

# Agenda of Budget Workshop/Regular Meeting

## The Board of Trustees

### Marathon ISD

#### *Preparing Each Student for a Successful Future as a Lifelong Learner*

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A Budget Workshop/Regular Meeting of the Board of Trustees of Marathon ISD will be held July 28, 2021, beginning at 5:00 PM in the Marathon High School Library.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Call Meeting to Order	
II. Pledge of Allegiance to the American and Texas Flags	
III. Moment of Silence	
IV. Public Comment	
V. Consent Items (board action)	
a. Review and approve previous Board Minutes--June, 2021	3
b. Monthly Tax Collection Report	6
c. Budget Amendments	
VI. Financial Reports (board review)	21
a. Check Payments Report (board review)	45
VII. Truth in Taxation: 2021 Property Tax and No New Revenue Tax Rate Calculations Authorized Representative	
VIII. Certification of Anticipated Tax Collections Rate for 2021	49
IX. 2021-2022 Budget Workshop (board discussion and recommendations)	50
X. Student Athletic, Catastrophic and Voluntary Accident Insurance (board action)	72
XI. 2021-2022 Employer Paid Employee Health and Life Insurance Benefits (board action)	79
XII. 2021-2022 Teacher/Counselor/Principal Pay Step Scale & Additional Pay Scale (board action)	80
XIII. Superintendent Report	
a. Response to Covid-19	
b. District Goals Updates	86
1. Student Performance	
a. STAAR/EOC scores compared to Region 18 districts	87
b. Summer academic support	
c. 2021-22 "accelerated learning" (interventions)	
d. Consideration of HB 547 which allows homeschool students to participate in UIL activities (board action)	

2. Graduation Rate	
a. Plan to administer SAT and ACT exams in 2021-22	
3. Staff Quality	
a. District housing for staff (board information)	
4. Safe and Healthy School Climate	
a. Discipline Matrix for 2021-22 Student Code of Conduct (board review and possible action)	101
5. Fiscal Responsibility and Facilities Management	
a. Summer projects--priorities	148
b. Consideration of JSA architectural bids for track, telescope building, digital lab, and boys locker room (board action)	154
6. Board/Parent/Community Engagement	
a. Debrief SLI	
b. School board/superintendent norms	160
c. School board/superintendent communication--T.H.I.N.K.	161
d. TASB Effective Board Practices--board self-assessment	162
e. Planting of tree in memory of Mr. Cowell	

XIV. Closed Session

In accordance with the Texas Open Meetings Act (Subchapter D and F of Chapter 551 of the Texas Government Code), the board will now enter into a closed meeting to deliberate subjects listed on this agenda authorized by Subchapter D. Any final action, decision, or vote on a subject deliberated in the closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act.

Tex. Gov't Code 551.071, 551.129, 551.074

- a. Consideration of principal's resignation
- b. Consideration of probationary contract for new elementary school teacher
- c. Consideration of term contract for elementary school teacher

XV. Open Session

- a. Consideration of principal's resignation
- b. Consideration of probationary contract for new elementary school teacher
- c. Consideration of term contract for elementary school teacher

XVI. Upcoming Events

- a. Aug. 4--Budget Workshop (5 pm)
- Aug. 10-17--Staff development for teachers
- Aug. 18--First day of school
- Aug. 25--School board meeting (6 pm)

XVII. Adjourn

***The Marathon ISD seven-member Board of Trustees is focused on student achievement and the overall success of the school district.***

MARATHON INDEPENDENT SCHOOL DISTRICT  
REGULAR BOARD MEETING  
JUNE 23, 2021

A Regular School Board Meeting of Marathon ISD was on Wednesday, June 23, 2021, in the Marathon High School Library.

Present Board Members: Steven Aguilar, Judy Briones, Craig Carter, Cheyenne Marta

Absent Board Members: Hayes West

Zoom In: Marina Aguilar, Dara Cavness

Audience of Individuals: Jayne Gallo, Daisy and Bobbie Jo Gallo-Trehus, Micaela Aguilar (Zoom)

- I. Called the Meeting to Order: Board President, Judy Briones called the meeting to order at 6:02 p.m.
- II. Recited the Pledge of Allegiance to the American Flag and Texas Flag
- III. Moment of Silence
- IV. Public Comment: Micaela Aguilar voiced her concerns regarding Pauline Hernandez contract termination and mentioned Pauline Hernandez as being a great teacher and concerns regarding Ms. Evalice Arguello resignation.
- V. Consent Items (board action) – A motion was made by Steven Aguilar and second by Craig Carter to approve the Consent Items listed. Motion Carried.
  - V.a. Review and approve previous Board Minutes – May 2021
  - V.b. Monthly Tax Collection Report
  - V.c. Budget Amendments
  - V.d. Quarterly Investment(s) Report
- VI. Property Values and the Funding Concept – (board info) Business Manager, Victoria Sanchez gave a report on the Property Values and the Funding Concept and explained the calculation of state funding for school districts it is tied to tax effort. The tax rates provide an essential component in the state’s school finance formulas. Victoria Sanchez also informed the board she is in contact with the tax assessor office on weekly basis to keep up with changes being made almost daily.
- VII. Public Notice: CCRSA ESSER II, ARP ESSER III, & ESSA Federal Grants (board and public information and input) Business Manager, Victoria Sanchez, gave information on the Federal Grant Applications. Marathon ISD is eligible to receive funding for the following entitlement programs within the Elementary and Secondary Education Act.
- VIII. Financial Reports (board review) presented by Business Manager, Victoria Sanchez
  - VIII.a. Check Payments Report (board review)
- IX. 2021 -2022 TRS Active Care Premium Rates: Employee Coverage (board review) Business Manager, Victoria Sanchez discussed Employee TRS Health Insurance Rates. Currently MISD has 7 employees enrolled in TRS Active Care 2 and 12 employees enrolled in TRS Active Care Primary+. MISD would benefit a great savings if all employees would be enrolled in TRS Active Care Primary+, the savings would be tremendous. Board discussion no action.
- X. Superintendent Report:
  - X.a. Response to Covid -19 – No mask mandated for school year 2021-22.
  - X.b. District Goals Updates
    - X.b.1. Student Performance

- X.b.1.a. Online learning for 2021-22 (board action) Dr. Peter Price recommendation to suspend Online Learning. A motion was made by Craig Carter and second by Cheyenne Marta to accept Dr. Peter Price recommendation to suspend Online Learning for the 2021-22 school year. Motion Carried.
- X.b.1.b. Student Transfers for 2021-22 (board action). –
- X.b.1.c. Student results –end of year assessments – Board discussed the end of year assessments and asked Dr. Price to have teacher/student interventions, teachers attend workshops, to better them selves in preparing for the student assessments, STAAR tests.
- X.b.1.d. Summer academic support –ES/HS reading, JH Math, STAAR/EOC, credit recovery. Dr. Peter Price informed the board over the summer teachers will be offering summer academic support in the reading and math areas. Students will also take credit recovery for classes they may have failed.
- X.b.1.e. 2020-21 PSAT and SAT scores – MISD had 3 students take the PSAT/SAT tests, student had an average score.
- X.b.2. Graduation Rate
- X.b.3. Staff Quality
  - X.b.3.a. 2020-21 end of year staff survey results – Feedback on surveys was great, staff could use more teambuilding.
- X.b.4. Safe and Healthy School Climate
  - X.b.4.a. 2020-21 end of year student survey – good feedback from students
- X.b.5. Fiscal Responsibility and Facilities Management –
  - X.b.5.a. Summer Projects – Custodian cleaning rooms and sealing floors. Maintenance keeping up with grounds.
  - X.b.5.b. Van repair or sale (board discussion) Van is non-working; the van is used by Mrs. Salmon to take breakfast to the elementary every day. Board asked to get quote on how much it would cost to have it repaired.
  - X.b.5.c. Working with JSA architects on boy’s locker room renovation, track resurfacing, and telescope building. JSA architects will be preparing a bid for the boy’s locker room renovation, track resurfacing and telescope building.
- X.b.6. Board/Parent/Community Engagement
  - X.b.6.a. 2020-21 end of year parent survey results – a few parents submitted parent surveys.

- XI. Closed Session – In accordance with the Texas Open Meetings Act (Subchapter D and F of Chapter 551 of the Texas Government Code), the board will now enter a closed meeting at 7:48 p.m. will take a 10-minute break and the proceed to closed meeting.
  - X1.a. Discussion of Board/Superintendent roles in student management.
  - XI.b. Review of 2020-21 principal, faculty and staff evaluations
  - XI.c. Superintendent recommendation to hire part-time counselor and full-time social studies/intervention teacher.
  - XI.d. Discussion regarding Superintendent’s recommendation to propose termination of the probationary contract of a classroom teacher. Tex.Gov’t Code 551.074
  - XI.e. Discussion of exit interview with teacher resignation
- XII. Open Session – Board returned to Open Session at 9:55 p.m.
  - XII.a. Consideration of board/superintendent roles in student management – NO ACTION NEEDED
  - XII.b. Consideration of 2020-21 principal, faculty and staff evaluations – NO ACTION REQUIRED

XII.c. Consideration of superintendent recommendation to hire part-time counselor and full-time social studies/intervention teacher. A motion was made by Craig Carter and second by Steven Aguilar to hire social studies teacher. Motion Carried with Marina Aguilar abstaining.

XII.d. Consideration and possible action regarding Superintendent’s recommendation to propose termination of the probationary contract of a classroom teacher. A motion was made by Steven Aguilar and second by Craig Carter NOT to accept Superintendent’s recommendation to propose termination of the probationary contract of a classroom teacher. Motion Carried.

XII.e. Consideration of exit interview with teacher resignation. A motion was made by Craig Carter and second by Steven Aguilar to accept Evalice Arguello - resignation from Marathon ISD. Motion Carried.

XIII. Upcoming Events – July 4<sup>th</sup> activities - PTO

XIV. July 21 – School Board Meeting

XV. Adjourn - A motion was made by Steven Aguilar and second by Dara Cavness to adjourn board meeting at 10:00 p.m.

Board President \_\_\_\_\_

Board Secretary \_\_\_\_\_

**Marathon ISD**  
**Jun-21**

<b>Total Monthly Collected:</b>	<b>4,824.84</b>
<b>Total Paid Taxes</b>	
Current Base (M&O)	3,897.86
Penalty	321.42
Interest	151.22
Atty Fees	0.00
<b>Current Base (I&amp;S)</b>	
Penalty	
Interest	
<b>Delinquent Base (M&amp;O)</b>	
Penalty	285.51
Interest	46.77
Atty Fees	122.06
	111.79
<b>Delinquent Base (I&amp;S)</b>	
Penalty	
Interest	
Atty Fees	
<b>Current BPP</b>	
Penalty	0.00
Interest	0.00
Atty Fees	0.00
<b>Delinquent BPP</b>	
Penalty	0.00
Interest	0.00
Atty Fees	0.00
<b>CED Base</b>	
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Refunds	0.00

<b>Total Yearly Collected:</b>	<b>\$1,033,150.25</b>
<b>Total Paid Taxes <u>10/1/2020 to 06/30/2021</u></b>	
Current Base (M&O)	1,016,627.95
Penalty	2,953.55
Interest	981.98
Atty Fees	
<b>Current Base (I&amp;S)</b>	
Penalty	
Interest	
<b>Delinquent Base (M&amp;O)</b>	
Penalty	9,203.66
Interest	1,109.41
Atty Fees	2,273.70
	2,540.09
<b>Delinquent Base (I&amp;S)</b>	
Penalty	
Interest	
Atty Fees	
<b>Current BPP</b>	
Penalty	329.75
Interest	0.18
Atty Fees	0.05
<b>Delinquent BPP</b>	
Penalty	0.00
Interest	0.00
Atty Fees	0.00
<b>CED Base</b>	
Penalty	0.00
Interest	0.00
Atty Fees	0.00
Refunds	0.00
<b>Percentage</b>	<b>98.22%</b>

# Tax Collections Activity Report - Current/Delinquent

7/12/2021

6:31:53PM

Report Criteria

Entity:

ALL

Year:

ALL

Date Range:

06/01/2021 to 06/30/2021

Batch(es):

ALL

Entity **Marathon ISD**

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	4,117.77	0.00	Taxes	459.26	0.00	Taxes	4,577.03	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	321.42	0.00	Penalty	46.77	0.00	Penalty	368.19	0.00
Interest	151.22	0.00	Interest	122.06	0.00	Interest	273.28	0.00
<b>Total Collected</b>	<b>4,590.41</b>	<b>0.00</b>	<b>Total Collected</b>	<b>628.09</b>	<b>0.00</b>	<b>Total Collected</b>	<b>5,218.50</b>	<b>0.00</b>
<b>Total Collected</b>	<b>4,590.41</b>		<b>Total Collected</b>	<b>628.09</b>		<b>Total Collected</b>	<b>5,218.50</b>	
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	219.91	0.00	Taxes	173.75	0.00	Taxes	393.66	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Refunded:</b>	<b>219.91</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>173.75</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>393.66</b>	<b>0.00</b>
<b>Total Refunded:</b>	<b>219.91</b>		<b>Total Refunded:</b>	<b>173.75</b>		<b>Total Refunded:</b>	<b>393.66</b>	
Taxes	3,897.86	0.00	Taxes	285.51	0.00	Taxes	4,183.37	0.00
Penalty	321.42	0.00	Penalty	46.77	0.00	Penalty	368.19	0.00
Interest	151.22	0.00	Interest	122.06	0.00	Interest	273.28	0.00
<b>Total Disbursed:</b>	<b>4,370.50</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>454.34</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>4,824.84</b>	<b>0.00</b>
<b>Total Disbursed:</b>	<b>4,370.50</b>		<b>Total Disbursed:</b>	<b>454.34</b>		<b>Total Disbursed:</b>	<b>4,824.84</b>	
<b>Current Year</b>			<b>Delinquent Years</b>			<b>All Years</b>		
<b>Total Collected</b>	<b>4,590.41</b>		<b>Total Collected</b>	<b>628.09</b>		<b>Total Collected</b>	<b>5,218.50</b>	
Attorney Fees	0.00		Attorney Fees	111.79		Attorney Fees	111.79	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	0.00		Overpayments	0.00		Overpayments	0.00	
<b>Total Paid</b>	<b>4,590.41</b>		<b>Total Paid</b>	<b>739.88</b>		<b>Total Paid</b>	<b>5,330.29</b>	
Underpayments	0.95		Underpayments	0.00		Underpayments	0.95	
<b>Total Paid</b>	<b>4,590.41</b>		<b>Total Paid</b>	<b>739.88</b>		<b>Total Paid</b>	<b>5,330.29</b>	
Attorney Fees	0.00		Attorney Fees	111.79		Attorney Fees	111.79	
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00	
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	111.79		Attorney Fee Disbursement Amount	111.79	

# Tax Collections Activity Report - Current/Delinquent

7/12/2021

6:31:53PM

Report Criteria

Entity: ALL  
 Year: ALL  
 Date Range: 06/01/2021 to 06/30/2021  
 Batch(es): ALL

Entity MISD BPP

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Collected</b>	<b>0.00</b>		<b>Total Collected</b>	<b>0.00</b>		<b>Total Collected</b>		<b>0.00</b>
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Refunded:</b>	<b>0.00</b>		<b>Total Refunded:</b>	<b>0.00</b>		<b>Total Refunded:</b>		<b>0.00</b>
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Disbursed:</b>	<b>0.00</b>		<b>Total Disbursed:</b>	<b>0.00</b>		<b>Total Disbursed:</b>		<b>0.00</b>
Current Year			Delinquent Years			All Years		
Total Collected	0.00		Total Collected	0.00		Total Collected		0.00
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees		0.00
Other Fees	0.00		Other Fees	0.00		Other Fees		0.00
Overpayments	0.00		Overpayments	0.00		Overpayments		0.00
<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>		<b>0.00</b>
Underpayments	0.00		Underpayments	0.00		Underpayments		0.00
<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>		<b>0.00</b>
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees		0.00
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees		0.00
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount		0.00

# Tax Collections Activity Report - Current/Delinquent

7/12/2021

6:31:53PM

Report Criteria

Entity: ALL  
 Year: ALL  
 Date Range: 06/01/2021 to 06/30/2021  
 Batch(es): ALL

Entity **MCED**

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Collected</b>	<b>0.00</b>		<b>Total Collected</b>	<b>0.00</b>		<b>Total Collected</b>	<b>0.00</b>	
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Refunded:</b>	<b>0.00</b>		<b>Total Refunded:</b>	<b>0.00</b>		<b>Total Refunded:</b>	<b>0.00</b>	
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Disbursed:</b>	<b>0.00</b>		<b>Total Disbursed:</b>	<b>0.00</b>		<b>Total Disbursed:</b>	<b>0.00</b>	
Current Year			Delinquent Years			All Years		
Total Collected	0.00		Total Collected	0.00		Total Collected	0.00	
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees	0.00	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	0.00		Overpayments	0.00		Overpayments	0.00	
<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>	<b>0.00</b>	
Underpayments	0.00		Underpayments	0.00		Underpayments	0.00	
<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>	<b>0.00</b>	
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees	0.00	
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00	
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00	

# Year to Date Recap Report

10/01/2020-06/30/2021

7/13/2021 1:36:05PM

Totals for Entity: 23 Marathon ISD

Year	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Balance	%	#Owed
1971	18.55	0.00	18.55	18.55	0.00	0.00	18.55	0.00	0.00	0.00	0.00	18.55	0.00	100.00	0
1972	18.56	0.00	18.56	18.56	0.00	0.00	18.56	0.00	0.00	0.00	0.00	18.56	0.00	100.00	0
1973	18.56	0.00	18.56	18.56	0.00	0.00	18.56	0.00	0.00	0.00	0.00	18.56	0.00	100.00	0
1974	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1975	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1976	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1977	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1978	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1981	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1982	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.00	0
1983	403.75	-355.30	48.45	48.45	0.00	0.00	48.45	3.64	78.76	16.91	0.00	147.76	0.00	100.00	0
1984	1,033.08	-613.07	420.01	420.01	0.00	0.00	420.01	37.04	769.41	167.27	0.00	1,393.73	0.00	100.00	0
1985	1,797.09	-1,460.62	336.47	336.47	0.00	0.00	336.47	26.15	527.88	115.82	0.00	1,006.32	0.00	100.00	0
1986	1,899.75	-1,623.26	276.49	276.49	0.00	0.00	276.49	25.42	487.25	108.67	0.00	897.83	0.00	100.00	0
1987	1,961.43	-1,206.32	755.11	755.11	0.00	0.00	755.11	86.16	1,855.44	398.94	0.00	3,095.65	0.00	100.00	0
1988	1,954.87	-1,164.86	790.01	790.01	0.00	0.00	790.01	90.12	1,874.86	407.37	0.00	3,162.36	0.00	100.00	0
1989	1,960.98	-1,150.11	810.87	810.87	0.00	0.00	810.87	73.94	1,455.17	321.84	0.00	2,661.82	0.00	100.00	0
1990	2,024.73	-1,179.43	845.30	845.30	0.00	0.00	845.30	76.72	1,431.20	322.07	0.00	2,675.29	0.00	100.00	0
1991	937.59	-417.23	520.36	520.36	0.00	0.00	520.36	50.81	815.05	193.36	0.00	1,579.58	0.00	100.00	0
1992	781.15	-306.25	474.90	474.90	0.00	0.00	474.90	48.58	724.84	176.71	0.00	1,425.03	0.00	100.00	0
1993	2,468.51	-954.24	1,514.27	1,514.27	0.00	0.00	1,514.27	159.05	2,241.14	558.89	0.00	4,473.35	0.00	100.00	0
1994	2,354.46	-1,030.07	1,324.39	1,324.39	0.00	0.00	1,324.39	133.45	1,797.57	456.48	0.00	3,711.89	0.00	100.00	0
1995	2,902.43	-1,081.92	1,820.51	1,820.51	0.00	0.00	1,820.51	150.77	1,855.97	489.52	0.00	4,316.77	0.00	100.00	0
1996	3,696.79	-1,220.58	2,476.21	2,476.21	0.00	0.00	2,476.21	181.27	2,019.06	556.71	0.00	5,233.25	0.00	100.00	0
1997	4,223.17	-1,418.58	2,804.59	2,804.59	0.00	0.00	2,804.59	209.28	2,194.50	622.14	0.00	5,830.51	0.00	100.00	0
1998	5,453.51	-1,445.52	4,007.99	4,007.99	0.00	0.00	4,007.99	268.31	2,423.51	739.10	0.00	7,438.91	0.00	100.00	0
1999	10,414.83	-1,459.91	8,954.92	8,954.92	0.00	0.00	8,954.92	432.96	3,704.64	1,013.58	0.00	14,106.10	0.00	100.00	0
2000	56,668.49	-1,428.35	55,240.14	55,240.14	0.00	0.00	55,240.14	487.42	3,263.21	1,032.10	0.00	60,022.87	0.00	100.00	0
2001	712,159.02	440.79	712,599.81	712,515.96	0.00	0.00	712,515.96	782.87	4,222.93	1,392.74	0.00	718,914.50	83.85	99.99	1
2002	694,002.92	-1,278.31	692,724.61	691,893.16	0.00	0.00	691,893.16	1,197.97	4,806.24	2,070.09	0.00	699,967.46	831.45	99.88	38
2003	662,708.92	-1,753.08	660,955.84	660,125.76	0.28	0.00	660,126.04	1,365.79	3,979.72	2,194.36	0.11	667,665.74	829.80	99.87	38
2004	713,904.51	-5,139.83	708,764.68	707,850.54	2.03	0.00	707,850.57	3,949.95	4,483.16	3,250.35	1.28	719,535.28	912.11	99.87	41

Effective Taxes Paid = Base Tax Pd + Under + Disc  
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage  
 Balance = Adjusted Tax- Eff Taxes Paid

# Year to Date Recap Report

10/01/2020-06/30/2021

7/13/2021 1:36:05PM

Totals for Entity: 23 Marathon ISD

Year	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Balance	%	#Owed
2005	720,343.60	-5,722.65	714,620.95	713,476.73	2.23	0.00	713,478.96	4,437.44	3,541.77	2,286.27	2.25	723,744.46	1,141.99	99.84	43
2006	685,376.41	-5,415.79	679,960.62	678,950.05	0.97	0.00	678,951.02	3,480.41	2,977.23	2,930.11	1.73	688,339.53	1,009.60	99.85	42
2007	542,646.13	-12,597.90	530,048.23	529,265.59	0.84	0.00	529,266.43	2,371.64	1,595.81	1,597.15	2.19	534,832.38	781.80	99.85	44
2008	649,499.84	-2,249.89	647,249.95	646,258.22	2.32	0.00	646,260.54	2,873.40	2,301.29	1,805.14	1.31	653,239.36	989.41	99.85	48
2009	713,110.54	-33,305.88	679,804.66	678,351.63	0.26	0.00	678,351.89	3,561.68	2,821.09	2,976.88	1.77	687,713.05	1,452.77	99.79	55
2010	706,741.13	-2,670.27	706,070.86	704,521.26	4.28	0.00	704,525.54	2,739.18	2,615.28	2,635.75	3.35	712,514.82	1,545.32	99.78	61
2011	744,512.55	-1,714.85	742,797.70	741,319.77	0.79	0.00	741,320.56	2,907.04	2,848.57	2,541.81	1.81	749,619.00	1,477.14	99.80	60
2012	764,146.94	-2,018.40	762,128.54	760,551.55	4.19	0.00	760,555.74	2,917.95	2,745.46	2,537.94	2.45	768,755.35	1,572.80	99.79	64
2013	788,693.11	-6,169.63	782,523.48	780,904.72	2.12	0.00	780,906.84	4,390.11	3,728.51	4,416.97	5.79	793,446.10	1,616.64	99.79	69
2014	873,578.88	-17,511.24	856,067.64	854,406.64	6.68	0.00	854,413.32	4,072.04	2,925.24	3,224.31	4.93	864,633.16	1,654.32	99.81	73
2015	968,189.65	-4,782.13	963,407.52	961,150.44	3.08	0.00	961,153.52	4,162.67	2,948.59	2,669.98	6.47	970,938.15	2,254.00	99.77	84
2016	1,020,985.68	-14,639.27	1,006,346.41	1,002,335.79	4.17	0.00	1,002,339.96	3,888.32	2,765.29	4,430.65	3.34	1,013,423.39	4,006.45	99.60	97
2017	1,053,948.10	-5,063.56	1,048,884.54	1,044,738.89	2.23	0.00	1,044,741.12	3,875.77	2,726.25	3,994.45	3.37	1,055,338.73	4,143.42	99.60	104
2018	1,100,430.61	-11,584.44	1,088,846.17	1,083,636.60	3.21	0.00	1,083,639.81	3,012.18	2,227.47	3,551.48	3.26	1,092,430.99	5,206.36	99.52	109
2019	1,013,806.07	-22,591.85	991,214.22	985,476.62	6.29	0.00	985,482.91	2,520.54	1,384.22	2,138.12	1.79	991,521.29	5,731.31	99.42	136
2020	1,038,705.63	-3,648.51	1,035,057.12	1,016,627.95	1.75	0.00	1,016,629.70	2,953.55	981.98	0.00	2.00	1,020,565.48	18,427.42	98.22	207
Total for all Delinquent Years:															
	15,233,776.89	-175,283.80	15,058,493.09	15,021,206.58	45.97	0.00	15,021,252.55	61,048.04	87,163.58	60,342.03	47.20	15,229,807.43	37,240.54		1,207
Totals for All Years:															
	16,272,482.52	-178,932.31	16,093,550.21	16,037,834.53	47.72	0.00	16,037,882.25	64,001.59	88,145.56	60,342.03	49.20	16,250,372.91	55,667.96		1,414
Refund Paid:															
				-46,812.46		0.00		-582.20	-433.73	-228.39	-0.01	-48,056.79			

Effective Taxes Paid = Base Tax Pd + Under + Disc  
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage  
 Balance = Adjusted Tax- Eff Taxes Paid

# Year to Date Recap Report

10/01/2020-06/30/2021

7/13/2021 1:36:05PM

Totals for Entity: 23BP MISD BPP

Year	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Balance	%	#Owed
2006	528.48	-97.72	430.76	430.76	0.00	0.00	430.76	11.61	7.08	14.25	0.00	463.70	0.00	100.00	0
2007	592.53	-274.81	317.72	317.72	0.00	0.00	317.72	7.04	1.43	0.00	0.00	326.19	0.00	100.00	0
2008	768.08	-3.06	765.02	764.98	0.04	0.00	765.02	15.62	7.94	0.00	0.00	788.54	0.00	99.99	0
2009	20,427.10	-20,093.94	333.16	333.16	0.00	0.00	333.16	6.46	3.30	0.00	0.00	342.92	0.00	100.00	0
2010	119.94	0.00	119.94	119.94	0.00	0.00	119.94	0.00	0.00	0.00	0.00	119.94	0.00	100.00	0
2011	402.85	-41.62	361.23	361.23	0.00	0.00	361.23	13.70	4.97	0.00	0.00	379.90	0.00	100.00	0
2012	637.88	-57.72	580.16	580.16	0.00	0.00	580.16	4.80	2.40	0.00	0.00	587.36	0.00	100.00	0
2013	1,002.65	-443.17	559.48	558.92	0.00	0.00	558.92	7.05	6.41	0.00	0.00	572.38	0.56	99.90	1
2014	281.25	-19.49	261.76	261.22	0.00	0.00	261.22	2.97	0.56	0.00	0.02	264.77	0.54	99.79	1
2015	31,974.19	-30,466.16	1,508.03	1,500.05	0.00	0.00	1,500.05	3.13	1.57	0.00	0.02	1,504.77	7.98	99.47	2
2016	234.16	-13.11	221.05	213.07	0.00	0.00	213.07	2.08	0.37	0.00	0.00	215.52	7.98	96.39	2
2017	270.90	-114.54	156.36	148.38	0.00	0.00	148.38	0.37	0.18	0.66	0.00	149.59	7.98	94.90	2
2018	1,169.44	-996.67	172.77	164.76	0.03	0.00	164.79	0.69	0.35	1.36	0.00	167.16	7.98	95.36	2
2019	366.22	-62.05	304.17	296.90	0.00	0.00	296.90	0.59	0.14	0.00	0.06	297.69	7.27	97.61	2
2020	336.92	0.00	336.92	329.75	0.00	0.00	329.75	0.18	0.05	0.00	0.00	329.98	7.17	97.87	2
Total for all Delinquent Years:															
	58,775.67	-52,684.06	6,091.61	6,051.25	0.07	0.00	6,051.32	76.11	36.70	16.27	0.10	6,180.43	40.29		12
Totals for All Years:															
	59,112.59	-52,684.06	6,428.53	6,381.00	0.07	0.00	6,381.07	76.29	36.75	16.27	0.10	6,510.41	47.46		14
Refund Paid:															
				-252.65		0.00		-2.46	-1.23	0.00	0.00	-256.34			

Effective Taxes Paid = Base Tax Pd + Under + Disc  
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage  
 Balance = Adjusted Tax- Eff Taxes Paid

# Year to Date Recap Report

10/01/2020-06/30/2021

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Totals for Entity: 27 MCED

Year	Original Tax	Adjustments	Adjusted Tax	Base Tax Pd	Under	Disc	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Balance	%	#Owed
1991	1,438.69	-652.90	785.79	785.79	0.00	0.00	785.79	77.60	1,249.66	296.11	0.00	2,409.16	0.00	100.00	0
1992	1,472.09	-643.08	829.01	829.01	0.00	0.00	829.01	86.56	1,322.26	319.50	0.00	2,557.33	0.00	100.00	0
Total for all Delinquent Years:															
	2,910.78	-1,295.98	1,614.80	1,614.80	0.00	0.00	1,614.80	164.16	2,571.92	615.61	0.00	4,966.49	0.00		0
Totals for All Years:															
	2,910.78	-1,295.98	1,614.80	1,614.80	0.00	0.00	1,614.80	164.16	2,571.92	615.61	0.00	4,966.49	0.00		0
Refund Paid:															
				0.00		0.00		0.00	0.00	0.00	0.00	0.00	0.00		

Effective Taxes Paid = Base Tax Pd + Under + Disc  
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage  
 Balance = Adjusted Tax- Eff Taxes Paid

# Tax Collections Activity Report - Current/Delinquent

7/12/2021

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Report Criteria

Entity: ALL  
 Year: ALL  
 Date Range: 10/01/2020 to 06/30/2021  
 Batch(es): ALL

Entity **Marathon ISD**

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	1,017,551.30	0.00	Taxes	9,588.00	0.00	Taxes	1,027,139.30	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	2,953.55	0.00	Penalty	1,116.89	0.00	Penalty	4,070.44	0.00
Interest	981.98	0.00	Interest	2,275.83	0.00	Interest	3,257.81	0.00
<b>Total Collected</b>	<b>1,021,486.83</b>	<b>0.00</b>	<b>Total Collected</b>	<b>12,980.72</b>	<b>0.00</b>	<b>Total Collected</b>	<b>1,034,467.55</b>	<b>0.00</b>
<b>Total Collected</b>	<b>1,021,486.83</b>		<b>Total Collected</b>	<b>12,980.72</b>		<b>Total Collected</b>	<b>1,034,467.55</b>	
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	923.35	0.00	Taxes	384.34	0.00	Taxes	1,307.69	0.00
Penalty	0.00	0.00	Penalty	7.48	0.00	Penalty	7.48	0.00
Interest	0.00	0.00	Interest	2.13	0.00	Interest	2.13	0.00
<b>Total Refunded:</b>	<b>923.35</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>393.95</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>1,317.30</b>	<b>0.00</b>
<b>Total Refunded:</b>	<b>923.35</b>		<b>Total Refunded:</b>	<b>393.95</b>		<b>Total Refunded:</b>	<b>1,317.30</b>	
Taxes	1,016,627.95	0.00	Taxes	9,203.66	0.00	Taxes	1,025,831.61	0.00
Penalty	2,953.55	0.00	Penalty	1,109.41	0.00	Penalty	4,062.96	0.00
Interest	981.98	0.00	Interest	2,273.70	0.00	Interest	3,255.68	0.00
<b>Total Disbursed:</b>	<b>1,020,563.48</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>12,586.77</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>1,033,150.25</b>	<b>0.00</b>
<b>Total Disbursed:</b>	<b>1,020,563.48</b>		<b>Total Disbursed:</b>	<b>12,586.77</b>		<b>Total Disbursed:</b>	<b>1,033,150.25</b>	
Current Year			Delinquent Years			All Years		
Total Collected	1,021,486.83		Total Collected	12,980.72		Total Collected	1,034,467.55	
Attorney Fees	0.00		Attorney Fees	2,540.09		Attorney Fees	2,540.09	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	2.00		Overpayments	0.00		Overpayments	2.00	
<b>Total Paid</b>	<b>1,021,488.83</b>		<b>Total Paid</b>	<b>15,520.81</b>		<b>Total Paid</b>	<b>1,037,009.64</b>	
Underpayments	1.75		Underpayments	0.00		Underpayments	1.75	
<b>Total Paid</b>	<b>1,021,488.83</b>		<b>Total Paid</b>	<b>15,520.81</b>		<b>Total Paid</b>	<b>1,037,009.64</b>	
Attorney Fees	0.00		Attorney Fees	2,540.09		Attorney Fees	2,540.09	
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00	
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	2,540.09		Attorney Fee Disbursement Amount	2,540.09	

# Tax Collections Activity Report - Current/Delinquent

7/12/2021

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Report Criteria

Entity: ALL  
 Year: ALL  
 Date Range: 10/01/2020 to 06/30/2021  
 Batch(es): ALL

Entity MISD BPP

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	329.75	0.00	Taxes	0.00	0.00	Taxes	329.75	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.18	0.00	Penalty	0.00	0.00	Penalty	0.18	0.00
Interest	0.05	0.00	Interest	0.00	0.00	Interest	0.05	0.00
<b>Total Collected</b>	<b>329.98</b>	<b>0.00</b>	<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Collected</b>	<b>329.98</b>	<b>0.00</b>
<b>Total Collected</b>	<b>329.98</b>		<b>Total Collected</b>	<b>0.00</b>		<b>Total Collected</b>	<b>329.98</b>	
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Refunded:</b>	<b>0.00</b>		<b>Total Refunded:</b>	<b>0.00</b>		<b>Total Refunded:</b>	<b>0.00</b>	
Taxes	329.75	0.00	Taxes	0.00	0.00	Taxes	329.75	0.00
Penalty	0.18	0.00	Penalty	0.00	0.00	Penalty	0.18	0.00
Interest	0.05	0.00	Interest	0.00	0.00	Interest	0.05	0.00
<b>Total Disbursed:</b>	<b>329.98</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>329.98</b>	<b>0.00</b>
<b>Total Disbursed:</b>	<b>329.98</b>		<b>Total Disbursed:</b>	<b>0.00</b>		<b>Total Disbursed:</b>	<b>329.98</b>	
<b>Current Year</b>			<b>Delinquent Years</b>			<b>All Years</b>		
Total Collected	329.98		Total Collected	0.00		Total Collected	329.98	
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees	0.00	
Other Fees	0.00		Other Fees	0.00		Other Fees	0.00	
Overpayments	0.00		Overpayments	0.00		Overpayments	0.00	
<b>Total Paid</b>	<b>329.98</b>		<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>	<b>329.98</b>	
Underpayments	0.00		Underpayments	0.00		Underpayments	0.00	
<b>Total Paid</b>	<b>329.98</b>		<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>	<b>329.98</b>	
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees	0.00	
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00	
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00	

# Tax Collections Activity Report - Current/Delinquent

7/12/2021

6:36:04PM

Report Criteria

Entity: ALL  
 Year: ALL  
 Date Range: 10/01/2020 to 06/30/2021  
 Batch(es): ALL

Entity **MCED**

Current Year	M&O	I&S	Delinquent Years	M&O	I&S	All Years	M&O	I&S
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Discounts	0.00	0.00	Discounts	0.00	0.00	Discounts	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Collected</b>	<b>0.00</b>	<b>0.00</b>
Refunds Paid			Refunds Paid			Refunds Paid		
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Refunded:</b>	<b>0.00</b>	<b>0.00</b>
Taxes	0.00	0.00	Taxes	0.00	0.00	Taxes	0.00	0.00
Penalty	0.00	0.00	Penalty	0.00	0.00	Penalty	0.00	0.00
Interest	0.00	0.00	Interest	0.00	0.00	Interest	0.00	0.00
<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>
<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>	<b>Total Disbursed:</b>	<b>0.00</b>	<b>0.00</b>
Current Year			Delinquent Years			All Years		
Total Collected	0.00		Total Collected	0.00		Total Collected		0.00
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees		0.00
Other Fees	0.00		Other Fees	0.00		Other Fees		0.00
Overpayments	0.00		Overpayments	0.00		Overpayments		0.00
<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>		<b>0.00</b>
Underpayments	0.00		Underpayments	0.00		Underpayments		0.00
<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>	<b>0.00</b>		<b>Total Paid</b>		<b>0.00</b>
Attorney Fees	0.00		Attorney Fees	0.00		Attorney Fees		0.00
Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees	0.00		Refunds Paid - Attorney Fees		0.00
Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount	0.00		Attorney Fee Disbursement Amount		0.00

Month to Date Recap Report

06/01/2021-06/30/2021

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Totals for Entity: 23 Marathon ISD

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Adjustments
1971	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1972	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1973	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1974	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1975	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1976	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1977	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1978	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1981	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1982	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1983	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1985	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1986	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1987	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1988	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1989	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1990	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1991	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1992	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1993	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1994	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1995	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1996	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1997	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1998	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2001	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Effective Taxes Paid = Base Tax Pd + Under + Disc  
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage

**Month to Date Recap Report**

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Totals for Entity: **23** **Marathon ISD**

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Adjustments
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2013	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2016	127.85	0.00	0.00	127.85	8.66	38.32	23.87	0.00	198.70	0.00
2017	122.80	0.00	0.00	122.80	13.08	44.74	33.39	0.00	214.01	0.00
2018	29.42	0.00	0.00	29.42	3.52	8.53	8.30	0.00	49.77	0.00
2019	5.44	0.00	0.00	5.44	21.51	30.47	46.23	0.00	103.65	-106.83
2020	3,897.86	0.95	0.00	3,898.81	321.42	151.22	0.00	0.00	4,370.50	-105.16
Total for Delinquent Years										
	285.51	0.00	0.00	285.51	46.77	122.06	111.79	0.00	566.13	-106.83
Totals for All Years:										
	4,183.37	0.95	0.00	4,184.32	368.19	273.28	111.79	0.00	4,936.63	-211.99
Refund Paid:										
	-393.66		0.00		0.00	0.00	0.00	0.00	-393.66	

Effective Taxes Paid = Base Tax Pd + Under + Disc  
 Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage

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Totals for Entity: 23BP MISD BPP

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Adjustments
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2013	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2015	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2016	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2018	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total for Delinquent Years										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Totals for All Years:										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Refund Paid:										
	0.00		0.00		0.00	0.00	0.00	0.00	0.00	

Effective Taxes Paid = Base Tax Pd + Under + Disc  
Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage

Month to Date Recap Report

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Totals for Entity: 27 MCED

Year	Base Tax Pd	Under	Discounts	Eff Taxes Paid	Penalty	Interest	Att. Fee	Overage	Payments	Adjustments
1991	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1992	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total for Delinquent Years										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Totals for All Years:										
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Refund Paid:										
	0.00		0.00		0.00	0.00	0.00	0.00	0.00	

Effective Taxes Paid = Base Tax Pd + Under + Disc  
Amount Paid = Base Tax Pd + Penalty + Interest + Att. Fee+ Overage

Statement of Unaudited Revenues and Expenditures  
 Marathon ISD  
 Budget vs. Actual As of June

Obj / Func	Description	Annual Budget	YTD Actual	YTD Encumbrance	Variance	Percent To Total
<b>REVENUES:</b>						
5700	Revenues, Local & Intermediate	1,054,571.00	-1,037,899.35	.00	16,671.65	57.87%
5800	State Program Revenues	722,037.00	-711,754.23	.00	10,282.77	39.68%
5900	Federal Program Revenues	27,500.00	-43,876.68	.00	-16,376.68	2.45%
<b>5000</b>	<b>Total Revenues</b>	<b>1,804,108.00</b>	<b>-1,793,530.26</b>	<b>.00</b>	<b>10,577.74</b>	<b>100.00%</b>
<b>EXPENDITURES:</b>						
11	Instruction	-971,118.00	733,538.79	8,334.38	-229,244.83	52.77%
12	Inst. Resources/Media Services	-6,813.00	6,107.18	.00	-705.82	.44%
13	Curriculum/Instructional PD	-8,488.00	5,766.49	237.74	-2,483.77	.41%
23	School Leadership	-115,769.00	93,633.08	1,154.31	-20,981.61	6.74%
31	Guidance/Counseling/Evaluation	-5,682.00	2,985.01	88.50	-2,608.49	.21%
33	Health Services	-12,150.00	5,157.47	.00	-6,992.53	.37%
34	Student Transportation	-15,746.00	6,533.08	3,029.60	-6,183.32	.47%
35	Food Services	-22,527.00	17,316.63	1,047.44	-4,162.93	1.25%
36	Extracurricular Activities	-56,438.00	29,165.28	6,311.87	-20,960.85	2.10%
41	General Administration	-236,267.00	191,535.32	10,713.30	-34,018.38	13.78%
51	Facilities Maintenance & Opera	-201,357.00	125,327.65	29,131.77	-46,897.58	9.02%
52	Security & Monitoring Services	-11,000.00	5,774.69	2,673.89	-2,551.42	.42%
53	Data Processing Services	-114,719.00	103,815.20	369.64	-10,534.16	7.47%
61	Community Services	-1,000.00	.00	.00	-1,000.00	.00%
71	Debt Services	-23,413.00	23,411.00	.00	-2.00	1.68%
93	Payments to Fiscal Agent	-6,800.00	6,800.00	.00	.00	.49%
99	Other Intergovernmental Charge	-36,643.00	33,224.00	3,419.00	.00	2.39%
<b>6000</b>	<b>Total Expenditures</b>	<b>-1,845,930.00</b>	<b>1,390,090.87</b>	<b>66,511.44</b>	<b>-389,327.69</b>	<b>100.01%</b>
<b>OPERATING TRANSFERS:</b>						
7915	Operating Transfers In	15,027.00	.00	.00	15,027.00	
<b>7000</b>	<b>Total Other Resources/Non-Operating Rev</b>	<b>15,027.00</b>	<b>.00</b>	<b>.00</b>	<b>15,027.00</b>	
8911	Operating Transfers Out	-15,027.00	.00	.00	-15,027.00	
<b>8000</b>	<b>Total Other Uses/Non-Operating Exp</b>	<b>-15,027.00</b>	<b>.00</b>	<b>.00</b>	<b>-15,027.00</b>	
	<b>Total Operating Transfers</b>	<b>.00</b>	<b>.00</b>			
	<b>3000 Fund Balance - June (Unaudited)</b>	<b>.00</b>	<b>.00</b>			
	<b>3000 Year to Date Fund Balance (Unaudited)</b>	<b>-41,822.00</b>	<b>-403,439.39</b>			

End of Report

**0177 - MAINTENANCE FUND/WTNB**

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Cash Ending Balance:	151,650.71
Add Investment:	
<b>Total:</b>	<b>151,650.71</b>

**0456 - SCHOLARSHIP FUND/WTNB**

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Cash Ending Balance:	39,969.80
Add Investment:	
<b>Total:</b>	<b>39,969.80</b>

**1225 - CD 1225/TRANSPECOS BANK**

---

Cash Ending Balance:	.00
Add Investment: CD - CD/OPERATIONS	64,961.51
<b>Total:</b>	<b>64,961.51</b>

**1312 - CD 1312/TRANSPECOS BANK**

---

Cash Ending Balance:	.00
Add Investment: CD - CD/OPERATIONS	9,337.42
<b>Total:</b>	<b>9,337.42</b>

**LSIP - LONE STAR INVESTMENT POOL**

---

Cash Ending Balance:	2,564,846.92
Add Investment:	
<b>Total:</b>	<b>2,564,846.92</b>

**TOTALS**

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<b>Cash Ending Balance</b>	<b>2,756,467.43</b>
<b>Add Investment Balance</b>	<b>74,298.93</b>
<b>Totals</b>	<b>2,830,766.36</b>

End of Report

**Board Report**  
**Detail Comparison of Revenue to Budget**  
**Marathon ISD**  
**As of June**

Fund 101 / 1 Food Service Fund

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - Revenue Control Accounts						
5900 - Federal Program Revenues						
5920 - Federal Revenues Dist by TEA						
5921-00.000-1-00000 School Breakfast Program		7,500.00	-1,464.75	-9,981.81	-2,481.81	133.09%
<b>Sub Total 5920</b>		<b>7,500.00</b>	<b>-1,464.75</b>	<b>-9,981.81</b>	<b>-2,481.81</b>	<b>133.09%</b>
<b>Total Federal Program Revenues</b>		<b>7,500.00</b>	<b>-1,464.75</b>	<b>-9,981.81</b>	<b>-2,481.81</b>	<b>133.09%</b>

Board Report  
 Detail Comparison of Revenue to Budget  
 Marathon ISD  
 As of June

Fund 101 / 1 Food Service Fund

	<u>Budget</u>	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
7000 - Other Resources/NonOperating R						
7900 - Other Resources/NonOperating R						
7910 - Other Resources/NonOperating R						
7915-00.000-1-00000 Transfer In/199		15,027.00	.00	.00	15,027.00	.00%
<b>Sub Total 7910</b>		<b>15,027.00</b>	<b>.00</b>	<b>.00</b>	<b>15,027.00</b>	<b>.00%</b>
<b>Total Other Resources/NonOperating R</b>		<b>15,027.00</b>	<b>.00</b>	<b>.00</b>	<b>15,027.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>		<b>22,527.00</b>	<b>-1,464.75</b>	<b>-9,981.81</b>	<b>12,545.19</b>	<b>44.31%</b>
<b>Total for 000</b>	<b>.00</b>	<b>22,527.00</b>	<b>-1,464.75</b>	<b>-9,981.81</b>	<b>12,545.19</b>	<b>44.31%</b>

Fund 101 / 1 Food Service Fund

As of June

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
35 - Food Services						
6100 - Payroll Costs						
6129-00.001-1-99000 Salary/Food Service	-9,662.00	.00	7,934.61	863.82	-1,727.39	82.12%
6141-00.001-1-99000 Social Security/Medicare	-141.00	.00	115.09	12.52	-25.91	81.62%
6142-00.001-1-99000 Group Health & Life	-3,978.00	.00	3,315.00	331.50	-663.00	83.33%
6143-00.001-1-99000 Workers' Compensation	-61.00	.00	50.50	5.05	-10.50	82.79%
6145-00.001-1-99000 Unemployment	.00	.00	.00	.00	.00	.00%
6146-00.001-1-99000 TRS/TRS Care	-1,085.00	.00	892.07	95.90	-192.93	82.22%
<b>Sub Total 6100</b>	<b>-14,927.00</b>	<b>.00</b>	<b>12,307.27</b>	<b>1,308.79</b>	<b>-2,619.73</b>	<b>82.45%</b>
6300 - Supplies & Materials						
6341-00.001-1-99000 Food	-5,400.00	842.89	4,213.91	.00	-343.20	78.04%
6342-00.001-1-99000 Non-Food	-400.00	164.55	235.45	.00	.00	58.86%
<b>Sub Total 6300</b>	<b>-5,800.00</b>	<b>1,007.44</b>	<b>4,449.36</b>	<b>.00</b>	<b>-343.20</b>	<b>76.71%</b>
6400 - Other Operating Costs						
6411-00.001-1-99000 Employee Travel/Prof Dev	-500.00	.00	.00	.00	-500.00	.00%
6499-00.001-1-99000 Misc Costs	-1,000.00	40.00	560.00	.00	-400.00	56.00%
6499-01.001-1-99000 TDSHS Fees	-300.00	.00	.00	.00	-300.00	.00%
<b>Sub Total 6400</b>	<b>-1,800.00</b>	<b>40.00</b>	<b>560.00</b>	<b>.00</b>	<b>-1,200.00</b>	<b>31.11%</b>
<b>Total Function 35 Food Services</b>	<b>-22,527.00</b>	<b>1,047.44</b>	<b>17,316.63</b>	<b>1,308.79</b>	<b>-4,162.93</b>	<b>76.87%</b>
<b>Total Expenditures</b>	<b>-22,527.00</b>	<b>1,047.44</b>	<b>17,316.63</b>	<b>1,308.79</b>	<b>-4,162.93</b>	<b>76.87%</b>
<b>Total for 001 - Marathon Schools</b>	<b>-22,527.00</b>	<b>1,047.44</b>	<b>17,316.63</b>	<b>1,308.79</b>	<b>-4,162.93</b>	<b>76.87%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - Expenditures/Expense Object Co						
11 - Instruction						
6300 - Supplies & Materials						
6396-01.001-1-11000 Epson DC-21 Doc Cameras	-5,890.00	.00	5,890.00	.00	.00	100.00%
6397-02.001-1-11000 HP 450 ProBookG& i7 (20)	-1,986.00	.00	1,986.00	.00	.00	100.00%
6397-03.001-1-11000 HP Chromebooks 11G8 (40)	-10,280.00	.00	10,280.00	.00	.00	100.00%
6398-07.001-1-11000 DJI Mavic 2 Prone Drone	-475.00	.00	474.07	.00	-.93	99.80%
6399-05.001-1-11000 Other Tech	-2,141.00	.00	1,873.00	.00	-268.00	87.48%
<b>Sub Total 6300</b>	<b>-20,772.00</b>	<b>.00</b>	<b>20,503.07</b>	<b>.00</b>	<b>-268.93</b>	<b>98.71%</b>
<b>Total Function 11 Instruction</b>	<b>-20,772.00</b>	<b>.00</b>	<b>20,503.07</b>	<b>.00</b>	<b>-268.93</b>	<b>98.71%</b>
12 - Inst. Resources/Media Services						
6300 - Supplies & Materials						
6329-00.001-1-11000 Reading Materials/Books	-1,888.00	.00	1,887.50	.00	-.50	99.97%
6329-01.001-1-11000 STEM/Library Books/MES	-960.00	.00	878.26	241.05	-81.74	91.49%
<b>Sub Total 6300</b>	<b>-2,848.00</b>	<b>.00</b>	<b>2,765.76</b>	<b>241.05</b>	<b>-82.24</b>	<b>97.11%</b>
<b>Total Function 12 Inst. Resources/Media Services</b>	<b>-2,848.00</b>	<b>.00</b>	<b>2,765.76</b>	<b>241.05</b>	<b>-82.24</b>	<b>97.11%</b>
<b>Total Expenditures</b>	<b>-23,620.00</b>	<b>.00</b>	<b>23,268.83</b>	<b>241.05</b>	<b>-351.17</b>	<b>98.51%</b>
<b>Total for 001 - Marathon Schools</b>	<b>-23,620.00</b>	<b>.00</b>	<b>23,268.83</b>	<b>241.05</b>	<b>-351.17</b>	<b>98.51%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - Expenditures/Expense Object Co						
52 - Security & Monitoring Services						
6600 - Capital Outlay/Land/Bldgs/Equi						
6639-00.001-1-99000 Security/Audio Alert/Paging	-6,000.00	2,673.89	2,494.21	.00	-831.90	41.57%
<b>Sub Total 6600</b>	<b>-6,000.00</b>	<b>2,673.89</b>	<b>2,494.21</b>	<b>.00</b>	<b>-831.90</b>	<b>41.57%</b>
<b>Total Function 52 Security &amp; Monitoring Services</b>	<b>-6,000.00</b>	<b>2,673.89</b>	<b>2,494.21</b>	<b>.00</b>	<b>-831.90</b>	<b>41.57%</b>
<b>Total Expenditures</b>	<b>-6,000.00</b>	<b>2,673.89</b>	<b>2,494.21</b>	<b>.00</b>	<b>-831.90</b>	<b>41.57%</b>
<b>Total for 001 - Marathon Schools</b>	<b>-6,000.00</b>	<b>2,673.89</b>	<b>2,494.21</b>	<b>.00</b>	<b>-831.90</b>	<b>41.57%</b>

Fund 199 / 1 General Operating Fund

As of June

	Budget	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - Revenue Control Accounts						
5700 - Revenues, Local & Intermediate						
5710 - Revenues, Local Property Taxes						
5711-00.000-1-00000 Taxes-Current Year Levy		1,022,287.00	-3,985.96	-1,016,601.93	5,685.07	99.44%
5712-00.000-1-00000 Taxes-Prior Years		10,000.00	-90.50	-7,893.29	2,106.71	78.93%
5712-01.000-1-00000 Sale Proceeds		.00	.00	.00	.00	.00%
5719-00.000-1-00000 Taxes-Penalty & Interest		7,500.00	-580.66	-7,188.13	311.87	95.84%
<b>Sub Total 5710</b>		<b>1,039,787.00</b>	<b>-4,657.12</b>	<b>-1,031,683.35</b>	<b>8,103.65</b>	<b>99.22%</b>
5740 - Revenues from Local Sources						
5742-00.000-1-00000 Interest Earnings/WTNB		500.00	-2.59	-174.22	325.78	34.84%
5742-01.000-1-00000 Interest Earnings/TPB		75.00	-130.88	-397.68	-322.68	530.24%
5742-04.000-1-00000 Interest Earnings/LSIP		7,000.00	-86.53	-1,448.97	5,551.03	20.70%
5743-00.000-1-00000 Rent - Teacherage		6,000.00	.00	-2,000.00	4,000.00	33.33%
5744-00.000-1-00000 Donations/Telescope Repairs		.00	.00	.00	.00	.00%
5744-01.000-1-00000 Donation/Voc Ag Program		.00	.00	.00	.00	.00%
5744-02.000-1-00000 Donations/Musical		209.00	.00	-209.00	.00	100.00%
5749-00.000-1-00000 Misc Revenues		1,000.00	-8.01	-1,176.13	-176.13	117.61%
5749-01.000-1-00000 M2M/MF Grant		.00	.00	.00	.00	.00%
5749-02.000-1-00000 Misc Rev/CTE Tables		.00	.00	-600.00	-600.00	.00%
5749-03.000-1-00000 USAC/ERate Reimb		.00	.00	.00	.00	.00%
<b>Sub Total 5740</b>		<b>14,784.00</b>	<b>-228.01</b>	<b>-6,006.00</b>	<b>8,778.00</b>	<b>40.62%</b>
5750 - Cocurricular/Enterprising/Acti						
5752-00.000-1-00000 Athletic Gate Proceeds		.00	.00	-210.00	-210.00	.00%
<b>Sub Total 5750</b>		<b>.00</b>	<b>.00</b>	<b>-210.00</b>	<b>-210.00</b>	<b>.00%</b>
<b>Total Revenues, Local &amp; Intermediate</b>		<b>1,054,571.00</b>	<b>-4,885.13</b>	<b>-1,037,899.35</b>	<b>16,671.65</b>	<b>98.42%</b>
5800 - State Program Revenues						
5810 - Per Capita & FSP Revenues						
5811-00.000-1-00000 State Available School		23,903.00	-4,322.00	-18,586.00	5,317.00	77.76%
5812-00.000-1-00000 State Foundation School		616,663.00	.00	-630,623.00	-13,960.00	102.26%
5812-01.000-1-00000 2017-2018 Foundation/Tax		.00	.00	.00	.00	.00%
<b>Sub Total 5810</b>		<b>640,566.00</b>	<b>-4,322.00</b>	<b>-649,209.00</b>	<b>-8,643.00</b>	<b>101.35%</b>
5830 - State Revenues/Tx Gov Agencies						
5831-00.000-1-00000 TRS On Behalf		81,471.00	-5,939.99	-62,545.23	18,925.77	76.77%
5831-01.000-1-00000 GASB 24/Medicare Pt.D		.00	.00	.00	.00	.00%
5831-02.000-1-00000 GASB75/Proportionate Share		.00	.00	.00	.00	.00%
<b>Sub Total 5830</b>		<b>81,471.00</b>	<b>-5,939.99</b>	<b>-62,545.23</b>	<b>18,925.77</b>	<b>76.77%</b>
<b>Total State Program Revenues</b>		<b>722,037.00</b>	<b>-10,261.99</b>	<b>-711,754.23</b>	<b>10,282.77</b>	<b>98.58%</b>
5900 - Federal Program Revenues						
5930 - Other Federal Revenues						
5931-00.000-1-00000 School Health/SHARS		20,000.00	-26.22	-33,894.87	-13,894.87	169.47%
5932-00.000-1-00000 MAC Reimb		.00	.00	.00	.00	.00%
<b>Sub Total 5930</b>		<b>20,000.00</b>	<b>-26.22</b>	<b>-33,894.87</b>	<b>-13,894.87</b>	<b>169.47%</b>
<b>Total Federal Program Revenues</b>		<b>20,000.00</b>	<b>-26.22</b>	<b>-33,894.87</b>	<b>-13,894.87</b>	<b>169.47%</b>
<b>Total Revenue Local-State-Federal</b>		<b>1,796,608.00</b>	<b>-15,173.34</b>	<b>-1,783,548.45</b>	<b>13,059.55</b>	<b>99.27%</b>
<b>Total for 000</b>	<b>.00</b>	<b>1,796,608.00</b>	<b>-15,173.34</b>	<b>-1,783,548.45</b>	<b>13,059.55</b>	<b>99.27%</b>

**Board Report**  
**Detail Comparison of Expenditures and Encumbrances to Budget**  
**Marathon ISD**  
**As of June**

**Fund 199 / 1 General Operating Fund**

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
11 - Instruction							
6100 - Payroll Costs							
6112-00.001-1-11000	Substitute Teacher	-7,375.00	.00	5,865.50	595.25	-1,509.50	79.53%
6112-00.001-1-23000	Substitute/Special Ed	.00	.00	.00	.00	.00	.00%
6112-00.001-1-30000	Substitute/ARAI/SCE	-375.00	.00	375.00	.00	.00	100.00%
6112-00.001-1-32000	Substitute Teacher/PK	.00	.00	.00	.00	.00	.00%
6112-01.001-1-11000	Substitute/LT/MV	-3,690.00	.00	3,690.00	.00	.00	100.00%
6118-00.001-1-30000	Salaries/SatSch/Credit Rec	-14.00	.00	.00	.00	-14.00	.00%
6118-00.699-1-30000	Salaries/Summer School	-3,200.00	.00	.00	.00	-3,200.00	.00%
6118-00.699-1-38000	Summer School/ECHS	.00	.00	.00	.00	.00	.00%
6118-01.001-1-30000	Salaries/Tutorials/RTI	.00	.00	.00	.00	.00	.00%
6118-02.001-1-38000	Salaries/Tutorials/ECHS/DC	.00	.00	.00	.00	.00	.00%
6118-02.699-1-30000	Salaries/Credit Recovery	.00	.00	.00	.00	.00	.00%
6118-03.001-1-11000	Stipend/Masters (7)	-13,671.00	.00	11,549.47	999.97	-2,121.53	84.48%
6118-03.001-1-30000	Salaries/SatSch/AccIns	.00	.00	.00	.00	.00	.00%
6119-00.001-1-11000	Salaries/Teacher/Reg	-417,789.00	.00	320,894.51	31,121.69	-96,894.49	76.81%
6119-00.001-1-21000	Salary/TeacherGT	.00	.00	-132.78	.00	-132.78	.00%
6119-00.001-1-22000	Salaries/Teacher/CTE	-18,988.00	.00	14,141.56	1,582.35	-4,846.44	74.48%
6119-00.001-1-23000	Salaries/Teacher/SpEd	-80,287.00	.00	60,483.04	6,597.01	-19,803.96	75.33%
6119-00.001-1-30000	Salaries/Teacher/SCE	-40,794.00	.00	30,888.58	3,295.26	-9,905.42	75.72%
6119-00.001-1-32000	Salaries/Teacher/PreK	-39,480.00	.00	28,754.11	3,290.00	-10,725.89	72.83%
6119-00.001-1-34000	Salaries/PK/SCE	-5,350.00	.00	4,112.50	411.25	-1,237.50	76.87%
6119-00.001-1-36000	PK/Early Education	-5,347.00	.00	4,113.30	411.25	-1,233.70	76.93%
6119-00.001-1-37000	Salary/Tchr/Dyslexia	-1,612.00	.00	1,074.64	134.33	-537.36	66.67%
6119-00.001-1-38000	Salary/ECHS/DC	-10,889.00	.00	8,954.97	226.44	-1,934.03	82.24%
6128-00.001-1-11000	Salary Driver/Field Trip	-100.00	.00	52.50	.00	-47.50	52.50%
6128-00.001-1-38000	Salary/Driver/ECHS/DC	.00	.00	.00	.00	.00	.00%
6128-01.001-1-11000	Salary/Temp/Vacancy	-225.00	.00	225.00	.00	.00	100.00%
6129-00.001-1-11000	Teacher Aide/Reg	-2,744.00	.00	-326.62	.00	-3,070.62	11.90%
6129-00.001-1-23000	Salary/SpEd Aide	.00	.00	.00	.00	.00	.00%
6129-00.001-1-32000	Salary/Aide/PK	-989.00	.00	.00	.00	-989.00	.00%
6129-00.001-1-34000	Salaries/PK/SCE	-21,801.00	.00	15,307.32	1,697.84	-6,493.68	70.21%
6141-00.001-1-11000	Social Security/Medicare	-6,808.00	.00	5,038.49	479.21	-1,769.51	74.01%
6141-00.001-1-21000	Social Security/Medicare	.00	.00	-1.28	.00	-1.28	.00%
6141-00.001-1-22000	Social Security/Medicare	-317.00	.00	205.01	22.94	-111.99	64.67%
6141-00.001-1-23000	Social Security/Medicare	-1,158.00	.00	869.07	95.30	-288.93	75.05%
6141-00.001-1-30000	Social Security/Medicare	-568.00	.00	424.34	44.54	-143.66	74.71%
6141-00.001-1-32000	Social Security/Medicare	-540.00	.00	391.50	47.24	-148.50	72.50%
6141-00.001-1-34000	Social Security/Medicare	-396.00	.00	302.50	30.53	-93.50	76.39%
6141-00.001-1-36000	Social Security/Medicare	-72.00	.00	59.11	5.91	-12.89	82.10%
6141-00.001-1-37000	Social Security/Medicare	-22.00	.00	15.60	1.95	-6.40	70.91%
6141-00.001-1-38000	Social Security/Medicare	-366.00	.00	129.36	3.28	-236.64	35.34%
6141-00.999-1-99000	Social	.00	.00	.00	.00	.00	.00%
6141-01.001-1-11000	Social Security/Medicare	.00	.00	.00	.00	.00	.00%
6141-20.001-1-11000	Social Security/Medicare	.00	.00	.00	.00	.00	.00%
6142-00.001-1-11000	Group Health & Life	-54,522.00	.00	41,916.76	4,179.58	-12,605.24	76.88%
6142-00.001-1-21000	Group Health & Life	.00	.00	.00	.00	.00	.00%
6142-00.001-1-22000	Group Health & Life	-4,446.00	29	3,217.60	321.76	-1,228.40	72.37%
6142-00.001-1-23000	Group Health & Life	-14,486.00	.00	11,142.80	1,114.28	-3,343.20	76.92%
6142-00.001-1-30000	Group Health & Life	-6,041.00	.00	4,642.00	465.70	-1,399.00	76.84%



Fund 199 / 1 General Operating Fund

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
11 - Instruction							
6100 - Payroll Costs							
6146-00.001-1-11000	Teacher Retirement/TRS	-15,119.00	.00	11,655.01	976.82	-3,463.99	77.09%
6146-00.001-1-21000	Teacher Retirement/TRS	.00	.00	-1.00	.00	-1.00	.00%
6146-00.001-1-22000	Teacher Retirement/TRS	-654.00	.00	437.69	45.03	-216.31	66.93%
6146-00.001-1-23000	Teacher Retirement/TRS	-2,331.00	.00	1,772.60	185.82	-558.40	76.04%
6146-00.001-1-30000	Teacher Retirement/TRS	-1,277.00	.00	996.91	97.68	-280.09	78.07%
6146-00.001-1-32000	Teacher Retirement/TRS	-1,253.00	.00	954.44	98.19	-298.56	76.17%
6146-00.001-1-34000	Teacher Retirement/TRS	-674.00	.00	517.03	52.16	-156.97	76.71%
6146-00.001-1-36000	Teacher Retirement/TRS	-178.00	.00	105.71	12.27	-72.29	59.39%
6146-00.001-1-37000	Teacher Retirement/TRS	-72.00	.00	39.96	4.27	-32.04	55.50%
6146-00.001-1-38000	Teacher Retirement/TRS	-589.00	.00	375.34	7.47	-213.66	63.72%
6146-01.001-1-11000	Teacher Retirement/TRS	.00	.00	.00	.00	.00	.00%
<b>Sub Total 6100</b>		<b>-862,420.00</b>	<b>.00</b>	<b>653,390.97</b>	<b>64,136.58</b>	<b>-209,029.03</b>	<b>75.76%</b>
6200 - Professional & Contracted Serv							
6223-00.001-1-11000	Tuition TxVSN	-12,200.00	1,924.50	10,275.50	262.50	.00	84.23%
6223-00.001-1-38000	Tuition/ECHS/DC	-8,610.00	.00	8,610.00	.00	.00	100.00%
6223-00.699-1-11000	Tuition Summer/TxVSN	.00	.00	.00	.00	.00	.00%
6239-04.001-1-30000	R.18 DMAC	-2,043.00	.00	2,042.75	.00	-.25	99.99%
6268-00.001-1-22015	NN/Rental/Cylinders	-1,800.00	614.65	1,185.35	.00	.00	65.85%
6269-00.001-1-11001	Rental/Copier/HS	-2,500.00	677.86	1,822.14	.00	.00	72.89%
6269-00.001-1-11101	Rental/Copier/MES	-2,600.00	674.54	1,925.46	.00	.00	74.06%
6299-00.001-1-38000	ACT/SAT Enhanced Prep.	.00	.00	.00	.00	.00	.00%
6299-00.699-1-30000	Edgenuity/Online Curr SVS	-300.00	.00	300.00	300.00	.00	100.00%
6299-33.001-1-11000	CPR Certification/SVS	-300.00	.00	.00	.00	-300.00	.00%
<b>Sub Total 6200</b>		<b>-30,353.00</b>	<b>3,891.55</b>	<b>26,161.20</b>	<b>562.50</b>	<b>-300.25</b>	<b>86.19%</b>
6300 - Supplies & Materials							
6321-00.001-1-11000	Textbooks/Regular	-500.00	.00	399.85	.00	-100.15	79.97%
6321-00.001-1-11012	TJ/Science Textbooks	-442.00	.00	441.32	.00	-.68	99.85%
6321-00.001-1-11014	Sec Math/Textbooks	-560.00	34.41	525.59	.00	.00	93.86%
6321-00.001-1-11020	History/Textbooks	-280.00	.00	239.91	.00	-40.09	85.68%
6321-01.001-1-38000	College Textbooks/ECHS/DC	-500.00	.00	213.28	.00	-286.72	42.66%
6395-00.001-1-11006	History Fair Materials	.00	.00	.00	.00	.00	.00%
6395-00.001-1-11008	Science Fair Materials	.00	.00	.00	.00	.00	.00%
6395-00.001-1-11012	TJ/Instructional Materials	-725.00	149.05	575.95	.00	.00	79.44%
6395-00.001-1-11013	JG/Instructional Materials	-2,000.00	677.36	1,319.96	.00	-2.68	66.00%
6395-00.001-1-11014	Sec Math/Instructional	-676.00	176.09	499.38	.00	-.53	73.87%
6395-00.001-1-11016	JS/Instructional Materials	-1,242.00	.00	1,241.93	359.00	-.07	99.99%
6395-00.001-1-11020	History Instructional Material	-170.00	.00	168.10	.00	-1.90	98.88%
6395-00.001-1-11024	JR/PE Instructional Materials	-1,000.00	.00	997.50	.00	-2.50	99.75%
6395-00.001-1-11033	MB/K Instructional Materials	-1,200.00	256.64	901.82	116.99	-41.54	75.15%
6395-00.001-1-11034	MP/1-2 Instructional Materials	-2,036.00	546.95	1,488.28	.00	-.77	73.10%
6395-00.001-1-11035	EA/3-5 Instructional Materials	-254.00	32.00	221.80	.00	-.20	87.32%
6395-00.001-1-11036	AH/3-5 Instructional Materials	-1,665.00	70.98	1,593.51	4.54	-.51	95.71%
6395-00.001-1-23018	JNG/SpEd Inst. Materials	-200.00	.00	173.04	.00	-26.96	86.52%
6395-00.001-1-30035	EA/Great Minds/4-5/SCE	-986.00	.00	985.94	.00	-.06	99.99%
6395-00.001-1-30036	AH/Vocabulary/Spelling	-70.00	31	69.95	.00	-.05	99.93%
6395-00.001-1-32032	PH/Instructional Materials	-1,400.00	.00	1,382.29	.00	-17.71	98.73%
6395-00.001-1-36035	EA/Great Minds/3/EE	-228.00	.00	227.70	.00	-.30	99.87%



Fund 199 / 1 General Operating Fund

As of June

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
11 - Instruction						
6400 - Other Operating Costs						
6494-01.001-1-11006 History Fair Fuel	.00	.00	.00	.00	.00	.00%
6494-40.001-1-11000 Fuel/STEAM	.00	.00	.00	.00	.00	.00%
6495-00.001-1-11006 History Fair Fees	.00	.00	.00	.00	.00	.00%
6495-00.001-1-11008 Science Fair Fees	.00	.00	.00	.00	.00	.00%
6495-00.001-1-11036 AH/Field Trip Fees	-200.00	.00	200.00	.00	.00	100.00%
6495-00.001-1-32032 PH/Field Trip Fees	.00	.00	.00	.00	.00	.00%
6499-00.001-1-11000 Misc Costs/Fees/REg	.00	.00	.00	.00	.00	.00%
6499-00.001-1-11024 JR/PE Misc Exp Family	-148.00	.00	147.55	147.55	-.45	99.70%
6499-00.001-1-22015 NN/Fees/CTE	-400.00	.00	.00	.00	-400.00	.00%
6499-00.001-1-38000 Misc Costs/ECHS/DC	.00	.00	.00	.00	.00	.00%
6499-40.001-1-11000 Fees/STEAM	.00	.00	.00	.00	.00	.00%
6499-99.001-1-11000 Misc/Set Aside	-13,999.00	.00	.00	.00	-13,999.00	.00%
<b>Sub Total 6400</b>	<b>-15,032.00</b>	<b>190.00</b>	<b>442.55</b>	<b>242.55</b>	<b>-14,399.45</b>	<b>2.94%</b>
<b>Total Function 11 Instruction</b>	<b>-950,346.00</b>	<b>8,334.38</b>	<b>713,035.72</b>	<b>66,490.65</b>	<b>-228,975.90</b>	<b>75.03%</b>
12 - Inst. Resources/Media Services						
6100 - Payroll Costs						
6118-00.001-1-11000 Stipend/Library Services	-1,600.00	.00	1,280.00	160.00	-320.00	80.00%
6141-00.001-1-11000 Social Security/Medicare	-30.00	.00	18.40	2.30	-11.60	61.33%
6143-00.001-1-11000 Workers' Compensation	-13.00	.00	6.24	.78	-6.76	48.00%
6144-00.001-1-11000 TRS On Behalf	-184.00	.00	101.00	12.71	-83.00	54.89%
6145-00.001-1-11000 Unemployment	-12.00	.00	.00	.00	-12.00	.00%
6146-00.001-1-11000 TRS/TRS Care	-126.00	.00	38.70	4.77	-87.30	30.71%
<b>Sub Total 6100</b>	<b>-1,965.00</b>	<b>.00</b>	<b>1,444.34</b>	<b>180.56</b>	<b>-520.66</b>	<b>73.50%</b>
6300 - Supplies & Materials						
6329-01.001-1-11000 Library Books and Media	.00	.00	.00	.00	.00	.00%
6399-00.001-1-11000 Library Materials/Supplies	-100.00	.00	.00	.00	-100.00	.00%
6399-01.001-1-11000 Automated Book Systems	-1,900.00	.00	1,897.08	1,897.08	-2.92	99.85%
<b>Sub Total 6300</b>	<b>-2,000.00</b>	<b>.00</b>	<b>1,897.08</b>	<b>1,897.08</b>	<b>-102.92</b>	<b>94.85%</b>
<b>Total Function 12 Inst. Resources/Media Services</b>	<b>-3,965.00</b>	<b>.00</b>	<b>3,341.42</b>	<b>2,077.64</b>	<b>-623.58</b>	<b>84.27%</b>
13 - Curriculum/Instructional PD						
6200 - Professional & Contracted Serv						
6237-00.001-1-11000 R.18 Prof Dev Svs/Reg	.00	.00	.00	.00	.00	.00%
6237-00.001-1-30000 R.18 Prof Dev Svs/SCE	-375.00	.00	.00	.00	-375.00	.00%
6237-00.001-1-32000 R.18 Prof Dev/PK	-500.00	.00	.00	.00	-500.00	.00%
6237-00.001-1-37000 R.18 Dyslexia/Prof Dev	.00	.00	.00	.00	.00	.00%
6237-06.001-1-21000 R.18/GT Fees/Training/PD	-750.00	.00	.00	.00	-750.00	.00%
6239-01.001-1-11000 R.18 Required Training	-700.00	.00	700.00	.00	.00	100.00%
6239-01.001-1-30000 R18 Tailor Made	-3,913.00	.00	3,795.00	.00	-118.00	96.98%
6239-02.001-1-11000 R.18 Prof Dev Record	-75.00	.00	68.00	.00	-7.00	90.67%
6299-00.001-1-11000 Prof Dev/Healthy Futures	-625.00	.00	625.00	.00	.00	100.00%
<b>Sub Total 6200</b>	<b>-6,938.00</b>	<b>.00</b>	<b>5,188.00</b>	<b>.00</b>	<b>-1,750.00</b>	<b>74.78%</b>
6300 - Supplies & Materials						
6399-00.001-1-30000 Materials/Prof Development	-250.00	.00	143.88	.00	-106.12	57.55%
<b>Sub Total 6300</b>	<b>-250.00</b>	<b>33</b>	<b>.00</b>	<b>143.88</b>	<b>.00</b>	<b>57.55%</b>

Fund 199 / 1 General Operating Fund

As of June

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
13 - Curriculum/Instructional PD							
6400 - Other Operating Costs							
6411-00.001-1-23000	Travel/Prof Dev/SpEd	-300.00	.00	.00	.00	-300.00	.00%
6499-01.001-1-11000	Certification Fee	-750.00	237.74	434.61	.00	-77.65	57.95%
6499-02.001-1-11000	Misc Costs/Prof Development	-250.00	.00	.00	.00	-250.00	.00%
<b>Sub Total 6400</b>		<b>-1,300.00</b>	<b>237.74</b>	<b>434.61</b>	<b>.00</b>	<b>-627.65</b>	<b>33.43%</b>
<b>Total Function 13 Curriculum/Instructional PD</b>		<b>-8,488.00</b>	<b>237.74</b>	<b>5,766.49</b>	<b>.00</b>	<b>-2,483.77</b>	<b>67.94%</b>
23 - School Leadership							
6100 - Payroll Costs							
6118-00.001-1-99000	Stipend/Principal	-3,000.00	.00	2,500.00	250.00	-500.00	83.33%
6119-00.001-1-99000	Salary Principal/PT	-51,000.00	.00	42,500.00	4,250.00	-8,500.00	83.33%
6119-01.001-1-99000	Salary/Principal/PT	-20,350.00	.00	16,958.50	1,695.85	-3,391.50	83.33%
6129-00.001-1-99000	Salary/Princ Secretary	-15,050.00	.00	12,501.89	1,215.53	-2,548.11	83.07%
6141-00.001-1-99000	Social Security/Medicare	-940.00	.00	1,059.12	105.44	119.12	112.67%
6141-01.001-1-99000	Social Security/Medicare	.00	.00	.00	.00	.00	.00%
6141-02.001-1-99000	Social Security/Medicare	.00	.00	.00	.00	.00	.00%
6142-00.001-1-99000	Group Health & Life	-9,137.00	.00	7,613.70	761.37	-1,523.30	83.33%
6142-01.001-1-99000	Group Health & Life	.00	.00	.00	.00	.00	.00%
6142-02.001-1-99000	Group Health & Life	.00	.00	.00	.00	.00	.00%
6143-00.001-1-99000	Workers' Compensation	-650.00	.00	331.72	30.95	-318.28	51.03%
6143-01.001-1-99000	Workers' Compensation	.00	.00	.00	.00	.00	.00%
6143-02.001-1-99000	Workers' Compensation	-27.00	.00	.00	.00	-27.00	.00%
6144-00.001-1-99000	TRS On-Behalf	-6,184.00	.00	5,152.73	510.15	-1,031.27	83.32%
6144-01.001-1-99000	On Behalf/Medicare Pt D	-159.00	.00	.00	.00	-159.00	.00%
6144-02.001-1-99000	On Behalf/Proportionate	-1,313.00	.00	.00	.00	-1,313.00	.00%
6145-00.001-1-99000	Unemployment	-500.00	.00	.00	.00	-500.00	.00%
6145-01.001-1-99000	Unemployment	.00	.00	.00	.00	.00	.00%
6146-00.001-1-99000	TRS/TRS Care/NonOASDI	-2,699.00	.00	2,821.84	283.01	122.84	104.55%
6146-01.001-1-99000	Teacher Retirement/TRS	-677.00	.00	.00	.00	-677.00	.00%
6146-02.001-1-99000	Teacher Retirement/TRS	-353.00	.00	.00	.00	-353.00	.00%
<b>Sub Total 6100</b>		<b>-112,039.00</b>	<b>.00</b>	<b>91,439.50</b>	<b>9,102.30</b>	<b>-20,599.50</b>	<b>81.61%</b>
6200 - Professional & Contracted Serv							
6269-01.001-1-99000	Rental/Postage Meter	-230.00	175.31	54.69	.00	.00	23.78%
<b>Sub Total 6200</b>		<b>-230.00</b>	<b>175.31</b>	<b>54.69</b>	<b>.00</b>	<b>.00</b>	<b>23.78%</b>
6300 - Supplies & Materials							
6399-00.001-1-99000	Campus Office Supplies	-1,500.00	.00	1,480.28	.00	-19.72	98.69%
6399-01.001-1-99000	Diplomas/Certificates	-100.00	.00	65.61	.00	-34.39	65.61%
6399-02.001-1-99000	Postage	-200.00	130.00	70.00	.00	.00	35.00%
6399-30.001-1-99000	Paper/Copy Machine	.00	.00	.00	.00	.00	.00%
<b>Sub Total 6300</b>		<b>-1,800.00</b>	<b>130.00</b>	<b>1,615.89</b>	<b>.00</b>	<b>-54.11</b>	<b>89.77%</b>
6400 - Other Operating Costs							
6411-00.001-1-99000	Hotel/Meals/Reg Fees/Prof	-1,700.00	849.00	523.00	523.00	-328.00	30.76%
<b>Sub Total 6400</b>		<b>-1,700.00</b>	<b>849.00</b>	<b>523.00</b>	<b>523.00</b>	<b>-328.00</b>	<b>30.76%</b>
<b>Total Function 23 School Leadership</b>		<b>-115,769.00</b>	<b>1,154.31</b>	<b>93,633.08</b>	<b>9,625.30</b>	<b>-20,981.61</b>	<b>80.88%</b>

Fund 199 / 1 General Operating Fund

As of June

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
31 - Guidance/Counseling/Evaluation						
6100 - Payroll Costs						
6118-01.001-1-99000 Testing Coordinator Stipend	-2,168.00	.00	1,777.78	222.23	-390.22	82.00%
6118-02.001-1-99000 Other Professional Salaries	-300.00	.00	.00	.00	-300.00	.00%
6119-00.001-1-99000 Professional Salaries	-931.00	.00	.00	.00	-931.00	.00%
6141-00.001-1-99000 Social Security/Medicare	-34.00	.00	24.16	3.02	-9.84	71.06%
6141-02.001-1-99000 Social Security/Medicare	-5.00	.00	.00	.00	-5.00	.00%
6142-00.001-1-99000 Group Health & Life	.00	.00	.00	.00	.00	.00%
6143-00.001-1-99000 Workers' Compensation	-18.00	.00	8.64	1.08	-9.36	48.00%
6144-00.001-1-99000 TRS On-Behalf	.00	.00	132.41	16.58	132.41	.00%
6146-00.001-1-99000 Teacher Retirement/TRS	-81.00	.00	60.02	7.48	-20.98	74.10%
6146-02.001-1-99000 Teacher Retirement/TRS	-18.00	.00	.00	.00	-18.00	.00%
<b>Sub Total 6100</b>	<b>-3,555.00</b>	<b>.00</b>	<b>2,003.01</b>	<b>250.39</b>	<b>-1,551.99</b>	<b>56.34%</b>
6200 - Professional & Contracted Serv						
6299-00.001-1-99000 Test Scoring	-200.00	.00	.00	.00	-200.00	.00%
<b>Sub Total 6200</b>	<b>-200.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-200.00</b>	<b>.00%</b>
6300 - Supplies & Materials						
6339-00.001-1-99000 Testing	-300.00	.00	175.00	.00	-125.00	58.33%
6399-00.001-1-99000 Supplies/Materials	.00	.00	.00	.00	.00	.00%
6399-02.001-1-99000 Career/Motivational Materials	.00	.00	.00	.00	.00	.00%
6399-03.001-1-99000 Materials/Red Ribbon Week	.00	.00	.00	.00	.00	.00%
6399-45.001-1-99000 STOP IT License	-600.00	.00	600.00	.00	.00	100.00%
<b>Sub Total 6300</b>	<b>-900.00</b>	<b>.00</b>	<b>775.00</b>	<b>.00</b>	<b>-125.00</b>	<b>86.11%</b>
6400 - Other Operating Costs						
6411-00.001-1-99000 Prof Dev Fees/Hotel/Meals	.00	.00	.00	.00	.00	.00%
6499-00.001-1-21000 GT Testing	.00	.00	.00	.00	.00	.00%
6499-00.001-1-99000 Testing Fees/ACT/SAT/TSI	-677.00	88.50	207.00	.00	-381.50	30.58%
6499-01.001-1-99000 Testing Fees/CLEP	-150.00	.00	.00	.00	-150.00	.00%
6499-02.001-1-99000 Misc Operating Costs	-100.00	.00	.00	.00	-100.00	.00%
6499-03.001-1-38000 College Transcripts	-100.00	.00	.00	.00	-100.00	.00%
<b>Sub Total 6400</b>	<b>-1,027.00</b>	<b>88.50</b>	<b>207.00</b>	<b>.00</b>	<b>-731.50</b>	<b>20.16%</b>
<b>Total Function 31</b>	<b>-5,682.00</b>	<b>88.50</b>	<b>2,985.01</b>	<b>250.39</b>	<b>-2,608.49</b>	<b>52.53%</b>
33 - Health Services						
6200 - Professional & Contracted Serv						
6219-00.001-1-99000 Cont Svs-Nurse	-7,500.00	.00	3,612.52	.00	-3,887.48	48.17%
6299-00.001-1-99000 CPR Certification	-155.00	.00	.00	.00	-155.00	.00%
6299-01.001-1-99000 AED/Services	-1,500.00	.00	1,055.00	.00	-445.00	70.33%
<b>Sub Total 6200</b>	<b>-9,155.00</b>	<b>.00</b>	<b>4,667.52</b>	<b>.00</b>	<b>-4,487.48</b>	<b>50.98%</b>
6300 - Supplies & Materials						
6399-00.001-1-99000 Health Services Supplies	-300.00	.00	144.95	.00	-155.05	48.32%
6399-00.001-1-99019 PPE/M2M/COVID 19	-345.00	.00	345.00	.00	.00	100.00%
6399-01.001-1-99000 AED Supplies	-2,000.00	.00	.00	.00	-2,000.00	.00%
6399-01.001-1-99019 PPE Masks/M2M	-350.00	.00	.00	.00	-350.00	.00%
<b>Sub Total 6300</b>	<b>-2,995.00</b>	<b>.00</b>	<b>489.95</b>	<b>.00</b>	<b>-2,505.05</b>	<b>16.36%</b>
<b>Total Function 33 Health Services</b>	<b>-12,150.00</b>	<b>.00</b>	<b>5,157.47</b>	<b>.00</b>	<b>-6,992.53</b>	<b>42.45%</b>

Fund 199 / 1 General Operating Fund

As of June

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
34 - Student Transportation							
6200 - Professional & Contracted Serv							
6249-00.999-1-99000	Maintenance/Repairs/Vehicle	-1,500.00	175.00	915.37	.00	-409.63	61.02%
6299-00.999-1-99000	Alcohol/Drug Screening	-1,000.00	.00	.00	.00	-1,000.00	.00%
<b>Sub Total 6200</b>		<b>-2,500.00</b>	<b>175.00</b>	<b>915.37</b>	<b>.00</b>	<b>-1,409.63</b>	<b>36.61%</b>
6300 - Supplies & Materials							
6311-00.999-1-99000	Gasoline/Diesel Fuel	-5,000.00	2,800.10	2,199.90	.00	.00	44.00%
6319-00.999-1-99000	Tires	-1,000.00	.00	.00	.00	-1,000.00	.00%
6319-01.999-1-99000	Supplies/Vehicles	-500.00	.00	207.46	.00	-292.54	41.49%
6398-00.999-1-99000	Misc Equipment	-300.00	.00	203.35	.00	-96.65	67.78%
<b>Sub Total 6300</b>		<b>-6,800.00</b>	<b>2,800.10</b>	<b>2,610.71</b>	<b>.00</b>	<b>-1,389.19</b>	<b>38.39%</b>
6400 - Other Operating Costs							
6411-00.999-1-99000	Travel/Transportation	-250.00	.00	.00	.00	-250.00	.00%
6429-00.999-1-99000	Vehicle Insurance	-1,896.00	.00	1,896.00	.00	.00	100.00%
6499-00.999-1-99000	Private	-1,500.00	.00	1,000.00	.00	-500.00	66.67%
6499-02.999-1-99000	Driver Training	-1,000.00	.00	.00	.00	-1,000.00	.00%
6499-03.999-1-99000	Driver Physicals	-1,500.00	.00	.00	.00	-1,500.00	.00%
6499-04.999-1-99000	Vehicle Registration	-300.00	54.50	111.00	.00	-134.50	37.00%
<b>Sub Total 6400</b>		<b>-6,446.00</b>	<b>54.50</b>	<b>3,007.00</b>	<b>.00</b>	<b>-3,384.50</b>	<b>46.65%</b>
<b>Total Function 34 Student Transportation</b>		<b>-15,746.00</b>	<b>3,029.60</b>	<b>6,533.08</b>	<b>.00</b>	<b>-6,183.32</b>	<b>41.49%</b>
36 - Extracurricular Activities							
6100 - Payroll Costs							
6118-00.001-1-99017	Stipend/UIIL Director/MES	-250.00	.00	250.00	.00	.00	100.00%
6118-01.001-1-91000	Stipend/Basketball/JH	-1,500.00	.00	1,200.00	150.00	-300.00	80.00%
6118-01.001-1-99017	Stipend/UIIL Director/MHS	.00	.00	.00	.00	.00	.00%
6118-02.001-1-91000	Stipend/Basketball/Varsity	-2,000.00	.00	1,600.00	200.00	-400.00	80.00%
6118-02.001-1-99017	Stipend/UIIL Director/MJH	-250.00	.00	250.00	.00	.00	100.00%
6118-03.001-1-91000	Stipend/Cross Country	-2,000.00	.00	1,600.00	200.00	-400.00	80.00%
6118-04.001-1-91000	Stipend/Tennis/JH/HS	-2,000.00	.00	1,600.00	200.00	-400.00	80.00%
6118-04.001-1-99017	Stipend/UIIL/Individual Events	-2,500.00	.00	1,600.00	.00	-900.00	64.00%
6118-05.001-1-91000	Stipend/Track/JH/HS	-3,000.00	.00	2,400.00	300.00	-600.00	80.00%
6118-06.001-1-91000	Stipend/Volleyball/JH/HS	-1,500.00	.00	1,200.00	150.00	-300.00	80.00%
6118-07.001-1-91000	Summer Gym/Weights	.00	.00	.00	.00	.00	.00%
6125-00.001-1-38000	Driver/ECHS/DC	.00	.00	.00	.00	.00	.00%
6128-00.001-1-91000	Driver/Athletics	-250.00	.00	217.50	.00	-32.50	87.00%
6128-00.001-1-99017	Driver/UIIL	.00	.00	.00	.00	.00	.00%
6128-01.001-1-91000	Salary/Scorekeepers	.00	.00	.00	.00	.00	.00%
6141-00.001-1-91000	Social Security/Medicare	-180.00	.00	142.19	17.38	-37.81	78.99%
6141-00.001-1-99000	Social Security/Medicare	-27.00	.00	26.71	.00	-.29	98.93%
6141-01.001-1-99000	Social	-226.00	.00	.00	.00	-226.00	.00%
6143-00.001-1-91000	Workers' Compensation	-60.00	.00	49.73	5.83	-10.27	82.88%
6143-00.001-1-99000	Workers' Compensation	-11.00	.00	10.24	.00	-.76	93.09%
6143-01.001-1-99000	Workers' Compensation	-99.00	.00	.00	.00	-99.00	.00%
6144-00.001-1-91000	TRS On Behalf	-2,059.00	.00	717.21	87.27	-1,341.79	34.83%
6144-00.001-1-99000	TRS On Behalf	-161.00	.00	160.94	.00	-.06	99.96%
6144-01.001-1-91000	On Behalf/Medicare Pt D	.00	.00	.00	.00	.00	.00%
6144-01.001-1-99000	TRS On Behalf	.00	36	.00	.00	.00	.00%
6144-02.001-1-91000	On Behalf/Proportionate	.00	.00	.00	.00	.00	.00%
6145-00.001-1-91000	Unemployment	-500.00	.00	.00	.00	-500.00	.00%



Fund 199 / 1 General Operating Fund

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
36 - Extracurricular Activities						
6400 - Other Operating Costs						
6494-00.001-1-91000 Fuel/Athletics	-500.00	.00	173.84	.00	-326.16	34.77%
6494-00.001-1-99016 JS/Fuel/Robotics	.00	.00	.00	.00	.00	.00%
6494-02.001-1-99000 Fuel/Science Fair	.00	.00	.00	.00	.00	.00%
6494-03.001-1-99000 Fuel/NHS TRAVEL	.00	.00	.00	.00	.00	.00%
6494-04.001-1-99017 Fuel/UIIL Competition	.00	.00	.00	.00	.00	.00%
6494-05.001-1-99000 Fuel/History Fair	.00	.00	.00	.00	.00	.00%
6495-00.001-1-99006 History Fair Fees	-300.00	.00	300.00	.00	.00	100.00%
6495-10.001-1-91000 Dues/Coach	.00	.00	.00	.00	.00	.00%
6497-00.001-1-99000 Letter Jackets/Student	-150.00	.00	150.00	.00	.00	100.00%
6499-00.001-1-91000 Misc Costs/EOY Awards	-675.00	.00	661.27	.00	-13.73	97.97%
6499-00.001-1-99000 Misc Costs/Student Programs	-500.00	.00	400.75	.00	-99.25	80.15%
6499-00.001-1-99016 JS/Fees/Robotics	-85.00	.00	85.00	.00	.00	100.00%
6499-01.001-1-99017 Dues/UIIL	-2,369.00	.00	2,369.00	.00	.00	100.00%
6499-02.001-1-99000 Fees/NHS	-400.00	.00	385.00	.00	-15.00	96.25%
6499-04.001-1-99000 Fees/Science Fair	.00	.00	.00	.00	.00	.00%
6499-05.001-1-99000 Fees/History Fair	-660.00	.00	660.00	.00	.00	100.00%
6499-31.001-1-91000 Fees/Basketball	.00	.00	.00	.00	.00	.00%
6499-32.001-1-91000 Fees/Track	.00	.00	.00	.00	.00	.00%
6499-35.001-1-91000 Fees/Cross Country	-400.00	.00	68.00	.00	-332.00	17.00%
6499-36.001-1-91000 Fees/Tennis	.00	.00	.00	.00	.00	.00%
6499-37.001-1-91000 Fees/Volleyball	-300.00	.00	.00	.00	-300.00	.00%
6499-99.001-1-99000 Misc/Set Aside	-10,752.00	.00	.00	.00	-10,752.00	.00%
<b>Sub Total 6400</b>	<b>-23,046.00</b>	<b>746.00</b>	<b>9,957.76</b>	<b>.00</b>	<b>-12,342.24</b>	<b>43.21%</b>
<b>Total Function 36 Extracurricular Activities</b>	<b>-56,438.00</b>	<b>6,311.87</b>	<b>29,165.28</b>	<b>1,346.93</b>	<b>-20,960.85</b>	<b>51.68%</b>
41 - General Administration						
6100 - Payroll Costs						
6119-00.701-1-99000 Salary/Superintendent	-51,000.00	.00	42,500.00	4,250.00	-8,500.00	83.33%
6119-00.750-1-99000 Salary/Business Manager	-49,418.00	.00	41,065.38	4,002.21	-8,352.62	83.10%
6122-00.701-1-99000 Substitute/Office	-300.00	.00	237.75	.00	-62.25	79.25%
6129-00.701-1-99000 Salary/Supt Secretary	-15,049.00	.00	12,501.90	1,215.54	-2,547.10	83.07%
6141-00.701-1-99000 Social Security/Medicare	-974.00	.00	812.93	78.97	-161.07	83.46%
6141-00.750-1-99000 Social Security/Medicare	-716.00	.00	592.02	57.69	-123.98	82.68%
6141-01.701-1-99000 Social	-61.00	.00	.00	.00	-61.00	.00%
6142-00.701-1-99000 Group Health & Life	-6,822.00	.00	5,685.10	568.51	-1,136.90	83.33%
6142-00.750-1-99000 Group Health & Life	-8,190.00	.00	6,825.10	682.51	-1,364.90	83.33%
6143-00.701-1-99000 Workers' Compensation	-276.00	.00	230.38	20.71	-45.62	83.47%
6143-00.750-1-99000 Workers' Compensation	-240.00	.00	200.70	20.07	-39.30	83.62%
6143-01.701-1-99000 Workers'	-12.00	.00	.00	.00	-12.00	.00%
6144-00.701-1-99000 TRS On Behalf	-5,776.00	.00	3,679.72	364.94	-2,096.28	63.71%
6144-00.750-1-99000 TRS On Behalf	-4,068.00	.00	3,389.66	337.67	-678.34	83.32%
6144-01.701-1-99000 On Behalf/Medicare Pt D	.00	.00	.00	.00	.00	.00%
6144-01.750-1-99000 On Behalf/Medicare Pt D	.00	.00	.00	.00	.00	.00%
6144-02.701-1-99000 On Behalf/Proportinate Share	.00	.00	.00	.00	.00	.00%
6144-02.750-1-99000 On Behalf/Proportinate Share	.00	.00	.00	.00	.00	.00%
6145-00.701-1-99000 Unemployment	-500.00	38	.00	.00	-500.00	.00%
6145-00.750-1-99000 Unemployment	-300.00	.00	.00	.00	-300.00	.00%
6146-00.701-1-99000 TRS/TRS Care/NOASDI	-2,623.00	.00	2,183.80	217.57	-439.20	83.26%

Fund 199 / 1 General Operating Fund

As of June

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
41 - General Administration							
6100 - Payroll Costs							
6146-00.750-1-99000	TRS/TRS Care/NOASDI	-1,363.00	.00	1,125.05	103.91	-237.95	82.54%
<b>Sub Total 6100</b>		<b>-147,688.00</b>	<b>.00</b>	<b>121,029.49</b>	<b>11,920.30</b>	<b>-26,658.51</b>	<b>81.95%</b>
6200 - Professional & Contracted Serv							
6211-00.702-1-99000	Legal Services/Board	-2,800.00	200.00	2,598.50	244.00	-1.50	92.80%
6212-00.750-1-99000	Financial Audit	-18,420.00	.00	18,414.79	.00	-5.21	99.97%
6212-01.750-1-99000	Property Tax Audit	.00	.00	.00	.00	.00	.00%
6213-00.703-1-99000	Tax Collection Fees	-19,750.00	298.75	19,451.25	4,862.82	.00	98.49%
6214-00.701-1-99000	Advocacy/Lobbying Costs	-25.00	.00	.00	.00	-25.00	.00%
6237-00.702-1-99000	R.18 Board Training	.00	.00	.00	.00	.00	.00%
6239-00.701-1-99000	R.18 Certification/Personnel	-650.00	.00	650.00	.00	.00	100.00%
6239-02.750-1-99000	R.18 Purchasing Cooperative	-450.00	.00	450.00	.00	.00	100.00%
6239-04.701-1-99000	R.18 Federal Grant Services	-1,000.00	.00	906.01	.00	-93.99	90.60%
6239-04.750-1-99000	R.18 School Finance	-1,150.00	.00	1,150.00	.00	.00	100.00%
6239-05.701-1-99000	R.12 E-RATE Services	-1,500.00	1,500.00	.00	.00	.00	.00%
6239-06.701-1-99000	R.12 E-RATE Works	-500.00	.00	500.00	.00	.00	100.00%
6269-00.701-1-99000	Copier Rental/Supt Office	-850.00	242.59	607.41	.00	.00	71.46%
6269-00.750-1-99000	Copier Rental/Bus Office	-850.00	242.59	607.41	.00	.00	71.46%
6269-01.701-1-99000	Postage Meter/Supt Office	-250.00	191.89	58.11	.00	.00	23.24%
6269-01.750-1-99000	Postage Meter/Bus Office	-250.00	191.89	58.11	.00	.00	23.24%
6299-00.750-1-99000	BSWIFT/ACA Reporting	-900.00	.00	838.22	.00	-61.78	93.14%
6299-01.750-1-99000	Financial/Services/Dr. Karr	-750.00	.00	743.75	.00	-6.25	99.17%
<b>Sub Total 6200</b>		<b>-50,095.00</b>	<b>2,867.71</b>	<b>47,033.56</b>	<b>5,106.82</b>	<b>-193.73</b>	<b>93.89%</b>
6300 - Supplies & Materials							
6398-00.701-1-99000	Technology/Superintendent	-500.00	.00	.00	.00	-500.00	.00%
6398-00.702-1-99000	Technology/Board	.00	.00	.00	.00	.00	.00%
6399-00.701-1-99000	Supplies/Materials/Supt	-1,100.00	42.00	512.15	.00	-545.85	46.56%
6399-00.750-1-99000	Supplies/Materials/Business	-2,000.00	118.98	1,767.29	.00	-113.73	88.36%
6399-02.701-1-99000	Postage	-500.00	330.00	170.00	.00	.00	34.00%
6399-02.750-1-99000	Postage	-750.00	490.00	260.00	.00	.00	34.67%
6399-30.701-1-99000	Paper/Copy Machine	.00	.00	.00	.00	.00	.00%
6399-30.750-1-99000	Paper/Copy Machine	.00	.00	.00	.00	.00	.00%
<b>Sub Total 6300</b>		<b>-4,850.00</b>	<b>980.98</b>	<b>2,709.44</b>	<b>.00</b>	<b>-1,159.58</b>	<b>55.86%</b>
6400 - Other Operating Costs							
6411-00.701-1-99000	Travel Costs/Supt	-3,780.00	923.00	2,360.00	435.00	-497.00	62.43%
6411-00.750-1-99000	Travel Costs/Business Office	-1,440.00	.00	675.00	245.00	-765.00	46.88%
6419-00.702-1-99000	Travel/Board	-7,500.00	4,250.00	3,150.00	2,674.00	-100.00	42.00%
6429-00.701-1-99000	TASB Liability Insurance	-3,500.00	.00	3,500.00	.00	.00	100.00%
6439-00.702-1-99000	Election Costs	-2,195.00	.00	2,194.27	.00	-.73	99.97%
6491-00.701-1-99000	Legally Req Pub Not/Supt	-1,000.00	125.00	.00	.00	-875.00	.00%
6491-00.702-1-99000	Legally Req Pub Not/Board	.00	.00	.00	.00	.00	.00%
6491-00.750-1-99000	Legally Req Pub	-1,500.00	.00	213.25	.00	-1,286.75	14.22%
6495-00.701-1-99000	Dues/Superintendent	-410.00	.00	408.00	.00	-2.00	99.51%
6495-00.750-1-99000	TASBO Membership	-200.00	.00	180.00	.00	-20.00	90.00%
6495-01.701-1-99000	TASB Membership & Leg Ass	-1,000.00	.00	1,000.00	.00	.00	100.00%
6499-00.701-1-99000	Misc Costs/Supt	-1,500.00	39 369.01	530.22	224.22	-600.77	35.35%
6499-00.702-1-99000	Misc Board Costs	-150.00	.00	35.00	.00	-115.00	23.33%
6499-00.750-1-99000	Misc Costs/Business Offices	-1,742.00	.00	52.69	.00	-1,689.31	3.02%



Fund 199 / 1 General Operating Fund

As of June

		Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co							
51 - Facilities Maintenance & Opera							
6200 - Professional & Contracted Serv							
6249-04.999-1-99000	Termite Control Services	.00	.00	.00	.00	.00	.00%
6249-05.999-1-99000	Repairs/Fire Alarm System	-500.00	.00	.00	.00	-500.00	.00%
6258-00.999-1-99000	VOIP/Internet	-8,000.00	2,498.21	4,501.79	423.77	-1,000.00	56.27%
6258-01.999-1-99000	Alert/Paging System	-1,000.00	.00	.00	.00	-1,000.00	.00%
6259-01.999-1-99000	Water	-7,000.00	2,906.34	4,093.69	605.81	.03	58.48%
6259-02.999-1-99000	Phone/Fax/Dish	-1,560.00	502.03	1,214.97	120.63	157.00	77.88%
6259-03.999-1-99000	Electricity	-18,000.00	9,823.23	8,176.77	997.35	.00	45.43%
6259-04.999-1-99000	Heat/Propane	-22,000.00	9,485.53	12,514.46	.00	-.01	56.88%
6259-05.999-1-99000	Waste Disposal	-3,000.00	978.24	2,021.76	230.88	.00	67.39%
6269-00.999-1-99000	Rental/Electricity Poles	-36.00	.00	35.55	.00	-.45	98.75%
6269-01.999-1-99000	Rental/Equipment	-300.00	.00	.00	.00	-300.00	.00%
6299-00.999-1-99000	TASB Facilities	-1,050.00	.00	1,050.00	.00	.00	100.00%
6299-02.999-1-99000	Annual Fire Alarm Inspection	-3,500.00	432.75	.00	.00	-3,067.25	.00%
6299-03.999-1-99000	Annual Fire Extinguisher	-650.00	92.15	222.15	.00	-335.70	34.18%
<b>Sub Total 6200</b>		<b>-93,596.00</b>	<b>27,623.66</b>	<b>45,714.22</b>	<b>4,100.44</b>	<b>-20,258.12</b>	<b>48.84%</b>
6300 - Supplies & Materials							
6317-00.999-1-99000	Supplies/Custodial	-5,000.00	91.52	3,279.10	719.71	-1,629.38	65.58%
6317-00.999-1-99019	Disinfecting	-5,000.00	33.99	2,182.06	.00	-2,783.95	43.64%
6318-00.999-1-99000	Supplies/Grounds	-500.00	12.02	37.98	37.98	-450.00	7.60%
6319-00.999-1-99000	Paint	-500.00	.00	.00	.00	-500.00	.00%
6319-01.999-1-99000	Supplies/Facilities Maint	-5,000.00	1,370.58	1,403.32	191.40	-2,226.10	28.07%
6398-00.999-1-99000	Equipment/Grounds	-250.00	.00	.00	.00	-250.00	.00%
6398-01.999-1-91000	Sand/Track Area	-500.00	.00	.00	.00	-500.00	.00%
6398-01.999-1-99000	Equipment/Facilities	-250.00	.00	45.98	45.98	-204.02	18.39%
<b>Sub Total 6300</b>		<b>-17,000.00</b>	<b>1,508.11</b>	<b>6,948.44</b>	<b>995.07</b>	<b>-8,543.45</b>	<b>40.87%</b>
6400 - Other Operating Costs							
6411-00.999-1-99000	Travel/Facilities	-250.00	.00	.00	.00	-250.00	.00%
6411-01.999-1-99000	Travel/IPM Training	-300.00	.00	.00	.00	-300.00	.00%
6429-00.999-1-99000	Insurance/Property	-15,157.00	.00	15,157.00	.00	.00	100.00%
<b>Sub Total 6400</b>		<b>-15,707.00</b>	<b>.00</b>	<b>15,157.00</b>	<b>.00</b>	<b>-550.00</b>	<b>96.50%</b>
<b>Total Function 51 Facilities Maintenance &amp; Opera</b>		<b>-201,357.00</b>	<b>29,131.77</b>	<b>125,327.65</b>	<b>10,558.21</b>	<b>-46,897.58</b>	<b>62.24%</b>
52 - Security & Monitoring Services							
6200 - Professional & Contracted Serv							
6239-07.001-1-11000	R.18 School Safety	.00	.00	.00	.00	.00	.00%
6239-07.001-1-99000	R.18 School Safety	.00	.00	.00	.00	.00	.00%
6249-00.001-1-99000	Repairs/Security	.00	.00	.00	.00	.00	.00%
<b>Sub Total 6200</b>		<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
6300 - Supplies & Materials							
6399-00.001-1-99000	Materials/Security/50x6	-200.00	.00	.00	.00	-200.00	.00%
6399-01.001-1-99000	Materials/Training/250R	-150.00	.00	.00	.00	-150.00	.00%
<b>Sub Total 6300</b>		<b>-350.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-350.00</b>	<b>.00%</b>
6400 - Other Operating Costs							
6411-00.001-1-99000	Security/Prof Development	-2,075.00	.00	780.48	.00	-1,294.52	37.61%
6429-00.999-1-99000	TASB/Privacy/Info Security	-2,500.00	41	2,500.00	.00	.00	100.00%
6499-00.001-1-99000	Fee/BBSC Range	-75.00	.00	.00	.00	-75.00	.00%

Fund 199 / 1 General Operating Fund

As of June

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Realized
6000 - Expenditures/Expense Object Co						
52 - Security & Monitoring Services						
6400 - Other Operating Costs						
<b>Sub Total 6400</b>	<b>-4,650.00</b>	<b>.00</b>	<b>3,280.48</b>	<b>.00</b>	<b>-1,369.52</b>	<b>70.55%</b>
<b>Total Function 52 Security &amp; Monitoring Services</b>	<b>-5,000.00</b>	<b>.00</b>	<b>3,280.48</b>	<b>.00</b>	<b>-1,719.52</b>	<b>65.61%</b>
53 - Data Processing Services						
6100 - Payroll Costs						
6118-00.999-1-99000 Salary/Tech/Extra Duty Pay	-2,778.00	.00	2,222.23	277.78	-555.77	79.99%
6119-00.750-1-99000 Salary/Data/Business Office	-21,180.00	.00	17,599.52	1,715.24	-3,580.48	83.09%
6129-00.001-1-99000 Salary PEIMS Data	-20,067.00	.00	16,670.65	1,620.85	-3,396.35	83.07%
6141-00.001-1-99000 Social Security/Medicare	-286.00	.00	238.05	23.13	-47.95	83.23%
6141-00.750-1-99000 Social Security/Medicare	-305.00	.00	253.78	24.73	-51.22	83.21%
6141-00.999-1-99000 Social Security/Medicare	-46.00	.00	30.24	3.78	-15.76	65.74%
6142-00.001-1-99000 Group Health & Life	-4,680.00	.00	3,900.30	390.03	-779.70	83.34%
6142-00.750-1-99000 Group Health & Life	-3,510.00	.00	2,925.10	292.51	-584.90	83.34%
6143-00.001-1-99000 Workers' Compensation	-39.00	.00	29.52	.00	-9.48	75.69%
6143-00.750-1-99000 Workers' Compensation	-108.00	.00	86.00	8.60	-22.00	79.63%
6143-00.999-1-99000 Workers' Compensation	-15.00	.00	10.80	1.35	-4.20	72.00%
6144-00.001-1-99000 TRS On-Behalf	-1,751.00	.00	1,458.63	141.82	-292.37	83.30%
6144-00.750-1-99000 TRS On-Behalf	-1,743.00	.00	1,452.77	144.71	-290.23	83.35%
6144-00.999-1-99000 TRS On'Behalf	-240.00	.00	165.55	20.73	-74.45	68.98%
6146-00.001-1-99000 Teacher Retirement/TRS	-470.00	.00	391.60	38.08	-78.40	83.32%
6146-00.750-1-99000 Teacher Retirement/TRS	-579.00	.00	482.29	44.53	-96.71	83.30%
6146-00.999-1-99000 TRS/TRS Care	-98.00	.00	74.95	9.34	-23.05	76.48%
<b>Sub Total 6100</b>	<b>-57,895.00</b>	<b>.00</b>	<b>47,991.98</b>	<b>4,757.21</b>	<b>-9,903.02</b>	<b>82.89%</b>
6200 - Professional & Contracted Serv						
6236-00.999-1-99000 EdLink/Erate	-11,758.00	.00	11,758.00	.00	.00	100.00%
6236-01.999-1-99000 EdLink/Security Suite	-4,342.00	.00	4,342.00	.00	.00	100.00%
6236-02.999-1-99000 EdLink/On-Site Support	-11,288.00	.00	11,288.00	.00	.00	100.00%
6236-03.999-1-99000 EdLink Disaster Recovery	-557.00	369.64	187.36	13.18	.00	33.64%
6238-00.001-1-99000 R.18 Info Systems/Student	-11,018.00	.00	11,018.00	.00	.00	100.00%
6238-00.750-1-99000 R.18 Infor Systems/BO/HR	-9,831.00	.00	9,831.00	.00	.00	100.00%
6238-02.001-1-99000 R.18/ECDS Services	-500.00	.00	500.00	.00	.00	100.00%
6239-03.999-1-99000 R.18 Antivirus Software	-1,600.00	.00	1,600.00	.00	.00	100.00%
6239-04.999-1-99000 R.18 Windows Server	-258.00	.00	257.10	.00	-.90	99.65%
6249-00.001-1-99000 Cabling/Installation/Meraki	-940.00	.00	940.00	.00	.00	100.00%
<b>Sub Total 6200</b>	<b>-52,092.00</b>	<b>369.64</b>	<b>51,721.46</b>	<b>13.18</b>	<b>-.90</b>	<b>99.29%</b>
6300 - Supplies & Materials						
6398-00.001-1-99002 Meraki/2-Erate	-1,032.00	.00	1,032.00	.00	.00	100.00%
6398-01.001-1-99000 Network Switch	-510.00	.00	485.00	.00	-25.00	95.10%
6399-00.001-1-99000 Supplies/Tech	.00	.00	.00	.00	.00	.00%
6399-03.999-1-99000 Microsoft Office Renewal	-696.00	.00	693.83	.00	-2.17	99.69%
6399-05.999-1-99000 Wix Web Hosting/Events	-282.00	.00	281.82	.00	-.18	99.94%
6399-06.999-1-99000 Google Web Domain	-88.00	.00	51.11	.00	-36.89	58.08%
6399-07.999-1-99000 Monitoring Software	-462.00	.00	.00	.00	-462.00	.00%
6399-08.001-1-99000 Meraki License	-1,558.00	.00	1,558.00	.00	.00	100.00%
<b>Sub Total 6300</b>	<b>-4,628.00</b>	<b>.00</b>	<b>4,101.76</b>	<b>.00</b>	<b>-526.24</b>	<b>88.63%</b>

Fund 199 / 1 General Operating Fund

As of June

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
6000 - Expenditures/Expense Object Co						
53 - Data Processing Services						
6400 - Other Operating Costs						
6499-00.999-1-99000 Misc Costs	-104.00	.00	.00	.00	-104.00	.00%
<b>Sub Total 6400</b>	<b>-104.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-104.00</b>	<b>.00%</b>
<b>Total Function 53 Data Processing Services</b>	<b>-114,719.00</b>	<b>369.64</b>	<b>103,815.20</b>	<b>4,770.39</b>	<b>-10,534.16</b>	<b>90.50%</b>
61 - Community Services						
6300 - Supplies & Materials						
6399-00.001-1-99000 Materials/Parental	-100.00	.00	.00	.00	-100.00	.00%
<b>Sub Total 6300</b>	<b>-100.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-100.00</b>	<b>.00%</b>
6400 - Other Operating Costs						
6499-00.001-1-99000 Misc Costs/Parental	-900.00	.00	.00	.00	-900.00	.00%
<b>Sub Total 6400</b>	<b>-900.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-900.00</b>	<b>.00%</b>
<b>Total Function 61 Community Services</b>	<b>-1,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-1,000.00</b>	<b>.00%</b>
71 - Debt Services						
6500 - Debt Service						
6512-00.001-1-99000 Principal/4 of 5	-22,090.00	.00	22,088.48	.00	-1.52	99.99%
6522-00.001-1-99000 Interest/4 of 5	-1,323.00	.00	1,322.52	.00	-.48	99.96%
<b>Sub Total 6500</b>	<b>-23,413.00</b>	<b>.00</b>	<b>23,411.00</b>	<b>.00</b>	<b>-2.00</b>	<b>99.99%</b>
<b>Total Function 71 Debt Services</b>	<b>-23,413.00</b>	<b>.00</b>	<b>23,411.00</b>	<b>.00</b>	<b>-2.00</b>	<b>99.99%</b>
93 - Payments to Fiscal Agent						
6400 - Other Operating Costs						
6492-00.001-1-23000 Fiscal Agent/588 Coop	-6,800.00	.00	6,800.00	.00	.00	100.00%
<b>Sub Total 6400</b>	<b>-6,800.00</b>	<b>.00</b>	<b>6,800.00</b>	<b>.00</b>	<b>.00</b>	<b>100.00%</b>
<b>Total Function 93 Payments to Fiscal Agent</b>	<b>-6,800.00</b>	<b>.00</b>	<b>6,800.00</b>	<b>.00</b>	<b>.00</b>	<b>100.00%</b>
99 - Other Intergovernmental Charge						
6200 - Professional & Contracted Serv						
6213-00.703-1-99000 Property Appraisal Services	-36,643.00	3,419.00	33,224.00	8,545.00	.00	90.67%
<b>Sub Total 6200</b>	<b>-36,643.00</b>	<b>3,419.00</b>	<b>33,224.00</b>	<b>8,545.00</b>	<b>.00</b>	<b>90.67%</b>
<b>Total Function 99 Other Intergovernmental</b>	<b>-36,643.00</b>	<b>3,419.00</b>	<b>33,224.00</b>	<b>8,545.00</b>	<b>.00</b>	<b>90.67%</b>

Fund 199 / 1 General Operating Fund

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Realized</u>
8000 - Other Uses & NonOperating Exp						
00 - Generic						
8900 - Other Uses						
8911-00.000-1-00000 Transfer to Food Service	-15,027.00	.00	.00	.00	-15,027.00	.00%
<b>Sub Total 8900</b>	<b>-15,027.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-15,027.00</b>	<b>.00%</b>
<b>Total Function 00 Generic</b>	<b>-15,027.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-15,027.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-1,808,810.00</b>	<b>62,790.11</b>	<b>1,347,011.20</b>	<b>125,196.49</b>	<b>-399,008.69</b>	<b>74.47%</b>
<b>Total for 000</b>	<b>-1,808,810.00</b>	<b>62,790.11</b>	<b>1,347,011.20</b>	<b>125,196.49</b>	<b>-399,008.69</b>	<b>74.47%</b>

End of Report

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT	
032077	06-14-2021	00403	AA Chemical & Supply	DISTRICT WIDE	100369	111406	C	Custodial Supseal,mops,cle	415.06	N	
					199-51-6317.00-999-199000						
					100379	111571	C	Custodial sup buffing screen	304.65	N	
				199-51-6317.00-999-199000		<b>Check 032077 Total:</b>		<b>719.71</b>			
032078	06-14-2021	01366	AT&T MOBILITY	DISTRICT WIDE	100005	287273120946x06	C	Utility/Mobility/WiFi	107.01	N	
				199-51-6259.02-999-199000							
032079	06-14-2021	00014	Brewster CAD	TAX COST	100007	3MISD2121	C	Property Appraisals	8,545.00	N	
				199-99-6213.00-703-199000							
032080	06-14-2021	14341	BSN SPORTS, LLC	MARATHON SCHOO	100322	303623413	C	PE Elementary/Middle	250.00	N	
					199-11-6395.02-001-111024						
					100322	303623413	C	PE Elementary/Middle	147.55	N	
				199-11-6499.00-001-111024		<b>Check 032080 Total:</b>		<b>397.55</b>			
032081	06-14-2021	14198	CRAIG CARTER	SCHOOL BOARD	100385		C	SLI Board Trng - SA Meals	88.00	N	
					199-41-6419.00-702-199000						
032081	06-24-2021			SCHOOL BOARD	100385		D	DID NOT ATTEND/FE	-88.00	N	
					199-41-6419.00-702-199000		<b>Check 032081 Total:</b>		<b>.00</b>		
032082	06-14-2021	01375	DIRECT ENERGY BUSI	DISTRICT WIDE	100001	211520045798345	C	Utility - Electricity	997.35	N	
				199-51-6259.03-999-199000							
032083	06-14-2021	14516	Edgenuity	SUMMER SCHOOL	100380	814910	C	Purchased through Tx Buyb	300.00	N	
				199-11-6299.00-699-130000							
032084	06-14-2021	14393	Follett School Solutions,	MARATHON SCHOO	100332	1437696	C	Library Software	1,897.08	N	
				199-12-6399.01-001-111000							
032085	06-14-2021	14512	Gibson Ruddock Patters	BUSINESS OFFICE	100353		C	Acct/Auditing Conference	245.00	N	
				199-41-6411.00-750-199000							
032086	06-14-2021	14211	Judy Briones	SCHOOL BOARD	100384		C	SLI Board Trng - SA Meals	88.00	N	
				199-41-6419.00-702-199000							
032087	06-14-2021	01033	MARATHON WATER &	DISTRICT WIDE	100000	3,23,47	C	Water & Sewer	605.81	N	
				199-51-6259.01-999-199000							
032088	06-14-2021	14221	CHEYENNE MARTA	SCHOOL BOARD	100386		C	SLI Board Trng - SA Meals	88.00	N	
				199-41-6419.00-702-199000							
032089	06-14-2021	00312	REGION 18 ESC	DISTRICT WIDE	100029	049548	C	Technology Services	13.18	N	
				199-53-6236.03-999-199000							
032090	06-14-2021	14451	Juan Saldana	MARATHON SCHOO	100388		C	SLI Board Trng - SA Meals	88.00	N	
				199-23-6411.00-001-199000							
032091	06-14-2021	00438	TASB, INC.	MARATHON SCHOO	100393	610101	C	SLI Registration fees Prin	435.00	N	
					199-23-6411.00-001-199000						
					SUPERINTENDENT	100359	608438	C	SLI TRNG SA -SUPT	435.00	N
					199-41-6411.00-701-199000						
					SCHOOL BOARD	100358	608423	C	SLI Board Trng - SA/DC	335.00	N
					199-41-6419.00-702-199000						
					SCHOOL BOARD	100358	608422	C	SLI Board Trng - SA/SA	335.00	N
199-41-6419.00-702-199000											
032091	06-14-2021	00438	TASB, INC.	MARATHON SCHOO	100358	607826	C	SLI Board Trng - SA/CC	435.00	N	
					199-41-6419.00-702-199000						
					SCHOOL BOARD	100358	609118	C	SLI Board Trng - SA/CM	435.00	N
				199-41-6419.00-702-199000							

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
				SCHOOL BOARD	100358	609119	C	SLI Board Trng - SA/HW	435.00	N
					199-41-6419.00-702-199000					
				SCHOOL BOARD	100358	608439	C	SLI Board Trng - SA/JB	435.00	N
					199-41-6419.00-702-199000					
				SCHOOL BOARD	100013	610571	C	TASB Policy Updates	926.64	N
					199-41-6499.01-702-199000					
								<b>Check 032091 Total:</b>	<b>4,206.64</b>	
032092	06-14-2021	01408	Texas Disposal Systems	DISTRICT WIDE	100003	6004933	C	Waste Disposal	230.88	N
					199-51-6259.05-999-199000					
032093	06-14-2021	14335	TEXAS EDUCATION A	MARATHON SCHOO	100209	SP210109	C	Course not available	262.50	N
					199-11-6223.00-001-111000					
032094	06-14-2021	00134	Walsh Gallegos Trevino	SCHOOL BOARD	100105	609689	C	Legal Services	244.00	N
					199-41-6211.00-702-199000					
032095	06-14-2021	14197	HAYES WEST	SCHOOL BOARD	100387		C	SLI Board Trng - SA	88.00	N
					199-41-6419.00-702-199000					
032096	06-14-2021	14505	West Music	MARATHON SCHOO	100280	SI1998010	C	Drums for music class	359.00	N
					199-11-6395.00-001-111016					
032097	06-14-2021	01549	BIG BEND TELEPHONE	DISTRICT WIDE	100006	10415329	C	VOIP/Telecommunications	423.77	N
					199-51-6258.00-999-199000					
032098	06-14-2021	00015	BREWSTER COUNTY T	TAX COST	100008	MISD 4th Qtr	C	Property Tax Collections	4,862.82	N
					199-41-6213.00-703-199000					
032099	06-14-2021	00146	MASTERCARD - CARD	MARATHON SCHOO	100374		C	EOY Field Trip Balmorhea	95.00	N
					199-11-6412.00-001-111000					
				SUPERINTENDENT	100375		C	Library Volunteers Luncheon	43.23	N
					199-41-6499.00-701-199000					
				SUPERINTENDENT	100373		C	EOY Staff Luncheon	180.99	N
					199-41-6499.00-701-199000					
								<b>Check 032099 Total:</b>	<b>319.22</b>	
032100	06-14-2021	00057	MORRISON TRUE VAL	DISTRICT WIDE	100348	159790	C	Maint Sup - May	21.87	N
					199-51-6319.01-999-199000					
032101	06-14-2021	00304	School Specialty LLC	MARATHON SCHOO	100301	308103739329	C	Classroom Materials	116.99	N
					199-11-6395.00-001-111033					
				MARATHON SCHOO	100303	308103739329	C	Art Supplies	196.94	N
					199-11-6399.16-001-111033					
								<b>Check 032101 Total:</b>	<b>313.93</b>	
032102	06-14-2021	14501	School Specialty, LLC	MARATHON SCHOO	100306	208127492141	C	for Class Work and Applicati	4.54	N
					199-11-6395.00-001-111036					
				MARATHON SCHOO	100338	20827345975	C	Prom 2021	27.61	N
					865-36-6499.01-001-199000					
								<b>Check 032102 Total:</b>	<b>32.15</b>	
032103	06-23-2021	01414	AT&T	DISTRICT WIDE	100004	0300407752001	C	Long Distance	13.62	N
					199-51-6259.02-999-199000					
032104	06-23-2021	01325	FOLLETT Educational S	MARATHON SCHOO	100198	2561591F	C	STEM Books	241.05	N
					196-12-6329.01-001-111000					
032105	06-23-2021	01174	In & Out Rental Inc.	DISTRICT WIDE	100396	49180	C	weed eater string	37.98	N
					199-51-6318.00-999-199000					

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
032106	06-23-2021	01512	MCCOY'S #86	MARATHON SCHOO	100239	8616305 199-11-6395.02-001-111215	C	supplies for projects/Mainten	201.82	N
032107	06-23-2021	00057	MORRISON TRUE VAL	MARATHON SCHOO	100283	158566 199-11-6395.04-001-111215	C	middle school CTE supplies	6.99	N
				MARATHON SCHOO	100283	159845 199-11-6395.04-001-111215	C	middle school CTE supplies	412.74	N
				DISTRICT WIDE	100381	161600 199-51-6319.01-999-199000	C	Maint Sup - June	169.53	N
				DISTRICT WIDE	100381	162343 199-51-6398.01-999-199000	C	Maint Sup - June	45.98	N
<b>Check 032107 Total:</b>									<b>635.24</b>	
032108	06-23-2021	01433	PRINTCO	MARATHON SCHOO	100376	30063 461-36-6499.05-001-199000	C	Yearbook - Printing	380.80	N
032109	06-23-2021	14138	Quality Hardwood Floors	DISTRICT WIDE	100195	8108 199-51-6249.00-999-199000	C	summer gym floor work	1,722.00	N
032110	06-24-2021	00637	First Financial Administr	ANNUITY #43	DEDCHK	863-00-2153.00-043-100000	D	JUN DED LIFE	7.68	N
				DENTAL/METLIFE	DEDCHK	863-00-2153.00-106-100000	D	JUN DED HEALTH INSURA	639.41	N
				VISION/METLIFE	DEDCHK	863-00-2153.00-107-100000	D	JUN DED HEALTH INSURA	195.43	N
				LIFE INSURANCE	DEDCHK	863-00-2153.00-108-100000	D	JUN DED LIFE	698.56	N
				CANCER INSURANC	DEDCHK	863-00-2153.00-109-100000	D	JUN DED HEALTH INSURA	163.48	N
				HOSPITAL GAP	DEDCHK	863-00-2153.00-110-100000	D	JUN DED HEALTH INSURA	51.90	N
				ACCIDENT	DEDCHK	863-00-2153.00-112-100000	D	JUN DED HEALTH INSURA	39.90	N
				EMPLOYEE LIFE	DEDCHK	863-00-2153.00-113-100000	D	JUN DED LIFE	69.48	N
				SPOUSE LIFE	DEDCHK	863-00-2153.00-114-100000	D	JUN DED LIFE	14.00	N
				CHILD LIFE	DEDCHK	863-00-2153.00-115-100000	D	JUN DED LIFE	2.00	N
				ANNUITY #45	DEDCHK	863-00-2159.00-045-100000	D	JUN DED TAX SHEL. ANNU	200.00	N
				ANNUITY #46	DEDCHK	863-00-2159.00-046-100000	D	JUN DED TAX SHEL. ANNU	270.00	N
				DISABILITY	DEDCHK	863-00-2159.00-111-100000	D	JUN DED INCOME	339.02	N
				AMERICAN FIDELIT	DEDCHK	863-00-2159.00-118-100000	D	JUN DED INCOME	19.36	N
<b>Check 032110 Total:</b>									<b>2,710.22</b>	
032111	06-24-2021	14361	REGION 18 ESC/CERTI SUPERINTENDENT	DEDCHK	863-00-2159.00-119-100000		D	JUN DED MISCELLANEOU	400.00	N
062101	06-10-2021	00086	TEACHER RETIREMEN TRS ACT/Care		100061	863-00-2153.00-005-100000	D	June Premium	4,752.00	N
			TRs ACT/Care		100061	863-00-2153.00-006-100000	D	June Premium	8,249.00	N
<b>Check 062101 Total:</b>									<b>13,001.00</b>	

Check Nbr	Check Date	Vend Nbr	Payee	Organization	PO Nbr Fnd-Fnc-Obj.	Invoice Nbr So-Org-Prog	Typ Cd	Reason	Amount	EFT
062103	06-24-2021	00148	INTERNAL REVENUE S		100063		D	June Payroll	6,312.56	N
					863-00-2151.00-000-100000					
					100063		D	June Payroll	36.91	N
					863-00-2152.01-000-100000					
					100063		D	June Payroll	1,096.09	N
					863-00-2152.01-000-100000					
					100063		D	June Payroll	36.91	N
					863-00-2152.02-000-100000					
					100063		D	June Payroll	1,096.09	N
					863-00-2152.02-000-100000					
								<b>Check 062103 Total:</b>	<b>8,578.56</b>	
062104	06-30-2021	00086	TEACHER RETIREMEN		100064		D	June Payroll	5,989.14	N
					863-00-2155.00-000-100000					
					100064		D	June Payroll	505.58	N
					863-00-2155.00-000-100000					
					100064		D	June Payroll	147.76	N
					863-00-2155.01-000-100000					
					100064		D	June Payroll	693.47	N
					863-00-2155.02-000-100000					
					100064		D	June Payroll	24.63	N
					863-00-2155.03-000-100000					
					100064		D	June Payroll	583.35	N
					863-00-2155.04-000-100000					
					100064		D	June Payroll	1,096.55	N
					863-00-2155.08-000-100000					
								<b>Check 062104 Total:</b>	<b>9,040.48</b>	
								<b>Grand Total:</b>	<b>62,419.24</b>	

End of Report

**CERTIFICATION OF ANTICIPATED TAX COLLECTIONS RATE**

**2021 TAX YEAR**

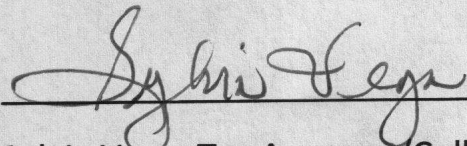
I, Sylvia Vega, Brewster County Tax Assessor/Collector, hereby certify.....

Anticipated Tax Collections Rate: 98%

Tax Year: 2021

Taxing Entity: Marathon ISD


Signed on this the 28<sup>th</sup> day of July, 2021.

  
\_\_\_\_\_

Sylvia Vega, Tax Assessor/Collector

7/28/2021  
\_\_\_\_\_

Date



# Marathon ISD Budget Development<sup>50</sup>

Fiscal Year: 09/01/2021 to 08/31/2022

Preliminary Data – Estimates Only

Data Subject to Change Until Final Draft is  
Presented

July 28, 2021

**Motto**  
Every  
student  
matters.

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## Vision

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Marathon ISD will educate all students to their highest levels of academic achievement and personal growth, preparing productive, responsible, innovative, and compassionate life-long learners.

51

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## Mission

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All teachers and staff will provide a safe and nurturing environment, empowering students to expand and reach their individual potential, while holding them accountable through diverse, rigorous learning experiences.

# Student Data

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Enrollment	70	63	55	57	60
Refined ADA	61.284	57.071	49.688	50.141	56.472

2020-2021 Enrollment: 60/PEIMS Snapshot

2021-2022 Projected Enrollment: 60

## Revenue per Student

Food Service Fund: \$376  
 General Maintenance Fund: \$30,147

## Expenditure per Student

Food Service Fund: \$376  
 General Maintenance Fund: \$30,147

## Revenue per Student

Food Service Fund: \$321  
 General Maintenance Fund: \$30,060

## Expenditure per Student

Food Service Fund: \$321  
 General Maintenance Fund: \$30,060

# Staff Data

	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
Enrollment	70	63	55	57	60
Total Staff	17.5	15.5	16	17.5	19.5

## **2021-2022 Staff Counts: 19 to 19.5**

Teachers	12
Instructional Aide	01
District Secretary/PEIMS	01
Business Manager	01
Superintendent	01
Facilities	1.5
½ Counselor	0.5 (Not Yet Filled)
Teacher/Principal	01 (Not Yet Filled)

# Employee Benefits, Retention & Recruitment

## **Employer Paid Medical and Life Coverage (Employee Only)**

TRS Active Care Primary + (\$542/mo. per employee)	\$117,072
Metlife Dental (\$27.05/mo. per employee)	\$5,843
Metlife Vision (\$9.68/mo. per employee)	\$2,091
AD&D & Life Insurance \$10,000 Value (\$0.48/mo. per employee)	\$104
<b>Total Estimated Cost</b>	<b>\$125,110</b>

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## **Restructured Salary Scales and Additional Pay Scales – pending approval**

Detailed staff salary report to be presented to Board of Trustees on August 4, 2021

# Food Services/CNP – Fund 101, Function 35

## Estimated Revenues/Funding Sources

Federal Reimbursement/School Breakfast Program	\$9,000
Local General Fund/Transfer In	\$10,229
<b>Total Revenues</b>	<b>\$19,229</b>

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## Appropriations/Expenditures

Salary/Payroll Benefits (estimated)	\$11,629
Food Items	\$5,500
Non-Food Items (paper goods, foil, etc.)	\$500
Professional Development	\$500
Misc. Costs/Freight/Service Fee	\$800
TDSHS Fees	\$300
<b>Total Appropriations/Expenditures</b>	<b>\$19,229</b>

# General Maintenance Fund 199

## Estimated Revenues/Funding Sources

Local Revenue	\$1,085,386
State Revenue	\$ 688,186
Federal Revenue/SHARS	\$ 30,000
<b>Total Revenues</b>	<b>\$1,803,572</b>

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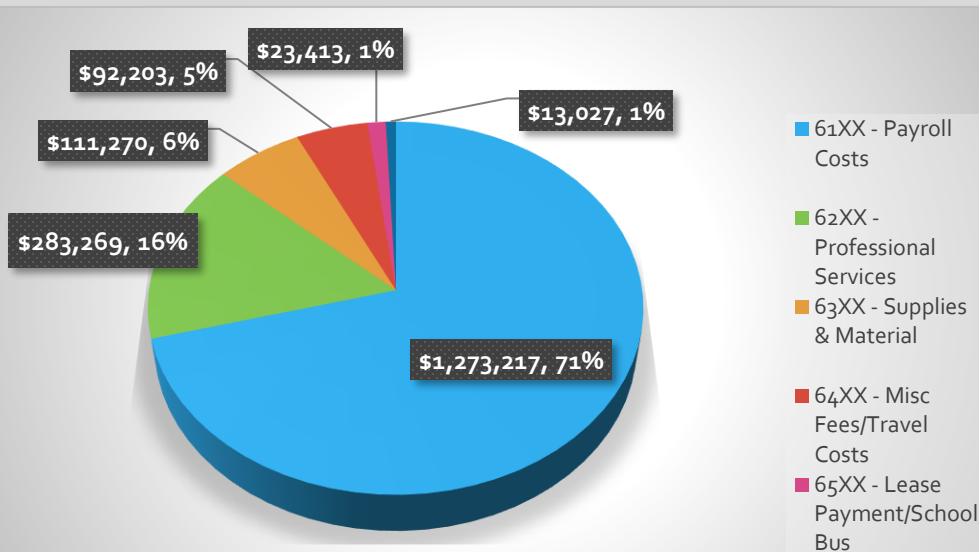
### Notes:

1) Local Revenues - \$1,075,786 is property tax revenues based on a projected tax rate of \$0.9790/per \$100 valuation. Last year's tax rate was \$1.0516/per \$100 valuation. The decrease in the projected tax rate is due to the 11.35% increase in taxable property values.

# General Maintenance Fund 199

## Estimated Appropriations (Expenditures)

Payroll Costs	\$1,286,189
Professional/Contracted Services	\$285,963
Supplies & Materials	\$89,656
Misc Fees/Travel Costs	\$108,122
Lease Payment/School Bus	\$23,413
Transfer Out/Food Service	\$10,229
<b>Total</b>	<b>\$1,803,572</b>



## Estimated Appropriations by Function

11 – Instruction (49.98%)	\$901,438
12 – Media Services (0.12%)	\$2,123
13 – Prof Development/Instruction (0.17%)	\$3,076
23 – Campus Administration (7.23%)	\$130,361
31 – Counseling/Mental Health (2.04%)	\$36,855
33 – Health Services (0.56%)	\$10,100
34 – Transportation (0.97%)	\$17,418
36 – Extra/Co-Curricular (3.67%)	\$66,105
41 – District Administration (13.82%)	\$249,313
51 – Facilities (10.37%)	\$187,097
52 – Security & Monitoring (0.31%)	\$5,605
53 – Data Processing/Technology (6.61%)	\$119,303
61 – Parental Involvement (0.06%)	\$1,000
71 – Debt Services/Bus Lease (1.30%)	\$23,413
93 – Payment to Fiscal Agents/588 Co-op (0.27%)	\$4,920
99 – Appraisal District (1.95%)	\$35,216
00 – Transfer Out/Food Service (0.57%)	\$10,229
<b>Total</b>	<b>\$1,803,572</b>

# Student Support Services – Special Programs Expenditure Compliance Fund 199 – General Maintenance Fund

- Gifted & Talented/Pic 21 \$800  
(need to increase budget by \$418)
- Career & Technical/PIC 22 \$29,818
- Services to Students w/Disabilities/PIC 23 \$56,331  
(meets state expenditure requirements but not IDEA-B Maintenance of Effort-will need to submit documentation supporting program decrease)
- State Compensatory Ed/PIC 30 \$106,559
- Early Ed Pk-3 (Reading/Math)/PIC 36 \$5,598  
(need to increase budget by \$3,412 – salary reclassification)
- Dyslexia/PIC 37 \$7,169
- College, Career, Military Readiness/PIC 38 \$39,240

# Student Support Services

## Fund 199 – General Maintenance Fund

### Library and Media Services (Function 12)

Library Duties Payroll Costs	\$573
Library Books & Media	\$500
Library Materials/Supplies	\$300
Destiny Library Manager	\$750
<b>Total</b>	<b>\$2,123</b>

### School Health Services (Function 33)

Contracted Services/Health	\$5,000
AED Maintenance Services	\$1,500
AED Supplies	\$2,000
Audiometer	\$1,000
Supplies/Materials	\$300
CPR Certification/Staff	\$300
<b>Total</b>	<b>\$10,100</b>

### Guidance, Counseling, and Evaluation Services (Function 31)

Guidance/Counseling Payroll Costs (Estimated)	\$32,194
(Position Not Yet Filled)	
Testing Coordinator Stipend & Payroll Costs	\$2,261
Professional Development	\$300
Materials/Career/Motivational/Red Ribbon	\$250
Testing Materials, Scoring, & Fees	\$1,100 <sup>59</sup>
STOP It License	\$600
College Transcripts	\$100
Misc. Costs	\$50
<b>Total</b>	<b>\$36,855</b>

### Parental Involvement (Function 61)

Materials/Supplies	\$500
Misc. Costs	\$500
<b>Total</b>	<b>\$1,100</b>

# Student Support Services

## Fund 199 – General Maintenance Fund

### Athletic Program

- Basketball JH & HS Boys & Girls
- Cross Country JH & HS Boys & Girls
- Golf JH & HS Boys and Girls
- Tennis JH & HS Boys & Girls
- Track JH & HS Boys & Girls
- Volleyball JH & HS Girls

Coaching Stipends/Payroll Costs	\$20,887
Driver/Scorekeeper/Payroll Costs	\$840
Contracted Services/Officials	\$3,300
Uniforms	\$3,100
Medical Supplies/Refills	\$300
Sport Supplies & Homecoming	\$4,000
Sand/Track	\$500
Professional Development/Meetings/Dues	\$650
Sports Travel & Fees	\$10,600
EOY Banquet	\$1,000
<b>Total</b>	<b>\$45,177</b>

# Student Support Services

## Fund 199 – General Maintenance Fund

### Extra/Co-Curricular

History Fair

National Honor Society

Science Fair

UIL Participation

UIL Stipends & Driver/Payroll Costs	\$5,453
Fees/District Chair	\$6,300
Fees/UIL Conference 1A	\$2,500
Supplies	\$1,125
Travel & Fees	\$5,500
Letter Jackets	\$300
<b>Total</b>	<b>\$21,178</b>

# Data Processing/Technology

Payroll Costs/Technology Extra Duty, Data Entry	\$57,704
(Includes Technology Extra Duty Pay, Partial District Secretary/PEIMS, Partial Business Manager/PEIMS/Data Processing)	
Professional & Contracted Services	\$57,127
Edlink, Security, On Site Support, System Operations, Information Systems Applications, Anti-virus, Windows, etc.	
District Network Software, Domain, etc.	\$4,072
(non classroom instructional software)	
Miscellaneous Costs	\$400
<b>Total</b>	<b>\$119,303</b>

# Security & Monitoring & Other Professional Services

## Security & Monitoring Services (Function 52)

R.18 School Safety	\$1,200
TASB/Privacy/Inf Security	\$3,000
Materials/Security/50x6	\$180
Materials/Security/Training/250R	\$150
Security/Prof Development	\$1,000
Fee/BBSC Range	\$75
<b>Total</b>	<b>\$5,605</b>

## Other Professional Services

Property Tax Collections	\$21,000
Property Tax Appraisal	\$35,216
<b>Total</b>	<b>\$17,418</b>

# Campus and District Administration

## Campus Administration (Function 23)

Payroll Costs	\$125,931
(Includes ½ Principal Not Yet Filled, ½ Superintendent/Principal, Partial Campus Secretary/PEIMS)	
Supplies/Materials	\$2,430
Professional Development	\$2,000
<b>Total</b>	<b>\$130,361</b>

## District Administration (Function 41)

Payroll Costs	\$149,738
(Includes ½ Superintendent, Partial District Secretary/PEIMS, Partial Business Manager/PEIMS/Data Processing)	
Contracted Services	\$52,225
(Includes legal, financial and property audits, cooperative services, etc.)	
Supplies/Materials	\$6,250
Professional Development/Board Travel	\$12,500
Professional Development/Superintendent	\$5,000
(Includes District Secretary)	
Professional Development/Business Manager	\$4,000

## District Administration Continued

Liability Insurance	\$3,500
Legally Required Publications	\$2,750
Dues/Membership/TASB Services	\$8,800
Misc. Costs	\$4,550
<b>Total</b>	<b>\$249,313</b>

# District Transportation and Facilities

## Transportation (Function 34)

Vehicle Maintenance & Repairs	\$3,000
Supplies/Materials	\$500
Tires	\$1,000
Gasoline/Diesel Fuel	\$5,000
Vehicle Registration	\$300
Vehicle Insurance	\$1,968
Private Transportation	\$1,500
Travel Costs	\$150
Driver Training	\$1,000
Driver Physicals	\$1,500
Alcohol/Controlled Substance Screening	\$1,500
<b>Total</b>	<b>\$17,418</b>

## Lease Payment

Principal/Final Payment	\$22,742
Interest/Final Payment	\$671
<b>Total</b>	<b>\$23,413</b>

## Facilities (Function 51)

Payroll Costs	\$60,042
Phone/Fax/Alert System	\$12,560
Water	\$7,000
Electricity	\$18,000
Propane	\$22,000
Waste Disposal	\$3,000
Contracted Repairs	\$25,836
Other Contracted Services	\$7,150
Supplies/Materials/Parts	\$14,500
Travel/Misc. Costs	\$550
Property Insurance	\$16,459
<b>Total</b>	<b>\$187,097</b>

# Insurance Coverage

## TASB Property Casualty

• Vehicle Insurance .....	\$1,968
• \$1,000 Deductible	
• Facilities/Property Insurance .....	\$16,459
• Crime & Equipment Breakdown \$5,000 Deductible	
• All Perils except for Natural Disasters \$5,000 Deductible	
• Wind, Hurricane, Hail, Flood, Earthquake \$50,000 Deductible	
• District Liability Insurance .....	\$3,500
**\$1,000,000 Maximum Annual Aggregate**	
• Professional Legal Liability	
• \$1,000,000 Per Claim/Occurrence	
• General Liability	
• \$1,000,000 Per Claim/Occurrence	
• Employee Benefits Liability	
• \$100,000 Per Claim/Occurrence	
• Privacy/Information Security .....	\$3,000
• \$250,000 limit	
<b>Total</b>	<b>\$24,927</b>
<hr/>	
• Workers Compensation Coverage	\$6,202
• Unemployment Compensation Coverage	\$2,150
<b>Total</b>	<b>\$8,352</b>

# MARATHON INDEPENDENT SCHOOL DISTRICT 2021-2022 Preliminary Budget

Wednesday, July 28, 2021

		Estimated Revenues	Appropriations
<b>Fund 199 - General Maintenance</b>	Revenues	\$ 1,803,572.00	\$ 1,803,572.00
<i>Fund 199 - Balanced Budget (Appropriations supported by estimated revenues)</i>			
<b>Fund 101 - Food Service</b>	Revenues	\$ 19,229.00	\$ 19,229.00
<i>Fund 101 - Balanced Budget (Appropriations supported by estimated revenues and other general maintenance resources)</i>			
<b>Total</b>		<b>\$ 1,822,801.00</b>	<b>\$ 1,822,801.00</b>

## GENERAL MAINTENANCE, FUND 199 ESTIMATED REVENUES

Estimated Revenues		Estimated Revenues			
<i>2020-2021 Data to change by year end</i>		2020-2021 Budget	2021-2022 Proposed	Inc/Dec	% Inc/Dec
571X	Property Tax Revenue	\$1,039,787	\$1,075,786		
5742	Interest Earnings	\$7,575	\$3,100		
5743	Rent/Teachergage	\$6,000	\$6,000		
5744	Donations	\$209	\$0		
5749	Miscellaneous	\$1,000	\$500		
<b>Total Local Revenues</b>		<b>\$1,054,571</b>	<b>\$1,085,386</b>		
5811	Available School Funds/Per Capita	\$23,903	\$25,605		
5812	Foundation School Program	\$616,663	\$581,985		
5831	TRS On Behalf - Flow Thru w/6144	\$81,471	\$80,596		
<b>Total State Revenues</b>		<b>\$722,037</b>	<b>\$688,186</b>		
59XX - Federal Revenues (MAC/SHARS)		\$20,000	\$30,000		
<b>Total Estimated Revenues</b>		<b>\$1,796,608</b>	<b>\$1,803,572</b>	<b>\$6,964</b>	<b>0.40%</b>
37XX - Prior Year Funds/Purchase/Brown Foundation		<b>\$12,202</b>			
		<b>\$1,808,810</b>			

### State Revenue Special Program Allocation

	Career & Technology	\$13,687	\$98,874
	College, Career, or Military Readir	\$11,000	
	Dyslexia	\$1,232	
Non Discretionary Funds	Early Education	\$9,010	
	Gifted & Talented	\$1,218	
	Special Education	\$24,952	
	State Compensatory	\$37,226	
	School Safety Allotment	\$549	

This is a breakdown showing TEA's requirement on the amount of state funds that MISD must spend towards the identified special programs.

**Appropriations by Function & Object**

<b>By Function:</b>	<b>Amount</b>	<b>Percentage</b>	<b>By Object:</b>	<b>Amount</b>	<b>Percentage</b>
11-Instruction	\$901,438	49.98%	61XX - Payroll Costs	\$1,286,189	71.31%
12-Media Services	\$2,123	0.12%	62XX - Professional Services	\$285,963	15.86%
13-Professional Development	\$3,076	0.17%	63XX - Supplies & Material	\$89,656	4.97%
23-Campus Administration	\$130,361	7.23%	64XX - Misc Fees/Travel Costs	\$108,122	5.99%
31-Counseling Services	\$36,855	2.04%	65XX - Lease Payment/School B	\$23,413	1.30%
33-Health Services	\$10,100	0.56%	66XX - Capital Assets/Bus	\$0	0.00%
34-Transportation Services	\$17,418	0.97%	89XX - Transfer Out	\$10,229	0.57%
36-Ex/Co-Curricular	\$66,105	3.67%		<b>\$1,803,572</b>	<b>100%</b>
41-District Administration	\$249,313	13.82%	<b>Reporting Requirement - SB622</b>		
51-Facilities	\$187,097	10.37%	<b>Legally-Required Public Notices</b>	<b>2020-2021</b>	<b>2021-2022</b>
52-Security and Monitoring	\$5,605	0.31%	6491-701 Superintendent's Offi	\$ 1,500	\$ 1,000
53-Data Processing/Technology	\$119,303	6.61%	6491-702 Board of Trustees	\$ 500	\$ 250
61-Parental Involvement	\$1,000	0.06%	6491-750 Business Office	\$ 1,500	\$ 1,500
71-Debt Services	\$23,413	1.30%		\$ 3,500	\$ 2,750
91 - Recapture Payment to TEA	\$0	0.00%			
93-Payments to Fiscal Agents	\$4,920	0.27%			
99-Appraisal District	\$35,216	1.95%	<b>Advocacy - Lobbying</b>	<b>2020-2021</b>	<b>2021-2022</b>
00-Transfer Out	\$10,229	0.57%	6214-701 Superintendent's Offi	\$ 25	\$ 25
<b>Total</b>	<b>\$1,803,572</b>	<b>100%</b>		<b>\$ 3,525</b>	<b>\$ 2,775</b>

## Appropriations Comparison Report

By Function: Note 2020-2021 data subject to change at year end	2020-2021	2021-2022	Inc/Dec	% Inc/Dec
11-Instruction	\$950,346	\$901,438	-\$48,908	
12-Media Services	\$3,965	\$2,123	-\$1,842	
13-Professional Development	\$8,488	\$3,076	-\$5,412	
23-Campus Administration	\$115,769	\$130,361	\$14,592	
31-Counseling Services	\$5,682	\$36,855	\$31,173	
33-Health Services	\$12,150	\$10,100	-\$2,050	
34-Transportation Services	\$15,746	\$17,418	\$1,672	
36-Ex/Co-Curricular	\$56,438	\$66,105	\$9,667	
41-District Administration	\$236,267	\$249,313	\$13,046	
51-Facilities	\$201,357	\$187,097	-\$14,260	
52-Security and Monitoring	\$5,000	\$5,605	\$605	
53-Technology	\$114,719	\$119,303	\$4,584	
61-Community Involvement	\$1,000	\$1,000	\$0	
71-Debt Services	\$23,413	\$23,413	\$0	
91 - Recapture Payment to TEA	\$0	\$0	\$0	
93-Payments to Fiscal Agents	\$6,800	\$4,920	-\$1,880	
99-Other Payments	\$36,643	\$35,216	-\$1,427	
00-Transfer Out	\$15,027	\$10,229	-\$4,798	
	<b>\$1,808,810</b>	<b>\$1,803,572</b>	<b>-\$5,238</b>	<b>-0.29%</b>

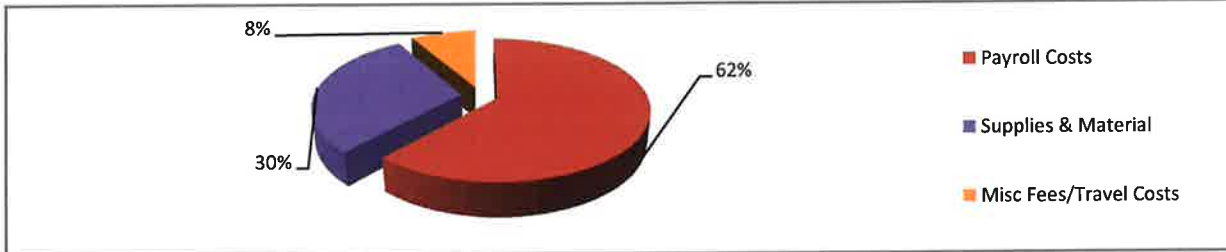
By Object: Note 2020-2021 data subject to change at year end	2020-2021	2021-2022	Inc/Dec	% Inc/Dec
61XX - Payroll Costs	\$1,279,974	\$1,286,189	-\$6,215	
62XX - Professional Services	\$286,262	\$285,963	\$299	
63XX - Supplies & Material	\$94,288	\$89,656	\$4,632	
64XX - Misc Fees/Travel Costs	\$109,846	\$108,122	\$1,724	
65XX - Capital Lease	\$23,413	\$23,413	\$0	
89XX - Transfer Out	\$15,027	\$10,229	\$4,798	
	<b>\$1,808,810</b>	<b>\$1,803,572</b>	<b>-\$5,238</b>	<b>-0.29%</b>

### Projected Budget Deficit/Surplus

	2021-2022
Estimated Revenues	\$1,803,572
Projected Appropriations	\$1,803,572
Fund Balance Impact (Surplus/Deficit)	\$0
	<i>Balanced Budget</i>

## FOOD SERVICE - FUND 101

<i>Note: 2021-2022 Data Subject to Change by Fiscal Year End</i>	2020-2021	2021-2022	Inc/Dec.	% inc/Dec
<b>Revenues</b>				
59XX - Federal Revenues	\$7,500	\$9,000		
79XX - Other Resources /General Fund Transfer In	\$15,027	\$10,229		
	\$22,527	\$19,229	-\$3,298	-14.64%
<b>Appropriations by Function</b>				
Function 35-Food Service	\$22,527	\$19,229		
	\$22,527	\$19,229	-\$3,298	-14.64%
<b>Appropriations by Object</b>				
61XX - Payroll Costs	\$14,927	\$11,629		
63XX - Supplies & Material	\$5,800	\$6,000		
64XX - Misc Fees/Travel Costs	\$1,800	\$1,600		
	\$22,527	\$19,229	-\$3,298	-14.64%



**School Breakfast Program - Breakfast Offered Daily! Free to Students of MISD**

Students are provided with a free breakfast meal as per the federally funded Universal Breakfast Program.

**District funds used to supplement School Breakfast Program**

2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
\$1,035	\$0	\$5,524	\$6,816	\$2,175	\$12,026	\$13,941	\$15,027	\$10,229
No Salary Costs	No Salary Costs	Salary + Minimal Cost	Salary + Costs	Salary + Costs	Salary + Costs	Salary + Costs	Salary + Costs Budgeted	Salary + Costs Projected



# School District Quote

SCHOOL DISTRICT: Marathon ISD

Date: 7/19/21

AGENT: Jeff Johnson

BASE PREMIUM				
U.I.L. RATES				
U.S.C./Houstonian Plan	TX Value Plan	TX Star Plan	TX Budget Plan	
\$	\$	\$	\$	1 year rate
\$	\$	\$	\$	2 year rate
<b>ALL SCHOOL RATES</b>				
\$	\$	\$	\$	1 year rate
\$ \$1500	\$ \$1600	\$ \$1000	\$ \$900	2 year rate

CATASTROPHIC & CASH OPTION PREMIUM				
Number of Schools	Junior High:	<u>          </u>	Senior High:	<u>          </u>
Est. # of Students	PK-8 <sup>th</sup> :	<u>40</u>	9 <sup>th</sup> -12 <sup>th</sup> :	<u>15</u>
	CAT ONLY	CASH \$500,000 Benefit (OPTIONAL)	TOTAL CAT+CASH	
U.I.L. RATES	\$	\$	\$	
ALL SCHOOL RATES	\$ \$500 Minimum	\$ Included	\$ \$500	
*Minimum Premium: The total combined minimum premium for catastrophic coverage is \$500				

*Thank you for your business!*





July 16, 2021

Ms. Victoria Sanchez, Business Manager  
Marathon ISD  
PO Box 416  
Marathon, TX. 79842

Dear Ms. Sanchez,

Thank you for allowing us to work with you and Marathon ISD for this important line of protection for the student athletes and UIL participants of the District. I am presenting this bid renewal, and have attached a copy of the base and catastrophic plans from Ameritas Life Insurance Co and Zurich American Insurance. We are pleased to tell you that our **Texas Star All School plan** is your current base plan, has no increase in premium, as well as a **new two year rate guarantee** we're offering. I also included optional base plan designs for your consideration.

Some important base plan highlights are:

- Our USAMCO network is one of the largest in Texas, and most Providers are contracted not to balance-bill parents (for the mid and high-end plans). Provider lists are included in bid package. **Four El Paso area Hospitals, all San Angelo Hospitals, as well as Big Spring and Stanton Hospitals will accept as payment in full the TX Value/Star plans for students with no other insurance.**
- We have an arrangement with MedEx/Don-Joy for any needed athletic braces to be paid in full (Custom braces are also included).
- **Our base plans pay benefits for non-contact injuries and also for negative diagnosis's during evaluation (MRI, CT Scans, etc.)**

This supplemental insurance is very helpful, whether a student has their own health insurance or not-as it pays many medical costs which would otherwise be the parents' responsibility. Even with health insurance, many families have a high deductible and out of pocket coinsurance expenses, which can be a serious burden on family finances in this tough economy. **Our voluntary plan offered is considered Primary to any other insurance**, and has very good benefits for the low premiums parents would pay.

Thank you again for considering renewing this important policy to protect the students of Marathon ISD with us. Please review the enclosed information and contact me at your convenience to discuss. We look forward to hearing from you soon.

Sincerely,

Jeff Johnson

# Bid deviations

## Student accident insurance

Ameritas Life Insurance Co.	U&C Plan	Value	Houstonian	Star
<b>(All Base Plans have one year benefit length)</b>				
Hospital Misc. Benefit	U&C, \$10,000 max	day 1, \$1000 Then \$500/day \$5000 max	day 1 \$1000 Then \$1000/day \$5000 max	Day 1 \$500 Then \$250/day \$2500 Max
Outpatient Surgical Facility	\$3500 U&C	\$2000 U&C	\$1750 max	\$1500 Max
Hospital E/R Facility	U&C, \$500 max	\$300 U&C	\$300 max	\$200 Max
E/R Doctor Benefit	U&C to \$500 max	U&C to \$150 max	U&C, \$150 max	U&C \$120 Max
MRI/Imaging	U&C, \$1200 Max	\$750 max	\$700 max	\$575 Max
	\$50 reading	\$50 reading	\$50 reading	\$25 Reading
RX Drugs	Same	\$50 max	\$50 max	\$50 Max
Ambulance	Same	\$1000 max	\$1000 max	\$500 Max
Dental	U&C, \$5000 max	\$1000 max	\$1000 max	\$500 Max
Eyeglasses	Same	\$200 max	\$150 max	\$200 Max
Ortho Appliances	\$500 Max*	\$500 Max*	\$500 Max*	\$500 Max*
	<ul style="list-style-type: none"> <li>Contract with Don Joy/MedEX -\$500 max paid in full for any brace, no balance billing</li> </ul>			
Dr. Visits (non-surgical)	U&C-5 max	\$50/Visit-10	\$50/visit-10	\$40/Visit-10
<b>Includes Tele Doc Dr Visits</b>				
<b>CONCUSSIONS LIMIT</b>	<b>\$100/VISIT-2 max</b>	<b>\$80/VISIT-2</b>	<b>\$100 Max</b>	<b>\$60/visit-2</b>
Surgeon Benefit	U&C, \$5000 max	\$4000 max	\$2500 max	\$2000 Max

**Voluntary Benefits-Ameritas Life Insurance pays PRIMARY to any other valid insurance** Ameritas Life Insurance separate rates for UIL/Sports and Non-UIL/Non-Sports (either school time only or Full Time), and has optional Varsity Football and Dental Voluntary coverage.

## Catastrophe Benefits

**Underwritten by: Zurich American Insurance Company (Rated "A")**

**Accident Medical Expense Benefit Amount:** **\$10,000,000**  
**Maximum Benefit Period:** 10 Years  
**Deductible \$25,000:** The expenses to satisfy the Deductible must be incurred within two years after the date of the Accident.

### Accidental Death & Dismemberment

Accidental Death	\$10,000
Two Hands, Two Feet, or the Sight of Both Eyes	\$20,000
One Hand and the Sight of One Eye	\$20,000
One Foot and the Sight of One Eye	\$20,000
One Hand, One Foot, or the Sight of One Eye	\$10,000
Speech or The Hearing in Both Ears	\$10,000
The Hearing in One Ear	\$10,000
The Thumb and Index Finger of the Same Hand	\$5,000

All UIL includes: All enrolled students of the School or School District, while participating in gym classes and extracurricular school activities including intramural and interscholastic sports, including band members, cheerleaders, majorettes, student coaches, student trainers and student managers. Also covered are ROTC, FFA, Vocational and some academic activities. Supervised travel to and from such games, activities and practice sessions are covered.

### CATASTROPHIC CASH BENEFIT

#### Plan 1

Maximum Benefit	\$500,000
Lump Sum Payment After 6 Months	\$100,000
Benefit Amount	\$40,000/Year
Maximum Benefit Period	10 Years
Maximum Accidental Death Benefit Amount	\$10,000
Maximum Accidental Dismemberment Benefit Amount	\$20,000

# Claims Information Look Up Procedure

Go to website: [www.sas-mn.com](http://www.sas-mn.com)

Click on ***K-12 Administrators*** link in top toolbar

Click on ***School Login*** in left toolbar

Login: [k12sas](#)

Password: [dcates](#)

Click on ***Log In***

Enter Base Plan Policy Number

Policy # \_\_\_\_\_

Click on ***Claim Status*** for an updated claim list for current school year.

# Voluntary Participation List Look Up

Go to website: [www.sas-mn.com](http://www.sas-mn.com)

Click on ***K-12 Administrators*** link on top toolbar

Click on ***School Login*** in left toolbar

Login: [k12sas](#)

Password: [dcates](#)

Click on ***Login In***

Enter Voluntary Plan Policy Number

Policy # \_\_\_\_\_

Click on ***List of Enrolled Students*** for current school year.



**\* \* \* \* ATTENTION PARENTS \* \* \* \***

**\* \* \* \* PARENTS – YOU ARE RESPONSIBLE \* \* \* \***

Under State Law, school districts are not liable for accidents, which occur in schools. It is important to understand the school district IS NOT responsible for medical payments or bills for your child. If your child is injured during ANY SCHOOL, ATHLETIC OR UIL SPONSORED ACTIVITY, all medical charges are YOUR RESPONSIBILITY.

Football coverage is a separate benefit and premium. THIS INSURANCE IS PRIMARY INSURANCE TO ALL OTHER EXISTING POLICIES.

The school district has purchased a supplemental accident policy which allows you the opportunity to purchase student accident insurance. You have the option of purchasing:

1. Coverage which includes UIL sponsored activities
2. Coverage without UIL sponsored activities

Please note this is a limited benefit policy and any charges above the policy limits are YOUR RESPONSIBILITY.

Plans include:

1. School time only which covers accidents during school time only
2. 24-hour which covers 24 hours a day, 365 days a year, anyplace and anytime
3. Dental coverage

**THIS INSURANCE IS PRIMARY INSURANCE TO ALL OTHER EXISTING POLICIES.**

**VOLUNTARY STUDENT/ATHLETIC ACCIDENT INSURANCE**

**Annual Premiums**

	<b>NO UIL COVERAGE</b>	<b>WITH UIL COVERAGE</b>
<b>School Time Coverage</b>	\$ 30.00	\$ 120.00
<b>24 Hr. Coverage</b>	\$ 117.00	\$ 207.00
<b>Dental</b>	\$ 9.00	\$ 9.00
<b>Football</b>		\$ 325.00

Please make check payable to: **Student Assurance Services**

In order to enroll your child in this “Voluntary Student/Athletic Accident Insurance” plan, please remember to:

1. **CONTACT THE SCHOOL FOR YOUR APPLICATION** or
2. Go online to **www.thebrokeragestore.com**
3. All major credit cards are accepted
4. For any other questions contact The Brokerage Store, Inc. at 800-366-4810 or 210-366-4800

\*\*\*The above is just a brief description of rates and benefits available under this plan. This is not a contract, policy, or outline of coverage. All benefits are subject to maximum amounts, limits, exclusions and other policy provisions.

## MARATHON ISD

<i>Minimum District Contribution \$225 per employee per month</i>					TEA ANNUAL CONTRIBUTION	DISTRICT LESS TEA CONTRIB.
			DISTRICT CONTRIBUTION		\$75/MON X 12 MONTHS	TOTAL
	MEDICAL PLAN		MONTHLY	ANNUAL		
<b>TRs Active Care Primary +</b>						
<b>District Contribution - Full Premium - Employee Only</b>						
	Plan	Monthly	Annual	x 18 (Estimated)		
2021-2022	TRs Active Care Primary +	\$542	\$6,504	\$117,072	\$1,350	\$115,722
2020-2021	TRs Active Care Select	\$514	\$6,168			
2019-2022	TRs Active Care Select	\$556	\$6,672			
						<b>\$115,722</b>

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Eligibility: 30+ Hours per Week			DISTRICT CONTRIBUTION				
		SUPPLEMENTAL BENEFITS	MONTHLY	ANNUAL			
2020-2021	\$27.05	18	Metlife Dental	\$ 486.90	\$ 5,842.80	\$5,843	<i>Budget Amount</i>
2020-2021	\$9.68	18	Metlife Vision	\$ 174.24	\$ 2,090.88	\$2,091	<i>Budget Amount</i>
2020-2021	\$0.48	18	AD&D \$10,000/Value	\$ 8.64	\$ 103.68	\$104	<i>Budget Amount</i>

Note: Based on projected enrollment numbers

<b>\$ 8,038.00</b>	<i>Combined Totals</i>
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**MARATHON INDEPENDENT SCHOOL DISTRICT**

**District of Innovation**

**2021-2022 Salary Pay Scale**

Step	Daily Rate	Teacher	Teacher/Counselor	Teacher/Principal	
		Annual Salary 10 Months 184 Days	Annual Salary 11 Months 204 Days	Annual Salary 11 Months 207 Days	Annual Salary 11 Months 215 Days
0	\$195.652	\$36,000	\$39,913	\$40,500	\$42,065
1	\$198.370	\$36,500	\$40,467	\$41,063	\$42,649
2	\$201.087	\$37,000	\$41,022	\$41,625	\$43,234
3	\$203.804	\$37,500	\$41,576	\$42,188	\$43,818
4	\$206.522	\$38,000	\$42,130	\$42,750	\$44,402
5	\$217.391	\$40,000	\$44,348	\$45,000	\$46,739
6	\$225.543	\$41,500	\$46,011	\$46,688	\$48,492
7	\$233.696	\$43,000	\$47,674	\$48,375	\$50,245
8	\$241.848	\$44,500	\$49,337	\$50,063	\$51,997
9	\$250.000	\$46,000	\$51,000	\$51,750	\$53,750
10	\$255.435	\$47,000	\$52,109	\$52,875	\$54,918
11	\$260.870	\$48,000	\$53,217	\$54,000	\$56,087
12	\$266.304	\$49,000	\$54,326	\$55,125	\$57,255
13	\$271.739	\$50,000	\$55,435	\$56,250	\$58,424
14	\$277.174	\$51,000	\$56,543	\$57,375	\$59,592
15	\$282.609	\$52,000	\$57,652	\$58,500	\$60,761
16	\$288.043	\$53,000	\$58,761	\$59,625	\$61,929
17	\$293.478	\$54,000	\$59,870	\$60,750	\$63,098
18	\$296.196	\$54,500	\$60,424	\$61,313	\$63,682
19	\$298.913	\$55,000	\$60,978	\$61,875	\$64,266
20/20+	\$304.348	\$56,000	\$62,087	\$63,000	\$65,435

Prorated: This salary pay scale is based on full-time/full year employment with the District. Employees working less than full time/full year, will be paid based on the daily rate for their documented years of experience by total employment days.

Prediction of future salaries are not possible from this pay structure. Salary plans are determined on an annual basis and salary advancement is not guaranteed. All salary/pay increases are contingent on approval by the Board of Trustees.

**Board Approval Carry Forward  
Active MISD Teachers Hired Prior to May 2019**

Department/Position (Salaried)	Amount	Days
Returning Campus/Teacher	\$2,500	184

*\* \$2500 additional salary to be paid to returning teachers who were employed at MISD prior to May 2019. This is in addition to the documented pay step on the approved 2021-2022 Teacher/Counselor approved salary schedule. Amount to be prorated if employed less than 184 days within the contract year.*



**MARATHON INDEPENDENT SCHOOL DISTRICT**

**District of Innovation**

**2020-2021 Salary Schedule**

**Teacher/Counselor/PT Teacher/Principal**

Step	Minimum State Salary 10 Months	Daily Rate 187 Days	Step	MISD Annual Salary 10 Months	Daily Rate 182 Days
0	\$33,660	\$180.000	0	\$34,160	\$187.692
1	\$34,390	\$183.904	1	\$34,890	\$191.703
2	\$35,100	\$187.701	2	\$35,600	\$195.604
3	\$35,830	\$191.604	3	\$36,330	\$199.615
4	\$37,350	\$199.733	4	\$37,850	\$207.967
5	\$38,880	\$207.914	5	\$39,380	\$216.374
6	\$40,410	\$216.096	6	\$40,910	\$224.780
7	\$41,830	\$223.690	7	\$42,330	\$232.582
8	\$43,170	\$230.856	8	\$43,670	\$239.945
9	\$44,440	\$237.647	9	\$44,940	\$246.923
10	\$45,630	\$244.011	10	\$46,130	\$253.462
11	\$46,770	\$250.107	11	\$47,270	\$259.725
12	\$47,850	\$255.882	12	\$48,350	\$265.659
13	\$48,850	\$261.230	13	\$49,350	\$271.154
14	\$49,810	\$266.364	14	\$50,310	\$276.429
15	\$50,710	\$271.176	15	\$51,210	\$281.374
16	\$51,570	\$275.775	16	\$52,070	\$286.099
17	\$52,370	\$280.053	17	\$52,870	\$290.495
18	\$53,140	\$284.171	18	\$53,640	\$294.725
19	\$53,860	\$288.021	19	\$54,360	\$298.681
20/20+	\$54,540	\$291.658	20/20+	\$55,040	\$302.418

Salary schedule represents annual salaries based on a full-time contract arrangement of 10 months/182 contract employment days. Teachers and/or Counselors hired to work more or less than 182 days will receive an annual salary based on the daily rate for their documented years of experience.

Prediction of future salaries are not possible from this pay structure. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the pay raise approved by the Board of Trustees.

**Board Approval Carry Forward  
Active MISD Teachers as of May 2019**

Department/Position (Salaried)	Amount	Days	Begin Date	End Date
Returning Campus/Teacher	\$2,500	182	8/12/2019	5/30/2021

*\* \$2500 additional salary to be paid to returning teachers and counselor. This is in addition to the documented pay step on the approved 2019-2020 Teacher/Counselor approved salary schedule. Amount to be prorated if employed less than 182 days within the contract year.*

**Approved by MISD Board of Trustees on August 10, 2020**

**MARATHON INDEPENDENT SCHOOL DISTRICT**

**District of Innovation**

**2021-2022 Salary Schedule - No change in Daily Rate**

**Teacher/Counselor/PT Teacher/Principal**

Step	Minimum State Salary 10 Months	Daily Rate 187 Days	Step	MISD Annual Salary 10 Months	Daily Rate 182 Days	MISD Annual Salary 10 Months	Daily Rate 184 Days	Inc. Same DR x 184
0	\$33,660	\$180.000	0	\$34,160	\$187.692	\$34,535	\$187.692	\$375
1	\$34,390	\$183.904	1	\$34,890	\$191.703	\$35,273	\$191.703	\$383
2	\$35,100	\$187.701	2	\$35,600	\$195.604	\$35,991	\$195.604	\$391
3	\$35,830	\$191.604	3	\$36,330	\$199.615	\$36,729	\$199.615	\$399
4	\$37,350	\$199.733	4	\$37,850	\$207.967	\$38,266	\$207.967	\$416
5	\$38,880	\$207.914	5	\$39,380	\$216.374	\$39,813	\$216.374	\$433
6	\$40,410	\$216.096	6	\$40,910	\$224.780	\$41,360	\$224.780	\$450
7	\$41,830	\$223.690	7	\$42,330	\$232.582	\$42,795	\$232.582	\$465
8	\$43,170	\$230.856	8	\$43,670	\$239.945	\$44,150	\$239.945	\$480
9	\$44,440	\$237.647	9	\$44,940	\$246.923	\$45,434	\$246.923	\$494
10	\$45,630	\$244.011	10	\$46,130	\$253.462	\$46,637	\$253.462	\$507
11	\$46,770	\$250.107	11	\$47,270	\$259.725	\$47,789	\$259.725	\$519
12	\$47,850	\$255.882	12	\$48,350	\$265.659	\$48,881	\$265.659	\$531
13	\$48,850	\$261.230	13	\$49,350	\$271.154	\$49,892	\$271.154	\$542
14	\$49,810	\$266.364	14	\$50,310	\$276.429	\$50,863	\$276.429	\$553
15	\$50,710	\$271.176	15	\$51,210	\$281.374	\$51,773	\$281.374	\$563
16	\$51,570	\$275.775	16	\$52,070	\$286.099	\$52,642	\$286.099	\$572
17	\$52,370	\$280.053	17	\$52,870	\$290.495	\$53,451	\$290.495	\$581
18	\$53,140	\$284.171	18	\$53,640	\$294.725	\$54,229	\$294.725	\$589
19	\$53,860	\$288.021	19	\$54,360	\$298.681	\$54,957	\$298.681	\$597
20/20+	\$54,540	\$291.658	20/20+	\$55,040	\$302.418	\$55,645	\$302.418	\$605

***This is the TEA State Minimum. We are required to pay equal to or higher than this amount.***

***Calculations based on Board approved Annual/Daily Rate x 184 contract days instead of 182 contract days.***

2020-2021 TASB Salary Survey					
Organization	0-Year Salary	5-Year Salary	10-Year Salary	15-Year Salary	20-Year Salary
Fort Stockton ISD	\$45,500	\$48,000	\$51,020	\$55,200	\$59,250
Terrell County ISD	\$41,300	\$43,785	\$47,085	\$51,485	\$55,485
McCamey ISD	\$40,500	\$44,200	\$49,545	\$54,260	\$57,560
Culberson County-	\$40,277	\$44,003	\$51,325	\$56,875	\$61,064
Buena Vista ISD	\$39,660	\$44,980	\$52,230	\$57,810	\$62,140
Presidio ISD	\$38,750	\$40,150	\$45,630	\$50,710	\$54,540
Rankin ISD	\$38,010	\$43,230	\$49,980	\$55,060	\$58,890
Marfa ISD	\$36,500	\$41,750	\$45,630	\$50,710	\$55,040
Marathon ISD (184)+ Inc	\$36,000	\$40,000	\$47,000	\$52,000	\$56,000
San Vicente ISD	\$35,343	\$44,010	\$49,710	\$56,866	\$62,449
Alpine ISD	\$35,190	\$39,856	\$46,326	\$51,344	\$55,215
Marathon ISD (184)	\$34,535	\$39,813	\$46,637	\$51,773	\$55,645
Iraan-Sheffield ISD	\$33,725	\$38,900	\$45,650	\$50,725	\$54,540
Fort Davis ISD	\$33,660	\$38,880	\$45,630	\$50,710	\$54,540
Note: Marathon ISD also provide a \$2500 supplement for teachers hired prior to May 2019. (There are currently four teachers receiving the supplement.)					

## 2021-2022 MARATHON ISD ADDITIONAL PAY SCALE

### Athletics Stipend - Monthly Stipend - Based on Participation

Cross Country (JH/HS)	\$2,000	
Basketball Varsity/HS Boys	\$2,000	
Basketball Varsity/HS Girls	\$2,000	New Stipend
Basketball JH Boys	\$1,500	
Basketball JH Girls	\$1,500	New Stipend
Golf (B&G)	\$1,500	New Stipend
Tennis (JH/HS)	\$2,000	
Track (JH)	\$1,500	
Track (HS)	\$1,500	New Split JH/HS Track \$1500
Volleyball (HS)	\$1,500	
Volleyball (JH)	\$1,500	New Stipend

### Department & Accelerated Needs Areas

Campus Administrator Duties	\$5,000/annual	Used to be \$3,000 ***Monthly Pay Disbursements
District Testing Coordinator	\$2000/annual	***Monthly Pay Disbursements
District Counselor/Mental Health Services	\$3,000/annual	***Monthly Pay Disbursements (Prorated)
Contracted/Certified Teacher Part Time	\$40/hr	Monthly timesheet submission
Contracted Degreed/Non Certified Teacher Part Time	\$25/hr	Monthly timesheet submission
Masters Degree	\$2000/annual	Annual/paid over 12 months
Library Services	\$25/hr	Monthly timesheet submission
Technology Services	\$25/hr	Monthly timesheet submission
After School Tutorials/Student Projects	\$30/hr	Monthly timesheet submission
Saturday School and Summer School	\$30/hr	Monthly timesheet submission

### Bus Drivers - Extra Duty Pay

Certified Bus Driver	\$15/hr	Monthly timesheet submission
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### Substitute Teachers

Substitute Teacher/Non-Degreed	\$10.00	Used to be \$9.00 Monthly timesheet submission
Substitute Teacher/Degreed	\$11.00	Used to be \$10.00 Monthly timesheet submission
Long Term Substitute/Non-Degreed (LTP begins 6th day after 5 consecutive days)	\$16.00	Monthly timesheet submission
Long Term Substitute/Degreed (LTP begins 6th day after 5 consecutive days)	\$18.75	Monthly timesheet submission
Long Term Substitute/Teacher Certified (LTP begins 6th day after 5 consecutive days;)	\$20.00	Monthly timesheet submission
Long Term Substitute/Teacher Certified (LTP begins 1st day for teacher vacancy position when substituting for 5 or more continuous days)	\$20.00	Monthly timesheet submission
Short Term ISS/AEP Substitute Non Degreed (5 or less consecutive days)	\$10.00	Monthly timesheet submission
Short Term ISS/AEP Substitute Degreed (5 or less consecutive days)	\$11.25	Monthly timesheet submission
Long Term ISS/AEP Substitute Non-Degreed (LTP begins 6th day after 5 consecutive days)	\$12.50	Monthly timesheet submission
Long Term ISS/AEP Substitute Degreed (LTP begins 6th day after 5 consecutive days)	\$15.75	Monthly timesheet submission

### UIL Academic Stipend

Elementary Director	\$250	Paid at end of each semester/completed events
Junior High Director	\$250	Paid at end of each semester/completed events
High School Director	\$250	Paid at end of each semester/completed events
Individual Event	\$100 <sup>84</sup>	Paid at end of each semester/completed events

# Salary Report of: Teacher

## Marathon ISD

### Teacher Substitutes

Organization	ESC	Enroll	Short-Term			Long-Term	
			Non-Degreed	Degreed	Degree-Certified	Degreed	Degreed-Certified
Alpine ISD	18	984	\$80	\$80	\$95	\$90	\$105
Buena Vista ISD	18	240	\$75	\$80	\$120	\$115	\$155
Culberson County-Allamore ISD	18	379	\$58	\$86	\$215	\$106	\$215
Fort Davis ISD	18	201	\$100	\$120	\$120	\$125	\$125
Fort Stockton ISD	18	2,211	\$70	\$85	\$100	\$95	\$125
Iraan-Sheffield ISD	18	340	\$85	\$110	\$125	\$120	\$135
Marfa ISD	18	281	\$72	\$88	\$96	\$96	\$104
McCamey ISD	18	516	\$65	\$95	\$95	\$110	\$110
Presidio ISD	18	1,047	\$60	\$75	\$75	\$75	\$75
Rankin ISD	18	296	\$85	\$95	\$110	\$125	\$125
San Vicente ISD	18	5	\$120	\$120			
Terrell County ISD	18	125	\$75	\$75	\$100	\$125	\$221
			MISD \$72 \$9/Hour	MISD \$80 \$10/Hour	MISD \$80 \$10/Hour	MISD \$150 \$18.75/Hour	MISD \$160 \$20/Hour

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## 2020-21 Marathon ISD Goals

### Goal 1: Student Performance

**100% of students will attain maximum achievement and development through relevant and rigorous academic and extracurricular programs.**

- 100% of grades PreK - 2 students will maintain grade level or make at least one year of growth in reading and mathematics by May, 2021.
- 100% of grades 3 - 12 students will meet or exceed standards on state/national assessments by May, 2021.
- 100% of junior high/high school students will be actively involved in at least one extracurricular activity.

### Goal 2: Graduation Rate

**100% of seniors will graduate from high school on the Distinguished Plan.**

- MISD will maintain the 2019-20 graduation rate of 100%, with graduates meeting or exceeding the CCMR (College, Career, Military Readiness) standards by May, 2021.
- MISD will monitor students in the years after graduation, assisting them with CCMR support.

### Goal 3: Staff Quality

**100% of teachers and staff will be highly qualified by May, 2021.**

- A comprehensive, state-wide recruitment process will be created and implemented.
- 100% of staff will complete mandatory state and local trainings.
- 100% of staff will be annually evaluated and provided feedback on a regular basis.

### Goal 4: Safe and Healthy School Climate

**100% of students will be educated in safe, supportive learning environments, ensuring a focus on whole child development, by May, 2021.**

- 100% of students and parents will indicate on a mid- and end-of-year survey that students feel safe and supported in MISD.
- MISD will implement 100% of mandated safety drills with students and staff.

### Goal 5: Fiscal Responsibility and Facilities Management

**MISD will manage a budget development, implementation, and monitoring process that reflects sound business and fiscal practices and that supports district goals.**

- The district will continue to meet or exceed the financial audit standards by May, 2021.
- A district facilities plan will be completed by May, 2021.

### Goal 6: Board/Parent/Community Engagement

**The Board, parents and the community will be actively engaged as partners in the education of MISD students by May, 2021.**

- 100% of school board members will regularly attend meetings and school events.
- A District Advisory Committee will be established in the 2020-21 school year.
- The superintendent will collaborate with the PTO and support their activities.

	3rd Reading			4th Reading			5th Reading	
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets
Alpine	68	30	11	72	44	22	82	65
Andrews	81	46	19	67	36	11	78	45
Balmorhea	40	10	0	67	17	17	33	33
Big Spring	60	30	13	45	20	8	60	28
Buena Vista	100	29	18	61	50	17	86	43
Coahoma	65	32	15	66	42	25	61	33
Compass Academy	83	49	25	76	49	25	85	61
Crane	61	27	14	52	25	12	59	34
Culberson County	58	13	4	55	23	0	45	20
Ector	56	26	11	48	23	9	60	32
Forsan	75	35	18	85	46	22	70	52
Fort Davis	67	17	0	50	35	10	88	38
Fort Stockton	56	28	8	54	28	8	63	36
Glasscock	96	68	56	94	67	44	100	65
Grady	94	72	39	100	79	36	100	82
Grandfalls-Royalty	58	33	8	64	18	9	73	64
Greenwood	68	34	16	69	41	18	73	42
Iraan-Sheffield	45	19	9	30	20	10	29	21
Kermit	55	27	13	51	28	11	59	29
Marathon	0	0	0	100	0	0	100	0
Marfa	76	44	16	63	13	0	83	25
Mccamey	67	27	17	44	22	9	46	15
Midland Academy	88	68	25	73	43	16	85	54
Midland	66	35	16	59	33	13	69	40
Monahans-Wickett-Pyote	72	35	20	52	27	9	58	36

Pecos-Barstow-Toyah	57	28	13	58	31	14	67	37
Presidio	33	21	8	67	39	9	68	27
Rankin	86	48	24	63	42	26	78	57
Reagan County	77	45	30	58	27	8	82	66
San Vicente	0	-	-	-	-	-	-	-
Stanton	64	29	8	62	33	15	78	46
Terlingua	13	0	0	40	0	0	60	20
Terrell County	63	38	25	100	40	40	92	58
UTPB Stem	75	45	18	63	29	13	85	67
Valentine	-	-	-	-	-	-	-	-
Wink-Loving	76	24	10	77	57	20	72	52

	3rd Math			4th Math			5th Math	
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets
Alpine	49	14	10	67	41	22	71	35
Andrews	72	32	15	71	40	26	73	42
Balmorhea	10	0	0	67	17	17	33	17
Big Spring	67	32	12	66	35	23	51	20
Buena Vista	82	35	12	56	28	17	93	57
Coahoma	61	21	9	66	44	19	54	23
Compass Academy	85	50	26	79	47	32	83	46
Crane	62	32	22	43	22	7	65	34
Culberson County	32	8	0	32	0	0	15	0
Ector	52	22	8	51	25	12	62	35
Forsan	63	29	11	66	31	12	76	41
Fort Davis	67	8	0	55	25	5	69	56
Fort Stockton	56	29	14	54	25	13	59	29
Glasscock	96	72	44	89	72	50	95	70
Grady	89	44	11	100	71	50	100	76
Grandfalls-Royalty	25	25	8	45	9	0	55	36
Greenwood	74	34	14	64	42	27	66	37
Iraan-Sheffield	61	16	6	53	30	23	56	26
Kermit	62	28	8	66	46	31	61	31
Marathon	0	0	0	67	33	33	100	33

Marfa	60	16	0	44	6	0	75	50
Mccamey	55	23	16	56	31	19	41	21
Midland Academy	78	30	13	73	48	30	93	61
Midland	64	30	13	63	39	24	71	45
Monahans-Wickett-Pyote	76	43	23	55	29	18	71	42
Pecos-Barstow-Toyah	57	20	7	60	25	17	76	44
Presidio	40	6	0	54	33	17	68	41
Rankin	86	52	14	74	32	26	87	64
Reagan County	55	25	14	42	13	8	78	58
San Vicente	-	-	-	-	-	-	-	-
Stanton	63	31	13	55	37	24	80	59
Terlingua	25	0	0	0	0	0	80	20
Terrell County	100	50	25	100	100	60	100	75
UTPB Stem	69	23	15	56	31	16	83	56
Valentine	-	-	-	-	-	-	-	-
Wink-Loving	81	38	19	93	63	57	88	60

	4th Writing			5th Science			7th Writing	
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets
Alpine	49	18	4	68	35	10	57	28
Andrews	55	23	3	62	27	10	63	31
Balmorhea	50	17	0	17	0	0	50	9
Big Spring	34	11	2	43	12	3	44	18
Buena Vista	39	17	0	100	43	14	60	35
Coahoma	56	31	11	47	11	2	67	33
Compass Academy	67	41	13	74	40	13	80	40
Crane	46	26	4	58	18	3	73	39
Culberson County	39	17	4	30	10	0	52	21
Ector	42	17	4	48	19	7	47	18
Forsan	76	42	10	78	50	13	80	38
Fort Davis	55	15	10	81	38	25	27	9
Fort Stockton	38	11	2	52	22	5	47	16
Glasscock	100	78	28	75	45	15	96	71
Grady	93	57	21	94	82	53	67	67
Grandfalls-Royalty	27	0	0	64	0	0	40	20

Greenwood	48	19	4	68	26	9	72	34
Iraan-Sheffield	27	13	3	29	9	9	61	26
Kermit	37	13	1	70	22	4	55	18
Marathon	67	33	33	67	0	0	100	25
Marfa	19	0	0	50	25	17	53	0
Mccamey	22	9	0	79	21	3	50	12
Midland Academy	49	16	5	83	41	12	92	69
Midland	46	21	6	62	30	11	54	24
Monahans-Wickett-Pyote	38	13	4	52	24	9	61	25
Pecos-Barstow-Toyah	57	25	8	55	17	5	51	20
Presidio	52	24	4	59	25	12	63	37
Rankin	65	35	15	65	26	4	60	35
Reagan County	49	10	4	64	30	10	75	33
San Vicente	-	-	-	-	-	-	-	-
Stanton	48	18	4	76	29	11	62	23
Terlingua	20	0	0	60	20	20	13	0
Terrell County	80	60	20	83	67	8	70	50
UTPB Stem	45	23	6	89	46	26	70	32
Valentine	-	-	-	-	-	-	-	-
Wink-Loving	70	37	10	48	28	20	63	21

	Algebra I			Biology			English I	
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets
Alpine	94	75	45	97	70	30	86	65
Andrews	79	50	30	85	56	23	57	41
Balmorhea	94	69	44	75	19	0	75	44
Big Spring	59	21	10	78	47	18	52	30
Buena Vista	64	0	0	90	60	25	75	65
Coahoma	48	2	0	78	38	5	55	28
Compass Academy	97	72	42	92	66	11	89	71
Crane	90	70	48	91	54	10	74	52
Culberson County	58	27	8	60	17	0	59	48
Ector	54	22	9	70	37	11	48	31
Forsan	86	44	13	94	72	11	79	65
Fort Davis	67	39	17	63	42	11	52	29

<b>Fort Stockton</b>	64	25	7	70	30	7	54	28
<b>Glasscock</b>	95	85	60	95	80	20	95	75
<b>Grady</b>	100	89	42	100	95	26	100	79
<b>Grandfalls-Royalty</b>	86	29	29	71	29	0	67	50
<b>Greenwood</b>	91	59	29	88	59	17	70	55
<b>Iraan-Sheffield</b>	78	39	22	93	60	7	67	50
<b>Kermit</b>	78	39	19	69	34	7	57	31
<b>Marathon</b>	50	17	0	100	100	0	80	60
<b>Marfa</b>	67	21	0	68	32	7	61	43
<b>Mccamey</b>	63	28	16	73	33	9	54	29
<b>Midland Academy</b>	100	100	100	-	-	-	-	-
<b>Midland</b>	71	38	19	81	51	16	54	38
<b>Monahans-Wickett-Pyote</b>	73	34	16	87	56	12	60	41
<b>Pecos-Barstow-Toyah</b>	48	6	1	67	30	5	48	25
<b>Presidio</b>	73	33	10	84	52	16	41	32
<b>Rankin</b>	95	59	18	88	40	15	65	31
<b>Reagan County</b>	64	13	7	73	38	0	48	32
<b>San Vicente</b>	-	-	-	-	-	-	-	-
<b>Stanton</b>	84	52	28	88	60	27	69	51
<b>Terlingua</b>	50	25	0	75	38	0	33	11
<b>Terrell County</b>	86	71	29	100	75	25	57	43
<b>UTPB Stem</b>	89	47	24	90	65	29	84	78
<b>Valentine</b>	-	-	-	-	-	-	-	-
<b>Wink-Loving</b>	94	61	36	93	63	3	53	45

Masters	6th Reading			7th Reading			8th Reading	
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets
46	80	42	20	66	47	25	94	64
28	58	27	11	70	47	25	73	49
17	33	11	11	68	18	5	-	-
17	54	20	5	49	27	12	67	36
36	90	40	10	75	60	30	83	43
19	53	18	8	61	29	14	68	30
45	75	39	19	76	45	26	89	58
16	47	23	7	65	36	17	67	28
0	54	11	3	69	41	7	63	40
19	47	18	7	51	28	13	57	27
37	65	32	14	73	41	20	74	47
25	40	10	10	54	8	8	76	47
24	34	17	6	44	23	12	56	23
45	77	42	19	92	67	54	83	54
59	84	47	26	72	61	33	100	80
9	36	18	0	30	20	10	80	30
27	67	31	13	76	47	24	76	52
6	75	33	8	68	42	10	77	50
14	35	14	7	59	35	13	68	40
0	67	33	17	100	50	25	67	50
25	70	39	13	59	24	12	58	32
13	41	18	5	65	29	12	78	37
29	69	38	17	96	73	54	90	75
25	58	28	10	60	38	19	65	38
21	44	17	3	68	35	20	74	40

20	54	18	8	58	26	12	68	41
12	53	25	14	64	32	13	79	47
17	56	25	19	70	50	30	71	59
50	80	45	14	77	55	36	78	37
-	-	-	-	-	-	-	-	-
33	50	24	8	65	39	19	77	49
20	50	0	0	38	13	0	86	71
58	70	30	10	90	60	30	90	50
41	67	26	11	72	52	23	88	63
-	-	-	-	-	-	-	-	-
40	77	48	19	60	30	16	79	41

	6th Math			7th Math			8th Math	
Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets
13	76	33	15	53	19	8	84	60
23	66	30	8	64	29	9	81	60
17	44	11	0	55	9	0	-	-
10	68	36	12	47	18	2	55	26
29	90	40	10	65	25	15	87	43
7	78	25	9	52	10	1	74	35
20	83	46	14	66	28	11	82	51
18	76	38	1	47	14	4	71	41
0	30	8	0	45	21	3	-	-
18	50	19	6	40	15	5	29	8
28	77	37	9	75	38	6	87	55
13	40	10	0	31	0	0	46	23
16	40	10	2	39	15	5	43	15
50	96	77	46	92	71	54	88	75
53	79	47	32	72	33	17	100	67
0	45	9	0	20	0	0	70	30
15	75	43	18	54	15	3	89	66
12	58	33	8	45	3	0	50	12
8	42	11	1	50	19	4	76	45
0	67	0	0	75	25	0	50	17



4	82	54	29	48	16	6		
0	59	41	19	35	12	4		
1	76	54	30	42	16	4		
0	67	33	17	67	0	0		
0	68	11	0	26	0	0		
0	59	41	11	44	7	4		
23	95	65	35	70	35	30		
5	58	34	18	45	19	8		
6	58	29	14	60	21	8		
1	59	28	12	48	17	4		
9	84	51	23	79	38	20		
5	71	41	6	71	24	18		
13	70	27	10	52	25	11		
-	-	-	-	-	-	-		
5	75	53	29	74	47	26		
0	86	86	57	43	14	0		
10	100	50	20	90	50	40		
8	86	54	30	79	46	23		
-	-	-	-	-	-	-		
5	68	44	12	65	24	3		

	English II			US History		
Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
12	87	78	13	99	95	87
8	68	56	7	83	61	39
6	83	58	0	100	91	64
6	64	45	6	72	43	20
20	85	60	15	100	62	19
0	62	50	6	83	57	19
19	88	78	12	95	81	42
10	88	68	6	95	79	45
0	87	74	0	100	68	12
3	52	37	3	81	52	25
7	86	69	14	98	79	49
5	50	40	10	62	38	29

4	52	38	4	80	49	20
20	96	84	20	100	100	73
21	100	95	30	100	93	60
0	69	63	13	91	64	36
16	73	56	10	88	71	47
21	94	69	19	82	53	12
4	49	39	2	89	69	29
0	50	50	0	83	67	50
7	65	35	0	76	48	32
6	70	57	11	87	68	34
-	-	-	-	-	-	-
6	60	45	6	85	64	35
5	54	40	3	85	63	35
2	52	35	3	80	50	22
4	60	44	7	86	72	39
0	81	61	6	83	57	18
4	55	42	3	82	51	27
-	-	-	-	-	-	-
4	78	60	6	100	85	47
0	75	67	0	67	42	33
14	85	69	8	89	78	33
19	84	70	18	93	85	54
-	-	-	-	-	-	-
11	73	61	9	93	66	41

<b>Masters</b>
29
22
-
13
17
14
19
10
13
9
26
29
7
17
67
0
21
12
14
33
5
15
45
16
14

20
30
18
19
-
21
43
40
22
-
9

<b>Masters</b>
21
23
-
6
13
8
18
7
-
0
18
0
2
46
13
10
19
0
12
67





# Marathon Independent School District



**2021-22**

## **STUDENT CODE OF CONDUCT**

*Updated and approved **date** by the MISD Board of Trustees*

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## **Student Code of Conduct**

### **Accessibility**

If you have difficulty accessing the information in this document because of disability, please contact the superintendent at pprice@marathonisd.net or 432-386-4431 x102.

### **Purpose**

The Student Code of Conduct (“Code”) is the district’s response to the requirements of Chapter 37 of the Texas Education Code.

The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Marathon ISD Board of Trustees and developed with the advice of the district-level committee. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside the school year until an updated version adopted by the board becomes effective for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code shall be available at the office of the campus behavior coordinator and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the district’s board of trustees, it has the force of policy; therefore, in case of conflict between the Code and the Student Handbook, the Code shall prevail.

**Please note:** The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

### **School District Authority and Jurisdiction**

School rules and the authority of the district to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day and while the student is going to and from school or a school-

- sponsored or school-related activity on district transportation;
2. During lunch periods in which a student is allowed to leave campus;
  3. While the student is in attendance at any school-related activity, regardless of time or location;
  4. For any school-related misconduct, regardless of time or location;
  5. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
  6. When a student engages in cyberbullying, as provided by Education Code 37.0832;
  7. When criminal mischief is committed on or off school property or at a school-related event;
  8. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
  9. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
  10. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
  11. When the student is required to register as a sex offender.

### **Campus Behavior Coordinator**

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator. The designated person may be the superintendent, principal, or any other campus administrator selected by the superintendent or principal. The campus behavior coordinator is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as campus behavior coordinator. Contact information may be found at [www.marathonisd.net](http://www.marathonisd.net) and at [www.marathonisd.net/required-postings](http://www.marathonisd.net/required-postings).

### **Threat Assessment and Safe and Supportive School Team**

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

### **Searches**

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

## **Reporting Crimes**

The superintendent, principal, campus behavior coordinator and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

## **“Parent” Defined**

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

## **Participating in Graduation Activities**

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation of the district’s Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

## **Unauthorized Persons**

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry or eject a person from district property if the person refuses to leave peaceably on request and:

12. The person poses a substantial risk of harm to any person; or
13. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district’s grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page 23, for information regarding a student assigned to DAEP at the time of graduation.

## **Standards for Student Conduct**

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner, always exercising self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.

- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

## General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension, DAEP Placement, Placement and/or Expulsion for Certain Offenses**, and **Expulsion**, certain offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed in that section on page 14.

### Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel (insubordination).
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline management techniques assigned by a teacher or principal.

### Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses**.)
- Threaten a district student, employee, or volunteer, including off school property, if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **Glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in conduct that constitutes sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct, directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **Glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **Glossary**.)
- Cause an individual to act through the use of or threat of force (coercion).
- Commit extortion or blackmail (obtaining money or an object of value from an unwilling

person).

- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

### Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses.**)
- Deface or damage school property—including textbooks, technology and electronic resources, lockers, furniture, and other equipment—with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP—Placement and/or Expulsion for Certain Offenses.**)

### Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- Knuckles;
- \*A location-restricted knife;
- \*A club;
- \*A firearm;
- A stun gun;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products; cigarettes; e-cigarettes; and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer for other than an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when

the principal or designee determines that a danger exists.

\*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses**. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

### Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Use a telecommunications device, including a cellular telephone, or other electronic device in violation of district and campus rules.

### Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement and Expulsion** for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **Glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **Glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **Glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (See **Glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

### Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district

students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

### Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

### Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Cheat or copy the work of another.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

## **Discipline Management Techniques**

Discipline shall be designed to improve conduct and to encourage students to adhere to their

responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

### **Students with Disabilities**

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **Glossary**) until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

### **Techniques**

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office or other assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.

- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in individual student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- Out-of-school suspension, as specified in **Out-of-School Suspension**.
- Placement in a DAEP, as specified in **DAEP**.
- Placement and/or expulsion in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses**.
- Expulsion, as specified in **Expulsion**.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

## **Discipline Matrix**

The discipline matrix is designed as a guide for establishing clear and consistent consequences for specified offenses. The administration reserves the right, from time to time, to deviate from the stated consequences, depending on the uniqueness of the situation.

When behavior is inappropriate the following consequences will be enforced:

### **1. GENERAL DISRUPTIVE CONDUCT**

*Any conduct which disrupts the educational process, constitutes a health or safety hazard, is in violation of state or municipal law, or is in violation of specified school rules. \*Severity of offense may affect level of consequences applied.*

1st offense: student conference, warning

2nd offense: 1-3 days lunch detention, parent contact

3rd offense: 1-3 days In School Suspension (ISS), parent conference

4th offense: 1-3 days Out of School Suspension (OSS), possible citation and/or possible disciplinary hearing which may lead to long-term placement in DAEP

### **2. REFUSAL TO OBEY / INSUBORDINATION / DEFIANCE**

*Refusing to comply with any reasonable demand or request by any school official or sponsor at places and times where school personnel have jurisdiction.*

1st offense: 1-3 days lunch detention, parent contact

2nd offense: 1-3 days ISS, parent conference

3rd offense: 1-3 days OSS, possible citation and/or possible disciplinary hearing which may lead to long-term placement in DAEP

### **3. PROFANITY / VERBAL ABUSE**

1st offense: 1-3 days lunch detention, parent contact

2nd offense: 1-3 days ISS, parent conference

3rd offense: 1-3 days OSS, possible citation and/or possible disciplinary hearing which may lead to long-term placement in DAEP

### **4. FIGHTING / ASSAULTS**

1st offense: 1-3 days OSS, parent contact/conference, mediation, further consequence depending on the severity of the incident, possible citation

2nd offense: 3 days OSS, possible citation and/or discipline hearing which may lead to long-term placement in DAEP

### **5. HARASSMENT**

#### ***Bullying***

1st offense: 1-3 days lunch detention, parent contact, possible mediation

2nd offense: 1-3 days ISS, parent conference, possible mediation

3rd offense: 1-3 days OSS, possible citation and/or possible disciplinary hearing which may lead to long-term placement in DAEP

#### **Sexual Harassment:**

1st offense: 1-3 days ISS, parent contact

2nd offense: 1-3 days OSS, possible citation and/or possible disciplinary hearing which may lead to long-term placement in DAEP

### **6. THEFT OR THE POSSESSION OF STOLEN MERCHANDISE**

*Felonies (any criminal mischief with a monetary value that exceeds \$1,500.00):*

Discipline hearing, mandatory removal, possible citation and/or arrest

*Non-felonies:* depending on offense, possible consequences include 1-3 days ISS or OSS, parent conference, restitution, possible citation/arrest/discipline hearing

### **7. GANG-LIKE ACTIVITY / ITEMS**

1st offense: 1-3 days ISS, parent contact

2nd offense: 1-3 days OSS, possible citation and/or possible disciplinary hearing which may lead to long-term placement in DAEP

### **8. VANDALISM OR TAGGING/GRAFFITI**

1st offense: 1-3 days ISS, parent contact, possible restitution

2nd offense: 1-3 days OSS, possible citation/restitution and/or possible disciplinary hearing which may lead to long-term placement in DAEP

## **10. POSSESSION / USE TOBACCO, DRUGS, ALCOHOL, INCENDIARY DEVICES**

*Tobacco use/possession:* 3 days OSS, parent conference, possible citation

*Alcohol use/possession:* 3 day OSS, parent conference, possible citation, discipline hearing, placement in long-term DAEP

*Drugs, drug paraphernalia, use/possession:* 3 days OSS, parent conference, possible citation/arrest, discipline hearing, placement in long-term DAEP

*Incendiary devices:* 3 days OSS, parent conference, possible citation/arrest.

## **11. TRUANCY**

1st. offense: 1-3 days lunch detention, parent contact

2nd offense: 1-3 days ISS, parent contact

3rd offense: 1-3 days OSS, parent conference

## **12. TARDIES**

Students are expected to arrive to each class on time. If they do not, they are marked tardy by the teacher. Excessive tardies will result in lunch detentions and/or ISS.

## **13. DRESS CODE**

All offenses: student conference, parent contact, change clothes or ISS for the remainder of the day

## **14. INNAPPROPRIATE USAGE OF CELL PHONE/ELECTRONIC DEVICES**

1st offense: Student conference, parent contact

2nd offense: Cell phone/technology confiscated for the remainder of the day

3rd offense: Cell phone/technology confiscated for five school days

4<sup>th</sup> offense: Cell phone/technology banned for remainder of the semester

## **17. CHEATING / PLAGIARISM**

1st offense: Behavioral/academic consequences administered by teacher, parent contact

2nd. offense: 1-3 days lunch detention, possible loss of academic credit, parent contact

3rd offense: 1-3 days ISS, possible loss of academic credit, parent conference

## **Prohibited Aversive Techniques**

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a

student's face.

- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student by the use of physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

## **Notification**

The campus behavior coordinator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code. A good faith effort shall be made on the day the action was taken to provide to the student for delivery to the student's parent written notification of the disciplinary action. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

## **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's

office, the campus behavior coordinator's office, or the central administration office. The district shall not delay a disciplinary consequence while a student or parent pursues a grievance.

### **Removal from the School Bus**

A bus driver may refer a student to the principal's office to maintain effective discipline on the bus. The principal must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

### **Removal from the Regular Educational Setting**

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

#### **Routine Referral**

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom.

#### **Formal Removal**

A teacher may also initiate a formal removal from class if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class or with the student's classmates' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

### **Returning a Student to the Classroom**

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent. When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

## **Out-of-School Suspension**

### **Misconduct**

Students may be suspended for any behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code Section 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

### **Process**

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or

school year.

Before being suspended a student shall have an informal conference with the campus behavior coordinator or appropriate administrator, who shall advise the student of the alleged misconduct. The student shall have the opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the campus behavior coordinator shall take into consideration:

1. Self-defense (see Glossary),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

### **Coursework During Suspension**

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

### **Disciplinary Alternative Education Program (DAEP) Placement**

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP

placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **Glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

### **Discretionary Placement: Misconduct That May Result in DAEP Placement**

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code.

#### ***Misconduct Identified in State Law***

In accordance with state law, a student **may** be placed in a DAEP for any one of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **Glossary**.)
- Involvement in criminal street gang activity. (See **Glossary**.)
- Criminal mischief, not punishable as a felony.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **Glossary**) that the student has engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **Glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The campus behavior coordinator **may**, but is not required to, place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

### **Mandatory Placement: Misconduct That Requires DAEP Placement**

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a

terroristic threat involving a public school. (See **Glossary**.)

- Commits the following offenses on school property or within 300 feet of school property as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
  - Engages in conduct punishable as a felony.
  - Commits an assault (see **Glossary**) under Penal Code 22.01(a)(1).
  - Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (School-related felony drug offenses are addressed in **Expulsion** on page 28.) (See **Glossary** for “under the influence.”)
  - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in **Expulsion** on page 28.)
  - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
  - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **Glossary**.)
  - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is between six and nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion**.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **Glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
  - The student receives deferred prosecution (see **Glossary**),
  - A court or jury finds that the student has engaged in delinquent conduct (see **Glossary**), or
  - The superintendent or designee has a reasonable belief (see **Glossary**) that the student engaged in the conduct.

### **Sexual Assault and Campus Assignments**

If a student has been convicted of continuous sexual abuse of a young child or children or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, and if the victim’s parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus, the offending student shall be transferred to another campus in the district. If there is no other campus in the district serving the grade level of the offending

student, the offending student shall be transferred to a DAEP.

### **Process**

Removals to a DAEP shall be made by the campus behavior coordinator.

### ***Conference***

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and the teacher, in the case of a teacher removal.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student, orally or in writing, of the reasons for the removal and shall give the student an explanation of the basis for the removal and an opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

### ***Consideration of Mitigating Factors***

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

7. Self-defense (see **Glossary**),
8. Intent or lack of intent at the time the student engaged in the conduct,
9. The student's disciplinary history,
10. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, or
11. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
12. A student's status as homeless.

### ***Placement Order***

After the conference, if the student is placed in the DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

### ***Coursework Notice***

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

### ***Length of Placement***

The campus behavior coordinator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

### ***Exceeds One Year***

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

### ***Exceeds School Year***

Students who commit offenses requiring placement in a DAEP at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

13. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
14. The student has engaged in serious or persistent misbehavior (see **Glossary**) that violates the district's Code.

### ***Exceeds 60 Days***

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

### **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, or the central administration office.

Appeals shall begin at Level 1 with the superintendent.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

### **Restrictions During Placement**

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

### **Placement Review**

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

## **Additional Misconduct**

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

## **Notice of Criminal Proceedings**

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

15. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication (see **Glossary**), or deferred prosecution will be initiated; or
16. The court or jury found a student not guilty, or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

## **Withdrawal During Process**

When a student violates the district's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator or the board fails to issue a placement order after the student withdraws,

the next district in which the student enrolls may complete the proceedings and issue a placement order.

### **Newly Enrolled Students**

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district. The district may place the student in the district's DAEP or a regular classroom setting.

A newly enrolled student with a DAEP placement from a district in another state shall be placed as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

If the student was placed in a DAEP by a school district in another state for a period that exceeds one year, this district, by state law, shall reduce the period of the placement so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

### **Emergency Placement Procedure**

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

### **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

### **Placement and/or Expulsion for Certain Offenses**

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

#### **Registered Sex Offenders**

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the board or its designee determines that the student's presence:

17. Threatens the safety of other students or teachers,
18. Will be detrimental to the educational process, or
19. Is not in the best interests of the district's students.

### ***Review Committee***

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

### ***Newly Enrolled Student***

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

### ***Appeal***

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

### ***Certain Felonies***

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or campus behavior coordinator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **Glossary**) of the Penal Code. The student must:

- Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

20. The date on which the student's conduct occurred,
21. The location at which the conduct occurred,
22. Whether the conduct occurred while the student was enrolled in the district, or
23. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

### ***Hearing and Required Findings***

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

24. Threatens the safety of other students or teachers,
25. Will be detrimental to the educational process, or
26. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

### ***Length of Placement***

The student is subject to the placement until:

27. The student graduates from high school,
28. The charges are dismissed or reduced to a misdemeanor offense, or
29. The student completes the term of the placement or is assigned to another program.

### ***Placement Review***

A student placed in a DAEP or JJAEP under these circumstances is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

### ***Newly Enrolled Students***

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

## **Expulsion**

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

30. Self-defense (see **Glossary**),
31. Intent or lack of intent at the time the student engaged in the conduct,
32. The student's disciplinary history,
33. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
34. A student's status in the conservatorship of the Department of Family and Protective

Services (foster care), or  
35. A student's status as homeless.

### **Discretionary Expulsion: Misconduct That May Result in Expulsion**

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement**)

#### ***Any Location***

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
  - Aggravated assault.
  - Sexual assault.
  - Aggravated sexual assault.
  - Murder.
  - Capital murder.
  - Criminal attempt to commit murder or capital murder.
  - Aggravated robbery.
- Breach of computer security. (See **Glossary**)

Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

#### ***At School, Within 300 Feet, or at a School Event***

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **Glossary** for "under the influence.")
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.

- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Section 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **Glossary**.)

### ***Within 300 Feet of School***

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school’s real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **Glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery.
- Continuous sexual abuse of a young child or children.
- Felony drug- or alcohol-related offense.
- Unlawfully carrying on or about the student’s person a handgun or a location-restricted knife, as these terms are defined by state law. (See **Glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **Glossary**.)
- Possession of a firearm, as defined by federal law. (See **Glossary**.)

### ***Property of Another District***

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

### ***While in DAEP***

A student may be expelled for engaging in documented serious misbehavior that violates the district’s Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

36. Deliberate violent behavior that poses a direct threat to the health or safety of others;
37. Extortion, meaning the gaining of money or other property by force or threat;
38. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
39. Conduct that constitutes the offense of:
  - a) Public lewdness under Penal Code 21.07;
  - b) Indecent exposure under Penal Code 21.08;
  - c) Criminal mischief under Penal Code 28.03;
  - d) Hazing under Education Code 37.152; or
  - e) Harassment under Penal Code 42.07(a)(1) of a student or district employee.

### **Mandatory Expulsion: Misconduct That Requires Expulsion**

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

***Under Federal Law***

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **Glossary**.)

**Note:** Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle, or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

***Under the Penal Code***

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
  - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **Glossary**.)  
**Note:** A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus, while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department, or a shooting sports sanctioning organization working with the department. [See policy FNCG(LLEGAL).]
  - A location-restricted knife, as defined by state law. (See **Glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **Glossary**.)

- Behaving in a manner that contains elements of the following offenses under the Penal Code:
  - Aggravated assault, sexual assault, or aggravated sexual assault.
  - Arson. (See **Glossary**.)
  - Murder, capital murder, or criminal attempt to commit murder or capital murder.
  - Indecency with a child.
  - Aggravated kidnapping.
  - Aggravated robbery.
  - Manslaughter.
  - Criminally negligent homicide.
  - Continuous sexual abuse of a young child or children.
  - Behavior punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

### **Under Age Ten**

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

### **Process**

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

### **Hearing**

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

40. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
41. An opportunity to testify and to present evidence and witnesses in the student's defense, and

42. An opportunity to question the witnesses called by the district at the hearing.
43. After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The hearing shall be conducted by the board of trustees and the decision to expel shall be made by the board.

### ***Board Review of Expulsion***

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall hear statements made by the parties at the review and shall base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

### ***Expulsion Order***

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

44. Self-defense (see **Glossary**),
45. Intent or lack of intent at the time the student engaged in the conduct,
46. The student's disciplinary history,
47. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
48. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
49. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the superintendent shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

## **Length of Expulsion**

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

50. The student is a threat to the safety of other students or to district employees, or

51. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school.

However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

## **Withdrawal During Process**

When a student has violated the district's Code in a way that requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

## **Additional Misconduct**

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

## **Restrictions During Expulsion**

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

## **Newly Enrolled Students**

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

- 52. The out-of-state district provides the district with a copy of the expulsion order, and
- 53. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

- 54. The student is a threat to the safety of other students or district employees, or
- 55. Extended placement is in the best interest of the student.

## **Emergency Expulsion Procedures**

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

## **DAEP Placement of Expelled Students**

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

## **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

## Glossary

**Abuse** is improper or excessive use.

**Aggravated robbery** is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

- 56. Causes serious bodily injury to another;
- 57. Uses or exhibits a deadly weapon; or
- 58. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
  - f) 65 years of age or older, or
  - g) A disabled person.

**Armor-piercing ammunition** is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

**Arson** is defined in part by Penal Code 28.02 as:

- 1. A crime that involves starting a fire or causing an explosion with intent to destroy or damage:
  - h) Any vegetation, fence, or structure on open-space land; or
  - i) Any building, habitation, or vehicle:
    - 1) Knowing that it is within the limits of an incorporated city or town,
    - 2) Knowing that it is insured against damage or destruction,
    - 3) Knowing that it is subject to a mortgage or other security interest,
    - 4) Knowing that it is located on property belonging to another,
    - 5) Knowing that it has located within it property belonging to another, or
    - 6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
- 2. A crime that involves recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance and the fire or explosion damages any building, habitation, or vehicle; or
- 3. A crime that involves intentionally starting a fire or causing an explosion and in so doing:
  - j) Recklessly damages or destroys a building belonging to another, or
  - k) Recklessly causes another person to suffer bodily injury or death.

**Assault** is defined in part by Penal Code §22.01(a)(1) as intentionally, knowingly, or recklessly causing bodily injury to another; §22.01(a)(2) as intentionally or knowingly threatening another with imminent bodily injury; and §22.01(a)(3) as intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

**Breach of computer security** includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or

deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

**Bullying** is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below) This state law on bullying prevention applies to:

5. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
6. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
7. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**Chemical dispensing device** is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

**Club** is defined by Penal Code 46.01 as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death. A blackjack, nightstick, mace, and tomahawk are in the same category.

**Controlled substance** means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

**Criminal street gang** is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**Cyberbullying** is defined by Section 37.0832 of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular

or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

**Dangerous drug** is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

**Dating violence** occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

**Deadly conduct** under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**Deferred adjudication** is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

**Deferred prosecution** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**Delinquent conduct** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

**Discretionary** means that something is left to or regulated by a local decision maker.

**E-cigarette** means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

**Explosive weapon** is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

**False alarm or report** under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

8. Cause action by an official or volunteer agency organized to deal with emergencies;

9. Place a person in fear of imminent serious bodily injury; or
10. Prevent or interrupt the occupation of a building, room, or place of assembly.

**Firearm** is defined by federal law (18 U.S.C. 921(a)) as:

11. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
12. The frame or receiver of any such weapon;
13. Any firearm muffler or firearm weapon; or
14. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.  
Such term does not include an antique firearm.

**Firearm silencer** is defined by Penal Code 46.01 as any device designed, made, or adapted to muffle the report of a firearm.

**Graffiti** includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**Handgun** is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

**Harassment** includes:

15. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
16. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Section 37.001(b)(2) of the Education Code; or
17. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
  - l) Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
  - m) Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
  - n) Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury; and
  - o) Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another.

**Hazing** is defined by Section 37.151 of the Education Code as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or

maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

18. Any type of physical brutality;
19. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
20. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
21. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

**Hit list** is defined in Section 37.001(b)(3) of the Education Code as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

**Improvised explosive device** is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

**Indecent exposure** is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

**Intimate visual material** is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

**Location-restricted knife** is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

**Knuckles** means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**Look-alike weapon** means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

**Machine gun** as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**Mandatory** means that something is obligatory or required because of an authority.

**Paraphernalia** are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

**Possession** means to have an item on one's person or in one's personal property, including, but not limited to, clothing, purse, or backpack; a private vehicle used for transportation to or from school or school-related activities, including, but not limited, to an automobile, truck, motorcycle, or bicycle; telecommunications or electronic devices; or any school property used by the student, including, but not limited to, a locker or desk.

**Prohibited weapon** under Penal Code 46.05(a) means:

22. The following items unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:

- p) An explosive weapon;
- q) A machine gun;
- r) A short-barrel firearm;

23. Armor-piercing ammunition;

24. A chemical dispensing device;

25. A zip gun;

26. A tire deflation device;

27. An improvised explosive device; or

28. A firearm silencer, unless classified as a curio or relic by the U.S. Department of Justice or the actor otherwise possesses, manufactures, transports, repairs, or sells the firearm silencer in compliance with federal law.

**Public Lewdness** is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

**Public school fraternity, sorority, secret society, or gang** means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Section 37.121(d) of the Education Code are excepted from this definition.

**Reasonable belief** is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the notice of a student's arrest under Article 15.27 of the Code of Criminal Procedure.

**Self-defense** is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect himself or herself.

**Serious misbehavior means:**

29. Deliberate violent behavior that poses a direct threat to the health or safety of others;

30. Extortion, meaning the gaining of money or other property by force or threat;

31. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or

32. Conduct that constitutes the offense of:

- s) Public lewdness under Penal Code 21.07;
- t) Indecent exposure under Penal Code 21.08;
- u) Criminal mischief under Penal Code 28.03;
- v) Hazing under Education Code 37.152; or
- w) Harassment under Penal Code 42.07(a)(1) of a student or district employee.

**Serious or persistent misbehavior** includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete school work as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

**Short-barrel firearm** is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**Terroristic threat** is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

- 33. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
- 34. Place any person in fear of imminent serious bodily injury;
- 35. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
- 36. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
- 37. Place the public or a substantial group of the public in fear of serious bodily injury; or
- 38. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

**Tire deflation device** is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

**Title 5 felonies** are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02, – .05;

- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05 – .06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or children under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

[See FOC(EXHIBIT).]

**Under the influence** means lacking the normal use of mental or physical faculties. Impairment of a person’s physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the influence” need not be legally intoxicated to trigger disciplinary action.

**Use** means voluntarily introducing into one’s body, by any means, a prohibited substance.

**Zip gun** is defined by Penal Code 46.01 as a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

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# ALA COVID Library Relief Fund - It

*Provide a short description of each item you are requesting funding. In total once you have completed this sheet. For the total cost for each o may add cells as needed. The final total should be between \$30,000 to*

## Library:

Staff
MPL Library Director (Librarian)
MPL Executive Director
MPL Art Instructor
MPL Performing Arts Instructor
MISD Library/Media Coordinator
Collections/Resources
MPL Collection Development for adults and those with special needs
MPL Books and Educational materials

MPL Adult Education Resources

MISD Collection Development: fiction and non-fiction

**Technology/Equipment**

MPL Desktop

MISD Computer, monitor, keyboard, mouse

MISD Computer software, Maker Space

**Supplies, Materials**

MPL art supplies for Summer Art Program

MPL school supplies for all MISD students

MISD Library labels and software fees

<b>Operations</b>
Infrastructure for digital lab
Infrastructure for digital lab
<b>Other</b>

# Standardized Budget Template

*Include the amount, total number, and total cost. You will need to calculate the grand total of the items listed please round to at least the 100's. Ex. \$2,400, \$2,500, \$3,000. You round to 50,000 in a \$5,000 increment (\$30,000, \$35,000, \$40,000, \$45,000 or \$50,000)*

<b>Description</b>	<b>Number</b>	<b>Total Cost</b>
Funds 20% time @ \$18.50/hour @ 30 hrs./week between June 14 and year end to serve as the librarian; select program developer and coordinator; and primary point of contact for community members to ensure we are meeting their needs.	1	\$3,500
Funds 17% time @ \$18.50/hour @ 30 hrs./week for 7 weeks and \$20.50/hour @ 30 hrs./week for 22 weeks to manage operations; raise contributed income; and coordinate new adult services.	1	\$3,000
Funds <b>30%</b> time for teaching 42 children and adult art classes @ an average of \$166 per class	1	\$2,300
Funds <b>20%</b> of a performing arts experience by Missoula Children's Theatre. Because MISD does not offer a theatre arts curriculum, this program fills that gap by allowing every child in our community to experience performing arts.	1	\$2,000
Funds a stipend plus benefits for a Library/Media Coordinator (MISD is a very small school district and is unable to fund a librarian position). This person will catalog library books and re-design the library to maximize resource utilization by students and staff. We anticipate MISD will reduce the Coordinator's hours.	1	\$2,500
<b>Description</b>	<b>Number</b>	<b>Total Cost</b>
Funds for collection development, particularly adult fiction and mystery fiction, as well as large print and adult picture books. These later two are in response to increased requests for books to meet an aging population with declining eyesight; dementia; Alzheimer's; and other age-related diseases which disrupt daily life. We will seek other funding.	Many	\$400
Funds for education materials that support that 2021 theme "Tails and Tales" which focuses on animals and stories. Developed by the Collaborative Summer Library Program.	Many	\$400

We will seek other funding.		
Funds a renewed (discontinued during covid) in-person Speakers' Bureau which launches in June and meets twice each month through September. Topics will range from geology, history, and archeology to book binding, astrology, and world affairs. The purpose is to bring the world to Marathon by addressing local, regional and national issues. To date, speakers have not requested stipends.	8	\$300
Expand collection of high interest non-fiction and fiction books	Many	\$500
<b>Description</b>	<b>Number</b>	<b>Total Cost</b>
Funds a new HP Envy All-in-One -32-a0055 desktop computer, including Windows 10 Home 64; 9th Generation Intel® Core™ i7 processor; NVIDIA® GeForce RTX™ 2060 (6 GB GDDR6 dedicated); 16 GB memory; 1 TB HDD storage; 512 GB SSD storage; 32 GB Intel® Optane™ Memory for storage acceleration	1	\$2,000
Currently, MISD does not have a digital lab. We want to offer technology to our students, staff, families, and community members.	2	\$4,500
The digital lab will be located adjacent to MISD's Career and Technology Education shop. Students will use CAD and other software programs to design projects they will construct in the shop. All teachers will be able to bring their students to the lab to use the Maker Space, which will be designed to foster creative, innovative thinking and to support the needs of our Gifted/Talented students.	Multiple Comments	\$2,000
<b>Description</b>	<b>Number</b>	<b>Total Cost</b>
Thankfully, we have some supplies remaining from our 2020 virtual summer arts programs. These funds will support new items needed for 2021. We were able to secure additional funding from individual gen op donors.	Many	\$0
Funds school supplies for 60 MISD students and 12 teachers for fall 2020 so that all students have a strong foundation for a successful school year and ease the back-to-school financial burden. Items include glue, pens and pencils, markers, paint, spiral notebooks, composition books, pencil boxes, flip pads, dry erase markers, binders, folders, and writing paper. We will allocate \$100 from unrestricted funds.	Many	\$1,600
Funds book labels and software fees	Multiple	\$1,000

Description	Number	Total Cost
Currently, the space is used as a storeroom. To transform the space into a Digital Learning Lab, MISD needs electrical upgrades and a HVAC unit.	Multiple Components	\$4,000
Currently, the space is used as a storeroom. It needs to be insulated in order to house the Digital Learning Lab.	1	\$5,000
<b>Description</b>	<b>Number</b>	<b>Total Cost</b>

<b>TOTAL</b>	<b>\$35,000</b>
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## Proposal/Letter of Agreement

July 9, 2021

This Proposal/ Letter of Agreement is to authorize **JSA Architects Inc.**, to provide Architectural Services for the **Marathon ISD Miscellaneous Projects 2021**, located in Marathon, Texas. Projects are to include the remodel of the Boy's Locker Room, the construction of a new Storage Building and Concrete Pad for a telescope, the remodel of the Existing Shop for a new Digital Lab and the refurbishment/replacement of the existing Running Track.

### Scope of Project:

- A. **Boy's Locker Room: Remodel of existing space to provide new shower and remodeling required for accessibility requirements.**
- B. **Telescope Building: Construction of a new 8'x8' building to store the existing telescope and provide a new concrete pad for use of the telescope.**
- C. **Digital Lab: Remodel of existing space within the existing shop building for a new digital lab to house 5 computers stations, plasma cutter and 3D printer**
- D. **Running Track: Replace the existing track surface and make required repairs to existing base areas that are no longer viable. Provide for alternate pricing to replace the existing track in its entirety.**

**NOTE: Scope for items A, B and C will be produced as one Bid Package and item D will be a separate Bid Package.**

### Architectural Services:

#### A. Construction Documents Phase:

- Prepare Construction Documents for bidding, regulatory approval and construction:
  - Field verification of existing conditions.
  - Architectural Construction Drawings, Details and Specifications.

#### B. Bidding and Construction Phase:

- Assist in the Administration of the Contract between Owner and the General Contractor.
- Evaluate the Construction work periodically (contingent on contractor progress).
- Review and advise Owner regarding Contractor payment applications.

- Review and approve material submittals.
- Review work at project substantial completion and review close-out documents.

**Services not included, which may be added as Additional Services if requested by Owner:**

- Structural Engineering
- Mechanical, Plumbing and Electrical Engineering
- Environmental Analysis or remediation
- Civil Engineering
- Survey of existing site conditions

**Compensation:**

- Architectural Services Fee:
- Basic Services Fee not to exceed \$18,000 for Scope Items A, B and C. (Includes 3 trips)
- Basic Services Fee not to exceed \$12,000 for Scope Item D. (includes 3 trips)
- These Services will be invoiced as follows:
  - Construction Documents Phase: 85%
  - Bidding & Construction Phase: 15%
- Printing (3) ½ size sets for Owner & Architect - Included in Fee.
- Travel Charge: \$950 each site visit in addition to base fee. Trips will only be billed as trips are incurred.
- Reimbursable Expenses: Expenses incurred plus 10%.

**Reimbursable Expenses:**


- Reproduction or Printing - beyond printing listed above.
- Renderings, models or mock-ups

All formal communications both to and from the Architect shall be through one Owner's Designated Representative.

Termination of this Agreement will be upon the completion of this project.

Submitted by:

JSA Architects, Inc.

By:   
Cruz R. Castillo III, AIA  
President

Date: 7-9-21

Accepted by:

Marathon Independent School District

By: \_\_\_\_\_  
Judy Briones  
School Board President

Date: \_\_\_\_\_



JSA Architects, Inc.  
415 N. Jackson Ave.  
Odessa, Texas 79761  
432.362.6565  
[www.jsarch.com](http://www.jsarch.com)

## Proposal/Letter of Agreement

July 19, 2021

This Proposal/ Letter of Agreement is to authorize **JSA Architects Inc.**, to provide Architectural Services for the **Marathon ISD Miscellaneous Projects 2021**, located in Marathon, Texas. Projects are to include the remodel of the Boy's Locker Room, the construction of a new Storage Building and Concrete Pad for a telescope, the remodel of the Existing Shop for a new Digital Lab and the refurbishment/replacement of the existing Running Track.

### Scope of Project:

- A. **Boy's Locker Room: Remodel of existing space to provide new shower and remodeling required for accessibility requirements.**
- B. **Telescope Building: Construction of a new 8'x8' building to store the existing telescope and provide a new concrete pad for use of the telescope.**
- C. **Running Track: Replace the existing track surface and make required repairs to existing base areas that are no longer viable. Provide for alternate pricing to replace the existing track in its entirety.**

**NOTE: Scope for items A, and B will be produced as one Bid Package and item C will be a separate Bid Package.**

### Architectural Services:

#### A. Construction Documents Phase:

- Prepare Construction Documents for bidding, regulatory approval and construction:
  - Field verification of existing conditions.
  - Architectural Construction Drawings, Details and Specifications.

#### B. Bidding and Construction Phase:

- Assist in the Administration of the Contract between Owner and the General Contractor.
- Evaluate the Construction work periodically (contingent on contractor progress).
- Review and advise Owner regarding Contractor payment applications.

- Review and approve material submittals.
- Review work at project substantial completion and review close-out documents.

**Services not included, which may be added as Additional Services if requested by Owner:**

- Structural Engineering
- Mechanical, Plumbing and Electrical Engineering
- Environmental Analysis or remediation
- Civil Engineering
- Survey of existing site conditions

**Compensation:**

- Architectural Services Fee:
- Basic Services Fee not to exceed \$12,000 for Scope Items A and B. (Includes 3 trips)
- Basic Services Fee not to exceed \$12,000 for Scope Item C. (includes 3 trips)
- These Services will be invoiced as follows:
  - Construction Documents Phase: 85%
  - Bidding & Construction Phase: 15%
- Printing (3) 1/2 size sets for Owner & Architect - Included in Fee.
- Travel Charge: \$950 each site visit in addition to base fee. Trips will only be billed as trips are incurred.
- Reimbursable Expenses: Expenses incurred plus 10%.

**Reimbursable Expenses:**

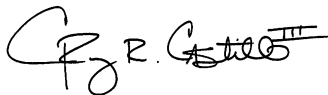
- Reproduction or Printing - beyond printing listed above.
- Renderings, models or mock-ups

All formal communications both to and from the Architect shall be through one Owner's Designated Representative.

Termination of this Agreement will be upon the completion of this project.

Submitted by:

JSA Architects, Inc.

By:  \_\_\_\_\_  
Cruz R. Castillo III, AIA  
President

Date: 7/19/2021

Accepted by:

Marathon Independent School District

By: \_\_\_\_\_  
Judy Briones  
School Board President

Date: \_\_\_\_\_

## **Marathon ISD School Board/Superintendent Norms (DRAFT—7.28.21)**

- Be respectful of all comments and opinions
- Listen to understand
- Practice being open minded
- Disagree with ideas, not the person
- Step up, step back
- Maintain confidentiality
- Once a decision is made, we all support it
- Board members contact the superintendent immediately whenever there is a concern or question
- Stay focused on our district vision: *Marathon ISD will educate all students to their highest levels of academic achievement and personal growth, preparing productive, responsible, innovative, and compassionate life-long learners.*

Before we speak, let's all T.H.I.N.K. . .

**T** = Is it True?

**H** = Is it Helpful?

**I** = Is it Inspiring?

**N** = Is it Necessary?

**K** = Is it Kind?

# Effective Board Practices:

## An Inventory for School Boards



# Effective Board Practices:

## An Inventory for School Boards



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# Effective Board Practices: An Inventory for School Boards

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## Introduction

Every school board wants first and foremost to ensure that students in the district succeed at the highest levels possible. Every decision the board makes and all the resources it marshals for the district are ultimately intended to promote this end.

To be successful over the long haul in promoting increased student achievement, the board must govern with vision, knowledge, and consistency.

Effective boards are marked by certain characteristics:

1. *They have embraced a vision and a set of clearly defined priorities for the district that structure both the board's decision making and the work of the district staff.* Vision and goals ensure both the district and the board have a clear focus for their efforts. When well considered, a vision and goals can also energize the staff, the students, and the entire community to work together for the common good of the community's and its citizens' future.
2. *They have a clear picture of what their work entails.* That is, the board understands its job relative to the work of others and knows the tools at the board's disposal for performing the job.
3. *They have formalized their work.* That is, the board has developed and follows clearly defined procedures and schedules for doing its work.
4. *They foster, through their own practices, the free flow of information within the community.* The free flow of information ensures the community is informed about and involved in the district's efforts to make its vision a reality.

All boards embody these characteristics in some measure. But truly effective boards—those that have positioned themselves to contribute consistently to increased student achievement—have institutionalized certain practices to make sure the tasks that promote improvement are performed regularly, consistently, and effectively.

*Effective Board Practices: An Inventory for School Boards* examines how fully the board currently embraces these characteristics of effectiveness. It lists practices in four areas that are the foundations for embodying the characteristics. If the board ignores the



practices listed here or performs them only perfunctorily, its capacity for leadership and the district's capacity for sustained improvement are left to chance and haphazard action. If it embraces them fully, the board will be positioned to make a consistent and sustained contribution to increased student achievement.

The Inventory is intended in large measure as a *planning* tool for boards that want to move to a higher level of effectiveness. *Very few boards are expected to be able to check off all the items on the Inventory in their initial review.* In fact, many boards will be able to check off only a handful. Inability to check off many items on the list does not mean the board is doing a poor job. It means only that the board may not be in a position to sustain its success over the long run. By incorporating more of the practices into its standard operations, the board will be providing both the district and the community with important vehicles for continued success.

Before checking your board's practices against the Inventory, be sure to read the pages that follow. These pages provide insight into why each of the activities is important. For more information about different activities contained in the Inventory, check the TASB Web Site at [LTS.tasb.org/resources](http://LTS.tasb.org/resources). This resources section contains information about the Inventory and other information about best practices in governance and oversight.

Working as a corporate board to secure the best education for the children of the community is a far more difficult task than it may seem to the average community member. The Inventory can help your board make sure its work is structured to promote both board and district success.

# 1. Planning and Governance

The primary way a school board governs a district is by setting direction for the district—articulating the culture it wants the district to embody, establishing the outcomes the board would like the district to achieve, and expressing and supporting the aspirations of the community for the future of its children. The most efficient vehicles for doing this are a clearly articulated vision and both annual and long-term goals. The goals give staff clear direction in achieving the district vision. Without a well-formed vision and goals there can be a lack of a clear sense of purpose and direction in the district. A clear district vision and goals coordinate the decisions and focus of the district staff.

It is important that the board and superintendent ensure that a vision and goals are in place for the district and that they use them to guide their own work and the decisions they make. In doing so, the board-superintendent team expresses its commitment to the vision and goals and ensures that they are used to coordinate the efforts within the district.

## Vision

A vision statement outlines an ideal picture of what is desired for the district in the long term. It should be attainable and cause the district to reach beyond where it is currently. A well-formed vision statement is written and usually speaks to what is desired for the students, their learning environment, and the community.

A good vision statement should energize the board-superintendent team and the district staff. It should go beyond platitudes or generic statements and express the real aspirations of the community for the future of its children. Because the vision statement is really a statement of community aspirations, the board-superintendent team, which has been entrusted by the community to articulate and follow through on these aspirations, may want to solicit input from the staff and community when the vision is being developed. This will make the vision broader and will increase the support by the community and staff for its long-term attainment.

Even though a good vision statement may be useful for many years, it should be reviewed periodically and updated as needed. A good rule of thumb is to review the vision statement at least every five years. Some districts choose to review their vision statement more frequently.



## Goals

District goals are more specific than a district vision. They can be short- or long-term and are focused on the results the district's leaders would like as part of the effort in achieving the vision. The goals address the issues the board would like the district's staff to spend special time, effort, and resources on in the coming year and in the long term. The board uses these goals to assess its decision making. The administration should use the goals to set work priorities for itself and the staff.



When setting goals, it is important that the board look comprehensively at the needs of the district and choose priorities carefully. To do this, the board needs the input of the superintendent and staff when setting district goals.

In addition to goals, the board must adopt student performance objectives each year. These objectives are related to the measures tracked in the Texas Academic Performance Report (TAPR). These objectives address specific and important student achievement measures. While these student performance objectives are required by law, they may not fully reflect the board's top priorities for the district. It is common for a district to have a set of district goals (three to eight is a common number) along with performance objectives related to the TAPR. Some of those goals may pinpoint aspects of the student performance objectives the board feels deserve special attention.

For each goal that is developed, there should be specific criteria included. These criteria help clarify what is expected by those charged in achieving them. Without clear criteria for achieving goals, staff may become confused about what specifically is expected.

District goals can be developed in a number of different ways. They can be developed by the board and the superintendent with input from some other key administrators if desired. In some districts, other staff members and/or parents may be involved in the development of the district goals. In others, district goals are developed by the administration and given to the board for its consideration and adoption.

Regardless of how the goals are developed, it is important that the board be fully committed to them. To ensure that the goals consistently represent the priorities of the district, it is important that the board take some action on them annually. This can include the board's reviewing, revising, and readopting the goals.

## Achieving the Vision and Goals

The district's vision and goals should be consistently on the board's mind. The board should take no action on major items without first formally questioning what, if any, effect it will have on the district moving forward toward accomplishing its goals.

One of the ways the board can monitor the advancement of district goals is by focusing the superintendent's evaluation process on the attainment of the district goals. To do this the board will want to develop superintendent performance goals. These performance goals clearly articulate what the board wants to see the superintendent focusing his or her time on to achieve the district goals. If the board is clear in its expectations, it is more likely that the superintendent will devote significant time in ensuring the district's priorities are achieved.

As part of the process of developing superintendent performance goals, the board should request scheduled periodic reports from the superintendent. These reports are designed to give the board information on what the superintendent and staff are doing to ensure progress is being made on specific district goals. Another of the things the board must do to ensure the successful completion of district goals is to adopt a budget that adequately funds the district's priorities. The board needs to ask questions of the superintendent about the adequacy of funding for district goals when he or she presents the budget. If the goals are adequately funded, the likelihood of their being achieved is far greater than if they are underfunded.

The Planning and Governance items in the Inventory will assist the board in knowing if it has fully incorporated effective practices into its routine operations.



## 2. Oversight of Management

Clearly defining and respecting the differences between the board's and superintendent's roles are crucial to avoiding misunderstandings, inefficiency, and possible conflict between the board and superintendent. Texas statute assigns to the board the task of "overseeing the management of the district." The task of managing the district is assigned to the superintendent, who is the chief executive officer of the district. Understanding the difference between these two functions is absolutely essential.

A simple but effective way to characterize these two distinct activities is as follows:

**Management** consists of three activities:

- Putting plans, procedures, programs, and systems in place to achieve a clearly defined, desired result
- Monitoring those plans, procedures, programs, and systems against appropriate benchmarks or measures of effectiveness
- Changing the plans, procedures, etc., if they are not proving successful in achieving the desired result



**Oversight of management** consists of three related activities:

- Making sure there are clearly defined, desired results in place for the major areas under management
- Making sure the clearly defined, desired results are appropriate
- Making sure that plans, procedures, programs, or systems are in place, that they are monitored, and that they are changed if necessary

One sometimes hears about board efforts to "micromanage" the district. Micromanagement by boards, when it occurs, is usually a product of the failure of the board and superintendent to adequately and explicitly discuss and define the difference between management and oversight of management. Micromanagement by individual trustees usually occurs when the board has not fully established appropriate vehicles for the board to oversee management as a body corporate.

In essence, the superintendent is responsible for systematically managing the district by ensuring plans, systems, and procedures exist, are monitored, and adjusted as necessary. The board's oversight function is to ensure that the superintendent is systematically managing the district by doing these things.



As the manager of the district, the superintendent should ask and answer certain questions about the major areas of district operations. “What are we trying to accomplish in this area of district operations?” “How can we assess whether or not we are succeeding?” “What standard of performance are we aiming at?” Some of the areas of operations the superintendent should be asking these questions about include maintenance, transportation, food services, human resources, and curriculum development and assessment, among others. Another important part of the superintendent's job is determining how to measure and assess the effectiveness in each of these areas.

The board, in its oversight role, will want to ensure that the superintendent is clear on what the measures for success or standards are for all of the major areas of district operations. To do this, the board should be systematically briefed by the superintendent about key operational areas. These periodic briefings should include what the measures of success are in the different operational areas and how well the district is doing in meeting these measures. By understanding the standards, the board can use this information to guide its deliberations on budgets, policy, and other issues related to operations that come before the board. The briefings about the operational areas will help the board understand what areas need improvement so it can make decisions to support those areas as needed.

Systematic management by superintendents will compel better decision making and should discourage second guessing by the board. Second guessing the superintendent's individual management decisions by the board is counterproductive and does not further the cause of good management or good oversight of management over the long term.

## **Oversight and Superintendent Evaluation**

The board's annual evaluation of superintendent performance should focus foremost on the superintendent's success in meeting priority performance goals discussed in the Planning and Governance Section above. These goals should be tied to district goals, including those that address student achievement. The focus of priority performance goals should be how well the superintendent has done in moving the district forward in achieving the district's goals.

In addition, however, the board will want to evaluate the superintendent's success in systematically managing the district. Items on the evaluation document that target systematic management should focus on whether the superintendent has put plans, programs, and procedures in place to achieve desired results in the major areas of district operations; whether the standards are appropriate; how effectively the plans are monitored; and whether data from the monitoring is used to plan improvements.

This approach offers a suitable avenue for assessing oversight of management. It discourages the common tendency among boards to focus on management style in the evaluation instead of on recognizing where the superintendent is effectively performing the basic tasks of systematic management.

The Oversight of Management items in the Inventory will assist the board in knowing if it has fully defined with its superintendent the respective roles of the board and superintendent in this crucial area of district operations.



### 3. Board–Superintendent Team Operations

#### Clarifying Assumptions and Expectations

Local school boards are expected to work as a body corporate in making decisions. To do this well, the board must set clear expectations for how the group will function in this unique way. Several tools and practices exist to help clarify the work and expectations of the board–superintendent team. These include team building, a code of ethics, written board operating procedures, and a board activity calendar. These practices and tools can help clarify the work of the board–superintendent team. Working as a body corporate demands that the members agree on procedures in advance, since no one member has the authority to dictate or decide for the entire team. Personal conflicts will decrease and the possibility of the board’s success will increase as each member gains familiarity with his or her colleague’s intentions, expectations, and assumptions.



#### Self-Assessment and Team Building

Any organization that expects to operate effectively will periodically engage in some form of self-assessment. Conducting a self-assessment is an opportunity for the board to evaluate how well it has done in functioning as a body corporate. Completing a self-assessment as part of the annual team-building requirement is an opportunity for the board and superintendent team to determine what needs to be improved to function more effectively in the future. It is important that expectations and standards on how to improve the team’s practices and behaviors are clearly articulated during this process.

#### Ethics and Operating Procedures

Two good ways for a board to clarify assumptions and expectations are to adopt a code of conduct or statement of ethical principles and written board operating procedures. Statements of ethical principles help to articulate ideal behavior and are intended to guide board members’ actions. Discussion by board members about what to include in a code of conduct and in a set of operating procedures can help the members of the team further understand the expectations, priorities, and motivations among members of the board. These types of discussions can help identify possible sources of conflict in the future and reduce their likelihood.

Written board operating procedures are intended to define clearly how to carry out regular board tasks. Many people wrongly assume that the way to perform routine tasks is commonly known and understood by all members of the board. This is an incorrect assumption and often contributes to inefficiency, inconsistency in trustee actions, and failure to carry out important tasks.



New board members and new superintendents often find written operating procedures to be very helpful. They help new members of the team understand the operations of the team in an efficient and useful manner. Lack of operating procedures can cause new members to learn by trial and error.

Operating procedures should be reviewed at least once a year to make sure they are still benefiting the team. Of course, procedures can be reviewed and updated at any time the board believes it is necessary. The review needn't be extensive, but members should have an opportunity to comment on any procedures they think can be improved. Many board-superintendent teams like to review and discuss their procedures after board elections or when new board

members join the team. The discussion can form part of their required orientation to the local district. A more thorough review, including development of additional, needed procedures, is one option for the annual team-building session.

It is important that all members of the board reach consensus on the language for board operating procedures and a code of ethics when they are being developed and updated. The process in reaching consensus requires discussion that further clarifies expectations and assumptions. The consensus process increases the value of these types of documents and the level of commitment to them by members of the board-superintendent team.

## Annual Board Activity Calendar

Another tool that is helpful to maintain smoother board-superintendent operations is a written board activity calendar. This calendar outlines the key tasks and commitments the board will be responsible for throughout the year. Ideally the calendar will also include details about the types of information and reports the board will receive and take action on during the year.

A written board activity calendar serves several purposes. Among them, it does the following:

- Helps the board, especially new board members, know what to expect at any given time of year
- Ensures the board does not overlook any major responsibilities
- Helps the board prepare in advance for the regular tasks an effective board performs

- Assists the board and administration in judiciously scheduling their work, including developing agendas
- Ensures the board receives the regular information on district progress and operations success

Board activity calendars can take many different forms. The bottom line is that the calendar be (1) comprehensive, (2) consulted regularly in planning the board's work, and (3) followed. The calendar should be reviewed and updated at least once a year, or whenever necessary, to ensure that it is accurate and up-to-date. One of the times to consider reviewing the calendar is after board elections or any time new members join the board-superintendent team.

The Board-Superintendent Team Operations items in the Inventory will assist the board in knowing if it has in place and appropriately used the tools that promote efficiency in its own operations.



## 4. Advocacy

The school board is entrusted with the education of the children of its community. One of the things that the board does to advance this aim is to advocate for the district within the community and beyond.

Within the community, the board should take an active role in generating support for the district. This can be done in a number of ways. First, board members need to listen to what is going on in the community. Next the board needs to ensure that the community is aware of what is happening in the district. They can do this by ensuring that the community and staff are aware of the district's vision and goals, among other things. Some boards go a step further by inviting a broad range of community and staff members to participate in the development and/or revision of the district's vision and goals.

The board makes sure that the superintendent and staff have a plan in place to keep the community and staff aware of what is happening in the district. The superintendent should keep the board informed regularly about how the community and staff are being kept aware of district issues.

### Developing Partnerships

School board-superintendent teams that wish to build partnerships with their communities have to plan for it. Partnerships must be grown in a systematic way. Therefore, it is important that the board ensure that a plan is in place to develop partnerships. In addition to relying on the superintendent and staff to implement a plan, the board will want to decide what the board itself can do to build partnerships. Whether the goals of a partnership are to share resources between the schools and a municipality, find tutors for students, or raise funds, the board as a body corporate and board members individually can be very helpful in developing these relationships. To ensure that the board is engaged in the process of building partnerships with the community, it is important that the board has a plan in place to hold itself accountable. This plan should include what the board members will do to assist in the development of partnerships. Additionally, the board will want to note on its board activity calendar when it will review progress.



## Advocacy for the District with Other Elected Officials

School boards have an important responsibility to advocate for the district with legislators and other elected officials. Since school board members are entrusted by the local community with the interests of students of their district, they need to remember that occasionally they need to promote those interests with other elected officials. The board should plan for how it will represent the district. The plan for advocating for the district should be written and should list the activities the board as whole, individual board members, and the superintendent will undertake to gain support for the district.

Since board members are elected, they often have more influence over legislators and other publically elected officials than individuals or special-interest groups. Therefore, it is important that the board is actively involved in the process of advocating for the district. Some things that board members can do to advocate effectively for their district include keeping in touch with their legislators, inviting legislators to visit their districts, and encouraging the communities to contact legislators before crucial votes.

To ensure that the board is actively involved in advocating for the district, it should consider making it a long-term commitment. It is helpful for the board to review its advocacy activity on a regular basis. The board should review this activity at least every two years and make adjustments where necessary.

The Advocacy items in the Inventory will assist the board in knowing if it is taking all the steps necessary to have an effective advocacy program for the district.

# 5. Effective Board Practices: An Inventory for School Boards

Note that in the Inventory checklist, to respond to each of the numbered and shaded statements, please review the lettered criteria first. Each criteria item should be marked “Yes,” “No,” or “Unsure.” After responding to the criteria statements, respond to the numbered main item. The “Yes” response should be marked for the main item only if all the criteria received a “Yes.” Otherwise, “No” or “Unsure” is the appropriate response.

After individual members have completed the inventory, it is important that the entire board-superintendent team discusses the results together, reaches consensus on the rating of each item, and determines the next steps the team will take in improving its performance.



## Planning and Governance

### 1. A vision statement is in place for the district.

1.1 The vision statement meets the criteria for a well-developed vision statement listed in the supporting materials.	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Unsure <input type="checkbox"/>
<i>You can check “Yes” for the above item if you check “Yes” to all the criteria below:</i>			
a. Your vision statement is written.	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Unsure <input type="checkbox"/>
b. It lists or describes desired qualities for at least each of the following: students of the district, the community, and the schools in the district.	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Unsure <input type="checkbox"/>
c. Staff and community input was solicited in some fashion and was considered.	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Unsure <input type="checkbox"/>
d. All current members of the board and the superintendent have agreed, in a formal adoption or readoption by the board, to be guided by the vision.	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Unsure <input type="checkbox"/>

1.2 The board reviews and readopts the vision through formal board action.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>
<i>You can check "Yes" for the above item if you check "Yes" to all the criteria below:</i>			
a. The board has formally adopted or readopted its vision statement within the last five years.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>
b. The board's annual calendar of activities or another written document clearly specifies when the vision statement will next be considered for review.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>

1.3 The vision is disseminated throughout the district.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>
<i>You can check "Yes" for the above item if you check "Yes" to all the criteria below:</i>			
a. The vision statement is clearly posted in the board meeting room or copies are available at each meeting.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>
b. The vision statement is available on all campuses and all staff members have been informed about it.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>

**2. A comprehensive statement of goals for the district is in place.**

2.1 The board adopts or reaffirms a comprehensive list of district goals each year through formal board action.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>
<i>You can check "Yes" for the above item if you check "Yes" to all the criteria below:</i>			
a. The board formally adopted or reaffirmed a list of goals within the past 12 months.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>
b. Workshop documents from the goal-setting process indicate the board considered a broad range of district issues and student achievement measures before limiting the goals to those included in its list.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>
c. Each member of the board can state in general terms the substantive content of current goals.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>
d. The board can point to specific, written criteria that will be used to assess whether the district is succeeding in reaching its goals.	<b>Yes</b> <input type="checkbox"/>	<b>No</b> <input type="checkbox"/>	<b>Unsure</b> <input type="checkbox"/>

2.2 Mechanisms for disseminating the goals for the district are clearly identified and in writing. Yes  No  Unsure

*You can check "Yes" for the above item if you check "Yes" to all the criteria below:*

a. Current goals are either posted in the board room or made available to the audience at board meetings. Yes  No  Unsure

b. The goals are available on all campuses and the district Web site, and all staff members have been informed about them. Yes  No  Unsure

2.3 The board is familiar with administration's written plans for accomplishing the goals. The plans include time lines for implementation, specific mechanisms for assessing the effectiveness of the plans, and specific times for reporting to the board on progress. Yes  No  Unsure

*You can check "Yes" for the above item if you check "Yes" to all the criteria below:*

a. The board has looked at copies of, or been formally briefed about, the administration's plans for accomplishing the current district goals. Yes  No  Unsure

b. The written plans state what results the board will see after implementation and include time lines for implementation, procedures for assessing effectiveness, and a schedule for progress reports to the board. Yes  No  Unsure

### 3. Board actions reinforce the central importance of the goals to the work of the district.

3.1 Deliberation on major items before the board routinely includes a discussion of the recommended action's impact on meeting district goals. Yes  No  Unsure

*You can check "Yes" for the above item if you check "Yes" to all the criteria below:*

a. Board agenda materials routinely summarize the impact agenda items will have on the achievement of current goals. Yes  No  Unsure

b. Board deliberations routinely include an acknowledgement of whether the given agenda item directly or indirectly supports a district goal. Yes  No  Unsure

3.2 The board’s superintendent evaluation instrument and process focus first and foremost on the superintendent’s success in addressing the board-adopted goals. Yes  No  Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

- a. Board agenda materials or minutes indicate the board formally adopts written priority performance goals for the superintendent at the beginning of the evaluation cycle. Yes  No  Unsure
- b. The majority of the priority performance goals for the superintendent are clearly derived from current or former district goals. Yes  No  Unsure
- c. The board’s regularly scheduled formative and summative evaluation conferences begin with reports by the superintendent on actions taken in support of the priority performance goals or with summaries of reports provided earlier. Yes  No  Unsure

3.3 The board’s budget review process specifically identifies how goals are funded in the proposed budget, whether funding is adequate, and whether funding priorities are consistent with board-adopted goals. Yes  No  Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

- a. Board agenda materials or minutes indicate that the board annually discusses budget priorities with the superintendent in advance of the superintendent’s budget preparation. Yes  No  Unsure
- b. Budget review materials used in adopting the current district budget clearly identify the funding associated with each district goal. Yes  No  Unsure

**4. The board monitors plan implementation and district success in a formal, scheduled manner.**

4.1 Time lines in the plans for reporting to the board are incorporated into the board’s annual activity calendar and included on appropriate monthly agendas. Yes  No  Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

- a. Board agendas or minutes from the past 12 months indicate the board received and formally discussed at least one report of progress on district goals. Yes  No  Unsure
- b. The board’s calendar for the coming year lists the months in which reports on goal implementation will be provided. Yes  No  Unsure

## Oversight of Management

### 5. Goals, performance standards, and/or benchmarks have been established for major aspects of district operations.

- 5.1 The board receives information annually from the superintendent on the goals, standards, or benchmarks the administration uses to assess effectiveness for the major areas of district operations. Yes  No  Unsure

*You can check "Yes" for the above item if you check "Yes" to all the criteria below:*

- a. Board agenda materials or minutes from the past 12 months indicate the board and superintendent formally discussed goals, standards, or benchmarks the superintendent uses in assessing operational effectiveness in major areas. Yes  No  Unsure
- b. The board can point to a document or documents outlining the measures used by the administration to assess success in at least three major areas of district operations. Yes  No  Unsure

- 5.2 The board receives regular, scheduled updates on operations effectiveness as measured against standards or benchmarks. Yes  No  Unsure

*You can check "Yes" for the above item if you check "Yes" to all the criteria below:*

- a. Board agenda materials or minutes indicate that the board received a report on operations success relative to established standards or benchmarks within the last 12 months. Yes  No  Unsure

### 6. The board is familiar with the broad outlines of the systems the superintendent has put in place to manage district operations.

- 6.1 The board and superintendent have a schedule for periodic updates on major management systems in the district, including presentations on how benchmark data is used to plan improvements. Yes  No  Unsure

*You can check "Yes" for the above item if you check "Yes" to all the criteria below:*

- a. Board agenda materials or minutes indicate the board received a briefing on at least one major management system within the past 12 months. Yes  No  Unsure
- b. The board can point to a document with a schedule for briefings on major management systems. Yes  No  Unsure

6.2 The board’s evaluation of the superintendent’s performance as a manager focuses on the superintendent’s establishing appropriate measures and standards of performance for major district operations, monitoring success, and using data for improvement.

Yes No Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

a. Items on the board’s evaluation instrument that assess management skills focus on whether appropriate performance standards are in place for major areas of district operations, whether the standards are being monitored, and whether they are being met.

Yes No Unsure

## Board–Superintendent Team Operations

### 7. The board and superintendent team regularly checks expectations and assesses board–superintendent operations.

7.1 The board and superintendent participate in an annual team-building activity.

Yes No Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

a. Board agenda materials or minutes indicate the board and superintendent participated together in a team-building session or self-assessment discussion during the past 12 months.

Yes No Unsure

b. Written documents or reports from the team-building session indicate the session included review of actual board practices and behaviors and resulted in agreements about future operations.

Yes No Unsure

c. Board agenda materials, board minutes, or documents related to the most recent team-building session indicate the board formally discussed continuing education needs as a part of its team-building activity.

Yes No Unsure

d. The board can point to written plans for continuing education for its members that include, at a minimum, the topics to be addressed.

Yes No Unsure

7.2 The board has adopted and annually reaffirms an ethics statement or code of conduct for board members. Yes  No  Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

a. The board can point to a code of conduct or ethics statement that has been formally adopted by the board. Yes  No  Unsure

b. Board agenda materials or minutes indicate the statement has been affirmed by all current members of the board, or the board’s calendar of activities includes reaffirmation of the ethics statement or code of conduct as an agenda item within the next six months. Yes  No  Unsure

## 8. Written operating procedures for the board and superintendent are in place.

8.1 A written annual calendar of board events, outlining major board activities by month, is in place. Yes  No  Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

a. All members of the board have copies of a written, 12-month calendar on which major board responsibilities have been scheduled. Yes  No  Unsure

b. At least 75 percent of the board tasks on the calendar for the past 12 months were performed in the months scheduled or were rescheduled on the calendar for another specific time. Yes  No  Unsure

8.2 Operating procedures are codified in a written board-superintendent procedures document; new board members are oriented to operating procedures within the first 60 days of service. Yes  No  Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

a. The board can point to written board operating procedures. Yes  No  Unsure

b. The operating procedures are stated in terms of observable actions: what the board, trustee, or superintendent is actually expected to do or not do. Yes  No  Unsure

c. Any members who have joined the board-superintendent team within the last 12 months have copies of all written board operating procedures. Yes  No  Unsure

8.3 An annual review of operating procedures is included on the board activity calendar. Yes  No  Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

a. Board agenda materials, minutes, or other documents indicate the board and superintendent have formally discussed operating procedures within the past 12 months. Yes  No  Unsure

b. The review of operating procedures usually occurs in the same month each year. Yes  No  Unsure

### Advocacy

## 9. The board is an active advocate for the district within the community.

9.1 The board has an active plan for its generating support for the district, its vision, and its goals with patrons, the business community, and other organizations in the area. Yes  No  Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

a. The plan is written and reviewed each year. Yes  No  Unsure

b. The plan lists activities the board members themselves or the board as a whole will do to generate support and partnerships within the community. Yes  No  Unsure

9.2 The board reviews board and board member success in generating support for the district annually. Yes  No  Unsure

*You can check “Yes” for the above item if you check “Yes” to all the criteria below:*

a. The board’s activity calendar includes a month in which this review takes place. Yes  No  Unsure

b. Agenda materials, workshop materials, or minutes from the last 12 months indicate that board discussed the success of its plan and its efforts. Yes  No  Unsure

**10. The board is an active advocate for the district with other elected officials.**

10.1 The board has an active plan for advocating for the district's interest with legislators and other elected public officials. **Yes** **No** **Unsure**

*You can check "Yes" for the above item if you check "Yes" to all the criteria below:*

a. The plan is written and reviewed at least every two years. **Yes** **No** **Unsure**

b. The plan lists activities the board members themselves or the board as a whole will do to support the district's interest before legislators and other elected public officials. **Yes** **No** **Unsure**

10.2 Every two years, the board reviews board and board member success in advocating for the district with legislators and other elected officials. **Yes** **No** **Unsure**

*You can check "Yes" for the above item if you check "Yes" to all the criteria below:*

a. The board's activity calendar includes a month in which this review takes place. **Yes** **No** **Unsure**

b. Agenda materials, workshop materials, or minutes from the last 24 months indicate that board discussed the success of its plan and its efforts. **Yes** **No** **Unsure**

