

# Agenda of Regular Meeting

## The Board of Trustees Brock ISD

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A Regular Meeting of the Board of Trustees of Brock ISD will be held June 23, 2025, beginning at 6:00 PM in the Brock High School Cafeteria.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. CALL TO ORDER
- B. INVOCATION
- C. PLEDGE OF ALLEGIANCE AND TEXAS PLEDGE
- D. ESTABLISH QUORUM
- E. BROCK SPOTLIGHT
  - Brock ISD Softball
  - Brock ISD Baseball
  - Brock ISD Ag
- F. PUBLIC COMMENT
  - 1. Items on the Agenda
  - 2. Items not on the Agenda
- G. PUBLIC HEARING
  - 1. Public Hearing: Proposed Budget for 2025-2026 School Year
  - 2. Public Hearing: Notice of Intent to Apply for Federal Programs, including ESSA, 2025-2026 and Planning Amounts
- H. CONSENT AGENDA
  - 1. Approve Minutes of May 12, 2025 Regular Meeting
  - 2. Approve Minutes of May 12, 2025 Special Meeting
  - 3. Financial Reports - May
- I. SUPERINTENDENT REPORT
  - 1. Update on school business, activities and future events
  - 2. Bond Update: Reeder Construction
- J. BUSINESS DISCUSSION
  - 1. TASB Policy Update 125: First Reading:  
(LEGAL) policies  
(LOCAL) policies (see list of codes below) BDAA(LOCAL): OFFICERS AND OFFICIALS - DUTIES AND REQUIREMENTS OF BOARD OFFICERS  
BDB(LOCAL): BOARD INTERNAL ORGANIZATION - BOARD COMMITTEES  
BDF(LOCAL): BOARD INTERNAL ORGANIZATION - ADVISORY COMMITTEES  
EI(LOCAL): ACADEMIC ACHIEVEMENT  
FDE(LOCAL): ADMISSIONS - SCHOOL SAFETY TRANSFERS
  - 2. Discussion of parent and staff survey results on 4-day week
- K. BUSINESS ACTION

1. Consider approval of LED Stadium Light Retrofit purchase with MUSCO Lighting as presented
  2. Discuss and consider approval of a Resolution regarding a finance contract for the purpose of financing LED stadium light retrofit
  3. Discussion and consideration of possible action for Brock ISD to adopt policies regarding homeschool student participation in UIL extracurricular activities
  4. Consider approval of a Resolution to Establish Nonbusiness Days for Public Information Act for 2025-2026
  5. Discuss and consider approval of Policy Update CO(LOCAL) Food and Nutrition Management
  6. Consider approval of proposed adult and student meal prices for 2025-2026
  7. Consider approval of Optional Flexible School Day Program (OFSDP) 2025–2026
  8. Consider approval for a Depository Contract with First Financial Bank through June 30th, 2027
  9. Consider adoption of the 2025–2026 Brock ISD Budget for the Maintenance & Operations, Interest & Sinking, & Student Nutrition Funds by Functions as presented by the Chief Financial Officer
  10. Consider approval to authorize the Chief Financial Officer to make end-of-year budget amendments as needed to close the 2024 - 2025 Fiscal Year
  11. Consider cancellation of July 14, 2025 Board Meeting
- L. CLOSED SESSION, PURSUANT TO TEXAS GOVERNMENT CODE, SECTIONS 551.071 THROUGH 551.087
1. 551.071 *Personnel*: Superintendent's Contract
- M. RECONVENE FROM CLOSED SESSION, FOR ACTIONS RELATIVE TO ITEMS CONSIDERED DURING CLOSED SESSION.
1. Action on Matters in Closed Session.
    - a. Consider taking action on Superintendent's Contract, as discussed in Closed Session
- N. ADJOURN

The agenda for this meeting was posted in compliance with the Texas Open Meeting Act on Friday, June 20th at 8:30 a.m. .

  
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 For the Board of Trustees

IN ACCORDANCE WITH TEXAS GOVERNMENT CODE SUBTITLE A, CHAPTER 551, OPEN MEETINGS, THE BOARD MAY ADJOURN INTO EXECUTIVE SESSION.



# Budget Proposal

## 2025-2026

June 23, 2025

*Guided by our traditions. Inspired by our possibilities. Committed to excellence.*



# GUIDING BUDGET PRINCIPLES

1. Establish and Maintain Efficient Staffing Ratios.
2. Establish and Maintain Conservative Budgeting Practices.
3. Establish and Maintain Innovative Streams of Revenue.
4. Establish and Maintain Fiscal Transparency.
5. Establish and Maintain General Culture of Fiscal Efficiency.



**2024 -2025**



# RADA & Enrollment – End of 6<sup>th</sup> Six Weeks (2024-2025)

	<u>Refined ADA</u>	<u>Enrollment</u>
2019-2020:	1513 (+89)	1602 (+92)
2020-2021:	1677 (+164)	1759 (+157)
2021-2022:	1914 (+237)	2002 (+243)
2022-2023:	1972 (+58)	2080 (+78)
2023-2024:	2046 (+74)	2171 (+91)
2024-2025:	2040 (- 6)	2191 (+20)



# 2025 -2026

## Budget Planning

7



# 2025 PCAD Certified Estimates (Released April 23, 2025)

1. Estimated Total Net Taxable - \$1,585,699,086 (9% Increase)  
2023 -> 2024 – 7% increase
2. Estimated Freeze Adjusted Taxable - \$1,332,192,961
3. Estimated Frozen Taxable Value - \$ 253,506,125
4. Estimated Frozen Actual Tax - \$ 1,679,925

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**2025 Certified Values Released around July 20th, 2025**



**2025 -2026**

**Proposed Budget**



**The Board of Trustees will adopt the budget by  
Function as proposed in your agenda packet.**

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# **Board Adopts 3 Governmental Funds**

## **At Functional Level (11,12, 21, etc.)**

1. Fund 199 – Maintenance & Operations (M&O)
2. Fund 513 – Debt Service Fund (I&S)
3. Funds 240/491 – National School Breakfast & Lunch Program/Student Nutrition



# 2025 -2026

## Maintenance & Operations (General Fund)

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# 2025 – 2026 Budget Assumptions

## Budget based on:

1. 95% Attendance Rate District Wide (2024-2025 @ 95.45%)
2. 98% Tax Collection Rate
3. Higher Estimated T2 Comptroller Certified Taxable Values (Based on PCAD Net Taxable Estimates)
4. 0 New Student Growth – (2191 enrollment as of 24-25 EOY)
5. All Student Weights Carried Forward



# Refined ADA & Enrollment

	<u>RADA</u>	<u>Enrollment</u>
<b>2020-2021:</b>	<b>1677</b>	<b>1759</b>
<b>2021-2022:</b>	<b>1914 (+237)</b>	<b>2022 (+243)</b>
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<b>2023-2024:</b>	<b>2046 (+74)</b>	<b>2171 (+94)</b>
<b>2024-2025:</b>	<b>2040 (-6)</b>	<b>2191 (+20)</b>
<b>2025-2026:</b>	<b>2081 (+41)</b>	<b>2191 (+0)</b>



# State Allotment Spending Requirements

1. Special Education Allotment (55%)
2. Dyslexia Allotment (100%)
3. Compensatory Education (55%)
4. Bilingual Education (55%)
5. Career & Technology (55%)
6. Early Education Allotment (100%)
7. Gifted & Talented (100%)
8. College, Career & Military Readiness Outcomes Bonus (CCMR) (55%)



# 2025-2026 Budget Planning

## Budget Increases (Unavoidable)

1. Property Insurance Increase
  - a. New Intermediate - \$131,000
  - b. New Multi-Purpose \$27,000 (Prorated from April, 2026)
  - c. Existing Property - \$26,000 (Estimated 5% Increase)Total Estimated Increase from Carrier: **\$184,000**
2. Parker County Appraisal District
3. Parker County Special Education Co-Op Increase **\$43,000**
4. New Intermediate Fixed Costs (Utilities)
5. Other unknown increases in Current Fixed Costs



# 2025-2026 M&O Budget Overview

## Estimated Revenue @ Current Law:

Local (Taxes/Other)	\$10,650,000
State (FSP/ASF)	\$10,190,000
TRS On-Behalf	\$ 1,044,083
Federal (SHARS)	<u>\$ 0</u>
<b>Total</b>	<b>\$21,884,083</b>

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### Note:

**Projected Max Compression Rate (MCR) will be  $.5869 + TRE = \$.7252$  (Current Law)**

**Will not know final MCR until State Comptroller dictates in early August after  
CAD Certified Values are released**

**All Tier One (MCR) rates must be within 10% of each other**



# 2025-2026 Personnel

## Estimated HB2 Compensation Highlights:

Teacher Retention Allotment (TRA): As Determined by TEA

Teachers:

0-2 Years Experience:	\$ 0
at least 3 and less than 5 Years Experience:	\$4000 (Avg. 8%)
5 or More Experience:	\$8000 (Avg: 16%)

Support Staff Allotment (SSRA):

Teachers 0-2 Years Experience:	3%
Librarians, Nurses, & Counselors:	3%
All Other Staff (Non-Admin):	3%
Administration (Not included in HB2):	2%



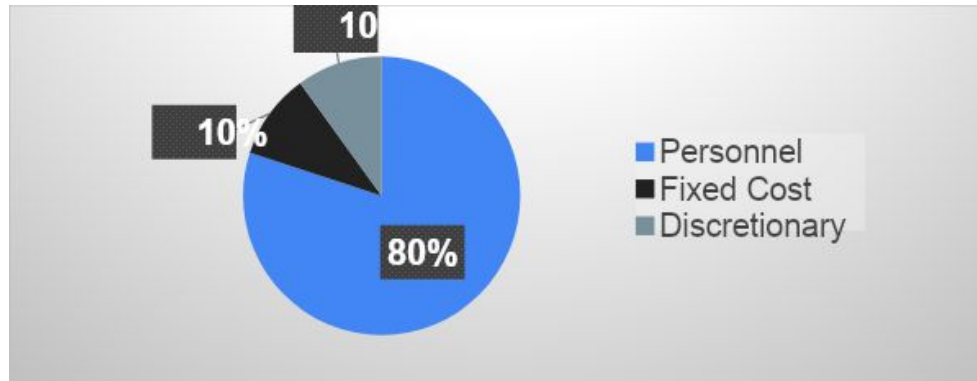
# 2025-2026 M&O Budget Overview

## Budgeted Expenditures:

61XX (Personnel) - \$16,719,925 (77%)  
62XX,63XX,64XX - \$ 5,164,158 (23%)  
**\$21,884,083**

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**Target:**





# 2025 -2026

## Interest & Sinking (Debt Service)

20



## 2025-2026 I&S Budget Overview

### Estimated Revenue Current Law:

Local (Taxes/Other)	\$7,250,000
State (IFA/EDA/ASAHE)	\$ <u>    0</u>
Total:	\$7,250,000

### Debt Obligation:

Principal	\$3,535,000
Interest	\$4,980,000
Fees	\$ <u>    7,500</u>
Total:	\$8,522,500

Difference: **(\$1,272,500)**



**2025 -2026**

**Child Nutrition**



# 2025-2026 Child Nutrition Budget Overview

## Funds 240 & 491

### Estimated Revenue:

Fund 240:	\$ 687,623
Fund 491:	<u>\$ 354,000</u>
<b>Total:</b>	<b>\$1,041,623</b>

23

### Estimated Expenditures:

Fund 240:	\$ 722,623
Fund 491:	<u>\$ 319,000</u>
<b>Total:</b>	<b>\$1,041,623</b>



# 2025-2026 Expected Budget Amendments

## 199 M&O:

1. HB2 Implementation – Basic Allotment/Teacher Retention Allotment/Support Staff Allotment/Safety & Security Allotment/Special Education Allotment/Mid-Sized Allotment
2. Increased Homestead Exemption in November Election
3. New Maximum Compressed Rate not known until August, 2025

## 513 I&S:

1. Increased Homestead Exemption in November Election
2. Debt Service Restructure



2025-2026 M&O and I&S Budgets are based on Current 2024-2025 Law. Budget amendments will be brought forth throughout the 2025-2026 year as more detailed information from the 89<sup>th</sup> State Legislature becomes available.

25



# Budget & Tax Rate Timeline

1. Budget Workshop #1 in April
2. PCAD Values Release End of April
3. Budget Workshop #2 in May
4. Adopt 2025-2026 Proposed Budget in June
5. Adopt 2025-2026 Tax Rate in August or September



# Questions?

Brock ISD  
2025-2026 ESSA Planning Amounts and Notice to Apply for  
Federal Funds

2025-26 Every Student Succeeds Act (ESSA) Planning Amounts:

- Title I, Part A – Improving Basic Programs - \$39,373
- Title II, Part A – Supporting Effective Instruction - \$29,459
- Title IV, Part A – Student Support and Academic Enrichment - \$10,000

2025-26 Federal Funds novated to Region 11, fiscal agent, as part of the Shared Service Arrangement:

Title III, Part A (Language Acquisition) – \$3,180

2025-26 Federal Special Education Funds, novated to Peaster ISD (fiscal agent) of Parker County SSA:

IDEA-B – \$312,421

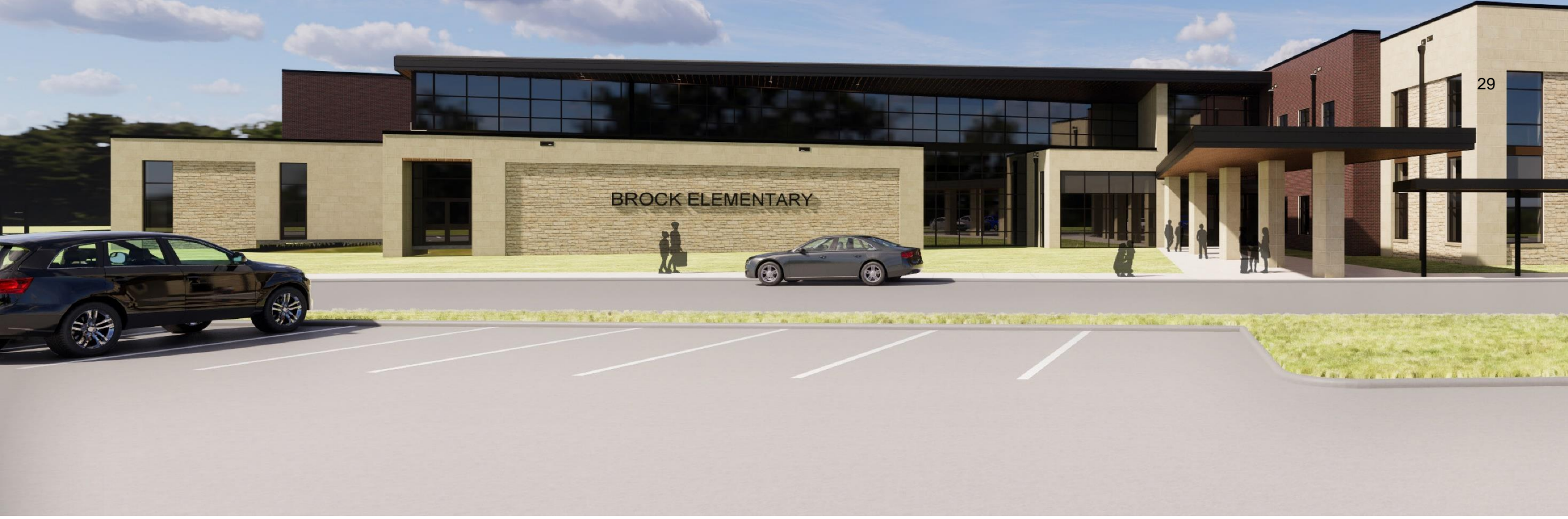
IDEA-B Preschool – \$3,611

2025-2026 Carl Perkins, novated to Region 11 as part of the Shared Service Arrangement:

Perkins: \$10,324

# June 2025

## BROCK ISD NEW INTERMEDIATE SCHOOL



June 23, 2025





*Looking Southeast*

June 2025



*Looking Southwest*

June 2025



*Looking Northwest*

June 2025



*Looking Northeast*

June 2025



*Overall Site View*

June 2025





*Section 1 – Reception Desk*



*Section 2 – Maker Space*

June 2025



*Section 3 – Learning Stairs*

June 2025



*Section 4 – Corridor*

June 2025



*Section 5 – Dining*

June 2025



*Section 5 – Stage*

June 2025



*Section 6 – Gymnasium*

June 2025



*Section 7 – Collab*



*Section 8 – Collab Area*

June 2025

**Thank you, Brock ISD.**

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**Questions?**

# June 2025

## BROCK ISD MULTIPURPOSE STUDENT CENTER



June 23, 2025



*Looking Northwest*

June 2025





*Looking Southeast*

June 2025



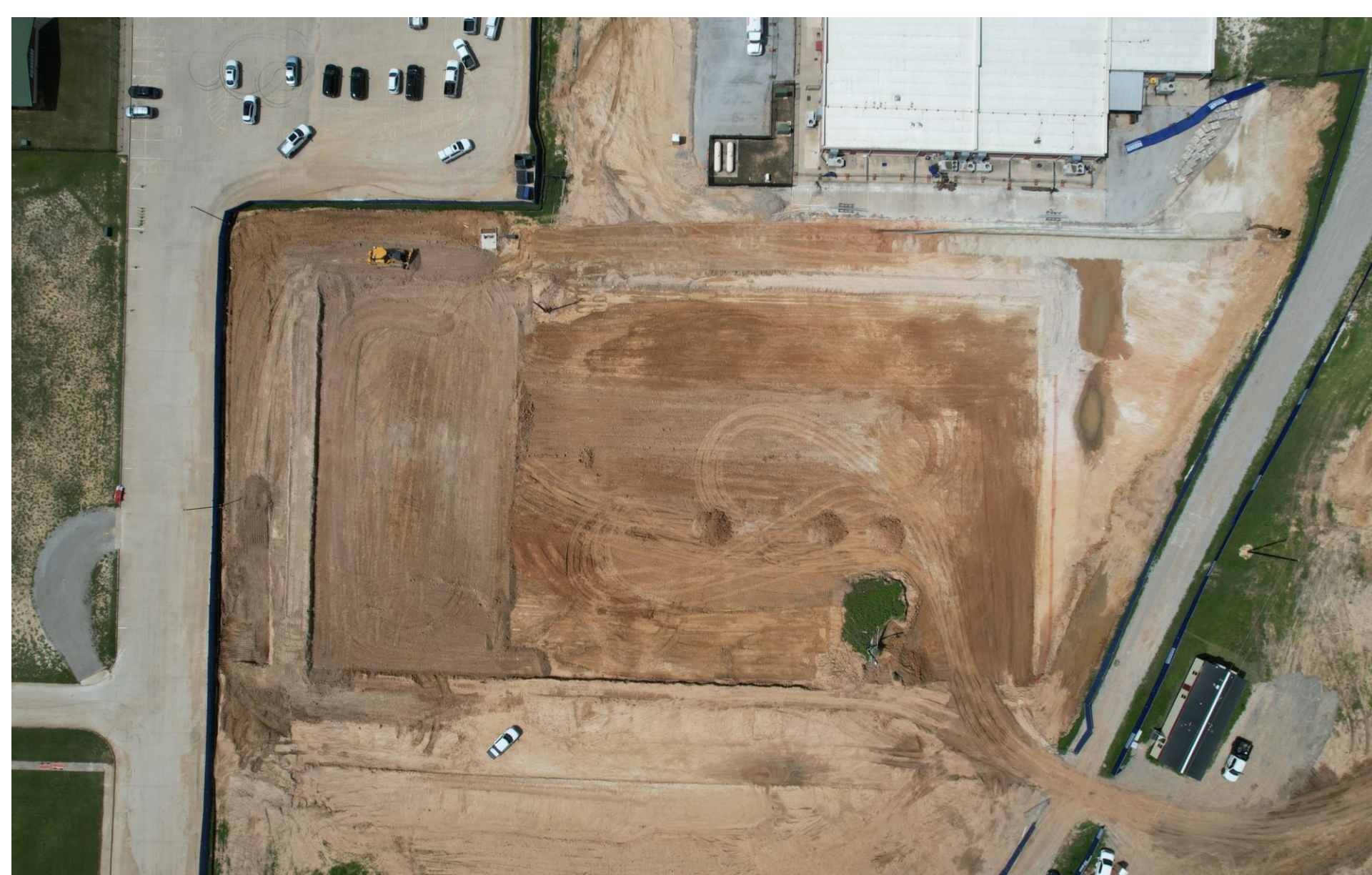
*Looking Northeast*

June 2025



*Looking Southwest*

June 2025



*Top View of Building Pad*

June 2025



*Burrow Hole*

June 2025



*Grading Work In Progress*

June 2025



*Relocation of Permanent Power Poles*

June 2025



*Transformer Pad*

June 2025

**Thank you, Brock ISD.**

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**Questions?**



# Parent Survey Results

## 4-day Week

May 2025

## Survey Background:

- Developed with input from the School Board
- Parents were provided a 2-week window to complete the survey in May
- Emails were sent directly to parents with the survey link
- Survey link was posted on the District FB page twice during the window
- Campuses shared the information in their parent communication platforms

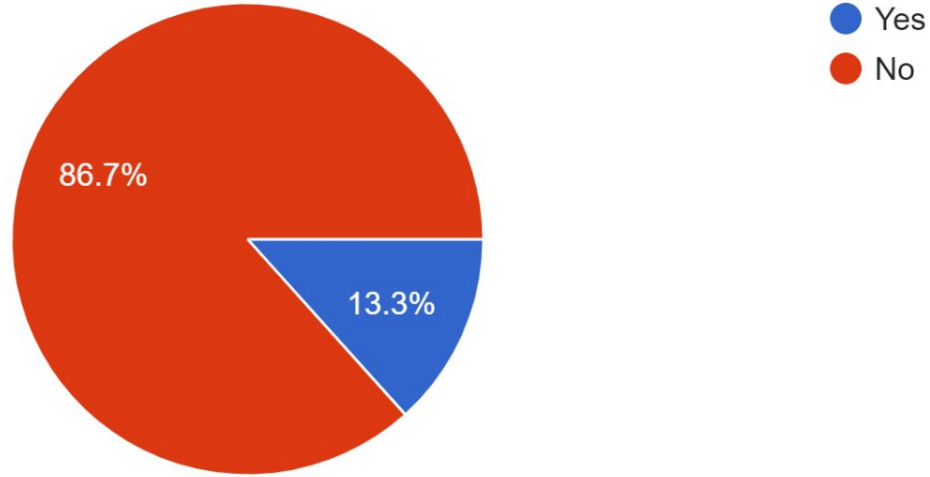




# Student 1 - Section 1

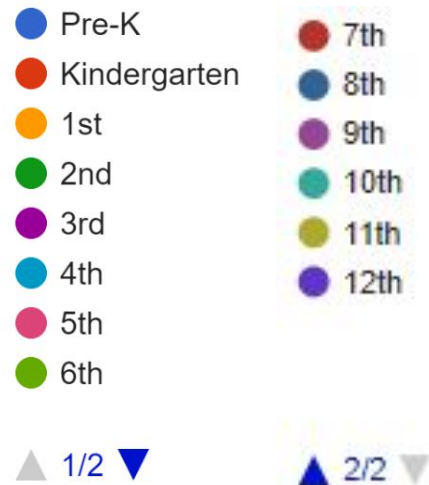
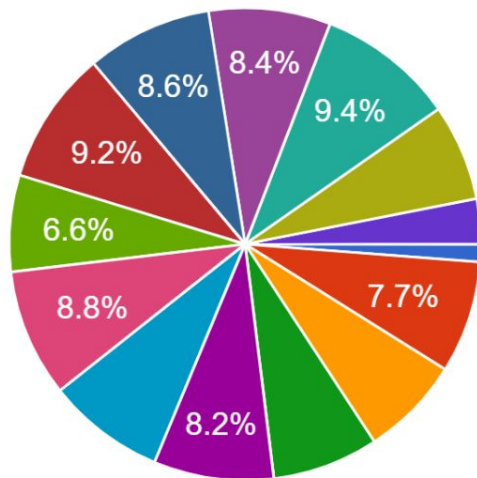
# Are you or your spouse/partner employed by Brock ISD?

742 responses



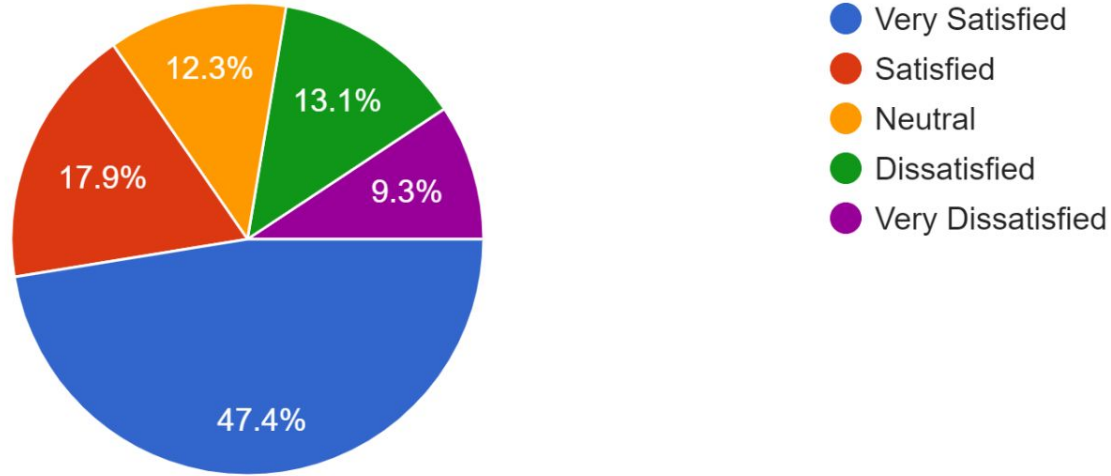
# What grade is your student in currently?

742 responses



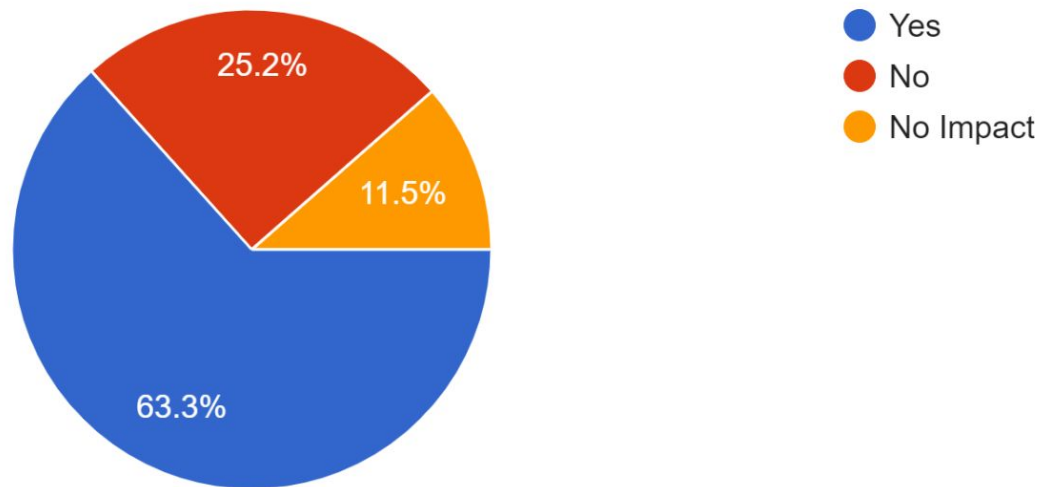
# How would you rate your overall satisfaction with the 4-day school week during this first semester?

742 responses



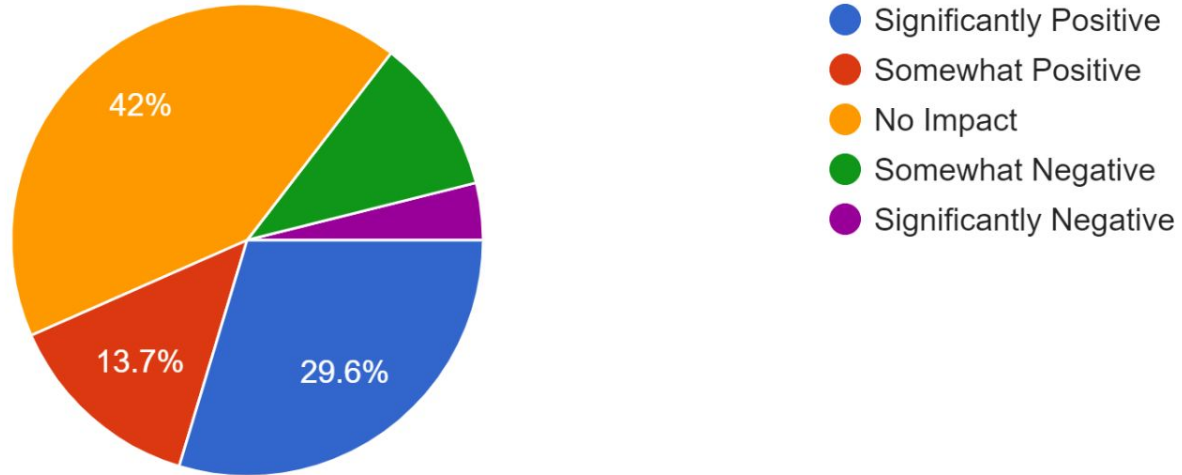
# Has the 4-day school week improved your family's ability to spend time together?

742 responses



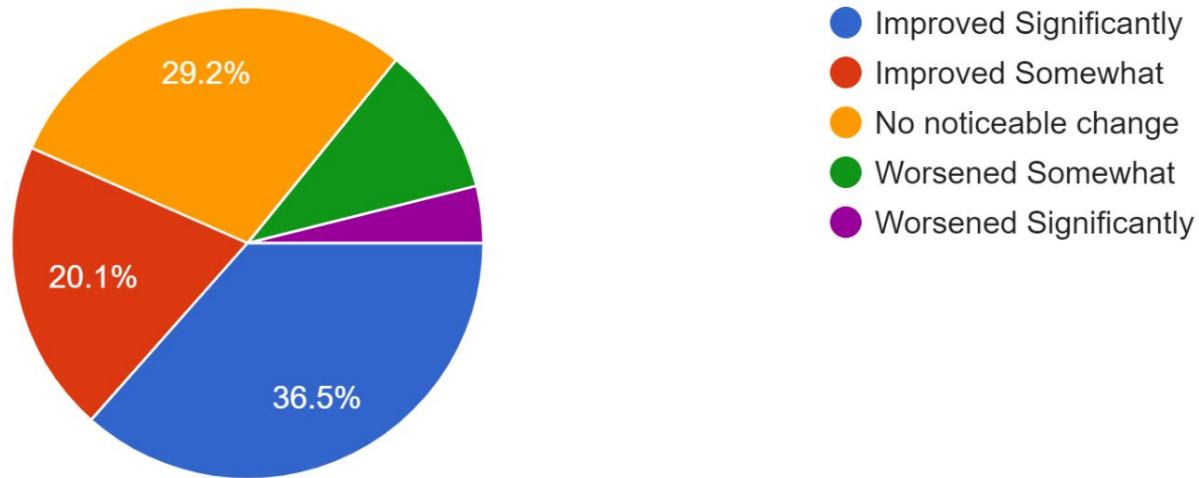
# What impact, if any, has the 4-day school week had on your child's social interactions with peers?

742 responses



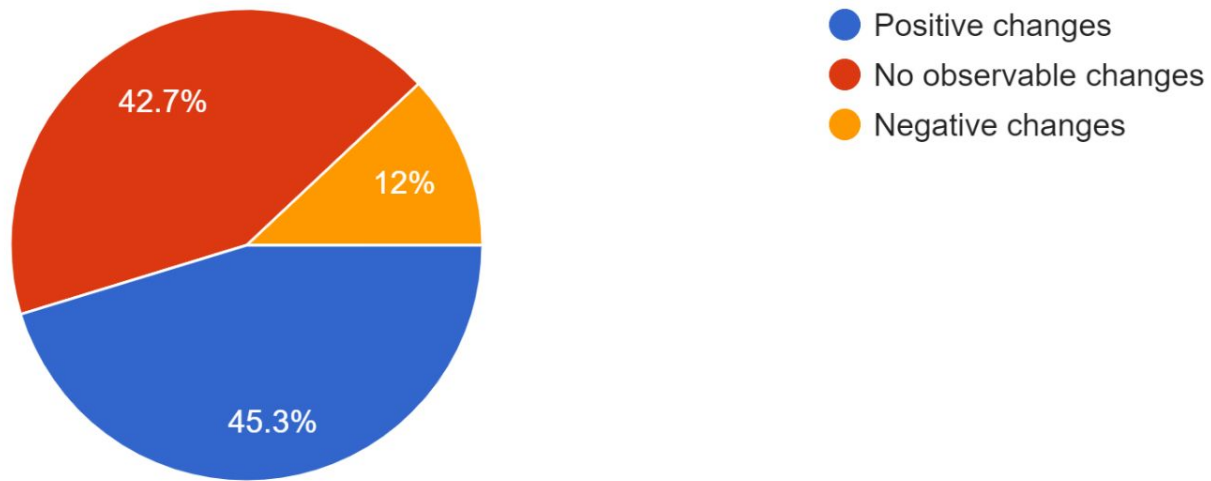
# Has the 4-day school week influenced your child's overall well-being?

742 responses



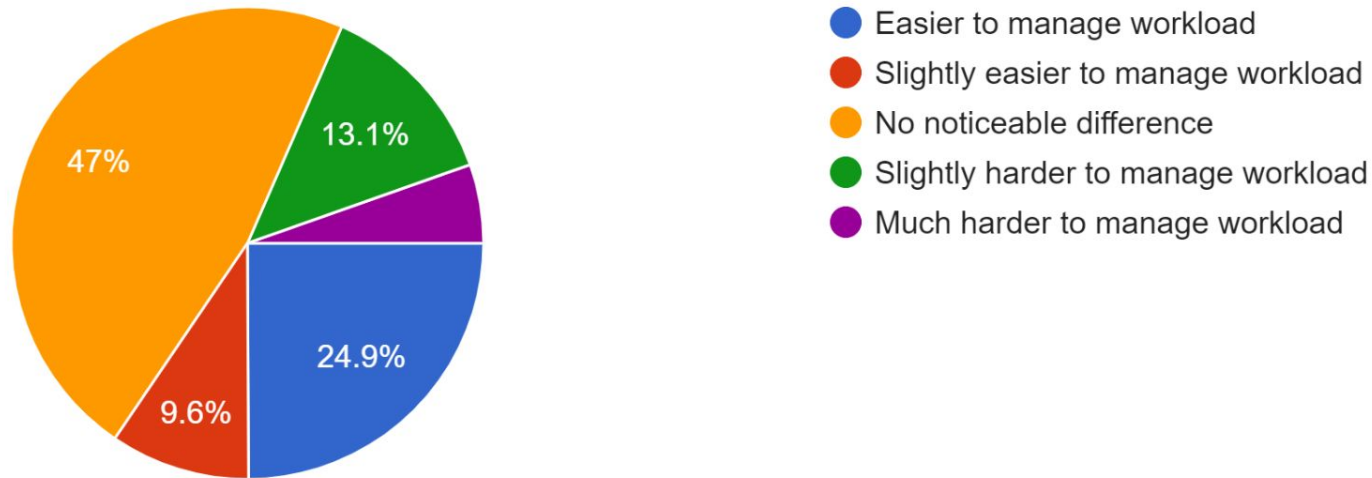
# Have you observed any changes in your child's behavior or mental health since the implementation of the 4-day schedule?

742 responses



# Has the 4-day school week affected your child's ability to manage their academic workload?

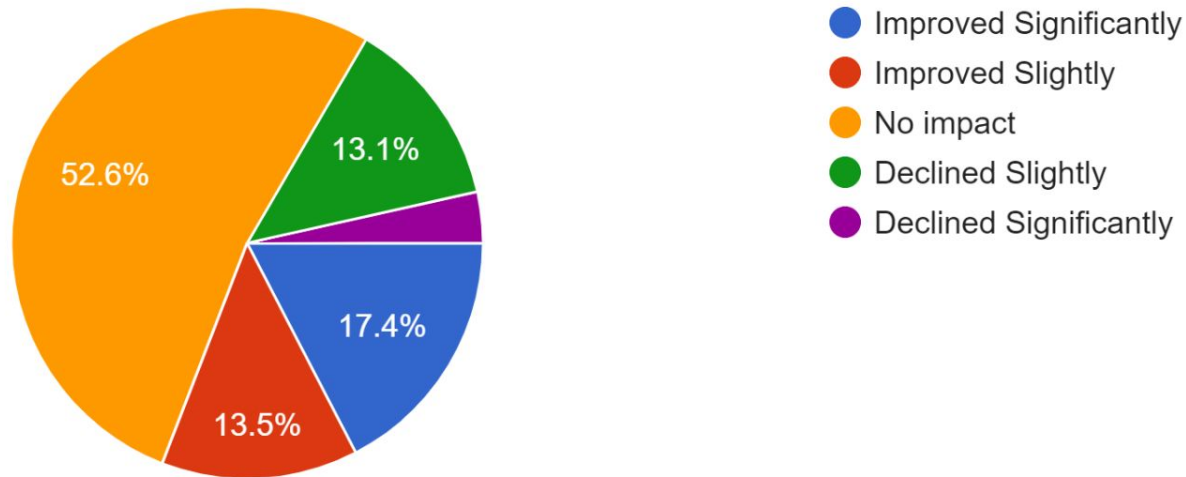
742 responses



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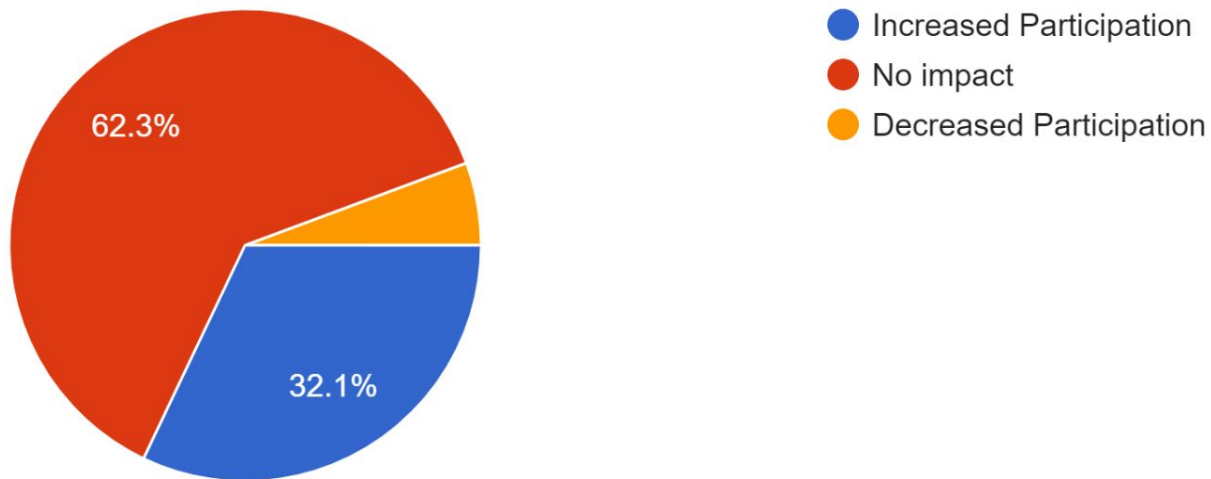
# How has the 4-day school week impacted your child's academic performance overall?

742 responses



# What impact has the 4-day school week had on your child's participation in extracurricular activities?

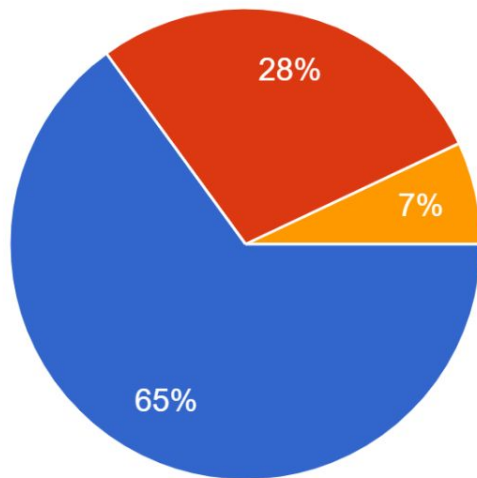
742 responses



68

## If given the choice, which school schedule would you prefer for your child?

742 responses



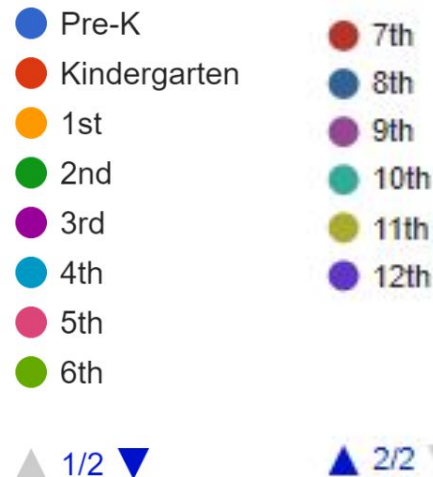
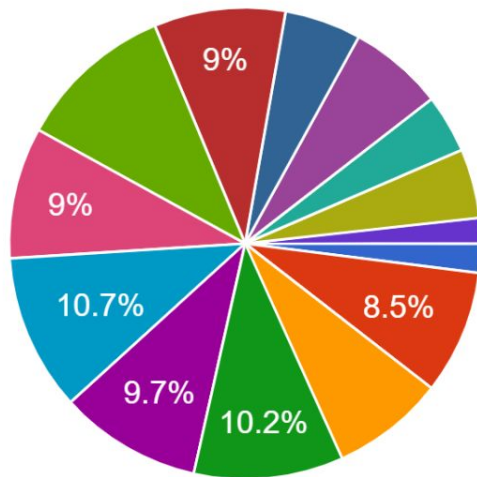
- Continue with the current 4-day school week.
- Return to a traditional 5-day school week.
- Undecided/No preference



# Student 2 - Section 2

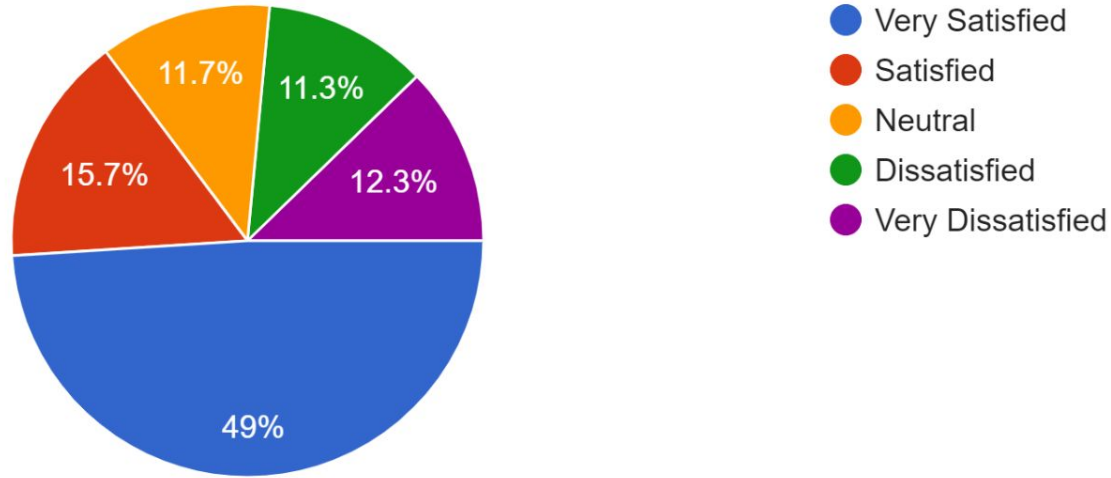
# What grade is your student in currently?

400 responses



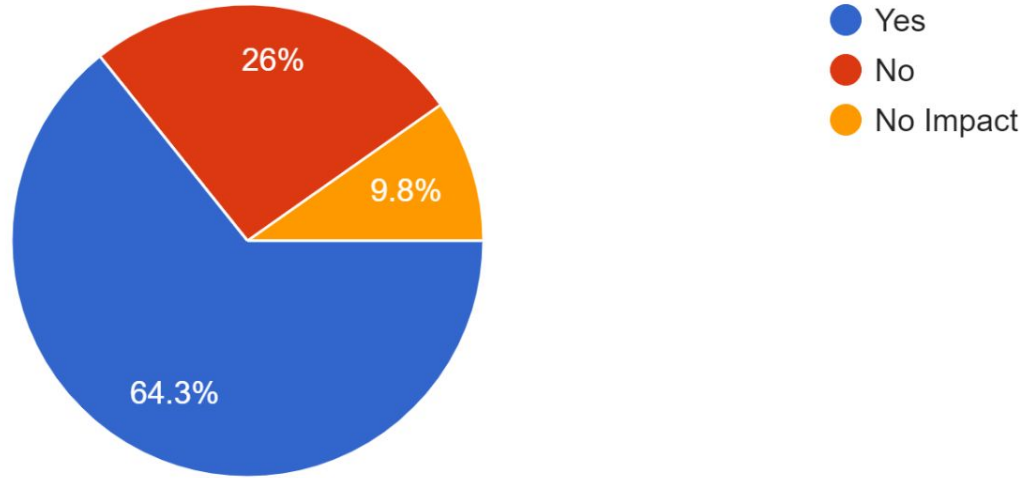
# How would you rate your overall satisfaction with the 4-day school week during this first semester?

400 responses



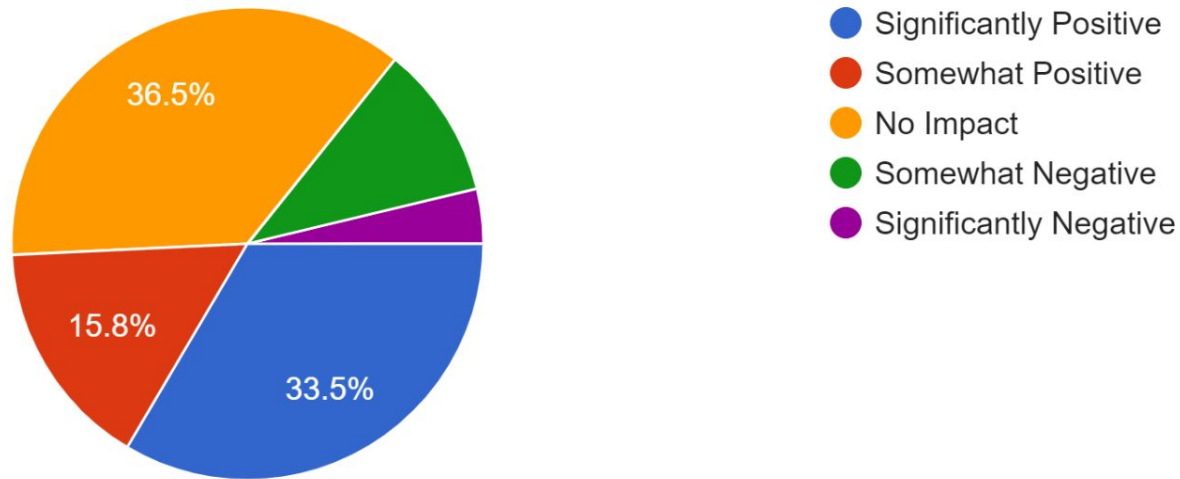
# Has the 4-day school week improved your family's ability to spend time together?

400 responses



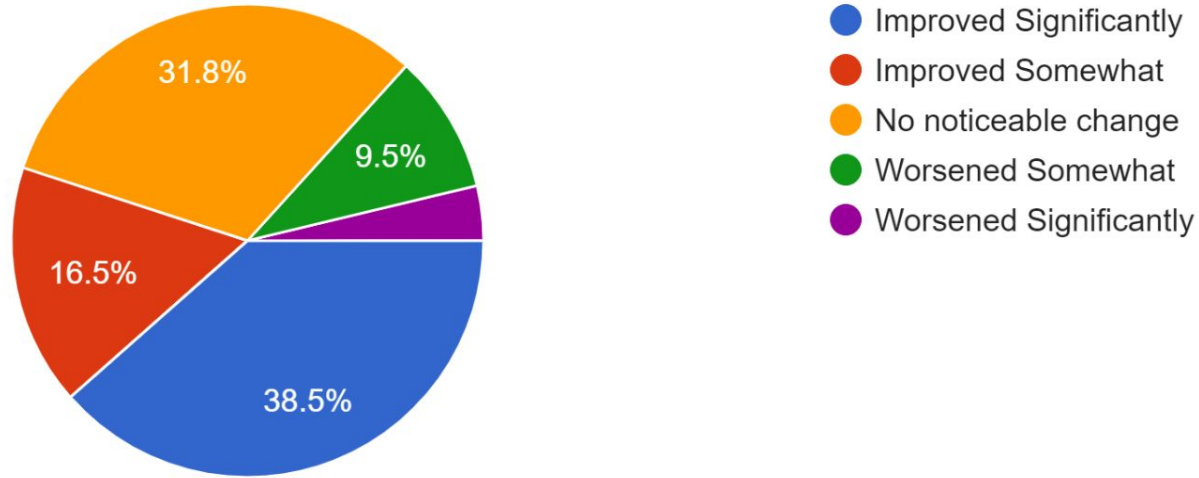
# What impact, if any, has the 4-day school week had on your child's social interactions with peers?

400 responses



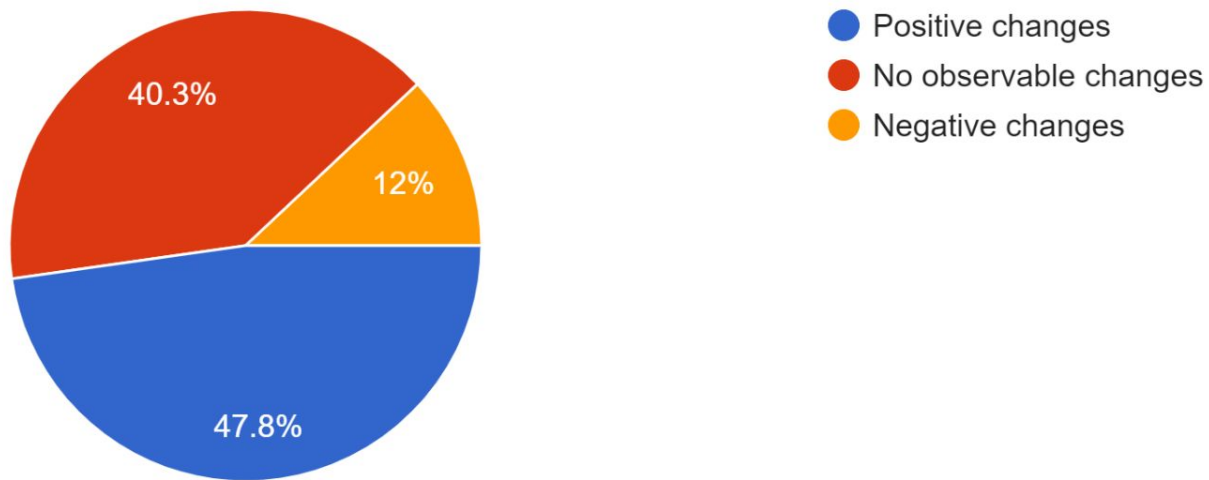
# Has the 4-day school week influenced your child's overall well-being?

400 responses



# Have you observed any changes in your child's behavior or mental health since the implementation of the 4-day schedule?

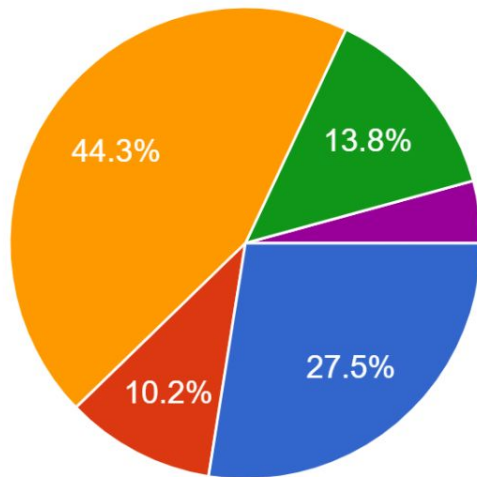
400 responses



76

# Has the 4-day school week affected your child's ability to manage their academic workload?

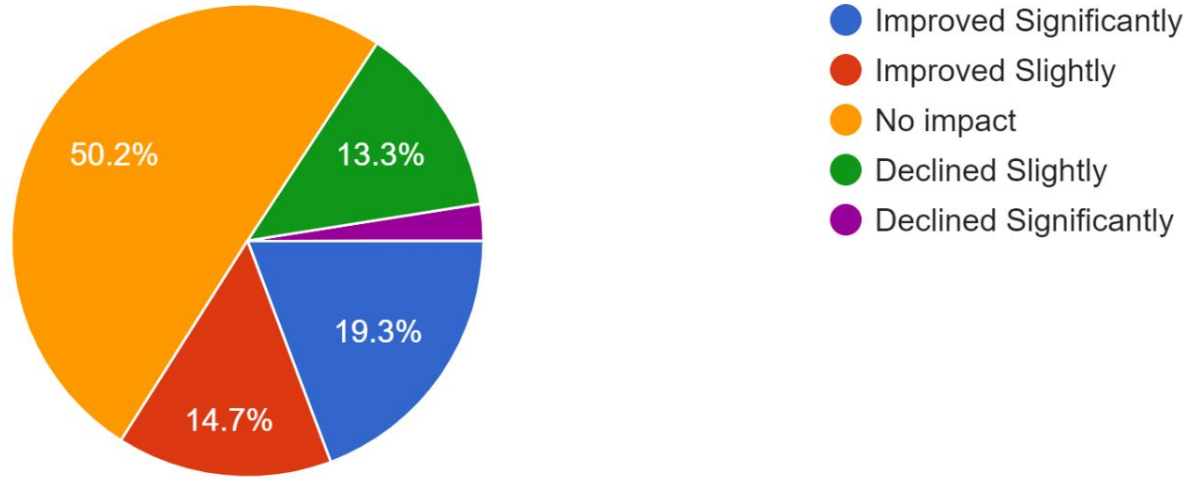
400 responses



- Easier to manage workload
- Slightly easier to manage workload
- No noticeable difference
- Slightly harder to manage workload
- Much harder to manage workload

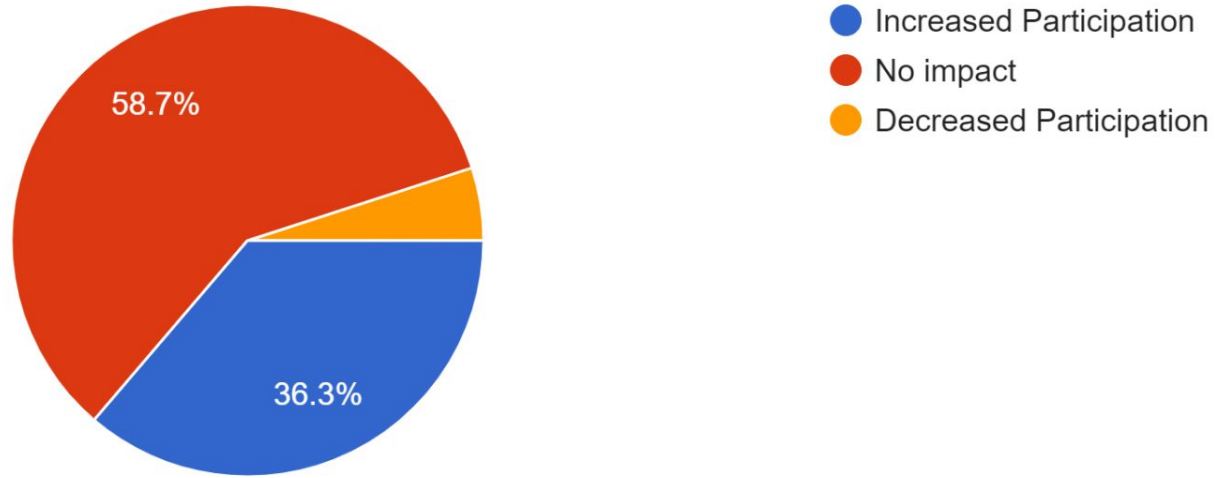
# How has the 4-day school week impacted your child's academic performance overall?

400 responses



# What impact has the 4-day school week had on your child's participation in extracurricular activities?

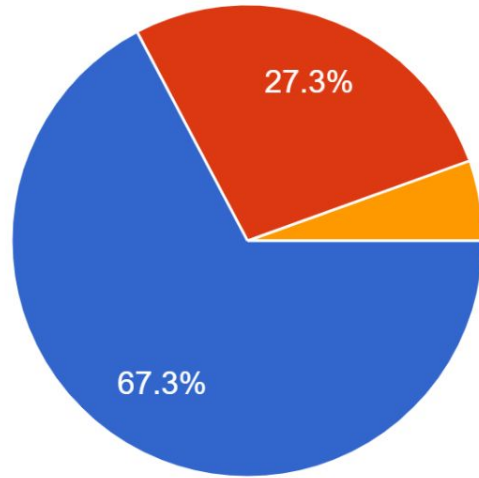
400 responses



79

# If given the choice, which school schedule would you prefer for your child?

400 responses



- Continue with the current 4-day school week.
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- Undecided/No preference

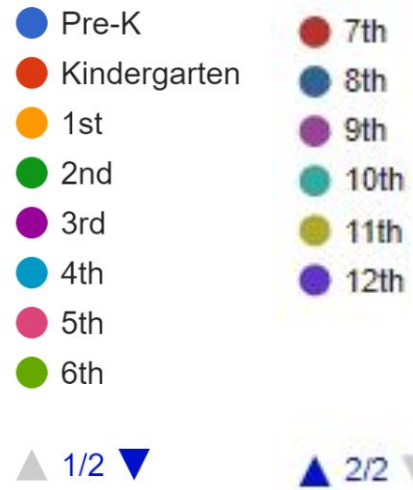
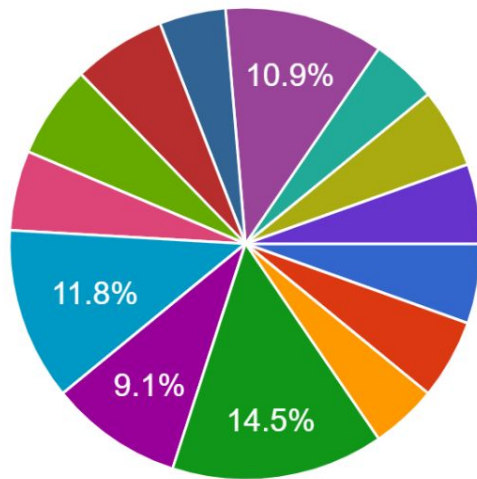
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# Student 3 - Section 3

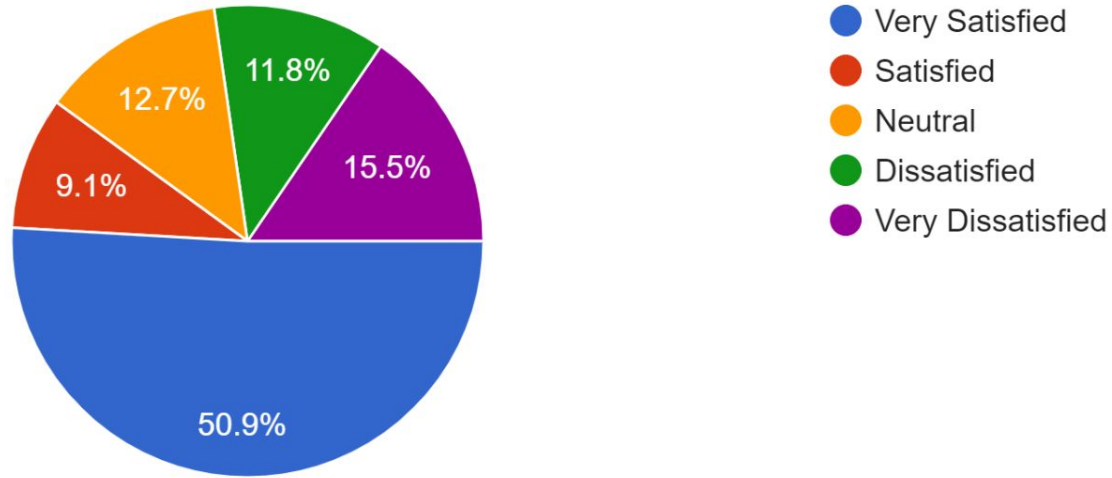
# What grade is your student in currently?

110 responses



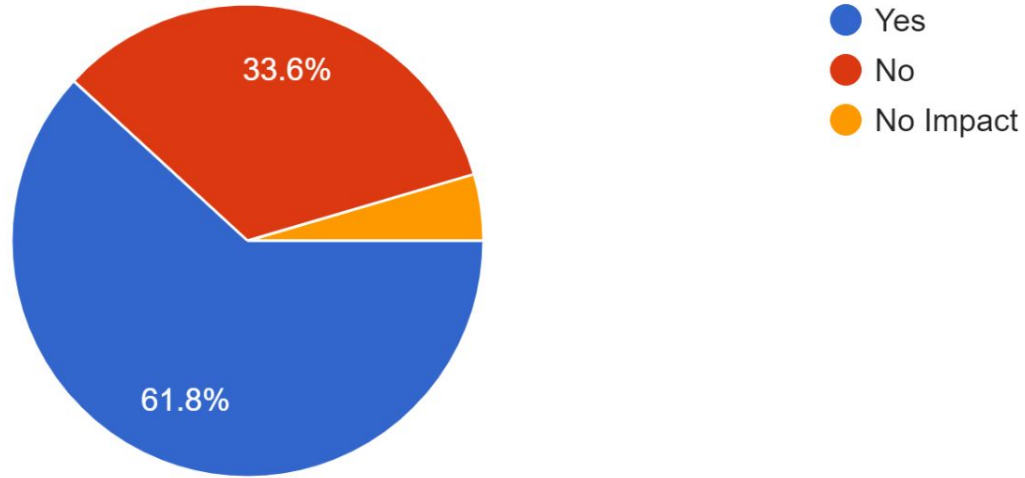
# How would you rate your overall satisfaction with the 4-day school week during this first semester?

110 responses



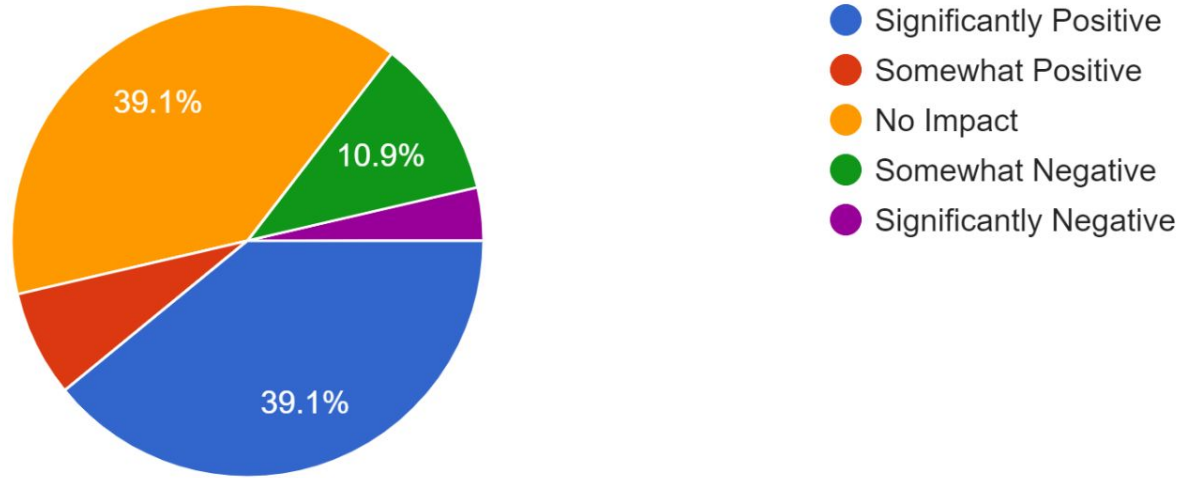
# Has the 4-day school week improved your family's ability to spend time together?

110 responses



# What impact, if any, has the 4-day school week had on your child's social interactions with peers?

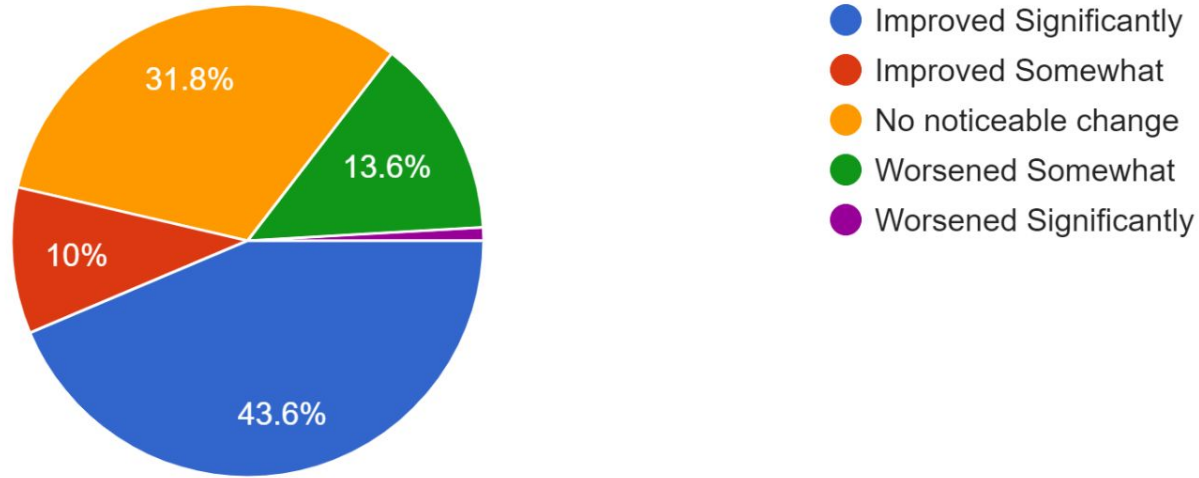
110 responses



85

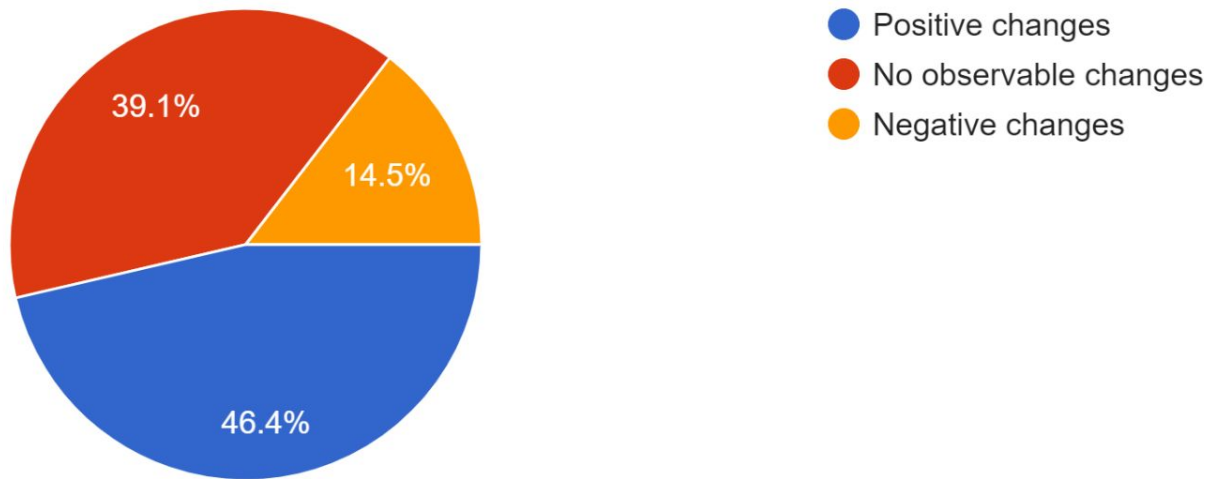
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110 responses



# Have you observed any changes in your child's behavior or mental health since the implementation of the 4-day schedule?

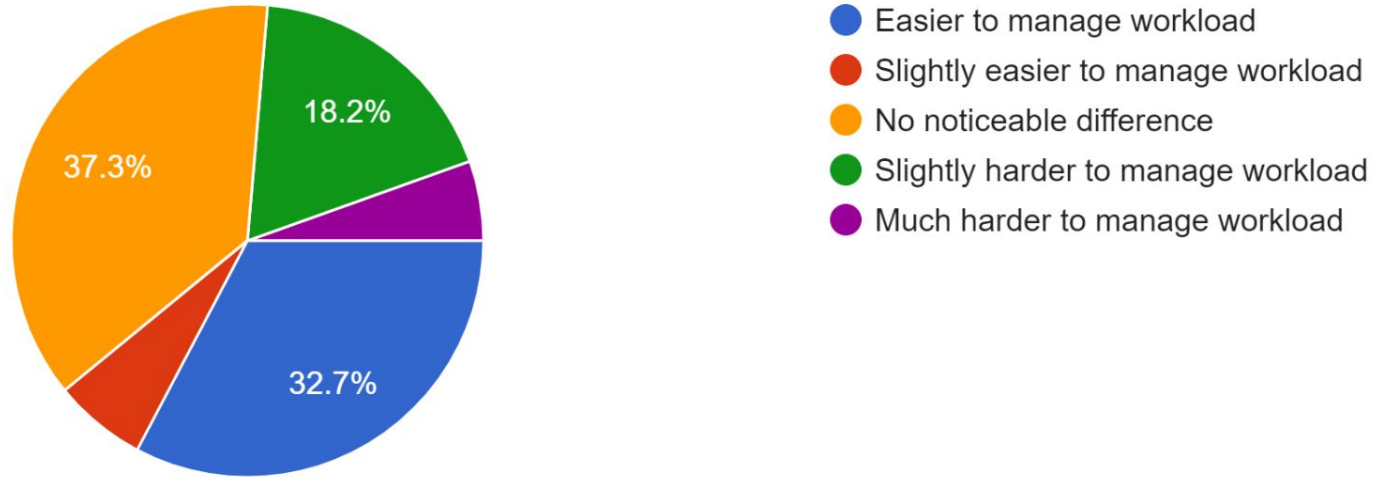
110 responses



87

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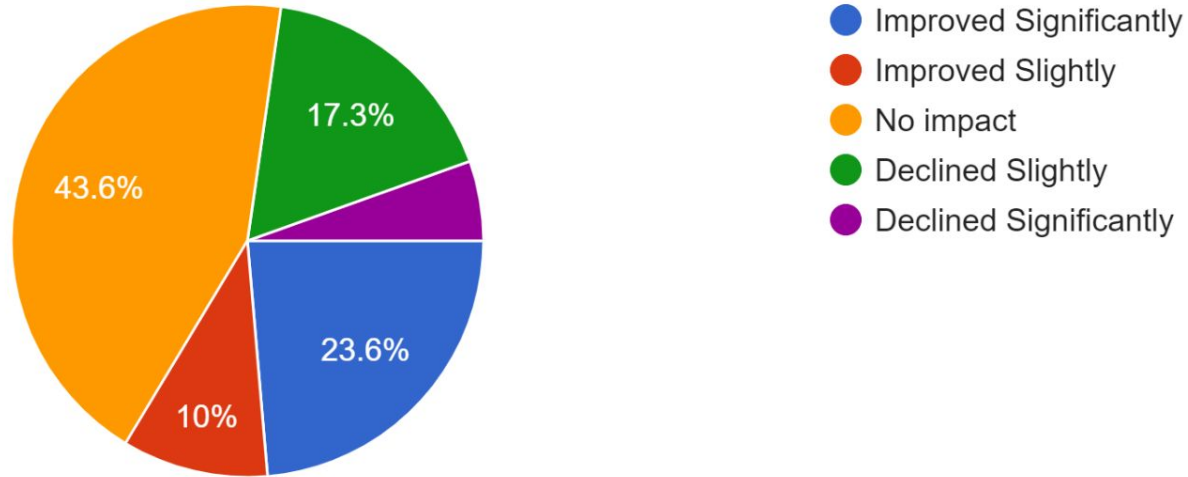
110 responses



88

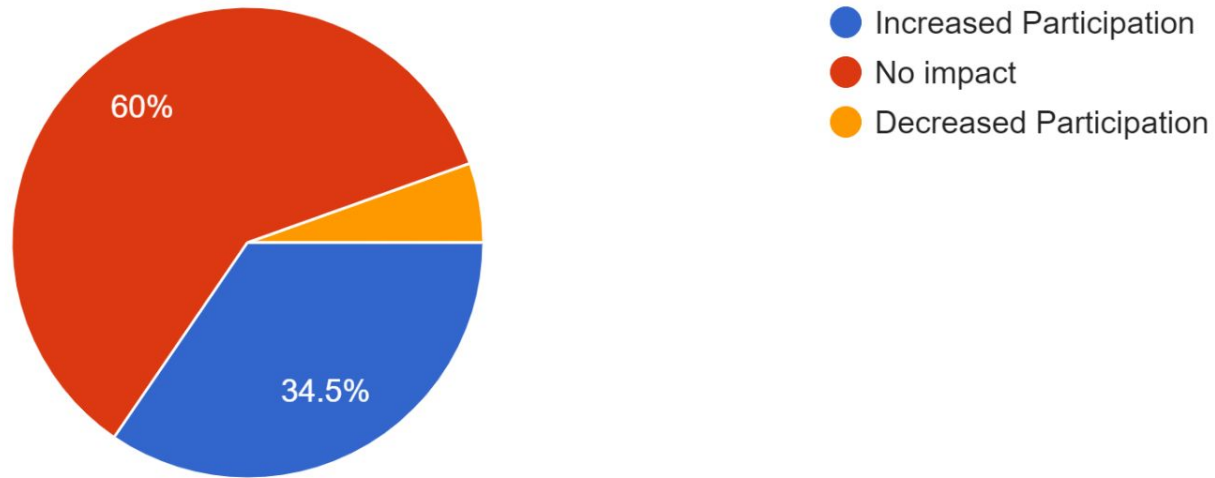
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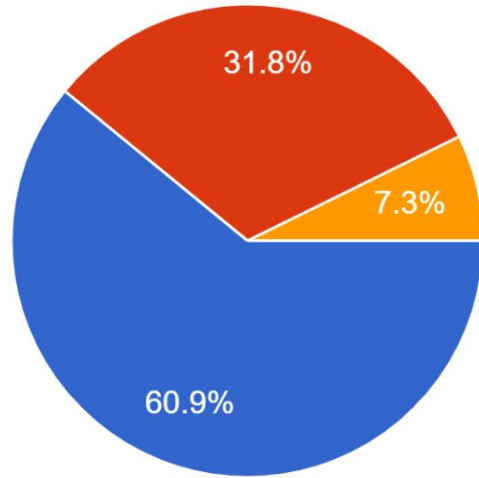
110 responses



90

## If given the choice, which school schedule would you prefer for your child?

110 responses



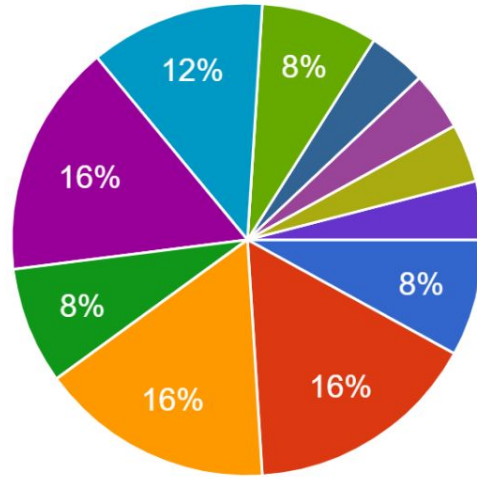
- Continue with the current 4-day school week.
- Return to a traditional 5-day school week.
- Undecided/No preference



# Student 4 - Section 4

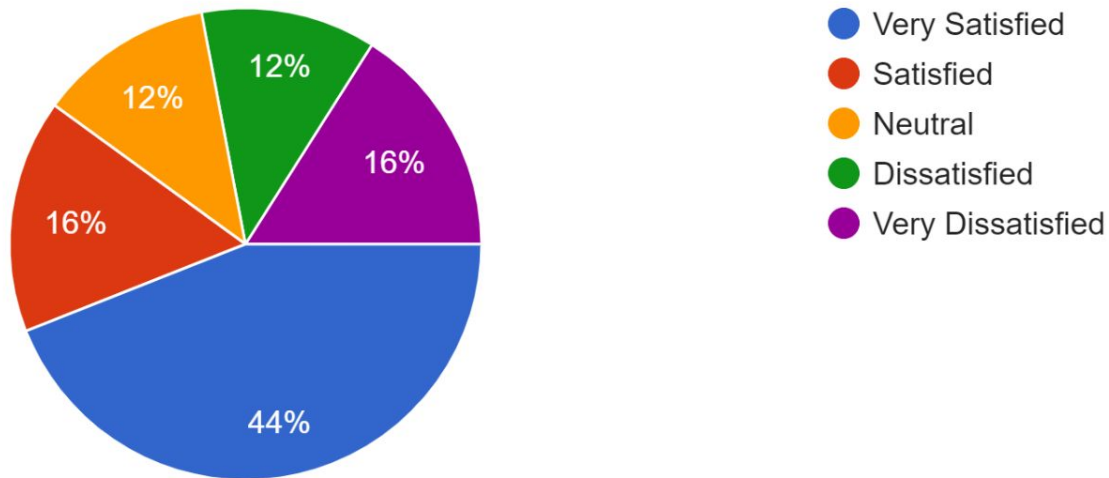
# What grade is your student in currently?

25 responses



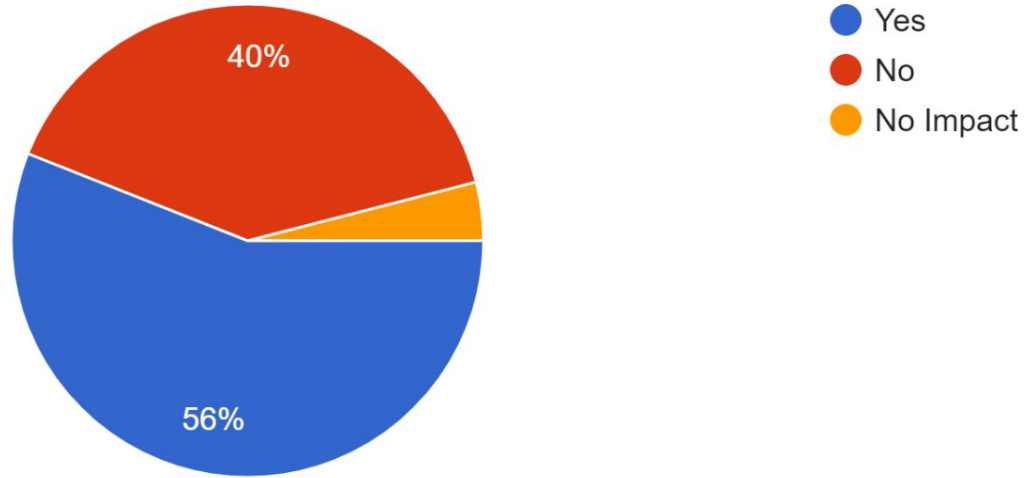
# How would you rate your overall satisfaction with the 4-day school week during this first semester?

25 responses



# Has the 4-day school week improved your family's ability to spend time together?

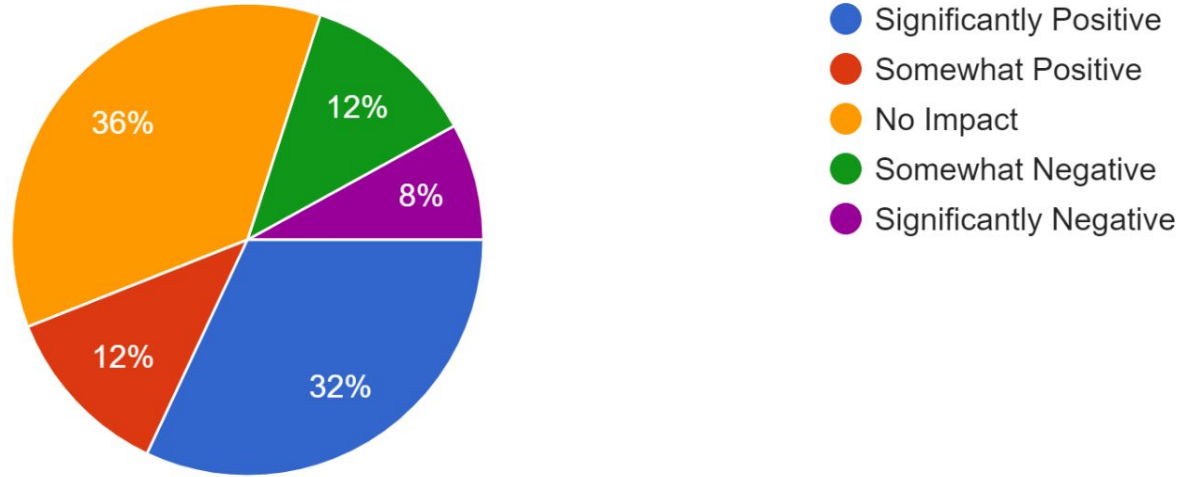
25 responses



95

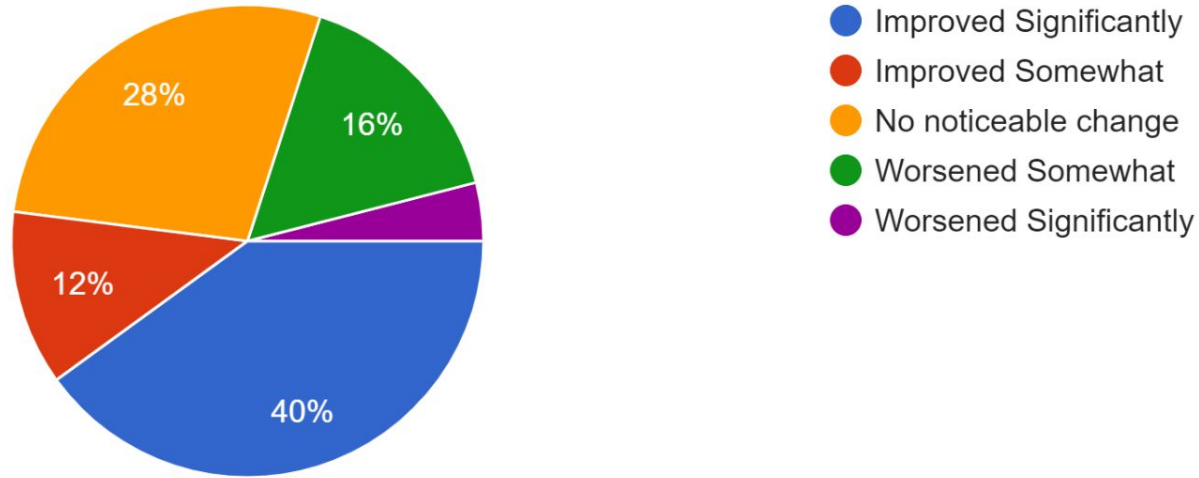
# What impact, if any, has the 4-day school week had on your child's social interactions with peers?

25 responses



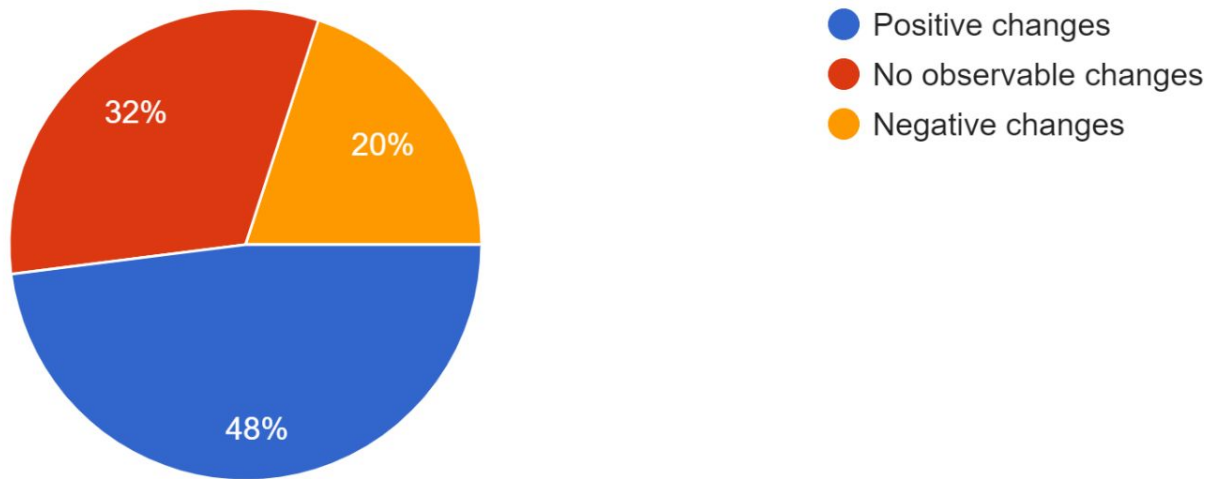
# Has the 4-day school week influenced your child's overall well-being?

25 responses



# Have you observed any changes in your child's behavior or mental health since the implementation of the 4-day schedule?

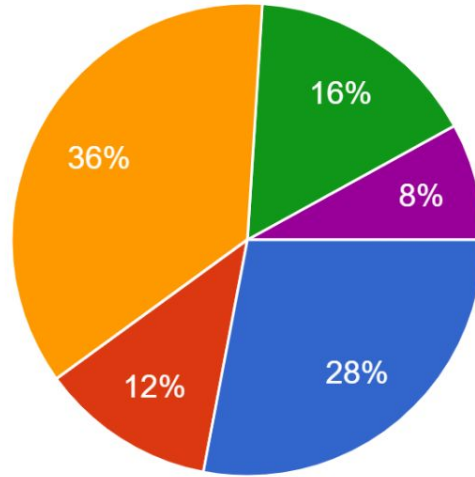
25 responses



98

# Has the 4-day school week affected your child's ability to manage their academic workload?

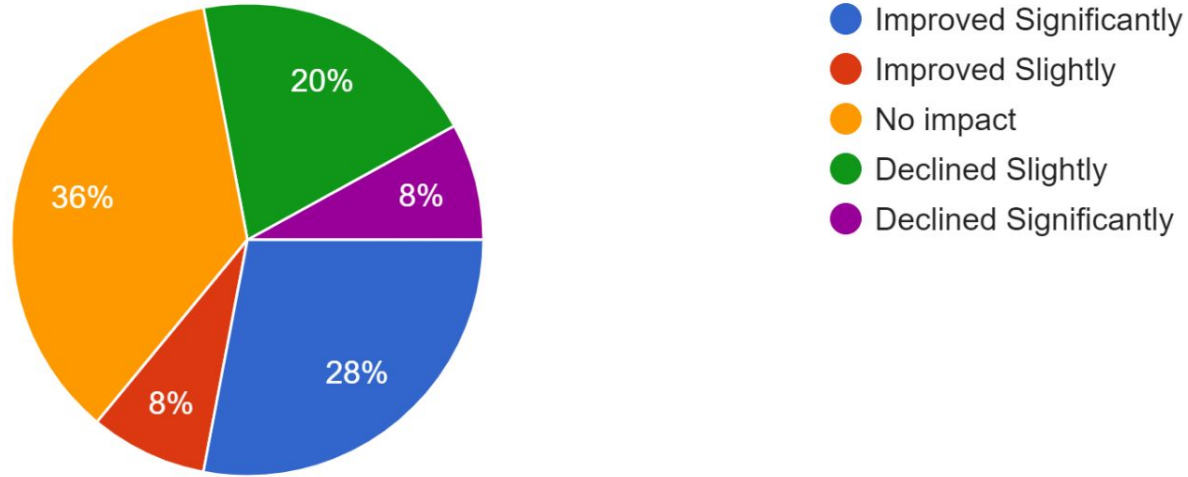
25 responses



- Easier to manage workload
- Slightly easier to manage workload
- No noticeable difference
- Slightly harder to manage workload
- Much harder to manage workload

# How has the 4-day school week impacted your child's academic performance overall?

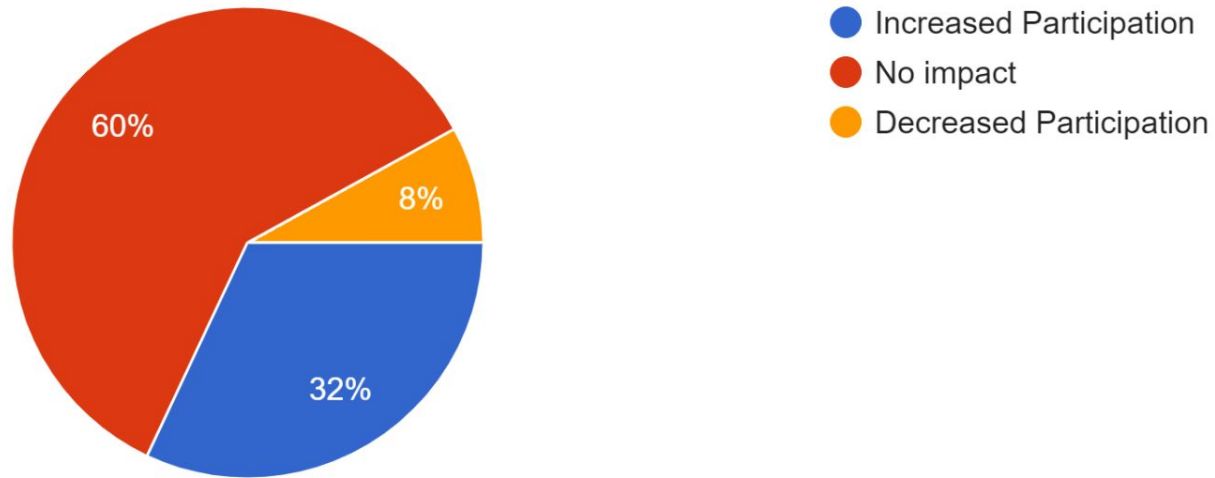
25 responses



100

# What impact has the 4-day school week had on your child's participation in extracurricular activities?

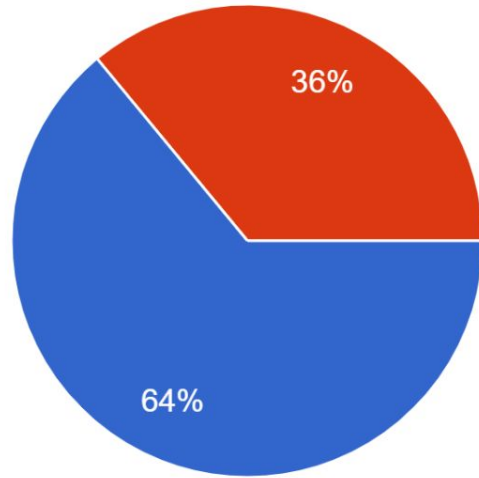
25 responses



101

## If given the choice, which school schedule would you prefer for your child?

25 responses



- Continue with the current 4-day school week.
- Return to a traditional 5-day school week.
- Undecided/No preference

102

## Overall Survey Responses:

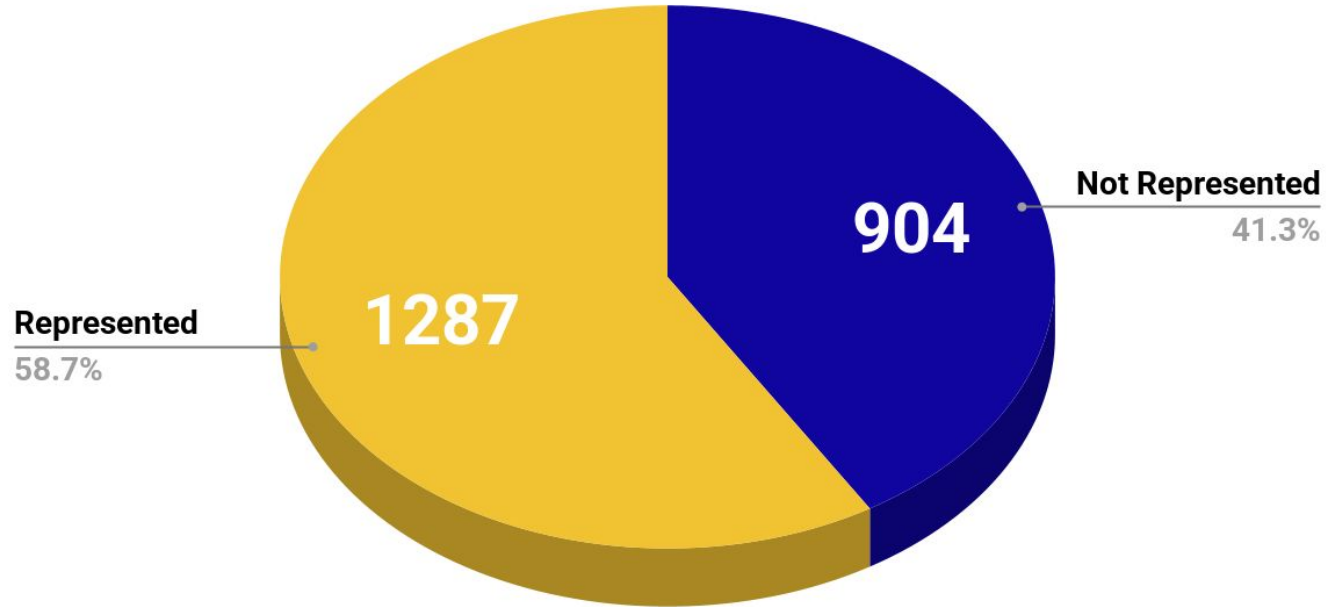
“If given a choice, what school schedule would you prefer for your child?”

Grade	# Students Represented	Remain 4-day	Percentage
<b>Pre-K</b>	25	18	72%
<b>K</b>	111	72	65%
<b>1st</b>	91	54	59%
<b>2nd</b>	113	67	59%
<b>3rd</b>	114	79	69%
<b>4th</b>	119	85	71%
<b>5th</b>	107	64	60%

Grade	# Students Represented	Remain 4-day	Percentage
<b>6th</b>	101	72	71%
<b>7th</b>	111	83	75%
<b>8th</b>	91	72	79%
<b>9th</b>	101	80	79%
<b>10th</b>	91	75	82%
<b>11th</b>	75	61	81%
<b>12th</b>	37	25	68%

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# STUDENTS REPRESENTED





# OPEN-ENDED QUESTIONS

## Positive Themes

- Time with family
- work/life balance: not feeling rushed on the weekend
- Easier on kids/kids are well-rested
- Kids' mental health
- Everyone getting a mental break
- Easier to get to non-school activities
- Time to complete assignments/projects

## Negative Themes

- Longer days (20 minutes)
- Hybrid calendar in 2024-2025
- The day off being inconsistent
- Practices on Fridays
- Teachers and students learning to manage the workload<sup>105</sup>
- Childcare on the day off



**Thank you**

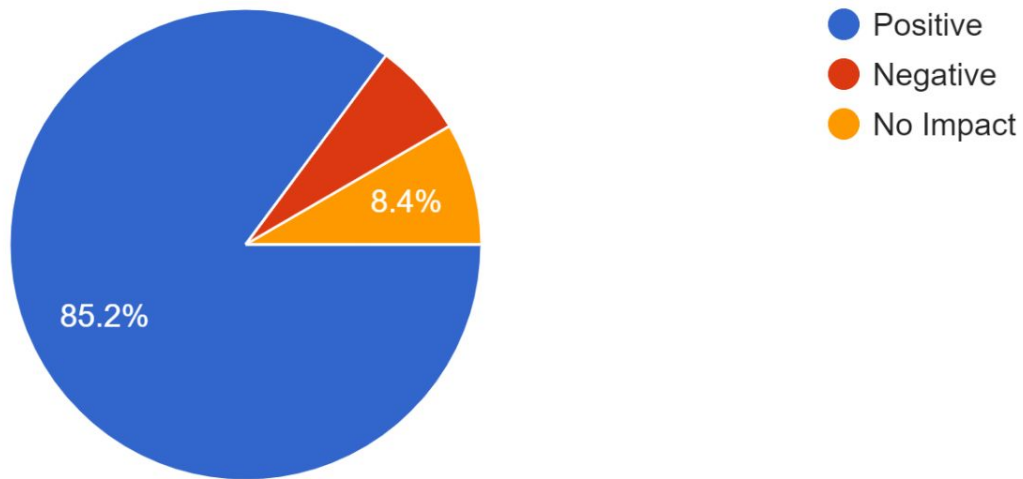


# **Brock ISD Staff Survey Results 4-day Week**

April 2025

Do you feel the 4-day work week has impacted the culture at Brock ISD in a positive or negative way?

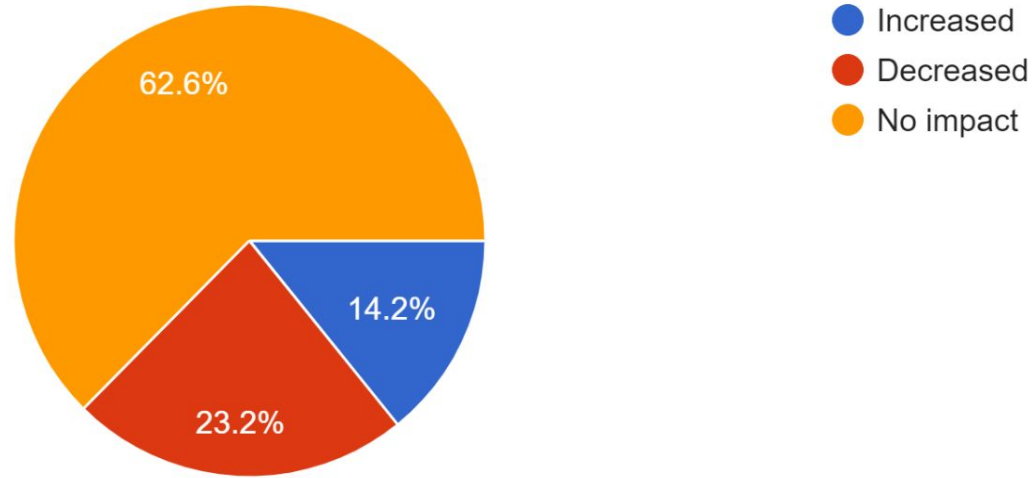
155 responses



108

# Do you feel that your workload has increased or decreased with the 4-day work week?

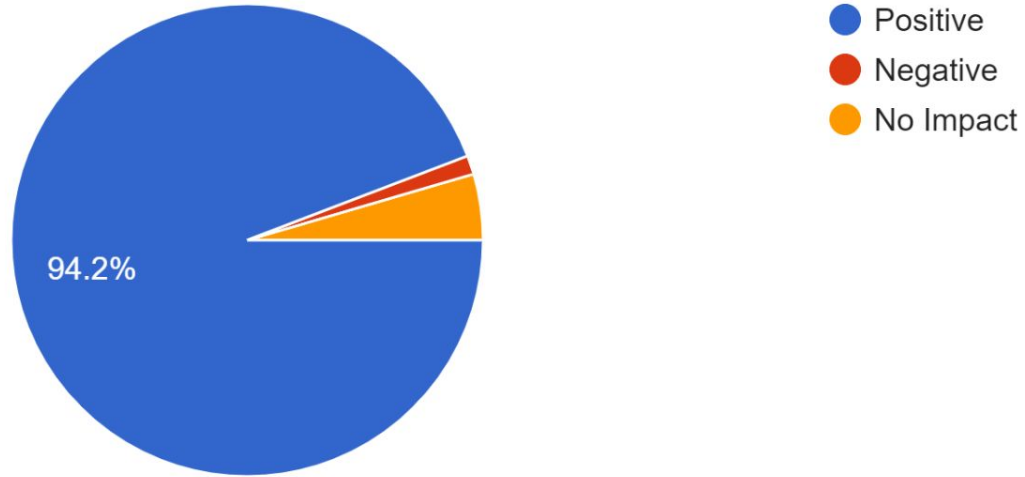
155 responses



109

# Has the 4-day work week impacted your work-life balance in a positive or negative way?

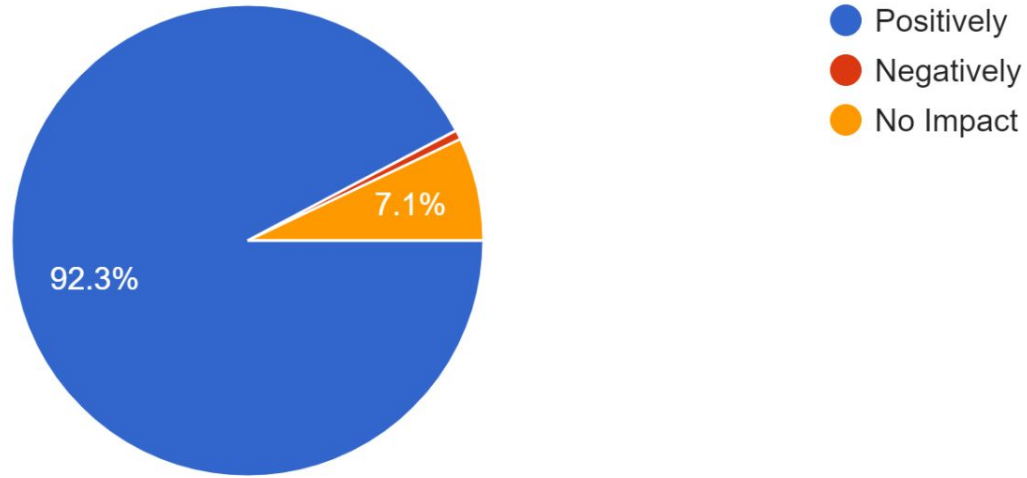
155 responses



110

# Do you feel that the 4-day work week has positively or negatively impacted your mental and physical well-being?

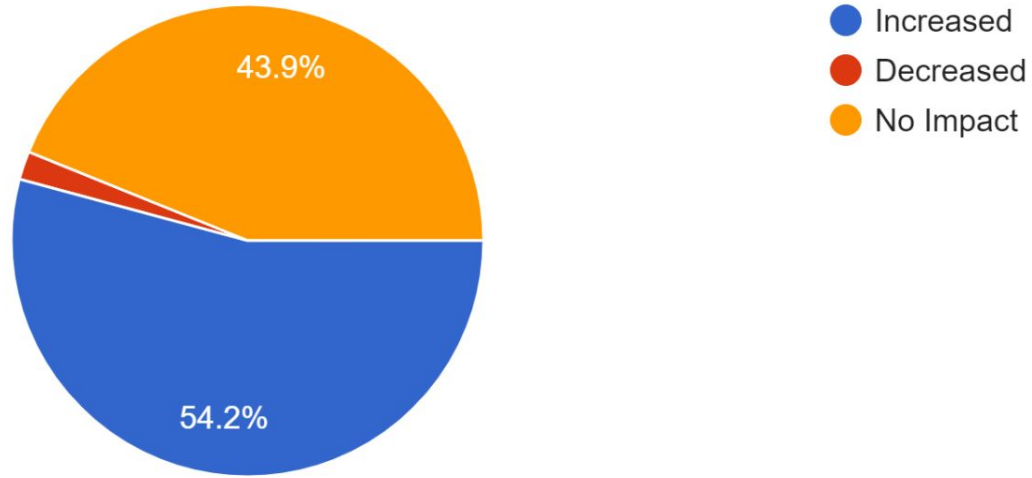
155 responses



111

# Has the quality of your work increased or decreased since the implementation of the 4-day work week?

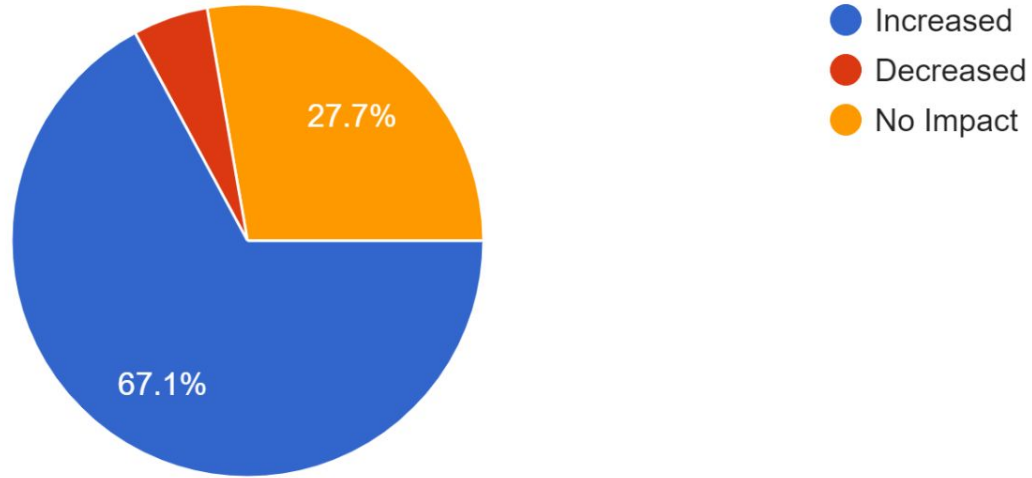
155 responses



112

# Has the 4-day work week increased or decreased your ability to manage your time and tasks?

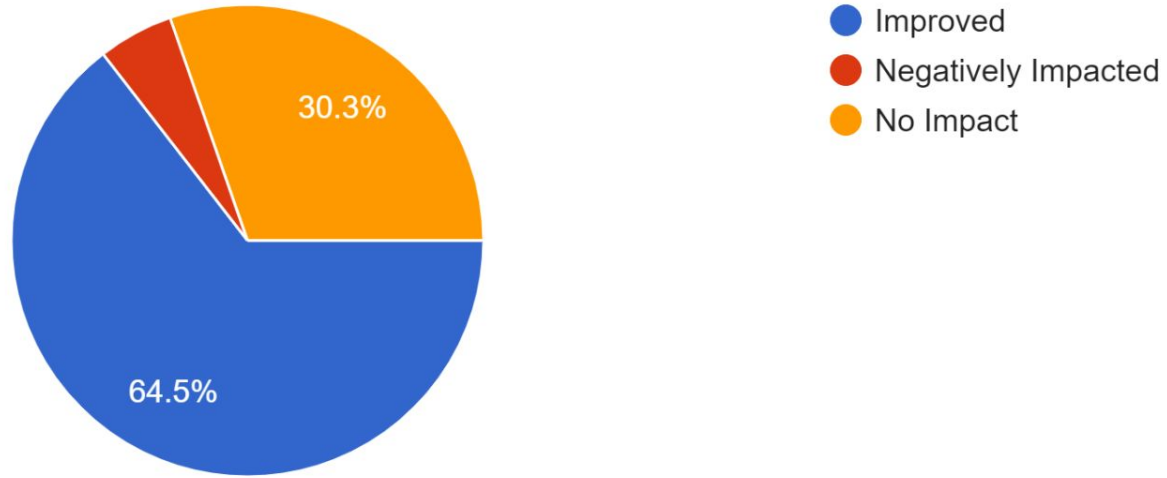
155 responses



113

# Do you feel the 4-day work week has improved or negatively impacted your ability to plan and prepare for your work?

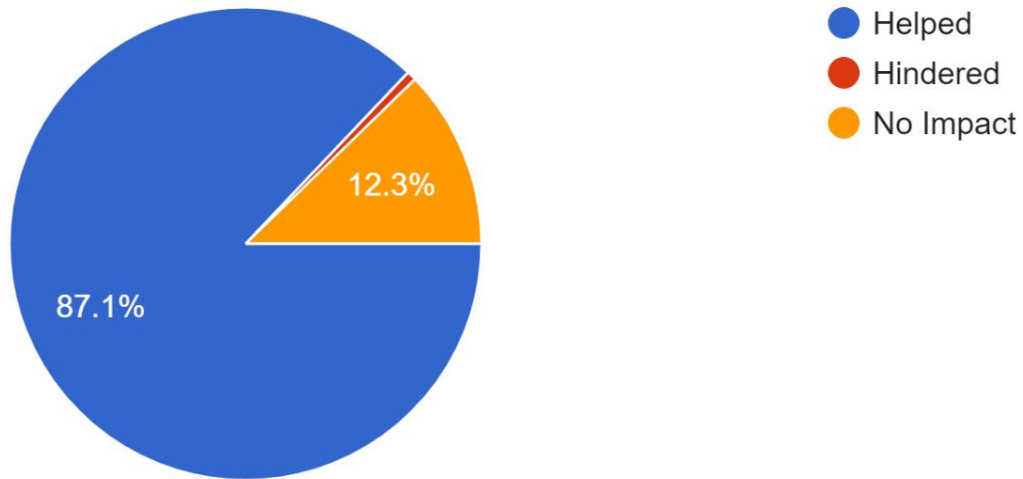
155 responses



114

# Do you think the 4-day work week has helped or hindered our ability to recruit and retain staff?

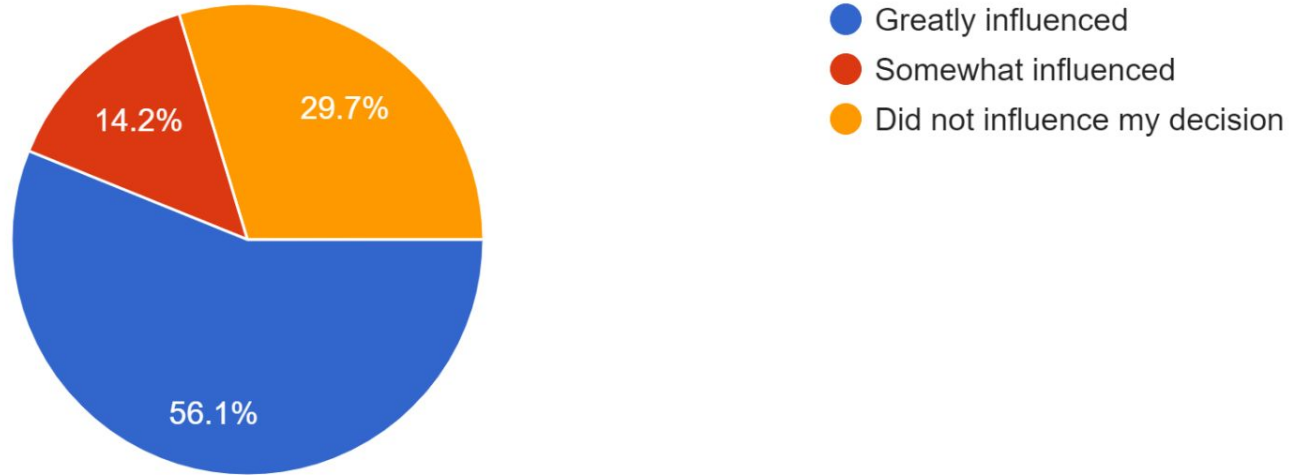
155 responses



115

# How did the 4-day work week influence your decision to remain in Brock ISD for the 2024-2025 school year?

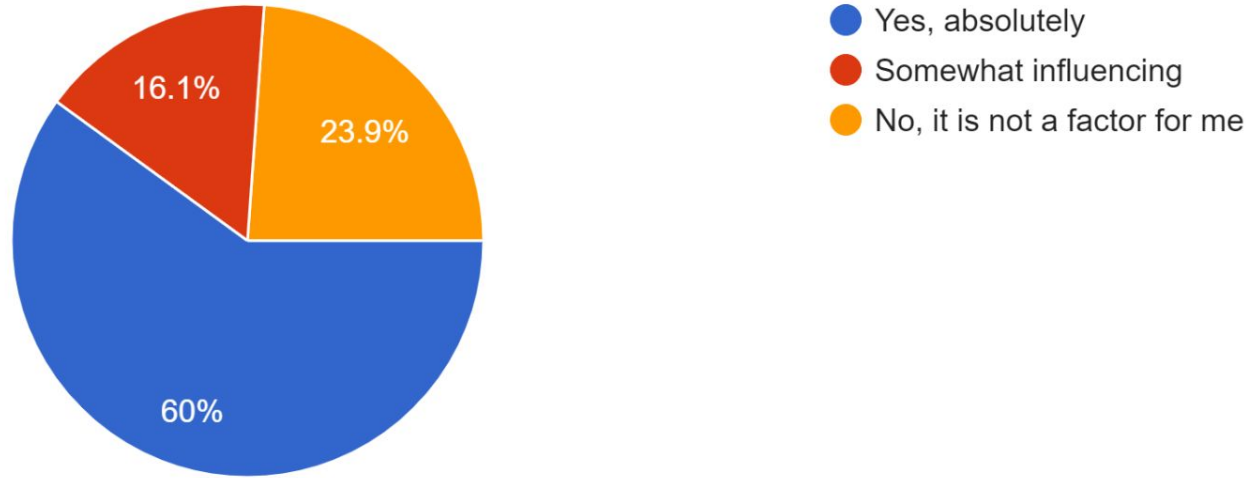
155 responses



116

# Is the 4-day work week influencing your decision to stay in Brock ISD for the 2025-2026 school year?

155 responses



117



# OPEN-ENDED QUESTIONS

## Positive Themes

- More consistent days off in 2025-2026
- Knowing what to expect now
- Great for teacher morale
- Improved work/life balance
- More intentional with time during the day
- Dedicated time for professional development
- TSIA for high school students on Fridays so not missing class
- Kids exploring interests outside of school

## Negative Themes

- Took getting used to this year
- Learning curve in adjusting the scope and sequence this first semester



**THE BOARD OF TRUSTEES OF THE  
BROCK INDEPENDENT SCHOOL DISTRICT**

**Board Resolution to Establish Nonbusiness Days for Public Information Act**

**WHEREAS**, the District is an independent school district obligated to comply with the Texas Public Information Act (hereinafter “the Act”); and

**WHEREAS**, the 88th Texas Legislature (2023) authorized the passage of HB 3033, which revised the Act by adding section 552.0031 to the Government Code, defining “business days” for purposes of the Act; and

**WHEREAS**, Section 552.0031 defines “business day” to mean any day other than a Saturday or Sunday, a national holiday, or a state holiday; and

**WHEREAS**, Section 552.0031 establishes that a school district board of trustees may designate up to ten additional days per calendar year as nonbusiness days; and

**WHEREAS**, the Board recognizes that the District’s 2025-2026 academic calendar includes non-school days that are not Saturdays, Sundays, or state or national holidays; and

**WHEREAS**, the Board recognizes that designating additional nonbusiness days will allow school staff to better align with the District’s academic calendar when responding to information requests.

**Now therefore it be resolved by the Board that:**

1. The Board determines that the District will designate the specific dates listed in the attached **Exhibit A** as “nonbusiness days” for purposes of the Public Information Act; and
2. The Board hereby authorizes the Superintendent to undertake additional measures as necessary to affect the implementation of this designation for purposes of the District’s response to public information requests.

Adopted by the vote of the majority of members of the Board of Trustees of the Brock Independent School District present and voting at an open meeting of the Board on the \_\_\_\_\_ day of \_\_\_\_\_ 2025, at which a quorum was present:

BY: \_\_\_\_\_ BY: \_\_\_\_\_  
John Brunner, Board President Tommy Hays, Board Secretary

## Exhibit A – Brock ISD 2025-2026 Nonbusiness Days

### State and Federal Holidays\*

Monday, September 1, 2025
Monday, October 13, 2025
Tuesday, November 11, 2025
Thursday, November 27, 2025
Friday, November 28, 2025
Wednesday, December 24, 2025
Thursday, December 25, 2025
Friday, December 26, 2025
Thursday, January 1, 2026
Monday, January 19, 2026
Monday, February 16, 2026
Tuesday, March 31, 2026*
Friday, April 3, 2026*
Monday, May 25, 2026
Friday, June 19, 2026

### Additional BISD Designated Nonbusiness Days

Tuesday, November 25, 2025
Wednesday, November 26, 2025
Tuesday, December 23, 2025
Monday, December 29, 2025
Tuesday, December 30, 2025
Wednesday, December 31, 2025
Friday, January 2, 2026
Monday, March 16, 2026
Tuesday, March 17, 2026
Wednesday, March 18, 2026

\*including state-designated "optional holidays"

### PROPOSED REVISIONS

#### Food Donation

The Superintendent shall be authorized to develop regulations for the District to donate or otherwise dispose of leftover food in accordance with law.

#### Meal Charges

##### State Law

As established by the Board, a student with an exhausted or insufficient balance on his or her meal card or meal account shall be allowed to continue to purchase [up to two breakfasts and two lunches](#) ~~meals for an unlimited time~~. The Superintendent shall develop administrative regulations for this grace period to address:

1. The District's processes for parent notification during the grace period, including a schedule for repayment; and
2. Whether the student will be limited to certain foods or beverages during this grace period, and, if so, the District's efforts to minimize overt identification of the student.

No fees or interest shall be charged by the District for meals purchased during the grace period.

##### Federal Law

For each campus that participates in the federal school breakfast or lunch programs under which students may incur a meal charge, the District's administrative regulations shall also address procedures for a student who has insufficient funds to purchase a meal following exhaustion of the grace period described above. The procedures shall address:

1. The parameters under which meals shall be served to the student;
2. The District's efforts to minimize overt identification of the student; and
3. How the District will attempt to collect unpaid debt in order to maintain the financial integrity of the food service account.



# **Brock ISD Meal Prices 2025-2026**

Heather Morris MBA, RD, SNS  
Child Nutrition Director



# Regulations



## Paid Lunch Equity

The requirement for school food authorities to ensure that prices for paid lunches are set at an appropriate level to maintain the financial health of the school's food service program.

125

- Established by the Healthy Hunger Free Kids act of 2010
- Utilize the PLE tool
- Exemptions



## Exemptions

If the child nutrition account has a zero or positive balance as of June 30, 2024, they are exempt from completing the PLE tool and raising meal prices.

Brock ISD Child Nutrition had a positive balance as of June 30, 2024.<sup>126</sup>

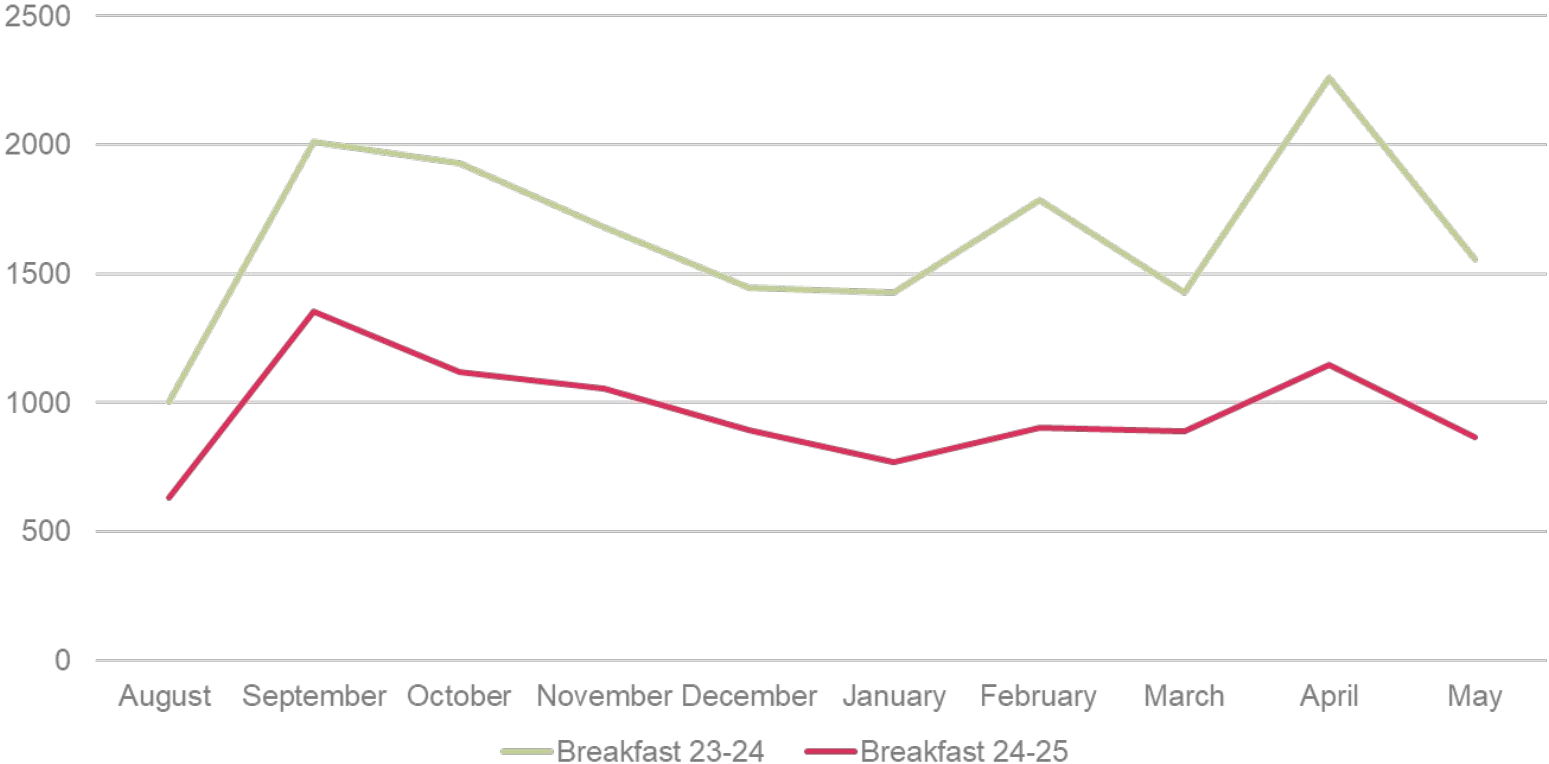


# Historical Participation

127



# Breakfast Participation Trends





# Lunch Participation Trends



*Guided by our traditions. Inspired by our possibilities. Committed to excellence.*



# Surrounding Schools Meal Pricing

130



# 2024-2025 Pricing

## Brock ISD

Breakfast: \$3.00/\$3.50

Lunch: \$4.00/\$4.50

## Weatherford

Breakfast: \$1.75

Lunch: \$3.15/\$3.25

## Millsap

Breakfast: \$2.25

Lunch: \$3.25/\$3.45

## Lipan

Breakfast: \$1.80

Lunch: \$3.25

## Santo

Breakfast: \$1.50

Lunch: \$3.00

## Granbury

Breakfast: \$1.35/\$1.60/\$1.85

Lunch: \$2.65/\$2.80/\$2.95

## Aledo

Breakfast: \$2.10

Lunch: \$3.35/\$3.60/\$3.85



# Meal Pricing 2025-2026

132



## Program Change

The Junior High campus will be included in these programs in the 2025-2026 school year:

National School Lunch Program (NSLP)  
School Breakfast Program (SBP)



# Student Meal Prices

## Elementary, Intermediate, and Junior High

- Breakfast - \$2.50
- Lunch - \$3.50

## High School

- Breakfast - \$3.00
- Lunch - \$4.00

## Price Reductions

Elementary, Intermediate, High School

- Breakfast - \$0.50
- Lunch - \$0.50

Junior High

- Breakfast - \$1.00
- Lunch - \$1.00



# Adult Meal Prices

Method 1 Lunch		Method 1 Breakfast	
Federal Funds/Reimbursement Rate	Amount CE Receives	Federal Funds/Reimbursement Rate	Amount CE Receives
Paid Reimbursement Rate	\$ 0.57	Paid Reimbursement Rate	\$ 0.53
Performance-Based Rate	\$ 0.09	Severe Need Breakfast Rate	
Severe Need Lunch Rate		USDA Foods Rate (Add if USDA Foods are used at breakfast)	\$ 0.61
USDA Foods Rate	\$ 0.61		
Total Federal Funds Received	\$ 1.27	Total Federal Funds Received	\$ 1.14
Highest Local Student Price Charged	\$ 3.50	Highest Local Student Price Charged	\$ 2.50
<b>Minimum Adult Charge</b>	<b>\$ 4.77</b>	<b>Minimum Adult Breakfast Charge</b>	<b>\$ 3.64</b>

Breakfast - \$4.00

Lunch - \$5.00 <sup>135</sup>

