

Board of Education Regular Meeting
Monday, July 20, 2026 6:10 PM
Ashland-Greenwood Middle School Media
Center
806 N. 17th
Ashland-Greenwood Schools
Ashland, NE 68003

1. Call to Order. Roll Call.
2. Acknowledge of Open Meetings Law posting.
3. Public Comment - Agenda Specific Topics
4. Approval of Consent Agenda Items.
 - 4.1. Approval of Minutes of previous meetings
 - 4.2. Acceptance of Financial Reports
 - 4.3. Action on Claims
 - 4.4. Approval of Contracts
 - 4.5. Motion to excuse /approve the absence of board member(s)
5. Board of Education Committee Reports
 - 5.1. Curriculum/Instruction/Technology and Americanism
 - 5.2. Facility, Grounds, and Transportation
 - 5.3. Finance
 - 5.4. Negotiations and Personnel
 - 5.5. Policy and Legislative Advocacy
 - 5.6. Safety/Security and Student Wellness
6. Discussion/Information Items

6.1. Strategic Planning update as provided by the Nebraska Association of School Boards.

6.2. Update related to the 2026.27 Professional Development and District Focus and Expectations.

7. Action Items

7.1. Discussion and action related to the 2026 Surplus Sale list. (Attached)

7.2. Discussion related to the 2026 census report. (Attached)

7.3. Discussion and action related to the 2026.27 student/staff meal pricing. (Attached)

7.4. Discussion and action related to the 2026.27 Policy Updates. (Attached)

7.5. Discussion and action related to Facility Use Policy 1330. (Attached)

7.6. Discussion and action related to the 2026.27 student handbook changes. (Attached)

7.7. Certified staff resignations.

8. Public Comment On Non-Agenda Specific Items

9. Informational Items

10. Call for Next Meeting

10.1. The next meeting is set for Monday, August 17th at 6:00 p.m. All meetings are held in Ashland-Greenwood Middle School Media Center at 806 N. 17th Street, Ashland, NE 68003. Notice of the meetings are posted in advance in the District Office, 1842 Furnas Street - West Entrance, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and Bank of Ashland, 2433 Silver St., Ashland, NE. All meetings are open to the public. An agenda for the meeting shall be kept continuously current in the Office of the District Office at 1842 Furnas Street, Ashland, NE 68003.

11. Adjournment.

11.1.

11.2. District Mission Statement: Our school with family and community cooperation promotes life-long learning to awaken, develop, and enhance the individual potential

11.3. ASHLAND-GREENWOOD BOARD OF EDUCATION GOALS

11.4. Academic
Engagement

11.5. Support the design and implementation of
engaging learning experiences that challenge all
students to reach their highest potential

- 11.6. Environment 11.7. Foster the creation and maintaining of a positive, collaborative culture within each building as well as across the district
- 11.8. Fiscal 11.9. Maximize and properly allocate fiscal resources to support the highest quality academics, activities, and facilities while also demonstrating transparent fiscal responsibility
- 11.10. Personnel 11.11. Attract, develop, and retain highly qualified staff for all positions
- 11.12. Pride 11.13. Cultivate connections within our schools and community to ensure all feel valued and engaged
- 11.14. Board of Education Information: *The Ashland-Greenwood Public Schools Board of Education is empowered to act on any item listed on the agenda at any time during the meeting, irrespective of the time or order listed. Pages listed, or further detail, are available upon request. The Open Meetings Act requires and the intention of the Board is that agenda items be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. The Ashland-Greenwood Board of Education releases its agenda well in advance of most meetings and desires that all interested persons are fully informed. Any interested person who has a question or needs clarification about the sufficiency of a descriptive item should contact the Office of the Superintendent of Schools.*

COPY OF OPEN MEETINGS ACT: *The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the North wall of the meeting room west of the main entrance.*

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK: *This is the portion of the meeting when members of the public may speak to the board about matters of public concern.*

- **Getting Started:** *When you have been recognized, please stand and state your name.*
- 11.15.
- **Time Limit:** *The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.*
- 11.16.
- **Personnel or Student Topic:** *If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.*
- 11.17.
- **General Rules:** *This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.*
- 11.18.
- **No Action by the Board:** *The board will not act on any matter unless it is on the published agenda.*

11.19.

11.20.

11.21. **REQUEST FOR CLOSED SESSIONS:**

11.22. The Ashland-Greenwood Public Schools is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; b) discussion regarding deployment of security personnel or devices; c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and e) legal advice.

11.23.

BOARD OF EDUCATION MEETING INFORMATION:

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**Ashland-Greenwood Public Schools
Board of Education Regular Meeting Minutes
Monday, June 15, 2026**

Opening

A meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened open and public session on Monday, June 15, 2026

Attendance

The roll was called and the following Board members were present:

Eric Beranek:	Absent
Kylie Heflin:	Present
David Nygren:	Present
Suzanne Sapp:	Present
Karen Stille:	Present
Russ Westerhold:	Absent

Notice

Notice of the meeting was posted in advance in the Superintendent's Office, 1842 Furnas Street, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and i3 Bank, 2433 Silver St., Ashland, NE. Notice of this meeting was given in advance to all members of the Board of Education. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the public.

1. Call to Order. Roll Call.

A regular meeting of the Board of Education of the Ashland-Greenwood Public Schools was convened in open and public session at 6:00 p.m. on the third Monday of the month by President Sapp.

Notice of the meetings are posted in advance in the District Office, 1842 Furnas Street, Ashland, NE, Farmers & Merchants Bank, 1501 Silver St., Ashland, NE and i3 Bank, 2433 Silver Street, Ashland, NE.

2. Acknowledge of Open Meetings Law posting.

President Sapp announced and informed the public of the current copy of the Open Meetings Act in the meeting room.

3. Pledge of Allegiance.

All stood and recited the Pledge of Allegiance.

4. Public Comment - Agenda Specific Topics

5. Approval of Consent Agenda Items.

Motion to approve the consent agenda including previous board meeting minutes, current monthly financial statements for all accounts and current monthly claims for all accounts, made by David Nygren and seconded by Karen Stille, Passed.

Kylie Heflin: Yea, David Nygren: Yea, Suzanne Sapp: Yea, Karen Stille: Yea

Mrs. Finkey reviewed the General Fund Claims, provided a working budget update, and shared the May financial report.

5.1. Approval of Minutes of previous meetings

5.2. Acceptance of Financial Reports

5.3. Action on Claims

5.4. Approval of Contracts

5.5. Motion to excuse /approve the absence of board member(s)

6. Administrators' and Practitioners' Reports

6.1. Ms. Beerbohm/Ms. Fangmeyer

Mrs. Fangmeyer shared that they were in the process of interviewing for para-professional positions.

6.2. Ms. Moon/Ms. Poell

Ms. Moon gave a brief update on summer school - 50-60 students in attendance daily. She expressed appreciation for the support of the Ashland Library as well as Bluejay Ice Cream and a parent who provided a special art activity. Board Member Sapp asked how students were identified for summer school. Ms. Poell explained that students who would benefit from intervention based on performance data are invited to attend.

6.3. Mr. Couch/Mr. Flynn

Mr. Flynn gave a brief update on MS summer school. There are 8 students enrolled; in addition to additional instruction, students are also benefiting from learning activities outside of the classroom such as activities provided by Schramm Park and the Wildlife Park. Mr. Couch explained that summer school at the HS is for credit recovery. He and a group of teachers are strategizing about how to identify students earlier for credit support prior to having to attend in the summer.

6.4. Mr. Libal/Ms. Finkey

Mr. Libal gave an update on status of the Strategic Planning Process noting that reps. from NASB shared info. with Admin. Team recently and would be in attendance at the July board meeting to give an update and identify next steps. Mrs. Finkey noted that the Strategic Planning Steering Committee Members (SOC) have also been invited to hear the presentation at the July meeting. The July meeting as well as future board meetings will be held in the MS media center to consistently allow more room for attendees.

Mr. Libal also shared the preliminary valuation information is showing that valuations have again increased.

7. Board of Education Committee Reports

7.1. Curriculum/Instruction/Technology and Americanism

7.2. Facility, Grounds, and Transportation

7.3. Finance

7.4. Negotiations and Personnel

7.5. Policy and Legislative Advocacy

7.6. Safety/Security and Student Wellness

8. Discussion/Information Items

9. Action Items

9.1. Public hearing related to Policy 5015 - Protection of Pupil Rights and Policy 5018 - Parent Involvement In Education Practices. (Attached)

A hearing was held - there was no public in attendance.

9.2. Discussion and action to approve Policy 5015 - Protection of Pupil Rights, and Policy 5018 - Parent Involvement In Education Practices. (Attached)

Motion to approve Policy 5015 and 5018, made by Kylie Heflin and seconded by David Nygren, Passed.

Kylie Heflin: Yea, David Nygren: Yea, Suzanne Sapp: Yea, Karen Stille: Yea

9.3. Certified staff resignations.

10. Public Comment On Non-Agenda Specific Items

11. Informational Items

12. Call for Next Meeting

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13. Adjournment.

Motion to adjourn the meeting at 6:25 p.m., made by Kylie Heflin and seconded by David Nygren, Passed.

Kylie Heflin: Yea, David Nygren: Yea, Suzanne Sapp: Yea, Karen Stille: Yea

13.1. District Mission Statement: Our school with family and community cooperation promotes life-long learning to awaken, develop, and enhance the individual potential

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Academic Engagement	Support the design and implementation of engaging learning experiences that challenge all students to reach their highest potential
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Fiscal	Maximize and properly allocate fiscal resources to support the highest quality academics, activities, and facilities while also demonstrating transparent fiscal responsibility
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Pride	Cultivate connections within our schools and community to ensure all feel valued and engaged

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FINANCIAL STATEMENT Activity Fund

FOR MONTH ENDING **Jun-2026**

Beginning Balance \$ 35,433.67

Date	Check #	Payee	Description	Receipt	Disbursed	Balance
ATHLETICS						\$ (128,112.12)
	DD	Error -for Cheer/Dance not Ath.	BOUND - Camp reg.		\$3,135.55	
	18008	VISA	Turf Tank/Donuts		\$2,901.00	
	18009	VISA	Subway/Membership		\$1,988.77	
	18011	Driveline Baseball Enterprises, LLC	Baseballs		\$236.95	
	18014	Intelligent Marketing Turf Tank	Turf Tank		\$2,875.00	
	18019	NEBRASKA SCHOOL ACTIVITIES ASSN.	26-27 Dues		\$1,625.00	
	18020	Steven Lambert	Restroom Sign		\$31.05	
	18021	VISA	Training Supplies		\$173.94	
	18022	VISA	Various		\$1,157.60	
	DD	I3	DEPOSIT SLIPS		\$272.34	
		Various	Gold Card	\$50.00		
	TOTALS			\$ 50.00	\$14,397.20	\$ (142,459.32)
ALUMNI Projects						\$ 2,869.99
	TOTALS			\$ -	\$ -	\$ 2,869.99
BAND						\$ 134.45
	TOTALS			\$ -	\$ -	\$ 134.45
BLUE TEAM						\$ 104.94
	TOTALS			\$ -	\$ -	\$ 104.94
DRAMA						\$ 14,953.75
		Student Fees	Spring Play	\$400.00		
	TOTALS			\$400.00	\$0.00	\$ 15,353.75
ELEM BOOK FAIR						\$ 700.22
	TOTALS			\$0.00	\$ -	\$ 700.22
ELEM STAFF - INTERMEDIATE						\$ 894.36
	TOTALS			\$0.00	\$ -	\$ 894.36
ELEM STAFF - PRIMARY						\$ 1,198.27
	TOTALS			\$0.00		\$ 1,198.27
ELEM STUDENT COUNCIL - INTERMEDIATE						\$ 38,165.49
	18022	VISA	Caseys Pizza		\$96.30	
		AG PTO	Original Works	\$32.49		
	TOTALS			\$32.49	\$96.30	\$ 38,101.68
ELEM STUDENT COUNCIL - PRIMARY						\$ 38,111.99
	18009	VISA	Bookmarks		\$159.92	
	18021	VISA	Frames/Reading Rockstars		\$206.03	
	18022	VISA	Caseys Pizza		\$ 96.30	
		AG PTO	Original Works	\$32.49		
	TOTALS			\$32.49	\$462.25	\$ 37,682.23

Date	Check #	Payee	Description	Receipt	Disbursed	Balance
FBLA						\$ 22,636.36
	18008	VISA	SLC Food/Supplies		\$672.46	
	18009	VISA	Cookies/Pizza		\$109.24	
	18010	ARLINGTON PUBLIC SCHOOLS	NLC Pins		\$274.50	
	18012	FBLA	NLC Registration		\$5,320.00	
	18013	Hampton Inn	SLC Hotels		\$4,158.40	
		Various	NLC Payment	\$200.00		
TOTALS				\$200.00	\$ 10,534.60	\$ 12,301.76
FFA						\$ 12,909.39
	18008	VISA	Banquet Supplies		\$143.95	
	18018	Nebraska Agricultural Education Association	26-27 Dues		\$275.00	
	18022	VISA	AG Camp Supplies		\$583.49	
		Various	Camp Registrations	\$437.00		
TOTALS				\$437.00	\$1,002.44	\$ 12,343.95
HONOR SOCIETY						\$ 512.83
	18016	Breleigh Mech	Scholarship		\$ 200.00	
TOTALS				\$0.00	\$ 200.00	\$ 312.83
HS STUDENT COUNCIL						\$ 1,702.76
TOTALS				\$ -	\$ -	\$ 1,702.76
MS/HS STAFF						\$ 1,346.77
TOTALS				\$0.00	\$ -	\$ 1,346.77
MS AMBASSADORS						\$ 716.62
TOTALS				\$0.00	\$0.00	\$ 716.62
MS BOOK FAIR						\$ (0.85)
TOTALS				\$0.00	\$ -	\$ (0.85)
MS Nature Club						\$ (312.77)
TOTALS				\$ -	\$ -	\$ (312.77)
MS REACH ACTIVITIES						\$ 278.00
TOTALS				\$0.00	\$ -	\$ 278.00
MS SPIRIT CLUB						\$ -
TOTALS				\$ -	\$ -	\$ -
MS STUDENT COUNCIL						\$ 696.39
TOTALS				\$0.00	\$0.00	696.39
PAC PERFORMING ARTS CENTER						\$ 21,848.33
TOTALS				\$0.00	\$ -	\$ 21,848.33
PROM ACCOUNT						\$ 3,662.28
	18008	VISA	Volunteer Pizza		\$ 32.19	
TOTALS				\$0.00	\$ 32.19	\$ 3,630.09

<i>Date</i>	<i>Check #</i>	<i>Payee</i>	<i>Description</i>	<i>Receipt</i>	<i>Disbursed</i>	<i>Balance</i>
SHOP/CONSTRUCTION						\$ 2,659.00
	18009	VISA	Pizza		\$ 94.17	
TOTALS				\$0.00	\$ 94.17	\$ 2,564.83
SKILLS USA						\$ (1,257.11)
	18021	VISA	National Charges		\$ 608.57	
		Parent	Meal Donation	\$800.00		
TOTALS				\$800.00	\$ 608.57	\$ (1,065.68)
SPANISH CLUB						\$ 244.11
TOTALS				\$ -	\$ -	\$ 244.11
SPIRIT SQUAD - CHEER						\$ (7,463.95)
	18009	VISA	USA Cheer Membership		\$38.00	
	18015	LISA MILLER	Cheer Camp		\$2,250.00	
	18017	National Cheerleaders Association	Cheer Camp		\$8,823.00	
	18022	VISA	USA Cheer Fee		\$38.00	
		Deposit from MAY	BOUND - Camp regist.	\$1,567.78		
	DD	Mercury ACH ASPI	BOUND - Camp regist.	\$748.60		
TOTALS				\$2,316.38	\$11,149.00	\$ (16,296.57)
SPIRIT SQUAD - DANCE						\$ (4,772.32)
		Deposit from MAY	BOUND - Camp regist.	\$1,567.77		
	DD	Mercury ACH ASPI	BOUND - Camp regist.	\$748.60		
TOTALS				\$2,316.37	\$ -	\$ (2,455.95)
SPEECH						\$ 586.17
TOTALS				\$0.00	\$0.00	\$ 586.17
VOCAL MUSIC						\$ 7,838.77
TOTALS				\$0.00	\$ -	\$ 7,838.77
YEARBOOK/ANNUAL Middle School						\$ 366.33
TOTALS				\$0.00	\$ -	\$ 366.33
YEARBOOK/ANNUAL High School						\$ (7,976.69)
	18009	VISA	Data Sticks		\$86.33	
		Various	Senior Ads	\$300.00		
TOTALS				\$300.00	\$ 86.33	\$ (7,763.02)
INTEREST						\$ (72.26)
	I3		INTEREST	\$2.73		
TOTALS				\$ 2.73	\$ -	\$ (69.53)
ACTIVITY FUND TOTALS ALL ACCOUNTS				\$ 6,887.46	\$ 38,663.05	\$ 3,658.08
Ending Balance						\$ 3,658.08
Plus: Outstanding Checks						\$ 10,679.87
Less: Outstanding Receipts						
Voided check						
Equals: Bank Balance						\$ 14,337.95

ASHLAND-GREENWOOD PUBLIC SCHOOLS FINANCIAL STATEMENT

Jun-2026

GENERAL FUND - JUNE 2026

Beginning Balance \$ 2,669,515.10

RECEIPTS

CASS CO - MID MAY	\$ 44,550.59
Facility Rental - PAC - DBA Studio	\$ 1,420.00
Media Donation	\$ 30.00
BCBS - Settlement Refund	\$ 55,474.38
AGPS Foundation - Teacher Grants	\$ 1,866.05
Parchment - Transcripts Proceeds	\$ 16.00
SAUNDERS CO - END MAY	\$ 103,967.92
ESU 2 CLSD Stipend (Barent, Navickas, Lambert)	\$ 2,777.52
CASS CO - END MAY	\$ 40,906.21
SARPY CO - MAY	\$ 400.58
Board Member - Insurance Premium	\$ 790.78
PS TUITION - ONLINE	\$ 700.00
MIPSJUNE26	\$ 1,123.49
SPED SA FFR 24-25	\$ 245,501.00
ESU 2 Stipend - STEAM grant (Skartvedt)	\$ 1,735.95
SAUNDERS CO - MID JUNE	\$ 52,211.26
State Aid	\$ 194,590.00
PS TUITION - ONLINE	\$ 686.06
F&M Interest	\$ 348.73
NLAF Interest	\$ 0.13

\$ 749,096.65 \$ 3,418,611.75

DISBURSEMENTS

JUNE Claims \$ 1,332,169.77

\$ 1,332,169.77 \$ 2,086,441.98

ENDING BALANCE

\$ 2,086,441.98

RECONCILIATION

NLAF Liquid Balance	\$ 46.13
Plus F&M Bank Balance	\$ 2,135,789.82

Less: Outstanding Claims	\$ 49,393.97
Voided check	
Plus: Outstanding Deposits	
Reconciled Balance	\$ 2,086,441.98

\$ 2,086,441.98

ADMINISTRATIVE OPERATIONS ACCOUNT - JUNE 2026

Beginning Balance \$ 1,493.48

RECEIPTS

GF#47334	\$ 2,000.00
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\$ 2,000.00 \$ 3,493.48

Total

DISBURSEMENTS

6552 Staff- Transp. Conf Mileage	\$ 221.85
6553 SPED Parent Mileage - May	\$ 652.50
6554 Staff - SLP Mileage May	\$ 122.96
6555 Staff - Purchase of PS Supplies/Equipment	\$ 1,377.00
6556 Staff - Mileage - Meetings	\$ 201.55
6557 Ameritas VSP - balance/ ltdprem.	\$ 144.54

Total

\$2,720.40 \$ 773.08

Ending Balance

\$ 773.08

RECONCILIATION

Bank Balance	\$ 1,219.56
Less: Claims Outstanding	\$ 446.48
Plus: Outstanding Deposits	
Reconciled Balance	\$ 773.08

\$ 773.08

EMPLOYEE BENEFIT (SECTION 125) ACCOUNT - JUNE 2026

Beginning Balance			\$	70,921.17
<u>RECEIPTS</u>				
Employee Payroll Deposit	\$	7,966.92		
I 3 Bank: Interest	\$	6.05		
Total			\$	7,972.97
			\$	78,894.14
<u>DISBURSEMENTS</u>				
Employee Benefits	\$	7,164.11		
Total			\$	7,164.11
			\$	71,730.03
Ending Balance				<u>\$ 71,730.03</u>
<u>RECONCILIATION</u>				
Bank Balance	\$	71,730.03		
Claims Outstanding				
Deposits Outstanding				
Reconciled Balance	\$	71,730.03		<u>\$ 71,730.03</u>

SPECIAL BUILDING ACCOUNT - JUNE 2026

Beginning Balance			\$	1,880.56
<u>RECEIPTS</u>				
Cass County				
Saunders County	\$	143.62		
F & M Interest	\$	0.40		
NLAF Interest	\$	4.11		
Total			\$	148.13
			\$	2,028.69
<u>DISBURSEMENTS</u>				
Total			\$0.00	\$ 2,028.69
Ending Balance				<u>\$ 2,028.69</u>
<u>RECONCILIATION</u>				
F&M Bank Balance	\$	542.70		
NLAF #9300590 Balance	\$	1,485.59		
Claims Outstanding				
Reconciled Balance	\$	2,028.29		<u>\$ 2,028.29</u>

QUALIFIED CAPITAL PURPOSE FUND - JUNE 2026

Beginning Balance			\$	60,015.21
<u>RECEIPTS</u>				
Cass County	\$	1,037.09		
Sarpy County				
Saunders County	\$	1,485.65		
Interest	\$	1.93		
Total			\$	2,524.67
			\$	62,539.88
<u>DISBURSEMENTS</u>				
1156 Powerschool Messenger - Annual Lic.	\$	2,142.02		
1157 Thyssenkrupp Elevator - Int Q Service	\$	1,257.76		
1158 Secureley - Ehall Pass - Annual Subs.	\$	2,379.00		
1159 ParentSquare Onboarding Fee	\$	1,500.00		
1160 T-mobile Monthly Bus Ipad WIFI - 2 months	\$	243.60		
Total			\$7,522.38	\$ 55,017.50
Ending Balance				<u>\$ 55,017.50</u>
<u>RECONCILIATION</u>				
Bank Balance	\$	56,761.10		
Less: Outstanding Claims	\$	1,743.60		
Reconciled Balance	\$	55,017.50		<u>\$ 55,017.50</u>

DEPRECIATION FUND - JUNE 2026

Beginning Balance			\$	289.81
<u>RECEIPTS</u>				
F&M Bank Interest	\$	0.01		
NLAF Interest	\$	0.28		
Total			\$	0.29
			\$	290.10
<u>DISBURSEMENTS</u>				
Total			\$	-
			\$	290.10
Ending Balance				<u>\$ 290.10</u>
<u>RECONCILIATION</u>				
F & M Bank Balance	\$	190.13		
NLAF Balance	\$	99.97		
Less: Outstanding Claims				
Reconciled Balance	\$	290.10		<u>\$ 290.10</u>

STUDENT FEE FUND - JUNE 2026

Beginning Balance			\$	25,435.52
<u>RECEIPTS</u>				
College Tuition Payments	\$	431.25		
Participation Fees	\$	350.00		
Interest I3 Bank	\$	2.19		
Total			\$	783.44
			\$	26,218.96
<u>DISBURSEMENTS</u>				
Disbursements	\$	1,405.00		
Online Fees	\$	13.48		
Total			\$	1,418.48
			\$	24,800.48
Ending Balance				<u>\$ 24,800.48</u>
<u>RECONCILIATION</u>				
Bank Balance	\$	24,800.48		
Claims Outstanding				
Deposits Outstanding				
Reconciled Balance	\$	24,800.48		<u>\$ 24,800.48</u>

HOT LUNCH ACCOUNT - JUNE 2026

Beginning Balance			\$	35,451.60
<u>RECEIPTS</u>				
Student and Staff Deposits	\$	434.80		
Online Student Deposits	\$	528.59		
Federal Reimbursement	\$	10,421.75		
Other				
F&M Bank: Interest	\$	0.97		
Total			\$	11,386.11
			\$	46,837.71
<u>DISBURSEMENTS</u>				
Wages & Benefits				
Food/ Supplies/ Contracted Services	\$	31,165.56		
Other - MagicWrighter	\$	69.00		
Total			\$	31,234.56
			\$	15,603.15
Ending Balance				<u>\$ 15,603.15</u>
<u>RECONCILIATION</u>				
Bank Balance	\$	15,631.65		
Claims Outstanding	\$	28.50		
Clerical error				
	\$	15,603.15		
Receipts Outstanding				
Reconciled Balance	\$	15,603.15		<u>\$ 15,603.15</u>

BOND FUND - JUNE 2026

Beginning Balance

\$ 1,005,698.15

RECEIPTS

Cass County Taxes

\$ 27,750.81

Sarpy County Taxes

\$ 39,060.09

Saunders County Taxes

Interest

\$ 154.00

Total Deposits

\$ 66,964.90

\$ 1,072,663.05

DISBURSEMENTS**Total**

\$ -

\$ 1,072,663.05

\$ 1,072,663.05RECONCILIATION

F & M Bank Balance

\$ 1,072,663.05

Plus: Outstanding Deposits

Less: Outstanding Claims

Reconciled Balance

\$ 1,072,663.05

\$ 1,072,663.05**LOCAL BANK SECURITIES PLEDGE TO SCHOOL DISTRICT DEPOSITS & FDIC INSURANCE ON DEPOSITS****BANK OF ASHLAND**

FDIC INSURANCE

\$ 250,000.00

Total Secured

\$ 250,000.00**FARMERS AND MERCHANTS BANK**

FDIC INSURANCE

\$ 250,000.00

Pledged Safekeeping SecurityVarious pledged amounts at Agencies, Municipals, SBA, CD's etc,
monitored by: Farmers Merchant Bank**Total Face Value****Actual Value**

\$ 3,000,000.00

Total Secured

\$ 3,250,000.00

Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
47410	07/01/2026				PAYFLEX	PAYFLEX SYSTEMS USA INC	150.00
47411	07/01/2026				TSAINV	TSA CONSULTING GROUP INC	166.66
47417	07/15/2026				ALLOCOMM	ALLO Communications, LLC	5.17
47418	07/15/2026				AMPLEDUC	AMPLIFY EDUCATION INC.	12,246.28
47419	07/15/2026				ASHLAUTO	ASHLAND AUTO PARTS	37.93
47420	07/15/2026				ASHLDISP	ASHLAND DISPOSAL SERVICE	2,017.51
47421	07/15/2026				AGHOTL	ASHLAND-GREENWOOD HOT LUNCH	10,055.63
47422	07/15/2026				CAPITBUS	CAPITAL BUSINESS SYSTEMS, INC.	1,241.52
47423	07/15/2026				CHELBROOK	BROOKE CHELEEN	325.55
47424	07/15/2026				CITYASHL	CITY OF ASHLAND	6,408.22
47425	07/15/2026				CITYWIDE	City Wide Facility Solutions, Jeredith Brands LLC	46,415.00
47426	07/15/2026				CREATMATH	CREATIVE MATHEMATICS	566.40
47427	07/15/2026				DAIKAPPL	Daikin Applied Americas Inc	1,806.19
47428	07/15/2026				DELTALEC	DELTA ELECTRIC	3,741.43
47429	07/15/2026				DEMCO	DEMCO INC.	971.50
47430	07/15/2026				DICKBLIC	DICK BLICK COMPANY	199.81
47431	07/15/2026				EGANSUPP	EGAN SUPPLY CO.	47.84
47432	07/15/2026				ENGICONT	ENGINEERED CONTROLS, INC.	310.00
47433	07/15/2026				ESU2	ESU #2	5,964.13
47434	07/15/2026				EVERSPEE	Everyday Speech LLC	2,399.96
47435	07/15/2026				FAMPHYSC	Family Physical Therapy & Sports Center	1,241.08
47436	07/15/2026				GREEFARM	GREENWOOD/MIDWEST FARMERS COOP	90.00
47437	07/15/2026				HOWDYOWL	Howdy Owl, LLC	196.60
47438	07/15/2026				INSTEMPO	Instructional Empowerment, Inc	250.00
47439	07/15/2026				INTERSTAL	INTERSTATE-ALL BATTERY CENTER	578.80
47440	07/15/2026				JOURNEYED	JOURNEYED.COM INC	1,825.80
47441	07/15/2026				JUDACAST	JUDAH CASTER CO.	120.00
47442	07/15/2026				KJTURF	K & J ELITE SPORTS TURF, INC	3,090.00
47443	07/15/2026				KCAUDIOVIS	KANSAS CITY AUDIO-VISUAL INC	153.00
47444	07/15/2026				KIDWELL	KIDWELL INC	57.50
47445	07/15/2026				KSBSCHLAW	KSB SCHOOL LAW PC LLO	1,340.00
47446	07/15/2026				LAWLBRAD	Brad Lawley	2,471.20
47447	07/15/2026				LEESAPP	LEE SAPP FORD-MERCURY	782.32
47448	07/15/2026				MATHESON	MATHESON TRI-GAS, INC/LINWELD	469.03
47449	07/15/2026				MENARDS	MENARD INC	321.56
47450	07/15/2026				NEBSAFE	Nebraska Safety Center	100.00
47451	07/15/2026				NWEVALASSO	NORTHWEST EVALUATION ASSOCIATION	3,250.00
47452	07/15/2026				OPPD	OMAHA PUBLIC POWER DISTRICT	33,346.31
47453	07/15/2026				ONECALLCON	ONE CALL CONCEPTS INC	2.03
47454	07/15/2026				ONESOURCE	ONE SOURCE, INC	490.50
47455	07/15/2026				OTCBRAND	OTC Brands, Inc	326.85
47456	07/15/2026				TP3PEST	ANTHONY PETERSEN	820.00
47457	07/15/2026				PETGROUND	Peterson Ground Roots, LLC	1,926.25
47458	07/15/2026				PLANROAD	PLANK ROAD PUBLISHING, INC.	130.45
47459	07/15/2026				PORTWIND	Jeffrey Porter	1,542.00
47460	07/15/2026				NEOPOST	QUADIENT	1,396.28
47461	07/15/2026				QUILCORP	QUILL CORP	18.50
47462	07/15/2026				RENALEAR	Renaissance Learning, INC	3,691.50
47463	07/15/2026				RIVERMET	RIVERS METAL PRODUCTS INC	140.30
47464	07/15/2026				SCHOLBO2	SCHOLASTIC BOOK FAIRS	971.64
47465	07/15/2026				SCHOOLDAT	SCHOOL DATEBOOKS	352.68
47466	07/15/2026				SOFTWARE	SOFTWARE UNLIMITED, INC	8,450.00
47467	07/15/2026				TEACSTRA	TEACHING STRATEGIES, LLC	2,144.25
47468	07/15/2026				TYSOUTDO	TY'S OUTDOOR POWER & SERVICE INC	39.99
47469	07/15/2026				ULEMENTE	Uleman Enterrises Inc	477.94
47470	07/15/2026				UNITEDELEC	UNITED ELECTRICAL SUPPLY CO INC.	124.44
47471	07/15/2026				USICLOCAT	USIC LOCATING SERVICES, LLC	144.40
47472	07/15/2026				VOYAGER	VOYAGER FLEET SYSTEMS, INC.	3,147.24
47473	07/15/2026				WILLVMAC	WILLIAM V MACGILL & CO	916.40

Check Register by Type

GENERAL FUND JULY 2026 NON-PAYROLL CLAIMS

Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
47474	07/15/2026				ZULTYSIN	ZULTYS INC	1,176.03
Checking Account ID: 1					Void Total:	0.00	Total without Voids: 173,189.60
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 173,189.60
Payee Type Total:		Vendor			Void Total:	0.00	Total without Voids: 173,189.60
Grand Total:					Void Total:	0.00	Total without Voids: 173,189.60

Check Register by Type

JULY 2026 ACTIVITY ACCOUNT CLAIMS

Payee Type: Vendor

Check Type: Check

Checking Account ID: 5

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
18023	07/10/2026				AGGEN	ASHLAND-GREENWOOD GENERAL FUND	10,000.00
18024	07/10/2026				BSNSPOR	BSN SPORTS	390.00
18025	07/10/2026				FISHREES	Reese Fisher	36.35
18026	07/10/2026				HALOPRO	Halo Pro Unlimited, LLC	680.00
18027	07/10/2026				LINEBACK	Linebacker, Inc	1,793.00
18028	07/10/2026				NORRISHI	NORRIS PUBLIC SCHOOLS	175.00
18029	07/10/2026				SPORBOAR	Steven Lambert	147.34
18030	07/10/2026				IDEALIMA	IDEAL IMAGES, INC	1,438.50
Checking Account ID: 5					Void Total:	0.00	Total without Voids: 14,660.19
Check Type Total: Check					Void Total:	0.00	Total without Voids: 14,660.19
Payee Type Total: Vendor					Void Total:	0.00	Total without Voids: 14,660.19
Grand Total:					Void Total:	0.00	Total without Voids: 14,660.19

Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

Check Number	Check Date	Cleared	Void	Void Date	Entity Name	Check Amount
6558	07/06/2026				Nebraska Lutheran Outdoor Ministries	138.75
6559	07/06/2026				Staff mileage - Nutrition Conf.	223.30
6560	07/07/2026				STAFF - JUNE SLP Mileage	115.86
6561	07/10/2026				Ameritas Life- Balance + LTD Prem.	58.24
Checking Account ID:		1		Void Total:	0.00	Total without Voids: 536.15
Check Type Total:		Check		Void Total:	0.00	Total without Voids: 536.15
Payee Type Total:		Vendor		Void Total:	0.00	Total without Voids: 536.15
Grand Total:				Void Total:	0.00	Total without Voids: 536.15

Payee Type: Vendor Check Type: Check Checking Account ID: 6

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
11875	07/13/2026				HOLIINN	HOLIDAY INN HOTEL & CONVENTION CENTER	374.85
11876	07/13/2026				PDCOMAPP	PD Commercial Appliance Repair	750.00
11877	07/13/2026				SYSKO	SYSKO LINCOLN, INC	1,266.82
Checking Account ID: 6					Void Total:	0.00	Total without Voids: 2,391.67
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 2,391.67
Payee Type Total:		Vendor			Void Total:	0.00	Total without Voids: 2,391.67
Grand Total:					Void Total:	0.00	Total without Voids: 2,391.67

Payee Type: Vendor Check Type: Check Checking Account ID: 9

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
1161	07/01/2026				CRITRESP	Critical Response Group, Inc	2,240.00
1162	07/02/2026				FIRSWIRE	First Wireless, Inc	16,566.66
1163	07/02/2026				TKEVELVAT	THYSSENKRUPP ELEVATOR CORPORATION	650.58
1164	07/13/2026				RIDDELL	ALL AMERICAN SPORTS CORP.	2,483.60
1165	07/13/2026				WEATHRCR	WEATHERCRAFT CO OF LINCOLN	311.82
Checking Account ID: 9					Void Total:	0.00	Total without Voids: 22,252.66
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 22,252.66
Payee Type Total:		Vendor			Void Total:	0.00	Total without Voids: 22,252.66
Grand Total:					Void Total:	0.00	Total without Voids: 22,252.66

Payee Type: Vendor

Check Type: Check

Checking Account ID: 12

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>
1619	07/02/2026				AGACTIVTY	ASHLAND-GREENWOOD ACTIVITIES ACCT	10,000.00
Checking Account ID: 12					Void Total:	0.00	Total without Voids: 10,000.00
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 10,000.00
Payee Type Total:		Vendor			Void Total:	0.00	Total without Voids: 10,000.00
		Grand Total:			Void Total:	0.00	Total without Voids: 10,000.00

Ashland- Greenwood Public Schools

Strategic Planning Process
Needs Analysis Presentation

Presented By: NASB Board Leadership Team



Data Collection

- Online Engagement
 - Online surveys distributed via email to school district stakeholders resulting in about 950 total responses.
- In-Person Engagement
 - Strategic Overview Committee (SOC)
 - Community Engagement Meeting

ONLINE SURVEYS		
STAKEHOLDER GROUP	TARGET RESPONSE RATE	ACTUAL RESPONSE RATE
Board of Education:	100%	100%
Administrators:	100%	100%
Certified Staff:	100%	90%
Classified Staff:	75%	65%
Students:	80%	81%
Parents:	60%	34%
Business Leaders:	-	21 responses

NASB Guiding Principles



Academic Learning & Success	<i>A balanced learning process that includes instructional methods to improve learning and growth for each student.</i>
Student Centered Learning Environment	<i>A learning environment centered on the health and safety of the staff and students is vital to the student's physical, mental, and emotional wellness.</i>
Cultural Inclusion & Engagement	<i>The school district fosters a positive and engaging climate for staff and students designed to meet the unique needs of under-represented groups.</i>
District/Building Climate & Culture	<i>Positive and stable relationships among staff, students, and families are the foundation of a school's culture and climate.</i>
Personnel Effectiveness	<i>Support the professional growth of effective staff and school leaders.</i>
Social-Emotional Mental Health Well-Being	<i>Social-emotional mental health well-being of students and staff is a critical component of a high functioning school district.</i>
Access To Educational Opportunities	<i>Providing all students with the opportunities to achieve their personal best after graduation is a cornerstone of a high-achieving school district.</i>
Family & Community Partnerships	<i>Student success and engagement relies on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.</i>
District Resources	<i>District leadership in collaboration with building administration aligns and manages district resources in a responsible manner to meet goals and to promote growth of instruction and student learning.</i>
Board Governance	<i>Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.</i>

Guiding Principles of Focus

Board Governance

Effective board governance ensures accountability focused on growth and student learning.

Student Centered Learning

A learning environment centered on the health and safety of the staff and students is vital to the student's physical, mental, and emotional wellness.

District Resources

District resources are aligned and managed to meet the needs of learners and strategic goals of the district.



Academic Learning & Success

Areas of Achievement

- Excelling in all three areas of **NSCAS assessments**
- **Instructional Framework** recognition – 100% from certified staff and admin

Areas to Grow

- Can improve vertical alignment of curriculum
- Student feedback indicates that **academic rigor** is inconsistent



District/Building Culture & Climate

Area of Achievement

- **positive relationships between students** (94% of students agree) and **between staff and students** (100% of certified staff agree).

Area to Grow

- a **challenge** of **maintaining the strong relationships** and “small-town” feel that was consistently brought up as a strength or strongly held value of multiple stakeholder groups. 22% of certified staff perceived a **lack of cohesion across buildings/levels**, addressing this area may help **preserve** the tight-knit culture the community values **amid continued growth**.



Personnel Effectiveness

Areas of Achievement

- Communication between building administrators and staff is highly effective.
- **100%** of certificated staff members identified that communication **between certified staff** is effective
- Onboarding and mentorship programs

Areas to Grow

- Half of administrators recognized that an **annual professional development plan** is presented to the board for approval
- Staff recognized areas for more/continued professional development



Family & Community Partnerships

Area of Achievement

- “The community supports my student’s school” and “My community supports my school”, reflected overwhelming support, with **98%** agreeing.

Areas to Grow

- Several stakeholder indicated the need for **increased child-care** and early childhood opportunities.
 - **Engaging with stakeholders** on the topic of preschool will provide the district information in considering preschool offerings and expansion, as well as inform the long-term budget plan of the district.
- Business community indicated desire for **internships** and **job shadowing**.

Student-Centered Learning Environment



- The **student perception** of the classroom environment highlighted **positive relationships, clear rules and routines, and consistent and high expectations.**
- **Inconsistencies** in criteria and interventions were the top responses among certified staff as to why **MTSS** is not effective at **all grade levels.**
- Data indicates that a challenge the district faces in including SPED students in the regular classroom is **due to staffing shortages.**
- **Wide range** of student abilities that teachers have in their classrooms. Being able to support both staff and students to **ensure all needs are met effectively** will be important in ensuring the district meets its mission of developing and enhancing individual potential.

Certified Staff: Why is MTSS not utilized effectively at all grades?

Inconsistencies in Criteria	29%	4
Inconsistent Interventions	29%	4
Lack of Social/Emotional Supports	7%	1
Lack of Staff Understanding	7%	1
Lack of Tier 2 Interventions	7%	1
No MTSS in Middle/High School	7%	1
No MTSS Process in PK	7%	1
None	7%	1
Total		14

Certified Staff: What challenge does the district face in fully including SPED students in the regular classroom?

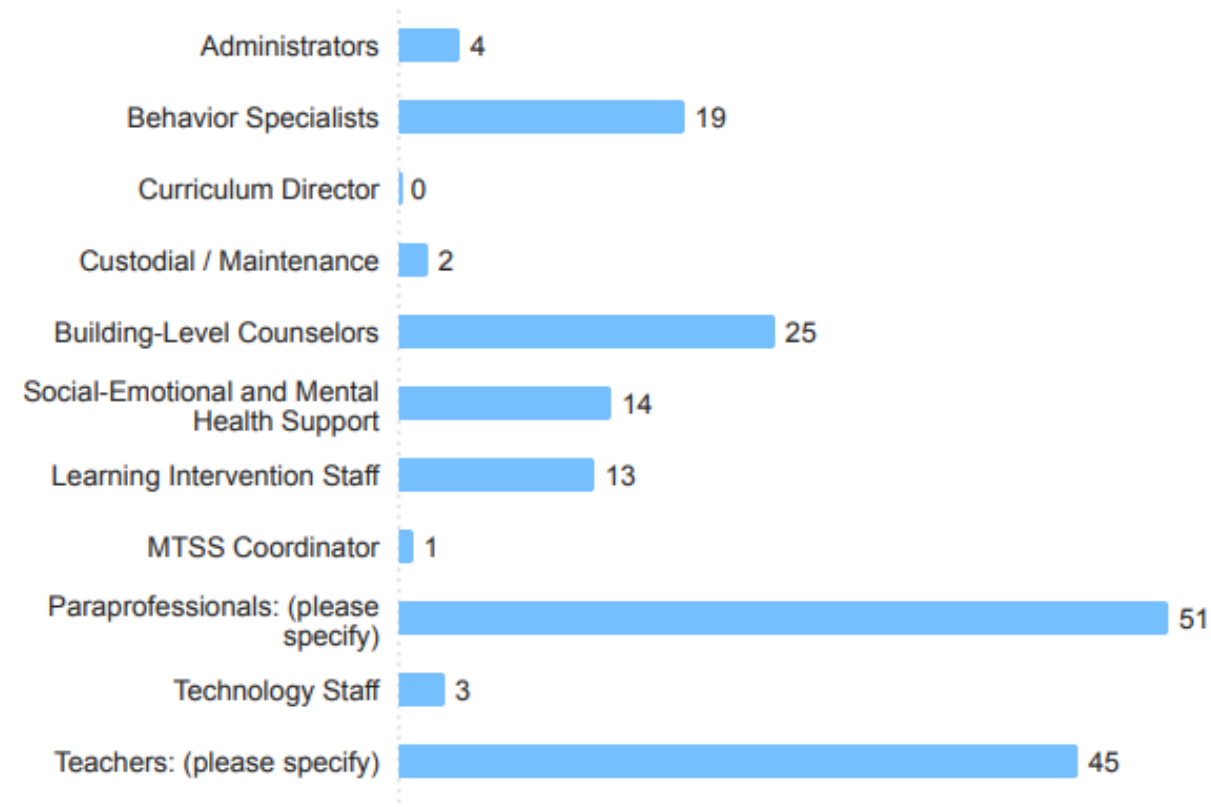
Staffing Shortages	54%	51
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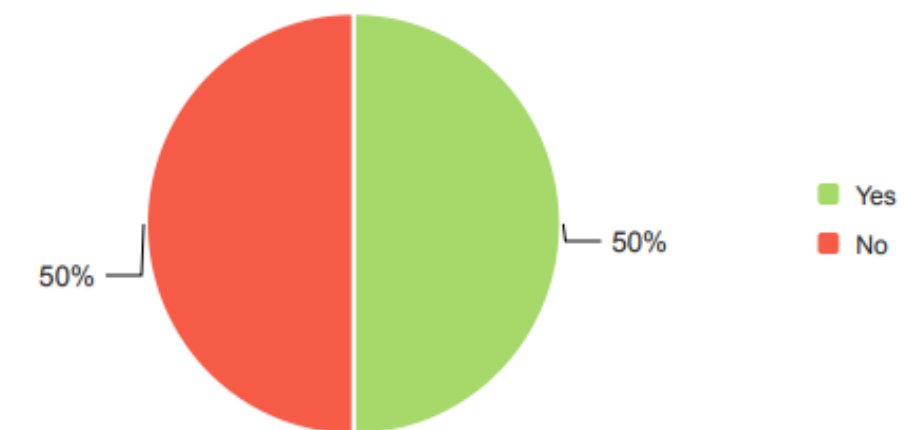
District Resources

- Strong agreement among stakeholders that current district facilities **meet** the students' **learning needs**.
- **Long-term facility plan** and comprehensive budget plan is a priority.
- **Staffing** across multiple areas is a priority of certified staff.

Certified Staff: Identify the district's greatest staffing needs:



Board of Education: The board reviews and adopts a master facility plan to support instruction and learning district wide.

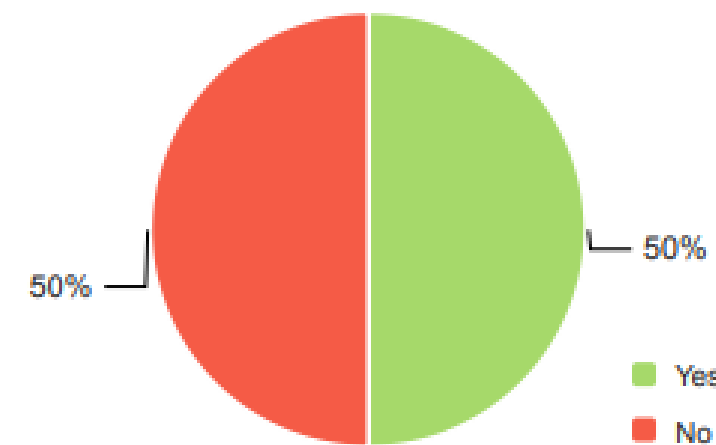


Board Governance

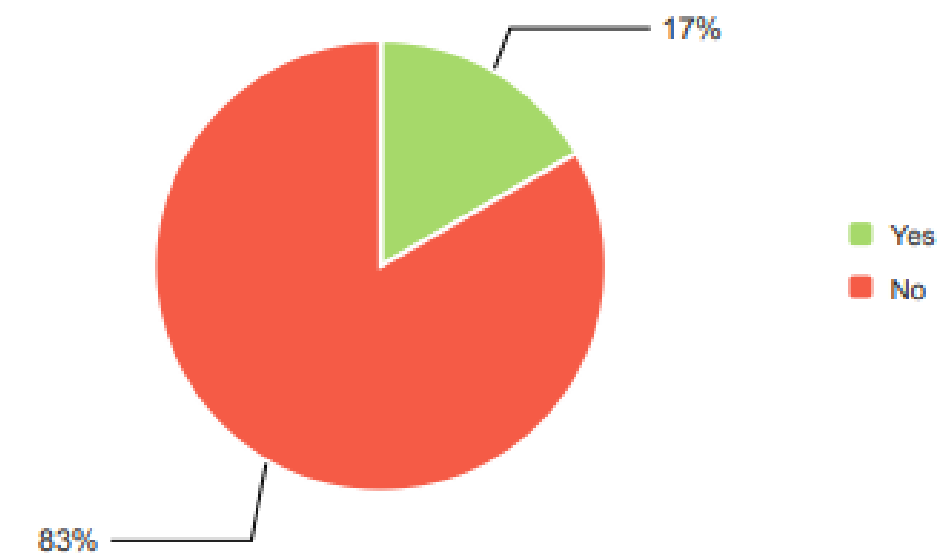


- Need for board growth in the area Accountability and Student Success, including **reviewing** the **superintendent job description** and **aligning** the evaluation tool to the expectations and responsibilities of the superintendent's role.
- Ensure **policy** is aligned to the mission, vision, and long-term goals of the district.
- **Communicate with stakeholders** through **board agendas** aligned to the mission, vision, and long-term goals of the district

Board of Education: Do your board meetings and/or the board agenda allow the board to monitor how the mission, vision, and goals are being carried out by administration and staff to progress instruction and learning for all students?



Board of Education: Do you know the last time the board reviewed the superintendent job description?



Item	Estimated Value
3 Drawer Filing Cabinet	\$10.00
Blue desk chair	\$5.00
2 student desks	\$10.00
Long, 2 drawer Filing cabinet	\$10.00
Projector screen	\$5.00
Teacher Desk	\$15.00
Yellow chair	\$5.00
Map on roller	\$5.00
Grey desk chair	\$5.00
marble covered 2 drawer filing cabinet	\$5.00
Blue desk chair (Quantity = 2)	\$5.00
White wire cart	\$1.00
student desk	\$10.00
Teacher Desks	\$50.00
Teacher desk (older styler)	\$15.00
Science/Math Balance (Qty = 3)	\$5.00
Box of geo boards	\$5.00
Grey desk chair	\$5.00
Purple desk chair	\$5.00
Black desk chair	\$5.00
Piano	\$20.00
Keyboard	\$5.00
9 blue banquet chairs	\$10.00
Wood Shelf	\$5.00
student desk	\$1.00
Table	\$10.00
Table	\$10.00
student desk	\$5.00
Computer desk	\$5.00
Art Drying Rack	\$20.00
Misc. Middle School Athletic Plaques	\$2.00

Old HS Novels	\$2.00
Hard Floor Scrubber&Accessories	\$100.00
Office Desk	\$75.00

Age as of June 30	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
0	43	45	40	37	37	28	32	26	31	35	49	59			
1	44	54	57	50	52	46	38	45	35	52	60	62			
2	56	49	65	68	59	67	52	48	53	51	71	76			
3	56	70	57	77	73	65	86	65	59	68	66	81			
4	72	65	75	64	84	87	73	102	90	71	86	75			
5	80	81	73	90	79	94	96	95	112	101	80	112			
6	66	88	90	79	103	87	104	104	102	116	109	92			
7	67	75	95	89	83	113	97	110	115	110	126	116			
8	77	77	83	99	94	89	121	105	121	122	114	134			
9	87	82	79	84	104	100	99	127	117	123	124	119			
10	70	89	87	82	96	111	106	111	144	121	131	129			
11	74	72	93	92	80	103	119	111	117	151	127	135			
12	69	73	74	97	98	89	106	124	119	122	160	136			
13	66	67	74	77	99	105	91	113	129	129	127	163			
14	73	69	76	76	88	108	109	101	119	133	135	135			
15	69	73	69	82	82	93	113	118	105	125	139	141			
16	74	55	76	71	88	85	98	119	119	111	130	143			
17	70	73	60	80	73	94	88	103	124	121	116	138			
18	74	60	74	62	81	77	95	92	105	124	124	117			
Total 5-18 % +/-	1016 #VALUE!	1034 1.77%	1103 6.67%	1160 5.17%	1248 7.59%	1348 8.01%	1442 6.97%	1533 6.31%	1648 7.50%	1709 3.70%	1742 1.93%	1810 3.90%			
Grand Total % +/-	1287 #VALUE!	1317 2.33%	1397 6.07%	1456 4.22%	1553 6.66%	1641 5.67%	1723 5.00%	1819 5.57%	1916 5.33%	1986 3.65%	2074 4.43%	2163 4.29%			

Ashland-Greenwood Public Schools			
School Meal Pricing			
Approved 7-20-26			
<u>Breakfast</u>		<i>25-26 Pricing</i>	<i>26-27 Pricing</i>
Breakfast Reduced Price - Student		\$0.30	\$0.30
PK-5 Breakfast - Student		\$2.25	\$2.40
6-12 Breakfast - Student		\$2.25	\$2.40
K-12 2nd Breakfast - Student		\$2.80	\$2.95
Student Guest - Breakfast		\$3.10	\$3.25
Adult Breakfast		\$3.90	\$4.05
<u>Lunch</u>		<i>25-26 Pricing</i>	<i>26-27 Pricing</i>
Lunch Reduced Price - Student		\$0.40	\$0.40
PK-5 Lunch - Student		\$3.20	\$3.35
6-12 Lunch - Student		\$3.35	\$3.50
K-12 2nd Lunch - Student		\$3.55	\$3.70
Student Guest - Lunch		\$4.10	\$4.25
Adult Lunch		\$4.90	\$5.05
Milk		\$0.50	\$0.50

Public Hearing/Annual Policy Reviews - JULY 2026 Board Meeting

[5018](#): PUBLIC HEARING REQUIRED - Parental Involvement Policy and Review of Title I Parental Involvement Policy [5057](#)

After the hearing, the board required to reaffirm 5018

[5045](#): PUBLIC HEARING REQUIRED - Student Fees

[Proposed Fee schedule for 26.27](#)

The current policy with 25.26 Fees is attached. Proposed revised fees for 26.27 is also attached. The policy will not change other than for the update to fee amounts. **So, this policy will need to be approved noting the new fee schedule for 26.27.**

The following policies must be reviewed - no public hearing or action is required unless changes are made

[5054](#): Bullying

[5001](#): Attendance - This policy has been changed and will be subject to board approval during the regular meeting

Updated policy from school legal counsel includes clarification for absences due to physical or mental illness. It also includes language from LB 937 which prohibits disenrollment or transfer of students subject to an active child abuse or neglect investigation

[6020](#): Board is to receive an annual update related to policy 6020 - Multicultural Education

It is recommended that the following policies be reviewed as well

[2007](#): Reimbursement and Miscellaneous Expenditures

2026-2027 Policy Updates - July 2026 Regular Board Meeting

KSB, school district legal counsel, provides annual Policy Updates and resources including an informational webinar. The Administrative Policy Review Team as well as the Board Policy Committee reviewed the updates, supporting information, and met to discuss.

Notes included below were prepared by Admin. Policy Review Team and the Board Policy Committee

The absence of any clarifying notes per policy indicates above teams confirmed that any changes were specific to small edits or minimal changes with no impact on district current practice.

[2008:](#) REQUIRED Meetings

- No longer required to post board meeting notices in a newspaper - recommend using website
- Four times per year, in a newspaper of general circulation, the board will publish its regular meeting schedule, location of regular meetings, and the designated method of publishing meeting notices.

[3003](#) and [3003.1:](#) REQUIRED Construction Bidding

[3004.1:](#) REQUIRED Using Federal Funds

[3048:](#) REQUIRED Communicable Disease

[3061:](#) REQUIRED ACH Originator

[4017:](#) REQUIRED Collective Bargaining Associations

- Treat all professional organizations equally - (ie like AGEA) that provide collective bargaining or offer educators liability coverage

[4019:](#) REQUIRED Workers' Comp part of Safety Committee

[4056:](#) REQUIRED Resignation of Certificated Staff

- Revision replaces outdated reference to the professional practices commission
- KSB recommends first option - eliminate language regarding 'suitable replacement'

[4065:](#) NEW - RECOMMENDED Staff use of AI tools

- District Tech Team as well as SEU 2 Tech support have reviewed
- Prohibits staff from using AI to grade
- Staff may not use an AI tool with students or with student information unless without administrative approval

[5001:](#) REQUIRED Attendance and Excessive Absenteeism

[5003:](#) REQUIRED Admission of Part-Time Students

- Clarifies different types of activities and how many hours students must be enrolled in order to participate

[5004:](#) OPTIONAL Option Enrollment

- Though we don't currently allow option ... option rules are quickly changing ...
- Policy Language and accompanying forms to collect information on siblings (as once a student is accepted as an option student, siblings must also be admitted even if at or over capacity)

[5035](#): REQUIRED Student Discipline

- Allows suspension of PreK-2 students if dangerous/harming others or themselves
- Changes notice process and timeline for short-term suspensions

[5048](#): REQUIRED Responses to Asthma

- Changes due to updates from NDE and DHHS
- District nurses are aware and prepared

[6009](#): OPTIONAL Grade Placement and Academic Credits of Transfer Students

- Placing homeschool students

[6038](#): OPTIONAL Student use of AI tools

[6046](#): REQUIRED Right to Access School Library Materials

- Parents can choose to be notified when students checks out a book
- Media and Tech Staff are aware and prepared

Policy 1330 - Community Relations
Use of School Facilities and Equipment
Use of Facilities and Fee Schedule

The Board of Education recognizes that the school buildings and property are constructed and held for the benefit of the educational program within the Saunders County School District No. One. Therefore, it is the policy of the board that district programs shall have priority in the use of school facilities.

I. Priorities for Facility Use

The following priorities are established for scheduling the use of School District facilities and equipment:

- A. **Priority 1 Uses:** Building or district-wide school events, activities, and programs;
- B. **Priority 2 Uses:** Events or activities that are designed to serve Ashland-Greenwood students or are related to any function of the school when such functions are planned and directed by Ashland-Greenwood Public Schools Foundation, approved school-community associations, school-affiliated non-profit groups;
- C. **Priority 3a Uses:** Events or activities which serve Ashland-Greenwood area youth (i.e., a majority of participants must be from Ashland-Greenwood) that are planned and directed by non-profit youth organizations not directly affiliated with the school;
- D. **Priority 3b Uses:** Nonprofit groups and individuals whose activities promote adult physical fitness and recreation and who do not charge membership fees, request donations or have paid staff members and whose majority of participants are residents of the Ashland-Greenwood community; or charitable fundraising events or activities;
- E. **Priority 4 Uses:** Non-profit public civic, service, or other public groups whose purpose for the use of the facility is to promote the general welfare of the Ashland-Greenwood community;
- F. **Priority 5a Uses:** Private non-profits and religious organizations.
- G. **Priority 5b Uses:** Individuals or groups involved in activities not listed above.

II. Limitations on Use of School Facilities

In no event will the use of school facilities and equipment be permitted:

- A. when the use would interfere with any class-related use;
- B. when the use would interfere with events sponsored by the school or school groups;
- C. when the use would involve illegal activity;
- D. when the organization or individual(s) involved have previously engaged in (or can reasonably be expected to engage in) any form of illegal discrimination or violence, or, when such organization or individual(s) advocate (or have a reputation for advocating) violence or rebellion against the United States, the State of Nebraska, or any political subdivision thereof.
- E. when the use would be of a morally objectionable nature or would be contrary to any of the District's policies or rules, or, would be contrary to the goals and/or objectives of the District's educational programs;

- F. when the use would result in the District's facilities or equipment being altered, modified, or changed;
- G. when the use of any school facilities would take place on Sunday mornings prior to 12 Noon. Facilities will also be closed during a designated five-day period each year, which will include December 25. This period shall coincide with the five day period designated by the NSAA Board of Control in which no extra-curricular activities (practices or contests) sponsored by the NSAA can take place.
- H. when the use would result in the District's facilities being used to store the equipment of the user;
- I. when, in the opinion of the administration, the use would present an unacceptable risk of damage or excessive wear and tear to the facilities or equipment;
- J. when, in the opinion of the administration, the use would present a significant disruption to the effective administration of a building or district program.
District facilities will not be made available for private social functions, including but not limited to, wedding receptions; birthday or graduation parties; or other such events. Building administrators may place further limitations on uses in their buildings. Such limitations may include, but shall not be limited to: excluding the use of indoor facilities for soccer; excluding the indoor use of facilities for batting outdoor baseball or soccer balls; excluding the use of science laboratories, elementary classrooms or any elementary areas above the 1st floor, food service kitchens, weightlifting rooms, rooms where expensive technology or equipment is stored, and/or administrative offices; and excluding the use of facilities if such would be reasonably necessary to ensure timely cleaning and maintenance. Such additional limitations by a building administrator shall be supported by a reasonable rationale, shall be consistently applied, and shall be reported to the office of the Director of Activities. Building administrators or their designees may inspect and review any and all items brought into the building to ensure appropriate building safety and effective administration of the facilities. If, in the opinion of such an administrator, any items would be unsafe, inappropriate, or undesirable in the building, he/she may prohibit such items from entering the building or require its removal from the building. In the event the building administrator's directive is not complied with expeditiously, approval for the use of the facility shall be withdrawn immediately by the administrator.

III. Applications for Use of School Facilities

The administration shall develop an Application for Use of School Facilities form to assist with the administration of this rule. Such form shall be completed by all non-school organizations requesting the use of school facilities or equipment. Individuals completing the form shall be at least 18 years of age and not enrolled in the Ashland-Greenwood schools. Applications normally shall be filed at least five (5) days in advance of the activity. The application shall require that all applicants:

- A. agree to comply with all district policies, rules, and regulations that govern use of facilities;
- B. agree to be responsible for any damages incurred to facilities, grounds, or equipment during the period of such use;
- C. agree to have the Director of Activities as the final determiner as to whether repair or replacement is the appropriate remedy for any damages.
- D. agree to be wholly responsible for the supervision and control of all persons and activities during such use;
- E. agree to protect, indemnify, and hold the school district harmless for any and all claims, suits, actions, damages, judgments, or causes of action arising out of or in any way related to such use, and, further that, if requested, the applicant will provide, prior to the planned use of a facility, a Certificate of Liability Insurance in the amount of one million dollars, naming Ashland-Greenwood Public Schools as an additional insured. Certificate of Insurance may be required when the activity involves some risk to the participants or if requested by the school district insurance carrier.

District employees wishing to use a district facility for purposes other than their assigned contractual duties must submit a completed Application for Use of School Facilities and shall be subject to the same rules (including fees and charges) as non-employees. This policy shall not

prohibit employees from sponsoring open gyms for school age youth provided the employee sponsor the activity, takes responsibility for the facility and the supervision of the participants.

IV. **Cancellation of Approved Applications**

A previously approved facility use may be canceled for one or more of the following reasons:

- A. failure of the applicant to pay applicable fees or charges for this use or any prior use;
- B. failure to reimburse the District for damages incurred during any prior use;
- C. evidence satisfactory to the District that applicant's use of the facility would violate a district policy, rule, or regulation or would be illegal;
- D. any violation of the terms and conditions of the application;
- E. any change in the school activities that presents a conflict with the use;
- F. any snow or ice accumulation that would require additional removal costs for the District; or
- G. any other event or circumstance, which, in the opinion of the administration, necessitates cancellation of the use.

In the event a previously approved facility use is canceled, the District shall not be responsible for any damages incurred by the applicant as a result of such.

An applicant may, without penalty, cancel a previously approved facility use by giving notice of such to the District at least 48 hours prior to the scheduled use. If notice is given within 48 hours of the scheduled use, the facility use fee may not be refunded.

V. **Use of Facilities Rate Schedule**

A Use of Facilities Rate Schedule shall be reviewed and revised as necessary and distributed by the Superintendent's Office. Such schedule shall include, but not necessarily be limited to, fees for facilities use, equipment use, access charges and charges for staff time.

VI. **Rate Schedules**

The following fees and charges shall be assessed for the use of school district facilities and equipment:

- A. **Priority 1 Uses:** No fees will be assessed.
- B. **Priority 2 Uses:** No facility use or equipment use fee will be assessed. An access charge may be assessed for use during periods of time when building staff are not on duty.
- C. **Priority 3a & 3b Uses:** No facility use or equipment use fee will be assessed. An access charge may be assessed for use during periods of time when building staff are not on duty. A charge may be assessed for a use that requires additional staff and/or custodial time.
- D. **Priority 4 Uses:** A reduced facility use and/or equipment use fee will be assessed. An exception to facility use fee may be made for the use of outdoor facilities including playground, running track or grounds areas if the use involves a minimal number of individuals and the activity will not cause damage to turf, trees and shrubs, will not cause the creation of additional garbage or trash, or damage other outdoor improvements. An additional access charge may be assessed for use during periods of time when building staff are not on duty. An additional charge may also be assessed for a use that requires additional staff or custodial time.
- E. **Priority 5 Uses:** A full facility use and/or equipment use fee will be assessed. An exception to facility use fee this may be made for the use of outdoor facilities including playground, running track or grounds areas if the use involves a minimal number of individuals and the activity will not cause damage to turf, trees and shrubs, will not cause the creation of additional garbage or trash, or damage other outdoor improvements. An additional access charge may be assessed for use during periods of time when building staff are not on duty. An additional charge may also be assessed for a use that requires additional staff time.

- F. Use fees may be waived for public service meetings or presentations; adult and continuing education classes provided by a community college, college or university; and other community wide events (Stir Up, July 4th) upon prior approval by the Superintendent of Schools.

G. Fees

Priority 4 and 5 Users will be required to pay a fee to use any facility.

- Groups using the facilities for practices, individual lessons, or meetings, a fee of \$15 an hour per individual location used will be assessed.

The following fees apply to Priority 3 Users charging admission for an event and for Priority 4 Users:

	Standard Fee per Day
Cafeteria (Elem./MS/HS)	\$100.00
Gymnasium (Elem./MS/HS)	\$300.00
Auditorium (MS)	\$500.00
Stadium (Track, Football Field)	\$500.00
Classroom	\$50.00

The following fees apply to Priority 5 Users:

	Standard Fee per Day
Cafeteria (Elem./MS/HS)	\$300.00
Gymnasium (Elem./MS/HS)	\$600.00
Auditorium (MS)	\$1000.00
Stadium (Track, Football Field)	\$1000.00
Classroom	\$150.00

- Maintenance/Supervision/Access Costs Not Included in Fees
 - \$50/hour for weekend supervision and maintenance (required on weekends)
 - \$50/hour for overtime (during the week) (Not all use during the week will require overtime.)

VII. **Equipment Requirements**

Approval for the use of a facility shall not include the use of school equipment unless specifically requested and approved on the application form.

VIII. **Access Charges**

An hourly access charge shall be assessed to compensate the District for expenses incurred in providing building access including paying staff to unlock and lock the facility, turn lights on and off and to disarm and arm the security system. Such charge may be waived if an employee

volunteers his or her time on his or her own free will to take responsibility for opening and closing the facility.

If a user desires to have a custodian assigned exclusively to assist with the use, or if the school administration determines that a custodian is necessary due to the nature of the activity (i.e. food being served or concessions being sold) an additional charge for such service shall be assessed. In some instances, a facility rental fee will also be charged. The reduced facility rental fee shall be primarily for paying for the costs of utilities (heating, lighting, air conditioning, water, etc.). The full facility rental fee established shall also take into consideration the maintenance and upkeep of the facility as well as the depreciation of the facility.

In situations where no advanced cancellation notice has been received by the District and the user does not appear at the scheduled time, the staff assigned shall remain available at the facility for one hour before securing the building and departing. An access fee will be assessed to the scheduled user for such time.

IX. Special Staff Requirements

The building administrator may, due to the nature of the activity assign special staff for an event such as security and supervisory staff or maintenance personnel. Arrangements for any additional staff shall be made by the building administrator or his/her designee. The cost of additional staff shall be borne by the applicant.

If the approved use involves employees other than those specifically *required* by the District, the user may contract directly with the employee.

X. Religious Organizations

Religious organizations may make application to use a district facility for a period not to exceed one year. This shall not apply to youth religious organizations and clubs formed and operating in accordance with Equal Access Act.

XI. Use of Open Areas

School playgrounds, practice fields, and other open areas which are not being used for school activities shall be available to the general public on a first-come, first-served basis from one hour before sunrise to one hour after sunset each day. Thereafter, such areas shall be closed to public use. The only organizations that may submit an application to *reserve* the use of such areas shall be non-profit organizations serving Ashland-Greenwood youth. Any groups using such facilities shall be responsible for any damage occurring as a result of such use and shall be responsible for clearing the grounds of litter after such use. Members of the public that use such open areas, use them at their own risk.

XII. Snow Removal

In the event of significant snowfall(or accumulation of ice) prior to a use of district facilities, the District's operations and maintenance supervisors shall make a determination as to whether or not snow (or ice) removal is required. If such is required and if snow (or ice) removal is not necessary for other school-related activities, the scheduled use shall be canceled or, if mutually agreed to by the District and the user, the snow (or ice) will be removed by district personnel or contractors and an additional charge for such will be assessed to the user.

All snow (and ice) removal on school district property must be made by school district personnel or by properly insured independent contractors approved by and working for the District. Users will not be permitted to engage in snow (or ice) removal activities nor will they be permitted to hold activities on school property without proper snow (or ice) removal.

In the event that school classes are canceled due to snowfall or the accumulation of ice, all public use of the school facilities will be canceled as well.

XIII. Vehicle Parking

Vehicles may properly park in school district parking areas when attending school activities, when conducting school related business, or when in attendance at any approved use of school facilities. Vehicles must park in designated parking areas. The school district grounds may not be used for parking vehicles. Any vehicles, which are not permitted by this rule to be parked on school property, shall be subject to towing from school grounds at the owner's expense. Similarly, vehicles that are improperly parked shall also be subject to towing from school grounds at the owner's expense. Improper parking shall include, but not be limited to, parking in driveways or throughways, parking over painted stall lines, and parking on grassed areas.

Legal Reference: Nebraska R.R.S § 79-501. School Board; property; maintenance; hiring of superintendent; teachers and personnel.
Adopted: June 2, 2008

SECTION 1 CHANGES, GENERAL INFORMATION:

- Updated part-time enrollment language to match legislative changes.
- Attendance: Added an MO option for when students are in the office but not for disciplinary reasons.
- Attendance: Added more specific language about attendance letters being sent home at 7, 10, 15, and 20 days.

SECTION 2 CHANGES, STUDENT FEE POLICY:

- Student Fees- Updated to match new fees, including admission to athletic events: Adults \$6 and students \$5

SECTION 3 CHANGES, INSTRUCTIONAL PROGRAM:

- Academic Integrity- Added language to include more specific information pertaining to the use of AI.
- Honor Roll: Changed Middle School Honor Roll to match High School Honor Roll
 - 3.00 - 3.74 - Second Honors Honor Roll (MS and HS)
 - 3.75 - 4.00 - First Honors Honor Roll (MS and HS)
- Honor Roll: Moved from enrollment of 25 to 20 credits to match NSAA requirement
- Changed Academic Lettering requirements: Must have first honors both semesters in order to meet requirements.

SECTION 4 CHANGES, EXPECTATIONS & RESPONSIBILITIES OF STUDENTS:

- Cell Phones/Electronic Devices- Updated to current building practices and policy.
- Code of Conduct- Replaced in detail (see final pages) to match KSB suggestions and other schools practices regarding code of conduct.

SECTION 8 EXTRACURRICULAR ACTIVITIES:

- Remove specific group language to broader wording that would encompass the formation of multiple clubs/groups at the Middle and/or High School.
- Change information for class officers
- Change requirements for National Honors Society to match changes to Honor Roll
- Reword to remove when the King and Queen are crowned
- Updated language regarding academic lettering.

SECTION IV: L: CODE OF CONDUCT UPDATED LANGUAGE

2026-2027 Code of Conduct Handbook Update

STUDENT CODE OF CONDUCT & DISCIPLINE

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

A. Prohibited Conduct

The following conduct constitutes Prohibited Conduct if the conduct occurs on school grounds, a school-sponsored activity or athletic event, or in a vehicle owned, leased, or contracted by AGPS being used for a school purpose or in a vehicle driven for a school purpose by a school employee or by his or her designee.

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes, or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another person. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct"

2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property
3. Causing or attempting to cause personal injury to any person. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon, including, but not limited to dangerous weapons
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401 of the Nebraska statutes, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 of the Nebraska statutes, or being under the influence of a controlled substance or alcoholic liquor
7. Public indecency as defined in section 28-806 of the Nebraska statutes, except that the definition of public indecency applies only to students at least twelve years of age
8. Engaging in bullying as defined in Board Policy 5054
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended
10. Engaging in any other activity prohibited by the laws of the State of Nebraska or the City of Ashland, which activity constitutes a danger to any person or that interferes with school purposes
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
 - a. Insubordination, dishonesty, or gross disrespect to teachers, school officials, other school employees, volunteers, or bus/van drivers
 - b. Skipping school, advisory, or regulated time, being tardy, or being out of the building without permission
 - c. Plagiarism, cheating, or other academic dishonesty

- d. Harassment or discrimination against any person on the basis of the individual's race, national origin, sex, disability, age, religious beliefs, personal appearance, sexual orientation, gender, or marital status
- e. Retaliation against any person for reporting or asserting a claim of harassment, discrimination or bullying
- f. Possession or use of a cell phone or other electronic device in violation of rules contained in the Parent-Student Handbook
- g. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
- h. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
- i. Violating school bus rules as set by the school district or district staff;
- j. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
- k. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- l. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- m. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- n. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
- o. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to

wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;

p. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;

q. Violation of the Internet Safety and Acceptable Use Policy or any computer use agreement

r. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;

s. Using any object to simulate possession of a weapon;

t. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and

u. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

2. Forms of School Discipline

The school response to inappropriate behaviors on the part of any student may include, but is not limited to, any of the following, either singly or in combination:

a. Detention—assigned for classroom or hallway misconduct not warranting more severe penalties; not to exceed 30 minutes in length

b. Saturday School—defined and explained below

c. Suspension—defined and explained below

d. Alternative Education Program—defined and explained below

e. Expulsion—defined and explained below

f. Restitution—required when student actions result in the theft of, damage to, or destruction of school property or private property on school grounds; may be monetary or service oriented or both

g. Mandatory Reassignment—defined and explained below

In addition to the actions listed above, school staff will work with the student(s) on problem-solving and/or restorative practices to reduce the probability of the behavior occurring in the future and repair the harm done when a standard of conduct is violated.

Disciplinary action necessary for effective classroom maintenance will routinely be handled by individual staff members based on prior disciplinary records and the need for consistency and fairness. (MINOR/Classroom Managed). This process may include: re-direction and re-teaching; reminder of desired behavior and eventual consequences and a log entry for our records; classroom managed consequence; parent contact; acknowledgement when behavior improves; and possible further consequences or involvement of an administrator.

Some offenses, because they are seriously disruptive to the learning environment or because they directly threaten the health, safety, well-being, and/or educational rights of others, will result in nondiscretionary disciplinary action. Those offenses, and their consequences, are detailed in the sections below. (MAJOR/Office or Administrator Managed). This process may include an entry on EduClimber (or a pattern of entries); Problem solving with the student; alternate placement; time out/detention time; conference with the student; in-school suspension; out-of-school suspension; parent contact, additional attendance after school or on Saturday; transportation consequences or suspensions; restitution; community service; expulsion; or other actions to assure the health, safety, and well being and educational rights of others are protected.

PARENTAL RIGHTS, STUDENT EXCLUSION, SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

For purposes of this section, "Parent" means parent, guardian, or educational decisionmaker of the student. "Educational decisionmaker" means a person designated or ordered by a court to make educational decisions on behalf of a child.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her Parent.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location

where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Any of the conduct described in the subsections under "Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment" below irrespective of the location at which such misconduct; or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. After the principal has determined that a short-term suspension is necessary, but prior to commencement of the short-term suspension, the student and the Parent will be given oral and written notice of the charges against the student. They will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and an opportunity to present evidence of the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension (not to exceed an additional 48 hours), the Principal will send a written statement to the student and the student's Parent, describing: the student's conduct, misconduct, or violation of the rule or standard; the reasons for the action taken; the actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension; resources the school is able to provide or recommend to assist the student; and how the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.

An opportunity will be given to the student, and the student's Parent, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the Parent, is

to attend the conference. If no conference has been held, a Parent may submit a written request to the suspending principal before the student returns to school.

Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: Any makeup work must be completed and turned in within 1 school day after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Firearms. No student may bring, possess, handle, or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy.

Definition of Firearm. The term "firearm," as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Pre-Kindergarten through Second Grade Students

An elementary school shall not suspend a student in pre-kindergarten through second grade unless the student:

1. Brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a

school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event; or

2. Engages in violent behavior capable of causing physical harm to another student or school employee

As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

Prohibited Conduct described in paragraphs (1) through (11) above constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student

Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event. Prohibited Conduct described in paragraphs (11a) through (11u) above constitutes grounds for short-term suspension and/or other disciplinary action. Alternatives to suspension or expulsion will be imposed against students who are truant, tardy, or otherwise absent from required school activities.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's Parent with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 1. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 2. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 3. Resources the school is able to provide or recommend to assist the student;
 4. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school;

5. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;

6. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;

7. A statement that the principal, legal counsel for the school, the student, the student's Parent, or the student's representative has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

8. A form on which the student, the student's Parent may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

4. Nothing in this policy shall preclude the student, student's Parent or representative(s) from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.

5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's Parent may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's Parent must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.

6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's Parent of the time and place for the hearing.

7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with

consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's Parent, except with the consent of all the parties.

8. The principal or legal counsel for the school, the student, and the student's Parent or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.

9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.

10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).