



**Regular Meeting Agenda  
Thursday, July 31, 2025  
Cedar Park Middle School Library  
2100 Sun Chase Blvd.  
Cedar Park, TX 78613  
6:15 PM**

The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://www.leanderisd.org/boardlivestream>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://www.leanderisd.org/citizencommentform>, between noon the day prior to the meeting and noon the day of the meeting and be present at the meeting when their number is called.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on July 24, 2025, at 1:28 PM.

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The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
  - A. Pledge of Allegiance
  - B. Moment of Silence
3. **CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
4. **CONSENT AGENDA**
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C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074 and 551.082: hear and deliberate employee complaints concerning personnel matter	
E. Texas Government Code 551.072: deliberation regarding the purchase, exchange, lease or value of real property	
<b>8. ACTION PURSUANT TO CLOSED SESSION</b>	
A. Consider Action on Employee Complaints	
<b>9. BOARD MEETING DEBRIEF</b>	
<b>10. ADJOURNMENT</b>	

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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 31, 2025

<b>Agenda Item:</b>	Consider Adoption of the 2025-2026 Williamson County Juvenile Justice Alternative Education Program (JJAEP) Memorandum of Understanding
<b>Purpose:</b>	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Bryan Miller, M.Ed., Sr. Executive Director, Student Support Services
<b>Attachments:</b>	2025-2026 Williamson County Juvenile Justice Alternative Education Program (JJAEP) Memorandum of Understanding

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## **Background Information:**

Attached is the 2025-2026 Memorandum of Understanding (MOU) with Williamson County Successful Transition Education Program (STEP) provided for students assigned to the Juvenile Justice Alternative Education Program (JJAEP), Connecting, Overcoming, Restoring, and Empowering (CORE), and Detention. From April 2024 through March 2025, a total of 3 students were served through JJAEP STEP, 9 in CORE, and 42 in Detention. For the same period last year, 3 students were served through JJAEP STEP, 7 in CORE, and 34 in Detention, for an increase of 10 students served across the three programs.

Leander ISD pays a percentage of the total cost shared by 12 participating districts based on the number of billable placement days used each year. LISD had an increase from 939 days last year to 1,109 days. The increase in billable days, along with a reduction in billable days by the other partnering districts, increased LISD's contribution from \$184,144 to \$286,040.

There were no substantive changes to the MOU for 2025-2026.

## **Administrative Recommendation:**

Administration recommends that the Board of Trustees review and adopt the 2025-2026 Memorandum of Understanding with the Williamson County Juvenile Justice Alternative Education Program.

## **Sample Motion:**

I move the Board adopt the 2025-2026 Memorandum of Understanding between the Williamson County Juvenile Justice Alternative Education Program and Leander ISD as presented.



SUCCESSFUL TRANSITION EDUCATION PROGRAM  
 WILLIAMSON COUNTY JUVENILE SERVICES  
 MEMORANDUM OF UNDERSTANDING 2025-2026



**PURPOSE**

As Williamson County, Texas, has a population greater than 125,000, the Williamson County Juvenile Board and the Williamson County Independent School Districts’ (ISDs’) Board of Trustees (hereinafter “Parties”) adopt this memorandum of understanding to operate a Juvenile Justice Alternative Education Program in compliance with the Texas Education Code (TEC Section 37.011). Successful Transition Education Program (S.T.E.P.) educates the Williamson County J.J.A.E.P., C.O.R.E., and Detention students from all ISDs in Williamson County and is for residents of Williamson County only.

S.T.E.P. J.J.A.E.P. is an alternative education campus which allows continued education for students who have committed expellable offenses, Mandatory or Discretionary, in accordance with Texas Education Code Chapter 37 (*Appendix A*). The Parties agree that S.T.E.P. (J.J.A.E.P., C.O.R.E., and Detention) is a cooperative effort between the educational community and Juvenile Services with the primary goals being education, progress toward grade-level performance, rehabilitation, personal accountability, and character development. Students are removed from their home campus and attend school in a facility where behavior is closely monitored, students engage in counseling sessions, and staff works to teach reintegration skills in addition to their academic endeavors.

**PARTICIPATING PARTIES**

Bartlett ISD	Granger ISD	Liberty Hill ISD
Coupland ISD	Hutto ISD	Round Rock ISD
Florence ISD	Jarrell ISD	Taylor ISD
Georgetown ISD	Leander ISD	Thrall ISD

**ADMINISTRATION OF THE PROGRAM**

In consideration of mutual covenants, the Parties agree as follows:

- I. The Williamson County J.J.A.E.P. will serve:
  - A. Juveniles as defined by Title 3 of the Family Code and
  - B. All students who qualify under State compulsory attendance law.
- II. S.T.E.P. will operate in a facility owned by Williamson County, Texas, and all costs for furniture, maintenance, and operation of the facility is at the sole cost and expense of the County as approved by the Juvenile Board and Commissioner’s Court.

- III. The development and daily administration of S.T.E.P. will be conducted by Georgetown ISD in compliance with the Texas Education Code and in cooperation with Williamson County Juvenile Services as it exists or may be amended.
- IV. Georgetown ISD will operate S.T.E.P. for the benefit of all participating Parties. A handling fee of \$25,000 shall be credited to Georgetown ISD as part of the budget for provision of the services listed below. All ancillary costs associated with administration of S.T.E.P. over and above the handling fee will be outlined in the budget and be the combined financial obligation of all districts other than Georgetown ISD. The handling fee covers:
  - A. All fiscal requirements.
  - B. Selection, training, supervision, and evaluation for all educational personnel.
  - C. Acquisition of educational materials and instructional technology in accordance with Georgetown ISD standards.
  - D. Instructional and administrative computers (laptop hardware, printers, and classroom projection in educational spaces) in accordance with Georgetown ISD technology standards.
    - i. Laptops are the property of Georgetown ISD and are managed in that inventory. Replacement of old hardware is in accordance with Georgetown ISD technology life-cycle timelines.
      - 1. Purchasing and warranty agreements are made by Georgetown ISD.
      - 2. Williamson County staff will image and support the hardware and software according to the standards required for operation on their network. Georgetown ISD will support the hardware only when the repairs qualify for warranty service.
    - ii. Printer services are subject to the contract agreements. Georgetown ISD has in place contracted service providers.
      - 1. Williamson County is responsible for purchase of print supplies.
      - 2. S.T.E.P. staff will schedule repairs and maintenance with the contracted service provider.
      - 3. Printers will be replaced in accordance with Georgetown ISD life-cycle timelines.
    - iii. Physical installment of classroom projection devices and other technology into the facility, including providing the necessary electrical or facility modifications, will be completed by Williamson County.
  - E. Supervision and assessment of S.T.E.P. to include plans to address Special Education, Section 504, and EB/ELL/ESL services.
    - i. Each ISD shall retain the responsibility for their students served through Special Education, Section 504, and EB/ELL/ESL with assistance from S.T.E.P. staff, including providing special services, in accordance with IDEA which guarantees the provision of a Free Appropriate Public Education (FAPE).
    - ii. S.T.E.P. will provide feedback to assist the home campus in developing, reviewing, and revising an individualized education plan (IEP) or individualized accommodation plan (IAP) for each student with a disability to ensure he/she receives all accommodations, modifications, and related services as designated by the IEP or IAP.

- iii. A S.T.E.P. representative must be invited to and will attend ARDs, MDRs, and Section 504 meetings in an advisory capacity to provide information but will not be considered deciding members regarding student placement.
    - iv. Special Education services will be provided in the least restrictive environment appropriate to meet the student's educational needs.
    - v. A continuum of placement options is available to meet the unique needs of each eligible student. The availability of S.T.E.P./ Williamson County staff, allowed student groupings, and court advisements will be taken into account when determining placement.
    - vi. Special Education instruction is provided by appropriately certified staff within an instructional day commensurate with that of students without disabilities.
  - F. Report cards at the conclusion of grading periods (2 per semester) to each student's home campus and the parent/guardian. Grades will be calculated accordingly using all grades provided by the home campus, interim placement(s), and grades earned at S.T.E.P.
  - G. Attendance reporting to the student's home campus.
    - i. Students who are absent 10 consecutive days will be considered inactive in the J.J.A.E.P. program. After 30 consecutive absences, the student will be withdrawn.
    - ii. The home campus is responsible for filing truancy charges for students in discretionary placements. S.T.E.P. and Williamson County will provide records to assist in this process. Williamson County will file truancy charges for students in mandatory placements.
- V. Williamson County Juvenile Services will provide:
  - A. Supervision in the form of Juvenile Supervision Officers at a rate no less than 1 officer per 8 students.
    - i. The ratio may temporarily increase to 1:12 for no more than 30 school days if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.
    - ii. Teachers may provide 1-to-1 education supervision at the discretion of the S.T.E.P. Principal and Facility Administrators if they are trained in CPI, given a facility radio, and are comfortable without a Juvenile Supervision Officer present. The ratio may temporarily increase to 1:3 if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.
  - B. The required school uniform consisting of two pair of pants, fitted undershirts, and S.T.E.P. polo-style shirts. The parent/guardian is responsible for providing undergarments, socks, and shoes.
- VI. As part of the consideration of this Agreement, and until modification of the Parties, the Parties agree to provide funding for the 2024-2025 school year per the budget as listed in the Agreement (*Appendix B & C*).
  - A. All funds paid to Georgetown ISD to be expended on S.T.E.P. counselor, support staff, nurse, case managers, and fringe benefits for these positions will be transferred to Williamson County for disbursement.
  - B. Application for all state and federal funding relating to education for delinquent youth (Title I, Part D, Subpart 2) will be the responsibility of

Georgetown ISD. All funds received shall be expended on reasonable and applicable budget requests outlined in the annual Campus Improvement Plan. A portion of Title I funds will be allocated to continue funding of:

- i. 2 Case Managers serving all districts. Up to \$25,000 will be requested towards covering the cost of these services. In the event the Title I fund request is not approved at the federal level, or the funds awarded do not cover the cost for the Case Managers, the cost for the services may be included in the general budget to be shared by all Parties.
- ii. Character Education Teacher during the school year and summer school (up to \$50,000).

## **EXPULSION CRITERIA**

- I. Expellable Offenses
  - A. For a list of the most common mandatory and discretionary offenses, see *Appendix A*. The full regulations are outlined in TEC 37.007.
  - B. Students may be placed at the J.J.A.E.P. through order of the Court, conditions of release from a detention facility, or a Deferred Prosecution Agreement.
  - C. In the event that charges are not filed, the Juvenile Prosecutor declines to prosecute the case, the case is dismissed by the Court, or adjudication determines the charge to be "not true," the sending district shall be notified and they shall determine if the expulsion will be upheld or if the responsibility for educational services shall be returned to the sending district, relative to TEC Chapter 37. If the expulsion is upheld, the maximum expulsion length will be 30 days.
- II. Expulsion Length
  - A. A student who commits a mandatory offense, preferably verified by a report generated by local law enforcement, **MUST** be expelled to the J.J.A.E.P. for up to 1 school year at the sending district's discretion, consistent with their Student Code of Conduct.
  - B. A student who commits a Title 5 Felony offense off campus, preferably verified by a report generated by local law enforcement, **MAY** be expelled to the J.J.A.E.P. for up to 1 school year at the sending district's discretion, consistent with their Student Code of Conduct.
  - C. A student who commits an offense listed in TEC 37.007 other than a mandatory offense or a Title 5 Felony offense **MAY** be expelled to the J.J.A.E.P. for up to 120 school days at the sending district's discretion, consistent with their Student Code of Conduct.
  - D. If the district decides to include summer school in the expulsion, it must be stated in the Placement Order and the expulsion may not extend beyond the summer program of the current school year unless the student fails to complete the summer program as ordered.
  - E. Expelled students may earn an extension of up to 25 days (see chart in III.B.i) for unacceptable conduct in accordance with the J.J.A.E.P. Student Code of Conduct.
  - F. Expelled students may earn time off their expulsion up to 25 days (see chart in III.B.i) for outstanding conduct in accordance with the J.J.A.E.P. Student Code of Conduct.

G. The length of placement for students Court-ordered to the J.J.A.E.P. is subject to judicial discretion. Students placed through Deferred Prosecution Agreements shall not exceed 6 months.

**H. Expulsion orders must include the expulsion length as counted in school days.**

III. Release from the J.J.A.E.P.

A. Court-Ordered J.J.A.E.P. students must abide by the Court's decision, but behavior and Observation Log reports shall be made available to the Court by request. These students shall not be released until designated by the Court.

B. Students expelled by their school district must meet the expected conduct criteria as outlined in the J.J.A.E.P. Student Code of Conduct to be released on time.

i. Students can reduce or extend their placement time based on expected conduct as outlined in the J.J.A.E.P. Student Code of Conduct. The maximum amount of earned early release or extended time corresponds to the original expulsion length.

1. 30-day expulsion = max 5 days early release/extension
2. 45-day expulsion = max 10 days early release/extension
3. 60-day expulsion = max 15 days early release/extension
4. 90 to 100-day expulsion = max 20 days early release/extension
5. Expulsions 120 days plus = max 25 days early release/extension

ii. In the event a student is not successfully meeting conduct expectations on a consistent basis, a minimum of 10 days prior to the student's scheduled return date (after completion of original number of expulsion days plus extension) the J.J.A.E.P. Transition Team will contact the sending district to determine if the expulsion should be extended further. If so, a due process hearing should be held and updated expulsion orders submitted.

iii. Students whose release date has been extended past the end of the school year may be provided the opportunity to earn days towards release in summer school.

iv. Students who reach their last day must attend the full day unless given specific permission by the J.J.A.E.P. Administration.

v. Home districts have discretion to waive extensions earned and allow a student to return to their home campus upon completion of the original expulsion days regardless of the student's conduct at the J.J.A.E.P. The J.J.A.E.P. Transition Team will periodically update the home district of the student's standing.

vi. If a student is scheduled to return to their home campus near the end of the semester but in a collaborative team approach the parent, home district, and J.J.A.E.P. Administration determine it is in the best interest of the student to finish the semester at the J.J.A.E.P., an extension will be allowed.

vii. Students with 10 or fewer days remaining on their expulsion at the end of the school year will be released to begin the new school year at their home campus.

## ADMISSION PROCEDURES

### I. School District Responsibilities

Contact the J.J.A.E.P. Transition Team upon notification of the alleged expellable offense in order to schedule a date/time for an expulsion hearing (a Juvenile Services representative MUST be present at the hearing and have had the opportunity to review the expulsion paperwork prior to the scheduled hearing):

John Rinn	Case Manager	512-943-3593	john.rinn@wilcotx.gov
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilcotx.gov
Amy Jordan	Facilities Administrator	512-943-3227	amy.jordan@wilcotx.gov

- a. Provide required paperwork to the J.J.A.E.P. Transition Team at least 48 hours in advance of the hearing, to include:
  - i. Notice of Expulsion Hearing Letter
  - ii. Waiver of Rights Letter (if applicable)
  - iii. Birth Certificate
  - iv. Social Security card
  - v. Health/Immunization Records
  - vi. Disciplinary Record including Behavior Threat Assessment
  - vii. Attendance Record
  - viii. Cumulative Report Card (current year)
  - ix. Student Schedule with Withdrawal Grades
  - x. Transcript & Graduation Plan (if HS credits have been earned)
  - xi. STAAR/STAAR EOC Records
  - xii. Special Programs Records
    1. EB/ELL/ESL/LEP – LPAC & TELPAS
    2. Section 504 – current IAP including BIP if applicable
    3. Special Education – current IEP including BIP, FIE, and/or psychological evaluation if applicable
- b. Invite the S.T.E.P. Special Programs Coordinator and Principal to participate in the Manifestation Determination Review (MDR) proceedings regarding the potential expulsion:

Elyse Tatum	Special Programs Coord.	512-943-3272	elyse.tatum@wilcotx.gov
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilcotx.gov

- c. At the conclusion of the expulsion hearing, email a copy of the Expulsion Order to the J.J.A.E.P. Transition Team, who will schedule an intake with the family.
- d. If the parent waives the right to a hearing, send the waiver with the expulsion paperwork. The J.J.A.E.P. Transition Team will review the paperwork and schedule an intake with the family within 48 hours.
- e. If attempts to contact the designated Juvenile Services/S.T.E.P. representatives are unsuccessful, please contact one of the following:

DJ Jones	Asst. Facilities Administrator	512-943-3233	deandra.jones@wilcotx.gov
Jamie Maas	Director of Facilities	512-943-3249	jamie.maas@wilcotx.gov

- II. Juvenile Services Responsibilities
  - a. Upon notification of an expulsion hearing, the Department will assign a representative to be present at the hearing.
  - b. If the student is expelled, the representative will inform the student and parent/guardian of action, if any, to be taken by the Department.
  - c. An intake meeting will be scheduled as soon as possible following the expulsion hearing, preferably immediately following the hearing or within 24 hours/the next school day. Intake includes a review of all J.J.A.E.P./S.T.E.P. requirements and expectations, a tour of open facilities, and an opportunity for questions to be answered.
  - d. If the student is already under court supervision, the Juvenile Court will decide whether to amend the conditions of probation to incorporate J.J.A.E.P. placement.
  - e. If the student is not under prior court supervision, the Court Officer may refer the case to the Juvenile Prosecutor who will give prompt notice of the deferred prosecution or file a petition alleging the student is in need of supervision or has engaged in delinquent conduct. If a petition is filed, the Juvenile Prosecutor may include J.J.A.E.P. placement in the disposition order.
  - f. If a student fails to complete their term of expulsion, his/her case may be referred to the Juvenile Prosecutor for court action.

**TRANSPORTATION**

- I. The sending school district is responsible for transportation to and from S.T.E.P. each day in regular session based on the S.T.E.P. school calendar. In cases where the sending district’s calendar is not aligned with the S.T.E.P. calendar, the sending district is still responsible for transporting students to S.T.E.P.
  - a. The S.T.E.P. school calendar is separate from the Georgetown ISD school calendar.
  - b. In the case of inclement weather or other emergency circumstances, S.T.E.P. will close only if Georgetown ISD or Williamson County closes their facilities.
- II. If a student’s behaviors are disruptive to the extent that his/her school district transportation is suspended, the parent/guardian will assume responsibility for transportation. Ineligibility will be coordinated through the designated Juvenile Services representative and the sending school district.
- III. If the sending school district includes the summer school session in the Expulsion Order, transportation arrangements shall be made according to the specific ISD policy.
- IV. Parents/guardians will be responsible for transportation for students whose release date has been extended past the end of the school year and are choosing to earn points/days towards release during summer school.
- V. Transportation should deliver and pick up students to S.T.E.P. per the decided school hours, with delivery no later than 8:10 am. Problems with transportation will be reported to the school district by S.T.E.P. staff.

## **TRANSITION FROM S.T.E.P.**

- I. Every student assigned to the J.J.A.E.P. is assigned a Case Manager and a S.T.E.P. Teacher Advocate who will assist the student as they return to their home campus. A Field Juvenile Probation Officer may also be assigned to assist with the transition.
  - a. During the school year, a transition meeting, either in person or virtual, will be set up prior to the student's completion of their placement in the JJAEP program to ensure supports, services and/or safety plans are in place prior to re-enrollment.
  - b. A transition meeting for students returning to their home campus after the completion of the school year should be held prior to the new school year beginning to ensure supports, services and/or safety plans are in place prior to re-enrollment.
- II. The Case Manager and/or Juvenile Probation Officer and S.T.E.P. Registrar are responsible for notifying the home school district of the student's progress at the J.J.A.E.P. In anticipation of the student's return to their home campus, information will be forwarded including:
  - a. Attendance Record
  - b. Behavioral Reports
  - c. Grades/Report Cards (including current schedule)
- III. All districts are encouraged to contact S.T.E.P. at 512-943-3255 to inquire about student progress while assigned to the J.J.A.E.P. To ensure a continuity of services and support, the Case Manager or designee will coordinate a transition meeting with the home campus prior to the student's release.

## **INTER-AGENCY SHARING OF EDUCATIONAL RECORDS**

- I. A school district superintendent or designee shall disclose information contained in a student's educational record to a juvenile service provider as required by section 58.0051 of the Texas Family Code. Educational Records include information related to the student's:
  - a. Identity
  - b. Special needs
  - c. Educational accommodations
  - d. Assessment or diagnostic test results
  - e. Attendance records
  - f. Disciplinary records
  - g. Medical records
  - h. Psychological diagnoses
- II. A juvenile service provider that receives confidential information under this section shall:
  - a. Certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider, and
  - b. Verify the identity of a student involved in the juvenile justice system, and
  - c. Provide delinquency prevention or treatment to the student.

- III. Per Section 58.106 of the Texas Family Code (HB 1106), information contained in the juvenile justice information system is confidential for the use of the department and may not be disseminated by the department except:
  - a. With the permission of the juvenile offender to military personnel of the state or the United States.
  - b. To a person or entity to which the department may grant access to adult criminal history records as provided by Section 411.083, Government Code.
  - c. To a juvenile justice agency.
  - d. To the Texas Juvenile Justice Department (T.J.J.D.) for analytical purposes.
  - e. To the office of the Independent Ombudsman of the T.J.J.D.
  - f. To a county justice or municipal court exercising jurisdiction over a juvenile.

## TERMS OF THE AGREEMENT

- I. Each participating ISD will adopt a Student Code of Conduct in accordance with the Texas Education Code's definition of serious and what constitutes the same.
- II. The Parties agree that the prescribed order of agreement to participate in the J.J.A.E.P. shall be incorporated into each student's case prior to admission and no student shall be exempted from any requirement in those documents. The J.J.A.E.P. Student Handbook outlines staff expectations of students and proper disciplinary actions for violations.
- III. Each student placed at the J.J.A.E.P. must participate in the J.J.A.E.P. program for the full period ordered by the Juvenile Court or the Deferred Prosecution Agreement unless the student's home district agrees to accept the student before that date. Any request for continued placement at the J.J.A.E.P. following successful completion of a Juvenile Court Order or Deferred Prosecution Agreement shall be handled on an individual basis.
- IV. The J.J.A.E.P. will operate at least 7 hours per day and no less than 180 days per school year\* unless a waiver is obtained through TJJD to shorten the number of instructional days/hours. The school personnel and students will adhere to the S.T.E.P. school calendar provided at intake. Students with disabilities will be provided a commensurate day with that of students without disabilities in Georgetown ISD. (\*Change to 43,200 min/year if HB2040 passes.)
- V. Summer school will be provided for all C.O.R.E. residents. Summer school for J.J.A.E.P. students is contingent upon the availability of State funding. Summer school will operate in June for approximately 100 hours. Emphasis will be on reading and math instruction in addition to credit recovery.
- VI. The average daily attendance for Detention residents, C.O.R.E. residents, and J.J.A.E.P. students shall remain with the ISD in which the student is enrolled, excluding the mandatory expulsions which shall be retained by the County (*Appendix C*).
- VII. Students who have moved out of Williamson County since their offense and are brought to Detention or C.O.R.E. by law enforcement for that same offense will be attributed to the school of residence where the student was enrolled at the time of the offense. The average daily attendance for the resident will remain with that school.
- VIII. Georgetown ISD and Juvenile Services shall develop, adopt, and enforce written operation policies for the operation of the J.J.A.E.P. which will conform to T.J.J.D.'s standards for J.J.A.E.P.s.

- IX. This Agreement contains the entire agreement of the Parties with respect to the matters contained herein and may not be modified except by the mutual written agreement of the Parties hereto.
- X. This Agreement shall remain in effect for the duration of the 2025-2026 school year.
- XI. This Agreement will be reviewed and updated if necessary at the conclusion of the 2025 fall semester and 2026 spring semester.
- XII. The Parties agree to meet annually to discuss the progress of the program and revise this agreement to address any additional needs.
- XIII. This Agreement shall be construed in accordance with the laws of the State of Texas and all obligations created hereunder shall be performable in Williamson County, Texas.
- XIV. Any notice provided for under the terms of this Agreement by either Party to the other shall be in writing, may be by registered or certified mail, return receipt requested, properly addressed to the entity. Any Party may change the address to which notice may be sent to that Party by giving notice of such change to the other Parties in accordance with the provisions of this Agreement.
- XV. This Agreement shall refer to and be binding upon the herein listed entities and their successors and assigns. All participants in expulsion hearings are required to follow the guidelines established in this Agreement.
- XVI. The individuals executing the Agreement on behalf of the respective Parties represented to each other and to others that all appropriate and necessary action has been taken to authorize the individual executing the Agreement to do so on behalf of the Party for which his or her signature appears, that there are no other parties or entities required to execute this Agreement in order for the same to be an authorized and binding agreement on the Party, and that each individual affixing his or her signature hereto is authorized to do so and such authorization is valid and effective on the date hereof.
- XVII. This Agreement may be executed in a number of identical counterparts, each of which shall be deemed as original for all purposes.

**CONFIRMATION OF AGREEMENT**

Approved by the Williamson County Juvenile Board on the \_\_\_\_\_ day of \_\_\_\_\_, 2025.

\_\_\_\_\_ Chairperson, Juvenile Board

Approved by the Leander ISD Board of Trustees on the 31st day of June, 2025.

\_\_\_\_\_ Chairperson, District Board of Trustees

Anna Smith, Leander ISD Board President



**TEXAS JJAEP EXPULSION OFFENSE LIST** as of 8/15/23

S.T.E.P. / JJA.E.P. MOU 2025-2026

	OFFENSE	LOCATION	EXPULSION	TEC CODE	NOTES
<b>MISCONDUCT</b>	<b>Bullying</b> encourages a student to commit or attempt suicide; incites violence against a student through group bullying; releases or threatens to release intimate visual material of a student	(Involving Students)	Discretionary	37.0057(b)	
	<b>False Emergency Alarm/Report</b>	(Involving the School)	Discretionary	37.007(b)(1)	Reference: Penal Code 42.06
	<b>Serious Misbehavior While in DAEP</b> deliberate violent behavior, extortion, coercion, public lewdness, indecent exposure, criminal mischief, personal hazing, or harrassment of a student or district employee	On Campus	Discretionary	37.007(c)	Must have documented continued serious misbehavior despite documented behavioral interventions tried while at the DAEP.
<b>ILLEGAL SUBSTANCES</b>	<b>Abusable Volatile Chemical</b>	On Campus / Within 300 ft OR at School Activity	Discretionary	37.007(b)(2)(B)	
	<b>Alcohol, THC, or Marijuana:</b> selling, giving, delivering, possessing, using, or being under the influence	On Campus / Within 300 ft OR at School Activity	Discretionary	37.007(b)(2)(A)	
	<b>Misdemeanor Controlled Substance or Dangerous Drug:</b> selling, giving, delivering, possessing, using, or being under the influence	On Campus / Within 300 ft OR at School Activity	Discretionary	37.007(b)(2)(A)	
	<b>Felony Controlled Substance or Dangerous Drug:</b> selling, giving, delivering, possessing, using, or being under the influence	On Campus / Within 300 ft OR at School Activity	Mandatory	37.007(a)(3)	
<b>PROPERTY</b>	<b>Breach of Computer Security</b> equipment or system owned by or operated on behalf of a school district AND knowingly alters, damages, or deletes district property or information or commits a breach of any other computer, network, or system	(ISD System)	Discretionary	37.007(b)(5)	
	<b>Criminal Mischief: Punishable as a Felony</b>	On Campus	Discretionary	37.007(f)	Reference: Penal Code 28.03
<b>WEAPONS</b>	<b>Possession of a Firearm</b>	On Campus	Mandatory	37.007(e)	1yr expulsion unless special circumstances
		Within 300 ft	Discretionary	37.007(b)(3)(B)	
	<b>Unlawfully Carrying a Weapon</b> or offense relating to prohibited weapons	On Campus OR at School Activity	Mandatory	37.007(a)(1)	Reference: Penal Code 46.02/46.05.

NOTE: If law enforcement is not involved, the maximum expulsion length is 30 days per the MOU.

**VIOLENCE**

OFFENSE	LOCATION	EXPULSION	TEC CODE	NOTES
Aggravated Assault, Sexual Assault, Aggravated Sexual Assault, Arson, Murder, Capital Murder, Attempted Murder, Indecency with a Child, Aggravated Kidnapping, Aggravated Robbery, Manslaughter, Criminally Negligent Homicide, Continuous Sexual Abuse of a Young Child or Disabled Individual	On Campus OR at School Activity	Mandatory	37.007(a)(2)	
	Within 300 ft	Discretionary	37.007(b)(3)(A)	
Assault with Bodily Injury <i>Against a School District Employee or Volunteer</i>	On Campus / Within 300 ft OR at School Activity	Discretionary	37.007(b)(2)(C)	Reference Penal Code 22.01(a)(1) and 22.053
Deadly Conduct	On Campus / Within 300 ft OR at School Activity	Discretionary	37.007(b)(2)(D)	Recklessly places another in imminent danger of serious bodily injury. Reference Penal Code 22.05
<b>Offense Against Another Student</b> Aggravated Assault, Sexual Assault, Aggravated Sexual Assault, Murder, Capital Murder, Attempted Murder, or Aggravated Robbery	Off Campus	Discretionary	37.007(b)(4)	
<b>Retaliation Against a School Employee/Volunteer</b> Assault with Bodily Injury	On or Off Campus	Discretionary	37.007(d)	Reference Penal Code 36.06
<b>Retaliation Against a School Employee/Volunteer</b> Aggravated Assault, Sexual Assault, Aggravated Sexual Assault, Arson, Murder, Capital Murder, Attempted Murder, Aggravated Kidnapping, Aggravated Robbery, Manslaughter, Criminally Negligent Homicide	On or Off Campus	Mandatory	37.007(d)	
<b>Terroristic Threat</b>	Involving/Against the School	Discretionary	37.007(b)(1)	Reference: Penal Code 22.07
<b>NOTE: If law enforcement is not involved, the maximum expulsion length is 30 days per the MOU.</b>				

**TEC 37.0081 DISCRETIONARY PLACEMENT:** The school district Board of Trustees may expel a student for involvement\* in a Title 5 offense or Aggravated Robbery, regardless of the date, location, or student enrollment status at the time of the offense, if the student's presence in the regular classroom threatens the safety of other students or teachers, will be detrimental to the educational process, or is not in the best interest of district students.

A student expelled by the Board of Trustees for these reasons shall be subject to that placement until the student graduates from high school, the charges are dismissed or reduced to a misdemeanor offense, or the student completes the term of the placement or is assigned to another program.

\*Involvement includes arrested for or charged with, referred to a juvenile court for allegedly engaging in, received deferred prosecution for, found by a court or jury to have engaged in, has been convicted of, or received probation or deferred adjudication for the offense.

<b>S.T.E.P. STAFF</b>	<b>\$1,304,066</b>	<b>NOTES</b>
Principal / Director of Education (226)	\$121,249	Education staff salaries include an approximate raise proposed by Georgetown ISD but are contingent upon the outcome of the 89th Legislative Session. If a lesser raise is approved, the budget will be adjusted accordingly.
Health / Science (187)* + Lead Teacher	\$73,514	
Math / Social Studies (187)*	\$73,134	
ELA / ESL / Social Studies / Tech Apps (187)* + Technology Coordinator	\$72,414	
Bilingual / ESL / Generalist / Math / Spanish (187)* + ESL Coordinator	\$71,574	
Generalist / Science / Special Education (187)*	\$71,574	
PE / Service Learning (187)*	\$71,274	
Art / ESL / Social Studies (187)* + Testing Coordinator	\$70,889	
ELA / Generalist / Math / Special Education (187)*	\$70,214	
Math / Special Education (187)* + Special Programs Coordinator	\$68,224	
Generalist / Social Studies / Special Education (187)*	\$67,724	Admin Asst Stipend for WCJS Duties = \$5,000
ESL / Math (187)*	\$67,324	Lead Teacher Stipend = \$3,000
Art / Electives (187)*	\$63,184	Special Programs Coordinator Stipend = \$3,000
PE / Special Education (187)*	\$62,924	Testing Coordinator Stipend = \$1,000
ELA / ESL (187)*	\$61,024	Technology Coordinator Stipend = \$1,000
ELA / ESL / Health / PE / Social Studies (187; 50%)*	\$35,787	* indicates \$1,700 stipend for extra duties/training required by teachers in residential facilities
Music / Social Studies (187; 50%)*	\$30,812	
Instructional Asst / GED Coordinator (185)	\$30,860	Education Specialist salary covered by Title I funds up to \$50,000
SPED Behavior Instructional Asst (185)	\$27,860	(#contract days)
Administrative Assistant/Registrar (215)	\$52,389	Doctoral degrees indicated in green;
Administrative Assistant/Registrar (215)	\$40,118	Masters degrees indicated in blue.
Education Specialist (192)	\$0	
<b>ADDITIONAL COSTS</b>	<b>\$362,800</b>	
Case Managers (2)	\$101,000	
Fringe Benefits: Education Staff	\$114,000	
J.J.A.E.P. Counselor	\$49,500	
J.J.A.E.P. LVN	\$42,500	
J.J.A.E.P. Receptionist	\$33,000	
Sudden Link (T-1 Line / Students)	\$3,000	
Summer GED Coordinator Extra Duty	\$800	
Summer School (3 Teachers): 100 hours @ \$30/hr	\$9,000	
Supplies/Materials	\$10,000	
<b>GEORGETOWN ISD HANDLING FEE</b>	<b>\$25,000</b>	
		<b>TOTAL ESTIMATED BUDGET FOR 2025-2026:</b>
		<b>\$1,691,866</b>

## WILLIAMSON COUNTY JUVENILE SERVICES PLACEMENTS APRIL 2024 - MARCH 2025

	J.J.A.E.P.								C.O.R.E.				DETENTION				BILLABLE DAYS
	Mandatory				Discretionary				General		SPED		General		SPED		
	General		SPED		General		SPED		#	Days	#	Days	#	Days	#	Days	
	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	#	Days	
BARTLETT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COUPLAND	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FLORENCE	0	0	0	0	2	71	0	0	0	0	0	0	2	4	1	2	77
GEORGETOWN	3	182	0	0	6	125	8	111	5	376	4	356	28	349	19	439	1756
GRANGER	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	12	13
HUTTO	3	116	0	0	2	39	0	0	1	6	2	214	14	166	9	143	568
JARRELL	0	0	0	0	4	256	3	54	1	38	2	82	4	21	6	94	545
LEANDER	0	0	1	20	1	7	1	4	2	33	7	640	23	207	19	218	1109
LIBERTY HILL	0	0	0	0	9	209	3	39	0	0	1	4	3	32	1	29	313
ROUND ROCK	1	16	7	198	3	55	1	26	6	276	10	616	47	608	17	234	1815
TAYLOR	0	0	0	0	0	0	0	0	0	0	2	206	7	17	6	173	396
THRALL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	2
<b>TOTALS</b>	<b>7</b>	<b>314</b>	<b>8</b>	<b>218</b>	<b>27</b>	<b>762</b>	<b>16</b>	<b>234</b>	<b>15</b>	<b>729</b>	<b>28</b>	<b>2118</b>	<b>129</b>	<b>1405</b>	<b>80</b>	<b>1346</b>	<b>6594</b>

## FISCAL RESPONSIBILITY

	BILLABLE DAYS	% OF TOTAL PLACEMENT DAYS	SUBTOTAL (COST OF DAYS)	% OF INDIRECT COST	SUBTOTAL (HANDLING FEE)	TOTAL RESPONSIBILITY
BARTLETT	0	0.00%	\$0	0.00%	\$0	\$0
COUPLAND	0	0.00%	\$0	0.00%	\$0	\$0
FLORENCE	77	1.17%	\$19,464	1.59%	\$398	\$19,862
GEORGETOWN	1756	26.63%	\$443,891	n/a	\$0	\$443,891
GRANGER	13	0.20%	\$3,286	0.27%	\$67	\$3,353
HUTTO	568	8.61%	\$143,582	11.74%	\$2,935	\$146,517
JARRELL	545	8.27%	\$137,768	11.26%	\$2,816	\$140,584
LEANDER	1109	16.82%	\$280,339	22.92%	\$5,731	\$286,070
LIBERTY HILL	313	4.75%	\$79,122	6.47%	\$1,617	\$80,739
ROUND ROCK	1815	27.53%	\$458,805	37.52%	\$9,379	\$468,184
TAYLOR	396	6.01%	\$100,103	8.19%	\$2,046	\$102,149
THRALL	2	0.03%	\$506	0.04%	\$10	\$516
<b>TOTALS</b>	<b>6594</b>	<b>100%</b>	<b>\$1,666,866</b>	<b>100%</b>	<b>\$25,000</b>	<b>\$1,691,866</b>

$$\begin{aligned} & \% \text{ SUBTOTAL DAYS (excluding GISD days)} \times \$25,000 \text{ (GISD Handling Fee)} + \\ & \% \text{ TOTAL DAYS (including GISD days)} \times \$1,666,866 \text{ (remaining budget)} \\ & = \text{TOTAL RESPONSIBILITY} \end{aligned}$$



WILLIAMSON COUNTY J.J.A.E.P. & S.T.E.P.



OBSERVATION LOG

Student:

Group:

Date:

	Meal 1	Flex	1 <sup>st</sup>	2 <sup>nd</sup>	Meal 2	Rec/Group	3 <sup>rd</sup>	4 <sup>th</sup>	Level Up
<b>Class Expectations*</b>									
<b>Work Completion*</b>									
<b>Hallway Movement</b>									
<b>Physical Control</b>									
<b>Verbal Control</b>									
<b>Peer Interactions</b>									
<b>Adult Interactions</b>									
<b>Breaks from Class</b>									

Arrival	DC

E: \_\_\_\_\_ +  
 M: \_\_\_\_\_ +  
 D: \_\_\_\_\_ = 68

Overall:  
 E M D

E's and/or D's both require documentation.

MRV or sent home due to behavior = D for the day

Students in ISS may earn no more than an M in any grading period.

\*Teachers will assign scores in these areas. Overrides may be made by Principal ONLY.

	EXCEEDS – no corrections or prompting needed	MEETS - baseline	DOES NOT MEET – unresponsive to prompts
<b>Arrival</b>	on time	excused tardy	unexcused tardy
<b>Dress Code</b>	clean uniform; no prompting needed to maintain standards; no personal items	basic expectations met with prompting (tuck in shirt; no sagging; hair up)	jewelry; nail polish; incorrect uniform; brings personal items; multiple prompts to comply
<b>Mealtimes</b>	meets expectations and cleans without prompting	follows staff direction; no talking; cleans with prompting	refusal to follow directions; talking, leaves a mess
<b>Group</b>	encouraging & supportive in addition to other expectations	appropriate communication; pro-social; maintains boundaries; on-task	hurtful comments; not paying attention
<b>Breaks from Class</b>	Only necessary requests to regulate or not needed	asks politely; waits patiently; respectful of time boundaries	excessive requests or time used; demanding
<b>Rec Time</b>	engages in the activity & cheers on others	participates appropriately or sits quietly	physically or verbally disruptive
<b>Hallway Movement</b>	follows expectations patiently with no prompts	no talking; hands behind back; in line; follows directions; only one prompt needed	talks; leaves the line; wandering hands; multiple redirection prompts
<b>Class Expectations</b>	actively contributes to class discussion/activities	alert & paying attention; stays on track with activities	sleeps; stays zoned out; no paying attention to class activity; headphone refusal
<b>Work Completion</b>	quality completion of assigned work without prompting	steady progress and effort on assigned work; chooses correct activity in tutorials	more idle time than productivity on assigned work or priority work in tutorials
<b>Physical Control</b>	stays seated; keeps area clean; treats materials with respect	appropriate with movement, direction of energy, materials & fidgets; hands to self	out of seat without permission; touching other persons or property; physical aggression
<b>Verbal Control</b>	positive language & content, no profanity used, speaks at appropriate times	appropriate volume, language, content & timing; quick & sustained correction with slip ups	use of profanity, inappropriate content, volume or timing; refusal to correct; verbal aggression
<b>Peer Interactions</b>	encouraging words & actions	minds own business & space	negative words or actions; encourages negativity of others
<b>Adult Interactions</b>	polite & respectful; responds quickly; offers to help	reasonably responds to requests;	negative or disrespectful words or actions; delay in response



# S.T.E.P.

Successful Transition Education Program

## 2025 - 2026

Williamson County Juvenile Services

JJAEF \* CORE \* DETENTION

July 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						12

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						19

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						20

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						14

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						15

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						18

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
						19

March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						17

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						20

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						16

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student/Staff Holiday  
 A Days  
 B Days

Staff Comp Day/Student Holiday  
 Staff Development/Student Holiday  
 Early Release Day

Grading Periods  
 C Days (all classes seen)

Student Days: 180 (Sem 1 = 80; Sem 2 = 90 ; Waiver = 10)  
 JJAEF = 7.25 hrs/day; CORE/DETENTION = 435 min/day  
 Teacher Days: 187  
 Waiver Days: 9/19, 9/22, 10/10, 10/13, 10/14, 11/24-26, 2/16, 4/27

185 Day Instructional Aides 8/6 - 5/27  
 192 Day Serv Lrn Specialist 8/6 - 6/5  
 215 Day Admin Assist/Registrars 7/22 - 6/23  
 updated 4/4/2025

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 31, 2025

<b>Agenda Item:</b>	Consider Adoption of Local Policies AEA, AIA, DEAB, DMA, FD, FEB, FM, and FNCE
<b>Purpose:</b>	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Shawn Swisher, J.D., General Counsel
<b>Attachments:</b>	Local Policies AEA, AIA, DEAB, DMA, FD, FEB, FM, and FNCE

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## **Background Information:**

AEA(LOCAL) – Leander ISD administration and the Board Policy Committee recommend deletion of this policy. This deletion allows for better alignment of policy with district practice and ensures compliance with recent legislation.

AIA(LOCAL) – Leander ISD administration and the Board Policy Committee recommend adoption of this new local policy. This addition ensures that the superintendent is reporting to the board on activities by the district to comply with the requirements of Texas Education Code 39.053 to close gaps and differentials in student achievement.

DEAB(LOCAL) – Leander ISD administration and the Board Policy Committee recommend revision of this local policy, in order to align policy with District practice related to carry-over of compensatory time related to compensation.

DMA(LOCAL) – Leander ISD administration and the Board Policy Committee recommend revision of this local policy in order to recognize and incorporate the role of Professional Learning Communities (PLC) in district professional development efforts.

FD(LOCAL) – Leander ISD Administration and the Board Policy Committee recommend revision of this local policy. Per recent legislation, the district must clearly state in policy whether it will allow non-enrolled students, such as homeschool students, private school students, or charter school students, to participate in District extracurricular activities. The suggested language would affirm the District's and the Board's decision not to allow non-enrolled students to participate in District extracurricular activities.

FEB(LOCAL) – Leander ISD administration and the Board Policy Committee recommend revision of this local policy. The addition to the policy language directs the superintendent to inform students and parents about the connection between attendance and student success. Further, it directs the superintendent to address student attendance and chronic absenteeism.

FM(LOCAL) – Leander ISD administration and the Board Policy Committee recommend revision of this local policy, in order to clean up wording to make clear the attendance provisions related to extracurricular participation. Further, it provides a cross reference to FD(LOCAL) related to non-enrolled student participation in extracurricular activities.

FNCE(LOCAL) – Leander ISD administration and the Board Policy Committee recommend revision of this local policy in order to comply with the requirements of HB 1481, which prohibits student use of personal communication devices on school property during the school day.

## **Administrative Recommendation:**

Administration recommends the Board adopt revisions for Local Policies AEA, AIA, DEAB, DMA, FD, FEB, FM, and FNCE as presented.

## **Sample Motion:**

I move the Board adopt revisions to Local Policies AEA, AIA, DEAB, DMA, FD, FEB, FM, and FNCE as presented.

**Purpose**

~~The purpose of this policy is to provide guidance, establish framework, and direct action to affect change within the District; to address racism, intolerance, bigotry, and prejudice; and to promote an environment that welcomes and respects each community member while appreciating our differences.~~

~~This policy, and the guidance herein, do not supersede or revoke any other legal policy contained in the District Board policy manual. Where this policy conflicts with legal requirements, this policy is without effect. Unless specifically mentioned, this policy advocates for both students and staff.~~

**Definitions**

~~Equity: “an approach that ensures that all people have the opportunity to grow, contribute, and develop regardless of their identity.”~~

~~Access: “giving equitable access to everyone regardless of human ability and experience.”~~

~~Diversity: “the presence of multiple groups and perspectives within a given setting.”~~

~~Inclusion: “intentional, ongoing effort to ensure that diverse people with different identities and abilities are able to fully participate.”~~

**Commitment to Educational Access**

~~The District shall actively work to improve its practices to prevent inequities that lead to disparities in outcomes. The Board understands that our teachers and staff deserve a non-hostile work environment; and commits to implementing a policy that creates a barrier-free learning place where, regardless of, but not limited to, race, sex, gender identity or expression, sexual orientation, ethnicity, religion, cultural observance, economic status, disability, body type/size, or other self-reported identities benefits all of our community.~~

~~Educational inequities have resulted in disparities in the educational and societal advancement of all our students. The Board understands the need for purposeful action and is committed to identify, acknowledge, and overcome disparities between our students. The responsibility for addressing these disparities rests with our leadership, staff, teachers, and students.~~

**District Office of Educational Access**

~~The District shall establish and maintain the Office of Educational Access (OEA). This office shall serve to manage the execution of the District’s strategic action plan on issues of educational access, identify opportunities to prevent inequitable practices within the District, and work to effectively address potential internal and external inequities that create barriers to success and negatively impact achievement for all students.~~

~~The OEA allows for a single District entity that oversees the implementation of District educational access strategies. The office will be led by an administrator, who reports directly to the Superintendent and whose primary purpose is to manage the OEA. This office will be expanded to meet the requirements of this policy and strategic plan.~~

~~The office is charged to review historical and current data, develop strategies and plan for implementation, and monitor progress. The OEA shall report on progress at the beginning, middle, and end of each academic year.~~

**Statement of  
Strategic Objectives**

~~In order to provide equitable academic opportunities for all students, the Board establishes the following Statement of Strategic Objectives for the District:~~

~~Objective 1: Policy and Practice~~

~~#1~~

~~The District shall disaggregate qualitative and quantitative data to monitor and address practices resulting in disproportionality in student success and achievement. This data will indicate the representation of student groups in areas such as, but not limited to:~~

- ~~1.— Early childhood,~~
- ~~2.— Special education,~~
- ~~3.— Dyslexia,~~
- ~~4.— Gifted and Talented,~~
- ~~5.— Dual Language,~~
- ~~6.— Advanced Placement and IB programs, and~~
- ~~7.— English language learner programs.~~

~~The District shall identify and analyze key indicators to ensure equitable access and practices in such programs. The District will provide equitable access to co-curricular and extra-curricular activities, programming, tutoring, and enrichment activities. The OEA shall present the data regarding the representation and achievement of applicable student demographics at the beginning, middle, and end of each academic year.~~

~~#2~~

~~The District shall actively monitor and work to address any disparity of disciplinary referrals between demographic groups, including students in special programs. The District shall identify and analyze key indicators of disciplinary practices and annually present the disaggregated data regarding the number of students who lose time, both instructional and non-instructional (e.g., recess, advisory period) due to disciplinary referrals.~~

- ~~#3 The District will provide resources, opportunities, transportation, facilities, supports, and teachers/staff, to meet the identified needs of a campus, even if carrying out the commitment results in differentiated resource allocations.~~
- ~~#4 The District will intentionally commit to recruiting, hiring, and retaining qualified and experienced staff who reflect the diversity of our community to support a culturally responsive workforce at all organizational levels. The District shall report annually on the recruiting, employment, placement, and retention of persons, including underrepresented racial and ethnic groups.~~
- ~~#5 The District shall effectively enforce a formal and informal reporting process for those that have alleged discrimination and ensure the reporting process is understood at every level. These processes must adhere to requirements found in DGBA, DIA, FFG, FFH, FFI, FNG, and GF where applicable. The OEA shall facilitate the utilization of representatives that will focus on helping those who claim discrimination navigate these multiple processes.~~
- ~~#6 The District shall choose a wide range of learning materials that reflect the diversity of our community and foster the understanding and appreciation of culture, class, language, ethnicity, and other differences with a variety of points of view. These learning materials are intended to empower staff to foster students' critical thinking skills. Learning materials will support the whole child, including social-emotional learning resources at all grade levels. These resources will support students and staff to acquire and apply the knowledge and skills identified in the Leander ISD Graduate Profile.~~
- ~~#7 The District shall strengthen the emphasis in the District's Student Code of Conduct and Standards of Conduct for Employees in addressing inappropriate behaviors such as hate speech, racial slurs, or acts against individuals/groups based on race, sex, gender identity or expression, sexual orientation, ethnicity, religion, cultural observance, economic status, disability, or body type/size or other self-reported identities.~~
- Objective 2: Professional Learning
- ~~#8 The District will provide employees with professional learning opportunities pertaining to the achievement gap in issues of equity, diversity, inclusion, cultural competency, racism, and barriers to access. Professional learning opportunities will be ongoing and based on the changing needs of the District and community.~~

~~#9 The District is committed to increasing its diversity in leadership by creating, supporting, and fostering programs that reflect our community. To support this commitment, the District will develop diverse mentoring, coaching, and staff leadership training programs.~~

~~Objective 3: Community Collaboration~~

~~#10 The District shall maintain open channels of communication to promote a diverse exchange of thought and consider the voices of all demographic groups. The District shall create opportunities for all students and families — including but not limited to, families of color and those whose first language may not be English — for empowerment as partners in education, planning, and decision-making.~~

~~#11 The District shall model diversity and inclusion by advancing racial, socio-economic, and educational equity in business and operational practices. The District shall create greater public awareness surrounding its work on enhancing educational access.~~

**Responsibility**

~~The Board shall hold the Superintendent and staff accountable for the implementation of this policy. Staff at all levels are responsible for sustaining a positive and equitable climate in the District. In accordance with this policy, the Superintendent of Schools may establish such regulations, plans, and procedures as may be necessary and appropriate to accomplish this policy's purpose and intent. The Superintendent, or their designee, shall develop procedures to measure achievement of the stated objectives and shall report on progress at the beginning, middle, and end of each academic year.~~

**Strategic Plan to  
Address  
Achievement Gaps**

The Superintendent shall ensure that staff are assigned to manage the execution of the District's strategic action plan on reducing, with the goal of eliminating, student academic achievement differentials among student populations listed in the TEA Closing the Gaps Domain. The Superintendent is charged with analyzing school-based causes and taking steps to eliminate unlawful discriminatory practices as necessary to address achievement gaps and differentials described by Texas Education Code section 39.053.

**Responsibility**

The Superintendent is charged with reviewing historical and current data, developing strategies and planning for implementation, and monitoring progress. The Superintendent shall, at a minimum, report to the Board on progress at the beginning, middle, and end of each academic year on academic achievement differentials and participation in co-curricular and extra-curricular activities. The report shall include disaggregated data regarding the number of students who lose time, both instructional and non-instructional (e.g., advisory period) due to disciplinary referrals.

**Classification of Positions**

The Superintendent or designee shall determine the classification of positions or employees as “exempt” or “nonexempt” for purposes of payment of overtime in compliance with the Fair Labor Standards Act (FLSA).

**Exempt**

The District shall pay employees who are exempt from the overtime pay requirements of the FLSA on a salary basis. The salaries of these employees are intended to cover all hours worked, and the District shall not make deductions that are prohibited under the FLSA.

An employee who believes deductions have been made from his or her salary in violation of this policy should bring the matter to the District’s attention, through the District’s complaint policy. [See DGBA] If improper deductions are confirmed, the District will reimburse the employee and take steps to ensure future compliance with the FLSA.

**Nonexempt**

Nonexempt employees may be compensated on an hourly basis or on a salary basis. Employees who are paid on an hourly basis shall be compensated for all hours worked.

A nonexempt employee shall have the approval of his or her supervisor before working overtime. An employee who works overtime without prior approval is subject to discipline but shall be compensated in accordance with the FLSA.

**Workweek Defined**

For purposes of FLSA compliance, the workweek for District employees shall begin at 12:00 a.m. Monday and end at 11:59 p.m. Sunday.

**Compensatory Time**

At the District’s option, nonexempt employees may receive compensatory time off, rather than overtime pay, for overtime work. The employee shall be informed in advance if overtime hours will accrue compensatory time rather than pay.

*Accrual*

Compensatory time earned by nonexempt employees may accrue up to the maximum established in accordance with administrative regulations.

*Use*

An employee shall use compensatory time within the duty year in which it is earned. Except, an employee may carryover ~~five~~ twenty-four (24) hours of compensatory time into the next duty year. At the end of the duty year, the District shall pay the employee for any remaining unused compensatory time beyond the ~~five~~ twenty-four (24) hours.

Compensatory time may be used at either the employee’s or the District’s option. An employee may use compensatory time in accordance with the District’s leave policies and if such use does not unduly disrupt the operations of the District. [See DEC(LOCAL)]

The District may require an employee to use compensatory time when in the best interest of the District.

The Superintendent shall recommend the District's professional development plan for all District employees, **including how Professional Learning Communities (PLC) will be used to achieve the graduate profile, academic excellence, increase educational access, and close achievement gaps.** The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan.

The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

**PROPOSED REVISIONS**

<b>Persons Age 21 and Over</b>	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
<b>Registration Forms</b>	The student’s parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
<b>Minor Living Apart</b>	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student’s circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
<b><u>Students Not Enrolled</u></b>	<b><u>A student enrolled in a charter school, or private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]</u></b>
<b>Nonresident Student in Grandparent’s After-School Care</b>	The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent’s residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.  The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.
<b>“Accredited” Defined</b>	For the purposes of this policy, “accredited” shall be defined as accreditation by TEA, an equivalent agency from another state, or an

accrediting association recognized by the commissioner of education.

**Grade-Level Placement**

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

**Transfer of Credit**

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

**Withdrawal**

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

Information for  
Families, Students  
and Parents

The Superintendent shall ensure that students and parents are made aware of how attendance drives student success and state funding. In selecting the manner in which attendance information is shared with students and parents, the Superintendent shall develop a plan to improve school attendance and address chronic absenteeism and its impact on school finance and academic accountability.

**Attendance  
Accounting System**

The Superintendent shall be responsible for designating the official attendance-taking time during the campus's instructional day and maintaining a student attendance accounting system in accordance with statutory and TEA requirements. [See also FD for admissions and residency requirements.]

Alternative  
Attendance-Taking  
Time

The Superintendent is authorized to establish written procedures permitting a campus to record absences in an alternative hour from the District's official attendance-taking time or for a designated group of students at a campus. The alternative attendance-taking time shall be determined in accordance with TEA's *Student Attendance Accounting Handbook* and administrative regulations.

**Parental Consent to  
Leave Campus**

The Superintendent shall establish procedures regarding parental consent for a student to leave campus, including procedures for documenting a student's absence. The procedures shall be communicated in the employee and student handbooks.

STUDENT ACTIVITIES

FM  
(LOCAL)

**Extracurricular  
Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

Except as permitted by the policy, Aa student shall be allowed in a school year a maximum 10 extracurricular absences not related to post-district competition, a maximum of five absences for post-district competition prior to state, and a maximum of two absences for state competition.

Additional absences, up to a maximum of five absences, shall be permitted when a student has a grade average of at least 70 in each of the courses or subjects to be missed.

**Use of District  
Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD(LOCAL).]

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**Note:** For searches of personal communication devices or other personal electronic devices, see FNF.

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**Personal  
Communication  
Devices**

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee shall confiscate a student's personal communication device, as defined under state law, that is used in violation of this policy or any applicable regulations.

If a personal communication device is not retrieved, the District shall dispose of the device after providing the notice required by law.

Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or
3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

Implementation

The Superintendent shall develop regulations to implement this policy.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 31, 2025

**Agenda Item:** Consider Approval of Minutes of Regular and Called Board Meetings  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Bruce Gearing, Ed.D., Superintendent of Schools  
**Attachments:** 06-19-25 Regular Meeting Minutes DRAFT  
07-17-25 Special Meeting Minutes DRAFT

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## **Background Information:**

Board meeting minutes are attached for your review.

## **Administrative Recommendation:**

Administration recommends approval of the minutes as presented.

## **Sample Motion:**

I move the Board approve the minutes for June 19 and July 17, 2025, Board meetings as presented.

## **Minutes of Regular Meeting with Public Hearing**

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

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A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, June 19, 2025, beginning at 6:15 PM in Cedar Park Middle School Library, 2100 Sun Chase Blvd., Cedar Park, TX 78613. The following members were present: Anna Smith, Sade Fashokun (virtual), Nekosi Nelson, Trish Bode, Paul Gauthier, Gloria Gonzales-Dholakia and Francesca Romans (virtual – at 6:19 PM).

**1. CALL TO ORDER AND DECLARATION OF QUORUM**

**2. OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

**3. CITIZEN COMMENTS**

*49 speakers addressed the Board of Trustees.*

**4. PUBLIC HEARING**

- A. Public Hearing on the 2025-2026 Proposed Budget and Tax Rate

**5. CITIZEN COMMENTS FOR PUBLIC HEARING**

*No speakers addressed the Board of Trustees for the Public Hearing.*

**6. CONSENT AGENDA**

*I move the Board approve the Consent Agenda items as presented. This motion, made by Nekosi Nelson and seconded by Gloria Gonzales-Dholakia, passed seven in favor and none opposed.*

- A. Consider Approval of Leander Educational Excellence Foundation (LEEF) Memorandum of Understanding (MOU) Renewal
- B. Consider Approval of Minutes of Regular and Called Board Meetings

**7. SUPERINTENDENT'S REPORT**

- A. Empowered Student Learning
- B. Empowered Staff Learning
- C. Safe and Innovative Learning Environments

**8. DISCUSSION/ACTION ITEMS**

A. GOVERNANCE

1. Legislative Committee Update

B. OPERATIONS

1. Bond Oversight Committee Recommendations

- a. Consider Approval of the Bond Oversight Committee Recommendation to Reallocate Bond Funds for a LED Lighting Conversion at Select Facilities Project

*I move that the Board approve the Bond Oversight Committee's recommendation to move \$3,000,000 of the 2017 Bond Interest Earnings to a new LED Lighting Conversion at Select Facilities project as presented. This motion, made by Gloria Gonzales-Dholakia and seconded by Nekosi Nelson, passed five in favor and two (Trish Bode and Paul Gauthier) opposed.*

- b. Consider Approval of Bond Oversight Committee Recommendation to Reallocate 2023 Bond Funds for Software-as-a-Service Expenses

*I move that the Board approve to reallocate up to \$8,000,000 of the 2023 Interactive Panel Installation Bond Project to the 2023 Bond Project Savings fund, which will then be reallocated to a new Software-as-a-Service project to fund software expenses as presented. This motion, made by Gloria Gonzales-Dholakia and seconded by Nekosi Nelson, passed five in favor and two (Trish Bode and Paul Gauthier) opposed.*

- c. Consider Approval of Bond Oversight Committee Recommendation to Reallocate Bond Funds for the Replacement of Forklift for Information Technology Services

*I move that the Board approve the Bond Oversight Committee's recommendation to move \$65,000 of the 2021 Bond Interest Earnings for the Replacement of Forklift for Information Technology Services project as presented. This motion, made by Gloria Gonzales-Dholakia and seconded by Nekosi Nelson, passed five in favor and two (Trish Bode and Paul Gauthier) opposed.*

- d. Consider Approval of Bond Oversight Committee Recommendation to Reallocate Bond Funds for Construction Management Internal Audit Project

*I move that the Board approve the Bond Oversight Committee's recommendation to reallocate \$174,742 of the 2017 Bond Interest Earnings to a new Construction Management Internal Audit project as presented. This motion, made by Nekosi Nelson and seconded by Gloria Gonzales-Dholakia, passed five in favor and two (Trish Bode and Paul Gauthier) opposed.*

- e. Consider Approval of Bond Oversight Committee Recommendation to Change the Scope of 2017 Bond Project: Secondary Access Road at Vandegrift High School Line Item

*I move that the Board approve the Bond Oversight Committee's recommendation of the scope change for the 2017 Bond Secondary Access Road at Vandegrift High School line item to incorporate "Emergency Access Improvements at Four Points Middle School and Vandegrift High School" as presented. This motion, made by Nekosi Nelson and seconded by Gloria Gonzales-Dholakia, passed six in favor and one (Paul Gauthier) opposed. 38*

2. Consider Approval of Efficiency Audit

*This agenda item was not discussed nor action taken.*

3. Discussion of 2024-2025 Budget Projections Report

4. Consider Approval of the 2024-2025 Final Budget Amendment

*I move that the Board of Trustees approve the final budget amendment for the General Operating, Child Nutrition, and Debt Service funds for 2024-2025, as presented. This motion, made by Nekosi Nelson and seconded by Trish Bode, passed seven in favor and none opposed.*

5. Consider Approval of 2025-2026 Accelerated Instruction Budget

*I move that the Board of Trustees approve \$289,051 of the 2025-2026 proposed budget to be utilized for additional accelerated instruction in the 2025-2026 school year, to comply with the requirements of House Bill 5 from the 83rd Legislative Session. This motion, made by Trish Bode and seconded by Gloria Gonzales-Dholakia, passed seven in favor and none opposed.*

6. Consider Adoption of the 2025-2026 Budget

*I move that the Board of Trustees adopt the 2025-2026 General Fund, Child Nutrition, and Debt Service Fund budgets, as presented. This motion, made by Trish Bode and seconded by Gloria Gonzales-Dholakia, passed six in favor and one, Paul Gauthier, opposed.*

9. **CLOSED SESSION**

*The Board of Trustees went into closed session at 9:14 PM after the Board President announced the right to do so under:*

- A. Texas Government Code 551.071: consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: Superintendent Formative Evaluation Quarterly Review
- E. Texas Government Code 551.074: deliberation and consideration of employment of Denise Geiger Compass Center Principal

*The Board of Trustees returned to open session at 9:55 PM.*

10. **ACTION PURSUANT TO CLOSED SESSION**

A. Consider Employment of Denise Geiger Compass Center Principal

*I move that the Board of Trustees accept the recommendation of Justin Pine for Principal 1-year probationary employment contract for personnel addition(s) as presented in*

*accordance with the salary scale, policies and contract of Leander Independent School District for the 2025-26 school year. This motion, made by Gloria Gonzales-Dholakia and seconded by Trish Bode, passed seven in favor and none opposed.*

**11. BOARD MEETING DEBRIEF**

**12. ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 9:55 PM

These minutes were read and approved by the Board of Trustees on the 31st day of July 2025.

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President

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Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

## Minutes of Special Meeting

The Board of Trustees  
Leander Independent School District

### STATE OF TEXAS COUNTY OF WILLIAMSON

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A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, July 17, 2025, beginning at 6:18 PM in Cedar Park Middle School Library, 2100 Sun Chase Blvd., Cedar Park, TX 78613. The following members were present: Anna Smith, Sade Fashokun, Trish Bode, and Paul Gauthier. Paul Gauthier left the meeting at 6:27 PM. Francesca Romans arrived at 6:32 PM. Gloria Gonzales-Dholakia and Nekosi Nelson were absent.

*The Board of Trustees took a recess at 6:27 PM*

*The Board of Trustees reconvened at 6:32 PM*

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **CITIZEN COMMENTS**

*Four citizens addressed the Board of Trustees.*

3. **BOARD WORKSHOP**

A. Leading Professional Learning Communities (PLC) at Work Districtwide: From Boardroom to Classroom

4. **CLOSED SESSION**

*The Board or Trustees went into closed session at 8:23 PM after the Board President announced the right to do so under:*

A. Texas Government Code 551.074: deliberation and consideration of employment of Cedar Park Middle School Principal

*The Board of Trustees returned from closed session at 9:01 PM.*

5. **ACTION PURSUANT TO CLOSED SESSION**

A. Consider Employment of Cedar Park Middle School Principal

*I move that the Board of Trustees accept the recommendation of Magdalena Jistel for Principal at Cedar Park Middle School 1-year probationary employment contract for personnel addition(s) as presented in accordance with the salary scale, policies and contract of Leander Independent School District for the 2025-26 school year. This motion made by Trish Bode, seconded by Sade Fashokun, passed four in favor, none opposed.*

*Trish Bode: In favor, Sade Fashokun: In favor, Francesca Romans: In favor, Anna Smith: In favor, Paul Gauthier: Absent, Gloria Gonzales-Dholakia: Absent, and Nekosi Nelson: Absent.*

**6. BOARD MEETING DEBRIEF**

**7. ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 9:02 PM

These minutes were read and approved by the Board of Trustees on the 31st day of July 2025.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.



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JULY 31, 2025

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# Superintendent's Report

Board of Trustees Meeting



# EMPOWERED STAFF

 **Katie Finley**  @FinleyLISD · Jul 23  

Southside ICs are ready for the 25-26 school year! #LeadCon25 #1LISD #yourpathourpurpose @LeanderISD



 **Dr. Amy Sharp, NBCT** @ASharpEdD · Jul 17  

@janel\_keating thanks for coming out to @LeanderISD to share your experiences in #education & support our continuous improvement in our #1LISD Community #TXed leadership with #PLC in your 40th year of service!





# EMPOWERED STAFF



**Leander ISD Athletics** @LeanderisdATH · Jul 25



The 25-26 school year is right around the corner! The LISD coaches came together today for our annual coaches meeting. Thank you to everyone that spoke to our coaches today. @uilTEXAS @ray\_zepeda1



**Sarah Grissom, Ed.D.**

@sagrissomLISD



Great energy this morning @LeanderISD Fine Arts Summit! Honored to serve alongside the best arts educators in the state! #InnovateIgniteInspire #1LISD



Leander ISD Fine Arts



# EMPOWERED STAFF



**Sarah Grissom, Ed.D.** @sagrissomLISD · 32s



It's Culture Day @LeanderISD! Love this day as we welcome new staff and show them why it's different here! Welcome to the #1LISD family!



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# EMPOWERED STAFF





# EMPOWERED STAFF



The Leander Way  
Makes the Whole  
Community Shimmer

Leander ISD cultivates a  
community of continuous learners  
and problem solvers through:

- FAILING FORWARD
- TEAMWORK
- FLEXIBLE THINKING
- PROBLEM SOLVING
- INQUIRY

-PERSPECTIVE  
SEEKING  
-PURSUING  
GOALS, INTERESTS,  
PASSIONS  
-CONTRIBUTING

-SELF-AWARENESS  
AND ADVOCACY  
-EMPATHY AND  
INCLUSIVITY  
-LISTENING AND  
SELF-EXPRESSION



# EMPOWERED COMMUNITY



**THANK YOU TO OUR COMMUNITY!**



## EMPOWERED COMMUNITY

For the start of school:

- We've initiated a conversation with Travis County Public Works regarding road access into Sandy Creek.
- They are aware that we have approximately nine buses<sup>50</sup> traveling into the area daily.
- Public Works will follow up with us on the status of the roads, and we'll be coordinating closely with our Transportation team to provide updates as soon as we have more information.



## EMPOWERED COMMUNITY



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**THANK YOU TO OUR COMMUNITY!**



# SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

LEANDER ISD

**BACK TO SCHOOL**

HELLO #1LISD, WELCOME! - WEDNESDAY, AUG. 13

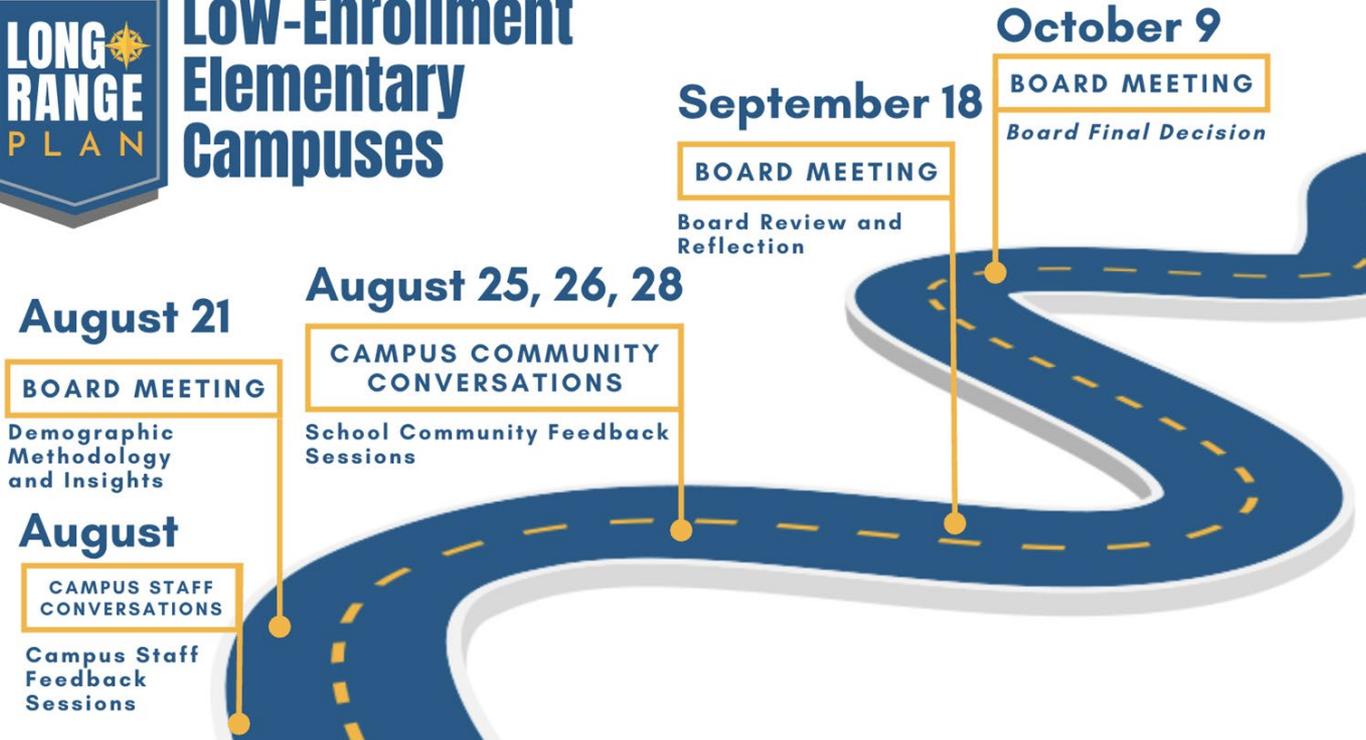
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# EMPOWERED COMMUNITY



## Low-Enrollment Elementary Campuses





# EMPOWERED COMMUNITY



**Monday, August 25 — Cypress / Naumann  
Elementary Schools**

📍 Cedar Park Middle School | ⌚ 6:00–7:30 p.m.

**Tuesday, August 26 — Faubion / Westside 54  
Elementary Schools**

📍 Cedar Park Middle School | ⌚ 6:00–7:30 p.m.

**Thursday, August 28 — Steiner Ranch, Laura Welch  
Bush and River Ridge Elementary Schools**

📍 Canyon Ridge Middle School | ⌚ 6:00–7:30 p.m.



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# DISCUSSION

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 31, 2025

**Agenda Item:** Equitable Access Formative Review  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** DeWayne Street, M.Ed., Chief, Office of Educational Access,  
Melody Maples, M.Ed., Executive Director, Office of Educational Access,  
Paige Collier, M.Ed., Assistant Superintendent, Special Programs and  
Services, State and Federal Programs  
**Attachments:** Equitable Access Formative Review Presentation (*Revised and Uploaded to  
BoardBook 07-28-25*)

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**Background Information:**

The purpose of this presentation is to update the Board of Trustees on the progress of efforts aligned to the district improvement plan and five-year strategic plan. The focus of the presentation is Equitable Access.

**Administrative Recommendation:**

N/A

**Sample Motion:**

N/A



**July 31, 2025**

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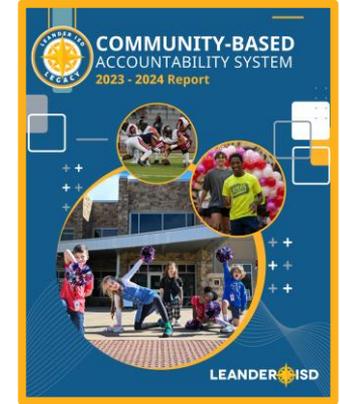
# **EQUITABLE ACCESS FORMATIVE REVIEW**

# System Alignment



**LISD 5-Year Strategic Plan**

**Community-Based Accountability**

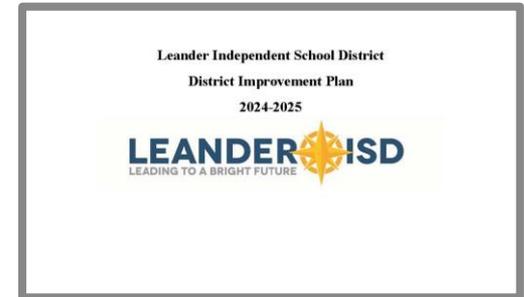
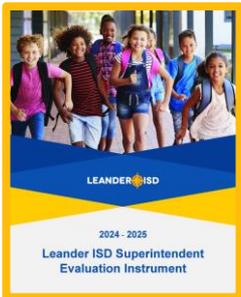


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**District & Campus Improvement Plans**

**Board Evaluation**

**Superintendent Evaluation**





# Equitable Access

## Goal:

Ensure equitable access to opportunities by eliminating barriers for each and every student.

## Impact/Student Benefit:

Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.

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### System Responses

1. Create and implement processes to identify and eliminate barriers to equitable access to high-quality programs and resources in Leander ISD (LISD).

# PURPOSE

**Highlight current-year progress and provide an overview of strategies, initiatives, and key data supporting equitable access in alignment with Goal #4 of the LISD Strategic Plan.**





## Office of Equitable Access (OEA) Actions Toward Goal Progress

### Access Data Dashboard Roll Out – summer/fall of 2024

- Led by Executive Director, with ongoing engagement across campuses, departments and individual leaders.
- Additional dashboards developed in response to leader requests since initial rollout.

### Ongoing Leadership Development

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- Continued focus on inclusive leadership, cultural competency and data literacy
- Cabinet, Instructional Coaches, Human Resources, campus and district department engagements.

### Internal Consultation

- Continued support to district and campus leadership as thought partners.

### Student-Centered Focus

- Supported targeted attendance improvement efforts.
- Reinforced our core commitment: educating each and every student.



Equitable Access Formative Review

“

**These sessions encourage not only personal growth but also the growth of our collective mindset as we strive to build more inclusive and empathetic communities. During my Master's classes, I had the chance to learn more about cultural competency and really loved reflecting on my own actions and thoughts. I was hopeful that my learning would be able to continue in real-world experiences and through these sessions it has. I also find it meaningful for all staff to be part of these sessions as we all self-assess, reflect, and grow together.**

”

- Campus Teacher





## Office of Educational Access (OEA) Actions - Continued

### “On the Street” Podcast – Season 2 Complete

- Concluded the second season of the OEA podcast, focused on building organizational cohesion and cultural competency.
- Special Episode – Featured “*The Unity Podcast*” with Dr. Bruce Gearing, and Tom Glenn as bonus episode to close out the season.

### Developed and Facilitated the Marginal Visibility Workshop

- Focused on supporting economically disadvantaged students through analysis of outcomes data, presented to both internal and external stakeholders.
- Scheduled as a summer professional development opportunity to deepen understanding and instructional responsiveness.

### Gathered Qualitative Data Insight:

- Completed the 2nd annual staff cultural competency survey, results showing consistent trends.
- Used to inform the design of targeted adult learning sessions.

### Presented at Texas Association School Administrators (TASA) Midwinter Conference:

- The OEA, in partnership with General Counsel, Shawn Swisher and Superintendent, Dr. Bruce Gearing, shared LISD’s framework for maintaining a student-centered focus while navigating complex external challenges.



**“I am glad I attended ‘Keeping the Main Thing, the Main Thing- Mitigating the Culture Wars in Public Education’ at TASA.**

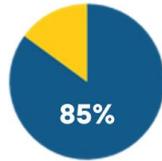
**I’m incredibly impressed with the proactive work being done in Leander ISD. As a father of a student in LISD, I am proud to know he will be educated under this thoughtful leadership.”**

**-TASA Session Attendee**

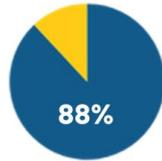
# Student Outcome Data for Special Education

## District Transition Data

**Exit Survey Question: Do you plan to eventually work or join the military?**



2022



2023



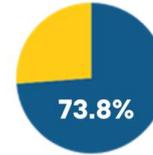
2024



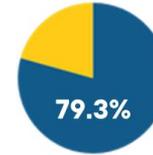
2025

Based on LISD Exit Survey: The % of students in Leander ISD who are leaving and want to be employed or go into the military

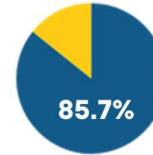
**Exit Survey Question: Do you plan to go to college after high school?**



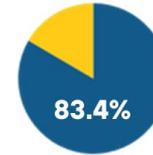
2022



2023



2024



2025

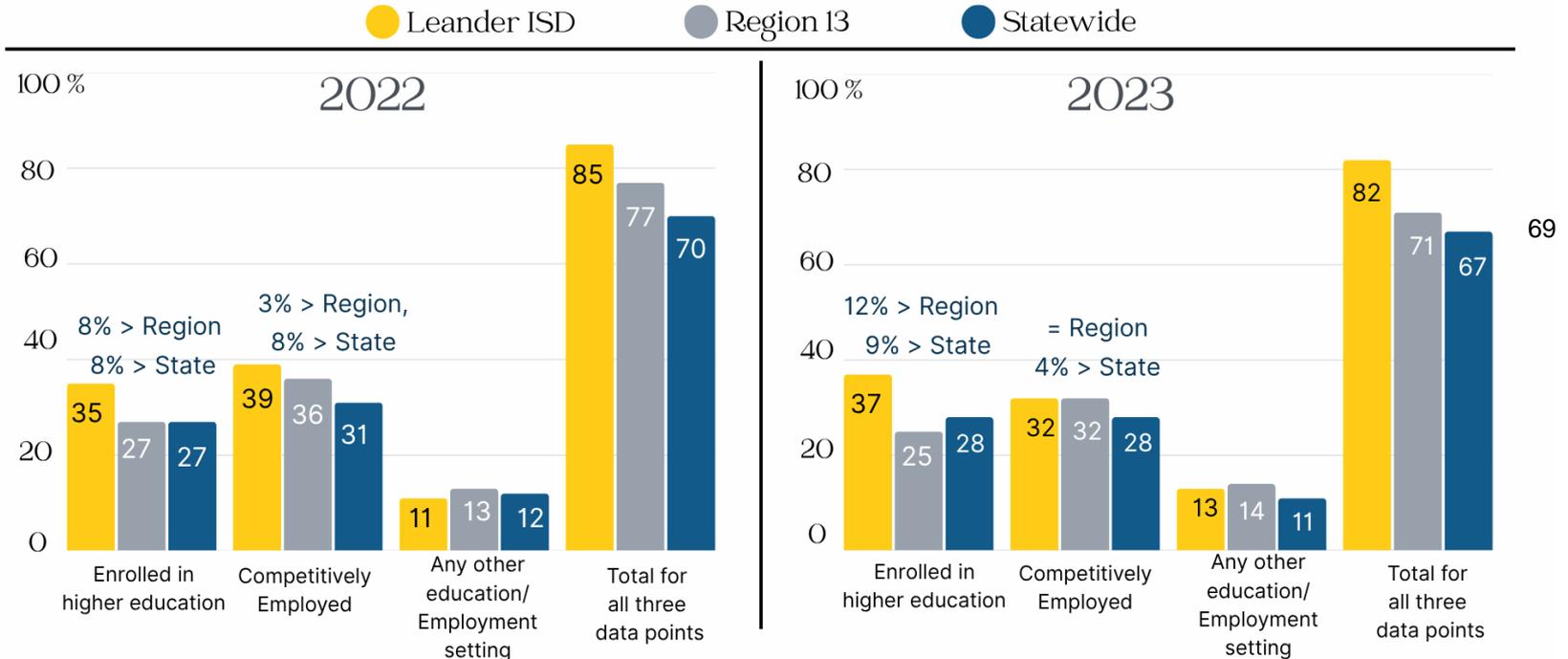
Based on the LISD Exit Survey: the % of students in Leander ISD who selected: 4 Year University; Community College/Jr. College; Technical College; Certificate Program; Inclusive Post-Secondary College; Day Habilitation or Military

68

## State Performance Plan Indicator 14 (SPPI 14)

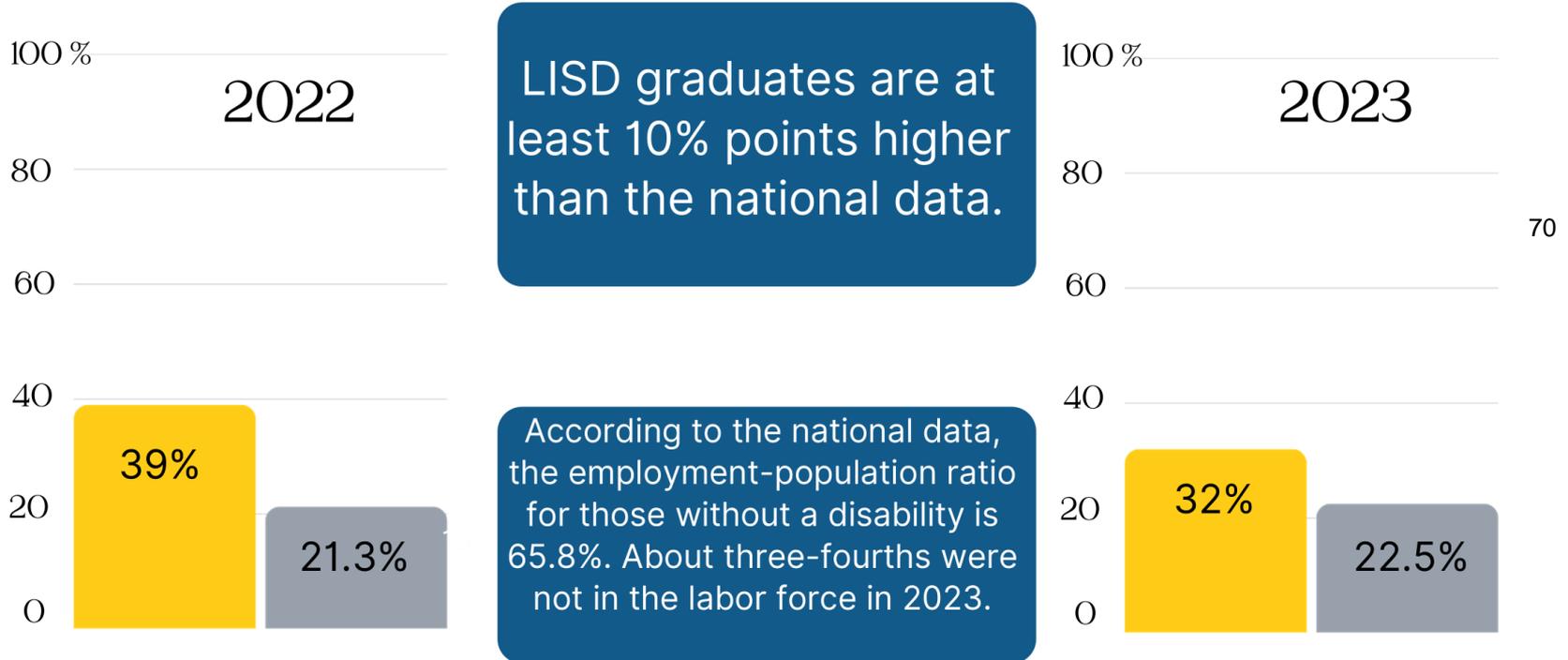
### Data Collection Report for Post-School Outcomes Survey - 1 year After Graduation

**Respondents were assigned to one of five categories of employment or postsecondary education settings based on their survey responses. Those five categories were then used to calculate SPPI 14 measures A through C.**



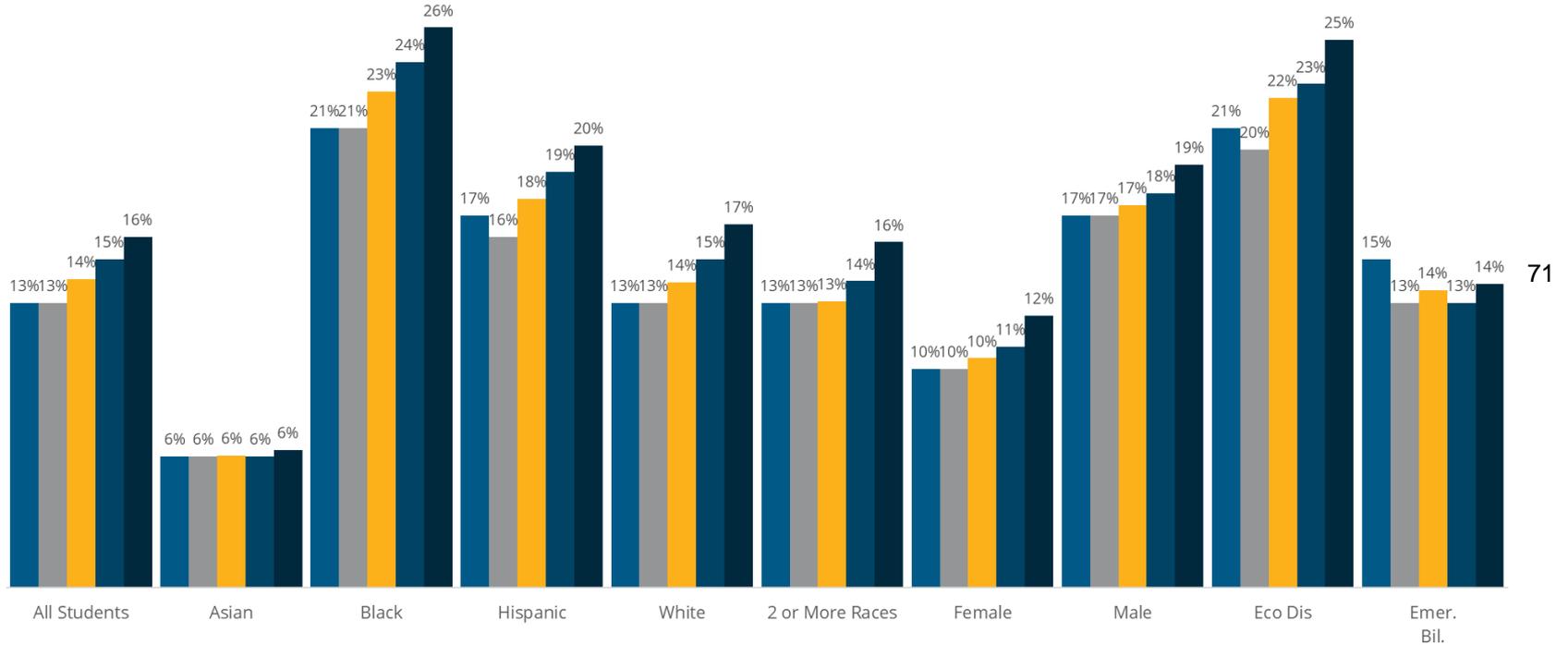
# LISD State Performance Plan Indicator 14 Data compared to the National Data for Employment of Adults with Disabilities Data (Bureau of Labor Statistics)

● Leander ISD    ● National



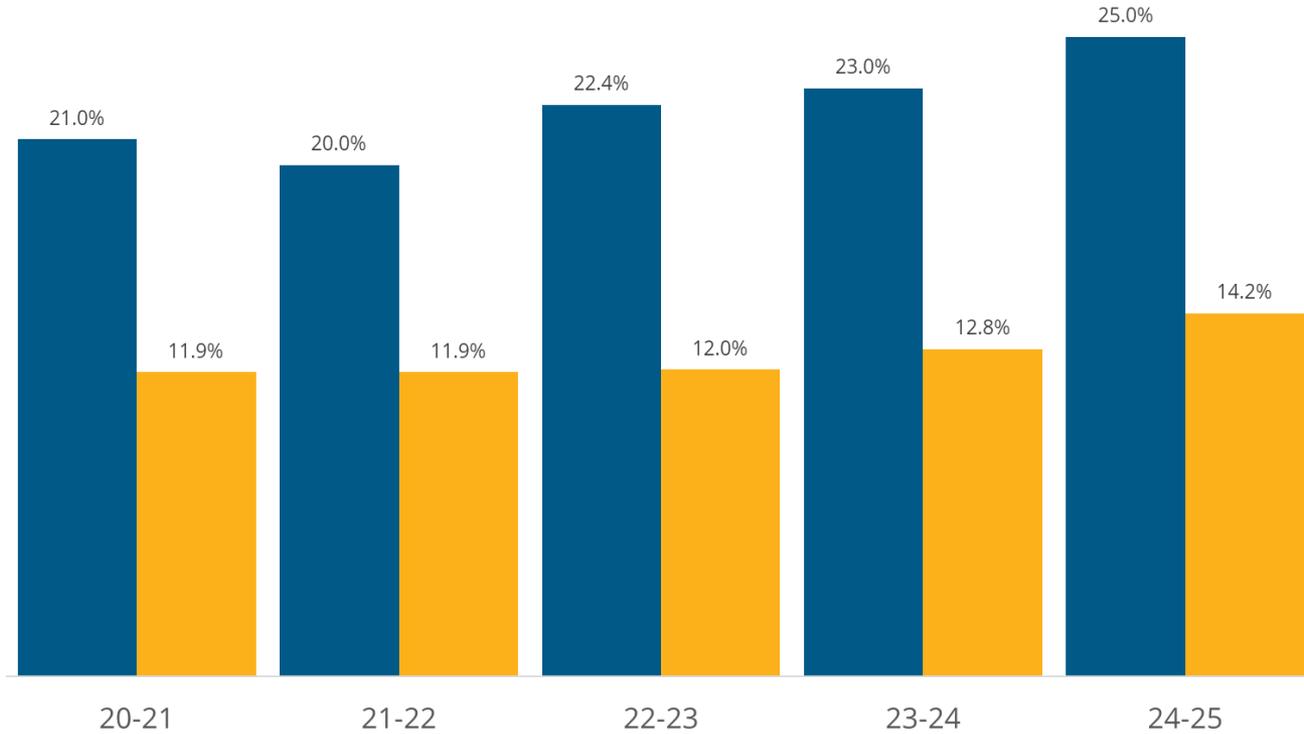
## LISD % Served in Special Education

■ 20-21 ■ 21-22 ■ 22-23 ■ 23-24 ■ 24-25



### LISD % Served in Special Education

■ Economically Disadvantaged   ■ Not Economically Disadvantaged

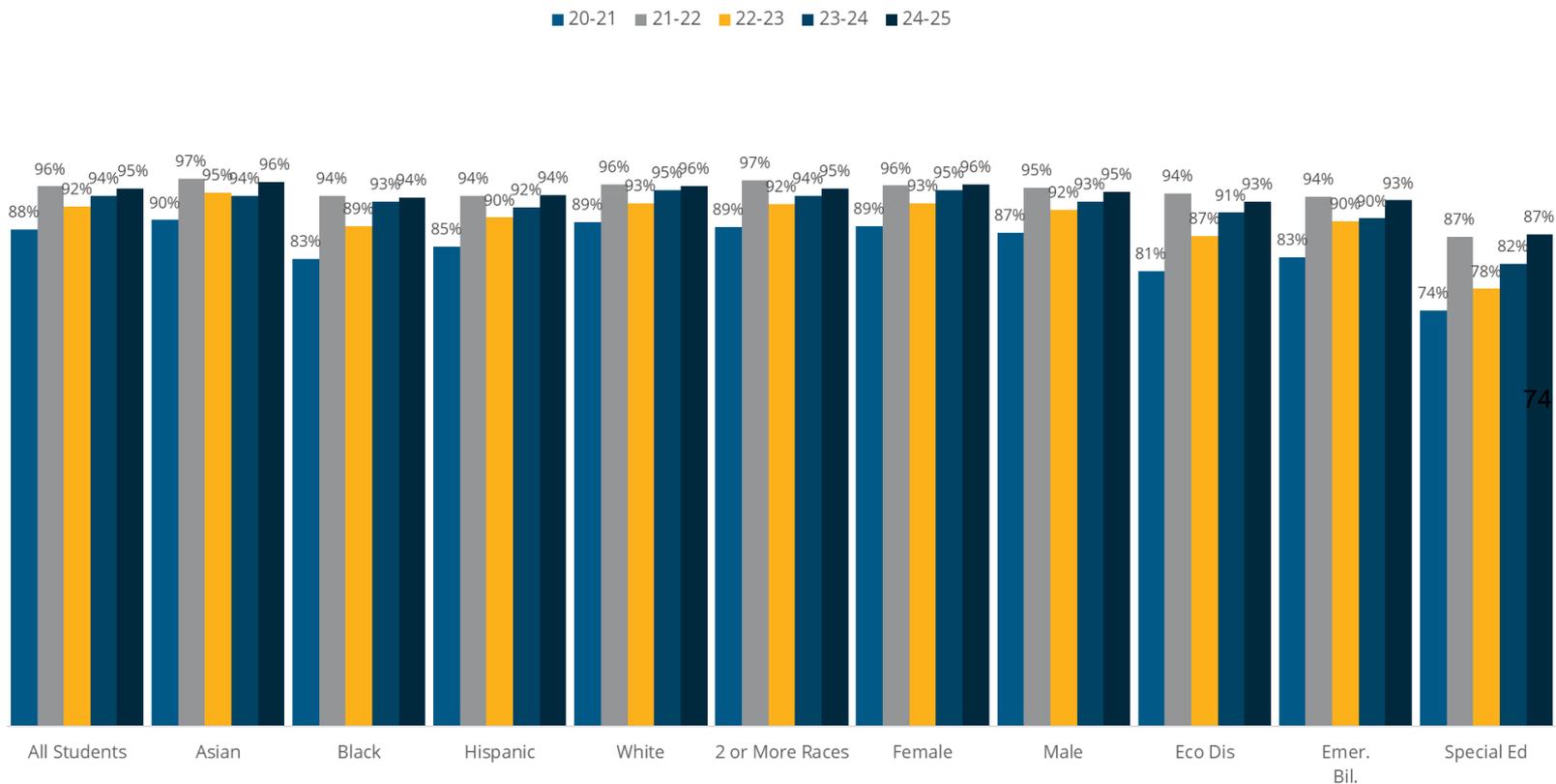


72



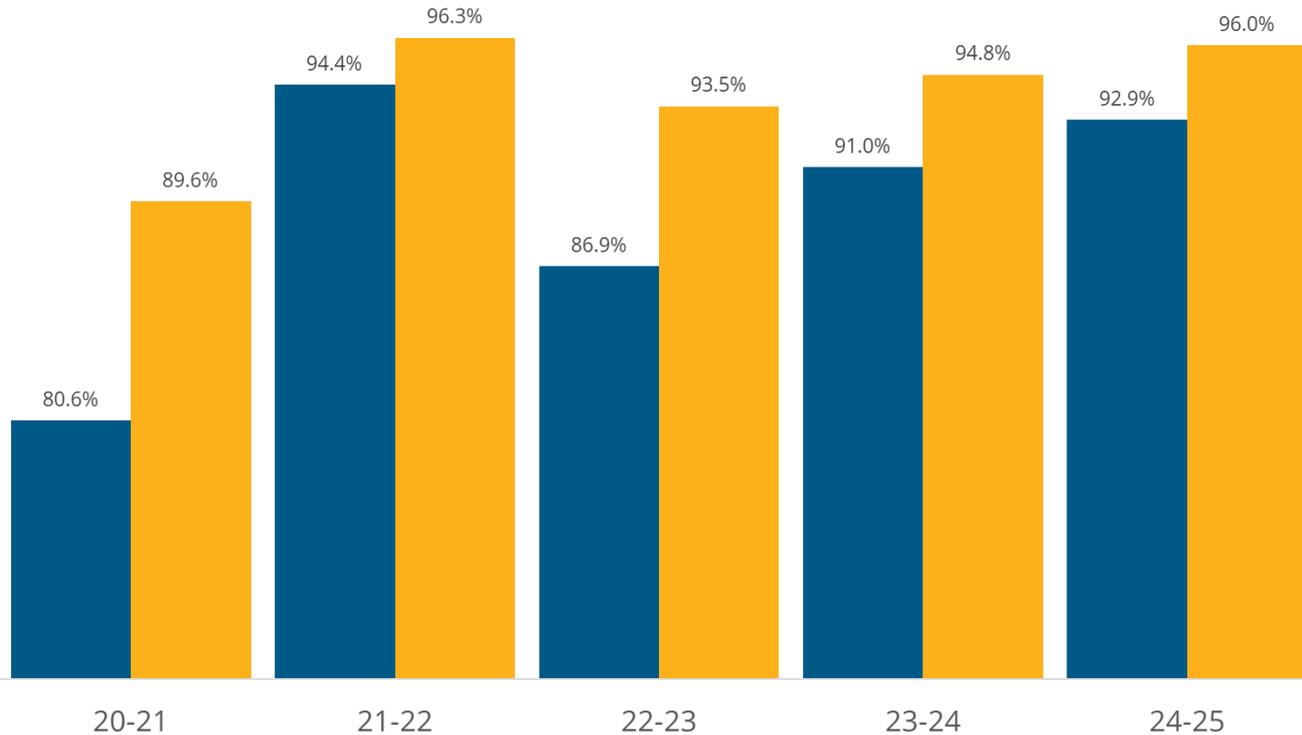
# Data Review

## LISD % Enrolled Fine Arts, Athletics, or Career and Technical Education Course, Grades 7-12



# LISD % Enrolled Fine Arts, Athletics, or Career and Technical Education Course, Grades 7-12

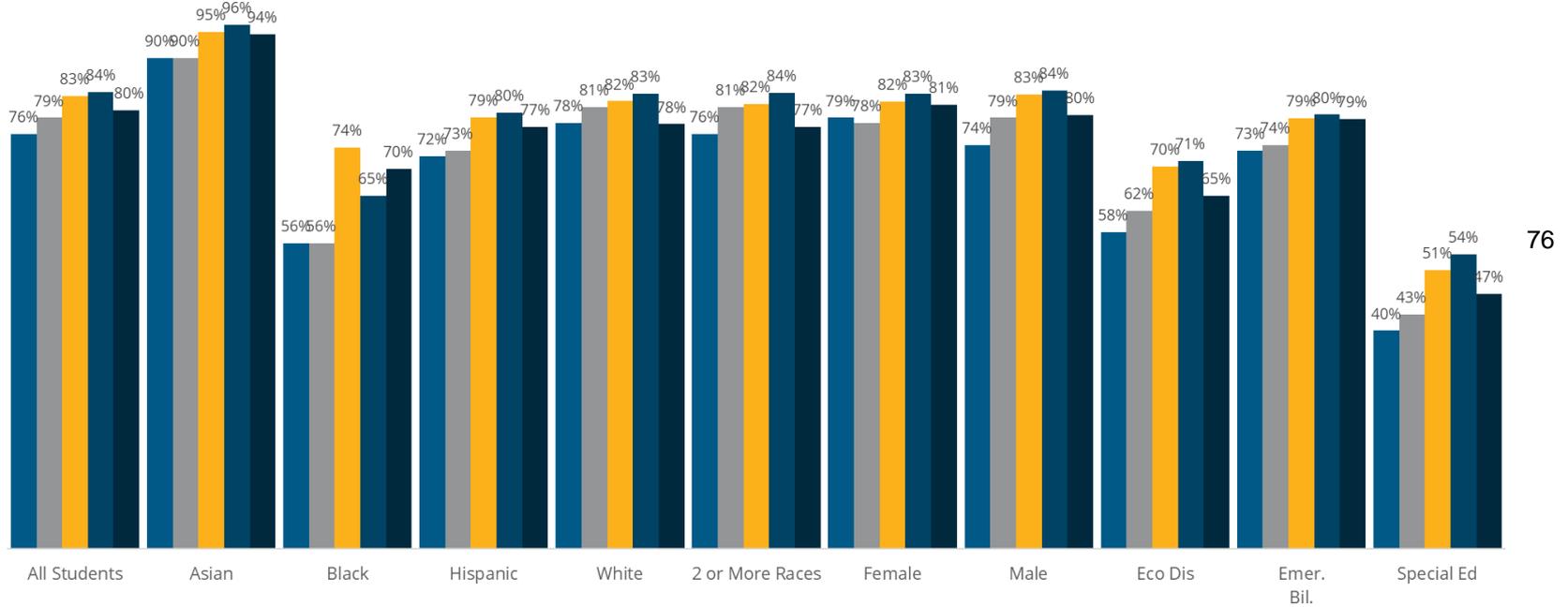
■ Economically Disadvantaged ■ Not Economically Disadvantaged



75

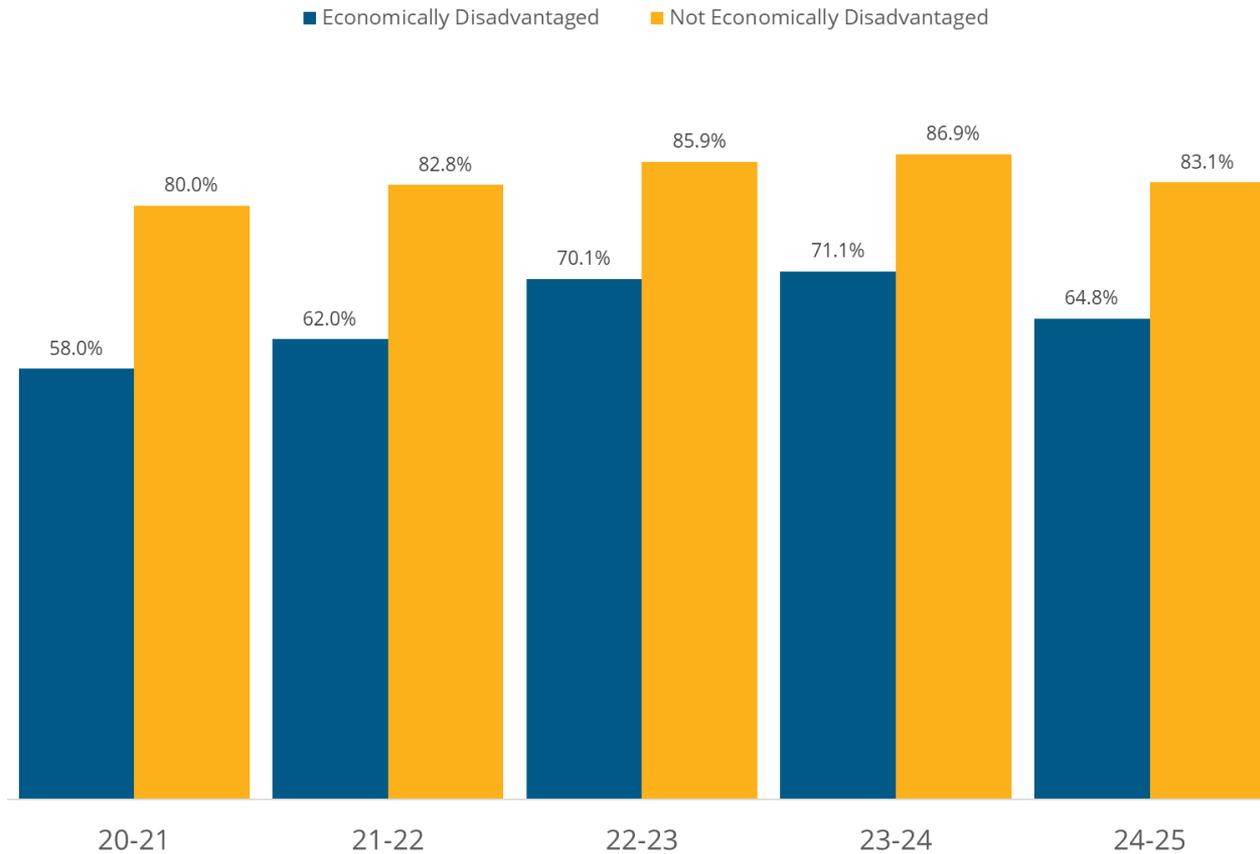
## LISD % Earning High School Credit in Middle School (Gr 8)

■ 20-21 ■ 21-22 ■ 22-23 ■ 23-24 ■ 24-25



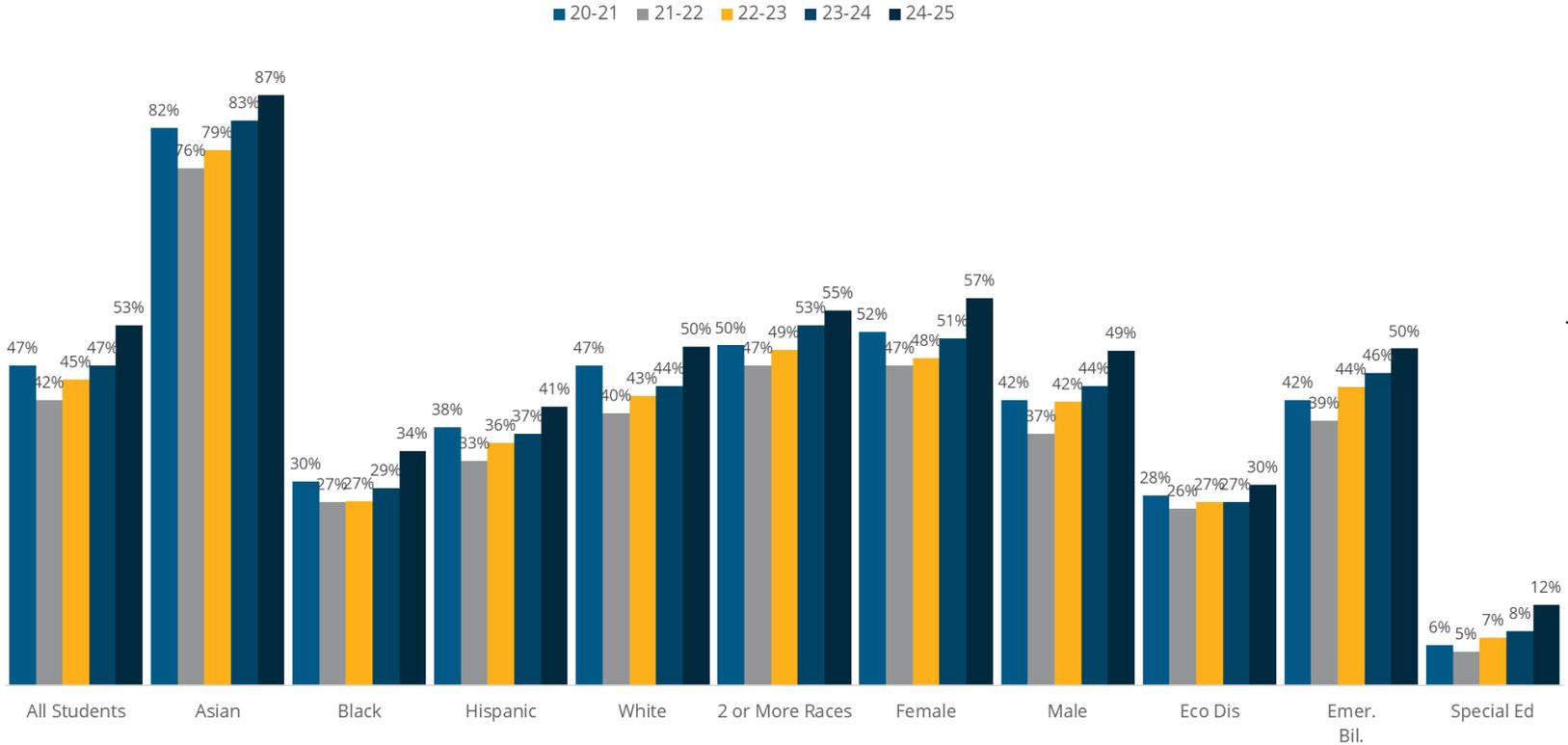
76

## LISD % of Students in Grade 8 Earning High School Credit in Middle School



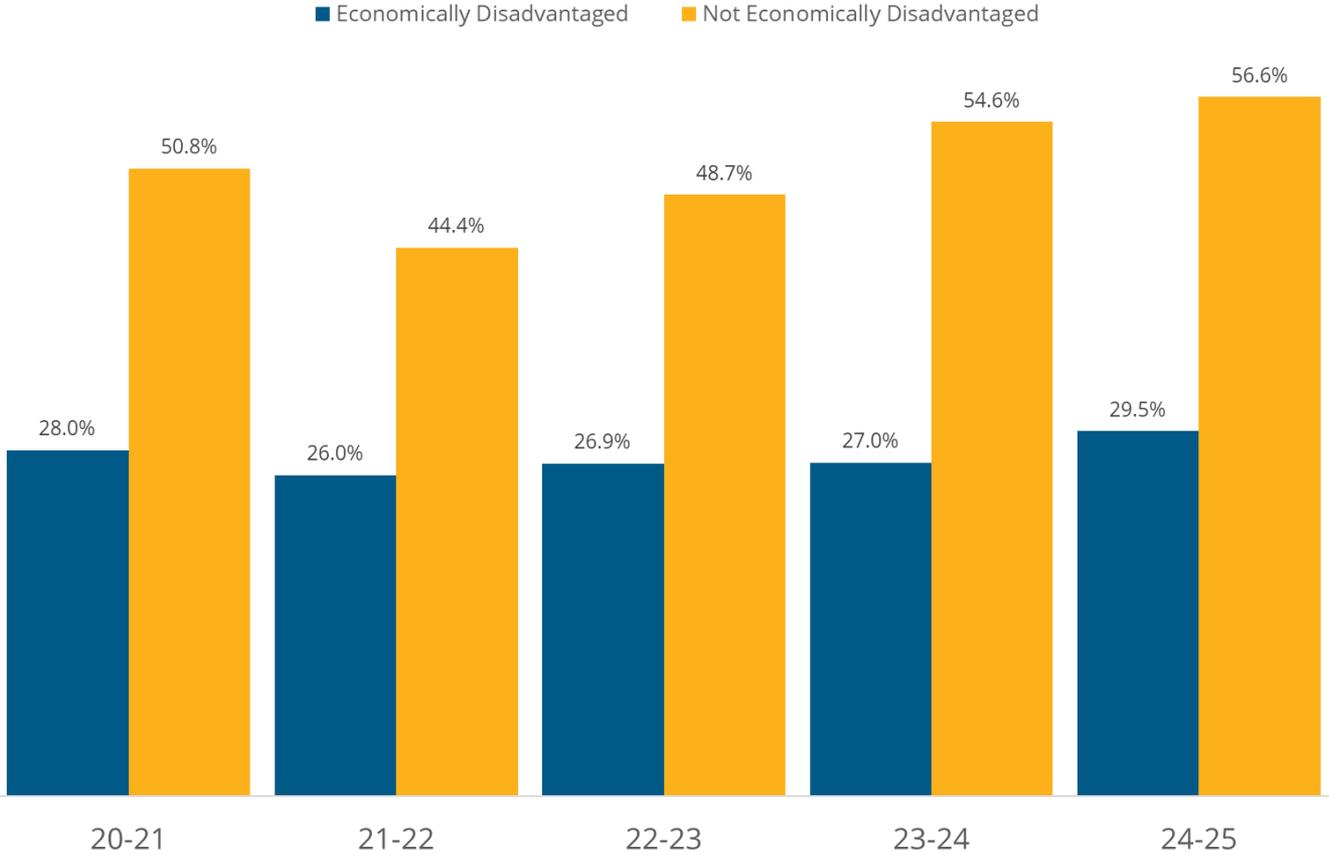
77

## LISD % in one or more Advanced Placement/International Baccalaureate/Dual Credit Courses (Gr 9-12)



78

### LISD % in one or more Advanced Placement/International Baccalaureate/Dual Credit Courses (Gr 9-12)



79



## Looking Ahead

- **Launch Cultural Competency Survey early fall semester.**
- **Roll out Season 3 of the *On the Street* podcast—featuring campus interviews highlighting staff efforts to expand equitable access.**
- **Continue facilitating adult learning that builds capacity across the district along the continuum of educational access, inclusive leadership, and cultural competency.**
- **Recruitment for the second cohort of OEA Educational Ambassadors is underway.**
- **Maintain campus and department engagements, including Human Resources, Transportation, Special Programs, Learning & Innovation, Instructional Coaches, and Assistant Principals/Deans of Instruction.**
- **Complete development of the Master Schedule Decision-Making Reflective Tool**
  - **Designing the tool as a complimentary resource to Cardonex to improve scheduling coherence, strengthen decision-making, and reduce potential for barriers to access.**

80

“

**I cannot explain how impactful this session was in helping me understand the current state of our educational system and how to lead through it.**

81

”

- Campus Administrator

25



# Mindset



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[Video Link](#)



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# DISCUSSION

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 31, 2025

<b>Agenda Item:</b>	Discussion and Consider Adoption of the 2025-2026 Student Code of Conduct
<b>Purpose:</b>	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Bryan Miller, M.Ed., Senior Executive Director, Student Support Services
<b>Attachments:</b>	2025-2026 Student Code of Conduct Draft 2025-2026 Student Code of Conduct Change Tracker

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## **Background Information:**

Attached is a draft of the 2025-2026 Student Code of Conduct based on the 89<sup>th</sup> Legislative Session. During legislative years, the Texas Association of School Boards (TASB) updates its model Student Code of Conduct. The model was published in mid-July. We are requesting adoption of the 2025-2026 Student Code of Conduct during the July 31, 2025, Board meeting to expedite publication to our community. Additions to this year's Student Code of Conduct are underlined and highlighted in yellow with red text. Deletions are indicated by red strikethrough.

There were several bills passed during the 89<sup>th</sup> Legislative Session that impacted the Student Code of Conduct. The attached change tracker highlights those bills, along with their corresponding locations in the Code. Other changes reflected were recommended language updates from TASB's model Student Code of Conduct and trends/experiences/feedback in applying the Code.

## **Administrative Recommendation:**

Administration recommends that the Board of Trustees adopt the 2025-2026 Student Code of Conduct.

## **Sample Motion:**

I move that the Board adopt the 2025-2026 Student Code of Conduct as presented.

# Leander Independent School District



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## Student Code of Conduct 2025-2026

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**DRAFT**

### **Leander ISD Vision**

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.



# STUDENT CODE OF CONDUCT

<b>CONDUCT AND DISCIPLINE</b>	The information on the following pages is VERY important! Please make certain that you read and understand the Student Code of Conduct section.
<b>ACCESSIBILITY</b>	If you have difficulty accessing the information in this document because of disability, please contact the district at <a href="#">Let's Talk</a> or call 512-570-0000.
<b>PURPOSE</b>	<p>Education in our community represents a significant commitment to financial and human resources. The benefits a student derives from this investment depend on a student's attitude toward learning and high standards of behavior.</p> <p>The Student Code of Conduct ("Code of Conduct"), as required by <a href="#">Chapter 37</a> of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.</p> <p>The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.</p> <p>This Code of Conduct has been adopted by the Leander ISD's Board of Trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.</p> <p>In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code of Conduct shall be posted on the District's website @ <a href="http://www.leanderisd.org">http://www.leanderisd.org</a>. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under <a href="#">Chapter 37</a> of the Education Code.</p> <p><b>Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.</b></p> <p>Because the Code of Conduct is adopted by the District's Board of Trustees, it has the force of policy; therefore, in case of conflict between the Code of Conduct and the student handbook, the Code of Conduct shall prevail.</p> <p><b>Please Note:</b> The discipline of all students with disabilities who are eligible for services under federal law (<a href="#">Individuals with Disabilities Act and Section 504 of the Rehabilitation Act of 1973</a>) is subject to the provisions of those laws.</p>



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# Section I: Ethical Principles/Expected Behaviors

<p><b>ETHICAL PRINCIPLES</b></p>	<p>The following ten major ethical values form a philosophical basis for ethical judgment and define the moral duties and virtues implicit in ethical behavior. Leander ISD is committed to these principles.</p> <ul style="list-style-type: none"> <li>● Honesty - a good faith intent to be truthful, accurate, straight-forward, and fair in all communications.</li> <li>● Concern for Others - concern for the well-being of all those affected by their actions by being caring, considerate, and compassionate.</li> <li>● Integrity - acting in ways that are consistent with core beliefs.</li> <li>● Accountability - be accountable and accept personal responsibility.</li> <li>● Promise-Keeping - trustworthiness by keeping promises and fulfilling commitments.</li> <li>● Law Abidance/Civic Duty - act as responsible citizens and uphold the rule of law.</li> <li>● Loyalty - a special moral responsibility to promote and protect the interest of certain people, organizations, or governments.</li> <li>● Respect for Others - honoring the rights of others and treating others with courtesy and decency.</li> <li>● Fairness - making impartial decisions, demonstrating a commitment to justice, correcting mistakes, and refusing to take unfair advantage of others.</li> <li>● Pursuit of Excellence - seek to perform their duties with excellence.</li> </ul>
<p><b>STANDARDS FOR STUDENT CONDUCT</b></p>	<p>To promote a positive educational experience for all students, each student is expected to:</p> <ul style="list-style-type: none"> <li>● Demonstrate courtesy, even when others do not.</li> <li>● Behave in a responsible manner.</li> <li>● Exercise self-control, self-respect, and self-discipline.</li> <li>● Attend all classes regularly and on time.</li> <li>● Bring appropriate materials and assignments to class.</li> <li>● Demonstrate a positive attitude.</li> <li>● Respect the rights and feelings of others.</li> <li>● Respect the property of others, including school/district property and facilities.</li> <li>● Support the learning process.</li> <li>● Adhere to all campus and classroom rules and the Code of Conduct.</li> <li>● Promote a safe environment.</li> </ul>



## Section II: School District Authority and Jurisdiction

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. District schools shall foster a climate of mutual respect for the rights of others. Each student is expected to respect the rights and privileges of other students, teachers, and District staff. Students shall exercise their rights responsibly, in compliance with rules established for the orderly conduct of the District’s educational mission. The District’s rules of conduct and discipline are established to achieve and maintain order in the school.

<p><b>CAMPUS BEHAVIOR COORDINATOR</b></p>	<p>As required by law, <b>a single person at each</b> campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal or any other campus administrator selected by the principal. The CBC is primarily responsible for maintaining student discipline. <b>Additional staff members may assist the CBC in the performance of the CBC’s duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented.</b></p> <p><b>The CBC shall monitor disciplinary referrals and report the following behavior to the campus’s threat assessment and safe and supportive school team:</b></p> <ul style="list-style-type: none"> <li>• <b>Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;</b></li> <li>• <b>Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;</b></li> <li>• <b>Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and</b></li> <li>• <b>Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.</b></li> </ul> <p>The District maintains a current list and contact information of CBCs serving each campus on the <a href="#">Leander ISD Student Support Services website</a>.</p>
<p><b>AUTHORITY AND JURISDICTION</b></p>	<p>A student whose behavior shows disrespect for others, including interference with their access to a public education and a safe environment, shall be subject to disciplinary action. School rules and the authority of the District to administer discipline apply whenever the interest of the school or District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities. The District has disciplinary authority over a student:</p> <ol style="list-style-type: none"> <li>1. During the regular school day;</li> <li>2. While the student is traveling on district transportation;</li> <li>3. During lunch periods in which students, in select courses, are allowed to leave campus;</li> <li>4. At any school-related activity, regardless of time or location;</li> <li>5. For any school-related misconduct, regardless of time or location;</li> <li>6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;</li> <li>7. When a student engages in cyberbullying, as defined by <a href="#">Education Code 37.0832</a>;</li> <li>8. When criminal mischief is committed on or off school/district property or at a school-related event;</li> <li>9. For certain offenses committed within 300 feet of school/district property as measured from any point on the school’s real property boundary line;</li> <li>10. For certain offenses committed while on school/district property or while attending a school-sponsored or school-related activity of another district in Texas;</li> </ol>



	<p>11. When the student commits a felony, as provided by <a href="#">Education Code 37.006, 37.007, or 37.0081</a>; and</p> <p>12. When the student is required to register as a sex offender.</p>
<p><b>EXPECTATIONS FOR REPORTING OFFENSES/ CRIMES</b></p>	<p>Anytime someone has information about a student in Leander ISD experiencing any form of mistreatment or about any potential danger to any student or staff member of the school, the expectation is for the information to be reported directly to campus administration. However, if the information is shared with any other staff member, he/she will then report to campus administration. The principal or CBC and other school administrators, as appropriate, shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus. <a href="#">Education Code 37.015</a> requires the district to report certain offenses that occur on school property or at school events.</p>
<p><b>SECURITY PERSONNEL</b></p>	<p>To support the safety, security, and protection of students, staff, and property, the Board utilizes police officers, school resource officers (SROs), school marshals, or security personnel. In accordance with the law, the Board has coordinated with the CBC and other District employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the <a href="#">CKE</a> policy series. The law enforcement duties of security personnel are to implement the District’s comprehensive safety programs. All security personnel shall receive at least the minimum amount of education and training required by law.</p>
<p><b>QUESTIONING OF STUDENTS AND SEARCHES</b></p>	<p>To aid in maintaining a safe and secure campus environment, students may be questioned by administrators and other professional personnel (i.e. teachers, nurses, counselors, parking lot attendants, etc.), or law enforcement officials without the presence of a parent or guardian. This is per District policies <a href="#">FNF(LOCAL)</a> and <a href="#">GRA(LOCAL)</a>. In addition, students may be asked to provide a written statement to administrators without the presence of or permission from a parent or guardian. When a student’s statement is provided to law enforcement, the officer must sign a form acknowledging the receipt of the statement. If a student is questioned by law enforcement and/or asked to provide a written statement to law enforcement, a reasonable attempt shall be made to notify the student’s parents or guardians promptly. In addition, an administrator will be present at the time of questioning when permitted.</p> <p>District officials may conduct searches of students, their belongings, and their vehicle per state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. A student’s clothing, personal property, electronic equipment, method of transportation, or school property used by the student (such as lockers or desks) may be searched when there is reasonable suspicion to believe the search shall reveal articles or materials prohibited by the District. Students are responsible for ensuring that any personal property, method of transportation, or school property used by the student does not contain prohibited items. Students may be disciplined for possession of prohibited items discovered during a search. Refer to policy <a href="#">FNF(LEGAL)</a> and policy <a href="#">FNF(LOCAL)</a> for more information regarding investigations and searches.</p> <p>Vehicles parked on school property, desks, purses, electronic equipment, and book bags brought into the District or to a District-sponsored event, and lockers assigned to students are under the jurisdiction of the school. Searches of vehicles, desks, purses, electronic equipment, or book bags may be conducted at any time there is reasonable suspicion to do so, with or without the presence of the student.</p>



	<p>Students have full responsibility for the security of their vehicles and lockers and, therefore, need to make certain they are locked and that the keys/combinations are not given to others. Students shall be held responsible for any prohibited objects or substances, such as alcohol, drugs, or weapons, that are found in any locations under their control, including their cars/lockers. Students shall not place, keep, or maintain any article or material in school-owned lockers that are forbidden by District policy or that would lead school officials to reasonably believe that it would cause a substantial disruption on school property or at a school-sponsored function. Students shall be subject to disciplinary action by the District, as well as referral for criminal prosecution for prohibited objects or substances. School officials may randomly search lockers for articles or materials prohibited by District policy.</p> <p>To keep the workplace and schools free of drugs and weapons, the District may use specially trained non-aggressive dogs to sniff out and alert to the current presence of concealed prohibited items, illicit substances, and alcohol. This program is implemented in response to drug and alcohol use problems in District schools and to maintain a safe school environment conducive to education. Visits to schools shall be unannounced. The dogs shall be used to sniff the air in vacant classrooms, in vacant common areas, around student lockers, and around vehicles parked on school property. In addition, the dogs may be used to sniff in classrooms, school buses, or other areas under District control after students have been directed to vacate and leave their belongings behind. The dogs shall not be used with students. If a dog alerts to a locker, a vehicle, or an item in a classroom, school bus, or other areas under District control, it may be searched by school officials. If a dog alerts on a location under the student’s control, all other locations under the student’s control shall be subject to search. Searches of vehicles shall be conducted as described above. The dog’s official handler or designee shall determine what constitutes a detection or alert by the dog.</p> <p>The search will be conducted by a school official or by a representative from a governmental agency (i.e. school resource officer or police.) The District’s policies and the Student Code of Conduct provide a range of disciplinary sanctions for alcohol and drug-related offenses. Students may be referred to appropriate law enforcement officials for criminal prosecution. Procedural requirements for the imposition of suspension and expulsion are set out in the District's policies.</p>
<p><b>SCHOOL BEHAVIORAL THREAT ASSESSMENT TEAM AND SAFE AND SUPPORTIVE SCHOOL PROGRAM</b></p>	<p>The CBC or other appropriate administrator will work closely with the School Behavioral Threat Assessment Team (SBTAT) to implement the Safe and Supportive School Program (SSSP) that includes the District’s behavioral threat assessment(BTA) policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct. Refer to the district’s policy at <a href="#">FFB(LOCAL)</a> for more information regarding threat assessment and safe and supportive school teams.</p>
<p><b>TRANSFERS</b></p>	<p>The District has the right to revoke a transfer of a nonresident student for violating the Code of Conduct. In addition, the District also has a process for revoking in-District transfers if a student is no longer in good standing (see campus administrator for details).</p>
<p><b>UNAUTHORIZED PERSONS</b></p>	<p>Under <a href="#">Education Code 37.105</a>, a school administrator, school resource officer (SRO), District police officer, school marshal, or security personnel shall have the authority to refuse entry or eject a person from District property if the person refuses to leave peaceably on request and:</p>



	<ol style="list-style-type: none"> <li>1. The person poses a substantial risk of harm to any person; or</li> <li>2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.</li> </ol> <p>Appeals regarding the refusal of entry or ejection from District property may be filed under <a href="#">FNG(LOCAL)</a> or <a href="#">GF(LOCAL)</a>, as appropriate.</p>
<p><b>BEHAVIORS, CONSEQUENCES, AND TECHNIQUES</b></p>	<p>In general, discipline shall be designed to correct misconduct and to encourage adherence by all students to their responsibilities as citizens of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and a range of discipline management techniques, including restorative practices. Disciplinary action shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, previously tried discipline management techniques, and whether a student was reasonably acting in self-defense and statutory requirements. Because of these factors, discipline for an offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.</p> <p>The safety of students is a priority and goal for the District. All stakeholders (staff, students, parents, and community members) must assist the District in creating and maintaining a safe and orderly environment free of bullying, teasing, harassment, violence, weapons, etc. We appreciate all help and support in assisting the District to reach this goal.</p> <p>The list of prohibited behaviors and possible consequences are listed in the next five (5) sections of the Code of Conduct. Those sections are Dress Code, General Misconduct Violations, Placement in a Disciplinary Alternative Education Program, Expulsion, and Procedures.</p> <p>Please note: In addition to the rules/ behaviors listed in this Code of Conduct, the District also has campus, classroom, and District transportation rules. These rules may be listed in the Student and Parent Handbook, given directly to the students, or posted in classrooms or on District vehicles. These other rules may or may not constitute violations of this Code of Conduct.</p>
<p><b>PARENTAL QUESTIONS, CONCERNS, OR APPEALS</b></p>	<p>Questions from parents regarding disciplinary measures taken should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy <a href="#">FNG(LOCAL)</a>. A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or online at <a href="https://pol.tasb.org/PolicyOnline/PolicyDetails?key=1248&amp;code=FNG#localTabContent">https://pol.tasb.org/PolicyOnline/PolicyDetails?key=1248&amp;code=FNG#localTabContent</a></p> <p>The district shall not delay a disciplinary consequence while a student or parent pursues an appeal or grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies <a href="#">FFH(LEGAL)</a> and <a href="#">FFH(LOCAL)</a>.</p>



## Section III: Dress Code

<b>PHILOSOPHY</b>	The Leander Independent School District's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff will enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law per <a href="#">FFH(LOCAL)</a> .
<b>VALUES</b>	<ul style="list-style-type: none"> <li>● All students should be able to dress comfortably for school and engage in the educational environment without fear of unnecessary discipline or body shaming.</li> <li>● All students and staff are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.</li> <li>● Student dress code enforcement should not result in unnecessary barriers to school attendance.</li> <li>● School staff will use student/body-positive language to explain the code and to address code violations.</li> </ul>
<b>GOALS</b>	<ul style="list-style-type: none"> <li>● Ensure that all students are treated equitably regardless of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law per <a href="#">FFH(LOCAL)</a>.</li> <li>● Maintain a safe learning environment in classes where protective or supportive clothing is needed (e.g., physical activity, science, or CTE courses).</li> <li>● Allow students to wear clothing of their choice that is comfortable.</li> <li>● Allow students to wear clothing that expresses their self-identified gender.</li> <li>● Allow students to wear religious attire without fear of discipline or discrimination.</li> <li>● Allow students to wear their hair naturally or styled, including hair textures and hairstyles that are commonly associated with race or national origin, without fear of discipline or discrimination.</li> <li>● Ensure students' clothing or accessories do not interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.</li> </ul>
<b>DRESS CODE</b>	<p>All students will dress in a way that is appropriate for the school day or any school-sponsored event. Student dress choices should respect the District's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). Any restrictions on the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code. These dress code guidelines apply to regular school days, summer school days, and any school-related events and activities.</p> <ol style="list-style-type: none"> <li><b>1. Basic Principle: Certain body parts must be covered for all students at all times.</b> Clothes must be worn in a way such that genitals, buttocks, breasts/chest, and nipples are fully covered with opaque (not see-through) fabric. However, cleavage does not have coverage requirements. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.</li> <li><b>2. Students MUST wear while following the basic principle of Section 1 above:</b> <ol style="list-style-type: none"> <li>a. A Shirt (with fabric in the front, back, on the sides under the arms, and has a minimum of one strap), AND</li> </ol> </li> </ol>



	<ul style="list-style-type: none"> <li>b. Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress, or shorts), AND</li> <li>c. Shoes.</li> </ul> <p><b>3. Students MAY wear while following the basic principle of Section 1 above:</b></p> <ul style="list-style-type: none"> <li>a. Hats facing straight forward or straight backward. Hats must allow the face to be visible to staff and not interfere with the line of sight of any student or staff.</li> <li>b. Religious attire, including headwear.</li> <li>c. Hoodie sweatshirts (wearing the hood overhead is allowed, but the face must be visible to school staff).</li> <li>d. Fitted pants, including opaque (not see-through) leggings, yoga pants, and “skinny jeans”.</li> <li>e. Ripped jeans, as long as underwear and buttocks are not exposed.</li> <li>f. Tank tops, including spaghetti straps and halter tops.</li> <li>g. Athletic attire.</li> </ul> <p><b>4. Students cannot wear:</b></p> <ul style="list-style-type: none"> <li>a. Clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar, obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.</li> <li>b. Clothing or accessories with violent or offensive images or language, including profanity, hate speech, weapons, and pornography.</li> <li>c. Images or language depicting/suggesting drugs, alcohol, vaping, or paraphernalia (or any illegal item or activity).</li> <li>d. Images or language that create a hostile or intimidating environment based on any protected class or marginalized groups.</li> <li>e. Bulletproof vests, body armor, tactical gear, or clothing resembling these items.</li> <li>f. Clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)</li> <li>g. Swimsuits (except as required in class or athletic practice).</li> <li>h. Any item that obscures the face (except as a religious observance)</li> </ul>
<p><b>DRESS CODE ENFORCEMENT</b></p>	<p>To ensure effective and equitable enforcement of our dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not be able to vary the requirements in ways that lead to discriminatory enforcement.</p> <ul style="list-style-type: none"> <li>1. Students should not be shamed or required to display their bodies in front of others (students, parents, or staff) in school. “Shaming” includes, but is not limited to:             <ul style="list-style-type: none"> <li>a. kneeling or bending over to check attire fit;</li> <li>b. measuring straps or skirt length;</li> <li>c. asking students to account for their attire in the classroom or hallways in front of others;</li> <li>d. calling out students in spaces, hallways, or classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and</li> <li>e. accusing students of “distracting” other students with their clothing.</li> </ul> </li> </ul>



	<p>2. Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Sections 1 and/or 4 will be provided three (3) options to be dressed to code during the school day:</p> <ol style="list-style-type: none"> <li>a. Students will be asked to put on their alternative clothing, if already available at school, to be dressed to code for the remainder of the day;</li> <li>b. Students will be provided with temporary school clothing to be dressed to code for the remainder of the day; or</li> <li>c. If necessary, students' parents may be called during the school day to bring alternative clothing for the student to be dressed to code for the remainder of the day.</li> </ol> <p>Students who feel they have been subject to discriminatory enforcement of the dress code should contact Student Support Services at 512-570-0152.</p>
<p><b>EXCEPTIONS</b></p>	<ul style="list-style-type: none"> <li>● Courses that include attire as part of the curriculum (for example, safety, professionalism, public speaking, and job readiness) may include assignment-specific dress but should not focus on covering bodies in a particular way or promoting culturally specific attire.</li> <li>● Activity-specific shoe requirements are permitted (for example, athletic shoes for PE).</li> <li>● Exceptions to these dress requirements can be made by the school administration to allow students to observe religious customs or beliefs and to accommodate medical or health needs.</li> </ul>



## Section IV: General Misconduct Violations

The categories of conduct below are prohibited at school or on district property, in vehicles owned or operated by the District, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **in-school suspension (ISS)**, out-of-school suspension (OSS), Disciplinary Alternative Education Program (DAEP) placement, placement and/or expulsion for certain offenses, and expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in removal from the regular education setting as detailed in that section.

**Note:** Students engaging in the offenses under Section IV shall be processed by school administration and may also be processed by security personnel, as permitted by State Law.

<b>MISCONDUCT VIOLATIONS</b>	<p>Students are prohibited from:</p> <ol style="list-style-type: none"> <li>1. Failing to comply with directives and/or accept discipline management techniques given by school personnel (non-compliance and failure to accept discipline).</li> <li>2. Violating school or bus safety rules.</li> <li>3. Leaving school grounds, classes, or school-sponsored events without permission.</li> <li>4. Being tardy, failing to attend, being truant, and having unexcused absences.</li> <li>5. Violating repeatedly other communicated District, campus, or classroom standards of behavior.</li> <li>6. Distributing and/or posting prohibited materials not following school procedures.</li> <li>7. Violating dress code. (See Section III)</li> <li>8. Violating school/district rules pertaining to the operation and/or parking of vehicles on school property, <b>including bicycles, e-bikes, e-scooters, or any other electric or motorized vehicles.</b></li> </ol>
<b>MISTREATMENT OF OTHERS</b>	<ol style="list-style-type: none"> <li>1. Threatening a District student, employee, or volunteer, including off-school property, if the conduct causes a substantial disruption to the educational environment.</li> <li>2. Throwing objects that can cause bodily injury or property damage.</li> <li>3. Directing profanity, vulgar language, or making obscene gestures toward other students, District employees, or visitors.</li> <li>4. Participating in any manner in fight clubs or boxing.</li> <li>5. Fighting or scuffling that does not result in physical pain, illness, or any impairment of a physical condition.</li> <li>6. Engaging in horseplay, roughhousing, and other playful behavior that, though not intended to harm, presents a reasonable risk of harm or threatens the safety of others.</li> <li>7. Participating in hazing.</li> <li>8. Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person) or forcing an individual to act through the use of force or threat of force.</li> <li>9. Engaging in bullying or cyberbullying, including intimidation, teasing, name-calling, ethnic or racial slurs, or derogatory statements that school officials have reason to believe shall substantially disrupt the school program or incite violence.</li> <li>10. Releasing or threatening to release intimate visual material of a minor or a student who is eighteen years or older without the student's consent.</li> <li>11. Engaging in any conduct that constitutes sexual or gender-based harassment or sexual abuse, whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors.</li> </ol>



	<ol style="list-style-type: none"> <li>12. Engaging in harassment of any kind, including, but not limited to, harassment motivated by race, color, religion, national origin, disability, or age, directed toward another student or District employee.</li> <li>13. Engaging in any inappropriate physical or sexual contact.</li> <li>14. Engaging in inappropriate or indecent exposure of private parts.</li> <li>15. Making threats, including verbal and written statements, hit lists, mail and e-mail, threats of a graphic nature (drawings, graffiti), and joking about threatening subjects that threaten the safety of another student, a school employee, or school property.</li> <li>16. Committing simple assault (assault by contact).</li> <li>17. Participating in consensual hugging, touching, or other inappropriate displays of affection.</li> <li>18. Participating in consensual activities that result in physical alteration or injury to self or of another person's body (i.e., piercing, tattooing, etc.).</li> <li>19. Failing to immediately report to a school employee knowledge of a device, object, substance, or event that could cause harm to self or others.</li> <li>20. Engaging in conduct that constitutes dating violence, including the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in a current or past dating relationship.</li> <li>21. Engage in any behavior that violates the Code of Conduct and is motivated by antisemitism.</li> </ol>
<p><b>BULLYING</b></p>	<p>Bullying is defined in <a href="#">Section 37.0832 of the Education Code</a> as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:</p> <ol style="list-style-type: none"> <li>1. Affects or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;</li> <li>2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;</li> <li>3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or</li> <li>4. Infringes on the rights of the victim at school.</li> </ol> <p>Bullying includes cyberbullying. <b>Cyberbullying</b> is defined by <a href="#">Section 37.0832 of the Education Code</a> as bullying that is done through the use of any electronic communication device, including the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, social media application, an Internet website, or any other Internet-based communication tool.</p> <p>The State Law on Bullying Prevention applies to:</p> <ol style="list-style-type: none"> <li>1. Bullying that occurs on or is delivered to school property or the site of a school-sponsored or school-related activity on or off school property;</li> <li>2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and</li> <li>3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational</li> </ol>



	<p>opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.</p> <p>Bullying is prohibited by the District and could include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name-calling, rumor-spreading, or ostracism.</p> <p>If a student believes that he or she has experienced bullying or has witnessed bullying of another student, the student or parent needs to notify a teacher, counselor, principal, or other District employees as soon as possible to obtain assistance and intervention. The administration will investigate any allegations of bullying or other related misconduct.</p> <p>If the results of an investigation indicate that bullying has occurred, the administration will take appropriate disciplinary action. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying. The District will also contact the parents of the victim and of the student who was found to have engaged in the bullying. Available counseling options will be provided to these individuals, as well as to any students who have been identified as witnesses to the bullying. Any retaliation against a student who reports an incident of bullying is prohibited.</p> <p>The principal may, in response to an identified case of bullying, decide to transfer a student found to have engaged in bullying to another classroom on the campus. In consultation with the student’s parent, the student may also be transferred to another school in the District. The parent of a student who has been determined by the District to be a victim of bullying may request that his or her child be transferred to another classroom or campus within the District. Refer to the Leander ISD <a href="#">Bullying Prevention</a> website for additional information.</p>
<p><b>MISUSE OF PROPERTY</b></p>	<ol style="list-style-type: none"> <li>1. Stealing from students, staff, or the school.</li> <li>2. Committing or assisting in a robbery or theft that does not constitute a felony according to the Texas Penal Code. (Felony robbery, aggravated robbery, and theft offenses are addressed later in the Code of Conduct.)</li> <li>3. Damaging or vandalizing property owned by others.</li> <li>4. Defacing or damaging school property – including but not limited to textbooks, technology and electronic resources, lockers, furniture, and other equipment with graffiti or by other means.</li> <li>5. Entering, without authorization, district/school facilities that are not open for operations.</li> </ol>
<p><b>POSSESSION OF PROHIBITED ITEMS</b></p>	<p>Possessing prohibited items. The District also prohibits students from possessing certain other items without administrative approval while on school property, while using District transportation, or while attending school-sponsored or school-related activities, whether on or off school property.</p> <p><b>Prohibited Items Include but are not limited to:</b></p> <ul style="list-style-type: none"> <li>● Radios, including Bluetooth speakers</li> <li>● Permanent/Sharpie® markers</li> <li>● Correction fluid</li> <li>● Clubs or Knuckles</li> <li>● Laser pointers</li> </ul>



	<ul style="list-style-type: none"> <li>● Lighters, Matches, Tobacco products (including nicotine pouches), and E-Cigarettes(vapes), including any component, part, or accessory for an E-Cigarette device</li> <li>● Pornography and/or materials of a profane, vulgar, or obscene nature</li> <li>● Paintballs and Paintball guns</li> <li>● Mace and Pepper spray</li> <li>● Sling shots, Starter pistols</li> <li>● Animals</li> <li>● Aerosol spray cans, Spray paint</li> <li>● Pacifiers</li> <li>● Cards/Dice</li> <li>● Guitars, Harmonicas, and other Instruments unless through administrative approval</li> <li>● All knives, regardless of blade length, Razors, Box cutters, Chains, location-restricted knives, and any hand instrument designed to cut or stab another by being thrown</li> <li>● Incendiaries, Smoke/Stink bombs, Fireworks, or any other Pyrotechnic device</li> <li>● Any type of firearm (real or otherwise), <b>Short Barrel</b>, Stun, Air, Airsoft, “Look-alike” Weapons (intended to be used or perceived as a weapon), Tasers, BB Guns, silencers or suppressors, etc.</li> <li>● Ammunition, shells, bullets, or gunpowder</li> <li>● Poisons, Caustic Acids, or other materials that may be toxic to the human body</li> <li>● Inline Skates, Roller Skates/Shoes</li> <li>● Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.</li> </ul> <p>This list is not all-inclusive. There may be other items that the campus or District administration determines to be disruptive to the educational environment and included as prohibited.</p>
<p><b>MISUSE OF TECHNOLOGY</b></p>	<ol style="list-style-type: none"> <li>1. Violating any of the prohibited behaviors/conduct listed in the <a href="#">LISD Technology Resource Acceptable Use Guidelines</a>.</li> <li>2. Attempting to access or circumvent passwords or other security-related information of the district, students, or employees, or upload or create computer viruses, including off school property, if the conduct causes a substantial disruption to the educational environment.</li> <li>3. Attempting to alter, destroy, or disable district technology resources, including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off-school property, if the conduct causes a substantial disruption to the educational environment.</li> <li>4. Using the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off-school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.</li> <li>5. Sending, posting, delivering, or possessing electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.</li> <li>6. Using the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.</li> </ol>



	<ol style="list-style-type: none"> <li>7. Recording the voice or image of another without the prior consent of the individuals being recorded, or administrative approval, in any way that disrupts the educational environment or invades the privacy of others.</li> <li>8. Copying, downloading, reproducing, distributing, retransmitting, redisplaying, or modifying items from the District’s website.</li> <li>9. Using a <del>telecommunications</del> <b>Personal Communication</b> device, including a cell phone/smartwatch, or other electronic device <b>on school property during the school day in violation of district and campus rules.</b> <ol style="list-style-type: none"> <li>a. <b>The district may authorize the use of a personal communication device for the following reasons:</b> <ol style="list-style-type: none"> <li>i. <b>To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;</b></li> <li>ii. <b>With documented need based on a directive from a qualified physician, or</b></li> <li>iii. <b>To comply with a health or safety requirement imposed by law or as part of the district’s safety protocols.</b></li> </ol> </li> <li>b. <b>Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.</b></li> </ol> </li> <li>10. <b>Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.</b></li> </ol> <p>NOTE: The District IS NOT liable for lost or stolen personal electronic devices and will not expend resources to recover these items.</p>
<p><b>MISUSE OF ILLEGAL, PRESCRIPTION, AND/OR OVER-THE-COUNTER DRUGS</b></p>	<p>Students are prohibited from:</p> <ol style="list-style-type: none"> <li>1. Possessing, using, giving, or selling alcohol or an illegal drug.</li> <li>2. Possessing or selling seeds or pieces of marijuana in less than a usable amount.</li> <li>3. Possessing, using, giving, selling, or attempting to pass items off as look-alike drugs, contraband, or related paraphernalia.</li> <li>4. Violating the District’s regulations on taking or possessing prescription drugs and/or over-the-counter medication; abusing one’s prescription or giving one’s prescription to another; being under the influence of another person’s prescription drugs; being under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (see Glossary for “under the influence.”)</li> <li>5. Abusing, sharing, giving, or selling vitamins, minerals, or herbal/dietary supplements to other students. (see Glossary for “abuse.”)</li> <li>6. Possessing, selling, delivering, giving, using, or being under the influence of intoxicants or inhalants (i.e., whippets, bath salts, or related items listed in number 33).</li> <li>7. Possessing, selling, delivering, giving, using, or being under the influence of look-alike drugs (i.e., K2, spice, or fake marijuana).</li> <li>8. Possessing, smoking, or using tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device.</li> </ol>
<p><b>SAFETY</b></p>	<ol style="list-style-type: none"> <li>1. Discharging a fire extinguisher without valid cause.</li> <li>2. Engaging in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.</li> </ol>



	<ol style="list-style-type: none"> <li>3. Behaving in any way that disrupts the school environment or educational process.</li> <li>4. Making false accusations or perpetrating hoaxes regarding school safety.</li> <li>5. Engaging in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.</li> <li>6. Possessing published or electronic material that is designated to promote or encourage illegal behavior or that could threaten school safety.</li> <li>7. Propping or tampering with/disabling school district door latching or locking mechanisms.</li> </ol>
<p><b>MISCELLANEOUS OFFENSES</b></p>	<ol style="list-style-type: none"> <li>1. Engaging in academic dishonesty which includes cheating or copying the work of others, <b>unauthorized use of artificial intelligence</b>, plagiarism, and unauthorized communication between students during an examination. This offense may result in possible grade reductions and other consequences as permitted by policy.</li> <li>2. Bringing skateboards onto the bus. (Students with skateboards in their possession shall not be allowed to get on the bus.)</li> <li>3. Aiding a student or students in committing prohibited behaviors.</li> <li>4. Participating in gambling or betting money or other things of value.</li> <li>5. Falsifying records, passes, or other school-related documents.</li> <li>6. Certain criminal behavior resulting in the student receiving a ticket or citation, being arrested, or having an arrest warrant issued for himself/herself, regardless of where or when the alleged behavior occurred.</li> <li>7. Using profane language verbally, written, or in any electronic form.</li> <li>8. Engaging in actions or demonstrations that substantially disrupt or materially interfere with school activities or student/staff access to educational opportunities.</li> <li>9. Repeatedly violating other communicated campus or classroom standards of conduct.</li> </ol> <p><b>Because of significant variations in student conduct, it is not always possible for the Code of Conduct to address each act of student misbehavior. To that end, the District retains the discretion to address student misconduct inconsistent with these standards even though the conduct may not be specifically included in the Code of Conduct.</b></p>
<p><b>STUDENTS WITH DISABILITIES</b></p>	<p>The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. To the extent any conflict exists, the District shall comply with federal law. For more information regarding the discipline of students with disabilities, see policy <a href="#">FOF(LEGAL)</a>.</p> <p>In accordance with the <a href="#">Education Code</a>, a student who receives special education services may not be disciplined <b>in a manner that results in a change to the student's educational placement</b> for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists until an ARD committee meeting has been held to review the conduct.</p> <p>In deciding whether to order suspension, DAEP placement, or expulsion, <b>regardless of whether the action is mandatory or discretionary</b>, the District shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.</p>



<p><b>DISCIPLINE MANAGEMENT TECHNIQUES</b></p>	<p>Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and a range of discipline management techniques, including restorative practices. Discipline shall be correlated to the seriousness of the offense, the student’s age and grade level, the frequency of misbehavior, the student’s attitude, the effect of the misconduct on the school environment, and statutory requirements.</p> <p>Because of these factors, discipline for a particular offense, including misconduct in a District vehicle owned or operated by the District, unless otherwise specified by law, may bring into consideration varying techniques and responses.</p> <p>Since the District’s primary responsibility in transporting students in District vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student’s transportation privileges, per law.</p> <p>In deciding whether to order out-of-school suspension, to place in a DAEP, or to expel, the District shall take into consideration:</p> <ol style="list-style-type: none"> <li>1. Self-defense (see Glossary in the Parent Handbook),</li> <li>2. Intent or lack of intent at the time the student engaged in the conduct,</li> <li>3. The student’s disciplinary history, or</li> <li>4. A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct.</li> <li>5. A student’s status in the conservatorship of the Department of Family and Protective Services, or a student’s status as homeless.</li> </ol> <p><b>The following discipline management techniques may be used – alone or in combination – for behavior prohibited by the Code of Conduct or by campus or classroom rules:</b></p> <ol style="list-style-type: none"> <li>1. Verbal (oral or written) correction.</li> <li>2. Cooling-off time or a brief “time-out” period, per law.</li> <li>3. Seating changes within the classroom or vehicles owned or operated by the District.</li> <li>4. Temporary confiscation of items that disrupt the educational process.</li> <li>5. Rewards or demerits.</li> <li>6. Behavioral contracts.</li> <li>7. Counseling by teachers, counselors, or administrative personnel.</li> <li>8. Parent-teacher conferences.</li> <li>9. Behavior coaching.</li> <li>10. Anger management classes.</li> <li>11. Mediation (victim-offender).</li> <li>12. Classroom restorative circles.</li> <li>13. Grade reductions for academic dishonesty.</li> <li>14. Detention, including outside regular school hours.</li> <li>15. Sending the student to the office or other assigned area.</li> <li>16. Assignment of school duties, such as cleaning or picking up litter.</li> <li>17. Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.</li> </ol>
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	<ul style="list-style-type: none"> <li>18. Penalties identified in individual student organizations’ extracurricular standards of behavior.</li> <li>19. Restriction or revocation of District transportation privileges.</li> <li>20. School-assessed and school-administered probation.</li> <li><b>21. In-school suspension, as specified in the in-school suspension section of this Code of Conduct</b></li> <li>22. Out-of-school suspension, as specified in the out-of-school suspension section of this Code of Conduct.</li> <li>23. Placement in a DAEP, as specified in the DAEP section of this Code of Conduct.</li> <li>24. Expulsion, as specified in the Expulsion section of this Code of Conduct.</li> <li>25. Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District.</li> <li>26. Other strategies and consequences as determined by school officials.</li> <li>27. Restitution or restoration.</li> <li>28. Dismissal from the extra- or co-curricular activity, office, club, group, or team, and/or referral to the Licensed Chemical Dependency Counselor for counseling, if appropriate. The student may also be required to complete a reinstatement plan.</li> </ul>
<p><b>PROHIBITED AVERSIVE TECHNIQUES</b></p>	<p>Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:</p> <ul style="list-style-type: none"> <li>1. Using techniques designed or likely to cause physical pain.</li> <li>2. Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.</li> <li>3. Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student’s face.</li> <li>4. Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.</li> <li>5. Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.</li> <li>6. Employing a device, material, or object that immobilizes all four of a student’s extremities, including prone or supine floor restraint.</li> <li>7. Impairing the student’s breathing, including applying pressure to the student’s torso or neck, or placing something in, on, or over the student’s mouth or nose, or covering the student’s face.</li> <li>8. Restricting the student’s circulation.</li> <li>9. Securing the student to a stationary object while the student is standing or sitting.</li> <li>10. Inhibiting, reducing, or hindering the student’s ability to communicate.</li> <li>11. Using chemical restraints.</li> <li>12. Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.</li> <li>13. Depriving the student of one or more of the student’s senses, unless the technique does not cause the student discomfort or complies with the student’s IEP or behavior intervention plan (BIP).</li> </ul>
<p><b>REMOVAL FROM THE SCHOOL BUS</b></p>	<p>A bus driver may refer a student to the principal’s office or the CBC’s office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student’s bus riding privileges.</p>



	<p>To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student’s transportation privileges, in accordance with law.</p>
<p><b>ROUTINE REFERRAL</b></p>	<p>A routine referral occurs when a teacher sends a student to the CBC or other administrator’s office as a discipline management technique. The CBC or other administrator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.</p> <p>In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.</p>
<p><b>FORMAL TEACHER REMOVAL</b></p>	<p>A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.</p> <p>A teacher may initiate a formal removal from class if:</p> <ol style="list-style-type: none"> <li>1. <u>The student’s behavior repeatedly interferes with the teacher’s ability to teach the class or with other students’ ability to learn;</u></li> <li>2. <u>A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.</u></li> <li>3. <u>A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.</u></li> </ol> <p><del>1. The student’s behavior has been documented by the teacher as repeatedly interfering with the teacher’s ability to teach the class, or</del></p> <p><del>2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.</del></p> <p><u>A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.</u></p> <p>Within three school days of the formal removal, the CBC or other appropriate administrator shall schedule a conference with the student’s parent, the student, the teacher who removed the student from class, and any other appropriate administrator.</p> <p>At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.</p> <p>When a student is removed from the regular classroom by a teacher and a conference is pending, the appropriate administrator may place the student in:</p> <ul style="list-style-type: none"> <li>● Another appropriate classroom.</li> <li>● In-school suspension.</li> <li>● Out-of-school suspension.</li> <li>● A Disciplinary Alternative Education Program (DAEP).</li> </ul>



	<p>A teacher or administrator <b>must</b> remove a student from class if the student engages in behavior that under the <a href="#">Education Code</a> requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.</p>
<p><b>RETURNING A STUDENT TO THE CLASSROOM</b></p>	<p>A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher’s class without the teacher’s <b>written</b> consent.</p> <p>A student who has been formally removed by a teacher for any other conduct may <b>not</b> be returned to the teacher’s class without the teacher’s <b>written</b> consent unless the placement review committee determines that the teacher’s class is the best or only alternative, <b>and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher’s class unless the teacher provides written consent for the student’s return or a return to class plan has been prepared for that student.</b></p> <p><b>A student may appeal the teacher’s removal of the student from class to the school’s placement review committee or the campus’s threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.</b></p>
<p><b>IN-SCHOOL SUSPENSION</b></p>	<p><b>Students may be in-school suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.</b></p> <p><b>An in-school suspension is not subject to any time limit.</b></p> <p><b>A school’s principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.</b></p> <p><b>During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student’s individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.</b></p> <p><b>Before being in-school suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.</b></p> <p><b>The CBC or other administrator shall determine the number of days of a student’s suspension.</b></p> <p><b>In deciding whether to order in-school suspension, the CBC or other administrator shall take into consideration:</b></p> <p><b>3. Self-defense [see Glossary];</b></p>



	<p>4. <u>Intent or lack of intent at the time the student engaged in the conduct;</u>                      5. <u>The student’s disciplinary history;</u>                      6. <u>A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct;</u>                      7. <u>A student’s status in the conservatorship of the Department of Family and Protective Services (foster care); or</u>                      8. <u>A student’s status as homeless.</u></p> <p><u>The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.</u></p>
<p><b>POSSESSION OR USE OF NICOTINE DELIVERY PRODUCT OR E-CIGARETTE</b></p>	<p>An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by <a href="#">Section 161.081, Health and Safety Code</a>.</p> <p>If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under <a href="#">Education Code 37.008</a>, the student shall be placed in in-school suspension <u>for a period of at least 10 school days</u>.</p>
<p><b>OUT-OF-SCHOOL SUSPENSION</b></p>	<p>Students may be out-of-school suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.</p> <p>The District shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.</p> <p>A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:</p> <ol style="list-style-type: none"> <li>1. Conduct that contains the elements of a weapons offense, as provided in <a href="#">Penal Code Sections 46.02 or 46.05</a>;</li> <li>2. Conduct that <u>threatens the immediate health and safety of other student in the classroom</u> <del>contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or</del></li> <li>3. <u>Documented conduct that results in repeated or significant disruption to the classroom; or</u></li> <li>4. Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.</li> </ol> <p>The District shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of the law.</p> <p><b>State law allows a student to be assigned to out-of-school suspension for no more than three (3) school days per behavior violation</b>, with no limit on the number of times a student may be suspended in a semester or school year.</p> <p>Before being out-of-school suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.</p>



	<p>The CBC or other administrator shall determine the number of days of a student’s suspension, <b>not to exceed three (3) school days</b>.</p> <p>In deciding whether to order in-school suspension, the CBC or other administrator shall take into consideration:</p> <ol style="list-style-type: none"> <li>1. Self-defense [see Glossary];</li> <li>2. Intent or lack of intent at the time the student engaged in the conduct;</li> <li>3. The student’s disciplinary history;</li> <li>4. A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct;</li> <li>5. A student’s status in the conservatorship of the Department of Family and Protective Services (foster care); or</li> <li>6. A student’s status as homeless.</li> </ol> <p>While on out-of-school suspension, students may not participate in school-sponsored or school-related extracurricular and/or co-curricular activities.</p>
<p><b>COURSEWORK DURING SUSPENSION</b></p>	<p>The District shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn’t require the use of the Internet.</p> <p>A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year, each course the student was enrolled in at the time of removal from the regular classroom. The District may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The District will not charge the student for any method of completion provided by the District.</p>
<p><b>NOTIFICATION</b></p>	<p>The CBC, principal, or designee shall promptly notify a student’s parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC, principal, or designee shall also notify a student’s parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the <a href="#">Education Code 37.0012(d)</a>.</p> <p>A good-faith effort shall be made to provide written notice of the disciplinary action to the student on the day the action was taken, for delivery to the student’s parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC, principal, or designee shall send written notification by U.S. Mail.</p> <p>Before the CBC, principal, or designee assigns a student under 18 to detention outside regular school hours, notice shall be given to the student’s parent of the reason for the detention and to arrange for necessary transportation.</p>
<p><b>PARENTAL INVOLVEMENT</b></p>	<p><b><u>The district has not adopted a policy for parental involvement in school disciplinary placements under Education Code 37.0014.</u></b></p>



## Section V: Placement in a Disciplinary Alternative Education Program (DAEP)

<p><b>THE LEANDER EXTENDED OPPORTUNITY CENTER (LEO)</b></p>	<p>The Leander Extended Opportunity Center is the Discipline Alternative Educational Program campus (DAEP) for Leander ISD. A DAEP establishes conformance with the <a href="#">Education Code, 37.008</a>. This section is defined as an educational and self-discipline alternative instructional program adopted by local policy for elementary through high school students who are removed from their regular classes for mandatory or discretionary disciplinary reasons and placed in a DAEP.</p> <p>At LEO, the primary goal is to help students achieve and maintain academic success while addressing behavior and disciplinary issues. They provide a safe and structured learning environment that encourages students to focus on academic success through ownership of their learning. The dedicated LEO staff plays a crucial role in this process, assisting students in developing or refining their abilities to self-advocate, manage challenges, and achieve personal success.</p> <p>Students shall be assigned to LEO following a referral by the home campus CBC or other administrator. Parents and students receive specific information regarding the LEO Center at the time of placement or expulsion.</p>
<p><b>DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM (DAEP) PLACEMENT</b></p>	<p>Part A below lists behaviors that may result in such a placement. Part B below lists behaviors that, by law, must result in a student’s placement in a DAEP.</p> <p>For purposes of DAEP, elementary classification shall be kindergarten-grade 5, and secondary classification shall be grades 6-12. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.</p> <p>When a student under the age of ten engages in behavior that is expellable, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.</p> <p>Students who are assigned to the DAEP shall be separated from students who are not assigned to the program. Notwithstanding this requirement, summer programs provided by the district may serve students assigned to a DAEP in conjunction with other students, as determined by local policy.</p> <p>A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.</p> <p>In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC or other administrator shall take into consideration:</p> <ol style="list-style-type: none"> <li>1. Self-defense (see Glossary),</li> <li>2. Intent or lack of intent at the time the student engaged in the conduct,</li> <li>3. The student’s disciplinary history,</li> <li>4. A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct,</li> <li>5. A student’s status in the conservatorship of the Department of Family and Protective Services, or</li> <li>6. A student’s status as homeless.</li> </ol>



	<p>Note: Students violating the offenses in Section V, Parts A and B shall be assigned discipline from the CBC or another administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.</p>
<p><b>PART A: REASONS FOR DISCRETIONARY DAEP PLACEMENT</b></p>	<p>Following an investigation and a determination is made that a secondary student committed a discretionary offense, the student shall be placed in a DAEP for a minimum of 30 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.</p> <p><b>SCHOOL-RELATED.</b> In accordance with state law, a student <b>may</b> be placed in a Disciplinary Alternative Education Program (DAEP) for any of the following misconduct if committed while on school/district property, within 300 feet of school/district property as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school/district property:</p> <ol style="list-style-type: none"> <li>1. Possessing, giving, buying, or selling less than a usable number of stems, seeds, or other pieces of marijuana.</li> <li>2. Possessing, using, selling, buying, or giving paraphernalia (see Glossary) related to any prohibited substance, including but not limited to marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage.</li> <li>3. Possession, use, or transmittal of something represented to be a prohibited substance or paraphernalia associated with a prohibited substance.</li> <li>4. Abusing the student’s prescription drug or using it in a way other than prescribed; giving, buying, or selling a prescription drug; possessing, using, or being under the influence of another person’s prescription drug.</li> <li>5. Preparing a hit list.</li> <li>6. Engaging in serious or persistent misbehavior.</li> <li>7. Disruptive activities, including disorderly conduct.</li> <li>8. Disruption of classe,s including disorderly conduct.</li> <li>9. Assault (no bodily injury) with the threat of imminent bodily injury.</li> <li>10. Assault by offensive or provocative physical conduct.</li> <li>11. Theft.</li> <li>12. Weapons or instruments represented as or used as weapons, any form of club, knuckles, or finger armor.</li> <li>13. Fighting.</li> <li>14. Sexual harassment.</li> <li>15. Transfer from another district’s DAEP.</li> <li>16. Possessing or bringing any type of ammunition.</li> <li>17. Criminal trespass.</li> <li>18. Threats.</li> <li>19. Bullying, cyberbullying, or harassment.</li> <li>20. Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.</li> <li>21. Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.</li> <li>22. Possesses or uses an e-cigarette, as defined by Section 161.081, Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.</li> </ol>



	<p>23. Violation of any campus, classroom, District transportation, or Student Code of Conduct rules as listed in Section IV, General Misconduct.</p> <p><b>OFF-CAMPUS.</b> A student may be placed in DAEP based on conduct occurring off school/district property and not in attendance at a school-sponsored or school-related activity if:</p> <ol style="list-style-type: none"> <li>1. The superintendent or the superintendent’s designee has a reasonable belief (see Glossary) that the student has engaged in conduct defined as a felony if the student’s presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.</li> </ol> <p>The CBC or another administrator may place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.</p> <p><b>REGARDLESS OF LOCATION.</b> A student may be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off school/district property.</p> <ol style="list-style-type: none"> <li>1. If the student is a registered sex offender who is not under any form of court supervision. (A registered sex offender who is not under any form of court supervision shall be placed in regular classes if the student is not a threat to the safety of others, is not detrimental to the educational process, and such placement is not contrary to the best interests of the District’s students.)</li> <li>2. Criminal mischief, not punishable as a felony.</li> <li>3. Engages in bullying that encourages a student to <del>die by</del> <b>commit or attempt to commit</b> suicide.</li> <li>4. Incites violence against a student through group bullying.</li> <li>5. Releases or threatens to release intimate visual material of a minor or a student who is eighteen years of age or older without the student’s consent</li> </ol>
<p><b>PART B: REASONS FOR MANDATORY DAEP PLACEMENT</b></p>	<p>Following an investigation and a determination is made that a secondary student committed a Mandatory offense, the student shall be placed in a DAEP for a minimum of 45 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.</p> <p><b>SCHOOL-RELATED:</b> In accordance with state law, a student <b>must</b> be placed in a Disciplinary Alternative Education Program (DAEP) for any of the following misconduct if committed while on school/district property, within 300 feet of school/district property as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school/district property:</p> <ol style="list-style-type: none"> <li>1. Engages in conduct punishable as a felony.</li> <li>2. Commits an assault with bodily injury under <a href="#">Penal Code 22.01(a)(1)</a>.</li> <li>3. Except as provided by <a href="#">Education Code 37.007(a)(3)</a>, sells, gives, or delivers to another person, possesses, uses, or is under the influence of a controlled substance or a dangerous drug in any amount not punishable as a felony. (see Glossary)</li> <li>4. Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by <a href="#">Chapter 487 of the Health and Safety Code</a> does not violate this provision.</li> </ol>



5. Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
6. Sells, gives, or delivers to another person ~~or possesses or uses~~ an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
7. Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
8. Engages in conduct that contains the elements of the offense of public lewdness or indecent exposure. (see Glossary)
9. Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#)
10. Possesses or uses a knife with a blade over 3" up to 5 ½ ".

**REGARDLESS OF LOCATION:** A student **must** be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off school/district property:

1. Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (see Glossary)
2. Engages in expellable conduct if the student is between six (6) and nine (9) years of age.
3. Commits a federal firearms violation and is younger than six years of age.
4. Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer.
5. Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer.
6. Is involved with a public school fraternity, sorority, secret society, or gang, including participating as a member or pledge, or soliciting another person to become a member or pledge.
7. Is involved with a criminal street gang or encourages, solicits, recruits, enables, or causes another to become a member of a criminal street gang.
8. Criminal mischief, if punishable as a felony.
9. Is a registered sex offender under court supervision, probation, community supervision, or parole.
10. Breach of computer security.
- ~~11. Engages in conduct that contains the elements of one of the following offenses against another student, without regard to where the conduct occurs:~~
  - ~~a. Aggravated assault.~~
  - ~~b. Sexual assault.~~
  - ~~c. Aggravated sexual assault.~~
  - ~~d. Murder.~~
  - ~~e. Capital murder.~~
  - ~~f. Criminal attempt to commit murder or capital murder.~~
  - ~~g. Aggravated robbery.~~
12. The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:
  - a. A felony offense under [Title 5](#);
  - b. The offense of deadly conduct under [Section 22.05](#);
  - c. The felony offense of aggravated robbery under [Section 29.03](#);



- d. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
- e. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

*Title 5 offenses against a person may include the following, but are not limited to:*

<ul style="list-style-type: none"> <li>● Murder</li> <li>● Capital murder</li> <li>● Manslaughter</li> <li>● Criminally negligent homicide</li> <li>● Unlawful restraint</li> <li>● Kidnapping</li> <li>● Aggravated kidnapping</li> <li>● Trafficking of persons</li> <li>● Unlawful transport</li> <li>● Assault</li> <li>● Aggravated assault</li> <li>● Sexual assault</li> </ul>	<ul style="list-style-type: none"> <li>● Aggravated sexual assault</li> <li>● Deadly Conduct</li> <li>● Improper relationship between educator &amp; student</li> <li>● Injury to a child, an elderly person, or a disabled person</li> <li>● Indecency with a child</li> <li>● Abandoning or endangering a child</li> <li>● Improper photography or visual recording</li> </ul>	<ul style="list-style-type: none"> <li>● Coercing, soliciting, or inducing gang membership</li> <li>● Terroristic threat</li> <li>● Aiding a person to commit suicide</li> <li>● Harassment by a person in a correctional facility</li> <li>● Continuous sexual abuse of a young child or children</li> <li>● Tampering with a consumer product</li> </ul>
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A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual, or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim’s parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.



## Section VI: Expulsion

<p><b>PART A: REASONS FOR DISCRETIONARY EXPULSIONS</b></p>	<p>In deciding whether to expel a student, regardless of whether the action is mandatory or discretionary, the District shall take into consideration:</p> <ol style="list-style-type: none"> <li>1. Self-defense. (see Glossary)</li> <li>2. Intent or lack of intent at the time the student engaged in the conduct, <b>and</b></li> <li>3. The student’s disciplinary history.</li> <li>4. A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct.</li> <li>5. A student’s status in the conservatorship of the Department of Family and Protective Services, or</li> <li>6. A student’s status as homeless.</li> </ol> <p><b>Note:</b> Students violating the offenses in Section VI, Parts A and B shall be assigned discipline from the CBC or another administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.</p> <p><b>SCHOOL-RELATED:</b> In accordance with state law, a student <b>may</b> be expelled for any of the following misconduct if committed while on school/district property, within 300 feet of school/district property as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school/district property:</p> <ol style="list-style-type: none"> <li>1. Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by <a href="#">Chapter 487 of the Health and Safety Code</a> does not violate this provision. (see Glossary.)</li> <li>2. Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.</li> <li>3. Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.</li> <li>4. Engaging in deadly conduct. [see Glossary]</li> </ol> <p><b>WITHIN 300 FEET:</b> A student <b>may</b> be expelled while within 300 feet of school property, as measured from any point on the school’s real property boundary line.</p> <ol style="list-style-type: none"> <li>1. Possession of a firearm, as defined by federal law (see Glossary)</li> </ol> <p><b>REGARDLESS OF LOCATIONS:</b> A student <b>may</b> be expelled for any of the following offenses that occur on or off school property.</p> <ol style="list-style-type: none"> <li>1. Engaging in bullying that encourages a student to die by suicide.</li> <li>2. Inciting violence against a student through group bullying.</li> <li>3. Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student’s consent.</li> <li><del>4. Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.</del></li> <li><del>5. Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.</del></li> <li>6. Criminal mischief, if punishable as a felony.</li> <li>7. Breach of computer security <del>15</del> [see Glossary]</li> </ol>
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	<p>8. Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.</p> <p>9. Is involved with a criminal street gang or encourages, solicits, recruits, enables, or causes another to become a member of a criminal street gang.</p> <p><b>PROPERTY OF ANOTHER DISTRICT:</b> A student <b>may</b> be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.</p> <p><b>WHILE IN A DAEP:</b> A student <b>may</b> be expelled for engaging in documented serious misbehavior that violates the Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:</p> <ol style="list-style-type: none"> <li>1. Deliberate violent behavior that poses a direct threat to the health or safety of others;</li> <li>2. Extortion, meaning the gaining of money or other property by force or threat;</li> <li>3. Conduct that constitutes coercion, as defined by <a href="#">Penal Code Section 1.07</a>; or</li> <li>4. Conduct that constitutes the offense of:             <ol style="list-style-type: none"> <li>a. Public lewdness under <a href="#">Penal Code Section 21.07</a>;</li> <li>b. Indecent exposure under <a href="#">Penal Code Section 21.08</a>;</li> <li>c. Criminal mischief under <a href="#">Penal Code Section 28.03</a>;</li> <li>d. Personal hazing under <a href="#">Penal Code Section 37.152</a>; or</li> <li>e. Harassment under <a href="#">Penal Code Section 42.07(a)(1)</a> of a student or District employee.</li> </ol> </li> </ol>
<p><b>PART B: REASONS FOR MANDATORY EXPULSIONS</b></p>	<p><b>REGARDLESS OF LOCATIONS:</b> A student <b>must</b> be expelled for any of the following offenses that occur on or off school property:</p> <ol style="list-style-type: none"> <li>1. Bringing to school or possessing at school, including any setting that is under the district’s control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (see Glossary)</li> </ol> <p>Note: Mandatory expulsion under the <a href="#">federal Gun Free Schools Act</a> does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.</p> <ol style="list-style-type: none"> <li>2. Unlawfully carrying on or about the student’s person the following, in the manner prohibited by <a href="#">Penal Code 46.02</a>:             <ol style="list-style-type: none"> <li>a. A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] <i>Note:</i> A student may not be expelled solely on the basis of the student’s use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]</li> <li>b. A location-restricted knife, as defined by state law. [see Glossary]</li> </ol> </li> </ol>



	<ul style="list-style-type: none"> <li>c. <u>Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]</u></li> <li>d. <del>A prohibited weapon, such as an explosive weapon, a machinegun, a short-barrel firearm, a firearm silencer, knuckles, armor-piercing ammunition, a chemical dispensing device, a zip gun, a tire deflation device. (See Glossary in the Parent Handbook)</del></li> </ul> <p>3. Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under <a href="#">Education Code 37.125</a>.</p> <p>4. <u>Behaving in a manner that contains elements of the following offenses under the Penal Code:</u></p> <ul style="list-style-type: none"> <li>a. <u>Aggravated assault, sexual assault, or aggravated sexual assault.</u></li> <li>b. <u>Arson. [see Glossary]</u></li> <li>c. <u>Murder, capital murder, or criminal attempt to commit murder or capital murder.</u></li> <li>d. <u>Indecency with a child.</u></li> <li>e. <u>Kidnapping or aggravated kidnapping.</u></li> <li>f. <u>Burglary, robbery, or aggravated robbery.</u></li> <li>g. <u>Manslaughter.</u></li> <li>h. <u>Criminally negligent homicide.</u></li> <li>i. <u>Continuous sexual abuse of a young child or disabled individual.</u></li> <li>j. <u>Behavior punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of a controlled substance or a dangerous drug.</u></li> <li>k. <u>Engaging in conduct that contains elements of assault against a school employee or volunteer.</u></li> </ul> <p><b>UNDER THE AGE OF 10:</b> When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.</p>
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## Placement and/or Expulsion for Registered Sex Offenders and for Certain Felonies

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

### Registered Sex Offenders

<b>NOTIFICATION</b>	<p>Upon receiving notification under state law that a student is currently required to register as a sex offender, the administration must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.</p> <p>If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester.</p> <p>If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester, or the placement may be in a regular classroom. The placement may not be in the regular classroom if the Board or its designee determines that the student's presence:</p> <ol style="list-style-type: none"> <li>1. Threatens the safety of other students or teachers.</li> </ol>
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	<ol style="list-style-type: none"> <li>2. Shall be detrimental to the educational process, or</li> <li>3. It is not in the best interests of the District’s students.</li> </ol>
<b>REVIEW COMMITTEE</b>	<p>At the end of the first semester of a student’s placement in an alternative educational setting and before the beginning of each school year for which the student remains in alternative placement, the District shall convene a committee, per state law, to review the student’s placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the Board or its designee must follow the committee’s recommendation.</p> <p>The placement review of a student with a disability who receives special education services must be made by the ARD committee.</p>
<b>NEWLY ENROLLED STUDENT</b>	<p>If a student enrolls in the District during a mandatory placement as a registered sex offender, the District may count any time already spent by the student in placement or may require an additional semester in an alternative placement without conducting a review of the placement.</p>
<b>APPEAL</b>	<p>A student or the student’s parent may appeal the placement by requesting a conference between the Board or its designee, the student, and the student’s parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.</p>

**CERTAIN FELONIES**

	<p>Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, per <a href="#">Education Code 37.0081</a>, a student may be expelled and placed in either DAEP or JJAEP if the Board, its designee, the CBC, or another administrator makes certain findings and the following circumstances exist concerning aggravated robbery or a felony offense under Title 5 (see Glossary) of the Penal Code.</p> <p>The student must have:</p> <ol style="list-style-type: none"> <li>1. Received deferred prosecution for conduct defined as an aggravated robbery or a Title 5 felony offense;</li> <li>2. Been found by a court or jury to have engaged in delinquent conduct for conduct defined as an aggravated robbery or a Title 5 felony offense;</li> <li>3. Been charged with engaging in conduct defined as an aggravated robbery or a Title 5 felony offense;</li> <li>4. Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as an aggravated robbery or a Title 5 felony offense; <b>or</b></li> <li>5. Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.</li> </ol> <p>The District may expel the student and order placement under these circumstances, regardless of:</p> <ol style="list-style-type: none"> <li>1. The date on which the student’s conduct occurred,</li> <li>2. The location at which the conduct occurred,</li> <li>3. Whether the conduct occurred while the student was enrolled in the District, or</li> </ol>
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	<p>4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.</p>
<p><b>HEARINGS AND REQUIRED FINDINGS</b></p>	<p>The student must first have a hearing before the Board or its designee, who must determine that, in addition to the circumstances above that allow for the expulsion, the student’s presence in the regular classroom:</p> <ol style="list-style-type: none"> <li>1. Threatens the safety of other students or teachers,</li> <li>2. Shall be detrimental to the educational process, <b>or</b></li> <li>3. It is not in the best interest of the District’s students.</li> </ol> <p>Any decision of the Board or the Board’s designee under this section is final and may not be appealed.</p>
<p><b>LENGTH OF PLACEMENT</b></p>	<p>The student is subject to the placement until:</p> <ol style="list-style-type: none"> <li>1. The student graduates from high school,</li> <li>2. The charges are dismissed or reduced to a misdemeanor offense, <b>or</b></li> <li>3. The student completes the term of the placement or is assigned to another program.</li> </ol>
<p><b>PLACEMENT REVIEW</b></p>	<p>A student placed in a DAEP or JJAEP under these circumstances is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board’s designee at intervals not to exceed 120 days. In the case of a high school student, the student’s progress toward graduation and the student’s graduation plan shall also be reviewed. At the review, the student or the student’s parent shall have the opportunity to present arguments for the student’s return to the regular classroom or campus.</p>
<p><b>NEWLY ENROLLED STUDENTS</b></p>	<p>Any student who enrolls in the District before completing a placement under this section from another school district must complete the term of the placement.</p>
<p><b>REMOVAL TO DAEP</b></p>	<p>If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student’s placement and schedule a review with the student’s parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.</p> <p>After reviewing the notice and receiving information from the student’s parent, the superintendent or designee may continue the student’s placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.</p>



## Section VII: Procedures

<b>DAEP Placement Procedures</b>	
<b>REMOVAL BY CAMPUS ADMINISTRATOR</b>	Removals to a DAEP shall be made by the principal, CBC, or another administrator. A student <b>may</b> be removed for committing any offense listed in Part A. A student <b>must</b> be removed for committing any offense listed in Part B of this Section. The administrator shall decide on placement in the Disciplinary Alternative Education Program (DAEP) according to law and local policy.
<b>CONFERENCE</b>	<p>When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher. At the conference, the CBC or the appropriate administrator shall provide the student:</p> <ul style="list-style-type: none"> <li>● Information, orally or in writing, of the reasons for the removal;</li> <li>● An explanation of the basis for the removal; and</li> <li>● An opportunity to respond to the reasons for the removal.</li> </ul> <p>Following valid attempts to contact the parent, the District may hold the conference and make a placement decision regardless of whether the student or the student's parent attends the conference.</p>
<b>MITIGATING FACTORS</b>	<p>In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the administrator shall take into consideration:</p> <ol style="list-style-type: none"> <li>1. Self-defense (see Glossary),</li> <li>2. Intent or lack of intent at the time the student engaged in the conduct,</li> <li>3. The student's disciplinary history,</li> <li>4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,</li> <li>5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or</li> <li>6. A student's status as homeless.</li> </ol>
<b>PLACEMENT ORDER</b>	<p>After the conference, if the student is placed in the DAEP, the appropriate administrator shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.</p> <p>Not later than the second business day after the conference, the Board's designee shall deliver to the juvenile court a copy of the placement order and all information required by <a href="#">Section 52.04 of the Family Code</a> (if applicable).</p> <p>If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.</p>
<b>DAEP CAPACITY</b>	If a DAEP is at capacity at the time of placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS and may be transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.



	<p>If a DAEP is at capacity at the time of placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student must be returned to a DAEP for the remainder of the period.</p>
<p><b>COURSEWORK NOTICE</b></p>	<p>The parent or guardian of a student placed in DAEP shall be given written notice of the student’s opportunity to complete a foundation curriculum course for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.</p>
<p><b>LENGTH OF PLACEMENT</b></p>	<p>The duration of a student’s placement in a DAEP shall be determined by the CBC or other campus administrator.</p> <p>The duration of a student’s placement shall be determined case by case based on the seriousness of the offense, the student’s age and grade level, the frequency of misconduct, the student’s attitude, and statutory requirements. For a day to count toward the DAEP assignment, the student must be present for the entire day, arrive on time, complete all assignments, follow all rules, and engage in no additional violations of the Code of Conduct.</p> <p>The District shall administer the required pre-and post-assessments for students assigned to DAEP for 90 days or longer per established District administrative procedures for administering other diagnostic or benchmark assessments.</p> <p>The maximum period of DAEP placement shall be one calendar year, except as provided below.</p> <p><b>Exceeds One Year:</b> Placement in a DAEP may exceed one year when a review by the District determines that:</p> <ol style="list-style-type: none"> <li>1. The student is a threat to the safety of other students or District employees, <b>or</b></li> <li>2. Extended placement is in the best interest of the student.</li> </ol> <p>The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the Board’s decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.</p> <p><b>Exceeds School Year:</b> Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.</p> <p>For placement in a DAEP to extend beyond the end of the school year, the superintendent or superintendent’s designee must determine that:</p> <ol style="list-style-type: none"> <li>1. The student’s presence in the regular classroom or campus presents a danger of physical harm to the student or others, <b>or</b></li> <li>2. The student has engaged in serious or persistent misbehavior (see Glossary) that violates the Code of Conduct.</li> </ol> <p><b>Exceeds 60 Days:</b></p>



	<p>For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student’s parent shall be given notice and the opportunity to participate in a proceeding before the superintendent or the superintendent’s designee.</p>
<p><b>APPEAL OF A DAEP PLACEMENT</b></p>	<p>Student or parent questions regarding a student’s placement in a DAEP should be addressed with the campus principal, CBC, or other appropriate administrator. Formal appeals should be addressed in accordance with policy <a href="#">FNG(LOCAL)</a>. A copy of this policy may be obtained from the principal’s office, the CBC's office, the central administration office, or online at <a href="https://pol.tasb.org/PolicyOnline/PolicyDetails?key=1248&amp;code=FNG#localTabContent">https://pol.tasb.org/PolicyOnline/PolicyDetails?key=1248&amp;code=FNG#localTabContent</a></p> <p>Appeals shall begin at the lowest level to provide the relief requested. For DAEP placements, the level one is the campus principal.</p> <p>The District shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Board.</p>
<p><b>RESTRICTIONS DURING PLACEMENT</b></p>	<p>Students placed in DAEP for any mandatory or discretionary reason are prohibited from being on school/district grounds other than LEO and from attending or participating in school-sponsored or school-related extracurricular or co-curricular activities during the period of DAEP placement. This restriction applies until the student fulfills the DAEP assignment.</p>
<p><b>PARTICIPATING IN GRADUATION</b></p>	<p>It is within the District’s discretion to limit or deny participation in the graduation ceremony or other related graduation activities for violating the Code of Conduct, including any student who is pending a DAEP placement or is enrolled in a DAEP at the end of the school year.</p> <p>Participation may include a speaking role, as established by District policy and procedures.</p> <p>Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.</p> <p>The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct in violation of the Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.</p>
<p><b>DAEP PLACEMENT REVIEW</b></p>	<p>A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board’s designee at intervals not to exceed 120 days. In the case of a high school student, the student’s progress toward graduation and the student’s graduation plan shall also be reviewed. At the review, the student or the student’s parent shall be given the opportunity to present arguments for the student’s return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher’s written consent.</p>
<p><b>ADDITIONAL MISCONDUCT</b></p>	<p>If, during the term of placement in a DAEP, the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional</p>



	<p>proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.</p>
<p><b>RETURNING STUDENT TO CLASSROOM</b></p>	<p>When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher’s class without the teacher’s consent.</p> <p>When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher’s class without the teacher’s consent if the placement review committee determines that the teacher’s class is the best or only alternative available.</p>
<p><b>WITHDRAWAL DURING PROCESS</b></p>	<p>When a student violates the Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the District before a placement order is completed, the District may complete the proceedings and issue a placement order. If the student then re-enrolls in the District during the same or a subsequent school year, the District may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the appropriate administrator or the Board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.</p>
<p><b>COURT/ CRIMINAL PROCEEDING</b></p>	<p>A juvenile court shall notify the District if:</p> <ol style="list-style-type: none"> <li>1. Prosecution of the student’s case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication, or deferred prosecution shall be initiated; or</li> <li>2. The court or jury found the student not guilty or concluded the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed.</li> </ol> <p>Upon receipt of the official written notice from the juvenile court, the Board’s designee shall review the student’s placement in the DAEP. The student may not be returned to the regular classroom pending the review. The Board’s designee shall schedule a review of the student’s placement with the student’s parent or guardian no later than the third day after the Board’s designee receives notice from the juvenile court.</p> <p>After reviewing the notice and receiving information from the student’s parent or guardian, the Board’s designee may continue the student’s placement in the DAEP if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.</p> <p>The student or the student’s parent may appeal the superintendent’s decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student’s parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.</p>



	<p>If the board confirms the decision of the superintendent or designee, the student and the student’s parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.</p>
<p><b>NEWLY ENROLLED STUDENTS</b></p>	<p>The District shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the District and was assigned to a DAEP in an open-enrollment charter school or another district, including a district in another state (if the behavior committed is a reason for DAEP placement in the receiving district). The District may place the student in the District’s DAEP or a regular classroom setting.</p> <p>When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.</p> <p>State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.</p>
<p><b>TRANSPORTATION</b></p>	<p>The District shall provide transportation to the DAEP for students in a Disciplinary Alternative Education Program. However, if a student placed in the DAEP violates District transportation rules, the student may be denied transportation provided by the District.</p> <p>A bus driver may refer a student to the principal’s office or the campus behavior coordinator’s office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student’s bus riding privileges.</p>
<p><b>EMERGENCY PLACEMENT</b></p>	<p>A principal or a principal’s designee can order an immediate DAEP placement of a student per <a href="#">Education Code 37.019</a>.</p> <p>When an emergency placement is necessary because the student’s behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.</p>
<p><b>TRANSITION SERVICES</b></p>	<p>Per law and District procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy <a href="#">FOCA(LEGAL)</a> for more information.</p>
	<p style="text-align: center;">124</p>



<b>Expulsion Procedures</b>	
<b>REMOVAL BY CAMPUS ADMINISTRATOR</b>	<p>If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student’s parent shall be invited in writing to attend the hearing.</p> <p>Until a hearing can be held, the CBC or other administrator may place the student in:</p> <ul style="list-style-type: none"> <li>● Another appropriate classroom.</li> <li>● ISS.</li> <li>● Out-of-school suspension.</li> <li>● DAEP.</li> </ul>
<b>EXPULSION HEARING</b>	<p>The following techniques and procedures apply to both <b>Mandatory Expulsion and Discretionary Expulsion</b>.</p> <p>A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:</p> <ol style="list-style-type: none"> <li>1. Representation by the student’s parent or another adult who can provide guidance to the student and who is not an employee of the district;</li> <li>2. An opportunity to testify and to present evidence and witnesses in the student’s defense; and</li> <li>3. An opportunity to question the witnesses called by the district at the hearing.</li> </ol> <p>After providing notice to the student and parent of the hearing, the District may hold the hearing regardless of whether the student or the student’s parent attends.</p> <p>The Board of Trustees delegates to the superintendent or his designee authority to conduct hearings and expel students.</p> <p>Before ordering the expulsion, the board or CBC shall take into consideration:</p> <ol style="list-style-type: none"> <li>1. Self-defense [see Glossary];</li> <li>2. Intent or lack of intent at the time the student engaged in the conduct;</li> <li>3. The student’s disciplinary history;</li> <li>4. A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct;</li> <li>5. A student’s status in the conservatorship of the Department of Family and Protective Services (foster care); or</li> <li>6. A student’s status as homeless.</li> </ol> <p>If the student is expelled, the board or its designee shall deliver to the student and the student’s parent a copy of the order expelling the student.</p> <p>Not later than the second business day after the hearing, the hearing officer shall deliver to the juvenile court a copy of the expulsion order and the information required by <a href="#">Section 52.04 of the Family Code</a> (if applicable).</p>
<b>HEARING REVIEW</b>	<p>A student expelled or removed to a DAEP by order of the Board’s designee after the due process hearing may request that the Board review the expulsion or removal decision. The student or parent shall submit a written request to the Board’s designee within ten (10) days from the date of the written decision of the designee. The Board’s designee shall provide the requestor with written notice of the date, time, and place of the meeting at which the Board will review the decision.</p>



	<p>The Board shall review the record of the due process hearing on the expulsion and may hear a statement from the student or parent and the Board’s designee.</p> <p>In the event of an appeal to the Board, the Board shall base its decision on evidence reflected in the record and any statements made by the parties at the review. The Board shall make and communicate its decision orally after the presentation and after its deliberation.</p>
<p><b>LENGTH OF EXPULSION</b></p>	<p>If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency. The length of expulsion shall be correlated to the seriousness of the offense, the student’s age and grade level, the frequency of misbehavior, the student’s attitude, and statutory requirements.</p> <p>The duration of a student’s expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one (1) calendar year, except as provided below:</p> <p>An expulsion may not exceed one (1) year unless, after review, the District determines that:</p> <ol style="list-style-type: none"> <li>1. The student is a threat to the safety of other students or District employees, or</li> <li>2. Extended expulsion is in the best interest of the student.</li> </ol> <p>State and federal law require a student to be expelled from the regular classroom for at least one (1) calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent or other appropriate administrator may modify the length of the expulsion on a case-by-case basis.</p> <p>Students who commit offenses that require expulsion during one (1) school year may be expelled into the next school year to complete the term of expulsion.</p>
<p><b>RESTRICTIONS DURING EXPULSION</b></p>	<p>Expelled students are prohibited from being on school/district grounds or attending school-sponsored or school-related activities during the period of expulsion.</p>
<p><b>WITHDRAWAL DURING PROCESS</b></p>	<p>When a student has violated the Code of Conduct in a way that requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student.</p> <p>If the student then reenrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.</p> <p>If the appropriate administrator or the Board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.</p>
<p><b>ADDITIONAL MISCONDUCT</b></p>	<p>If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the appropriate administrator or the Board may issue an additional disciplinary order as a result of those proceedings.</p>
<p><b>ACADEMIC CREDIT</b></p>	<p>No District academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.</p>



<p><b>NEWLY ENROLLED STUDENT</b></p>	<p>The District shall continue the expulsion of any newly enrolled student expelled from another Texas school district or open-enrollment charter school until the period of the expulsion is completed.</p> <p>If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:</p> <ol style="list-style-type: none"> <li>1. The out-of-state district provides the District with a copy of the expulsion order, and</li> <li>2. The offense resulting in the expulsion is also expellable in the District in which the student is enrolling.</li> </ol> <p>If a student is expelled by a district in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one (1) year, unless after a review it is determined that:</p> <ol style="list-style-type: none"> <li>1. The student is a threat to the safety of other students or District employees, or</li> <li>2. Extended placement is in the best interest of the student.</li> </ol>
<p><b>DAEP PLACEMENT OF EXPELLED STUDENTS</b></p>	<p>The District may provide educational services to an expelled student in a DAEP. When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.</p>
<p><b>TRANSITION SERVICES</b></p>	<p>In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies <a href="#">FOCA(LEGAL)</a> and <a href="#">FODA(LEGAL)</a> for more information.</p>
<p><b>EMERGENCY EXPULSION</b></p>	<p>When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. <b>Emergency expulsion may be ordered based on a single incident of behavior by the student.</b> Within 10 days after the date of the emergency expulsion, the student shall be given the appropriate due process required for a student facing expulsion.</p>
<p><b>JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (JJAEP) PLACEMENT</b></p>	<p>The Board of Trustees has entered into an agreement with the county juvenile Board outlining the juvenile Board’s responsibilities concerning the establishment and operation of the Juvenile Justice Alternative Education Program (JJAEP). Details of this relationship are defined in agreements.</p> <p>Based on age appropriateness and the nature of the offense, a student may be expelled to a Juvenile Justice Alternative Education Program for six (6) weeks to one (1) calendar year.</p>

## END OF CODE OF CONDUCT



## GLOSSARY

This section provides legal definitions and locally established definitions and is intended to assist in understanding terms related to the Student Code of Conduct and terms found in the Student Handbook.

**ABUSABLE VOLATILE CHEMICALS** are those substances as defined in [Texas Health and Safety Code § 485.001](#).

**ABUSE** is improper or excessive use.

**AGGRAVATED ROBBERY** is defined in part by [Penal Code 29.03\(a\)](#) when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
  - a. 65 years of age or older; or
  - b. A disabled person.

**ALCOHOLIC BEVERAGES** are those substances as defined in [Texas Alcoholic Beverage Code § 1.04](#).

**ANTISEMITISM** is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

**ARMOR-PIERCING AMMUNITION** is defined by [Penal Code 46.01](#) as handgun ammunition that is designed primarily to penetrate metal or body armor and to be used primarily in pistols and revolvers, or other firearms.

**ARSON** is defined in part by [Penal Code 28.02](#) as

1. A crime that involves starting a fire or causing an explosion with the intent to destroy or damage:
  - a. Any vegetation, fence, or structure on open-space land; **or**
  - b. Any building, habitation, or vehicle:
    - i. Knowing that it is within the limits of an incorporated city or town.
    - ii. Knowing that it is insured against damage or destruction,
    - iii. Knowing that it is subject to a mortgage or other security interest,
    - iv. Knowing that it is located on property belonging to another,
    - v. Knowing that it has property located within it belonging to another, **or**
    - vi. When the person starting the fire is reckless about whether the burning or explosion shall endanger the life of any individual or the safety of the property of another:
2. A crime that involves recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance, and the fire or explosion damages any building, habitation, vehicle, or
3. A crime that involves intentionally starting a fire or causing an explosion, and in so doing:
  - a. Recklessly damages or destroys a building belonging to another, **or**
  - b. Recklessly causes another person to suffer bodily injury or death.

**ASSAULT** is defined in part by [Penal Code §22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

**BREACH OF COMPUTER SECURITY** includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Texas [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district;



and the student knowingly alters, damages, or deletes school district property or information; or commits a breach of any other computer, computer network, or computer system.

**BULLYING** is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. 1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. 2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. 3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**CHEMICAL DISPENSING DEVICE** is defined by [Penal Code 46.01](#) as a device designed, made, or adapted to dispense a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

**CLUB** is defined by [Penal Code 46.01](#) as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

**CONTROLLED SUBSTANCE** means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinol (THC) in hemp.

**CRIMINAL STREET GANG** is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**CYBERBULLYING** is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, social media application, an Internet website, or any other Internet-based communication tool.

**DISTRICT ALTERNATIVE EDUCATION PROGRAM (DAEP)** stands for a disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

**DANGEROUS DRUG** is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without a prescription or restricts to use by or on the order of a licensed veterinarian.



**DATING VIOLENCE** occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

**DEADLY CONDUCT** under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**DEFERRED ADJUDICATION** is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

**DEFERRED PROSECUTION** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**DELINQUENT CONDUCT** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

**DISCRETIONARY** means that something is left to or regulated by a local decision-maker.

**E-CIGARETTE** means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe, or under another product name or description, and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

**EXPLOSIVE WEAPON** is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and has a delivery mechanism that is designed, made, or adapted to inflict serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

**FALSE ALARM OR REPORT** under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or another emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)** refers to the federal Family Educational Rights and Privacy Act that grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 or older directs the school not to release directory information.

**FIGHTING** is two or more persons engaged in any mutual violent or physically aggressive contact toward each other, such as scuffling, pushing, shoving, or hitting.

**FIREARM** is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon, including a starter gun, that shall, is designed to, or may readily be converted to expel a projectile by the action of an explosive;



2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; **or**
4. Any destructive device, such as any explosive, incendiary, or poison gas bomb, or grenade.

**GANG** is an organization, combination, or association of persons composed wholly or in part of students that:

1. Seeks to perpetuate itself by taking in additional members based on the decision of the membership rather than on the free choice of the individual, **or**
2. That engages in illegal and/or violent activities. In identifying gangs and associated gang attire, signs, or symbols, the District shall consult with law enforcement authorities.

**GRAFFITI** includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**HANDGUN** is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

**HARASSMENT** includes:

1. Conduct that meets the definition established in district policies [DIA\(LOCAL\)](#) and [FFH\(LOCAL\)](#); or
2. Conduct that threatens to cause harm or bodily injury to another student, is sexually intimidating, causes physical damage to the property of another student, subjects another student to physical confinement or restraint, or maliciously and substantially harms another student's physical or emotional health or safety as defined in [Education Code 37.001\(b\)\(2\)](#); or
3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
  - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
  - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person, or to commit a felony against the person, a member of the person's family or household, or the person's property;
  - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury; and
  - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
  - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
  - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
  - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another.
  - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person unless the communications are made in connection with a matter of public concern, as defined by law; or
  - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

**HAZING** is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, that endangers the mental or physical health or safety of a student directed



against a student to pledge, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

**HIT LIST** is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

**IMPROVISED EXPLOSIVE DEVICE** is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

**IN-SCHOOL SUSPENSION (ISS)** refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

**INDIVIDUALIZED EDUCATION PROGRAM (IEP)** is the written record of the individualized education program prepared by the ARD committee for a student with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the student's present educational performance; a statement of measurable annual goals, with short-term objectives; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the student's progress will be measured and how the parents will be kept informed; accommodations for state or Districtwide tests; whether successful completion of state-mandated assessments is required for graduation, etc.

**INDECENT EXPOSURE** is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with the intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

**INTIMATE VISUAL MATERIAL** is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, videotape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

**INTENT** is the design, resolve, or determination with which a person acts. Since intent is a state of mind, it is ordinarily proved through inferences drawn from the act and/or circumstances surrounding the act. Intent includes the conscious objective or desire to engage in the conduct or cause the result, an awareness that the conduct is reasonably certain to cause the result, or disregard of a substantial and justifiable risk when there is an awareness that the circumstances exist, or the result shall occur.

**KNIFE** is a bladed hand instrument that is capable of inflicting serious bodily injury or death by cutting or stabbing.

**KNUCKLES** means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**LOCATION-RESTRICTED KNIFE** is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.



**LOOK ALIKE WEAPON** means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

**MACHINE GUN**, as defined by [Penal Code 46.01](#), is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**MANDATORY** means that something is obligatory or required because of authority.

**PARAPHERNALIA** is any article or device used or intended for use to inject, ingest, inhale, or otherwise introduce marijuana, a controlled substance, a dangerous drug, or alcohol into the human body, including but not limited to roach clips, rolling papers, needles, baggies with residue, razor blades, or pipes.

**PERSONAL COMMUNICATION DEVICE** means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

**POSSESSION** means to have an item on one's person or one's personal property, including but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including but not limited to an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any other school property used by the student, including but not limited to a locker or desk.

**PROHIBITED WEAPON** under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement, or unless the item is classified as a curio or relic by the U.S. Department of Justice:
  - a. An explosive weapon;
  - b. A machine gun;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

**PUBLIC LEWDNESS** is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviant sexual intercourse, or sexual contact in a public place, or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

**PUBLIC SCHOOL FRATERNITY, SORORITY, SECRET SOCIETY, OR GANG** means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in a school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Section 37.121\(d\) of the Education Code](#) are accepted by this definition.

**REASONABLE BELIEF** is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).



**RETALIATION** is harming or threatening to harm another: (1) on account of their service as a District employee or volunteer, (2) to prevent or delay another's service to the District, or (3) because the person intends to report a crime.

**SELF-DEFENSE** is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect himself or herself. To claim self-defense, the student must (1) be without fault in provoking the encounter and not act as the aggressor, and (2) use the minimum force required to remove himself or herself from immediate danger of harm. Actions that escalate or continue the encounter shall not be considered self-defense. Interactions before the encounter shall also be considered.

**SERIOUS MISBEHAVIOR** means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under [Penal Code 21.07](#);
  - b. Indecent exposure under [Penal Code 21.08](#);
  - c. Criminal mischief under [Penal Code 28.03](#);
  - d. Hazing under [Education Code 37.152](#); or
  - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#), of a student or district employee.

**SERIOUS OR PERSISTENT MISBEHAVIOR** includes, but is not limited to:

1. Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
2. Behavior identified by the District as grounds for discretionary DAEP placement.
3. Actions or demonstrations that substantially disrupt or materially interfere with school activities.
4. Refusal to attempt or complete work as assigned.
5. Profanity, vulgar language, or obscene gestures.
6. Leaving school grounds without permission.
7. Falsification of records, passes, or other school-related documents.
8. Refusal to accept discipline assigned by the teacher or principal.

**SEX OFFENDER** is a student required to register as a sex offender under [Chapter 62 of the Code of Criminal Procedure](#) for an offense committed on or after September 1, 2007. The term does not include a student who:

1. Is no longer required to register as a sex offender under Chapter 62,
2. Is exempt from registering as a sex offender under Chapter 62, **or**
3. Receives an early termination of the obligation to register as a sex offender under Chapter 62.

**SEXTING** is creating an offense for electronic transmission of visual material depicting a minor (any student under the age of 17).

**SEXUAL HARASSMENT** is unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with a student's performance, creates an intimidating, hostile, or offensive educational environment; affects a student's ability to participate in or benefit from an educational program or activity; otherwise adversely affects the student's educational opportunities, or is prohibited by District policy [FFH](#) or [FNC](#).

**SHORT-BARREL FIREARM** is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**TERRORISTIC THREAT** is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;



2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building, room, place of assembly, or place to which the public has access; a place of employment or occupation; an aircraft, automobile, or another form of conveyance; or another public place;
4. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply, or other public services;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

**TIRE DEFLATION DEVICE** is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

**TITLE 5 FELONIES** are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02. – .05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05 – .06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

**UNDER THE INFLUENCE** is when, in an employee's professional judgment, the student does not have the normal use of mental or physical faculties likely attributable to the student's use of a prohibited substance. Such impairment may be evidenced by the symptoms typically associated with drug or alcohol use, or other abnormal or erratic behavior, or by the student's admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

**USE** means voluntarily introducing into one's body, by any means, a prohibited substance. Concerning objects or devices, putting them into action or service, or carrying out an action or purpose with the object or device.

**ZIP GUN** is defined by [Penal Code 46.01](#) as a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

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Page Number(s)/ Section	SCOC Change	Notes/Legislation (if applicable)
2/ Purpose	<p><u>Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report</u></p>	HB 6
7/ Campus Behavior coordinator	<p>As required by law, <u>a single person at each</u> campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. The CBC is primarily responsible for maintaining student discipline. <u>Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented.</u></p> <p><u>The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:</u></p> <ul style="list-style-type: none"> <li>• <u>Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;</u></li> <li>• <u>Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;</u></li> <li>• <u>Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and</u></li> <li>• <u>Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.</u></li> </ul>	<p style="text-align: right;">136</p> <p>HB 6 - Requires a single person at each campus to be designated as the campus behavior coordinator (CBC). Previously all administrators were designated as CBCs. High school associate principals, middle school lead assistant principals, and elementary assistant principals are designated as CBCs.</p>
14/ General Misconduct Violations	<p>The categories of conduct below are prohibited at school or on district property, in vehicles owned or operated by the District, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on <u>in-school- suspension (ISS)</u>, out-of-school suspension (OSS), Disciplinary Alternative Education Program (DAEP) placement, placement and/or expulsion for certain offenses, and expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in removal from the regular education setting as detailed in that section.</p>	HB 6 – added a section to include the new rules for In-school suspension
14/ Misconduct Violations	<p>8. Violating school/district rules pertaining to the operation and/or parking of vehicles on school property, <u>including bicycles, e-bikes, e-scooters, or any other electric or motorized vehicles.</u></p>	Added language due to feedback from campuses

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<p>15/ Mistreatment of Others</p>	<p><b>21. Engage in any behavior that violates the Code of Conduct and is motivated by antisemitism.</b></p>	<p>SB 326 - establishes a procedure for determining if a student's violation of the code of conduct was motivated by antisemitism. The bill mandates the use of the International Holocaust Remembrance Alliance's (IHRA) definition of antisemitism for evaluating such incidents. 137</p>
<p>17/ Possession of Prohibited Items</p>	<ul style="list-style-type: none"> <li>Any type of firearm (real or otherwise), <b>Short Barrel</b>, Stun, Air, Airsoft, "Look-alike" Weapons (intended to be used or perceived as a weapon), Tasers, BB Guns, silencers or suppressors, etc.</li> </ul>	<p>SB 1596 - removes short barrel firearms from the definition of prohibited weapons in the Penal Code, so those firearms are now specifically listed as a prohibited weapon here.</p>
<p>18/ Misuse of Technology</p>	<p>9. Using a <del>telecommunications</del> <b>Personal Communication</b> device, including a cell phone/smartwatch, or other electronic device <b>on school property during the school day in violation of district and campus rules.</b></p> <ul style="list-style-type: none"> <li>a. <b>The district may authorize the use of a personal communication device for the following reasons:</b> <ul style="list-style-type: none"> <li>i. <b>To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;</b></li> <li>ii. <b>With documented need based on a directive from a qualified physician; or</b></li> <li>iii. <b>To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.</b></li> </ul> </li> <li>b. <b>Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.</b></li> </ul>	<p>HB 1481 – prohibits students use of Personal Communication Devices defined as cell phones, tablets, smartwatches, radio devices, paging devices, or any other electronic device capable of telecommunication or digital communication while on school property during the school day. Devices must be turned off and stored away (e.g., in lockers, designated pouches, or backpacks)</p>
<p>18/ Misuse of Technology</p>	<p><b>10. Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.</b></p>	<p>TASB recommendation due to increased academic dishonesty using artificial intelligence</p>

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<p>19/ Miscellaneous Offenses</p>	<p>1. Engaging in academic dishonesty, which includes cheating or copying the work of others, <b>unauthorized use of artificial intelligence</b>, plagiarism, and unauthorized communication between students during an examination. This offense may result in possible grade reductions and other consequences as permitted by policy.</p>	
<p>19/ Students with Disabilities</p>	<p>In accordance with the <a href="#">Education Code</a>, a student who receives special education services may not be disciplined <b>in a manner that results in a change to the student's educational placement</b> for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists until an ARD committee meeting has been held to review the conduct.</p>	<p>HB 6 – relating to change in placement for students who receive special education services discipline prior to ARD committee meeting for certain behaviors <sup>138</sup></p>
<p>21/ Discipline Management Techniques</p>	<p><b>21. In-school-suspension, as specified in the in-school-suspension section of this Code of Conduct</b></p>	<p>HB 6 – added ISS section</p>
<p>22/ Formal Teacher Removal</p>	<p>FORMAL <b>TEACHER</b> REMOVAL</p> <p>A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.</p> <p>A teacher may initiate a formal removal from class if:</p> <ol style="list-style-type: none"> <li>1. <b>The student's behavior repeatedly interferes with the teacher's ability to teach the class or with other student's ability to learn;</b></li> <li>2. <b>A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.</b></li> <li>3. <b>A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.</b></li> </ol> <p><del>1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class; or</del></p> <p><del>2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.</del></p> <p><b>A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.</b></p>	<p>HB 6 - changes the standards for teacher removals and clarifies that teacher removals can result from a single incident of student behavior.</p>

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<p>23/ Returning a Student to the Classroom</p>	<p>A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher’s class without the teacher’s <b>written</b> consent.</p> <p>A student who has been formally removed by a teacher for any other conduct may <b>not</b> be returned to the teacher’s class without the teacher’s <b>written</b> consent unless the placement review committee determines that the teacher’s class is the best or only alternative, <b>and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher’s class unless the teacher provides written consent for the student’s return or a return to class plan has been prepared for that student.</b></p> <p><b>A student may appeal the teacher’s removal of the student from class to the school’s placement review committee or the campus’s threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.</b></p>	<p>HB 6 provides that a model return to class plan will be adopted by the commissioner for use by a school district. A return to class plan must be created before or at the conference. A plan created 139 before the conference must be discussed at the conference.</p>
<p>23-24/ In-School Suspension</p>	<p><b>IN-SCHOOL SUSPENSION</b></p> <p><b>Students may be in-school suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.</b></p> <p><b>An in-school suspension is not subject to any time limit.</b></p> <p><b>A school’s principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.</b></p> <p><b>During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student’s individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.</b></p> <p><b>Before being in-school suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.</b></p> <p><b>The CBC or other administrator shall determine the number of days of a student’s suspension.</b></p>	<p>HB 6 clarified provisions related to in-school suspension. New section of ISS</p>

	<p><u>In deciding whether to order in-school suspension, the CBC or other administrator shall take into consideration:</u></p> <ol style="list-style-type: none"> <li>1. <u>Self-defense [see Glossary];</u></li> <li>2. <u>Intent or lack of intent at the time the student engaged in the conduct;</u></li> <li>3. <u>The student’s disciplinary history;</u></li> <li>4. <u>A disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct;</u></li> <li>5. <u>A student’s status in the conservatorship of the Department of Family and Protective Services (foster care); or</u></li> <li>6. <u>A student’s status as homeless.</u></li> </ol> <p><u>The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.</u></p>	140
<p>24/ Possession or Use of Nicotine Delivery Product or E-Cigarette</p>	<p>If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under <a href="#">Education Code 37.008</a>, the student shall be placed in in-school suspension <u>for a period of at least 10 school days.</u></p>	<p>HB 6 – requires a student to be placed in ISS for 10 days for the first time possession or use of an e-cigarette if not placed at DAEP. Previously, the first offense was mandatory DAEP.</p>
<p>24/ Out-of-School Suspension</p>	<ol style="list-style-type: none"> <li>2. Conduct that <u>threatens the immediate health and safety of other student in the classroom contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or</u></li> <li>3. <u>Documented conduct that results in repeated or significant disruption to the classroom; or</u></li> </ol>	<p>HB 6 – added additional behavior when a student below grade 3 or homeless can be out-of-school suspended</p>
<p>25/ Parental Involvement</p>	<p><u>PARENTAL INVOLVEMENT</u></p> <p><u>The district has not adopted a policy for parental involvement in school disciplinary placements under Education Code 37.0014.</u></p>	<p>HB 6 – allows the district to adopt a policy allowing parents to enter into behavioral agreements that could potentially reduce the length of disciplinary assignments.</p>

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		More to come from TASB Policy update 126
27/ Part A: Reasons for Discretionary DAEP Placement	<p><del>20. Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.</del></p> <p><del>21. Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.</del></p> <p><del>22. Possesses or uses an e-cigarette, as defined by Section 161.081, Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.</del></p>	<p>HB 6</p> <p>Expands the discretionary placement of students committing disruptive behavior. (20-22)</p> <p>Moves possession or use of an e-cigarette from a mandatory to a discretionary placement. (23)<sup>141</sup></p>
28/ Part A: Reasons for Discretionary DAEP Placement	<p>3. Engages in bullying that encourages a student to <del>die by</del> <del>commit or attempt to commit</del> suicide.</p>	<p>TASB recommended - regarding death by suicide has been updated as recommended by mental health professionals</p>
29/ Part B: Reasons for Mandatory DAEP Placement	<p>Sells, gives, or delivers to another person <del>or possesses or uses</del> an e-cigarette, as defined by <a href="#">Section 161.081, Health and Safety Code</a>.</p>	<p>HB 6 eliminated mandatory placement for possession or use of an e-cigarette</p>
29/ Part B: Reasons for Mandatory DAEP Placement	<p><del>11. Engages in conduct that contains the elements of one of the following offenses against another student, without regard to where the conduct occurs:</del></p> <ul style="list-style-type: none"> <li><del>a. Aggravated assault.</del></li> <li><del>b. Sexual assault.</del></li> <li><del>c. Aggravated sexual assault.</del></li> <li><del>d. Murder.</del></li> <li><del>e. Capital murder.</del></li> <li><del>f. Criminal attempt to commit murder or capital murder.</del></li> <li><del>g. Aggravated robbery.</del></li> </ul>	<p>HB 6 makes these offenses mandatory expulsions</p>

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<p>31/ Part A: Reasons for Discretionary Expulsions</p>	<p><del>4.—Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.</del>  <del>5.—Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.</del></p>	<p>HB 6 makes these offenses mandatory expulsions</p>
<p>33/ Part B: Reasons for Mandatory Expulsion</p>	<p><del>c. Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]</del>  <del>d.—A prohibited weapon, such as an explosive weapon, a machinegun, a short-barrel firearm, a firearm silencer, knuckles, armor-piercing ammunition, a chemical dispensing device, a zip gun, a tire deflation device. (See Glossary in the Parent Handbook)</del></p>	<p>SB 1569 removes short-barrel firearms from the definition of prohibited weapon and updated language for clarity</p>
<p>33/ Part B: Reasons for Mandatory Expulsion</p>	<p>4. <u>Behaving in a manner that contains elements of the following offenses under the Penal Code:</u>  a. <u>Aggravated assault, sexual assault, or aggravated sexual assault.</u>  b. <u>Arson. [see Glossary]</u>  c. <u>Murder, capital murder, or criminal attempt to commit murder or capital murder.</u>  d. <u>Indecency with a child.</u>  e. <u>Kidnapping or aggravated kidnapping.</u>  f. <u>Burglary, robbery or aggravated robbery.</u>  g. <u>Manslaughter.</u>  h. <u>Criminally negligent homicide.</u>  i. <u>Continuous sexual abuse of a young child or disabled individual.</u>  j. <u>Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.</u>  k. <u>Engaging in conduct that contains elements of assault against a school employee or volunteer.</u></p>	<p>HB 6 makes these offenses mandatory expulsions</p>
<p>43/ Emergency Expulsion</p>	<p>When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. <u>Emergency expulsion may be ordered based on a single incident of behavior by the student.</u> Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.</p>	<p>HB 6 allows emergency expulsion for a single incident so text added to reflect</p>

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<p>44/ Glossary</p>	<p><b>ANTISEMITISM</b> is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.</p>	<p>SB 326 mandates the use of the International Holocaust Remembrance Alliance's (IHRA) definition of antisemitism for evaluating such incidents.</p>
<p>49/ Glossary</p>	<p><b>PERSONAL COMMUNICATION DEVICE</b> means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.</p>	<p>HB 1481 definition of personal communication device 143</p>

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 31, 2025

**Agenda Item:** Monthly Bond Status Report  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Gina Mitschke, Executive Director of Business  
**Attachments:** Bond Project Status Report – May 2025

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## **Background Information:**

The monthly report for May is included, which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

There is an additional page which now details 2021 bond funds.

The 2023 bond authorization is now a five-page report.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :										PROJECT ENCUMBRANCE	REMAINING BUDGET
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE			
<b>HS CAMPUS IMPROVEMENTS</b>																		
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	(105,871.00)	\$ -	4,841,965.40	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 73,719	\$ -	\$ -	-	-	4,841,965.40	\$ -	-
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	(289,182.14)	-	10,861,325	505,712	6,109,691	3,161,020	383,351	725,406	(23,856)	-	-	10,861,324.86	-	(0)	
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820.00	-	7,279,652	2,576,168	-	-	-	-	-	9,855,820.00	-	-	
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000.00)	-	-	-	-	-	-	-	-	-	-	-	-	-	
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	(289,132.73)	-	2,376,370.27	-	1,677,160	426,247	1,692	255,004	16,267	(7,084.00)	-	2,369,286.27	-	7,084.00	
Vandegrift HS	Ag Facility	-	3,768,160	(350,839.07)	-	3,417,320.93	-	294,468	1,735,381	1,387,472	-	-	-	-	3,417,320.93	-	-	
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	(10,719,784.35)	-	20,525,600.65	-	4,618,833	11,021,376	4,564,706	123,386	-	16,959.00	174,196	20,519,455.53	3,869	2,276.00	
Vandegrift HS	Emergency Access Improvements at FPMS and VHS	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	128,850	119,107	2,122.00	-	368,409.04	156,590.96	2,475,000	
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253.00)	-	27,424	-	-	-	27,424	-	-	-	-	27,424.00	-	-	
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642.00	-	-	-	621	48,141	-	-	-	48,761.64	-	714,880.36	
Glenn HS	Ag Facility	-	3,163,960	(492,004.00)	-	2,671,956.00	148,457	2,297,596	211,760	14,142	-	-	-	-	2,671,955.08	-	0.92	
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020.00	188,469.00	-	3,813,489.00	-	-	1,136,909	2,673,060	3,520	-	-	-	3,813,489.43	-	(0.43)	
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,283.00	(99,821.00)	-	1,658,462.00	1,054,496	591,541	12,000	425	-	-	-	-	1,658,461.57	-	0.43	
HS 7	New Construction (Design Only)	-	10,073,645.00	-	-	10,073,645.00	-	-	-	-	-	-	-	-	-	-	10,073,645.00	
HS Land	Future HS #8	-	21,411,300	(21,411,300.00)	-	-	-	-	-	-	-	-	-	-	-	-	-	
Leander HS	LHS Master Plan	-	-	100,000.00	-	100,000	-	-	-	-	-	97,000	-	-	97,000.00	-	3,000	
<b>Total HS Campus Improvements</b>		<b>\$ 4,272,319</b>	<b>96,809,599</b>	<b>(36,950,718.29)</b>	<b>\$ 9,855,820</b>	<b>73,987,020</b>	<b>1,737,136</b>	<b>26,665,065</b>	<b>21,298,943</b>	<b>9,096,792</b>	<b>1,358,026</b>	<b>208,518</b>	<b>11,997.00</b>	<b>174,196</b>	<b>60,550,673.75</b>	<b>160,460</b>	<b>13,275,886</b>	
<b>MS CAMPUS IMPROVEMENTS</b>																		
Leander MS	HVAC Update, Classroom Addition	\$ -	21,516,101.00	(3,908,423.68)	-	17,607,677.32	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ 280,767	\$ 138,770	\$ -	-	17,607,677.32	\$ -	0.00	
Leander MS	HVAC Update: Under 2007 Auth	692	-	(606.00)	882,988.00	883,074.00	-	188,707	694,281	86	-	-	-	-	883,074.00	-	-	
Cedar Park MS	HVAC Update	-	15,240,743.00	(2,073,214.62)	-	13,167,528.38	-	6,936,074	1,940,710	2,112,431	1,612,696	252,627	-	203,428	13,057,967.36	99,176	10,384.80	
Danielson MS	MS New Construction	-	63,410,011.00	(3,731,073.00)	-	59,678,937.99	761,745	20,857,501	30,847,648	6,626,911	253,957	277,095	(39,942.00)	-	59,584,915.37	-	94,022.52	
Danielson MS	MS Template (From 2007 Auth)	62,738	-	(6,952.05)	-	55,785.95	-	-	-	55,786	-	-	-	-	55,785.95	-	-	
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040.00	(455,909.10)	-	6,794,130.90	-	-	1,406,210	5,029,283	358,638	-	-	-	6,794,130.47	-	0.43	
MS Land	Future MS #11	-	10,018,850	-	-	10,018,850	-	-	-	-	-	-	10,018,850.00	-	10,018,850.00	-	-	
<b>Total MS Campus Improvements</b>		<b>\$ 63,430</b>	<b>117,435,745</b>	<b>(10,176,178.45)</b>	<b>\$ 882,988</b>	<b>108,205,984</b>	<b>4,355,807</b>	<b>39,247,557</b>	<b>35,791,022</b>	<b>15,251,128</b>	<b>2,506,059</b>	<b>668,492</b>	<b>9,978,908.00</b>	<b>203,428</b>	<b>108,002,400</b>	<b>99,176</b>	<b>104,408</b>	
<b>ES CAMPUS IMPROVEMENTS</b>																		
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	603,560	(163,242.00)	\$ -	440,318.00	391,219.88	49,097.59	-	-	-	-	-	-	440,317.47	\$ -	0.53	
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	(1,696,317.75)	-	7,309,657.25	2,433,399	4,321,512	428,859	14,010	64,156	47,722	-	-	7,309,657.25	-	0	
Steiner ES	HVAC Update	-	8,857,136	(246,467.60)	-	8,610,668.40	-	-	2,783,462	4,132,589	1,534,031	160,587	-	-	8,610,668.40	-	-	

CAMPUS	PROJECT DESCRIPTION	2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024.00)	-	45,324.00	-	-	-	45,324	-	-	-	-	45,324.00	-	-
Larkspur ES 27	New construction	-	37,779,628.00	(24,805,180.00)	-	12,974,448.30	2,965,860	8,982,507	874,374	151,706	-	-	-	-	12,974,448.30	-	0.00
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920.00	18,639,920.00	-	18,168,836	471,084	-	-	-	-	-	18,639,919.59	-	0.41
Tarvin ES 28	ES New Construction	-	40,862,445	(3,415,928.00)	-	37,446,517.00	-	-	4,472,696.90	28,057,562.81	3,937,877.44	347,445.70	33,091.01	13,775	36,862,448.86	36,810.79	547,257
North ES 29	ES New Construction	-	42,496,943.00	-	-	42,496,943.00	-	-	-	1,256,605	31,019,546	6,352,020	613,565	222,216	39,463,952.72	101,882.86	2,931,107
Hisle ES 30	ES New Construction (Design Only)	-	2,181,032	59,394,319.00	-	61,575,351.00	-	-	-	-	-	5,919,208	43,806,361	7,534,164	57,259,732.54	2,698,824.57	1,616,794
Hisle ES 30	ES Template	-	-	1,726,649.00	(31,648.00)	1,695,001.00	-	-	-	-	-	-	397,662	955,660	1,353,321.85	93,984.28	247,695
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700.00	(553.00)	-	245,147.00	-	245,147	-	-	-	-	-	-	245,146.54	-	0.46
ES Land	Future Elementary Sites	6,238,719.00	-	50,000.00	-	6,288,719.00	-	-	-	33,193	4,126,708	92,569	1,902,911	39,566	6,194,947.99	83,037.53	10,733.48
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236.00	(50,000.00)	-	30,454,236.00	-	-	-	-	-	-	11,003,567	5,371,668	16,375,234.25	31,388.61	14,047,613.14
<b>Total ES Campus Improvements</b>		<b>\$ 6,846,067</b>	<b>172,536,655</b>	<b>30,231,255.65</b>	<b>\$ 18,608,272</b>	<b>228,222,250</b>	<b>5,790,479</b>	<b>31,767,099</b>	<b>9,030,476</b>	<b>33,690,990</b>	<b>40,682,318</b>	<b>12,919,553</b>	<b>57,757,156.89</b>	<b>14,137,048</b>	<b>205,775,120</b>	<b>3,045,929</b>	<b>19,401,202</b>
<b>TECHNOLOGY PROJECTS</b>																	
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	38,730,000.00	71,328.00	-	38,801,328.00	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,780,357	\$ 2,464,107	\$ 2,906,148	3,490,293.57	2,493,914	37,597,205.49	862,410.90	\$ 341,712
Technology	IT Assessment	-	-	199,035.00	-	199,034.68	-	-	-	173,556	25,479	-	-	-	199,035.00	-	(0.32)
Vista Ridge HS	Disaster Recovery Site Improvements	465,062.00	-	(428,139.00)	-	36,923.00	-	-	-	-	-	36,923	-	-	36,922.68	-	0.32
Technology	2 New Trucks	-	-	192,098.00	-	192,098.00	-	-	-	-	-	-	-	192,049	192,049.00	-	49.00
<b>Total Technology Projects</b>		<b>\$ 465,062</b>	<b>\$ 38,730,000</b>	<b>34,322.00</b>	<b>\$ -</b>	<b>39,229,384</b>	<b>\$ 3,391,432</b>	<b>\$ 10,679,797</b>	<b>\$ 4,391,158</b>	<b>\$ 7,953,913</b>	<b>\$ 2,489,586</b>	<b>\$ 2,943,070</b>	<b>3,490,293.57</b>	<b>2,685,963</b>	<b>38,025,212</b>	<b>\$ 862,411</b>	<b>\$ 341,761</b>
<b>SUPPORT SERVICES PROJECTS</b>																	
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ -	\$ 893,000	-	\$ -	\$ 893,000	\$ -	\$ 100,136	\$ 148,630	\$ -	\$ 146,975	\$ 111,660	385,599	-	893,000.00	\$ -	\$ -
Plant Services	Water Bottle Refilling Stations	314,087.00	-	13,797.82	-	327,884.82	-	-	-	242,949	84,935	-	-	-	327,884.82	-	-
Transportation	88 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	-	818,918	-	692,965	-	-	10,200,000	-	-
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	35,080	-	-	-	-	-	-	35,080.00	-	-
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,947.00)	-	15,554,053	773,943	14,232,376	436,119	111,614	-	-	-	-	15,554,052.43	-	0.57
Transportation	South Satellite Transportation Center	3,100,000	-	(3,100,000.00)	-	-	-	-	-	-	-	-	-	-	-	-	-
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	1,973,667.77	-	2,073,667.77	-	-	-	2,072,178	1,489	-	-	-	2,073,667.77	-	-
Plant Services	Major Maintenance Funding	-	-	12,556,820.00	(54,452.00)	12,502,368.00	-	-	-	-	-	1,704,007	1,567,762	950,716	4,222,484.05	125,256.35	8,154,627.60
Plant Services	Major Maintenance Funding 2025	-	-	-	171,385.00	171,385.00	-	-	-	-	-	-	-	54,452	54,452.00	-	116,933.00
Plant Services	Portables	-	-	2,500,000.00	-	2,500,000.00	-	-	-	-	179,817	2,271,230	-	-	2,451,046.63	24,683.39	24,269.98
Plant Services	New Vehicles	-	-	144,000.00	-	144,000.00	-	-	-	-	-	-	144,000	-	144,000	-	-
District Wide	HVAC Design	-	-	2,200,000.00	-	2,200,000	-	-	-	-	-	2,182,000	-	-	2,182,000	-	18,000
District Wide	Traffic Signal	-	-	500,000.00	-	500,000	-	-	-	-	-	-	500,000.00	-	500,000.00	-	-

CAMPUS	PROJECT DESCRIPTION	2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
District Wide	Williamson County Road 175 Updates	-	-	2,000,000.00	-	2,000,000	-	-	-	-	-	-	-	-	-	-	2,000,000
Total Support Service Projects		\$ 3,514,087	\$ 28,893,000	16,542,338.59	\$ 152,013	\$ 49,101,439	\$ 773,943	\$ 23,055,709	\$ 584,749	\$ 3,245,660	\$ 413,217	\$ 6,961,862	2,597,360.45	1,005,168	38,637,668	149,940	10,313,831
<b>PROJECT MANAGEMENT</b>																	
2007 Funds	Bond Interest/Other Rev	\$ 1,839,002	\$ -	(1,839,001.36)	10,540.36	10,540.36	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	10,540.36
2007 Funds	Bond Interest/Other Rev	1,558,683	-	(1,338,674.00)	(116,933.00)	103,077.08	-	-	-	-	-	-	-	-	-	-	103,077.08
2007 Funds	Project Management	-	-	1,839,002.00	7,418.64	1,846,420.64	-	-	-	613,920	575,077	442,857	214,566	-	1,846,420.64	-	-
2017 Funds	Bond Interest/Other Rev	-	-	-	15,057,636.84	15,057,636.84	-	-	-	-	-	-	-	-	-	-	15,057,636.84
2017 Funds	Project Savings	-	-	1,657,654.15	-	1,657,654.15	-	-	-	-	-	-	-	-	-	-	1,657,654.15
Total Project Management		3,397,685	-	318,980.79	14,958,663	18,675,329	\$ -	\$ -	\$ -	\$ 613,920	\$ 575,077	\$ 442,857	\$ 214,566	-	\$ 1,846,421	\$ -	\$ 16,828,908
<b>TOTALS</b>		<b>18,558,650</b>	<b>454,404,999</b>	<b>(1.71)</b>	<b>44,457,756</b>	<b>#####</b>	<b>\$ 16,048,798</b>	<b>#####</b>	<b>\$ 71,096,347</b>	<b>#####</b>	<b>\$ 48,024,281</b>	<b>\$ 24,144,352</b>	<b>#####</b>	<b>18,205,803</b>	<b>\$ 452,837,494</b>	<b>\$ 4,317,916</b>	<b>\$ 60,265,996</b>

		PROJECT SOURCES :				PROJECT EXPENDITURES :						
CAMPUS	PROJECT DESCRIPTION	2021 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
<b>TECHNOLOGY</b>												
Technology	MS CTE Program Startup	\$ 102,000	\$ -	\$ -	\$ 102,000	\$ -	\$ -	\$ -	75,240	75,240	-	26,760
Technology	Document Camera Replacement	412,500	-	-	412,500	-	-	30,417	30,117	60,534	-	351,967
Technology	Elementary Device Replacement	6,703,057	-	-	6,703,057	144,359	448,968	1,756,981	1,027,841	3,378,149	629,965	2,694,943
Technology	Elementary Teacher Devices	460,000	-	-	460,000	-	407,866	7,546	3,430	418,842	180	40,978
Technology	Library Makerspaces	253,000	-	-	253,000	-	78,000	97,524	-	175,524	-	77,476
Technology	Non-Instructional Device Replacement	887,778	-	-	887,778	11,773	155,670	423,965	165,830	757,238	119,989	10,551
Technology	Interactive Panels	10,440,000	-	-	10,440,000	-	200,000	521,742	7,586,215	8,307,957	1,418,878	713,165
Technology	Printers	450,000	-	-	450,000	333	5,139	11,091	38,404	54,967	-	395,033
Technology	Secondary Device Replacement	13,589,742	-	-	13,589,742	460,510	2,000,641	4,635,965	4,066,719	11,163,835	1,925,860	500,047
<b>PROJECT MANAGEMENT</b>												
2021 Funds	Bond Interest/Other Rev	-	-	1,875,462	\$ 1,875,462	-	-	-	-	-	-	1,875,461.95
2021 Funds	Bond Savings	-	-	-	-	-	-	-	-	-	-	-
<b>TOTALS</b>		<b>\$ 33,298,077</b>	<b>\$ -</b>	<b>\$ 1,875,462</b>	<b>\$ 35,173,539</b>	<b>\$ 616,975</b>	<b>\$ 3,296,284</b>	<b>\$ 7,485,229</b>	<b>\$ 12,993,797</b>	<b>\$ 24,392,285</b>	<b>\$ 4,094,871</b>	<b>\$ 6,686,383</b>

Campus	Project Description	Project Sources:				Project Expenditures:						
		2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget	
<b>HS Campus Improvements</b>												
Vista Ridge HS	Modernization	\$ 69,635,000	\$ (7,803,499.00)	-	\$ 61,831,501	\$ 540,500	\$ 9,307,808	\$ 19,460,745	\$ 29,309,053	\$ 26,608,345	\$ 5,914,104	
Cedar Park HS	Modernization, Roof Repairs, & South PAC Modernization	51,571,651	6,714,974	-	58,286,625	-	2,815,311	22,269,016	25,084,327	27,342,111	5,860,187	
ECHS & Transition	Early College HS and Transition Facilities for Growth - Design	6,991,130	4,022,814	-	11,013,944	-	2,777,324	4,802,846	7,580,170	1,270,572	2,163,203	
ECHS FF&E	Early College HS FF&E	-	100,000	-	100,000	-	-	47,028	47,028	15,864	37,108	
HS 7	Design Only	2,134,344	(25,612)	-	2,108,732	-	-	-	-	-	2,108,732	
*Leander HS	Phase 1 and Design of Master Plan, Roof Repairs, Band Practice Field Fence/Bollards, & Don Tew Pac Modernization	37,460,920	31,931,125	-	69,392,045	-	3,772,151	16,264,488	20,036,640	36,535,879	12,819,526	
Multi HS	Baseball & Softball Turf - Cedar Park, Leander, Rouse, Vandegrift, and Vista Ridge	27,601,380	(247,703)	-	27,353,677	-	2,047,719	9,445,835	11,493,554	3,741,030	12,119,093	
Multi HS	Musical Instrument Replacement	3,762,500	(369,861)	-	3,392,639	-	1,622,504	1,378,595	3,001,099	208,848	182,692	
Multi HS/MS	Remote Mgmt and Monitoring of Field Lights - Ftbll fields at Canyon Ridge MS, Running Brushy MS; Baseball and Softball fields at Cedar Park HS and Vista Ridge HS	82,700	-	-	82,700	-	-	-	-	-	82,700	
Sci Matl & 18+	Science Materials Center & Special Ed 18+ Transition Services Bldg	42,154,555	(406,464)	-	41,748,091	-	1,787,310	19,648,016	21,435,326	18,776,639	1,536,126	
	<b>Total HS Campus Improvements</b>	<b>\$ 241,394,180</b>	<b>\$ 33,915,774</b>	<b>-</b>	<b>\$ 275,309,954</b>	<b>\$ 540,500</b>	<b>\$ 24,130,127</b>	<b>\$ 93,316,569</b>	<b>\$ 117,987,197</b>	<b>\$ 114,499,286</b>	<b>\$ 42,823,471</b>	
<b>MS Campus Improvements</b>												
Canyon Ridge MS	Heat Recovery Unit	\$ 3,000,000	\$ -	-	\$ 3,000,000	\$ -	\$ 2,970,000	\$ 30,000	\$ 3,000,000	\$ -	\$ -	
Henry MS	Modernization - Design Only	3,499,584	(41,995)	-	3,457,589	-	-	-	-	-	3,457,589	
MS10	Design Only	6,500,000	(78,000)	-	6,422,000	-	-	-	-	-	6,422,000	
Multi MS	Musical Instrument Replacement	2,508,200	369,861	-	2,878,061	-	1,750,052	905,995	2,656,047	335,438	(113,424)	
Running Brushy MS	Modernization	31,898,758	(285,480)	-	31,613,278	280,000	6,919,658	11,614,610	18,814,268	8,761,030	4,037,979	
Running Brushy MS	Turf Field	1,186,500	(14,238)	-	1,172,262	-	6,100	-	6,100	24,082	1,142,080	
	<b>Total MS Campus Improvements</b>	<b>\$ 48,593,042</b>	<b>\$ (49,852)</b>	<b>-</b>	<b>\$ 48,543,190</b>	<b>\$ 280,000</b>	<b>\$ 11,645,811</b>	<b>\$ 12,550,605</b>	<b>\$ 24,476,415</b>	<b>\$ 9,120,551</b>	<b>\$ 14,946,224</b>	
<b>ES Campus Improvements</b>												

		Project Sources:				Project Expenditures:						
Campus	Project Description	2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget		2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
Bagdad EL	Modernization	\$ 21,259,009	\$ (187,962)	-	\$ 21,071,047		\$ -	\$ 3,627,136	\$ 6,256,396	\$ 9,883,532	\$ 7,154,468	\$ 4,033,047
EL 30	Roads	14,000,000	(168,000)	-	13,832,000		-	-	-	-	-	13,832,000
EL 31	New Construction	71,432,375	(711,113)	-	70,721,262		-	2,229,709	242,252	2,471,961	1,122,587	67,126,714
EL 32	New Construction	79,944,260	(786,872)	-	79,157,388		-	-	-	-	719,730	78,437,658
Multi EL	Student Sinks - Bathrooms and in Cafeteria: Block House ES, Cypress ES, Faubion ES, Mason ES, Whitestone ES	1,356,360	(13,095)	-	1,343,265		-	881,946	-	881,946	-	461,319
Multi EL	Shade Structures	3,100,000	(28,392)	-	3,071,608		-	1,254,039	148,851	1,402,890	20,553	1,648,166
	<b>Total ES Campus Improvements</b>	<b>\$ 191,092,004</b>	<b>\$ (1,895,434)</b>	<b>-</b>	<b>\$ 189,196,570</b>		<b>\$ -</b>	<b>\$ 7,992,830</b>	<b>\$ 6,647,499</b>	<b>\$ 14,640,329</b>	<b>\$ 9,017,337</b>	<b>\$ 165,538,904</b>
<b>Support Services Projects</b>												
Plant Services	Trucks	\$ 700,000	\$ -	-	\$ 700,000		\$ -	\$ 700,852	\$ 289,162	\$ 990,014	\$ -	\$ (290,014)
Plant Services	Utility Vehicles, Tractors, Mowers	410,000	-	-	410,000		-	399,330	-	399,330	-	10,670
Plant Services	Vans	818,840	-	-	818,840		-	461,992	-	461,992	-	356,848
Plant Services	Mechanic Shop Update	10,842,838	(86,539)	-	10,756,299		-	445,520	3,326,844	3,772,364	5,423,876	1,560,059
Plant Services	Grandview Hills EL Building to Transportation Facility Renovation, Grandview Hills EL Ancillary Renovation, & Second Broadband Network Node	30,182,092	(184,492)	-	29,997,600		-	995,500	3,524,459	4,519,960	17,519,792	7,957,849
Transportation	Bus Replacement (134 Buses: 80 General Education and 45 Special Education Replacements, 9 Growth)	18,300,000	(800,000)	-	17,500,000		-	8,350,402	3,716,197	12,066,599	5,425,542	7,859
Transportation	New Fuel Tanks Central Transportation - Board Approved		800,000	-	800,000		-	-	-	-	-	800,000
Transportation	Bus Cameras - Entire Transportation Fleet	1,200,000	(129,557)	-	1,070,443		-	1,070,443	-	1,070,443	-	-
	<b>Total Support Services Projects</b>	<b>\$ 62,453,770</b>	<b>\$ (400,588)</b>	<b>-</b>	<b>\$ 62,053,182</b>		<b>\$ -</b>	<b>\$ 12,424,040</b>	<b>\$ 10,856,663</b>	<b>\$ 23,280,702</b>	<b>\$ 28,369,209</b>	<b>\$ 10,403,270</b>
<b>Technology Projects</b>												
Technology	Partial Fiber Replacement	\$ 4,286,610	\$ -	-	\$ 4,286,610		\$ -	\$ -	\$ 13,401	\$ 13,401	\$ 202,852	\$ 4,070,357
Technology	WAN Refresh	3,086,390	1,179,649	-	4,266,039		-	-	2,807,840	2,807,840	120,493	1,337,706
Technology	Campus, District LAN Refresh - MDF/IDF Closet Improvements	1,452,000	595,179	-	2,047,179		-	865,607	553,984	1,419,591	229,346	398,242

Campus	Project Description	Project Sources:				Project Expenditures:					
		2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
Technology	ES Cabling Replacement	2,880,000	-	-	2,880,000	-	-	-	-	-	2,880,000
Technology	MS Cabling Replacement	680,000	-	-	680,000	-	-	-	-	21,065	658,935
Technology	Wireless Connectivity Improvements	1,250,000	206,107	-	1,456,107	-	26,099	1,202,016	1,228,115	-	227,992
Technology	Storage/Server - Tech	1,200,000	-	-	1,200,000	-	-	136,787	136,787	-	1,063,213
Technology	Interactive Panel Installation	18,000,000	(4,831,000)	-	13,169,000	-	-	3,098,003	3,098,003	457,156	9,613,841
Technology	Interactive Panel and A/V for non classrooms	2,200,000	-	-	2,200,000	-	629,290	793,267	1,422,558	399,583	377,860
Technology	Student and Staff Device Refresh	7,864,000	-	-	7,864,000	-	-	4,300	4,300	239,513	7,620,187
Technology	2nd Grade Chromebooks	800,000	-	-	800,000	-	-	799,855	799,855	-	145
Technology	CTE Mobile Maker Labs	121,000	-	-	121,000	-	60,419	-	60,419	-	60,581
Technology	Firewall (Prop A)	2,000,000	-	-	2,000,000	-	-	1,952,387	1,952,387	47,613	0
Technology	Recovery Appliance (Prop A)	540,000	-	-	540,000	-	-	-	-	540,000	-
Technology	Content Filters (Prop A)	500,000	265,871	-	765,871	-	653,974	-	653,974	65,486	46,411
Technology	Second Broadband Network Node	See Plant Services GVH	-	-	-	-	-	-	-	-	-
	<b>Total Technology Projects</b>	<b>\$ 46,860,000</b>	<b>\$ (2,584,195)</b>	<b>-</b>	<b>\$ 44,275,805</b>	<b>\$ -</b>	<b>\$ 2,235,390</b>	<b>\$ 11,361,839</b>	<b>\$ 13,597,229</b>	<b>\$ 2,323,107</b>	<b>\$ 28,355,470</b>

		Project Sources:				Project Expenditures:					
Campus	Project Description	2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
<b>Campus Security Projects</b>											
Technology	Firewall (Prop A)	See Technology	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Technology	Recovery Appliance (Prop A)	See Technology	-	-	-	-	-	-	-	-	-
Technology	Content Filters (Prop A)	See Technology	-	-	-	-	-	-	-	-	-
District Wide Security	Exterior TEA Requirement - Exterior Door Numbering	152,000	-	-	152,000	-	-	-	-	-	152,000
District Wide Security	Exterior TEA Requirement - Fencing	160,000	-	-	160,000	-	-	-	-	-	160,000
District Wide Security	Exterior TEA Requirement - Forced Entry-Resistant Film	1,192,400	-	-	1,192,400	-	-	-	-	-	1,192,400
District Wide Security	Exterior TEA Requirement - Portable/Exterior Door Handle	200,000	-	-	200,000	-	-	-	-	-	200,000
District Wide Security	Exterior TEA Requirement - Exterior Lockboxes	150,000	-	-	150,000	-	-	-	-	-	150,000
District Wide Security	Interior TEA Requirement - Panic Alert System - Lockdown	87,000	-	-	87,000	-	-	-	-	-	87,000
District Wide Security	Interior TEA Requirement - Digital Mapping System	144,000	-	-	144,000	-	-	-	-	-	144,000
District Wide Security	Interior TEA Requirement - Alert Notification System	100,000	-	-	100,000	-	-	-	-	-	100,000
District Wide Security	Security Cameras - Replace Existing and Adding Cameras - Replace Camera Servers	5,235,000	-	-	5,235,000	-	430,606	106,359	536,965	187,380	4,510,655
District Wide Security	Interior Key Switching and Auto-Locking Hardware	200,000	-	-	200,000	-	-	-	-	-	200,000
District Wide Security	Interior Classroom Door Handles	2,700,000	-	-	2,700,000	-	-	-	-	-	2,700,000
District Wide Security	Energy Management - Outside Wall Packs and Canopy LED Lighting. Parking Lot Lights at SS, Central Trans, and indoor LED lighting at Central Trans	1,106,604	7,501	-	1,114,105	-	-	727,501	727,501	386,604	-
<b>Total Campus Security Projects</b>		<b>\$ 11,427,004</b>	<b>\$ 7,501</b>	<b>-</b>	<b>\$ 11,434,505</b>	<b>\$ -</b>	<b>\$ 430,606</b>	<b>\$ 833,860</b>	<b>\$ 1,264,466</b>	<b>\$ 573,984</b>	<b>\$ 9,596,055</b>
<b>Campus Repurposing Projects</b>											
Repurpose	Repurpose Elementary	\$ 37,000,000	\$ (337,681)	-	\$ 36,662,319	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,662,319
Repurpose	Repurpose Elementary	37,000,000	(37,000,000)	-	-	-	-	-	-	-	-
Repurpose	Repurpose Elementary	37,000,000	(23,337,681)	-	13,662,319	-	-	-	-	-	13,662,319

		Project Sources:				Project Expenditures:					
Campus	Project Description	2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
Repurpose	Repurpose LEO / NHHS	50,000,000	(4,752,202)	-	45,247,798	-	-	-	-	-	45,247,798
Repurpose	Early Childhood Center ECC		64,000,000	-	64,000,000	-	19,350	2,451,660	2,471,010	49,191,318	12,337,672
	<b>Total Campus Repurposing Projects</b>	<b>\$ 161,000,000</b>	<b>\$ (1,427,564)</b>	<b>-</b>	<b>\$ 159,572,436</b>	<b>\$ -</b>	<b>\$ 19,350</b>	<b>\$ 2,451,660</b>	<b>\$ 2,471,010</b>	<b>\$ 49,191,318</b>	<b>\$ 107,910,108</b>
<b>Project Management</b>											
2023 Funds	Project Management	\$ -	\$ 6,172,114.00	-	\$ 6,172,114	\$ -	\$ 454,219	\$ 771,487	\$ 1,225,707	\$ 20,000	\$ 4,926,407
2023 Funds	Bond Revenue (E-Rate Reimb)	-	(1,980,935)	1,980,935	(0)	-	-	-	-	-	(0)
2023 Funds	*Bond Interest	-	(36,451,508)	15,877,618	(20,573,890)	-	-	-	-	-	(20,573,890)
2023 Funds	Other Financing Source (SBITA)	-	(265,871)	1,211,238	945,367	-	-	-	-	-	945,367
2023 Funds	Project Savings	-	4,960,557	-	4,960,557	-	-	-	-	-	4,960,557
	<b>Total Project Management</b>	<b>\$ -</b>	<b>\$ (27,565,643)</b>	<b>19,069,791</b>	<b>\$ (8,495,852)</b>	<b>\$ -</b>	<b>\$ 454,219</b>	<b>\$ 771,487</b>	<b>\$ 1,225,707</b>	<b>\$ 20,000</b>	<b>\$ (9,741,559)</b>
<b>TOTALS</b>		<b>762,820,000</b>	<b>\$ (0)</b>	<b>19,069,791</b>	<b>781,889,790</b>	<b>820,500</b>	<b>59,332,373</b>	<b>138,790,183</b>	<b>198,943,055</b>	<b>213,114,792</b>	<b>369,831,943</b>

\*Per Board Approval on February 1, 2024. An additional \$32,300,000 will be funded towards the LHS Master Plan with current and future Bond Interest Earnings

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 31, 2025

**Agenda Item:** Monthly Financial Report  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Gina Mitschke, Executive Director of Business  
**Attachments:** Monthly Financial Report – May 2025

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## **Background Information:**

The monthly financial reports provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period. This month, the reports reflect activity through the month of May 2025, the eleventh month of the 2025 fiscal year.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds is available in the Financial Services Office for inspection and review.

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

**Leander Independent School District**  
**GENERAL FUND 181, 196-199**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE ELEVEN MONTHS ENDING MAY 31, 2025**

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	346,031,030	346,057,917	342,996,628	99.12%	426,747,513	334,904,125	332,587,496	99.31%
State Program Revenues	96,578,545	95,338,415	82,259,890	86.28%	56,983,976	102,071,398	73,905,117	72.41%
Federal Program Revenues	5,890,000	5,890,000	462,914	7.86%	7,162,000	1,512,000	651,920	43.12%
	-	-	-	-	-	-	-	-
Other Financing Sources	270,000	2,270,000	130,432	5.75%	270,000	270,000	70,545	26.13%
<b>Total Revenues</b>	<b>448,769,575</b>	<b>449,556,332</b>	<b>425,849,864</b>	<b>94.73%</b>	<b>491,163,489</b>	<b>438,757,523</b>	<b>407,215,077</b>	<b>92.81%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional	272,220,415	281,844,427	225,408,721	79.98%	265,876,732	271,250,322	206,208,790	76.02%
12 - Instructional Resources and Media Services	4,892,740	5,286,179	4,246,636	80.33%	5,093,573	5,163,913	3,779,562	73.19%
13 - Curriculum and Instructional Staff Development	11,031,670	11,157,354	9,105,533	81.61%	10,468,918	11,129,118	8,444,501	75.88%
21 - Instructional Leadership	5,057,353	5,243,089	4,396,299	83.85%	5,226,065	5,220,690	4,083,695	78.22%
23 - School Leadership	25,423,912	26,733,356	22,644,288	84.70%	25,724,098	26,093,753	21,422,800	82.10%
31 - Guidance, Counseling and Evaluation	22,435,390	23,058,959	18,450,009	80.01%	22,067,309	22,449,125	15,244,718	67.91%
32 - Social Work Services	1,678,114	1,694,099	1,093,892	64.57%	1,430,967	1,354,823	1,084,082	80.02%
33 - Health Services	4,363,260	4,498,708	3,563,707	79.22%	4,133,802	4,290,751	3,309,626	77.13%
34 - Student (Pupil) Transportation	14,176,050	16,493,836	14,431,843	87.50%	14,413,284	14,717,574	13,432,372	91.27%
35 - Food Services	11,800	110,745	85,718	77.40%	71,074	88,414	20,617	23.32%
36 - Cocurricular/Extra Curricular Activities	14,168,459	14,576,835	12,210,863	83.77%	13,378,951	14,229,873	11,929,888	83.84%
41 - General Administration	11,209,284	12,222,659	9,745,611	79.73%	11,547,244	11,685,513	8,899,987	76.16%
51 - Plant Maintenance and Facility Services	42,659,929	43,955,503	36,683,623	83.46%	39,243,925	40,127,357	34,039,686	84.83%
52 - Security and Monitoring Services	4,303,903	6,005,456	3,372,099	56.15%	3,056,021	4,298,536	2,330,554	54.22%
53 - Data Processing Services	9,549,638	10,005,495	8,596,472	85.92%	9,350,999	9,481,411	7,818,174	82.46%
61 - Community Services	2,214,218	3,278,348	2,137,885	65.21%	2,127,153	2,327,667	1,999,612	85.91%
71 - Debt Administration - Principal	537,869	862,651	794,210	92.07%	525,415	525,415	469,768	89.41%
81 - Facilities and Acquisition & Construction	-	8,400	11,740	139.76%	-	880,611	78,300	8.89%
91 - Recapture Payments	11,484,229	12,178,718	-	0.00%	57,867,040	9,597,744	-	-
95 - Payments to Juvenile Justice Alternative Program	230,000	215,828	184,144	85.32%	245,000	145,000	125,694	86.69%
99 - Other intergovernmental Charges	2,713,944	2,713,944	1,975,558	72.79%	2,789,900	2,589,900	1,917,020	0.74
Other Financing Uses	1,500,000	2,100,000	2,118,250	100.87%	3,050,000	5,050,000	6,289,600	124.55%
<b>Total Expenditures</b>	<b>461,862,177</b>	<b>484,244,588</b>	<b>381,257,101</b>	<b>78.73%</b>	<b>497,687,470</b>	<b>462,697,509</b>	<b>352,929,046</b>	<b>76.28%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	393,084,037	407,135,742	332,013,117	81.55%	382,651,587	387,217,856	304,206,875	78.56%
62XX - Professional and Contracted Services	38,823,793	41,265,887	21,973,083	53.25%	82,745,788	36,267,344	21,041,049	58.02%
63XX - Supplies and Materials	20,568,749	22,515,023	16,566,984	73.58%	20,991,885	24,789,734	15,016,307	60.57%
64XX - Other Operating Expenses	7,215,413	7,840,762	6,725,815	85.78%	6,496,863	7,087,805	5,462,833	77.07%
65XX - Debt Administration	537,869	862,651	794,210	92.07%	525,415	525,415	469,768	89.41%
66XX - Capital Outlay Expenses	132,316	2,524,522	1,065,642	42.21%	1,225,932	1,759,355	442,615	25.16%
89XX - Other Uses	1,500,000	2,100,000	2,118,250	100.87%	3,050,000	5,050,000	6,289,600	124.55%
<b>Total Expenditures</b>	<b>461,862,177</b>	<b>484,244,588</b>	<b>381,257,101</b>	<b>78.73%</b>	<b>497,687,470</b>	<b>462,697,509</b>	<b>352,929,046</b>	<b>76.28%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(13,092,602)</b>	<b>(34,688,256)</b>	<b>44,592,763</b>		<b>(6,523,981)</b>	<b>(23,939,986)</b>	<b>54,286,031</b>	
<b>Fund Balance, July 1, beginning</b>			<b>184,890,435</b>					
<b>Estimated Fund Balance, May 31, ending</b>			<b>229,483,198</b>					

**Leander Independent School District**  
**CHILD NUTRITION FUNDS 240 and 242**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE ELEVEN MONTHS ENDING MAY 31, 2025**

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	8,038,396	9,607,026	9,486,851	98.75%	8,515,353	8,515,353	9,572,854	112.42%
State Program Revenues	75,000	75,000	67,927	90.57%	75,000	75,000	76,914	1.03
Federal Program Revenues	6,341,726	6,448,014	4,699,465	72.88%	7,598,682	7,598,682	4,921,917	64.77%
Other Financing Sources	-	600,000	618,250	-	-	-	-	-
<b>Total Revenues</b>	<b>14,455,122</b>	<b>16,730,040</b>	<b>14,872,493</b>	<b>88.90%</b>	<b>16,189,035</b>	<b>16,189,035</b>	<b>14,571,685</b>	<b>90.01%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,772,327	19,107,529	13,980,393	73.17%	15,689,035	18,322,004	12,834,605	70.05%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
<b>Total Expenditures</b>	<b>15,772,327</b>	<b>19,107,529</b>	<b>13,980,393</b>	<b>73.17%</b>	<b>15,689,035</b>	<b>18,322,004</b>	<b>12,834,605</b>	<b>70.05%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	5,481,106	5,700,106	6,669,869	117.01%	7,048,215	7,192,215	5,789,786	80.50%
62XX - Professional and Contracted Services	6,276,708	6,338,627	5,771,440	91.05%	6,267,440	7,293,860	6,323,054	86.69%
63XX - Supplies and Materials	1,552,393	2,031,779	393,688	19.38%	1,507,380	1,723,526	378,703	21.97%
64XX - Other Operating Expenses	29,150	34,150	9,524	27.89%	36,000	14,580	5,461	37.45%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	2,432,970	2,869,744	1,135,872	39.58%	830,000	2,097,823	337,601	0.16
89XX - Other Uses	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>15,772,327</b>	<b>16,974,406</b>	<b>13,980,393</b>	<b>82.36%</b>	<b>15,689,035</b>	<b>18,322,004</b>	<b>12,834,605</b>	<b>70.05%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(1,317,205)</b>	<b>(2,377,489)</b>	<b>892,100</b>		<b>500,000</b>	<b>(2,132,969)</b>	<b>1,737,080</b>	
<b>Fund Balance, July 1, beginning</b>			<b>16,795,629</b>					
<b>Estimated Fund Balance, May 31, ending</b>			<b>17,687,729</b>					

**Leander Independent School District**  
**DEBT SERVICE FUND 599**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE ELEVEN MONTHS ENDING MAY 31, 2025**

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	147,222,823	147,222,823	146,722,108	99.66%	149,878,792	139,651,878	138,464,480	99.15%
State Program Revenues	14,241,719	15,751,723	16,699,218	106.02%	2,988,508	13,215,422	8,013,575	60.64%
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	19,411,755	19,411,755	100.00%	-	-	35,382,432	-
<b>Total Revenues</b>	<b>161,464,542</b>	<b>182,386,301</b>	<b>182,833,081</b>	<b>100.24%</b>	<b>152,867,300</b>	<b>152,867,300</b>	<b>181,860,487</b>	<b>118.97%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional	-	-	-	-	-	-	-	-
12 - Instructional Resources and Media Services	-	-	-	-	-	-	-	-
13 - Curriculum and Instructional Staff Development	-	-	-	-	-	-	-	-
21 - Instructional Leadership	-	-	-	-	-	-	-	-
23 - School Leadership	-	-	-	-	-	-	-	-
31 - Guidance, Counseling and Evaluation	-	-	-	-	-	-	-	-
32 - Social Work Services	-	-	-	-	-	-	-	-
33 - Health Services	-	-	-	-	-	-	-	-
34 - Student (Pupil) Transportation	-	-	-	-	-	-	-	-
35 - Food Services	-	-	-	-	-	-	-	-
36 - Cocurricular/Extra Curricular Activities	-	-	-	-	-	-	-	-
41 - General Administration	-	-	-	-	-	-	-	-
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	-
52 - Security and Monitoring Services	-	-	-	-	-	-	-	-
53 - Data Processing Services	-	-	-	-	-	-	-	-
61 - Community Services	-	-	-	-	-	-	-	-
71 - Debt Administration - Principal	161,464,542	166,012,514	166,004,932	100.00%	152,867,300	152,868,100	152,397,231	99.69%
81 - Facilities and Acquisition & Construction	-	-	-	-	-	-	-	-
91 - Recapture Payments	-	-	-	-	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	-	-	-	-	-	-	-	-
99 - Other intergovernmental Charges	-	-	-	-	-	-	-	-
Other Financing Uses	-	19,154,420	19,154,419	100.00%	-	-	34,978,540	-
<b>Total Expenditures</b>	<b>161,464,542</b>	<b>185,166,934</b>	<b>185,159,351</b>	<b>100.00%</b>	<b>152,867,300</b>	<b>152,868,100</b>	<b>187,375,772</b>	<b>122.57%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	161,464,542	166,012,514	166,004,932	100.00%	152,867,300	152,868,100	152,397,231	99.69%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	-	19,154,420	19,154,419	100.00%	-	-	34,978,540	-
<b>Total Expenditures</b>	<b>161,464,542</b>	<b>185,166,934</b>	<b>185,159,351</b>	<b>100.00%</b>	<b>152,867,300</b>	<b>152,868,100</b>	<b>187,375,772</b>	<b>122.57%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	-	(2,780,633)	(2,326,271)		-	(800)	(5,515,285)	
<b>Fund Balance, July 1, beginning</b>			135,656,445					
<b>Estimated Fund Balance, May 31, ending</b>			133,330,174					



# Funding Report

## LEANDER ISD

District / Charter: 246913

School Year : 2024-2025

Current Biennium includes SY 2023-2024 & SY 2024-2025

### Instructional Materials and Technology Allotment

Transaction Type	Date	Transaction ID	Description	Amount
Adjustment	05/09/2024	0000252987	2022-23 High Enrollment Growth	\$18,005.60
Allotment	05/09/2024	0000252988	Current Biennial Allotment	\$7,364,859.23
Carryover Funds	05/09/2024	0000252989	Prior Biennial Carryover	\$877.59
Prior Expenditure	05/09/2024	0000252990	School Year 2023-2024 Expenditure	(\$1,302,123.46)
<b>Total Allotment</b>				<b><u>\$6,081,618.96</u></b>
Allotment Disbursement	07/18/2024	D000258049	Technology Services	(\$125,000.00)
Allotment Disbursement	09/22/2024	D000261677	Instructional Materials	(\$2,450.00)
Allotment Disbursement	09/22/2024	D000261651	Instructional Materials	(\$67,500.00)
Allotment Disbursement	09/22/2024	D000261648	Instructional Materials	(\$2,100.00)
Allotment Disbursement	09/22/2024	D000260752	Instructional Materials	(\$6,000.00)
Allotment Disbursement	09/22/2024	D000261751	Instructional Materials	(\$1,770.00)
Allotment Disbursement	09/22/2024	D000261882	Instructional Materials	(\$154,248.00)
Allotment Disbursement	09/22/2024	D000261858	Instructional Materials	(\$317,519.34)
Allotment Disbursement	09/22/2024	D000261756	Instructional Materials	(\$16,875.00)
Allotment Disbursement	09/22/2024	D000261759	Instructional Materials	(\$12,495.00)
Allotment Disbursement	09/22/2024	D000261783	Instructional Materials	(\$12,326.80)
Allotment Disbursement	09/22/2024	D000261844	Instructional Materials	(\$23,999.94)
Allotment Disbursement	09/27/2024	D000261983	Instructional Materials	(\$2,550,668.62)
Allotment Disbursement	09/27/2024	D000261942	Instructional Materials	(\$74,466.00)
Allotment Disbursement	09/27/2024	D000262003	Instructional Materials	(\$10,614.00)
Allotment Disbursement	10/02/2024	D000260739	Instructional Materials	(\$11,700.00)
Allotment Disbursement	10/02/2024	D000260744	Instructional Materials	(\$22,044.75)
Allotment Disbursement	12/13/2024	D000261798	Instructional Materials	(\$95,729.50)

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# Funding Report

## LEANDER ISD

District / Charter: 246913

School Year : 2024-2025

Allotment Disbursement	02/11/2025	D000262017	Instructional Materials	(\$148,944.00)
Allotment Disbursement	03/02/2025	D000267493	Technology Services	(\$3,618.75)
Allotment Disbursement	03/12/2025	D000267786	Instructional Materials	(\$600.00)
Allotment Disbursement	03/16/2025	D000267815	Instructional Materials	(\$18,336.44)
Allotment Disbursement	03/16/2025	D000267869	Instructional Materials	(\$20,340.92)
Allotment Disbursement	03/16/2025	D000267871	Instructional Materials	(\$47,080.00)
Allotment Disbursement	03/17/2025	D000267824	Instructional Materials	(\$17,050.00)
Allotment Disbursement	03/17/2025	D000268271	Instructional Materials	(\$329,353.25)
Allotment Disbursement	03/25/2025	D000267783	Instructional Materials	(\$122,433.60)
Allotment Disbursement	03/25/2025	D000267794	Instructional Materials	(\$54,721.35)
Allotment Disbursement	03/25/2025	D000267820	Instructional Materials	(\$72,850.00)
Allotment Disbursement	03/26/2025	D000267725	Instructional Materials	(\$933,200.55)
Allotment Disbursement	03/27/2025	D000268125	Instructional Materials	(\$37,245.65)
Allotment Disbursement	03/27/2025	D000268590	Technology Services	(\$4,725.00)
<b><u>Total Allotment Disbursements</u></b>				<b><u>(\$5,318,006.46)</u></b>

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**Remaining Allotment**

**\$763,612.50**



# Funding Report

## LEANDER ISD

District / Charter: 246913  
School Year : 2024-2025

### SBOE-Approved Instructional Materials Entitlement\*

Transaction Type	Date	Transaction ID	Description	Amount	
Carryover Funds for \$40 Entitl Entitlement	12/04/2024	0000266329	Carryover School Year 2023-2024 Entitlement	\$1,703,720.00	160
	12/04/2024	0000267539	SBOE-Approved Instructional Materials Entitlement*	\$1,533,360.00	
<b><u>Total Entitlement</u></b>				<b><u>\$3,237,080.00</u></b>	
<b><u>Remaining Entitlement</u></b>				<b><u>\$3,237,080.00</u></b>	



# Funding Report

## LEANDER ISD

District / Charter: 246913  
School Year : 2024-2025

### State-Developed Open Education Resource Entitlement

Transaction Type	Date	Transaction ID	Description	Amount	
Entitlement	12/04/2024	0000268744	State-Developed Open Education Resource Entitlement	\$766,680.00	161
<b><u>Total Entitlement</u></b>				<b><u>\$766,680.00</u></b>	
<b><u>Remaining Entitlement</u></b>				<b><u>\$766,680.00</u></b>	



# Funding Report

## LEANDER ISD

District / Charter: 246913  
School Year : 2025-2026

Current Biennium includes SY 2025-2026 & SY 2026-2027

### Instructional Materials and Technology Allotment

Transaction Type	Date	Transaction ID	Description	Amount
Carryover Funds	05/14/2025	0000270272	Prior Year Remaining Balance	\$763,612.50
<b><u>Total Allotment</u></b>				<b><u>\$763,612.50</u></b>
<b><u>Remaining Allotment</u></b>				<b><u>\$763,612.50</u></b>

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# Funding Report

## LEANDER ISD

District / Charter: 246913

School Year : 2025-2026

### SBOE-Approved Instructional Materials Entitlement\*

Transaction Type	Date	Transaction ID	Description	Amount	
Carryover Funds for \$40 Entitl	05/14/2025	0000271483	Prior Year Remaining Balance	\$3,237,080.00	163
<b><u>Total Entitlement</u></b>				<b><u>\$3,237,080.00</u></b>	
<b><u>Remaining Entitlement</u></b>				<b><u>\$3,237,080.00</u></b>	



# Funding Report

## LEANDER ISD

District / Charter: 246913  
School Year : 2025-2026

### State-Developed Open Education Resource Entitlement

Transaction Type	Date	Transaction ID	Description	Amount
Carryover Funds for \$20 Entitl	05/14/2025	0000272693	Prior Year Remaining Balance	\$766,680.00
<b><u>Total Entitlement</u></b>				<b><u>\$766,680.00</u></b>
<b><u>Remaining Entitlement</u></b>				<b><u>\$766,680.00</u></b>

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# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 31, 2025

**Agenda Item:** Monthly Investment Report  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Gina Mitschke, Executive Director of Business  
**Attachments:** Monthly Investment Report- May 2025

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## **Background Information:**

The monthly investment report reflects the District's investment activities and balances for all fund types and presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. Reports being presented at tonight's meeting are the District's investments as of May 2025.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



**Investment Portfolio Summary**

**For the Month Ended**

**May 31, 2025**

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**For the Month Ended  
May 31, 2025**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

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The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

**Officer Names and Titles:**

*Pete Pape*

Name: Pete Pape Title: Chief Financial Officer

*Dana Paulson*

Name: Dana Paulson Title: Sr. Director, Financial Services

*Connie Wheeler*

Name: Connie Wheeler Title: Controller

*Becky Garcia*

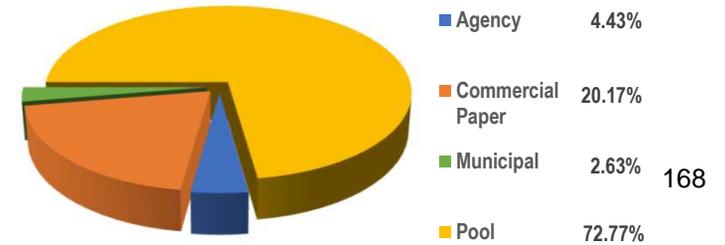
Name: Becky Garcia Title: Director, Treasury & Debt Management

*Cassandra Hartmann*

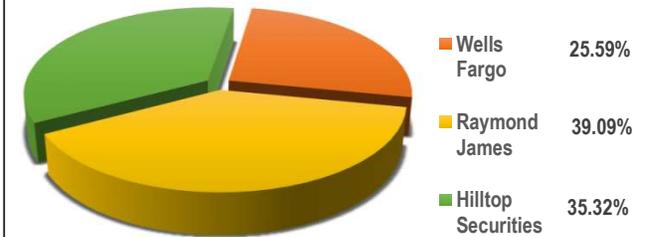
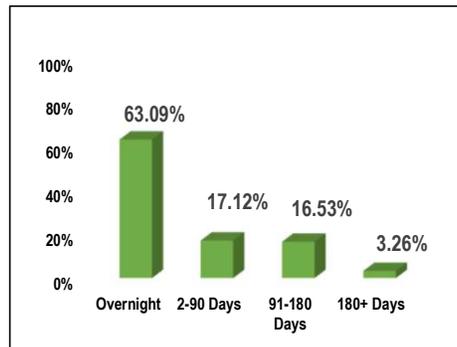
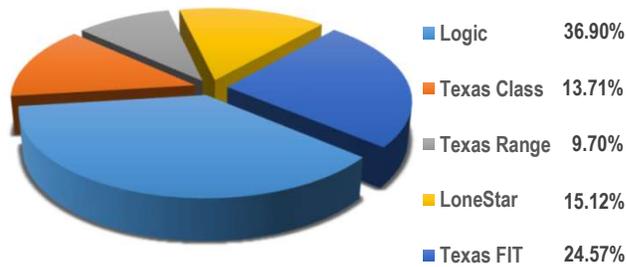
Name: Cassandra Hartmann Title: Treasury Specialist

**Account Summary** **Allocation by Security Type**

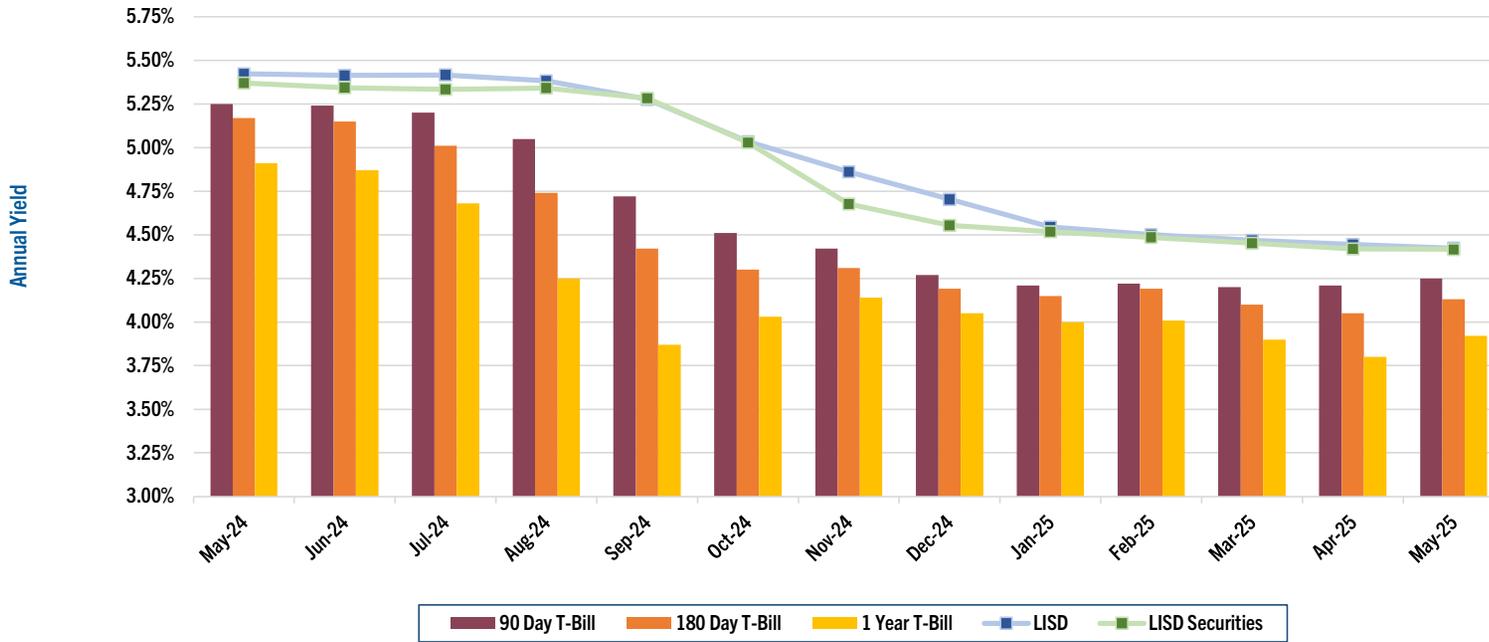
	Beginning Value as of 05/01/2025	Ending Value as of 05/31/2025
Par Value	565,301,600.51	517,587,816.27
Book Value	563,920,785.02	516,540,644.72
Market Value	563,892,203.57	516,611,715.75
<b>Market Value %</b>	<b>99.9949%</b>	<b>100.0138%</b>
Weighted Avg. DTM	35	32
Weighted Avg. YTM	4.444%	4.423%



**Allocation by Issuer** **Maturity Distribution %** **Allocation by Broker**



**Benchmark Comparison**



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Acquisition Date	Security Type	Broker	CUSIP	Security Description	Rating Agency	Security Rating	Coupon	Callable	Par Value	Annualized Yield	Maturity Date	Days to Maturity	Beginning Book	Ending Book	Beginning Market	Ending Market	Additions & Changes in Market Value	
<b>General Operating - 199</b>																		
12/19/2024	CP	RJ	22533TT30	Credit Agricole CIP NY	S&P	A-1	-		10,000,000	4.512%	6/3/2025	2	9,959,483	9,997,544	9,958,440	9,996,330	37,890	
11/1/2024	CP	HS	63873JT67	Natixis NY Branch	S&P	A-1	-		10,000,000	4.530%	6/6/2025	5	9,955,900	9,993,875	9,955,000	9,998,150	43,150	
12/20/2024	CP	WF	4497WOTL2	ING Funding LLC	S&P	A-1	-		10,000,000	4.500%	6/20/2025	19	9,938,889	9,976,778	9,937,800	9,974,700	36,900	
1/28/2025	MUNI	WF	373385JD6	State of Georgia	S&P	AAA	0.640%		5,000,000	4.352%	7/1/2025	30	4,969,302	4,984,903	4,969,950	4,984,650	14,700	
1/8/2025	CP	RJ	62479LU86	MUFG Bank Ltd NY	S&P	A-1	-		10,000,000	4.458%	7/8/2025	37	9,917,644	9,955,189	9,914,710	9,953,340	38,630	
2/10/2025	CP	HS	62479LU86	MUFG Bank Ltd NY	S&P	A-1	-		5,000,000	4.419%	7/8/2025	37	4,959,011	4,977,697	4,957,500	4,977,000	19,590	
11/8/2024	MUNI	WF	928172WE1	Virginia St Public Bldg	S&P	AA+	5.250%		3,715,000	4.757%	8/1/2025	61	3,719,394	3,717,914	3,719,272	3,716,523	(2,749)	
5/23/2025	MUNI	WF	93974EYB6	State of Washington	S&P	AA+	3.350%		4,905,000	4.346%	8/1/2025	61	-	4,896,622	-	4,896,514	4,896,514	
4/30/2025	CP	HS	07274LV46	Bayerische Landesbk Giro	Fitch	F1+	-		10,000,000	4.370%	8/4/2025	64	9,886,000	9,923,200	9,883,800	9,921,290	37,490	
2/5/2025	CP	HS	07274LV86	Bayerische Landesbk Giro	Fitch	F1+	-		10,000,000	4.445%	9/8/2025	99	9,843,639	9,880,925	9,841,100	9,878,440	37,340	
3/11/2025	CP	RJ	5006E0W85	Korea Development Bk NY	S&P	A-1+	-		10,000,000	4.343%	9/8/2025	99	9,846,528	9,883,125	9,841,710	9,878,610	36,900	
5/23/2025	CP	HS	74457AWK2	Prudential INT TRSY LTD	S&P	A-1	-		5,000,000	4.434%	9/19/2025	110	-	4,933,236	-	4,923,685	4,923,685	
4/11/2025	CP	HS	63873JX13	Natixis NY Branch	S&P	A-1	-		10,000,000	4.391%	10/1/2025	122	9,817,250	9,854,278	9,815,100	9,973,960	158,590	
4/25/2025	CP	RJ	22533TXM3	Credit Agricole CIP NY	S&P	A-1	-		10,000,000	4.373%	10/21/2025	142	9,794,322	9,831,178	9,792,170	9,824,420	32,250	
2/10/2025	AGNC	WF	31422XEP3	Farmer Mac	S&P	AA+	0.860%		6,124,000	4.330%	11/3/2025	155	6,018,230	6,035,858	6,017,075	6,033,181	16,176	
3/7/2025	CP	RJ	62479LY33	MUFG Bank Ltd NY	S&P	A-1	-		5,000,000	4.322%	11/3/2025	155	4,891,500	4,909,583	4,888,320	4,903,365	15,045	
3/12/2025	AGNC	RJ	3130B5HT8	Federal Home Loan Bank	S&P	AA+	4.150%	Y	5,000,000	4.220%	6/12/2026	376	4,996,482	4,999,885	4,989,885	4,989,555	(330)	
1/28/2025	AGNC	WF	3130B4G21	Federal Home Loan Bank	S&P	AA+	4.400%	Y	5,000,000	4.402%	7/14/2026	408	4,999,794	4,999,808	4,995,000	4,993,900	(1,100)	
2/13/2025	AGNC	WF	3130ANQD5	Federal Home Loan Bank	S&P	AA+	1.375%		1,450,000	4.377%	8/26/2026	451	1,394,816	1,398,365	1,404,717	1,402,962	(1,755)	
4/2/2025	AGNC	RJ	3130B5CS5	Federal Home Loan Bank	S&P	AA+	4.375%	Y	5,450,000	4.357%	8/28/2026	453	5,450,000	5,450,000	5,448,054	5,447,504	(550)	
	POOL		LOGIC	Logic					20,372,668	4.422%	6/1/2025	1	41,577,713	20,372,668	41,577,713	20,372,668	(21,205,045)	
	POOL		LONESTAR	Lonestar					8,831,816	4.416%	6/1/2025	1	8,798,815	8,831,816	8,798,815	8,831,816	33,001	
	POOL		TXCLASS	Texas Class					10,214,208	4.408%	6/1/2025	1	10,176,042	10,214,208	10,176,042	10,214,208	38,166	
	POOL		TXRANGE	Texas Daily Select					4,487,890	4.420%	6/1/2025	1	24,420,368	4,487,890	24,420,368	4,487,890	(19,932,477)	
1/8/2025	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	4.430%	7/8/2025	37	10,000,000	10,000,000	10,000,000	10,000,000	-	
3/13/2025	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	4.300%	8/15/2025	75	10,000,000	10,000,000	10,000,000	10,000,000	-	
4/4/2025	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	4.370%	10/3/2025	124	10,000,000	10,000,000	10,000,000	10,000,000	-	
2/12/2025	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	4.502%	11/6/2025	158	10,000,000	10,000,000	10,000,000	10,000,000	-	
	POOL		TXFIT	Texas FIT					11,999,896	4.480%	6/1/2025	1	11,954,551	11,999,896	11,954,551	11,999,896	45,345	
									<b>237,550,478</b>				<b>267,285,673</b>	<b>236,503,307</b>	<b>267,257,092</b>	<b>236,574,378</b>	<b>(30,682,714)</b>	
<b>Debt Service - 599</b>																		
	POOL		LOGIC	Logic					42,243,166	4.422%	6/1/2025	1	41,800,054	42,243,166	41,800,054	42,243,166	443,112	
	POOL		LONESTAR	Lonestar					20,356,347	4.416%	6/1/2025	1	20,280,284	20,356,347	20,280,284	20,356,347	76,063	
	POOL		TXCLASS	Texas Class					20,708,604	4.408%	6/1/2025	1	20,631,225	20,708,604	20,631,225	20,708,604	77,379	
	POOL		TXRANGE	Texas Daily Select					20,572,182	4.420%	6/1/2025	1	20,495,176	20,572,182	20,495,176	20,572,182	77,006	
2/12/2025	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	4.502%	11/6/2025	158	10,000,000	10,000,000	10,000,000	10,000,000	-	
	POOL		TXFIT	Texas FIT					18,993,836	4.480%	6/1/2025	1	18,922,062	18,993,836	18,922,062	18,993,836	71,774	
									<b>132,874,135</b>				<b>132,128,801</b>	<b>132,874,135</b>	<b>132,128,801</b>	<b>132,874,135</b>	<b>745,334</b>	
<b>Child Nutrition - 240</b>																		
	POOL		LOGIC	Logic					16,183,112	4.422%	6/1/2025	1	16,070,464	16,183,112	16,070,464	16,183,112	112,648	
<b>Capital Project - 640</b>																		
	POOL		LOGIC	Logic					12,494,209	4.422%	6/1/2025	1	12,664,675	12,494,209	12,664,675	12,494,209	(170,466)	
	POOL		LONESTAR	LoneStar					27,665,333	4.416%	6/1/2025	1	27,561,960	27,665,333	27,561,960	27,665,333	103,374	
	POOL		TXRANGE	Texas Daily Select					7,351,291	4.420%	6/1/2025	1	7,323,774	7,351,291	7,323,774	7,351,291	27,517	
	POOL		TXFIT	Texas FIT					11,378,707	4.480%	6/1/2025	1	11,335,709	11,378,707	11,335,709	11,378,707	42,998	
									<b>58,889,541</b>				<b>58,886,118</b>	<b>58,889,541</b>	<b>58,886,118</b>	<b>58,889,541</b>	<b>3,423</b>	
<b>Capital Project - 642</b>																		
	POOL		LOGIC	Logic					6,043,894	4.422%	6/1/2025	1	7,499,148	6,043,894	7,499,148	6,043,894	(1,455,255)	
<b>Capital Project - 643</b>																		
	POOL		LOGIC	Logic					28,587,874	4.422%	6/1/2025	1	23,013,141	28,587,874	23,013,141	28,587,874	5,574,734	
	POOL		TXCLASS	Texas Class					20,607,935	4.408%	6/1/2025	1	20,530,932	20,607,935	20,530,932	20,607,935	77,003	
	POOL		TXRANGE	Texas Daily Select					4,068,305	4.420%	6/1/2025	1	24,002,353	4,068,305	24,002,353	4,068,305	(19,934,048)	
	POOL		TXFIT	Texas FIT					-	4.480%	6/1/2025	1	-	-	-	-	-	
									<b>53,264,114</b>				<b>67,546,426</b>	<b>53,264,114</b>	<b>67,546,426</b>	<b>53,264,114</b>	<b>(14,282,311)</b>	
<b>Workers Comp - 753</b>																		
	POOL		LOGIC	Logic					4,247,502	4.422%	6/1/2025	1	4,334,501	4,247,502	4,334,501	4,247,502	(86,999)	
<b>Health Insurance - 771</b>																		
	POOL		LOGIC	Logic					8,535,040	4.422%	6/1/2025	1	10,169,655	8,535,040	10,169,655	8,535,040	(1,634,614)	
<b>GRAND TOTALS</b>									<b>517,587,816</b>				<b>563,920,785</b>	<b>516,540,645</b>	<b>563,892,204</b>	<b>516,611,716</b>	<b>(47,280,488)</b>	
<b>WEIGHTED AVERAGE YIELD &amp; MATURITY</b>										<b>4.423%</b>		<b>32</b>						

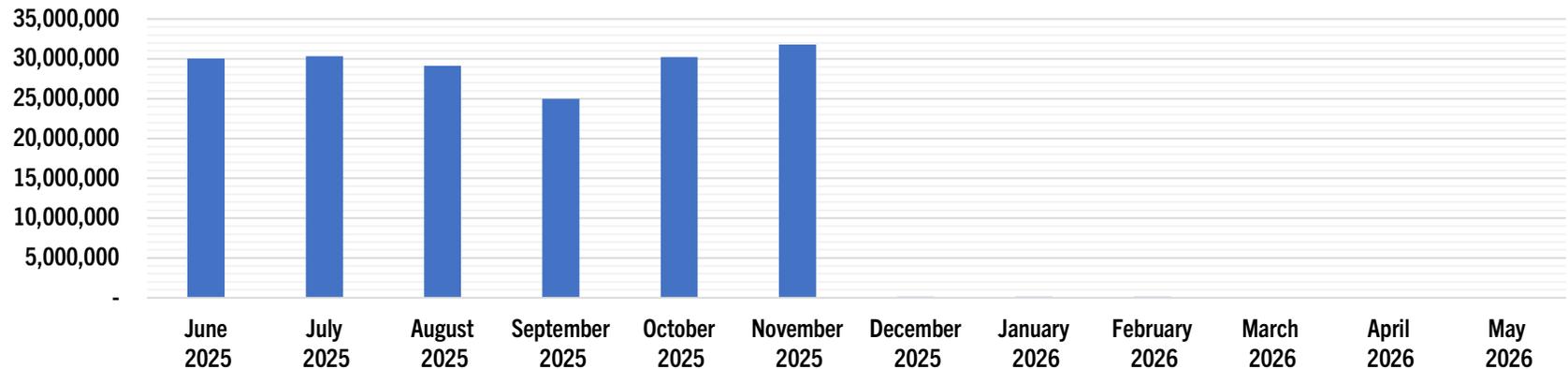
CUSIP	Security Type	Security Description	Maturity / Coupon Date	Interest	Principal	Total Amount
<b>General Operating - 199</b>						
22533TT30	CP	Credit Agricole CIP NY	6/3/2025		10,000,000	10,000,000
63873JT67	CP	Natixis NY Branch	6/6/2025		10,000,000	10,000,000
3130B5HT8	AGNC	Federal Home Loan	6/12/2025	51,875		51,875
4497W0TL2	CP	ING Funding LLC	6/20/2025		10,000,000	10,000,000
373385JD6	MUNI	State of Georgia	7/1/2025	16,000	5,000,000	5,016,000
62479LU86	CP	MUFG Bank Ltd NY	7/8/2025		10,000,000	10,000,000
	POOL	TX CHOICE - Fixed Term	7/8/2025	219,679	10,000,000	10,219,679
62479LU86	CP	MUFG Bank Ltd NY	7/8/2025		5,000,000	5,000,000
3130B4G21	AGNC	Federal Home Loan	7/14/2025	110,000		110,000
928172WE1	MUNI	Virginia St Public Bldg	8/1/2025	97,519	3,715,000	3,812,519
93974EYB6	MUNI	State of Washington	8/1/2025	82,159	4,905,000	4,987,159
07274LV46	CP	Bayerische Landesbk Giro	8/4/2025		10,000,000	10,000,000
	POOL	TX CHOICE - Fixed Term	8/15/2025	182,603	10,000,000	10,182,603
3130ANQD5	AGNC	Federal Home Loan	8/26/2025	9,969		9,969
3130B5CS5	AGNC	Federal Home Loan	8/28/2025	119,219		119,219
07274LW86	CP	Bayerische Landesbk Giro	9/8/2025		10,000,000	10,000,000
5006E0W85	CP	Korea Development Bk NY	9/8/2025		10,000,000	10,000,000
74457AWK2	CP	Prudential INT TRSY LTD	9/19/2025		5,000,000	5,000,000
63873JX13	CP	Natixis NY Branch	10/1/2025		10,000,000	10,000,000
	POOL	TX CHOICE - Fixed Term	10/3/2025	217,901	10,000,000	10,217,901
22533TXM3	CP	Credit Agricole CIP NY	10/21/2025		10,000,000	10,000,000
31422XEP3	AGNC	Farmer Mac	11/3/2025	26,333	6,124,000	6,150,333
62479LY33	CP	MUFG Bank Ltd NY	11/3/2025		5,000,000	5,000,000
	POOL	TX CHOICE - Fixed Term	11/6/2025	329,310	10,000,000	10,329,310
3130B5HT8	AGNC	Federal Home Loan	12/12/2025	103,750		103,750
3130B4G21	AGNC	Federal Home Loan	1/14/2026	110,000		110,000
3130ANQD5	AGNC	Federal Home Loan	2/26/2026	9,969		9,969
3130B5CS5	AGNC	Federal Home Loan	2/28/2026	119,219		119,219
				<b>1,805,504</b>	<b>164,744,000</b>	<b>166,549,504</b>

**Debt Service - 599**

	POOL	TX CHOICE - Fixed Term	11/6/2025	329,310	10,000,000	10,329,310
				<b>329,310</b>	<b>10,000,000</b>	<b>10,329,310</b>

**Total for all Portfolios**

	Interest	Principal	Total
June 2025	51,875	30,000,000	30,051,875
July 2025	345,679	30,000,000	30,345,679
August 2025	491,468	28,620,000	29,111,468 <sup>172</sup>
September 2025	-	25,000,000	25,000,000
October 2025	217,901	30,000,000	30,217,901
November 2025	684,953	31,124,000	31,808,953
December 2025	103,750	-	103,750
January 2026	110,000	-	110,000
February 2026	129,188	-	129,188
March 2026	-	-	-
April 2026	-	-	-
May 2026	-	-	-
<b>Total Projected Cash Flow from Investments</b>	<b>2,134,814</b>	<b>174,744,000</b>	<b>176,878,814</b>



Fund	Securities		Pools		JPMorgan		Total Monthly Interest
	PAR	Mo Int Earnings	Balance	Mo Int Earnings	Balance	Mo Int Earnings	
(199) General Operating	141,644,000	649,552	85,906,478	304,037	7,190,808	18,860	972,448
(240) Child Nutrition			16,183,112	60,378	739,807		60,378
(599) Debt Service		38,234	132,874,135	459,619	21,414		497,854
(640) Capital Project 640			58,889,541	220,923	135		220,923
(642) Capital Project 642			6,043,894	27,245	484		27,245
(643) Capital Project 643			53,264,114	226,689	117		226,689
(753) Workers Compensation			4,247,502	16,242	452		16,242
(771) Health Insurance			8,535,040	35,386	2,268,893		35,386
<b>Totals</b>	<b>141,644,000</b>	<b>687,786</b>	<b>365,943,816</b>	<b>1,350,520</b>	<b>10,222,110</b>	<b>18,860</b>	<b>2,057,165</b>



# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, July 31, 2025

**Agenda Item:** Monthly Tax Collection Report  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Gina Mitschke, Executive Director of Business  
**Attachments:** Monthly Tax Collection Report- May 2025

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## **Background Information:**

The tax collection report for May shows the actual collection of current and delinquent taxes at 98.93%, which is slightly below the rate achieved at the same time last year. At the end of May, the District has realized 98.81% of the supplemented current levy compared to 99.05% in the previous year.

Delinquent tax collections year to date are negative due to the settlement of lawsuits and refunds for retroactive homestead exemptions. Refunds that are processed for prior year collections often fully offset any delinquent collections for the month.

The administration will monitor collections in comparison to budgeted amounts throughout the year.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

**Leander Independent School District  
Tax Collections Report  
2024 Tax Year**

As of May 31, 2025

<b>M &amp; O Collections</b>	<b>Collections to Date</b>	<b>Current Month</b>	<b>Total Collections</b>
Current Year Collections	\$ 325,413,247.66	\$ 837,074.21	\$ 326,250,321.87
Delinquent Collections	(627,694.34)	45,060.45	(582,633.89)
Rollbacks	943,850.52	5,476.21	949,326.73
Penalty & Interest	804,069.52	80,463.45	884,532.97
	<b>\$ 326,533,473.36</b>	<b>\$ 968,074.32</b>	<b>\$ 327,501,547.68</b>

<b>I &amp; S Collections</b>			
Current Year Collections	\$ 141,838,233.03	\$ 363,322.32	\$ 142,201,555.35
Delinquent Collections	(241,592.72)	20,856.30	(220,736.42)
Rollbacks	417,588.17	2,416.13	420,004.30
Penalty & Interest	336,194.25	37,921.94	374,116.19
	<b>\$ 142,350,422.73</b>	<b>\$ 424,516.69</b>	<b>\$ 142,774,939.42</b>

<b>Total Collections</b>			
Current Year Collections	\$ 467,251,480.69	\$ 1,200,396.53	\$ 468,451,877.22
Delinquent Collections	(869,287.06)	65,916.75	(803,370.31)
Rollbacks	1,361,438.69	7,892.34	1,369,331.03
Penalty & Interest	1,140,263.77	118,385.39	1,258,649.16
	<b>\$ 468,883,896.09</b>	<b>\$ 1,392,591.01</b>	<b>\$ 470,276,487.10</b>

<b>2024 Original Tax Levy</b>	<b>\$ 476,734,936.69</b>
<b>Adjustments to Date</b>	<b>(2,658,565.26)</b>
<b>2024 Adjusted Tax Levy</b>	<b>\$ 474,076,371.43</b>

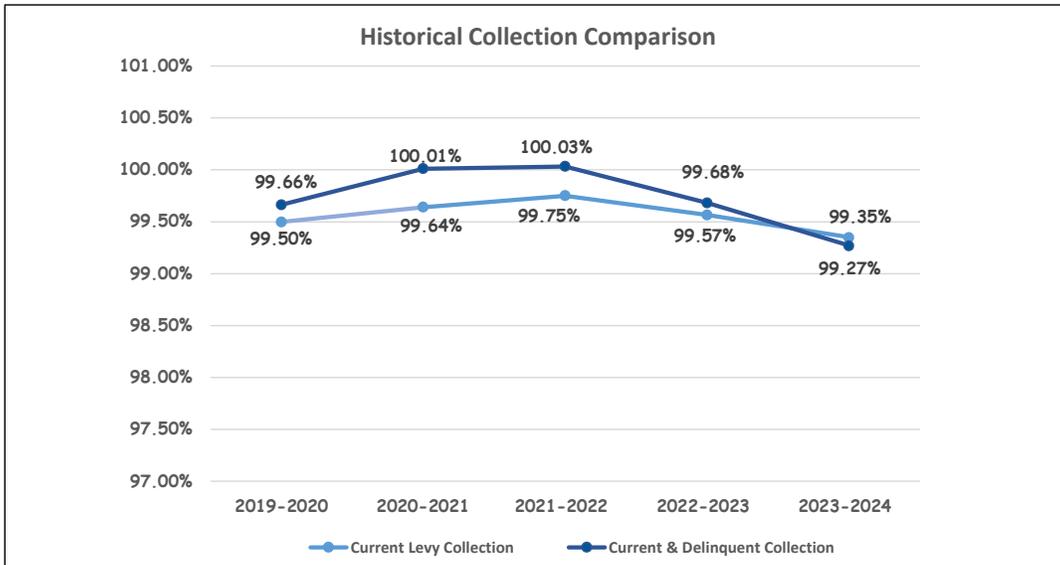
<b>Current Levy Collection Rate</b>	<b>98.81%</b>
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<b>Taxes Outstanding</b>	
Current Year Uncollected	\$ 5,630,506.78
Delinquent Taxes	4,429,598.56
Rollbacks	58,315.38
	<b>\$ 10,118,420.72</b>

**Leander Independent School District  
Tax Collections Report  
2024 Tax Year**

**12 Month Collection Comparison**

Monthly Collections	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>CURRENT:</b>						
October	4,996,661	7,645,966	6,828,098	2,023,418	1,962,507	5,220,429
November	15,365,390	16,131,367	23,233,518	14,907,988	15,245,349	13,379,676
December	208,405,529	204,795,089	223,308,803	280,700,737	220,840,322	231,248,943
January	118,038,446	124,213,650	132,069,128	143,676,816	164,068,894	181,239,193
February	26,750,027	36,968,124	36,891,384	64,040,389	38,112,026	31,567,418
March	3,031,131	4,050,915	4,810,773	3,968,053	3,811,398	3,151,887
April	928,488	1,264,134	978,072	1,279,570	1,241,374	1,443,935
May	1,575,273	874,578	1,137,872	999,547	834,120	1,200,397
June	708,691	920,000	474,660	523,795	372,778	-
July	645,083	788,999	409,717	570,001	365,910	-
August	285,364	442,470	387,067	609,998	278,600	-
September	116,523	149,360	52,068	(143,267)	310,115	-
TOTAL	<b>380,846,606</b>	<b>398,244,652</b>	<b>430,581,160</b>	<b>513,157,045</b>	<b>447,443,393</b>	<b>468,451,877</b>
<b>Current Levy YTD -May</b>	99.04%	99.07%	99.45%	99.26%	99.05%	98.81%
<b>Current &amp; Delinquent YTD-May</b>	99.02%	99.36%	99.72%	99.37%	99.08%	98.93%
<b>Current Levy - Full Tax Year</b>	99.50%	99.64%	99.75%	99.57%	99.35%	<i>in process</i>
<b>Current &amp; Delinquent - Full Tax Year</b>	99.66%	100.01%	100.03%	99.68%	99.27%	<i>in process</i>
<b>Final Adjusted Tax Roll - 9/30</b>	<b>382,765,184</b>	<b>399,679,970</b>	<b>431,647,750</b>	<b>515,395,952</b>	<b>450,376,428</b>	<b>474,076,371</b>



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 06/02/2025

PAGE 54

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 05/01/2025 TO 05/31/2025

YEAR FROM 0000 TO 2024

ALL OTHERS

ILE	-----											
	-- LEANDER ISD											
	BEGINNING	TAX	BASE TAX	NET BASE TAX	PERCENT	ENDING	P & I	P & I	LRP	OTHER	PENALTY	TOTAL
YEAR	TAX BALANCE	ADJ	COLLECTED	REVERSALS	COLLECTED	COLLECTED	TAX BALANCE	COLLECTED	REVERSALS	COLLECTED	COLLECTED	DISTRIBUTED
-----												
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1998	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1999	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2001	3.30	.00	.00	.00	.00	.00 %	3.30	.00	.00	.00	.00	.00
2002	944.87	.00	.00	.00	.00	.00 %	944.87	.00	.00	.00	.00	.00
2003	3406.76	.00	.00	.00	.00	.00 %	3406.76	.00	.00	.00	.00	.00
2004	2747.07	.00	.00	.00	.00	.00 %	2747.07	.00	.00	.00	.00	.00
2005	3249.53	.00	.00	.00	.00	.00 %	3249.53	.00	.00	.00	.00	.00
2006	8572.51	.00	.00	.00	.00	.00 %	8572.51	.00	.00	.00	.00	.00
2007	7578.23	.00	.00	.00	.00	.00 %	7578.23	.00	.00	.00	.00	.00
2008	11690.09	.00	.00	.00	.00	.00 %	11690.09	.00	.00	.00	.00	.00
2009	13466.58	.00	.00	.00	.00	.00 %	13466.58	.00	.00	.00	.00	.00
2010	22682.59	.00	.00	.00	.00	.00 %	22682.59	.00	.00	.00	.00	.00
2011	32683.34	.00	.00	.00	.00	.00 %	32683.34	.00	.00	.00	.00	.00
2012	45648.55	.00	.00	.00	.00	.00 %	45648.55	.00	.00	.00	.00	.00
2013	39317.00	.00	.00	.00	.00	.00 %	39317.00	.00	.00	.00	.00	.00
2014	46726.94	.00	513.23	.00	513.23	1.10 %	46213.71	697.99	.00	.00	.00	1211.22
2015	53594.82	.00	193.01	.00	193.01	.36 %	53401.81	239.33	.00	.00	.00	432.34
2016	69150.96	.00	275.61	.00	275.61	.40 %	68875.35	248.45	.00	.00	.00	524.06
2017	85550.86	.00	565.68	.00	565.68	.66 %	84985.18	432.14	.00	.00	.00	997.82
2018	137125.78	.00	714.98	.00	714.98	.52 %	136410.80	573.87	.00	.00	.00	1288.85
2019	169799.13	1016.71-	576.25	1016.71	440.46-	.26%	169222.88	383.68	.00	2.03	.00	54.75-
2020	211308.44	3180.67-	621.36	1418.40	797.04-	.38%	208924.81	324.31	.00	.00	.00	472.73-
2021	298101.34	.00	11734.97	.00	11734.97	3.94 %	286366.37	618.80	.00	.00	.00	12353.77
2022	560689.94	2617.50-	36281.14	2225.32	34055.82	6.10 %	524016.62	3701.58	10.59-	.00	.00	37746.81
2023	898312.16	23686.12-	46589.47	21782.75	24806.72	2.84 %	849819.32	6121.32	69.24-	.00	.00	30858.80

TRAVIS COUNTY TAX OFFICE

DATE 06/02/2025 PAGE 55

TXDIST1A  
RECEIVABLE BALANCE 'R' REPORT

OVERALL COLL/DIST REPORT  
FROM 05/01/2025 TO 05/31/2025 YEAR FROM 0000 TO 2024  
ALL OTHERS

ILE	-----											
	BEGINNING	TAX	BASE TAX	NET BASE TAX	PERCENT	ENDING	P & I	P & I	LRP	OTHER	PENALTY	TOTAL
YEAR	TAX BALANCE	ADJ	COLLECTED	REVERSALS	COLLECTED	COLLECTED	TAX BALANCE	COLLECTED	REVERSALS	COLLECTED	COLLECTED	DISTRIBUTED
-----												
TOTL	2722350.79	30501.00-	98065.70	26443.18	71622.52	2.66 %	2620227.27	13341.47	79.83-	2.03	.00	84886.19
2024	3404347.17	102550.59-	685752.72	121892.33	563860.39	17.08 %	2737936.19	62925.98	31.14-	9.08	2190.11-	624574.20
-----												
ENTITY												
TOTL	6126697.96	133051.59-	783818.42	148335.51	635482.91	10.60 %	5358163.46	76267.45	110.97-	11.11	2190.11-	709460.39

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2025 to 05/31/2025 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)  
IS

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	93,668,900.31	1,163,084.35	-101,348.34	1,061,736.01	192,125.40	20,475.55	0.00	4,501.50	-0.95	869,609.66	92,334,404.93
2023	86,636,108.37	259,410.47	-71,453.31	187,957.16	4,146.72	1,612.88	0.00	1,341.46	0.00	183,810.44	-33,817.82
2022	86,353,297.56	100,172.20	-40,939.75	59,232.45	-10,128.88	-9,043.31	0.00	-4,899.51	0.01	69,361.34	-167,662.29
2021	94,332,048.48	56,801.83	251.08	57,052.91	1,582.80	251.32	0.00	18.95	0.00	55,470.11	-2,209.65
2020	80,626,149.65	44,533.47	0.00	44,533.47	1,188.10	262.14	0.00	2.74	0.00	43,345.37	-486.73
2019	75,775,669.00	40,113.12	0.00	40,113.12	1,178.13	319.37	0.00	2.79	0.00	38,934.99	691.93
2018	68,954,540.92	29,495.93	0.00	29,495.93	1,127.05	362.30	0.00	2.70	0.00	28,368.88	364.29
2017	62,290,320.36	27,629.68	0.00	27,629.68	1,129.35	626.05	0.00	209.39	0.00	26,500.33	1,458.65
2016	55,603,656.23	20,853.54	0.00	20,853.54	8.83	9.89	0.00	2.81	0.00	20,844.71	1,266.24
2015	49,093,370.76	18,006.44	0.00	18,006.44	7.27	9.01	0.00	2.44	0.00	17,999.17	988.53
2014	44,412,322.78	15,578.21	0.00	15,578.21	0.00	0.00	0.00	0.00	0.00	15,578.21	726.04
2013	38,869,330.27	9,510.38	0.00	9,510.38	0.00	0.00	0.00	0.00	0.00	9,510.38	7,409.79
2012	36,200,605.63	8,830.05	0.00	8,830.05	33.74	53.99	0.00	13.16	0.00	8,796.31	759.78
2011	34,042,595.83	5,903.71	0.00	5,903.71	0.00	0.00	0.00	0.00	0.00	5,903.71	713.12
2010	30,041,634.03	4,045.43	0.00	4,045.43	0.00	0.00	0.00	0.00	0.00	4,045.43	663.26
2009	27,944,427.52	3,328.59	0.00	3,328.59	0.00	0.00	0.00	0.00	0.00	3,328.59	473.82
2008	24,003,652.64	2,923.81	0.00	2,923.81	0.00	0.00	0.00	0.00	0.00	2,923.81	572.16
2007	0.00	1,924.36	0.00	1,924.36	0.00	0.00	0.00	0.00	0.00	1,924.36	571.52
2006 & prior	0.00	3,953.84	0.00	3,953.84	0.00	0.00	0.00	0.00	0.00	3,953.84	1,622.63
<b>Summary</b>											
<b>Total Current</b>	93,668,900.31	1,163,084.35	-101,348.34	1,061,736.01	192,125.40	20,475.55	0.00	4,501.50	-0.95	869,609.66	92,334,404.93
<b>Total Delinquent</b>	895,179,730.03	653,015.06	-112,141.98	540,873.08	273.11	-5,536.36	0.00	-3,303.07	0.01	540,599.98	-185,894.73
<b>Rollbacks</b>		20,576.64	0.00	20,576.64	2,416.13	0.00	0.00	0.00	0.00	18,160.51	420,004.30
<b>Fee Type Total</b>	988,848,630.34	1,836,676.05	-213,490.32	1,623,185.73	194,814.64	14,939.19	0.00	1,198.43	-0.94	1,428,370.15	92,568,514.50

Combined Collections (Collections + P&I Collected) -- 209,753.83

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2025 to 05/31/2025 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)  
MO

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	214,842,396.45	2,667,691.65	-232,456.17	2,435,235.48	440,665.67	46,963.45	0.01	10,324.78	-2.21	1,994,567.59	211,781,549.84
2023	204,434,958.83	612,130.03	-168,608.22	443,521.81	9,784.92	3,805.88	0.00	3,165.43	0.00	433,736.89	-79,799.87
2022	247,179,750.43	286,734.84	-117,187.01	169,547.83	-28,993.28	-25,885.82	0.00	-14,024.51	0.01	198,541.12	-479,920.53
2021	176,897,933.42	106,518.45	470.84	106,989.29	2,968.17	471.28	0.00	35.53	0.00	104,021.12	-4,143.73
2020	165,309,606.89	91,307.80	0.00	91,307.80	2,436.00	537.47	0.00	5.61	0.00	88,871.80	-998.00
2019	157,224,379.73	83,229.32	0.00	83,229.32	2,444.45	662.65	0.00	5.78	0.00	80,784.87	1,435.70
2018	152,580,256.06	65,267.57	0.00	65,267.57	2,493.91	801.70	0.00	5.98	0.00	62,773.66	806.10
2017	137,287,673.22	60,895.49	0.00	60,895.49	2,489.10	1,379.83	0.00	461.49	0.00	58,406.39	3,214.90
2016	122,550,282.37	45,960.80	0.00	45,960.80	19.47	21.81	0.00	6.19	0.00	45,941.33	2,790.80
2015	108,201,646.02	39,685.96	0.00	39,685.96	16.02	19.86	0.00	5.38	0.00	39,669.94	2,178.73
2014	97,884,620.94	34,334.22	0.00	34,334.22	0.00	0.00	0.00	0.00	0.00	34,334.22	1,600.18
2013	85,667,878.57	20,960.72	0.00	20,960.72	0.00	0.00	0.00	0.00	0.00	20,960.72	16,331.18
2012	79,786,018.87	19,461.32	0.00	19,461.32	74.35	118.96	0.00	29.00	0.00	19,386.97	1,674.53
2011	77,006,044.05	13,354.47	0.00	13,354.47	0.00	0.00	0.00	0.00	0.00	13,354.47	1,613.10
2010	75,321,364.08	10,142.92	0.00	10,142.92	0.00	0.00	0.00	0.00	0.00	10,142.92	1,662.96
2009	76,011,409.77	9,054.04	0.00	9,054.04	0.00	0.00	0.00	0.00	0.00	9,054.04	1,288.84
2008	73,587,435.47	8,963.32	0.00	8,963.32	0.00	0.00	0.00	0.00	0.00	8,963.32	1,754.06
2007	0.00	5,908.29	0.00	5,908.29	0.00	0.00	0.00	0.00	0.00	5,908.29	1,754.70
2006 & prior	0.00	17,749.96	0.00	17,749.96	0.00	0.00	0.00	0.00	0.00	17,749.96	7,232.87
<b>Summary</b>											
<b>Total Current</b>	214,842,396.45	2,667,691.65	-232,456.17	2,435,235.48	440,665.67	46,963.45	0.01	10,324.78	-2.21	1,994,567.59	211,781,549.84
<b>Total Delinquent</b>	2,036,931,258.72	1,531,659.52	-285,324.39	1,246,335.13	-6,266.89	-18,066.38	0.00	-10,304.12	0.01	1,252,602.03	-519,523.48
<b>Rollbacks</b>		45,631.08	0.00	45,631.08	5,476.21	0.00	0.00	0.00	0.00	40,154.87	949,326.73
<b>Fee Type Total</b>	2,251,773,655.17	4,244,982.25	-517,780.56	3,727,201.69	439,874.99	28,897.07	0.01	20.66	-2.20	3,287,324.49	212,211,353.09

Combined Collections (Collections + P&I Collected) -- 468,772.06

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2025 to 05/31/2025 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2024 Fiscal Year: 10/01/2024 - 09/30/2025

SA

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	128,518.30	32,809.68	-671.26	32,138.42	3,745.07	486.12	0.00	847.97	-0.01	28,393.34	91,660.88
2023	151,638.85	8,158.63	-12.75	8,145.88	253.49	69.38	0.00	64.59	0.00	7,892.39	2,527.86
2022	114,067.61	1,531.62	0.00	1,531.62	15.13	6.06	0.00	3.18	0.00	1,516.49	393.58
2021	88,927.72	1,216.14	0.00	1,216.14	19.39	10.09	0.00	4.42	0.00	1,196.75	89.63
2020	64,284.07	708.21	0.00	708.21	0.00	0.00	0.00	0.00	0.00	708.21	41.39
2019	69,012.56	1,187.71	0.00	1,187.71	0.00	0.00	0.00	0.00	0.00	1,187.71	0.00
2018	83,414.82	1,039.15	0.00	1,039.15	0.00	0.00	0.00	0.00	0.00	1,039.15	12.31
2017	56,346.24	501.23	0.00	501.23	0.00	0.00	0.00	0.00	0.00	501.23	0.00
2016	55,049.70	914.93	0.00	914.93	0.00	0.00	0.00	0.00	0.00	914.93	0.00
2015	48,897.66	760.93	0.00	760.93	0.00	0.00	0.00	0.00	0.00	760.93	0.00
2014	50,500.66	451.49	0.00	451.49	0.00	0.00	0.00	0.00	0.00	451.49	0.00
2013	48,069.44	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,798.06
2012	44,655.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	31,924.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	36,721.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
<b>Total Current</b>	128,518.30	32,809.68	-671.26	32,138.42	3,745.07	486.12	0.00	847.97	-0.01	28,393.34	91,660.88
<b>Total Delinquent</b>	1,011,378.97	16,470.04	-12.75	16,457.29	288.01	85.53	0.00	72.19	0.00	16,169.28	4,862.83
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	1,139,897.27	49,279.72	-684.01	48,595.71	4,033.08	571.65	0.00	920.16	-0.01	44,562.62	96,523.71

Combined Collections (Collections + P&I Collected) -- 4,604.73

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2025 to 05/31/2025 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2024 Fiscal Year: 10/01/2024 - 09/30/2025

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	308,639,815.06	3,863,585.68	-334,475.77	3,529,109.91	636,536.14	67,925.12	0.01	15,674.25	-3.17	2,892,570.59	304,207,615.65
2023	291,222,706.05	879,699.13	-240,074.28	639,624.85	14,185.13	5,488.14	0.00	4,571.48	0.00	625,439.72	-111,089.83
2022	333,647,115.60	388,438.66	-158,126.76	230,311.90	-39,107.03	-34,923.07	0.00	-18,920.84	0.02	269,418.95	-647,189.24
2021	271,318,909.62	164,536.42	721.92	165,258.34	4,570.36	732.69	0.00	58.90	0.00	160,687.98	-6,263.75
2020	246,000,040.61	136,549.48	0.00	136,549.48	3,624.10	799.61	0.00	8.35	0.00	132,925.38	-1,443.34
2019	233,069,061.29	124,530.15	0.00	124,530.15	3,622.58	982.02	0.00	8.57	0.00	120,907.57	2,127.63
2018	221,618,211.80	95,802.65	0.00	95,802.65	3,620.96	1,164.00	0.00	8.68	0.00	92,181.69	1,182.70
2017	199,634,339.82	89,026.40	0.00	89,026.40	3,618.45	2,005.88	0.00	670.88	0.00	85,407.95	4,673.55
2016	178,208,988.30	67,729.27	0.00	67,729.27	28.30	31.70	0.00	9.00	0.00	67,700.97	4,057.04
2015	157,343,914.44	58,453.33	0.00	58,453.33	23.29	28.87	0.00	7.82	0.00	58,430.04	3,167.26
2014	142,347,444.38	50,363.92	0.00	50,363.92	0.00	0.00	0.00	0.00	0.00	50,363.92	2,326.22
2013	124,585,278.28	30,471.10	0.00	30,471.10	0.00	0.00	0.00	0.00	0.00	30,471.10	25,539.03
2012	116,031,280.01	28,291.37	0.00	28,291.37	108.09	172.95	0.00	42.16	0.00	28,183.28	2,434.31
2011	111,080,564.02	19,258.18	0.00	19,258.18	0.00	0.00	0.00	0.00	0.00	19,258.18	2,326.22
2010	105,399,719.82	14,188.35	0.00	14,188.35	0.00	0.00	0.00	0.00	0.00	14,188.35	2,326.22
2009	103,991,895.66	12,382.63	0.00	12,382.63	0.00	0.00	0.00	0.00	0.00	12,382.63	1,762.66
2008	97,622,898.02	11,887.13	0.00	11,887.13	0.00	0.00	0.00	0.00	0.00	11,887.13	2,326.22
2007	0.00	7,832.65	0.00	7,832.65	0.00	0.00	0.00	0.00	0.00	7,832.65	2,326.22
2006 & prior	0.00	21,703.80	0.00	21,703.80	0.00	0.00	0.00	0.00	0.00	21,703.80	8,855.50

Summary

<b>Total Current</b>	308,639,815.06	3,863,585.68	-334,475.77	3,529,109.91	636,536.14	67,925.12	0.01	15,674.25	-3.17	2,892,570.59	304,207,615.65
<b>Total Delinquent</b>	2,933,122,367.72	2,201,144.62	-397,479.12	1,803,665.50	-5,705.77	-23,517.21	0.00	-13,535.00	0.02	1,809,371.29	-700,555.38
<b>Rollbacks</b>		66,207.72	0.00	66,207.72	7,892.34	0.00	0.00	0.00	0.00	58,315.38	1,369,331.03
<b>Taxing Unit Total</b>	3,241,762,182.78	6,130,938.02	-731,954.89	5,398,983.13	638,722.71	44,407.91	0.01	2,139.25	-3.15	4,760,257.26	304,876,391.30

Percentages

% of Roll Collected - 2024 - 99.06%	Adjusted Original Roll -- \$307,100,186.24	Current YTD Collected -- \$304,207,615.65
Tax Collections Compared to Current Taxes Billed 16.48% Collected		
All Collections Compared to Current Taxes Billed 18.23% Collected		
Combined Collections (Collections + P&I Collected) -- 683,130.62		