LEANDER ✦ ISD
LEADING TO A BRIGHT FUTURE

Regular Meeting with Public Hearing Agenda
Thursday, June 5, 2025
Cedar Park Middle School Library
2100 Sun Chase Blvd.
Cedar Park, TX 78613
6:15 PM

The Board meeting protocols are available at **https://bit.ly/3DHAR4v**.

Doors will open to the public at 5:30 PM.
Members of the public may access this meeting via live stream at https://www.leanderisd.org/boardlivestream. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at https://www.leanderisd.org/citizencommentform, between noon the day prior to the meeting and noon the day of the meeting and be present at the meeting when their number is called. **Note:** Individuals signed up to speak regarding a Public Hearing agenda item will be called to speak during that portion of the meeting.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on May 30, 2025, at 1:24 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
    A. Pledge of Allegiance
    B. Moment of Silence
3. **RECOGNITION**
    A. Video Recognitions
        1. Leader in Me Lighthouse Recertification - Westside Elementary
        2. Solution Tree Model Professional Learning Community (PLC) - Akin Elementary
        3. UIL Academics Medalists
        4. UIL Softball State Medalists
4. **CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
5. **PUBLIC HEARING**
    A. End of Course Accelerated Instruction Public Hearing   3
6. **CITIZEN COMMENTS FOR END OF COURSE ACCELERATED INSTRUCTION PUBLIC HEARING** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
7. **CONSENT AGENDA**
    A. Consider Approval of Expedited Waiver for Staff Development   16
    B. Consider Approval of Minutes of Regular and Called Board Meetings   18

10. **CLOSED SESSION**
    A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
    B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
    C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
    D. Texas Government Code 551.074: personnel - reorganization of the Board of Trustees
    E. Texas Government Code 551.082 and 551.074: hear and deliberate parent complaint concerning school children and school district employees
    F. Texas Government Code 551.074: deliberation and consideration of employment of Assistant Superintendent of Curriculum and Instruction
    G. Texas Government Code 551.074: Superintendent Formative Evaluation Quarterly Review

11. **ACTION PURSUANT TO CLOSED SESSION**
    A. Consider Action on Parent Complaint
    B. Consider Employment of Assistant Superintendent of Curriculum and Instruction
    C. Consider Reorganization of the Board of Trustees

12. **BOARD MEETING DEBRIEF**

13. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [*See* BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	End of Course Accelerated Instruction Public Hearing
Purpose:	☒ Discussion Item/Report Only ☐ Action Requested
Administrator Responsible:	Paige Collier, M.Ed., Assistant Superintendent of Special Programs; Ashley Mezger, M.Ed., Director of Intervention and Special Program
Attachments:	End of Course Accelerated Instruction Public Hearing Presentation

Background Information:

The Texas Education Code (TEC) §28.0217 requires each school district to provide accelerated instruction in the applicable subject area each time a student does not perform satisfactorily on an end-of-course (EOC) assessment instrument. Accelerated instruction may require participation of the student before or after normal school hours and may include participation at times of the year outside normal school operations. TEC §29.081 requires school districts to offer, without cost to a student, additional accelerated instruction in any subject if the student failed to perform satisfactorily on an EOC assessment instrument that measures the knowledge and skills in that course and is required for graduation. TEC §29.081 requires each school district to evaluate the effectiveness of accelerated instruction programs for high school students and hold an annual public hearing to consider the results of the evaluation. During this presentation, accelerated instruction data from the 2023-2024 and 2024-2025 school years will be reviewed.

Administrative Recommendation:

N/A

Sample Motion:

N/A

June 5, 2025

End of Course Accelerated Instruction Public Hearing

PURPOSE

The purpose of this presentation is to provide information and hold a public hearing regarding the effectiveness of Leander Independent School District's (LISD) End of Course (EOC) Accelerated Instruction Program in accordance with Texas Education Code (TEC) §29.081.

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State Requirements

Texas Education Code (TEC) §28.0217 established the Foundation High School Program and indicates that students are able to fulfill the requirements of five content areas via State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC) or a substitute assessment:

6

- Algebra I
- English I and II
- Biology
- US History

Any student who does not perform satisfactorily on an EOC exam must receive accelerated instruction and Leander ISD must evaluate the effectiveness of these interventions in a public hearing. (TEC §29.081)

Communication

Preliminary STAAR EOC results should be available in family portals by June 10, 2025 and final assessment results will be available July 16, 2025.

All families of students who are eligible for accelerated instruction will receive communication informing them:

- which EOC(s) their student failed,
- how many hours they are eligible to receive, and
- what options are available to support the House Bill 1416 hours during the 2025-2026 school year

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2024 EOC First Attempt Snapshot

■ Passed First Time (Spring 2024)　■ Did Not Pass First Time

	Algebra I	Biology	English I	English II	US History
Did Not Pass First Time	350	125	382	309	50
Passed First Time	90%	96%	89%	91%	98%

8

5
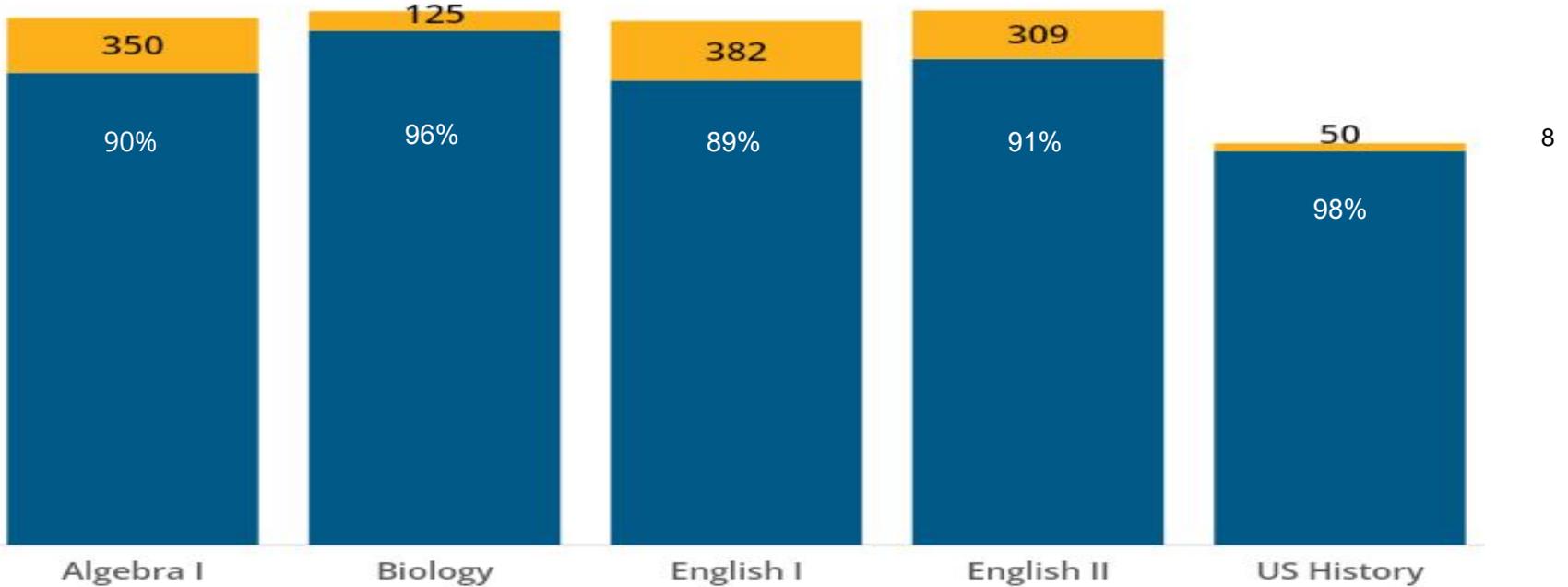
Accelerated Instruction Requirements

All students who do not achieve approaches or higher on a STAAR grades 3-8 or End of Course (EOC) assessment should be provided accelerated instruction.

Option 1: Assign student to a Teacher Incentive Allotment (TIA) designated teacher for the subsequent school year in the applicable area.

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OR

Option 2: Provide supplemental instruction (i.e., tutoring) for up to two subject areas, with Math and English/Language Arts being prioritized.

Accelerated Instruction Intervention

- Summer Interventions

- Before or after school

- Flex Times

- Extensions

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Cumulative Pass Rates for 2024 After 1 Year
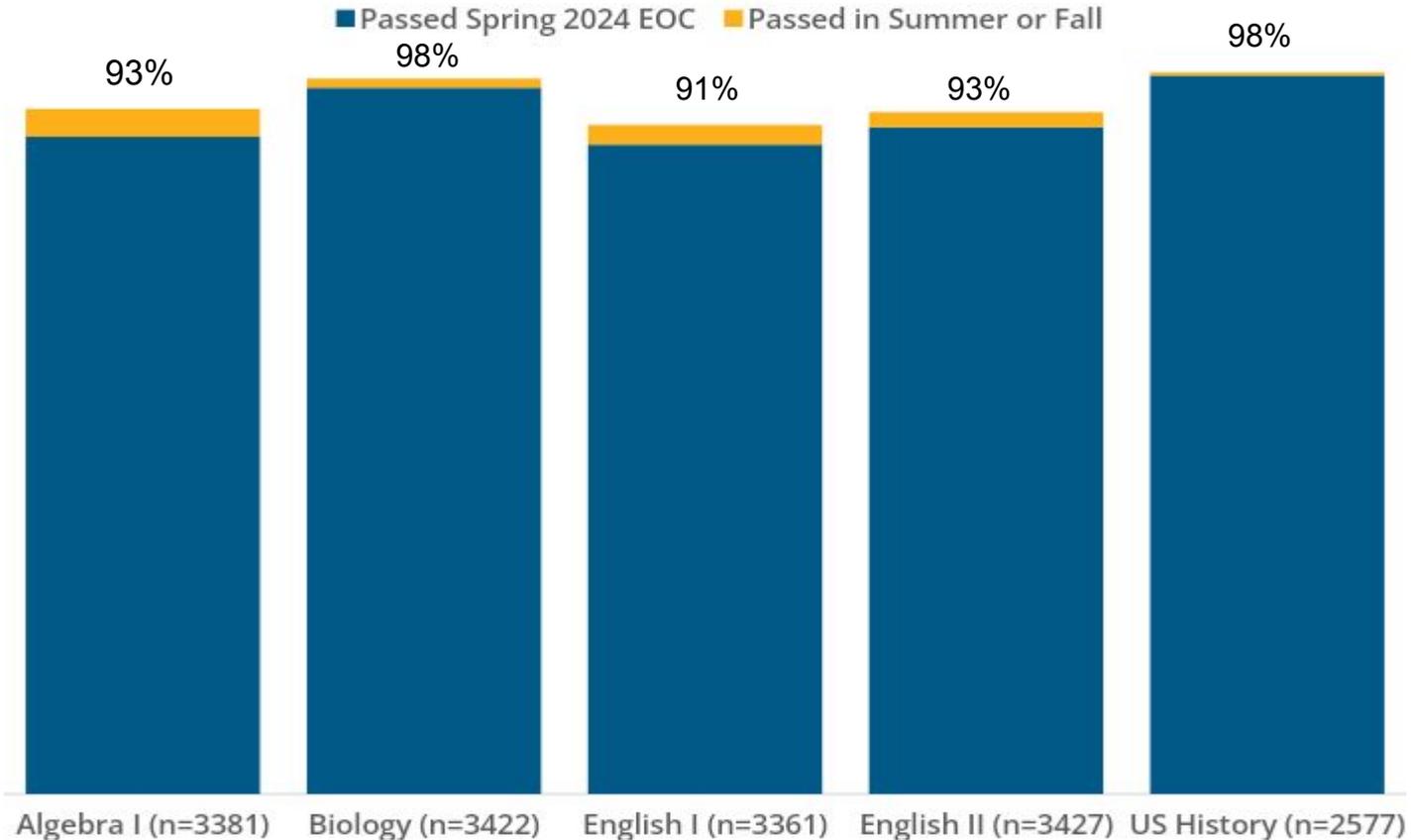
Student Success after Accelerated Instruction
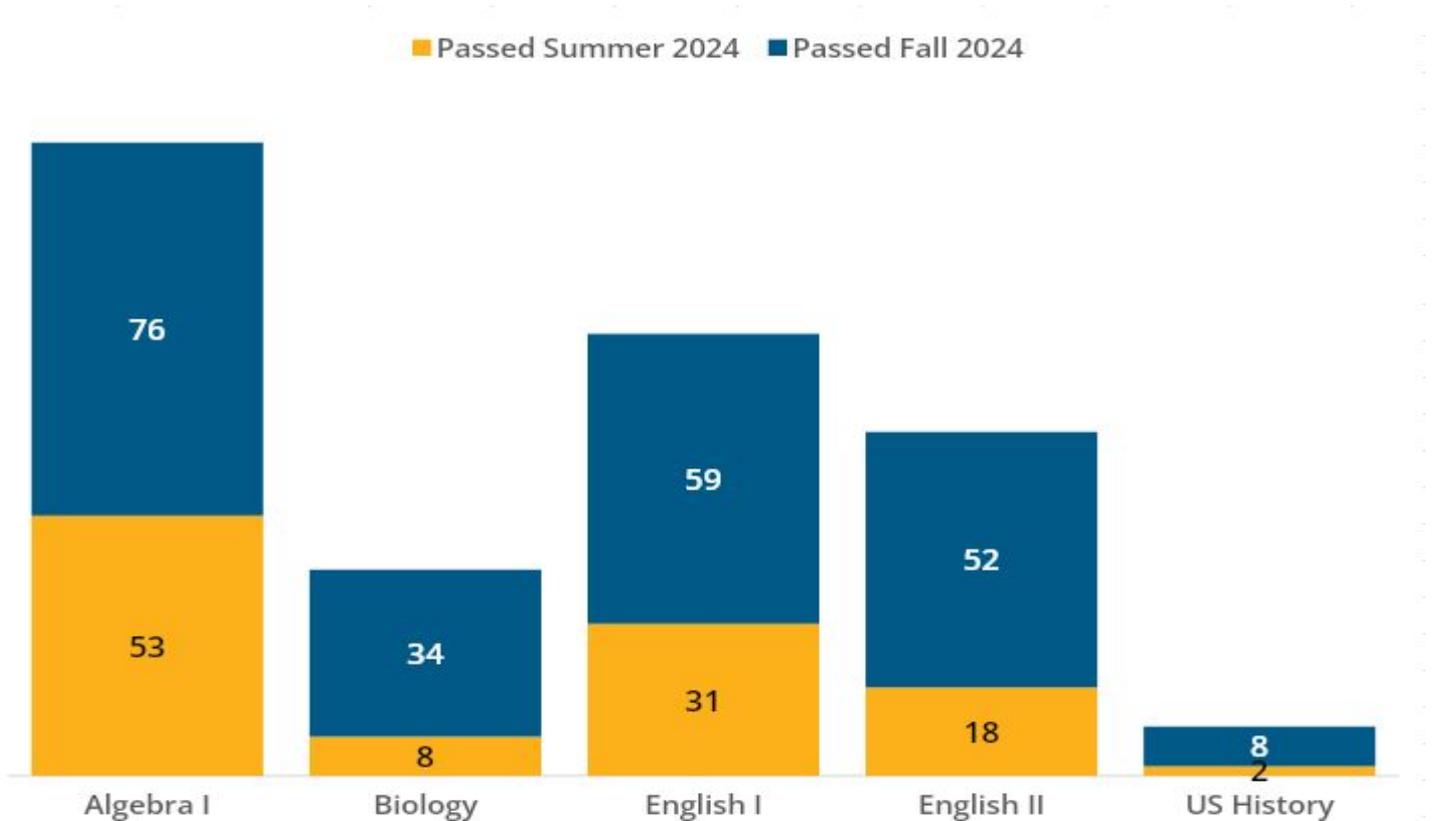
12

Texas Education Code (TEC) §28.0258

An Individual Graduation Committee (IGC) must evaluate a student candidate's completed project(s). In addition, the IGC must confirm the candidate meets the following:

13

- Met passing standard on a minimum of 3 EOCs
- Attempted all offered EOC administrations
- Attended EOC interventions offered through LISD
- Meets LISD credit requirements

2025 IGC Graduates = 47

Public Hearing

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DISCUSSION

Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	Consider Approval of Expedited Waiver for Staff Development
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Chris Clark, Ed.D., Deputy Superintendent of Learning and Innovation, Brenda Cruz, M.Ed., Assistant Superintendent of Empowered Learning, April Chauvette, Director of Professional Learning
Attachments:	LISD 2025-2026 District Calendar

Background Information:

Texas Education Code (TEC) §25.081 enables districts to file a Staff Development Minutes Waiver to train staff on various education strategies designed to improve student performance in lieu of a maximum of 2,100 minutes of student instruction. There have been no changes in the waiver application for staff development minutes for the 2025-2026 school year.

Each district may choose how to apply their approved Staff Development Minutes Waiver. For instance, schools may choose to offer early release, late start, all day staff development, or a combination. However, the total waiver minutes for staff development shall not exceed 2,100 minutes per year.

This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development that is provided in place of student instruction during the school year. Districts should continually seek to provide high-quality staff development that will impact student outcomes. LISD has built in staff development for the 2025-2026 calendar.

Administrative Recommendation:

Administration recommends that the Board approve the waiver request for staff development that provides for a maximum of 2,100 minutes of professional development for the 2025-2026 district calendar.

Sample Motion:

I move that the Board approve the waiver request for staff development that provides for a maximum of 2,100 minutes for professional development for the 2025-2026 district academic calendar as presented.

July 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September 2025

S	M	T	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

November 2025

S	M	T	W	Th	F	S
2	3	Election Day	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	ER	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	ER	30

June 2026

S	M	T	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Day Count

Teacher Days	187
Student Days	172
Staff Dev Days	15
Early Release Days	2

Key

Student/Staff Holiday	
Staff Development/ No School	
New Teacher Training	
First/Last Day of School	
Early Release	ER

Important Dates

First Day of School	**Aug 13**
Student/Staff Holiday	Sept 1
Staff Development/No School	Sept 22
Student/Staff Holiday	Oct 16-17
Staff Development/No School	Oct 20
Staff Development/No School	Nov 3-4
Fall Break - Student/Staff Holiday	Nov 24-28
Winter Break - Student/Staff Holiday	Dec 22 - Jan 2
Staff Development/No School	Jan 5
Student/Staff Holiday	Jan 19
Staff/Student Holiday	Feb 12-13
Staff Development/No School	Feb 16
Spring Break - Student/Staff Holiday	March 16-20
Staff Development/No School	Mar 23
Staff/Student Holiday	April 3
Staff Development/No School	April 6
Staff/Student Holiday	May 25
Last Day of School	**May 29**

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Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	Consider Approval of Minutes of Regular and Called Board Meetings
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Bruce Gearing, Ed.D., Superintendent of Schools
Attachments:	05-08-25 Regular Meeting with Grievance Hearing Minutes DRAFT

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of the minutes as presented.

Sample Motion:

I move the Board approve the minutes for the May 8, 2025, Board meeting as presented.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, May 8, 2025, beginning at 6:17 PM in Cedar Park Middle School Library, 2100 Sun Chase Blvd., Cedar Park, TX 78613. The following members were present: Gloria Gonzales-Dholakia, Anna Smith, Sade Fashokun, Trish Bode, Paul Gauthier, and Nekosi Nelson. Francesca Romans arrived at 6:36 pm.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

   A. Pledge of Allegiance

   B. Moment of Silence

3. **RECOGNITION**

   A. Spotlight on Learning: Winkley Elementary School

   B. Video Recognitions

      1. CapMetro Art on the Bus: North Elementary School

      2. Career and Technical Education (CTE) District of Distinction

      3. Career and Technical Education (CTE) Achievement: Distributive Education Clubs of America (DECA)

      4. Career and Technical Education (CTE) Achievement: Family, Career and Community Leaders of America (FCCLA)

      5. Career and Technical Education (CTE) Achievement: Future Farmers of America (FFA)

      6. Career and Technical Education (CTE) Achievement: Journalism & Broadcast

      7. Career and Technical Education (CTE) Achievement: SkillsUSA

      8. National Nurse Week, May 5–9

      9. Teacher and Substitute Appreciation Week, May 5–9

      10. Interscholastic League (UIL) Girls Golf State Medalist

4. **CITIZEN COMMENTS**

   44 speakers addressed the Board of Trustees.

5. **CONSENT AGENDA**

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A. Consider Approval to Call a Public Meeting for the Purpose of Adopting the 2025-2026 Budget and Discussion of the Proposed 2025 Tax Rate

B. Consider Approval of FY25 Budget Amendment - #12

C. Consider Approval of Innovative Course Proposal for 2026-27 Course Catalog

D. Consider Approval of a Low-Attendance Waiver for the 2024-2025 School Year

I move to approve the Consent Agenda items with the exception of Innovative Course Proposal for 2026-27 Course Catalog. This motion made by Trish Bode and seconded by Anna Smith passed seven in favor and none opposed.

I move that the Board of Trustees approve the Making Connections Innovative Course sequence for the 2026-27 academic year Course Catalog as presented. This motion made by Anna Smith and seconded by Trish Bode passed seven in favor and none opposed.

6. **SUPERINTENDENT'S REPORT**

A. Empowered Student Learning

B. Empowered Staff Learning

C. Safe and Innovative Learning Environments

7. **DISCUSSION / ACTION ITEMS**

A. STUDENT EXPERIENCE

1. Superintendent's Student Advisory Council (SSAC) Student Empowerment Board Report

2. 2024-2025 School Health Advisory Council (SHAC) Annual Report

B. GOVERNANCE

1. Legislative Committee Update

C. OPERATIONS

1. Early College High School Campus Design Update

2. Discussion of Long-Range Planning Framework- Innovative Academies

3. Consider Approval of 2025-26 Total Compensation Recommendation

I move the Board of Trustees approve administration's recommended compensation plan to include all pay scales adjustment with 0% across-the-board increase for all employees for the 2025-26 school year; authorization for the Superintendent to approve a one-time lump sum retention payment not to exceed $1,000 per full-time employee or $500 per part-time employee based on the guidelines set forth in the compensation plan and authorization for the Superintendent to amend the 2025-26 compensation and benefits plan after the start of the fiscal year, as required by law, administrative rule, if additional legal requirements or interpretations necessitate such a change. This motion made by Trish Bode and seconded by Anna Smith passed seven in favor and none opposed.

4. Cash Flow Report for 3rd Quarter-FY25

5. Business and Finance Monthly Reports

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      a. Monthly Bond Status Report

      b. Monthly Financial Report

      c. Monthly Investment Report

      d. Monthly Tax Collection Report

8. **CLOSED SESSION**

The Board of Trustees went into closed session at 8:49 PM after the Board President announced the right to do so under:

D. Texas Government Code 551.082 and 551.074: hear and deliberate parent complaint concerning school children and school district employees

The Board of Trustees returned to open session at 9:54 PM.

The Board of Trustees went into closed session at 1:05 AM after the Board President announced the right to do so under:

A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
E. Texas Government Code 551.074: deliberation and consideration of employment of Florence W Stiles Middle School Principal
F. Texas Government Code 551.074: deliberation and consideration of employment of Leander Middle School Principal
G. Texas Government Code 551.074: deliberation and consideration of employment of New Hope High School Principal

The Board of Trustees returned to open session at 1:28 AM.

9. **ACTION PURSUANT TO CLOSED SESSION**

A. Consider action on parent complaint

On behalf of the Board, I want to apologize for what occurred, however, we do not have the authority to grant the specific relief requested, and therefore, I move that the Board affirm the decision of the Administration and deny the grievance appeal and the relief requested. This motion made by Gloria Gonzales-Dholakia and seconded by Sade Fashokun passed seven in favor and none opposed.

B. Consider termination of probationary contract of certified educator, Lorena Judith Limas, at the end of the year in the best interests of the District pursuant to Board Policy DFAB(LEGAL).

I move that the Board of Trustees terminate the probationary contract of Lorena Judith Limas at the end of the year in the best interests of the District pursuant to Board Policy DFAB(LEGAL). This motion made by Nekosi Nelson and seconded by Trish Bode passed seven in favor and none opposed.

C. Consider employment of Florence W Stiles Middle School Principal

I move that the Board of Trustees accept the recommendation of Timothy Cornett for Principal at Florence W Stiles Middle School 1-year probationary employment contract for personnel addition(s) as presented in accordance with the salary scale, policies and contract of Leander Independent School District for the 2025-26 school year. This motion made by Anna Smith and seconded by Trish Bode passed seven in favor and none opposed.

    D.   Consider employment of Leander Middle School Principal

I move that the Board of Trustees accept the recommendation of Robert Gillis for Principal at Leander Middle School 1-year probationary employment contract for personnel addition(s) as presented in accordance with the salary scale, policies and contract of Leander Independent School District for the 2025-26 school year. This motion made by Francesca Romans and seconded by Anna Smith passed seven in favor and none opposed.

    E.   Consider employment of New Hope High School Principal

I move that the Board of Trustees accept the recommendation of Christina Lane for Principal at New Hope High School 1-year probationary employment contract for personnel addition(s) as presented in accordance with the salary scale, policies and contract of Leander Independent School District for the 2025-26 school year. This motion made by Trish Bode and seconded by Anna Smith passed seven in favor and none opposed.

10. **BOARD MEETING DEBRIEF**
11. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.
Time: 1:30 AM on Friday, May 9, 2025.

These minutes were read and approved by the Board of Trustees on the 5th day of June 2025.

_____   _____

President   Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	Consider Approval of Resolution Stating 'de minimis' Items Serve a Public Purpose
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	Resolution

Background Information:
The Texas Constitution and the Texas Education Code define how public funds can be expended. The Texas Attorney General Opinion, JC-113 concluded that if a school's district's use of public money will benefit a private person or entity, the board must determine in good faith that the expenditure serves a valid school district purpose and act to place sufficient controls on the transaction to ensure that a school district purpose is carried out.

The attached resolution, if adopted, clarifies providing small 'de minimis' gifts (such as but not limited to plaques, flowers, employee spirit shirts, campus/department meals, etc.) in accordance with district guidelines serving an important public purpose in that continued retention of employees shall enable the school district to continue efficient educational activities, and build employee morale and as such is not a gift of public funds.

Administrative Recommendation:
Administration recommends that the Board of Trustees adopt the resolution as presented.

Sample Motion:
I move that the Board of Trustees adopt the resolution as presented.

RESOLUTION OF THE BOARD OF TRUSTEES
OF THE LEANDER INDEPENDENT SCHOOL DISTRICT

WHEREAS, Article III, sections 51 and 52 of the Texas Constitution prohibit political subdivisions from making gifts of public funds to private individuals or entities; and,

WHEREAS, The Texas Education Code (§ 45.105(c)) provides in part, that district are limited in the use of school district local funds to purposes necessary for the conduct of public schools determined by the board of trustees; and,

WHEREAS, A governing body must be involved in a decision concerning expenditure of public funds ahead of time, to allow for a determination that the expenditure would serve a public purpose; and,

WHEREAS, In Texas Attorney General Opinion JC-113, the attorney general found that "the constitution does not bar a governmental expenditure that benefits a private interest if it is made for the direct accomplishment of a legitimate public purpose." The attorney general concluded that if a school district's use of public money will benefit a private person or entity, the board must:

1) Determine in good faith that the expenditure serves a valid school district purpose, and
2) Act to place sufficient controls on the transaction to ensure that a school district purpose is carried out.

WHEREAS, The Board of Trustees of the Leander Independent School District seeks to retain its employees, improve productivity, and build employee morale; and,

WHEREAS, the Board of Trustees of the Leander Independent School District finds that providing small 'de minimis' gifts (such as but not limited to plaques, flowers, employee spirit shirts, campus/department meals, etc.) to be done in accordance with district guidelines serves an important public purpose in that continued retention of employees shall enable the school district to continue efficient educational activities, build employee morale; and,

IT IS THEREFORE:

RESOLVED that the Board of Trustees of the Leander Independent School District hereby authorizes the administration to allow small 'de minimis' gifts to be done in accordance with district guidelines;

CERTIFICATE FOR RESOLUTION

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Leander Independent School District during a scheduled Board Meeting on June 5, 2025. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted, and such resolution was then adopted according to the following vote:

Ayes:_____ Nays:_____ Abstentions: _____

To certify which, witness my hand and the official seal of the District this 5th day of June, 2025.

_____
Gloria Gonzales-Dholakia, Ph.D.
President, Board of Trustees

JUNE 05, 2025

Superintendent's Report

Board of Trustees Meeting

EMPOWERED STAFF

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Thank you Retirees!

EMPOWERED STAFF

40 Years Service Award Recipient

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EMPOWERED STAFF

29

30 Years Service Award Recipients

4

EMPOWERED STAFF

30

25 Years Service Award Recipients

EMPOWERED STAFF

31

20 Years Service Award Recipients
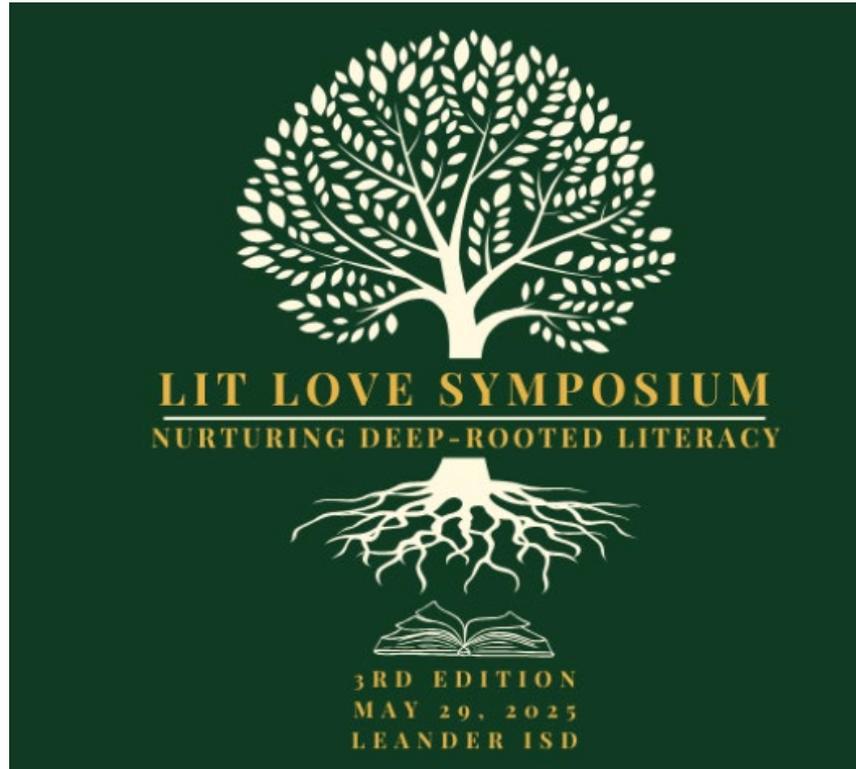
EMPOWERED STAFF

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EMPOWERED STAFF

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Lit Love Symposium

EMPOWERED STAFF

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EMPOWERED STAFF

Math Joy Forum

EMPOWERED STAFF

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EMPOWERED STAFF

Leading the Leander Way Academy
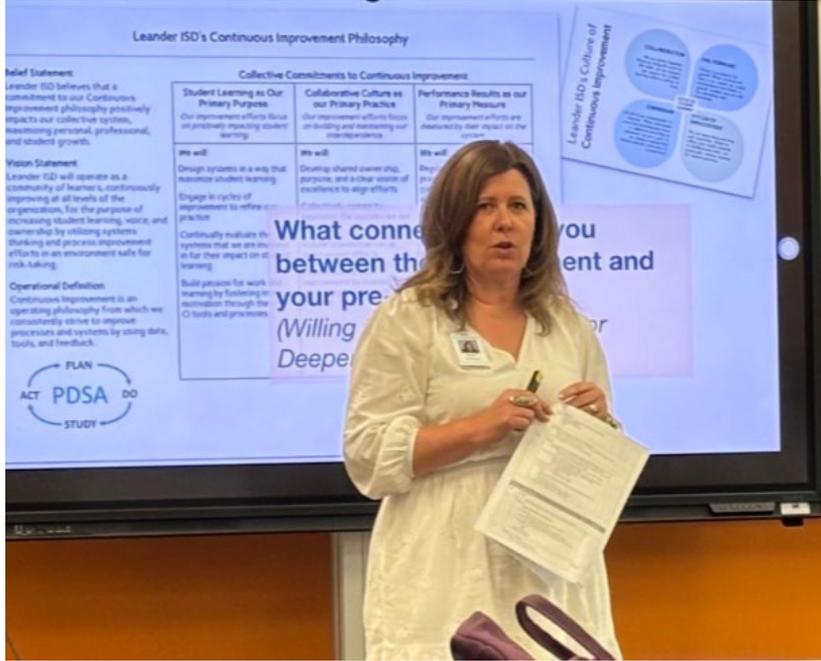
EMPOWERED LEARNERS

Knowles Elementary

Breakfast
7:30-9:00 AM
38

Lunch
11:00-2:00 PM

June 2-26
July 7-24

Summer Meal Service

SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

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Denise Geiger Compass Center

SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

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Denise Geiger Compass Center & Linda Lippe Instructional Materials Center

SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

41

Denise Geiger Compass Center

SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

42

Linda Lippe Instructional Materials Center

SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

43

SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

44

Linda Lippe Instructional Materials Center

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SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

45

Linda Lippe Instructional Materials Center

SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

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Linda Lippe Instructional Materials Center

EMPOWERED COMMUNITY

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Thank You #1LISD!

DISCUSSION

Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	2024-2025 School Health Advisory Council (SHAC) Annual Report
Purpose:	☒ Discussion Item/Report Only ☐ Action Requested
Administrator Responsible:	Kimberly Waltmon, Ed.D., Area Superintendent, Dawn Mendoza, Chairman, Jessica Cance, Parent, Sartaj Siddiqui, DO, Parent, Ashley Grimes, Parent
Attachments:	2024-2025 School Health Advisory Council (SHAC) Annual Report Presentation School Health Advisory Council Annual Report

Background Information:

Per Board Policy BDF (legal), the Board shall establish a local School Health Advisory Council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. Policy also stipulates that a SHAC annual report be provided to the LISD Board of Trustees. The full 2024-2025 SHAC Annual Report is attached. The SHAC committee will be providing a presentation on the work the committee conducted this past year with recommendations from the annual report. Subcommittees include Physical Activity and Nutrition, Social and Emotional Wellbeing, and Revisiting the LISD 10 Ethical Principles (Protection of Marginalized Populations).

Administrative Recommendation:

N/A

Sample Motion:

N/A

June 5, 2025

2024-2025 School Health Advisory Council (SHAC) Annual Report

Purpose

The purpose of this presentation is to present recommendations from the School Health Advisory Council Year-End Report to the Board of Trustees.

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Purpose of SHAC

- **Functions in an advisory capacity - does not make policy.**

- **Makes recommendations to the school board on coordinated school health programing and its impact on student health and learning.**

- **Develops a year-end report presented to the school board, who reviews and may direct Leander ISD administration on actions to be taken.**

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3

SHAC Requirements

Be parent led.

SHAC must report to the School Board at least once annually.

53

SHAC must meet at least four (4) times annually.

SHAC must be comprised of at least five (5) members, approved by the School Board, and a variety of community members, parents, and district staff.

Required to have specific subcommittees.

SHAC Update

- 4 Meetings held
    - October 28, 2024
    - December 9, 2024
    - February 10, 2025
    - April 7, 2025
- Agendas and Recordings posted to the district's website
- Required Committees Formed + 1 additional Committee
- Created and presenting annual report to the board

54

Physical Activity and Nutrition

CONTINUE

- **Utilize Coordinated Approach to Child Health (CATCH) Teams and Curriculum**

- **Ensure healthy lifestyles chair Parent Teacher Association (PTA) position is filled at every campus**

- **Follow & promote awareness of LISD Quality Recess Guidelines**

- **Promote use of "Share Tables" for unopened food and whole fruit**

STOP

- **Consider reducing the amount of styrofoam and plastic packaging with food items, (e.g., water bottles, utensils)**

55

6

Physical Activity and Nutrition

START

- Each campus to hold and promote at least 1 Health/wellness-related programs (e.g., Family Fit Night, Farmer's Market, School Garden, Roving Chef) per school year
- Increase parent awareness of Child Nutrition Services (CNS) and school nutrition:
  - Snack limits in myschoolbucks
  - CATCH terminology: Go-Slow-Woah
- Enhance nutrition transparency:
  - Snack nutrition facts linked from snack menu
  - Snack menu put on nutrislice w/nutrition facts
- Increase integration of CATCH with student experience
  - Complete installation & begin utilization of digital menu boards
  - Bridge CATCH terminology into nutrition space via partnership with CNS + Physical Education (PE)
- Set guidelines for after-school programs to purchase snacks through CNS
  - If not available, provide nutritional guidelines for purchases

56

7

Social and Emotional Well-being

- Adopt and implement comprehensive substance use prevention curriculum at middle school and high school - Stanford Safety First Curriculum

- Allocate resources to expand the Hope Squad program to 1 additional high school campus for 2025-2026, with the goal of expansion to all high schools

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- Consistent implementation of Second Step Curriculum at all elementary campuses

- Highlight the resources provided on the Empowering Parent website throughout the school year

- Explore expanding on Climate Survey to gain better understanding of student needs and efficacy of mental health services

REVISITING THE LISD 10 ETHICAL PRINCIPLES (Protection of Marginalized Populations)

Situation - Lack of consistent character education for secondary students.

Background - 10 Ethical Principles developed as a standard for character expectations with campus curriculum and focus on how to "live" the principles. The LISD Graduate Profile updated to include student "I can" statements which incorporate many of the ethical principles.

58

Assessment
- Crosswalked 10 Ethical Principles with the Graduate Profile "I can" statements.
- Saw some alignment but the Graduate Profile does not directly focus on character traits throughout.

Recommendation
- Integrate the 10 Ethical Principles into the Graduate Profile.
- Using the 11 skills described in the Graduate Profile, incorporate "I can" character education development for each based on the 10 Ethical Principles.

Next Steps

- Administration reviews recommendations and takes action as necessary

- Board of Trustees may highlight actions and direct administration to take specific actions and has the right to approve or disapprove recommendations from the committee

- Report back to the committee and Board of Trustees on progress

59

DISCUSSION

School Health Advisory Council (SHAC)

Annual Report

2024-2025

The Texas Education Code 28.004 requires that the Board of Trustees in each school district "create a local school health advisory council to help the district ensure that local community values are reflected in the district's health education programs." Additionally, the local school health advisory council is required to submit an annual written report to the board of trustees, which must include: any new recommendations regarding the school district's health education curriculum, instruction, or related issues that have not been previously presented to the board; any proposed changes to a recommendation previously submitted to the board; and a detailed summary of the council's activities from the date of the current report to the date of the last report.

The District Steering Committee met in September 2024 to begin planning for the direction of the School Health Advisory Committee (SHAC). Due to the cross-functionality of the topics addressed, this year's steering committee consisted of an Area Superintendent, Senior Director of Student Support, Coordinator of Physical Education and Athletics, and Director of Counseling Services.

The first SHAC meeting consisted of reviewing last year's SHAC recommendations, training on the purpose and role of a SHAC, and reviewing data on district measures. In addition, the committee reviewed the components of the Coordinated School Health program (Nutrition, Health Services, Safe School Environment, Counseling/Mental Health, Staff Wellness, Parent Involvement, Physical Education, and Health Education).

We then led the SHAC members through an exercise where each member proposed topics they were interested in exploring for Leander ISD. After the topics were organized into subcommittees, each member self-selected the committee to participate in based on individual interests. The subcommittees were facilitated by district employees, a parent leader, and included feedback from committee members.

The School Health Advisory Council met officially four times during the 2024 - 2025 school year on the following dates: October 8, 2024; December 9, 2024; February 10, 2025 and April 7, 2025. The 2023-2024 SHAC committee recommended the adoption of a new human sexuality curriculum. Two required public meetings for feedback were held prior to presenting the final recommendation to the board of trustees. On February 13, 2025, the curriculum was presented, and on March 13, 2025, the board voted in favor of adopting the curriculum for implementation during the 2024-2025 school year. During each meeting, the committees collaborated to discuss current issues and ideas for improvement for our district. The SHAC chair, co-chair, and secretary engaged with district leadership to provide input on meeting agendas and the year-end report presentation. An additional meeting was held by the SHAC leadership co-facilitators to review each subcommittee's recommendations and finalize the presentation.

 The following is a report of each committee's actions and recommendations:

1. Physical Activity & Nutrition Subcommittee

Summary of the Committee's Work:
- Reviewed the LISD Quality Recess Guidelines for elementary campuses.
- Examined the CATCH campus action plans and analyzed their various components for effectiveness and implementation.
- Reviewed the current Child Nutrition Services guidelines and the availability of nutritional information on the district website to ensure parents can easily access it.
- Collaborated with Child Nutrition Services to review district programs that will help promote healthy living and equip students with the knowledge needed to make informed food choices.
- Discussed strategies for effectively incorporating CATCH (Go, Slow, Whoa) language into both the physical education classrooms and cafeterias to promote healthy eating habits among students.

Recommendations:

CONTINUE
- Utilize CATCH Teams and Curriculum
- Ensure healthy lifestyles chair (PTA) position is filled at every campus
- Follow & promote awareness of LISD Quality Recess Guidelines
- Promote use of "Share Tables" for unopened food and whole fruit

STOP
- Consider reducing the amount of styrofoam and plastic packaging with food items, e.g. water bottles, utensils

START
- Each campus to hold and promote at least 1 Health/wellness-related programs (e.g. Family Fit Night, Farmer's Market, school garden, Roving Chef) per school year
- Increase parent awareness of CNS and school nutrition:
  - Snack limits in myschoolbucks
  - CATCH terminology: Go-Slow-Woah
- Enhance nutrition transparency:
  - Snack nutrition facts linked from snack menu
  - Snack menu put on nutrislice w/ nutrition facts
- Increase integration of CATCH with student experience
  - Complete installation & begin utilization of digital menu boards
  - Bridge CATCH terminology into nutrition space via partnership with CNS + PE
- Set guidelines for after-school programs to purchase snacks through CNS
  - If not available, provide nutritional guidelines for purchases

2. Social and Emotional Wellbeing Subcommittee

Summary of this committee's work:
- Reviewed current social and emotional support resources for Leander ISD students and families to identify areas of need.
- Continued and expanded on the work of the previous SHAC committee to review and identify substance use prevention curriculum for Leander ISD secondary students.

Recommendations:
- Adopt and implement a comprehensive substance use prevention curriculum at middle school and high school - Stanford Safety First Curriculum
- Allocate resources to expand the Hope Squad program to 1 additional high school campus for 2025-2026, with the goal of expansion to all high schools
- Consistent implementation of Second Step Curriculum at all elementary campuses
- Highlighting the Empowering Parenting website throughout the school year
- Explore expanding Climate Survey to gain a better understanding of student needs and the efficacy of mental health services

3. Protection for Marginalized Populations

Review of the Committee's Work:
- Review current supports for marginalized populations, including social emotional learning, character education, relational practices, and responses to behavior
- Determined a need for consistent character education at the secondary level
- Crosswalked the 10 Ethical Principles with the Graduate Profile to determine alignment and gaps

Recommendations:
- Create character education "I can" statements combining the 10 Ethical Principles and the Graduate Profile skills, allowing for alignment and focus on the Graduate Profile

      In conclusion, the work of the SHAC committee reflects a strong commitment from our parent community to support the holistic well-being of all students. Through thoughtful dialogue and collaboration, the committee has provided valuable recommendations aimed at enhancing physical activity and nutrition, strengthening social and emotional supports, and reaffirming the district's ethical principles in a way that is inclusive and forward-thinking. These parent-led insights serve as an important foundation for continued growth, and we look forward to reviewing each recommendation as we determine next steps that align with our district's goals and values.

Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	Discussion of Leading Measures
Purpose:	☒ Discussion Item/Report Only ☐ Action Requested
Administrator Responsible:	Sarah Grissom, Ed.D., Deputy Superintendent, Administrative Services & Strategic Planning; Chris Clark, Ed.D., Deputy Superintendent, Learning & Innovation; Brenda Cruz, M.Ed., Assistant Superintendent, Empowered Learning; Kristen Alex, M.Ed., Area Superintendent; Kimberly Waltmon, Ed.D., Area Superintendent; Jason Miller, MBA, Chief Technology Officer
Attachments:	Discussion of Leading Measures Presentation
	LISD District and Campus Signaling Chart Atch 1
	LISD District and Campus Signaling Chart Legend Atch 2
	Leander ISD Superintendent Evaluation Third Quarter Review Atch 3

Background Information:

In an ongoing effort to continually update the Board of Trustees and our community about the district's progress towards the Strategic Plan goals, Formative Review presentations have been built into the board meeting agendas. These reviews are focused on the efforts and work related to the progress. Additionally, administration has been gathering and monitoring data, which are considered leading measures of progress towards these goals, specifically those related to the superintendent evaluation. Tonight's presentation is the third quarterly leading measures update to the Board of Trustees for the 2024-2025 school year in which administration will provide quantitative and qualitative data related to the district improvement plan and the Superintendent's Evaluation, which are aligned to the 5-year Strategic Plan.

Administrative Recommendation:

N/A

Sample Motion:

N/A

June 5, 2025

Discussion of Leading Measures

PURPOSE

The purpose of tonight's presentation is to provide an update on leading measures aligned to the superintendent evaluation, which is aligned to the district improvement plan and 5 year strategic plan

System Alignment

LISD 5-Year Strategic Plan

Community-Based Accountability
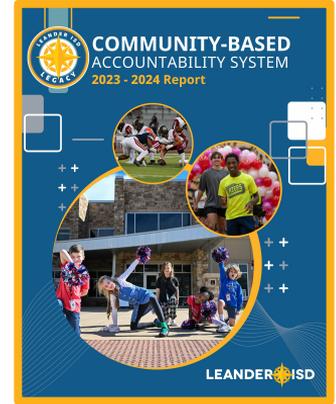
District & Campus Improvement Plans

Board Evaluation

Superintendent Evaluation

67

3

SIGNALING CHART

EMPOWERED STUDENT LEARNING

EMPOWERED STUDENT LEARNING

Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.

PART 1: STUDENT PERFORMANCE - READING

The LISD Board reviews state assessment data and student performance leading measures related to House Bill 3 (HB 3) Literacy, Mathematics, and College, Career, and Military Readiness (CCMR) goals and uses the additional information required to be reported in the district's annual performance report as set forth in Tex. Educ. Code § 39.306.

24-25 3rd Grade Cohort ISIP
% of Students Reading at 40th %tile or above

71

7
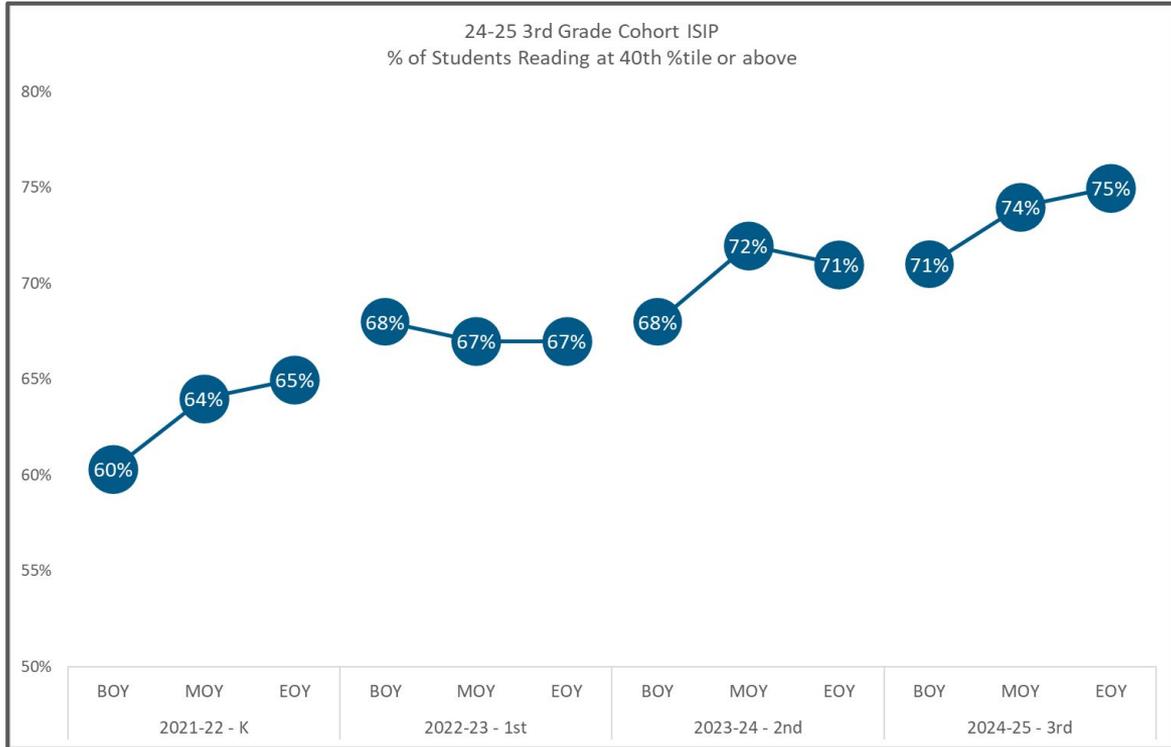
PART 1: 2024-2025 STUDENT PERFORMANCE - K & 1ST READING

ISIP™ Early Reading results for Leander Ind School District
School Year 2024/2025

Kindergarten - Overall Reading
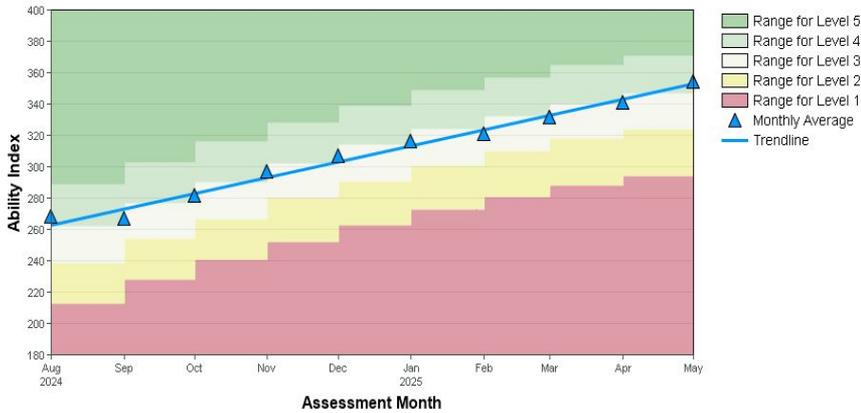
ISIP™ Early Reading results for Leander Ind School District
School Year 2024/2025

1st Grade - Overall Reading
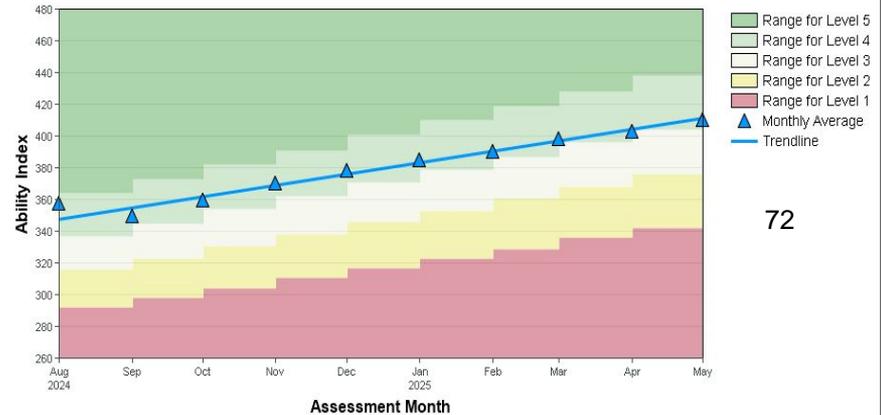
72

81st - 99th percentile → Range for Level 5
61st - 80th percentile → Range for Level 4
41st - 60th percentile → Range for Level 3
21st - 40th percentile → Range for Level 2
1st - 20th percentile → Range for Level 1
△ Monthly Average
— Trendline

8

PART 1: 2024-2025 STUDENT PERFORMANCE - 2ND & 3RD READING
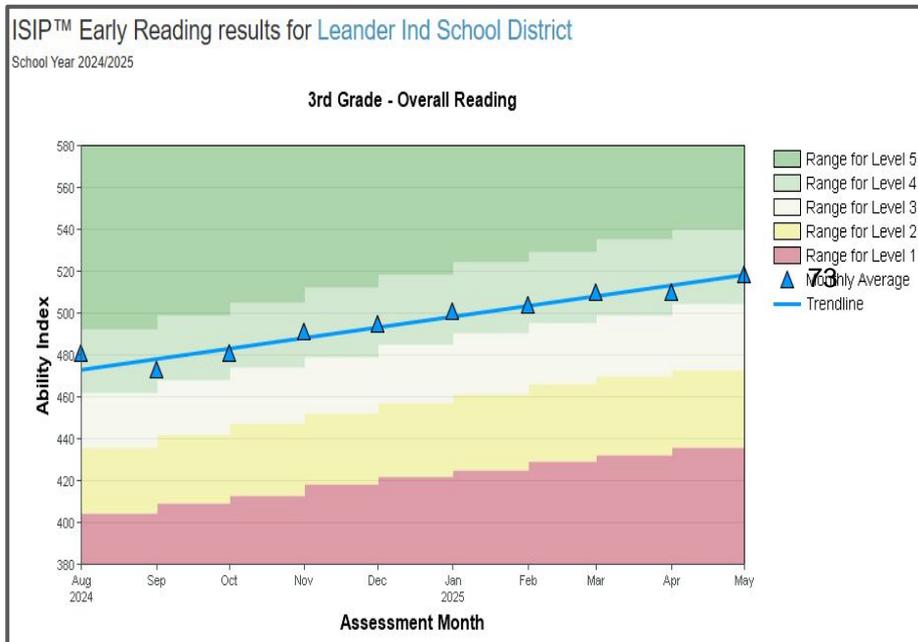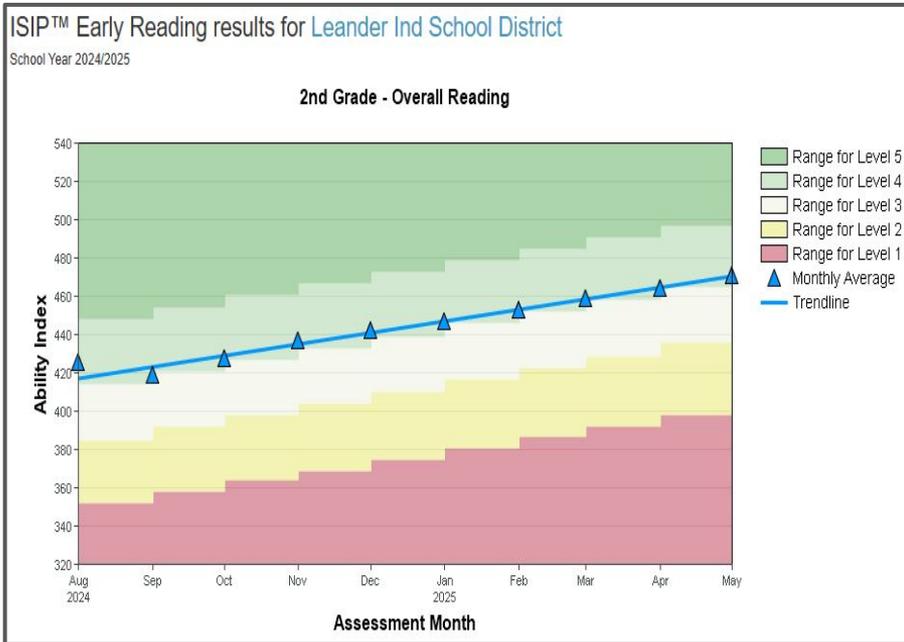
PART 1: 2024-2025 STUDENT PERFORMANCE - 4TH & 5TH READING

ISIP™ Advanced Reading results for Leander Ind School District — School Year 2024/2025 — 4th Grade - Overall Reading
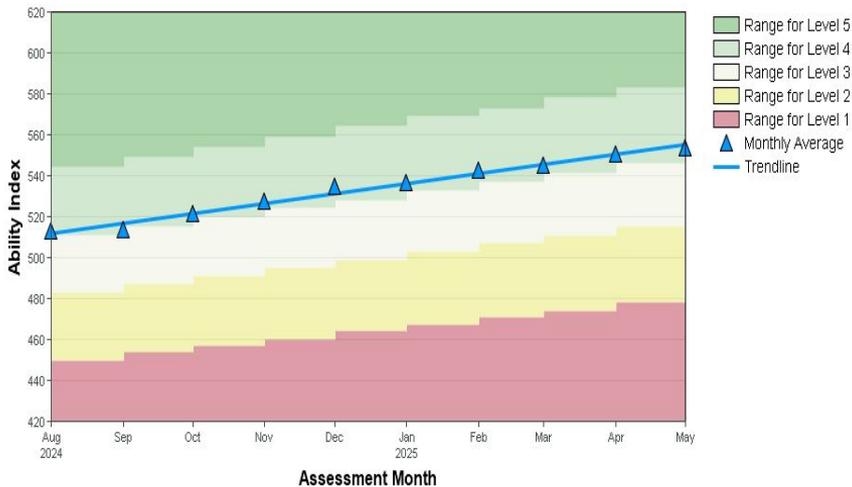
ISIP™ Advanced Reading results for Leander Ind School District — School Year 2024/2025 — 5th Grade - Overall Reading
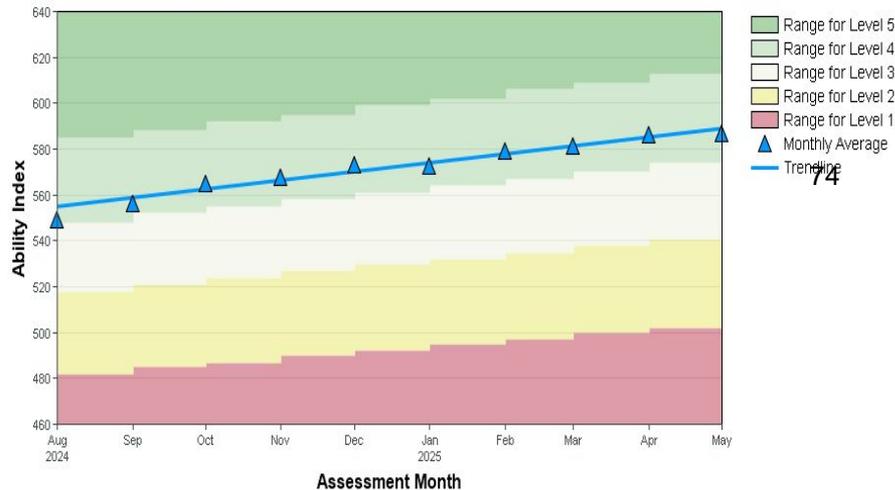
PART 1: STUDENT PERFORMANCE - MIDDLE SCHOOL ENGLISH LANGUAGE ARTS

(2025: 1st Year with MAP - Measure of Academic Progress)

75

11
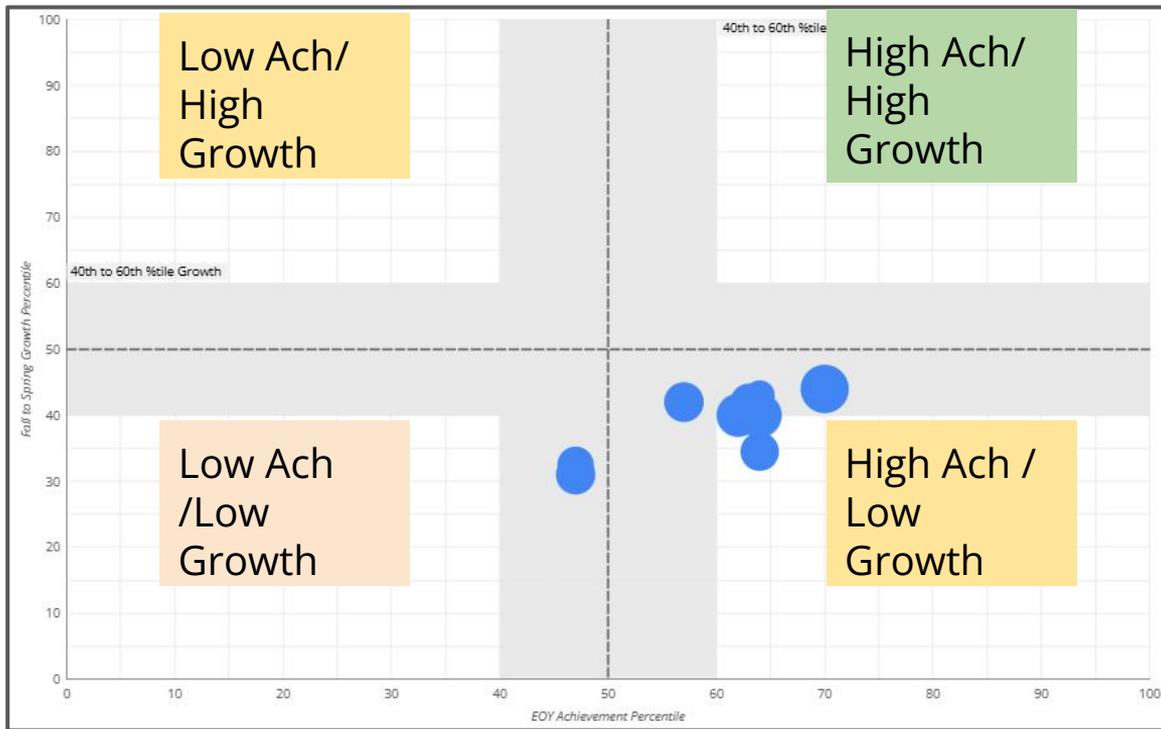
PART 1: STUDENT PERFORMANCE - HIGH SCHOOL ENGLISH I & II

2023-2024 End of Year (EOY)

2024-2025 End of Year (EOY)

12
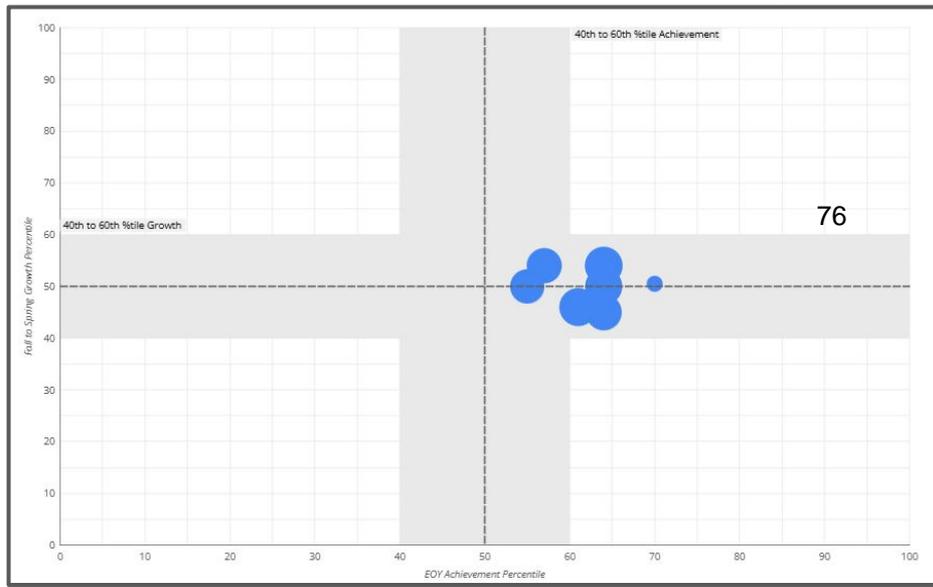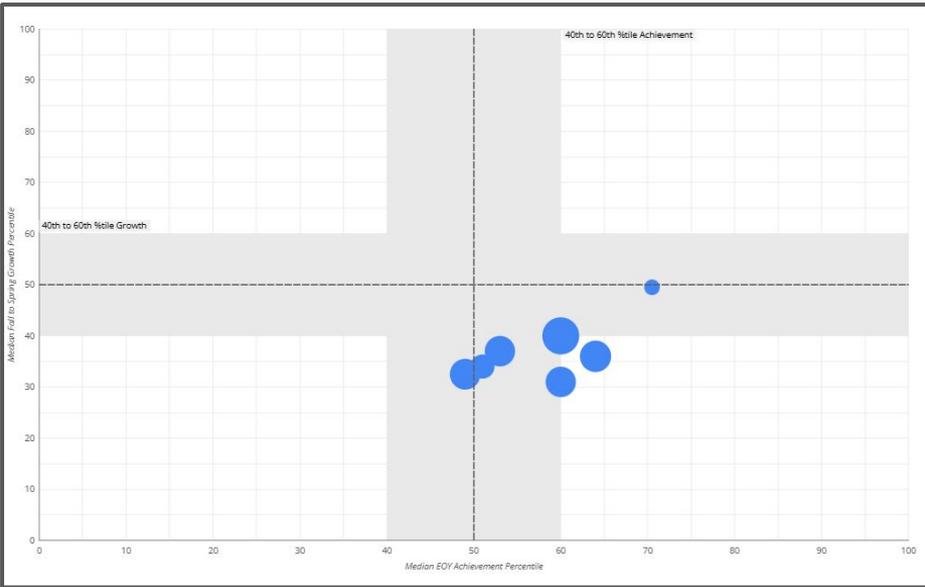
PART 1: STUDENT PERFORMANCE - ELEMENTARY MATH

2023-2024 EOY

2024-2025 EOY

13
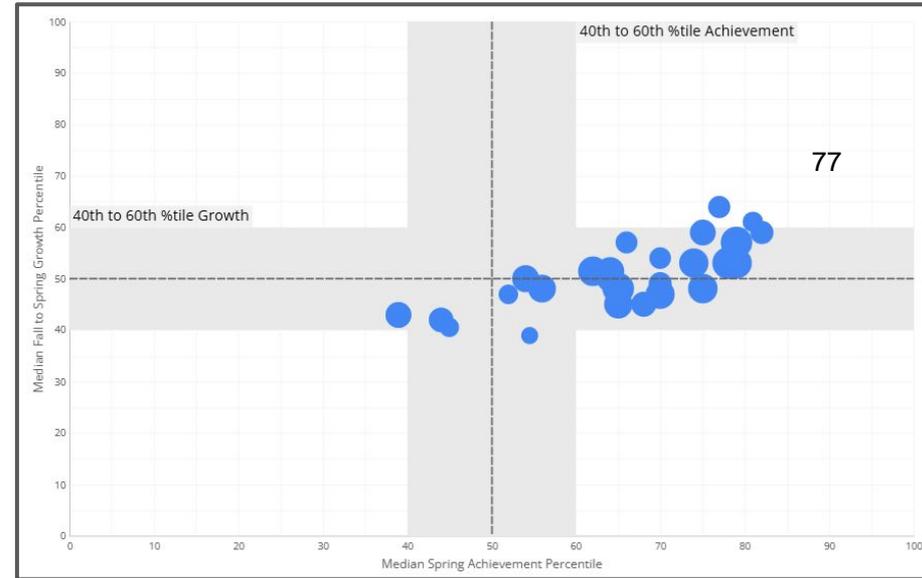
PART 1: STUDENT PERFORMANCE - MIDDLE SCHOOL MATH

2023-2024 - EOY
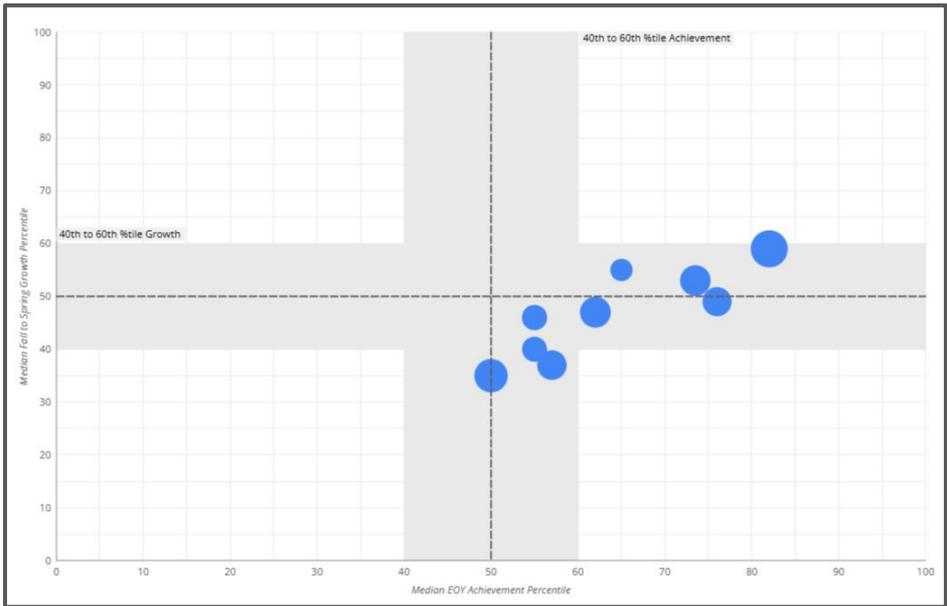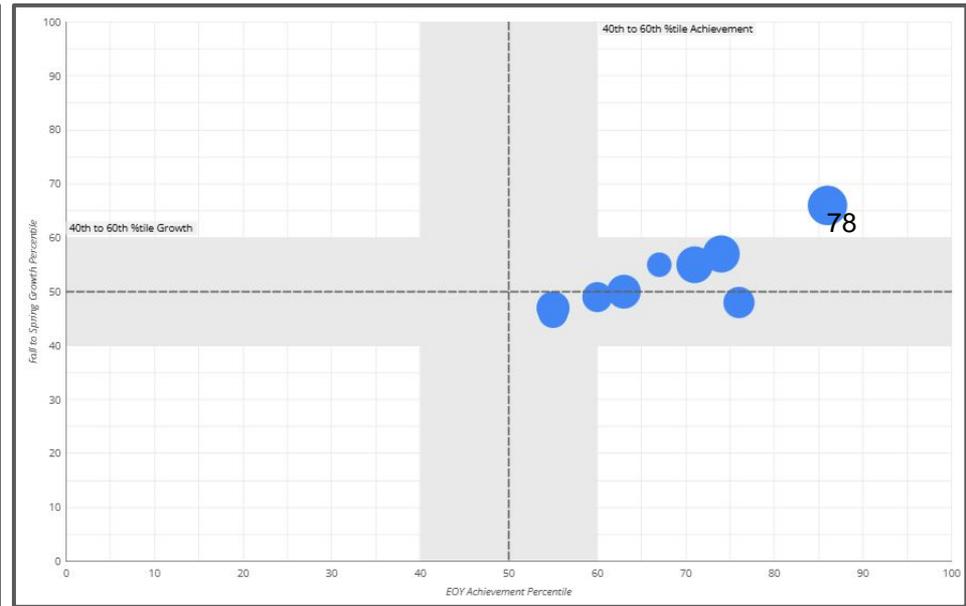
2024-2025 - EOY

PART 1: STUDENT PERFORMANCE - ALL 9TH GRADE MATH

2023-2024 - EOY

2024-2025 - EOY

15
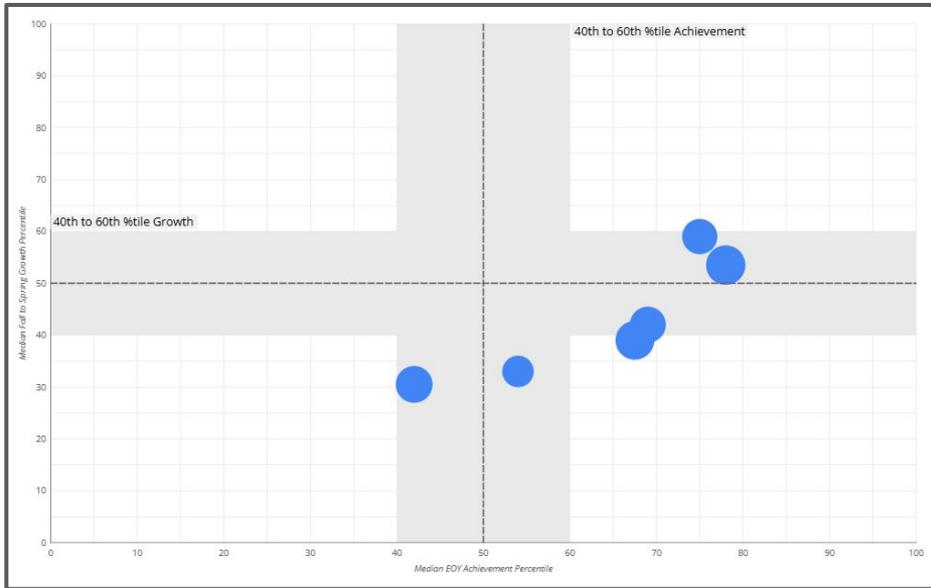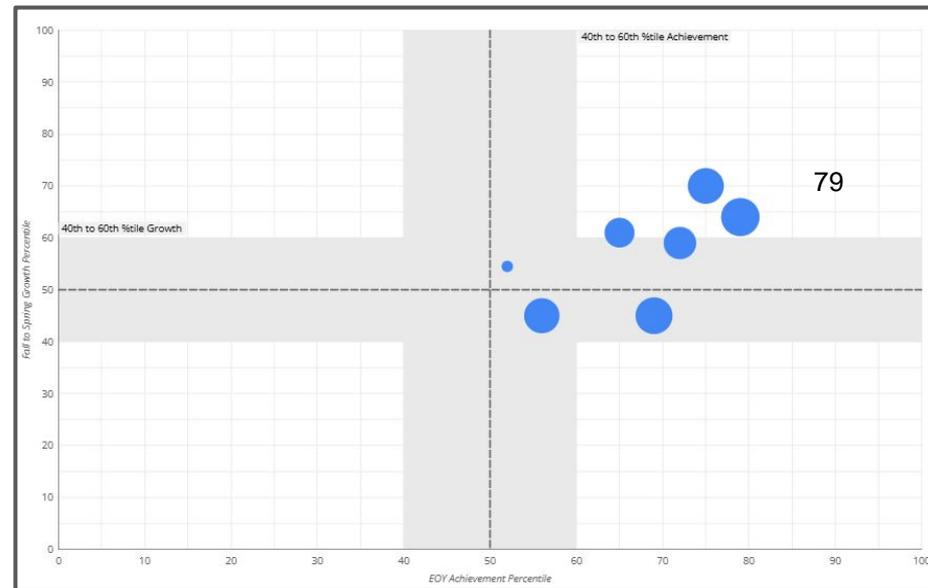
PART 2: KEY PERFORMANCE INDICATORS (KPI)

Goal 1: Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.

System Response 1: Create and support a culture of deeper learning for all staff and students, so they achieve the attributes in the LISD Graduate Profile across all campuses.

Key Performance Indicators:

80

★	By the end of the academic year, 90% or more of respondents will report, through surveys, that they understand and can apply instructional practices that result in deeper learning aligned to the core content one pagers.

★	A common look-for document has been collaboratively developed to measure learning as defined in the deeper learning definition and curriculum one-pagers.

★	Improvement in Professional Learning Community (PLC) self-assessment ratings from the beginning- to end-of-year self-assessment as defined by the 2024-2025 PLC Implementation Guide.

GOAL 1 KPI: DEEPER LEARNING/ONE PAGERS

★ By the end of the academic year, 90% or more of respondents will report, through surveys, that they understand and can apply instructional practices that result in deeper learning aligned to the core content one pagers.

★ A common look-for document has been collaboratively developed to measure learning as defined in the deeper learning definition and curriculum one-pagers.

76%

"I am well-prepared to support and implement deeper learning practices included in the core content one-pagers that align with the LISD Graduate Profile."

(Instructional Staff Pulse Survey, May 2025, N=354 of 1,656 possible)

81

17

GOAL 1 KPI: PLC IMPROVEMENT RATINGS

★ Improvement in PLC self-assessment ratings from the beginning- to end-of-year self-assessment as defined by the 2024-2025 PLC Implementation Guide.

PLC Foundational Practices

Legend: PLC Bright | PLC Right | PLC Lite | not fully implementing P...

	PLC Bright	PLC Right	PLC Lite	not fully
BOY	34.84%	52.62%	10.62%	1.91%
MOY	38.29%	50.08%	9.72%	1.91%
EOY	45.81%	43.76%	8.68%	1.75%
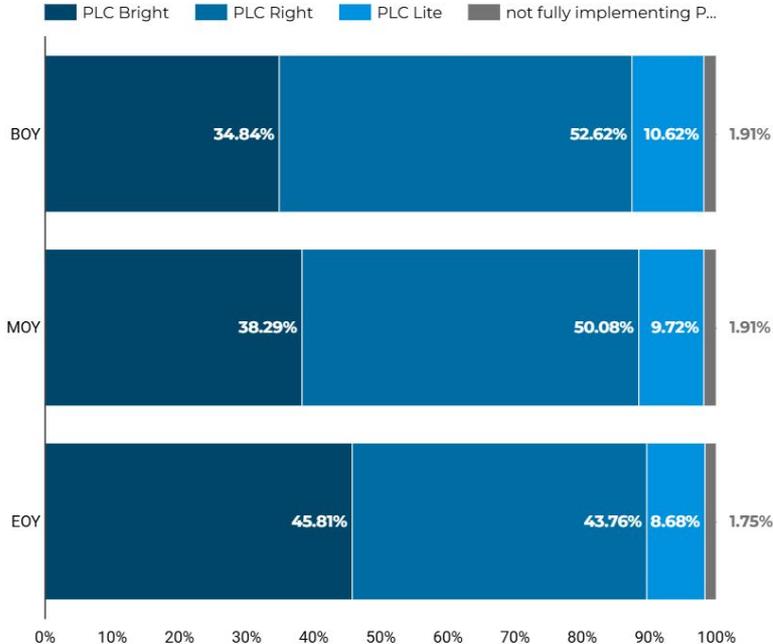
(PLC Right + Bright)
BOY: 87.5%
EOY: 89.6%
Overall increase: 2.1%

Top 3 "next steps":   82
1. Engage in Shared Learning
2. Utilize Processes to Foster Productivity
3. Commit to Collective Responsibility for All

18

GOAL 1 KPI: PLC IMPROVEMENT RATINGS

★ Improvement in PLC self-assessment ratings from the beginning- to end-of-year self-assessment as defined by the 2024-2025 PLC Implementation Guide.

Q1 - What do we want our students to know or be able to do?
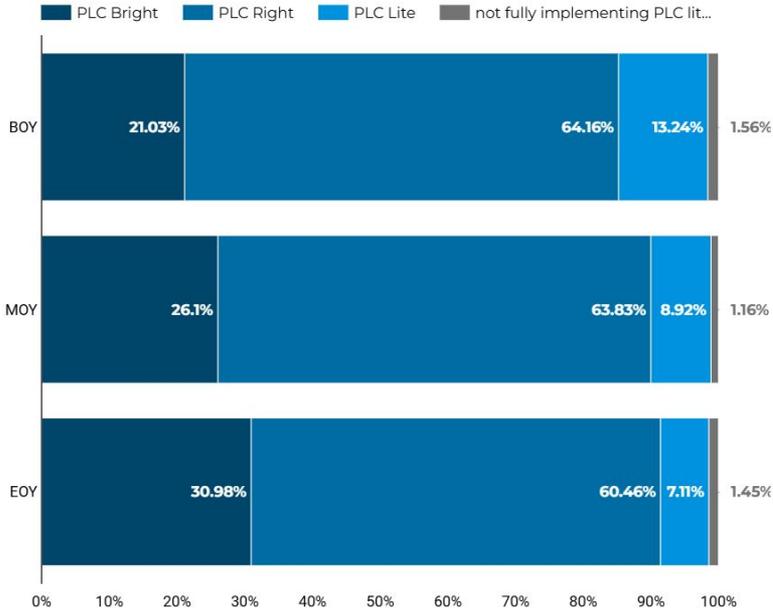
(PLC Right + Bright)
BOY: 85.2%
EOY: 91.4%
Overall increase: 6.2%

Top 3 "next steps"   83
1. Consider Strategies & Unit Pacing
2. Determine Proficiency Levels/Scales
3. Plan for Student Learning Needs within Tier 1

19

GOAL 1 KPI: PLC IMPROVEMENT RATINGS

★ Improvement in PLC self-assessment ratings from the beginning- to end-of-year self-assessment as defined by the 2024-2025 PLC Implementation Guide.

Q2 - How will we know if each student has learned it?

Legend: PLC Bright | PLC Right | PLC Lite | not fully implementing P...

	PLC Bright	PLC Right	PLC Lite	not fully implementing
BOY	17.21%	57.51%	21.32%	3.97%
MOY	21.81%	58.19%	16.07%	3.93%
EOY	24.71%	57.99%	14.17%	3.13%
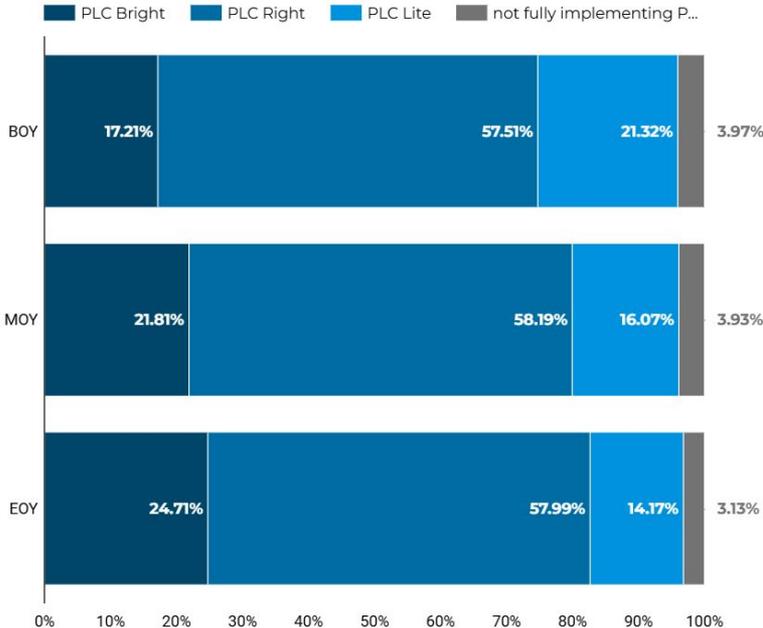
(PLC Right + Bright)

BOY: 74.7%

EOY: 82.7%

Overall increase: 8%

Top 3 "next steps" 84
1. Implement Processes for Student Ownership
2. Analyze Student Work & Data
3. Reflect on Quality of Assessments & Revise

20

GOAL 1 KPI: PLC IMPROVEMENT RATINGS

★ Improvement in PLC self-assessment ratings from the beginning- to end-of-year self-assessment as defined by the 2024-2025 PLC Implementation Guide.

Q3 - How will we respond when some students do not learn it? and
Q4 - How will we extend learning for students who have demonstrated proficiency?
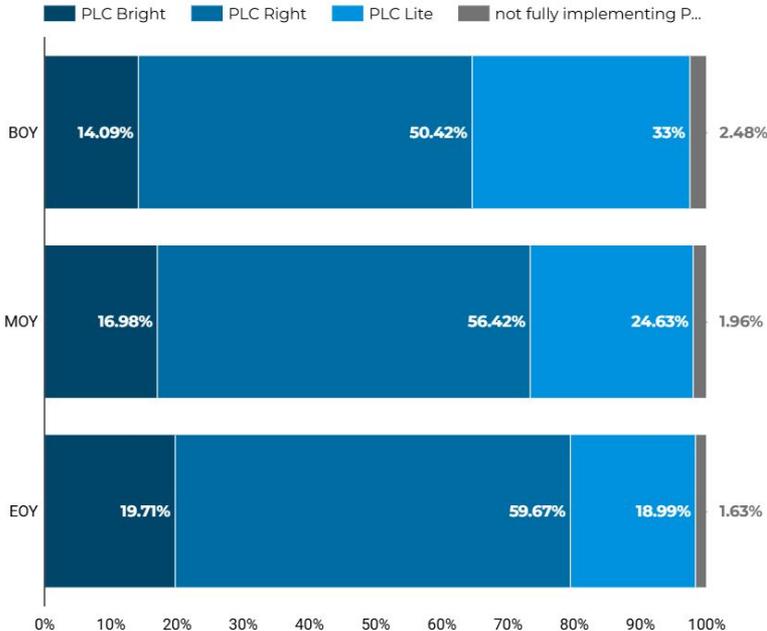
(PLC Right + Bright)

BOY: 64.5%

EOY: 79.4%

Overall increase: 14.9%

Top 3 "next steps"   85
1. Implement Process for Student Ownership
2. Monitor, Adjust, and Assess Learning
3. Design and Implement Extensions

21

GOAL 1 KPI: PLC IMPROVEMENT RATINGS

★ Improvement in PLC self-assessment ratings from the beginning- to end-of-year self-assessment as defined by the 2024-2025 PLC Implementation Guide.

Findings:

- ○ Growth in district-level data on each section of the PLC Implementation Guide

  86

- ○ Processes for student ownership persists as a next step action for teams

- ○ This data and team celebration responses will be used to inform summer learning and as a launching point at the beginning of the school year

- ○ Review and analysis by district-wide Guiding Coalition informed revisions to tool for 2025-2026 school year

GOAL 1 KPI: PLC IMPROVEMENT RATING

Our story...Celebration Quotes

"Our team started the year as a new team working together and at PLC Lite. We have made many meaningful goals that have helped us grow to a solid PLC Right. I am incredibly proud of the growth that the team has made throughout the year, as a team and as individual teachers."

Working together regularly helped me understand the expectations, values, and vision of both the campus and the district. It also gave me the opportunity to contribute meaningfully from the start, building confidence and a sense of belonging. Through shared learning and problem-solving, I quickly felt like an integral part of a supportive and student-focused team. *(New teacher)*

87

"Our writing practices! I feel like we really dug into the TEKS, adjusted our instruction, and students had knowledge and ownership of that learning! They were able to reflect, set goals, and engage in feedback loops."

That has been the greatest difference among the three districts in which I've worked; Leander ISD is committed to constant and consistent improvement and the decisions/actions of the district and campus all revolve around supporting teacher improvement to facilitate student success and growth. *(New teacher)*

"We consistently used data to create targeted FLEX groups to meet the needs of all of the student levels."

"For our first year of PLC implementation, we became more familiar with the PLC Model and used it effectively. While we were far from perfect we are already talking about how to improve for next year."

23

EMPOWERED STUDENT LEARNING

Goal 1: **Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.**

System Response 2: Promote and Expand Student Ownership of Learning

Key Performance Indicators:

★ Identify a platform to support the development of student profiles, personal learning plans, and portfolios districtwide.

88

24

PERSONAL LEARNING PLATFORM: VISION

Create a comprehensive, student-centered learning platform that harnesses the power of data and technology to:

- ★ enhance individualized student learning outcomes,
- ★ foster meaningful communication, and
- ★ support personal education pathways.

89

This vision is rooted in our belief that education should be customized to each student's unique needs, interests, and potential.

25

PERSONAL LEARNING PLATFORM: IDEAL SYSTEM
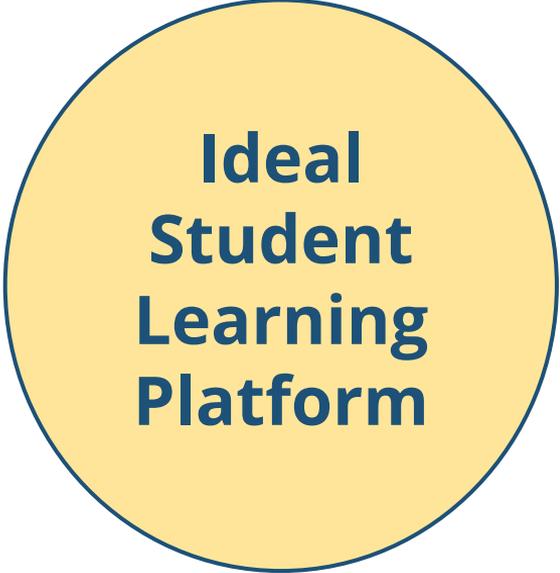
Ideal Student Learning Platform

★ Student data is easily accessible in one platform

★ Parents are able to access student goals and portfolios and be a partner in student learning - "*Parents must have access to information about their child's education and must be encouraged to participate in developing student ownership of learning.*" Legislative Priorities Listening Circles

90

★ Students may take ownership of their learning through goal setting, progress monitoring, and reflection aligned to their collection of evidence in learning portfolios

★ Students are able to connect their interests and passions with their learning

PERSONAL LEARNING PLATFORM: GOAL SETTING, PORTFOLIOS & SHARED LEARNING

Teachers began to wonder...

★ In a classroom where students demonstrate proficiency and mastery digitally and in paper form, how do they easily collect evidence of their learning?
★ How are we currently using student input in the process of collecting evidence?
★ If we give students choice and time, where would they prefer to collect their work?

91

27

PERSONAL LEARNING PLATFORM: FEEDBACK GATHERED SINCE MID-JANUARY

- ★ **Comprehensive and Integrated Platform:**
  - ○ One-stop solution to consolidate data, artifacts, and resources across grade levels, subjects and student needs.
  - ○ Easy access for students, parents, teachers, and administrators with different role-specific views.
- ★ **Student-Centered Design:**
  - ○ Students should own their portfolios, with the ability to add artifacts and data but without the risk of deletion.
  - ○ Inclusion of goal-setting tools and pathways to track personal growth and achievement over time.
- ★ **Alignment with State and Local Programs:**
  - ○ Support for initiatives like the Seal of Biliteracy, bilingualism, and showcasing comprehensive student competencies beyond standardized tests.
- ★ **AI-Driven Personalization:**
  - ○ Tools to assist teachers in differentiation, goal-setting, personalized instruction, and assessment creation.
- ★ **Parent and Family Engagement:**
  - ○ Simplified data interpretation with multilingual support and instructional videos to aid understanding.

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PERSONAL LEARNING PLATFORM CURRENT REALITY: EXAMPLES OF ACCESS
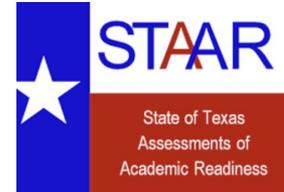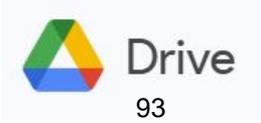
PERSONAL LEARNING PLATFORM: CREATING A COMPREHENSIVE LOOK

												Math	
					Reading								
EOY 2024	BOY End of 1st Nine weeks	BOY	MOY ^ made growth within the level	MOY	3rd 9 Weeks	EOY	4th 9 weeks	24-25 Goal	Reading Growth	EOY 2024 MAP	MAP Fall Score	MAP Winter Score	
Instructional Running Record	Instructional Running Record	ISIP %	Instructional Running Record	ISIP %	Instructional Running Record	ISIP%	Instruction al Running Record	Project 1 year's Growth from EOY to EOY	1 Year's Reading Growth, see correlation chart	Red < 21 Low Orange 21-40 Low Avg Yellow 41-60 Avg Green 61-80 High Avg Blue >80 High	Red < 21 Low Orange 21-40 Low Avg Yellow 41-60 Avg Green 61-80 High Avg Blue >80 High	94 Red < 21 Low Orange 21-40 Low Avg Yellow 41-60 Avg Green 61-80 High Avg Blue >80 High	
18	16	8	18	10	20	9	30	34	Yes	3	8	10	
40	50	85	60	92	60	94	60	50	Yes	60	91	91	
38	40	86	50	72	50	96	60	40	Yes	40	67	55	

PERSONAL LEARNING PLATFORM: POSSIBLE AVENUES WITH OUR CURRENT REALITY

Data Platform Criteria
***Information as of May 22, 2025 -
LISD is continuing to explore opportunities within each platform

Criteria	Naviance	Seesaw	Google Sites
• Language Choice	yes	yes	yes
• User-Specific Read/Write capabilities (editable)	yes for students; limited for others	yes	yes for teacher and students
Singular Data Access Point for Students			
• Demographic & Program Participation Info	Limited - student cannot see program participation	no	no
• Attendance	no	no	no
• NWEA MAP results	no	no	no
• District Assessment results	Vendor in the process of determining if this may be an option	no	no
• Istation ISIP results	NA	no	no
• STAAR results	yes	no	no
• TELPAS/Language Acquisition data	Vendor in the process of determining if this may be an option	no	no
• COR (EC) results	NA	no	no
• Running Record Data	NA	no	no
• Grades	Final grades per semester	Can track mastery towards TEKS	no

Data Platform Criteria
***Information as of May 22, 2025 -
LISD is continuing to explore opportunities within each platform

Criteria	Naviance	Seesaw	Google Sites
• Progress Reporting/Report Cards	no	no	no
• Summary of progress & support for understanding data	no	no	no
Student Profiles			
• Able to Create Learner Profiles	Multiple assessments may be accessed to provide information for a learner profile	no	no
• Interest Survey available	yes	no	no
• Consistent data representation (shows data in a consistent format)	no	no	no
• Customizable dashboard/menu	no	no	no
• LISD Courses available for selection	yes	no	no
Ability for Goal Setting, Action Plan, & Tracking	yes	yes	yes
Creation of Curated & Uncurated Portfolios			
• Cumulative	yes	yes	yes

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EMPOWERED STAFF

EMPOWERED STAFF

Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.

EMPOWERED STAFF

Goal 2: Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.

System Response: **Improve processes for recognizing and supporting LISD staff.**

Key Performance Indicators:

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★ At least 75% of designated Collaborative Team Leaders participate in targeted leadership development as measured by attendance records for each training. At least 75% of collaborative team members will indicate, through survey questions, they are actively engaging in collaborative team processes aligned with the PLC Implementation Guide.
★ Targeted staff, including principals and district level leaders, will respond favorably to survey questions related to feeling supported by the Superintendent. (Baseline established 2024-2025)
★ Increase favorable ratings on key questions from the UT Engagement Survey, indicating high staff engagement and satisfaction with professional learning opportunities.

KPI 2.1: COLLABORATIVE TEAM LEADERS

★ At least 75% of designated Collaborative Team Leaders participate in targeted leadership development as measured by attendance records for each training.

★ At least 75% of collaborative team members will indicate, through survey questions, they are actively engaging in collaborative team processes aligned with the PLC Implementation Guide.

67%

98

99%

of all identified collaborative team leaders have attended one or more PLC leadership workshops
Note: Over 300 other staff (non-leads) have participated in these offerings (other team members, ICs, campus & district leaders)

Based on the End Of Year Collaborative Team Reflection, related to the PLC Implementation Guide

KPI 2.1: SUPPORT BY THE SUPERINTENDENT

★ Targeted staff, including principals and district level leaders, will respond favorably to survey questions related to feeling supported by the Superintendent. (Baseline established 2024-25)

- Based on feedback from the survey, the superintendent has:
  - Scheduled individual campus visits for one on one conversations with principals, to continue this summer and next year
  - Attended various programs and events throughout the semester
  - Been an active participant in Leadership meetings, including facilitating breakout sessions

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KPI 2.1: STAFF ENGAGEMENT AND SATISFACTION WITH PROFESSIONAL LEARNING

★ Increase favorable ratings on key questions from the UT Engagement Survey, indicating high staff engagement and satisfaction with professional learning opportunities.

Empowered Staff KPI 2: Increase favorable ratings on key questions from the UT Engagement Survey, indicating high staff engagement and satisfaction with professional learning opportunities.

100

	There is a strong collaborative culture where I work.	I am inspired to own my learning and professional growth.	I am satisfied with the level of support that I receive to reach my professional goals.	Professional Learning is made available to me so that I can do my job better.	Learning opportunities/staff development is made available to me for personal growth and development.
2021-22	73%	77%	65%	72%	68%
2022-23	77%	80%	70%	75%	71%
2023-24	76%	80%	72%	75%	71%
2024-25	78%	81%	73%	75%	72%

■ 2021-22 Employee Engagement Survey   ■ 2022-23 Employee Engagement Survey
■ 2023-24 Employee Engagement Survey   ■ 2024-25 Employee Engagement Survey

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DISCUSSION

LISD Campuses 2024-2025		Focus Area 1: Empowered Student Learning — Impact: Students will have agency over their learning, build a growth-centered mindset, and feel empowered to pursue their dreams.		Focus Area 2: Empowered Staff — Impact: Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.			Focus Area 3: Impactful Family Engagement — Impact: Students will experience support for academic and social-emotional success through strong school, family, and community partnerships.		Focus Area 4: Equitable Access — Impact: Each and every student will have opportunities to actively participate in their learning and grow to become the best version of themselves.	Focus Area 5: Safe and Innovative Learning Environments — Impact: Students will feel valued and inspired to embrace challenges, take risks, advocate for their learning, and leverage their strengths as they grow and contribute to their community.	

Progress Monitoring Codes

Code	Meaning
OT	On Track
A	Adjustments Taking Place
S	Support Requested
C	Crisis
#	Effect Achieved

Maintain | Minor Change
Maintain w/ Adj. | Major Change

	1.1	1.2	2.1	2.2	2.3	3.1	3.2	4.1	5.1	5.2
% of Campuses addressing the Key Question	100%	100%	17%	17%	2%	6%	31%	19%	31%	6%
LISD (DIP)	#	#	#	A	OT	OT	A	OT	OT	OT

Elementary Schools (Comp PM May — all checked)

Campus	1.1	1.2	2.1	2.2	2.3	3.1	3.2	4.1	5.1	5.2
Akin Elem.	#	#	#				#			
Bagdad Elem.	OT	OT	OT							
Block House Elem.	#	#	C							
Camacho Elem.	OT	OT				OT				
Cox Elem.	OT	OT				OT				
Cypress Elem.	OT	OT		OT						
Deer Creek Elem.	A	A		A						
Faubion Elem.	#	#					#			
Giddens Elem.	OT	OT					A		OT	
Grandview Hills Elem.	#	#							#	
Hisle Elem.	#	#							A	
Knowles Elem.	A	#							#	
Larkspur Elem.	OT	A					OT			
Laura W. Bush Elem.	#	OT							OT	
Mason Elem.	OT	OT						OT	OT	
Naumann Elem.	OT	OT					OT			
North Elem.	#	OT		#			#			
Parkside Elem.	OT	OT	OT							
Plain Elem.	OT	OT					OT		OT	
Pleasant Hill Elem.	#	#					#			
Reagan Elem.	A	A					A		#	
Reed Elem.	#	A						OT		
River Place Elem.	OT	OT	OT					OT		
River Ridge Elem.	OT	OT								OT
Rutledge Elem.	#	#		#						
Steiner Ranch Elem.	OT	OT								OT
Tarvin Elem.	#	OT		#					#	
Westside Elem.	OT	OT	OT							
Whitestone Elem.	#	OT	#	#						
Winkley Elem.	OT	A						OT		

Elem Total	1.1	1.2	2.1	2.2	2.3	3.1	3.2	4.1	5.1	5.2
Maintain	4	2	4	0	0	0	0	0	1	0
Maintain w/ Adj.	2	2	0	1	0	1	3	0	1	0
Minor Change	16	17	2	3	0	1	6	2	4	0
Major Change	8	9	1	0	0	0	0	2	3	1
Total	30	30	7	4	0	2	9	4	9	1

Middle Schools

Comp PM May	Maintain / Maintain w/ Adj.	Minor Change / Major Change	1.1	1.2	2.1	2.2	2.3	3.1	3.2	4.1	5.1	5.2
☑	CPMS		OT	OT	OT							
☑	CRMS		OT	OT					OT			
☑	DMS		#	#					#		#	
☑	FPMS		OT	OT					OT	OT		
☑	FSMS		#	#					#		#	
☑	HMS		OT	A							OT	
☑	LMS		OT	OT						OT		
☑	RBMS		OT	OT							OT	
☑	WMS		OT	OT					#			
	MS Total	Maintain	3	3	0	0	0	0	2	2	1	0
		Maintain w/ Adj.	1	1	0	0	0	0	1	0	0	0
		Minor Change	1	4	0	0	0	0	2	0	0	0
		Major Change	4	1	1	0	0	0	0	0	2	0
			9	9	1	0	1	0	5	2	3	0

High Schools

Comp PM May	Maintain / Maintain w/ Adj.	Minor Change / Major Change	1.1	1.2	2.1	2.2	2.3	3.1	3.2	4.1	5.1	5.2
☑	CPHS		A	A		OT						
☑	ECHS		OT	OT								OT
☑	GHS		A	A		OT						
☑	LHS		OT	OT				OT	OT	OT	OT	
☑	LEO		A	OT						OT	OT	
☑	NHHS		OT	OT								OT
☑	RHS		OT	OT		OT				OT		
☑	VHS		OT	OT		OT						
☑	VRHS		OT	OT							OT	
	HS Total	Maintain	2	1	0	0	0	1	0	0	0	1
		Maintain w/ Adj.	3	3	0	2	0	0	0	1	2	0
		Minor Change	3	4	0	2	0	0	1	2	0	0
		Major Change	1	1	0	0	0	0	0	0	1	1
			9	9	0	4	0	1	1	3	3	2

Progress Monitoring Codes

Code	Meaning
OT	On Track
A	Adjustments Taking Place
S	Support Requested
C	Crisis
#	Effect Achieved

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LISD DISTRICT AND CAMPUS SIGNALING CHART LEGEND

Progress Monitoring Colors	
Maintain	Minor Change
Maintain with Adjustments	Major Change

Progress Monitoring Codes	
OT	On Track
A	Adjustments Taking Place
S	Support Requested
C	Crisis
E	Effect Achieved

LISD DISTRICT AND CAMPUS SIGNALING CHART LEGEND

Progress Monitoring Colors	
Maintain	Minor Change
Maintain with Adjustments	Major Change

Progress Monitoring Codes	
OT	On Track
A	Adjustments Taking Place
S	Support Requested
C	Crisis
E	Effect Achieved

LISD DISTRICT AND CAMPUS SIGNALING CHART LEGEND

Progress Monitoring Colors	
Maintain	Minor Change
Maintain with Adjustments	Major Change

Progress Monitoring Codes	
OT	On Track
A	Adjustments Taking Place
S	Support Requested
C	Crisis
E	Effect Achieved

LISD DISTRICT AND CAMPUS SIGNALING CHART LEGEND

Progress Monitoring Colors	
Maintain	Minor Change
Maintain with Adjustments	Major Change

Progress Monitoring Codes	
OT	On Track
A	Adjustments Taking Place
S	Support Requested
C	Crisis
E	Effect Achieved

2024 - 2025

Leander ISD Superintendent Evaluation Instrument

Quarterly Review - Third Quarter

2024 - 2025 Leander ISD Superintendent Evaluation - Third Quarter Review

General Information

The LISD Superintendent Evaluation Instrument is built upon the TASB Recommended Instrument. This instrument was developed collaboratively with the LISD Board of Trustees and consists of two parts: 1) Report on student performance and 2) Key performance indicators(KPIs) based on the LISD 5-Year Strategic Plan and board priorities. In completing the evaluation, the board will consult data provided by the superintendent and other legally appropriate data the board deems relevant.

At the start of the evaluation cycle, the board and superintendent shall agree upon the process for evaluation. Please note that the commissioner's recommended appraisal process and criteria in 19 Tex. Admin. Code § 150.1031 requires that a student performance domain, "at a minimum," be considered in the evaluation. Other procedures and criteria are determined by the board. In addition, the information in a district's annual performance report as set forth in Tex. Educ. Code § 39.306 must be a primary consideration of the board for the superintendent's evaluation. Tex. Educ. Code § 39.307(3)(C).

Part One: Report on student performance features a report on the progress of multiple measures of student outcomes, including but not limited to progress towards House Bill 3 (HB 3) goals.

Part Two: Key performance indicators are developed in alignment with the district goals. The superintendent develops superintendent performance targets, which are reviewed by the board.

Rating Scale:

Distinguished	Accomplished	Proficient	Developing	Not Demonstrated
The superintendent has demonstrated significant leadership skills to ensure that the goal was attained and surpassed.	The superintendent demonstrated adept leadership to ensure the completion and full attainment of the established goal.	The superintendent demonstrated significant progress and growth toward achieving the established goal, and the goal was at least marginally attained.	The superintendent demonstrated significant progress and growth toward achieving the goal; however, the goal was not attained.	The superintendent did not demonstrate significant progress or adequate growth toward achieving this goal.

Comments may be added to any item. Any rating of "Not Demonstrated" must be accompanied by a comment indicating the nature of the deficiency or a statement of what the board expected to see in performance that was not evident.

Part One: Report on Student Performance

The board reviews state assessment data and student performance, leading measures related to HB 3 Literacy, Mathematics, and College, Career, and Military Readiness (CCMR) goals and uses the additional information required to be reported in the district's annual performance report as set forth in Tex. Educ. Code § 39.306.

Board Identified Target Area:
- Data Evidence of Students Reading on Grade Level by 3rd Grade

24-25 3rd Grade Cohort ISIP
% of Students Reading at 40th %tile or above

	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
	60%	64%	65%	68%	67%	67%	68%	72%	71%	71%	74%	75%
	2021-22 - K			2022-23 - 1st			2023-24 - 2nd			2024-25 - 3rd		
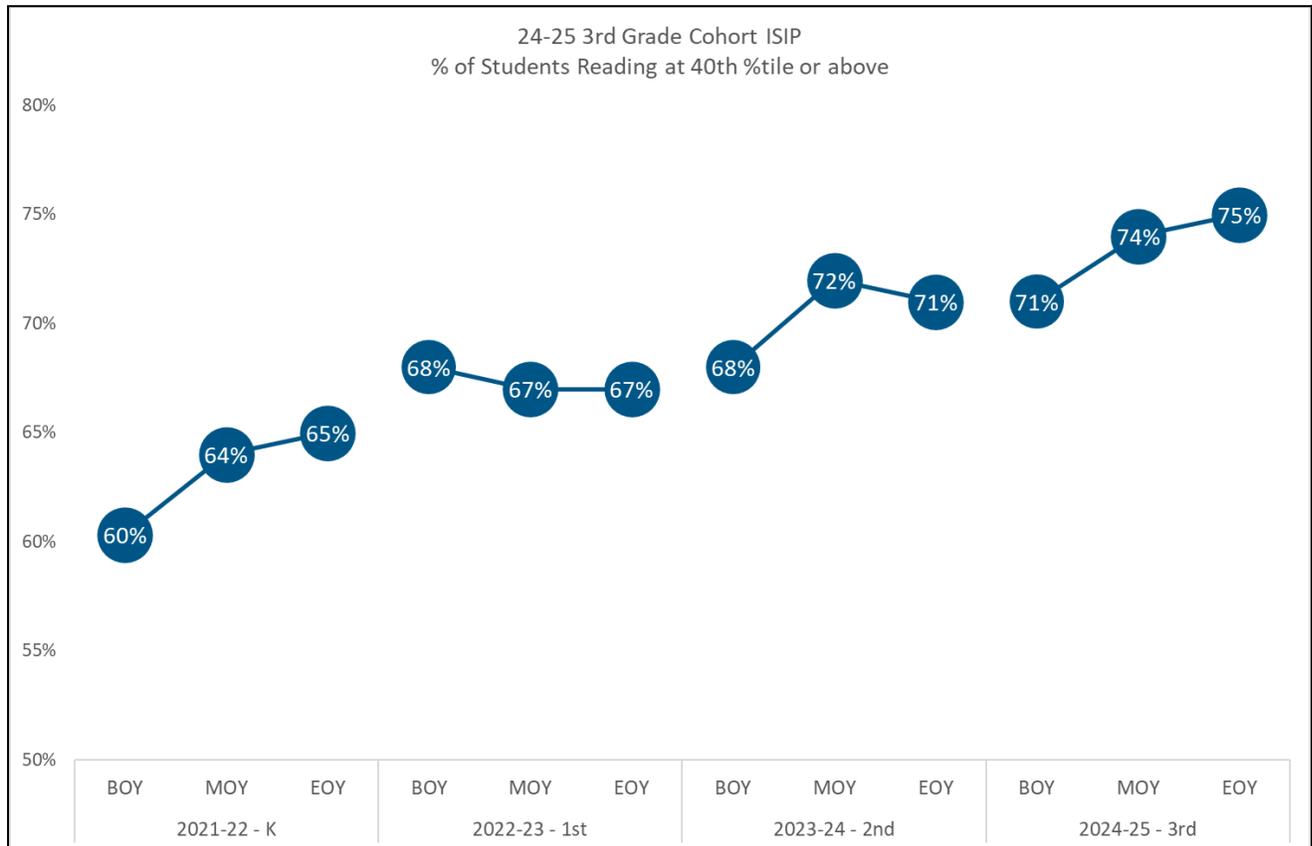
State Assessment:

*** State assessment 2025 data will be available June 2025 for grades 3-8 and End of Course assessments. This data will be shared during the summative evaluation.*

Additional Student Performance Measures:

Istation Indicators of Student Progress (ISIP) Reading - Data from K-5 Reading shows average ISIP scores over the course of the 2024-2025 school year. Students are assessed in ISIP each month - note that while the program is available beginning in August, the first assessment taken by ALL students is the one in September. The average reading level of LISD students is well above the national average (which would be the center of the white band), and the progress of LISD students matches or exceeds the national expectations across grade levels.

Elementary Reading (in English) 2024-2025

Kindergarten

ISIP™ Early Reading results for Leander Ind School District
School Year 2024/2025

Kindergarten - Overall Reading

1st Grade

ISIP™ Early Reading results for Leander Ind School District
School Year 2024/2025

1st Grade - Overall Reading

2nd Grade

ISIP™ Early Reading results for Leander Ind School District
School Year 2024/2025

2nd Grade - Overall Reading

3rd Grade

ISIP™ Early Reading results for Leander Ind School District
School Year 2024/2025

3rd Grade - Overall Reading

4th Grade

ISIP™ Advanced Reading results for Leander Ind School District
School Year 2024/2025

4th Grade - Overall Reading

5th Grade

ISIP™ Advanced Reading results for Leander Ind School District
School Year 2024/2025

5th Grade - Overall Reading

MAP (Measure of Academic Progress) Growth Data - Data from K-HS Math and MS/HS ELA is showing the End of Year "Quadrant Chart" - where the left-to-right (x-axis) represents the end of year achievement level of the median student at each campus, while the up-and-down (y-axis) represents the growth percentile from beginning to end of year of the median student for each campus.

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Elementary Math	
2023-2024	2024-2025
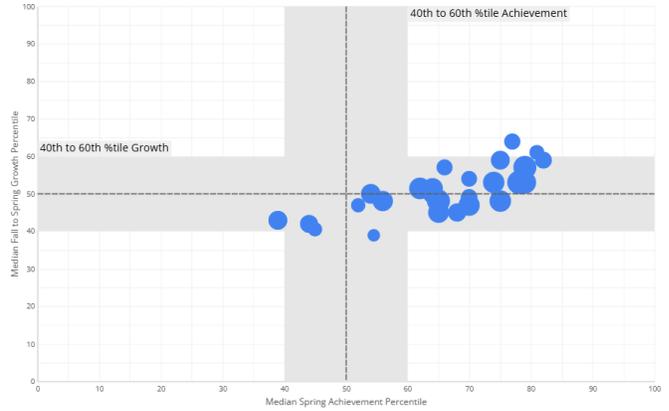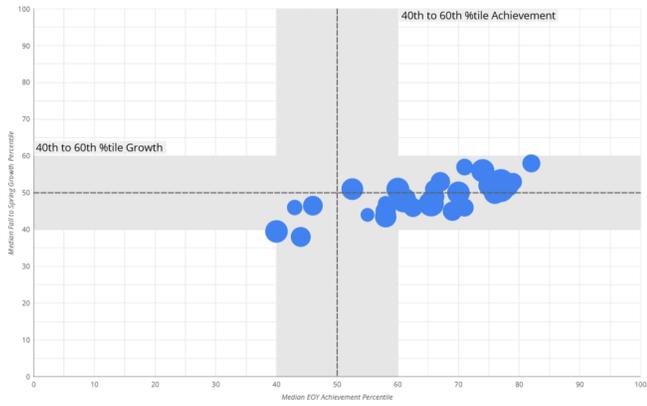
Middle School Math	
2023-2024	2024-2025
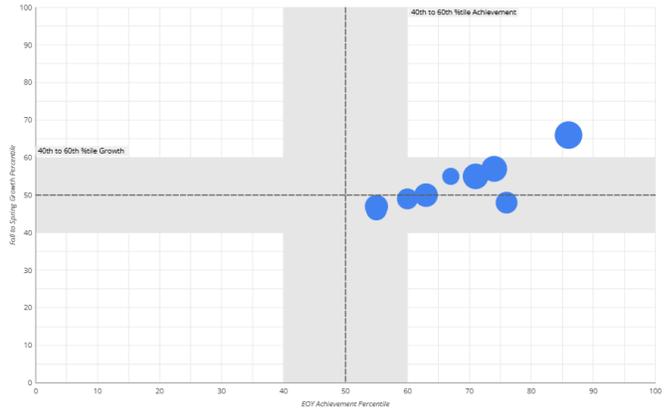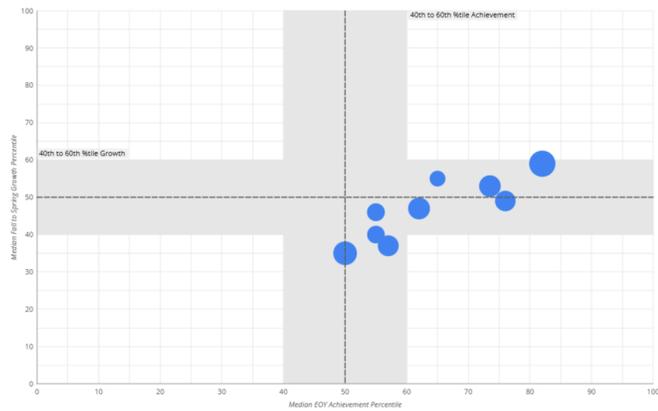
All 9th Grade Math	
2023-2024	2024-2025
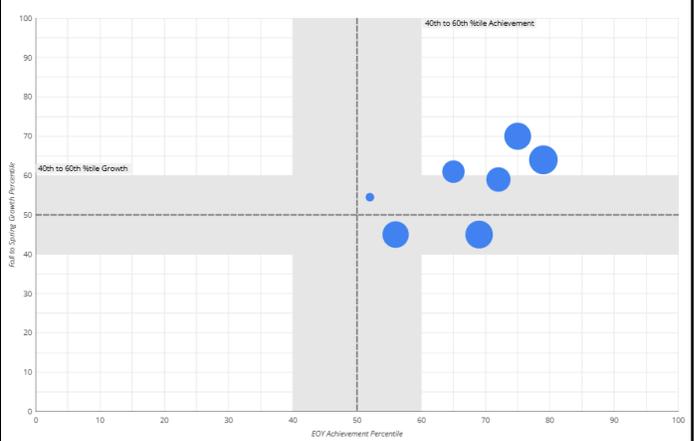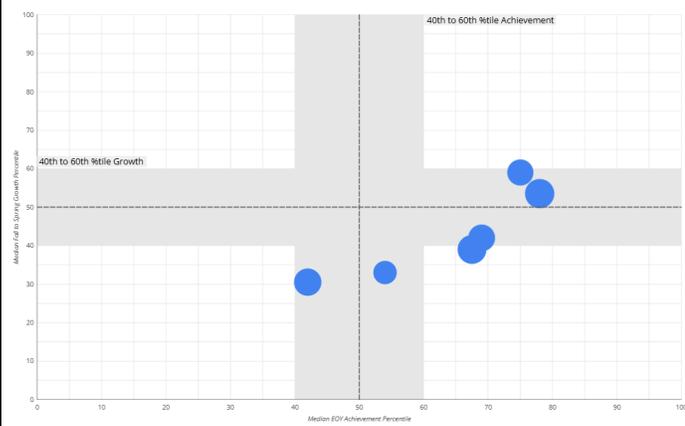
Middle School Reading (1st Year using MAP)
2024-2025
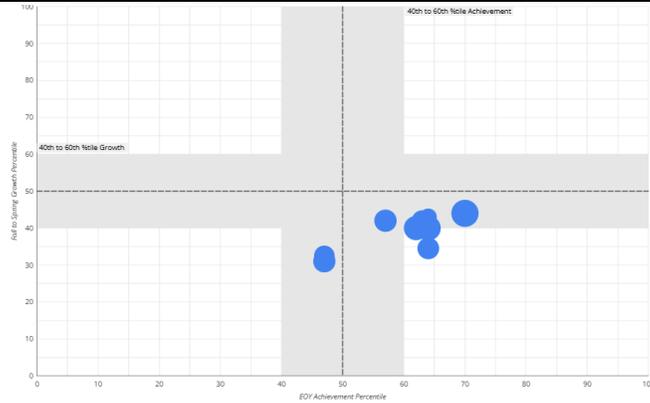
High School English I & II	
2023-2024	2024-2025
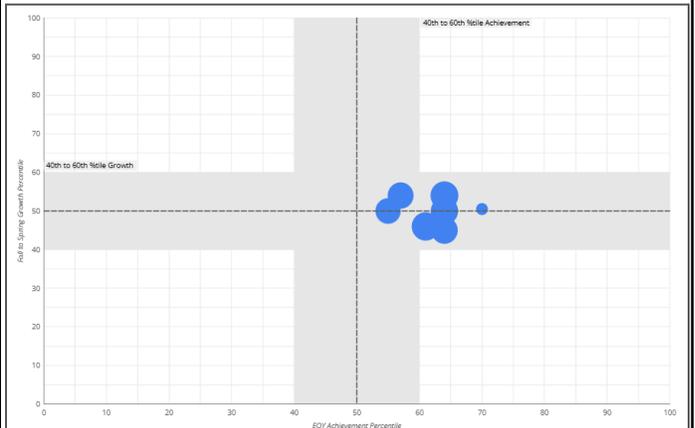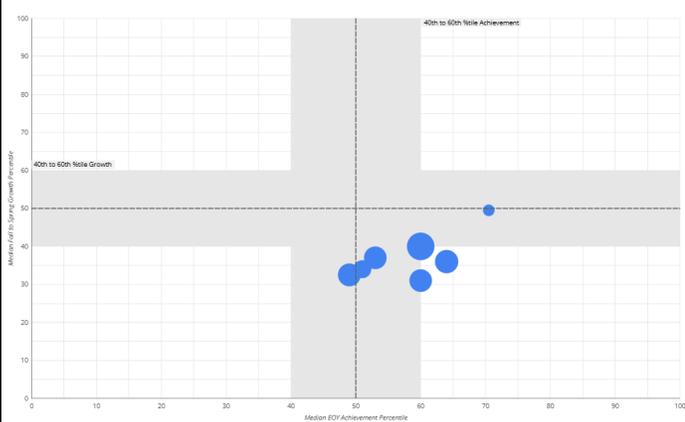
Part Two: Key Performance Indicators

The board, in discussion with the superintendent, established the following Superintendent performance targets for the year.

Goal 1: Empowered Student Learning: Empower students through meaningful learning experiences to optimize growth and embody the LISD Graduate Profile.

Impact/Benefit: Students will have agency over their learning, build a growth-centered mindset, and feel empowered to pursue their dreams.

System Response: 1.1 Create and support a culture of deeper learning for all staff and students, so they achieve the attributes in the LISD Graduate Profile.

Key performance indicators

★ **KPI 1:** By the end of the academic year, 90% of respondents will report, through surveys, that they can clearly define and support deeper learning/ownership of learning that is aligned with the LISD Graduate Profile.
  ==Recommended change 12/9/24: By the end of the academic year, 90% or more of respondents will report, through surveys, that they understand and can apply instructional practices that result in deeper learning aligned to the core content one pagers.==
  ○ **Third Quarter Update:**
    ■ A pulse survey was conducted in late May to provide a snapshot of progress toward this KPI. The survey was distributed to 1,656 core content teachers across all LISD campuses. Due to the timing of the survey near the end of the academic year, the response rate was low, with core content 354 teachers participating. To ensure a more comprehensive and representative measure in the future, we recommend incorporating this item into the annual UT Engagement Survey.
    ■ Among those who responded, **76%** indicated they feel well-prepared to support and implement deeper learning practices aligned to the core content one-pagers and the LISD Graduate Profile. Less than 10% disagreed or strongly disagreed with this statement. This overall percentage remained consistent with prior measures; however, notable differences emerged across school levels with favorable responses:
      ● **71%** of elementary general education classroom teachers
      ● **82%** of middle school core content teachers, and
      ● **78%** of high school core content teachers responded favorably.
    ■ Open-ended responses suggest key areas for improvement, including increased awareness and accessibility of the one-pagers, more embedded professional learning opportunities (such as coaching and modeling), better

integration within curriculum documents, and improved clarity of expectations and district communication. These insights will help inform targeted supports to increase implementation fidelity and progress toward the 90% target.

★ **KPI 2:** A common look-for document has been collaboratively developed and piloted to measure learning aligned with the deeper learning definition and curriculum one-pagers.
   ○ **Third Quarter Update:**
      ■ In February, Principal PLCs piloted two versions of a classroom walkthrough form, designed using the Core Content one-pagers and input from both campus principals and the Learning & Innovation central office team. Based on feedback gathered through the Principal PLC, a finalized version of the common look-for tool has been developed and is ready for use as a shared measurement instrument to assess learning aligned with district priorities.

★ **KPI 3:** Improvement in PLC self-assessment ratings from the beginning- to end-of-year self-assessment as defined by the 2024-2025 PLC Implementation Guide.
   ○ **Third Quarter Update:**
      ■ PLC practices continue to improve based on the data received in the end-of-year Collaborative Team Reflection data collection. While variation continues across campuses and teams throughout the areas of the Implementation Guide, overall growth in each of these areas district-wide also continued.

      ■ Below you will find the percent of respondents that rated their team at PLC Right and Bright during the end-of-year reflection, as well as the amount of change between beginning- and end-of-year.
         ● **PLC Foundational Practices:**
            ○ BOY baseline: 87.5%
            ○ EOY: 89.6%
            ○ Overall increase: 2.1%
         ● **Q1: What do we want our students to know or be able to do?**
            ○ BOY baseline: 85.2%
            ○ EOY: **91.4%**
            ○ Overall increase: 6.2%
         ● **Q2: How will we know if each student has learned it?**
            ○ BOY baseline: 74.7%
            ○ EOY: **82.7%**
            ○ Overall increase: 8%
         ● **Q3: How will we respond when some students do not learn it? and, Q4: How will we extend learning for students who have demonstrated proficiency?**

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- ○ BOY baseline: 64.5%
- ○ EOY: **79.4%**
- ○ Overall increase: 14.9%
- ○ **Sample of celebrations reported in the feedback form:**
  - ■ *Our team started the year as a new team working together and at PLC Lite. We have made many meaningful goals that have helped us grow to a solid PLC Right. I am incredibly proud of the growth that the team has made throughout the year, as a team and as individual teachers.*
  - ■ *My attitude toward PLC has changed this year....I love it & our meetings our productive*
  - ■ *We have built in more time for small groups, and have been extremely appreciative of the PLC time the district has given us.*
  - ■ *We've grown so much this year! I'm really proud of how we work together and it's reflected in our student's growth!*
  - ■ *… Overall, our collaboration has made a real difference in our teaching and has created a better learning experience for all our students. It's exciting to see the progress we're making together!*
- ○ **Feedback from new teachers on how PLC has supported their growth and assimilation into LISD:**
  - ■ *Working together regularly helped me understand the expectations, values, and vision of both the campus and the district. It also gave me the opportunity to contribute meaningfully from the start, building confidence and a sense of belonging. Through shared learning and problem-solving, I quickly felt like an integral part of a supportive and student-focused team.*
  - ■ *Coming in halfway through the year, what I noticed was a very goal oriented view, using each team member's strengths to support every child in the grade academically.*
  - ■ *It gave me a strong sense of belonging right away by connecting me with colleagues who were committed to shared goals, continuous improvement, and supporting student success. Through regular collaboration, I quickly learned the expectations, values, and norms of both the campus and district. I was able to build relationships, gain insights into effective practices, and feel more confident contributing my own ideas. The PLC structure made it clear that growth is a collective responsibility, and that mindset helped me integrate into a culture that values teamwork, reflection, and innovation.*
  - ■ *That has been the greatest difference among the three districts in which I've worked; Leander ISD is committed to constant and consistent improvement*

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and the decisions/actions of the district and campus all revolve around supporting teacher improvement to facilitate student success and growth.

Rating:

Comments:

> **Goal 1: Empowered Student Learning:** Empower students through meaningful learning experiences to optimize growth and embody the LISD Graduate Profile.
>
> **Impact/Benefit:** Students will have agency over their learning, build a growth-centered mindset, and feel empowered to pursue their dreams.
>
> **System Response:** 1.2 Expand Student Ownership of Learning to Facilitate Acquisition of the LISD Graduate Profile

Key performance indicators

- **KPI 1:** Identify a platform to support the development of student profiles, personal learning plans, and portfolios districtwide.
    - **Third Quarter Update -** Based on budget constraints, we are holding off on posting the Request for Proposal. We are investigating other avenues to accomplish part of this work, including exploring and expanding the use of Naviance for grades 6-12, Seesaw for K-2, and Google Sites for grades 3-5. This document provides an overview of the criteria desired within a platform and the capability of each existing product that is being considered within our system.

        Currently, some campuses have moved forward and created opportunities for their students to capture goals, create a learning portfolio, and engage in demonstrations and exhibitions of learning via Google Drive and Sites, Canva, SeeSaw, etc.

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Goal 2: Empowered Staff: Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of every student.

Impact/Benefit: Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.

System Response 2.3 Improve professional learning opportunities and ensure alignment with the district's mission, vision, core beliefs, and Graduate Profile.

Key performance indicators

- **KPI 1:** At least 75% of designated staff participate in district-wide professional learning, as measured by attendance records and PLC documentation, with 70% of teams showing evidence of applying learning in collaborative team practices.
  <mark>Recommended Change 12/9/24: At least 75% of designated Collaborative Team Leaders participate in targeted leadership development as measured by attendance records for each training. At least 75% of collaborative team members will indicate, through survey questions, that they are actively engaging in collaborative team processes aligned with the PLC Implementation Guide.</mark>
  - **Third Quarter Update:**
    - Upon completion of the spring after-school capacity building sessions, records indicate that **67%** (increase from 62% at middle of year) of all identified collaborative team leaders have attended one or more PLC leadership workshops in the 2024-2025 school year *(PLC Live, 15-Day Challenge, After-School Sessions, Amplify Your Impact, etc)*.
    - Based on participation rates and feedback from team leaders throughout the school year, the structure of support and learning for these leaders will be adjusted in the 2025-2026 school year. Sessions will move into the school day with half-day subs provided and will focus on differentiated learning and cross-district collaboration, which were the aspects most highly valued from this year's model.
    - Data collected for PLC implementation indicates that 98.98% of the 1666 respondents to the end-of-year Collaborative Team Reflection form are engaged in collaborative team processes aligned to the PLC Implementation Guide. Of the seventeen responses that indicated their teams were "Not Yet at PLC Lite" on any PLC Implementation Guide element, sixteen were non-content area teachers, including ten special education or special programs, two athletics or PE, and one each of QUEST, ESL, Secondary Science, CTE, and Early Childhood teachers.

- **KPI 2:** Increase favorable ratings on key questions from the UT Engagement Survey, indicating high staff engagement and satisfaction with professional learning opportunities. Questions include:
  - *There is a strong collaborative culture where I work.*
  - *I am inspired to own my learning and professional growth.*
  - *I am satisfied with the level of support that I receive to reach my professional goals.*
  - *Training is made available to me so that I can do my job better.*
  - **Third Quarter Update:** The UT Engagement Survey was administered in February/March. We continue to see positive trends across all questions about the Community Construct identified by the Board. The most significant positive trend is the overall satisfaction with the level of support that staff feel to reach their professional goals, which has increased by eight percentage points over the past four years. Results for the targeted questions are displayed below:

Empowered Staff KPI 2: Increase favorable ratings on key questions from the UT Engagement Survey, indicating high staff engagement and satisfaction with professional learning opportunities.
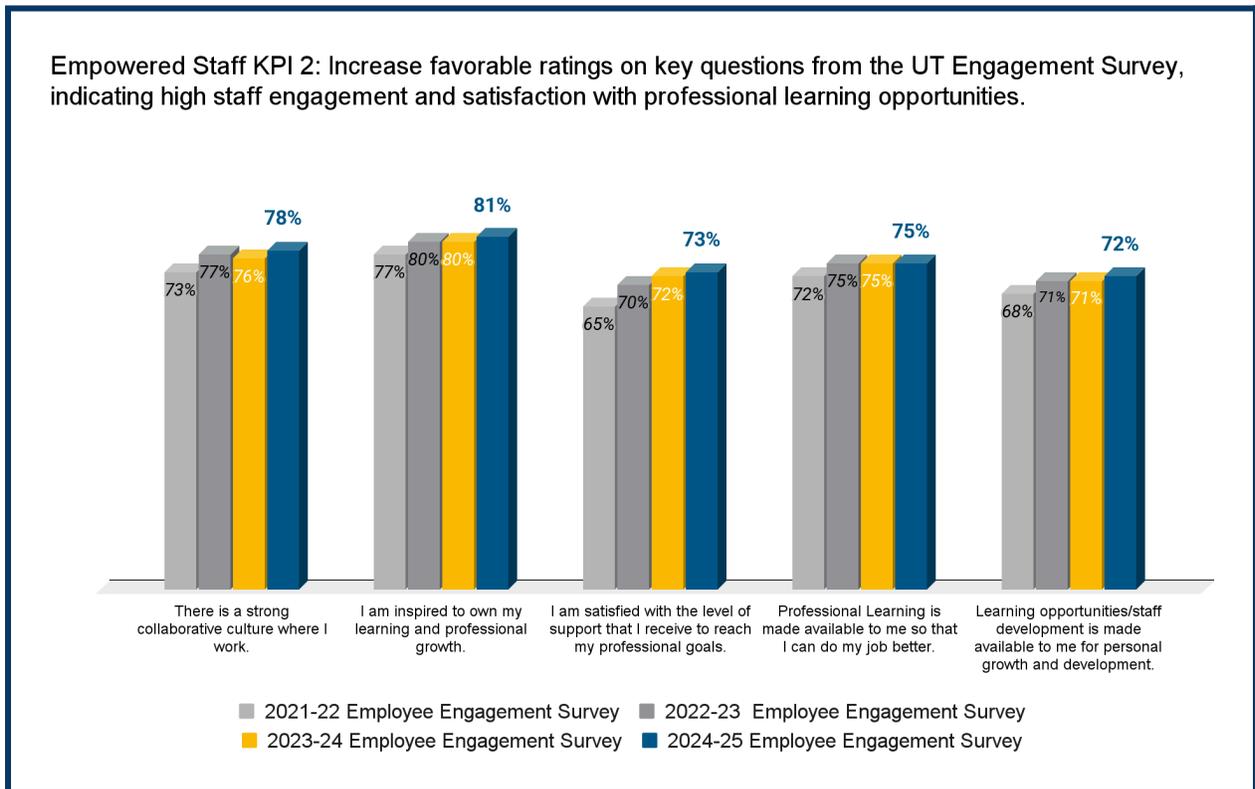
- **KPI 3:** Targeted staff, including principals and district-level leaders, will respond favorably to survey questions related to feeling supported by the Superintendent. *(Baseline established 2024-2025)*
  - Third Quarter Update:
    - Based on feedback regarding superintendent visibility, I took the following actions this semester:
      - I began scheduling time to visit with individual principals on their campuses. To date, I have met with 15 principals and will continue this through the summer and into next school year.
      - I have also accepted as many invitations to visit specific programs or events when invited as possible in my schedule. These have been insightful and have increased my visibility across the district.
      - I have also attended leadership meetings for most, if not all, of the day. During these meetings, I have held several breakout sessions in which principals and directors have had open access to ask questions.
      - I have also started writing birthday cards to principals to be delivered on their special day.

Rating:

Comments:

Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	Discussion and Consider Approval of Appointing a Delegate and Alternate Representative to the 2025 Texas Association of School Boards Delegate Assembly
Purpose:	☐ Discussion Item/Report Only ☒ Action Requested
Administrator Responsible:	Bruce Gearing, Ed.D., Superintendent of Schools
Attachments:	N/A

Background Information:

For decades, trustees have amplified their voices by working together on key priorities for Texas public education at the Texas Association of School Boards (TASB) Delegate Assembly — TASB's official membership meeting where every member has a vote in the direction of the organization. As a membership organization, TASB depends on Board members to be actively involved in their work. TASB is an Association of many voices that come together at the Delegate Assembly to develop a common vision. As Active Members, each local school board and regional education service center board has the exclusive right to appoint a Delegate and Alternate Representative to speak for their board and community. Delegates adopt TASB's advocacy priorities for the next legislative session, elect who serves on the TASB Board, and set the direction for the Association. The 2025 TASB Delegate Assembly will take place in conjunction with txEDCON25 (TASA-TASB Convention) in Houston on Saturday, September 13.

Administrative Recommendation:

Administration recommends the Board appoint a delegate and an alternate representative to the 2025 Texas Association of School Boards Delegate Assembly.

Sample Motion:

I move that _____ be appointed as Leander ISD's delegate, and _____ be appointed as Leander ISD's alternate representative to the 2025 Texas Association of School Boards Delegate Assembly.

Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	Discussion of 2025-2026 Proposed Budget
Purpose:	☒ Discussion Item/Report Only　　☐ Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	2025-2026 Proposed Budgets for Adoption – General Fund, Debt Service Fund, and Child Nutrition Fund Presentation (*Uploaded in BoardBook 06-02-25)*

Background Information:

The proposed 2025-2026 budget for adoption reflects the amended budget assumptions approved by the Board during the March 27, 2025, Regular Board Meeting. The proposed General Fund Budget results in a total deficit of $19.6 million, which remains within the approved 4.5% budget parameter.

Also presented this month are the proposed 2025-2026 budgets for the Debt Service Fund and Child Nutrition Fund. Revenues for the Debt Service Fund have been built on a tax rate of $0.33 and reflect excess collections to be used for future refunding or defeasance.

The Board is scheduled to adopt the final budgets for all three funds—the General Fund, Debt Service Fund, and Child Nutrition Fund—on June 19, 2025. The General Fund revenue estimates are based on current law, as the 89th Legislative Session was still in progress at the time the budget was developed. An update on the legislative session is included in the presentation. While the administration will make every effort to incorporate financial impacts prior to adopting the budget on June 19, the complexity of legislative changes may require a budget amendment in July or August.

On June 19, in accordance with Texas Education Code, Section 44.001, the budget will be presented at the Function level rather than the Object level.

Administrative Recommendation:

Administration will request the Board of Trustees adopt the 2025-2026 General Operating Fund, Child Nutrition Fund, and Debt Service Fund budgets during the June 19, 2025, Board Meeting.

Sample Motion:

N/A

June 5, 2025

DISCUSSION OF 2025-2026 PROPOSED BUDGET

PURPOSE

The purpose of tonight's presentation is to provide the Board of Trustees with the 2025-2026 proposed budget, including an update on legislative action that may have a financial impact on the District.

Review, Revise, Recalibrate, Reinvent

✓ **Review**

✓ **Revise**

✓ **Recalibrate**

✓ **Reinvent**

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Recap of Budget Milestones

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Recap of Budget Milestones

- **December 12, 2024**
  - Budget calendar was presented
  - Budget pre-assumptions and economic outlook was reviewed/discussed

- **January 23, 2025**
  - Staff presented a budget update
  - Board approved budget and revenue assumptions

- **February 13, 2025**
  - Budget update provided, including the process for identifying staffing and operating reductions
  - Legislative update and impact to budget

- **February 17, 2025**
  - Legislative update
  - Budget update, including the impact of identified revenue enhancements and expenditure decreases

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Recap of Budget Milestones

- **March 13, 2025**
  - Budget update
    - **Impact of increasing the budget parameter**
    - **Continued discussion focused on the impact of staffing reductions**
    - **Revenue generation focused on increased Average Daily Attendance (ADA)/Career Technical Education (CTE)/facility rental funding**

- **March 27, 2025**
  - Board approved amended budget assumptions

- **April 24, 2025**
  - Compensation recommendations
  - Budget update
    - **Incorporated amended assumptions approved March 27**
    - **Continued discussion of revenue considerations/expenditure reductions and the impact to budget**

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Recap of Budget Milestones

- **May 8, 2025**
  - Board approved compensation package
  - Board calls public meeting for the purpose of adopting the budget on June 19
  - Updated budget and tax rate calendar

- **May 30, 2025**
  - Discuss 2024 certified estimated property values and recapture

- **June 5/8, 2025**
  - Notice posted in Hill Country News, June 5/Four Points News, June 8
  - Comparison of budget by function posted on website June 5

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2025-2026 Overview of Revenue & Expenditures

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General Fund Revenues Overview (current law)

- **April certified estimates received**
  - Reflect 5.69% value growth (assumption of 4% growth)
  - Maximum Compressed Rate (MCR) tax at 0.5895 (budget notice based on 4% growth = MCR 0.5971)
  - Total Maintenance and Operations (M&O) tax rate = $0.7295 (budget notice = $0.7371)

- **Projected student enrollment of 42,448 (Population and Survey Analysts (PASA) Reduced Growth)**
  - Budgeting state aid on PreK adjusted enrollment of 41,803
  - Budgeting at 94.125% ADA

- **Increased the Golden Penny to $132.40 (current law)**

- **Increase in funding due to Career & Technical Education coding changes**

General Fund Revenues Overview (current law)

General Fund Revenues	2024-2025 Projected Actual Revenue		2025-2026 Early Budget 4% PV Growth	2025-2026 Proposed Budget 5.69% Certified Prelim	Difference	
Gross Local Revenue	$	344,107,113	$ 348,866,664	$ 347,474,031	$ (1,392,633)	
Less: Recapture		(11,157,592)	(12,490,440)	(12,836,620)	(346,180)	130
State Revenue		96,651,509	91,354,106	96,048,794	4,694,688	
Federal Revenue		5,890,000	5,395,000	4,995,000	(400,000)	
TOTAL ESTIMATED NET REVENUES:	**$**	**435,491,030**	**$ 433,125,330**	**$ 435,681,205**	**$ 2,555,875**	
TOTAL TRANSFERS IN	$	2,270,000	$ 270,000	$ 350,000	$ 80,000	

General Fund Expenditures Overview

- **Budgeting payroll at 98%**

- **No pay increase**

- **Texas Association School Boards (TASB) pay study adjustments**

- **Funds to establish the Police Department**

- **Startup salaries for Early Childhood Development Center**

- **Increase healthcare contribution**

- **Budget parameter updated from 3% to 4.5%**

- **Payroll and operating reductions totaling more than $15 million**

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General Fund Expenditures Overview

- **Denise Geiger Compass Center/Linda Lippe Instructional Materials Center**
  - 1 Data Clerk
  - 1 Instructional Materials Center Assistant
  - 2 Custodians

- **Special Education Growth Positions**
  - 2 Special Education Teachers

- **Police Department**
  - 10 Police Officers
  - 10 Marshals

- **Other Additions - Campus (pursuant to staffing guidelines)**
  - 1 ES Assistant Principal
  - 1 ES Counselor
  - 1 Instructional Coach
  - 1 HS Media Specialist Teacher
  - .75 MS Bookkeeper
  - 1 HS Bookkeeper
  - 1 HS Registrar/Admin Assistant to Counselor
  - 1 HS Attendance Clerk

- **Other Addition – Non-Campus**
  - 1 Administrative Assistant for Early Childhood Development Department

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General Fund Expenditures Overview

	2024-2025 Projected Actual Expenditures	2025-2026 Early Budget Estimate	2025-2026 Proposed Budget	Difference
General Fund Expenditures				
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Payroll Expenditures	$ 404,593,589	$ 410,206,274	$ 399,409,931	$ (10,796,343)
Operating Expenditures	54,824,736	57,402,284	56,226,928	$ (1,175,356)
Recapture	11,157,592	12,490,440	12,836,620	$ 346,180
TOTAL ESTIMATED EXPENDITURES	$ 470,575,917	$ 480,098,998	$ 468,473,479	$ (11,625,519)
TOTAL TRANSFERS OUT	$ (2,100,000)	$ -	$ -	

Final Proposed Budget for 2025-2026

	2023-2024 Actual	2024-2025 Amended Budget	2024-2025 Projected Actual	2025-2026 Proposed Budget	Change from Amended
Revenues:					
Local Sources	$ 334,664,076	$ 95,338,415	$ 96,651,509	$ 96,048,794	$ 710,379
State Sources	102,078,401	346,057,341	344,107,113	347,474,031	$ 1,416,690
Federal Sources	1,750,283	5,890,000	5,890,000	4,995,000	$ (895,000)
TOTAL REVENUES	$ 438,492,760	$ 447,285,756	$ 446,648,622	$ 448,517,825	$ 1,232,069
Expenditures:					
Payroll	$ 377,418,068	$ 407,127,585	$ 404,593,589	$ 399,409,931	$ (7,717,654)
Contracted Services	15,138,486	19,289,824	15,466,680	16,195,167	$ (3,094,657)
Utilities	9,049,380	9,818,491	10,340,168	10,365,070	$ 546,579
Supplies & Materials	17,857,478	22,677,261	19,882,831	20,747,049	$ (1,930,212)
Other Operating	5,729,936	7,827,393	7,034,559	8,173,884	$ 346,491
Debt Service	1,462,559	862,651	879,560	501,756	$ (360,895)
Capital Outlay	897,171	2,362,088	1,220,938	244,002	$ (2,118,086)
Chapter 49/Recapture	9,643,818	12,178,718	11,157,592	12,836,620	$ 657,902
TOTAL OPERATING EXPENDITURES	$ 437,196,896	$ 482,144,011	$ 470,575,917	$ 468,473,479	$ (13,670,532)
Results of Operations	$ 1,295,864	$ (34,858,255)	$ (23,927,295)	$ (19,955,654)	$ 14,902,601
Total Other Financing Sources/Uses	$ (5,989,829)	$ 770,000	$ 170,000	$ 350,000	$ (420,000)
Net Change to Fund Balance	$ (4,693,965)	$ (34,088,255)	$ (23,757,295)	$ (19,605,654)	
Beginning Fund Balance	$ 189,584,400	$ 184,890,435	$ 184,890,435	$ 161,133,141	
Ending Fund Balance	$ 184,890,435	$ 150,802,180	$ 161,133,141	$ 141,527,487	

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Legislative Update

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Legislative Update

- **House Bill 2 - Increase of approximately (-1,500,000- $2,000,000)**

- **Pay increases in the form of a retention allotment (increased funding)**
  - $12.3 million to cover required teacher pay increase
    - **Three to four years of experience - $2,500**
    - **Five or more years of experience - $5,000**
    - **Texas Education Agency (TEA) needs to define "teacher"**
  - $1.5 million for support staff
    - **$45 per ADA for non-teacher, non-admin full-time and part-time positions**

- **Increase in Teacher Retirement System (TRS) contributions and other benefits (unfunded)**
  - Estimated impact of retention allotment is $1.6 million

- **Basic allotment increase of $55 (not new funding; reallocates Golden Yield funds from Tier II)**

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Legislative Update

- **Allotment for basic costs (ABC) of $106 for <u>enrolled</u> students - $4.5 million**
  - Transportation, utilities, fuel, TRS contributions, etc.
  - Salaries are not allowable
  - Enrollment is not defined

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- **Special education**
  - Implementation begins in 2026-27 – financial impact unknown
  - $1,000 reimbursement for special education evaluations - $1.5 million
    - **No additional reimbursement for evaluations on private school/homeschool students**

- **School safety allotment increase - $1.5 million increase in funding**
  - Moves school safety funding from a Tier I allotment that generates additional funding in weighted average daily attendance (WADA) to an allotment that does not generate additional funding WADA

Legislative Update

Creates a literacy and numeracy assessment in K-3
- Capped at 10%
- If students fail 2 assessments, district will not receive funding
- Students continuing to fail are eligible to $400 for private tutoring and district will see corresponding reduction of funding

Early education allotment
- New methodology for calculating early education allotment
- Funding needed for math academies
- Does not fund full-day PreK; will remain ½ day ADA

Pre-Kindergarten
- Classroom teachers eligible for state-funded half-day PreK
- Charging tuition will have to be approved by an intermediary
- Staff working to determine financial impact; results in less revenue for PreK tuition

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Legislative Update

Funding Increases are offset by loss of approximately $10.5 million in additional state aid for districts impacted by compression (Section 48.283)

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HB2 Impact

HB2 Funding Element	Funding Amount	Comments
Funding for Teacher Retention Allotment	12,318,611	$2,500 for 3 & 4 year teachers; $5,000 for 5+ year teachers
Cost of Teacher Retention Allotment	(12,318,611)	$2,500 for 3 & 4 year teachers; $5,000 for 5+ year teachers
Funding for Support Staff Retention Allotment	1,535,930	Funds for all non-teacher, non-admin full-time and part-time positions
Cost of Support Staff Retention Allotment	(1,535,930)	Funds for all non-teacher, non-admin full-time and part-time positions
Increase in State Revenue	7,898,325	Impact of the increase in the homestead exemption/Tier 1 and 2 funding formulas
Decrease in Local Revenue	(7,092,444)	Increase in homestead exemption from $100K to $140K
Special Education Evaluations	1,582,000	$1,000 reimbursement for special education evaluations
School Safety Allotment Funding Increase	1,320,320	$20 per ADA (from $10) and $33,540 per campus (from $15,000)
Allotment for Basic Costs (ABC)	4,527,366	$106 per enrolled student
Change in Recapture	1,797,234	Decrease in recapture due to increase in homestead exemption
Additional State Aid for Compression	(10,555,320)	Texas Education Code Section 48.283
Increase in Contribution Costs for TRS/benefits	(1,620,981)	Unfunded mandate as a result of required pay increases
TOTAL :	**$ (2,143,500)**	**House Bill 2 financial impact**

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HB2 Impact

	2024-2025 Adopted Budget	2024-2025 Projected Budget	2025-2026 Curent Law Proposed Final	2025-2026 HB2 Impact	Change
PROJECTED ENROLLMENT *(Reduced growth)*	**43,316**	**42,613**	**42,448**	**42,448**	
% Increase/Decrease in Enrollment			-0.39%	-0.39%	
REVENUE:					141
State Revenue	$ 96,578,545	$ 96,651,509	$ 96,048,794	$ 103,947,119	
Teacher Retention Allotment			-	12,318,611	
Support Staff Retention Allotment			-	1,535,930	
Special Education Evaluations			-	1,582,000	
School Safety Allotment			-	1,320,320	
Allotment for Basic Costs (ABC)			-	4,527,366	
Additional State Aid for Compression Section 48.283			-	(10,555,320)	
Local Revenue	346,031,030	344,107,113	347,474,031	347,474,031	
Homestead Exemption increase from $100K to $140K			-	(7,092,444)	
Federal Revenue	5,890,000	5,890,000	4,995,000	4,995,000	
TOTAL ESTIMATED REVENUES:	**$ 448,499,575**	**$ 446,648,622**	**$ 448,517,825**	**$ 460,052,613**	**$ 11,534,788**

HB2 Impact

	2024-2025 Adopted Budget	2024-2025 Projected Budget	2025-2026 Curent Law Proposed Final	2025-2026 HB2 Impact	Change
PAYROLL EXPENDITURES:					
Payroll - Existing Positions	$ 359,852,638	$ 378,276,744	$ 383,255,792	$ 383,255,792	
Adjustments to Payroll (added after adoption)	-	-	2,696,122	2,696,122	
Identified Reductions	-	-	(15,397,802)	(15,397,802)	
Budgeting at 98%/Misc Adjustments	(10,130,217)	-	(7,509,294)	(7,509,294)	
Salary Increase (retention allotment for teachers)	8,614,500	-	-	12,318,611	
Salary Increase (retention allotment for support staff/nonadministrators)			-	1,535,930	
Contribution for TRS/benefits (unfunded mandate)			-	1,620,981	
Pay Study Adjustments	1,463,000	-	3,420,043	3,420,043	
Increase monthly contribution for health insurance	2,479,800	-	2,550,600	2,550,600	
New Positions	-	-	3,814,457	3,814,457	
State Funded TRS	26,316,845	26,316,845	26,580,013	26,580,013	
TOTAL PAYROLL EXPENDITURES:	**$ 388,596,566**	**$ 404,593,589**	**$ 399,409,931**	**$ 414,885,453**	
TOTAL OPERATING EXPENDITURES:	**$ 55,793,911**	**$ 54,824,736**	**$ 56,226,928**	**$ 56,226,928**	
ESTIMATED RECAPTURE:	**11,484,229**	**11,157,592**	**12,836,620**	**11,039,386**	
TOTAL OPERATING AND PAYROLL EXPENDITURES:	**$ 455,874,706**	**$ 470,575,917**	**$ 468,473,479**	**$ 482,151,767**	**$ 13,678,288**
RESULTS FROM OPERATIONS:	**$ (7,375,131)**	**$ (23,927,295)**	**$ (19,955,654)**	**$ (22,099,154)**	
TOTAL TRANSFERS IN/OUT:	**$ (1,230,000)**	**$ 170,000**	**$ 350,000**	**$ 350,000**	
TOTAL SURPLUS/DEFICIT FOR ADOPTION:	**$ (8,605,131)**	**$ (23,757,295)**	**$ (19,605,654)**	**$ (21,749,154)**	**$ (2,143,500)**
BUDGET PARAMETER					
Budget Deficit Threshold - 3%/4.5% of Revenues			19,605,654	20,205,595	599,941
Deficit (Exceeding)/Within Budget Parameter			**$ -**	**$ (1,543,559)**	**$ (1,543,559)**

Parameter increased based on increase in revenue

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Debt Service Budget

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Debt Service Overview

- **Last Bond Sale – May 20, 2025**
  - 2023 Authorization = $250 million New Money for voter-authorized projects
  - 2015A - $195.5 million refunded for bond savings
  - 2015B - $30 million refunded for bond savings

- **Bond Sale potentially in summer/fall 2026**

- **Refunding opportunity becomes available in 2026**

- **Maintaining Interest and Sinking (I&S) tax rate of $0.33**

- **Continue to pay down debt early, depending on next Bond Sale**

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Proposed 2025-2026 Debt Service Budget

	2023-2024 Actual	2024-2025 Amended Budget	2024-2025 Estimate of Actual	2025-2026 Proposed Budget $0.33	Change
Revenues:					
Local Tax Revenues	$ 133,625,559	$ 143,722,823	$ 143,000,000	$ 151,359,398	$ 8,359,398
Interest Income	5,594,558	3,500,000	3,500,000	2,500,000	$ (1,000,000)
State Hold Harmless	8,013,575	15,751,723	16,699,218	12,319,144	$ (4,380,074)
Total Revenues	$ 147,233,692	$ 162,974,546	$ 163,199,218	$ 166,178,542	$ 2,979,324
Expenditures:					
Principal	$ 62,164,959	$ 48,939,105	$ 48,939,104	$ 51,374,253	$ 2,435,149
Interest	89,838,739	92,519,073	92,519,068	101,215,314	$ 8,696,246
Fees/Other	394,330	269,336	2,101,679	13,000	$ (2,088,679)
Defeasance/Refunding- Issuer Contribution	-	24,285,000	27,826,138	13,575,975	$ (14,250,163)
Total Expenditures	$ 152,398,028	$ 166,012,514	$ 171,385,989	$ 166,178,542	$ (5,207,447)
Other Financing Sources/(Uses):					
Other Sources	$ 35,432,432	$ 19,411,755	$ 348,051,031	$ -	$ (348,051,031)
Other Uses	(34,978,540)	(19,154,420)	(345,953,775)	-	345,953,775
Total Other Financing Sources/(Uses)	$ 453,892	$ 257,335	$ 2,097,256	$ -	$ (2,097,256)
Excess/(Deficiency) of Revenues vs. Expenditures	$ (4,710,444)	$ (2,780,633)	$ (6,089,515)	$ -	
Beginning Fund Balance	$ 140,366,889	$ 135,656,445	$ 135,656,445	$ 129,566,930	
Ending Fund Balance	$ 135,656,445	$ 132,875,812	$ 129,566,930	$ 129,566,930	
Subsequent August 15th Debt Payment	*(103,217,740)*		*(89,461,976)*	*(100,193,090)*	
	$ 32,438,705		$ 40,104,954	$ 29,373,840	

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Child Nutrition Services (CNS) Budget

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Child Nutrition Services Overview

- **Awarded vendor is Southwest Foodservice Excellence (SFE)**

- **Term is from 7/1/23 thru 6/30/24, with 4 one-year extension options. 2025-2026 will be the second one-year extension**

- **Child Nutrition Services (CNS) positions**
    - Contracted positions include Director and Assistant Director of Child Nutrition Services, 2 dietitians, 4 supervisors, a district chef, and a human resources specialist
    - Remainder of CNS staff are Leander ISD employees
    - Developing plan for use of fund balance

- **Fund Balance spend-down continues into 2025-2026**

- **CNS budget will be presented for adoption June 19**

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Proposed 2025-2026 Child Nutrition Services Budget

	2023-2024 Actual	2024-2025 Amended Budget	2025-2026 Proposed Budget	Change
Revenues:				
Local Revenue	$ 9,515,766	$ 8,038,396	$ 9,904,940	$ 1,866,544
State Revenue	79,546	75,000	65,000	(10,000)
Federal Revenue	6,562,867	6,341,726	7,024,085	682,359
Total Revenues	$ 16,158,179	$ 14,455,122	$ 16,994,025	$ 2,538,903
Expenditures:				
Payroll	$ 6,436,697	$ 5,700,106	$ 6,263,791	$ 563,685
Contracted Services	7,060,751	6,338,627	8,639,030	2,300,403
Supplies & Materials	1,496,453	2,031,779	1,734,564	(297,215)
Other Operating	5,518	34,150	33,500	(650)
Debt Service	48,175	-	-	-
Capital Outlay	719,373	2,869,744	2,432,970	(436,774)
Total Expenditures	$ 15,766,968	$ 16,974,406	$ 19,103,855	$ 2,129,450
Other Financing Sources:				
Other Sources/(Uses)	$ 41,386	$ -	$ -	$ -
Excess/(Deficiency) of Revenues vs. Expenditures	$ 432,597	$ (2,519,284)	$ (2,109,830)	
Beginning Fund Balance	$ 15,730,102	$ 16,162,699	$ 13,643,416	
Ending Fund Balance	$ 16,162,699	$ 13,643,416	$ 11,533,586	

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Tax Information

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Tax Rate History 2019-2026
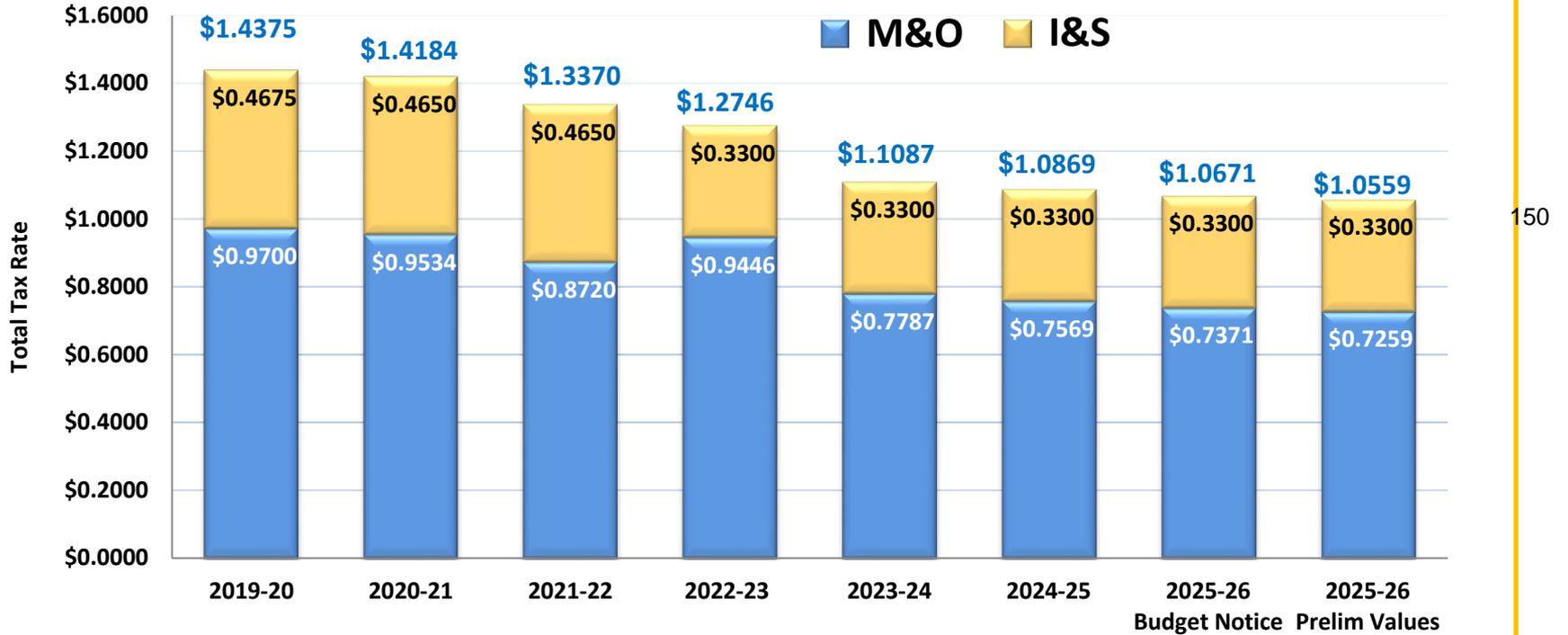
Impact of Tax Rate on Average Home Value

	2021-2022	2022-2023	2023-2024	2024-2025	Budget Notice 2025-2026	Updated 2025-2026
Assessed/Market value of a home	$ 420,338	$ 694,944	$ 687,280	$ 628,165	$ 630,412	$ 630,412
Average Taxable value	369,431	423,031	427,922	426,517	485,908	485,908
MCR (HB 3) Determined by TEA	$ 0.8220	$ 0.8046	$ 0.6387	$ 0.6169	$ 0.5971	$ 0.5859
Golden Pennies (existing)	0.0400	0.0500	0.0800	0.0800	0.0800	0.0800
Golden Pennies (additional)	0.0100	0.0300	-	-	-	-
Copper Pennies (existing)	-	-	0.0600	0.0600	0.0600	0.0600
Copper Pennies (add)	-	0.0600	-	-	-	-
I&S Rate	0.4650	0.3300	0.3300	0.3300	0.3300	0.3300
Total Property Tax Rate	$ 1.3370	$ 1.2746	$ 1.1087	$ 1.0869	$ 1.0671	$ 1.0559
Change in Tax Rate	$ (0.0814)	$ (0.0624)	$ (0.1659)	$ (0.0218)	$ (0.0198)	$ (0.0310)
School Property Tax	$ 4,939	$ 5,392	$ 4,744	$ 4,635	$ 5,185	$ 5,130
Increase/(Decrease) in Tax from Prior Year	$ 57	$ 453	$ (648)	$ (109)	$ 550	$ 495

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Final Steps

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Next Steps

- **Required newspaper posting in Hill Country News June 5th**

- **Required General Fund, Debt, and CNS proposed budgets posted, by function, on District website June 5th**

- **Final Amendment presented June 19th**

- **General Fund, Debt, and Child Nutrition Services Budgets to be adopted June 19th**

- **Tax rate to be adopted in August/September, after July certified values are received**

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DISCUSSION

Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	Monthly Bond Status Report
Purpose:	☒ Discussion Item/Report Only ☐ Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	Bond Project Status Report – April 2025

Background Information:
The monthly report for April is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

There is an additional page which now details 2021 bond funds.

The 2023 bond authorization is now a separate five-page report.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

Administrative Recommendation:
N/A

Sample Motion:
N/A

LEANDER ISD — LEADING TO A BRIGHT FUTURE

CAMPUS	PROJECT DESCRIPTION	2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
	HS CAMPUS IMPROVEMENTS																
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	$ -	$ 4,947,836	(105,871)	$ -	$ 4,841,965	1,590	3,756,402	972,608	37,647	73,719	-	-	-	4,841,965	$ -	$
Cedar Park HS	Additions and Renovation, Softball Complex Improvements		11,150,507	(289,182)		10,861,325	505,712	6,109,691	3,161,020	383,351	725,406	(23,856)			10,861,325		-
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations				9,855,820	9,855,820		7,279,652	2,576,168						9,855,820		-
Cedar Park HS	Flex Lab	3,100,000		(3,100,000)		-											-
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations		2,665,503	(289,133)		2,376,370		1,677,160	426,247	1,692	255,004	16,267	(7,084.00)		2,369,286		7,084
Vandegrift HS	Ag Facility		3,768,160	(350,839)		3,417,321		294,468	1,735,381	1,387,472					3,417,321		-
Vandegrift HS	Classroom Additions, Incubator Renovation		31,245,385	(10,719,785)		20,525,601		4,618,833	11,021,376	4,564,706	123,386		16,959.00	174,196	20,519,455.53	3,869	2,276
Vandegrift HS	Secondary Access Road		3,000,000			3,000,000	26,883	39,722	45,474	6,252	128,850	119,107	2,122.00		368,409	156,591	2,475,000
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)		27,424				27,424					27,424		-
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-			763,642				621	48,141				48,762		714,880
Glenn HS	Ag Facility		3,163,960	(492,005)		2,671,956	148,457	2,297,596	211,760	14,142					2,671,955		1
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	188,469		3,813,490			1,136,909	2,673,060	3,520				3,813,489		1
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement		1,758,284	(99,822)		1,658,462	1,054,496	591,541	12,000	425					1,658,462		0
HS 7	New Construction (Design Only)		10,073,645			10,073,645											10,073,645
HS Land	Future HS #8		21,411,300	(21,411,300)		-											-
Leander HS	LHS Master Plan			100,000		100,000						97,000			97,000		3,000
	Total HS Campus Improvements	$ 4,272,319	96,809,600	$ (36,950,721)	$ 9,855,820	73,987,021	1,737,136	26,665,065	21,298,943	9,096,792	1,358,026	208,518	11,997.00	174,196	60,550,674	160,460	13,275,887
	MS CAMPUS IMPROVEMENTS																
Leander MS	HVAC Update, Classroom Addition	$ -	21,516,101	$ (3,908,424)	$ -	$ 17,607,677	3,594,061	11,265,274	902,173	1,426,631	280,767	138,770	-	-	17,607,677	$ -	0
Leander MS	HVAC Update: Under 2007 Auth	692		(606.00)	882,988.00	883,074		188,707	694,281	86					883,074		-
Cedar Park MS	HVAC Update		15,240,743	(2,073,215)		13,167,528		6,936,074	1,940,710	2,112,431	1,612,696	252,627		203,428	13,057,967	99,176	10,385
Danielson MS	MS New Construction		63,410,011	(3,731,073)		59,678,938	761,745	20,857,501	30,847,648	6,626,911	253,957	277,095	(39,942.00)		59,584,915		94,023
Danielson MS	MS Template (From 2007 Auth)	62,738		(6,952)		55,786				55,786					55,786		-
Various MS	Campus Security Upgrades (Middle School Sites)		7,250,040	(455,910)		6,794,130			1,406,210	5,029,283	358,638				6,794,130		(0)
MS Land	Future MS #11		10,018,850			10,018,850							10,018,850.00		10,018,850		-
	Total MS Campus Improvements	$ 63,430	117,435,745	$ (10,176,180)	$ 882,988	108,205,984	4,355,807	39,247,557	35,791,022	15,251,128	2,506,059	668,492	9,978,908.00	203,428	108,002,400	99,176	104,407
	ES CAMPUS IMPROVEMENTS																
Mason ES	Play Area Renovation and District Standard Traffic Gates	$ -	603,560	$ (163,243)	$ -	440,318	$ 391,220	$ 49,098	$ -	$ -	$ -	$ -	$ -	$ -	$ 440,317	$ -	$
Giddens ES	HVAC Update and District Standard Traffic Gates		9,005,975	(1,696,318)		7,309,657	2,433,399	4,321,512	428,859	14,010	64,156	47,722			7,309,657		
Steiner ES	HVAC Update		8,857,136	(246,468)		8,610,668	-	-	2,783,462	4,132,589	1,534,031	160,587			8,610,668		

LEANDER ISD
LEADING TO A BRIGHT FUTURE

CAMPUS	PROJECT DESCRIPTION	2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	-	45,324	-	-	-	-	45,324	-	-
Larkspur ES 27	New construction	-	37,779,628	(24,805,180)	-	12,974,448	2,965,860	8,982,507	874,374	151,706	-	-	-	-	12,974,448	-	-
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920	18,639,920	-	18,168,836	471,084	-	-	-	-	-	18,639,920	-	-
Tarvin ES 28	ES New Construction	-	40,862,445	(3,415,928)	-	37,446,517	-	-	4,472,697	28,057,563	3,937,877	347,446	33,091	13,775	36,862,449	36,811	547,257
North ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	-	1,256,605	31,019,546	6,352,020	613,565	222,216	39,463,953	101,883	2,931,107
Hisle ES 30	ES New Construction (Design Only)	-	2,181,032	59,394,319	-	61,575,351	-	-	-	-	-	5,919,208	43,806,361	7,505,539	57,231,108	2,754,203	1,590,041
Hisle ES 30	ES Template	-	-	1,726,649	(31,648)	1,695,001	-	-	-	-	-	-	397,662	935,587	1,333,250	29,154	332,597
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,147	-	245,147	-	-	-	-	-	-	245,147	-	0
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	-	33,193	4,126,708	92,569	1,902,911	39,566	6,194,948	43,771	(0)
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	11,003,567	5,371,668	16,375,234	31,639	14,097,363
	Total ES Campus Improvements	**$ 6,846,067**	**172,536,655**	**$ 30,231,253**	**$ 18,608,272**	**228,222,250**	**5,790,479**	**31,767,099**	**9,030,476**	**33,690,990**	**40,682,318**	**12,919,553**	**57,757,156.88**	**14,088,351**	**205,726,423**	**2,997,460**	**19,498,366**
	TECHNOLOGY PROJECTS																
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	$ -	$ 38,730,000	$ 71,328	$ -	$ 38,801,328	$ 3,391,432	$ 10,679,797	$ 4,391,158	$ 7,780,357	$ 2,464,107	2,906,148	3,490,293.57	$ 2,492,952	$ 37,596,244	$ 850,890	$ 354,194
Technology	IT Assessment			199,035		199,035				173,556	25,479	-	-	-	199,035		(0)
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(428,139)	-	36,923	-	-	-	-	-	36,923	-	-	36,923	-	0
Technology	2 New Trucks	-	-	192,098	-	192,098	-	-	-	-	-	-	-	192,049	192,049	-	49
	Total Technology Projects	**$ 465,062**	**$ 38,730,000**	**$ 34,322**	**$ -**	**39,229,384**	**$ 3,391,432**	**$ 10,679,797**	**$ 4,391,158**	**$ 7,953,913**	**$ 2,489,586**	**$ 2,943,070**	**3,490,293.57**	**$ 2,685,001**	**38,024,251**	**$ 850,890**	**$ 354,243**
	SUPPORT SERVICES PROJECTS																
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	$ -	$ 893,000	$ -	$ -	$ 893,000	$ -	$ 100,136	$ 148,630	$ -	$ 146,975	111,660	385,599	$ -	893,000	$ -	$ -
Plant Services	Water Bottle Refilling Stations	314,087	-	13,798.00	-	327,885	-	-	-	242,949	84,935	-	-	-	327,885	-	-
Transportation	88 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	-	818,918	-	692,965	-	-	10,200,000	-	-
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	35,080	-	-	-	-	-	-	35,080	-	-
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,947)	-	15,554,053	773,943	14,232,376	436,119	111,614	-	-	-	-	15,554,052	-	1
Transportation	South Satellite Transportation Center	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-	-	-
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	1,973,668	-	-	2,073,668	-	-	-	2,072,178	1,489	-	-	-	2,073,668	-	-
Plant Services	Major Maintenance Funding	-	-	12,556,820	(54,452)	12,502,368	-	-	-	-	1,704,007	1,567,762	950,716	4,222,484	127,988	8,151,896
Plant Services	Major Maintenance Funding 2025	-	-	-	54,452	54,452	-	-	-	-	-	-	-	-	-	-	54,452
Plant Services	Portables	-	-	2,500,000	-	2,500,000	-	-	-	-	179,817	2,271,230	-	-	2,451,047	24,683	24,270
Plant Services	New Vehicles	-	-	144,000	-	144,000	-	-	-	-	-	-	144,000	-	144,000	-	-
District Wide	HVAC Design	-	-	2,200,000	-	2,200,000	-	-	-	-	-	2,182,000	-	-	2,182,000	-	18,000
District Wide	Traffic Signal	-	-	500,000	-	500,000	-	-	-	-	-	-	500,000	-	500,000		

CAMPUS	PROJECT DESCRIPTION	2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
District Wide	Williamson County Road 175 Updates	-	-	2,000,000	-	2,000,000	-	-	-	-	-	-	-	-	-	-	2,000,000
	Total Support Service Projects	$ 3,514,087	$ 28,893,000	$ 16,542,339	$ 35,080	$ 48,984,506	$ 773,943	$ 23,055,709	$ 584,749	$ 3,245,660	$ 413,217	6,961,862	2,597,360.45	$ 950,716	38,583,216	207,123	10,194,167
	PROJECT MANAGEMENT																
2007 Funds	Bond Interest/Other Rev	$ 1,839,002	$ -	$ (1,839,001)	$ 10,540	10,540.36	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ 10,540
2007 Funds	Bond Interest/Other Rev	1,558,683	-	(1,338,674)	-	220,010	-	-	-	-	-	-	-	-	-	-	220,010
2007 Funds	Project Management	-	-	1,839,002	7,419	1,846,421	-	-	-	613,920	575,077	442,857	214,566	-	1,846,421	-	-
2017 Funds	Bond Interest/Other Rev	-	-	-	14,836,714	14,836,714	-	-	-	-	-	-	-	-	-	-	14,836,714
2017 Funds	Project Savings	-	-	1,657,662	-	1,657,654	-	-	-	-	-	-	-	-	-	-	1,657,654
	Total Project Management	3,397,685	-	318,989	14,854,673	18,571,339	$ -	$ -	$ -	$ 613,920	$ 575,077	$ 442,857	$ 214,566	$ -	$ 1,846,421	$ -	16,724,918
	TOTALS	18,558,650	454,405,000	(0)	44,236,833	517,200,483	$ 16,048,798	$ 131,415,228	$ 71,096,347	$ 69,852,403	$ 48,024,281	$ 24,144,352	74,050,282	$ 18,101,692	452,733,384	$ 4,315,110	$ 60,151,988

CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :				PROJECT EXPENDITURES :						
		2021 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
TECHNOLOGY												
Technology	MS CTE Program Startup	$ 102,000		$ -	$ 102,000	$ -	$ -	$ -	75,240	75,240	-	26,760
Technology	Document Camera Replacement	412,500	-	-	412,500	-	-	30,417	30,117	60,534	-	351,967
Technology	Elementary Device Replacement	6,703,057		-	6,703,057	144,359	448,968	1,756,981	1,027,841	3,378,149	6,987	3,317,921
Technology	Elementary Teacher Devices	460,000	-	-	460,000	-	407,866	7,546	3,430	418,842	180	40,978
Technology	Library Makerspaces	253,000	-	-	253,000	-	78,000	97,524	-	175,524	-	77,476
Technology	Non-Instructional Device Replacement	887,778	-	-	887,778	11,773	155,670	423,965	100,970	692,378	182,913	12,487
Technology	Interactive Panels	10,440,000	-	-	10,440,000		200,000	521,742	7,586,215	8,307,957	1,418,878	713,165
Technology	Printers	450,000	-	-	450,000	333	5,139	11,091	38,404	54,967	-	395,033
Technology	Secondary Device Replacement	13,589,742	-	-	13,589,742	460,510	2,000,641	4,635,965	2,798,928	9,896,044	3,193,650	500,047
PROJECT MANAGEMENT												
2021 Funds	Bond Interest/Other Rev	-	-	1,848,216	$ 1,848,216	-	-	-	-	-	-	1,848,216.38
2021 Funds	Bond Savings	-	-	-	-	-	-	-	-	-	-	-
	TOTALS	$ 33,298,077	$ -	$ 1,848,216	$ 35,146,293	$ 616,975	$ 3,296,284	$ 7,485,229	$ 11,661,147	$ 23,059,634	$ 4,802,608	$ 7,284,051

LEANDER ISD
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Campus	Project Description	Project Sources:					Project Expenditures:					
		2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget		2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
HS Campus Improvements												
Vista Ridge HS	Modernization	$ 69,635,000	$ (7,803,499.00)		$ 61,831,501		$ 540,500	$ 9,307,808	$ 17,949,879	$ 27,798,187	$ 28,061,122	$ 5,972,192
Cedar Park HS	Modernization, Roof Repairs, & South PAC Modernization	51,571,651	6,714,974		58,286,625		-	2,815,311	21,650,086	24,465,397	27,644,151	6,177,077
ECHS & Transition	Early College HS and Transition Facilities for Growth - Design	6,991,130	4,022,814		11,013,944		-	2,777,324	4,407,044	7,184,368	1,666,374	2,163,203
ECHS FF&E	Early College HS FF&E	-	100,000		100,000		-	-	45,759	45,759	17,133	37,108
HS 7	Design Only	2,134,344	(25,612)		2,108,732		-	-	-	-	-	2,108,732
*Leander HS	Phase 1 and Design of Master Plan, Roof Repirs, Band Practice Field Fence/Bollards, & Don Tew Pac Modernization	37,460,920	31,931,125		69,392,045		-	3,772,151	12,483,557	16,255,708	40,304,175	12,832,162
Multi HS	Baseball & Softball Turf - Cedar Park, Leander, Rouse, Vandegrift, and Vista Ridge	27,601,380	(247,703)		27,353,677		-	2,047,719	8,841,644	10,889,363	4,007,428	12,456,886
Multi HS	Musical Instrument Replacement	3,762,500	(369,861)		3,392,639		-	1,622,504	1,239,893	2,862,398	416,463	113,779
Multi HS/MS	Remote Mgmt and Monitoring of Field Lights - Ftball fields at Canyon Ridge MS, Running Brushy MS; Baseball and Softball fields at Cedar Park HS and Vista Ridge HS	82,700	-		82,700		-	-	-	-	-	82,700
Sci Matl & 18+	Science Materials Center & Special Ed 18+ Transition Services Bldg	42,154,555	(406,464)		41,748,091		-	1,787,310	15,288,448	17,075,758	19,271,468	5,400,865
	Total HS Campus Improvements	$ 241,394,180	$ 33,915,774	$ -	$ 275,309,954		$ 540,500	$ 24,130,127	$ 81,906,310	$ 106,576,937	$ 121,388,313	$ 47,344,703
MS Campus Improvements												
Canyon Ridge MS	Heat Recovery Unit	$ 3,000,000	$ -		$ 3,000,000		$ -	$ 2,970,000	$ 30,000	$ 3,000,000	$ -	$ -
Henry MS	Modernization - Design Only	3,499,584	(41,995)		3,457,589		-	-	-	-	-	3,457,589
MS10	Design Only	6,500,000	(78,000)		6,422,000		-	-	-	-	-	6,422,000
Multi MS	Musical Instrument Replacement	2,508,200	369,861		2,878,061		-	1,750,052	763,360	2,513,412	305,919	58,730
Running Brushy MS	Modernization	31,898,758	(285,480)		31,613,278		280,000	6,919,658	11,312,375	18,512,033	8,899,282	4,201,963
Running Brushy MS	Turf Field	1,186,500	(14,238)		1,172,262		-	6,100	-	6,100	-	1,166,162
	Total MS Campus Improvements	$ 48,593,042	$ (49,852)	$ -	$ 48,543,190		$ 280,000	$ 11,645,811	$ 12,105,734	$ 24,031,545	$ 9,205,202	$ 15,306,443

LEANDER ISD
LEADING TO A BRIGHT FUTURE

Campus	Project Description	Project Sources:					Project Expenditures:				Project Encumbrance	Remaining Budget
		2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget		2022-2023	2023-2024	2024-2025	Total Expenditures to Date		
ES Campus Improvements												
Bagdad EL	Modernization	$ 21,259,009	$ (187,962)		$ 21,071,047		$ -	$ 3,627,136	$ 6,115,880	$ 9,743,017	$ 6,906,689	$ 4,421,342
EL 30	Roads	14,000,000	(168,000)		13,832,000		-	-	-	-	-	13,832,000
EL 31	New Construction	71,432,375	(711,113)		70,721,262		-	2,229,709	230,318	2,460,027	1,134,521	67,126,714
EL 32	New Construction	79,944,260	(786,872)		79,157,388		-	-	-	-	719,730	78,437,658
Multi EL	Student Sinks - Bathrooms and in Cafeteria: Block House ES, Cypress ES, Faubion ES, Mason ES, Whitestone ES	1,356,360	(13,095)		1,343,265		-	881,946	-	881,946	-	461,319
Multi EL	Shade Structures	3,100,000	(28,392)		3,071,608		-	1,254,039	148,851	1,402,890	20,553	1,648,166
	Total ES Campus Improvements	$ 191,092,004	$ (1,895,434)	$ -	$ 189,196,570		$ -	$ 7,992,830	$ 6,495,049	$ 14,487,880	$ 8,781,492	$ 165,927,198
Support Services Projects												
Plant Services	Trucks	$ 700,000	$ -		$ 700,000		$ -	$ 700,852	$ 289,162	$ 990,014	$ -	$ (290,014)
Plant Services	Utility Vehicles, Tractors, Mowers	410,000	-		410,000		-	399,330	-	399,330	-	10,670
Plant Services	Vans	818,840	-		818,840		-	461,992	-	461,992	-	356,848
Plant Services	Mechanic Shop Update	10,842,838	(86,539)		10,756,299		-	445,520	2,690,797	3,136,317	5,435,178	2,184,804
Plant Services	Grandview Hills EL Building to Transportation Facility Renovation, Grandview Hills EL Ancillary Renovation, & Second Broadband Network Node	30,182,092	(184,492)		29,997,600		-	995,500	2,613,967	3,609,467	16,728,126	9,660,007
Transportation	Bus Replacement (134 Buses: 80 General Education and 45 Special Education Replacements, 9 Growth)	18,300,000	(800,000)		17,500,000		-	8,350,402	3,716,197	12,066,599	5,425,542	7,859
Transportation	New Fuel Tanks Central Transprotation - Board Approved		800,000		800,000		-	-	-	-	-	800,000
Transportation	Bus Cameras - Entire Transportation Fleet	1,200,000	(129,557)		1,070,443		-	1,070,443	-	1,070,443	-	-
	Total Support Services Projects	$ 62,453,770	$ (400,588)	$ -	$ 62,053,182		$ -	$ 12,424,040	$ 9,310,123	$ 21,734,163	$ 27,588,846	$ 12,730,174
Technology Projects												
Technology	Partial Fiber Replacement	$ 4,286,610	$ -		$ 4,286,610		$ -	$ -	$ 13,401	$ 13,401	$ 202,852	4,070,357

LEANDER ISD — LEADING TO A BRIGHT FUTURE

Campus	Project Description	Project Sources: 2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget		Project Expenditures: 2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
Technology	WAN Refresh	3,086,390	1,179,649		4,266,039		-	-	2,529,485	2,529,485	275,174	1,461,380
Technology	Campus, District LAN Refresh - MDF/IDF Closet Improvements	1,452,000	595,179		2,047,179		-	865,607	553,984	1,419,591	229,346	398,242
Technology	ES Cabling Replacement	2,880,000	-		2,880,000		-	-	-	-	-	2,880,000
Technology	MS Cabling Replacement	680,000	-		680,000		-	-	-	-	21,065	658,935
Technology	Wireless Connectivity Improvements	1,250,000	206,107		1,456,107		-	26,099	1,202,016	1,228,115	-	227,992
Technology	Storage/Server - Tech	1,200,000	-		1,200,000		-	-	136,787	136,787	-	1,063,213
Technology	Interactive Panel Installation	18,000,000	(4,831,000)		13,169,000		-	-	4,282,766	4,282,766	457,156	8,429,078
Technology	Interactive Panel and A/V for non classrooms	2,200,000	-		2,200,000		-	629,290	(399,345)	229,945	407,509	1,562,546
Technology	Student and Staff Device Refresh	7,864,000	-		7,864,000		-	-	2,276	2,276	239,513	7,622,211
Technology	2nd Grade Chromebooks	800,000	-		800,000		-	799,855	-	799,855	-	145
Technology	CTE Mobile Maker Labs	121,000	-		121,000		-	60,419	-	60,419	-	60,581
Technology	Firewall (Prop A)	2,000,000	-		2,000,000		-	-	1,952,387	1,952,387	47,613	0
Technology	Recovery Applicance (Prop A)	540,000	-		540,000		-	-	-	-	540,000	-
Technology	Content Filters (Prop A)	500,000	265,871		765,871		-	653,974	-	653,974	65,486	46,411
Technology	Second Broadband Network Node	See Plant Services GVH	-		-		-	-	-	-	-	-
	Total Technology Projects	$ 46,860,000	$ (2,584,195)	$ -	$ 44,275,805		$ -	$ 3,035,244	$ 10,273,757	$ 13,309,001	$ 2,485,714	$ 28,481,091

LEANDER ISD — LEADING TO A BRIGHT FUTURE

Campus	Project Description	Project Sources: 2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget		Project Expenditures: 2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
	Campus Security Projects											
Technology	Firewall (Prop A)	See Technology	$ -		$ -		$ -	$ -	$ -	$ -	$ -	-
Technology	Recovery Applicance (Prop A)	See Technology	-		-		-	-	-	-	-	-
Technology	Content Filters (Prop A)	See Technology	-		-		-	-	-	-	-	-
District Wide Security	Exterior TEA Requirement - Exterior Door Numbering	152,000	-		152,000		-	-	-	-	-	152,000
District Wide Security	Exterior TEA Requirement - Fencing	160,000	-		160,000		-	-	-	-	-	160,000
District Wide Security	Exterior TEA Requirement - Forced Entry-Resistant Film	1,192,400	-		1,192,400		-	-	-	-	-	1,192,400
District Wide Security	Exterior TEA Requirement - Portable/Exterior Door Handle	200,000	-		200,000		-	-	-	-	-	200,000
District Wide Security	Exterior TEA Requirement - Exterior Lockboxes	150,000	-		150,000		-	-	-	-	-	150,000
District Wide Security	Interior TEA Requirement - Panic Alert System - Lockdown	87,000	-		87,000		-	-	-	-	-	87,000
District Wide Security	Interior TEA Requirement - Digital Mapping System	144,000	-		144,000		-	-	-	-	-	144,000
District Wide Security	Interior TEA Requirement - Alert Notification System	100,000	-		100,000		-	-	-	-	-	100,000
District Wide Security	Security Cameras - Replace Existing and Adding Cameras - Replace Camera Servers	5,235,000	-		5,235,000		-	430,606	-	430,606	4,208,739	595,655
District Wide Security	Interior Key Switching and Auto-Locking Hardware	200,000	-		200,000		-	-	-	-	-	200,000
District Wide Security	Interior Classroom Door Handles	2,700,000	-		2,700,000		-	-	-	-	-	2,700,000
District Wide Security	Energy Management - Outside Wall Packs and Canopy LED Lighting. Parking Lot Lights at SS, Central Trans, and indoor LED lighting at Central Trans	1,106,604	7,501		1,114,105		-	-	358,221	358,221	755,885	-
	Total Campus Security Projects	$ 11,427,004	$ 7,501	$ -	$ 11,434,505		$ -	$ 430,606	$ 358,221	$ 788,826	$ 4,964,624	$ 5,681,055
	Campus Repurposing Projects											
Repurpose	Repurpose Elementary	$ 37,000,000	$ (337,681)	$ -	$ 36,662,319		$ -	$ -	$ -	$ -	$ -	$ 36,662,319
Repurpose	Repurpose Elementary	37,000,000	(37,000,000)		-		-	-	-	-	-	-

LEANDER ISD — LEADING TO A BRIGHT FUTURE

AS OF APRIL 30, 2025

Campus	Project Description	Project Sources: 2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget		Project Expenditures: 2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
Repurpose	Repurpose Elementary	37,000,000	(23,337,681)	-	13,662,319		-	-	-	-	-	13,662,319
Repurpose	Repurpose LEO / NHHS	50,000,000	(4,752,202)	-	45,247,798		-	-	-	-	-	45,247,798
Repurpose	Early Childhood Center ECC		64,000,000	-	64,000,000		-	19,350	2,231,680	2,251,030	49,843,871	11,905,099
	Total Campus Repurposing Projects	$ 161,000,000	$ (1,427,564)	$ -	$ 159,572,436		$ -	$ 19,350	$ 2,231,680	$ 2,251,030	$ 49,843,871	$ 107,477,535
	Project Management											
2023 Funds	Project Management	$ -	$ 6,172,114	$ -	$ 6,172,114		$ -	$ 453,302	$ 716,373	$ 1,169,675	$ 20,000	$ 4,982,439
2023 Funds	Bond Revenue (E-Rate Reimb)	-	(1,980,935)	1,980,935	-		-	-	-	-	-	-
2023 Funds	Bond Interest	-	(36,451,508)	15,650,930	(20,800,578)		-	-	-	-	-	(20,800,578)
2023 Funds	Other Financing Source (SBITA)	-	(265,871)	1,211,238	945,367		-	-	-	-	-	945,367
2023 Funds	Project Savings	-	4,960,557	-	4,960,557		-	-	-	-	-	4,960,557
	Total Project Management	$ -	$ (27,565,643)	$ 18,843,102	$ (8,722,541)		$ -	$ 453,302	$ 716,373	$ 1,169,675	$ 20,000	$ (9,912,216)
	TOTALS	$ 762,820,000	$ (0)	$ 18,843,102	$ 781,663,102		$ -	$ 820,500	$ 60,131,310	$ 123,397,247	$ 184,349,057	$ 224,278,061	$ 373,035,983

Per Board Approval on February 1, 2024. An additional $32,300,000 will be funded towards the LHS Master Plan with current and future Bond Interest Earnings

Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	Monthly Financial Report
Purpose:	☒ Discussion Item/Report Only ☐ Action Requested
Administrator Responsible:	Pete Pape Ed.D., CPA, Chief Financial Officer
Attachments:	Monthly Financial Report – April 2025

Background Information:
The monthly financial reports provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period. This month, the reports reflect activity through the month of April 2025, the tenth month of the 2025 fiscal year.

These are <u>unaudited</u> figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds is available in the Financial Services Office for inspection and review.

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:
N/A

Sample Motion:
N/A

Leander Independent School District
GENERAL FUND 181, 196-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TEN MONTHS ENDING APRIL 30, 2025

	CURRENT YEAR 2024-2025					PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget		Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:									
Local and Intermediate Sources	346,031,030	346,057,341	339,678,703	98.16%		426,747,513	334,876,783	329,652,840	98.44%
State Program Revenues	96,578,545	95,338,415	74,553,111	78.20%		56,983,976	102,071,398	71,077,785	69.64%
Federal Program Revenues	5,890,000	5,890,000	383,489	6.51%		7,162,000	1,512,000	561,973	37.17%
	-	-	-						
Other Financing Sources	270,000	2,270,000	124,534	5.49%		270,000	270,000	67,956	25.17%
Total Revenues	448,769,575	449,555,756	414,739,837	92.26%		491,163,489	438,730,181	401,360,555	91.48%
EXPENDITURE SUMMARY BY FUNCTION:									
11 - Instructional	272,220,415	281,959,943	198,831,392	70.52%		265,876,732	271,705,105	184,602,430	67.94%
12 - Instructional Resources and Media Services	4,892,740	5,285,957	3,756,409	71.06%		5,093,573	5,162,230	3,387,735	65.63%
13 - Curriculum and Instructional Staff Development	11,031,670	11,048,018	7,927,966	71.76%		10,468,918	10,981,442	7,373,241	67.14%
21 - Instructional Leadership	5,057,353	5,242,578	3,940,564	75.16%		5,226,065	5,207,045	3,698,342	71.03%
23 - School Leadership	25,423,912	26,730,155	20,147,808	75.37%		25,724,098	26,073,491	19,316,414	74.08%
31 - Guidance, Counseling and Evaluation	22,435,390	23,057,049	16,381,211	71.05%		22,067,309	22,448,143	13,577,878	60.49%
32 - Social Work Services	1,678,114	1,694,285	996,702	58.83%		1,430,967	1,354,823	985,616	72.75%
33 - Health Services	4,363,260	4,500,905	3,157,133	70.14%		4,133,802	4,265,175	2,987,130	70.04%
34 - Student (Pupil) Transportation	14,176,050	16,493,836	12,953,982	78.54%		14,413,284	14,717,574	12,000,748	81.54%
35 - Food Services	11,800	110,745	46,706	42.17%		71,074	71,336	56,973	79.87%
36 - Cocurricular/Extra Curricular Activities	14,168,459	14,582,042	10,866,583	74.52%		13,378,951	13,839,922	10,573,070	76.40%
41 - General Administration	11,209,284	12,222,659	8,787,236	71.89%		11,547,244	11,795,513	7,884,992	66.85%
51 - Plant Maintenance and Facility Services	42,659,929	43,955,358	33,567,376	76.37%		39,243,925	39,914,249	30,568,484	76.59%
52 - Security and Monitoring Services	4,303,903	5,997,790	2,698,009	44.98%		3,056,021	4,336,372	2,057,772	47.45%
53 - Data Processing Services	9,549,638	10,005,495	7,843,436	78.39%		9,350,999	9,481,411	7,030,352	74.15%
61 - Community Services	2,214,218	3,277,657	1,943,747	59.30%		2,127,153	2,327,667	1,806,493	77.61%
71 - Debt Administration - Principal	537,869	862,651	782,680	90.73%		525,415	525,415	415,558	79.09%
81 - Facilities and Acquisition & Construction	-	8,400	8,400	100.00%		-	880,611	81,124	9.21%
91- Recapture Payments	11,484,229	12,178,718	-	0.00%		57,867,040	9,597,744	-	-
95 - Payments to Juvenile Justice Alternative Program	230,000	215,828	184,144	85.32%		245,000	145,000	125,694	86.69%
99 - Other intergovernmental Charges	2,713,944	2,713,944	1,975,558	72.79%		2,789,900	2,789,900	1,917,020	0.69
Other Financing Uses	1,500,000	1,500,000	2,065,980	137.73%		3,050,000	3,050,000	4,289,600	140.64%
Total Expenditures	461,862,177	483,644,012	338,863,022	70.06%		497,687,470	460,670,167	314,736,666	68.32%
EXPENDITURE SUMMARY BY OBJECT:									
61XX - Payroll Costs	393,084,037	407,071,889	293,616,932	72.13%		382,651,587	387,353,628	272,780,535	70.42%
62XX - Professional and Contracted Services	38,823,793	41,231,499	20,347,363	49.35%		82,745,788	36,304,660	18,952,188	52.20%
63XX - Supplies and Materials	20,568,749	22,770,690	15,110,653	66.36%		20,991,885	24,826,272	12,932,601	52.09%
64XX - Other Operating Expenses	7,215,413	7,834,048	6,251,859	79.80%		6,496,863	6,989,754	5,025,294	71.90%
65XX - Debt Administration	537,869	862,651	782,680	90.73%		525,415	525,415	415,558	79.09%
66XX - Capital Outlay Expenses	132,316	2,373,234	687,555	28.97%		1,225,932	1,620,438	340,891	21.04%
89XX - Other Uses	1,500,000	1,500,000	2,065,980	137.73%		3,050,000	3,050,000	4,289,600	140.64%
Total Expenditures	461,862,177	483,644,012	338,863,022	70.06%		497,687,470	460,670,167	314,736,666	68.32%
Excess (Deficiency) of Revenues Over Expenditures	(13,092,602)	(34,088,256)	75,876,815			(6,523,981)	(21,939,986)	86,623,889	

Fund Balance, July 1, beginning	184,890,435
Estimated Fund Balance, April 30, ending	260,767,250

Leander Independent School District
CHILD NUTRITION FUNDS 240 and 242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TEN MONTHS ENDING APRIL 30, 2025

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	8,038,396	8,038,396	8,815,497	109.67%	8,515,353	8,515,353	8,781,576	103.13%
State Program Revenues	75,000	75,000	69,175	92.23%	75,000	75,000	75,339	1.00
Federal Program Revenues	6,341,726	6,341,726	4,052,885	63.91%	7,598,682	7,598,682	4,234,088	55.72%
Other Financing Sources	-	-	565,980	-	-	-	-	-
Total Revenues	14,455,122	14,455,122	13,503,537	93.42%	16,189,035	16,189,035	13,091,002	80.86%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,772,327	16,974,406	13,097,049	77.16%	15,689,035	17,402,004	11,140,231	64.02%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91- Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	15,772,327	16,974,406	13,097,049	77.16%	15,689,035	17,402,004	11,140,231	64.02%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	5,481,106	5,700,106	5,956,836	104.50%	7,048,215	7,192,215	5,146,035	71.55%
62XX - Professional and Contracted Services	6,276,708	6,338,627	5,768,542	91.01%	6,267,440	6,443,860	5,382,207	83.52%
63XX - Supplies and Materials	1,552,393	2,031,779	381,397	18.77%	1,507,380	1,723,526	357,672	20.75%
64XX - Other Operating Expenses	29,150	34,150	8,250	24.16%	36,000	14,580	4,452	30.53%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	2,432,970	2,869,744	982,024	34.22%	830,000	2,027,823	249,866	0.12
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	15,772,327	16,974,406	13,097,049	77.16%	15,689,035	17,402,004	11,140,231	64.02%
Excess (Deficiency) of Revenues Over Expenditures	(1,317,205)	(2,519,284)	406,488		500,000	(1,212,969)	1,950,771	

Fund Balance, July 1, beginning		16,795,629
Estimated Fund Balance, April 30, ending		17,202,117

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Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE TEN MONTHS ENDING APRIL 30, 2025

	CURRENT YEAR 2024-2025					PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget		Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:									
Local and Intermediate Sources	147,222,823	147,222,823	145,799,737	99.03%		149,878,792	139,651,878	137,558,919	98.50%
State Program Revenues	14,241,719	15,751,723	16,699,218	106.02%		2,988,508	13,215,422	8,013,575	60.64%
Federal Program Revenues	-	-	-	-		-	-	-	-
Other Financing Sources	-	19,411,755	19,411,755	100.00%		-	-	35,382,432	-
Total Revenues	161,464,542	182,386,301	181,910,710	99.74%		152,867,300	152,867,300	180,954,926	118.37%
EXPENDITURE SUMMARY BY FUNCTION:									
11 - Instructional	-	-	-	-					-
12 - Instructional Resources and Media Services	-	-	-	-					-
13 - Curriculum and Instructional Staff Development	-	-	-	-					-
21 - Instructional Leadership	-	-	-	-					-
23 - School Leadership	-	-	-	-					-
31 - Guidance, Counseling and Evaluation	-	-	-	-					-
32 - Social Work Services	-	-	-	-					-
33 - Health Services	-	-	-	-					-
34 - Student (Pupil) Transportation	-	-	-	-					-
35 - Food Services	-	-	-	-					-
36 - Cocurricular/Extra Curricular Activities	-	-	-	-					-
41 - General Administration	-	-	-	-					-
51 - Plant Maintenance and Facility Services	-	-	-	-					-
52 - Security and Monitoring Services	-	-	-	-					-
53 - Data Processing Services	-	-	-	-					-
61 - Community Services	-	-	-	-					-
71 - Debt Administration - Principal	161,464,542	166,012,514	166,003,732	99.99%		152,867,300	152,868,100	152,396,031	99.69%
81 - Facilities and Acquisition & Construction	-	-	-	-			-	-	-
91- Recapture Payments	-	-	-	-			-	-	-
95 - Payments to Juvenile Justice Alternative Program	-	-	-	-			-	-	-
99 - Other intergovernmental Charges	-	-	-	-			-	-	-
Other Financing Uses	-	19,154,420	19,154,419	100.00%			-	34,978,540	-
Total Expenditures	161,464,542	185,166,934	185,158,151	100.00%		152,867,300	152,868,100	187,374,572	122.57%
EXPENDITURE SUMMARY BY OBJECT:									
61XX - Payroll Costs	-	-	-	-		-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-		-	-	-	-
63XX - Supplies and Materials	-	-	-	-		-	-	-	-
64XX - Other Operating Expenses	-	-	-	-		-	-	-	-
65XX - Debt Administration	161,464,542	166,012,514	166,003,732	99.99%		152,867,300	152,868,100	152,396,031	99.69%
66XX - Capital Outlay Expenses	-	-	-	-		-	-	-	-
89XX - Other Uses	-	19,154,420	19,154,419	100.00%		-	-	34,978,540	-
Total Expenditures	161,464,542	185,166,934	185,158,151	100.00%		152,867,300	152,868,100	187,374,572	122.57%
Excess (Deficiency) of Revenues Over Expenditures	-	(2,780,633)	(3,247,441)			-	(800)	(6,419,646)	

Fund Balance, July 1, beginning	135,656,445
Estimated Fund Balance, April 30, ending	132,409,004

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Funding Report

LEANDER ISD

District / Charter: 246913
School Year : 2024-2025

Current Biennium includes SY 2023-2024 & SY 2024-2025

Instructional Materials and Technology Allotment

Transaction Type	Date	Transaction ID	Description	Amount
Adjustment	05/09/2024	0000252987	2022-23 High Enrollment Growth	$18,005.60
Allotment	05/09/2024	0000252988	Current Biennial Allotment	$7,364,859.23
Carryover Funds	05/09/2024	0000252989	Prior Biennial Carryover	$877.59
Prior Expenditure	05/09/2024	0000252990	School Year 2023-2024 Expenditure	($1,302,123.46)
Total Allotment				**$6,081,618.96**
Allotment Disbursement	07/18/2024	D000258049	Technology Services	($125,000.00)
Allotment Disbursement	09/22/2024	D000261677	Instructional Materials	($2,450.00)
Allotment Disbursement	09/22/2024	D000261651	Instructional Materials	($67,500.00)
Allotment Disbursement	09/22/2024	D000261648	Instructional Materials	($2,100.00)
Allotment Disbursement	09/22/2024	D000260752	Instructional Materials	($6,000.00)
Allotment Disbursement	09/22/2024	D000261751	Instructional Materials	($1,770.00)
Allotment Disbursement	09/22/2024	D000261882	Instructional Materials	($154,248.00)
Allotment Disbursement	09/22/2024	D000261858	Instructional Materials	($317,519.34)
Allotment Disbursement	09/22/2024	D000261756	Instructional Materials	($16,875.00)
Allotment Disbursement	09/22/2024	D000261759	Instructional Materials	($12,495.00)
Allotment Disbursement	09/22/2024	D000261783	Instructional Materials	($12,326.80)
Allotment Disbursement	09/22/2024	D000261844	Instructional Materials	($23,999.94)
Allotment Disbursement	09/27/2024	D000261983	Instructional Materials	($2,550,668.62)
Allotment Disbursement	09/27/2024	D000261942	Instructional Materials	($74,466.00)
Allotment Disbursement	09/27/2024	D000262003	Instructional Materials	($10,614.00)
Allotment Disbursement	10/02/2024	D000260739	Instructional Materials	($11,700.00)
Allotment Disbursement	10/02/2024	D000260744	Instructional Materials	($22,044.75)
Allotment Disbursement	12/13/2024	D000261798	Instructional Materials	($95,729.50)

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Funding Report

LEANDER ISD

District / Charter: 246913
School Year : 2024-2025

Allotment Disbursement	02/11/2025	D000262017	Instructional Materials	($148,944.00)
Allotment Disbursement	03/02/2025	D000267493	Technology Services	($3,618.75)
Allotment Disbursement	03/12/2025	D000267786	Instructional Materials	($600.00)
Allotment Disbursement	03/16/2025	D000267815	Instructional Materials	($18,336.44)
Allotment Disbursement	03/16/2025	D000267869	Instructional Materials	($20,340.92)
Allotment Disbursement	03/16/2025	D000267871	Instructional Materials	($47,080.00)
Allotment Disbursement	03/17/2025	D000267824	Instructional Materials	($17,050.00)
Allotment Disbursement	03/17/2025	D000268271	Instructional Materials	($329,353.25)
Allotment Disbursement	03/25/2025	D000267783	Instructional Materials	($122,433.60)
Allotment Disbursement	03/25/2025	D000267794	Instructional Materials	($54,721.35)
Allotment Disbursement	03/25/2025	D000267820	Instructional Materials	($72,850.00)
Allotment Disbursement	03/26/2025	D000267725	Instructional Materials	($933,200.55)
Allotment Disbursement	03/27/2025	D000268125	Instructional Materials	($37,245.65)
Allotment Disbursement	03/27/2025	D000268590	Technology Services	($4,725.00)
Total Allotment Disbursements				**($5,318,006.46)**

Remaining Allotment   **$763,612.50**

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Funding Report

LEANDER ISD

District / Charter: 246913
School Year : 2024-2025

SBOE-Approved Instructional Materials Entitlement*

Transaction Type	Date	Transaction ID	Description	Amount
Carryover Funds for $40 Entitl	12/04/2024	0000266329	Carryover School Year 2023-2024 Entitlement	$1,703,720.00
Entitlement	12/04/2024	0000267539	SBOE-Approved Instructional Materials Entitlement*	$1,533,360.00
Total Entitlement				**$3,237,080.00**
Remaining Entitlement				**$3,237,080.00**

Funding Report

LEANDER ISD

District / Charter: 246913
School Year : 2024-2025

State-Developed Open Education Resource Entitlement

Transaction Type	Date	Transaction ID	Description	Amount
Entitlement	12/04/2024	0000268744	State-Developed Open Education Resource Entitlement	$766,680.00
Total Entitlement				**$766,680.00**
Remaining Entitlement				**$766,680.00**

Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	Monthly Investment Report
Purpose:	☒ Discussion Item/Report Only ☐ Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	Monthly Investment Report – April 2025

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types and presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. Reports being presented at tonight's meeting are the District's investments as of April 2025.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Investment Portfolio Summary

For the Month Ended

April 30, 2025

For the Month Ended
April 30, 2025

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

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The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Officer Names and Titles:

Name: Pete Pape   Title: Chief Financial Officer

Name: Dana Paulson   Title: Sr. Director, Financial Services

Name: Connie Wheeler   Title: Controller

Name: Becky Garcia   Title: Director, Treasury & Debt Management

Name: Cassandra Hartmann   Title: Treasury Specialist

Account Summary

	Beginning Value as of 04/01/2025	Ending Value as of 04/30/2025
Par Value	609,600,321.02	565,301,600.51
Book Value	608,408,778.82	563,920,785.02
Market Value	608,395,416.19	563,892,203.57
Market Value %	**99.9978%**	**99.9949%**
Weighted Avg. DTM	26	35
Weighted Avg. YTM	4.468%	4.444%
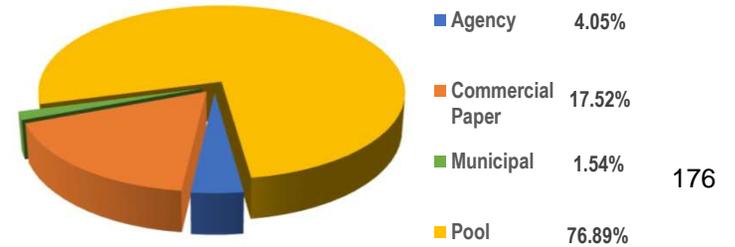
Allocation by Security Type

■ Agency	4.05%
■ Commercial Paper	17.52%
■ Municipal	1.54%
■ Pool	76.89%

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Allocation by Issuer

■ Logic	36.24%
■ Texas Class	11.85%
■ Texas Range	17.58%
■ LoneStar	13.06%
■ Texas FIT	21.27%

Maturity Distribution %

Overnight	2-90 Days	91-180 Days	180+ Days
68.02%	10.59%	12.92%	8.47%

Allocation by Broker

■ Wells Fargo	23.82%
■ Raymond James	42.07%
■ Hilltop Securities	34.11%
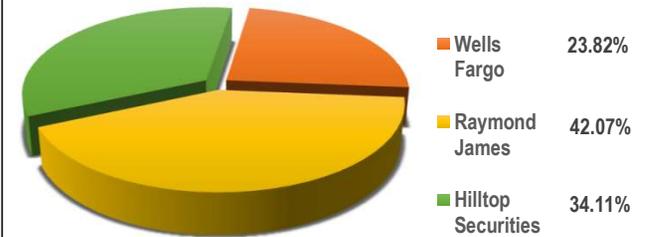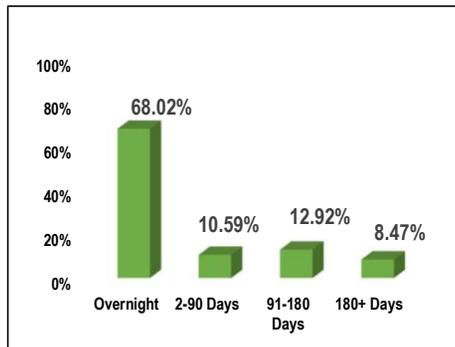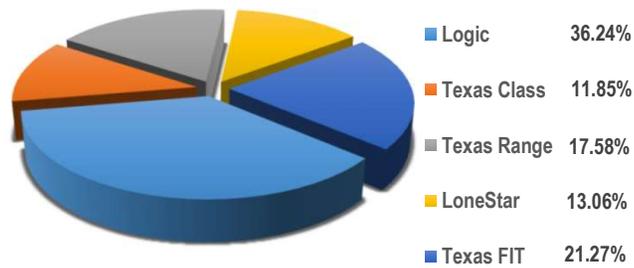
Benchmark Comparsion
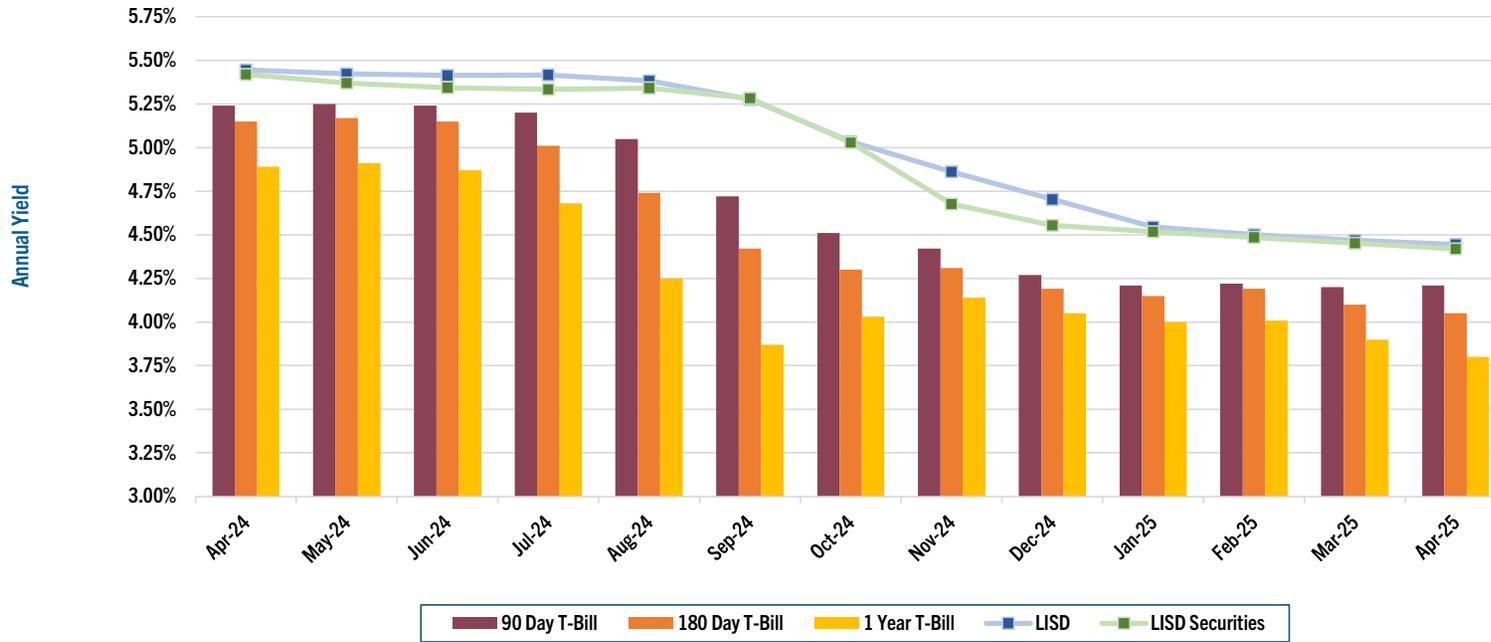
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| Acquisition Date	Security Type	Broker	CUSIP	Security Description	Rating Agency	Security Rating	Coupon	Callable	Par Value	Annualized Yield	Maturity Date	Days to Maturity	Beginning Book	Ending Book	Beginning Market	Ending Market	Additions & Changes in Market Value
General Operating - 199																	
10/18/2024	CP	HS	63873JRM4	Natixis NY Branch	S&P	A-1	-			4.617%	4/21/2025		9,974,944	-	9,975,000	-	(9,975,000)
12/19/2024	CP	RJ	22533TT30	Credit Agricole CIP NY	S&P	A-1	-		10,000,000	4.512%	6/3/2025	33	9,922,650	9,959,483	9,921,780	9,958,440	36,660
11/1/2024	CP	HS	63873JT67	Natixis NY Branch	S&P	A-1	-		10,000,000	4.530%	6/6/2025	36	9,919,150	9,955,900	9,917,500	9,955,000	37,500
12/20/2024	CP	WF	4497W0TL2	ING Funding LLC	S&P	A-1	-		10,000,000	4.500%	6/20/2025	50	9,902,222	9,938,889	9,905,100	9,937,800	32,700
1/28/2025	MUNI	WF	373385JD6	State of Georgia	S&P	AAA	0.640%		5,000,000	4.352%	7/1/2025	61	4,954,205	4,969,302	4,956,600	4,969,950	13,350
1/8/2025	CP	RJ	62479LU86	MUFG Bank Ltd NY	S&P	A-1	-		10,000,000	4.458%	7/8/2025	68	9,881,311	9,917,644	9,877,630	9,914,710	37,080
2/10/2025	CP	HS	62479LU86	MUFG Bank Ltd NY	S&P	A-1	-		5,000,000	4.419%	7/8/2025	68	4,940,928	4,959,011	4,940,000	4,957,500	17,500
11/8/2024	MUNI	WF	928172WE1	Virginia St Public Bldg	S&P	AA+	5.250%		3,715,000	4.757%	8/1/2025	92	3,720,827	3,719,394	3,725,216	3,719,272	(5,944)
4/30/2025	CP	HS	07274LV46	Bayerische Landesbk Giro	Fitch	F1+	-		10,000,000	4.370%	8/4/2025	95	-	9,886,000	-	9,883,800	9,883,800
2/5/2025	CP	HS	07274LW86	Bayerische Landesbk Giro	Fitch	F1+	-		10,000,000	4.4449%	9/8/2025	130	9,807,556	9,843,639	9,802,200	9,841,100	38,900
3/11/2025	CP	RJ	5006E0W85	Korea Development Bk NY	S&P	A-1+	-		10,000,000	4.3428%	9/8/2025	130	9,811,111	9,846,528	9,807,690	9,841,710	34,020
4/11/2025	CP	HS	63873JX13	Natixis NY Branch	S&P	A-1	-		10,000,000	4.3907%	10/1/2025	153	-	9,817,250	-	9,815,100	9,815,100
4/25/2025	CP	RJ	22533TXM3	Credit Agricole CIP NY	S&P	A-1	-		10,000,000	4.3731%	10/21/2025	173	-	9,794,322	-	9,792,170	9,792,170
2/10/2025	AGNC	WF	31422XEP3	Farmer Mac	S&P	AA+	0.860%		6,124,000	4.3296%	11/3/2025	186	6,001,170	6,018,230	6,002,010	6,017,075	15,065
3/7/2025	CP	RJ	62479LY33	MUFG Bank Ltd NY	S&P	A-1	-		5,000,000	4.3215%	11/3/2025	186	4,874,000	4,891,500	4,870,405	4,888,320	17,916
3/12/2025	AGNC	RJ	3130B5HT8	Federal Home Loan Bank	S&P	AA+	4.150%	Y	5,000,000	4.2200%	6/12/2026	407	4,996,223	4,996,482	4,989,885	4,989,885	-
1/28/2025	AGNC	WF	3130B4G21	Federal Home Loan Bank	S&P	AA+	4.400%	Y	5,000,000	4.402%	7/14/2026	439	4,999,780	4,999,794	4,995,250	4,995,000	(250)
2/13/2025	AGNC	WF	3130ANQD5	Federal Home Loan Bank	S&P	AA+	1.375%		1,450,000	4.377%	8/26/2026	482	1,391,381	1,394,816	1,397,829	1,404,717	6,888
4/2/2025	AGNC	RJ	3130B5CS5	Federal Home Loan Bank	S&P	AA+	4.375%	Y	5,450,000	4.357%	8/28/2026	484	-	5,450,000	-	5,448,054	5,448,054
	POOL	LOGIC		Logic					41,577,713	4.451%	5/1/2025	1	97,710,707	41,577,713	97,710,707	41,577,713	(56,132,995)
	POOL	LONESTAR		Lonestar					8,798,815	4.435%	5/1/2025	1	18,737,801	8,798,815	18,737,801	8,798,815	(9,938,986)
	POOL	TXCLASS		Texas Class					10,176,042	4.436%	5/1/2025	1	10,139,011	10,176,042	10,139,011	10,176,042	37,031
	POOL	TXRANGE		Texas Daily Select					24,420,368	4.450%	5/1/2025	1	24,331,414	24,420,368	24,331,414	24,420,368	88,954
1/8/2025	POOL	TXFIT		TX Choice - Fixed Term					10,000,000	4.430%	7/8/2025	68	10,000,000	10,000,000	10,000,000	10,000,000	-
3/13/2025	POOL	TXFIT		TX Choice - Fixed Term					10,000,000	4.300%	8/15/2025	106	10,000,000	10,000,000	10,000,000	10,000,000	-
4/4/2025	POOL	TXFIT		TX Choice - Fixed Term					10,000,000	4.370%	10/3/2025	155	-	10,000,000	-	10,000,000	10,000,000
2/12/2025	POOL	TXFIT		TX Choice - Fixed Term					10,000,000	4.502%	11/6/2025	189	10,000,000	10,000,000	10,000,000	10,000,000	-
	POOL	TXFIT		Texas FIT					11,954,551	4.540%	5/1/2025	1	11,936,273	11,954,551	11,936,273	11,954,551	18,278
									268,666,489				**297,952,664**	**267,285,673**	**297,939,301**	**267,257,092**	**(20,707,209)**
Debt Service - 599																	
	POOL	LOGIC		Logic					41,800,054	4.451%	5/1/2025	1	41,007,663	41,800,054	41,007,663	41,800,054	792,391
	POOL	LONESTAR		Lonestar					20,280,284	4.435%	5/1/2025	1	20,206,634	20,280,284	20,206,634	20,280,284	73,650
	POOL	TXCLASS		Texas Class					20,631,225	4.436%	5/1/2025	1	20,556,146	20,631,225	20,556,146	20,631,225	75,079
	POOL	TXRANGE		Texas Daily Select					20,495,176	4.450%	5/1/2025	1	20,420,520	20,495,176	20,420,520	20,495,176	74,656
2/12/2025	POOL	TXFIT		TX Choice - Fixed Term					10,000,000	4.502%	11/6/2025	189	10,000,000	10,000,000	10,000,000	10,000,000	-
	POOL	TXFIT		Texas FIT					18,922,062	4.540%	5/1/2025	1	18,852,252	18,922,062	18,852,252	18,922,062	69,810
									132,128,801				**131,043,215**	**132,128,801**	**131,043,215**	**132,128,801**	**1,085,586**
Child Nutrition - 240																	
	POOL	LOGIC		Logic					**16,070,464**	4.451%	5/1/2025	1	**15,447,488**	**16,070,464**	**15,447,488**	**16,070,464**	**622,976**
Capital Project - 640																	
	POOL	LOGIC		Logic					12,664,675	4.451%	5/1/2025	1	17,836,164	12,664,675	17,836,164	12,664,675	(5,171,489)
	POOL	LONESTAR		LoneStar					27,561,960	4.435%	5/1/2025	1	27,461,865	27,561,960	27,461,865	27,561,960	100,095
	POOL	TXRANGE		Texas Daily Select					7,323,774	4.450%	5/1/2025	1	7,297,096	7,323,774	7,297,096	7,323,774	26,678
	POOL	TXFIT		Texas FIT					11,335,709	4.540%	5/1/2025	1	11,293,888	11,335,709	11,293,888	11,335,709	41,821
									58,886,118				**63,889,013**	**58,886,118**	**63,889,013**	**58,886,118**	**(5,002,895)**
Capital Project - 642																	
	POOL	LOGIC		Logic					**7,499,148**	4.451%	5/1/2025	1	**9,009,364**	**7,499,148**	**9,009,364**	**7,499,148**	**(1,510,216)**
Capital Project - 643																	
	POOL	LOGIC		Logic					23,013,141	4.451%	5/1/2025	1	7,286,683	23,013,141	7,286,683	23,013,141	15,726,457
	POOL	TXCLASS		Texas Class					20,530,932	4.436%	5/1/2025	1	45,318,572	20,530,932	45,318,572	20,530,932	(24,787,640)
	POOL	TXRANGE		Texas Daily Select					24,002,353	4.450%	5/1/2025	1	23,914,922	24,002,353	23,914,922	24,002,353	87,431
	POOL	TXFIT		Texas FIT					-	4.540%	5/1/2025	1	-	-	-	-	-
									67,546,426				**76,520,177**	**67,546,426**	**76,520,177**	**67,546,426**	**(8,973,751)**
Workers Comp - 753																	
	POOL	LOGIC		Logic					**4,334,501**	4.451%	5/1/2025	1	**4,414,274**	**4,334,501**	**4,414,274**	**4,334,501**	**(79,773)**
Health Insurance - 771																	
	POOL	LOGIC		Logic					**10,169,655**	4.451%	5/1/2025	1	**10,132,584**	**10,169,655**	**10,132,584**	**10,169,655**	**37,070**
			GRAND TOTALS						**565,301,601**				**608,408,779**	**563,920,785**	**608,395,416**	**563,892,204**	**(34,528,212)**
			WEIGHTED AVERAGE YIELD & MATURITY							**4.444%**		**35**					

CUSIP	Security Type	Security Description	Maturity / Coupon Date	Interest	Principal	Total Amount
General Operating - 199						
31422XEP3	AGNC	Farmer Mac	5/3/2025	26,333		26,333
22533TT30	CP	Credit Agricole CIP NY	6/3/2025		10,000,000	10,000,000
63873JT67	CP	Natixis NY Branch	6/6/2025		10,000,000	10,000,000
3130B5HT8	AGNC	Federal Home Loan	6/12/2025	51,875		51,875
4497W0TL2	CP	ING Funding LLC	6/20/2025		10,000,000	10,000,000
373385JD6	MUNI	State of Georgia	7/1/2025	16,000	5,000,000	5,016,000
62479LU86	CP	MUFG Bank Ltd NY	7/8/2025		10,000,000	10,000,000
	POOL	TX CHOICE - Fixed Term	7/8/2025	219,679	10,000,000	10,219,679
62479LU86	CP	MUFG Bank Ltd NY	7/8/2025		5,000,000	5,000,000
3130B4G21	AGNC	Federal Home Loan	7/14/2025	110,000		110,000
928172WE1	MUNI	Virginia St Public Bldg	8/1/2025	97,519	3,715,000	3,812,519
07274LV46	CP	Bayerische Landesbk Giro	8/4/2025		10,000,000	10,000,000
	POOL	TX CHOICE - Fixed Term	8/15/2025	182,603	10,000,000	10,182,603
3130ANQD5	AGNC	Federal Home Loan	8/26/2025	9,969		9,969
3130B5CS5	AGNC	Federal Home Loan	8/28/2025	119,219		119,219
07274LW86	CP	Bayerische Landesbk Giro	9/8/2025		10,000,000	10,000,000
5006E0W85	CP	Korea Development Bk NY	9/8/2025		10,000,000	10,000,000
63873JX13	CP	Natixis NY Branch	10/1/2025		10,000,000	10,000,000
	POOL	TX CHOICE - Fixed Term	10/3/2025	217,901	10,000,000	10,217,901
22533TXM3	CP	Credit Agricole CIP NY	10/21/2025		10,000,000	10,000,000
31422XEP3	AGNC	Farmer Mac	11/3/2025	26,333	6,124,000	6,150,333
62479LY33	CP	MUFG Bank Ltd NY	11/3/2025		5,000,000	5,000,000
	POOL	TX CHOICE - Fixed Term	11/6/2025	329,310	10,000,000	10,329,310
3130B5HT8	AGNC	Federal Home Loan	12/12/2025	103,750		103,750
3130B4G21	AGNC	Federal Home Loan	1/14/2026	110,000		110,000
3130ANQD5	AGNC	Federal Home Loan	2/26/2026	9,969		9,969
3130B5CS5	AGNC	Federal Home Loan	2/28/2026	119,219		119,219
				1,749,678	**154,839,000**	**156,588,678**
Debt Service - 599						
	POOL	TX CHOICE - Fixed Term	11/6/2025	329,310	10,000,000	10,329,310
				329,310	**10,000,000**	**10,329,310**

Total for all Portfolios

	Interest	Principal	Total
May 2025	26,333	-	26,333
June 2025	51,875	30,000,000	30,051,875
July 2025	345,679	30,000,000	30,345,679
August 2025	409,309	23,715,000	24,124,309
September 2025	-	20,000,000	20,000,000
October 2025	217,901	30,000,000	30,217,901
November 2025	684,953	31,124,000	31,808,953
December 2025	103,750	-	103,750
January 2026	110,000	-	110,000
February 2026	129,188	-	129,188
March 2026	-	-	-
April 2026	-	-	-
Total Projected Cash Flow from Investments	**2,078,988**	**164,839,000**	**166,917,988**

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![LEANDER ISD - LEADING TO A BRIGHT FUTURE]
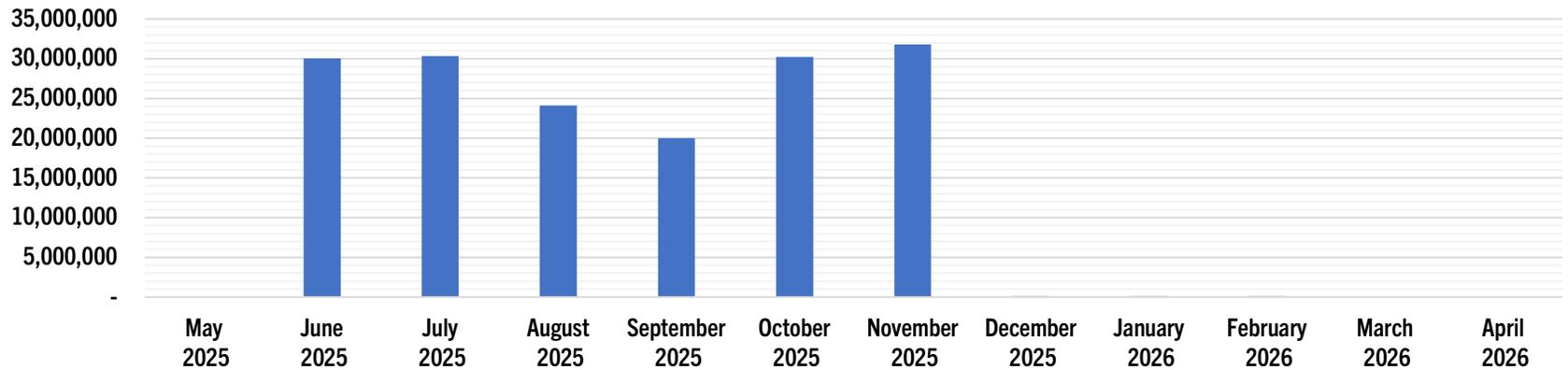
Fund	Securities		Pools		JPMorgan		Total Monthly Interest
	PAR	Mo Int Earnings	Balance	Mo Int Earnings	Balance	Mo Int Earnings	
(199) General Operating	131,739,000	566,260	126,927,489	486,933	6,498,055	16,816	1,070,009
(240) Child Nutrition			16,070,464	56,996	434,577		56,996
(599) Debt Service		37,001	132,128,801	444,703	22,614		481,704
(640) Capital Project 640			58,886,118	228,105	255		228,105
(642) Capital Project 642			7,499,148	27,784	807		27,784
(643) Capital Project 643			67,546,426	264,249	874		264,249
(753) Workers Compensation			4,334,501	16,130	409		16,130
(771) Health Insurance			10,169,655	37,070	1,944,060		37,070
Totals	**131,739,000**	**603,261**	**423,562,601**	**1,561,969**	**8,901,651**	**16,816**	**2,182,046**

Monthly Interest Earnings
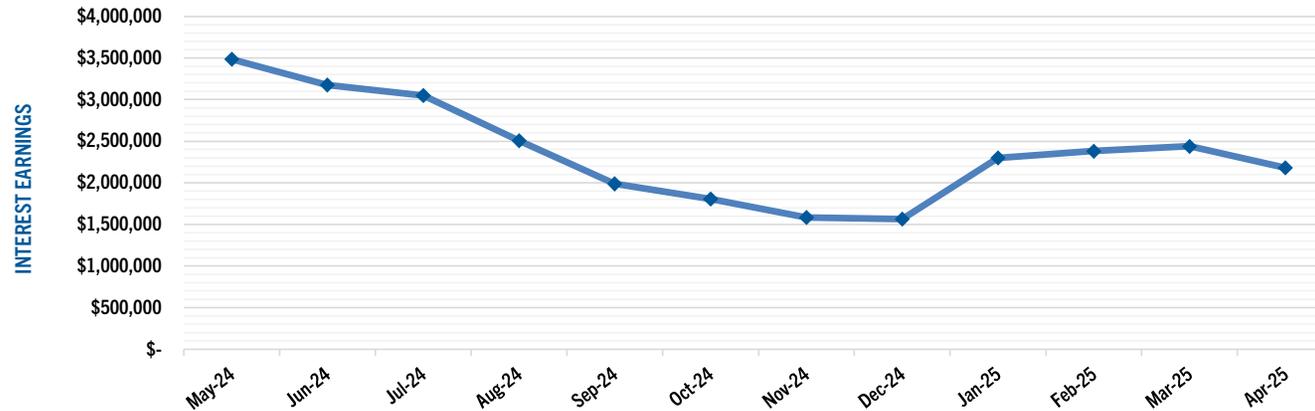
Leander ISD Board Meeting Agenda Item Information
Meeting Date: Thursday, June 5, 2025

Agenda Item:	Monthly Tax Collection Report
Purpose:	☒ Discussion Item/Report Only ☐ Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	Monthly Tax Collection Report – April 2025

Background Information:
The tax collection report for April shows the actual collection of current and delinquent taxes at 98.57%, which is 0.32% below the rate achieved at the same time last year. At the end of April, the District has realized 98.47% of the supplemented current levy compared to 98.87% in the previous year.

The delinquent tax collections for this month are negative due to the settlement of lawsuits and refunds for retroactive homestead exemptions. Refunds that are processed for prior year collections often fully offset any delinquent collections for the month

The administration will monitor collections in comparison to budgeted amounts throughout the year.

Administrative Recommendation:
N/A

Sample Motion:
N/A

Leander Independent School District
Tax Collections Report
2024 Tax Year

As of April 30, 2025

	Collections to Date	Current Month	Total Collections
M & O Collections			
Current Year Collections	$ 324,406,704.30	$ 1,006,543.36	$ 325,413,247.66
Delinquent Collections	(314,576.64)	(313,117.70)	(627,694.34)
Rollbacks	943,850.52	-	943,850.52
Penalty & Interest	671,765.20	132,304.32	804,069.52
	$ 325,707,743.38	$ 825,729.98	$ 326,533,473.36
I & S Collections			
Current Year Collections	$ 141,400,841.51	$ 437,391.52	$ 141,838,233.03
Delinquent Collections	(118,666.33)	(122,926.39)	(241,592.72)
Rollbacks	417,588.17	-	417,588.17
Penalty & Interest	279,476.86	56,717.39	336,194.25
	$ 141,979,240.21	$ 371,182.52	$ 142,350,422.73
Total Collections			
Current Year Collections	$ 465,807,545.81	$ 1,443,934.88	$ 467,251,480.69
Delinquent Collections	(433,242.97)	(436,044.09)	(869,287.06)
Rollbacks	1,361,438.69	-	1,361,438.69
Penalty & Interest	951,242.06	189,021.71	1,140,263.77
	$ 467,686,983.59	$ 1,196,912.50	$ 468,883,896.09

2024 Original Tax Levy	$	476,734,936.69
Adjustments to Date		(2,221,538.90)
2024 Adjusted Tax Levy	$	474,513,397.79

Current Levy Collection Rate	**98.47%**

Taxes Outstanding		
Current Year Uncollected	$	7,267,932.85
Delinquent Taxes		4,923,495.41
Rollbacks		66,207.72
	$	12,257,635.98

Leander Independent School District
Tax Collections Report
2024 Tax Year

12 Month Collection Comparison

Monthly Collections	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
CURRENT:						
October	4,996,661	7,645,966	6,828,098	2,023,418	1,962,507	5,220,429
November	15,365,390	16,131,367	23,233,518	14,907,988	15,245,349	13,379,676
December	208,405,529	204,795,089	223,308,803	280,700,737	220,840,322	231,248,943
January	118,038,446	124,213,650	132,069,128	143,676,816	164,068,894	181,239,193
February	26,750,027	36,968,124	36,891,384	64,040,389	38,112,026	31,567,418
March	3,031,131	4,050,915	4,810,773	3,968,053	3,811,398	3,151,887
April	928,488	1,264,134	978,072	1,279,570	1,241,374	1,443,935
May	1,575,273	874,578	1,137,872	999,547	834,120	-
June	708,691	920,000	474,660	523,795	372,778	-
July	645,083	788,999	409,717	570,001	365,910	-
August	285,364	442,470	387,067	609,998	278,600	-
September	116,523	149,360	52,068	(143,267)	310,115	-
TOTAL	380,846,606	398,244,652	430,581,160	513,157,045	447,443,393	467,251,481
Current Levy YTD -April	98.63%	98.85%	99.18%	99.07%	98.87%	98.47%
Current & Delinquent YTD-April	98.61%	99.15%	99.41%	99.19%	98.89%	98.57%
Current Levy - Full Tax Year	99.50%	99.64%	99.75%	99.57%	99.35%	*in process*
Current & Delinquent - Full Tax Year	99.66%	100.01%	100.03%	99.68%	99.27%	*in process*
Final Adjusted Tax Roll - 9/30	**382,765,184**	**399,679,970**	**431,647,750**	**515,395,952**	**450,376,428**	**474,513,398**

                                          ALL OTHERS
     ILE   -- LEANDER ISD   --

          BEGINNING   TAX   BASE TAX   NET BASE TAX   PERCENT   ENDING   P & I   P & I   LRP OTHER PENALTY   TOTAL
   YEAR   TAX BALANCE   ADJ   COLLECTED   REVERSALS   COLLECTED   COLLECTED   TAX BALANCE   COLLECTED REVERSALS COLLECTED   COLLECTED   DISTRIBUTED

   1982   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1983   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1984   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1985   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1986   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1987   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1988   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1989   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1990   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1991   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1992   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1993   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1994   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1995   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1996   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1997   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1998   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   1999   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   2000   .00   .00   .00   .00   .00   .00 %   .00   .00   .00   .00   .00   .00
   2001   3.30   .00   .00   .00   .00   .00 %   3.30   .00   .00   .00   .00   .00
   2002   944.87   .00   .00   .00   .00   .00 %   944.87   .00   .00   .00   .00   .00
   2003   3406.76   .00   .00   .00   .00   .00 %   3406.76   .00   .00   .00   .00   .00
   2004   2747.07   .00   .00   .00   .00   .00 %   2747.07   .00   .00   .00   .00   .00
   2005   3249.53   .00   .00   .00   .00   .00 %   3249.53   .00   .00   .00   .00   .00
   2006   8572.51   .00   .00   .00   .00   .00 %   8572.51   .00   .00   .00   .00   .00
   2007   7578.23   .00   .00   .00   .00   .00 %   7578.23   .00   .00   .00   .00   .00
   2008   11690.09   .00   .00   .00   .00   .00 %   11690.09   .00   .00   .00   .00   .00
   2009   13466.58   .00   .00   .00   .00   .00 %   13466.58   .00   .00   .00   .00   .00
   2010   22682.59   .00   .00   .00   .00   .00 %   22682.59   .00   .00   .00   .00   .00
   2011   32683.34   .00   .00   .00   .00   .00 %   32683.34   .00   .00   .00   .00   .00
   2012   45648.55   .00   .00   .00   .00   .00 %   45648.55   .00   .00   .00   .00   .00
   2013   41623.98   .00   2306.98   .00   2306.98   5.54 %   39317.00   1568.75   .00   .00   .00   3875.73
   2014   49033.92   .00   2306.98   .00   2306.98   4.70 %   46726.94   1384.19   .00   .00   .00   3691.17
   2015   55750.61   .00   2155.79   .00   2155.79   3.87 %   53594.82   1121.01   .00   .00   .00   3276.80
   2016   69150.96   .00   .00   .00   .00   .00 %   69150.96   .00   .00   .00   .00   .00
   2017   85550.86   .00   .00   .00   .00   .00 %   85550.86   .00   .00   .00   .00   .00
   2018   137180.18   .00   54.40   .00   54.40   .04 %   137125.78   47.32   .00   .00   .00   101.72
   2019   169869.13   .00   70.00   .00   70.00   .04 %   169799.13   52.50   .00   11.64   .00   134.14
   2020   211308.44   .00   .00   .00   .00   .00 %   211308.44   .00   .00   .00   .00   .00
   2021   294014.75   4457.22   370.65   .02   370.63   .12 %   298101.34   104.45   .00   .00   .00   475.08
   2022   567741.71   16355.32   24248.33   841.24   23407.09   4.01 %   560689.94   8278.17   .00   .00   .00   31685.26
   2023   924517.14   42987.18- 43070.96   59853.16   16782.20-   1.90-%   898312.16   6462.74   .00   .00   .00   10319.46-

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                                              ALL OTHERS

   ILE   -- LEANDER ISD   ---

YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
TOTL	2758415.10	22174.64-	74584.09	60694.42	13889.67	.51 %	2722350.79	19019.13	.00	11.64	.00	32920.44
2024	4028834.40	25849.69-	637145.36	38507.82	598637.54	14.95 %	3404347.17	60418.26	150.11-	13.02	58.38	658977.09
ENTITY TOTL	6787249.50	48024.33-	711729.45	99202.24	612527.21	9.09 %	6126697.96	79437.39	150.11-	24.66	58.38	691897.53

Recap & Standings Report

Cycles: **All**   Taxing Units:**Leander ISD...**   Deposit Date Range: **04/01/2025 to 04/30/2025**   Sorted By: **By Year, Descending**   Options: **Separate Rollbacks, Include**

Property Tax

SLE (Leander ISD)   **2024 Fiscal Year: 10/01/2024 - 09/30/2025**

IS

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	93,668,900.31	1,570,443.30	-151,723.77	1,418,719.53	255,635.70	31,064.83	-0.01	3,430.89	0.51	1,163,084.35	92,142,278.58
2023	86,636,108.37	266,121.32	-75,576.23	190,545.09	-68,865.36	1,219.40	0.00	1,218.87	0.02	259,410.47	-37,964.54
2022	86,353,297.56	124,162.02	-77,877.61	46,284.41	-53,931.83	721.10	44.04	-3,477.87	0.00	100,172.20	-157,533.40
2021	94,332,048.48	56,877.75	-1,043.44	55,834.31	-1,042.14	0.67	74.62	0.30	0.00	56,801.83	-3,792.45
2020	80,626,149.65	44,533.47	-998.46	43,535.01	-998.46	0.00	0.00	0.00	0.00	44,533.47	-1,674.83
2019	75,775,669.00	40,113.12	-946.17	39,166.95	-946.17	0.00	0.00	0.00	0.00	40,113.12	-486.20
2018	68,954,540.92	29,495.93	-495.65	29,000.28	-495.65	0.00	0.00	0.00	0.00	29,495.93	-762.76
2017	62,290,320.36	27,636.36	0.00	27,636.36	6.68	6.54	0.00	1.98	0.00	27,629.68	329.30
2016	55,603,656.23	20,853.54	0.00	20,853.54	0.00	0.00	0.00	0.00	0.00	20,853.54	1,257.41
2015	49,093,370.76	18,006.44	0.00	18,006.44	0.00	0.00	0.00	0.00	0.00	18,006.44	981.26
2014	44,412,322.78	15,578.21	0.00	15,578.21	0.00	0.00	0.00	0.00	0.00	15,578.21	726.04
2013	38,869,330.27	9,510.38	0.00	9,510.38	0.00	0.00	0.00	0.00	0.00	9,510.38	7,409.79
2012	36,200,605.63	8,830.05	0.00	8,830.05	0.00	0.00	0.00	0.00	0.00	8,830.05	726.04
2011	34,042,595.83	5,903.71	0.00	5,903.71	0.00	0.00	0.00	0.00	0.00	5,903.71	713.12
2010	30,041,634.03	4,045.43	0.00	4,045.43	0.00	0.00	0.00	0.00	0.00	4,045.43	663.26
2009	27,944,427.52	3,328.59	0.00	3,328.59	0.00	0.00	0.00	0.00	0.00	3,328.59	473.82
2008	24,003,652.64	2,923.81	0.00	2,923.81	0.00	0.00	0.00	0.00	0.00	2,923.81	572.16
2007	0.00	1,924.36	0.00	1,924.36	0.00	0.00	0.00	0.00	0.00	1,924.36	571.52
2006 & prior	0.00	3,953.84	0.00	3,953.84	0.00	0.00	0.00	0.00	0.00	3,953.84	1,622.63
Summary											
Total Current	93,668,900.31	1,570,443.30	-151,723.77	1,418,719.53	255,635.70	31,064.83	-0.01	3,430.89	0.51	1,163,084.35	92,142,278.58
Total Delinquent	895,179,730.03	683,798.33	-156,937.56	526,860.77	-126,272.93	1,947.71	118.66	-2,256.72	0.02	653,015.06	-186,167.83
Rollbacks		12,624.35	7,952.29	20,576.64	0.00	0.00	0.00	0.00	0.00	20,576.64	417,588.17
Fee Type Total	988,848,630.34	2,266,865.98	-300,709.04	1,966,156.94	129,362.77	33,012.54	118.65	1,174.17	0.53	1,836,676.05	92,373,698.92

Combined Collections (Collections + P&I Collected) -- 162,375.31

Recap & Standings Report

WTAXSaaS

Cycles: **All**   Taxing Units: **Leander ISD...**   Deposit Date Range: **04/01/2025 to 04/30/2025**   Sorted By: **By Year, Descending**   Options: **Separate Rollbacks, Include**

Property Tax

SLE (Leander ISD)   **2024 Fiscal Year: 10/01/2024 - 09/30/2025**

MO

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	214,842,396.45	3,602,025.21	-347,999.16	3,254,026.05	586,335.55	71,251.44	-0.01	7,869.16	1.14	2,667,691.65	211,340,881.95
2023	204,434,958.83	627,965.50	-178,336.97	449,628.53	-162,501.46	2,877.37	0.00	2,876.17	0.04	612,130.03	-89,584.79
2022	247,179,750.43	355,403.90	-222,918.70	132,485.20	-154,375.71	2,064.12	126.07	-9,955.20	0.00	286,734.84	-450,927.24
2021	176,897,933.42	106,660.83	-1,956.72	104,704.11	-1,954.28	1.24	139.94	0.55	0.00	106,518.45	-7,111.90
2020	165,309,606.89	91,307.80	-2,047.17	89,260.63	-2,047.17	0.00	0.00	0.00	0.00	91,307.80	-3,434.00
2019	157,224,379.73	83,229.32	-1,963.18	81,266.14	-1,963.18	0.00	0.00	0.00	0.00	83,229.32	-1,008.75
2018	152,580,256.06	65,267.57	-1,096.77	64,170.80	-1,096.77	0.00	0.00	0.00	0.00	65,267.57	-1,687.81
2017	137,287,673.22	60,910.22	0.00	60,910.22	14.73	14.44	0.00	4.38	0.00	60,895.49	725.80
2016	122,550,282.37	45,960.80	0.00	45,960.80	0.00	0.00	0.00	0.00	0.00	45,960.80	2,771.33
2015	108,201,646.02	39,685.96	0.00	39,685.96	0.00	0.00	0.00	0.00	0.00	39,685.96	2,162.71
2014	97,884,620.94	34,334.22	0.00	34,334.22	0.00	0.00	0.00	0.00	0.00	34,334.22	1,600.18
2013	85,667,878.57	20,960.72	0.00	20,960.72	0.00	0.00	0.00	0.00	0.00	20,960.72	16,331.18
2012	79,786,018.87	19,461.32	0.00	19,461.32	0.00	0.00	0.00	0.00	0.00	19,461.32	1,600.18
2011	77,006,044.05	13,354.47	0.00	13,354.47	0.00	0.00	0.00	0.00	0.00	13,354.47	1,613.10
2010	75,321,364.08	10,142.92	0.00	10,142.92	0.00	0.00	0.00	0.00	0.00	10,142.92	1,662.96
2009	76,011,409.77	9,054.04	0.00	9,054.04	0.00	0.00	0.00	0.00	0.00	9,054.04	1,288.84
2008	73,587,435.47	8,963.32	0.00	8,963.32	0.00	0.00	0.00	0.00	0.00	8,963.32	1,754.06
2007	0.00	5,908.29	0.00	5,908.29	0.00	0.00	0.00	0.00	0.00	5,908.29	1,754.70
2006 & prior	0.00	17,749.96	0.00	17,749.96	0.00	0.00	0.00	0.00	0.00	17,749.96	7,232.87
Summary											
Total Current	214,842,396.45	3,602,025.21	-347,999.16	3,254,026.05	586,335.55	71,251.44	-0.01	7,869.16	1.14	2,667,691.65	211,340,881.95
Total Delinquent	2,036,931,258.72	1,616,321.16	-408,319.51	1,208,001.65	-323,923.84	4,957.17	266.01	-7,074.10	0.04	1,531,659.52	-513,256.58
Rollbacks		27,716.46	17,914.62	45,631.08	0.00	0.00	0.00	0.00	0.00	45,631.08	943,850.52
Fee Type Total	2,251,773,655.17	5,246,062.83	-738,404.05	4,507,658.78	262,411.71	76,208.61	266.00	795.06	1.18	4,244,982.25	211,771,475.89

Combined Collections (Collections + P&I Collected) -- 338,620.32

Recap & Standings Report

Cycles: **All**   Taxing Units: **Leander ISD...**   Deposit Date Range: **04/01/2025 to 04/30/2025**   Sorted By: **By Year, Descending**   Options: **Separate Rollbacks, Include**

Property Tax

SLE (Leander ISD)   **2024 Fiscal Year: 10/01/2024 - 09/30/2025**

SA

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	128,518.30	37,946.11	-1,810.34	36,135.77	3,326.09	359.13	0.00	663.18	0.00	32,809.68	87,915.80
2023	151,638.85	8,464.58	-47.71	8,416.87	258.25	69.21	0.00	65.49	0.01	8,158.63	2,274.17
2022	114,067.61	1,536.03	0.00	1,536.03	4.41	1.72	0.00	0.92	0.00	1,531.62	378.45
2021	88,927.72	1,236.88	0.00	1,236.88	0.35	0.18	20.39	0.08	0.00	1,216.14	70.24
2020	64,284.07	708.21	0.00	708.21	0.00	0.00	0.00	0.00	0.00	708.21	41.39
2019	69,012.56	1,187.71	0.00	1,187.71	0.00	0.00	0.00	0.00	0.00	1,187.71	0.00
2018	83,414.82	1,039.15	0.00	1,039.15	0.00	0.00	0.00	0.00	0.00	1,039.15	12.31
2017	56,346.24	501.23	0.00	501.23	0.00	0.00	0.00	0.00	0.00	501.23	0.00
2016	55,049.70	914.93	0.00	914.93	0.00	0.00	0.00	0.00	0.00	914.93	0.00
2015	48,897.66	760.93	0.00	760.93	0.00	0.00	0.00	0.00	0.00	760.93	0.00
2014	50,500.66	451.49	0.00	451.49	0.00	0.00	0.00	0.00	0.00	451.49	0.00
2013	48,069.44	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,798.06
2012	44,655.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	31,924.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	36,721.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	128,518.30	37,946.11	-1,810.34	36,135.77	3,326.09	359.13	0.00	663.18	0.00	32,809.68	87,915.80
Total Delinquent	1,011,378.97	16,801.14	-47.71	16,753.43	263.01	71.11	20.39	66.49	0.01	16,470.04	4,574.82
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	1,139,897.27	54,747.25	-1,858.05	52,889.20	3,589.10	430.24	20.39	729.67	0.01	49,279.72	92,490.62

Combined Collections (Collections + P&I Collected) -- 4,019.34

Recap & Standings Report

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **04/01/2025 to 04/30/2025** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

SLE (Leander ISD) **2024 Fiscal Year: 10/01/2024 - 09/30/2025**

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	308,639,815.06	5,210,414.62	-501,533.27	4,708,881.35	845,297.34	102,675.40	-0.02	11,963.23	1.65	3,863,585.68	303,571,076.33
2023	291,222,706.05	902,551.40	-253,960.91	648,590.49	-231,108.57	4,165.98	0.00	4,160.53	0.07	879,699.13	-125,274.96
2022	333,647,115.60	481,101.95	-300,796.31	180,305.64	-208,303.13	2,786.94	170.11	-13,432.15	0.00	388,438.66	-608,082.19
2021	271,318,909.62	164,775.46	-3,000.16	161,775.30	-2,996.07	2.09	234.95	0.93	0.00	164,536.42	-10,834.11
2020	246,000,040.61	136,549.48	-3,045.63	133,503.85	-3,045.63	0.00	0.00	0.00	0.00	136,549.48	-5,067.44
2019	233,069,061.29	124,530.15	-2,909.35	121,620.80	-2,909.35	0.00	0.00	0.00	0.00	124,530.15	-1,494.95
2018	221,618,211.80	95,802.65	-1,592.42	94,210.23	-1,592.42	0.00	0.00	0.00	0.00	95,802.65	-2,438.26
2017	199,634,339.82	89,047.81	0.00	89,047.81	21.41	20.98	0.00	6.36	0.00	89,026.40	1,055.10
2016	178,208,988.30	67,729.27	0.00	67,729.27	0.00	0.00	0.00	0.00	0.00	67,729.27	4,028.74
2015	157,343,914.44	58,453.33	0.00	58,453.33	0.00	0.00	0.00	0.00	0.00	58,453.33	3,143.97
2014	142,347,444.38	50,363.92	0.00	50,363.92	0.00	0.00	0.00	0.00	0.00	50,363.92	2,326.22
2013	124,585,278.28	30,471.10	0.00	30,471.10	0.00	0.00	0.00	0.00	0.00	30,471.10	25,539.03
2012	116,031,280.01	28,291.37	0.00	28,291.37	0.00	0.00	0.00	0.00	0.00	28,291.37	2,326.22
2011	111,080,564.02	19,258.18	0.00	19,258.18	0.00	0.00	0.00	0.00	0.00	19,258.18	2,326.22
2010	105,399,719.82	14,188.35	0.00	14,188.35	0.00	0.00	0.00	0.00	0.00	14,188.35	2,326.22
2009	103,991,895.66	12,382.63	0.00	12,382.63	0.00	0.00	0.00	0.00	0.00	12,382.63	1,762.66
2008	97,622,898.02	11,887.13	0.00	11,887.13	0.00	0.00	0.00	0.00	0.00	11,887.13	2,326.22
2007	0.00	7,832.65	0.00	7,832.65	0.00	0.00	0.00	0.00	0.00	7,832.65	2,326.22
2006 & prior	0.00	21,703.80	0.00	21,703.80	0.00	0.00	0.00	0.00	0.00	21,703.80	8,855.50
Summary											
Total Current	308,639,815.06	5,210,414.62	-501,533.27	4,708,881.35	845,297.34	102,675.40	-0.02	11,963.23	1.65	3,863,585.68	303,571,076.33
Total Delinquent	2,933,122,367.72	2,316,920.63	-565,304.78	1,751,615.85	-449,933.76	6,975.99	405.06	-9,264.33	0.07	2,201,144.62	-694,849.59
Rollbacks		40,340.81	25,866.91	66,207.72	0.00	0.00	0.00	0.00	0.00	66,207.72	1,361,438.69
Taxing Unit Total	3,241,762,182.78	7,567,676.06	-1,040,971.14	6,526,704.92	395,363.58	109,651.39	405.04	2,698.90	1.72	6,130,938.02	304,237,665.43
Percentages											

% of Roll Collected - 2024 - 98.74%	Adjusted Original Roll -- $307,434,662.01	Current YTD Collected -- $303,571,076.33

Tax Collections Compared to Current Taxes Billed 16.22% Collected

All Collections Compared to Current Taxes Billed 18.19% Collected

Combined Collections (Collections + P&I Collected) -- 505,014.97