



**Regular Meeting Agenda  
Thursday, May 8, 2025  
Cedar Park Middle School Library  
2100 Sun Chase Blvd.  
Cedar Park, TX 78613  
6:15 PM**

The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://www.leanderisd.org/boardlivestream>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://www.leanderisd.org/citizencommentform>, between noon the day prior to the meeting and noon the day of the meeting and be present at the meeting when their number is called.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on May 2, 2025, at 1:26 PM.

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The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

**1. CALL TO ORDER AND DECLARATION OF QUORUM**

**2. OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

**3. RECOGNITION**

- A. Spotlight on Learning: Winkley Elementary School
- B. Video Recognitions

- 1. CapMetro Art on the Bus: North Elementary School
- 2. Career and Technical Education (CTE) District of Distinction
- 3. Career and Technical Education (CTE) Achievement: Distributive Education Clubs of America (DECA)
- 4. Career and Technical Education (CTE) Achievement: Family, Career and Community Leaders of America (FCCLA)
- 5. Career and Technical Education (CTE) Achievement: Future Farmers of America (FFA)
- 6. Career and Technical Education (CTE) Achievement: Journalism & Broadcast
- 7. Career and Technical Education (CTE) Achievement: SkillsUSA
- 8. National Nurse Week, May 5–9
- 9. Teacher and Substitute Appreciation Week, May 5–9
- 10. University Interscholastic League (UIL) Girls Golf State Medalist

**4. CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*

<b>5. CONSENT AGENDA</b>	
A. Consider Approval to Call a Public Meeting for the Purpose of Adopting the 2025-2026 Budget and Discussion of the Proposed 2025 Tax Rate	4
B. Consider Approval of FY25 Budget Amendment - #12	7
C. Consider Approval of Innovative Course Proposal for 2026-27 Course Catalog	9
D. Consider Approval of a Low-Attendance Waiver for the 2024-2025 School Year	10
<b>6. SUPERINTENDENT'S REPORT</b>	<b>11</b>
A. Empowered Student Learning	
B. Empowered Staff Learning	
C. Safe and Innovative Learning Environments	
<b>7. DISCUSSION/ACTION ITEMS</b>	
<b>A. STUDENT EXPERIENCE</b>	
1. Superintendent's Student Advisory Council (SSAC) Student Empowerment Board Report	21
2. 2024-2025 School Health Advisory Council (SHAC) Annual Report	70
<b>B. GOVERNANCE</b>	
1. Legislative Committee Update	85
<b>C. OPERATIONS</b>	
1. Early College High School Campus Design Update	86
2. Discussion of Long-Range Planning Framework- Innovative Academies	116
3. Consider Approval of 2025-26 Total Compensation Recommendation	147
4. Cash Flow Report for 3rd Quarter-FY25	200
5. Business and Finance Monthly Reports	
a. Monthly Bond Status Report	206
b. Monthly Financial Report	216
c. Monthly Investment Report	224
d. Monthly Tax Collection Report	233
<b>8. CLOSED SESSION</b>	
A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: personnel - deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.082 and 551.074: hear and deliberate parent complaint concerning school children and school district employees	
E. Texas Government Code 551.074: deliberation and consideration of employment of Florence W Stiles Middle School Principal	
F. Texas Government Code 551.074: deliberation and consideration of employment of Leander Middle School Principal	
G. Texas Government Code 551.074: deliberation and consideration of employment of New Hope High School Principal	
<b>9. ACTION PURSUANT TO CLOSED SESSION</b>	
A. Consider action on parent complaint	
B. Consider termination of probationary contract of certified educator, Lorena Judith Limas, at the end of the year in the best interests of the District pursuant to Board Policy DFAB(LEGAL).	
C. Consider employment of Florence W Stiles Middle School Principal	
D. Consider employment of Leander Middle School Principal	
E. Consider employment of New Hope High School Principal	
<b>10. BOARD MEETING DEBRIEF</b>	

## 11. ADJOURNMENT

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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

<b>Agenda Item:</b>	Consider Approval to Call a Public Meeting for the Purpose of Adopting the 2025-2026 Budget and Discussion of the Proposed 2025 Tax Rate
<b>Purpose:</b>	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Pete Pape, Ed.D., CPA, Chief Financial Officer
<b>Attachment:</b>	2025-2026 Revised Budget Preparation and Tax Rate Adoption Calendar

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## **Background Information:**

As part of the budget and tax rate adoption process, the Board President must officially “call a meeting” for the purpose of discussing and adopting the budget and proposed tax rate. In accordance with [Section 44.004\(a\)](#) of the Education Code, “when the budget has been prepared under [Section 44.002](#), the Board President shall call a meeting of the Board of Trustees for the purpose of adopting a budget for the succeeding fiscal year.” The Board President shall also provide for the publication of notice of the budget and proposed tax rate meeting in a daily, weekly, or biweekly newspaper published in the district. Notice of the meeting shall be published not earlier than the 30th day or later than the 10th day before the date of the hearing. Any taxpayer of the district may be present and participate in the meeting.

The Administration requests that the Board President call the public meeting to be held at the June 19, 2025, Board meeting. The public notice for the budget/tax rate hearing will be published in the June 5<sup>th</sup> and June 8<sup>th</sup>, 2025, editions of Hill Country News and Four Points News, respectively. **The publication in Hill Country News meets the legal requirements.** Four Points News has converted to bi-weekly printing, so the publication date falls outside of the requirements, however, administration recommends continuing with publication in Four Points News as a good faith effort to keep the public informed. In the public notice, the Board must indicate the proposed Maintenance and Operations (M&O) and Interest and Sinking (I&S) tax rates. The administration recommends publishing the tax rates based on the Board’s amended assumptions; M&O rate of \$0.7371 and I&S rate of \$0.3300.

Under current law, the state maximum 2025 Tier 1 tax rate allowed for M&O purposes is projected to be \$0.6323, and the floor is \$0.5690. Based on early estimates of property values and compression under current law, LISD’s M&O Tier 1 rate will be compressed down to \$ 0.5971 from \$0.6169, resulting in a total M&O rate of \$0.7371. The current I&S rate is \$0.3300, and the Board has authority to raise or lower the I&S rate, as appropriate. The combined total tax rate proposed for 2025-2026 is \$1.0671 reflecting a decrease of \$0.0198.

The Board may adopt a tax rate that is LOWER than the published rate but must publish the Notice a second time in order to adopt a higher rate than that published. The 2025 certified values will be received in late July, and the actual tax rate will be adopted in August or September. More discussions on the actual tax rate will be held in the coming months but a proposed tax rate must be published in the Notice.

[Section 44.0041](#) of the Education Code requires that, “(a) concurrently with the publication of notice of the budget, a school district shall post a summary of the proposed budget: (1) on the school district’s website; or (2) if the district has no Internet website, in the district’s central administrative office. (b) The budget summary must include: (1) information relating to per student and aggregate spending on (A) instruction; (B) instructional support; (C) central administration; (D) district operations; (E) debt service; and (F) any other category designated by the commissioner; and (2) a comparison to the previous year’s actual spending.” A proposed budget document will be prepared in compliance with this mandate and a copy will be provided to the Board. The posting to the website will occur simultaneously to the publication of the public hearing notice in Hill Country News.

The 2025-2026 budget will be adopted at the June 19, 2025, meeting. The tax rate will be discussed at this meeting but will not be adopted until August or September.

**Administrative Recommendation:**

Administration recommends that the Board President call a meeting for 6:15 PM for June 19, 2025, for the purpose of discussing and adopting the 2025-2026 budget and discussion of the 2025 proposed tax rate and authorize the Administration to publish a tax rate of \$1.0671 for purposes of the Notice of Public Hearing.

**Sample Motion:**

I move that a meeting of the Board of Trustees is called for 6:15 PM on June 19, 2025, for the purpose of discussing and adopting the 2025-2026 budget and discussion of the 2025 proposed tax rate and authorize the Administration to publish a tax rate of \$1.0671 for purposes of the Notice of Public Hearing.



**LEANDER INDEPENDENT SCHOOL DISTRICT  
REVISED BUDGET PREPARATION AND TAX RATE ADOPTION CALENDAR  
FISCAL YEAR 2025-2026**

DATE	ACTIVITY
<b>November 2024</b>	Communicate to Cabinet process modification to personnel and new recurring budget requests (outside formula)
<b>December 2024</b>	Receive student enrollment projections
<b>December 12, 2024</b>	Present planning calendar to Board of Trustees
<b>December 12, 2024</b>	Present 2025-26 budget pre-assumptions and economic outlook discussion
<b>January 2025</b>	New personnel requests due (outside formula)
<b>January 23, 2025</b>	Board of Trustees approves budget assumptions/parameter for building the budget
<b>February 13, 2025</b>	Present updated revenue and expenditures based on grade level projections
<b>February 27, 2025</b>	Budget update for Board of Trustees/Early Release of Positions
<b>March 14, 2025</b>	Campus and department budgets due (includes new budget items)
<b>March 14, 2025</b>	One time expenditure requests due
<b>April 24, 2025</b>	Budget planning update for Board of Trustees; Presentation of compensation plan
<b>April 30, 2025</b>	Receive certified estimated tax values from Williamson and Travis Central Appraisal Districts
<b>May 8, 2025</b>	Budget update for Board of Trustees
<b>May 8, 2025</b>	Board of Trustees approves Compensation Plan for 2025-2026 (dependent on 89th Legislative Session)
<b>May 8, 2025</b>	Board President calls a meeting for the purpose of adopting a budget for the 2025-2026 fiscal year (June 19, 2025 public hearing)
<b>May 29, 2025</b>	2025-2026 Revenue overview/Proposed 2025-2026 budget presented to Board of Trustees
<b>June 5/8, 2025</b>	Publish "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate" and post summary of proposed budget on district website
<b>June 19, 2025</b>	Public hearing on the 2025-2026 proposed budget; Board of Trustees adopts the 2025-2026 budget and approves final 2024-2025 budget amendment
<b>July 25, 2025</b>	Receive certified tax values from Williamson and Travis Central Appraisal Districts
<b>August/September 2025</b>	Board of Trustees adopts tax rate for 2025 tax year

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

**Agenda Item:** Consider Approval of FY25 Budget Amendment - #12  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Pete Pape, Ed.D., CPA, Chief Financial Officer  
**Attachments:** FY25 Budget Amendment - #12

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## **Background Information:**

The Board of Trustees adopted the 2024-2025 budget during the [June 27, 2024 Regular Board Meeting](#). Budgets for the General Operating, Child Nutrition, and Debt Service Funds were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached document summarizes the effect of budget transfers and amendments being proposed. Submitted for approval are the budget revisions/amendments for the items listed below.

The amendments for the **General Operating Fund** (Fund 199) are as follows:

- Transfers among functions with no effect on the total operating deficit/surplus.

Amendments to the General Fund have no effect on the total operating deficit/surplus.

There are no amendments to the **Child Nutrition Fund** and **Debt Service Fund**.

## **Administrative Recommendation:**

Administration recommends that the Board approve FY25 Budget Amendment - #12 as presented.

## **Sample Motion:**

I move that the Board of Trustees approve FY25 Budget Amendment - #12 as presented.

**Leander Independent School District  
General Fund - Fund 199  
Budget Amendments/Transfers as of April 28, 2025**

	2024-2025 Original Budget	Previously Amended Budget	Proposed Amendments 04/28/25	Proposed Amended Budget
<b>Revenues:</b>				
Local Sources	\$ 346,031,030	\$ 346,057,341	\$ -	\$ 346,057,341
State Sources	96,578,545	95,338,415	-	95,338,415
Federal Sources	5,890,000	5,890,000	-	5,890,000
<b>TOTAL REVENUES</b>	<b>\$ 448,499,575</b>	<b>\$ 447,285,756</b>	<b>\$ -</b>	<b>\$ 447,285,756</b>
<b>Expenditures:</b>				
Function 11 - Instruction	\$ 272,220,415	\$ 281,959,943	\$ (34,697)	\$ 281,925,246
Function 12 - Instructional Resources & Media	4,892,740	5,285,957	222	5,286,179
Function 13 - Staff Development	11,031,670	11,048,018	39,297	11,087,315
Function 21 - Instructional Administration	5,057,353	5,242,578	26	5,242,604
Function 23 - School Administration	25,423,912	26,730,155	1,286	26,731,441
Function 31 - Guidance & Counseling	22,435,390	23,057,049	(286)	23,056,763
Function 32 - Social Services	1,678,114	1,694,285	(186)	1,694,099
Function 33 - Health Services	4,363,260	4,500,905	(1,894)	4,499,011
Function 34 - Student Transportation	14,176,050	16,493,836	-	16,493,836
Function 35 - Food Services	11,800	110,745	-	110,745
Function 36 - Co-Curricular Activities	14,168,459	14,582,042	(6,209)	14,575,833
Function 41 - General Administration	11,209,284	12,222,659	-	12,222,659
Function 51 - Plant Maintenance & Operations	42,659,929	43,955,358	126	43,955,484
Function 52 - Security	4,303,903	5,997,790	2,315	6,000,105
Function 53 - Data Processing	9,549,638	10,005,495	-	10,005,495
Function 61 - Community Services	2,214,218	3,277,657	-	3,277,657
Function 71 - Debt Service	537,869	862,651	-	862,651
Function 81 - Capital Outlay	-	8,400	-	8,400
Function 91 - Contracted Instruction Services	11,484,229	12,178,718	-	12,178,718
Function 95 - JJAEP	230,000	215,828	-	215,828
Function 99 - Other Intergovernmental Charges	2,713,944	2,713,944	-	2,713,944
<b>TOTAL ALL EXPENDITURES</b>	<b>\$ 460,362,177</b>	<b>\$ 482,144,012</b>	<b>\$ -</b>	<b>\$ 482,144,012</b>
<b>Excess/(Deficiency) of Revenues vs. Expenditures</b>	<b>\$ (11,862,602)</b>	<b>\$ (34,858,256)</b>	<b>\$ -</b>	<b>\$ (34,858,256)</b>
<b>Other Financing Sources/Uses</b>				
Sale of Assets	\$ 270,000	\$ 270,000	\$ -	\$ 270,000
Transfer In - Empowerment Grant	\$ -	\$ 2,000,000	\$ -	\$ 2,000,000
Transfer Out - Other	-	-	-	-
Transfer Out - Healthcare	(1,500,000)	(1,500,000)	-	(1,500,000)
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	-	-	-	-
<b>Total Other Financing Sources/Uses</b>	<b>\$ (1,230,000)</b>	<b>\$ 770,000</b>	<b>\$ -</b>	<b>\$ 770,000</b>
<b>Net Increase/(Decrease) in Fund Balance</b>	<b>\$ (13,092,602)</b>	<b>\$ (34,088,256)</b>	<b>\$ -</b>	<b>\$ (34,088,256)</b>
<b>Beginning Fund Balance as of 7/1/2024</b>				
<b>Total Beginning Fund Balance of Fund 19X *</b>	<b>\$ 184,890,435</b>	<b>\$ 184,890,435</b>		<b>\$ 184,890,435</b>
<b>Net Operating Results - Fund 199</b>	<b>(13,092,602)</b>	<b>(34,088,256)</b>		<b>(34,088,256)</b>
<b>Net Operating Results - All General Fund 19X</b>	<b>(13,092,602)</b>	<b>(34,088,256)</b>		<b>(34,088,256)</b>
<b>Projected Ending Fund Balance</b>	<b>\$ 171,797,833</b>	<b>\$ 150,802,179</b>		<b>\$ 150,802,179</b>

\*Audited per 2024 ACFR

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: May 8, 2025

<b>Agenda Item:</b>	Consider Approval of Innovative Course Proposal for 2026-27 Course Catalog
<b>Purpose:</b>	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Dustin Binnicker, Ed.D., Assistant Superintendent of Advanced Academics and Pathways
<b>Attachment:</b>	N/A

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## **Background Information:**

The Learning & Innovation team is in the process of updating the 2026-2027 LISD Course Catalog before course selection for the 2026-2027 school year begins in late fall. Following is information for Board consideration regarding an innovative course the Special Programs Department requested the district offer during our annual process for updating the district's course offerings. The new course being proposed was submitted to the Learning & Innovation Team, reviewed by the Area & Assistant Superintendents for approval to include in the 2026-2027 Course Catalog and on course sheets. The course covers topics such as building positive relationships, understanding social expectations in school and community settings, and applying organizational strategies for academic success. Additionally, students will explore postsecondary options, helping them to identify strengths and areas for growth in preparation for life beyond high school.

## **Texas Administrative Code Section 74.27**

Innovative courses are discipline-based courses approved to meet foundation and enrichment curricula when the applying school district or organization demonstrates that the proposed course is academically rigorous and addresses a student need. State-approved innovative courses enable students to master knowledge, skills, and competencies that may not be included in the essential knowledge and skills of the required or enrichment curriculum. With the approval of the local school board, a district may offer any state-approved innovative course for state elective credit only.

## **TEA Course Information for Making Connections I-IV**

Credit: .5 Grades: 9-12

The Making Connections course sequence serves students who have deficits in social skill acquisition, typically due to identified disorders such as autism spectrum disorder or social pragmatic communication disorder. The courses also assist students with developing and generalizing appropriate and beneficial social skills and in turn increases student post-secondary outcome. The course sequence entails a common thread throughout its essential knowledge of skills by emphasizing disability awareness, personal growth, and social skills development.

- [Making Connections I](#)
- [Making Connections II](#)
- [Making Connections III](#)
- [Making Connections IV](#)

## **Administrative Recommendation:**

The administration recommends that the Board of Trustees approve the Making Connections Innovative Course sequence for the 2026-27 academic year Course Catalog as presented.

## **Sample Motion:**

I move that the Board of Trustees approve the Making Connections Innovative Course sequence for the 2026-27 academic year Course Catalog as presented.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

**Agenda Item:** Consider Approval of a Low-Attendance Waiver for the 2024-2025 School Year  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Pete Pape, Ed.D., CPA, Chief Financial Officer  
**Attachment:** N/A

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## **Background Information:**

Under the current state school finance system, general fund revenue (both state aid and local levy) has a direct relationship to student average daily attendance (ADA). “Refined” ADA is the annual average of daily student attendance, rather than enrollment.

The Texas Education Agency has a process which allows a district to apply for waivers to have instructional days with attendance at least ten (10) percentage points below the last school year’s average attendance [due to weather, health, and safety issues] removed from ADA calculations for that school year. Waivers are also available for missed instructional days due to a campus being forced to close for the same reasons. These waivers assist districts by lessening the impact of low attendance rates on the funding earned. A district can request a waiver for low attendance or missed instructional days for the entire district or a specific campus.

This request addresses Wiley Middle School’s low attendance on February 24, 2025, when a bomb threat prompted a significant number of absences. That day’s average daily attendance (ADA) was 82.66%, compared to the 2023–24 school-year ADA of 94.39%.

The deadline for submission of the application for low attendance day waivers for the 2024-2025 school year is July 31, 2025. Staff requests approval for submission of the low attendance waiver for Wiley Middle School.

## **Administrative Recommendation:**

Administration recommends that the Board approve the submission of a low attendance day waiver, as presented, for the day Wiley Middle School’s attendance was at least ten (10) percentage points below its 2023-2024 rate.

## **Sample Motion:**

I move that the Board of Trustees approve the submission of a low attendance day waiver, as presented, for the day Wiley Middle School’s attendance was at least ten (10) percentage points below its 2023-2024 rate.



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MAY 08, 2025

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# Superintendent's Report

Board of Trustees Meeting



# SAFE & INNOVATIVE LEARNING ENVIRONMENTS



**Early Childhood Center Groundbreaking**



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## Early Childhood Center Groundbreaking



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## Early Childhood Center Groundbreaking



## EMPOWERED STAFF





# EMPOWERED LEARNERS



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# EMPOWERED LEARNERS





# EMPOWERED LEARNERS





# EMPOWERED LEARNERS



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# DISCUSSION

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

<b>Agenda Item:</b>	Superintendent’s Student Advisory Council (SSAC) Student Empowerment Board Report
<b>Purpose:</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Bruce Gearing, Ed.D., Superintendent of Schools; Sarah Martinez, Ed.D., Director of Research & Program Evaluation; Kimberly Waltmon, Ed.D., Area Superintendent; SSAC Students
<b>Attachments:</b>	Superintendent’s Student Advisory Council Student Empowerment Report Presentation

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## **Background Information:**

The Superintendent’s Student Advisory Council (SSAC) was established during the 2020 school year to amplify student voice and ensure student perspectives are included in shaping the future of Leander ISD. The Council includes sophomores, juniors, and seniors representing all six comprehensive high schools and Early College High School. This year, 48 students were selected to participate in monthly meetings.

Building on last year’s momentum, returning SSAC seniors formed core and extended leadership teams that established a clear structure for engagement and accountability. This included roles such as Proletunity Mentors, Core Leadership Team members, and Campus Mentors—each helping guide student-led teams in a collaborative and inclusive learning process.

Throughout the year, students engaged in a continuous improvement cycle known as PDSA (Plan-Do-Study-Act), exploring "Proletunities"- problems that also represent opportunities to improve the student experience. Areas addressed this year included:

- Mental health and student well-being
- Campus facilities (including restroom access and cleanliness)
- Flex time effectiveness and the launch of a student-created app
- Academic inclusivity (including GPA stress, tutoring access, and course equity)
- Sustainability and campus cleanliness

These topics were tackled using research, stakeholder interviews, root cause analyses (e.g., bone diagrams and improvement matrices), and prototype development. Students utilized data from campus surveys, explored various actions, and developed recommendations.

SSAC members will share the process and impact of their work this year, reflect on key findings and recommendations, and offer their vision for the future of student voice in Leander ISD. The presentation will emphasize the leadership structure, the role of continuous improvement, and personal testimonies about the value of being included in district-level decision-making.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

# Superintendent's Student Advisory Council



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## Student Empowerment Board Report

May 08, 2025



## Purpose

The Superintendent's Student Advisory Council (SSAC) members will share the process and impact of their work this year, reflect on key findings and recommendations, and offer their vision for the future of student voice in Leander ISD.

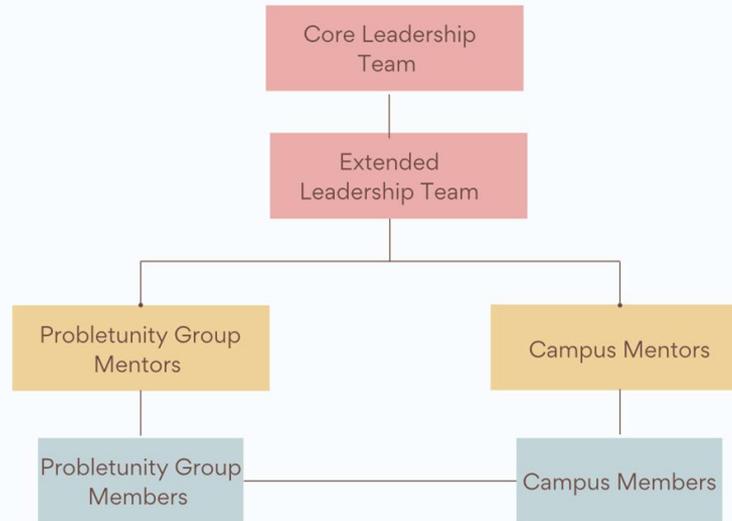
# OVERVIEW

- Recruited diverse members from all LISD high schools
- Brainstormed issues that are impacting our student experience
- Reviewed the work of past SSAC teams
- Prioritized potential “Probletunities”
- Divided into teams around each “Probletunity”
- Used Continuous Improvement Tools as a part of a PDSA (Plan-Do-Study-Act) for each prioritized “probletunity”

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# LEADERSHIP

## Organization of SSAC



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# PROBLETTUNITIES

Sustainability

Flex  
Time

Academic  
Inclusivity

Mental  
Health  
Resources

Restrooms

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# ***FLEX TIME***

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***Chloe Smith, Jayson Rodriguez,  
Dawn Teske-wright, Pranav Sarma,  
Zehra Sahin, and Andres Jaimes***

# Process

The Flex Time Proletunity group has been working for several years to develop an effective Flex Time system.

- Initially, team members created an app to address issues related to the portal system.
- As the app has evolved and improved, our focus has shifted to understanding how Flex Time impacts administration and identifying ways to optimize the experience for all.

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# *Problem Statement*

*To create a consistent district-wide Flex-Time system that addresses diverse student interests by providing opportunities for participation in clubs, academic improvement, collaboration, socialization, and fulfillment of other student needs while maintaining a **safe** environment conducive to teachers' needs and administrators' concerns.*

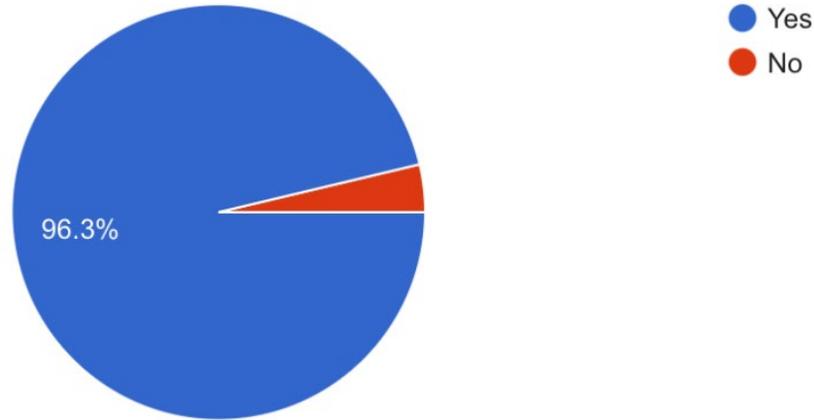
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# *Preliminary Research*

- Surveyed students from all 6 high schools
  - Those who have flex time & those who do not
- Received a total of 178 responses

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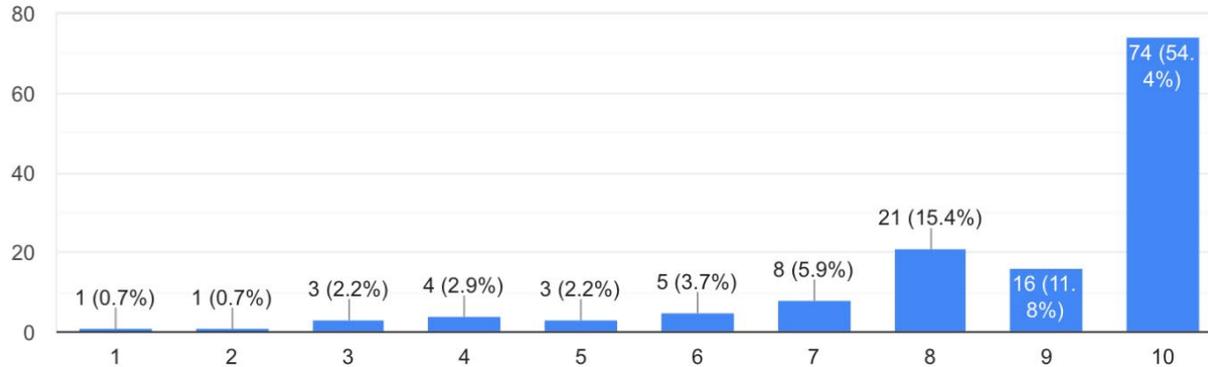
# *Preliminary Research*



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**Do you think LISD should keep Flex-Time periods for our high school students?**

# Preliminary Research



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**On a scale from 1-10 (10 being the greatest) how helpful is flex time?**

## How do you currently use Flex Time?

1. Homework (94.1%)
2. Study (85.9%)
3. Resting/Relaxing (74.1%)
4. Tutorials (68.9%)
5. Collaborating with other students (60.7%)

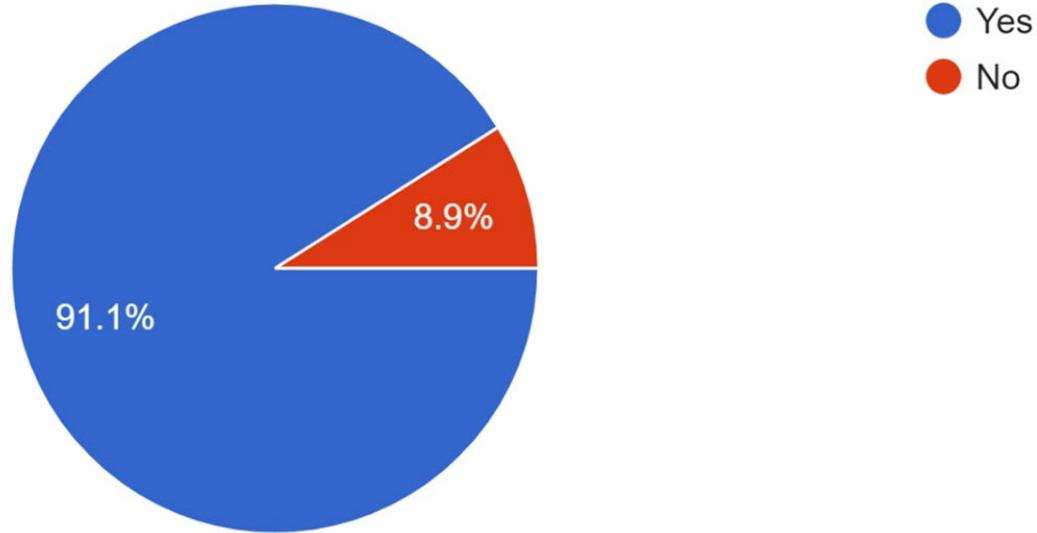
## How does Flex Time benefit you?

*“Flextime is perfect for students who use it wisely, like me for example as I use it for passion projects and studying, it became very helpful.”*

33

*“It's good for students to have time inside school to study, especially if students at home may have the inability to study at home, and aren't able to due to personal issues/ reasons at home.”*

# *Preliminary Research*



34

**Would you like to see Flex-Time at your campus?**

# *Preliminary Research*

## Issues Found Throughout Administration

35

Lack of accountability  
Lack of proper attendance  
User interference

# *Preliminary Research*

## **Cedar Park Flex Time**

### What does it look like?

- Every day, portaling to different teachers
- Guest speakers, club meetings, surveys, class meetings, and attending training or tutorials

### How do you track attendance?

- In HAC the home teacher takes attendance

36

### How do you get your students and faculty to ensure flex time is successful?

- Don't let kids in den unless on the roster or portal
- If they abuse the privileges, administration would take it away for a time

### What's the biggest advantages?

- “Allowing kids to create their own independent decisions so that they can be set up for college and life”  
“The biggest challenge is the management but the chaos is worth it, because there's many advantages”

# *Solution*

**Flex Time App** - Resources for students are currently scattered across the website and multiple different portals. The Flex Time app consolidates resources into one location and offers a “One Stop Shop” for any tool a student needs.

37

## Current Features

- Bus Tracking
- Mental Health Resources
- Contact Information
- Flex Time Portal
- Schedule
- Smart Tag
- ID Card

## Future Plans

- Grades
- Flex Time Attendance Tracker
- Lunch Menus
- Bathroom Alerts

# Recommendation

What an “ideal” flex time would look like:

- 35 minutes a day
- Every Day
- After 2nd/6th period
- Allow students to go to different classes or rooms
- Organized portaling and recorded attendance

38

By implementing this format into each school’s schedules, it would allow students to excel in their classes, clubs, relationships, and mental health, and even provide students with the opportunity to engage with other campuses.

# ***MENTAL HEALTH RESOURCES***

39

***Presented by: Anniyah Maknojiya, Ruth Gardner, Sunaina Dewagan, and Jeeshita Halari***

# *Problem Statement*

*“Regarding the matter of mental health, there is a **lack of effective and accessible resources** as well as a **stigmatized outlook upon discussing mental health issues** among faculty and students, impacting student culture, environment, and attendance throughout Leander ISD.”*

40

# PROCESS

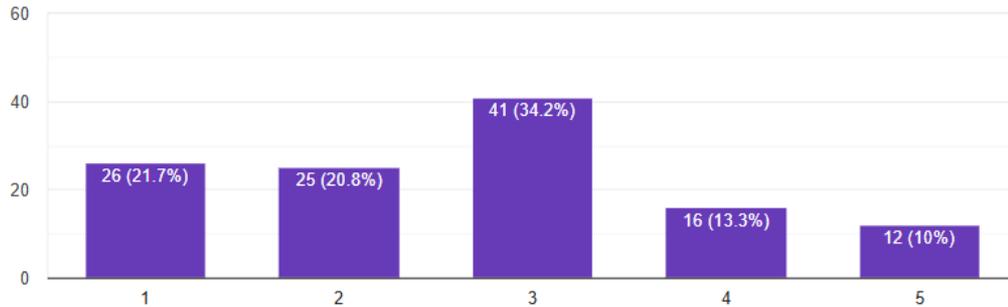
1. Identified the Problem: Decided how we wanted to target the “Probleteness” of Mental Health and evaluated the **quality, quantity, and accessibility** of current mental health resources.
2. Collected Data: Created forms pertaining to the **use of mental health resources** (random sampling from LISD students and staff) and watched past<sup>41</sup> board meetings/planned website collaboration.
3. Discussions: Reached out to Head of Counseling Services and **gained feedback on the forms** to come up with potential solutions.
4. Identified Potential Solutions: Improving **accessibility** for students to mental health resources, implementing Staff Development Day presentations, etc.

# FINDINGS - Student Form

How satisfied are you with the effectiveness (the quality and quantity) of current mental health resources at your school?

 Copy chart

120 responses



Each school in Leander ISD has a "Counselor Services" page with mental health resources, as linked below. Were you previously aware that these resources existed, regardless of whether you used them or not?

[Glenn Mental Health Resources](#)

[Vandegrift Mental Health Resources](#)

[Rouse Mental Health Resources](#)

[Vista Ridge Mental Health Resources](#)

[ECHS Counseling Resources](#)

[Leander Mental Health Resources](#)

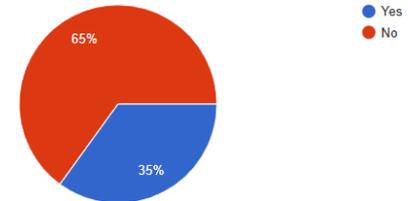
[Cedar Park Reporting Suicidal Messages and Self Harm](#)

42

District Resource:

[Leander ISD Empowering Parents](#) (Scroll all the way to the bottom to see the mental health resources).

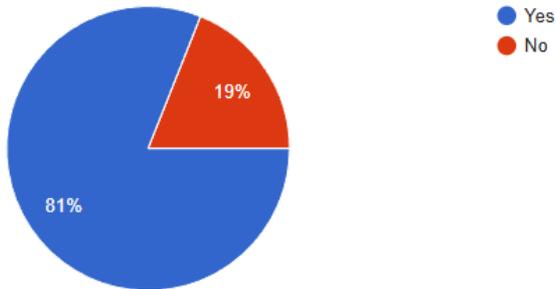
120 responses



# FINDINGS - Staff Form

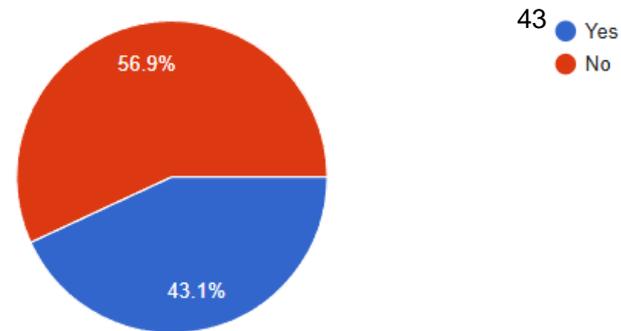
Has any student ever approached you to discuss social, emotional, etc. mental health concerns (school-related or non-school related)?

58 responses



Have you ever received mental health training?

58 responses



# Quotes From Staff:

- “[...] I've had so many students drop from my programs over the last few years due to mental health concerns. It certainly seems like an increasing trend. **So I'd like to see schools empowering students to address these concerns sooner with resources and strategies, so that no matter what activities they are involved in, they don't feel like they have to drop them in order to be their best and healthiest selves.**”
- “I'm wondering about this survey and the focus on the mental health resources that are on the district websites [...] **There should be dedicated humans who work on scheduling/grades/GPA/College who are DIFFERENT than the humans dedicated to actual mental health counseling. So many kids are unable to access affordable therapy outside of school. There should be more high quality help available. Our kids deserve it.**”

44

# *Recommended Solutions*

- **Student Presentations at Staff Development Days**
  - + Reduce stigma, recognize symptoms early-on, and increase accessibility of resources
- **Website and Mental Health Minutes**
  - + Website → Targets accessibility (currently in contact with website developer)
  - + Mental Health Minutes → Targets effectiveness of the resources

45

# ***SUSTAINABILITY***

46

***Presented by: Mia Brandl, Milan Benavides, and  
Yahli Avni***

# Problem Statement

- We strive to spread further awareness of our districts PTA Clothes Closets to help support sustainability through the reuse and recycling of clothes.
  - This helps bring the student community together by not only teaching students how to be sustainable, but by teaching positive morals.



## 10 ETHICAL PRINCIPLES

- 1 HONESTY**  
*telling the truth*
- 2 INTEGRITY**  
*doing the right thing*
- 3 PROMISE-KEEPING**  
*doing what you say you are going to do*
- 4 LOYALTY**  
*supporting someone or something*
- 5 CONCERN FOR OTHERS**  
*caring for and helping others*
- 6 LAW-ABIDANCE/  
CIVIC DUTY**  
*obeying rules and laws/  
making the world a better place*
- 7 RESPECT FOR OTHERS**  
*being polite and kind to everyone and everything*
- 8 FAIRNESS**  
*treating everyone equally*
- 9 PURSUIT OF EXCELLENCE**  
*doing everything the best you can;  
looking for ways to improve*
- 10 ACCOUNTABILITY**  
*admitting to what you do wrong,  
and taking pride in what you do right*

47

LEANDER  ISD  
LEADING TO A BRIGHT FUTURE

# Process

- Voted on which sustainability issues most impacted the student experience
- To learn more, we organized clothes drives at high schools and volunteered at the clothes closets to understand their processes
- Discussed our findings with each other as well as the PTA Clothes Closet organizer

48

# *Findings and Recommendations*

- Not many students donated in the clothes drives
- We discovered that many classes could benefit from a donation
- We found that in the south clothes closet there are too many clothes in comparison to the north clothes closet
- Further increase online and social media presence
- Distribute the extra clothes to school classes and programs.<sup>49</sup>
- Get in school programs involved. EX: Donation competition between school programs

# ***ACADEMIC INCLUSIVITY***

50

*Credits: by Eden Yu, Kate Jones,  
Rikita Veluru, Anirudh Rao*

# SSAC Recap

## Life Skills

- Active skill focus
- Class opportunities
- Life skill mindsets



- Adulthood transition
- Resource access

## GPA Resources

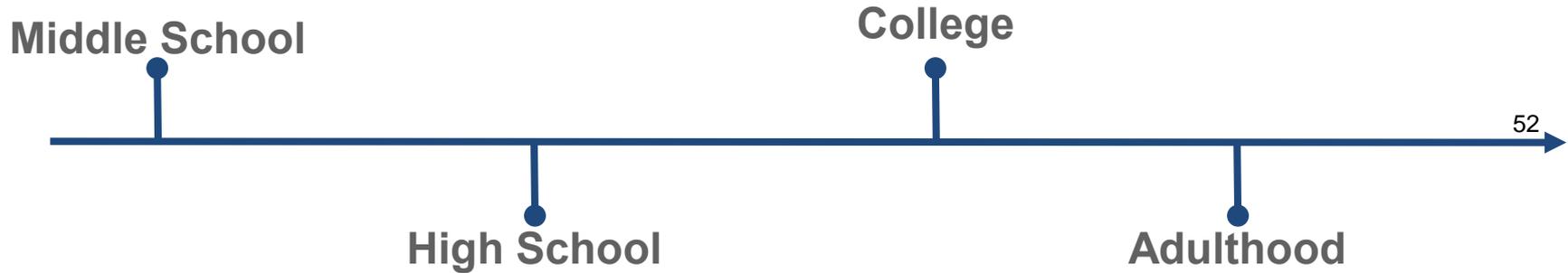
- Course information
- GPA awareness
- Communication gaps

51



- Middle school transition
- Improve consolidation

# *SSAC Recap*



# *Current Problem*

How can we implement resources to improve student academic and life transitions?

53

# Current Problem

## 1 | Consolidation

- Scattered information
- Missed opportunities

## 2 | Staff Concerns

- Time allocation
- Repetitive questions
- Student confusion

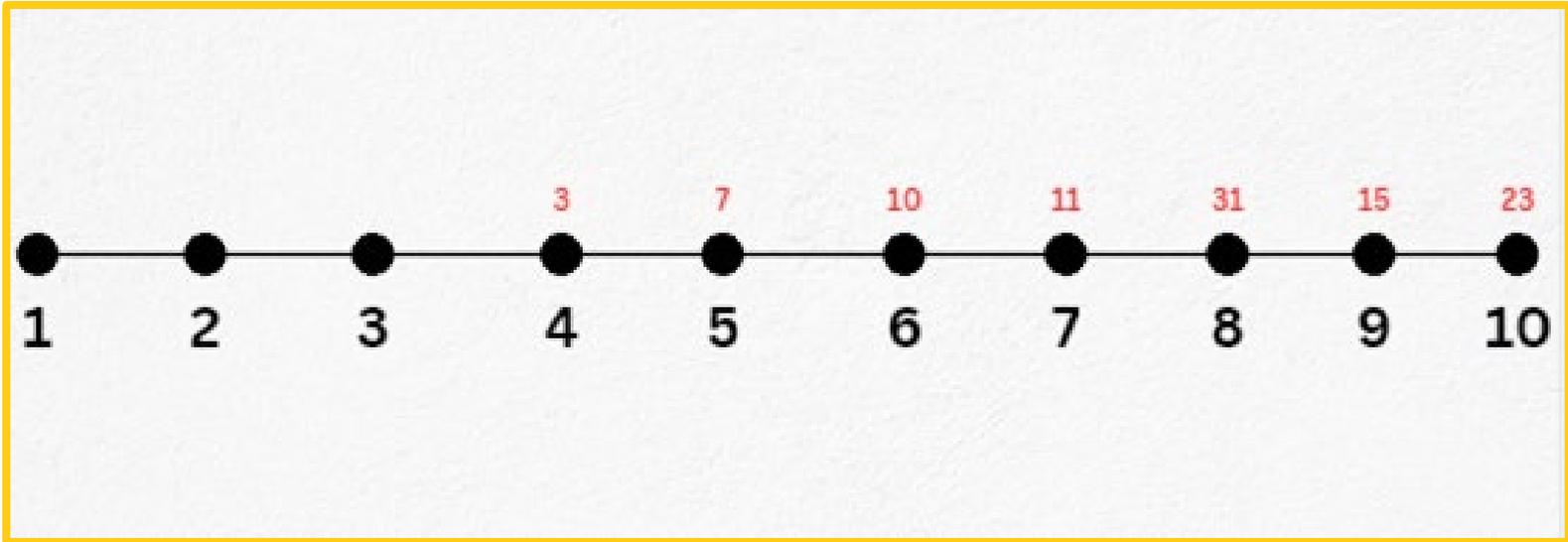
## 3 | Awareness

- Poor advertising<sup>54</sup>
- Knowledge of resources



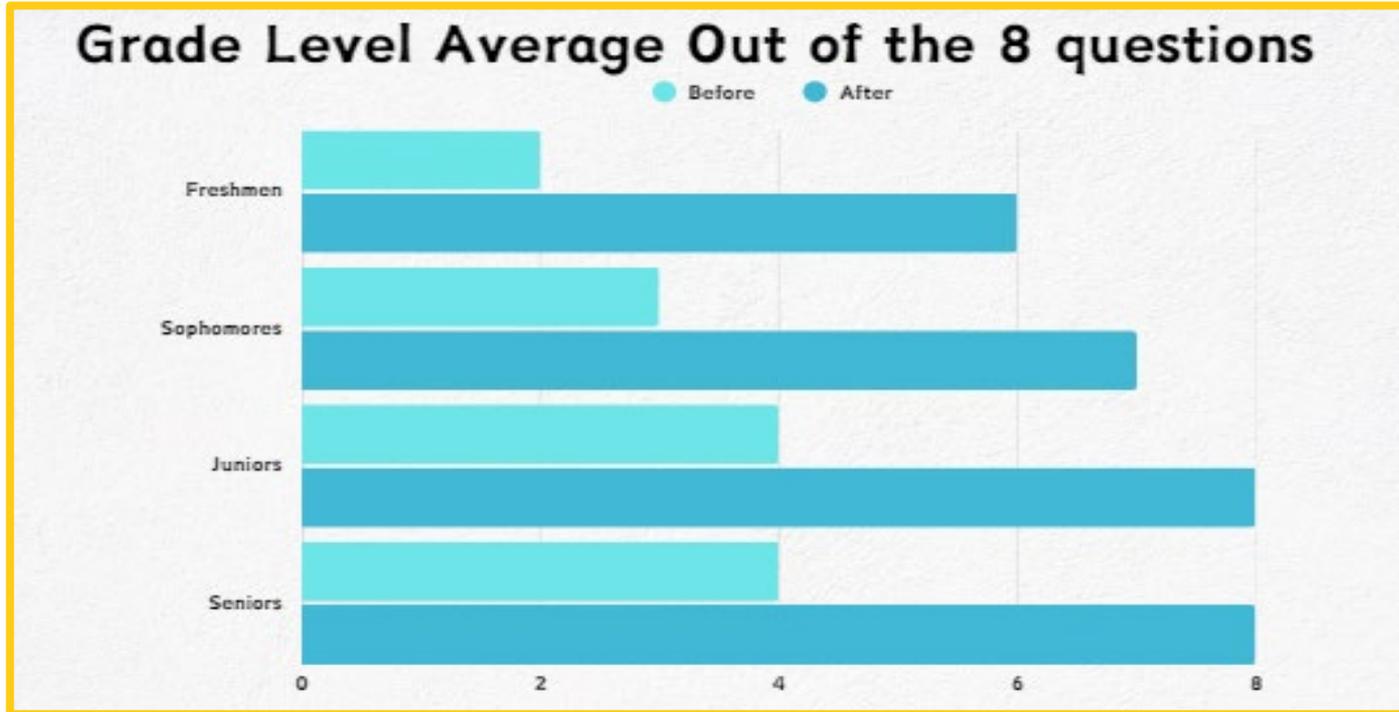


# Life Skills-Study Habits



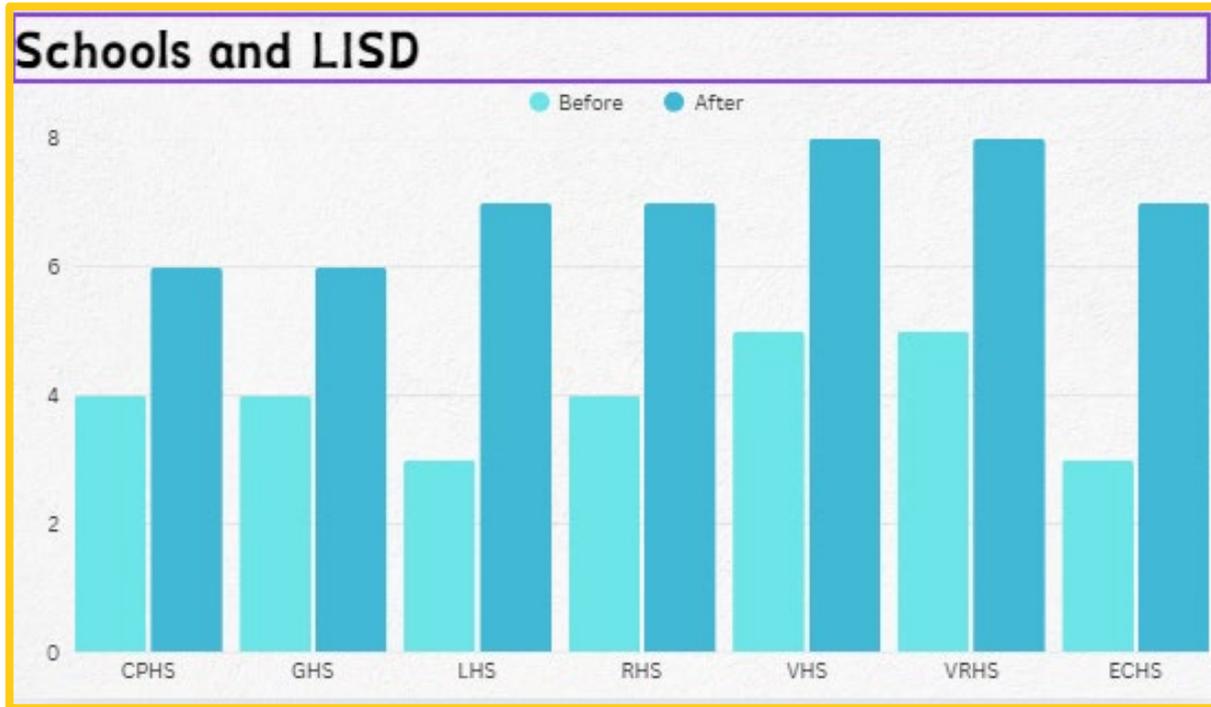
57

# Life Skills-Study Habits



58

# Life Skills-Study Habits



59

# Conclusion

## 1 | GPA

- Calculation video
- Written steps
- Google sheet calculator

## 2 | Study/Life Skills

- Study habits
- Learning styles
- Implementation of life skill topics

## 3 | General FAQs

- Commonly asked staff questions
- ACC VS AP
- Opportunities

# ***RESTROOMS*** <sup>61</sup>

***Presented by: Alexander Hertzler,  
Leonardo Cantu, and Casey Phillips***

# *Problem Statement*

- School restrooms are often not monitored well and are frequently locked due to misbehaviour (like vandalism). Resources are commonly unavailable to students.
- We want to make school restrooms more convenient, safe, and usable for students, to improve the school experience for all students throughout the district.

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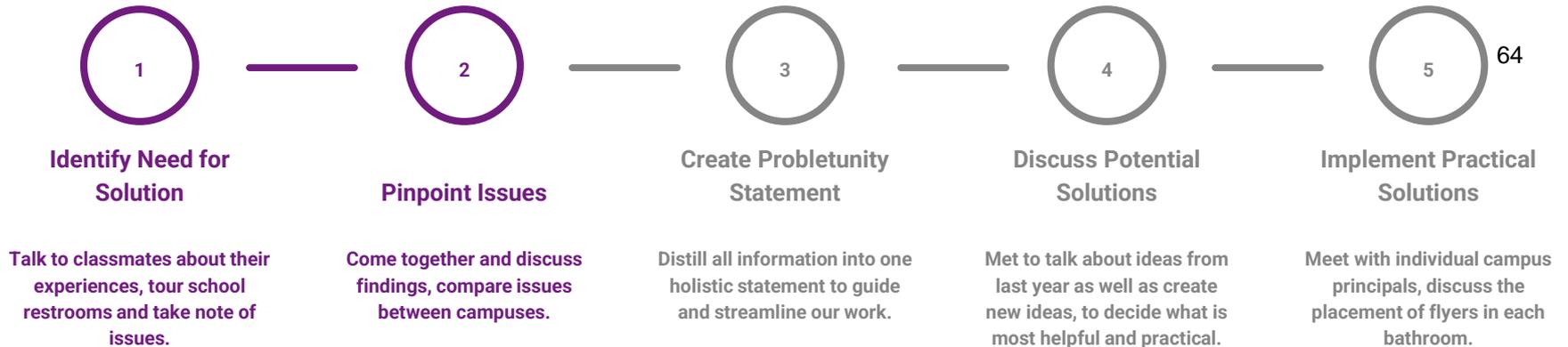
# Process

- We created a list of common problems between all LISD high school campuses
- The top problems were drugs, vandalism, and maintenance
- Many found these problems as the cause of why they do not feel safe using the restrooms, causing discomfort and worsening the student experience
- Students who report problems do not feel heard

63

# Timeline

Our process throughout this current year (2024-2025)



64

# Example Posters



**DOES THIS BATHROOM  
NEED ATTENTION?**

MISSING TOILET PAPER?  
NO MORE SOAP?  
MESSY BATHROOM?  
SCAN THE QR CODE SO WE CAN  
NOTIFY A CUSTODIAN.



*This form is monitored by VHS Admin in collaboration with students!*



# Statistics

- Rouse High School - Implemented: Beginning of school year 2024-2025 with 55 total entries this year (Pilot School)
- Glenn High School - Implemented: End of March, 2025 with 6 total entries
- Vandegrift High School - Implemented: End of March, 2025 with 29 total entries this year <sup>66</sup>
- Leander High School - Implementing Next year
- Cedar Park High School - Implementing Next year
- Vista Ridge High School - Implementing Next year

# Conclusion

- In all the schools where our solution has been implemented, we have already found that it is well received by the student populus.
- We have found that each school handles disciplinary actions differently.
- We recommend that the principals have a discussion between each other and find a common deterrence to keep the standard across the district.
- We also recommend the implementation of these standardized bathroom forms across all campuses to effectively deal with and discourage damage.

67

# Questions?

68

# Thank You!

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**SSAC 2024-2025 Team**

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

**Agenda Item:** 2024-2025 School Health Advisory Council (SHAC) Annual Report  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Kimberly Waltmon, Ed.D., Area Superintendent, Dawn Mendoza, SHAC Chairman, Jessica Cance, SHAC Member, Sartaj Siddiqui, DO, SHAC Member, Ashley Grimes, SHAC Member  
**Attachments:** 2024-2025 School Health Advisory Council (SHAC) Annual Report Presentation  
2024-2025 School Health Advisory Council (SHAC) Annual Report

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## **Background Information:**

Per [Board Policy BDF \(legal\)](#), the Board shall establish a local School Health Advisory Council (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. Policy also stipulates that a SHAC annual report be provided to the LISD Board of Trustees. The full 2024-2025 SHAC Annual Report is attached. The SHAC committee will be providing a presentation on the work the committee conducted this past year with recommendations from the annual report. Subcommittees include Physical Activity and Nutrition, Social and Emotional Wellbeing, and Revisiting the LISD 10 Ethical Principles (Protection of Marginalized Populations).

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



May 8, 2025

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# **2024-2025 School Health Advisory Council (SHAC) Annual Report**

## **Purpose**

The purpose of this presentation is to present recommendations from the School Health Advisory Council Year-End<sup>72</sup> Report to the Board of Trustees.



## **Purpose of SHAC**

- **Functions in an advisory capacity - does not make policy.**
- **Makes recommendations to the school board on coordinated school health programing and its impact on student health and learning.**
- **Develops a year-end report presented to the school board, who reviews and may direct Leander ISD administration on actions to be taken.**



# SHAC Requirements



Be parent led



SHAC must report to the School Board at least once annually.

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SHAC must meet at least four (4) times annually.



SHAC must be comprised of at least five (5) members, approved by the School Board, and a variety of community members, parents, and district staff.



Required to have specific subcommittees.



## SHAC Update

- 4 Meetings held
  - October 28, 2024
  - December 9, 2024
  - February 10, 2025
  - April 7, 2025
- Agendas and Recordings posted to the website
- Required Committees Formed + 1 additional committee
- Created and presenting annual report to the board



# Physical Activity and Nutrition

## CONTINUE

- Utilize Coordinated Approach to Child Health (CATCH) Teams and Curriculum
- Ensure healthy lifestyles chair Parent Teacher Association (PTA) position is filled at every campus
- Follow & promote awareness of LISD Quality Recess Guidelines
- Promote use of “Share Tables” for unopened food and whole fruit

## STOP

- Consider reducing the amount of styrofoam and plastic packaging with food items, e.g. water bottles, utensils



# Physical Activity and Nutrition

## START

- Each campus to hold and promote at least 1 Health/wellness-related programs (e.g. Family Fit Night, Farmer's Market, school garden, Roving Chef) per school year
- Increase parent awareness of Child Nutrition Services (CNS) and school nutrition:
  - Snack limits in myschoolbucks
  - CATCH terminology: Go-Slow-Woah
- Enhance nutrition transparency:
  - Snack nutrition facts linked from snack menu
  - Snack menu put on nutrislice w/ nutrition facts
- Increase integration of CATCH with student experience
  - Complete installation & begin utilization of digital menu boards
  - Bridge CATCH terminology into nutrition space via partnership with CNS + Physical Education (PE)
- Set guidelines for after-school programs to purchase snacks through CNS
  - If not available, provide nutritional guidelines for purchases



# Social and Emotional Well-being

- Adopt and implement comprehensive substance use prevention curriculum at middle school and high school - Stanford Safety First Curriculum
- Allocate resources to expand the Hope Squad program to 1 additional high school campus for 2025-2026, with the goal of expansion to all high schools
- Consistent implementation of Second Step Curriculum at all elementary campuses
- Highlight the resources provided on the Empowering Parent website throughout the school year
- Explore expanding on Climate Survey to gain better understanding of student needs and efficacy of mental health services



# REVISITING THE LISD 10 ETHICAL PRINCIPLES (Protection of Marginalized Populations)

**Situation** - Lack of consistent character education for secondary students.

**Background** - 10 Ethical Principles developed as a standard for character expectations with campus curriculum and focus on how to “live” the principles. The LISD Graduate Profile updated to include student “I can” statements which incorporate many of the ethical principles.

79

## Assessment

- Crosswalked 10 Ethical Principles with the Graduate Profile “I can” statements.
- Saw some alignment but the Graduate Profile does not directly focus on character traits throughout.

## Recommendation

- Integrate the 10 Ethical Principles into the Graduate Profile
- Using the 11 skills described in the graduate profile, incorporate “I can” character education development for each based on the 10 Ethical Principles.



## Next Steps

- Administration reviews recommendations and takes action as necessary
- Board of Trustees may highlight actions and direct administration to take specific actions and has the right to approve or disapprove recommendations from the committee
- Report back to the committee and board of trustees on progress

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# DISCUSSION

# School Health Advisory Council (SHAC)

## Annual Report

### 2024-2025

The Texas Education Code 28.004 requires that the Board of Trustees in each school district "create a local school health advisory council to help the district ensure that local community values are reflected in the district's health education programs." Additionally, the local school health advisory council is required to submit an annual written report to the board of trustees, which must include: any new recommendations regarding the school district's health education curriculum, instruction, or related issues that have not been previously presented to the board; any proposed changes to a recommendation previously submitted to the board; and a detailed summary of the council's activities from the date of the current report to the date of the last report.

The District Steering Committee met in September 2024 to begin planning for the direction of the School Health Advisory Committee (SHAC). Due to the cross-functionality of the topics addressed, this year's steering committee consisted of an Area Superintendent, Senior Director of Student Support, Coordinator of Physical Education and Athletics, and Director of Counseling Services.

The first SHAC meeting consisted of reviewing last year's SHAC recommendations, training on the purpose and role of a SHAC, and reviewing data on district measures. In addition, the committee reviewed the components of the Coordinated School Health program (Nutrition, Health Services, Safe School Environment, Counseling/Mental Health, Staff Wellness, Parent Involvement, Physical Education, and Health Education).

We then led the SHAC members through an exercise where each member proposed topics they were interested in exploring for Leander ISD. After the topics were organized into subcommittees, each member self-selected the committee to participate in based on individual interests. The subcommittees were facilitated by district employees, a parent leader, and included feedback from committee members.

The School Health Advisory Council met officially four times during the 2024 - 2025 school year on the following dates: October 8, 2024; December 9, 2024; February 10, 2025 and April 7, 2025. The 2023-2024 SHAC committee recommended the adoption of a new human sexuality curriculum. Two required public meetings for feedback were held prior to presenting the final recommendation to the board of trustees. On February 13, 2025, the curriculum was presented, and on March 13, 2025, the board voted in favor of adopting the curriculum for implementation during the 2024-2025 school year. During each meeting, the committees collaborated to discuss current issues and ideas for improvement for our district. The SHAC chair, co-chair, and secretary engaged with district leadership to provide input on meeting agendas and the year-end report presentation. An additional meeting was held by the SHAC leadership co-facilitators to review each subcommittee's recommendations and finalize the presentation.

The following is a report of each committee's actions and recommendations:

#### 1. Physical Activity & Nutrition Subcommittee

##### Summary of the Committee's Work:

- Reviewed the LISD Quality Recess Guidelines for elementary campuses.
- Examined the CATCH campus action plans and analyzed their various components for effectiveness and implementation.
- Reviewed the current Child Nutrition Services guidelines and the availability of nutritional information on the district website to ensure parents can easily access it.
- Collaborated with Child Nutrition Services to review district programs that will help promote healthy living and equip students with the knowledge needed to make informed food choices.
- Discussed strategies for effectively incorporating CATCH (Go, Slow, Whoa) language into both the physical education classrooms and cafeterias to promote healthy eating habits among students.

Recommendations:

**CONTINUE**

- Utilize CATCH Teams and Curriculum
- Ensure healthy lifestyles chair (PTA) position is filled at every campus
- Follow & promote awareness of LISD Quality Recess Guidelines
- Promote use of “Share Tables” for unopened food and whole fruit

**STOP**

- Consider reducing the amount of styrofoam and plastic packaging with food items, e.g. water bottles, utensils

**START**

- Each campus to hold and promote at least 1 Health/wellness-related programs (e.g. Family Fit Night, Farmer’s Market, school garden, Roving Chef) per school year
- Increase parent awareness of CNS and school nutrition:
  - Snack limits in myschoolbucks
  - CATCH terminology: Go-Slow-Woah
- Enhance nutrition transparency:
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- Increase integration of CATCH with student experience
  - Complete installation & begin utilization of digital menu boards
  - Bridge CATCH terminology into nutrition space via partnership with CNS + PE
- Set guidelines for after-school programs to purchase snacks through CNS
  - If not available, provide nutritional guidelines for purchases

2. Social and Emotional Wellbeing Subcommittee

Summary of this committee’s work:

- Reviewed current social and emotional support resources for Leander ISD students and families to identify areas of need.
- Continued and expanded on the work of the previous SHAC committee to review and identify substance use prevention curriculum for Leander ISD secondary students.

Recommendations:

- Adopt and implement a comprehensive substance use prevention curriculum at middle school and high school - Stanford Safety First Curriculum
- Allocate resources to expand the Hope Squad program to 1 additional high school campus for 2025-2026, with the goal of expansion to all high schools
- Consistent implementation of Second Step Curriculum at all elementary campuses
- Highlighting the Empowering Parenting website throughout the school year
- Explore expanding Climate Survey to gain a better understanding of student needs and the efficacy of mental health services

3. Protection for Marginalized Populations

Review of the Committee’s Work:

- Review current supports for marginalized populations, including social emotional learning, character education, relational practices, and responses to behavior
- Determined a need for consistent character education at the secondary level
- Crosswalked the 10 Ethical Principles with the Graduate Profile to determine alignment and gaps

Recommendations:

- Create character education “I can” statements combining the 10 Ethical Principles and the Graduate Profile skills, allowing for alignment and focus on the Graduate Profile

In conclusion, the work of the SHAC committee reflects a strong commitment from our parent community to support the holistic well-being of all students. Through thoughtful dialogue and collaboration, the committee has provided valuable recommendations aimed at enhancing physical activity and nutrition, strengthening social and emotional supports, and reaffirming the district’s ethical principles in a way that is inclusive and forward-thinking. These parent-led insights serve as an important foundation for continued growth, and we look forward to reviewing each recommendation as we determine next steps that align with our district’s goals and values.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

**Agenda Item:** Legislative Committee Update  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Legislative Committee Members  
**Attachments:** N/A

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**Background Information:**

Members of the Legislative Committee will give an update on developments that have emerged in the 89<sup>th</sup> Texas Legislative Session.

**Administrative Recommendation:**

N/A

**Sample Motion:**

N/A

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

<b>Agenda Item:</b>	Early College High School Campus Design Update
<b>Purpose:</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Jeremy Trimble, M.Arch, Chief Operations Officer; Clay Currier, Ed.D., Senior Director of Alternative Learning and ECHS Principal; Scott Smith, Project Designer- Pfluger Architects; Pranav Cherukuri, ECHS Student
<b>Attachments:</b>	Early College High School Campus Design Update Presentation

---

## **Background Information**

District staff, students and Pfluger Architects will provide an update on the design of the new Leander ISD Early College High School (ECHS) campus, which is being designed on the Austin Community College (ACC) San Gabriel property. A committee of students, campus staff, and other district personnel has been meeting with the design team over the last several months, collaborating on the design.

The design process has focused on:

- Aligning with ACC Partnership Goals – Ensuring seamless integration with ACC San Gabriel Campus for Leander ISD ECHS Students and meeting ACC masterplan design parameters.
- Optimizing Facility Use – Designing a campus that supports early college programming while maximizing available space and resources.
- Future-Ready Planning – Developing a scalable and flexible design that accommodates future student growth and evolving academic needs.

The presentation will include an overview of the current design progress. The [2023 Bond](#) provided funding for this design phase only. Construction of the campus would require a future bond referendum for funding approval.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



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May 8, 2025

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# Early College High School Campus Design Update

# PURPOSE

Update the Board on the design progress for a future Early College High School in collaboration with Austin Community College



## **Future Early College High School – Design Update**



The following slides represent the design progress of a future **Early College High School (ECHS)** on the Austin Community College (ACC) San Gabriel Campus. Below is a timeline of key milestones:

- **August 30, 2024** – Project design kickoff
- **September 27, 2024** – Facility tours of Manor & Del Valle ECHS facilities
- **October - November** – Design workshops
- **December - March** – Design Development
- **April - July** – Final Design and Pricing

89



The **final design** will be completed this spring, with a budget developed for **future bond planning**. While the [2023 Bond](#) funded the **design**, a **future bond** will be required for the **construction**.



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creative  
**design brief**



90  
**LEANDER**  
**EARLY COLLEGE HIGH SCHOOL**

**pfluger**  
4

*We are excited to continue our partnership as we build toward our bright future where we do not prepare students for something, but rather help them prepare themselves for anything.*

# ACKNOWLEDGMENTS

THANK YOU TO EVERYONE INVOLVED

## LEADER ISD BOARD OF TRUSTEES

Gloria Gonzales-Dholakia, Ph.D.	President, Place 2
Anna Smith	Vice-President, Place 4
Sade Fashokun	Secretary, Place 5
Trish Bode	Member, Place 1
Paul Gauthier	Member, Place 7
Nekosi Nelson	Member, Place 3
Francesca Romans	Member, Place 6

## LEADER ECHS EXECUTIVE COMMITTEE

Bruce Gearing	Superintendent
Jeremy Trimble	Chief Operations Officer
Lori Black	Project Manager

## LEADER ECHS DESIGN COMMITTEE

Angela Hodges	Area Superintendent
Clay Currier, Ed.D	Principal
Pranak Cherukuri	Scholar
Kamila Calderon Melendez	Scholar
Seth Dermanci	Scholar
Allen Escobedo	Scholar
Jensen Tower	Scholar
Andrea Gabler	ECHS, Science / Engineering Teacher
Victor Hicks	ECHS, History Teacher
James Lemuel	ECHS, Math Teacher
Kimberly Payne	ECHS, Assistant Principal
George Solano	ECHS, Spanish Teacher
Marguerite Swilling	ECHS, English Teacher
Miguel Escobedo	Director, Emergency Management
Sha Rogers	Executive Director of Safety & Security
Nick Short	Coordinator, Security Emergency Management

## DESIGN PROFESSIONAL TEAM

### ARCHITECTURE

Jessica Molter	Pfluger   Managing Principal
Christian Owens	Pfluger   Director of Design
Joshua Sawyer	Pfluger   Planner
Frances Brooks	Pfluger   Project Manager
Robert Kincaid	Pfluger   Project Architect
Scott Smith	Pfluger   Sr. Project Designer
Zhun Jiao	Pfluger   Project Designer
Lauren Cloud	Pfluger   Interior Designer
Alexandra Pease	Pfluger   Architectural Staff

### CIVIL

Allison Kenneough	Kimley Horn   Project Manager
Anna Ford	Kimley Horn   Project Engineer

### LANDSCAPE

Brad Sims	Studio 16:19   Project Manager
Agustin Garcia	Studio 16:19   Landscape Architect

### STRUCTURAL

Jeremy Klahorst	Datum   Project Manager
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### MEP

Josh Kavanaugh	MEP Engineers   Mechanical Engineer
Darlene Price	MEP Engineers   Electrical Engineer
Randy Fuston	MEP Engineers   Plumbing Engineer

### TECHNOLOGY

Matt Thrasher	Combs   Manager
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### KITCHEN

Duane Mikkelson	FDR, LLC   Project Manager
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DEL VALLE EARLY COLLEGE HIGH SCHOOL

Del Valle ECHS left the Leander team with a long list of likes and wants. One big takeaway was the level of school pride, shown through graphic images, school colors, and a big crest in the floor of the entry lobby.

They also loved the use of textures around the building, full-height windows, and classroom themes based on subject matter. However, Leander noted a lack of built-in cabinets in certain classrooms as well as higher noise levels in combined rooms, both of which they would like to remedy in their school.

They appreciate the classroom's openness, which provides a clear view from the corridor; however, some safety and security concerns have been raised regarding this complete transparency.



MANOR EARLY COLLEGE HIGH SCHOOL

Manor ECHS also provided a lot of exciting ideas for the design team.

The inclusion of “calm corner” study spaces in the library, outdoor common areas, strong daylighting, and flexible rooms all stood out as concepts that Leander ISD would like to see in their new building.

Some dislikes included small windows, stone steps, and twisting hallways that made navigation and supervision difficult. As well, the entry sequence is unclear for new visitors because the office is positioned on a convoluted side, and the receptionist is unable to monitor the entry doors to see approaching guests.

## BUILDING TOURS

Building tours allow the team to see and explore buildings with similar programs and concepts. These concepts vary from organizational strategies and space typologies, to getting a better understanding of something the team is not familiar with. Often the tour provides an opportunity to see a specific idea in-person, ask questions, and evaluate how existing design elements may fit their campus and culture.

## GUIDING PRINCIPLES

Following the discovery exercises, we assembled a framework for the design process - the guiding principles – in-order to evaluate all future decisions through that lens. Throughout the design process, we will cross-reference these principles against the design to ensure our decision-making process and the principles are in alignment.

**L**ead

*Educate our scholars to be future leaders, ensuring everyone has access to extensive support systems and resources.*

**E**quitable

*Create an inclusive, dynamic space that empowers our community to learn, grow, and make meaningful contributions.*

**C**ollegiate

*Build a school that inspires a distinguished culture of collaboration and creativity, shaping a bold, future-oriented identity.*

**H**olistic

*Craft an interdisciplinary learning place where diverse perspectives and ideas converge.*

**S**tewardship

*Design a building that reacts to the local ecosystem and community through thoughtful, environmentally-conscious practices.*



S

"accessible green space and study area"



F



L



"should include some benches or chairs"



L



I



F

"good for independent studying - intimate..."

## VISUAL LISTENING

### EXTERIOR

The Visual Listening exercise asked members of the ECHS design team to evaluate a set of images based on a series of criteria as assigned by Pfluger. For the exterior images, these categories were **Scale**, **Functionality**, and **Layout**.

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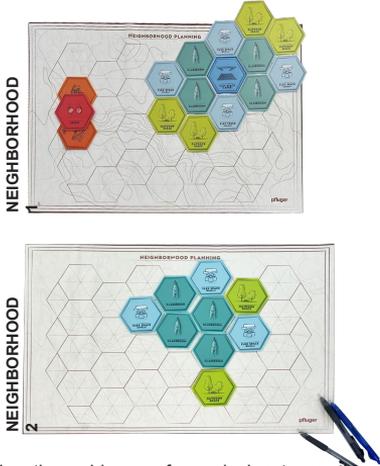
### INTERIOR

For the interior images in this exercise, the categories were **Layout**, **Interaction**, and **Feel**.

After marking off their favorites for the exterior and interior images, the ECHS team went through and wrote down some of their key takeaways on post it notes for Pfluger to use as inspiration.

8

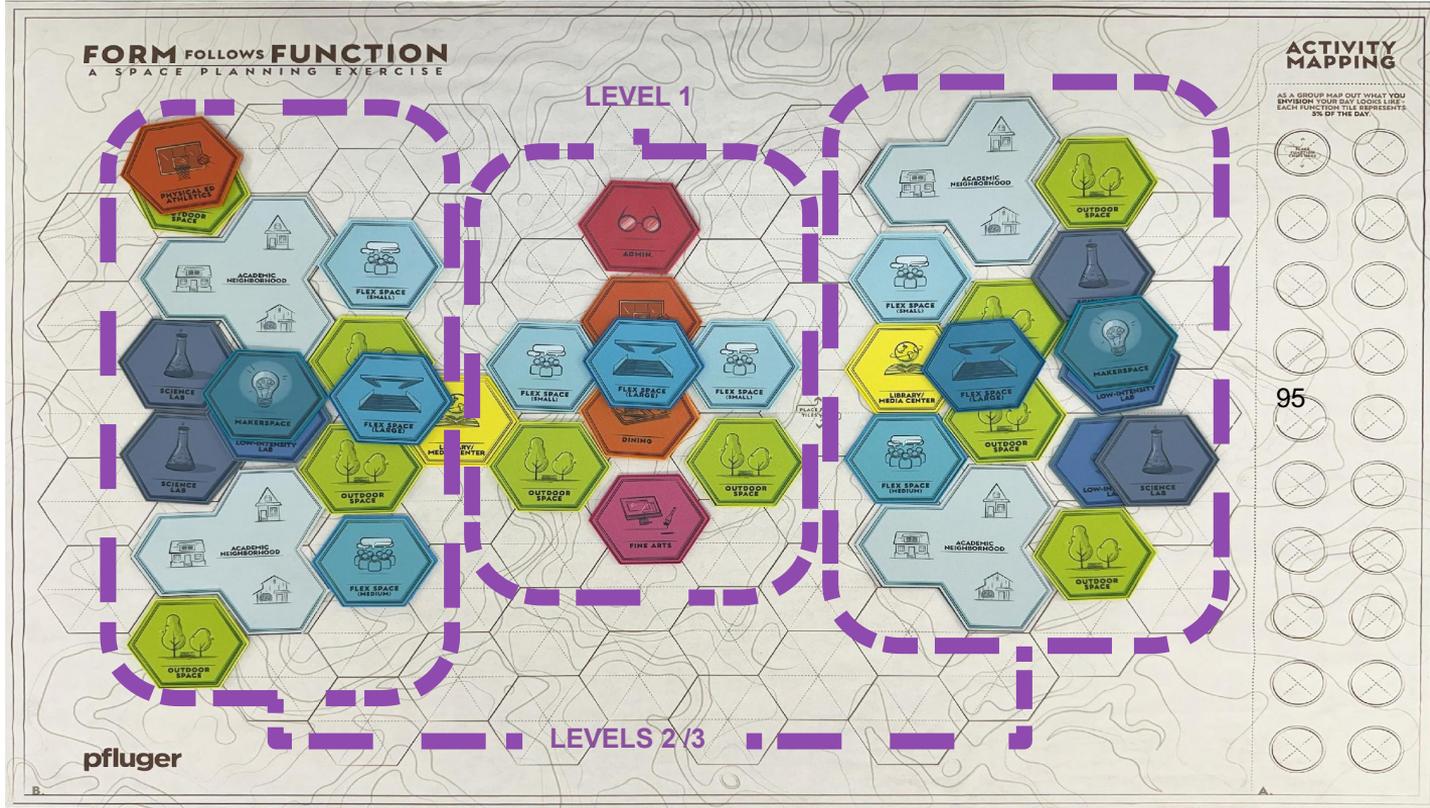
When we get interdisciplinary, we stop -- students stop - learning in silos, which is what I think traditional education does. They learn in a math silo and a history silo, and an English silo. Instead, we create learners who pull their learning from all of their things, and that's how we create our lifelong learners; that's how we create our critical thinkers.



Following the guidance of our design team, the Form Follows Function game helped define how classrooms and other program spaces would best be grouped to suit Leander ECHS's needs.

This activity included both the design and executive teams. The inclusion of the diverse perspectives aids in creating concepts that consider all points of view and help build consensus around what learning will look like.

As a result, this exploration set the groundwork for the building layout and the test fit concepts explored during the Discovery phase. The activity helped establish a level of trust with the design and executive committees when new concepts or strategies are being proposed. As the pre-design phase came to a close, this layout became the foundation for the design concepts that kicked off the Schematic Design phase.



COMBINED DIAGRAM OF PROGRAM LAYOUT

LEANDER ISD - EARLY COLLEGE HIGH SCHOOL

January 30, 2025

Main Building	Capacity			Totals		Net Area RSF
	Staff	TS		NSF	NSF	
		TS	St.			
01.00.000 Academics	19	19	523		20,921	
02.00.000 Collaboration	0	0	0		2,980	
03.00.000 Media Center	0	0	0		1,000	
04.00.000 Science & Technology	4	4	100		6,280	
05.00.000 Special Education	0	0	0		0	
06.00.000 Career & Tech Education	0	0	0		0	
07.00.000 Performing & Fine Arts	1	1	25		2,050	
08.00.000 Physical Ed & Athletics	1	1	25		3,250	
09.00.000 Food Service	0	0	0		6,358	
10.00.000 Administration	11	0	0		3,535	
21.00.000 Support & Plant Services	1	0	0		1,970	
<b>Total Teaching Stations</b>	<b>37</b>	<b>25</b>	<b>673</b>	<b>TOTAL NET AREA</b>	<b>47,944</b>	
				<b>Total Net Unassignable(Grossing)</b>	<b>1.33</b>	
				<b>TOTAL GROSS AREA</b>	<b>63,766</b>	

Planning Phase DRAFT



PROGRAM SPACES		Capacity	Density	SP	Unit Area	Quantity	Net Area
Code	Description	Staff	TS	NSF	RSF	Qty	RSF
<b>Academics</b>							
01.01.013	Classroom Type 1 (FBO)	4	4	112	28	32.00	896
01.01.015	Classroom Type 2 (FBO)	4	4	112	28	32.00	896
01.01.017	Classroom Type 3 (FBO)	4	4	112	28	32.00	896
01.01.019	Classroom Type 4 (FBO)	4	4	112	28	32.00	896
01.01.023	Maker Space	2	2	50		45.00	1,125
<b>01.02.000 Student Classroom Support</b>							
01.02.001	Large Lecture Hall	1	1	25	150	10.00	1,500
01.02.002	Storage						150
01.02.003	AV						75
01.02.011	Workroom / Lounge						250
01.02.013	Book Room						250
<b>01.03.000 Student Support Spaces</b>							
01.03.002	Electrical						80
01.03.003	Technology (IDF)						60
01.03.004	Janitor						80
01.03.005	Student Restroom						250
01.03.006	Staff Restroom						65
<b>Academics Subtotals</b>							
		19	19	523	0		20,921
<b>Collaboration</b>							
02.01.001	Learning Commons						400
02.01.002	Community Storage						150
02.01.004	Small Group Room				6	30.00	180
<b>Collaboration Subtotals</b>							
		0	0	0	0		2,980
<b>Media Center</b>							
03.01.001	Stack Area						200
03.03.010	AV Distribution						200
03.03.019	Distributed Ancillary						200
<b>Media Center Subtotals</b>							
		0	0	0	0		1,000
<b>Science &amp; Technology</b>							
04.01.001	Science Lab/Classroom Combo	4	4	100		58.00	1,450
04.01.002	Prep Room					25	8.00
04.01.003	Chemical Storage					25	2.00
<b>Science &amp; Technology Subtotals</b>							
		4	4	100	0		6,280

PROGRAM SPACES		Capacity	Density	SP	Unit Area	Qty	Net Area
10	11	12	13	14	15	16	17
<b>Performing &amp; Fine Arts</b>							
07.01.001	Arl Classroom	1	1	25	25	64.00	1,600
07.01.002	Storage					300	1
07.01.003	Klin Room			2	75.00	150	1
<b>Performing &amp; Fine Arts Subtotals</b>		<b>1</b>	<b>1</b>	<b>25</b>	<b>600</b>		<b>2,050</b>
<b>Physical Ed &amp; Athletics</b>							
08.04.004	Fitness Center	1	1	25		2,000	1
08.04.005	Storage					180	1
08.06.040	Boys PE Locker				100	175	175
08.06.041	Locker/ Shower				120.00	120	2
08.06.042	Storage					100	0
08.06.082	Girls PE Locker				100	175	175
08.06.083	Locker/ Shower				120.00	120	2
08.06.084	Storage					100	0
08.06.085	Gender Neutral Locker & Restroom				120.00	120	2
08.09.001	Mechanical					500	0
08.09.002	Electrical					100	0
08.09.003	Technology (DPF)					100	0
08.09.004	Janitor					65	0
08.09.005	Student Restroom				160.00	160	0
08.09.006	Staff Restroom				65.00	65	0
<b>Physical Ed &amp; Athletics Subtotals</b>		<b>1</b>	<b>1</b>	<b>25</b>	<b>2,550</b>		<b>3,250</b>
<b>Food Service</b>							
09.01.001	Cafeteria				167	17.00	2,833
09.01.002	Chair & Table Storage					260	1
09.02.002	Serving					1,000	1
09.02.003	Preparation					1,000	1
09.02.004	Cooler					150	1
09.02.005	Freezer					150	1
09.02.006	Dry Storage/Parity					300	1
09.02.007	Dishwashing					250	1
09.02.010	Office					150	1
09.02.011	Lockers					100	1
09.02.012	Staff Restroom				65.00	65	1
09.02.014	Laundry					100	1
<b>Food Service Subtotals</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>6,358</b>

PROGRAM SPACES		Capacity	Density	SP	Unit Area	Qty	Net Area
10	11	12	13	14	15	16	17
<b>Administration</b>							
10.01.001	Dedicated Separate Entry Vestibule					120	1
10.01.002	Main Lobby/Waiting Area (Visitors/Students)				13	15.00	225
10.01.003	Receptionist				3	65.00	195
10.01.006	Storage					50	1
10.02.001	Principal					240.00	240
10.02.004	Administrative Associate Principal				1	1180.00	1180
10.02.011	SRO (School Resource Officer)				1	150.00	150
10.02.012	Storage					80	1
10.02.016	Attendance				3	40.00	120
10.02.027	Interant/Shared Office					120.00	120
10.03.001	Secretary to the Principal				1	50.00	50
10.03.002	Reception/Waiting				5	15.00	75
10.03.003	Administrative Assistants				1	40.00	40
10.03.004	Clerical Staff				2	30.00	60
10.03.005	Student Aid Stations				2	30.00	60
10.03.006	Interant/Shared Work Stations				1	30.00	30
10.04.002	Lead Counselor (Director)				1	240.00	240
10.04.004	Counselor					240.00	240
10.04.006	Record Storage					100	1
10.04.014	Career Planning & Guidance Center					300	1
10.04.014	Career Center Storage					120	1
10.05.001	Small (2-4) Conference Room				4	30.00	120
10.05.002	Medium (5-8) Conference Room				2	30.00	240
10.06.004	Treatment Area					150	1
10.06.004	Isolation					85	1
10.06.004	Nurse's Office				1	120.00	120
10.06.005	Clinic Restroom					95	1
10.06.011							
10.09.001	Work Rooms/Copy/Print Room					200	1
10.09.003	Staff Kitchen/Bath/Lounge					120	1
10.11.005	Staff Restroom					160.00	160
<b>Administration Subtotals</b>		<b>11</b>	<b>0</b>	<b>0</b>	<b>35</b>		<b>3,535</b>
<b>Support &amp; Plant Services</b>							
21.01.003	Tread Custodian Office					180.00	180
21.01.005	Custodial Storage					50	1
21.01.006	Sub-Storage					200	1
21.02.001	Central Mechanical/Plumbing					800	1
21.02.004	Boiler Room					100	1
21.02.007	Main Electrical					200	1
21.02.008	Technology (MSP)					200	1
21.02.009	Standby Backup/Fire Pump					60	1
21.02.010	Fire Alarm Security Room					80	1
<b>Building Support Subtotals</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>1,570</b>
<b>Total Building Assignable Net</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>1,944</b>

## EXISTING SITE CONTEXT

Currently, the Leander Early College High School exists in a series of portables located off the north entrance to the Austin Community College San Gabriel main building. Once shared between the two, ACC reached maximum capacity in early 2024, forcing the LECHS community to shift next door while they await the arrival of their new school.

The ACC San Gabriel Campus is located in Leander, TX, between Main Street and Highway 183. ACC San Gabriel is a masterplanned campus with majority of growth north of the existing building. The LECHS site is well positioned between the planned parking expansion and campus building growth and will be a campus gateway into the existing paseo.

**EXISTING SITE**  
Axonometric view of existing ACC building with LECHS portables beyond.

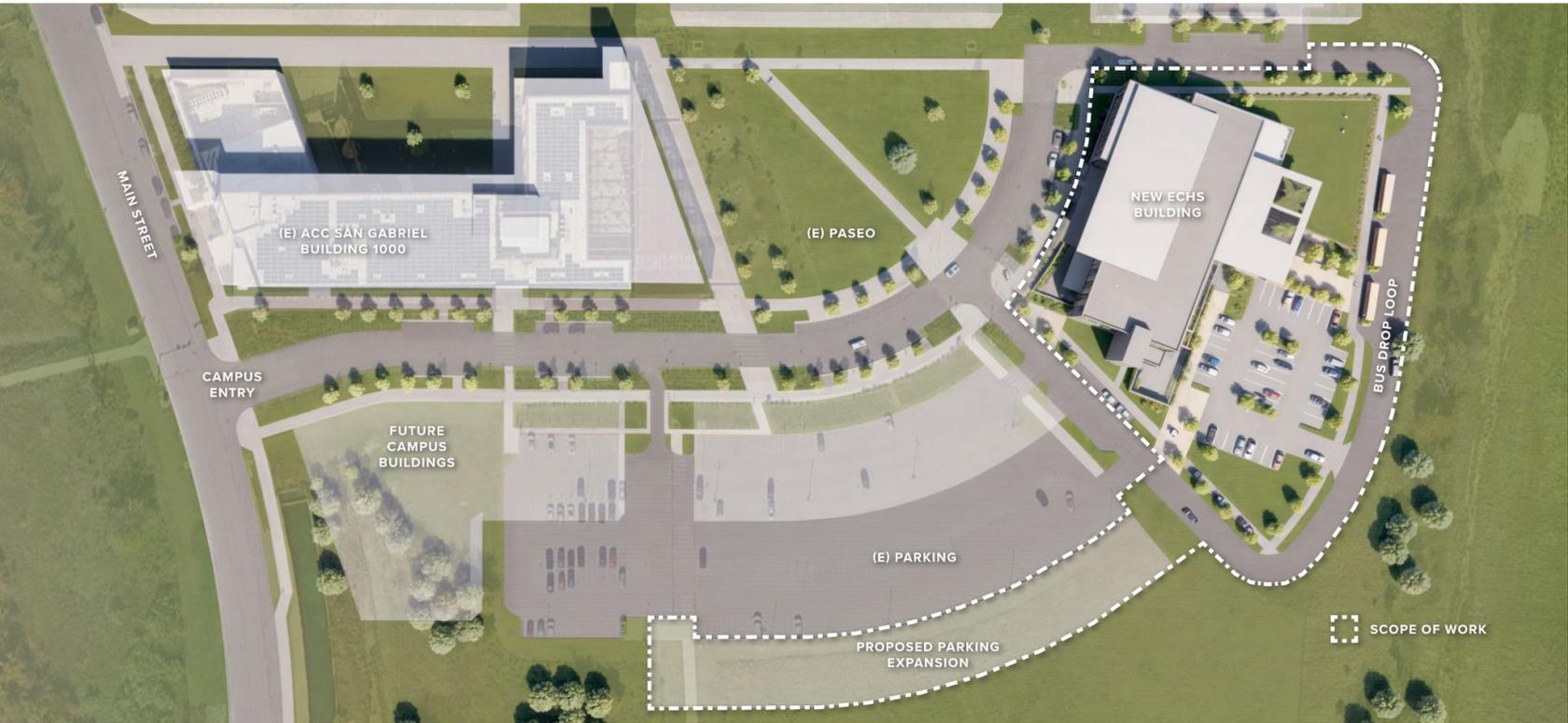


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**LECHS SITE**  
Aerial view of current status of ACC site and surrounding context.



# CONTEXT SITE PLAN



# PROJECT SITE PLAN



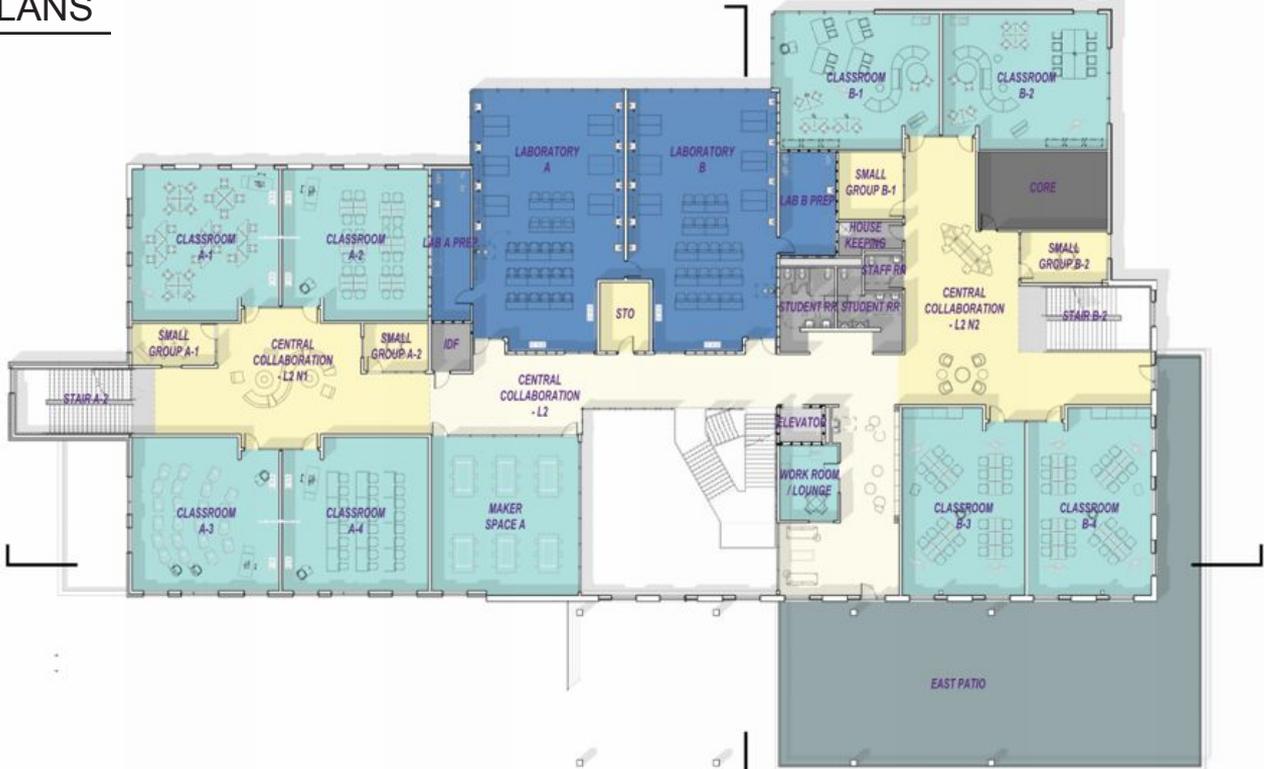
# FLOOR PLANS



101

FIRST FLOOR

# FLOOR PLANS



- ACADEMICS
- DINING & FOOD SERVICE
- MEDIA/FLEX
- ADMINISTRATION
- FINE ARTS
- SUPPORT
- ATHLETICS
- SERVICE

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SECOND FLOOR

# FLOOR PLANS



- ACADEMICS
- MEDIA/FLEX
- FINE ARTS
- ATHLETICS
- DINING & FOOD SERVICE
- ADMINISTRATION
- SUPPORT
- SERVICE

# BUILDING SECTIONS



104

N/S LATITUDINAL SECTION



18

E/W LONGITUDINAL SECTION



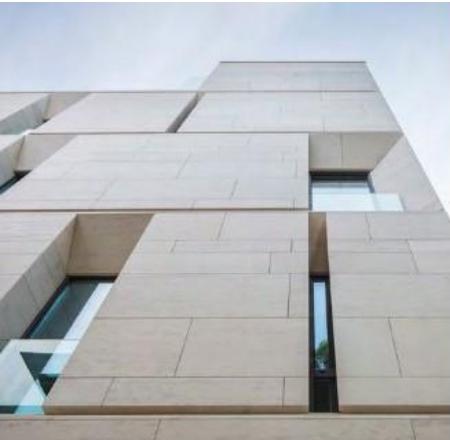
## MATERIALITY STUDY

Exterior materials for the Leander Early College High School will follow the ACC Master Plan guidelines outlined below in order to promote unity throughout future development of the campus.

*Glazed openings, whether aluminum curtain walls, storefronts or windows, should be inset a minimum 3" from the exterior face of adjacent walls. Wood, vinyl and solid PVC windows are not permitted.*

*Mullions should have dark finishes - medium to dark bronze or black, if anodized; or charcoal to medium to dark greys, bronze or black, if fluoropolymer finishes. Clear anodized and red, green, blue, yellow, or white fluoropolymer finishes are not permitted.*

*Allowable materials include smooth-face, cream-colored Texas Limestone (or, as substitutes, burnished concrete masonry or terracotta); smooth or sand-finish cement stucco in neutral colors whether integral or painted; metal panels, whether flat, corrugated or ribbed, in the greys and rust colors found in ranch landscapes; and fire-resistant wood substitutes, including phenolic resin, fiber cement, and veneer-on-metal products. A maximum of three materials, not including glazing and its variants (clear, fritted, spandrel) may be employed on the building.*



- ACC Master Plan, Pfluger Architects



WEST ELEVATION



SOUTH ELEVATION



EAST ELEVATION



NORTH ELEVATION



**SOUTHWEST AERIAL**



**SOUTHEAST AERIAL**



**NORTHWEST AERIAL**



**NORTHEAST AERIAL**



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## MAIN ENTRANCE

Located along the main boulevard of San Gabriel Campus Drive, the new Early College High School reflects a clear relationship to the Austin Community College building 1000. The shared plaza, known as the Paseo, between the two buildings provides a direct path for students as they venture between high school and college classes. The intersection of the new building with the main drive, allows the Leander ECHS building to shine proudly on it's own.

The front of the building welcomes students and visitors into the building below a large canopy overhang. The simplicity of form clearly denotes an entry point without breaking the cross-connection to the remainder of the campus.



NORTHWEST VIEW



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WEST VIEW FROM PASEO

84 | *Architecture* | *Exterior*



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**BUS DROP - STUDENT ENTRY PLAZA**

### **STUDENT ENTRANCE:**

The rear entrance of the building serves as the primary student entrance for the bus drop-off. Here, the building extends and celebrates its unique identity through the introduction of monumental pillars, a second floor patio that overlooks the open activity lawn, a unifying canopy and the "Hanging Gardens of Leander" - a biophilic design language to bring students closer to the natural habitat of Central Texas.



**EAST ENTRANCE**



NORTHEAST VIEW - ACTIVITIES SPACE



**SOUTH APPROACH**



## Summary

The **final design** will be completed this spring, with a budget developed for **future bond planning**. While the [2023 Bond](#) funded the **design**, a **future bond** will be required for the **construction**.



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# DISCUSSION

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

<b>Agenda Item:</b>	Discussion of Long-Range Planning Framework- Innovative Academies
<b>Purpose:</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Jeremy Trimble, M.Arch, Chief Operations Officer; Dustin Binnicker, Ed.D., Assistant Superintendent, Advanced Academic and Pathways; Chris Clark, Ed.D., Deputy Superintendent of Learning and Innovation
<b>Attachments:</b>	Discussion of Long-Range Planning Framework- Innovative Academies Presentation ( <i>Uploaded in BoardBook 05-08-25</i> )

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## **Background Information**

During the [January 23, 2025 Regular Board Meeting](#), the Board identified the need to develop a framework to guide future facility and program decisions. As part of the ongoing long-range planning efforts, district administration will provide an update regarding the development of the Long-Range Planning (LRP) Framework, with a particular focus on Innovative Academies—now evolving into a broader vision of Innovative Programming. The discussion will focus on considerations related to optimizing facility use for expanding educational opportunities for students. Building on the foundational work of the Long-Range Planning Committee, this update will outline potential strategies.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



May 08, 2025

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# **Discussion of Long-Range Planning Framework- Innovative Academies**

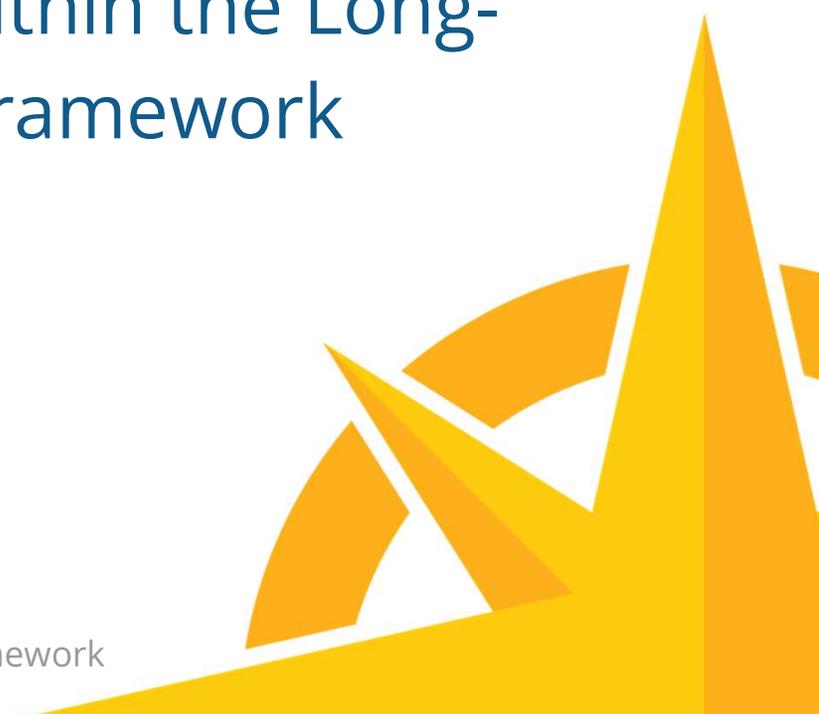
# **PURPOSE**

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Discuss considerations regarding potential Innovative Programming within the Long-Range Planning (LRP) framework

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Discussion of Long-Range Planning Framework  
Innovative Academies



## **Important Note**

**No decisions have been made at this time regarding the optimization of specific campuses**

## Long-Range Planning Committee Perspective

120

**"Our job is not to look at our facilities just for a specific purpose, but to ensure they are equipped to meet future needs"**

Results of LRP Committee Activity

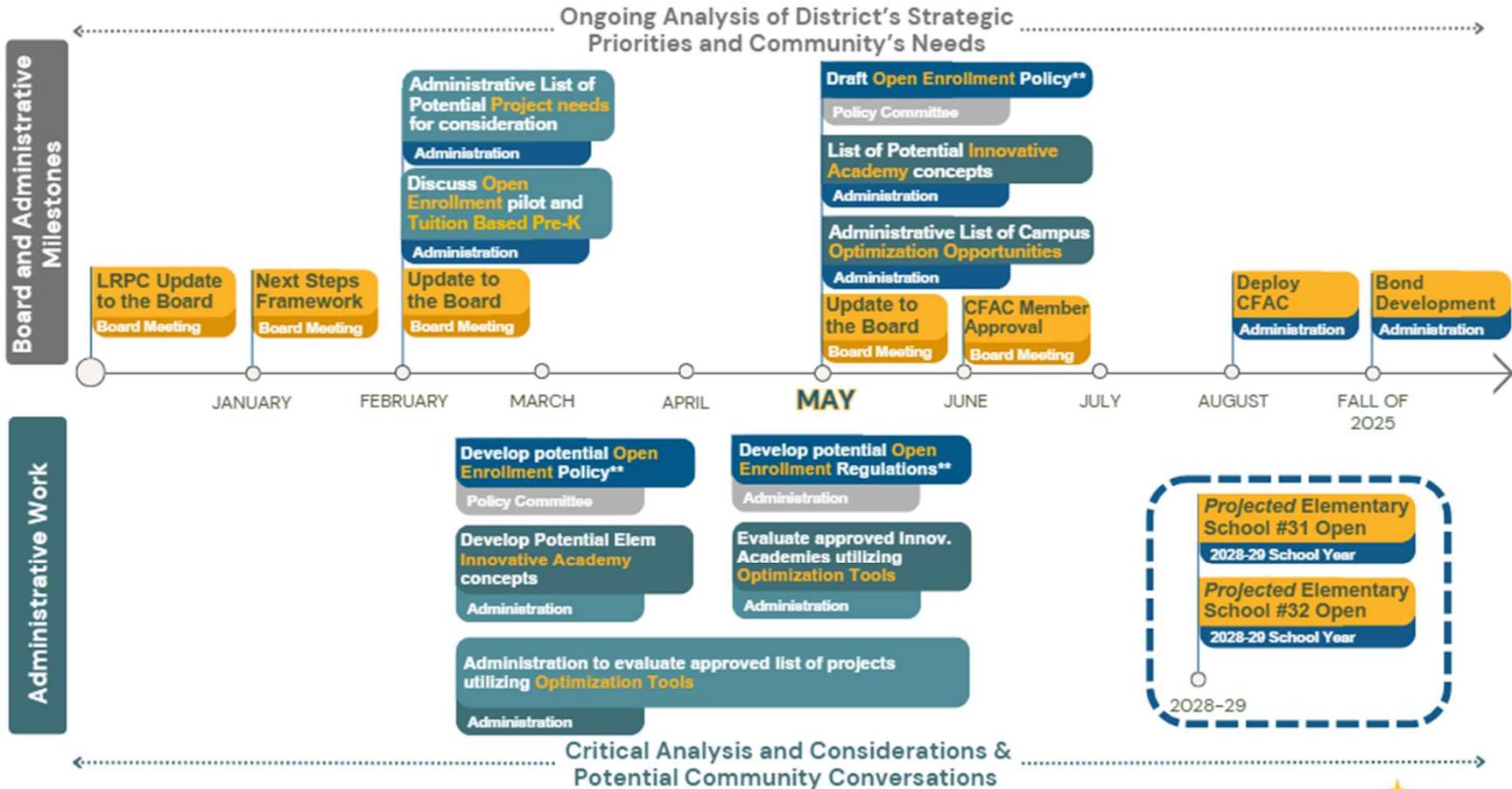
## Framework Structure

The next steps are much like building a framework for a bridge. The **framework** is the solid, well-thought-out structure that supports the work; while the **bridge** represents the pathway to the future. By combining these elements, we can connect today's decisions to tomorrow's opportunities with clarity and purpose.





# Timeline and Feedback Loop



*\*This document is subject to change based on updated data, available funding, Board direction, and/or community feedback.  
 \*\*Full implementation of Open Enrollment would not be practical prior to the 2026-27 school year*



## Our Shared Intention

Whatever our **facilities** look like, whatever our **teaching** methods are, our **curriculum**, or our **staffing**—our central **intent** is to shape the **student experience** for continued success.



## Context

### What is an Innovative Academy?\*

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A public school offering specialized educational opportunities that utilize a non-conventional approach, designed to meet the diverse needs and interests of students throughout the Leander ISD community to:

- Provide choice and equitable access for students
- Optimize varied educational opportunities for all students
- Maximize efficiency in the use of school facilities, transportation, and other capital and operational resources

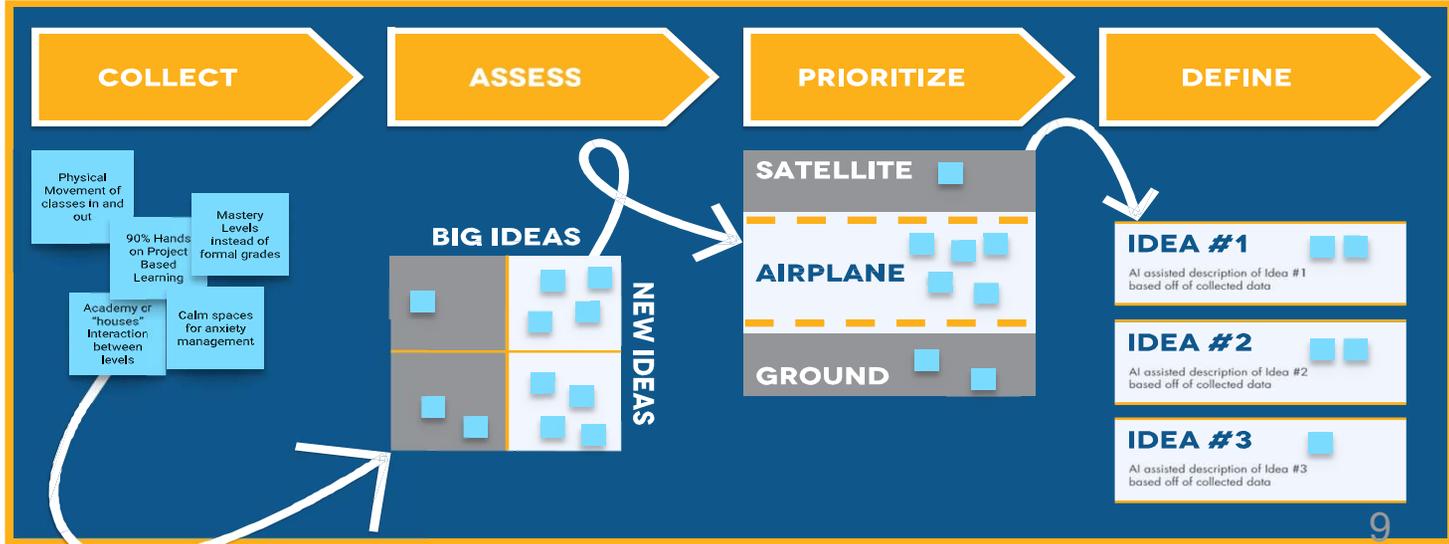




# Prior Work



To better reflect the broader vision and opportunities identified through the long-range planning efforts, we're transitioning the term **Innovative Academies** to **Innovative Programming** — capturing a broader range of solutions beyond a campus building alone.



## Context



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### **Why Innovative Programming?**

As we look back and forward through the Long-Range Planning efforts, exploring innovative programming creates space to explore opportunities that may help support the student experience. It allows us to consider how alternative approaches might respond to evolving needs.

### **Why are we discussing this today?**

We know innovative programming may mean different things to different parts of our community. Today's conversation is an opportunity to explore how different areas of our district are experiencing different challenges and possibilities. We're taking time to consider a range of factors—from facility use to evolving student needs.



# “Prioritize the present; Forecast the future”



## The Problem

The District is experiencing a growing **imbalance** between **facility capacity** and **student enrollment**, with several campuses **operating** significantly **under capacity** and others **over capacity**



## The Intention

**Optimize** *underutilized facility space* in ways that enhance **student experiences**, support a range of evolving **needs**, and ensure **responsible use** of district resources.

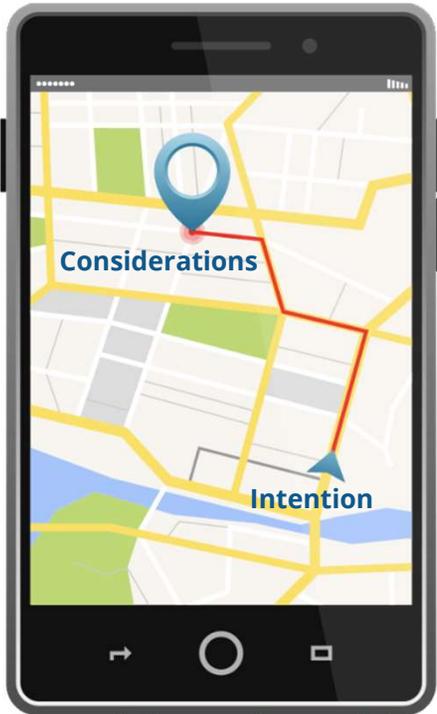


## The Approach

Evaluate **Innovative Programming** concepts along with other proposed **key district space needs** utilizing **Optimization Tools** to demonstrate facility **opportunities**



## Navigating From “The Intention” To Considerations



**Well-traveled route:** Northern Campuses experiencing continued enrollment growth with some campuses nearing or exceeding capacity. We’ve navigated this road before over the past 25 years. 128

**Less-traveled route:** Central & Southern Campuses experiencing enrollment leveling off or declining. Unlike the growth we’ve consistently managed in the past, this scenario requires a different mindset. We don’t have decades of precedent —this is new for our district

**Staying Aligned:** Because the best path forward is not yet clear, with one path rooted in experience and the other in new territory, this is a time for exploring possibilities together to ensure we make thoughtful decisions that reflect the needs of our evolving district.

***“Prioritize the present; Forecast the future”***

# Thinking Innovatively while Adjusting Incrementally



## Ground:

Ideas to enhance what we do better or to add complementary offerings to enhance the current student experience<sup>129</sup>



**Short-Term (6-18 months)**



## Airplane:

Ideas outside what we currently know, and will require adapting to new methods and systems, but could yield enhanced outcomes



**Mid-Term (18-24 months)**



## Satellite:

Aspirational ideas that require significant resources and can take a long period of time to implement



**Long-Term (Further Exploration Needed)**

# Thinking Innovatively while Adjusting Incrementally



## Ground:

Ideas to **enhance** what we do better or to add complementary offerings to enhance the current student experience<sup>130</sup>



**Short-Term (6-18 months)**



## Airplane:

Ideas outside what we currently know, and will require adapting to new methods and systems, but could yield enhanced outcomes



**Mid-Term (18-24 months)**



## Satellite:

Aspirational ideas that require significant resources and can take a long period of time to implement



**Long-Term (Further Exploration Needed)**



# Considerations



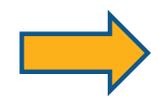
## Innovative Program Enhancement:

131

Program



New Hope High School



Program Specifications



Optimization Tools



Facility Optimization

Potential Strategy





# Considerations



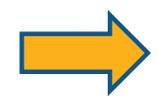
## Innovative Program Enhancement:

132

Program



Early College High School



Building Design



Potential Strategy



Construction



Future Bond



# Thinking Innovatively while Adjusting Incrementally



## Ground:

Ideas to enhance what we do better or to add complementary offerings to enhance the current student experience <sup>133</sup>



**Short-Term (6-18 months)**



## Airplane:

Ideas outside what we currently know, and will require adapting to new methods and systems, but could yield enhanced outcomes



**Mid-Term (18-24 months)**



## Satellite:

Aspirational ideas that require significant resources and can take a long period of time to implement



**Long-Term (Further Exploration Needed)**



# Considerations



## Future Considerations:

**Program**



Tuition-Based Pre-K

(ECC)



**Potential Strategy**



Facility Optimization



Small-School

Concept



Facility Optimization

## Considerations



### Tuition-Based Pre-K: Early Childhood Center (ECC) <sup>135</sup>



#### What we're seeing:

- District early childhood programs are currently limited in availability
- Community demand for high-quality early learning opportunities

#### What would be different:

- Traditionally the district has offered Pre-K to students who meet required qualifications
- A tuition based approach expands the opportunity to additional children at a cost (tuition) set by the district
  - Operational costs are offset by tuition revenue.
- Location is important

*Tuition-based programs would operate alongside existing no-cost qualified Pre-K options to ensure appropriate access..*

## Considerations



### Tuition-Based Pre-K (ECC)



#### Why it matters:

- Strategically placing Pre-K programs at under-enrolled campuses could support broader facility optimization goal of maximizing use of available facility space
- Early engagement with families strengthens long-term district enrollment and loyalty
- Meet community demand for high-quality early learning opportunities
- Generate revenue to support district program expansion

**Intention:** to broaden early learning access while building community connection and long-term district engagement.

## Considerations



### Tuition-Based Pre-K (ECC)



#### Summary Of Key Factors:

- Expands early learning access while maximizing use of underutilized campuses.
- Revenue generation depends on maintaining enrollment levels and family interest.
- Meets community demand, strengthens early family engagement, and boosts long-term district enrollment.
- Lack of interest could lead to future reconsideration. Failure to meet enrollment targets could lead to underused space and unrecovered costs.

## Considerations



### Small School Concept:



#### Current Realities:

- Several campuses are operating with significantly low enrollment. Under current fiscal and staffing conditions, continuing to operate these schools independently is not sustainable.

#### Staffing Implications:

- Low enrollment reduces the ability to form full teaching teams or maintain program depth. To remain fiscally responsible, staffing must be adjusted to match enrollment while still ensuring students receive necessary support.

#### When small schools are isolated or stand alone:

- Collaboration opportunities are limited
- Staffing becomes less efficient
- Program support becomes harder to sustain

## Considerations



### Small School Concept:



#### Small Schools Approach Impact on Current Operations:

- The “small schools” model—where campuses operate with fewer students—relies heavily on proximity to other small schools or programs. This allows for shared staffing, aligned schedules, and regular collaboration among educators.

#### Co-Location Strategy:

- To make full use of existing facilities, Small School Model Campuses would need to be co-located with non-campus-based programs, allowing:
  - Efficient use of space with reduced facility and overhead costs
  - Flexibility to adjust programs as enrollment or needs shift

#### Planning Consideration:

- Viability depends on proximity and co-location. Without those conditions, maintaining small, standalone campuses is not operationally feasible under current constraints.

## Considerations



### Small School Concept:



#### Summary Of Key Factors:

- Enables personalized learning and efficient resource sharing when schools are nearby and co-located, improving space use and cost efficiency.
- May not be sustainable for stand alone campuses with low enrollment and limited collaboration.
- Co-location could offer cost savings and flexibility to adapt programs as needs change.
- Would require additional research, coordination, and ongoing administrative support beyond initial implementation to ensure long-term effectiveness.



# Thinking Innovatively while Adjusting Incrementally



## Ground:

Ideas to enhance what we do better or to add complementary offerings to enhance the current student experience <sup>141</sup>



**Short-Term (6-18 months)**



## Airplane:

Ideas outside what we currently know, and will require adapting to new methods and systems, but could yield enhanced outcomes



**Mid-Term (18-24 months)**



## Satellite:

**Aspirational** ideas that require significant resources and can take a long period of time to implement



**Long-Term (Further Exploration Needed)**

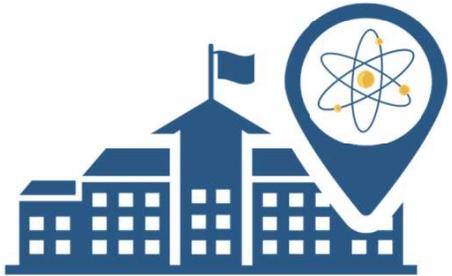


# Considerations



## Aspirational Considerations:

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STEM School



Health Professions School



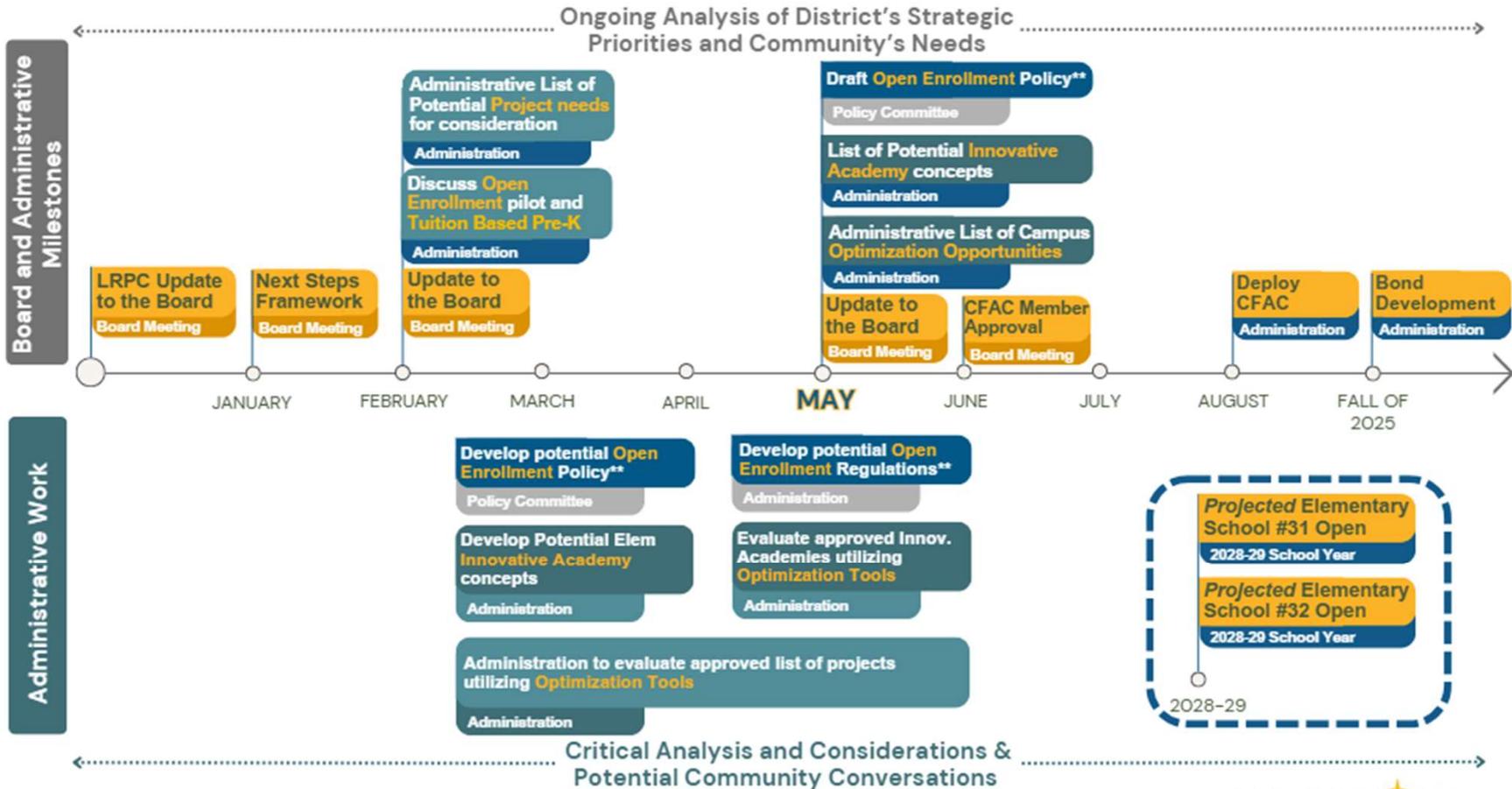
School of Fine Arts



Educator Academy



# Timeline and Feedback Loop



\*This document is subject to change based on updated data, available funding, Board direction, and/or community feedback.  
 \*\*Full implementation of Open Enrollment would not be practical prior to the 2026-27 school year



## Next Steps

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### Board Discussion:

- Provide **direction** as to what concepts that Administration should bring back for further consideration at the **next Board meeting**.



## **Important Note**

**No decisions have been made at this time regarding the optimization of specific campuses**

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# DISCUSSION



# Leander ISD Board Meeting Agenda Item Information

Regular Meeting Date: May 8, 2025

**Agenda Item:** Consider Approval of 2025-26 Total Compensation Recommendations  
**Purpose:**  Discussion Item/Report  Action Requested  
**Administrator Responsible:** Casey O’Pry, Ed.D., Chief Human Resources Officer; Pete Pape, Ed.D., CPA, Chief Financial Officer  
**Attachments:** 2025-26 Total Compensation Recommendation  
 2025-26 Total Compensation Recommendation Presentation  
 2025-26 Total Compensation Recommendation April 24, 2025 Presentation  
 2025-26 Total Compensation Plan (0%)  
 2025-26 Across-the-Board Pay Increase Summary (0%)

## Background Information:

Facing a challenging budget environment and a projected deficit for the upcoming year, Leander ISD continues to seek ways to support staff while remaining fiscally responsible. During the [April 24, 2025 Regular Board Meeting](#), administration presented a compensation plan aimed to balance market competitiveness and stabilize healthcare costs with expanded healthcare access for staff. Tonight, administration is seeking approval of the proposed 2025-26 compensation plan.

## COMPENSATION

Each year, administration conducts a comprehensive review of Leander ISD’s compensation program to ensure that the District stays competitive in the market and so that we can recruit and retain the best employees. As a reminder, LISD used to conduct in-depth salary scale reviews on a rotating basis. This year, the District contracted with Texas Association of School Boards (TASB) to provide us with an independent and comprehensive third-party review of the LISD pay system and recommend modifications to the scales and stipend adjustments based on the market analysis. TASB presented their findings to the Board during the [February 27, 2025, Special Board Meeting Budget Workshop](#). A copy of the Pay System Review Report and presentation is attached. The model below provides the total cost of the scale adjustments recommended by TASB in order to place the District’s pay scales in the best market position.

No ATB			Model 1			
Pay Group	Across-the-Board Increase	Adjustments	# of Employees Receiving Adjustments	% of Employees Receiving Adjustments	Avg Total Increase (ATB + Adj)	Estimated Total Increase
Teachers and Librarians	\$0	\$220,132	1,262	39%	0.1%	\$220,132
100s Executive Leadership	\$0	\$1,580	2	11%	0.0%	\$1,580
200s Administrative Leadership	\$0	\$351,962	62	32%	1.9%	\$351,962
300s Professional Support	\$0	\$1,306,284	400	82%	4.7%	\$1,306,284
400s Technology	\$0	\$167,677	71	92%	2.5%	\$167,677
500s Administrative Support	\$0	\$219,876	205	70%	1.8%	\$219,876
600s Instructional Support	\$0	\$232,816	260	39%	1.2%	\$232,816
700s Operations Support	\$0	\$1,040,238	698	82%	3.4%	\$1,040,238
<b>Total</b>	<b>\$0</b>	<b>\$3,540,565</b>	<b>2,960</b>	<b>51%</b>	<b>1.3%</b>	<b>\$3,540,565</b>
<b>% of Current Costs</b>	<b>0.0%</b>	<b>1.1%</b>				<b>1.1%</b>

## EMPLOYEE ELIGIBILITY

Employees are eligible if they are employed by the District in a regular part or full-time position, including Teacher Fellows (substitutes and temporary employees are currently ineligible). Employees must be in an active status, or on approved medical leave, on a date determined by the Superintendent.

## **BENEFITS**

Healthcare trend continues to increase annually and 4.5% is the assumption for LISD's trend. Nationwide, healthcare costs are anticipated to increase by 5.8% by the end of 2025 according to MMA's Employee Health & Benefits Trends Report. While inflation (2.4% in 2024) is causing increases to all goods and services, healthcare costs are increasing at a higher rate (4.5% in 2024).

In 2025, the District's funding level per participating employee increased by \$50, while overall plan costs increased at a slower pace than prior years. In July 2023, the CFO developed a different way of funding the plan to ensure the fund remains sound with a minimum 35% fund balance, as well as ensure a cash flow balance that covers weekly claims paid. This strategy included an assumption of infusions into the health fund and increased District contributions each year for the next several years. These funds were projected to offset the loss in contributions for those employees eligible for benefits but not electing to participate.

However, due to budget constraints, this strategy has been adjusted to hold the per participating employee District funding at the same level starting in 2025 and forward. The presented new assumptions also include no infusions into the health fund, and flat population growth for 2026. Due to these adjustments, the District will start to experience a reduced benefits fund balance in 2026 and will move towards a deficit position in total plan costs to employer/employee funding, establishing the need to draw from the District fund balance to offset this deficit. By 2027, our fund balance will be below the recommended minimum of 35% of District costs.

## **ONE-TIME LUMP SUM RETENTION PAYMENT AUTHORIZATION**

In addition to the options listed above and the compensation laid out within the District's compensation plan for 2025-2026, the Superintendent may authorize a one-time lump sum payment not to exceed \$1,000 per full-time employee or \$500 per part-time employee based on the following guidelines:

- The District's other financial obligations and issuance of the one-time lump sum payment would not create a financial hardship for the District.
- If the Chief Financial Officer certifies defined parameters have been met, the Board will be notified so that payment approval can be made with the next paycheck that is administratively feasible based on the timing of the approval.

**Employee Eligibility** - Employee is employed by the District in a regular part or full-time position, including Teacher Fellows (substitutes and temporary employees are ineligible). Employees must be in an active status, or on approved medical leave, on a date determined by the Superintendent. Any employees hired after the date of the one-time lump sum payment are ineligible for a lump sum payment and ineligible to be paid at a base salary rate equal to that as if they had been employed at time of the payment. The one-time lump sum payment is not eligible for TRS creditable service.

The Board of Trustees reserves the right to amend the 2025-26 compensation and benefits plan after the start of the fiscal year, as required by law, administrative rule, if additional legal requirements or interpretations necessitate such a change or in the best interest of the District.

### **Administrative Recommendation:**

Administration recommends the Board approve the compensation plan to include all pay scales adjustment with 0% across-the-board increase for all employees for the 2025-26 school year; authorization for the Superintendent to approve a one-time lump sum retention payment not to exceed \$1,000 per full-time employee or \$500 per part-time employee based on the guidelines set forth in the compensation plan and authorization for the Superintendent to amend the 2025-26 compensation and benefits plan after the start of the fiscal year, as required by law, administrative rule, if additional legal requirements or interpretations necessitate such a change.

### **Sample Motion:**

I move the Board of Trustees approve administration's recommended compensation plan to include all pay scales adjustment with 0% across-the-board increase for all employees for the 2025-26 school year; authorization for the Superintendent to approve a one-time lump sum retention payment not to exceed \$1,000 per full-time employee or \$500 per part-time employee based on the guidelines set forth in the compensation plan and authorization for the

Superintendent to amend the 2025-26 compensation and benefits plan after the start of the fiscal year, as required by law, administrative rule, if additional legal requirements or interpretations necessitate such a change.



# Consider Approval of 2025-26 Total Compensation Recommendation

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May 8, 2025

# **PURPOSE**

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**The purpose of tonight's presentation is to seek Board approval of the 2025-26 Compensation Plan.**



## Administration recommends the Board approve:

All pay scales adjustment with 0% across-the-board increase for all employees for the 2025-26 school year.

Authorization for the Superintendent to approve a one-time lump sum retention payment not to exceed \$1,000 per full-time employee or \$500 per part-time employee based on the guidelines set forth in the compensation plan.

Authorization for the Superintendent to amend the 2025-26 compensation and benefits plan after the start of the fiscal year, as required by law, administrative rule, if additional legal requirements or interpretations necessitate such a change.



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# DISCUSSION



# Consider Approval of 2025-26 Total Compensation Recommendations

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April 24, 2025

# **PURPOSE**

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**The purpose of tonight's presentation is to consider approval of the 2025-26 Compensation Recommendations with the Board of Trustees.**



## Total Rewards System



LISD strives to provide a competitive, equitable, and transparent total compensation system.

We are committed to providing a compensation program that allows us to attract and retain the highly skilled and talented staff necessary to meet our operational needs and strategic priorities.<sup>156</sup>

Employee base pay is only one element of the total rewards provided to employees in exchange for their talent, time and efforts. Benefits, retirement plans, employee leave, staff development and work-life balance also contribute to the total rewards provided to employees.



## Compensation Philosophy

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To pay employees fairly and attract and retain qualified employees; LISD's compensation system shall be administered to support the following objectives:

**Stay competitive with appropriate labor markets for the various jobs and scales**

**Provide appropriate internal equity between district jobs based on the responsibility and skill required**

**Reward for job-relevant experience**

**Be cost effective and budget sensitive**

**Be administered fairly and equitably across all departments/campuses**

**Support LISD's mission and strategy and align with LISD's organizational culture**

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## Internal equity

- Maintain parity in positions across the district.

## External market

- Review jobs that fall outside of 15% of market for changing market issues.

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LISD strives to balance **internal equity** and **market completeness**



# TASB Pay Study

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In September 2024 LISD contracted with Texas School Board Association (TASB) to evaluate pay systems and recommend adjustments as needed.

## Data Collection – October/November

Pay data & processes

Kick-off discussions



## Market Pay Review – December

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Gather market data

Match common jobs



## Build Models for Improvement – January/February

Align pay structures

Adjust employee pay



## Recommendations - Estimated Total Cost

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Pay Group	0% ATB + Adjustments
Teachers and Librarians	\$220,132
100s Executive Leadership	\$1,580
200s Administrative Leadership	\$351,962
300s Professional Support	\$1,306,284
400s Technology	\$167,677
500s Administrative Support	\$219,876
600s Instructional Support	\$232,816
700s Operations Support	\$1,040,238
<b>Total</b>	<b>\$3,540,565</b>

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An orange L-shaped graphic consisting of a horizontal line on the left, a vertical line extending downwards from its right end, and another horizontal line extending to the right from the bottom of the vertical line.

# Benefits

A vertical orange bar running along the right edge of the slide.

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# Medical Insurance History

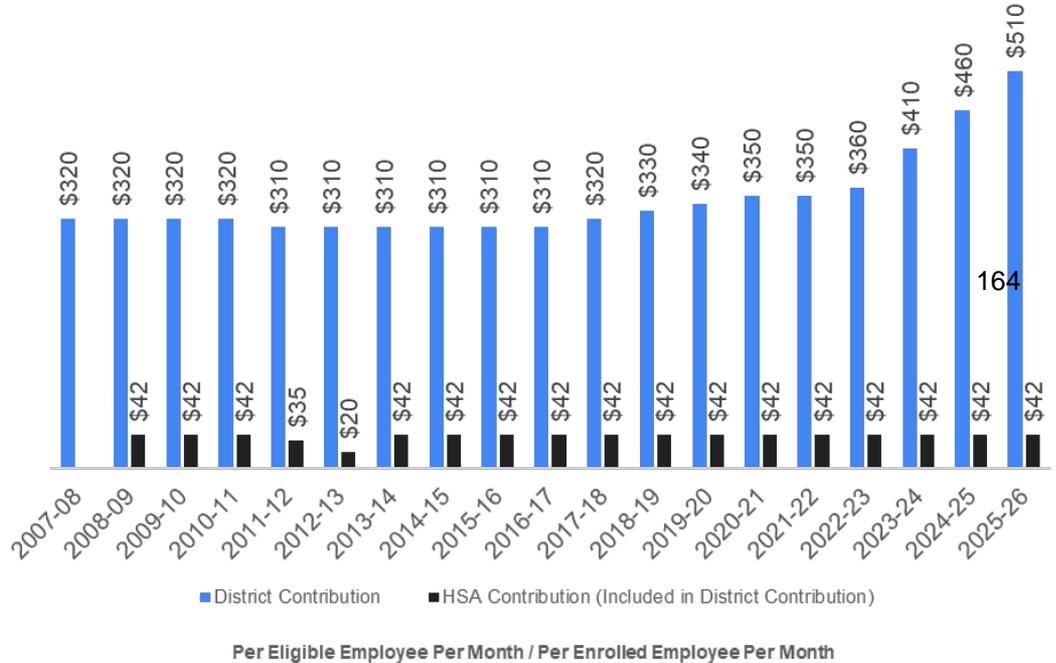
	2020		2021		2022		2023		2024		2025	
<b>Total Plan Cost</b>	\$26,380,000		\$30,204,000		\$34,036,000		\$33,694,054		\$37,085,957		\$38,355,745*	
	Employee Only	Employee + Family										
Average Premium Increase	-1%		-2%		0%		2%		4.5%		4.5%	
BCBS CDHP 3300 Employee Premium	\$19	\$786	\$19	\$786	\$19	\$786	\$19	\$802	\$20	\$838	\$21	\$876
BCBS CDHP \$1650 Employee Premium	\$65	\$1,067	\$65	\$1,067	\$65	\$1,067	\$66	\$1,088	\$69	\$1,137	\$73	\$1,032
BCBS PPO \$1500 Employee Premium	\$175	\$1,417	\$175	\$1,417	\$175	\$1,417	\$179	\$1,445	\$187	\$1,510	\$199	\$1,604
HCH Copay \$1000 Employee Premium			\$42	\$927	\$42	\$927	\$43	\$946	\$45	\$989	\$45	\$989
HCH Copay \$5000 Employee Premium			\$0	\$709	\$0	\$709	\$0	\$723	\$0	\$756	\$10	\$796



# Historical District Premium Contributions

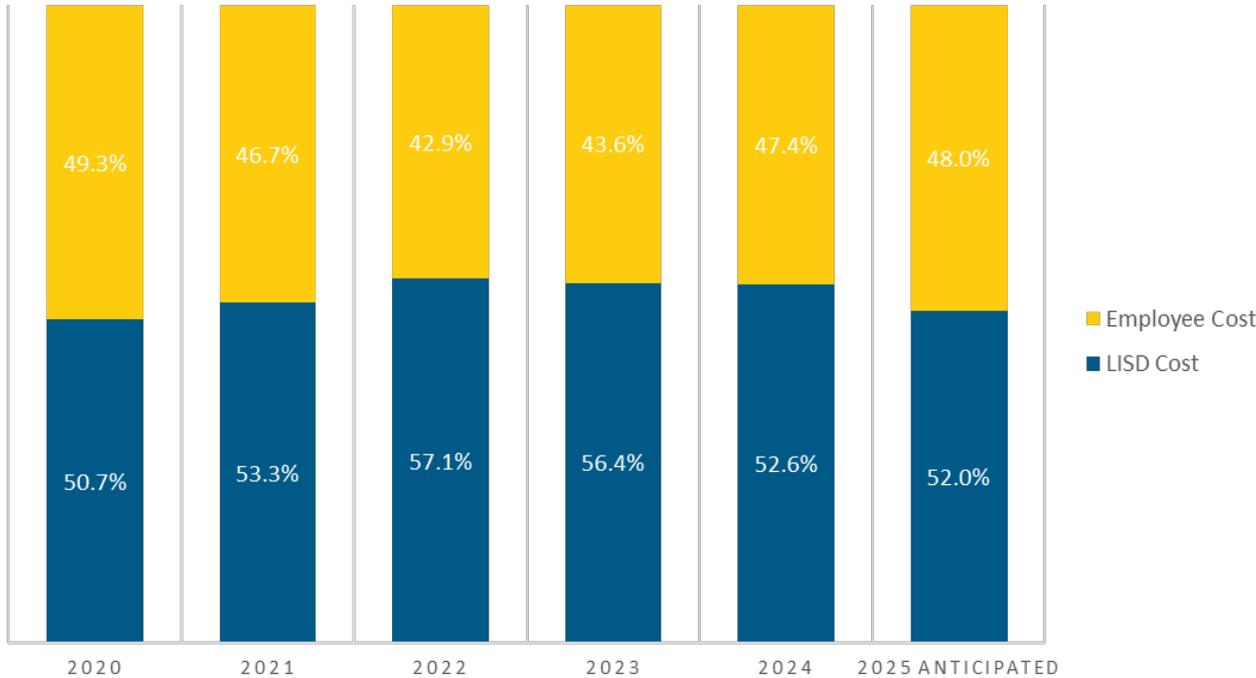
## Medical Plan Funding

- The district's contribution remained constant for many years, leading to potential increases in employee premiums; it did not increase in 2021-2022.
- In 2017-18, we recommended a small, continuous increase in funding for better cost sharing.
- Ongoing district funding is essential for maintaining consistent cost sharing with employees.
- Contributions shifted from per eligible employee to per enrolled employee in 2023-2024, with additional funding transferred as needed.





# Historical LISD Medical Insurance Cost Share



For the last several years the district has provided additional funding to the medical plan to assist in keeping the cost-share between employees and the district more consistent. In 2022 and 2023, claims ran higher – which required LISD to contribute at a higher level.

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# 2024-25 District Health Plan Contributions

## Self-Funded Plan Benefits

- **Lower premiums** - On average, employee premiums would go up by 43% in TRS ActiveCare
- **Richer plan designs** – LISD can design best value plans for employees
- **Flexibility** – Can make plan changes based on our employee needs
- **Competitiveness** – Other local ISDs have self-funded plans

*\*Note – LISD historically has made additional lump sum contributions via infusions as needed – this additional funding is not illustrated*

Local ISD	Medical Plan	Monthly Contribution per Employee	Annual Contribution per Employee
Austin ISD	Self-funded	\$500	\$6,000
Lake Travis ISD	Self-funded	\$500	\$6,000
Round Rock ISD	Self-funded	\$466	\$5,592
<b>Leander ISD</b>	Self-funded	<b>\$460</b>	<b>\$5,520</b>
Pflugerville ISD	Self-funded	\$435	\$5,220
Georgetown ISD	Self-funded	\$422	\$5,064

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# Projected Benefits Fund – 2025 Update

## Assumptions Summary

Claims trend	4.5% for Medical & Rx		
Population growth	0% for 2026; 2% for 2027 forward		
Change in Fixed Expenses	7.5% increase per year		
District contribution <i>(per enrolled employee)</i>	<b>\$410</b> as of 7/2021 ( <i>\$350 per eligible; funding frozen from 2020</i> ) <b>\$492</b> as of 7/2022 ( <i>\$360 per eligible; equated to \$492 per enrolled</i> ) <b>\$410</b> as of 7/2023 ( <i>move to funding per enrolled employee</i> ) <b>\$460</b> as of 7/2024 <b>\$510</b> as of 7/2025 <b>\$510</b> as of 7/2026 <b>\$510</b> as of 7/2027 <b>\$510</b> as of 7/2028 <b>\$510</b> as of 7/2029 <b>\$510</b> as of 7/2030		
District Infusions	<b>\$3,000,000</b> – June 2023 <b>\$3,000,000</b> – July 2023 <b>\$1,500,000</b> – July 2024		
Employee premium adjustment <i>(Note: premium increases do not necessarily meet recommended maintenance of 35% fund balance)</i>	<b>0%</b> for 2021 <b>0%</b> for 2022 <b>2%</b> for 2023 <b>4.5%</b> for 2024	<b>4.5%</b> for 2025 <b>4.5%</b> for 2026 <b>4.5%</b> for 2027 <b>4.5%</b> for 2028	<b>4.5%</b> for 2029 <b>4.5%</b> for 2030

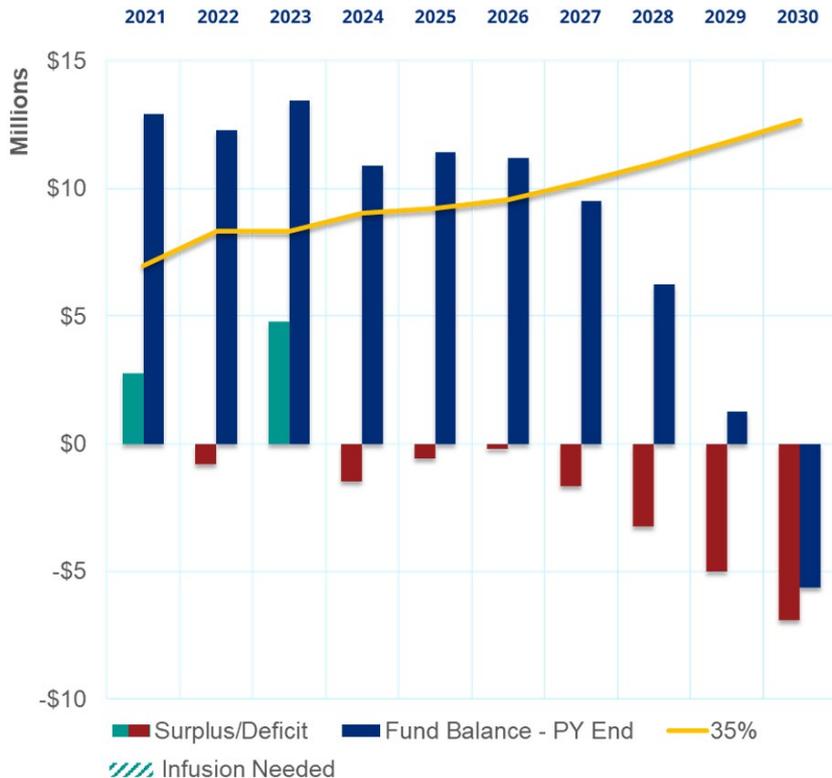
## Considerations

- Fund balance recommendation – minimum: 35% of district's annual cost (3 months burn)
- LISD transitioned from a per eligible employee to a per enrolled employee funding methodology as of 7/2023
- Does not assume additional Employer Funding infusions to level out plan year deficit

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# Projected Benefits Fund – 2025 Update



Year	Total Plan Cost Compared to ER+EE Funding - Surplus (Deficit)	LISD Fund Balance before IBNR – PY End	% Fund Balance to District Cost before IBNR (minimum of 35%)
2021	\$2,740,240	\$12,929,478	64.7%
2022	(\$802,042)	\$12,270,642	51.6%
2023	\$4,775,510	\$13,440,497 <small>(includes \$3M infusion – 6/2023 &amp; \$3M infusion – 7/2023)</small>	57.6%
2024	(\$1,462,802)	\$10,903,060 <small>(includes \$1.5M infusion – assumed)</small>	42.3%
2025	(\$559,952)	\$11,400,178	43.4%
2026	(\$216,976)	\$11,183,202	41.0%
2027	(\$1,667,433)	\$9,515,769	32.5%
2028	(\$3,256,831)	\$6,258,937	19.9%
2029	(\$4,996,858)	\$1,262,353	3.7%
2030	(\$6,899,037)	(\$5,636,684)	(15.6%)

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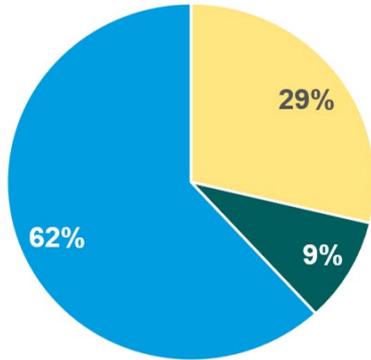
Employee premium adjustment **4.5%** for 2026 **4.5%** for 2029  
**4.5%** for 2027 **4.5%** for 2030  
**4.5%** for 2028



# Frontier Direct Care

“Thank y’all for bringing this to LISD!”

Are you familiar with Frontier Direct Care?



- No
- Yes, I've used their services
- I've heard of Frontier, but haven't used them





# Change in Goals/Objectives

## 2025 Goals/Objectives

Design plans & employee contributions to maintain a consistently healthy fund balance

Market Medical, Rx, HSA and Stop Loss; Select vendor(s) with the best overall value & quality

Seek innovative and cost-effective ways to provide a competitive benefits package

Consider employee and campus growth, recruitment and retention; consider employee input when making decisions

Promote targeted health initiatives specifically relevant to the LISD population

## 2026 Goals/Objectives

Design plans & employee contributions to maintain a consistently healthy fund balance

Market Stop Loss and EAP; Select vendor(s) with the best overall value & quality

Seek innovative and cost-effective ways to provide a competitive benefits package

Consider reduced/no growth and focus on retention; consider employee input when making decisions

Promote resources, benefits, and initiatives already in place to maximize value without added cost

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# **Recommendation Summary**

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**Budget estimates of the recommendations:**

<b>Pay Group</b>	<b>0% ATB + Adjustments</b>
Teachers and Librarians	\$220,132
100s Executive Leadership	\$1,580
200s Administrative Leadership	\$351,962
300s Professional Support	\$1,306,284
400s Technology	\$167,677
500s Administrative Support	\$219,876
600s Instructional Support	\$232,816
700s Operations Support	\$1,040,238
<b>Total</b>	<b>\$3,540,565</b>

Stipends and substitute pay review is in progress. Recommendations will be presented to the Board at an upcoming meeting.

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## Administration recommends the Board approve:

Model 1 – all pay scales adjustment with 0% across-the-board increase for all employees for the 2025-26 school year.

Authorization for the Superintendent to approve a one-time lump sum retention payment not to exceed \$1,000 per full-time employee or \$500 per part-time employee based on the guidelines set forth in the compensation plan.

Authorization for the Superintendent to amend the 2025-26 compensation and benefits plan after the start of the fiscal year, as required by law, administrative rule, if additional legal requirements or interpretations necessitate such a change.



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# DISCUSSION



2025-26

# COMPENSATION PLAN

**For Board Approval**

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# COMPENSATION PLAN DETAILS

LISD recommends the enclosed 2025-26 compensation plan. Once approved, the Board of Trustees grants LISD administration the authority to make any administrative changes needed to meet the intent of what was presented and in compliance with district policy. The Board reserves the right to amend the 2025-26 compensation and benefits plan after the start of the fiscal year, as required by law, administrative rule, or if additional legal requirements or interpretations necessitate such a change are in the best interest of the District.

## INCENTIVE PLAN

The Board of Trustees may adjust the compensation reflected in this plan as necessary to utilize funds available under the Teacher Incentive Allotment which were not known at the time this plan was initially adopted. Distribution of Teacher Incentive Allotment funds will comply with state law and Texas Education Agency guidance.

## ONE-TIME LUMP SUM PAYMENT AUTHORIZATION

In addition to the options listed above and the compensation laid out within the District's compensation plan for 2025-26, the Superintendent may authorize a one-time lump sum payment not to exceed \$1,000 per full-time employee or \$500 per part-time employee based on the following guidelines:

- The District's other financial obligations and issuance of the one-time lump sum payment would not create a financial hardship for the District.
- If the Chief Financial Officer certifies defined parameters have been met, the Board will be notified so that payment approval can be made with the next paycheck that is administratively feasible based on the timing of the approval.

## EMPLOYEE ELIGIBILITY

Employee is employed by the District in regular part or full-time position, including Teacher Fellows (substitutes and temporary employees are ineligible). Employees must be in an active status, or on approved medical leave, on a date determined by the Superintendent. Any employees hired after the date of the one-time lump sum payment are ineligible for a lump sum payment and ineligible to be paid at a base salary rate equal to that as if they had been employed at time of the payment. The one-time lump sum payment is not eligible for TRS creditable service.

2025-26 TEACHER/LIBRARIAN HIRING SALARY SCALE

YEARS EXPERIENCE	BACHELORS	MASTERS	DOCTORATE
0	\$56,995	\$57,995	\$58,995
1	\$57,195	\$58,195	\$59,195
2	\$57,395	\$58,395	\$59,395
3	\$57,595	\$58,595	\$59,595
4	\$57,795	\$58,795	\$59,795
5	\$57,995	\$58,995	\$59,995
6	\$58,195	\$59,195	\$60,195
7	\$58,395	\$59,395	\$60,395
8	\$58,821	\$59,821	\$60,821
9	\$59,271	\$60,271	\$61,271
10	\$59,722	\$60,722	\$61,722
11	\$60,172	\$61,172	\$62,172
12	\$60,622	\$61,622	\$62,622
13	\$61,107	\$62,107	\$63,107
14	\$61,567	\$62,567	\$63,567
15	\$62,067	\$63,067	\$64,067
16	\$62,567	\$63,567	\$64,567
17	\$63,142	\$64,142	\$65,142
18	\$63,542	\$64,542	\$65,542
19	\$63,942	\$64,942	\$65,942
20	\$64,342	\$65,342	\$66,342
21	\$64,827	\$65,827	\$66,827
22	\$65,352	\$66,352	\$67,352
23	\$65,787	\$66,787	\$67,787
24	\$66,214	\$67,214	\$68,214
25	\$66,614	\$67,614	\$68,614
26	\$67,014	\$68,014	\$69,014
27	\$67,414	\$68,414	\$69,414
28	\$67,814	\$68,814	\$69,814
29	\$68,409	\$69,409	\$70,409
30+	\$69,217	\$70,217	\$71,217

2025-26 EXECUTIVE LEADERSHIP SALARY SCALE

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
101	\$566.02	\$622.00	\$677.98
102	\$690.54	\$758.84	\$827.14
103	\$731.98	\$804.37	\$876.76
104	\$790.54	\$868.72	\$946.90
105	\$932.83	\$1,025.09	\$1,117.35

2025-26 ADMINISTRATIVE LEADERSHIP SALARY SCALE

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
201	\$278.40	\$320.00	\$361.60
202	\$333.65	\$383.51	\$433.37
203	\$353.67	\$406.52	\$459.37
204	\$392.58	\$451.24	\$509.90
205	\$435.77	\$500.88	\$565.99
206	\$470.83	\$541.18	\$611.53
207	\$494.37	\$568.24	\$642.11
208	\$533.91	\$613.69	\$693.47

2025-26 PROFESSIONAL SUPPORT SALARY SCALE

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
301	\$280.14	\$322.00	\$363.86
302	\$296.95	\$341.32	\$385.69
303	\$314.77	\$361.80	\$408.83
304	\$333.65	\$383.51	\$433.37
305	\$353.67	\$406.52	\$459.37
306	\$374.89	\$430.91	\$486.93
307	\$397.38	\$456.76	\$516.14

2025-26 INFORMATION TECHNOLOGY SALARY SCALE

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
401	\$29.25	\$33.62	\$37.99
402	\$33.75	\$38.79	\$43.83
403	\$39.75	\$45.69	\$51.63
404H	\$42.13	\$48.43	\$54.73
404A	\$337.07	\$387.44	\$437.81
405	\$357.30	\$410.69	\$464.08
406	\$378.74	\$435.33	\$491.92
407	\$405.25	\$465.80	\$526.35
408	\$453.88	\$521.70	\$589.52
409	\$499.27	\$573.87	\$648.47

2025-26 ADMINISTRATIVE SUPPORT SALARY SCALE

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
501	\$16.75	\$19.25	\$21.75
502	\$18.25	\$20.98	\$23.71
503	\$19.25	\$22.13	\$25.01
504	\$21.50	\$24.71	\$27.92
505	\$23.00	\$26.44	\$29.88
506	\$25.25	\$29.02	\$32.79
507	\$29.00	\$33.33	\$37.66
508	\$33.25	\$38.22	\$43.19

2025-26 INSTRUCTIONAL SUPPORT SALARY SCALE

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
601	\$17.00	\$19.54	\$22.08
602	\$18.00	\$20.69	\$23.38
603	\$19.00	\$21.84	\$24.68
604	\$25.25	\$29.02	\$32.79
605	\$32.00	\$36.78	\$41.56

2025-26 OPERATIONS SUPPORT SALARY SCALE

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
701	\$16.25	\$18.68	\$21.11
702	\$17.25	\$19.83	\$22.41
703	\$18.25	\$20.98	\$23.71
704	\$19.25	\$22.13	\$25.01
705	\$20.50	\$23.56	\$26.62
706	\$22.00	\$25.29	\$28.58
707	\$23.25	\$26.72	\$30.19
708	\$24.75	\$28.45	\$32.15
709	\$26.50	\$30.46	\$34.42
710	\$29.75	\$34.19	\$38.63
711	\$31.50	\$36.21	\$40.92

2025-26 POLICE SALARY SCALE

Salary Grade	Minimum Rate	Midpoint Rate	Maximum Rate
801	\$22.50	\$25.86	\$29.22
802	\$26.25	\$30.17	\$34.09
803	\$31.50	\$36.21	\$40.92
804	\$39.25	\$45.12	\$50.99
805	\$433.36	\$498.12	\$562.88
806	\$498.37	\$572.84	\$647.31

2025-26 SEASONAL PART-TIME EMPLOYEE PAY

Assignment	Hourly Rate
AVID Tutor	\$15.00
Childcare Worker	\$15.00
SMC Refurbishing Tech	\$15.00
Summer Feeding Program Assistant	\$16.00
Summer Feeding Program Supervisor	\$22.06
Floater Bus Monitor	\$16.78
Floater Bus Driver	\$22.73
Floater Custodian	\$16.78
Crossing Guard	\$16.25

2025-26 TEMPORARY EMPLOYEE PAY

Temp Assignment	Hourly Rate
<b>GENERAL TEMPS</b>	
Administrative Assistant	\$15.00
Clerical Support	\$15.00
District Receptionist Substitute	\$15.00
Docutech Operator	\$15.00
HS Event Parking Lot Attendant	\$15.00
Lunchroom Monitor	\$15.00
Manual Trades	\$15.00
Materials Management Summer Assistant	\$15.00
Registrar (ELEM)	\$18.25
Registrar (MS)	\$21.50
Registrar (HS)	\$23.00
Translator/Interpreter	\$30.00
Special Education/ARD Translator/Interpreter	\$40.00
Video Scoreboard Broadcast Specialist	\$30.00
<b>TEACHING &amp; LEARNING TEMPS</b>	
Academic Assistant (12+ college hours)	\$15.00
Academic Assistant (48+ college hours)	\$18.00
Academic Assistant (certified teacher)	\$23.00
Administrator	Min of posted salary scale for position
AP/PSAT/ACT/SAT (Mock or Actual Exam) Proctor	\$15.00
ARD Facilitator Services	\$40.00
Assistive Technology Facilitator Assistant	\$15.00
Behavioral Services	\$35.00
Diagnostician/LSSP Services	\$65.00
Bilingual Diagnostician/LSSP Services	\$70.00
Campus Support Staff - Summer Prof. Learning	\$15.00
Childcare Provider	\$15.00
College Coach	\$25.00
Counselor	\$42.00
ESL Reading Specialist	\$38.00
Homeless Program Assistance	\$15.00
Homebound Program Reviewer	\$70.00
Instructional Assistant	\$17.00
Instructional Assistant (Special Programs)	\$18.00

Temp Assignment	Hourly Rate
School Psychologist	\$65.00
Orientation & Mobility Services	\$65.00
Ropes Facilitation	\$25.00
Occupational Therapist Services	\$40.00
SLP Services	\$65.00
SPED Teacher Advisor	\$25.00
SRP Teacher	\$38.00
Work-based Learning Advisor	\$40.00
<b>STUDENT WORKER TEMPS</b>	
Student Worker	\$12.50
IT Summer Tech	\$12.50
PAC Student Worker	\$12.50
<b>FINE ARTS TEMPS</b>	
Accompanist	\$25 - \$60 per rehearsal/recording session
	\$100 per performance
Choreographer	\$250-\$500 per routine
Clinician	\$75 - \$500 session - Choir
	\$150 - \$300 session - Theatre
	\$300 - \$750 session - Band
Masterclass Teacher	\$50 per hour

2025-26 GENERAL EXTRA-DUTY PAY RATES

Job Title	Pay Rate
<b>CNS/CUSTODIAL</b>	
CNS/Custodial Southside Campus Differential	\$1.50
<b>CTE</b>	
CTE COOL Week for Teacher Externship	\$500
CTE Skills USA Sponsor (includes Automotive, Building Trades, Drafting, Electrical Trades, Electronics, Cosmetology and Criminal Justice)	\$1,500/\$2,000 if go to Nationals
CTE DECA Sponsor	\$1,500/\$2,000 if go to Nationals
CTE FCCLA Sponsor	\$1,500/\$2,000 if go to Nationals
CTE HOSA Sponsor	\$1,500/\$2,000 if go to Nationals
CTE BEST Robotics Sponsor	\$600
CTE FIRST Tech Challenge (FTC) Coach	\$2,000
CTE FIRST Robotics Competition (FRC) Coach	\$3,000
CTE HS Program of Study Leads	\$500
<b>FACILITIES RENTAL</b>	
Facility Rental Field/Building Manager	\$25
Facility Rental Press Box Technician	\$25
Facility Rental Lead	\$30
Facility Rental PAC Manager	Employees overtime rate
Facility Rental PAC Staff	\$15
Facility Rental PAC Student	\$12.50
Facility Rental Custodian	Employees overtime rate
<b>SPED/SPECIAL PROGRAMS</b>	
ARD Meetings/Service Plan Support - Teachers	\$38
ARD Meetings/Service Pan Support – Licensed Sped Professionals	Regular Pay Rate
Childcare - General	\$16
Childcare - Special Needs	\$17
Homebound	\$38
In Home Parent Training – IA	\$35
In Home Parent Training – Teacher	\$45
In Home Parent Training – Licensed SPED Professional	\$55
Person Centered Planning Facilitation	\$100
Ropes Course Maintenance	\$15
Ropes Facilitator	\$25

<b>Job Title</b>	<b>Pay Rate</b>
Special Olympics Co-Coach - each sport	\$150
Special Olympics Head Coach - each sport	\$300
Special Olympics Director	\$1,400
<b>CURRICULUM DEVELOPMENT</b>	
Assessment Proofreading	\$15
Curriculum Development	\$38
Curriculum Specialists/Instructional Coaches	Employee's Daily Rate
CTE Curriculum Development	\$38
IT Curriculum Specialists	Employee's Daily Rate
<b>PROFESSIONAL DEVELOPMENT</b>	
Mentor for New to Profession Teacher	\$500
Teacher Room Set-up for New-to-Profession Orientation	\$200
Cooperating Teacher	\$200
Training - Developing and Presenting - Full-day	\$350
Training - Developing and Presenting - Half-day	\$200
Training Hand in Hand (Childcare Provider) Workshop - Half-day	\$38
Training - Presenting - Full-day	\$250
Training - Assisting - Full-day	\$100
Training - Attending - Teacher/Professional Staff - Full-day	\$85
Training - Attending - Teacher/Professional Staff - Half-day	\$42.50
Training - Attending - IA	Employee's Hourly Rate
<b>SUMMER CAMPS/PROGRAMS</b>	
Certified Teachers, Summer Camp	\$38
Student Workers, Summer Camp	\$12.50
Summer Hours Campus Technology	Employee's Daily Rate
Supervisor, DLE/ESL Summer Program	\$38
ESL Compliance Testing	\$18
Summer Camp Building Manager	\$20
<b>SUMMER SCHOOL LEADERSHIP</b>	
Summer School HS Credit Recovery Coordinator	\$3,500
Summer School HS Virtual Coordinator	\$3,500
Summer School ES Coordinator	\$2,400
Summer School MS Coordinator	\$2,500
Summer School ESY Coordinator	\$3,750
Summer School EB EC Coordinator	\$5,500
<b>SUMMER SCHOOL/EXTENDED SCHOOL YEAR STAFF</b>	

<b>Job Title</b>	<b>Pay Rate</b>
Summer School Administrative Assistant	\$25
Summer School Counselor	\$42
Summer School Credit Recovery Lab Manager	\$20
Summer School/ESY Instructional Assistant	\$17
Summer School/ESY Instructional Assistant Bilingual	\$17
Summer School/ESY Instructional Assistant Job Coach	\$17
Summer School/ESY Instructional Assistant SPED	\$18
Summer School Librarian	\$38
Summer School/ESY Licensed Professional	Employee's Daily Rate
Summer School LVN	\$25
Summer School Registered Nurse	\$39
Summer School Registrar	\$23
Summer School Substitute Teacher Certified	\$38
Summer School Substitute Teacher Non-Certified/IA	\$17
Summer School/ESY Teacher Certified Dual Language	\$38
Summer School/ESY Teacher Certified	\$38
<b>HIGH SCHOOL ASSIGNMENTS</b>	
General tutoring (Certified Teacher)	\$38
HS IB Extended Essay Supervisors	\$50
HS UIL Event Advisor	\$500
HS Graduation Assistance	\$38
HS Athletic/Academic Coach Driving	\$25
<i>High Schools may not exceed a total annual budget of \$6,500 for using the stipends listed below.</i>	
HS Additional Department Head	\$2,000
HS Attendance Committee	\$1,000
HS Destination Imagination Advisor	\$400
HS National Honor Society Sponsor	\$600
HS Prom Advisor	\$500
PLC Lead training	\$85 full day
	\$42.50 half day
HS Prom Advisor	\$500
<b>MIDDLE SCHOOL ASSIGNMENTS (PAID FROM DISCRETIONARY FUND BUDGET)</b>	
General tutoring (Certified Teacher)	\$38
MS Team/Grade Level Leader	\$500
<i>Middle Schools may not exceed a total annual budget of \$5,050 for using the stipends listed below.</i>	
MS Learning Festival Coordinator	\$650
MS Archery Advisor	\$500

<b>Job Title</b>	<b>Pay Rate</b>
MS Art Club Advisor	\$500
MS C-Squared/No Place for Hate/Peer Mediation Advisor	\$500
MS Journalism Club Advisor	\$500
MS Math Club Advisor	\$500
MS FIRST Robotics Advisor	\$500
MS School-Community Relations Coordinator	\$500
MS Pep Squad Advisor	\$500
MS Science Fair Advisor	\$500
MS Student Ambassador Program Advisor	\$500
MS AVID/SIM Site Coordinator	\$500
MS After School Intervention & Enrichment Lead	\$500
MS Destination Imagination Coordinator	\$400
MS NJHS Assistant Sponsor	\$350
MS Student Council Assistant	\$350
MS Green Club (Environmental)	\$300
MS Learning Festival/Competition Assistant <i>(Spelling Bee, Math Counts, Geography Bee, History Bee, Math Pentathlon, etc.)</i>	\$200
MS New to LISD Teacher Orientation	\$120
MS Camp (Summer Orientation)	\$50
<b>ELEMENTARY SCHOOL ASSIGNMENTS</b>	
General tutoring (Certified Teacher)	\$38
PreK Team Lead	\$250
Kindergarten Team Lead	\$250
First Grade Team Lead	\$250
Second Grade Team Lead	\$250
Third Grade Team Lead	\$250
Fourth Grade Team Lead	\$250
Fifth Grade Team Lead	\$250
Specials/Special Program Team Lead	\$250
<i>Elementary Schools may not exceed a total annual budget of \$1,500 for using the stipends listed below.</i>	
ES Destination Imagination Advisor	\$400
ES Yearbook Advisor	\$300
ES Additional Specials Team Lead	\$250
ES Student Leadership Advisor	\$150
ES Math Pentathlon Advisor	\$150
ES C-Squared Club Advisor	\$150
ES Robotics Club Advisor	\$400
ES Teacher Providing Principal Approved Training	\$250 present
	\$100 assist
<b>SPED TEAM LEADS (SPED TEAM LEADS ARE PAID BY SPED DEPARTMENT)</b>	

<b>Job Title</b>	<b>Pay Rate</b>
ES SPED Team Leader	\$500
MS SPED Team Leaders	5 Extra Days
<b>PROCTORING/TESTING</b>	
Exam for Acceleration Administration	\$100
PACE Screener	\$75
Proficiency Exam Graders	\$25
AP/TSI/PSAT Proctor	\$25
Lead AP/TSI/PSAT Proctor	\$30
Quest Exam Administration	\$100
EOC Proctor/Test Administrator (English I and II (5 hrs. or less))	\$75
EOC Proctor/Test Administrator (Algebra I, Biology, American History (4 hrs. or less))	\$90
EOC Proctor/Test Administrator (for extended time students when student is allowed more time than designated hours above)	\$120
TAKS Proctor	\$75
<b>FINE ARTS ASSIGNMENTS</b>	
Band Tech	\$15
Fine Arts Assignment	\$38
<b>TRANSPORTATION</b>	
Transportation Shop	\$15
<b>NEW SCHOOL OPENING</b>	
New School Logistics and Materials Technician	\$15
New School Support, Certified Teacher	\$25
<b>NON-ATHLETIC EVENT STADIUM MANAGER</b>	
Assistant Stadium Manger (For events with more than 1,000 spectators)	\$75 0-3 hours
	\$175 4-7 hours
	\$250 8-10 hours
	\$350 11-13 hours
Stadium Manager	\$125 0-3 hours
	\$225 4-7 hours
	\$300 8-10 hours
	\$400 11-13 hours



2025-26 ATHLETIC EXTRA-DUTY PAY RATES

Job Title	Sub-Varsity Games (Campus)		Sub-Varsity Games (Gupton, /Non-LHS Bible)		Varsity Season Games		Playoffs	
Football Stadium Supervisor					\$250	Game	\$250	Game
Football Stadium Manager			\$100	Game	\$200	Game	\$200	Game
Football Assistant Stadium Manager					\$150	Game	\$150	Game
Football Ticket Manager					\$100	Game	\$100	Game
Football Announcer					\$100	Game	\$100	Game
Football Press Box Manager					\$75	Game	\$75	Game
Camera Operator			\$75	Game	\$75	Game	\$75	Game
Switchboard Operator			\$75	Game	\$75	Game	\$75	Game
Football Ticket Seller	\$40	Game	\$40	Game	\$50	Game	\$60	Game
Football Field Gate Monitor					\$60	Game	\$60	Game
Football Parking Lot Seller	\$25	Game					\$75	Game
Football Ticket Taker	\$25	Game	\$40	HS Game	\$50	Game	\$50	Game
Kiddie Corral (Monroe only)					\$100	Game	\$100	Game
Football Elevator Monitor					\$50	Game	\$50	Game
Football Usher/Reserved Seat Section Monitor					\$50	Game	\$50	Game

Job Title	Sub-Varsity Games (Campus)		Sub-Varsity Games (Gupton, /Non-LHS Bible)		Varsity Season Games		Playoffs	
Football Parking Attendants					\$50	Game	\$50	Game
Football Scoreboard Keeper					\$50	Game	\$50	Game
Stadium Custodian			Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
Stadium Maintenance Worker			Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
<b>Basketball</b>								
Job Title			Season Games		Tournament		Playoffs	
Basketball Gym Supervisor							\$75	Game
Basketball Game Ticket Seller			\$40	HS JV/Varsity Game	\$10	Hour	\$45	Game
Basketball Clock Keeper			\$40	HS JV/Varsity Game	\$10	Hour	\$45	Game
Basketball Bookkeeper			\$40	HS JV/Varsity Game	\$10	Hour	\$45	Game
Custodian			Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
<b>Baseball/Softball</b>								
Job Title	Season Games		Tournament		Playoff 1 Game		Playoff Double	
Baseball/Softball Field Supervisor					\$100	Game	\$200	Game
Baseball/Softball Game Ticket Seller	\$40	Game	\$10	Game	\$50	Game	\$75	Game
Baseball/Softball Announcer/Scoreboard			\$10	Game	\$50	Game	\$100	Game

Job Title	Sub-Varsity Games (Campus)		Sub-Varsity Games (Gupton, /Non-LHS Bible)		Varsity Season Games		Playoffs	
Baseball/Softball Scorebook Keeper	\$45	Varsity Game	\$10	Game	\$50	Game	\$100	Game
Baseball/Softball Pitch Count	\$40	Varsity Game	\$10	Game	\$50	Game	\$100	Game
Custodian	Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
Groundskeeper	Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
<b>Volleyball</b>								
Job Title			Season Games		Tournament		Playoffs	
Volleyball Gym Supervisor							\$75	Game
Volleyball Game Ticket Seller			\$40	HS JV/Varsity Game	\$10	Hour	\$45	Game
Volleyball Clock Keeper					\$10	Hour	\$45	Game
Volleyball Scorebook Keeper			\$40	HS JV/Varsity Game	\$10	Hour	\$45	Game
Libero Tracker							\$35	Game
Custodian			Hrly OT rate	Hour	Hrly OT rate	Hour	Hrly OT rate	Hour
<b>Soccer</b>								
Job Title	Campus Season Games		Gupton Games		Tournament		Playoffs	
Soccer Stadium Manager			\$75	Game			\$75	Game
Soccer Announcer			\$50	Game			\$50	Game
Soccer Ticket Seller	\$40	Game	\$40	Game	\$10	Hour	\$60	Game
Soccer Ticket Taker			\$40	Game			\$50	Game
Soccer Usher/Gate Monitor			\$40	Game			\$50	Game

Job Title	Sub-Varsity Games (Campus)		Sub-Varsity Games (Gupton, /Non-LHS Bible)		Varsity Season Games		Playoffs	
Soccer Clock Operator			\$50	Game			\$50	Game
Custodian			Hrly OT rate	Hour			Hrly OT rate	Hour
Groundskeeper			Hrly OT rate	Hour			Hrly OT rate	Hour

**2025-26 Budget Estimate**  
**0% Across-the-Board Pay Increase and Pay Scales Adjustments**

<b>Pay Group</b>	<b>Across-the-Board Pay Increase</b>	<b>Adjustments</b>	<b># of Employees Receiving Adjustments</b>	<b>% of Employees Receiving Adjustments</b>	<b>Avg Total Increase (ATBI + Adj)</b>	<b>Estimated Total Increase</b>
Teachers and Librarians	\$0	\$220,132	1,262	39%	0.1%	\$220,132
100s Executive Leadership	\$0	\$1,580	2	11%	0.0%	\$1,580
200s Administrative Leadership	\$0	\$351,962	62	32%	1.9%	\$351,962
300s Professional Support	\$0	\$1,306,284	400	82%	4.7%	\$1,306,284
400s Technology	\$0	\$167,677	71	92%	2.5%	\$167,677
500s Administrative Support	\$0	\$219,876	205	70%	1.8%	\$219,876
600s Instructional Support	\$0	\$232,816	260	39%	1.2%	\$232,816
700s Operations Support	\$0	\$1,040,238	698	82%	3.4%	\$1,040,238
<b>Total</b>	<b>\$0</b>	<b>\$3,540,565</b>	<b>2,960</b>	<b>51%</b>	<b>1.3%</b>	<b>\$3,540,565</b>
<b>% of Current Costs</b>	<b>0.0%</b>	<b>1.1%</b>				<b>1.1%</b>

Totals may change if any employee/position moves took place after the data submission.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

**Agenda Item:** Cash Flow Report for 3<sup>rd</sup> Quarter-FY25  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Pete Pape, Ed.D., CPA, Chief Financial Officer  
**Attachments:** 2024-2025 Annual Cash Flow Projection – 3rd Quarter-FY25

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## **Background Information:**

Administration will be presenting the Board of Trustees with a forecast of LISD's expected cash inflows and outflows for the current fiscal year. While a district's fund balance represents its overall financial stability and health, the cash flow reflects its ability to pay obligations on time and indicates the timing of excess cash available for investment or other operational objectives. [The 2024-2025 2<sup>nd</sup> Quarter-FY25 Cash Flow Report presented to the Board during February 13, 2025, Regular Meeting](#) has been updated with actual receipts and disbursements for the third quarter, and the remaining months are projected based on trends and known cycles.

The cash flow report will continue to be updated and presented to the Board on a quarterly basis.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

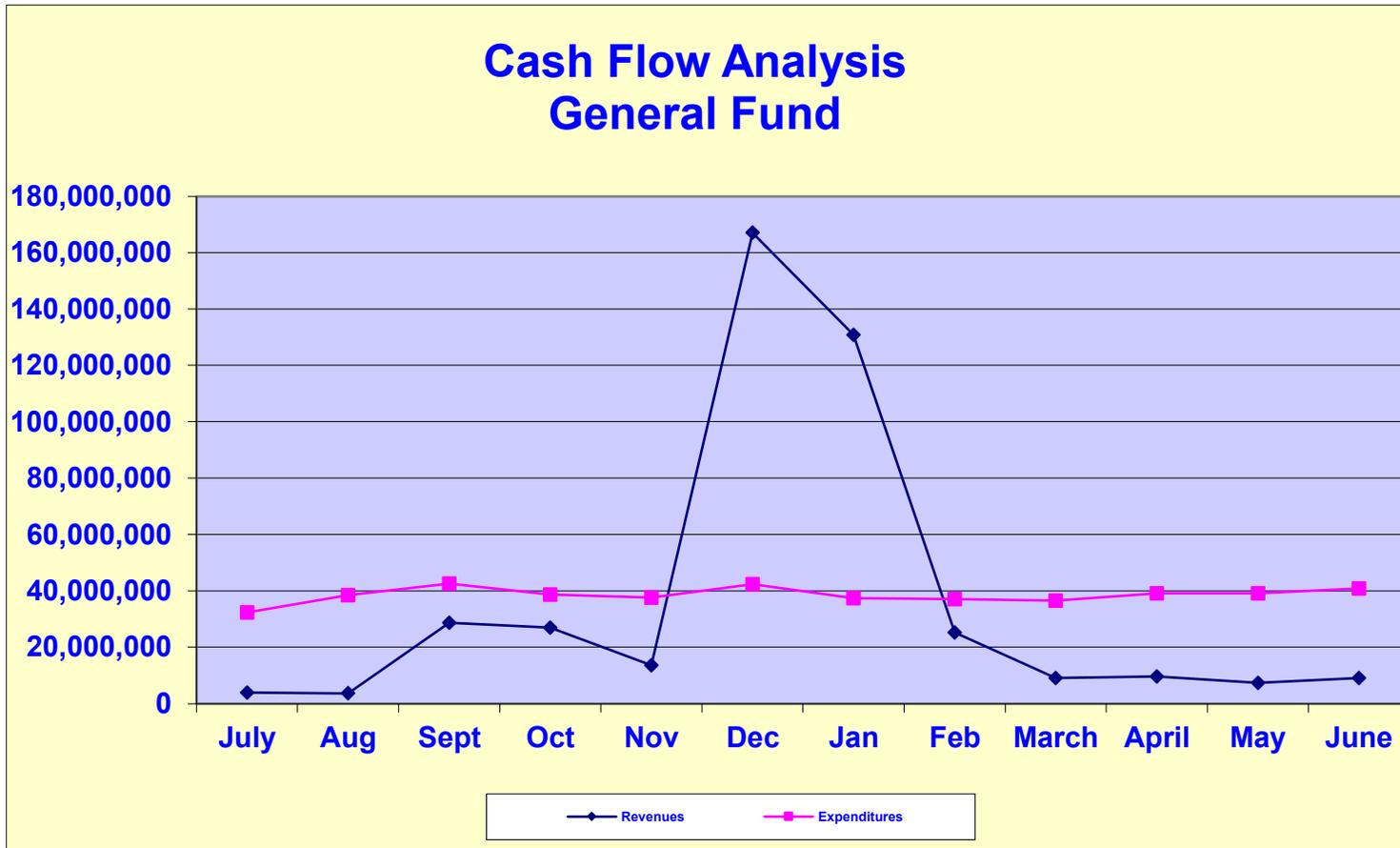
2024-2025 Annual Cash Flow Projection - 3rd Quarter Actual

**GENERAL FUND**

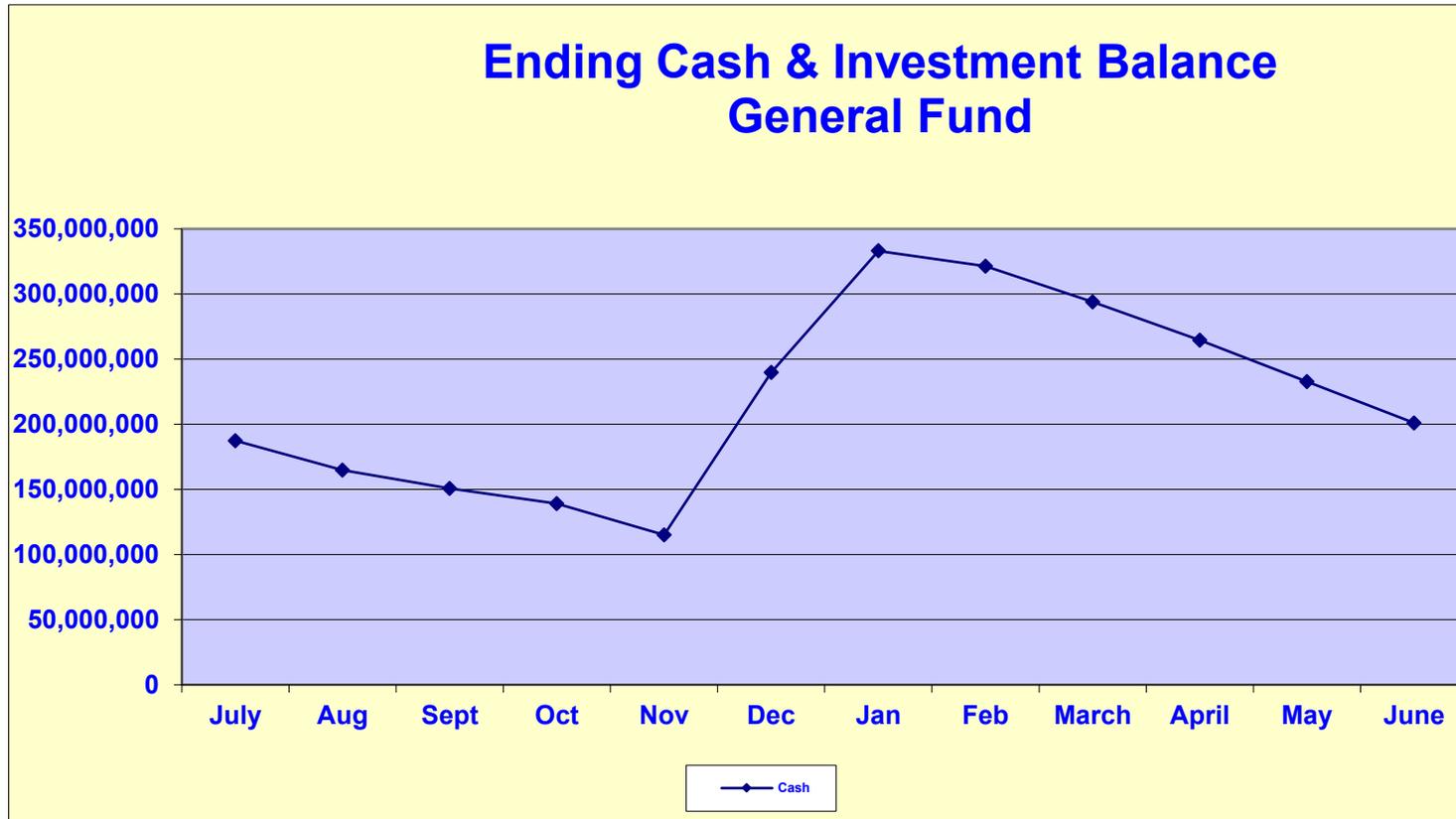
	ACTUAL July	ACTUAL August	ACTUAL September	ACTUAL October	ACTUAL November	ACTUAL December	ACTUAL January	ACTUAL February	ACTUAL March	PROJECTED April	PROJECTED May	PROJECTED June	Beg Cash/ TOTALS	REVISED BUDGET	DIFFERENCE
<b>Beginning Cash &amp; Cash Equivalent</b>	\$ 102,004,903	\$ 94,422,143	\$ 84,663,364	\$ 90,684,094	\$ 98,988,712	\$ 76,282,679	\$ 186,002,915	\$ 259,439,599	\$ 235,013,475	\$ 187,600,210	\$ 168,129,761	\$ 136,411,178	102,004,903	NA	NA
<b>RECEIPTS</b>															
Tax Collections - Current	\$ (95,835)	\$ -	\$ -	\$ 3,636,630	\$ 9,318,700	\$ 161,042,121	\$ 126,222,486	\$ 21,988,286	\$ 2,198,481	\$ 1,013,818	\$ 614,463	\$ 375,066	\$ 326,314,217	\$ 327,949,784	\$ (1,635,567)
Tax Collections - Delinquent	\$ 107,547	\$ 149,432	\$ 155,700	\$ (60,188)	\$ (253,116)	\$ 113,509	\$ 1,046,711	\$ 185,004	\$ (83,872)	\$ (1,112)	\$ 99,240	\$ 1,056,403	\$ 1,000,000	\$ 1,000,000	\$ 56,403
Penalties & Interest	\$ 74,745	\$ 70,809	\$ 53,089	\$ 46,149	\$ 34,354	\$ 54,372	\$ 133,474	\$ 195,274	\$ 207,542	\$ 100,617	\$ 94,278	\$ 76,958	\$ 1,142,262	\$ 950,000	\$ 192,262
Other Local Revenue	\$ 1,150,450	\$ 1,352,392	\$ 1,173,775	\$ 1,284,971	\$ 841,399	\$ 980,616	\$ 1,386,240	\$ 1,420,954	\$ 1,510,981	\$ 1,531,463	\$ 1,531,463	\$ 1,531,463	\$ 15,696,168	\$ 16,157,557	\$ (461,389)
State Revenue - Available School Fund	\$ -	\$ -	\$ 1,615,054	\$ 1,662,312	\$ 1,654,436	\$ 2,844,164	\$ -	\$ -	\$ 3,017,445	\$ 3,000,000	\$ 3,000,000	\$ 3,000,000	\$ 19,793,411	\$ 24,406,367	\$ (4,612,956)
State Revenue - Foundation	\$ 689,122	\$ -	\$ 23,693,054	\$ 18,321,846	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 42,704,022	\$ 44,615,203	\$ (1,911,181)
Other State Revenue	\$ 1,917,110	\$ 2,019,502	\$ 1,941,164	\$ 1,916,616	\$ 1,944,254	\$ 1,962,863	\$ 2,038,236	\$ 1,962,426	\$ 1,954,381	\$ 1,965,000	\$ 1,965,000	\$ 3,850,000	\$ 25,436,553	\$ 26,316,845	\$ (880,292)
Federal/ Indirect	\$ 59,865	\$ 55,757	\$ 33,116	\$ 75,817	\$ 21,747	\$ 69,101	\$ 34,614	\$ 584	\$ 29,549	\$ 115,833	\$ 115,833	\$ 115,833	\$ 727,648	\$ 5,890,000	\$ (5,162,352)
Other Sources/Transfer In	\$ 24,011	\$ -	\$ -	\$ 92,795	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,000,000	\$ 75,000	\$ 75,000	\$ 2,266,806	\$ 2,270,000	\$ (3,194)
<b>Total Revenue</b>	\$ 3,927,015	\$ 3,647,892	\$ 28,664,952	\$ 26,976,948	\$ 13,561,774	\$ 167,067,346	\$ 130,861,761	\$ 25,164,872	\$ 9,103,384	\$ 9,643,059	\$ 7,394,926	\$ 9,123,561	\$ 435,137,490	\$ 449,555,756	\$ (14,418,266)
Cash In from TEA (prior year funding)	\$ 970,947	\$ 21,434,307	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,405,254	\$ -	\$ 22,405,254
Cash in from Investment Maturities	\$ 20,000,000	\$ 13,000,000	\$ 25,000,000	\$ 30,000,000	\$ 20,000,000	\$ 5,000,000	\$ -	\$ 10,000,000	\$ -	\$ 10,000,000	\$ -	\$ 30,000,000	\$ 163,000,000	\$ -	\$ 163,000,000
<b>DISBURSEMENTS</b>															
Payroll Costs 61XX	\$ 30,581,376	\$ 33,266,133	\$ 33,237,022	\$ 33,382,015	\$ 33,100,689	\$ 38,522,549	\$ 34,011,717	\$ 33,030,779	\$ 33,407,682	\$ 33,600,000	\$ 33,600,000	\$ 35,300,000	\$ 405,039,962	\$ 407,053,127	\$ (2,013,165)
Contracted Services 62XX/Recapture	\$ 588,977	\$ 1,728,420	\$ 3,330,807	\$ 1,352,978	\$ 2,737,389	\$ 2,359,479	\$ 2,138,955	\$ 2,209,337	\$ 1,678,743	\$ 2,735,742	\$ 2,735,742	\$ 2,735,742	\$ 26,332,312	\$ 41,407,626	\$ (15,075,314)
Supplies 63XX	\$ 861,004	\$ 2,969,207	\$ 2,284,404	\$ 2,060,964	\$ 1,218,112	\$ 1,190,090	\$ 721,169	\$ 1,164,031	\$ 1,066,026	\$ 2,073,583	\$ 2,073,583	\$ 2,073,583	\$ 19,755,755	\$ 22,682,994	\$ (2,927,239)
Other Operating Expenses 64XX	\$ 179,577	\$ 277,112	\$ 3,406,785	\$ 330,261	\$ 374,683	\$ 208,656	\$ 269,419	\$ 503,140	\$ 258,148	\$ 437,805	\$ 437,805	\$ 437,805	\$ 7,821,196	\$ 7,803,718	\$ (17,478)
Debt Service 65XX	\$ 42,675	\$ 42,675	\$ 42,675	\$ 11,530	\$ 73,821	\$ 42,675	\$ 367,457	\$ 11,530	\$ 42,675	\$ 71,888	\$ 71,888	\$ 71,888	\$ 8,193,376	\$ 8,625,511	\$ (432,135)
Capital Outlay 66XX	\$ 74,654	\$ 146,992	\$ 261,608	\$ 34,582	\$ 48,113	\$ 23,661	\$ (83,640)	\$ 98,179	\$ 63,374	\$ 194,491	\$ 194,491	\$ 194,491	\$ 1,250,997	\$ 2,333,895	\$ (1,082,898)
Other Uses/ Transfer Out 89XX	\$ -	\$ -	\$ -	\$ 1,500,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,500,000	\$ 1,500,000	\$ 0
<b>Total Expenditures</b>	\$ 32,328,264	\$ 38,430,540	\$ 42,563,301	\$ 38,672,330	\$ 37,552,807	\$ 42,347,110	\$ 37,425,077	\$ 37,016,996	\$ 36,516,648	\$ 39,113,509	\$ 39,113,509	\$ 40,813,509	\$ 461,893,598	\$ 483,644,011	\$ (21,750,413)
Cash Out to TEA (Chpt 41 prior year pymts)	\$ 152,458	\$ 9,410,439	\$ 80,921	\$ 10,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,643,818	\$ -	\$ 9,643,818
Cash Out for Investment Acquisitions	\$ -	\$ -	\$ 5,000,000	\$ 10,000,000	\$ 18,715,000	\$ 20,000,000	\$ 20,000,000	\$ 22,574,000	\$ 20,000,000	\$ -	\$ -	\$ -	\$ 116,289,000	\$ -	\$ 116,289,000
<b>Net Change in Cash</b>	\$ (7,582,760)	\$ (9,758,779)	\$ 6,020,730	\$ 8,304,618	\$ (22,706,033)	\$ 109,720,236	\$ 73,436,684	\$ (24,426,124)	\$ (47,413,264)	\$ (19,470,449)	\$ (31,718,583)	\$ (1,689,948)	\$ 32,716,327	\$ (34,088,255)	\$ 66,804,582
<b>Est. Ending Cash Balance in Bank &amp; LGIP</b>	\$ 94,422,143	\$ 84,663,364	\$ 90,684,094	\$ 98,988,712	\$ 76,282,679	\$ 186,002,915	\$ 259,439,599	\$ 235,013,475	\$ 187,600,210	\$ 168,129,761	\$ 136,411,178	\$ 134,721,230	\$ 134,721,230	\$ -	\$ -
<b>INVESTMENT ACTIVITY</b>															
Beginning Balance (CP, CD, Agency, Muni)	\$ 113,000,000	\$ 93,000,000	\$ 80,000,000	\$ 60,000,000	\$ 40,000,000	\$ 38,715,000	\$ 53,715,000	\$ 73,715,000	\$ 86,289,000	\$ 106,289,000	\$ 96,289,000	\$ 96,289,000	\$ 113,000,000	\$ -	\$ -
Maturities	\$ (20,000,000)	\$ (13,000,000)	\$ (25,000,000)	\$ (30,000,000)	\$ (20,000,000)	\$ (5,000,000)	\$ -	\$ (10,000,000)	\$ -	\$ (10,000,000)	\$ -	\$ (30,000,000)	\$ (163,000,000)	\$ (163,000,000)	\$ -
Acquisitions	\$ 0	\$ 0	\$ 5,000,000	\$ 10,000,000	\$ 18,715,000	\$ 20,000,000	\$ 20,000,000	\$ 22,574,000	\$ 20,000,000	\$ -	\$ -	\$ -	\$ 116,289,000	\$ -	\$ 116,289,000
Ending Balance (CP, CD, Agency, Muni)	\$ 93,000,000	\$ 80,000,000	\$ 60,000,000	\$ 40,000,000	\$ 38,715,000	\$ 53,715,000	\$ 73,715,000	\$ 86,289,000	\$ 106,289,000	\$ 96,289,000	\$ 96,289,000	\$ 66,289,000	\$ 66,289,000	\$ -	\$ -
<b>Est.Total Cash &amp; Investments Available</b>	\$ 187,422,143	\$ 164,663,364	\$ 150,684,094	\$ 138,988,712	\$ 114,997,679	\$ 239,717,915	\$ 333,154,599	\$ 321,302,475	\$ 293,889,210	\$ 264,418,761	\$ 232,700,178	\$ 201,010,230	\$ 201,010,230	\$ -	\$ -

**DEBT SERVICE FUND**

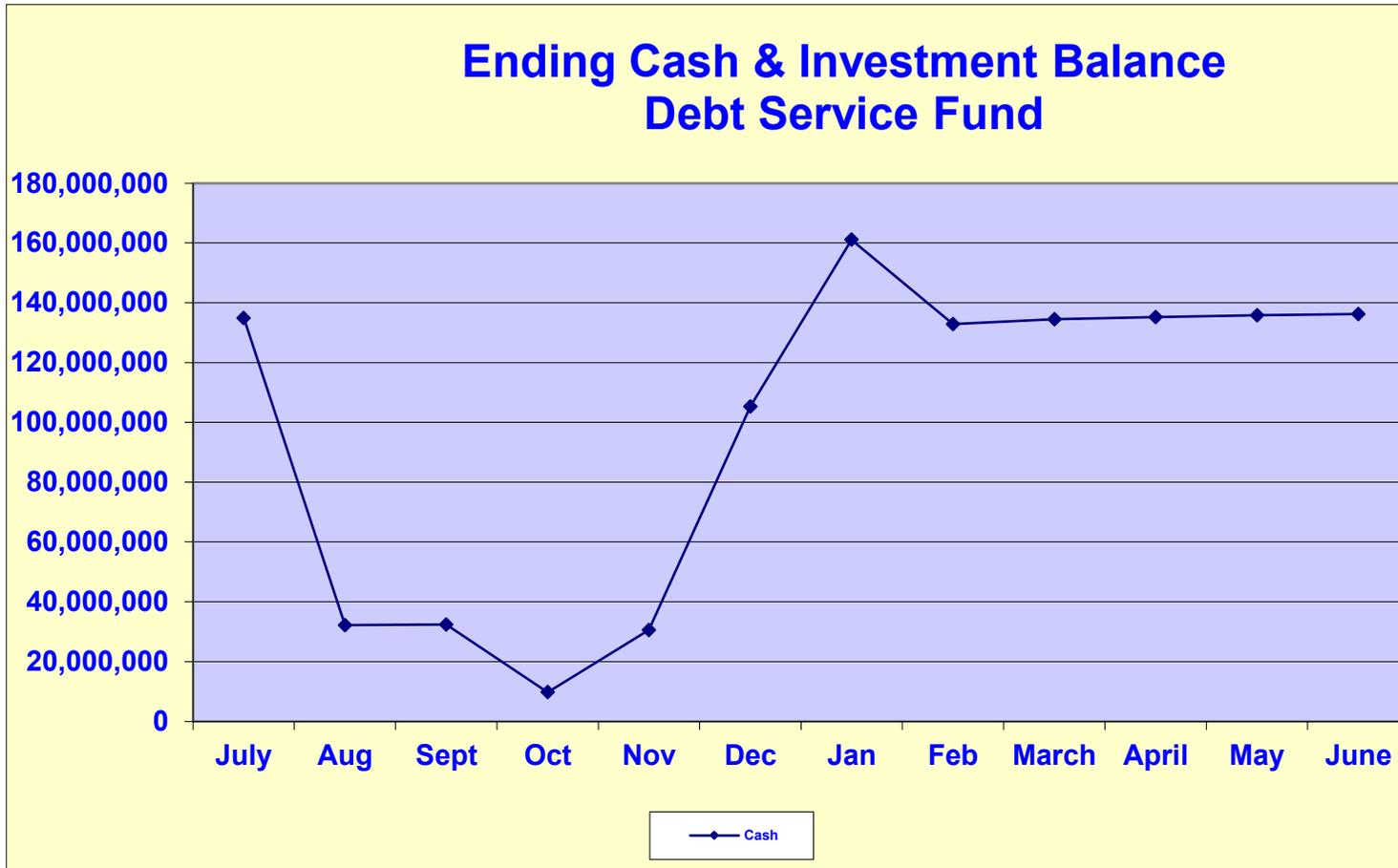
	ACTUAL July	ACTUAL August	ACTUAL September	ACTUAL October	ACTUAL November	ACTUAL December	ACTUAL January	ACTUAL February	ACTUAL March	PROJECTED April	PROJECTED May	PROJECTED June	Beg Cash/ TOTALS	REVISED BUDGET	DIFFERENCE
<b>Beginning Cash &amp; Cash Equivalent</b>	\$ 134,264,676	\$ 134,958,860	\$ 32,170,291	\$ 32,394,703	\$ 9,775,967	\$ 30,503,281	\$ 105,263,568	\$ 161,142,792	\$ 132,887,873	\$ 134,502,648	\$ 135,218,341	\$ 135,819,037	134,264,676	NA	NA
<b>RECEIPTS</b>															
Tax Collections	\$ 48,656	\$ 100,299	\$ 93,705	\$ 1,572,650	\$ 3,976,640	\$ 70,277,938	\$ 55,510,732	\$ 9,521,597	\$ 1,119,683	\$ 425,526	\$ 310,529	\$ 167,760	\$ 143,125,715	\$ 143,722,823	\$ (597,108)
State Revenues	\$ 23,757	\$ -	\$ -	\$ -	\$ 16,675,461	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,699,218	\$ 15,751,723	\$ 947,495
Interest Income	\$ 622,171	\$ 331,173	\$ 131,883	\$ 91,314	\$ 75,611	\$ 144,797	\$ 368,492	\$ 463,917	\$ 495,592	\$ 291,667	\$ 291,667	\$ 291,667	\$ 3,599,950	\$ 3,500,000	\$ 99,950
Other Sources/Transfer In	\$ -	\$ -	\$ -	\$ 19,411,755	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,411,755	\$ 19,411,755	\$ -
<b>Total Revenue</b>	\$ 694,584	\$ 431,472	\$ 225,588	\$ 21,075,719	\$ 20,727,712	\$ 70,422,735	\$ 55,879,224	\$ 9,985,514	\$ 1,615,275	\$ 717,193	\$ 602,196	\$ 459,426	\$ 182,836,638	\$ 182,386,301	\$ 450,337
Cash In from TEA (prior year funding)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,338,302	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,338,302	\$ -	\$ 4,338,302
Cash in from Investment Maturities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>DISBURSEMENTS</b>															
Bond Payment-Principal	\$ -	\$ 39,240,401	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,698,704	\$ -	\$ -	\$ -	\$ -	\$ 48,939,105	\$ 48,939,105	\$ -
Bond Payment-Interest	\$ -	\$ 63,977,340	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,541,729	\$ -	\$ -	\$ -	\$ -	\$ 92,519,069	\$ 92,519,073	\$ (4)
Fees	\$ 400	\$ 2,300	\$ 1,176	\$ 1,000	\$ 398	\$ 750	\$ -	\$ -	\$ 500	\$ 1,500	\$ 1,500	\$ 1,500	\$ 11,024	\$ 12,000	\$ (976)
Defeasance/Refunding	\$ -	\$ -	\$ -	\$ 24,539,036	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,539,036	\$ 24,542,336	\$ (3,300)
Other Uses/ Transfer Out 89XX	\$ -	\$ -	\$ -	\$ 19,154,419	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,154,419	\$ 19,154,419	\$ 0
<b>Total Expenditures</b>	\$ 400	\$ 103,220,041	\$ 1,176	\$ 43,694,455	\$ 398	\$ 750	\$ -	\$ 38,240,433	\$ 500	\$ 1,500	\$ 1,500	\$ 1,500	\$ 185,162,653	\$ 185,166,933	\$ (4,280)
Cash Out for Investment Acquisitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Net Change in Cash</b>	\$ 694,184	\$ (102,788,569)	\$ 224,412	\$ (22,618,736)	\$ 20,727,314	\$ 74,760,287	\$ 55,879,224	\$ (28,254,919)	\$ 1,614,775	\$ 715,693	\$ 600,696	\$ 457,926	\$ 2,012,287	\$ (2,780,632)	\$ 4,791,919
<b>Est. Ending Cash Balance in Bank &amp; LGIP</b>	\$ 134,958,860	\$ 32,170,291	\$ 32,394,703	\$ 9,775,967	\$ 30,503,281	\$ 105,263,568	\$ 161,142,792	\$ 132,887,873	\$ 134,502,648	\$ 135,218,341	\$ 135,819,037	\$ 136,276,963	\$ 136,276,963	\$ -	\$ -
<b>INVESTMENT ACTIVITY</b>															
Beginning Balance (CP, CD, Agency, Muni)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Maturities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Acquisitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Ending Balance (CP, CD, Agency, Muni)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Est.Total Cash &amp; Investments Available</b>	\$ 134,958,860	\$ 32,170,291	\$ 32,394,703	\$ 9,775,967	\$ 30,503,281	\$ 105,263,568	\$ 161,142,792	\$ 132,887,873	\$ 134,502,648	\$ 135,218,341	\$ 135,819,037	\$ 136,276,963	\$ 136,276,963	\$ -	\$ -



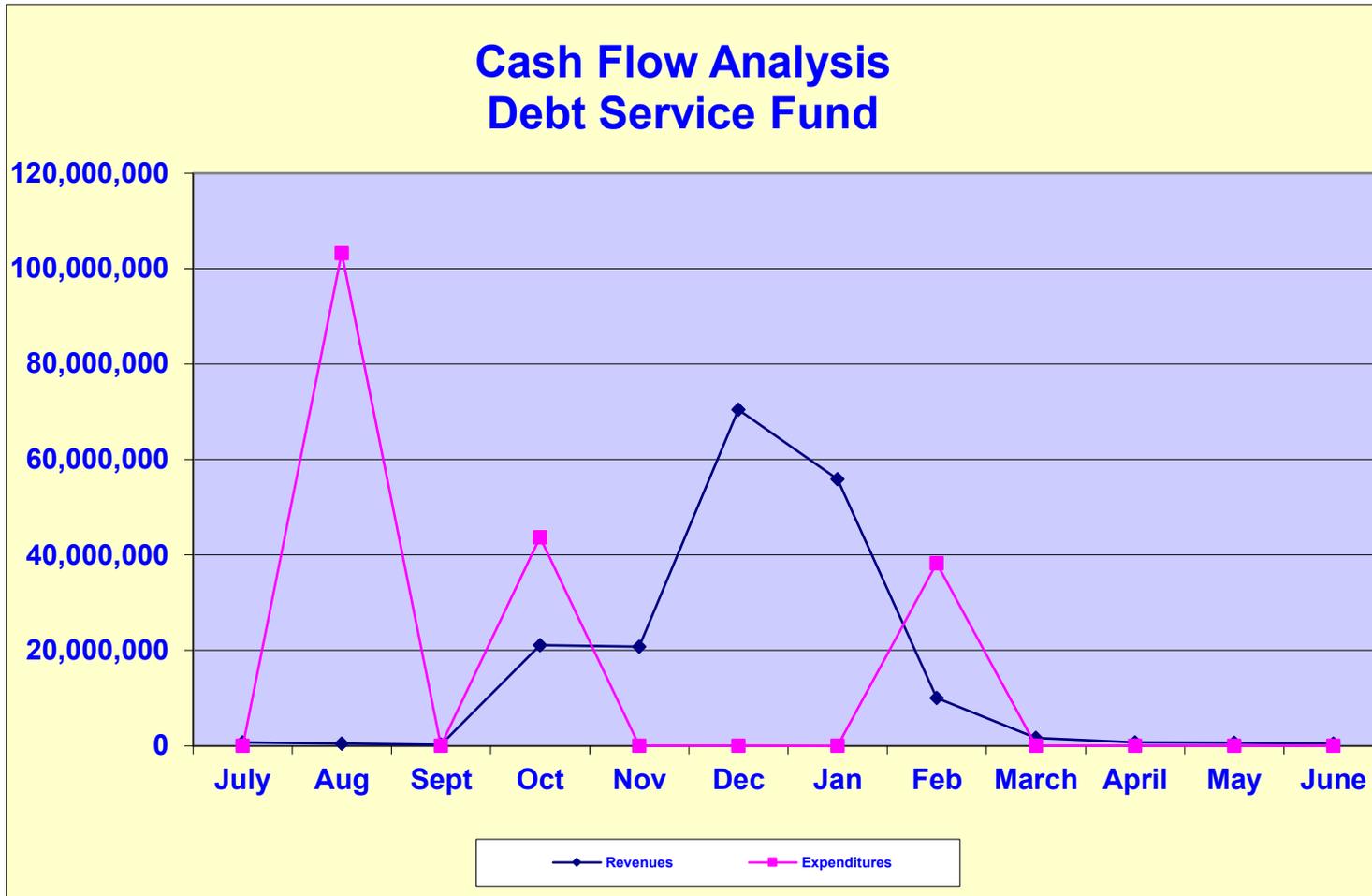
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# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

**Agenda Item:** Monthly Bond Status Report  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Pete Pape, Ed., CPA, Chief Financial Officer  
**Attachments:** Bond Project Status Report – March 2025

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## **Background Information:**

The monthly report for March is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

There is an additional page which now details 2021 bond funds.

The 2023 bond authorization is now a separate six-page report.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :										TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025					
<b>HS CAMPUS IMPROVEMENTS</b>																			
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	\$ (105,871)	\$ -	\$ 4,841,965	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 73,719	\$ -	\$ -	\$ -	\$ -	\$ 4,841,965	\$ -	\$ -	
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	(289,182)	-	10,861,325	505,712	6,109,691	3,161,020	383,351	725,406	(23,856)	-	-	-	10,861,325	-	-	
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820	-	7,279,652	2,576,168	-	-	-	-	-	-	9,855,820	-	-	
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	(289,133)	-	2,376,370	-	1,677,160	426,247	1,692	255,004	16,267	(7,084,000)	-	-	2,369,286	-	7,084	
Vandegrift HS	Ag Facility	-	3,768,160	(350,839)	-	3,417,321	-	294,468	1,735,381	1,387,472	-	-	-	-	-	3,417,321	-	0	
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	(10,719,785)	-	20,525,601	-	4,618,833	11,021,376	4,564,706	123,386	-	-	16,959,000	174,196	20,519,455.53	3,869	2,276	
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	128,850	119,107	2,122,000	-	-	368,409	156,591	2,475,000	
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	27,424	-	-	-	-	-	27,424	-	-	
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	621	48,141	-	-	-	-	48,762	-	714,880	
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,955	148,457	2,297,596	211,760	14,142	-	-	-	-	-	2,671,955	-	1	
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	188,469	-	3,813,490	-	-	1,136,909	2,673,060	3,520	-	-	-	-	3,813,489	-	0	
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	12,000	425	-	-	-	-	-	1,658,462	-	0	
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	-	-	-	-	-	10,073,645	
HS Land	Future HS #8	-	21,411,300	(21,411,300)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Leander HS	LHS Master Plan	-	-	100,000	-	100,000	-	-	-	-	-	-	97,000	-	-	97,000	-	3,000	
<b>Total HS Campus Improvements</b>		<b>\$ 4,272,319</b>	<b>\$ 96,809,600</b>	<b>\$ (36,950,721)</b>	<b>\$ 9,855,820</b>	<b>\$ 73,987,021</b>	<b>\$ 1,737,136</b>	<b>\$ 26,665,065</b>	<b>\$ 21,298,943</b>	<b>\$ 9,096,792</b>	<b>\$ 1,358,026</b>	<b>\$ 208,518</b>	<b>\$ 11,997,000</b>	<b>\$ 174,196</b>	<b>\$ 60,550,674</b>	<b>\$ 160,460</b>	<b>\$ 13,275,887</b>		
<b>MS CAMPUS IMPROVEMENTS</b>																			
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101	\$ (3,908,424)	\$ -	\$ 17,607,677	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ 280,767	\$ 138,770	\$ -	\$ -	\$ -	\$ 17,607,677	\$ -	\$ (0)	
Leander MS	HVAC Update: Under 2007 Auth	692	-	(606,000)	882,988.00	883,074	-	188,707	694,281	86	-	-	-	-	-	883,074	-	-	
Cedar Park MS	HVAC Update	-	15,240,743	(2,073,215)	-	13,167,528	-	6,936,074	1,940,710	2,112,431	1,612,696	252,627	-	203,428	13,057,967	99,176	10,384		
Danielson MS	MS New Construction	-	63,410,011	(3,731,073)	-	59,678,938	761,745	20,857,501	30,847,648	6,626,911	253,957	277,095	(39,942,000)	-	-	59,584,915	-	94,023	
Danielson MS	MS Template (From 2007 Auth)	62,738	-	(6,952)	-	55,786	-	-	-	55,786	-	-	-	-	-	55,786	-	0	
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	(455,910)	-	6,794,130	-	-	1,406,210	5,029,283	358,638	-	-	-	-	6,794,130	-	(0)	
MS Land	Future MS #11	-	10,018,850	-	-	10,018,850	-	-	-	-	-	-	-	10,018,850.00	-	10,018,850	-	-	
<b>Total MS Campus Improvements</b>		<b>\$ 63,430</b>	<b>\$ 117,435,745</b>	<b>\$ (10,176,180)</b>	<b>\$ 882,988</b>	<b>\$ 108,205,983</b>	<b>\$ 4,355,807</b>	<b>\$ 39,247,557</b>	<b>\$ 35,791,022</b>	<b>\$ 15,251,128</b>	<b>\$ 2,506,059</b>	<b>\$ 668,492</b>	<b>\$ 9,978,908.00</b>	<b>\$ 203,428</b>	<b>\$ 108,002,400</b>	<b>\$ 99,176</b>	<b>\$ 104,406</b>		
<b>ES CAMPUS IMPROVEMENTS</b>																			
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560	\$ (163,243)	\$ -	\$ 440,318	\$ 391,220	\$ 49,098	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 440,317	\$ -	\$ -	
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	(1,696,318)	-	7,309,657	2,433,399	4,321,512	428,859	14,010	64,156	47,722	-	-	-	7,309,657	-	-	
Steiner ES	HVAC Update	-	8,857,136	(246,468)	-	8,610,668	-	-	2,783,462	4,132,589	1,534,031	160,587	-	-	-	8,610,668	-	-	
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	-	45,324	-	-	-	-	-	45,324	-	-	
Larkspur ES 27	New construction	-	37,779,628	(24,805,180)	-	12,974,448	2,965,860	8,982,507	874,374	151,706	-	-	-	-	-	12,974,448	-	-	
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920.00	18,639,920	-	18,168,836	471,084	-	-	-	-	-	-	18,639,920	-	-	
Tarvin ES 28	ES New Construction	-	40,862,445	(3,415,928)	-	37,446,517	-	-	4,472,697	28,057,563	3,937,877	347,446	33,091	13,775	36,862,449	36,811	547,257		
North ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	-	1,256,605	31,015,546	6,352,000	613,565	222,216	39,463,953	101,883	2,931,107		
Hisle ES 30	ES New Construction (Design Only)	-	2,181,032	59,394,319	-	61,575,351	-	-	-	-	-	-	5,919,208	43,806,361	7,494,468	57,220,037	2,765,274	1,590,041	

CAMPUS	PROJECT DESCRIPTION	2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
Hisle ES 30	ES Template	-	-	1,726,649	(31,648.00)	1,695,001	-	-	-	-	-	-	397,662	933,202	1,330,864	47,360	316,777
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,147	-	245,147	-	-	-	-	-	-	245,147	-	(0)
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	-	33,193	4,126,708	92,569	1,902,911	39,566	6,194,948	43,771	(0)
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	11,003,567	40,001	11,043,568	13,639	19,447,029
<b>Total ES Campus Improvements</b>		<b>6,846,067</b>	<b>172,536,655</b>	<b>30,231,253</b>	<b>18,608,272</b>	<b>228,222,249</b>	<b>5,790,479</b>	<b>31,767,099</b>	<b>9,030,476</b>	<b>33,690,990</b>	<b>40,682,318</b>	<b>12,919,553</b>	<b>57,757,156.88</b>	<b>8,743,229</b>	<b>200,381,300</b>	<b>3,008,737</b>	<b>24,832,211</b>
<b>TECHNOLOGY PROJECTS</b>																	
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	-	38,730,000	71,328	-	38,801,328	3,391,432	10,679,797	4,391,158	7,780,357	2,464,107	2,906,148	3,490,293.57	2,492,139	37,595,431	849,929	355,968
Technology	IT Assessment	-	-	199,035	-	199,035	-	-	-	173,556	25,479	-	-	-	199,035	-	-
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(428,139)	-	36,923	-	-	-	-	-	36,923	-	-	36,923	-	0
Technology	2 New Trucks	-	-	192,098	-	192,098	-	-	-	-	-	-	-	-	113,298	113,298	78,800
<b>Total Technology Projects</b>		<b>465,062</b>	<b>38,730,000</b>	<b>34,322</b>	<b>-</b>	<b>39,229,384</b>	<b>3,391,432</b>	<b>10,679,797</b>	<b>4,391,158</b>	<b>7,953,913</b>	<b>2,489,586</b>	<b>2,943,070</b>	<b>3,490,293.57</b>	<b>2,605,437</b>	<b>37,944,687</b>	<b>849,929</b>	<b>434,768</b>
<b>SUPPORT SERVICES PROJECTS</b>																	
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	-	893,000	-	-	893,000	-	100,136	148,630	-	146,975	111,660	385,599	-	893,000	-	-
Plant Services	Water Bottle Refilling Stations	314,087	-	13,798.00	-	327,885	-	-	-	242,949	84,935	-	-	-	327,885	-	0
Transportation	B8 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	-	818,918	-	692,965	-	-	10,200,000	-	-
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080.00	35,080	-	35,080	-	-	-	-	-	-	35,080	-	-
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,947)	-	15,554,053	773,943	14,232,376	436,119	111,614	-	-	-	-	15,554,052	-	1
Transportation	South Satellite Transportation Center	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-	-	-
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	1,973,668	-	2,073,668	-	-	-	2,072,178	1,489	-	-	-	2,073,668	-	0
Plant Services	Major Maintenance Funding	-	-	12,556,820	-	12,556,820	-	-	-	-	-	1,704,007	1,567,762	950,716	4,222,484	127,988	-
Plant Services	Portables	-	-	2,500,000	-	2,500,000	-	-	-	-	179,817	2,271,230	-	-	2,451,047	24,683	24,270
Plant Services	New Vehicles	-	-	144,000	-	144,000	-	-	-	-	-	-	144,000	-	144,000	-	-
District Wide	HVAC Design	-	-	2,200,000	-	2,200,000	-	-	-	-	-	2,182,000	-	-	2,182,000	-	18,000
District Wide	Traffic Signal	-	-	500,000	-	500,000	-	-	-	-	-	-	500,000	-	500,000	-	-
District Wide	Williamson County Road 175 Updates	-	-	2,000,000	-	2,000,000	-	-	-	-	-	-	-	-	-	-	2,000,000
<b>Total Support Service Projects</b>		<b>3,514,087</b>	<b>28,893,000</b>	<b>16,542,339</b>	<b>35,080</b>	<b>48,984,506</b>	<b>773,943</b>	<b>23,055,709</b>	<b>584,749</b>	<b>3,245,660</b>	<b>413,217</b>	<b>6,961,862</b>	<b>2,597,360.45</b>	<b>950,716</b>	<b>38,583,216</b>	<b>152,671</b>	<b>2,042,271</b>
<b>PROJECT MANAGEMENT</b>																	
2007 Funds	Bond Interest/Other Rev	1,839,002	-	(1,839,001)	10,540	10,540.36	-	-	-	-	-	-	-	-	-	-	10,540
2007 Funds	Bond Interest/Other Rev	1,558,683	-	(1,338,674.00)	-	220,009.00	-	-	-	-	-	-	-	-	-	-	220,009
2007 Funds	Project Management	-	-	1,839,002.00	7,418.64	1,846,420.64	-	-	-	613,920	575,077	442,857	214,566	-	1,846,421	-	-
2017 Funds	Bond Interest/Other Rev	-	-	-	14,608,608.84	14,608,608.84	-	-	-	-	-	-	-	-	-	-	14,608,609
2017 Funds	Project Savings	-	-	1,657,662.00	(192,098.00)	1,465,564.00	-	-	-	-	-	-	-	-	-	-	1,465,564
<b>Total Project Management</b>		<b>3,397,685</b>	<b>-</b>	<b>318,989</b>	<b>14,434,470</b>	<b>18,151,143</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>613,920</b>	<b>575,077</b>	<b>442,857</b>	<b>214,566</b>	<b>-</b>	<b>1,846,421</b>	<b>-</b>	<b>16,304,722</b>
<b>TOTALS</b>		<b>18,558,650.00</b>	<b>454,405,000.00</b>	<b>(0)</b>	<b>43,816,629.84</b>	<b>516,780,284.89</b>	<b>16,048,798</b>	<b>131,415,228</b>	<b>71,096,347</b>	<b>69,852,403</b>	<b>48,024,281</b>	<b>24,144,352</b>	<b>74,050,282</b>	<b>12,677,006</b>	<b>447,308,697</b>	<b>4,270,974</b>	<b>56,994,266</b>

CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :				PROJECT EXPENDITURES :					PROJECT ENCUMBRANCE	REMAINING BUDGET	
		2021 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2021-2022	2022-2023	2023-2024	2024-2025	TOTAL EXPENDITURES TO DATE			
<b>TECHNOLOGY</b>													
Technology	MS CTE Program Startup	\$ 102,000		\$ -	\$ 102,000	\$ -	\$ -	\$ -	75,240	75,240	-	26,760	
Technology	Document Camera Replacement	412,500	-	-	412,500	-	-	30,417	30,117	60,534	-	351,967	
Technology	Elementary Device Replacement	6,703,057		-	6,703,057	144,359	448,968	1,756,981	1,016,326	3,366,634	18,503	3,317,921	
Technology	Elementary Teacher Devices	460,000	-	-	460,000	-	407,866	7,546	3,430	418,842	180	40,978	
Technology	Library Makerspaces	253,000	-	-	253,000	-	78,000	97,524	-	175,524	-	77,476	
Technology	Non-Instructional Device Replacement	887,778	-	-	887,778	11,773	155,670	423,965	84,870	676,278	16,248	195,252	
Technology	Interactive Panels	10,440,000	-	-	10,440,000		200,000	521,742	7,433,372	8,155,114	1,569,102	715,784	
Technology	Printers	450,000	-	-	450,000	333	5,139	11,091	38,404	54,967	-	395,033	
Technology	Secondary Device Replacement	13,589,742	-	-	13,589,742	460,510	2,000,641	4,635,965	2,798,928	9,896,044	1,194,913	2,498,785	
<b>PROJECT MANAGEMENT</b>													
2021 Funds	Bond Interest/Other Rev	-	-	1,820,432	\$ 1,820,432	-	-	-	-	-	-	1,820,432.38	
2021 Funds	Bond Savings	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTALS</b>		<b>\$ 33,298,077</b>	<b>\$ -</b>	<b>\$ 1,820,432</b>	<b>\$ 35,118,509</b>	<b>\$ -</b>	<b>\$ 616,975</b>	<b>\$ 3,296,284</b>	<b>\$ 7,485,229</b>	<b>\$ 11,480,687</b>	<b>\$ 22,879,175</b>	<b>\$ 2,798,946</b>	<b>\$ 9,440,388</b>

Campus	Project Description	Project Sources:				Project Expenditures:					
		2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
<b>HS Campus Improvements</b>											
Vista Ridge HS	Modernization	\$ 69,635,000	\$ (7,803,499.00)		\$ 61,831,501	\$ 540,500	\$ 9,307,808	\$ 16,088,737	\$ 25,937,045	\$ 29,701,201	\$ 6,193,255
Cedar Park HS	Modernization, Roof Repairs, & South PAC Modernization	51,571,651	6,714,974		58,286,625	-	2,815,311	20,891,289	23,706,600	28,220,683	6,359,342
ECHS & Transition	Early College HS and Transition Facilities for Growth - Design	6,991,130	4,022,814		11,013,944	-	2,777,324	3,593,119	6,370,443	4,097,640	545,862
ECHS FF&E	Early College HS FF&E	-	100,000		100,000	-	-	45,759	45,759	1,269	52,972
HS 7	Design Only	2,134,344	(25,612)		2,108,732	-	-	-	-	-	2,108,732
*Leander HS	Phase 1 and Design of Master Plan, Roof Repairs, Band Practice Field Fence/Bollards, & Don Tew Pac Modernization	37,460,920	31,931,125		69,392,045	-	3,772,151	12,412,938	16,185,090	40,191,029	13,015,926
Multi HS	Baseball & Softball Turf - Cedar Park, Leander, Rouse, Vandegrift, and Vista Ridge	27,601,380	(247,703)		27,353,677	-	2,047,719	8,841,644	10,889,363	4,103,553	12,360,761
Multi HS	Musical Instrument Replacement	3,762,500	(369,861)		3,392,639	-	1,622,504	1,170,856	2,793,360	530,404	68,875
Multi HS/MS	Remote Mgmt and Monitoring of Field Lights - Ftball fields at Canyon Ridge MS, Running Brushy MS; Baseball and Softball fields at Cedar Park HS and Vista Ridge HS	82,700	-		82,700	-	-	-	-	-	82,700
Sci Matl & 18+	Science Materials Center & Special Ed 18+ Transition Services Bldg	42,154,555	(406,464)		41,748,091	-	1,787,310	11,900,575	13,687,885	22,463,633	5,596,573
<b>Total HS Campus Improvements</b>		<b>\$ 241,394,180</b>	<b>\$ 33,915,774</b>	<b>\$ -</b>	<b>\$ 275,309,954</b>	<b>\$ 540,500</b>	<b>\$ 24,130,127</b>	<b>\$ 74,944,917</b>	<b>\$ 99,615,544</b>	<b>\$ 129,309,412</b>	<b>\$ 46,384,998</b>
<b>MS Campus Improvements</b>											
Canyon Ridge MS	Heat Recovery Unit	\$ 3,000,000	\$ -		\$ 3,000,000	\$ -	\$ 2,970,000	\$ 30,000	\$ 3,000,000	\$ -	\$ -
Henry MS	Modernization - Design Only	3,499,584	(41,995)		3,457,589	-	-	-	-	-	3,457,589
MS10	Design Only	6,500,000	(78,000)		6,422,000	-	-	-	-	-	6,422,000
Multi MS	Musical Instrument Replacement	2,508,200	369,861		2,878,061	-	1,750,052	719,912	2,469,965	407,703	393
Running Brushy MS	Modernization	31,898,758	(285,480)		31,613,278	280,000	6,919,658	11,288,700	18,488,358	8,852,830	4,272,089

Campus	Project Description	Project Sources:				Project Expenditures:					
		2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
Running Brushy MS	Turf Field	1,186,500	(14,238)		1,172,262	-	6,100	-	6,100	-	1,166,162
	<b>Total MS Campus Improvements</b>	\$ 48,593,042	\$ (49,852)	\$ -	\$ 48,543,190	\$ 280,000	\$ 11,645,811	\$ 12,038,612	\$ 23,964,423	\$ 9,260,534	\$ 15,318,233
<b>ES Campus Improvements</b>											
Bagdad EL	Modernization	\$ 21,259,009	\$ (187,962)		\$ 21,071,047	\$ -	\$ 3,627,136	\$ 5,567,397	\$ 9,194,533	\$ 7,368,672	\$ 4,507,842
EL 30	Roads	14,000,000	(168,000)		13,832,000	-	-	-	-	-	13,832,000
EL 31	New Construction	71,432,375	(711,113)		70,721,262	-	2,229,709	174,902	2,404,611	632,006	67,684,645
EL 32	New Construction	79,944,260	(786,872)		79,157,388	-	-	-	-	40,000	79,117,388
Multi EL	Student Sinks - Bathrooms and in Cafeteria: Block House ES, Cypress ES, Faubion ES, Mason ES, Whitestone ES	1,356,360	(13,095)		1,343,265	-	881,946	-	881,946	-	461,319
Multi EL	Shade Structures	3,100,000	(28,392)		3,071,608	-	1,254,039	148,851	1,402,890	36,540	1,632,178
	<b>Total ES Campus Improvements</b>	\$ 191,092,004	\$ (1,895,434)	\$ -	\$ 189,196,570	\$ -	\$ 7,992,830	\$ 5,891,150	\$ 13,883,980	\$ 8,077,218	\$ 167,235,372
<b>Support Services Projects</b>											
Plant Services	Trucks	\$ 700,000	\$ -		\$ 700,000	\$ -	\$ 700,852	\$ 289,162	\$ 990,014	\$ -	\$ (290,014)
Plant Services	Utility Vehicles, Tractors, Mowers	410,000	-		410,000	-	399,330	-	399,330	-	10,670
Plant Services	Vans	818,840	-		818,840	-	461,992	-	461,992	-	356,848
Plant Services	Mechanic Shop Update	10,842,838	(86,539)		10,756,299	-	445,520	2,110,466	2,555,986	6,615,132	1,585,181
Plant Services	Grandview Hills EL Building to Transportation Facility Renovation, Grandview Hills EL Ancillary Renovation, & Second Broadband Network Node	30,182,092	(184,492)		29,997,600	-	995,500	1,943,560	2,939,060	18,186,719	8,871,821
Transportation	Bus Replacement (134 Buses: 80 General Education and 45 Special Education Replacements, 9 Growth)	18,300,000	(800,000)		17,500,000	-	8,350,402	2,207,503	10,557,905	6,934,236	7,859
Transportation	New Fuel Tanks Central Transportation - Board Approved		800,000		800,000	-	-	-	-	-	800,000

Campus	Project Description	Project Sources:				Project Expenditures:					
		2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
Transportation	Bus Cameras - Entire Transportation Fleet	1,200,000	(129,557)		1,070,443	-	1,070,443	-	1,070,443	-	-
	<b>Total Support Services Projects</b>	\$ 62,453,770	\$ (400,588)	\$ -	\$ 62,053,182	\$ -	\$ 12,424,040	\$ 6,550,691	\$ 18,974,730	\$ 31,736,087	\$ 11,342,365
<b>Technology Projects</b>											
Technology	Partial Fiber Replacement	\$ 4,286,610	\$ -		\$ 4,286,610	\$ -	\$ -	\$ -	\$ -	\$ 13,401	4,273,209
Technology	WAN Refresh	3,086,390	1,179,649		4,266,039	-	-	2,529,485	2,529,485	396,832	1,339,722
Technology	Campus, District LAN Refresh - MDF/IDF Closet Improvements	1,452,000	595,179		2,047,179	-	865,607	551,076	1,416,683	31,399	599,097
Technology	ES Cabling Replacement	2,880,000	-		2,880,000	-	-	-	-	-	2,880,000
Technology	MS Cabling Replacement	680,000	-		680,000	-	-	-	-	21,065	658,935
Technology	Wireless Connectivity Improvements	1,250,000	-	206,107	1,456,107	-	26,099	1,202,016	1,228,115	-	227,992
Technology	Storage/Server - Tech	1,200,000	-		1,200,000	-	-	102,707	102,707	34,080	1,063,213
Technology	Interactive Panel Installation	18,000,000	(4,831,000)		13,169,000	-	-	4,256,128	4,256,128	483,794	8,429,078
Technology	Interactive Panel and A/V for non classrooms	2,200,000	-		2,200,000	-	629,290	(399,834)	229,457	407,998	1,562,546
Technology	Student and Staff Device Refresh	7,864,000	-		7,864,000	-	-	-	-	2,276	7,861,724
Technology	2nd Grade Chromebooks	800,000	-		800,000	-	799,855	-	799,855	-	145
Technology	CTE Mobile Maker Labs	121,000	-		121,000	-	60,419	-	60,419	-	60,581
Technology	Firewall (Prop A)	2,000,000	-		2,000,000	-	-	1,952,387	1,952,387	47,613	0
Technology	Recovery Appliance (Prop A)	540,000	-		540,000	-	-	-	-	540,000	-
Technology	Content Filters (Prop A)	500,000	265,871		765,871	-	653,974	-	653,974	65,486	46,411

Campus	Project Description	Project Sources:				Project Expenditures:						
		2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget	
Technology	Second Broadband Network Node	See Plant Services GVH	-		-	-	-	-	-	-	-	-
	<b>Total Technology Projects</b>	\$ 46,860,000	\$ (2,790,301)	\$ 206,107	\$ 44,275,806	\$ -	\$ 3,035,244	\$ 10,193,965	\$ 13,229,210	\$ 2,043,943	\$ 29,002,653	

Campus	Project Description	Project Sources:				Project Expenditures:					
		2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
<b>Campus Security Projects</b>											
Technology	Firewall (Prop A)	See Technology	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Technology	Recovery Appliance (Prop A)	See Technology	-		-	-	-	-	-	-	-
Technology	Content Filters (Prop A)	See Technology	-		-	-	-	-	-	-	-
District Wide Security	Exterior TEA Requirement - Exterior Door Numbering	152,000	-		152,000	-	-	-	-	-	152,000
District Wide Security	Exterior TEA Requirement - Fencing	160,000	-		160,000	-	-	-	-	-	160,000
District Wide Security	Exterior TEA Requirement - Forced Entry-Resistant Film	1,192,400	-		1,192,400	-	-	-	-	-	1,192,400
District Wide Security	Exterior TEA Requirement - Portable/Exterior Door Handle	200,000	-		200,000	-	-	-	-	-	200,000
District Wide Security	Exterior TEA Requirement - Exterior Lockboxes	150,000	-		150,000	-	-	-	-	-	150,000
District Wide Security	Interior TEA Requirement - Panic Alert System - Lockdown	87,000	-		87,000	-	-	-	-	-	87,000
District Wide Security	Interior TEA Requirement - Digital Mapping System	144,000	-		144,000	-	-	-	-	-	144,000
District Wide Security	Interior TEA Requirement - Alert Notification System	100,000	-		100,000	-	-	-	-	-	100,000
District Wide Security	Security Cameras - Replace Existing and Adding Cameras - Replace Camera Servers	5,235,000	-		5,235,000	-	430,606	-	430,606	4,208,739	595,655
District Wide Security	Interior Key Switching and Auto-Locking Hardware	200,000	-		200,000	-	-	-	-	-	200,000
District Wide Security	Interior Classroom Door Handles	2,700,000	-		2,700,000	-	-	-	-	-	2,700,000
District Wide Security	Energy Management - Outside Wall Packs and Canopy LED Lighting. Parking Lot Lights at SS, Central Trans, and indoor LED lighting at Central Trans	1,106,604	7,501		1,114,105	-	-	201,790	201,790	912,315	-
	<b>Total Campus Security Projects</b>	\$ 11,427,004	\$ 7,501	\$ -	\$ 11,434,505	\$ -	\$ 430,606	\$ 201,790	\$ 632,396	\$ 5,121,055	\$ 5,681,055
<b>Campus Repurposing Projects</b>											

Campus	Project Description	Project Sources:				Project Expenditures:					
		2023 Bond Authorization Amount	Budget Transfers	Other Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date	Project Encumbrance	Remaining Budget
Repurpose	Repurpose Elementary	\$ 37,000,000	\$ (337,681)	\$ -	\$ 36,662,319	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,662,319
Repurpose	Repurpose Elementary	37,000,000	(37,000,000)	-	-	-	-	-	-	-	-
Repurpose	Repurpose Elementary	37,000,000	(23,337,681)	-	13,662,319	-	-	1,971,985	1,971,985	1,970,183	9,720,151
Repurpose	Repurpose LEO / NHHS	50,000,000	(414,521)	-	49,585,479	-	-	-	-	-	49,585,479
Repurpose	Early Childhood Center ECC		59,662,319	-	59,662,319	-	19,350	45,150	64,500	-	59,597,819
	<b>Total Campus Repurposing Projects</b>	<b>\$ 161,000,000</b>	<b>\$ (1,427,564)</b>	<b>\$ -</b>	<b>\$ 159,572,436</b>	<b>\$ -</b>	<b>\$ 19,350</b>	<b>\$ 2,017,135</b>	<b>\$ 2,036,485</b>	<b>\$ 1,970,183</b>	<b>\$ 155,565,768</b>
<b>Project Management</b>											
2023 Funds	Project Management	\$ -	\$ 6,172,114	\$ -	\$ 6,172,114	-	453,302	661,548	1,114,851	20,000	5,037,264
2023 Funds	Bond Revenue (E-Rate Reimb)	-	(1,774,828)	1,774,828	-	-	-	-	-	-	-
2023 Funds	Bond Interest	-	(36,451,508)	15,386,681	(19,289,999)	-	-	-	-	-	(19,289,999)
2023 Funds	Other Financing Source (SBITA)	-	(265,871)	265,871	-	-	-	-	-	-	-
2023 Funds	Project Savings	-	4,960,557	-	4,960,557	-	-	-	-	-	4,960,557
	<b>Total Project Management</b>	<b>\$ -</b>	<b>\$ (27,359,536)</b>	<b>\$ 17,427,380</b>	<b>\$ (8,157,328)</b>	<b>\$ -</b>	<b>\$ 453,302</b>	<b>\$ 661,548</b>	<b>\$ 1,114,851</b>	<b>\$ 20,000</b>	<b>\$ (9,292,179)</b>
<b>TOTALS</b>		<b>\$ 762,820,000</b>	<b>\$ (0)</b>	<b>\$ 17,633,487</b>	<b>\$ 782,228,315</b>	<b>\$ 820,500</b>	<b>\$ 60,131,310</b>	<b>\$ 112,499,809</b>	<b>\$ 173,451,619</b>	<b>\$ 187,538,431</b>	<b>\$ 421,238,266</b>

\*Per Board Approval on February 1, 2024. An additional \$32,300,000 will be funded towards the LHS Master Plan with current and future Bond Interest Earnings

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

**Agenda Item:** Monthly Financial Report  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Pete Pape Ed.D., CPA, Chief Financial Officer  
**Attachments:** Monthly Financial Report – March 2025

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## **Background Information:**

The monthly financial reports provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period. This month, the reports reflect activity through the month of March 2025, the ninth month of the 2025 fiscal year.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds is available in the Financial Services Office for inspection and review.

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

**Leander Independent School District**  
**GENERAL FUND 181, 196-199**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE NINE MONTHS ENDING MARCH 31, 2025**

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	346,031,030	346,036,727	337,325,003	97.48%	426,747,513	328,896,020	326,920,659	99.40%
State Program Revenues	96,578,545	95,338,415	71,153,986	74.63%	56,983,976	106,885,027	68,202,209	63.81%
Federal Program Revenues	5,890,000	5,890,000	380,150	6.45%	7,162,000	7,162,000	454,595	6.35%
Other Financing Sources	270,000	270,000	120,711	44.71%	270,000	270,000	67,956	25.17%
<b>Total Revenues</b>	<b>448,769,575</b>	<b>447,535,142</b>	<b>408,979,849</b>	<b>91.38%</b>	<b>491,163,489</b>	<b>443,213,047</b>	<b>395,645,419</b>	<b>89.27%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional	272,220,415	277,455,388	178,307,073	64.27%	265,876,732	269,432,215	162,949,719	60.48%
12 - Instructional Resources and Media Services	4,892,740	4,978,658	3,355,016	67.39%	5,093,573	5,160,310	3,012,300	58.37%
13 - Curriculum and Instructional Staff Development	11,031,670	11,556,970	7,264,406	62.86%	10,468,918	10,944,174	6,637,766	60.65%
21 - Instructional Leadership	5,057,353	5,248,000	3,604,402	68.68%	5,226,065	5,200,540	3,307,058	63.59%
23 - School Leadership	25,423,912	25,922,612	18,187,423	70.16%	25,724,098	26,076,082	17,250,335	66.15%
31 - Guidance, Counseling and Evaluation	22,435,390	23,059,255	14,731,056	63.88%	22,067,309	22,442,600	12,096,576	53.90%
32 - Social Work Services	1,678,114	1,694,285	913,890	53.94%	1,430,967	1,354,823	885,088	65.33%
33 - Health Services	4,363,260	4,420,948	2,855,996	64.60%	4,133,802	4,265,882	2,645,777	62.02%
34 - Student (Pupil) Transportation	14,176,050	14,783,321	11,941,697	80.78%	14,413,284	14,717,574	10,768,987	73.17%
35 - Food Services	11,800	60,745	86,827	142.94%	71,074	71,336	15,438	21.64%
36 - Cocurricular/Extra Curricular Activities	14,168,459	14,579,035	9,408,979	64.54%	13,378,951	13,793,364	9,326,162	67.61%
41 - General Administration	11,209,284	12,222,659	8,028,542	65.69%	11,547,244	11,845,513	7,095,008	59.90%
51 - Plant Maintenance and Facility Services	42,659,929	44,752,105	30,109,169	67.28%	39,243,925	39,904,023	27,835,478	69.76%
52 - Security and Monitoring Services	4,303,903	6,988,145	2,438,958	34.90%	3,056,021	4,338,177	1,825,880	42.09%
53 - Data Processing Services	9,549,638	10,005,495	7,292,294	72.88%	9,350,999	9,481,411	6,470,075	68.24%
61 - Community Services	2,214,218	2,277,477	1,859,845	81.66%	2,127,153	2,326,025	1,659,535	71.35%
71 - Debt Administration - Principal	537,869	862,651	677,714	78.56%	525,415	525,415	384,412	73.16%
81 - Facilities and Acquisition & Construction	-	8,400	11,697	139.25%	-	880,611	78,300	8.89%
91 - Recapture Payments	11,484,229	11,678,718	-	-	57,867,040	9,597,744	-	-
95 - Payments to Juvenile Justice Alternative Program	230,000	224,588	184,144	81.99%	245,000	145,000	125,694	86.69%
99 - Other intergovernmental Charges	2,713,944	2,713,944	1,975,558	72.79%	2,789,900	2,789,900	1,917,020	0.69
Other Financing Uses	1,500,000	1,500,000	1,500,000	100.00%	3,050,000	3,050,000	4,289,600	140.64%
<b>Total Expenditures</b>	<b>461,862,177</b>	<b>476,993,398</b>	<b>304,734,686</b>	<b>63.89%</b>	<b>497,687,470</b>	<b>458,342,718</b>	<b>280,576,206</b>	<b>61.22%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	393,084,037	401,055,250	264,421,575	65.93%	382,651,587	387,535,469	241,895,012	62.42%
62XX - Professional and Contracted Services	38,823,793	40,766,974	18,125,084	44.46%	82,745,788	36,247,573	17,340,614	47.84%
63XX - Supplies and Materials	20,568,749	22,890,877	13,535,008	59.13%	20,991,885	22,741,194	11,658,615	51.27%
64XX - Other Operating Expenses	7,215,413	7,788,981	5,807,781	74.56%	6,496,863	6,762,774	4,667,061	69.01%
65XX - Debt Administration	537,869	862,651	677,714	78.56%	525,415	525,415	384,412	73.16%
66XX - Capital Outlay Expenses	132,316	2,128,664	667,524	31.36%	1,225,932	1,480,293	340,891	23.03%
89XX - Other Uses	1,500,000	1,500,000	1,500,000	100.00%	3,050,000	3,050,000	4,289,600	140.64%
<b>Total Expenditures</b>	<b>461,862,177</b>	<b>476,993,398</b>	<b>304,734,686</b>	<b>63.89%</b>	<b>497,687,470</b>	<b>458,342,718</b>	<b>280,576,206</b>	<b>61.22%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(13,092,602)</b>	<b>(29,458,256)</b>	<b>104,245,163</b>		<b>(6,523,981)</b>	<b>(15,129,671)</b>	<b>115,069,213</b>	
<b>Fund Balance, July 1, beginning</b>			<b>184,890,435</b>					
<b>Estimated Fund Balance, March 31, ending</b>			<b>289,135,598</b>					

**Leander Independent School District**  
**CHILD NUTRITION FUNDS 240 and 242**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE NINE MONTHS ENDING MARCH 31, 2025**

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	8,038,396	8,038,396	7,801,832	97.06%	8,515,353	8,515,353	7,760,392	91.13%
State Program Revenues	75,000	75,000	69,175	92.23%	75,000	75,000	6,763	0.09
Federal Program Revenues	6,341,726	6,341,726	3,582,220	56.49%	7,598,682	7,598,682	3,771,635	49.64%
Other Financing Sources	-	-	-	-	-	-	-	-
<b>Total Revenues</b>	<b>14,455,122</b>	<b>14,455,122</b>	<b>11,453,226</b>	<b>79.23%</b>	<b>16,189,035</b>	<b>16,189,035</b>	<b>11,538,790</b>	<b>71.28%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,772,327	16,974,406	11,851,416	69.82%	15,689,035	15,833,035	9,967,095	62.95%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
<b>Total Expenditures</b>	<b>15,772,327</b>	<b>16,974,406</b>	<b>11,851,416</b>	<b>69.82%</b>	<b>15,689,035</b>	<b>15,833,035</b>	<b>9,967,095</b>	<b>62.95%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	5,481,106	5,700,106	5,373,449	94.27%	7,048,215	7,192,215	4,565,137	63.47%
62XX - Professional and Contracted Services	6,276,708	6,338,627	5,103,822	80.52%	6,267,440	6,288,860	4,800,757	76.34%
63XX - Supplies and Materials	1,552,393	2,031,779	315,159	15.51%	1,507,380	1,663,706	347,057	20.86%
64XX - Other Operating Expenses	29,150	34,150	7,831	22.93%	36,000	14,580	4,279	29.35%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	2,432,970	2,869,744	1,051,156	36.63%	830,000	673,674	249,866	0.37
89XX - Other Uses	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>15,772,327</b>	<b>16,974,406</b>	<b>11,851,416</b>	<b>69.82%</b>	<b>15,689,035</b>	<b>15,833,035</b>	<b>9,967,095</b>	<b>62.95%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(1,317,205)</b>	<b>(2,519,284)</b>	<b>(398,190)</b>		<b>500,000</b>	<b>356,000</b>	<b>1,571,695</b>	
<b>Fund Balance, July 1, beginning</b>			<b>16,795,629</b>					
<b>Estimated Fund Balance, March 31, ending</b>			<b>16,397,439</b>					

**Leander Independent School District**  
**DEBT SERVICE FUND 599**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE NINE MONTHS ENDING MARCH 31, 2025**

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	147,222,823	147,222,823	144,946,851	98.45%	149,878,792	139,651,878	136,567,987	97.79%
State Program Revenues	14,241,719	15,751,723	16,699,218	106.02%	2,988,508	13,215,422	8,013,575	60.64%
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	19,411,755	19,411,755	100.00%	-	-	35,382,432	-
<b>Total Revenues</b>	<b>161,464,542</b>	<b>182,386,301</b>	<b>181,057,824</b>	<b>99.27%</b>	<b>152,867,300</b>	<b>152,867,300</b>	<b>179,963,994</b>	<b>117.73%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional	-	-	-	-	-	-	-	-
12 - Instructional Resources and Media Services	-	-	-	-	-	-	-	-
13 - Curriculum and Instructional Staff Development	-	-	-	-	-	-	-	-
21 - Instructional Leadership	-	-	-	-	-	-	-	-
23 - School Leadership	-	-	-	-	-	-	-	-
31 - Guidance, Counseling and Evaluation	-	-	-	-	-	-	-	-
32 - Social Work Services	-	-	-	-	-	-	-	-
33 - Health Services	-	-	-	-	-	-	-	-
34 - Student (Pupil) Transportation	-	-	-	-	-	-	-	-
35 - Food Services	-	-	-	-	-	-	-	-
36 - Cocurricular/Extra Curricular Activities	-	-	-	-	-	-	-	-
41 - General Administration	-	-	-	-	-	-	-	-
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	-
52 - Security and Monitoring Services	-	-	-	-	-	-	-	-
53 - Data Processing Services	-	-	-	-	-	-	-	-
61 - Community Services	-	-	-	-	-	-	-	-
71 - Debt Administration - Principal	161,464,542	166,012,514	166,003,732	99.99%	152,867,300	152,868,100	152,395,531	99.69%
81 - Facilities and Acquisition & Construction	-	-	-	-	-	-	-	-
91 - Recapture Payments	-	-	-	-	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	-	-	-	-	-	-	-	-
99 - Other intergovernmental Charges	-	-	-	-	-	-	-	-
Other Financing Uses	-	19,154,420	19,154,419	100.00%	-	-	34,978,540	-
<b>Total Expenditures</b>	<b>161,464,542</b>	<b>185,166,934</b>	<b>185,158,151</b>	<b>100.00%</b>	<b>152,867,300</b>	<b>152,868,100</b>	<b>187,374,072</b>	<b>122.57%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	161,464,542	166,012,514	166,003,732	99.99%	152,867,300	152,868,100	152,395,531	99.69%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	-	19,154,420	19,154,419	100.00%	-	-	34,978,540	-
<b>Total Expenditures</b>	<b>161,464,542</b>	<b>185,166,934</b>	<b>185,158,151</b>	<b>100.00%</b>	<b>152,867,300</b>	<b>152,868,100</b>	<b>187,374,072</b>	<b>122.57%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>(2,780,633)</b>	<b>(4,100,328)</b>		<b>-</b>	<b>(800)</b>	<b>(7,410,078)</b>	
<b>Fund Balance, July 1, beginning</b>			135,656,445					
<b>Estimated Fund Balance, March 31, ending</b>			131,556,117					



# Funding Report

## LEANDER ISD

District / Charter: 246913

School Year : 2024-2025

Current Biennium includes SY 2023-2024 & SY 2024-2025

### Instructional Materials and Technology Allotment

Transaction Type	Date	Transaction ID	Description	Amount
Adjustment	05/09/2024	0000252987	2022-23 High Enrollment Growth	\$18,005.60
Allotment	05/09/2024	0000252988	Current Biennial Allotment	\$7,364,859.23
Carryover Funds	05/09/2024	0000252989	Prior Biennial Carryover	\$877.59
Prior Expenditure	05/09/2024	0000252990	School Year 2023-2024 Expenditure	(\$1,302,123.46)
<b>Total Allotment</b>				<b><u>\$6,081,618.96</u></b>
Allotment Disbursement	07/18/2024	D000258049	Technology Services	(\$125,000.00)
Allotment Disbursement	09/22/2024	D000261677	Instructional Materials	(\$2,450.00)
Allotment Disbursement	09/22/2024	D000261651	Instructional Materials	(\$67,500.00)
Allotment Disbursement	09/22/2024	D000261648	Instructional Materials	(\$2,100.00)
Allotment Disbursement	09/22/2024	D000260752	Instructional Materials	(\$6,000.00)
Allotment Disbursement	09/22/2024	D000261751	Instructional Materials	(\$1,770.00)
Allotment Disbursement	09/22/2024	D000261882	Instructional Materials	(\$154,248.00)
Allotment Disbursement	09/22/2024	D000261858	Instructional Materials	(\$317,519.34)
Allotment Disbursement	09/22/2024	D000261756	Instructional Materials	(\$16,875.00)
Allotment Disbursement	09/22/2024	D000261759	Instructional Materials	(\$12,495.00)
Allotment Disbursement	09/22/2024	D000261783	Instructional Materials	(\$12,326.80)
Allotment Disbursement	09/22/2024	D000261844	Instructional Materials	(\$23,999.94)
Allotment Disbursement	09/27/2024	D000261983	Instructional Materials	(\$2,550,668.62)
Allotment Disbursement	09/27/2024	D000261942	Instructional Materials	(\$74,466.00)
Allotment Disbursement	09/27/2024	D000262003	Instructional Materials	(\$10,614.00)
Allotment Disbursement	10/02/2024	D000260739	Instructional Materials	(\$11,700.00)
Allotment Disbursement	10/02/2024	D000260744	Instructional Materials	(\$22,044.75)
Allotment Disbursement	12/13/2024	D000261798	Instructional Materials	(\$95,729.50)

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# Funding Report

## LEANDER ISD

District / Charter: 246913

School Year : 2024-2025

Allotment Disbursement	02/11/2025	D000262017	Instructional Materials	(\$148,944.00)	
Allotment Disbursement	03/02/2025	D000267493	Technology Services	(\$3,618.75)	
Allotment Disbursement	03/12/2025	D000267786	Instructional Materials	(\$600.00)	
Allotment Disbursement	03/16/2025	D000267815	Instructional Materials	(\$18,336.44)	
Allotment Disbursement	03/16/2025	D000267869	Instructional Materials	(\$20,340.92)	
Allotment Disbursement	03/16/2025	D000267871	Instructional Materials	(\$47,080.00)	221
Allotment Disbursement	03/17/2025	D000267824	Instructional Materials	(\$17,050.00)	
Allotment Disbursement	03/17/2025	D000268271	Instructional Materials	(\$329,353.25)	
Allotment Disbursement	03/25/2025	D000267783	Instructional Materials	(\$122,433.60)	
Allotment Disbursement	03/25/2025	D000267794	Instructional Materials	(\$54,721.35)	
Allotment Disbursement	03/25/2025	D000267820	Instructional Materials	(\$72,850.00)	
Allotment Disbursement	03/26/2025	D000267725	Instructional Materials	(\$933,200.55)	
Allotment Disbursement	03/27/2025	D000268125	Instructional Materials	(\$37,245.65)	
Allotment Disbursement	03/27/2025	D000268590	Technology Services	(\$4,725.00)	
<b><u>Total Allotment Disbursements</u></b>				<b><u>(\$5,318,006.46)</u></b>	

**Remaining Allotment**

**\$763,612.50**



# Funding Report

## LEANDER ISD

District / Charter: 246913

School Year : 2024-2025

### SBOE-Approved Instructional Materials Entitlement\*

Transaction Type	Date	Transaction ID	Description	Amount	
	12/04/2024	0000266329	Carryover School Year 2023-2024 Entitlement	\$1,703,720.00	222
Entitlement	12/04/2024	0000267539	SBOE-Approved Instructional Materials Entitlement*	\$1,533,360.00	
<b><u>Total Entitlement</u></b>				<b><u>\$3,237,080.00</u></b>	
<b><u>Remaining Entitlement</u></b>				<b><u>\$3,237,080.00</u></b>	



# Funding Report

## LEANDER ISD

District / Charter: 246913  
School Year : 2024-2025

### State-Developed Open Education Resource Entitlement

Transaction Type	Date	Transaction ID	Description	Amount
Entitlement	12/04/2024	0000268744	State-Developed Open Education Resource Entitlement	\$766,680.00
<b><u>Total Entitlement</u></b>				<b><u>\$766,680.00</u></b>
<b><u>Remaining Entitlement</u></b>				<b><u>\$766,680.00</u></b>

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# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

**Agenda Item:** Monthly Investment Report  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Pete Pape, Ed.D., CPA, Chief Financial Officer  
**Attachments:** Monthly Investment Report – March 2025

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## **Background Information:**

The monthly investment report reflects the District's investment activities and balances for all fund types and presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. Reports being presented at tonight's meeting are the District's investments as of March 2025.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



**Investment Portfolio Summary**

**For the Month Ended**

**March 31, 2025**

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**For the Month Ended  
March 31, 2025**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

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The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

**Officer Names and Titles:**

*Pete Pape*

Name: Pete Pape Title: Chief Financial Officer

*Dana Paulson*

Name: Dana Paulson Title: Sr. Director, Financial Services

*Connie Wheeler*

Name: Connie Wheeler Title: Controller

*Becky Garcia*

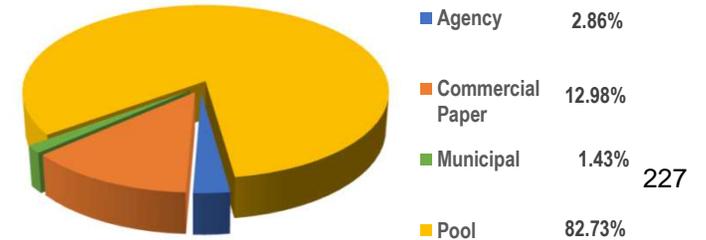
Name: Becky Garcia Title: Director, Treasury & Debt Management

*Cassandra Hartmann*

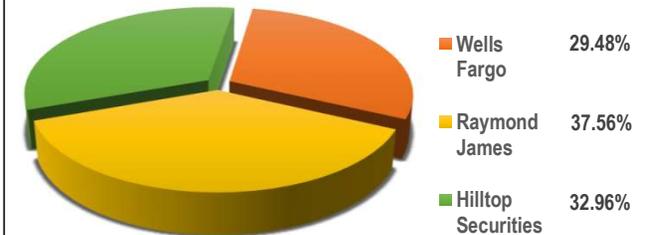
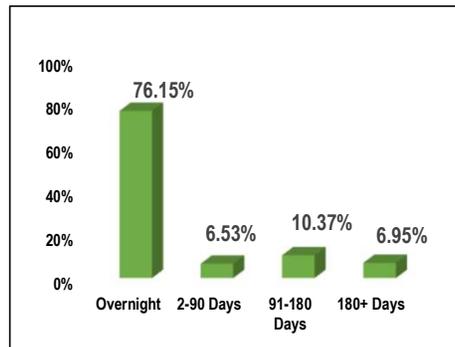
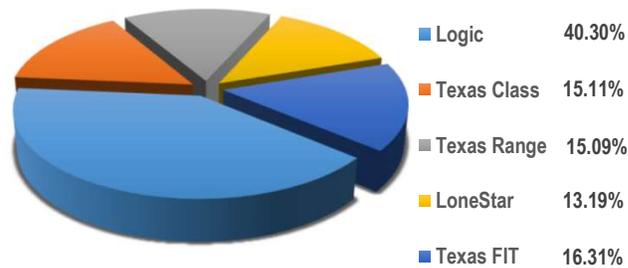
Name: Cassandra Hartmann Title: Treasury Specialist

**Account Summary** **Allocation by Security Type**

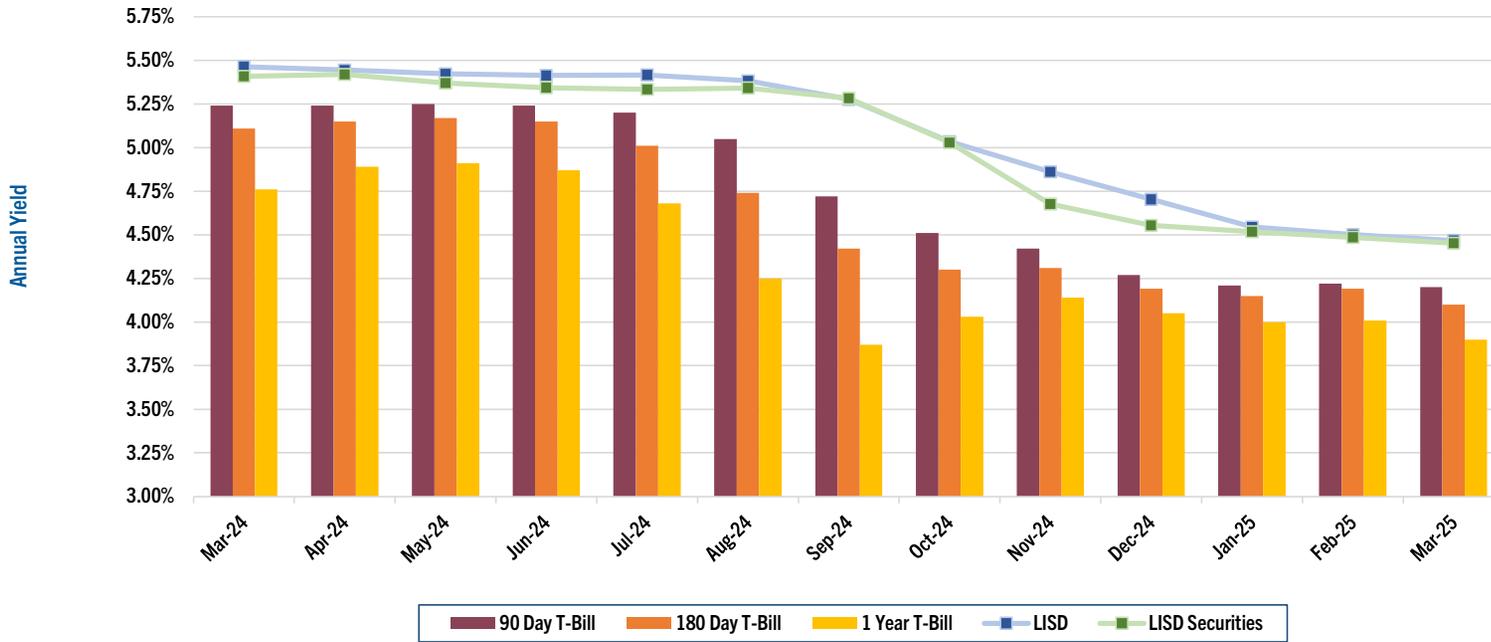
	Beginning Value as of 03/01/2025	Ending Value as of 03/31/2025
Par Value	654,796,508.66	609,600,321.02
Book Value	653,642,042.63	608,408,778.82
Market Value	653,640,267.77	608,395,416.19
<b>Market Value %</b>	<b>99.9997%</b>	<b>99.9978%</b>
Weighted Avg. DTM	21	26
Weighted Avg. YTM	4.502%	4.468%



**Allocation by Issuer** **Maturity Distribution %** **Allocation by Broker**



Benchmark Comparison



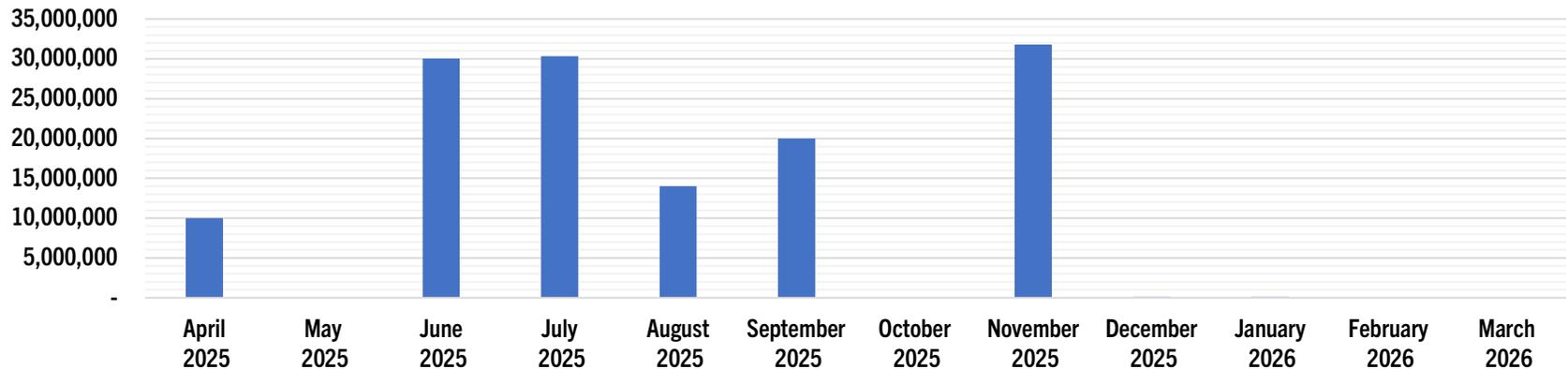
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Acquisition Date	Security Type	Broker	CUSIP	Security Description	Rating Agency	Security Rating	Coupon	Callable	Par Value	Annualized Yield	Maturity Date	Days to Maturity	Beginning Book	Ending Book	Beginning Market	Ending Market	Additions & Changes in Market Value	
<b>General Operating - 199</b>																		
10/18/2024	CP	HS	63873JRM4	Natixis NY Branch	S&P	A-1	-		10,000,000	4.617%	4/21/2025	20	9,936,108	9,974,944	9,937,311	9,975,000	37,689	
12/19/2024	CP	RJ	22533TT30	Credit Agricole CIP NY	S&P	A-1	-		10,000,000	4.512%	6/3/2025	63	9,884,589	9,922,650	9,883,890	9,921,780	37,890	
11/1/2024	CP	HS	63873JT67	Natixis NY Branch	S&P	A-1	-		10,000,000	4.530%	6/6/2025	66	9,881,175	9,919,150	9,881,311	9,917,500	36,189	
12/20/2024	CP	WF	4497W0TL2	ING Funding LLC	S&P	A-1	-		10,000,000	4.500%	6/20/2025	80	9,864,333	9,902,222	9,864,060	9,905,100	41,040	
1/28/2025	MUNI	WF	373385JD6	State of Georgia	S&P	AAA	0.640%		5,000,000	4.352%	7/1/2025	91	4,938,604	4,954,205	4,940,350	4,956,600	16,250	
1/8/2025	CP	RJ	62479LU86	MUFG Bank Ltd NY	S&P	A-1	-		10,000,000	4.458%	7/8/2025	98	9,843,767	9,881,311	9,841,100	9,877,630	36,530	
2/10/2025	CP	HS	62479LU86	MUFG Bank Ltd NY	S&P	A-1	-		5,000,000	4.419%	7/8/2025	98	4,922,242	4,940,928	4,921,458	4,940,000	18,542	
11/8/2024	MUNI	WF	928172WE1	Virginia St Public Bldg	S&P	AA+	5.250%		3,715,000	4.757%	8/1/2025	122	3,722,308	3,720,827	3,720,684	3,725,216	4,532	
2/5/2025	CP	HS	07274LW86	Bayerische Landesbk Giro	Fitch	F1+	-		10,000,000	4.444%	9/8/2025	160	9,770,269	9,807,556	9,765,333	9,802,200	36,867	
3/11/2025	CP	RJ	5006E0W85	Korea Development Bk NY	S&P	A-1+	-		10,000,000	4.3428%	9/8/2025	160	-	9,811,111	-	9,807,690	9,807,690	
2/10/2025	AGNC	WF	31422XEP3	Farmer Mac	S&P	AA+	0.860%		6,124,000	4.3296%	11/3/2025	216	5,983,542	6,001,170	5,987,650	6,002,010	14,360	
3/7/2025	CP	RJ	62479LY33	MUFG Bank Ltd NY	S&P	A-1	-		5,000,000	4.3215%	11/3/2025	216	-	4,874,000	-	4,870,405	4,870,405	
3/12/2025	AGNC	RJ	3130B5HT8	Federal Home Loan Bank	S&P	AA+	4.150%	Y	5,000,000	4.2200%	6/12/2026	437	-	4,996,223	-	4,989,885	4,989,885	
1/28/2025	AGNC	WF	3130B4G21	Federal Home Loan Bank	S&P	AA+	4.400%	Y	5,000,000	4.402%	7/14/2026	469	4,999,765	4,999,780	4,996,006	4,995,250	(756)	
2/13/2025	AGNC	WF	3130ANQD5	Federal Home Loan Bank	S&P	AA+	1.375%		1,450,000	4.377%	8/26/2026	512	1,387,832	1,391,381	1,393,605	1,397,829	4,224	
	POOL		LOGIC	Logic					97,710,707	4.464%	4/1/2025	1	145,413,684	97,710,707	145,413,684	97,710,707	(47,702,977)	
	POOL		LONESTAR	Lonestar					18,737,801	4.450%	4/1/2025	1	18,667,267	18,737,801	18,667,267	18,737,801	70,534	
	POOL		TXCLASS	Texas Class					10,139,011	4.438%	4/1/2025	1	10,100,871	10,139,011	10,100,871	10,139,011	38,139	
	POOL		TXRANGE	Texas Daily Select					24,331,414	4.460%	4/1/2025	1	24,239,744	24,331,414	24,239,744	24,331,414	91,670	
1/8/2025	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	4.430%	7/8/2025	98	10,000,000	10,000,000	10,000,000	10,000,000	-	
3/13/2025	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	4.300%	8/15/2025	136	-	10,000,000	-	10,000,000	10,000,000	
2/12/2025	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	4.502%	11/6/2025	219	10,000,000	10,000,000	10,000,000	10,000,000	-	
	POOL		TXFIT	Texas FIT					11,936,273	4.650%	4/1/2025	1	21,874,113	11,936,273	21,874,113	11,936,273	(9,937,840)	
									<b>299,144,206</b>				<b>325,430,214</b>	<b>297,952,664</b>	<b>325,428,439</b>	<b>297,939,301</b>	<b>(27,489,137)</b>	
<b>Debt Service - 599</b>																		
	POOL		LOGIC	Logic					41,007,663	4.464%	4/1/2025	1	39,963,922	41,007,663	39,963,922	41,007,663	1,043,741	
	POOL		LONESTAR	Lonestar					20,206,634	4.450%	4/1/2025	1	20,130,570	20,206,634	20,130,570	20,206,634	76,063	
	POOL		TXCLASS	Texas Class					20,556,146	4.438%	4/1/2025	1	20,478,822	20,556,146	20,478,822	20,556,146	77,324	
	POOL		TXRANGE	Texas Daily Select					20,420,520	4.460%	4/1/2025	1	20,343,584	20,420,520	20,343,584	20,420,520	76,936	
2/12/2025	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	4.502%	11/6/2025	219	10,000,000	10,000,000	10,000,000	10,000,000	-	
	POOL		TXFIT	Texas FIT					18,852,252	4.650%	4/1/2025	1	18,778,509	18,852,252	18,778,509	18,852,252	73,743	
									<b>131,043,215</b>				<b>129,695,408</b>	<b>131,043,215</b>	<b>129,695,408</b>	<b>131,043,215</b>	<b>1,347,807</b>	
<b>Child Nutrition - 240</b>																		
	POOL		LOGIC	Logic					15,447,488	4.464%	4/1/2025	1	15,414,117	15,447,488	15,414,117	15,447,488	33,370	
<b>Capital Project - 640</b>																		
	POOL		LOGIC	Logic					17,836,164	4.464%	4/1/2025	1	17,865,532	17,836,164	17,865,532	17,836,164	(29,368)	
	POOL		LONESTAR	LoneStar					27,461,865	4.450%	4/1/2025	1	27,358,491	27,461,865	27,358,491	27,461,865	103,374	
	POOL		TXRANGE	Texas Daily Select					7,297,096	4.460%	4/1/2025	1	7,269,604	7,297,096	7,269,604	7,297,096	27,492	
	POOL		TXFIT	Texas FIT					11,293,888	4.650%	4/1/2025	1	11,249,711	11,293,888	11,249,711	11,293,888	44,178	
									<b>63,889,013</b>				<b>63,743,338</b>	<b>63,889,013</b>	<b>63,743,338</b>	<b>63,889,013</b>	<b>145,675</b>	
<b>Capital Project - 642</b>																		
	POOL		LOGIC	Logic					9,009,364	4.464%	4/1/2025	1	11,188,686	9,009,364	11,188,686	9,009,364	(2,179,323)	
<b>Capital Project - 643</b>																		
	POOL		LOGIC	Logic					7,286,683	4.464%	4/1/2025	1	24,688,455	7,286,683	24,688,455	7,286,683	(17,401,772)	
	POOL		TXCLASS	Texas Class					45,318,572	4.438%	4/1/2025	1	45,148,100	45,318,572	45,148,100	45,318,572	170,471	
	POOL		TXRANGE	Texas Daily Select					23,914,922	4.460%	4/1/2025	1	23,824,821	23,914,922	23,824,821	23,914,922	90,101	
	POOL		TXFIT	Texas FIT					-	4.650%	4/1/2025	1	-	-	-	-	-	
									<b>76,520,177</b>				<b>93,661,377</b>	<b>76,520,177</b>	<b>93,661,377</b>	<b>76,520,177</b>	<b>(17,141,200)</b>	
<b>Workers Comp - 753</b>																		
	POOL		LOGIC	Logic					4,414,274	4.464%	4/1/2025	1	4,414,581	4,414,274	4,414,581	4,414,274	(308)	
<b>Health Insurance - 771</b>																		
	POOL		LOGIC	Logic					10,132,584	4.464%	4/1/2025	1	10,094,321	10,132,584	10,094,321	10,132,584	38,263	
<b>GRAND TOTALS</b>									<b>609,600,321</b>				<b>653,642,043</b>	<b>608,408,779</b>	<b>653,640,268</b>	<b>608,395,416</b>	<b>(45,244,850)</b>	
<b>WEIGHTED AVERAGE YIELD &amp; MATURITY</b>										<b>4.468%</b>		<b>26</b>						

CUSIP	Security Type	Security Description	Maturity / Coupon Date	Interest	Principal	Total Amount
<b>General Operating - 199</b>						
63873JRM4	CP	Natixis NY Branch	4/21/2025		10,000,000	10,000,000
31422XEP3	AGNC	Farmer Mac	5/3/2025	26,333		26,333
22533TT30	CP	Credit Agricole CIP NY	6/3/2025		10,000,000	10,000,000
63873JT67	CP	Natixis NY Branch	6/6/2025		10,000,000	10,000,000
3130B5HT8	AGNC	Federal Home Loan	6/12/2025	51,875		51,875
4497W0TL2	CP	ING Funding LLC	6/20/2025		10,000,000	10,000,000
373385JD6	MUNI	State of Georgia	7/1/2025	16,000	5,000,000	5,016,000
62479LU86	CP	MUFG Bank Ltd NY	7/8/2025		10,000,000	10,000,000
	POOL	TX CHOICE - Fixed Term	7/8/2025	219,679	10,000,000	10,219,679
62479LU86	CP	MUFG Bank Ltd NY	7/8/2025		5,000,000	5,000,000
3130B4G21	AGNC	Federal Home Loan	7/14/2025	110,000		110,000
928172WE1	MUNI	Virginia St Public Bldg	8/1/2025	97,519	3,715,000	3,812,519
	POOL	TX CHOICE - Fixed Term	8/15/2025	182,603	10,000,000	10,182,603
3130ANQD5	AGNC	Federal Home Loan	8/26/2025	9,969		9,969
07274LW86	CP	Bayerische Landesbk Giro	9/8/2025		10,000,000	10,000,000
5006E0W85	CP	Korea Development Bk NY	9/8/2025		10,000,000	10,000,000
31422XEP3	AGNC	Farmer Mac	11/3/2025	26,333	6,124,000	6,150,333
62479LY33	CP	MUFG Bank Ltd NY	11/3/2025		5,000,000	5,000,000
	POOL	TX CHOICE - Fixed Term	11/6/2025	329,310	10,000,000	10,329,310
3130B5HT8	AGNC	Federal Home Loan	12/12/2025	103,750		103,750
3130B4G21	AGNC	Federal Home Loan	1/14/2026	110,000		110,000
3130ANQD5	AGNC	Federal Home Loan	2/26/2026	9,969		9,969
				<b>1,293,340</b>	<b>124,839,000</b>	<b>126,132,340</b>
<b>Debt Service - 599</b>						
	POOL	TX CHOICE - Fixed Term	11/6/2025	329,310	10,000,000	10,329,310
				<b>329,310</b>	<b>10,000,000</b>	<b>10,329,310</b>

**Total for all Portfolios**

	Interest	Principal	Total
April 2025	-	10,000,000	10,000,000
May 2025	26,333	-	26,333
June 2025	51,875	30,000,000	30,051,875 <sup>231</sup>
July 2025	345,679	30,000,000	30,345,679
August 2025	290,090	13,715,000	14,005,090
September 2025	-	20,000,000	20,000,000
October 2025	-	-	-
November 2025	684,953	31,124,000	31,808,953
December 2025	103,750	-	103,750
January 2026	110,000	-	110,000
February 2026	9,969	-	9,969
March 2026	-	-	-
<b>Total Projected Cash Flow from Investments</b>	<b>1,622,650</b>	<b>134,839,000</b>	<b>136,461,650</b>



Fund	Securities		Pools		JPMorgan		Total Monthly Interest
	PAR	Mo Int Earnings	Balance	Mo Int Earnings	Balance	Mo Int Earnings	
(199) General Operating	106,289,000	474,212	192,855,206	728,395	7,587,579	19,096	1,221,703
(240) Child Nutrition			15,447,488	58,370	263,970		58,370
(599) Debt Service		38,234	131,043,215	457,357	22,614		495,592
(640) Capital Project 640			63,889,013	242,675	343		242,675
(642) Capital Project 642			9,009,364	37,677	253		37,677
(643) Capital Project 643			76,520,177	328,300	200		328,300
(753) Workers Compensation			4,414,274	16,622	914		16,622
(771) Health Insurance			10,132,584	38,263	3,630,726		38,263
<b>Totals</b>	<b>106,289,000</b>	<b>512,446</b>	<b>503,311,321</b>	<b>1,907,661</b>	<b>11,506,599</b>	<b>19,096</b>	<b>2,439,203</b>



# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, May 8, 2025

**Agenda Item:** Monthly Tax Collection Report  
**Purpose:**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Pete Pape, Ed.D., CPA, Chief Financial Officer  
**Attachments:** Monthly Tax Collection Report – March 2025

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## **Background Information:**

The tax collection report for March shows the actual collection of current and delinquent taxes at 98.25%, which is 0.39% below the rate achieved at the same time last year. At the end of March, the District has realized 98.06% of the supplemented current levy compared to 98.59% in the previous year.

The delinquent tax collections for this month are positive, however, negative collections in future months are anticipated due to the settlement of lawsuits and refunds for retroactive homestead exemptions. Refunds that are processed for prior year collections often fully offset any delinquent collections for the month

The administration will monitor collections in comparison to budgeted amounts throughout the year.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

**Leander Independent School District  
Tax Collections Report  
2024 Tax Year**

As of March 31, 2025

<b>M &amp; O Collections</b>	<b>Collections to Date</b>	<b>Current Month</b>	<b>Total Collections</b>
Current Year Collections	\$ 322,208,222.85	\$ 2,198,481.45	\$ 324,406,704.30
Delinquent Collections	(394,206.64)	79,630.00	(314,576.64)
Rollbacks	838,476.63	105,373.89	943,850.52
Penalty & Interest	464,222.73	207,542.47	671,765.20
	<b>\$ 323,116,715.57</b>	<b>\$ 2,591,027.81</b>	<b>\$ 325,707,743.38</b>

<b>I &amp; S Collections</b>			
Current Year Collections	\$ 140,447,435.97	\$ 953,405.54	\$ 141,400,841.51
Delinquent Collections	(151,688.12)	33,021.79	(118,666.33)
Rollbacks	372,104.43	45,483.74	417,588.17
Penalty & Interest	191,704.94	87,771.92	279,476.86
	<b>\$ 140,859,557.22</b>	<b>\$ 1,119,682.99</b>	<b>\$ 141,979,240.21</b>

<b>Total Collections</b>			
Current Year Collections	\$ 462,655,658.82	\$ 3,151,886.99	\$ 465,807,545.81
Delinquent Collections	(545,894.76)	112,651.79	(433,242.97)
Rollbacks	1,210,581.06	150,857.63	1,361,438.69
Penalty & Interest	655,927.67	295,314.39	951,242.06
	<b>\$ 463,976,272.79</b>	<b>\$ 3,710,710.80</b>	<b>\$ 467,686,983.59</b>

<b>2024 Original Tax Levy</b>	<b>\$ 476,734,936.69</b>
<b>Adjustments to Date</b>	<b>(1,694,155.94)</b>
<b>2024 Adjusted Tax Levy</b>	<b>\$ 475,040,780.75</b>

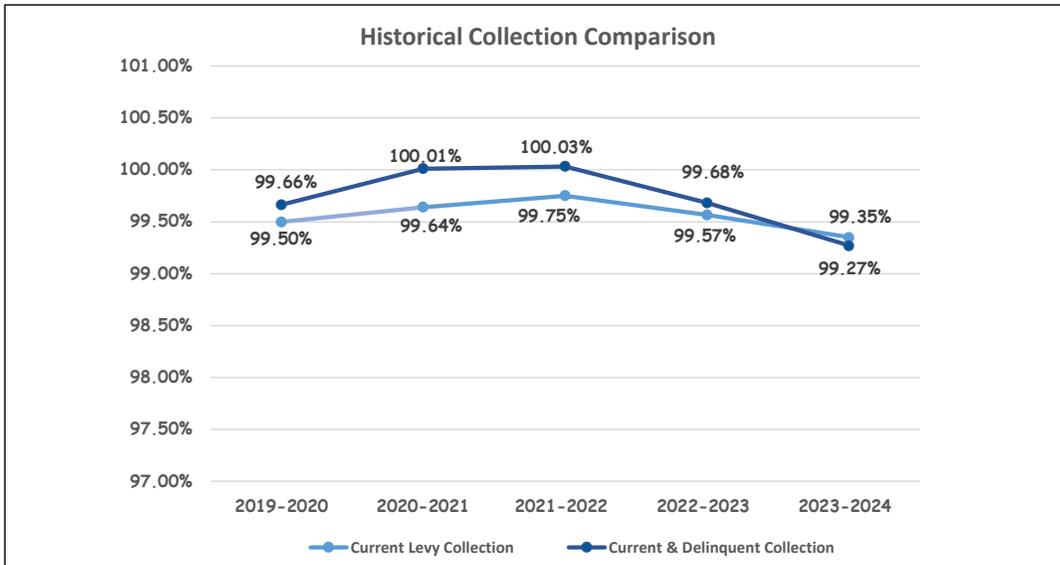
<b>Current Levy Collection Rate</b>	<b>98.06%</b>
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<b>Taxes Outstanding</b>	
Current Year Uncollected	\$ 9,239,249.02
Delinquent Taxes	5,075,335.73
Rollbacks	40,340.81
	<b>\$ 14,354,925.56</b>

**Leander Independent School District  
Tax Collections Report  
2024 Tax Year**

**12 Month Collection Comparison**

Monthly Collections	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<b>CURRENT:</b>						
October	4,996,661	7,645,966	6,828,098	2,023,418	1,962,507	5,220,429
November	15,365,390	16,131,367	23,233,518	14,907,988	15,245,349	13,379,676
December	208,405,529	204,795,089	223,308,803	280,700,737	220,840,322	231,248,943
January	118,038,446	124,213,650	132,069,128	143,676,816	164,068,894	181,239,193
February	26,750,027	36,968,124	36,891,384	64,040,389	38,112,026	31,567,418
March	3,031,131	4,050,915	4,810,773	3,968,053	3,811,398	3,151,887
April	928,488	1,264,134	978,072	1,279,570	1,241,374	-
May	1,575,273	874,578	1,137,872	999,547	834,120	-
June	708,691	920,000	474,660	523,795	372,778	-
July	645,083	788,999	409,717	570,001	365,910	-
August	285,364	442,470	387,067	609,998	278,600	-
September	116,523	149,360	52,068	(143,267)	310,115	-
TOTAL	<u>380,846,606</u>	<u>398,244,652</u>	<u>430,581,160</u>	<u>513,157,045</u>	<u>447,443,393</u>	<u>465,807,546</u>
<b>Current Levy YTD -March</b>	98.39%	98.53%	98.96%	98.82%	98.59%	98.06%
<b>Current &amp; Delinquent YTD-March</b>	98.47%	98.85%	99.19%	98.94%	98.64%	98.25%
<b>Current Levy - Full Tax Year</b>	99.50%	99.64%	99.75%	99.57%	99.35%	<i>in process</i>
<b>Current &amp; Delinquent - Full Tax Year</b>	99.66%	100.01%	100.03%	99.68%	99.27%	<i>in process</i>
<b>Final Adjusted Tax Roll - 9/30</b>	<b>382,765,184</b>	<b>399,679,970</b>	<b>431,647,750</b>	<b>515,395,952</b>	<b>450,376,428</b>	<b>475,040,781</b>



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 04/01/2025 PAGE 54

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 03/01/2025 TO 03/31/2025

YEAR FROM 0000 TO 2024

ALL OTHERS

ILE	-----											
	-- LEANDER ISD											
	BEGINNING	TAX	BASE TAX	NET BASE TAX		PERCENT	ENDING	P & I	P & I	LRP	OTHER PENALTY	TOTAL
YEAR	TAX BALANCE	ADJ	COLLECTED	REVERSALS	COLLECTED	COLLECTED	TAX BALANCE	COLLECTED	REVERSALS	COLLECTED	COLLECTED	DISTRIBUTED
-----												
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1998	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1999	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2001	3.30	.00	.00	.00	.00	.00 %	3.30	.00	.00	.00	.00	.00
2002	944.87	.00	.00	.00	.00	.00 %	944.87	.00	.00	.00	.00	.00
2003	3406.76	.00	.00	.00	.00	.00 %	3406.76	.00	.00	.00	.00	.00
2004	2747.07	.00	.00	.00	.00	.00 %	2747.07	.00	.00	.00	.00	.00
2005	3249.53	.00	.00	.00	.00	.00 %	3249.53	.00	.00	.00	.00	.00
2006	8572.51	.00	.00	.00	.00	.00 %	8572.51	.00	.00	.00	.00	.00
2007	7578.23	.00	.00	.00	.00	.00 %	7578.23	.00	.00	.00	.00	.00
2008	11690.09	.00	.00	.00	.00	.00 %	11690.09	.00	.00	.00	.00	.00
2009	13466.58	.00	.00	.00	.00	.00 %	13466.58	.00	.00	.00	.00	.00
2010	22682.59	.00	.00	.00	.00	.00 %	22682.59	.00	.00	.00	.00	.00
2011	32683.34	.00	.00	.00	.00	.00 %	32683.34	.00	.00	.00	.00	.00
2012	45648.55	.00	.00	.00	.00	.00 %	45648.55	.00	.00	.00	.00	.00
2013	41626.90	.00	2.92	.00	2.92	.01 %	41623.98	4.26	.00	.00	.00	7.18
2014	49033.92	.00	.00	.00	.00	.00 %	49033.92	.00	.00	.00	.00	.00
2015	56198.24	.00	447.63	.00	447.63	.80 %	55750.61	510.30	.00	.00	.00	957.93
2016	69343.83	.00	192.87	.00	192.87	.28 %	69150.96	196.71	.00	.00	.00	389.58
2017	85588.40	.00	37.54	.00	37.54	.04 %	85550.86	36.79	.00	.00	.00	74.33
2018	137430.46	.00	250.28	.00	250.28	.18 %	137180.18	215.24	.00	.00	.00	465.52
2019	169907.99	.00	38.86	.00	38.86	.02 %	169869.13	28.76	.00	6.42	.00	74.04
2020	207288.49	1525.62	2494.33-	.00	2494.33-	1.19-%	211308.44	1521.16-	.00	5.90	.00	4009.59-
2021	285923.16	6056.78	2034.81-	.00	2034.81-	.70-%	294014.75	1009.00-	.00	5.16	.00	3038.65-
2022	557488.95	15621.44	7966.71	2598.03	5368.68	.94 %	567741.71	1959.78	.00	32.36-	.00	7296.10
2023	975619.57	29472.96-	69923.21	48293.74	21629.47	2.29 %	924517.14	18862.33	219.63-	.00	.00	40272.17

TRAVIS COUNTY TAX OFFICE

DATE 04/01/2025 PAGE 55

TXDIST1A  
RECEIVABLE BALANCE 'R' REPORT

OVERALL COLL/DIST REPORT  
FROM 03/01/2025 TO 03/31/2025 YEAR FROM 0000 TO 2024  
ALL OTHERS

ILE	-----											
	BEGINNING	TAX	BASE TAX	NET BASE TAX	PERCENT	ENDING	P & I	P & I	LRP	OTHER	PENALTY	TOTAL
YEAR	TAX BALANCE	ADJ	COLLECTED	REVERSALS	COLLECTED	COLLECTED	TAX BALANCE	COLLECTED	REVERSALS	COLLECTED	COLLECTED	DISTRIBUTED
-----												
TOTL	2788123.33	6269.12-	74330.88	50891.77	23439.11	.84 %	2758415.10	19284.01	219.63-	14.88-	.00	42488.61
2024	5488253.86	294673.03-	1453397.53	288651.10	1164746.43	22.43 %	4028834.40	110653.90	.00	55.99	3783.12	1279239.44
-----												
ENTITY												
TOTL	8276377.19	300942.15-	1527728.41	339542.87	1188185.54	14.90 %	6787249.50	129937.91	219.63-	41.11	3783.12	1321728.05

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 03/01/2025 to 03/31/2025 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)  
IS

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	93,668,900.31	2,170,212.62	0.00	2,170,212.62	599,770.13	41,613.72	0.00	251.93	0.81	1,570,443.30	91,886,643.40
2023	86,636,108.37	290,947.42	0.00	290,947.42	24,792.77	6,456.67	33.33	6,239.94	0.00	266,121.32	30,900.84
2022	86,353,297.56	125,021.03	0.00	125,021.03	859.02	225.86	0.00	103.95	0.01	124,162.02	-103,645.61
2021	94,332,048.48	57,521.39	0.00	57,521.39	643.64	191.95	0.00	38.26	0.00	56,877.75	-2,824.93
2020	80,626,149.65	44,613.93	0.00	44,613.93	80.46	48.58	0.00	19.35	0.00	44,533.47	-676.37
2019	75,775,669.00	40,113.12	0.00	40,113.12	0.00	0.00	0.00	0.00	0.00	40,113.12	459.97
2018	68,954,540.92	29,536.26	0.00	29,536.26	40.33	34.28	0.00	11.19	0.00	29,495.93	-267.11
2017	62,290,320.36	27,636.36	0.00	27,636.36	0.00	0.00	0.00	0.00	0.00	27,636.36	322.62
2016	55,603,656.23	20,853.54	0.00	20,853.54	0.00	0.00	0.00	0.00	0.00	20,853.54	1,257.41
2015	49,093,370.76	18,006.44	0.00	18,006.44	0.00	0.00	0.00	0.00	0.00	18,006.44	981.26
2014	44,412,322.78	15,578.21	0.00	15,578.21	0.00	0.00	0.00	0.00	0.00	15,578.21	726.04
2013	38,869,330.27	9,510.38	0.00	9,510.38	0.00	0.00	0.00	0.00	0.00	9,510.38	7,409.79
2012	36,200,605.63	8,830.05	0.00	8,830.05	0.00	0.00	0.00	0.00	0.00	8,830.05	726.04
2011	34,042,595.83	5,903.71	0.00	5,903.71	0.00	0.00	0.00	0.00	0.00	5,903.71	713.12
2010	30,041,634.03	4,045.43	0.00	4,045.43	0.00	0.00	0.00	0.00	0.00	4,045.43	663.26
2009	27,944,427.52	3,328.59	0.00	3,328.59	0.00	0.00	0.00	0.00	0.00	3,328.59	473.82
2008	24,003,652.64	2,923.81	0.00	2,923.81	0.00	0.00	0.00	0.00	0.00	2,923.81	572.16
2007	0.00	1,924.36	0.00	1,924.36	0.00	0.00	0.00	0.00	0.00	1,924.36	571.52
2006 & prior	0.00	3,953.84	0.00	3,953.84	0.00	0.00	0.00	0.00	0.00	3,953.84	1,622.63
<b>Summary</b>											
<b>Total Current</b>	93,668,900.31	2,170,212.62	0.00	2,170,212.62	599,770.13	41,613.72	0.00	251.93	0.81	1,570,443.30	91,886,643.40
<b>Total Delinquent</b>	895,179,730.03	710,247.87	0.00	710,247.87	26,416.22	6,957.34	33.33	6,412.69	0.01	683,798.33	-60,013.54
<b>Rollbacks</b>		58,108.09	0.00	58,108.09	45,483.74	88.07	0.00	0.00	0.00	12,624.35	417,588.17
<b>Fee Type Total</b>	988,848,630.34	2,938,568.58	0.00	2,938,568.58	671,670.09	48,659.13	33.33	6,664.62	0.82	2,266,865.98	92,244,218.03

Combined Collections (Collections + P&I Collected) -- 720,329.22

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 03/01/2025 to 03/31/2025 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)  
MO

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	214,842,396.45	4,977,678.66	0.00	4,977,678.66	1,375,655.32	95,446.78	0.00	577.84	1.87	3,602,025.21	210,754,547.55
2023	204,434,958.83	686,547.56	0.00	686,547.56	58,503.42	15,235.75	78.64	14,724.29	0.00	627,965.50	72,916.71
2022	247,179,750.43	357,862.79	0.00	357,862.79	2,458.91	646.39	0.00	297.49	0.02	355,403.90	-296,677.60
2021	176,897,933.42	107,867.81	0.00	107,867.81	1,206.98	359.97	0.00	71.73	0.00	106,660.83	-5,297.56
2020	165,309,606.89	91,472.78	0.00	91,472.78	164.98	99.61	0.00	39.68	0.00	91,307.80	-1,386.83
2019	157,224,379.73	83,229.32	0.00	83,229.32	0.00	0.00	0.00	0.00	0.00	83,229.32	954.43
2018	152,580,256.06	65,356.80	0.00	65,356.80	89.23	75.85	0.00	24.76	0.00	65,267.57	-591.04
2017	137,287,673.22	60,910.22	0.00	60,910.22	0.00	0.00	0.00	0.00	0.00	60,910.22	711.07
2016	122,550,282.37	45,960.80	0.00	45,960.80	0.00	0.00	0.00	0.00	0.00	45,960.80	2,771.33
2015	108,201,646.02	39,685.96	0.00	39,685.96	0.00	0.00	0.00	0.00	0.00	39,685.96	2,162.71
2014	97,884,620.94	34,334.22	0.00	34,334.22	0.00	0.00	0.00	0.00	0.00	34,334.22	1,600.18
2013	85,667,878.57	20,960.72	0.00	20,960.72	0.00	0.00	0.00	0.00	0.00	20,960.72	16,331.18
2012	79,786,018.87	19,461.32	0.00	19,461.32	0.00	0.00	0.00	0.00	0.00	19,461.32	1,600.18
2011	77,006,044.05	13,354.47	0.00	13,354.47	0.00	0.00	0.00	0.00	0.00	13,354.47	1,613.10
2010	75,321,364.08	10,142.92	0.00	10,142.92	0.00	0.00	0.00	0.00	0.00	10,142.92	1,662.96
2009	76,011,409.77	9,054.04	0.00	9,054.04	0.00	0.00	0.00	0.00	0.00	9,054.04	1,288.84
2008	73,587,435.47	8,963.32	0.00	8,963.32	0.00	0.00	0.00	0.00	0.00	8,963.32	1,754.06
2007	0.00	5,908.29	0.00	5,908.29	0.00	0.00	0.00	0.00	0.00	5,908.29	1,754.70
2006 & prior	0.00	17,749.96	0.00	17,749.96	0.00	0.00	0.00	0.00	0.00	17,749.96	7,232.87
<b>Summary</b>											
<b>Total Current</b>	214,842,396.45	4,977,678.66	0.00	4,977,678.66	1,375,655.32	95,446.78	0.00	577.84	1.87	3,602,025.21	210,754,547.55
<b>Total Delinquent</b>	2,036,931,258.72	1,678,823.30	0.00	1,678,823.30	62,423.52	16,417.57	78.64	15,157.95	0.02	1,616,321.16	-189,598.71
<b>Rollbacks</b>		133,090.35	0.00	133,090.35	105,373.89	170.07	0.00	0.00	0.00	27,716.46	943,850.52
<b>Fee Type Total</b>	2,251,773,655.17	6,789,592.31	0.00	6,789,592.31	1,543,452.73	112,034.42	78.64	15,735.79	1.89	5,246,062.83	211,508,799.36

Combined Collections (Collections + P&I Collected) -- 1,655,487.15

# Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 03/01/2025 to 03/31/2025 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)  
SA

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	128,518.30	49,661.07	0.00	49,661.07	11,715.11	949.63	0.00	15.27	0.15	37,946.11	84,589.71
2023	151,638.85	8,691.23	0.00	8,691.23	226.65	58.82	0.00	57.08	0.00	8,464.58	2,016.13
2022	114,067.61	1,609.05	0.00	1,609.05	73.02	27.17	0.00	15.02	0.00	1,536.03	374.04
2021	88,927.72	1,274.52	0.00	1,274.52	37.64	18.17	0.00	8.37	0.00	1,236.88	49.50
2020	64,284.07	731.53	0.00	731.53	23.32	14.07	0.00	5.61	0.00	708.21	41.39
2019	69,012.56	1,187.71	0.00	1,187.71	0.00	0.00	0.00	0.00	0.00	1,187.71	0.00
2018	83,414.82	1,051.46	0.00	1,051.46	12.31	10.47	0.00	3.42	0.00	1,039.15	12.31
2017	56,346.24	501.23	0.00	501.23	0.00	0.00	0.00	0.00	0.00	501.23	0.00
2016	55,049.70	914.93	0.00	914.93	0.00	0.00	0.00	0.00	0.00	914.93	0.00
2015	48,897.66	760.93	0.00	760.93	0.00	0.00	0.00	0.00	0.00	760.93	0.00
2014	50,500.66	451.49	0.00	451.49	0.00	0.00	0.00	0.00	0.00	451.49	0.00
2013	48,069.44	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,798.06
2012	44,655.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	31,924.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	36,721.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Summary</b>											
<b>Total Current</b>	128,518.30	49,661.07	0.00	49,661.07	11,715.11	949.63	0.00	15.27	0.15	37,946.11	84,589.71
<b>Total Delinquent</b>	1,011,378.97	17,174.08	0.00	17,174.08	372.94	128.70	0.00	89.50	0.00	16,801.14	4,291.43
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	1,139,897.27	66,835.15	0.00	66,835.15	12,088.05	1,078.33	0.00	104.77	0.15	54,747.25	88,881.14

Combined Collections (Collections + P&I Collected) -- 13,166.38

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 03/01/2025 to 03/31/2025 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2024 Fiscal Year: 10/01/2024 - 09/30/2025

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	308,639,815.06	7,197,552.35	0.00	7,197,552.35	1,987,140.56	138,010.13	0.00	845.04	2.83	5,210,414.62	302,725,780.66
2023	291,222,706.05	986,186.21	0.00	986,186.21	83,522.84	21,751.24	111.97	21,021.31	0.00	902,551.40	105,833.68
2022	333,647,115.60	484,492.87	0.00	484,492.87	3,390.95	899.42	0.00	416.46	0.03	481,101.95	-399,949.17
2021	271,318,909.62	166,663.72	0.00	166,663.72	1,888.26	570.09	0.00	118.36	0.00	164,775.46	-8,072.99
2020	246,000,040.61	136,818.24	0.00	136,818.24	268.76	162.26	0.00	64.64	0.00	136,549.48	-2,021.81
2019	233,069,061.29	124,530.15	0.00	124,530.15	0.00	0.00	0.00	0.00	0.00	124,530.15	1,414.40
2018	221,618,211.80	95,944.52	0.00	95,944.52	141.87	120.60	0.00	39.37	0.00	95,802.65	-845.84
2017	199,634,339.82	89,047.81	0.00	89,047.81	0.00	0.00	0.00	0.00	0.00	89,047.81	1,033.69
2016	178,208,988.30	67,729.27	0.00	67,729.27	0.00	0.00	0.00	0.00	0.00	67,729.27	4,028.74
2015	157,343,914.44	58,453.33	0.00	58,453.33	0.00	0.00	0.00	0.00	0.00	58,453.33	3,143.97
2014	142,347,444.38	50,363.92	0.00	50,363.92	0.00	0.00	0.00	0.00	0.00	50,363.92	2,326.22
2013	124,585,278.28	30,471.10	0.00	30,471.10	0.00	0.00	0.00	0.00	0.00	30,471.10	25,539.03
2012	116,031,280.01	28,291.37	0.00	28,291.37	0.00	0.00	0.00	0.00	0.00	28,291.37	2,326.22
2011	111,080,564.02	19,258.18	0.00	19,258.18	0.00	0.00	0.00	0.00	0.00	19,258.18	2,326.22
2010	105,399,719.82	14,188.35	0.00	14,188.35	0.00	0.00	0.00	0.00	0.00	14,188.35	2,326.22
2009	103,991,895.66	12,382.63	0.00	12,382.63	0.00	0.00	0.00	0.00	0.00	12,382.63	1,762.66
2008	97,622,898.02	11,887.13	0.00	11,887.13	0.00	0.00	0.00	0.00	0.00	11,887.13	2,326.22
2007	0.00	7,832.65	0.00	7,832.65	0.00	0.00	0.00	0.00	0.00	7,832.65	2,326.22
2006 & prior	0.00	21,703.80	0.00	21,703.80	0.00	0.00	0.00	0.00	0.00	21,703.80	8,855.50

Summary

<b>Total Current</b>	308,639,815.06	7,197,552.35	0.00	7,197,552.35	1,987,140.56	138,010.13	0.00	845.04	2.83	5,210,414.62	302,725,780.66
<b>Total Delinquent</b>	2,933,122,367.72	2,406,245.25	0.00	2,406,245.25	89,212.68	23,503.61	111.97	21,660.14	0.03	2,316,920.63	-245,320.82
<b>Rollbacks</b>		191,198.44	0.00	191,198.44	150,857.63	258.14	0.00	0.00	0.00	40,340.81	1,361,438.69
<b>Taxing Unit Total</b>	3,241,762,182.78	9,794,996.04	0.00	9,794,996.04	2,227,210.87	161,771.88	111.97	22,505.18	2.86	7,567,676.06	303,841,898.53

Percentages

% of Roll Collected - 2024 - 98.31%	Adjusted Original Roll -- \$307,936,195.28	Current YTD Collected -- \$302,725,780.66
Tax Collections Compared to Current Taxes Billed 27.61% Collected		
All Collections Compared to Current Taxes Billed 29.53% Collected		
Combined Collections (Collections + P&I Collected) -- 2,388,982.75		