



**Regular Meeting Agenda
Thursday, December 12, 2024
Concordia University Texas
11400 Concordia University Drive
Austin, TX 78726
6:15 PM**

The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://live.myvrspot.com/st?cid=MmVIZD>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://bit.ly/4eE6C08>, between noon the day prior to the meeting and noon the day of the meeting and be present at the meeting when their number is called.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on December 6, 2024, at 1:10 PM. A revised notice of this meeting was posted in compliance with the Texas Open Meetings Act on December 9, 2024, at 1:55 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Spotlight on Learning: River Ridge Elementary School 3
 - B. Video Recognitions
 1. UIL Band State Finalists
 2. UIL Cross Country State Finalists
 3. UIL Volleyball State Finalist
 4. School Resource Officer (SRO) Recognition Week, December 2-6
- 4. CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
- 5. CONSENT AGENDA**
 - A. Consider Adoption of the 2024 Property Tax Roll 7
 - B. Consider Adoption of Board Resolution to Designate Certain Non-Business Days for the Purpose of the Texas Public Information Act for the 2025 Calendar Year 8
- 6. SUPERINTENDENT'S REPORT** 10
 - A. Empowered Student Learning 1

B. Empowered Staff Learning	
C. Safe and Innovative Learning Environments	
7. DISCUSSION / ACTION ITEMS	
A. STUDENT EXPERIENCE	
1. Impactful Family Engagement Formative Review	32
B. GOVERNANCE	
1. Legislative Committee Update	45
2. Legislative Listening Circles Update	49
3. Discuss and Consider Approval of Leander ISD's Legislative Priorities for the 89th Legislative Session	84
C. OPERATIONS	
1. Discussion of Naming Charter Process for the Special Education 18+ Transition Services & Science Materials Center	87
2. Discussion of Proposed 2025-2026 Budget Development Calendar & Budget Pre-Assumptions	98
3. Consider Approval of a Resolution Casting Votes for an Individual(s) to the Travis Central Appraisal District (TCAD) Board of Directors	123
4. Consider Approval of Donating Bus #1258 (a Surplus 2006 International School Bus) to the City of Leander Fire Department for Training Purposes	126
5. Consider Approval of FY25 Budget Amendment - #6	129
6. Business and Finance Monthly Reports	
a. Monthly Bond Status Report	131
b. Monthly Financial Report	135
c. Monthly Investment Report	141
d. Monthly Tax Collection Report	150
8. CLOSED SESSION	
A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: deliberation and consideration of employment of Deputy Superintendent of Learning and Innovation	
E. Texas Government Code 551.074: Board Member Representation on Board and District Administrative Committees	
9. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Employment of Deputy Superintendent of Learning and Innovation	
B. Consider Approval of Board Member Representation on Board and District Administrative Committees	
10. BOARD MEETING DEBRIEF	
11. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

RIVER RIDGE

Student Empowerment &
Family Engagement

GENIUS HOUR



WHAT IS GENIUS HOUR?

GRADUATE
PROFILE

Wonder I can pursue my interests and passions.	Our class will identify a meaningful area of need within our school. Suggested Read Aloud: <ul style="list-style-type: none">September 6 - What is Genius Hour? How To Expectations
Question I can ask questions to learn more about what interests me.	Our class will create a "How" or "Why" question about our school. Suggested Read Aloud: <ul style="list-style-type: none">September 13th Follow up with Wonder & How To Expectations for QuestionsSeptember 20th
Research I can inquire about a topic by asking questions and conducting research.	Our class will use a variety of resources to guide us towards a solution. Suggested Read Aloud: <ul style="list-style-type: none">October 4th How To ExpectationsOctober 11th, & 18th
Create I can create my own ideas based on what I've learned.	Our class will create an original product as a solution. Suggested Read Aloud: <ul style="list-style-type: none">November 1st How To ExpectationsNovember 8th & 16th
Present I can effectively communicate and express myself in verbal, non-verbal, written, and/or artistic formats.	Our class will communicate our process and pitch our product. Suggested Read Aloud: <ul style="list-style-type: none">November 22nd - How To ExpectationsDecember 6th & December 13thShark Tank Presentation to Parents - December 17th

WONDER

Brainstorming your topic



CREATE

Original Product or Idea



QUESTION

An essential question that can't just be answered with a simple Google Search.



PRESENT

Communicate your process and showcase your product or idea.



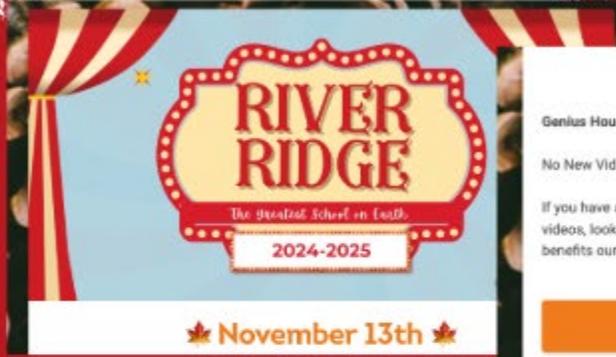
RESEARCH

Online Books Interviews



IMPACTFUL FAMILY ENGAGEMENT

COMMUNICATION:



November 13th

Genius Hour

Genius Hour is this Friday, Nov. 15th - CREATE!

No New Videos :)

If you have any questions about what Genius Hour is we encourage you to watch the previous videos, look through our old Newsletters that offer info as to what Genius Hour is and how it benefits our students, or just email Sally.sosa@leanderisd.org.

CREATE- 3rd-5th Video

CREATE- Kinder - 2nd Video

Parents please fill out this form below
to volunteer during Genius Hour next semester

Survey: Parent Involvement with Genius Hour Next Semester

COLLABORATION:



CONNECTION:

AT HOME



Students:

Tell your family about your presentation

Parents:

Encourage your child to practice their presentation at home. Ask them questions to help them refine their presentation.



RIVER RIDGE

Thank you for allowing us an
opportunity to share how we
Think BIG, Dream BIG, Believe BIG,
and Achieve BIG through



GENIUS HOUR

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item: Consider Adoption of 2024 Property Tax Roll
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: N/A

Background Information:

[Section 26.09 of the Texas Property Tax Code](#) requires the governing body of the school district to approve the tax roll. Section 26.09(e) of the Property Tax Code states: "The assessor shall enter the amount of tax determined as provided by this section in the appraisal roll and submit it to the governing body of the unit for approval. The appraisal rolls with amounts of tax entered as approved by the governing body constitute the unit's tax roll."

The certified property values were received from Williamson Central Appraisal District (WCAD) and Travis Central Appraisal District (TCAD) in July 2024. The tax rolls are prepared by the Williamson County and the Travis County tax offices. Each tax office uses the value information provided by the applicable central appraisal district and the tax rate previously adopted by Leander ISD to produce a total levy. The District received a tax roll summary indicating a total levy of \$476,734,936. Note this levy represents only those values which had cleared through the appeals process at the time of establishing the levy. As values under appeal are processed, they appear on supplemental rolls. Accordingly, the Administration recommends approval of the 2024 Tax Levy as certified by the Williamson and Travis County Tax Assessor Collectors for Tax Year 2024 and school year 2024-2025 in the amount of \$476,734,936.

These tax levies represent revenues of \$332,029,704 for Maintenance & Operations (M&O) and \$144,705,233 for Interest & Sinking (I&S). In comparison, the adopted revenue estimate based on preliminary values at a 99% collection rate for M&O is \$328,418,530 and \$142,622,823 for I&S.

Administrative Recommendation:

Administration recommends that the Board of Trustees adopt the 2024 Property Tax Roll in the amount of \$476,734,936.

Sample Motion:

I move the Board of Trustees adopt the 2024 Property Tax Roll in the amount of \$476,734,936.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item:	Consider Adoption of Board Resolution to Designate Certain Non-Business Days for the Purpose of the Texas Public Information Act for the 2025 Calendar Year
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Shawn Swisher, J.D., General Counsel
Attachments:	Board Resolution to Designate Certain Non-Business Days for the Purpose of the Texas Public Information Act for the 2025 Calendar Year

Background Information:

The passage of HB 3033 in the recent legislative session now requires the Board to designate non-business days for the purposes of the Public Information Act each calendar year. Non-business days are those days during which the district is closed and that are not weekends or otherwise designated by statute as State or Federal Holidays. The Board is permitted to designate up to 10 non-business days in a calendar year. Designating non-business days ensures that the district is still able to efficiently respond to public information requests and continue to meet the timelines and requirements of the Texas Public Information Act. Administrative staff has identified days for the 2025 calendar year that will meet the requirements.

Administrative Recommendation:

Administration recommends adoption of the resolution designating certain non-business days for the purposes of the Texas Public Information Act for the 2025 calendar year.

Sample Motion:

I move that the Board adopt the resolution designating certain non-business days for the purposes of the Texas Public Information Act for the 2025 calendar year, as presented.

**Leander Independent School District
Board Resolution to Designate Certain Non-Business Days for the Purposes of the Texas Public
Information Act for the 2025 Calendar Year**

December 12, 2024

WHEREAS, Recent legislation amended the Texas Public Information Act (TPIA) (effective in September 2023) to permit the Board to designate up to ten (10) non-business days in a calendar year for the purposes of counting timelines under the TPIA;

WHEREAS, District administration has identified specific days for designation in the 2025 calendar year that afford the district the ability to efficiently respond to requests and meet timelines and requirements pursuant to the TPIA;

NOW THEREFORE, the Board of Trustees of the Leander Independent School District hereby resolves that the following days will be designated as non-business days for the purposes of the Texas Public Information Act for the 2025 calendar year:

- June 25, 2025
- June 26, 2025
- June 27, 2025
- June 30, 2025
- July 1, 2025
- July 2, 2025
- July 3, 2025
- December 29, 2025
- December 30, 2025
- December 31, 2025

Approved this 12th day of December 2024, by the Board of Trustees of the Leander Independent School District.

In Witness Whereof,

Gloria Gonzales-Dholakia, Ph.D., Board President



DECEMBER 12, 2024

Superintendent's Report

10

Board of Trustees Meeting



11

Semi-Final Game - Vandegrift vs. Harlan - Final 47-14



Vandegrift HS - Class 6A Division II



13

Vandegrift High School - State Semi-Final Game

4

System Response

1.1 Create and support a culture of deeper learning for all staff and students so they achieve the attributes in the LISD Graduate Profile.

KPI 1: By the end of the academic year, 90% of respondents will report, through surveys, that they can clearly define and support deeper learning aligned with the LISD Graduate Profile.

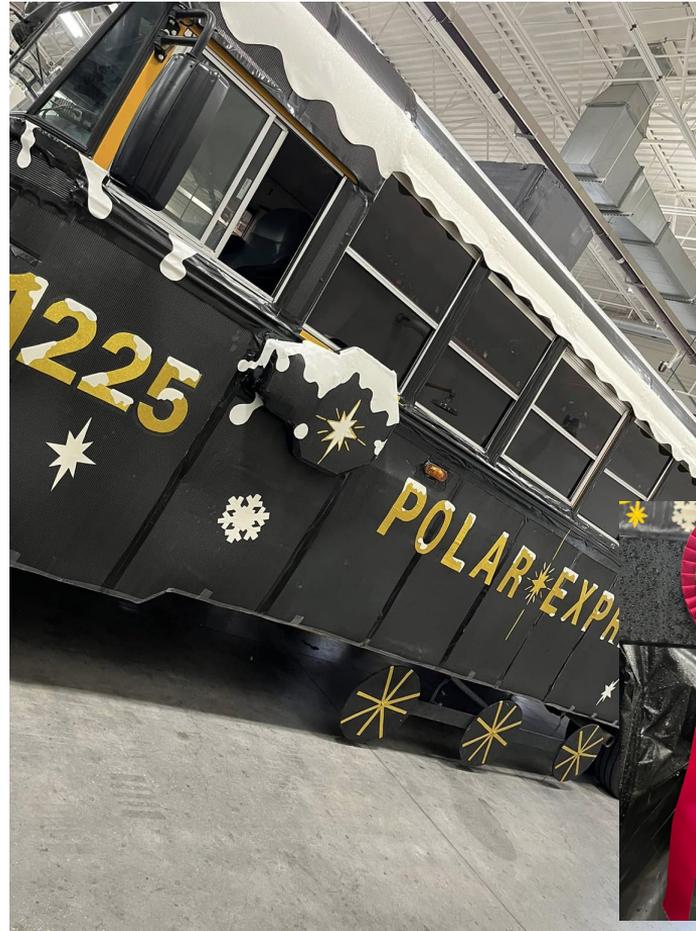
KPI 1: By the end of the academic year, 90% or more of respondents will report, through surveys, that they understand and can apply instructional practices that result in deeper learning aligned to the core content one pagers. 14

System Response

2.3 Improve professional learning opportunities and ensure alignment with the district's mission, vision, core beliefs, and Graduate Profile.

KPI 1: At least 75% of designated staff participate in district-wide professional learning, as measured by attendance records and PLC documentation, with 70% of teams showing evidence of applying learning strategies in collaborative team practices.

KPI 1: At least 75% of designated Collaborative Team Leaders participate in targeted leadership development as measured by attendance records for each training. At least 75% of collaborative team members will indicate, through survey¹⁵ questions, they are actively engaging in collaborative team processes aligned with the PLC Implementation Guide.



Transportation at Leander Holiday Parade



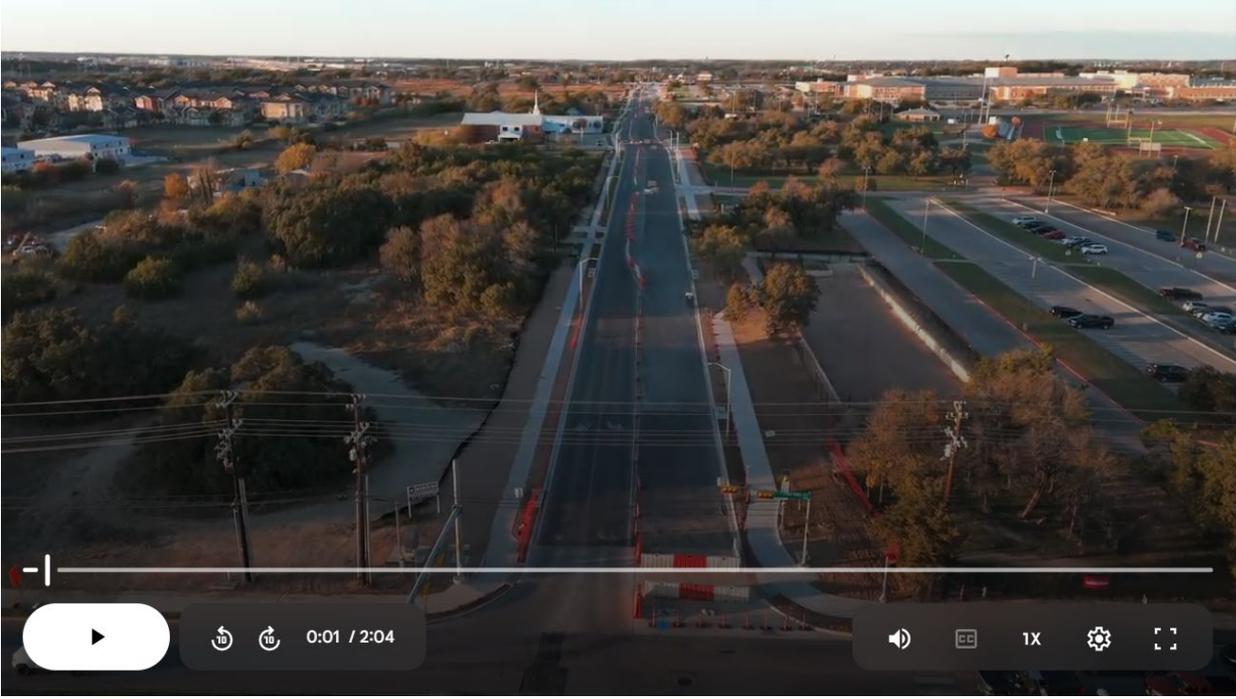
HAPPY
HOLIDAYS







SAFE AND INNOVATIVE LEARNING ENVIRONMENTS



20

Video by Piyal Kamal





22

Wait, what?

13





Just do this...



25

Better...

16



26

Frame the shot...

17





Thank You



CONCORDIA
UNIVERSITY
— TEXAS —



**BOARD MEETING
LOCATION CHANGE**

LEANDER  ISD

Cedar Park Middle School
2100 Sun Chase Blvd.
Library

Starting on January 9th



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item:	Impactful Family Engagement Formative Review
Purpose:	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Crestina Hardie, Chief Communications Officer; Angela Hodges, M. Ed., Area Superintendent; Coleen Brighton, Executive Director of the Leander Educational Excellence Foundation (LEEF)
Attachments:	Impactful Family Engagement Formative Review Presentation

Background Information:

The Strategic Plan & District Improvement Plan Formulative Review presentation is an opportunity to update the Board of Trustees on actions being taken to achieve outcomes in Leander ISD's Strategic Plan. The purpose of this presentation is to inform the Board of Trustees and our community about the district's ongoing initiatives and accomplishments in fostering impactful family engagement.

Administrative Recommendation:

N/A

Sample Motion:

N/A



December 12, 2024

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IMPACTFUL FAMILY ENGAGEMENT



Purpose

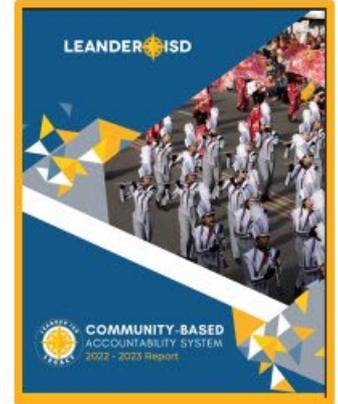
The purpose of this presentation is to inform the Leander ISD Board of Trustees and the community about the district's ongoing initiatives and accomplishments in fostering impactful family engagement.

System Alignment



LISD 5-Year Strategic Plan

Community-Based Accountability

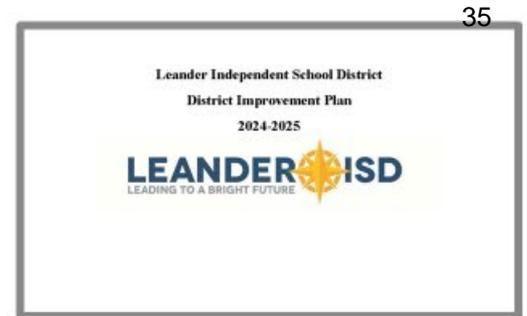


Board Evaluation

Superintendent Evaluation



District & Campus Improvement Plans



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Impactful Family Engagement

Goal:

Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.

Impact/Student Benefit:

Students will experience support for academic and social-emotional success through strong school, family, and community partnerships.

System Responses:

1. Build systems to improve trust, mutual respect, and shared responsibility within Leander ISD
2. Improve processes for reciprocal communication at all levels and to all audiences



Support of Empowered Learning, Goal 1

- Level Up Podcast supports the vision of Student Empowerment
- Spotlight on Learning and Learning in Action





Support of Empowered Staff, Goal 2

- Launch of the Empowerment Grant Fund
- Enterprising Story Generation



EMPOWERMENT FUND



Impactful Family Engagement, Goal 3



- Launched feedback sessions to enhance feedback loops
- LEEF Partnership





Impactful Family Engagement, Goal 3

- Culture of Voting
- Covering Student Accomplishments
- Switching out our parent communication tool to enhance and streamline communication to families (Remind)



For the FIRST TIME, all six Leander ISD high schools are headed to the UIL State Marching Band Contest! Congratulations to all of the students, HS & MS directors, and parents on this outstanding accomplishment.



Support of Equitable Access, Goal 4

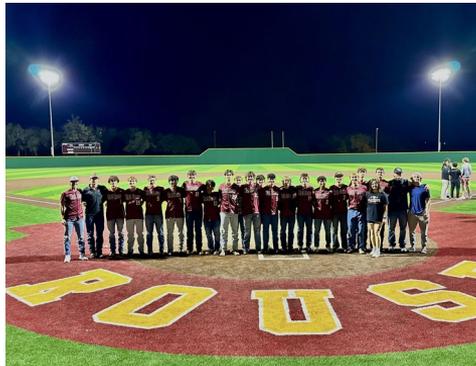
- Explore options for parents to reach a broader multilingual community
- On the Street podcast with DeWayne Street





Support of Safe & Innovative Learning Environments, Goal 5

- Centralized updates on the Leander ISD website's fiscal transparency page
- Enhanced visibility of bond expenditures through mailers and the bond webpage
- Empowering parents' safety and security
- Ribbon Cutting/Ground Breaking





DISCUSSION

THANK YOU!

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item: Legislative Committee Update
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Colby Nichols, Partner, Ancira Strategic Partners, LLP; Legislative Committee Members
Attachments: Legislative Committee Update Presentation

Background Information:

Colby Nichols with Ancira Strategic Partners, LLP and members of the Legislative Committee will provide a legislative update.

Administrative Recommendation:

N/A

Sample Motion:

N/A



December 12, 2024

Legislative Committee Update



December 2024 - Texas State Capitol - Presentation on Special Education in Public Schools



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item: Legislative Listening Circles Update
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Angela Hodges, M.Ed., Area Superintendent
Attachments: Legislative Listening Circles Update Presentation
Legislative Listening Circles Materials

Background Information:

The Board will be given an update on the process used to gather input from various community stakeholders about identifying and prioritizing legislative needs for Leander ISD in preparation for the 89th legislative session, which begins on January 14, 2025. Additionally, the presentation will provide recommendations for legislative priorities.

Administrative Recommendation:

N/A

Sample Motion:

N/A



December 12, 2024

LEGISLATIVE LISTENING CIRCLES UPDATE⁵⁰



Purpose

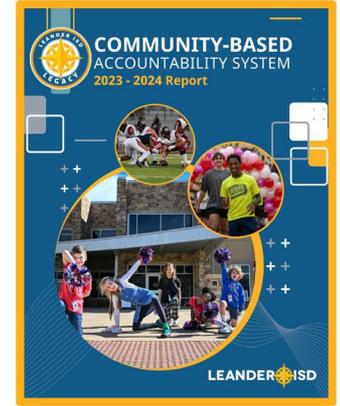
Review recommendations to Leander ISD's Board of Trustees for consideration in establishing legislative priorities for the 89th Legislative Session.

System Alignment



LISD 5-Year Strategic Plan

Community-Based Accountability

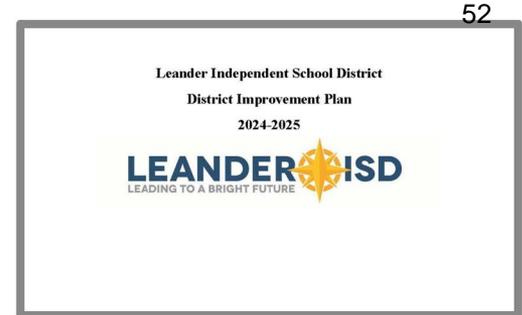


District & Campus Improvement Plans



Board Evaluation

Superintendent Evaluation



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Legislative Advocacy





Why Listening Circles?

Leander ISD is committed to fostering trust and collaboration with its community. The LISD Board of Trustees demonstrates unwavering support for public schools and maintains a strong presence in advocating for education at the Capitol. LISD Legislative Listening Circles were created to support both of these goals.

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Why Listening Circles?

Through these Listening Circles, stakeholders from across the LISD community shared their perspectives on legislative priorities. The feedback was carefully analyzed to guide the Board of Trustees in adopting advocacy priorities that align with the needs of the community, ensuring thoughtful preparation for the 89th legislative session beginning on January 14, 2025.



What is a Listening Circle?

- A small group of participants (between 6 and 10) together in a room, led by a facilitator and accompanied by a notetaker.
- The facilitator will ask a series of questions, and LISTEN ONLY.
- The notetaker scripts, as best as possible, what they hear.
- Questions are designed to solicit stories our families, community, students, and staff experience as it relates to resources, safety, staffing, and general wellbeing in school. ⁵⁶



Scope of the Project

- Listening sessions were held in already existing meeting structures for this year (District-wide Educational Improvement Council, Leadership LISD, Special Education Advocacy Groups, Superintendent's Advisory Group, Superintendent Student Advisory Council).
- Teacher & Staff Listening Circles.
- A Thought Exchange survey was issued to have a greater reach and gather more qualitative data.



A circle in action





Supporting Staff

- **Cabinet**

Angela Hodges, Brenda Cruz, Coleen Brighton, Jason Miller, Kimberly Waltmon, Kristen Alex, Melody Maples, Paige Collier, Paul Johnson, Tiffany Duncan

- **Central Office Staff**

Amanda Hardwick, Amy Rudd, Angela Yun, Ashley Mezger, Becky Calzada, Jennifer Ruschhaupt, Jess Schuch, Mary Alice Smith, Sarah Martinez

- **Principals and Assistant Principals**

Cynthia Griggs, Kiley Sanderson, Kimberly Payne

- **Teachers**

Carlos Meléndez, Jason Hufford, John Duffy, Kathryn Munoz, Taylor Faerber, Tiffany Coleman, Tina Payne

- **Administrative Assistants**

Catherine Ullrich

- **Strong partnership with SCR!**

Crestina Hardie, Daniel Cernero, Heather Neds

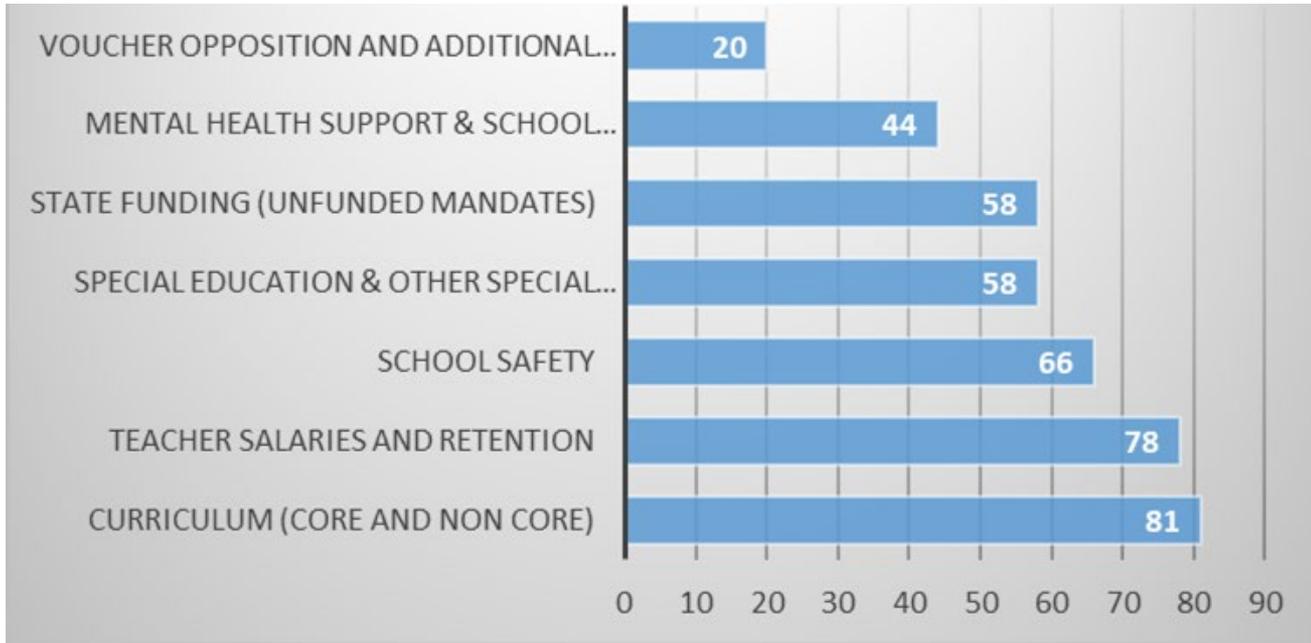


Stakeholders who provided feedback

- Students
- LISD Staff
- Parents/Guardians
- Community Members
- Community Leaders



Trends in the Data





Local Implications for Areas of Opportunity

- Family-School partnership
- Supporting educational access for all students
- High value placed on supporting all of our programs for extracurriculars equitably (Athletics, Fine Arts, and Career and Technical Education programs)
- Supporting advanced learners



Introductory Statement

The Leander ISD Community provided feedback to the Legislative Committee in the form of survey responses and 31 in person listening circles. All of this feedback has been incorporated into the priorities presented here.



Introductory Statement

Leander ISD believes students should be empowered to own their learning, staff should feel empowered and valued, and strong partnerships with our families, community, taxpayers, and the state are essential to building an educated workforce while acknowledging that local communities know their students best.

By partnering with legislators and key decision-makers on the following priorities, we strive to create safe and innovative learning environments that foster a sense of belonging and support every student's learning journey with equitable access to high-quality experiences. This commitment strengthens the public education system, ensures accountability, develops the skills necessary for lifelong success, and contributes to economic prosperity through improved educational outcomes.



Recommended Priorities from the Legislative Committee

Empowered Student Learning:

- Maintain flexibility for curriculum to support student choice in their learning path.

Curriculum must empower students to explore their interests and craft personalized learning pathways alongside core requirements. Legislative priorities should support bills that preserve flexibility for students to pursue these pathways, fostering a balance between core subjects and individualized learning.



Recommended Priorities from the Legislative Committee

Empowered Student Learning:

- Special Education

Special Education is a cornerstone of equitable learning, yet persistent challenges hinder the success of students with disabilities. Legislative priorities must focus on increasing funding⁶⁶ to ensure every student receives the individualized support they need to thrive academically and socially.



Recommended Priorities from the Legislative Committee

Empowered Staff:

- Educator salaries and retention

Educator salaries are critical in addressing the ongoing challenges of retention, recruitment, and morale in education. By valuing educators through fair and competitive pay, we strengthen the education workforce and ensure continuity and stability in our schools, directly benefiting student learning and outcomes.



Recommended Priorities from the Legislative Committee

Impactful Family Engagement:

- Building effective partnerships

Building effective partnerships with each student's family is critical to their success. Parents must have access to information about their child's education and must be encouraged to participate in developing student ownership of learning. Increased state funding for public education is necessary to ensure parents can be offered the information and resources they need to drive their child's education.



Recommended Priorities from the Legislative Committee

Equitable Access:

- Funding from the state

State funding for public education is the cornerstone of equitable access to quality learning opportunities. Underfunding and unfunded mandates strain schools, leading to resource shortages, larger class sizes, and staffing challenges that impact student outcomes. Legislative priorities must include increasing the basic allotment and ensuring equitable resource allocation to address district disparities.



Recommended Priorities from the Legislative Committee

Equitable Access:

- Voucher opposition

Vouchers pose a significant threat to public education by diverting critical funds away from already underfunded schools. These programs disproportionately benefit a small percentage of families while neglecting the vast majority who rely on public schools. Furthermore,⁷⁰ vouchers perpetuate inequities, as private institutions are not required to serve all students, including those with special needs. There must be a focus on reinvesting in public schools to ensure all students have access to a high-quality, inclusive education rather than pursuing policies that erode public trust and resources.



Recommended Priorities from the Legislative Committee

Safe and Innovative Learning Environments:

- School safety & mental health support

Ensuring our students' and staff's safety and mental well-being is foundational to creating effective learning environments. With rising concerns about safety and increasing mental health challenges such as anxiety, depression, and trauma, our schools require targeted¹ legislative support to address these critical issues. Investment in comprehensive mental health resources, proactive safety protocols, and behavioral interventions will safeguard our schools and empower students to thrive academically and emotionally.



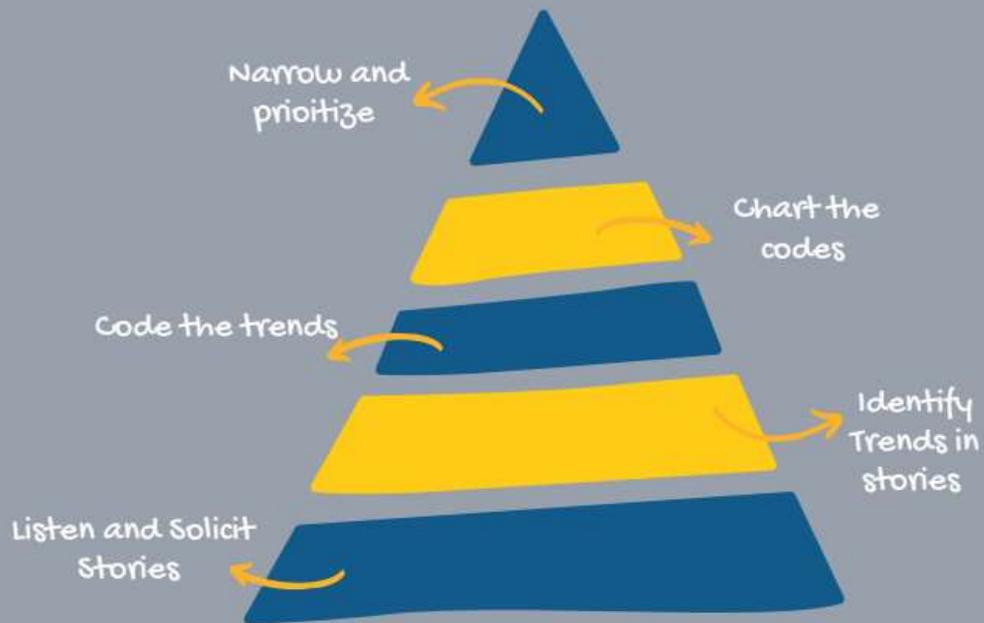
DISCUSSION

THANK YOU!

73

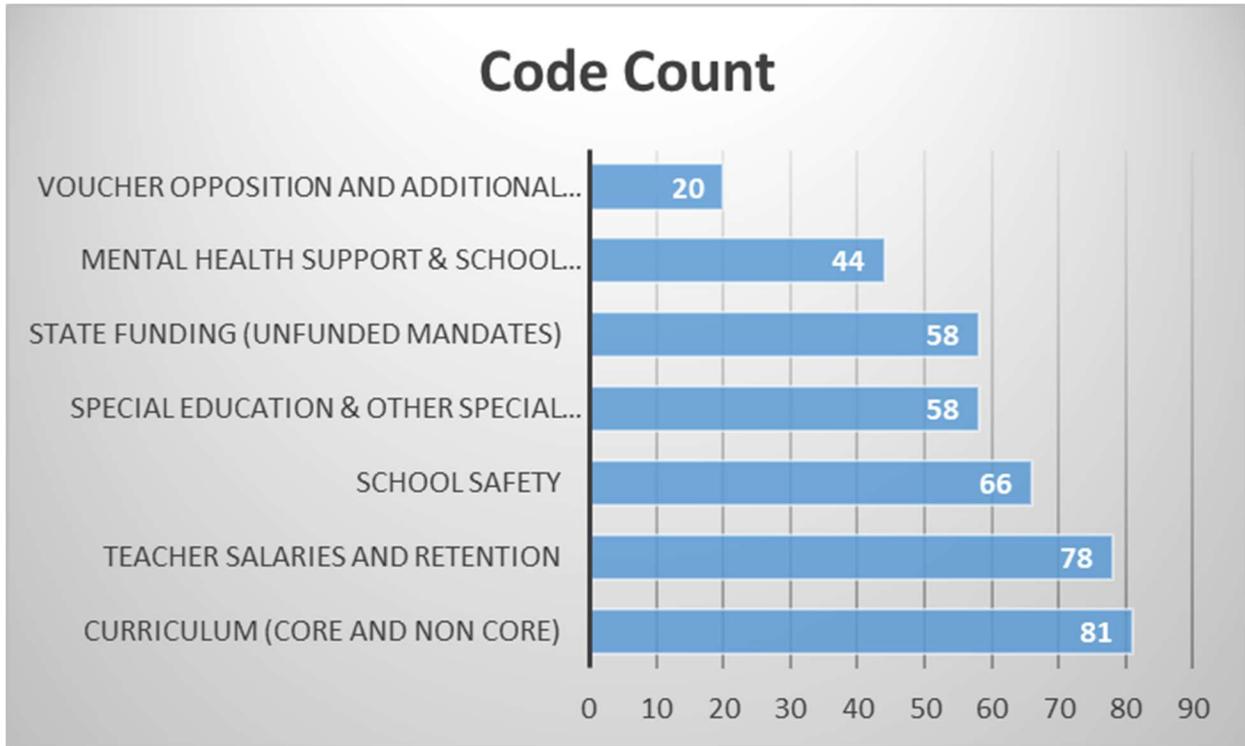
Legislative Listening Circles Update Materials

DATA ANALYSIS PROCESS Legislative Listening Circles



Legislative Priorities Handout

Proposed priorities are ordered from most discussed to least.



- 1) Curriculum Innovation Support (81 codes)
- 2) Teacher Salaries and Retention (78 codes)
- 3) School Safety (66 codes)
- 4) Special Education (58 codes)
- 5) Funding from the state (58 codes)
- 6) Mental Health Support (44 codes)
- 7) Voucher Opposition/State Funding Issues (20 codes)

Curriculum Innovation Trends

Extracurricular Activities:

- Sports, fine arts, and clubs like Yearbook, HOSA, and FFA are vital for student engagement but face funding inequities.
- Concerns over excessive competitiveness (e.g., D1-level athletics) impacting mental health.

Curriculum Concerns:

- There is a need for accurate, inclusive representation in subjects like history (e.g., Islam).
- Emphasis on practical skills (e.g., personal finance, critical thinking) alongside academics.

Student Well-being:

- Programs like sports and arts foster belonging; lack of engagement risks student disengagement.

CTE and Vocational Training:

- Highly valued for real-world skills and certifications but underfunded and inconsistent in access.

Libraries and Technology:

- Libraries and access to digital tools are critical but hindered by funding constraints.

Teacher Salaries and Retention Trends

Compensation and Benefits:

- Low salaries are a primary concern, with many teachers struggling to make ends meet.
- Higher pay and adjusted allotments tied to inflation are critical for retention.

Workload and Burnout:

- Excessive responsibilities, long hours, and lack of support contribute to teacher burnout.
- Teachers are overburdened with administrative tasks, behavioral management, and increasing expectations without adequate staffing.

Value and Respect:

- Despite community and parent support, teachers feel undervalued by the state and district leadership.
- There's a disconnect between policymakers and classroom realities, leading to ineffective legislation and low morale.

Support and Resources:

- Insufficient resources and human support (e.g., instructional aides) hinder teacher effectiveness.
- Teachers value collaboration, co-teaching, and mentoring programs but note these are inconsistently provided.

Staffing and Turnover:

- High turnover disrupts continuity in student learning and workplace stability.
- Alternative certification programs are seen as a temporary fix, but new teachers often lack pedagogical skills, increasing strain on seasoned staff.

Housing and Local Support:

- Rising housing costs make it difficult for teachers to live near their schools.
- Subsidized housing or local incentives could improve retention.

Professional Development and Autonomy:

- Teachers appreciate meaningful collaboration (e.g., PLCs) but dislike generic workshops.
- Micromanagement and lack of autonomy exacerbate dissatisfaction.

Community and Administrative Support:

- Teachers feel supported by parents and peers but less so by administrators.
- Positive relationships with principals and instructional coaches improve retention.

State-Level Advocacy:

- Teachers call for systemic changes in funding, respect, and legislation to support the profession better and demonstrate its value.

School Safety Trends

Bullying and Behavioral Issues:

- Reports of bullying in athletics and extracurriculars often go unaddressed, with students feeling unsupported.
- A lack of clear protocols and accountability for bullying incidents creates ongoing challenges.
- Increasing behavior issues in classrooms affect both student safety and learning environments.

Emergency Preparedness and Communication:

- There is mixed feedback on handling threats (e.g., bomb or shooting threats), with some schools demonstrating effective communication while others provide vague or insufficient updates.
- Lockdown drills and actual threats often create anxiety among students and parents, with concerns about inconsistent execution.

Teacher and Student Safety:

- Teachers and students report incidents of physical aggression and a lack of adequate support or follow-up.
- Rising concerns over dysregulated students without sufficient behavioral interventions impact the border school environment.

Leadership Accountability:

- Parents and students express frustration over leadership not proactively resolving recurring safety issues.

Parent and Community Support:

- Parents need better resources and education to address behavioral challenges at home and in schools.
- Concerns about insufficient communication during crises highlight a gap in trust and information sharing.

Mental Health and Trauma:

- Both students and teachers report feeling increasingly unsafe due to internal and external threats, contributing to stress and trauma.
- A need for early behavioral interventions and better mental health support is emphasized.

Positive Safety Measures:

- Examples of effective practices include resource badges with emergency numbers, responsive communication during crises, and structured lockdown protocols.
- Community resources and streamlined communication systems are seen as critical improvements.

Special Education Trends

Identification and Diagnosis:

- Delays in diagnosing disabilities like dyslexia, ADHD, and autism result in missed opportunities for early intervention.
- Parents often face barriers in securing evaluations and accommodations, leading to frustration and the need for outside testing.

Resources and Staffing:

- Schools are often underfunded and understaffed in special education, leaving gaps in services and support.
- Interventionists and specialists are inconsistently available, with significant variability across districts and campuses.

Teacher Training and Awareness:

- Teachers frequently lack training to identify and address disabilities, leading to missed accommodations and negative interactions with students.
- Special education and general education teachers often need help to read or implement 504 plans and IEPs effectively.

Mental Health and Social-Emotional Support:

- Insufficient mental health resources in schools leave students with ADHD, anxiety, and depression without adequate support.
- Parents emphasize the need for more proactive social-emotional learning and mental health education.

Behavioral Challenges:

- Mainstream classrooms struggle to support students with severe behavioral issues, causing disruptions and trauma for other students.
- Calls for specialized behavioral units and proactive intervention strategies are consistent.

Parental Advocacy:

- Parents frequently report needing to persistently advocate for their children to receive appropriate services, which can strain family-school relationships.
- A lack of clear school communication exacerbates challenges, especially for nonverbal or neurodivergent students.

Systemic Issues:

- Over-reliance on reactionary measures rather than proactive strategies for addressing needs.
- Public schools are often perceived as catering to the "masses," struggling to meet the individual needs of both gifted and disabled students.

Positive Experiences:

- Success stories often stem from dedicated teachers or administrators who advocate for students and consistently communicate with families.
- Strong relationships between staff and students contribute significantly to positive academic and emotional outcomes.

State Funding Trends

Underfunding and Resource Shortages:

- Chronic underfunding of public schools leads to insufficient resources for students, teachers, and programs.
- Schools struggle to provide basic materials, address growing student populations, and maintain adequate staffing.

Teacher Compensation and Retention:

- Low pay and increased workloads contribute to high turnover and burnout among teachers.
- Calls for higher salaries and funding adjustments to reflect inflation and enrollment growth remain unmet.

Vouchers and School Choice:

- Strong opposition to vouchers, viewed as siphoning critical funds from public schools to private institutions.
- Concerns over equity, segregation, and lack of accountability for private schools receiving public funds.

Legislative Challenges:

- Policies are perceived as politically motivated, prioritizing agendas over student and teacher needs.
- Unfunded mandates increase strain on schools and exacerbate financial pressures.

Disparities Across Schools:

- Title I schools and lower-income districts face greater funding challenges, limiting student opportunities and engagement.
- Inconsistent support for programs like special education, mental health resources, and extracurricular activities.

Administrative and Budgetary Inefficiencies:

- Mismanagement of funds at both state and district levels erodes public trust.
- Advocacy for more transparent and equitable allocation of resources is widespread.

Community and Legislative Advocacy:

- Emphasis on community involvement and the need for stronger state and local government support for public schools.
- Advocacy groups highlight the importance of public education as foundational for a thriving society.

Impact on Students and Families:

- Growing disparities in access to quality education, mental health services, and enrichment opportunities.
- Families are turning to private schools due to perceived failures in public school safety and resources.

Mental Health Trends

Lack of Mental Health Resources:

- Schools often lack sufficient mental health support staff, including counselors and behavioral specialists.
- In some schools, mental health resources are minimal or inaccessible, and there are few visible materials or programs for students and families.

Counselor Overload:

- High student-to-counselor ratios (e.g., 400:1) hinder the ability to provide individualized support.
- Counselors are overburdened with non-mental health responsibilities, limiting their effectiveness.

Rising Mental Health Needs:

- Increasing cases of depression, anxiety, suicidal ideation, and self-harm among students.
- Transition periods, such as moving from elementary to middle school, are especially overwhelming for some students.

Teacher Strain:

- Teachers face challenges managing disruptive and emotionally unstable students without proper training or support.
- Witnessing trauma and dealing with outbursts affects both teachers' mental health and the learning environment.

Proactive vs. Reactive Measures:

- Calls for proactive behavioral interventions and coaching for all students, not just those with identified needs.
- Need for early intervention to prevent escalation of mental health challenges.

Parental Support and Education:

- Parents often feel unprepared to address their children's mental health needs and desire resources and strategies to help.
- Young or inexperienced parents particularly struggle to manage behaviors effectively.

Positive Developments:

- Increased awareness and conversations around mental health are seen as progress.
- Some schools have implemented impactful programs, such as additional counseling through grants or responsive staff during crises.

Advocacy for Funding:

- There is a strong demand for increased funding to expand mental health resources, including staff, training, and parental education.
- Recognition that mental health challenges extend beyond the classroom, tying into larger health and human resources issues.

Voucher Trends

Diverting Public Funds:

- Vouchers are widely criticized for siphoning funds away from already underfunded public schools.
- Public funds used for private education benefit a small percentage of families while neglecting the majority reliant on public schools.

Equity and Access:

- Vouchers are seen as perpetuating inequities, as private schools are not required to serve all students, including those with special needs or behavioral challenges.
- Concerns over vouchers promote segregation by enabling wealthier families to segregate into private institutions.

Public School Challenges:

- Public schools face rising costs and increasing enrollment but need more state funding to match these demands.
- High property taxes intended to fund public education often fail to translate into sufficient resources due to flawed funding structures.

Community Impact:

- Public education is seen as a community good, essential for social cohesion and developing critical thinking in future generations.
- Eroding public education funding through vouchers risks weakening the broader societal benefits it provides.

Accountability and Transparency:

- Private schools receiving vouchers lack the same accountability and transparency required of public schools, raising concerns about the proper use of public funds.
- Families worry about inconsistencies in voucher legislation and its potential to disproportionately benefit certain areas or groups.

Legislative and Political Dynamics:

- A strong political push for vouchers is viewed as undermining public education and prioritizing political agendas over student needs.
- Advocacy groups emphasize the need for community involvement and awareness to resist harmful policies.

Economic and Structural Concerns:

- Comparisons to other states highlight the financial strain vouchers can place on public education systems.
- Critics argue for a complete overhaul of Texas's funding model, including reforms to the "Robin Hood" system, to create a more equitable structure.

Uncertain Future of Public Education:

- Concerns that the increasing push for vouchers and privatization could lead to declining public education quality and accessibility.
- Calls for reinvestment in public schools to ensure their viability and competitiveness in the face of these challenges.

Local Implications

Parental and Community Involvement

- Parents often feel disconnected from available resources or need help advocating for their children. Communication between schools and families sometimes needs more consistency and clarity.
- Parents often feel left out of important decisions or need more timely updates on school incidents and resources.
- Parents often feel disconnected or inadequately informed about school resources and policies. Communication inconsistencies between schools and families were highlighted.
- Parents and community members who do engage often advocate for change, particularly for special education and mental health resources.
- There is a call for more structured systems to educate parents about their rights and resources, particularly for special needs or underrepresented students.
- Where schools effectively involve parents and the community, students tend to thrive.

Diversity and Inclusion

- Some students and families highlighted challenges related to race, socioeconomic disparities, and lack of inclusivity in school environments.
- Efforts to address these challenges include increased SEL initiatives and creating inclusive environments for students from diverse backgrounds.
- The data reflects ongoing concerns about achieving equitable opportunities for all students, particularly those in underserved or special needs populations.

Educational Quality and Opportunities

- Concerns about the lack of differentiation for advanced or gifted students and limited access to specialized programs were noted.
- Many students and parents highlighted the importance of extracurricular activities, yet these programs often need funding challenges or unequal support compared to athletics.
- There are mixed reviews about the use of technology, with some schools excelling while others lag due to outdated tools or inconsistent implementation.

Educational Equity and Funding

- Disparities in funding between affluent and less affluent areas are evident, with wealthier schools benefiting from more substantial PTA support.
- Many clubs, extracurriculars, and CTE (Career and Technical Education) programs struggle due to unequal funding, which impacts students' opportunities.
- Clubs, sports, and advanced learning opportunities positively impact students but are not uniformly available.

Curriculum and Learning Opportunities

- Gifted and high-performing students often need more advanced learning opportunities, while average students risk being overlooked.
- Activities like theater, sports, and clubs provide a sense of belonging and leadership opportunities, but their availability and funding vary widely.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item:	Discuss and Consider Approval of Leander ISD's Legislative Priorities for the 89 th Legislative Session
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Bruce Gearing, Ed.D., Superintendent
Attachments:	Leander ISD Legislative Priorities for the 89 th Legislative Session

Background Information:

With input from Leander ISD staff and community through Legislative Listening Circles, the Legislative Committee has been working to develop Legislative Priorities for the 89th Legislative Session. During tonight's meeting, the committee will present and seek Board approval of the priorities from the board legislative committee.

Administrative Recommendation:

Administration recommends the board approve Leander ISD's Legislative Priorities for the 89th Legislative Session as presented.

Sample Motion:

I move to approve Leander ISD's Legislative Priorities for the 89th Legislative Session as presented.

LISD Legislative Priorities for the 89th Legislative Session

The Leander ISD Community provided feedback to the Legislative Committee in the form of survey responses and 31 in person listening circles. All of this feedback has been incorporated into the priorities presented here.

Leander ISD believes students should be empowered to own their learning, staff should feel empowered and valued, and strong partnerships with our families, community, taxpayers, and the state are essential to building an educated workforce while acknowledging that local communities know their students best.

By partnering with legislators and key decision-makers on the following priorities, we strive to create safe and innovative learning environments that foster a sense of belonging and support every student's learning journey with equitable access to high-quality experiences. This commitment strengthens the public education system, ensures accountability, develops the skills necessary for lifelong success, and contributes to economic prosperity through improved educational outcomes.

#1LISD is committed to the following priorities during the January 2025 Session.

1. Empowered Student Learning:
 - a. Maintain flexibility for curriculum to support student choice in their learning path.
 - i. *Curriculum must empower students to explore their interests and craft personalized learning pathways alongside core requirements. Legislative priorities should support bills that preserve flexibility for students to pursue these pathways, fostering a balance between core subjects and individualized learning.*
 - b. Special Education
 - i. *Special education is a cornerstone of equitable learning, yet persistent challenges hinder the success of students with disabilities. Legislative priorities must focus on increasing funding to ensure every student receives the individualized support they need to thrive academically and socially.*
2. Empowered Staff:
 - a. Educator Salaries and Retention
 - i. *Educator salaries are critical in addressing the ongoing challenges of retention, recruitment, and morale in education. By valuing educators through fair and competitive pay, we strengthen the education workforce and ensure continuity and stability in our schools, directly benefiting student learning and outcomes.*

3. Impactful Family Engagement:
 - a. Building effective partnerships
 - i. *Building effective partnerships with each student's family is critical to their success. Parents must have access to information about their child's education and must be encouraged to participate in developing student ownership of learning. Increased state funding for public education is necessary to ensure parents can be offered the information and resources they need to drive their child's education.*
4. Equitable Access:
 - a. Funding from the state
 - i. *State funding for public education is the cornerstone of equitable access to quality learning opportunities. Underfunding and unfunded mandates strain schools, leading to resource shortages, larger class sizes, and staffing challenges that impact student outcomes. Legislative priorities must include increasing the basic allotment and ensuring equitable resource allocation to address district disparities.*
 - b. Voucher Opposition
 - i. *Vouchers pose a significant threat to public education by diverting critical funds away from already underfunded schools. These programs disproportionately benefit a small percentage of families while neglecting the vast majority who rely on public schools. Furthermore, vouchers perpetuate inequities, as private institutions are not required to serve all students, including those with special needs. There must be a focus on reinvesting in public schools to ensure all students have access to a high-quality, inclusive education rather than pursuing policies that erode public trust and resources.*
5. Safe and Innovative Learning Environments:
 - a. School Safety & Mental Health Support
 - i. *Ensuring our students' and staff's safety and mental well-being is foundational to creating effective learning environments. With rising concerns about safety and increasing mental health challenges such as anxiety, depression, and trauma, our schools require targeted legislative support to address these critical issues. Investment in comprehensive mental health resources, proactive safety protocols, and behavioral interventions will safeguard our schools and empower students to thrive academically and emotionally.*

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item:	Discussion of Naming Charter Process for the Special Education 18+ Transition Services & Science Materials Center	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Action Requested (future meeting):	Thursday, January 9, 2025	
Administrator Responsible:	Crestina Hardie, Chief Communications Officer	
Attachments:	Discussion on Naming Charter Process Presentation (<i>Uploaded in BoardBook 12-09-24.</i>)	

Background Information:

Board Policy CW (Local) outlines the process for naming district facilities. Currently, the process for the naming of new campuses or facilities is for the Board to direct the Superintendent to begin soliciting suggested names from the public. Typically, the School/Community Relations (SCR) department advertises, through various communication modalities that the process of naming is open for submissions.

District administration is seeking guidance from the Board of Trustees regarding the naming of the Special Education 18+ Transition Services & Science Materials Center. This facility is set to open August 2025 in Cedar Park located on New Hope Dr. west of Lakeline Blvd.

In order to capture community voice and bring a recommendation to the Board of Trustees, we would like to utilize the following process:

1. Establish a charter for the naming process with the Board of Trustees to include representatives of their respective communities.
2. Collect nominations from the entire Leander ISD community through a digital form.
3. Work with the committee to review nominations and make a recommendation for the Board of Trustees to consider, allowing the committee flexibility in how they make their recommendation.
4. Present to the Board an action item for final naming.

The administration will create a Charter for this project for the January 9, 2025 Board of Trustees meeting. SCR will start working to collect and review nominations to bring a recommendation to a March 2025 Board meeting

Administrative Recommendation:

N/A

Sample Motion:

N/A



DECEMBER 12, 2024

NAMING CHARTER

PROCESS FOR SPECIAL EDUCATION 18+ TRANSITION
SERVICES & SCIENCE MATERIALS CENTER

PURPOSE



Outline a process and parameters for a charter to name the Special Education 18+ Transition Services & Science Materials Center.

Discussion of Naming Charter Process for Special Education 18+ Transition Services & Science Materials Center



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SPECIAL EDUCATION 18+ TRANSITION SERVICES & SCIENCE MATERIALS CENTER

GROUNDBREAKING

DECEMBER 6, 2024



Discussion of Naming Charter Process for Special Education 18+ Transition Services & Science Materials Center

BOARD POLICY

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Discussion of Naming Charter Process for Special Education 18+
Transition Services & Science Materials Center

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LOCAL POLICY (CW)

A NEW BUILDING SHALL BE NAMED FOR ONE OF THE FOLLOWING:

1

Historical or geographical site or community

2

Deceased, significant individual

3

Local, state, or national historical event or place

4

Significant state or national figure

5

A person who has made a significant contribution to education in the District



Authority lies with the Board Trustees



Nomination process

CHARTER REVIEW AND REVISION

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Discussion of Naming Charter Process for Special Education 18+
Transition Services & Science Materials Center



SAMPLE CHARTER



School Naming Committee Elementary School #30

Charter

General Description: **School Naming Committee** – Make a recommendation(s) to the Board of Trustees for the name of Elementary School #30 in accordance with policy CW (Local).

Committee Membership:

- Residents, including students, of the Elementary School #30 attendance zones.
- No more than one member per household.
- Committee members verified they are not related to or descended from any expected submissions for the school's namesake.

Expected Results:

1. Review submissions from the entire Leander ISD community.
2. Select no more than one recommendation per category outlined in CW (Local).
3. Provide a report to the Board of Trustees to review the submissions and selection(s) as part of the committee's recommendation.

Boundaries:

- The committee can only consider submissions from the community submitted through a district online process opening September 15, 2023, and closing September 29, 2023.
- The committee can only recommend one name option per the five allowable categories, defined by policy CW (Local) as:
 - Historical or geographical site or community;
 - Deceased, significant individual;
 - Local, state, or national historical event or place;
 - Significant state or national figure; or
 - A person who has made a significant contribution to education in the District.

Level of Authority:

Report and recommendation to the Board for the December 14, 2023 Regular meeting.

Sponsor(s):

Crestina Hardie

Chair(s):

To be determined by members

Members:

No more than 10 committee members

DETAILS INCLUDE:

- Committee Membership
- Expected Results
- Level of Authority



CHARTER REVIEW AND REVISIONS

1. ASSESS THE SAMPLE CHARTER

1. Evaluate the effectiveness of our draft naming charter.

2. IDENTIFY IMPROVEMENT AREAS

1. Pinpoint aspects of the charter that may need updating.

3. PROPOSE REVISIONS

1. Suggest changes to enhance the naming process if necessary.
2. Two names or just one?
3. Hyphenate two names?



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item:	Discussion of Proposed 2025-2026 Budget Development Calendar & Budget Pre-Assumption	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Action Requested (future meeting):	January 23, 2025	
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer	
Attachments:	2025-26 Budget Pre-Assumptions & Economic Outlook Presentation Budget Preparation and Tax Rate Adoption Calendar Fiscal Year 2025-2026 Atch	

Background Information:

Administration has started work on the 2025-2026 fiscal year budget. Attached is the Budget Preparation and Tax Rate Adoption Calendar that provides the timeline for preparing the 2025-2026 fiscal year budget. The calendar lists important dates to be met in adopting the budget, adopting the tax rate, and serves to ensure legal date requirements are met.

The budget pre-assumptions and economic outlook will be presented during tonight's meeting. Administration will seek final approval of the budget assumptions during the January 23, 2025 meeting. The 2025-2026 fiscal year budget is scheduled for adoption on June 19, 2025.

Administrative Recommendation:

N/A

Sample Motion:

N/A



December 12, 2024

2025-2026 Budget Pre-Assumptions & Economic Outlook Presentation ⁹⁹

Discussion of Proposed 2025-2026 Budget Development Calendar & Budget Pre-Assumption



Purpose

To Discuss the Budget Development Process



Strategic Plan

WHAT IS A STRATEGIC PLAN?

A documented process designed in collaboration with our diverse #1LISD community to provide a clear roadmap for the district.

- Empowered Student Learning
- Empowered Staff
- Impactful Family Engagement
- Equitable Access
- Safe and Innovative Learning Environments



Presentation Overview

- Budget Timeline
- Economic Outlook
- Legislative Update
- Pre-Assumptions
 - District Demographics Update
 - Enrollment
- Board Priorities- Big Rocks
- 2023/24 Final Budget/Actuals
- Questions, Answers & Discussion

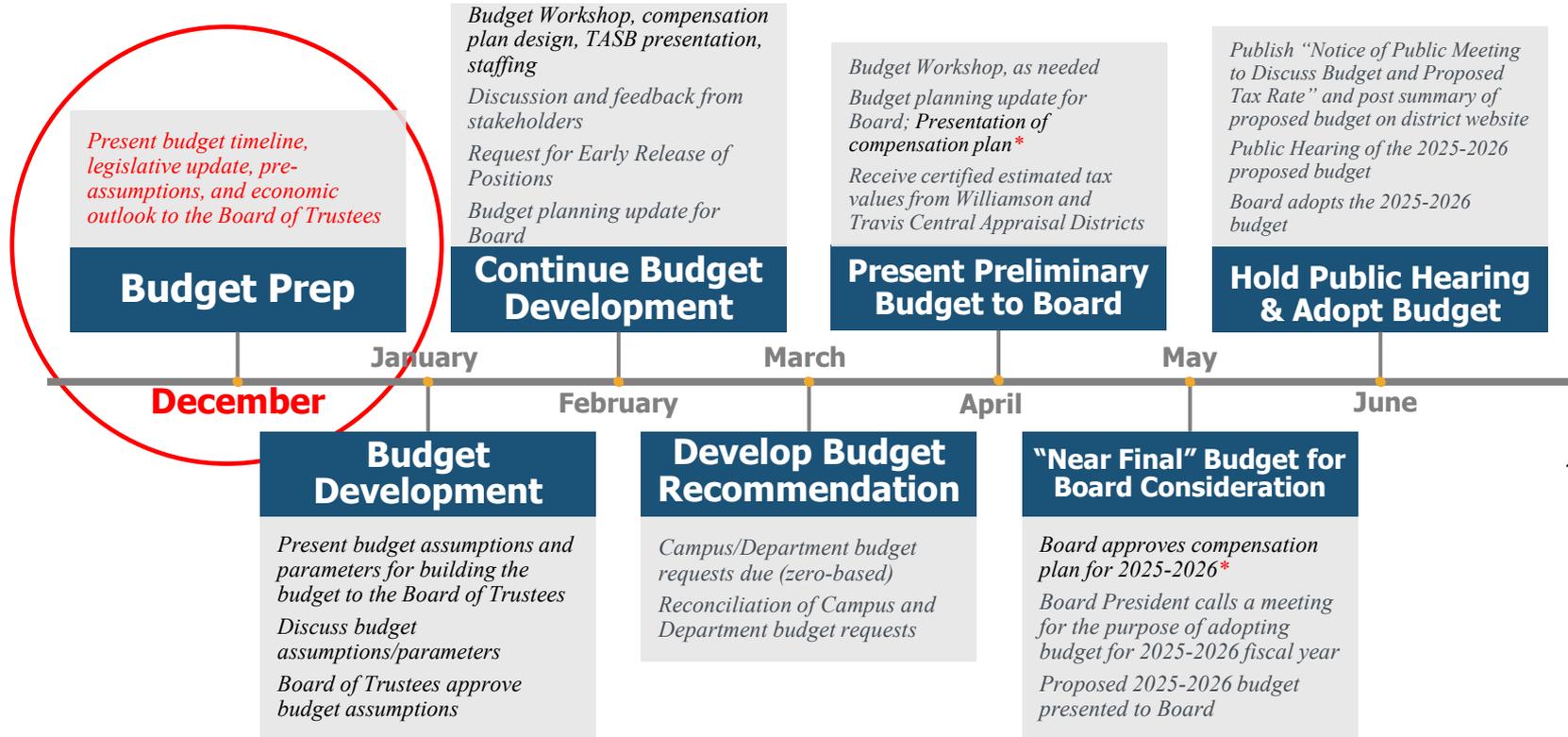


Budget Overview

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2025-2026 Budget Timeline/ Next Steps



* Dependent on 89th Legislative Session

Economic Outlook

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2025-2026 Economic Outlook

- Interest rates expected to decline 25 basis points each of the next three times the Federal Reserve meets
- Projecting 3% - 3.5% interest rate for 2025/26
- Taxable property values increase of 4% (mainly due to homesteaded property values 'catching up' from being limited to 10% increase per year)

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Legislative Update

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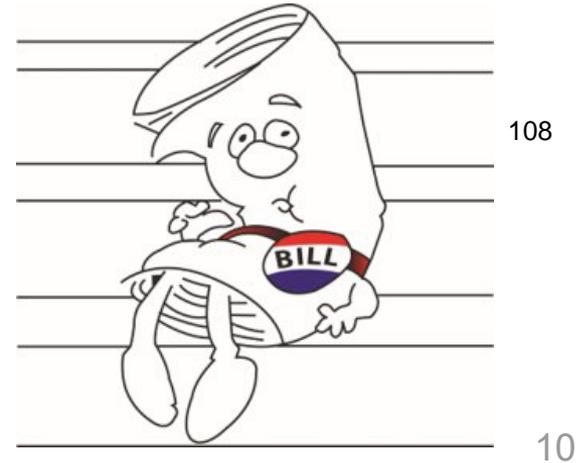
2025-2026 Economic Outlook

88th Legislative Session

- No school finance bill passed both the Senate & House

89th Legislative Session

- Anticipate continued Property Tax Relief
- Anticipate legislation for vouchers, SPED, SHARS, basic allotment, student usage of cell phones
- Anticipate increased School Safety Funding

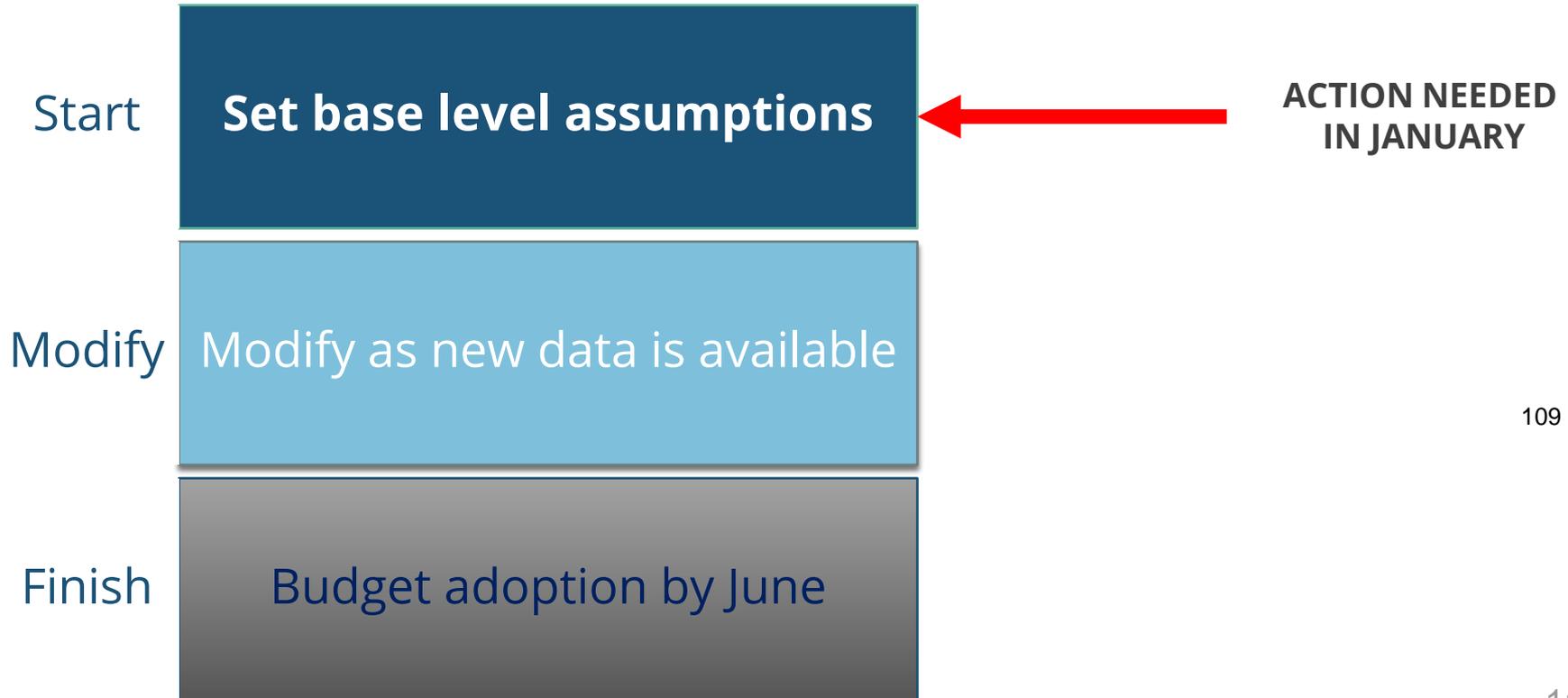


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2025-2026 Economic Outlook





Action Steps

- **Board Adopts Assumptions January 23**
- Continue to Monitor Legislative Bills
- Update Board in February – May (or beyond)

Pre-Assumptions

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Pre-Assumptions Discussion



Assumptions will change throughout the budget process as more accurate and up-to-date information¹² is received.



2025-2026 Pre-Assumption Discussion

Start

Set base level assumptions

**Review
and
Modify**

Review historical data
and
Modify assumptions as necessary



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Finish

Budget adoption by June

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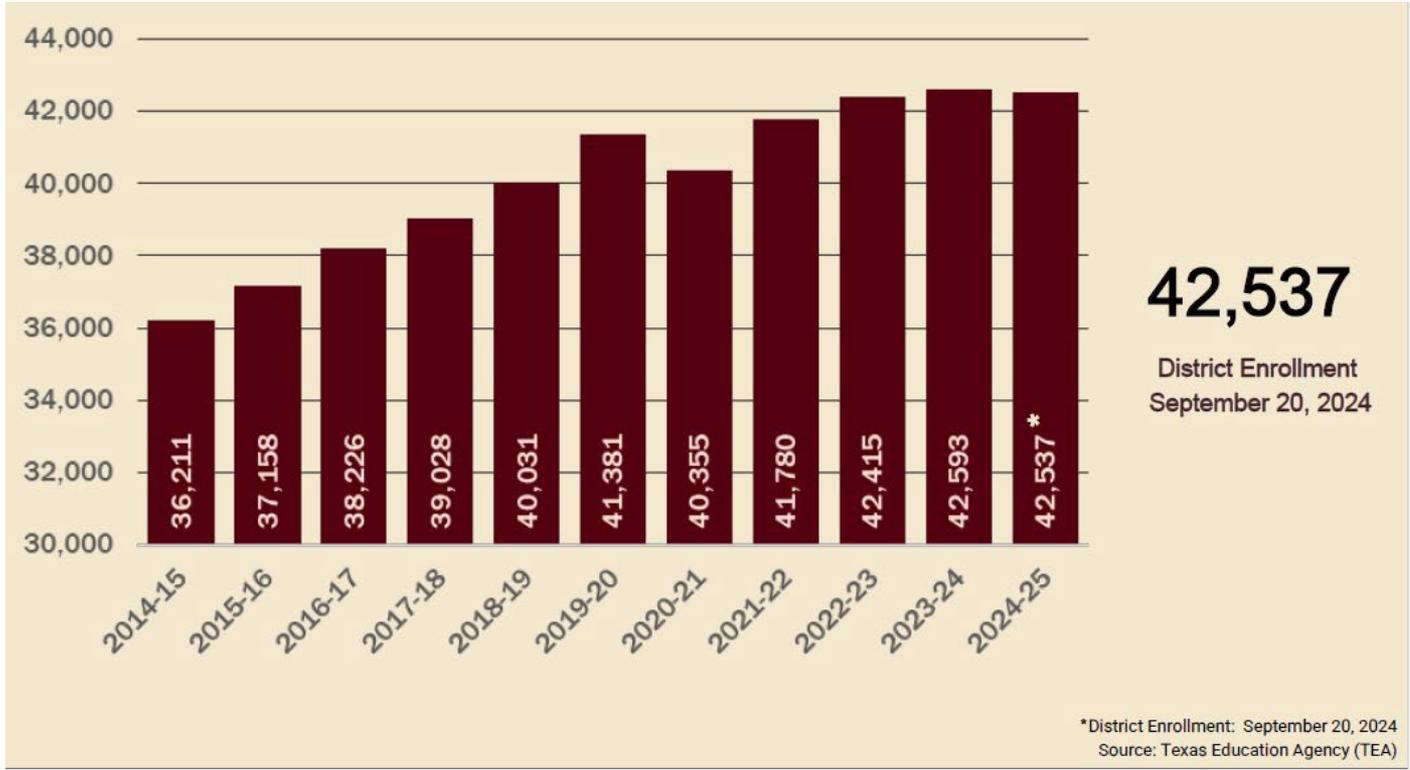
2025-2026 Pre-Assumption Discussion

Key changes between 2024/25 Budget to 2025/26 Budget

- Maintain estimated attendance rate of 94%
- Considering Population and Survey Analysts (PASA's) 25-26 'reduced' enrollment scenario (42,448) with no additional adjustments for Pre-K compared to the revised 'moderate' growth model used in 24/25 (43,316). Will result in less revenue and less staff positions.
- Considering 0% compensation
- Review percent of payroll factor used for budgeting salaries (97% in 2024/25)
- Considering 4% Property Value growth (7.46% actual 24/25)
- TASB study
- Staffing Analysis/ Efficiencies
 - Moak Casey
 - Stetson Associates
 - Public Education Information Management Systems (PEIMS) Review



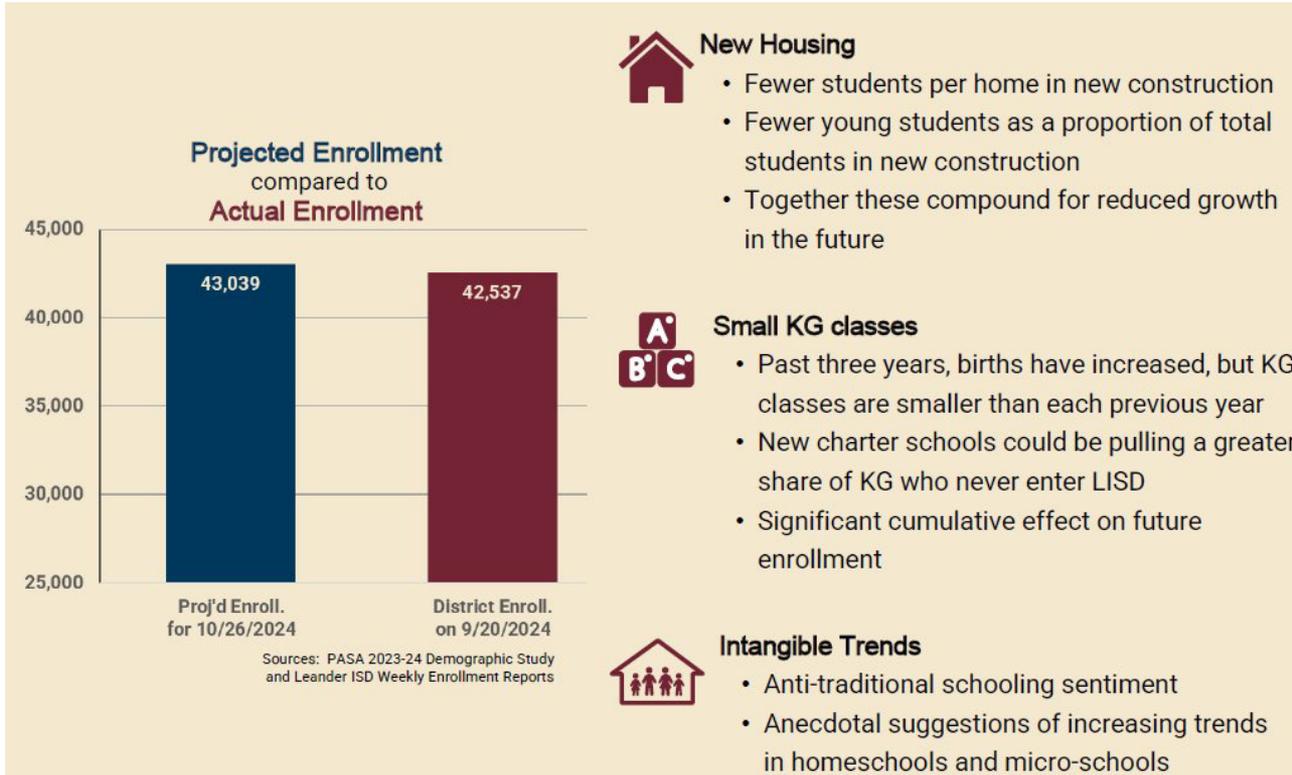
10- Year Historical Enrollment





Comparison to Projections

What Changed?



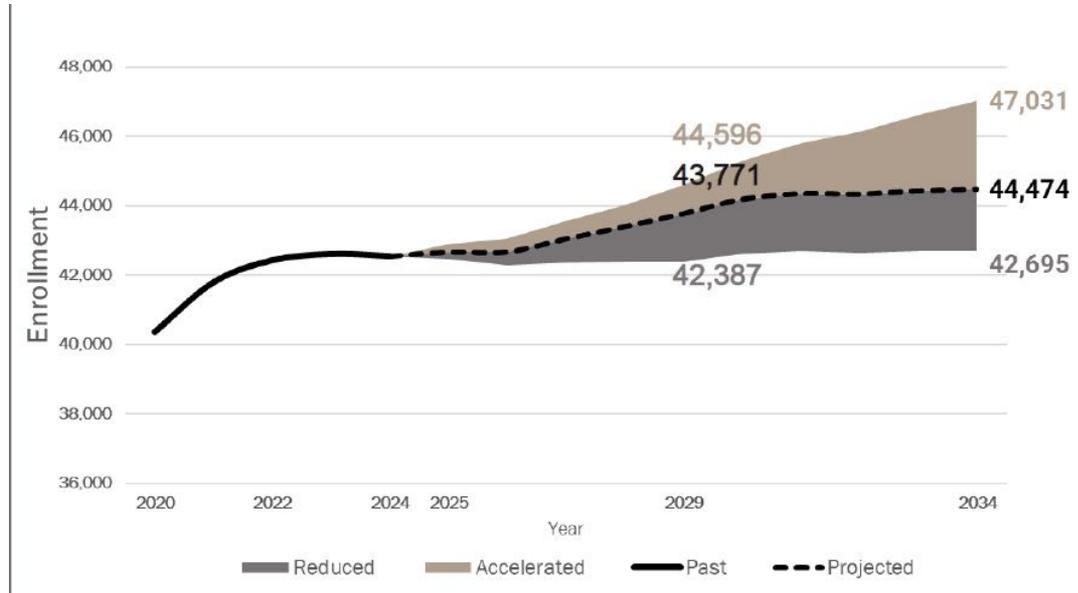


Three Scenarios of Growth

Every year starts with a clean slate -- not impacted by previous year's accuracy

The Enrollment Forecast represents the most likely based on the best information available at the time

Reduced and Accelerated Scenarios are feasible, assuming changing circumstances



The Accelerated and Reduced Enrollment Scenarios account for potential changes in factors affecting enrollment, such as fluctuations in mortgage rates, housing construction, new charter school plans, birth rates, and resulting kindergarten class sizes.

Priorities/ Big Rocks

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Board Priorities- Big Rocks

Overarching Guidance Principles:

- Student Support & Experience
- System efficiencies for maximizing revenue
- Staffing effectiveness & efficiency

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2023-2024 Ending Budget/Actual

Revenues	Original	Final	Actual	Variance
Local	\$426,747,513	\$334,916,727	\$334,664,076	(\$252,651)
State	\$56,983,976	\$101,771,398	\$102,078,401	\$307,003
Federal	\$7,162,000	\$1,812,000	\$1,750,283	(\$61,717)
Total Revenues	\$490,893,489	\$438,500,125	\$438,492,760	(\$7,365)

Expenditures	Original	Final	Actual	Variance
Total Expenditures	\$494,637,470	\$457,660,112	\$437,196,896	\$20,463,216
Transfer In/(Out)	(\$2,780,000)	(\$4,780,000)	(\$5,989,829)	(\$1,209,829)
Net change in Fund Balance	(\$6,523,981)	(\$23,939,987)	(\$4,693,965)	\$19,246,022
Beginning FB	\$189,584,400	\$189,584,400	\$189,584,400	
Ending FB	\$183,060,419	\$165,644,413	\$184,890,435	

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DISCUSSION



**LEANDER INDEPENDENT SCHOOL DISTRICT
BUDGET PREPARATION AND TAX RATE ADOPTION CALENDAR
FISCAL YEAR 2025-2026**

DATE	ACTIVITY
November 2024	Communicate to Cabinet process modification to personnel and new recurring budget requests (outside formula)
December 2024	Receive student enrollment projections
December 12, 2024	Present planning calendar to Board of Trustees
December 12, 2024	Present 2025-26 budget pre-assumptions and economic outlook discussion
January 2025	New personnel requests due (outside formula)
January 23, 2025	Board of Trustees approves budget assumptions/parameter for building the budget
February 13, 2025	Present updated revenue and expenditures based on grade level projections
February 27, 2025	Budget update for Board of Trustees/Early Release of Positions
March 14, 2025	Campus and department budgets due (includes new budget items)
March 14, 2025	One time expenditure requests due
April 24, 2025	Budget planning update for Board of Trustees; Presentation of compensation plan
April 30, 2025	Receive certified estimated tax values from Williamson and Travis Central Appraisal Districts
May 8, 2025	Budget update for Board of Trustees
May 8, 2025	Board of Trustees approves Compensation Plan for 2025-2026 (dependent on 89th Legislative Session)
May 29, 2025	Board President calls a meeting for the purpose of adopting a budget for the 2025-2026 fiscal year (June 19, 2025 public hearing)
May 29, 2025	2025-2026 Revenue overview/Proposed 2025-2026 budget presented to Board of Trustees
May 23/30, 2025	Publish "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate" and post summary of proposed budget on district website
June 19, 2025	Public hearing on the 2025-2026 proposed budget; Board of Trustees adopts the 2025-2026 budget and approves final 2024-2025 budget amendment
July 25, 2025	Receive certified tax values from Williamson and Travis Central Appraisal Districts
August/September 2025	Board of Trustees adopts tax rate for 2025 tax year

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item:	Consider Approval of a Resolution Casting Votes for an Individual(s) to the Travis Central Appraisal District (TCAD) Board of Directors
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	TCAD Board of Directors Resolution Casting Votes for an Individual

Background Information:

Tonight, administration is recommending the Board to consider approval of a Resolution Casting Votes for an Individual(s) to the Travis Central Appraisal District (TCAD) Board of Directors. Due to changes that occurred with [Senate Bill 2 from the fourth special session of the 88th Texas Legislature](#), the terms of all currently appointed members of the TCAD Board of Directors will expire at the end of this year. The election of five members to the TCAD Board must be conducted this fall to select the individuals who will serve beginning January 1, 2025. Two appointed members will serve a one-year term beginning January 1, 2025, and ending December 31, 2025. Three members will serve a three-year term beginning January 1, 2025, and ending December 31, 2027. TCAD advised the District of its voting entitlement for this year's elections for members of the TCAD Board of Directors in September. The Board of Trustees passed the Resolution Nominating an Individual to the TCAD Board of Directors during the [October 10, 2024 Board of Trustees Regular Meeting](#) which included one name received for nomination: [John Havenstrite](#).

Administration submitted the nomination for candidate, John Havenstrite, for the TCAD Board to the TCAD Chief Appraiser, Leana Mann, prior to the October 14, 2024, deadline. On October 17, 2024, [TCAD issued the official ballot letter and the nominee bios](#). The district is allocated 155 votes and may distribute these votes amongst candidates as desired. Once the Resolution Casting Votes for an Individual(s) to the TCAD Board of Directors is adopted, the Resolution will then be submitted to Leana Mann prior to the December 14, 2024, deadline.

Administrative Recommendation:

Administration recommends the Board of Trustees approve the Resolution casting its 155 votes to John Havenstrite to serve on the Travis Central Appraisal District (TCAD) Board of Directors.

Sample Motion:

I move the Board of Trustees approve the Resolution casting its 155 votes to John Havenstrite to serve on the Travis Central Appraisal District (TCAD) Board of Directors as presented.

RESOLUTION NO. 24-

A RESOLUTION OF THE LEANDER INDEPENDENT SCHOOL DISTRICT, CASTING ITS VOTES FOR THE TRAVIS CENTRAL APPRAISAL DISTRICT BOARD OF DIRECTORS.

WHEREAS, Senate Bill 2 from the fourth special session of the 88th Texas Legislature changed the composition and appointment method of the Board of Directors for the Travis Central Appraisal District; and

WHEREAS, the terms of all currently appointed members of the Board of Directors will expire at the end of 2024; and

WHEREAS, taxing entities must elect 5 members to the Board for terms beginning January 1, 2025; and

WHEREAS, two members will be appointed to serve a one-year term beginning January 1, 2025 and ending December 31, 2025 and Three members will be appointed to serve a three-year term beginning January 1, 2025 and ending December 31, 2027; and

WHEREAS, the Leander Independent School District is entitled to 155 votes that can be split among the nominees on the ballot.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1. The Board of Trustees of the Leander Independent School District, casts its votes for the Travis Central Appraisal District Board of Directors as follows:

Nominee	Nominating Entity	Votes Cast
Ken Bautsch	City of Lakeway	
Deborah Cartwright	Austin ISD and City of Elgin	
Nicole Conley	City of Austin	
Dr. Osezua Ehiyamen	Austin ISD	
Nathan Folse, Jr.	Austin ISD	
Jim Gray	City of Lakeway	
John Havenstrite	Eanes ISD and Leander ISD	155
Thomas Kilgore	City of Lakeway	
Heidi Langan	Austin ISD	
Jie Li	Austin ISD	
Elizabeth Montoya	City of Pflugerville and Pflugerville ISD	
Aaron Moreno	City of Manor	
Matt Sherman	City of Lakeway	
James Valadez	Travis County	
Gretchen Vance	City of Lakeway	
Blanca Zamora-Garcia	Del Valle ISD	
	TOTAL VOTES CAST	155

DULY PASSED and approved on this the 12th day of December, 2024.

SIGNED:

Gloria Gonzales-Dholakia, Ph.D.
Leander ISD Board of Trustees President

ATTEST:

Anna Smith
Leander ISD Board of Trustees Vice President

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item: Consider Approval of Donating Bus #1258 (a Surplus 2006 International School Bus) to the City of Leander Fire Department for Training Purposes
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D, CPA, Chief Financial Officer
Attachments: Letter of Intent to Donate

Background Information:

Administration is recommending the Board to consider approval of donating [surplus bus #1258](#) with vin#DRBUAN46B170268 to the City of Leander Fire Department for training purposes. Bus #1258 was acquired on February 23, 2005 and is a 2006 model. Bus #1258 was purchased with local funds, has been in service for nineteen (19) years, has 237,909 miles, and has a blown engine. As such, the bus has no market value.

Board Policy CI(LOCAL) states:

The Superintendent is authorized to declare District materials, equipment, personal property such as vehicles, and supplies to be unnecessary and shall dispose of unnecessary materials, equipment, personal property such as vehicles, and supplies for fair market value. If unnecessary property has no value, the Superintendent may dispose of such property according to administrative discretion.

Instructional materials shall be disposed of in accordance with law. [[See CMD\(LEGAL\)](#)]

Property obtained with federal funds or as federal surplus shall be managed in accordance with federal law.

Administrative Recommendation:

Administration recommends the Board of Trustees approve the donation of the 2006 school bus #1258 (vin # ending in 0268) to the City of Leander Fire Department for Training purposes.

Sample Motion:

I move the Board of Trustees approve the donation of the 2006 school bus #1258 (vin # ending in 0268) to the City of Leander Fire Department for Training purposes.

LETTER OF INTENT TO DONATE

10/31/2024

Leander ISD
204 W. South Street
Leander, TX 78641

Leander Fire Department
101 E. Sonny Drive
Leander, TX 78641

RE: Donation to: Leander Fire Department Training

This Letter of Intent (the "Letter") sets forth the proposed terms and conditions of the Donation described hereunder and shall govern the relationship between the Donor and Donee (the "Parties") until replaced by a definitive, formal agreement addressing the same transaction and subject matter (the "Definitive Agreement"). The Donation considered in this Letter and in the Definitive Agreement is subject in all respects to the following:

1. **DONOR:** Leander ISD.
2. **DONEE:** Leander Fire Department Training
3. **DONATION.** The Donor wishes to make the following donation (the "Donation"): (check one)

- One-Time Monetary Donation.

- Monthly Pledge.

- Annual Pledge.

- Other. The Donor wishes to donate the following to the Donee:

One 2006 Year Model International School Bus, VIN #4DRBUAAN46B170268

With bad engine. The school district will apply for a Non-Repairable Vehicle Title.

4. **DONATION DESIGNATION.** The Donation should be used for the following purpose(s):

Training purposes only.

5. **ALTERATIONS TO DONATION DESIGNATION.** The Donee may need to alter the donation designation to ensure that current priorities are met. Should this be required, the Donee will respect the initial intent of this Letter as closely as possible.

6. **DONATION RECOGNITION.** The Donor agrees: (check one)

- To be recognized for the donation under the following name: Leander ISD.

- To remain anonymous.

7. METHOD OF PAYMENT. If the Donation is monetary, payment shall be provided to the Donee as follows: (check one)

- Cash.
- Check. Checks made payable to [CHECK RECIPIENT NAME].
- Credit Card. Card Information: [CREDIT CARD INFORMATION].
- Automatic Withdrawal. The Donor authorizes the Donee to withdraw funds from its financial institution account. (attach void check)

Donor's Signature: _____ Date: [12/12/2024]

8. ORGANIZATION TYPE. The Donee is an organization that is: (check one)

- Classified as a 501(c)(3) non-profit organization by the standards of the Internal Revenue Service (IRS). Therefore, the donation may be tax-deductible to the extent allowed by law.
- Not Classified as a 501(c)(3) non-profit organization by the standards of the Internal Revenue Service (IRS).

9. CURRENCY. All mentions of currency or the usage of the "\$" icon shall be known as referring to the US Dollar.

10. GOVERNING LAW. This Letter shall be governed under the laws in the State of Texas.

11. ACCEPTANCE. If you are agreeable to the aforementioned terms, please sign and return a duplicate copy of this Letter by no later than. **1-1-2024**.

12. INTENTION OF THE PARTIES. This Letter sets forth the intentions of the Parties to use reasonable efforts to negotiate, in good faith, a Definitive Agreement with respect to all matters herein. Notwithstanding paragraphs 9 through 13, which shall be legally binding, any legal obligations with respect to all other matters shall only arise if and when the Parties execute and deliver a Definitive Agreement.

13. SIGNATURES.

Donor's Signature: _____ Date: [12/12/2024]

Print Name: _____

Donee's Signature: _____ Date: _____

Print Name: _____

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item: Consider Approval of FY25 Budget Amendment - #6
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: FY25 Budget Amendment - #6

Background Information:

The Board of Trustees adopted the 2024-2025 budget during the [June 27, 2024 Regular Board Meeting](#). Budgets for the General Operating, Child Nutrition, and Debt Service Funds were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached document summarizes the effect of budget transfers and amendments being proposed. Submitted for approval are the budget revisions/amendments for the items listed below.

The amendments for the **General Operating Fund** (Fund 199) are as follows:

- Increase of \$662,315 for additional positions to support the Leander ISD Police Department:
 - 3.0 Sergeants
 - 5.0 Police Officers
 - 1.0 Communications Coordinator
- Transfers among functions with no effect on the total operating deficit/surplus.

Amendments to the General Fund increase the budget deficit by \$662,315, leaving a projected ending fund balance of \$155,432,179.

There are no amendments to the **Child Nutrition Fund** or **Debt Service Fund**.

Administrative Recommendation:

Administration recommends that the Board approve FY25 Budget Amendment - #6 as presented.

Sample Motion:

I move that the Board of Trustees approve FY25 Budget Amendment - #6 as presented.

Leander Independent School District
General Fund - Fund 199
Budget Amendments/Transfers as of December 2, 2024

	2024-2025 Original Budget	Previously Amended Budget	Proposed Amendments 12/02/24	Proposed Amended Budget
Revenues:				
Local Sources	\$ 346,031,030	\$ 345,669,127	\$ -	\$ 345,669,127
State Sources	96,578,545	95,338,415	-	95,338,415
Federal Sources	5,890,000	5,890,000	-	5,890,000
TOTAL REVENUES	\$ 448,499,575	\$ 446,897,542	\$ -	\$ 446,897,542
Expenditures:				
Function 11 - Instruction	\$ 272,220,415	\$ 277,787,135	\$ 710	\$ 277,787,845
Function 12 - Instructional Resources & Media	4,892,740	4,978,339	-	4,978,339
Function 13 - Staff Development	11,031,670	11,330,136	(925)	11,329,211
Function 21 - Instructional Administration	5,057,353	5,272,311	-	5,272,311
Function 23 - School Administration	25,423,912	25,890,058	-	25,890,058
Function 31 - Guidance & Counseling	22,435,390	23,065,619	-	23,065,619
Function 32 - Social Services	1,678,114	1,693,873	-	1,693,873
Function 33 - Health Services	4,363,260	4,420,331	-	4,420,331
Function 34 - Student Transportation	14,176,050	14,783,321	-	14,783,321
Function 35 - Food Services	11,800	60,745	-	60,745
Function 36 - Co-Curricular Activities	14,168,459	14,520,157	-	14,520,157
Function 41 - General Administration	11,209,284	12,058,215	89,884	12,148,099
Function 51 - Plant Maintenance & Operations	42,659,929	44,748,007	-	44,748,007
Function 52 - Security	4,303,903	6,402,634	572,646	6,975,280
Function 53 - Data Processing	9,549,638	10,005,495	-	10,005,495
Function 61 - Community Services	2,214,218	2,278,177	-	2,278,177
Function 71 - Debt Service	537,869	537,869	-	537,869
Function 81 - Capital Outlay	-	8,400	-	8,400
Function 91 - Contracted Instruction Services	11,484,229	11,678,718	-	11,678,718
Function 95 - JJAEP	230,000	230,000	-	230,000
Function 99 - Other Intergovernmental Charges	2,713,944	2,713,944	-	2,713,944
TOTAL ALL EXPENDITURES	\$ 460,362,177	\$ 474,463,483	\$ 662,315	\$ 475,125,798
Excess/(Deficiency) of Revenues vs. Expenditures	\$ (11,862,602)	\$ (27,565,941)	\$ (662,315)	\$ (28,228,256)
Other Financing Sources/Uses				
Sale of Assets	\$ 270,000	\$ 270,000	\$ -	\$ 270,000
Transfer Out - Other	-	-	-	-
Transfer Out - Healthcare	(1,500,000)	(1,500,000)	-	(1,500,000)
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	-	-	-	-
Total Other Financing Sources/Uses	\$ (1,230,000)	\$ (1,230,000)	\$ -	\$ (1,230,000)
Net Increase/(Decrease) in Fund Balance	\$ (13,092,602)	\$ (28,795,941)	\$ (662,315)	\$ (29,458,256)
Beginning Fund Balance as of 7/1/2024				
Total Beginning Fund Balance of Fund 19X *	\$ 184,890,435	\$ 184,890,435	\$ -	\$ 184,890,435
Net Operating Results - Fund 199	(13,092,602)	(28,795,941)	-	(29,458,256)
Net Operating Results - All General Fund 19X	(13,092,602)	(28,795,941)	-	(29,458,256)
Projected Ending Fund Balance	\$ 171,797,833	\$ 156,094,494	\$ -	\$ 155,432,179

*Audited per 2024 ACFR

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item:	Monthly Bond Status Report
Purpose:	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	Bond Project Status Report

Background Information:

The monthly report for October is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

There is an additional page which now details 2021 bond funds.

The 2023 bond authorization is now a separate one-page report.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

Administrative Recommendation:

N/A

Sample Motion:

N/A

2017 BOND PROJECT STATUS REPORT

AS OF OCTOBER 31, 2024



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :										TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025					
HS CAMPUS IMPROVEMENTS																			
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836.00	\$ (105,871.00)	\$ -	\$ 4,841,965	1,590	3,756,402	972,608	37,647	73,719	-	-	-	-	4,841,965	(0)	(0)	
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	(289,182)	-	10,861,325	505,712	6,109,691	3,161,020	383,351	725,406	(23,856)	-	-	-	10,861,325	0	0	
Cedar Park HS	Board Approved: Major Maintenance: CHS Renovations	-	-	-	9,855,820	9,855,820	-	2,729,652	2,576,168	-	-	-	-	-	-	9,855,820	-	-	
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Vista Ridge HS	JROTC Building, Additions and Renovations, Incubator Renovations	-	2,665,503	(289,133)	-	2,376,370	-	1,677,160	426,247	1,692	255,004	16,267	(7,084)	-	-	2,369,286	0	7,084	
Vandegrift HS	Ag Facility	-	3,768,160	(350,839)	-	3,417,321	-	294,468	1,735,381	1,387,472	-	-	-	-	-	3,417,321	(0)	0	
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	(10,719,785)	-	20,525,600	-	-	-	-	-	-	-	-	-	20,525,600	3,869	2,276	
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	128,850	119,107	2,122	-	-	368,409	156,591	2,475,000	
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	-	-	-	-	-	-	27,424	-	-	
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	27,424	621	48,141	-	-	-	839,608	0	714,880	
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,956	148,457	2,297,596	211,760	14,142	-	-	-	-	-	2,671,956	-	1	
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	188,469	-	3,813,489	-	3,813,489	2,673,060	3,520	-	-	-	-	-	3,813,489	0	(0)	
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	12,000	425	-	-	-	-	-	1,658,462	-	0	
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	-	-	-	10,073,645	-	10,073,645	
HS Land	Future HS #8	-	21,411,300	(21,411,300)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Leander HS	LHS Master Plan	-	-	100,000	-	100,000	-	-	-	-	-	97,000	-	-	-	97,000	-	3,000	
Total HS Campus Improvements		\$ 4,272,319	\$ 96,809,600	\$ (36,950,721)	\$ 9,855,820	\$ 73,987,019	1,737,136	26,665,065	21,298,943	9,096,792	1,358,026	208,518	11,997	174,196	60,550,673	160,460	13,275,886		
MS CAMPUS IMPROVEMENTS																			
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101.00	\$ (3,908,424.00)	\$ -	\$ 17,607,677	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ 280,767	\$ 138,770	\$ -	\$ -	\$ -	\$ 17,607,677	\$ 0.00	(0)	
Leander MS	HVAC Update: Under 2007 Auth	692	-	(606)	882,988	883,074	-	188,707	694,281	86	-	-	-	-	-	883,074	-	-	
Cedar Park MS	HVAC Update	-	15,240,743	(2,073,215)	-	13,167,528	-	6,936,074	1,940,710	2,112,431	1,612,696	252,627	-	203,428	-	13,057,967	99,176	10,384	
Danielson MS	MS New Construction	-	63,410,011	(3,731,073)	-	59,678,938	761,745	20,857,501	30,847,648	6,626,911	253,957	277,095	(39,942)	-	-	59,584,915	(0)	94,023	
Danielson MS	MS Template (From 2007 Auth)	62,738	-	(6,952)	-	55,786	-	-	-	55,786	-	-	-	-	-	55,786	-	0	
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	(455,910)	-	6,794,130	-	-	1,406,210	5,029,283	358,638	-	-	-	-	6,794,130	0	(0)	
MS Land	Future MS #11	-	10,018,850	-	-	10,018,850	-	-	-	-	-	-	-	-	-	10,018,850	-	132	
Total MS Campus Improvements		\$ 63,430	\$ 117,435,745	\$ (10,176,180)	\$ 882,988	\$ 106,205,983	4,355,807	39,247,557	35,791,022	15,251,128	2,506,059	668,492	10,018,850	203,428	108,002,400	99,176	104,406		
ES CAMPUS IMPROVEMENTS																			
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560.00	\$ (163,243.00)	\$ -	\$ 440,318	391,220	49,098	-	-	-	-	-	-	-	440,317	-	-	
Golden ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	(1,696,318)	-	7,309,657	2,433,399	4,321,512	438,859	14,010	64,156	47,722	-	-	-	7,309,657	-	-	
Steiner ES	HVAC Update	-	8,857,136	(246,468)	-	8,610,668	-	2,783,462	4,132,589	1,534,031	160,587	-	-	-	-	8,610,668	-	-	
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(662,024)	-	45,324	-	-	-	45,324	-	-	-	-	-	45,324	-	-	
Larkspur ES 27	New construction	-	37,779,628	(24,805,180)	-	12,974,448	2,965,860	8,982,507	874,374	151,706	-	-	-	-	-	12,974,448	-	-	
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920	18,639,920	-	18,168,836	471,084	-	-	-	-	-	-	18,639,920	-	-	
Tarvin ES 28	ES New Construction	-	40,862,445	(3,415,928)	-	37,446,517	-	37,446,517	4,472,697	28,057,563	3,937,877	347,446	33,091	13,775	-	36,862,449	36,811	547,257	
North ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	1,256,605	6,352,020	613,565	222,216	-	-	-	39,463,953	672,069	2,360,921	
Hisle ES 30	ES New Construction (Design Only)	-	2,181,032	59,394,319	-	61,575,351	-	-	-	-	5,919,208	43,806,361	4,294,265	-	-	54,019,834	(4,181,271)	11,736,788	
Hisle ES 30	ES Template	-	-	1,726,649	-	1,726,649	-	-	-	-	397,662	741,927	-	-	-	1,139,590	203,621	383,438	
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,146	-	-	245,146	-	-	-	-	-	-	245,146	-	(0)	
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	33,193	4,126,708	92,569	1,902,911	10,453	-	-	6,165,835	72,884	(0)	
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	-	11,003,567	19,905	11,023,471	15,095	19,465,669	
Various ES	ES Prototype	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total ES Campus Improvements		\$ 6,846,067	\$ 172,536,655	\$ 30,231,253	\$ 18,639,920	\$ 228,253,896	5,790,479	31,767,099	9,030,475	33,690,990	40,682,318	12,919,553	57,757,157	5,302,542	196,940,613	(3,180,791)	34,494,074		
TECHNOLOGY PROJECTS																			
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	\$ 38,730,000.00	\$ (77,472.00)	\$ -	\$ 38,652,528.00	3,391,432	10,679,797	4,391,158	7,780,357	2,464,107	2,906,148	3,490,294	2,063,622	-	38,607,980	-	44,548	
Technology	IT Assessment	-	-	199,035	-	199,035	-	-	-	173,556	25,479	-	-	-	-	199,035	-	-	
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(428,139)	-	36,923	-	-	-	-	36,923	-	-	-	-	36,923	-	0	
Total Technology Projects		\$ 465,062	\$ 38,730,000	\$ (306,576)	\$ -	\$ 38,888,486	3,391,432	10,679,797	4,391,158	7,953,913	2,489,586	2,943,070	3,490,294	2,063,622	38,843,938	-	44,548		
SUPPORT SERVICES PROJECTS																			
Plant Services	Replacement Maintenance/grounds Vans and Trucks	-	893,000	-	-	893,000	-	100,136	148,630	-	146,975	111,660	385,599	-	-	893,000	(0)	0	
Plant Services	Water Bottle Refilling Stations	-	-	-	-	-	-	327,885	-	242,949	84,935	-	-	-	-	327,885	0	0	
Transportation	88 Replacement Buses; A/C Retrofit	314,087	10,200,000	13,798	-	10,200,000	-	8,688,117	-	818,918	-	692,965	-	-	-	10,200,000	-	-	
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	-	-	-	-	-	-	-	-	35,080	-	-	
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,948)	-	15,554,052	773,943	14,232,376	436,119	111,614	-	-	-	-	-	15,554,052	-	(0)	
Transportation	South Satellite Transportation Center	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	1,973,668	-	2,073,668	-	-	2,072,178	1,489	-	-	-	-	-	2,073,668	-	0	
Plant Services	Major Maintenance Funding	-	-	12,500,000	-	12,500,000	-	-	-	-	-	1,704,007	1,567,762	-	-	3,271,768	412,512	8,815,720	
Plant Services	Portables	-	-	2,500,000	-	2,500,000	-	-	-	179,817	2,271,230	-	-	-	-	2,451,047	24,683	24,220	
District Wide	HVAC Design	-	2,200,000	-	-	2,200,000	-	-	-	-	-	2,182,000	-	-	-	2,182,000	-	18,000	
District Wide	Traffic Signal	-	500,000	-	-	500,000	-	-	-	-	-	-	-	500,000	-	500,000	-	-	
District Wide	Williamson County Road 175 Updates	-	2,000,000	-	-	2,000,000	-	-	-	-	-	-	-	-	-	2,000,000	-	-	
Total Support Service Projects		\$ 3,514,087	\$ 28,893,000	\$ 16,341,518	\$ 35,080	\$ 48,783,685	773,943	23,055,709	584,749	3,245,660	413,217	6,961,862	2,453,360	37,488,500	437,195	10,857,990			
PROJECT MANAGEMENT																			
2007 Funds	Bond Interest/Other Rev/Project Management	\$ 1,339,002.00	\$ -	\$ -	\$ 18,317.99	\$ 1,357,319.99	-	-	-	613,920	575,077	168,323	-	-	-	1,357,320	-	(0)	
2007 Funds	Project Management Costs (Reserve)	-	1,310,101	-	-	1,310,101	-	-	-	-	-	-	417,330	489,182	906,512	403,300	-	289	

2021 BOND PROJECT STATUS REPORT

AS OF OCTOBER 31, 2024



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :				PROJECT EXPENDITURES :				TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
		2021 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2021-2022	2022-2023	2023-2024	2024-2025			
TECHNOLOGY												
Technology	MS CTE Program Startup	102,000	799,855	-	901,855	-	-	799,855	16,020	815,875	-	85,980
Technology	Document Camera Replacement	412,500	-	-	412,500	-	-	30,417	15,059	45,475	-	367,025
Technology	Elementary Device Replacement	6,703,057	(799,855)	-	5,903,202	144,359	448,968	1,756,981	1,005,302	3,355,609	6,649	2,540,945
Technology	Elementary Teacher Devices	460,000	-	-	460,000	-	407,866	7,546	-	415,412	-	44,588
Technology	Library Makerspaces	253,000	-	-	253,000	-	78,000	97,524	-	175,524	-	77,476
Technology	Non-Instructional Device Replacement	887,778	-	-	887,778	11,773	155,670	423,965	66,650	658,057	34,586	195,135
Technology	Interactive Panels	10,440,000	-	-	10,440,000	-	200,000	521,742	5,806,069	6,527,811	2,998,232	913,957
Technology	Printers	450,000	-	-	450,000	333	5,139	11,091	-	16,563	(0)	433,437
Technology	Secondary Device Replacement	13,589,742	-	-	13,589,742	460,510	2,000,641	4,635,965	560,497	7,657,613	55,640	5,876,490
PROJECT MANAGEMENT												
2021 Funds	Bond Interest/Other Rev/Project Management	-	-	196,956	196,956	-	-	-	-	-	-	\$ 196,956
TOTALS		\$ 33,298,077	\$ -	\$ 196,956	\$ 33,495,033	\$ 616,975	\$ 3,296,284	\$ 8,285,084	\$ 7,469,596	\$ 19,667,938	\$ 3,095,106	\$ 10,535,033

2023 BOND PROJECT STATUS REPORT

Campus	Project Description	Project Sources:			Project Expenditures:				Project Encumbrance	Remaining Budget
		2023 Bond Authorization Amount	Budget Transfers/Revenue Sources	Total Project Budget	2022-2023	2023-2024	2024-2025	Total Expenditures to Date		
HS Campus Improvements										
Vista Ridge HS	Modernization	\$ 69,635,000	\$ (63,134)	\$ 69,001,866	\$ 540,500	\$ 9,807,808	\$ 9,991,269	\$ 19,439,576	\$ 36,235,707	\$ 13,236,583
Cedar Park HS	Modernization, Roof Repairs, & South PAC Modernization	51,571,651	(455,391)	51,116,260	-	2,815,311	7,879,595	10,694,906	35,166,567	5,254,788
ECHS & Transition	Early College HS and Transition Facilities for Growth - Design	6,991,130	4,022,814	11,013,944	-	2,279,324	2,229,064	5,006,388	561,583	5,445,973
ECHS FF&E	Early College HS FF&E	100,000	100,000	200,000	-	45,538	45,538	-	1,490	52,972
HS7	Design Only	2,134,344	(25,623)	2,108,721	-	-	-	-	-	2,108,721
*Leander HS	Phase 1 and Design of Master Plan, Roof Repairs, Band Practice Field Fence/Bollards, & Don Tex Pac Modernization	37,460,920	(368,875)	37,092,045	-	3,772,451	3,277,343	7,049,494	18,721,478	11,321,073
Multi HS	Baseball & Softball Turf - Cedar Park, Leander, Rouse, Vandegrift, and Vista Ridge	27,601,380	(247,703)	27,353,677	-	2,047,719	379,071	2,426,790	8,073,469	16,853,418
Multi HS	Musical Instrument Replacement	3,762,500	-	3,762,500	-	1,622,504	412,162	2,034,666	45,825	1,682,009
Multi HS/MS	Remote Mgmt and Monitoring of Field Lights - Fibal fields at Canyon Ridge MS, Running Brushy MS, Baseball and Softball fields at Cedar Park HS and Vista Ridge HS	82,700	-	82,700	-	-	-	-	-	82,700
Sci Matl & 18+	Science Materials Center & Special Ed 18+ Transition Services Bldg	42,154,555	(406,464)	41,748,091	-	1,787,310	177,000	1,964,310	1,364,012	38,419,769
	Total HS Campus Improvements	\$ 241,994,180	\$ 1,985,635	\$ 243,979,815	\$ 540,500	\$ 24,130,127	\$ 23,991,041	\$ 48,661,669	\$ 100,260,131	\$ 94,458,015
MS Campus Improvements										
Canyon Ridge MS	Heat Recovery Unit	\$ 3,000,000	\$ -	\$ 3,000,000	\$ -	\$ 2,970,000	\$ 30,000	\$ 3,000,000	\$ -	\$ -
Henry MS	Modernization - Design Only	3,499,584	(41,995)	3,457,589	-	-	-	-	-	3,457,589
MS10	Design Only	6,500,000	(78,000)	6,422,000	-	-	-	-	-	6,422,000
Multi MS	Musical Instrument Replacement	2,508,200	-	2,508,200	-	1,750,052	326,512	2,076,565	157,710	273,925
Running Brushy MS	Modernization	31,898,738	(285,480)	31,613,278	280,000	6,919,658	7,685,307	14,884,965	12,329,377	4,398,936
Running Brushy MS	Turf Field	1,186,500	(14,238)	1,172,262	-	1,172,262	6,500	1,178,762	-	1,166,163
	Total MS Campus Improvements	\$ 48,593,042	\$ (419,713)	\$ 48,173,329	\$ 280,000	\$ 11,645,811	\$ 8,041,819	\$ 19,967,630	\$ 12,487,087	\$ 15,718,612
ES Campus Improvements										
Bigdad EL	Modernization	\$ 21,759,009	\$ (187,962)	\$ 21,071,047	\$ -	\$ 3,627,136	\$ 3,999,843	\$ 7,626,979	\$ 9,332,473	\$ 4,111,595
EL 30	Roads	14,000,000	-	14,000,000	-	13,832,000	-	13,832,000	-	13,832,000
EL 31	New Construction	71,432,375	(721,118)	70,711,257	-	2,329,709	162,422	2,392,131	644,486	67,684,645
EL 32	New Construction	79,844,260	(786,872)	79,157,388	-	-	-	-	-	79,157,388
Multi EL	Student Sinks - Bathrooms and in Cafeteria; Block House ES, Cypress ES, Faulbion ES, Mason ES, Whitestone ES	1,356,360	(13,095)	1,343,265	-	881,946	-	881,946	-	461,319
Multi EL	Shade Structures	3,100,000	(18,392)	3,071,608	-	1,254,039	148,851	1,402,890	36,540	1,632,178
	Total ES Campus Improvements	\$ 191,092,004	\$ (1,895,434)	\$ 189,196,570	\$ -	\$ 7,992,830	\$ 4,311,116	\$ 12,303,946	\$ 10,013,499	\$ 166,879,125
Support Services Projects										
Plant Services	Trucks	\$ 700,000	\$ -	\$ 700,000	\$ -	\$ 700,852	\$ 175,379	\$ 876,231	\$ -	\$ (176,231)
Plant Services	Utility Vehicles, Tractors, Mowers	410,000	-	410,000	-	410,000	-	399,330	(0)	10,670
Plant Services	Vans	818,840	-	818,840	-	461,992	-	461,992	(0)	356,848
Plant Services	Mechanic Shop Update	10,842,838	(86,539)	10,756,299	-	445,520	167,703	613,223	149,092	9,993,884
Plant Services	Grandview Hills EL Building to Transportation Facility Renovation, Grandview Hills EL Ancillary Renovation, & Second Broadband Network Node	30,182,092	(184,492)	29,997,600	-	995,500	374,639	1,370,140	366,112	28,261,348
Transportation	Bus Replacement (134 Buses: 80 General Education and 45 Special Education Replacements, 9 Growth)	18,300,000	-	18,300,000	-	8,350,402	653,621	9,004,023	8,488,118	807,859
Transportation	Bus Cameras - Entire Transportation Fleet	1,200,000	(125,157)	1,074,843	-	1,070,443	-	1,070,443	(0)	0
	Total Support Services Projects	\$ 62,453,770	\$ (400,588)	\$ 62,053,182	\$ -	\$ 12,424,040	\$ 1,371,342	\$ 13,795,382	\$ 9,003,322	\$ 39,254,478
Technology Projects										
Technology	Partial Fiber Replacement	\$ 4,286,610	\$ -	\$ 4,286,610	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,286,610
Technology	WAN Refresh	3,086,390	-	3,086,390	-	-	1,179,649	1,179,649	1,066,145	440,596
Technology	Campus, District LAN Refresh - MDF/IDF Closet Improvements	1,452,000	-	1,452,000	-	865,607	374,511	1,240,119	228,448	(16,567)
Technology	ES Cabling Replacement	2,880,000	-	2,880,000	-	-	-	-	-	2,880,000
Technology	MS Cabling Replacement	680,000	-	680,000	-	-	-	-	-	680,000
Technology	Wireless Connectivity Improvements	1,250,000	-	1,250,000	-	26,099	1,196,924	1,223,023	26,977	0
Technology	Storage/Server - Tech	1,200,000	-	1,200,000	-	-	-	-	-	1,200,000
Technology	Interactive Panel Installation	18,000,000	(4,831,000)	13,169,000	-	2,018,529	2,018,529	4,237,048	9,826,524	2,200,000
Technology	Interactive Panel and A/V for non classrooms	2,200,000	-	2,200,000	-	-	-	-	-	2,200,000
Technology	Student and Staff Device Refresh	7,864,000	-	7,864,000	-	-	-	-	-	7,864,000
Technology	2nd Grade Chromebooks	800,000	-	800,000	-	-	-	-	-	800,000
Technology	CTE Mobile Maker Labs	121,000	-	121,000	-	60,419	60,419	60,419	60,581	-
Technology	Firewall (Prop A)	2,000,000	-	2,000,000	-	-	1,824,337	1,824,337	128,050	47,613
Technology	Recovery Appliance (Prop A)	540,000	-	540,000	-	-	-	-	-	540,000
Technology	Content Filters (Prop A)	500,000	-	500,000	-	-	-	-	-	500,000
Technology	Second Broadband Network Node	See Plant Services GW	-	-	-	-	-	-	(0)	0
	Total Technology Projects	\$ 46,860,000	\$ (4,831,000)	\$ 42,029,000	\$ -	\$ 1,452,125	\$ 7,493,990	\$ 8,946,075	\$ 2,273,567	\$ 30,809,357
Campus Security Projects										
Technology	Firewall (Prop A)	See Technology	-	-	-	-	-	-	-	-
Technology	Recovery Appliance (Prop A)	See Technology	-	-	-	-	-	-	-	-
Technology	Content Filters (Prop A)	See Technology	-	-	-	-	-	-	-	-
District Wide Security	Exterior TEA Requirement - Exterior Door Numbering	152,000	-	152,000	-	-	-	-	-	152,000
District Wide Security	Exterior TEA Requirement - Fencing	160,000	-	160,000	-	-	-	-	-	160,000
District Wide Security	Exterior TEA Requirement - Forced Entry-Resistant Film	1,192,400	-	1,192,400	-	-	-	-	-	1,192,400
District Wide Security	Exterior TEA Requirement - Portable Exterior Door Handle	200,000	-	200,000	-	-	-	-	-	200,000
District Wide Security	Exterior TEA Requirement - Exterior Lockboxes	150,000	-	150,000	-	-	-	-	-	150,000
District Wide Security	Interior TEA Requirement - Panic Alert System - Lockdown	87,000	-	87,000	-	-	-	-	-	87,000
District Wide Security	Interior TEA Requirement - Digital Mapping System	144,000	-	144,000	-	-	-	-	-	144,000
District Wide Security	Interior TEA Requirement - Alert Notification System	100,000	-	100,000	-	-	-	-	-	100,000
District Wide Security	Security Cameras - Replace Existing and Adding Cameras - Replace Camera Servers	5,235,000	-	5,235,000	-	430,606	-	430,606	3,915,000	889,394
District Wide Security	Interior Key Switching and Auto-Locking Hardware	200,000	-	200,000	-	-	-	-	-	200,000
District Wide Security	Interior Classroom Door Handles	2,700,000	-	2,700,000	-	-	-	-	-	2,700,000
District Wide Security	Energy Management - Outside Wall Packs and Canopy LED Lighting, Parking Lot Lights at SS, Central Trans, and indoor LED lighting at Central Trans	1,106,604	7,501	1,114,105	-	-	-	-	1,114,105	-
	Total Campus Security Projects	\$ 11,427,004	\$ 7,501	\$ 11,434,505	\$ -	\$ 430,606	\$ -	\$ 430,606	\$ 5,029,105	\$ 5,974,794
Campus Repurposing Projects										
Repurpose	Repurpose LED	\$ 37,000,000	\$ (317,681)	\$ 36,682,319	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,682,319
Repurpose	Repurpose Elementary	37,000,000	(37,000,000)	-	-	-	-	-	-	-
Repurpose	Repurpose Elementary	37,000,000	(23,337,681)	13,662,319	-	-	870,901	870,901	2,924,352	9,867,066
Repurpose	Repurpose Elementary	50,000,000	(414,521)	49,585,479	-	-	-	-	-	49,585,479
Repurpose	Early Childhood Center	59,662,319	59,662,319	119,324,638	-	19,350	45,150	64,500	-	59,597,819
	Total Campus Repurposing Projects	\$ 161,000,000	\$ (1,427,564)	\$ 159,572,436	\$ -	\$ 19,350	\$ 916,051	\$ 935,401	\$ 2,924,352	\$ 155,712,683
Project Management										
2023 Funds	Bond Interest/Other Rev/Project Management	\$ -	\$ 6,172,114	\$ 6,172,114	\$ -	\$ 453,302	\$ 294,113	\$ 747,416	\$ 69,960	\$ 5,354,738
2023 Funds	Project Savings	\$ -	\$ 4,960,557	\$ 4,960,557	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,960,557
	Total Project Management	\$ -	\$ 11,132,671	\$ 11,132,671	\$ -	\$ 453,302	\$ 294,113	\$ 747,416	\$ 69,960	\$ 10,315,295
	TOTALS	\$ 762,820,000	\$ 4,151,508	\$ 766,971,508	\$ 820,500	\$ 58,548,191	\$ 46,419,433	\$ 105,788,124	\$ 142,061,024	\$ 519,122,360

*Per Board Approval on February 1, 2024. An additional \$32,300,000 will be funded towards the LHS Master Plan with current and future Bond Interest Earnings

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item: Monthly Financial Report
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape Ed.D., CPA, Chief Financial Officer
Attachments: Monthly Financial Report – October 2024

Background Information:

The monthly financial reports provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period. This month, the reports reflect activity through the month of October 2024, the fourth month of the 2025 fiscal year.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds is available in the Financial Services Office for inspection and review.

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 181, 196-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING OCTOBER 31, 2024

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	346,031,030	346,134,401	9,099,666	2.63%	426,747,513	328,798,579	8,497,995	2.58%
State Program Revenues	96,578,545	99,819,175	51,859,165	51.95%	56,983,976	106,885,027	15,154,040	14.18%
Federal Program Revenues	5,890,000	5,890,000	224,555	3.81%	7,162,000	7,162,000	161,373	2.25%
Other Financing Sources	270,000	270,000	116,806	43.26%	270,000	270,000	4,465	1.65%
Total Revenues	448,769,575	452,113,576	61,300,191	13.56%	491,163,489	443,115,606	23,817,873	5.38%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	272,220,415	277,782,542	58,451,411	21.04%	265,876,732	266,005,618	52,680,611	19.80%
12 - Instructional Resources and Media Services	4,892,740	4,978,339	1,180,343	23.71%	5,093,573	5,107,256	1,119,770	21.93%
13 - Curriculum and Instructional Staff Development	11,031,670	11,341,409	3,000,265	26.45%	10,468,918	10,820,161	3,032,955	28.03%
21 - Instructional Leadership	5,057,353	5,267,311	1,616,384	30.69%	5,226,065	5,170,632	1,324,046	25.61%
23 - School Leadership	25,423,912	25,889,325	6,910,145	26.69%	25,724,098	25,728,139	6,652,818	25.86%
31 - Guidance, Counseling and Evaluation	22,435,390	23,065,119	5,227,725	22.67%	22,067,309	22,193,778	4,958,401	22.34%
32 - Social Work Services	1,678,114	1,693,873	355,605	20.99%	1,430,967	1,339,823	318,432	23.77%
33 - Health Services	4,363,260	4,420,055	1,004,360	22.72%	4,133,802	4,181,652	822,133	19.66%
34 - Student (Pupil) Transportation	14,176,050	14,783,321	4,762,793	32.22%	14,413,284	14,486,574	4,415,948	30.48%
35 - Food Services	11,800	60,745	42,454	69.89%	71,074	71,074	63,623	89.52%
36 - Cocurricular/Extra Curricular Activities	14,168,459	14,518,996	3,517,546	24.23%	13,378,951	13,575,691	3,427,000	25.24%
41 - General Administration	11,209,284	12,058,215	3,499,394	29.02%	11,547,244	11,837,913	3,230,293	27.29%
51 - Plant Maintenance and Facility Services	42,659,929	44,748,007	13,736,565	30.70%	39,243,925	39,475,698	12,144,941	30.77%
52 - Security and Monitoring Services	4,303,903	4,556,468	872,873	19.16%	3,056,021	3,087,931	571,986	18.52%
53 - Data Processing Services	9,549,638	10,005,495	3,812,024	38.10%	9,350,999	9,516,711	2,968,758	31.20%
61 - Community Services	2,214,218	2,278,020	982,961	43.15%	2,127,153	2,299,820	843,474	36.68%
71 - Debt Administration - Principal	537,869	537,869	139,556	25.95%	525,415	525,415	171,029	32.55%
81 - Facilities and Acquisition & Construction	-	8,400	8,400	100.00%	-	879,611	81,223	9.23%
91 - Recapture Payments	11,484,229	11,484,229	-	-	57,867,040	9,597,744	-	-
95 - Payments to Juvenile Justice Alternative Program	230,000	230,000	-	-	245,000	245,000	125,694	51.30%
99 - Other intergovernmental Charges	2,713,944	2,713,944	643,304	23.70%	2,789,900	2,789,900	630,411	0.23
Other Financing Uses	1,500,000	1,500,000	1,500,000	100.00%	3,050,000	3,050,000	3,050,000	100.00%
Total Expenditures	461,862,177	473,921,681	111,264,107	23.48%	497,687,470	451,986,140	102,633,549	22.71%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	393,084,037	400,327,346	89,736,218	22.42%	382,651,587	382,638,515	82,256,556	21.50%
62XX - Professional and Contracted Services	38,823,793	40,347,179	7,001,182	17.35%	82,745,788	36,126,393	6,760,865	18.71%
63XX - Supplies and Materials	20,568,749	22,790,376	8,175,580	35.87%	20,991,885	21,586,386	6,937,829	32.14%
64XX - Other Operating Expenses	7,215,413	7,620,314	4,193,736	55.03%	6,496,863	6,686,354	3,252,926	48.65%
65XX - Debt Administration	537,869	537,869	139,556	25.95%	525,415	525,415	171,029	32.55%
66XX - Capital Outlay Expenses	132,316	798,596	517,836	64.84%	1,225,932	1,373,077	204,343	14.88%
89XX - Other Uses	1,500,000	1,500,000	1,500,000	100.00%	3,050,000	3,050,000	3,050,000	100.00%
Total Expenditures	461,862,177	473,921,681	111,264,107	23.48%	497,687,470	451,986,140	102,633,549	22.71%
Excess (Deficiency) of Revenues Over Expenditures	(13,092,602)	(21,808,105)	(49,963,916)		(6,523,981)	(8,870,534)	(78,815,676)	
Fund Balance, July 1, beginning			184,890,435					
Estimated Fund Balance, October 31, ending			134,926,519					

**Leander Independent School District
CHILD NUTRITION FUNDS 240 and 242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING OCTOBER 31, 2024**

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	8,038,396	8,038,396	3,277,988	40.78%	8,515,353	8,515,353	3,079,751	36.17%
State Program Revenues	75,000	75,000	1,248	1.66%	75,000	75,000	-	-
Federal Program Revenues	6,341,726	6,341,726	988,444	15.59%	7,598,682	7,598,682	357,121	4.70%
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	14,455,122	14,455,122	4,267,681	29.52%	16,189,035	16,189,035	3,436,872	21.23%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,772,327	16,974,406	3,474,109	20.47%	15,689,035	15,689,035	2,621,034	16.71%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91- Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	15,772,327	16,974,406	3,474,109	20.47%	15,689,035	15,689,035	2,621,034	16.71%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	5,481,106	5,700,106	1,673,596	29.36%	7,048,215	7,048,215	1,449,875	20.57%
62XX - Professional and Contracted Services	6,276,708	6,338,627	1,316,696	20.77%	6,267,440	6,267,440	1,068,602	17.05%
63XX - Supplies and Materials	1,552,393	2,031,779	160,947	7.92%	1,507,380	1,763,706	94,487	5.36%
64XX - Other Operating Expenses	29,150	34,150	2,185	6.40%	36,000	36,000	8,070	22.42%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	2,432,970	2,869,744	320,685	11.17%	830,000	573,674	-	-
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	15,772,327	16,974,406	3,474,109	20.47%	15,689,035	15,689,035	2,621,034	16.71%
Excess (Deficiency) of Revenues Over Expenditures	(1,317,205)	(2,519,284)	793,572		500,000	500,000	815,838	
Fund Balance, July 1, beginning			16,795,629					
Estimated Fund Balance, October 31, ending			17,589,201					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE FOUR MONTHS ENDING OCTOBER 31, 2024

	CURRENT YEAR 2024-2025				PRIOR YEAR 2023-2024			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	147,222,823	147,222,823	2,991,851	2.03%	149,878,792	149,878,792	2,434,028	1.62%
State Program Revenues	14,241,719	14,241,719	23,757	0.17%	2,988,508	2,988,508	-	-
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	19,411,755	-	-	-	35,382,432	-
Total Revenues	161,464,542	161,464,542	22,427,363	13.89%	152,867,300	152,867,300	37,816,460	24.74%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	-	-	-	-	-	-	-	-
12 - Instructional Resources and Media Services	-	-	-	-	-	-	-	-
13 - Curriculum and Instructional Staff Development	-	-	-	-	-	-	-	-
21 - Instructional Leadership	-	-	-	-	-	-	-	-
23 - School Leadership	-	-	-	-	-	-	-	-
31 - Guidance, Counseling and Evaluation	-	-	-	-	-	-	-	-
32 - Social Work Services	-	-	-	-	-	-	-	-
33 - Health Services	-	-	-	-	-	-	-	-
34 - Student (Pupil) Transportation	-	-	-	-	-	-	-	-
35 - Food Services	-	-	-	-	-	-	-	-
36 - Cocurricular/Extra Curricular Activities	-	-	-	-	-	-	-	-
41 - General Administration	-	-	-	-	-	-	-	-
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	-
52 - Security and Monitoring Services	-	-	-	-	-	-	-	-
53 - Data Processing Services	-	-	-	-	-	-	-	-
61 - Community Services	-	-	-	-	-	-	-	-
71 - Debt Administration - Principal	161,464,542	161,464,542	127,761,652	79.13%	152,867,300	152,868,100	95,388,799	62.40%
81 - Facilities and Acquisition & Construction	-	-	-	-	-	-	-	-
91- Recapture Payments	-	-	-	-	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	-	-	-	-	-	-	-	-
99 - Other intergovernmental Charges	-	-	-	-	-	-	-	-
Other Financing Uses	-	-	19,154,419	-	-	-	34,978,540	-
Total Expenditures	161,464,542	161,464,542	146,916,071	90.99%	152,867,300	152,868,100	130,367,340	85.28%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	161,464,542	161,464,542	127,761,652	79.13%	152,867,300	152,868,100	95,388,799	62.40%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	-	-	19,154,419	-	-	-	34,978,540	-
Total Expenditures	161,464,542	161,464,542	146,916,071	90.99%	152,867,300	152,868,100	130,367,340	85.28%
Excess (Deficiency) of Revenues Over Expenditures	-	-	(124,488,708)		-	(800)	(92,550,880)	
Fund Balance, July 1, beginning			135,656,445					
Estimated Fund Balance, October 31, ending			11,167,737					



Allotment Report

LEANDER ISD

Current Biennium includes SY 2023-2024 & SY 2024-2025

District / Charter: 246913
School Year : 2024-2025

Transaction Type	Date	Transaction ID	Description	Amount
Adjustment	05/09/2024	0000252987	2022-23 High Enrollment Growth	\$18,005.60
Allotment	05/09/2024	0000252988	Current Biennial Allotment	\$7,364,859.23
Carryover Funds	05/09/2024	0000252989	Prior Biennial Carryover	\$877.59
Prior Expenditure	05/09/2024	0000252990	School Year 2023-2024 Expenditure	(\$1,302,123.46)
Total Allotment				\$6,081,618.96
Allotment Disbursement	07/18/2024	D000258049	Technology Services	(\$125,000.00)
Allotment Disbursement	09/22/2024	D000261756	Instructional Materials	(\$16,875.00)
Allotment Disbursement	09/22/2024	D000261759	Instructional Materials	(\$12,495.00)
Allotment Disbursement	09/22/2024	D000261783	Instructional Materials	(\$12,326.80)
Allotment Disbursement	09/22/2024	D000261858	Instructional Materials	(\$317,519.34)
Allotment Disbursement	09/22/2024	D000261882	Instructional Materials	(\$154,248.00)
Allotment Disbursement	09/22/2024	D000261751	Instructional Materials	(\$1,770.00)
Allotment Disbursement	09/22/2024	D000261677	Instructional Materials	(\$2,450.00)
Allotment Disbursement	09/22/2024	D000261651	Instructional Materials	(\$67,500.00)
Allotment Disbursement	09/22/2024	D000261648	Instructional Materials	(\$2,100.00)
Allotment Disbursement	09/22/2024	D000260752	Instructional Materials	(\$6,000.00)
Allotment Disbursement	09/22/2024	D000261844	Instructional Materials	(\$23,999.94)
Allotment Disbursement	09/27/2024	D000262003	Instructional Materials	(\$10,614.00)
Allotment Disbursement	09/27/2024	D000261942	Instructional Materials	(\$74,466.00)
Allotment Disbursement	09/27/2024	D000261983	Instructional Materials	(\$2,550,668.62)
Allotment Disbursement	10/02/2024	D000260739	Instructional Materials	(\$11,700.00)
Allotment Disbursement	10/02/2024	D000260744	Instructional Materials	(\$22,044.75)
Total Allotment Disbursements				(\$3,411,777.45)

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Requisition Summary

	10/17/2024	D000261798	Instructional Materials	(\$95,729.50)
	10/17/2024	D000262017	Instructional Materials	(\$152,562.75)
<u>Total Pending Disbursements</u>				<u>(\$248,292.25)</u>
<u>Remaining Allotment</u>				<u>\$2,421,549.26</u>

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item: Monthly Investment Report
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: Monthly Investment Report

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types and presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. Reports being presented at this meeting are the District's investments as of October 2024.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Investment Portfolio Summary

For the Month Ended

October 31, 2024

**For the Month Ended
October 31, 2024**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

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Officer Names and Titles:

Pete Pape

Name: Pete Pape Title: Chief Financial Officer

Dana Paulson

Name: Dana Paulson Title: Sr. Director, Financial Services

Connie Wheeler

Name: Connie Wheeler Title: Controller

Becky Garcia

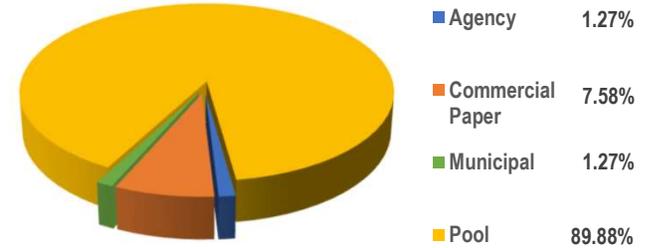
Name: Becky Garcia Title: Director, Treasury & Debt Management

Cassandra Hartmann

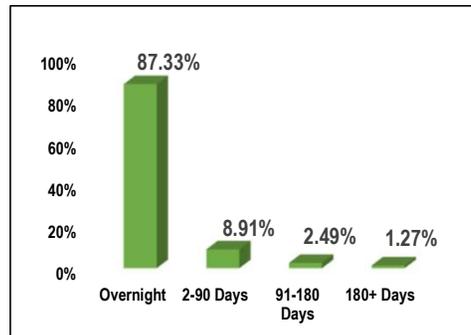
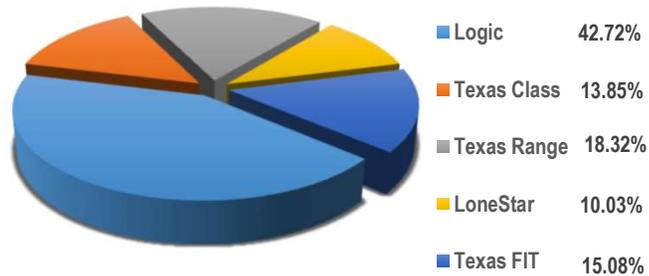
Name: Cassandra Hartmann Title: Treasury Specialist

Account Summary **Allocation by Security Type**

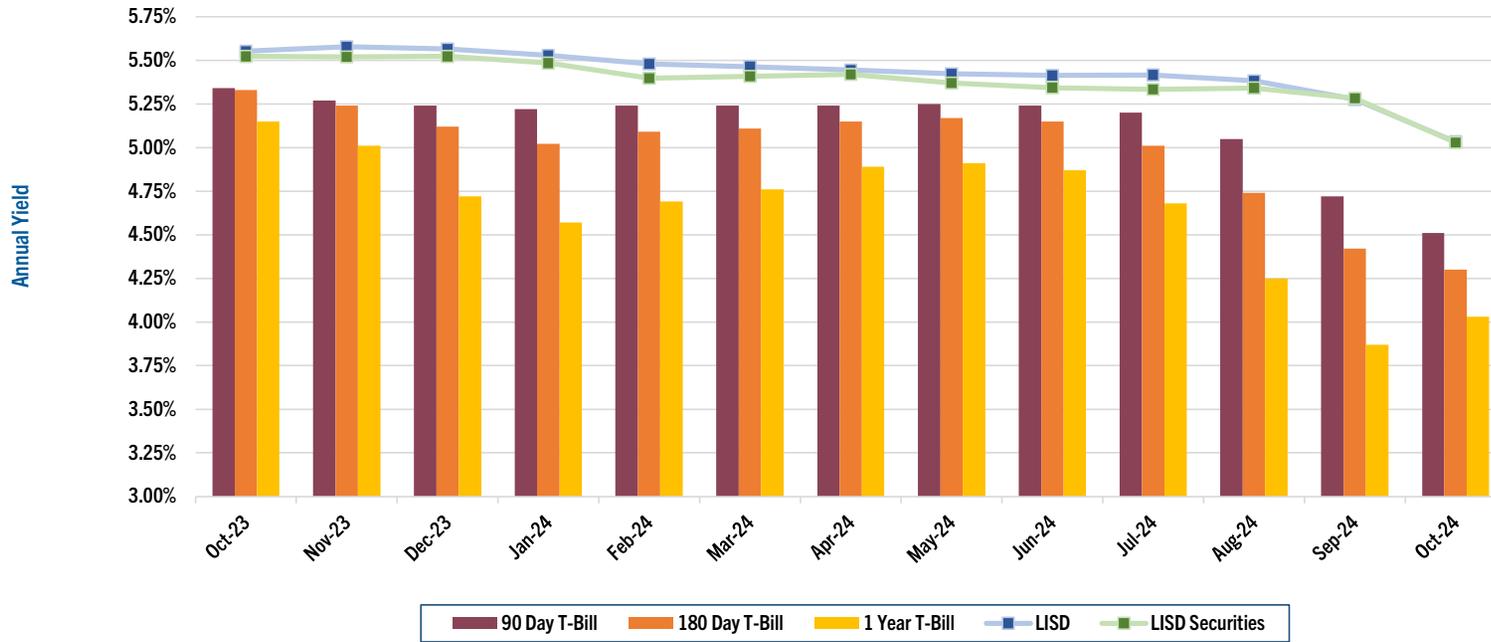
	Beginning Value as of 10/01/2024	Ending Value as of 10/31/2024
Par Value	445,889,573.03	392,905,301.32
Book Value	445,738,563.98	392,658,087.41
Market Value	445,739,997.58	392,635,776.32
Market Value %	100.000%	99.994%
Weighted Avg. DTM	13	10
Weighted Avg. YTM	5.276%	5.033%



Allocation by Issuer **Maturity Distribution %** **Allocation by Broker**



Benchmark Comparison



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Acquisition Date	Security Type	Broker	CUSIP	Security Description	Rating Agency	Security Rating	Coupon	Callable	Par Value	Annualized Yield	Maturity Date	Days to Maturity	Beginning Book	Ending Book	Beginning Market	Ending Market	Additions & Changes in Market Value
General Operating - 199																	
3/8/2024	CP	RJ	5148X0K46	Landesbk Baden-Wurttt NY	Fitch	F1	-			5.341%	10/4/2024		9,995,683	-	9,994,500	-	(9,994,500)
1/22/2024	AGNC	HS	3135GAMA6	Fannie Mae	S&P	AA+	5.295%	Y		5.295%	10/17/2024		10,000,000	-	9,997,500	-	(9,997,500)
4/23/2024	CP	HS	8923A0KJ1	Toyota Credit Puerto Rico	S&P	A-1+	-			5.559%	10/18/2024		9,974,453	-	9,975,000	-	(9,975,000)
4/4/2024	CP	HS	80285PL42	Santander UK PLC	S&P	A-1	-		10,000,000	5.281%	11/4/2024	3	9,951,644	9,995,733	9,954,000	9,995,000	41,000
2/27/2024	CP	WF	4497W0LM8	ING Funding LLC	S&P	A-1	-		10,000,000	5.280%	11/21/2024	20	9,928,033	9,971,778	9,931,140	9,972,250	41,110
4/23/2024	MUNI	WF	59261CAD5	MET Transportation Auth NY	S&P	SP1+	5.250%		5,000,000	5.303%	12/19/2024	48	4,999,177	4,999,500	5,004,050	5,000,400	(3,650)
10/18/2024	CP	HS	63873JRM4	Natixis NY Branch	S&P	A-1	-		10,000,000	4.617%	4/21/2025	171	-	9,785,775	-	9,779,100	9,779,100
9/27/2024	AGNC	WF	3130B2X75	Federal Home Loan Bank	S&P	AA+	4.550%	Y	5,000,000	4.552%	9/16/2025	319	5,000,000	5,000,000	4,996,735	4,983,725	(13,010)
	POOL		LOGIC	Logic					52,152,366	4.991%	11/1/2024	1	44,469,045	52,152,366	44,469,045	52,152,366	7,683,321
	POOL		LONESTAR	Lonestar					8,413,797	5.076%	11/1/2024	1	8,377,775	8,413,797	8,377,775	8,413,797	36,022
	POOL		TXCLASS	Texas Class					61,650	5.042%	11/1/2024	1	61,387	61,650	61,387	61,650	263
	POOL		TXRANGE	Texas Daily Select					4,097,471	5.020%	11/1/2024	1	4,080,125	4,097,471	4,080,125	4,097,471	17,346
5/20/2024	POOL		TXFIT	TX Choice - Fixed Term						5.410%	10/15/2024		10,000,000	-	10,000,000	-	(10,000,000)
	POOL		TXFIT	Texas FIT					31,257,423	5.070%	11/1/2024	1	20,923,961	31,257,423	20,923,961	31,257,423	10,333,462
									135,982,707				147,761,284	135,735,493	147,765,218	135,713,182	(12,052,036)
Debt Service - 599																	
	POOL		LOGIC	Logic					826,552	4.991%	11/1/2024	1	12,634,146	826,552	12,634,146	826,552	(11,807,594)
	POOL		LONESTAR	Lonestar					56,061	5.076%	11/1/2024	1	55,821	56,061	55,821	56,061	240
	POOL		TXCLASS	Texas Class					398,620	5.042%	11/1/2024	1	396,921	398,620	396,921	398,620	1,698
	POOL		TXRANGE	Texas Daily Select					265,422	5.020%	11/1/2024	1	264,299	265,422	264,299	265,422	1,124
	POOL		TXFIT	Texas FIT					8,587,312	5.070%	11/1/2024	1	20,538,746	8,587,312	20,538,746	8,587,312	(11,951,434)
									10,133,967				33,889,933	10,133,967	33,889,933	10,133,967	(23,755,965)
Child Nutrition - 240																	
	POOL		LOGIC	Logic					16,491,412	4.991%	11/1/2024	1	16,421,807	16,491,412	16,421,807	16,491,412	69,604
Capital Project - 640																	
	POOL		LOGIC	Logic					21,867,827	4.991%	11/1/2024	1	23,228,747	21,867,827	23,228,747	21,867,827	(1,360,920)
	POOL		LONESTAR	LoneStar					26,943,462	5.076%	11/1/2024	1	26,828,110	26,943,462	26,828,110	26,943,462	115,352
	POOL		TXRANGE	Texas Daily Select					7,159,187	5.020%	11/1/2024	1	7,128,880	7,159,187	7,128,880	7,159,187	30,308
4/9/2024	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	5.410%	12/9/2024	38	10,000,000	10,000,000	10,000,000	10,000,000	-
	POOL		TXFIT	Texas FIT					767,592	5.070%	11/1/2024	1	764,300	767,592	764,300	767,592	3,291
									66,738,068				67,950,038	66,738,068	67,950,038	66,738,068	(1,211,970)
Capital Project - 642																	
	POOL		LOGIC	Logic					10,506,220	4.991%	11/1/2024	1	12,885,293	10,506,220	12,885,293	10,506,220	(2,379,073)
Capital Project - 643																	
1/22/2024	AGNC	HS	3135GAMA6	Fannie Mae	S&P	AA+	5.295%	Y		5.295%	10/17/2024		10,000,000	-	9,997,500	-	(9,997,500)
	POOL		LOGIC	Logic					31,162,872	4.991%	11/1/2024	1	36,535,634	31,162,872	36,535,634	31,162,872	(5,372,762)
	POOL		TXCLASS	Texas Class					48,412,095	5.042%	11/1/2024	1	48,205,816	48,412,095	48,205,816	48,412,095	206,278
	POOL		TXRANGE	Texas Daily Select					53,120,399	5.020%	11/1/2024	1	52,895,520	53,120,399	52,895,520	53,120,399	224,879
	POOL		TXFIT	Texas FIT					2,619,325	5.070%	11/1/2024	1	2,608,094	2,619,325	2,608,094	2,619,325	11,231
									135,314,690				150,245,064	135,314,690	150,242,564	135,314,690	(14,927,874)
Workers Comp - 753																	
	POOL		LOGIC	Logic					4,776,800	4.991%	11/1/2024	1	4,877,866	4,776,800	4,877,866	4,776,800	(101,066)
Health Insurance - 771																	
	POOL		LOGIC	Logic					12,961,438	4.991%	11/1/2024	1	11,707,280	12,961,438	11,707,280	12,961,438	1,254,158
GRAND TOTALS									392,905,301				445,738,564	392,658,087	445,739,998	392,635,776	(53,104,222)
WEIGHTED AVERAGE YIELD & MATURITY										5.033%	10						

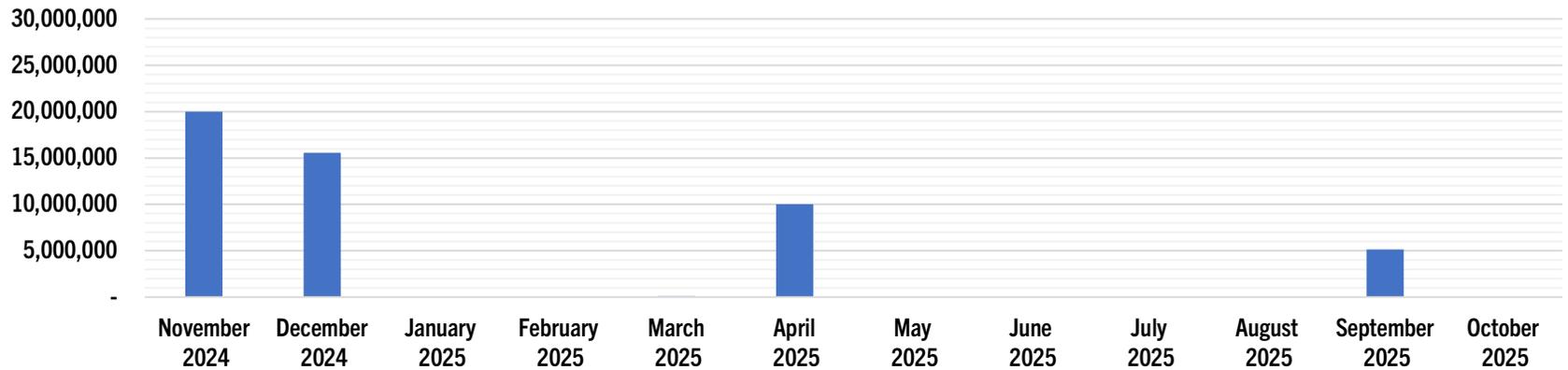
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CUSIP	Security Type	Security Description	Maturity / Coupon Date	Interest	Principal	Total Amount
General Operating - 199						
80285PL42	CP	Santander UK PLC	11/4/2024		10,000,000	10,000,000
4497W0LM8	CP	ING Funding LLC	11/21/2024		10,000,000	10,000,000
59261CAD5	MUNI	MET Transportation Auth NY	12/19/2024	196,146	5,000,000	5,196,146
3130B2X75	AGNC	Federal Home Loan	3/16/2025	106,799		106,799
63873JRM4	CP	Natixis NY Branch	4/21/2025		10,000,000	10,000,000
3130B2X75	AGNC	Federal Home Loan	9/16/2025	113,750	5,000,000	5,113,750
				416,694	40,000,000	40,416,694
Capital Project - 640						
	POOL	TX CHOICE - Fixed Term	12/9/2024	361,655	10,000,000	10,361,655
				361,655	10,000,000	10,361,655

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Total for all Portfolios

	Interest	Principal	Total
November 2024	-	20,000,000	20,000,000
December 2024	557,801	15,000,000	15,557,801
January 2025	-	-	-
February 2025	-	-	-
March 2025	106,799	-	106,799
April 2025	-	10,000,000	10,000,000
May 2025	-	-	-
June 2025	-	-	-
July 2025	-	-	-
August 2025	-	-	-
September 2025	113,750	5,000,000	5,113,750
October 2025	-	-	-
Total Projected Cash Flow from Investments	778,349	50,000,000	50,778,349



Cash Account	Cash Balance 10/01/2024	Deposits & Credits	Withdrawals & Debits	Cash Balance 10/31/2024
(199) General Operating	7,471,052	103,456,080	102,033,264	8,893,868
(240) Child Nutrition	391,585	1,716,733	1,708,395	399,923
(599) Debt Service	25,262	36,458,210	36,459,210	24,262
(640) Capital Project 640	446	1,457,000	1,457,100	346
(642) Capital Project 642	74	2,432,000	2,431,164	910
(643) Capital Project 643	377	25,778,375	25,778,632	121
(753) Workers Compensation	176	26,000	25,220	955
(771) Health Insurance	2,560,171	3,131,460	3,417,645	2,273,986
				149
Total Cash for Leander ISD	10,449,143	174,455,859	173,310,630	11,594,372

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 12, 2024

Agenda Item: Monthly Tax Collection Report
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: Monthly Tax Collection Report

Background Information:

October marks the beginning of the 2024 tax year collection cycle. Tax bills were mailed out in October by the Williamson County Tax Office and by the Travis County Tax Office in November. Tax levies for 2024 have been established based on the adopted tax rate of \$1.0869.

The report reflects \$5.2 million in current collections for Maintenance and Operations (M&O) and Interest and Sinking (I&S), which represent payments received at the Williamson County Tax Office.

Administration will continue to monitor collections in comparison to budgeted amounts throughout the year.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
Tax Collections Report
2024 Tax Year**

As of October 31, 2024

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ -	\$ 3,636,629.87	\$ 3,636,629.87
Delinquent Collections	-	(60,188.22)	(60,188.22)
Rollbacks	-	-	-
Penalty & Interest	-	46,148.63	46,148.63
	<u>\$ -</u>	<u>\$ 3,622,590.28</u>	<u>\$ 3,622,590.28</u>

I & S Collections			
Current Year Collections	\$ -	\$ 1,583,798.79	\$ 1,583,798.79
Delinquent Collections	-	(29,937.65)	(29,937.65)
Rollbacks	-	-	-
Penalty & Interest	-	18,789.30	18,789.30
	<u>\$ -</u>	<u>\$ 1,572,650.44</u>	<u>\$ 1,572,650.44</u>

Total Collections			
Current Year Collections	\$ -	\$ 5,220,428.66	\$ 5,220,428.66
Delinquent Collections	-	(90,125.87)	(90,125.87)
Rollbacks	-	-	-
Penalty & Interest	-	64,937.93	64,937.93
	<u>\$ -</u>	<u>\$ 5,195,240.72</u>	<u>\$ 5,195,240.72</u>

2024 Original Tax Levy	\$ 476,734,936.69
Adjustments to Date	-
2024 Adjusted Tax Levy	\$ 476,734,936.69

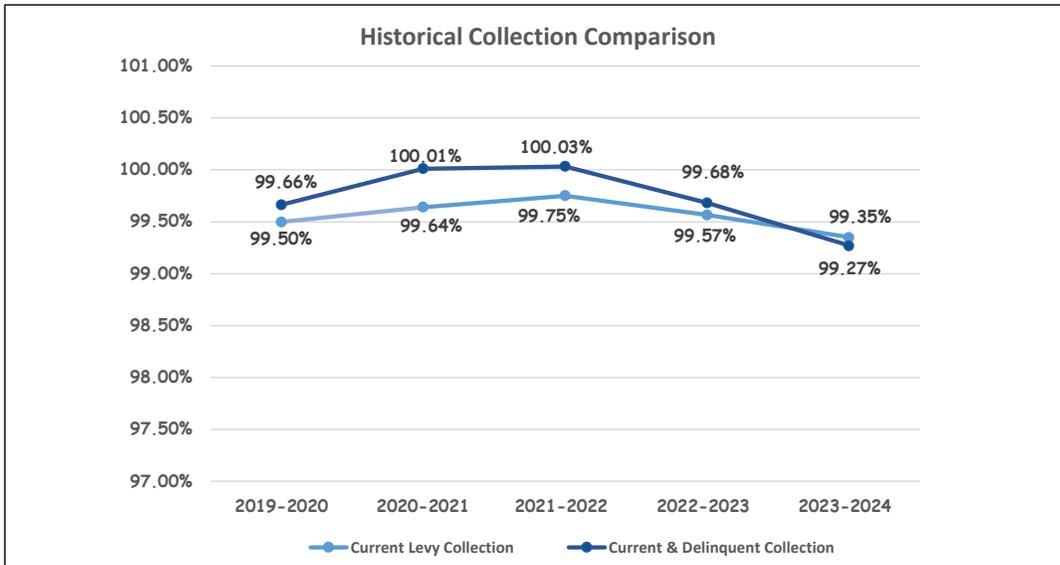
Current Rate	1.10%
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Taxes Outstanding	
Current Year Uncollected	\$ 471,514,507.94
Delinquent Taxes	6,104,212.19
Rollbacks	1,111,438.93
	<u>\$ 478,730,159.06</u>

**Leander Independent School District
Tax Collections Report
2024 Tax Year**

12 Month Collection Comparison

Monthly Collections	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
CURRENT:						
October	4,996,661	7,645,966	6,828,098	2,023,418	1,962,507	5,220,429
November	15,365,390	16,131,367	23,233,518	14,907,988	15,245,349	-
December	208,405,529	204,795,089	223,308,803	280,700,737	220,840,322	-
January	118,038,446	124,213,650	132,069,128	143,676,816	164,068,894	-
February	26,750,027	36,968,124	36,891,384	64,040,389	38,112,026	-
March	3,031,131	4,050,915	4,810,773	3,968,053	3,811,398	-
April	928,488	1,264,134	978,072	1,279,570	1,241,374	-
May	1,575,273	874,578	1,137,872	999,547	834,120	-
June	708,691	920,000	474,660	523,795	372,778	-
July	645,083	788,999	409,717	570,001	365,910	-
August	285,364	442,470	387,067	609,998	278,600	-
September	116,523	149,360	52,068	(143,267)	310,115	-
TOTAL	<u>380,846,606</u>	<u>398,244,652</u>	<u>430,581,160</u>	<u>513,157,045</u>	<u>447,443,393</u>	<u>5,220,429</u>
Current Levy YTD -October	1.31%	1.91%	1.58%	0.39%	0.44%	1.10%
Current & Delinquent YTD-October	1.38%	2.03%	1.65%	0.43%	0.48%	1.08%
Current Levy - Full Tax Year	99.50%	99.64%	99.75%	99.57%	99.35%	<i>in process</i>
Current & Delinquent - Full Tax Year	99.66%	100.01%	100.03%	99.68%	99.27%	<i>in process</i>
Final Adjusted Tax Roll - 9/30	382,765,184	399,679,970	431,647,750	515,395,952	450,376,428	476,734,937



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 11/13/2024 PAGE 54

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 10/01/2024 TO 10/31/2024

YEAR FROM 0000 TO 2024

ALL OTHERS

ILE	----- LEANDER ISD -----											
YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1998	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1999	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2001	3.30	.00	.00	.00	.00	.00 %	3.30	.00	.00	.00	.00	.00
2002	944.87	.00	.00	.00	.00	.00 %	944.87	.00	.00	.00	.00	.00
2003	3406.76	.00	.00	.00	.00	.00 %	3406.76	.00	.00	.00	.00	.00
2004	2747.07	.00	.00	.00	.00	.00 %	2747.07	.00	.00	.00	.00	.00
2005	3249.53	.00	.00	.00	.00	.00 %	3249.53	.00	.00	.00	.00	.00
2006	8572.51	.00	.00	.00	.00	.00 %	8572.51	.00	.00	.00	.00	.00
2007	7578.23	.00	.00	.00	.00	.00 %	7578.23	.00	.00	.00	.00	.00
2008	11690.09	.00	.00	.00	.00	.00 %	11690.09	.00	.00	.00	.00	.00
2009	13466.58	.00	.00	.00	.00	.00 %	13466.58	.00	.00	.00	.00	.00
2010	22682.59	.00	.00	.00	.00	.00 %	22682.59	.00	.00	.00	.00	.00
2011	32683.34	.00	.00	.00	.00	.00 %	32683.34	.00	.00	.00	.00	.00
2012	45648.55	.00	.00	.00	.00	.00 %	45648.55	.00	.00	.00	.00	.00
2013	41655.47	.00	.00	.00	.00	.00 %	41655.47	.00	.00	.00	.00	.00
2014	49033.92	.00	.00	.00	.00	.00 %	49033.92	.00	.00	.00	.00	.00
2015	56198.24	.00	.00	.00	.00	.00 %	56198.24	.00	.00	.00	.00	.00
2016	69451.20	.00	.00	.00	.00	.00 %	69451.20	.00	.00	.00	.00	.00
2017	89922.93	.00	.00	.00	.00	.00 %	89922.93	.00	.00	.00	.00	.00
2018	141891.56	.00	125.71	.00	125.71	.09 %	141765.85	101.10	.00	9.29	.00	236.10
2019	174349.35	.00	28.87	.00	28.87	.02 %	174320.48	19.92	.00	4.63	.00	53.42
2020	223209.32	.00	615.73	.00	615.73	.28 %	222593.59	350.96	.00	28.36	.00	995.05
2021	304738.90	134457.15-	732.58	134457.15	133724.57-	78.53-%	304006.32	329.67	8794.31-	219.36-	.00	142408.57-
2022	634647.04	121832.86-	22301.38	121577.94	99276.56-	19.36-%	612090.74	5032.79	.00	20.67	.00	94223.10-
2023	1422221.89	177543.01-	81859.07	177881.94	96022.87-	7.71-%	1340701.75	14173.65	115.30-	.00	550.10-	82514.62-

TRAVIS COUNTY TAX OFFICE

DATE 11/13/2024 PAGE 55

TXDIST1A
RECEIVABLE BALANCE 'R' REPORT

OVERALL COLL/DIST REPORT
FROM 10/01/2024 TO 10/31/2024 YEAR FROM 0000 TO 2024
ALL OTHERS

ILE	-----											
	BEGINNING	TAX	BASE TAX	NET BASE TAX	PERCENT	ENDING	P & I	P & I	LRP	OTHER	PENALTY	TOTAL
YEAR	TAX BALANCE	ADJ	COLLECTED	REVERSALS	COLLECTED	COLLECTED	TAX BALANCE	COLLECTED	REVERSALS	COLLECTED	COLLECTED	DISTRIBUTED

TOTL	3359993.24	433833.02-	105663.34	433917.03	328253.69-	11.22-%	3254413.91	20008.09	8909.61-	156.41-	550.10-	317861.72-
2024	168095121.63	.00	.00	.00	.00	.00 %	168095121.63	.00	.00	.00	.00	.00

ENTITY												
TOTL	171455114.87	433833.02-	105663.34	433917.03	328253.69-	.19-%	171349535.54	20008.09	8909.61-	156.41-	550.10-	317861.72-

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 10/01/2024 to 10/31/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
IS

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	93,668,900.31	0.00	93,668,900.31	93,668,900.31	1,583,798.79	0.00	0.00	0.00	-0.03	92,085,101.49	1,583,798.82
2023	86,636,108.37	468,183.05	-9,366.33	458,816.72	70,052.17	15,407.75	496.65	17,868.63	0.00	388,267.90	70,548.82
2022	86,353,297.56	138,025.72	-1,590.96	136,434.76	499.08	672.22	0.00	391.29	0.00	135,935.68	499.08
2021	94,332,048.48	60,351.49	0.00	60,351.49	53.24	12.85	0.00	6.25	0.00	60,298.25	53.24
2020	80,626,149.65	47,526.11	0.00	47,526.11	0.00	0.00	0.00	0.00	0.00	47,526.11	0.00
2019	75,775,669.00	40,748.41	0.00	40,748.41	0.00	0.00	0.00	0.00	0.00	40,748.41	0.00
2018	68,954,540.92	29,228.82	0.00	29,228.82	0.00	0.00	0.00	0.00	0.00	29,228.82	0.00
2017	62,290,320.36	27,958.98	0.00	27,958.98	0.00	0.00	0.00	0.00	0.00	27,958.98	0.00
2016	55,603,656.23	22,110.95	0.00	22,110.95	0.00	0.00	0.00	0.00	0.00	22,110.95	0.00
2015	49,093,370.76	18,987.70	0.00	18,987.70	0.00	0.00	0.00	0.00	0.00	18,987.70	0.00
2014	44,412,322.78	16,304.25	0.00	16,304.25	0.00	0.00	0.00	0.00	0.00	16,304.25	0.00
2013	38,869,330.27	16,920.17	0.00	16,920.17	0.00	0.00	1,335.84	0.00	0.00	15,584.33	1,335.84
2012	36,200,605.63	9,556.09	0.00	9,556.09	0.00	0.00	0.00	0.00	0.00	9,556.09	0.00
2011	34,042,595.83	6,616.83	0.00	6,616.83	0.00	0.00	0.00	0.00	0.00	6,616.83	0.00
2010	30,041,634.03	4,708.69	0.00	4,708.69	0.00	0.00	0.00	0.00	0.00	4,708.69	0.00
2009	27,944,427.52	3,802.41	0.00	3,802.41	0.00	0.00	0.00	0.00	0.00	3,802.41	0.00
2008	24,003,652.64	3,495.97	0.00	3,495.97	0.00	0.00	0.00	0.00	0.00	3,495.97	0.00
2007	0.00	2,495.88	0.00	2,495.88	0.00	0.00	0.00	0.00	0.00	2,495.88	0.00
2006 & prior	0.00	5,576.47	0.00	5,576.47	0.00	0.00	0.00	0.00	0.00	5,576.47	0.00
Summary											
Total Current	93,668,900.31	0.00	93,668,900.31	93,668,900.31	1,583,798.79	0.00	0.00	0.00	-0.03	92,085,101.49	1,583,798.82
Total Delinquent	895,179,730.03	922,597.99	-10,957.29	911,640.70	70,604.49	16,092.82	1,832.49	18,266.17	0.00	839,203.72	72,436.98
Rollbacks		349,179.39	-6,697.80	342,481.59	0.00	0.00	0.00	0.00	0.00	342,481.59	0.00
Fee Type Total	988,848,630.34	1,271,777.38	93,651,245.22	94,923,022.60	1,654,403.28	16,092.82	1,832.49	18,266.17	-0.03	93,266,786.80	1,656,235.80

Combined Collections (Collections + P&I Collected) -- 1,670,496.10

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 10/01/2024 to 10/31/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
MO

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	214,842,396.45	0.00	214,842,396.45	214,842,396.45	3,632,657.84	0.00	0.00	0.00	-0.06	211,209,738.55	3,632,657.90
2023	204,434,958.83	1,104,770.16	-22,101.74	1,082,668.42	165,301.89	36,357.51	1,171.94	42,164.49	0.00	916,194.59	166,473.83
2022	247,179,750.43	395,087.81	-4,554.00	390,533.81	1,428.58	1,924.20	0.00	1,120.04	0.00	389,105.23	1,428.58
2021	176,897,933.42	113,175.02	0.00	113,175.02	99.84	24.10	0.00	11.72	0.00	113,075.18	99.84
2020	165,309,606.89	97,443.65	0.00	97,443.65	0.00	0.00	0.00	0.00	0.00	97,443.65	0.00
2019	157,224,379.73	84,547.50	0.00	84,547.50	0.00	0.00	0.00	0.00	0.00	84,547.50	0.00
2018	152,580,256.06	64,676.53	0.00	64,676.53	0.00	0.00	0.00	0.00	0.00	64,676.53	0.00
2017	137,287,673.22	61,621.29	0.00	61,621.29	0.00	0.00	0.00	0.00	0.00	61,621.29	0.00
2016	122,550,282.37	48,732.13	0.00	48,732.13	0.00	0.00	0.00	0.00	0.00	48,732.13	0.00
2015	108,201,646.02	41,848.67	0.00	41,848.67	0.00	0.00	0.00	0.00	0.00	41,848.67	0.00
2014	97,884,620.94	35,934.40	0.00	35,934.40	0.00	0.00	0.00	0.00	0.00	35,934.40	0.00
2013	85,667,878.57	37,291.90	0.00	37,291.90	0.00	0.00	2,944.19	0.00	0.00	34,347.71	2,944.19
2012	79,786,018.87	21,061.50	0.00	21,061.50	0.00	0.00	0.00	0.00	0.00	21,061.50	0.00
2011	77,006,044.05	14,967.57	0.00	14,967.57	0.00	0.00	0.00	0.00	0.00	14,967.57	0.00
2010	75,321,364.08	11,805.88	0.00	11,805.88	0.00	0.00	0.00	0.00	0.00	11,805.88	0.00
2009	76,011,409.77	10,342.88	0.00	10,342.88	0.00	0.00	0.00	0.00	0.00	10,342.88	0.00
2008	73,587,435.47	10,717.38	0.00	10,717.38	0.00	0.00	0.00	0.00	0.00	10,717.38	0.00
2007	0.00	7,662.99	0.00	7,662.99	0.00	0.00	0.00	0.00	0.00	7,662.99	0.00
2006 & prior	0.00	24,982.83	0.00	24,982.83	0.00	0.00	0.00	0.00	0.00	24,982.83	0.00
Summary											
Total Current	214,842,396.45	0.00	214,842,396.45	214,842,396.45	3,632,657.84	0.00	0.00	0.00	-0.06	211,209,738.55	3,632,657.90
Total Delinquent	2,036,931,258.72	2,186,670.09	-26,655.74	2,160,014.35	166,830.31	38,305.81	4,116.13	43,296.25	0.00	1,989,067.91	170,946.44
Rollbacks		782,337.44	-13,380.10	768,957.34	0.00	0.00	0.00	0.00	0.00	768,957.34	0.00
Fee Type Total	2,251,773,655.17	2,969,007.53	214,802,360.61	217,771,368.14	3,799,488.15	38,305.81	4,116.13	43,296.25	-0.06	213,967,763.80	3,803,604.34

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **10/01/2024 to 10/31/2024** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 3,837,793.96

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 10/01/2024 to 10/31/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
SA

2024 Fiscal Year: 10/01/2024 - 09/30/2025

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	128,518.30	0.00	128,518.30	128,518.30	3,972.03	0.00	0.00	0.00	0.00	124,546.27	3,972.03
2023	151,638.85	11,817.47	0.00	11,817.47	676.46	141.13	0.00	163.53	0.00	11,141.01	676.46
2022	114,067.61	1,969.43	0.00	1,969.43	10.29	3.40	0.00	2.06	0.00	1,959.14	10.29
2021	88,927.72	1,309.64	0.00	1,309.64	6.27	2.80	0.00	1.36	0.00	1,303.37	6.27
2020	64,284.07	752.48	0.00	752.48	0.00	0.00	0.00	0.00	0.00	752.48	0.00
2019	69,012.56	1,187.71	0.00	1,187.71	0.00	0.00	0.00	0.00	0.00	1,187.71	0.00
2018	83,414.82	1,051.46	0.00	1,051.46	0.00	0.00	0.00	0.00	0.00	1,051.46	0.00
2017	56,346.24	501.23	0.00	501.23	0.00	0.00	0.00	0.00	0.00	501.23	0.00
2016	55,049.70	914.93	0.00	914.93	0.00	0.00	0.00	0.00	0.00	914.93	0.00
2015	48,897.66	760.93	0.00	760.93	0.00	0.00	0.00	0.00	0.00	760.93	0.00
2014	50,500.66	451.49	0.00	451.49	0.00	0.00	0.00	0.00	0.00	451.49	0.00
2013	48,069.44	1,798.06	0.00	1,798.06	0.00	0.00	295.16	0.00	0.00	1,502.90	295.16
2012	44,655.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	31,924.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	36,721.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	128,518.30	0.00	128,518.30	128,518.30	3,972.03	0.00	0.00	0.00	0.00	124,546.27	3,972.03
Total Delinquent	1,011,378.97	22,514.83	0.00	22,514.83	693.02	147.33	295.16	166.95	0.00	21,526.65	988.18
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	1,139,897.27	22,514.83	128,518.30	151,033.13	4,665.05	147.33	295.16	166.95	0.00	146,072.92	4,960.21

Combined Collections (Collections + P&I Collected) -- 4,812.38

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 10/01/2024 to 10/31/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2024 Fiscal Year: 10/01/2024 - 09/30/2025

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	308,639,815.06	0.00	308,639,815.06	308,639,815.06	5,220,428.66	0.00	0.00	0.00	-0.09	303,419,386.31	5,220,428.75
2023	291,222,706.05	1,584,770.68	-31,468.07	1,553,302.61	236,030.52	51,906.39	1,668.59	60,196.65	0.00	1,315,603.50	237,699.11
2022	333,647,115.60	535,082.96	-6,144.96	528,938.00	1,937.95	2,599.82	0.00	1,513.39	0.00	527,000.05	1,937.95
2021	271,318,909.62	174,836.15	0.00	174,836.15	159.35	39.75	0.00	19.33	0.00	174,676.80	159.35
2020	246,000,040.61	145,722.24	0.00	145,722.24	0.00	0.00	0.00	0.00	0.00	145,722.24	0.00
2019	233,069,061.29	126,483.62	0.00	126,483.62	0.00	0.00	0.00	0.00	0.00	126,483.62	0.00
2018	221,618,211.80	94,956.81	0.00	94,956.81	0.00	0.00	0.00	0.00	0.00	94,956.81	0.00
2017	199,634,339.82	90,081.50	0.00	90,081.50	0.00	0.00	0.00	0.00	0.00	90,081.50	0.00
2016	178,208,988.30	71,758.01	0.00	71,758.01	0.00	0.00	0.00	0.00	0.00	71,758.01	0.00
2015	157,343,914.44	61,597.30	0.00	61,597.30	0.00	0.00	0.00	0.00	0.00	61,597.30	0.00
2014	142,347,444.38	52,690.14	0.00	52,690.14	0.00	0.00	0.00	0.00	0.00	52,690.14	0.00
2013	124,585,278.28	56,010.13	0.00	56,010.13	0.00	0.00	4,575.19	0.00	0.00	51,434.94	4,575.19
2012	116,031,280.01	30,617.59	0.00	30,617.59	0.00	0.00	0.00	0.00	0.00	30,617.59	0.00
2011	111,080,564.02	21,584.40	0.00	21,584.40	0.00	0.00	0.00	0.00	0.00	21,584.40	0.00
2010	105,399,719.82	16,514.57	0.00	16,514.57	0.00	0.00	0.00	0.00	0.00	16,514.57	0.00
2009	103,991,895.66	14,145.29	0.00	14,145.29	0.00	0.00	0.00	0.00	0.00	14,145.29	0.00
2008	97,622,898.02	14,213.35	0.00	14,213.35	0.00	0.00	0.00	0.00	0.00	14,213.35	0.00
2007	0.00	10,158.87	0.00	10,158.87	0.00	0.00	0.00	0.00	0.00	10,158.87	0.00
2006 & prior	0.00	30,559.30	0.00	30,559.30	0.00	0.00	0.00	0.00	0.00	30,559.30	0.00

Summary

Total Current	308,639,815.06	0.00	308,639,815.06	308,639,815.06	5,220,428.66	0.00	0.00	0.00	-0.09	303,419,386.31	5,220,428.75
Total Delinquent	2,933,122,367.72	3,131,782.91	-37,613.03	3,094,169.88	238,127.82	54,545.96	6,243.78	61,729.37	0.00	2,849,798.28	244,371.60
Rollbacks		1,131,516.83	-20,077.90	1,111,438.93	0.00	0.00	0.00	0.00	0.00	1,111,438.93	0.00
Taxing Unit Total	3,241,762,182.78	4,263,299.74	308,582,124.13	312,845,423.87	5,458,556.48	54,545.96	6,243.78	61,729.37	-0.09	307,380,623.52	5,464,800.35

Percentages

% of Roll Collected - 2024 - 1.69%	Adjusted Original Roll -- \$308,639,815.06	Current YTD Collected -- \$5,220,428.75
Tax Collections Compared to Current Taxes Billed 0% Collected		
All Collections Compared to Current Taxes Billed 0% Collected		
Combined Collections (Collections + P&I Collected) -- 5,513,102.44		