



**Regular Meeting Agenda
Thursday, April 25, 2024
Concordia University Texas
11400 Concordia University Drive
Austin, TX 78726
6:15 PM**

The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://live.myvrspot.com/st?cid=MmVIZD>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://bit.ly/49ZbqLV>, between noon the day prior to the meeting and noon the day of the meeting and be present when their number is called.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice of this meeting was posted in compliance with the Texas Open Meetings Act on April 19, 2024, at 1:49 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

- A. Pledge of Allegiance
- B. Moment of Silence

3. RECOGNITION

- A. Spotlight on Learning: Cox Elementary School
- B. Video Recognitions

- 1. Administrative Professionals Week, April 22-26
- 2. Career and Technical Education (CTE) Achievement: Family, Career and Community Leaders of America (FCCLA)
- 3. Career and Technical Education (CTE) Achievement: Health Occupation Students of America (HOSA)
- 4. Career and Technical Education (CTE) Achievement: JROTC
- 5. Career and Technical Education (CTE) Achievement: SkillsUSA
- 6. Heller Awards for Young Artists
- 7. UIL Soccer State Medalists

4. CITIZEN COMMENTS

(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)

5. CONSENT AGENDA

- A. Consider Approval of Minutes of Regular and Called Board Meetings
- B. Consider Approval of 2024-2025 Hazardous Routes

C. Consider Approval of Certification of Provision of Instructional Materials Survey 2024-2025	26
6. SUPERINTENDENT'S REPORT	51
A. Safe and Innovative Learning Environments	
B. Empowered Student Learning	
C. Empowered Staff Learning	
7. DISCUSSION / ACTION ITEMS	
A. STUDENT EXPERIENCE	
1. Safe and Innovative Learning Environment Formative Review	59
B. GOVERNANCE	
1. Consider Approval for Trustees to Attend the Mexican American School Boards Association (MASBA) Conference	76
C. OPERATIONS	
1. 2024-2025 Budget Development Update	77
2. Discussion of 2024-2025 Total Compensation Recommendation	89
3. Discussion of 2023-2024 Budget Projections	151
4. Consider Approval of Budget Amendments	153
5. Consider Approval of Early Release of Critical Positions	155
6. Discussion and Consider Approval of Establishing an Empowerment Grant Fund	156
7. Business and Finance Monthly Reports	
a. Monthly Bond Status Report	176
b. Monthly Financial Report	180
c. Monthly Investment Report	186
d. Monthly Tax Collection Report	195
8. CLOSED SESSION	
A. Texas Government Code 551.071: consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: deliberation and consideration of employment of Parkside Elementary School Principal	
E. Texas Government Code 551.074: personnel - consideration of Term, Probationary, NonChapter 21 employment contract renewals for teachers and other professional educators	
9. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Parkside Elementary School Principal	
10. BOARD MEETING DEBRIEF	
11. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item: Consider Approval of Minutes of Regular and Called Board Meetings
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing, Ed.D., Superintendent
Attachments: 03-07-24 Regular Board Meeting Minutes DRAFT
03-28-24 Regular Board Meeting Minutes DRAFT

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of the minutes as presented.

Sample Motion:

I move the Board approve the minutes for the March 7th and 28th meetings as presented.



Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, March 7, 2024, beginning at 6:15 PM at Concordia University Texas located at 11400 Concordia University Drive, Austin, TX 78726. The following members were present: Anna Smith, Christine Mauer, Trish Bode, Sade Fashokun, Paul Gauthier, and Francesca Romans. Gloria Gonzales-Dholakia was absent.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **RECOGNITION**

- A. Spotlight on Learning: Student Athletic Trainers
- B. Video Recognitions
 - 1. Texas Educational Diagnosticians Week
 - 2. Texas School Public Relations Association (TSPRA) Star Awards - School and Community Relations (SCR)
 - 3. UIL Swimming State Medalists
 - 4. UIL Wrestling State Medalists

4. **CITIZEN COMMENTS**

One citizen addressed the Board of Trustees.

5. **CONSENT AGENDA**

I move the Consent Agenda items be approved as presented. This motion made by Christine Mauer and seconded by Francesca Romans passed six in favor and one, Gloria Gonzales-Dholakia, absent.

- A. Consider Approval of Development Agreement with Bell South

- B. Consider Approval of Guaranteed Maximum Price #1 for Leander High School Masterplan-Phase 1
- C. Consider Approval of Remote Homebound Waiver
- D. Consider Approval of the Revised 2024-2025 Academic Calendar

6. SUPERINTENDENT'S REPORT

- A. Safe and Innovative Learning Environments
- B. Empowered Student Learning
- C. Empowered Staff Learning

7. DISCUSSION/ACTION ITEMS

A. STUDENT EXPERIENCE

- 1. Special Programs Update
- 2. Discussion of Leading Measures

B. GOVERNANCE

C. OPERATIONS

- 1. Science Materials Center and 18+ Transition Services Building Project Update
- 2. Discussion of Districtwide Intruder Detection Audit Report Findings
- 3. Consider Approval of Early Release of Critical Positions

I move that the Board of Trustees approve the addition of 19.0 positions for the 2024-2025 school year as presented. This motion made by Francesca Romans and seconded by Sade Fashokun passed six in favor and one, Gloria Gonzales-Dholakia, absent.

- 4. Business and Finance Monthly Reports
 - a. Monthly Bond Status Report
 - b. Monthly Financial Report
 - c. Monthly Investment Report
 - d. Monthly Tax Collection Report

8. CLOSED SESSION

The Board went into closed session at 9:53 PM after the Board Vice-President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

- D. Texas Government Code 551.089: discussion of Districtwide Intruder Detection Audit Report Findings
- E. Texas Government Code 551.074: deliberation and consideration of employment of Cedar Park Middle School Principal
- F. Texas Government Code 551.074: deliberation and consideration of employment of Executive Director of Safety & Security (*position will transition to Chief of Leander ISD Police*)
- G. Texas Government Code 551.074: Superintendent Formative Evaluation Quarterly Review

The Board returned from Closed Session at 11:29 PM

9. ACTION PURSUANT TO CLOSED SESSION

No action was taken on these agenda items.

- A. Consider Employment of Cedar Park Middle School Principal
- B. Consider Employment of Executive Director of Safety & Security

10. BOARD MEETING DEBRIEF

11. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.
Time: 11:29 PM

These minutes were read and approved by the Board of Trustees on the 25th day of April 2024.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.



Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, March 28, 2024, beginning at 6:16 PM at Concordia University Texas located at 11400 Concordia University Drive, Austin, TX 78726. The following members were present: Gloria Gonzales-Dholakia, Anna Smith, Christine Mauer, Trish Bode, Sade Fashokun, Paul Gauthier, and Francesca Romans.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **RECOGNITION**

- A. Spotlight on Learning: Glenn High School

4. **CITIZEN COMMENTS**

8 citizens addressed the Board of Trustees

5. **CONSENT AGENDA**

I move the Board approve the Consent Agenda items as presented. This motion, made by Anna Smith and seconded by Christine Mauer, passed seven in favor and none opposed.

- A. Consider Approval of Minutes of Regular and Called Board Meetings
- B. Consider Approval of Budget Amendments

6. **SUPERINTENDENT'S REPORT**

- A. Safe and Innovative Learning Environments
- B. Empowered Student Learning
- C. Empowered Staff Learning

7. **DISCUSSION/ACTION ITEMS**

A. **STUDENT EXPERIENCE**

- 1. Discussion of 2024-2025 Instructional Materials Recommendation for Adoption

2. Discussion and Consider Approval of Elementary School #30 Naming
I move that Elementary School #30 be named Donald Lewis Hisle Elementary School. This motion, made by Trish Bode and seconded by Anna Smith, passed six in favor and one, Paul Gauthier, opposed.

3. Discussion of Secondary Schools Attendance Zoning

B. GOVERNANCE

1. Consider Approval of Resolution Directing Administration to Submit Feedback to the Draft State Board of Education Regarding the Dyslexia Rules and Draft Handbook
I move that the Board adopt the resolution Highlighting Concerns with Draft SBOE Rules regarding Dyslexia and the Draft Dyslexia Handbook. This motion, made by Christine Mauer and seconded by Francesca Romans, passed seven in favor and none opposed.
2. Conduct Region 13 Education Service Center Board of Directors Election for Place 4

C. OPERATIONS

1. Consider Approval of Early Release of Critical Positions
I move that the Board of Trustees approve the addition of 8.0 positions for the 2024-2025 school year as presented. This motion, made by Christine Mauer and seconded by Francesca Romans, passed seven in favor and none opposed.
2. Business and Finance Monthly Reports
 - a. Monthly Bond Status Report
 - b. Monthly Financial Report
 - c. Monthly Investment Report
 - d. Monthly Tax Collection Report

8. CLOSED SESSION

The Board went into closed session at 8:54 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: personnel - consideration of Term, Probationary, NonChapter 21 employment contract renewals for administrators, and other professional educators
- E. Texas Government Code 551.074: Superintendent Formative Evaluation Quarterly Review

The Board returned from closed session at 9:32 PM.

9. ACTION PURSUANT TO CLOSED SESSION

A. Consider Approval of Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for probationary and term for administrator contract renewals as presented, in accordance with salary scales, policies, and contracts, of Leander Independent School District for the 2024-2025 school year. This motion, made by Francesca Romans and seconded by Anna Smith, passed seven in favor and none opposed.

10. BOARD MEETING DEBRIEF

11. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.
Time: 9:32 PM

These minutes were read and approved by the Board of Trustees on the 25th day of April 2024.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item:	Consider Approval of 2024-2025 Hazardous Routes
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Brandon Evans, Sr. Executive Director of Operations
Attachments:	04-11-24 Hazardous Routes Presentation

Background Information:

Each year, transportation staff analyze and review the recommendations regarding transportation services for areas to be deemed as “hazardous” within the two-mile radius of the schools. The rating instrument used was developed by a community advisory committee and approved to study hazardous conditions by the Board of Trustees during the [October 17, 2019 Regular Board Meeting](#).

The district started evaluating routes for the 2024-2025 school year in January 2024 and notified the community the hazardous routes were under review. Families provided feedback to the transportation department regarding individual routes via Let’s Talk. We utilized the feedback to ensure we are reviewing all routes that have been or may be impacted by the hazardous routes process.

All community feedback was reviewed, and each area was reevaluated by Transportation staff. The individual areas of feedback received are outlined in the presentation.

Hazardous Routes Findings:

The transportation team presented findings to the Board during the [April 11, 2024 Regular Board Meeting](#). We recommend no changes to any Hazardous Routes.

Administrative Recommendation:

Administration recommends that the Board approve and provide to the Commissioner of Education, pursuant to [policy CNA \(Legal and Local\)](#), the defined hazardous routes as presented, and the discontinuance of bus service for non-hazardous areas in the Not Eligible for Transportation Zone applicable to the Leander Independent School District for the 2024-2025 School Year.

Sample Motion:

I move that the Board approves and provides to the Commissioner of Education pursuant to policy CNA (Legal and local), the defined hazardous routes as presented, and the discontinuance of bus service for the non-hazardous areas in the Not Eligible for Transportation Zone applicable to the Leander Independent School District for the 2024-2025 School Year.



Discussion of 2024-2025 Hazardous Routes

11

Brandon Evans, Sr. Exec. Director of Operations

Tracie Franco, Sr. Director of Transportation

Kristie Deville, Assistant Director - Central Transportation

Ken Turner, Assistant Director - North Transportation

Kathy Cuff, Routing Supervisor

Purpose

The purpose of this presentation is to provide the Board of Trustees an overview of the Hazardous Area Evaluations completed by the Transportation leadership team and administrative recommendations for the 2024-2025 school year.

12

Why We Evaluate Annually...

- The Hazardous Routes Scoring Matrix, approved by the board in 2019, is the guiding document used to determine if an area within two miles of the students' home campus is hazardous and will require bus service.
- The state provides funding for public schools to bus students to and from campuses that are two miles or more from their home. 13
- In Leander ISD, families living closer than 2 miles from their assigned school are in the “Not Eligible for Transportation Zone,” or NETZone. Students in the NETZone are only provided bus service if their route to school is scored as hazardous.

Community Feedback Assessment

- LISD families received the Community Feedback Assessment for the Annual Evaluation on December 20, 2023.
- Families shared feedback between December 20, 2023 and January 28, 2024.
- 764 responses from 236 Neighborhood Codes (NBCD) were received.
 - 465 (60.86%) respondents do not currently receive bus service.
 - 298 (39.01%) respondents do currently receive bus service.
- All feedback was read, considered, and evaluated.
- Areas not affected by current boundary changes, rezoning, construction, etc. were not evaluated due to no changes.

14

Assessment Conclusions

Due to rezoning and a new elementary campus opening, the following NBCDs were evaluated:

- 2000
- 2010
- 2055
- 2200
- 2225
- 3900

CPHS & CPMS

NBCD 2000

- Evaluation reason: Rezoning from Vista Ridge High School (VRHS) & Henry Middle School (HMS) to Cedar Park High School (CPHS) & Cedar Park Middle School (CPMS)
- Parent comment from survey: “Lakeline Blvd and Cypress Creek Blvd is very dangerous and once the rezoning takes effect our children will be required to cross it.”
- Findings:
 - Wide sidewalks along Lakeline and then sidewalks and trails throughout the neighborhoods provide ample paths to campus.
 - Scores for NBCD 2000: CPMS - 405 & CPHS - 360
- Recommendation: This neighborhood is partially in the NETZone for both campuses. Transportation will be provided for the areas outside of the NETZone.

16

CPHS & CPMS

NBCD 2010

- Evaluation reason: Rezoning from VRHS & HMS to CPHS & CPMS
- Findings: CPHS is outside of NETZone. CPMS has one street that falls into the NETZone with the rest of the NBCD falling outside of the NETZone.
 - Scores for NBCD 2010: CPMS - 472.5
- Recommendation: Transportation will be provided for NBCD 2010 for both CPHS and CPMS.

17

CPHS & CPMS

NBCD 2200

- Evaluation reason: Rezoning from VRHS & HMS to CPHS & CPMS
- Findings:
 - The Lodge @ Lakeline Village Apartments were scored as non-hazard and within the 2 mile NETZone for both CPHS & CPMS.
 - The Arbors were scored as non-hazard for both CPHS & CPMS.
 - All of The Arbors for CPMS are inside the 2 mile NETZone
 - The Arbors EAST of Old Mill are outside of the 2 mile NETZone for CPHS ONLY.
 - Cypress Creek Townhomes were scored as non-hazard and within the 2 mile NETZone.
 - Scores for NBCD 2200: CPMS - 360 & CPHS - 320
- Recommendation: Continue transportation to CPMS & CPHS

18

CPHS & CPMS NBCD 2055

- Evaluation reason: Rezoning from VRHS & HMS to CPHS & CPMS
- Findings: 2055 falls within the NETZone as well as a non-hazardous scoring.
 - Scores for NBCD 2055: CPMS - 405 CPHS - 420
- Recommendation: Transportation will not be provided for NBCD 2055 for both CPHS and CPMS.

19

CPHS & CPMS

NBCD 2225

- Evaluation reason: Rezoning from VRHS & HMS to CPHS & CPMS
- Findings: 2225 At this time there is only a Senior Living 55+ apartment facility in this NBCD so no transportation is needed.
 - Scores for NBCD 2225: CPMS - 360 & CPHS - 320
- Recommendation: This NBCD falls into the same scoring at 2220. Currently, there are no students living in this neighborhood code.

20

Donald Lewis Hisle Elementary School

NBCD 3900

- Evaluation reason: Rezoning from Bagdad Elementary School (ES) to Donald Lewis Hisle Elementary School (ES) ²¹
- Finding: Entire NBCD is in NETZone and has safe walking paths to campus.
- Recommendation: No transportation is provided.

Hazardous Routes Findings & Summary

- After evaluating all of the responses from the Hazardous Route Survey, it has been determined that there will be no changes in service for the previously scored neighborhoods.
- The changes to the Attendance Zones from VRHS & HMS to CPHS & CPMS will impact those areas of bus service because of the new NETZone parameters established for these campuses.

22

Administrative Recommendation

Administration recommends that the Board approve and provide to the Commissioner of Education, pursuant to the policy CNA (Legal and Local), the defined hazardous routes as presented, and the discontinuance of bus service for non-hazardous areas in the Not Eligible for Transportation Zone applicable to the Leander Independent School District for the 2024-2025 School Year.

23

Questions & Discussion

24



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item: Consider Approval of Certification of Provision of Instructional Materials Survey 2024-2025

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Chris Clark, Ed.D. Assistant Superintendent of Curriculum and Instruction

Attachments: Certification of Provision of Instructional Material Survey 2024-2025

Background Information:

School districts in Texas are required to certify annually to the State Board of Education and the Commissioner of Education that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts must submit certifications to receive access for ordering 2024–25 instructional materials or to request disbursement of allotment funds through the EMAT system. The TEKS certification form is an online survey that is accessed through the TEA Instructional Materials website. The certification must be ratified by the district’s Board of Trustees in an open, public-noticed meeting and signed by the board president and secretary.

Administrative Recommendation:

Administration recommends the Board of Trustees approve the Certification of Provision of Instructional Materials Survey 2024-25 for submission.

Sample Motion:

I move that the Board of Trustees approve the Certification of Provision of Instructional Materials Survey 2024-25 for submission as presented.

Certification of Provision of Instructional Materials Survey 2024–25

Table of Contents

- Table of Contents - 2 -
- Survey Pre-Work - 4 -
 - 2024–25 Certification of Provision of Instructional Materials - 4 -
 - Instructions to Complete the Certification Process for 2024–25 - 5 -
 - Additional Supports - 5 -
 - Review Terminology - 5 -
 - About the Qualtrics Survey - 5 -
- Certification 2024–25 Survey - 6 -
 - Background Information - 6 -
 - LEA Information - 6 -
- Reading Language Arts Certification - 7 -
 - Scope and Sequence - All Grade Levels RLA - 7 -
 - English Reading Language Arts K–5 TEKS Coverage Certification - 7 -
 - English Reading Language Arts K–5 Instructional Materials - 7 -
 - Spanish Reading Language Arts K–5 TEKS Coverage Certification - 8 -
 - Spanish Reading Language Arts K–5 Instructional Materials - 8 -
 - English Reading Language Arts 6–8 TEKS Coverage Certification - 9 -
 - English Reading Language Arts 6–8 Instructional Materials - 9 -
 - English Reading Language Arts 9–12 TEKS Coverage Certification - 10 -
 - English Reading Language Arts 9–12 Instructional Materials - 10 -
- Mathematics Certification - 11 -
 - Scope and Sequence - All Grade Levels Mathematics - 11 -
 - Mathematics K–5 TEKS Coverage Certification - 11 -
 - Mathematics K–5 Instructional Materials - 12 -
 - Mathematics 6–8 TEKS Coverage Certification - 12 -
 - Mathematics 6–8 Instructional Materials - 12 -
 - Mathematics 9–12 TEKS Coverage Certification - 13 -
 - Mathematics 9–12 Instructional Materials - 13 -
- Social Studies Certification - 14 -
 - Scope and Sequence - All Grade Levels Social Studies - 14 -
 - Social Studies K–5 TEKS Coverage Certification - 14 -

Social Studies K–5 Instructional Materials	- 14 -
Social Studies 6–8 TEKS Coverage Certification.....	- 15 -
Social Studies 6–8 Instructional Materials	- 15 -
Social Studies 9–12 TEKS Coverage Certification	- 16 -
Social Studies 9–12 Instructional Materials	- 16 -
Science Certification	- 17 -
Scope and Sequence - All Grade Levels Science	- 17 -
Science K–5 TEKS Coverage Certification	- 17 -
Science K–5 Instructional Materials.....	- 18 -
Science 6–8 TEKS Coverage Certification	- 18 -
Science 6–8 Instructional Materials.....	- 18 -
Science 9–12 TEKS Coverage Certification	- 19 -
Science 9–12 Instructional Materials.....	- 19 -
Children’s Internet Protection Act.....	- 20 -
The Children's Internet Protection Act.....	- 20 -
Additional Informational Questions (Optional)*.....	- 21 -
Certification 2024-25 Survey Ratification [Printed and uploaded PDF]	- 23 -
Other Certified Subject Areas	- 24 -

Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Chris Clark

QUESTION 1.1: Your email address

Chris.clark@leanderisd.org

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director – Assistant Superintendent of Curriculum & Instruction
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

13

QUESTION 2.1: LEA Name and Number

Leander ISD / 246913

QUESTION 2.2: Superintendent's Name

Dr. Bruce Gearing

QUESTION 2.3: Superintendent's email address

Bruce.gearing@leanderisd.org

QUESTION 2.4: School board president's or governing body's name

Dr. Gloria Gonzales-Dholakia

QUESTION 2.5: School board president's or governing body's email address

Gloria.Dholakia@leanderisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

April 25, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

Saxon Phonics, Heinemann/Fountas and Pinnell Classroom Systems SR, IR, IRA, RML, Phonics Word Study, and Lucy Calkins UOS for writing, Handwriting Without Tears/Letters and Numbers for ME, My Printing Book, and Cursive Kickoff. Stenhouse Publishing/ Patterns of Power.

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

Heinemann/Fountas and Pinnell Classroom Systems SR, IR, IRA, RML, Phonics Word Study, and Lucy Calkins UOS for writing, Handwriting without tears/cursive handwriting (3rd grade only), Stenhouse Publishing/ Patterns of Power, Scholastic Storyworks.

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

Saxon Phonics, Heinemann/Fountas and Pinnell Classroom Systems SR, IR, IRA, RML, Phonics Word Study, and Lucy Calkins UOS for reading and writing, Spanish Classroom SR, IR, IRA libraries, Spanish Handwriting Without Tears: Escribir Sin Lagrimas, Stenhouse Publishing/ Spanish Patterns of Power.

Spanish RLA grades 3-5 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

Heinemann/Fountas and Pinnell Classroom Systems SR, IR, IRA, Phonics Word Study, and Lucy Calkins UOS, Spanish Classroom SR, IR, IRA libraries, Spanish Handwriting Without Tears: Escribir Sin Lagrimas (3rd grade only), Stenhouse Publishing/ Spanish Patterns of Power and Scholastic Storyworks.

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

Heinemann/Lucy Calkins UOS and Book Clubs, Follett Classroom Libraries, McGraw Hill: Studysync and Prentice Hall: Writing Coach, Scholastic Scope, and Upfront Magazines, and Stenhouse Publishing/Patterns of Power.

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

Heinemann/Lucy Calkins UOS, Book Clubs and Classroom Libraries, Houghton Mifflin Harcourt/Texas Literature, American Literature, British Literature, Prentice Hall/Writing Coach, McGraw Hill: StudySync, Bedford Freeman and Worth/The Language of Composition, Literature Composition, Everything's an Argument, and W.W. Morton/They Say I Say, Reading the World, Stenhouse Publishing/Patterns of Power, Scholastic Scope, Choices of Upfront Magazines, Laphams's Quarterly.

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

The Math Learning Center/Bridges & Number Corner Teacher Sets

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

McGraw-Hill Education/Courses 1, 2, 3, Algebra 1, Algebra 2, and Geometry

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

McGraw-Hill Education: Geometry, Algebra 1, Algebra 2, and Pre-Calculus.

OER / Calculus.

Consenza & Assoc. / Algebraic Reasoning

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials
Studies Weekly / Social Studies Weekly, maps101

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

Discovery Education/World Geography and Cultures

McGraw-Hill Education / Texas History, US History to 1877, maps 101, Active Classroom

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

Maps101, Active Classroom, McGraw-Hill Education / World Geography, World History, US History Since 1877, US Government, Economics, Sociology and You, AP Traditions & Encounters.

Bedford Freeman & Worth / Krugman’s Economics for AP 4th Edition, Thinking about Psychology for AP 4th Edition, Bedford Freeman & Worth/Stories of a Nation for AP Government, McGraw Hill/American History by Brinkley, Cengage/Western Civilizations since 1300, 10th Ed. For AP European History, National Geographic / AP Human Geography: A Spatial Perspective

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials

Open Sci Ed. : Great Minds PhD

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials
Open Sci Ed.: Activate Learning

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

District Created Materials
Kendall Hunt: Biology BSCS Understanding for Life
Savvas: Chemistry and Physics
Cengage Learning: AP Chemistry, Astronomy, Environmental Systems
Activate Learning: Open Sci Ed.: IPC, ESS

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

- Yes
- No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- English Phonics
- Spanish Phonics
- Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district’s Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district’s Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

246913

District Name:

Leander ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4/25/24

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey



LEEF
Leander Educational
Excellence Foundation

Superintendent's Report
April 25, 2024 | Board of Trustees Meeting



Empowered Staff

52

**VOTE EARLY
APRIL 22 – APRIL 30**

***POLLS OPEN FOR
EARLY VOTING!***

53



3





Empowered Learners

55







Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item:	Safe and Innovative Learning Environment Formative Review
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Kimberly Waltmon, M.Ed., Assistant Superintendent of Special Programs and Services, State and Federal Programs; Bryan Miller, M.Ed., Executive Director of Student Support; Jason Miller, Chief Technology Officer
Attachments:	Safe and Innovative Learning Environment Formative Review Presentation

Background Information:

The purpose of this presentation is to update the Board of Trustees on the progress of efforts aligned to the District Improvement Plan and Five-year Strategic Plan. The focus of the presentation is Goal 5: Safe and Innovative Learning Environments.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Strategic Plan & District Improvement Plan Formative Review

Safe and Innovative Learning Environment

60

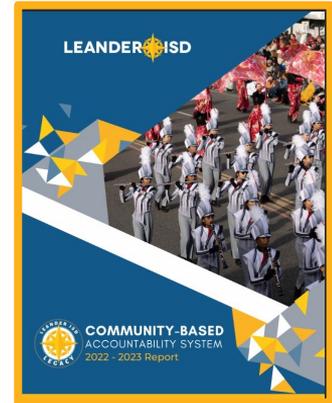
April 25, 2024

System Alignment



LISD 5-Year Strategic Plan

Community-Based Accountability



Board Evaluation

Superintendent Evaluation

District & Campus Improvement Plans



Purpose

The purpose of this presentation is to update the Board of Trustees on the progress of efforts aligned to the District Improvement Plan and Five-Year Strategic Plan.

62

Safe and Innovative Learning Environments

Goal:

Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.

Impact/Student Benefit:

Students will feel valued and inspired to embrace challenges, take risks, advocate for their learning, and leverage their strengths as they grow and contribute to their community.

System Responses

1. Update the long-range facilities plan to meet the changing needs of LISD's growing populations for safe, inclusive, and innovative learning environments AND implement flexible structures and strategies that focus on student engagement in meaningful learning.
2. Support inclusive and safe spaces for all learners to own their learning and pursue their interests and passions.

Safe and Innovative Learning Environments

System Response: Update the long-range facilities plan to meet the changing needs of LISD's growing populations for safe, inclusive, and innovative learning environments AND implement flexible structures and strategies that focus on student engagement in meaningful learning.

Long-Range Planning Committee Recommendations to the Board of Trustees

1. Recommended 800 student size elementary as LISD Standard
2. Recommended that an Early Childhood Center (ECC) be constructed on the Halsey/San Gabriel Site - to open 2026.

Subcommittee Work

1. Facility Optimization
2. Community Conversations and Communications
3. Schools of Choice Policy

Update Long-Range Plan

1. Secondary
2. Elementary

64

Safe and Innovative Learning Environments

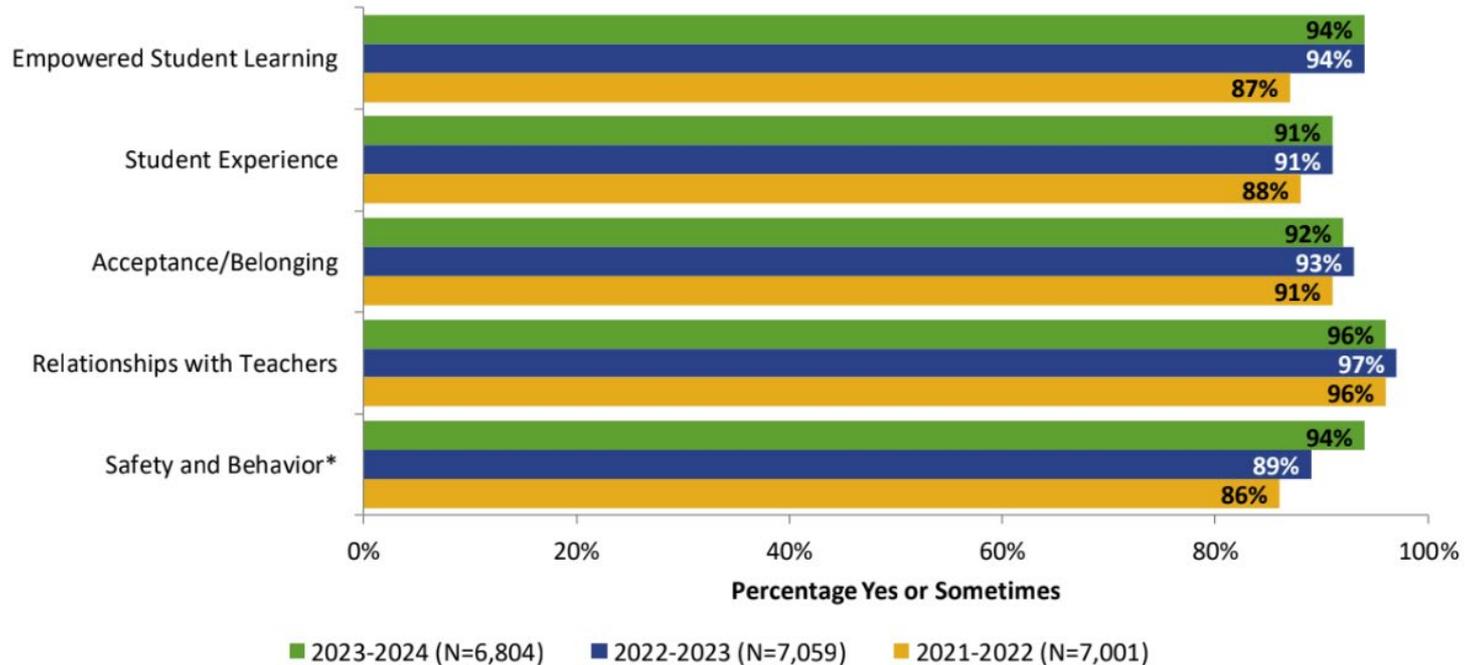
- **90%** of secondary students said they almost always/always have access to technology and tools that support their learning.
- There was also a **3-percentage point increase** in satisfaction with the level of technology and innovation used in the classroom to enhance learning experience, from 84% very satisfied or satisfied in 2022-2023 to 87% this year.



System Response: Support inclusive and safe spaces for all learners to own their learning and pursue their interests and passions.

Dimension Scores: Comparison Over Time

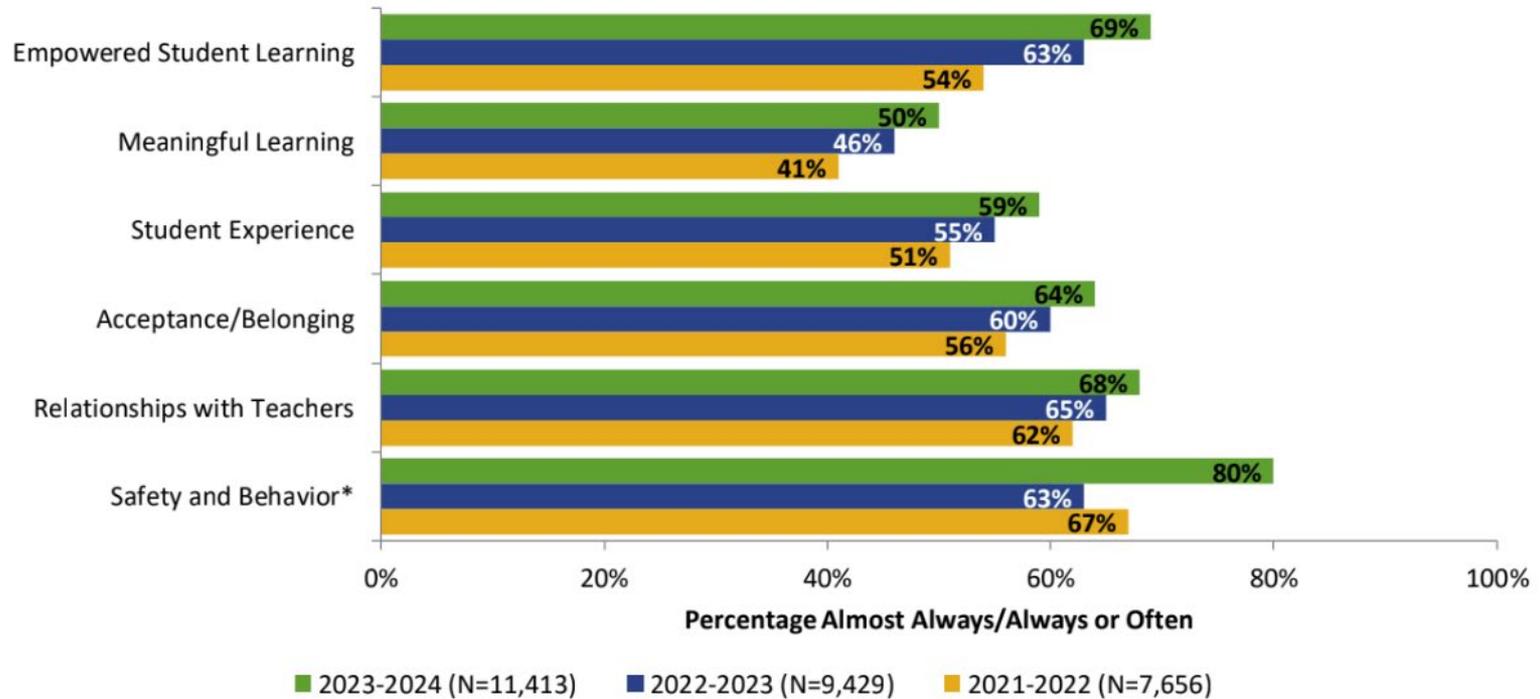
Elementary Students



66

Dimension Scores: Comparison Over Time

Secondary Students



67

Safe and Innovative Learning Environments



Kids First



21 days of kindness

M	TU	W	TH	F
4/15 We're "Tired" of Bullying! Pajama day!	4/16 Advisory Activity: Learn 3 things about someone you didn't know.	4/17 Help out a staff member or a teacher with a task.	4/18 ELA STAAR 4-8 Wash someone's car & test a positive affirmation to someone.	4/19 Brighten someone's day: Wave yellow & test a positive affirmation to someone.
4/22 Be kind to the Earth! Pick up trash & recycle.	4/23 8th science STAAR Start with a smile day! Smiles at everyone you meet.	4/24 Compliment day! Offer a sincere compliment to someone.	4/25 8th SS STAAR Wash blue for Autism awareness!	4/26 Mix and Match Rocky Day! Donate a new pair of socks to the clothes closet.
4/27 Write a thank you note & deliver it.	4/28 Math STAAR 4-8 Be kind to yourself! Name 3 things you love about yourself.	5/1 Check in with a family member or friend you haven't talked to in a while.	5/2 Algebra I OC test Staff appreciation: Thank you letter to cafeteria staff, and custodians.	5/3 RE a FORCE for KINDNESS-Star Wash down up day
5/4 Donate a newly-gently used battery-operated toy to the LEGO toy room.	5/7 Up top Tuesday! High five everyone you meet.	5/8 Kindness bucket Paint kindness rocks in the courtyard before school.	5/9 Hold the door open for someone else.	5/10 Be "YOU" shape Dye Crazy hair day.

Psychologists say it takes showing kindness to of caring school culture, one another. Each day

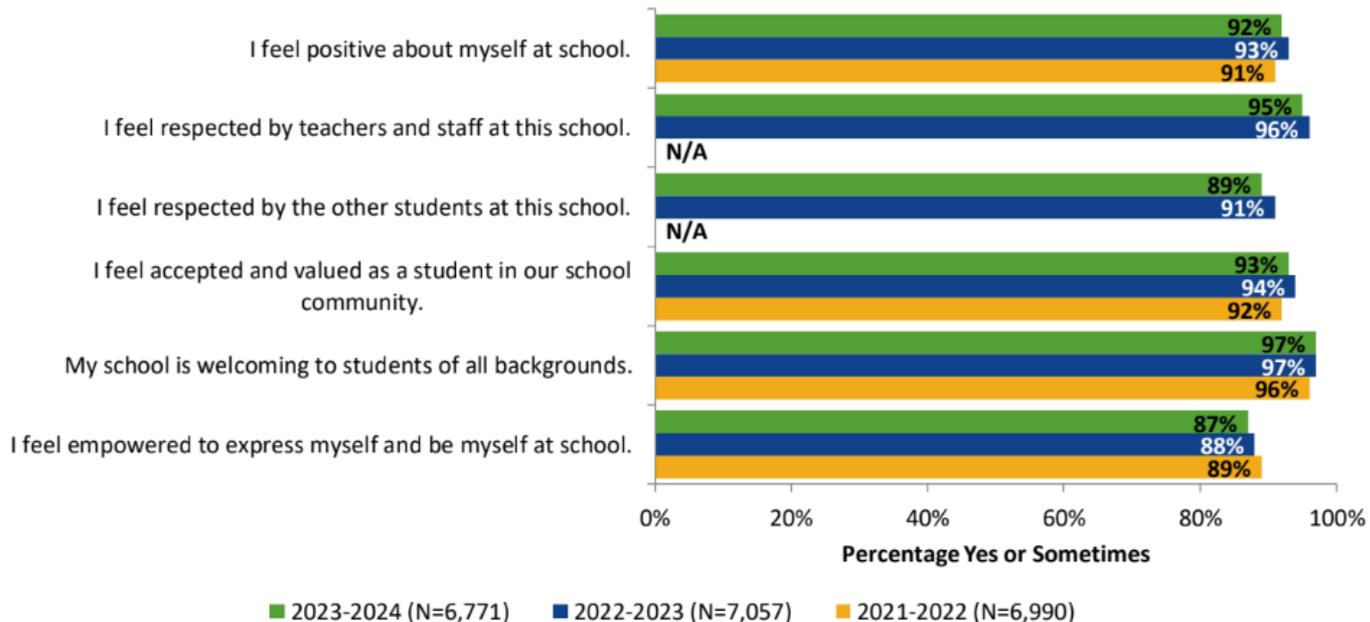
21 Days of Kindness



Acceptance/Belonging: Comparison Over Time

Elementary Students

Do you feel the following statements are true?



69

Answer options: Yes, Sometimes, No

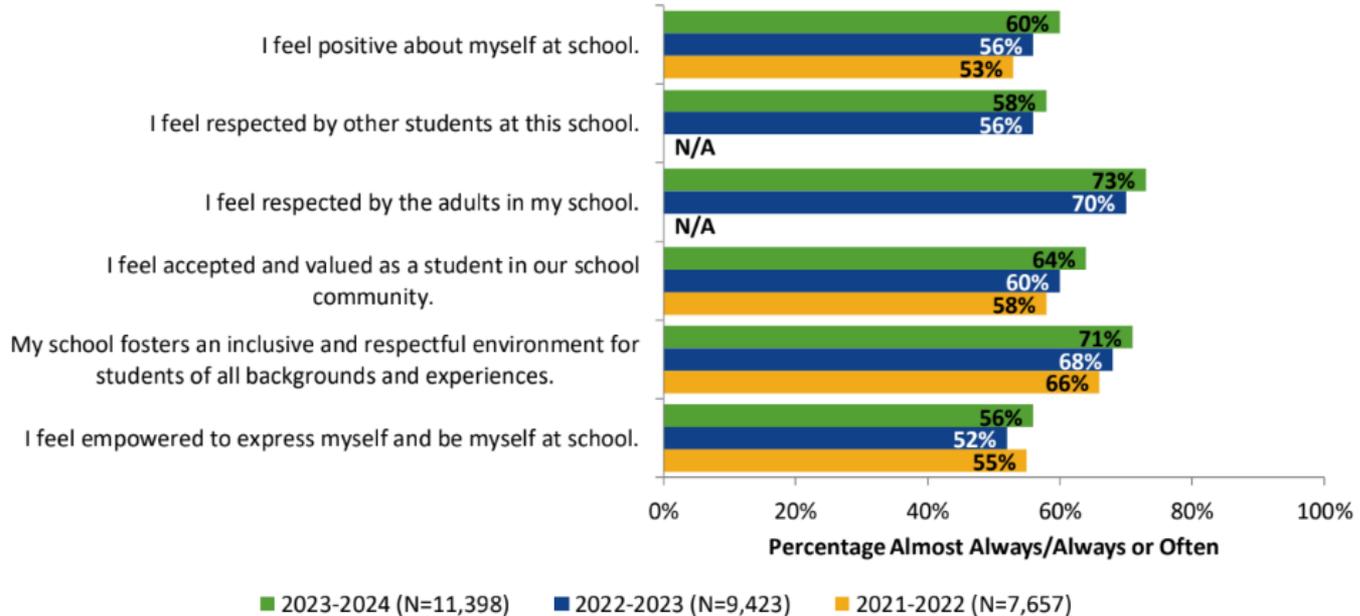
Note: N/A indicates a question was not asked during a survey administration.

K12 Insight

Acceptance/Belonging: Comparison Over Time

How frequently do you feel the following statements are true?

Secondary Students



Answer options: Almost Always/Always, Often, Sometimes, Rarely/Never
Note: N/A indicates a question was not asked during a survey administration.

K12 Insight

Safe and Innovative Learning Environments



Culture Fest

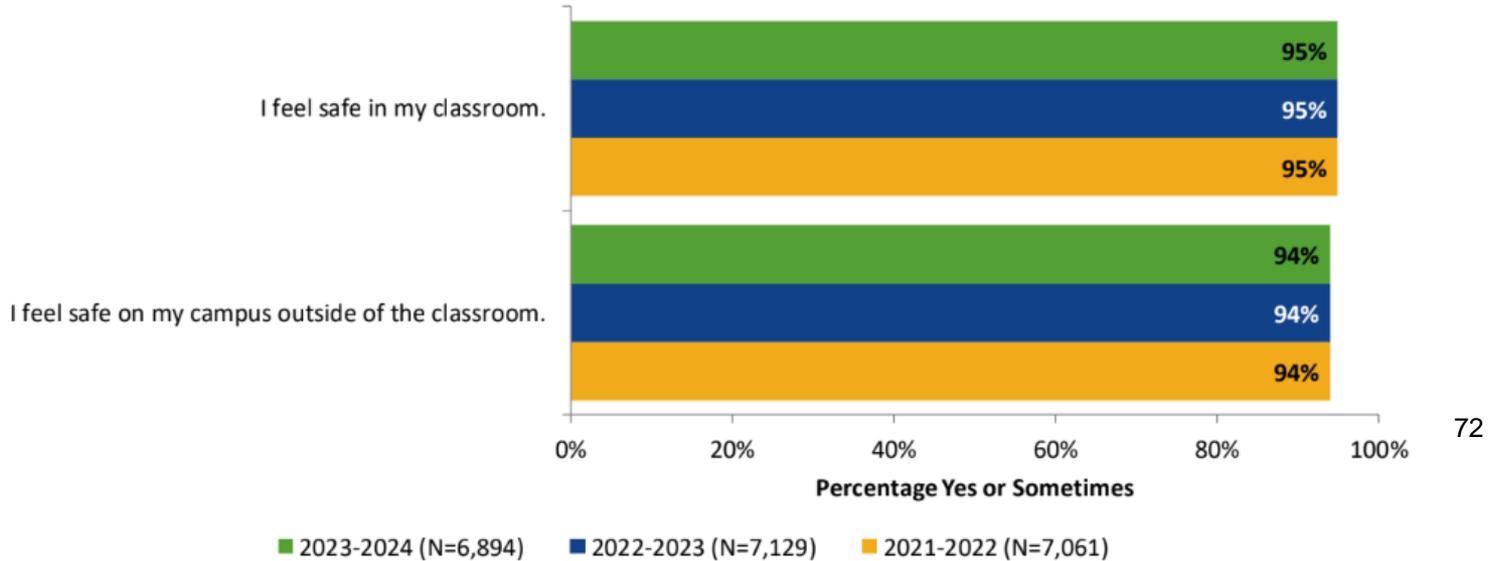


Ranger Star
Ceremony

Safety and Behavior: Comparison Over Time

Do you feel the following statements are true?

Elementary Students



72

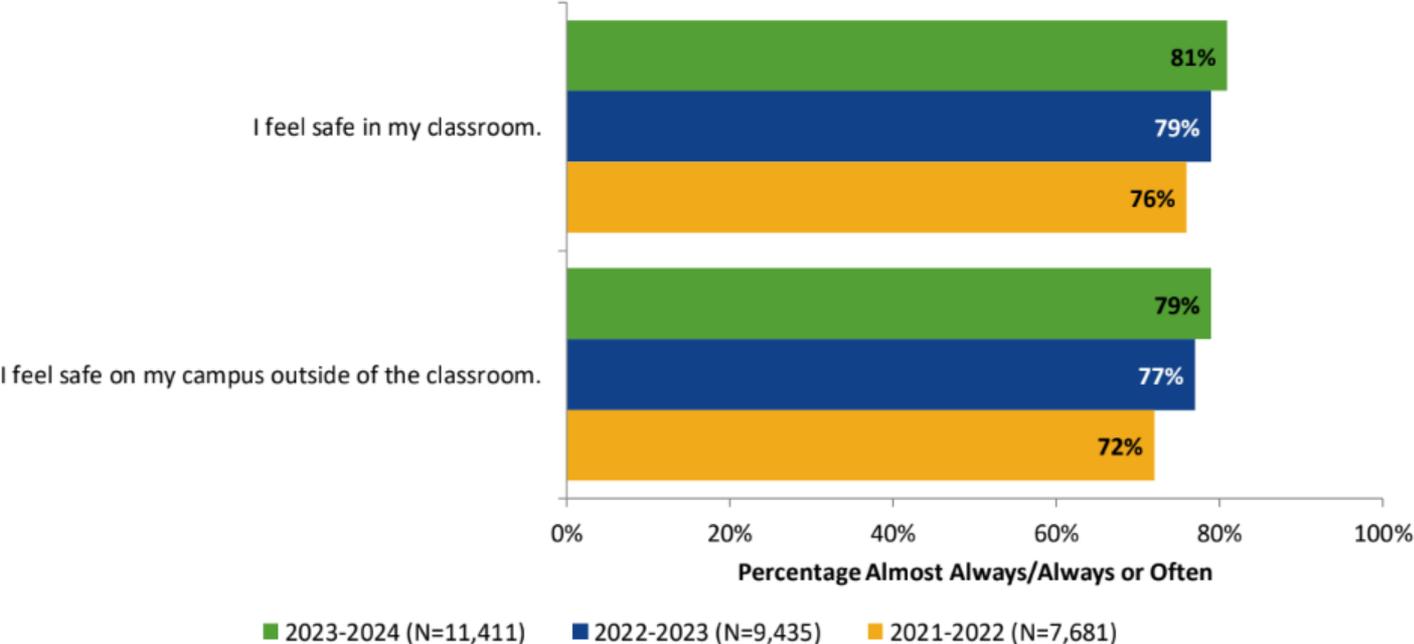
Answer options: Yes, Sometimes, No

K12 Insight

Safety and Behavior: Comparison Over Time

How frequently do you feel the following statements are true?

Secondary Students



73

Answer Options: Almost Always/Always, Often, Sometimes, Rarely/Never

K12 Insight



SAFETY & SECURITY

Evaluate & Plan

Vendor Selection

Order

Install

- Recovery Appliances
- Network Firewalls
- Exterior Lighting
- Door Handles
- Bus Cameras
- Exterior Lockboxes
- Security Cameras: Existing & New
- Forced Entry-Resistant Film
- Fencing
- Content Filter
- Exterior Door Numbering
- Digital Mapping / Alert Notification / Panic Alert System

Questions



75

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item:	Consider Approval for Trustees to Attend the Mexican American School Boards Association (MASBA) Conference
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Bruce Gearing, Ed.D., Superintendent
Attachments:	N/A

Background Information:

Individual training and educational seminars paid for by Leander ISD and not listed in [Board Operating Procedures](#) must be approved by a majority of the Board through Board action. Trustees Gloria Gonzales-Dholakia, Anna Smith and Trish Bode would like to attend the [Mexican American School Boards Association \(MASBA\) Conference](#) on September 12 and 13, 2024.

Administrative Recommendation:

N/A

Sample Motion:

I move the Board of Trustees approve that Leander ISD pay the cost for Trustees Gloria Gonzales-Dholakia, Anna Smith and Trish Bode to attend the MASBA conference in September 2024.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item: 2024-2025 Budget Development Update
Purpose: Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: 2024-2025 Budget Development Update Presentation

Background Information:

During the [January 18, 2024 Board of Trustees meeting](#), the Board adopted the assumptions for the 2024-2025 Budget process. Changes to the original assumptions include the following:

- Moderate Growth Projection = 43,249 Students
 - Added 14 additional Pre-K sections across 7 campuses that increase original assumption by 210 students
- Reduction in allocation for Police Department due to the timing of hiring a Chief of Police. (Original Allocation was \$3.3 million)
- Elementary #31 has been pushed out a year, so no start-up salaries will be factored in for this new campus in 2024-25. (Original Allocated was \$150k)
- Revenue Increase of \$6 million due to SB2 TEC 48.283

Following the board approved assumptions with the above modifications, the current 2024-2025 budget estimate reflects a deficit of \$15,051,225.

Administrative Recommendation:

N/A

Sample Motion:

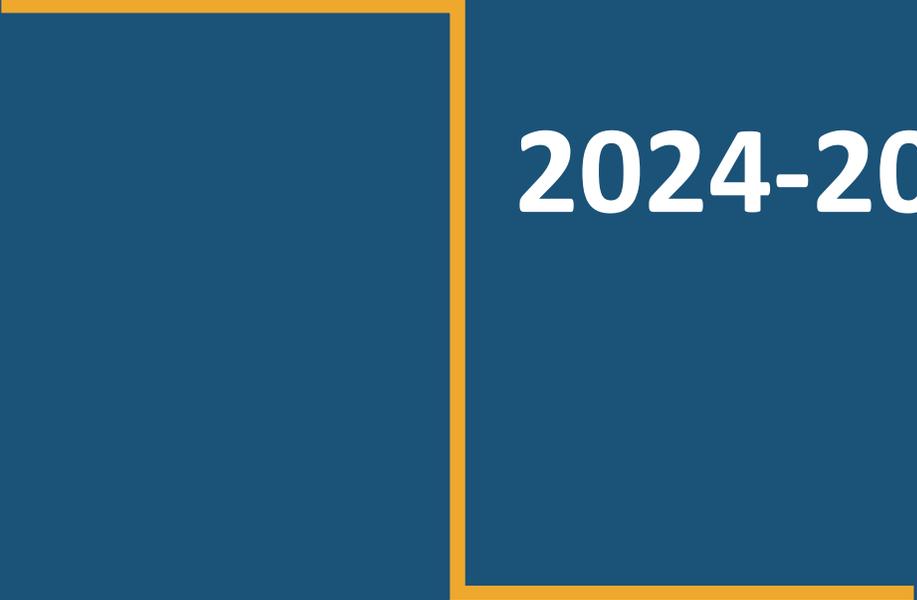
N/A



LEANDER ISD 2024-2025 BUDGET UPDATE

78

April 25, 2024



2024-2025 Assumption Update

79

Changes in Original Assumptions

- *Moderate Growth Projection = 43,249 Students*
 - *Added 14 additional Pre-K classes across 7 campuses that increase original assumption by 252 students*
- *Reduction in allocation for Police Department due to the timing of hiring a Chief of Police. (Original Allocation was \$3.3 million)*
- *Elementary #31 has been pushed out a year, so no start-up salaries will be factored in for this new campus in 2024-25. (Original Allocated was \$150k)*
- *Revenue Increase of \$6 million due to SB2 TEC 48.283*

Personnel Additions To Date:

- Early College High School Expansion (7 FTEs):
 - 4 Teacher Positions
 - 1 Registered Nurse
 - 1 Instructional Coach
 - 1 Day Custodian (New Portables to be installed)
- ESSER Grant Maturity (16 FTEs):
 - 2 Certified Health Aides
 - 9 Middle School Student Success Facilitator Positions (Math Focused)
 - 3 SFST Social Worker/Counselor Positions
 - 1 Speech Language Pathologist Position
 - 1 Assistant Principal Position (Originally for VLA & NHHS, but will transition to full-time New Hope HS)
- Autism Grant Maturity (4 FTEs):
 - 1 Speech Language Pathologist
 - 1 Psychologist
 - 1 Diagnostician
 - 1 Occupational Therapist

Personnel Additions To Date: *(continued)*

- **New Additions (33 FTEs):**

- 1 Project Manager/Tech Specialist (Transportation)
- 1 Field Trip Coordinator (Transportation)
- 1 Lead Dispatcher (Transportation)
- 1 HVAC Mechanical Supervisor (Plant Maintenance)
- 1 Risk Management Position (Finance)
- 7 Pre-K3 Teachers
- 7 Pre-K3 Instructional Assistants
- 10 SPED Teacher Positions
- 1 Speech Language Pathologist
- 1 Psychologist
- 1 Device Program Specialist (IT)
- 1 Technology Support Specialist (IT)

- **Reductions (22 FTEs):**

- 20 Bus Driver Positions – Deemed not needed due to staggered bell schedules
- 2 Irrigation Tech Positions

Proposed Budget 2024-25

	2023-2024 Adopted Budget	2023-2024 Projected Budget	2024-2025 Early Estimate
PROJECTED ENROLLMENT <i>(Moderate growth)</i>	43,543	42,582	43,249
TOTAL ESTIMATED REVENUES:	\$ 490,893,489	\$ 438,528,900	\$ 446,579,849
TOTAL PAYROLL EXPENDITURES:	\$ 382,651,587	\$ 378,352,288	\$ 393,905,417
TOTAL OPERATING EXPENDITURES:	\$ 54,118,843	\$ 48,189,900	\$ 55,328,776
RECAPTURE:	57,867,040	9,468,195	11,116,881
TOTAL OPERATING AND PAYROLL EXPENDITURES:	\$ 494,637,470	\$ 436,010,383	\$ 460,351,074
RESULTS FROM OPERATIONS:	\$ (3,743,981)	\$ 2,518,517	\$ (13,771,225)
OTHER TRANSFERS IN/OUT			
TOTAL TRANSFERS IN/OUT:	\$ (2,780,000)	\$ (4,019,600)	\$ (1,280,000)
** Budget Amendment Approved April 11, 2024	\$ -	\$ (2,326,416)	\$ -
TOTAL SURPLUS/DEFICIT FOR ADOPTION:	\$ (6,523,981)	\$ (3,827,499)	\$ (15,051,225)
BUDGET PARAMETER			
Budget Deficit Threshold - 3% of Revenues	12,990,793	\$ 12,871,821	13,063,889
Deficit (Exceeding)/Within Budget Parameter of 3%	6,466,812	9,044,322	(1,987,336)

Budget Calendar Update:

- *June 13 and June 23, 2024 – Publish “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” and post summary of proposed budget on district website*

84

Previously stated June 9/13, 2024 – Change due to submittal requirements to the newspapers to meet requirements for the June 27, 2024, Public Hearing Requirement.



Where We Are & Where We Want to Be

Where We Are

Dave Wottle	LISD
He ran 'his' race / executed his training	LISD will run 'our' race / will execute 'our' plan
He did not get 'caught up' in the moment	LISD will not get caught up in reacting to everything other districts implement
He ran steady (26s per 200m)	LISD will study and review practices to ensure tax dollars are used wisely and efficiently to ensure LISD is the District of Choice for both students and staff
He knew what the most important thing was – finishing the race in 1 st place	LISD will further define and prioritize staffing guidelines and master schedules to develop budget focused on best-practice staffing to have competitive compensation package and top-tier student programs



1972 Munich Olympics- Men's 800m Final

Where We've Been/Are

Category	2021/22 State Total	Percent	Per Student
Payroll	\$42,917,029,177	82.27%	\$7,945
Contracted Services	\$ 4,999,335,316	9.58%	\$ 925
Supplies & Materials	\$2,784,584,961	5.34%	\$ 515
Other Operating Expenditures	\$1,462,697,451	2.80%	\$ 271
Total Operating Expenditures	\$52,163,646,905	100.00%	\$9,656

87

Category	2021/22 LISD Total	Percent	Per Student
Payroll	\$321,484,010	87.94%	\$7,739
Contracted Services	\$ 23,966,629	6.56%	\$ 577
Supplies & Materials	\$ 16,248,648	4.44%	\$ 391
Other Operating Expenditures	\$ 3,852,581	1.05%	\$ 93
Total Operating Expenditures	\$365,551,868	100.00%	\$8,799

DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Regular Meeting Date: April 25, 2024

Agenda Item: Discussion of 2024-25 Total Compensation Recommendation
Purpose: Discussion Item/Report Action Requested
Administrator Responsible: Karie Lynn Eggeling, Chief Human Resources Officer;
 Bella Mestoeva, Executive Director, Total Rewards;
 Adam Stadler, MMA Benefits Consultant, March McLennan Agency
Attachments: 2024-25 Total Compensation Presentation
 2024-25 Across-the-Board Pay Increase Summary (2%)
 2024-25 Across-the-Board Pay Increase Summary (3%)
 2024-25 Across-the-Board Pay Increase Summary (3.5%)
 2024-25 Across-the-Board Pay Increase Summary (4%)

Background Information:

COMPENSATION

Each year, we review our compensation program to ensure that we are staying competitive in the market so we can recruit and retain the best employees. We conduct a comprehensive review of all LISD’s compensation plan components and make recommendations to the Board for an across-the-board pay increase, in addition to other compensation changes to ensure our competitiveness. As a reminder, LISD conducts in-depth salary scale reviews on a rotating basis. This year we reviewed market data for Auxiliary and Office/Paraprofessionals and are recommending additional modifications to the scales and some stipend adjustments. In order to place the district’s pay scales in the best market position, scale adjustments are included in the total cost amounts listed below.

Scale	Employees	2% Total Cost	3% Total Cost	3.5% Total Cost	4% Total Cost
Teachers	3,307	\$4,203,000	\$6,325,000	\$7,385,000	\$8,448,000
Registered Nurses	47	\$61,000	\$91,000	\$106,000	\$121,000
Counselors	104	\$136,000	\$203,000	\$236,000	\$270,000
Administrative / Professional	568	\$983,000	\$1,474,000	\$1,720,000	\$1,965,000
Information Technology	81	\$137,000	\$205,000	\$239,000	\$272,000
Office / Paraprofessional	924	\$645,000	\$966,000	\$1,126,000	\$1,287,000
Auxiliary*	391	\$303,000	\$453,000	\$528,000	\$603,000
Transportation	348	\$182,000	\$271,000	\$316,000	\$360,000
TOTAL ACROSS THE BOARD	5,770	\$6,649,000	\$9,988,000	\$11,655,000	\$13,326,000
SCALE ADJUSTMENTS		\$1,388,000	\$1,092,000	\$988,000	\$927,000
Stipend Review		\$9,000	\$9,000	\$9,000	\$9,000
Off-Cycle Scale Change		\$66,000	\$66,000	\$66,000	\$66,000
ADDITIONAL TOTAL REWARDS RECOMMENDATIONS		\$75,000	\$75,000	\$75,000	\$75,000
Certified Dyslexia Stipend		\$121,000	\$121,000	\$121,000	\$121,000
GRAND TOTAL		\$8,233,000	\$11,276,000	\$12,839,000	\$14,449,000

ONE-TIME LUMP SUM PAYMENT AUTHORIZATION

The Superintendent may authorize a one-time lump sum payment not to exceed \$1,000 per full-time employee or \$500 per part-time employee based on the following guidelines:

- The district's other financial obligations and issuance of the one-time lump sum payment would not create a financial hardship for the district.
- If the Chief Financial Officer certifies defined parameters have been met, the Board will be notified so that payment approval can be made with the next paycheck that is administratively feasible based on the timing of the approval.

Employee Eligibility - Employee is employed by the district in a regular part or full-time position, including Teacher Fellows (substitutes and temporary employees are ineligible). Employees must be in an active status, or on approved medical leave, on a date determined by the Superintendent. Any employees hired after the date of the one-time lump sum payment are ineligible for a lump sum payment and ineligible to be paid at a base salary rate equal to that as if they had been employed at time of the payment. The one-time lump sum payment is not eligible for TRS creditable service.

BENEFITS

Healthcare trend continues to increase annually and 4.5% is the assumption for LISD's trend. Nationwide, it is 6.6% according to MMA's 2024 Employee Health & Benefits Trends Report. While inflation is causing increases across the board, healthcare costs are increasing at a higher rate than other goods and services (114.3% increase since 2000 for medical care versus 80.8% increase since 2000 for all other goods and services).

In 2024, the district's funding level per participating employee increased by \$50, while overall plan costs increased significantly. In July 2023, the CFO developed a different way of funding the plan to ensure the fund remains sound with a minimum 35% fund balance as well as ensure a cash flow balance that covers weekly claims paid. This includes infusions into the health fund and increased district contributions each year for the next 4 years. These funds will offset the loss in contributions for those employees eligible for benefits but not electing to participate.

If the funding is not increased in 2025 and beyond, the district will move towards a deficit position in total plan costs to employer/employee funding quickly, establishing the need to draw from fund balance to offset this deficit.

In the Spring of 2024, RFPs were issued for the 2025 Plan Year including Medical, Prescription, and HSA vendors. The Benefits Advisory Committee has voted on final recommendations for each category which will be presented during tonight's meeting.

Administrative Recommendation:

Administration's recommendation will be brought to the Board for approval at the May 9, 2024 Regular Board Meeting.

Sample Motion:

N/A



Discussion of 2024-25 Total Compensation Recommendation

91

April 25, 2024

Total Rewards System

The Total Rewards Model



LISD strives to provide a competitive, equitable, and transparent total compensation system.

We are committed to providing a compensation program that allows us to attract and retain the highly skilled and talented staff necessary to meet our operational needs and strategic priorities.

Employee base pay is only one element of the total rewards provided to employees in exchange for their talent, time and efforts. Benefits, retirement plans, employee leave, staff development and work-life balance also contribute to the total rewards provided to employees.

Compensation Philosophy

To pay employees fairly and attract and retain qualified employees; LISD's compensation system shall be administered to support the following objectives:

Stay competitive with appropriate labor markets for the various jobs and scales

Provide appropriate internal equity between district jobs based on the responsibility and skill required

Reward for job-relevant experience

Be cost effective and budget sensitive

Be administered fairly and equitably across all departments/campuses

Support LISD's mission and strategy and align with LISD's organizational culture



Across-the-Board Increase

Local ISDs Projections

ISD	2024-25 Projected Across the Board
Austin	2%
Eanes	2%
Georgetown	4.3%
Lake Travis	2%
Pflugerville	2%
Round Rock	1-2%

Most districts are still in the planning stage and at the time of the presentation, the amounts shown are assumptions.

Historical Across-the-Board Salary Increases

Salary Scale	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Teacher	\$1,548	\$1,054	\$3,900	\$0	\$1,138	\$2,858	\$2,385
Counselor	\$1,548	\$1,054	\$3,900	\$0	\$1,138	\$2,858	\$2,385
Administrator/ Professional*	3%	2%	4%	\$0	2%	4%/4.5%*	4%
Information Technology	3%	2%	4%	\$0	2%	4%	4%
Office/ Paraprofessional	3%	2%	4%	\$0	2%	4%	4%
Auxiliary/ Transportation	3%	2%	4%	\$0	2%	4%	4%

96

* SPED Licensed scale was increased 4.5% and other Administrator/Professional scales increased 4%

Historical Teacher Pay

School Year	Texas Increase Median %	Central Tx Increase Median%	RRISD Increase Median%	LISD Pay Increase Avg. %	LISD Pay Increase Avg. \$	LISD 0 Year Bachelor's	LISD Highest Salary Doctorate
2023-24	1.7%	1.8%	3.0%/3.0%	4.0%	\$2,385	\$55,655	\$79,031
2022-23	3.0%	3.2%	5.0%	5.0%	\$2,858	\$53,520	\$76,646
2021-22	2.1%	2.0%	1.0%	2.0%	\$1,138	\$50,900	\$73,788
2020-21	2.0%	2.0%	2.0%	0.0%	\$0	\$50,000	\$72,650
2019-20	7.0%	6.7%	7.4%	7.5%	\$3,900	\$50,000	\$72,650

NOTE: TASB reports that one-third of all ISDs did not give any increase for 2020-21

2023-24 Teacher Local Comparisons (Beginning Year)

LOCAL MARKET	0 Yr Salary	5 Yr Salary	10 Yr Salary	15 Yr Salary	20 Yr Salary	Avg Salary
Austin ISD	\$55,844	\$57,378	\$58,500	\$59,037	\$61,023	\$60,392
Eanes ISD	\$55,500	\$56,621	\$58,476	\$60,406	\$64,136	\$59,592
Georgetown ISD	\$54,450	\$55,950	\$58,150	\$60,200	\$62,575	\$60,423
Lake Travis ISD	\$56,000	\$60,729	\$62,355	\$65,415	\$68,474	\$64,210
Liberty Hill ISD	\$54,850	\$55,850	\$57,750	\$59,850	\$62,000	\$57,851
Pflugerville ISD	\$55,000	\$55,950	\$57,951	\$60,451	\$62,951	\$59,145
Round Rock ISD	\$54,500	\$56,150	\$58,650	\$61,375	\$63,385	\$60,067
Median	\$55,000	\$56,150	\$58,476	\$60,406	\$62,951	\$60,067
Leander ISD	\$55,655	\$56,831	\$59,082	\$61,602	\$63,812	\$60,183
Comparison to Median	101%	101%	101%	102%	101%	100%
Dollar Difference	\$655	\$681	\$606	\$1,196	\$861	\$116

98

Reported salary amounts are for 10-month teachers with bachelor's degree.

2023-24 Teacher Local Comparisons (After Mid-Year Changes)

LOCAL MARKET	0 Yr Salary	5 Yr Salary	10 Yr Salary	15 Yr Salary	20 Yr Salary	Avg Salary
Austin ISD	\$55,844	\$57,378	\$58,500	\$59,037	\$61,023	\$60,392
Eanes ISD	\$55,500	\$56,621	\$58,476	\$60,406	\$64,136	\$59,592
Georgetown ISD	\$54,450	\$55,950	\$58,150	\$60,200	\$62,575	\$60,423
Lake Travis ISD	\$56,000	\$60,729	\$62,355	\$65,415	\$68,474	\$64,210
Liberty Hill ISD	\$54,850	\$55,850	\$57,750	\$59,850	\$62,000	\$57,851
Pflugerville ISD	\$56,700	\$57,700	\$59,701	\$62,201	\$64,701	\$60,919
Round Rock ISD	\$56,250	\$57,900	\$60,400	\$63,125	\$65,625	\$61,869
Median	\$55,844	\$57,378	\$58,500	\$60,406	\$64,136	\$60,423
Leander ISD	\$55,655	\$56,831	\$59,082	\$61,602	\$63,812	\$60,183
Comparison to Median	100%	99%	101%	102%	99%	100%
Dollar Difference	(\$189)	(\$547)	\$582	\$1,196	(\$324)	(\$240)

99

Reported salary amounts are for 10-month teachers with bachelor's degree.

2024-25 Teacher Local Comparisons – LISD 2%

LOCAL MARKET	0 Yr Salary	5 Yr Salary	10 Yr Salary	15 Yr Salary	20 Yr Salary	Avg Salary
Austin ISD	\$56,749	\$58,264	\$59,575	\$60,111	\$61,388	\$61,573
Eanes ISD	\$56,610	\$57,731	\$59,586	\$61,516	\$65,246	\$60,800
Georgetown ISD	\$57,000	\$58,239	\$60,239	\$62,339	\$64,539	\$63,012
Lake Travis ISD	\$57,108	\$59,629	\$59,864	\$62,259	\$67,525	\$65,518
Liberty Hill ISD	\$55,847	\$56,847	\$58,647	\$60,447	\$62,647	\$59,048
Pflugerville ISD	\$57,744	\$58,744	\$60,444	\$62,944	\$65,444	\$62,163
Round Rock ISD	\$57,263	\$58,763	\$60,963	\$63,888	\$66,388	\$63,132
Median	\$57,000	\$58,264	\$59,864	\$62,259	\$65,246	\$62,163
Leander ISD	\$56,687	\$57,613	\$59,864	\$62,259	\$64,519	\$61,415
Comparison to Median	99%	99%	100%	100%	99%	99%
Dollar Difference	(\$313)	(\$651)	\$0	\$0	(\$727)	(\$748)

100

Reported salary amounts are for 10-month teachers with bachelor's degree.

Estimated scales based on local district assumptions at time of presentation

2024-25 Teacher Local Comparisons – LISD 3%

LOCAL MARKET	0 Yr Salary	5 Yr Salary	10 Yr Salary	15 Yr Salary	20 Yr Salary	Avg Salary
Austin ISD	\$56,749	\$58,264	\$59,575	\$60,111	\$61,388	\$61,573
Eanes ISD	\$56,610	\$57,731	\$59,586	\$61,516	\$65,246	\$60,800
Georgetown ISD	\$57,000	\$58,239	\$60,239	\$62,339	\$64,539	\$63,012
Lake Travis ISD	\$57,108	\$59,629	\$59,864	\$62,259	\$67,525	\$65,518
Liberty Hill ISD	\$55,847	\$56,847	\$58,647	\$60,447	\$62,647	\$59,048
Pflugerville ISD	\$57,744	\$58,744	\$60,444	\$62,944	\$65,444	\$62,163
Round Rock ISD	\$57,263	\$58,763	\$60,963	\$63,888	\$66,388	\$63,132
Median	\$57,000	\$58,264	\$59,864	\$62,259	\$65,246	\$62,163
Leander ISD	\$57,303	\$58,229	\$60,480	\$62,875	\$65,135	\$62,031
Comparison to Median	101%	100%	101%	101%	100%	100%
Dollar Difference	\$303	(\$35)	\$616	\$616	(\$111)	(\$132)

101

Reported salary amounts are for 10-month teachers with bachelor's degree.

2024-25 Teacher Local Comparisons – LISD 3.5%

LOCAL MARKET	0 Yr Salary	5 Yr Salary	10 Yr Salary	15 Yr Salary	20 Yr Salary	Avg Salary
Austin ISD	\$56,749	\$58,264	\$59,575	\$60,111	\$61,388	\$61,573
Eanes ISD	\$56,610	\$57,731	\$59,586	\$61,516	\$65,246	\$60,800
Georgetown ISD	\$57,000	\$58,239	\$60,239	\$62,339	\$64,539	\$63,012
Lake Travis ISD	\$57,108	\$59,629	\$59,864	\$62,259	\$67,525	\$65,518
Liberty Hill ISD	\$55,847	\$56,847	\$58,647	\$60,447	\$62,647	\$59,048
Pflugerville ISD	\$57,744	\$58,744	\$60,444	\$62,944	\$65,444	\$62,163
Round Rock ISD	\$57,263	\$58,763	\$60,963	\$63,888	\$66,388	\$63,132
Median	\$57,000	\$58,264	\$59,864	\$62,259	\$65,246	\$62,163
Leander ISD	\$57,611	\$58,537	\$60,788	\$63,183	\$65,443	\$62,339
Comparison to Median	101%	100%	102%	101%	100%	100%
Dollar Difference	\$611	\$273	\$924	\$924	\$197	\$176

102

Reported salary amounts are for 10-month teachers with bachelor's degree.

Estimated scales based on local district assumptions at time of presentation

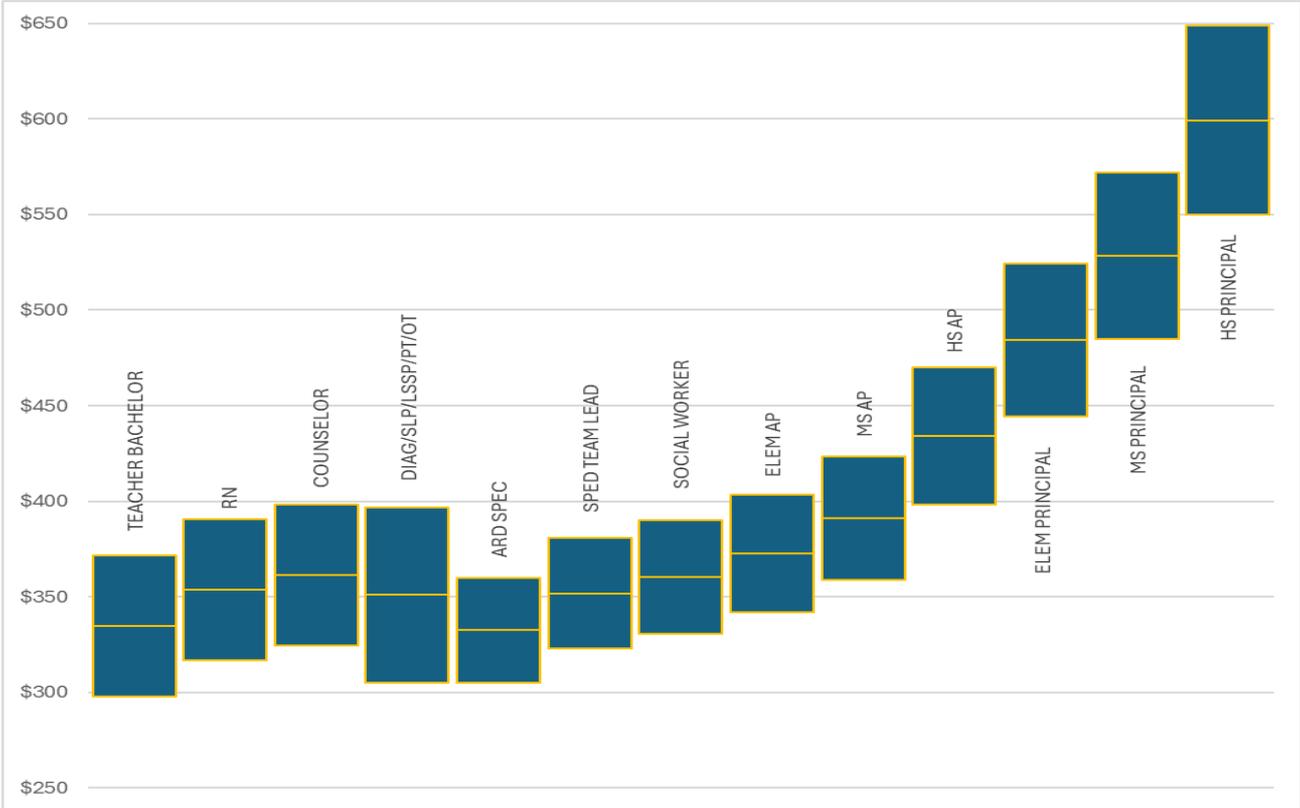
2024-25 Teacher Local Comparisons – LISD 4%

LOCAL MARKET	0 Yr Salary	5 Yr Salary	10 Yr Salary	15 Yr Salary	20 Yr Salary	Avg Salary
Austin ISD	\$56,749	\$58,264	\$59,575	\$60,111	\$61,388	\$61,573
Eanes ISD	\$56,610	\$57,731	\$59,586	\$61,516	\$65,246	\$60,800
Georgetown ISD	\$57,000	\$58,239	\$60,239	\$62,339	\$64,539	\$63,012
Lake Travis ISD	\$57,108	\$59,629	\$59,864	\$62,259	\$67,525	\$65,518
Liberty Hill ISD	\$55,847	\$56,847	\$58,647	\$60,447	\$62,647	\$59,048
Pflugerville ISD	\$57,744	\$58,744	\$60,444	\$62,944	\$65,444	\$62,163
Round Rock ISD	\$57,263	\$58,763	\$60,963	\$63,888	\$66,388	\$63,132
Median	\$57,000	\$58,264	\$59,864	\$62,259	\$65,246	\$62,163
Leander ISD	\$57,919	\$58,845	\$61,096	\$63,491	\$65,751	\$62,647
Comparison to Median	102%	101%	102%	102%	101%	101%
Dollar Difference	\$919	\$581	\$1,232	\$1,232	\$505	\$484

Reported salary amounts are for 10-month teachers with bachelor's degree.

Estimated scales based on local district assumptions at time of presentation

Teacher vs Other Positions – Scales Comparison



2023-24 Counselor & RN Salary Comparisons

Title	LISD Average and Calendar		2023-24 Local Mkt Average	Market Ratio*
Registered Nurse	\$65,066	187	\$61,881	105%
Counselor, Elementary	\$70,627	195	\$68,983	102%
Counselor, Middle School	\$75,068	207	\$74,558	101% ¹⁰⁵
Counselor, High School	\$74,681	207	\$74,679	100%

* Market Ratio adjusted to reflect equalized calendar days for more accurate comparison.

2023-24 Other Scale Comparisons

Salary Scale	No. Positions Surveyed	LISD Compared to Market	Examples of Positions Surveyed
Campus Administrative/ Professionals	6	102%	Assistant Principal, Principal
District Administrative/ Professionals	26	104%	Accountant, Director
Operational Services	6	95%	Transportation Director, Energy Manager, Warehouse Supervisor
SPED Licensed Professionals	5	101%	Diagnostician, LSSP, Occupational Therapist
Information Technology	7	102%	System Analyst, Help Desk Tech, Network Administrator

These scales were reviewed in depth last year and will be again next year.

2% Across-the-Board Increase Summary

Scale	Positions	2% ATB Total Cost with Benefits
Teacher <i>(\$1,232 increase/\$56,687 starting salary)</i>	3,307	\$4,203,000
Registered Nurse	47	\$61,000
Counselor	104	\$136,000
Administrator/Professional	568	\$983,000
Information Technology	81	\$137,000
Office/Paraprofessional	924	\$645,000
Auxiliary	391	\$303,000
Transportation	348	\$182,000
TOTAL	5,770	\$6,649,000

Totals may be off slightly due to rounding

Across-the-Board Increase – Additional Options

Scale	2% ATB Total Cost with Benefits	3% ATB Total Cost with Benefits	3.5% ATB Total Cost with Benefits	4% ATB Total Cost with Benefits
Teacher (\$1,232/\$1,848/\$2,156/\$2,464)	\$4,203,000	\$6,325,000	\$7,385,000	\$8,448,000
Registered Nurse	\$61,000	\$91,000	\$106,000	\$121,000
Counselor	\$136,000	\$203,000	\$236,000	\$270,000
Administrator/Professional	\$983,000	\$1,474,000	\$1,720,000	\$1,965,000
Information Technology	\$137,000	\$205,000	\$239,000	\$272,000
Office/Paraprofessional	\$645,000	\$966,000	\$1,126,000	\$1,287,000
Auxiliary	\$303,000	\$453,000	\$528,000	\$603,000
Transportation	\$182,000	\$271,000	\$316,000	\$360,000
TOTAL	\$6,649,000	\$9,988,000	\$11,655,000	\$13,326,000
ADDITIONAL COST OVER 2% ATB		\$3,339,000	\$5,006,000	\$6,677,000

Totals may be off slightly due to rounding



Non-Exempt Salary Scale Reviews

109

Rotating Salary Scale Review

Allows for less budget impact each year and HR to do more comprehensive compensation reviews for specific scales

Review Teacher/Librarian, RN, and Counselor Scale market analysis each year

Review overall market data of each scale each year

Review stipends each year

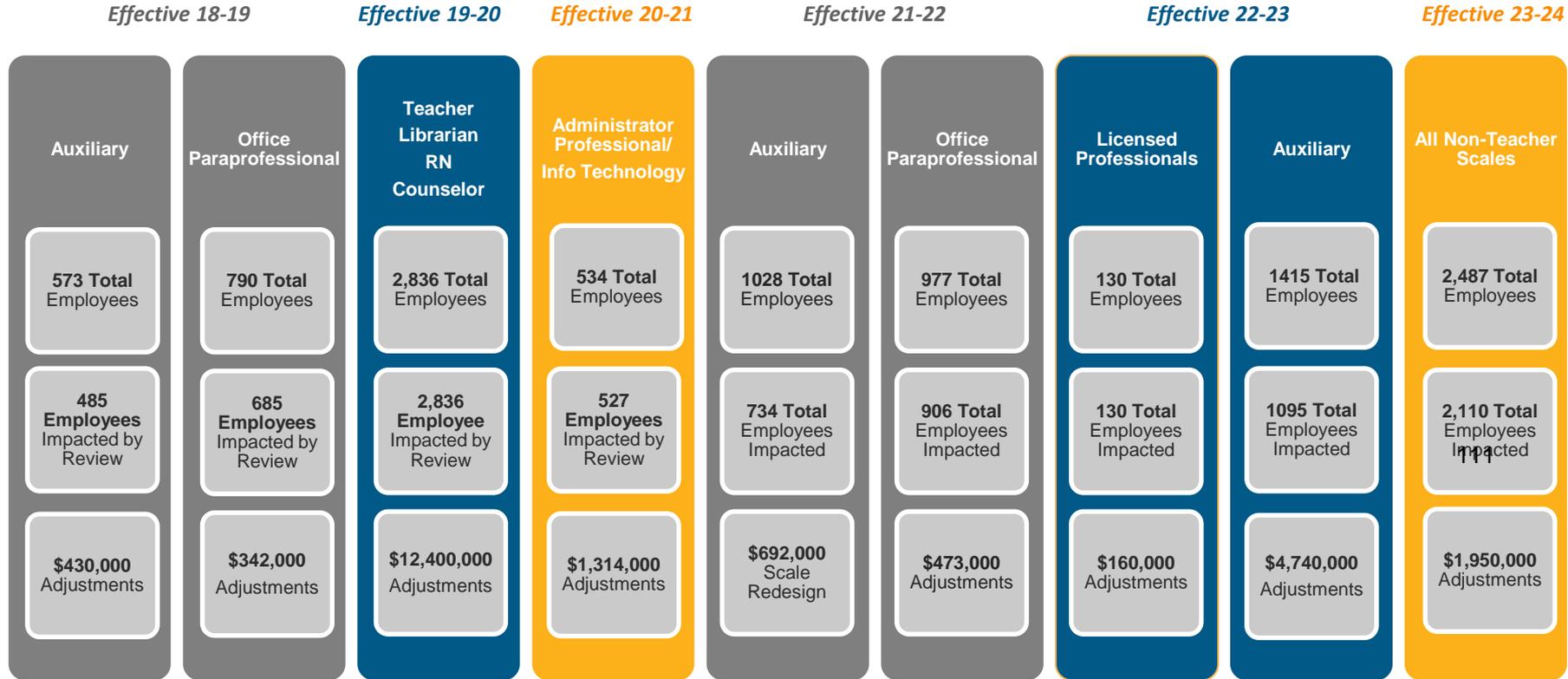
2023-24 Review for 2024-25 Changes

Paraprofessionals/
Auxiliary/
Transportation

2024-25 Review for 2025-26 Changes

Professionals/
Administrators/
Info Tech ¹¹⁰

Historical Salary Scale Review Summary

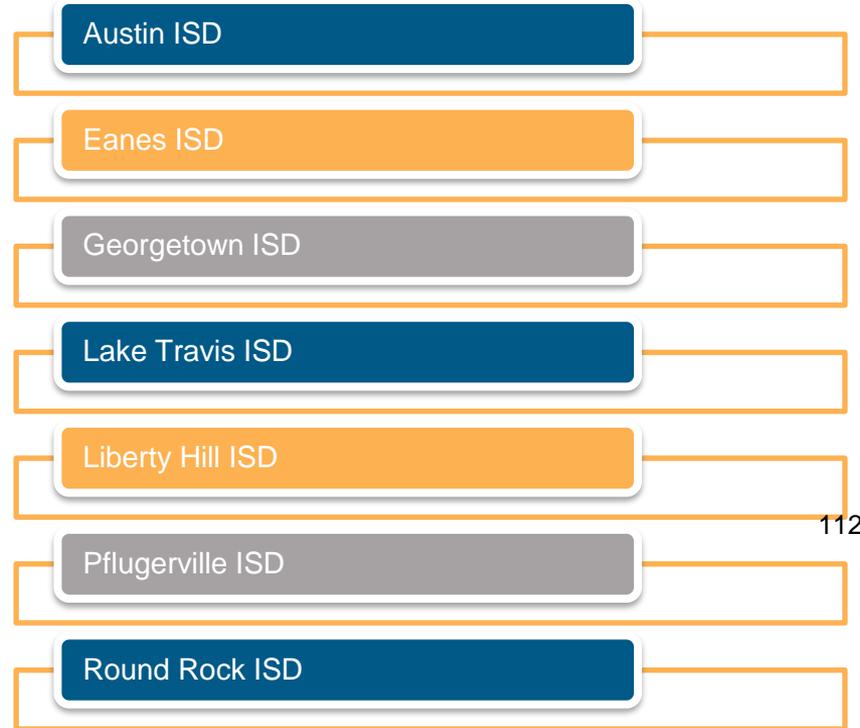


NOTE: Due to rounding, numbers presented throughout this and other documents may not add up precisely to the totals provided. Teacher scales are reviewed annually.

Defined Local Market

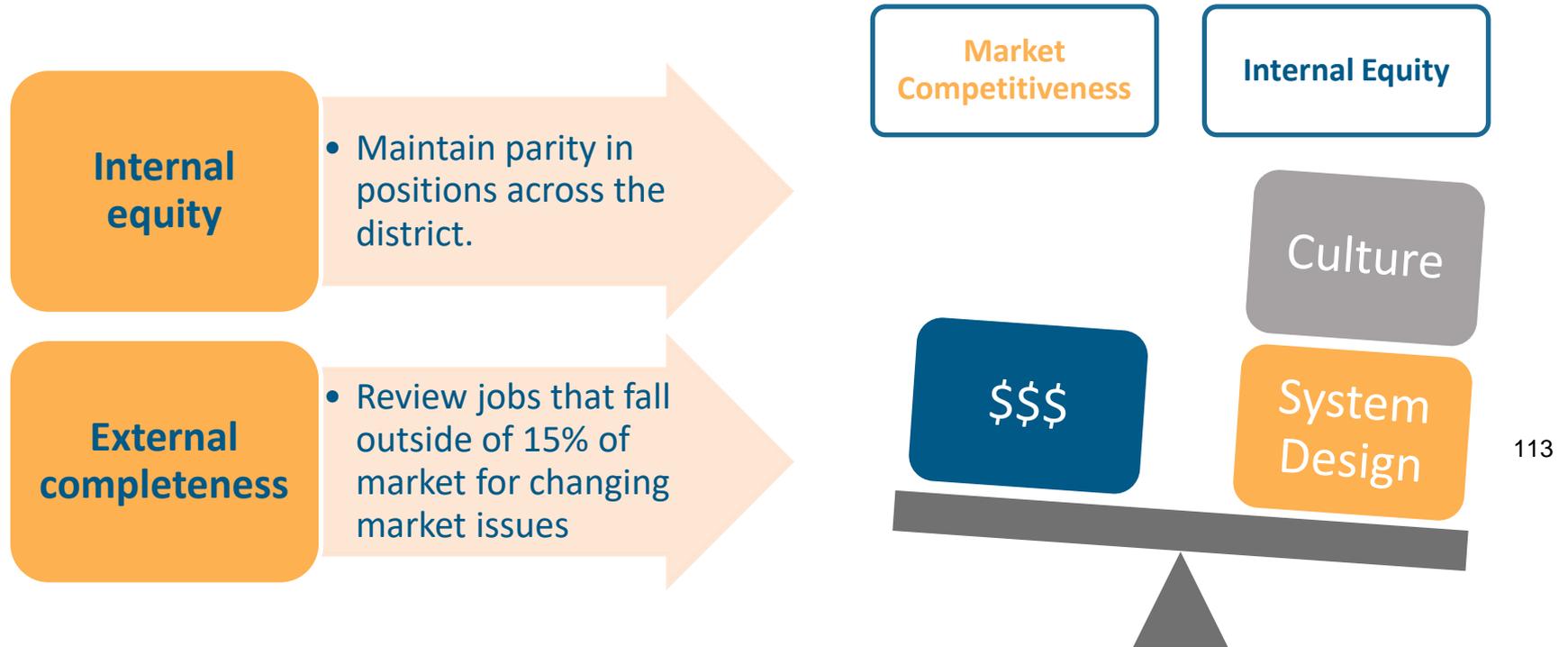
LISD's local market is where we compete for most jobs. While some of these districts are smaller than LISD, this group of districts have historically paid the highest for all jobs within the Central Texas area.

Liberty Hill ISD was added this year because its fast growth and proximity has made it more competitive.



112

Market Competitiveness/Internal Equity



LISD strives to balance internal equity and market completeness, but leans towards internal equity as the foundation of system

OFFICE/PARAPROFESSIONAL SCALE REVIEW

114

Office/Paraprofessional Scale



Campus O/P

- Registrar
- Bookkeeper
- Principal Admin Asst
- LVN



Central O/P

- Receptionist
- Accounting Specialist
- Buyer
- Director Admin Asst



Instructional Assistants

- IA, SPED
- IA, General
- IA, Job Coach
- IA, PE

115

Instructional Assistants Market Comparison

TITLE	2023-24	2024-25	Average EE Increase
	MKT RATIO	MKT RATIO	
CLASSROOM IA	91%	96%	5.9%
SPEL IA	95%	98%	4.8%

116

District/Campus Paraprofessionals Market Comparison

TITLE	BENCHMARK JOBS	2023-24	2024-25	Average EE Increase
		MKT RATIO	MKT RATIO	
CAMPUS PARAPROFESSIONAL	9	102%	103%	4.2%
DISTRICT PARAPROFESSIONAL	10	99%	100%	3.0% ¹¹⁷

Office/Paraprofessional Scale Change Cost Breakdown

CATEGORY	TOTAL POSITIONS	COST WITH BENEFITS
Instructional Assistants	701	\$534,000
District Office/Paraprofessionals	110	\$79,000
Campus Office/Paraprofessionals	219	\$187,000 118
TOTAL	1,030	\$799,000

NOTE: Office/Paraprofessional positions will increase 4.7% on average

AUXILIARY/TRANSPORTATION SCALES REVIEW

119

Auxiliary/Transportation Scales



Custodial

- Custodian
- Lead Custodian
- Area Custodial Supv



CNS

- CNS Assistant
- CNS Team Lead



Plant Svcs

- Grounds Worker
- Maintenance Worker
- HVAC Tech
- Trades Lead



Other

- Warehouse Worker
- DocuTech Operator
- Energy Tech



Transportation

- Bus Driver
- Bus Monitor
- Dispatcher
- Routing Assistant
- Mechanic
- Trans Team Lead

120

Auxiliary/Transportation Market Comparison

TITLE	BENCHMARK JOBS	2023-24	2024-25	Average EE Increase
		MKT RATIO	MKT RATIO	
CHILD NUTRITION SERVICES	3	99%	100%	4.4%
CUSTODIAL SERVICES	4	101%	102%	3.3%
PLANT SERVICES	3	94%	98%	7.7%
TRANSPORTATION	6	97%	99%	4.0%

121

Auxiliary/Transportation Scales Cost Breakdown

DEPARTMENT	TOTAL POSITIONS	COST WITH BENEFITS
Custodial	252	\$136,000
Plant Services	115	\$220,000
Other	24	\$7,000
Transportation	348	\$214,000
TOTAL	739	\$577,000
<i>Child Nutrition Services (not out of general funds)</i>	<i>306</i>	<i>\$285,000</i>

122

NOTE: Auxiliary/Transportation positions will increase 4.4% on average



Other Review Recommendations

123

Police Department

The Board has already approved \$3,000,000 for the Police Department creation.

Police Department Scale has been developed and will be included in the Compensation Plan.

Once the Police Chief is hired, we will continue to update the staffing plan as needed.

124

STIPEND REVIEW

125

Recommended Stipend Changes

STIPEND CATEGORY	Total Number of Stipends	COST WITH BENEFITS
Certified Dyslexia Teachers	43	\$121,000*
SPED Lead	8	\$9,000

*Outside Budgeted \$1.5M

126

Cost: \$9,000

SUBSTITUTE PAY REVIEW

127

Substitute Pay Increase

SUBSTITUTE CATEGORY		LISD CURRENT	LISD PROPOSED	LOCAL ISD MEDIAN	LOCAL MKT RATIO BEFORE	LOCAL MKT RATIO AFTER
Short-Term Teacher	Non-Certified	\$115	\$115	\$120	96%	96%
	Certified	\$120	\$125	\$125	96%	100%
Long-Term Teacher	Non-Certified	\$140	\$145	\$153	92%	95%
	Certified	\$175	\$175	\$158	111%	111%
Short-Term RN		\$170	\$200	\$182	93%	110%
Long-Term RN		\$200	\$250	\$182	110%	137% ¹²⁸
Long-Term Athletic Trainer		\$0	\$250			

*Will be absorbed in current substitute budget

Cost: \$92,000*

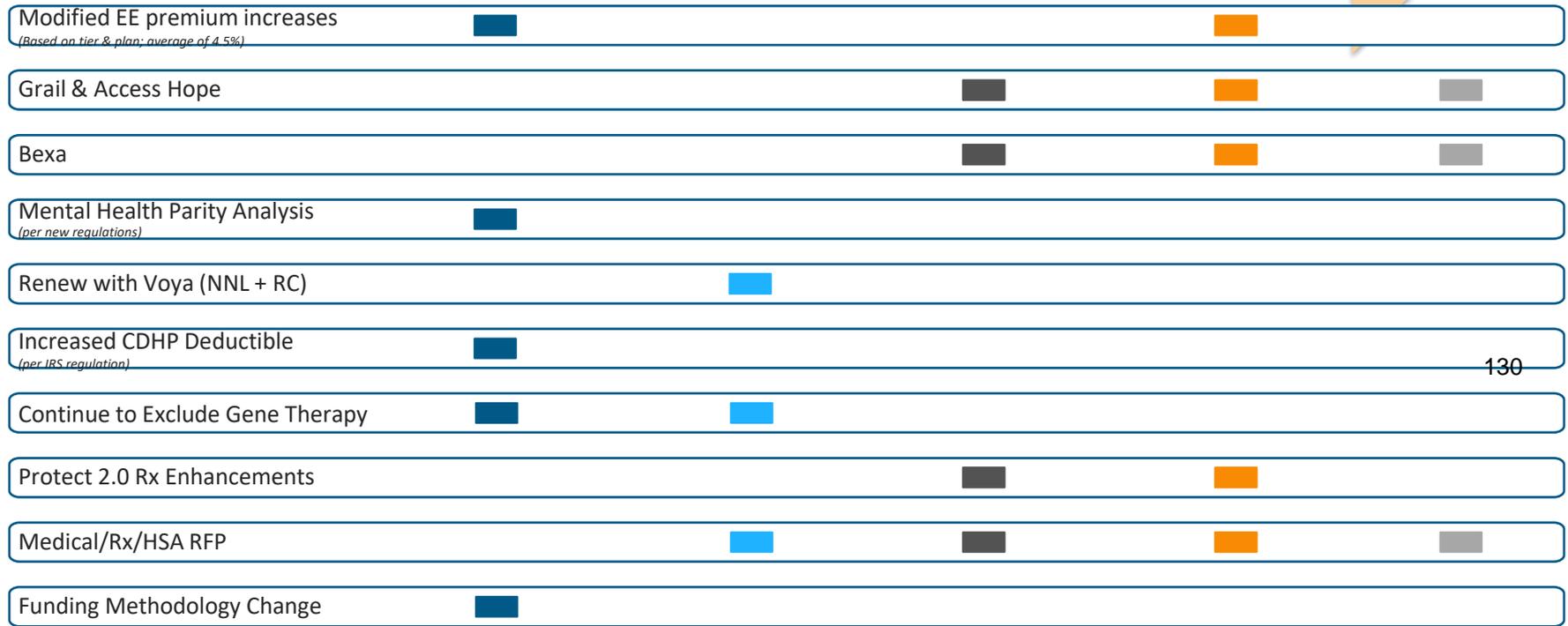


Benefits

129

2024 Goals

- Design plans & employee contributions to maintain a consistently healthy fund balance
- Market medical and Rx & select vendor with the best overall value & quality
- Seek innovative and cost-effective ways to provide a competitive benefits package
- Consider employee and campus growth, recruitment and retention; consider employee input when making decisions
- Promote targeted health initiatives specifically relevant to the LISD population



130

Medical Insurance History

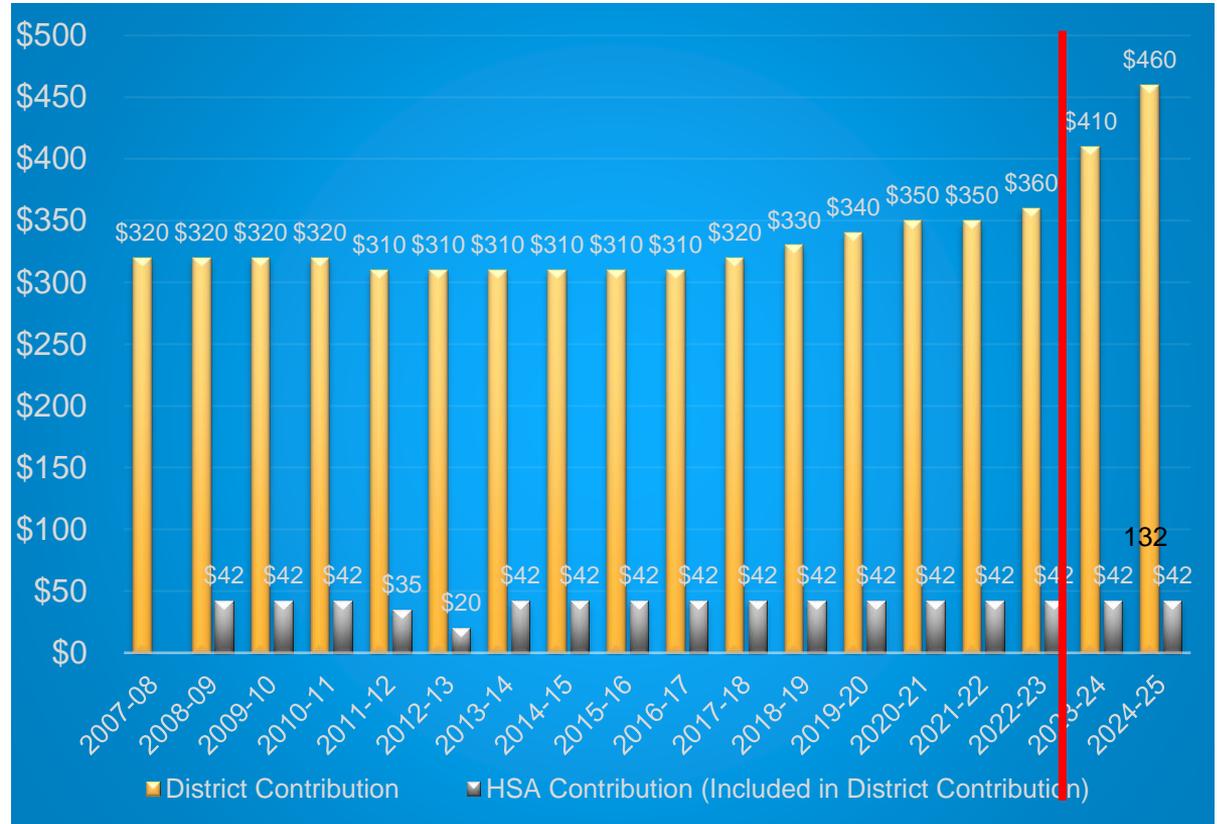
	2020		2021		2022		2023		2024	
Total Plan Cost	\$26,380,000		\$30,204,000		\$34,036,000		\$33,995,000		\$37,838,000*	
	Employee Only	Employee + Family								
Average Premium Increase	-1%		-2%		0%		2%		4.5%	
BCBS CDHP 3200 Employee Premium	\$19	\$786	\$19	\$786	\$19	\$786	\$19	\$802	\$20	\$838
BCBS CDHP \$1600 Employee Premium	\$65	\$1,067	\$65	\$1,067	\$65	\$1,067	\$66	\$1,088	\$69	\$1,137
BCBS PPO \$1000 Employee Premium	\$175	\$1,417	\$175	\$1,417	\$175	\$1,417	\$179	\$1,445	\$187	\$1,510
HCH HDHP \$2000 Employee Premium			\$42	\$927	\$42	\$927	\$43	\$946	\$45	\$989
HCH HDHP \$5000 Employee Premium			\$0	\$709	\$0	\$709	\$0	\$723	\$0	\$756

* Anticipated

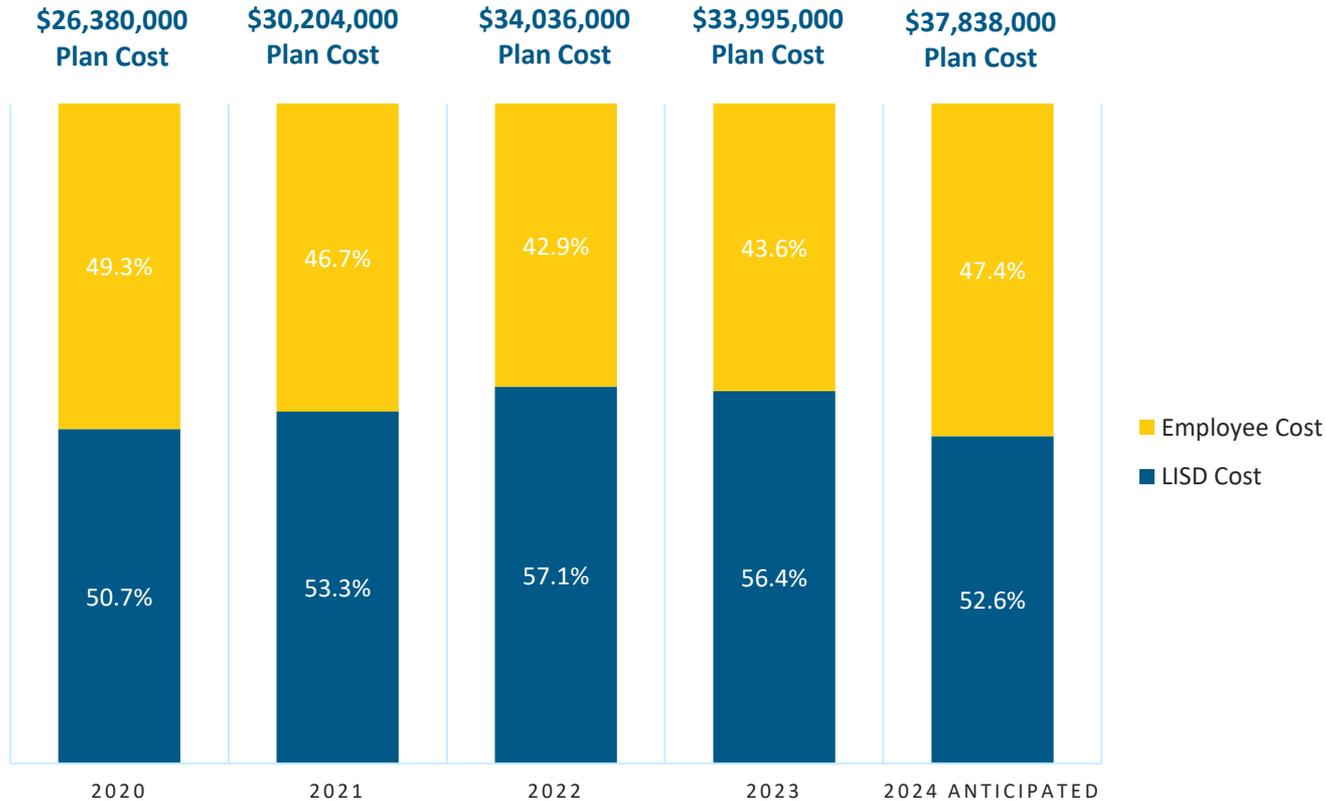
Historical District Premium Contributions

Medical Plan Funding

- For many years, the district contribution remained constant. This can push any cost increases to employee premiums. In 2021-2022 the district did not increase the contribution amount.
- In 2017-18, we recommended that the district provide a small continual increase to the fund for appropriate cost sharing.
- **Continued district funding to ensure a consistent cost share with employees is vital.**
- **Contributions transitioned from per eligible employee to per enrolled employee in 2023-2024 – additional funding periodically transferred into fund as needed**



Historical LISD Medical Insurance Cost Share



For the last several years the district has provided additional funding to the medical plan to assist in keeping the cost-share between employees and the district more consistent. In 2022 and 2023, claims ran higher – which required LISD to contribute at a higher level.

133

2023-24 District Health Plan Contributions

Self-Funded Plan Benefits

- **Lower premiums** - On average, employee premiums would go up by **43% in TRS ActiveCare**
- **Richer plan designs** – LISD can design best value plans for employees
- **Flexibility** – Can make plan changes based on our employee needs
- **Competitiveness** – Other local ISDs have self-funded plans

**Note – LISD makes additional lump sum contributions via infusions as needed – this additional funding is not illustrated*

Local ISD	Medical Plan	Monthly Contribution per Employee	Annual Contribution per Employee
Austin ISD	Self-funded	\$500	\$6,000
Lake Travis ISD	Self-funded	\$500	\$6,000
Eanes ISD	TRS ActiveCare	\$473	\$5,676
Round Rock ISD	Self-funded	\$466	\$5,592
Pflugerville ISD	Self-funded	\$435	\$5,220
Georgetown ISD	Self-funded	\$422	\$5,064
LEANDER ISD*	Self-funded	\$410	\$4,920

134

TRS and RRISD 2024 Plan Comparison

LISD/RRISD Comparison

Yellow highlights indicate where LISD has higher premium

	LISD ACO HD 5000 Low	RRISD HMO HD 3500 Low	LISD BCBS HD 3200 Low	RRISD PPO HD 3500 Low	LISD ACO Copay 2000 Med	RRISD HMO Copay 3000 Med	LISD BCBS HD 1600 Med	RRISD PPO Copay 3000 Med	LISD BCBS PPO 1000 High	RRISD PPO Copay 2000 High
PLAN VALUE	75.6%	81.2%	80.2%	78.6%	78.3%	76.0%	83.3%	75.0%	82.6%	79.7%
Employee Only	\$0	\$0	\$20	\$30	\$45	\$40	\$69	\$80	\$187	\$200
Employee + Spouse	\$664	\$512	\$695	\$563	\$866	\$620	\$962	\$689	\$1,283	\$908
Employee + Children	\$320	\$359	\$377	\$395	\$468	\$451	\$504	\$501	\$693	\$751
Employee + Family	\$756	\$797	\$838	\$877	\$989	\$931	\$1,137	\$1,033	\$1,510	\$1,502

LISD/TRS ActiveCare Comparison *(assumes a district contribution amount of \$410 per month)*

	LISD ACO HD 5000 Low	TRS BS&W HMO 2400 Low	LISD BCBS HD 3200 Low	TRS AC HD 3000 Low	LISD ACO Copay 2000 Med	TRS AC 2500 HMO Med	LISD BCBS HD 1600 Med	TRS AC +1200 HMO High	LISD BCBS PPO 1000 High	TRS Closed AC 1000 High
PLAN VALUE	75.6%	74.8%	80.2%	75.2%	78.3%	75.5%	83.3%	79.0%	82.6%	78.6%
Employee Only	\$0	\$105	\$20	\$0	\$45	\$0	\$69	\$53	\$187	\$603
Employee + Spouse	\$664	\$883	\$695	\$692	\$866	\$657	\$962	\$794	\$1,283	\$1,992
Employee + Children	\$320	\$418	\$377	\$284	\$468	\$262	\$504	\$378	\$693	\$1,097
Employee + Family	\$756	\$1,079	\$838	\$978	\$989	\$933	\$1,137	\$1,118	\$1,510	\$2,431

NOTE: LISD provides \$504 annual to employee's Health Savings Account for the Low and Med plans ; TRS received \$588.5 million in funds from the Texas Legislature to keep premiums down for 2024

Medical/Rx Plan Enhancement History

\$16,136,727 total savings (2017-2024)
\$2,017,053 average savings per year

	2024	2023	2022	2021
Premium Impact	4.5% premium increase	2% premium increase	No premium change	Lowered premium for some tiers. Significantly enhanced Married LISD tier cost
Medical Plan	<ul style="list-style-type: none"> APR (est. \$164,448 savings) HDHP deductible increases due to IRS regulations Plan changes due to Mental Health Parity legislation (TBD) Bexa – breast screening (\$327,600 est. cost; 1,404 screenings scheduled for 2024) Stop loss renewed (\$90k increase in cost) with no lasers (\$825k liability cost avoidance) Grail – cancer screening (\$300k est. cost; note: savings recognized in following years ~\$19k per participant) Hemophilia Alliance Network (\$194,272 est. savings) Funding methodology change 	<ul style="list-style-type: none"> Hemophilia Alliance Network (\$194,272 savings) Bexa – breast screening (est. \$82,800 cost) Increased stop loss level to \$375k (\$203,095 savings from renewal) Exclude Gene Therapy (\$2M - \$3M cost avoidance) Grail – cancer screening (\$282,802 cost (298 tests); note: savings recognized in following years ~\$19k per participant) Removal of ABA therapy session limits Changed EAP vendor, Increase benefits Waiting period change 7/1 (\$386,496 estimated cost) APR (est. \$82,224 savings) Funding Methodology Change Coverage of Diabetic Monitoring Equipment (\$2,500 additional cost) Mental Health Parity Analysis – CXC (\$22,000 cost) 	<ul style="list-style-type: none"> Hemophilia Alliance Network (\$242,504 savings) Renewed Stop Loss contract to include NNL and Rate Cap Big Pink Bus Initiative (end of 2022, cost \$5,500) Healthcare Highways Discount over BCBS (\$853,680 savings) 	<ul style="list-style-type: none"> Added HCH with 2 narrow network options/lower employee cost Changed Stop Loss vendors (\$200,000 savings) Added ABA Coverage (\$36,000 cost) Hemophilia Alliance Network (\$196,629 savings) Healthcare Highways Discount over BCBS (\$199,389 savings)
Rx Plan	<ul style="list-style-type: none"> Contract renewal (\$647,124 savings) Prudent Rx (TBD) Protect 2.0 Program with enhancements (est. \$580k savings (avg savings is 7:1 ROI – 2:1 ROI guaranteed) 	<ul style="list-style-type: none"> Contract renewal (\$907,872 savings) Prudent Rx (g\$131,710 savings) Protect Program (\$856,022 savings) 	<ul style="list-style-type: none"> Contract renewal (\$758,676 savings) Prudent Rx (\$186,428 savings) Protection Program (\$565,238 savings) 	<ul style="list-style-type: none"> Contract renewal (\$498,780 savings) Prudent Rx (\$106,000 savings) Spec. Drug Alliance (\$291,000 savings)
Estimated Savings/Cost Avoidance	\$1,693,442	\$3,598,597 - \$4,598,597	\$2,601,023	\$1,455,798

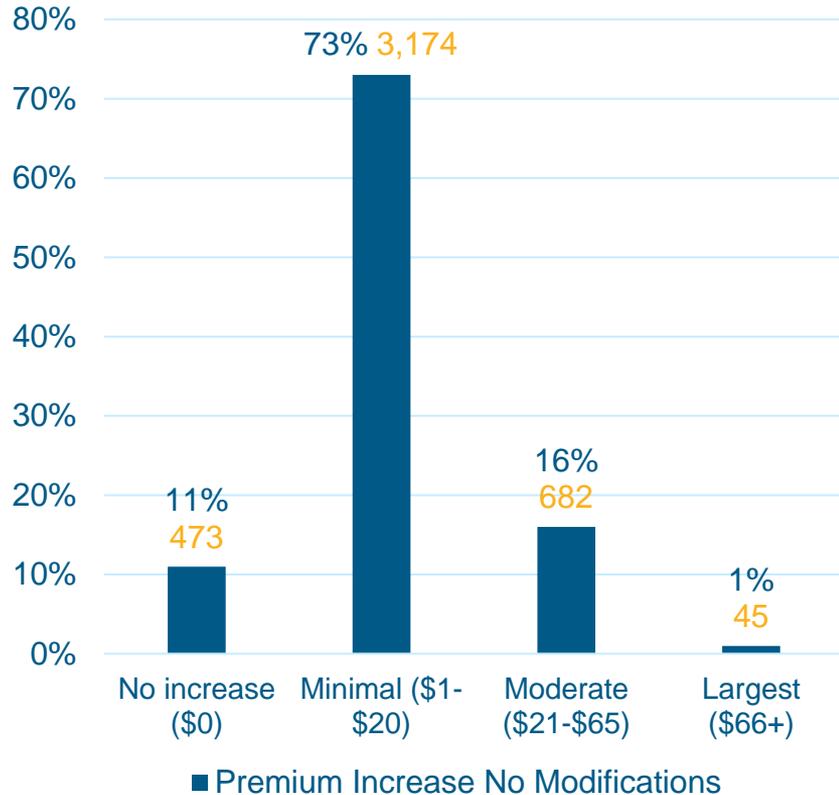
Medical Insurance Contribution Scenarios

	2020	2021	2022	2023	2024	2025
Average Premium Increase	-1%	-2%	0%	2%	4.5%	4.5%*

	2023		2024		2025*	
	Employee Only	Employee + Family	Employee Only	Employee + Family	Employee Only	Employee + Family
Average Premium Increase	2%		4.5%		4.5%	
HCH ACO HD 5000 Low	\$0	\$723	\$0	\$756	\$0	\$790
HCH ACO Copay 2000 High	\$43	\$946	\$45	\$989	\$47	\$1,034
BCBS HD 3200 Low	\$19	\$802	\$20	\$838	\$21	\$876
BCBS HD 1600 Med	\$66	\$1,088	\$69	\$1,137	\$72	\$1,188
BCBS PPO 1000 High	\$179	\$1,445	\$187	\$1,510	\$195	\$1,578

***Note:**
2025 contribution amounts shown are based on a 4.5% increase without considering any plan design or carrier changes which could occur as a result of our current RFP process

2025 Employee Contribution Changes



- 76% of all employees enrolled are in employee only plans (3,321 employees)
- 11% of employees will see no change in premium (473 employees)
- 73% of employees will see \$20 or less change
- 16% of employees will see increases between \$21-\$65 (682 employees)
- 1% (45 employees) with the highest increase being \$68 (employees on the PPO family plan)

***Note: 2025 contribution changes shown are based on a 4.5% increase without considering any plan design or carrier changes which could occur as a result of our current RFP process**

Projected Benefits Fund

Assumptions Summary

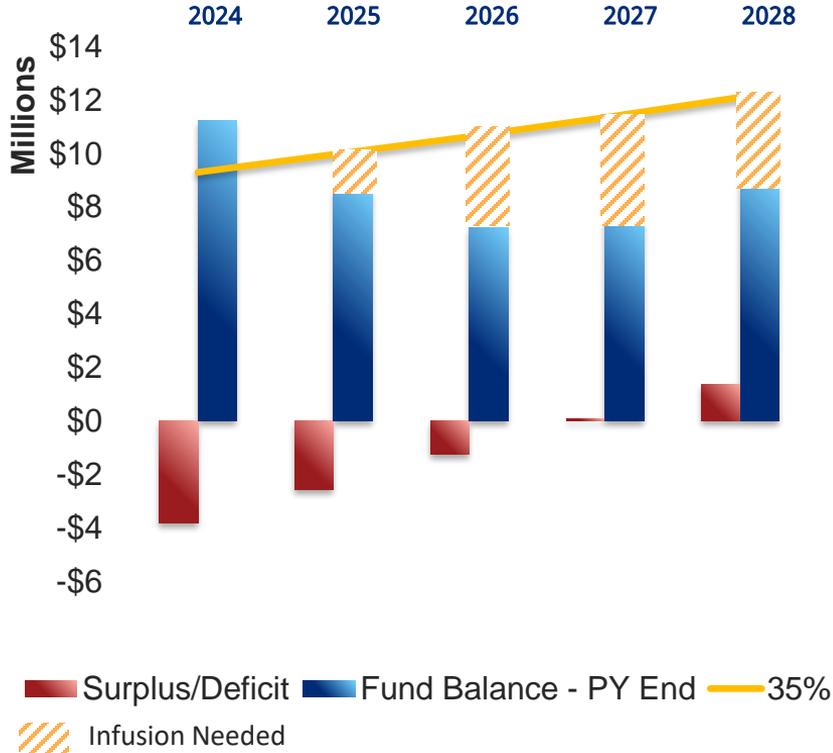
Claims trend	4.5% for Medical & Rx
Population growth	2% per year
Change in fixed expenses	7.5% increase per year
Monthly district contribution <i>(per enrolled employee)</i>	\$492 as of 7/2022 <i>(\$360 per eligible; equates to \$492 per enrolled)</i> \$410 as of 7/2023 <i>(moved to funding per enrolled employee)</i> \$460 as of 7/2024 \$510 as of 7/2025 \$560 as of 7/2026 \$610 as of 7/2027
Employee premium adjustment <i>(Note: premium increases do not meet recommended maintenance of 35% fund balance)</i>	4.5% for 2024 4.5% for 2025 4.5% for 2026 4.5% for 2027

Considerations

- Fund balance recommendation – minimum: 35% of district’s annual cost (3 months of claims cost)
- LISD transitioned from a per eligible employee to a per enrolled employee funding methodology as of 7/2023 ¹³⁹
- Additional Employer Funding will be made on an as-needed basis

Projected Benefits Fund

Removed non-par funding 7/1/2023; 4.5% increase each year to EE premium

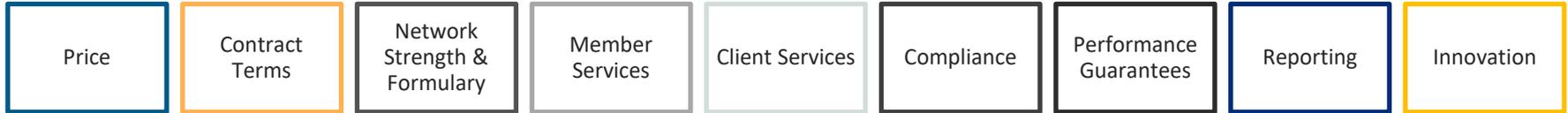


Year	Total Plan Cost Compared to ER+EE Funding - Surplus (Deficit)	LISD Fund Balance before IBNR – PY End	% Fund Balance to District Cost before IBNR (minimum of 35%)
2024	(\$3,806,883)	\$11,247,319	42.3%
2025	(\$2,577,241)	\$8,670,078	30.4%
2026	(\$1,245,587)	\$7,424,491	24.4%
2027	\$76,422	\$7,500,913	23.1% ¹⁴⁰
2028	\$1,383,503	\$8,884,416	25.7%

Employee premium adjustment

4.5% for 2025
 4.5% for 2026
 4.5% for 2027
 4.5% for 2028

Medical/Rx/HSA 2025 Recommendations



Medical Administration Dual Option	Pharmacy Benefit Manager (Rx)	Additional Services	Health Savings Account (HSA)
BlueCross BlueShield (BCBS) Healthcare Highways (HCH)	Magellan Rx	Frontier Direct Care	WEX
<ul style="list-style-type: none"> • Employees love BCBS • Onsite representative • Long-term partnership • Strongest network (BCBS) • Innovative plan designs • Claims savings (HCH) • Partnership with St. Davids (HCH) • Care Coordination (HCH) 	<ul style="list-style-type: none"> • Utilizes BCBS Prime's buying power • Innovative clinical programs to drive additional savings • Flexibility • Proactive reporting capabilities 	<ul style="list-style-type: none"> • Significant claim savings through cash pay model • Concierge health-care • 24/7 access to Primary Care Provider • Removes cost barriers to accessing health • Ability for on-site campus clinics or at home clinics through Tyto 	<ul style="list-style-type: none"> • No administration costs • Consumer Pathways (personalized education program tailored to support financial wellness) • Fund customization • Largest national HSA platform

Frontier Direct Care

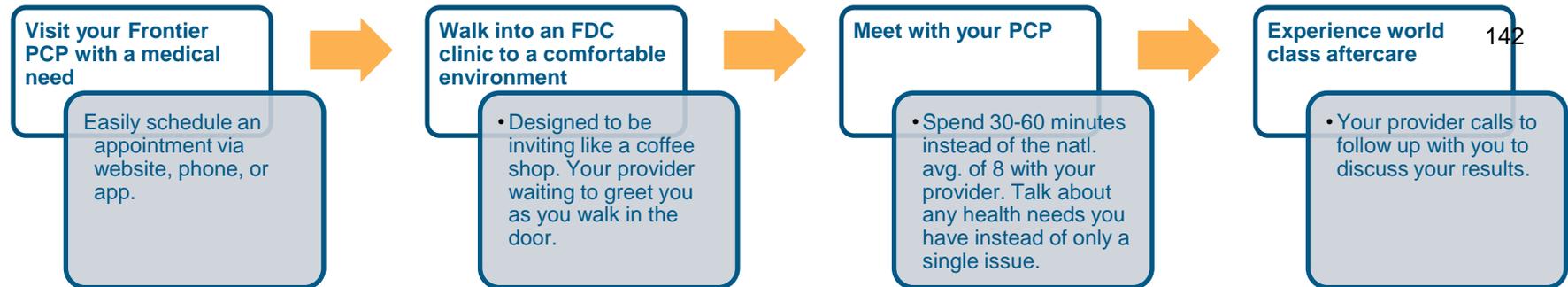
Dedicated Primary Care Provider (PCP)

- for District employees and their families that are enrolled in the health plan
- 24/7 access
- No copays
- No deductibles
- Improved outcomes & overall improved employee health
- Enhanced concierge-style experience
 - In-house direct referral team for all services outside of Primary Care (all specialty needs, ancillary care, outpatient procedures, Inpatient admissions)

Benefits to the Plan

- 20% - 50% reduction in specialist costs
- Guaranteed net savings through performance guarantees
- Transparent pricing
- Integration with health plan and data analytics
- Physical clinics built in locations where employees live at **no cost** to the District

Typical Member Journey:

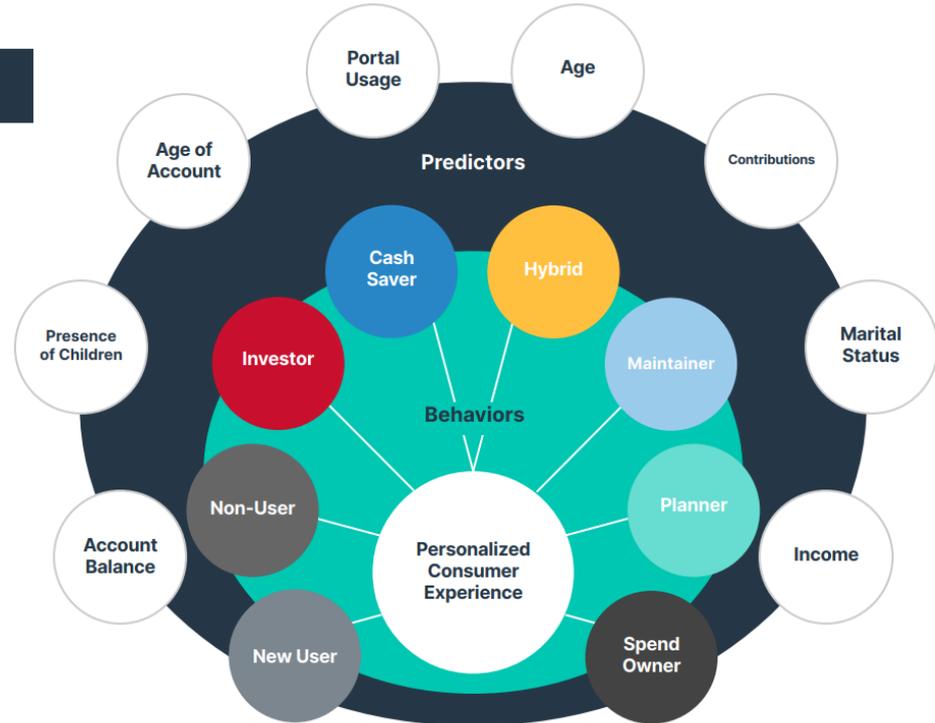


Consumer Pathways - WEX

Consumer Pathways delivers personalized benefits education at the right time, in the right way, to guide participants in making informed decisions that can improve their ability to pay for and use their benefits.

5 ways WEX influences action

- **Segment and message employees** based on similar types of users
- **Use predictive analytics** to anticipate the employee journey
- **Identify opportunities** to support and educate employees
- **Create personalized experiences** and recommendations
- **Measure success** to determine impact and results



143



Recommendation Summary

144

Total Recommendation Costs

Salary Scale	Budgeted Positions	2% ATB Total Cost with Benefits	Scale Adjustments	Total Cost
Teachers	3,307	\$4,203,000		\$4,203,000
Registered Nurses	47	\$61,000		\$61,000
Counselors	104	\$136,000		\$136,000
Administrative / Professional	568	\$983,000		\$983,000
Information Technology	81	\$137,000	\$12,000	\$149,000
Office / Paraprofessional	924	\$645,000	\$799,000	\$1,444,000
Auxiliary*	391	\$303,000	\$363,000	\$666,000
Transportation	348	\$182,000	\$214,000	\$396,000
ATB AND SCALE ADJUSTMENT TOTAL	5,770	\$6,649,000	\$1,388,000	\$8,037,000
Recommendation		Additional Proposals	Compensation Review	Total Cost
Off-Cycle Scale Change			\$66,000	\$66,000
Substitute Pay Review				
Stipend Review			\$9,000	\$9,000
Certified Dyslexia Stipend		\$121,000		\$121,000
ADDITIONAL RECOMMENDATIONS		\$121,000	\$75,000	\$196,000
TOTAL ESTIMATED COST		\$6,770,000	\$1,463,000	\$8,233,000

Totals may be slightly off due to rounding



Discussion

Questions

146

2024-25 Budget Estimate
2% Midpoint Across-the-Board Pay Increase and Other Recommendations

Employee Group	Recommendations	Budgeted Positions	2023-24 Budget	2024-25 Budget	Cost Increase	Total Cost with Benefits
Teachers	<i>0 Years Experience Teacher starting salary - \$56,687</i>	2,301	\$136,849,000	\$139,647,000	\$2,798,000	\$2,929,000
	<i>Bachelors degreed Teacher - 2% midpoint \$1,232 base salary increase</i>					
	<i>Masters degreed Teacher - 2% midpoint \$1,232 base salary increase (scale remains \$1,000 above Bachelors)</i>					
	<i>Doctorate degreed Teacher - 2% midpoint \$1,232 base salary increase (scale remains \$2,000 above Bachelors)</i>					
	Subtotal	3,307	\$199,001,000	\$203,016,000	\$4,015,000	\$4,203,000
Registered Nurses	<i>\$3,000 more than Teacher scale</i>	47	\$3,057,000	\$3,115,000	\$58,000	\$61,000 ¹⁴
Counselors	<i>\$5,000 more than Teacher scale</i>	104	\$7,677,000	\$7,806,000	\$130,000	\$136,000
Administrative/Professional	<i>2% of midpoint base salary increase</i>	568	\$47,623,000	\$48,563,000	\$939,000	\$983,000
Information Technology	<i>2% of midpoint base salary increase</i>	81	\$6,821,000	\$6,952,000	\$130,000	\$137,000
Office/Paraprofessional	<i>2% of midpoint base salary increase</i>	924	\$31,686,000	\$32,303,000	\$617,000	\$645,000
Auxiliary*	<i>2% of midpoint base salary increase</i>	391	\$15,653,000	\$15,942,000	\$289,000	\$303,000
Transportation	<i>2% of midpoint base salary increase</i>	348	\$9,674,000	\$9,848,000	\$174,000	\$182,000
TOTAL ACROSS-THE-BOARD ESTIMATED COST		5,770	\$321,192,000	\$327,544,000	\$6,352,000	\$6,649,000
Compensation Review*	Review of Office-Paraprofessional/Auxiliary/Transportation scales					\$1,454,000
Stipend Review	Review of annualized stipends					\$9,000
Substitute Pay Review**	Review of Substitute Pay Rates					\$92,000
TOTAL COMPENSATION REVIEW ESTIMATED COST						\$1,463,000
Certified Dyslexia Stipend	Review of Substitute Pay Rates					\$121,000
TOTAL ADDITIONAL PROPOSALS						\$121,000
GRAND TOTAL ESTIMATED COST						\$8,233,000

Totals may be slightly off due to rounding

* NOTE: This does not include CNS employees

**Will be absorbed in current substitute budget. Not included in Total Cost.

3/29/2024

2024-25 Budget Estimate
3% Midpoint Across-the-Board Pay Increase and Other Recommendations

Employee Group	Recommendations	Budgeted Positions	2023-24 Budget	2024-25 Budget	Cost Increase	Total Cost with Benefits
Teachers	<i>0 Years Experience Teacher starting salary - \$57,303</i>	2,301	\$136,849,000	\$141,060,000	\$4,211,000	\$4,408,000
	<i>Bachelors degreed Teacher - 3% midpoint \$1,848 base salary increase</i>					
	<i>Masters degreed Teacher - 3% midpoint \$1,848 base salary increase (scale remains \$1,000 above Bachelors)</i>	986	\$60,965,000	\$62,761,000	\$1,796,000	\$1,880,000
	<i>Doctorate degreed Teacher - 3% midpoint \$1,848 base salary increase (scale remains \$2,000 above Bachelors)</i>	20	\$1,187,000	\$1,222,000	\$36,000	\$37,000
	Subtotal	3,307	\$199,001,000	\$205,044,000	\$6,043,000	\$6,325,000
Registered Nurses	<i>\$3,000 more than Teacher scale</i>	47	\$3,057,000	\$3,144,000	\$87,000	\$91,000 ¹⁴⁸
Counselors	<i>\$5,000 more than Teacher scale</i>	104	\$7,677,000	\$7,871,000	\$194,000	\$203,000
Administrative / Professional	<i>3% of midpoint base salary increase</i>	568	\$47,623,000	\$49,032,000	\$1,409,000	\$1,474,000
Information Technology	<i>3% of midpoint base salary increase</i>	81	\$6,821,000	\$7,017,000	\$195,000	\$205,000
Office / Paraprofessional	<i>3% of midpoint base salary increase</i>	924	\$31,686,000	\$32,609,000	\$923,000	\$966,000
Auxiliary*	<i>3% of midpoint base salary increase</i>	391	\$15,653,000	\$16,085,000	\$432,000	\$453,000
Transportation	<i>3% of midpoint base salary increase</i>	348	\$9,674,000	\$9,933,000	\$259,000	\$271,000
TOTAL ACROSS-THE-BOARD ESTIMATED COST		5,770	\$321,192,000	\$330,734,000	\$9,542,000	\$9,988,000
Compensation Review*	Review of Office-Paraprofessional/Auxiliary/Transportation scales					\$1,158,000
Stipend Review	Review of annualized stipends					\$9,000
Substitute Pay Review**	Review of Substitute Pay Rates					\$92,000
TOTAL COMPENSATION REVIEW ESTIMATED COST						\$1,167,000
Certified Dyslexia Stipend	Review of Substitute Pay Rates					\$121,000
TOTAL ADDITIONAL PROPOSALS						\$121,000
GRAND TOTAL ESTIMATED COST						\$11,276,000

Totals may be slightly off due to rounding

* NOTE: This does not include CNS employees

**Will be absorbed in current substitute budget. Not included in Total Cost.

4/4/2024

2024-25 Budget Estimate
3.5% Midpoint Across-the-Board Pay Increase and Other Recommendations

Employee Group	Recommendations	Budgeted Positions	2023-24 Budget	2024-25 Budget	Cost Increase	Total Cost with Benefits
Teachers	<i>0 Years Experience Teacher starting salary - \$57,611</i>					
	<i>Bachelors degreed Teacher - 3.5% midpoint \$2,156 base salary increase</i>	2,301	\$136,849,000	\$141,767,000	\$4,918,000	\$5,148,000
	<i>Masters degreed Teacher - 3.5% midpoint \$2,156 base salary increase (scale remains \$1,000 above Bachelors)</i>	986	\$60,965,000	\$63,062,000	\$2,098,000	\$2,196,000
	<i>Doctorate degreed Teacher - 3.5% midpoint \$2,156 base salary increase (scale remains \$2,000 above Bachelors)</i>	20	\$1,187,000	\$1,226,000	\$40,000	\$41,000
	Subtotal	3,307	\$199,001,000	\$206,056,000	\$7,055,000	\$7,385,000
Registered Nurses	<i>\$3,000 more than Teacher scale</i>	47	\$3,057,000	\$3,159,000	\$101,000	\$106,000
Counselors	<i>\$5,000 more than Teacher scale</i>	104	\$7,677,000	\$7,903,000	\$226,000	\$236,000
Administrative / Professional	<i>3.5% of midpoint base salary increase</i>	568	\$47,623,000	\$49,266,000	\$1,643,000	\$1,720,000
Information Technology	<i>3.5% of midpoint base salary increase</i>	81	\$6,821,000	\$7,049,000	\$228,000	\$239,000
Office / Paraprofessional	<i>3.5% of midpoint base salary increase</i>	924	\$31,686,000	\$32,762,000	\$1,076,000	\$1,126,000
Auxiliary*	<i>3.5% of midpoint base salary increase</i>	391	\$15,653,000	\$16,157,000	\$504,000	\$528,000
Transportation	<i>3.5% of midpoint base salary increase</i>	348	\$9,674,000	\$9,976,000	\$302,000	\$316,000
TOTAL ACROSS-THE-BOARD ESTIMATED COST		5,770	\$321,192,000	\$332,327,000	\$11,135,000	\$11,655,000
Compensation Review*	Review of Office-Paraprofessional/Auxiliary/Transportation scales					\$1,054,000
Stipend Review	Review of annualized stipends					\$9,000
Substitute Pay Review**	Review of Substitute Pay Rates					\$92,000
TOTAL COMPENSATION REVIEW ESTIMATED COST						\$1,063,000
Certified Dyslexia Stipend	Review of Substitute Pay Rates					\$121,000
TOTAL ADDITIONAL PROPOSALS						\$121,000
GRAND TOTAL ESTIMATED COST						\$12,839,000

Totals may be slightly off due to rounding

* NOTE: This does not include CNS employees

**Will be absorbed in current substitute budget. Not included in Total Cost

4/4/2024

2024-25 Budget Estimate
4% Midpoint Across-the-Board Pay Increase and Other Recommendations

Employee Group	Recommendations	Budgeted Positions	2023-24 Budget	2024-25 Budget	Cost Increase	Total Cost with Benefits
Teachers	<i>0 Years Experience Teacher starting salary - \$57,919</i>					
	<i>Bachelors degreed Teacher - 4% midpoint \$2,464 base salary increase</i>	2,301	\$136,849,000	\$142,474,000	\$5,624,000	\$5,887,000
	<i>Masters degreed Teacher - 4% midpoint \$2,464 base salary increase (scale remains \$1,000 above Bachelors)</i>	986	\$60,965,000	\$63,364,000	\$2,399,000	\$2,511,000
	<i>Doctorate degreed Teacher - 4% midpoint \$2,464 base salary increase (scale remains \$2,000 above Bachelors)</i>	20	\$1,187,000	\$1,234,000	\$48,000	\$50,000
	Subtotal	3,307	\$199,001,000	\$207,072,000	\$8,071,000	\$8,448,000
Registered Nurses	<i>\$3,000 more than Teacher scale</i>	47	\$3,057,000	\$3,173,000	\$116,000	\$121,000
Counselors	<i>\$5,000 more than Teacher scale</i>	104	\$7,677,000	\$7,935,000	\$258,000	\$270,000 ¹⁵⁰
Administrative / Professional	<i>4% of midpoint base salary increase</i>	568	\$47,623,000	\$49,500,000	\$1,877,000	\$1,965,000
Information Technology	<i>4% of midpoint base salary increase</i>	81	\$6,821,000	\$7,082,000	\$260,000	\$272,000
Office / Paraprofessional	<i>4% of midpoint base salary increase</i>	924	\$31,686,000	\$32,915,000	\$1,229,000	\$1,287,000
Auxiliary*	<i>4% of midpoint base salary increase</i>	391	\$15,653,000	\$16,229,000	\$576,000	\$603,000
Transportation	<i>4% of midpoint base salary increase</i>	348	\$9,674,000	\$10,018,000	\$344,000	\$360,000
TOTAL ACROSS-THE-BOARD ESTIMATED COST		5,770	\$321,192,000	\$333,923,000	\$12,731,000	\$13,326,000
Compensation Review*	Review of Office-Paraprofessional/ Auxiliary/Transportation scales					\$993,000
Stipend Review	Review of annualized stipends					\$9,000
Substitute Pay Review**	Review of Substitute Pay Rates					\$92,000
TOTAL COMPENSATION REVIEW ESTIMATED COST						\$1,002,000
Certified Dyslexia Stipend	Review of Substitute Pay Rates					\$121,000
TOTAL ADDITIONAL PROPOSALS						\$121,000
GRAND TOTAL ESTIMATED COST						\$14,449,000

Totals may be slightly off due to rounding

* NOTE: This does not include CNS employees

**Will be absorbed in current substitute budget. Not included in Total Cost.

4/4/2024

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item:	Discussion of 2023-2024 Budget Projections
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	2023-2024 Summary of Revenues and Expenditures

Background Information:

Projections of revenues and expenditures are critical for monitoring the financial position of the district. Attached is a summary of the projections for the current 2023-2024 fiscal year. Financial Services projects final revenues and expenditures by adding estimates of what will transpire through the remainder of the fiscal year to the actual numbers incurred for the current fiscal year. These projections will be updated monthly until the end of the fiscal year.

The current projections indicate that operations will result in a deficit. These are preliminary projections based on what is currently known.

In summary, the projections reflect the following:

- Gross revenues and other sources are projected at \$438,848,900 which is \$4.4 million below current budget. Revenues and other sources **net of recapture** are projected at \$429,380,705 which is \$4.2 million less than current budget.
 - Other local revenue is projected to increase \$8 million for interest earnings.
 - Local tax revenue/state aid is projected to decrease by \$6.8 million for lower than projected enrollment.
 - Federal revenues are projected to decrease by \$5.6 million for the School Health and Related Services (SHARS) revenue settlement delay/disallowance.
- Total operating expenditures are projected at \$436,010,383, before transfers out of \$4,289,600.
 - The largest area of savings is in payroll. Staffing was based on a modified student growth projection of 43,543. Savings in payroll can be attributed to multiple factors, including the following:
 - Lower enrollment than projected, resulting in the need for fewer positions.
 - Difficulty in obtaining and maintaining instructional and operating staff (teachers, SPED Support, instructional assistants, custodial, bus operators, etc.).
 - Ability to fund positions with federal funds (ESSER II, III, SUPP, etc.).
 - Vacancies in Transportation due to changes in route schedules.
 - Vacancies in the Police Department as we work to hire for approved positions.
 - Savings are projected in the areas of contracted services, supplies and travel.
- Transfers out, with the majority going to the Health Insurance Fund, are estimated at \$4.239 million.

Current projections show the General Fund to end the year with a fund balance of \$188,083,317, reflecting a deficit of \$1,501,083.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
Summary of Revenue and Expenditure Projections thru June 30, 2024
Fiscal Year 2023-2024

	Original Budget	Current Revised Budget	Projections Thru EOY	Variance	Explanation of Variances
Revenues:					
Taxes Gross (Current & Delinquent)	\$ 415,190,617	\$ 317,020,270	\$ 315,000,000	\$ (2,020,270)	Negative adjustments to tax roll for new and retro HS exemptions, late protests, and lawsuits
Taxes (P&I)	920,000	920,000	920,000	\$ -	
Other Local	10,636,896	10,955,177	19,004,092	\$ 8,048,915	Interest earnings, no rate cut
State - ASF & FSF	30,667,129	80,568,180	75,754,551	\$ (4,813,629)	Lower than projected enrollment, formula prorations
State - Other	26,316,847	26,316,847	26,313,257	\$ (3,590)	
Federal	7,162,000	7,162,000	1,537,000	\$ (5,625,000)	SHARS revenue settlement delay/disallowance
Total Revenues	\$ 490,893,489	\$ 442,942,474	\$ 438,528,900	\$ (4,413,574)	
Expenditures:					
Payroll Costs	\$ 382,651,587	\$ 387,528,046	\$ 378,352,288	\$ 9,175,758	Vacancies, Unfilled positions, Movement of positions to ESSER funding
Contracted Services	15,963,348	17,952,272	14,819,227	3,133,045	Internal Audit Function Savings, Professional Development Savings, Contract Svcs Projects not started
Utilities	8,915,400	8,926,447	8,851,278	75,169	
Supplies and Materials	20,991,885	22,514,806	16,630,814	5,883,992	Mid-year addition for the Police Department temporarily held here. Funds will be allocated to correct areas as positions are hired on - savings are expected
Other Operating Costs	6,496,863	6,767,122	5,846,447	920,675	
Debt Service	525,415	525,415	525,415	-	
Capital Outlay	1,225,932	1,480,293	1,516,719	(36,426)	
Recapture	57,867,040	9,597,744	9,468,195	129,549	
Total Expenditures	\$ 494,637,470	\$ 455,292,145	\$ 436,010,383	\$ 19,281,762	
Net Operating Results	\$ (3,743,981)	\$ (12,349,671)	\$ 2,518,517	\$ 14,868,188	
Other Sources	270,000	270,000	270,000	-	
Transfers Out - Other	(50,000)	(50,000)	(50,000)	-	
Transfers Out - Health Insurance	(3,000,000)	(3,000,000)	(4,239,600)	1,239,600	
Net Change to Fund Balance	\$ (6,523,981)	\$ (15,129,671)	\$ (1,501,083)		
Beginning Fund Balance July 1	189,584,400	189,584,400	189,584,400		
Estimated Ending Fund Balance	\$ 183,060,419	\$ 174,454,729	\$ 188,083,317		

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item:	Consider Approval of Budget Amendments
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	Monthly Budget Amendments

Background Information:

The Board of Trustees adopted the 2023-2024 budget on June 15, 2023. Budgets for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached document summarizes the effect of budget transfers and amendments and the details of the changes being proposed. Submitted for approval are the budget revisions/amendments requested by various campuses and departments through April 15, 2024.

The amendments presented this month for the **General Operating Fund** (Funds 181, 197 and 199) are as follows:

- Decrease in estimated local and state revenues by \$6,833,899 due to lower than projected enrollment. Decrease in estimated federal revenues by \$5.65 million due to School Health and Related Services (SHARS) funding delay/disallowance. Increase in estimated interest revenue by \$8 million, as the federal funds rate has remained uncut. The combined net decrease in estimated revenue is \$4,483,899.
- Increase of \$1,033 to revenue and expenditure budgets in Fund 197 for athletic tournaments. The increase to estimated revenue and expenditures has no impact on the total operating deficit/surplus.
- Transfers among functions with no effect on the total operating deficit/surplus.

The amendments to revenue budgets increase the overall operating deficit by \$4,483,899.

There are no amendments to the **Child Nutrition Fund** or **Debt Service Fund**.

Administrative Recommendation:

Administration recommends that the Board approve the budget transfers and amendments to the 2023-2024 budget as presented.

Sample Motion:

I move that the Board of Trustees approve the budget transfers and amendments to the 2023-2024 budget as presented.

Leander Independent School District
General Fund - Fund 199
Budget Amendments/Transfers as of April 15, 2024

	2023-2024 Original Budget	Previously Amended Budget	Proposed Amendments 04/15/24	Proposed Amended Budget
Revenues:				
Local Sources	\$ 426,747,513	\$ 328,896,020	\$ 5,980,763	\$ 334,876,783
State Sources	56,983,976	106,885,027	(4,813,629)	102,071,398
Federal Sources	7,162,000	7,162,000	(5,650,000)	1,512,000
TOTAL REVENUES	\$ 490,893,489	\$ 442,943,047	\$ (4,482,866)	\$ 438,460,181
Expenditures:				
Function 11 - Instruction	\$ 265,876,732	\$ 271,731,117	\$ (26,012)	\$ 271,705,105
Function 12 - Instructional Resources & Media	5,093,573	5,162,230	-	5,162,230
Function 13 - Staff Development	10,468,918	10,965,096	16,346	10,981,442
Function 21 - Instructional Administration	5,226,065	5,200,540	6,505	5,207,045
Function 23 - School Administration	25,724,098	26,080,867	(7,376)	26,073,491
Function 31 - Guidance & Counseling	22,067,309	22,442,126	6,017	22,448,143
Function 32 - Social Services	1,430,967	1,354,823	-	1,354,823
Function 33 - Health Services	4,133,802	4,265,782	(607)	4,265,175
Function 34 - Student Transportation	14,413,284	14,717,574	-	14,717,574
Function 35 - Food Services	71,074	71,336	-	71,336
Function 36 - Co-Curricular Activities	13,378,951	13,792,769	47,153	13,839,922
Function 41 - General Administration	11,547,244	11,845,513	(50,000)	11,795,513
Function 51 - Plant Maintenance & Operations	39,243,925	39,904,779	9,470	39,914,249
Function 52 - Security	3,056,021	4,338,477	(2,105)	4,336,372
Function 53 - Data Processing	9,350,999	9,481,411	-	9,481,411
Function 61 - Community Services	2,127,153	2,326,025	1,642	2,327,667
Function 71 - Debt Service	525,415	525,415	-	525,415
Function 81 - Capital Outlay	-	880,611	-	880,611
Function 91 - Contracted Instruction Services	57,867,040	9,597,744	-	9,597,744
Function 95 - JJAEP	245,000	145,000	-	145,000
Function 99 - Other Intergovernmental Charges	2,789,900	2,789,900	-	2,789,900
TOTAL ALL EXPENDITURES	\$ 494,637,470	\$ 457,619,134	\$ 1,033	\$ 457,620,167
Excess/(Deficiency) of				
Revenues vs. Expenditures	\$ (3,743,981)	\$ (14,676,087)	\$ (4,483,899)	\$ (19,159,986)
Other Financing Sources/Uses				
Sale of Assets	\$ 270,000	\$ 270,000	\$ -	\$ 270,000
Transfer Out - Other	(50,000)	(50,000)	-	(50,000)
Transfer Out - Healthcare	(3,000,000)	(3,000,000)	-	(3,000,000)
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	-	-	-	-
Total Other Financing Sources/Uses	\$ (2,780,000)	\$ (2,780,000)	\$ -	\$ (2,780,000)
Net Increase/(Decrease) in Fund Balance	\$ (6,523,981)	\$ (17,456,087)	\$ (4,483,899)	\$ (21,939,986)
Beginning Fund Balance for Fund 181	(793,212)	(793,212)		(793,212)
Beginning Fund Balance for Fund 196	2,324,127	2,324,127		2,324,127
Beginning Fund Balance for Fund 197	(45,305,646)	(45,305,646)		(45,305,646)
Beginning Fund Balance for Fund 199	233,359,133	233,359,133		233,359,133
Total Beginning Fund Balance of Fund 19X *	\$ 189,584,400	\$ 189,584,400		\$ 189,584,400
Net Operating Results - All General Fund 19X	(6,523,981)	(17,456,087)		(21,939,986)
Projected Ending Fund Balance	\$ 183,060,419	\$ 172,128,313		\$ 167,644,414

*Audited per 2023 ACFR

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item: Consider Approval of Early Release of Critical Positions
Purpose: Discussion Item/Report Only Action Requested
Action Requested: Thursday, April 25, 2024
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer

Background Information:

Administration requests the early release of the following hard-to-fill/critical positions for the 2024/2025 school year and the early release of an additional 7.0 teacher FTEs as follows:

7 PreK-3 Teachers

7.0 Total Positions

Adding PreK-3:

- Bagdad ES - 1
- Hisle ES - 2
- Deer Creek ES - 1
- Reagan ES - 1
- Giddens ES - 1
- Head Start – 1

The revenue generated from the addition of 14 sections of 15 students basically covers the cost of the additional seven teachers and seven instructional aides (which will be included in the 2024/25 budget but do not need to be early released).

Administrative Recommendation:

Administration recommends that the Board approve the addition of 7.0 teacher positions for the 2024-2025 school year as presented.

Sample Motion:

I move that the Board of Trustees approve the addition of 7.0 teacher positions for the 2024-2025 school year as presented.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item:	Discussion and Consider Approval of Establishing an Empowerment Grant Fund
Purpose:	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Bruce Gearing, Ed.D., Superintendent; Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachment:	Establishing an Empowerment Grant Presentation (<i>Uploaded in BoardBook 04-25-24</i>)

Background Information:

During the [March 7, 2024 Board Meeting](#), Dr. Gearing introduced the concept of a fund balance commitment for grant opportunities to meet one-time needs to act as catalysts for transformation aligned with the LISD Strategic Plan. The administration seeks approval to transfer \$2 million from the General Fund Balance to set up the Empowerment Grant Fund for LISD. Administration will provide the board with a fund tracking sheet for transparency.

Administrative Recommendation:

The administration recommends the Board approve transferring \$2 million from the general fund to set up the LISD Empowerment Grant Fund.

Sample Motion:

I move that the Board of Trustees approve transferring \$2 million from the general fund to set up the LISD Empowerment Grant Fund.

Empowerment Grant Fund

April 25, 2024

157



LEANDER  ISD

CORE BELIEFS

- Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

The State has a lot of money

- \$32.7 billion at start of 88th session
- \$18.29 billion after session
- \$23.77 billion in the Rainy Day Fund

159

Schools haven't gotten it

Double digit inflation since 2019

Inflation 2019 vs. 2022 in Leander ISD



Fuel

+81%



Construction Costs

+51%



Health Insurance

+12%



Food Service

+32%



Custodial

+13%



Utilities¹⁶⁰

+18%

Schools haven't gotten it

- COVID Funding Cliff
- Increased school safety requirements
 - Initially an increase of \$100/student was proposed
 - Final bill increased the allotment by \$0.28/student
 - Money put into grants managed by TEA - loss of local control
- SPED funding loss through SHARS cut
- Inaction by the 88th legislature

161

Tight Budget Situation

- 85% of our budget is invested in our people
- The board has supported us in valuing our educators
- There are many things we cannot put in the budget
- The Empowerment Fund gives us an opportunity to identify what is important to our staff and fund those requests that will act as catalysts for transformation aligned with our strategic plan

162

Process

- We are working on a LEEF partnership to manage the grant process (more to come...)
- Any employee will be eligible to apply for an Empowerment Grant
- We are developing an application process which will involve submission of proposals
- There will be evidence collection requirements
- Proposals will have to demonstrate alignment with the strategic plan

163

Process

- We will be providing the board with an Empowerment Fund tracking sheet much like the Bond Fund tracking sheet
- We will provide regular updates on proposals received and funded

164



EMPOWERED LEARNING INSTITUTE

In 2021, the Digital Learning Team (Lee Howell, Madi Houston, John Sandobal) grappled with ways to best support students and teachers. We identified two key areas we could address:

- a gap in learner-centered cyclical professional learning offerings
- an opportunity to cultivate student-centered instruction and best practices in technology integration

165

Armed with EduProtocols, a LEEF grant, and a dream, the DLT designed and implemented the institute for our first cohort of learners: nineteen instructional coaches and one teacher.



EMPOWERED LEARNING INSTITUTE

Our participants made it clear that this work must go on. In August of 2023, we were awarded a LEEF grant that enabled us to invite 60 educators to join the second cohort of the Empowered Learning Institute. The participants who graduated walked away with concrete strategies that have already impacted other teachers and students on their campuses. Additionally, many participants indicated interest in taking their learning to¹⁶⁶ curriculum design teams this summer, further impacting instruction throughout the district.

Leaders:	Lee Howell, Madi Houston, John Sandobal
Empowered Learning Institute 2024-2025 Sessions:	<ul style="list-style-type: none"> ● AM Cohort (7:30 am - 10:30 am) <ul style="list-style-type: none"> ○ 30 participants: teachers, ICs, and T&L staff ○ 4 sessions (half-day subs) ● PM Cohort (1:00 pm - 4:00 pm) <ul style="list-style-type: none"> ○ 30 participants: teachers, ICs, and T&L staff ○ 4 sessions (half day subs) ● 1 combined celebration session (lunch provided; half day subs)
Empowered Learning for All	<ul style="list-style-type: none"> ● EduProtocols books
Budget:	<p>60 Institute participants x 5 days x \$60 (half day sub): \$18,000 (assuming all participants need subs, which is not likely)</p> <p>Books:</p> <ul style="list-style-type: none"> ● 6/campus x 30 elem campus = 180 Primary Edition ● 80 for participants: Field Guide 1 ● 2 for each campus x 50 campuses: Field Guide 1 ● 360 x \$23 = \$8,280 <p>Celebration of Learning: \$600</p> <p>Total: \$26,880</p>
Timeline:	September - March of each school year

Goals:

- Build foundational understanding of the [SAMR model](#) and the [TPACK Framework](#).
- Model the intentional creation of a learner-centered environment.
- Provide opportunities to participate in and practice the use of student-centered instructional strategies known as [EduProtocols](#).
- Model and support best practices in professional learning with learning cycles: learn, plan, implement, reflect, and adjust.
- Revitalize experienced teachers with a fresh perspective of their craft.

Objective & Scope:

168

- Build learning cohorts of diverse learners with a focus on student-centered instruction and effective technology integration.
- Applications for participation will be accepted from classroom teachers, instructional coaches, librarians, and Teaching & Learning staff.

12

Deliverables:

- Improved pedagogical practices which lead to deeper learning and align with the Leander ISD Learning Model and Graduate Profile.
- Retain a world-class workforce of educators who have a renewed love for their work and increased efficacy.
- Build a sustainable model of relevant professional learning that utilizes best practices in pedagogy, andragogy and heutagogy.

169

MAGIC SCHOOL By The Numbers

...

13

Count of Users in 
Org

July 2023

170

Teacher Benefits:

- *Pre-built Tools:* Rather than engineering a prompt in ChatGPT or Gemini, users can choose from more than 60 tools designed to meet the needs of teachers that direct results toward strong instructional practices.
- *Efficiency:* MagicSchool AI streamlines administrative tasks and resource creation, allowing teachers to focus more on instructional delivery and student support.
- *Professional Learning:* The platform offers professional learning resources, training modules, and collaboration opportunities to enhance teacher skills and expertise.
- *AI Instructional Coach:* Raina, the AI chatbot, is designed and trained to be an instructional coach, providing just-in-time support for teachers and empowering teachers to adapt new⁷¹ teaching strategies. This feature allows new teachers to ask questions they may be shy to ask their peers.
- *Building a Safe Tomorrow with AI:* MagicSchool is taking a measured, stepped approach to putting AI in the hands of students with teacher control, transparency, and security safeguards.

Data Security:

- *Robust Data Encryption:* MagicSchool AI prioritizes data security by implementing state-of-the-art encryption protocols to safeguard sensitive information and ensure compliance with data protection regulations. Within MagicSchool, AI is one-way. Information entered into the platform is not sent out to OpenAI, unlike other AI tools.
- *Secure Storage:* All data generated and stored on the platform is housed in secure servers with restricted access, minimizing the risk of data breaches or unauthorized use.
- *Regular Audits:* MagicSchool AI conducts regular security audits and updates to maintain the highest standards of data security and integrity.

Cascade of PLC's

- One campus indicated that one effective practice is to bring PLC leaders in a day earlier than other staff for training
- This would require compensation for their time as well as materials
- They would then be empowered to take this learning to their PLC's

173

***Thank you for considering this request
to help accelerate the
implementation of the strategic plan***

174



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item:	Monthly Bond Status Report
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments:	Bond Project Status Report – March 2024

Background Information:

The monthly report for March is included and reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

There is an additional page that now details 2021 bond funds.

The 2023 bond authorization is now a separate one-page report.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

Administrative Recommendation:

N/A

Sample Motion:

N/A

2017 BOND PROJECT STATUS REPORT

AS OF MARCH 31, 2024



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :				PROJECT EXPENDITURES :										PROJECT ENCUMBRANCE	REMAINING BUDGET
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	TOTAL EXPENDITURES TO DATE			
HS CAMPUS IMPROVEMENTS																	
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	\$ (105,871)	\$ -	\$ 4,841,965	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 73,719	\$ -	\$ -	\$ 4,841,965	\$ (0)	\$ (0)	
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	(289,182)	-	10,861,325	505,712	6,109,691	3,161,020	383,351	725,406	(23,856)	-	10,861,325	0	0	
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820	-	7,279,652	2,576,168	-	-	-	-	9,855,820	-	-	
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-	-	
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	(289,133)	-	2,376,370	-	1,677,160	426,247	1,692	255,004	16,267	(7,084)	2,369,286	0	7,084	
Vandegrift HS	Ag Facility	-	3,768,160	(350,839)	-	3,417,321	-	294,468	1,735,381	1,387,472	-	-	-	3,417,321	(0)	0	
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	(10,719,785)	-	20,525,600	-	4,618,833	11,021,375	4,564,706	123,886	-	16,959	20,345,259	180,341	(0)	
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	128,850	119,107	1,912	368,199	156,801	2,475,000	
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	27,424	-	-	-	27,424	-	-	
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	621	48,141	-	-	48,762	0	714,880	
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,955	148,457	2,297,596	211,760	14,142	-	-	-	2,671,955	0	(0)	
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	-	-	3,625,020	-	3,813,489	-	-	-	-	-	3,813,489	0	(0)	
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	12,000	425	-	-	-	1,658,462	-	0	
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	-	-	-	10,073,645	
HS Land	Future HS #8	-	21,411,300	(21,411,300)	-	-	-	-	-	-	-	-	-	-	-	-	
Leander HS	LHS Master Plan	-	100,000	-	-	100,000	-	-	-	-	-	97,000	-	97,000	-	3,000	
Total HS Campus Improvements		\$ 4,272,319	\$ 96,809,600	\$ (36,950,721)	\$ 9,855,820	\$ 73,987,018	\$ 1,737,136	\$ 26,665,065	\$ 21,298,943	\$ 9,096,792	\$ 1,358,026	\$ 208,518	\$ 11,787	\$ 60,376,267	\$ 337,142	\$ 13,273,609	
MS CAMPUS IMPROVEMENTS																	
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101	\$ (3,908,424)	\$ -	\$ 17,607,677	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ 280,767	\$ 138,770	\$ -	\$ 17,607,677	\$ -	\$ (0)	
Leander MS	HVAC Update: Under 2007 Auth	692	-	(606)	882,988	883,074	-	188,707	694,281	86	-	-	-	883,074	-	-	
Cedar Park MS	HVAC Update	-	15,240,743	(2,073,215)	-	13,167,528	-	6,936,074	1,940,710	2,112,431	1,612,696	252,627	-	12,854,539	312,989	(1)	
Danielson MS	MS New Construction	-	63,410,011	(3,731,073)	-	59,678,938	761,745	20,857,501	30,847,648	6,626,911	253,957	277,095	(39,942)	59,584,915	210	93,813	
Danielson MS	MS Template (From 2007 Auth)	62,738	-	(6,952)	-	55,786	-	-	-	55,786	-	-	-	55,786	-	0	
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	(455,910)	-	6,794,130	-	1,406,210	5,029,283	358,638	-	-	-	6,794,130	0	(0)	
MS Land	Future MS #11	-	10,018,850	-	-	10,018,850	-	-	-	-	-	-	10,018,850	-	-		
Total MS Campus Improvements		\$ 63,430	\$ 117,435,745	\$ (10,176,180)	\$ 882,988	\$ 108,205,983	\$ 4,355,807	\$ 39,247,557	\$ 35,791,022	\$ 15,251,128	\$ 2,506,059	\$ 668,492	\$ 9,978,908	\$ 107,798,972	\$ 313,199	\$ 93,812	
ES CAMPUS IMPROVEMENTS																	
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560	\$ (163,243)	\$ -	\$ 440,317	\$ 391,220	\$ 49,098	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 440,317	\$ -	\$ (0)	
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	(1,696,318)	-	7,309,657	2,433,399	4,321,512	428,859	14,010	64,156	47,722	-	7,309,657	0	(0)	
Steiner ES	HVAC Update	-	8,857,136	(246,468)	-	8,610,668	-	2,783,462	4,132,589	1,534,031	160,587	-	-	8,610,668	(0)	1,007	
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	874,374	45,324	-	-	-	45,324	-	-	
Larkspur ES 27	New construction	-	37,779,628	(24,805,180)	-	12,974,448	2,965,860	8,982,507	2,873,474	151,706	-	-	-	12,974,448	(0)	0	
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920	18,639,920	-	18,168,836	471,084	-	-	-	-	18,639,920	(0)	0	
Tarvin ES 28	ES New Construction	-	40,862,445	(3,415,928)	-	37,446,517	-	4,472,697	28,057,563	3,937,877	347,446	33,091	-	36,848,674	50,627	547,316	
ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	1,256,605	31,019,546	6,352,020	312,597	-	38,940,768	1,131,416	2,424,759	
ES 30	ES New Construction (Design Only)	-	2,181,032	61,120,968	-	63,302,000	-	-	-	-	5,919,208	30,649,368	-	36,568,576	21,719,408	5,014,015	
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,146	-	245,146	-	-	-	-	-	245,146	-	(0)	
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	33,193	4,126,708	92,569	1,902,655	-	6,155,126	83,593	(0)	
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	11,003,567	11,003,567	-	19,500,669	
Various ES	ES Prototype	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total ES Campus Improvements		\$ 6,846,067	\$ 172,536,655	\$ 30,231,253	\$ 18,639,920	\$ 228,253,895	\$ 5,790,479	\$ 31,767,099	\$ 9,030,475	\$ 33,690,990	\$ 40,682,318	\$ 12,919,553	\$ 43,901,278	\$ 177,782,192	\$ 22,985,045	\$ 27,486,658	
TECHNOLOGY PROJECTS																	
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	\$ 38,730,000	\$ 71,328	\$ -	\$ 38,801,328	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,780,357	\$ 2,464,107	\$ 2,906,148	\$ 1,274,797	\$ 32,887,795	\$ 5,473,029	\$ 440,504	
Technology	IT Assessment	-	-	199,035	-	199,035	-	-	-	173,556	25,479	-	-	199,035	-	-	
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(428,139)	-	36,923	-	-	-	-	-	36,923	-	36,923	-	0	
Total Technology Projects		\$ 465,062	\$ 38,730,000	\$ (157,776)	\$ -	\$ 39,037,286	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,953,913	\$ 2,489,586	\$ 2,943,070	\$ 1,274,797	\$ 33,123,753	\$ 5,473,029	\$ 440,504	
SUPPORT SERVICES PROJECTS																	
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ -	\$ 893,000	\$ -	\$ -	\$ 893,000	\$ -	\$ 100,136	\$ 148,630	\$ -	\$ 146,975	\$ 111,660	\$ 383,436	\$ 890,837	\$ 2,163	\$ (0)	
Plant Services	Water Bottle Refilling Stations	314,087	-	13,798	-	327,885	-	-	242,949	84,935	-	-	-	327,885	0	0	
Transportation	88 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	-	818,918	-	692,965	-	10,200,000	-	-	
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	-	-	-	-	-	-	35,080	-	-	
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,948)	-	15,554,052	773,943	14,232,376	436,119	111,614	-	-	-	15,554,052	-	(0)	
Transportation	South Satellite Transportation Center	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-	-	
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	1,973,668	-	2,073,668	-	-	-	2,072,178	1,489	-	-	2,073,668	-	0	
Plant Services	Major Maintenance Funding	-	-	12,500,000	-	12,500,000	-	-	-	-	-	1,704,007	1,207,100	2,911,107	233,795	9,355,099	
Plant Services	Portables	-	-	2,500,000	-	2,500,000	-	-	-	179,817	-	2,271,230	-	2,451,047	24,683	24,270	
District Wide	HVAC Design	-	2,200,000	-	-	2,200,000	-	-	-	-	-	-	-	2,182,000	-	18,000	
District Wide	Traffic Signal	-	500,000	-	-	500,000	-	-	-	-	-	-	500,000	500,000	-	-	
District Wide	Williamson County Road 175 Updates	-	2,000,000	-	-	2,000,000	-	-	-	-	-	-	-	-	-	2,000,000	
Total Support Service Projects		\$ 3,514,087	\$ 28,893,000	\$ 16,341,518	\$ 35,080	\$ 48,783,685	\$ 773,943	\$ 23,055,709	\$ 584,749	\$ 3,245,660	\$ 413,217	\$ 6,961,862	\$ 2,090,536	\$ 37,125,675	\$ 260,641	\$ 11,397,369	
PROJECT MANAGEMENT																	
2007 Funds	Bond Interest/Other Rev/Project Management	\$ 1,339,002	\$ -	\$ -	\$ 18,318	\$ 1,357,320	\$ -	\$ -	\$ -	\$ 613,920	\$ 575,077	\$ 168,323	\$ -	\$ 1,357,320	\$ -	\$ (0)	
2007 Funds	Project Management Costs (Reserve)	500,000	-	-	-	500,000	-	-	-	-	-	274,534	214,017	488,550	709	10,741	
2007 Funds	Project Savings	1,558,683	-	(1,338,674)	-	220,009	-	-	-	-	-	-	-	-	-	220,009	
2017 Funds	Bond Interest/Other Rev/Project Management	-	-	-	10,818,581	10,818,581	-	-	-	-	-	-	-	-	-	10,818,581	
2017 Funds	Project Savings	-	-	2,050,580	-	2,050,580	-	-	-	-	-	-	-	-	-	2,050,580	
Total Project Management		\$ 3,397,685	\$ -	\$ 711,906	\$ 10,836,899	\$ 14,946,490	\$ -	\$ -	\$ -	\$ 613,920	\$ 575,077	\$ 442,857	\$ 214,017	\$ 1,845,871	\$ 709	\$ 13,099,911	
TOTALS		\$ 18,558,650	\$ 454,405,000	\$ -	\$ 40,250,707	\$ 513,214,357	\$ 16,048,798	\$ 131,415,2									

2021 BOND PROJECT STATUS REPORT

AS OF MARCH 31, 2024



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :				PROJECT EXPENDITURES :				PROJECT ENCUMBRANCE	REMAINING BUDGET
		2021 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2021-2022	2022-2023	2023-2024	TOTAL EXPENDITURES TO DATE		
TECHNOLOGY											
Technology	MS CTE Program Startup	\$ 102,000	\$ -	\$ -	\$ 102,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 102,000
Technology	Document Camera Replacement	412,500	-	-	412,500	-	-	15,208	15,208	15,209	382,083
Technology	Elementary Device Replacement	6,703,057	-	-	6,703,057	144,359	448,968	889,922	1,483,249	2,585,695	2,634,114
Technology	Elementary Teacher Devices	460,000	-	-	460,000	-	407,866	7,546	415,412	396	44,192
Technology	Library Makerspaces	253,000	-	-	253,000	-	78,000	97,524	175,524	-	77,476
Technology	Non-Instructional Device Replacement	887,778	-	-	887,778	11,773	247,618	168,699	428,090	183,009	276,679
Technology	Interactive Panels	10,440,000	-	-	10,440,000	-	200,000	200,000	400,000	5,102,844	4,937,156
Technology	Printers	450,000	-	-	450,000	333	5,139	11,091	16,563	1,795	431,642
Technology	Secondary Device Replacement	13,589,742	-	-	13,589,742	460,510	2,000,641	1,166,906	3,628,056	3,947,920	6,013,765
TOTALS		\$ 33,298,077	\$ -	\$ -	\$ 33,298,077	\$ 616,975	\$ 3,388,232	\$ 2,556,895	\$ 6,562,101	\$ 11,836,867	\$ 14,899,109



2023 Bond Project Status Report

Campus	Project Description	Project Sources:			Project Expenditures:			Project Encumbrance	Remaining Budget
		2023 Bond Authorization Amount	Budget Transfers/Revenue Sources	Total Project Budget	2022-2023	2023-2024	Total Expenditures to Date		
HS Campus Improvements									
Vista Ridge HS	Modernization	\$ 69,635,000	\$ -	\$ 69,635,000	\$ 540,500	\$ 177,027	\$ 717,527	\$ 581,025	\$ 68,336,448
Cedar Park HS	Modernization, Roof Repairs, & South PAC Modernization	\$ 51,571,651	-	\$ 51,571,651	-	500,000	500,000	422,516	50,649,135
ECHS & Transition	Early College HS and Transition Facilities for Growth - Design	6,991,130	4,151,508	11,142,638	-	-	-	3,076,057	8,066,581
HS 7	Design Only	2,134,344	-	2,134,344	-	-	-	-	2,134,344
Leander HS	Phase 1 and Design of Master Plan, Roof Repairs, Band Practice Field Fence/Bollards, & Don Tex Pac Modernization	37,460,920	32,300,000*	37,460,920	-	855,275	855,275	2,530,225	34,075,420
Multi HS	Baseball & Softball Turf - Cedar Park, Leander, Rouse, Vandegrift, and Vista Ridge	27,601,380	-	27,601,380	-	2,047,719	2,047,719	1,184,181	24,369,480
Multi HS	Musical Instrument Replacement	3,762,500	-	3,762,500	-	992,603	992,603	1,087,889	1,682,009
Multi HS/MS	Remote Mgmt and Monitoring of Field Lights - Fiball fields at Canyon Ridge MS, Running Brushy MS; Baseball and Softball fields at Cedar Park HS and Vista Ridge HS	82,700	-	82,700	-	-	-	-	82,700
Sci Matl & 18+	Science Materials Center & Special Ed 18+ Transition Services Bldg	42,154,555	-	42,154,555	-	330,252	330,252	1,871,428	39,952,875
	Total HS Campus Improvements	\$ 241,394,180	\$ 4,151,508	\$ 245,545,688	\$ 540,500	\$ 4,902,876	\$ 5,443,376	\$ 10,753,320	\$ 229,348,992
MS Campus Improvements									
Canyon Ridge MS	Heat Recovery Unit	\$ 3,000,000	\$ -	\$ 3,000,000	\$ -	\$ -	\$ -	\$ 3,000,000	\$ -
Henry MS	Modernization - Design Only	3,499,584	-	3,499,584	-	-	-	-	3,499,584
MS10	Design Only	6,500,000	-	6,500,000	-	-	-	-	6,500,000
Multi MS	Musical Instrument Replacement	2,508,200	-	2,508,200	-	1,295,399	1,295,399	938,869	273,932
Running Brushy MS	Modernization	31,898,758	-	31,898,758	280,000	45,000	325,000	265,096	31,908,662
Running Brushy MS	Turf Field	1,186,500	-	1,186,500	-	-	-	-	1,186,500
	Total MS Campus Improvements	\$ 48,593,042	\$ -	\$ 48,593,042	\$ 280,000	\$ 1,340,399	\$ 1,620,399	\$ 4,203,965	\$ 42,768,678
ES Campus Improvements									
Bagdad EL	Modernization	\$ 21,259,009	\$ -	\$ 21,259,009	\$ -	\$ 542,500	\$ 542,500	\$ 195,150	\$ 20,521,359
EL 30	Roads	14,000,000	-	14,000,000	-	-	-	-	14,000,000
EL 31	New Construction	71,432,375	-	71,432,375	-	1,843,893	1,843,893	1,258,224	68,330,258
EL 32	New Construction	79,944,260	-	79,944,260	-	-	-	-	79,944,260
Multi EL	Student Sinks - Bathrooms and in Cafeteria: Block House ES, Cypress ES, Faubion ES, Mason ES, Whitestone ES	1,356,360	-	1,356,360	-	881,946	881,946	-	474,414
Multi EL	Shade Structures	3,100,000	-	3,100,000	-	804,039	804,039	635,000	1,660,961
	Total ES Campus Improvements	\$ 191,092,004	\$ -	\$ 191,092,004	\$ -	\$ 4,072,377	\$ 4,072,377	\$ 2,088,374	\$ 184,931,252
Support Services Projects									
Plant Services	Trucks	\$ 700,000	\$ -	\$ 700,000	\$ -	\$ 223,978	\$ 223,978	\$ -	\$ 476,022
Plant Services	Utility Vehicles, Tractors, Mowers	410,000	-	410,000	-	366,910	366,910	32,556	10,534
Plant Services	Vans	818,840	-	818,840	-	332,206	332,206	129,786	356,848
Plant Services	Mechanic Shop Update	10,842,838	-	10,842,838	-	-	-	-	10,842,838
Plant Services	Grandview Hills EL Building to Transportation Facility Renovation, Grandview Hills EL Ancillary Renovation, & Second Broadband Network Node	30,182,092	-	30,182,092	-	-	-	-	30,182,092
Transportation	Bus Replacement (134 Buses: 80 General Education and 45 Special Education Replacements, 9 Growth)	18,300,000	-	18,300,000	-	2,143,584	2,143,584	7,398,210	8,758,206
Transportation	Bus Cameras - Entire Transportation Fleet	1,200,000	-	1,200,000	-	1,070,443	1,070,443	(0)	129,557
	Total Support Services Projects	\$ 62,453,770	\$ -	\$ 62,453,770	\$ -	\$ 4,137,122	\$ 4,137,122	\$ 7,560,552	\$ 50,756,097
Technology Projects									
Technology	Partial Fiber Replacement	\$ 4,286,610	\$ -	\$ 4,286,610	\$ -	\$ -	\$ -	\$ -	\$ 4,286,610
Technology	WAN Refresh	3,086,390	-	3,086,390	-	-	-	1,240,369	1,846,021
Technology	Campus, District LAN Refresh - MDF/IDF Closet Improvements	1,452,000	-	1,452,000	-	749,371	749,371	663,532	39,097
Technology	ES Cabling Replacement	2,880,000	-	2,880,000	-	-	-	-	2,880,000
Technology	MS Cabling Replacement	680,000	-	680,000	-	-	-	-	680,000
Technology	Wireless Connectivity Improvements	1,250,000	-	1,250,000	-	5,092	5,092	1,223,901	21,007
Technology	Storage/Server - Tech	1,200,000	-	1,200,000	-	-	-	-	1,200,000
Technology	Interactive Panel Installation	18,000,000	-	18,000,000	-	-	-	-	18,000,000
Technology	Interactive Panel and A/V for non classrooms	2,200,000	-	2,200,000	-	315,700	315,700	1,311,202	573,098
Technology	Student and Staff Device Refresh	7,864,000	-	7,864,000	-	-	-	-	7,864,000
Technology	2nd Grade Chromebooks	800,000	-	800,000	-	-	-	-	800,000
Technology	CTE Mobile Maker Labs	121,000	-	121,000	-	47,968	47,968	12,451	60,581
Technology	Firewall (Prop A)	2,000,000	-	2,000,000	-	-	-	-	2,000,000
Technology	Recovery Appliance (Prop A)	540,000	-	540,000	-	-	-	-	540,000
Technology	Content Filters (Prop A)	500,000	-	500,000	-	388,103	388,103	(0)	111,897
Technology	Second Broadband Network Node	-	-	-	-	-	-	-	-
	Total Technology Projects	\$ 46,860,000	\$ -	\$ 46,860,000	\$ -	\$ 1,506,234	\$ 1,506,234	\$ 4,451,456	\$ 40,902,310
Campus Security Projects									
Technology	Firewall (Prop A)	See Technology	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Technology	Recovery Appliance (Prop A)	See Technology	-	-	-	-	-	-	-
Technology	Content Filters (Prop A)	See Technology	-	-	-	-	-	-	-
District Wide Security	Exterior TEA Requirement - Exterior Door Numbering	\$ 152,000	-	152,000	-	69,597	69,597	80,218	2,186
District Wide Security	Exterior TEA Requirement - Fencing	160,000	-	160,000	-	80,233	80,233	-	79,767
District Wide Security	Exterior TEA Requirement - Forced Entry-Resistant Film	1,192,400	-	1,192,400	-	500,000	500,000	228,888	463,512
District Wide Security	Exterior TEA Requirement - Portable/Exterior Door Handle	200,000	-	200,000	-	178,000	178,000	-	22,000
District Wide Security	Exterior TEA Requirement - Exterior Lockboxes	150,000	-	150,000	-	-	-	-	150,000
District Wide Security	Interior TEA Requirement - Panic Alert System - Lockdown	87,000	-	87,000	-	-	-	-	87,000
District Wide Security	Interior TEA Requirement - Digital Mapping System	144,000	-	144,000	-	72,000	72,000	72,000	-
District Wide Security	Interior TEA Requirement - Alert Notification System	100,000	-	100,000	-	-	-	-	100,000
District Wide Security	Security Cameras - Replace Existing and Adding Cameras - Replace Camera Servers	5,235,000	-	5,235,000	-	430,606	430,606	-	4,804,394
District Wide Security	Interior Key Switching and Auto-Locking Hardware	200,000	-	200,000	-	-	-	-	200,000
District Wide Security	Interior Classroom Door Handles	2,700,000	-	2,700,000	-	-	-	-	2,700,000
District Wide Security	Energy Management - Outside Wall Packs and Canopy LED Lighting, Parking Lot Lights at SS, Central Trans, and indoor LED lighting at Central Trans	1,106,604	-	1,106,604	-	-	-	-	1,106,604
	Total Campus Security Projects	\$ 11,427,004	\$ -	\$ 11,427,004	\$ -	\$ 1,330,435	\$ 1,330,435	\$ 381,106	\$ 9,715,463
Campus Repurposing Projects									
Repurpose	Repurpose LEO	\$ 37,000,000	\$ -	\$ 37,000,000	\$ -	\$ -	\$ -	\$ -	\$ 37,000,000
Repurpose	Repurpose Elementary	37,000,000	(37,000,000)	-	-	-	-	-	-
Repurpose	Repurpose Elementary	37,000,000	(23,000,000)	14,000,000	-	-	-	-	14,000,000
Repurpose	Repurpose Elementary	50,000,000	-	50,000,000	-	-	-	-	50,000,000
Repurpose	Early Childhood Center	-	60,000,000	60,000,000	-	-	-	-	60,000,000
	Total Campus Repurposing Projects	\$ 161,000,000	\$ -	\$ 161,000,000	\$ -	\$ -	\$ -	\$ -	\$ 161,000,000
Project Management									
2023 Funds	Bond Interest/Other Rev/Project Management	\$ -	\$ 3,363,558	\$ 3,363,558	\$ -	\$ 305,917	\$ 305,917	\$ -	\$ 3,057,641
2023 Funds	Project Savings	-	-	-	-	-	-	-	-
	Total Project Management	\$ -	\$ 3,363,558	\$ 3,363,558	\$ -	\$ 305,917	\$ 305,917	\$ -	\$ 3,057,641
	TOTALS	\$ 762,820,000	\$ 7,515,066	\$ 766,971,508	\$ 820,500	\$ 17,595,360	\$ 18,415,860	\$ 29,438,772	\$ 722,480,434

*Per Board Approval on February 1, 2024. An additional \$32,300,000 will be funded towards the LHS Master Plan with current and future Bond Interest Earnings

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item: Monthly Financial Reports
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape Ed.D, CPA, Chief Financial Officer
Attachments: Monthly Financial Report – March 2024

Background Information:

The monthly financial report represents the status of revenues and expenditures for the month. This month, the reports reflect activity through the month of March 2024 the ninth month of the 2024 fiscal year. The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

A supplemental report is also included detailing Instructional Materials and Technology Allotment (IMTA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 181, 196-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINTH MONTH ENDING MARCH 31, 2024

	CURRENT YEAR 2023-2024				PRIOR YEAR 2022-2023			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	426,747,513	328,896,020	326,920,659	99.40%	394,721,314	395,593,457	389,844,321	98.55%
State Program Revenues	56,983,976	106,885,027	68,202,209	63.81%	46,456,165	46,456,165	39,511,100	85.05%
Federal Program Revenues	7,162,000	7,162,000	454,595	6.35%	5,318,206	5,348,206	6,363,228	118.98%
Other Financing Sources	270,000	270,000	67,956	25.17%	20,000	20,000	1,091	5.45%
Total Revenues	491,163,489	443,213,047	395,645,419	89.27%	446,515,685	447,417,828	435,719,740	97.39%

181

EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	265,876,732	269,432,215	162,949,719	60.48%	250,421,598	252,290,228	151,790,063	60.16%
12 - Instructional Resources and Media Services	5,093,573	5,160,310	3,012,300	58.37%	5,032,282	5,064,662	2,840,255	56.08%
13 - Curriculum and Instructional Staff Development	10,468,918	10,944,174	6,637,766	60.65%	9,909,325	9,941,108	6,073,521	61.10%
21 - Instructional Leadership	5,226,065	5,200,540	3,307,058	63.59%	4,670,311	4,563,505	2,875,173	63.00%
23 - School Leadership	25,724,098	26,076,082	17,250,335	66.15%	23,265,335	23,326,875	16,036,469	68.75%
31 - Guidance, Counseling and Evaluation	22,067,309	22,442,600	12,096,576	53.90%	21,138,589	21,082,647	13,108,479	62.18%
32 - Social Work Services	1,430,967	1,354,823	885,088	65.33%	1,531,421	1,605,076	949,122	59.13%
33 - Health Services	4,133,802	4,265,882	2,645,777	62.02%	3,966,488	3,973,745	2,471,914	62.21%
34 - Student (Pupil) Transportation	14,413,284	14,717,574	10,768,987	73.17%	13,326,682	13,606,545	9,550,811	70.19%
35 - Food Services	71,074	71,336	15,438	21.64%	10,000	44,042	29,402	66.76%
36 - Cocurricular/Extra Curricular Activities	13,378,951	13,793,364	9,326,162	67.61%	12,840,895	13,034,517	8,165,627	62.65%
41 - General Administration	11,547,244	11,845,513	7,095,008	59.90%	10,219,520	10,562,659	6,541,639	61.93%
51 - Plant Maintenance and Facility Services	39,243,925	39,904,023	27,835,478	69.76%	35,304,370	37,946,638	24,886,952	65.58%
52 - Security and Monitoring Services	3,056,021	4,338,177	1,825,880	42.09%	2,405,898	2,532,387	1,453,788	57.41%
53 - Data Processing Services	9,350,999	9,481,411	6,470,075	68.24%	9,068,083	9,014,781	6,052,904	67.14%
61 - Community Services	2,127,153	2,326,025	1,659,535	71.35%	2,256,070	2,328,189	1,422,805	61.11%
71 - Debt Administration - Principal	525,415	525,415	384,412	73.16%	132,000	132,000	104,373	79.07%
81 - Facilities and Acquisition & Construction	-	880,611	78,300	8.89%	-	-	-	-
91- Recapture Payments	57,867,040	9,597,744	-	0.00%	36,210,203	36,210,203	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	245,000	145,000	125,694	86.69%	245,000	245,000	159,634	65.16%
99 - Other intergovernmental Charges	2,789,900	2,789,900	1,917,020	68.71%	2,410,735	2,410,735	1,795,607	74.48%
Other Financing Uses	3,050,000	3,050,000	4,289,600	140.64%	7,530,000	7,350,000	4,421,771	60.16%
Total Expenditures	497,687,470	458,342,718	280,576,206	61.22%	451,894,805	457,265,544	260,730,310	57.02%

EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	382,651,587	387,535,469	241,895,012	62.42%	360,538,964	360,476,842	223,445,350	61.99%
62XX - Professional and Contracted Services	82,745,788	36,247,573	17,340,614	47.84%	59,179,900	62,917,704	16,616,400	26.41%
63XX - Supplies and Materials	20,991,885	22,741,194	11,658,615	51.27%	18,702,141	19,789,363	11,739,045	59.32%
64XX - Other Operating Expenses	6,496,863	6,762,774	4,667,061	69.01%	5,498,231	6,040,147	3,970,539	65.74%
65XX - Debt Administration	525,415	525,415	384,412	73.16%	132,000	132,000	104,373	79.07%
66XX - Capital Outlay Expenses	1,225,932	1,480,293	340,891	23.03%	313,569	559,487	432,832	77.36%
89XX - Other Uses	3,050,000	3,050,000	4,289,600	140.64%	7,530,000	7,350,000	4,421,771	60.16%
Total Expenditures	497,687,470	458,342,718	280,576,206	61.22%	451,894,805	457,265,544	260,730,310	57.02%

Excess (Deficiency) of Revenues Over Expenditures (6,523,981) (15,129,671) 115,069,213 (5,379,120) (9,847,716) 174,989,430

Fund Balance, July 1, beginning 189,584,400
Estimated Fund Balance, March 31, ending 304,653,613

**Leander Independent School District
CHILD NUTRITION FUNDS 240 and 242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINTH MONTH ENDING MARCH 31, 2024**

	CURRENT YEAR 2023-2024				PRIOR YEAR 2022-2023			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	8,515,353	8,515,353	7,760,392	91.13%	9,094,103	9,094,103	7,079,382	77.85%
State Program Revenues	75,000	75,000	6,763	9.02%	69,199	69,199	-	-
Federal Program Revenues	7,598,682	7,598,682	3,771,635	49.64%	5,630,509	5,630,509	4,984,955	88.53%
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	16,189,035	16,189,035	11,538,790	71.28%	14,793,811	14,793,811	12,064,337	81.55%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,689,035	15,833,035	9,967,095	62.95%	14,293,811	14,296,977	7,086,718	49.57%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91- Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	15,689,035	15,833,035	9,967,095	62.95%	14,293,811	14,296,977	7,086,718	49.57%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	7,048,215	7,192,215	4,565,137	63.47%	6,135,553	6,135,553	3,165,256	51.59%
62XX - Professional and Contracted Services	6,267,440	6,288,860	4,800,757	76.34%	6,267,332	6,267,953	3,743,538	59.73%
63XX - Supplies and Materials	1,507,380	1,663,706	347,057	20.86%	1,024,926	1,027,421	160,686	15.64%
64XX - Other Operating Expenses	36,000	14,580	4,279	29.35%	36,000	36,050	17,238	47.82%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	673,674	249,866	37.09%	830,000	830,000	-	-
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	15,689,035	15,833,035	9,967,095	62.95%	14,293,811	14,296,977	7,086,718	49.57%
Excess (Deficiency) of Revenues Over Expenditures	500,000	356,000	1,571,695		500,000	496,834	4,977,619	
			Fund Balance, July 1, beginning					
			Estimated Fund Balance, March 31, ending					



Allotment Report LEANDER ISD

Current Biennium includes SY 2023-2024 & SY 2024-2025

District / Charter: 246913
School Year : 2023-2024

Transaction Type	Date	Transaction ID	Description	Amount
Carryover Funds	05/12/2023	0000233790	Prior Year Remaining Balance	\$877.59
Adjustment	05/31/2023	0000234736	2022-23 High Enrollment Growth	\$18,005.60
Allotment	07/19/2023	0000236971	School Year 2023-2024 Allotment	\$7,364,859.23
Total Allotment				\$7,383,742.42
Allotment Disbursement	10/31/2023	D000243713	Instructional Materials	(\$457,688.25)
Allotment Disbursement	11/21/2023	D000243709	Technology Services	(\$100,000.00)
Allotment Disbursement	11/22/2023	D000244722	Instructional Materials	(\$46,178.56)
Allotment Disbursement	11/22/2023	D000244717	Instructional Materials	(\$65,856.00)
Allotment Disbursement	11/22/2023	D000244710	Instructional Materials	(\$61,580.69)
Allotment Disbursement	11/22/2023	D000244704	Instructional Materials	(\$26,400.00)
Allotment Disbursement	11/22/2023	D000244701	Instructional Materials	(\$186,502.08)
Allotment Disbursement	11/22/2023	D000244705	Instructional Materials	(\$69,870.85)
Allotment Disbursement	11/29/2023	D000245103	Instructional Materials	(\$12,300.35)
Allotment Disbursement	03/25/2024	D000244726	Instructional Materials	(\$50,001.48)
Total Allotment Disbursements				(\$1,076,378.26)
Allotment Requisition	03/27/2024	0000178614	Allotment-Program Requisition	(\$225,745.20)
Total Allotment Requisitions				(\$225,745.20)
Remaining Allotment				\$6,081,618.96

184

Requisition Summary

185

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item: Monthly Investment Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: Monthly Investment Report

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. Reports for the District's investments as of March 2024 is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Investment Portfolio Summary

For the Month Ended

March 31, 2024

**For the Month Ended
March 31, 2024**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

188

Officer Names and Titles:


Name: Pete Pape Title: Chief Financial Officer


Name: Dana Paulson Title: Sr. Director, Financial Services

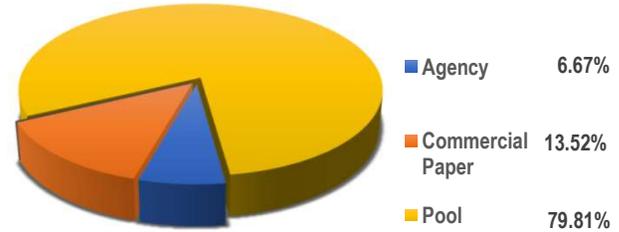

Name: Connie Wheeler Title: Controller


Name: Becky Garcia Title: Director, Treasury & Debt Management

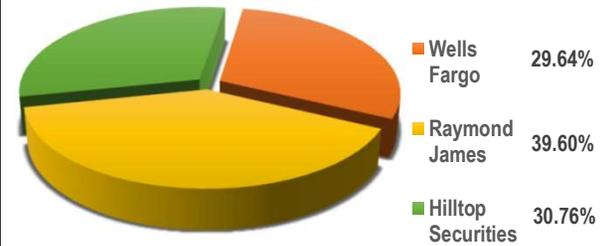
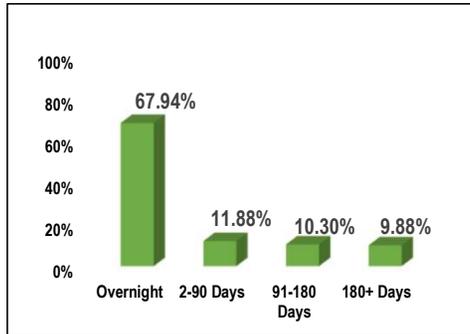
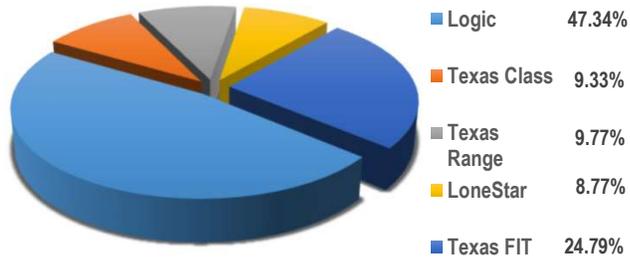

Name: Cassandra Hartmann Title: Treasury Specialist

Account Summary **Allocation by Security Type**

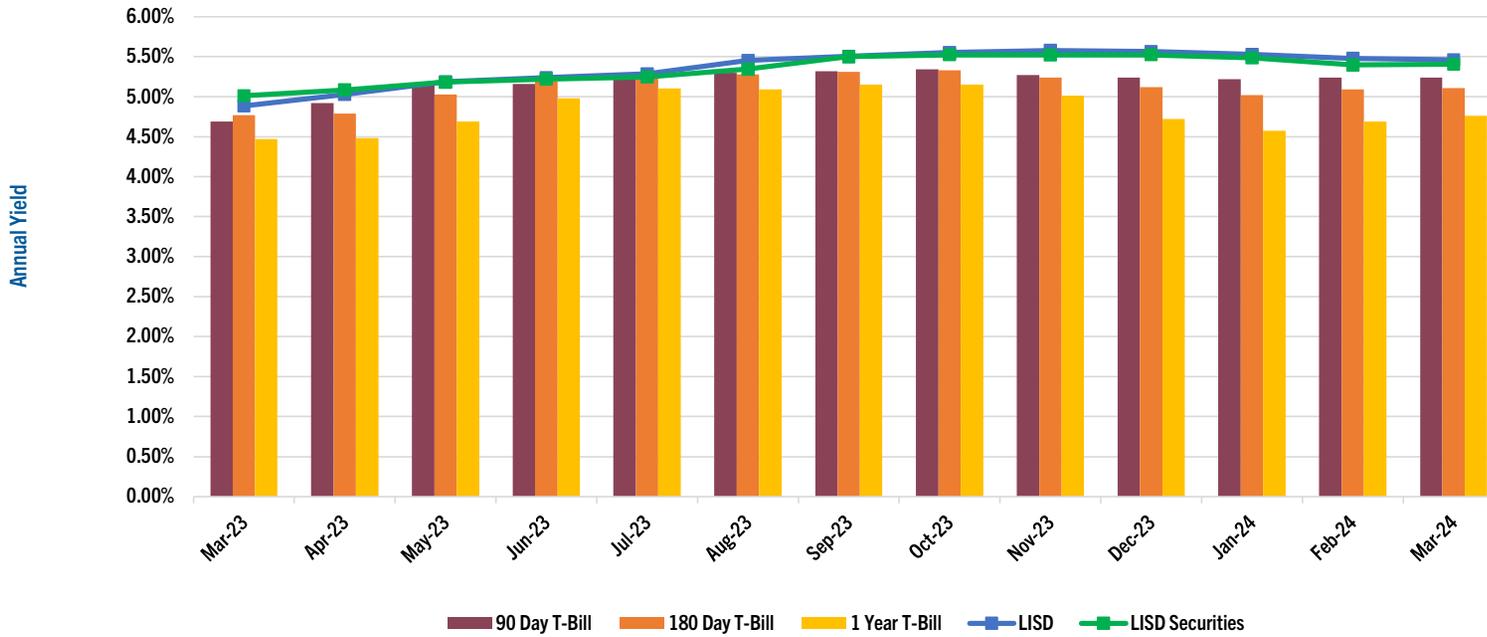
	Beginning Value as of 03/01/2024	Ending Value as of 03/31/2024
Par Value	821,566,363.99	801,832,178.07
Book Value	820,145,926.74	800,047,511.87
Market Value	820,055,659.79	799,891,149.07
Market Value %	99.989%	99.980%
Weighted Avg. DTM	25	29
Weighted Avg. YTM	5.479%	5.463%



Allocation by Issuer **Maturity Distribution %** **Allocation by Broker**



Benchmark Comparison



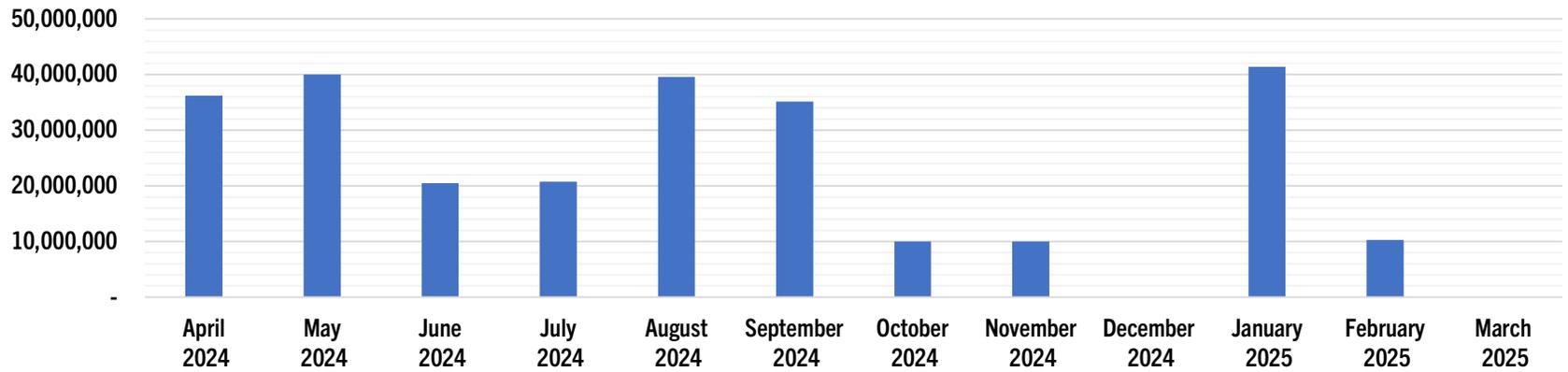
Acquisition Date	Security Type	Broker	CUSIP	Security Description	Rating Agency	Security Rating	Coupon	Callable	Par Value	Annualized Yield	Maturity Date	Days to Maturity	Beginning Book	Ending Book	Beginning Market	Ending Market	Additions & Changes in Market Value
General Operating - 199																	
3/8/2023	AGNC	HS	3130AV5U2	Federal Home Loan Bank	S&P	AA+	5.300%	Y		5.300%	3/8/2024		15,000,000	-	14,999,550	-	(14,999,550)
10/10/2023	CP	RJ	07274LD87	Bayerische Landesbk Giro	Fitch	F1	-		5,000,000	5.826%	4/8/2024	7	4,970,128	4,994,497	4,970,642	4,991,825	21,183
4/19/2023	AGNC	WF	3130AVM41	Federal Home Loan Bank	S&P	AA+	5.000%	Y	3,900,000	5.036%	4/17/2024	16	3,899,824	3,899,940	3,896,295	3,899,376	3,081
4/27/2023	AGNC	WF	3135GAGX3	Fannie Mae	S&P	AA+	5.000%	Y	6,500,000	5.005%	4/26/2024	25	6,499,950	6,499,978	6,494,605	6,498,830	4,225
1/31/2024	CP	RJ	5148X0EA9	Landesbk Baden-Wurttt NY	Fitch	F1	-		10,000,000	5.328%	5/10/2024	39	9,897,917	9,943,125	9,892,514	9,935,380	42,866
9/21/2023	CP	HS	63873JEH9	NATIXIS	S&P	A-1	-		10,000,000	5.859%	5/17/2024	46	9,879,367	9,927,933	9,878,500	9,925,000	46,500
1/19/2024	CP	RJ	22533TEH5	Credit Agricole CIB NY	S&P	A-1	-		10,000,000	5.343%	5/17/2024	46	9,887,708	9,932,917	9,884,083	9,925,690	41,607
11/16/2023	CP	RJ	63873JFC9	NATIXIS	S&P	A-1	-		10,000,000	5.681%	6/12/2024	72	9,842,639	9,890,000	9,841,111	9,887,690	46,579
3/27/2024	CP	HS	62479LG82	MUFG Bank Ltd NY	S&P	A-1	-		10,000,000	5.371%	7/8/2024	98	-	9,855,994	-	9,853,100	9,853,100
3/1/2024	AGNC	WF	3135GA4R9	Fannie Mae	S&P	AA+	0.420%		3,000,000	5.319%	8/23/2024	144	-	2,943,643	-	2,945,190	2,945,190
2/27/2024	CP	WF	55609EJ33	Macquarie International	S&P	A-1	-		5,000,000	5.357%	9/3/2024	155	4,865,408	4,887,840	4,861,850	4,881,500	19,650
2/12/2024	CP	RJ	89233GJ64	Toyota Motor Credit Corp	S&P	A-1+	-		10,000,000	5.275%	9/6/2024	158	9,731,200	9,775,289	9,720,278	9,753,400	33,122
3/7/2024	AGNC	WF	3130AY3C8	Federal Home Loan Bank	S&P	AA+	5.480%	Y	10,000,000	5.409%	9/11/2024	163	-	10,000,000	-	9,991,600	9,991,600
3/20/2024	CP	RJ	22533TJW7	Credit Agricole CIB NY	S&P	A-1	-		10,000,000	5.413%	9/30/2024	182	-	9,734,078	-	9,724,620	9,724,620
3/8/2024	CP	RJ	5148X0K46	Landesbk Baden-Wurttt NY	Fitch	F1	-		10,000,000	5.341%	10/4/2024	186	-	9,732,367	-	9,718,170	9,718,170
2/27/2024	CP	WF	4497W0LM8	ING Funding LLC	S&P	A-1	-		10,000,000	5.280%	11/21/2024	234	9,626,056	9,669,800	9,615,200	9,652,200	37,000
1/22/2024	AGNC	HS	3135GAMA6	Fannie Mae	S&P	AA+	5.295%	Y	10,000,000	5.295%	1/17/2025	291	10,000,000	10,000,000	9,985,500	9,982,300	(3,200)
2/14/2024	AGNC	WF	3130AYYL4	Federal Home Loan Bank	S&P	AA+	5.210%	Y	10,000,000	5.210%	2/14/2025	319	10,000,000	10,000,000	9,985,500	9,985,800	300
	POOL		LOGIC	Logic					102,078,104	5.473%	4/1/2024	1	148,576,083	102,078,104	148,576,083	102,078,104	(46,497,979)
	POOL		LONESTAR	Lonestar					18,077,485	5.478%	4/1/2024	1	17,994,004	18,077,485	17,994,004	18,077,485	83,481
	POOL		TXCLASS	Texas Class					7,908,019	5.465%	4/1/2024	1	7,871,503	7,908,019	7,871,503	7,908,019	36,516
	POOL		TXRANGE	Texas Daily Select					3,971,524	5.460%	4/1/2024	1	3,953,254	3,971,524	3,953,254	3,971,524	18,270
1/22/2024	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	5.369%	6/17/2024	77	10,000,000	10,000,000	10,000,000	10,000,000	-
2/7/2024	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	5.325%	7/8/2024	98	10,000,000	10,000,000	10,000,000	10,000,000	-
2/7/2024	POOL		TXFIT	TX Choice - Fixed Term					10,000,000	5.317%	8/12/2024	133	10,000,000	10,000,000	10,000,000	10,000,000	191
	POOL		TXFIT	Texas FIT					78,350	5.480%	4/1/2024	1	77,986	78,350	77,986	78,350	363
									305,513,482				322,573,027	303,800,882	322,498,459	303,665,153	(18,833,306)
Debt Service - 599																	
	POOL		LOGIC	Logic					74,647,047	5.473%	4/1/2024	1	93,272,762	74,647,047	93,272,762	74,647,047	(18,625,716)
	POOL		LONESTAR	Lonestar					11,828,598	5.478%	4/1/2024	1	11,773,975	11,828,598	11,773,975	11,828,598	54,624
	POOL		TXCLASS	Texas Class					145,892	5.465%	4/1/2024	1	145,218	145,892	145,218	145,892	674
11/14/2023	POOL		TXFIT	TX Choice - Fixed Term					25,000,000	5.767%	8/12/2024	133	25,000,000	25,000,000	25,000,000	25,000,000	-
3/26/2024	POOL		TXFIT	TX Choice - Fixed Term					20,000,000	5.236%	1/21/2025	295	-	20,000,000	-	20,000,000	20,000,000
	POOL		TXFIT	Texas FIT					6,854	5.480%	4/1/2024	1	3,837	6,854	3,837	6,854	3,016
									131,628,390				130,195,792	131,628,390	130,195,792	131,628,390	1,432,598
Child Nutrition - 240																	
	POOL		LOGIC	Logic					16,788,458	5.473%	4/1/2024	1	16,710,776	16,788,458	16,710,776	16,788,458	77,681
Capital Project - 638																	
	POOL		LONESTAR	LoneStar					-	5.478%	4/1/2024	1	49	-	49	-	(49)
Capital Project - 640																	
3/30/2023	AGNC	RJ	3135GAFFP1	Fannie Mae	S&P	AA+	5.200%	Y		5.200%	3/28/2024		5,000,000	-	4,999,668	-	(4,999,668)
	POOL		LOGIC	Logic					26,106,227	5.473%	4/1/2024	1	20,876,095	26,106,227	20,876,095	26,106,227	5,230,131
	POOL		LONESTAR	LoneStar					26,112,340	5.478%	4/1/2024	1	25,991,755	26,112,340	25,991,755	26,112,340	120,585
	POOL		TXRANGE	Texas Daily Select					6,939,131	5.460%	4/1/2024	1	6,907,209	6,939,131	6,907,209	6,939,131	31,922
10/11/2023	POOL		TXFIT	TX Choice - Fixed Term					20,000,000	5.713%	4/8/2024	7	20,000,000	20,000,000	20,000,000	20,000,000	-
	POOL		TXFIT	Texas FIT					11,665,259	5.480%	4/1/2024	1	11,611,183	11,665,259	11,611,183	11,665,259	54,076
									90,822,957				90,386,243	90,822,957	90,385,911	90,822,957	437,046
Capital Project - 642																	
	POOL		LOGIC	Logic					23,049,490	5.473%	4/1/2024	1	22,942,838	23,049,490	22,942,838	23,049,490	106,652
Capital Project - 643																	
9/21/2023	CP	HS	63873JEH9	NATIXIS	S&P	A-1	-		10,000,000	5.859%	5/17/2024	46	9,879,367	9,927,933	9,878,500	9,925,000	46,500
1/22/2024	AGNC	HS	3135GAMA6	Fannie Mae	S&P	AA+	5.295%	Y	10,000,000	5.295%	1/17/2025	291	10,000,000	10,000,000	9,985,500	9,982,300	(3,200)
	POOL		LOGIC	Logic					40,921,363	5.473%	4/1/2024	1	44,964,017	40,921,363	44,964,017	40,921,363	(4,042,654)
	POOL		TXCLASS	Texas Class					51,490,565	5.465%	4/1/2024	1	51,252,805	51,490,565	51,252,805	51,490,565	237,760
	POOL		TXRANGE	Texas Daily Select					51,487,605	5.460%	4/1/2024	1	51,250,748	51,487,605	51,250,748	51,487,605	236,857
	POOL		TXFIT	Texas FIT					51,487,844	5.480%	4/1/2024	1	51,249,167	51,487,844	51,249,167	51,487,844	238,677
									215,387,377				218,596,104	215,315,311	218,580,737	215,294,677	(3,286,060)
Workers Comp - 753																	
	POOL		LOGIC	Logic					3,875,202	5.473%	4/1/2024	1	3,967,871	3,875,202	3,967,871	3,875,202	(92,669)
Health Insurance - 771																	
	POOL		LOGIC	Logic					14,766,822	5.473%	4/1/2024	1	14,773,226	14,766,822	14,773,226	14,766,822	(6,404)
GRAND TOTALS									801,832,178				820,145,927	800,047,512	820,055,660	799,891,149	(20,164,511)
WEIGHTED AVERAGE YIELD & MATURITY										5.463%		29					

CUSIP	Security Type	Security Description	Maturity / Coupon Date	Interest	Principal	Total Amount
General Operating - 199						
07274LD87	CP	Bayerische Landesbk Giro	4/8/2024		5,000,000	5,000,000
3130AVM41	AGNC	Federal Home Loan Bank	4/17/2024	97,500	3,900,000	3,997,500
3135GAGX3	AGNC	Fannie Mae	4/26/2024	162,500	6,500,000	6,662,500
5148X0EA9	CP	Landesbk Baden-Wurttt NY	5/10/2024		10,000,000	10,000,000
63873JEH9	CP	Natixis	5/17/2024		10,000,000	10,000,000
22533TEH5	CP	Credit Agricole CIP NY	5/17/2024		10,000,000	10,000,000
3130AY3C8	AGNC	Federal Home Loan Bank	6/11/2024	274,000		274,000
63873JFC9	CP	Natixis	6/12/2024		10,000,000	10,000,000
	POOL	TX CHOICE - Fixed Term	6/17/2024	215,624	10,000,000	10,215,624
	POOL	TX CHOICE - Fixed Term	7/8/2024	221,135	10,000,000	10,221,135
3135GAMA6	AGNC	Fannie Mae	7/17/2024	257,396		257,396
62479LG82	CP	MUFG Bank Ltd NY	7/8/2024		10,000,000	10,000,000
	POOL	TX CHOICE - Fixed Term	8/12/2024	271,640	10,000,000	10,271,640
3130AYYL4	AGNC	Federal Home Loan Bank	8/14/2024	260,500		260,500
3135GA4R9	AGNC	Fannie Mae	8/23/2024	6,300	3,000,000	3,006,300
55609EJ33	CP	Macquarie International	9/3/2024		5,000,000	5,000,000
89233GJ64	CP	Toyotal Motor Credit Corp	9/6/2024		10,000,000	10,000,000
3130AY3C8	AGNC	Federal Home Loan Bank	9/11/2024	137,000	10,000,000	10,137,000
22533TJW7	CP	Credit Agricole CIP NY	9/30/2024		10,000,000	10,000,000
5148X0K46	CP	Landesbk Baden-Wurttt NY	10/4/2024		10,000,000	10,000,000
4497W0LM8	CP	ING Funding LLC	11/21/2024		10,000,000	10,000,000
3135GAMA6	AGNC	Fannie Mae	1/17/2025	264,750	10,000,000	10,264,750
3130AYYL4	AGNC	Federal Home Loan Bank	2/14/2025	260,500	10,000,000	10,260,500
				2,428,846	173,400,000	175,828,846
Debt Service - 599						
	POOL	TX CHOICE - Fixed Term	8/12/2024	1,071,372	25,000,000	26,071,372
	POOL	TX CHOICE - Fixed Term	1/21/2025	863,614	20,000,000	20,863,614
				1,934,986	45,000,000	46,934,986
Capital Project - 640						
	POOL	TX CHOICE - Fixed Term	4/8/2024	561,885	20,000,000	20,561,885
				561,885	20,000,000	20,561,885
Capital Project - 643						
63873JEH9	CP	Natixis	5/17/2024		10,000,000	10,000,000
3135GAMA6	AGNC	Fannie Mae	7/17/2024	257,396		257,396
3135GAMA6	AGNC	Fannie Mae	1/17/2025	264,750	10,000,000	10,264,750
				522,146	20,000,000	20,522,146

192

Total for all Portfolios

	Interest	Principal	Total
April 2024	821,885	35,400,000	36,221,885
May 2024	-	40,000,000	40,000,000
June 2024	489,624	20,000,000	20,489,624
July 2024	735,927	20,000,000	20,735,927
August 2024	1,609,812	38,000,000	39,609,812
September 2024	137,000	35,000,000	35,137,000
October 2024	-	10,000,000	10,000,000
November 2024	-	10,000,000	10,000,000
December 2024	-	-	-
January 2025	1,393,114	40,000,000	41,393,114
February 2025	260,500	10,000,000	10,260,500
March 2025	-	-	-
Total Projected Cash Flow from Investments	5,447,863	258,400,000	263,847,863



Cash Account	Cash Balance 03/01/2024	Deposits & Credits	Withdrawals & Debits	Cash Balance 03/31/2024
(199) General Operating	7,482,831	89,634,153	89,143,585	7,973,399
(240) Child Nutrition	657,927	774,629	1,116,167	316,389
(599) Debt Service	248,381	20,000,000	20,000,500	247,881
(631) Capital Project 631	-	-	-	-
(634) Capital Project 634	73,085	-	73,085	-
(638) Capital Project 638	82,224	49	82,273	-
(640) Capital Project 640	429	5,285,358	5,231,551	54,237
(642) Capital Project 642	69	-	-	69
(643) Capital Project 643	670	4,243,000	4,242,714	956 ¹⁹⁴
(753) Workers Compensation	751	24,000	24,731	20
(771) Health Insurance	2,116,715	2,721,227	3,313,818	1,524,124
Total Cash for Leander ISD	10,663,083	122,682,417	123,228,425	10,117,074

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 25, 2024

Agenda Item: Monthly Tax Collection Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape, Ed.D., CPA, Chief Financial Officer
Attachments: Monthly Tax Collection Report

Background Information:

The tax collection report for March shows the actual collection of current and delinquent taxes at 98.15% which is slightly below the rate achieved at the same time last year. At the end of March, the District has realized 98.11% of the supplemented current levy compared to 98.82% in the previous year.

The delinquent tax collections for this month are negative due to the settlement of several lawsuits and refunds for retroactive homestead exemptions. When refunds are processed for prior year collections, these refunds often fully offset any delinquent collections for the month.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
Tax Collections Report
2023 Tax Year**

As of March 31, 2024

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ 249,838,178.36	\$ 2,679,322.91	\$ 252,517,501.27
Delinquent Collections	81,171.12	(104,679.44)	(23,508.32)
Rollbacks	158,242.87	140,140.09	298,382.96
Penalty & Interest	351,131.44	235,375.77	586,507.21
	\$ 250,428,723.79	\$ 2,950,159.33	\$ 253,378,883.12

I & S Collections			
Current Year Collections	\$ 190,390,919.25	\$ 1,132,075.27	\$ 191,522,994.52
Delinquent Collections	20,464.97	(39,127.20)	(18,662.23)
Rollbacks	72,994.49	-	72,994.49
Penalty & Interest	146,888.23	96,792.28	243,680.51
	\$ 190,631,266.94	\$ 1,189,740.35	\$ 191,821,007.29

Total Collections			
Current Year Collections	\$ 440,229,097.61	\$ 3,811,398.18	\$ 444,040,495.79
Delinquent Collections	101,636.09	(143,806.64)	(42,170.55)
Rollbacks	231,237.36	140,140.09	371,377.45
Penalty & Interest	498,019.67	332,168.05	830,187.72
	\$ 441,059,990.73	\$ 4,139,899.68	\$ 445,199,890.41

2023 Original Tax Levy	\$ 454,583,073.34
Adjustments to Date	(1,980,872.90)
2023 Adjusted Tax Levy	\$ 452,602,200.44

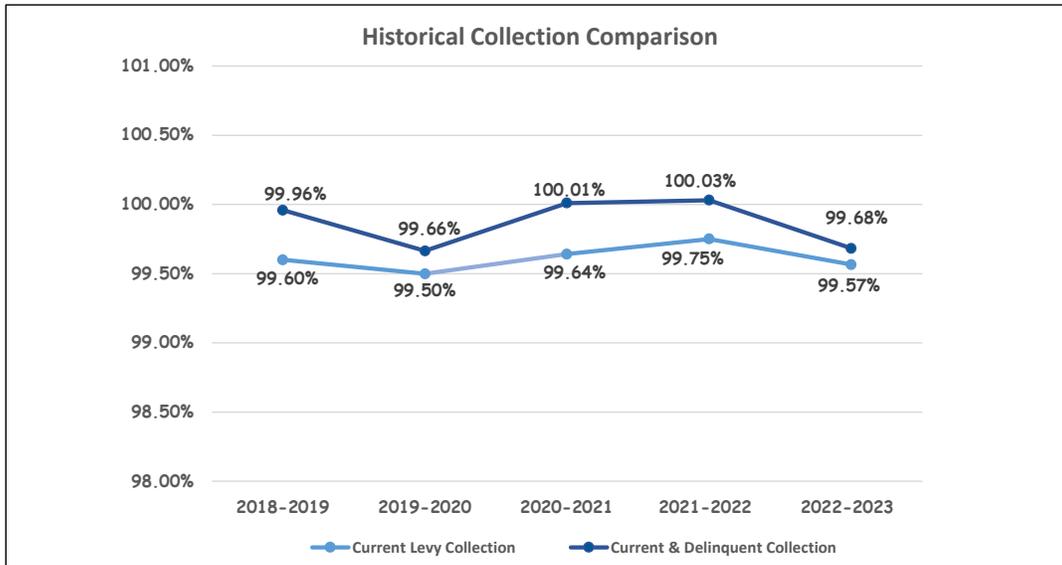
Current Rate	98.11%
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Taxes Outstanding	
Current Year Uncollected	\$ 8,638,921.41
Delinquent Taxes	3,966,441.38
Rollbacks	0.00
	\$ 12,605,362.79

**Leander Independent School District
Tax Collections Report
2023 Tax Year**

12 Month Collection Comparison

Monthly Collections	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
CURRENT:						
October	4,889,207	4,996,661	7,645,966	6,828,098	2,023,418	1,962,507
November	15,949,954	15,365,390	16,131,367	23,233,518	14,907,988	15,245,349
December	191,714,942	208,405,529	204,795,089	223,308,803	280,700,737	220,840,322
January	123,950,495	118,038,446	124,213,650	132,069,128	143,676,816	164,068,894
February	25,739,331	26,750,027	36,968,124	36,891,384	64,040,389	38,112,026
March	2,613,424	3,031,131	4,050,915	4,810,773	3,968,053	3,811,398
April	1,094,725	928,488	1,264,134	978,072	1,279,570	-
May	1,188,957	1,575,273	874,578	1,137,872	999,547	-
June	487,888	708,691	920,000	474,660	523,795	-
July	755,556	645,083	788,999	409,717	570,001	-
August	351,891	285,364	442,470	387,067	609,998	-
September	136,834	116,523	149,360	52,068	(143,267)	-
TOTAL	<u>368,873,204</u>	<u>380,846,606</u>	<u>398,244,652</u>	<u>430,581,160</u>	<u>513,157,045</u>	<u>444,040,496</u>
Current Levy YTD -March	98.52%	98.39%	98.53%	98.96%	98.82%	98.11%
Current & Delinquent YTD-March	98.78%	98.47%	98.85%	99.19%	98.94%	98.15%
Current Levy - Full Tax Year	99.60%	99.50%	99.64%	99.75%	99.57%	<i>in process</i>
Current & Delinquent - Full Tax Year	99.96%	99.66%	100.01%	100.03%	99.68%	<i>in process</i>
Final Adjusted Tax Roll	370,356,031	382,765,184	399,679,970	431,647,750	515,395,952	452,602,200 <i>in process</i>



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 04/01/2024 PAGE 49

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 03/01/2024 TO 03/31/2024

YEAR FROM 0000 TO 2023

ALL OTHERS

ILE	-----											
	-- LEANDER ISD											
	BEGINNING	TAX	BASE TAX	NET BASE TAX	PERCENT	ENDING	P & I	P & I	LRP	OTHER	PENALTY	TOTAL
YEAR	TAX BALANCE	ADJ	COLLECTED	REVERSALS	COLLECTED	COLLECTED	TAX BALANCE	COLLECTED	REVERSALS	COLLECTED	COLLECTED	DISTRIBUTED

1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1998	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1999	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2001	3.30	.00	.00	.00	.00	.00 %	3.30	.00	.00	.00	.00	.00
2002	944.87	.00	.00	.00	.00	.00 %	944.87	.00	.00	.00	.00	.00
2003	3563.52	.00	.00	.00	.00	.00 %	3563.52	.00	.00	.00	.00	.00
2004	2747.07	.00	.00	.00	.00	.00 %	2747.07	.00	.00	.00	.00	.00
2005	3249.53	.00	.00	.00	.00	.00 %	3249.53	.00	.00	.00	.00	.00
2006	8574.53	.00	.00	.00	.00	.00 %	8574.53	.00	.00	.00	.00	.00
2007	8131.75	.00	.00	.00	.00	.00 %	8131.75	.00	.00	.00	.00	.00
2008	11694.85	.00	.00	.00	.00	.00 %	11694.85	.00	.00	.00	.00	.00
2009	13471.49	.00	.00	.00	.00	.00 %	13471.49	.00	.00	.00	.00	.00
2010	22687.61	.00	.00	.00	.00	.00 %	22687.61	.00	.00	.00	.00	.00
2011	33623.75	.00	.00	.00	.00	.00 %	33623.75	.00	.00	.00	.00	.00
2012	45845.20	.00	.00	.00	.00	.00 %	45845.20	.00	.00	.00	.00	.00
2013	47520.78	.00	.00	.00	.00	.00 %	47520.78	.00	.00	.00	.00	.00
2014	49261.13	.00	.00	.00	.00	.00 %	49261.13	.00	.00	.00	.00	.00
2015	56710.56	.00	.00	.00	.00	.00 %	56710.56	.00	.00	.00	.00	.00
2016	71566.59	.00	35.78	.00	35.78	.05 %	71530.81	35.07	.00	.00	.00	70.85
2017	92168.12	.00	74.58	.00	74.58	.08 %	92093.54	64.14	.00	.00	.00	138.72
2018	147010.61	2331.88-	134.18	.00	134.18	.09 %	144544.55	99.30	.00	.00	.00	233.48
2019	191081.76	9649.25-	.00	.00	.00	.00 %	181432.51	.00	.00	.00	.00	.00
2020	243533.25	9875.64-	340.25	354.60	14.35-	.01 %	233671.96	124.19	.00	9.98	.00	119.82
2021	369867.30	24471.65-	2734.38	15497.01	12762.63-	3.70 %	358158.28	886.70	.00	123.31	.00	11752.62-
2022	979632.17	92494.08-	43603.35	73679.59	30076.24-	3.39 %	917214.33	9814.71	112.17-	317.24	.00	20056.46-
TOTL	2402889.74	138822.50-	46922.52	89531.20	42608.68-	1.88 %	2306675.92	11024.11	112.17-	450.53	.00	31246.21-
2023	5086042.62	313237.87-	1556898.66	234713.60	1322185.06	27.70 %	3450619.69	118241.99	370.08-	.00	4008.39	1444065.36

ENTITY

TOTL 7488932.36 452060.37- 1603821.18 324244.80 1279576.38 18.18 % 5757295.61 129266.10 482.25- 450.53 4008.39 1412819.15

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 03/01/2024 to 03/31/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
IS

2023 Fiscal Year: 10/01/2023 - 09/30/2024

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2023	86,636,108.37	2,347,649.57	-75,379.12	2,272,270.45	738,532.32	56,956.82	-0.09	286.51	0.07	1,533,738.29	84,828,739.56
2022	86,353,297.56	160,644.09	-30,682.66	129,961.43	-23,982.69	1,647.06	0.00	1,194.79	0.01	153,944.13	-45,600.95
2021	94,332,048.48	65,739.20	-3,072.38	62,666.82	-2,984.02	9.81	0.00	0.18	0.00	65,650.84	-20,910.82
2020	80,626,149.65	50,924.53	-143.20	50,781.33	338.46	164.97	0.00	88.87	0.00	50,442.87	-3,930.72
2019	75,775,669.00	43,575.40	-186.93	43,388.47	-155.00	19.79	0.00	7.76	0.00	43,543.47	3,555.20
2018	68,954,540.92	30,647.43	-189.84	30,457.59	-189.84	-13.29	0.00	0.00	0.00	30,647.43	1,018.40
2017	62,290,320.36	29,385.53	0.00	29,385.53	0.00	0.00	0.00	0.00	0.00	29,385.53	1,232.00
2016	55,603,656.23	22,592.16	0.00	22,592.16	0.00	0.00	0.00	0.00	0.00	22,592.16	1,223.87
2015	49,093,370.76	19,478.43	0.00	19,478.43	0.00	0.00	0.00	0.00	0.00	19,478.43	1,223.87
2014	44,412,322.78	16,635.11	0.00	16,635.11	0.03	0.03	0.00	0.01	0.00	16,635.08	1,261.31
2013	38,869,330.27	18,095.13	0.00	18,095.13	0.00	0.00	0.00	0.00	0.00	18,095.13	1,314.22
2012	36,200,605.63	9,575.42	0.00	9,575.42	0.00	0.00	0.00	0.00	0.00	9,575.42	1,261.28
2011	34,042,595.83	6,616.83	0.00	6,616.83	0.00	0.00	0.00	0.00	0.00	6,616.83	610.38
2010	30,041,634.03	4,708.69	0.00	4,708.69	0.00	0.00	0.00	0.00	0.00	4,708.69	0.00
2009	27,944,427.52	3,802.41	0.00	3,802.41	0.00	0.00	0.00	0.00	0.00	3,802.41	0.00
2008	24,003,652.64	3,495.97	0.00	3,495.97	0.00	0.00	0.00	0.00	0.00	3,495.97	0.00
2007	0.00	2,495.88	0.00	2,495.88	0.00	0.00	0.00	0.00	0.00	2,495.88	0.00
2006	0.00	1,920.45	0.00	1,920.45	0.00	0.00	0.00	0.00	0.00	1,920.45	0.00
2005 & prior	0.00	3,656.02	0.00	3,656.02	0.00	0.00	0.00	0.00	0.00	3,656.02	0.00
Summary											
Total Current	86,636,108.37	2,347,649.57	-75,379.12	2,272,270.45	738,532.32	56,956.82	-0.09	286.51	0.07	1,533,738.29	84,828,739.56
Total Delinquent	808,543,621.66	493,988.68	-34,275.01	459,713.67	-26,973.06	1,828.37	0.00	1,291.61	0.01	486,686.74	-57,738.39
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	72,994.49
Fee Type Total	895,179,730.03	2,841,638.25	-109,654.13	2,731,984.12	711,559.26	58,785.19	-0.09	1,578.12	0.08	2,020,425.03	84,843,995.66

Combined Collections (Collections + P&I Collected) -- 770,344.45

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 03/01/2024 to 03/31/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
MO

2023 Fiscal Year: 10/01/2023 - 09/30/2024

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2023	204,434,958.83	5,539,741.79	-177,871.90	5,361,869.89	1,742,713.22	134,400.81	-0.21	676.09	0.21	3,619,157.09	200,170,116.62
2022	247,179,750.43	459,831.16	-87,826.89	372,004.27	-68,648.68	4,714.52	0.00	3,420.03	0.01	440,652.96	-130,529.42
2021	176,897,933.42	123,278.35	-5,761.55	117,516.80	-5,595.85	18.40	0.00	0.34	0.00	123,112.65	-39,213.42
2020	165,309,606.89	104,411.50	-293.60	104,117.90	693.96	338.24	0.00	182.20	0.00	103,423.94	-8,059.23
2019	157,224,379.73	90,413.12	-387.84	90,025.28	-321.59	41.08	0.00	16.10	0.00	90,346.87	7,376.55
2018	152,580,256.06	67,815.58	-420.08	67,395.50	-420.08	-29.40	0.00	0.00	0.00	67,815.58	2,253.47
2017	137,287,673.22	64,765.40	0.00	64,765.40	0.00	0.00	0.00	0.00	0.00	64,765.40	2,722.00
2016	122,550,282.37	49,792.73	0.00	49,792.73	0.00	0.00	0.00	0.00	0.00	49,792.73	2,697.41
2015	108,201,646.02	42,930.23	0.00	42,930.23	0.00	0.00	0.00	0.00	0.00	42,930.23	2,697.41
2014	97,884,620.94	36,663.60	0.00	36,663.60	0.06	0.08	0.00	0.02	0.00	36,663.54	2,779.92
2013	85,667,878.57	39,881.51	0.00	39,881.51	0.00	0.00	0.00	0.00	0.00	39,881.51	2,896.54
2012	79,786,018.87	21,104.10	0.00	21,104.10	0.00	0.00	0.00	0.00	0.00	21,104.10	2,779.86
2011	77,006,044.05	14,967.57	0.00	14,967.57	0.00	0.00	0.00	0.00	0.00	14,967.57	1,380.69
2010	75,321,364.08	11,805.88	0.00	11,805.88	0.00	0.00	0.00	0.00	0.00	11,805.88	0.00
2009	76,011,409.77	10,342.88	0.00	10,342.88	0.00	0.00	0.00	0.00	0.00	10,342.88	0.00
2008	73,587,435.47	10,717.38	0.00	10,717.38	0.00	0.00	0.00	0.00	0.00	10,717.38	0.00
2007	0.00	7,662.99	0.00	7,662.99	0.00	0.00	0.00	0.00	0.00	7,662.99	0.00
2006	0.00	7,975.49	0.00	7,975.49	0.00	0.00	0.00	0.00	0.00	7,975.49	0.00
2005 & prior	0.00	17,007.34	0.00	17,007.34	0.00	0.00	0.00	0.00	0.00	17,007.34	0.00
Summary											
Total Current	204,434,958.83	5,539,741.79	-177,871.90	5,361,869.89	1,742,713.22	134,400.81	-0.21	676.09	0.21	3,619,157.09	200,170,116.62
Total Delinquent	1,832,496,299.89	1,181,366.81	-94,689.96	1,086,676.85	-74,292.18	5,082.92	0.00	3,618.69	0.01	1,160,969.04	-150,217.02
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	158,242.87
Fee Type Total	2,036,931,258.72	6,721,108.60	-272,561.86	6,448,546.74	1,668,421.04	139,483.73	-0.21	4,294.78	0.22	4,780,126.13	200,178,142.47

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **03/01/2024 to 03/31/2024** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 1,807,904.77

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 03/01/2024 to 03/31/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
SA

2023 Fiscal Year: 10/01/2023 - 09/30/2024

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2023	151,638.85	44,674.87	-1,300.73	43,374.14	7,967.58	639.24	0.00	0.00	-0.22	35,406.34	104,241.58
2022	114,067.61	2,839.35	0.00	2,839.35	67.28	17.12	0.00	12.66	0.00	2,772.07	1,593.73
2021	88,927.72	1,364.40	0.00	1,364.40	0.00	0.00	0.00	0.00	0.00	1,364.40	142.43
2020	64,284.07	758.38	0.00	758.38	0.00	0.00	0.00	0.00	0.00	758.38	61.65
2019	69,012.56	1,191.44	0.00	1,191.44	0.00	0.00	0.00	0.00	0.00	1,191.44	0.00
2018	83,414.82	1,051.46	0.00	1,051.46	0.00	0.00	0.00	0.00	0.00	1,051.46	0.00
2017	56,346.24	501.23	0.00	501.23	0.00	0.00	0.00	0.00	0.00	501.23	200
2016	55,049.70	914.93	0.00	914.93	0.00	0.00	0.00	0.00	0.00	914.93	0.00
2015	48,897.66	855.77	0.00	855.77	0.00	0.00	0.00	0.00	0.00	855.77	0.00
2014	50,500.66	552.19	0.00	552.19	0.00	0.00	0.00	0.00	0.00	552.19	0.00
2013	48,069.44	2,147.81	0.00	2,147.81	0.00	0.00	0.00	0.00	0.00	2,147.81	16.11
2012	44,655.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2011	31,924.14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010	36,721.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	151,638.85	44,674.87	-1,300.73	43,374.14	7,967.58	639.24	0.00	0.00	-0.22	35,406.34	104,241.58
Total Delinquent	859,740.12	12,176.96	0.00	12,176.96	67.28	17.12	0.00	12.66	0.00	12,109.68	1,813.92
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	1,011,378.97	56,851.83	-1,300.73	55,551.10	8,034.86	656.36	0.00	12.66	-0.22	47,516.02	106,055.50

Combined Collections (Collections + P&I Collected) -- 8,691.22

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 03/01/2024 to 03/31/2024 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2023 Fiscal Year: 10/01/2023 - 09/30/2024

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2023	291,222,706.05	7,932,066.23	-254,551.75	7,677,514.48	2,489,213.12	191,996.87	-0.30	962.60	0.06	5,188,301.72	285,103,097.76
2022	333,647,115.60	623,314.60	-118,509.55	504,805.05	-92,564.09	6,378.70	0.00	4,627.48	0.02	597,369.16	-174,536.64
2021	271,318,909.62	190,381.95	-8,833.93	181,548.02	-8,579.87	28.21	0.00	0.52	0.00	190,127.89	-59,981.81
2020	246,000,040.61	156,094.41	-436.80	155,657.61	1,032.42	503.21	0.00	271.07	0.00	154,625.19	-11,928.30
2019	233,069,061.29	135,179.96	-574.77	134,605.19	-476.59	60.87	0.00	23.86	0.00	135,081.78	10,931.75
2018	221,618,211.80	99,514.47	-609.92	98,904.55	-609.92	-42.69	0.00	0.00	0.00	99,514.47	3,271.87
2017	199,634,339.82	94,652.16	0.00	94,652.16	0.00	0.00	0.00	0.00	0.00	94,652.16	3,952.04
2016	178,208,988.30	73,299.82	0.00	73,299.82	0.00	0.00	0.00	0.00	0.00	73,299.82	3,921.28
2015	157,343,914.44	63,264.43	0.00	63,264.43	0.00	0.00	0.00	0.00	0.00	63,264.43	3,921.28
2014	142,347,444.38	53,850.90	0.00	53,850.90	0.09	0.11	0.00	0.03	0.00	53,850.81	4,041.23
2013	124,585,278.28	60,124.45	0.00	60,124.45	0.00	0.00	0.00	0.00	0.00	60,124.45	4,226.87
2012	116,031,280.01	30,679.52	0.00	30,679.52	0.00	0.00	0.00	0.00	0.00	30,679.52	4,041.14
2011	111,080,564.02	21,584.40	0.00	21,584.40	0.00	0.00	0.00	0.00	0.00	21,584.40	1,991.07
2010	105,399,719.82	16,514.57	0.00	16,514.57	0.00	0.00	0.00	0.00	0.00	16,514.57	0.00
2009	103,991,895.66	14,145.29	0.00	14,145.29	0.00	0.00	0.00	0.00	0.00	14,145.29	0.00
2008	97,622,898.02	14,213.35	0.00	14,213.35	0.00	0.00	0.00	0.00	0.00	14,213.35	0.00
2007	0.00	10,158.87	0.00	10,158.87	0.00	0.00	0.00	0.00	0.00	10,158.87	0.00
2006	0.00	9,895.94	0.00	9,895.94	0.00	0.00	0.00	0.00	0.00	9,895.94	0.00
2005 & prior	0.00	20,663.36	0.00	20,663.36	0.00	0.00	0.00	0.00	0.00	20,663.36	0.00

Summary

Total Current	291,222,706.05	7,932,066.23	-254,551.75	7,677,514.48	2,489,213.12	191,996.87	-0.30	962.60	0.06	5,188,301.72	285,103,097.76
Total Delinquent	2,641,899,661.67	1,687,532.45	-128,964.97	1,558,567.48	-101,197.96	6,928.41	0.00	4,922.96	0.02	1,659,765.46	-206,141.49
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	231,237.36
Taxing Unit Total	2,933,122,367.72	9,619,598.68	-383,516.72	9,236,081.96	2,388,015.16	198,925.28	-0.30	5,885.56	0.08	6,848,067.18	285,128,193.63

Percentages

% of Roll Collected - 2023 - 98.21%	Adjusted Original Roll -- \$290,291,399.48	Current YTD Collected -- \$285,103,097.76
Tax Collections Compared to Current Taxes Billed 31.38% Collected		
All Collections Compared to Current Taxes Billed 33.80% Collected		
Combined Collections (Collections + P&I Collected) -- 2,586,940.44		

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **03/01/2024 to 03/31/2024** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

205