



**Regular Meeting with Public Hearing Agenda  
Thursday, December 14, 2023  
Concordia University Texas  
11400 Concordia University Drive  
Austin, TX 78726  
6:15 PM**

The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://live.myvrspot.com/st?cid=MmVIZD>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://bit.ly/3QIMoIO>, between noon the day prior to the meeting and noon the day of the meeting and be present at the meeting when their number is called.

Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on December 8, 2023, at 2:54 PM.

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The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
  - A. Pledge of Allegiance
  - B. Moment of Silence
- 3. RECOGNITION**
  - A. Spotlight on Learning: Running Brushy Middle School
  - B. Video Recognitions
    1. College Board AP District of the Year
    2. Meritorious Budget Award - Finance Department
    3. National Safety Educator of the Year - Jamie Everett for Career Safe
    4. Security Resource Officers (SRO) Recognition Week
- 4. CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
- 5. PUBLIC HEARING**
  - A. School FIRST (Financial Integrity Rating System of Texas) Public Hearing 3
- 6. CITIZEN COMMENTS FOR SCHOOL FIRST (FINANCIAL INTEGRITY RATING SYSTEMS OF TEXAS) PUBLIC HEARING** *(See notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
- 7. CONSENT AGENDA**
  - A. Consider Approval of Minutes of Regular and Called Board Meetings 54
  - B. Consider Approval of 2023-2024 Superintendent Evaluation Instrument 61

C. Consider Adoption of the 2023 Property Tax Roll	82
D. Consider Approval of Budget Amendments	83
E. Consider Approval of Construction Manager at Risk Selection for the Early Childhood Center	86
F. Consider Approval of Guaranteed Maximum Price #2 for Running Brushy Middle School Modernization	87
G. Consider Approval of Guaranteed Maximum Price #2 for Vista Ridge High School Modernization	89
<b>8. SUPERINTENDENT'S REPORT</b>	<b>92</b>
A. Safe and Innovative Learning Environments	
B. Empowered Student Learning	
<b>9. DISCUSSION / ACTION ITEMS</b>	
A. STUDENT EXPERIENCE	
1. Discussion of Elementary School #30 Attendance Zoning Recommendation	114
B. GOVERNANCE	
C. OPERATIONS	
1. Discussion of Districtwide Intruder Detection Audit Report Findings	139
2. Purchasing Cooperative Annual Report	140
3. Discussion of Leander ISD 2024-2025 Budget Pre-Assumptions, Economic Outlook & Budget Update	141
<b>10. CLOSED SESSION</b>	
A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.089: discussion of Districtwide Intruder Detection Audit Report findings	
E. Texas Government Code 551.074: deliberation and consideration of employment of Grandview Hills Elementary School Principal	
F. Texas Government Code 551.074: deliberation and consideration of employment of Plain Elementary School Principal	
G. Texas Government Code 551.074: deliberation and consideration of employment of Whitestone Elementary School Principal	
<b>11. ACTION PURSUANT TO CLOSED SESSION</b>	
A. Consider Employment of Grandview Hills Elementary School Principal	
B. Consider Employment of Plain Elementary School Principal	
C. Consider Employment of Whitestone Elementary School Principal	
<b>12. BOARD MEETING DEBRIEF</b>	
<b>13. ADJOURNMENT</b>	

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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

<b>Agenda Item:</b>	School FIRST (Financial Integrity Rating System of Texas) Public Hearing
<b>Purpose (this meeting):</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Pete Pape
<b>Attachments:</b>	School FIRST Report Presentation School FIRST Annual Financial Accountability Management Report

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## **Background Information:**

School FIRST (Financial Integrity Rating System of Texas) is the State's financial accountability rating system developed by the Texas Education Agency (TEA) in response to Senate Bill 875 of the 76th Texas Legislature in 1999. The primary goal of School FIRST is to assess the quality of financial management in Texas schools and provide the maximum allocation possible for direct instructional purposes.

To comply with the requirements given in Title 19 of the Texas Administrative Code (TAC), §109.1005, each Texas school district is required to announce and hold a public meeting to distribute a Financial Accountability Management Report within two months of the release of the district's final School FIRST rating that explains the district's rating and performance under each indicator for the current and previous year's ratings. For 2021-2022, the ratings are categorized as: A - Superior (Score of 90-100), B - Above Standard (Score of 80-89), C - Meets Standard (Score of 70-79), and F - Substandard Achievement (Score of <70). Four of the FIRST indicators are considered "critical" and failure to meet the requirements under any of the four results in an automatic assignment of an "F" rating.

Based on TEA's analysis of the district's financial reports and PEIMS data for the fiscal period ended June 30, 2022, Leander ISD achieved a score of 94 out of 100 points and assigned an "A" for Superior Achievement for the 2022-2023 rating year. Of the 20 FIRST indicators, 4 indicators (#5, #10, #14, and #15) were not scored and resulted in full points being earned.

Attached is the School FIRST Annual Financial Accountability Management Report outlining the district's financial management performance based on the 20 indicators.

At the December 14<sup>th</sup> Board meeting, a public hearing will be held to present the School FIRST annual financial management report and required disclosures. District parents, taxpayers, and the public who are in attendance will be provided the opportunity to comment on the report. Public notice of the hearing was published in accordance with 19 TAC §109.1001(o)(4).

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# School F.I.R.S.T. Financial Management Report

## Leander ISD

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2023 Rating  
*Based on 2021-22 Data*

# F.I.R.S.T.

- F - Financial
- I - Integrity
- R - Rating
- S - System
- T - Texas

# F.I.R.S.T. Goals

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- Financial accountability rating system that holds school districts accountable for the quality of their financial management practices.
- Designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.
- A tool that creates transparency and discloses the quality of local management and decision-making processes that the school district uses concerning the financial resources the school district receives.

# School F.I.R.S.T.

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- ❖ Originated with SB 875 of 76<sup>th</sup> Legislature
- ❖ Revised by HB 5 of 83<sup>rd</sup> Legislature
  - To include a process for anticipating future financial solvency of the district
- ❖ Requirements:
  - Prepare F.I.R.S.T. Financial Management Report
    - Required disclosures
  - Advertise Public Meeting
  - Hold Public Meeting to discuss rating

# 2023 F.I.R.S.T. Rating

Based on 2021-2022 data

**“A” – *Superior Achievement***

Leander ISD scored 94 out of 100 points.

# Ratings in Transition

2013-14 Rating Year (2012-13 Data)		2014-15 Rating Year (2013-14 Data)		2015-16 Rating Year (2014-15 Data)		2016-19 Rating Years (2015-18 Data)		Current Rating Year (2021-22 Data)	
# of Indicators	20		7		15		15		20
Ratings	Points		Pass/Fail		Points		Points		Points
Superior	64 - 70	P - Passed	16 - 30	A - Superior Achievement	70 - 100	A - Superior Achievement	90 - 100	A - Superior Achievement	90 - 100
Above Standard	58 - 63	F - Substandard Achievement	0 - 15	B - Above Standard Achievement	50 - 69	B - Above Standard Achievement	80 - 89	B - Above Standard Achievement	80 - 89
Standard	52 - 57			C - Standard Achievement	31 - 49	C - Standard Achievement	60 - 79	C - Standard Achievement	70 - 79
Substandard Achievement	< 52			F - Substandard Achievement	0 - 30	F - Substandard Achievement	0 - 59	F - Substandard Achievement	0 - 69

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**Past**

**Present**

# Statewide Scores

	2022-2023		2021-2022	
Districts Passing	1,010	<b>99.21%</b>	1013	<b>99.41%</b>
Districts Failing	8	<b>.79%</b>	6	<b>.59%</b>
A = Superior	919	<b>90.28%</b>	890	<b>87.34%</b>
B = Above Standard	50	<b>4.91%</b>	87	<b>8.54%</b>
C = Meets Standard	41	<b>4.03%</b>	36	<b>3.53%</b>
F = Substandard Achievement	8	<b>.79%</b>	6	<b>.59%</b>

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*\*Source: TEA*

# Critical Indicators

#	Indicator Description	2023	2022
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	Yes	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole?	Yes	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?	Yes	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	Yes	Yes
5	<b>Not Scored</b>		

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*Failure to meet the requirements of a critical indicator results in a rating of Substandard Achievement for the applicable rating year.*

# Solvency Indicators

#	Indicator Description	2023	2022
6	Was the average change in (assigned and unassigned) fund balance over 3 years less than a 25% decrease or did the current year assigned and unassigned fund balance exceed 75 days of operational expenditures?	<b>Passed</b>	Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	<b>10</b>	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	<b>6</b>	8
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	<b>10</b>	10

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# Solvency Indicators

#	Indicator Description	2023	2022
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	10 Not Scored	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)	10	2
12	Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?	8	8
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	10	10
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?	10 Not Scored	10

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# Financial Competency Indicators

#	Indicator Description	2023	2022
15	Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA?	<b>5</b> Not Scored	5
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	<b>Passed</b>	Passed
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?	<b>Passed</b>	Passed
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	<b>10</b>	10

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# Financial Competency Indicators

#	Indicator Description	2023	2022
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	5	5
20	Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget	Passed	Passed
<b>Total Points</b>		<b>94</b>	<b>88</b>

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# DISCUSSION



**2022-2023**

**Financial Integrity Rating System of Texas  
(FIRST)**

**Financial Management Report**

**Based on Fiscal Year Ended June 30, 2022**

**Public Hearing**

**Thursday, December 14, 2023**

**Concordia University Texas  
300 S. West Dr., Leander, TX 78641**

## Overview

School FIRST (Financial Integrity Rating System of Texas) is the State’s financial accountability rating system administered by the Texas Education Agency (TEA) in response to Senate Bill 875 of the 76th Texas Legislature in 1999 and amendments under House Bill 5 of the 83rd Texas Legislature in 2013. The system provides additional transparency to public education finance and meaningful financial oversight and improvement for school districts. The primary goal of School FIRST is to assess the quality of financial management in Texas schools, to improve the management of school districts’ financial resources, and provide the maximum allocation possible for direct instructional purposes.

This is the 21<sup>st</sup> year that School FIRST ratings have been issued and since its inception, the FIRST rating has been modified several times to reflect changes in legislation and serve as a better measurement of a district’s financial position. The rating system has been reduced from an original 22 indicators to currently 20 indicators. The FIRST report underwent sweeping changes under HB 5 of the 83<sup>rd</sup> Texas Legislature in 2013. Those changes required the Commissioner of Education to include processes in the financial accountability rating system for anticipating the future financial solvency of each school district and open enrollment charter school. The Commissioner’s Rule for School FIRST changes under HB 5 were finalized and implemented by the Texas Education Agency in August 2015 and were phased-in over three years. The School FIRST rating system for 2023 (based on 2021-2022 data) consists of 20 adopted indicators, however, four indicators (#5, #10, #14, and #15) were not scored by TEA. Given the unpredictability of ADA due to the COVID-19 virus, TEA excluded indicators #10 (budgeted revenue variance), #14 (students to staff ratio), and #15 (biennial pupil projection) resulting in all points being allocated to districts for these indicators. Additionally, a “ceiling indicator” adds additional criteria to designated indicators (#4, #6, #16, #17 and #20); and if the additional ceiling criteria is not met by the school district a predetermined maximum number of points and highest applicable School FIRST rating that may be earned is assigned to the school district.

## Rating and Reporting

Within two months of the release of the final School FIRST rating, the district must announce and hold a public meeting to distribute a financial management report that explains the district’s rating and its performance under each indicator for the current and previous year’s ratings. On August 4, 2023, the TEA released the Preliminary 2023 A-F Accountability Ratings.

The TEA, under the School FIRST accountability rating system, assigns one of four financial accountability ratings to Texas school districts, as follows:

RATING	POINTS
<b>A- Superior Achievement</b>	90-100
<b>B- Above Standard Achievement</b>	80-89
<b>C- Meets Standard Achievement</b>	70-79
<b>F- Substandard Achievement</b>	<70

Out of the twenty individual performance indicators there are four critical indicators. Failure to pass any of the four critical indicators results in “Substandard Achievement” rating regardless of points earned on the remaining indicators. Districts that receive the “Substandard Achievement” rating must file a corrective action plan with the TEA.

Legislative rules require the district to prepare and present a FIRST management report that includes the following:

- A. The district’s financial management performance rating provided by the Texas Education Agency based on its comparison with indicators established by the Commissioner of Education for the state’s new Financial Accountability System;
- B. The district's financial management performance under each indicator for the current and previous years' financial accountability ratings; and
- C. Additional information required by the Commissioner of Education, including the following disclosures:
  - the Superintendent’s employment contract,
  - reimbursements received by the Superintendent and Board members,
  - outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services,
  - gifts received by the executive officer(s) and Board members (and first-degree relatives, if any),
  - business transactions between the school district and Board members, and
  - additional information deemed useful by the district’s board of trustees.

Leander ISD’s 2023 School FIRST rating is based upon an analysis of staff, student, and financial data reported for the 2021-2022 school year. This data is submitted through the district’s annual PEIMS (Public Education Information Management System) submissions and through submission of the annual financial statements. In addition to covering the results from the Schools FIRST accountability rating system, this report covers other business-related issues including discussion of the District’s financial position. A glossary is added to provide additional explanations of terms used in the report and in financial discussions.

For the 2021-2022 school year, Leander Independent School District received a rating of  
“A - Superior Achievement”  
Leander ISD received a score of 94 out of a possible 100 points.

The FIRST rating for 2023-2024, based the recently completed 2022-2023 school year will be measured against the current 20 indicators. Upon completion of the fiscal 2023 audit, District administration will review the indicators and provide a projected rating for the 2024 report.

If you have any questions about the report or need additional financial information about the District, please contact the Chief Financial Officer, Leander ISD, P.O. Box 218, Leander, Texas, 78646. A copy of this report is available through the District’s website, [www.leanderisd.org](http://www.leanderisd.org).

**Leander Independent School District  
Financial Integrity Rating System of Texas  
2022-2023 Rating based on FY 2022 Data (Two Year Comparison)**

State Indicator	2021-2022 Result	2020-2021 Result
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**Critical Indicators**

1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	<b>Yes</b>	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	<b>Yes</b>	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?	<b>Yes</b>	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	<b>Yes</b>	Yes
5	Was the total unrestricted Net Position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Positions greater than zero? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)	<b>NOT SCORED</b>	NOT SCORED

**Solvency Indicators**

6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?	<b>Yes</b>	Yes
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	<b>10</b>	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	<b>6</b>	8
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	<b>10</b>	10
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	<b>10 NOT SCORED</b>	10 NOT SCORED
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district automatically passes this indicator.	<b>10</b>	2

**Leander Independent School District  
Financial Integrity Rating System of Texas  
2022-2023 Rating based on FY 2022 Data (Two Year Comparison)**

<b>State Indicator</b>		<b>2021-2022 Result</b>	<b>2020-2021 Result</b>
12	Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments?	<b>8</b>	8
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	<b>10</b>	10
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.	<b>10 NOT SCORED</b>	10 NOT SCORED
<b>Financial Competency</b>			
15	Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?	<b>5 NOT SCORED</b>	5 NOT SCORED
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	<b>Yes</b>	Yes
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)	<b>Yes</b>	Yes
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds?	<b>10</b>	10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	<b>5</b>	5
20	Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	<b>Yes</b>	Yes
<b>Total Score</b>		<b>94</b>	88

**Required Disclosures for  
Leander Independent School District  
2022-2023 FIRST Rating  
December 14, 2023**

## Required Supplementary Information

The District's annual financial management report must include specific disclosures regarding the superintendent's contract, reimbursements received by the superintendent and board members and other compensation and gifts received. This information is being presented below to comply with the requirements.

### Superintendent's Current Employment Contract

A copy of the superintendent's current employment contract at the time of the School FIRST hearing is to be provided. In lieu of publication in the annual School FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's internet site. If published on the internet, the contract is to remain accessible for twelve months.

*A copy of the superintendent's current employment contract is published on the district's internet site.*

### Reimbursements Received by the Superintendent and Board Members

A summary schedule for the twelve-month period of total reimbursements received by the superintendent and each board member is to be included in the annual financial management report. All reimbursement expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. The summary schedule is to report separately items per category including:

**Meals** – Meals consumed off of the school district's premises, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals);

**Lodging** – Hotel charges;

**Transportation** – Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls);

**Motor fuel** – Gasoline;

**Other** – Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

*The disclosure of reimbursements received by the Superintendent and Board Members is provided at the end of this report.*

### Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

A summary schedule for the fiscal year of the dollar amount of compensation and/or fees received by the superintendent from another school district or any other outside entity in exchange for professional consulting and/or other personal services is to be reported.

*The disclosure of outside compensation received by the Superintendent for professional consulting and/or other personal services is provided at the end of this report.*

Gifts Received by Executive Officers and Board Members

An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

*The disclosure of gifts received by Executive Offices and Board Members is provided at the end of this report.*

Business Transactions Between School District and Board Members

Finally, a summary schedule for the fiscal year of the dollar amount by board member for the aggregate amount of business transactions with the school district is to be included. This reporting requirement is not to duplicate the items disclosed in the schedule of reimbursements.

*The disclosure of business transactions between the school district and Board Members is provided at the end of this report.*

**Leander Independent School District**

**Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2021-2022**

For the Period Ended 30, 2022	June	Superintendent	Trish Bode	Dr. Gloria Gonzales	Elexis Grimes	Aaron Johnson	Sade Fashokun	Christine Mauer	Anna Smith
Description of Reimbursements	Dr. Bruce Gearing		Dholakia						
Meals	\$ 154.93	\$ -	\$ -	\$ 63.11	\$ 59.00	\$ -	\$ -	\$ -	\$ -
Lodging	486.22	390.22	-	709.59	766.56	421.62	390.22	1,732.24	-
Transportation	603.87	-	-	88.24	213.92	56.30	258.36	-	-
Motor Fuel	-	-	-	-	-	-	-	-	-
Other-Registrations	543.85	331.85	518.00	635.00	-	150.00	267.50	1,370.50	-
<b>Total</b>	<b>\$ 1,788.87</b>	<b>\$ 722.07</b>	<b>\$ 518.00</b>	<b>\$ 1,495.94</b>	<b>\$ 1,039.48</b>	<b>\$ 627.92</b>	<b>\$ 916.08</b>	<b>\$ 3,102.74</b>	

All "reimbursements" expenses, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order are to be reported. Items to be reported per category include:

- Meals – Meals consumed out of town, and in-district meals at area restaurants (outside of board meetings, excludes catered board meeting meals).
- Lodging - Hotel charges.
- Transportation - Airfare, car rental (can include fuel on rental, taxis, mileage reimbursements, leased cars, parking and tolls).
- Motor fuel – Gasoline.
- Other: - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Leander Independent School District

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2021-2022

For the Period Ended June 30, 2022	Superintendent	
	\$	-
<b>Total</b>	<b>\$</b>	<b>-</b>

**Leander Independent School District**

**Gifts Received by the Executive Officer and Board Members (and first degree relatives, if any) in the Fiscal Year 2020-2022**

For the Period Ended June 30, 2022	Superintendent Dr. Bruce Gearing	Trish Bode	Dr. Gloria Gonzales- Dholakia	Elexis Grimes	Aaron Johnson	Sade Fashokun	Christine Mauer	Anna Smith
Summary Amounts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

*Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.*

**Leander Independent School District**

**Business Transactions Between School District and board Members for Fiscal Year 2021-2022**

For the Period Ended June 30, 2022	Superintendent Dr. Bruce Gearing	Trish Bode	Dr. Gloria Gonzales-Dholakia	Elexis Grimes	Aaron Johnson	Sade Fashokun	Christine Mauer	Anna Smith
<b>Summary Amounts</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

*Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.*

**Financial Accountability Ratings Worksheet  
Leander Independent School District  
2022-2023 FIRST Rating  
December 14, 2023**

User: Dana Paulson  
 User Role: District

RATING YEAR **2022-2023** DISTRICT NUMBER **district #** **Select An Option** **Help**  
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Financial Integrity Rating System of Texas

## 2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

<b>Name:</b> LEANDER ISD(246913)	<b>Publication Level 1:</b> 8/4/2023 12:02:16 PM
<b>Status:</b> Passed	<b>Publication Level 2:</b> None
<b>Rating:</b> A = Superior Achievement	<b>Last Updated:</b> 8/4/2023 12:02:16 PM
<b>District Score:</b> 94	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<a href="#">Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</a>	7/13/2023 6:19:53 PM	Yes
2	<a href="#">Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</a>	7/13/2023 6:19:53 PM	Yes
3	<a href="#">Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</a>	7/13/2023 6:19:53 PM	Yes
4	<a href="#">Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</a>	7/13/2023 6:19:53 PM	Yes Ceiling Passed
5	This indicator is not being evaluated.		
			1 Multiplier Sum
6	<a href="#">Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and</a>	7/13/2023 6:19:53 PM	Ceiling Passed

	<u>highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:53 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:53 PM	6
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:53 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	7/13/2023 6:19:53 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	7/13/2023 6:19:53 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:53 PM	10
14	This indicator is not being evaluated.		10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	7/13/2023 6:19:53 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	7/13/2023 6:19:53 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	7/13/2023 6:19:53 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	7/13/2023 6:19:53 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	7/13/2023 6:19:53 PM	Ceiling Passed
			94 Weighted Sum
			1 Multiplier

	Sum
	(100 Ceiling)
	94 Score

### DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.	
<b>B.</b>	Determine the rating by the applicable number of points.	
	<b>A = Superior Achievement</b>	90-100
	<b>B = Above Standard Achievement</b>	80-89
	<b>C = Meets Standard Achievement</b>	70-79
	<b>F = Substandard Achievement</b>	<70
<p><b>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</b></p> <p>The school district receives an <b>F</b> if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

### CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

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## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 1

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</b>
<b>Status</b>	Passed
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

### FORMULA

Field	Value
Date Received	2022/11/21
<= Due Date (Fiscal Year End + Deadline in Days After Fiscal Year End)	2022/12/27

### RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if the audit report was on time or filed within 30 days of the deadline.

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## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 2

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</b>
<b>Status</b>	Passed
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

### FORMULA

Field	Value
Unmodified Opinion	true

### RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if the district received an unmodified opinion in the AFR.

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### 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 3

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</b>
<b>Status</b>	Passed
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

#### FORMULA

Field	Value
Not Default Disclosures	false

#### RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if there were no disclosures in the annual financial report and/or other sources of information concerning default on debt agreements.

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User: Dana Paulson  
User Role: District

DISTRICT NUMBER **district #**



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## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 4

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</b>
<b>Status</b>	Passed
<b>Ceiling</b>	Passed
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

### FORMULA

Field	Value
Timely Payments to Government Agencies	<input type="text" value="true"/>

### CEILING FORMULA

Field	Value
Warrant Hold Issued	<input type="text" value="false"/>

### RESULT DETERMINATION REFERENCE

This indicator will be considered PASSED if the district made timely payments to the TRS, TWC, IRS, and other government agencies.

#### CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the district was not issued a warrant hold.

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 User Role: District

RATING YEAR **2022-2023** DISTRICT NUMBER **district #** **Select An Option** **Help**  
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## 2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

<b>Name:</b> LEANDER ISD(246913)	<b>Publication Level 1:</b> 8/4/2023 12:02:16 PM
<b>Status:</b> Passed	<b>Publication Level 2:</b> None
<b>Rating:</b> A = Superior Achievement	<b>Last Updated:</b> 8/4/2023 12:02:16 PM
<b>District Score:</b> 94	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<a href="#">Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</a>	7/13/2023 6:19:53 PM	Yes
2	<a href="#">Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</a>	7/13/2023 6:19:53 PM	Yes
3	<a href="#">Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</a>	7/13/2023 6:19:53 PM	Yes
4	<a href="#">Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</a>	7/13/2023 6:19:53 PM	Yes Ceiling Passed
5	This indicator is not being evaluated.		
			1 Multiplier Sum
6	<a href="#">Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and</a>	7/13/2023 6:19:53 PM	Ceiling Passed

User: Dana Paulson  
User Role: District

DISTRICT NUMBER **district #**



Financial Integrity Rating System of Texas

**2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 6**

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</b>
<b>Ceiling:</b>	Passed
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

**FORMULA**

Field	Value
(	
(	
(	
2019-2020 Assigned and Unassigned Fund Balances	183,774,658
-	
2018-2019 Assigned and Unassigned Fund Balances	144,948,989
)	
/	
2018-2019 Assigned and Unassigned Fund Balances	144,948,989
)	
+	
(	
(	
2020-2021 Assigned and Unassigned Fund Balances	177,780,247
-	
2019-2020 Assigned and Unassigned Fund Balances	183,774,658
)	
/	
2019-2020 Assigned and Unassigned Fund Balances	183,774,658
)	
+	
(	
(	
2021-2022 Assigned and Unassigned Fund Balances	175,675,243
-	
2020-2021 Assigned and Unassigned Fund Balances	177,780,247
)	
/	
2020-2021 Assigned and Unassigned Fund Balances	177,780,247
)	
/	
3	
>=	
Threshold for Three-Year Percent Change in Fund Balances	-0.25
Or	
2021-2022 Assigned and Unassigned Fund Balances	175,675,243
>	
(	
(	
2021-2022 Total Expenditures	368,915,593
-	
2021-2022 Capital Outlay	0
)	
/	
365	
*	
75	
)	

**Mathematical Breakdown: 0.0745 >= -0.25 Or 175,675,243 > 75,804,573.9041**

**RESULT DETERMINATION REFERENCE**

**CEILING DETERMINATION**

This indicator will be considered PASSED for the Ceiling if the average change in fund balances over 3 years had less than a 25 percent decrease or the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures.

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**2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 7**

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</b>
<b>Result/Points</b>	10
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

**FORMULA**

Field	Value
(	
(	
Cash and Equivalents	12,311,855
+	
Current Investments	217,202,616
)	
/	
(	
Total Expenditures	368,915,593
-	
Facilities Acquisition and Construction	0
)	
)	
*	365
<b>Mathematical Breakdown: 227.0785</b>	

**RESULT DETERMINATION REFERENCE**

<b>DETERMINATION OF POINTS</b>					
10	8	6	4	2	0
<b>&gt;=90</b>	<b>&lt;90 &gt;=75</b>	<b>&lt;75 &gt;=60</b>	<b>&lt;60 &gt;=45</b>	<b>&lt;45 &gt;=30</b>	<b>&lt;30</b>

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**2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 8**

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</b>
<b>Result/Points</b>	6
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

**FORMULA**

Field	Value
Current Assets	432,216,249
/ Current Liabilities	196,751,098
<b>Mathematical Breakdown: 2.1968</b>	

**RESULT DETERMINATION REFERENCE**

<b>DETERMINATION OF POINTS</b>					
<b>10</b>	<b>8</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>0</b>
<b>&gt;=3.00</b>	<b>&lt;3.00 &gt;=2.50</b>	<b>&lt;2.50 &gt;=2.00</b>	<b>&lt;2.00 &gt;=1.50</b>	<b>&lt;1.50 &gt;=1.00</b>	<b>&lt;1.00</b>

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User: Dana Paulson  
User Role: District

DISTRICT NUMBER **district #** ▼ **Select An Option** ▼ **Help** **Home** **Log Out**



Financial Integrity Rating System of Texas

## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 9

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</b>
<b>Result/Points</b>	10
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

### FORMULA

Field	Value
( Total Revenue	369,615,354
/ ( Total Expenditures	368,915,593
- Facilities Acquisition and Construction	0
) - 1	
) >=	0
Or ( ( Cash and Equivalents	12,311,855
+ Current Investments	217,202,616
) / ( Total Expenditures	368,915,593
- Facilities Acquisition and Construction	0
) ) * 365	
>=	Acceptable Days Cash on Hand 60

**Mathematical Breakdown: 0.0019 >= 0 Or 227.0785 >= 60**

### RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS	
<b>10</b>	<b>0</b>
<b>&gt;=0%</b>	<b>&lt;0%</b>

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User: Dana Paulson  
 User Role: District

RATING YEAR **2022-2023** DISTRICT NUMBER **district #** **Select An Option** **Help** **Home** **Log Out**



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## 2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

<b>Name:</b> LEANDER ISD(246913)	<b>Publication Level 1:</b> 8/4/2023 12:02:16 PM
<b>Status:</b> Passed	<b>Publication Level 2:</b> None
<b>Rating:</b> A = Superior Achievement	<b>Last Updated:</b> 8/4/2023 12:02:16 PM
<b>District Score:</b> 94	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<a href="#">Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</a>	7/13/2023 6:19:53 PM	Yes
2	<a href="#">Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</a>	7/13/2023 6:19:53 PM	Yes
3	<a href="#">Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</a>	7/13/2023 6:19:53 PM	Yes
4	<a href="#">Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</a>	7/13/2023 6:19:53 PM	Yes Ceiling Passed
5	This indicator is not being evaluated.		
			1 Multiplier Sum
6	<a href="#">Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</a>	7/13/2023 6:19:53 PM	Ceiling Passed
7	<a href="#">Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</a>	7/13/2023 6:19:53 PM	10
8	<a href="#">Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</a>	7/13/2023 6:19:53 PM	6
<b>42</b>			
9	<a href="#">Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?</a>	7/13/2023 6:19:53 PM	10

	<u>See ranges below in the Determination of Points section.</u>		
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	7/13/2023 6:19:53 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	7/13/2023 6:19:53 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:53 PM	10
14	This indicator is not being evaluated.		10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	7/13/2023 6:19:53 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	7/13/2023 6:19:53 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	7/13/2023 6:19:53 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	7/13/2023 6:19:53 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	7/13/2023 6:19:53 PM	Ceiling Passed
			94 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			94 Score

**DETERMINATION OF RATING**

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.
<b>B.</b>	Determine the rating by the applicable number of points.
	<b>A = Superior Achievement</b> 90-100
	<b>B = Above Standard Achievement</b> 80-89
	<b>C = Meets Standard Achievement</b> 70-79

User: Dana Paulson  
User Role: District

DISTRICT NUMBER **district #**



Financial Integrity Rating System of Texas

## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 11

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</b>
<b>Result/Points</b>	10
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

### FORMULA

Field	Value
( Long Term Liabilities	1,601,988,462
/ Total Assets	1,698,851,250
<= 1	
) Or	
(	
( 2022 Total Students	41,543
- 2018 Total Students	38,936
)	
/ 2018 Total Students	38,936
>= Threshold for Five-Year Percent Increase in Students	0.07
) Or	
(	
Change in Students	2,607
>= Threshold for five year numerical Increase in Students	1,000
)	

**Mathematical Breakdown: 0.943 <= 1 Or 0.067 >= 0.07 Or 2,607 >= 1,000**

### RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
<=0.60	>0.60 <=0.70	>0.70 <=0.80	>0.80 <=0.90	>0.90 <=1.00	>1.00

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User: Dana Paulson  
 User Role: District

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Financial Integrity Rating System of Texas

## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 12

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>What is the correlation between future debt requirements and the district's assessed property value?</b>
<b>Result/Points</b>	8
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

### FORMULA

Field	Value
(	
Total Local and Intermediate Sources	151,130,536
/ Total Revenue	152,745,032
)	
* Long Term Liabilities	1,601,988,462
* 100	
/ Assessed Property Value	32,626,871,595
<b>Mathematical Breakdown: 4.8581</b>	

### RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
<b>&lt;= 4</b>	<b>&gt; 4 &lt;= 7</b>	<b>&gt; 7 &lt;= 10</b>	<b>&gt; 10 &lt;= 11.5</b>	<b>&gt; 11.5 &lt;= 13.5</b>	<b>&gt; 13.5</b>

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User: Dana Paulson  
User Role: District

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## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 13

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</b>
<b>Result/Points</b>	10
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

### FORMULA

<b>Field</b>	<b>Value</b>
District Administrative Cost Ratio	<input type="text" value="0.0467"/>
And	
ADA	<input type="text" value="38,261.11"/>
Or	
Sparse	<input type="text" value="FALSE"/>

### RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS						
ADA Size	10	8	6	4	2	0
10,000 and Above	<= 0.0855	> 0.0855 <= 0.1105	> 0.1105 <= 0.1355	> 0.1355 <= 0.1605	> 0.1605 <= 0.1855	> 0.1855
5,000 to 9,999	<= 0.1000	> 0.1000 <= 0.1250	> 0.1250 <= 0.1500	> 0.1500 <= 0.1750	> 0.1750 <= 0.2000	> 0.2000
1,000 to 4,999	<= 0.1151	> 0.1151 <= 0.1401	> 0.1401 <= 0.1651	> 0.1651 <= 0.1901	> 0.1901 <= 0.2151	> 0.2151
500 to 999	<= 0.1311	> 0.1311 <= 0.1561	> 0.1561 <= 0.1811	> 0.1811 <= 0.2061	> 0.2061 <= 0.2311	> 0.2311
Less than 500	<= 0.2404	> 0.2404 <= 0.2654	> 0.2654 <= 0.2904	> 0.2904 <= 0.3154	> 0.3154 <= 0.3404	> 0.3404
Sparse	<= 0.3364	> 0.3364 <= 0.3614	> 0.3614 <= 0.3864	> 0.3864 <= 0.4114	> 0.4114 <= 0.4364	> 0.4364

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User: Dana Paulson  
User Role: District

RATING YEAR **2022-2023** ▾ DISTRICT NUMBER **district #** ▾ **Select An Option** ▾ **Help** **Home**  
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## 2022-2023 RATINGS BASED ON SCHOOL YEAR 2021-2022 DATA - DISTRICT STATUS DETAIL

<b>Name:</b> LEANDER ISD(246913)	<b>Publication Level 1:</b> 8/4/2023 12:02:16 PM
<b>Status:</b> Passed	<b>Publication Level 2:</b> None
<b>Rating:</b> A = Superior Achievement	<b>Last Updated:</b> 8/4/2023 12:02:16 PM
<b>District Score:</b> 94	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<a href="#">Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</a>	7/13/2023 6:19:53 PM	Yes
2	<a href="#">Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</a>	7/13/2023 6:19:53 PM	Yes
3	<a href="#">Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</a>	7/13/2023 6:19:53 PM	Yes
4	<a href="#">Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</a>	7/13/2023 6:19:53 PM	Yes Ceiling Passed
5	This indicator is not being evaluated.		
			1 Multiplier Sum
6	<a href="#">Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</a>	7/13/2023 6:19:53 PM	Ceiling Passed
7	<a href="#">Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</a>	7/13/2023 6:19:53 PM	10

8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:53 PM	6
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:53 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	7/13/2023 6:19:53 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	7/13/2023 6:19:53 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	7/13/2023 6:19:53 PM	10
14	This indicator is not being evaluated.		10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	7/13/2023 6:19:53 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	7/13/2023 6:19:53 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	7/13/2023 6:19:53 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	7/13/2023 6:19:53 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	7/13/2023 6:19:53 PM	Ceiling Passed
			94 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			94 Score

### DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.
----	---

User: Dana Paulson  
 User Role: District

DISTRICT NUMBER **district #** ▼ **Select An Option** ▼ **Help** **Home** **Log Out**



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## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 16

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</b>
<b>Ceiling</b>	Passed
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

### FORMULA

Field	Value
Sum of Differences	468
/ Denominator	368,915,361
< Acceptable Level of Variance	.03

**Mathematical Breakdown:  $0 < 0.03$**

### RESULT DETERMINATION REFERENCE

#### CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the comparison of PEIMS expenditure data to AFR data has a total variance of less than 3 percent.

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User: Dana Paulson  
User Role: District

DISTRICT NUMBER **district #**



Financial Integrity Rating System of Texas

## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 17

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</b>
<b>Ceiling</b>	Passed
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

### FORMULA

Field	Value
Not Material Weakness or Going Concern	<input type="text" value="false"/> <input style="float: right;" type="button" value="?"/>

### RESULT DETERMINATION REFERENCE

#### CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the external auditor reported no material weaknesses or a going concern in the audit report.

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FIRST 5.14.3.3

User: Dana Paulson  
User Role: District

DISTRICT NUMBER **district #**



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### 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 18

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</b>
<b>Result/Points</b>	10
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

#### FORMULA

Field	Value
Not Material Non-Compliance	<input type="text" value="false"/>

#### RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS	
<b>10</b>	<b>0</b>
<b>Yes</b>	<b>No</b>

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FIRST 5.14.3.3

User: Dana Paulson  
User Role: District

DISTRICT NUMBER **district #**



Financial Integrity Rating System of Texas

## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 19

Name:	<b>LEANDER ISD (246913)</b>
Indicator:	<b>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</b>
Result/Points	5
Last Updated:	7/13/2023 6:19:53 PM

### FORMULA

Field	Value
Required Financial Postings	<input type="text" value="true"/>

### RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS	
<b>5</b>	<b>0</b>
<b>Yes</b>	<b>No</b>

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 User Role: District

DISTRICT NUMBER **district #**  **Select An Option**  **Help** **Home** **Log Out**



Financial Integrity Rating System of Texas

## 2022-2023 RATINGS BASED ON 2021-2022 SCHOOL YEAR DATA INDICATOR TEST 20

<b>Name:</b>	<b>LEANDER ISD (246913)</b>
<b>Indicator:</b>	<b>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</b>
<b>Ceiling</b>	Passed
<b>Last Updated:</b>	7/13/2023 6:19:53 PM

### FORMULA

Field	Value
Impact to Funding Discussion	<input type="text" value="true"/> <input style="float: right;" type="button" value="?"/>

### RESULT DETERMINATION REFERENCE

#### CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the school district's administration and school board members discussed any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget.

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# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

**Agenda Item:** Consider Approval of Minutes of Regular and Called Board Meetings  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Bruce Gearing, Ed.D.  
**Attachments:** 11-09-23 Regular Board Meeting Minutes DRAFT  
11-30-23 Regular Board Meeting Minutes DRAFT

---

## **Background Information:**

Board meeting minutes are attached for your review.

## **Administrative Recommendation:**

Administration recommends approval of the minutes as presented.

## **Sample Motion:**

I move the Board approve the minutes for the November 9 and 30, 2023 Board meetings as presented.

## Minutes of Regular Meeting

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

---

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, November 9, 2023, beginning at 6:15 PM at Concordia University Texas located at 11400 Concordia University Drive, Austin, TX 78726. The following members were present: Gloria Gonzales-Dholakia, Anna Smith, Christine Mauer, Trish Bode, Sade Fashokun, Paul Gauthier, and Francesca Romans.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **RECOGNITION**

- A. Spotlight on Learning: Wiley Middle School
- B. Maintenance Appreciation Week Nov 6 - 10 Maintenance, Grounds Crew, Plant Services Staff
- C. National School Psychology Week - Nov 6-10 Psychologists
- D. Finance/Business Office's "Superior" FIRST rating
- E. National Merit Semifinalists

4. **CITIZEN COMMENTS**

*Seven citizens addressed the Board of Trustees.*

5. **CONSENT AGENDA**

*I make the motion to approve the consent agenda as presented. This motion made by Trish Bode and seconded by Francesca Romans passed seven in favor and none opposed.*

- A. Consider Approval of Remote Homebound Waiver
- B. Consider Adoption of Policies CB(LOCAL) and CFB(LOCAL)
- C. Consider Approval of Guaranteed Maximum Price #1 for Elementary 31
- D. Consider Approval of Bond Oversight Committee Charter
- E. Consider Approval of a Resolution Casting Votes for an Individual(s) to the Williamson County Appraisal District (WCAD) Board of Directors

6. **SUPERINTENDENT'S REPORT**

- A. Safe and Innovative Learning Environments
- B. Empowered Student Learning

**7. DISCUSSION / ACTION ITEMS**

**A. STUDENT EXPERIENCE**

- 1. Empowered Student Learning Formative Review
- 2. Counseling Services Update
- 3. School Psychologist Update
- 4. 2024-2025 Academic Calendar Discussion

**B. GOVERNANCE**

- 1. Discussion of 2023-2024 Superintendent Evaluation Instrument
- 2. Discussion of Superintendent's Professional Education Organization Membership Fees

**C. OPERATIONS**

- 1. Discussion of House Bill 3 - Armed Security Officers
- 2. Consider Approval of the 2022-2023 Annual Comprehensive Financial Report (ACFR)

*I move that the Board of Trustees approve the 2022-2023 comprehensive annual financial report as presented. This motion made by Christine Mauer and seconded by Sade Fashokun passed seven in favor and none opposed.*

- 3. Discussion and Consider Approval of Employee One-Time Lump Sum Retention Payment

*I move that the Board of Trustees approve the Superintendent's recommendation and adopt the Resolution amending the LISD 2023-24 Compensation Plan and approve a one-time lump sum payment to all eligible employees on December 22, 2023, as outlined in the Resolution and amended LISD 2023-24 Compensation Plan. This motion made by Anna Smith and seconded by Christine Mauer passed seven in favor and none opposed.*

**8. CLOSED SESSION**

*The Board went into closed session at 10:04 PM after the Board President announced the right to do so under:*

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: deliberation and consideration of employment of Area Superintendent
- E. Texas Government Code 551.074: deliberation and consideration of employment of Danielson Middle School Principal

- F. Texas Government Code: 551.074: deliberation and consideration of employment of Stiles Middle School Principal

*The Board returned from closed session at 10:22 PM.*

**9. ACTION PURSUANT TO CLOSED SESSION**

- A. Consider Employment of Area Superintendent

*I move that the Board of Trustees accept the recommendation(s) of Paul Johnson for Area Superintendent 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2023-24 school year. This motion made by Christine Mauer and seconded by Gloria Gonzales-Dholakia passed seven in favor and none opposed.*

- B. Consider Employment of Danielson Middle School Principal

*No action was taken on this item.*

- C. Consider Employment of Stiles Middle School Principal

*I move that the Board of Trustees accept the recommendation(s) of Jayme Spexarth for Principal at Stiles Middle School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2023-2024 school year. This motion made by Anna Smith and seconded by Trish Bode passed seven in favor and none opposed.*

**10. BOARD MEETING DEBRIEF**

**11. ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 10:23 PM

These minutes were read and approved by the Board of Trustees on the 14th day of December 2023.

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President

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Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

## Minutes of Regular Meeting

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

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A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, November 30, 2023, beginning at 6:17 PM at Concordia University Texas located at 11400 Concordia University Drive, Austin, TX 78726. The following members were present: Gloria Gonzales-Dholakia, Anna Smith, Christine Mauer, Trish Bode, Sade Fashokun, Paul Gauthier, and Francesca Romans.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
  - A. Pledge of Allegiance
  - B. Moment of Silence
3. **RECOGNITION**
  - A. Spotlight on Learning: Bush Elementary School
  - B. Video Recognitions
    1. American Education Week - Nov 13 - 17 Principals, Assistant Principals, District Administrators and Directors, Deans of Instruction, and Instructional Coaches
    2. UIL Band State Finalists
    3. UIL Cross Country State Finalists
4. **CITIZEN COMMENTS**

*14 citizens addressed the Board of Trustees.*
5. **CONSENT AGENDA**

*I move the Board approve the consent agenda items as presented. This motion made by Anna Smith and seconded by Christine Mauer passed six in favor and one, Paul Gauthier, opposed.*

  - A. Consider Adoption of Policy FFAC (LOCAL)
  - B. Consider Approval of Minutes of Regular and Called Board Meetings
  - C. Consider Adoption of the Resolution to Create a Leander ISD Police Department
  - D. Consider Approval of the Superintendent's Professional Education Organization Membership Fees
  - E. Consider Adoption of the Resolution Regarding Whether to Adopt a Policy Authorizing a Campus of the District to Employ or Accept as a Volunteer a Chaplain Under Chapter 23 of

the TX Ed Code

- F. Consider Approval of an MOU with Region 13 Education Center and the Sierra School at Manor

**6. SUPERINTENDENT'S REPORT**

- A. Safe and Innovative Learning Environments
- B. Empowered Student Learning

**7. DISCUSSION/ACTION ITEMS**

**A. STUDENT EXPERIENCE**

- 1. Impactful Family Engagement Formative Review

**B. GOVERNANCE**

- 1. Legislative Committee Update
- 2. Discussion of 2023-2024 Superintendent Evaluation Instrument

**C. OPERATIONS**

- 1. Consider Approval of Budget Amendments

*I move that the Board of Trustees approve the budget transfers and amendments to the 2023-2024 budget as presented. This motion made by Trish Bode and seconded by Anna Smith passed six in favor and one, Francesca Romans, absent.*

- 2. Business and Finance Monthly Reports

- a. First Quarter Cash Flow Report
- b. Monthly Bond Status Report
- c. Monthly Financial Report
- d. Monthly Investment Report
- e. Monthly Tax Collection Report

**8. CLOSED SESSION**

*The Board went into closed session at 8:21 PM after the Board President announced the right to do so under:*

- A. Texas Government Code 551.071: consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

*The Board returned from closed session at 8:37 PM.*

**9. ACTION PURSUANT TO CLOSED SESSION**

**10. BOARD MEETING DEBRIEF**

**11. ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 8:38 PM

These minutes were read and approved by the Board of Trustees on the 14th day of December 2023.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

<b>Agenda Item:</b>	Consider Approval of 2023-2024 Superintendent Evaluation Instrument
<b>Purpose (this meeting):</b>	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Sarah Grissom & Sarah Martinez
<b>Attachments:</b>	12-02-23 2023-2024 Superintendent Evaluation Instrument Presentation 2023-2024 Superintendent Evaluation Instrument

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## **Background Information:**

During the [November 30 Board meeting](#) and [December 2 Board retreat](#), Trustees provided input on the priorities for the Superintendent Evaluation in alignment with the five-year strategic plan and district improvement plan. Administration utilized this feedback to draft the 2023-2024 Superintendent Evaluation Instrument which is attached. Administration is seeking approval of the instrument.

## **Administrative Recommendation:**

Administration recommends that the Board approve the 2023-2024 Superintendent Evaluation Instrument as presented.

## **Sample Motion:**

I move that the Board approve the 2023-2024 Superintendent Evaluation Instrument as presented.



# Discussion of 2023-2024 Superintendent Evaluation Instrument

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December 2, 2023

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# Purpose

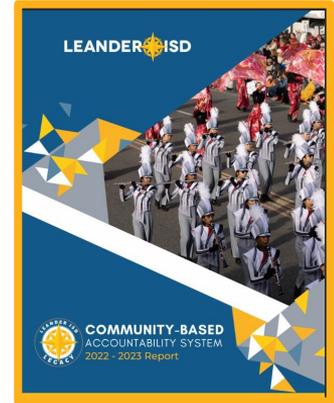
The purpose of this presentation is to seek input on priorities for the Superintendent evaluation instrument in alignment to the district's strategic plan in order to optimize efforts of the District and Board.

# System Alignment

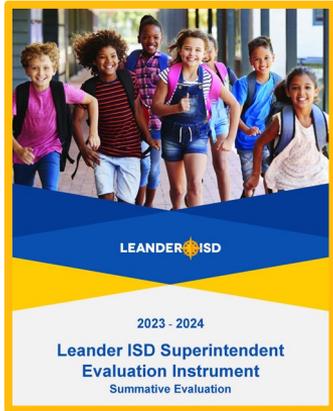


LISD 5-Year Strategic Plan

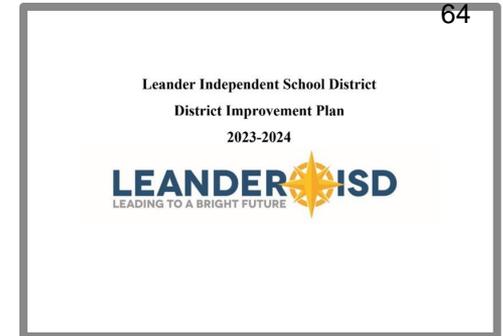
Community-Based Accountability



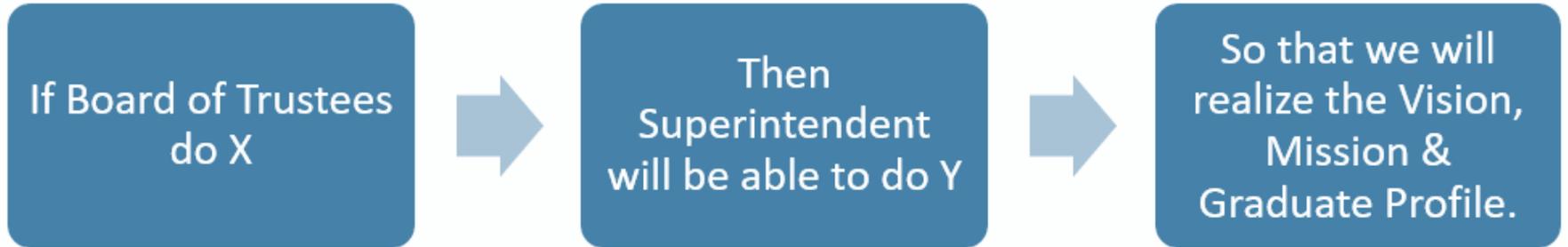
District & Campus Improvement Plans



Superintendent Evaluation



# Theory Of Action



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# Theory Of Action

If Board of Trustees do X



Then Superintendent will be able to do Y



So that we will realize the Vision, Mission & Graduate Profile.

Board Purpose, Goals & Evaluation  
Board Meeting Agendas

Superintendent Evaluation



# Theory Of Action

If Board of Trustees do X

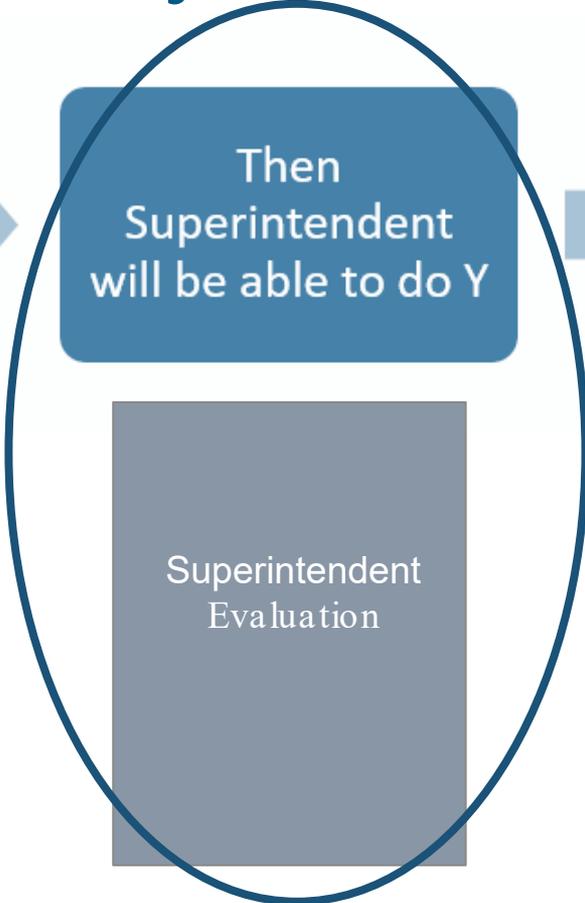


Then Superintendent will be able to do Y



So that we will realize the Vision, Mission & Graduate Profile.

Board Purpose, Goals & Evaluation  
Board Meeting Agendas



Superintendent Evaluation

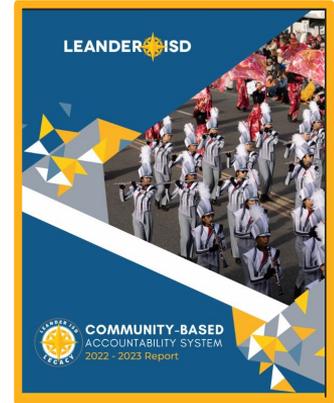


# System Alignment

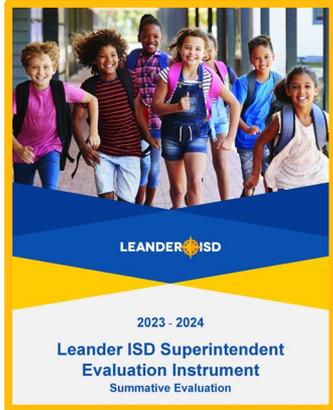


LISD 5-Year Strategic Plan

Community-Based Accountability



District & Campus Improvement Plans



Superintendent Evaluation

Leander Independent School District  
District Improvement Plan  
2023-2024



# STRATEGIC FOCUS AREAS AND GOALS

## EMPOWERED STUDENT LEARNING



Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.

## EMPOWERED STAFF



Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.

## IMPACTFUL FAMILY ENGAGEMENT



Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.

## EQUITABLE ACCESS



Ensure equitable access to opportunities by eliminating barriers for each and every student.

## SAFE & INNOVATIVE LEARNING ENVIRONMENTS



Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.

# Prioritize the Work

## Part I - Student Performance

## Part II - Key Performance Indicators

- Reflect on 22-23 Superintendent Evaluation
- Prioritize the System Responses that should be emphasized during this evaluation cycle

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## Part III - Assessment of Ongoing Responsibilities

- Reflect on 22-23 Superintendent Evaluation
- Prioritize areas of focus for this evaluation cycle



# Next Steps



**2023 - 2024**

# **Leander ISD Superintendent Evaluation Instrument**

# Leander ISD Superintendent Evaluation Instrument

## 2023-24

### General Information

The TASB Recommended Instrument consists of three parts: 1) Report on student performance and additional information required in the Annual Performance Report, 2) Key performance indicators, and 3) Other management responsibilities of the superintendent. In completing the evaluation, the board will consult data provided by the superintendent and other legally appropriate data the board deems relevant.

At the start of the evaluation cycle, the board and superintendent shall agree upon the process for evaluation and weight given to each part. Please note that the commissioner's recommended appraisal process and criteria in 19 Tex. Admin. Code § 150.1031 requires that a student performance domain, "at a minimum," be considered in the evaluation. Other procedures and criteria are determined by the board. In addition, the information in a district's annual performance report as set forth in Tex. Educ. Code § 39.306 must be a primary consideration of the board for the superintendent's evaluation. Tex. Educ. Code § 39.307(3)(C).

**Part One: Report on student performance** features a worksheet prepared by the superintendent using the most recent student performance data from the Texas Academic Performance Reports (TAPR). The Texas Commissioner of Education, through Region 13 ESC, annually provides the [Commissioner-Recommended Student Performance Domain worksheet](#). The completed worksheet should be distributed to the board at the same time that all parts of the instrument are given to trustees for individual completion. (Please refer to your local board practice concerning your evaluation cycle.)

Additional information required to be reported in the district's annual report under Tex. Educ. Code § 39.306 must be considered for the superintendent's evaluation, including the following: campus performance objectives; the district's accreditation status; special education compliance status; statement on violent or criminal incidents; information on school violence and intervention policies and procedures; evaluative findings under the Safe and Drug-Free School and Communities Act; information on student performance in post-secondary institutions; the number of school counselors providing counseling services; and the financial section of the TAPR.

**Part Two: Key performance indicators** are developed in alignment with district goals. The superintendent develops superintendent performance targets, which are reviewed by the board. The job targets should be SMART—Specific, Measurable, Attainable, Results-Oriented, and Time-Bound.

**Part Three: Other management responsibilities** are designed to function as an evaluation of general management performance and to assist the board and superintendent in identifying priorities for the coming year. These responsibilities include the superintendent’s individual and collaborative duties identified in Board Policy BJA(Legal) and BJA(Local).

Reflecting the philosophy that the Superintendent Evaluation Instrument is a planning document, at the same meeting, when the board and superintendent review the Instrument for the coming year, agreement is reached on which areas of Part Three items will be included. Not all may be relevant in a particular evaluation cycle. In this manner, an individual board may customize Part Three of the instrument.

**Rating Scale:**

- |                     |   |
|---------------------|---|
| E Exceptional       | Progress exceeds expectations and criteria noted in the instrument.           |
| P Proficient        | Progress meets the expectation and criteria noted in the instrument.          |
| N Needs Improvement | Progress does not meet the expectations and criteria noted in the instrument. |

Comments may be added to any item. Any rating of “Needs Improvement” must be accompanied by a comment indicating the nature of the deficiency or a statement of what the board expected to see in performance that was not evident.

## Part One: Report on Student Performance



**Goal 1: Empowered Student Learning - Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.**

**Key Question 1.2:** To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?

**System Response:** Promote student ownership of learning.

The board reviews and uses the completed [Commissioner-Recommended Student Performance Domain Worksheet](#) for the portion of the superintendent appraisal on student performance.

The board reviews and uses the additional information required to be reported in the district's annual performance report as set forth in Tex. Educ. Code § 39.306.

### **Student Performance Measures:**

- Including state assessment data
- Leading Measures for HB3 Goals: Review of BOY, MOY, and EOY Reading and Math Assessments

### **Additional Measures:**

- Including national assessment data

### **Part One Rating:**

### **Comments:**

## Part Two: Key Performance Indicators



**Goal 2: Empowered Staff - Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.**

**Key Question 2.2:** To what degree do LISD staff feel valued and connected to their campus/department and the district?

**System Response:** Improve processes for recognizing and supporting LISD staff.

### Key performance indicators:

- Improvement in Employee Engagement Survey Community Construct results: Increase or maintain the overall Community Construct of 405.
- Increase the favorable responses to the following questions from the employee engagement survey:
  - I feel that my contributions are valued at work
  - I feel a strong sense of belonging while at work
  - There is a strong collaborative culture where I work
- Summary of Staff Spotlights and events that honor staff
- Summary of Leadership Meeting agendas focused on PLC Commitments
- Development of the PLC Guiding Coalition



**Goal 3: Impactful Family Engagement - Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.**

**Key Question 3.1:** To what degree do we foster positive relationships by demonstrating mutual respect for the diverse perspectives of all Leander ISD stakeholders?

**System Response:** Review and redesign systems to improve trust, mutual respect, and shared responsibility within Leander ISD.

**Key Performance Indicators:**

- Improvement in climate survey data from parents, students, and staff
  - Parents -
    - Family Engagement
      - The campus encourages parent and community involvement.
      - The campus faculty and staff listen to my concerns regarding my child's needs.
      - The campus provides me with adequate and timely communication.
      - The campus keeps me informed about my child's academic progress.
      - The campus makes me feel informed, included, and welcome.
    - Acceptance/Belonging Dimensions
      - My child feels positive about themselves at school.
      - My child feels respected by his/her teachers and staff at school.
      - My child feels respected by other students at school.
      - My child feels accepted and valued as a student in our school community.
      - My school fosters an inclusive and respectful environment for students of all backgrounds and experiences.
      - My child feels empowered to express themselves and be themselves at school.
  - Students - Acceptance/Belonging Dimension
    - I feel positive about myself at school.
    - I feel respected by other students at this school.
    - I feel respected by the adults in my school.
    - I feel accepted and valued as a student in our school community.

- My school fosters an inclusive and respectful environment for students of all backgrounds and experiences./ My school is welcoming to students of all backgrounds.
    - I feel empowered to express myself and be myself at school.
  - Staff - Community Dimension
    - The people I work with treat each other with respect.
    - The people I work with come from diverse backgrounds.
    - The people I work with care about my personal well-being.
    - I trust the people in my workplace.
- Increase community engagement activities beyond written communication
- A compiled list of campus practices for family engagement at the campus level and analysis of campus perceptual data.



**Goal 4: Equitable Access - Ensure equitable access to opportunities by eliminating barriers for each and every student.**

**Key Question 4.1:** To what extent are we identifying, measuring, and responding to the barriers to access within programs?

**System Response:** Create and implement processes to identify and eliminate barriers to equitable access to high-quality programs and resources in LISD.

**Key Performance Indicators:**

- Increase in favorable responses to “My school actively seeks to identify and remove barriers to access, academic, and extracurricular programs for diverse students.”
- Evidence of closing enrollment gaps in advanced, CTE, fine arts, and athletic programs by student groups.
- Summary of efforts to identify and eliminate barriers.



**Goal 5: Safe & Innovative Learning Environments - Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.**

**Key Question 5.1:** To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?

**System Response:** Support inclusive and safe spaces for all students to own their learning and pursue their interests and passions.

**Key Performance Indicators:**

- Increase in students' and parents' acceptance and belonging dimension scores
- Growth in staff cultural competency from the beginning to the end of the year as measured by the Cultural Competency Survey.
- Report of efforts to support student mental health.
- Full implementation of TEA Safety and Security Requirements.

**Part Two Rating:**

**Comments:**

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## Part Three: Assessment of Ongoing Responsibilities

**Educational Leadership:** The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

**Instructional Management:** The superintendent manages an assessment and improvement system for student learning in the major academic subjects that results in the ongoing improvement in student achievement. The board has asked to review:

- A trend of ongoing improvement as reflected in longitudinal data on student scores.
- Academic growth measures by student groups
- Balanced Assessment Framework to measure student progress
- Systems to support student ownership of learning, specifically related to goal setting and portfolios.
- Process improvement in Advanced Math Pathways

**Staff Development and Professional Growth:** The superintendent oversees a program of staff development designed to improve district performance. The board has asked to review:

- An annual summary of the staff development plan.
- Grow Your Own Data - P3, AAA, Learning Leaders, IAs to Teachers, etc.
- Annual report of collaboration time for teachers - including weekly PLC time, subs for planning, designated teacher workdays
- Summary of support for mentor teachers, including compensation

**District Management:** The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

**Human Resources Management:** The superintendent oversees a comprehensive human resources program (recruitment, retention, staff organization, compensation and benefits, staff recognition, etc), tied to defined goals and targets developed by administration for board review. The board has asked to review:

- HR Audit
- Review of salary scales
- Report of retention numbers
- Turnover rates (by campus)
- Recruitment efforts of diverse staff
- Student/teacher ratios

## Part Three Rating:

### Comments:

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*(The Board acknowledges that individual members' judgment on the indicators above may vary from member to member and from incident to incident. Differences among board members about the superintendent's performance in this area should be discussed among the board so that consistent direction and expectations can be provided to the superintendent.*

*Board members should assess this item based on whether or not the members feel the superintendent exercised sound judgment on a **generally** consistent basis in meeting the corporate body's expectations in the above areas. The board's rating on this item should reflect the assessment of a majority of the board.)*

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

**Agenda Item:** Consider Adoption of the 2023 Property Tax Roll  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Pete Pape  
**Attachments:** N/A

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## **Background Information:**

Section 26.09 of the Texas Property Tax Code requires the governing body of the school district to approve the tax roll. Section 26.09(e) of the Property Tax Code states: "The assessor shall enter the amount of tax determined as provided by this section in the appraisal roll and submit it to the governing body of the unit for approval. The appraisal roll with amounts of tax entered as approved by the governing body constitutes the unit's tax roll."

The certified property values were received from Williamson Central Appraisal District (WCAD) and Travis Central Appraisal District (TCAD) in July 2023. The tax rolls are prepared by the Williamson County and the Travis County tax offices. Each tax office uses the value information provided by the applicable central appraisal district and the tax rate previously adopted by Leander ISD to produce a total levy. The District received a tax roll summary indicating a total levy of \$454,583,073. Note, that this levy represents only those values which had cleared through the appeals process at the time of establishing the levy. As values under appeal are processed, they appear on supplemental rolls. Accordingly, the Administration recommends approval of the 2023 Tax Levy as certified by the Williamson and Travis County Tax Assessor Collectors for Tax Year 2023 and school year 2023-2024 in the amount of \$454,583,073.

These tax levies represent revenues of \$319,323,423 for M&O and \$135,259,650 for I&S. The adopted revenue estimate was based on preliminary values before the increased homestead exemption and frozen levy adjustments, an estimated Maximum Compressed Rate (MCR), and a 99% collection rate. The revenue estimates will be adjusted to reflect the current tax roll amounts at a 99% collection rate. This is a budget neutral adjustment as state revenue and recapture are adjusted to offset the decrease in tax levy revenue.

## **Administrative Recommendation:**

The recommendation is that the Board of Trustees adopt the 2023 Property Tax Roll in the amount of \$454,583,073.

## **Sample Motion:**

I move the Board of Trustees adopt the 2023 Property Tax Roll in the amount of \$454,583,073.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

<b>Agenda Item:</b>	Consider Approval of Budget Amendments	
<b>Purpose (this meeting):</b>	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Pete Pape	
<b>Attachments:</b>	Monthly Budget Amendments	

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## **Background Information:**

The Board of Trustees adopted the 2023-2024 budget on June 15, 2023. Budgets for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached documents summarize the effect of budget transfers and amendments and the details of the changes being proposed. Submitted for approval are the budget revisions/amendments requested by various campuses and departments through December 4, 2023.

The amendments presented this month for the **General Operating Fund** (Funds 197 and 199) are as follows:

- Increase of \$1,303 to revenue and expenditure budgets in Fund 197 for athletic tournaments. The increase to estimated revenue and expenditures has no impact on the total operating deficit/surplus.
- Increase of \$2,275 to revenue and expenditure budgets in Fund 199 to cover fence repair at Gupton Stadium. The increase to estimated revenue and expenditures has no impact on the total operating deficit/surplus.
- Transfers among functions with no effect on the total operating deficit/surplus.

The amendments presented this month for the **Debt Service Fund** (Fund 599) are as follows:

- Decrease of \$12,354,702 in local revenue to adjust the current levy for certified values, to adjust for the increase in the homestead exemption, and to adjust for the frozen levy for SB2 and SB12.
- Increase of \$10,226,914 in state aid for hold harmless funding due to the increased homestead exemption.
- Increase of \$2,127,788 in local revenue for interest earnings.

Amendments to the Debt Service Fund have no impact on the total operating deficit/surplus.

There are no amendments to the **Child Nutrition Fund**.

## **Administrative Recommendation:**

Administration recommends that the Board approve the budget transfers and amendments to the 2023-2024 budget, as presented.

## **Sample Motion:**

I move that the Board of Trustees approve the budget transfers and amendments to the 2023-2024 budget, as presented.

**Leander Independent School District**  
**General Fund - Fund 199**  
**Budget Amendments/Transfers as of December 4, 2023**

	2023-2024 Original Budget	Previously Amended Budget	Proposed Amendments 12/04/23	Proposed Amended Budget
<b>Revenues:</b>				
Local Sources	\$ 426,747,513	\$ 328,848,579	\$ 3,578	\$ 328,852,157
State Sources	56,983,976	106,885,027	-	106,885,027
Federal Sources	7,162,000	7,162,000	-	7,162,000
<b>TOTAL REVENUES</b>	<b>\$ 490,893,489</b>	<b>\$ 442,895,606</b>	<b>\$ 3,578</b>	<b>\$ 442,899,184</b>
<b>Expenditures:</b>				
Function 11 - Instruction	\$ 265,876,732	\$ 269,580,608	\$ (10,225)	\$ 269,570,383
Function 12 - Instructional Resources & Media	5,093,573	5,159,256	(214)	5,159,042
Function 13 - Staff Development	10,468,918	10,903,335	5,893	10,909,228
Function 21 - Instructional Administration	5,226,065	5,204,632	2,045	5,206,677
Function 23 - School Administration	25,724,098	26,058,508	812	26,059,320
Function 31 - Guidance & Counseling	22,067,309	22,439,605	(45)	22,439,560
Function 32 - Social Services	1,430,967	1,354,823	-	1,354,823
Function 33 - Health Services	4,133,802	4,235,652	-	4,235,652
Function 34 - Student Transportation	14,413,284	14,717,574	-	14,717,574
Function 35 - Food Services	71,074	71,074	-	71,074
Function 36 - Co-Curricular Activities	13,378,951	13,645,701	7,303	13,653,004
Function 41 - General Administration	11,547,244	11,916,413	-	11,916,413
Function 51 - Plant Maintenance & Operations	39,243,925	39,792,966	2,275	39,795,241
Function 52 - Security	3,056,021	4,219,930	1,714	4,221,644
Function 53 - Data Processing	9,350,999	9,576,711	-	9,576,711
Function 61 - Community Services	2,127,153	2,329,820	(5,980)	2,323,840
Function 71 - Debt Service	525,415	525,415	-	525,415
Function 81 - Capital Outlay	-	880,611	-	880,611
Function 91 - Contracted Instruction Services	57,867,040	9,597,744	-	9,597,744
Function 95 - JJAEP	245,000	245,000	-	245,000
Function 99 - Other Intergovernmental Charges	2,789,900	2,789,900	-	2,789,900
<b>TOTAL ALL EXPENDITURES</b>	<b>\$ 494,637,470</b>	<b>\$ 455,245,277</b>	<b>\$ 3,578</b>	<b>\$ 455,248,855</b>
<b>Excess/(Deficiency) of</b>				
Revenues vs. Expenditures	<b>\$ (3,743,981)</b>	<b>\$ (12,349,671)</b>	<b>\$ -</b>	<b>\$ (12,349,671)</b>
<b>Other Financing Sources/Uses</b>				
Sale of Assets	\$ 270,000	\$ 270,000	\$ -	\$ 270,000
Transfer Out - Other	(50,000)	(50,000)	-	(50,000)
Transfer Out - Healthcare	(3,000,000)	(3,000,000)	-	(3,000,000)
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	-	-	-	-
<b>Total Other Financing Sources/Uses</b>	<b>\$ (2,780,000)</b>	<b>\$ (2,780,000)</b>	<b>\$ -</b>	<b>\$ (2,780,000)</b>
<b>Net Increase/(Decrease) in Fund Balance</b>	<b>\$ (6,523,981)</b>	<b>\$ (15,129,671)</b>	<b>\$ -</b>	<b>\$ (15,129,671)</b>
Beginning Fund Balance for Fund 181	(793,210)	(793,210)		(793,210)
Beginning Fund Balance for Fund 196	2,324,128	2,324,128		2,324,128
Beginning Fund Balance for Fund 197	(45,305,647)	(45,305,647)		(45,305,647)
Beginning Fund Balance for Fund 199	233,359,968	233,359,968		233,359,968
<b>Total Beginning Fund Balance of Fund 19X *</b>	<b>\$ 189,585,239</b>	<b>\$ 189,585,239</b>		<b>\$ 189,585,239</b>
<b>Net Operating Results - All General Fund 19X</b>	<b>(6,523,981)</b>	<b>(15,129,671)</b>		<b>(15,129,671)</b>
<b>Projected Ending Fund Balance</b>	<b>\$ 183,061,258</b>	<b>\$ 174,455,567</b>		<b>\$ 174,455,567</b>

\*Audited per 2023 ACFR

**Leander Independent School District**  
**Debt Service - Fund 599**  
**Budget Amendments/Transfers as of December 4, 2023**

	<u>2023-2024 Original Budget</u>	<u>Previously Amended Budget</u>	<u>Proposed Amendments 12/4/2023</u>	<u>Proposed Amended Budget</u>
<b>Revenues:</b>				
Local Sources	\$ 149,878,792	\$ 149,878,792	\$ (10,226,914)	\$ 139,651,878
State Sources	2,988,508	2,988,508	10,226,914	13,215,422
Federal Sources	-	-	-	-
<b>TOTAL REVENUES</b>	<b><u>\$ 152,867,300</u></b>	<b><u>\$ 152,867,300</u></b>	<b><u>\$ -</u></b>	<b><u>\$ 152,867,300</u></b>
<b>Expenditures:</b>				
Function 11 - Instruction	\$ -	\$ -	\$ -	\$ -
Function 12 - Instructional Resources & Media	-	-	-	-
Function 13 - Staff Development	-	-	-	-
Function 21 - Instructional Administration	-	-	-	-
Function 23 - School Administration	-	-	-	-
Function 31 - Guidance & Counseling	-	-	-	-
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	-	-	-	-
Function 34 - Student Transportation	-	-	-	-
Function 35 - Food Service	-	-	-	-
Function 36 - Co-Curricular Activities	-	-	-	-
Function 41 - General Administration	-	-	-	-
Function 51 - Plant Maintenance & Operations	-	-	-	-
Function 52 - Security	-	-	-	-
Function 53 - Data Processing	-	-	-	-
Function 61 - Community Services	-	-	-	-
Function 71 - Debt Service	152,867,300	152,868,100	-	152,868,100
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-
<b>TOTAL ALL EXPENDITURES</b>	<b><u>\$ 152,867,300</u></b>	<b><u>\$ 152,868,100</u></b>	<b><u>\$ -</u></b>	<b><u>\$ 152,868,100</u></b>
<b>Excess/(Deficiency) of Revenues vs. Expenditures</b>	<b><u>\$ -</u></b>	<b><u>\$ (800)</u></b>	<b><u>\$ -</u></b>	<b><u>\$ (800)</u></b>
<b>Other Resources - Sale of Bonds</b>	<b><u>\$ -</u></b>	<b><u>\$ -</u></b>	<b><u>\$ -</u></b>	<b><u>\$ -</u></b>
<b>Other Uses - Sale of Bonds</b>	<b><u>-</u></b>	<b><u>-</u></b>	<b><u>-</u></b>	<b><u>-</u></b>
<b>Net Increase/(Decrease) in Fund Balance</b>	<b><u>\$ -</u></b>	<b><u>\$ (800)</u></b>	<b><u>\$ -</u></b>	<b><u>\$ (800)</u></b>
<b>Beginning Fund Balance</b>	<b><u>\$ 140,366,888</u></b>	<b><u>\$ 140,366,888</u></b>	<b><u>\$ -</u></b>	<b><u>\$ 140,366,888</u></b>
<b>Projected Ending Fund Balance</b>	<b><u>\$ 140,366,888</u></b>	<b><u>\$ 140,366,088</u></b>	<b><u>\$ -</u></b>	<b><u>\$ 140,366,088</u></b>

\*Audited per 2023 ACFR

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

<b>Agenda Item:</b>	Consider Approval of Construction Managers at Risk Selection for the Early Childhood Center	
<b>Purpose:</b>	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Jimmy Disler	
<b>Attachments:</b>	N/A	

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## **Background Information:**

The Board authorized the Bond Oversight Committee's recommendation to build an Early Childhood Center on the Halsey property and the use of the one-step Construction Management at Risk (CMAR) method for the Early Childhood Center on [October 26, 2023](#). [The 2023 Bond](#) included \$161,000,000 for repurposing of facilities. The estimated budget for design, construction, and furnishings for the proposed Early Childhood Center is \$60,000,000. This would be funded out of the repurposing of facilities Bond budget.

Leander ISD Administration has completed the Request for Proposal (RFP) process for selecting the firm for Construction Manager at Risk for the Early Childhood Center. The team of evaluators have worked diligently to complete their review and scoring of each proposer.

## **Administrative Recommendation:**

Administration recommends that the Board approve American Constructors to be the Construction Manager at Risk for the Early Childhood Center and authorize the Superintendent, or designee, to negotiate and execute the appropriate contracts.

## **Sample Motion:**

I move that the Board approve American Constructors to be the Construction Manager at Risk for the Early Childhood Center and authorize the Superintendent, or designee, to negotiate and execute the appropriate contracts.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

<b>Agenda Item:</b>	Consider Approval of Guaranteed Maximum Price #2 for Running Brushy Middle School Modernization	
<b>Purpose (this meeting):</b>	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Jimmy Disler	
<b>Attachments:</b>	LISD Running Brushy MS - GMP 2	

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## **Background Information:**

The 2023 Bond included the Running Brushy Middle School modernization. At the [August 24, 2023](#) Board meeting, the Board of Trustees approved Joeris General Contractors as the Construction Manager at Risk for this project. At the [October 26, 2023](#) Board meeting, the Board of Trustees approved Guaranteed Maximum Price (GMP) #1 in the amount \$4,306,111.00.

The GMP #2 of \$20,393,889.00, is for the construction phase of the project. Each project may have additional GMPs as the project progresses. This GMP will be funded by 2023 Bond Authorization.

## **Administrative Recommendation:**

Administration recommends that the Board approve the Guaranteed Maximum Price #2 of \$20,393,889.00 for Running Brushy Middle School Modernization as presented.

## **Sample Motion:**

I move that the Board of Trustees approve the Guaranteed Maximum Price #2 of \$20,393,889.00 for Running Brushy Middle School Modernization as presented.

School Board Meeting Date: December 14, 2023

Item	Description	Total
<b>COST OF WORK</b>		
Div. 01	GENERAL CONDITIONS/GENERAL REQUIREMENTS	\$4,036,712
Div. 02	EXISTING CONDITIONS	\$216,159
Div. 05	METALS	\$110,391
Div. 06	WOODS & PLASTICS	\$1,110,745
Div. 07	THERMAL & MOISTURE PREOTECTION	\$807,075
Div. 08	OPENINGS	\$56,351
Div. 09	FINISHES	\$2,314,660
Div. 10	SPECIALTIES	\$45,325
Div. 11	EQUIPMENT	\$19,322
Div. 12	FURNISHINGS	\$15,855
Div. 22	PLUMBING	\$995,833
Div. 23	HVAC	\$3,332,153
Div. 26	ELECTRICAL	\$2,182,356
Div. 27	COMMUNICATIONS	\$821,808
Div. 28	ELECTRONIC SAFETY & SECURITY	\$480,088
Div. 31	EARTHWORK	\$18,826
Div. 32	EXTERIOR IMPROVEMENTS	\$51,833
<b>Subcontractor Cost of Work</b>		<b>\$16,615,492</b>
<b>ALLOWANCES</b>		
1	MILLWORK ALLOWANCE	\$50,000
2	ABOVE CEILING ALLOWANCE	\$175,000
3	FIRE SPRINKLER ALLOWANCE	\$200,000
4	FLOORING PREP ALLOWANCE	\$50,000
5	PA/INTERCOMM/CLOCK ALLOWANCE	\$100,000
6	SITE HANDICAP PARKING SIGNS AND STRIPING ALLOWANCE	\$15,000
7	DOOR HARDWARE ALLOWANCE	\$35,000
8	CLEANING ALLOWANCE	\$40,000
9	SPECIALTIES ALLOWANCE	\$50,000
10	WINDOW BLIND ALLOWANCE	\$15,000
11	TILE ALLOWANCE	\$50,000
12	CAMERA ALLOWANCE	\$25,000
13	OWNER BETTERMENT	\$1,375,575
14	CONTRACTOR CONTINGENCY	\$300,000
<b>Cost of Work &amp; Allowance Total</b>		<b>\$19,096,067</b>
Bonds & Insurance		\$560,693
<b>Subtotal</b>		<b>\$19,656,760</b>
Construction Manager's Fee		\$737,129
<b>GMP 2 TOTAL for Approval</b>		<b>\$20,393,889</b>
Previously Approved GMP1 (October Board Meeting)		\$4,306,111
<b>GMP1 &amp; GMP2 Total</b>		<b>\$24,700,000</b>

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

<b>Agenda Item:</b>	Consider Approval of Guaranteed Maximum Price #2 for Vista Ridge High School Modernization	
<b>Purpose (this meeting):</b>	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Jimmy Disler	
<b>Attachments:</b>	LISD Vista Ridge HS - GMP 2	

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## **Background Information:**

The 2023 Bond included the Vista Ridge High School modernization. At the [August 24, 2023](#) Board meeting, the Board of Trustees approved American Constructors as the Construction Manager at Risk for this project. At the [October 26, 2023](#) Board meeting, the Board of Trustees approved Guaranteed Maximum Price (GMP) #1 in the amount \$9,053,988.00.

The GMP #2 of \$40,448,887.00, is for the construction phase of the project. Each project may have additional GMPs as the project progresses. This GMP will be funded by 2023 Bond Authorization.

## **Administrative Recommendation:**

Administration recommends that the Board approve the Guaranteed Maximum Price #2 of \$40,448,887.00 for Vista Ridge High School Modernization as presented.

## **Sample Motion:**

I move that the Board of Trustees approve the Guaranteed Maximum Price #2 of \$40,448,887.00 for Vista Ridge High School Modernization as presented.

**American Constructors**  
 Leander ISD Vista Ridge HS Modernization  
 GMP #2  
 December 1<sup>st</sup>, 2023

Div	Description	GMP-2
01	Jobsite Expenses	697,175
02	Existing Conditions	1,837,493
03	Concrete	49,793
05	Metals	449,349
07	Thermal & Moisture Protection	2,693,165
08	Doors Hardware	773,973
09	Finishes	5,502,324
10	Specialties	68,490
11	Equipment	19,443
12	Furnishings	75,658
13	Modular Construction	1,959,514
21	Fire Suppression	641,986
22	Plumbing	2,458,819
23	HVAC	9,141,396
26	Electrical	4,093,664
27	Communication	1,114,197
28	Electronic Safety/Security	1,341,861
31	Earthwork	162,610
32	Exterior Improvements	101,000
50	Project Supervision	2,608,579
51	Allowances	2,657,000
	Bonds & Insurance	526,377
	Fee	1,025,021
	Construction Contingency	450,000
	<b>TOTAL</b>	<b>40,448,887</b>

**GMP Schedule/Summary**

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GMP #1 - October 2023	\$9,053,988
GMP #2 - December 2023	\$40,448,887
<b>GMP Total</b>	<b>\$49,502,875</b>

**Vista Ridge High School Modernization  
 GMP Amount Summary**

GMP Proposal Summary

Previously submitted and current GMP totals:

GMP's Previously Approved	\$9,053,988
GMP this Proposal	\$40,448,887
<hr/>	
Total GMP	\$49,502,875

Contingencies and Allowances

The following Allowances are included in the GMP:

Replace Folding Partition Walls	\$340,000
Install PLAM Panels in Cafeteria	\$152,000
Escalation	\$225,000
Finishes	\$250,000
MEP	\$150,000
Doors and Hardware	\$100,000
Owner Allowance	\$1,400,000
GSHP Electrical Coordination	\$40,000
<hr/>	
Total	\$2,657,000

The following Contingencies are included in the GMP:

<hr/> Construction Contingency	\$500,000
<hr/> Total	\$500,000



**Superintendent's Report**  
**December 14, 2023 | Board of Trustees Meeting**



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# Empowered Staff

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# GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.



## LEANDER ISD LEARNERS ARE EMPOWERED TO BE:

### Critical & Creative Thinkers

who seek and solve problems through curiosity, flexibility, and innovation.

### Skilled Communicators & Collaborators

who listen to understand, express ideas with empathy and work collectively toward shared outcomes.

### Compassionate Community Contributors

who value diverse perspectives and share their unique gifts with the world.

### Adaptable & Reflective Individuals

who confidently embrace their strengths and challenges while pursuing their interests and passions.





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# Empowered Learners

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# Safe and Innovative Learning Environments

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# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

<b>Agenda Item:</b>	Discussion of Elementary School #30 Attendance Zoning Recommendation
<b>Purpose:</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Jimmy Disler, Sarah Grissom, Marty O'Neill and Kimberly Waltmon
<b>Attachments:</b>	Discussion of Elementary School #30 Attendance Zoning Recommendation Presentation ( <i>Revised presentation uploaded into BoardBook 12-15-23</i> )

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## **Background Information:**

This Elementary School Attendance Zoning is a result of Elementary School #30 (ES30) opening in August 2024. The process began [October 5, 2023](#) when the Board reviewed the charter that was developed by the Long Range Planning Committee. Tonight, administration will provide an overview of the steps taken through this process and will present their recommendations for the Elementary School #30 Attendance Zoning to the Board of Trustees.

Below is a brief summary of Scenario 3 being recommended by the administration. This scenario helps to balance enrollment for the northern elementary schools for an extended period of time until the Early Childhood Center, Elementary School #31 and Elementary School #33 are built. Elementary #32 is still scheduled to open in August 2027 as shown in the [Long Range Plan](#).

Implementation of Scenario 3 moves 995 students in 2024-2025

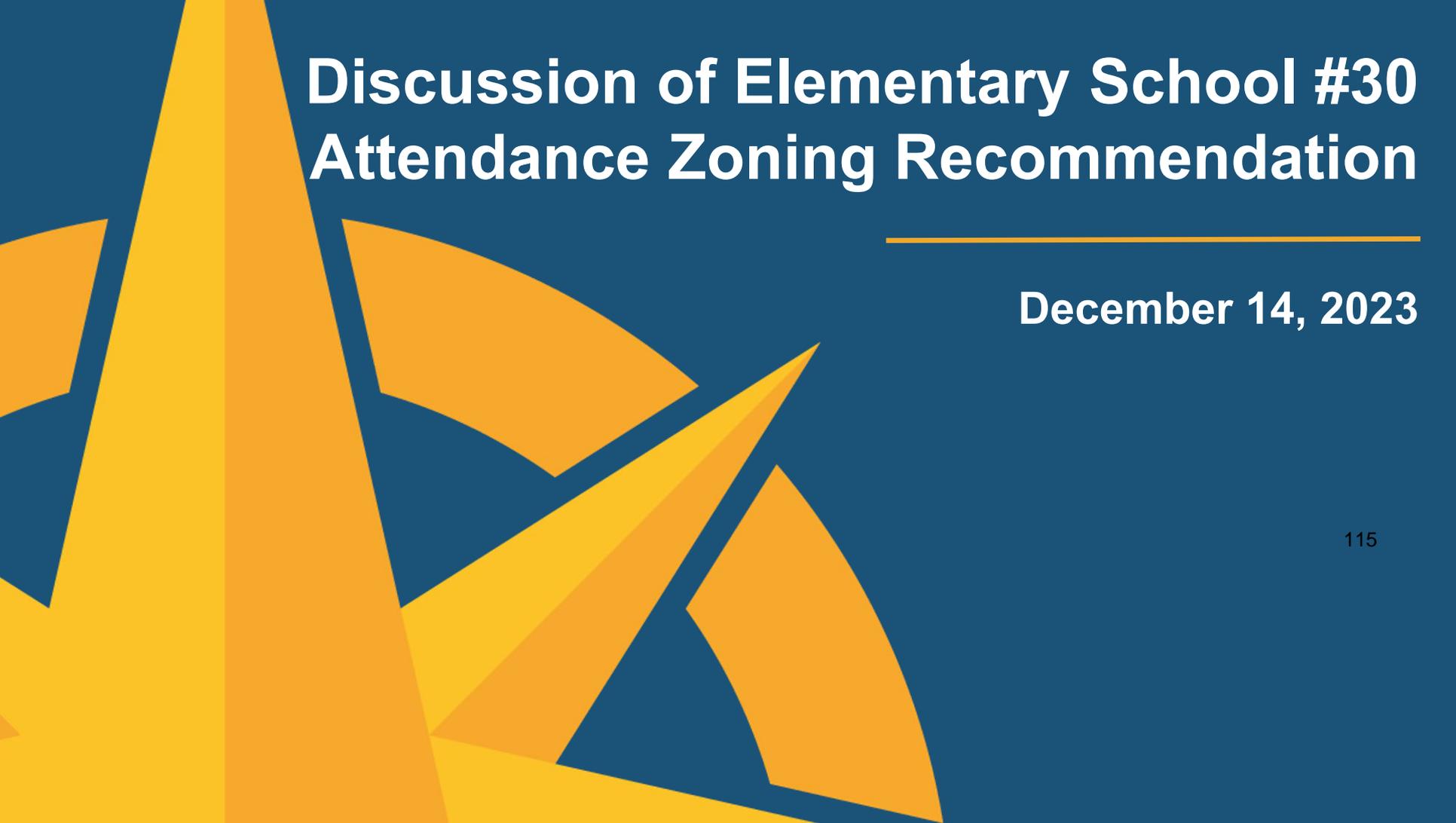
- Provides relief for Bagdad with these Neighborhood Codes (NBCDs) that move to ES30:
  - 3900, 3920, 3925, 9950, 3600
- Provides relief for Plain with these NBCDs that move to ES30:
  - 3980
- Provides relief for Plain with these NBCDs that move to Camacho:
  - 1360
- Provides relief for Larkspur with these NBCDs that move to North:
  - 1105, 1140
- Provides relief for Tarvin with these NBCDs that move to Parkside:
  - 1215, 1225
- Provides relief and improvements for Transportation routing for Camacho with these NBCDs that move to Whitestone:
  - 4615
- Provides relief and improvements for Transportation routing for Camacho with these NBCDs that move to Bagdad:
  - 4240

## **Administrative Recommendation:**

Administration recommends the Board adopt the implementation of Elementary School #30 Attendance Zoning Scenario 3 at the January 18, 2024, Board meeting.

## **Sample Motion:**

N/A



# Discussion of Elementary School #30 Attendance Zoning Recommendation

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December 14, 2023

# Purpose

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Provide an overview of the steps taken throughout the Elementary School Attendance Zoning process and present recommendations for the Elementary School #30 Attendance Zoning to the Board of Trustees.

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# Long-Range Planning Committee

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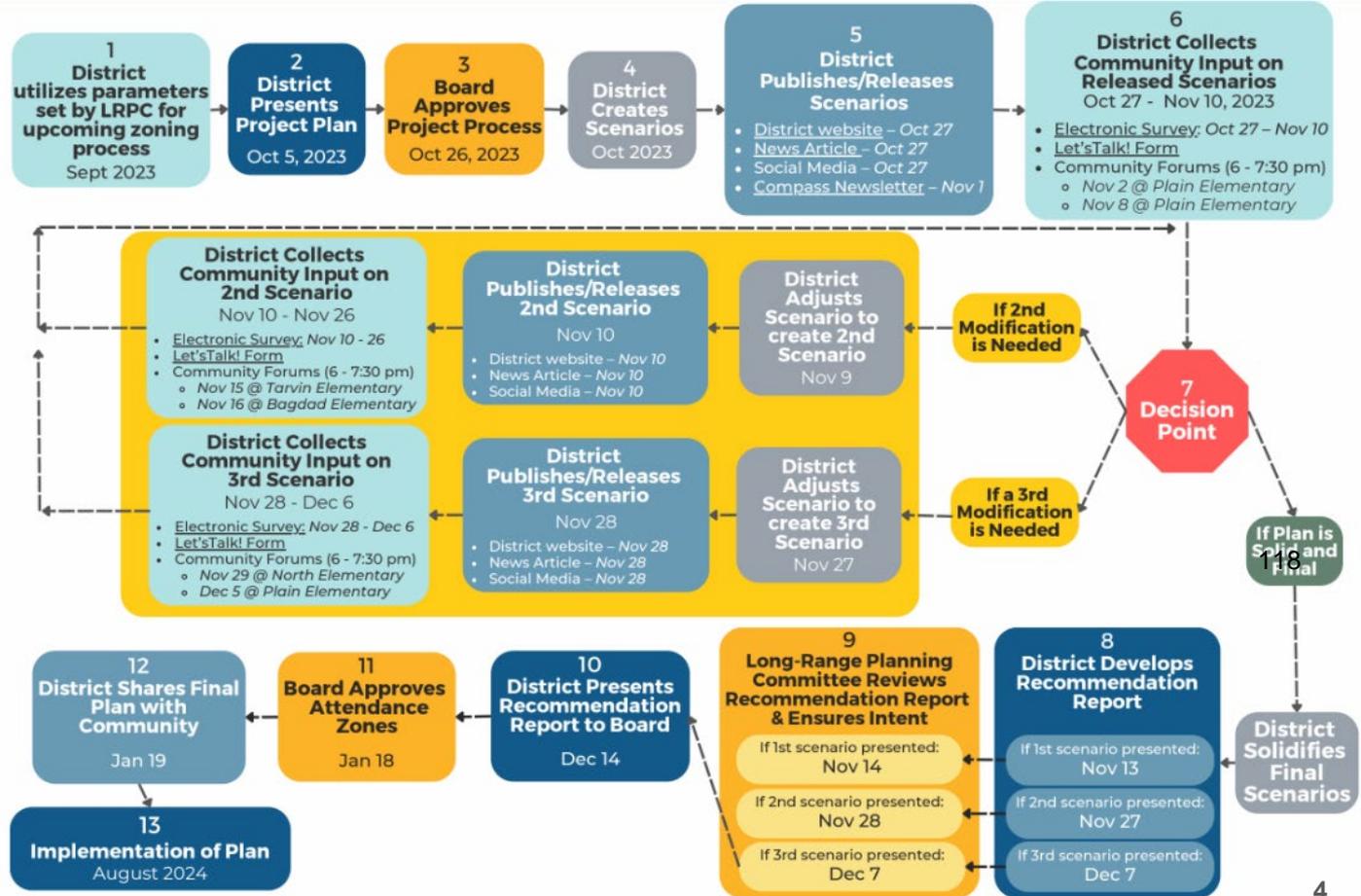
The Long-Range Planning Committee (LRPC) was charged with developing a ten-year facilities plan, focused on student learning and anchored in our core beliefs that take into consideration the following criteria:

- Strengthen the student experiences
  - Establish long-term stability
  - Access to choice options
  - Honor neighborhood school concept for schools where we are still able to meet the intent of the Long-Range Plan
- Prioritize fiscal responsibility
  - Maximize usage of District facilities
    - Strategic rezoning
    - Optimization opportunities
  - Defer timing of future construction

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# Process Flowchart

## ELEM #30 - FALL 2023 ATTENDANCE ZONING PROCESS



# Process Timeline

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<b>Oct. 2023</b>	<b>District uses parameters from the 10-Year Long-Range Plan to create plan, timeline and charter</b>
<b>Oct. 5, 2023</b>	<b>Plan, timeline and parameters from the 10-Year Long-Range Plan presented to the Board</b>
<b>Oct. 27, 2023</b>	<b>Scenario 1 is released</b>
<b>Oct. 27 - Nov. 10, 2023</b>	<b>Feedback collected, ThoughtExchange, Let's Talk, 2 Community Forums</b>
<b>Nov. 10, 2023</b>	<b>Scenario 2 is released</b>
<b>Nov. 10 - Nov. 26, 2023</b>	<b>Feedback collected, ThoughtExchange, Let's Talk, 2 Community Forums</b>
<b>Nov. 28, 2023</b>	<b>Scenario 3 is released</b>
<b>Nov. 28 - Dec. 6, 2023</b>	<b>Feedback collected, ThoughtExchange, Let's Talk, 2 Community Forums</b>

# District Collects Community Input on Released Scenarios

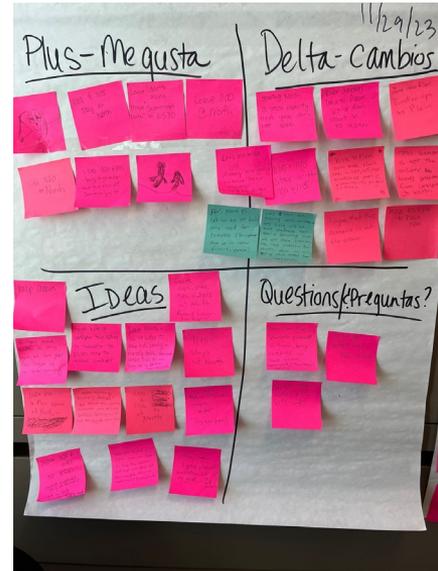
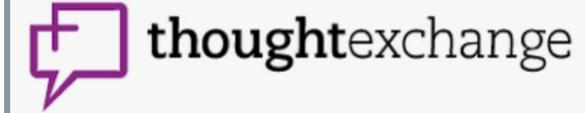
## District Published/Released Scenarios:

- October 27
- November 10
- November 28

## Community Forums | 6:00–7:30 p.m.

- Thursday, Nov 2 @ Plain Elem
- Wednesday, Nov 8 @ Plain Elem
- Wednesday, Nov 15 @ Tarvin Elem
- Thursday, Nov 16 @ Bagdad Elem
- Wednesday, Nov 29 @ Tarvin Elem
- Tuesday, Dec 5 @ Plain Elem

ThoughtExchange Summaries from each forum linked on Elementary School Attendance Zoning site. <https://www.leanderisd.org/future-elementary-attendance-zoning-es30/>





# Themes from Community Input

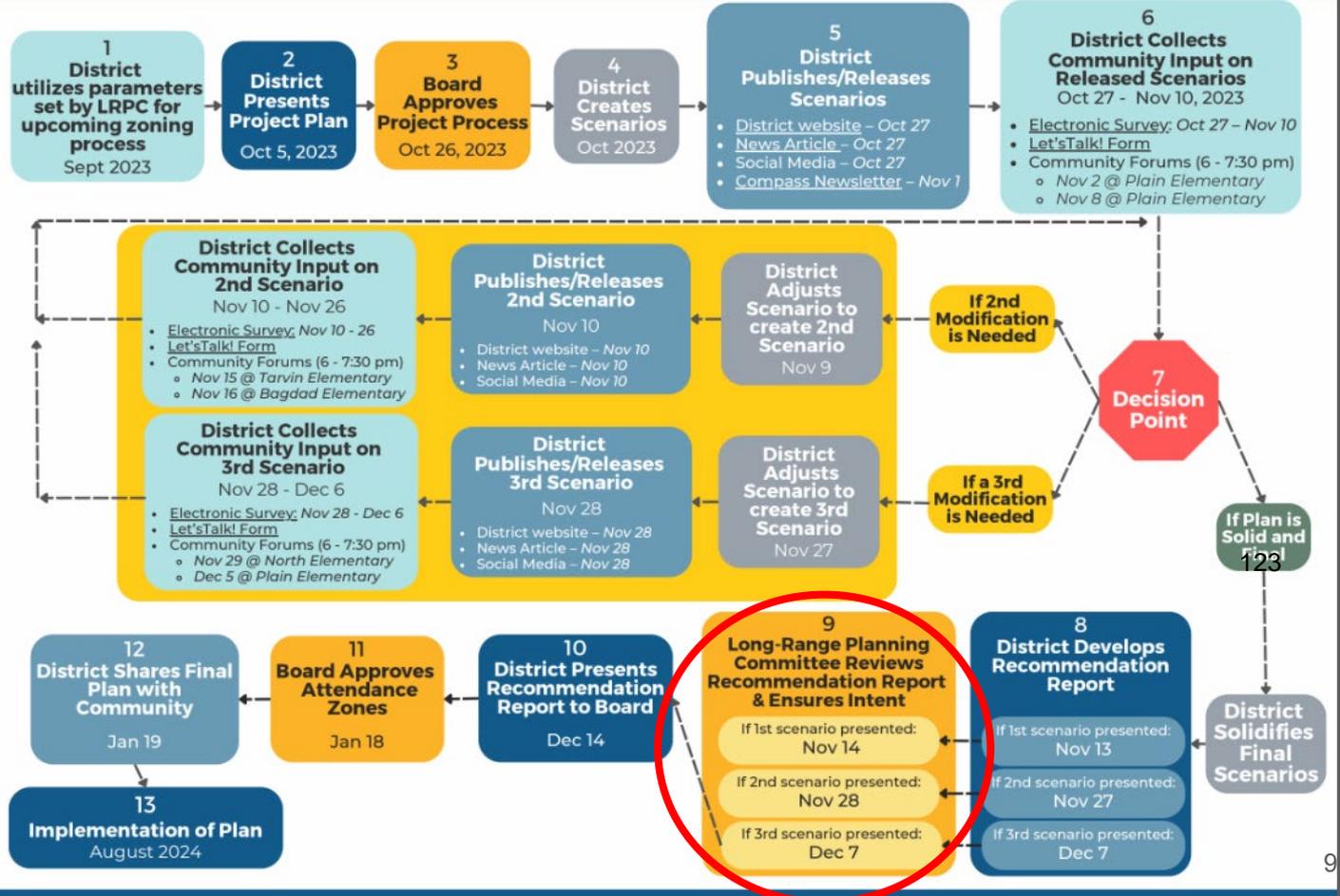
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- Questions about moving the over-capacity numbers from one school to another
- Concerns with overcrowding of North Elementary
- Concerns about the impact of moving students so many times
- Splitting of Summerlyn subdivision
- Concerns regarding not showing Elementary # 32 on our map or tables
- Questions about functional capacity

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# Process Flowchart

## ELEM #30 - FALL 2023 ATTENDANCE ZONING PROCESS



# Process Timeline (cont.)

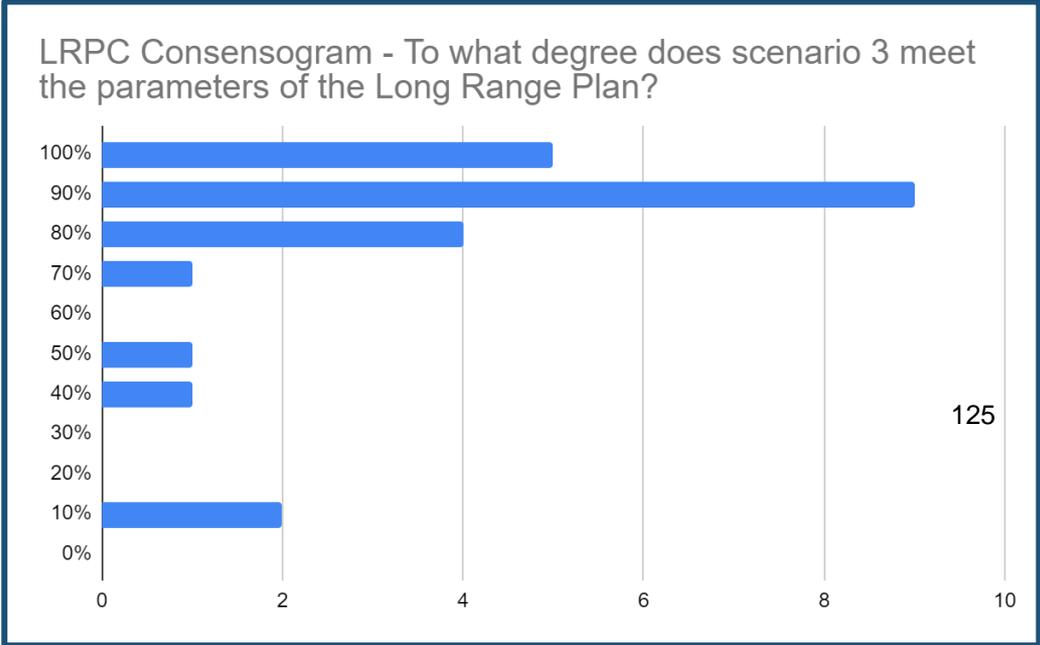
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<b>Dec. 7, 2023</b>	<b>Scenario 3 presented to Long-Range Planning Committee to ensure intent of the Zoning Charter and Long-Range Plan</b>
<b>Dec. 14, 2023</b>	<b>Recommendation report presented to the Board</b>
<b><i>Jan. 18, 2024</i></b>	<b><i>Board to Consider approving Elementary School Attendance Zones for 2024-2025 school year</i></b>
<b><i>Following Board approval of zoning scenarios</i></b>	<b><i>Administration will confirm final decisions about zoning transfers exceptions and athletic eligibility</i></b>

# Long-Range Planning Committee Reviews Recommended Scenario

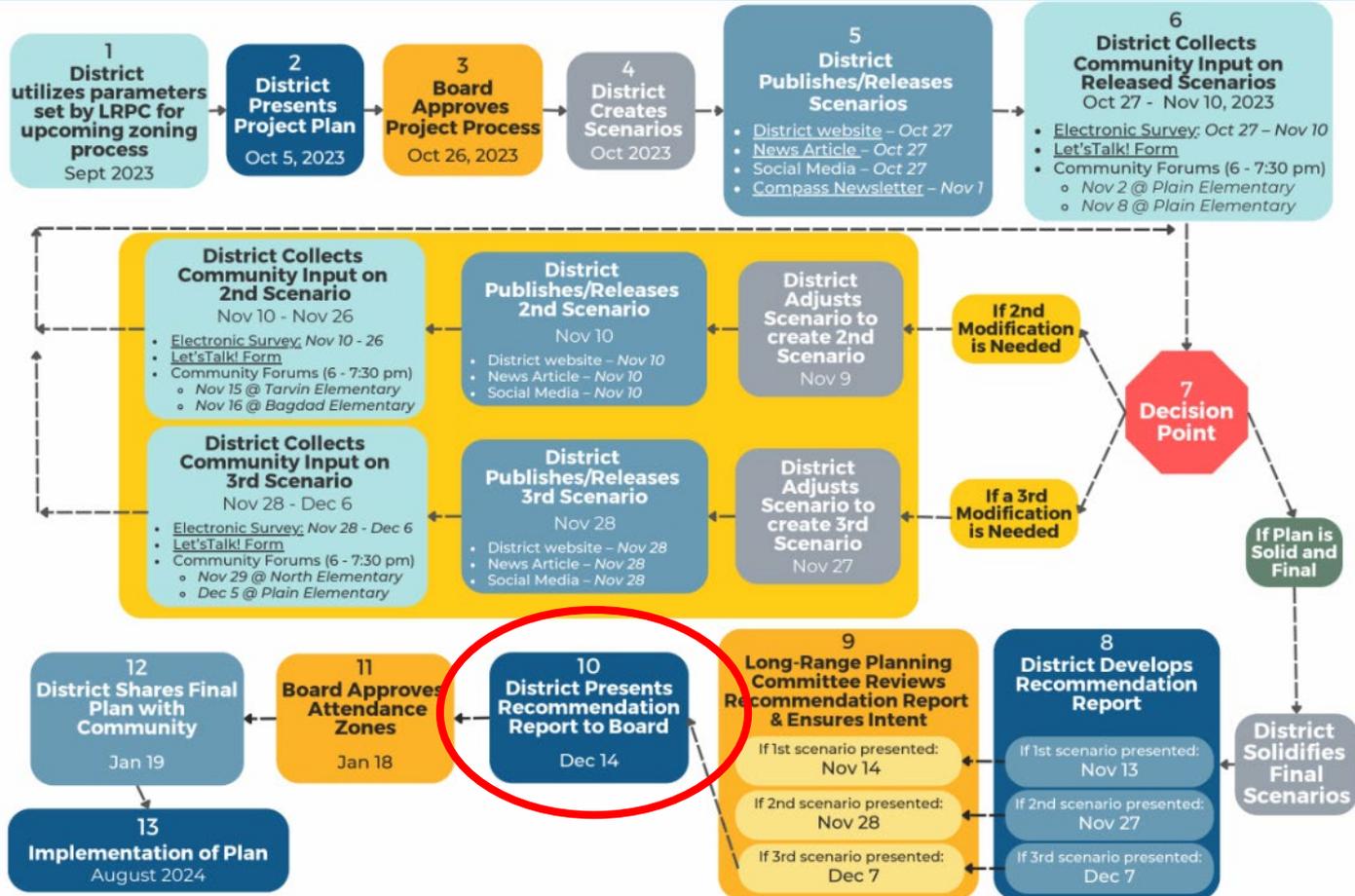
Long-Range Planning Committee members reviewed the Elementary School zoning process, feedback and recommendation report to ensure intent of the Zoning Charter and Long-Range Plan during their meeting on December 7th.

A consensogram was utilized to collect feedback in accordance with Step 9 of the zoning process.



# ELEM #30 - FALL 2023

## ATTENDANCE ZONING PROCESS



# **Administration Recommendation:**

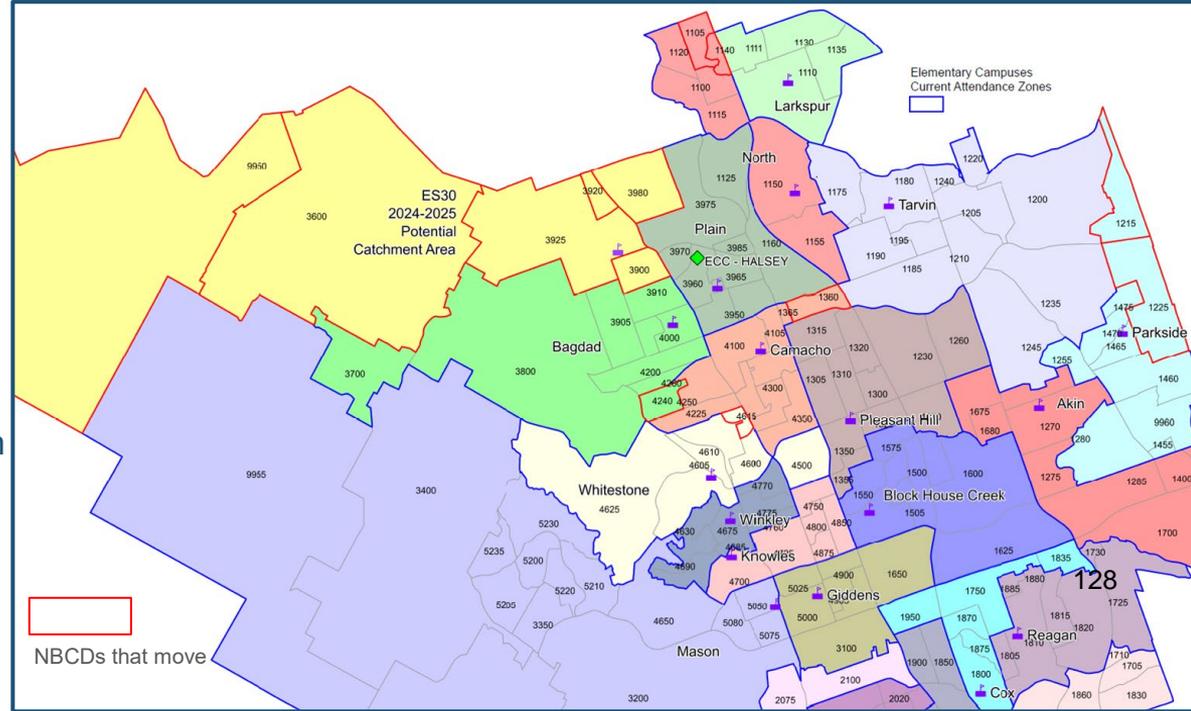
**The Administration recommends that the Board adopt the implementation of Elementary School #30 Attendance Zoning Scenario 3 at the January 18, 2024 Board Meeting.**

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# Scenario 3 Recommended

- Bagdad to ES30 - to Open ES30
  - **3600, 3900, 3920, 3925, 9950**
- Plain to ES30 - to relieve Plain
  - **3980**
- Plain to Camacho - to relieve Plain
  - **1360**
- Camacho to Bagdad - to better align school transportation
  - **4240**
- Camacho to Whitestone - to better align school transportation
  - **4615**
- Larkspur to North - to relieve Larkspur
  - **1105, 1140**
- Tarvin to Parkside - to relieve Tarvin
  - **1215, 1225**



# Scenario 3 Enrollment Projections

	Net Student Transfers Sept. 2023 Snapshot	Functional Capacity	Open ES #30		Open *ECC-Halsey		27-28		28-29		29-30		30-31		31-32		32-33		33-34			
			24-25	% Cap	25-26	% Cap	26-27	% Cap	27-28	% Cap	28-29	% Cap	29-30	% Cap	30-31	% Cap	31-32	% Cap	32-33	% Cap	33-34	% Cap
Akin	-80	826	915	111%	843	102%	833	101%	845	102%	894	108%	959	116%	1,034	125%	1,097	133%	1,153	140%	1,199	145%
Bagdad	262	841	436	52%	472	56%	454	54%	496	59%	545	65%	624	74%	700	83%	791	94%	882	105%	973	116%
Camacho	-182	807	802	99%	768	95%	761	94%	743	92%	744	92%	743	92%	744	92%	754	93%	773	96%	780	97%
Larkspur	-36	856	860	100%	848	99%	788	92%	803	94%	815	95%	850	99%	880	103%	901	105%	906	106%	900	105%
North	-53	825	867	105%	901	109%	882	107%	924	112%	959	116%	1,017	123%	1,066	129%	1,109	134%	1,148	139%	1,178	143%
Parkside	-10	805	791	98%	822	102%	859	107%	933	116%	997	124%	1,057	131%	1,107	138%	1,160	144%	1,202	149%	1,233	153%
Plain	-151	963	812	84%	802	83%	732	76%	728	76%	725	75%	739	77%	754	78%	776	81%	797	83%	809	84%
Pleasant Hill	56	832	738	89%	725	87%	830	100%	843	101%	883	106%	913	110%	949	114%	982	118%	1,013	122%	1,038	125%
Tarvin	-18	803	730	91%	776	97%	780	97%	887	110%	978	122%	1,063	132%	1,148	143%	1,227	153%	1,310	163%	1,370	171%
Whitestone	47	918	834	91%	784	85%	753	82%	716	78%	700	76%	697	76%	698	76%	714	78%	727	79%	728	79%
ES30	-85	800	552	69%	563	70%	519	65%	540	68%	572	72%	618	77%	671	84%	720	90%	759	95%	788	99%
ECC-Halsey		600					482	80%	496	83%	509	85%	526	88%	541	90%	555	93%	572	93%	588	98%

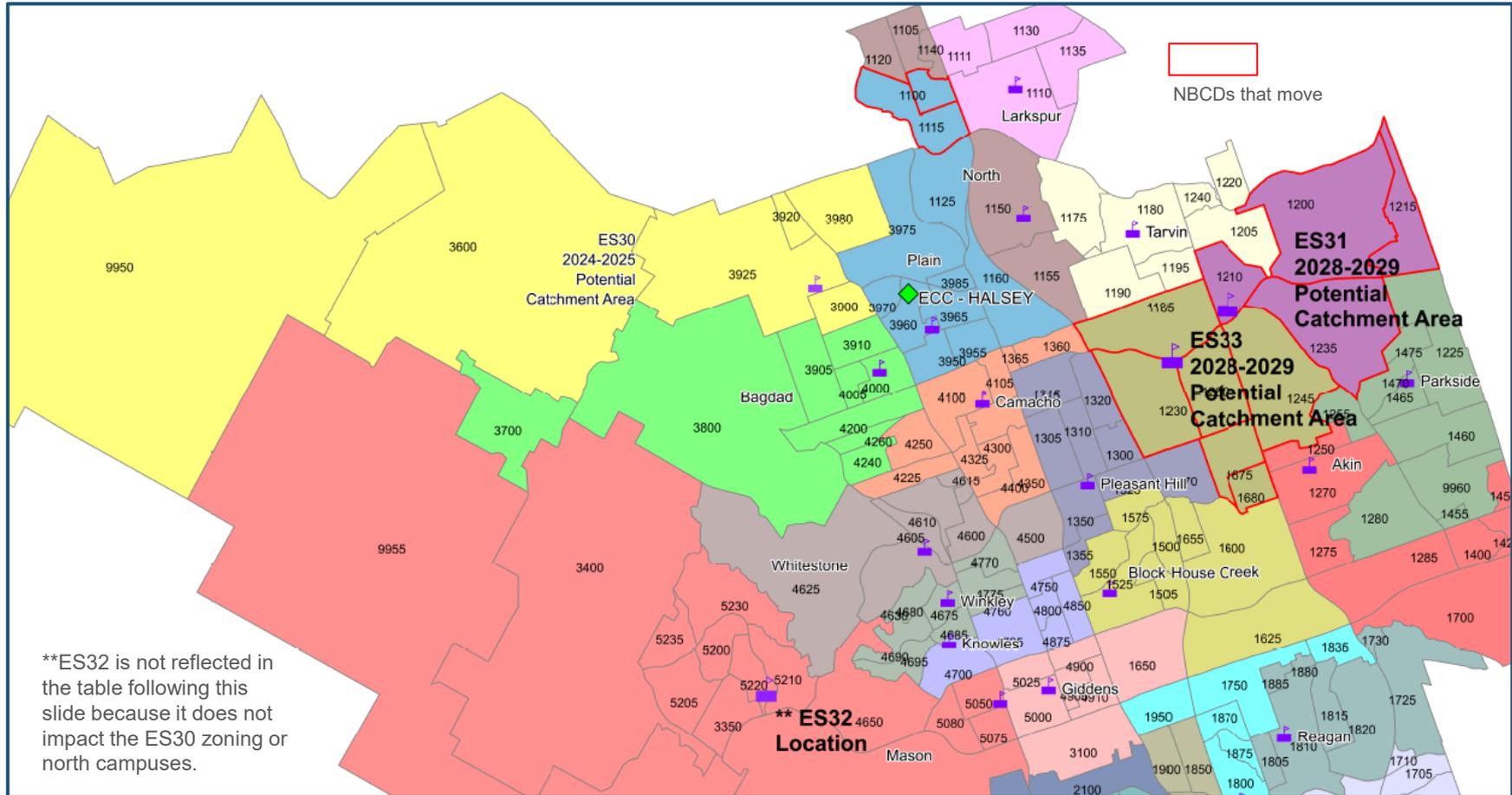
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\*ECC-Halsey - Board Approved Early Childhood Center on October 26, 2023, at LISD Property located at Halsey Drive and San Gabriel Parkway

Projections are from Population and Survey Analysts (PASA) October 2023 Demographic Update

PK communities and the ECC are reflected in the campus totals

# Scenario 3 - Future Planning



\*\*ES32 is not reflected in the table following this slide because it does not impact the ES30 zoning or north campuses.

\*\* ES32 Location

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# Scenario 3 Enrollment Projections

## Future Planning

	Open ES30		Open *ECC-Halsey		**Open ES32		Open ES31		Open ES33													
	Net Trfs	Cap	24-25	% Cap	25-26	% Cap	26-27	% Cap	27-28	% Cap	28-29	% Cap	29-30	% Cap	30-31	% Cap	31-32	% Cap	32-33	% Cap	33-34	% Cap
Akin	-80	826	915	111%	843	102%	833	101%	845	102%	732	89%	797	96%	870	105%	932	113%	989	120%	1,039	126%
Bagdad	262	841	492	59%	530	63%	454	54%	496	59%	545	65%	624	74%	700	83%	791	94%	882	105%	973	116%
Camacho	-182	807	802	99%	768	95%	761	94%	743	92%	744	92%	743	92%	744	92%	754	93%	773	96%	780	97%
Larkspur	-36	856	876	102%	901	105%	863	101%	887	104%	815	95%	850	99%	880	103%	901	105%	906	106%	900	105%
North	-53	825	689	84%	675	82%	654	79%	703	85%	764	93%	807	98%	846	103%	878	106%	902	109%	915	111%
Parkside	-10	805	791	98%	822	102%	859	107%	933	116%	661	82%	706	88%	747	93%	792	98%	828	103%	855	106%
Plain	-151	963	1,062	110%	1,055	110%	954	99%	953	99%	920	96%	949	99%	974	101%	1,007	105%	1,043	108%	1,072	111%
Pleasant Hill	56	832	738	89%	725	87%	830	100%	843	101%	758	91%	780	94%	808	97%	831	100%	854	103%	874	105%
Tarvin	-18	803	681	85%	727	91%	732	91%	826	103%	559	70%	584	73%	609	76%	636	79%	659	82%	669	83%
Whitestone	47	918	834	91%	784	85%	753	82%	716	78%	700	76%	697	76%	698	76%	714	78%	727	79%	728	79%
ES30	-85	800	457	57%	474	59%	498	62%	513	64%	572	72%	618	77%	671	84%	720	90%	759	95%	788	99%
ES31		800									562	70%	606	76%	656	82%	704	88%	755	94%	795	99%
ES33		800									519	65%	562	70%	594	74%	619	77%	645	81%	664	83%
ECC-Halsey		600					482	80%	496	83%	509	85%	526	88%	541	90%	555	93%	572	93%	588	98%

131

\*ECC-Halsey - Board Approved Early Childhood Center on October 26, 2023, at LISD Property located at Halsey Drive and San Gabriel Parkway

Projections are from Population and Survey Analysts (PASA) October 2023 Demographic Update

\*\*ES32 is not reflected in the table above because it does not impact the ES30 zoning or north campuses.

PK communities and the ECC are reflected in the campus totals

# Scenario 3 Recommended - Elementary to Middle School Feeder Percentages

Elementary School	Total Students Projected	Middle School	#Students	Percent
AKIN	1004	FSMS	747	74%
		WMS	257	26%
BAG	436	DMS	45	10%
		LMS	391	90%
BHC	536	HMS	9	2%
		WMS	527	98%
BUSH	420	CRMS	420	100%
CCE	802	LMS	802	100%
COX	652	HMS	652	100%
CYP	474	CPMS	474	100%
DRCK	482	CPMS	482	100%
ES30	552	DMS	552	100%
FAU	410	CPMS	276	67%
		HMS	134	33%
GID	487	RBMS	400	82%
		WMS	87	18%
GVH	392	FPMS	392	100%
KNOW	521	RBMS	521	100%
LARK	860	DMS	860	100%
MAS	810	CPMS	230	28%
		RBMS	580	72%
NAU	451	CPMS	451	100%

Campuses affected by ES30 attendance zoning

Total				
Elementary School	Students Projected	Middle School	#Students	Percent
NOR	867	DMS	506	58%
		WMS	361	42%
PARK	853	FSMS	853	100%
PLH	647	WMS	647	100%
PLN	812	DMS	313	39%
		LMS	499	61%
REED	545	CPMS	63	12%
		HMS	482	88%
RGN	772	FSMS	269	35%
		HMS	503	65%
RPL	673	FPMS	673	100%
RRDG	369	CRMS	369	100%
RUT	987	FSMS	81	8%
		HMS	906	92%
STR	520	CRMS	520	100%
TAR	730	FSMS	438	60%
		WMS	292	40%
WEST	485	CPMS	485	100%
WHIT	886	LMS	631	71%
		RBMS	255	29%
WINK	679	RBMS	679	100%

# Campus Impact by Growth

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- Class Ratios and Growth:
  - PK = 1:18; Kinder - 4th = 1:22; 5th grade target is 1:25
- Developing a Campus Usage Maps:
  - Grade Level Classrooms
  - Special Programs and the Needs of the Program
- Year to Year Growth
  - Evaluate the projections and adjust the map accordingly
- Opening a New School
  - Spread out and use the space
  - Adjust as growth happens

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# Impact to Special Programs (SPROG) Classes

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- When a school is opened, SPROG classes are allocated
  - If your student requires specialized programming and the new campus has the program, you would transfer with the group. If the services are not available, you would remain at your current campus.
  - Goal to provide needed services on or close to home campus-this is reviewed annually
- Classes are determined based on ratio as well as student support needs
- Increased numbers, increases the support at campuses
- As students are rezoned, we support in transition to the new campus
- If requesting a transfer to non-home campus please follow the LISD voluntary transfer process

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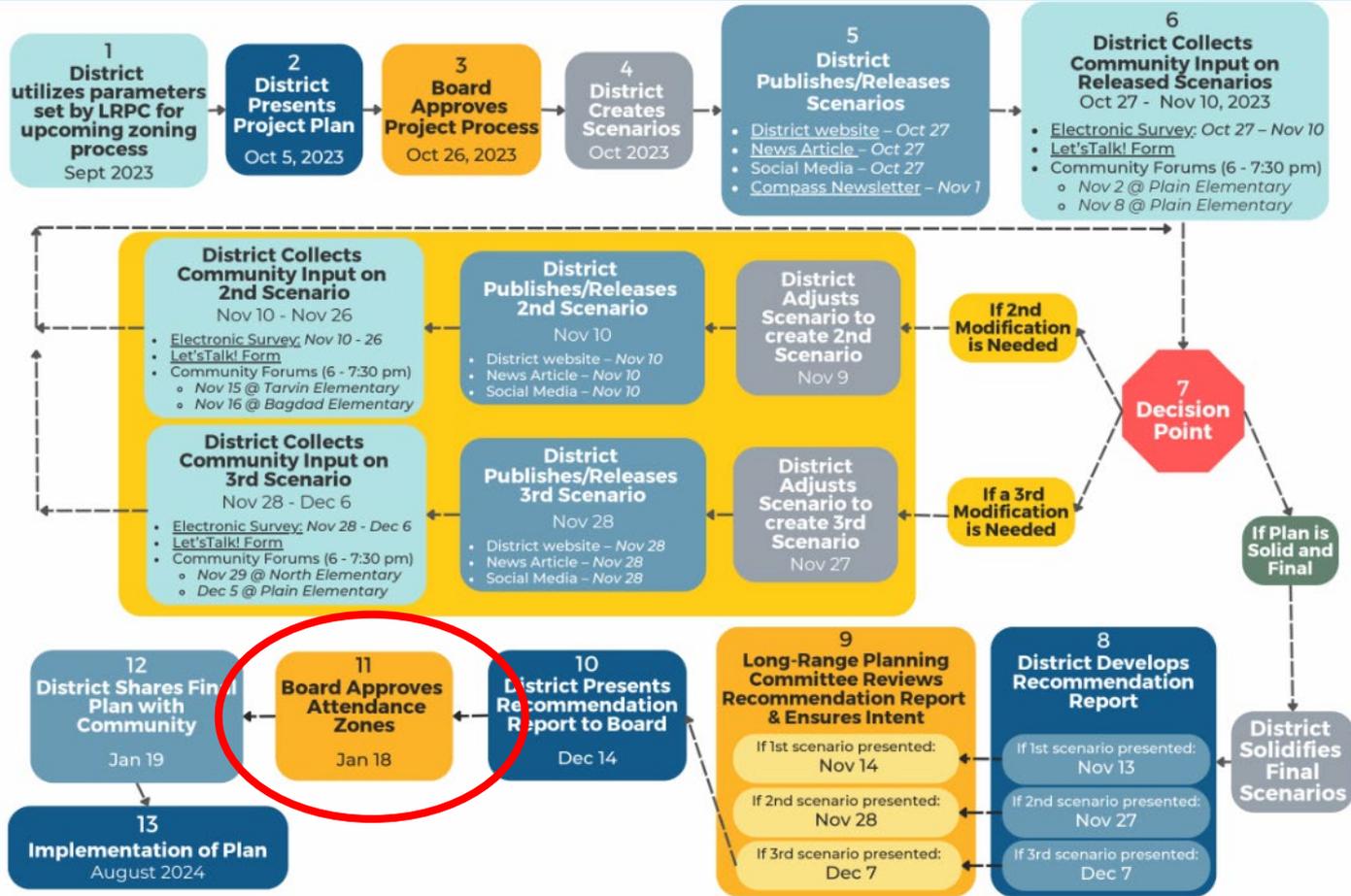
# Student Transfer Exceptions

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- Administration will confirm final decisions about student transfer exceptions after the Board adopts the Elementary School #30 attendance zones.

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# ELEM #30 - FALL 2023 ATTENDANCE ZONING PROCESS



# Elementary #30 School Attendance Zoning Timeline

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**January 18, 2024** - Board to Consider Approving Elementary School Attendance Zones for the 2024-2025 school year

**Following Board approval of zoning** - Administration confirms final decisions about Elementary School Student Transfer Exceptions

**August 2024** - Implementation of New Attendance Zones

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# DISCUSSION

The background features a dark blue field on the left and a large, abstract graphic on the right. This graphic is composed of several overlapping, angular shapes in shades of yellow and orange, creating a sense of depth and movement. The shapes are sharp and geometric, resembling stylized rays or facets of a crystal.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

**Agenda Item:** Discussion of Districtwide Intruder Detection Audit Report Findings  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Bryan Miller

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## **Background Information:**

This agenda item is to acknowledge and discuss the Texas School Safety Center Intruder Detection Audits that were recently conducted at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. These audits, conducted as part of Governor Abbott's school safety directives for all school systems following the tragedy in Uvalde, seek to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff. We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information with the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

**Agenda Item:** Purchasing Cooperative Annual Report  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Pete Pape  
**Attachments:** N/A

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## **Background Information:**

The Texas Education Code, Section 44.0331 requires school districts that enter into a purchasing contract valued at \$25,000 or more under an interlocal agreement, or under any other cooperative purchasing program authorized for school districts, shall document any contract-related fee, including any management fee, and the purpose of each fee under the contract. The amount, purpose, and disposition of any fee must be presented in a written report and submitted annually in an open meeting of the Board of Trustees of the school district. The written report must appear as an agenda item.

The following cooperative purchasing programs utilized by Leander ISD for the 2022-2023 fiscal year had an associated fee. Cooperatives to which LISD has an active interlocal that is not shown below did not require any payment of fees per the requirements of the law.

<b>ORGANIZATION</b>	<b>Type of Purchase(s)</b>	<b>FEE</b>	<b>REASON</b>
Central Texas Purchasing Alliance (CTPA)	Commodity/Service Purchases	\$150.00	Annual Membership Fee
Texas Association of School Boards (BuyBoard)	Commodity/Service Purchases	\$400.00	Vehicle Purchase Fee
Texas Comptroller of Public Accounts (TPASS)	Commodity/Service Purchases	\$100.00	Annual Membership Fee

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 14, 2023

<b>Agenda Item:</b>	Discussion of Leander ISD 2024-2025 Budget Pre-Assumptions, Economic Outlook & Budget Update
<b>Purpose (this meeting):</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Pete Pape
<b>Attachments:</b>	2024-25 Budget Pre-Assumptions, Economic Outlook & Budget Update Presentation Budget Preparation and Tax Rate Adoption Calendar Fiscal Year 2024-2025

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## **Background Information:**

The administration has begun work to prepare the 2024-2025 fiscal year budget. A planning calendar is utilized to provide a timeline for preparing the budget. The calendar reflects important dates to be met in adopting the budget, adopting the tax rate, and to help ensure any legal date requirements are met.

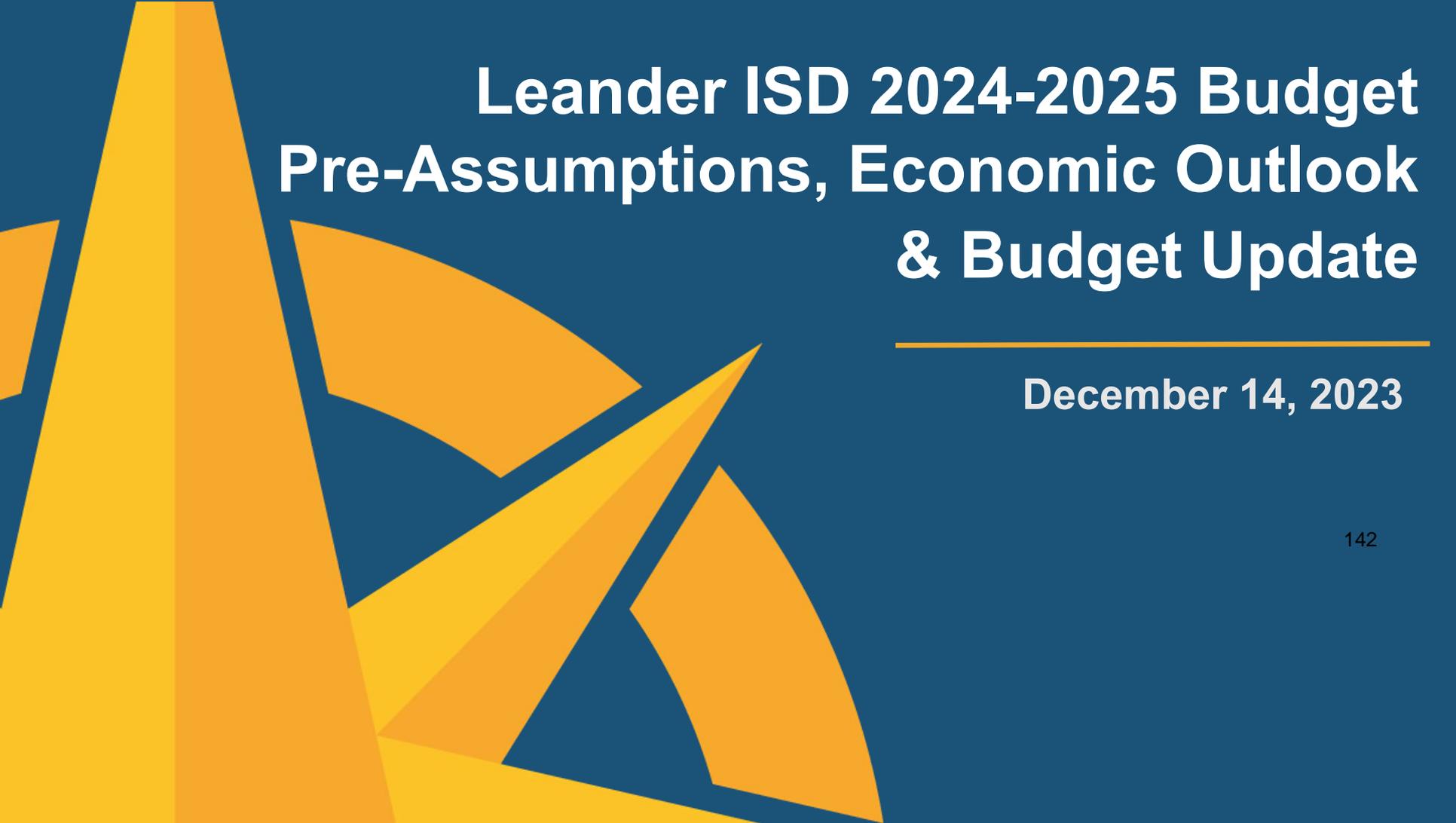
The Board will be presented with the budget pre-assumptions and economic outlook at the December 14, 2023 meeting to be used in preparing the budget for 2024-2025. Final approval of the budget assumptions will occur at the January 18, 2024 meeting. The 2024-2025 budget is scheduled for adoption on June 27, 2024.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# Leander ISD 2024-2025 Budget Pre-Assumptions, Economic Outlook & Budget Update

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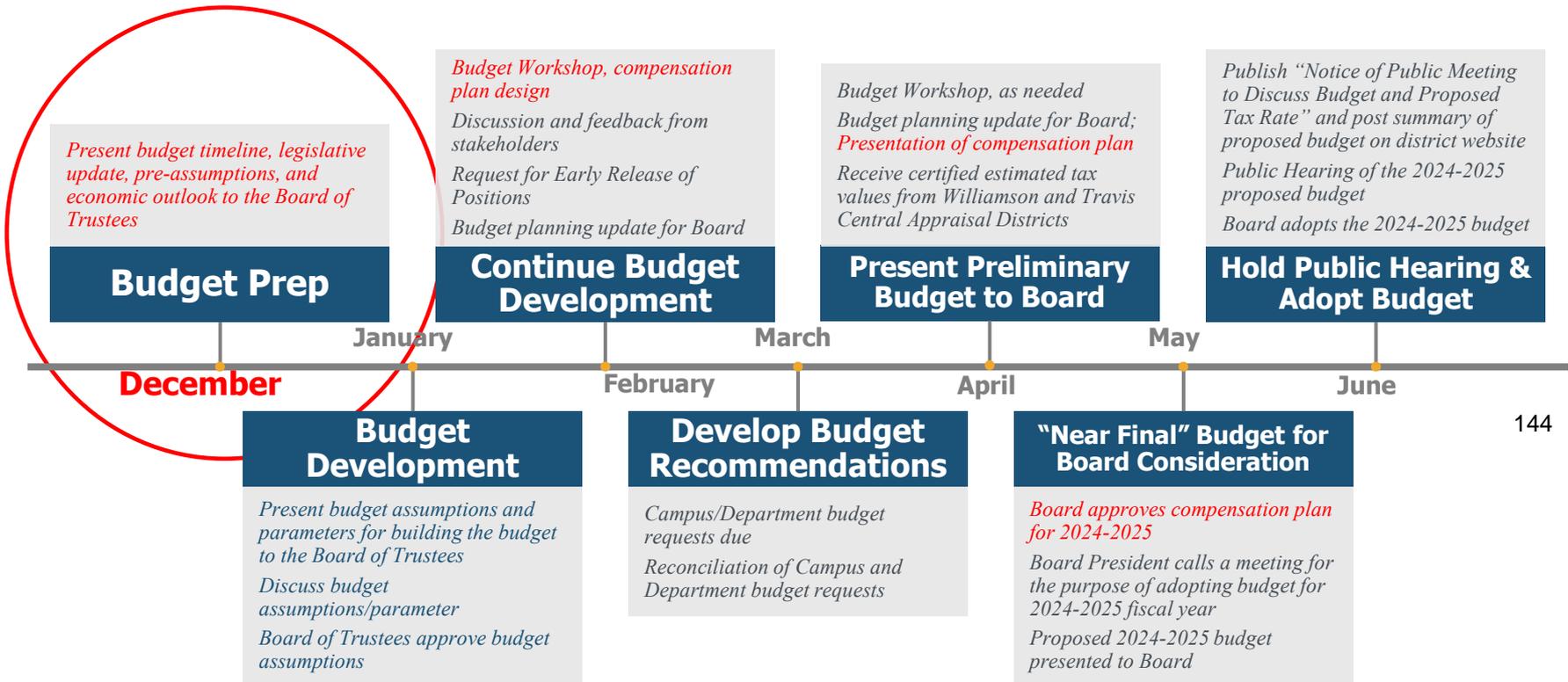
December 14, 2023

# Presentation Purpose

- Budget Timeline
- Economic Outlook
- Legislative Update
- Pre-Assumptions
  - District Demographics Update
  - Enrollment
  - Staffing
- Administrative Priorities
  - Recurring Requests
  - Non-Recurring Requests
- 2022/23 Final Budget Actuals
- Questions, Answers & Discussion



# 2024-2025 BUDGET TIMELINE/NEXT STEPS





# Economic Outlook

# 2024-2025 Economic Outlook

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- Interest rates expected to maintain throughout first half of 2024 with minimal decreases beginning in late spring/early summer of 2024.
- Projecting 3.5% - 4% interest rate for 2024/25.
- Taxable property values increase of 7% (mainly due to homesteaded property values 'catching up' from being limited to 10% increase per year)

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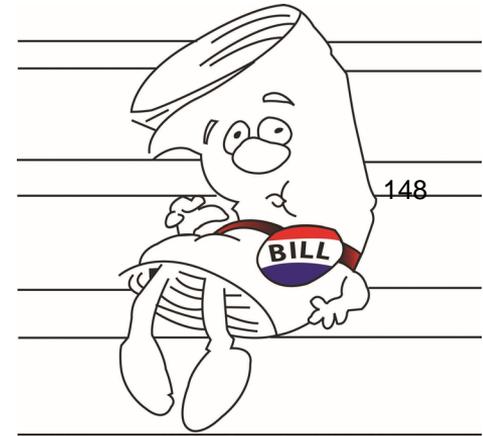
# Legislative Update

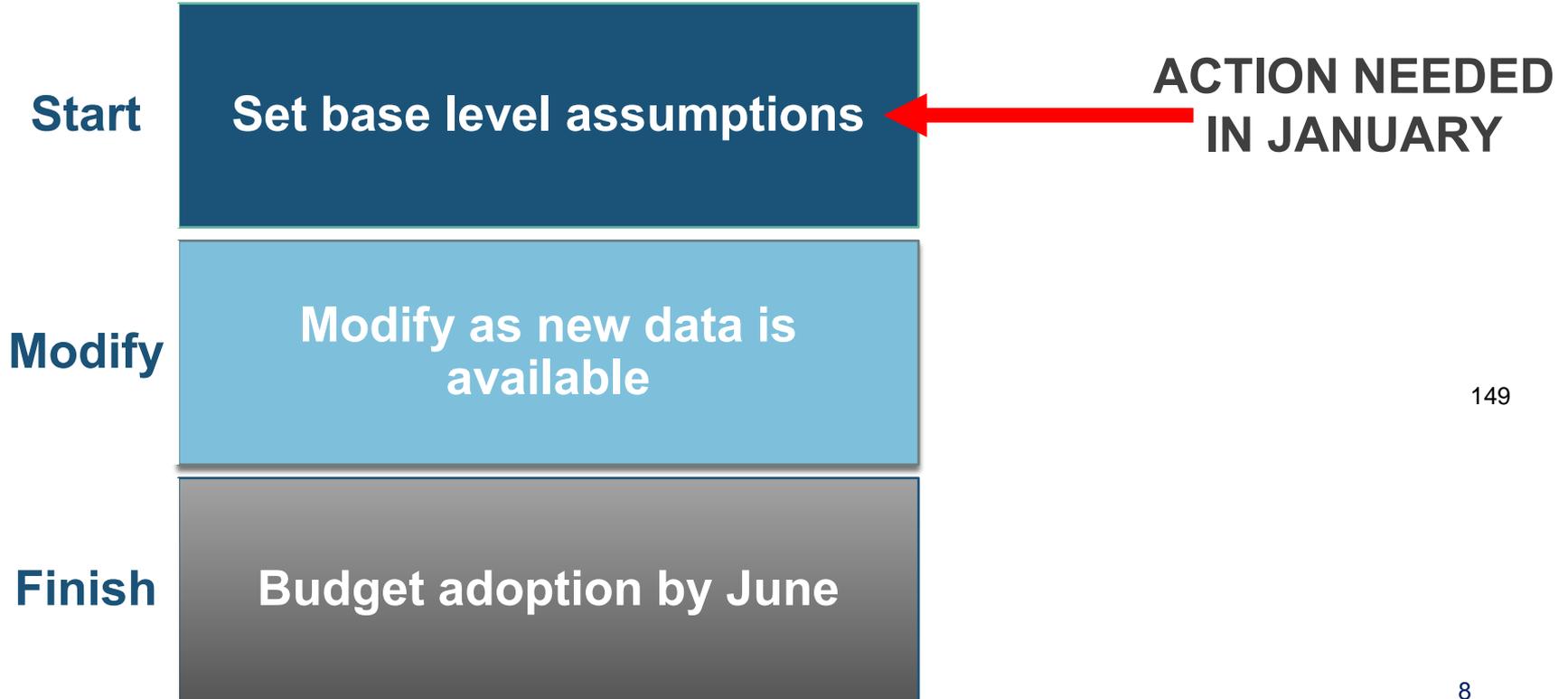
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# 2024-2025 Legislative Update

## 88<sup>th</sup> Legislative Session

- No school finance bill passed both the Senate & House
- Property Tax Reduction (SB2)
- Governor has called four (4) special sessions
- School Safety Funding (HB3) & (SB5)
- Normally the budget process for the 2024/25 budget would be set, however, with the Legislature still in special session(s) this could be similar to a legislative year.





# Action Steps

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- **Board adopts Assumptions January 18**
- Continue to Monitor Legislative Bills
- Update Board in February - May

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# Pre-Assumptions Discussion



Assumptions will change throughout the budget process as more accurate and up-to-date information becomes available.

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# 2024-2025 Pre-Assumption Discussion

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## Key changes between May 2023 projection and now

- Maintain attendance rate of 94% (1<sup>st</sup> two 6-week cycles are higher but will wait until 4<sup>th</sup> 6-weeks to adjust)
- Projecting revised 'moderate' growth model 42,920. Will result in less revenue and less staff positions
- Projecting a 2% compensation increase
- Lower the amount used to budget for teacher salaries
- Increase in operating costs due to elementary school #30 & inflation
- Budget Parameter currently at 3%

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**Start**

**Set base level assumptions**

**Review  
and  
Modify**

**Review historical data  
and  
Modify as new data is available**

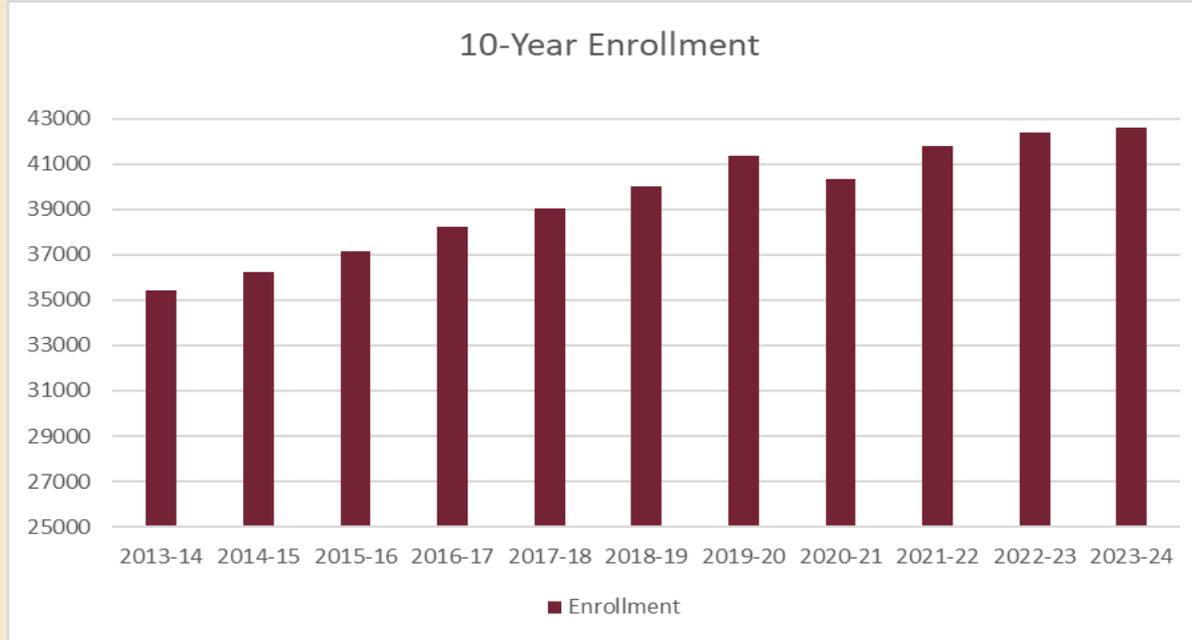


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**Finish**

**Budget adoption by June**

# 10- Year Historical Enrollment

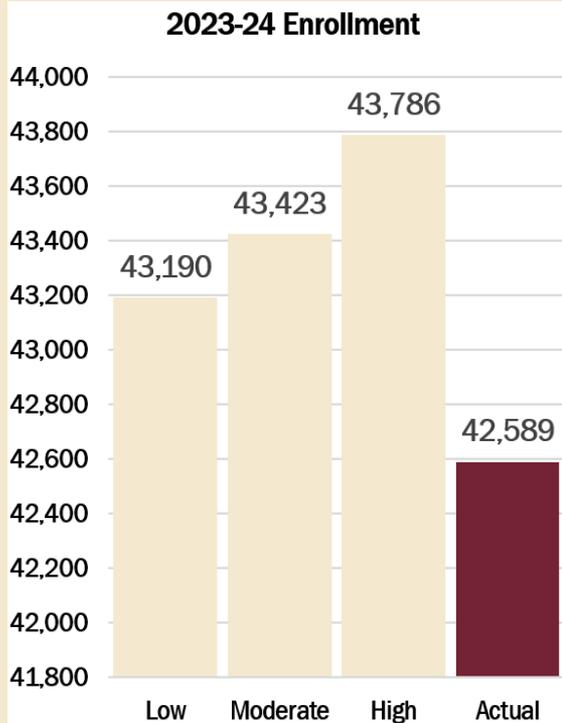


**42,589**  
October 4, 2023  
Enrollment

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Source: Texas Education Agency (TEA)

# Comparison to Projections



## What Changed?



### Multi-Family

- Two new complexes didn't start occupying
- One new complex occupied very slowly
- Overall multi-family occupancy rates are low



### Charter Schools

- Valor Leander opened in a location that had been unknown during last year's study
- BASIS Cedar Park opened where projected, but opened with almost 1,000 K-9th students (previous BASIS School opened with 200 K-3rd students)



### Housing

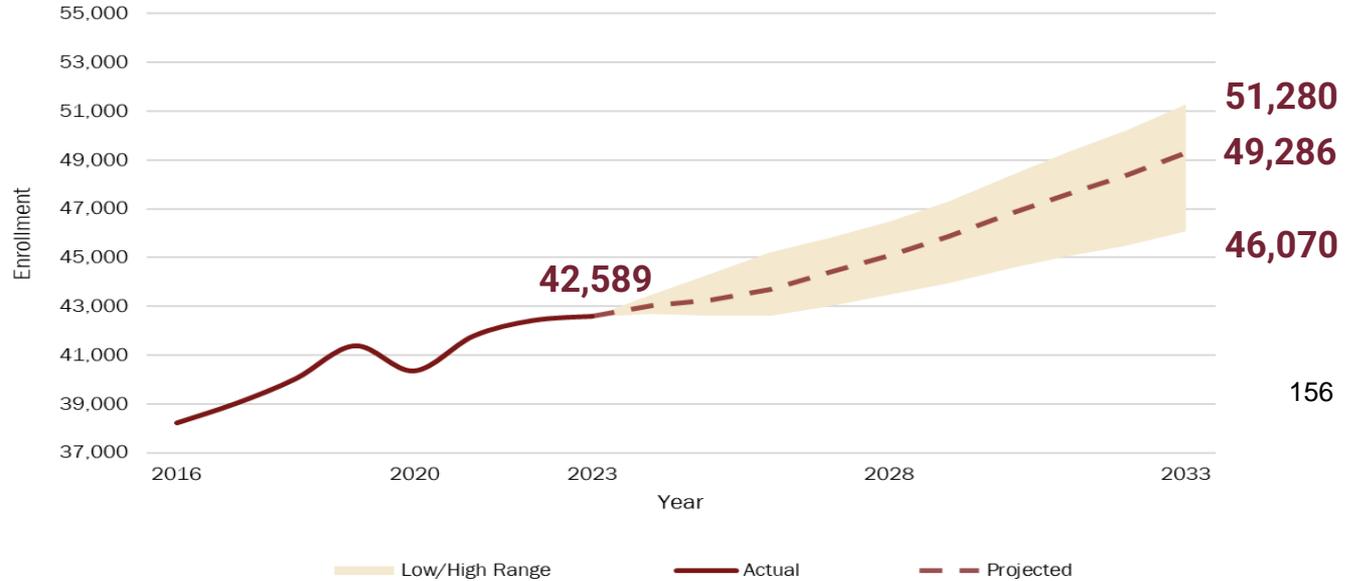
- Fewer homes resold --> less regeneration with younger families
- New housing projections -- number of new houses and number of new students in those houses were exactly as projected

# Three Scenarios of Growth

Every year starts with a clean slate -- not impacted by previous year's accuracy

Moderate Growth Scenario is "most likely" based on all the best information available at the time

Low and High Growth Scenarios are feasible, assuming changing circumstances



## 2024-2025 Administrative Priorities

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- Recurring requests were due December 4 and prioritized in January by Chiefs
- Non-recurring requests will be due and prioritized in January/February by Chiefs
- Will monitor 2023/24 budget to determine if any non-recurring requests can come out of current year budget

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# 2022-2023 Ending Budget

Revenues	Original	Final	Actual	Variance
Local	\$394,721,314	\$399,853,479	\$398,454,746	(\$1,398,733)
State	\$46,456,165	\$56,677,692	\$55,572,717	(\$1,104,975)
Federal	\$5,318,206	\$6,648,206	\$8,713,447	\$2,065,241
Total Revenues	\$446,495,685	\$463,179,377	\$462,740,910	(\$438,467)

Expenditures	Original	Final	Actual	Variance
Total Expenditures	\$444,364,805	\$472,184,987	\$441,296,340	\$30,888,647
Transfer-Out	(\$7,300,000)	(\$7,300,000)	(\$10,706,987)	(\$3,376,987)
Net change in Fund Balance	(\$5,379,120)	(\$16,335,610)	\$10,737,583	\$27,073,193
Beginning FB	\$178,846,820	\$178,846,820	\$178,846,820	
Ending FB	\$173,467,700	\$162,511,210	\$189,584,403	

# Board Priorities

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Are there any areas of the budget the Board believes could be better aligned to the District's strategic plan?

# Discussion





**LEANDER INDEPENDENT SCHOOL DISTRICT  
BUDGET PREPARATION AND TAX RATE ADOPTION CALENDAR  
FISCAL YEAR 2024-2025**

DATE	ACTIVITY
<b>October 23, 2023</b>	Open personnel and new recurring budget requests (outside formula)
<b>November 2023</b>	Receive student enrollment projections
<b>December 4, 2023</b>	Personnel budget and new recurring budget requests due (outside formula)
<b>December 14, 2023</b>	Present planning calendar to Board of Trustees
<b>December 14, 2023</b>	Present 2024-25 budget pre-assumptions and economic outlook
<b>January 18, 2024</b>	Board of Trustees approves budget assumptions/parameter for building the budget
<b>January 18, 2024</b>	Present updated revenue and expenditure update based on grade level projections
<b>February 15, 2024</b>	Budget update for Board of Trustees/Early Release of Positions
<b>March 8, 2024</b>	Campus and department budgets due
<b>March 8, 2024</b>	One time expenditure requests due
<b>April 25, 2024</b>	Budget planning update for Board of Trustees; Presentation of compensation plan
<b>April 30, 2024</b>	Receive certified estimated tax values from Williamson and Travis Central Appraisal Districts
<b>May 9, 2024</b>	Budget update for Board of Trustees
<b>May 9, 2024</b>	Board of Trustees approves Compensation Plan for 2024-2025
<b>May 23, 2024</b>	Board President calls a meeting for the purpose of adopting a budget for the 2024-2025 fiscal year (June 27, 2024 public hearing)
<b>May 23, 2024</b>	2024-2025 Revenue overview/Proposed 2024-2025 budget presented to Board of Trustees
<b>June 9/13, 2024</b>	Publish "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate" and post summary of proposed budget on district website
<b>June 27, 2024</b>	Public hearing on the 2024-2025 proposed budget; Board of Trustees adopts the 2024-2025 budget and approves final 2023-2024 budget amendment
<b>July 25, 2024</b>	Receive certified tax values from Williamson and Travis Central Appraisal Districts
<b>August/September 2024</b>	Board of Trustees adopts tax rate for 2024 tax year