



**Special Meeting Agenda
Tuesday, April 4, 2023
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://live.myvrspot.com/st?cid=MmVIZD>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

This is a Special Meeting of the Board of Trustees. At Special meetings, Citizen Comments will be limited to topics listed on the agenda. Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <http://bit.ly/3ZxQYfi>, between noon the day prior to the meeting and noon the day of the meeting. Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice of this meeting was posted in compliance with the Texas Open Meetings Act on March 31, 2023, at 6:11 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **CITIZEN COMMENTS** (*Citizen comments will be limited to topics on the agenda. See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.*)
3. **DISCUSSION**
 - A. Discuss Repurposing of Schools 2
4. **BOARD MEETING DEBRIEF**
5. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Tuesday, April 4, 2023

Agenda Item: Discuss Repurposing of Schools
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing, Ed.D
Attachments: Discuss Repurposing of Schools Pres (uploaded on 4/4)

Background Information:

Having received community feedback over the last few weeks, administration will discuss the district's options concerning repurposing school campuses related to the long-range facility plan.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Superintendent's Report

April 04, 2023

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Board of Trustees Meeting

“Strong back, soft front, wild heart” - Brene Brown

“Clear is kind” - Brene Brown

“Change is the opportunity to do something amazing” - George Couros

CORE BELIEFS

As a public school organization, we hold these truths as our core beliefs:

- Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe, and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

Vision

The #1 LISD community cultivates each student individually to produce the most sought after creators of our future world.

Mission

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family



GUIDING DOCUMENTS

The 'GUIDING DOCUMENTS' section features three overlapping cards. The left card is 'CORE BELIEFS', the middle is 'Vision & Mission', and the right is 'GRADUATE PROFILE'. Each card contains text and images related to its theme.

CRITICAL LENSES

Three horizontal buttons representing critical lenses: 'Diversity, Equity & Inclusion', 'Deeper Learning', and 'Student Experience & Empowerment'.

KEY PROCESSES

Four rounded rectangular buttons representing key processes: 'Culture of Continuous Improvement', 'Leadership Development', 'High Functioning PLCs', and 'High-Quality Teaching and Learning'.

STRATEGIC INITIATIVES

The 'STRATEGIC INITIATIVES' section contains six cards arranged in a grid. Each card has a title, a goal, an impact, and high leverage strategies. A large orange arrow points from this section towards the right page.

EMPOWERED STAFF

- Goal:** Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.
- Impact:** Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.
- High Leverage Strategies:**
 - Continue to expand and enrich recruitment and retention efforts to attract and retain high-quality candidates and identify campus-specific needs.
 - Improve professional learning opportunities and ensure alignment with the district's mission, vision, core beliefs, and Graduate Profile.
 - Improve processes for recognizing and supporting LISD staff.

IMPACTFUL FAMILY ENGAGEMENT

- Goal:** Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.
- Impact:** Students will experience support for academic and social-emotional success through strong school, family, and community partnerships.
- High Leverage Strategies:**
 - Improve trust, mutual respect, and shared responsibility within LISD.
 - Strengthen partnership opportunities with community organizations to benefit students.
 - Improve processes for communication at all levels and to all audiences.

EMPOWERED STUDENT LEARNING

- Goal:** Empower students through meaningful learning experiences to optimize growth and embody the LISD Graduate Profile.
- Impact:** Students will have agency over their learning, build a growth-centered mindset, and feel empowered to pursue their dreams.
- High Leverage Strategies:**
 - Create and support a culture of deeper learning for all students and staff.
 - Refine existing and develop new systems to promote student ownership of learning.
 - Align processes to support students and staff in the acquisition of the LISD Graduate Profile.

EQUITABLE ACCESS

- Goal:** Ensure equitable access to opportunities by eliminating barriers for each and every student.
- Impact:** Each and every student will have opportunities to actively participate in their learning and grow to become the best version of themselves.
- High Leverage Strategies:**
 - Develop and promote a shared understanding of equitable access.
 - Create and implement processes to identify and eliminate barriers to equitable access to high-quality programs and resources in LISD.
 - Promote equity in access to resources including technology tools and digital resources.

SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

- Goal:** Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.
- Impact:** Students and staff will feel valued and inspired to embrace challenges, take risks, advocate for their learning, and leverage their strengths as they grow and contribute to their community.
- High Leverage Strategies:**
 - Update the long-range facilities plan to meet the changing needs of LISD's growing population for safe, inclusive, and innovative learning environments.
 - Elevate student voice in decision-making and challenge all learners to own their unique pathways for success.
 - Support inclusive and safe spaces for all learners to own their learning and pursue their interests and passions.
 - Implement flexible structures and strategies that focus on student engagement in meaningful learning.



▶ **Strategic Focus Area: Empowered Student Learning**

Goal: Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.

Impact: Students will have agency over their learning, build a growth-centered mindset, and feel empowered to pursue their dreams.

▶ **High Leverage Strategies**

- Create and support a culture of deeper learning for all students and staff.
- Refine existing and develop new systems to promote student ownership of learning.
- Align processes to support students and staff in the acquisition of the LISD Graduate Profile.



Strategic Focus Area: Empowered Staff

Goal: Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.

Impact: Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.



High Leverage Strategies

- Continue to expand and enrich recruitment and retention efforts to attract and retain high-quality candidates and identify campus-specific needs.
- Improve professional learning opportunities and ensure alignment with the district's mission, vision, core beliefs, and Graduate Profile.
- Improve processes for recognizing and supporting LISD staff.



▶ **Strategic Focus Area: Impactful Family Engagement**

Goal: Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.

Impact: Students will experience support for academic and social-emotional success through strong school, family, and community partnerships.

▶ **High Leverage Strategies**

- Review and redesign systems to improve trust, mutual respect, and shared responsibility within Leander ISD.
- Strengthen partnership opportunities within the community to benefit students.
- Improve processes for reciprocal communication at all levels and to all audiences.



Strategic Focus Area: Equitable Access

Goal: Ensure equitable access to opportunities by eliminating barriers for each and every student.

Impact: Each and every student will have opportunities to actively participate in their learning and grow to become the best version of themselves.

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High Leverage Strategies

- Develop and promote a shared understanding of equitable access.
- Create and implement processes to identify and eliminate barriers to equitable access to high-quality programs and resources in LISD.
- Promote equity in access to resources, including technology tools and digital resources.

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Strategic Focus Area: Safe and Innovative Learning Environments

Goal: Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.

Impact: Students will feel valued and inspired to embrace challenges, take risks, advocate for their learning, and leverage their strengths as they grow and contribute to their community.

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High Leverage Strategies

- Update the long-range facilities plan to meet the changing needs of LISD's growing population for safe, inclusive, and innovative learning environments.
- Develop processes to elevate student voice in decision-making and challenge learners to own their unique pathways for success.
- Support inclusive and safe spaces for all students to own their learning and pursue their interests and passions.
- Implement flexible structures and strategies that focus on student engagement in meaningful learning.

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A

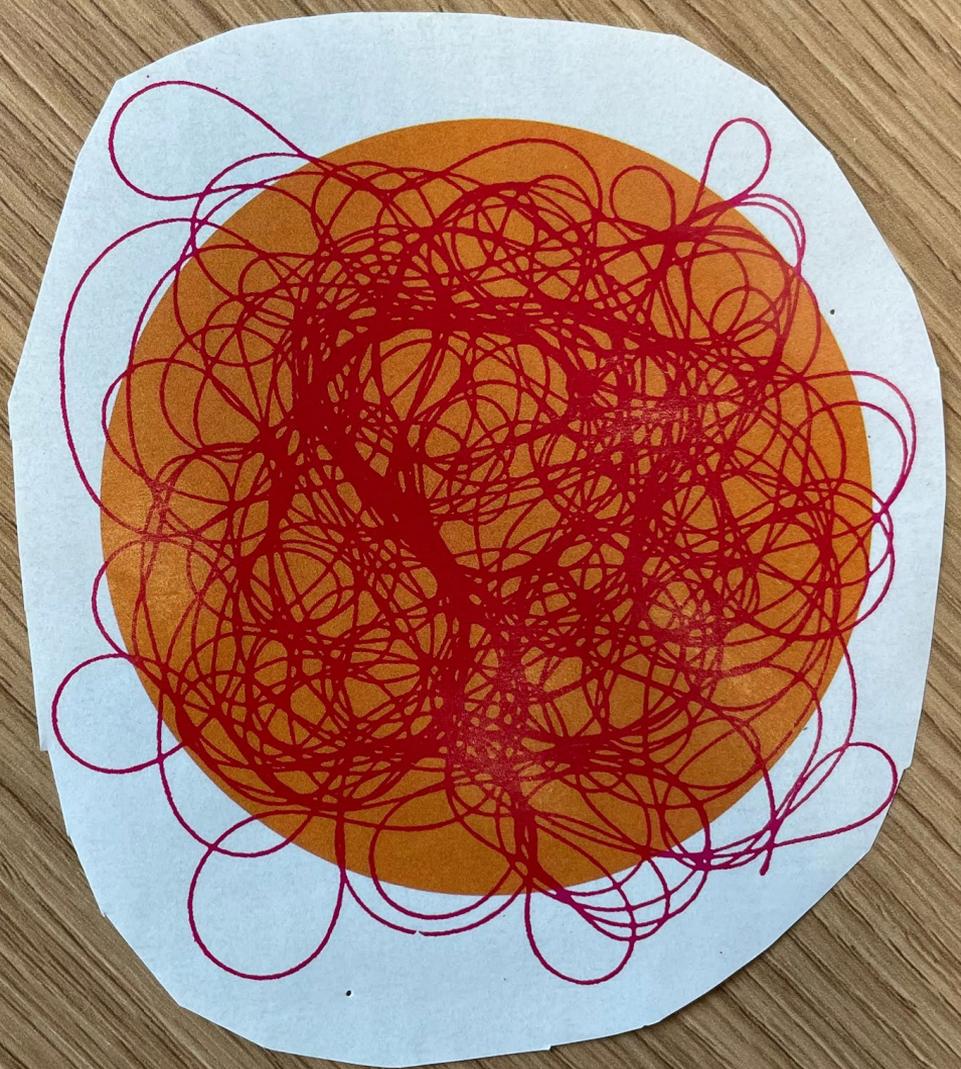


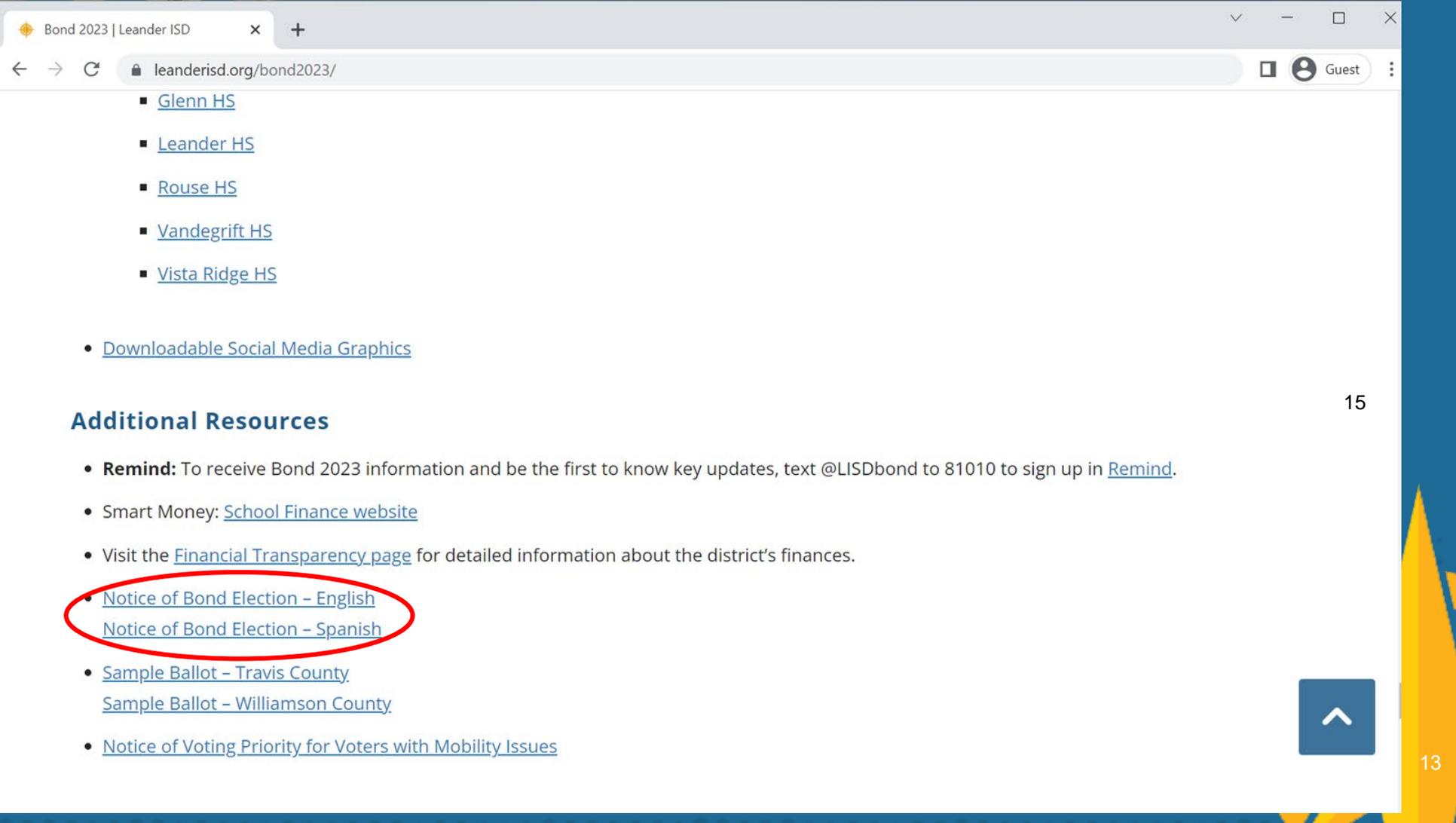
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- [Glenn HS](#)
- [Leander HS](#)
- [Rouse HS](#)
- [Vandegrift HS](#)
- [Vista Ridge HS](#)

- [Downloadable Social Media Graphics](#)

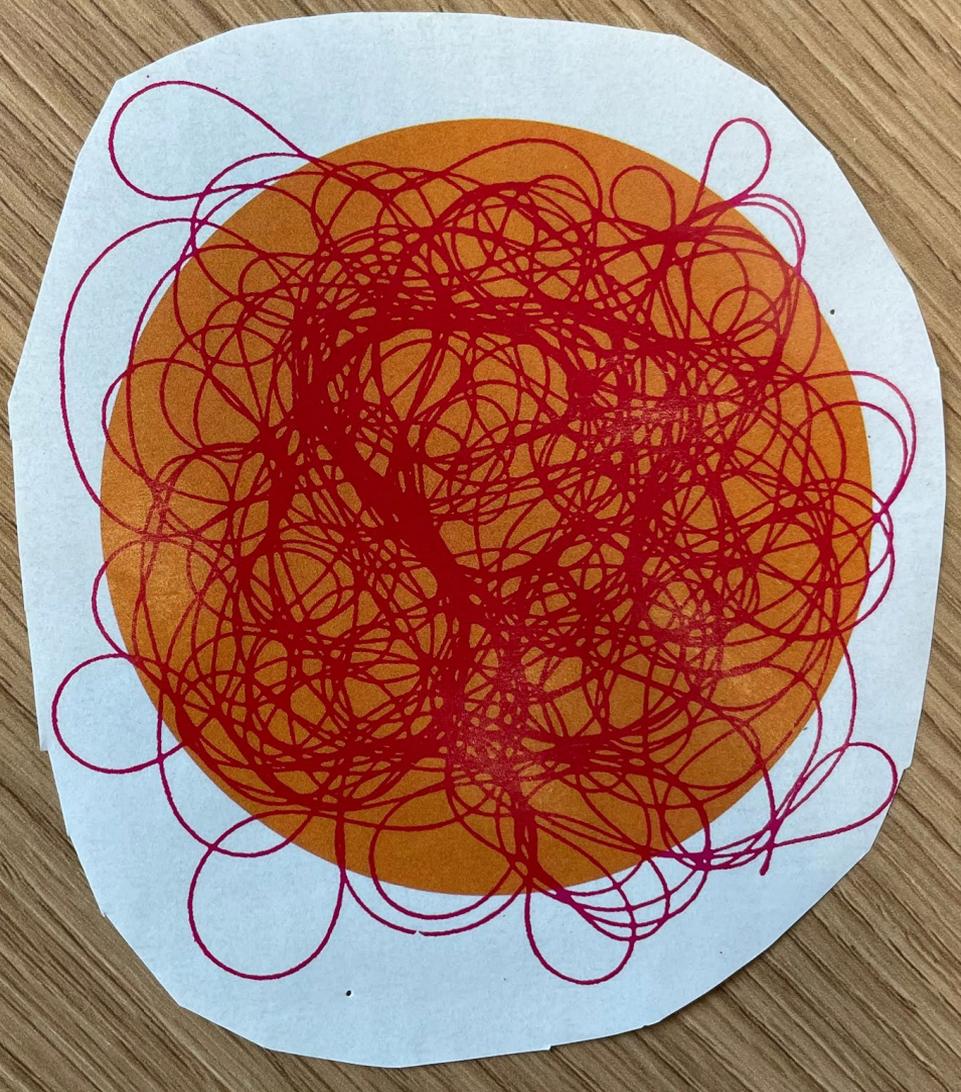
Additional Resources

- **Remind:** To receive Bond 2023 information and be the first to know key updates, text @LISDbond to 81010 to sign up in [Remind](#).
- Smart Money: [School Finance website](#)
- Visit the [Financial Transparency page](#) for detailed information about the district's finances.
- [Notice of Bond Election - English](#)
[Notice of Bond Election - Spanish](#)
- [Sample Ballot - Travis County](#)
[Sample Ballot - Williamson County](#)
- [Notice of Voting Priority for Voters with Mobility Issues](#)



PROPOSITION A

“Shall the Board of Trustees of the Leander Independent School District be authorized to issue and sell bonds of the District in the principal amount not to exceed \$698,330,000 for the purposes of designing, constructing, renovating, improving, upgrading, updating, acquiring, and equipping school facilities (and any necessary or related removal of existing facilities), the purchase of the necessary sites for school facilities, the purchase of new school buses, the retrofitting of school buses with emergency, safety, or security equipment, and the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes, such bonds to mature serially or otherwise (not more than 40 years from their date of issuance) in accordance with law; any issue or series of such bonds to bear interest per annum at such rate or rates (fixed, floating, variable, or otherwise) as may be determined within the discretion of the Board of Trustees, provided that such rate or rates of interest shall not exceed the maximum rate per annum authorized by law at the time of the issuance of any issue or series of such bonds; and shall the Board of Trustees of the District be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds and the cost of any credit agreements executed in connection with the bonds?”



Current Reality

- **Strong financial position**
 - **VATRE, ACE, Value Growth**
- **Good stewards of taxpayer dollars**
- **Projected growth (8,500 students in 10 years)**

- **Failed bond, November 2021**
- **Perceived uncertainty of data (projections)**
- **Uneven growth**
- **Implementation time lag**

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Mean Percent Error of PASA Enrollment Forecasts

	Bush ES	Steiner Ranch ES	River Ridge ES	River Place ES	Canyon Ridge MS	Four Points MS	Vandegrift HS
1-year forecast	3.50%	5.08%	4.37%	8.41%	1.89%	3.29%	1.83%
2-year forecast	6.48%	7.67%	6.43%	9.37%	2.86%	4.86%	2.56%
3-year forecast	6.86%	9.50%	11.44%	9.63%	3.43%	6.31%	3.33%
4-year forecast	9.49%	11.88%	19.26%	9.32%	5.38%	8.00%	4.54%
5-year forecast	17.01%	17.75%	27.71%	10.08%	8.24%	8.98%	7.01%
6-year forecast	26.39%	24.65%	38.85%	14.60%	12.33%	8.25%	7.97%
7-year forecast	38.12%	30.81%	53.92%	19.30%	15.89%	9.72%	7.60%
8-year forecast	49.67%	39.10%	73.46%	28.06%	20.81%	9.46%	9.46%
9-year forecast	60.17%	49.29%	100.98%	38.29%	25.82%	16.74%	9.74%
10-year forecast	74.43%	60.02%	106.57%	49.61%	26.91%	20.38%	7.25%

Mean Percent Error of PASA Enrollment Forecasts for Steiner Ranch Elementary Schools

	Bush ES	Steiner Ranch ES	River Ridge ES	Steiner Ranch Composite ES
1-year forecast	3.50%	5.08%	4.37%	2.62%
2-year forecast	6.48%	7.67%	6.43%	4.23%
3-year forecast	6.86%	9.50%	11.44%	7.70%
4-year forecast	9.49%	11.88%	19.26%	13.27%
5-year forecast	17.01%	17.75%	27.71%	20.69%
6-year forecast	26.39%	24.65%	38.85%	29.96%
7-year forecast	38.12%	30.81%	53.92%	41.02%
8-year forecast	49.67%	39.10%	73.46%	54.07%
9-year forecast	60.17%	49.29%	100.98%	69.51%
10-year forecast	74.43%	60.02%	106.57%	79.86%

Potentially Useable

Unreliable

Unuseable

**Elementary Long Range Planning
Projected Resident EE-5th Grade Students**

by 2011-12 Elementary Attendance Zones

Projected Resident Students											
	Practical Capacity	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Bagdad	746	669	681	696	716	746	798	876	963	1,066	1,172
Block House	752	717	715	727	740	754	770	786	802	830	857
Bush	888	911	928	942	956	968	981	993	1,005	1,025	1,045
Cox	812	834	866	880	897	908	919	933	940	961	982
Cypress	738	699	712	727	742	756	771	785	801	825	850
Deer Creek	866	835	845	857	872	882	892	901	909	927	944
Faublon	658	523	540	551	561	570	579	588	593	607	623
Giddens	716	604	611	630	645	662	689	716	741	775	807
Grandview Hills	650	554	578	591	605	627	651	677	701	726	755
Knowles	708	663	669	682	695	706	718	729	740	757	776
Mason	704	695	718	738	761	792	841	901	975	1,060	1,145
Naumann	746	893	911	930	952	971	994	1,013	1,038	1,073	1,109
Parkside	800	646	662	737	814	938	1,110	1,310	1,542	1,792	2,049
Plain	884	847	887	925	970	1,027	1,120	1,235	1,377	1,537	1,708
Pleasant Hill	790	746	768	794	832	881	944	1,018	1,100	1,182	1,260
Reagan	800	917	953	991	1,021	1,053	1,084	1,105	1,125	1,156	1,183
River Place	884	765	773	789	809	831	862	897	937	988	1,036
River Ridge	800	842	920	965	989	1,001	1,017	1,028	1,041	1,059	1,077
Rutledge	884	774	838	856	873	889	908	926	946	974	1,004
Steiner Ranch	867	732	714	729	743	755	769	782	796	820	843
Westside	800	537	527	538	549	558	566	573	580	593	607
Whitestone	812	770	796	821	853	897	964	1,048	1,143	1,253	1,364
Winkley	812	873	908	946	983	1,029	1,082	1,140	1,191	1,244	1,277
Totals:		17,046	17,540	18,042	18,578	19,201	20,029	20,960	21,986	23,230	24,473

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Combine Steiner Ranch Elementary School Enrollment Forecast
2021: **2,965 (116% Capacity)**

Actual Enrollment Realized 2021: **1,587 (86.8% Error)**

**Elementary School Long Range Planning
Projected Resident EE-5th Grade Students**

by 2012-13 Elementary School Attendance Zone

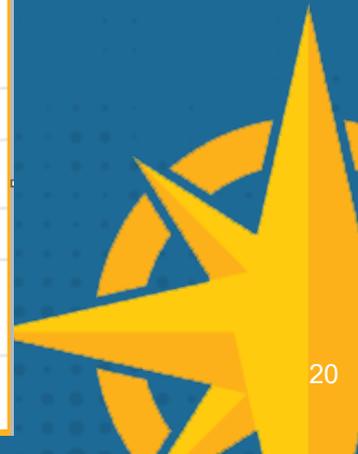
	Practical Capacity 2012	Resident Students										
		Current geocoded	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Bagdad	775	655	642	621	622	627	639	669	711	757	818	887
Block House Creek	756	684	680	691	692	695	703	712	723	735	746	763
Bush	848	826	815	785	786	789	793	795	800	804	807	813
Cox	825	812	831	849	852	855	860	864	868	874	879	885
Cypress	779	683	697	720	723	730	739	746	758	770	782	792
Deer Creek	848	810	785	780	783	788	789	772	777	782	786	791
Faubion	733	551	556	549	553	556	559	563	568	571	574	577
Giddens	802	605	599	599	604	610	623	638	655	674	694	717
Grandview Hills	572	502	499	504	507	511	522	534	548	580	573	589
Knowles	752	657	668	670	672	675	682	687	695	701	709	716
Mason	802	642	640	640	645	654	668	693	728	764	804	853
Naumann	825	846	840	855	858	862	873	883	897	912	929	948
Parkeide	871	670	716	751	782	848	985	1,122	1,298	1,488	1,854	1,877
Plain	848	841	898	950	984	990	1,041	1,115	1,213	1,323	1,451	1,566
Pleasant Hill	848	740	761	806	813	836	875	927	985	1,037	1,083	1,139
Reagan	871	962	1,021	1,083	1,070	1,082	1,094	1,109	1,122	1,133	1,147	1,164
River Place	848	797	816	821	826	837	852	870	887	905	923	938
River Ridge	871	867	901	907	918	929	938	946	955	964	971	979
Rutledge	848	699	721	735	740	746	753	757	764	773	782	795
Steiner Ranch	871	727	694	702	709	722	737	750	759	785	770	777
Westside	821	552	559	587	589	573	580	585	589	583	587	602
Whitestone	729	746	775	789	808	833	873	930	996	1,067	1,135	1,215
Winkley	848	880	907	936	950	968	991	1,016	1,045	1,075	1,102	1,133
Totals:		16,754	17,021	17,270	17,428	17,684	18,129	18,683	19,338	20,007	20,716	21,546

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Combine Steiner Ranch Elementary School Enrollment Forecast
2022: **2,569 (99% Capacity)**

Actual Enrollment Realized 2022: **1,486 (72.9% Error)**

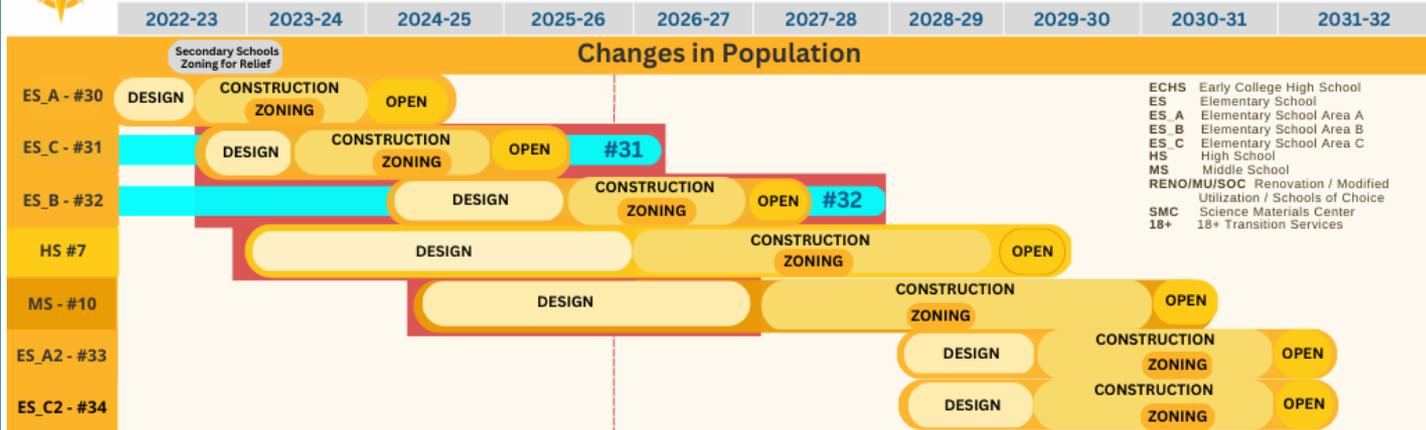
NEW SCHOOL OPENS	ZONING (effective date)	RENOVATION MODIFIED UTILIZATION SCHOOLS OF CHOICE	SCHOOLS OF CHOICE	YEAR
ES 29 - North funded with 2017 Bond				2022-23 *completed
				2023-24
ES_A - #30 funded with project savings	Elementary school zoning for ES 30 <u>Secondary school zoning for relief</u>			2024-25
ES_C - #31	Elementary school zoning for ES 31 Central and South ES zoning for Reno/MU/SOC	2 or 3 Central ES and 1 South ES available for Reno/MU/SOC		2025-26
			Early Childhood Center(s) Open	
			School of Choice Complex (NHHS/SOC) ECHS building at ACC	2026-27
ES_B - #32	Elementary school zoning for ES 32			2027-28
	South MS zoning for Reno/MU/SOC	1 South MS available for Reno/MU/SOC		2028-29
HS 7	High school zoning for HS 7			2029-30
MS 10 Early Childhood Center	Middle school zoning for MS 10			2030-31
ES_A2 - #33 & ES_C2- #34	Elementary school zoning for ES 33 & ES 34			2031-32





CFAC/LRP & BOND RECOMMENDATIONS

— 2023 CFAC Recommendation
— 2023 Bond Recommendation



ECHS Early College High School
 ES Elementary School
 ES_A Elementary School Area A
 ES_B Elementary School Area B
 ES_C Elementary School Area C
 HS High School
 MS Middle School
 RENO/MU/SOC Renovation / Modified Utilization / Schools of Choice
 SMC Science Materials Center
 18+ 18+ Transition Services



Listening



▶ **Strategic Focus Area: Impactful Family Engagement**

Goal: Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.

Impact: Students will experience support for academic and social-emotional success through strong school, family, and community partnerships.

Listening

- **Failed Bond, November 2021**
 - **December 2021 district wide rezoning exercise**
 - **Long Range Plan**
- **Attendance Zoning**
 - **NBCD #1205**
 - **CPHS**
- **Compensation plan**
 - **SPED stipends**
 - **Auxillary in the southern portion of the district**
- **Neighborhood Schools Concept**
 - **December 2021 district wide rezoning exercise**
 - **Closing schools for repurposing**

LEO Campus / New Hope HS Relocation – Repurpose / Modernization ES – Central	\$50,000,000	Prop A
Early Childhood Center – Repurpose LEO Campus – North	\$37,000,000	Prop A
Early Childhood Center – Repurpose ES – Central	\$37,000,000	Prop A
Professional Learning Center – Repurpose ES – South	\$37,000,000	Prop A

Benefit Maximization V. Equal Respect

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- **The principle of Benefit Maximization**

- **Whenever we are faced with a choice, the best and most just decision is the one that results in the most good or the greatest benefit for the most people.**

- **The principle of Equal Respect**
 - **Requires that we act in ways that respect the equal worth of moral agents**
 - **Requires us to treat people as ends rather than means**
 - **Requires us to respect people's freedom of choice**
 - **People are entitled to the same basic rights**

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What Happens if the Propositions Pass in May?

- Some projects will start immediately in the summer
- We will be able to continue conversations with our community about the best way to implement the repurposing projects based on what is allowed by the bond order ³⁰
- Some projects are planned for later in the 3 year project cycle



What Happens if the Propositions Fail in May?

- **LISD will consider alternative options, including the possibility of:**
 - **Utilizing portable buildings**
 - **Implementing attendance rezoning (district wide)**
 - **Reducing money available for operational expenses due to funding projects through M&O**
 - **Utilizing fund balance typically reserved for emergencies**
 - **Proposing future bond elections**
 - **Adjusting renovation/replacement cycles for buildings and equipment**
 - **Potentially closing underutilized schools but without the money to repurpose them**





Discussion