



**Regular Meeting Agenda
Thursday, February 23, 2023
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://live.myvrspot.com/st?cid=MmVIZD>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <http://bit.ly/3IDYroz>, between noon the day prior to the meeting and noon the day of the meeting. Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The notice of this meeting was posted in compliance with the Texas Open Meetings Act on February 17, 2023, at 3:22 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Spotlight on Learning: Cypress Elementary School
 - B. National School Counselors Week
 - C. Volunteer Appreciation Week
- 4. COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Board Member Remarks 3
- 5. CITIZEN COMMENTS**

(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)
- 6. CONSENT AGENDA**
 - A. Consider Approval of Minutes of Regular and Called Board Meetings 4
 - B. Consider Approval of Budget Amendments 12
 - C. Consider Approval of a TEA Waiver for Missed School Days During the January 31- Feb 3, 2023 Winter Storm 22
- 7. SUPERINTENDENT'S REPORT** 1 **23**
 - A. Safe and Innovative Learning Environments

B. Empowered Student Learning	
8. DISCUSSION / ACTION ITEMS	
A. STUDENT EXPERIENCE	
1. Discussion of Leading Measures Update	46
B. GOVERNANCE	
1. Legislative Update	111
2. Discussion of 2023-2024 Regular Board of Trustees Meeting Dates	113
C. OPERATIONS	
1. Consider Approval of Early Release of Critical Positions	116
2. Business and Finance Monthly Reports	
a. 2022-2023 Budget Projections	118
b. Monthly Bond Status Report	120
c. Monthly Financial Report	123
d. Monthly Investment Report	130
e. Monthly Tax Collection Report	139
9. CLOSED SESSION	
A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee	
C. Texas Government Code 551.0821: Deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.076: Deliberation Regarding Internal Security Audit	
E. Texas Government Code 551.074: Superintendent Formative Evaluation	
F. Texas Government Code 551.089: Deliberation Regarding Security Devices or Security Audits; Closed Meeting	
10. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Teacher and Administrator Contracts	
11. BOARD MEETING DEBRIEF	
12. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LLEGAL)]

**Board Member Representation on District Administrative Committees
2022-2023**

- **Community-Based Accountability System Committee**
 - Administrators Responsible: Sarah Martinez and Brenda Cruz
 - Board Representatives: Anna Smith, Christine Mauer, and Paul Gauthier

- **Community Curriculum Advisory Committee (CCAC)**
 - Administrator Responsible: Jennifer Collins
 - Board Representatives: Gloria Gonzales-Dholakia and Francesca Romans

- **Diversity, Equity and Inclusion Advisory Committee**
 - Administrator Responsible: DeWayne Street
 - Board Representatives: Gloria Gonzales-Dholakia, Christine Mauer, and Sade Fashokun

- **School Health Advisory Committee (SHAC)**
 - Administrator Responsible: Matt Bentz
 - Board Representatives: Paul Gauthier

- **School Safety and Security Committee**
 - Administrator Responsible: John Graham
 - Board Representatives: Trish Bode and Sade Fashokun

- **Long Range Planning Committee**
 - Administrator Responsible: Laurelyn Arterbury
 - Board Representatives: Trish Bode, Anna Smith, and Christine Mauer

Non-LISD committees/boards on which LISD Board members represent the District:

- City of Cedar Park Key 6: LISD Board President

- City of Leander Key 6: LISD Board President

- LEEF Board Ex-Officio Director: Anna Smith

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item: Consider Approval of Minutes of Regular and Called Board Meetings
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing, Ed.D.
Attachments: 01-12-23 Regular Meeting Minutes
01-17-23 Special Meeting Minutes
01-26-23 Regular Meeting Minutes

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of minutes as presented.

Sample Motion:

I move that the Board approve the minutes for the January 12, January 17, and January 26, 2023, meetings as presented.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, January 12, 2023, beginning at 6:16 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Anna Smith, Sade Fashokun, Paul Gauthier, Christine Mauer and Francesca Romans.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
3. **RECOGNITION**
 - A. Spotlight on Learning: Four Points Middle School
 - B. UIL State Finalist 6A Football - Vandegrift High School
4. **COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Board Member Remarks
 1. Board Member Committee Updates
5. **CITIZEN COMMENTS**

10 Citizens addressed the Board of Trustees.
6. **CONSENT AGENDA**
7. **SUPERINTENDENT'S REPORT**
 - A. Safe and Innovative Learning Environments
 - B. Empowered Student Learning
8. **DISCUSSION/ ACTION ITEMS**
 - A. STUDENT EXPERIENCE
 1. 2023-2024, 2024-2025 Academic Calendar Discussion
 2. Instructional Materials Selection Update
 - B. GOVERNANCE
 1. Discussion of Board Operating Procedures

C. OPERATIONS

1. Discuss Bond Oversight Committee Recommendations
2. Discussion: Citizens' Facility Advisory Committee Update
3. Discussion and Consideration for Possible Approval of 2023-2024 Budget Assumptions

I move that the Board of Trustees approve the 2023-2024 Proposed Assumptions to be used in preparing the preliminary 2023-2024 General Fund Budget. This motion, made by Christine Mauer and seconded by Anna Smith, passed unanimously.

4. Consider Approval of Budget Amendments

I move that the Board of Trustees approve the budget transfers and amendments to the 2022-2023 budget, as presented. This motion, made by Christine Mauer and seconded by Gloria Gonzales-Dholakia, passed.

5. Consideration and Possible Action Regarding Approval of SPED Employee Retention Incentive and Sign-On Incentive for new SPED staff and Related Action

I move that the Board accept the Resolution, recommendation to amend the LISD 2022-23 Compensation Plan and approve the one-time Retention Incentive payment for SPED teachers, SPED IA's, SPED IRS, and Sign-On Incentives for newly hired staff in a SPED teaching or SPED IA position. This motion, made by Anna Smith and seconded by Christine Mauer, motion withdrawn.

I move that the board amend the resolution to reflect IA payment to be \$750 for fulltime employees and half for part-time employees. This motion, made by Christine Mauer and seconded by Gloria Gonzales-Dholakia, passed unanimously.

I move that the Board accept the Resolution as amended, to amend the LISD 2022-23 Compensation Plan and approve the one-time Retention Incentive payment for SPED teachers, SPED IA's, SPED IRS, and Sign-On Incentives for newly hired staff in a SPED teaching or SPED IA position. This motion, made by Anna Smith and seconded by Christine Mauer, passed unanimously.

6. Consider Approval of Appointment of Investment Officer and Amend Investment Pool Resolutions

I move that the authorized representatives with TexPool and Lonestar be amended to include Cassandra Hartmann and remove Jalen Pitre. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed unanimously.

9. CLOSED SESSION

The Board of Trustees went into their first closed session at 8:03 PM after announcing the right do so under:

The Board of Trustees went into their second closed session at 11:13 PM after announcing the right do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: deliberation regarding Superintendent contract

After the first closed session, the Board returned to open session at 8:55 PM.

After the second closed session, the Board returned to open session at 11:43 PM.

10. ACTION PURSUANT TO CLOSED SESSION

A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) of Sharon Hejl for Principal at Knowles Elementary School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Francesca Romans and seconded by Anna Smith, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Francesca Romans and seconded by Anna Smith, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion, made by Francesca Romans and seconded by Anna Smith, passed unanimously.

B. Consider Approval of Superintendent Contract

I move that the Board of Trustees accept the Superintendent's contract as presented. This motion, made by Anna Smith and seconded by Christine Mauer, passed 6 in favor, one opposed (Paul Gauthier).

11. BOARD MEETING DEBRIEF

12. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:46 PM

These minutes were read and approved by the Board of Trustees on the 23rd day of February 2023.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Special Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Tuesday, January 17, 2023, beginning at 6:16 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Anna Smith, Sade Fashokun, Christine Mauer and Francesca Romans. Paul Gauthier was absent.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **CITIZEN COMMENTS**
One Citizen addressed the Board of Trustees.
3. **BOARD TRAINING**
 - A. Evaluating and Improving Student Outcomes (EISO) Training
4. **BOARD MEETING DEBRIEF**
5. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 8:35 PM

These minutes were read and approved by the Board of Trustees on the 23rd day of February, 2023.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, January 26, 2023, beginning at 6:15 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Anna Smith, Paul Gauthier, Christine Mauer and Francesca Romans. Sade Fashokun arrived at 6:18 pm.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**
2. **OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
3. **RECOGNITION**
 - A. Spotlight on Learning: Deer Creek Elementary School
 - B. School Board Recognition Month
4. **COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Board Member Remarks
5. **CITIZEN COMMENTS**

32 Citizens addressed the Board of Trustees.
6. **CONSENT AGENDA**
 - A. Consider Approval of Minutes of Regular and Called Board Meetings
 - B. Consider Approval of Budget Amendments
 - C. Consider Approval of Bond Oversight Committee Recommendations
 - D. Consider Approval of the 2023-24 Academic Calendar and Accept the 2024-25 Draft Academic Calendar

I motion to approve the Consent Agenda items as presented. This motion made by Gloria Gonzales-Dholakia and seconded by Christine Mauer passed unanimously.
7. **SUPERINTENDENT'S REPORT**
 - A. Safe and Innovative Learning Environments
 - B. Empowered Student Learning

8. DISCUSSION/ACTION ITEMS

A. STUDENT EXPERIENCE

1. Equitable Access Formative Review

B. GOVERNANCE

1. Internal Audit Update
2. Board Member Committee Updates
 - a. Legislative Update
 - b. Board Operating Procedures Update

I move that the Board adopt the Board Operating Procedures as presented, delegating authority to the administration to make any necessary changes to address non-substantive scrivener's errors if necessary. This motion made by Gloria Gonzales-Dholakia and seconded by Christine Mauer passed six in favor and one opposed (Paul Gauthier).

C. OPERATIONS

1. Discuss Citizens' Facility Advisory Committee (CFAC) Recommendations
2. Consider Approval of a Resolution Providing for the Defeasance of Currently Outstanding District Obligations

I move that the Board of Trustees adopt a resolution providing for the defeasance and redemption of certain currently outstanding district obligations. This motion made by Christine Mauer and seconded by Gloria Gonzales-Dholakia passed unanimously.

3. Consider Approval of External Auditor for 2022-2023 Audit Services

I move that the Board of Trustees approve Whitley Penn to be engaged to provide annual audit services for the 2022-2023 fiscal year. This motion made by Anna Smith and seconded by Christine Mauer passed unanimously.

4. Business and Finance Monthly Reports
 - a. 2022-2023 Budget Projections
 - b. Monthly Bond Status Report
 - c. Monthly Financial Report
 - d. Monthly Investment Report
 - e. Monthly Tax Collection Report

9. CLOSED SESSION

The Board of Trustees went into Closed Session at 11:00 pm after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee

- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.089: Discussion of Districtwide Intruder Detection Audit Report Findings

The Board of Trustees returned to Open Session at 11:21 pm.

10. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2022-23 school year. This motion made by Francesca Romans and seconded by Christine Mauer passed unanimously.

11. BOARD MEETING DEBRIEF

12. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:25 pm

These minutes were read and approved by the Board of Trustees on the 23rd day of February 2023.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item:	Consider Approval of Budget Amendments	
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Pete Pape	
Attachments:	Monthly Budget Amendments	

Background Information:

The Board of Trustees adopted the 2022-2023 budget on June 23, 2022. Budgets for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached documents summarize the effect of budget transfers and amendments, and the details of the changes being proposed. Submitted for approval are the budget revisions/amendments requested by various campuses and departments through February 14, 2023.

The amendments presented this month for the **General Operating Fund** (Funds 197 and 199) are as follows:

- Increase of \$6,984 in Fund 197 for athletic tournament expenses. This is an increase in revenue and expenditure budgets and has no impact on the total operating deficit/surplus.
- Transfers among functions with no effect on the total operating deficit/surplus.

There are no amendments to the **Child Nutrition Fund** and **Debt Service Fund**.

Administrative Recommendation:

Administration recommends that the Board approve the budget transfers and amendments to the 2022-2023 budget, as presented.

Sample Motion:

I move that the Board of Trustees approve the budget transfers and amendments to the 2022-2023 budget, as presented.

Leander Independent School District
General Fund - Fund 199
Budget Amendments/Transfers as of February 14, 2023

	2022-2023 Original Budget	Previously Amended Budget	Proposed Amendments 02/14/23	Proposed Amended Budget
Revenues:				
Local Sources	\$ 394,721,314	\$ 395,568,199	\$ 6,984	\$ 395,575,183
State Sources	46,456,165	46,456,165	-	46,456,165
Federal Sources	5,318,206	5,318,206	-	5,318,206
TOTAL REVENUES	\$ 446,495,685	\$ 447,342,570	\$ 6,984	\$ 447,349,554
Expenditures:				
Function 11 - Instruction	\$ 250,421,598	\$ 252,295,617	\$ (27,419)	\$ 252,268,198
Function 12 - Instructional Resources & Media	5,032,282	5,063,665	-	5,063,665
Function 13 - Staff Development	9,909,325	9,987,877	(2,048)	9,985,829
Function 21 - Instructional Administration	4,670,311	4,634,540	(1,805)	4,632,735
Function 23 - School Administration	23,265,335	23,317,504	6,834	23,324,338
Function 31 - Guidance & Counseling	21,138,589	21,079,633	837	21,080,470
Function 32 - Social Services	1,531,421	1,605,076	-	1,605,076
Function 33 - Health Services	3,966,488	3,973,682	-	3,973,682
Function 34 - Student Transportation	13,326,682	13,588,271	-	13,588,271
Function 35 - Food Services	10,000	44,461	-	44,461
Function 36 - Co-Curricular Activities	12,840,895	13,018,826	8,390	13,027,216
Function 41 - General Administration	10,219,520	10,460,655	504	10,461,159
Function 51 - Plant Maintenance & Operations	35,304,370	37,723,065	14,047	37,737,112
Function 52 - Security	2,405,898	2,561,154	7,644	2,568,798
Function 53 - Data Processing	9,068,083	9,180,181	-	9,180,181
Function 61 - Community Services	2,256,070	2,328,139	-	2,328,139
Function 71 - Debt Service	132,000	132,000	-	132,000
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	36,210,203	36,210,203	-	36,210,203
Function 95 - JJAEP	245,000	245,000	-	245,000
Function 99 - Other Intergovernmental Charges	2,410,735	2,410,735	-	2,410,735
TOTAL ALL EXPENDITURES	\$ 444,364,805	\$ 449,860,286	\$ 6,984	\$ 449,867,270
Excess/(Deficiency) of Revenues vs. Expenditures	\$ 2,130,880	\$ (2,517,716)	\$ -	\$ (2,517,716)
Other Financing Sources/Uses				
Sale of Assets	\$ 20,000	\$ 20,000	\$ -	\$ 20,000
Transfer Out - Other	(50,000)	(50,000)	-	(50,000)
Transfer Out - Healthcare	(7,300,000)	(7,300,000)	-	(7,300,000)
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	(180,000)	-	-	-
Total Other Financing Sources/Uses	\$ (7,510,000)	\$ (7,330,000)	\$ -	\$ (7,330,000)
Net Increase/(Decrease) in Fund Balance	\$ (5,379,120)	\$ (9,847,716)	\$ -	\$ (9,847,716)
Beginning Fund Balance for Fund 181	(497,557)	(497,557)		(497,557)
Beginning Fund Balance for Fund 196	2,733,409	2,733,409		2,733,409
Beginning Fund Balance for Fund 197	(38,743,571)	(38,743,571)		(38,743,571)
Beginning Fund Balance for Fund 199	215,354,536	215,354,536		215,354,536
Total Beginning Fund Balance of Fund 19X *	\$ 178,846,817	\$ 178,846,817		\$ 178,846,817
Net Operating Results - All General Fund 19X	(5,379,120)	(9,847,716)		(9,847,716)
Projected Ending Fund Balance	\$ 173,467,697	\$ 168,999,101		\$ 168,999,101

*Audited, per 2022 ACFR

Leander Independent School District
 General Fund - Athletics - Fund 197
 Summary of Budget Transfers/Amendments
 As of February 14, 2023

REVENUES:

Ref #	Offset Function	Organization	Amount	#	Description
57XX 58XX 59XX	1439	36	n/a	6,984	Athletic Tournament
TOTAL REVENUES			\$ 6,984		

Other Resources

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL TRANSFERS IN			\$ -	

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 11			\$ -	

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 12			\$ -	

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$ -	

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$ -	

Function 23 - School Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 23			\$ -	

Function 31 - Guidance & Counseling

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 31			\$ -	

Leander Independent School District
 General Fund - Athletics - Fund 197
 Summary of Budget Transfers/Amendments
 As of February 14, 2023

Function 32 - Social Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 35			\$ -	

Function 36 - Co-Curricular Activities

Ref #	Offset Function	Organization	Amount	Description
1439	00	001, 006	6,984	Athletic Tournament
TOTAL FUNCTION 36			\$ 6,984	

Function 41 - General Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 41			\$ -	

Function 51 - Plant Maintenance & Operations

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 51			\$ -	

Function 52 - Security

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 52			\$ -	

Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of February 14, 2023

Function 53 - Data Processing

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 61			\$ -	

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 99			\$ -	

Transfers Out

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ 6,984	
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INCREASE/(DECREASE) TO FUND BALANCE			\$ -	
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Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of February 14, 2023

REVENUES:

Ref #	Offset Function	Organization	Amount	#	Description
57XX					
58XX			-		
59XX			-		
TOTAL REVENUES			\$ -		

Other Resources

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL TRANSFERS IN			\$ -	

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
17	31	117	(422)	Campus/Department request to move funds
2	13	118	(900)	Campus/Department request to move funds
3	23	128	(1,055)	Campus/Department request to move funds
16	23	006	(1,746)	Campus/Department request to move funds
8	23	116	(3,162)	Campus/Department request to move funds
14	51	999	(11,000)	Campus/Department request to move funds
5	36	001	(300)	Campus/Department request to move funds
9	13	004	1,200	Campus/Department request to move funds
10	36	047	(1,500)	Campus/Department request to move funds
12	51	004	(1,000)	Campus/Department request to move funds
85	13	106	551	Campus/Department request to move funds
11	41	999	(504)	Campus/Department request to move funds
6	23	103	1,000	Campus/Department request to move funds
7	13	103	1,197	Campus/Department request to move funds
249	23	110	(66)	Campus/Department request to move funds
18	31	120	(256)	Campus/Department request to move funds
391	52	048	(7,644)	Campus/Department request to move funds
545	36	046	(1,033)	Campus/Department request to move funds
4	31	122	(159)	Campus/Department request to move funds
615	36	045	(620)	Campus/Department request to move funds
TOTAL FUNCTION 11			\$ (27,419)	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of February 14, 2023

Function 12 - Instructional Resources & Media

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 12			\$ -	

Function 13 - Staff Development

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
2	11	118	900	Campus/Department request to move funds
9	11	004	(1,200)	Campus/Department request to move funds
85	11	106	(551)	Campus/Department request to move funds
7	11	103	(1,197)	Campus/Department request to move funds
TOTAL FUNCTION 13			\$ (2,048)	

Function 21 - Instructional Administration

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
15	23	874	(1,805)	Campus/Department request to move funds
TOTAL FUNCTION 21			\$ (1,805)	

Function 23 - School Administration

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
3	11	128	1,055	Campus/Department request to move funds
16	11	006	1,746	Campus/Department request to move funds
8	11	116	3,162	Campus/Department request to move funds
15	21	120 & 049	1,805	Campus/Department request to move funds
6	11	103	(1,000)	Campus/Department request to move funds
249	11	110	66	Campus/Department request to move funds
TOTAL FUNCTION 23			\$ 6,834	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of February 14, 2023

Function 31 - Guidance & Counseling

Ref #	Offset		Amount	Description
	Function	Organization		
17	11	117	422	Campus/Department request to move funds
18	11	120	256	Campus/Department request to move funds
4	11	122	159	Campus/Department request to move funds
TOTAL FUNCTION 31			\$ 837	

Function 32 - Social Services

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Services

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 35			\$ -	

Function 36 - Co-Curricular Activities

Ref #	Offset		Amount	Description
	Function	Organization		
5	11	001	300	Campus/Department request to move funds
10	11	047	1,500	Campus/Department request to move funds
13	51	999	(2,047)	Campus/Department request to move funds
545	11	046	1,033	Campus/Department request to move funds
615	11	045	620	Campus/Department request to move funds
TOTAL FUNCTION 36			\$ 1,406	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of February 14, 2023

Function 41 - General Administration

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
11	11	745	504	Campus/Department request to move funds
TOTAL FUNCTION 41			\$ 504	

Function 51 - Plant Maintenance & Operations

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
14	11	001	11,000	Campus/Department request to move funds
13	36	004	2,047	Campus/Department request to move funds
12	11	004	1,000	Campus/Department request to move funds
TOTAL FUNCTION 51			\$ 14,047	

Function 52 - Security

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
391	11	048	7,644	Campus/Department request to move funds
TOTAL FUNCTION 52			\$ 7,644	

Function 53 - Data Processing

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 61			\$ -	

Function 71 - Debt Service

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 71			\$ -	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of February 14, 2023

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 91			\$ -	

Function 95 - JJAEP

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 95			\$ -	

Function 99 - Other Intergovernmental Charges (TCAD/WCAD Tax Svc)

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL FUNCTION 99			\$ -	

Transfers Out/Other Uses

Ref #	Offset Function	Organization	Amount	Description
			-	
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ -	
---------------------------	--	--	-------------	--

INCREASE/(DECREASE) TO FUND BALANCE			\$ -	
--	--	--	-------------	--

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item: Consider Approval of a TEA Waiver for Missed School Days During the January 31- Feb 3, 2023 Winter Storm

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Pete D. Pape

Attachments: N/A

Background Information:

Under the current state school finance system, general fund revenue (both state aid and local levy) has a direct relationship to student average daily attendance (ADA). “Refined” ADA is the annual average of daily student attendance, rather than enrollment.

The Texas Education Agency has a process which allows a district to apply for waivers to have instructional days that were missed due to inclement weather, health, safety-related, or other issues removed from ADA calculations for that school year. Waivers are also available for missed school days due to a campus being forced to close for the same reasons. These waivers assist districts by lessening the impact of missed days and their impact on the required 75,600 operational minute requirement. A district can request a waiver for low attendance or missed instructional days for the entire district or a specific campus. The first two days missed for any reason must be made up, using either designated makeup days or additional minutes. This request is for missed school days for February 2nd and 3rd, 2023, for the entire district (January 31st and February 1st days missed will use the existing additional minutes in the 2022/2023 instructional calendar).

Administrative Recommendation:

Administration recommends that the Board approve the submission of a missed school days waiver for February 2, 2023, and February 3, 2023, for the entire district.

Sample Motion:

I move that we approve the submission of a Missed School Days waiver for February 2, 2023, and February 3, 2023, for the entire district.



Superintendent's Report
February 23, 2023



Board of Trustees Meeting

Celebration Texas Music Educators Association (TMEA)

24



VRHS Percussion



VHS Choir



Wiley MS Honor Band



27







Safe and Innovative Learning Environments

30





31

Leander High School Dance Hall





Leander High School Gym



33



Leander High School Gym



34



Tree Branch Removal Update

Campuses considered Completed:

North ES

Tarvin ES

Bagdad ES

Jim Plain ES

Whitestone ES

Winkley ES

Pleasant Hill ES

Giddens ES

Cypress ES

Faubion ES

Block House ES

Cox ES

Grandview ES

Knowles ES

Naumann ES

River Place ES

Steiner Ranch ES

Cedar Park MS

Cedar Park HS

Glenn HS

Leander HS

* The remaining campuses have limbs pulled away to safe places on the perimeter of the property. This is taking longer than expected due to the fact that we are no longer using contracted labor. All remaining work is being done with our grounds crews.³⁵

* Mason has a large tree that is still expose; However, it is safe. The grounds department has agreed to cut it into usable stumps for an outdoor classroom.

* ONE MORE WEEK NEEDED TO COMPLETE CLEAN UP.

Empowered Student Learning

36



14

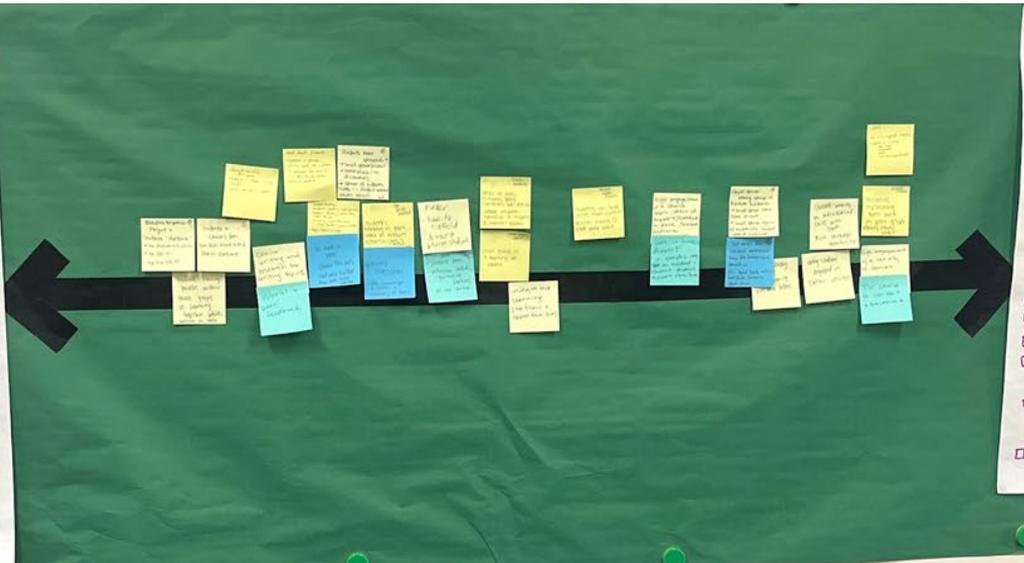
SRE 2022 SIV Storyboard

37

Feedback on Classroom Visits

Missed Opportunity for...

- o Student discourse
- o Cooperative structures
- o Student choice (what, how)
- o Collaboration on projects, rubric use, exploration
- o Use of tools of support / scaffolds (o teacher reliance for support instead)
- o Student - Student feedback; teacher - student feedback
- o Goal setting / tracking
- o Real World Connections
- o Dialogue / discourse / sharing learning
- o Flexible learning spaces



Ideal

- Students sharing thinking with each other
- Teachers use cooperative structures for students to engage in discourse
- Students have choice in what, how they show learning/understanding
- Students have ~~real~~ opportunities to collaborate in creating projects, using rubrics, exploring giving feedback to each other
- Students use scaffolds to push through challenge.
- Students setting goals & reflecting on progress
- Teachers make real world connections in instruction
- Teachers provide mastery feedback
- Teachers embed opportunity for choice "structures" for students to share learning
- Teachers provide scaffolds for students to persevere.
- Provide flexible learning spaces.

Wonderings

How often are Kagan structures modeled during staff meetings?

I think I heard the campus had Kagan training at some point. Wondering how many staff have the training & if it is commonly practiced.

What does phonics instruction look like? Are IS using PINS? Could this then be used during independent practice time?

What type of support in science ~~and~~ is needed to grow and support goals?

Love ideas like HOP extended PLC time, 20 min. commitment to SEL, Innovation Lab time... wonder if it affects the minutes students spend in core content areas. And, if it does, is it equitable - not pulling down 1 subject area?

I saw the same lesson in 2 classrooms and the level of output was so drastic - why? ^{interaction} teacher ↔ student?

What opportunities might there be for students in the innovation lab to align their learning to specific content/PECS at some point?

Structures in place in kinder for meaningful work stations - how do we continue that as we rise to instruction in upper grades?

What are campus expectations for small group instruction? I observed classes but no SEI during that snapshot in time.



Campus

Support for new teachers

- planning
- Kagan tools

Share feedback from walkthroughs

- 1LT
- PLC
- staff

Kagan Structures revisit

→ sharing tools w/ staff

Small tweaks easy that could elevate a class immediately

→ embed ^{in lessons} setting up systems for students to help ~~themselves~~ become leaders of their learning.

Campus learning walks

I truly love how we don't lose focus of "engagement"
↑ HOP, Kagan, Steam, Art, Innov.

To Reflect @ end of day - when & when did I use a cooperative structure during learning?

Next steps

District

Solution for SLE upcoming vacancy 😊

Vacancy Support?

- supporting SLE so that Admin + Sprog can continue to support ALL students on campus

scaffolding our NTD NTP

rough

Scaffolding?

Continue training opp. geared toward PWS (phonics) & model w/ Kagan Structures that support discourse

Partner w/ UCL team to find opportunities w/in curriculum for design

Provide PL about DI and student empowerment.

Support for New teachers
→ planning
→ modeling

Math focus. how can I (Jenn/R/R) help? 😊

Help build awareness of SEL templates with Peer Desk that can be easily incorporated.

Steiner Spring Semester Visit

February 8th

Overview of campus work

<https://docs.google.com/presentation/d/1ypRHbbuvtIoQk6MeWsiJuCQR1oP1VfMTkv7Gf79YOqY/edit?usp=sharing>

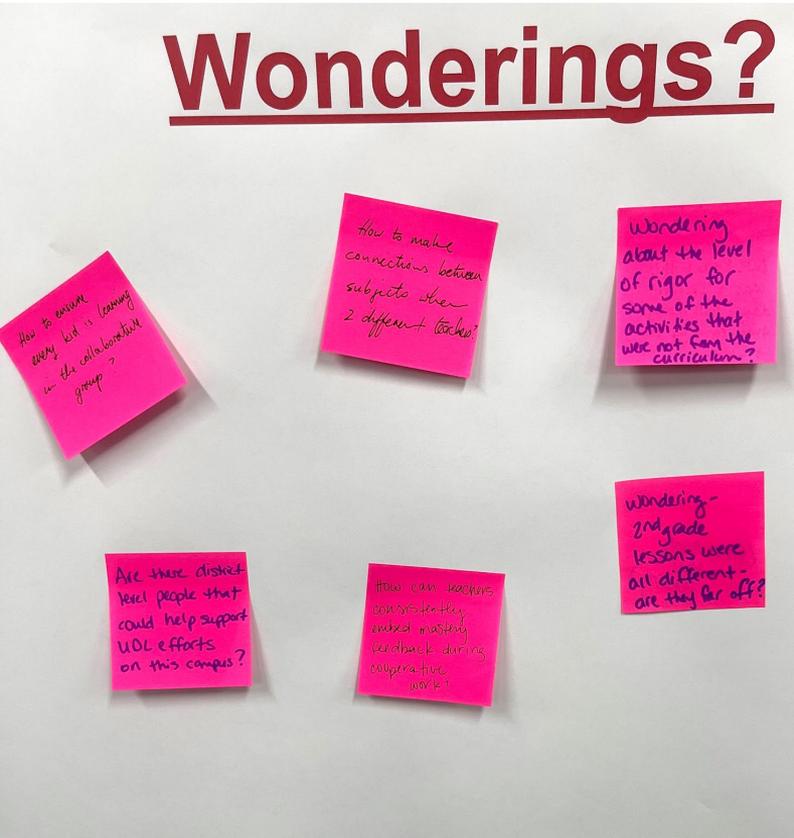
Cadres

- Empowered Learning-
 - Goal setting for each and every student
 - Focusing on math and reading
- Innovative learning environment
 - HOP time
 - Student choice
 - Innovation Lab
 - Garden
- Inclusive Learning Environments
- Instructional Design
 - Lesson design

42

- 1) Continue the lesson design learning in the cadre for UDL. Consider a particular focus on outcomes/success criteria
- 2) Karen T will continue support in coaching in ELA for 5th grade in partnership with Principal and IC
- 3) Shannon is working with coach to providing training and resources for Science in 5th grade

Wonderings?



Next Step

Campus	District
<p>growing understanding of intentional cooperative pairs structures</p> <p>teachers have</p> <ul style="list-style-type: none"> • clarity of outcomes for the lesson • clear success criteria for students 	<p>44</p> <p>P.L. on formative assessment</p> <p>Love the focus on math mindset. please let me know if I can help in any way! J. Beckett</p>



Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item:	Discussion of Leading Measures Update
Purpose (this meeting):	X Discussion Item/Report Only
Administrator Responsible:	Sarah Grissom & Sarah Martinez
Attachments:	Discussion of Leading Measures Update Presentation, LISD District and Campus Signaling Chart Leander ISD Superintendent Evaluation Instrument Quarterly Review – 2nd Quarter

Background Information:

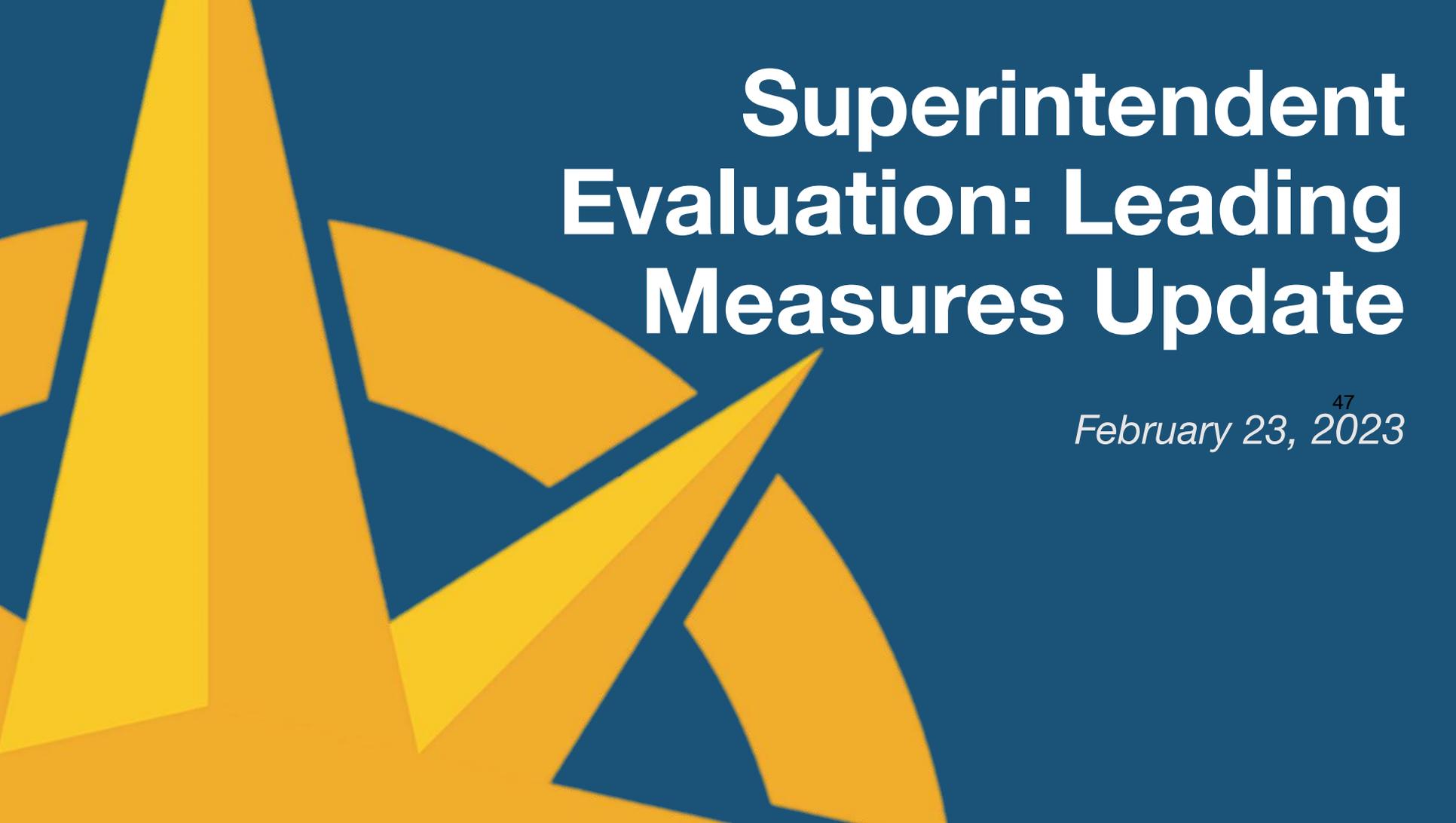
In an ongoing effort to continually update the Board of Trustees and our community about the district's progress towards the Strategic Plan goals, Formative Review presentations have been built into the board agendas. These reviews are focused on the efforts and work related to the progress. Additionally, administration has been gathering and monitoring data which are considered leading measures of progress towards these goals. Tonight's presentation is the second of quarterly leading measures updates for the Board of Trustees in which administration will provide quantitative and qualitative data related to the district improvement plan and the Superintendent's Evaluation, which are aligned to the 5-year Strategic Plan.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Superintendent Evaluation: Leading Measures Update

⁴⁷
February 23, 2023

Purpose

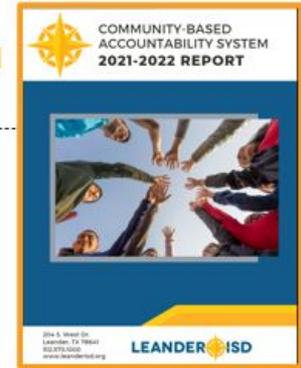
The purpose of this presentation is to provide an update on the leading measures for the district improvement plan and the Superintendent's Evaluation, which are aligned to the 5 year Strategic Plan.

48

System Alignment



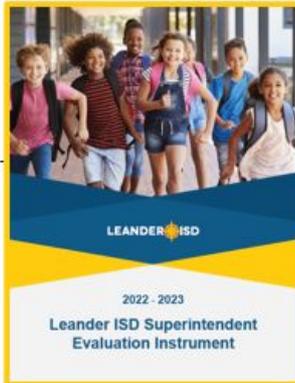
LISD 5-Year Strategic Plan



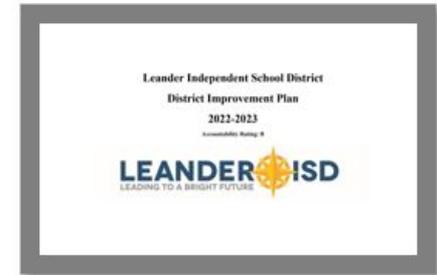
Community-Based Accountability

49

Superintendent Evaluation



District and Campus Improvement Plans



Vision & Mission



Vision

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.



Mission

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

CORE BELIEFS

As a public school organization, we hold these truths as our core beliefs:

- Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe, and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.



Critical & Creative Thinkers

who seek and solve problems through curiosity, flexibility, and innovation.

51



Skilled Communicators & Collaborators

who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.



Compassionate Community Contributors

who value diverse perspectives and share their unique gifts with the world.



Adaptable & Reflective Individuals

who confidently embrace their strengths and challenges while pursuing their interests and passions.

Aligning Our Arrows



Empowered Student Learning

Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.



Empowered Staff

Attract, grow and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.



Impactful Family Engagement

Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.



Equitable Access

Ensure equitable access to opportunities by eliminating barriers for each and every student.



Safe and Innovative Learning Environments

Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.



Leander ISD Strategic Focus Areas and Goals

EMPOWERED STUDENT LEARNING

1.1: To what degree do students have the opportunity to engage in meaningful learning experiences to deeply explore and investigate areas of aptitude and interest and build real-life skills for their future?

OT

1.2: To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?

OT

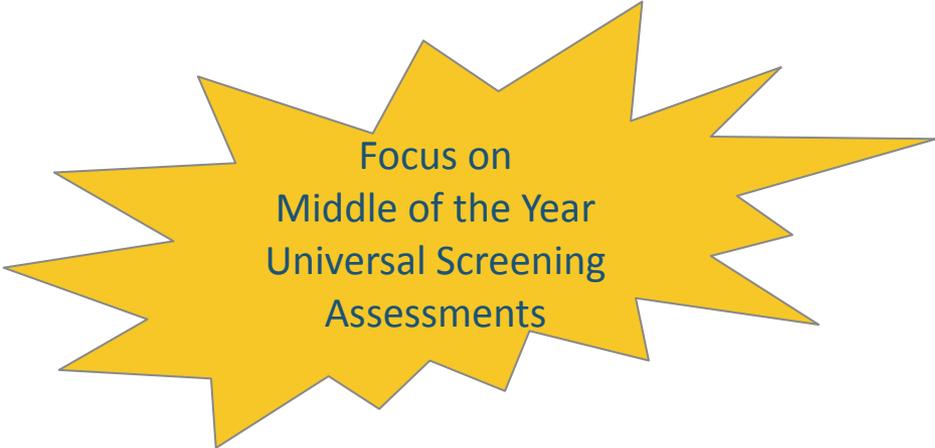
1.3: To what extent are Leander ISD students demonstrating the Graduate Profile attributes?

OT

Empowered Student Learning

1.2 To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?

55

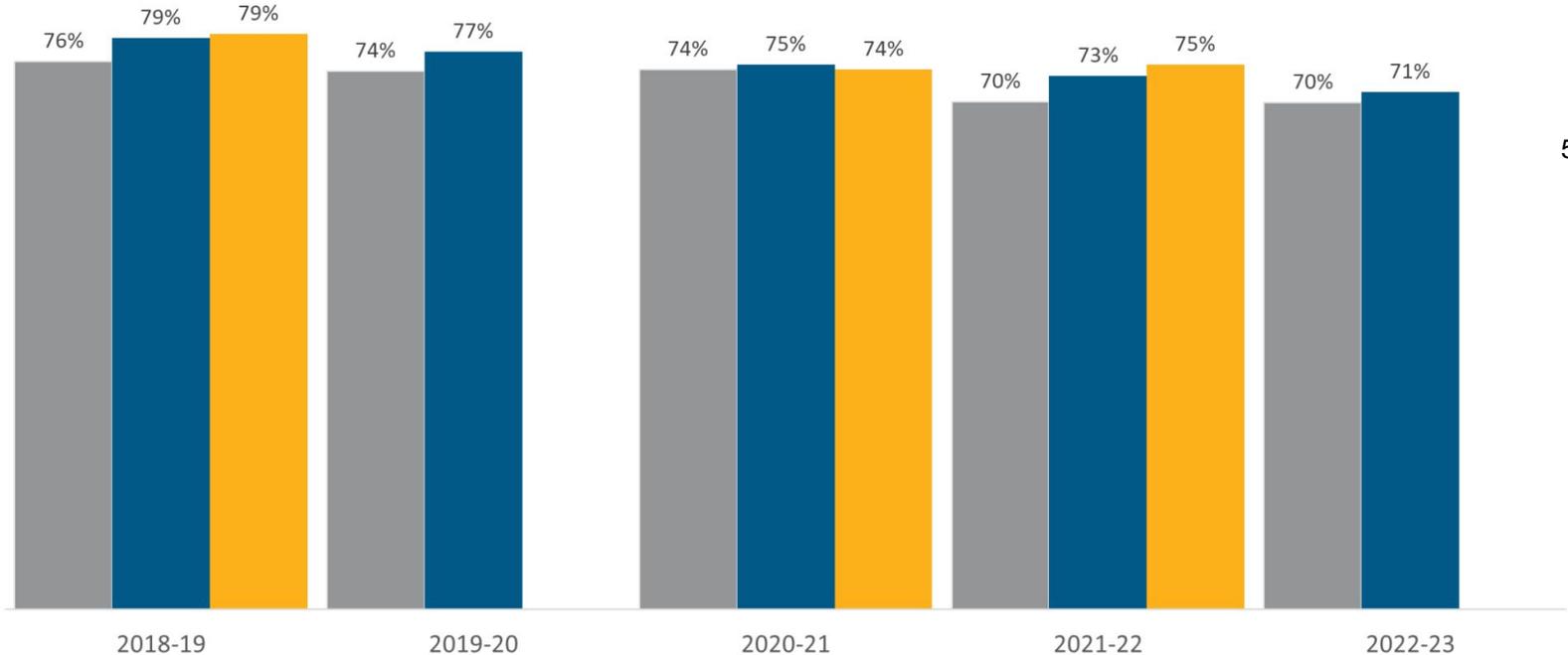


Focus on
Middle of the Year
Universal Screening
Assessments

ELEMENTARY READING

% of Elem Students Demonstrating Grade Level Readiness in Reading (ISIP)

■ K-5 Combined BOY ■ K-5 Combined MOY ■ K-5 Combined EOY

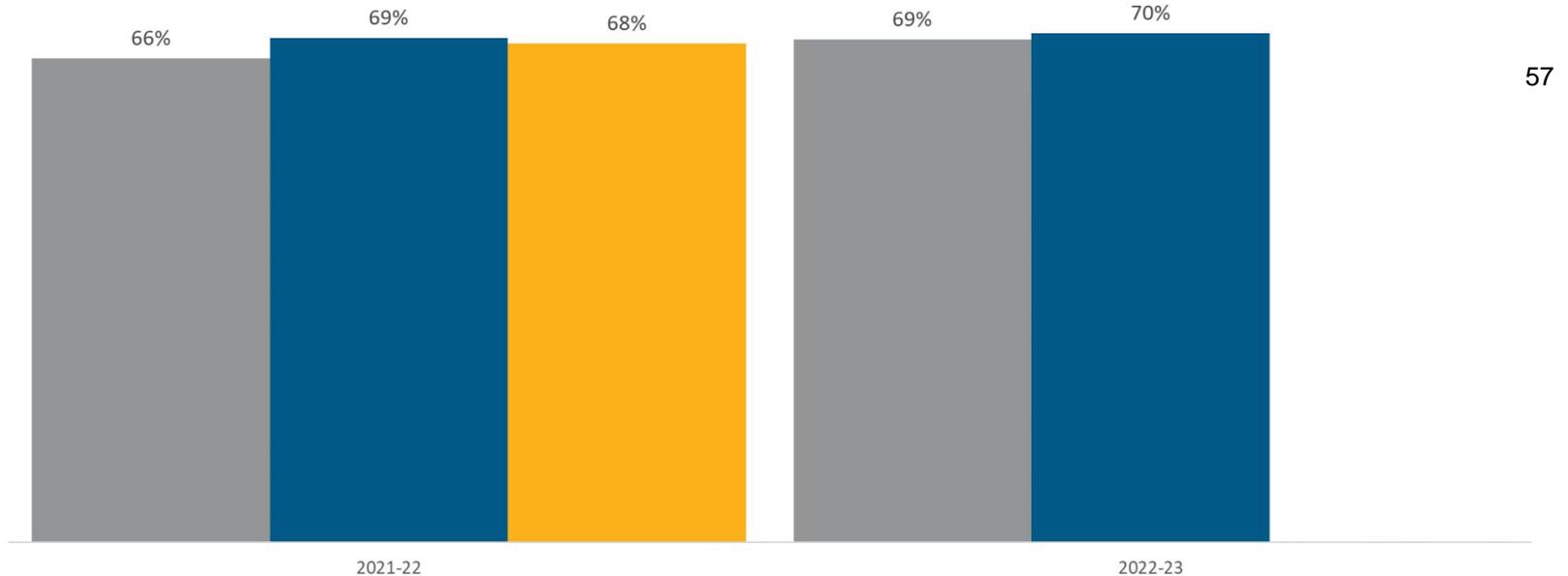


56

Note: Dual Language students reported in highest scoring language.

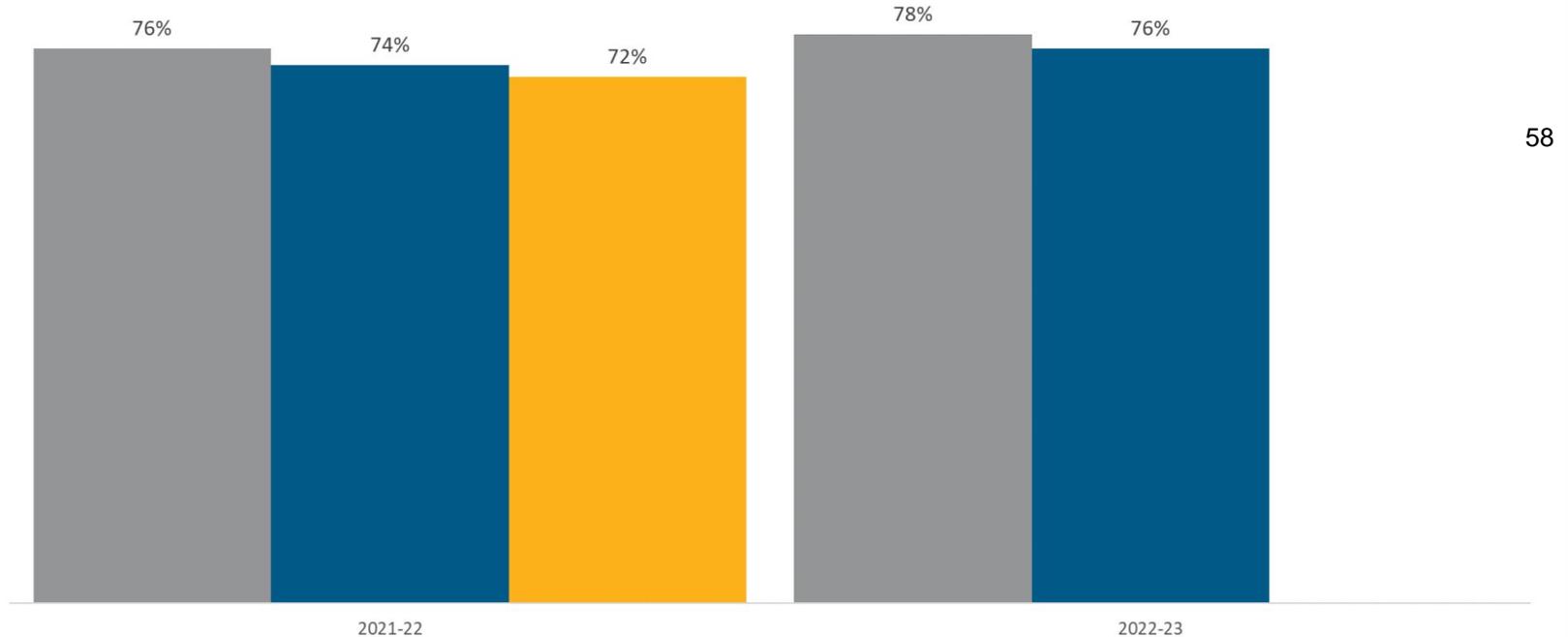
% of MS Students Demonstrating Grade Level Readiness in Reading (ISIP)

■ 6-8 Combined BOY ■ 6-8 Combined MOY ■ 6-8 Combined EOY



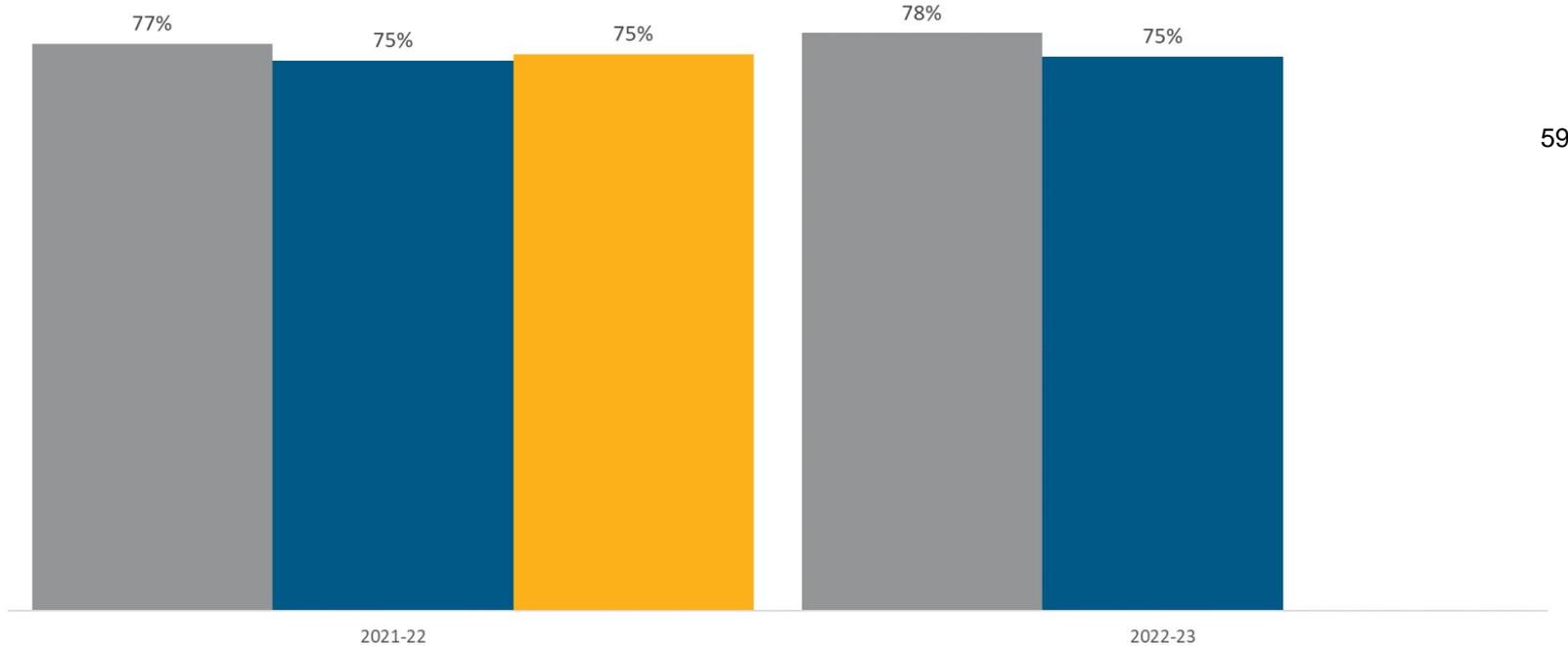
% of Elem Students Demonstrating Grade Level Readiness in Math (MAP)

■ K-5 Combined BOY ■ K-5 Combined MOY ■ K-5 Combined EOY



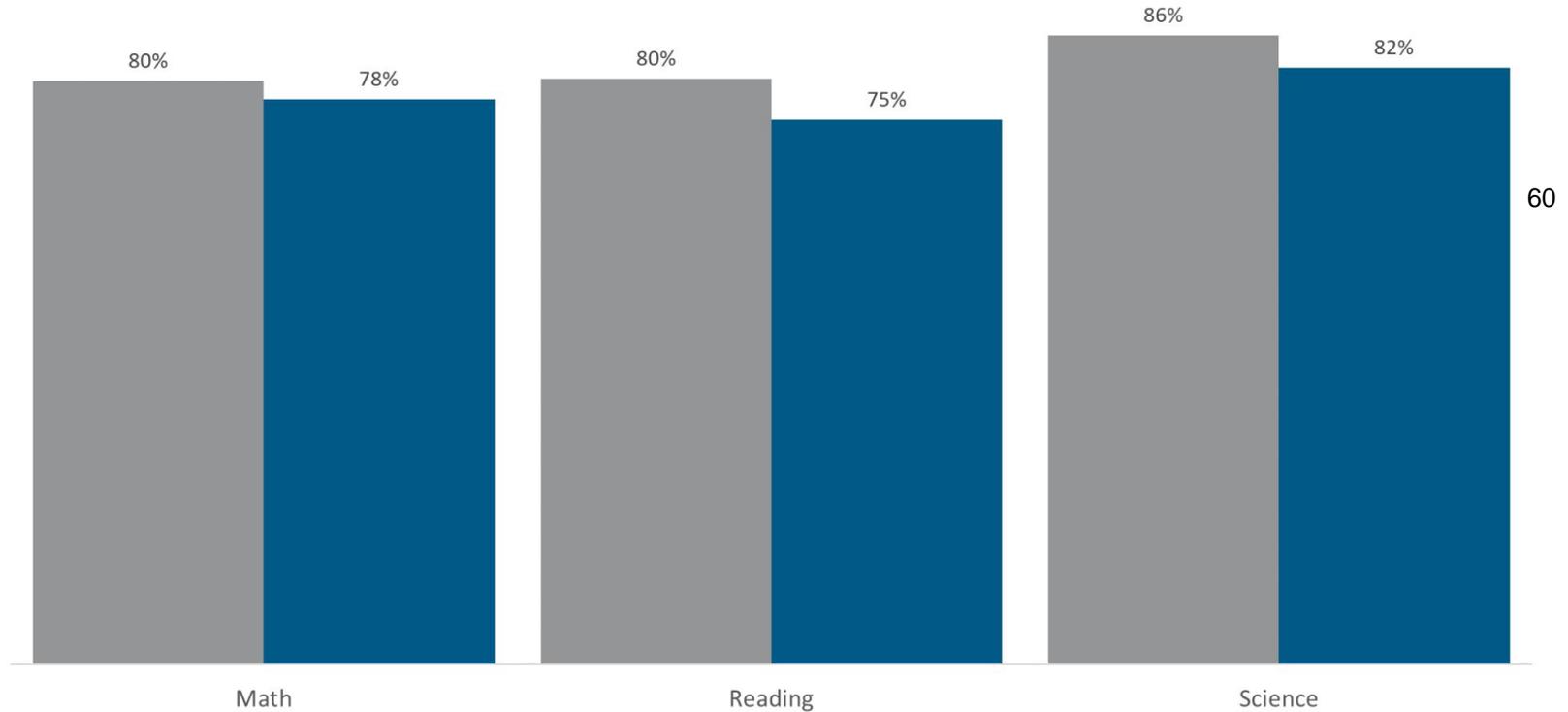
% of MS Students Demonstrating Grade Level Readiness in Math (MAP)

■ 6-8 Combined BOY ■ 6-8 Combined MOY ■ 6-8 Combined EOY



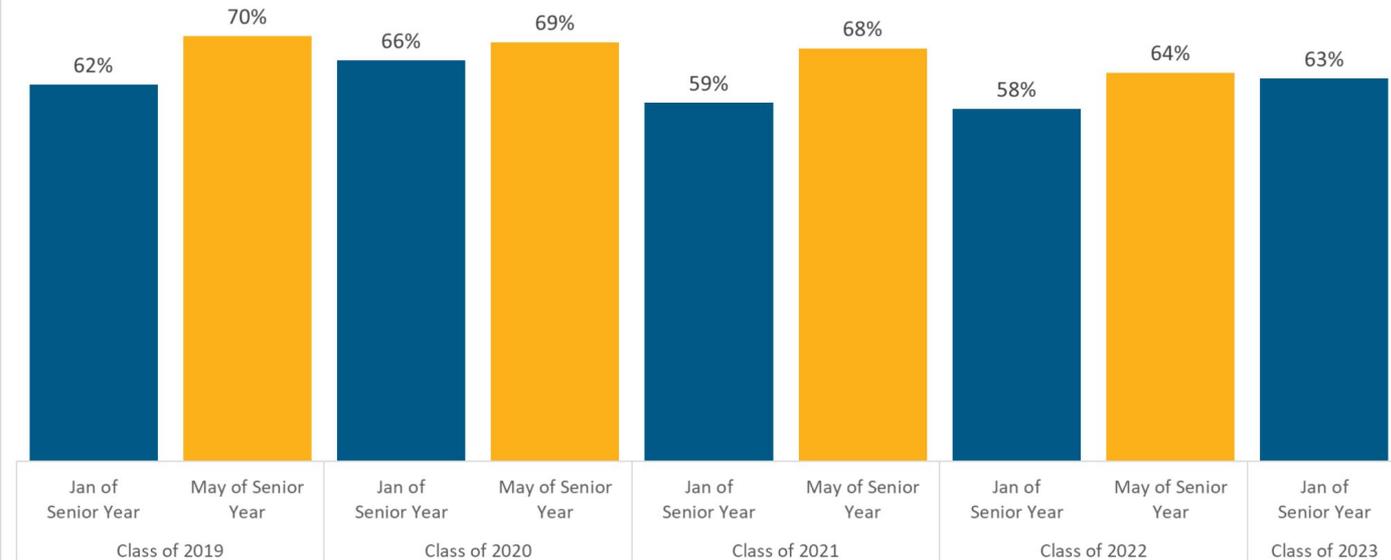
% of 9th & 10th Grade Students Demonstrating Grade Level Readiness in Reading, Math, and Science (MAP)

■ BOY ■ MOY



COLLEGE, CAREER, AND MILITARY READINESS

LISD Seniors Meeting TSI in Reading and Math



Represented in this graph:

- Meeting Texas Success Initiative (TSI) Criteria in ELA and Math

Other methods for students to meet

CCMR:

61

- Earn Dual Course Credits
- Meet Criteria on AP/IB Exam
- Complete an OnRamps Dual Enrollment Course
- Earn an Industry-Based Certification
- Graduate with Completed IEP and Workforce Readiness
- Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student

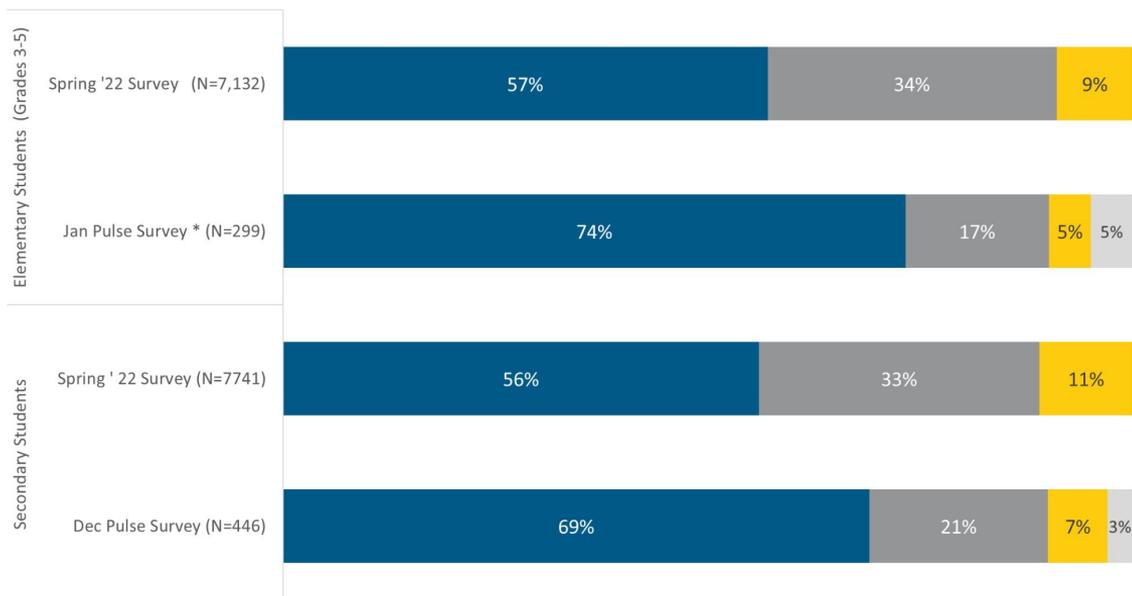
Empowered Student Learning

Goal Setting

"I have the opportunity to set goals and track my progress"

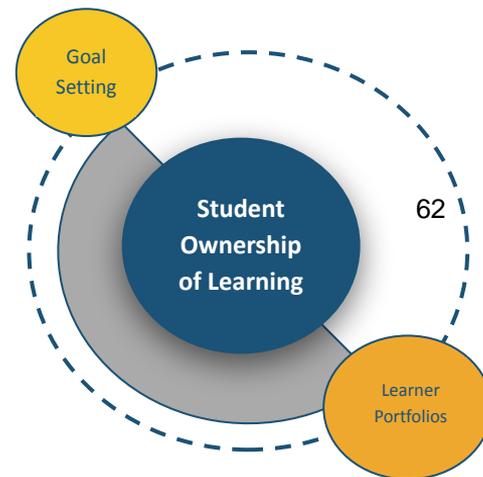
Comparison of Spring '22 and Pulse Survey Responses for Elementary and Secondary Students.

■ "Almost Always/ Always", "Often" (Sec) or "Yes" (Elem) ■ "Sometimes" ■ "Rarely/Never" (Sec) or "No" (Elem) ■ Don't Know



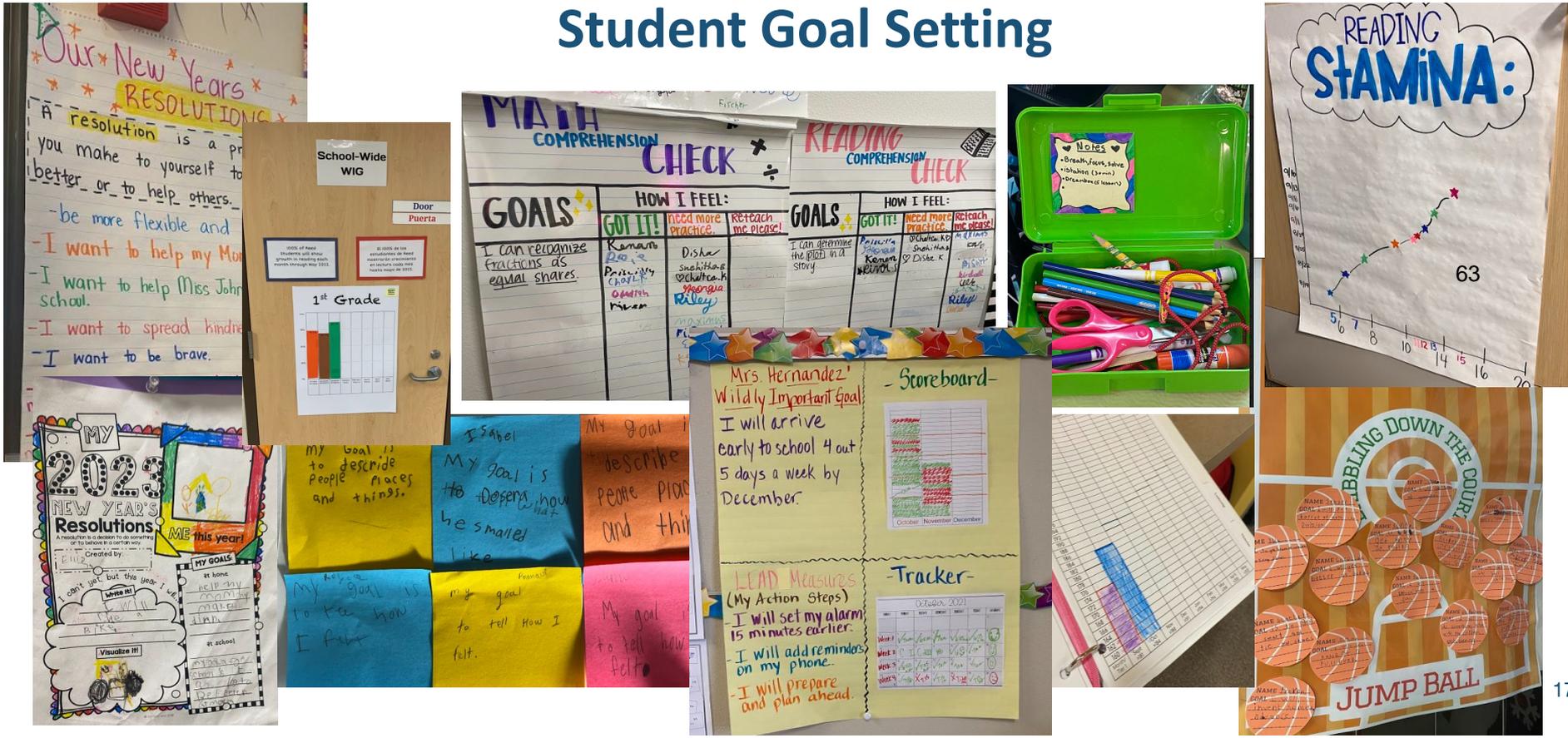
Data Source: 2021-22 Student Climate Survey and Dec/January Student Pulse Surveys

* Note: Elementary Pulse Survey includes change in Question and Scale Confidence Level: Secondary = 4.6; Elementary = 5.6



Empowered Student Learning

Student Goal Setting



EMPOWERED STAFF

2.1: To what degree are we attracting, growing, and retaining first rate employees committed to the Leander ISD values, principles, and culture?



2.2: To what degree do Leander ISD staff feel valued and connected to their campus/department and the district?



Empowered Staff

2.1 To what degree are we attracting, growing, and retaining first-rate employees committed to the Leander ISD values, principles, and culture?

*November to January
Overall Turnover Rate*

3.3% → **2.5%**
2021-22 2022-23

*November to January
Teacher Turnover*

60 → **47**

65

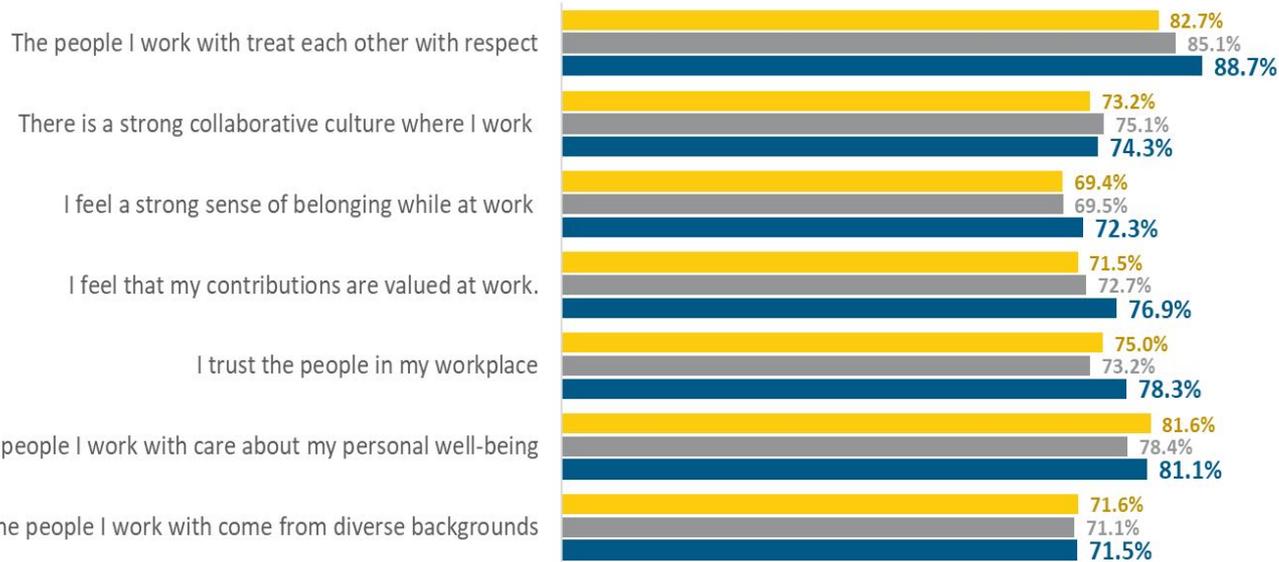
*November to January
Special Education Teacher Turnover*

9 → **11**

Empowered Staff

LISD Community Construct
Employee Perceptions on Sense of Community

■ Spring '22 (n=3465)
 ■ Nov '22 Pulse Survey (n=370)
 ■ January '23 Pulse Survey (N=382)



2.2 To what degree do LISD staff feel valued and connected to their campus/department and the district?

Spring 2022 Employee Engagement and Fall & Winter 2022 Pulse Survey Comparison



Empowered Staff

Qualitative Analysis Themes

Additional Comments about the sense of community you feel within LISD:

- Leander Way/Culture (75)
- Leadership/Trust in Admin (16)
- Campus/Dept. vs. District (14)
- Staff Shortage/Mobility/Workload/Pay (10)
- Appreciation/Feeling Valued/Voice (9)

134

Comments from
Nov/Jan Pulse
Surveys

67

Empowered Staff

The Leander Way/Culture

The sense of community with colleagues, family and external community partnerships is phenomenal.

It is the best place that I have worked at in my career.

I feel a strong sense of community within my department, but not with other depts or admin.

Having been in the district since '06, she ain't what she used to be.

Es uno de los mejores grupos en que he estado. (It's one of the best groups I've ever been in.)

Great place to work and great people with strong moral values and care & concern for others.

It is a mixed dynamic. More "love" in some circles; less in others; we collaborate regardless.

Teachers report toxic environments on surveys and to HR & nothing is done. Leadership is our problem.

I love my campus. Admin is great. A safe place to fail forward and grow!

I feel our students belong to everyone therefore we take time out to help all students.

My immediate PLC is AMAZING! What a dedicated group! Beyond that...not so much connection.

Not much community. Death in family, illness, new baby...we're too busy trying to survive than care.

Empowered Staff

Campus/Dept. vs. District

District employees need to check-in with all teachers in monthly staff meetings. There's disconnect.

Community strong within school; outside, not much caring from admin

The district needs to improve the communication with individual teachers.

Staff Shortage/Mobility/ Workload/Pay

Low teacher retention has made it difficult to create community with coworkers.

Teachers are overworked and underpaid. The morale is SO LOW!!! More things added, NEVER taken away.

Teachers in the Central TX area will feel valued when they are paid appropriately.

Appreciation/Feeling Valued

Teachers and Staff are not valued in our workplace. So therefore we have a lot of turnover.

69

I wish teachers had a larger voice in LISD.

I feel like my contributions are undervalued and I am expected to do more than my job description.

IMPACTFUL FAMILY ENGAGEMENT

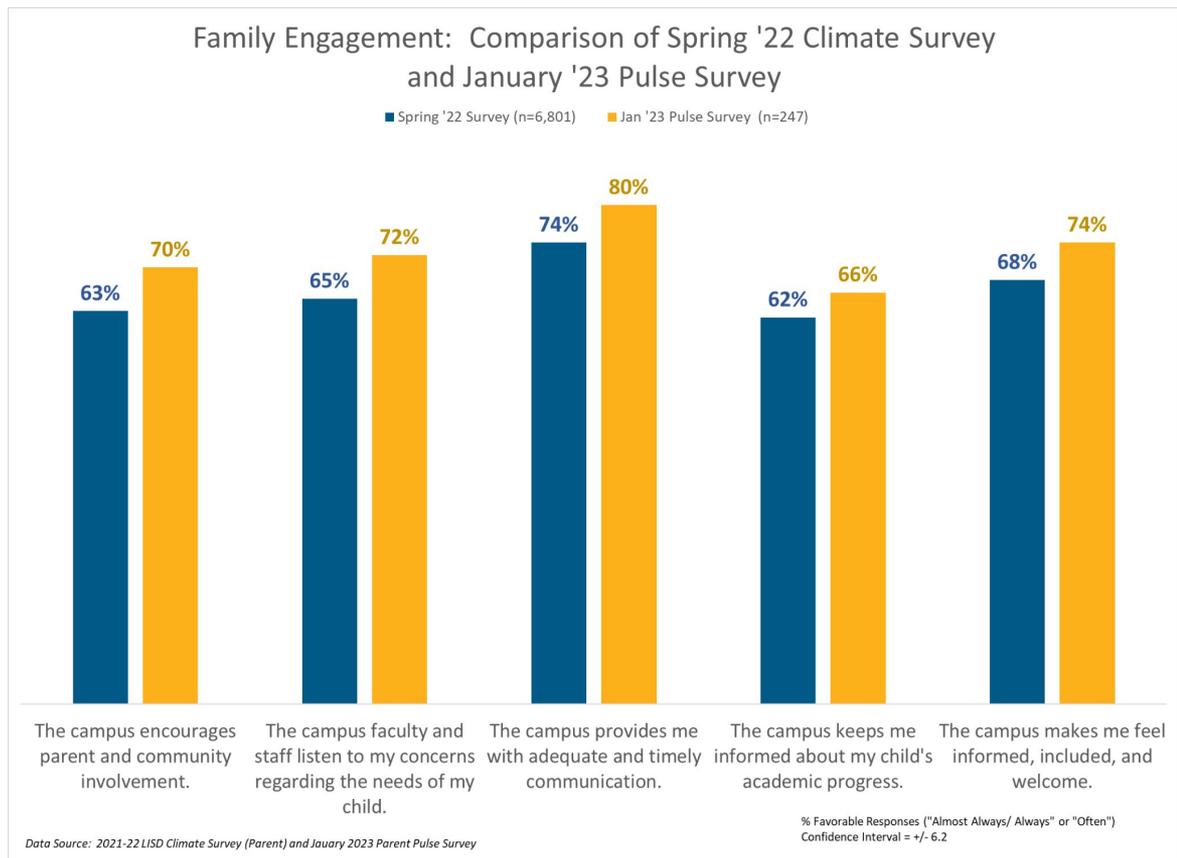
3.1: To what degree do we foster positive relationships by demonstrating mutual respect for the diverse perspectives of all Leander ISD stakeholders?



3.2: To what degree do our students and families feel welcome and have a sense of belonging in our school community?



Impactful Family Engagement



3.1 To what degree do we foster positive relationships by demonstrating mutual respect for the diverse perspectives of all Leander ISD stakeholders? ⁷¹

3.2 To what degree do our students & families feel welcome & have a sense of belonging in our school community?

EQUITABLE ACCESS

4.1: To what extent are we identifying, measuring, and responding to the barriers to access within programs?

OT

Equitable Access

My school actively seeks to identify and remove barriers to accessing academic and extracurricular programs for diverse students.

■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree
 ■ Don't Know



Data Source: 2021-22 LISD Climate Survey and Dec/Jan 2023 Pulse Surveys

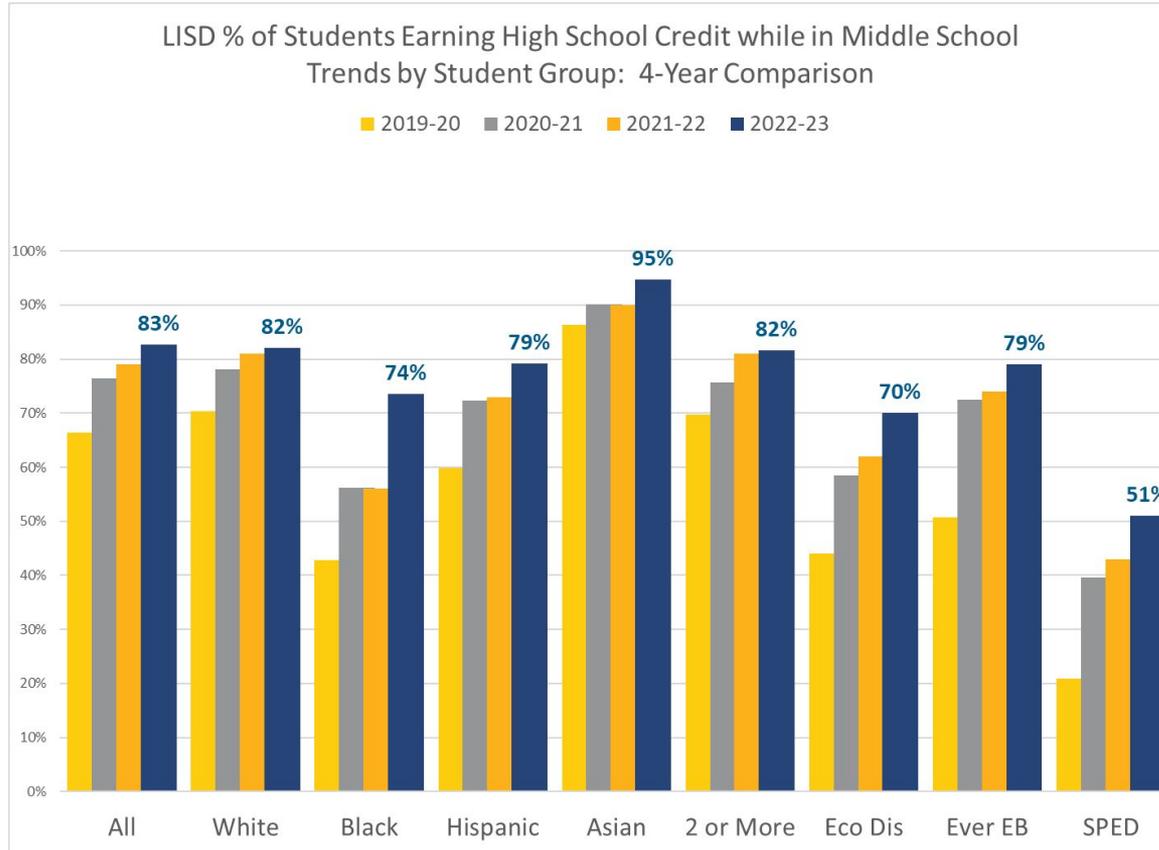
Pulse Survey Confidence Level:
Parent (+/- 6.2); Student (+/-4.6)

4.1 To what extent are we identifying, measuring, and responding to the barriers to access within programs?

Spring 2022 Student and Parent Climate Survey and Dec/Jan Pulse Survey Comparison

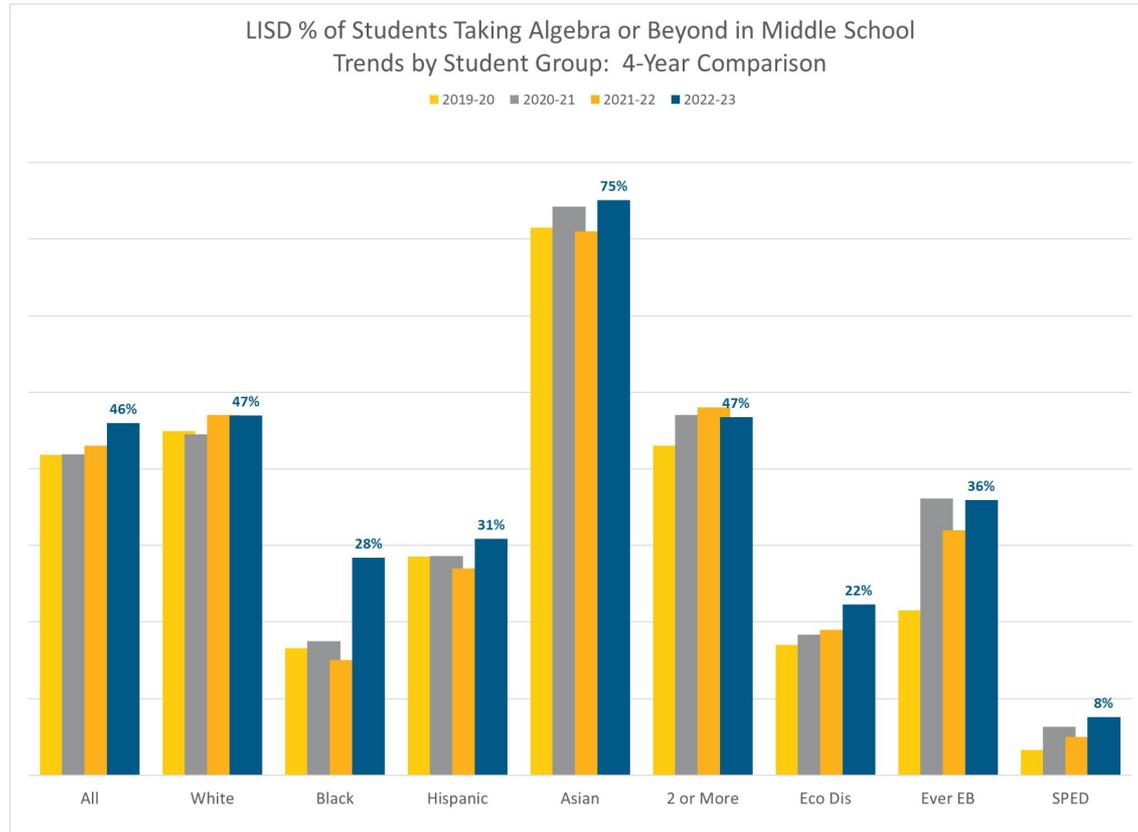


Equitable Access



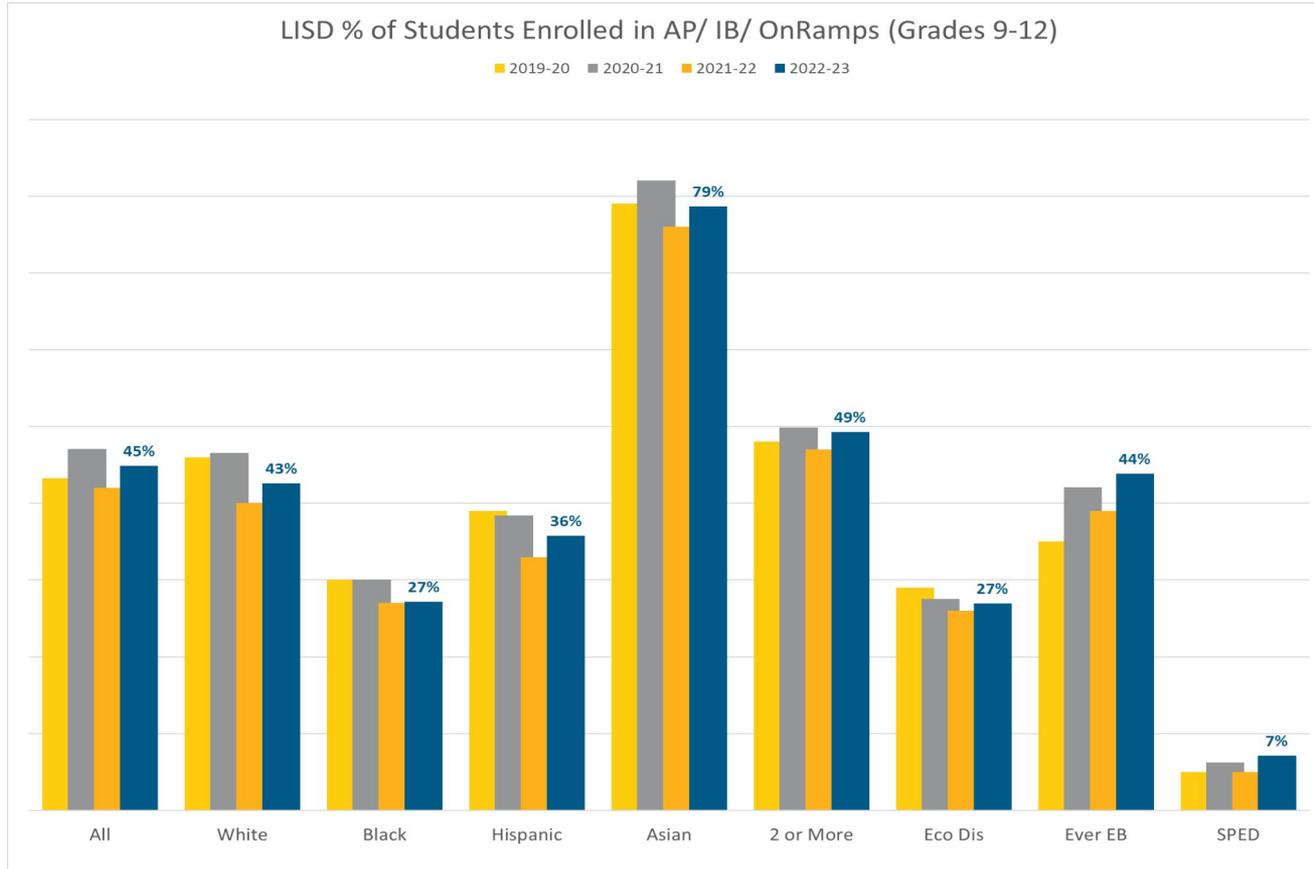
74

Equitable Access



75

Equitable Access



SAFE AND INNOVATIVE LEARNING ENVIRONMENTS

5.1: To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?

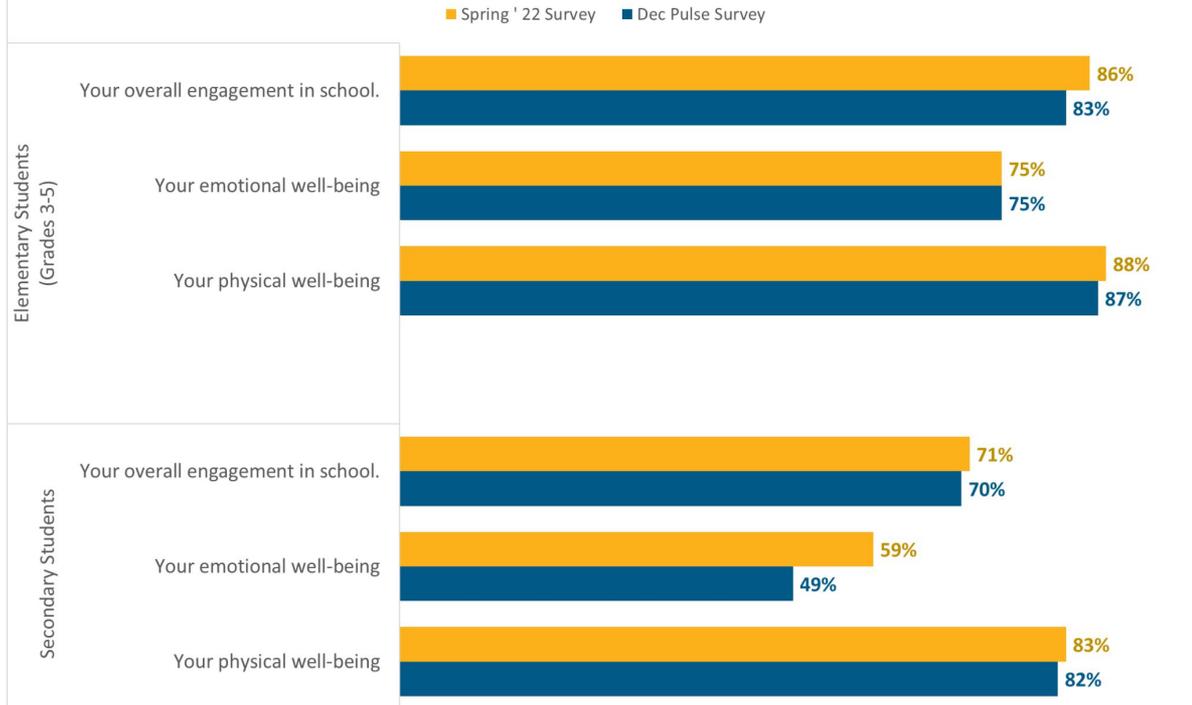


5.2: To what degree do we design the physical learning environment, including technology and tools, to promote student and teacher success?



Safe & Innovative Learning Environments

LISD Student's Sense of Well-Being and Engagement in School:



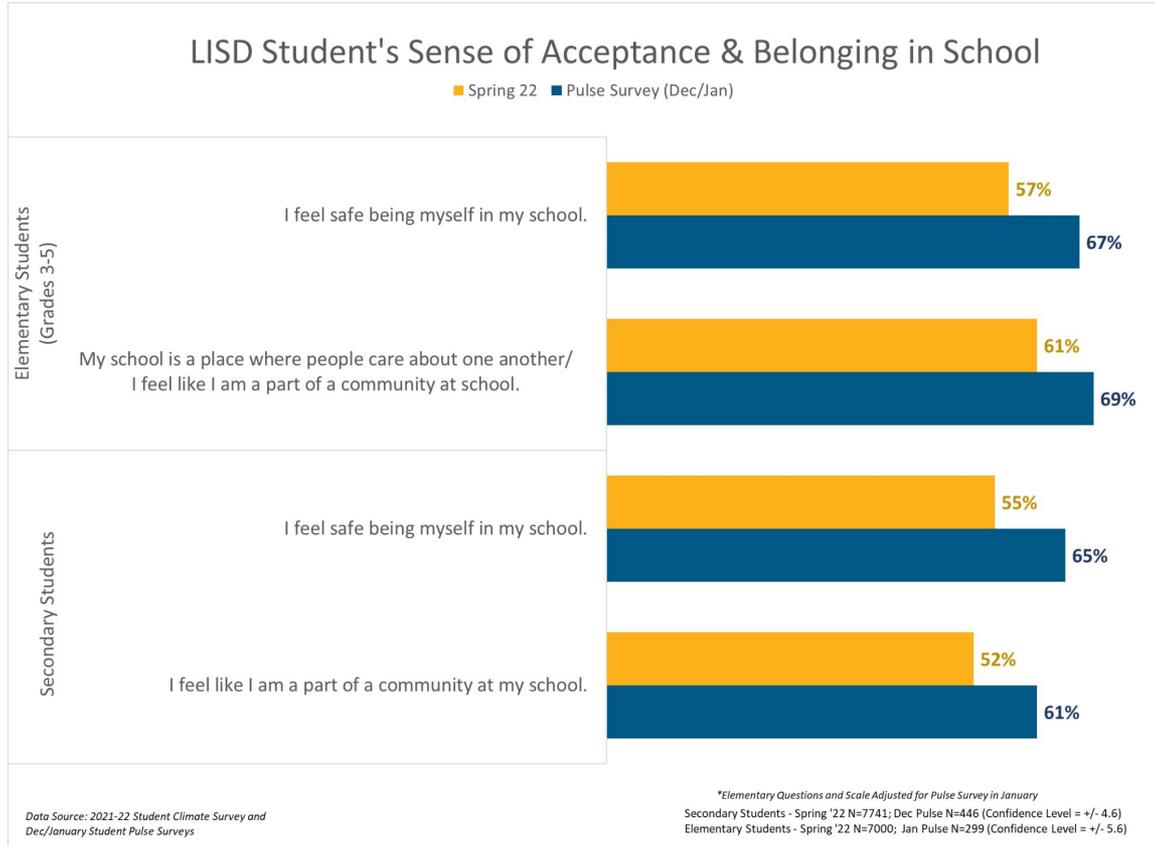
Data Source: 2021-22 Student Climate Survey and Dec/January Student Pulse Surveys

Secondary Students - Spring '22 N=7741; Dec Pulse N=446 (Confidence Level = +/- 4.6)
Elementary Students - Spring '22 N=7000; Jan Pulse N=299 (Confidence Level = +/- 5.6)

5.1: To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?

Spring 2022 Student Climate Survey and Dec/Jan Pulse Survey Comparison

Safe & Innovative Learning Environments



Safe & Innovative Learning Environments



Safe & Innovative Learning Environments

5.2 To what degree do we design the physical learning environment, including technology and tools, to promote student and teacher success?



LEANDER ISD

**2023 BOND
RECOMMENDATIONS**
PRESENTATION

*for the Board of Trustees
in consideration of a May Bond Election
January 26, 2023*

*by Steering Committee Co-Chairs
Matthew Ormiston, Cara Owen, Clint Pruett*

The cover features a photograph of graduates in black gowns and white stoles, cheering and throwing their caps into the air. The design includes yellow and blue geometric shapes and the Leander ISD logo.

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Questions

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LISD District and Campus Signaling Chart

January 2023

LISD Campuses 2022 - 2023		Goal Area 1: Empowered Student Learning			Goal Area 2: Empowered Staff		Goal Area 3: Impactful Family Engagement		Goal Area 4: Equitable Access	Goal Area 5: Safe and Innovative Learning Environments	
		<i>Impact: Students will have agency over their learning, build a growth-centered mindset, and feel empowered to pursue their dreams.</i>			<i>Impact: Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.</i>		<i>Impact: Students will experience support for academic and social-emotional success through strong school, family, and community partnerships.</i>		<i>Impact: Each and every student will have opportunities to actively participate in their learning and grow to become the best version of themselves.</i>	<i>Impact: Students will feel valued and inspired to embrace challenges, take risks, advocate for their learning, and leverage their strengths as they grow and contribute to their community.</i>	
Maintain [1]	Minor Change [2]	Key Questions			Key Questions		Key Questions		Key Questions	Key Questions	
Maintain w/ Adj. [3]	Major Change [4]	1.1 [5]	1.2 [6]	1.3 [7]	2.1 [8]	2.2 [9]	3.1 [10]	3.2 [11]	4.1 [12]	5.1 [13]	5.2 [14]
% of Campuses addressing the KQ		49%	100%	21%	28%	28%	15%	30%	23%	45%	4%
LISD (DIP)		OT	OT	OT	OT	OT	OT	OT	OT	OT	OT
Elementary Schools											
Akin Elem.		A			A					OT	
Bagdad Elem.	A	A			OT			OT	A		
Block House Elem.	A	A			A						
Camacho Elem.		A				A		OT		OT	
Cox Elem.		A				OT					A
Cypress Elem.		OT				OT		OT			
Deer Creek Elem.	OT	A								OT	
Faubion Elem.	OT	A							OT		
Giddens Elem.		SR	OT						SR		
Grandview Hills Elem.	OT	OT			A	OT				OT	
Knowles Elem.		A	A		A		A				
Larkspur Elem.	OT	A							OT		
Laura W. Bush Elem.		OT						OT		OT	
Mason Elem.	OT	OT							OT	OT	
Naumann Elem.		OT				OT		OT			

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North Elem.		A					OT			OT	
Parkside Elem.	OT	OT				OT					
Plain Elem.	OT	OT	OT				OT				
Pleasant Hill Elem.		OT	OT						OT		
Reagan Elem.	OT	OT				OT			OT	OT	
Reed Elem.		OT	OT							OT	
River Place Elem.		OT			OT			OT			
River Ridge Elem.	OT	OT								OT	
Rutledge Elem.	OT	OT		OT							
Steiner Ranch Elem.	OT	OT								OT	
Tarvin Elem.	OT	OT	OT								
Westside Elem.	OT	OT	A	OT							
Whitestone Elem.		A		SR						OT	
Winkley Elem.	OT	OT				OT					

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Elem Total	Maintain [15]	4	5	1	2	0	1	1	0	1	0
	Maintain w/ Adj. [16]	4	6	1	0	0	3	2	1	3	0
	Minor Change [17]	3	10	1	4	5	0	4	3	7	0
	Major Change [18]	5	8	4	2	1	0	1	3	1	1
		16	29	7	8	6	4	8	7	12	1

Middle Schools

Maintain [19]	Minor Change [20]	Key Questions			Key Questions		Key Questions		Key Questions		Key Questions	
Maintain w/ Adj. [21]	Major Change [22]	1.1 [23]	1.2 [24]	1.3 [25]	2.1 [26]	2.2 [27]	3.1 [28]	3.2 [29]	4.1 [30]	5.1 [31]	5.2 [32]	
CPMS			OT		OT					OT		
CRMS			OT			OT		OT		OT		
DMS		OT	OT				OT			OT		
FPMS			OT		A	OT	OT	OT	OT			

FSMS		OT	OT			OT					
HMS		A	A	OT							
LMS			OT	OT						OT	
RBMS			OT	OT	OT					OT	
VLA		OT	OT					OT			
WMS			OT					OT		OT	
MS Total	Maintain [33]	0	0	0	1	1	0	1	0	1	0
	Maintain w/ Adj. [34]	3	0	0	0	1	0	1	0	2	0
	Minor Change [35]	0	6	1	2	0	2	1	0	3	0
	Major Change [36]	1	4	2	0	1	0	1	1	0	0
		4	10	3	3	3	2	4	1	6	0

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High Schools

Maintain [37]	Minor Change [38]	Key Questions			Key Questions		Key Questions		Key Questions		Key Questions	
Maintain w/ Adj. [39]	Major Change [40]	1.1 [41]	1.2 [42]	1.3 [43]	2.1 [44]	2.2 [45]	3.1 [46]	3.2 [47]	4.1 [48]	5.1 [49]	5.2 [50]	
CPHS			OT			OT				OT		
ECHS		A	A						A			
GHS		OT	OT		OT	OT						
LHS			OT				OT		OT	OT		
NHHS			A					OT		OT		
RHS			OT			OT			OT			
VHS			OT		OT	OT						
VRHS		OT	OT					OT			OT	
HS Total	Maintain [51]	1	3	0	0	0	1	1	1	2	0	
	Maintain w/ Adj. [52]	1	2	0	1	2	0	1	0	0	1	

	Minor Change [53]	0	2	0	1	2	0	0	1	1	0
	Major Change [54]	1	1	0	0	0	0	0	1	0	0
		3	8	0	2	4	1	2	3	3	1

Progress Monitoring Codes	
OT	On Track
A	Adjustments Taking Place
S	Support Requested
C	Crisis
E	Effect Achieved

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2022 - 2023

**Leander ISD Superintendent
Evaluation Instrument
Quarterly Review⁸⁷ - 2nd Quarter**



Leander ISD Superintendent Evaluation Instrument

Formative Review - 2nd Quarter (Feb. 2023)

General Information

The TASB Recommended Instrument consists of three parts: 1) Report on student performance and additional information required in the Annual Performance Report, 2) Key performance indicators, and 3) Other management responsibilities of the superintendent. In completing the evaluation, the board will consult data provided by the superintendent and other legally appropriate data the board deems relevant.

At the start of the evaluation cycle, the board and superintendent shall agree upon the process for evaluation and weight given to each part. Please note that the commissioner's recommended appraisal process and criteria in 19 Tex. Admin. Code § 150.1031 requires that a student performance domain, "at a minimum," be considered in the evaluation. Other procedures and criteria are determined by the board. In addition, the information in a district's annual performance report as set forth in Tex. Educ. Code § 39.306 must be a primary consideration of the board for the superintendent's evaluation. Tex. Educ. Code § 39.307(3)(C).

Part One: Report on student performance features a worksheet prepared by the superintendent using the most recent student performance data from the Texas Academic Performance Reports (TAPR). The Texas commissioner of education, through Region 13 ESC, annually provides the [Commissioner-Recommended Student Performance Domain worksheet](#). The completed worksheet should be distributed to the board at the same time that all parts of the instrument are given to trustees for individual completion. (Please refer to your local board practice concerning your evaluation cycle.)

Additional information required to be reported in the district's annual report under Tex. Educ. Code § 39.306 must be considered for the superintendent's evaluation, including the following: campus



performance objectives; the district’s accreditation status; special education compliance status; statement on violent or criminal incidents; information on school violence and intervention policies and procedures; evaluative findings under the Safe and Drug-Free School and Communities Act; information on student performance in post-secondary institutions; the number of school counselors providing counseling services; and the financial section of the TAPR.

Part Two: Key performance indicators are developed in alignment with your district goals. The superintendent develops superintendent performance targets, which are reviewed by the board. The job targets should be SMART—Specific, Measurable, Attainable, Results-Oriented, and Time-Bound.

Part Three: Other management responsibilities are designed to function as an evaluation of general management performance and to assist the board and superintendent in identifying priorities for the coming year. These responsibilities include the superintendent’s individual and collaborative duties identified in Board Policy BJA(Legal) and BJA(Local).

Reflecting the philosophy that the Superintendent Evaluation Instrument is a planning document, at the same meeting, when the board and superintendent review the Instrument for the coming year, agreement is reached on which areas of Part Three items will be included. Not all may be relevant in a particular evaluation cycle. In this manner, an individual board may customize Part Three of the instrument.

Rating Scale:

- | | |
|---------------------|---|
| E Exceptional | Progress exceeds expectations and criteria noted in the instrument. |
| P Proficient | Progress meets the expectation and criteria noted in the instrument. |
| N Needs Improvement | Progress does not meet the expectations and criteria noted in the instrument. |

Comments may be added to any item. Any rating of “Needs Improvement” must be accompanied by a comment indicating the nature of the deficiency or a statement of what the board expected to see in performance that was not evident.

Part One: Report on Student Performance



Goal 1: Empowered Student Learning - Empower students through meaningful learning experiences to optimize growth and embody the Leander ISD Graduate Profile.

Key Question 1.2: To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school?

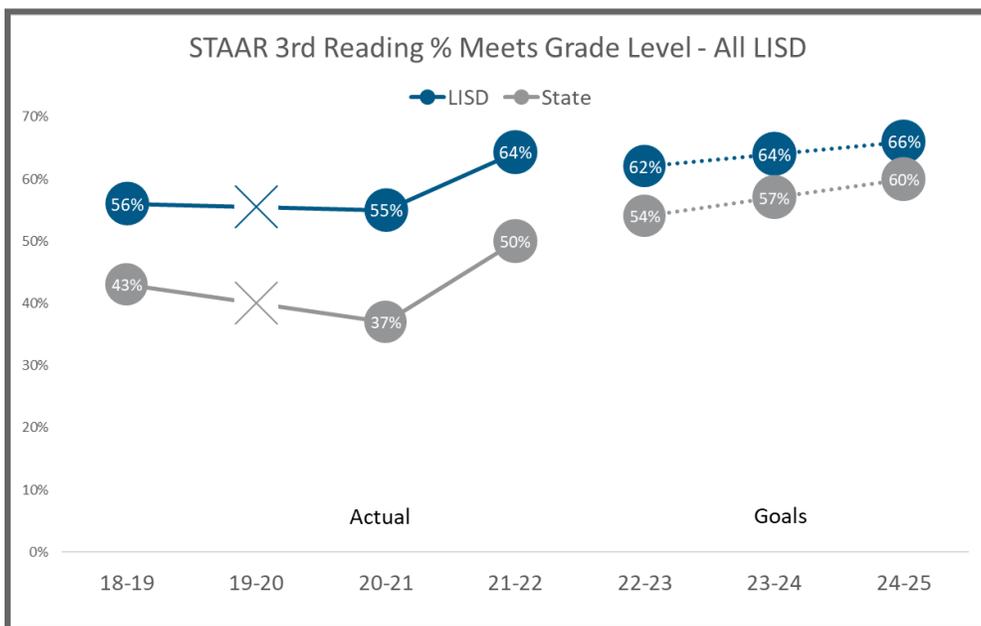
System Response: Promote student ownership of learning.

The board reviews and uses the completed [Commissioner-Recommended Student Performance Domain Worksheet](#) for the portion of the superintendent appraisal on student performance.

The board reviews and uses the additional information required to be reported in the district’s annual performance report as set forth in Tex. Educ. Code § 39.306.

HB 3 Literacy Goal:

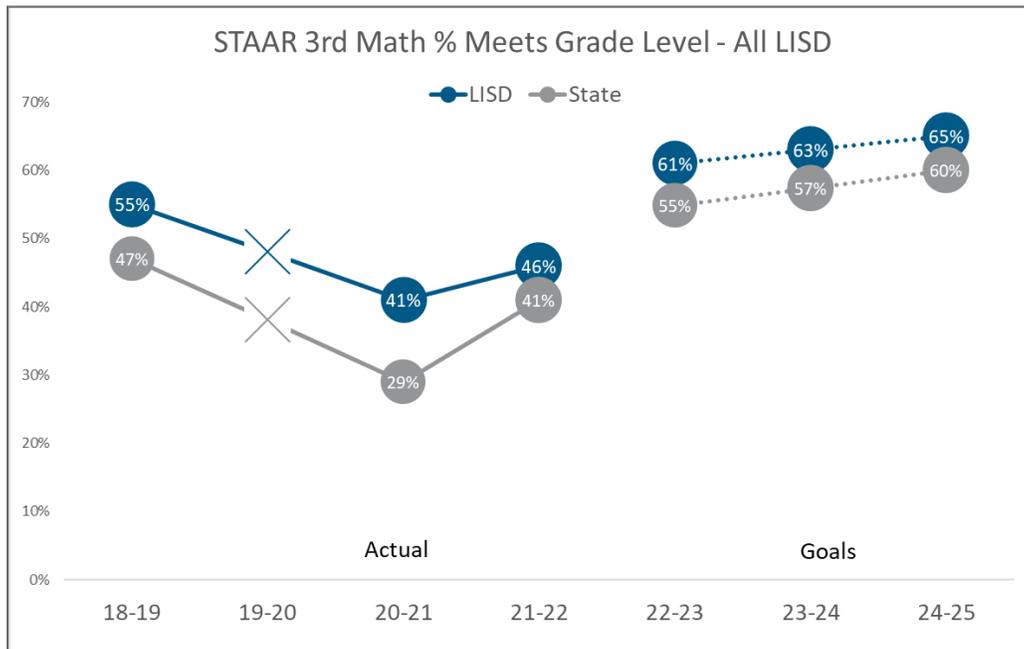
- % of students meeting standard on 3rd grade Reading STAAR (Chart denotes baseline and targets for 2021-2022 school year)



Note: Will be updated with Updated STAAR Scores in Summer of 2023

HB 3 Mathematics Goal

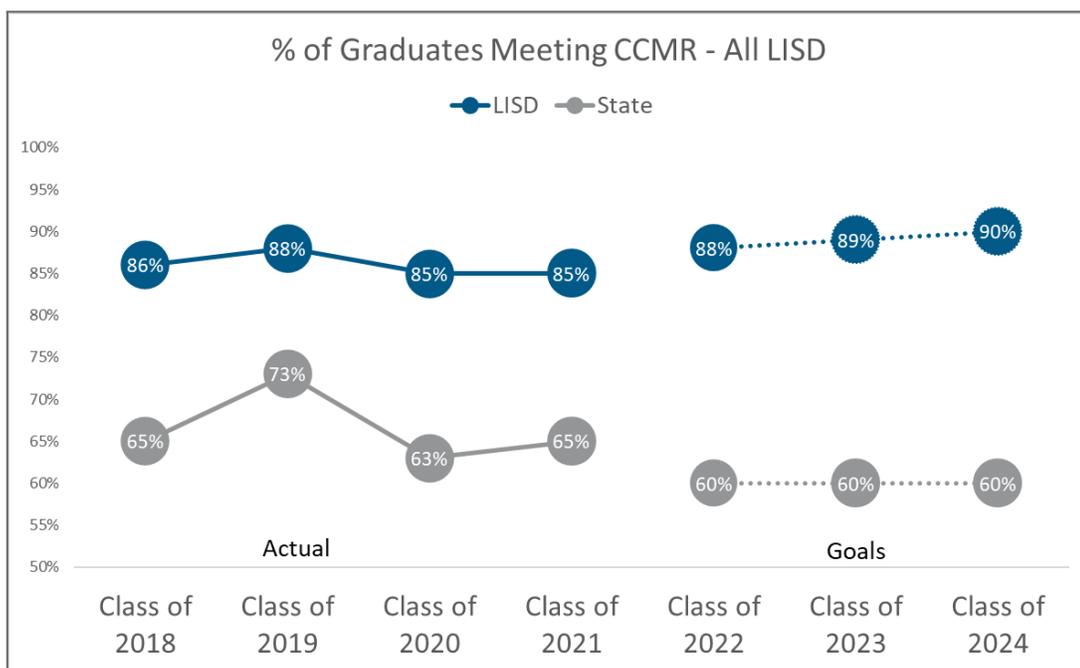
- % of students meeting standard on 3rd grade Math STAAR (Chart denotes baseline and targets for 2021-2022 school year)



Note: Will be updated with Updated STAAR Scores in Summer of 2023

HB 3 CCMR Goal

- % of students meeting College, Career & Military Readiness Accountability Data (Chart denotes baseline and targets for 2021-2022 school year)

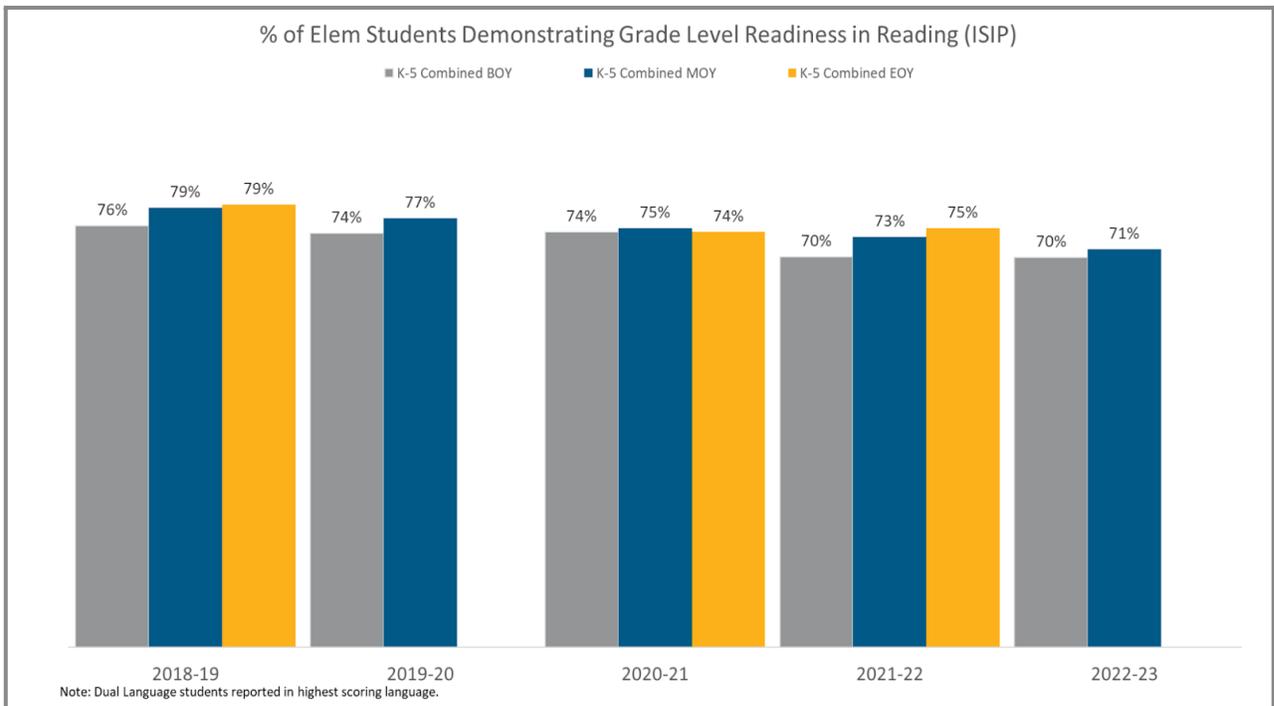


Note: Will be updated in Summer of 2023

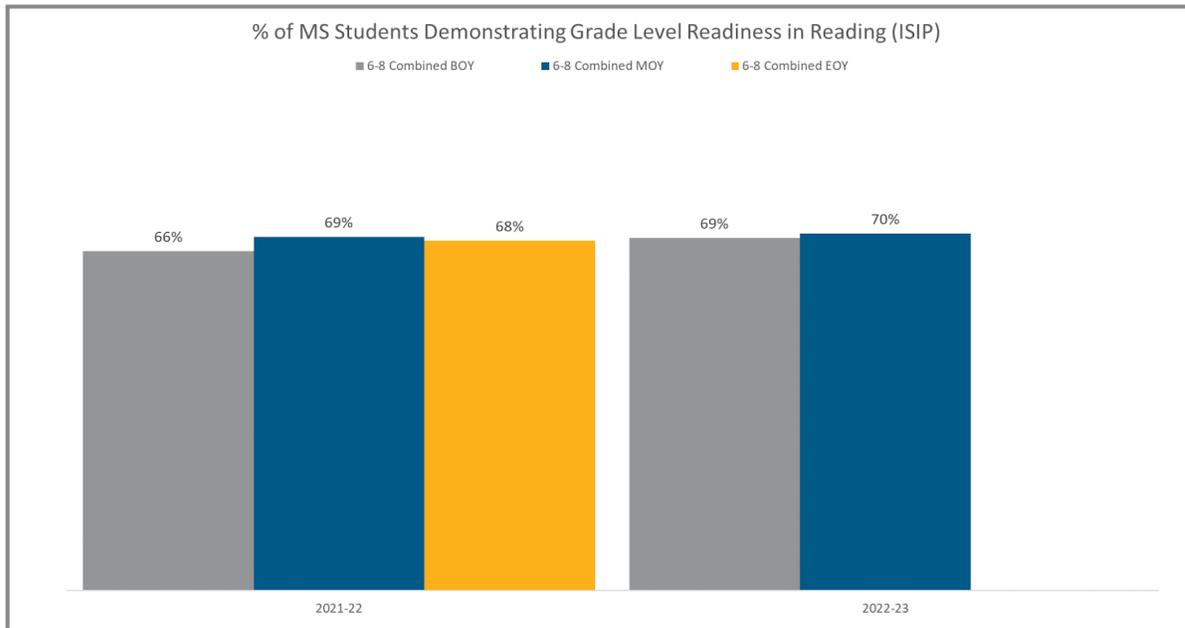
Additional Student Performance Measures

Updated Middle of the Year (MOY) MAP and ISIP Data: *In January 2023, LISD students took the Middle of Year (MOY) MAP and ISIP universal screeners/assessments. In addition to providing important information for students, teachers, and parents about each LISD student’s progress, this data helps provide a leading indicator towards Goal 1.2 and the HB3 Goals listed above. Below is a summary of the MOY administration data by level for both MAP and ISIP. Historical trends are provided for additional context.*

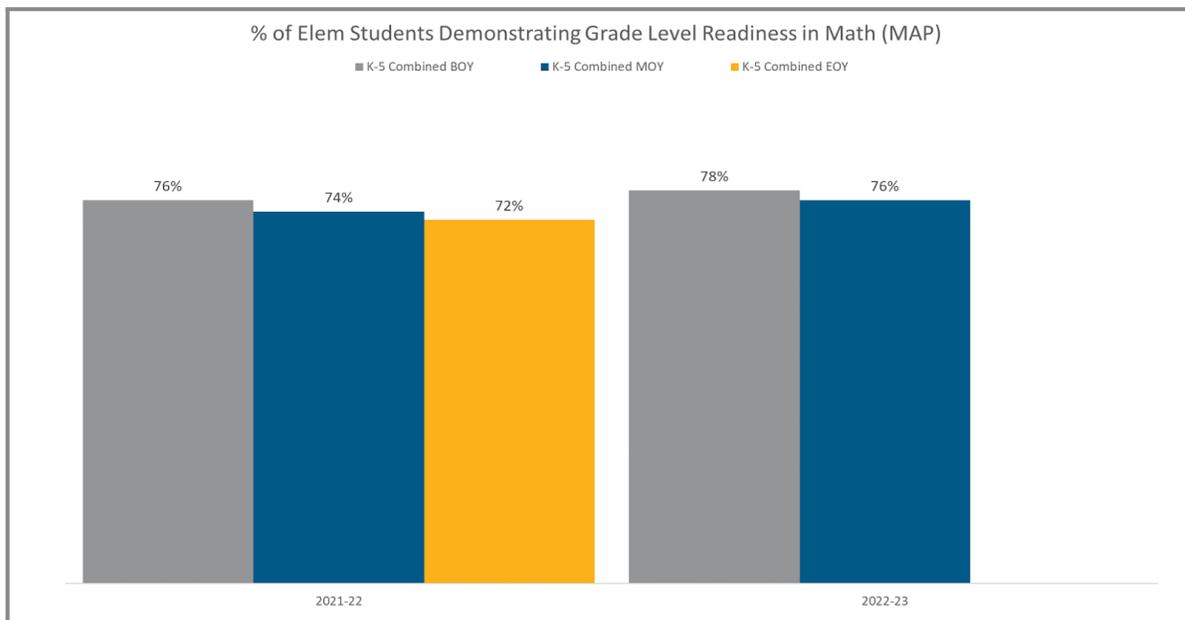
2022-23 Elementary MOY Reading (ISIP) - 5 Year Historical



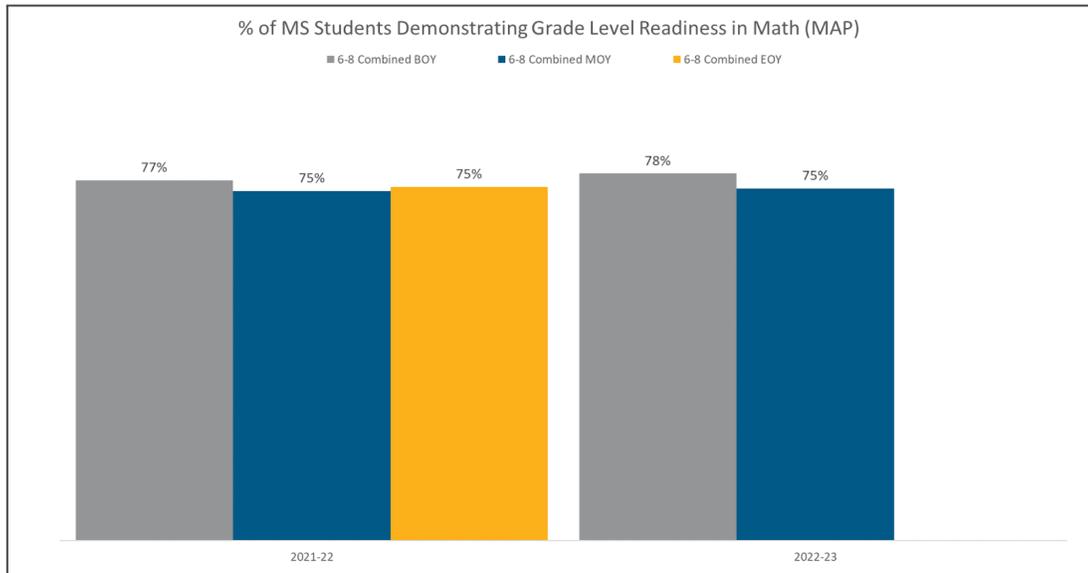
2022-23 Middle School Reading MOY (ISIP): 2-Year Historical



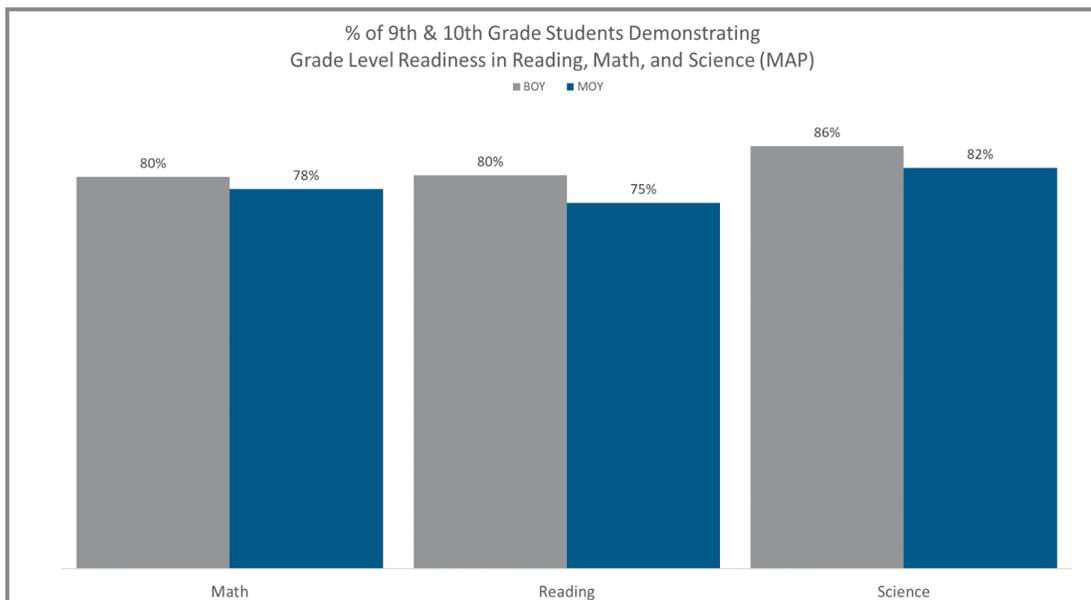
2022-23 Elementary MOY Math (MAP Data) : 2 Year Historical



2022-23 MOY Middle School Math (MAP Data): 2 Year Historical



2022-23 High School MAP (Math, Reading, and Science)



Part Two: Key Performance Indicators



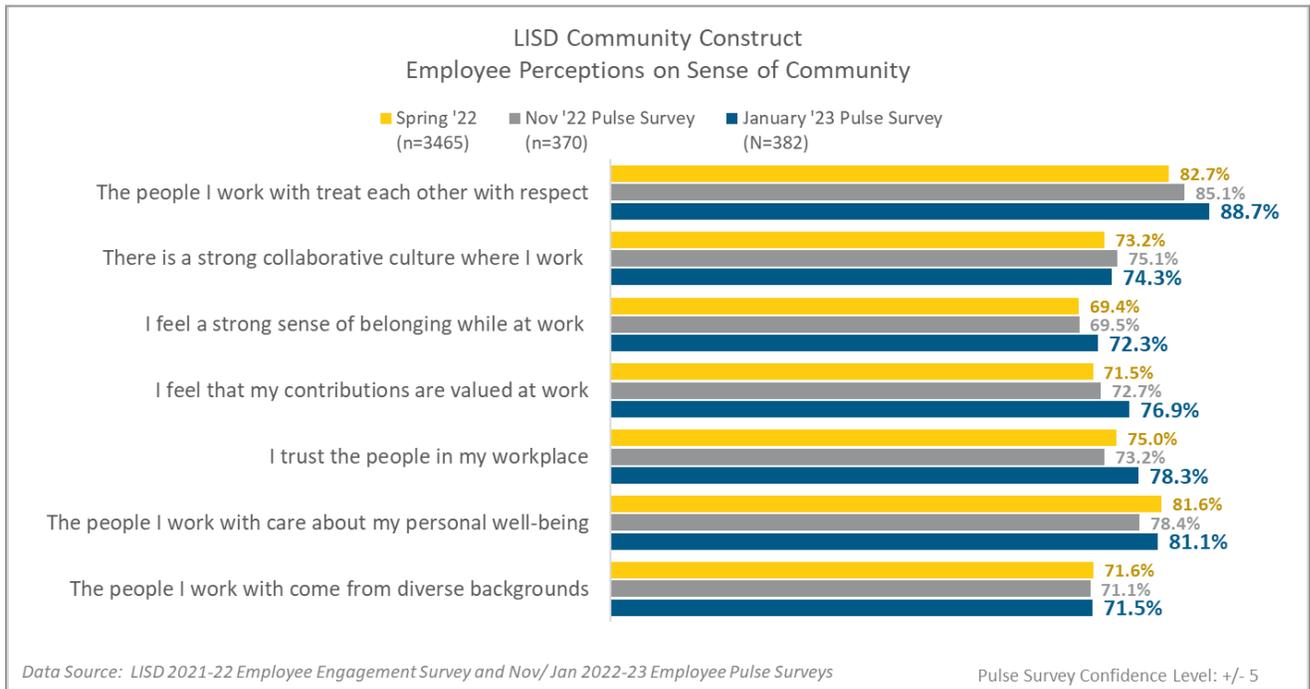
Goal 2: Empowered Staff - Attract, grow, and retain a collaborative community of first-rate employees who are empowered to meet the needs of each and every student.

Key Question 2.2: To what degree do LISD staff feel valued and connected to their campus/department and the district?

System Response: Improve processes for recognizing and supporting LISD staff.

Key performance indicators:

- Improvement in Employee Engagement Survey Community Construct results
 - Increase or maintain the overall Community Construct of 400
 - Increase the favorable responses for the following questions from the employee engagement survey:
 - I feel that my contributions are valued at work
 - I feel a strong sense of belonging while at work
 - There is a strong collaborative culture where I work
 - *Pulse surveys including the questions from the Community Construct of the Employee Engagement survey were conducted with a random sample of all LISD staff in November and January. The figure below shows the data for these two pulse surveys along with the baseline from Spring of '22. This data indicates stable, or slightly improving perceptions for this key indicators of connectedness and belonging.*



- Increase in the overall staff retention rate
 - Overall turnover percentage for the period of November through January has decreased from 3.3% for the 21-22 SY to 2.5% in the 22-23 SY. Turnover is defined as those who have left employment from the district.
 - The number of teachers who left between November and January dropped from 60 (1.9%) in the 21-22 SY to 47 (1.5%) in the 22-23 SY. The rate of turnover for special education teachers continues to be higher than for general education teachers and has increased from 9 (2%) 21-22 to 11 (2.5%) for November to January of 22-23.
 - Special Education had the following breakdown for those who left:
 - 4 leaving education (3)/dissatisfied with profession (1)
 - 3 leaving for self/family support
 - 2 retiring
 - 1 career advancement
 - 1 deceased
 - Non-Special Education Teachers had the following breakdown for those who left:

- 13 leaving for self/family support or staying home with child
 - 12 leaving education/dissatisfied with profession
 - 4 retiring
 - 3 changing ISD - Central Texas
 - 3 career advancement
 - 1 other
- Exemplars and artifacts of efforts to recognize staff
 - [Summary of Staff Recognition Efforts; December 28, 2022](#)
 - Throughout Q2, we celebrated staff through appreciation weeks:
 - [Instructional Coaches Appreciation Week - Oct. 31-Nov. 4](#)
 - [Maintenance Appreciation Week: Nov. 7-11](#)
 - [School Psychologist Appreciation Week: Nov. 7-11](#)
 - [American Education Week, celebrating principals, asst. principals, district administrators, directors: Nov. 14-18](#)
 - [School Resource Officer \(SRO\) Appreciation Week: Dec. 5-9](#)
- During appreciation weeks, SCR creates social posts, includes celebration in our district newsletter, and includes mention in Board recognition videos played during board meetings.*
- *In November, Special Programs hosted an [Instructional Assistant \(IA\) Summit](#), which included professional development and recognition of these staff members who are making a huge impact on our students.*
 - *In December, Hill Country Bible Church partnered with the district to host a holiday luncheon, honoring central admin staff.*
- [Examples of staff recognition efforts from November 2022- January 2023](#)



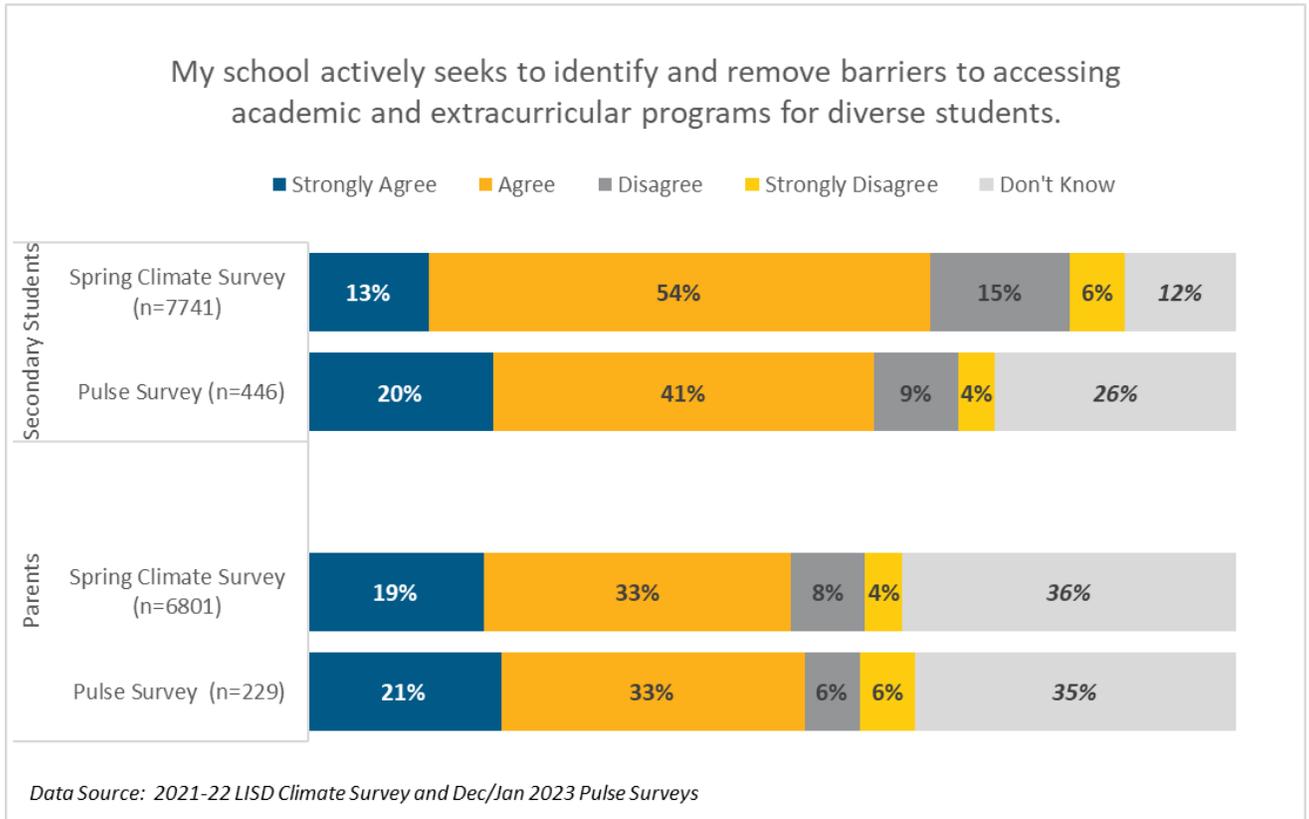
Goal 4: Equitable Access - Ensure equitable access to opportunities by eliminating barriers for each and every student.

Key Question 4.1: To what extent are we identifying, measuring, and responding to the barriers to access within programs?

System Response: Create and implement processes to identify and eliminate barriers to equitable access to high-quality programs and resources in LISD.

Key Performance Indicators:

- Increase in favorable responses to “My school actively seeks to identify and remove barriers to access, academic, and extracurricular programs for diverse students.”
 - Staff baseline: 65%;
 - Parent baseline: 52%; Pulse survey (Jan) @54%
 - Student baseline: 68%; Pulse survey (Dec) @61%
 - *Pulse surveys were conducted with a random sample of secondary students and parents in December and January asking this question. The figure below shows the results of these surveys along with the Spring ‘22 baseline data. While more students indicated that they strongly agree that the schools are actively seeking to identify and remove barriers to accessing academic and extracurricular programs for diverse students, more than twice as many students responded “Don’t Know” in the December pulse survey than on the Spring ‘22 climate survey. More than 1/3 of parents continue to respond “Don’t Know” as well. This is due in part to the posture that LISD has taken with respect to operating like a referee in a game—you should not remember the game because of the referee. This more intentional and less visible approach has led to some in our community not knowing exactly what the office is doing to identify and remove barriers to equitable access. Going forward, we will ensure that we communicate more broadly the efforts of LISD as they pertain to increasing equitable access for each and every student.*



- Evidence of closing enrollment gaps in advanced, CTE, Fine Arts, and athletic programs by student groups
 - *The “Access” portion of the LISD Equity Inventory was updated based on the official PEIMS course and program enrollment data that became available in January. A preliminary analysis of the four-year trends for this data was conducted and can be accessed [HERE](#).*

- *Summary of efforts to identify and eliminate barriers*
 - *Efforts to identify and eliminate barriers were discussed in the [Equitable Access Formative Review Board Presentation on January 26, 2023](#).*



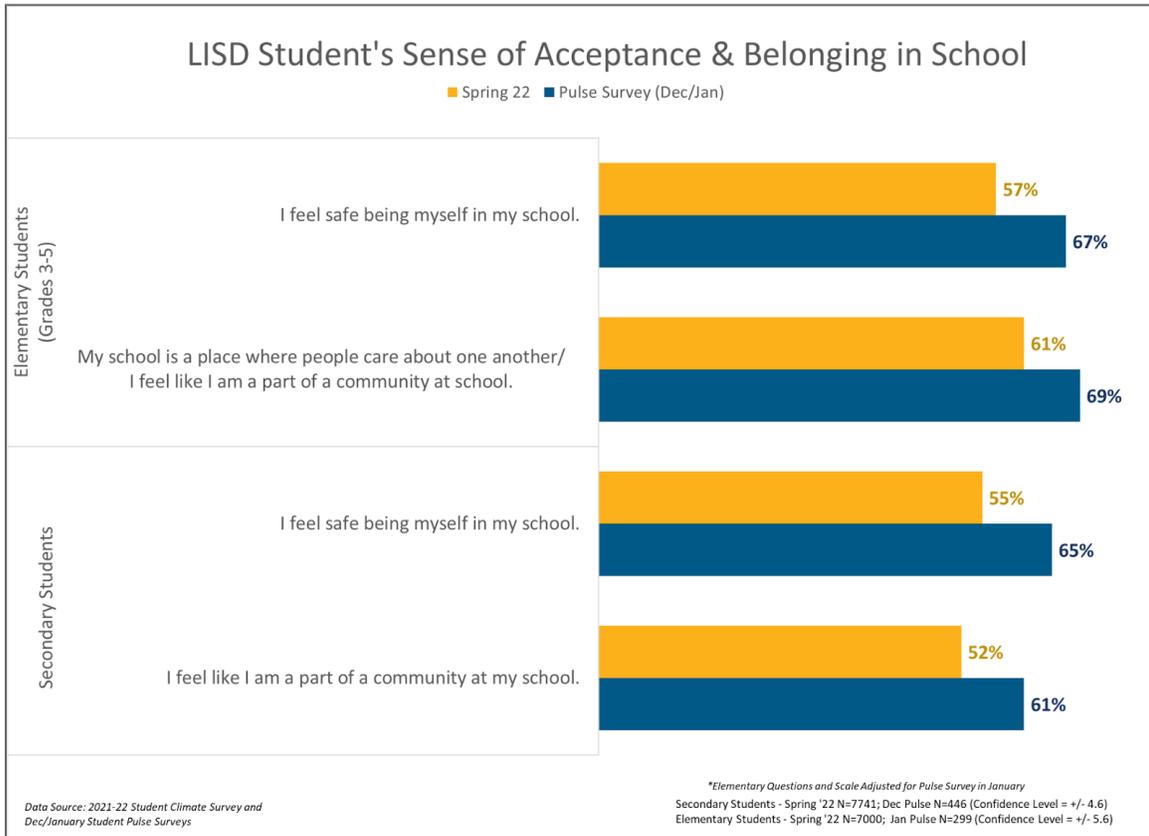
Goal 5: Safe & Innovative Learning Environments - Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.

Key Question 5.1: To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?

System Response: Support inclusive and safe spaces for all students to own their learning and pursue their interests and passions.

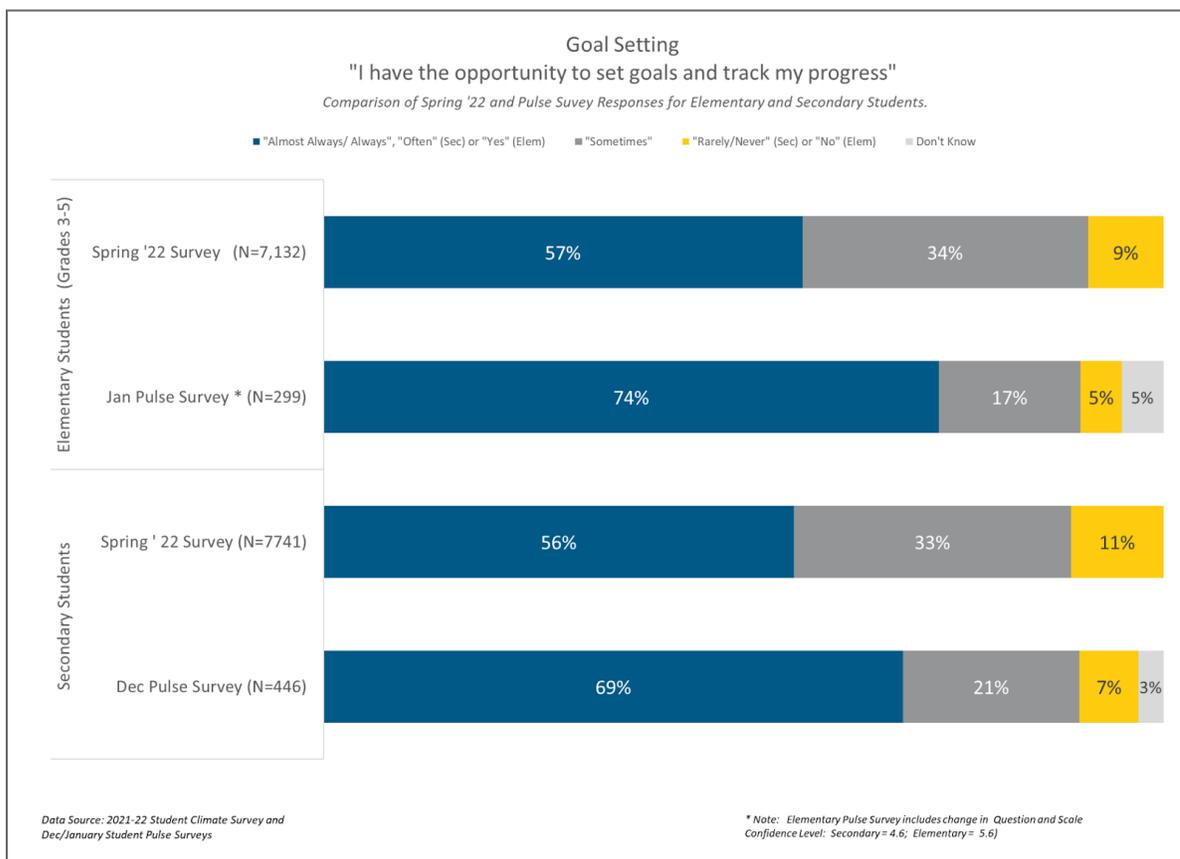
Key Performance Indicators:

- Increase in the acceptance and belonging dimension score from students and parents. (Baseline: Elementary Students: 62%; Secondary Students: 56%; Parents: 72%)
 - *In order to track our progress towards this indicator, two questions from the acceptance and belonging dimension of the climate survey were included in the student Pulse surveys administered in December and January. The figure below shows the results compared to the Spring '22 results for context. This data indicates improvement in both elementary and secondary students' sense of acceptance and belonging in LISD.*



- Growth in staff cultural competency from beginning to end of the year as measured by the Cultural Competency Survey (Increase in average rating from January to May)
 - *Staff Cultural Competency Survey will be administered as a pilot at Akin Elementary School in March of 2023. The data collected from this instrument will be used to determine both the veracity of the tool, as well as to guide future Office of DEI interventions and staff education. As this is a pilot involving only one campus, the goal is to evaluate how to best roll out the instrument district wide in the fall of 2023 to move staff along the continuum of cultural competence. The Office of DEI will use the data collected to design professional development opportunities for staff with this goal in mind.*

- Update on progress towards implementing student portfolios and learner profiles
 - [Summary of campus initiatives related to Student Portfolios and Learner Profiles](#)
 - Additionally, a random sample of both elementary and secondary students were asked about their opportunity to set goals and track their progress on the Dec/Jan Pulse surveys. Below is a summary of their responses along with the data collected from the Spring '22 climate survey. This data affirms the anecdotal evidence from campuses during School Improvement Visits (SIVs) and Graduate Profile Affirmation walks, coaching sessions, and other campus visits.





Key Question 5.2: To what degree do we design the physical learning environment, including technology and tools, to promote student and teacher success?

System Response: Update the long-range facilities plan to meet the changing needs of the LISD's growing population for safe, inclusive, and innovative learning environments.

Key Performance Indicators:

- Development of Long Range Facility Plan
 - [Link to July 21, 2022 LRFP Board Presentation](#)
 - [Link to November 15, 2022 LRFP Updated Presentation](#)
 - [Link to January 12, 2023 Discuss Citizens' Facility Advisory Committee Update Presentation](#)
 - [Link to January 26, 2023 Citizens' Facility Advisory Committee Recommendations](#)
 - [Link to February 7, 2023 Discussion of CFAC and LRPC Recommendations and Other Items Related to Possible Future Bond Election Presentation](#)
 - [Link to February 9, 2023 Discussion of CFAC and LRPC Recommendation and Other Items Related to Possible Future Bond Election Presentation](#)

- Summary of communication and feedback loops in the plan development
 - *After the CFAC presented their recommendations on January 26th, the Board of Trustees requested another update from the Long Range Planning Committee to determine which components of the Long Range Plan were included in the CFAC recommendations and which items were excluded from their presentation. A special board meeting was called on February 2nd to discuss the board's request for additional information.*

- Summary of the Citizens' Facility Advisory Committee process
 - *After months of work evaluating the district's facilities, equipment, renovations, technology and security needs, the Citizens' Facility Advisory Committee (CFAC) put*

forth recommendations of a May 2023 bond. CFAC, a group made up of more than 100 community members when totaling members on the steering committee and the six subcommittees, was tasked with developing a three-to five-year facility plan to meet the needs of our growing school district in conjunction with the work conducted to create the district's Long-Range Plan.

The recommendations are focused on:

- *Renovations and repairs*
- *Growth*
- *Safety*

There is an itemized list of projects in the [January 26, 2023 Bond Recommendations Board Presentation \(Pages 9–19\)](#). The last day for the Board to call for a May 2023 election is Feb. 17. The Board scheduled a special meeting for Feb. 2 to continue discussion on how to integrate CFAC's recommendations into the work of the Long-Range Plan. CFAC Co-Chairs were also invited to attend the February 9 board meeting to answer questions from trustees on CFAC recommendations.

- Evidence of feedback from the community around Schools of Choice:
 - Board Presentation on [Schools of Choice Community Feedback presentation](#)
 - CFAC recommendations include the building of an Early College High School and the design of the next school of choice. These recommendations were presented at the January 26, 2023 school board meeting and discussed again at the February 7, 2023 school board meeting.



Part Three: Assessment of Ongoing Responsibilities

District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

Fiscal management: The superintendent manages a budget development, implementation, and monitoring process that reflects sound business and fiscal practices and that supports district goals. The board may want to see:

- [Budget assumptions and priorities before developing the budget.](#) *(January 12, 2023)*
 - Each year the Board of Trustees reviews and adopts the budget assumptions for the upcoming fiscal year. These assumptions may be adjusted by the board of trustees throughout the budget process.
- Contingency plans for addressing any anticipated changes in district circumstances that could affect district finances in future years.
 - District has accumulated a healthy fund balance to help address any anticipated changes in district financial circumstances in future years.
- Recommended budget in line with established assumptions and strict priorities.
 - [Monthly financial reports showing implementation compared to the adopted budget.](#)
- End-of-year results that are generally consistent with the adopted budget.
 - [Monthly financial reports along with summary of revenues and expenditures monthly reports beginning in January - June of each fiscal year.](#)
- Administrative procedures instituted to reduce the risk of fraud.
 - [Feb 9, 2023 Consideration of the Structure and Function of Internal Audit](#)



Board and Community Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

- *During the month of January, LISD supported School Board Recognition Month. This effort helped create awareness about the role of our school board as community and school district leaders. SCR created a communications plan that included a social campaign, board member school visits, a school board reception, and a celebratory video.*
- *In January, LISD hosted a farewell celebration for two school board trustees Aaron Johnson and Elexis Grimes. SCR commemorated their service by inviting the community to participate and presenting a plaque.*
- *Summary of Opportunities for community input and feedback*
 - *At board request, a landing page of [Opportunities of LISD Stakeholder Feedback and Input Summary](#) has been created and posted on the district website. The page serves as a “one stop shop” for applications and feedback opportunities.*
 - *[2022-23 LISD Survey Plan](#) documents the schedule for the opportunities for students, parents, and staff to provide feedback to the district.*

Board relations: The superintendent maintains a positive and productive working relationship with the board of trustees. The board may want to see:

There is always room for improvement and I value your feedback both here and in an ongoing form during our regular interactions.

- Evidence that the board was kept informed of significant issues as they arose during the prior evaluation year.
 - *Since feedback from the Q1 review which outlined a need to improve both the quantity/frequency and quality of information provided to the board when incidents happen in the district, I have made a concerted effort to increase and improve on what gets communicated in the board Google Chat channel. I have received several pieces of feedback that indicate this has been well received. Examples include but are not limited to the*

communication over the winter storms in December and late January, as well as several 911 situations.

- Evidence that during the prior evaluation year the superintendent responded in a timely and complete manner to board requests for information that were consistent with board policy and established procedures.
 - *We have been working hard as the Superintendent Office to provide earlier and more complete board agenda packets for Board Officer review prior to posting for board meetings. These review opportunities have been more productive because all of the materials are available in time. The administrative team has been more responsive to board requests for information during and between board meetings. As relationships are developing between board members and the administrative team, better 1-1 communications are leading to more productive conversations and hence results.*
- Recommendations and appropriate supporting materials on matters for a board decision.
 - *The administrative team has also been providing more dense information to the board in Friday Memo to ensure a clear understanding of the issues coming to the board for future decision. For example, we have been intentional about providing background information, especially for the two new board members on complex issues such as school finance through our Smart Money website and updates from the CFO.*
- Evidence that the superintendent's actions appropriately supported board policy and decisions with the staff and community.
 - *I have made it a point to listen carefully to opinions expressed by board members and community members on key issues. These often arise with board members fluidly during our weekly conversations which I have been diligently practicing. I feel that I have been appropriately responsive to what I hear, acting when necessary but also expressing caution when I do*



not agree or have a different perspective. A current example is the UIL water polo issue which is ongoing but being handled at the administrative level in conjunction with the parents.

(The Board acknowledges that individual members' judgment on the indicators above may vary from member to member and from incident to incident. Differences among board members about superintendent performance in this area should be discussed among the board so that consistent direction and expectations can be provided to the superintendent.

*Board members should assess this item based on whether or not the members feel the superintendent exercised sound judgment on a **generally** consistent basis in meeting the corporate body's expectations in the above areas. The board's rating on this item should reflect the assessment of a majority of the board.)*

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item: Legislative Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Colby Nichols (Ancira Strategic Partners, LLP)
Attachments: Leander ISD 88th Session Legislative Priorities

Background Information:

Colby Nichols with Ancira Strategic Partners will be present to provide a legislative update.

Administrative Recommendation:

N/A

Sample Motion:

N/A

LEGISLATIVE PRIORITIES

LEANDER ISD

The Leander ISD Board will proactively seek partnerships and engagement on the opportunities identified below:

TARGETED PRIORITIES

- ➔ Increased funding for hiring staff and providing the professional development necessary to meet student needs.
- ➔ Continue to monitor student data privacy, as passed in House Bill 3 in the 87th Legislative Session and ensure any data mining by vendors is specifically prohibited.
- ➔ Supports protecting students and parents by ensuring special education advocates and hearing officers adhere to ethical standards and possess qualifications in Texas law and special education prescribed by an applicable state agency.

COLLABORATIVE OPPORTUNITIES

Workforce Retention & Recruiting

- Apprenticeship programs
- Loan forgiveness
- Increased (state-funded) compensation
- Alteration of legislation & programs which cause undue burdens on a teacher's capacity for time with students (HB 4545 & Reading Academies)

HB 4545

Amend the legislation to allow for more flexibility in implementation, including: altering 3:1 teacher to student ratios and allowing for more discretion on the number of tutoring hours necessary for the individual student.

Reading Academies

Increase funding and provide stipends for teachers to attend (similar to initial academies under the Bush Administration) and allow Districts to undergo specific training to offer academies via District personnel.

Support allowing flexible options via a more holistic and comprehensive accountability system for students to ensure their education fits their current and future needs.

Support a Special Education Allotment which fully funds each child based upon their needs and individual circumstances.

Oppose differing standards for bond and tax ratification elections than other elections.

Transition school funding from an attendance based system to an enrollment-based system.

Ensure decision making encourages participation by and prioritizes the needs of parents, teachers, staff, and Trustees identified by the Education Code in local governance matters.

Support full and adequate funding for full-day prekindergarten.

Support additional funding for measures which provide relief for fast growth school districts, including:

- Instructional Facilities Allotment;
- New Instructional Facilities Allotment;
- Existing Debt Allotment.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item: Discussion of 2023-2024 Regular Board of Trustees Meeting Dates
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): N/A
Administrator Responsible: Bruce Gearing, Ed.D.
Attachments: 2023-2024 Regular Board of Trustees Meeting Dates List
2023-2024 Regular Board of Trustees Meeting Dates Calendar View

Background Information:

The Board of Trustees approved the 2023-2024 Academic Calendar on January 26, 2023. Now that the calendar has been approved the 2023-24 Regular Board of Trustees Meeting dates have been scheduled for the 2nd and 4th Thursday of each month with adjustments for holidays and other conflicts.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander ISD Regular Board of Trustees Meeting Dates
August 2023 to June 2024**

08/10/23, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
08/24/23, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
09/14/23, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
09/28/23, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
10/12/23, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
10/26/23, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
11/09/23, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
11/30/23, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
	<i>(5th Thursday due to Thanksgiving Break)</i>	
12/14/23, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
	<i>(One meeting in December due to Winter Break)</i>	
01/18/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
02/01/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
02/15/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
	<i>(Note: TASB Governance Camp Feb 28 - March 2)</i>	
03/07/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
03/28/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
04/11/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
04/25/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
05/09/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
05/23/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
06/13/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER
06/27/24, 6:15PM	REGULAR MEETING	LEO CONF. CENTER

Approved: 2023-2024 LISD District Calendar

July 2023						
S	M	T	W	Th	F	S
2	3	4	5	6	7	1/8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	Election Day		8	9	10
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	ER	23
24/31	25	26	27	28	29	30

January 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

April 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	ER	25
26	27	28	29	30	31	

June 2024						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

Day Count

Teacher Days	187
Student Days	172
Staff Development Days	15
Early Release Days	2

Important Dates

First Day of School	Aug 16
Student/Staff Holiday	Sept 4
Staff Development/No School	Sept 25
Staff Development/No School	Oct 9
Staff Development/No School	Nov 6-7
Fall Break - Student/Staff Holiday	Nov 20-24
Winter Break - Student/Staff Holiday	Dec 25-Jan 5
Staff Development/No School	Jan 8
Student/Staff Holiday	Jan 15
Staff Development/No School	Feb 19
Spring Break - Student/Staff Holiday	Mar 11-15
Staff Development/No School	Mar 18
Staff/Student Holiday	Mar 29
Staff Development/No School	Apr 1
Last Day of School	May 24

Anticipated Testing Window April 16- May 10

Key

Student/Staff Holiday	
Staff Development/ No School	
New Teacher Training	
First/Last Day of School	
Proposed Testing Days	
Early Release	ER
Regular Board Meeting Dates	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item:	Consider Approval of Early Release of Critical Positions
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Action Requested (future meeting):	Thursday, February 23, 2023
Administrator Responsible:	Pete Pape
Attachments:	2023-2024 Early Release of Critical Positions

Background Information:

As part of the budget process, the number of new positions due to growth is calculated based on student enrollment projections, the opening of new campuses and the implementation of new programs. Due to the difficulty in filling positions, and the timeline of the overall budget process, the Administration has traditionally requested early approval of critical positions prior to the adoption of the budget.

The administration is using the Moderate-Growth projections provided in the latest demographic study to project staffing needs, and while an increase in students is projected for 2023-24, that increase is not as high as previous years. The number of FTEs needed have been calculated based on current staffing formulas/guidelines, resulting in the need to add Pre-K teachers, non-instructional campus positions, special education positions and teachers for the second year of Early College HS. A list of critical positions requested for early release is attached for your review. The financial impact for all requested positions will be included in the 2023-2024 budget.

Once approval for the positions is granted, the Administration will post the openings and begin the hiring process in order to be fully staffed for the 2023-2024 school year.

Administrative Recommendation:

The Administration recommends that the Board approve the addition of 27.0 positions for the 2023-2024 school year, as presented.

Sample Motion:

I move that the Board of Trustees approve the addition of 27.0 positions for the 2023-2024 school year, as presented.

**LEANDER INDEPENDENT SCHOOL DISTRICT
2023-2024 GENERAL FUND FTEs
EARLY RELEASE OF CRITICAL POSITIONS**

Position	2023-2024 FTE	Estimated Cost	Comments
TEACHER FORMULA POSITIONS BASED ON MODERATE GROWTH PROJECTIONS			
Teachers (PreK)	6.00	387,934	Pursuant to Staffing Ratios
TOTAL TEACHING POSITIONS DUE TO GROWTH:	6.00	\$ 387,934	
NON-TEACHER FORMULA POSITIONS BASED ON MODERATE GROWTH PROJECTIONS			
			117
Assistant Principal (Elementary)	1.00	82,253	Pursuant to Staffing Guidelines
Counselor (High School)	1.00	72,691	Pursuant to Staffing Guidelines
TOTAL TEACHING POSITIONS DUE TO GROWTH:	2.00	\$ 154,944	
SPECIAL EDUCATION POSITIONS			
Special Education Teachers	8.00	541,245	Hard-to-fill Positions
ELE Teacher	1.00	70,705	Hard-to-fill Positions
E-SLE Teacher	2.00	141,410	Hard-to-fill Positions
LSSP/Educational Diagnostician	1.00	72,666	Hard-to-fill Positions
Speech Language Pathologist	1.00	69,197	Hard-to-fill Positions
TOTAL TEACHING POSITIONS DUE TO GROWTH:	13.00	\$ 895,223	
POSITIONS TO OPEN 10TH GRADE AT EARLY COLLEGE HIGH SCHOOL			
Early College HS Teachers	6.00	387,934	Teachers needed to open 10th grade at Early College HS (2nd year)
TOTAL POSITIONS TO OPEN EARLY COLLEGE HS:	6.00	\$ 387,934	
TOTAL POSITIONS TO EARLY RELEASE:	27.00	1,826,035	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item: 2022-2023 Budget Projections
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape
Attachments: 2022-2023 Summary of Revenues and Expenditures

Background Information:

Projections of revenues and expenditures are critical for monitoring the financial position of the district. Attached is a summary of the projections for the current 2022-2023 fiscal year based on seven months of actual data. Financial Services projects final revenues and expenditures by adding estimates of what will transpire through the remainder of the fiscal year to the actual numbers incurred for the current fiscal year.

The current projections indicate that operations will result in a small surplus. These are preliminary projections based on what is currently known.

In summary, the projections reflect the following:

- Gross revenues and other sources are projected at \$459,978,198 which is \$12.6 million over current budget. Revenues **net of recapture** are projected at \$407,150,836 which is \$4 million less than current budget.
 - Tax collections are projected to be \$2 million lower than budgeted due to certified values coming in lower than the preliminary values used for the budget adoption. The projected levy has been updated to reflect the supplemented tax roll at the estimated collection percentages.
 - Other local revenue is projected to increase \$5 million mostly for interest earnings.
 - State aid is projected to increase by \$6.3 million, which is mostly due to the increase in the Available School Fund (ASF) rate. This increase in state aid is offset by an increase in recapture. Because Tier 1 is fully funded by our local collections, there is no decrease in state aid for the lower than projected enrollment and attendance rate.
 - Federal revenues are projected to increase by \$2.9 million for the SHARS cost settlement.
- Total operating expenditures are projected at \$453,197,740, before transfers out of \$6,111,075.
 - The largest area of savings is in payroll. Staffing was based on a modified student growth projection of 43,720. Savings in payroll can be attributed to multiple factors, including the following:
 - Lower enrollment than projected, resulting in the need for less positions.
 - Difficulty in obtaining and maintaining instructional and operating staff (teachers, instructional assistants, custodial, bus operators, etc.).
 - Ability to fund positions with federal funds (ESSER II, III, SUPP, etc.).
 - Savings are projected in the areas of contracted services, supplies and travel.
 - Funds will likely need to be moved to cover an increase in utility costs, but this should not impact fund balance.
 - Recapture is estimated to increase by \$16.5 million mainly due to lower than projected enrollment and attendance rate.
- Transfers out, with the majority going to the Health Insurance Fund, are estimated at \$6 million.

Current projections show the General Fund to end the year with a fund balance of \$179,516,200, reflecting a surplus of \$669,383 vs the budgeted deficit of \$5,379,120.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
Summary of Revenue and Expenditure Projections thru June 30, 2023
Fiscal Year 2022-2023

	Original Budget	Current Revised Budget	Projections Thru EOY	Variance	Explanation of Variances
Revenues:					
Taxes Gross (Current & Delinquent	\$ 386,536,418	\$ 386,536,418	\$ 384,500,000	\$ (2,036,418)	Certified values came in lower; update collections based on Oct tax roll
Taxes (P&I)	900,000	900,000	900,000	-	
Other Local	7,284,896	8,131,781	13,252,841	5,121,060	Increased interest earnings
State - ASF & FSF	24,233,149	24,233,149	30,594,451	6,361,302	LFA decr, ASF rate change, low enrollment, updated student pops, reduce ADA to 93%
State - Other	22,223,016	22,223,016	22,223,016	-	
Federal	5,318,206	5,318,206	8,237,890	2,919,684	Increased SHARS, Indirect Cost
Total Revenues	\$ 446,495,685	\$ 447,342,570	\$ 459,708,198	\$ 12,365,628	
Expenditures:					
Payroll Costs	\$ 360,538,964	\$ 360,608,955	\$ 351,479,711	\$ 9,129,244	Vacancies and unfilled positions
Contracted Services	14,248,287	17,754,021	16,824,649	929,372	
Utilities	8,686,910	8,691,858	9,073,779	(381,921)	Utility costs have increased
Supplies and Materials	18,736,641	20,063,843	17,645,966	2,417,877	
Other Operating Costs	5,498,231	5,845,401	4,807,131	1,038,270	Savings
Debt Service	132,000	132,000	132,000	-	
Capital Outlay	313,569	554,004	407,142	146,862	
Recapture	36,210,203	36,210,203	52,827,362	(16,617,159)	Estimated recapture has increased due to lower than anticipated enrollment & lower attendance rate
Total Expenditures	\$ 444,364,805	\$ 449,860,285	\$ 453,197,740	\$ (3,337,455)	
Net Operating Results	\$ 2,130,880	\$ (2,517,715)	\$ 6,510,458	\$ 9,028,173	
Other Sources	20,000	20,000	270,000		
Transfers Out - Other	(230,000)	(50,000)	(50,000)		
Transfers Out - Health Insurance	(7,300,000)	(7,300,000)	(6,061,075)		
Transfers Out - Major Maintenance	-	-	-		
Net Change to Fund Balance	\$ (5,379,120)	\$ (9,847,715)	\$ 669,383		
Beginning Fund Balance July 1	178,846,817	178,846,817	178,846,817	119	
Estimated Ending Fund Balance	\$ 173,467,697	\$ 168,999,102	\$ 179,516,200		

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item: Monthly Bond Status Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape
Attachments: Bond Project Status Report

Background Information:

The monthly report for January is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

There is an additional page which now details 2021 bond funds.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

Administrative Recommendation:

N/A

Sample Motion:

N/A

BOND PROJECT STATUS REPORT

AS OF JANUARY 31, 2023



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :							PROJECT ENCUMBRANCE	REMAINING BUDGET
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	TOTAL EXPENDITURES TO DATE		
HS CAMPUS IMPROVEMENTS															
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	\$ (91,372)	\$ -	\$ 4,856,464	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 73,719	\$ -	\$ 4,841,965	\$ 13,259	\$ 1,240
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	(188,335)	-	10,962,172	505,712	6,109,691	3,161,020	383,351	725,406	2,299	10,887,479	74,693	0
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820	-	7,279,652	2,576,168	-	-	-	9,855,820	-	-
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	-	-	2,665,503	-	1,677,160	426,247	1,692	255,004	10,679	2,370,783	18,145	276,575
Vandegrift HS	Ag Facility	-	3,768,160	(344,334)	-	3,423,826	-	294,468	1,735,381	1,387,472	-	-	3,417,321	6,505	0
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	(10,719,785)	-	20,525,600	-	4,618,833	11,021,375	4,564,706	123,386	-	20,328,300	197,300	(0)
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	128,850	48,717	295,897	229,103	2,475,000
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	-	27,424	-	27,424	-	-
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	621	48,141	-	48,762	2,224	712,656
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,955	148,457	2,297,596	211,760	14,142	-	-	2,671,955	-	(0)
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	198,534	-	3,823,554	-	-	1,136,909	2,673,060	-	-	3,813,489	10,064	0
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	12,000	425	-	-	1,658,462	-	0
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	-	-	10,073,645
HS Land	Future HS #8	-	21,411,300	(21,411,300)	-	-	-	-	-	-	-	-	-	-	-
Leander HS	LHS Master Plan	-	-	100,000	-	100,000	-	-	-	-	-	-	19,400	19,400	77,600
	Total HS Campus Improvements	\$ 4,272,319	\$ 96,809,600	\$ (36,529,672)	\$ 9,855,820	\$ 74,408,067	\$ 1,737,136	\$ 26,665,065	\$ 21,298,943	\$ 9,096,792	\$ 1,358,026	\$ 81,095	\$ 60,237,057	\$ 628,893	\$ 13,542,117
MS CAMPUS IMPROVEMENTS															
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101	\$ (2,618,521)	\$ -	\$ 18,897,580	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ 280,767	\$ 138,770	\$ 17,607,677	\$ 189,903	\$ 1,100,000
Leander MS	HVAC Update: Under 2007 Auth	692	-	(606)	882,988	883,074	-	188,707	694,281	86	-	-	883,074	-	0
Cedar Park MS	HVAC Update	-	15,240,743	(2,073,215)	-	13,167,528	-	6,936,074	1,940,710	2,112,431	1,612,696	252,627	12,854,539	312,989	(1)
Danielson MS	MS New Construction	-	63,410,011	(3,731,073)	-	59,678,938	761,745	20,857,501	30,847,648	6,626,911	253,957	44,453	59,392,215	252,229	34,494
Danielson MS	MS Template (From 2007 Auth)	62,738	-	(6,952)	-	55,786	-	-	-	55,786	-	-	55,786	-	0
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	(453,835)	-	6,796,205	-	-	1,406,210	5,029,283	358,638	-	6,794,130	2,075	(0)
MS Land	Future MS #11	-	-	10,018,850	-	10,018,850	-	-	-	-	-	-	-	-	10,018,850
	Total MS Campus Improvements	\$ 63,430	\$ 117,435,745	\$ (8,884,202)	\$ 882,988	\$ 109,497,961	\$ 4,355,807	\$ 39,247,557	\$ 35,791,022	\$ 15,251,128	\$ 2,506,059	\$ 435,850	\$ 97,587,422	\$ 757,196	\$ 11,153,343
ES CAMPUS IMPROVEMENTS															
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560	\$ (163,243)	\$ -	\$ 440,317	\$ 391,220	\$ 49,098	\$ -	\$ -	\$ -	\$ -	\$ 440,317	\$ -	\$ (0)
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	(1,609,658)	-	7,396,317	2,433,399	4,321,512	428,859	14,010	64,156	47,722	7,309,657	86,660	0
Steiner ES	HVAC Update	-	8,857,136	(159,381)	-	8,697,755	-	2,783,462	4,132,589	1,534,031	160,587	-	8,610,668	87,087	(0)
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	-	45,324	-	-	45,324	-	-
Larkspur ES 27	New construction	-	37,779,628	(24,805,180)	-	12,974,448	2,965,860	8,982,507	874,374	151,706	-	-	12,974,448	(0)	0
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920	18,639,920	-	18,168,836	471,084	-	-	-	18,639,920	-	(0)
Tarvin ES 28	ES New Construction	-	40,862,445	(3,415,928)	-	37,446,517	-	-	28,057,563	3,937,877	93,667	-	36,561,804	432,041	452,671
ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	4,472,697	-	-	-	38,813,224	1,415,736	2,599,883
ES 30	ES New Construction (Design Only)	-	2,181,032	61,120,968	-	63,302,000	-	-	-	1,256,605	31,019,546	6,205,174	38,813,224	1,415,736	2,599,883
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,146	245,146	-	-	-	-	-	245,146	-	(0)
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	33,193	4,126,708	55,247	-	4,215,149	95,771	1,927,799
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	-	-	30,504,236
Various ES	ES Prototype	-	-	75,000	-	75,000	-	-	-	-	-	-	-	-	75,000
	Total ES Campus Improvements	\$ 6,846,067	\$ 172,536,655	\$ 30,480,000	\$ 18,639,920	\$ 228,502,642	\$ 5,790,479	\$ 31,767,099	\$ 9,030,475	\$ 33,690,990	\$ 40,682,318	\$ 6,682,973	\$ 127,644,333	\$ 24,599,300	\$ 76,259,008
TECHNOLOGY PROJECTS															
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	\$ 38,730,000	\$ 71,328	\$ -	\$ 38,801,328	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,780,357	\$ 2,464,107	\$ 2,617,436	\$ 31,324,286	\$ 613,572	\$ 6,863,470
Technology	IT Assessment	-	-	199,035	-	199,035	-	173,556	36,923	25,479	36,923	-	235,958	1,998	(38,921)
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(270,363)	-	194,699	-	-	-	-	-	-	155,778	-	38,921
	Total Technology Projects	\$ 465,062	\$ 38,730,000	\$ -	\$ -	\$ 39,195,062	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,953,913	\$ 2,489,586	\$ 2,654,358	\$ 31,560,244	\$ 771,348	\$ 6,863,470
SUPPORT SERVICES PROJECTS															
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ -	\$ 893,000	\$ -	\$ -	\$ 893,000	\$ -	\$ 100,136	\$ 148,630	\$ -	\$ 146,975	\$ 74,440	\$ 470,181	\$ 37,620	\$ 385,199
Plant Services	Water Bottle Refilling Stations	314,087	-	43,804	-	357,891	-	-	242,949	84,935	-	-	327,885	30,006	(0)
Transportation	88 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	818,918	-	692,965	-	10,200,000	-	-
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	35,080	-	-	-	-	35,080	-	-
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,948)	-	15,554,052	773,943	14,232,376	436,119	111,614	-	-	15,554,052	-	(0)
Transportation	South Satellite Transportation Center	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	-
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	2,005,895	-	2,105,895	-	-	2,072,178	1,489	-	-	2,073,668	32,228	(0)
Plant Services	Major Maintenance Funding	-	-	12,500,000	-	12,500,000	-	-	-	-	-	-	900,152	11,599,848	
Plant Services	Portables	-	2,500,000	-	-	2,500,000	-	-	-	179,817	648,230	-	828,047	110,339	1,561,614
District Wide	HVAC Design	-	2,200,000	-	-	2,200,000	-	-	-	-	-	-	-	-	2,200,000
	Total Support Service Projects	\$ 3,514,087	\$ 28,893,000	\$ 13,903,751	\$ 35,080	\$ 46,345,918	\$ 773,943	\$ 23,055,709	\$ 584,749	\$ 3,245,660	\$ 413,217	\$ 1,415,635	\$ 29,488,913	\$ 1,110,345	\$ 15,746,660
PROJECT MANAGEMENT															
2007 Funds	Bond Interest/Other Rev/Project Management	\$ 1,339,002	\$ -	\$ -	\$ 18,318	\$ 1,357,320	\$ -	\$ -	\$ -	\$ 613,920	\$ 575,077	\$ 162,323	\$ 1,351,320	\$ 6,000	\$ 0
2007 Funds	Project Management Costs (Reserve)	500,000	-	-	-	500,000	-	-	-	-	-	136,397	136,397	-	363,603
2007 Funds	Project Savings	1,558,683	-	(1,558,683)	-	-	-	-	-	-	-	-	-	-	-
2017 Funds	Bond Interest/Other Rev/Project Management	-	-	-	3,825,505	3,825,505	-	-	-	-	-	-	-	-	3,825,505
2017 Funds	Project Savings	-	-	2,588,806	-	2,588,806	-	-	-	-	-	-	-	-	2,588,806
	Total Project Management	\$ 3,397,685	\$ -	\$ 1,030,123	\$ 3,843,823	\$ 8,271,631	\$ -	\$ -	\$ -	\$ 613,920	\$ 575,077	\$ 298,720	\$ 1,487,717	\$ 6,000	\$ 6,777,914
	TOTALS	\$ 18,558,650	\$ 454,405,000	\$ -	\$ 33,257,631	\$ 506,221,281	\$ 16,048,798	\$ 131,415,227	\$ 71,096,347	\$ 69,852,403	\$ 48,024,281	\$ 11,568,630	\$ 348,005,686	\$ 27,873,083	\$ 130,342,512



						PROJECT EXPENDITURES				
CAMPUS	PROJECT DESCRIPTION	2021 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2021-2022	2022-2023	TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET
TECHNOLOGY										
Technology	Devices, Document Cameras, CTE Program Setup, Makerspaces, Printers, Interactive Panels	\$ 33,298,077	\$ -	\$ -	\$ 33,298,077	\$ 616,975	\$ 610,938	\$ 1,227,913	\$ 630,718	\$ 31,439,446
TOTALS		\$ 33,298,077	\$ -	\$ -	\$ 33,298,077	\$ 616,975	\$ 610,938	\$ 1,227,913	\$ 630,718	\$ 31,439,446

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item: Monthly Financial Reports
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): N/A
Administrator Responsible: Pete Pape
Attachments: Monthly Financial Report – January 2023

Background Information:

The monthly financial report represents the status of revenues and expenditures for the month. This month, the reports reflect activity through the month of January 2023 the seventh month of the 2023 fiscal year. The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

Supplemental reports are also included detailing ESSER funds and Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 181, 196-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2023

	CURRENT YEAR 2022-2023				PRIOR YEAR 2021-2022			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	394,721,314	395,575,183	335,106,525	84.71%	289,960,319	290,667,720	257,084,268	88.45%
State Program Revenues	46,456,165	46,456,165	32,865,139	70.74%	75,311,700	76,888,218	71,382,406	92.84%
Federal Program Revenues	5,318,206	5,318,206	476,590	8.96%	3,265,000	3,301,900	581,002	17.60%
Other Financing Sources	20,000	20,000	764	3.82%	20,000	2,520,000	2,572,399	102.08%
Total Revenues	446,515,685	447,369,554	368,449,018	82.36%	368,557,019	373,377,838	331,620,075	88.82%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	250,421,598	252,295,617	110,493,291	43.80%	241,472,095	245,381,696	103,894,512	42.34%
12 - Instructional Resources and Media Services	5,032,282	5,063,665	2,143,204	42.33%	4,708,224	4,972,457	2,323,255	46.72%
13 - Curriculum and Instructional Staff Development	9,909,325	9,987,877	4,766,255	47.72%	8,326,459	8,629,534	4,287,953	49.69%
21 - Instructional Leadership	4,670,311	4,634,540	2,220,941	47.92%	4,540,279	4,131,573	2,017,940	48.84%
23 - School Leadership	23,265,335	23,317,504	12,223,231	52.42%	21,818,497	22,157,549	11,381,783	51.37%
31 - Guidance, Counseling and Evaluation	21,138,589	21,079,633	9,634,167	45.70%	19,762,402	20,055,028	9,492,146	47.33%
32 - Social Work Services	1,531,421	1,605,076	754,167	46.99%	1,385,752	1,484,346	744,564	50.16%
33 - Health Services	3,966,488	3,973,682	1,825,568	45.94%	3,669,546	3,727,193	1,669,613	44.80%
34 - Student (Pupil) Transportation	13,326,682	13,588,271	7,327,451	53.92%	13,640,335	14,373,361	6,962,522	48.44%
35 - Food Services	10,000	44,461	148,909	334.92%	49,517	80,260	158,282	197.21%
36 - Cocurricular/Extra Curricular Activities	12,840,895	13,025,810	5,965,605	45.80%	12,036,262	12,395,810	5,362,333	43.26%
41 - General Administration	10,219,520	10,460,655	5,137,590	49.11%	9,143,130	9,349,641	4,969,808	53.16%
51 - Plant Maintenance and Facility Services	35,304,370	37,723,065	19,318,766	51.21%	30,324,169	34,485,648	17,322,575	50.23%
52 - Security and Monitoring Services	2,405,898	2,561,154	1,118,540	43.67%	3,783,798	2,493,551	1,189,596	47.71%
53 - Data Processing Services	9,068,083	9,180,181	4,857,325	52.91%	8,264,103	8,356,009	4,743,987	56.77%
61 - Community Services	2,256,070	2,328,139	1,136,182	48.80%	1,932,591	2,022,270	1,068,662	52.84%
71 - Debt Administration - Principal	132,000	132,000	81,083	61.43%	100,000	111,000	64,206	0.00%
81 - Facilities and Acquisition & Construction	-	-	17,300	0.00%	-	-	22,581	0.00%
91 - Recapture Payments	36,210,203	36,210,203	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	245,000	245,000	159,634	65.16%	245,000	245,000	236,899	96.69%
99 - Other intergovernmental Charges	2,410,735	2,410,735	1,165,196	48.33%	2,363,466	2,363,466	837,290	35.43%
Other Financing Uses	7,530,000	7,350,000	3,506,460	47.71%	6,542,700	6,542,700	3,507,509	53.61%
Total Expenditures	451,894,805	457,217,270	194,000,866	42.43%	394,108,325	403,358,092	182,258,017	45.19%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	360,538,964	360,608,665	164,245,658	45.55%	337,187,258	340,984,022	151,876,961	44.54%
62XX - Professional and Contracted Services	59,179,900	62,651,803	12,997,069	20.74%	26,125,916	29,228,365	14,792,712	50.61%
63XX - Supplies and Materials	18,702,141	20,079,337	9,574,580	47.68%	18,944,503	21,007,561	9,074,764	43.20%
64XX - Other Operating Expenses	5,498,231	5,841,460	3,301,727	56.52%	4,915,110	4,731,432	2,633,964	55.67%
65XX - Debt Administration	132,000	132,000	81,083	61.43%	100,000	111,000	64,206	0.00%
66XX - Capital Outlay Expenses	313,569	554,004	294,290	53.12%	292,838	753,012	307,901	40.89%
89XX - Other Uses	7,530,000	7,350,000	3,506,460	47.71%	6,542,700	6,542,700	3,507,509	53.61%
Total Expenditures	451,894,805	457,217,270	194,000,866	42.43%	394,108,325	403,358,092	182,258,017	45.19%
Excess (Deficiency) of Revenues Over Expenditures	(5,379,120)	(9,847,716)	174,448,152		(25,551,306)	(29,980,254)	149,362,059	
Fund Balance, July 1, beginning			178,846,819					
Estimated Fund Balance January 31, ending			353,294,971					

Leander Independent School District
CHILD NUTRITION FUNDS 240 and 242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2023

	CURRENT YEAR 2022-2023				PRIOR YEAR 2021-2022			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	9,094,103	9,094,103	5,297,840	58.26%	10,368,957	10,368,957	491,091	4.74%
State Program Revenues	69,199	69,199	-	-	18,022	18,022	-	-
Federal Program Revenues	5,630,509	5,630,509	3,686,024	0.65	5,677,532	5,677,532	9,253,940	162.99%
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	14,793,811	14,793,811	8,983,864	60.73%	16,064,511	16,064,511	9,745,031	60.66%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	14,293,811	14,296,977	5,460,730	38.19%	15,647,634	15,648,657	6,800,436	43.46%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	14,293,811	14,296,977	5,460,730	38.19%	15,647,634	15,648,657	6,800,436	43.46%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	6,135,553	6,135,553	2,311,801	37.68%	6,634,946	6,634,946	2,873,766	43.31%
62XX - Professional and Contracted Services	6,267,332	6,267,953	3,000,474	47.87%	6,836,039	6,836,737	3,738,118	54.68%
63XX - Supplies and Materials	1,024,926	1,027,421	135,427	13.18%	1,300,149	1,305,619	183,440	14.05%
64XX - Other Operating Expenses	36,000	36,050	13,028	36.14%	46,500	41,355	5,112	12.36%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	830,000	-	0.00%	830,000	830,000	-	-
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	14,293,811	14,296,977	5,460,730	38.19%	15,647,634	15,648,657	6,800,436	43.46%
Excess (Deficiency) of Revenues Over Expenditures	500,000	496,834	3,523,134		416,877	415,854	2,944,595	
Fund Balance, July 1, beginning			11,734,358					
Estimated Fund Balance January 31, ending			15,257,492					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE SEVEN MONTHS ENDING JANUARY 31, 2023

	CURRENT YEAR 2022-2023				PRIOR YEAR 2021-2022			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	136,338,776	136,338,776	116,098,311	85.15%	148,347,925	148,347,925	135,027,760	91.02%
State Program Revenues	-	-	3,600,923	-	1,696,866	1,696,866	1,614,496	0.95
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	136,338,776	136,338,776	119,699,234	87.80%	150,044,791	150,044,791	136,642,256	91.07%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services				-				-
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal	136,338,776	136,338,776	89,210,905	65.43%	113,681,266	113,681,266	90,313,296	79.44%
81 - Facilities and Acquisition & Construction				-				-
91- Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-	36,363,525	36,363,525	-	0.00%
Total Expenditures	136,338,776	136,338,776	89,210,905	65.43%	150,044,791	150,044,791	90,313,296	60.19%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	136,338,776	136,338,776	89,210,905	65.43%	113,681,266	113,681,266	90,313,296	79.44%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	-	-	-	-	36,363,525	36,363,525	-	-
Total Expenditures	136,338,776	136,338,776	89,210,905	65.43%	150,044,791	150,044,791	90,313,296	60.19%
Excess (Deficiency) of Revenues Over Expenditures	-	-	30,488,329		-	-	46,328,960	
Fund Balance, July 1, beginning			135,256,116					
Estimated Fund Balance January 31, ending			165,744,445					



Allotment Report LEANDER ISD

Current Biennium includes SY 2021-2022 & SY 2022-2023

District / Charter: 246913
School Year : 2022-2023

Transaction Type	Date	Transaction ID	Description	Amount
Allotment	05/15/2022	0000220106	Current Biennial Allotment	\$2,600,911.87
Carryover Funds	05/15/2022	0000220107	Prior Biennial Carryover	\$23,575.30
Prior Expenditure	05/15/2022	0000220108	School Year 2021-2022 Expenditure	(\$1,818,181.22)
Adjustment	07/08/2022	0000223442	2021-22 High Enrollment Growth	\$69,106.00
Total Allotment				\$875,411.95
Allotment Disbursement	07/06/2022	D000221623	Instructional Materials	(\$61,120.50)
Allotment Disbursement	07/06/2022	D000221619	Instructional Materials	(\$55,500.00)
Allotment Disbursement	07/06/2022	D000221617	Instructional Materials	(\$81,540.00)
Allotment Disbursement	07/06/2022	D000221615	Instructional Materials	(\$19,864.00)
Allotment Disbursement	07/06/2022	D000221608	Instructional Materials	(\$1,575.00)
Allotment Disbursement	07/06/2022	D000221609	Instructional Materials	(\$227,392.00)
Allotment Disbursement	08/19/2022	D000224351	Instructional Materials	(\$88,331.60)
Allotment Disbursement	08/19/2022	D000224350	Instructional Materials	(\$23,635.50)
Allotment Disbursement	08/19/2022	D000224345	Instructional Materials	(\$34,350.00)
Allotment Disbursement	08/19/2022	D000224333	Instructional Materials	(\$98,159.08)
Allotment Disbursement	08/19/2022	D000224332	Instructional Materials	(\$42,350.00)
Allotment Disbursement	08/19/2022	D000224330	Instructional Materials	(\$1,500.00)
Allotment Disbursement	08/19/2022	D000224341	Instructional Materials	(\$51,429.00)
Allotment Disbursement	08/25/2022	D000224472	Instructional Materials	(\$12,988.00)
Allotment Disbursement	08/25/2022	D000224467	Instructional Materials	(\$12,116.20)
Allotment Disbursement	08/25/2022	D000224469	Instructional Materials	(\$16,875.00)
Total Allotment Disbursements				(\$828,725.88)

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Requisition Summary

Allotment Requisition 08/18/2022

0000173925 Allotment-Program Requisition

(\$7,709.00)

Total Allotment Requisitions

(\$7,709.00)

Remaining Allotment

\$38,977.07

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**LEANDER INDEPENDENT SCHOOL DISTRICT
FEDERAL ESSER FUNDS
RECAP OF SOURCES/USES AS OF JANUARY 31, 2023**

	ESSER I FUND 266	ESSER II FUND 281	ESSER III FUND 282	ESSER III SUPP FUND 283
	March 13, 2020 - September 30, 2022	March 13, 2020 - September 30, 2023	March 13, 2020 - September 30, 2024	March 13, 2023 - September 30, 2023
Initial Allocation	\$ 739,703	\$ 7,040,159	\$ 10,540,798	\$ 12,383,786
Adjusted/Remaining Allocation	22,469	-	5,275,507	(1,438,848)
Total Allocation	\$ 762,172	\$ 7,040,159	\$ 15,816,305	\$ 10,944,938
Total All Funds				\$ 34,563,574
Actual Expds: as of January 31				
FY 2019-20	\$ 2,858	\$ -	\$ -	\$ -
FY 2020-21	719,445	17,026	-	-
FY 2021-22	18,708	2,186,774	2,482,150	3,020,138
FY 2022-23	-	1,429,075	2,138,135	2,667,315
FY 2023-24	-	-	-	-
Indirect Costs	21,161	266,743	302,773	368,396
	\$ 762,172	\$ 3,899,618	\$ 4,923,058	\$ 6,055,849
Budgeted Expds:				
FY 2022-23	-	2,933,706	2,825,525	3,039,173
FY 2023-24	-	-	4,583,618	1,337,122
<i>Reserved for Indirect Costs</i>	-	206,835	1,069,008	512,794
	\$ -	\$ 3,140,541	\$ 8,478,151	\$ 4,889,089
Expended/Budgeted to Date	\$ 762,172	\$ 7,040,159	\$ 13,401,209	\$ 10,944,938
Unallocated	\$ -	\$ -	\$ 2,415,096	\$ -
Total Unallocated All Funds				\$ 2,415,096

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item: Monthly Investment Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape
Attachments: Monthly Investment Report

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. Reports for the District's investments as of January 2023 is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Investment Portfolio Summary

For the Month Ended

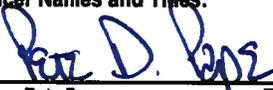
January 31, 2023

**For the Month Ended
January 31, 2023**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

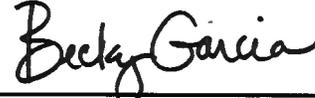
The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Officer Names and Titles:


Name: Pete Pape Title: Chief Financial Officer


Name: Dana Paulson Title: Sr. Director, Financial Services


Name: Connie Wheeler Title: Controller

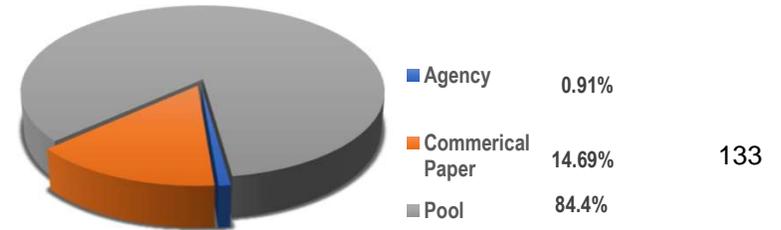

Name: Becky Garcia Title: Director, Treasury & Debt Management


Name: Karen Nabors Title: G/L, Grant Accountant

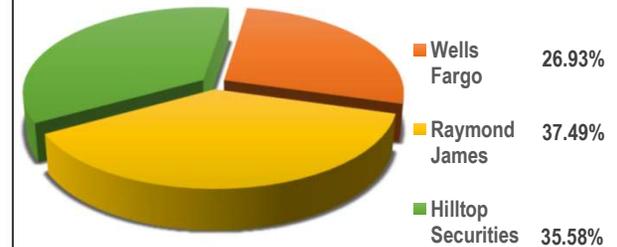
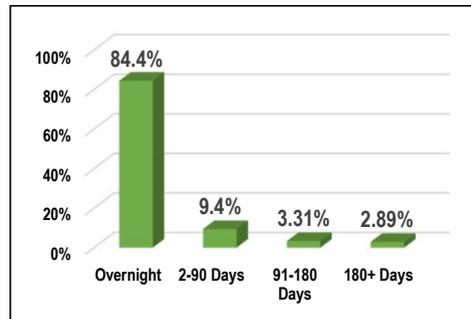
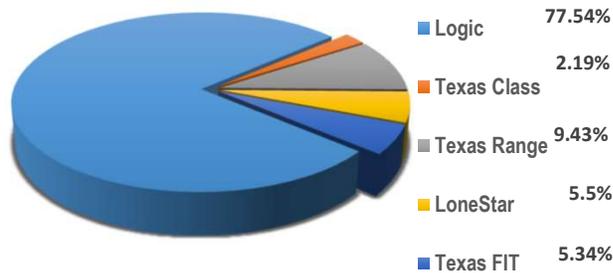

Name: Cassandra Hartmann Title: Treasury Specialist

Account Summary **Allocation by Security Type**

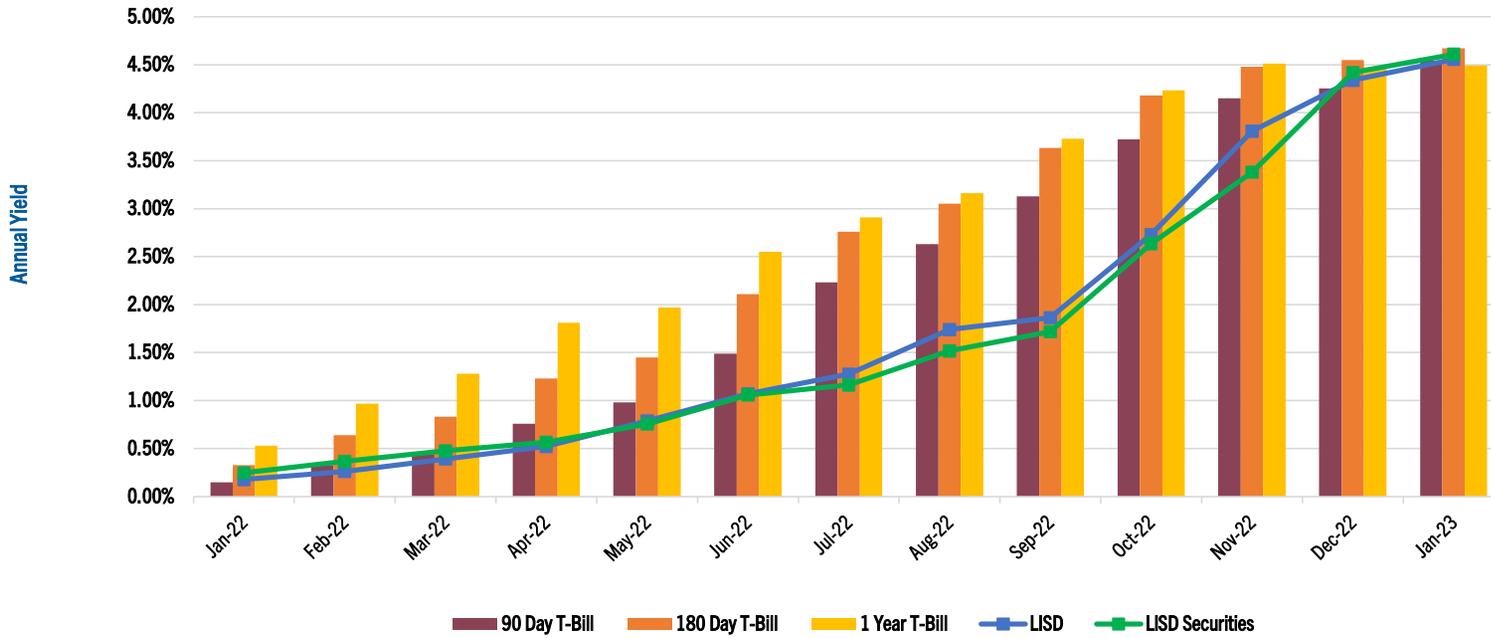
	Beginning Value as of 01/01/2023	Ending Value as of 01/31/2023
Par Value	587,291,626.23	673,060,136.93
Book Value	556,450,408.97	671,751,212.56
Market Value	556,422,007.48	671,719,618.23
Market Value %	99.995%	99.995%
Weighted Avg. DTM	12	15
Weighted Avg. YTM	4.339%	4.555%



Allocation by Issuer **Maturity Distribution %** **Allocation by Broker**



Benchmark Comparison



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Acquisition Date	Security Type	Broker	CUSIP	Security Description	Rating Agency	Security Rating	Coupon	Par Value	Annualized Yield	Maturity Date	Days to Maturity	Beginning Book	Ending Book	Beginning Market	Ending Market	Additions & Changes in Market Value
General Operating - 199																
10/16/2022	CP	RJ	22533UP31	Credit Agricole CIB	S&P	A-1	0.000%	10,000,000	4.064%	2/3/2023	2	9,963,242	9,997,772	9,958,400	9,996,370	37,970
10/19/2022	CP	HS	19424JP75	Collateralized Commercial Paper	S&P	A-1	0.000%	5,000,000	4.430%	2/7/2023	6	4,977,339	4,996,325	4,978,750	4,987,500	8,750
2/17/2022	AGNC	HS	912828UN8	US Treasury N/B	Fitch	AAA	2.000%	2,000,000	1.101%	2/15/2023	14	2,002,198	2,000,684	1,995,000	1,999,000	4,000
2/17/2022	AGNC	HS	3130AJ7E3	Federal Home Loan Bank	S&P	AA+	1.375%	625,000	1.150%	2/17/2023	16	625,180	625,061	622,531	624,375	1,844
1/13/2023	CP	WF	91510LRD9	University of Texas Sys	S&P	A-1+	0.000%	5,000,000	4.551%	4/13/2023	71	-	4,955,625	-	4,962,550	4,962,550
1/19/2023	CP	RJ	22533URE5	Credit Agricole CIB NY	S&P	A-1	0.000%	10,000,000	4.712%	4/14/2023	72	-	9,906,800	-	9,905,910	9,905,910
1/19/2023	CP	WF	07274MRJ6	Bayerische Landesbk GIRO	Fitch	F-1	0.000%	10,000,000	4.684%	4/18/2023	76	-	9,902,256	-	9,899,600	9,899,600
1/20/2023	AGNC	WF	3137EAEQ8	Freddie Mac	S&P	AA+	0.375%	1,000,000	4.701%	4/20/2023	78	-	990,727	-	990,430	990,430
1/27/2023	CP	HS	7426M3S26	Private Export Fund Corp	Fitch	F-1+	0.000%	10,000,000	4.698%	5/2/2023	90	-	9,884,000	-	9,860,000	9,860,000
1/13/2023	CP	WF	62479MSC8	MUFG Bank Ltd /NY	S&P	A-1	0.000%	10,000,000	4.754%	5/12/2023	100	-	9,870,000	-	9,866,600	9,866,600
1/13/2023	AGNC	WF	3135G04Q3	Fannie Mae	S&P	AA+	0.250%	2,545,000	4.701%	5/22/2023	110	-	2,510,950	-	2,509,726	2,509,726
1/13/2023	CP	HS	30215HSW1	Export Development Canada	S&P	A-1+	0.000%	10,000,000	4.796%	5/30/2023	118	-	9,845,617	-	9,850,000	9,850,000
12/15/2022	CP	RJ	63873KW11	NATIXIS	S&P	A-1	0.000%	10,000,000	5.327%	9/1/2023	212	9,652,388	9,696,734	9,644,170	9,701,210	57,040
	POOL		LOGIC	Logic				226,892,032	4.554%	2/1/2023	1	267,103,735	226,892,032	267,103,735	226,892,032	(40,211,703)
	POOL		LONESTAR	Lonestar				275,281	4.310%	2/1/2023	1	274,222	275,281	274,222	275,281	1,059
	POOL		TXCLASS	Texas Class				12,288,967	4.574%	2/1/2023	1	12,241,325	12,288,967	12,241,325	12,288,967	47,642
	POOL		TXRANGE	Texas Daily Select				22,941,246	4.570%	2/1/2023	1	22,852,601	22,941,246	22,852,601	22,941,246	88,645
								348,567,525				329,692,229	347,580,075	329,670,734	347,550,796	17,880,063
Debt Service - 599																
10/26/2022	CP	WF	53943SNX1	Lloyds Bank PLC	S&P	A-1	0.000%	-	4.330%	1/31/2023	-	9,964,333	-	9,961,310	-	(9,961,310)
10/19/2022	CP	HS	19424JP75	Collateralized Commercial Paper	S&P	A-1	0.000%	5,000,000	4.430%	2/7/2023	6	4,977,339	4,996,325	4,978,750	4,987,500	8,750
11/17/2022	CP	HS	59087BPG6	Metlife Funding	S&P	A-1+	0.000%	5,000,000	4.280%	2/16/2023	15	4,969,376	4,985,467	4,972,300	4,987,500	15,200
12/15/2022	CP	RJ	63873KW11	NATIXIS	S&P	A-1	0.000%	10,000,000	5.130%	9/1/2023	212	9,652,388	9,696,734	9,644,170	9,701,210	57,040
	POOL		LOGIC	Logic				138,874,267	4.554%	2/1/2023	1	32,187,987	138,874,267	32,187,987	138,874,267	106,686,280
	POOL		LONESTAR	Lonestar				1,882	4.310%	2/1/2023	1	1,875	1,882	1,875	1,882	7
	POOL		TXCLASS	Texas Class				137,111	4.574%	2/1/2023	1	136,579	137,111	136,579	137,111	532
								159,013,260				61,889,877	158,691,785	61,882,971	158,689,470	96,806,499
Child Nutrition - 240																
	POOL		LOGIC	Logic				26,296,401	4.554%	2/1/2023	1	25,612,449	26,296,401	25,612,449	26,296,401	683,952
Capital Project - 634																
	POOL		LONESTAR	LoneStar				37	4.310%	2/1/2023	1	37	37	37	37	0
Capital Project - 638																
	POOL		LONESTAR	LoneStar				606,512	4.310%	2/1/2023	1	629,087	606,512	629,087	606,512	(22,574)
Capital Project - 640																
	POOL		LOGIC	Logic				28,162,444	4.554%	2/1/2023	1	29,301,381	28,162,444	29,301,381	28,162,444	(1,138,937)
	POOL		LONESTAR	LoneStar				30,277,864	4.310%	2/1/2023	1	30,161,420	30,277,864	30,161,420	30,277,864	116,445
	POOL		TXRANGE	Texas Daily Select				30,532,693	4.570%	2/1/2023	1	30,414,714	30,532,693	30,414,714	30,532,693	117,979
	POOL		TXFIT	Texas FIT				30,279,349	4.610%	2/1/2023	1	30,161,338	30,279,349	30,161,338	30,279,349	118,011
								119,252,350				120,038,852	119,252,350	120,038,852	119,252,350	(786,503)
Capital Project - 642																
	POOL		LOGIC	Logic				6,647,710	4.554%	2/1/2023	1	6,746,919	6,647,710	6,746,919	6,647,710	(99,208)
Workers Comp - 753																
	POOL		LOGIC	Logic				2,723,693	4.554%	2/1/2023	1	2,865,211	2,723,693	2,865,211	2,723,693	(141,518)
Health Insurance - 771																
	POOL		LOGIC	Logic				9,952,648	4.554%	2/1/2023	1	8,975,747	9,952,648	8,975,747	9,952,648	976,901
GRAND TOTALS								673,060,137				556,450,409	671,751,213	556,422,007	671,719,618	115,297,611
WEIGHTED AVERAGE YIELD & MATURITY									4.555%		15					

CUSIP	Security Type	Security Description	Maturity Date	Interest	Principal	Total Amount
General Operating - 199						
22533UP31	CP	Credit Agricole CIB	2/3/2023		10,000,000	10,000,000.00
19424JP75	CP	Collateralized Commercial Paper	2/7/2023		5,000,000	5,000,000.00
912828UN8	AGNC	US Treasury N/B	2/15/2023	20,000	2,000,000	2,020,000.00 ¹³⁶
3130AJ7E3	AGNC	Federal Home Loan Bank	2/17/2023	4,297	625,000	629,296.88
91510LRD9	CP	University of Texas Sys	4/13/2023		5,000,000	5,000,000.00
22533URE5	CP	Credit Agricole CIB NY	4/14/2023		10,000,000	10,000,000.00
07274MRJ6	CP	Bayerische Landesbk GIRO	4/18/2023		10,000,000	10,000,000.00
3137EAEQ8	AGNC	Freddie Mac	4/20/2023	1,875	1,000,000	1,001,875.00
7426M3S26	CP	Private Export Fund Corp	5/2/2023		10,000,000	10,000,000.00
62479MSC8	CP	MUFG Bank Ltd/NY	5/12/2023		10,000,000	10,000,000.00
3135G04Q3	AGNC	Fannie Mae	5/22/2023	\$3,181	2,545,000	2,548,181.25
30215HSW1	CP	Export Development Canada	5/30/2023		10,000,000	10,000,000.00
63873KW11	CP	NATIXIS	9/1/2023		10,000,000	10,000,000.00
				29,353	86,170,000	86,199,353
Debt Service - 599						
19424JP75	CP	Collateralized Commercial Paper	2/7/2023		5,000,000	5,000,000.00
59087BPG6	CP	Metlife Funding	2/16/2023		5,000,000	5,000,000.00
63873KW11	CP	NATIXIS	9/1/2023		10,000,000	10,000,000.00
				-	20,000,000	20,000,000

Total for all Portfolios

	Interest	Principal	Total
February 2023	24,297	27,625,000	27,649,297
March 2023	-	-	-
April 2023	1,875	26,000,000	26,001,875 ¹³⁷
May 2023	3,181	32,545,000	32,548,181
June 2023	-	-	-
July 2023	-	-	-
August 2023	-	-	-
September 2023	-	20,000,000	20,000,000
October 2023	-	-	-
November 2023	-	-	-
December 2023	-	-	-
January 2023	-	-	-
Total Projected Cash Flow from Investments	29,353	106,170,000	106,199,353



Cash Account	Cash Balance 1/1/2023	Deposits & Credits	Withdrawals & Debits	Cash Balance 01/31/2023
(199) General Operating	9,139,342	91,418,127	92,572,731	7,984,738
(240) Child Nutrition	726,100	2,262,275	2,376,699	611,676
(599) Debt Service	183,509	10,000,000	10,001,000	182,509
(631) Capital Project 631	225,132	-	36,923	188,209
(634) Capital Project 634	127,077	-	12	127,065
(638) Capital Project 638	161	25,000	10,659	14,501
(639) Capital Project 639	-	-	-	-
(640) Capital Project 640	901	1,250,000	1,227,264	23,636
(642) Capital Project 642	93,347	125,000	-	218,347
(753) Workers Compensation	5,766	100,000	72,440	33,326
(771) Health Insurance	4,574,802	2,282,693	3,472,998	3,384,497
Total Cash for Leander ISD	15,076,136	107,463,095	109,770,726	12,768,506

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 23, 2023

Agenda Item: Monthly Tax Collection Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Pete Pape
Attachments: Monthly Tax Collection Report

Background Information:

The tax collection report for January shows the actual collection of current and delinquent taxes at 85.02% which is below the rate achieved at the same time last year. Collections during the last week of January were impacted by the ice storm, and it is anticipated to return to the usual rate in the subsequent month. At the end of January, the District has realized 84.94% of the supplemented current levy compared to 89.50% in the previous year.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
Tax Collections Report
2022 Tax Year**

As of January 31, 2023

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ 220,578,747.53	\$ 106,488,185.35	\$ 327,066,932.88
Delinquent Collections	40,575.54	46,740.27	87,315.81
Rollbacks	150,224.55	55,843.18	206,067.73
Penalty & Interest	55,302.05	33,303.58	88,605.63
	\$ 220,824,849.67	\$ 106,624,072.38	\$ 327,448,922.05

I & S Collections			
Current Year Collections	\$ 77,053,396.11	\$ 37,188,630.58	\$ 114,242,026.69
Delinquent Collections	21,401.97	21,813.40	43,215.37
Rollbacks	73,677.34	28,015.00	101,692.34
Penalty & Interest	25,961.02	11,640.47	37,601.49
	\$ 77,174,436.44	\$ 37,250,099.45	\$ 114,424,535.89

Total Collections			
Current Year Collections	\$ 297,632,143.64	\$ 143,676,815.93	\$ 441,308,959.57
Delinquent Collections	61,977.51	68,553.67	130,531.18
Rollbacks	223,901.89	83,858.18	307,760.07
Penalty & Interest	81,263.07	44,944.05	126,207.12
	\$ 297,999,286.11	\$ 143,874,171.83	\$ 441,873,457.94

2022 Original Tax Levy	\$ 521,205,619.18
Adjustments to Date	(1,636,160.04)
2022 Adjusted Tax Levy	\$ 519,569,459.14

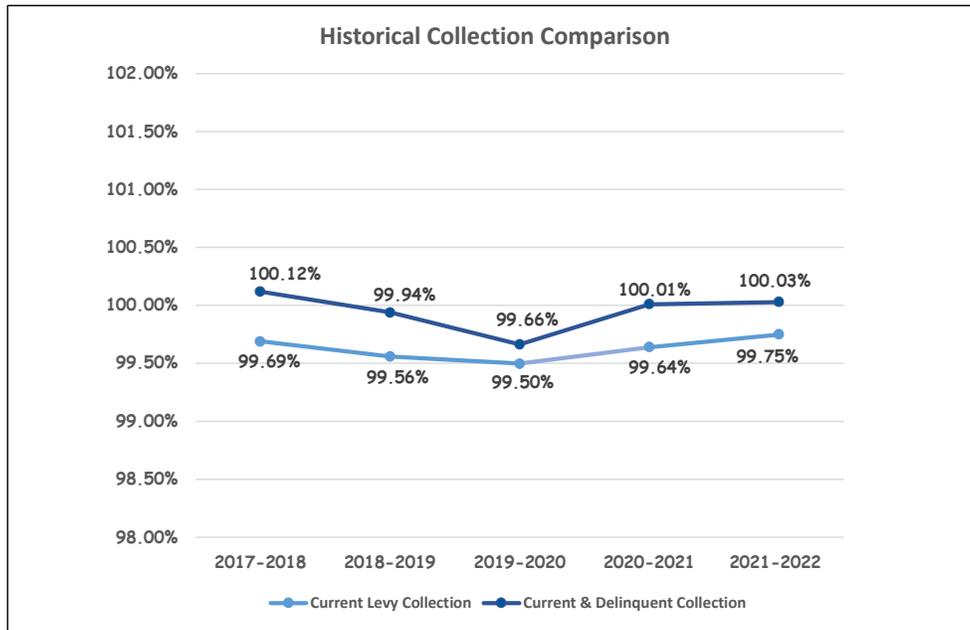
Current Rate	84.94%
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Taxes Outstanding	
Current Year Uncollected	\$ 78,260,510.83
Delinquent Taxes	3,196,434.49
Rollbacks	144,074.42
	\$ 81,601,019.74

**Leander Independent School District
Tax Collections Report
2022 Tax Year**

12 Month Collection Comparison

Monthly Collections	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
CURRENT:						
October	5,410,595	4,889,207	4,996,661	7,645,966	6,828,098	2,023,418
November	15,842,082	15,949,954	15,365,390	16,131,367	23,233,518	14,907,988
December	182,506,362	191,714,942	208,405,529	204,795,089	223,308,803	280,700,737
January	102,242,329	123,950,495	118,038,446	124,213,650	132,069,128	143,676,816
February	23,441,054	25,739,331	26,750,027	36,968,124	36,891,384	-
March	2,084,108	2,613,424	3,031,131	4,050,915	4,810,773	-
April	1,096,281	1,094,725	928,488	1,264,134	978,072	-
May	1,084,623	1,188,957	1,575,273	874,578	1,137,872	-
June	794,902	487,888	708,691	920,000	474,660	-
July	635,086	755,556	645,083	788,999	409,717	-
August	309,136	351,891	285,364	442,470	387,067	-
September	78,315	136,834	116,523	149,360	52,068	-
TOTAL	335,524,873	368,873,204	380,846,606	398,244,652	430,581,160	441,308,960
Current Levy YTD -January	90.94%	90.86%	90.61%	88.27%	89.29%	84.94%
Current & Delinquent YTD-January	91.21%	90.99%	90.66%	88.46%	89.50%	85.02%
Current Levy - Full Tax Year	99.69%	99.56%	99.50%	99.64%	99.75%	<i>in process</i>
Current & Delinquent - Full Tax Year	100.12%	99.94%	99.66%	100.01%	100.03%	<i>in process</i>
Final Adjusted Tax Roll	336,487,181	370,356,031	382,765,184	399,679,970	431,647,750	519,569,459



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 02/03/2023 PAGE 48

TXDIST1A

RECEIVABLE BALANCE 'R' REPORT

FROM 01/01/2023 TO 01/31/2023

YEAR FROM 0000 TO 2022

ALL OTHERS

ILE	----- LEANDER ISD -----											
YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1998	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1999	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
2001	3.30	.00	.00	.00	.00	.00 %	3.30	.00	.00	.00	.00	.00
2002	1954.11	.00	.00	.00	.00	.00 %	1954.11	.00	.00	.00	.00	.00
2003	3563.52	.00	.00	.00	.00	.00 %	3563.52	.00	.00	.00	.00	.00
2004	2747.07	.00	.00	.00	.00	.00 %	2747.07	.00	.00	.00	.00	.00
2005	3249.53	.00	.00	.00	.00	.00 %	3249.53	.00	.00	.00	.00	.00
2006	8578.18	.00	.00	.00	.00	.00 %	8578.18	.00	.00	.00	.00	.00
2007	8131.75	.00	.00	.00	.00	.00 %	8131.75	.00	.00	.00	.00	.00
2008	11694.85	.00	.00	.00	.00	.00 %	11694.85	.00	.00	.00	.00	.00
2009	13471.49	.00	.00	.00	.00	.00 %	13471.49	.00	.00	.00	.00	.00
2010	22687.61	.00	.00	.00	.00	.00 %	22687.61	.00	.00	.00	.00	.00
2011	33623.75	.00	.00	.00	.00	.00 %	33623.75	.00	.00	.00	.00	.00
2012	50117.37	.00	57.01	.00	57.01	.11 %	50060.36	75.26	.00	.00	.00	132.27
2013	48028.82	.00	.00	.00	.00	.00 %	48028.82	.00	.00	.00	.00	.00
2014	51241.10	.00	124.63	.00	124.63	.24 %	51116.47	134.59	.00	.00	.00	259.22
2015	61304.47	.00	666.07	.00	666.07	1.09 %	60638.40	639.43	.00	.00	.00	1305.50
2016	76417.04	.00	647.73	.00	647.73	.85 %	75769.31	544.09	.00	.00	.00	1191.82
2017	103376.10	.00	8322.41	.00	8322.41	8.05 %	95053.69	1213.92	.00	.00	.00	9536.33
2018	182133.85	.00	12449.11	.00	12449.11	6.84 %	169684.74	389.99	.00	.00	.00	12839.10
2019	248658.28	.00	11013.05	.00	11013.05	4.43 %	237645.23	675.61	.00	.00	.00	11688.66
2020	364253.58	7720.45-	9345.29	7720.45	1624.84	.46 %	354908.29	116.25	.00	.00	.00	1741.09
2021	679895.71	22028.53-	72027.71	22723.77	49303.94	7.49 %	608563.24	16506.95	256.24-	62.10	.00	65616.75
TOTL	1975131.48	29748.98-	114653.01	30444.22	84208.79	4.33 %	1861173.71	20296.09	256.24-	62.10	.00	104310.74
2022	90116781.88	218236.46-	71164533.40	97430.00	71067103.40	79.05 %	18831442.02	.00	.00	8181.92	.00	71075285.32

ENTITY

TOTL 92091913.36 247985.44- 71279186.41 127874.22 71151312.19 77.47 % 20692615.73 20296.09 256.24- 8244.02 .00 71179596.06

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 01/01/2023 to 01/31/2023 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
IS

2022 Fiscal Year: 10/01/2022 - 09/30/2023

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	86,353,297.56	34,223,027.77	-62,017.94	34,161,009.83	18,789,019.61	0.00	0.00	0.00	1.17	15,371,991.39	70,839,479.58
2021	94,332,048.48	107,036.37	-16,848.52	90,187.85	-7,522.04	1,056.81	0.00	793.18	0.00	97,709.89	-6,071.43
2020	80,626,149.65	61,030.52	-5,460.51	55,570.01	-4,645.43	100.52	0.00	47.36	0.00	60,215.44	-15,243.76
2019	75,775,669.00	52,680.73	-116.88	52,563.85	735.19	189.13	0.00	60.25	0.00	51,828.66	3,396.39
2018	68,954,540.92	34,515.01	-117.50	34,397.51	266.89	76.88	0.00	0.00	0.00	34,130.62	954.42
2017	62,290,320.36	33,206.98	-117.96	33,089.02	267.48	96.36	0.00	0.00	0.00	32,821.54	976.78
2016	55,603,656.23	26,178.34	0.00	26,178.34	534.24	251.23	0.00	41.07	0.00	25,644.10	1,379.79
2015	49,093,370.76	22,551.48	0.00	22,551.48	385.44	157.07	0.00	0.00	0.00	22,166.04	1,061.79
2014	44,412,322.78	19,704.77	0.00	19,704.77	432.63	210.91	0.00	0.00	0.00	19,272.14	1,156.17
2013	38,869,330.27	21,305.10	0.00	21,305.10	488.69	312.80	0.00	18.50	0.00	20,816.41	1,212.23
2012	36,200,605.63	16,639.92	0.00	16,639.92	432.63	280.13	0.00	0.00	0.00	16,207.29	1,156.17
2011	34,042,595.83	12,632.26	0.00	12,632.26	455.68	353.42	0.00	11.25	0.00	12,176.58	1,166.34
2010	30,041,634.03	10,834.99	0.00	10,834.99	395.23	319.15	0.00	0.00	0.00	10,439.76	395.23
2009	27,944,427.52	4,804.25	0.00	4,804.25	372.61	330.69	0.00	0.00	0.00	4,431.64	372.61
2008	24,003,652.64	3,683.86	0.00	3,683.86	340.94	329.86	0.00	0.00	0.00	3,342.92	340.94
2007	0.00	2,933.98	0.00	2,933.98	340.56	356.74	0.00	0.00	0.00	2,593.42	340.56
2006	0.00	2,623.77	0.00	2,623.77	331.62	373.90	0.00	0.00	0.00	2,292.15	331.62
2005	0.00	1,238.77	0.00	1,238.77	0.00	0.00	0.00	0.00	0.00	1,238.77	0.00
2004	0.00	1,259.16	0.00	1,259.16	0.00	0.00	0.00	0.00	0.00	1,259.16	0.00
2003 & prior	0.00	1,158.09	0.00	1,158.09	0.00	0.00	0.00	0.00	0.00	1,158.09	0.00
Summary											
Total Current	86,353,297.56	34,223,027.77	-62,017.94	34,161,009.83	18,789,019.61	0.00	0.00	0.00	1.17	15,371,991.39	70,839,479.58
Total Delinquent	722,190,324.10	436,018.35	-22,661.37	413,356.98	-6,387.64	4,795.60	0.00	971.61	0.00	419,744.62	-7,074.15
Rollbacks		75,076.23	0.00	75,076.23	28,015.00	0.00	0.00	0.00	0.00	47,061.23	101,692.34
Fee Type Total	808,543,621.66	34,734,122.35	-84,679.31	34,649,443.04	18,810,646.97	4,795.60	0.00	971.61	1.17	15,838,797.24	70,934,097.77

Combined Collections (Collections + P&I Collected) -- 18,815,442.57

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 01/01/2023 to 01/31/2023 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
MO

2022 Fiscal Year: 10/01/2022 - 09/30/2023

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	247,179,750.43	97,960,812.48	-177,521.71	97,783,290.77	53,782,136.09	0.00	0.00	0.00	3.37	44,001,158.05	202,772,624.70
2021	176,897,933.42	200,721.43	-31,595.55	169,125.88	-14,105.93	1,981.77	0.00	1,487.41	0.00	183,231.81	-11,385.91
2020	165,309,606.89	125,131.89	-11,195.79	113,936.10	-9,524.61	206.10	0.00	97.09	0.00	123,460.71	-31,254.72
2019	157,224,379.73	109,305.55	-242.50	109,063.05	1,525.43	392.42	0.00	125.01	0.00	107,537.62	7,047.13
2018	152,580,256.06	76,373.69	-260.00	76,113.69	590.57	170.11	0.00	0.00	0.00	75,523.12	2,111.91
2017	137,287,673.22	73,187.87	-260.00	72,927.87	589.52	212.38	0.00	0.00	0.00	72,338.35	2,152.81
2016	122,550,282.37	57,696.67	0.00	57,696.67	1,177.47	553.70	0.00	90.51	0.00	56,519.20	3,041.05
2015	108,201,646.02	49,703.22	0.00	49,703.22	849.52	346.18	0.00	0.00	0.00	48,853.70	2,340.19
2014	97,884,620.94	43,429.12	0.00	43,429.12	953.52	464.84	0.00	0.00	0.00	42,475.60	2,548.19
2013	85,667,878.57	46,956.29	0.00	46,956.29	1,077.10	689.41	0.00	40.78	0.00	45,879.19	2,671.77
2012	79,786,018.87	36,674.23	0.00	36,674.23	953.52	617.40	0.00	0.00	0.00	35,720.71	2,548.19
2011	77,006,044.05	28,574.70	0.00	28,574.70	1,030.78	799.46	0.00	25.46	0.00	27,543.92	2,638.33
2010	75,321,364.08	27,165.81	0.00	27,165.81	990.92	800.17	0.00	0.00	0.00	26,174.89	990.92
2009	76,011,409.77	13,067.98	0.00	13,067.98	1,013.54	899.52	0.00	0.00	0.00	12,054.44	1,013.54
2008	73,587,435.47	11,293.38	0.00	11,293.38	1,045.21	1,011.24	0.00	0.00	0.00	10,248.17	1,045.21
2007	0.00	9,008.05	0.00	9,008.05	1,045.59	1,095.26	0.00	0.00	0.00	7,962.46	1,045.59
2006	0.00	10,896.37	0.00	10,896.37	1,377.21	1,552.80	0.00	0.00	0.00	9,519.16	1,377.21
2005	0.00	5,963.50	0.00	5,963.50	0.00	0.00	0.00	0.00	0.00	5,963.50	0.00
2004	0.00	5,591.54	0.00	5,591.54	0.00	0.00	0.00	0.00	0.00	5,591.54	0.00
2003 & prior	0.00	5,452.30	0.00	5,452.30	0.00	0.00	0.00	0.00	0.00	5,452.30	0.00
Summary											
Total Current	247,179,750.43	97,960,812.48	-177,521.71	97,783,290.77	53,782,136.09	0.00	0.00	0.00	3.37	44,001,158.05	202,772,624.70
Total Delinquent	1,585,316,549.46	936,193.59	-43,553.84	892,639.75	-9,410.64	11,792.76	0.00	1,866.26	0.00	902,050.39	-10,068.59
Rollbacks		152,856.37	0.00	152,856.37	55,843.18	0.00	0.00	0.00	0.00	97,013.19	206,067.73
Fee Type Total	1,832,496,299.89	99,049,862.44	-221,075.55	98,828,786.89	53,828,568.63	11,792.76	0.00	1,866.26	3.37	45,000,221.63	202,968,623.84

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **01/01/2023 to 01/31/2023** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 53,840,361.39

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 01/01/2023 to 01/31/2023 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
SA

2022 Fiscal Year: 10/01/2022 - 09/30/2023

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance YTD	Collections
2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	114,067.61	94,488.31	-12.53	94,475.78	38,556.83	0.00	0.00	0.00	0.00	55,918.95	57,804.97
2021	88,927.72	1,786.72	0.00	1,786.72	0.97	0.24	0.00	0.18	0.00	1,785.75	420.78
2020	64,284.07	1,009.96	0.00	1,009.96	65.15	22.90	0.00	13.20	0.00	944.81	116.53
2019	69,012.56	1,392.37	0.00	1,392.37	59.97	28.19	0.00	13.22	0.00	1,332.40	68.82
2018	83,414.82	1,073.36	0.00	1,073.36	0.00	0.00	0.00	0.00	0.00	1,073.36	13.01
2017	56,346.24	501.23	0.00	501.23	0.00	0.00	0.00	0.00	0.00	501.23	8.22
2016	55,049.70	914.93	0.00	914.93	0.00	0.00	0.00	0.00	0.00	914.93	18.05
2015	48,897.66	861.78	0.00	861.78	0.00	0.00	0.00	0.00	0.00	861.78	0.00
2014	50,500.66	559.28	0.00	559.28	0.00	0.00	0.00	0.00	0.00	559.28	0.00
2013	48,069.44	2,197.61	0.00	2,197.61	17.07	20.49	0.00	5.64	0.00	2,180.54	17.07
2012	44,655.51	875.11	0.00	875.11	0.00	0.00	0.00	0.00	0.00	875.11	0.00
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	0.00
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	114,067.61	94,488.31	-12.53	94,475.78	38,556.83	0.00	0.00	0.00	0.00	55,918.95	57,804.97
Total Delinquent	745,672.51	13,608.93	0.00	13,608.93	143.16	71.82	0.00	32.24	0.00	13,465.77	662.48
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	859,740.12	108,097.24	-12.53	108,084.71	38,699.99	71.82	0.00	32.24	0.00	69,384.72	58,467.45

Combined Collections (Collections + P&I Collected) -- 38,771.81

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 01/01/2023 to 01/31/2023 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2022 Fiscal Year: 10/01/2022 - 09/30/2023

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2022	333,647,115.60	132,278,328.56	-239,552.18	132,038,776.38	72,609,712.53	0.00	0.00	0.00	4.54	59,429,068.39	273,669,909.25
2021	271,318,909.62	309,544.52	-48,444.07	261,100.45	-21,627.00	3,038.82	0.00	2,280.77	0.00	282,727.45	-17,036.56
2020	246,000,040.61	187,172.37	-16,656.30	170,516.07	-14,104.89	329.52	0.00	157.65	0.00	184,620.96	-46,381.95
2019	233,069,061.29	163,378.65	-359.38	163,019.27	2,320.59	609.74	0.00	198.48	0.00	160,698.68	10,512.34
2018	221,618,211.80	111,962.06	-377.50	111,584.56	857.46	246.99	0.00	0.00	0.00	110,727.10	3,079.34
2017	199,634,339.82	106,896.08	-377.96	106,518.12	857.00	308.74	0.00	0.00	0.00	105,661.12	3,137.81
2016	178,208,988.30	84,789.94	0.00	84,789.94	1,711.71	804.93	0.00	131.58	0.00	83,078.23	4,438.89
2015	157,343,914.44	73,116.48	0.00	73,116.48	1,234.96	503.25	0.00	0.00	0.00	71,881.52	3,401.98
2014	142,347,444.38	63,693.17	0.00	63,693.17	1,386.15	675.75	0.00	0.00	0.00	62,307.02	3,704.36
2013	124,585,278.28	70,459.00	0.00	70,459.00	1,582.86	1,022.70	0.00	64.92	0.00	68,876.14	3,901.07
2012	116,031,280.01	54,189.26	0.00	54,189.26	1,386.15	897.53	0.00	0.00	0.00	52,803.11	3,704.36
2011	111,080,564.02	42,119.72	0.00	42,119.72	1,486.46	1,152.88	0.00	36.71	0.00	40,633.26	3,804.67
2010	105,399,719.82	39,524.62	0.00	39,524.62	1,386.15	1,119.32	0.00	0.00	0.00	38,138.47	1,386.15
2009	103,991,895.66	17,872.23	0.00	17,872.23	1,386.15	1,230.21	0.00	0.00	0.00	16,486.08	1,386.15
2008	97,622,898.02	14,977.24	0.00	14,977.24	1,386.15	1,341.10	0.00	0.00	0.00	13,591.09	1,386.15
2007	0.00	11,942.03	0.00	11,942.03	1,386.15	1,452.00	0.00	0.00	0.00	10,555.88	1,386.15
2006	0.00	13,520.14	0.00	13,520.14	1,708.83	1,926.70	0.00	0.00	0.00	11,811.31	1,708.83
2005	0.00	7,202.27	0.00	7,202.27	0.00	0.00	0.00	0.00	0.00	7,202.27	0.00
2004	0.00	6,850.70	0.00	6,850.70	0.00	0.00	0.00	0.00	0.00	6,850.70	0.00
2003 & prior	0.00	6,610.39	0.00	6,610.39	0.00	0.00	0.00	0.00	0.00	6,610.39	0.00

Summary

Total Current	333,647,115.60	132,278,328.56	-239,552.18	132,038,776.38	72,609,712.53	0.00	0.00	0.00	4.54	59,429,068.39	273,669,909.25
Total Delinquent	2,308,252,546.07	1,385,820.87	-66,215.21	1,319,605.66	-15,655.12	16,660.18	0.00	2,870.11	0.00	1,335,260.78	-16,480.26
Rollbacks		227,932.60	0.00	227,932.60	83,858.18	0.00	0.00	0.00	0.00	144,074.42	307,760.07
Taxing Unit Total	2,641,899,661.67	133,892,082.03	-305,767.39	133,586,314.64	72,677,915.59	16,660.18	0.00	2,870.11	4.54	60,908,403.59	273,961,189.06

Percentages

% of Roll Collected - 2022 - 82.16%	Adjusted Original Roll -- \$333,098,977.64	Current YTD Collected -- \$273,669,909.25
Tax Collections Compared to Current Taxes Billed 54.89% Collected		
All Collections Compared to Current Taxes Billed 54.89% Collected		
Combined Collections (Collections + P&I Collected) -- 72,694,575.77		

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **01/01/2023 to 01/31/2023** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax
