



**Regular Meeting Agenda
Thursday, January 13, 2022
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

REVISED

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://youtu.be/6Xx3wjIhoPc>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at: <https://bit.ly/3pcMc70>, between noon the day prior to the meeting and noon the day of the meeting. Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The original notice for this meeting was posted in compliance with the Texas Open Meetings Act on January 7, 2022, at 4:25 PM.

A revised notice of this meeting was posted in compliance with the Texas Open Meetings Act on January 10, 2022, at 3:40 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Spotlight on Learning: Larkspur Elementary
- 4. COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
 1. Committee Updates
- 5. CITIZEN COMMENTS** *(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*
- 6. SUPERINTENDENT'S REPORT**
 - A. COVID Update
 - B. Enrollment and Attendance Update
 - C. Vision/Learning

| | |
|---|-----|
| 7. DISCUSSION/ ACTION ITEMS - OPERATIONS | |
| A. Consider Approval of COVID Additional Leave for Staff | 24 |
| 8. CONSENT AGENDA | |
| A. Consider Approval to Submit Leander ISD Early College High School Designation Application | 28 |
| 9. DISCUSSION/ ACTION ITEMS | |
| A. OPERATIONS | |
| 1. Discussion of School Finance under HB3, Recapture and VATRE | 49 |
| 2. Consider Approval of 2022-2023 Budget Assumptions and Parameter | 73 |
| 3. Consider Approval of Revised FY 2021-2022 Internal Audit Plan | 81 |
| 4. Ten-Year Capital Renewal Plan Report | 83 |
| B. STUDENT EXPERIENCE | |
| 1. Academic Calendar Development Update | 181 |
| 2. Long Range Planning | |
| a. Post-Election Survey Update | 207 |
| b. Attendance Zoning | |
| 1. Setting Zoning Parameters Discussion | 345 |
| 2. Discuss the Possibility of a Board Committee to Address Long Range Facility Planning | 353 |
| c. Discuss Possible November 2022/ May 2023 Bond Election | 354 |
| C. GOVERNANCE | |
| 1. Board Meeting Annual Planning Calendar Review | 355 |
| 2. Consider the Naming of Elementary School #29 | 359 |
| 10. CLOSED SESSION | |
| A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter | |
| B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers | |
| C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed | |
| D. Texas Government Code 551.074: deliberation regarding Superintendent contract | |
| 11. ACTION PURSUANT TO CLOSED SESSION | |
| A. Consider Approval of Teacher and Administrator Contracts | |
| B. Consider Approval of Superintendent contract | |
| 12. BOARD MEETING DEBRIEF | |
| 13. ADJOURNMENT | |

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



Superintendent's Report

January 13, 2022

|

Board of Trustees Meeting



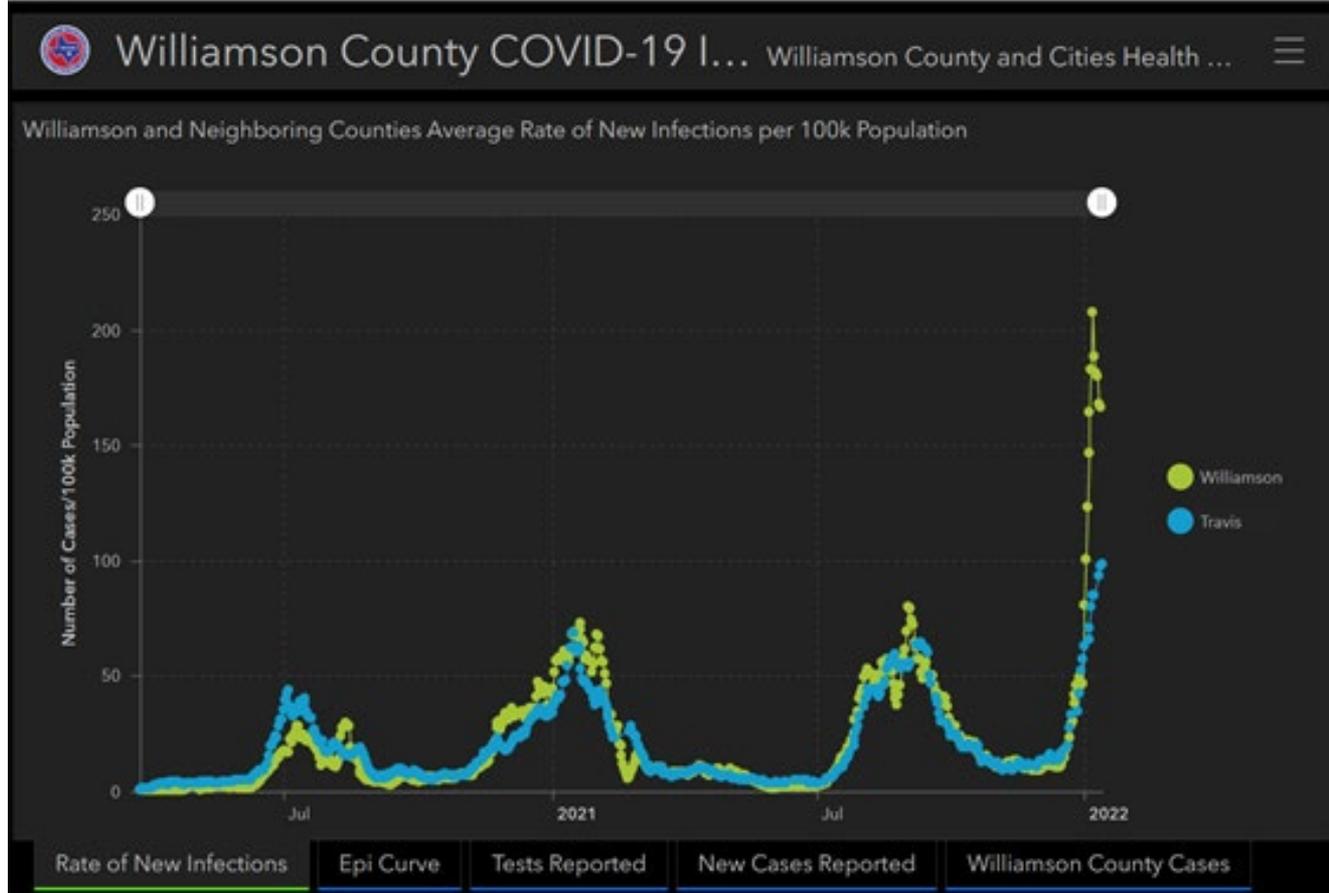
LEANDER ISD

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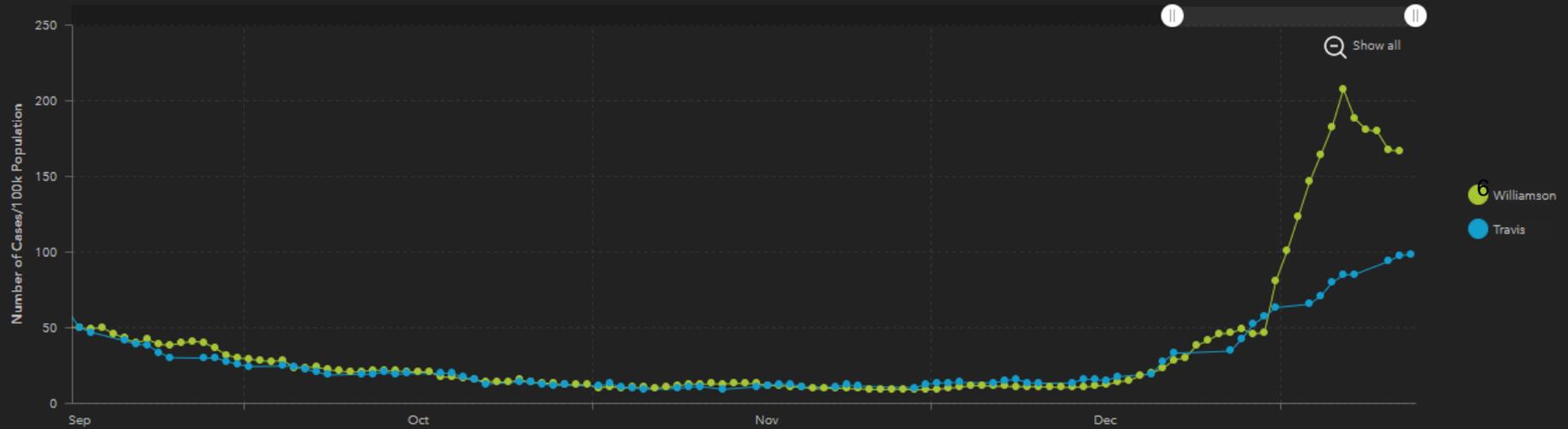
RISING ABOVE

School Board Recognition Month

January 2022

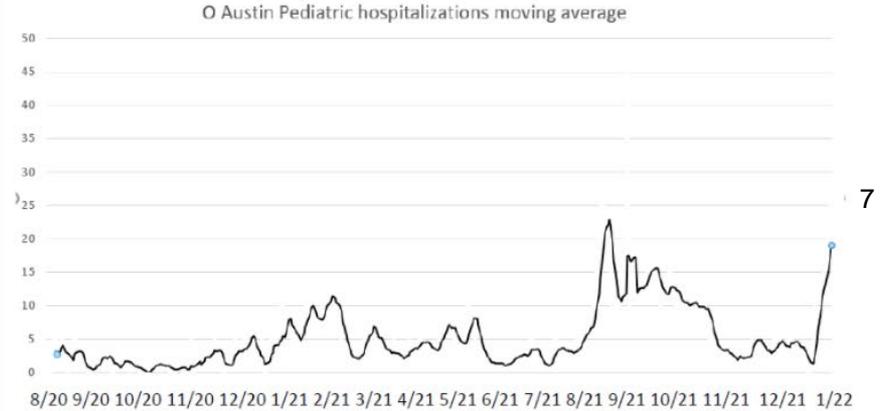


Williamson and Neighboring Counties Average Rate of New Infections per 100k Population



Rate of New Infections | Epi Curve | Tests Reported | New Cases Reported | Williamson County Cases

COVID-19 Status – Hospitalization Indicators



Hospitalizations are increasing, although this remains a lagging indicator. % of COVID hospitalizations has **doubled** over the past 7 days from **9.85% to 18.57%**. % COVID hospitalizations peaked at 23% for Alpha and Delta variant.

Pediatric hospitalization rates are also trending upwards.

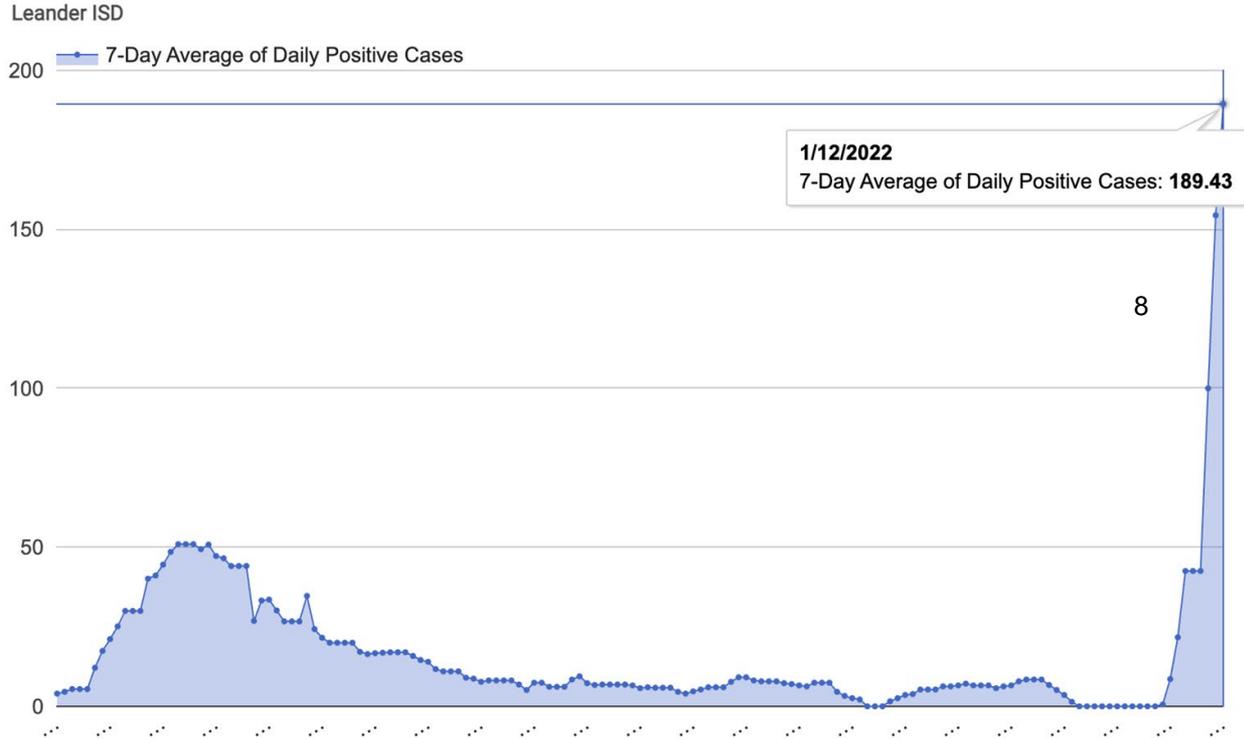
Deaths are a lagging indicator. So far, January has seen 7 deaths for a total of 758 deaths

COVID Update

YELLOW RESPONSE STAGE

Communication

Updating the dashboard daily, contact the health department of positive cases, send notifications to impacted schools.



www.leanderisd.org/covid19

COVID Update

YELLOW RESPONSE STAGE

Staffing Update

| Date | Total Cases | Subs Needed | Fill% | Absence % |
|---------|-------------|-------------|-------|-----------|
| 1/3/22 | 138 | 20 | 95% | 6% |
| 1/4/22 | 216 | 316 | 57% | 8% |
| 1/5/22 | 242 | 359 | 59% | 8% |
| 1/6/22 | 267 | 393 | 59% | 8% |
| 1/7/22 | 285 | 466 | 54% | 10% |
| 1/10/22 | 373 | 375 | 55% | 10% |
| 1/11/22 | 414 | 398 | 56% | 8% |
| 1/12/22 | 457 | 385 | 55% | 8% |
| 1/13/22 | 503 | 497 | 53% | 10% |

2021-22 Enrollment

| | 2021-22 | | | |
|------------------------------|------------------|--------------------------|--------------------------|-----------------------|
| Pre-K | 1,026 (+1) | | | |
| Kindergarten | 2,716(+33) | | | |
| Remote Students [^] | 228 | 2020-21 | Budget* | PASA |
| District | 42,050 (+149) | 42,050/ 40,736 (103%) | 41,908/ 41,749 (100%) | 42,050 / 43,951 (95%) |

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Green/Red numbers indicate the growth/decline of the data point since the last Superintendent’s Report on Dec. 16, 2021. The percentages show how current enrollment compares to the corresponding data point.

Updated: Jan.13, 2022

*The budgeted number includes all remote learning students as if they qualify for full funding.
[^]Most students returned to in-person learning for the second semester.

2021-22 Attendance

Districtwide Attendance

Displaying a districtwide attendance percentage in this report.

Impact to Funding

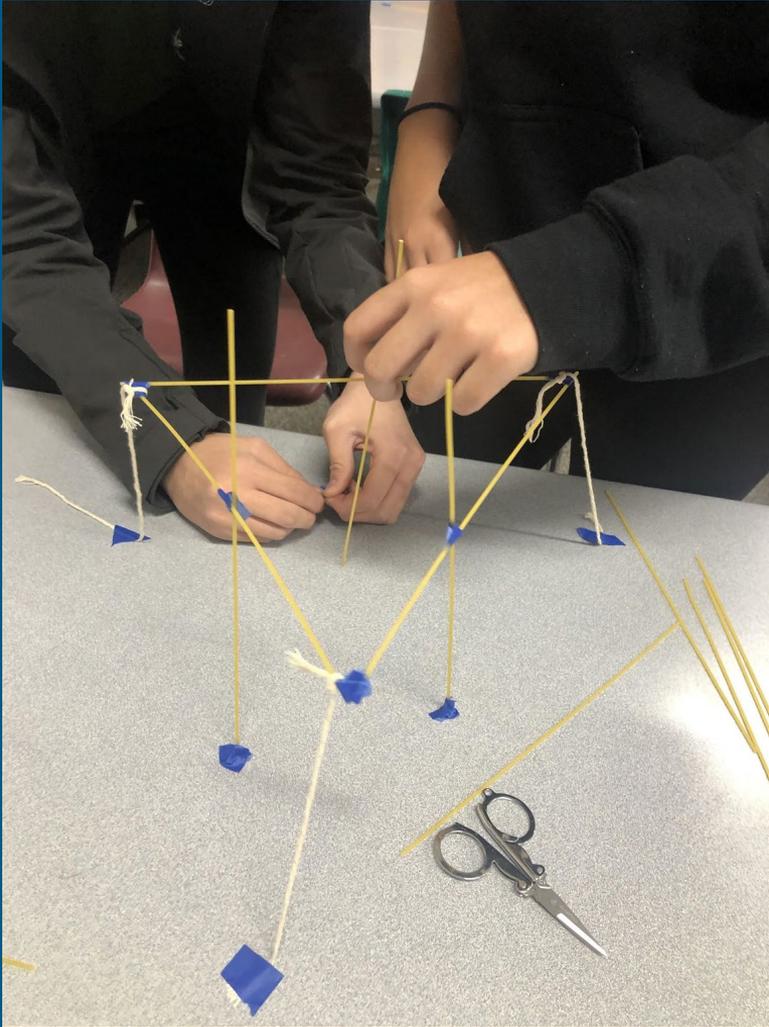
Every percentage point equals about \$3 million in lost funding. 2021-22 Budget was built on 96% attendance. 1st semester is averaging just under 94%.

| | |
|------------------------|---------------|
| 1st 6 weeks | 93.45% |
| 2nd 6 weeks | 94.59% |
| 3rd 6 weeks | 94.12% |
| Avg ADA to date | 94.07% |
| Budgeted ADA | 96% |

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| 2022-01-04 | 2022-01-05 | 2022-01-06 | 2022-01-07 | 2022-01-10 | 2022-01-11 | 2022-01-12 |
|------------|------------|------------|------------|------------|------------|------------|
| Tue | Wed | Thu | Fri | Mon | Tue | Wed |
| 89.26% | 89.50% | 89.42% | 87.25% | 87.66% | 87.26% | 86.73% |













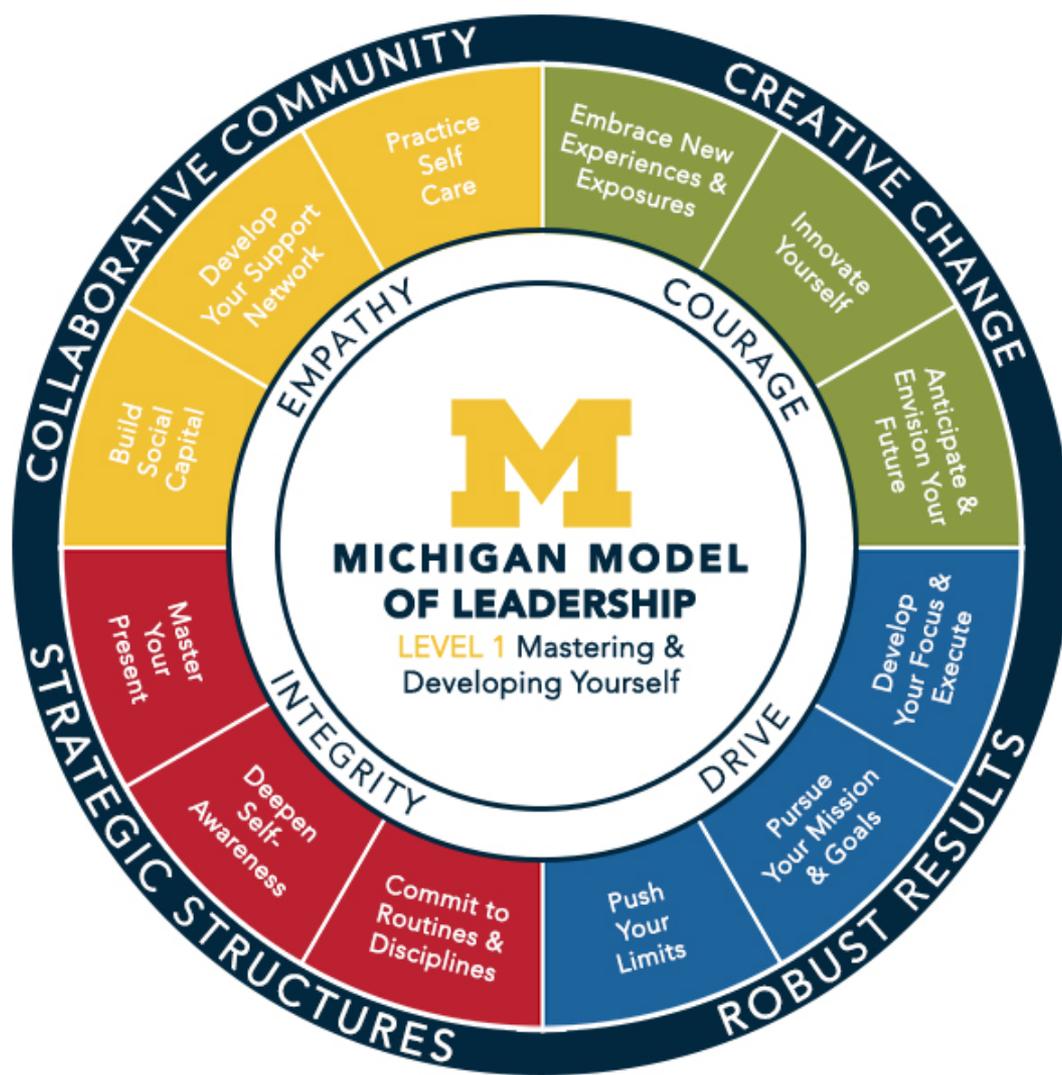


Clubs / Orgs (15)

- Student Council - Michelle Kane ✓
- NPFH - Megan McLaugh ✓
- NHS - Michael Naumson ✓
- 1) Math - Ortiz ✓
- 2) Pride - Michelle Kane ✓
- 3) Lego - Anna Muller ✓
- 4) Garden - Sosa, Locke ✓
- 5) F.C.S - RAVENSTINE/Sanchez/Clary

- 6) Book Club - Julie Raliedo ✓
- 7) Art - Josie G. ✓
- 8) DI - Michelle Kane ✓ App

- 12) Podcast - Seelig ✓
- 13) Spelling Bee - Wood ✓
- 14) Coding - Sharma
- 15) Knitting - Boyd, Youngs



Upcoming Events

| | Date | Notes |
|---|------------------------|--|
| School Board Appreciation Month | January 1 - January 31 | Thank you to our Trustees for your service. Our recognition ceremony will be prior to the Jan. 27 Board of Trustees Meeting. |
| Rev. Dr. Martin Luther King, Jr. Day | January 17 | The City of Leander is hosting a MLK Day Parade and Street Festival from 10 a.m. - 3 p.m., including student performers and a student essay contest. Schools and offices will be closed. |
| Board Cafe | January 20 | Listening event for the public to speak with Trustees one-on-one. |
| Board of Trustees Meeting | January 27 | Regular meeting of our Board, including our School Board Appreciation. |
| LEEF Gala | January 29 | Annual fundraising event for our district's non-profit organization to support teachers and students. The event is sold out with limited (50%) capacity. |
| Board of Trustees Meeting | February 10 | Regular meeting of our Board. |

LEANDER  ISD

Board Café

Listening and discussion opportunity
with our Board of Trustees

THURSDAY, January 20
6:15-8:15 p.m.
LEO Conference Center



Register Today:



Camille, VHS Ready, Set, Teach Program



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No Place For Hate

NO PLACE FOR HATE

Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

| | |
|-----------------------------------|---|
| Agenda Item: | Consider Approval of COVID Additional Leave for Staff |
| Purpose (this meeting): | <input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested |
| Administrator Responsible: | Karie Lynn McSpadden |
| Attachments: | Resolution of the Leander Independent School District Board of Trustees |

Background Information:

We recognize that COVID-19 continues to be an unavoidable emergency of urgent public necessity, that the World Health Organization has declared COVID-19 a pandemic and an emerging new variant that is impacting staff.

Due to the current surge in COVID-19 Omicron variant cases, we believe COVID will continue to impact the district throughout the Spring Semester, and we are asking the Board to approve 5 days of COVID Extended Leave for all employees, as well as Texas Teacher Fellows, through June 30, 2022. If an employee tests positive for COVID-19, they are being encouraged to isolate for 5 calendar days from the onset of symptoms. Employees can return after the 5 days if symptoms have resolved or are improving, and they are fever free for 24 hours without the use of medication. Employees who previously used COVID leave days will be eligible for these 5 days due to the Omicron variant.

The District has a substantial public interest in protecting the health and safety of students, staff, and school community, and therefore desires to protect, to the fullest extent possible, the health and safety of students, staff, and the school community in light of COVID-19. The District benefits from employees not being at District facilities when exposed to, ill from, or recuperating from COVID-19, in accordance with health department instructions, to prevent the spread of COVID-19 in the school community, because learning is negatively impacted when staff and students are ill with COVID-19.

Administrative Recommendation:

The administration recommends the Board approve the recommendation to adopt the resolution to approve the 5 days of COVID Extended Leave for all employees, as well as Teacher Fellows, retroactively from January 3, 2022 through June 30, 2022.

Sample Motion:

(Action needed by 1/13/22)

I move the Board approve the recommendation to adopt the resolution to approve the 5 days of COVID Extended Leave for all employees, as well as Teacher Fellows, retroactively from January 3, 2022 through June 30, 2022.

**RESOLUTION OF THE
LEANDER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

COUNTY OF WILLIAMSON §
 §
STATE OF TEXAS §

At a lawfully called meeting on January 13, 2022, the Leander Independent School District Board of Trustees (“Board”) does hereby make the following Resolution regarding the granting of leave to employees of the Leander Independent School District (“District”):

WHEREAS, the District’s Board of Trustees (“Board”) recognizes that the State of Texas and the United States Government have declared a disaster and emergency regarding Coronavirus/COVID-19 (hereafter “COVID-19”) and its potential spread, and continue to extend these declarations;

WHEREAS, the territory included in the District is within the areas declared a disaster and an emergency area;

WHEREAS, on or about March 13, 2020, the President of the United States first declared a national emergency and the Governor of the State of Texas declared a statewide disaster regarding COVID-19, both of which have been continually extended;

WHEREAS, the Board recognizes that COVID-19 is an unforeseen and unavoidable emergency of urgent public necessity, that the World Health Organization has declared COVID-19 a pandemic, and that additional emergency declarations have been and likely will continue to be issued in the coming days, weeks and months;

WHEREAS, the Board and Administration are following advice and directives from federal, state and local authorities in responding to COVID-19;

WHEREAS, the Board has a substantial public interest in protecting the health and safety of its students, staff, and school community, and therefore desires to protect, to the fullest extent possible, the health and safety of students, staff, and the school community in light of COVID-19;

WHEREAS, in accordance with current public health guidance for COVID-19 Prevention in K-12 schools, the Center for Disease Control (“CDC”) recommends that individuals that are confirmed positive or symptomatic for COVID-19 should quarantine;

WHEREAS, in an effort to support that guidance, the CDC states that, “schools should... allow flexible, non-punitive, and supportive paid sick leave policies and practices that encourage sick workers to stay home without fear of retaliation, loss of pay, or loss of employment level...”

WHEREAS, due to the possibility of repeat exposure, employees have been or may be required to quarantine for periods after they have exhausted all available leave;

WHEREAS, at this time the FFCRA expired on December 31, 2020;

WHEREAS, the District’s public purpose is served by promoting conscientious health choices by employees, including medical individual quarantines and leave as may be necessary to protect students, staff, and the school community;

WHEREAS, employee benefits that help ensure employees can recuperate from COVID-19, quarantine to avoid the spread of COVID-19, follow health officials instructions, and generally help to protect the school community are essential in creating a school environment in which students can be successfully educated;

WHEREAS, the District benefits from employees not being at District facilities when exposed to, ill from, or recuperating from COVID-19, in accordance with health department instructions, to prevent the spread of COVID-19 in the school community, because learning is negatively impacted when staff and students are ill with COVID-19;

WHEREAS, the Board believes the public purposes described above are fulfilled by efficiently and effectively making certain delegations, as described more fully herein, to the Superintendent to address this ever-changing emergency situation in the best interest of the health, safety, and well-being of its students, staff, school community, and the citizenship at-large; and

WHEREAS, the Board continues to provide controls and oversight for the District expenditures and authority granted to the Superintendent herein through requiring that the Superintendent develop regulations, communicate to the Board updates regarding use of leave, and costs related to the grant of authority.

IT IS THEREFORE RESOLVED THAT the Board finds a substantial public purpose exists in protecting the health and safety of its students, staff, and the school community, and in taking action to help ensure that the District and its community are prepared, to the fullest extent possible, to protect the health and safety of students, staff, and school community in light of COVID-19.

In furtherance of these public purposes, the Board of Trustees makes the following delegations to the Superintendent for the 2021-22 school year:

The authority to grant paid leave to contract and non-contract employees (“COVID Extended Leave”) if/when the employee receives a positive COVID test result.

Employees who the District determines are eligible and able to telework shall not be eligible for COVID Extended Leave unless they are unable to work due to COVID illness.

COVID Extended leave shall be capped at a maximum of 5 days per employee starting January 3, 2022 through the remainder of the 2021-22 school year. If an employee previously used the 8 days approved by the Board, they are still eligible for the additional 5 days due to the resurgence of the Omicron variant. The Superintendent shall require any employee requesting COVID Extended Leave to submit documentation that is, in the Superintendent’s discretion, sufficient to show the need for COVID Extended Leave.

Unless the Board takes action to authorize continuation of this authority for a longer duration, the authority granted by this Resolution is effective retroactively from January 3, 2022, until June 30, 2022 or COVID-19 is no longer a threat, in the sole discretion of the Board, whichever is earlier.

PASSED AND APPROVED BY THE LEANDER INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES
this 13th day of January 2022.

For the Board:

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

| | |
|-----------------------------------|---|
| Agenda Item: | Consider Approval to Submit Leander ISD Early College High School Designation Application |
| Purpose (this meeting): | <input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested |
| Administrator Responsible: | Chrysta Carlin, Matt Bentz, Clay Currier |
| Attachments: | Leander ISD Early College High School Provisional Designation Presentation |

Background Information:

The board of trustees was provided information about the Early College High School development process and timeline at the December 16, 2021 board meeting. The administration is asking for approval to submit the Leander ISD's Early College High School designation application to the Texas Education Agency.

Leander ISD has been on a journey towards more student choice since the 2018-2019 school year with the development of the Program Advisory Committee (PAC). Based on feedback from the PAC, community conversations held with over 3,000 community members during the 2019- 2020 school year, and data related to college readiness, college entrance, and college persistence, an application was filed through the Texas Education Agency for Leander ISD to enter a planning year for the development of an Early College High School (ECHS). Leander ISD's application to officially begin engaging in the planning process was approved.

Early College High Schools are open-enrollment high schools that allow students an opportunity to receive both a high school diploma and either an Associate degree or up to 60 credit hours toward a baccalaureate degree. ECHS provides Dual Credit at no cost to the student. The model offers rigorous courses and academic acceleration to students while providing the academic and social supports needed to be successful.

Schools that apply for the ECHS designation follow the ECHS Blueprint, which provides standards, guidelines, and benchmarks for the partnership between the high school and the Institute of Higher Education. ECHS is a collaboration between the school district, the Institute of Higher Education, the Texas Education Agency, and Educate Texas, an organization that brought the ECHS concept to Texas with a multi-million-dollar grant from the Bill and Melinda Gates foundation.

Leander ISD in collaboration with Austin Community College has been working to review the ECHS blueprint, create systems to implement an Early College High School in Leander ISD, and is now ready to submit for official Early College High School designation.

Administrative Recommendation:

The administration recommends that the Board of Trustees approve submission of the Early College High School provisional designation application for Leander ISD.

Sample Motion:

I move that the Board of Trustees approve submission of the Early College High School provisional designation application for Leander ISD.



LISD Early College High School Provisional Designation

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December 16, 2021

PURPOSE

The purpose of this presentation is to provide the Board of Trustees information about our proposed launch of Early College High School for the 2022-23 SY.

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The Early College High School (ECHS) initiative is an **open-enrollment program** that blends college and high school coursework, enabling students to **earn up to two years of college credit** (60 hours), **tuition-free**, while enrolled in high school.

ECHS TIMELINE

Program Advisory
Committee
2018-2019



May 2019

District School of
Choice Committee

Community
Conversations
2019-2020



Citizens' Facilities
Advisory Committee
2021



2020-2021
ECHS Planning
Designation Year



2021-2022
ECHS Provisional
Designation
Process



ECHS COLLABORATIVE



EDUCATE TEXAS
at COMMUNITIES FOUNDATION of TEXAS

WHY AN ECHS?

School of Choice

- Enhance LISD Student Experience
- Targeted weighted lottery for historically underrepresented students
- Application open to all 8th grade students

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Confluence of Interests

- TEA push for 20% annual ECHS growth
- Equity Focus
- Increased enrollment/utilization for ACC

ECHS STUDENTS

- Prefer a **small school setting**
- **Underrepresented** in LISD direct-to-college enrollment
- **First generation** college students
- Prefer more **personalized support** to post-secondary
- **Academically minded**

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OPEN TO ALL AND ANY STUDENT MAY APPLY

RECRUITMENT & ADMISSIONS

| Student Recruitment | Student Admissions |
|--|--|
| Middle School Visits | Student Application (E/S) |
| Parent Information Nights | Student Interviews |
| Marketing Materials <ul style="list-style-type: none">• Multiple Formats and Languages | Committee Review of Applications <ul style="list-style-type: none">• Weighted lottery should more than 125 apply |

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STUDENT BENEFITS

Early college students **graduate from high school at a higher rate** than their peers

(Edmunds, Arshavsky, Lewis, Thrift, Unlu and Furey, 2017)

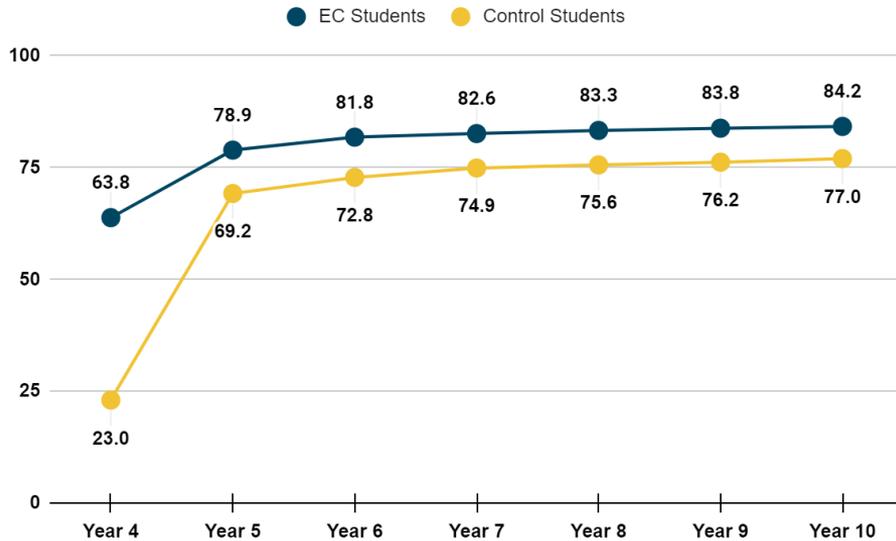
36

Students' college credit accrual during high school explains the largest proportion of the effect on **post-secondary degree completion**

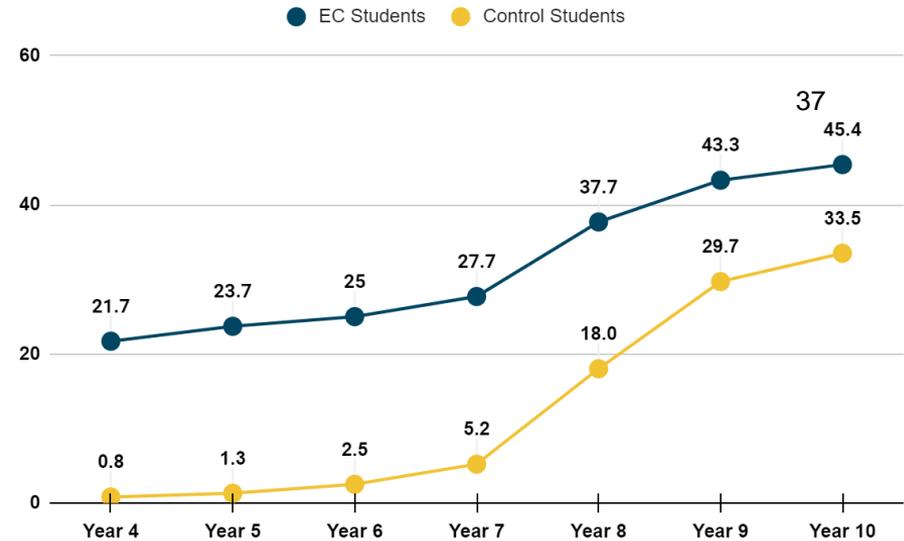
(Song & Zeiser, 2019)

TRENDS (10 YEAR RATES)

Percentage of Students Who Enrolled in Any Colleges Between Year 4 and Year 10, by Study Group



Percentage of Students Who Completed Any Postsecondary Degree Between Year 4 and Year 10, by Study Group



LOCAL COMPLETION RATES

Percentage of ECHS cohort students in RRISD completing Associates Degree

- **Standalone Model**



2019 - 2020



2020 - 2021 38

Percentage of ECHS cohort students in EISD completing Associates Degree

- **Embedded within Comp. HS**



2019 - 2020



2020 - 2021

PROGRAM EFFICACY

Song & Zeiser's (2019) findings show **ECHS students are:**

significantly more likely than control students **to enroll in college** each year between the fourth year of high school and 6 years after expected high school graduation

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more likely than control students **to complete any postsecondary degree** each year between the fourth year of high school and 6 years after expected high school graduation.

more likely than control students **to complete a bachelor's degree** each year between the second and sixth years after expected high school graduation.

ECHS v. TRADITIONAL DC

Early College High School

Students may earn up to 60+ hours college credit

Sequence of courses based on degree plan

Students begin taking dual credit courses in 9th grade

Students are immersed in a college culture

Traditional Dual Credit

Students earn between 3-24 college credit hours

Courses are not taken in a sequence

Mainly offered to 11th and 12th grade students

Students take courses on their high school campus.

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SAMPLE 4-YEAR PLAN

| 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---------------------|-----------------------|---------------------------|---------------------------|
| English I Adv | English II Adv | ENGL 1301 / ENGL 1302 | ENGL 2322 / PSYC 2301 |
| Algebra or Geo Adv | Geo or Algebra II Adv | Algebra II or Pre-Cal Adv | Pre-Cal Adv or Calculus |
| Biology Adv | Chemistry Adv | Physics | BIOL 1309 / PHIL 2306 |
| W Hist or W Geo Adv | HUMA 1301 / HUMA 1302 | HIST 1301 / HIST 1302 | GOVT 2305 / GOVT 2306 |
| EDUC 1300 | ARTS 1301 / SOCI 1301 | DRAM 1310 / SPCH 1315 | ECON 2301 / MATH 1342 |
| Physical Education | Elective | ENVR 1301 / Elective | Elective / Study Lab / OP |
| AVID I | AVID II | AVID III | AVID IV |
| LOTE I | LOTE II | LOTE III | LOTE IV |

COLLEGE COURSES BY YEAR

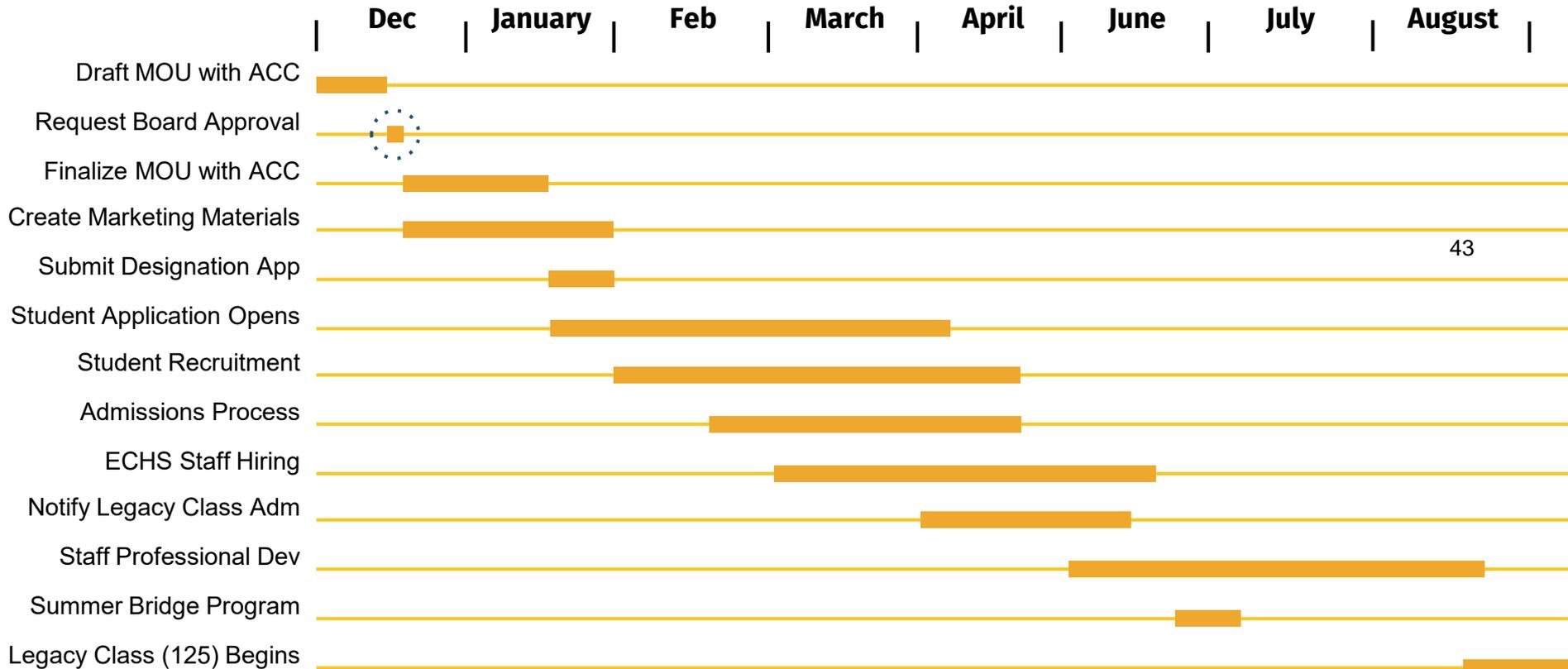
3 Year 1
EDUC 1300
College Readiness and Study Skills

15 Year 2
HUMA 1301
Humanities I
HUMA 1302
Humanities II
ARTS 1301
Intro to Visual Arts
SOC 1301
Sociology

36 Year 3
ENGL 1301
English Comp I
ENGL 1302
English Comp II
HIST 1301
US History I
HIST 1302⁴²
US History II
DRAM 1310
Theater Appr
SPCH 1315
Public Speaking
ENVR 1301
Environmental Sys

60 Year 4
ENGL 2322
Brit Lit to 18th Cent
GOVT 2305
US Government
GOVT 2306
Texas Government
PSYC 2301
Psychology
BIOL 1309
Life on Earth
ECON 2301
Prin of Macro Econ
MATH 1342
Elem Statistics
PHIL 2306
Ethics

ECHS INCEPTION TIMELINE



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INITIAL ALLOCATIONS

| Instructional Materials Year 1 | | |
|-----------------------------------|-----------------|-------------|
| | Class Set (35) | 1:1 Digital |
| All Courses | \$19,750 | \$11,250 |
| Total | \$31,000 | |

| Staffing FTE's Year 1 | |
|--------------------------|------|
| Teachers | 8 |
| Adm/Support | 6.5 |
| Total | 14.5 |

Miscellaneous Startup Costs ~ \$66,000

| | |
|---|---|
| Student Expenses and Supplies | Guidance, Counseling and Evaluation |
| Instructional and Curriculum Support | Staff Professional Development and Substitutes |
| Leadership, Technology / ECHS Marketing | Off. Rentals, Community and Subscription Services |

LOGISTICAL PLANNING



Transportation

- **Neighborhood Pods or from MS / HS**

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Child and Nutrition Services

- **Food prepared at local campus**
- **Daily delivery to ACC**

WELLNESS AND SECURITY



Nurse

- On-site
- Serves all LISD Students

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Security

- Amend SRO Contract
- Collaboration with ACC Police Department

ACTION ITEMS

LISD Administrative Team

Apply for designation prior to Jan 29 (opened Nov 3)

Build dual-language website, physical and video marketing materials

Informational and planning sessions with MS

LISD Board

Consider Provisional Designation application submission

Approve moving forward with branding and program design decisions



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

Agenda Item: Discussion of School Finance under HB 3, Recapture, and VATRE
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn, Amanda Brownson
Attachments: Texas State Aid, Excess Local Revenues and VATRE Presentation

Background Information:

Elaine Cogburn and Amanda Brownson, Associate Executive Director of Policy & Research with the Texas Association of School Business Officials (TASBO), will present the Board with information regarding state aid funding formulas. The presentation will include information on what triggers recapture and how an increase in the M&O tax rate generates additional funding for operations.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Texas State Aid: Excess Local Revenues, VATRE

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January 13, 2022

Acronyms Used in School Finance

ADA = **average daily attendance**, or the average number of students who show up for school each day (used in Tier 1)

WADA = number of students in **“weighted” average daily attendance**, adjusted for program needs of the student (used in Tier 2)

ASF = Available School Fund “per capita” payments based on prior year ADA; rate determined each year by State Board of Education currently \$402.428 for 2021-2022

MCR = Maximum Compressed Rate (M&O), driven by property value growth; certified by TEA.

LFA = Local Fund Assignment (**Current year state value/100 * MCR**)

**Data elements not known until year is over*

**Data element estimated a year in advance*

Funding Elements

Basic Allotment – State established funding amount per student. Currently \$6,160

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Entitlement – Tier 1 guaranteed revenue amount, will be funded through state and local revenue combination.

Guaranteed Yield – State guaranteed amount of Tier 2 revenue per penny per weighted student.

Local Share – portion of the total entitlement the district is responsible for raising through the local property tax. Depends on property wealth and tax rate.

State Share – The difference between the entitlement and the local share.

$$F = G \frac{m_1 m_2}{d^2}$$

M&O Funding Formulas

$$E = mc^2$$

$$\phi(x) = \frac{1}{\sqrt{2\pi\sigma^2}} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

$$ds \geq 0$$

$$\frac{\partial^2 u}{\partial t^2} = c^2 \frac{\partial^2 u}{\partial x^2}$$

Tier 1 & Tier 2

$$\frac{df}{dt} = \lim_{h \rightarrow 0} \frac{f(t+h) - f(t)}{h}$$

Structure of the Foundation School Program

MAINTENANCE & OPERATIONS (M&O)

- Tier 1 – Basic/Foundation Entitlement

Series of Formula-Determined Allotments

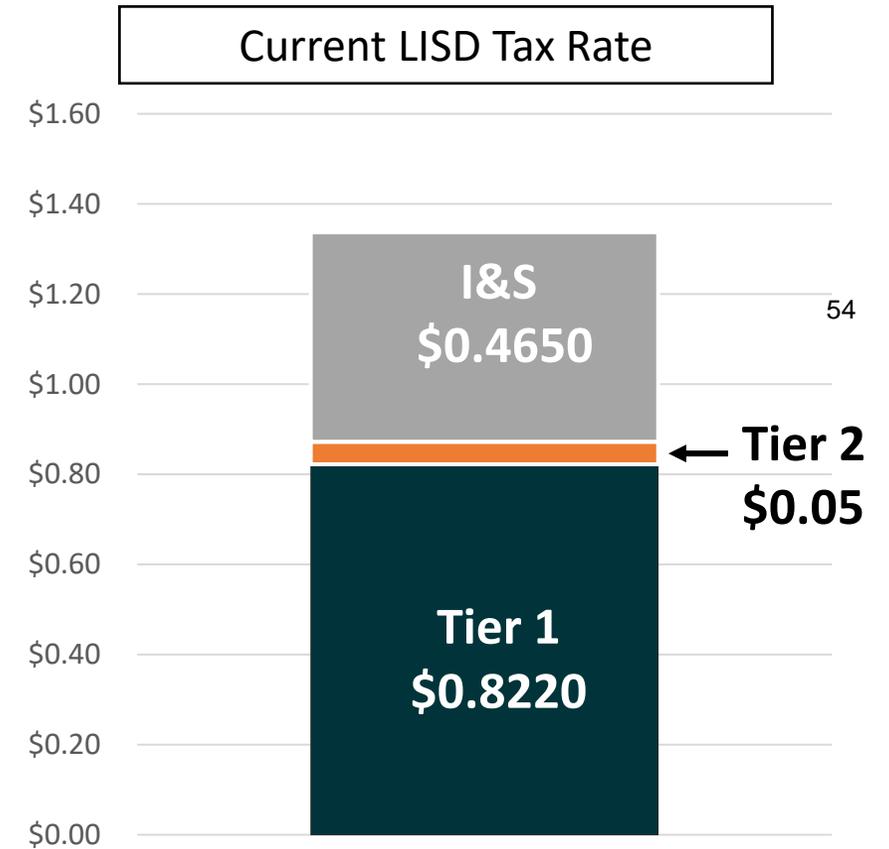
*Basic Allotment x Student Count x Weight or Factor
Miles x Rate*

- Tier 2 – Enrichment

- Additional funding for additional tax effort
- Leander has \$0.05 of tax effort
- Can have 3 more Golden and 9 more Copper pennies, with an election

INTEREST & SINKING (I&S)

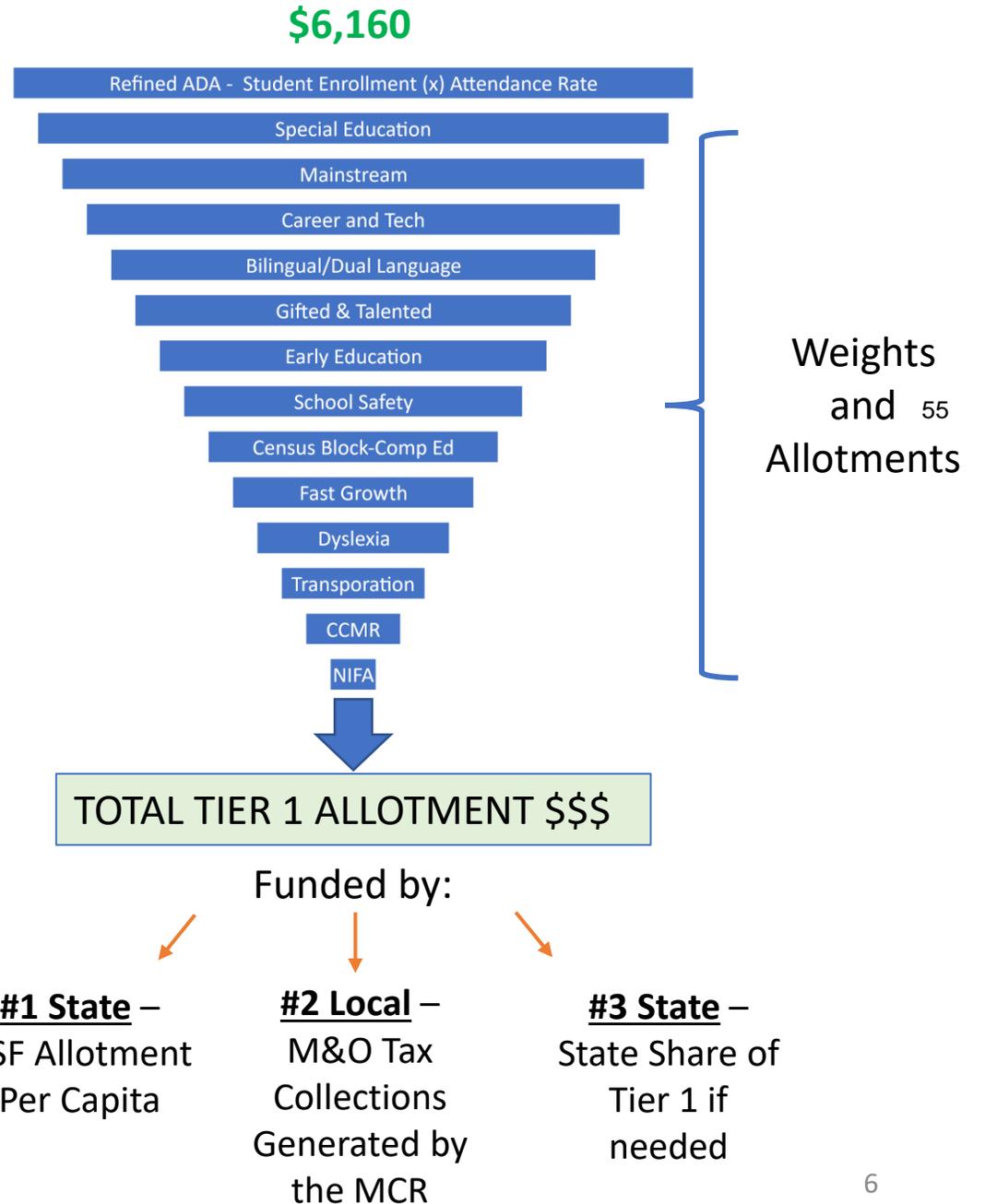
- For Leander ISD, all facilities funding is Local (*with exception of hold harmless funding*).



Basic Allotment (Per student/set by TEC Ch 48)

Calculation of Tier 1 Revenue/Entitlement

Tier 1 Cost = Allotment = Entitlement



M&O Tax Rate Components

Tier 1

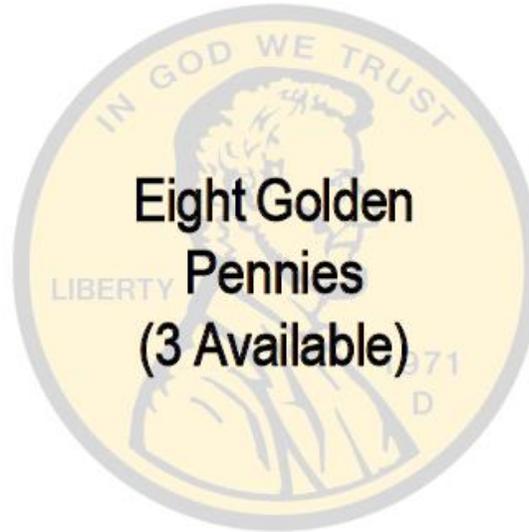


Excess Local Revenue
Above Entitlement

LEVEL 1 - Recapture

Tier 2

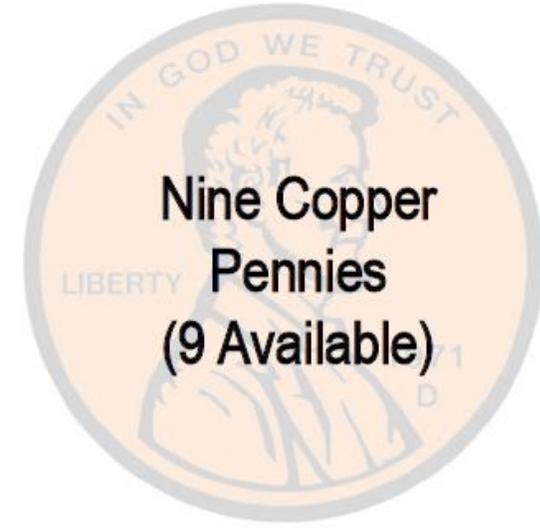
LEVEL 1 - Funding



No Excess Local Revenue

Tier 2

LEVEL 2 - Funding



Excess Local Revenue
Above Entitlement

LEVEL 2 - Recapture

So when does Recapture occur?

Excess Local Revenues

Recapture Now vs. Then

Old Law:

- System of wealth equalization
- Used prior year values (*known*)
- Reduction of tax base
- ASF disparities (non-recapture district vs recapture district)

Under HB 3:

- Local revenue in excess of entitlement
- Current year state values (CPTD) (*estimated by district a year in advance*)
- ALL districts receive ASF as Tier 1 funding source
- Ensures no district retains local revenues in excess of Tier 1 entitlement

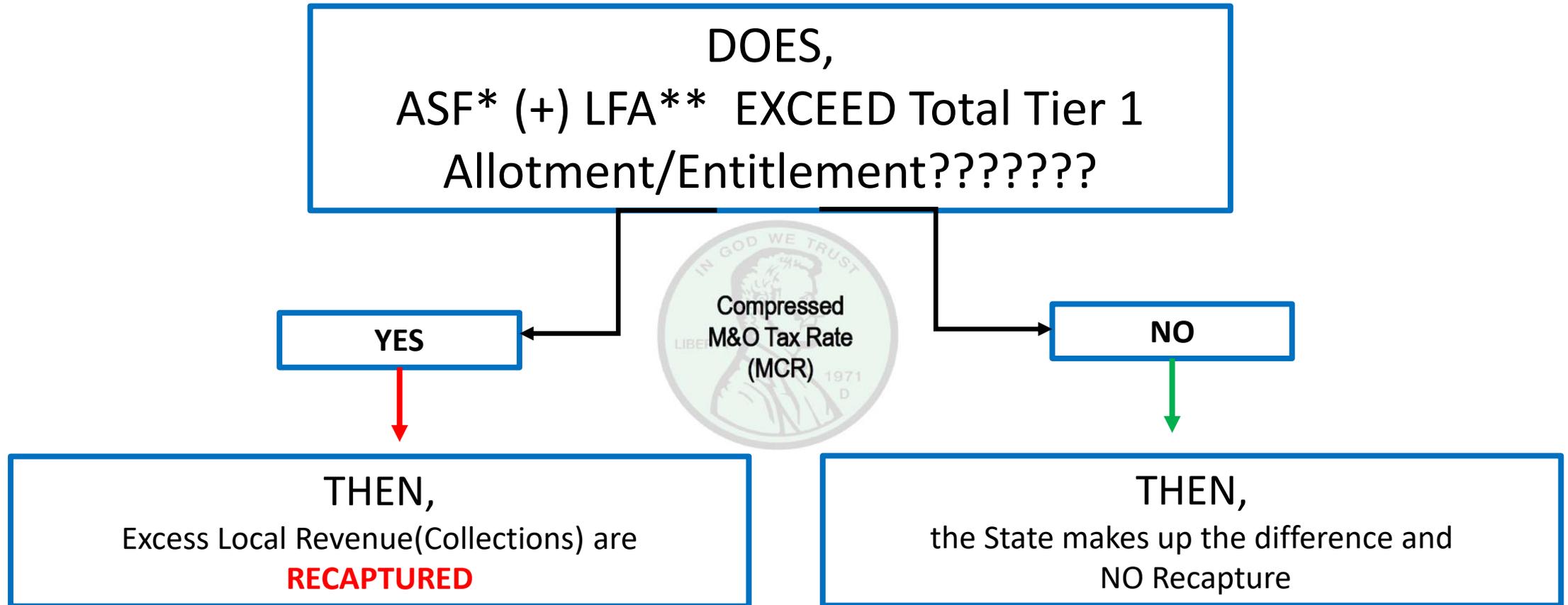
Excess Local Revenue (AKA Recapture, Robin Hood)



- In some districts, the calculated local share exceeds the total cost of the program. When this happens, districts are said to have “**excess local revenue**”.
- **Recapture** applies in **Tier 1** and in the **Copper penny** component of Tier 2, when the local share exceeds the total cost.
- There is **no recapture on golden pennies** or on **I&S tax collections**.

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Tier 1 Recapture



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*ASF = PY ADA x \$402.428

**LFA = Tax collections based on STATE values and MCR

Tier 1 Funding Example

| |
|---|
| Tier 1 Allotment/Entitlement \$320,502,278 |
|---|

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| | <u>8% PV Growth</u> | | <u>18% PV Growth</u> |
|-----------------------------------|-----------------------|----|----------------------|
| ASF Payment | \$ 17,531,172 | \$ | 17,531,172 |
| LFA (<i>MCR * STATE Values</i>) | <u>287,456,855</u> | | <u>314,099,577</u> |
| | \$ 304,988,027 | \$ | 331,630,749 |

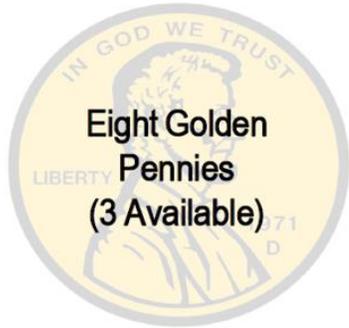
Less than Allotment Entitlement so get State Aid

More than Allotment/Entitlement so pay some back!

Tier 2 Recapture

Tier 2 focuses on taxpayer equity by ensuring that school districts receive a guaranteed amount of funding for each penny of tax effort **up to \$0.17 above their MCR** for each student in their weighted average daily attendance (WADA).

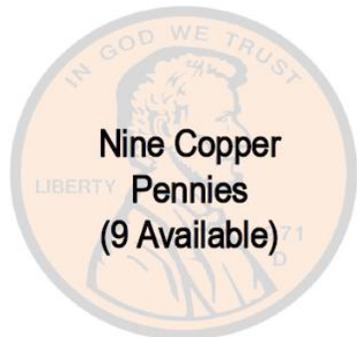
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Currently, each Golden penny of the M&O Tax is guaranteed to yield \$98.56 per WADA.

NO RECAPTURE on Golden Pennies.

LISD has accessed 5 of the 8 Golden Pennies allowed without an election!



Currently, each Copper penny of the M&O Tax is guaranteed to yield \$49.28 per WADA.

RECAPTURE on Copper Pennies for the portion that exceeds the GY.

State Aid Rules - Summary

- All other things being equal, generally,

| | | |
|-------------------------------|---|--|
| More students | = | more state aid or less recapture |
| Higher tax rates | = | more local revenue, more state aid and potentially more recapture |
| Higher property values | = | less state aid or more recapture |

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- *All other things are never equal and exceptions due to interaction of hold harmless provisions exist*

Chapter 49 – Attendance Credit Election (ACE)

- Districts must seek voter approval to send local tax revenue back to the state.
- This is because under the Texas constitution, local property taxes are reserved for local governments.
- But, if the local taxpayers do not agree, the **TEA is required to permanently detach property from the district and attach it to another district.**
- Higher property value wealth results in lower tax rates and more revenue on I&S side and on golden pennies but a “No” vote on ACE election could result in need for a higher I&S rate due to detachment of property!
- **LISD has never held this election, so an election is necessary!**

Voter-Approval Tax Ratification Election

VATRE

Why Consider a VATRE?

Revenue growth from property value growth capped

Interest income has evaporated

Other revenue sources still lagging

Students drive revenue increases

- *Additional students bring additional costs*

Reduce I&S rate to offset increase in M&O rate

Reduces/eliminates need for program cuts

November election only

Total Tax Rate Components

M&O

I&S

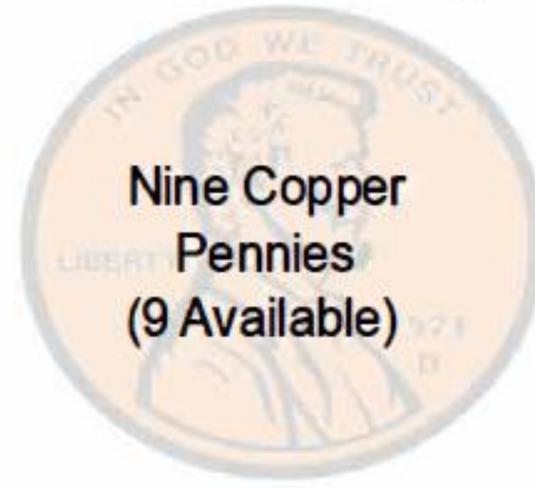
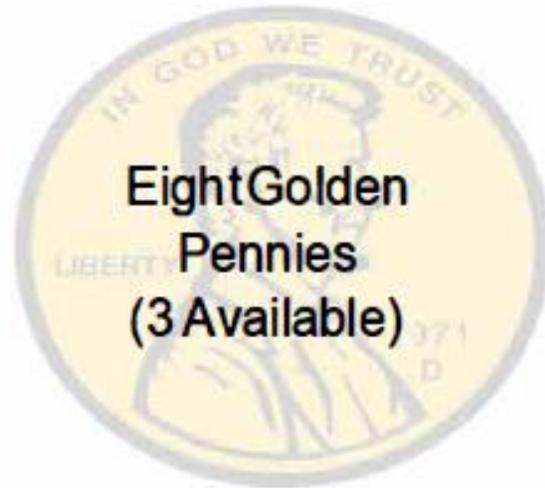
Tier 1

Tier 2

Tier 2

LEVEL 1 - Funding

LEVEL 2 - Funding



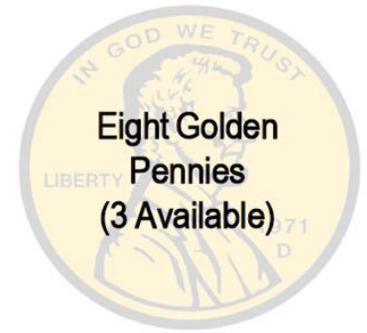
LEVEL 1 - Recapture

No Recapture

LEVEL 2 - Recapture

No Recapture

Golden Pennies

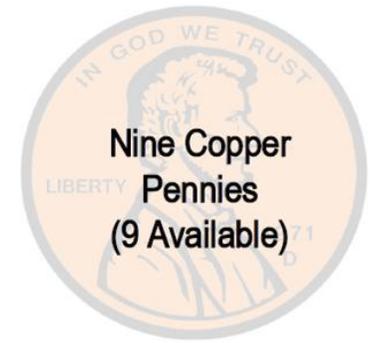


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| | Golden Pennies | | |
|--|----------------|--------------|----------------------|
| | 1 | 2 | 3 |
| Revenues Generated | \$ 4,907,028 | \$ 4,907,028 | \$ 4,907,028 |
| Recapture | - | - | - |
| Net Revenues | \$ 4,907,028 | \$ 4,907,028 | \$ 4,907,028 |
| Cumulative Revenue - Golden Pennies | | \$ 9,814,056 | \$ 14,721,084 |

- District has accessed the 5 golden pennies allowed without an election
- District has access to 3 more golden pennies but requires voter approval
- Golden pennies are not subject to recapture
- Golden pennies generate additional state aid!

Copper Pennies



| | Copper Pennies | | | | | | | | | 69 |
|---|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
| Revenues Generated | \$ 3,631,852 | \$ 3,631,852 | \$ 3,631,852 | \$ 3,631,852 | \$ 3,631,852 | \$ 3,631,852 | \$ 3,631,852 | \$ 3,631,852 | \$ 3,631,852 | \$ 3,631,852 |
| Recapture | (1,231,460) | (1,231,460) | (1,231,460) | (1,231,460) | (1,231,460) | (1,231,460) | (1,231,460) | (1,231,460) | (1,231,460) | (1,231,460) |
| Net Revenues | \$ 2,400,394 | \$ 2,400,395 | \$ 2,400,396 | \$ 2,400,397 | \$ 2,400,398 | \$ 2,400,399 | \$ 2,400,400 | \$ 2,400,401 | \$ 2,400,402 | |
| Cumulative Revenue - Golden & Copper | \$ 17,121,478 | \$ 19,521,872 | \$ 21,922,268 | \$ 24,322,664 | \$ 26,723,062 | \$ 29,123,460 | \$ 31,523,860 | \$ 33,924,260 | \$ 36,324,662 | |

- District has access to 9 copper pennies but requires voter approval
- Copper pennies are subject to recapture
- District keeps approximately 66% of revenue generated from each Copper penny

How do we ask
for additional
M&O pennies
without
increasing the
overall tax rate?

1. M&O rate is projected to decrease by \$0.0174 cents per MCR.
2. Current I&S rate of \$.4650 generates more revenues on rising property values.
3. Can lower I&S rate to offset increase in M&O rate.
4. How much can I&S rate be lowered?
 1. Depends on future bond issues, interest rates, desire to pay off debt early
5. Lowering the I&S rate by 3 pennies does not jeopardize ability to pay existing debt, issue future debt and pay debt early without increasing I&S rate while also generating nearly \$15 million for operations.
6. Potentially could lower I&S rate by up to 5 pennies and still cover \$1.2 billion of future debt.

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Possible 2022 Tax Rate Scenarios

| | 2021 Tax Rate | 2022 Tax Rate + 3 pennies | 2022 Tax Rate + 5 pennies | 2022 Tax Rate +7 pennies |
|---|------------------|------------------------------|------------------------------|-----------------------------|
| MCR | \$ 0.8220 | \$ 0.8046 | \$ 0.8046 | \$ 0.8046 |
| Golden Pennies | 0.0500 | 0.0500 | 0.0500 | 0.0500 |
| Additional Golden Pennies | -0- | 0.0300 | 0.0300 | 0.0300 |
| Copper Pennies | -0- | -0- | 0.0200 | 0.0424 |
| Total M&O Rate | \$ 0.8720 | \$ 0.8846 | \$ 0.9046 | \$ 0.9270 |
| I&S | 0.4650 | 0.4650 | 0.4650 | 0.4650 |
| Transfer | -0- | -0.0300 | -0.0500 | -0.0550 |
| Total I&S Rate | \$ 0.4650 | \$ 0.4350 | \$ 0.4150 | \$ 0.4100 |
| Total Tax Rate | \$ 1.3370 | \$ 1.3196 | \$ 1.3196 | \$ 1.3370 |
| Estimated M&O Revenue Increase | | \$14.7 ml | \$19.5 ml | \$24.3 ml |

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Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

| | |
|---|---|
| Agenda Item: | Consider Approval of 2022-2023 Budget Assumptions and Parameter |
| Purpose (this meeting): | <input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested |
| Action Requested (future meeting): | Thursday, January 13, 2022 |
| Administrator Responsible: | Elaine Cogburn |
| Attachments: | 2022-2023 Proposed Budget Assumptions Atch 2022-2023 Budget Timeline Atch 2022-2023 Multi-Year Projections Atch |

Background Information:

Attached for Board approval in January are the budget assumptions that will be used as a starting point in building the 2022-2023 budget. A projected 2022-2023 budget has been prepared using these assumptions and is reflected on the attached Multi-Year Revenue, Expenditure, and Fund Balance Report (3-year projections). This document will be updated throughout the budget process as better information is received, with updates presented to the Board during the budget preparation process.

The Proposed Assumptions document provides a comprehensive list of the key assumptions for 2022-2023, which includes:

- Student enrollment of 43,720; moderate growth model (*not PreK adjusted*)
- Average daily attendance rate of 95% (reduced from 96%)
- Property value growth based on 18%
 - Estimated State Property Value 99.5% of Local Value (*added since December*)
- 2% pay increase and \$5 ml for pay adjustments
- Campus per student allocations are maintained
- Funds to open Elementary 29 in 2022-23
- \$6 ml for major maintenance transfer
- M&O tax rate of \$.8546 and I&S tax rate of \$.4650
- Budget parameter of 4% (level of deficit approval)

State revenues are calculated under HB3 provisions, and enrollment numbers are based on PASA's **2022-2023** moderate growth scenario. PreK enrollment is adjusted by the district for use in developing revenue estimates.

The budgets for the Child Nutrition Fund and Debt Service Fund will also be developed during the budget process and presented to the Board at a later workshop.

Administrative Recommendation:

The administration recommends that the Board of Trustees approve the 2022-2023 Proposed Assumptions to be used in developing the preliminary General Fund budget for 2022-2023 covering all estimated revenues and proposed expenditures.

Sample Motion:

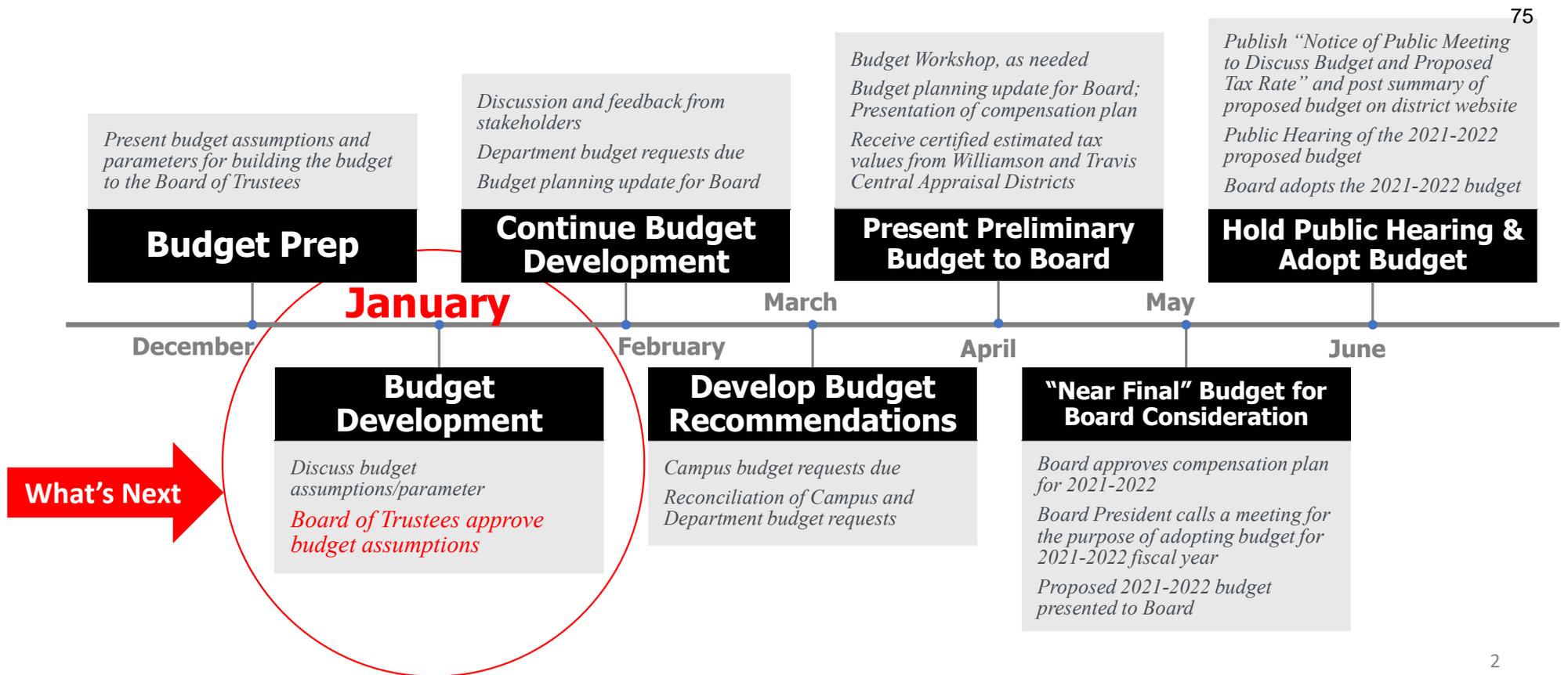
I move that the Board of Trustees approve the 2022-2023 Proposed Assumptions under the moderate growth model to be used in preparing the preliminary 2022-2023 General Fund Budget.



**LEANDER INDEPENDENT SCHOOL DISTRICT
2022-2023 BUDGET PREPARATION
ASSUMPTIONS and PARAMETER**

| DATA ELEMENT | ASSUMPTION | MODERATE GROWTH | | | | |
|---|--|--|---|---------------|----------------|----------------|
| | | 22-23 PASA for Staffing 4.56% | 22-23 PASA for Funding 4.56% | | | |
| Student Enrollment: | PASA Moderate Growth Projection (less Pre-k) | 42,710.00 | 42,710.00 | | | |
| | Pre-k projection (funding based on 1/2 day) | 1,010.00 | 505.00 | | | |
| | Student enrollment projection for staffing/revenue estimates | <u>43,720.00</u> | <u>43,215.00</u> | | | |
| Budget Parameter: | | | 4.00% | | | |
| Avg Daily Attendance Rate: | Based on historical trend | | 95% | | | |
| Local Property Values: | Projected growth over 2021 LOCAL values (<i>increased homestead exemption not factored in</i>) | | 18% | | | |
| State Property Values: | Estimated 2022 State Property Value (<i>as a percentage of local values</i>) | | 99.5% | | | |
| Property Tax Collection Rate: | Projected rate of collection on tax levy | | 99% | | | |
| Staff Pay Increase: | Overall pay increases to all staff | | 2% | | | |
| Campus Allocations: | Maintain weighted per student allocations | | | | | |
| <i>Positions tied to student enrollment projections:</i> | | | | | | |
| | Staffing formulas; K-12 | \$ | 4,400,000 | | | |
| | Staffing formulas; Pre-k | \$ | 275,000 | | | |
| | New positions for special education | \$ | 1,100,000 | | | |
| New School Allocations: | Balance of start up costs for EL 29 <i>opening 22-23</i> | \$ | 1,200,000 | | | |
| | Start up salaries for EL 30 and EL 31 <i>opening 23-24</i> | \$ | 300,000 | | | |
| Other Staffing Increases: | Adjustments due to pay study | \$ | 5,000,000 | | | |
| | New position requests (outside of formula) | \$ | 500,000 | | | |
| | Cost to open Early College HS (personnel & non-personnel) | \$ | 1,000,000 | | | |
| Employee Benefits: | Increase contribution towards insurance premiums | \$ | 1,000,000 | | | |
| Major Maintenance: | Funded at equivalent of 2 pennies of M&O levy | \$ | 6,000,000 | | | |
| Portables: | Portables to house students at campuses over capacity | \$ | 1,000,000 | | | |
| Budgeting Practices: | Budget payroll at 98% | \$ | (4,500,000) | | | |
| | Increase overall revenue projections | \$ | - | | | |
| | ESSER funds - Potential General Fund Relief | \$ | (4,600,000) | | | |
| Tax Rate: | M&O rate ESTIMATE with additional compression under HB3 | <u>\$</u> | <u>0.8220</u> | <u>\$</u> | <u>0.80460</u> | |
| | Existing golden pennies | | 0.0500 | | 0.0500 | |
| | I & S rate | | 0.4650 | | 0.46500 | |
| | | <i>Actual/Projected Tax Rate</i> | <u>\$</u> | <u>1.3370</u> | <u>\$</u> | <u>1.31960</u> |
| | | | | | | |

2022-2023 BUDGET TIMELINE



**LEANDER INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE REPORT
2022 - 2023 PROPOSED BUDGET ASSUMPTIONS with 2023-2024 to 2024-2025 BUDGET MODELS**

| | Actual | Actual | Adopted | Current Amended | PROPOSED (Moderate Growth) | | |
|--|------------------|------------------|------------------|------------------|----------------------------|------------------|------------------|
| | 2019-20 | 2020-21 | 2021-22 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| <u>FUNDING DATA ELEMENTS</u> | | | | | | | |
| | 3.37% | | | | | | |
| a Actual Enrollment/PASA Projected Enrollment | 41,381 | 40,355 | 41,749 | 41,812 | 43,720 | 44,742 | 45,793 |
| b Revenue per Student | \$ 8,643 | \$ 9,119 | \$ 8,827 | \$ 8,864 | \$ 8,638 | \$ 8,650 | \$ 8,656 |
| c Student Growth - Actual | 1,350 | (1,026) | 1,394 | 1,457 | 1,908 | 1,022 | 1,051 |
| d Enrollment for Funding (Pre-k funded 1/2 day) | | 40,116 | 41,498 | 41,315 | 43,215 | 44,239 | 45,289 |
| e ADA for Funding | 39,240.20 | 39,874.20 | 39,838.08 | 39,838.08 | 41,054.25 | 42,027.05 | 43,024.08 |
| f ADA Rate | 96.03% | 96.90% | 96.00% | 96.00% | 95.00% | 95.00% | 95.00% |
| g District WADA | 49,576.46 | 50,183.288 | 50,850.883 | 50,850.883 | 51,473.724 | 52,681.842 | 53,964.359 |
| h Compressed Tax Rate | \$ 0.9300 | \$ 0.9134 | \$ 0.8247 | \$ 0.8247 | \$ 0.8046 | \$ 0.7902 | \$ 0.7761 |
| i Golden Pennies | \$ 0.0400 | \$ 0.0400 | \$ 0.0500 | \$ 0.0500 | \$ 0.0500 | \$ 0.0500 | \$ 0.0500 |
| j Golden/Disaster Penny | \$ - | \$ - | \$ 0.0100 | \$ 0.0100 | \$ - | \$ - | \$ - |
| k Local Tax Roll (Freeze Adjusted Net Taxable) | \$24,513,476,695 | \$25,468,369,675 | \$29,461,057,836 | \$29,553,219,927 | \$34,872,799,514 | \$39,057,535,456 | \$42,182,138,292 |
| l Tax Roll Growth Estimate | 7.57% | 3.90% | 15.68% | 16.04% | 18.00% | 12.00% | 8.00% |
| m M&O Tax Rate | \$ 0.9700 | \$ 0.9534 | \$ 0.8847 | \$ 0.8720 | \$ 0.8546 | \$ 0.8402 | \$ 0.8261 |
| n I&S Tax Rate | \$ 0.4675 | \$ 0.4650 | \$ 0.4625 | \$ 0.4650 | \$ 0.4650 | \$ 0.4650 | \$ 0.4650 |
| o Total Tax Rate | \$ 1.4375 | \$ 1.4184 | \$ 1.3472 | \$ 1.3370 | \$ 1.3196 | \$ 1.3052 | \$ 1.2911 |
| p Property Tax Collection Rate | | | 99.00% | 99.00% | 99.00% | 99.00% | 99.00% |
| <u>ASSUMPTIONS</u> | | | | | | | |
| q Salary Increase/One-Time Payment | 4.0% - 7.7% | \$800/One-Time | 2.0% | 2.0% | 2.0% | 2.0% | 2.0% |
| r Pay Study Adjustments | - | - | \$ - | \$ - | \$ 5,000,000 | \$ 1,500,000 | \$ 2,300,000 |
| s New Positions (staffing formulae - K-12) | - | - | - | - | 4,400,000 | 3,165,000 | 3,350,000 |
| t New Positions (staffing formulae - PRE-K) | - | - | - | - | 275,000 | - | 95,000 |
| u New Positions (special education) | - | - | - | - | 1,120,000 | 1,140,000 | 1,230,000 |
| v New Positions (outside staffing formulae) | - | - | - | - | 500,000 | 420,000 | 51,000 |
| w Balance of start-up salaries for new campuses | - | - | - | - | 1,200,000 | 2,480,000 | 1,265,000 |
| x Start-up salaries for new campuses | - | - | - | - | 300,000 | 165,000 | 300,000 |
| y New Positions FTEs | 151.5 | 280.5 | (17.0) | (17.0) | TBD | TBD | TBD |
| z Summer School Increase (HB25) | | | - | - | 500,000 | - | - |
| aa School of Choice | | | - | - | 1,000,000 | 410,000 | 487,000 |
| ab Increase to Health Insurance Contribution | | | - | - | 1,000,000 | 1,000,000 | 1,000,000 |
| ac Major Maintenance funded at 2 pennies of M&O levy | \$ 4,840,856 | 3,377,966 | - | - | 6,000,000 | 6,000,000 | 6,000,000 |

| | Actual | Actual | Adopted | Current | PROPOSED (Moderate Growth) | | |
|--|----------------|----------------|-----------------|-----------------|----------------------------|-----------------|-----------------|
| | 2019-20 | 2020-21 | 2021-22 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| Revenues: | | | | | | | |
| A State Funding | \$ 89,330,839 | \$ 85,961,888 | \$ 75,311,700 | \$ 76,888,218 | \$ 43,308,932 | \$ 41,004,949 | \$ 43,394,679 |
| B Local Funding | 258,985,995 | 276,718,755 | 289,960,319 | 290,421,791 | 331,934,855 | 365,028,905 | 387,460,197 |
| C Excess Local Revenue Recaptured | | - | - | - | (1,428,271) | (22,833,832) | (38,302,320) |
| D Federal Funding | 4,499,580 | 5,312,869 | 3,265,000 | 3,301,900 | 3,820,000 | 3,822,000 | 3,824,000 |
| E NET Total Revenues | \$ 357,657,270 | \$ 367,993,512 | \$ 368,537,019 | \$ 370,611,909 | \$ 377,635,516 | \$ 387,022,022 | \$ 396,376,556 |
| Expenditures: | | | | | | | |
| F Payroll | \$ 274,889,110 | \$ 317,145,910 | \$ 337,187,258 | \$ 338,570,200 | \$ 352,802,194 | \$ 368,916,056 | \$ 385,904,068 |
| G Utilities | 6,404,959 | 8,020,484 | 7,996,535 | 8,123,035 | 8,285,496 | 8,368,351 | 8,452,034 |
| H Contracted Services/Supplies/Travel/Misc | 27,562,940 | 38,349,575 | 42,381,832 | 47,376,227 | 44,704,227 | 45,277,911 | 46,128,669 |
| I Total Expenditures | \$ 312,877,472 | \$ 363,515,969 | \$ 387,565,625 | \$ 394,069,462 | \$ 405,791,917 | \$ 422,562,318 | \$ 440,484,771 |
| J Results of Operations | \$ 44,779,798 | \$ 4,477,543 | \$ (19,028,606) | \$ (23,457,553) | \$ (28,156,401) | \$ (35,540,296) | \$ (44,108,215) |
| Other Items: | | | | | | | |
| K Transfers In/(Out) | (4,846,230) | (13,932,043) | (6,522,700) | (6,522,700) | (13,522,700) | (14,522,700) | (15,522,700) |
| L ESSER General Fund Impact | | - | - | 6,002,176 | 4,643,872 | (799,073) | (2,435,875) |
| M Net Change to Fund Balance | \$ 39,933,568 | \$ (9,454,500) | \$ (25,551,306) | \$ (23,978,077) | \$ (37,035,229) | \$ (50,862,069) | \$ (62,066,790) |
| N Beginning Fund Balance | \$ 150,539,909 | \$ 190,473,477 | \$ 181,018,977 | \$ 181,018,977 | \$ 157,040,900 | \$ 120,005,671 | \$ 69,143,602 |
| O Ending Fund Balance | \$ 190,473,477 | \$ 181,018,977 | \$ 155,467,671 | \$ 157,040,900 | \$ 120,005,671 | \$ 69,143,602 | \$ 7,076,811 |

| | Actual | Actual | Adopted | Current Amended | PROPOSED (Moderate Growth) | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------|-----------------------|-----------------------|
| | 2019-20 | 2020-21 | 2021-22 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| REVENUES | | | | | | | |
| STATE FUNDING | | | | | | | |
| 1 Tier I | \$ 308,485,760 | \$ 312,774,396 | \$ 319,007,276 | \$ 319,007,276 | \$ 320,502,278 | \$ 328,494,288 | \$ 336,044,592 |
| 2 Local Share | 250,583,737 | 260,091,247 | 271,742,969 | 271,742,969 | 314,099,577 | 345,495,481 | 366,477,052 |
| 3 Per Capita Distribution from ASF | 12,225,306 | 19,148,080 | 8,142,911 | 8,142,911 | 17,531,172 | 16,421,700 | 18,912,173 |
| 4 State Share of Tier 1 (Tier 1 - LFY - Per Capita) | \$ 45,676,717 | \$ 33,535,069 | \$ 38,616,396 | \$ 38,616,396 | \$ - | \$ - | \$ - |
| 5 Tier II | 8,591,885 | 8,310,286 | 9,940,334 | 9,940,334 | 5,121,844 | 2,877,333 | 2,143,963 |
| 6 Staff Allotment | - | - | - | - | - | - | - |
| 7 Homestead Exemption Hold Harmless | - | - | - | - | - | - | - |
| 8 State School Deaf/Blind | (169,738) | (182,627) | (169,738) | (169,738) | (182,627) | (182,627) | - |
| 9 Formula Transition Grant | 3,473,824 | 4,330,512 | - | - | - | - | - |
| 10 NIFA (New Instructional Facilities Allotment) | - | - | 505,000 | 505,000 | 550,000 | 1,100,000 | 750,000 |
| 11 Other State | 2,009,048 | 573,202 | - | 64,772 | - | - | - |
| 12 TRS on Behalf | 17,523,797 | 20,247,366 | 18,276,797 | 19,788,543 | 20,288,543 | 20,788,543 | 21,588,543 |
| TOTAL STATE REVENUES: | \$ 89,330,839 | \$ 85,961,888 | \$ 75,311,700 | \$ 76,888,218 | \$ 43,308,932 | \$ 41,004,949 | \$ 43,394,679 |
| LOCAL FUNDING | | | | | | | |
| 13 Tax Collections (current, delinquent) | \$ 251,558,193 | \$ 268,913,140 | \$ 281,529,373 | \$ 281,529,373 | \$ 323,325,959 | \$ 356,253,009 | \$ 378,586,301 |
| 14 EXCESS LOCAL REVENUE RECAPTURED | - | - | - | - | (1,428,271) | (22,833,832) | (38,302,320) |
| 15 Current Tax levy - 2 cents to Major Maintenance | 4,840,856 | - | - | - | - | - | - |
| 16 Penalty & Interest | 836,962 | 900,569 | 800,000 | 800,000 | 900,000 | 920,000 | 950,000 |
| 17 Services to Other Ed. Agency | - | 24,003 | - | - | 10,000 | 10,000 | 10,000 |
| 18 Investment Earnings | 3,111,683 | 841,943 | 750,000 | 750,000 | 800,000 | 850,000 | 875,000 |
| 19 mLISD Fee | 222,339 | 1,485,213 | 900,000 | 900,000 | 1,500,000 | 1,500,000 | 1,500,000 |
| 20 Pre-k Tuition | - | - | - | - | - | - | - |
| 21 Other Tuition & Fees | 1,133,576 | 1,117,317 | 668,000 | 727,578 | 1,885,500 | 1,940,500 | 1,945,500 |
| 22 Rental Income | 693,413 | 204,964 | 60,000 | 60,000 | 800,000 | 825,000 | 850,000 |
| 23 Donations | 741 | 1,629 | - | - | - | - | - |
| 24 Insurance Recovery | - | 1,425,858 | - | 229,175 | - | - | - |
| 25 Other Local Revenue | 259,040 | 771,460 | 4,373,000 | 4,543,751 | 1,525,000 | 1,525,000 | 1,525,000 |
| 26 Athletics Activity | 810,846 | 654,340 | 442,050 | 444,018 | 689,500 | 704,500 | 715,500 |
| 27 Vending | 6,068 | - | 10,000 | 10,000 | - | - | - |
| 28 Advertisement - Video Scoreboards | 138,889 | 32,778 | 50,000 | 50,000 | 110,000 | 110,000 | 110,000 |
| 29 Advertisement- Other | 29,128 | 12,259 | 40,000 | 40,000 | 20,000 | 20,000 | 20,000 |
| 30 City/County Sources | 185,117 | 333,282 | 337,896 | 337,896 | 368,896 | 370,896 | 372,896 |
| 31 TOTAL LOCAL REVENUES: | \$ 263,826,851 | \$ 276,718,755 | \$ 289,960,319 | \$ 290,421,791 | \$ 330,506,584 | \$ 342,195,073 | \$ 349,157,877 |

| | Actual 2019-20 | Actual 2020-21 | Adopted 2021-22 | Current Amended 2021-22 | PROPOSED (Moderate Growth) | | |
|--|-----------------------|-----------------------|-----------------------|-------------------------------|----------------------------|-----------------------|-----------------------|
| | | | | | 2022-23 | 2023-24 | 2024-25 |
| <u>FEDERAL FUNDING</u> | | | | | | | |
| 32 Federal | 64,206 | 68,599 | 65,000 | 101,900 | 70,000 | 70,000 | 70,000 |
| 33 MAC | 60,911 | 57,899 | 60,000 | 60,000 | 60,000 | 62,000 | 64,000 |
| 34 SHARS | 4,267,650 | 4,666,187 | 3,000,000 | 3,000,000 | 3,500,000 | 3,500,000 | 3,500,000 |
| 35 JROTC | 106,813 | 191,842 | 140,000 | 140,000 | 190,000 | 190,000 | 190,000 |
| 36 CRF Grant-TDEM | - | 328,342 | - | - | - | - | - |
| 37 | | | | | | | |
| TOTAL FEDERAL REVENUES: | \$ 4,499,580 | \$ 5,312,869 | \$ 3,265,000 | \$ 3,301,900 | \$ 3,820,000 | \$ 3,822,000 | \$ 3,824,000 |
| 38 | | | | | | | |
| NET TOTAL REVENUES: | \$ 357,657,270 | \$ 367,993,512 | \$ 368,537,019 | \$ 370,611,909 | \$ 377,635,516 | \$ 387,022,022 | \$ 396,376,556 |
| <u>EXPENDITURES</u> | | | | | | | |
| 39 Payroll - Existing Positions | \$ 257,365,313 | \$ 296,898,544 | \$ 318,910,461 | \$ 318,781,657 | \$ 318,910,461 | \$ 332,513,651 | \$ 348,127,513 |
| 40 Reductions due to Budgeting at 98%/Misc Adjustments | - | - | - | - | (7,090,883) | (310,333) | (320,430) |
| 41 Salary Increase | - | - | - | - | 6,378,209 | 6,650,273 | 6,962,550 |
| 42 Pay Study Adjustments | - | - | - | - | 5,000,000 | 1,500,000 | 2,300,000 |
| 43 New Positions (staffing formulae - K-12th) | - | - | - | - | 4,392,834 | 3,162,509 | 3,357,432 |
| 44 New Positions (staffing formulae - Pre-K) | - | - | - | - | 272,712 | - | 94,578 |
| 45 New Positions (special education) | - | - | - | - | 1,118,021 | 1,140,377 | 1,230,109 |
| 46 New Positions (outside staffing formulae) | - | - | - | - | 500,000 | 420,000 | 510,000 |
| 47 Balance of start-up salaries for new campuses | - | - | - | - | 1,215,399 | 2,479,415 | 1,264,501 |
| 48 Start-up salaries for new campuses | - | - | - | - | 300,814 | 164,055 | 302,347 |
| 49 Summer School increase due to HB 4545 legislation | - | - | - | - | 500,000 | - | - |
| 50 School of Choice | - | - | - | - | 1,016,084 | 407,566 | 486,924 |
| 51 State Funded TRS | 17,523,797 | 20,247,366 | 18,276,797 | 19,788,543 | 20,288,543 | 20,788,543 | 21,588,543 |
| 52 | | | | | | | |
| Total Payroll Costs | \$ 274,889,110 | \$ 317,145,910 | \$ 337,187,258 | \$ 338,570,200 | \$ 352,802,194 | \$ 368,916,056 | \$ 385,904,068 |
| 53 Contracted Services | 11,034,981 | 14,941,633 | 18,009,381 | 20,651,991 | 18,369,569 | 18,736,960 | 19,111,699 |
| 54 Utilities | 6,404,959 | 8,020,484 | 7,996,535 | 8,123,035 | 8,285,496 | 8,368,351 | 8,452,034 |
| 55 Supplies | 12,636,581 | 16,975,584 | 18,555,143 | 21,265,250 | 19,301,246 | 19,687,271 | 20,081,016 |
| 56 Travel/Misc. | 3,029,162 | 2,829,671 | 4,915,110 | 4,788,963 | 5,013,412 | 5,113,680 | 5,215,954 |
| 57 Debt Service | - | 36,506 | 100,000 | 111,000 | 100,000 | 100,000 | 100,000 |
| 58 Capital Outlay/Portables | 862,216 | 3,566,181 | 292,838 | 559,024 | 1,000,000 | 1,000,000 | 500,000 |
| 59 New Campus Operating Costs (utilities/supplies) | - | - | 509,360 | - | 920,000 | 640,000 | 1,120,000 |
| 60 | | | | | | | |
| Total Non-Payroll Costs | \$ 37,988,362 | \$ 46,370,059 | \$ 50,378,367 | \$ 55,499,262 | \$ 52,989,722 | \$ 53,646,262 | \$ 54,580,704 |
| 61 | | | | | | | |
| TOTAL EXPENDITURES: | \$ 312,877,472 | \$ 363,515,969 | \$ 387,565,625 | \$ 394,069,462 | \$ 405,791,917 | \$ 422,562,318 | \$ 440,484,771 |
| 62 Results from Operations | \$ 44,779,798 | \$ 4,477,543 | \$ (19,028,606) | \$ (23,457,553) | \$ (28,156,401) | \$ (35,540,296) | \$ (44,108,215) |

| | Actual | Actual | Adopted | Current | PROPOSED (Moderate Growth) | | |
|---|----------------|----------------|-----------------|-----------------|----------------------------|-----------------|------------------|
| | 2019-20 | 2020-21 | 2021-22 | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| 63 Other Sources | 22,587 | 2,140,540 | 20,000 | 20,000 | 20,000 | 20,000 | 20,000 |
| 64 Transfers Out - Other | (50,000) | (2,002,124) | (242,700) | (242,700) | (242,700) | (242,700) | (242,700) |
| 65 Transfers Out - Healthcare | (4,818,817) | (5,672,358) | (6,300,000) | (6,300,000) | (6,300,000) | (7,300,000) | (8,300,000) |
| 66 Transfers Out - Healthcare Additional Contribution | - | - | - | - | (1,000,000) | (1,000,000) | (1,000,000) |
| 67 Transfer Out- Major Maintenance | - | (8,398,101) | - | - | (6,000,000) | (6,000,000) | (6,000,000) |
| 68 Net Change in Fund Balance w/out ESSER/Savings | \$ 39,933,568 | \$ (9,454,500) | \$ (25,551,306) | \$ (29,980,253) | \$ (41,679,101) | \$ (50,062,996) | \$ (59,630,915) |
| 69 ESSER II - Guaranteed GF Relief | | | - | 363,013 | 100,000 | - | - |
| 70 ESSER II - Potential GF Relief | | | - | 2,877,952 | - | - | - |
| 71 ESSER II - Costs added back to GF | | | - | - | - | (696,929) | - |
| 72 ESSER III - Guaranteed GF Relief | | | - | 1,578,773 | 1,404,333 | 1,404,333 | - |
| 73 ESSER III - Potential GF Relief | | | - | - | 2,471,699 | - | - |
| 74 ESSER III - Costs added back to GF | | | - | - | - | - | (2,435,875) |
| 75 ESSER III SUPP - Guaranteed GF Relief | | | - | 701,389 | 667,840 | 187,430 | - |
| 76 ESSER III SUPP - Potential GF Relief | | | - | 481,049 | - | - | - |
| 77 ESSER III SUPP - Costs added back to GF | | | - | - | - | (1,693,907) | - |
| 78 Net Change in Fund Balance with ESSER/Savings | \$ 39,933,568 | \$ (9,454,500) | \$ (25,551,306) | \$ (23,978,077) | \$ (37,035,229) | \$ (50,862,069) | \$ (62,066,790) |
| 79 Beginning Fund Balance | \$ 150,539,909 | \$ 190,473,477 | \$ 181,018,977 | \$ 181,018,977 | \$ 157,040,899 | \$ 120,005,671 | \$ 69,143,602 |
| 80 Net Change in Fund Balance | 39,933,568 | (9,454,500) | (25,551,306) | (23,978,077) | (37,035,229) | (50,862,069) | (62,066,790) |
| 81 Ending Fund Balance | \$ 190,473,477 | \$ 181,018,977 | \$ 155,467,671 | \$ 157,040,899 | \$ 120,005,671 | \$ 69,143,602 | \$ 7,076,811 |
| FUND BALANCE POLICY IMPLICATIONS | | | | | | | |
| 82 Fund Balance Level - 3 Months Operating | \$ 79,430,926 | \$ 94,362,003 | \$ 98,522,081 | \$ 98,647,497 | \$ 103,667,686 | \$ 109,471,023 | \$ 114,610,837 |
| 83 Projected Actual Fund Balance | \$ 190,473,477 | \$ 181,018,977 | \$ 155,467,671 | \$ 157,040,899 | \$ 120,005,671 | \$ 69,143,602 | \$ 7,076,811 |
| 84 Overage/(Shortage) from Required Level | \$ 111,042,551 | \$ 86,656,974 | \$ 56,945,590 | \$ 58,393,403 | \$ 16,337,985 | \$ (40,327,421) | \$ (107,534,025) |
| 85 Budget Deficit Threshold - 4% of Revenues | | | \$ 18,426,851 | \$ 18,530,595 | \$ 15,105,421 | \$ 15,480,881 | \$ 15,855,062 |
| 86 Projected Operating Budget Deficit | | | \$ (25,551,306) | \$ (23,978,077) | \$ (37,035,229) | \$ (50,862,069) | \$ (62,066,790) |
| 87 Budget Deficit exceeding Threshold | | | \$ (7,124,455) | \$ (5,447,482) | \$ (21,929,808) | \$ (35,381,188) | \$ (46,211,728) |

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

Agenda Item: Consider Approval of Revised FY 2021-2022 Internal Audit Plan
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Hélène O'Neal
Attachments: Revised FY 2021-2022 Internal Audit Plan

Background Information:

The FY 2021-2022 Internal Audit Plan was presented and approved by the Board of Trustees on June 17, 2021.

Originally, both Secondary and Elementary Campus Audits were included. However, due to the need for more time to build reporting tools, as well as staffing considerations, we are asking to modify the plan.

Administrative Recommendation:

It is recommended that the Board approve the revised FY 2021-2022 Internal Audit Plan as presented.

Sample Motion:

I move that the revised FY 2021-2022 Internal Audit Plan be approved as presented.

LEANDER INDEPENDENT SCHOOL DISTRICT - INTERNAL AUDIT DEPARTMENT
2021-2022 ANNUAL AUDIT PLAN (Revised)
 (July 2021 - June 2022)

| Audit/ Project Description | Projected Start Date | Estimated Number of Total Hours | Estimated Number of Total Days * | Percent of Total Work Hours |
|--|----------------------|---------------------------------|----------------------------------|-----------------------------|
| HR audit (carryover) | July 2021 | 150 | 19 | 4% |
| Student Attendance CSA (carryover) | July 2021 | 50 | 6 | 1% |
| Elementary campus audit (planning phase only) | Aug 2021 | 190 | 24 | 5% |
| Secondary campus audit | Jan 2022 | 920 | 115 | 23% |
| ITS/Integrated audit | Feb 2022 | 320 | 40 | 8% |
| Risk Assessment/Annual Audit Plan | Jan 2022 | 150 | 19 | 4% |
| Audit Follow-ups/Carryover | On-going | 300 | 38 | 7% |
| Special Project(s): | On-going | 0 | 0 | 0% |
| Total Audits and Projects 2021-2022 * | | 2080 | 260 | 51% |
| Administrative Tasks | | 600 | 75 | 15% |
| AutoAudit Implementation | | 420 | 53 | 10% |
| Internal Audit PLC | | 150 | 19 | 4% |
| Training | | 520 | 65 | 13% |
| Audit Research | | 300 | 38 | 7% |
| | | | | 0% |
| Total Non Audits and Projects 2021-2022 | | 1990 | 249 | 49% |
| Total Work Hours 2021-2022 (226 days) | | 4070 | 509 | 100% |

82

Audit Projects max is 2080 hours *
 Non-Audit work max is 1990 hours
 Maximum amount of hours is 4424 (revised to 4070) *

* Hours adjusted due to staffing changes

* Day calculations are rounded

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

| | |
|---|--|
| Agenda Item: | Ten Year Capital Renewal Plan Discussion |
| Purpose (this meeting): | <input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested |
| Action Requested (future meeting): | January 27, 2022 |
| Administrator Responsible: | Jimmy Disler, Gerry Rapp, Troy Coleman |
| Attachments: | Ten-Year Capital Renewal Plan Report (bound copy to be distributed at Board meeting) Ten-Year Capital Renewal Plan Presentation |

Background Information:

The purpose of this presentation is to present the Ten-Year Capital Renewal Plan and ask for approval of the 2022 District Wide Renewal Projects. This provides the planned schedule for replacement/repair of building components, equipment, and site features to accomplish proper maintenance and to avoid untimely failure.

LISD has approximately 1,820 acres of grass and athletic fields, 148 acres of roofs and 7.4 million square feet of enclosed building area to maintain. This requires a tremendous effort on the part of many people in order to keep all assets properly maintained. The proposed plan submitted here for your review also consists of many significant projects to continue proper maintenance of our facilities. The year's plan includes the 2022 District Wide Renewal Projects, the 10-Year Annual Summary, and the 10-Year Details and Potential Bond Projects.

Some of the features of this year's projects include:

- Resurface the Track at Glenn High School and the Tennis Court at Vista Ridge High School.
- Replace Fire Alarms at Faubion Elementary, LEO and River Place Elementary.
- Restripe parking lots for safety and curbs as required by fire code at various locations.
- Replace the kiln and update the exhaust system at Canyon Ridge Middle School, Running Brushy Middle School and Whitestone Elementary School.

We have removed the kitchen equipment from this plan and from some future plans as this equipment will be funded by the Child Nutrition Services fund balance. The plan does include labor, bonds and engineering services to install CNS kitchen equipment.

Upon approval of the Ten-Year Capital Renewal Plan, certain projects will begin immediately so that as much activity as feasible can be completed before the summer. As stated annually, due to severely restricted school funding, projects that can be postponed without immediate jeopardy to systems or effective operations are being deferred.

The Ten-Year Capital Renewal Plan is a living database, which is continuously being updated with new information. This report does not include all the District facilities, for example the smaller buildings, such as the "White House", Science Center, or portables. It does not include equipment such as the fiber network, vehicles, computer replacements, major HVAC replacements, major reroofing projects and Performing Arts Center (PAC) equipment. Due to costs, some of these items may be found in the Suggested Bond Projects report.

Administrative Recommendation:

N/A

Sample Motion:

N/A

January 13, 2022

84

Ten Year Capital Renewal Plan

Submitted by:

Jimmy Disler, Chief Facilities Officer

Gerry Rapp, Director Facilities

Troy Coleman, Assistant Director Facilities



Summary of Plan - Cost by Year

85

| | Cost | Running Total |
|------|---------------------|----------------------|
| 2022 | \$3,016,433 | \$3,016,433 |
| 2023 | \$5,605,369 | \$8,621,802 |
| 2024 | \$9,206,053 | \$17,827,854 |
| 2025 | \$2,906,035 | \$20,733,889 |
| 2026 | \$3,690,754 | \$24,424,644 |
| 2027 | \$4,468,141 | \$28,892,785 |
| 2028 | \$4,176,447 | \$33,069,232 |
| 2029 | \$6,014,687 | \$39,083,919 |
| 2030 | \$3,656,614 | \$42,740,533 |
| 2031 | \$6,363,978 | \$46,397,146 |
| | Grand Total: | \$46,397,146 |

Total
\$46,397,146

Major Maintenance

2022 Projects by Various Facilities

86

- Resurface the Track at Glenn High School and the Tennis Court at Vista Ridge High School.
- Replace Fire Alarms at Faubion Elementary, LEO and River Place Elementary.
- Restripe parking lots for safety and curbs as required by fire code at various locations.
- Replace the kiln and update the exhaust system at Canyon Ridge Middle School, Running Brushy Middle School and Whitestone Elementary School

*Funding
Required*
\$3,016,433



District Wide Renewal Projects

87

Ten Year Plan

Detail by Facility

(See the printed Capital Renewal Plan for details)

Ten Year Suggested Bond Summary

88

| Year | Total |
|------|---------------|
| 2022 | \$156,237,198 |
| 2023 | \$39,742,634 |
| 2024 | \$2,316,365 |
| 2025 | \$11,777,660 |
| 2026 | \$35,533,850 |
| 2027 | \$12,292,820 |
| 2028 | \$97,259,903 |
| 2029 | \$37,100,000 |
| 2030 | \$85,727,500 |
| 2031 | \$63,269,916 |

Total
\$541,257,846

Cedar Park High School Tennis



Canyon Ridge Middle School



89

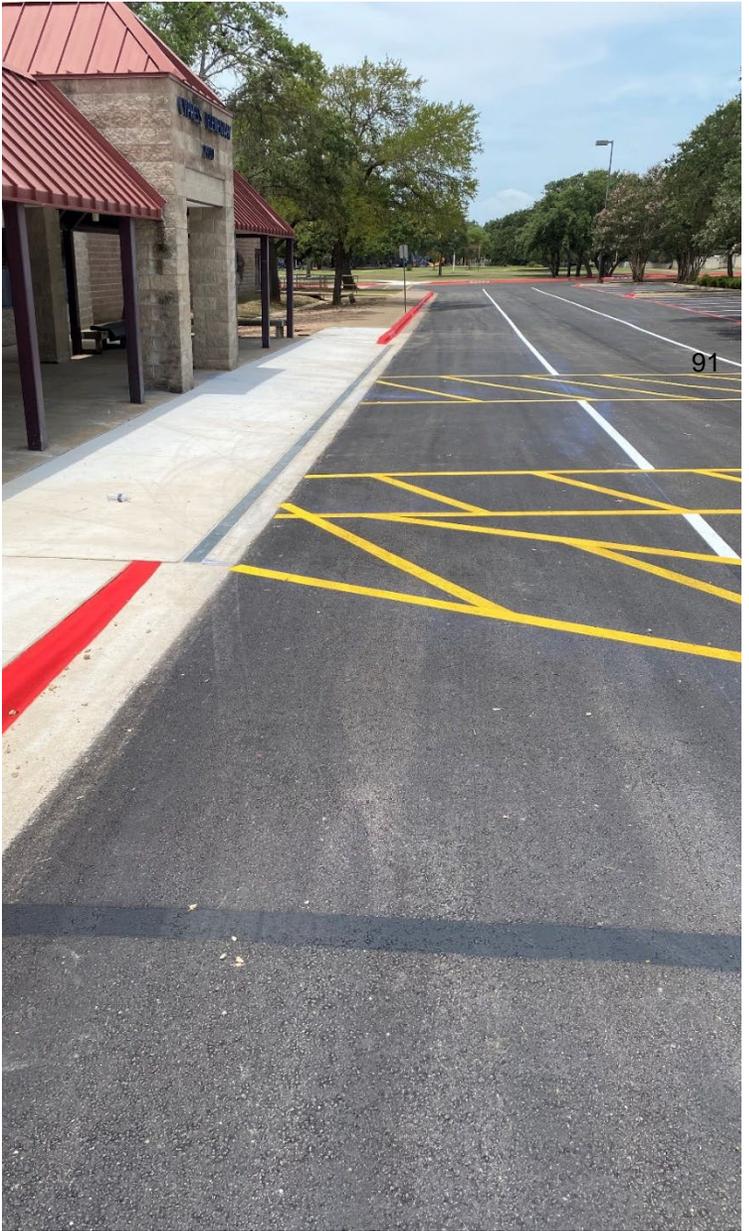


6

Central Transportation Carpet



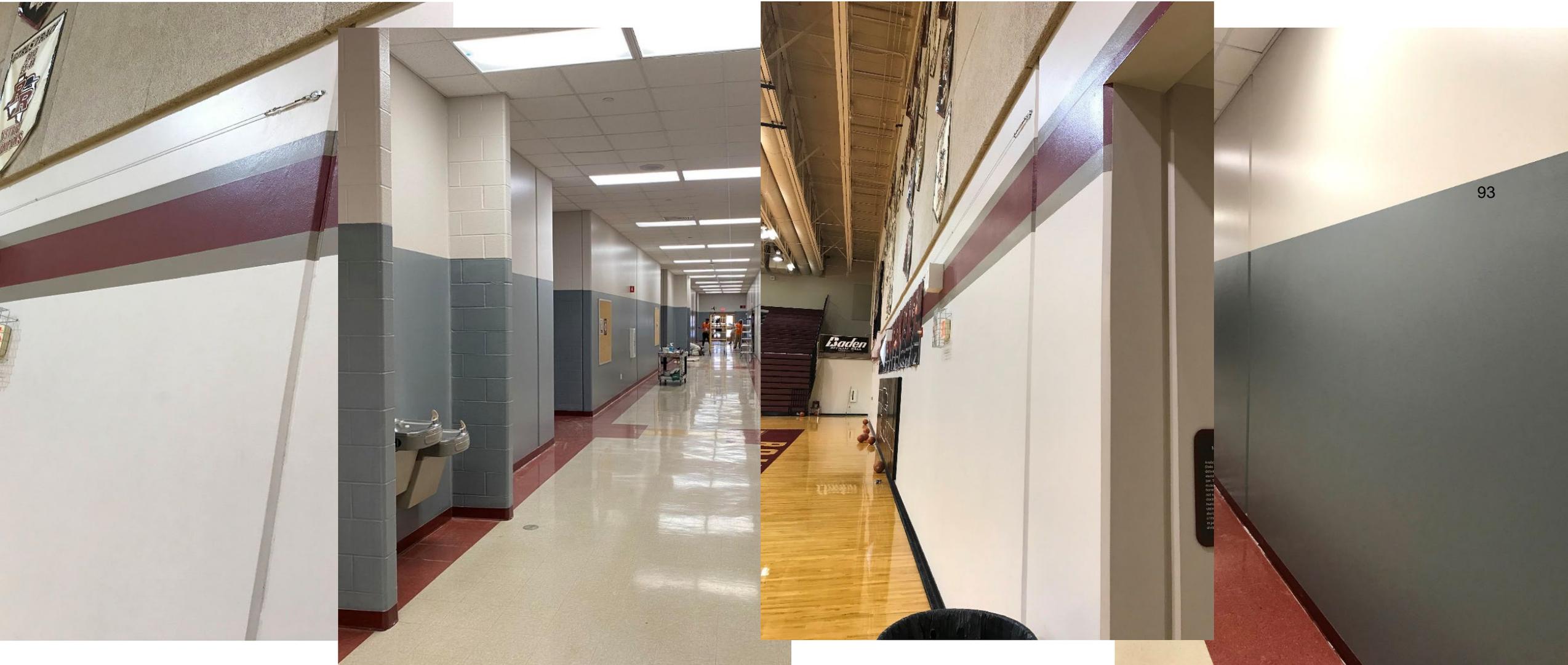
Cypress Elementary Trench Drain and Asphalt Replacement



New Hope High School Asphalt Replacement



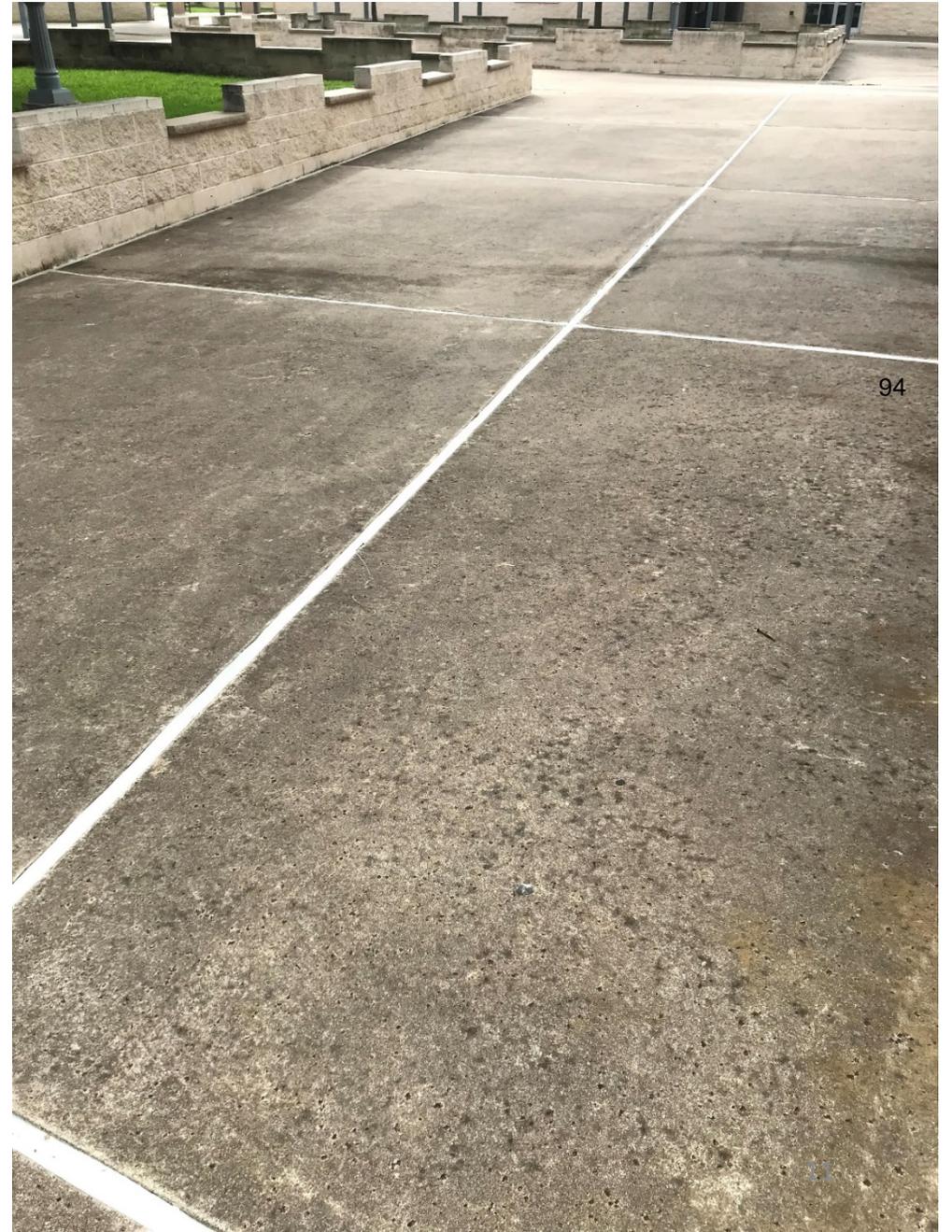
Rouse High School Interior Paint



Vista Ridge Courtyard Expansion Joint Replacement

Vista Ridge HS - Exterior Sealant
Section Completed 8/10/2021

General Contractor : RL HICKS LP
Installer: Chamberlin, Ltd.



Parking Lot Striping





Discussion

96

2022

Ten Year Capital Renewal Plan

Submitted by:

Jimmy Disler, Chief Facilities Officer

Gerry Rapp, Director Facilities

Troy Coleman, Assistant Director Facilities



2022

**District Wide
Capital Renewal Projects
Summary of Plan
Costs by Year**

Summary of Plan - Cost by Year

| | Cost | Running Total |
|------|---------------------|----------------------|
| 2022 | \$3,016,433 | \$3,016,433 |
| 2023 | \$5,605,369 | \$8,621,802 |
| 2024 | \$9,206,053 | \$17,827,854 |
| 2025 | \$2,906,035 | \$20,733,889 |
| 2026 | \$3,690,754 | \$24,424,644 |
| 2027 | \$4,468,141 | \$28,892,785 |
| 2028 | \$4,176,447 | \$33,069,232 |
| 2029 | \$6,014,687 | \$39,083,919 |
| 2030 | \$3,656,614 | \$42,740,533 |
| 2031 | \$6,363,978 | \$46,397,146 |
| | Grand Total: | \$46,397,146 |

Note - The Major Maintenance Plan is a living database, which is continuously being updated with new information. This report does not include all of the smaller Ancillary District Facilities, such as the "White House", Science Materials Center, or Portables.

Nor does it include equipment such as the fiber network, vehicles, computer replacements, major HVAC replacements, large roofing projects, and Performing Arts Center (PAC) equipment. Due to the cost, some of these items may be found in the Suggested Bond Projects.



2022

District Wide Capital Renewal Projects Projects by Facility

2022 Major Maintenance

Facility (Year Built)

| System Category | Description | Cost |
|--|--|---------------------|
| Akin Elementary (2017) | | |
| Parking Lots | Restripe Parking Lots and Curbs | \$13,224.00 |
| | | \$13,224.00 |
| Bagdad Elementary (1999) | | |
| Parking Lots | Restripe Parking Lots and Curbs | \$8,265.00 |
| | | \$8,265.00 |
| Canyon Ridge Middle School (2004) | | |
| Electrical | Replace Kiln and Update Exhaust System | \$9,367.00 |
| Equip & Furnishings | Ice Machine Athletics | \$22,040.00 |
| | | \$31,407.00 |
| Cedar Park High School (1998) | | |
| Interior Finishes | Replace the Kitchen Ceiling Tile | \$70,195.20 |
| | | \$70,195.20 |
| Don Tew Performing Arts Center (1999) | | |
| Interior Finishes | Bi-Annual Equipment Inspection, Repairs & Adjustments | \$23,142.00 |
| | | \$23,142.00 |
| Faubion Elementary (1974) | | |
| Fire Protection | Fire Alarm | \$27,513.50 |
| | | \$27,513.50 |
| Four Points Middle School (2009) | | |
| Interior Finishes | Sand and Repaint the Stage Floor | \$16,530.00 |
| | | \$16,530.00 |
| Glenn High School (2016) | | |
| Interior Finishes | Auditorium Bi-Annual Equipment Inspection, Repairs & Adjustments | \$13,775.00 |
| Site Development | Resurface Track HS | \$121,059.41 |
| | | \$134,834.41 |
| Henry Middle School (2002) | | |
| Equip & Furnishings | Ice Machine Athletics | \$22,040.00 |
| Exterior Enclosure | Recaulk Expansion Joints | \$58,406.00 |
| | | \$80,446.00 |
| Knowles Elementary (2003) | | |
| Parking Lots | Restripe Parking Lots and Curbs | \$12,673.00 |
| | | \$12,673.00 |

| Facility (Year Built) | | |
|--------------------------------------|---|-----------------------|
| System Category | Description | Cost |
| Leander High School (1982) | | |
| Parking Lots | Restripe Band Practice Field | \$22,040.00 |
| | | \$22,040.00 |
| Leander ISD Portables | | |
| Roofing | Re-Roof the 300's Series Portables, Singles Roofs and Ancillary Sheds Roofs at Various Locations. | \$416,710.28 |
| | | \$416,710.28 |
| LEO Center (1955) | | |
| Fire Protection | Fire Alarm | \$27,513.50 |
| | | \$27,513.50 |
| Naumann Elementary (1998) | | |
| Parking Lots | Restripe Parking Lots and Curbs | \$8,254.05 |
| | | \$8,254.05 |
| Parkside Elementary (2008) | | |
| Parking Lots | Restripe Parking Lots and Curbs | \$9,904.86 |
| | | \$9,904.86 |
| Plain Elementary (2006) | | |
| Parking Lots | Restripe Parking Lots and Curbs | \$10,744.50 |
| | | \$10,744.50 |
| Plant Services Warehouse | | |
| Electrical | CNS Kitchen Equipment Labor, Bonds and Engineering Services | \$1,487,700.00 |
| HVAC | HRU Wheels | \$115,710.00 |
| | | \$1,603,410.00 |
| Reed Elementary (2012) | | |
| Roofing | Pressure Wash Foil Faced Roof Membrane | \$16,530.00 |
| | | \$16,530.00 |
| River Place Elementary (2007) | | |
| Fire Protection | Fire Alarm | \$27,513.50 |
| | | \$27,513.50 |
| Rouse High School (2008) | | |
| Equip & Furnishings | Ice Machine Athletics | \$22,040.00 |
| Interior Finishes | Auditorium Bi-Annual Equipment Inspection, Repairs & Adjustments | \$13,775.00 |
| Parking Lots | Restripe Band Practice Field | \$22,040.00 |
| | | \$57,855.00 |

| Facility (Year Built) | | |
|--|--|---------------------|
| System Category | Description | Cost |
| Running Brushy Middle School (2000) | | |
| Electrical | Replace Kiln and Update Exhaust System | \$9,367.00 |
| Equip & Furnishings | Ice Machine Athletics | \$22,040.00 |
| Interior Finishes | Sand and Repaint the Stage Floor | \$16,530.00 |
| | | \$47,937.00 |
| South Performing Arts Center (2002) | | |
| Interior Finishes | Bi-Annual Equipment Inspections, Repairs & Adjustments | \$11,020.00 |
| | | \$11,020.00 |
| Steiner Ranch Elementary (1996) | | |
| Parking Lots | Restripe Parking Lots and Curbs | \$8,254.05 |
| Roofing | Inspection, Repairs & Adjustment to the Roof Structure. | \$165,300.00 |
| | | \$173,554.05 |
| Technology Center (2008) | | |
| Parking Lots | Restripe Parking Lots and Curbs | \$5,502.70 |
| | | \$5,502.70 |
| Vista Ridge High School (2003) | | |
| Interior Finishes | Auditorium Bi-Annual Equipment Inspection, Repairs & Adjustments | \$23,142.00 |
| Parking Lots | Restripe Band Practice Field | \$22,040.00 |
| Roadways | Replace Expansion Joints in the Courtyard and Sidewalk | \$47,386.00 |
| Site Development | Resurface Tennis Courts (8) | \$57,778.36 |
| | | \$150,346.36 |
| Whitestone Elementary (1991) | | |
| Electrical | Replace Kiln and Update Exhaust System | \$9,367.00 |
| | | \$9,367.00 |
| Total for 2022: | | \$3,016,433 |

Deferred Major Maintenance

| Facility (Year Built) | | |
|--|------------------------------------|------------------|
| System Category | Description | Deferred Cost |
| 2023 | | |
| Cedar Park High School (1998) | | |
| Parking Lots | Restripe Band Practice Field | \$23,140 |
| | | \$23,140 |
| Glenn High School (2016) | | |
| Site Development | Resurface Tennis Courts (8) | \$60,662 |
| | | \$60,662 |
| Reed Elementary (2012) | | |
| Exterior Enclosure | Paint Exterior | \$52,759 |
| | | \$52,759 |
| River Ridge Elementary (2009) | | |
| Interior Finishes | Paint Corridors, MPR and Cafeteria | \$138,914 |
| | | \$138,914 |
| 2024 | | |
| Block House Creek Elementary (1987) | | |
| Plumbing | Gas Water Heater #1 | \$36,450 |
| | | \$36,450 |
| Cedar Park High School (1998) | | |
| Plumbing | Gas Water Heater(2 @ Athletics) | \$45,276 |
| | | \$45,276 |
| Faubion Elementary (1974) | | |
| Plumbing | Electric Water Heater #1 | \$42,469 |
| | | \$42,469 |
| Grandview Hills Elementary (2008) | | |
| Exterior Enclosure | Pressure Wash and Seal | \$334,125 |
| Interior Finishes | Paint Corridors, MPR and Cafeteria | \$170,100 |
| | | \$504,225 |
| Gupton Stadium (2010) | | |
| Electrical | Generator | \$91,004 |
| | | \$91,004 |

| Facility (Year Built) | | |
|--------------------------------------|--|------------------|
| System Category | Description | Deferred Cost |
| 2024 | | |
| Knowles Elementary (2003) | | |
| Exterior Enclosure | Recaulk Expansion Joints | \$42,469 |
| | | \$42,469 |
| Leander High School (1982) | | |
| Interior Finishes | Aux Gym | \$12,757 |
| | Comp Gym | \$18,911 |
| Site Development | Resurface Tennis Courts (8) | \$51,285 |
| | | \$82,953 |
| Leander Middle School (1974) | | |
| Interior Finishes | Cafeteria Stage Drapes Clean & Recertify Fire Rating | \$9,113 |
| | | \$9,113 |
| LEO Center (1955) | | |
| Electrical | Conf. Room Ballast and Lamps | \$30,335 |
| | | \$30,335 |
| Mason Elementary (1994) | | |
| Interior Finishes | Paint Corridors, MPR and Cafeteria | \$121,339 |
| | | \$121,339 |
| Plain Elementary (2006) | | |
| Exterior Enclosure | Paint Exterior | \$26,123 |
| | | \$26,123 |
| Reed Elementary (2012) | | |
| Exterior Enclosure | Recaulk Exterior | \$42,469 |
| Interior Finishes | Paint Corridors, MPR and Cafeteria | \$121,339 |
| Plumbing | Electric Water Heaters | \$52,913 |
| | | \$216,721 |
| River Ridge Elementary (2009) | | |
| Plumbing | Electric Water Heater K1 | \$17,010 |
| | Electric Water Heater K2 | \$17,010 |
| | | \$34,020 |
| Stiles Middle School (2011) | | |
| Interior Finishes | Paint Corridors, Gyms and Cafeteria | \$303,750 |
| | | \$303,750 |

Facility (Year Built)

System Category

Description

Deferred Cost

2024

Technology Center (2008)

| | | |
|------|------|------------------|
| HVAC | RTUs | \$546,750 |
| | | \$546,750 |

Vista Ridge High School (2003)

| | | |
|--------------------|------------------|-----------------|
| Exterior Enclosure | Expansion Joints | \$30,335 |
| | | \$30,335 |

Whitestone Elementary (1991)

| | | |
|----------|------------------|-----------------|
| Plumbing | Gas Water Boiler | \$19,440 |
| | | \$19,440 |

2025

Administration Building (2002)

| | | |
|--------------|---------------------------------|----------------|
| Parking Lots | Restripe Parking Lots and Curbs | \$5,742 |
| | | \$5,742 |

Total for 2025: \$2,463,987



2022

**District Wide
Capital Renewal Projects
Ten Year Plan
Detail by Facility**

| 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| \$3,016,433 | \$5,605,369 | \$9,206,053 | \$2,906,035 | \$3,690,754 | \$4,468,141 | \$4,176,447 | \$6,014,687 | \$3,656,614 | \$6,363,978 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

A.C. Bible Stadium (2009)

| | | | | | | | | | | |
|---------------------------------|--|------------------|------------------|------------------|--|--|--|-----------------|-----------------|--|
| Fire Alarm | | | \$32,933 | | | | | | | |
| Gas Water Heater #2 | | | | | | | | | \$25,358 | |
| Gas Water Heater #3 | | | | | | | | | \$25,359 | |
| Generator | | \$86,775 | | | | | | | | |
| Paint Exterior | | | | | | | | \$44,299 | | |
| Paint Interior | | \$45,398 | | | | | | | | |
| Replace Turf | | | \$486,000 | | | | | | | |
| Restripe Parking Lots and Curbs | | | | \$18,949 | | | | | \$24,057 | |
| Resurface Track HS | | | | \$328,442 | | | | | | |
| SubTotal | | \$132,173 | \$518,933 | \$347,391 | | | | \$44,299 | \$74,773 | |

Facility Renewal Summary Report

| | | | | | | | | | | |
|--------------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Admin. Annex - Old WPA (1938)

| | | | | | | | | | | |
|---------------------------------|--|----------------|--|----------------|-----------------|--|--|--|-----------------|--|
| Electric Water Heaters | | \$3,471 | | | | | | | | |
| Fire Alarm | | | | | \$16,750 | | | | | |
| Paint Exterior | | | | | | | | | \$12,150 | |
| Restripe Parking Lots and Curbs | | | | \$2,772 | | | | | \$3,519 | |
| Roofing Repairs | | | | | | | | | | |
| SubTotal | | \$3,471 | | \$2,772 | \$16,750 | | | | \$15,669 | |

Facility Renewal Summary Report

| | | | | | | | | | | |
|--------------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Administration Building (2002)

| | | | | | | | | | | |
|------------------------------------|--|-----------------|--|----------------|-----------------|--|--|--|--|--|
| Fire Alarm | | | | | \$19,974 | | | | | |
| Paint Exterior | | \$9,916 | | | | | | | | |
| Paint Interior | | \$51,363 | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | \$5,742 | | | | | | |
| SubTotal | | \$61,280 | | \$5,742 | \$19,974 | | | | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Akin Elementary (2017)

| | | | | | | | | | | |
|------------------------------------|-----------------|--|--|-----------------|--|------------------|----------------|------------------|--|----------------|
| Dishwasher | | | | | | \$34,255 | | | | |
| Double Convection Oven #1 | | | | | | \$25,166 | | | | |
| Double Steamer #1 | | | | | | | | \$30,185 | | |
| Double Steamer #2 | | | | | | | | \$30,185 | | |
| Electric Water Heaters | | | | | | \$78,896 | | | | |
| Fire Alarm | | | | | | \$35,000 | | | | |
| Garbage Disposal | | | | | | | \$6,262 | | | |
| Ice Maker Small | | | | | | \$9,800 | | | | |
| Paint Corridors, MPR and Cafeteria | | | | | | \$140,000 | | | | |
| Paint Exterior | | | | | | \$18,900 | | | | |
| Pass Thru Cooler #1 | | | | | | | | \$20,770 | | |
| Pass Thru Cooler #2 | | | | | | | | \$20,770 | | |
| Reach in Warmer #1 | | | | | | | | \$17,801 | | |
| Reach In Warmer #2 | | | | | | | | \$17,801 | | |
| Recaulk Expansion Joints | | | | \$68,807 | | | | | | |
| Restripe Parking Lots and Curbs | \$13,224 | | | | | \$16,800 | | | | |
| Tilting Skillet Small | | | | | | | | \$27,900 | | |
| Water Softener #1 | | | | | | | | | | \$4,948 |
| Water Softener #2 | | | | | | | | | | \$4,948 |
| SubTotal | \$13,224 | | | \$68,807 | | \$358,817 | \$6,262 | \$165,413 | | \$9,897 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Bagdad Elementary (1999)

| | | | | | | | | | | |
|------------------------------------|----------------|--|--|--|--|-----------------|-----------------|------------------|-----------------|-----------------|
| Booster Heater | | | | | | \$5,740 | | | | |
| Dishwasher | | | | | | | | | \$39,690 | |
| Double Convection Oven #2 | | | | | | | | \$27,863 | | |
| Double Steamer #1 | | | | | | | | | | \$32,132 |
| Exterior Paint | | | | | | | | \$20,925 | | |
| Fire Alarm | | | | | | | | \$38,750 | | |
| Gas Fired Water Heaters (2) | | | | | | | | \$65,949 | | |
| Lg Tilting Skillet | | | | | | | | | | |
| Paint Corridors, MPR and Cafeteria | | | | | | | | \$155,000 | | |
| Pass Thru Cooler #1 | | | | | | | | \$20,770 | | |
| Recaulk Expansion Joints | | | | | | | | \$41,830 | | |
| Restripe Parking Lots and Curbs | \$8,265 | | | | | \$10,500 | | | | |
| SubTotal | \$8,265 | | | | | \$16,240 | \$41,830 | \$329,257 | \$39,690 | \$32,132 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Block House Creek Elementary (1987)

| | | | | | | | | | | |
|------------------------------------|--|-----------------|------------------|-----------------|----------------|--|-----------------|--|-----------------|------------------|
| Fire Alarm | | | | | | | | | \$42,525 | |
| Freezer/Cooler System | | | | | | | | | | \$94,286 |
| Gas Water Heater #1 | | | \$36,450 | | | | | | | |
| Paint Corridors, MPR and Cafeteria | | | \$121,500 | | | | | | | |
| Paint Exterior | | \$15,620 | | | | | | | | |
| Pass Thru Cooler #1 | | | | | | | \$19,792 | | | |
| Pressure Wash and Seal | | | | \$76,560 | | | | | | |
| Recaulk Expansion Joints | | \$48,305 | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$6,298 | | | | | \$7,755 |
| Stove | | | | | | | | | \$16,179 | |
| SubTotal | | \$63,924 | \$157,950 | \$76,560 | \$6,298 | | \$19,792 | | \$58,704 | \$102,041 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Bush Elementary (2002)

| | | | | | | | | | | |
|------------------------------------|--|--|-----------------|-----------------|----------------|------------------|------------------|----------------|--|-----------------|
| Dishwasher | | | | | | | \$24,217 | | | |
| Double Convection Oven #1 | | | | | | | \$26,551 | | | |
| Double Convection Oven #2 | | | | | | | \$26,551 | | | |
| Double Convection Oven #3 | | | | | | | \$26,551 | | | |
| Double Convection Oven #4 | | | | | | | \$26,551 | | | |
| Gas Water Heater #2 | | | | \$31,900 | | | | | | |
| Ice Cream Box | | | | | | | | \$2,759 | | |
| Paint Corridors, MPR and Cafeteria | | | | | | | \$140,000 | | | |
| Paint Exterior | | | \$16,403 | | | | | | | |
| Recaulk Expansion Joints | | | \$27,161 | | | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$9,380 | | | | | \$11,550 |
| Water Softener | | | | | | | \$3,467 | | | |
| SubTotal | | | \$43,563 | \$31,900 | \$9,380 | \$140,000 | \$133,887 | \$2,759 | | \$11,550 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Camacho Elementary (2015)

| | | | | | | | | | | |
|------------------------------------|--|-----------------|--|------------------|--|-----------------|----------|----------------|-----------------|------------------|
| Booster Heater | | | | | | | | | | \$6,600 |
| Double Steamer #1 | | | | | | | | | | \$32,132 |
| Double Steamer #2 | | | | | | | | | | \$32,132 |
| Electric Water Heaters | | | | \$34,242 | | | | | | |
| Fire Alarm | | | | \$31,900 | | | | | | |
| Freezer/Cooler System | | | | | | | | | \$32,400 | |
| Ice Cream Box | | | | | | | | | | \$13,200 |
| Milk Box #1 | | | | | | | | | | \$8,745 |
| Milk Box #2 | | | | | | | | | | \$8,745 |
| Paint Corridors, MPR and Cafeteria | | | | \$127,600 | | | | | | |
| Paint Exterior | | | | \$17,226 | | | | | | |
| Pass Thru Cooler #1 | | | | | | | \$18,760 | | | |
| Pass Thru Cooler #2 | | | | | | | \$18,760 | | | |
| Reach in Warmer #1 | | | | | | | \$16,079 | | | |
| Reach In Warmer #2 | | | | | | | \$16,079 | | | |
| Recaulk Expansion Joints | | \$62,424 | | | | | | | | \$89,022 |
| Restripe Parking Lots and Curbs | | | | \$7,704 | | | | | \$9,782 | |
| Tilting Skillet Small | | | | | | | \$25,200 | | | |
| Water Softener #1 | | | | | | | | \$4,648 | | |
| Water Softener #2 | | | | | | | | \$4,648 | | |
| SubTotal | | \$62,424 | | \$218,673 | | \$94,877 | | \$9,296 | \$42,182 | \$190,577 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Canyon Ridge Middle School (2004)

| | | | | | | | | | | |
|---|-----------------|-----------------|--|--|------------------|------------------|------------------|-----------------|------------------|----------------|
| Athletic Field | | | | | | \$175,000 | | | | |
| Aux Gym | | | | | | \$14,760 | | | | |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | | | | | | | | | |
| Comp Gym | | | | | | \$19,435 | | | | |
| Dishwasher | | | | | | | \$36,139 | | | |
| Double Convection Oven #1 | | | | | | | | \$27,863 | | |
| Double Steamer #1 | | | | | | | | \$30,185 | | |
| Garbage Disposal #1 | | | | | | | | | \$6,480 | |
| Gas Water Heater #1 | | | | | | | \$55,831 | | | |
| Ice Machine Athletics | \$22,040 | | | | | | | | | |
| Paint Corridors, Gyms and Cafeteria | | | | | | | | | \$405,000 | |
| Paint Exterior | | \$15,620 | | | | | | | | |
| Practice Field | | | | | \$134,000 | | | | | |
| Recaulk Expansion Joints | | | | | | | \$155,085 | | | |
| Replace Kiln and Update Exhaust System | \$9,367 | | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$7,370 | | | | | \$9,075 |
| Resurface Track MS | | | | | | \$157,584 | | | | |
| SubTotal | \$31,407 | \$15,620 | | | \$141,370 | \$366,779 | \$247,054 | \$58,048 | \$411,480 | \$9,075 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Cedar Park High School (1998)

| | | | | | | | | | | |
|--|----------|-----------|-----------|--|--|-----------|----------|-----------|----------|----------|
| Aux Gym | | \$15,886 | | | | | | | | \$22,655 |
| Blackbox Drapes Clean & Recertify Fire Rating | | | | | | | | | | \$9,075 |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | | \$31,548 | | | | | | | |
| Comp Gym | | | \$16,381 | | | | | | | |
| Double Steamer #1 | | | | | | | | | | \$32,132 |
| Fire Alarm (Main Panel Only) | | \$86,660 | | | | | | | | |
| Freezer and Cooler Box | | | | | | | | | | |
| Gas Water Heater (2 @ Kitchen and PE) | | | | | | | | \$104,145 | | |
| Gas Water Heater(2 @ Athletics) | | | \$45,276 | | | | | | | |
| MPR Floor | | | | | | | \$15,508 | | | |
| Paint Exterior | | | | | | | \$36,869 | | | |
| Pass Thru Cooler #1 | | | | | | | | | | \$22,110 |
| Pass Thru Cooler #2 | | | | | | | | | | \$22,110 |
| Reach In Cooler #1 | | | | | | | | | \$18,630 | |
| Reach In Cooler #2 | | | | | | | | | \$18,630 | |
| Reach In Cooler #3 | | | | | | | | | | |
| Rebuild the Shot Put and Discus | | | | | | | | | | |
| Recaulk Expansion Joints | | | \$145,607 | | | | | | | |
| Replace the Kitchen Ceiling Tile | \$70,195 | | | | | | | | | |
| Replace Turf | | \$462,800 | | | | | | | | |
| Restripe Band Practice Field | | \$23,140 | | | | \$28,000 | | | | \$33,000 |
| Restripe Parking Lots and Curbs | | | \$30,185 | | | | | \$38,508 | | |
| Resurface Tennis Courts (8) | | | | | | \$65,100 | | | | |
| Resurface Track HS | | | | | | \$175,000 | | | | |
| Roofing Repairs | | | | | | | | | | |
| Water Softener | | | | | | | | | \$7,685 | |

Facility Renewal Summary Report

| | | | | | | | | | | |
|-------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Cedar Park High School (1998)

| | | | | | | | | | | |
|-----------------|----------|-----------|-----------|--|--|-----------|----------|-----------|----------|-----------|
| SubTotal | \$70,195 | \$588,486 | \$268,997 | | | \$268,100 | \$52,377 | \$142,652 | \$44,945 | \$141,082 |
|-----------------|----------|-----------|-----------|--|--|-----------|----------|-----------|----------|-----------|

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Cedar Park Middle School (1995)

| | | | | | | | | | | |
|--|--|----------|----------|----------|-----------|-----------|-----------|----------|---------|----------|
| Aux Gym | | | | | \$13,382 | | | | | |
| Booster Heater #1 | | | | | | | \$6,048 | | | |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | | | | | | | | | \$26,410 |
| Comp Gym | | | | | \$13,382 | | | | | |
| Fire Alarm | | \$57,773 | | | | | | | | |
| Gas Water Heater #2 | | | | | | | \$96,428 | | | |
| Paint Corridors, Gyms and Cafeteria | | | | | | | \$368,761 | | | |
| Paint Exterior | | | | \$17,226 | | | | | | |
| Pass Thru Warmer #3 | | | | | | \$18,760 | | | | |
| Practice Field | | | | | | \$175,000 | | | | |
| Reach in Warmer #1 | | | | | | \$16,079 | | | | |
| Reach In Warmer #2 | | | | | | \$16,079 | | | | |
| Recaulk Expansion Joints and Windows | | | | \$64,034 | | | | | | |
| Restripe Parking Lots and Curbs | | | \$14,561 | | | | | \$18,575 | | |
| Resurface Track MS | | | | | \$150,830 | | | | | |
| Tilting Skillet Lg | | | | | | \$27,963 | | | | |
| Water Softener | | | | | | | | | \$7,685 | |
| SubTotal | | \$57,773 | \$14,561 | \$81,260 | \$177,595 | \$253,880 | \$471,237 | \$18,575 | \$7,685 | \$26,410 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Cox Elementary (2001)

| | | | | | | | | | | |
|--|--|-----------------|--|--|------------------|-----------------|--|--|------------------|------------------|
| Dishwasher | | | | | | \$34,255 | | | | |
| Freezer and Cooler Box | | | | | | | | | | |
| Gas Water Heater #2 | | \$17,246 | | | | | | | | |
| Milk Box #1 | | | | | | \$4,474 | | | | |
| Milk Box #2 | | | | | | | | | | \$5,272 |
| Paint Corridors, MPR and Cafeteria | | | | | | | | | \$161,785 | |
| Paint Exterior | | | | | \$18,090 | | | | | |
| Reach In Cooler #1 | | | | | | \$16,100 | | | | |
| Reach in Warmer #1 | | | | | | \$16,079 | | | | |
| Recaulk Expansion Joints | | \$40,152 | | | | | | | | |
| Replace Kiln and Update Exhaust System | | | | | \$747,041 | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$7,370 | | | | | \$9,075 |
| Sprinklers | | | | | | | | | | \$276,745 |
| Steamer #1 | | | | | | | | | | \$32,132 |
| Steamer #2 | | | | | | | | | | \$32,132 |
| Water Softener | | | | | | | | | | \$4,943 |
| SubTotal | | \$57,398 | | | \$772,501 | \$70,907 | | | \$161,785 | \$360,300 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Cypress Elementary (1988)

| | | | | | | | | | | |
|---|--|-----------------|--|-----------------|------------------|-----------------|-----------------|-----------------|----------------|-----------------|
| Connect the Sidewalk on the Northside to the Existing Sidewalks | | | | | | | | | | |
| Dishwasher | | | | | | | \$36,139 | | | |
| Double Steamer #1 | | | | | | | | \$30,185 | | |
| Fire Alarm | | | | \$31,858 | | | | | | |
| Gas Water Heater #1 | | | | | | | | | | \$84,874 |
| Milk Box #1 | | | | | | \$4,474 | | | | |
| Milk Box #2 | | | | | | \$4,474 | | | | |
| Milk Box #3 | | | | | | \$4,474 | | | | |
| Paint Corridors, MPR and Cafeteria | | | | | \$133,822 | | | | | |
| Paint Exterior | | \$15,620 | | | | | | | | |
| Pressure Wash and Seal | | | | | \$80,293 | | | | | |
| Recaulk Expansion Joints | | \$40,152 | | | | | | | | |
| Replace a Section of Asphalt Parking Lot, Loop Driveway in Front of the Entrance. | | | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$7,772 | | | | | \$9,570 |
| Water Softener | | | | | | | | | \$6,471 | |
| SubTotal | | \$55,772 | | \$31,858 | \$221,888 | \$13,422 | \$36,139 | \$30,185 | \$6,471 | \$94,444 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Danielson Middle School (2020)

| | | | | | | | | | | |
|--|--|--|--|----------|-----------|----------|----------|----------|-----------|----------|
| Athletic Field | | | | | | | | | \$202,500 | |
| Aux Gym | | | | | | | \$15,474 | | | |
| Booster Heater #1 | | | | | | | | | | \$12,890 |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | | | | | | | | \$32,562 | |
| Comp Gym | | | | | | | \$20,375 | | | |
| Convection Oven, Double #1 | | | | | | | | | | \$29,660 |
| Convection Oven, Double #2 | | | | | | | | | | \$29,660 |
| Convection Oven, Double #3 | | | | | | | | | | \$29,660 |
| Convection Oven, Double #4 | | | | | | | | | | \$29,660 |
| Dishwasher | | | | | | | | | \$39,637 | |
| Double Steamer | | | | | | | | \$30,185 | | |
| Drink Cooler #1 | | | | | | \$11,185 | | | | |
| Drink Cooler #2 | | | | | | \$11,185 | | | | |
| Drink Cooler #3 | | | | | | \$11,185 | | | | |
| Drink Cooler #4 | | | | | | \$11,185 | | | | |
| Drink Cooler #5 | | | | | | \$11,185 | | | | |
| Exterior Paint | | | | | | | | | \$21,870 | |
| Fire Alarm | | | | | | | | | \$108,540 | |
| Garbage Disposal #1 | | | | | | | | | | \$9,375 |
| Gas Water Heater #1 | | | | | | | | | \$97,200 | |
| Heat Lamp #1 | | | | | | | | | | \$8,291 |
| Heat Lamp #2 | | | | | | | | | | \$8,291 |
| Heat Lamp #3 | | | | | | | | | | \$8,291 |
| Heat Lamp #4 | | | | | | | | | | \$8,291 |
| Ice Cream Box | | | | | | | \$3,523 | | | |
| Ice Maker Med | | | | | | | | | | \$22,757 |
| Paint Corridors, Gyms and Cafeteria | | | | | | | | | \$405,000 | |
| Recaulk Expansion Joints | | | | | | | | | \$75,978 | |
| Restripe Parking Lots and Curbs | | | | \$21,544 | | | | | \$27,352 | |
| Resurface Track MS | | | | | \$150,830 | | | | | |
| Water Softener | | | | | 122 | | | | \$7,685 | |

Facility Renewal Summary Report

| | | | | | | | | | | |
|--------------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Danielson Middle School (2020)

| | | | | | | | | | | |
|-----------------|--|--|--|----------|-----------|----------|----------|----------|-------------|-----------|
| SubTotal | | | | \$21,544 | \$150,830 | \$55,926 | \$39,373 | \$30,185 | \$1,018,324 | \$196,828 |
|-----------------|--|--|--|----------|-----------|----------|----------|----------|-------------|-----------|

Facility Renewal Summary Report

| | | | | | | | | | | |
|-------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Deer Creek Elementary (2004)

| | | | | | | | | | | |
|---------------------------------|--|-----------------|-----------------|--|----------------|--|-----------------|-----------------|--|-----------------|
| Double Steamer #1 | | | | | | | | \$30,185 | | |
| Electric Water Heaters #2 | | | | | | | \$33,023 | | | |
| Paint Exterior | | | \$16,403 | | | | | | | |
| Recaulk Expansion Joints | | \$40,441 | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$9,380 | | | | | \$11,550 |
| SubTotal | | \$40,441 | \$16,403 | | \$9,380 | | \$33,023 | \$30,185 | | \$11,550 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Don Tew Performing Arts Center (1999)

| | | | | | | | | | | |
|---|-----------------|--|-----------------|-----------------|--|--|--|-----------------|--|--|
| Bi-Annual Equipment Inspection, Repairs & Adjustments | \$23,142 | | | | | | | | | |
| Lighting Control Panel | | | | \$25,486 | | | | | | |
| PAC Stage Drapes Clean & Recertify Fire Rating | | | \$69,031 | | | | | | | |
| Paint Exterior | | | | | | | | \$16,616 | | |
| Sound System | | | | | | | | \$15,479 | | |
| SubTotal | \$23,142 | | \$69,031 | \$25,486 | | | | \$32,095 | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Faubion Elementary (1974)

| | | | | | | | | | | |
|--------------------------------------|-----------------|--|------------------|-----------------|--|--|--|-----------------|----------------|----------------|
| Booster Heater | | | | | | | | \$9,025 | | |
| Electric Water Heater #1 | | | \$42,469 | | | | | | | |
| Fire Alarm | \$27,514 | | | | | | | | | |
| Garbage Disposal | | | | | | | | | \$5,832 | |
| Milk Box #2 | | | | | | | | | | \$8,733 |
| Oven #1, Double | | | | | | | | \$27,863 | | |
| Oven #2, Double | | | | | | | | \$27,863 | | |
| Paint Corridors, MPR and Cafeteria | | | \$121,339 | | | | | | | |
| Paint Exterior | | | \$16,403 | | | | | | | |
| Recaulk Expansion Joints and Windows | | | | \$40,181 | | | | | | |
| Restripe Parking Lots and Curbs | | | \$9,100 | | | | | \$11,610 | | |
| <i>SubTotal</i> | \$27,514 | | \$189,311 | \$40,181 | | | | \$76,360 | \$5,832 | \$8,733 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Four Points Middle School (2009)

| | | | | | | | | | | |
|--|-----------------|------------------|------------------|--|------------------|-----------------|-----------------|------------------|----------------|------------------|
| Athletic Field Main | | \$144,625 | | | | | | | | |
| Aux Gym | | | | | | \$11,001 | | | | |
| Beverage Display Case | | | | | | | \$10,325 | | | |
| Booster Heater #1 | | | | | | \$8,549 | | | | |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | | | | | | | | | \$29,825 |
| Comp Gym | | | | | | \$14,485 | | | | |
| Dance Gym | | \$11,555 | | | | | | | | |
| Dishwasher | | | | | | | \$37,925 | | | |
| Gas Water Heater A1 | | | | | | | | | | \$26,400 |
| Gas Water Heater A2 | | | | | | | | | | \$26,400 |
| Gas Water Heater K1 | | | | | | | | | | \$26,400 |
| Gas Water Heater K2 | | | | | | | | | | \$26,400 |
| Paint Corridors, Gyms and Cafeteria | | | \$303,348 | | | | | | | |
| Paint Exterior | | | | | | | | \$20,925 | | |
| Practice Field | | | | | \$134,000 | | | | | |
| Recaulk Expansion Joints | | \$79,534 | | | | | | | | |
| Restripe Parking Lots and Curbs | | | \$14,561 | | | | | \$18,575 | | |
| Resurface Track MS | | | | | | | | \$174,468 | | |
| Sand and Repaint the Stage Floor | \$16,530 | | | | | | | | | |
| Water Softener | | | | | | | | | \$7,685 | |
| SubTotal | \$16,530 | \$235,714 | \$317,908 | | \$134,000 | \$34,035 | \$10,325 | \$251,893 | \$7,685 | \$135,425 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Giddens Elementary (1996)

| | | | | | | | | | | |
|------------------------------------|--|--|-----------------|----------------|-----------------|--|-----------------|------------------|----------------|-----------------|
| Booster Heater | | | | | | | | | | \$9,607 |
| Double Steamer #1 | | | | | | | | | | \$32,132 |
| Fire Alarm | | | | | | | | \$38,699 | | |
| Gas Water Heater #1 | | | | | \$56,205 | | | | | |
| Ice Maker Sm | | | | | | | | \$8,609 | | |
| Paint Corridors, MPR and Cafeteria | | | | | | | | \$154,795 | | |
| Paint Exterior | | | | | \$18,090 | | | | | |
| Pass Thru Warmer #1 | | | | | | | \$19,792 | | | |
| Recaulk Expansion Joints | | | \$42,469 | | | | | | | |
| Restripe Parking Lots and Curbs | | | | \$7,773 | | | | | \$9,869 | |
| Tilting Skillet Lg | | | | | | | | | | |
| SubTotal | | | \$42,469 | \$7,773 | \$74,295 | | \$19,792 | \$202,102 | \$9,869 | \$41,739 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Glenn High School (2016)

| | | | | | | | | | | |
|--|----------|--|-----------|----------|-----------|--|----------|--|--|----------|
| Athletic Field Nets, All. | | | | \$17,864 | | | | | | |
| Auditorium Bi-Annual Equipment Inspection, Repairs & Adjustments | \$13,775 | | | | | | | | | |
| Auditorium Stage Drapes Clean & Recertify Fire Rating | | | | | \$13,400 | | | | | |
| Aux Gym | | | \$17,234 | | | | | | | |
| Black Box Drapes Clean & Recertify Fire Rating | | | | | \$7,370 | | | | | |
| Comp Gym | | | \$17,234 | | | | | | | |
| Fire Alarm | | | | | \$100,367 | | | | | |
| Freezer/Cooler System | | | | | | | | | | \$79,596 |
| Gas Water Heater #1 | | | | | \$118,298 | | | | | |
| MPR Floor | | | | | | | | | | \$16,500 |
| Paint Corridors, Gyms and Cafeteria | | | | | \$535,290 | | | | | |
| Paint Exterior | | | | | \$33,449 | | | | | |
| Pass Thru Cooler #1 | | | | | | | \$19,792 | | | |
| Pass Thru Cooler #2 | | | | | | | \$19,792 | | | |
| Pass Thru Warmer #1 | | | | | | | \$19,792 | | | |
| Pass Thru Warmer #2 | | | | | | | \$19,792 | | | |
| Reach In Cooler #1 | | | | | | | \$16,986 | | | |
| Reach in Warmer #1 | | | | | | | \$16,963 | | | |
| Reach In Warmer #2 | | | | | | | \$16,963 | | | |
| Recaulk Expansion Joints | | | \$286,657 | | | | | | | |
| Refrigerator #1 | | | | | | | \$29,094 | | | |
| Replace Turf, Baseball | | | \$804,414 | | | | | | | |
| Replace Turf, Football | | | \$608,087 | | | | | | | |
| Replace Turf, Practice Field #1 | | | \$568,146 | | | | | | | |
| Replace Turf, Practice Field #2 | | | \$568,146 | | | | | | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Glenn High School (2016)

| | | | | | | | | | | |
|---------------------------------------|------------------|-----------------|--------------------|-----------------|------------------|----------------|------------------|--|------------------|------------------|
| Replace Turf, Softball | | | \$304,044 | | | | | | | |
| Restripe Band Practice Field Concrete | | \$7,799 | | | | \$9,437 | | | | \$11,123 |
| Restripe Parking Lots and Curbs | | | | | \$52,243 | | | | | \$64,329 |
| Resurface Tennis Courts (8) | | \$60,662 | | | | | | | \$84,937 | |
| Resurface Track HS | \$121,059 | | | | | | \$162,255 | | | |
| Water Softener | | | | | | | | | \$19,414 | |
| SubTotal | \$134,834 | \$68,461 | \$3,173,962 | \$17,864 | \$860,416 | \$9,437 | \$321,427 | | \$104,352 | \$171,548 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Grandview Hills Elementary (2008)

| | | | | | | | | | | |
|------------------------------------|--|-----------------|------------------|--|--|--|------------------|-----------------|-----------------|--|
| Fire Alarm | | | | | | | \$36,876 | | | |
| Gas Water Heater #1 | | | | | | | \$68,640 | | | |
| Paint Corridors, MPR and Cafeteria | | | \$170,100 | | | | | | | |
| Paint Exterior | | | | | | | | \$20,925 | | |
| Pass Thru Cooler #1 | | | | | | | \$19,792 | | | |
| Pressure Wash and Seal | | | \$334,125 | | | | | | | |
| Recaulk Expansion Joints | | | \$84,931 | | | | | | | |
| Reroof Ancillary Buildings | | | | | | | | | | |
| Restain Ext Walls MPR only | | \$23,109 | | | | | | | | |
| Restripe Parking Lots and Curbs | | \$9,238 | | | | | | | \$12,935 | |
| SubTotal | | \$32,347 | \$589,156 | | | | \$125,308 | \$20,925 | \$12,935 | |

Facility Renewal Summary Report

| | | | | | | | | | | |
|-------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Gupton Stadium (2010)

| | | | | | | | | | | |
|---------------------------------|--|-----------------|-----------------|-----------------|--|--|------------------|-----------------|--|--|
| Gas Water Heater #1 | | \$14,438 | | | | | | | | |
| Generator | | | \$91,004 | | | | | | | |
| Replace Turf | | | | | | | \$620,000 | | | |
| Restripe Parking Lots and Curbs | | | \$21,553 | | | | | \$27,363 | | |
| SubTotal | | \$14,438 | \$91,004 | \$21,553 | | | \$620,000 | \$27,363 | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Henry Middle School (2002)

| | | | | | | | | | | |
|---|-----------------|-----------------|--|------------------|-----------------|------------------|-----------------|--|-----------------|------------------|
| Athletic Field | | | | | | \$175,000 | | | | |
| Aux Gym | | | | | | \$11,001 | | | | |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | \$17,332 | | | | | | | | |
| Comp Gym | | | | | | \$14,485 | | | | |
| Fire Alarm | | | | \$63,715 | | | | | | |
| Gas Water Heater (2) | | | | | | | \$79,256 | | | |
| Ice Machine Athletics | \$22,040 | | | | | | | | | |
| Ice Maker Med | | | | | | | | | | \$12,504 |
| Paint Exterior | | \$15,620 | | | | | | | | |
| Reach In Cooler #1 | | | | | | | | | \$18,630 | |
| Reach In Cooler #2 | | | | | | | | | \$18,630 | |
| Reach in Warmer #1 | | | | | | | | | \$18,605 | |
| Reach In Warmer #2 | | | | | | | | | \$18,605 | |
| Recaulk Expansion Joints | \$58,406 | | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$13,400 | | | | | \$16,500 |
| Resurface Track MS | | | | \$143,627 | | | | | | \$185,724 |
| SubTotal | \$80,446 | \$32,952 | | \$207,342 | \$13,400 | \$200,486 | \$79,256 | | \$74,471 | \$214,728 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Knowles Elementary (2003)

| | | | | | | | | | | |
|---------------------------------|-----------------|-----------------|-----------------|--|-----------------|-----------------|-----------------|--|--|--|
| Electric Water Heater | | | | | \$35,952 | | | | | |
| Fire Alarm | | | | | | | \$36,876 | | | |
| Ice Maker Sm | | | | | | \$7,776 | | | | |
| Paint Exterior | | \$15,620 | | | | | | | | |
| Recaulk Expansion Joints | | | \$42,469 | | | | | | | |
| Restripe Parking Lots and Curbs | \$12,673 | | | | | \$16,100 | | | | |
| <i>SubTotal</i> | \$12,673 | \$15,620 | \$42,469 | | \$35,952 | \$23,876 | \$36,876 | | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Larkspur Elementary (2019)

| | | | | | | | | | | |
|------------------------------------|--|--|----------------|--|--|-----------------|--|------------------|--|------------------|
| Booster Heater | | | | | | \$7,692 | | | | |
| Convection Oven #1 | | | | | | | | \$27,863 | | |
| Convection Oven #2 | | | | | | | | \$27,863 | | |
| Double Steamer #1 | | | | | | | | | | \$32,132 |
| Double Steamer #2 | | | | | | | | | | \$32,132 |
| Fire Alarm | | | | | | | | \$15,479 | | |
| Gas Water Heater #1 | | | | | | | | \$54,178 | | |
| Ice Maker Sm | | | | | | \$7,692 | | | | |
| Milk Box #1 | | | | | | \$7,504 | | | | |
| Milk Box #2 | | | | | | \$7,504 | | | | |
| Paint Corridors, MPR and Cafeteria | | | | | | | | \$154,795 | | |
| Pass Thru Cooler #1 | | | | | | | | | | \$22,110 |
| Pass Thru Warmer #1 | | | | | | | | | | \$22,110 |
| Reach in Warmer #1 | | | | | | | | | | \$18,950 |
| Recaulk Expansion Joints | | | | | | \$7,504 | | | | |
| Restripe Parking Lots and Curbs | | | \$7,336 | | | | | \$9,359 | | |
| SubTotal | | | \$7,336 | | | \$37,895 | | \$289,537 | | \$127,435 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Leander High School (1982)

| | | | | | | | | | | |
|---|-----------------|------------------|------------------|------------------|-----------------|--|-----------------|-----------------|--|------------------|
| Aux Gym | | | \$12,757 | | | | | | | |
| Black Box Drapes Clean & Recertify Fire Rating | | | | | | | | | | \$9,075 |
| Booster Heater #1 | | | | | | | | | | \$9,607 |
| Comp Gym | | | \$18,911 | | | | | | | |
| Double Convection Oven #1 | | | | | | | | | | \$29,660 |
| Double Convection Oven #2 | | | | | | | | | | \$29,660 |
| Double Steamer #1 | | | | | | | | \$30,185 | | |
| Double Steamer #2 | | | | | | | | \$30,185 | | |
| Drink Cooler #2 | | | | | | | | | | \$13,183 |
| Drink Cooler #3 | | | | | | | | | | \$13,183 |
| Drink Cooler #4 | | | | | | | | | | \$13,183 |
| Drink Cooler #5 | | | | | | | | | | \$13,183 |
| Drink Cooler #6 | | | | | | | | | | \$13,183 |
| Fire Alarm | | | \$91,004 | | | | | | | |
| Fire Alarm Robotics | | | | \$10,832 | | | | | | |
| Gas Water Heater #3 | | | | \$25,648 | | | | | | |
| Ice Maker Lg | | | | | | | | | | \$32,956 |
| Paint Corridors, Gyms and Cafeteria | | | \$485,356 | | | | | | | |
| Paint Exterior | | \$28,881 | | | | | | | | |
| Recaulk Expansion Joints and Windows | | | | \$44,022 | | | | | | |
| Restripe Band Practice Field | \$22,040 | | | \$25,520 | | | \$29,540 | | | \$33,000 |
| Restripe Parking Lots and Curbs | | | | | \$24,088 | | | | | |
| Resurface Tennis Courts (8) | | | \$51,285 | | | | | | | |
| Stage Drapes Clean and Recertify Fire Rating | | | \$19,016 | | | | | | | |
| VCT (1100 wing plus Athletics) | | \$433,300 | | | | | | | | |
| SubTotal | \$22,040 | \$462,181 | \$678,330 | \$106,021 | \$24,088 | | \$29,540 | \$60,370 | | \$209,871 |

Facility Renewal Summary Report

| | | | | | | | | | | |
|--------------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Leander ISD Portables

| | | | | | | | | | | |
|--|------------------|--|--|--|--|--|--|--|--|--|
| Re-Roof the 300's Series Portables, Singles Roofs and Ancillary Sheds Roofs at Various Locations. | \$416,710 | | | | | | | | | |
| SubTotal | \$416,710 | | | | | | | | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Leander Middle School (1974)

| | | | | | | | | | | |
|--|--|------------------|-----------------|--|-----------------|-----------------|------------------|------------------|------------------|------------------|
| Athletic Field | | | | | | | \$184,625 | | | |
| Aux Gym | | | | | \$19,008 | | | | | |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | | \$9,113 | | | | | | | |
| Comp Gym | | | | | \$13,864 | | | | | |
| Double Steamer #1 | | | | | | | | | | \$32,132 |
| Electric Water Heater A2 | | | | | | | | | | \$26,400 |
| Electric Water Heater A3 | | | | | | | | | | \$26,400 |
| Electric Water Heater K1 | | | | | | | | | | \$26,400 |
| Electric Water Heater K2 | | | | | | | | | | \$26,400 |
| Electric Water Heaters A1 | | | | | | | | | | \$26,400 |
| Fire Alarm | | | | | | | | \$77,397 | | |
| Milk Box #1 | | | | | | | \$6,517 | | | \$7,281 |
| Milk Box #2 | | | | | | \$7,410 | | | | |
| Paint Corridors, Gyms and Cafeteria | | | | | | | | \$386,987 | | |
| Paint Exterior | | | | | \$18,090 | | | | | |
| Pass Thru Cooler #1 | | | | | | | \$19,792 | | | |
| Pass Thru Cooler #2 | | | | | | | \$19,792 | | | |
| Pass Thru Cooler #3 | | | | | | | \$19,792 | | | |
| Recaulk Expansion Joints | | | \$48,790 | | | | | | | |
| Restripe Parking Lots and Curbs | | \$4,616 | | | | | | | | \$6,463 |
| Resurface Track MS | | \$130,232 | | | | | | | | \$182,347 |
| Roofing Repairs | | | | | | \$22,512 | | | | |
| Stage Drapes Clean & Recertified Fire Rating | | | \$20,270 | | | | | | | |
| Water Softener | | | | | | | | | | \$9,224 |
| SubTotal | | \$134,848 | \$78,172 | | \$50,962 | \$29,922 | \$250,518 | \$464,384 | \$198,034 | \$171,413 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

LEO Center (1955)

| | | | | | | | | | | |
|------------------------------------|-----------------|--|-----------------|-----------------|--|----------------|------------------|-----------------|-----------------|-----------------|
| Conf. Room Ballast and Lamps | | | \$30,335 | | | | | | | |
| Fire Alarm | \$27,514 | | | | | | | | | |
| Milk Box #1 | | | | | | \$4,474 | | | | |
| Paint Corridors, MPR and Cafeteria | | | | | | | \$96,005 | | | |
| Paint Exterior | | | | \$12,449 | | | | | | |
| Reach In Cooler #1 | | | | | | | | \$17,825 | | |
| Reach in Freezer | | | | | | | | \$21,671 | | |
| Recaulk Expansion Joints | | | | | | | | \$26,505 | | |
| Restripe Parking Lots and Curbs | | | | \$9,557 | | | | | \$12,134 | |
| Sound System | | | | \$50,972 | | | | | | |
| Steamer | | | | | | | | | | \$32,132 |
| Water Softener | | | | | | | \$4,647 | | | |
| SubTotal | \$27,514 | | \$30,335 | \$72,978 | | \$4,474 | \$100,652 | \$66,001 | \$12,134 | \$32,132 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Mason Elementary (1994)

| | | | | | | | | | | |
|------------------------------------|--|-----------------|------------------|----------------|--|--|-----------------|--|-----------------|------------------|
| Double Steamer #1 | | | | | | | | | | \$32,132 |
| Fire Alarm | | | | | | | | | | \$43,255 |
| Gas Water Heater #1 | | | | | | | \$44,251 | | | |
| Ice Maker Sm | | | | | | | | | \$11,325 | |
| Milk Box #1 | | | | | | | | | | \$7,281 |
| Milk Box #2 | | | | | | | | | | \$7,281 |
| Paint Corridors, MPR and Cafeteria | | | \$121,339 | | | | | | | |
| Pass Thru Cooler #1 | | | | | | | \$19,792 | | | |
| Recaulk Expansion Joints | | \$32,353 | | | | | | | | |
| Replace MPR HP AC Unit to DX | | | | | | | | | | \$214,216 |
| Restripe Parking Lots and Curbs | | | | \$9,048 | | | | | \$11,487 | |
| Roofing Repairs | | | | | | | | | | |
| SubTotal | | \$32,353 | \$121,339 | \$9,048 | | | \$64,043 | | \$22,812 | \$304,165 |

Facility Renewal Summary Report

| | | | | | | | | | | |
|-------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Monroe Stadium (2009)

| | | | | | | | | | | |
|------------------------|--|-----------------|------------------|--|-----------------|-----------------|------------------|--|--|--|
| Electric Water Heaters | | | | | | \$48,935 | | | | |
| Fire Alarm | | | | | \$33,456 | | | | | |
| Generator | | \$86,660 | | | | | | | | |
| Replace Turf | | | \$486,000 | | | | | | | |
| Resurface Track HS | | | | | | | \$442,513 | | | |
| SubTotal | | \$86,660 | \$486,000 | | \$33,456 | \$48,935 | \$442,513 | | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Naumann Elementary (1998)

| | | | | | | | | | | |
|------------------------------------|----------------|------------------|--|-----------------|--|-----------------|------------------|------------------|--|--|
| Booster Heater | | | | | | \$5,732 | | | | |
| Convection Oven #1 | | | | | | | | \$27,863 | | |
| Convection Oven #2 | | | | | | | | \$27,863 | | |
| Convection Oven #3 | | | | | | | | \$27,863 | | |
| Convection Oven #4 | | | | | | | | \$27,863 | | |
| Dishwasher | | | | | | | | \$37,925 | | |
| Double Steamer | | | | | | | | \$30,185 | | |
| Fire Alarm | | | | \$31,858 | | | | | | |
| Freezer and Cooler Box | | | | | | | | | | |
| Garbage Disposal | | | | | | | | | | |
| Gas Water Heater #1 | | \$17,246 | | | | | | | | |
| Milk Box #1 | | | | | | \$4,474 | | | | |
| Milk Box #2 | | | | | | \$4,474 | | | | |
| Paint Corridors, MPR and Cafeteria | | \$115,547 | | | | | | | | |
| Paint Exterior | | | | | | | | \$20,925 | | |
| Pass Thru Cooler #1 | | | | | | | | \$20,770 | | |
| Pass Thru Warmer #1 | | | | | | | \$19,792 | | | |
| Recaulk Expansion Joints | | | | | | | \$58,994 | | | |
| Restripe Parking Lots and Curbs | \$8,254 | | | | | \$10,486 | | | | |
| Tilting Skillet Lg | | | | | | | \$23,453 | | | |
| SubTotal | \$8,254 | \$132,792 | | \$31,858 | | \$25,167 | \$102,239 | \$221,256 | | |

Facility Renewal Summary Report

| | | | | | | | | | | |
|--------------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

New Hope High School (1975)

| | | | | | | | | | | |
|---------------------------------|--|----------------|--|-----------------|----------------|--|--|-----------------|--|-----------------|
| Electric Water Heater | | \$1,550 | | | | | | | | |
| Paint Corridors | | | | | | | | \$18,600 | | |
| Paint Exterior | | | | \$27,161 | | | | | | |
| Replace Parking Lot | | | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$8,978 | | | | | \$11,055 |
| SubTotal | | \$1,550 | | \$27,161 | \$8,978 | | | \$18,600 | | \$11,055 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Parkside Elementary (2008)

| | | | | | | | | | | |
|------------------------------------|----------------|--|--|--|--|-----------------|-----------------|-----------------|-----------------|------------------|
| Electric Water Heaters | | | | | | | \$82,406 | | | |
| Fire Alarm | | | | | | | | | \$40,446 | |
| Garbage Disposal | | | | | | | | | \$7,962 | |
| Paint Corridors, MPR and Cafeteria | | | | | | | | | | \$199,653 |
| Paint Exterior | | | | | | | | \$20,925 | | |
| Recalk Expansion Joints | | | | | | | | | | \$129,360 |
| Restripe Parking Lots and Curbs | \$9,905 | | | | | \$12,583 | | | | |
| SubTotal | \$9,905 | | | | | \$12,583 | \$82,406 | \$20,925 | \$48,409 | \$329,013 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Plain Elementary (2006)

| | | | | | | | | | | |
|------------------------------------|-----------------|--|-----------------|--|-----------------|------------------|-----------------|--|-----------------|--|
| Booster Heater | | | | | | \$8,549 | | | | |
| Dishwasher | | | | | | | | | \$39,637 | |
| Double Steamer #1 | | | | | | \$27,264 | | | | |
| Electric Water Heaters | | | | | \$29,960 | | | | | |
| Ice Maker Sm | | | | | | | | | \$8,998 | |
| Paint Corridors, MPR and Cafeteria | | | | | | \$139,815 | | | | |
| Paint Exterior | | | \$26,123 | | | | | | | |
| Recaulk Expansion Joints | | | | | | | \$70,065 | | | |
| Restripe Parking Lots and Curbs | \$10,745 | | | | | \$13,650 | | | | |
| Roofing Repairs | | | | | | | | | | |
| Water Softener | | | | | | | \$8,410 | | | |
| SubTotal | \$10,745 | | \$26,123 | | \$29,960 | \$189,277 | \$78,474 | | \$48,635 | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Plant Services Warehouse

| | | | | | | | | | | |
|---|--------------------|--|--|--|--|------------------|------------------|------------------|------------------|------------------|
| Booster Heater Qty 2 | | | | | | | | | | |
| CNS Kitchen Equipment Labor, Bonds and Engineering Services | \$1,487,700 | | | | | | | | | |
| Electric Oven, Quantity 2 | | | | | | | | | | |
| Electric Steamer, Quantity 2 | | | | | | | | | | |
| Garbage Disposal, Quantity 2 | | | | | | | | | | |
| Gas Oven, Quantity 2 | | | | | | | | | | |
| Gas Steamer, Quantity 2 | | | | | | | | | | |
| HRU Wheels | \$115,710 | | | | | | | | | |
| Milk Cooler, Quantity 1 | | | | | | | | | | |
| Misc. Kitchen Equipment Contingency | | | | | | \$350,000 | \$369,250 | \$387,500 | \$405,000 | \$412,500 |
| Small Ice Maker, Quantity 2 | | | | | | | | | | |
| Water Softener, Quantity 4 | | | | | | | | | | |
| SubTotal | \$1,603,410 | | | | | \$350,000 | \$369,250 | \$387,500 | \$405,000 | \$412,500 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Pleasant Hill Elementary (2004)

| | | | | | | | | | | |
|------------------------------------|--|--|-----------------|-----------------|------------------|--|-----------------|------------------|-----------------|-----------------|
| Booster Heater | | | | | | | | | | \$9,607 |
| Dishwasher | | | | | | | \$32,451 | | | |
| Double Steamer #1 | | | | | | | | \$30,185 | | |
| Electric Water Heaters (2) | | | | | | | \$33,023 | | | |
| Fire Alarm | | | | | \$33,456 | | | | | |
| Ice Maker Sm | | | | | | | | \$8,609 | | |
| Milk Box #1 | | | | | | | | | | \$8,733 |
| Milk Box #2 | | | | | | | | | | \$8,733 |
| Paint Corridors, MPR and Cafeteria | | | | | | | | \$154,795 | | |
| Paint Exterior | | | \$16,403 | | | | | | | |
| Recaulk Expansion Joints | | | | | \$66,905 | | | | | |
| Restripe Parking Lots and Curbs | | | | \$10,226 | | | | | \$12,983 | |
| Water Softener | | | | | | | | | \$6,471 | |
| SubTotal | | | \$16,403 | \$10,226 | \$100,360 | | \$65,474 | \$193,589 | \$19,455 | \$27,074 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Reagan Elementary (2009)

| | | | | | | | | | | |
|------------------------------------|--|------------------|----------------|--|--|-----------------|--|------------------|--|--|
| Electric Water Heaters | | | | | | | | \$88,272 | | |
| Fire Alarm | | | | | | | | \$38,699 | | |
| Paint Corridors, MPR and Cafeteria | | \$115,547 | | | | | | | | |
| Paint Exterior | | | | | | | | \$20,925 | | |
| Recaulk Expansion Joints | | | | | | | | \$98,865 | | |
| Restripe Parking Lots and Curbs | | | \$9,100 | | | | | \$11,610 | | |
| Steamer #1 | | | | | | \$27,264 | | | | |
| SubTotal | | \$115,547 | \$9,100 | | | \$27,264 | | \$258,371 | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Reed Elementary (2012)

| | | | | | | | | | | |
|--|-----------------|-----------------|------------------|--|-----------------|-----------------|--|-----------------|--|-----------------|
| Double Steamer #1 | | | | | | | | \$30,185 | | |
| Double Steamer #2 | | | | | | | | \$30,185 | | |
| Electric Water Heaters | | | \$52,913 | | | | | | | |
| Fire Alarm | | | \$30,335 | | | | | | | |
| Freezer/Cooler System | | | | | | \$27,963 | | | | |
| Ice Cream Box | | | | | | | | | | \$13,183 |
| Ice Maker Sm | | | | | | | | | | \$11,535 |
| Milk Box #1 | | | | | | | | | | \$8,733 |
| Milk Box #2 | | | | | | | | | | \$8,733 |
| Paint Corridors, MPR and Cafeteria | | | \$121,339 | | | | | | | |
| Paint Exterior | | \$52,759 | | | | | | | | |
| Pressure Wash Foil Faced Roof Membrane | \$16,530 | | | | | \$21,000 | | | | |
| Recaulk Exterior | | | \$42,469 | | | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$12,044 | | | | | \$14,830 |
| SubTotal | \$16,530 | \$52,759 | \$247,056 | | \$12,044 | \$48,963 | | \$60,370 | | \$57,014 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

River Place Elementary (2007)

| | | | | | | | | | | |
|------------------------------------|-----------------|--|--|----------------|--|------------------|--|------------------|------------------|-----------------|
| Booster Heater | | | | | | \$5,732 | | | | |
| Dishwasher | | | | | | \$34,255 | | | | |
| Electric Water Heaters | | | | | | \$112,116 | | | | |
| Fire Alarm | \$27,514 | | | | | | | | | |
| Ice Maker Sm | | | | | | \$4,894 | | | | |
| Paint Corridors, MPR and Cafeteria | | | | | | | | | \$155,212 | |
| Pass Thru Warmer #1 | | | | | | | | | | \$22,110 |
| Recaulk Expansion Joints | | | | | | | | \$88,896 | | |
| Restripe Parking Lots and Curbs | | | | \$8,283 | | | | | \$10,516 | |
| Steamer #1 | | | | | | | | \$30,185 | | |
| Steamer #4 | | | | | | | | \$30,185 | | |
| Steamer#4 | | | | | | | | \$30,185 | | |
| SubTotal | \$27,514 | | | \$8,283 | | \$156,996 | | \$179,450 | \$165,728 | \$22,110 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

River Ridge Elementary (2009)

| | | | | | | | | | | |
|------------------------------------|--|------------------|-----------------|--|--|--|-----------------|------------------|--|--|
| Electric Water Heater K1 | | | \$17,010 | | | | | | | |
| Electric Water Heater K2 | | | \$17,010 | | | | | | | |
| Fire Alarm | | | | | | | \$36,876 | | | |
| Paint Corridors, MPR and Cafeteria | | \$138,914 | | | | | | | | |
| Paint Exterior | | | | | | | | \$20,925 | | |
| Recaulk Expansion Joints | | | | | | | | \$98,658 | | |
| Restripe Parking Lots and Curbs | | | \$9,100 | | | | | \$11,610 | | |
| SubTotal | | \$138,914 | \$43,120 | | | | \$36,876 | \$131,192 | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Rouse High School (2008)

| | | | | | | | | | | |
|--|----------|-----------|-----------|-----------|----------|----------|-----------|----------|---------|-----------|
| Auditorium Bi-Annual Equipment Inspection, Repairs & Adjustments | \$13,775 | | | | | | | | | |
| Auditorium Stage Drapes Clean & Recertify Fire Rating | | | | | | | | | | \$41,250 |
| Aux Gym | | | | | | \$21,790 | | | | |
| Black Box Drapes Clean & Recertify Fire Rating | | | | | | | | | | \$9,075 |
| Comp Gym | | | | | \$20,856 | | | | | |
| Double Convection Oven #1 | | | | | | | | | | \$29,660 |
| Double Convection Oven #2 | | | | | | | | | | \$29,660 |
| Double Steamer #1 | | | | | | | \$28,763 | | | |
| Fire Alarm | | | | | | | \$110,631 | | | |
| Garbage Disposal #1 | | | | | | | | | \$7,311 | |
| Garbage Disposal #2 | | | | | | | | | \$7,311 | |
| Gas Water Heater #1 | | \$154,836 | | | | | | | | |
| Ice Cream Box #2 | | | | | | | | \$13,003 | | |
| Ice Machine Athletics | \$22,040 | | | | | | | | | |
| MPR Floor | | | | | \$12,072 | | | | | |
| Paint Corridors, Gyms and Cafeteria | | | | | | | | | | |
| Paint Exterior | | | | | | | | | | |
| Recaulk Expansion Joints | | | \$273,012 | | | | | | | |
| Replace Turf | | | | \$510,400 | | | | | | |
| Restripe Band Practice Field | \$22,040 | | | \$25,520 | | | \$29,540 | | | \$33,000 |
| Restripe Parking Lots and Curbs | | | | | \$24,089 | | | | | \$29,661 |
| Resurface Tennis Courts (8) | | | | | | | | \$65,789 | | |
| Resurface Track HS | | \$144,436 | | | | | | | | \$205,981 |
| Roofing Repairs | | | | | | | | | | |

Facility Renewal Summary Report

| | | | | | | | | | | |
|-------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Rouse High School (2008)

| | | | | | | | | | | |
|-----------------|----------|-----------|-----------|-----------|----------|----------|-----------|----------|----------|-----------|
| SubTotal | \$57,855 | \$299,272 | \$273,012 | \$535,920 | \$57,017 | \$21,790 | \$168,934 | \$78,792 | \$14,623 | \$378,288 |
|-----------------|----------|-----------|-----------|-----------|----------|----------|-----------|----------|----------|-----------|

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Running Brushy Middle School (2000)

| | | | | | | | | | | |
|---|-----------------|------------------|--|------------------|------------------|------------------|--|-----------------|------------------|------------------|
| Athletic Field | | | | | | \$175,000 | | | | |
| Aux Gym | | | | \$17,653 | | | | | | |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | | | | \$23,419 | | | | | |
| Comp Gym | | | | \$17,715 | | | | | | |
| Convection Oven, Double #1 | | | | | | | | | | \$29,660 |
| Freezer/Cooler System | | | | | | | | | \$72,803 | |
| Gas Water Heater A1 | | | | | | | | | | \$26,400 |
| Gas Water Heater A2 | | | | | | | | | | \$26,400 |
| Gas Water Heater K1 | | | | | | | | | | \$26,400 |
| Gas Water Heater K2 | | | | | | | | | | \$26,400 |
| Ice Machine Athletics | \$22,040 | | | | | | | | | |
| Paint Corridors, Gyms and Cafeteria | | \$288,867 | | | | | | | | |
| Paint Exterior | | | | | | | | | \$21,870 | |
| Pass Thru Cooler #1 | | | | | | | | \$20,770 | | |
| Pass Thru Cooler #2 | | | | | | | | \$20,770 | | |
| Pass Thru Warmer #1 | | | | | | | | \$20,770 | | |
| Pass Thru Warmer #2 | | | | | | | | \$20,770 | | |
| Practice Field | | | | \$127,600 | | | | | | |
| Recaulk Expansion Joints | | | | | \$93,669 | | | | | |
| Replace Kiln and Update Exhaust System | \$9,367 | | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | \$9,187 | | | | | \$11,664 | |
| Restripe Parking Lots and Curbs, Stadium | | | | | \$1,475 | | | | | \$1,817 |
| Resurface Track MS | | | | \$143,627 | | | | | | |
| Roofing Repairs | | | | | | | | | | |
| Sand and Repaint the Stage Floor | \$16,530 | | | | | | | | | |
| SubTotal | \$47,937 | \$288,867 | | \$315,783 | \$118,563 | \$175,000 | | \$83,080 | \$106,337 | \$137,077 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Rutledge Elementary (2005)

| | | | | | | | | | | |
|------------------------------------|--|------------------|--|-----------------|--|----------------|--|------------------|-----------------|----------------|
| Booster Heater | | | | | | | | | | \$9,607 |
| Electric Water Heaters #2 | | | | | | | | \$115,036 | | |
| Fire Alarm | | | | \$31,858 | | | | | | |
| Ice Maker Sm | | | | | | \$7,776 | | | | |
| Paint Corridors, MPR and Cafeteria | | \$108,682 | | | | | | | | |
| Paint Exterior | | | | \$17,226 | | | | | | |
| Recaulk Expansion Joints | | \$31,198 | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | \$10,226 | | | | | \$12,983 | |
| SubTotal | | \$139,879 | | \$59,310 | | \$7,776 | | \$115,036 | \$12,983 | \$9,607 |

Facility Renewal Summary Report

| | | | | | | | | | | |
|--------------------|------|------|------|------|------|------|------|------|------|------|
| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Science Materials Center (2008)

| | | | | | | | | | | |
|------------------------|--|--|--|--|--|--|--|-----------------|--|--|
| Pressure Wash and Seal | | | | | | | | \$23,219 | | |
| SubTotal | | | | | | | | \$23,219 | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

South Performing Arts Center (2002)

| | | | | | | | | | | |
|--|-----------------|--|-----------------|--|--|--|--|-----------------|------------------|--|
| Bi-Annual Equipment Inspections, Repairs & Adjustments | \$11,020 | | | | | | | | | |
| Electric Water Heaters | | | | | | | | \$14,190 | | |
| Gas Water Heater Lochinvar | | | | | | | | \$232,500 | | |
| PAC Stage Drapes Clean & Recertify Fire Rating | | | \$69,031 | | | | | | | |
| Paint Exterior | | | | | | | | \$11,063 | | |
| SubTotal | \$11,020 | | \$69,031 | | | | | \$11,063 | \$246,690 | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Steiner Ranch Elementary (1996)

| | | | | | | | | | | |
|---|------------------|-----------------|--|--|-----------------|-----------------|-----------------|------------------|--|-----------------|
| Double Steamer #1 | | | | | | | | \$30,185 | | |
| Double Steamer #2 | | | | | | | | \$30,185 | | |
| Fire Alarm | | \$28,887 | | | | | | | | |
| Gas Water Heater #1 | | | | | \$23,127 | | | | | |
| Inspection, Repairs & Adjustment to the Roof Structure. | \$165,300 | | | | | | | | | |
| Milk Box #1 | | | | | | | | | | \$8,733 |
| Milk Box #2 | | | | | | | | | | \$8,733 |
| Paint Corridors, MPR and Cafeteria | | | | | | | | \$154,795 | | |
| Paint Exterior | | | | | \$18,090 | | | | | |
| Pass Thru Warmer #1 | | | | | | | \$19,792 | | | |
| Recaulk Expansion Joints | | \$40,152 | | | | | | | | |
| Restripe Parking Lots and Curbs | \$8,254 | | | | | \$10,486 | | | | |
| Tilting Skillet Lg | | | | | | | | | | |
| SubTotal | \$173,554 | \$69,039 | | | \$41,217 | \$10,486 | \$19,792 | \$215,165 | | \$17,467 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Stiles Middle School (2011)

| | | | | | | | | | | |
|---|--|------------------|------------------|--|-----------------|------------------|--|-----------------|-----------------|------------------|
| Athletic Field | | \$144,625 | | | | | | | | |
| Aux Gym | | | | | | \$14,668 | | | | |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | | | | | | | | | \$14,025 |
| Comp Gym | | | | | | \$19,313 | | | | |
| Dance Gym | | \$15,504 | | | | | | | | |
| Double Steamer | | | | | | | | | | \$32,132 |
| Drink Cooler #1 | | | | | | | | | \$12,943 | |
| Drink Cooler #2 | | | | | | | | | \$12,943 | |
| Drink Cooler #3 | | | | | | | | | \$12,943 | |
| Fire Alarm | | \$77,519 | | | | | | | | |
| Gas Water Heater A1 | | | | | | | | | | \$26,400 |
| Gas Water Heater A2 | | | | | | | | | | \$26,400 |
| Gas Water Heater K1 | | | | | | | | | | \$26,400 |
| Gas Water Heater K2 | | | | | | | | | | \$26,400 |
| Milk Box #1 | | | | | | | | \$11,008 | | |
| Milk Box #2 | | | | | | | | \$11,008 | | |
| Milk Box #3 | | | | | | | | \$11,008 | | |
| Paint Corridors, Gyms and Cafeteria | | | \$303,750 | | | | | | | |
| Paint Exterior | | \$28,881 | | | | | | | | |
| Pass Thru Cooler #1 | | | | | | | | \$20,770 | | |
| Pass Thru Cooler #2 | | | | | | | | \$20,770 | | |
| Reach In Cooler #1 | | | | | | | | | \$18,630 | |
| Recaulk Expansion Joints | | \$54,263 | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$22,625 | | | | | \$27,859 |
| Resurface Track MS | | | | | | \$157,584 | | | | |
| SubTotal | | \$320,792 | \$303,750 | | \$22,625 | \$191,565 | | \$74,564 | \$57,458 | \$179,616 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Support Services (2000)

| | | | | | | | | | | |
|---------------------------------|--|-----------------|--|-----------------|--|--|------------------|--|-----------------|--|
| Gas Water Heater #1 | | \$30,167 | | | | | | | | |
| Paint Exterior | | \$13,884 | | | | | | | | |
| Recaulk Expansion Joints | | | | | | | \$179,955 | | | |
| Restripe Parking Lots and Curbs | | | | \$11,969 | | | | | \$15,196 | |
| Roofing Repairs | | | | | | | | | | |
| SubTotal | | \$44,051 | | \$11,969 | | | \$179,955 | | \$15,196 | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Tarvin Elementary (2021)

| | | | | | | | | | | |
|------------------------------------|--|--|--|--|----------------|-----------------|--|-----------------|--|------------------|
| Booster Heater | | | | | | | | \$8,516 | | |
| Convection Oven #1 | | | | | | | | | | \$29,660 |
| Convection Oven #2 | | | | | | | | | | \$29,660 |
| Double Steamer #1 | | | | | | \$27,264 | | | | |
| Double Steamer #2 | | | | | | \$27,264 | | | | |
| Fire Alarm | | | | | | | | | | \$16,478 |
| Gas Water Heater #1 | | | | | | | | | | \$57,673 |
| Ice Maker Sm | | | | | | | | \$8,516 | | |
| Milk Box #1 | | | | | | | | \$8,308 | | |
| Milk Box #2 | | | | | | | | \$8,308 | | |
| Paint Corridors, MPR and Cafeteria | | | | | | | | | | \$164,781 |
| Recaulk Expansion Joints | | | | | | | | \$8,308 | | |
| Restripe Parking Lots and Curbs | | | | | \$8,091 | | | | | \$9,963 |
| SubTotal | | | | | \$8,091 | \$54,528 | | \$41,955 | | \$308,217 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Technology Center (2008)

| | | | | | | | | | | |
|---------------------------------|----------------|------------------|------------------|--|--|-----------------|-----------------|-----------------|--|------------------|
| Fire Alarm | | | \$30,335 | | | | | | | |
| Generator #1 | | | | | | | | | | \$197,738 |
| Generator #2 | | | | | | | | | | \$197,738 |
| HVAC CRAC SYSTEM (2008) | | \$155,212 | | | | | | | | |
| HVAC CRAC SYSTEM (2011) | | \$155,212 | | | | | | | | |
| Ice Maker #1 Sm | | | | | | | | \$11,377 | | |
| Ice Maker #2 Sm | | | | | | | | \$11,377 | | |
| Restripe Parking Lots and Curbs | \$5,503 | | | | | \$6,991 | | | | |
| RTUs | | | \$546,750 | | | | | | | |
| Security | | | | | | \$18,502 | | | | |
| Sound System | | | | | | | \$59,002 | | | |
| Telephone and Public Address | | | | | | \$20,429 | | | | |
| SubTotal | \$5,503 | \$310,424 | \$577,085 | | | \$45,922 | \$59,002 | \$22,754 | | \$395,475 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Transportation (2000)

| | | | | | | | | | | |
|---------------------------------|--|----------------|--|------------------|-----------------|--|-----------------|-----------------|------------------|--|
| Carpet Administration | | | | | | | | | | |
| Fire Alarm | | | | | \$20,073 | | | | | |
| Gas Water Heater #1 | | | | | | | | \$18,108 | | |
| Paint Exterior | | \$8,678 | | | | | | | | |
| Parking Lot Repair | | | | \$85,492 | | | | | \$108,540 | |
| Recaulk Expansion Joints | | | | | | | | \$70,802 | | |
| Restripe Parking Lots and Curbs | | | | \$16,329 | | | | | \$20,731 | |
| SubTotal | | \$8,678 | | \$101,821 | \$20,073 | | \$70,802 | \$18,108 | \$129,271 | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Transportation North (2019)

| | | | | | | | | | | |
|------------------------------------|--|--|----------|--|--|---------|--|----------|--|--|
| Boilers | | | | | | | | \$19,375 | | |
| Fire Alarm | | | | | | | | \$11,625 | | |
| Paint Exterior | | | | | | | | \$19,375 | | |
| Paint Interior | | | | | | | | \$19,375 | | |
| Recaulk Expansion Joints | | | | | | \$7,504 | | | | |
| Restripe Parking Lots and Curbs | | | \$19,476 | | | | | \$24,847 | | |
| SubTotal | | | \$19,476 | | | \$7,504 | | \$94,597 | | |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Vandegrift High School (2010)

| | | | | | | | | | | |
|---|--|------------------|------------------|-----------------|--|----------------|-----------------|--|------------------|-----------------|
| Aux Gym | | \$12,148 | | | | | | | | \$17,324 |
| Black Box Drapes Clean & Recertify Fire Rating | | | | | | | | | | \$33,002 |
| Comp Gym | | \$18,008 | | | | | | | | \$25,681 |
| Fire Alarm | | \$86,660 | | | | | | | | |
| Gas Water Heater #1 | | \$115,700 | | | | | | | | |
| MPR Floor | | | | | | | | | \$14,595 | |
| PAC Auditorium Stage Drapes Clean & Recertified Fire Rating | | | | | | | | | | |
| Paint Corridors, Gyms and Cafeteria | | \$462,187 | | | | | | | | |
| Paint Exterior | | \$28,881 | | | | | | | | |
| Recaulk Expansion Joints | | \$46,219 | | | | | | | | |
| Replace Turf | | | \$486,000 | | | | | | | |
| Restripe Band Practice Field - Concrete | | \$7,799 | | | | \$9,437 | | | | \$11,123 |
| Restripe Parking Lots and Curbs | | | | \$22,802 | | | | | \$28,950 | |
| Resurface Tennis Courts (8) | | | | | | | \$59,375 | | | |
| Steamer #1 | | | | | | | | | \$31,548 | |
| Steamer #2 | | | | | | | | | \$31,548 | |
| Steamer #3 | | | | | | | | | \$31,548 | |
| Steamer #4 | | | | | | | | | \$31,548 | |
| Water Softener | | | | | | | | | \$7,685 | |
| SubTotal | | \$777,602 | \$486,000 | \$22,802 | | \$9,437 | \$59,375 | | \$177,422 | \$87,130 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Vista Ridge High School (2003)

| | | | | | | | | | | |
|--|------------------|------------------|-----------------|------------------|------------------|--------------------|-----------------|------------------|--|------------------|
| Auditorium Bi-Annual Equipment Inspection, Repairs & Adjustments | \$23,142 | | | | | | | | | |
| Auditorium Stage Drapes Clean & Recertify Fire Rating | | \$20,914 | | | | | | | | |
| Aux Gym | | | \$12,134 | | | | | | | |
| Black Box Drapes Clean & Recertify Fire Rating | | | | | | | | | | \$9,075 |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | | | | | | | | | |
| Comp Gym | | | | | | \$21,790 | | | | |
| Expansion Joints | | | \$30,335 | | | | | | | |
| Fire Alarm | | | | \$95,573 | | | | | | |
| Gas Water Heater #1 | | | | | | | | \$170,274 | | |
| Ice Maker Lg #1 | | | | | | | | | | \$32,956 |
| MPR Floor | | | | | \$14,069 | | | | | |
| Paint Corridors, Gyms and Cafeteria | | | | | | \$798,341 | | | | |
| Paint Exterior | | \$28,881 | | | | | | | | |
| Recaulk Expansion Joints and Windows | | | | | | \$178,963 | | | | |
| Repaint Track | | | | \$10,194 | | | | | | |
| Replace Expansion Joints in the Courtyard and Sidewalk | \$47,386 | | | | | | | | | |
| Replace Turf | | \$462,800 | | | | | | | | |
| Restripe Band Practice Field | \$22,040 | | | \$25,520 | | | \$29,540 | | | \$33,000 |
| Restripe Parking Lots and Curbs | | | | | \$28,140 | | | | | \$34,650 |
| Resurface Tennis Courts (8) | \$57,778 | | | | | \$73,403 | | | | |
| Resurface Track HS | | | | | \$147,205 | | | | | |
| Roofing Repairs | | | | | | | | | | |
| SubTotal | \$150,346 | \$512,595 | \$42,469 | \$131,288 | \$189,414 | \$1,072,496 | \$29,540 | \$170,274 | | \$109,681 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Westside Elementary (2008)

| | | | | | | | | | | |
|------------------------------------|--|-----------------|--|--|----------------|----------------|-----------------|-----------------|-----------------|------------------|
| Electric Water Heaters | | | | | | | \$82,911 | | | |
| Fire Alarm | | | | | | | | | \$40,446 | |
| Garbage Disposal | | | | | | \$5,928 | | | | |
| Paint Corridors, MPR and Cafeteria | | | | | | | | | | \$164,781 |
| Paint Exterior | | | | | | | | \$20,925 | | |
| Recalk Expansion Joints | | \$73,798 | | | | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$9,648 | | | | | \$11,880 |
| SubTotal | | \$73,798 | | | \$9,648 | \$5,928 | \$82,911 | \$20,925 | \$40,446 | \$176,661 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Whitestone Elementary (1991)

| | | | | | | | | | | |
|--|----------------|-----------------|-----------------|--|----------------|-----------------|-----------------|----------------|--|------------------|
| Booster Heater | | | | | | | | \$9,465 | | |
| Fire Alarm | | | | | | | | | | \$16,500 |
| Gas Water Boiler | | | \$19,440 | | | | | | | |
| Gas Water Heater K1 | | | | | | | | | | \$26,400 |
| Milk Box #1 | | | | | | | | | | \$8,733 |
| Paint Exterior | | | | | | \$18,900 | | | | |
| Pressure Wash and Seal | | | | | | | \$88,503 | | | |
| Recaulk Expansion Joints and Windows | | \$43,411 | | | | | | | | \$61,908 |
| Replace Kiln and Update Exhaust System | \$9,367 | | | | | | | | | |
| Replace Parking Lot | | | | | | | | | | \$510,279 |
| Restripe Parking Lots and Curbs | | | | | \$7,022 | | | | | \$8,646 |
| Roofing Repairs | | | | | | | | | | |
| SubTotal | \$9,367 | \$43,411 | \$19,440 | | \$7,022 | \$18,900 | \$88,503 | \$9,465 | | \$632,466 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Wiley Middle School (2006)

| | | | | | | | | | | |
|--|--|-----------------|------------------|------------------|------------------|--|-----------------|------------------|--|------------------|
| Athletic Field | | | | | | | | | | \$206,250 |
| Aux Gym | | \$9,091 | | | | | | | | \$12,965 |
| Booster Heater #1 | | | | | | | | \$9,465 | | |
| Cafeteria Stage Drapes Clean & Recertify Fire Rating | | | | | | | | | | |
| Comp Gym | | \$11,971 | | | | | | | | \$17,071 |
| Convection Oven #1 | | | | | | | | \$27,863 | | |
| Convection Oven #2 | | | | | | | | \$27,863 | | |
| Convection Oven #3 | | | | | | | | \$27,863 | | |
| Convection Oven #4 | | | | | | | | \$27,863 | | |
| Dishwasher | | | | | | | | \$37,925 | | |
| Double Steamer #1 | | | | | | | | \$30,185 | | |
| Double Steamer #2 | | | | | | | | \$30,185 | | |
| Electric Water Heater | | | | | \$64,235 | | | | | |
| Fire Alarm | | | | | | | \$73,752 | | | |
| Milk Box #1 | | | | | | | | \$6,840 | | |
| Milk Box #2 | | | | | | | | \$6,840 | | |
| Milk Box #3 | | | | | | | | \$6,840 | | |
| Paint Corridors, Gyms and Cafeteria | | | | \$254,862 | | | | | | |
| Paint Exterior | | | | | \$18,090 | | | | | |
| Practice Field | | | | | | | | | | \$165,000 |
| Recaulk Expansion Joints | | | | | \$93,669 | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$14,754 | | | | | \$18,167 |
| Resurface Track MS | | | \$136,760 | | | | | | | |
| SubTotal | | \$21,062 | \$136,760 | \$254,862 | \$190,748 | | \$73,752 | \$239,729 | | \$419,454 |

Facility Renewal Summary Report

| % Inflation | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|-------------|------|------|------|------|------|------|------|------|------|------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |

Winkley Elementary (2006)

| | | | | | | | | | | |
|------------------------------------|--|--|--|--|------------------|----------------|-----------------|------------------|-----------------|-----------------|
| Booster Heater | | | | | | \$8,549 | | | | |
| Dishwasher | | | | | | | | | \$58,455 | |
| Double Steamer #1 | | | | | | | | | | \$32,132 |
| Electric Water Heaters | | | | | \$29,960 | | | | | |
| Fire Alarm | | | | | | | \$36,876 | | | |
| Ice Maker Sm | | | | | | | | | | \$9,623 |
| Paint Corridors, MPR and Cafeteria | | | | | | | | \$144,559 | | |
| Paint Exterior | | | | | \$18,090 | | | | | |
| Recaulk Expansion Joints | | | | | \$66,905 | | | | | |
| Restripe Parking Lots and Curbs | | | | | \$7,504 | | | | | \$9,240 |
| SubTotal | | | | | \$122,459 | \$8,549 | \$36,876 | \$144,559 | \$58,455 | \$50,995 |

Facility Renewal Summary Report

% Inflation

| | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% | 5% |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |
| | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 |
| | \$3,016,433 | \$5,605,369 | \$9,206,053 | \$2,906,035 | \$3,690,754 | \$4,468,141 | \$4,176,447 | \$6,014,687 | \$3,656,614 | \$6,363,978 |



2022

Potential Bond Projects

Major Maintenance - Potential Bond

| Year | Facility | Subsystem | Detail | Cost |
|--|----------------|-----------|---|---------------------|
| 2022 | | | | |
| Admin. Bldg (2002) | | | | |
| | Interior Finis | | Ceiling, Lights, Carpet, Replace Sprinkler System and Paint | \$371,000 |
| | Roof | | Replace Portions of the Roof | \$201,665 |
| Summary for Admin. Bldg | | | | \$572,665 |
| Bagdad EL (1999) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Add Sprinkler System, Paint & Playground Equipment | \$10,941,320 |
| Summary for Bagdad EL | | | | \$10,941,320 |
| Blockhouse Creek EL (1986) | | | | |
| | Roof | | Replace Portions of the Roof | \$699,600 |
| Summary for Blockhouse Creek EL | | | | \$699,600 |
| Bush EL (2002) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$8,745,000 |
| | Roof | | Replace Portions of the Roof | \$147,075 |
| Summary for Bush EL | | | | \$8,892,075 |
| Cedar Park HS (1998) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Add Sprinkler System and Paint | \$22,525,000 |
| | Roof | | Replace Portions of the Roof | \$2,039,970 |
| Summary for Cedar Park HS | | | | \$24,564,970 |
| Cox EL (2001) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$11,099,613 |
| | Roof | | Replace Portions of the Roof | \$26,235 |
| Summary for Cox EL | | | | \$11,125,848 |
| Cypress EL (1988) | | | | |
| | Roof | | Replace Portions of the Roof | \$496,610 |
| Summary for Cypress EL | | | | \$496,610 |

| Year | Facility | Subsystem | Detail | Cost |
|--------------------------|----------------|-----------|---|---|
| Don Tew PAC (1999) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC (Air Handling Units Only, Chiller Replaced in 2014), Ceiling, Lights, Carpet, Paint, Modernize Sound and Lighting System | Air Handling Units Only, Chiller Replace in 2014 \$3,339,000 |
| | | | | Summary for Don Tew PAC \$3,339,000 |
| Henry MS (2002) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Paint & Replace Sprinkler System | \$13,780,000 |
| | Roof | | Replace Portions of the Roof | \$895,170 |
| | | | | Summary for Henry MS \$14,675,170 |
| Knowles EL (2003) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$9,562,260 |
| | | | | Summary for Knowles EL \$9,562,260 |
| Leander HS (1982) | | | | |
| | Interior Finis | | Carpet and Paint, in Areas Missed During Prior Renovations | \$795,000 |
| | Roof | | Replace Portions of the Roof | \$48,760 |
| | | | | Summary for Leander HS \$843,760 |
| LEO (1955) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System and Paint | \$3,100,500 |
| | Roof | | Replace Portions of the Roof | \$320,915 |
| | | | | Summary for LEO \$3,421,415 |
| Naumann EL (1998) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Add Sprinkler System, Paint & Playground Equipment | \$10,941,320 |
| | | | | Summary for Naumann EL \$10,941,320 |
| Running Brushy MS (2000) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System and Paint | \$16,144,860 |
| | | | | Summary for Running Brushy MS \$16,144,860 |
| South PAC (2002) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Paint, Modernize Sound and Lighting System | \$3,307,200 |
| | | | | Summary for South PAC \$3,307,200 |

| Year | Facility | Subsystem | Detail | Cost |
|--|-----------------------------|-----------|---|-------------------------|
| | Vista Ridge HS (2003) | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet Replace Sprinkler System and Paint | \$36,464,000 |
| Summary for Vista Ridge HS | | | | \$36,464,000 |
| | Whitestone EL (1991) | Roof | Replace Portions of the Roof | \$70,755 |
| Summary for Whitestone EL | | | | \$70,755 |
| | WPA Building (Old ISS Tech) | Roof | Replace Portions of the Roof | \$174,370 |
| Summary for WPA Building (Old ISS Tech) | | | | \$174,370 |
| Summary for 2022 | | | | Total |
| | | | | % of Total |
| | | | | \$156,237,198.00 |
| | | | | 28.87% |
| 2023 | | | | |
| | Canyon Ridge MS (2004) | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System and Paint | \$16,695,000 |
| Summary for Canyon Ridge MS | | | | \$16,695,000 |
| | Deer Creek EL (2004) | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$10,176,000 |
| Summary for Deer Creek EL | | | | \$10,176,000 |
| | Faubion EL (1974) | Roof | Replace Portions of the Roof | \$18,285 |
| Summary for Faubion EL | | | | \$18,285 |
| | Knowles EL (2003) | Roof | Replace Portions of the Roof | \$26,765 |
| Summary for Knowles EL | | | | \$26,765 |
| | Leander HS (1982) | Roof | Replace Portions of the Roof | \$143,392 |
| Summary for Leander HS | | | | \$143,392 |
| | Pleasant Hill EL (2004) | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$10,176,000 |
| Summary for Pleasant Hill EL | | | | \$10,176,000 |
| | Vista Ridge HS (2003) | Roof | Replace Portions of the Roof | \$2,507,192 |
| Summary for Vista Ridge HS | | | | \$2,507,192 |

| Year | Facility | Subsystem | Detail | Cost |
|------|----------|-----------|--------|------|
|------|----------|-----------|--------|------|

| | | |
|-------------------------|-------------------|------------------------|
| Summary for 2023 | Total | \$39,742,634.00 |
| | % of Total | 7.34% |

2024

| | | | |
|-------------------------------------|------|------------------------------|--------------------|
| Canyon Ridge MS (2004) | Roof | Replace Portions of the Roof | \$738,025 |
| Summary for Canyon Ridge MS | | | \$738,025 |
| Cedar Park HS (1998) | Roof | Replace Portions of the Roof | \$58,830 |
| Summary for Cedar Park HS | | | \$58,830 |
| Deer Creek EL (2004) | Roof | Replace Portions of the Roof | \$147,870 |
| Summary for Deer Creek EL | | | \$147,870 |
| Faubion EL (1974) | Roof | Replace Portions of the Roof | \$44,520 |
| Summary for Faubion EL | | | \$44,520 |
| Leander HS (1982) | Roof | Replace Portions of the Roof | \$113,950 |
| Summary for Leander HS | | | \$113,950 |
| Mason EL (1994) | Roof | Replace Portions of the Roof | \$1,065,300 |
| Summary for Mason EL | | | \$1,065,300 |
| Pleasant Hill EL (2004) | Roof | Replace Portions of the Roof | \$147,870 |
| Summary for Pleasant Hill EL | | | \$147,870 |

| | | |
|-------------------------|-------------------|-----------------------|
| Summary for 2024 | Total | \$2,316,365.00 |
| | % of Total | 0.43% |

2025

| | | | |
|----------------------------------|------|---|------------------|
| Cedar Park MS (1995) | Roof | Replace Portions of the Roof | \$196,365 |
| Summary for Cedar Park MS | | | \$196,365 |
| Faubion EL (1974) | Roof | Replace Portions of the Roof | \$18,020 |
| Summary for Faubion EL | | | \$18,020 |
| Leander HS (1982) | Roof | Replace Portions of the Roof | \$23,320 |
| Summary for Leander HS | | | \$23,320 |
| Rutledge EL (2005) | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$11,368,500 |

| Year | Facility | Subsystem | Detail | Cost |
|--------------------------------|----------|-----------|------------------------------|------------------------|
| | | Roof | Replace Portions of the Roof | \$171,455 |
| Summary for Rutledge EL | | | | \$11,539,955 |
| Summary for 2025 | | | | Total |
| | | | | % of Total |
| | | | | \$11,777,660.00 |
| | | | | 2.18% |

2026

| | | | | |
|--|--|------|---|------------------------|
| Blockhouse Creek EL (1986) | | | | |
| | | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Add Sprinkler System, Paint & Playground Equipment | \$9,222,000 |
| Summary for Blockhouse Creek EL | | | | \$9,222,000 |
| Leander MS (1974) | | | | |
| | | Roof | Replace Portions of the Roof | \$1,336,130 |
| Summary for Leander MS | | | | \$1,336,130 |
| Mason EL (1994) | | | | |
| | | Roof | Replace Portions of the Roof | \$58,830 |
| Summary for Mason EL | | | | \$58,830 |
| Plain EL (2006) | | | | |
| | | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$11,925,000 |
| | | Roof | Replace Portions of the Roof | \$180,465 |
| Summary for Plain EL | | | | \$12,105,465 |
| Wiley MS (2006) | | | | |
| | | Roof | Replace Portions of the Roof | \$758,960 |
| Summary for Wiley MS | | | | \$758,960 |
| Winkley EL (2006) | | | | |
| | | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$11,872,000 |
| | | Roof | Replace Portions of the Roof | \$180,465 |
| Summary for Winkley EL | | | | \$12,052,465 |
| Summary for 2026 | | | | Total |
| | | | | % of Total |
| | | | | \$35,533,850.00 |
| | | | | 6.57% |

2027

| | | | | |
|-----------------------------------|--|------|---|---------------------|
| River Place EL (2007) | | | | |
| | | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$11,850,800 |
| | | Roof | Replace Portions of the Roof | \$189,475 |
| Summary for River Place EL | | | | \$12,040,275 |

| Year | Facility | Subsystem | Detail | Cost |
|-----------------------------|----------|-----------|---|---------------------------------------|
| Rouse HS (2008) | | | | |
| | Roof | | Replace Portions of the Roof | \$115,010 |
| | | | | Summary for Rouse HS |
| | | | | \$115,010 |
| Transportation (2000) | | | | |
| | Roof | | Replace Portions of the Roof | \$137,535 |
| | | | | Summary for Transportation |
| | | | | \$137,535 |
| | | | | Summary for 2027 |
| | | | | Total |
| | | | | \$12,292,820.00 |
| | | | | % of Total |
| | | | | 2.27% |
| 2028 | | | | |
| Cedar Park HS (1998) | | | | |
| | Roof | | Replace Portions of the Roof | \$1,913,168 |
| | | | | Summary for Cedar Park HS |
| | | | | \$1,913,168 |
| Cedar Park MS (1995) | | | | |
| | Roof | | Replace Portions of the Roof | \$308,990 |
| | | | | Summary for Cedar Park MS |
| | | | | \$308,990 |
| Grandview Hills EL (2008) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$12,985,000 |
| | Roof | | Replace Portions of the Roof | \$1,212,640 |
| | | | | Summary for Grandview Hills EL |
| | | | | \$14,197,640 |
| Naumann EL (1998) | | | | |
| | Roof | | Replace Portions of the Roof | \$1,211,845 |
| | | | | Summary for Naumann EL |
| | | | | \$1,211,845 |
| Parkside EL (2008) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$13,674,000 |
| | Roof | | Replace Portions of the Roof | \$1,157,785 |
| | | | | Summary for Parkside EL |
| | | | | \$14,831,785 |
| River Ridge EL (2009) | | | | |
| | Roof | | Replace Portions of the Roof | \$1,157,785 |
| | | | | Summary for River Ridge EL |
| | | | | \$1,157,785 |
| Rouse HS (2008) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System & Paint | \$46,905,000 |
| | Roof | | Replace Portions of the Roof | \$2,026,190 |
| | | | | Summary for Rouse HS |
| | | | | \$48,931,190 |
| Rouse HS - Auto Tech (2008) | | | | |
| | Roof | | Replace Portions of the Roof | \$178,610 |

| Year | Facility | Subsystem | Detail | Cost |
|---|----------|-----------|---|------------------------|
| Summary for Rouse HS - Auto Tech | | | | \$178,610 |
| Technology (2008) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Paint & Replace Sprinkler System | \$548,020 |
| | Roof | | Replace Portions of the Roof | \$67,045 |
| Summary for Technology | | | | \$615,065 |
| Vista Ridge HS (2003) | | | | |
| | Roof | | Replace Portions of the Roof | \$239,825 |
| Summary for Vista Ridge HS | | | | \$239,825 |
| Westside EL (2008) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$13,674,000 |
| Summary for Westside EL | | | | \$13,674,000 |
| Summary for 2028 | | | | Total |
| | | | | % of Total |
| | | | | \$97,259,903.00 |
| | | | | 17.97% |
| 2029 | | | | |
| Four Points MS (2009) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Paint & Replace Sprinkler System | \$22,896,000 |
| Summary for Four Points MS | | | | \$22,896,000 |
| River Ridge EL (2009) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Paint, Replace Sprinkler System & Playground Equipment | \$14,204,000 |
| Summary for River Ridge EL | | | | \$14,204,000 |
| Summary for 2029 | | | | Total |
| | | | | % of Total |
| | | | | \$37,100,000.00 |
| | | | | 6.85% |
| 2030 | | | | |
| Cypress EL (1988) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Paint, Add Sprinkler System & Playground Equipment | \$16,430,000 |
| Summary for Cypress EL | | | | \$16,430,000 |
| Faubion EL (1974) | | | | |
| | HVAC | | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Paint, Add Sprinkler System & Playground Equipment | \$16,430,000 |
| Summary for Faubion EL | | | | \$16,430,000 |

| Year | Facility | Subsystem | Detail | Cost |
|---------------------------------------|---------------------------|-----------|---|-------------------------|
| | Vandegrift HS (2010) | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Paint & Replace Sprinkler System | \$52,867,500 |
| Summary for Vandegrift HS | | | | \$52,867,500 |
| Summary for 2030 | | | | Total |
| | | | | \$85,727,500.00 |
| | | | | % of Total |
| | | | | 15.84% |
| 2031 | | | | |
| | Florence Stiles MS (2011) | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$26,696,736 |
| Summary for Florence Stiles MS | | | | \$26,696,736 |
| | Reed EL (2011) | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Carpet, Replace Sprinkler System, Paint & Playground Equipment | \$18,286,590 |
| Summary for Reed EL | | | | \$18,286,590 |
| | Whitestone EL (1991) | HVAC | Modernization of critical system such as but not limited to HVAC, Ceiling, Lights, Add Sprinkler System, Paint & Playground Equipment | \$18,286,590 |
| Summary for Whitestone EL | | | | \$18,286,590 |
| Summary for 2031 | | | | Total |
| | | | | \$63,269,916.00 |
| | | | | % of Total |
| | | | | 11.69% |
| Grand Total | | | | \$541,257,846.00 |

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

Agenda Item: Academic Calendar Development Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): January 27, 2022
Administrator Responsible: Matt Bentz
Attachments: Academic Calendar Recommendation Pres

Background Information:

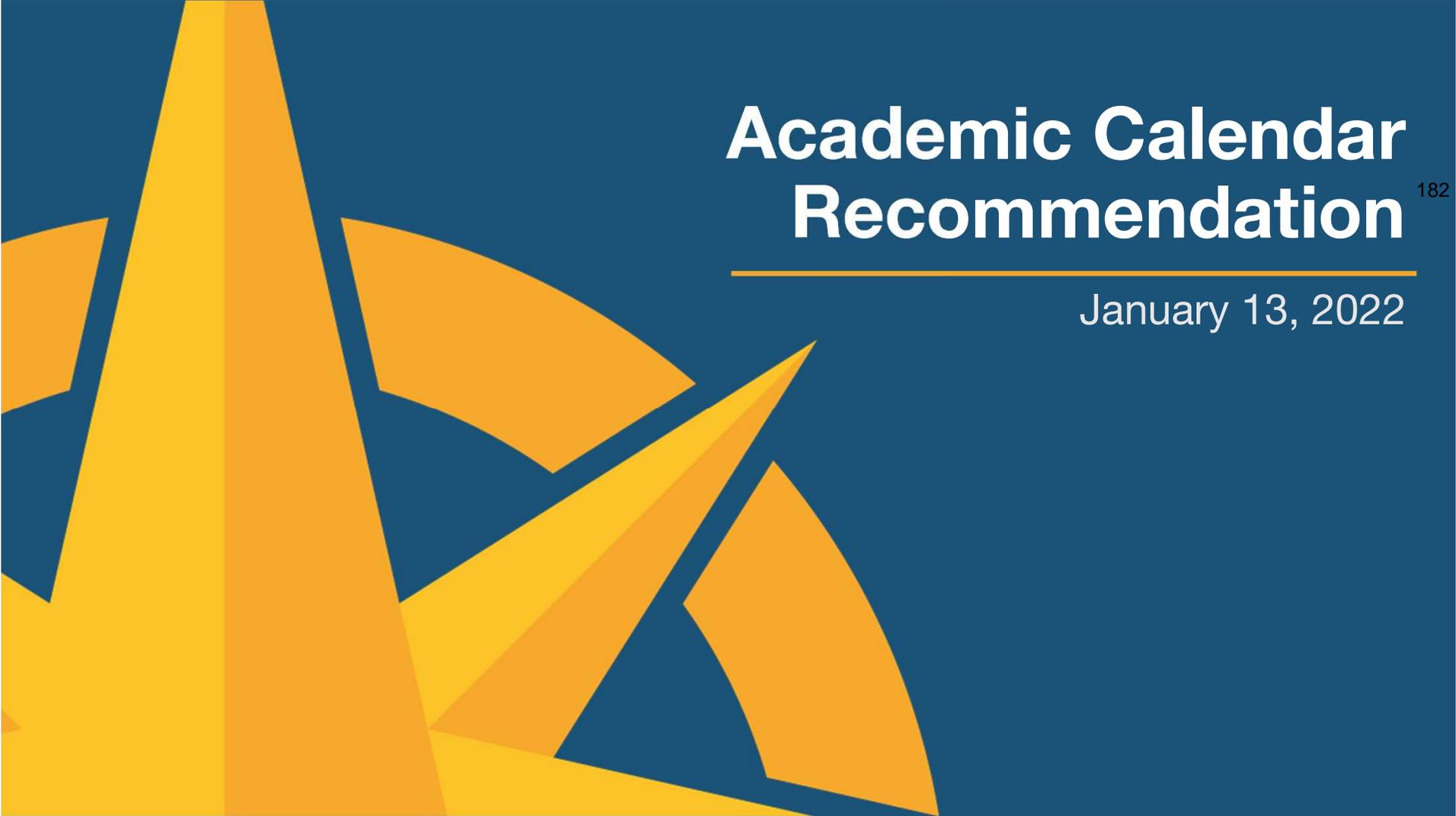
The purpose of this presentation is to share with the Board of Trustees the administration's recommendation for 2022 - 2023 Academic Calendar. Time will be allotted for discussion and feedback in preparation for consideration of approval of the academic calendar at the January 27, 2022, board meeting.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Academic Calendar Recommendation

182

January 13, 2022

January 13:
Share and discuss administrative recommendation for 2022 - 2023 academic calendar

January 27:
Consider approval of 2022 - 2023 academic calendar

Community members
Families
Trustees
Teachers
Principals/APs
District administrators
All district staff

- **Start school a week later (willing to add minutes to day)**
- **Short first week**
- **Stick with current holiday schedules**
- **Align with other Central TX districts**
- **Additional break in fall if possible**
- **Early release before winter break and last day of school**
- **Add full days for staff development & teacher planning/collaboration**
- **End school by Memorial Day**

Proposed Calendar for 2022-2023



| July 2022 | | | | | | | August 2022 | | | | | | | September 2022 | | | | | | |
|-----------|----|----|----|----|----|-------|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S | S | M | T | W | Th | F | S | S | M | T | W | Th | F | S |
| | | | | | 1 | 2 | | | | | | | | | | | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30/31 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | |

| October 2022 | | | | | | | November 2022 | | | | | | | December 2022 | | | | | | |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S | S | M | T | W | Th | F | S | S | M | T | W | Th | F | S |
| | | | | | | 1 | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | ER | 17 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 30 | 31 | | | | | | | | | | | | | | | | | | | |

| January 2023 | | | | | | | February 2023 | | | | | | | March 2023 | | | | | | |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S | S | M | T | W | Th | F | S | S | M | T | W | Th | F | S |
| | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 26 | 27 | 28 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | |
| 29 | 30 | 31 | | | | | | | | | | | | | | | | | | |

| April 2023 | | | | | | | May 2023 | | | | | | | June 2023 | | | | | | |
|------------|----|----|----|----|----|-------|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S | S | M | T | W | Th | F | S | S | M | T | W | Th | F | S |
| | | | | | | 1 | | | | | | | | | | | | | | |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | ER | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29/30 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | |

| Day Count | |
|--------------------|-----|
| Teacher Days: | 187 |
| Student Days: | 173 |
| Staff Devel. Days: | 14 |
| Early Release Days | 2 |

| Important Dates | | |
|--------------------------------------|--|-----------|
| First Day of School | | Aug 17 |
| Labor Day - Student/Staff Holiday | | Sept 5 |
| Student Holiday/Staff Development | | Oct 10 |
| Veteran's Day | | Nov 11 |
| Fall Break-Student/Staff Holiday | | Nov 21-25 |
| Winter Break - Student/Staff Holiday | | Dec 19-30 |
| MLK Day - Student/Staff Holiday | | Jan 16 |
| Student Holiday/Staff Development | | Feb 20 |
| Spring Break - Student/Staff Holiday | | Mar 13-17 |
| Holiday - Students & staff | | Apr 7 |
| Memorial Day | | May 29 |

| | | |
|---|--|--|
| <i>UT Austin Spring Break: anticipated on March 13-17</i> | | |
|---|--|--|

| Key | |
|-----------------------------|------------|
| Holiday-students & staff | Green |
| Staff Development-no school | Yellow |
| New teacher Training | Blue |
| First/Last Day of School | Orange |
| Proposed Testing Days | Light Blue |
| Early Release | ER |

Operational Minutes

State Requirement: 75,600 minutes

187

LISD 2022 - 2023 Academic Calendar

| Level | Minutes per Day | Total Minutes | Banked Minutes over 75,600 | Added Minutes from 2021-2022 |
|----------------|------------------------|----------------------|-----------------------------------|-------------------------------------|
| Elem/MS | 435 | 76,965 | 1,365 | 1,045 |
| HS | 440 | 77,820 | 2,220 | 1,460 |

Start/End dates

| July 2022 | | | | | | | August 2022 | | | | | | | September 2022 | | | | | | |
|-----------|----|----|----|----|----|-------|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S | S | M | T | W | Th | F | S | S | M | T | W | Th | F | S |
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| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 10 | 11 | 12 | 13 | | | | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 17 | 18 | 19 | 20 | | | | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30/31 | | | | | | | | | | | | | | |

| October 2022 | | | | | | | November 2022 | | | | | | | December 2022 | | | | | | |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | ER | 17 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | | | | | | | | | |
| 30 | 31 | | | | | | | | | | | | | | | | | | | |

| January 2023 | | | | | | | February 2023 | | | | | | | March 2023 | | | | | | |
|--------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S | S | M | T | W | Th | F | S | S | M | T | W | Th | F | S |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 26 | 27 | 28 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | |
| 29 | 30 | 31 | | | | | | | | | | | | | | | | | | |

| April 2023 | | | | | | | May 2023 | | | | | | | June 2023 | | | | | | |
|------------|----|----|----|----|----|-------|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S | S | M | T | W | Th | F | S | S | M | T | W | Th | F | S |
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| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
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| Student Holiday/Staff Development | Feb 20 |
| Spring Break - Student/Staff Holiday | Mar 13-17 |
| Holiday - Students & staff | Apr 7 |
| Memorial Day | May 29 |

UT Austin Spring Break: anticipated on March 13-17

First day of school:
Wednesday, August 17, 2022

- One week later
- Short first week

Last day of school:
Friday, May 26, 2022

*Before Memorial Day

Staff Development & Teacher Planning/Collaboration

- **Two dedicated teacher work days:** incorporated into schedule before school starts
- **Continuous Improvement Conference: Oct 10-11**
- **Student early release days(2) for teacher work time:** Dec 16, May 26
- **Staff development days during school year will balance new learning w/ teacher planning & collaboration time:** Sept 26, Nov 8, Jan 2, Feb 20, March 20

| July 2022 | | | | | | | August 2022 | | | | | | | September 2022 | | | | | | |
|-----------|----|----|----|----|----|-------|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|
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| October 2022 | | | | | | | November 2022 | | | | | | | December 2022 | | | | | | |
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| S | M | T | W | Th | F | S | S | M | T | W | Th | F | S | S | M | T | W | Th | F | S |
| | | | | | | 1 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 26 | 27 | 28 | | | | | 26 | 27 | 28 | 29 | 30 | 31 | |
| 29 | 30 | 31 | | | | | | | | | | | | | | | | | | |

| April 2023 | | | | | | | May 2023 | | | | | | | June 2023 | | | | | | |
|------------|----|----|----|----|----|-------|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S | S | M | T | W | Th | F | S | S | M | T | W | Th | F | S |
| | | | | | | 1 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
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| Proposed Testing Days | Light Blue |
| Early Release | ER |

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| Spring Break - Student/Staff Holiday | Mar 13-17 |
| Holiday - Students & staff | Apr 7 |
| Memorial Day | May 29 |

UT Austin Spring Break: anticipated on March 13-17

DISCUSSION

**Information on following slides is taken from
December 16, 2021 Board Presentation**

- **Requires teachers to work a minimum of 187 days**
(Texas Education Code – § 21.40)
- **Requires school districts to provide at least 75,600 operational minutes**
(Texas Education Code - § 25.08)
- **Allows districts to create a plan for flexibility with school start date**
(Texas Education Code - § 12A.003)
- **No School on Memorial Day**
(House Bill 441)

Academic Calendar Planning Timeline



OCTOBER: Preliminary input gathering

- DWEIC
- Cabinet
- Campus leaders

NOVEMBER: Surveys and Discussions

- Board Presentation: Process, guidelines, timeline
- Principals: review survey results/discuss
- Community & Staff Feedback Surveys

DECEMBER: Listening sessions

- Community
- Staff

JANUARY: Final recommendation

- Board Presentation: Recommendation
- Board Presentation: Approval

193

2021-2022 Academic Calendar



| Calendar Key | |
|---|--------------------------------------|
| ● | Holiday |
| ■ | Staff Development |
| ● | New to District |
| ■ | First/Last Day of School |
| ■ | Remote Learning: First Day of School |
| ■ | Bad Weather Makeup Day* |
| ■ | Early Release Days |
| ■ | Proposed Testing Days |
| HD | Half-Day for All |
| | End of Grading Period |
| } Elem (9 wks) | |
| MS & HS (6 wks) | |

| Important Dates | |
|---|------------|
| First Day of School..... | Aug. 12 |
| Remote Learning: First Day of School..... | Aug. 19 |
| Labor Day..... | Sept. 6 |
| Veterans Day..... | Nov. 11 |
| Thanksgiving Break..... | Nov. 22-26 |
| Winter Break..... | Dec. 20-31 |
| MLK Day..... | Jan. 17 |
| Presidents Day..... | Feb. 21 |
| Spring Break..... | Mar. 14-18 |
| Student/Teacher Holiday..... | Apr. 15 |
| Bad Weather Day..... | Apr. 18 |
| Last Day of School..... | May 26 |

*The Bad Weather Makeup Day is a holiday unless the assigned day is needed due to bad weather, which will be communicated in advance.

| School Start & End Times | |
|---------------------------------|--|
| Elem: 7:40 a.m.–2:55 p.m. | |
| MS: 8:10 a.m.–3:25 p.m. | |
| HS: 8:40 a.m.–4:00 p.m. | |
| Early Release Times (90-minute) | |
| Elem: 7:40 a.m.–1:25 p.m. | |
| MS: 8:10 a.m.–1:55 p.m. | |
| HS: 8:40 a.m.–2:30 p.m. | |

• JULY •

| S | M | T | W | T | F | S |
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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

• AUGUST •

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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

• SEPTEMBER •

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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

• OCTOBER •

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|-------|
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30/31 |

• NOVEMBER •

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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

• DECEMBER •

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| 12 | 13 | 14 | 15 | 16 | HD | 18 |
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| 26 | 27 | 28 | 29 | 30 | 31 | |

• JANUARY •

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• FEBRUARY •

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| 27 | 28 | | | | | |

• MARCH •

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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

• APRIL •

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• MAY •

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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | HD | 27 | 28 |
| 29 | 30 | 31 | | | | |

• JUNE •

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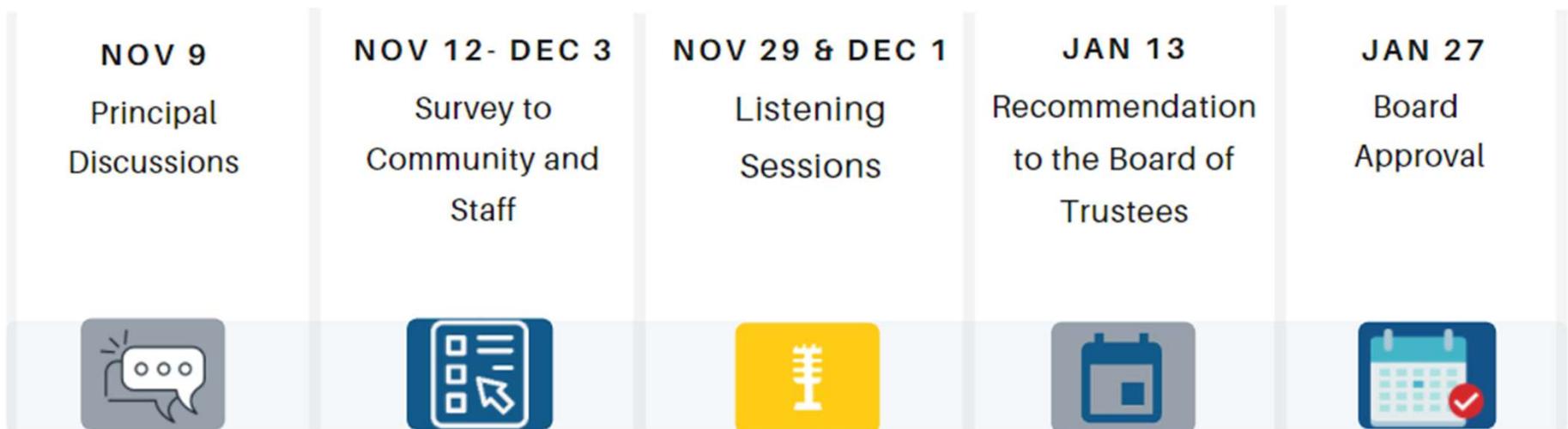
Attributes of Current Calendar

- Start date in 2nd week of August (12th)
- Short first week (Thursday start)
- Full week - Thanksgiving break
- 2 weeks - Christmas
- Half-day at end of each semester
- Last day of school before Memorial Day weekend
- 176 student days
- 187 teacher days
- 26 Early releases built into schedule
- Spring break aligned with UT

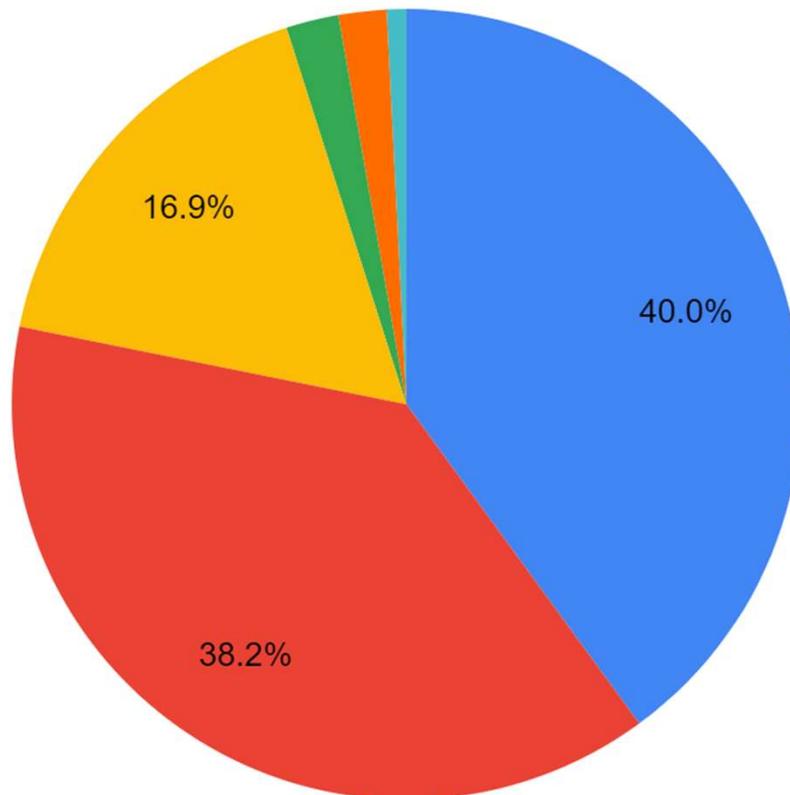
- 2nd week of August was too early to start
- Liked short first week
- Liked getting out before Memorial Day
- Positive feedback on formatting of breaks
- Positive feedback re: staff development and teacher planning time
- Mixed reviews about early release days

- Start a week later
- Less early releases
- Add more full-days for professional development and instructional planning in place of early release
- Additional breaks in fall
- Less days of school, more minutes per day
- Align calendar with neighboring districts

Timeline



Aggregated Data



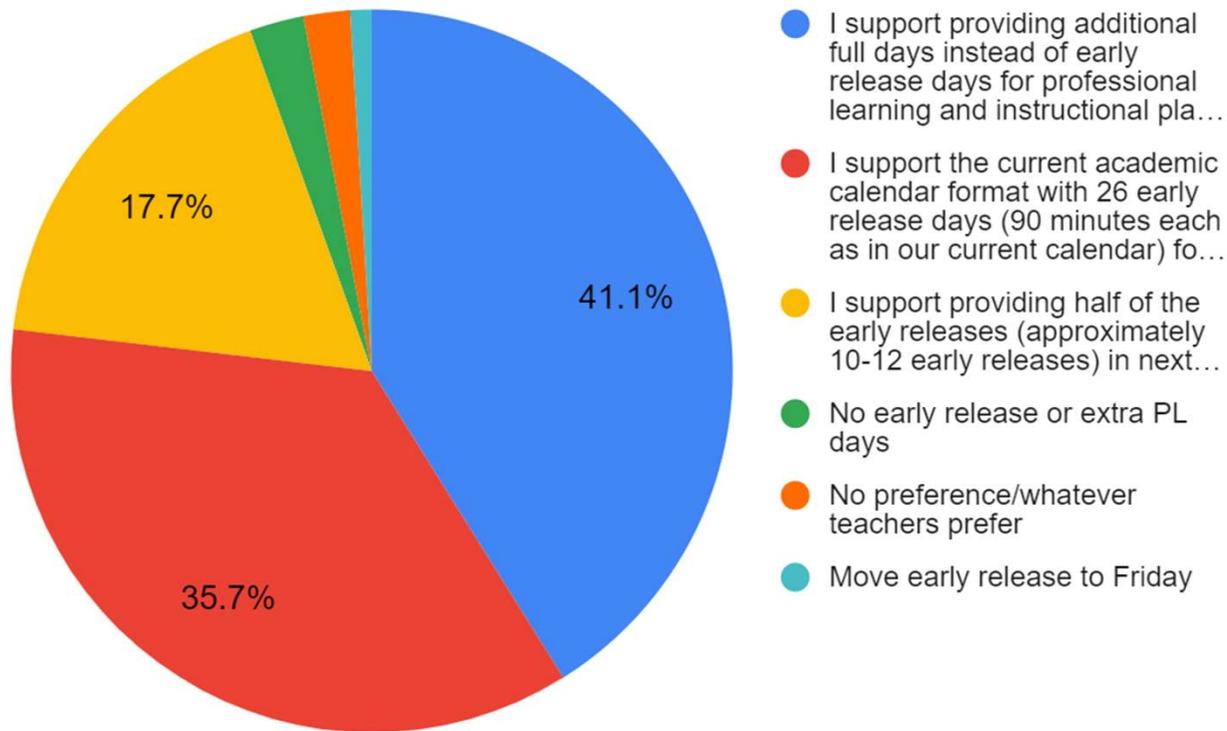
- I support providing additional full days instead of early release days for professional learning and instructional planning in the academic calendar.
- I support the current academic calendar format with 26 early release days (90 minutes each as in our current calendar) for professional learning and instructional planning.
- I support providing half of the early releases (approximately 10-12 early releases) in next year's academic calendar for professional learning and instructional planning.
- No early release or extra PL days
- No preference/whatever teachers prefer
- Move early release to Friday

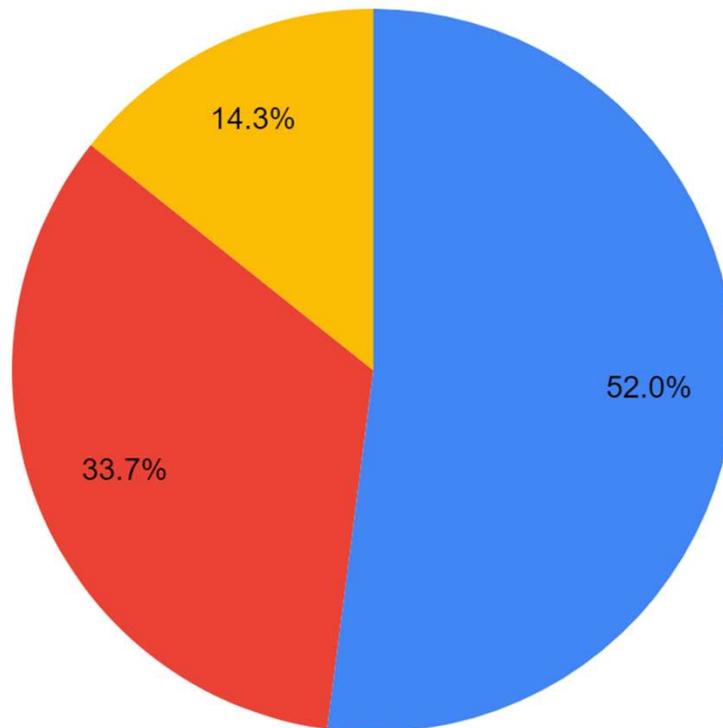
**5,246 total stakeholder input provided*



4,365 Leander ISD community members provided input

200





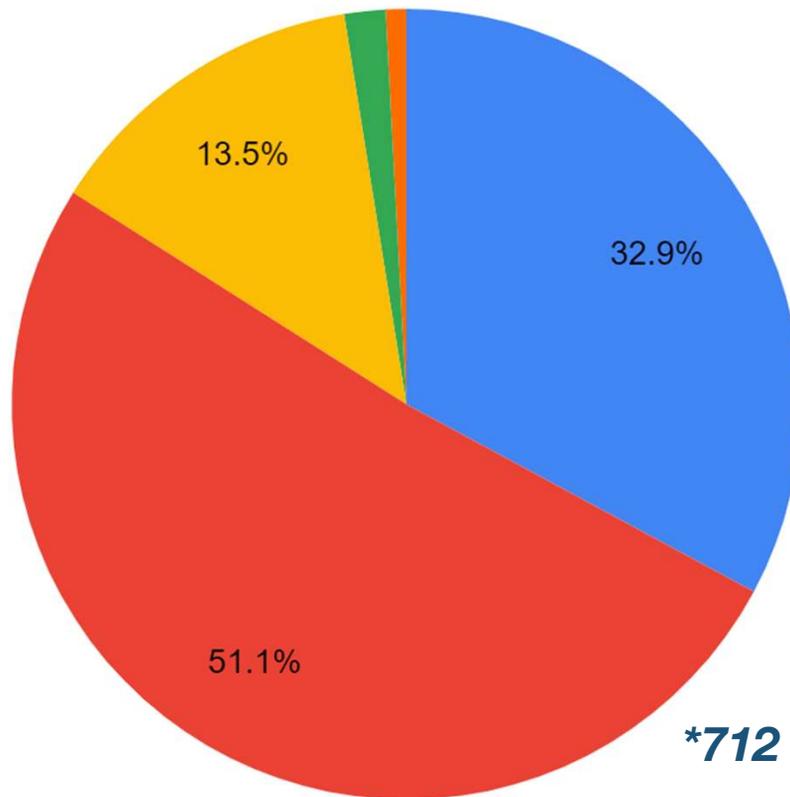
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*Campus leaders included Principals, Assistant Principals, Deans of Instruction, Instructional Coaches

20



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- No early release or extra PL days
- No preference/whatever teachers prefer

202

****712 LISD Staff provided input***



- **End school by Memorial Day**
- **Start school a week later (willing to add minutes to day)**
- **Short first week**
- **Stick with holiday schedules**
- **Align with other Central TX districts**
- **Additional breaks in fall**
- **Early release before winter break and last day of school**
- **Year-round school**



Community Members

- Hard to manage for some families
- Daily student routines are thrown off
- If Early Release is necessary - preference is for Fridays
- Midweek brain break for students
- Additional time for homework and projects
- Time to schedule appointments during business hours
- Full day - student holiday once a month preferred

204



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Campus Leaders

- Full days preferred overall
- Early Release not enough time to do quality Professional Development
- Impact to some secondary programs
- Some preference for Early Release at elementary level
- Reading Academy time still needed for new staff
- Increased collaboration time beneficial

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24

Staff

- Prefer Early Release if kept solely as teacher planning time ²⁰⁶
- Early Release less popular with secondary teachers
- Impacts CTE, Band, elementary specials
- High School A/B Schedule inconsistent
- Early Release days impact routines-during & after school
- More full days good if teacher planning/collaboration built in
- Option: professional learning/reading academy in summer
- Collaboration time has been very beneficial
- Cross- district planning (CTE, QUEST, etc)
- Reduced time off campus - more time with students



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

Agenda Item: Post-Election Survey Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Corey Ryan, Chief Communications Officer
Attachments: Post-Election Survey Update Pres
Post-Election ThoughtExchange Atch
CFAC Post Election Survey and Focus Group Atch
DWEIC Post Election Survey and Discussion Atch
Employees Post Election Survey Atch
Leander ISD 2021 Bond Election Prop A Results Atch
Leander ISD Voter Participation Analysis Atch

Background Information:

Since voters opposed propositions A and C of the 2021 Bond Election, the School Community Relations team has:

- partnered with Baselice & Associates for a voter phone survey (reported at the Dec. 16, 2021, Board of Trustees meeting);
- analyzed voter participation data;
- conducted a ThoughtExchange survey with all community members and stakeholders;
- conducted surveys of the Citizens Facility Advisory Committee (CFAC), District Wide Educational Improvement Committee (DWEIC), and employees;
- hosted a CFAC focus group;
- organized two Board Cafe listening events for the Trustees (Jan. 6 and Jan. 20); and
- made available a Let's Talk interest area and text messaging line for questions and feedback.

The report Post Election Surveys Update provides details about the following driving questions:

- Who voted?
- What should happen next?

In addition, the attachments include complete data from the voter participation analysis, ThoughtExchange, and surveys not previously presented to the Board of Trustees

Administrative Recommendation:

N/A

Sample Motion:

N/A

POST ELECTION SURVEYS UPDATE

Board of Trustees | January 13, 2022



BOND ELECTION
2021 LEANDER ISD

Post Election Overview

| | Dates | Presented |
|------------------------------|-----------------------------|-----------|
| Baselice Phone Survey | 11/30/21 - 12/2/21 | 12/16/21 |
| ThoughtExchange | 11/30/21 - 1/3/22 | 1/13/22 |
| Employee Survey | 12/3/21 - 12/30/21 | 1/13/22 |
| CFAC Survey, Focus Group | 12/3/21 - 12/16/21, 12/8/21 | 1/13/22 |
| DWEIC Survey, Meeting | 12/7/21 - 12/9/21, 12/9/21 | 1/13/22 |
| Voter Participation Analysis | Ongoing | 1/13/22 |
| Board Cafè | 1/6/22, 1/20/22 | 1/27/22 |

Driving Questions

1. Who voted?
2. What should happen next?

210

Who Voted?

19,994
Voters

Note: Leander ISD includes 142,545 registered voters. The Nov. 2021 election had 20,395 total voters, but only 19,994 voted on Proposition A of the LISD Bond.

5,421

Parents/Guardians

Note: 27,684 guardians are registered to vote and 32,021 are not registered.

842

Employees

Note: 1,959 employees are registered to vote but did not vote. 2,886 are not registered to vote (not all employees live in the district).

15,235²¹¹

New Voters from the
2017 Bond Election

Note: Our current voter roll includes 9,061 voters from the 2017 election. 5,160 voters participated in 2017 and 2021. 3,901 did not.

Who Voted - Highest Support by Precinct

| Precinct | Area Description | School Zones | For | Against | Of Total |
|----------|--|--|-------|---------|------------|
| W-266 | Neighborhoods: Red Oaks, Twin Lakes, Lakeline Villas East of Lakeline, West of 183A, South of Cypress Creek Rd, North of Lakeline | ES Zoning: Reed, Naumann MS Zoning: CPMS, HMS HS Zoning: CPHS, VRHS | 59.1% | 40.9% | 2.1% |
| T-374 | Neighborhoods: Twin Creeks, Bella Vista West of Travis Co line, South of Lime Creek, North of 620 / Boulder Ln | ES Zoning: Deer Creek, Cypress, Grandview MS Zoning: FPMS, CPMS HS Zoning: VHS, CPHS | 58.1% | 41.9% | 5.7% 12 |
| T-343 | North of 2222, East of 620 Site of Concordia, Bell Four Points Apts, Rock Harbour | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS | 57.2% | 42.8% | 1.9% |
| W-189 | Neighborhoods: Avery Ranch West East of 183A & West of Parmer Lane / South of Brushy Creek Road | ES Zoning: Rutledge MS Zoning: FSMS HS Zoning: VRHS | 57.0% | 43.0% | 3.2% |
| W-204 | Neighborhoods: Silverado Ranch, Creekview, Forest Oaks East of 183A, West of Vista Ridge Blvd, South of 1431 | ES Zoning: Cox, Reagan MS Zoning: HMS HS Zoning: VRHS | 56.4% | 43.6% | 4.3% |

Who Voted - Lowest Support By Precinct

Note: Precincts with less than 100 voters were removed from this list.

| Precinct | Area Description | School Zones | For | Against | Of Total |
|----------|--|---|-------|---------|-------------|
| T-369 | Neighborhoods: Travisso, Crystal Falls, Lime Creek Acres, North Rim, Cross Creek, East of Nameless, West of Travis County line, North of Lime Creek Rd | ES Zoning: Mason, Whitestone, Winkley MS Zoning: LMS, RBMS, CPMS HS Zoning: LHS, CPHS | 36.6% | 63.4% | 5.6% |
| T-370 | Neighborhoods: Nameless / 2243, Apple Springs, Honeycomb Hills, Pecan Hollow, West of Travis County line, northwest area of the district | ES Zoning: Bagdad, Mason, Whitestone MS Zoning: DMS, LMS, CPMS HS Zoning: GHS, LHS, CPHS | 37.5% | 62.5% | 213 1.3% |
| T-372 | South / East of Nameless, South of 1431 | ES Zoning: Mason MS Zoning: CPMS HS Zoning: CPHS | 37.9% | 62.1% | 1.7% |
| T-375 | Volente, around FM 2769, Lime Creek Rd until it turns east | ES Zoning: Grandview, Deer Creek MS Zoning: FPMS, CPMS HS Zoning: VHS, CPHS | 44.5% | 55.5% | 1.3% |
| W-202 | Neighborhoods: Caballo Ranch, Scottsdale East of 183A, West of Sam Bass Rd, North of 1431, South of Block House Creek | ES Zoning: Block House Creek, Akin, Parkside MS Zoning: WMS, HMS, FSMS HS Zoning: RHS, VRHS | 44.6% | 55.4% | 1.4% |

Who Voted - Largest Precincts

| Precinct | Area Description | School Zones | For | Against | Of Total |
|----------|---|---|-------|---------|-------------|
| T-374 | "Neighborhoods: Twin Creeks, Bella Vista West of Travis County line, South of Lime Creek, North of 620 / Boulder Ln" | "ES Zoning: Deer Creek, Cypress, Grandview MS Zoning: FPMS, CPMS HS Zoning: VHS, CPHS" | 58.1% | 41.9% | 5.7% |
| T-369 | Neighborhoods: Travisso, Crystal Falls, Lime Creek Acres, North Rim, Cross Creek, East of Nameless, West of Travis County line;, North of Lime Creek Rd | ES Zoning: Mason, Whitestone, Winkley MS Zoning: LMS, RBMS, CPMS HS Zoning: LHS, CPHS | 36.6% | 63.4% | 214 5.6% |
| T-232 | South/West of Steiner Ranch Blvd, South/East of Quinlan Park, Site of Steiner Ranch (south), LWB, River Ridge, golf course | ES Zoning: River Ridge, LWB, Steiner Ranch MS Zoning: CRMS HS Zoning: VHS | 49.9% | 50.1% | 5.4% |
| W-277 | Neighborhoods: Milburn Park, Sun Chase, Nelson Ranch East of Anderson Mill / WilCo line, West of Lakeline, South of 1431, North of Cypress Creek | ES Zoning: Westside, Deer Creek, Naumann, Faubion MS Zoning: CPMS, HMS HS Zoning: CPHS, VRHS | 54.8% | 45.2% | 4.9% |
| T-234 | South of 2222, West (ish) of Big View Site of River Place, country club | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS | 46.4% | 53.6% | 4.7% |

Who Voted

Parents / Guardians

19.6%

Total Parent/Guardian Turnout

14.3%

Total Leander ISD Turnout

Elementary

1. River Place, 35.3%
2. Rutledge, 31.8%
3. Naumann, 26.8%
4. Westside, 26.1%
5. Grandview Hill, 25.6%

Secondary

1. Four Points MS, 34.6%
2. Vandegrift HS, 24.3%
3. Cedar Park MS, 23.7%
4. Vista Ridge HS, 23.0%
5. Henry MS, 22.9%

215

Note: Percentage is voters over registered voters who are parents or guardians of Leander ISD students actively enrolled in that school.

Who Voted

Employees

30.1%

Total Employee Turnout

14.3%

Total Leander ISD Turnout

Elementary

1. Steiner Ranch, 45.5%
2. Reed, 41.7%
3. Mason, 40.5%
4. Winkley, 38%
5. Naumann, 36.7%

Note: Percentage is voters over registered voters who are employees in Leander ISD.

31.3%

Non-Campus Employees

Note: 646 registered voters are Leander ISD staff not assigned to a campus. The Teaching and Learning team is the largest at 181 employees (42.5% turnout) and Transportation at 133 employees (20% turnout).

60%

New Hope

Note: NHHS has the top percentage of voter turnout, but only had 6 registered voters.

Secondary

1. Danielson MS, 55.1%
2. Canyon Ridge MS, 52.2%
3. Leander MS, 41.3%
4. Running Brushy MS, 38.3%
5. Stiles MS, 33.3%

What should happen next?

Rank Order Choices from Focus Groups

1. Propose Future Bond Elections
2. Implement Attendance Rezoning
3. Utilize Portable Buildings
4. Adjust Replacement Cycles for Equipment
5. Make Operational Budget Cuts or Reallocation

Keeping kids at the school closest to them Transportation costs and staffing



4.1  (40)

Ranked #1 of 913



Pass a clean bond for each needed school Don't propose huge bonds trying to please everyone. Just put a single school and associated costs on the bond and let voters decided on that.



4.1  (13)

Ranked #2 of 913



Please hold another bond election. We need these new schools.



4.0  (45)

Ranked #3 of 913



Hold another bond election. New schools are necessary along with a better campaign. Bond info was mostly sent to parents but not the general community that makes up the majority of voters s. All they saw was tax increase verbiage.



3.9  (46)

Ranked #4 of 913



What should happen next?



Provide a bond revision detailing and explaining cost projections. For example, is there no alternative to a shade canopy that costs \$83,269 each? Inflated cost projections cause voters to question the integrity of the entire bond. Voters will approve a bond that makes sense.

transparency with community on any financial concerns with tax increases or rate increases This was confusing and concerning when going to vote.

Keeping kids at the school closest to them Transportation costs and staffing

Prioritize the well-being of the kids, develop a long-term plan that is consistent and people can adjust to. The current mode of changing strategies every year is CRAZY! It causes major issues in our family so that we are constantly worried about development

Because of rising property taxes, voters are typically against bonds in the LISD area because it only increases taxes further.

Therefore, you have to provide specific needs; costs; and a timeline. The more details, the more likely voters will understand the needs.

Common²¹⁸ Ground

Report from ThoughtExchange

ThoughtExchange and the Zoning Exercise

December 13

Quit pouring so much money into inflated administrative salaries and use some of it to attract more food service workers, bus drivers, subs & teachers Staff are overworked and underpaid. They're leaving in droves.

4.0 ★★★★★ (51) Ranked #1 of 80



LISD should support its teachers to make sure that they are able to attract and retain a strong talent pool during challenging and divisive times. Teacher attrition, especially in high school, and high administrator turnover brings down morale and instruction quality.

4.0 ★★★★★ (49) Ranked #2 of 80



Earn the community's trust by actually listening to the concerns parents bring to board meetings and respond appropriately rather than brush them off. When board members can't see past politics to give a listening ear to parent's concerns, the parents will fight back.

4.0 ★★★★★ (31) Ranked #3 of 80



12/13/21
Report
Released
to Public

December 16

Please hold another bond election. We need these new schools.

4.1 ★★★★★ (35) Ranked #1 of 192



Keeping kids at the school closest to them Transportation costs and staffing

4.1 ★★★★★ (23) Ranked #2 of 192



First, we need to address the 14 million CARES funding that was withheld from LISD due to reading material. More funding means updated equipment and repairs

4.1 ★★★★★ (9) Ranked #3 of 192



new schools need to be built

4.0 ★★★★★ (35) Ranked #4 of 192



12/16/21
Board
Meeting
Hosted

December 31

Keeping kids at the school closest to them Transportation costs and staffing

4.1 ★★★★★ (40) Ranked #1 of 242



Have Williamson county require developers to give money towards new schools. Developers are building massive 219 neighborhoods everywhere with no regards to overcrowding in schools, this shouldn't be allowed without \$ for schools

4.0 ★★★★★ (32) Ranked #2 of 242



Have a second bond election -- those that didn't vote will turn out this time as this rezoning is unacceptable, and the "NO" crowd will be outvoted The bonds will pass the 2nd time.

3.9 ★★★★★ (45) Ranked #3 of 242





BOND ELECTION
2021 **LEANDER ISD**

Questions?

220

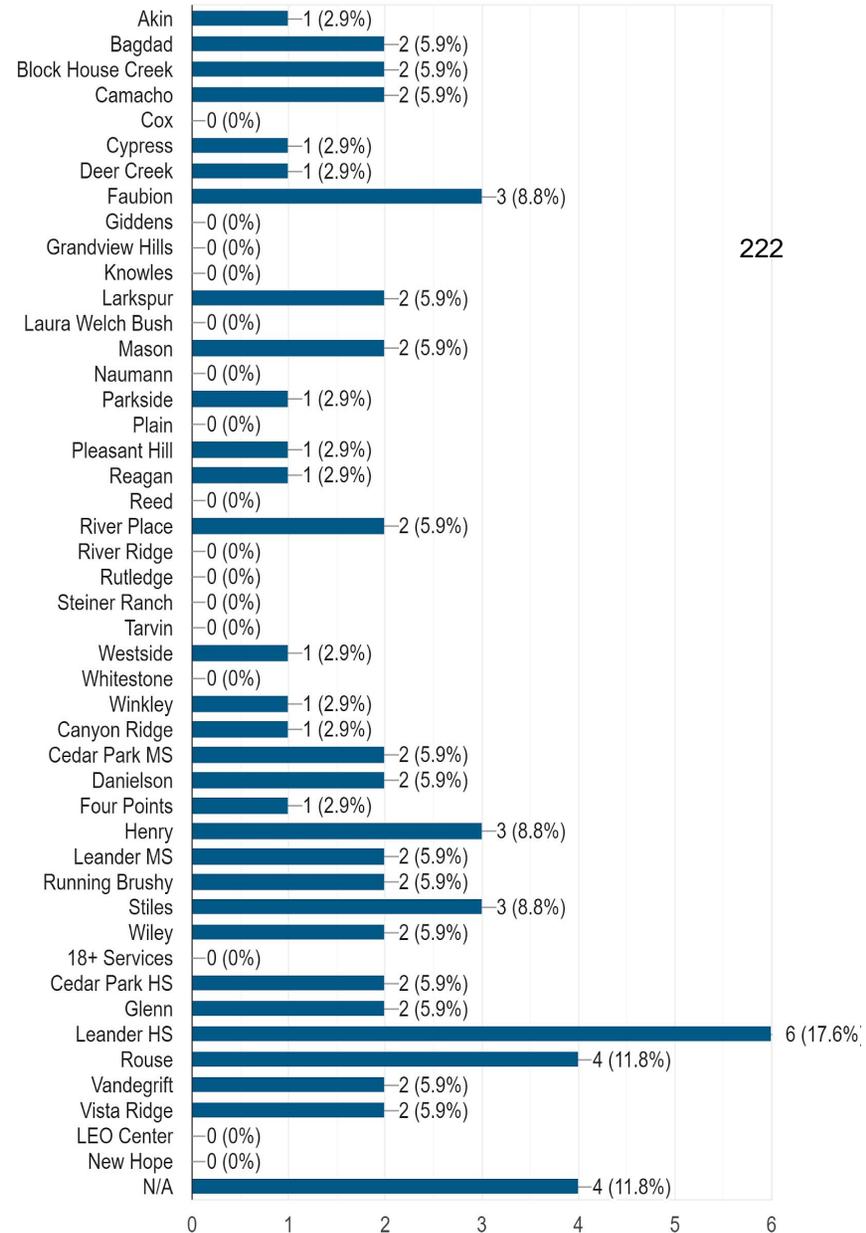
CFAC Post Election Survey and Focus Group

221

On December 3, 2021, Leander ISD sent a survey and invited members of our Citizens Facility Advisory Committee to a focus group. The CFAC included teachers, staff, parents, and students who broke into four subcommittees to discuss and make recommendations regarding the projects included in the bond election.

CFAC Post Election Survey and Focus Group

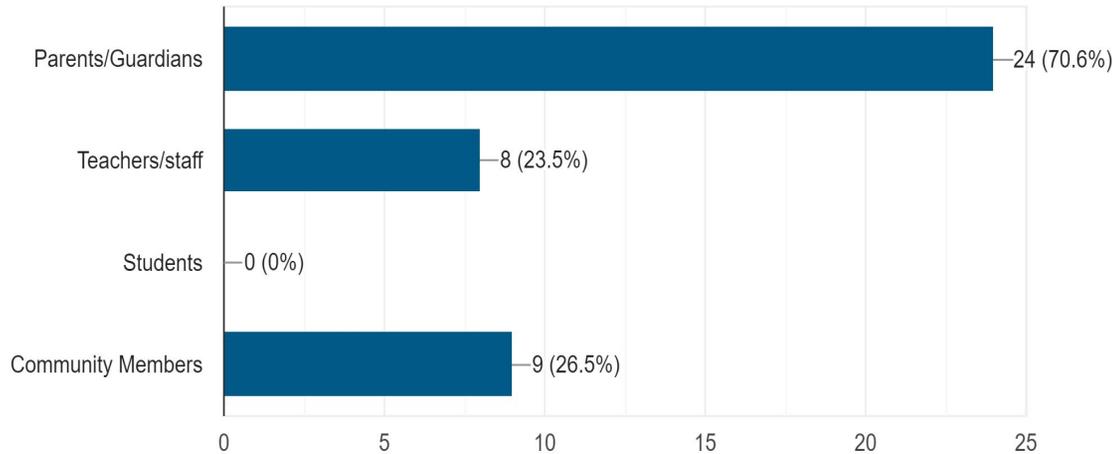
School(s)
34 responses



222

What role or roles best describes your role with Leander ISD?

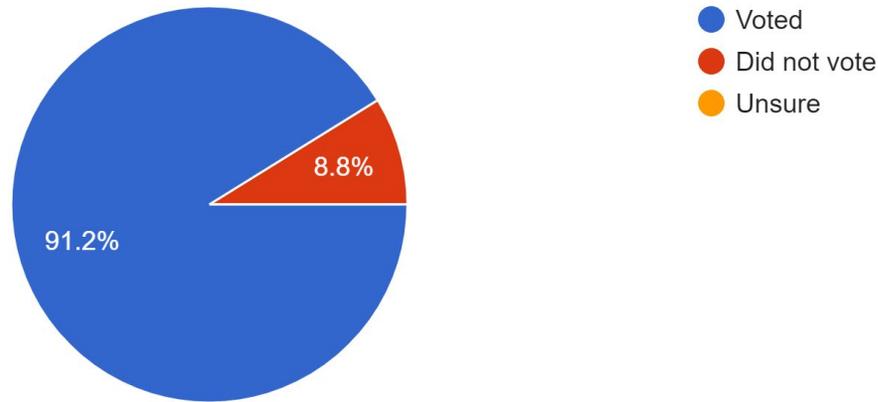
34 responses



CFAC Post Election Survey and Focus Group

Did you vote in the recent election held Tuesday, November 2nd, either on Election Day, early, or by mail, or did you not vote?

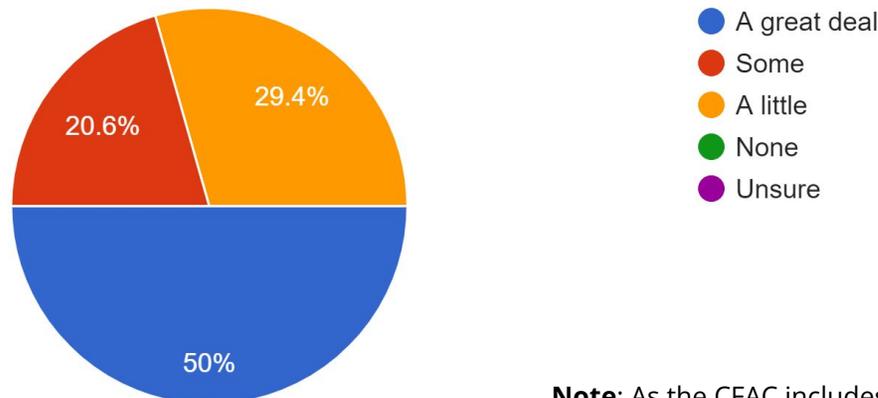
34 responses



223

Which one of the following best describes how much information you saw, read or heard about the Leander ISD bond proposal prior to the election?

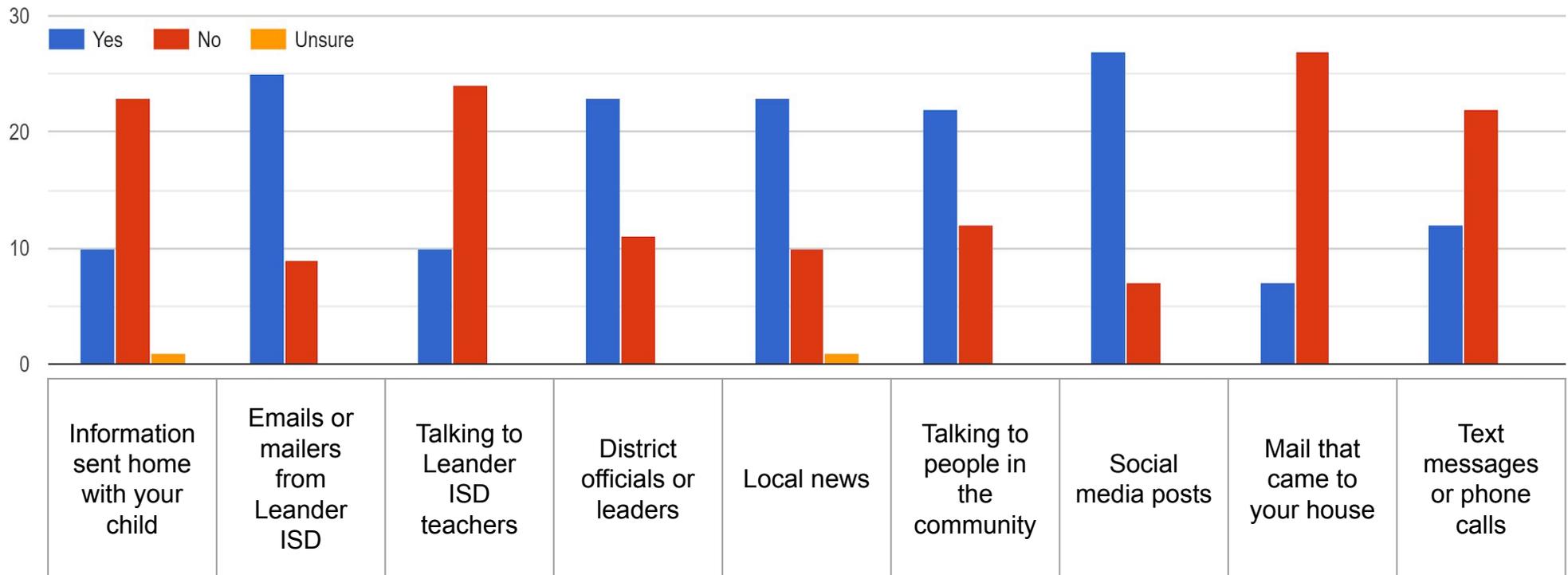
34 responses



CFAC Post Election Survey and Focus Group

Did you see, read or hear about the bond proposal from

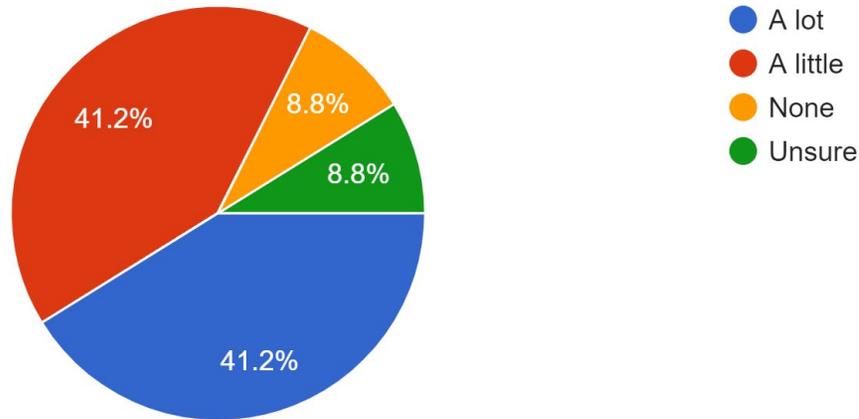
224



CFAC Post Election Survey and Focus Group

Would you say you saw, read or heard a lot, a little, or no information that was in support of the bond?

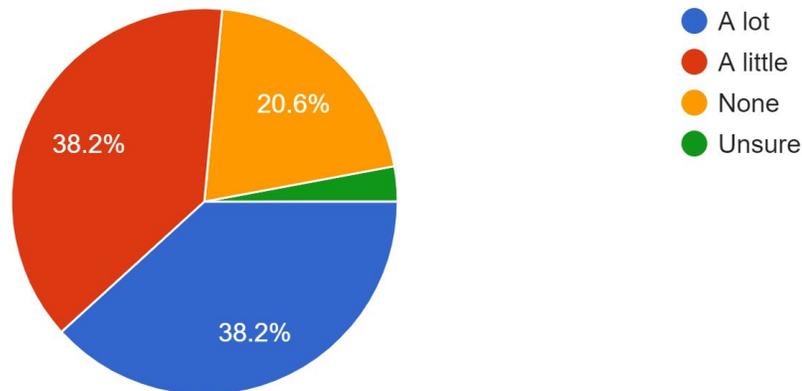
34 responses



225

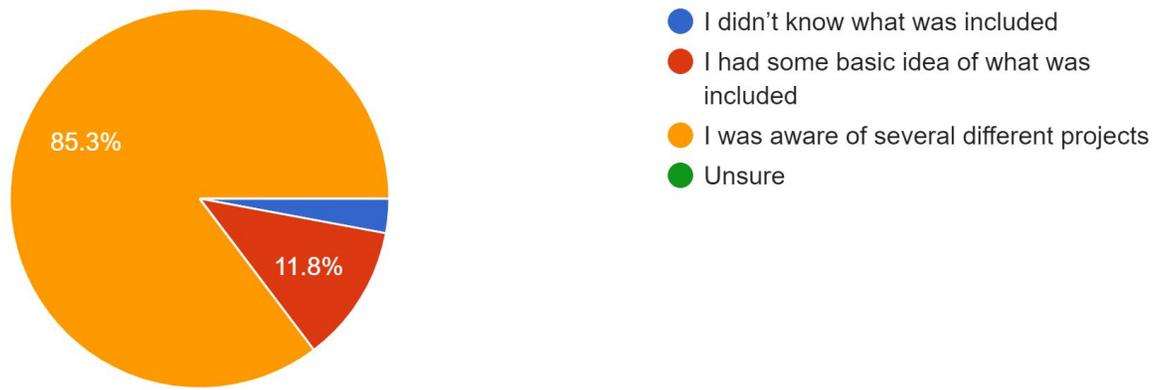
Would you say you saw, read or heard a lot, a little, or no information that was in opposition to the bond?

34 responses



CFAC Post Election Survey and Focus Group

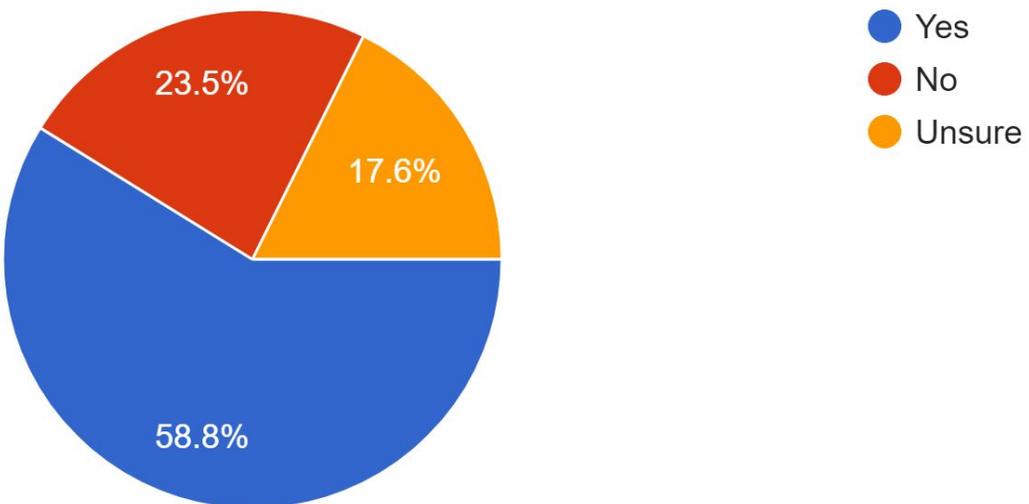
Which of the following best describes how familiar you were with the specifics of the bond proposal?
34 responses



CFAC Post Election Survey and Focus Group

Do you recall seeing, reading or hearing anything that the official ballot language would state the bonds would be a property tax increase, but that property tax rates actually would not increase?

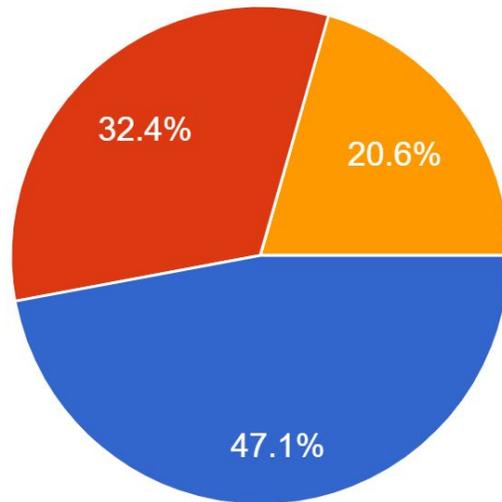
34 responses



CFAC Post Election Survey and Focus Group

What was your level of engagement in the election regarding sharing information about the CFAC process (selecting projects, evaluating needs, etc.)? Would you say ...

34 responses

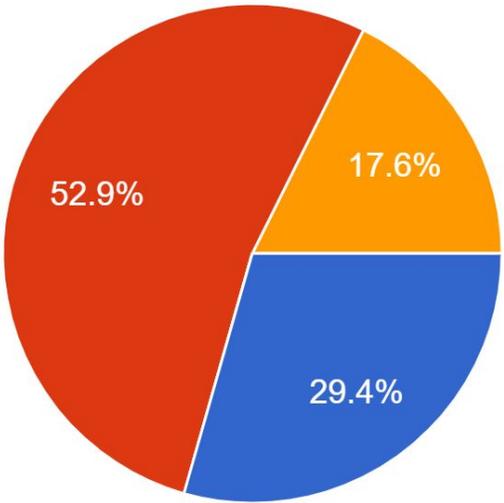


- I was highly engaged, actively sharing information 228
- I was moderately engaged, responding to friends, family and neighbors if they asked me questions
- I was not engaged
- Unsure

CFAC Post Election Survey and Focus Group

Did you believe property taxes would increase or not increase as a result of the bond, or were you unsure or confused about it?

34 responses



- Increase
- Not increase
- Unsure / Confused

229

CFAC Post Election Survey and Focus Group

Oftentimes, districts can finance new bonds without raising the property tax rate. However, state law now requires the ballot language for all school ...erty tax increase, then would you find that to be...

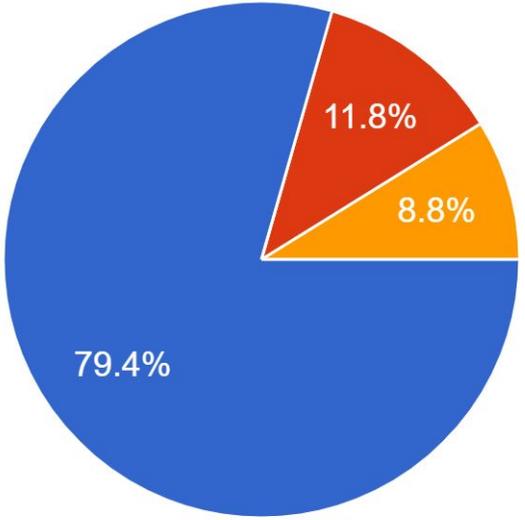
34 responses



CFAC Post Election Survey and Focus Group

Regardless of your position on the recent bond proposal, do you think Leander ISD needs to build more schools to address growth?

34 responses



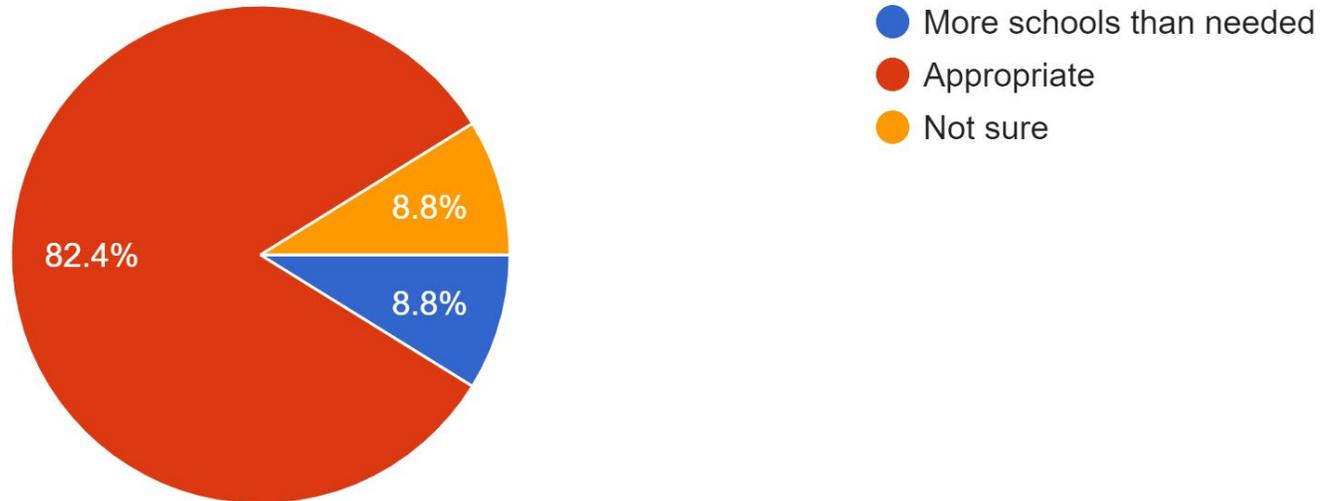
- Yes / Extremely critical 231
- Yes / Somewhat critical
- No
- Unsure

CFAC Post Election Survey and Focus Group

Do you think the district was trying to build more schools than it needed in the last bond, or do you think the number of proposed schools was appropriate, or are you not sure?

34 responses

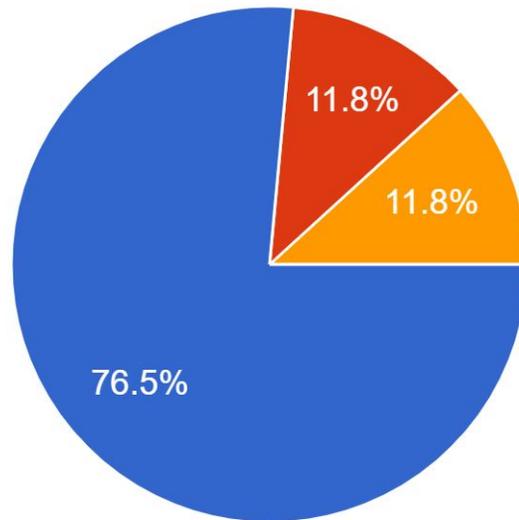
232



CFAC Post Election Survey and Focus Group

Nine schools in the district are currently at or near capacity. Hearing this, how critical is it that Leander start building more schools now to avoid overcrowding? Would you say it is...

34 responses



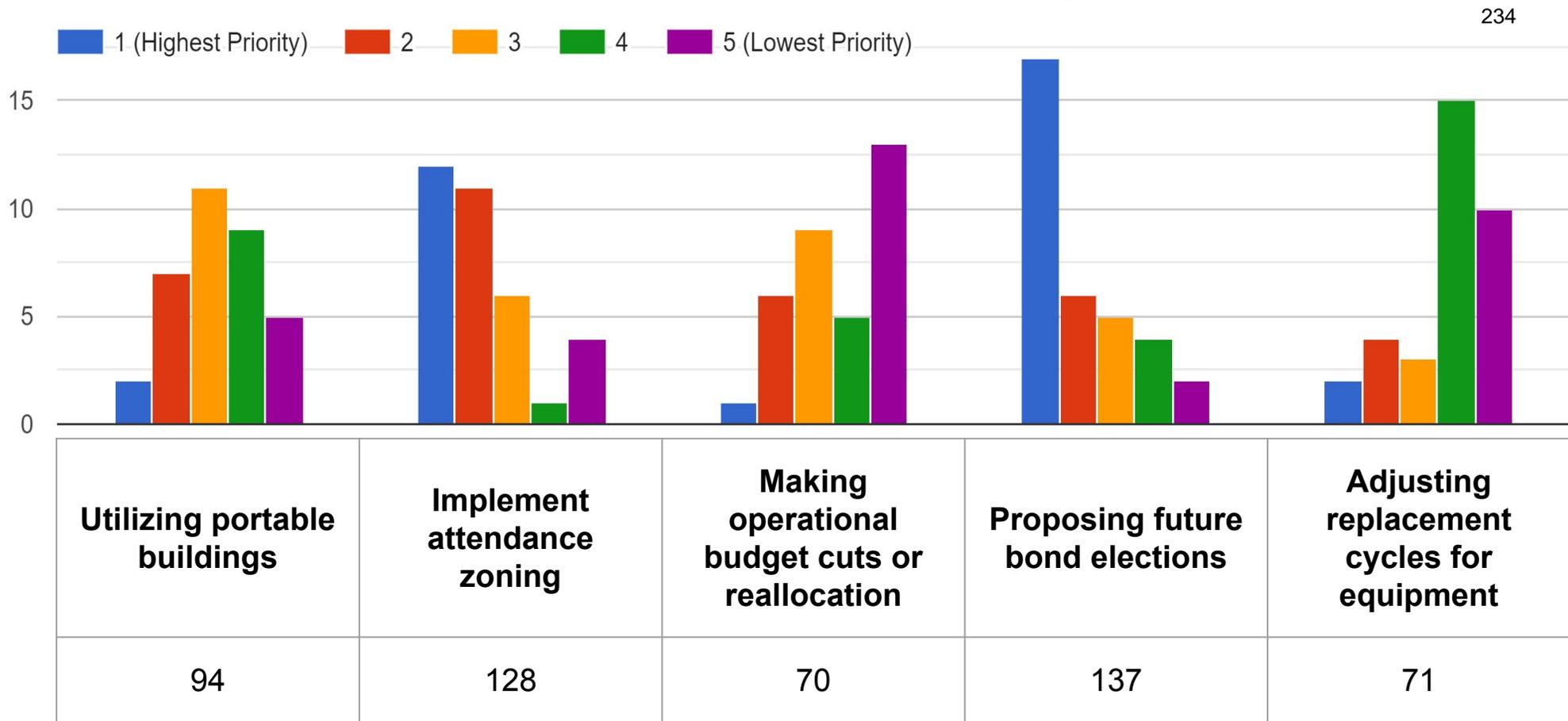
- Extremely critical 233
- Somewhat critical
- Not that critical
- Unsure

CFAC Post Election Survey and Focus Group

Rank Order

1. Proposing future bond elections
2. Implement attendance zoning
3. Utilizing portable buildings
4. Adjusting replacement cycles for equipment
5. Making operational budget cuts or reallocation

Options to Explore



CFAC Post Election Survey and Focus Group

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

The Case was made: more students in = more buildings required. Also, aging buildings need updating. Technology is an ever-present expenditure. Fine arts facilities are aged & need updating.

Served on committee, saw posts from school and district

social media, newspapers, flyers, signs

I read and heard about what each bond entailed.

LISD was planning for growth

Mostly information prepared by the district or through Community Impact. The "word on the street" was very non-confrontational to muted, though. There wasn't a big buzz about it in my network.

The bonds were necessary to support growth by building new facilities, make technology improvements, repair facilities, buy new busses

All of the information on the bond website, social media posts, local news stories, Corey Ryan talked to our campus. ²³⁵

Breakdown of the bonds and what they covered both separately and together

I heard the announcement at the football games

Having been part of CFAC, I was well aware of what was in the bond packages. There were lots of notices to vote FOR the bond, but not a lot of information about why. The messaging was really just awful. The district did not SELL the needs that were going to be met by the bonds.

Small, but vocal opposition tying the bonds to the school board, "pornographic" books, critical race theory, etc. Also saw lots of proactive info from the district and some board members — two notably did nothing to support the bond publicly, although they voted to put it on the ballot.

voters were unhappy with how the District handled the book club drama and they responded by voting NO on the bonds as a way to show their displeasure with the Board and District leadership

CFAC Post Election Survey and Focus Group

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

I saw flyers, news paper articles. social media posts and reminds

no real details

Lots of flyers, lots of materials being published by the district, a giant infographic in front of our elementary school, talking to teachers (very pro-bond) and talking to community members (mostly anti-bond with a focus on property taxes rising & the mismanagement of current LISD funds)

I saw very little info about the bonds, and what I did see did not make a case as to why the funds were necessary and did not combat the notion that the bonds were a tax increase. Also, no messaging was from students illustrating how the bonds would effect their school experience.

I saw the infographics BUT i felt they were kind of convoluted, too many slides and the misinformation going around was never addressed in any meaningful way. People in my community who aren't involved knew nothing and were not driven to vote.

I saw that the bonds were needed for buildings and computer equipment.

I did not see as much information as we got closer to the election day. 236

Saw district info about bond election; I also watched presentations in different district meetings. I did see some negative publicity about voting against the bond.

The need for the bonds to pass to support the growth in the district.

I saw accurate formation on district social media and LISD parent-friendly Facebook group. I also saw misinformation on parent site.

I didn't read it

I remember being concerned that there was very limited information available. Limited signs, limited articles. The Community Impact paper did have some details, but it was one time that I remember and that was fleeting. I don't think you provided enough opportunities to evangelize the value of what you were trying to do with A & C. It just did not pop out in a form that the community could wrap their heads around.

CFAC Post Election Survey and Focus Group

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

the language on the ballot was hard to overcome. i had to constantly tell people in my neighborhood that taxes would not increase and they yet still didn't beleive me even though I was part of CFAC

I heard district presentations and read district fliers and read a lot of negative on parents of LISD and amongst conversations.

I saw a few yard signs. I saw talk about the bond from the school's and district's weekely email. I did read the article in the Community Impact.

The need to pass the bond. Also heard from a loud minority that we do not need the bonds.

Not a lot of details but just a very big price tag

I was surprised that following the board approval of putting it to the public I saw absolutely nothing about the bond until about 2-3 weeks before the election date. I was also²³⁷ surprised by the ballot language regarding a tax increase. I believe this confused a lot of voters. I also heard from a lot of SM posts that there was a significant number of voters who used this vote as a referendum on the school board and administration and voted against to voice their displeasure. Also seems a lot of voters got distracted by minor projects like playground equipment and smart boards. Those seemed like excessive things and took away from the more expensive needs. Would say these came across as "earmarks".

I heard that the district needed to expand the number of schools to support growth in the area.

I was on the tech CFAC so I knew a lot about what was proposed and the good it would do

That a bond election was coming for school improvements and new school buildings

CFAC Post Election Survey and Focus Group

Focus Group - What did you see, read and hear in the bond election?

- Mailer sent home, Facebook and “neighborhood Facebook private pages”
- Remind messages
- “Things were bundled in with bond” that were wants not needs
- Growth was the top priority, and it got lost with other items.
- A letter would have been beneficial.
- “Something didn’t feel quite right.” Was the opposition happening in private Facebook groups because we didn’t hear it. “Was there a concerted effort somewhere else?”
- Feedback from the fine arts directors was very positive.
- Community asked questions about the tax rate, and the ballot language.
- A lot of information from district presentations.
- Parents of Leander Facebook
- Flyers against the bond in one bond
- Seems to be a lack of understanding how bonds work, and how little people know
- One person received a “mail flier” so that people don't get hurt.
- Low voter turnout.
- Should showcase what happens when bonds don’t pass.
- Why weren’t we taking care of teacher salaries?
- New people moving here aren’t familiar with Texas school finance, elections, bonds, etc.
- “People don’t want taxes going up.”
- The district was pushing so hard, it was a turn off.
- Great Community Impact article

- Folks in senior housing didn’t hear anything about the bond.
- Band parents “were not very informed” and the flyers at VHS said the instruments were in proposition B. All fine arts parents were not well informed.
- No marketing about the bond from one person
- Good booster club focus 238
- Surprised that after the Board, it went “radio silent for two months” then we had a lot of information the final few weeks.
- Community Impact article, but very few messages to people. You had to go find it.
- We need to include pictures and videos to show the needs.
- Did we spend enough money on advertising?
- We need to educate people on the tax rate.
- The campus by campus breakdown was really great.
- Staff turnout
- Message was polarizing the community (strong on both sides)
- Coaches didn’t feel connected.
- Didn’t see “a lot in the public.”
- Community discussion and discourse on money, increasing taxes
- We think the mail may have been helpful for some of our population. We didn’t see any mail.
- We didn’t see any yard signs.
- Employee turnout.
- Loudest, not necessarily accurate.
- I think our first priority should be our K-12 kids. Thought it was too focused on the early childhood programs.
- Not what the committee determined. “We were tasked with it.”
- “Convey this is for everybody.”
- looks like.”

CFAC Post Election Survey and Focus Group

Focus Group - Why do you think propositions A and C failed?

- Off-cycle election year (lower turnout)
 - Importance of details. The details of the bond were not aware or were overwhelming.
 - The “divided district” had an impact. “I don’t want to give more money when I don’t agree with the decisions.”
 - Williamson vs. Travis County - Some campuses don’t need a bond to get what they need.
 - Outside factors, out of sight, out of mind with COVID, not full capacity (virtual learning) so you “forget the need.” The lack of people on campus and seeing school.
 - Lack of marketing
 - Bad timing (economy, tax bills, tax rates)
 - “People don’t see the things that happen behind the scenes.” ex. HVAC, maintenance, facility upkeep
 - “Suspicion on some of the line items” and not being easily able to find items in Prop A.
 - Concern about the new schools were need, and the district has money to pay for the new schools.
 - Lack of understanding on school finance.
 - Small things included in the bond (playgrounds)
 - We need to put this into context (large number in total context) but not in terms of total district assets.
 - More ballot language about “why there were three props” ?
- The big number didn’t have context.
 - Comparison between a bond funded program vs. a non funded program. Ex. compare the vet tech facilitates at LHS vs. VHS.
 - The ballot language was “not very good.” 239
 - Separate proposition A into other propositions. Maybe there was too much in prop A.
 - People didn’t vote (voter apathy).
 - It wasn’t clear you needed parts of Prop A to do Prop B.
 - People hated the playgrounds, so it looked like a want and not a need.
 - The amount translated “to almost a billion” so there wasn’t enough transparency about what it was going to do for the district.
 - The pricing didn’t seem right. It seemed inflated.
 - The technology being outdated seemed easy to understand. But it’s hard to understand why a building needs to be updated.
 - What’s a need vs. a want?
 - The presentation took 10 pages to get to the bond projects.

CFAC Post Election Survey and Focus Group

Focus Group - What should the district do next?

- We have to get staff turnout up.
 - We need to start doing videos now.
 - We need to balance the attendance zones and show the impact of what rezoning looks like.
 - We have to “listen to our customers” including the ones who voted against the bond. We need to hear from their feedback.
 - Are we getting input from the “no” votes now? Are they participating? If they aren’t, then the messaging about the impact needs to go out.
 - November 2022 is the best timing (pending educating). May could happen if we have the timing.
 - Keep the same items on there as the need is still there.
 - There’s nothing we can do or say to make people like rezoning. Rezoning will make people upset. Rezoning to get people engaged in the bond vote
 - Getting clarity on our current reality and prioritizing
 - November as a bigger election, gives time to educate our voters
 - Visuals are important (getting specific)
 - Lots of opportunities for the community to join teams and committees
 - Can we have translators and to reach more voices.
 - Looking back, we could go back to explain forward.
 - In the 2017 bond, it was a smaller number and the 2021 was a bigger bond
- Talk about safety of kids and staff more
 - Too long don’t read. We aren’t capturing the highlights. It gets to page 11. You’re expecting everyone to read too much. There wasn’t enough transparency and people didn’t understand the impact.²⁴⁰
 - The tours was important in the sub committees, but that hasn’t come to the community
 - Does the 2017 bond dollar amount more closely match. There was sticker shock
 - Support of the bond in May, don’t change the projects. Go in May and November if you have too.
 - People don’t understand the impact of rezoning. They don’t see what that means for individuals. Those who want rezoning don’t understand what that looks like.
 - Don’t reinvent the projects, the information.
 - Prioritize the immediate needs. Continue to rework those priorities.
 - The next election may not be for a year or two.
 - Strip down some of Prop A to make it more palatable.
 - Rezoning and portables was mentioned as a way to control sizes, and educational needs (focus on meeting needs).
 - “This is what it looks like.”

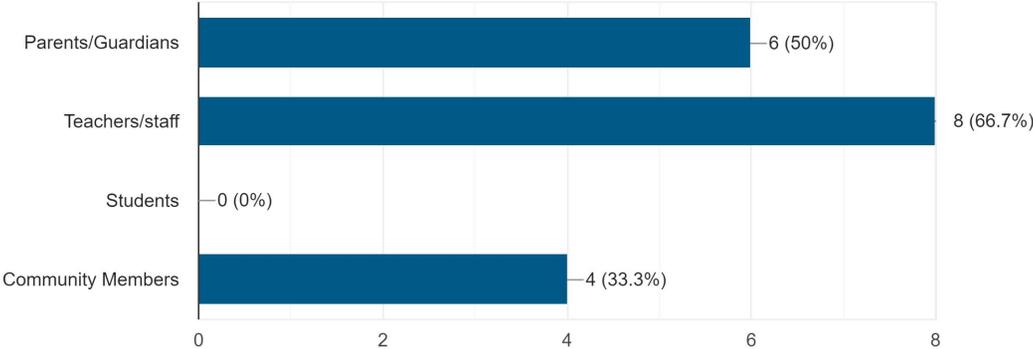
DWEIC Post Election Survey and Discussion ²⁴¹

On December 9, 2021, Leander ISD Survey and the bond election with members of the Districtwide Educational Improvement Committee (DWEIC) as part of their regular meeting. DWEIC includes parents, teachers, and staff representing every school in the district. While all members of the committee were sent the survey, not every campuses is represented in the results because of low participation.

DWEIC Post Election Survey and Discussion

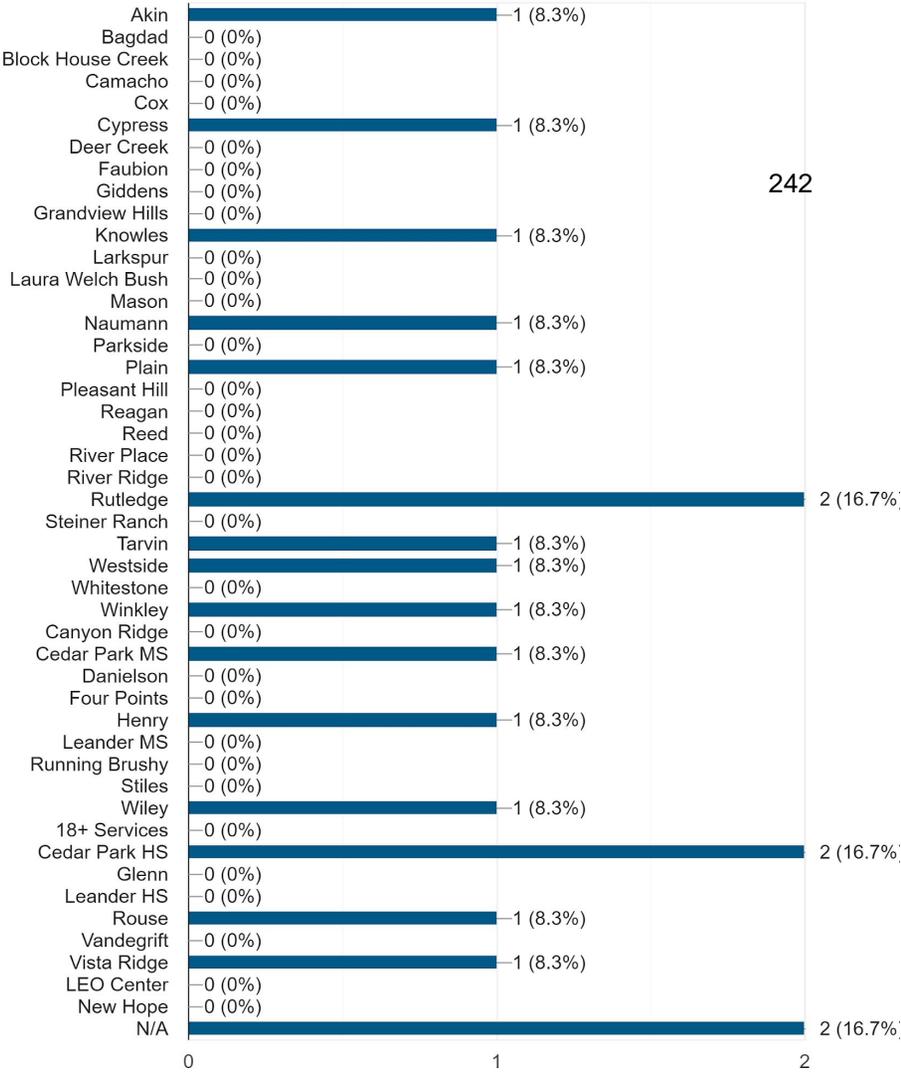
What role or roles best describes your role with Leander ISD?

12 responses



School(s)

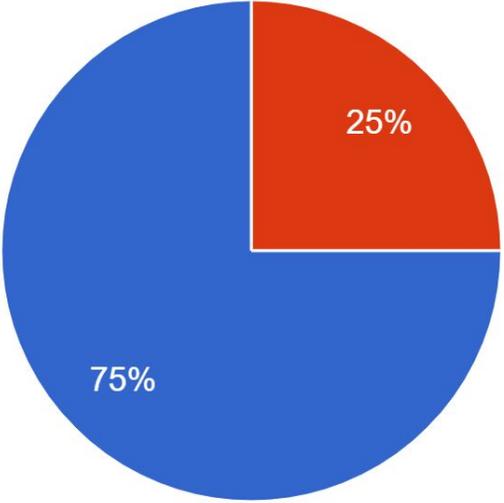
12 responses



DWEIC Post Election Survey and Discussion

Did you vote in the recent election held Tuesday, November 2nd, either on Election Day, early, or by mail, or did you not vote?

12 responses



- Voted
- Did not vote
- Unsure

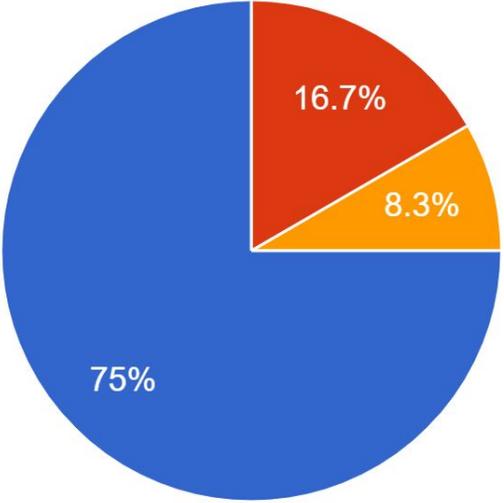
243

Note: As the DWEIC includes staff, not 100% of the membership live within the Leander ISD attendance zone, which means they may not be eligible to vote.

DWEIC Post Election Survey and Discussion

Which one of the following best describes how much information you saw, read or heard about the Leander ISD bond proposal prior to the election?

12 responses



- A great deal
- Some
- A little
- None
- Unsure

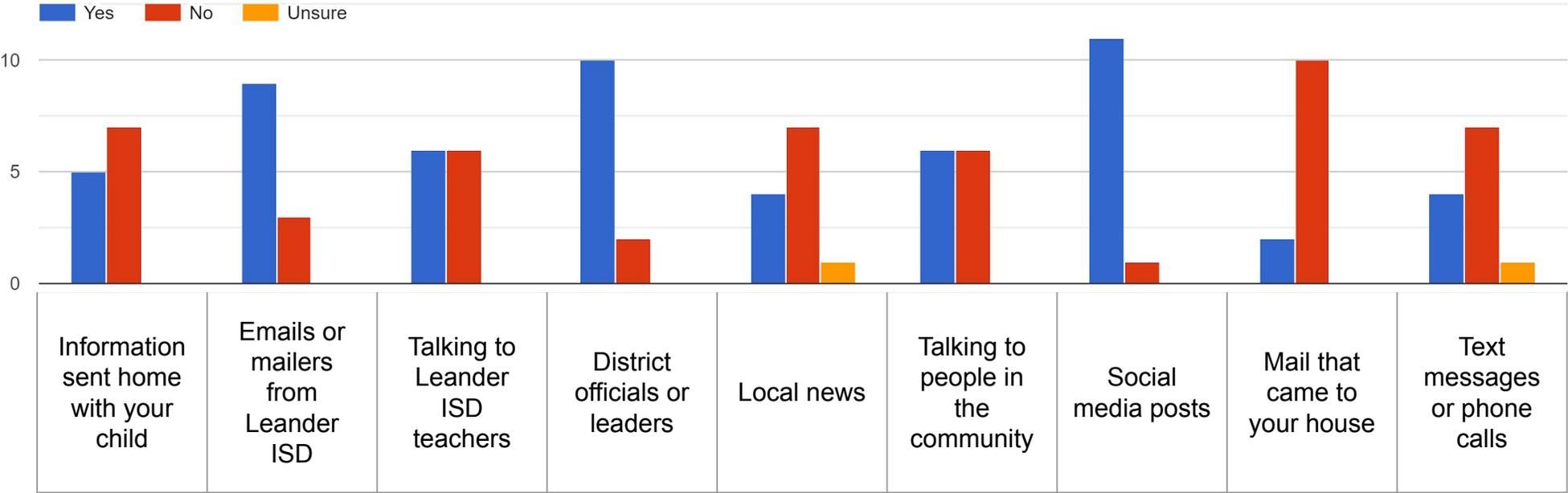
244

Note: As the DWEIC includes staff, not 100% of the membership live within the Leander ISD attendance zone, which means they may not be eligible to vote.

DWEIC Post Election Survey and Discussion

Did you see, read or hear about the bond proposal from

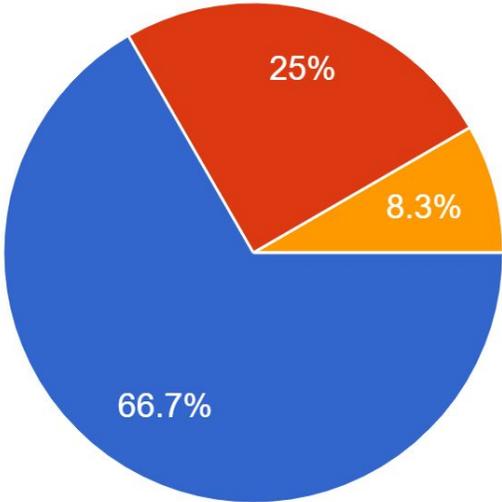
245



DWEIC Post Election Survey and Discussion

Would you say you saw, read or heard a lot, a little, or no information that was in support of the bond?

12 responses



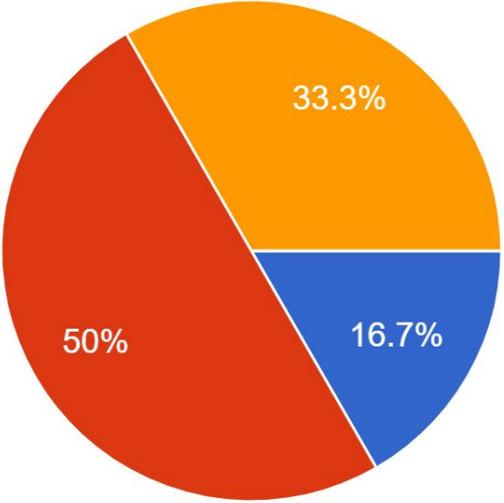
- A lot
- A little
- None
- Unsure

246

DWEIC Post Election Survey and Discussion

Would you say you saw, read or heard a lot, a little, or no information that was in opposition to the bond?

12 responses



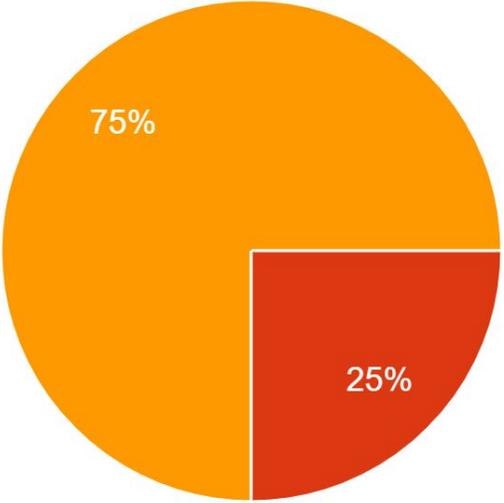
- A lot
- A little
- None
- Unsure

247

DWEIC Post Election Survey and Discussion

Which of the following best describes how familiar you were with the specifics of the bond proposal?

12 responses

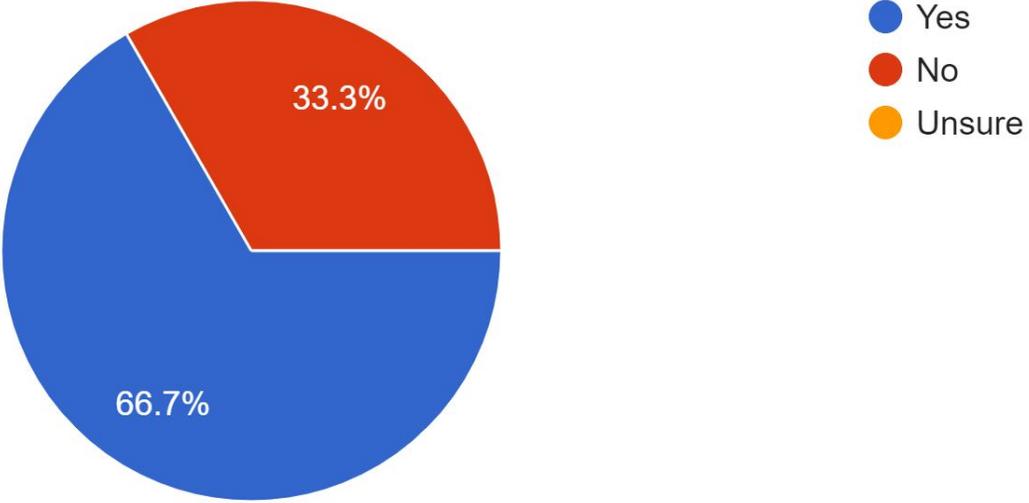


- I didn't know what was included
 - I had some basic idea of what was included
 - I was aware of several different projects
 - Unsure
- 248

DWEIC Post Election Survey and Discussion

Do you recall seeing, reading or hearing anything that the official ballot language would state the bonds would be a property tax increase, but that property tax rates actually would not increase?

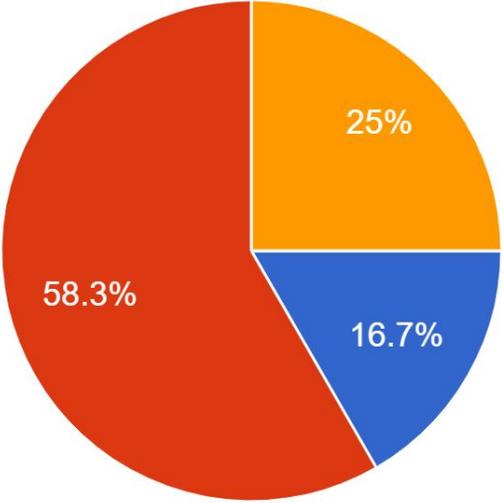
12 responses



DWEIC Post Election Survey and Discussion

What was your level of engagement in the election regarding sharing information? Would you say

...
12 responses

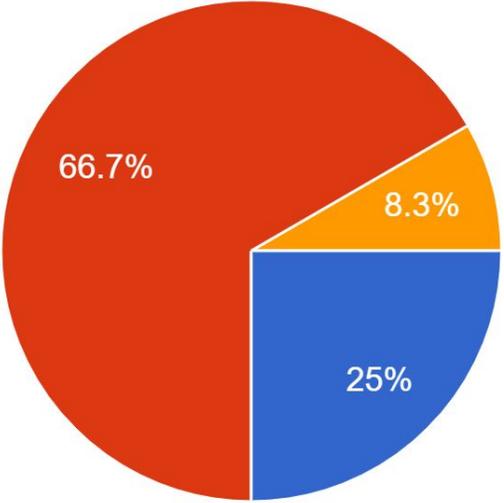


- I was highly engaged, actively sharing information
 - I was moderately engaged, responding to friends, family and neighbors if they asked me questions
 - I was not engaged
 - Unsure
- 250

DWEIC Post Election Survey and Discussion

Did you believe property taxes would increase or not increase as a result of the bond, or were you unsure or confused about it?

12 responses



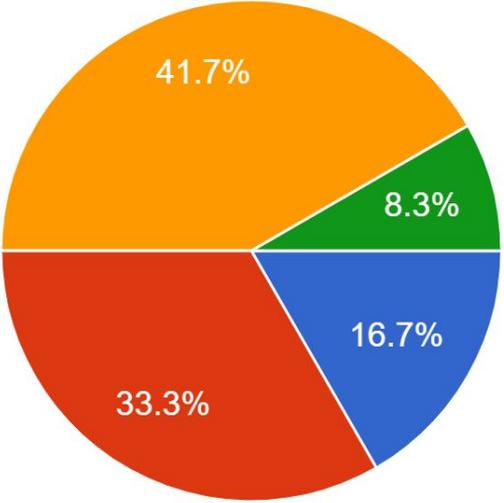
- Increase
- Not increase
- Unsure / Confused

251

DWEIC Post Election Survey and Discussion

Oftentimes, districts can finance new bonds without raising the property tax rate. However, state law now requires the ballot language for all school property tax increase, then would you find that to be...

12 responses



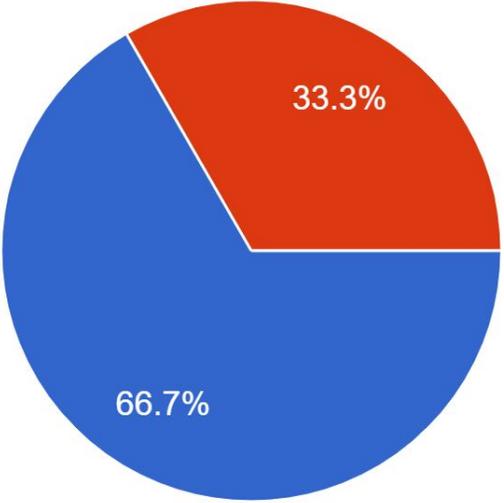
- Believable
- Not believable
- Too confusing
- Unsure

252

DWEIC Post Election Survey and Discussion

Regardless of your position on the recent bond proposal, do you think Leander ISD needs to build more schools to address growth?

12 responses



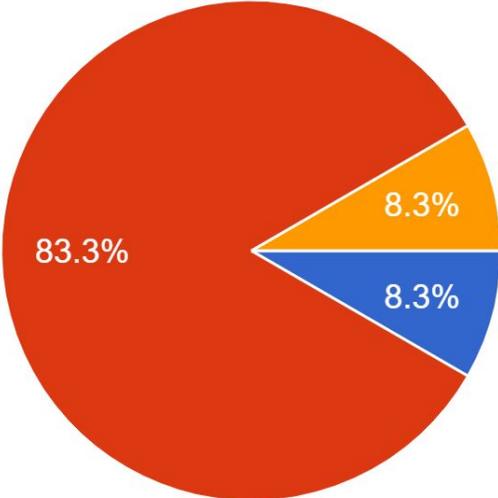
- Yes / Extremely critical
- Yes / Somewhat critical
- No
- Unsure

253

DWEIC Post Election Survey and Discussion

Do you think the district was trying to build more schools than it needed in the last bond, or do you think the number of proposed schools was appropriate, or are you not sure?

12 responses



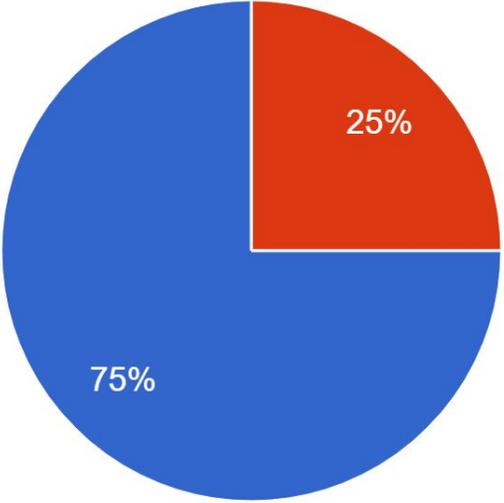
- More schools than needed
- Appropriate
- Not sure

254

DWEIC Post Election Survey and Discussion

Nine schools in the district are currently at or near capacity. Hearing this, how critical is it that Leander start building more schools now to avoid overcrowding? Would you say it is...

12 responses



- Extremely critical
- Somewhat critical
- Not that critical
- Unsure

255

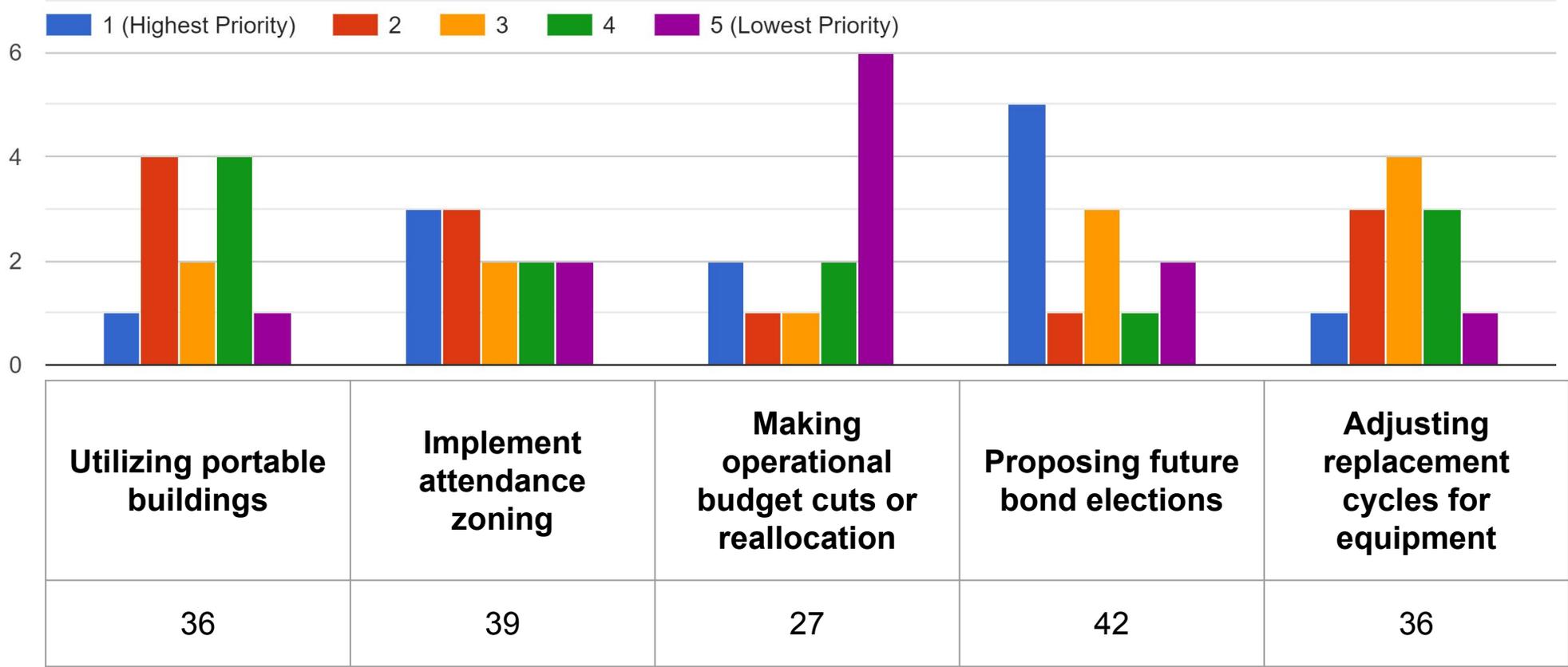
DWEIC Post Election Survey and Discussion

Rank Order

1. Proposing future bond elections
2. Implement attendance zoning
3. *(tied)* Utilizing portable buildings, Adjusting replacement cycles for equipment
5. Making operational budget cuts or reallocation

Options to Explore

256



DWEIC Post Election Survey and Discussion

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

| | |
|--|-----|
| Very little compared to previous communities I have lived in. | 257 |
| They were important to the growth of LISD. | |
| I head detailed reports of what was in the bonds. | |
| Posts o official LISD Facebook page, Parents of LISD, Steiner Ranch Community pages | |
| I saw/read a basic breakdown of what each bond included for the distict | |
| My Executive Director presented it to my department. There was a presentation at a Band Booster meeting for my child's program. I saw posts on FB. I saw an article in the paper. | |
| I received a flyer in my classroom, had a presentation at a staff meeting, and I'm part of DWEIC. I heard & read about some great technology improvements and improvements for our school structure. | |
| what the bonds were for and how they were going to be paid for and applied | |
| I read and heard about the need for improvements to furniture, lighting, and central air systems. | |
| *Just because the "rate" doesn't increase doesn't mean that there isn't a tax increase. *This is the most I've ever seen a school district communicate about a bond election. | |
| I heard what the money was needed for. | |
| I understood the objective for each bond proposal. It is obvious that we will need to prepare for the children that Will enter our district. | |

DWEIC Post Election Survey and Discussion

Notes from the Meeting's Discussion

What did we get from the bond election that was the most impactful? (Breakout debrief)

- The communication from the Teachers, Parents and social media. The information was straight forward.
- The language to address the concerns of a possible tax increase with the bond election. Some people may have misunderstood the impact of the bond and the process.
- The way that the community felt and viewed the board played a role in the bond election.

258

Why do you believe proposition A & C failed? What can we do differently? (Breakout debrief)

- Need specific language to indicate the benefit and reason for the bond election and explain the difference each would have on the community as LISD continues to grow. Proposition "A" was mainly for new schools and some community members may not realize the benefits.
- Need additional resources to push the information out to parents if they're not a part of DWEIC or PTA related. Provide the information on the front page of LISD website to make it accessible to parents. Ensure the language put out to the community is one unified message.
- Take into consideration the crowding (growth) and affordability of housing within the area.

What should we do next? When should these conversations take place? (Breakout debrief)

- Ensure the timing is appropriate to avoid rushing the process.
- Find alternative ways to listen to the community members who did not vote and gain input from those who are new to the area.
- Discuss zoning of schools as we build new schools.

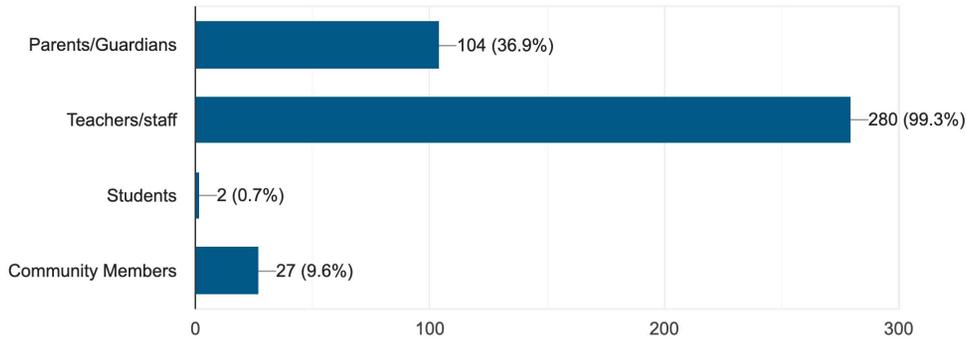
Employees Post Election Survey

259

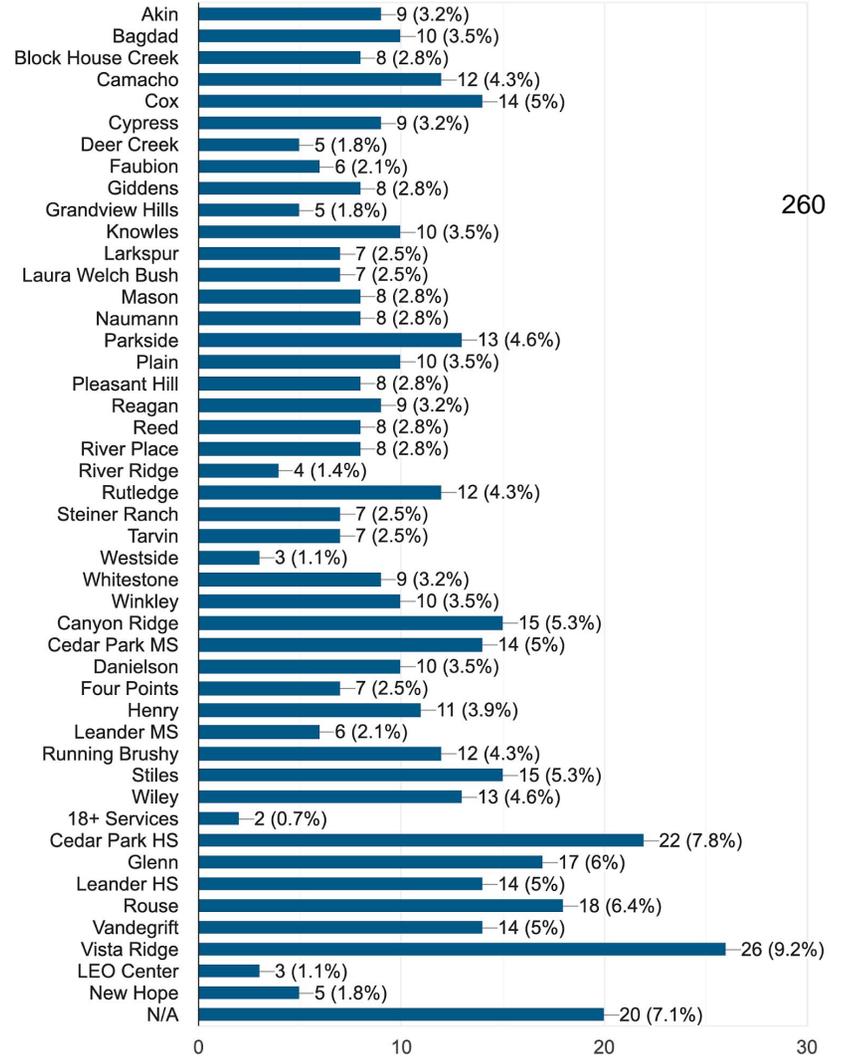
On December 3, 2021, Leander ISD sent a survey to all employees. This included employees who reside inside and outside of the district.

Employees Post Election Survey

What role or roles best describes your role with Leander ISD?
282 responses



School(s)
282 responses

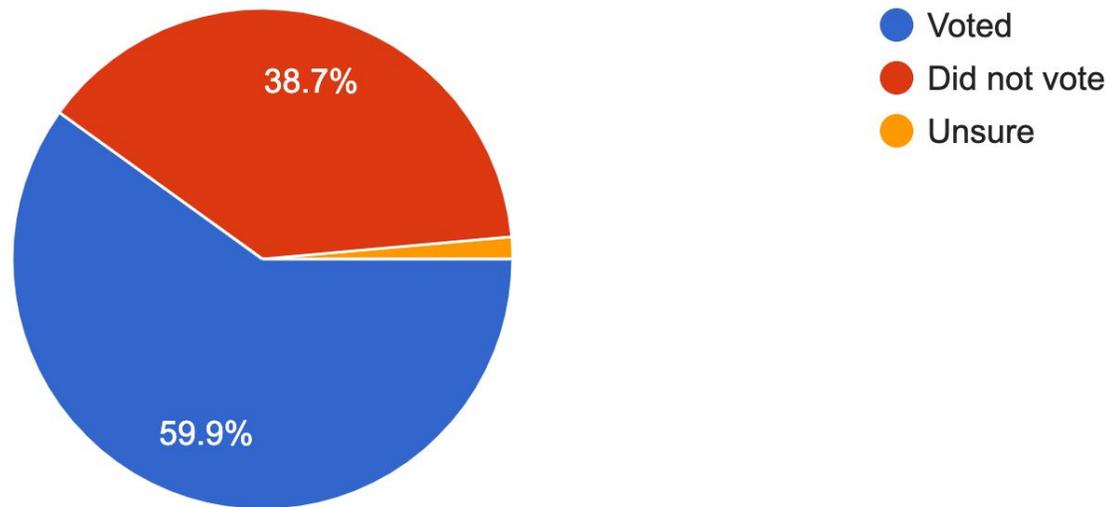


Employees Post Election Survey

Did you vote in the recent election held Tuesday, November 2nd, either on Election Day, early, or by mail, or did you not vote?

261

282 responses

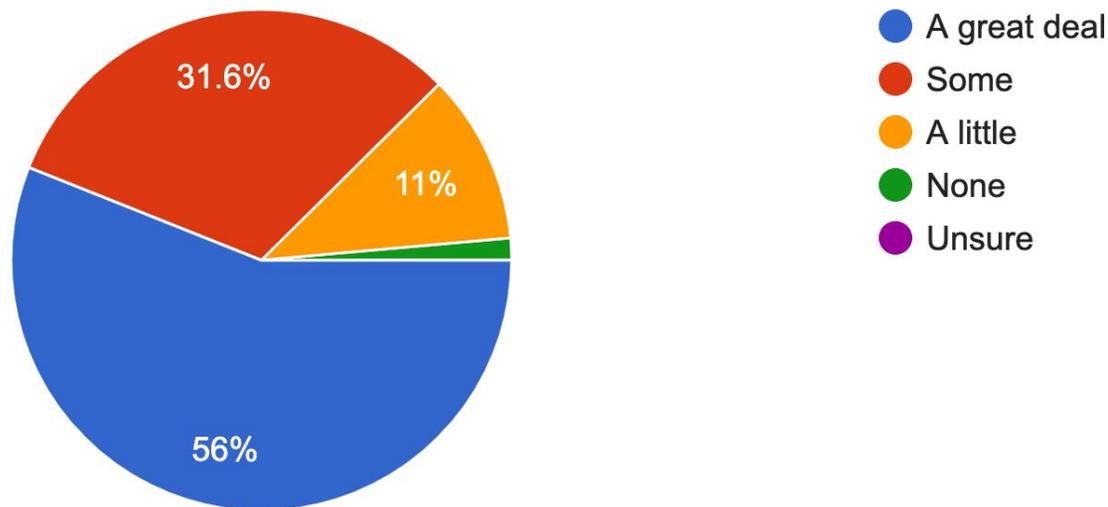


Employees Post Election Survey

Which one of the following best describes how much information you saw, read or heard about the Leander ISD bond proposal prior to the election?

282 responses

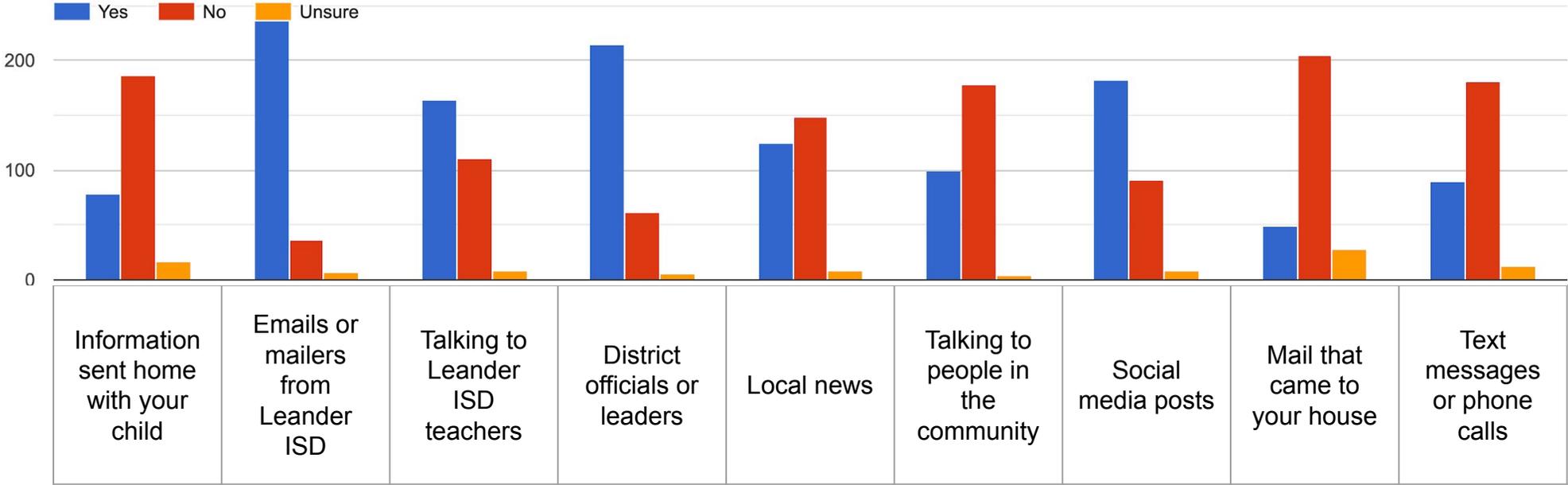
262



Employees Post Election Survey

Did you see, read or hear about the bond proposal from

263

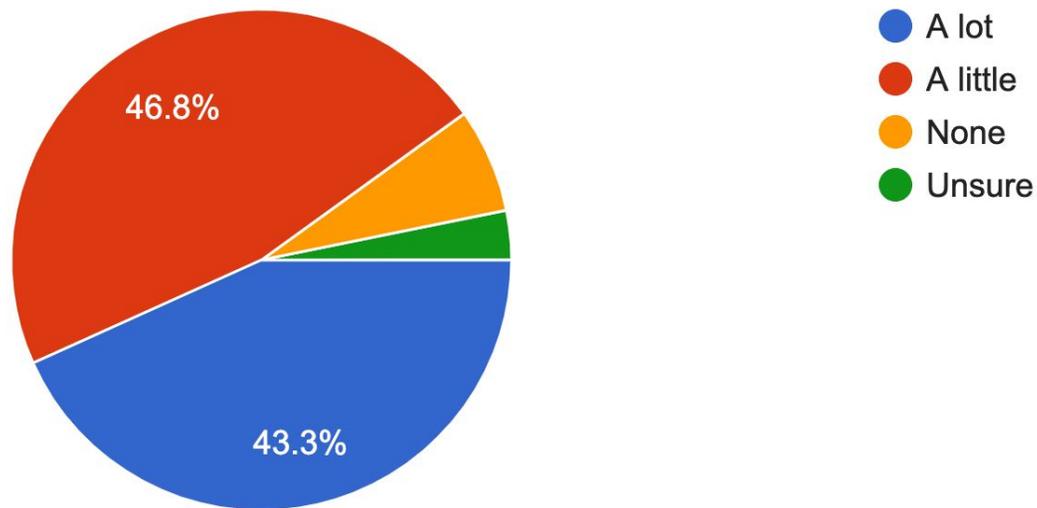


Employees Post Election Survey

Would you say you saw, read or heard a lot, a little, or no information that was in support of the bond?

264

282 responses

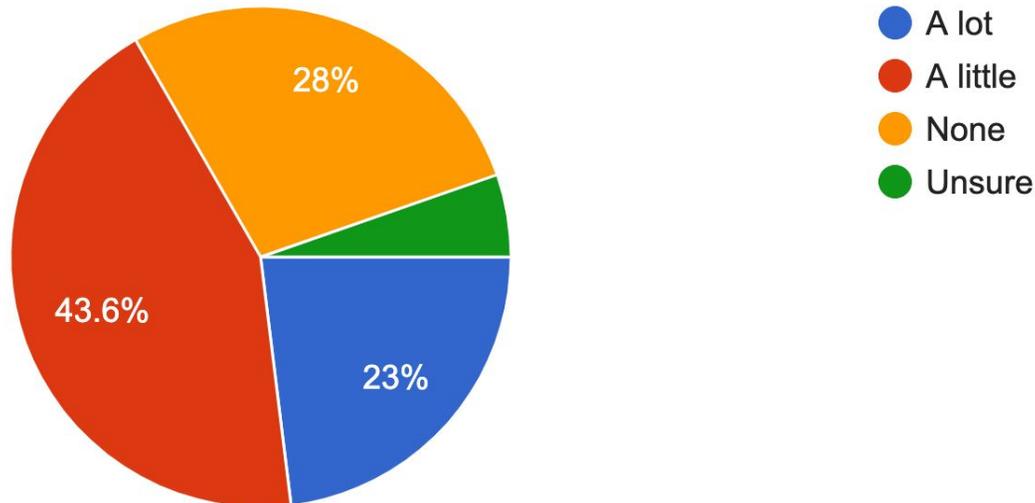


Employees Post Election Survey

Would you say you saw, read or heard a lot, a little, or no information that was in opposition to the bond?

265

282 responses

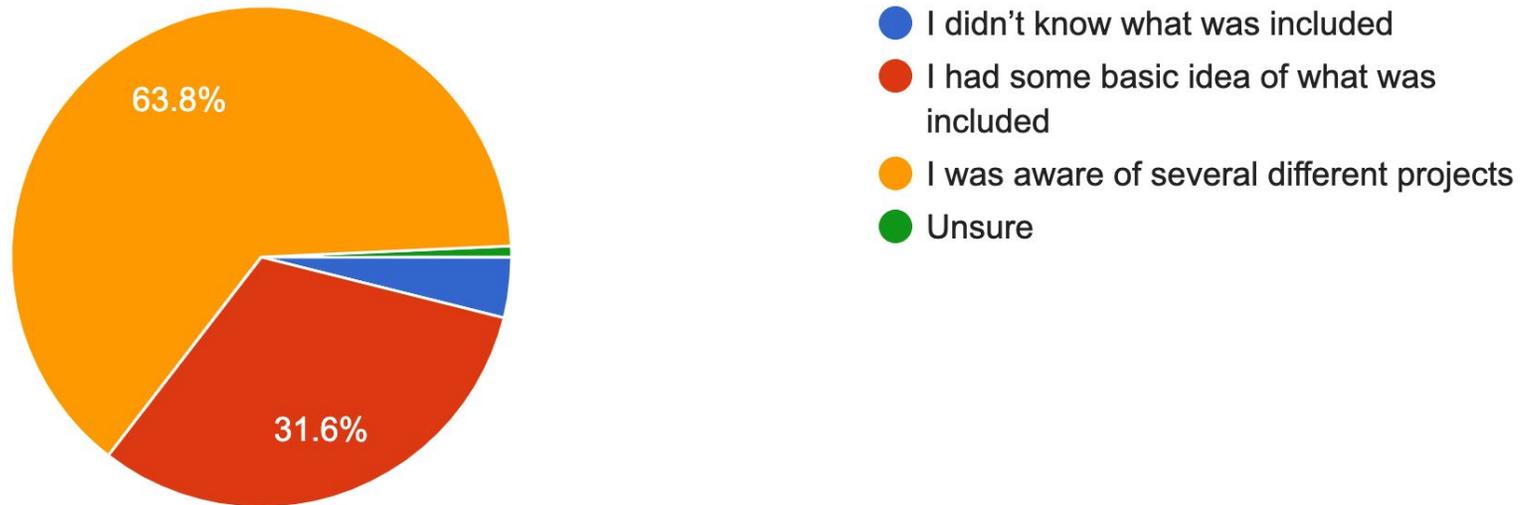


Employees Post Election Survey

Which of the following best describes how familiar you were with the specifics of the bond proposal?

266

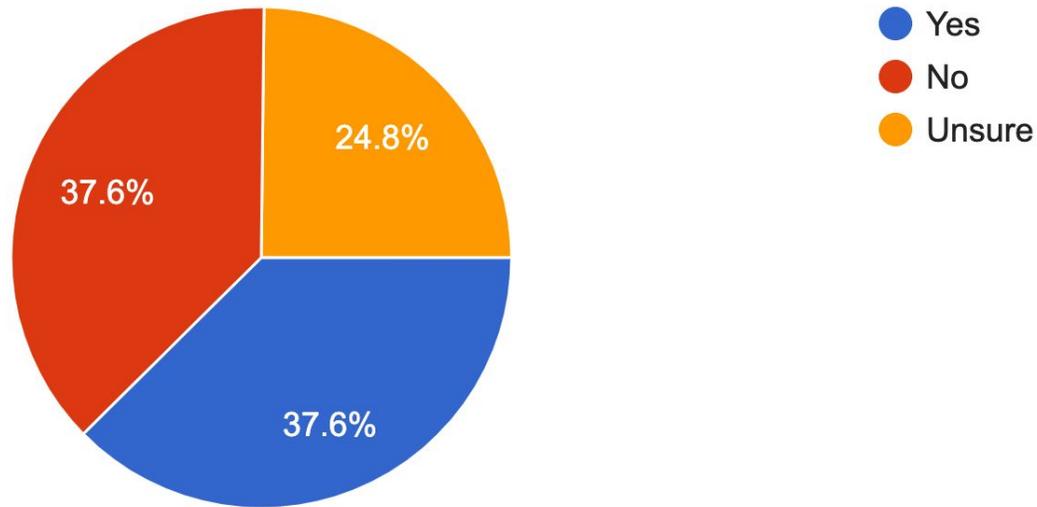
282 responses



Employees Post Election Survey

Do you recall seeing, reading or hearing anything that the official ballot language would state the bonds would be a property tax increase, but that property tax rates actually would not increase?

282 responses

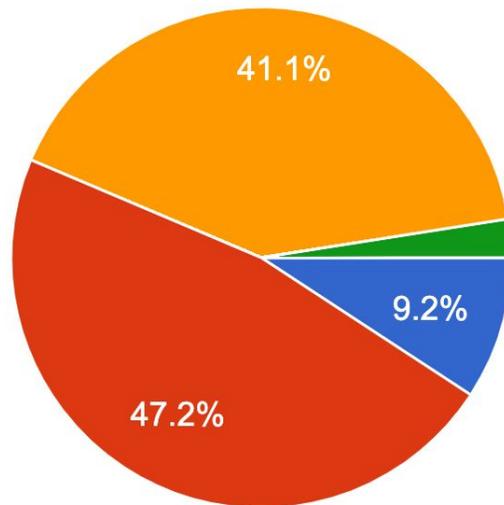


267

Employees Post Election Survey

What was your level of engagement in the election regarding sharing information about the election? Would you say ...

282 responses



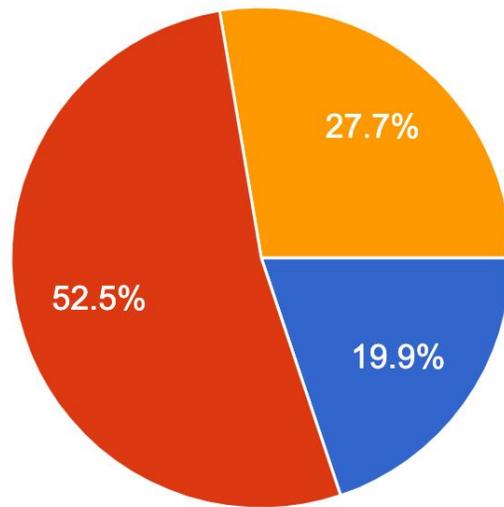
- I was highly engaged, actively sharing information
- I was moderately engaged, responding to friends, family and neighbors if they asked me questions
- I was not engaged
- Unsure

268

Employees Post Election Survey

Did you believe property taxes would increase or not increase as a result of the bond, or were you unsure or confused about it?

282 responses



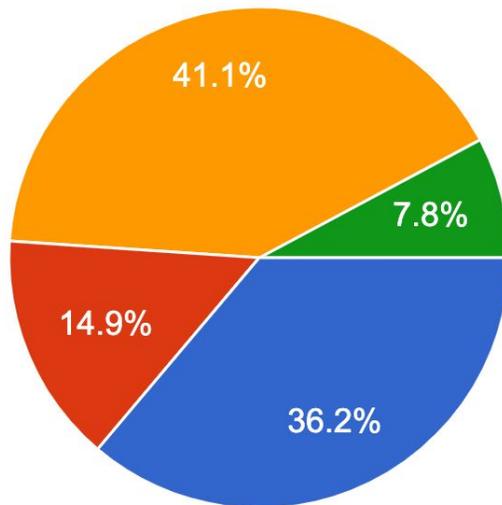
- Increase
- Not increase
- Unsure / Confused

269

Employees Post Election Survey

Oftentimes, districts can finance new bonds without raising the property tax rate. However, state law now requires the ballot language for all school property tax increase, then would you find that to be...

282 responses



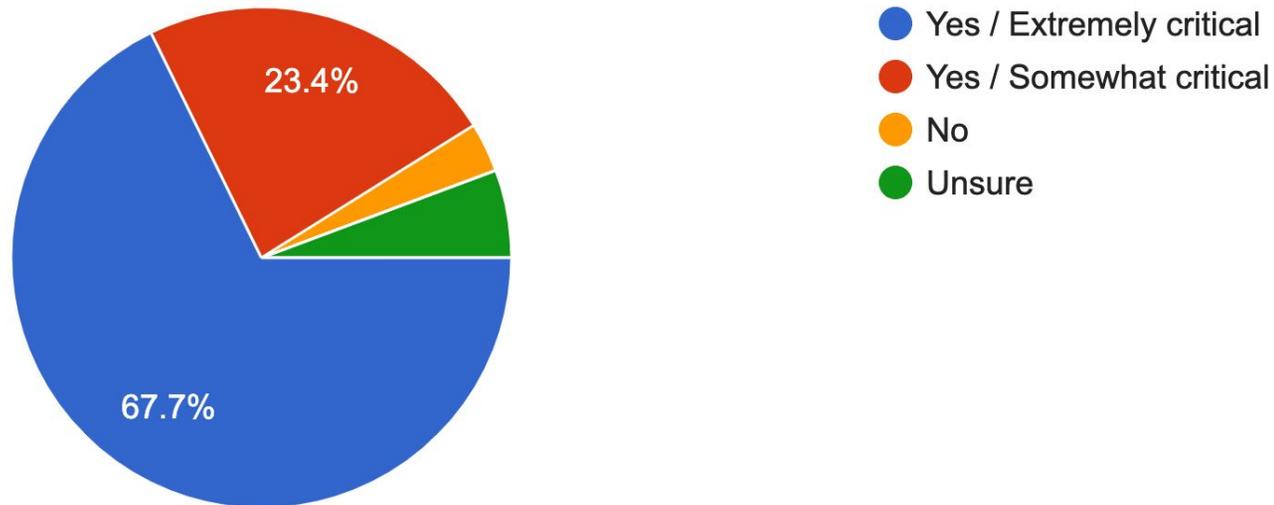
- Believable
- Not believable
- Too confusing
- Unsure

270

Employees Post Election Survey

Regardless of your position on the recent bond proposal, do you think Leander ISD needs to build more schools to address growth?

282 responses

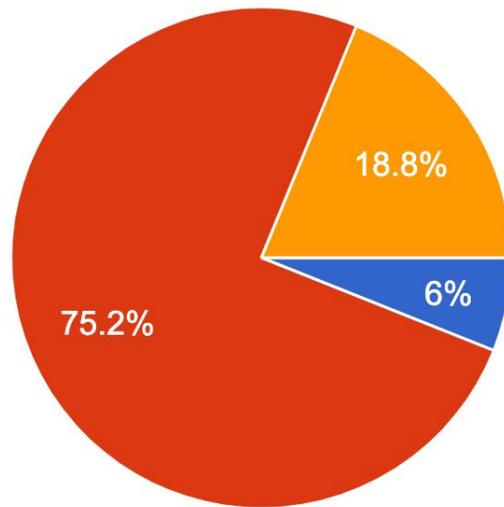


271

Employees Post Election Survey

Do you think the district was trying to build more schools than it needed in the last bond, or do you think the number of proposed schools was appropriate, or are you not sure?

282 responses



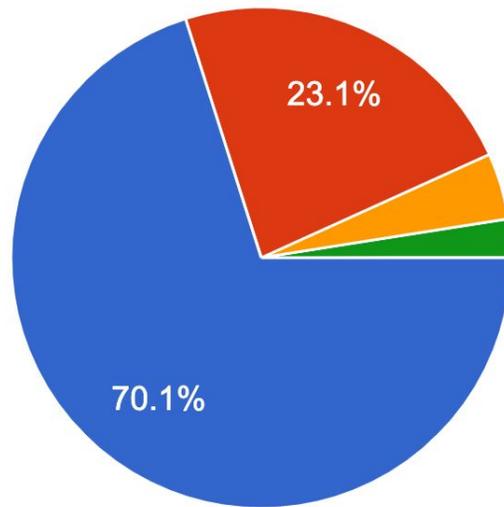
- More schools than needed
- Appropriate
- Not sure

272

Employees Post Election Survey

Nine schools in the district are currently at or near capacity. Hearing this, how critical is it that Leander start building more schools now to avoid overcrowding? Would you say it is...

281 responses



- Extremely critical
- Somewhat critical
- Not that critical
- Unsure

273

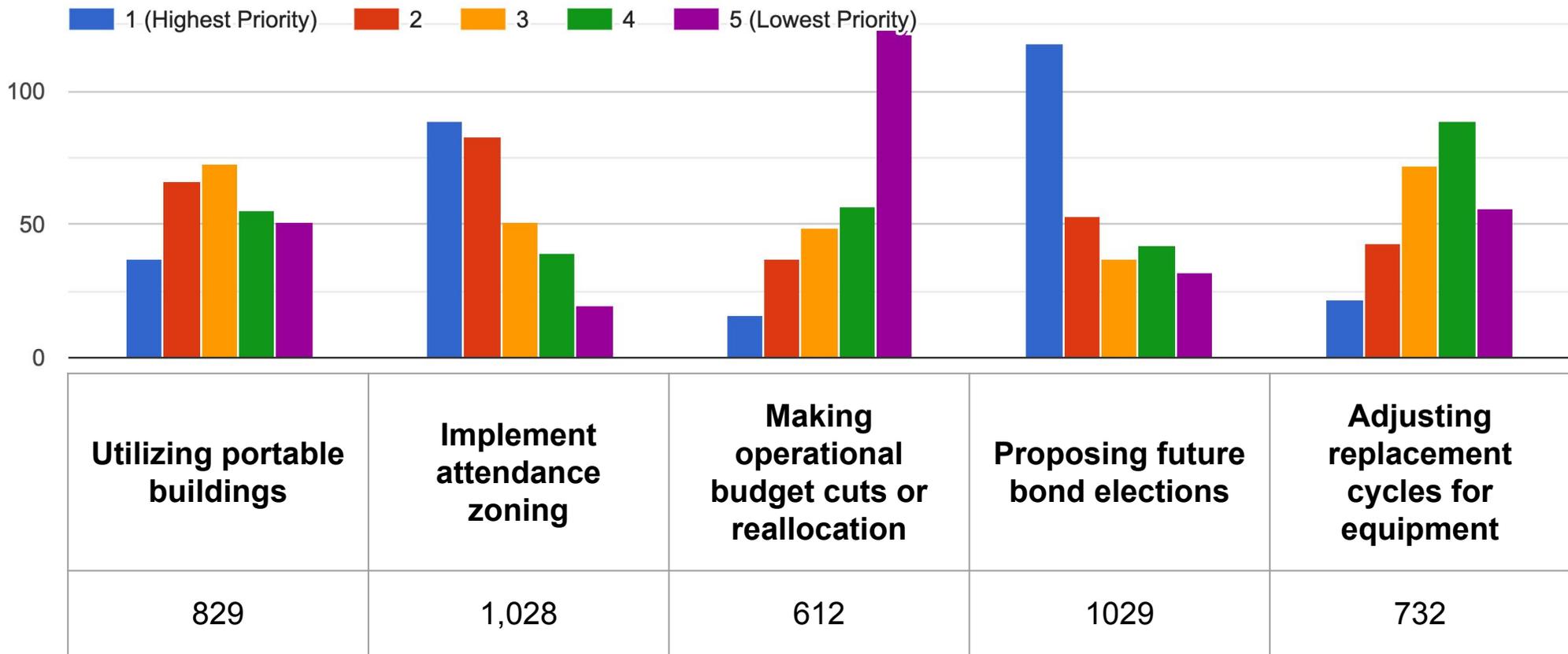
Employees Post Election Survey

Rank Order

1. Proposing future bond elections
2. Implement attendance zoning
3. Utilizing portable buildings
4. Adjusting replacement cycles for equipment
5. Making operational budget cuts or reallocation

Options to Explore

274



Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

| |
|---|
| A lot |
| I worked in Leander ISD so I know how important it was for this to be passed so that we could build new schools. |
| Detailed information about the three bonds. Do not live in Leander so did not receive mailers or have ability to vote. |
| I thought the communication on this bond was the best that I've seen in two decades in the district. I don't live in district, so I wasn't able to vote. |
| From LISD, we need the bond to pass. Taxes will not go up. From conservative voices in the community, taxes will go up. I live in Austin and wasn't allowed to vote for the bond. |
| I saw everything that was included in the bond and what the cost of the bonds would be. |
| Faculty presentation and social media posts. |
| Staff meeting, Facebook posts were what I mainly read - oh there was a flyer too |
| That it was to accommodate growth |
| I got lots of info from the district about it. But on a Facebook page some parents were saying that it wasn't a good idea. I disagreed with them |

| |
|--|
| We were asking for a lot of money and the parents on social media were not super pleased by that. |
| Fliers with general information but had to dig deep in the websites to find specific benefits from the bonds. |
| We had a presentation at a staff meeting from a district person. 275 |
| Growth is necessary |
| My main concern was a new facility for our growing population of New Hoppers. |
| Just the propositions. What they were and how much you were asking for. |
| No answer |
| I work for the school and saw multiple bond presentations |
| Nope |
| I heard a lot from the district, but I live in Austin so wasn't able to vote on it. |
| emails from the district and the district web site |
| As a staff member, I attended a presentation about the bond proposal, in addition to all the modes of communication listed above. |
| Bond was needed for school updates and new schools for student growth |
| A bunch of fluff attached to essential projects. |
| I saw the breakdown of each bond and was told that the bonds would not raise our taxes, that the rise in property values and increase in homes being sold in LISD would pay for the bonds. However, when I was in line to vote - all of the people around me were there to specifically vote against the bonds because it would raise their taxes. I tried to talk to one person about that not being what I heard - and then I get handed a ballot and under each bond it said "This will raise your taxes." At that point I didn't know what to believe, but I voted for the bonds anyway. |

Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

| |
|--|
| Staff info from LISD central office |
| Mostly Negative things from Facebook and positive things from the schools themselves. |
| Info was shoved down our throats |
| Funds needed to build additional campuses due to growth. Tax rate will not increase. |
| Nothing |
| That it didn't include athletic and fine art improvements. |
| Just saw the emails asking for the support for LISD |
| I saw support of voting for and against it. I saw a lot of misinformation in social media posts and people wanting to punish schools. |
| twitter, community impact, board briefs |
| Just that they were related to school funding and the voters voted no to make some kind of statement. I felt it was a stupid move, especially for the voters with kids in the district. Seems like shooting themselves in the foot. My husband works with different cities and he explained the bonds to me, but I don't remember much. We live outside the city limits and the LISD bonds weren't on our ballots. |
| Information about the bond and the need for it. |
| Basically that we need funds to improve our facilities particularly since the district continues to grow. |
| Advocacy, mostly. |

| |
|--|
| Funds are needed to prepare for growth and refurbish older buildings. |
| There were 3 different Bonds and only Proposal B passed, which included technology, and other according to district minor updates. |
| We needed new schools to prepare for future growth, and we needed 276 update current facilities. We also needed to update technology equipment and fine arts theatres/ |
| I saw the breakdown of the budget line items. |
| That voting for the bond would help fund technology in the school and give money for school expansions. |
| I understood a bond was to be voted on |
| I sat through a presentation given by Corey during a staff mtg as well as on a pta meeting. The presentation was informative and explained the purpose of the bonds and what was included in each bond as well as why they had to be split the way they were (for example, infrastructure in one and devices in another) |
| I also saw a lot of misinformation with spread on social media both on district and neighborhood groups. I will say that there were always supporters who responded to the negativity. |
| Property values going up=higher taxes |
| Listened to speakers, read info, etc. |
| All the information sent through the school and from a speaker Jimmy Ditzer(?) |
| The benefits of the bond to all of the district, data on the projected growth, rationale for bond. |
| People did not want their taxes raised and they do not feel LISD are using funds we have appropriately. |
| Three options |
| Emails, notices sent home |
| N/A |

Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

| |
|--|
| Bonds for technology |
| District materi |
| Xx |
| Four Points News article and foam board advertisement in lobby of Steiner ES |
| To vote yes and what was involved in the bonds |
| NA |
| That LISD is growing fast and needs to be able to fund building new schools, repair older schools and facilities and retrofit schools with current technology and resources |
| Staff meeting and District Planning meeting |
| The bonds would provide funding for new schools, update existing schools, update technology and build/improve auditoriums and performing arts centers on high school campuses |
| Overview of bond plans, some specifics, but there could have been greater detail on what all would be accomplished and it could have been split into more parts. Felt like too much was put in and the amount was too great to warrant community support |
| Basic descriptions of what the funds were for with "for more information go to X website" On nextdoor there are always people who complain about "why should I pay taxes if I don't have kids in school?" What really angers me when you see how our Travi\$ county communitie\$ like River Place and \$tiener Ranch voted, who have newer schools and wealthier neighborhoods, voted AGAINST funding for expansion and repair of our older schools, which are in older neighborhoods and more nixed income levels. The votes were fairly close, so a little more civic awareness from Travis County residents would have allowed that bond to pass. |

| | |
|---|-----|
| information for bond and read social media parent concerns, watched most school board meetings and attended CFAC | |
| read a lot of misinformation and parents not in favor due to having concerns about the school board not "listening" to them or changing things to the way they want things to be | |
| Important steps to not only maintain, but also be prepared for future growth which will be here quickly! | 277 |
| Needed, passed in Leander but not austin | |
| I honestly can't remember. | |
| It was needed for growth and updates to schools | |
| Voting dates and everything included in the bond. | |
| Too expensive | |
| I read about all the options in the paper and the handouts given at school. | |
| Asking for money to update facilities | |
| That the money would create a better teacher-student ratio and update technology and facilities. | |
| District official came to our school and went over all the bond proposals. | |
| 3 bonds. A for typical bond stuff. B for technology and C for athletics | |
| District Communications via Email, Text, Remind. | |
| A bond presentation was made to our school staff. No tax increase because it was replacing the last bond taxes that were expiring. There were 3 separate bonds issues on the ballot due to the kind of funding needed for each. | |
| All the information was in excellent detail about each proposal, what each included, why necessary, and costs involved. | |
| Cory Ryan came to our school to speak with a committee and someone else (I forget who, he gets yelled at during board meetings a lot) addressed the faculty. Several flyers came home on Wednesday folders, it was also on social media. It was probably in mail, but I don't often see mail. | |
| It went over building new schools, replacing old hvac, expanding the performing arts center, maybe other upgrades to older schools. | 19 |

Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

| |
|--|
| Votes for all 3 bonds were very divided and only a few hundred votes on any of these could have swung the final outcome. |
| Some people wanted to teach LISD a lesson. Some people wanted what was best for the district. |
| Facility improvement, fine arts, growth |
| I saw, read, and heard what the bonds were and what they were for. |
| I was able to understand what each proposal was suggesting |
| I was informed about the materials being presented on the Bond by letters that went home in our students Wednesday Folders, as well as when the district representative came to our school to talk to us about the Bond. |
| I actively follow as many school board members. From my community and community groups the biggest thing I noticed was that most people were against them due to perceived tax rate raises. |
| Very little. Just that there would be a vote. |
| I saw that they were necessary because public education continues to be underfunded and we have to supplement through bonds |
| It all sounded like measures our school & district needed |
| Community newspaper |
| Money would be used to update schools and technology |
| Large sums of money without much justification for expenses. |

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| Flyers |
| I am unsure |
| Money to fix aging schools |
| New schools and updated things for others |
| Bonds were going to go to building more schools and improving current ²⁷⁸ structures and technology. No tax increase was expected but many people thought it could actually result in exactly that happening down the road. It was a LOT of money allocated. |
| Lots of info with large amounts of money. As a staff member I saw what the money would be used for district wide. |
| Something for everyone, very large numbers, need for new buildings - growth, taxes going up even as house prices continue to do so |
| Needing approval for bonds for additional schools, updates to. It rent facilities, updates to infrastructure for technology. |
| I heard a lot about it And felt like I knew plenty and supported it but am not registered to vote in LISD |
| Heard a lot of different view on voting yes for all or voting no. |
| Bond A was very large, included money for new schools, facility updates and adult education. |
| That they were going to support growth in our district by building new schools, adding a school for our 18+ group, adding new technology, updating other technology, buying new instruments, and updating facilities. |
| Needed for future growth |
| What the money was allocated for. |
| District communications as a district employee |

Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

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| I saw both sides present information. The anti-bond group was much louder and more vocal. I do not live in the school district therefore I couldn't vote. |
| I knew nothing about this and was not encouraged to vote at all. Sounds like a nice plan but I am hearing about this for the first time right now. |
| I attended the informational meeting about the bond specifically for Vista Ridge staff and heard what the bonds would do for our school |
| Total cost too high. |
| I feel the bond was more than adequately advertised and explained over and over. I am not able to vote in this district. |
| I heard little compared to past bonds. A flyer on a table at events was little value. i didn't see higher admin in the public explaining or supporting the need. We have so many new people in the community that dont understand how Leander grew from small district. I didnt see admin bring the staff & teachers in to become partners in this endeavor. There was no showing the community why the need was there. I didnt hear much regarding how an average home tax base would change compared to what could be done if the bonds were passed. I saw a lack of selling it the LISD employees so they could take it out to the community. |
| That it would help schools. |
| To vote for them |
| That they cost an ungodly amount of money and will raise taxes!! |

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| It help with funds for technology and growth of the district. |
| I heard that they wouldn't increase taxes but then on the voter ballot it said clearly that it would. This created uncertainty for myself however I still voted for the bond. I think this was odd though when the district was stating all along it wouldnt. |
| 279 |
| There was plenty of information sent out about the purpose and effects of the bond proposals. There was many large community conversations that took place. Yes even though there was not a property tax rate increase everyone knew that with rising property values they would be paying more annually. |
| Basically how important the bonds were for Leander ISD |
| I saw a presentation that explained each of the 3 bonds and what they were designed to accomplish. |
| Listened in to an insightful zoom call that our elementary campus offered with someone who was knowledgeable of the bonds and explained what was entailed. |
| That it is going to update playgrounds. New technology and the most updated for the classrooms. Getting the schools on a level playing field with the updates that need to be done. |
| Signage from central office around school, email/Remind/newsletters and discussion from admin |
| We need the buildings and improvements. |
| Received information from a speaker and emails |
| Very little |
| Staff meeting was held to discuss what the propositions were about. |
| The website was a great resource for detailed, accurate information. |
| Read about it in a flyer hime to students, text messages, on Next Door, Facebook, Community Newsletter |

Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

Updating is needed at older campuses. New campuses are needed as the community continues to grow.

Funds would be used for building new schools for our rapid growth, maintaining and refurbishing existing buildings and infrastructure, and technology upgrades.

Everything I heard was from the district. I thought the information was detailed and clear.

Plans to build a facility for SELF services, new campuses and update facilities

Most of my information came from the flyer that was sent home from SRE and also from Corey Ryan's visit to SRE staff.

Remind messages, emails, texts, presentations, board meetings, administrative discussions

Our campus had an LISD rep that came and went over a presentation and explained/answered questions for staff members.

Clear, concise facts about where the money would be spent and the fact that homeowners would not be paying more taxes. I am an LISD teacher, however, I don't think the "not paying more message" unfortunately was not as well communicated to the general public

Explanations about each of the propositions and their long term effects.

LISD Bond site had lots of great information.

heard, read, saw money for new schools, band, upgrade but nothing for athletics (News) I heard about the amount but not what it was being used for or how it would be paid for from taxes.

Flyers from school

That the district wants to borrow money to build schools, update schools and improve equipment.

The district rep said that the bonds would not raise property taxes, yet when I went to the polls it said in bold print at the bottom of each proposition that it was a property tax increase.

Zoom meeting at school is the only info I had. 280

The bond was necessary to adapt our schools for the growth in Leander. Without passing of the bond, we would have to get portables and deal with larger class sizes.

The information the district sent out

Proposals for new technology and school updating.

The need to update our schools (my school should be on that list). The need to build more schools for current and future growth. Updating technology and performing arts facilities.

That there were 3 parts and what each part was for

I currently don't live within LISD area, but I did speak with others on campus, hear from admin, and get information from the LISD twitter/facebook pages with information.

Our school had a staff meeting where we reviewed all 3 Bond proposals.

There was a presentation about the proposals in a staff meeting.

What each bond proposed

how the bond money would be used

Schools trying to pass three bonds for more schools, technology

Bond proposal was to help upgrade old facilities, and to modernize classrooms.

**I am a staff member that does not live in district, so many of these questions don't really apply to me. Since I do not live in district, I was not able to cast my vote to help my school. I know we are understaffed to meet student needs; complicated by the addition of students who are not zoned for our school (we can't figure out how/why a transfer was granted).

Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

From LISD I heard that we needed these bonds for growth and to update older buildings. From parents I heard that there was too much fluff in the bonds. My own opinion...if you aren't going to make K-2 one to one on electronic devices than you don't get my vote. And never did I see a survey that asked me if I wanted a smart board. What I need is an i-pad for everyone of my students because you are spending money on apps (like i-station & mapgrowth & dreambox) but it is ridiculously difficult to use these apps when all my students do not have an i-pad. LISD did not mention this information when discussing the bond. You had a huge technology package (and parents and teachers assumed it included one to one devices for the K-2 population because that is what is needed but it didn't. Instead you gloated ...you're getting a smart board...I didn't ask for a smart board...nor do I want one!) but it didn't include the needed technology.

I'm at a school that is 20 years old and you want to replace my furniture. There is absolutely nothing wrong with my furniture. Nothing needs to be replaced. The only thing that needs to be replaced is the carpet...but if that was vacuumed and cleaned appropriately then we could get it to last another 5 years at least.

At every meeting I attended I asked the question about one to one devices for the K-2 population because LISD was requesting millions of dollars for technology but it didn't include the technology that is critical for student success. That is the sole reason many teachers/parents voted against this bond. You seem to be focusing on property taxes as the reason why the bond failed instead of what was included or NOT INCLUDED that made the bonds fail.

I believe many parents/teachers lost trust in LISD because of how they packaged the bonds. Finding out that Bond #2 (technology) was dependent on the passage of Bond #1 (infrastructure for technology among a host of other things that were needed) in my opinion was very sneaky and probably the reason why trust was lost. LISD thought they were being transparent by doing all these "talks/presentations" but if they would have been straight forward with what they needed and not have it dependent on something else, the bonds probably would have passed.

Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

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| I heard that the bond elections would help build more schools and help do some much needed building and equipment repairs for aging schools. |
| my interpretation is that the district wants to spend money on infrastructure that is needed as well as other programs. I agree we do need the infrastructure worked on. My reason for not voting is that the district is personal and involves refusal to backpay for work done with reasoning being unacceptable to me. So no I won't vote and when asked I will say I have no opinion. Though I was not asked. |
| Very expensive bond package. |
| The most information I heard was when a board member came and talked to Rutledge. My husband saw information in the community impact but it was misleading as it says taxes would be raised. I had to explain to my husband the bond as it was not clearly represented anywhere. People I have talked to voted no bc they were under the impression taxes were being raised; more clear communication and verbiage on the actual ballot would've been better. |
| Different props |
| Some were about getting new technology/ maybe smart boards or some kind of touch screen to replace projectors. Some was about improving fine arts stages or facilities |
| explanations of needs, plans to fund those needs |

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| I saw on the news how much it was going to be for and what the money would be used for. We had someone from the district come to our school and tell us all about it. | |
| I heard lots about everyone believing it would've raised taxes. | |
| Very little was heard. | 282 |
| Leander isd needs them to keep growing at healthy rate | |
| Taxes would not increase but school ms would be fixed and built | |
| Cory came out to tell the staff about the bonds. I don't live in LISD, so I was not able to vote for the bonds. I would have if I could of though. | |
| honestly saw/heard very little on the subject | |
| That they were needed to address growth in the district | |
| More money for technology, fine arts upgrades, \$ for new schools , updating school infrastructure | |
| I do not have time to go into detail about this. We teachers are swamped. | |
| The proposals to update old buildings, better technology, upgrade playground shade, etc. | |
| District did a good job describing the bond. Community members are angry at district right now and have decided that NOTHING that we want is necessary. They do not want to pay any more taxes and feel like the district mismanages money. I had a family member die and had her funeral that day in Houston, so I could not vote. I think the community is disenchanting with all things education due to the media coverage of negative issues in the field throughout the country. | |
| I knew I was going to vote for the bond, so I did not pay much attention to the information that went out. | |
| Did not see anything other than the presentation they made to teachers at school! | |
| Leander ISD was in need of new buildings, resources, etc. to support the growing community LISD supports. | |

Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

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| Content of each bond |
| The description and purposes of the 3 propositions, the facts through an LISD member. On Facebook parents were mad at the board and telling others not to vote for the propositions. |
| I saw the fliers that came home with students and a few signs around town. My bigger concern was the AMOUNT of aggressive, negative/false information being put out by community members that are/were upset with the district. They were very loud and vocal and pushed out a very skewed narrative and I never saw anything put out or stated to negate these claims. |
| I saw a huge media blitz, there was thorough information provided as to what was being paid for in the bonds. |
| All the things. I'm a teacher in an elementary school and I'm on the board for a band so I got a LOT of information about it. |
| Lots of misunderstandings or misconceptions on what it is |
| very little |
| I don't live in Leander ISD boundaries so I only saw what we got at school. I remember 1 flyer we sent home for the kids. In a former district I worked in, admin. covered classes so that teachers could get out and vote. |
| Information |
| I don't live in LISD. But what I heard and saw was that even though the tax rate wasn't going up, my taxes would still go up. Property taxes are already too expensive in this area. |
| Emails from district staff, for the most part. I got an informational email or two from teachers as well. |

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| I saw the things that were sent directly by the District, and some argument on social media - most of it just arguments that didn't have much substance one way or another. |
| That "A" was for major construction and totaled nearly 3/4 of a billion dollars, "B" was mostly for technology, and "C" was for infrastructure. 283 |
| Very little. I would have directly benefited from bond A and I only new about it because my district person told me about it right before the election. |
| I saw the purposed bond amounts and some of the updates |
| I saw that the methods to get people to vote were very harassing. I don't need multiple daily emails, text messages, and remind messages. Those don't help. They only made me want to not vote. I heard that the district was asking for almost a billion dollars in bonds for new schools and current staff/teachers were not going to get a raise. I don't understand how you can plan to fill new schools with staff/teachers, when you can't fill the positions that you currently have open. |
| I heard from the district the info on the flyer. From my community, I heard a lack of faith in the district. I don't feel like folks truly understand how this impacts their personal finances. |
| A lot of information on what the bonds were, a breakdown of how funds would be spent |
| I read and heard that the District was desperate to find every "wish list" item at each campus so they could include it in the Bond. This economy is not one where we get "everything" we want. |
| presentation from district, I teach at one of the schools that would benefit from the bond |
| descriptions |
| That you wanted to build two new schools but can't even fully staff the schools you have now. |
| LISD was definitely pressing that people vote for the bond. |



Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

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| I saw presentations from district, flyers, email information and social media posts. |
| The information explained why the bonds are needed and how it would be paid for. |
| General overview and, somewhere, that it would not raise property taxes. Don't remember any explanation as to how that could be true. General explanation of a need for keeping current with technology and the need to keep up with growth in our district. I heard much more detail on my campus in a faculty meeting with Cody. I don't think it was communicated how necessary it was that we advocate - only that IF we advocate, we shouldn't use district resources or be "on the clock" so to speak. I've answered the following questions not taking our meeting with Cody into consideration - only "out in public". |
| I saw information about the three different types of bonds and how the funds from each would support our school system. I saw a lot about the importance of voting to ensure that we had a plan for our growing system. |
| Teachers heard about Prop A, B, and C during a faculty meeting. |
| Social Media |
| I saw the publications put on social media by LISD as well as the presentation made to my campus by district personnel. I also saw social media posts from a group of people who were actively encouraging people to vote against the bonds. |
| How important the bonds would be to serve the growing population of LISD |
| What was presented directly to teachers at a meeting. Schools would be improved. Taxes would go up. |
| Projects to impact all schools. Not a property tax rate increase. |
| I was really informed but saw a lot of misinformation in social media. |

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| Basically just the language that was on the ballot. No details explaining why the bonds were necessary and what the consequences of not passing them would be. It was never clear to me whether taxes would be raised or not. |
| Specific details regarding amounts and what the funds would be used for. ²⁸⁴ |
| Bond approval was extremely important to our growing district a staff meeting and numerous texts |
| Just that it was happening. |
| honestly...minimal; mainly regarding money to build new schools |
| Money would be used to keep computers and technology up-to-date |
| Just to go vote |
| I live inside the district boundary. |
| Bonds would be used to improve infrastructure. |
| A great deal of explanation. |
| That parents are punishing the schools due to books they don't like. I saw many negative posts on Parents of LISD about how parents would vote no until LISD changes....Which is insane. The only reason I didn't vote is because I live in Bertram. |
| Thorough briefing as I am LISD staff |
| Flyers that came home with my elementary student. Texts sent to my phone. |
| How LISD taxes are about 75% of our property taxes. |
| That the bonds wouldn't raise taxes and that this was needed. |
| I knew that the bonds would help to build new schools (helping to alleviate the over crowding of many of our schools), make major (MUCH NEEDED) improvements in our older schools, fund new technology in all schools, fine arts departments, etc... |

Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

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| Three separate bonds - everything placed on LISD website. |
| Needed for improvements |
| I saw information regarding the different proposals and how it affected by personal campus. In fact, I saw so much of it that I realized I had skipped a page when voting because I didn't see Proposal C. I went back to find it before completing my ballot. |
| Numerical information about student growth |
| Improvements that would be made, cost to community, cost of bond |
| Mostly social media and info. directly from the district. |
| Most of everything I read stated the projected growth of our community and how the bonds would assist in that growth. There was little information about how it would affect taxes, which I know was a major concern for a lot of members of our community. |
| New facilities are needed to accommodate growth. Money is needed to keep current schools functioning |
| What the money would be spent for |
| I saw flyers, heard district personnel talk about it, read about it in the community impact Ana's saw things in social media. |
| Vote for new facilities and technology |
| What was proposed & what the money would provide |
| The bonds have a great projects for a schools. |
| Quite a bit of misinformation was circulated. |

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| The news station said very little about the bond. Basically, that it was asking for more than any other district. It was not very positive. |
| I am a staff member and a district board member came to our staff meeting to share information about the bond. |
| I saw the flyers that went out to all the campuses (and read them) and saw information from emails and news sites. 285 |
| I received text messages through Remind and email from the district and my school and my children's school. |
| Received a very thorough overview of various options, presented at a Faculty Meeting |
| I remember seeing information on the local TV news, as well as in the newspaper talking about what it was, what it would do, costs, and impact on studentns. |
| I did not vote bc I do not live in the district. I just heard factual information about what the bond would include. |
| n/a |
| Honestly not much. I remember receiving an email about it and a colleague encouraged me to vote. |
| I didn't see, hear, or read about anything. If I was emailed, then I did not read them thinking they were spam or something |
| That the district needed these items to keep up with the growth |
| That they were for facilities due to growth |
| upgrades to older facilities |
| The proposed bonds were needed to address growth. The proposed bonds would increase property taxes. |
| Bonds would help build new schools, repair old schools, increase technology options, replace band instruments |
| Mostly contact from district administration. |
| The district is growing at a rapid rate and the money from the bond will primarily be used to support the growth with resources and facilities. |

Employees Post Election Survey

In your own words, please tell us what you saw, read, or heard about the bonds for Leander ISD.

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| I heard very little about what the bonds were about |
| Support for or opposition against really seemed to run the gambit and depended on where you were accessing your information. For example, on social media, it was a mixed bag of misinformation and negativity countered by voices of support. There seemed to be a small but loud group who viewed voting down the bonds as a way to "stick it to the district" due to their anger regarding issues that had nothing to do with the bond. This group organized and actively campaigned an effort to push a "no" vote. |
| We had a faculty meeting discussing the bonds |
| I didn't see much since I don't live in the district. I got periodic emails to my work email, but that's it. |
| detailed info at faculty mtg |
| Investment in schools and technology |
| necessary improvements and building of new schools to accommodate growth |
| the money is necessary for the population growth that is coming to the area |

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| I don't remember. |
| Presentation at our school, focused on how our school would benefit but did include some overall district wide info; read additional information given out 286 |
| One bond for capital improvements and new schools, another for performing arts, and one for technology |
| That there were 3 separate bonds, and that voting yes would not raise property taxes |
| Saw they were happening, and to go out and vote. Not much information about what they were for. |
| District officials came to campus |
| Looks like your throwing school buildings at projected growth and letting others stand partially filled because there are no more students in an area. It also appears like you are spending money already allocated to the district on ideals and programs that the district really has no business pushing on our kids. |

Leander ISD 2021 Bond Election Prop A Results

| County | Precinct | City | Area Description | School Zones | For % | Against % | For # | Against # | Total Voters | % of Total Vote |
|--------|----------|------------------------|--|--|-------|-----------|-------|-----------|--------------|-----------------|
| TRAVIS | 374 | Austin / Cedar Park | Neighborhoods: Twin Creeks, Bella Vista West of TravisCo line (Anderson Mill-ish), South of Lime Creek, North of 620 / Boulder Ln | ES Zoning: Deer Creek, Cypress, Grandview MS Zoning: FPMS, CPMS HS Zoning: VHS, CPHS | 58.1% | 41.9% | 658 | 474 | 1,132 | 5.7% |
| TRAVIS | 369 | Leander | Neighborhoods: Travisso, Crystal Falls, Lime Creek Acres, North Rim, Cross Creek East of Nameless, West of TravisCo line (Anderson Mill-ish / Lakeline-ish), North of Lime Creek Rd | ES Zoning: Mason, Whitestone, Winkley MS Zoning: LMS, RBMS, CPMS HS Zoning: LHS, CPHS | 36.6% | 63.4% | 412 | 715 | 1,127 | 5.6% |
| TRAVIS | 232 | Austin | South/West of Steiner Ranch Blvd, South/East of Quinlan Park Site of Steiner Ranch (south), LWB, River Ridge, golf course | ES Zoning: River Ridge, LWB, Steiner Ranch MS Zoning: CRMS HS Zoning: VHS | 49.9% | 50.1% | 533 | 535 | 1,068 | 5.4% |
| WILCO | 277 | Cedar Park | Neighborhoods: Milburn Park, Sun Chase, Nelson Ranch East of Anderson Mill / WilCo line, West of Lakeline, South of 1431, North of Cypress Creek | ES Zoning: Westside, Deer Creek, Naumann, Faubion MS Zoning: CPMS, HMS HS Zoning: CPHS, VRHS | 54.8% | 45.2% | 532 | 438 | 970 | 4.9% |
| TRAVIS | 234 | Austin | South of 2222, West (ish) of Big View Site of River Place, country club | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS | 46.4% | 53.6% | 433 | 501 | 934 | 4.7% |
| WILCO | 204 | Cedar Park | Neighborhoods: Silverado Ranch, Creekview, Forest Oaks East of 183A, West of Vista Ridge Blvd, South of 1431 | ES Zoning: Cox, Reagan MS Zoning: HMS HS Zoning: VRHS | 56.4% | 43.6% | 482 | 372 | 854 | 4.3% |
| WILCO | 278 | Cedar Park | Neighborhoods: Buttercup Creek East of Lakeline, West of Bell, South of Park St, North of Cypress Creek | ES Zoning: Faubion, Westside MS Zoning: HMS, CPMS HS Zoning: VRHS, CPHS | 48.7% | 51.3% | 380 | 401 | 781 | 3.9% |
| WILCO | 259 | Leander | Neighborhoods: Hawkes Landing, Benbrook Ranch, Southbrook, Deerbrooke, Bryson East of WilCo line, West of 183A / , South of Hero Way, North of Crystal Falls | ES Zoning: Bagdad, Plain MS Zoning: DMS HS Zoning: GHS | 50.7% | 49.3% | 387 | 377 | 764 | 3.8% |
| WILCO | 263 | Leander | Neighborhoods: Vista Ridge, Mason Hills, Carneros Ranch East of WilCo line, West of Bagdad, South of Hero Way, North of Crystal Falls | ES Zoning: Whitestone, Camacho, Bagdad, Camacho MS Zoning: LMS HS Zoning: GHS, LHS | 47.0% | 53.0% | 353 | 398 | 751 | 3.8% |
| WILCO | 287 | Cedar Park | Neighborhoods: Carriage Hills, Whitestone Oaks, Timberwood East of WilCo line, West of Bagdad, South of New Hope, North of 1431 | ES Zoning: Mason, Giddens, Knowles MS Zoning: RBMS HS Zoning: LHS | 49.2% | 50.8% | 345 | 356 | 701 | 3.5% |
| WILCO | 264 | Leander | Neighborhoods: Crystal Crossing, Mason Creek North East of Bagdad, West of Ronald Reagan, South of Hero Way, North of Crystal Falls | ES Zoning: Camacho, Pleasant Hill MS Zoning: LMS, WMS HS Zoning: GHS, LHS, RHS | 46.8% | 53.2% | 327 | 371 | 698 | 3.5% |
| WILCO | 253 | Leander | Neighborhoods: Lakeline Ranch, Highland, Crystal Falls East of WilCo line, West of Bell, South of Crystal Falls, North of Kettering/Osage | ES Zoning: Knowles, Winkley MS Zoning: LMS, RBMS HS Zoning: LHS | 44.8% | 55.2% | 302 | 372 | 674 | 3.4% |
| WILCO | 267 | Liberty Hill / Leander | Neighborhoods: Larkspur, Summerlyn, Palmera Ridge | ES Zoning: Larkspur, Plain, Tarvin MS Zoning: DMS HS Zoning: GHS | 50.0% | 50.0% | 335 | 335 | 670 | 3.4% |
| WILCO | 189 | Austin | Neighborhoods: Avery Ranch West East of 183A & West of Parmer Lane / South of Brushy Creek Road | ES Zoning: Rutledge MS Zoning: FSMS HS Zoning: VRHS | 57.0% | 43.0% | 368 | 278 | 646 | 3.2% |
| TRAVIS | 244 | Austin | North/East of Steiner Ranch Blvd, North/West of Quinlan Park Site of Steiner Ranch (north), Comanche Point | ES Zoning: Steiner Ranch, Grandview, LWB MS Zoning: FPMS, CRMS HS Zoning: VHS | 50.0% | 50.0% | 319 | 319 | 638 | 3.2% |
| WILCO | 283 | Cedar Park | Neighborhoods: Heritage, Town Center, Red Oak East of WilCo line / Bagdad, West of 183A, South of Osage, North of New Hope / 1431 | ES Zoning: Giddens, Knowles MS Zoning: RBMS, WMS HS Zoning: LHS, RHS | 46.2% | 53.8% | 264 | 308 | 572 | 2.9% |
| WILCO | 332 | Leander / Georgetown | Neighborhoods: Parkside at Mayfield, Vista Oaks | ES Zoning: Parkside, Akin, Tarvin MS Zoning: FSMS HS Zoning: RHS | 55.3% | 44.7% | 307 | 248 | 555 | 2.8% |
| WILCO | 331 | Leander | Neighborhoods: Cold Spings, Hazelwood, Sarita Valley, site of PHE East of 183A, West of CR175, South of Crystal Falls Pkwy (until Ronald Reagan) | ES Zoning: Akin, Pleasant Hill, Tarvin, Parkside MS Zoning: WMS, FSMS HS Zoning: RHS | 45.5% | 54.5% | 252 | 302 | 554 | 2.8% |
| WILCO | 254 | Cedar Park | Neighborhoods: North Buttercup Creek, CP Library East of Lakeline, West of 183A, South of 1431, North of Park St / Cypress Creek Rd | ES Zoning: Cox, Reed, Giddens, Westside MS Zoning: HMS, RBMS HS Zoning: VRHS, LHS | 48.6% | 51.4% | 250 | 264 | 514 | 2.6% |
| WILCO | 273 | Cedar Park | Neighborhoods: Anderson Mill West East of WilCo line, West of Sun Chase, South of Cypress Creek, North of 620 | ES Zoning: Cypress, Naumann MS Zoning: CPMS HS Zoning: CPHS | 50.4% | 49.6% | 244 | 240 | 484 | 2.4% |
| WILCO | 330 | Cedar Park | Neighborhoods: Block House Creek East of Bell, West of 183A, South of Block House Creek, North of Creek Rn | ES Zoning: Block House Creek MS Zoning: WMS HS Zoning: RHS | 50.1% | 49.9% | 232 | 231 | 463 | 2.3% |
| WILCO | 201 | Cedar Park | Neighborhoods: Ranch at Brushy Creek, Breakaway, Colonial Apts, Silverado Apts West of Vista Ridge Blvd, South of 1431 | ES Zoning: Cox, Reagan, Akin MS Zoning: HMS, FSMS HS Zoning: VRHS | 55.5% | 44.5% | 253 | 203 | 456 | 2.3% |

Leander ISD 2021 Bond Election Prop A Results

| County | Precinct | City | Area Description | School Zones | For % | Against % | For # | Against # | Total Voters | % of Total Vote |
|--------|----------|----------------------|--|---|-------|-----------|-------|-----------|--------------|-----------------|
| WILCO | 266 | Cedar Park | Neighborhoods: Red Oaks, Twin Lakes, Lakeline Villas East of Lakeline, West of 183A, South of Cypress Creek Rd, North of Lakeline | ES Zoning: Reed, Naumann MS Zoning: CPMS, HMS HS Zoning: CPHS, VRHS | 59.1% | 40.9% | 244 | 169 | 413 | 2.1% |
| WILCO | 216 | Cedar Park | Neighborhoods: Shenandoah, Cypress Mill, HCBC East of Sun Chase, West of Ridgeline Blvd, South of Lakeline, North of 620 | ES Zoning: Naumann MS Zoning: CPMS HS Zoning: CPHS | 50.7% | 49.3% | 208 | 202 | 410 | 2.1% |
| TRAVIS | 343 | Austin | North of 2222, East of 620 Site of Concordia, Bell Four Points Apts, Rock Harbour | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS | 57.2% | 42.8% | 214 | 160 | 374 | 1.9% |
| TRAVIS | 233 | Austin | South of 2222, East (ish) of Big View to district line Site of Glenlake, Westminster Glen, toward Emma Long Park | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS | 46.8% | 53.2% | 166 | 189 | 355 | 1.8% |
| TRAVIS | 372 | Jonestown | South / East of Nameless, South of 1431 | ES Zoning: Mason MS Zoning: CPMS HS Zoning: CPHS | 37.9% | 62.1% | 127 | 208 | 335 | 1.7% |
| TRAVIS | 245 | Austin | East of Bullock Hollow, North/West of 620 Site of Grandview ES | ES Zoning: Grandview MS Zoning: FPMS HS Zoning: VHS | 52.1% | 47.9% | 174 | 160 | 334 | 1.7% |
| WILCO | 197 | Austin | Neighborhoods: Avery Ranch East East of Parmer Lane & South of Brushy Creek Road | ES Zoning: Rutledge MS Zoning: FSMS HS Zoning: VRHS | 45.3% | 54.7% | 131 | 158 | 289 | 1.4% |
| WILCO | 202 | Cedar Park | Neighborhoods: Caballo Ranch, Scottsdale East of 183A, West of Sam Bass Rd, North of 1431, South of Block House Creek | ES Zoning: Block House Creek, Akin, Parkside MS Zoning: WMS, HMS, FSMS HS Zoning: RHS, VRHS | 44.6% | 55.4% | 128 | 159 | 287 | 1.4% |
| TRAVIS | 375 | Jonestown / Volente | Volente, around FM 2769, Lime Creek Rd until it turns east | ES Zoning: Grandview, Deer Creek MS Zoning: FPMS, CPMS HS Zoning: VHS, CPHS | 44.5% | 55.5% | 117 | 146 | 263 | 1.3% |
| TRAVIS | 370 | Leander | Neighborhoods: Nameless / 2243, Apple Springs, Honeycomb Hills, Pecan Hollow West of TravisCo line (Lakeline-ish), northwest area of the district | ES Zoning: Bagdad, Mason, Whitestone MS Zoning: DMS, LMS, CPMS HS Zoning: GHS, LHS, CPHS | 37.5% | 62.5% | 97 | 162 | 259 | 1.3% |
| TRAVIS | 333 | Austin | East of 620, North of Boulder (ish), South of Anderson Mill Site of Boulder Lane, Colonial Apts, Canyon Creek Apts | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS | 52.6% | 47.4% | 90 | 81 | 171 | 0.9% |
| TRAVIS | 337 | Austin | North of 2222, East of River Place Blvd Site of VHS, FPMS, Asten Apts, Colina Vista Condos | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS | 50.5% | 49.5% | 52 | 51 | 103 | 0.5% |
| WILCO | 345 | Leander / Georgetown | Neighborhoods: Reagan Overlook, Escalera Ranch | ES Zoning: Tarvin MS Zoning: FSMS HS Zoning: RHS | 51.0% | 49.0% | 52 | 50 | 102 | 0.5% |
| WILCO | 206 | Leander | Neighborhoods: CR 279 / CR 280 // West of GHS | ES Zoning: Bagdad MS Zoning: DMS HS Zoning: GHS | 37.3% | 62.7% | 31 | 52 | 83 | 0.4% |
| WILCO | 333 | Round Rock | Neighborhoods: (North) Mayfield Ranch | ES Zoning: Akin MS Zoning: FSMS HS Zoning: RHS | 42.2% | 57.8% | 35 | 48 | 83 | 0.4% |
| WILCO | 190 | Round Rock | Neighborhoods: Spanish Oak Trail South of 1431 / East of Brusy Creek & West of Sam Bass | ES Zoning: Akin MS Zoning: FSMS HS Zoning: VRHS | 43.3% | 56.7% | 29 | 38 | 67 | 0.3% |
| WILCO | 172 | Round Rock | Neighborhoods: South of 1431 / East of Sam Bass (Mayfield Park) | ES Zoning: Akin MS Zoning: FSMS HS Zoning: VRHS | 41.7% | 58.3% | 5 | 7 | 12 | 0.1% |
| TRAVIS | 371 | Jonestown | Neighborhoods: 1431 (west of Jonestown) West of Jonestown, Balcones Canyonlands | ES Zoning: Mason MS Zoning: CPMS HS Zoning: CPHS | 27.3% | 72.7% | 3 | 8 | 11 | 0.1% |

Voter Participation Analysis ²⁸⁹

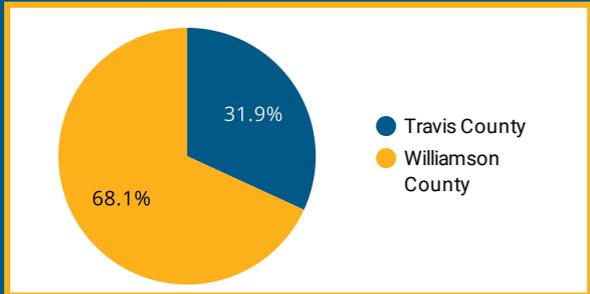


**BOND ELECTION
2021 LEANDER ISD**

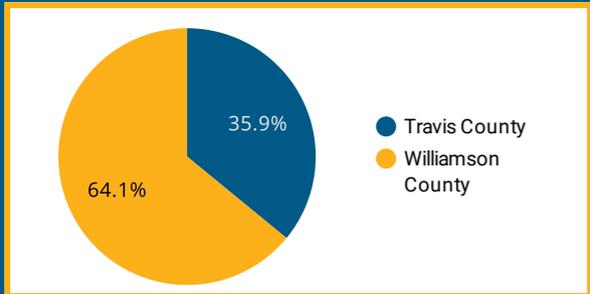
The following report includes voter registration and participation data provided by Williamson and Travis Counties, cross referenced with Leander ISD data sources. When viewing details about "staff" and "voter registration," please note not all staff reside in Leander ISD; therefore, may not be eligible to vote in Leander ISD elections.

Demographic Information

County & City



Registered Voters
142,545

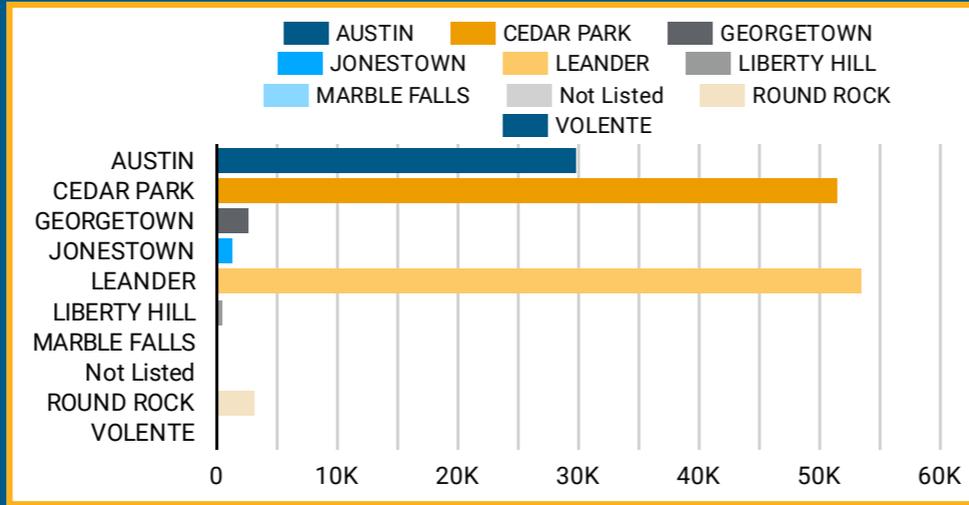


Nov. 21 Votes
20,395

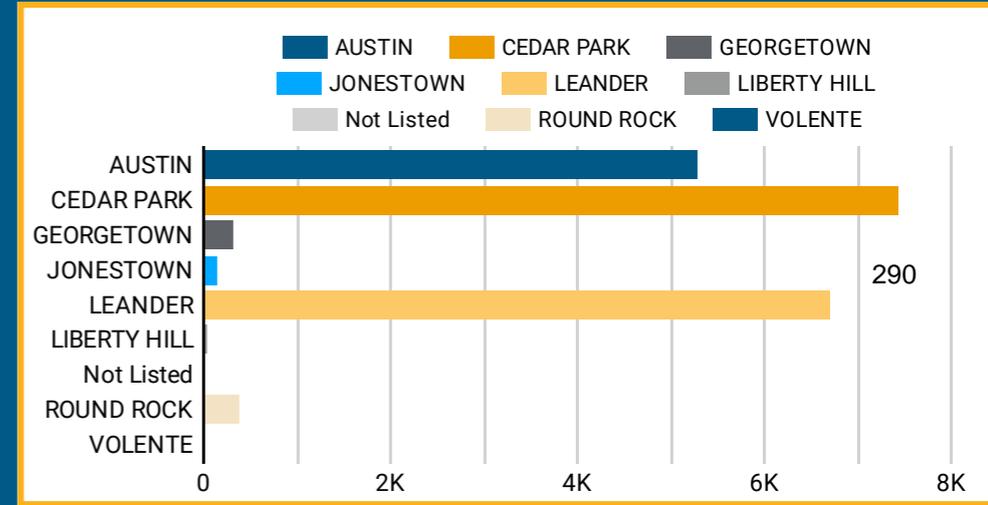
Nov. 21 Turnout
14.31%

Wilco
13.45%

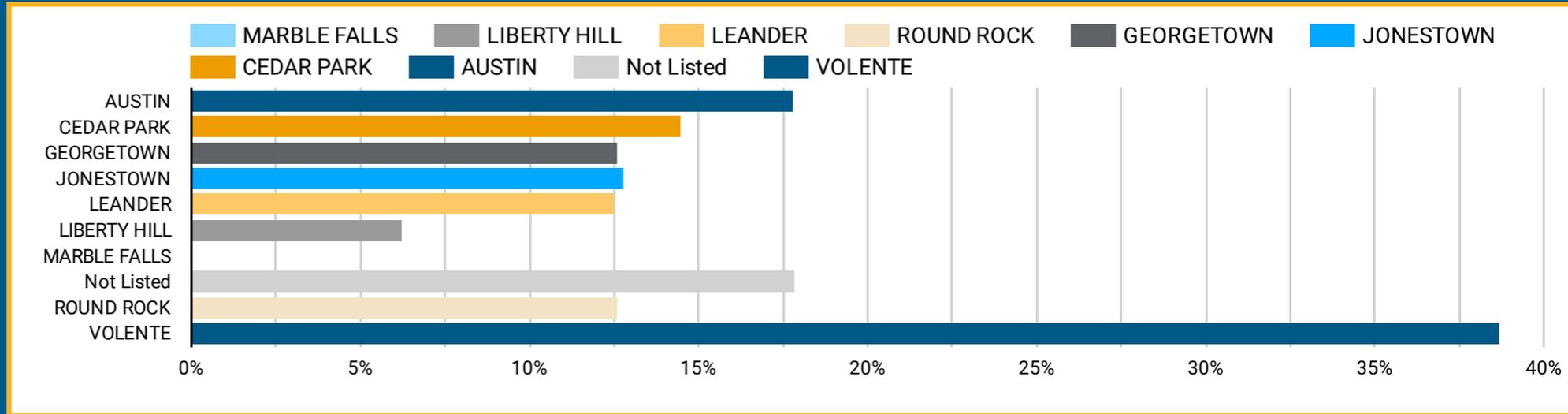
Travis Co
16.14%



Registered Voters



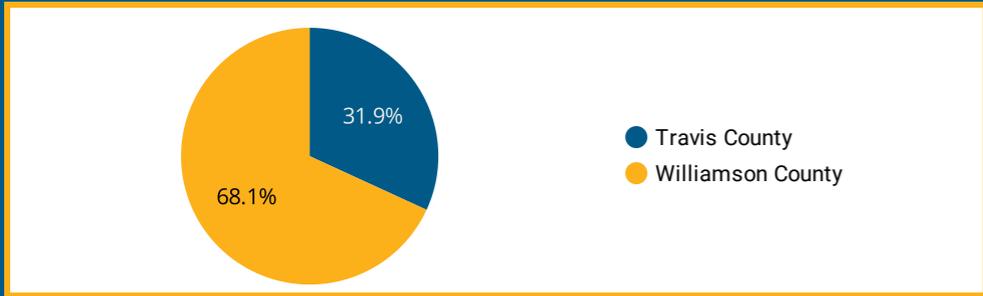
Nov. 21 Votes



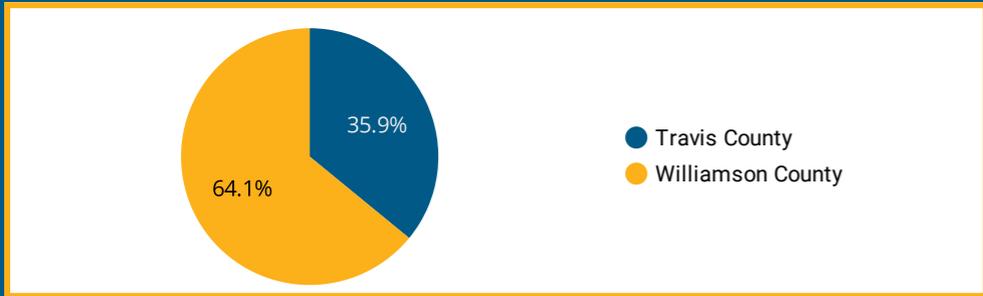
Nov. 21 Turnout %

Demographic Information

County Nov. 21 vs Nov. 17



Registered Voters
142,545



Nov. 21 Votes
20,395

Nov. 21 Turnout
14.31%

Wilco
13.45%

Travis Co
16.14%

Nov21 Prop A Total Votes = 19,994
Wilco = 12,878
Travis = 7,116

Countywide Turnout

Wilco:

RVs 392,855 (+82,949 or 26.8%)
Turnout 12.49% (+6.67%)

Travis:

RVs 849,679 (+124,814 or 17.2%)
Turnout 21.60% (+8.19%)

Nov17 Bond Total Votes = 9,972
Wilco = 5,955
Travis = 4,017

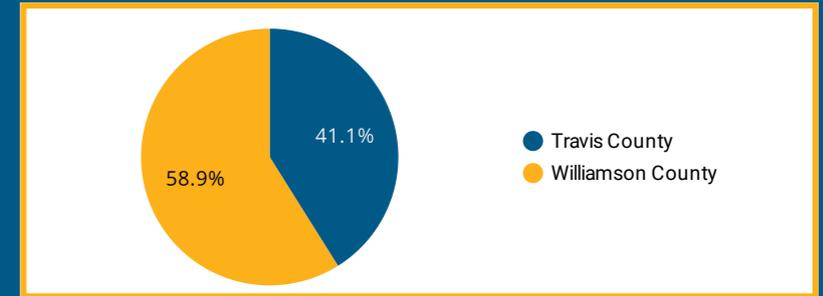
Countywide Turnout

Wilco

RVs 309,906
Turnout 5.82%

Travis

RVs 724,865
Turnout 13.41%



Current Voter Roll: Nov. 17 Votes
9,061

Current Voter Roll: Voted Nov21 & Nov17
5,160

Current Voter Roll: Voted Nov 21 / DNV Nov17
15,235

Current Voter Roll: DNV Nov21 / Voted Nov17
3,901



BOND ELECTION 2021 LEANDER ISD

Precinct Descriptions

Williamson County (WILCO)

Travis County (TCO)

| County | Precinct | Full or Partial Precinct | City | Area Description | School Zones |
|--------|----------|--------------------------|---------------------|--|--|
| TRAVIS | 232 | Full | Austin | South/West of Steiner Ranch Blvd, South/East of Quinlan Park Site of Steiner Ranch (south), LWB, River Ridge, golf course | ES Zoning: River Ridge, LWB, Steiner Ranch MS Zoning: CRMS HS Zoning: VHS |
| TRAVIS | 233 | Partial | Austin | South of 2222, East (ish) of Big View to district line Site of Glenlake, Westminster Glen, toward Emma Long Park | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS |
| TRAVIS | 234 | Full | Austin | South of 2222, West (ish) of Big View Site of River Place, country club | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS |
| TRAVIS | 244 | Full | Austin | North/East of Steiner Ranch Blvd, North/West of Quinlan Park Site of Steiner Ranch (north), Comanche Point | ES Zoning: Steiner Ranch, Grandview, LWB MS Zoning: FPMS, CRMS HS Zoning: VHS |
| TRAVIS | 245 | Full | Austin | East of Bullock Hollow, North/West of 620 Site of Grandview ES | ES Zoning: Grandview MS Zoning: FPMS HS Zoning: VHS |
| TRAVIS | 333 | Partial | Austin | East of 620, North of Boulder (ish), South of Anderson Mill Site of Boulder Lane, Colonial Apts, Canyon Creek Apts | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS |
| TRAVIS | 337 | Partial | Austin | North of 2222, East of River Place Blvd Site of VHS, FPMS, Asten Apts, Colina Vista Condos | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS |
| TRAVIS | 343 | Full | Austin | North of 2222, East of 620 Site of Concordia, Bell Four Points Apts, Rock Harbour | ES Zoning: River Place MS Zoning: FPMS HS Zoning: VHS |
| TRAVIS | 369 | Full | Leander | Neighborhoods: Travisso, Crystal Falls, Lime Creek Acres, North Rim, Cross Creek East of Nameless, West of TravisCo line (Anderson Mill-ish / Lakeline-ish), North of Lime | ES Zoning: Mason, Whitestone, Winkley MS Zoning: LMS, RBMS, CPMS HS Zoning: LHS, CPHS |
| TRAVIS | 370 | Full | Leander | Neighborhoods: Nameless / 2243, Apple Springs, Honeycomb Hills, Pecan Hollow West of TravisCo line (Lakeline-ish), northwest area of the district | ES Zoning: Bagdad, Mason, Whitestone MS Zoning: DMS, LMS, CPMS HS Zoning: GHS, LHS, CPHS |
| TRAVIS | 371 | Partial | Jonestown | Neighborhoods: 1431 (west of Jonestown) West of Jonestown, Balcones Canyonlands | ES Zoning: Mason MS Zoning: CPMS HS Zoning: CPHS |
| TRAVIS | 372 | Full | Jonestown | South / East of Nameless, South of 1431 | ES Zoning: Mason MS Zoning: CPMS HS Zoning: CPHS |
| TRAVIS | 374 | Full | Austin / Cedar | Neighborhoods: Twin Creeks, Bella Vista West of TravisCo line (Anderson Mill-ish), South of Lime Creek, North of 620 / Boulder Ln | ES Zoning: Deer Creek, Cypress, Grandview MS Zoning: FPMS, CPMS HS Zoning: VHS, CPHS |
| TRAVIS | 375 | Full | Jonestown / Volente | around FM 2769, Lime Creek Rd until it turns east | ES Zoning: Grandview, Deer Creek MS Zoning: FPMS, CPMS HS Zoning: VHS, CPHS |

Updated: January 5, 2022

| County | Precinct | Full or Partial Precinct | City | Area Description | School Zones |
|--------|----------|--------------------------|------------------|--|--|
| WILCO | 172 | Partial | Round Rock | Neighborhoods: South of 1431 / East of Sam Bass (Mayfield Park) | ES Zoning: Akin MS Zoning: FSMS HS Zoning: VRHS |
| WILCO | 189 | Partial | Austin | Neighborhoods: Avery Ranch West East of 183A & West of Parmer Lane / South of Brushy Creek Road | ES Zoning: Rutledge MS Zoning: FSMS HS Zoning: VRHS |
| WILCO | 190 | Partial | Round Rock | Neighborhoods: Spanish Oak Trail South of 1431 / East of Brusy Creek & West of Sam Bass | ES Zoning: Akin MS Zoning: FSMS HS Zoning: VRHS |
| WILCO | 197 | Partial | Austin | Neighborhoods: Avery Ranch East East of Parmer Lane & South of Brushy Creek Road | ES Zoning: Rutledge MS Zoning: FSMS HS Zoning: VRHS |
| WILCO | 201 | Partial | Cedar Park | Neighborhoods: Ranch at Brushy Creek, Breakaway, Colonial Apts, Silverado Apts West of Vista Ridge Blvd, South of 1431 | ES Zoning: Cox, Reagan, Akin MS Zoning: HMS, FSMS HS Zoning: VRHS |
| WILCO | 202 | Full | Cedar Park | Neighborhoods: Caballo Ranch, Scottsdale East of 183A, West of Sam Bass Rd, North of 1431, South of Block House Creek | ES Zoning: Block House Creek, Akin, Parkside MS Zoning: WMS, HMS, FSMS HS Zoning: RHS, VRHS |
| WILCO | 204 | Full | Cedar Park | Neighborhoods: Silverado Ranch, Creekview, Forest Oaks East of 183A, West of Vista Ridge Blvd, South of 1431 | ES Zoning: Cox, Reagan MS Zoning: HMS HS Zoning: VRHS |
| WILCO | 206 | Partial | Leander | Neighborhoods: CR 279 / CR 280 // West of GHS | ES Zoning: Bagdad MS Zoning: DMS HS Zoning: GHS |
| WILCO | 216 | Full | Cedar Park | Neighborhoods: Shenandoah, Cypress Mill, HCBC East of Sun Chase, West of Ridgeline Blvd, South of Lakeline, North of 620 | ES Zoning: Naumann MS Zoning: CPMS HS Zoning: CPHS |
| WILCO | 253 | Full | Leander | Neighborhoods: Lakeline Ranch, Highland, Crystal Falls East of WilCo line, West of Bell, South of Crystal Falls, North of Kettering/Osage | ES Zoning: Knowles, Winkley MS Zoning: LMS, RBMS HS Zoning: LHS |
| WILCO | 254 | Full | Cedar Park | Neighborhoods: North Buttercup Creek, CP Library East of Lakeline, West of 183A, South of 1431, North of Park St / Cypress Creek Rd | ES Zoning: Cox, Reed, Giddens, Westside MS Zoning: HMS, RBMS HS Zoning: VRHS, LHS |
| WILCO | 259 | Full | Leander | Neighborhoods: Hawkes Landing, Benbrook Ranch, Southbrook, Deerbrooke, Bryson East of WilCo line, West of 183A / , South of Hero Way, North of Crystal Falls | ES Zoning: Bagdad, Plain MS Zoning: DMS HS Zoning: GHS |
| WILCO | 263 | Full | Leander | Neighborhoods: Vista Ridge, Mason Hills, Cameros Ranch East of WilCo line, West of Bagdad, South of Hero Way, North of Crystal Falls | ES Zoning: Whitestone, Camacho, Bagdad, Camacho MS Zoning: LMS, WMS HS Zoning: GHS, LHS |
| WILCO | 264 | Full | Leander | Neighborhoods: Crystal Crossing, Mason Creek North East of Bagdad, West of Ronald Reagan, South of Hero Way, North of Crystal Falls | ES Zoning: Camacho, Pleasant Hill MS Zoning: LMS, WMS HS Zoning: GHS, LHS, RHS |
| WILCO | 266 | Partial | Cedar Park | Neighborhoods: Red Oaks, Twin Lakes, Lakeline Villas East of Lakeline, West of 183A, South of Cypress Creek Rd, North of Lakeline | ES Zoning: Reed, Naumann MS Zoning: CPMS, HMS HS Zoning: CPHS, VRHS |
| WILCO | 267 | Full | Liberty Hill / L | Neighborhoods: Larkspur, Summerlyn, Palmera Ridge | ES Zoning: Larkspur, Plain, Tarvin MS Zoning: DMS HS Zoning: GHS |
| WILCO | 273 | Full | Cedar Park | Neighborhoods: Anderson Mill West East of WilCo line, West of Sun Chase, South of Cypress Creek, North of 620 | ES Zoning: Cypress, Naumann MS Zoning: CPMS HS Zoning: CPHS |
| WILCO | 277 | Full | Cedar Park | Neighborhoods: Milburn Park, Sun Chase, Nelson Ranch East of Anderson Mill / WilCo line, West of Lakeline, South of 1431, North of Cypress Creek | ES Zoning: Westside, Deer Creek, Naumann, Faubion MS Zoning: CPMS, HMS HS Zoning: CPHS, VRHS |
| WILCO | 278 | Full | Cedar Park | Neighborhoods: Buttercup Creek East of Lakeline, West of Bell, South of Park St, North of Cypress Creek | ES Zoning: Faubion, Westside MS Zoning: HMS, CPMS HS Zoning: VRHS, CPHS |
| WILCO | 283 | Full | Cedar Park | Neighborhoods: Heritage, Town Center, Red Oak East of WilCo line / Bagdad, West of 183A, South of Osage, North of New Hope / 1431 | ES Zoning: Giddens, Knowles MS Zoning: RBMS, WMS HS Zoning: LHS, RHS |
| WILCO | 287 | Full | Cedar Park | Neighborhoods: Carriage Hills, Whitestone Oaks, Timberwood East of WilCo line, West of Bagdad, South of New Hope, North of 1431 | ES Zoning: Mason, Giddens, Knowles MS Zoning: RBMS HS Zoning: LHS |
| WILCO | 330 | Full | Cedar Park | Neighborhoods: Block House Creek East of Bell, West of 183A, South of Block House Creek, North of Creek Rn | ES Zoning: Block House Creek MS Zoning: WMS HS Zoning: RHS |
| WILCO | 331 | Full | Leander | Neighborhoods: Cold Spings, Hazelwood, Sarita Valley, site of PHE East of 183A, West of CR175, South of Crystal Falls Pkwy (unitl Ronald Reagan) | ES Zoning: Akin, Pleasant Hill, Tarvin, Parkside MS Zoning: WMS, FSMS HS Zoning: RHS |
| WILCO | 332 | Full | Leander / Ge | Neighborhoods: Parkside at Mayfield, Vista Oaks | ES Zoning: Parkside, Akin, Tarvin MS Zoning: FSMS HS Zoning: RHS |
| WILCO | 333 | Partial | Round Rock | Neighborhoods: (North) Mayfield Ranch | ES Zoning: Akin MS Zoning: FSMS HS Zoning: RHS |
| WILCO | 345 | Full | Leander / Ge | Neighborhoods: Reagan Overlook, Escalera Ranch | ES Zoning: Tarvin MS Zoning: FSMS HS Zoning: RHS |

Demographic Information

County Precincts Nov. 21 vs Nov. 17

Current Voter Roll: DNV Nov21 / Voted Nov17
3,901

Current Voter Roll: Voted Nov21 & Nov17
5,160

Current Voter Roll: Voted Nov21 / DNV Nov17
15,235

Guardians
908

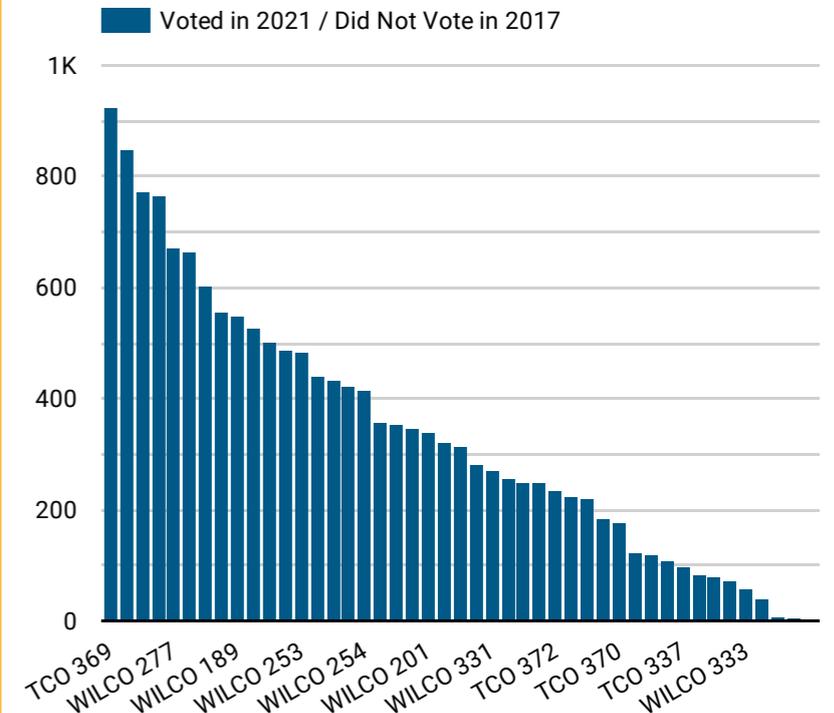
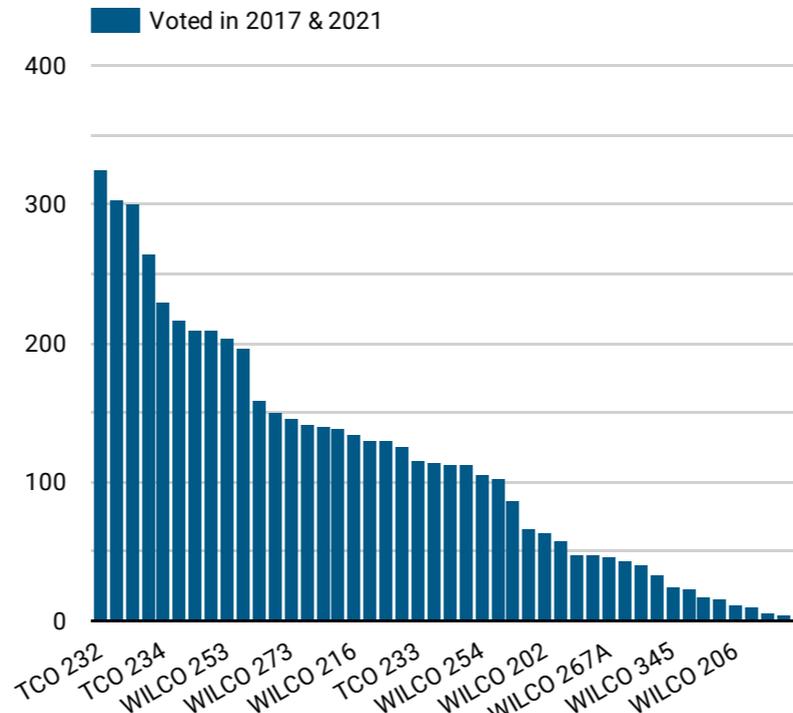
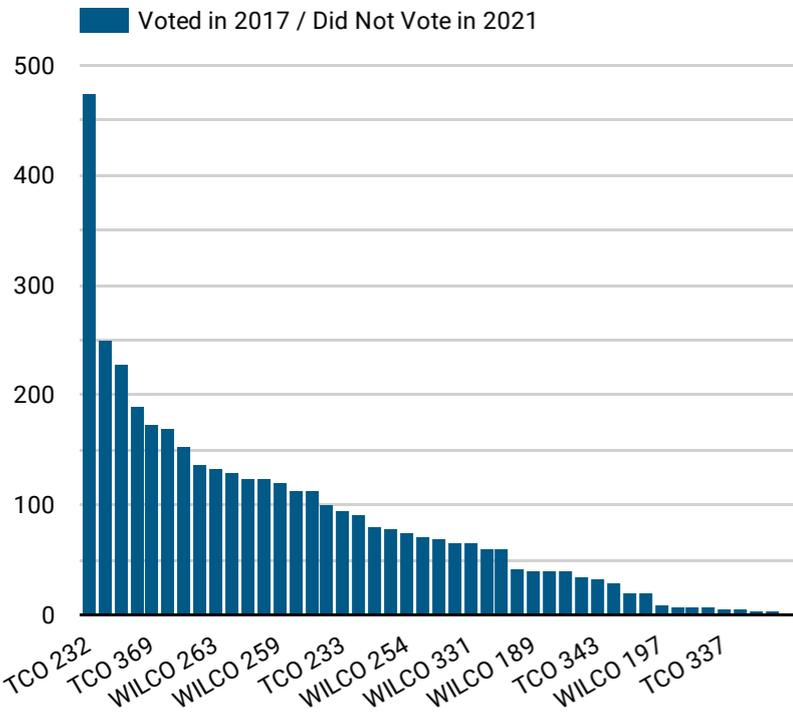
Employees
138

Guardians
1,402

Employees
259

Guardians
4,019

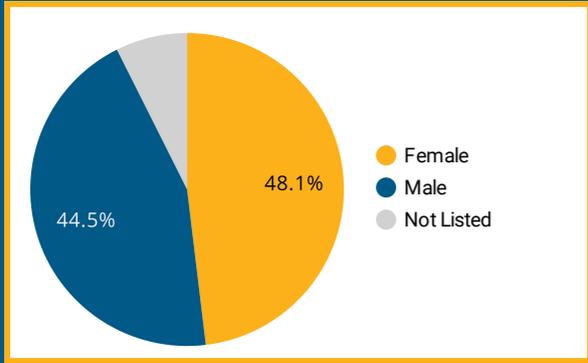
Employees ²⁹³
583



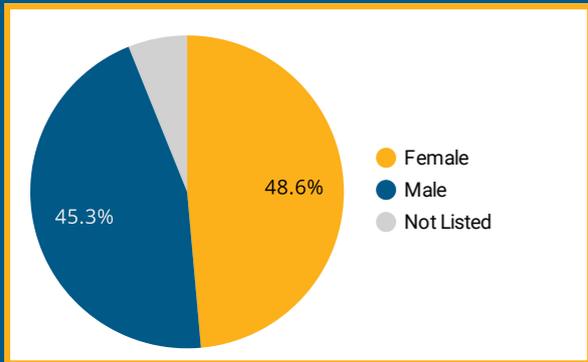
Demographic Information

Gender & Age

Gender: Registered Voters



Gender: Nov. 21 Votes

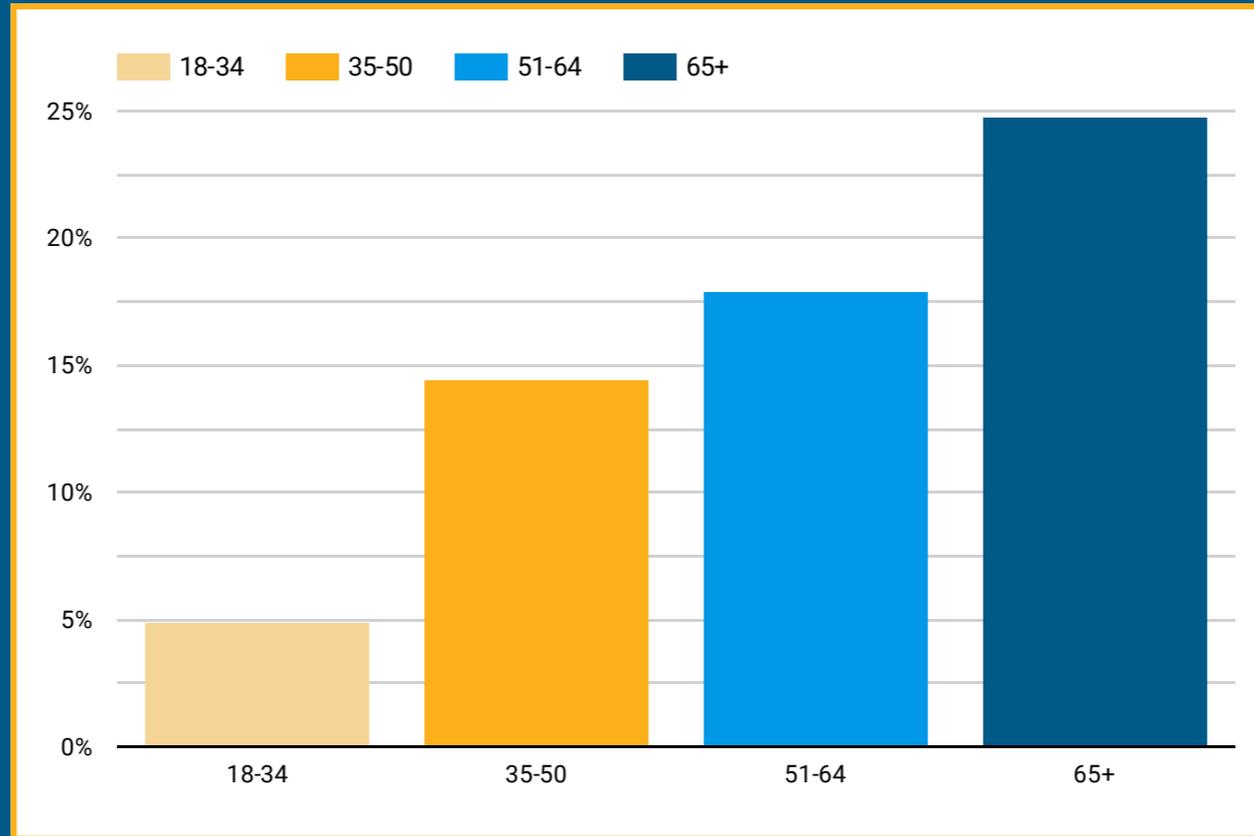


Nov. 21 Turnout
14.31%

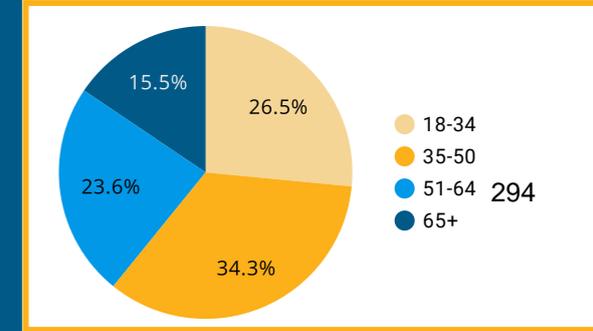
Female
14.46%

Male
14.56%

Age: Nov. 21 Turnout %

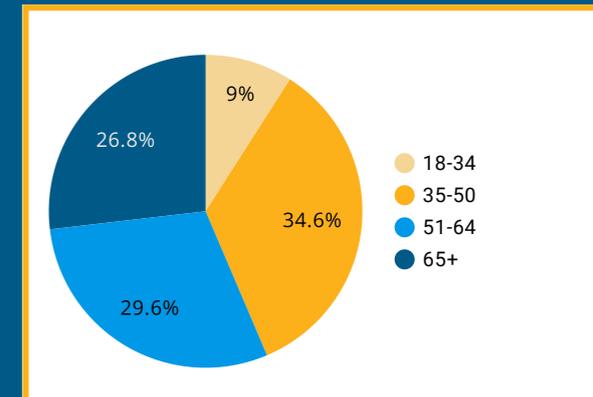


Age: Registered Voters



Average Age of RVs
46.4

Age: Nov. 21 Votes

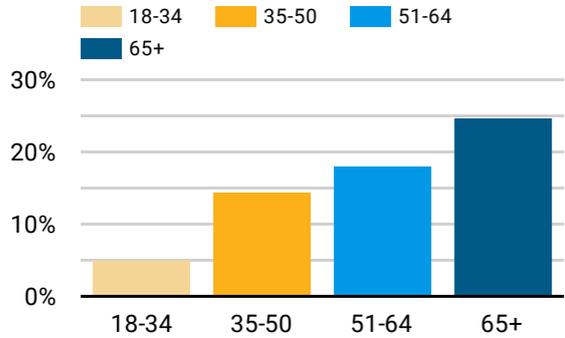


Average of Voters
53.88

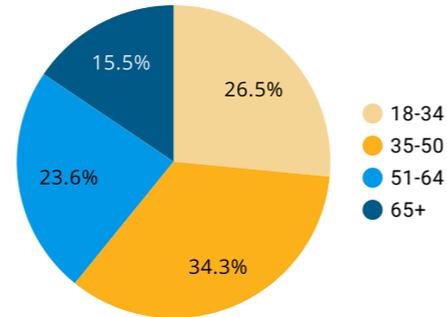
Demographic Information

Age & Precinct

Age: Nov. 21 Turnout %



Age: Registered Voters



Average Age of RVs

46.4

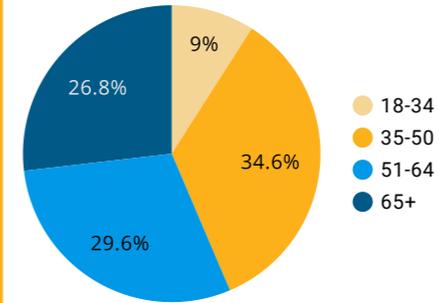
Guardian RVs

44.47

Employee RVs

46.07

Age: Nov. 21 Votes



Average of Voters

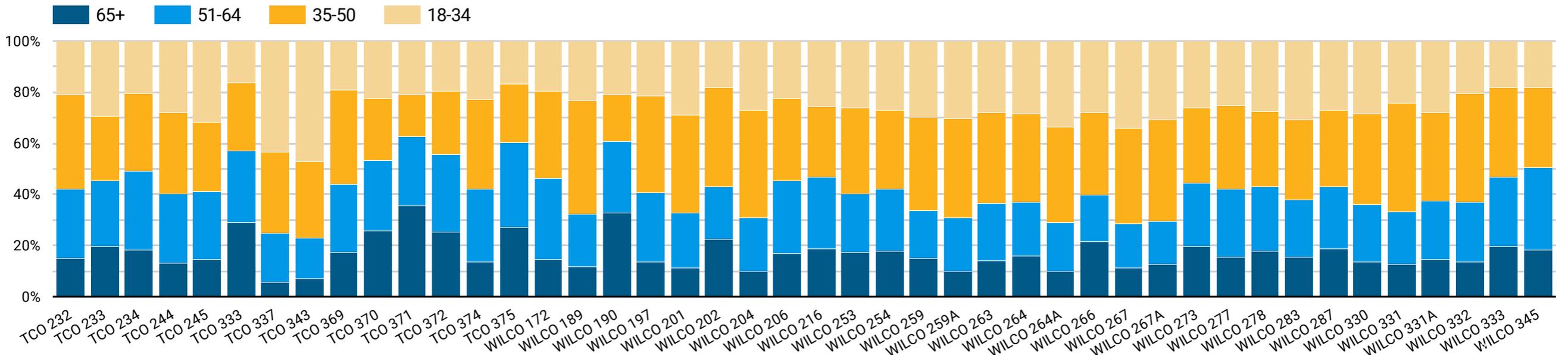
53.88

Guardian Voters

46.01

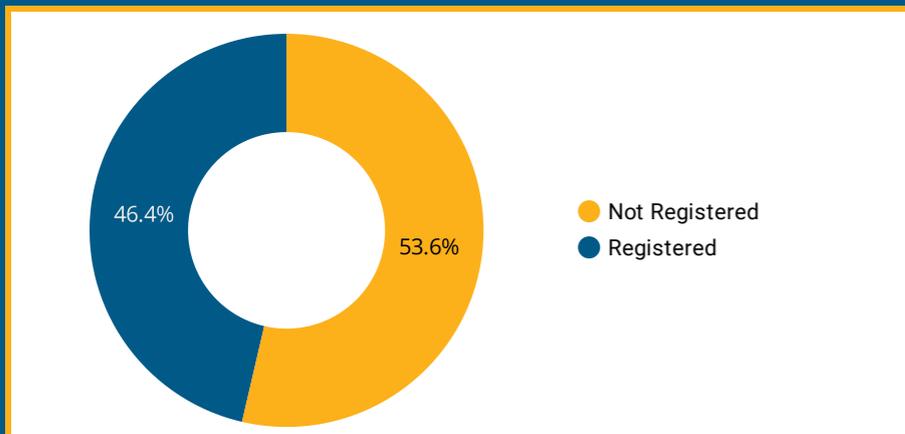
Employee Voters

47.56

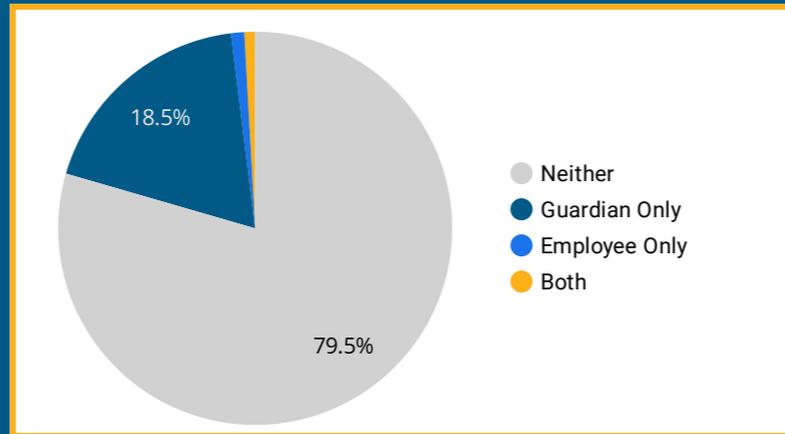


Demographic Information

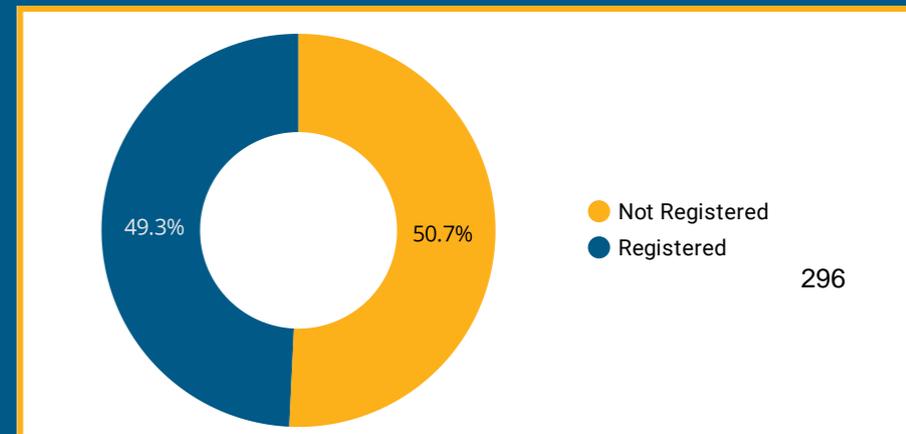
Guardians & Employees



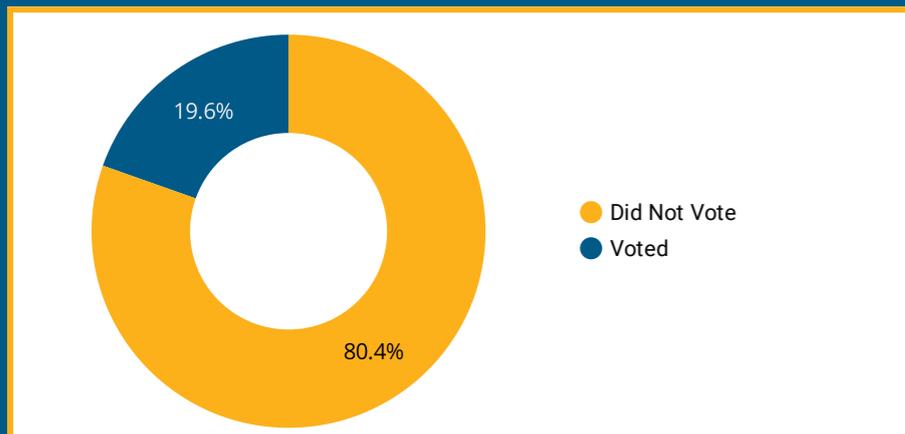
| | | |
|-------------------------------|---------------------------------|----------------------|
| Guardian RVs 27,684 | Not Registered 32,021 | RV% 46.37% |
|-------------------------------|---------------------------------|----------------------|



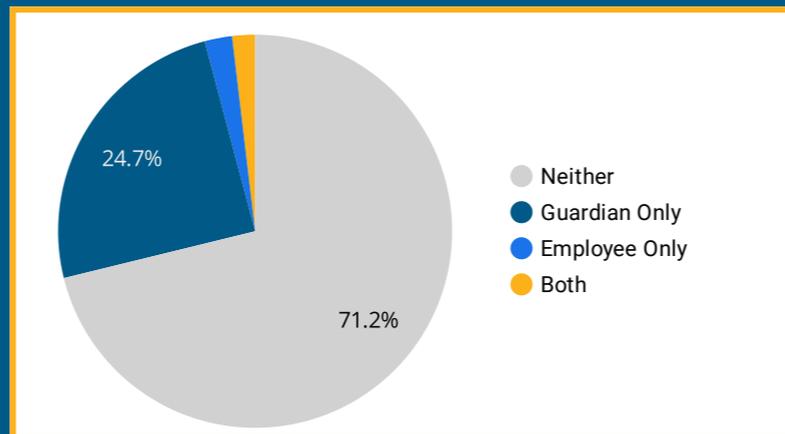
| |
|--|
| Neither Guardian Nor Employee: RVs 113,318 |
|--|



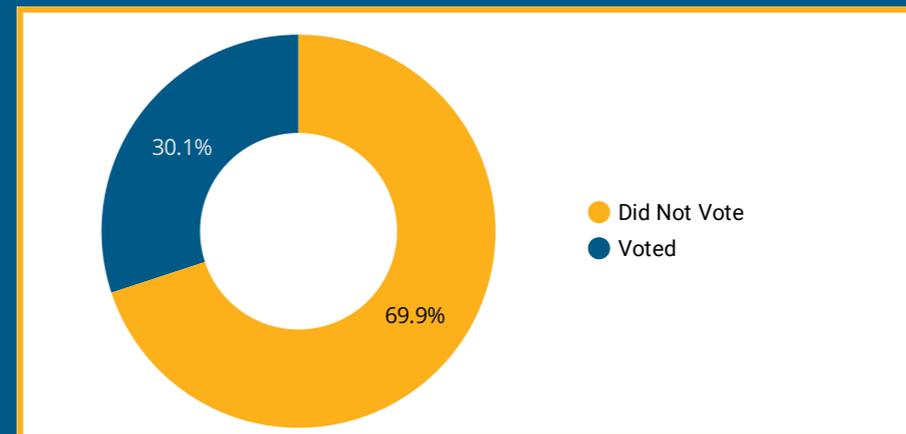
| | | |
|------------------------------|--------------------------------|----------------------|
| Employee RVs 2,801 | Not Registered 2,886 | RV% 49.25% |
|------------------------------|--------------------------------|----------------------|



| | | |
|---------------------------------|------------------------------|--------------------------|
| Guardian Voters 5,421 | Didn't Vote 22,263 | Turnout 19.58% |
|---------------------------------|------------------------------|--------------------------|



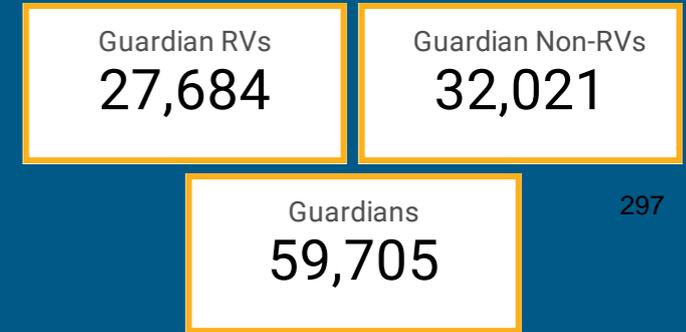
| | | |
|---------------------------------|------------------------------|--------------------------|
| Neither Voters 14,515 | Didn't Vote 98,803 | Turnout 12.81% |
|---------------------------------|------------------------------|--------------------------|



| | | |
|-------------------------------|-----------------------------|--------------------------|
| Employee Voters 842 | Didn't Vote 1,959 | Turnout 30.06% |
|-------------------------------|-----------------------------|--------------------------|

Active: Guardians with a student enrolled at the referenced elementary, middle and/or high school.

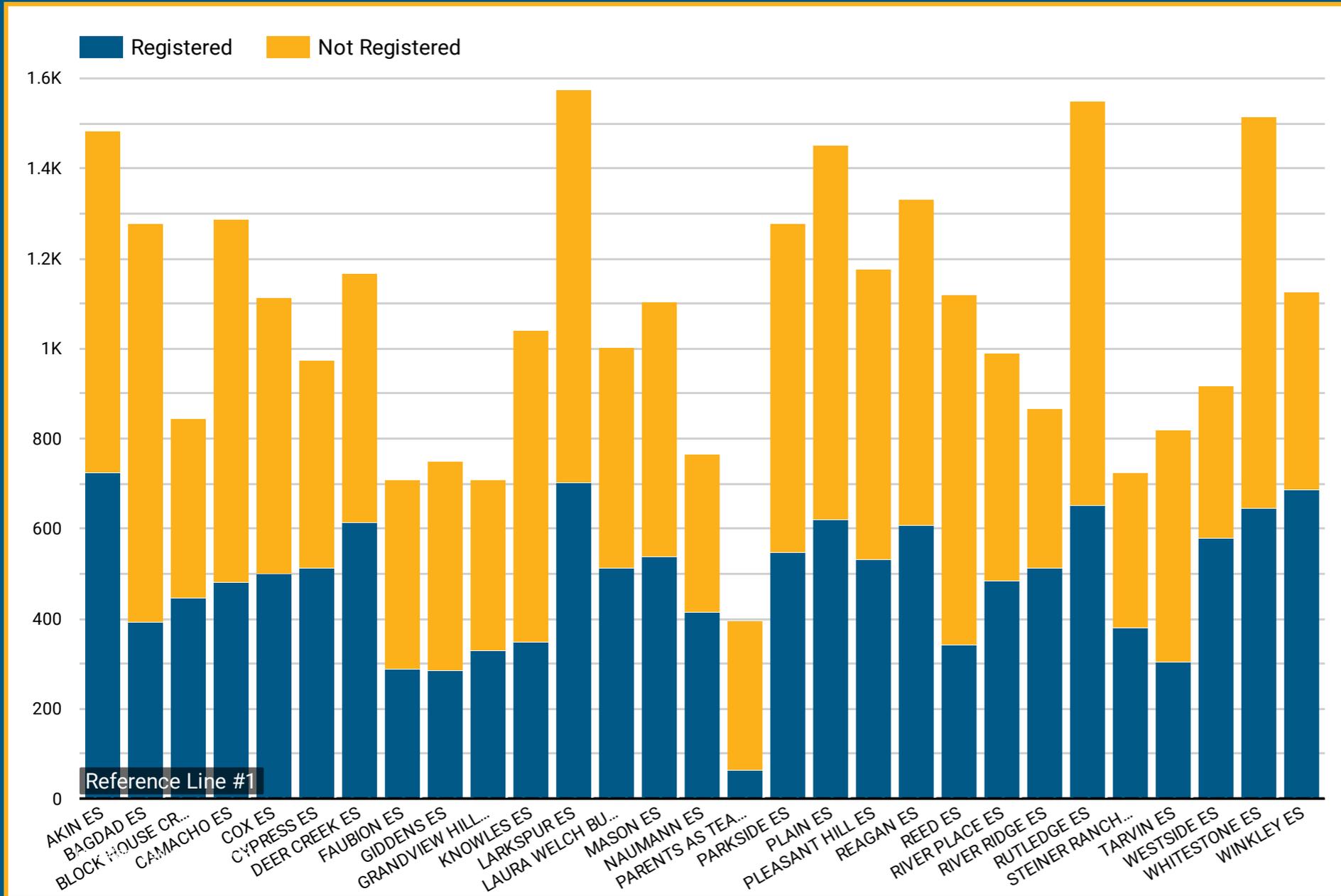
Zoned: Guardians with an address zoned for the referenced elementary, middle and high school.





Guardians - Elementary Schools (Active)

Number of Registered Voters (RVs)



Guardian RVs
27,684

Guardian Non-RVs
32,021

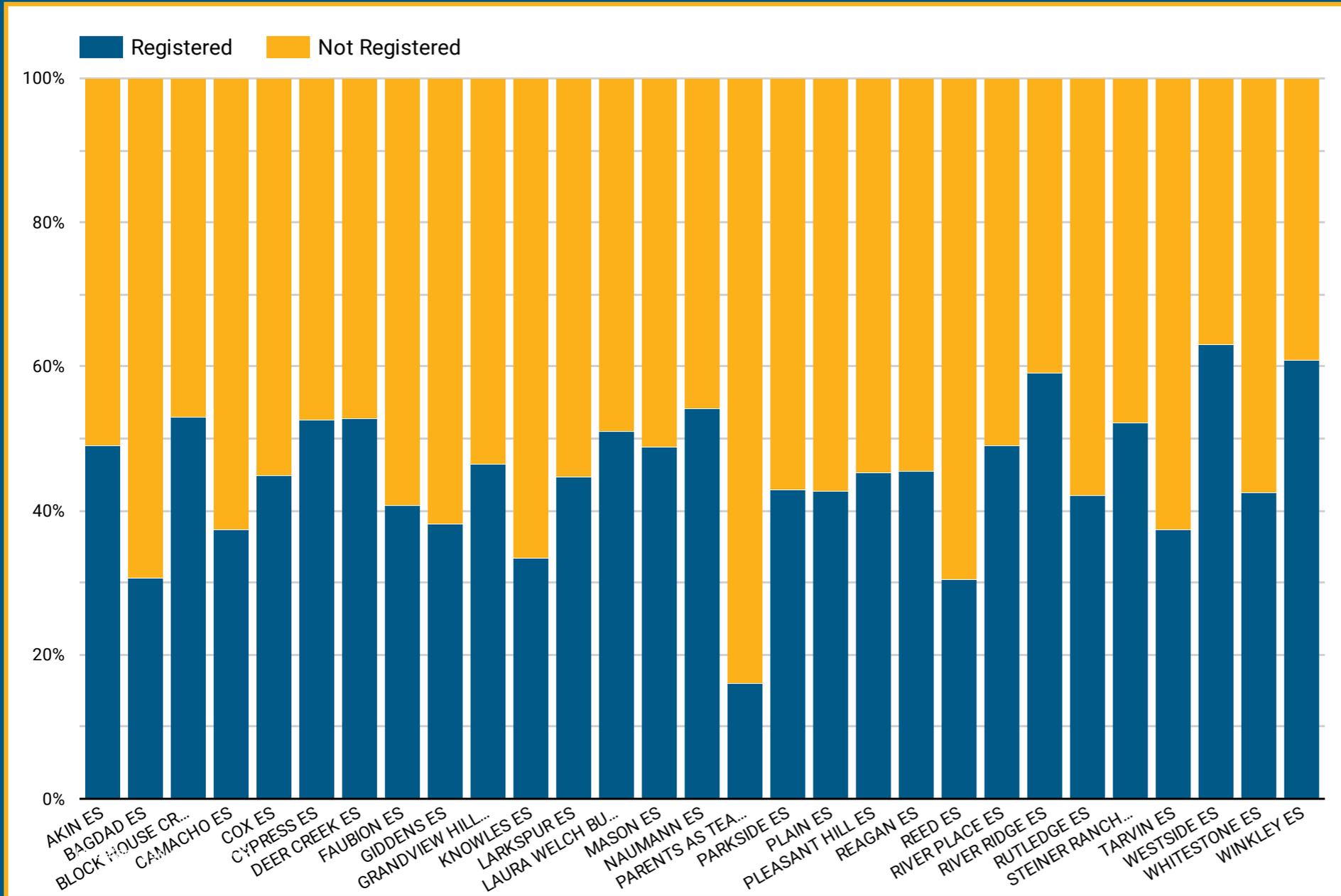
Guardians
59,705

298



Guardians - Elementary Schools (Active)

Percentage of Guardians as Registered Voters (RVs)



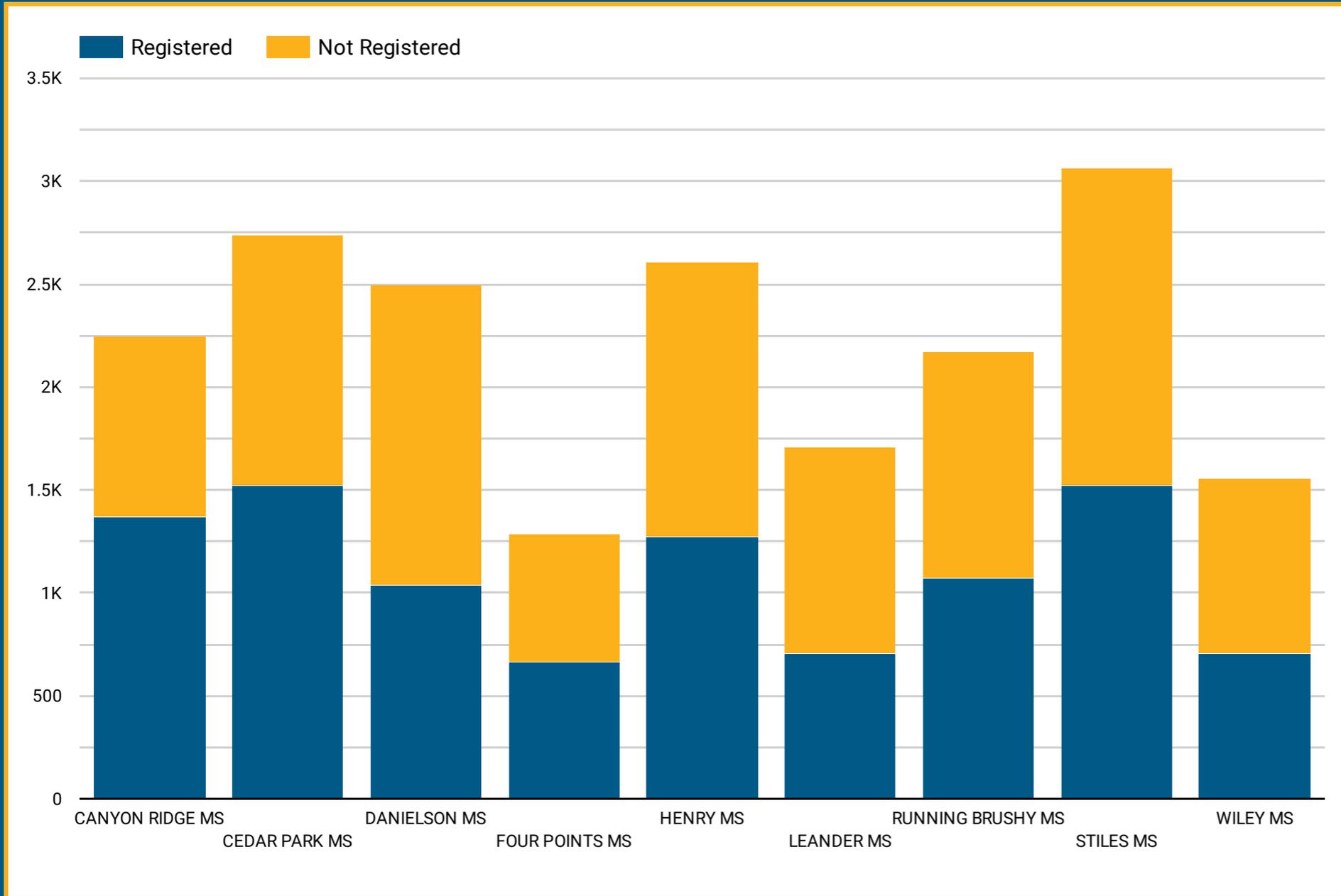
| | |
|-------------------------------|-----------------------------------|
| Guardian RVs 27,684 | Guardian Non-RVs 32,021 |
|-------------------------------|-----------------------------------|

| |
|-------------------------------|
| Guardian RV% 46.37% |
|-------------------------------|

299

Guardians - Middle Schools (Active)

Number of Registered Voters (RVs)



Guardian RVs
27,684

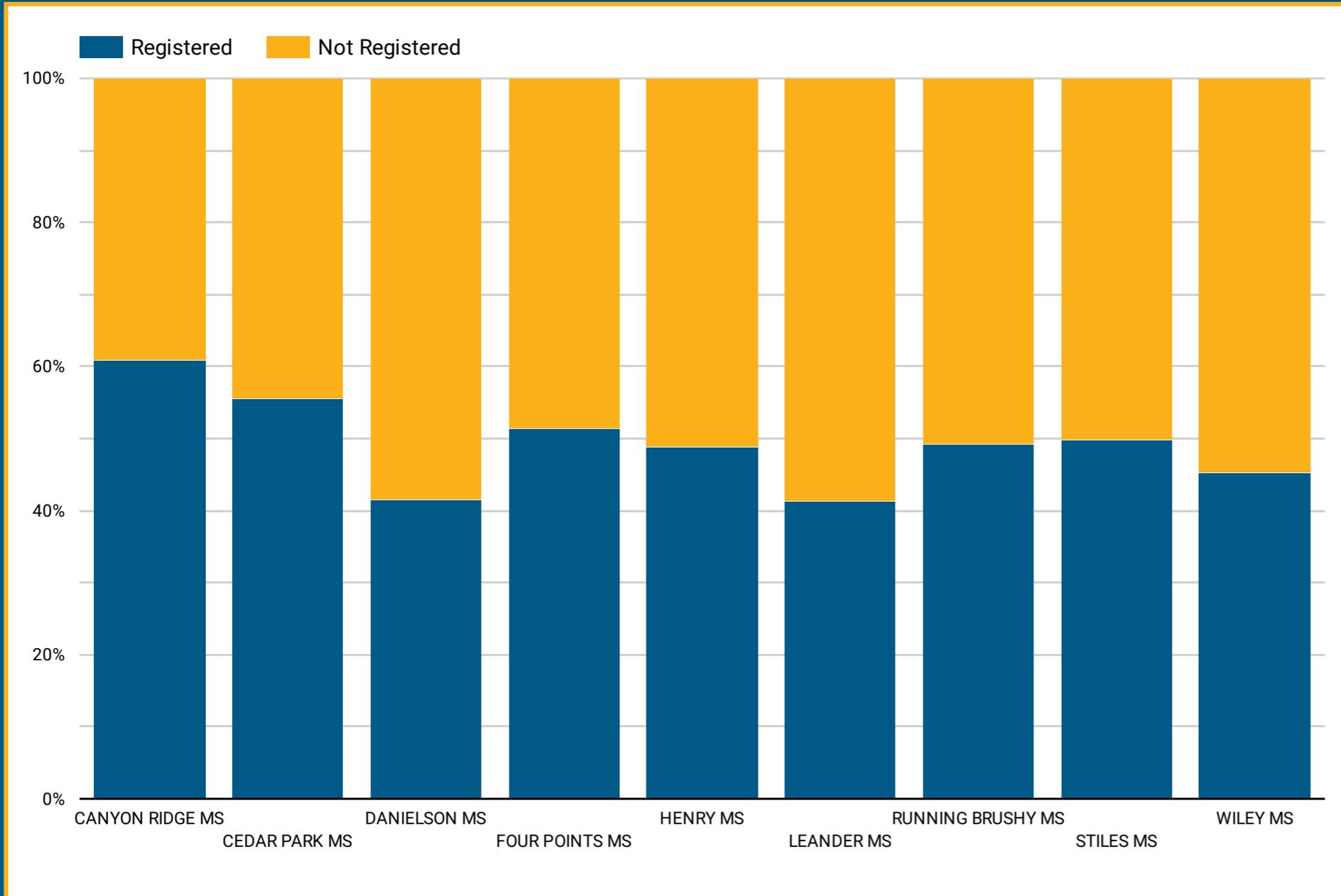
Guardian Non-RVs
32,021

Guardians
59,705

300

Guardians - Middle Schools (Active)

Percentage of Guardians as Registered Voters (RVs)



Guardian RVs
27,684

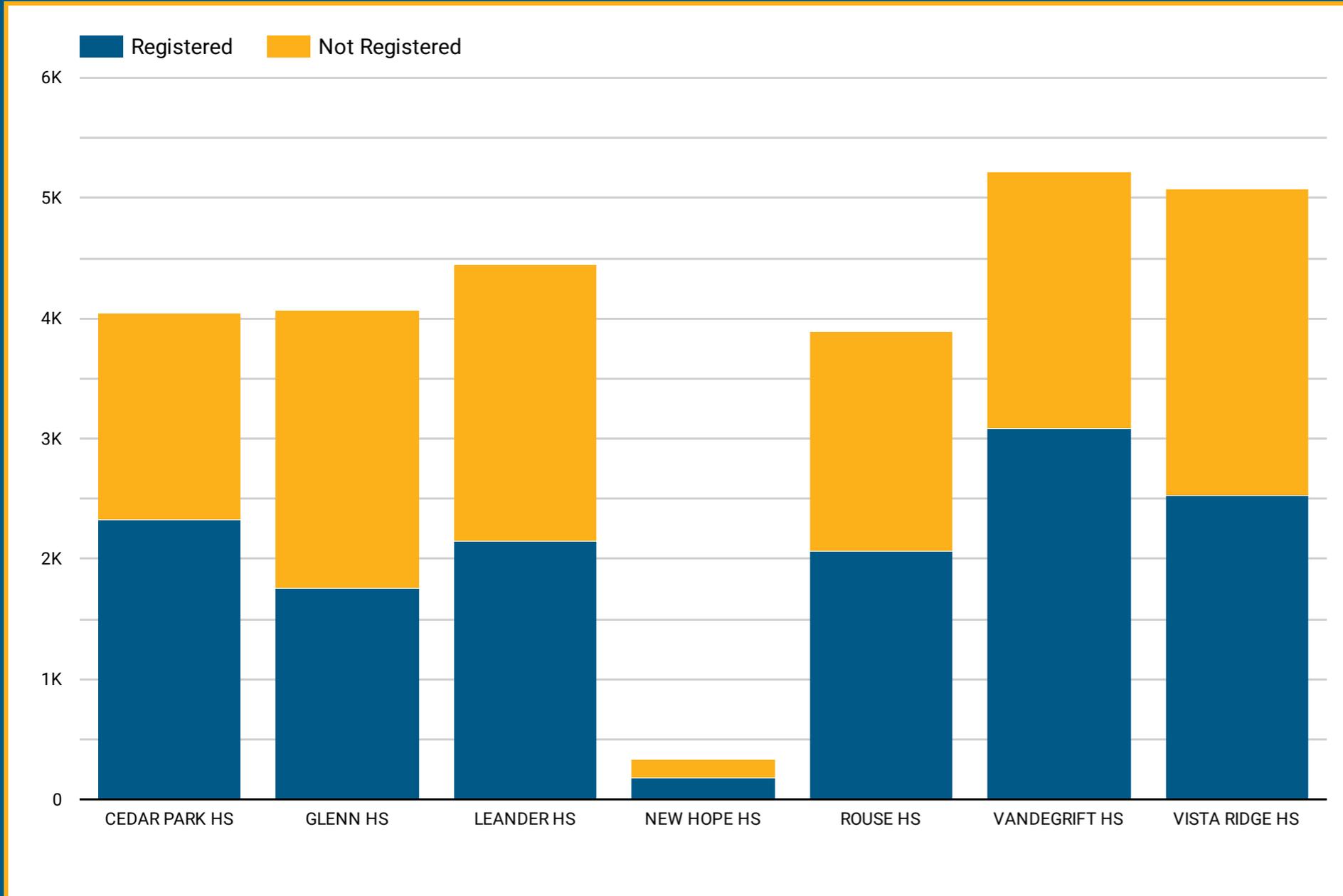
Guardian Non-RVs
32,021

Guardian RV%
46.37%

301

Guardians - High Schools (Active)

Number of Registered Voters (RVs)



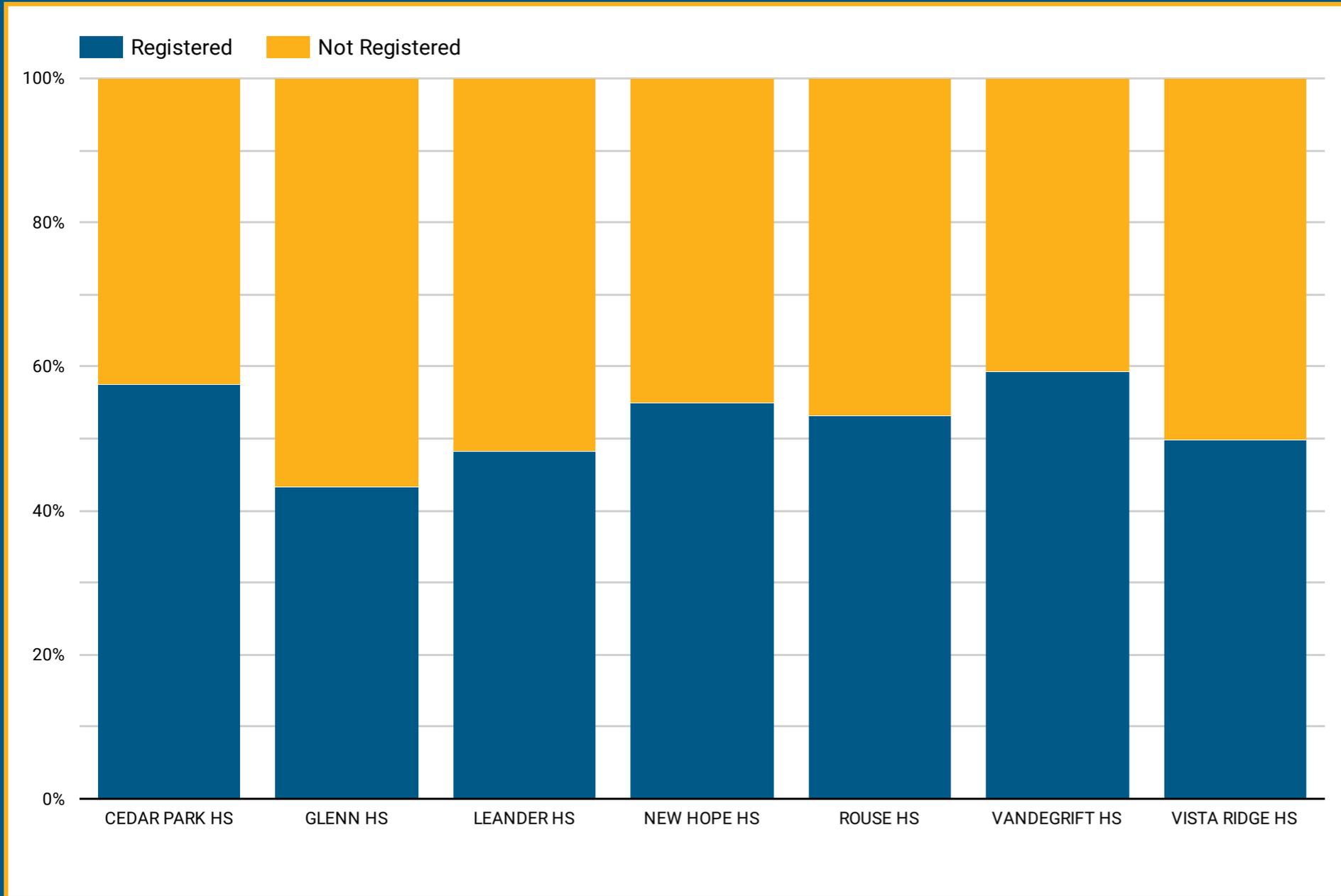
| | |
|-------------------------------|-----------------------------------|
| Guardian RVs 27,684 | Guardian Non-RVs 32,021 |
|-------------------------------|-----------------------------------|

| |
|----------------------------|
| Guardians 59,705 |
|----------------------------|

302

Guardians - High Schools (Active)

Percentage of Guardians as Registered Voters (RVs)



| | |
|-------------------------------|-----------------------------------|
| Guardian RVs 27,684 | Guardian Non-RVs 32,021 |
|-------------------------------|-----------------------------------|

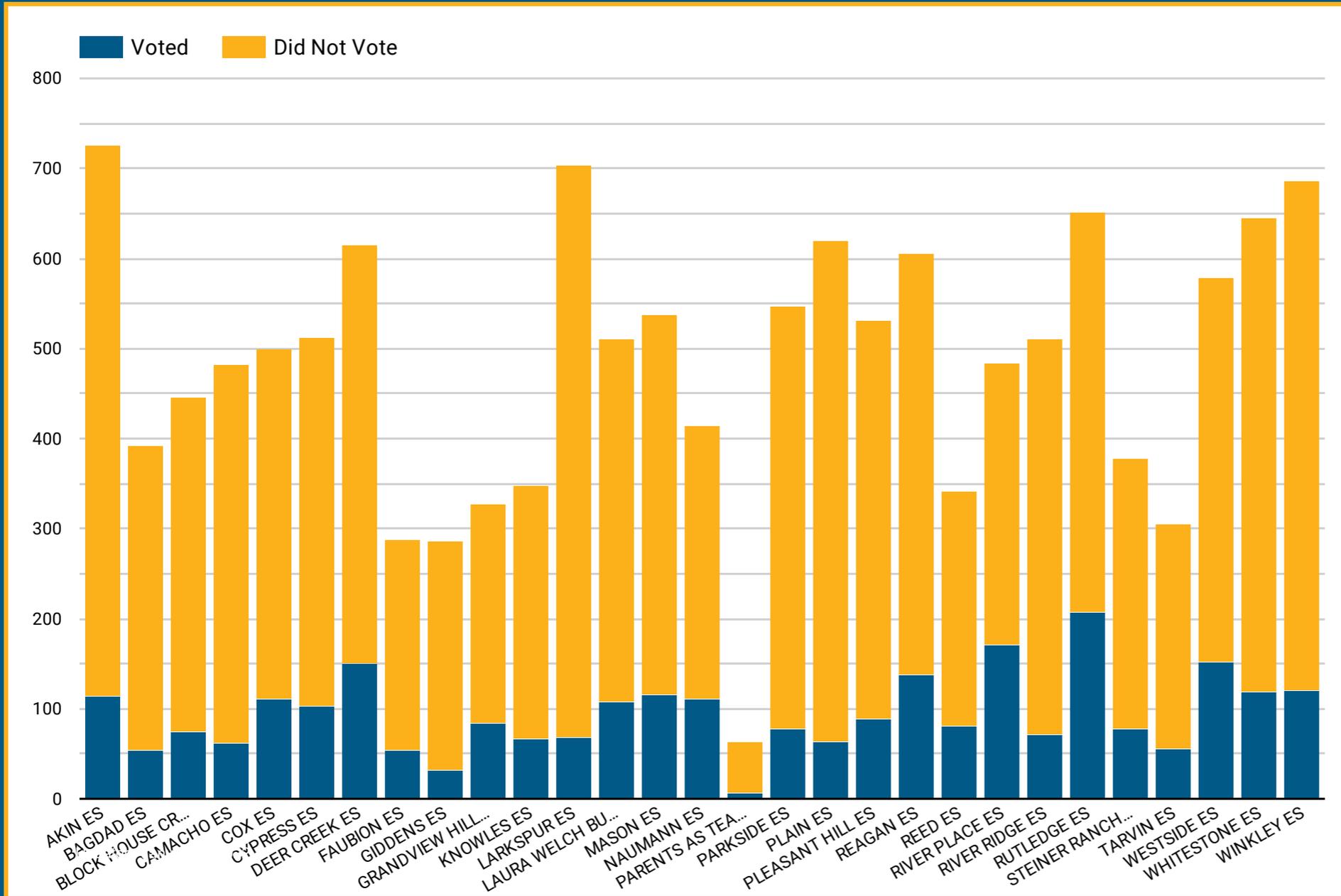
| |
|-------------------------------|
| Guardian RV% 46.37% |
|-------------------------------|

303



Guardians - Elementary Schools (Active)

Number of Voters



Guardian Voters
5,421

Votes Remaining
22,263

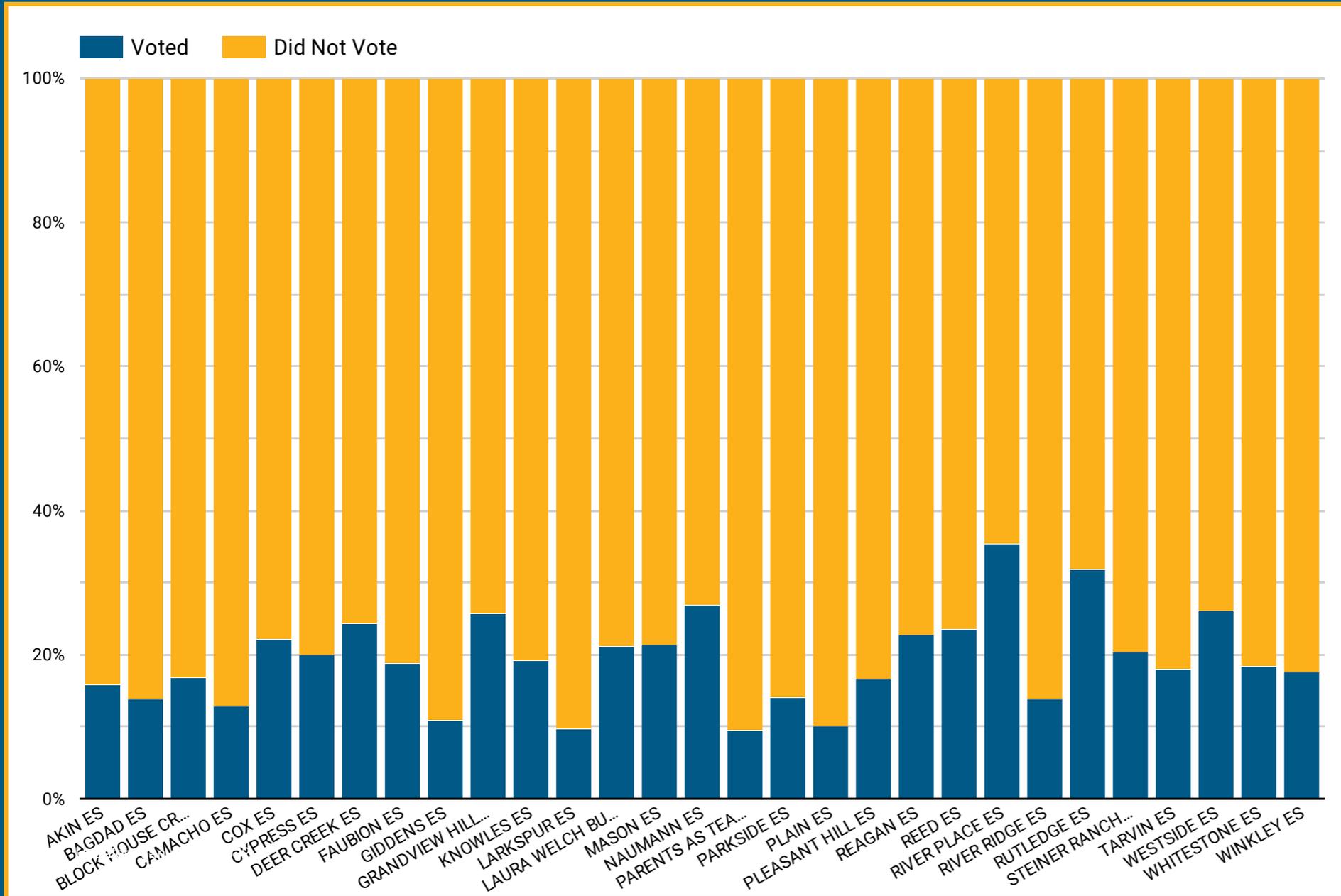
Guardian RVs
27,684

304



Guardians - Elementary Schools (Active)

Percentage of Guardian RVs to Vote



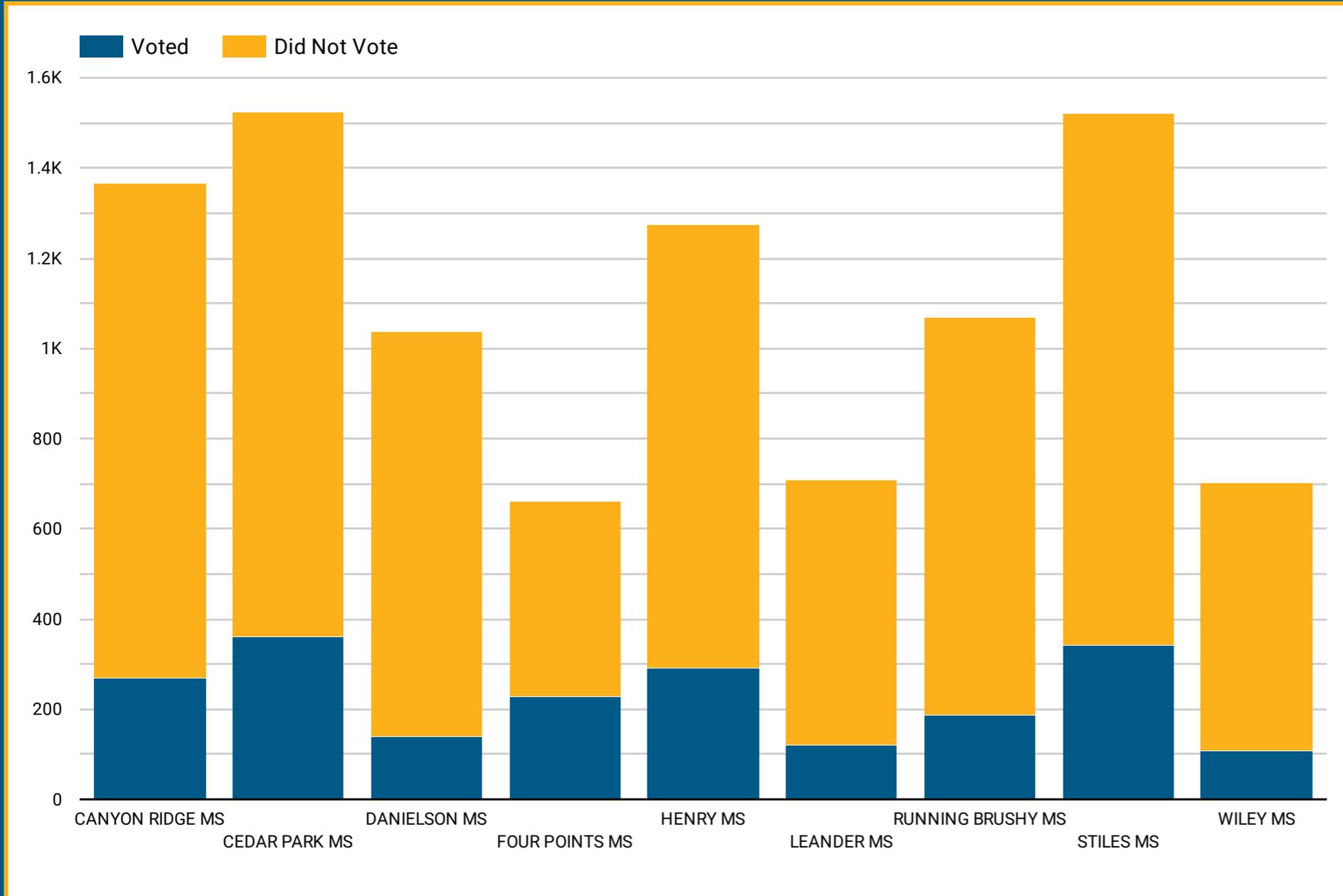
| | |
|---------------------------------|----------------------------------|
| Guardian Voters 5,421 | Votes Remaining 22,263 |
|---------------------------------|----------------------------------|

| |
|-----------------------------------|
| Guardian Turnout 19.58% |
|-----------------------------------|

305

Guardians - Middle Schools (Active)

Number of Voters



Guardian Voters
5,421

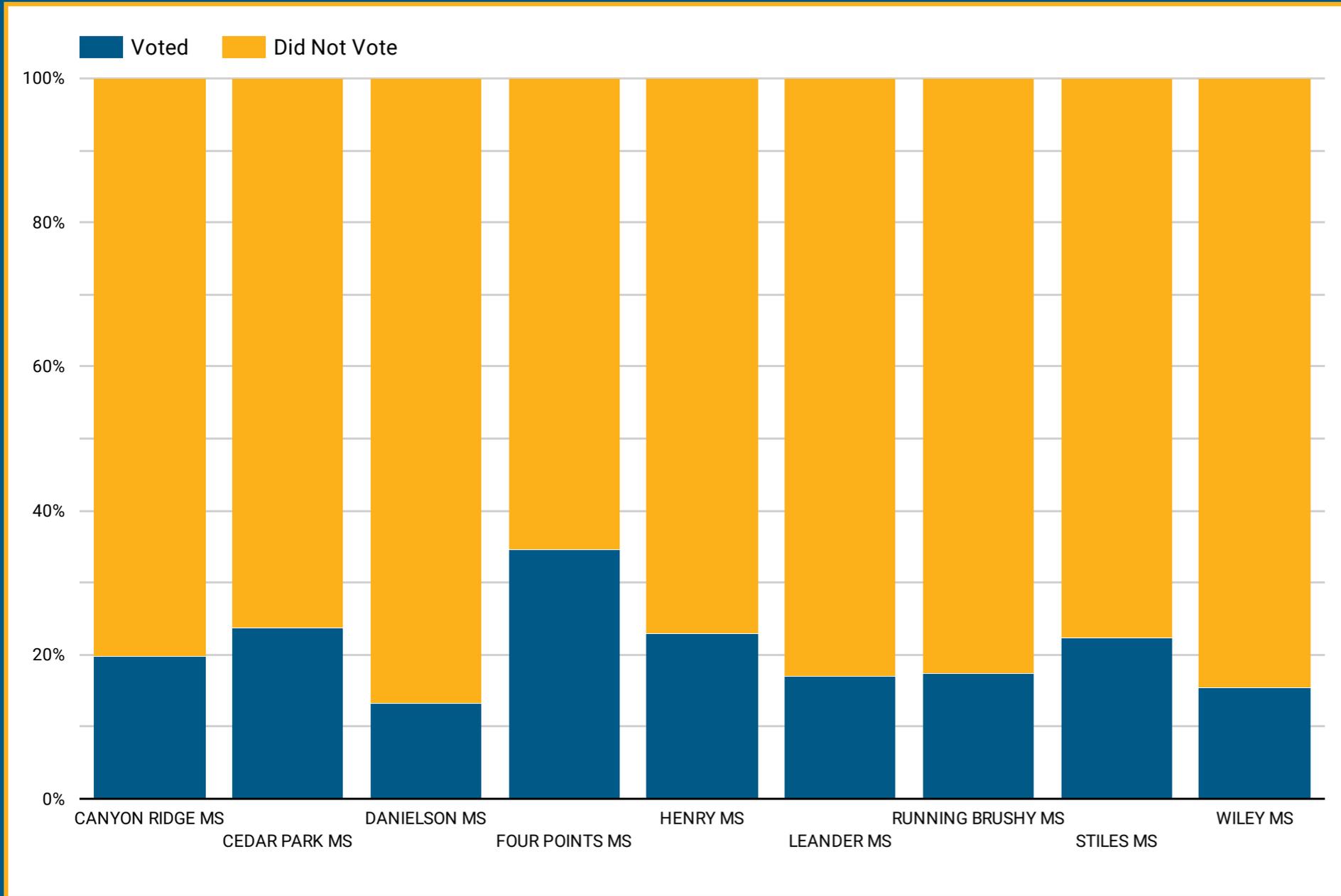
Votes Remaining
22,263

Guardian RVs
27,684

306

Guardians - Middle Schools (Active)

Percentage of Guardian RVs to Vote



Guardian Voters
5,421

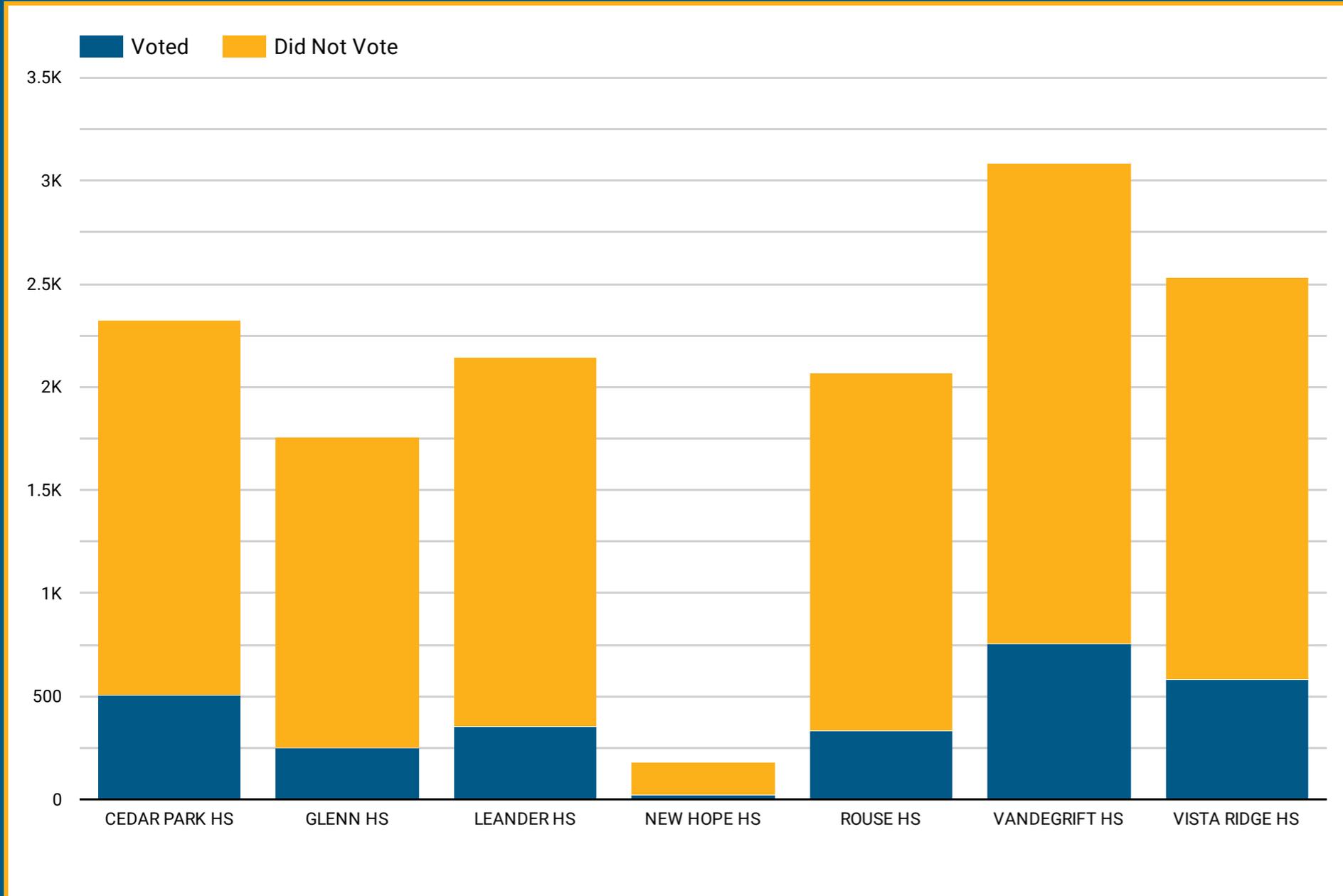
Votes Remaining
22,263

Guardian Turnout
19.58%

307

Guardians - High Schools (Active)

Number of Voters



Guardian Voters
5,421

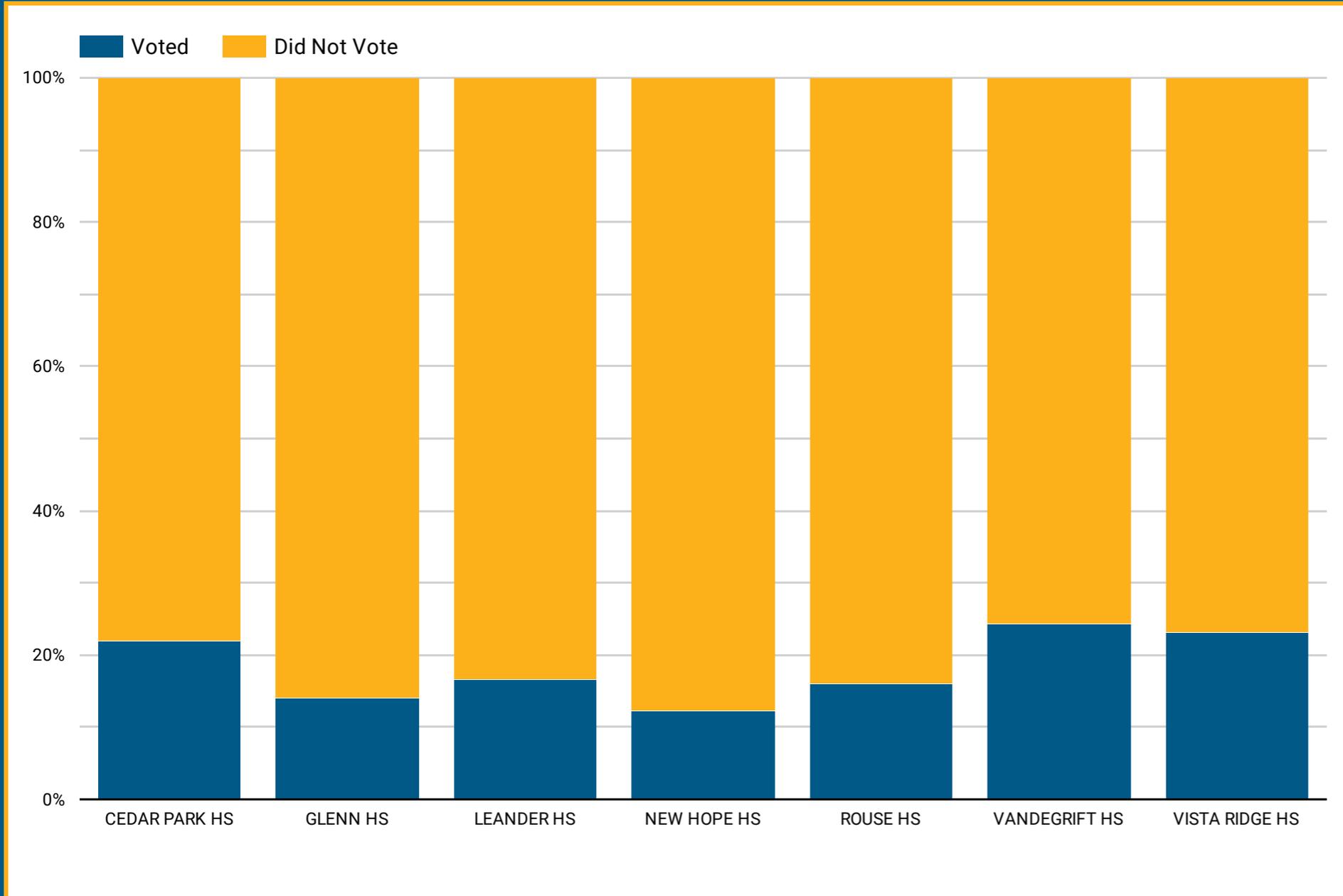
Votes Remaining
22,263

Guardian RVs
27,684

308

Guardians - High Schools (Active)

Percentage of Guardian RVs to Vote



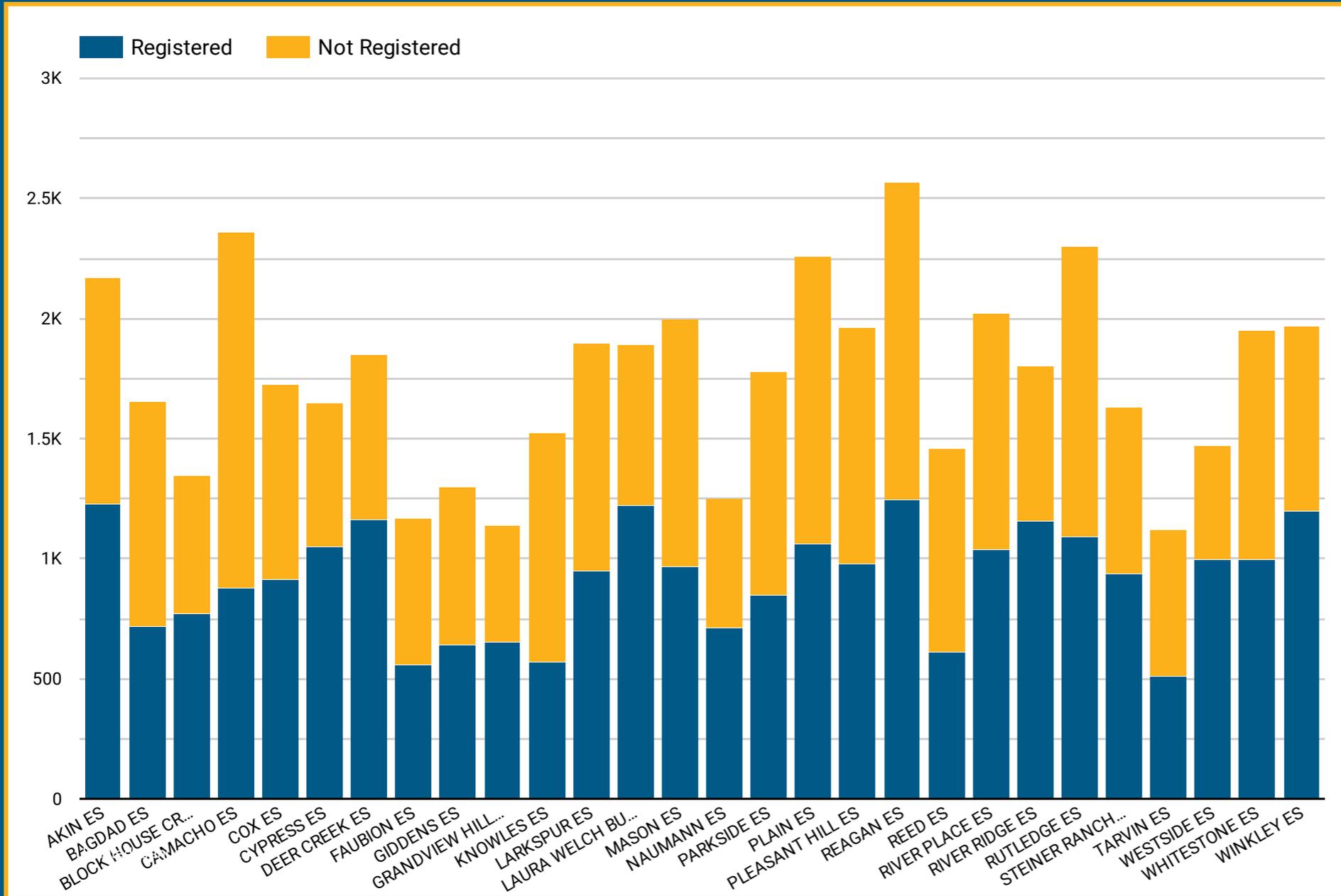
| | |
|-----------------------------------|----------------------------------|
| Guardian Voters 5,421 | Votes Remaining 22,263 |
| Guardian Turnout 19.58% | |

309



Guardians - Elementary Schools (Zoned)

Number of Registered Voters (RVs)



Guardian RVs
27,684

Guardian Non-RVs
32,021

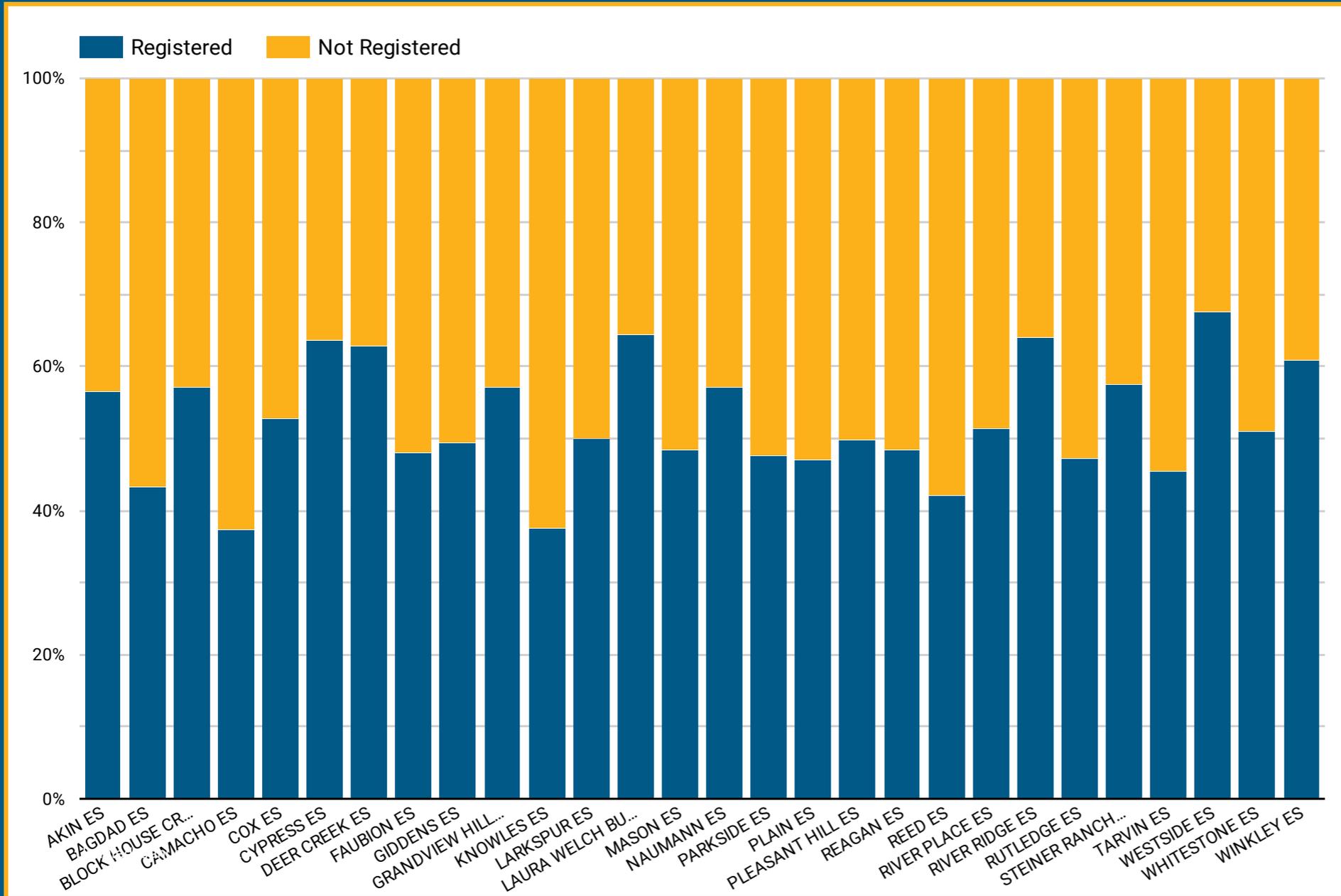
Guardians
59,705

310



Guardians - Elementary Schools (Zoned)

Percentage of Guardians as Registered Voters (RVs)



Guardian RVs
27,684

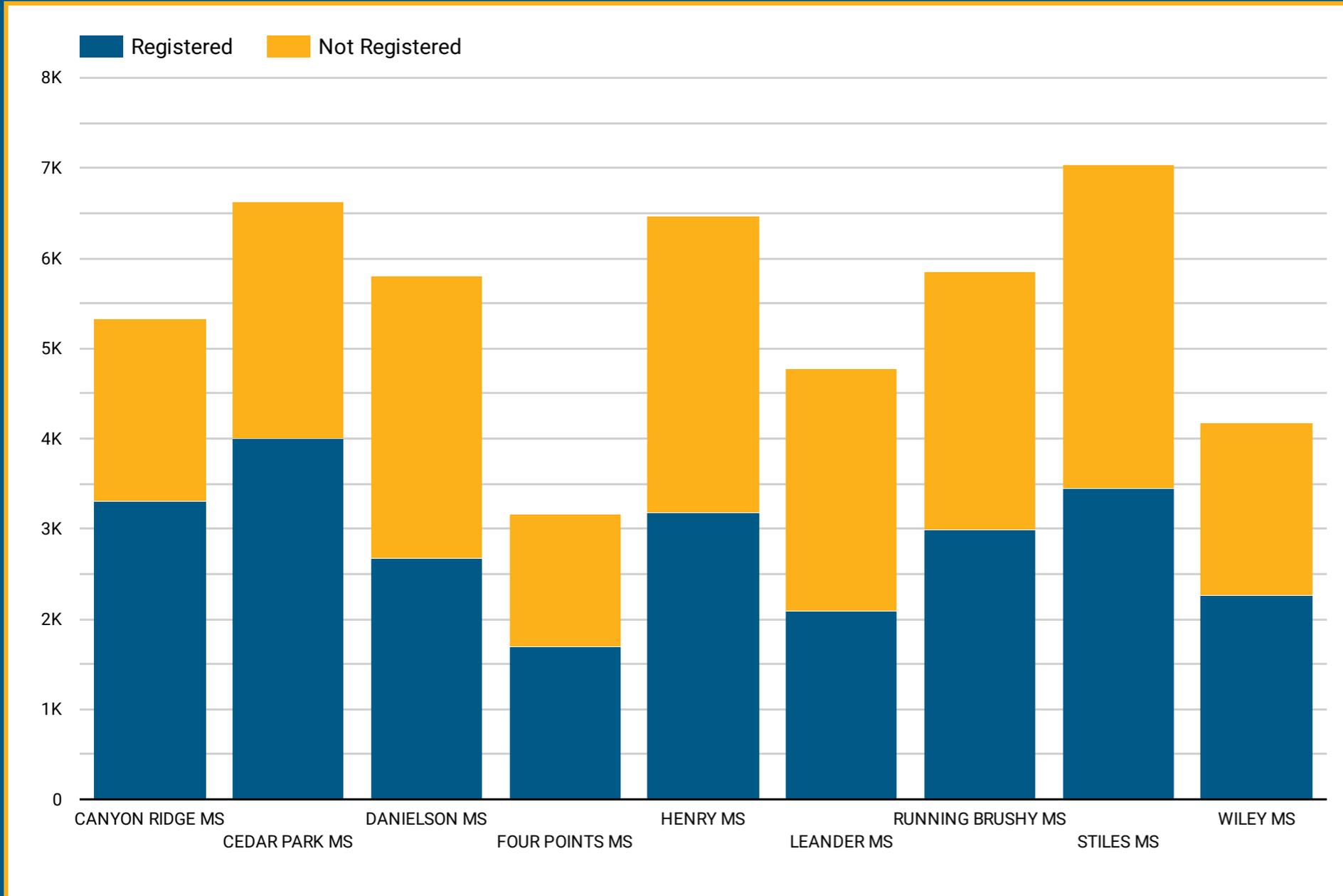
Guardian Non-RVs
32,021

Guardian RV%
46.37%

311

Guardians - Middle Schools (Zoned)

Number of Registered Voters (RVs)



Guardian RVs
27,684

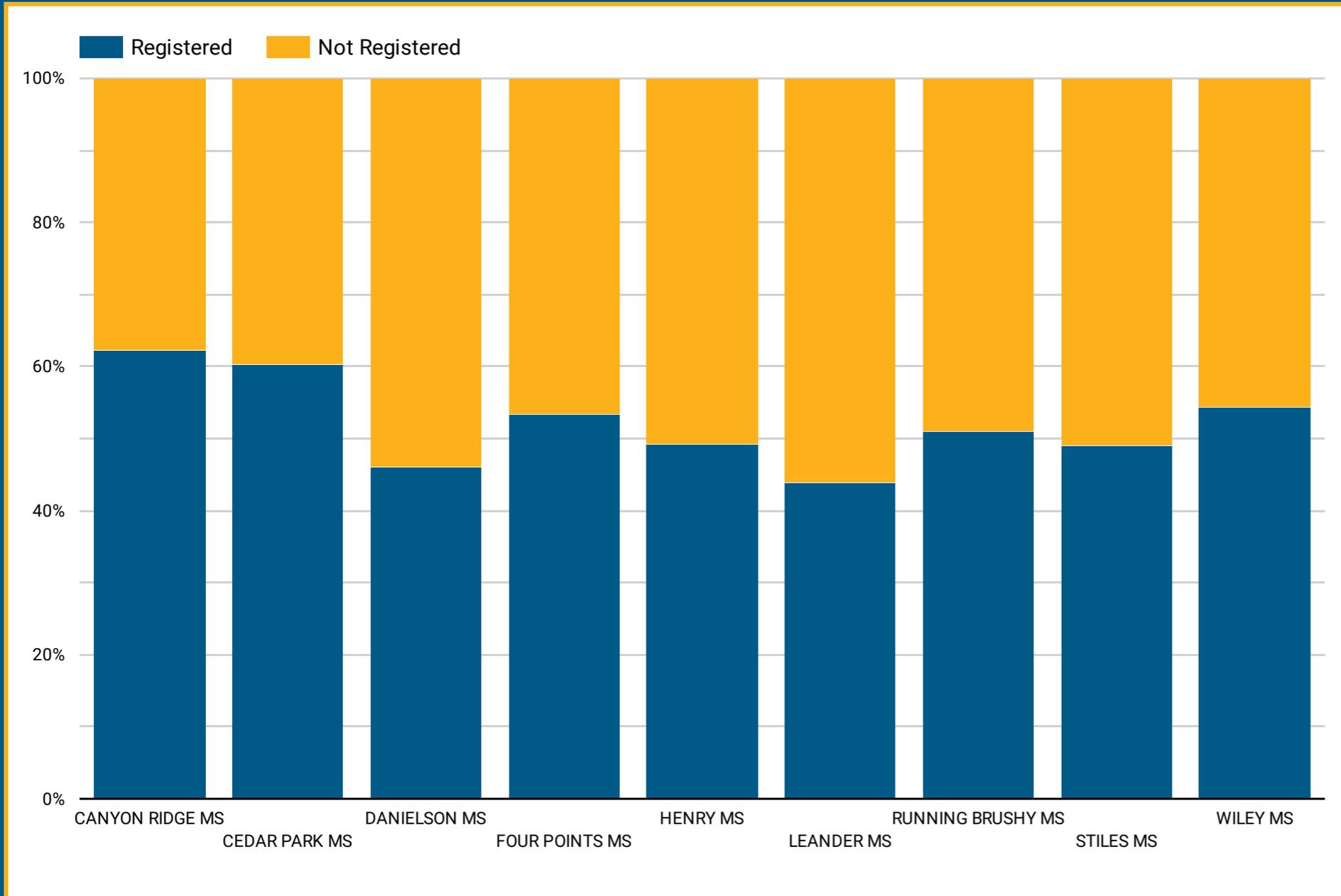
Guardian Non-RVs
32,021

Guardians
59,705

312

Guardians - Middle Schools (Zoned)

Percentage of Guardians as Registered Voters (RVs)



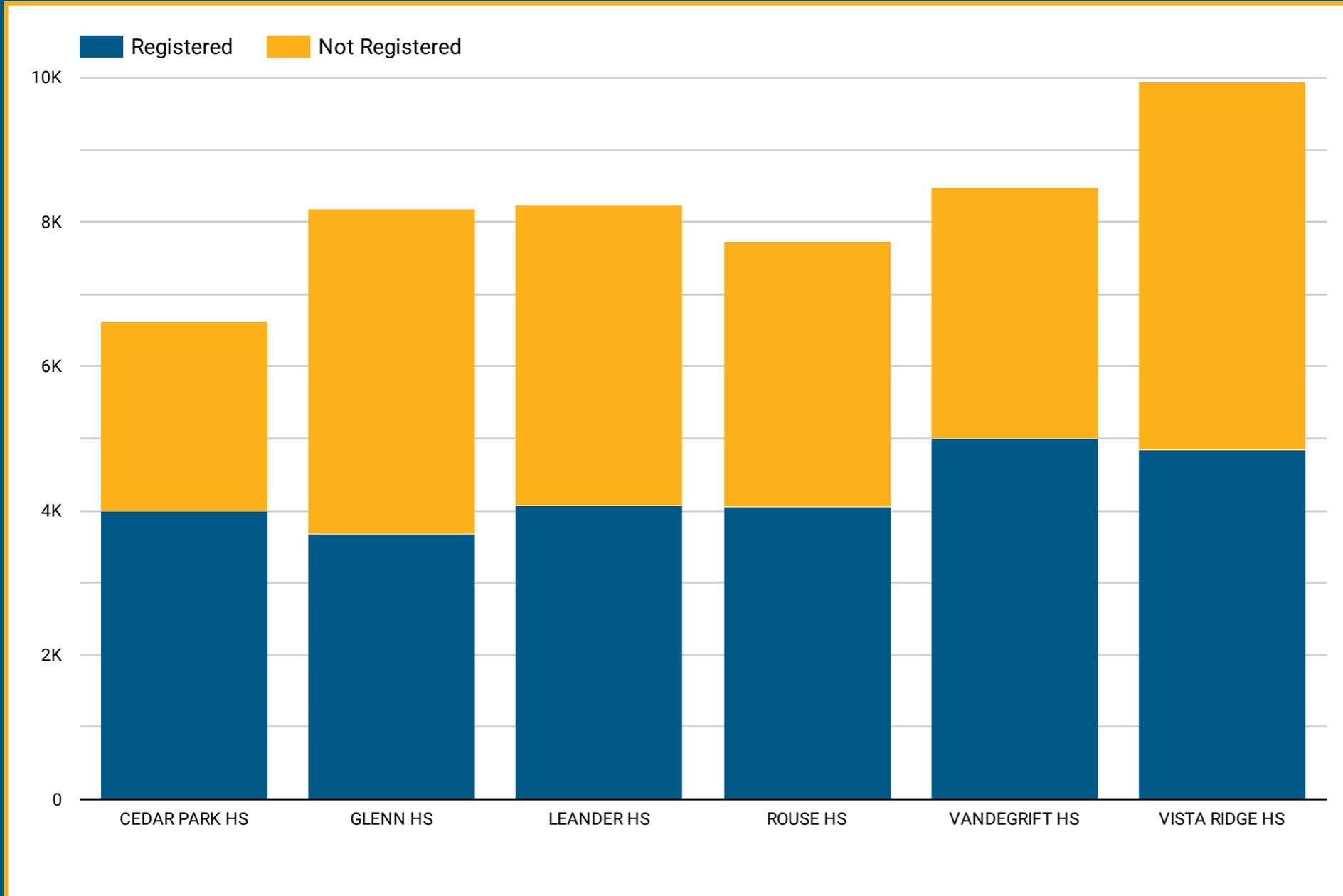
| | |
|-------------------------------|-----------------------------------|
| Guardian RVs 27,684 | Guardian Non-RVs 32,021 |
|-------------------------------|-----------------------------------|

| |
|-------------------------------|
| Guardian RV% 46.37% |
|-------------------------------|

313

Guardians - High Schools (Zoned)

Number of Registered Voters (RVs)



Guardian RVs
27,684

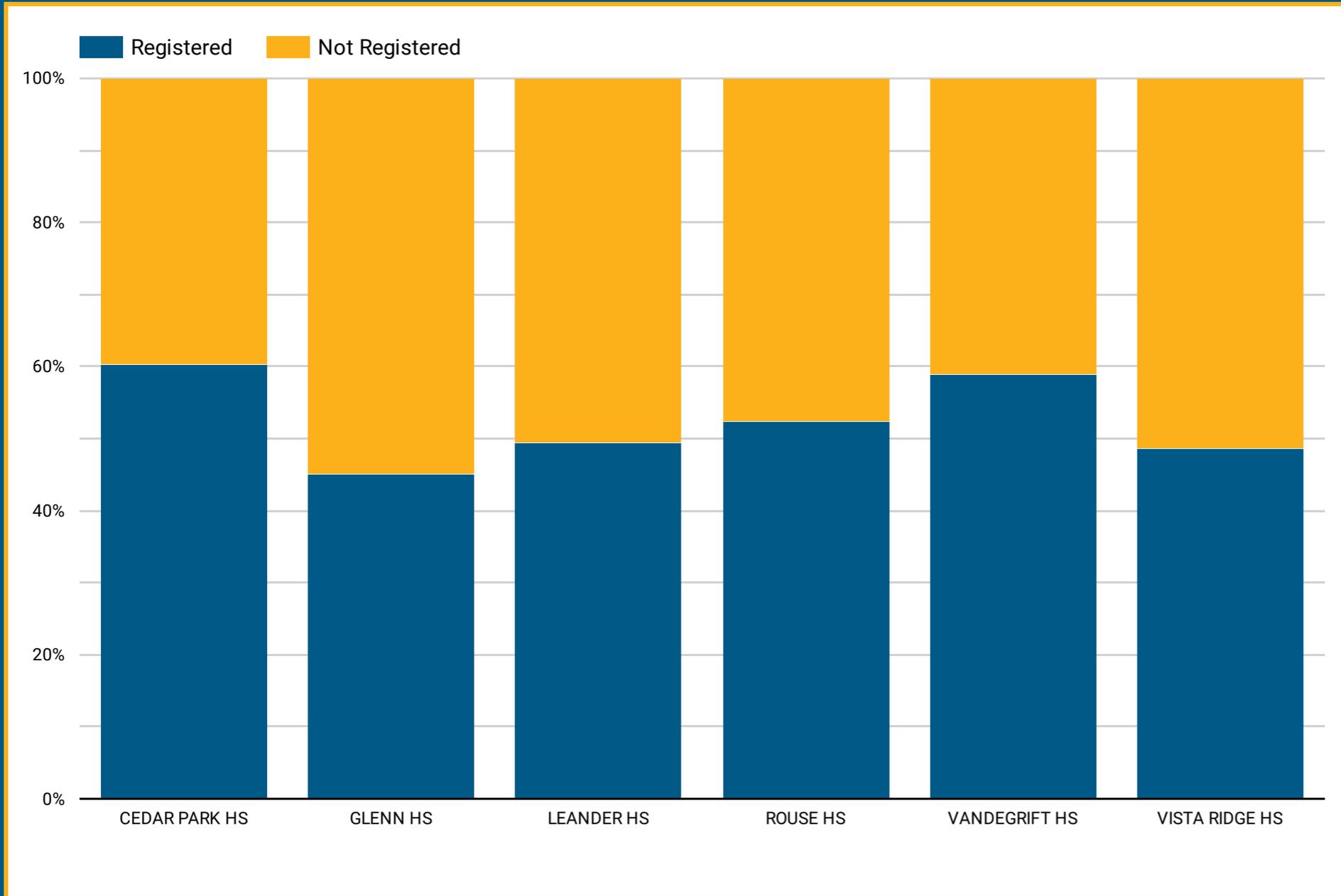
Guardian Non-RVs
32,021

Guardians
59,705

314

Guardians - High Schools (Zoned)

Percentage of Guardians as Registered Voters (RVs)



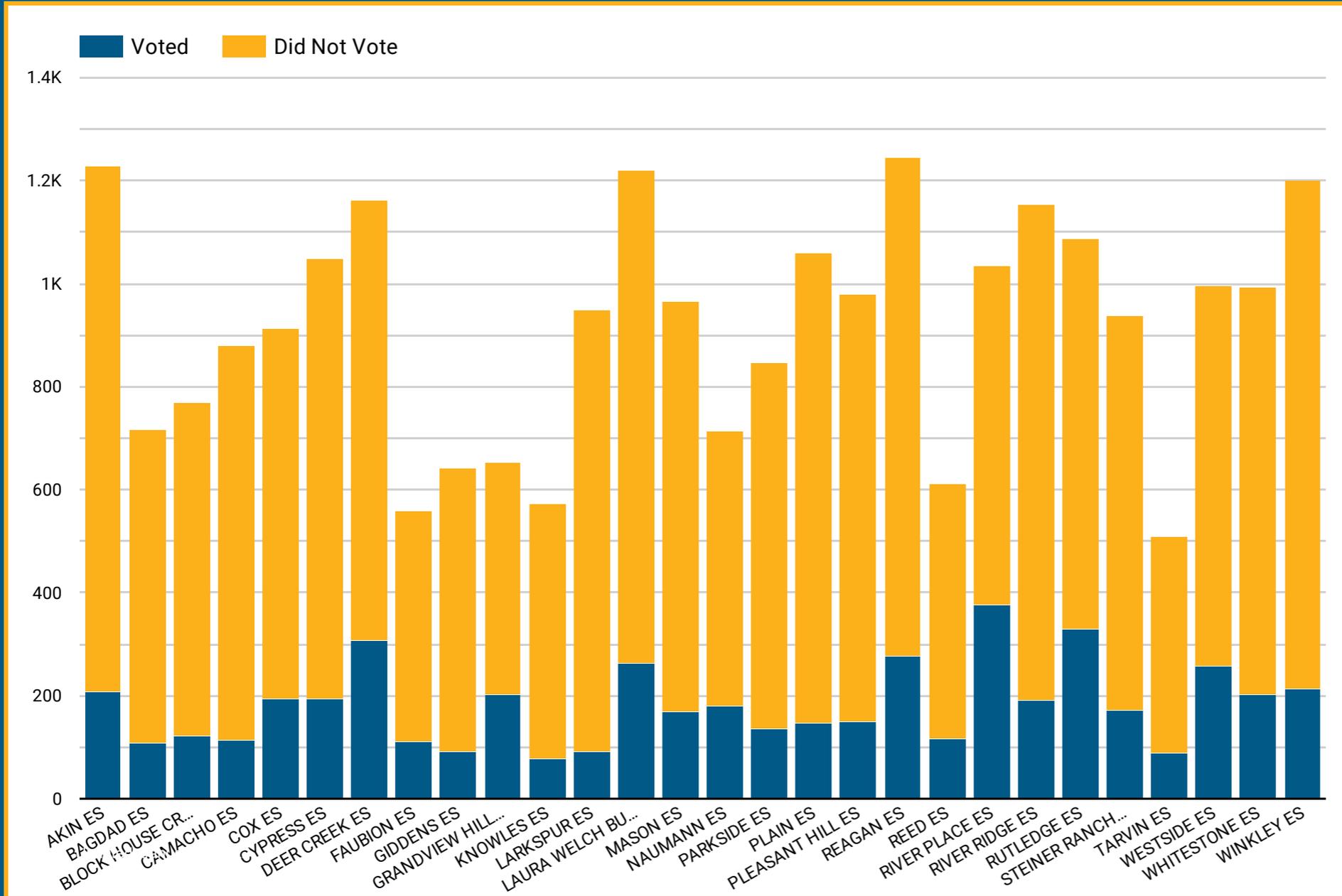
| | |
|-------------------------------|-----------------------------------|
| Guardian RVs 27,684 | Guardian Non-RVs 32,021 |
| Guardian RV% 46.37% | |

315



Guardians - Elementary Schools (Zoned)

Number of Voters



Guardian Voters
5,421

Votes Remaining
22,263

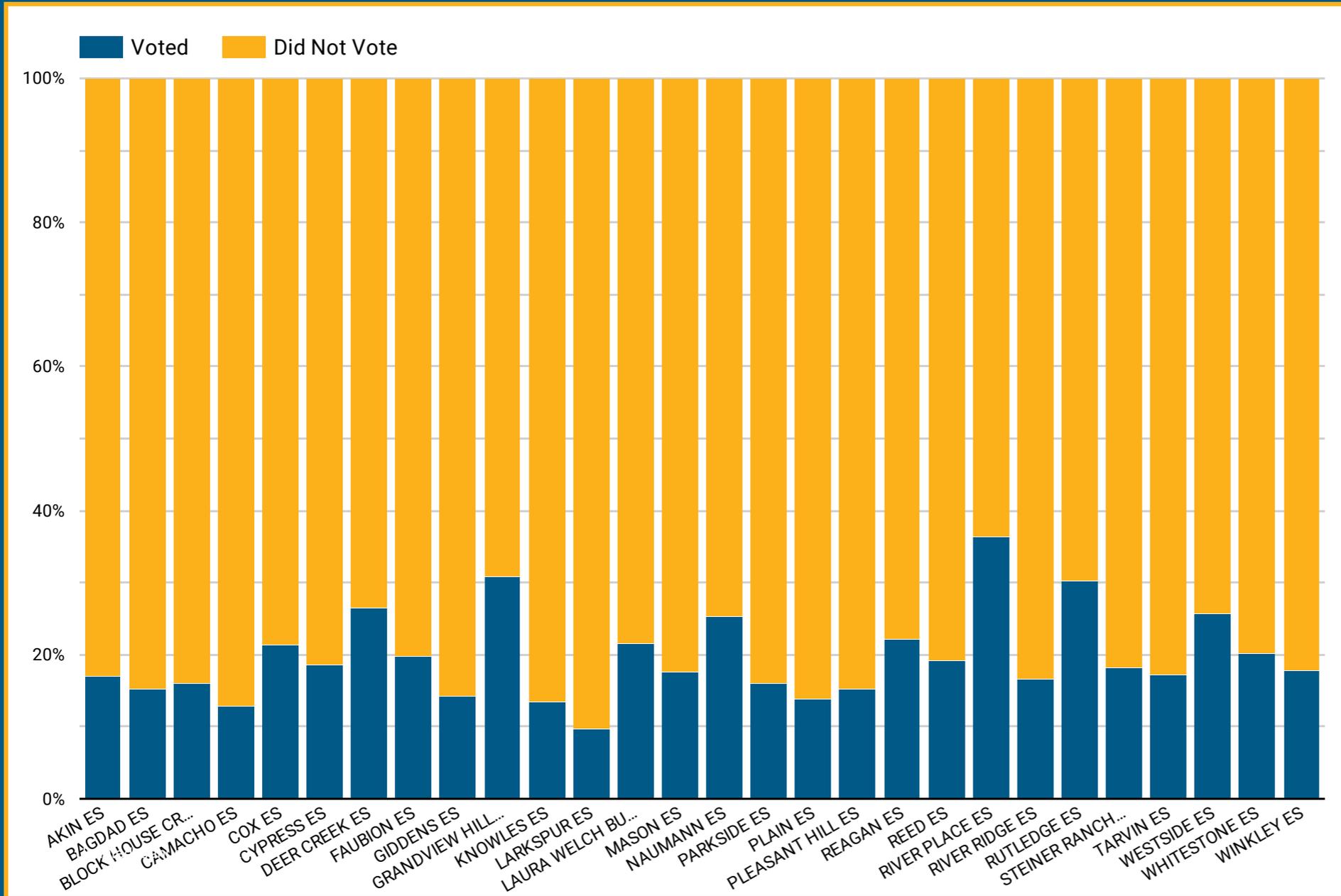
Guardian RVs
27,684

316



Guardians - Elementary Schools (Zoned)

Percentage of Guardian RVs to Vote



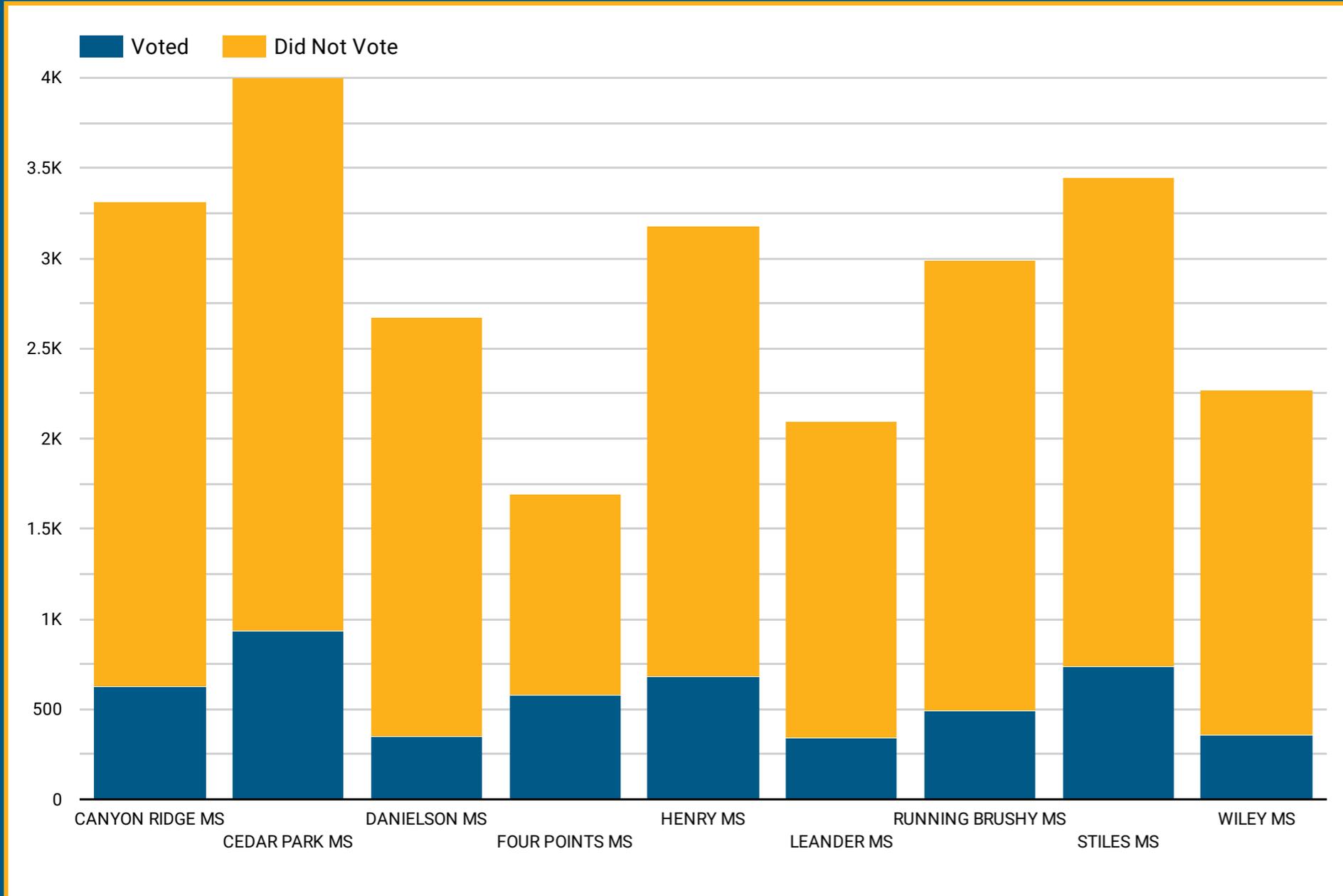
| | |
|---------------------------------|----------------------------------|
| Guardian Voters 5,421 | Votes Remaining 22,263 |
|---------------------------------|----------------------------------|

| |
|-----------------------------------|
| Guardian Turnout 19.58% |
|-----------------------------------|

317

Guardians - Middle Schools (Zoned)

Number of Voters



Guardian Voters
5,421

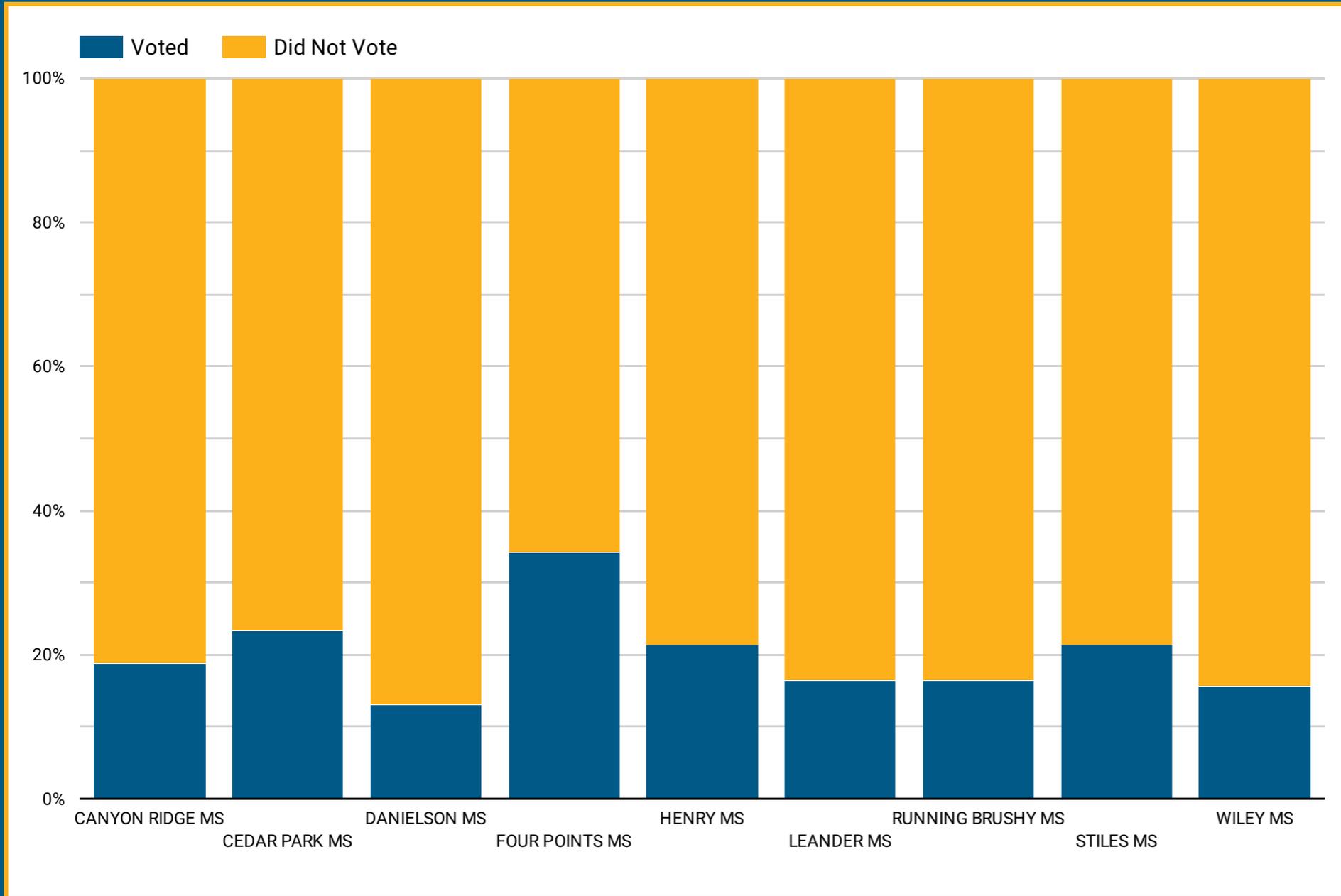
Votes Remaining
22,263

Guardian RVs
27,684

318

Guardians - Middle Schools (Zoned)

Percentage of Guardian RVs to Vote



Guardian Voters
5,421

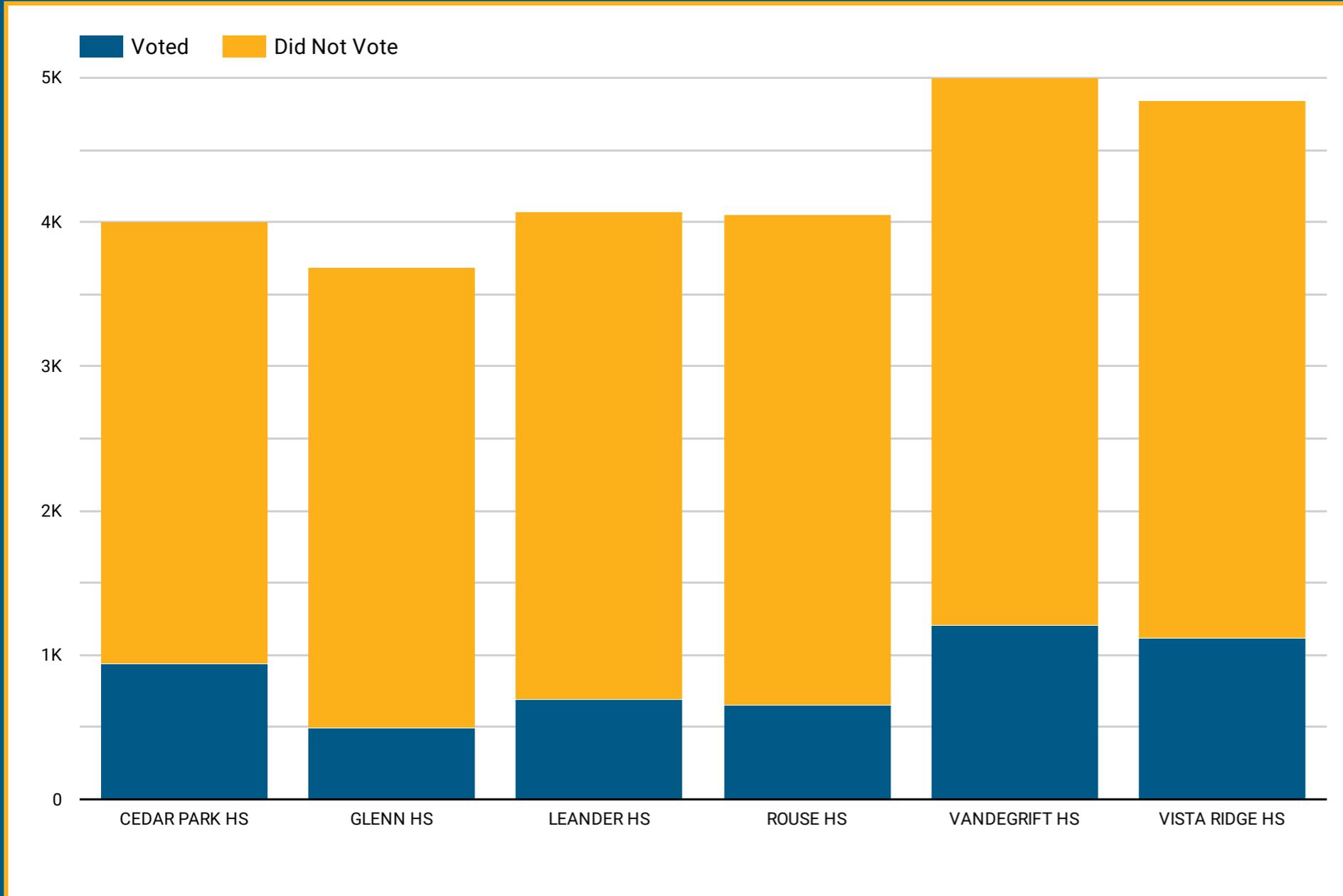
Votes Remaining
22,263

Guardian Turnout
19.58%

319

Guardians - High Schools (Zoned)

Number of Voters



Guardian Voters
5,421

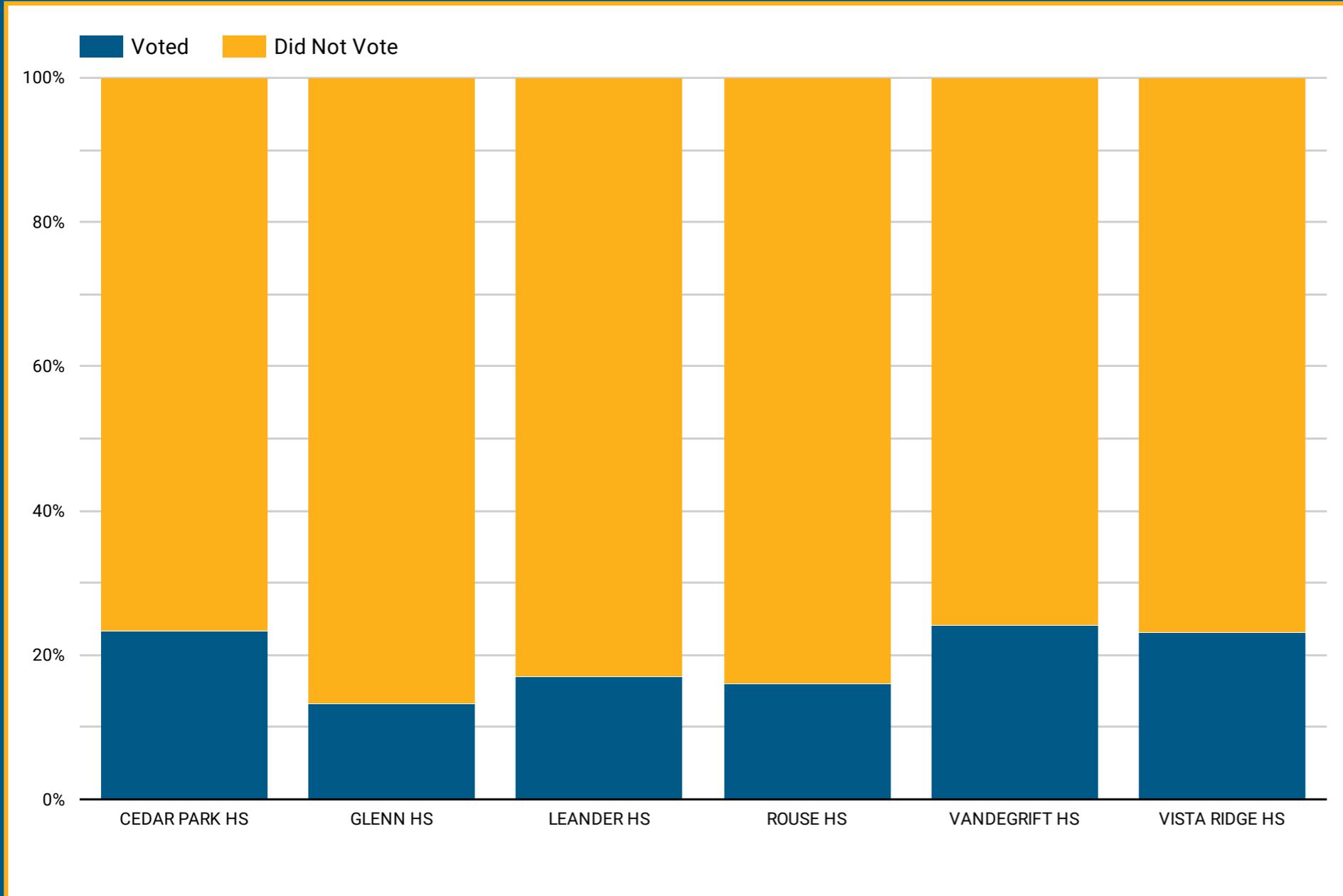
Votes Remaining
22,263

Guardian RVs
27,684

320

Guardians - High Schools (Zoned)

Percentage of Guardian RVs to Vote



Guardian Voters
5,421

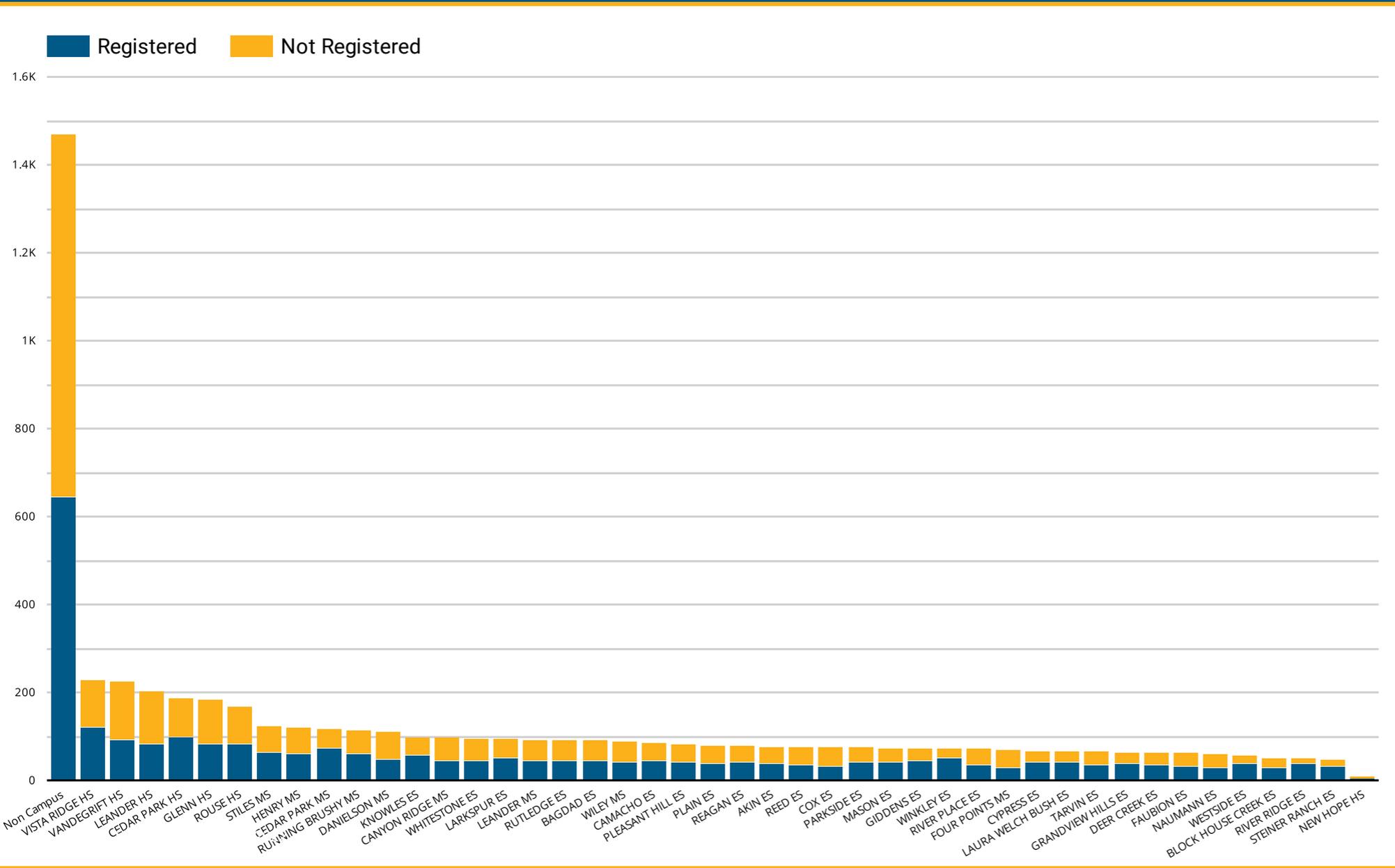
Votes Remaining
22,263

Guardian Turnout
19.58%

321

Employees

Number of Registered Voters (RVs)



Employee RVs
2,801

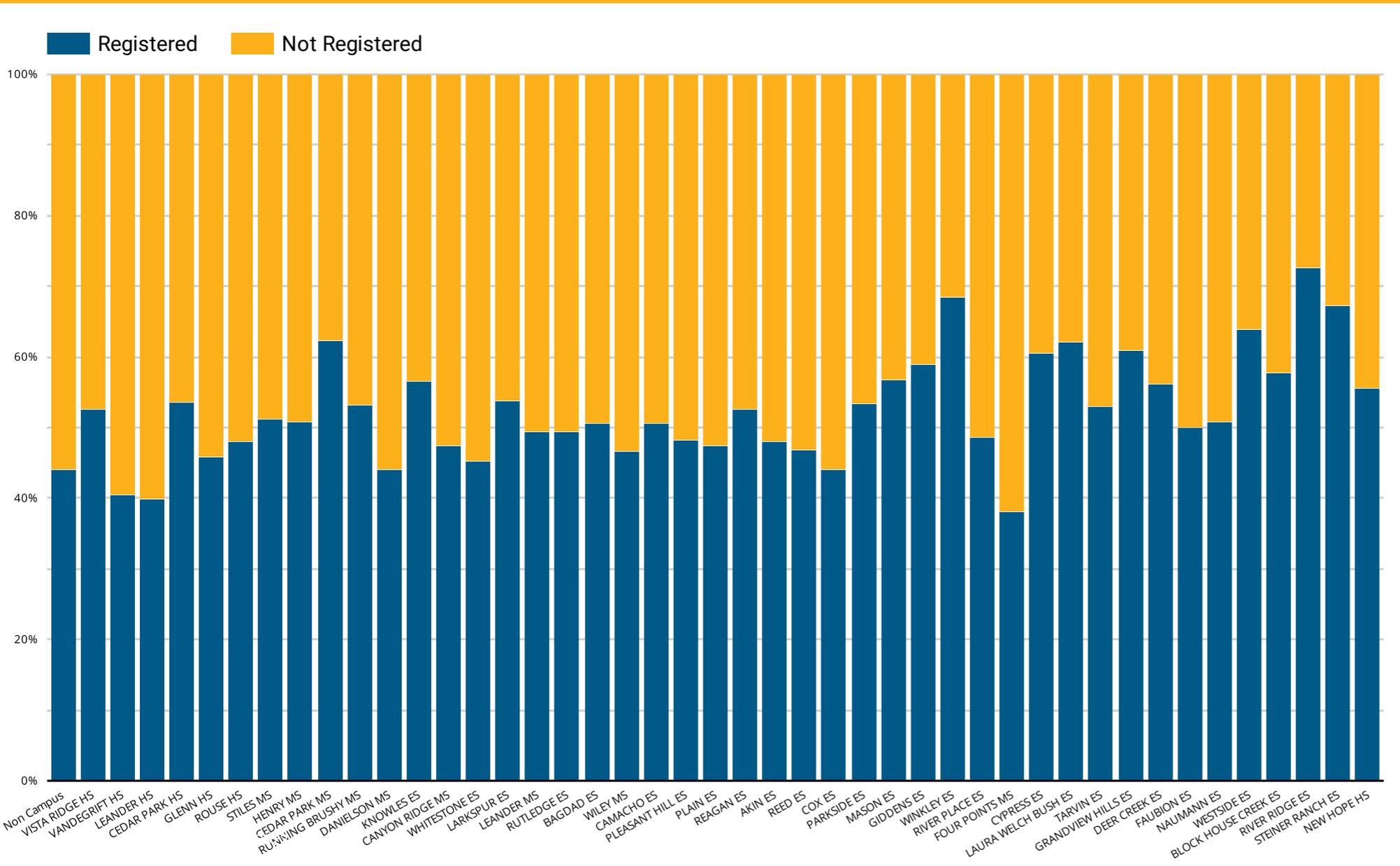
Employee Non RVs
2,886

Employees
5,687

322

Employees

Percentage of Employees as Registered Voters (RVs)



Employee RVs
2,801

Employee Non RVs
2,886

Employees
5,687

323

Employees: Turnout in Nov. 2021 Election

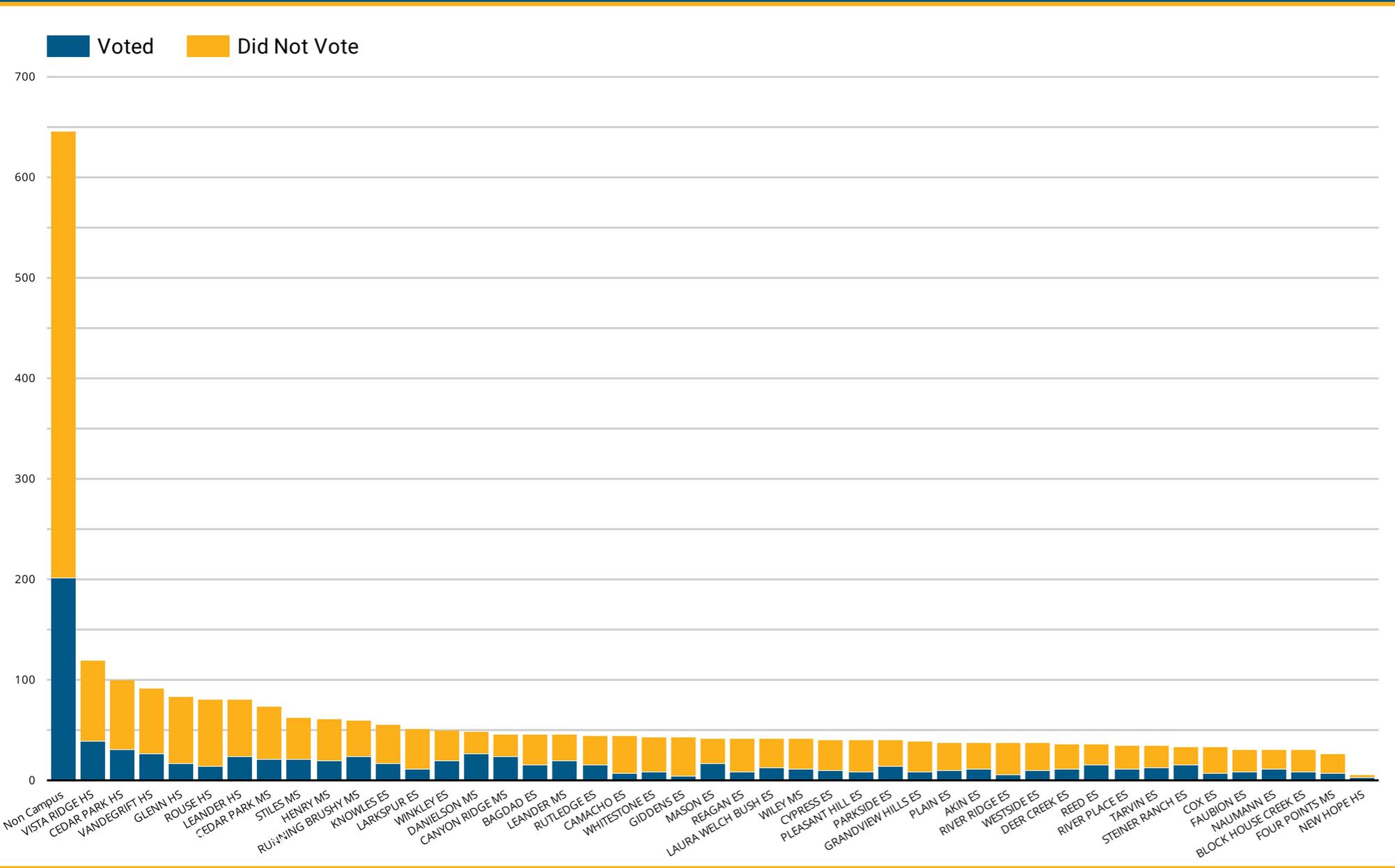
Number of Votes

Voted
842

Votes Remaining
1,959

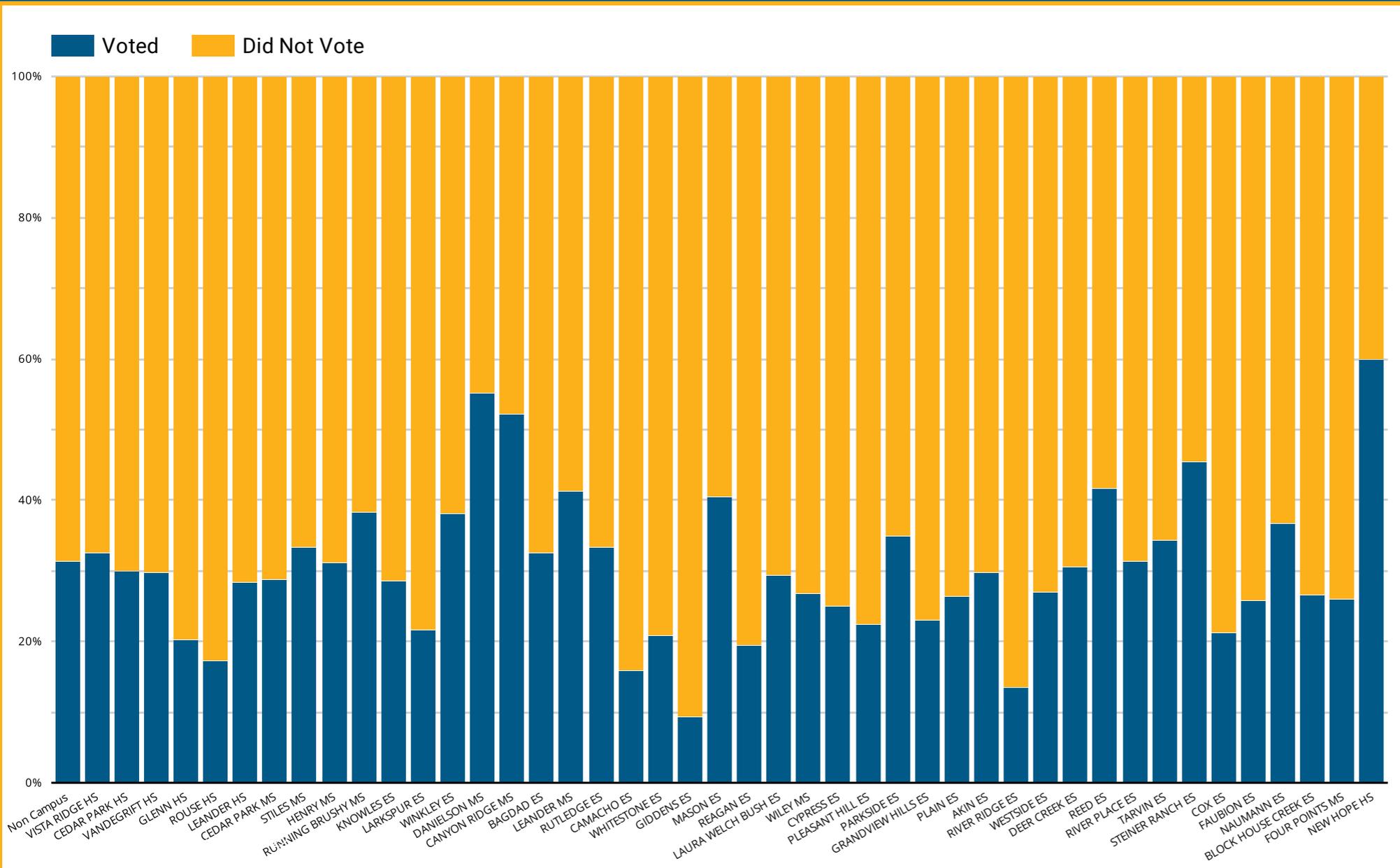
Employee RVs
2,801

324



Employees: Turnout in Nov. 2021 Election

Percentage of Employee RVs to Vote



Voted
842

Votes Remaining
1,959

Employee RVs
2,801

325

Post Election ThoughtExchange

November 30, 2021 - January 3, 2022

What should Leander ISD do next to address growth, aging facilities, and outdated equipment?

326



PARTICIPATION

Breakdown of Participation



885
Participants



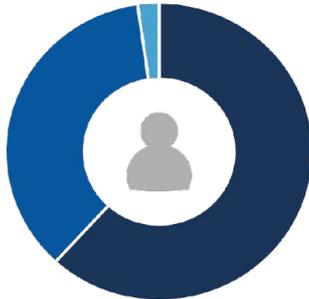
913
Thoughts



40,926
Ratings

327

Did you vote in the recent election held Tuesday, November 2nd, either on Election Day, or early, or by mail, or did you not vote?



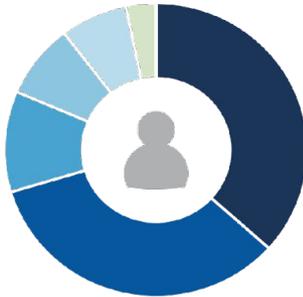
| % | Person Icon | Answer |
|-----|-------------|-----------------------|
| 62% | (510) | ■ Yes, I voted. |
| 36% | (294) | ■ No, I did not vote. |
| 2% | (20) | ■ I'm not sure. |



PARTICIPATION

Breakdown of Participation

Do you have a positive or negative impression of the Leander Independent School District?



| % |  | Answer |
|-----|---|-----------------------|
| 37% | (295) | ■ Positive / Strong |
| 34% | (269) | ■ Positive / Somewhat |
| 11% | (86) | ■ Negative / Somewhat |
| 8% | (64) | ■ Negative / Strong |
| 7% | (58) | ■ Depends |
| 3% | (27) | ■ Unsure |

328

What term describes your connection to Leander ISD? Please select all that apply.



797
Responses

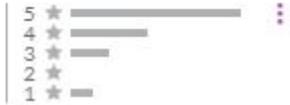
| % |  | Answer <i>(Multi-select)</i> |
|-----|---|------------------------------|
| 86% | (691) | Parent / Guardian |
| 17% | (140) | Teacher / Staff / Employee |
| 28% | (227) | Community Member / Resident |



THOUGHTS

Key Thoughts

Keeping kids at the school closest to them Transportation costs and staffing



329

Pass a clean bond for each needed school Don't propose huge bonds trying to please everyone. Just put a single school and associated costs on the bond and let voters decided on that.



Please hold another bond election. We need these new schools.



Hold another bond election. New schools are necessary along with a better campaign. Bond info was mostly sent to parents but not the general community that makes up the majority of voters s. All they saw was tax increase verbiage.





THOUGHTS

Key Thoughts

Have a second bond election -- those that didn't vote will turn out this time as this rezoning is unacceptable, and the "NO" crowd will be outvoted The bonds will pass the 2nd time.



330

Hold another bond election and keep the LISD priority of neighborhood schools. District-wide rezoning would negatively impact so many kids. We need our neighborhood schools. Many were uninformed and did not vote the first time.



Keeping facilities proximate to where people live reduces the cost of shuttling students. Making schools a part of the neighborhood you live in, is important for students' development of a positive view of school within their community



Continue to work through clearly explaining the repercussions on not passing the bond and go back for a bond election ASAP. The growth is coming and ALL of our LISD students deserve the world class education that LISD has a long history of providing. Don't give up!





THOUGHTS

Key Thoughts

Please don't send kids outside of their community school. We need more schools, not busing kids to a school faraway when they can walk to one Kids should go to school with their neighbors, not split communities in half

3.9 (40)
Ranked #9 of 913



Prioritize the well-being of the kids, develop a long-term plan that is consistent and people can adjust to. The current mode of changing strategies every year is CRAZY! It causes major issues in our family so that we are constantly worried about development

3.9 (37)
Ranked #10 of 913

331



Have Williamson county require developers to give money towards new schools. Developers are building massive neighborhoods everywhere with no regards to overcrowding in schools, this shouldn't be allowed without \$ for schools

3.9 (33)
Ranked #11 of 913



Have a more targeted Bond just to address the need for new spaces. Additionally, market it much better to talk about the need for the new schools. The last bond had too many other items mixed in with the new building needs. The marketing also seemed more focused on the wants rather than the needs

3.9 (33)
Ranked #12 of 913





THOUGHTS

Key Thoughts by Survey question Positive Impression of Leander ISD

We need another bond and better communication to combat the misinformation.

4.5 (42)
Ranked #1 of 904



332

Continue to work through clearly explaining the repercussions on not passing the bond and go back for a bond election ASAP. The growth is coming and ALL of our LISD students deserve the world class education that LISD has a long history of providing. Don't give up!

4.5 (33)
Ranked #2 of 904



Hold another bond election. New schools are necessary along with a better campaign. Bond info was mostly sent to parents but not the general community that makes up the majority of voters s. All they saw was tax increase verbiage.

4.5 (33)
Ranked #3 of 904



Please hold another bond election. We need these new schools.

4.5 (33)
Ranked #4 of 904





THOUGHTS

Key Thoughts by Survey question Negative Impression of Leander ISD

Take ideological politics OUT of the classroom and especially the Boardroom. The community did not vote down the "bond", they voted down the Board for its lack of leadership concerning the culture war raging in our community.



333

LISD has lost the trust of the public by making bad decisions with finances and education. They need to gain trust back If we can't trust LISD with what they have, we don't want to give more



Stop wasting money. And listen to parents Show you are responsible and that you are listening



Build back their relationship with the community Lack of trust in board with funds





THOUGHTS

Theme: Support Another Bond Election / Restructure Bond

☆ 201
Total
thoughts

Pass a clean bond for each needed school

Don't propose huge bonds trying to please everyone. Just put a single school and associated costs on the bond and let voters decided on that.



Have a second bond election -- those that didn't vote will turn out this time as this rezoning is unacceptable, and the "NO" crowd will be outvoted

The bonds will pass the 2nd time.



334

Please hold another bond election. We need these new schools.



Hold another bond election and keep the LISD priority of neighborhood schools.

District-wide rezoning would negatively impact so many kids. We need our neighborhood schools. Many were uninformed and did not vote the first time.



Hold another bond election. New schools are necessary along with a better campaign.

Bond info was mostly sent to parents but not the general community that makes up the majority of voters s. All they saw was tax increase verbiage.



Continue to work through clearly explaining the repercussions on not passing the bond and go back for a bond election ASAP.

The growth is coming and ALL of our LISD students deserve the world class education that LISD has a long history of providing. Don't give up!





THOUGHTS

Theme: Clear Communication

Be more informative with the parents and the community. Be more transparent to how funds will be allocated.
Communication is key and so is transparency

3.8 ★★★★★ (62 票)



Bring it to a vote again. Do a better job of advertising the bond issue.

We can't succeed without additional funding. People didn't understand the impact to schools/education - only saw the personal financial impact

3.8 ★★★★★ (51 票)



Provide better public engagement. Board meetings are not sufficient; there's very little participation at those.

Provide specific needs and reasons of projects and email all parents these and post on the LISD website.

3.8 ★★★★★ (30 票)



Keep sharing with the community what the needs are and how they are being met in the interim before another bond is proposed.

Generate trust through transparency

3.8 ★★★★★ (21 票)



Work with the community to craft a bond that has a reasonable chance of passing.

Texas state laws have tied the hands of school districts such that this is the only way to raise significant funds to build and maintain facilities.

3.8 ★★★★★ (8 票)



Clearly articulate and layout out a plan.

The bond did not focus on critical pieces of the bill. Rather focused on spending that seemed frivolous such as Theater upgrades.

3.8 ★★★★★ (6 票)



Do a better job of explaining to parents EXACTLY how the students at each school will be affected and what benefit they will see from bonds

3.7 ★★★★★ (64 票)



We need another bond and better communication to combat the misinformation.

3.7 ★★★★★ (62 票)



LISD should communicate better and add outdated equipment as equally important support for PropositionA

People have to see benefits for themselves

3.7 ★★★★★ (49 票)

335



Outreach improvement.

More public outreach. I heard from a friend about the rezoning. Some of us get lost in the process. We need to have principals share?

3.7 ★★★★★ (30 票)



Why did the bond fail?

Ask some why questions to see what needs to be done for the bond.

3.6 ★★★★★ (62 票)



transparency with community on any financial increases or rate increases

This was confusing and concerning when g

3.6 ★★★★★ (52 票)





THOUGHTS

Theme: Neighborhood Schools / Limit Rezoning



48
Total
thoughts

Keeping kids at the school closest to them

Transportation costs and staffing



Please keep neighborhood schools as a priority.

We established that neighborhood schools and feeder patterns were most important in zoning. This rezoning proposal is the complete opposite.



336

Keeping facilities proximate to where people live reduces the cost of shuttling students.

Making schools a part of the neighborhood you live in, is important for students' development of a positive view of school within their community



In considering rezoning, please keep kids who can literally walk to school at their neighborhood school. Look to shift kids who are farther away.

Kids walking distance to a school should go to that school



Please don't send kids outside of their community school. We need more schools, not busing kids to a school faraway when they can walk to one

Kids should go to school with their neighbors, not split communities in half



Seniors should not be moved

This is affect college application process, scholarship (sports, band, boosters etc) and WILL BE DETRIMENTAL TO OUR SENIORS!!!!!!!!!!!!!!!!!!!!!!





THOUGHTS

Theme: Rezone for Efficiency / Use of Portables



51
Total
thoughts

Rezone.

Utilize what you currently have better.,

3.4 ★★★★★ (64)



Re-draw the attendance zones

Yes, we have schools at capacity, but we also have many schools underutilized. The solution is not more schools

3.2 ★★★★★ (64)



337

Re-zone the whole district to balance attendance

Some school are way over crowded and some are under utilized

3.3 ★★★★★ (63)



Re-zone

This is the only way to prevent over crowding at one school. However, this won't stop overcrowding all together and is a short term solution.

3.2 ★★★★★ (64)



Look for ways to shift boundaries to fill current buildings.

We need to balance the space per student in our buildings across the fistrict

3.3 ★★★★★ (61)



Use facilities that aren't at or over capacity, rezone the district as a whole to alleviate overcrowded campuses, and utilize any fund reallocation.

The District has to do what it needs to do in order to solve these problems.

3.2 ★★★★★ (64)





DIFFERENCES

Another Bond [192 | 100]

Did you vote in the recent election held Tuesday, November 2nd, either on Election Day, or early, or by mail, or did you not vote?

Side A

| % | Person Icon | Answer |
|-----|-------------|---------------------|
| 78% | (150) | Yes, I voted. |
| 21% | (41) | No, I did not vote. |
| 1% | (1) | I'm not sure. |



Side B

| % | Person Icon | Answer |
|-----|-------------|---------------------|
| 90% | (90) | Yes, I voted. |
| 8% | (8) | No, I did not vote. |
| 2% | (2) | I'm not sure. |



338

Do you have a positive or negative impression of the Leander Independent School District?

Side A

| % | Person Icon | Answer |
|-----|-------------|---------------------|
| 56% | (107) | Positive / Strong |
| 35% | (68) | Positive / Somewhat |
| 3% | (6) | Negative / Somewhat |
| 3% | (6) | Depends |
| 2% | (3) | Unsure |
| 1% | (2) | Negative / Strong |



Side B

| % | Person Icon | Answer |
|-----|-------------|---------------------|
| 2% | (2) | Positive / Strong |
| 12% | (12) | Positive / Somewhat |
| 28% | (29) | Negative / Somewhat |
| 19% | (19) | Depends |
| 1% | (1) | Unsure |
| 37% | (37) | Negative / Strong |





DIFFERENCES

Another Bond [192 | 100]

What term describes your connection to Leander ISD? Please select all that apply.

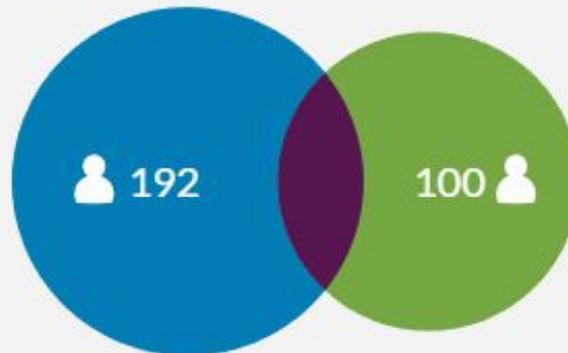
Side A

| % | Person Icon | Answer |
|-----|-------------|-----------------------------|
| 67% | (173) | Parent / Guardian |
| 17% | (43) | Teacher / Staff / Employee |
| 16% | (42) | Community Member / Resident |



Side B

| % | Person Icon | Answer |
|-----|-------------|-----------------------------|
| 66% | (87) | Parent / Guardian |
| 8% | (11) | Teacher / Staff / Employee |
| 25% | (33) | Community Member / Resident |





DIFFERENCES

Another Bond [192 | 100]

Side A

Publicize the need for the bond and try again. Most people are supportive of LISD's staff and students and want what is best for them. The loud minority you hear at board meetings only care about their political agendas & clearly aren't concerned for our students' well-being.

★ 4.9 ★ 1.0

Another bond election as soon as possible with concise messaging Small minority of loud community members out-messed the district

★ 4.8 ★ 1.0

We should have a second bond issued in major election cycle, in order to ensure high voter turnout For the children

★ 4.8 ★ 1.2

Voting down bond financing does not punish school board members you dislike. It hurts kids. Please direct your issues in the correct forum. Kids deserve better.

★ 4.8 ★ 1.3

Have another vote and get more people to vote This vote was disproportionately swayed by a small minority who spread misinformation.

★ 4.9 ★ 1.1

Side A/B Common (high)

Provide a bond revision detailing and explaining cost projections. For example, is there no alternative to a shade canopy that costs \$83,269 each? Inflated cost projections cause voters to question the integrity of the entire bond. Voters will approve a bond that makes sense.

★ 3.6 ★ 3.5

transparency with community on any financial concerns with tax increases or rate increases This was confusing and concerning when going to vote.

★ 3.4 ★ 3.8

Keeping kids at the school closest to them Transportation costs and staffing

★ 4.3 ★ 3.4

Prioritize the well-being of the kids, develop a long-term plan that is consistent and people can adjust to. The current mode of changing strategies every year is CRAZY! It causes major issues in our family so that we are constantly worried about development

★ 3.8 ★ 3.6

Because of rising property taxes, voters are typically against bonds in the LISD area because it only increases taxes further.

Therefore, you have to provide specific needs; costs; and a timeline. The more details, the more likely voters will understand the needs.

★ 3.3 ★ 4.2

Side B

They should listen to parent's concerns and instead of ignoring them make changes. Protect our kids from overly political policies. Focus on academics Without trust I will not vote for more debt.

★ 1.1 ★ 4.9

Take ideological politics OUT of the classroom and especially the Boardroom. The community did not vote down the "bond", they voted down the Board for its lack of leadership concerning the culture war raging in our community.

★ 1.1 ★ 4.9

LISD needs to stop allowing pornographic materials into the schools. Parental rights are disregarded concerning what is appropriate vs. inappropriate. Taxpayers and parents are fedup with the direction this district has taken and we are tired of the woke leftist agenda of this board and super

★ 1.0 ★ 4.9

Get rid of the pornography, CRT and DEI. Focus on academics. Get a new superintendent and vote out progressive board members. District is heading in the wrong direction. No more money until the district focuses on academics instead of their progressive agenda.

★ 1.0 ★ 5.0



IMPACT OF ZONING EXERCISE

Prior to the messaging, release of the report, and the Board meeting.

Spend the money to make sure our students have high quality learning environments.

4.1 ★★★★★ (27) Ranked #1 of 11

Provide visual support for claims that the updates and new facilities are needed, either as photographs or an in-person or virtual tour. Some people need to physically see the need to support it.

4.0 ★★★★★ (28) Ranked #2 of 11

Discuss other places the district will have to pull money from People need to understand the consequences of not getting the funding.

3.9 ★★★★★ (26) Ranked #3 of 11

Do another bond. It was too close not to and hardly anyone voted. Bc we can't keep growing like this without building new schools.

3.7 ★★★★★ (22) Ranked #4 of 11

Classroom tech is less important than hiring and supporting quality teachers.

3.7 ★★★★★ (5) Ranked #5 of 11

Quit pouring so much money into inflated administrative salaries and use some of it to attract more food service workers, bus drivers, subs & teachers Staff are overworked and underpaid. They're leaving in droves.

4.0 ★★★★★ (51) Ranked #1 of 80

LISD should support its teachers to make sure that they are able to attract and retain a strong talent pool during challenging and divisive times. Teacher attrition, especially in high school, and high administrator turnover brings down morale and instruction quality.

4.0 ★★★★★ (49) Ranked #2 of 80

Earn the community's trust by actually listening to the concerns parents bring to board meetings and respond appropriately rather than brush them off. When board members can't see past politics to give a listening ear to parent's concerns, the parents will fight back.

4.0 ★★★★★ (31) Ranked #3 of 80

Rezone. Utilize what you currently have better,

3.9 ★★★★★ (50) Ranked #4 of 80

341



IMPACT OF ZONING EXERCISE

Between the messaging and the 12/16/21 Board of Trustees zoning exercise.

new schools need to be built

4.2 ★★★★★ (17)

Ranked #1 of 117

Please hold another bond election. We need these new schools.

4.2 ★★★★★ (17)

Ranked #2 of 117

Bring the bond back to a vote in May with clearer outline of how rezoning could be affected if it is not approved. Neighborhood schools are not just parent preferred but show to be important to improving the quality of the school itself.

4.0 ★★★★★ (17)

Ranked #3 of 117

Families want their children to go to their neighborhood schools. My solution is that the two bonds need to be proposed and voted again in May. For better results in the next election, clearer communication about how the bonds will monetarily affect homeowners' property taxes is key.

4.0 ★★★★★ (13)

Ranked #4 of 117

Have a second bond election -- those that didn't vote will turn out this time as this rezoning is unacceptable, and the "NO" crowd will be outvoted The bonds will pass the 2nd time.

4.0 ★★★★★ (13)

Ranked #5 of 117

Please hold another bond election. We need these new schools.

4.1 ★★★★★ (35)

Ranked #1 of 192

Keeping kids at the school closest to them Transportation costs and staffing

4.1 ★★★★★ (23)

Ranked #2 of 192

First, we need to address the 14 million CARES funding that was withheld from LISD due to reading material. More funding means updated equipment and repairs

4.1 ★★★★★ (9)

Ranked #3 of 192

new schools need to be built

4.0 ★★★★★ (36)

Ranked #4 of 192

Continue to work through clearly explaining the repercussions on not passing the bond and go back for a bond election ASAP. The growth is coming and ALL of our LISD students deserve the world class education that LISD has a long history of providing. Don't give up!

4.0 ★★★★★ (34)

Ranked #5 of 192

342



IMPACT OF ZONING EXERCISE

After the 12/16/21 Board of Trustees meeting and zoning exercise.

Keeping kids at the school closest to them
Transportation costs and staffing

4.1 ★★★★★ (21) ★
Ranked #1 of 215

Have a second bond election -- those that didn't vote will turn out this time as this rezoning is unacceptable, and the "NO" crowd will be outvoted The bonds will pass the 2nd time.

4.0 ★★★★★ (39) ★
Ranked #2 of 215

Please hold another bond election. We need these new schools.

4.0 ★★★★★ (39) ★
Ranked #3 of 215

Continue to work through clearly explaining the repercussions on not passing the bond and go back for a bond election ASAP. The growth is coming and ALL of our LISD students deserve the world class education that LISD has a long history of providing. Don't give up!

4.0 ★★★★★ (38) ★
Ranked #4 of 215

Bring the bond back with better communication on details We need to invest in our schools and fight misinformation

4.0 ★★★★★ (5) ★
Ranked #5 of 215

Keeping kids at the school closest to them
Transportation costs and staffing

4.1 ★★★★★ (40) ★
Ranked #1 of 242

Have Williamson county require developers to give money towards new schools. Developers are building massive neighborhoods everywhere with no regards to overcrowding in schools, this shouldn't be allowed without \$ for schools

4.0 ★★★★★ (32) ★
Ranked #2 of 242

Have a second bond election -- those that didn't vote will turn out this time as this rezoning is unacceptable, and the "NO" crowd will be outvoted The bonds will pass the 2nd time.

3.9 ★★★★★ (45) ★
Ranked #3 of 242

Hold another bond election and keep the LISD priority of neighborhood schools. District-wide rezoning would negatively impact so many kids. We need our neighborhood schools. Many were uninformed and did not vote the first time.

3.9 ★★★★★ (45) ★
Ranked #4 of 242

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Interactive Report Webpage

<https://my.thoughtexchange.com/report/ef3ceea5b108e3c4f133290288f4b788>



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

Agenda Item: Setting Zoning Parameters
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jimmy Disler
Attachments: Long Range Facilities Planning Presentation

Background Information:

At the December 16, 2021 Board meeting, the Administration presented a rezoning exercise that primarily looked at maximizing the efficiency of each school. The Board requested that the Administration look into additional options. Administration believes it is important to identify the parameters on which any future rezoning exercise should be conducted. The goal will be to discuss possible parameters at the January 13, 2022 board meeting. Then, at the January 27, 2022 board meeting, Administration will bring back a recommended list of parameters by which additional rezoning exercises should be conducted.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Long Range Planning

Setting Zoning Parameters

346

January 13, 2022

Board Adopted School Sizes

In the early 1990's, the School Board adopted the following standard school sizes to be built in Leander ISD:

| | Design Capacity |
|-------------------|------------------------|
| Elementary School | 800 students |
| Middle School | 1,200 students |
| High School | 2,400 students |

347

Zoning Parameters from Previous Community Input - Danielson MS

Previously the Board charged administration with collecting community feedback on what characteristics it values in rezoning middle schools in Leander ISD.

The community-identified priorities included:

348

- Proximity to home and geography
- Feeder patterns that minimize splitting schools as students advance
- Relieving overcrowded schools and balancing enrollments

Zoning Parameters from Previous Community Input - Tarvin and Elem #29

When considering rezoning for Elementary #28, Tarvin Elementary, for the 2021-2022 school year and for Elementary #29, for the 2022-2023 school year, the community-identified priorities included in order of priority:

- Relieve overcrowding, reduce class size, reduce student to teacher ratio³⁴⁹
- Proximity to school, keeping neighborhoods together
- Minimizing change without rezoning students multiple times
- Keeping feeder patterns as pure as possible as they transition without splitting elementary schools when going to middle school

Other possible Zoning Parameters

- Building efficiency
- Leave existing programs at the campuses they are located
- Other considerations

350

Next Steps

- Discuss with the Board which criteria they would like to be considered
- Prepare a recommended list of zoning parameters to be used for future rezoning exercises and present it to the board at the January 27, 2022 board meeting. 351

DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

Agenda Item: Discuss the Possibility of a Board Committee to address Long Range Facility Planning

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Jimmy Disler

Attachments:

Background Information:

After establishing rezoning parameters, it is recommended that the Board form a subcommittee to participate with administration to develop potential rezoning exercises to bring to the Board for review.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

Agenda Item: Discuss possible November 2022/May 2023 Bond Election
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): January 27, 2022
Administrator Responsible: Jimmy Disler
Attachments:

Background Information:

With the November 2021 bond election not passing and the demographic report showing continued increase in enrollment numbers, Administration suggests that the Board consider calling another bond election. The following dates have been discussed as options: May 2022, November 2022, and May 2023.

Administration is recommending that the next bond election be held in November 2022. This will allow enough time for the District to gather more feedback from our community. We further recommend that a Citizens Facility Advisory Committee (CFAC) be assembled to review the previous recommended projects and possible additional projects for a future bond package. The CFAC structure would consist of a Steering Committee and 5 subcommittees: Ancillary, Information Technology, Elementary School, Middle School, and High School. If the Board chooses to follow this timeline and path, each Board member would need to recommend two members of the community to serve on the steering committee by February 1, 2022.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

Agenda Item: Board Meeting Annual Planning Calendar Review
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing
Attachments: Board Meeting Annual Planning Calendar Atch

Background Information:

The Annual Planning Calendar for Board Meetings serves as the foundation and the start of the planning process for board agendas. We are asking the Board of Trustees to revise and provide feedback on the planning calendar.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Board Meeting Annual Planning Calendar

| | July | | | August | | | September | | | October | | |
|-----------------------------|---|--|---|---|--|--|--|--|--|--|--|--|
| | Discussion/ Report Only | Consent Agenda | Action | Discussion/ Report Only | Consent Agenda | Action | Discussion/ Report Only | Consent Agenda | Action | Discussion/ Report Only | Consent Agenda | Action |
| NOTES | | | | | | | | | | | | |
| Superintendent | •Legislative Updates (2nd mtg of every month) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | •Order of Election (even numbered years in July/Aug) •Election Services Contracts (even numbered years in July/Aug) •Texas Association of School Boards Delegate Assembly Nomination: Appointment of Delegate/Alternate | •Beginning of School Update (1st meeting after school starts) •Legislative Priorities Discussion (monthly) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) •Consider Approval of the Superintendent's Professional Education Organization Membership Fees | | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | •Notice of Election (even numbered years in Sept./Oct.) | •Legislative Priorities Discussion (monthly) •Announcement Regarding Continuing Education of Board Members (annually at last meeting in October) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | |
| Business/ Finance | •Business & Finance Monthly Reports (2nd mtg of every month) | | •Budget Amendments (2nd mtg of every month) | •Business & Finance Monthly Reports (2nd mtg of every month) | | •Budget Amendments (2nd mtg of every month) •Discussion of the 20XX Property Tax Rate (annually - 1st mtg) •Consider Approval of an Ordinance Adopting the 20XX Property Tax Rate (annually-2nd mtg) *Approve Option to Purchase Attendance Credits | •Business & Finance Monthly Reports (2nd mtg of every month) | | •Budget Amendments (2nd mtg of every month) *WCAD Board member nomination (odd years) *TCAD Board member nomination (staggered terms) | •Business & Finance Monthly Reports (2nd mtg of every month) •Annual Investment Report | | •Budget Amendments (2nd mtg of every month) •Central Appraisal District Board of Directors Nominations (WCAD odd numbered years / TCAD even numbered years) *Approve Investment policy (CDA Local) *Approve broker/dealers and sources of training |
| HR | | | | | •Consider Approval of Teacher Fellows Memorandum of Understanding (annually-1st mtg) •Consider Approval to Grant Adjunct Staff Member Status - Williamson and Travis County (annually-st mtg) | | | | | | | |
| Facilities | •General Construction Update (1st mtg of every month) | | | •General Construction Update (1st mtg of every month) | | | •General Construction Update (1st mtg of every month) | | | •General Construction Update (1st mtg of every month) | | |
| Teaching & Learning | •Accelerated Instruction | Consider Approval of Expedited Waiver for Staff Development Minutes | | | | | | | | •Technology & Instructional Materials Allotment (TIMA) •House Bill 3 Plans & Goals Update & Early Reading Instruments (ERI) Report •Annual Counseling Update (1st meeting) | | |
| Area Supt. | | | | | | | | | | | | |
| Campus Activities & Support | •Student Code of Conduct and Dress Code (in odd numbered / legislative years, 1st meeting in July discussion; 1st meeting in August action) | •Williamson County Juvenile Justice Alternative Education Program Memorandum of Understanding (annually in July) | •Student Code of Conduct and Dress Code (even numbered years; 2nd mtg in June discussion, 1st mtg in July action) | | Interlocal Agmt between LISD and City of CPPD | •Student Code of Conduct and Dress Code (in August of odd numbered / legislative years) •Texas Government Code 551.076: deliberation regarding security audit, security personnel, and security devices (For State Audit Report - Every 3rd year (last done in 2020)) | | •TCSO Interlocal Agreement •Travis County JJAEP MOU | •SHAC membership list | | | |
| School Comm. Relations | | | •LISD Council of PTAs "State of the Council" Annual Report •LEEF Update Report. | | | | | | | School Naming Process Report | | Approve School Naming Project Charter |
| Technology | | | | | | | Completed IT Assessment review | | | | | |
| Legal | | | | | | | | | | | | |
| Internal Audit | | | | | | | | | | Internal Audit Department Quarterly Report | | |
| Chief of Staff | District Citizen Advisory Committees - request for board members to appoint citizens (*tentative - may move to August) | | | | | | | | | •District and Campus Improvement Plans (currently presented annually in October) *this timeline may be moved up as we engage in CBAS learning and planning* | | |

Board Meeting Annual Planning Calendar

| NOTES | November | | | December | | | January | | | February | | |
|-----------------------------|---|--|---|--|--|--|--|--|---|---|--|--|
| | Discussion/ Report Only | Consent Agenda | Action | Discussion/ Report Only | Consent Agenda | Action | Discussion/ Report Only | Consent Agenda | Action | Discussion/ Report Only | Consent Agenda | Action |
| | Trustee Election (even numbered years) | | | New Board Member Orientation | | | Board Recognition Month • TASA Midwinter Conference (for administrators) | | | TASA/TASB Legislative Conference (odd numbered/legislative years) | | |
| Superintendent | •Legislative Priorities Discussion (monthly) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | •Canvass of Election (Special Meeting in November of even numbered years) •New Board Member Oath of Office (at first meetign after Canvass) •Reorganization of the Board - required to be considered at the first meeting after the Trustee Election Canvass | •Legislative Priorities Discussion (monthly) •Board Member Representation on Committees (annually at first meeting in December) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | | •Legislative Priorities Discussion (monthly) •Review of District Goals • Superintendent Contract | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | •Regular Board Meeting Schedule for 20XX-20XX (annually after academic calendar adopted) | •Legislative Priorities Discussion (monthly) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | •Adoption of District Goals |
| Business/ Finance | •Business & Finance Monthly Reports (2nd mtg of every month) •Annual Purchasing Cooperative Report •PUBLIC HEARING: Financial Integrity Rating System of Texas (School FIRST) Presentation and Public Hearing (with Citizen Comments) (THIS MAY BE OCTOBER OR NOVEMBER) | | •Budget Amendments (2nd mtg of every month) •Approve CAFR •Adopt certified appraisal roll •Central Appraisal District Board of Directors vote (WCAD odd numbered years / TCAD even numbered years) | •Business & Finance Monthly Reports (2nd mtg of every month) *Budget Calendar *Proposed Budget Assumptions/Parameter | | •Budget Amendments (2nd mtg of every month) | •Business & Finance Monthly Reports (2nd mtg of every month) | | •Budget Amendments (2nd mtg of every month) •20XX-20XX Budget Assumptions-Parameters (annually in January) | •Business & Finance Monthly Reports (2nd mtg of every month) | | •Budget Amendments (2nd mtg of every month) •Potential Bond sale/refunding •External Auditor Contract (annually in Feb.) |
| HR | | | | | | | | | | | | |
| Facilities | •Annual Demographic Report (2nd meeting in Nov.) •General Construction Update (1st mtg of every month) •Energy Management Annual Report | | | •General Construction Update (1st mtg of every month) | | | •General Construction Update (1st mtg of every month) | Ten-Year Capital Renewal Plan Report (annually in January) | •Attendance Zoning (annually in January) | •General Construction Update (1st mtg of every month) | | |
| Teaching & Learning | | | •New Course Proposals (annually in November) | | | •Academic Calendar Adoption (annually in December) | •Technology & Instructional Materials Allotment (TIMA) •House Bill 3 Plans & Goals Update | | | •Texas Academic Performance Report (TAPR) and Public Hearing (annually in February) | | |
| Area Supt. | | | | | | | | | | | | |
| Campus Activities & Support | | | | | | | •Food Service Annual Report | | | | | |
| School Comm. Releations | •RECOGNITION: No Place for Hate (annually after Unity Day). | | School Naming Recommendation | | | | | | | | | |
| Technology | | | | | | | | | | | | |
| Legal | | | | | | | | | | | | |
| Internal Audit | | | | | | | | | | •Internal Audit Quarterly Update Report | | |
| Chief of Staff | | | | | | | | | | | | |

Board Meeting Annual Planning Calendar

| NOTES | March | | | April | | | May | | | June | | |
|-----------------------------|--|--|--|--|--|---|--|--|---|---|---|---|
| | Discussion/ Report Only | Consent Agenda | Action | Discussion/ Report Only | Consent Agenda | Action | Discussion/ Report Only | Consent Agenda | Action | Discussion/ Report Only | Consent Agenda | Action |
| | Spring Break | | | LIVE Celebration (April or May) • NSBA Conference | | | Retiree Dinner • Graduation | | | State of the District | | |
| Superintendent | •Legislative Priorities Discussion (monthly) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | •CLOSED SESSION: Superintendent Summative Evaluation (annually in March) •Legislative Priorities (for action annually in March) | •Legislative Priorities Discussion (monthly) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | | •Legislative Priorities Discussion (monthly) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | | •Legislative Priorities Discussion (monthly) | •Minutes of Regular and Called Board Meetings (2nd mtg of every month) | •Consider Appointment of Delegate and Alternate to the TASB Delegate Assembly (annually in June) •Reorganization of Board (not required in June, but historically done at this time) •Superintendent Contract (Discussion 1st mtg/Action 2nd mtg) •Goals (Review & Action) |
| Business/ Finance | •Business & Finance Monthly Reports (2nd mtg of every month) | | •Budget Amendments (2nd mtg of every month) | •Business & Finance Monthly Reports (2nd mtg of every month) *Budget updates/workshop if needed | | •Budget Amendments (2nd mtg of every month) | •Business & Finance Monthly Reports (2nd mtg of every month) *Certified Estimated Property Values | | •Budget Amendments (2nd mtg of every month) •Depository Contract (annually in odd numbered years) •Consider Approval to Call a Public Meeting for the Purpose of Adopting the 20XX-20XX Budget and Discussion of the Proposed 20XX Tax Rate •Consider Approval of Early Release of Critical Positions - General Fund | •Public Hearing on the 2020-2021 Budget and Proposed Tax Rate •Business & Finance Monthly Reports (2nd mtg of every month) | | •Final Budget Amendment (2nd mtg of every month) •Resolution Committing and Assigning Fund Balance •20XX-20XX Accelerated Instruction Budget •Approval of the 20XX-20XX Budget |
| HR | | | | •Compensation and Benefits Report (annually - second mtg in April) | | •Contract Wording •Texas Government Code 551.074: personnel - consideration of Term, Probationary, NonChapter 21 employment contract renewals for administrators, teachers, and other professional educators •Consider approval of Term, Probationary, NonChapter 21 employment contract renewals for | | | •Consider Approval of Compensation Plan (annually - first mtg in May) | | | |
| Facilities | •General Construction Update (1st mtg of every month) | | | •General Construction Update (1st mtg of every month) | | | •General Construction Update (1st mtg of every month) | | | •General Construction Update (1st mtg of every month) | | |
| Teaching & Learning | •PUBLIC HEARING: Technology and Instructional Materials Adoption Review and Public Hearing (annually in March) | | •Consider Approval of Technology and Instructional Materials Adoption (annually in March) | •Technology & Instructional Materials Allotment (TIMA) | | | •ESSA Public Hearing | •Consider Approval of TEA Low Attendance Waivers (annually - first mtg in May) | | •Public Hearing on Optional Flexible School Day Program Reapplication (1st mtg in June) PUBLIC HEARING: Annual Review of End-of-Course Accelerated Instruction and Public Hearing (annually) | •Foreign Exchange Student Waiver •Consider Approval of TEA Accelerated Instruction Waiver (annually) | •Optional Flexible School Day Program Reapplication (1st mtg. in June, immediately after the Public Hearing) |
| Area Supt. | | | | | | | | | | | | |
| Campus Activities & Support | | | •Food Service Management contract renewal •Hazardous Routes | | | | | | •SHAC Annual Report and Curriculum Approval (Ensure on-line access to curriculum documents being consider. Make clear in Board letter which recommendation require board approval and which do not.) | •Student Code of Conduct and Dress Code (even numbered years; 2nd mtg in June discussion, 1st mtg in July action) | MOU between LHISD and LEO | •Student and Adult Meal Prices (annually in June; 1st mtg discussion, 2nd mtg action) |
| School Comm. Releations | | | | | | | | | | Report on School Quality Survey Results | | |
| Technology | IT Assessment progress updates | | | | | | | | | | | |
| Legal | | | | | | | | | | | | |
| Internal Audit | | | | CLOSED SESSION: •Texas Government Code 551.074: deliberation regarding internal security audit and discussion with internal auditor (annually in April - first meeting) | | | | | | Annual Internal Audit department Report - Includes Unresolved Status report | | •Proposed Fiscal Year 20XX-20XX Internal Audit Plan (annually in June) •Internal Audit Charter (annually in June) |
| Chief of Staff | | | | | | | | | | | | |

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, January 13, 2022

Agenda Item: Consider the Naming of Elementary School #29
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Corey Ryan
Attachments: Elementary School #20 Community Nominations for Consideration Atch

Background Information:

During the October 7 Board of Trustees meeting, the administration outlined a process for naming Elementary School #29, located in the Bryson subdivision of Leander, through a School Naming Committee. The Board of Trustees adopted the Charter for this process during the November 18, 2021 meeting.

Members of the Leander ISD community submitted names for consideration through an electronic form from November 19 through December 5, 2021. We received 199 submissions.

The ES #29 School Naming Committee was made up of representatives from the school's attendance zone. Members were asked if they were directly related to any of the nominations. We limited membership to no more than one member of a household.

The eight-member committee met on December 6 and December 7, 2021. They reviewed the qualified candidates (per CW policy) and voted on the following two nominations.

The committee presented at the December 16th, 2021 board meeting and brought 2 recommendations to the board for discussion.

#1 Carol North Elementary School

***Rationale:** Named after a former kindergarten teacher at Block House Creek and Knowles elementary schools. Community impact she had on individual children. The testimonials from families who did not have children in her classroom. Her legacy goes above and beyond being a teacher, giving back to all kids. She was a champion of foundational literacy. The impact of her being an elementary school teacher in a foundational year (kindergarten). Teaching kindergarten is hard, and she did it for 22+ years (all in Leander ISD). She will be relatable to students because everyone has had a kindergarten teacher. "North" works to describe the school's location.*

Policy CW criteria:

- Deceased, significant individual.
- A person who has made a significant contribution to education in the District.

#2 Bryson Hills Elementary School

***Rationale:** Neighborhood where the school is located. Hills are present in the community, and the neighborhood is the "gateway" to the Hill Country. It ties back to the original homestead, which is a historical site. There are various Brysons who have been significant to local history. It matches "Larkspur" being named after a neighborhood.*

Policy CW criteria:

- Historical or geographical site or community.
- Local, state, or national historical event or place.

Administrative Recommendation:

It is recommended that the Board approve a name for Elementary School #29.

Sample Motion:

I move that the Board approve _____ Elementary School as the name for Elementary School #29.

ES 29 Community Nominations for Consideration

| <p>What classification outline in policy CW (Local) best describes your nomination? -¿Cuál clasificación definida en la política CW (Local) mejor describe su tipo de nominación?</p> | <p>Please type your nomination / por favor escriba su nominación de nombre de sitio/evento histórico para la escuela</p> | <p>Please provide a written rationale regarding the historic or geographic site or event and how it meets the requirements outlined in policy CW (Local). - Por favor escriba en esta sección una descripción del sitio o evento histórico o geográfico, y como éste cumple con los requisitos definidos en la política CW (local)</p> | <p>Please type your nominat</p> | <p>Please provide a written rationale regarding your nominee and how they meet the requirements outlined in policy CW (Local). - Por favor proporcione un racional o descripción concerniente a la persona nominada, y como esta persona cumple con los requisitos definidos en la política CW (local)</p> |
|---|--|--|---------------------------------|---|
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Amy Allison</p> | <p>Amy Allison is dedicated to teaching band at Canyon Ridge Middle School. I believe she has been the band teacher there since the beginning of the school more than 20 years ago. She has no children, her children are her band students. Her dedication to teaching goes above and beyond what is required of a teacher. She has a largest band program I've ever seen, which I believe is in large part due to how effective she is as a band teacher. Amy Allison has expanded the band program to include several band teachers and specialists. I think her dedication has not just positively affected students in their lives, but also in many ways has saved lives. Music brings joy to many, gives an outlet to those who have none. Few times have I witnessed a dedication to a job such as she has. For her, it is not a job, but a vocation, a calling to positively and unselfishly impact community as a leader in her field, and and make the world a better place through steadfastness and compassion. A true mentor and role model, Amy Allison should be honored for her dedication to education, if not by naming a school after her, in some way that marks and concedes appreciation for her leadership and lifelong commitment.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Bryson Hill Elementary</p> | <p>The Bryson family contributed a lot to Leander and the school is built on their land</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Champion Elementary</p> | <p>Brett Champion served as an elementary theatre teacher in our district before climbing to superintendent. During his time as LISD superintendent, his leadership celebrated the Leander Way with a spirit that could only be captured by one of ours own. He was homegrown and reflected back on the culture that makes Leander a destination district.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Din Hisle</p> | <p>Don Hisle was a fantastic member of our school board for close to three decades. He saw our district go from a small district to the sought-after district it is today. His leadership helped steer the ships for many years.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don and Ruth Hisle</p> | <p>Don served 23 years as a board member and I believe Ruth served as volunteer/volunteer coordinator for 30 years</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisel</p> | <p>Dedicated service to the students of Leander ISD</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Former Board of Trustee Board Member for over 27 years. He is an outstanding person who has done so much for our school district and community throughout the years. On top of that, he's such a genuine human and I'm so glad I've gotten to know him over the last ten years. He truly deserves this nomination. I don't know anyone else more deserving.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle served Leander ISD for many years as a school board member, always looking out for how best to support our students, parents, staff and community.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Mr. Hisle served our school board for the majority of my tenure in Leander ISD and before me. He is a selfless individual, always focused on student learning and building strong relationships. He was very approachable while serving as a board member. He always made it his mission to connect with his employees, peers, families, and community members. Don Hisle was a major reason we became a destination district. He is part of our foundation. He made me want to be a better teacher and administrator through his leadership.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle devoted his entire healthy retirement years to the Leander School District.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Extremely dedicated man to the community and LeanderISD - He deserve this recognition. His whole life dedicated to help and service the community. Great values of spirituality, sacrifice and leadership.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Mr Hisle has given unselfishly to the Leander District thru his lifetime.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Well respected community leader who has well served the school district</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Community leader and assisted with educational programs.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle, long standing leader, Board member, champion for LISD</p> |

ES 29 Community Nominations for Consideration

| <p>What classification outline in policy CW (Local) best describes your nomination? -¿Cuál clasificación definida en la política CW (Local) mejor describe su tipo de nominación?</p> | <p>Please type your nomination / por favor escriba su nominación de nombre de sitio/evento histórico para la escuela</p> | <p>Please provide a written rationale regarding the historic or geographic site or event and how it meets the requirements outlined in policy CW (Local). - Por favor escriba en esta sección una descripción del sitio o evento histórico o geográfico, y como éste cumple con los requisitos definidos en la política CW (local)</p> | <p>Please type your nominat</p> | <p>Please provide a written rationale regarding your nominee and how they meet the requirements outlined in policy CW (Local). - Por favor proporcione un racional o descripción concerniente a la persona nominada, y como esta persona cumple con los requisitos definidos en la política CW (local)</p> |
|---|--|--|---------------------------------|--|
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>I came to work in LISD in 1985 when there were only two elementary schools. Shortly after that I had the privilege of meeting Don Hisle. Mr. Hisle served as a board member during my entire employment until I retired in 2012. He was always putting the needs of the children, parents, community and staff above any and all decisions he made on behalf of the district. His knowledge and understanding of the district's needs was amazing. He was an avid listener and he spent hours studying all aspects of a situation before making any judgements or recommendations. He was truly one of the most inspirational board members I met during my days at LISD. Mr. Hisle served this district tirelessly for 23 years, twelfth longest serving board member in Texas, he deserves to have this amazing recognition and the district thanks for a job well done.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>I came to work in LISD in 1985 when there were only two elementary schools. Shortly after that I had the privilege of meeting Don Hisle. Mr. Hisle served as a board member during my entire employment until I retired in 2012. He was always putting the needs of the children, parents, community and staff above any and all decisions he made on behalf of the district. His knowledge and understanding of the district's needs was amazing. He was an avid listener and he spent hours studying all aspects of a situation before making any judgements or recommendations. He was truly one of the most inspirational board members I met during my days at LISD. Mr. Hisle served this district tirelessly for 23 years, twelfth longest serving board member in Texas, he deserves to have this amazing recognition and the district thanks for a job well done.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don has served on the Leander ISD Board of Trustees for 23 years. He has served the Leander, Cedar Park and Central Austin community professionally and through multiple charitable organizations with his extensive expertise in strategic planning and organizational alignment..</p> <p>Additional Service: Leander ISD Educational Excellence Foundation (LEEF) Board of Directors The First Tee of Greater Austin, Volunteer Dell Technologies Match Play, Honorary Volunteer Williamson Central Appraisal District Board of Directors Hisle Foundation</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>As a 38 year old resident of Cedar Park I have witnessed many positive changes to a growing community and the vastly improved education system. I nominate Mr. Don Hisle has been intimately involved for decades to improve the education system in our community with his work on (LEEF) Educational Excellence Foundation.</p> <p>His years of volunteer service have elevated the QUALITY of education. Having a great school system is a driving force and a long term benefit to all citizens.</p> <p>In addition, he also played a role on the Board of Directors Appraisal District to keep our taxation rates fair and as low as possible. Many of the surrounding counties envy our growth, education and low taxation rates, which Mr. Don Hisle played a significant role. I sincerely hope Mr. Don Hisle nomination will be given serious consideration as he has provided so many opportunities to our children and families for a better future community.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don is an important part of Leander ISD and has been for years! He has made an incredibly impact in our school district.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Service to LISD</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle joined IBM in 1966 beginning his 30-year tenure overseeing the manufacturing strategies and business models in the division's global markets while opening IBM Austin. Upon retirement in 1996, Hisle founded a construction company in the Central Texas area. In addition, Hisle became a private investor in the housing industry. Since being appointed August 1995, Hisle has served on the Leander ISD Board of Trustees, as well as in various officer and leadership capacities. He has served the Leander, Cedar Park and Central Austin community as a consummate professional and champion of organizations with his extensive expertise in strategic planning and organizational alignment. Hisle has helped provide innovation, change, and solutions to the rapidly growing community over the past three decades.</p> |

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ES 29 Community Nominations for Consideration

| <p>What classification outline in policy CW (Local) best describes your nomination? -¿Cuál clasificación definida en la política CW (Local) mejor describe su tipo de nominación?</p> | <p>Please type your nomination / por favor escriba su nominación de nombre de sitio/evento histórico para la escuela</p> | <p>Please provide a written rationale regarding the historic or geographic site or event and how it meets the requirements outlined in policy CW (Local). - Por favor escriba en esta sección una descripción del sitio o evento histórico o geográfico, y como éste cumple con los requisitos definidos en la política CW (local)</p> | <p>Please type your nominat</p> | <p>Please provide a written rationale regarding your nominee and how they meet the requirements outlined in policy CW (Local). - Por favor proporcione un racional o descripción concerniente a la persona nominada, y como esta persona cumple con los requisitos definidos en la política CW (local)</p> |
|---|--|--|---------------------------------|---|
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Mr. Hisle has been a constant figure in LISD and our community for many years. I have two grown daughters and remember his works of encouragement from back when they started Kindergarten all the way to their graduations. He was always available for anyone who needed help, advise, encouragement etc. I honestly cannot think of a better candidate, he devoted his life to our district, students, teachers, and community as a whole.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle always gives of himself expecting nothing in return. He is a great role model for kids and adults alike</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Volunteership to Leander District for almost 3 decades and on the LISD Board and in other capacities.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>He served on the LISD board for two decades. He contributed countless volunteer hours to the students and teachers of the district. He served on the LEEF board raising funds for teacher grants.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don was a long-standing member of the Board of trustees and has done numerous things for our school district and community.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Awesome servant leader</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle joined IBM in 1966 beginning his 30-year tenure overseeing the manufacturing strategies and business models in the division's global markets while opening IBM Austin. Upon retirement in 1996, Hisle founded a construction company in the Central Texas area. In addition, Hisle became a private investor in the housing industry. Since being appointed August 1995, Hisle has served on the Leander ISD Board of Trustees, as well as in various officer and leadership capacities. He has served the Leander, Cedar Park and Central Austin community as a consummate professional and champion of organizations with his extensive expertise in strategic planning and organizational alignment. Hisle has helped provide innovation, change, and solutions to the rapidly growing community over the past three decades.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>He is a wonderful man who has worked very hard for this district for almost 30 years.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>He has served this community for over 40+ years.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle is a respected member of the community and has devoted over 30 years to the district. I remember him even when I was in high school at LHS with his daughters serving however he could alongside his wife. He is a wonderful example of what Leander truly is.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>In my 35+ plus years as a part of this community very few names come to mind that represents a total dedication to the faculty, parents and most importantly the students of Leander ISD. Don has served selflessly since 1995, I am in full support at honoring this dedicated leader by naming Don Hisle Elementary School.</p> <p>He has spent countless hours supporting this community's children, educators and parents. When you look at the characteristics we are looking to honor when naming a school for an individual Don Hisle represents all of those. The students attending Don Hisle Elementary School would have a role model of what a community citizen is and what they should aspire to.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>He is an upstanding member of the community, a respected businessman, and has devoted 23 years to the school district.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>I came to work in LISD in 1985 when there were only two elementary schools. Shortly after that I had the privilege of meeting Don Hisle. Mr. Hisle served as a board member during my entire employment until I retired in 2012. He was always putting the needs of the children, parents, community and staff above any and all decisions he made on behave of the district. His knowledge and understanding of the districts needs was amazing. He was an avid listener and he spent hours studying all aspects of a situation before making any judgements or recommendations. He was truly one of the most inspirational board members I met during my days at LISD. Mr. Hisle served this district tirelessly for 23 years, twelfth longest serving board member in Texas, he deserves to have this amazing recognition and the districts thanks for a job well done.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>He has made a great contribution to LISD and the community.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle worked on the school board for a very long time, and brought great change and strength to LISD. He's a great, hard working man and truly deserves a school named after him!</p> |

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ES 29 Community Nominations for Consideration

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|---|--|--|---------------------------------|--|
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle is one outstanding human being who has given so much to Leander ISD through serving as a school board member and raising 2 amazing daughters who grew up in our district. He is the perfect candidate for a school to be named after him</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Long time contribution to the school district</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>My father, Donald Lewis Hisle, along with my mother, Ruth Hisle have 53 combined service to the LISD district. Don Hisle exemplifies how school board members have an important influence on the direction of their districts and my father has done that for 23 years. His footprint is where the school si strict has grown. Don Hisle has shown sound judgment, an even temper, a willingness to collaborate and a sincere interest in public education and in our students and teachers first and foremost. He has served the district with the upmost integrity, honesty, transparency and love for all the years he served. We are the best kids and grandkids because of him and his legacy he built within the district. There will never be another Don Hisle. His kindest and integrity are the most admirable things a selfless person could ever give to their community. Please consider this not only for him but for the members of the district he so dearly served and listened to.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle joined IBM in 1966 beginning his 30-year tenure overseeing the manufacturing strategies and business models in the division's global markets while opening IBM Austin. Upon retirement in 1996, Hisle founded a construction company in the Central Texas area. In addition, Hisle became a private investor in the housing industry. Since being appointed August 1995, Hisle has served on the Leander ISD Board of Trustees, as well as in various officer and leadership capacities. He has served the Leander, Cedar Park and Central Austin community as a consummate professional and champion of organizations with his extensive expertise in strategic planning and organizational alignment. Hisle has helped provide innovation, change, and solutions to the rapidly growing community over the past three decades.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Mr Hisle has been a huge contributor in past years in making LISD a wonderful district. He has spent countless hours volunteering his time and serving on the school board. His influence in LISD is the reason my husband and I chose to move to Cedar Park and raise our children within LISD schools.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don ha hecho un aporte al Distrito muy distinguido</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>submitted</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>School Board member for many years.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle is an icon in the Leander ISD. He has affected several lives and has been a wonderful example and a top-notch person that deserves this honor.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don has supported LISD for a lot of years & has always listened to the concerns of all who have a vested interest in the well being of our school communities. He is always representing LISD School board at all our events. I can't remember a time he hasn't been at our beginning of the year event. Don is a prime example of someone who truly cares for the best interest of all.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle joined IBM in 1966 beginning his 30-year tenure overseeing the manufacturing strategies and business models in the division's global markets while opening IBM Austin. Upon retirement in 1996, Hisle founded a construction company in the Central Texas area. In addition, Hisle became a private investor in the housing industry. Since being appointed August 1995, Hisle has served on the Leander ISD Board of Trustees, as well as in various officer and leadership capacities. He has served the Leander, Cedar Park and Central Austin community as a consummate professional and champion of organizations with his extensive expertise in strategic planning and organizational alignment. Hisle has helped provide innovation, change, and solutions to the rapidly growing community over the past three decades.</p> <p>page1image8216Community Service Leander ISD Board of Trustees - 23 years (12th longest serving School Board Member in the State of Texas) Leander ISD Educational Excellence Foundation (LEEF) Board of Directors The First Tee of Greater Austin, Volunteer Dell Technologies Match Play, Honorary Volunteer Williamson Central Appraisal District Board of Directors Hisle Foundation</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Mr. Hisle has provided years of service to the District. His commitment to Leander ISD and the community is unmeasurable.</p> |

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ES 29 Community Nominations for Consideration

| <p>What classification outline in policy CW (Local) best describes your nomination? -¿Cuál clasificación definida en la política CW (Local) mejor describe su tipo de nominación?</p> | <p>Please type your nomination / por favor escriba su nominación de nombre de sitio/evento histórico para la escuela</p> | <p>Please provide a written rationale regarding the historic or geographic site or event and how it meets the requirements outlined in policy CW (Local). - Por favor escriba en esta sección una descripción del sitio o evento histórico o geográfico, y como éste cumple con los requisitos definidos en la política CW (local)</p> | <p>Please type your nominat</p> | <p>Please provide a written rationale regarding your nominee and how they meet the requirements outlined in policy CW (Local). - Por favor proporcione un racional o descripción concerniente a la persona nominada, y como esta persona cumple con los requisitos definidos en la política CW (local)</p> |
|---|--|--|---------------------------------|---|
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>I don't even know exactly how many years Donnie Hisle has been supporting education, families, students, staff and the greater Leander ISD Community with his enthusiasms, zest and love of learning - but I know it's been MANY! Donnie is a steadfast member of the LISD board and genuinely enjoys serving the educational community to improve learning for all. I highly recommend the approval and support to the naming of the Don Hisle Elementary School.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle joined IBM in 1966 beginning his 30-year tenure overseeing the manufacturing strategies and business models in the division's global markets while opening IBM Austin. Upon retirement in 1996, Hisle founded a construction company in the Central Texas area. In addition, Hisle became a private investor in the housing industry. Since being appointed August 1995, Hisle has served on the Leander ISD Board of Trustees, as well as in various officer and leadership capacities. He has served the Leander, Cedar Park and Central Austin community as a consummate professional and champion of organizations with his extensive expertise in strategic planning and organizational alignment. Hisle has helped provide innovation, change, and solutions to the rapidly growing community over the past three decades.</p> <p>Community Service * Leander ISD Board of Trustees - 23 years (12th longest serving School Board * Member in the State of Texas) * Leander ISD Educational Excellence Foundation (LEEF) Board of Directors * The First Tee of Greater Austin, Volunteer * Dell Technologies Match Play, Honorary Volunteer * Williamson Central Appraisal District Board of Directors * Hisle Foundation</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don has been in education and is a wonderful person to be nominated.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Has done a lot for the LISD community. One the board and other positions.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Local education legend</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Dedicated and involved board member for so many years. Always present at district and school events. A truly wonderful example of dedication to the field of education.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Since being appointed August 1995, Hisle has served on the Leander ISD Board of Trustees, as well as in various officer and leadership capacities. He has served the Leander, Cedar Park and Central Austin community as a consummate professional and champion of organizations with his extensive expertise in strategic planning and organizational alignment. Hisle has helped provide innovation, change, and solutions to the rapidly growing community over the past three decades.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Person who has given himself to LISD!</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don served many years on the LISD board and is widely respected throughout the community. Would be a good example for our school children</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>I believe that naming Elementary #29 after Don Hisle would be an honor to a person who dedicated many years of service to Leander ISD.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Mr. Hisle has been a huge part in what makes LISD great. He's been a vital member of the community and always has had the best interest for the students and staff.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle was a long time board member who impacted LISD in many ways as he served with a students first mentality. He helped to guide LISD through many years of change, always professional and thoughtful.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle served on the Leander ISD School Board for almost 20 years. Through those years he helped manage the fast growth of the district and his leadership was vital in shaping board policy and district guidelines - like the 10 Ethical Principles, Graduate Profiles, and has always been a positive role model for those who worked with him. Don was always involved and attended district events as more than any board member I've known. As a community member Don is the type of individual that truly represents the values and standards Leander ISD represents.</p> |

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ES 29 Community Nominations for Consideration

| <p>What classification outline in policy CW (Local) best describes your nomination? -¿Cuál clasificación definida en la política CW (Local) mejor describe su tipo de nominación?</p> | <p>Please type your nomination / por favor escriba su nominación de nombre de sitio/evento histórico para la escuela</p> | <p>Please provide a written rationale regarding the historic or geographic site or event and how it meets the requirements outlined in policy CW (Local). - Por favor escriba en esta sección una descripción del sitio o evento histórico o geográfico, y como éste cumple con los requisitos definidos en la política CW (local)</p> | <p>Please type your nominat</p> | <p>Please provide a written rationale regarding your nominee and how they meet the requirements outlined in policy CW (Local). - Por favor proporcione un racional o descripción concerniente a la persona nominada, y como esta persona cumple con los requisitos definidos en la política CW (local)</p> |
|---|--|--|---------------------------------|--|
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>As a former student of Leander ISD and the Granddaughter of Don Hisle, I would be honored to nominate him for School 29! Not only was He a vital part of my education, I watched him be a vital part of all of the other students that I went to school with education. He was at every school event he was invited to and was so very proud of every student in the district. As I navigate graduate school at Texas A&M right now, I know I would never be here without the extraordinary role model he was for my education and I know all of my friends would say the same.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don is a sterling example of the best things about Leander isd</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don has worked on the board for many years and has made a big impact to the school district.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Long time School Board Member and LEEF board member</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>He has been a valuable person to the school district</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Mr. Hisle served as a Board Trustee for 23 years. He served with dedication and integrity to ensure all students of LISD had an enriched learning experience.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>I had the privilege of working with Donnie Hisle for most of the twenty years I served as superintendent of LISD. I have known him for over forty years. Donnie is a man of high character who has dedicated his time and efforts to the betterment of his community and school district for many, many, years.</p> <p>Donnie was the epitome of a servant leader. All of his decisions as a board member centered around what was best for the students, parents and the community at large. All of LISD's guiding documents, such as the Graduate Profile, Ten Ethical Principles and Learning Model, were developed and implemented with his unique input. Donnie's knowledge of continuous improvement and systems theory was paramount in achieving this important task.</p> <p>Donnie was never flashy or confrontational. Many times, he worked behind the scenes to help the board come to consensus about the direction the district needed to pursue. He was always guided by thoughtfulness and common sense. Because of these attributes our community chose to elect him over and over again. As a superintendent I could not have wished for a better board member, even though we disagreed from time to time.</p> <p>Donnie has served his school district and community honorably and well over a long period of time. He chose to do this to make all of our lives better, and he succeeded. I cannot think of a better name for elementary #29 than Don Hisle Elementary School.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Tom Glenn Former Superintendent - LISD</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle selflessly served on the LISD Board for over 20 years. He greatly impacted the trajectory of the district in some of its fastest growing years, by influencing long term planning and financing. He went above and beyond for the students of the district and passionately supported all area sports and clubs. He was involved in the LEEF organization and enjoyed supporting the educators of this district. Don is loved by everyone that has the privilege of knowing him. Don has always been and will continue to be one of the greatest supporters of this public school district. I can not think of a more deserving person to earn the honor of a school's namesake, than Don, who has been so encouraging and helpful to the growth and success of Leander ISD.</p> |

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ES 29 Community Nominations for Consideration

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|---|--|--|---------------------------------|--|
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>I know Mr. Hisle and his family personally. He truly embodies the Leander ISD vision to "cultivate each student individually to produce the most sought after creators of our future world." I believe Mr. Hisle unwaveringly believes in Leander ISD and its students. He served on the Leander ISD school board for 23 years and intelligently and thoughtfully oversaw the growth of Leander ISD from a small, country school district to one of the most sought after school districts for families and teachers. Everyone knows of his unfailing work on the school board and I hope the public knows his genuine desire to make LISD a true student-centered district. He knows the power of education to shape the future of children. He did not serve on the school board for 23 years for the recognition; he did it for the students and the teachers. His daughter, Nicole, loves to reflect on how much he loved to deliver the LEEF grant checks to teachers. He knew how much those funds meant to improving teachers' instruction. Please consider Mr. Hisle by naming LISD's new school in his honor. He is a man of integrity and a true love of the students and community of Leander ISD.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>He contributed 22 years to education of Leander and is a great person and role model.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>He served on the school board for 23 years giving freely his time and contributions. He has been an integral part of our community by giving selflessly through volunteering in various organizations. He is a kind person who students should look up to a pillar of our community.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>He has spent his life supporting this community</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>A leader in the community for many years.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>he has served the board and the community for several years</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle was a member of the LISD Board of Trustees for a number of years. He initiated change that had a positive impact in every area of LISD. He is well deserving of a school named after him.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Thank you.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>He has been on the board for decades</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle is my nominee. He has given over 25 years of service to Leander ISD. Serving on the school board and being a wonderful advocate for the school district.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>Don Hisle served as a school board member for 20 years.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle</p> | <p>23 years of service to the LISD</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle Elementary</p> | <p>Don Hisle was a school board member for many years. He advocated for both students and teachers. He has been someone who has made LISD be what it is</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle Elementary</p> | <p>Leander ISD Board of Trustees - 23 years (12th longest serving School Board Member in the State of Texas) Leander ISD Educational Excellence Foundation (LEEF) Board of Directors The First Tee of Greater Austin, Volunteer Dell Technologies Match Play, Honorary Volunteer Williamson Central Appraisal District Board of Directors Hisle Foundation</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Don Hisle was a long sen</p> | <p>Don Hisle is widely respected, regardless of any partisan affiliation. Don Hisle is a person of character who embodies a wholesome image that would be expected to stand the test of time. Don Hisle's has a background of 23 years of service to people of the District, Texas, and/or the United States</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Donald Hisle</p> | <p>Hope Piper</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Donald Hisle</p> | <p>A member of the school board for over 23 years</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Donald Lewis Hisle</p> | <p>Donald Lewis Hisle served 23 years on the school board. He loved serving his teachers, kids and community. Mr. and Mrs. Hisle have 53 years combined service to the district. Helped the school grow from 3600 to nearly 41K. Mr. Hisle was fiscally responsible and transparent. His character and commitment to our community deserves this honorable recognition.</p> |

ES 29 Community Nominations for Consideration

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|---|--|--|----------------------------------|--|
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Donnie Hisle</p> | <p>I have known this man for 50 years and he has been a very dedicated member of Leander ISD school board for many years and has helped with tremendous growth in the school system</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Eric Haug</p> | <p>Eric Haug's legacy in Leander ISD flows through this district every day. He was instrumental in helping develop our guiding documents. He's an incredible person who continues to dedicate his time and energy to LISD long after his retirement. Everyone who meets Eric (or better yet, gets the opportunity to work with him) is forever changed for the better. He leads with patience and a servant leadership mindset. He is highly reflective and inspires others to be reflective and focus on continuous improvement to benefit each and every student. Eric is incredible at creating and maintaining a positive culture with a family atmosphere. I can't think of a better person to honor with this amazing tribute. #TeamEricHaug</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Jennifer Passi Elementary</p> | <p>Jennifer worked for the district for over 30 years. She taught countless children, helped numerous new teachers, and was an important part of the Instructional Coach community. She's a shining example of a wonderful educator and our amazing school district.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Linda Major</p> | <p>Mrs. Major was pivotal in creating the Fine Arts department for Leander ISD. Her love, dedication, and passion for the arts have touched countless students over the years. She has changed so many peoples lives and has advocated for them to succeed in all aspects of life. She challenges, guides, and encourages others. She is not only recognized statewide but also on a national stage. As she officially retired last year it seems only fitting to name the new school after her.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Mark White Elementary</p> | <p>Mark White made learning fun. Students that didn't love school loved going to his class. I was lucky enough to have him twice...once as a freshman and then again as a junior. He taught us how to think...not just to read, write, and repeat. He would have us sit at his desk and conference with him about books, writing, and even our grades. He made us own our learning. I'm proud to say that I am a teacher today because of Mark White.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Mr. Don Hisle</p> | <p>Mr. Don Hisle selflessly served the district for almost three decades, and he is a respectable, well known member of the community, and loved by many. You would often see him at school events supporting the students, and student athletes. His wife served the district too and his children graduated from LISD. He is deserving of this honor and it would be nice to recognize Mr. Hisle while he is able to enjoy such a special honor with his family.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Mr. Don Hisle</p> | <p>Mr. Hisle has served on the LISD Board of Trustees for 23 years and is the 12th longest serving school board member in the state of Texas. He has also served on the LISD Board of Directors. He has provided community service for the area for years. He is deserving of this honor.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Passi Elementary</p> | <p>Jennifer Passi was an adored LISD educator for over thirty years. I believe she embodies all of the desired qualities of the perfect school namesake! She had a positive impact on numerous educators and students throughout her years in Leander and is still as passionate about education and helping others as in her earlier years in the district.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Pat Bryson Elementary</p> | <p>This was Pat Bryson's farm, in the Bryson community.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Pat Bryson Elementary</p> | <p>Significant impact to community and from the family whose land the school sits on.</p> |
| <p>A person who has made a significant contribution to education in the District - una persona que ha hecho una contribución significativa en el distrito</p> | | | <p>Pat Bryson Elementary</p> | <p>I live in Bryson, and it makes sense to name the elementary after the Bryson family.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Alice Wells</p> | <p>Alice Stebbins Wells was one of the first female police officers (that had full powers of arrest), sworn in on September 12, 1910. Though she wasn't entitled to wield a gun, she was allowed a police guideline manual, a telephone call box key, and a first aid manual. She hand-sewed her uniform; a khaki dress and police jacket. Alice Stebbins then became the founder and first president of the International Policewomen's Association. She largely and publicly promoted female roles in America, and Canada. She pioneered the way for young girls and ladies alike to follow their passions and become more than a blur on the pages of history.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Ann Richards Elementary</p> | <p>2nd female Governor of Texas</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Barbara Bryson Elementary</p> | <p>She was a very important role in Leander along with her property now being where the school is being built.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Bryson Elementary</p> | <p>Family and neighborhood name</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Bryson Elementary</p> | <p>They owned this land. Pays tribute to their contribution to Leander.</p> |

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|---|--|--|---------------------------------|--|
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Bryson Ridge Elementary</p> | <p>It both includes the history of the land here, which the family still very regularly visits and the geographical location is clear. This elementary is on a very special piece of land and those in Bryson would like to honor the family and the land.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Carol North</p> | <p>Carol North was an amazing kindergarten teacher with the biggest heart I've ever known. I volunteered in her class once a week when my son was in kindergarten because she had some challenging students in the class that often distracted from the learning environment, so when I would help it freed her up to have one-on-one time with some of the other students to help with their reading or other skills. She loved each and every one of those kids, even the challenging ones, and treated them all with kindness, love, and respect. She worked at Kohl's on weekends on holidays so she could purchase a book and a stuffed toy for all of her students. She embodied what it means to teach and dedicated almost her entire adult life to children of Leander ISD.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Carol North</p> | <p>Carol North was a kindergarten teacher in Leander ISD for many years. She worked at Block House Creek Elementary and Knowles Elem until her death. She was a wonderful teacher and teammate.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Carol North</p> | <p>Mrs. North was a teacher in our district, last teaching at Knowles Elementary. I know she also taught at Blockhouse but I'm not sure if there was anywhere else. She made a huge difference in the lives of her students. My son was in her last class and she did such an amazing job of encouraging his love of learning. He would not be who he is today without the influence of Mrs. North.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Charles Hucles Bailey</p> | <p>Charles Bailey was a former resident of Leander. During his lifetime, he retired from the US Air Force as colonel who served in Special Forces and worked in social action. He served in Vietnam. He was the recipient of the Air Medal, Bronze Star, Air Force Commendation Medal and the Meritorious Service medal. Ordained as a minister in 1975, he went on to found multiple churches in Austin and San Antonio. He served as the Civil Rights Investigator for the Department of Transportation under former Governor A. Richards. He had a passion for reaching those most marginalized in our society. In his later years, he served as a prison chaplain in Travis County. Born on March 5, 1937 in Lackawanna, NY, Charles Bailey died on Dec 6, 2017 in Leander. He was also the best dad ever.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Don Hisle</p> | <p>Don is widely respected throughout the community for his public service as one of the longest school board members in the state of Texas and his service on numerous other committees and boards in our community. Anyone who knows Don regards him as a genuinely kind and caring man.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Edna Gladney (1886-196</p> | <p>Edna Gladney spent her life in the Dallas/Fort Worth area caring for homeless and underprivileged children. She made a career out of placing children with adopted families, and providing important services to unwed mothers. As part of her effort she lobbied the state legislature to drop the word illegitimate from a child's birth certificate, and urged the passage of a bill that would give adopted children the same inheritance rights as other children. Gladney worked for Texas Children's Home and Aid Society, and in 1950, after acquiring the West Texas Maternity Hospital, the society renamed it the Edna Gladney Home.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Howard Elementary</p> | <p>This name reflects the two members of the Leander community who were taken from us too soon. Peggy and Cale Howard were hit by a drunk driver December 27, 2013. Peggy was killed instantly and Cale shortly followed. Peggy was a charter member of Steiner Ranch Elementary (17 years there) and was an amazing kindergarten teacher. Cale was a well known band senior at Vandegriff High School. While both were recognized by the Vandegriff Band in their 2014 marching band show and Cale lives on in the Cale Howard Music Scholarship, I believe their lives and how they enriched LeanderISD deserved to be recognized at a higher level.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>J.C. Bryson Elementary</p> | <p>The entire Bryson family and subsequent farmstead in which our neighborhood and school have been constructed are a significant part of Leander history. Not only is the farmstead a historical landmark but the Bryson family has made contributions throughout history as developers, farmers, business owners and even mayors. My nomination is to name the elementary school after the person who started it all off and is recognized as one of the founding fathers of this city, J.C. Bryson who traveled with his family from North Carolina to settle here.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Jonathan "Coach" Garza</p> | <p>Coach Jonathan was an amazing coach that passed away 6 weeks ago at the you age of 38. He was the greatest coach and such a good role model for my son and the other boys. He truly is someone I will remember forever.</p> |

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ES 29 Community Nominations for Consideration

| <p>What classification outline in policy CW (Local) best describes your nomination? -¿Cuál clasificación definida en la política CW (Local) mejor describe su tipo de nominación?</p> | <p>Please type your nomination / por favor escriba su nominación de nombre de sitio/evento histórico para la escuela</p> | <p>Please provide a written rationale regarding the historic or geographic site or event and how it meets the requirements outlined in policy CW (Local). - Por favor escriba en esta sección una descripción del sitio o evento histórico o geográfico, y como éste cumple con los requisitos definidos en la política CW (local)</p> | <p>Please type your nominat</p> | <p>Please provide a written rationale regarding your nominee and how they meet the requirements outlined in policy CW (Local). - Por favor proporcione un racional o descripción concerniente a la persona nominada, y como esta persona cumple con los requisitos definidos en la política CW (local)</p> |
|---|--|--|---------------------------------|---|
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Jonathan David Garza</p> | <p>Jonathan Garza was the most educated, sweet & caring person that I knew. He worked with the youth and loved children. He has four college degrees, two associates, one bachelors and most recently a Masters from the school of Education at the University of Texas in Austin. He was a hard worker and worked as the Vice President at Pelotero Corporation in Leander, Texas. He volunteered several years of his life to give back to the community and really enjoyed it. Along the way we met so many sweet families who loved Jonathan and wanted him to coach their kiddo in baseball. He also gave hitting lessons to the kiddos who needed more one on one help, outside of the team practice. He was a Grammy nominee and is a Grammy member. He loves music, he was teaching his three kids how to play various instruments. He was teaching Alannah how to get a better sound out of her clarinet, he was teaching Arian & Atticus the guitar. Music & Education was a HUGE part of his life. He encouraged kiddos to always be respectful, on and off the field. We have lived in Leander for over 12 years and I feel it would be a tremendous honor for an elementary school to be named after him</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Jonathan Garza</p> | <p>A great father of 3, baseball coach and amazing human being who was taken from this earth at the young age of 38.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Jonathan Garza</p> | <p>Jonathan Garza believed in others and dedicated his life to higher education. He pursued a career with the University of Texas to help impact the local Leander and baseball community. Jonathan was passionate and a visionary, as you can see his legacy from his children and family.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Jonathan Garza worked v</p> | <p>Jonathan worked with the community and recently passed away with Covid</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Katharine Johnson</p> | <p>Katharine Johnson was an American mathematician and worked for NASA and would be an iconic role model for the elementary students of LISD. This campus could be STEM focused in Katharine's legacy.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Pat Bryson</p> | <p>Pat Bryson was a respected and long time leader for Leander. The school will serve the communities built upon and near the Bryson family homestead, a landmark that has been preserved nearby.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Pat Bryson</p> | <p>She was the first mayor of Leander and was instrumental in making Leander what it is today. She worked for LISD from 1984- 2003. Her husband was born on the property where the school is being constructed and his family was there since Leander planted its roots here.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Pat Bryson</p> | <p>Pat Bryson is a historical figure for Leander having served on the Leander city council for 10 years and over seeing the development of young Leander including the establishment of Cap Metro in Leander and Leander's public library.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Pat Bryson Elementary</p> | <p>She was the second and longest serving Mayor of Leander. Pat Bryson was born Dec. 31, 1940, and died January 30, 2020. Pat Bryson married Bobby Bryson, an electrician and member of one of Leander's founding families. She worked for the Leander Independent School district before retiring and getting into local politics.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Pat Bryson Elementary S</p> | <p>Pat served as the mayor of Leander from 1980-90. When she took office, the city's population was only 2,179, (now at 59,202)and its residents had no water infrastructure and only relied on well water.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Patricia (Pat) Bryson</p> | <p>Pat Bryson served on Leander City Council from 1980 to 1990 and worked for the Leander Independent School District from 1984 to 2003. According to Troy Hill, "Leander would not be what it is today without Pat Bryson." Unless it's a coincidence, I assume that her family also owned the property on which the Bryson neighborhood now sits.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Patricia Bryson Elementa</p> | <p>Pat Bryson was the Mayor of Leander from 1980 to 1990. She is credited with bringing the City of Leander from a little country town to the city it is today. She negotiated the water deal that had the city go from water wells and septic to a city water and sewer. She was a respected leader of this community.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Rachel Paulsen</p> | <p>She worked for Leander ISD as an Instructional Assistant from 1984 - 2003. She began her career with LISD at the original Giddens Elementary. She moved to Blockhouse Elementary when it opened in 1987 and stayed there until her retirement in 2003. She was loved by her colleagues and children.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Ruth Bader Ginsburg</p> | <p>Patricia Bryson was a former mayor and resident of Leander and the school is in the Bryson community, which is land from the Bryson farm.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | <p>Sam Houston</p> | <p>Mrs. Paulsen was a devoted teacher in LISD for many years. She was loved by her students and coworkers.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | | <p>The 2nd woman to serve on the Supreme Court from 1993 to 2020. She was a strong supporter of gender equality and equal rights for all.</p> |
| <p>Deceased, significant individual - persona representativa en la comunidad, ya fallecida</p> | | | | <p>Since this is Texas and Sam Houston is a really good person and practically the hero of Texas, ES 29 should be named after him.</p> |

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ES 29 Community Nominations for Consideration

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|---|---|---|--------------------------|---|
| Deceased, significant individual - persona representativa en la comunidad, ya fallecida | | | Walter Burton Elementary | Walter Burton was born a slave in North Carolina in 1829. Burton came to Texas at age 21 with his master, Thomas Burke Burton. Walter Burton was taught to read by Thomas Burton, and after emancipation Thomas Burton sold him several large plots of land in Fort Bend County, making Walter Burton one of the wealthiest and influential African-Americans in the county. Burton was elected sherriff and tax collector of Fort Bend County in 1869 and won election to the Texas Senate in 1873. He championed education and helped establish Prairie View Normal School (now Prairie View A&M University). He left the Senate in 1882, but continued to be active in politics until his death in 1913. |
| Deceased, significant individual - persona representativa en la comunidad, ya fallecida | | | Walter Burton Elementary | Walter Burton was born a slave in North Carolina in 1829. Burton came to Texas at age 21 with his master, Thomas Burke Burton. Walter Burton was taught to read by Thomas Burton, and after emancipation Thomas Burton sold him several large plots of land in Fort Bend County, making Walter Burton one of the wealthiest and influential African-Americans in the county. Burton was elected sherriff and tax collector of Fort Bend County in 1869 and won election to the Texas Senate in 1873. He championed education and helped establish Prairie View Normal School (now Prairie View A&M University). He left the Senate in 1882, but continued to be active in politics until his death in 1913. |
| Deceased, significant individual - persona representativa en la comunidad, ya fallecida | | | Zavala Elementary Schoc | Lorenzo de Zavala was a big advocate for Texas independence and helped draft the Texas Constitution along with designed the Texas flag and served as Vice President. |
| Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico | Barbara Bryson | She was a big contributor to the city of Leander and use to own the land the school is on! | | |
| Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico | Bryson Elementary | Bryson Family Farm and the Bryson family were one of the first families living in Leander. Their family have made significant contributions to the city. | | |
| Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico | Bryson Elementary | The school is built on the former Bryson ranch. My understanding is the Bryson family were founding members of the Leander area. Seems like the school name should honor the ranch upon it is built. | | |
| Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico | Bryson Elementary | Bryson Elementary | | |
| Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico | Bryson Elementary | The Bryson family was a pioneer Leander Family and the first female Mayor of Leander was Pat Bryson. | | |
| Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico | Capital City Elementary | We are the capital and I'll be fucking dead if i we do | | |
| Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico | Bryson Elementary | ES 29 is being built in the Bryson neighborhood community which was once owned by the Bryson family. Common sense says it should be named Bryson Elementary. | | |
| Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico | San Gabriel Elementary School | The San Gabriel river is located a few blocks away from the Bryson neighborhood and is a big attraction to the students and community that surrounds it! (i.e dinosaur tracks, hiking...) | | |
| Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico | Bryson Elementary School | School is located in the Bryson neighborhood and would be a good name for the community! | | |
| Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico | Bryson Elementary | It is located in the Bryson subdivision which lets people know where it is. | | |

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ES 29 Community Nominations for Consideration

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|---|--|--|---------------------------------|--|
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Elementary</p> | <p>The J.C. Bryson Farmstead, a Recorded Texas Historic Landmark near the intersection of Toll 183A and San Gabriel Parkway, has a history of being overlooked. It was given its landmark status in 1970 but went unnoticed when the Central Texas Regional Mobility Authority was completing mandatory surveys leading up to the construction of Toll 183A in the early 2000s. The Bryson Farmstead was constructed in 1872 by J.C. and Nancy Bryson, who came to Central Texas from North Carolina. The 225-acre property featured livestock grazing, cedar harvesting, cash crops and subsistence farming, according to the Library of Congress.</p> <p>The Bryson family was one of the five founding families to settle in the Leander area, according to Karen Thompson, chair of the Leander Historical Preservation Commission. She said it is important that the property be maintained so people can learn about what the area was once like. For generations, the Bryson family has played a role in building the Leander community, and with the development of a housing subdivision honoring the family legacy, the Bryson name will continue to be known by future generations.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Dinosaur Tracks Elementary OR Dinosaur Trail Elementary</p> | <p>Just north of the school is a well know dinosaur track geologic formation on the South Fork San Gabriel River. These are the largest and best preserved dinosaur footprints in Williamson county. Short blog post about it here: http://texasgeology.blogspot.com/2013/05/paleontology-dinosaur-footprints-in.html It is also mentioned on the Lander Chamber's website: https://www.leandercc.org/attractions-recreation/</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Ridge Elementary</p> | <p>Named after the Bryson Ridge Trail</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>San Gabriel Elementary</p> | <p>Named after the San Gabriel River</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Mesquite Elementary</p> | <p>Plant names are a fun and safe choice</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Jumano</p> | <p>"Jumano" is the name given to the native people who inhabited the Central Texas area during the time of exploration by the Spanish and French. They often served as go-betweeners for the explorers and various groups of Natives. After their territory was occupied by the Apache, they dispersed into different groups and had a wide effect on the natives and settlers of Texas.</p> | | |

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ES 29 Community Nominations for Consideration

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| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Hill Elementary</p> | <p>It's important to name in a way which will be relevant 20 years or longer from now and one which will be memorable to the students as well as staff who go there.</p> <p>Picking a geographical name is non-biased and certainly inclusive of the area. My nomination is for it to be called "Bryson Hill Elementary" for a few reasons: 1) it sits in the Bryson community which is built on the former ranch land of the Bryson family and honors them. 2) it is on Pleasant Hill dr and it sits at the bottom of the main hill of Bryson. 3) An alternative could be to call it Pleasant Hill Elementary</p> <p>Therefore, Bryson Hill Elementary is a logical choice as would Pleasant Hill Elementary.</p> <p>Keep it non-political and board members names off the voting card for school names. Students will generally never connect with people's names but they will with geographic ones.</p> <p>Thank you for considering!</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Ridge Elementary</p> | <p>In the Bryson community</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Hill elementary, Pleasant Hill elementary</p> | <p>Both names have historical context for the area, and would be a wonderful non political choice.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Hill</p> | <p>Named after the community and location.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Elementary School</p> | <p>That is the name of the community.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Elementary</p> | <p>It's the subdivision name and the last name of the family that owned the land before it was a subdivision. It's also a historical name in the community.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Hill</p> | <p>It's in the Bryson Community on the once owned Bryson Family land that has historical significance in Leander.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Ridge Elementary</p> | <p>Honors the Bryson family ties to the land.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Ridge Elementary</p> | <p>Honoring the Bryson Family and geographical location</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Elementary or some derivative</p> | <p>Our community name is Bryson. The family name of the original property owners is Bryson. Bryson Elementary is congruent with the neighborhood and also maintains a legacy component. We have trouble finding a more fitting suggestion.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Ridge Elementary</p> | <p>Located within Bryson community and on land formerly owned by Bryson family.</p> | | |

ES 29 Community Nominations for Consideration

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|---|--|--|---------------------------------|--|
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Elementary</p> | <p>The name 'Bryson Elementary' pays tribute to both a historical site and a local eminent person. The School is being built on land that was once part of the historic Bryson Homestead. The Bryson Homestead is a registered historical landmark, located at the corner of San Gabriel Parkway and Highway 183A. While not much is being done at the moment to recognize the homestead, we could honor the efforts of these early residents by naming the school Bryson Elementary. In addition to that, it would also honor the former mayor of Leander, Pat Bryson, now deceased, who married a descendant of the Bryson homesteaders. Bobby Bryson, Pat's widower, is a frequent guest at events in the Bryson community and can often be seen riding his motorized scooter greeting residents of the new homes on the land where he grew up as a boy, the land of his grandparents. It would be great to have him there at the opening of a school that was named to honor the strong ties of both his family's historical land and his dear wife who served as mayor.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Ridge Elementary School</p> | <p>Historic to Leander is the Bryson Family; both in geographic/historical owners of the land the school is being built (also name sake of neighborhood the school is located), and the historic value the Bryson family had in Leander government.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Ridge Elementary</p> | <p>Honors location and family from the area</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Elementary</p> | <p>Name of neighborhood, and the family name of the family that originally settled this land.</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Hill Elementary</p> | <p>Bryson Ridge Elementary</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Hill Elementary</p> | <p>School is in Bryson community and faces Pleasant Hill Road so it integrates both areas; Bryson Hill</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Elementry</p> | <p>It's the name of the community in which it's built</p> | | |
| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Ridge Elementary</p> | <p>Geographic site as it's located on the corner of Bryson Ridge Trail, and still honors the Bryson family of Leander.</p> | | |

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ES 29 Community Nominations for Consideration

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|---|--|---|---------------------------------|--|
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| <p>Historical or geographical site or community -Sitio o comunidad de tipo histórico o geográfico</p> | <p>Bryson Elementary</p> | <p>Johnson Development Corp., the developer of the Bryson master-planned community, nominates "Bryson Elementary" as the name of Leander ISD's 29th elementary school.</p> <p>The school will be located in what is now the master-planned community of Bryson, and once the home of one of Leander's five founding families.</p> <p>J.C. Bryson and his wife Nancy established the area in 1872, and the family worked and nurtured the land for many years, eventually transitioning it to a cotton farm. Bobby Bryson, still with us today, is the great-grandson of J.C. and Nancy and was born on the family's property in 1930.</p> <p>Beyond the farm, however, the Bryson family's reach and contributions extended into the greater community. Bobby and his wife Pat became prominent citizens of Leander, with Pat appointed to the city council in 1980 and elected to consecutive mayoral terms in 1981. She was the city's second and longest-serving mayor. Pat is also credited with bringing sewer and water lines to Leander, lobbying in Washington, D.C., to upgrade the city's infrastructure, which was then served by well water, an often unreliable source. She was a 19-year employee of Leander ISD.</p> <p>The Bryson family has shaped the development of Leander from its earliest beginnings, and as a master-planned community, Bryson continues to positively impact the region by bringing in reputable builders, suitable commercial and thoughtful development protocols. Bryson is an upstanding community — recognized for its excellent development three times in a single year in 2020 by the Austin Business Journal, Home Builders Association of Greater Austin and Texas Association of Builders. It is a place of pride for its residents, and Bryson Elementary will be a point of pride for any student attending the school.</p> | | |
| <p>Local, state, or national historical event or place - Evento o lugar histórico local, estatal o nacional</p> | <p>Bluebonnet</p> | <p>Bluebonnets are the Texas state flower, notorious for being beautiful and bright, fields full of the flower adorn landscapes all throughout Texas. Bluebonnets have come to symbolize bravery and sacrifice, and by naming an elementary school after the notoriously Texan flower, we can hopefully inspire young children to be brave and be willing to sacrifice things for the good of society.</p> | | |
| <p>Local, state, or national historical event or place - Evento o lugar histórico local, estatal o nacional</p> | <p>old town elementary school</p> | <p>The Old Town Street Festival, one of Central Texas's most popular events, is a fun festival held in early summer in downtown Leander's charming Old Town District. The streets of Old Town Leander fill with local and national artisans offering handcrafted creations. Texas bands and artists bring the stage to life, and family-friendly activities delight both adults and children.</p> | | |
| <p>Local, state, or national historical event or place - Evento o lugar histórico local, estatal o nacional</p> | <p>Lakewood Elementary or Lakewood Park Elementary</p> | <p>named after Lakewood Park, which locals appreciate and children love</p> | | |
| <p>Local, state, or national historical event or place - Evento o lugar histórico local, estatal o nacional</p> | <p>Bryson Ridge Elementary</p> | <p>Location where the school is, and still mentions the Bryson family name.</p> | | |
| <p>Significant state or national figure - figura representativa a nivel estatal o nacional</p> | | | <p>Claude Steele</p> | <p>Famous African American educator. Multiple award winning Social Psychologist at Stanford. Did the groundbreaking research on the stereotype threat.</p> |
| <p>Significant state or national figure - figura representativa a nivel estatal o nacional</p> | | | <p>Michelle Obama Element</p> | <p>Since we have one elementary named after a Republican First Lady (Laura Bush), it would nice to have one named after a Democrat one as well.</p> |

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ES 29 Community Nominations for Consideration

| <p>What classification outline in policy CW (Local) best describes your nomination? - ¿Cuál clasificación definida en la política CW (Local) mejor describe su tipo de nominación?</p> | <p>Please type your nomination / por favor escriba su nominación de nombre de sitio/evento histórico para la escuela</p> | <p>Please provide a written rationale regarding the historic or geographic site or event and how it meets the requirements outlined in policy CW (Local). - Por favor escriba en esta sección una descripción del sitio o evento histórico o geográfico, y como éste cumple con los requisitos definidos en la política CW (local)</p> | <p>Please type your nominat</p> | <p>Please provide a written rationale regarding your nominee and how they meet the requirements outlined in policy CW (Local). - Por favor proporcione un racional o descripción concerniente a la persona nominada, y como esta persona cumple con los requisitos definidos en la política CW (local)</p> |
|--|--|--|---------------------------------|--|
| <p>Significant state or national figure - figura representativa a nivel estatal o nacional</p> | | | <p>Ruby Bridges Elementary</p> | <p>Ruby Bridges was the first African American child to attend an all white school at age 6. She is now the chair of the Ruby Bridges Foundation, which she formed in 1999 to promote "the values of tolerance, respect, and appreciation of all differences". There are two existing Elementary Schools named after her and a statue of her in front of the elementary school she attended. She was awarded the Presidential Citizens Medal by President Bill Clinton in 2001. Since only age 6 she has changed education in the USA. She would be a great inspiration to young boys and girls.</p> |
| <p>Significant state or national figure - figura representativa a nivel estatal o nacional</p> | | | <p>Ruth Bader Ginsburg</p> | <p>Associate Justice, Ruth Bader Ginsburg (RBG), who our country lost in 2020 was a trailblazer for women's rights, gender equality and so much more. It would be phenomenal to have an elementary school named after such a historical namesake that will encourage all elementary students to advocate for themselves, for their families, for their neighbors, and to follow your dreams! Our Leander ISD would have such an honor to have a school named after RBG.</p> |
| <p>Significant state or national figure - figura representativa a nivel estatal o nacional</p> | | | <p>Sally Ride</p> | <p>Sally Ride was the first American woman in space when she flew on the space shuttle Challenger on June 18, 1983.</p> |
| <p>Significant state or national figure - figura representativa a nivel estatal o nacional</p> | | | <p>Thomas Sowell</p> | <p>Famous African American educator. Multiple award winning Economist - Stanford Univ.</p> |

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