



**Regular Meeting Agenda  
Thursday, December 16, 2021  
LEO Conference Center  
300 S. West Dr.  
Leander, TX 78641  
6:15 PM**

**REVISED**

During meetings of the Board of Trustees, we want to give our public access while providing a safe and secure environment. If you're planning to attend the meeting, please review the meeting protocols designed to help manage health, safety, decorum and citizen comments. The Board meeting protocols are available at <https://bit.ly/3DHAR4v>.

Note, the district has instituted a clear bag policy for members of the public at all Board meetings (see the link above for details).

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://youtu.be/jf1vchkr3DE>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up online at <https://bit.ly/31HNTkz>, between noon the day prior to the meeting and noon the day of the meeting. Citizens who need special accommodations or assistance with sign-up should contact the office of the Superintendent (512-570-0000) during regular business hours.

The original notice of this meeting was posted in compliance with the Texas Open Meetings Act on Friday, December 10, 2021 at 3:15 PM.

A revised notice of this meeting was posted in compliance with the Texas Open Meetings Act on Monday, December 13, 2021 at 5:05 PM.

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The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

**1. CALL TO ORDER AND DECLARATION OF QUORUM**

**2. OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

**3. RECOGNITION**

- A. Spotlight on Learning: Block House Creek Elementary

**4. COMMUNICATIONS / ANNOUNCEMENTS**

- A. Superintendent Remarks
- B. Board Member Remarks

**5. CITIZEN COMMENTS**

*(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)*

**6. PUBLIC HEARING**

- A. Elementary and Secondary School Emergency Relief Update and Public Hearing 4

**7. CONSENT AGENDA**

- A. Consider Approval of Minutes of Regular and Called Board Meetings 14

B. Consider Approval of Budget Amendments	23
<b>8. SUPERINTENDENT'S REPORT</b>	<b>30</b>
A. COVID Update	
B. Enrollment and Attendance Update	
C. Vision/Learning	
<b>9. DISCUSSION / ACTION ITEMS</b>	
A. STUDENT EXPERIENCE	
1. LISD Early College High School Provisional Designation	41
2. Long Range Planning Discussion	
a. Baseline Survey	62
b. District-Wide Attendance Rezoning Exercise	108
c. Bond Election Timelines Discussion	211
3. Academic Calendar Development Update	216
B. GOVERNANCE	
1. Elementary School #29 Naming Committee Recommendations	231
2. Strategic Planning Discussion	243
C. OPERATIONS	
1. Consider Approval of Tax Resale Deed Resolution	269
2. Proposed 2022-2023 Budget Development Calendar	279
3. Proposed 2022-2023 Budget Assumptions	281
4. Focus on Finance Reports	304
5. Business and Finance Monthly Reports	
a. Monthly Bond Status Report	399
b. Monthly Financial Report	401
c. Monthly Investment Report	408
d. Monthly Tax Collection Report	421
6. Energy Management Annual Report	440
7. General Construction Update	456
<b>10. CLOSED SESSION</b>	
A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee	
C. Texas Government Code 551.0821: Deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.076: Deliberation regarding internal security audit and discussion with Chief Audit Executive	
E. Texas Government Code 551.072: Deliberation regarding the purchase, exchange, lease or value of real property	
F. Texas Government Code 551.071: Consider Approval of Litigation Regarding Second Access Road to Vandegrift High School and Four Points Middle School	
G. Texas Government Code 551.074: Deliberation and consideration of employment of Wiley Middle School Principal	
H. Texas Government Code 551.074: Deliberation and consideration of employment of Chief of Diversity, Equity and Inclusion	
<b>11. ACTION PURSUANT TO CLOSED SESSION</b>	
A. Consider Approval of Litigation Regarding Second Access Road to Vandegrift High School and Four Points Middle School	
B. Consider Approval of Teacher and Administrator Contracts	
C. Consider Employment of Wiley Middle School Principal	
D. Consider Employment of Chief of Diversity, Equity and Inclusion	

**12. BOARD MEETING DEBRIEF**

**13. ADJOURNMENT**

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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LLEGAL)]

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Elementary and Secondary School Emergency Relief Update:  
Public Hearing

**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested

**Administrator Responsible:** Kendra Winans, Elaine Cogburn

**Attachments:** Elementary and Secondary School Emergency Relief Update:  
Public Hearing Presentation

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## **Background Information:**

The American Rescue Plan (ARP) signed into law by President Biden included \$122 billion in Elementary and Secondary School Emergency Relief (ESSER) funds for school districts across the country. All the ESSER funds are to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools. The funds that Leander has received have been released under four main funds: ESSER I, ESSER II, ESSER III and ESSER III Supplemental. Each of these grants have specific targeted uses and requirements. ESSER III includes a specific requirement to give the public an opportunity to provide input in the development of, and adjustments to the plan every six months. The plan is to be posted on the district's website in an easy to locate and understandable format. The district developed the plan in consultation with stakeholders that included listening sessions throughout the pandemic. In this presentation, a review of the ESSER III plan will be provided and public input is sought to adjust the plan as needed.

## **Administrative Recommendation:**

NA

## **Sample Motion:**

NA

# **Elementary and Secondary School Emergency Relief Update**

*Public Hearing: December 16, 2021*

# PURPOSE

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The purpose of this presentation is to provide an update on the Elementary and Secondary School Emergency Relief III (ESSER III & Supp) grant and seek additional public input. 6



# ESSER Overview

**Fund Source:** Under the American Rescue Plan (ARP) Act through the ESSER III and ESSER III Supplemental (Supp)

**Leander ISD's Allocation:**

ESSER III	\$15,816,305
ESSER III Supp	\$12,383,786

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**Purpose of funds:** Respond to the pandemic and the impact it has had on student learning

**Funds timeline:** March 13, 2020 (as pre-award) - September 30, 2024



# ESSER III and Supp Requirements



- Meaningful consultation with a variety of stakeholders
- Review of data on learning need of student groups
- Develop a plan identifying 20% of ESSER funds allocated targeting learning
  - 62.5% of Supp targeting learning
  - Remaining LEA funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic
- **Revision and Evaluation of the plan every 6 months based on public input**
- Required "Safe Return to In-Person Instruction and Continuity of Services Plan" and ESSER plan posted on website within 30 days of receiving funds

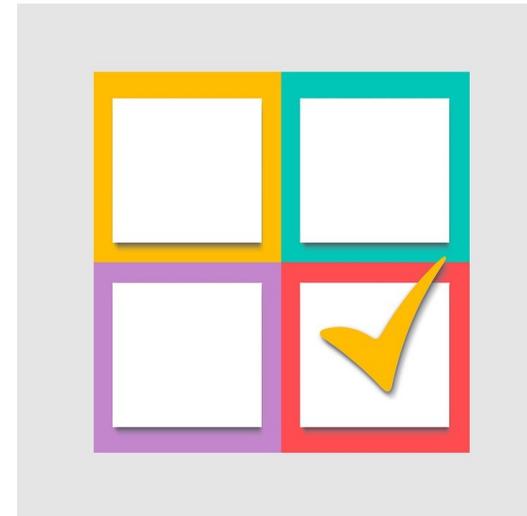
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\*No supplement/supplant requirement



# Allowable uses of ESSER III Funds

- Prevention and mitigation strategies to address learning needs
- Professional Development
- Staffing
- Mental Health and Behavioral Supports
- Instructional Materials
- Extended Instructional Time
- Facilities
- Technology/Software and Devices



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District Site [ESSER Plan](#)



# Stakeholder Input



Date	Audience	Notes
April 27 - May 1, 2020	Parents, Teachers, Students	<a href="#">Virtual Learning Survey</a>
May 29 - June 14, 2020	Parents, Teachers, Staff, and Students	<a href="#">School Reopening ThoughtExchange Survey</a>
July 8 - July 9, 2020	Parents, Teachers, Staff, and Students	<a href="#">School Reopening Webinars</a>
August 21 - August 25, 2020	Teacher and Staff	<a href="#">ThoughtExchange Survey</a>
September 18 - October 2, 2020	Teachers and Staff	<a href="#">ThoughtExchange Survey</a>
October 14 - 19, 2020	Teachers and Staff	<a href="#">8 Listening Sessions</a>
November - January 2021	Teachers, Parents, Students	Mid-Year Teaching and Learning Surveys
	Parents, Guardians, and Students	School Quality Survey
	Teachers and Staff	UT Engagement Survey
March 24 -	Teachers, Students, and Parents	Brightbyte Technology Survey
June 2, 2021	Community, Parents, Teachers, Staff, Students	<a href="#">Listening Leaders Listening Sessions</a>
June 10, 2021	Community, Parents, Teachers, Staff, Students	ESSER Plan Public Hearing



## Update: Additional Funding Since June 10, 2021

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- Received ESSER II May 2021; **REPLACED** state aid (\$7 ml)
- Received ESSER Supplemental June 24, 2021 (\$12 ml) \*under similar requirements as ESSER III
- Received TCLAS (Texas Covid Learning Acceleration Supports) funding October 2021 (\$114,000)
- Applying for School Health Support Grant December 2021 (\$1.6 ml)
- Additional grant from Williamson County November 2021 (TBD)

Receipt of additional funds requires review of spending plans to maximize use of funds within various guidelines/requirements

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# Recommended uses for ALL Federal Stimulus Funds

- Summer school costs
- Virtual Academy/Learning
- COVID test site support
- Edgenuity labs at High School
- Additional Elementary Counselors
- School Nurses
- Student Success Facilitators
- SPIRE -Phonics Reading Intervention Kits and Professional Learning
- Universal Screener (MAP, iStation)
- Reading Academies
- Pre-k Instructional Aides
- Air quality improvements with Merv filters
- Hardware and Software utilized as a response to COVID
- Learning management system
- Continued WIFI hotspots
- Remaining funds to address needs arising from the pandemic



# **Discussion and Public Input**

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**(Additional Input can be submitted on the District Communication Tool - “Let’s Talk”. Link can be found on the LISD website under Support)**

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Consider Approval of Minutes of Regular and Called Board Meetings  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Bruce Gearing  
**Attachments:** 11/04/21 Regular Meeting Minutes  
11/15/21 Special Meeting Minutes  
11/18/21 Regular Meeting Minutes

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## **Background Information:**

Board meeting minutes are attached for your review.

## **Administrative Recommendation:**

Administration recommends approval of minutes as presented.

## **Sample Motion:**

I move the Board approve the minutes of November 4, 15 and 18, 2021, as presented.

## Minutes of Regular Meeting

The Board of Trustees  
Leander Independent School District

### STATE OF TEXAS COUNTY OF WILLIAMSON

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A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, November 4, 2021, beginning at 6:16 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Sade Fashokun, Aaron Johnson, Christine Mauer and Anna Smith. Elexis Grimes was absent.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **RECOGNITION**

- A. Spotlight on Learning: Leander High School
- B. No Place for Hate
- C. National Merit Semifinalists
- D. Texas Association of Secondary School Principals Honors
- E. Superior FIRST Rating - LISD Business Office

4. **COMMUNICATIONS / ANNOUNCEMENTS**

- A. Superintendent Remarks
- B. Board Member Remarks
  - 1. Committee Updates

5. **CITIZEN COMMENTS**

*Twenty-one citizens addressed the Board of Trustees.*

6. **COVID-19 MITIGATION AND CONSIDERATIONS**

- A. COVID-19 Mitigation and Considerations
- B. Consideration and Possible Action Regarding Approval of Amended Compensation Plan

*I move that the Board of Trustees approve the recommended amendments to the LISD 2021-22 Compensation Plan to support the recruitment and retention of staff. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed unanimously.*

**7. CONSENT AGENDA**

*I move the Consent Agenda items be approved as presented. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed unanimously.*

- A. Consider Approval of Class Size Waivers
- B. Consider Approval of Additional 2021-2022 School Health Advisory Committee Membership Recommendations
- C. Consider Approval of the 2021 Capital Area Regional Day School Program for the Deaf Shared Services Agreement

**8. SUPERINTENDENT'S REPORT**

- A. COVID Update
- B. Enrollment and Attendance Update
- C. Vision/Learning

**9. DISCUSSION/ ACTION ITEMS**

**A. STUDENT EXPERIENCE**

- 1. Counseling Services Update
- 2. District and Campus Improvement Plans Report
- 3. Academic Calendar Planning Discussion
- 4. Review of Innovative Course Proposals

**B. GOVERNANCE**

- 1. Discuss District Administrative Committees
- 2. Consider Approval of the Board of Trustees Operating Procedures

*I move the Board approve the revised Board of Trustees Operating Procedures as presented with amendments 1, 2, 3 and 4:*

- 1. *Add to section II.D.2., “, if possible” as discussed.*
- 2. *Add to section V.I.3., “If the Board calls a Special Meeting that does not include Board action, the Board may limit Citizen Comments to 1.5 minutes.”*
- 3. *Add Committee language as amended with the following addition to section XX.A., “Beginning with appointments for the 2022-2023 school-year, community members must be residents of Leander ISD.”*
- 4. *Strike section II.C.2.*

*This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed with 5 in favor and 2 absent (Elexis Grimes and Aaron Johnson).*

- 3. Consider Appointment of Board Member to the City of Austin Regional Affordability Committee

*I move that Sade Fashokun be named as the Leander ISD appointee to the City of Austin Regional Affordability Committee. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed with 5 in favor and 2 absent (Elexis Grimes and Aaron Johnson).*

4. Discuss a Resolution Casting Votes for an Individual(s) to the Williamson Central Appraisal District (WCAD) Board of Directors

C. OPERATIONS

1. General Construction Update

10. **CLOSED SESSION**

The Board of Trustees went into closed session at 11:29 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

The Board of Trustees returned to open session at 11:38 PM.

11. **ACTION PURSUANT TO CLOSED SESSION**

- A. Consider Approval of Teacher and Administrator Contracts

*I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.*

12. **BOARD MEETING DEBRIEF**

13. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:39 PM

These minutes were read and approved by the Board of Trustees on the 16<sup>th</sup> day of December 2021.

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President

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Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

## Minutes of Special Meeting

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

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A meeting of the Board of Trustees of the Leander Independent School District was held on Monday, November 15, 2021, beginning at 12:00 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Elexis Grimes, Sade Fashokun, and Anna Smith. The following members were absent: Gloria Gonzales-Dholakia, Aaron Johnson and Christine Mauer.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **CITIZEN COMMENTS**

*No citizens addressed the Board of Trustees.*

3. **CANVASS BOND ELECTION RESULTS**

A. Consideration and Approval of a Resolution Canvassing the Returns and Declaring the Results of a Bond Election

*I move the Board approve a resolution canvassing the returns and declaring the results of a bond election, as presented. This motion, made by Anna Smith and seconded by Sade Fashokun, passed unanimously.*

4. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 12:02 PM

These minutes were read and approved by the Board of Trustees on the 16<sup>th</sup> day of December 2021.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

## Minutes of Regular Meeting

The Board of Trustees  
Leander Independent School District

**STATE OF TEXAS**  
**COUNTY OF WILLIAMSON**

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A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, November 18, 2021, beginning at 6:17 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Elexis Grimes, Sade Fashokun, Christine Mauer and Anna Smith. The following members were absent at roll call: Aaron Johnson (arrived at 6:19 PM), Trish Bode (arrived at 6:35 PM), Gloria Gonzales-Dholakia (arrived at 7:55 PM).

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **RECOGNITION**

- A. Spotlight on Learning: Whitestone Elementary
- B. 5A State Finalists Bands - Cedar Park HS, Rouse HS, Leander HS
- C. 6A State Finalists Bands - Vandegrift HS, Vista Ridge HS
- D. State Finalists Cross Country - Vandegrift HS, Cedar Park HS

4. **COMMUNICATIONS / ANNOUNCEMENTS**

- A. Superintendent Remarks
- B. Board Member Remarks

5. **CITIZEN COMMENTS**

*Twenty-one citizens addressed the Board of Trustees.*

6. **PUBLIC HEARING**

- A. Public Hearing Schools FIRST (Financial Integrity Rating System of Texas)  
*No citizens chose to speak during the Public Hearing.*

7. **CONSENT AGENDA**

*I move the Board approve the Consent Agenda items as presented. This motion, made by Elexis Grimes and seconded by Christine Mauer, passed unanimously.*

- A. Consider Approval of Minutes of Regular and Called Board Meetings
- B. Consider Approval of Budget Amendment
- C. Consider Approval of Innovative Courses Proposals

**8. SUPERINTENDENT'S REPORT**

- A. COVID Update
- B. Enrollment and Attendance Update
- C. Vision/Learning

**9. DISCUSSION/ACTION ITEMS**

**A. STUDENT EXPERIENCE**

- 1. Annual Demographic Report
- 2. Discuss November 2 Bond Election Results and Plan for Accommodating Future Student Growth
- 3. Consider Approval of District and Campus Improvement Plan Goals and Objectives

*I move that the Board approve the district and campus goals and objectives as presented. This motion, made by Anna Smith and seconded by Christine Mauer, passed unanimously.*

**B. GOVERNANCE**

- 1. Strategic Planning Discussion
- 2. Consider Approval of a Resolution Casting Votes for an Individual(s) to the Williamson Central Appraisal District (WCAD) Board of Directors

*I move the Board of Trustees approve the Resolution Casting its 785 votes for Hope Hisle-Piper to serve as on the Williamson Central Appraisal District (WCAD) Board of Directors. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed unanimously.*

**C. OPERATIONS**

- 1. Consider Approval of 2020-2021 Comprehensive Annual Financial Report

*I move that the Board of Trustees approve the 2020-2021 comprehensive annual financial report as presented. This motion, made by Anna Smith and seconded by Elexis Grimes, passed unanimously.*

- 2. Consider Approval of 2020-2021 Comprehensive Annual Financial Report

*Duplicate agenda item, see above.*

- 3. Purchasing Cooperative Annual Report

- 4. Consider Approval of School Naming Project Charter

*I move that the Board approve the Elementary School #29 School Naming Committee Charter as presented. This motion, made by Anna Smith and seconded by Christine Mauer, passed unanimously.*

- 5. Consider Approval of the Adoption of the 2021 Property Tax Roll

*I move the Board of Trustees approve the 2021 Property Tax Roll in the amount of \$433,375,521. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.*

6. Consider Approval of Capital Project Bond Fund Budget Amendments

*I move that the Board of Trustees approve the amendments to the project budgets under the Capital Project Bond funds to close out \$24.8 million in budgeted savings to Project Savings. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.*

7. Business and Finance Monthly Reports

- a. Monthly Bond Status Report
- b. Monthly Financial Report
- c. Monthly Investment Report
- d. Monthly Tax Collection Report

**10. CLOSED SESSION**

**First Closed Session:** The Board of Trustees went into closed session at 8:15 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- D. Texas Government Code 551.071: Discuss Possible Litigation Regarding Second Access Road to Vandegift High School and Four Points Middle School

The Board Returned to open session at 9:05 PM.

**Second Closed Session:** The Board of Trustees went into closed session at 11:49 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- E. Texas Government Code 551.074: deliberation and consideration of employment of Grandview Hills Elementary Principal
- F. Texas Government Code 551.074: deliberation and consideration of employment of Knowles Elementary Principal
- G. Texas Government Code 551.074: deliberation and consideration of employment of Chief of Diversity, Equity and Inclusion

The Board Returned to open session at 12:42 AM on November 19, 2021.

**11. ACTION PURSUANT TO CLOSED SESSION**

A. Consider Approval of Teacher and Administrator Contracts

*I move that the Board of Trustees accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Sade Fashokun and seconded by Christine Mauer,*

*passed unanimously.*

*I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Sade Fashokun and seconded by Anna Smith, passed unanimously.*

**B. Consider Employment of Grandview Hills Elementary Principal**

*I move that the Board of Trustees accept the recommendation(s) of Kristin Britt for Principal at Grandview Hills Elementary School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Sade Fashokun and seconded by Christine Mauer, passed unanimously.*

**C. Consider Employment of Knowles Elementary Principal**

*I move that the Board of Trustees accept the recommendation(s) of Yvette Venegas for Principal at Knowles Elementary School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Sade Fashokun and seconded by Gloria Gonzales-Dholakia, passed unanimously.*

**D. Consider Employment of Chief of Diversity, Equity and Inclusion**

*No action was taken.*

**12. BOARD MEETING DEBRIEF**

**13. ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 12:44 AM on November 19, 2021.

These minutes were read and approved by the Board of Trustees on the 16<sup>th</sup> day of December, 2021.

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Consider Approval of Budget Amendments  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** Monthly Budget Amendments

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## **Background Information:**

The Board of Trustees adopted the 2021-2022 budget on June 17, 2021. Budgets for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached documents summarize the effect of budget transfers and amendments and the details of the changes being proposed. Submitted for approval are the budget revisions/amendments requested by various campuses and departments through December 7, 2021.

The amendments presented this month for the **General Operating Fund** (Fund 199) are as follows:

- Increase of \$19,624 to revenue and expenditure budgets in Fund 199 to cover freeze damage to the Grandview Hills Elementary courtyard that occurred in February 2021. The increase to estimated revenue and expenditures has no impact on the total operating deficit/surplus.
- Increase of \$3,600 to revenue and expenditure budgets in Fund 199 for the Teacher Fellows retention stipend. The increase to estimated revenue and expenditures has no impact on the total operating deficit/surplus.
- Transfers among functions with no impact on the total operating deficit/surplus in Fund 199.
- There are no transfers in Funds 181, 196 and 197.

There are no amendments to the **Child Nutrition Service Fund** and **Debt Service Fund**.

## **Administrative Recommendation:**

Administration recommends that the Board approve the budget transfers and amendments to the 2021-2022 budget, as presented.

## **Sample Motion:**

I move that the Board of Trustees approve the budget transfers and amendments to the 2021-2022 budget, as presented.

**Leander Independent School District**  
**General Fund - Fund 199**  
**Budget Amendments/Transfers**  
**As of December 7, 2021**

	<b>2021-2022 Original Budget</b>	<b>Previously Amended Budget</b>	<b>Proposed Amendments 12/07/21</b>	<b>Proposed Amended Budget</b>
<b>Revenues:</b>				
Local Sources	\$ 289,960,319	\$ 290,421,791	\$ 23,224	\$ 290,445,015
State Sources	75,311,700	76,888,218	-	76,888,218
Federal Sources	3,265,000	3,301,900	-	3,301,900
<b>TOTAL REVENUES</b>	<b>\$ 368,537,019</b>	<b>\$ 370,611,909</b>	<b>\$ 23,224</b>	<b>\$ 370,635,133</b>
<b>Expenditures:</b>				
Function 11 - Instruction	\$ 241,472,095	\$ 243,773,125	\$ (15,680)	\$ 243,757,445
Function 12 - Instructional Resources & Media	4,708,224	4,946,262	-	4,946,262
Function 13 - Staff Development	8,326,459	8,521,888	(6,774)	8,515,114
Function 21 - Instructional Administration	4,540,279	4,117,936	150	4,118,086
Function 23 - School Administration	21,818,497	21,997,295	221	21,997,516
Function 31 - Guidance & Counseling	19,762,402	19,930,503	(500)	19,930,003
Function 32 - Social Services	1,385,752	1,475,509	-	1,475,509
Function 33 - Health Services	3,669,546	3,701,419	-	3,701,419
Function 34 - Student Transportation	13,640,335	14,090,565	-	14,090,565
Function 35 - Food Services	49,517	80,260	-	80,260
Function 36 - Co-Curricular Activities	12,036,262	12,387,493	1,191	12,388,684
Function 41 - General Administration	9,143,130	9,290,466	22,600	9,313,066
Function 51 - Plant Maintenance & Operations	30,324,169	34,214,116	-	34,214,116
Function 52 - Security	3,783,798	2,486,037	21,866	2,507,903
Function 53 - Data Processing	8,264,103	8,329,499	-	8,329,499
Function 61 - Community Services	1,932,591	2,007,624	150	2,007,774
Function 71 - Debt Service	100,000	111,000	-	111,000
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	245,000	245,000	-	245,000
Function 99 - Other Intergovernmental Charges	2,363,466	2,363,466	-	2,363,466
<b>TOTAL ALL EXPENDITURES</b>	<b>\$ 387,565,625</b>	<b>\$ 394,069,462</b>	<b>\$ 23,224</b>	<b>\$ 394,092,686</b>
<b>Excess/(Deficiency) of Revenues vs. Expenditures</b>	<b>\$ (19,028,606)</b>	<b>\$ (23,457,553)</b>	<b>\$ -</b>	<b>\$ (23,457,553)</b>
<b>Other Financing Sources/Uses</b>				
Sale of Assets	\$ 20,000	\$ 20,000	\$ -	\$ 20,000
Transfer Out - Other	(50,000)	(50,000)	-	(50,000)
Transfer Out - Healthcare	(6,300,000)	(6,300,000)	-	(6,300,000)
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	(192,700)	(192,700)	-	(192,700)
<b>Total Other Financing Sources/Uses</b>	<b>\$ (6,522,700)</b>	<b>\$ (6,522,700)</b>	<b>\$ -</b>	<b>\$ (6,522,700)</b>
<b>Net Increase/(Decrease) in Fund Balance</b>	<b>\$ (25,551,306)</b>	<b>\$ (29,980,253)</b>	<b>\$ -</b>	<b>\$ (29,980,253)</b>
Beginning Fund Balance for Fund 181	\$ (48,659)	\$ (48,659)		\$ (48,659)
Beginning Fund Balance for Fund 196	1,771,628	1,771,628		1,771,628
Beginning Fund Balance for Fund 197	(33,184,719)	(33,184,719)		(33,184,719)
Beginning Fund Balance for Fund 199	212,480,727	212,480,727		212,480,727
<b>*Total Beginning Fund Balance of Fund 19X</b>	<b>\$ 181,018,977</b>	<b>\$ 181,018,977</b>		<b>\$ 181,018,977</b>
<b>Net Operating Results - All General Fund 19X</b>	<b>(25,551,306)</b>	<b>(25,551,306)</b>		<b>(29,980,253)</b>
<b>Projected Ending Fund Balance</b>	<b>\$ 155,467,671</b>	<b>\$ 155,467,671</b>		<b>\$ 151,038,724</b>

\*Audited beginning fund balance

**Leander Independent School District**  
**General Fund - Fund 199**  
**Summary of Budget Transfers/Amendments**  
**As of December 7, 2021**

**REVENUES:**

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u># Description</u>
57XX	369,430	51,11	000	23,224	Insurance - Freeze Repairs/Teacher Fellows
58XX					Retention Stipend
59XX					
<b>TOTAL REVENUES</b>				<b>\$ 23,224</b>	

**Other Resources**

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
<b>TOTAL TRANSFERS IN</b>				<b>\$ -</b>	

**EXPENDITURES:**

**Function 11 - Instruction**

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
	21	13	917	(850)	Campus/Department request to move funds
	114	13	999	(5,000)	Campus/Department request to move funds
	115	13	999	(2,000)	Campus/Department request to move funds
	118	13	999	(500)	Campus/Department request to move funds
	13	13,36	multiple	1,046	Campus/Department request to move funds
	12	11	116	238	Campus/Department request to move funds
	31	52	105	(1,618)	Campus/Department request to move funds
	2	31	049	350	Campus/Department request to move funds
	129	52	049	(89)	Campus/Department request to move funds
	6	13	999	(770)	Campus/Department request to move funds
	4	13	999	(739)	Campus/Department request to move funds
	8	23	999	(1,250)	Campus/Department request to move funds
	7	13	999	(1,250)	Campus/Department request to move funds
	5	13	999	(6,750)	Campus/Department request to move funds
	253	52	127	(98)	Campus/Department request to move funds
	430	11	999	3,600	Teacher Fellows Retention Stipend
<b>TOTAL FUNCTION 11</b>				<b>\$ (15,680)</b>	

**Function 12 - Instructional Resources & Media**

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
<b>TOTAL FUNCTION 12</b>				<b>\$ -</b>	

**Leander Independent School District**  
**General Fund - Fund 199**  
**Summary of Budget Transfers/Amendments**  
**As of December 7, 2021**

**Function 13 - Staff Development**

Ref #	Offset Function	Organization	Amount	Description
1459	41	709	(22,600)	Campus/Department request to move funds
10	21	922	(150)	Campus/Department request to move funds
21	11	917	850	Campus/Department request to move funds
114	11	multiple	5,000	Campus/Department request to move funds
115	11	multiple	2,000	Campus/Department request to move funds
118	11	128	500	Campus/Department request to move funds
13	11,36	multiple	(2,237)	Campus/Department request to move funds
12	11	116	(238)	Campus/Department request to move funds
9	23	105	7	Campus/Department request to move funds
3	23	005	585	Campus/Department request to move funds
6	11	046	770	Campus/Department request to move funds
4	11	001	739	Campus/Department request to move funds
7	11	999	1,250	Campus/Department request to move funds
5	11	120	6,750	Campus/Department request to move funds
<b>TOTAL FUNCTION 13</b>			<b>\$ (6,774)</b>	

**Function 21 - Instructional Administration**

Ref #	Offset Function	Organization	Amount	Description
10	13	922	150	Campus/Department request to move funds
<b>TOTAL FUNCTION 21</b>			<b>\$ 150</b>	

**Function 23 - School Administration**

Ref #	Offset Function	Organization	Amount	Description
9	13	105	(7)	Campus/Department request to move funds
11	52	005	(437)	Campus/Department request to move funds
3	13	005	(585)	Campus/Department request to move funds
8	11	006	1,250	Campus/Department request to move funds
<b>TOTAL FUNCTION 23</b>			<b>\$ 221</b>	

**Leander Independent School District**  
**General Fund - Fund 199**  
**Summary of Budget Transfers/Amendments**  
**As of December 7, 2021**

**Function 31 - Guidance & Counseling**

Ref #	Offset Function	Organization	Amount	Description
23	61	917	(150)	Campus/Department request to move funds
2	31	049	(350)	Campus/Department request to move funds
<b>TOTAL FUNCTION 31</b>			<b>\$ (500)</b>	

**Function 32 - Social Services**

Ref #	Offset Function	Organization	Amount	Description
<b>TOTAL FUNCTION 32</b>			<b>\$ -</b>	

**Function 33 - Health Services**

Ref #	Offset Function	Organization	Amount	Description
<b>TOTAL FUNCTION 33</b>			<b>\$ -</b>	

**Function 34 - Student Transportation**

Ref #	Offset Function	Organization	Amount	Description
<b>TOTAL FUNCTION 34</b>			<b>\$ -</b>	

**Function 35 - Food Services**

Ref #	Offset Function	Organization	Amount	Description
<b>TOTAL FUNCTION 35</b>			<b>\$ -</b>	

**Function 36 - Co-Curricular Activities**

Ref #	Offset Function	Organization	Amount	Description
13	13	003,048,049	1,191	Campus/Department request to move funds
<b>TOTAL FUNCTION 36</b>			<b>\$ 1,191</b>	

**Leander Independent School District  
General Fund - Fund 199  
Summary of Budget Transfers/Amendments  
As of December 7, 2021**

**Function 41 - General Administration**

Ref #	Offset		Amount	Description
	Function	Organization		
1459	13	709	22,600	Campus/Department request to move funds
<b>TOTAL FUNCTION 41</b>			<b>\$ 22,600</b>	

**Function 51 - Plant Maintenance & Operations**

Ref #	Offset		Amount	Description
	Function	Organization		
<b>TOTAL FUNCTION 51</b>			<b>\$ -</b>	

**Function 52 - Security**

Ref #	Offset		Amount	Description
	Function	Organization		
31	11	105	1,618	Campus/Department request to move funds
11	23	005	437	Campus/Department request to move funds
129	11	049	89	Campus/Department request to move funds
253	11	127	98	Campus/Department request to move funds
369	00	999	19,624	Freeze Repairs
<b>TOTAL FUNCTION 52</b>			<b>\$ 21,866</b>	

**Function 53 - Data Processing**

Ref #	Offset		Amount	Description
	Function	Organization		
<b>TOTAL FUNCTION 53</b>			<b>\$ -</b>	

**Function 61 - Community Services**

Ref #	Offset		Amount	Description
	Function	Organization		
23	31	917	150	Campus/Department request to move funds
<b>TOTAL FUNCTION 61</b>			<b>\$ 150</b>	

**Leander Independent School District**  
**General Fund - Fund 199**  
**Summary of Budget Transfers/Amendments**  
**As of December 7, 2021**

**Function 71 - Debt Service**

Ref #	Offset Function	Organization	Amount	Description
			-	
<b>TOTAL FUNCTION 71</b>			<b>\$ -</b>	

**Function 81 - Capital Outlay**

Ref #	Offset Function	Organization	Amount	Description
			-	
<b>TOTAL FUNCTION 81</b>			<b>\$ -</b>	

**Function 91 - Contracted Instruction Services**

Ref #	Offset Function	Organization	Amount	Description
			-	
<b>TOTAL FUNCTION 91</b>			<b>\$ -</b>	

**Function 95 - JJAEP**

Ref #	Offset Function	Organization	Amount	Description
			-	
<b>TOTAL FUNCTION 95</b>			<b>\$ -</b>	

**Function 99 - Other Intergovernmental Charges (TCAD/WCAD Tax Svc)**

Ref #	Offset Function	Organization	Amount	Description
			-	
<b>TOTAL FUNCTION 99</b>			<b>\$ -</b>	

**Transfers Out/Other Uses**

Ref #	Offset Function	Organization	Amount	Description
			-	
<b>TOTAL TRANSFERS OUT</b>			<b>\$ -</b>	

<b>TOTAL EXPENDITURES</b>			<b>\$ 23,224</b>	
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<b>INCREASE/(DECREASE) TO FUND BALANCE</b>			<b>\$ -</b>	
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**Superintendent's Report**

December 16, 2021

|

**Board of Trustees Meeting**

*Thank You*

**SCHOOL RESOURCE  
OFFICERS (SROs)**

*Update to*

# CARES ACT FUNDING

# SCHOOL SECURITY

## *What we do...*

- Investigate
- Speak
- Communicate
- Respond
- Apply Consequences
- Close the Loop
- Debrief

## *You can help by...*

- Report
- Discuss
- Connect
- Follow Instructions
- Share Accurate Info

# BOARD WORKSHOP RECAP

## *Themes*

### **Maximize Resources - Revisit Historical Parameters**

Campus size, services, program locations

### **Communication**

Additional resources, purposeful two-way communication, board to the community

### **School Finance 101**

Explain resources, community engagement, VATRE

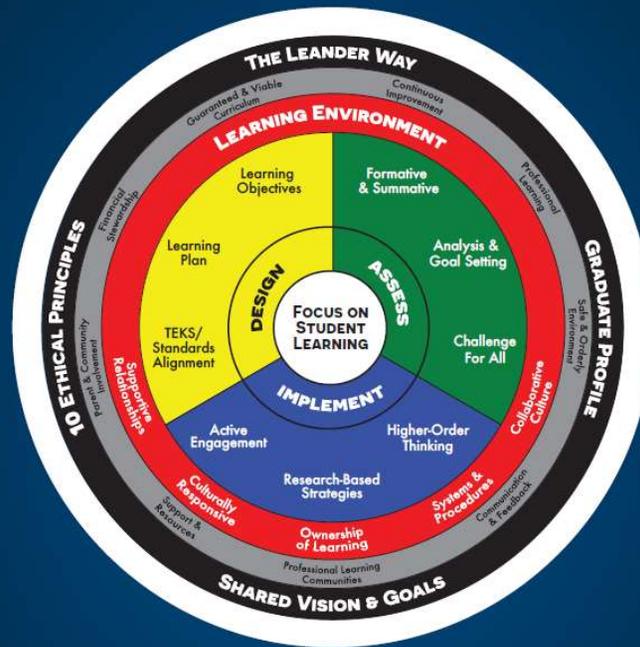
## *Questions*

**What are the impacts if we don't call a new bond election?**

34

**What is the current climate in Leander ISD?**

# LEARNING MODEL



# COVID Update

YELLOW RESPONSE STAGE

## Austin Public Health

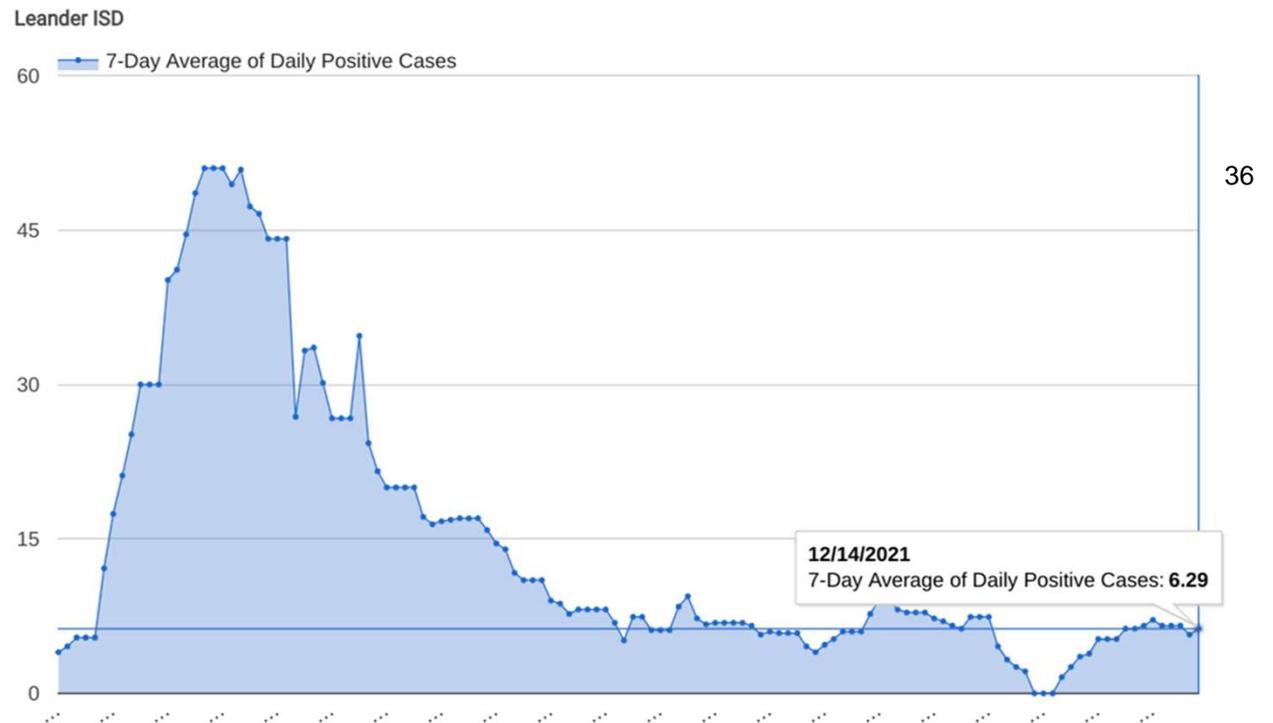
Dropped to Stage 3.

## No Classes Remote

We have zero classrooms in remote conferencing. Last class returned on 10/5/21.



[www.leanderisd.org/covid19](http://www.leanderisd.org/covid19)



# 2021-22 Enrollment

	2021-22			
Pre-K	1,025 (+19)			
Kindergarten	2,683 (0)			
Remote Students	1,273 (-20)	2020-21	Budget*	PASA
District	41,901 (+23)	41,901/ 40,736 (103%)	41,757/ 41,749 (100%)	41,901 / 43,951 (95%)

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Green/Red numbers indicate the growth/decline of the data point since the last Superintendent’s Report on Nov. 18, 2021. The percentages show how current enrollment compares to the corresponding data point.

Updated: Dec. 15, 2021

\*The budgeted number includes all remote learning students as if they qualify for full funding. Previous versions of this data point included students who do not qualify for funding but receive special services in our district.

8

# 2021-22 Attendance

## Districtwide Attendance

Displaying a districtwide attendance percentage in this report.

## Impact to Funding

Every percentage point equals about \$3 million in lost funding. 2021-22 Budget was built on 96% attendance. 1st semester is averaging just under 94%.

<b>1st 6 weeks</b>	93.45%
<b>2nd 6 weeks</b>	94.59%
<b>3rd 6 weeks</b>	94.12%
<b>Avg ADA to date</b>	<b>94.07%</b>
<b>Budgeted ADA</b>	<b>96%</b>

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# Upcoming Events

	Date	Notes
<b>Winter Break</b>	December 20 - January 3	Students have a half day on December 17. Staff return on January 3.
<b>Staff Development Day / Student Holiday</b>	January 3	Staff return to work but students enjoy one more day of break.
<b>School Board Appreciation Month</b>	January 1 - January 31	Thank you to our Trustees for your service.
<b>Start of the Second Semester</b>	January 4	Welcome back to students for the second semester.
<b>Board Cafe</b>	January 6	Listening event for the public to speak with Trustees one-on-one
<b>Rev. Dr. Martin Luther King, Jr. Day</b>	January 17	The City of Leander is hosting a MLK Day Parade and Street Festival from 10 a.m. - 3 p.m., including student performers and a student essay contest. Schools and offices will be closed.
<b>LEEF Gala</b>	January 29	Annual fundraising event for our district's non-profit organization to support teachers and students.
<b>Deadline to Call May 2022 Election</b>	February 18	Should the Board choose to call a bond election in May, the deadline is Feb. 18.

NjqEMe0M

LEANDER  ISD

Discussion



# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

<b>Agenda Item:</b>	LISD Early College High School Provisional Designation
<b>Purpose (this meeting):</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Action Requested (future meeting):</b>	January 13, 2022
<b>Administrator Responsible:</b>	Matt Bentz, Chrysta Carlin, Clay Carrier, Guests from Austin Community College
<b>Attachments:</b>	LISD Early College High School Provisional Designation Presentation

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## **Background Information:**

The purpose of this presentation is to provide the Board of Trustees with information about the Early College High School development process and timeline in consideration of approval for submission of the Early College High School designation application to the Texas Education Agency.

Leander ISD has been on a journey towards more student choice since the 2018-2019 school year with the development of the Program Advisory Committee (PAC). Based on feedback from the PAC, community conversations held with over 3,000 community members during the 2019- 2020 school year, and data related to college readiness, college entrance, and college persistence, an application was filed through the Texas Education Agency for Leander ISD to enter a planning year for the development of an Early College High School (ECHS). Leander's application to officially begin engaging in the planning process was approved.

Early College High Schools are open-enrollment high schools that allow students an opportunity to receive both a high school diploma and either an associate degree or up to 60 credit hours toward a baccalaureate degree. ECHS provides dual credit at no cost to the student. The model offers rigorous courses and academic acceleration to students while providing the academic and social supports needed to be successful.

Schools that apply for the ECHS designation follow the ECHS Blueprint, which provides standards, guidelines, and benchmarks for the partnership between the high school and the Institute of Higher Education. ECHS is a collaboration between the school district, an Institute of Higher Education, the Texas Education Agency, and Educate Texas, an organization that brought the ECHS concept to Texas with a multi-million dollar grant from the Bill and Melinda Gates Foundation.

Leander ISD in collaboration with Austin Community College has been working to review the ECHS blueprint, create systems to implement an Early College High School in Leander ISD, and is now ready to submit for official Early College High School designation.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# LISD Early College High School Provisional Designation

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December 16, 2021

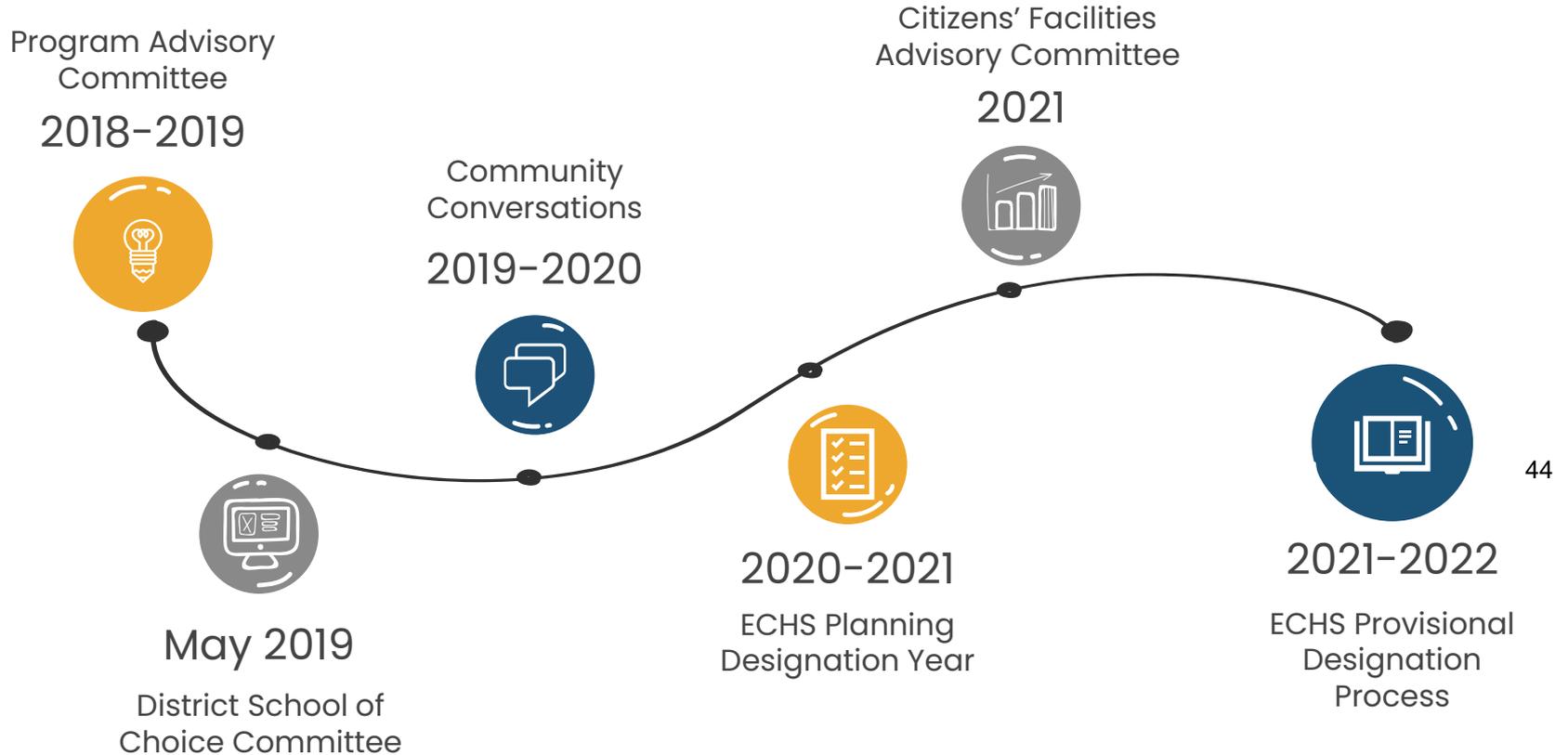
# PURPOSE

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The purpose of this presentation is to provide the Board of Trustees information about our proposed launch of Early College High School for the 2022-23 SY.

The Early College High School (ECHS) initiative is an **open-enrollment program** that blends college and high school coursework, enabling students to **earn up to two years of college credit** (60 hours), **tuition-free**, while enrolled in high school. <sup>43</sup>

# ECHS TIMELINE



# ECHS COLLABORATIVE

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EDUCATE TEXAS  
at COMMUNITIES FOUNDATION of TEXAS

# WHY AN ECHS?

## **School of Choice**

- Enhance LISD Student Experience
- Targeted weighted lottery for historically underrepresented students
- Application open to all 8th grade students

## **Confluence of Interests**

- TEA push for 20% annual ECHS growth
- Equity Focus
- Increased enrollment/utilization for ACC

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# ECHS STUDENTS

- Prefer a **small school setting**
- **Underrepresented** in LISD direct-to-college enrollment
- **First generation** college students
- Prefer more **personalized support** to post-secondary
- **Academically minded**

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**OPEN TO ALL AND ANY STUDENT MAY APPLY**

# RECRUITMENT & ADMISSIONS

<b>Student Recruitment</b>	<b>Student Admissions</b>
Middle School Visits	Student Application (E/S)
Parent Information Nights	Student Interviews
Marketing Materials <ul style="list-style-type: none"><li>• Multiple Formats and Languages</li></ul>	Committee Review of Applications <ul style="list-style-type: none"><li>• Weighted lottery should more than 125 apply</li></ul>

48

# STUDENT BENEFITS

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Early college students **graduate from high school at a higher rate** than their peers

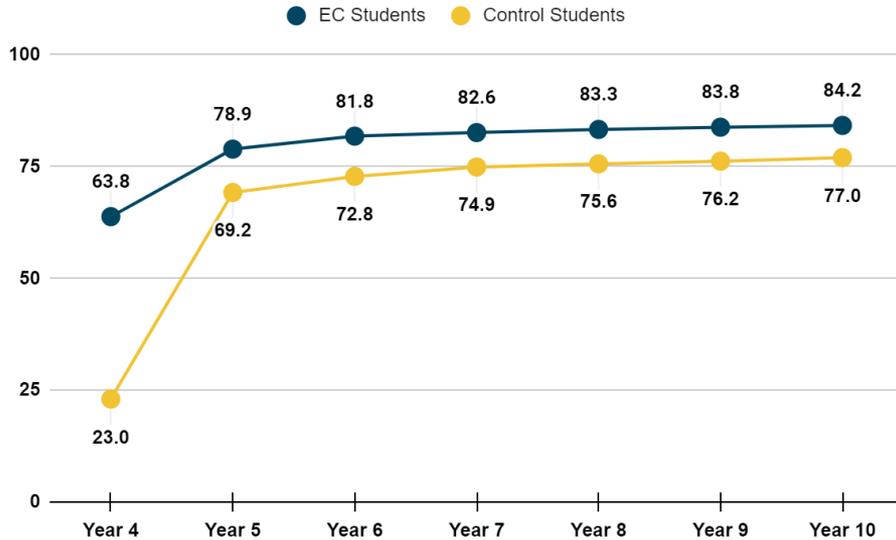
(Edmunds, Arshavsky, Lewis, Thrift, Unlu and Furey, 2017)

Students' college credit accrual during high school explains the largest proportion of the effect on **post-secondary degree completion**

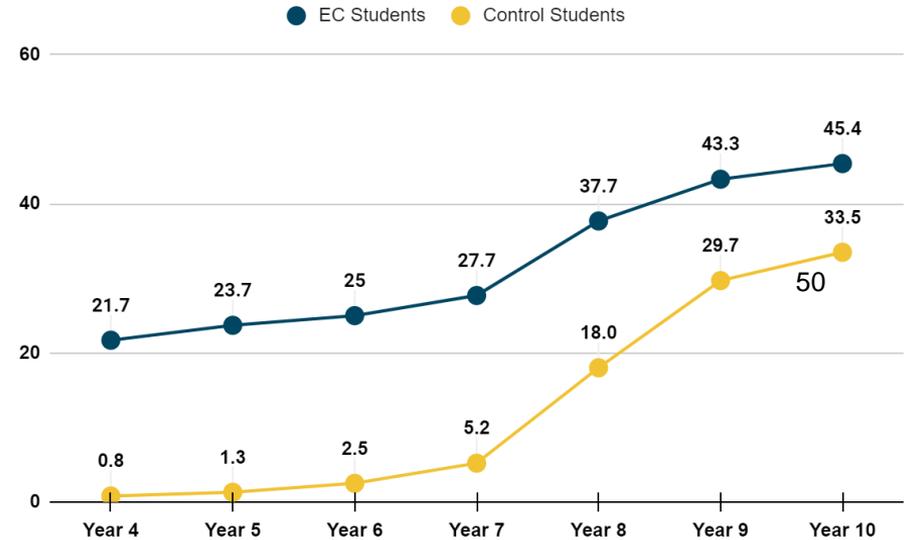
(Song & Zeiser, 2019)

# TRENDS (10 YEAR RATES)

Percentage of Students Who Enrolled in Any Colleges Between Year 4 and Year 10, by Study Group



Percentage of Students Who Completed Any Postsecondary Degree Between Year 4 and Year 10, by Study Group



# LOCAL COMPLETION RATES

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**Percentage of ECHS cohort students  
in RRISD completing Associates  
Degree**

- **Standalone Model**



2019 - 2020

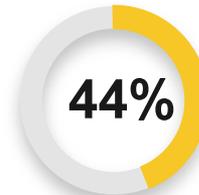


2020 - 2021

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**Percentage of ECHS cohort students  
in EISD completing Associates  
Degree**

- **Embedded within Comp. HS**



2019 - 2020



2020 - 2021

# PROGRAM EFFICACY

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Song & Zeiser's (2019) findings show **ECHS students are:**

**significantly more likely** than control students **to enroll in college** each year between the fourth year of high school and 6 years after expected high school graduation

**more likely** than control students **to complete any postsecondary degree** each year between the fourth year of high school and 6 years after expected high school graduation.

52

**more likely** than control students **to complete a bachelor's degree** each year between the second and sixth years after expected high school graduation.

# ECHS v. TRADITIONAL DC

## Early College High School

Students may earn up to 60+ hours college credit

Sequence of courses based on degree plan

Students begin taking dual credit courses in 9th grade

Students are immersed in a college culture

## Traditional Dual Credit

Students earn between 3-24 college credit hours

Courses are not taken in a sequence

Mainly offered to 11th and 12th<sup>53</sup> grade students

Students take courses on their high school campus.

# SAMPLE 4-YEAR PLAN

9th Grade	10th Grade	11th Grade	12th Grade
English I Adv	English II Adv	ENGL 1301 / ENGL 1302	ENGL 2322 / PSYC 2301
Algebra or Geo Adv	Geo or Algebra II Adv	Algebra II or Pre-Cal Adv	Pre-Cal Adv or Calculus
Biology Adv	Chemistry Adv	Physics	BIOL 1309 / PHIL 2306
W Hist or W Geo Adv	HUMA 1301 / HUMA 1302	HIST 1301 / HIST 1302	GOVT 2305 / GOVT 2306
EDUC 1300	ARTS 1301 / SOCI 1301	DRAM 1310 / SPCH 1315	ECON 2301 / MATH 1342
Physical Education	Elective	ENVR 1301 / Elective	Elective / Study Lab / OP
AVID I	AVID II	AVID III	AVID IV
LOTE I	LOTE II	LOTE III	LOTE IV

# COLLEGE COURSES BY YEAR

3

Year 1

**EDUC 1300**  
*College Readiness and Study Skills*

15

Year 2

**HUMA 1301**  
*Humanities I*

**HUMA 1302**  
*Humanities II*

**ARTS 1301**  
*Intro to Visual Arts*

**SOCI 1301**  
*Sociology*

36

Year 3

**ENGL 1301**  
*English Comp I*

**ENGL 1302**  
*English Comp II*

**HIST 1301**  
*US History I*

**HIST 1302**  
*US History II*

**DRAM 1310**  
*Theater Appr*

**SPCH 1315**  
*Public Speaking*

**ENVR 1301**  
*Environmental Sys*

55

60

Year 4

**ENGL 2322**  
*Brit Lit to 18th Cent*

**GOVT 2305**  
*US Government*

**GOVT 2306**  
*Texas Government*

**PSYC 2301**  
*Psychology*

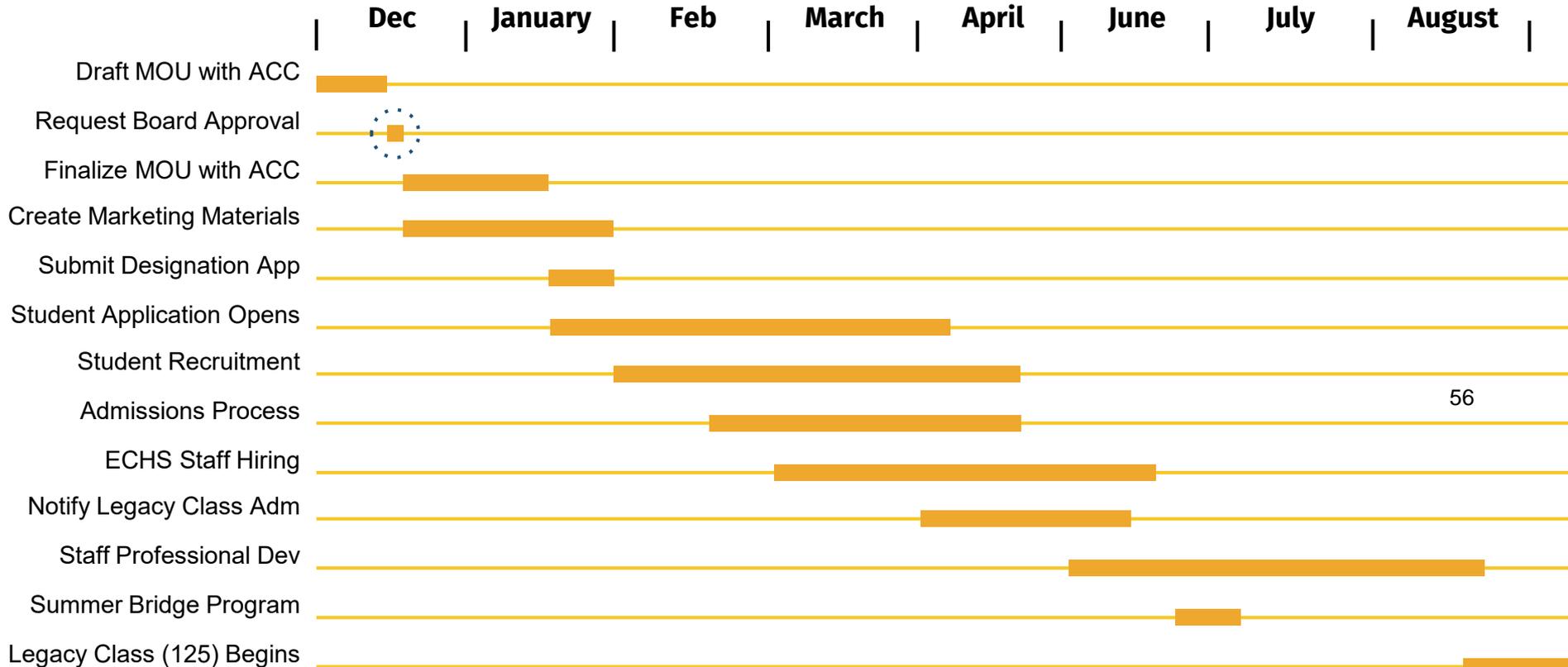
**BIOL 1309**  
*Life on Earth*

**ECON 2301**  
*Prin of Macro Econ*

**MATH 1342**  
*Elem Statistics*

**PHIL 2306**  
*Ethics*

# ECHS INCEPTION TIMELINE



# INITIAL ALLOCATIONS

Instructional Materials Year 1		
	Class Set (35)	1:1 Digital
<b>All Courses</b>	\$19,750	\$11,250
<b>Total</b>	<b>\$31,000</b>	

Staffing FTE's Year 1	
<b>Teachers</b>	<b>8</b>
<b>Adm/Support</b>	<b>6.5</b>
<b>Total</b>	<b>14.5</b>

## Miscellaneous Startup Costs ~ \$66,000

57

Student Expenses and Supplies

Guidance, Counseling and Evaluation

Instructional and Curriculum Support

Staff Professional Development and Substitutes

Leadership, Technology / ECHS Marketing

Off. Rentals, Community and Subscription Services

# LOGISTICAL PLANNING

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## Transportation

- Neighborhood Pods or from MS / HS



## Child and Nutrition Services

- Food prepared at local campus<sup>58</sup>
- Daily delivery to ACC

# WELLNESS AND SECURITY

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## Nurse

- On-site
- Serves all LISD Students



## Security

- Amend SRO Contract <sup>59</sup>
- Collaboration with ACC Police Department

# ACTION ITEMS

## LISD Administrative Team

Apply for designation prior to Jan 29 (opened Nov 3)

Build dual-language website, physical and video marketing materials

Informational and planning sessions with MS

## LISD Board

Consider Provisional Designation application submission

Approve moving forward with branding and program design decisions



# DISCUSSION

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# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Baselice Survey  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Corey Ryan, Matt Gamble  
**Attachments:** Baselice Survey  
Baselice Leander ISD Voter Survey Presentation #1  
Baselice Leander ISD Voter Survey Presentation #2

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## **Background Information:**

From November 30 - December 2, 2021, Baselice & Associates surveyed 350 registered voters in Leander ISD regarding the November 2, 2021 bond election. Surveyors asked questions over the phone to a representative sample across the district. The survey sample was exactly 50% voters in the election and 50% non-voters.

Matt Gamble from Baselice & Associates will present a summary report of the researcher's findings. This is one part of the district's efforts to listen to the community and understand what next actions need to take place for long range planning and future elections.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

# LEANDER ISD VOTER SURVEY

**November 30 – December 2, 2021**

**N = 350 respondents**

**margin of error:  $\pm 5.2\%$**

63

*October 3 - 5, 2021*

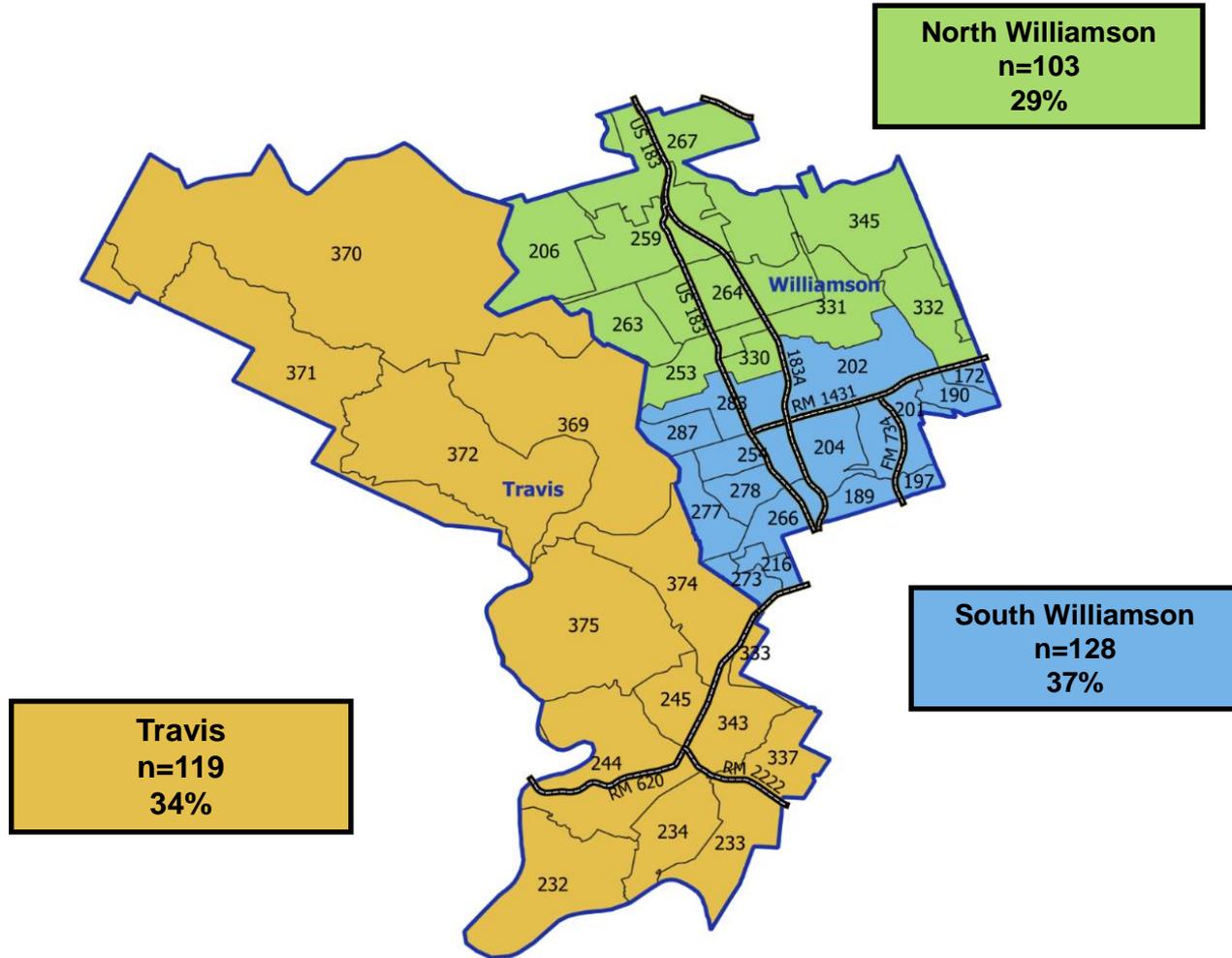
*N = 350 respondents, m.o.e.:  $\pm 5.2\%$*

*July 8 - 13, 2021*

*N = 350 respondents, m.o.e.:  $\pm 5.2\%$*

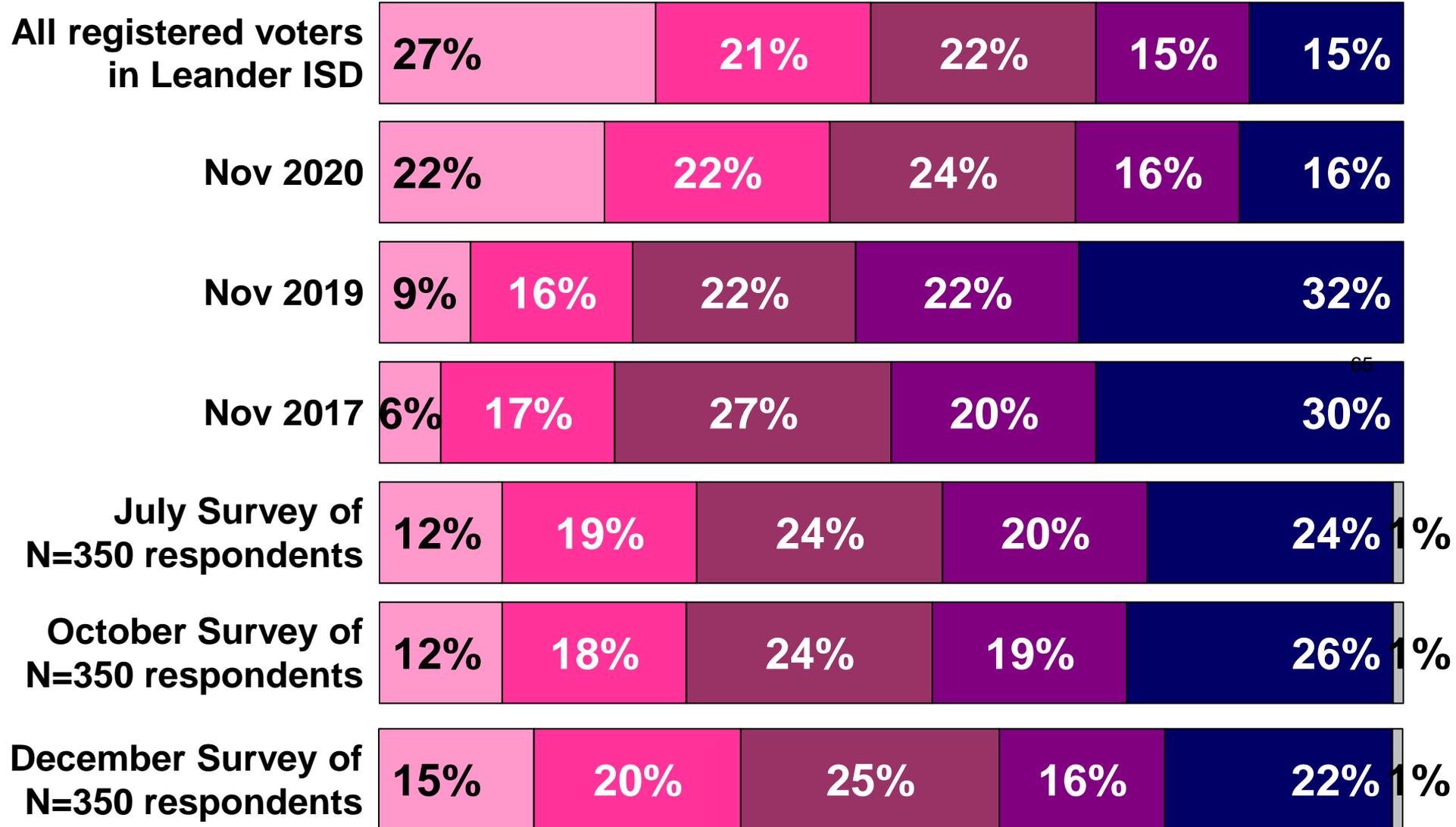
**BASELICE**  
& Associates, Inc.

# DISTRIBUTION OF INTERVIEWS



64

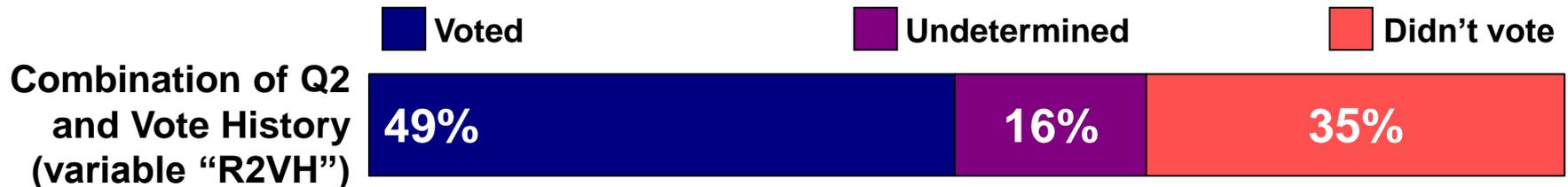
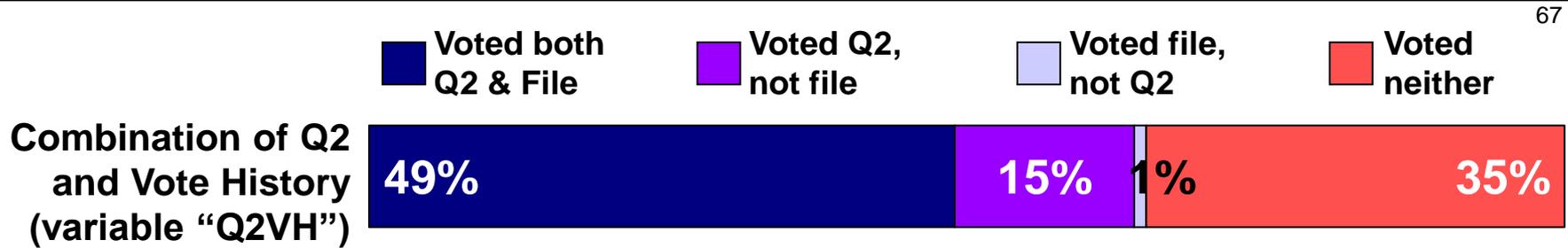
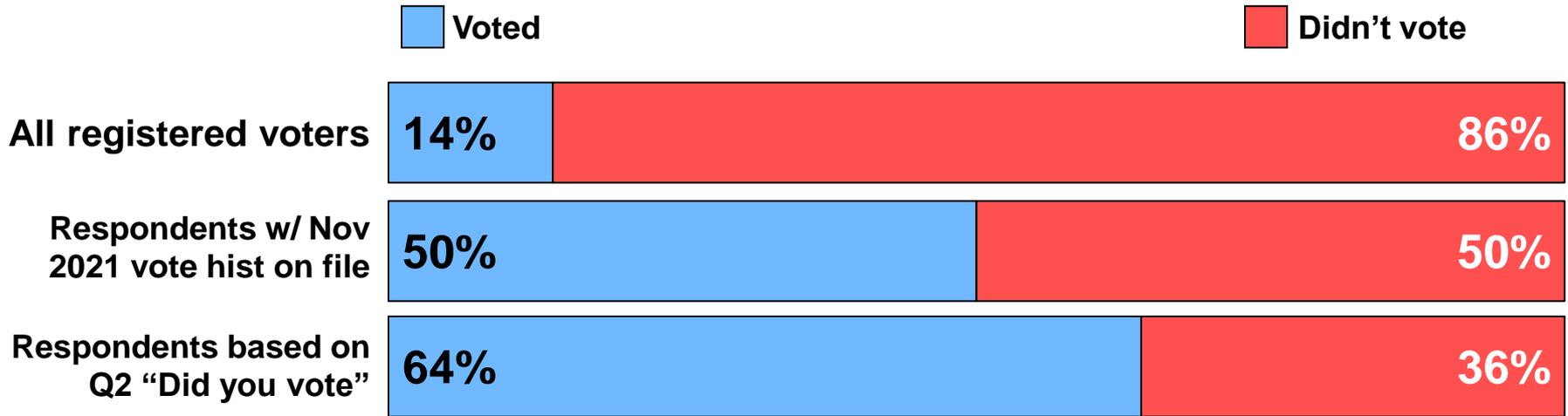
# AGE DEMOGRAPHICS



# COMPARISON of VOTER FILE to RESPONDENTS

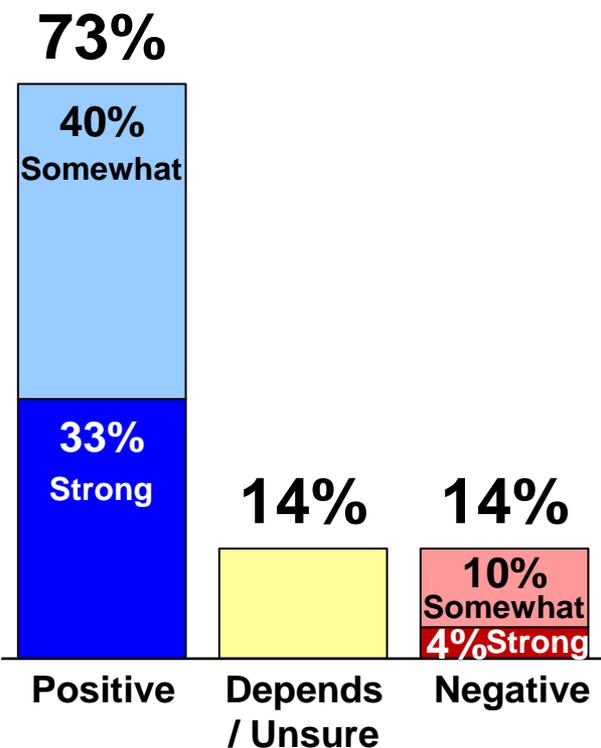
	18-34 yrs	35-44 yrs	45-54 yrs	55-64 yrs	65+ years
Survey N=350	15%	20%	25%	16%	22%
November 2021 Voters	9%	20%	25%	19%	27%
Respondents that voted (based on voter file)	9%	20%	26%	15%	28%
Respondents that didn't vote (based on voter file)	20%	20%	25%	18%	17%
Voted 1+ General Elections	21%	21%	24%	17%	17%

# NOVEMBER 2021 ELECTION PARTICIPATION

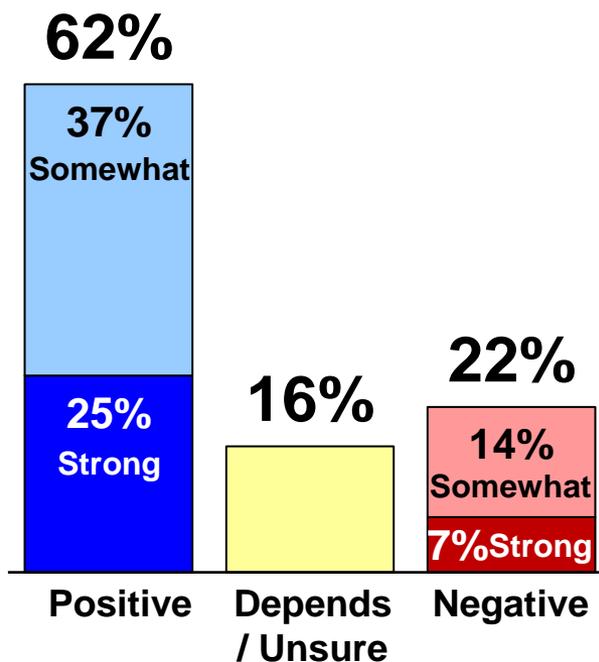


# Q1. Do you have a positive or negative impression of the Leander Independent School District?

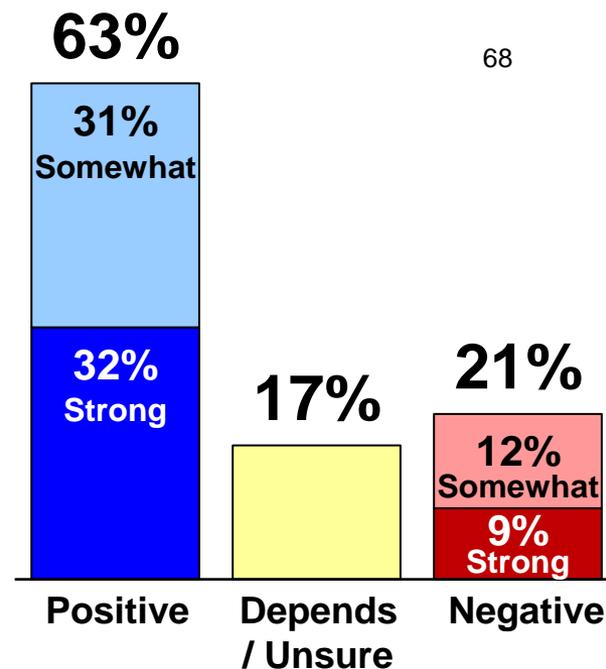
July



October

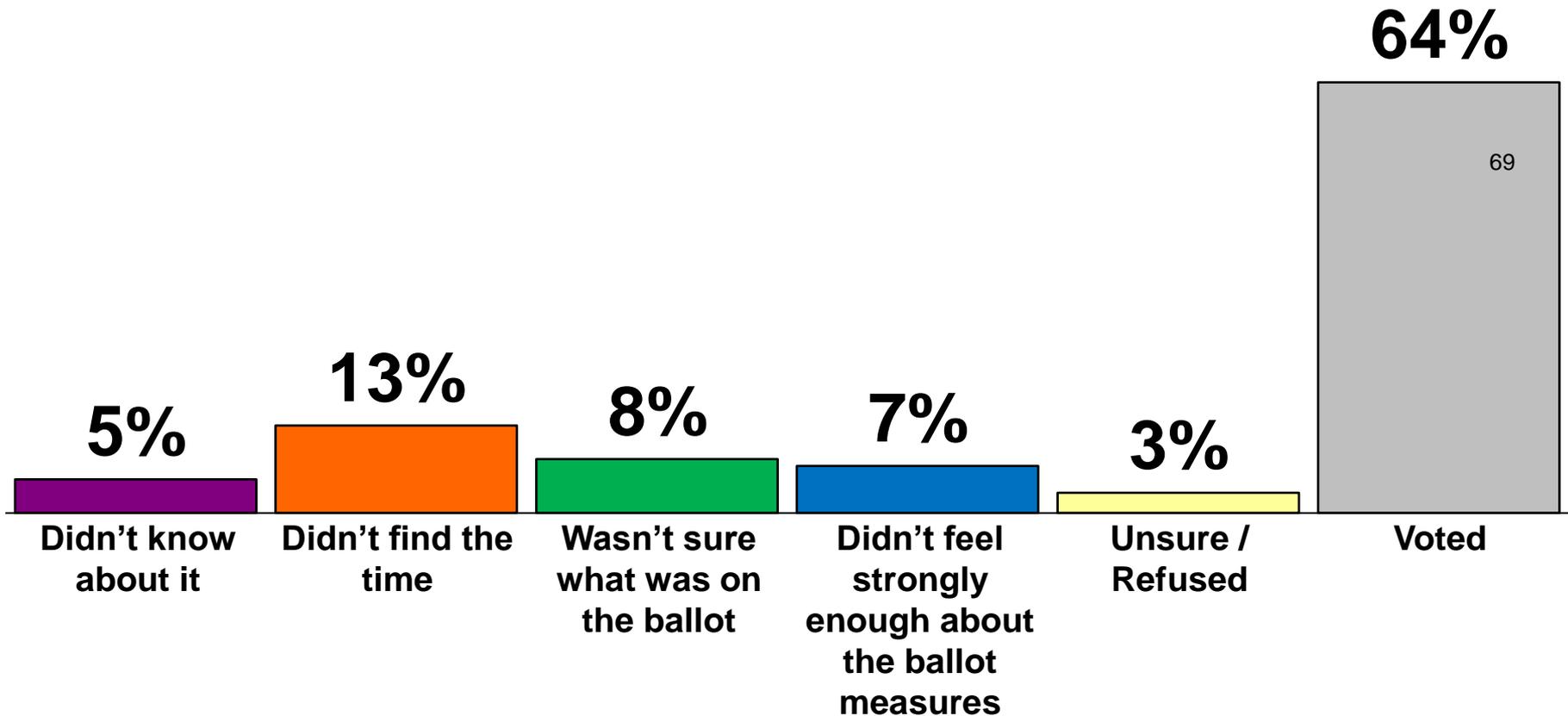


December



68

Q3. Which one of the following best describes why you did not vote in the November 2nd election?

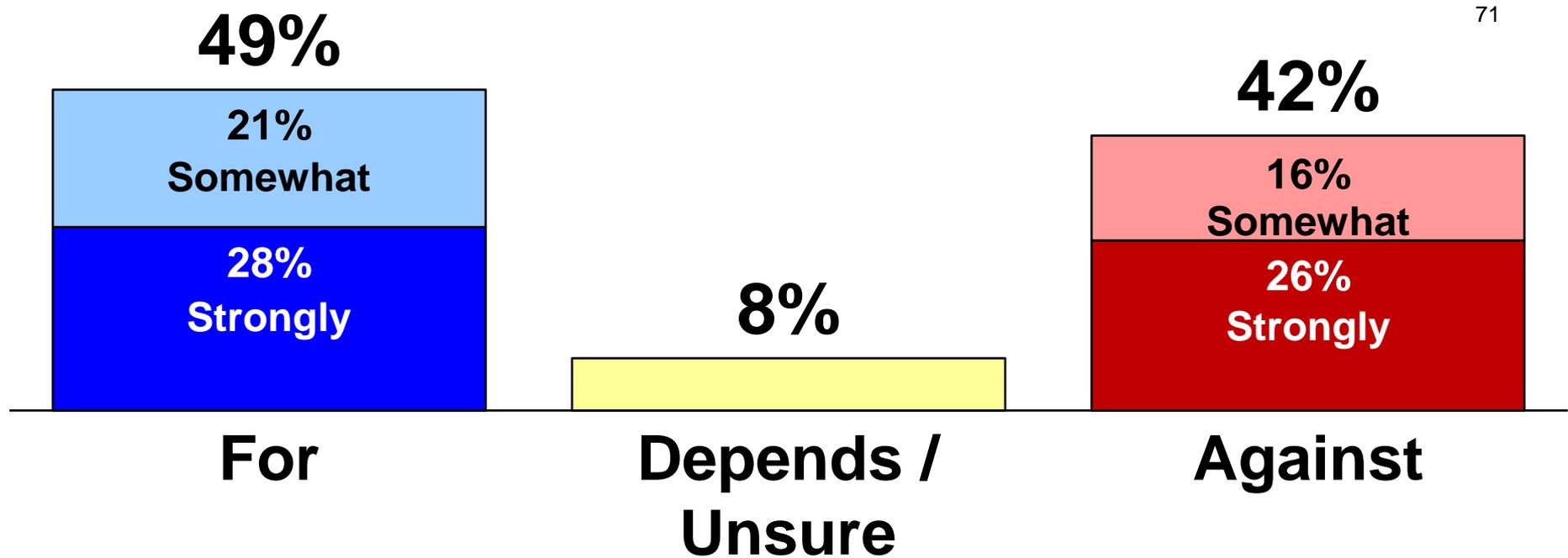


### Q3. Which one of the following best describes why you did not vote in the November 2nd election?

	Base	Didn't know about it	Didn't find the time	Wasn't sure what was on the ballot	Didn't feel strongly enough about the ballot measures	Unsure / Refused	Not asked
<b>Total</b>	<b>350</b>	<b>5%</b>	<b>13%</b>	<b>8%</b>	<b>7%</b>	<b>3%</b>	<b>64%</b>
<b>R2 - Did you vote in Nov. 2nd election?</b>							
Voted	<b>225</b>	0%	0%	0%	0%	0%	100%
Not Voted	<b>125</b>	15%	35%	23%	19%	8%	0%
<b>SCPARENT - Parent of an LISD Student</b>							
Parent	<b>130</b>	4%	12%	11%	8%	1%	64%
Non-Parent	<b>220</b>	6%	13%	6%	6%	4%	70%
<b>Q4 - Initial Ballot</b>							
For / Strongly	<b>98</b>	3%	13%	8%	4%	5%	67%
For / Somewhat	<b>74</b>	9%	15%	10%	8%	3%	56%
TOTAL FOR	<b>173</b>	6%	14%	9%	6%	4%	62%
Against / Somewhat	<b>57</b>	5%	16%	9%	12%	2%	57%
Against / Strongly	<b>92</b>	4%	9%	4%	3%	3%	77%
TOTAL AGAINST	<b>149</b>	4%	12%	6%	7%	2%	69%
DEPENDS / UNSURE	<b>29</b>	8%	11%	14%	15%	0%	52%
<b>Q7 - How much SRH about LISD bond proposal prior to the election?</b>							
A great deal	<b>72</b>	0%	10%	0%	4%	4%	82%
Some	<b>131</b>	4%	12%	3%	5%	2%	73%
A little	<b>80</b>	6%	17%	15%	11%	2%	49%
None	<b>67</b>	12%	12%	17%	8%	5%	46%

# PROP A

Q4. In the recent election (VOTED: did you vote / DID NOT VOTE: would you have voted) for or against Proposition A, the issuance of \$727 million of bonds by the Leander ISD for school facilities, the necessary sites for school facilities, buses and vehicles, and the imposition of a property tax increase to pay for the bonds?



71

# PROP A BALLOT

\*Actual election results = 49.5% For

	Base	Extrap. For	For / Strongly	Against / Strongly	TOTAL FOR	TOTAL AGAINST	DEPEND S / UNSURE	NET FOR
<b>Total</b>	<b>350</b>	<b>52.8%</b>	<b>28%</b>	<b>26%</b>	<b>49%</b>	<b>42%</b>	<b>8%</b>	<b>7%</b>
<b>RVH21C - 2021 CE &amp; Bond</b>								
Voted	175	48.5%	30%	33%	46%	47%	7%	-2%
Did not vote	175	58.0%	26%	19%	53%	38%	10%	15%
<b>R2 - Did you vote in Nov. 2nd election?</b>								
Voted	225	49.4%	29%	31%	47%	46%	7%	2%
Not Voted	125	60.0%	26%	17%	53%	36%	11%	16%
<b>Q2VH-VOTED BASED ON Q2 AND FILE</b>								
Voted both Q2 & File	173	47.6%	29%	33%	45%	48%	7%	-3%
Voted Q2, not file	52	56.0%	28%	25%	55%	38%	6%	17%
Voted file, not Q2	2	100.0%	100%	0%	100%	0%	0%	100%
Voted neither	123	59.0%	25%	17%	52%	37%	11%	14%
<b>R2VH-VOTED BASED ON Q2 AND FILE</b>								
Voted	173	47.6%	29%	33%	45%	48%	7%	-3%
Undetermined	55	58.5%	31%	24%	57%	37%	6%	21%
Didn't vote	123	59.0%	25%	17%	52%	37%	11%	14%

# PROP A BALLOT

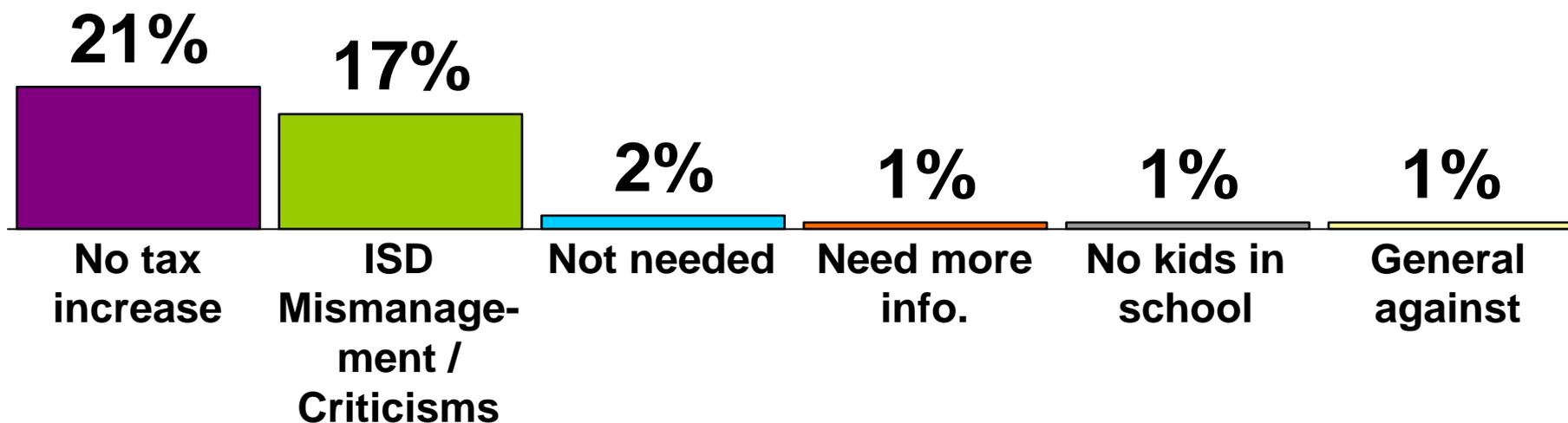
	Base	Extrap. For	For / Strongly	Against / Strongly	TOTAL FOR	TOTAL AGAINST	DEPEND S / UNSURE	NET FOR
<b>Total</b>	<b>350</b>	<b>52.8%</b>	<b>28%</b>	<b>26%</b>	<b>49%</b>	<b>42%</b>	<b>8%</b>	<b>7%</b>
<b>SCPARENT - Parent of an LISD Student</b>								
Parent	<b>130</b>	<b>59.1%</b>	32%	24%	58%	37%	5%	20%
Non-Parent	<b>220</b>	<b>48.5%</b>	26%	28%	44%	46%	10%	-1%
<b>RAGE35 - Age</b>								
18-34	<b>51</b>	<b>59.0%</b>	31%	17%	48%	42%	10%	7%
35-44	<b>70</b>	<b>57.2%</b>	27%	24%	59%	37%	4%	22%
45-54	<b>89</b>	<b>48.4%</b>	29%	33%	45%	45%	10%	1%
55-64	<b>57</b>	<b>49.7%</b>	28%	27%	46%	49%	5%	-3%
65 or older	<b>78</b>	<b>53.9%</b>	28%	25%	50%	41%	9%	9%
<b>RR9655 - Age / Gender</b>								
Male / 18-54	<b>94</b>	<b>43.9%</b>	24%	34%	45%	52%	3%	-7%
Male / 55+	<b>70</b>	<b>53.8%</b>	30%	23%	49%	47%	4%	2%
Female / 18-54	<b>116</b>	<b>62.4%</b>	33%	20%	55%	33%	11%	22%
Female / 55+	<b>65</b>	<b>50.5%</b>	26%	28%	47%	42%	11%	6%
<b>SREGN - Sample Regions by Precincts</b>								
North Williamson	<b>103</b>	<b>45.1%</b>	23%	28%	42%	51%	7%	-9%
South Williamson	<b>128</b>	<b>63.0%</b>	35%	20%	58%	35%	7%	24%
Travis	<b>119</b>	<b>47.4%</b>	24%	31%	46%	44%	10%	2%

Q5. And in your own words, please tell me why you (VOTED: voted / DID NOT VOTE, ASK: would have voted) against the bond.

**(58% Not asked)**

Against Because of Tax :  
Among those who SRH about the ballot language: 13%  
Among those not SRH about the ballot language: 26%

74



Q6. And which one of the following is the BIGGEST reason you (VOTED: voted / DID NOT VOTE, ASK: would have voted) against the bond?

(n=149)

Thought taxes would increase



Biggest reason	Base	Thought taxes would increase	Too many unnecessary projects	Did not know enough about it	Unhappy with Leander ISD	It was too much money	Other	Neither	Unsure
<b>Total</b>	<b>149</b>	<b>42%</b>	<b>14%</b>	<b>6%</b>	<b>14%</b>	<b>21%</b>	<b>2%</b>	<b>0%</b>	<b>0%</b>
Q13 - Recall ballot language would state bonds are a property tax increase, but rates wouldn't increase?									
Yes	45	28%	15%	4%	15%	33%	5%	0%	0%
No	90	45%	16%	8%	14%	15%	1%	0%	0%
Unsure / refused	13	74%	0%	0%	6%	19%	0%	0%	0%

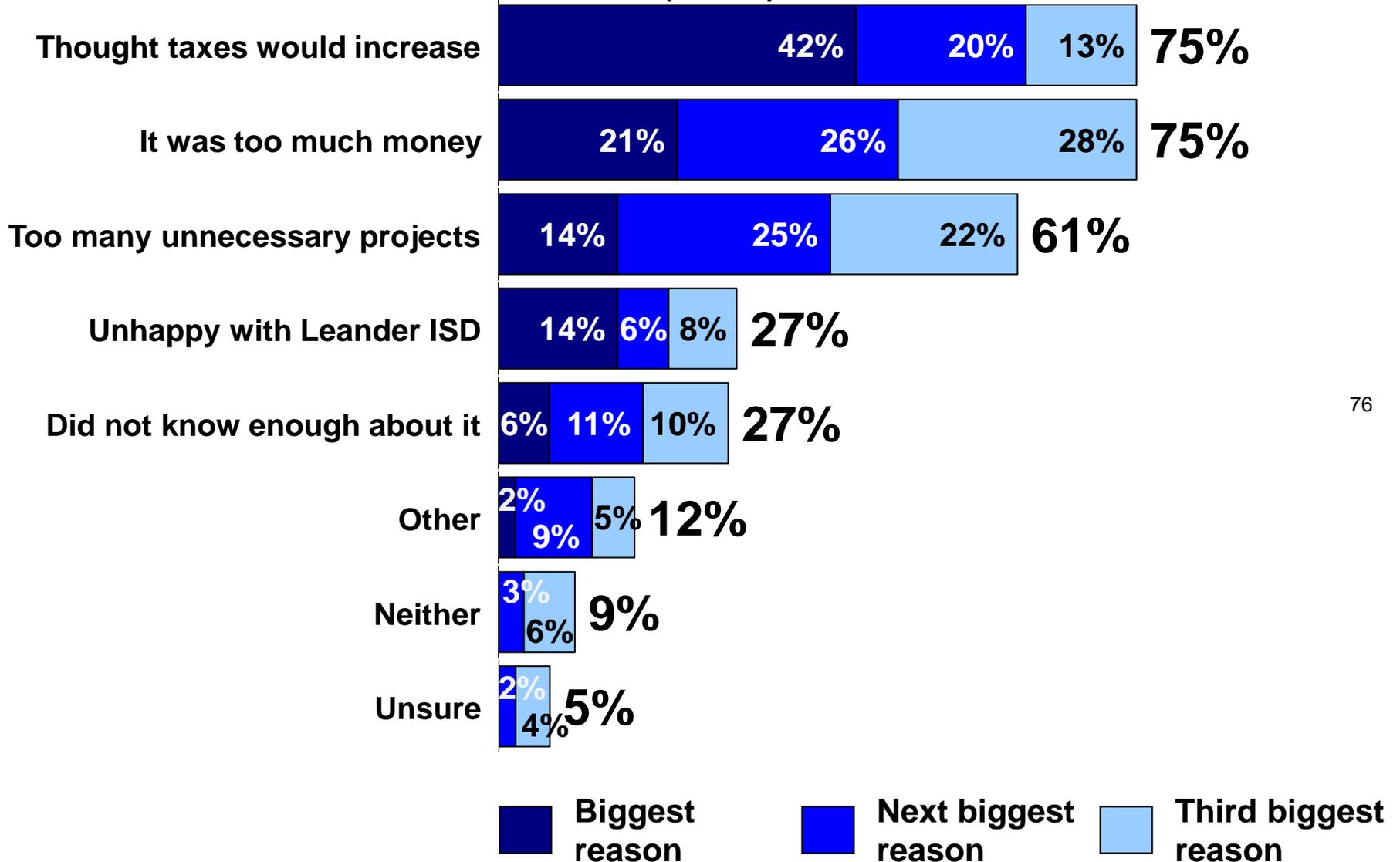
75

Top 3 reasons	Base	Thought taxes would increase	Too many unnecessary projects	Did not know enough about it	Unhappy with Leander ISD	It was too much money	Other	Neither	Unsure
<b>Total</b>	<b>149</b>	<b>75%</b>	<b>61%</b>	<b>27%</b>	<b>27%</b>	<b>75%</b>	<b>12%</b>	<b>9%</b>	<b>5%</b>
Q13 - Recall ballot language would state bonds are a property tax increase, but rates wouldn't increase?									
Yes	45	64%	55%	24%	33%	79%	20%	10%	8%
No	90	80%	62%	33%	23%	73%	6%	9%	4%
Unsure / refused	13	81%	71%	5%	40%	74%	18%	7%	5%



Q6. And which one of the following is the BIGGEST reason you (VOTED: voted / DID NOT VOTE, ASK: would have voted) against the bond?

(n=149)

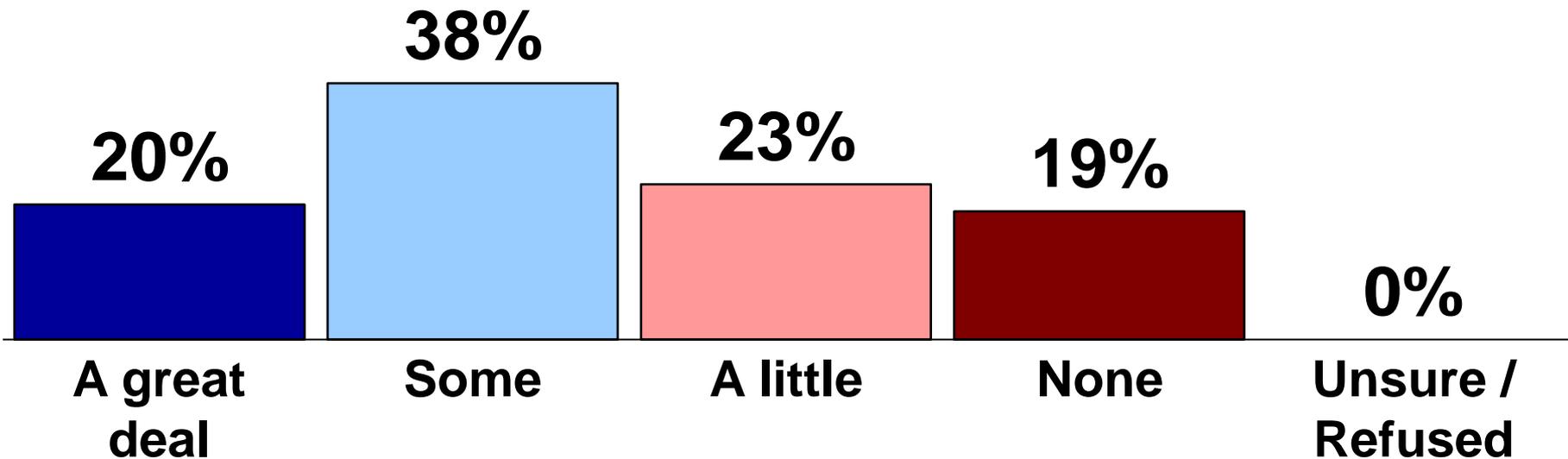


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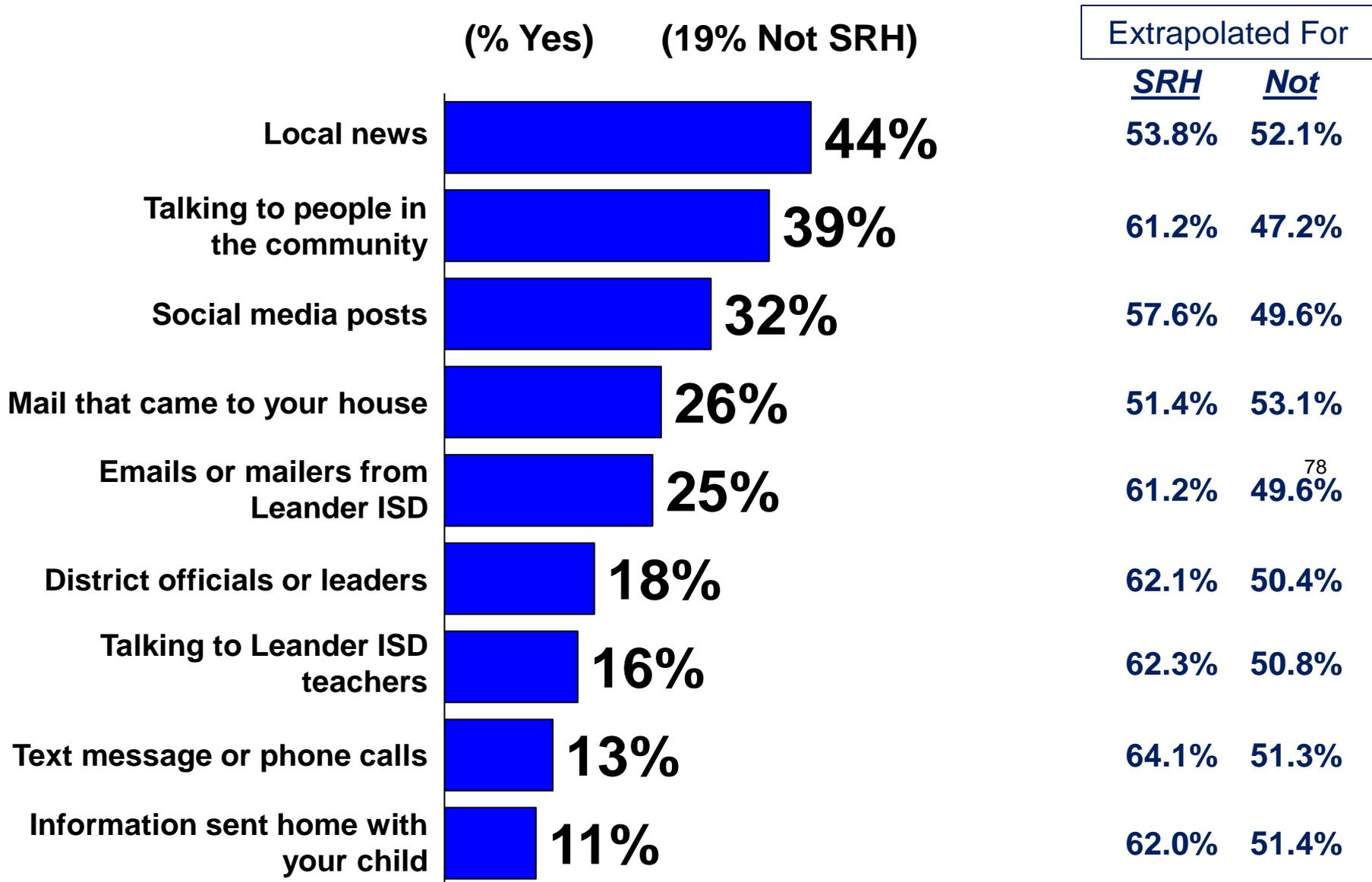
Q7. Which one of the following best describes how much information you saw, read or heard about the Leander ISD bond proposal prior to the election?

	Base	Extrap. For	For / Strongly	Against / Strongly	TOTAL FOR	TOTAL AGAINST	DEPENDS / UNSURE	NET FOR
<b>Total</b>	<b>350</b>	<b>52.8%</b>	<b>28%</b>	<b>26%</b>	<b>49%</b>	<b>42%</b>	<b>8%</b>	<b>7%</b>
<b>Q7 - How much SRH about LISD bond proposal prior to the election?</b>								
A great deal	72	51.9%	42%	39%	51%	47%	2%	5%
Some	131	53.2%	29%	27%	53%	44%	3%	9%
A little	80	52.4%	20%	21%	51%	40%	9%	10%
None	67	53.4%	21%	16%	38%	38%	23%	0%

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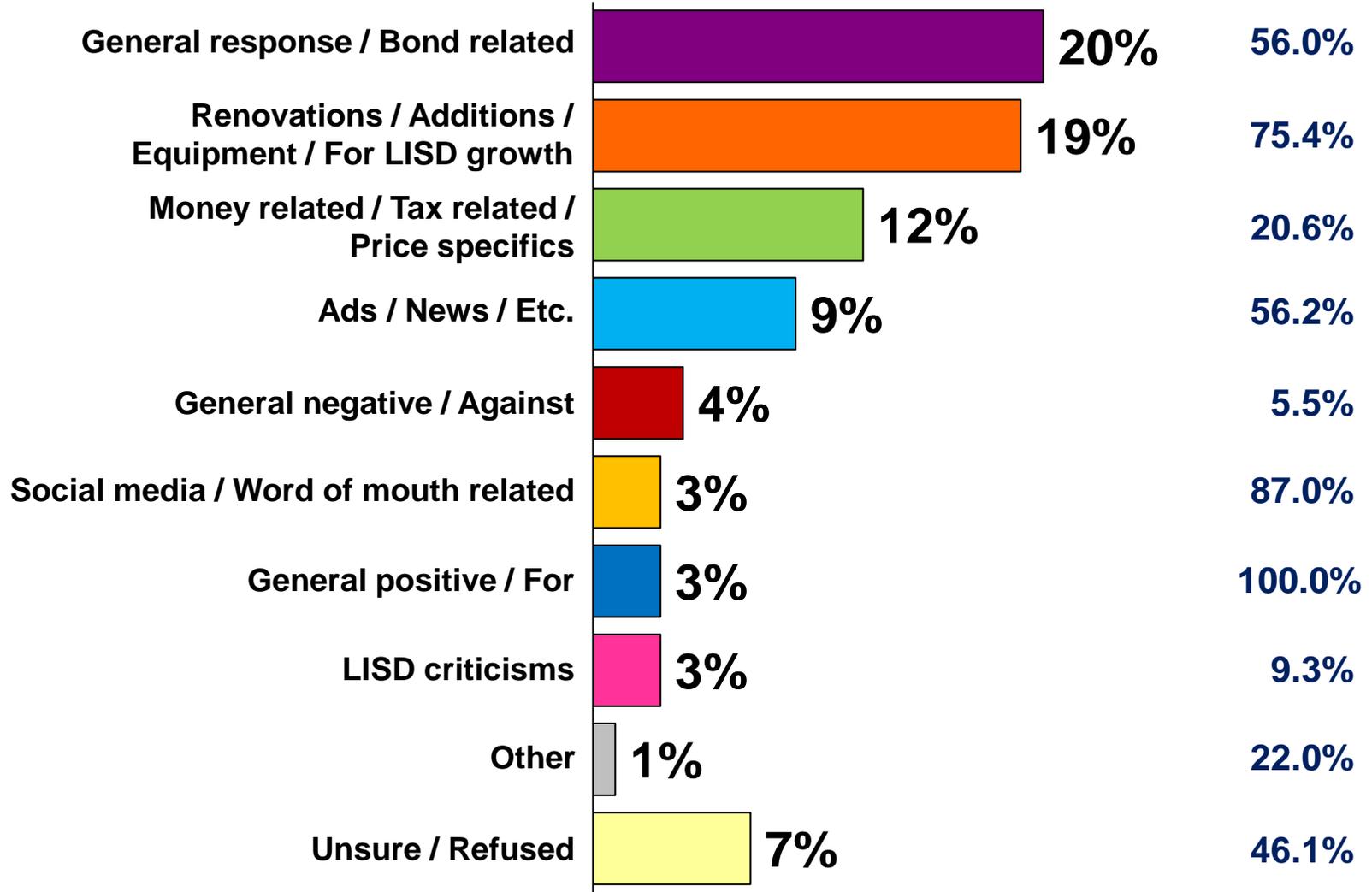
Q8. And did you see, read or hear about the bond proposal from....



Q9. And in your own words, please tell me what you saw, read, or heard about the bonds for Leander ISD.

Extrapolated For

(19% Not SRH)



79

Q10. Would you say you saw, read or heard a lot, a little, or no information that was in support of the bond?

(19% Not SRH)

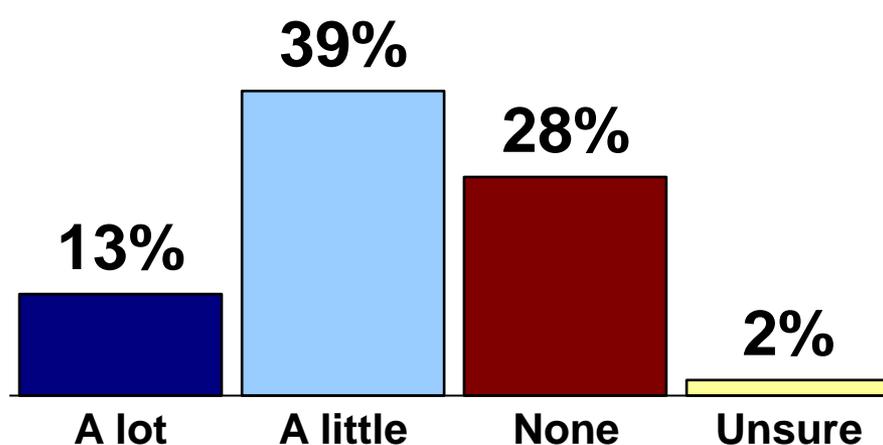
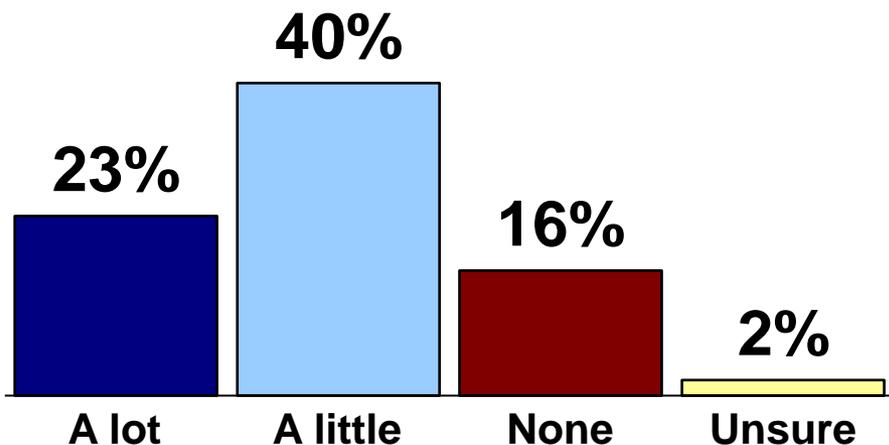
Q11. Would you say you saw, read or heard a lot, a little, or no information that was in opposition to the bond?

(19% Not SRH)

	Base	Extrap. For	For / Strongly	Against / Strongly	TOTAL FOR	TOTAL AGAINST	DEPEND S / UNSURE	NET FOR
<b>Total</b>	<b>350</b>	<b>52.8%</b>	<b>28%</b>	<b>26%</b>	<b>49%</b>	<b>42%</b>	<b>8%</b>	<b>7%</b>
<b>R10 - SRH a lot, a little, or no info. in support of the bond?</b>								
A lot	79	51.4%	35%	32%	49%	48%	3%	2%
A little	141	58.8%	30%	23%	58%	37%	5%	21%
None	130	46.4%	22%	26%	40%	45%	15%	-6%
<b>R11 - SRH a lot, a little, or no info. in opposition to the bond?</b>								
A lot	44	42.1%	28%	45%	45%	53%	2%	-7%
A little	135	50.4%	28%	29%	49%	46%	4%	3%
None	171	58.5%	28%	19%	50%	37%	13%	14%
<b>R10R11 - Combo of Q10 &amp; Q11</b>								
SRH more pos (28.0% of sample)	98	66.0%	37%	17%	61%	35%	4%	26%
SRH more neg (9.1% of sample)	32	38.3%	24%	45%	41%	57%	2%	-16%
SRH equal (30.6% of sample)	107	49.5%	28%	33%	51%	45%	4%	6%
SRH none (32.0% of sample)	112	49.4%	22%	22%	40%	42%	18%	-3%



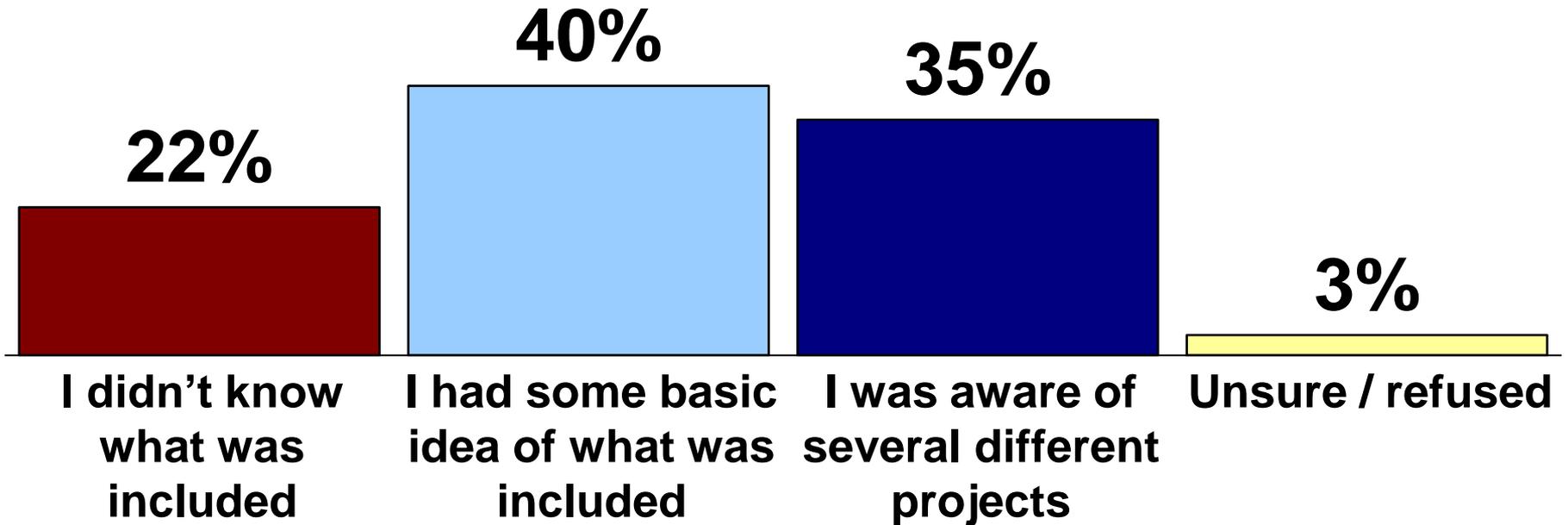
80



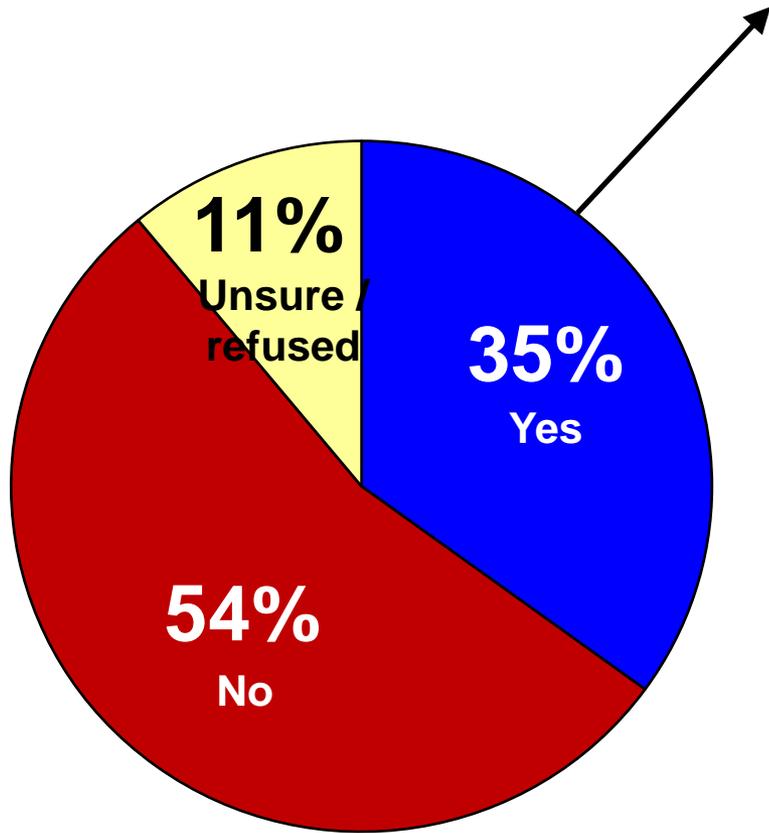
Q12. Which of the following best describes how familiar you were with the specifics of the bond proposal?

	Base	Extrap. For	For / Strongly	Against / Strongly	TOTAL FOR	TOTAL AGAINST	DEPENDS / UNSURE	NET FOR
<b>Total</b>	<b>350</b>	<b>52.8%</b>	<b>28%</b>	<b>26%</b>	<b>49%</b>	<b>42%</b>	<b>8%</b>	<b>7%</b>
<b>Q12 - How familiar you were with the specifics of the bond?</b>								
I didn't know what was included	76	45.8%	17%	19%	35%	44%	21%	-9%
I had some basic idea of what was included	141	60.7%	32%	21%	58%	37%	5%	21%
I was aware of several different projects	122	50.7%	33%	36%	52%	45%	3%	6%
Unsure / refused	11	19.3%	9%	36%	16%	70%	13%	-54%

81

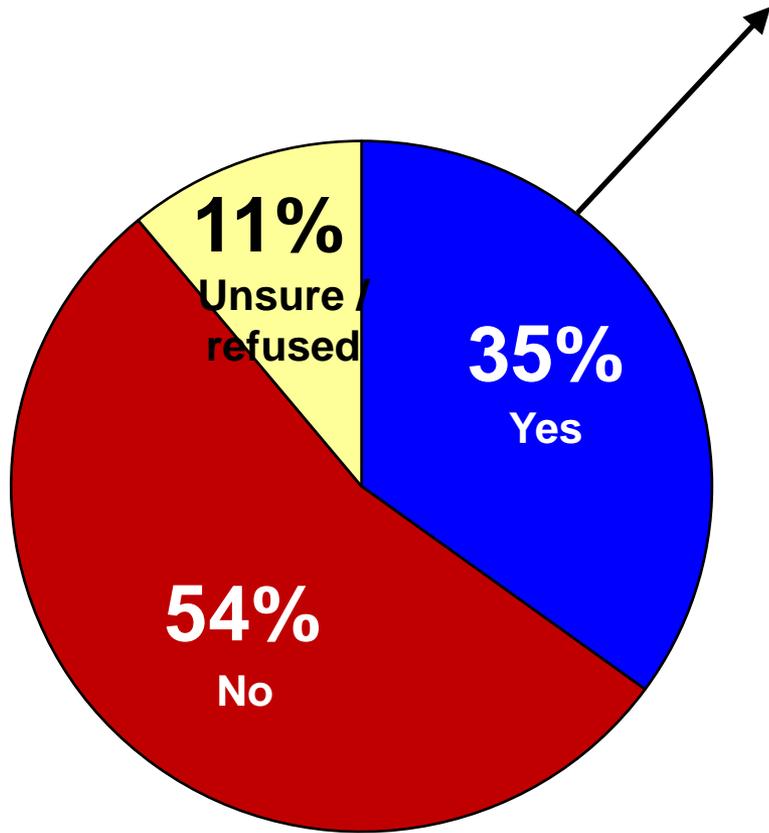


Q13. Do you recall seeing, reading or hearing that the official ballot language would state the bonds would be a property tax increase, but that property tax rates actually would not increase?



	Base	Yes
<b>Total</b>	<b>350</b>	<b>35%</b>
<b>R2VH-VOTED BASED ON Q2 AND FILE</b>		
Voted	173	45%
Undetermined	55	40%
Didn't vote	123	18%
<b>SCPARENT - Parent of an LISD Student</b>		
Parent	130	37%
Non-Parent	220	33%
<b>Q7 - How much SRH about LISD bond proposal prior to the election?</b>		
A great deal	72	63%
Some	131	33%
A little	80	26%
None	67	18%
<b>R10 - SRH a lot, a little, or no info. in support of the bond?</b>		
A lot	79	48%
A little	141	37%
None	130	24%
<b>R11 - SRH a lot, a little, or no info. in opposition to the bond?</b>		
A lot	44	49%
A little	135	41%
None	171	26%
<b>R10R11 - Combo of Q10 &amp; Q11</b>		
SRH more pos	98	44%
SRH more neg	32	44%
SRH equal	107	39%
SRH none	112	20%

Q13. Do you recall seeing, reading or hearing that the official ballot language would state the bonds would be a property tax increase, but that property tax rates actually would not increase?

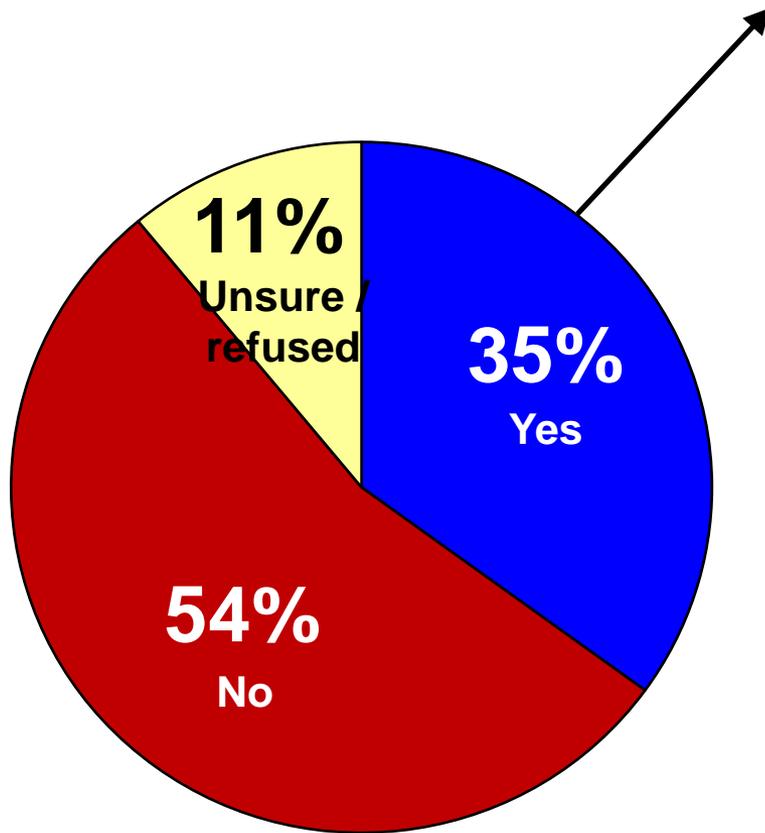


	Base	Yes
<b>Total</b>	<b>350</b>	<b>35%</b>
<b>R8A - SRH from: Info. sent home w/ your child</b>		
Yes	39	54%
No	311	32%
<b>R8B - SRH from: Emails or mailers from Leander ISD</b>		
Yes	89	48%
No	261	30%
<b>R8C - SRH from: Talking to Leander ISD teachers</b>		
Yes	56	55%
No	294	31%
<b>R8D - SRH from: District officials or leaders</b>		
Yes	64	49%
No	286	32%
<b>R8E - SRH from: Local news</b>		
Yes	153	41%
No	197	30%
<b>R8F - SRH from: Talking to people in the community</b>		
Yes	137	44%
No	213	29%
<b>R8G - SRH from: Social media posts</b>		
Yes	112	44%
No	238	30%
<b>R8H - SRH from: Mail that came to your house</b>		
Yes	90	44%
No	260	32%
<b>R8I - SRH from: Text message or phone calls</b>		
Yes	44	50%
No	306	33%
<b>MDGQ8 - SRH about the bond proposal from....</b>		
Info. sent home w/ your child	39	54%
Emails or mailers from LISD	89	48%
Talking to LISD teachers	56	55%
District officials or leaders	64	49%
Local news	153	41%
Talking to people in the community	137	44%
Social media posts	112	44%
Mail that came to your house	90	44%
Text message or phone calls	44	50%

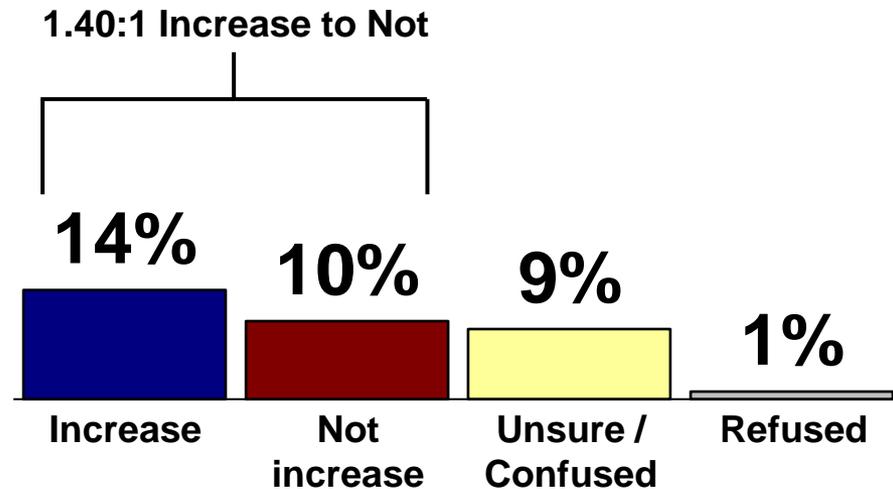
Q13. Do you recall seeing, reading or hearing that the official ballot language would state the bonds would be a property tax increase, but that property tax rates actually would not increase?

Q14. And did you believe property taxes would increase or not increase as a result of the bond, or were you unsure or confused about it?

(65% Not SRH)



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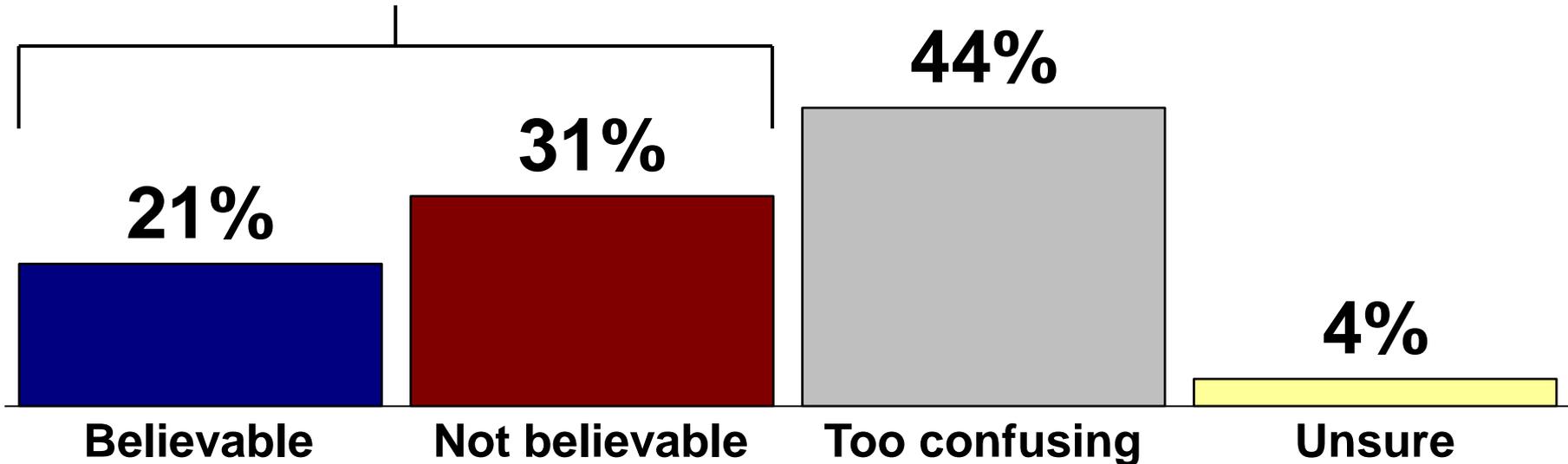
Q15. Oftentimes, districts can finance new bonds without raising the property tax rate. However, state law now requires the ballot language for all school bonds to say it is a property tax increase, even if tax rates are not going to increase. The reason for this is because property taxes are being used to pay for new debt.

Knowing this, if you were told that a bond proposal for Leander ISD would not increase the tax rate, even though the official ballot said it was a property tax increase, then would you find that to be...

	Base	Extrap. For	For / Strongly	Against / Strongly	TOTAL FOR	TOTAL AGAINST	DEPEND S / UNSURE	NET FOR
<b>Total</b>	<b>350</b>	<b>52.8%</b>	<b>28%</b>	<b>26%</b>	<b>49%</b>	<b>42%</b>	<b>8%</b>	<b>7%</b>
<b>Q15 - If you were told a bond proposal wouldn't increase taxes, would you find that...</b>								
Believable	74	77.1%	38%	11%	72%	22%	6%	50%
Not believable	109	17.7%	9%	52%	19%	73%	8%	-54%
Too confusing	154	69.3%	37%	15%	60%	29%	10%	31%
Unsure / refused	14	42.3%	24%	28%	38%	61%	1%	-23%

85

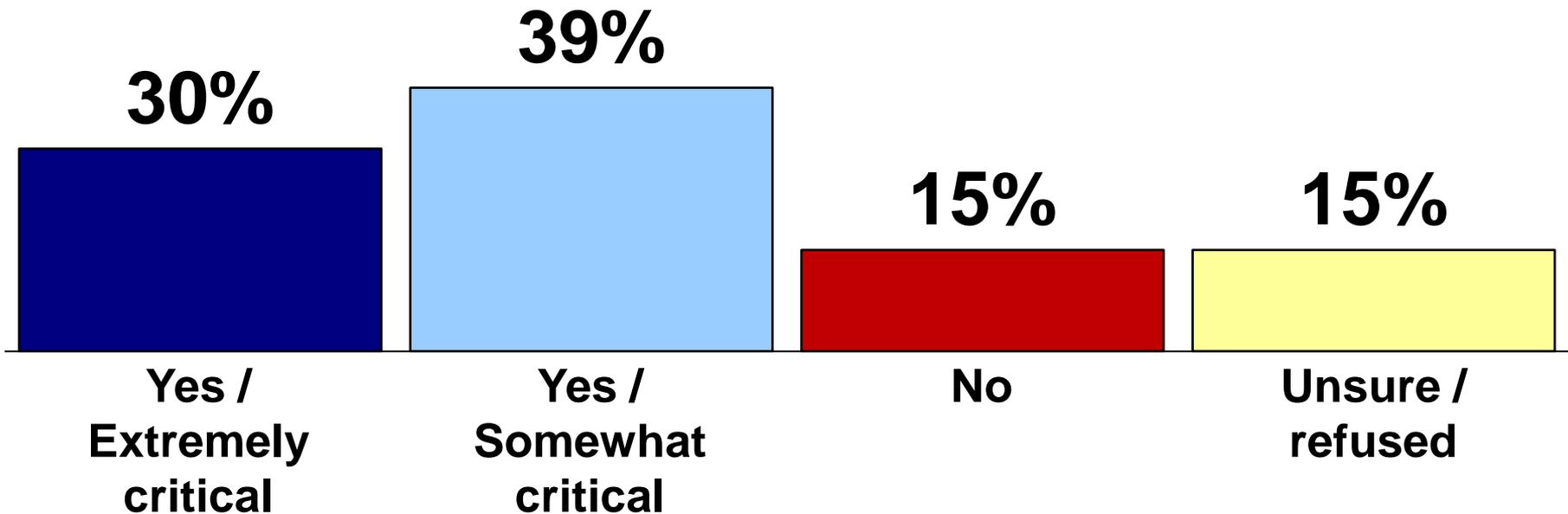
**1.48:1 Believable to Not**



Q16. Regardless of your position on the recent bond proposal, do you think Leander ISD needs to build more schools to address growth?

	Base	Extrap. For	For / Strongly	Against / Strongly	TOTAL FOR	TOTAL AGAINST	DEPENDS / UNSURE	NET FOR
<b>Total</b>	<b>350</b>	<b>52.8%</b>	<b>28%</b>	<b>26%</b>	<b>49%</b>	<b>42%</b>	<b>8%</b>	<b>7%</b>
<b>Q16 - Think LISD needs to build more schools to address growth?</b>								
Yes / Extremely critical	106	87.7%	57%	7%	82%	13%	5%	70%
Yes / Somewhat critical	138	51.9%	20%	20%	50%	43%	7%	7%
<b>TOTAL YES</b>	<b>244</b>	<b>70.3%</b>	<b>37%</b>	<b>14%</b>	<b>64%</b>	<b>30%</b>	<b>6%</b>	<b>34%</b>
No	53	7.5%	5%	75%	8%	84%	8%	-77%
Unsure / refused	53	28.6%	13%	32%	23%	58%	19%	-35%

86



Q16. Regardless of your position on the recent bond proposal, do you think Leander ISD needs to build more schools to address growth?

	Base	Yes / Extremely critical	Yes / Somewhat critical	Not Critical (No or Unsure)
<b>Total</b>	<b>350</b>	<b>30%</b>	<b>39%</b>	<b>30%</b>
<b>SCPARENT - Parent of an LISD Student</b>				
Parent	130	37%	41%	22%
Non-Parent	220	26%	38%	35%
<b>Q7 - How much SRH about LISD bond proposal prior to the election?</b>				
A great deal	72	39%	30%	31%
Some	131	33%	43%	24%
A little	80	30%	39%	31%
None	67	17%	42%	41%
<b>R9SNA - What SRH about the bonds for LISD Renovations / Additions / Equipment / For LISD growth</b>	67	48%	40%	12%
LISD criticisms	10	10%	60%	30%
Ads / News / Etc.	31	37%	42%	21%
Money related / Tax related / Price specifics	43	23%	29%	48%
General response / Bond related	70	29%	43%	28%
General positive / For	11	73%	17%	9%
General negative / Against	13	0%	44%	56%
Social media / Word of mouth related	12	39%	53%	8%
Other	3	0%	51%	49%
Unsure / Refused	23	31%	26%	43%
Not SRH	67	17%	42%	41%
<b>R10R11 - Combo of Q10 &amp; Q11</b>				
SRH more pos	98	42%	43%	15%
SRH more neg	32	13%	47%	40%
SRH equal	107	36%	33%	31%
SRH none	112	19%	41%	40%
<b>Q12 - How familiar you were with the specifics of the bond?</b>				
I didn't know what was included	76	18%	38%	45%
I had some basic idea of what was included	141	35%	41%	23%
I was aware of several different projects	122	34%	40%	25%
Unsure / refused	11	9%	16%	75%

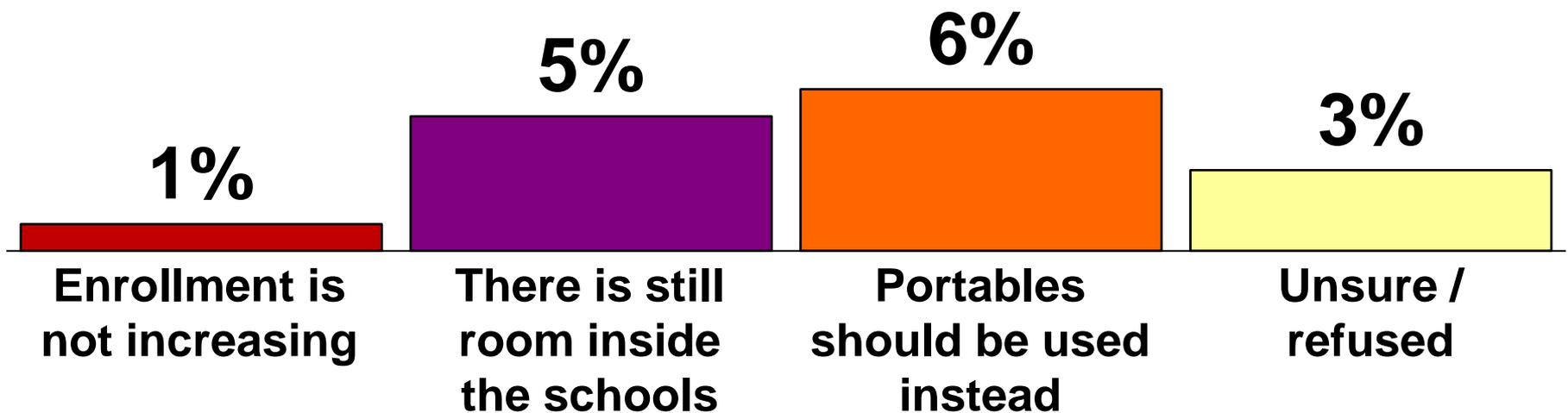
87

Q16. Regardless of your position on the recent bond proposal, do you think Leander ISD needs to build more schools to address growth?

	Base	Yes / Extremely critical	Yes / Somewhat critical	Not Critical (No or Unsure)
<b>Total</b>	<b>350</b>	<b>30%</b>	<b>39%</b>	<b>30%</b>
<b>MDGQ8 - SRH about the bond proposal from....</b>				
Info. sent home w/ your child	39	49%	28%	23%
Emails or mailers from LISD	89	45%	37%	18% <sup>88</sup>
Talking to LISD teachers	56	34%	50%	15%
District officials or leaders	64	41%	40%	20%
Local news	153	37%	42%	21%
Talking to people in the community	137	37%	40%	23%
Social media posts	112	39%	36%	25%
Mail that came to your house	90	38%	38%	24%
Text message or phone calls	44	26%	54%	19%

**Q17. ASK IF VALUE 3 IN Q16, ASK:** And which of the following is the biggest reason you think new schools are not needed...

**(85% Not asked)**



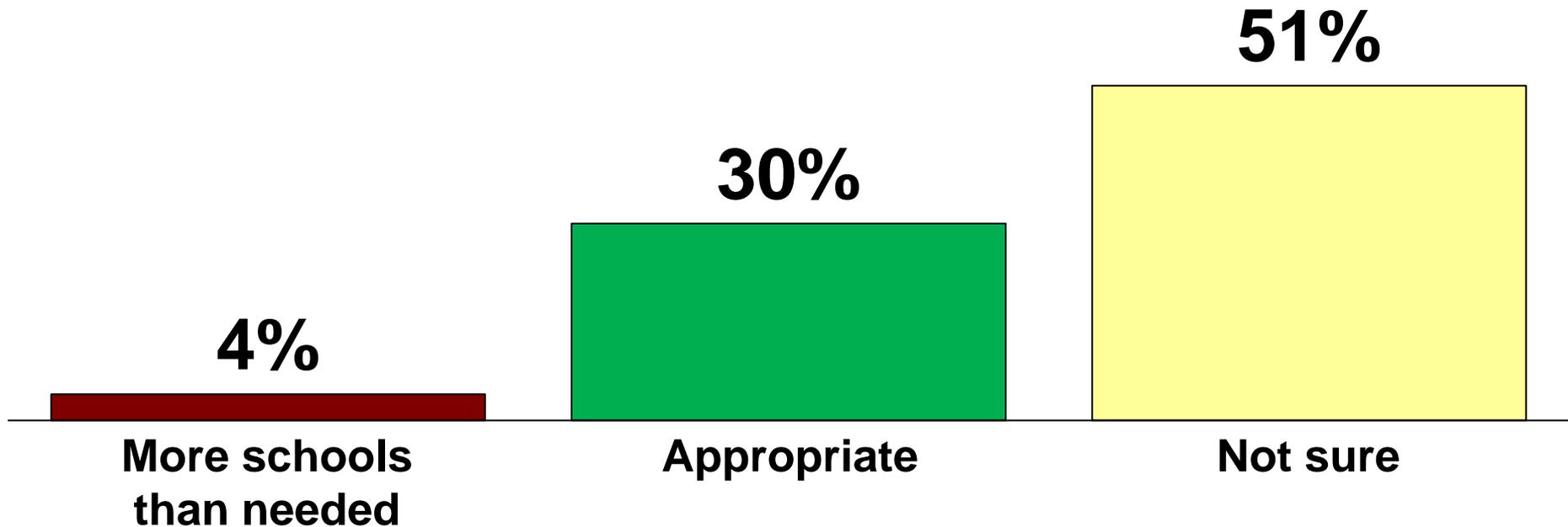
89

**Q18. ASK IF VALUE 1, 2 OR 4 IN Q16:** Do you think the district was trying to build more schools than it needed in the last bond, or do you think the number of proposed schools was appropriate, or are you not sure?

**(15% Not asked)**

	Base	Extrap. For	For / Strongly	Against / Strongly	TOTAL FOR	TOTAL AGAINST	DEPEND S / UNSURE	NET FOR
<b>Total</b>	<b>350</b>	<b>52.8%</b>	<b>28%</b>	<b>26%</b>	<b>49%</b>	<b>42%</b>	<b>8%</b>	<b>7%</b>
<b>Q18 - Think the district was trying to build more schools than it needed?</b>								
More schools than needed	14	37.6%	18%	33%	36%	54%	10%	-18%
Appropriate	107	87.9%	56%	6%	83%	14%	3%	70%
Not sure	177	46.5%	19%	23%	42%	46%	11%	-4%

90



**Q18. ASK IF VALUE 1, 2 OR 4 IN Q16:** Do you think the district was trying to build more schools than it needed in the last bond, or do you think the number of proposed schools was appropriate, or are you not sure?

	Base	More schools than needed	Appropriate	Not sure	NET MORE THAN NEEDED	Not asked
<b>Total</b>	<b>350</b>	<b>4%</b>	<b>30%</b>	<b>51%</b>	<b>-27%</b>	<b>15%</b>
<b>SCPARENT - Parent of an LISD Student</b>						
Parent	130	4%	35%	51%	-31%	11%
Non-Parent	220	4%	28%	51%	-24%	18%
<b>Q7 - How much SRH about LISD bond proposal prior to the election?</b>						
A great deal	72	9%	45%	20%	-36%	26%
Some	131	2%	31%	53%	-29%	13%
A little	80	5%	25%	60%	-21%	10%
None	67	1%	19%	66%	-18%	13%
<b>R9SNA - What SRH about the bonds for LISD</b>						
Renovations / Additions / Equipment / For LISD growth	67	0%	52%	39%	-52%	10%
LISD criticisms	10	10%	29%	40%	-20%	22%
Ads / News / Etc.	31	9%	33%	51%	-24%	6%
Money related / Tax related / Price specifics	43	4%	16%	48%	-12%	32%
General response / Bond related	70	7%	27%	53%	-20%	13%
General positive / For	11	11%	59%	30%	-48%	0%
General negative / Against	13	0%	20%	24%	-20%	56%
Social media / Word of mouth related	12	0%	30%	70%	-30%	0%
Other	3	7%	0%	73%	7%	20%
Unsure / Refused	23	4%	32%	51%	-28%	14%
Not SRH	67	1%	19%	66%	-18%	13%
<b>R10R11 - Combo of Q10 &amp; Q11</b>						
SRH more pos	98	7%	33%	52%	-26%	8%
SRH more neg	32	0%	24%	43%	-24%	33%
SRH equal	107	3%	35%	44%	-32%	18%
SRH none	112	3%	26%	58%	-23%	13%
<b>Q12 - How familiar you were with the specifics of the bond?</b>						
I didn't know what was included	76	0%	12%	73%	-12%	15%
I had some basic idea of what was included	141	4%	32%	55%	-27%	9%
I was aware of several different projects	122	6%	41%	34%	-35%	19%
Unsure / refused	11	0%	23%	24%	-23%	53%

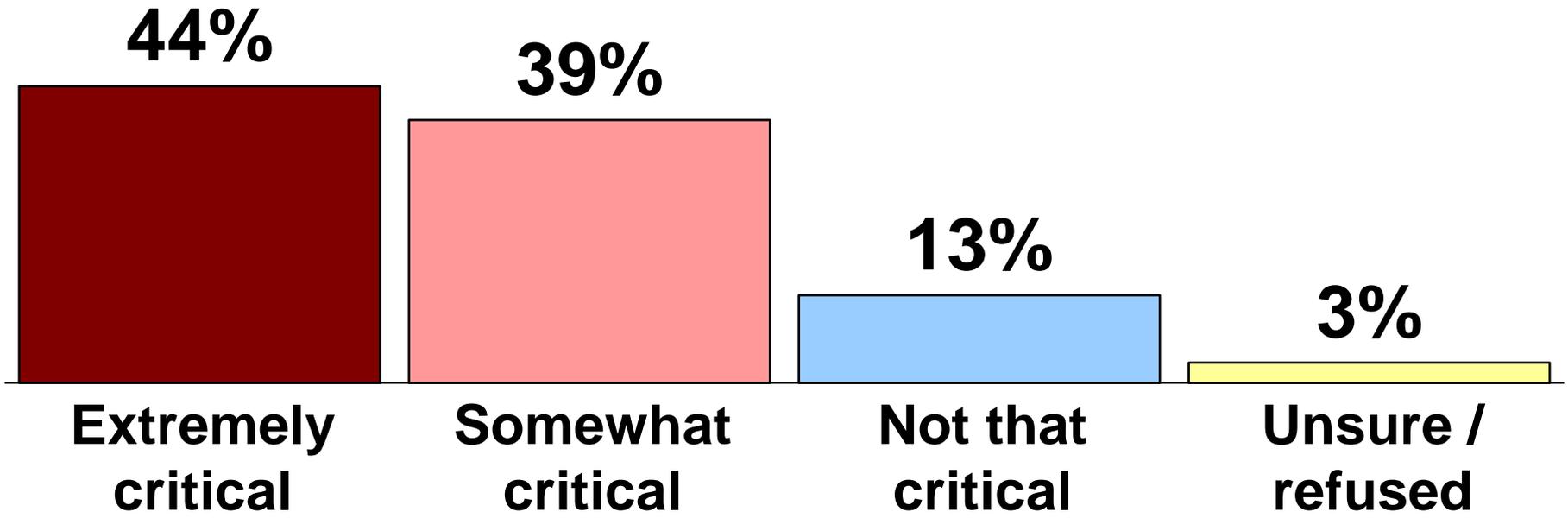
91

**Q18. ASK IF VALUE 1, 2 OR 4 IN Q16:** Do you think the district was trying to build more schools than it needed in the last bond, or do you think the number of proposed schools was appropriate, or are you not sure?

	Base	More schools than needed	Appropriate	Not sure	NET MORE THAN NEEDED	Not asked
<b>Total</b>	<b>350</b>	<b>4%</b>	<b>30%</b>	<b>51%</b>	<b>-27%</b>	<b>15%</b>
<b>MDGQ8 - SRH about the bond proposal from....</b>						
Info. sent home w/ your child	39	3%	37%	48%	-33%	12%
Emails or mailers from LISD	89	6%	42%	43%	-36%	9%
Talking to LISD teachers	56	2%	47%	41%	-45%	10%
District officials or leaders	64	6%	41%	40%	-35%	13%
Local news	153	6%	37%	44%	-31%	12%
Talking to people in the community	137	4%	36%	44%	-32%	16%
Social media posts	112	5%	37%	43%	-31%	16%
Mail that came to your house	90	7%	37%	40%	-30%	16%
Text message or phone calls	44	4%	35%	47%	-31%	15%

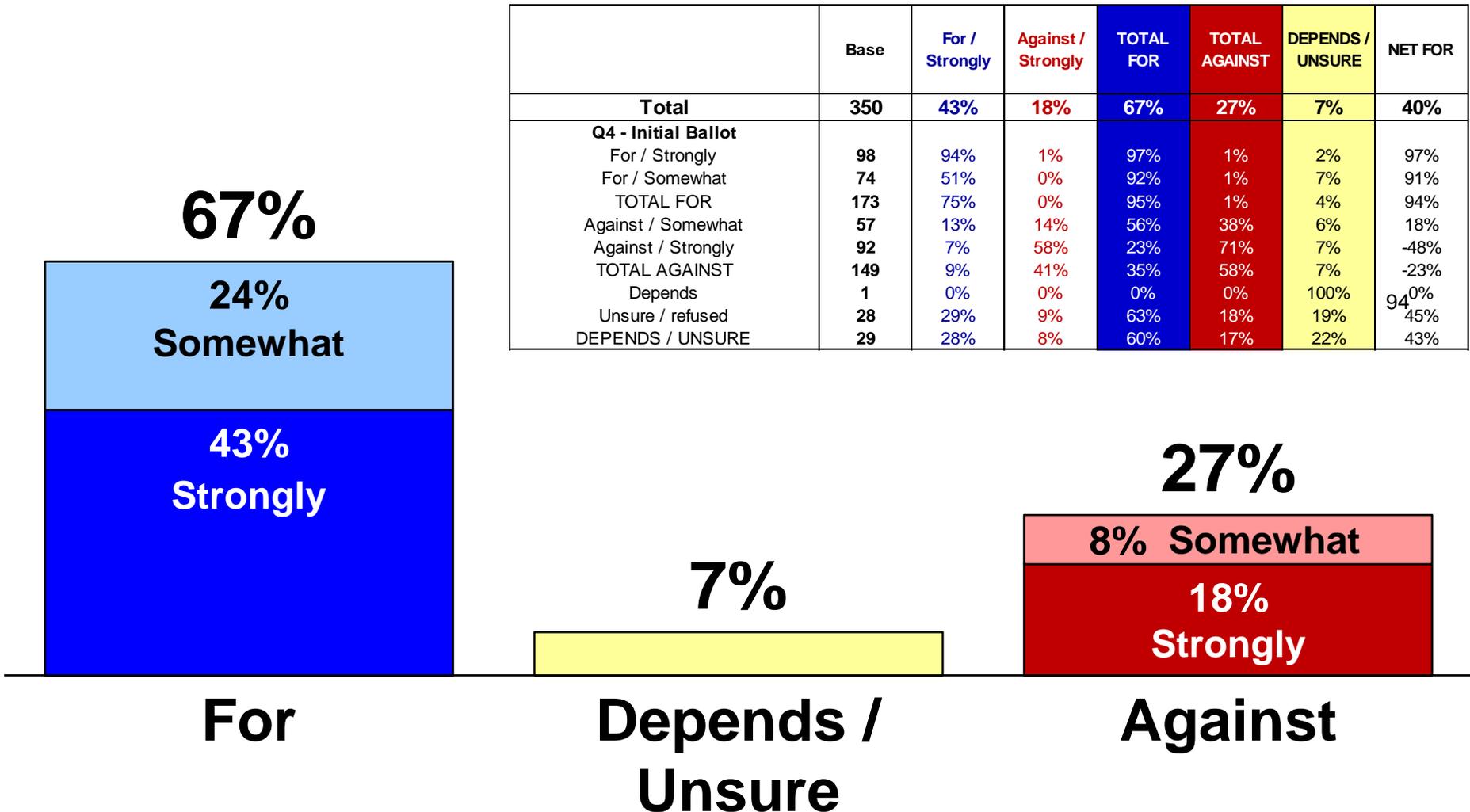
Q19. Nine schools in the district are currently at or near capacity, and the district plans to add over 12,000 students over the next ten years. In fact, in three years, 14 schools will be over capacity if no new schools are built. Hearing this, how critical is it that Leander ISD start building more schools now to avoid overcrowding? Would you say it is...

93



# INFORMED POSITION

Q20. Having heard more about it, would you have voted for or against the bond proposal of \$727 million, with no increase in the property tax rate, for the primary purpose of constructing new schools to help combat overcrowding?



# LEANDER ISD VOTER SURVEY

**November 30 – December 2, 2021**

**N = 350 respondents**

**margin of error:  $\pm 5.2\%$**

- **50% of interviews were among voter records identified as having voted in the Nov 2021 election.**
- **50% of interviews were among voter records identified as having not voted in the Nov 2021 election.**

95

# KEY FINDINGS

**1**

Respondents who did not vote were more supportive of the bond than those who did vote. This indicates a broader base of support behind the bond proposal than what was found in the election.

**2**

Half of those opposed indicated a tax increase was the biggest reason for their opposition. Two-thirds of these respondents did not SRH (see, read or hear) about the “no rate increase vs. tax increase ballot language”. Furthermore, only 35% of all respondents heard this information – these respondents were more supportive of the bonds (59.1%) than those who did not hear it (46.8%).

**3**

Four out of ten respondents opposed indicate their opposition was primarily due to criticisms of LISD, mostly pertaining to spending. This represents 17% of the sample.

**4**

There are a number of indicators that show respondents who were more informed about the bond were more supportive of it. There is still a lot of opportunity to continue to education voters on the needs of the district and projects of the bond.

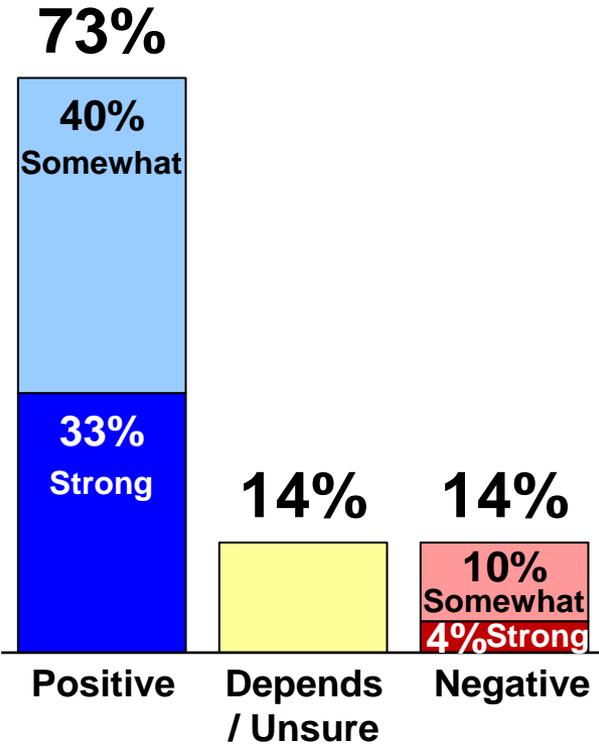
**5**

After hearing more information, 67% of respondents favor and 27% oppose a bond of \$727 million.

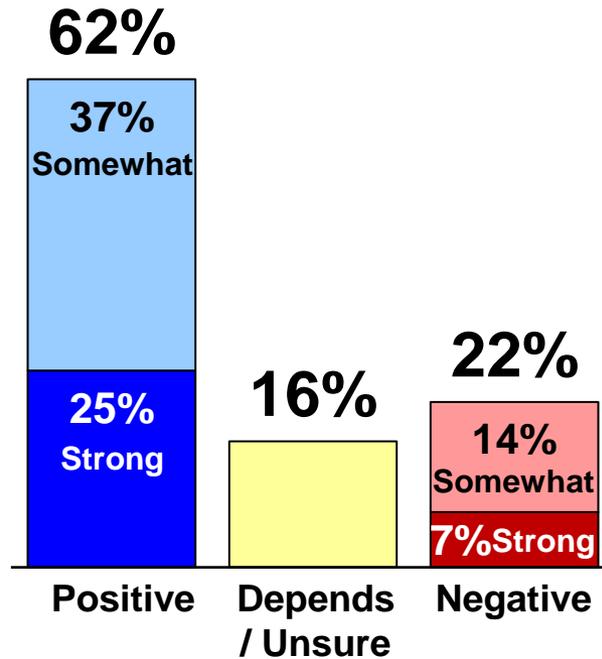
96

# Do you have a positive or negative impression of the Leander Independent School District?

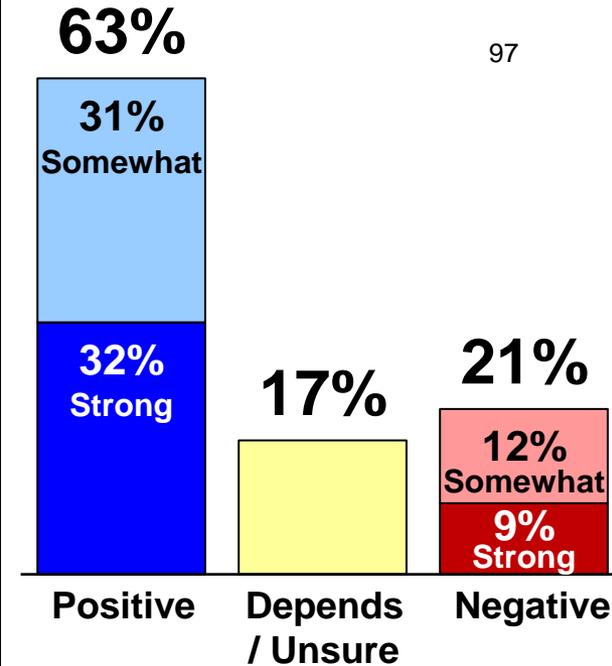
July



October



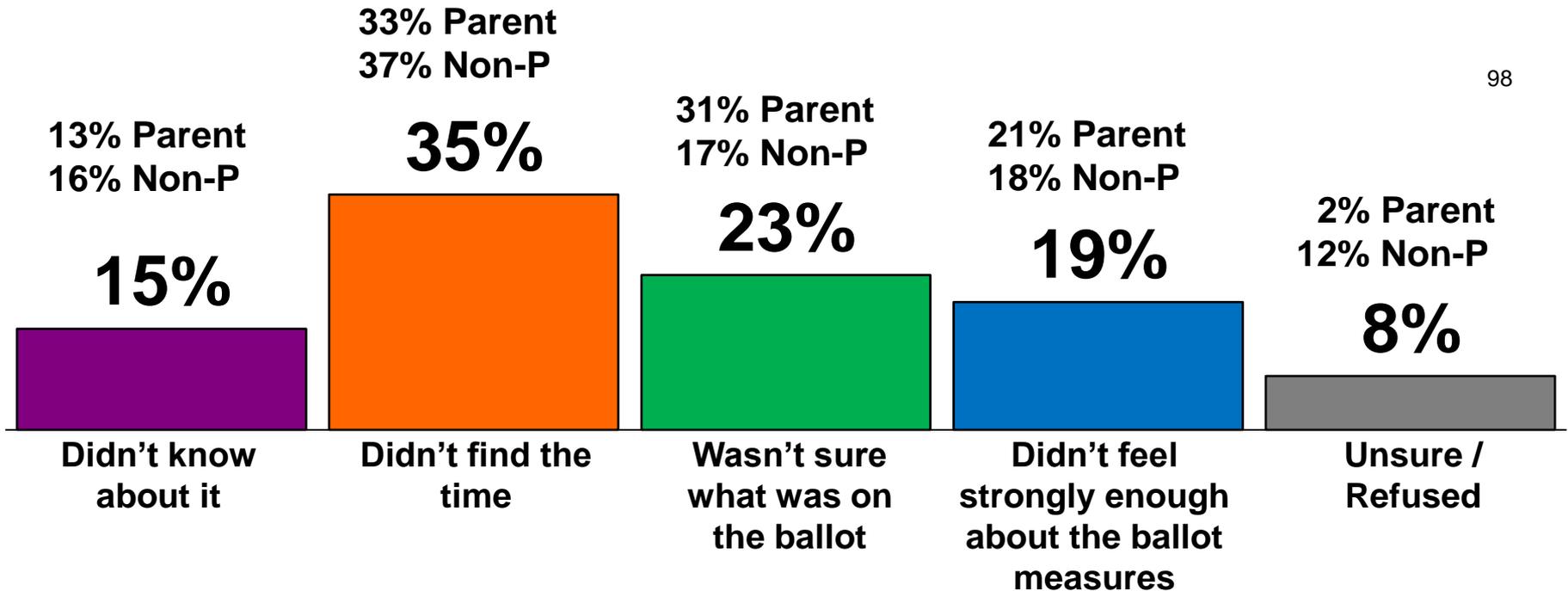
December



97

# Which one of the following best describes why you did not vote in the November 2nd election?

Percentages are among respondents who said they did not vote



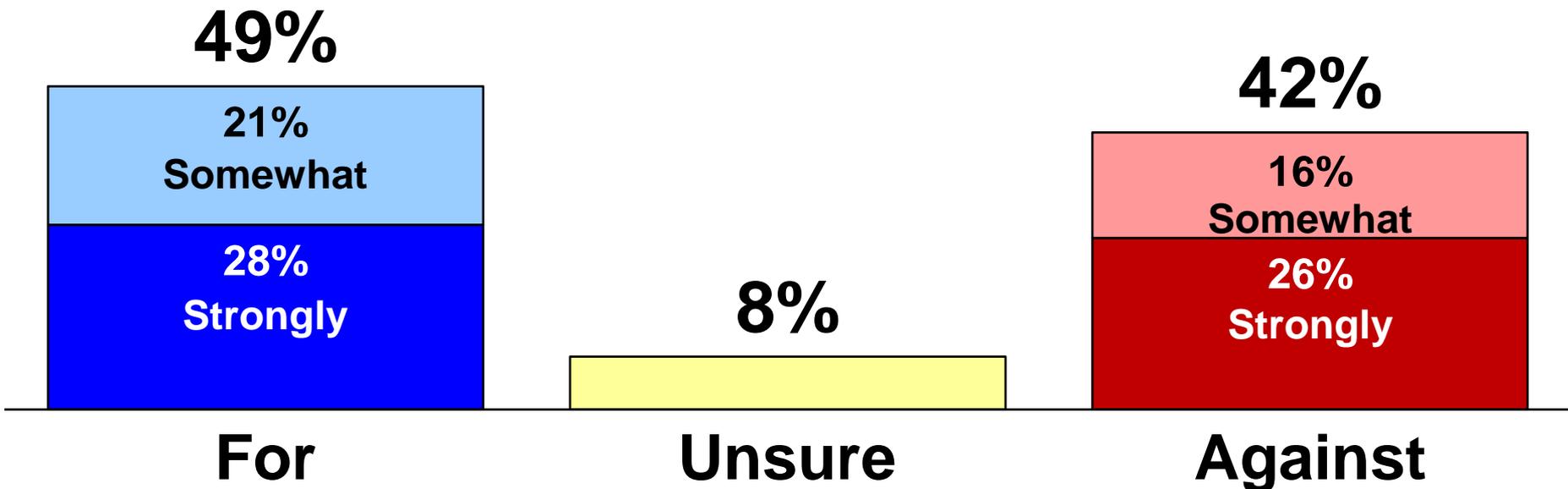
98

In the recent election (VOTED: did you vote / DID NOT VOTE: would you have voted) for or against Proposition A, the issuance of \$727 million of bonds by the Leander ISD for school facilities, the necessary sites for school facilities, buses and vehicles, and the imposition of a property tax increase to pay for the bonds?

Respondents who voted are consistent with actual election results (49.5% FOR)

The “Extrapolated For” is derived by averaging the extrapolated Total For (n=173 Total For vs n=149 Total Against) and the extrapolated Strongly For (n=98 Strongly For vs n=92 Strongly Against).

	Base	Extrap. For	For / Strongly	Against / Strongly	TOTAL FOR	TOTAL AGNST	UNSURE	NET FOR
<b>Total</b>	<b>350</b>	<b>52.8%</b>	<b>28%</b>	<b>26%</b>	<b>49%</b>	<b>42%</b>	<b>8%</b>	<b>7%</b>
<b>RVH21C - 2021 CE &amp; Voted</b>	<b>175</b>	<b>48.5%</b>	<b>30%</b>	<b>33%</b>	<b>46%</b>	<b>47%</b>	<b>7%</b>	<b>-2%</b>
<b>Did not vote</b>	<b>175</b>	<b>58.0%</b>	<b>26%</b>	<b>19%</b>	<b>53%</b>	<b>38%</b>	<b>10%</b>	<b>15%</b>
<b>R2 - Did you vote in Nov. 2nd election?</b>								
<b>Voted</b>	<b>225</b>	<b>49.4%</b>	<b>29%</b>	<b>31%</b>	<b>47%</b>	<b>46%</b>	<b>7%</b>	<b>2%</b>
<b>Not Voted</b>	<b>125</b>	<b>60.0%</b>	<b>26%</b>	<b>17%</b>	<b>53%</b>	<b>36%</b>	<b>11%</b>	<b>16%</b>

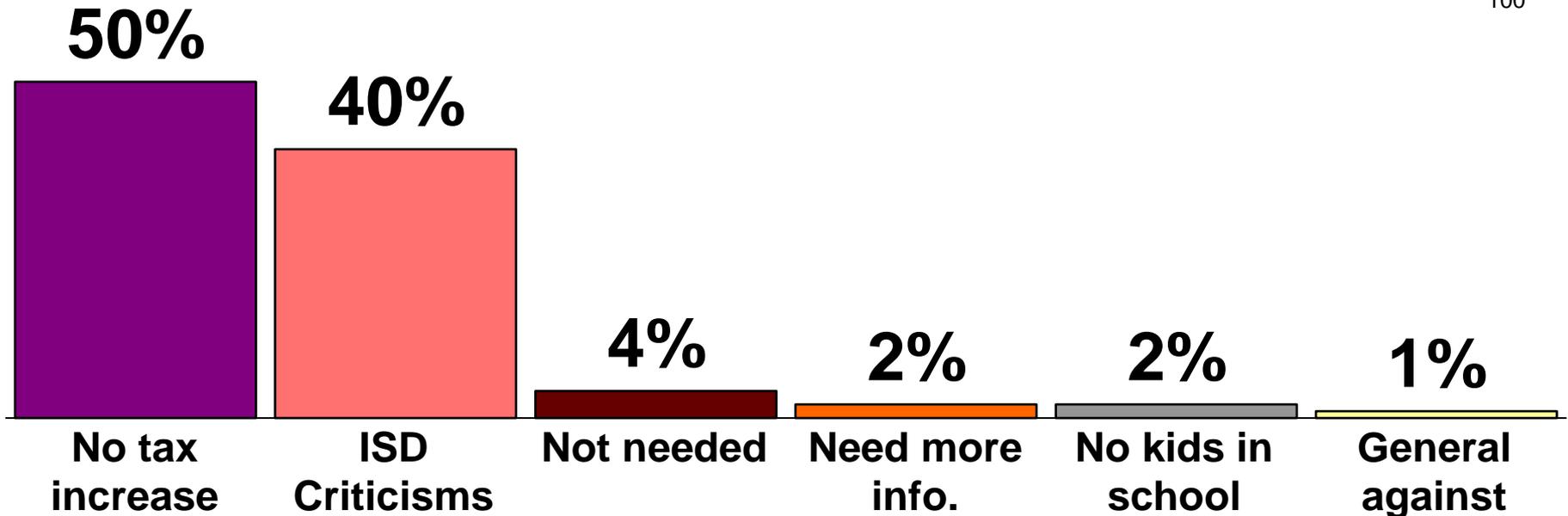


And in your own words, please tell me why you (VOTED: voted / DID NOT VOTE, ASK: would have voted) against the bond.

**Percentages are among those opposed**

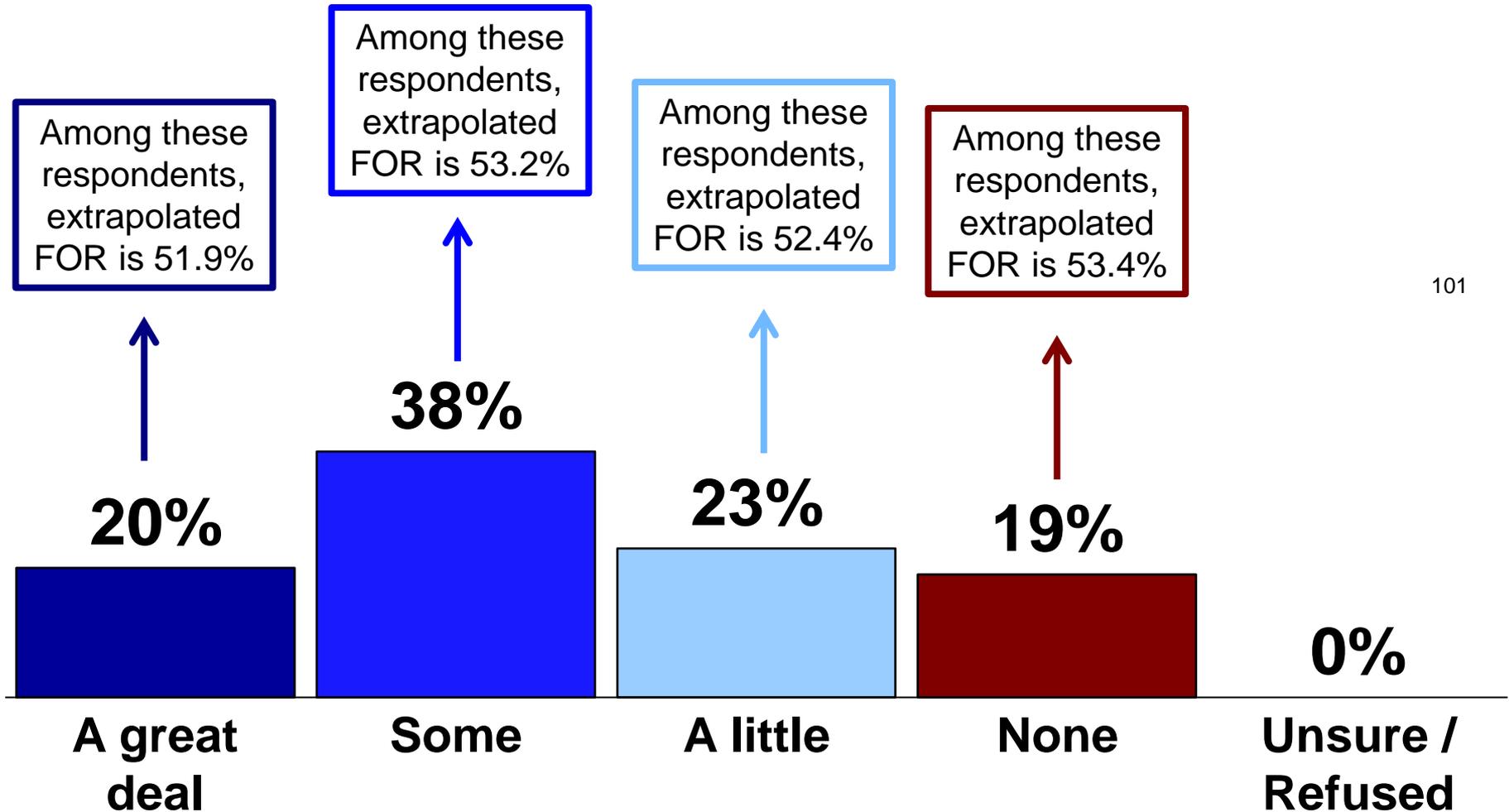
68% of these respondents do not recall hearing about the no tax rate increase while 21% of these respondents do recall.

100



Which one of the following best describes how much information you saw, read or heard about the Leander ISD bond proposal prior to the election?

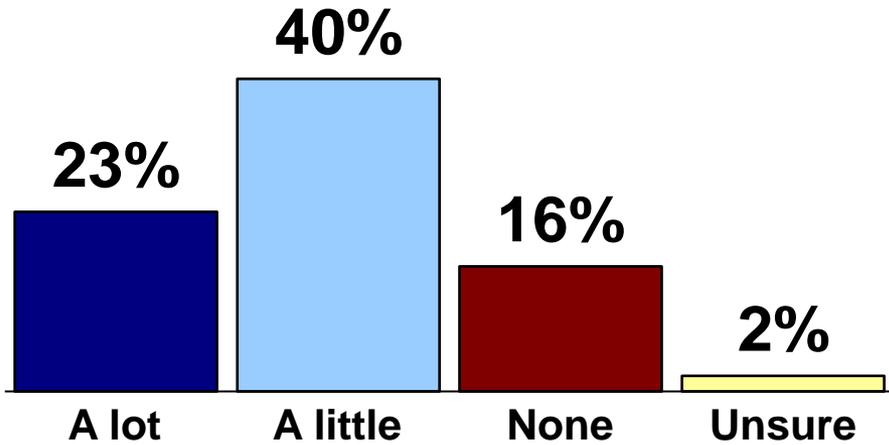
*Note: There is no correlation between support and overall general information SRH. But there are correlations between support and specific types of information.*



101

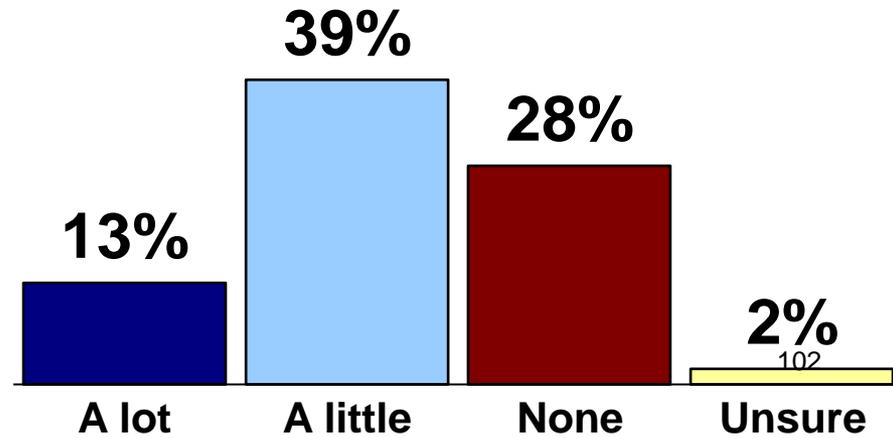
Would you say you saw, read or heard a lot, a little, or no information that was in support of the bond?

(19% Not SRH)



Would you say you saw, read or heard a lot, a little, or no information that was in opposition to the bond?

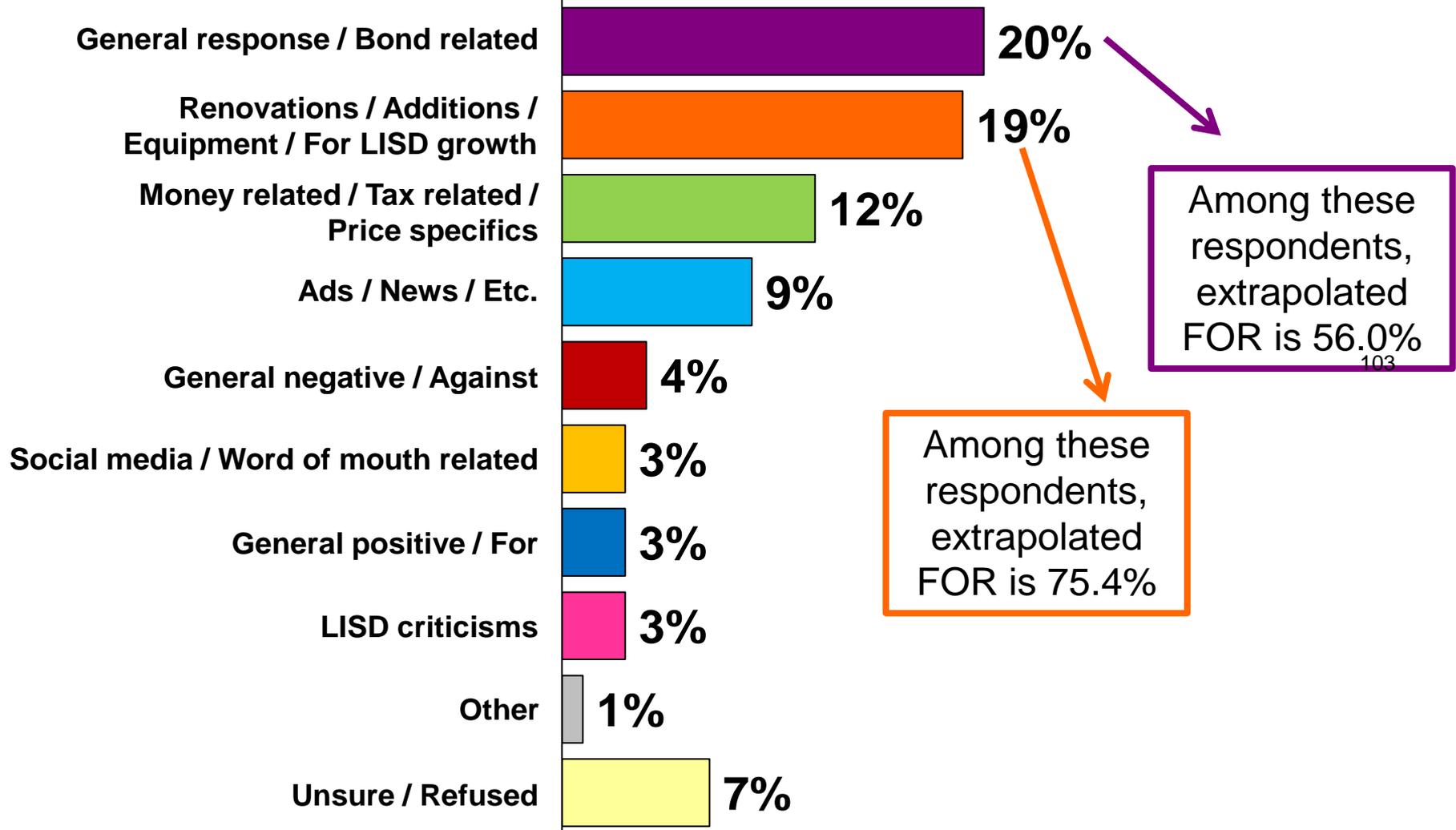
(19% Not SRH)



Combination of positive and negative information	Base	Extrap. For
	<b>Total</b>	<b>350</b>
<b>R10R11 - Combo of Q10 &amp; Q11</b>		
SRH more pos (28% of the sample)	98	66.0%
SRH more neg (9% of the sample)	32	38.3%
SRH equal (31% of the sample)	107	49.5%
SRH none (32% of the sample)	112	49.4%

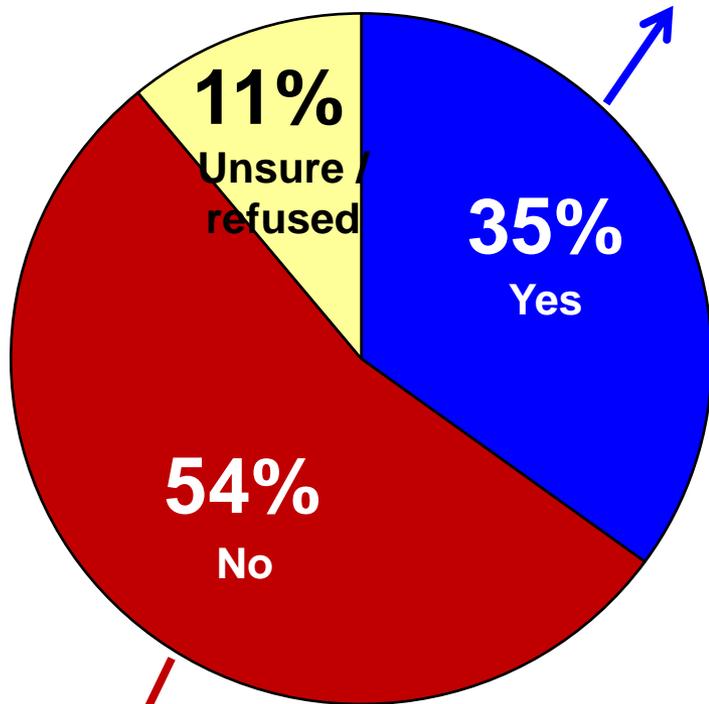
And in your own words, please tell me what you saw, read, or heard about the bonds for Leander ISD.

(19% Not SRH)



Do you recall seeing, reading or hearing that the official ballot language would state the bonds would be a property tax increase, but that property tax rates actually would not increase?

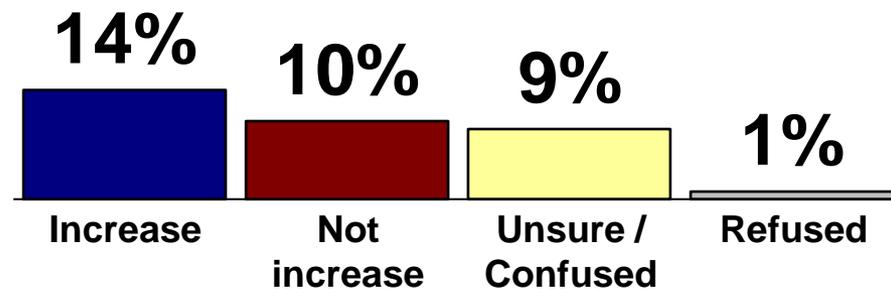
Among these respondents, extrapolated FOR is 59.1%



Among these respondents, extrapolated FOR is 46.8%

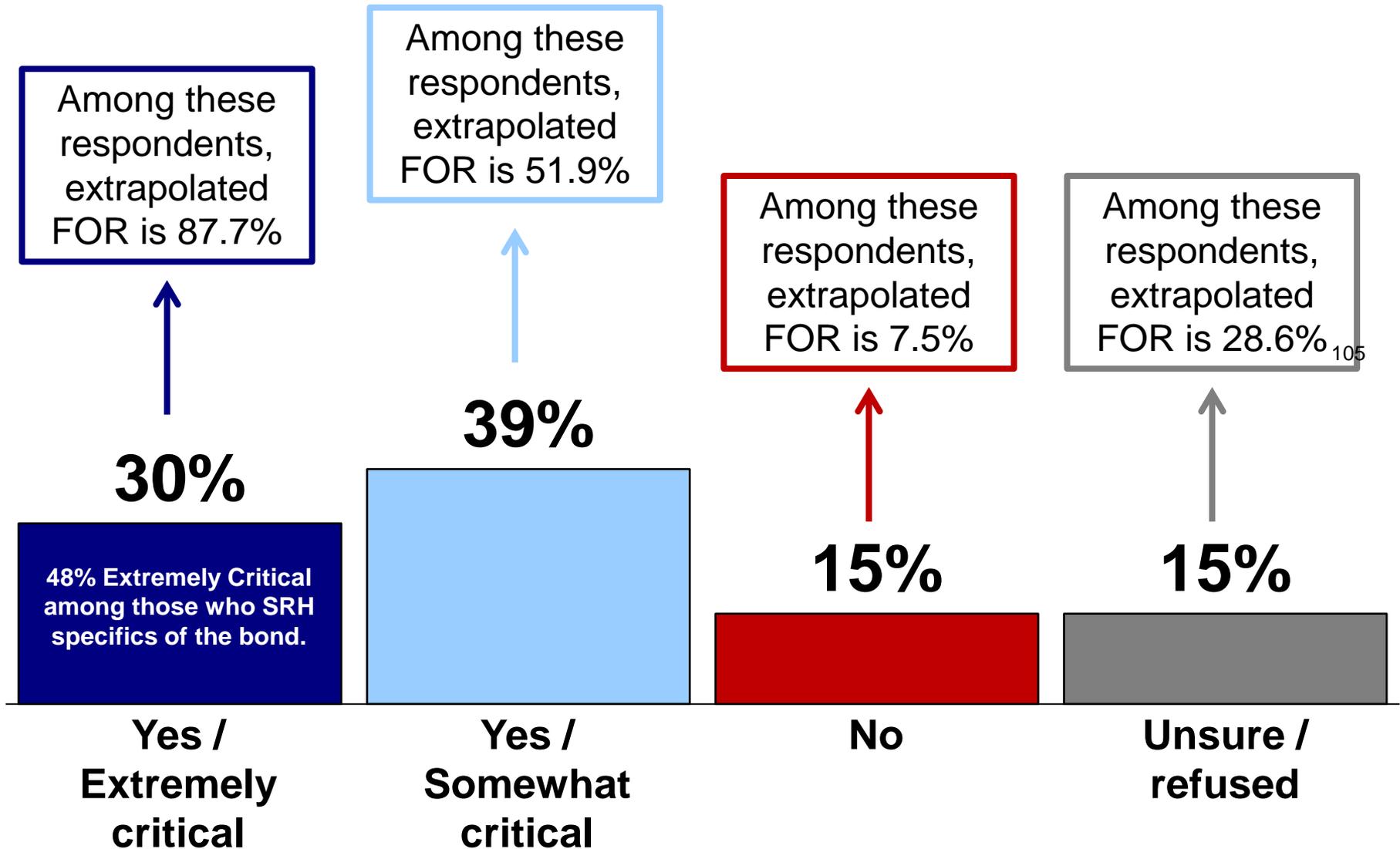
And did you believe property taxes would increase or not increase as a result of the bond, or were you unsure or confused about it?

(65% Not SRH)



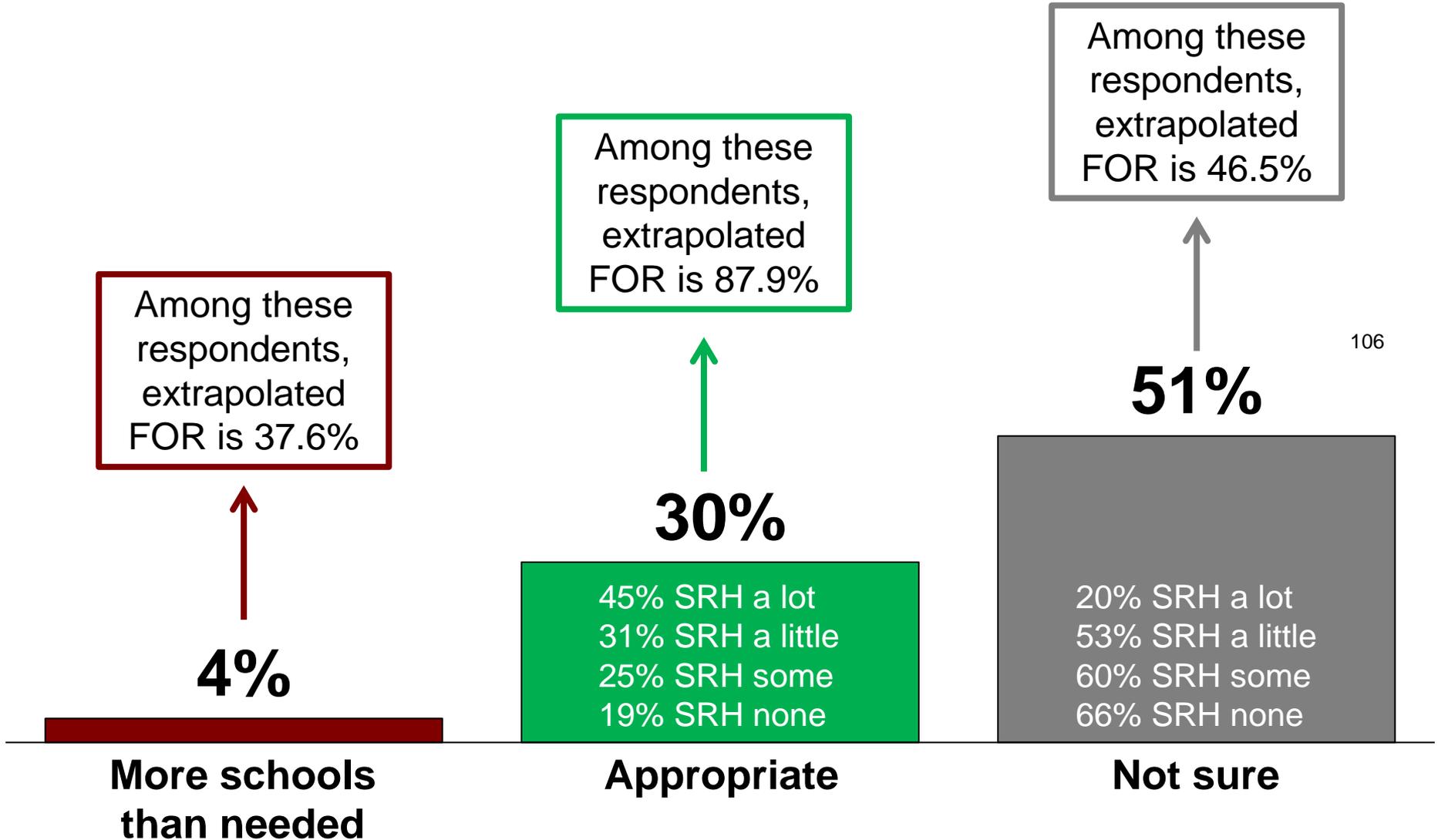
104

Regardless of your position on the recent bond proposal, do you think Leander ISD needs to build more schools to address growth?



**SKIP IF RESPONDENT SAYS NO NEW SCHOOLS ARE NEEDED:** Do you think the district was trying to build more schools than it needed in the last bond, or do you think the number of proposed schools was appropriate, or are you not sure?

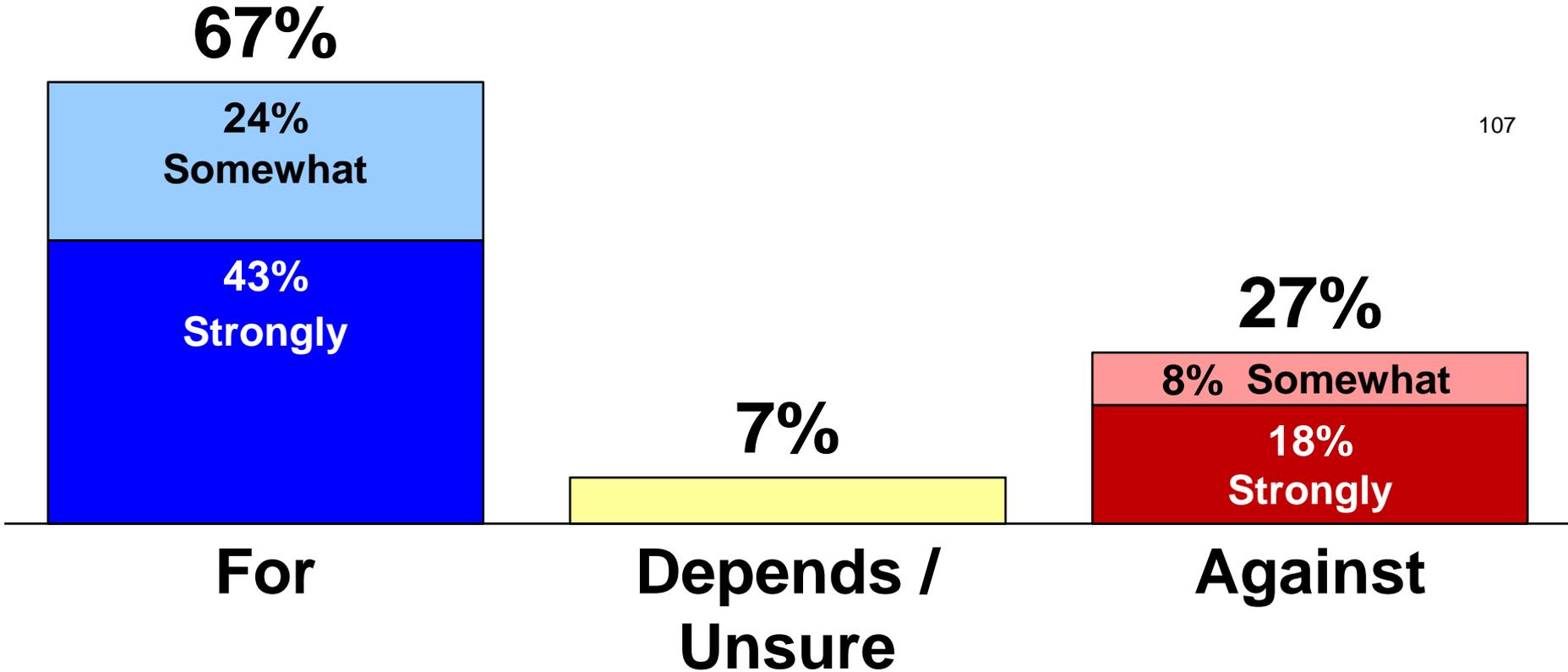
**(15% not asked among those who said LISD doesn't need new schools)**



106

Having heard more about it, would you have voted for or against the bond proposal of \$727 million, with no increase in the property tax rate, for the primary purpose of constructing new schools to help combat overcrowding?

This questions was asked after providing respondents with growth and capacity statistics: “Nine schools in the district are currently at or near capacity, and the district plans to add over 12,000 students over the next ten years. In fact, in three years, 14 schools will be over capacity if no new schools are built.”



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Leander Independent School District

Elementary  
2022-2023 Projections  
Current Attendance Zones

Campus	Cap	*22-23	22-23 %Cap	*23-24	23-24 %Cap	*24-25	24-25 %Cap	*25-26	25-26 %Cap	*26-27	26-27 %Cap	*27-28	27-28 %Cap	*28-29	28-29 %Cap	*29-30	29-30 %Cap	*30-31	30-31 %Cap
AKIN	823	1018	124%	1088	132%	1166	142%	1211	147%	1266	154%	1293	157%	1314	160%	1347	164%	1379	168%
BAG	646	681	105%	708	110%	734	114%	782	121%	853	132%	972	150%	1085	168%	1204	186%	1335	207%
BHC	802	597	74%	633	79%	678	85%	709	88%	734	92%	749	93%	744	93%	731	91%	719	90%
BUSH	627	506	81%	467	74%	444	71%	438	70%	432	69%	426	68%	423	67%	424	68%	427	68%
CCE	743	925	124%	938	126%	937	126%	955	129%	963	130%	998	134%	1027	138%	1032	139%	1037	140%
COX	769	662	86%	661	86%	677	88%	646	84%	624	81%	611	79%	606	79%	603	78%	604	79%
CYP	760	565	74%	548	72%	532	70%	524	69%	524	69%	528	69%	532	70%	537	71%	544	72%
DRCK	816	568	70%	547	67%	494	61%	466	57%	456	56%	452	55%	451	55%	452	55%	455	56%
ES29	850	442	52%	502	59%	551	65%	592	70%	612	72%	617	73%	620	73%	625	74%	637	75%
FAU	583	430	74%	430	74%	409	70%	396	68%	396	68%	392	67%	390	67%	390	67%	391	67%
GID	647	556	86%	579	89%	590	91%	610	94%	623	96%	625	97%	630	97%	636	98%	643	99%
GVH	476	484	102%	502	105%	510	107%	510	107%	510	107%	509	107%	507	107%	503	106%	503	106%
KNOW	641	557	87%	591	92%	620	97%	636	99%	634	99%	641	100%	645	101%	646	101%	647	101%
LARK	981	824	84%	923	94%	995	101%	1042	106%	1054	107%	1048	107%	1029	105%	1008	103%	995	101%
MAS	733	869	119%	1010	138%	1173	160%	1279	174%	1361	186%	1399	191%	1433	195%	1493	204%	1569	214%
NAU	762	470	62%	472	62%	444	58%	435	57%	445	58%	448	59%	447	59%	449	59%	453	59%
PARK	864	793	92%	783	91%	757	88%	776	90%	793	92%	802	93%	799	92%	793	92%	792	92%
PLH	873	746	85%	760	87%	806	92%	864	99%	901	103%	903	103%	890	102%	880	101%	870	100%
PLN	951	1033	109%	1195	126%	1281	135%	1324	139%	1373	144%	1382	145%	1395	147%	1389	146%	1385	146%
REED	632	580	92%	573	91%	550	87%	534	84%	533	84%	534	84%	537	85%	543	86%	546	86%
RGN	857	827	96%	799	93%	783	91%	762	89%	759	89%	776	91%	787	92%	797	93%	809	94%
RPL	682	773	113%	793	116%	836	123%	871	128%	890	130%	910	133%	922	135%	920	135%	922	135%
RRDG	686	479	70%	444	65%	415	60%	400	58%	383	56%	371	54%	364	53%	360	52%	360	52%
RUT	737	1026	139%	1025	139%	998	135%	978	133%	964	131%	960	130%	960	130%	961	130%	964	131%
STR	854	561	66%	559	65%	541	63%	532	62%	530	62%	532	62%	537	63%	541	63%	545	64%
TAR	850	627	74%	648	76%	711	84%	835	98%	924	109%	1018	120%	1113	131%	1196	141%	1268	149%
WEST	732	561	77%	551	75%	548	75%	537	73%	545	74%	555	76%	563	77%	570	78%	580	79%
WHIT	783	882	113%	890	114%	870	111%	864	110%	840	107%	837	107%	841	107%	847	108%	856	109%
WINK	861	801	93%	821	95%	835	97%	832	97%	836	97%	813	94%	786	91%	763	89%	747	87%
Totals	22,021	19,843	90%	20,440	93%	20,885	95%	21,340	97%	21,758	99%	22,101	100%	22,377	102%	22,640	103%	22,982	104%

Functional Capacity Exceeds 120%

\*Projected Students taken from November 2021 PASA Demographic Update

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** District-wide Attendance Rezoning Exercise  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Jimmy Disler  
**Attachments:** District-Wide Rezoning Exercises Presentation

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## **Background Information:**

During the December 11, 2021 Special Meeting: Team of 8 Training, board of trustees engaged in a Plan-Do-Study-Act (PDSA) cycle with a focus on long range facilities planning. This presentation is in response to a request by the board to complete district-wide rezoning exercises for future planning purposes. This is strictly an exercise for discussion and is not an actual rezoning plan at this time.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# District Wide Attendance Rezoning Exercises<sup>110</sup>

December 16, 2021

# Assumptions included in the Exercise

- Any rezoning would be effective in the 2023-2024 school year.
- The intent of rezoning exercises is to maximize efficiency of our buildings by filling the available seats.
- “Functional Capacity” was used to evaluate the percent capacity at each campus. Functional capacity is based on the programs at each facility.
- Functional capacity and maximizing the efficiency of our campuses take priority over feeder patterns.
- We avoid moving students in the NETZone (Not Eligible for Transportation) where possible. *NETZone is a 2-mile walkout path from a school that is classified as Non-Hazardous.*
- Transfer students were not considered in these exercises.
- Existing programs would remain at their current campuses.
- Rezone exercise utilizes existing neighborhood codes (NBCDs), however, to truly maximize efficiency, some NBCDs should be split to allow more flexibility.
- All exercises included in this presentation are for discussion purposes only to allow the board and community to understand the implications of district-wide rezoning.

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# Observations from the Exercise

- Two elementary schools that are needed in 2024-2025 or 2025-2026 shift from the east and west part of the district to the north.
- A middle school will be needed in 2028-29 or 2029-30.
- High schools will need relief in 2028-2029 or 2029-2030.
- While district wide rezoning in 2023-2024 would maximize efficiency, the projection numbers reveal that it would be necessary to rezone district wide again in 4-5 years.

# Number of Students Impacted by the Exercise

Exercise		Students Impacted (how many move)
ES Exercise 1: E_EX_1_T1	No new schools added	4,740
ES Exercise 2: E_EX_1AB_T1	*Possible 2 new schools, ES_A and ES_B in the north added in 2024-2025 or 2025-2026 @ 800 capacity	1,671
ES Exercise 3: E_EX_1AB1000_T1	*Possible 2 new schools, ES_A and ES_B, in the north added in 2024-2025 or 2025-2026 @ 1000 capacity	2,166
MS Exercise 1: M_EX_1_T1	*Possible new MS needed in 2028-29 or 2029-30	3,215
MS Exercise 2: M_EX_2_T1	*Possible new MS needed in 2028-29 or 2029-30	3,099
HS Exercise 1: H_EX_1_T1	*Possible new HS needed in 2029-30	2,566

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## Summary of total students impacted by various exercises

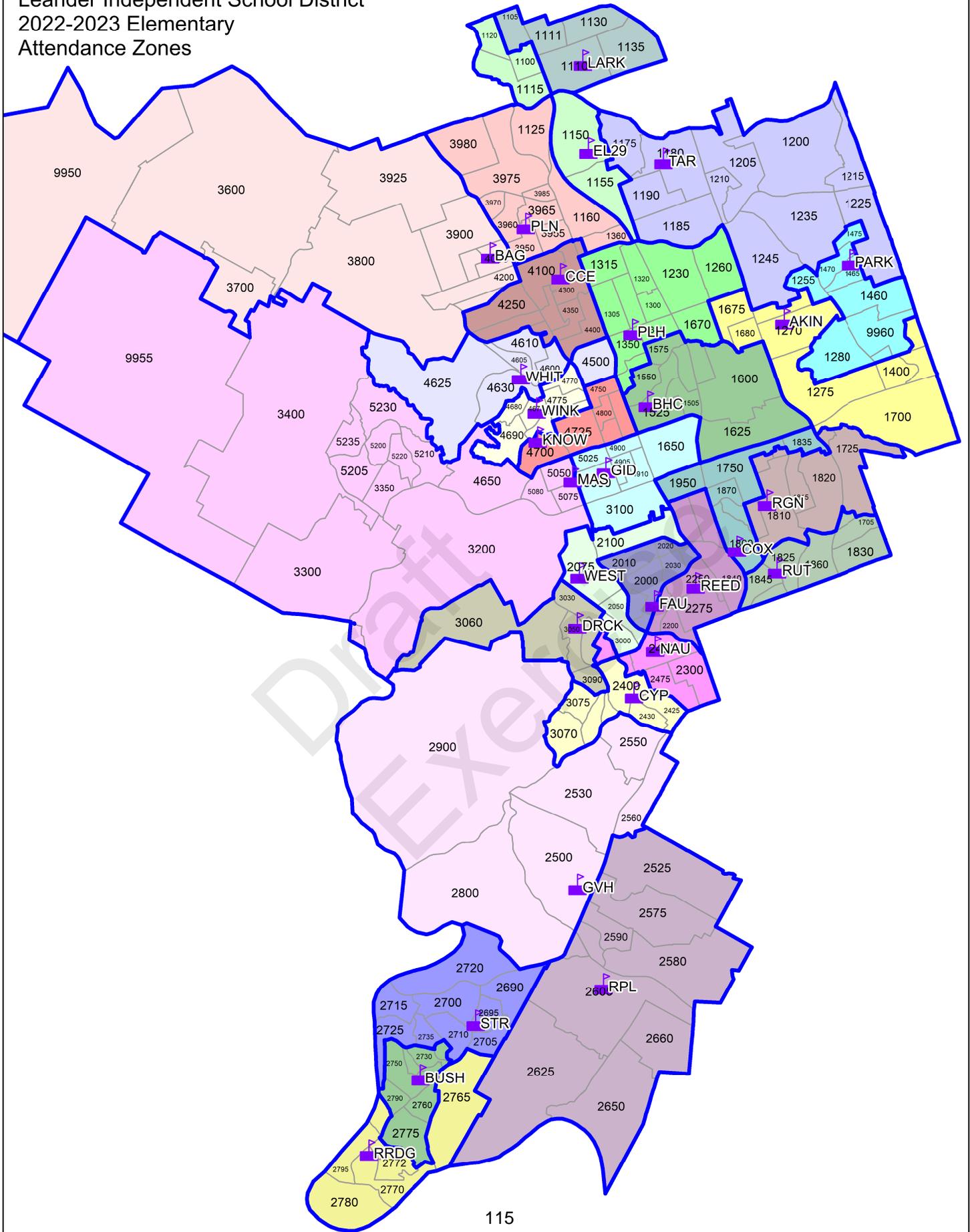
Exercises	Students Impacted
E_EX_1_T1 and M_EX1_T1 and H_EX_1_T1	10,521
E_EX_1_T1 and M_EX2_T1 and H_EX_1_T1	10,405

# District Wide Rezoning Exercises

## Elementary

Draft  
Exercise

Leander Independent School District  
2022-2023 Elementary  
Attendance Zones



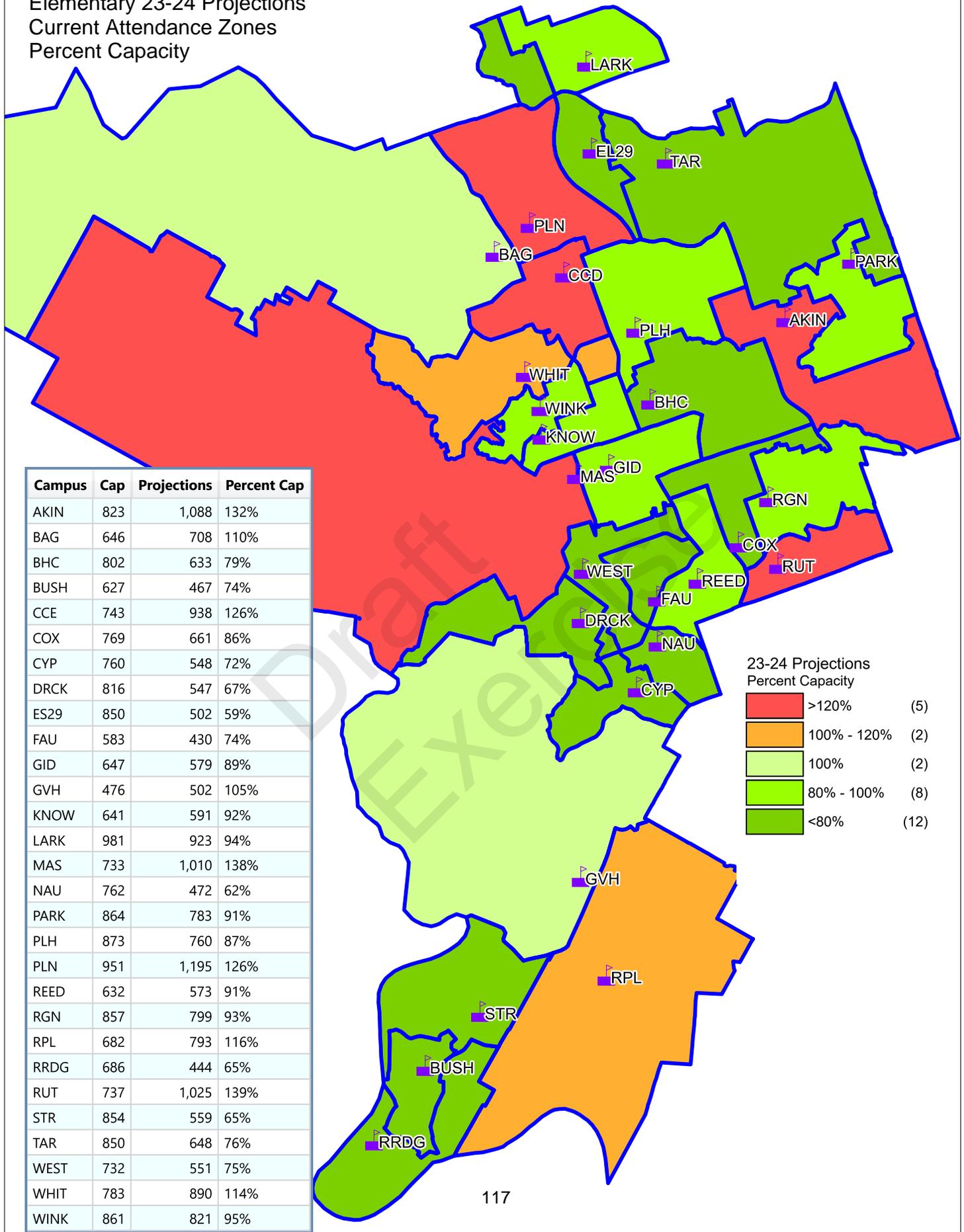
Elementary  
2022-2023 Projections  
Current Attendance Zones

Campus	Cap	*22-23	22-23 %Cap	*23-24	23-24 %Cap	*24-25	24-25 %Cap	*25-26	25-26 %Cap	*26-27	26-27 %Cap	*27-28	27-28 %Cap	*28-29	28-29 %Cap	*29-30	29-30 %Cap	*30-31	30-31 %Cap
AKIN	823	1018	124%	1088	132%	1166	142%	1211	147%	1266	154%	1293	157%	1314	160%	1347	164%	1379	168%
BAG	646	681	105%	708	110%	734	114%	782	121%	853	132%	972	150%	1085	168%	1204	186%	1335	207%
BHC	802	597	74%	633	79%	678	85%	709	88%	734	92%	749	93%	744	93%	731	91%	719	90%
BUSH	627	506	81%	467	74%	444	71%	438	70%	432	69%	426	68%	423	67%	424	68%	427	68%
CCE	743	925	124%	938	126%	937	126%	955	129%	963	130%	998	134%	1027	138%	1032	139%	1037	140%
COX	769	662	86%	661	86%	677	88%	646	84%	624	81%	611	79%	606	79%	603	78%	604	79%
CYP	760	565	74%	548	72%	532	70%	524	69%	524	69%	528	69%	532	70%	537	71%	544	72%
DRCK	816	568	70%	547	67%	494	61%	466	57%	456	56%	452	55%	451	55%	452	55%	455	56%
ES29	850	430	51%	502	59%	551	65%	592	70%	612	72%	617	73%	620	73%	625	74%	637	75%
FAU	583	556	95%	430	74%	409	70%	396	68%	396	68%	392	67%	390	67%	390	67%	391	67%
GID	647	484	75%	579	89%	590	91%	610	94%	623	96%	625	97%	630	97%	636	98%	643	99%
GVH	476	557	117%	502	105%	510	107%	510	107%	510	107%	509	107%	507	107%	503	106%	503	106%
KNOW	641	824	129%	591	92%	620	97%	636	99%	634	99%	641	100%	645	101%	646	101%	647	101%
LARK	981	869	89%	923	94%	995	101%	1042	106%	1054	107%	1048	107%	1029	105%	1008	103%	995	101%
MAS	733	470	64%	1010	138%	1173	160%	1279	174%	1361	186%	1399	191%	1433	195%	1493	204%	1569	214%
NAU	762	793	104%	472	62%	444	58%	435	57%	445	58%	448	59%	447	59%	449	59%	453	59%
PARK	864	746	86%	783	91%	757	88%	776	90%	793	92%	802	93%	799	92%	793	92%	792	92%
PLH	873	984	113%	760	87%	806	92%	864	99%	901	103%	903	103%	890	102%	880	101%	870	100%
PLN	951	580	61%	1195	126%	1281	135%	1324	139%	1373	144%	1382	145%	1395	147%	1389	146%	1385	146%
REED	632	827	131%	573	91%	550	87%	534	84%	533	84%	534	84%	537	85%	543	86%	546	86%
RGN	857	773	90%	799	93%	783	91%	762	89%	759	89%	776	91%	787	92%	797	93%	809	94%
RPL	682	479	70%	793	116%	836	123%	871	128%	890	130%	910	133%	922	135%	920	135%	922	135%
RRDG	686	1026	150%	444	65%	415	60%	400	58%	383	56%	371	54%	364	53%	360	52%	360	52%
RUT	737	561	76%	1025	139%	998	135%	978	133%	964	131%	960	130%	960	130%	961	130%	964	131%
STR	854	627	73%	559	65%	541	63%	532	62%	530	62%	532	62%	537	63%	541	63%	545	64%
TAR	850	561	66%	648	76%	711	84%	835	98%	924	109%	1018	120%	1113	131%	1196	141%	1268	149%
WEST	732	882	120%	551	75%	548	75%	537	73%	545	74%	555	76%	563	77%	570	78%	580	79%
WHIT	783	801	102%	890	114%	870	111%	864	110%	840	107%	837	107%	841	107%	847	108%	856	109%
WINK	861	821	95%	821	95%	835	97%	832	97%	836	97%	813	94%	786	91%	763	89%	747	87%
Totals	22,021	20,173	92%	20,440	93%	20,885	95%	21,340	97%	21,758	99%	22,101	100%	22,377	102%	22,640	103%	22,982	104%

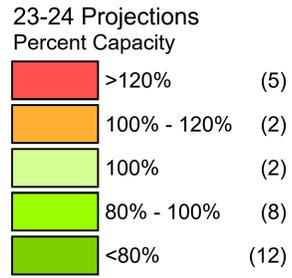
Functional Capacity Exceeds 120%

\*Projected Students taken from November 2021 PASA Demographic Update

Leander Independent School District  
 Elementary 23-24 Projections  
 Current Attendance Zones  
 Percent Capacity



Campus	Cap	Projections	Percent Cap
AKIN	823	1,088	132%
BAG	646	708	110%
BHC	802	633	79%
BUSH	627	467	74%
CCE	743	938	126%
COX	769	661	86%
CYP	760	548	72%
DRCK	816	547	67%
ES29	850	502	59%
FAU	583	430	74%
GID	647	579	89%
GVH	476	502	105%
KNOW	641	591	92%
LARK	981	923	94%
MAS	733	1,010	138%
NAU	762	472	62%
PARK	864	783	91%
PLH	873	760	87%
PLN	951	1,195	126%
REED	632	573	91%
RGN	857	799	93%
RPL	682	793	116%
RRDG	686	444	65%
RUT	737	1,025	139%
STR	854	559	65%
TAR	850	648	76%
WEST	732	551	75%
WHIT	783	890	114%
WINK	861	821	95%



Feeder Percentages Summary

Elementary to Middle School

2022-2023

<b>AKIN</b>	<b>1018</b>		
	<b>742</b>	73%	to FSMS
	<b>276</b>	27%	to WMS

<b>BAG</b>	<b>681</b>		
	<b>508</b>	75%	to DMS
	<b>173</b>	25%	to LMS

<b>BHC</b>	<b>597</b>		
	<b>16</b>	3%	to HMS
	<b>581</b>	97%	to WMS

<b>BUSH</b>	<b>506</b>		
	<b>506</b>	100%	to CRMS

<b>CCE</b>	<b>925</b>		
	<b>925</b>	100%	to LMS

<b>COX</b>	<b>662</b>		
	<b>662</b>	100%	to HMS

<b>CYP</b>	<b>565</b>		
	<b>565</b>	100%	to CPMS

<b>DRCK</b>	<b>568</b>		
	<b>568</b>	100%	to CPMS

<b>EL29</b>	<b>491</b>		
	<b>491</b>	100%	to DMS

<b>FAU</b>	<b>430</b>		
	<b>48</b>	11%	to CPMS
	<b>382</b>	89%	to HMS

<b>GID</b>	<b>556</b>		
	<b>436</b>	78%	to RBMS
	<b>120</b>	22%	to WMS

<b>GVH</b>	<b>484</b>		
	<b>484</b>	100%	to FPMS

<b>KNOW</b>	<b>557</b>		
	<b>557</b>	100%	to RBMS

<b>LARK</b>	<b>824</b>		
	<b>824</b>	100%	to DMS

<b>MAS</b>	<b>869</b>		
	<b>265</b>	30%	to CPMS
	<b>604</b>	70%	to RBMS

<b>NAU</b>	<b>470</b>		
	<b>470</b>	100%	to CPMS

<b>PARK</b>	<b>793</b>		
	<b>793</b>	100%	to FSMS

<b>PLH</b>	<b>746</b>		
	<b>746</b>	100%	to WMS

<b>PLN</b>	<b>984</b>		
	<b>984</b>	100%	to DMS

<b>REED</b>	<b>580</b>		
	<b>580</b>	100%	to HMS

<b>RGN</b>	<b>827</b>		
	<b>263</b>	32%	to FSMS
	<b>564</b>	68%	to HMS

<b>RPL</b>	<b>773</b>		
	<b>773</b>	100%	to FPMS

<b>RRDG</b>	<b>479</b>		
	<b>479</b>	100%	to CRMS

<b>RUT</b>	<b>1026</b>		
	<b>1026</b>	100%	to FSMS

<b>STR</b>	<b>561</b>		
	<b>561</b>	100%	to CRMS

<b>TAR</b>	<b>627</b>		
	<b>260</b>	41%	to DMS
	<b>367</b>	59%	to FSMS

<b>WEST</b>	<b>561</b>		
	<b>389</b>	69%	to CPMS
	<b>172</b>	31%	to HMS

<b>WHIT</b>	<b>882</b>		
	<b>882</b>	100%	to LMS

<b>WINK</b>	<b>801</b>		
	<b>801</b>	100%	to RBMS

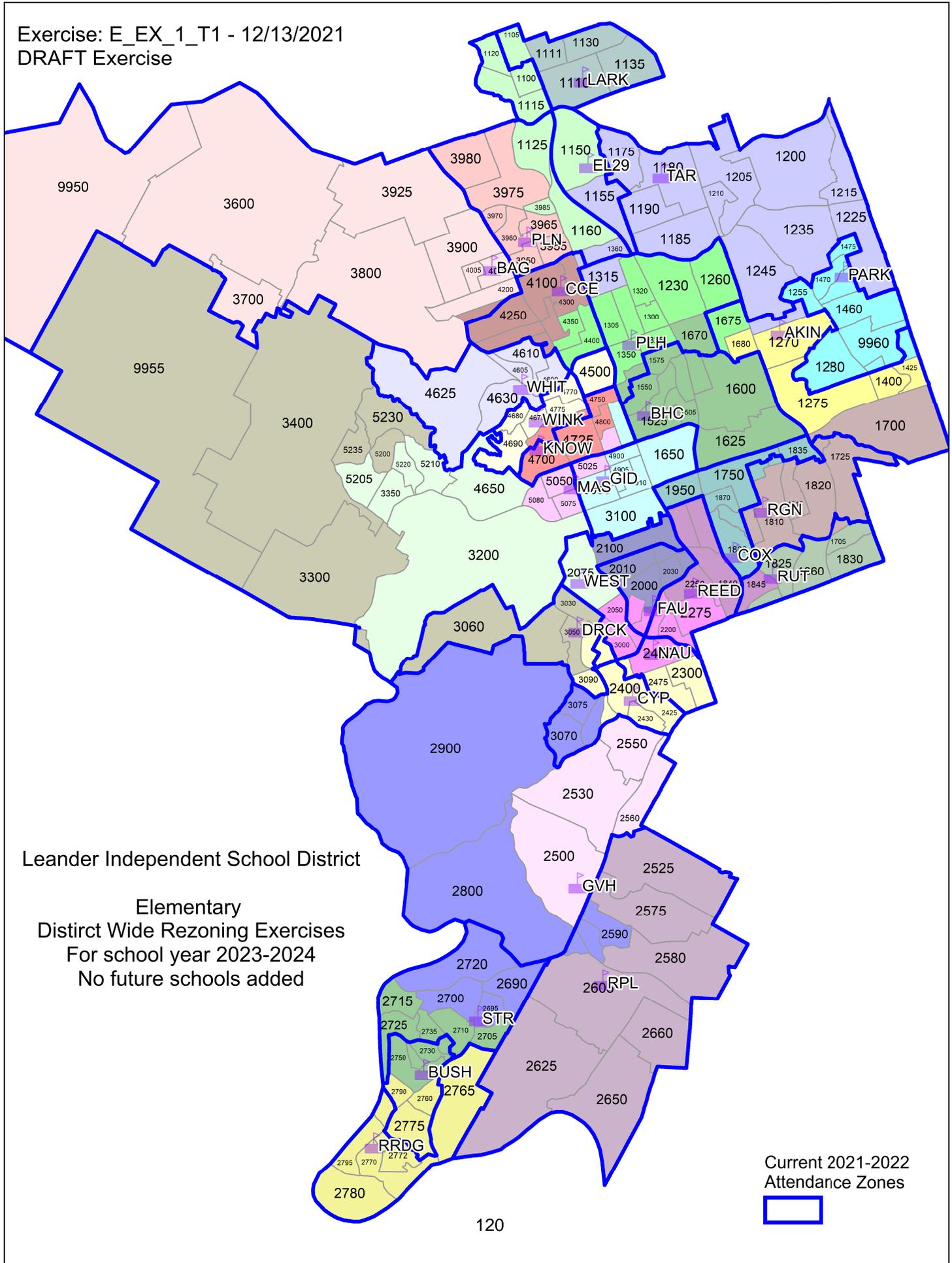
# District Wide Rezoning Exercises

## Elementary

### E\_EX1\_T1

Draft  
Exercise

Exercise: E\_EX\_1\_T1 - 12/13/2021  
DRAFT Exercise



Leander Independent School District  
 Elementary  
 District Wide Rezoning Exercises  
 For school year 2023-2024  
 No future schools added

12/13/2021  
 E\_EX\_1\_T1  
 DRAFT Exercise

E_EX_1_T1	Cap	*23-24	23-24 %Cap	*24-25	24-25 %Cap	*25-26	25-26 %Cap	*26-27	26-27 %Cap	*27-28	27-28 %Cap	*28-29	28-29 %Cap	*29-30	29-30 %Cap	*30-31	30-31 %Cap
AKIN	823	754	92%	822	100%	846	103%	866	105%	886	108%	906	110%	929	113%	956	116%
BAG	646	671	104%	698	108%	748	116%	817	126%	935	145%	1048	162%	1167	181%	1298	201%
BHC	802	764	95%	815	102%	842	105%	862	107%	871	109%	862	107%	848	106%	831	104%
BUSH	627	570	91%	568	91%	569	91%	582	93%	591	94%	600	96%	609	97%	617	98%
CCE	743	743	100%	740	100%	758	102%	773	104%	808	109%	834	112%	837	113%	841	113%
COX	769	742	96%	761	99%	729	95%	709	92%	701	91%	700	91%	700	91%	703	91%
CYP	760	774	102%	714	94%	690	91%	674	89%	679	89%	681	90%	688	91%	695	91%
DRCK	816	731	90%	754	92%	790	97%	825	101%	841	103%	865	106%	906	111%	964	118%
ES29	850	794	93%	870	102%	947	111%	989	116%	1006	118%	1015	119%	1017	120%	1029	121%
FAU	583	523	90%	509	87%	508	87%	512	88%	520	89%	526	90%	533	91%	540	93%
GID	647	633	98%	635	98%	647	100%	652	101%	651	101%	652	101%	653	101%	655	101%
GVH	476	436	92%	452	95%	456	96%	462	97%	463	97%	462	97%	459	96%	459	96%
KNOW	641	584	91%	612	95%	623	97%	626	98%	628	98%	629	98%	630	98%	633	99%
LARK	981	771	79%	851	87%	906	92%	934	95%	934	95%	921	94%	908	93%	898	92%
MAS	733	393	54%	419	57%	440	60%	463	63%	468	64%	472	64%	476	65%	478	65%
NAU	762	643	84%	615	81%	601	79%	601	79%	592	78%	584	77%	577	76%	577	76%
PARK	864	855	99%	827	96%	845	98%	866	100%	876	101%	873	101%	867	100%	866	100%
PLH	873	990	113%	1015	116%	1065	122%	1111	127%	1117	128%	1113	127%	1107	127%	1104	126%
PLN	951	958	101%	991	104%	981	103%	985	104%	976	103%	971	102%	954	100%	941	99%
REED	632	629	100%	608	96%	591	94%	590	93%	587	93%	589	93%	592	94%	594	94%
RGN	857	844	98%	826	96%	804	94%	797	93%	807	94%	809	94%	816	95%	826	96%
RPL	682	617	90%	643	94%	664	97%	676	99%	695	102%	714	105%	717	105%	722	106%
RRDG	686	631	92%	577	84%	549	80%	514	75%	491	72%	477	70%	470	69%	470	69%
RUT	737	712	97%	685	93%	672	91%	664	90%	665	90%	667	91%	672	91%	676	92%
STR	854	749	88%	743	87%	745	87%	749	88%	748	88%	744	87%	740	87%	740	87%
TAR	850	836	98%	950	112%	1118	132%	1239	146%	1344	158%	1450	171%	1548	182%	1630	192%
WEST	732	528	72%	628	86%	656	90%	693	95%	718	98%	731	100%	754	103%	780	107%
WHIT	783	790	101%	763	97%	748	96%	712	91%	699	89%	695	89%	694	89%	696	89%
WINK	861	775	90%	794	92%	802	93%	815	95%	804	93%	787	91%	772	90%	763	89%
<b>Totals</b>	<b>22,021</b>	<b>20,440</b>	<b>93%</b>	<b>20,885</b>	<b>95%</b>	<b>21,340</b>	<b>97%</b>	<b>21,758</b>	<b>99%</b>	<b>22,101</b>	<b>100%</b>	<b>22,377</b>	<b>102%</b>	<b>22,640</b>	<b>103%</b>	<b>22,982</b>	<b>104%</b>

Functional Capacity Exceeds 120%

\*Projected Students taken from November 2021 PASA Demographic Update

Leander Independent School District  
 Elementary  
 District Wide Rezoning  
 For school year 2023-2024  
 No future schools added

Number of Students Impacted from Moves In and Out of a Campus

Total Students Impacted: 4,740			Moves to																						
			BHC	BUSH	CCE	COX	CYP	DRCK	ES29	FAU	GID	KNOW	MAS	NAU	PARK	PLH	REED	RGN	RRDG	STR	TAR	WEST	WINK		
			131	290	37	81	464	409	292	171	129	0	99	410	72	164	392	229	126	187	480	188	307	100	
Moves From	AKIN	334													72	164		42			56				
	BAG	37			37																				
	BUSH	187																	187						
	CCE	232													228						4				
	CYP	238																			238				
	DRCK	225					225																		
	FAU	78												78											
	GID	75												75											
	GVH	66																				66			
	KNOW	153									129			24											
	LARK	152									152														
	MAS	716							409															307	
	NAU	239							239																
	PLH	162	131																					31	
	PLN	237									140													97	
	REED	173													173										
	RGN	81																							
	RPL	176																						176	
	RUT	313																		229	84				
	STR	290		290																					
WEST	330									171															
WHIT	100																							100	
WINK	146														146										

Leander Independent School District  
 Elementary  
 Distirct Wide Rezoning Exercises  
 For school year 2023-2024  
 No future schools added  
 Percent New Students to a Campus

12/13/2021  
 E\_EX\_1\_T1  
 DRAFT Exercise

CAMPUS	OUT	IN	Projected Students 23-24	# Students Not Moving	% of New Students
AKIN	334		754	754	0%
BAG	37		671	671	0%
BHC		131	764	633	17%
BUSH	187	290	570	280	51%
CCE	232	37	743	706	5%
COX		81	742	661	11%
CYP	238	464	774	310	60%
DRCK	225	409	731	322	56%
ES29		292	794	502	37%
FAU	78	171	523	352	33%
GID	75	129	633	504	20%
GVH	66		436	436	0%
KNOW	153	146	584	438	25%
LARK	152		771	771	0%
MAS	716	99	393	294	25%
NAU	239	410	643	233	64%
PARK		72	855	783	8%
PLH	162	392	990	598	40%
PLN	237		958	958	0%
REED	173	229	629	400	36%
RGN	81	126	844	718	15%
RRDG		187	617	444	28%
RPL	176		631	617	2%
RUT	313		712	712	0%
STR	290	480	749	269	64%
TAR		188	836	648	22%
WEST	330	307	528	221	58%
WHIT	100		790	790	0%
WINK	146	100	775	675	13%

Leander Independent School District  
 District Wide Rezoning Exercises  
 Feeder Percentages Summary  
 Elementary to Middle School  
 2023-2024

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1\_T1

AKIN	754		
	633	84%	to FSMS
	121	16%	to WMS
BAG	671		
	0	0%	to CPMS
	536	80%	to DMS
	135	20%	to LMS
BHC	764		
	19	2%	to HMS
	745	98%	to WMS
BUSH	570		
	570	100%	to CRMS
CCE	743		
	743	100%	to LMS
COX	742		
	156	21%	to CPMS
	586	79%	to HMS
CYP	774		
	774	100%	to FPMS
DRCK	731		
	171	23%	to CPMS
	322	44%	to FPMS
	238	33%	to RBMS
ES29	794		
	560	71%	to DMS
	234	29%	to WMS
FAU	523		
	523	100%	to CPMS
GID	633		
	84	13%	to CPMS
	127	20%	to HMS
	422	67%	to RBMS
GVH	436		
	436	100%	to FPMS
KNOW	584		
	86	15%	to LMS
	498	85%	to RBMS
LARK	771		
	236	31%	to DMS
	535	69%	to WMS

MAS	393		
	393	100%	to RBMS
NAU	643		
	643	100%	to CPMS
PARK	855		
	855	100%	to FSMS
PLH	990		
	179	18%	to FSMS
	228	23%	to LMS
	583	59%	to WMS
PLN	958		
	958	100%	to DMS
REED	629		
	400	64%	to CPMS
	229	36%	to HMS
RGN	844		
	844	100%	to HMS
RPL	617		
	391	63%	to CRMS
	226	37%	to FPMS
RRDG	631		
	631	100%	to CRMS
RUT	712		
	712	100%	to HMS
STR	749		
	511	68%	to CRMS
	238	32%	to FPMS
TAR	836		
	644	77%	to FSMS
	192	23%	to WMS
WEST	528		
	320	61%	to CPMS
	208	39%	to RBMS
WHIT	790		
	790	100%	to LMS
WINK	775		
	394	51%	to LMS
	381	49%	to RBMS

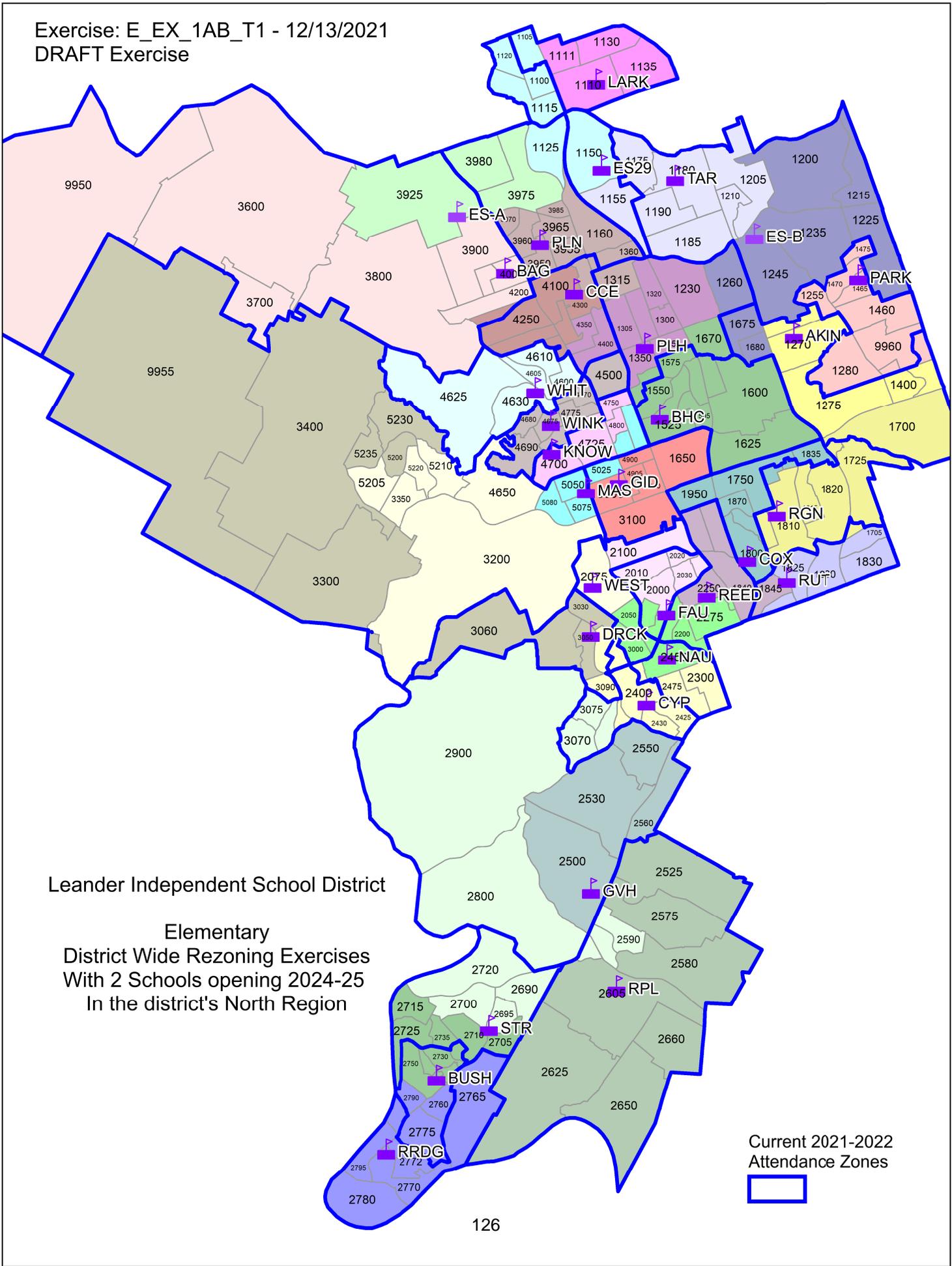
# District Wide Rezoning Exercises

## Elementary

### E\_EX\_1AB\_T1

Draft  
Exercise

Exercise: E\_EX\_1AB\_T1 - 12/13/2021  
DRAFT Exercise



Leander Independent School District  
 Elementary  
 District Wide Rezoning Exercises  
 With 2 Schools opening 2024-25  
 In the district's North Region

12/13/2021  
 E\_EX1\_AB\_T1  
 DRAFT Exercise

E_EX1_AB_T1	Cap	24-25		25-26		26-27		27-28		28-29		29-30		30-31	
		*24-25	%Cap	*25-26	%Cap	*26-27	%Cap	*27-28	%Cap	*28-29	%Cap	*29-30	%Cap	*30-31	%Cap
AKIN	823	757	92%	795	97%	835	101%	861	105%	887	108%	921	112%	953	116%
BAG	646	583	90%	604	93%	640	99%	730	113%	821	127%	924	143%	1034	160%
BHC	802	815	102%	842	105%	862	107%	871	109%	862	107%	848	106%	831	104%
BUSH	627	568	91%	569	91%	582	93%	591	94%	600	96%	609	97%	617	98%
CCE	743	734	99%	751	101%	765	103%	800	108%	826	111%	829	112%	833	112%
COX	769	761	99%	729	95%	709	92%	701	91%	700	91%	700	91%	703	91%
CYP	760	714	94%	690	91%	674	89%	679	89%	681	90%	688	91%	695	91%
DRCK	816	754	92%	790	97%	825	101%	841	103%	865	106%	906	111%	964	118%
ES-A	800	609	76%	660	83%	715	89%	748	94%	774	97%	784	98%	799	100%
ES-B	800	572	72%	639	80%	708	89%	779	97%	847	106%	906	113%	955	119%
ES29	850	753	89%	806	95%	828	97%	837	98%	841	99%	839	99%	848	100%
FAU	583	509	87%	508	87%	512	88%	520	89%	526	90%	533	91%	540	93%
GID	647	503	78%	514	79%	518	80%	515	80%	515	80%	517	80%	521	81%
GVH	476	452	95%	456	96%	462	97%	463	97%	462	97%	459	96%	459	96%
KNOW	641	531	83%	548	85%	553	86%	556	87%	558	87%	560	87%	563	88%
LARK	981	851	87%	906	92%	934	95%	934	95%	921	94%	908	93%	898	92%
MAS	733	551	75%	573	78%	597	81%	604	82%	609	83%	612	83%	612	83%
NAU	762	615	81%	601	79%	601	79%	592	78%	584	77%	577	76%	577	76%
PARK	864	827	96%	845	98%	866	100%	876	101%	873	101%	867	100%	866	100%
PLH	873	829	95%	864	99%	883	101%	887	102%	882	101%	877	100%	874	100%
PLN	951	711	75%	724	76%	740	78%	740	78%	736	77%	728	77%	724	76%
REED	632	608	96%	591	94%	590	93%	587	93%	589	93%	592	94%	594	94%
RGN	857	826	96%	804	94%	797	93%	807	94%	809	94%	816	95%	826	96%
RPL	682	643	94%	664	97%	676	99%	695	102%	714	105%	717	105%	722	106%
RRDG	686	577	84%	549	80%	514	75%	491	72%	477	70%	470	69%	470	69%
RUT	737	685	93%	672	91%	664	90%	665	90%	667	91%	672	91%	676	92%
STR	854	743	87%	745	87%	749	88%	748	88%	744	87%	740	87%	740	87%
TAR	850	538	63%	620	73%	666	78%	690	81%	723	85%	751	88%	779	92%
WEST	732	628	86%	656	90%	693	95%	718	98%	731	100%	754	103%	780	107%
WHIT	783	763	97%	748	96%	712	91%	699	89%	695	89%	694	89%	696	89%
WINK	861	875	102%	877	102%	888	103%	876	102%	858	100%	842	98%	833	97%
<b>Totals</b>	<b>23,621</b>	<b>20,885</b>	<b>88%</b>	<b>21,340</b>	<b>90%</b>	<b>21,758</b>	<b>92%</b>	<b>22,101</b>	<b>94%</b>	<b>22,377</b>	<b>95%</b>	<b>22,640</b>	<b>96%</b>	<b>22,982</b>	<b>97%</b>

**Functional Capacity Exceeds 120%**

\*Projected Students taken from November 2021 PASA Demographic Update

Leander Independent School District  
 Elementary  
 District Wide Rezoning  
 With 2 Schools opening 2024-25  
 In the district's North Region  
 Number of Students Impacted from Moves In and Out of a Campus

Total Students Impacted: 1,671			Moves to																
			AKIN	ES-A	ES-B	MAS	PLN	WINK											
			63	609	572	132	214	81											
Moves From	AKIN	128			128														
	BAG	115		115															
	CCE	6					6												
	ES29	117						117											
	GID	132				132													
	KNOW	81						81											
	PLH	186			186														
	PLN	494		494															
TAR	412	63		258		91													

Leander Independent School District  
 Elementary  
 District Wide Rezoning  
 With 2 Schools opening 2024-25  
 In the district's North Region  
 Percent of New Students to a Campus

12/13/2021  
 E\_EX\_1AB\_T1  
 DRAFT Exercise

CAMPUS	OUT	IN	Projected Students 24-25	# Students Not Moving	% of New Students
AKIN	128	63	757	633	16%
BAG	115		583	583	0%
BHC			815	764	6%
BUSH			568	568	0%
CCE	6		734	736	0%
COX			761	761	0%
CYP			714	714	0%
DRCK			754	754	0%
ES-A		609	609	0	100%
ES-B		572	572	0	100%
ES29	117		753	753	0%
FAU			509	509	0%
GID	132		503	503	0%
GVH			452	452	0%
KNOW	81		531	531	0%
LARK			851	851	0%
MAS		132	551	451	18%
NAU			615	615	0%
PARK			827	827	0%
PLH	186		829	829	0%
PLN	494	214	711	497	30%
REED			608	608	0%
RGN			826	826	0%
RRDG			643	643	0%
RPL			577	577	0%
RUT			685	685	0%
STR			743	743	0%
TAR	412		538	538	0%
WEST			628	628	0%
WHIT			763	763	0%
WINK		81	875	794	9%

Leander Independent School District  
 District Wide Rezoning Exercises  
 Feeder Percentages Summary  
 Elementary to Middle School  
 2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB\_T1

<b>AKIN</b>	<b>757</b>		
	<b>757</b>	100%	to FSMS
<b>BAG</b>	<b>583</b>		
	<b>0</b>	0%	to CPMS
	<b>449</b>	77%	to DMS
	<b>134</b>	23%	to LMS
<b>BHC</b>	<b>815</b>		
	<b>19</b>	2%	to HMS
	<b>796</b>	98%	to WMS
<b>BUSH</b>	<b>568</b>		
	<b>568</b>	100%	to CRMS
<b>CCE</b>	<b>734</b>		
	<b>734</b>	100%	to LMS
<b>COX</b>	<b>761</b>		
	<b>163</b>	21%	to CPMS
	<b>598</b>	79%	to HMS
<b>CYP</b>	<b>714</b>		
	<b>714</b>	100%	to FPMS
<b>DRCK</b>	<b>754</b>		
	<b>174</b>	23%	to CPMS
	<b>298</b>	40%	to FPMS
	<b>282</b>	37%	to RBMS
<b>ES29</b>	<b>753</b>		
	<b>529</b>	70%	to DMS
	<b>224</b>	30%	to WMS
<b>ES-A</b>	<b>609</b>		
	<b>609</b>	100%	to DMS
<b>ES-B</b>	<b>572</b>		
	<b>444</b>	78%	to FSMS
	<b>128</b>	22%	to WMS
<b>FAU</b>	<b>509</b>		
	<b>509</b>	100%	to CPMS
<b>GID</b>	<b>503</b>		
	<b>87</b>	17%	to CPMS
	<b>134</b>	27%	to HMS
	<b>282</b>	56%	to RBMS
<b>GVH</b>	<b>452</b>		
	<b>452</b>	100%	to FPMS
<b>KNOW</b>	<b>531</b>		
	<b>85</b>	16%	to LMS
	<b>446</b>	84%	to RBMS

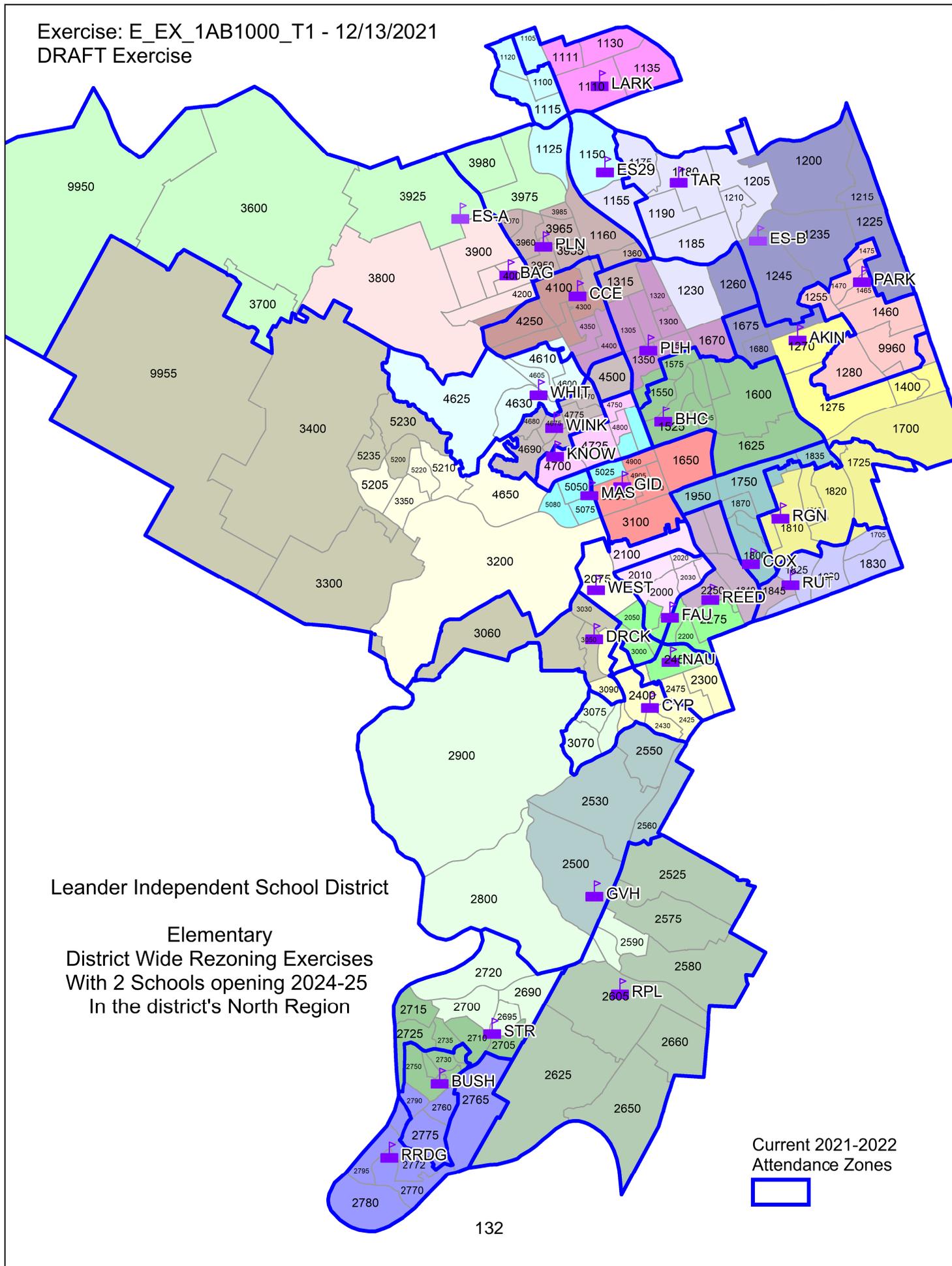
<b>LARK</b>	<b>851</b>		
	<b>270</b>	32%	to DMS
	<b>581</b>	68%	to WMS
<b>MAS</b>	<b>551</b>		
	<b>551</b>	100%	to RBMS
<b>NAU</b>	<b>615</b>		
	<b>615</b>	100%	to CPMS
<b>PARK</b>	<b>827</b>		
	<b>827</b>	100%	to FSMS
<b>PLH</b>	<b>829</b>		
	<b>228</b>	28%	to LMS
	<b>601</b>	72%	to WMS
<b>PLN</b>	<b>711</b>		
	<b>568</b>	80%	to DMS
	<b>6</b>	1%	to LMS
	<b>137</b>	19%	to WMS
<b>REED</b>	<b>608</b>		
	<b>385</b>	63%	to CPMS
	<b>223</b>	37%	to HMS
<b>RGN</b>	<b>826</b>		
	<b>826</b>	100%	to HMS
<b>RPL</b>	<b>643</b>		
	<b>388</b>	60%	to CRMS
	<b>255</b>	40%	to FPMS
<b>RRDG</b>	<b>577</b>		
	<b>577</b>	100%	to CRMS
<b>RUT</b>	<b>685</b>		
	<b>685</b>	100%	to HMS
<b>STR</b>	<b>743</b>		
	<b>506</b>	68%	to CRMS
	<b>237</b>	32%	to FPMS
<b>TAR</b>	<b>538</b>		
	<b>393</b>	73%	to FSMS
	<b>145</b>	27%	to WMS
<b>WEST</b>	<b>628</b>		
	<b>329</b>	52%	to CPMS
	<b>299</b>	48%	to RBMS
<b>WHIT</b>	<b>763</b>		
	<b>763</b>	100%	to LMS
<b>WINK</b>	<b>875</b>		
	<b>394</b>	45%	to LMS
	<b>481</b>	55%	to RBMS

# District Wide Rezoning Exercises

## Elementary

### E\_EX\_1AB1000\_T1

Draft  
Exercise



Leander Independent School District  
 Elementary  
 District Wide Rezoning Exercises  
 With 2 Schools opening 2024-25  
 In the district's North Region

12/13/2021  
 E\_EX1\_AB1000\_T1  
 DRAFT Exercise

E_EX1_AB1000_T1	Cap	24-25		25-26		26-27		27-28		28-29		29-30		30-31	
		*24-25	%Cap	*25-26	%Cap	*26-27	%Cap	*27-28	%Cap	*28-29	%Cap	*29-30	%Cap	*30-31	%Cap
AKIN	823	694	84%	718	87%	745	91%	766	93%	787	96%	811	99%	839	102%
BAG	646	397	61%	420	65%	450	70%	537	83%	618	96%	703	109%	793	123%
BHC	802	726	91%	742	93%	758	95%	762	95%	748	93%	729	91%	713	89%
BUSH	627	568	91%	569	91%	582	93%	591	94%	600	96%	609	97%	617	98%
CCE	743	659	89%	676	91%	696	94%	729	98%	754	101%	756	102%	759	102%
COX	769	761	99%	729	95%	709	92%	701	91%	700	91%	700	91%	703	91%
CYP	760	714	94%	690	91%	674	89%	679	89%	681	90%	688	91%	695	91%
DRCK	816	754	92%	790	97%	825	101%	841	103%	865	106%	906	111%	964	118%
ES-A	1000	795	80%	844	84%	905	91%	941	94%	977	98%	1005	101%	1040	104%
ES-B	1000	635	64%	716	72%	798	80%	874	87%	947	95%	1016	102%	1069	107%
ES29	850	753	89%	806	95%	828	97%	837	98%	841	99%	839	99%	848	100%
FAU	583	509	87%	508	87%	512	88%	520	89%	526	90%	533	91%	540	93%
GID	647	503	78%	514	79%	518	80%	515	80%	515	80%	517	80%	521	81%
GVH	476	452	95%	456	96%	462	97%	463	97%	462	97%	459	96%	459	96%
KNOW	641	531	83%	548	85%	553	86%	556	87%	558	87%	560	87%	563	88%
LARK	981	851	87%	906	92%	934	95%	934	95%	921	94%	908	93%	898	92%
MAS	733	551	75%	573	78%	597	81%	604	82%	609	83%	612	83%	612	83%
NAU	762	615	81%	601	79%	601	79%	592	78%	584	77%	577	76%	577	76%
PARK	864	827	96%	845	98%	866	100%	876	101%	873	101%	867	100%	866	100%
PLH	873	773	89%	817	94%	838	96%	850	97%	856	98%	863	99%	864	99%
PLN	951	711	75%	724	76%	740	78%	740	78%	736	77%	728	77%	724	76%
REED	632	608	96%	591	94%	590	93%	587	93%	589	93%	592	94%	594	94%
RGN	857	826	96%	804	94%	797	93%	807	94%	809	94%	816	95%	826	96%
RPL	682	643	94%	664	97%	676	99%	695	102%	714	105%	717	105%	722	106%
RRDG	686	577	84%	549	80%	514	75%	491	72%	477	70%	470	69%	470	69%
RUT	737	685	93%	672	91%	664	90%	665	90%	667	91%	672	91%	676	92%
STR	854	743	87%	745	87%	749	88%	748	88%	744	87%	740	87%	740	87%
TAR	850	683	80%	767	90%	815	96%	836	98%	863	102%	884	104%	907	107%
WEST	732	628	86%	656	90%	693	95%	718	98%	731	100%	754	103%	780	107%
WHIT	783	838	107%	823	105%	781	100%	770	98%	767	98%	767	98%	770	98%
WINK	861	875	102%	877	102%	888	103%	876	102%	858	100%	842	98%	833	97%
<b>Totals</b>	<b>24,021</b>	<b>20,885</b>	<b>87%</b>	<b>21,340</b>	<b>89%</b>	<b>21,758</b>	<b>91%</b>	<b>22,101</b>	<b>92%</b>	<b>22,377</b>	<b>93%</b>	<b>22,640</b>	<b>94%</b>	<b>22,982</b>	<b>96%</b>

**Functional Capacity Exceeds 120%**

\*Projected Students taken from November 2021 PASA Demographic Update

Leander Independent School District  
 Elementary  
 District Wide Rezoning  
 With 2 Schools opening 2024-25  
 In the district's North Region

Number of Students Impacted from Moves In and Out of a Campus

Total Students Impacted: 2,166			Moves to													
			ES-A	ES-B	MAS	PLH	PLN	TAR	WHIT	WINK						
			795	635	132	89	214	145	75	81						
Moves From	AKIN	128		128												
	BAG	301	301													
	BHC	89			89											
	CCE	81				6		75								
	ES29	117				117										
	GID	132			132											
	KNOW	81							81							
	PLH	331		186				145								
	PLN	494	494													
	TAR	412		321			91									

Draft Exercise

Leander Independent School District  
Elementary  
District Wide Rezoning  
With 2 Schools opening 2024-25  
In the district's North Region  
Percent of New Students to a Campus

12/13/2021  
E\_EX\_1AB1000\_T1  
DRAFT Exercise

CAMPUS	OUT	IN	Projected Students 24-25	# Students Not Moving	% of New Students
AKIN	128		694	694	0%
BAG	301		397	397	0%
BHC	89		726	726	0%
BUSH			568	568	0%
CCE	81		659	659	0%
COX			761	761	0%
CYP			714	714	0%
DRCK			754	754	0%
ES29	117		753	753	0%
ES_A		795	795	0	100%
ES_B		635	635	0	100%
FAU			509	509	0%
GID	132		503	503	0%
GVH			452	452	0%
KNOW	81		531	531	0%
LARK			851	851	0%
MAS		132	551	419	24%
NAU			615	615	0%
PARK			827	827	0%
PLH	331	89	773	684	12%
PLN	494	214	711	497	30%
REED			608	608	0%
RGN			826	826	0%
RRDG			577	577	0%
RPL			643	643	0%
RUT			685	685	0%
STR			743	743	0%
TAR	412	145	683	538	21%
WEST			628	628	0%
WHIT		75	838	763	9%
WINK		81	875	794	9%

Leander Independent School District  
 District Wide Rezoning Exercises  
 Feeder Percentages Summary  
 Elementary to Middle School  
 2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB1000\_T1

<b>AKIN</b>	<b>694</b>		
	694	100%	to FSMS
<b>BAG</b>	<b>397</b>		
	263	66%	to DMS
	134	34%	to LMS
<b>BHC</b>	<b>726</b>		
	19	3%	to HMS
	707	97%	to WMS
<b>BUSH</b>	<b>568</b>		
	568	100%	to CRMS
<b>CCE</b>	<b>659</b>		
	659	100%	to LMS
<b>COX</b>	<b>761</b>		
	163	21%	to CPMS
	598	79%	to HMS
<b>CYP</b>	<b>714</b>		
	714	100%	to FPMS
<b>DRCK</b>	<b>754</b>		
	174	23%	to CPMS
	298	40%	to FPMS
	282	37%	to RBMS
<b>ES29</b>	<b>753</b>		
	529	70%	to DMS
	224	30%	to WMS
<b>ES-A</b>	<b>795</b>		
	0	0%	to CPMS
	795	100%	to DMS
<b>ES-B</b>	<b>635</b>		
	507	80%	to FSMS
	128	20%	to WMS
<b>FAU</b>	<b>509</b>		
	509	100%	to CPMS
<b>GID</b>	<b>503</b>		
	87	17%	to CPMS
	134	27%	to HMS
	282	56%	to RBMS
<b>GVH</b>	<b>452</b>		
	452	100%	to FPMS
<b>KNOW</b>	<b>531</b>		
	85	16%	to LMS
	446	84%	to RBMS

<b>LARK</b>	<b>851</b>		
	270	32%	to DMS
	581	68%	to WMS
<b>MAS</b>	<b>551</b>		
	551	100%	to RBMS
<b>NAU</b>	<b>615</b>		
	615	100%	to CPMS
<b>PARK</b>	<b>827</b>		
	827	100%	to FSMS
<b>PLH</b>	<b>773</b>		
	228	29%	to LMS
	545	71%	to WMS
<b>PLN</b>	<b>711</b>		
	568	80%	to DMS
	6	1%	to LMS
	137	19%	to WMS
<b>REED</b>	<b>608</b>		
	385	63%	to CPMS
	223	37%	to HMS
<b>RGN</b>	<b>826</b>		
	826	100%	to HMS
<b>RPL</b>	<b>643</b>		
	388	60%	to CRMS
	255	40%	to FPMS
<b>RRDG</b>	<b>577</b>		
	577	100%	to CRMS
<b>RUT</b>	<b>685</b>		
	685	100%	to HMS
<b>STR</b>	<b>743</b>		
	506	68%	to CRMS
	237	32%	to FPMS
<b>TAR</b>	<b>683</b>		
	393	58%	to FSMS
	290	42%	to WMS
<b>WEST</b>	<b>628</b>		
	329	52%	to CPMS
	299	48%	to RBMS
<b>WHIT</b>	<b>838</b>		
	838	100%	to LMS
<b>WINK</b>	<b>875</b>		
	394	45%	to LMS
	481	55%	to RBMS

# District Wide Rezoning Exercises

## Middle School

Draft  
Exercise



Middle School  
2022-2023 Projections  
Current Attendance Zones

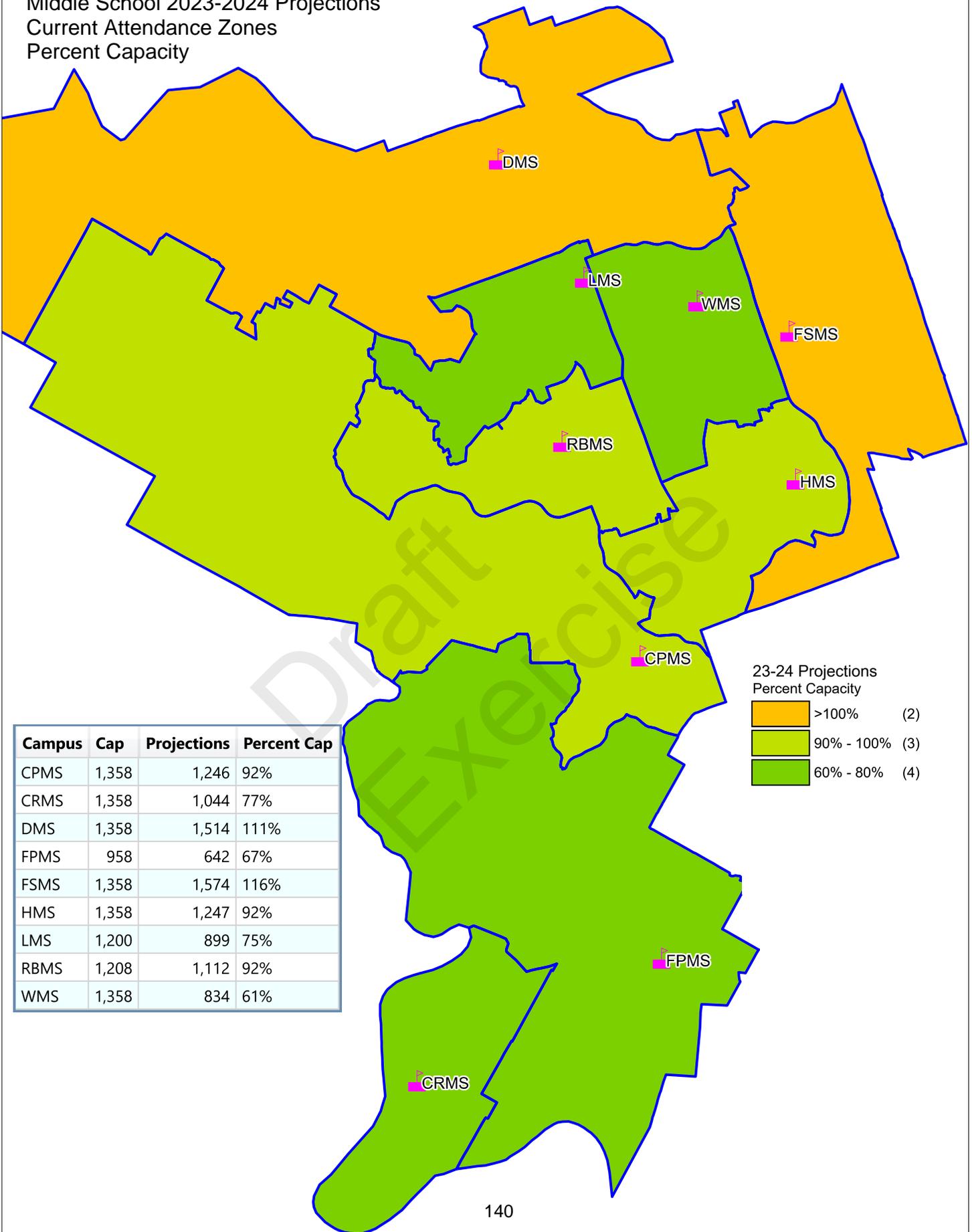
Campus	Cap	22-23		23-24		24-25		25-26		26-27		27-28		28-29		29-30		30-31	
		*22-23	%Cap	*23-24	%Cap	*24-25	%Cap	*25-26	%Cap	*26-27	%Cap	*27-28	%Cap	*28-29	%Cap	*29-30	%Cap	*30-31	%Cap
CPMS	1358	1255	92%	1246	92%	1202	89%	1222	90%	1156	85%	1127	83%	1131	83%	1182	87%	1209	89%
CRMS	1358	1114	82%	1044	77%	970	71%	902	66%	832	61%	781	58%	757	56%	727	54%	701	52%
DMS	1358	1366	101%	1514	111%	1647	121%	1781	131%	1921	141%	2068	152%	2225	164%	2322	171%	2374	175%
FPMS	958	654	68%	642	67%	632	66%	663	69%	697	73%	720	75%	738	77%	729	76%	718	75%
FSMS	1358	1493	110%	1574	116%	1693	125%	1795	132%	1870	138%	1886	139%	1921	141%	1956	144%	1995	147%
HMS	1358	1267	93%	1247	92%	1200	88%	1221	90%	1210	89%	1201	88%	1140	84%	1109	82%	1106	81%
LMS	1200	916	76%	899	75%	872	73%	865	72%	944	79%	995	83%	1031	86%	1024	85%	1029	86%
RBMS	1208	1075	89%	1112	92%	1221	101%	1271	105%	1350	112%	1415	117%	1476	122%	1514	125%	1507	125%
WMS	1358	821	60%	834	61%	843	62%	885	65%	924	68%	991	73%	1040	77%	1079	79%	1079	79%
<b>Totals</b>	<b>11,514</b>	<b>9,961</b>	<b>87%</b>	<b>10,112</b>	<b>88%</b>	<b>10,280</b>	<b>89%</b>	<b>10,605</b>	<b>92%</b>	<b>10,904</b>	<b>95%</b>	<b>11,184</b>	<b>97%</b>	<b>11,459</b>	<b>100%</b>	<b>11,642</b>	<b>101%</b>	<b>11,718</b>	<b>102%</b>

Functional Capacity Exceeds 120%

\*Projected Students taken from November 2021 PASA Demographic Update

Draft Exercise

Leander Independent School District  
 Middle School 2023-2024 Projections  
 Current Attendance Zones  
 Percent Capacity



23-24 Projections  
 Percent Capacity

- >100% (2)
- 90% - 100% (3)
- 60% - 80% (4)

Campus	Cap	Projections	Percent Cap
CPMS	1,358	1,246	92%
CRMS	1,358	1,044	77%
DMS	1,358	1,514	111%
FPMS	958	642	67%
FSMS	1,358	1,574	116%
HMS	1,358	1,247	92%
LMS	1,200	899	75%
RBMS	1,208	1,112	92%
WMS	1,358	834	61%

Leander Independent School District  
 Feeder Percentages Summary  
 Middle School to High School  
 2022-2023

12/13/2021

CPMS	1255		
	<b>1255</b>	100%	to CPHS
CRMS	1114		
	<b>1114</b>	100%	to VHS
DMS	1366		
	<b>1366</b>	100%	to GHS
FPMS	654		
	<b>654</b>	100%	to VHS
FSMS	1493		
	<b>837</b>	56%	to RHS
	<b>656</b>	44%	to VRHS
HMS	1267		
	<b>1267</b>	100%	to VRHS
LMS	916		
	<b>448</b>	49%	to GHS
	<b>468</b>	51%	to LHS
RBMS	1075		
	<b>1075</b>	100%	to LHS
WMS	821		
	<b>821</b>	100%	to RHS

# District Wide Rezoning Exercises

## Middle School

### M\_EX1\_T1

Draft  
Exercise



Leander Independent School District  
 Middle School  
 District Wide Rezoning Exercises  
 for School Year 2023-24  
 New Middle School possibly  
 needed in 2029-2030

12/13/2021  
 M\_EX\_1\_T1  
 DRAFT Exercise

MS-EX_1_T1	Cap	*23-24	23-24 %Cap	*24-25	24-25 %Cap	*25-26	25-26 %Cap	*26-27	26-27 %Cap	*27-28	27-28 %Cap	*28-29	28-29 %Cap	*29-30	29-30 %Cap	*30-31	30-31 %Cap
CPMS	1358	1319	97%	1294	95%	1315	97%	1299	96%	1347	99%	1388	102%	1452	107%	1483	109%
CRMS	1358	1371	101%	1294	95%	1234	91%	1188	87%	1126	83%	1099	81%	1049	77%	1017	75%
DMS	1358	917	68%	1005	74%	1079	79%	1162	86%	1242	91%	1309	96%	1342	99%	1331	98%
FPMS	958	1048	109%	1034	108%	1066	111%	1043	109%	1018	106%	1019	106%	1027	107%	1024	107%
FSMS	1358	941	69%	1010	74%	1098	81%	1178	87%	1222	90%	1283	94%	1335	98%	1374	101%
HMS	1358	1262	93%	1284	95%	1318	97%	1301	96%	1257	93%	1175	87%	1131	83%	1122	83%
LMS	1200	1147	96%	1119	93%	1134	95%	1251	104%	1353	113%	1442	120%	1485	124%	1537	128%
RBMS	1208	1010	84%	1091	90%	1142	95%	1205	100%	1259	104%	1306	108%	1336	111%	1334	110%
WMS	1358	1097	81%	1149	85%	1219	90%	1277	94%	1360	100%	1438	106%	1485	109%	1496	110%
<b>Totals</b>	<b>11,514</b>	<b>10,112</b>	<b>88%</b>	<b>10,280</b>	<b>89%</b>	<b>10,605</b>	<b>92%</b>	<b>10,904</b>	<b>95%</b>	<b>11,184</b>	<b>97%</b>	<b>11,459</b>	<b>100%</b>	<b>11,642</b>	<b>101%</b>	<b>11,718</b>	<b>102%</b>

**Functional Capacity Exceeds 120%**

\*Projected Students taken from November 2021 PASA Demographic Update

Draft Exercise

Leander Independent School District  
 Middle School  
 District Wide Rezoning  
 for School Year 2023-24

12/13/2021  
 M\_EX\_1\_T1  
 DRAFT Exercise

Number of Students Impacted from Moves In and Out of a Campus

Total Students Impacted: <b>3,215</b>			Moves to							
			CPMS	CRMS	FPMS	FSMS	HMS	LMS	RBMS	WMS
			806	327	733	18	633	342	93	263
Moves From	CPMS	733			733					
	DMS	615				18		342		255
	FPMS	327		327						
	FSMS	633					633			
	HMS	618	611							7
	LMS	94							93	1
	RBMS	195	195							

Draft Exercise

Leander Independent School District  
 Middle School  
 District Wide Rezoning  
 for School Year 2023-24  
 Percent New Students to a Campus

12/13/2021  
 M\_EX\_1\_T1  
 DRAFT Exercise

CAMPUS	OUT	IN	Projected Students 23-24	# Students Not Moving	% of New Students
CPMS	733	806	1319	513	61%
CRMS		327	1371	1044	24%
DMS	615		917	917	0%
FPMS	327	733	1048	315	70%
FSMS	633	18	941	941	0%
HMS	618	633	1262	629	50%
LMS	94	342	1147	805	30%
RBMS	195	93	1010	917	9%
WMS		263	1097	834	24%

Leander Independent School District  
 District Wide Rezoning Exercises  
 Feeder Percentages Summary  
 Middle School to High School  
 2023-2024

12/13/2021  
 DRAFT Exercise  
 M\_EX\_1\_T1

CPMS	1319		
	<b>1150</b>	87%	to CPHS
	<b>169</b>	13%	to LHS
CRMS	1371		
	<b>1371</b>	100%	to VHS
DMS	917		
	<b>730</b>	80%	to GHS
	<b>187</b>	20%	to RHS
FPMS	1048		
	<b>466</b>	44%	to CPHS
	<b>582</b>	56%	to VHS
FSMS	941		
	<b>526</b>	56%	to RHS
	<b>415</b>	44%	to VRHS
HMS	1262		
	<b>1262</b>	100%	to VRHS
LMS	1147		
	<b>704</b>	61%	to GHS
	<b>443</b>	39%	to LHS
RBMS	1010		
	<b>1010</b>	100%	to LHS
WMS	1097		
	<b>183</b>	17%	to GHS
	<b>914</b>	83%	to RHS

# District Wide Rezoning Exercises

## Middle School

### M\_EX2\_T1

Draft  
Exercise



Leander Independent School District  
 Middle School  
 District Wide Rezoning Exercises  
 for School Year 2023-24  
 New Middle School possibly  
 needed in 2029-2030

12/13/2021  
 M\_EX\_2\_T1  
 DRAFT Exercise

M_EX_2_T1	Cap	*23-24	23-24 %Cap	*24-25	24-25 %Cap	*25-26	25-26 %Cap	*26-27	26-27 %Cap	*27-28	27-28 %Cap	*28-29	28-29 %Cap	*29-30	29-30 %Cap	*30-31	30-31 %Cap
CPMS	1358	1150	85%	1099	81%	1113	82%	1074	79%	1113	82%	1141	84%	1202	89%	1234	91%
CRMS	1358	1371	101%	1294	95%	1234	91%	1188	87%	1126	83%	1099	81%	1049	77%	1017	75%
DMS	1358	1058	78%	1103	81%	1194	88%	1281	94%	1391	102%	1479	109%	1558	115%	1604	118%
FPMS	958	1048	109%	1034	108%	1066	111%	1043	109%	1018	106%	1019	106%	1027	107%	1024	107%
FSMS	1358	1100	81%	1194	88%	1292	95%	1374	101%	1424	105%	1503	111%	1572	116%	1615	119%
HMS	1358	1317	97%	1343	99%	1378	101%	1366	101%	1328	98%	1248	92%	1207	89%	1198	88%
LMS	1200	1068	89%	1037	86%	1044	87%	1130	94%	1177	98%	1214	101%	1207	101%	1200	100%
RBMS	1208	916	76%	1024	85%	1060	88%	1132	94%	1197	99%	1248	103%	1280	106%	1285	106%
WMS	1358	1084	80%	1152	85%	1224	90%	1316	97%	1410	104%	1508	111%	1540	113%	1541	113%
<b>Totals</b>	<b>11,514</b>	<b>10,112</b>	<b>88%</b>	<b>10,280</b>	<b>89%</b>	<b>10,605</b>	<b>92%</b>	<b>10,904</b>	<b>95%</b>	<b>11,184</b>	<b>97%</b>	<b>11,459</b>	<b>100%</b>	<b>11,642</b>	<b>101%</b>	<b>11,718</b>	<b>102%</b>

**Functional Capacity Exceeds 120%**

\*Projected Students taken from November 2021 PASA Demographic Update

Leander Independent School District  
 Middle School  
 District Wide Rezoning  
 for School Year 2023-24

12/13/2021  
 M\_EX\_2\_T1  
 DRAFT Exercise

Number of Students Impacted by Moves In and Out of a Campus

Total Students Impacted: <b>3,099</b>			Moves to						
			CPMS	CRMS	FPMS	FSMS	HMS	LMS	WMS
			637	327	733	177	681	170	374
Moves From	CPMS	733			733				
	DMS	474				101			373
	FPMS	327		327					
	FSMS	633					633		
	HMS	611	611						
	LMS	1							1
	RBMS	196	26					170	
	WMS	124				76	48		

Leander Independent School District  
 Middle School  
 District Wide Rezoning  
 for School Year 2023-24  
 Percent New Students to a Campus

12/13/2021  
 M\_EX\_2\_T1  
 DRAFT Exercise

CAMPUS	OUT	IN	Projected Students 23-24	# Students Not Moving	% of New Students
CPMS	733	637	1150	513	55%
CRMS		327	1371	1044	24%
DMS	474		1058	1058	0%
FPMS	327	733	1048	315	70%
FSMS	633	177	1100	941	14%
HMS	611	681	1317	636	52%
LMS	1		1068	898	16%
RBMS	196	170	916	916	0%
WMS	124	374	1084	710	35%

Leander Independent School District  
 District Wide Rezoning Exercises  
 Feeder Percentages Summary  
 Middle School to High School  
 2023-2024

12/13/2021  
 DRAFT Exercise  
 M\_EX\_2\_T1

CPMS	1150		
	<b>1150</b>	100%	to CPHS
CRMS	1371		
	<b>1371</b>	100%	to VHS
DMS	1058		
	<b>1058</b>	100%	to GHS
FPMS	1048		
	<b>466</b>	44%	to CPHS
	<b>582</b>	56%	to VHS
FSMS	1100		
	<b>685</b>	62%	to RHS
	<b>415</b>	38%	to VRHS
HMS	1317		
	<b>55</b>	4%	to RHS
	<b>1262</b>	96%	to VRHS
LMS	1068		
	<b>362</b>	34%	to GHS
	<b>706</b>	66%	to LHS
RBMS	916		
	<b>916</b>	100%	to LHS
WMS	1084		
	<b>197</b>	18%	to GHS
	<b>887</b>	82%	to RHS

# District Wide Rezoning Exercises

## High School

Draft  
Exercise



Leander Independent School District  
 High School  
 2022-2023 Projections  
 Current Attendance Zones

12/13/2021

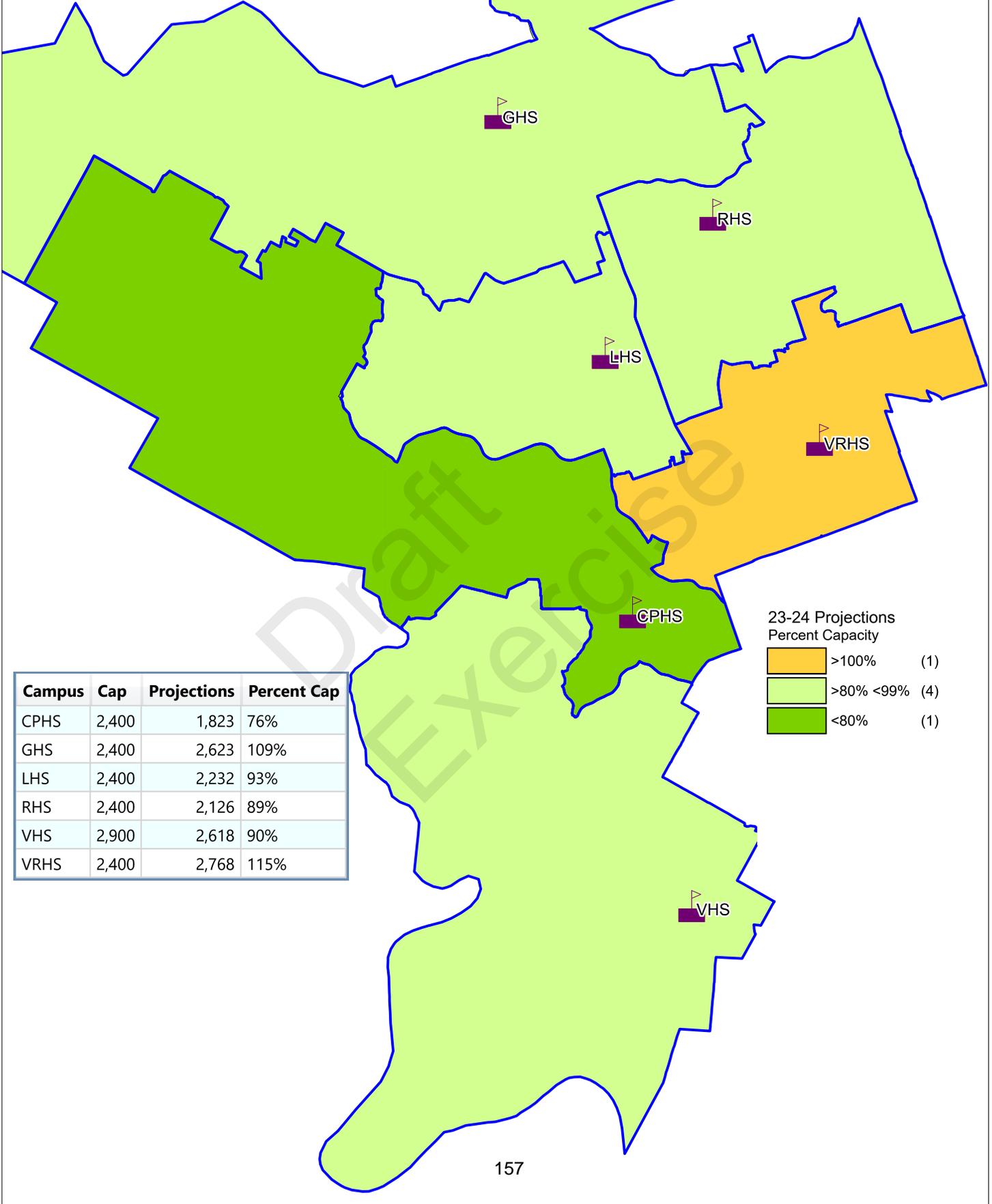
Campus	Cap	*22-23	22-23 %Cap	*23-24	23-24 %Cap	*24-25	24-25 %Cap	*25-26	25-26 %Cap	*26-27	26-27 %Cap	*27-28	27-28 %Cap	*28-29	28-29 %Cap	*29-30	29-30 %Cap	*30-31	30-31 %Cap
CPHS	2400	1896	79%	1823	76%	1755	73%	1657	69%	1628	68%	1626	68%	1591	66%	1575	66%	1555	65%
GHS	2400	2362	98%	2623	109%	2895	121%	3090	129%	3201	133%	3316	138%	3426	143%	3547	148%	3736	156%
LHS	2400	2217	92%	2232	93%	2288	95%	2337	97%	2270	95%	2302	96%	2334	97%	2378	99%	2485	104%
RHS	2400	2043	85%	2126	89%	2333	97%	2436	102%	2559	107%	2649	110%	2718	113%	2809	117%	2912	121%
VHS	2900	2683	93%	2618	90%	2548	88%	2496	86%	2418	83%	2306	80%	2187	75%	2120	73%	2040	70%
VRHS	2400	2715	113%	2768	115%	2809	117%	2832	118%	2802	117%	2793	116%	2837	118%	2796	117%	2709	113%
<b>Totals</b>	<b>14,900</b>	<b>13,916</b>	<b>93%</b>	<b>14,190</b>	<b>95%</b>	<b>14,628</b>	<b>98%</b>	<b>14,848</b>	<b>100%</b>	<b>14,878</b>	<b>100%</b>	<b>14,992</b>	<b>101%</b>	<b>15,093</b>	<b>101%</b>	<b>15,225</b>	<b>102%</b>	<b>15,437</b>	<b>104%</b>

**Functional Capacity Exceeds 120%**

\*Projected Students taken from November 2021 PASA Demographic Update

Draft  
Exercise

Leander Independent School District  
 High School 2023-2024 Projections  
 Current Attendance Zones  
 Percent Capacity



Campus	Cap	Projections	Percent Cap
CPHS	2,400	1,823	76%
GHS	2,400	2,623	109%
LHS	2,400	2,232	93%
RHS	2,400	2,126	89%
VHS	2,900	2,618	90%
VRHS	2,400	2,768	115%

23-24 Projections  
 Percent Capacity

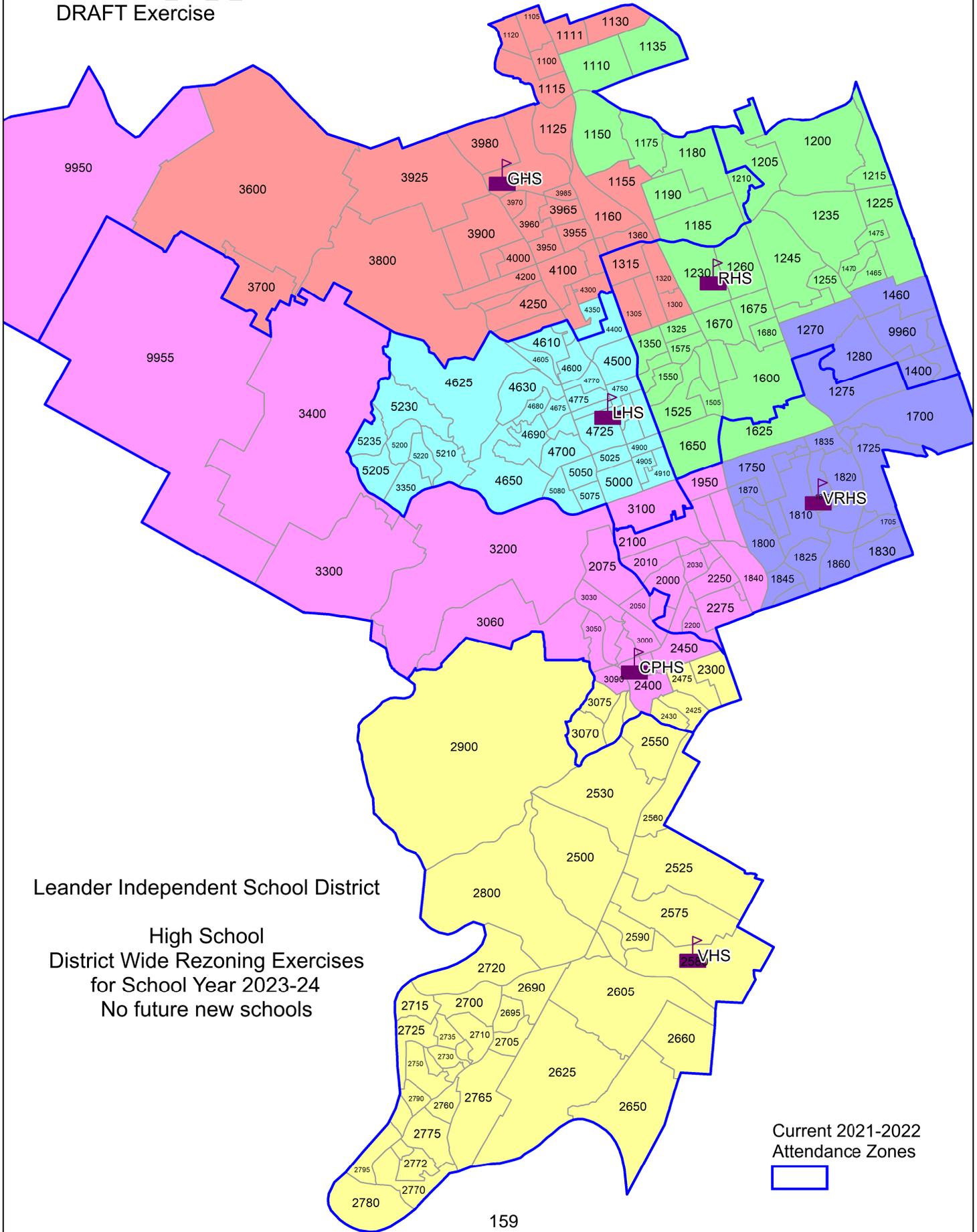
- >100% (1)
- >80% <99% (4)
- <80% (1)

# District Wide Rezoning Exercises

## High School

### H\_EX1\_T1

Draft  
Exercise



Leander Independent School District  
 High School  
 District Wide Rezoning Exercises  
 for School Year 2023-24  
 No future new schools

12/13/2021  
 H\_EX\_1 DRAFT  
 Exercise

H_EX_1	Cap	*23-24	23-24 %Cap	*24-25	24-25 %Cap	*25-26	25-26 %Cap	*26-27	26-27 %Cap	*27-28	27-28 %Cap	*28-29	28-29 %Cap	*29-30	29-30 %Cap	*30-31	30-31 %Cap
CPHS	2400	2294	96%	2277	95%	2231	93%	2188	91%	2180	91%	2143	89%	2124	89%	2101	88%
GHS	2400	2241	93%	2457	102%	2593	108%	2688	112%	2751	115%	2827	118%	2918	122%	3077	128%
LHS	2400	2256	94%	2323	97%	2377	99%	2315	96%	2340	98%	2372	99%	2411	100%	2512	105%
RHS	2400	2068	86%	2276	95%	2380	99%	2501	104%	2603	108%	2658	111%	2768	115%	2856	119%
VHS	2900	3084	106%	2968	102%	2878	99%	2768	95%	2645	91%	2519	87%	2439	84%	2350	81%
VRHS	2400	2247	94%	2327	97%	2389	100%	2418	101%	2473	103%	2574	107%	2565	107%	2541	106%
<b>Totals</b>	14,900	14,190	95%	14,628	98%	14,848	100%	14,878	100%	14,992	101%	15,093	101%	15,225	102%	15,437	104%

**Functional Capacity Exceeds 120%**

\*Projected Students taken from November 2021 PASA Demographic Update

Draft  
Exercise

Leander Independent School District  
 High School  
 District Wide Rezoning  
 for School Year 2023-24  
 No future new schools added

12/13/2021  
 H\_EX\_1\_T1  
 DRAFT Exercise

Number of Students Impacted from Moves In and Out of a Campus

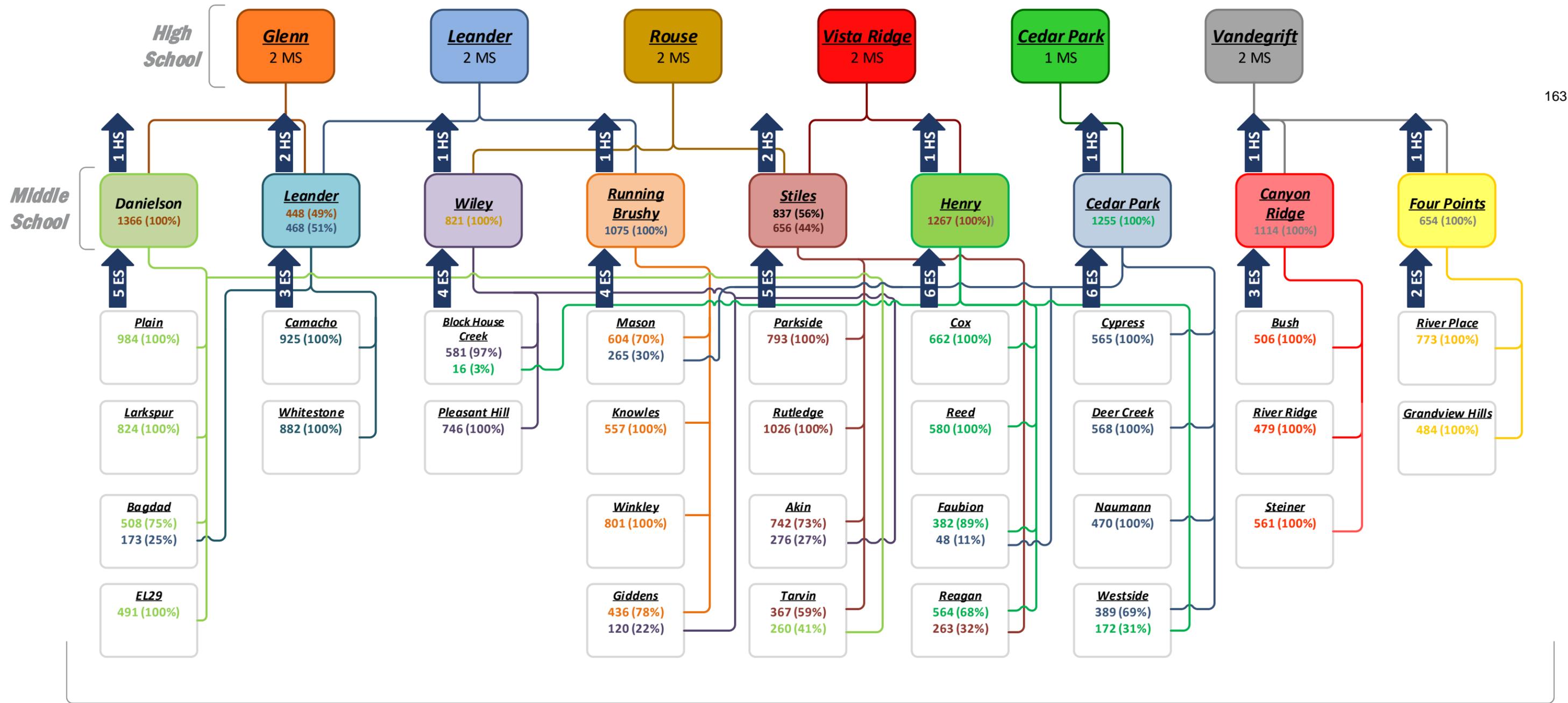
Total Students Impacted: <b>2,566</b>			Moves to					
			CPHS	GHS	LHS	RHS	VHS	VRHS
			937	185	70	529	466	379
Moves From	CPHS	466					466	
	GHS	590	1		70	519		
	LHS	46	46					
	RHS	564		185				379
	VRHS	900	890			10		

**Leander Independent School District**  
**High School**  
**District Wide Rezoning**  
**for School Year 2023-24**  
**No future new schools added**  
**Percent New Students to a Campus**

12/13/2021  
 H\_EX\_1\_T1  
 DRAFT Exercise

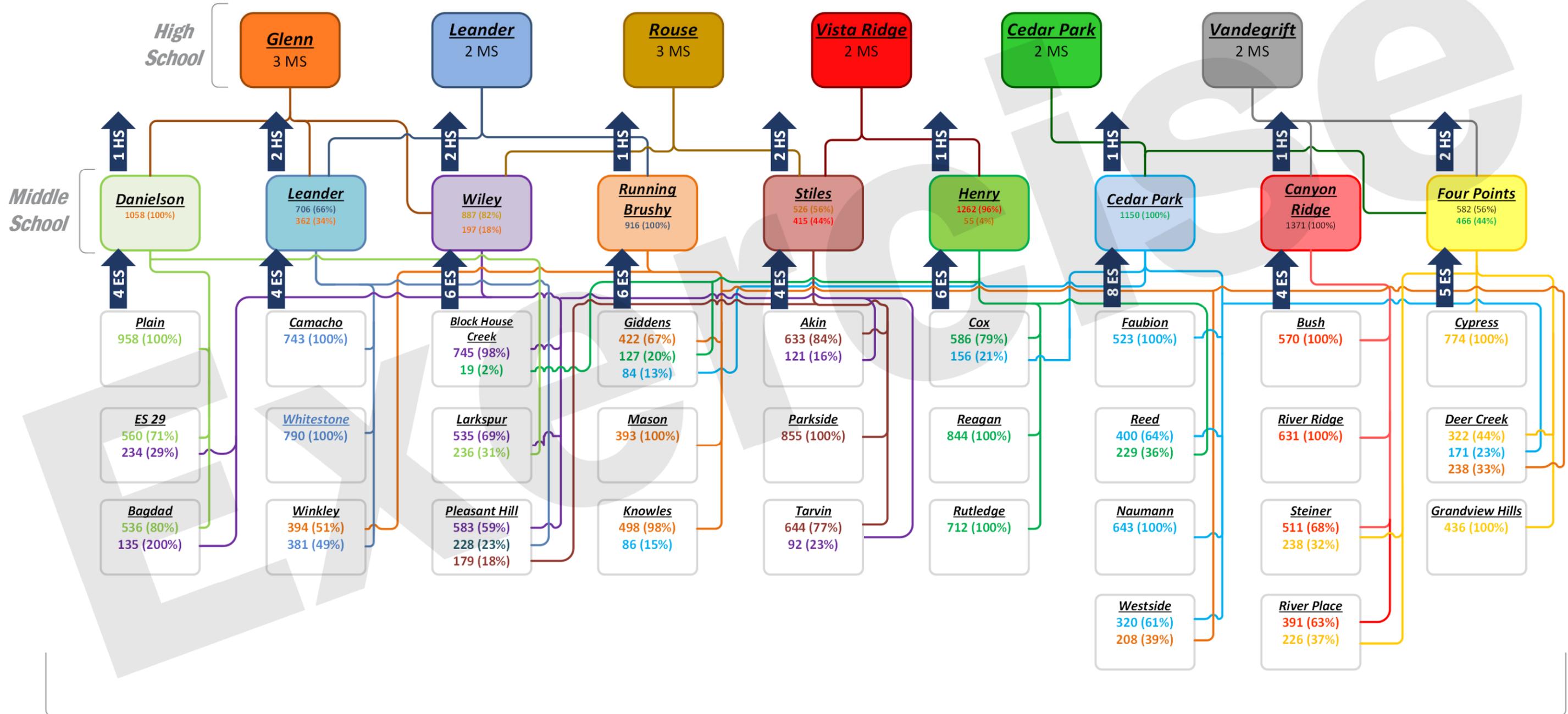
CAMPUS	OUT	IN	Projected Students 23-24	# Students Not Moving	% of New Students
<b>CPHS</b>	466	937	2294	1357	41%
<b>GHS</b>	590	185	2241	2056	8%
<b>LHS</b>	46	70	2256	2186	3%
<b>RHS</b>	564	529	2068	1562	24%
<b>VHS</b>		466	3084	2618	15%
<b>VRHS</b>	900	379	2247	1868	17%

# Campus Feeder Patterns 2022-2023



# District-Wide Rezoning Exercise Campus Feeder Patterns 2023-2024

# Exercise





# District Wide Attendance Rezoning Exercise

165

*Discussion*



## Appendix

Draft  
Exercise

Elementary to Middle School  
Feeder Percentages Detail  
E\_EX1\_T1

Draft  
Exercise

Leander Independent School District  
 District Wide Rezoning Exercises  
 Elementary to Middle School Feeder Percentages with Detail

2023-2024

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1\_T1

	MSZN	NBCD	# Students	
Campus : AKIN <span style="border: 1px solid black; padding: 2px;">754</span>				
	FSMS	1270	267	
	FSMS	1275	121	
	FSMS	1400	144	
	FSMS	1425	101	
	<b>Total:</b>		<b>633</b>	84% to FSMS
	WMS	1680	121	
	<b>Total:</b>		<b>121</b>	16% to WMS
Campus : BAG <span style="border: 1px solid black; padding: 2px;">671</span>				
	CPMS	9950	0	
	<b>Total:</b>		<b>0</b>	0% to CPMS
	DMS	3600	153	
	DMS	3700	40	
	DMS	3800	20	
	DMS	3900	46	
	DMS	3925	86	
	DMS	4000	142	
	DMS	4005	49	
	<b>Total:</b>		<b>536</b>	80% to DMS
	LMS	4200	135	
	<b>Total:</b>		<b>135</b>	20% to LMS
Campus : BHC <span style="border: 1px solid black; padding: 2px;">764</span>				
	HMS	1625	19	
	<b>Total:</b>		<b>19</b>	2% to HMS
	WMS	1355	57	
	WMS	1500	123	
	WMS	1505	43	
	WMS	1525	118	
	WMS	1550	98	
	WMS	1575	123	
	WMS	1600	81	
	WMS	1655	28	
	WMS	1670	74	
	<b>Total:</b>		<b>745</b>	98% to WMS
Campus : BUSH <span style="border: 1px solid black; padding: 2px;">570</span>				
	CRMS	2705	31	
	CRMS	2710	119	
	CRMS	2715	17	
	CRMS	2725	60	
	CRMS	2730	62	
	CRMS	2735	63	
	CRMS	2740	20	
	CRMS	2750	103	
	CRMS	2751	31	
	CRMS	2752	64	
	<b>Total:</b>		<b>570</b>	100% to CRMS

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	MSZN	NBCD	# Students	
Campus : CCE <span style="border: 1px solid black; padding: 2px;">743</span>				
	LMS	4100	208	
	LMS	4105	7	
	LMS	4225	64	
	LMS	4250	232	
	LMS	4260	37	
	LMS	4300	46	
	LMS	4325	75	
	LMS	4615	74	
	<b>Total:</b>		<b>743</b>	100% to LMS
Campus : COX <span style="border: 1px solid black; padding: 2px;">742</span>				
	CPMS	1950	156	
	<b>Total:</b>		<b>156</b>	21% to CPMS
	HMS	1750	76	
	HMS	1800	207	
	HMS	1835	70	
	HMS	1870	96	
	HMS	1875	56	
	HMS	1880	43	
	HMS	1885	38	
	<b>Total:</b>		<b>586</b>	79% to HMS
Campus : CYP <span style="border: 1px solid black; padding: 2px;">774</span>				
	FPMS	2300	39	
	FPMS	2400	158	
	FPMS	2425	83	
	FPMS	2430	47	
	FPMS	2460	18	
	FPMS	2475	125	
	FPMS	3010	57	
	FPMS	3025	153	
	FPMS	3085	22	
	FPMS	3090	72	
	<b>Total:</b>		<b>774</b>	100% to FPMS
Campus : DRCK <span style="border: 1px solid black; padding: 2px;">731</span>				
	CPMS	3300	69	
	CPMS	3400	102	
	CPMS	9955	0	
	<b>Total:</b>		<b>171</b>	23% to CPMS
	FPMS	3030	77	
	FPMS	3050	134	
	FPMS	3060	111	
	<b>Total:</b>		<b>322</b>	44% to FPMS
	RBMS	5200	76	
	RBMS	5230	143	
	RBMS	5235	19	
	<b>Total:</b>		<b>238</b>	33% to RBMS

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	MSZN	NBCD	# Students	
<b>Campus : ES29</b> <span style="border: 1px solid black; padding: 2px;">794</span>				
	DMS	1100	135	
	DMS	1105	152	
	DMS	1115	88	
	DMS	1120	125	
	DMS	3985	60	
	<b>Total:</b>		<b>560</b>	71% to DMS
	WMS	1125	44	
	WMS	1150	154	
	WMS	1160	36	
	<b>Total:</b>		<b>234</b>	29% to WMS
<b>Campus : FAU</b> <span style="border: 1px solid black; padding: 2px;">523</span>				
	CPMS	2000	125	
	CPMS	2010	94	
	CPMS	2020	32	
	CPMS	2030	38	
	CPMS	2035	63	
	CPMS	2100	171	
	<b>Total:</b>		<b>523</b>	100% to CPMS
<b>Campus : GID</b> <span style="border: 1px solid black; padding: 2px;">633</span>				
	CPMS	3100	84	
	<b>Total:</b>		<b>84</b>	13% to CPMS
	HMS	1650	127	
	<b>Total:</b>		<b>127</b>	20% to HMS
	RBMS	4850	129	
	RBMS	4900	10	
	RBMS	4905	126	
	RBMS	4910	53	
	RBMS	5000	104	
	<b>Total:</b>		<b>422</b>	67% to RBMS
<b>Campus : GVH</b> <span style="border: 1px solid black; padding: 2px;">436</span>				
	FPMS	2500	66	
	FPMS	2530	110	
	FPMS	2550	45	
	FPMS	2560	215	
	<b>Total:</b>		<b>436</b>	100% to FPMS
<b>Campus : KNOW</b> <span style="border: 1px solid black; padding: 2px;">584</span>				
	LMS	4750	86	
	<b>Total:</b>		<b>86</b>	15% to LMS
	RBMS	4685	82	
	RBMS	4700	96	
	RBMS	4725	178	
	RBMS	4760	64	
	RBMS	4800	78	
	<b>Total:</b>		<b>498</b>	85% to RBMS

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	MSZN	NBCD	# Students	
<b>Campus : LARK 771</b>				
	DMS	1111	52	
	DMS	1130	184	
	<b>Total:</b>		<b>236</b>	31% to DMS
	WMS	1110	517	
	WMS	1135	18	
	<b>Total:</b>		<b>535</b>	69% to WMS
<b>Campus : MAS 393</b>				
	RBMS	4875	24	
	RBMS	5025	75	
	RBMS	5050	101	
	RBMS	5075	104	
	RBMS	5080	89	
	<b>Total:</b>		<b>393</b>	100% to RBMS
<b>Campus : NAU 643</b>				
	CPMS	2050	85	
	CPMS	2055	34	
	CPMS	2060	44	
	CPMS	2200	67	
	CPMS	2225	0	
	CPMS	2275	106	
	CPMS	2280	0	
	CPMS	2450	233	
	CPMS	3000	74	
	<b>Total:</b>		<b>643</b>	100% to CPMS
<b>Campus : PARK 855</b>				
	FSMS	1255	2	
	FSMS	1280	6	
	FSMS	1450	72	
	FSMS	1455	52	
	FSMS	1460	184	
	FSMS	1465	226	
	FSMS	1470	127	
	FSMS	1475	186	
	FSMS	9960	0	
	<b>Total:</b>		<b>855</b>	100% to FSMS
<b>Campus : PLH 990</b>				
	FSMS	1260	15	
	FSMS	1675	164	
	<b>Total:</b>		<b>179</b>	18% to FSMS
	LMS	4350	136	
	LMS	4400	92	
	<b>Total:</b>		<b>228</b>	23% to LMS
	WMS	1230	150	
	WMS	1300	92	
	WMS	1305	12	
	WMS	1310	88	
	WMS	1320	31	
	WMS	1325	72	
	WMS	1350	138	
	<b>Total:</b>		<b>583</b>	59% to WMS

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	MSZN	NBCD	# Students	
Campus : PLN			958	
	DMS	3950	105	
	DMS	3955	77	
	DMS	3960	106	
	DMS	3965	140	
	DMS	3970	92	
	DMS	3975	168	
	DMS	3980	270	
	<b>Total:</b>		<b>958</b>	100% to DMS
Campus : REED			629	
	CPMS	1840	145	
	CPMS	1850	72	
	CPMS	1900	57	
	CPMS	2250	126	
	<b>Total:</b>		<b>400</b>	64% to CPMS
	HMS	1845	229	
	<b>Total:</b>		<b>229</b>	36% to HMS
Campus : RGN			844	
	HMS	1700	42	
	HMS	1710	84	
	HMS	1725	192	
	HMS	1730	54	
	HMS	1805	119	
	HMS	1810	200	
	HMS	1815	37	
	HMS	1820	116	
	<b>Total:</b>		<b>844</b>	100% to HMS
Campus : RPL			617	
	CRMS	2605	214	
	CRMS	2625	103	
	CRMS	2650	59	
	CRMS	2660	15	
	<b>Total:</b>		<b>391</b>	63% to CRMS
	FPMS	2525	132	
	FPMS	2575	47	
	FPMS	2580	47	
	<b>Total:</b>		<b>226</b>	37% to FPMS
Campus : RRDG			631	
	CRMS	2760	49	
	CRMS	2765	138	
	CRMS	2770	47	
	CRMS	2771	47	
	CRMS	2772	105	
	CRMS	2775	90	
	CRMS	2780	72	
	CRMS	2785	12	
	CRMS	2790	48	
	CRMS	2795	23	
	<b>Total:</b>		<b>631</b>	100% to CRMS

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	MSZN	NBCD	# Students	
Campus : RUT				712
	HMS	1705	54	
	HMS	1825	212	
	HMS	1830	142	
	HMS	1855	132	
	HMS	1860	172	
	<b>Total:</b>		<b>712</b>	100% to HMS
Campus : STR				749
	CRMS	2585	91	
	CRMS	2590	74	
	CRMS	2600	11	
	CRMS	2690	76	
	CRMS	2695	121	
	CRMS	2700	57	
	CRMS	2720	15	
	CRMS	2800	13	
	CRMS	2900	53	
	<b>Total:</b>		<b>511</b>	68% to CRMS
	FPMS	3070	75	
	FPMS	3075	94	
	FPMS	3080	69	
	<b>Total:</b>		<b>238</b>	32% to FPMS
Campus : TAR				836
	FSMS	1180	208	
	FSMS	1200	20	
	FSMS	1205	142	
	FSMS	1210	1	
	FSMS	1215	37	
	FSMS	1225	11	
	FSMS	1235	13	
	FSMS	1245	156	
	FSMS	1250	56	
	<b>Total:</b>		<b>644</b>	77% to FSMS
	WMS	1155	66	
	WMS	1175	58	
	WMS	1185	2	
	WMS	1190	0	
	WMS	1315	31	
	WMS	1360	31	
	WMS	1365	4	
	<b>Total:</b>		<b>192</b>	23% to WMS
Campus : WEST				528
	CPMS	2075	221	
	CPMS	3200	99	
	<b>Total:</b>		<b>320</b>	61% to CPMS
	RBMS	3350	2	
	RBMS	4650	62	
	RBMS	5205	43	
	RBMS	5210	64	
	RBMS	5220	37	
	<b>Total:</b>		<b>208</b>	39% to RBMS

	MSZN	NBCD	# Students	
Campus : WHIT				790
	LMS	4600	107	
	LMS	4605	109	
	LMS	4610	261	
	LMS	4625	193	
	LMS	4630	120	
	<b>Total:</b>		<b>790</b>	100% to LMS
Campus : WINK				775
	LMS	4500	100	
	LMS	4675	108	
	LMS	4680	54	
	LMS	4770	61	
	LMS	4775	71	
	<b>Total:</b>		<b>394</b>	51% to LMS
	RBMS	4690	381	
	<b>Total:</b>		<b>381</b>	49% to RBMS

Draft Exercise

Elementary to Middle School  
Feeder Percentages Detail  
E\_EX1AB\_T1

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 E\_EX\_1AB\_T1

	MSZN	NBCD	# Students	
Campus : AKIN			757	
	FSMS	1250	63	
	FSMS	1270	308	
	FSMS	1275	125	
	FSMS	1400	153	
	FSMS	1425	108	
	<b>Total:</b>		<b>757</b>	100% to FSMS
Campus : BAG			583	
	CPMS	9950	0	
	<b>Total:</b>		<b>0</b>	0% to CPMS
	DMS	3600	153	
	DMS	3700	33	
	DMS	3800	20	
	DMS	3900	75	
	DMS	4000	119	
	DMS	4005	49	
	<b>Total:</b>		<b>449</b>	77% to DMS
	LMS	4200	134	
	<b>Total:</b>		<b>134</b>	23% to LMS
Campus : BHC			815	
	HMS	1625	19	
	<b>Total:</b>		<b>19</b>	2% to HMS
	WMS	1355	48	
	WMS	1500	131	
	WMS	1505	43	
	WMS	1525	118	
	WMS	1550	96	
	WMS	1575	129	
	WMS	1600	119	
	WMS	1655	23	
	WMS	1670	89	
	<b>Total:</b>		<b>796</b>	98% to WMS
Campus : BUSH			568	
	CRMS	2705	34	
	CRMS	2710	121	
	CRMS	2715	16	
	CRMS	2725	58	
	CRMS	2730	62	
	CRMS	2735	57	
	CRMS	2740	20	
	CRMS	2750	100	
	CRMS	2751	28	
	CRMS	2752	72	
	<b>Total:</b>		<b>568</b>	100% to CRMS
Campus : CCE			734	
	LMS	4100	193	
	LMS	4225	66	
	LMS	4250	237	
	LMS	4260	36	
	LMS	4300	54	
	LMS	4325	73	176
	LMS	4615	75	
	<b>Total:</b>		<b>734</b>	100% to LMS

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	MSZN	NBCD	# Students	
Campus : COX	761			
	CPMS	1950	163	
	<b>Total:</b>		<b>163</b>	21% to CPMS
	HMS	1750	99	
	HMS	1800	209	
	HMS	1835	66	
	HMS	1870	83	
	HMS	1875	57	
	HMS	1880	41	
	HMS	1885	43	
	<b>Total:</b>		<b>598</b>	79% to HMS
Campus : CYP	714			
	FPMS	2300	41	
	FPMS	2400	145	
	FPMS	2425	83	
	FPMS	2430	48	
	FPMS	2460	18	
	FPMS	2475	118	
	FPMS	3010	46	
	FPMS	3025	122	
	FPMS	3085	19	
	FPMS	3090	74	
	<b>Total:</b>		<b>714</b>	100% to FPMS
Campus : DRCK	754			
	CPMS	3300	72	
	CPMS	3400	102	
	CPMS	9955	0	
	<b>Total:</b>		<b>174</b>	23% to CPMS
	FPMS	3030	68	
	FPMS	3050	123	
	FPMS	3060	107	
	<b>Total:</b>		<b>298</b>	40% to FPMS
	RBMS	5200	70	
	RBMS	5230	162	
	RBMS	5235	50	
	<b>Total:</b>		<b>282</b>	37% to RBMS
Campus : ES29	753			
	DMS	1100	126	
	DMS	1105	144	
	DMS	1115	92	
	DMS	1120	167	
	<b>Total:</b>		<b>529</b>	70% to DMS
	WMS	1125	58	
	WMS	1150	166	
	<b>Total:</b>		<b>224</b>	30% to WMS
Campus : ES-A	609			
	DMS	3925	115	
	DMS	3975	192	
	DMS	3980	302	
	<b>Total:</b>		<b>609</b>	100% to DMS

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	MSZN	NBCD	# Students	
<b>Campus : ES-B 572</b>				
	FSMS	1200	14	
	FSMS	1215	62	
	FSMS	1225	10	
	FSMS	1235	26	
	FSMS	1245	146	
	FSMS	1260	12	
	FSMS	1675	174	
	<b>Total:</b>		<b>444</b>	78% to FSMS
	WMS	1680	128	
	<b>Total:</b>		<b>128</b>	22% to WMS
<b>Campus : FAU 509</b>				
	CPMS	2000	128	
	CPMS	2010	91	
	CPMS	2020	24	
	CPMS	2030	33	
	CPMS	2035	61	
	CPMS	2100	172	
	<b>Total:</b>		<b>509</b>	100% to CPMS
<b>Campus : GID 503</b>				
	CPMS	3100	87	
	<b>Total:</b>		<b>87</b>	17% to CPMS
	HMS	1650	134	
	<b>Total:</b>		<b>134</b>	27% to HMS
	RBMS	4900	7	
	RBMS	4905	127	
	RBMS	4910	48	
	RBMS	5000	100	
	<b>Total:</b>		<b>282</b>	56% to RBMS
<b>Campus : GVH 452</b>				
	FPMS	2500	69	
	FPMS	2530	114	
	FPMS	2550	48	
	FPMS	2560	221	
	<b>Total:</b>		<b>452</b>	100% to FPMS
<b>Campus : KNOW 531</b>				
	LMS	4750	85	
	<b>Total:</b>		<b>85</b>	16% to LMS
	RBMS	4700	109	
	RBMS	4725	193	
	RBMS	4760	67	
	RBMS	4800	77	
	<b>Total:</b>		<b>446</b>	84% to RBMS
<b>Campus : LARK 851</b>				
	DMS	1111	62	
	DMS	1130	208	
	<b>Total:</b>		<b>270</b>	32% to DMS
	WMS	1110	531	
	WMS	1135	50	
	<b>Total:</b>		<b>581</b>	68% to WMS

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	MSZN	NBCD	# Students	
Campus : MAS			551	
	RBMS	4850	132	
	RBMS	4875	24	
	RBMS	5025	87	
	RBMS	5050	94	
	RBMS	5075	119	
	RBMS	5080	95	
	<b>Total:</b>		<b>551</b>	100% to RBMS
Campus : NAU			615	
	CPMS	2050	93	
	CPMS	2055	32	
	CPMS	2060	40	
	CPMS	2200	65	
	CPMS	2225	0	
	CPMS	2275	100	
	CPMS	2280	0	
	CPMS	2450	221	
	CPMS	3000	64	
	<b>Total:</b>		<b>615</b>	100% to CPMS
Campus : PARK			827	
	FSMS	1255	1	
	FSMS	1280	5	
	FSMS	1450	70	
	FSMS	1455	54	
	FSMS	1460	168	
	FSMS	1465	218	
	FSMS	1470	124	
	FSMS	1475	187	
	FSMS	9960	0	
	<b>Total:</b>		<b>827</b>	100% to FSMS
Campus : PLH			829	
	LMS	4350	131	
	LMS	4400	97	
	<b>Total:</b>		<b>228</b>	28% to LMS
	WMS	1230	145	
	WMS	1300	95	
	WMS	1305	17	
	WMS	1310	92	
	WMS	1320	46	
	WMS	1325	76	
	WMS	1350	130	
	<b>Total:</b>		<b>601</b>	72% to WMS

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	MSZN	NBCD	# Students	
Campus : PLN 711				
	DMS	3950	90	
	DMS	3955	69	
	DMS	3960	91	
	DMS	3965	154	
	DMS	3970	93	
	DMS	3985	71	
	<b>Total:</b>		<b>568</b>	80% to DMS
	LMS	4105	6	
	<b>Total:</b>		<b>6</b>	1% to LMS
	WMS	1160	46	
	WMS	1315	56	
	WMS	1360	30	
	WMS	1365	5	
	<b>Total:</b>		<b>137</b>	19% to WMS
Campus : REED 608				
	CPMS	1840	137	
	CPMS	1850	78	
	CPMS	1900	55	
	CPMS	2250	115	
	<b>Total:</b>		<b>385</b>	63% to CPMS
	HMS	1845	223	
	<b>Total:</b>		<b>223</b>	37% to HMS
Campus : RGN 826				
	HMS	1700	37	
	HMS	1710	90	
	HMS	1725	182	
	HMS	1730	56	
	HMS	1805	110	
	HMS	1810	195	
	HMS	1815	34	
	HMS	1820	122	
	<b>Total:</b>		<b>826</b>	100% to HMS
Campus : RPL 643				
	CRMS	2605	219	
	CRMS	2625	102	
	CRMS	2650	59	
	CRMS	2660	8	
	<b>Total:</b>		<b>388</b>	60% to CRMS
	FPMS	2525	138	
	FPMS	2575	63	
	FPMS	2580	54	
	<b>Total:</b>		<b>255</b>	40% to FPMS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Elementary to Middle School Feeder Percentages with Detail

2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB\_T1

	MSZN	NBCD	# Students	
Campus : RRDG			577	
	CRMS	2760	50	
	CRMS	2765	126	
	CRMS	2770	38	
	CRMS	2771	45	
	CRMS	2772	98	
	CRMS	2775	73	
	CRMS	2780	75	
	CRMS	2785	8	
	CRMS	2790	39	
	CRMS	2795	25	
	<b>Total:</b>		<b>577</b>	100% to CRMS
Campus : RUT			685	
	HMS	1705	59	
	HMS	1825	215	
	HMS	1830	129	
	HMS	1855	121	
	HMS	1860	161	
	<b>Total:</b>		<b>685</b>	100% to HMS
Campus : STR			743	
	CRMS	2585	95	
	CRMS	2590	75	
	CRMS	2600	23	
	CRMS	2690	77	
	CRMS	2695	110	
	CRMS	2700	53	
	CRMS	2720	15	
	CRMS	2800	11	
	CRMS	2900	47	
	<b>Total:</b>		<b>506</b>	68% to CRMS
	FPMS	3070	69	
	FPMS	3075	94	
	FPMS	3080	74	
	<b>Total:</b>		<b>237</b>	32% to FPMS
Campus : TAR			538	
	FSMS	1180	231	
	FSMS	1205	161	
	FSMS	1210	1	
	<b>Total:</b>		<b>393</b>	73% to FSMS
	WMS	1155	85	
	WMS	1175	52	
	WMS	1185	8	
	WMS	1190	0	
	<b>Total:</b>		<b>145</b>	27% to WMS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Elementary to Middle School Feeder Percentages with Detail

2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB\_T1

	MSZN	NBCD	# Students	
Campus : WEST				628
	CPMS	2075	219	
	CPMS	3200	110	
	<b>Total:</b>		<b>329</b>	52% to CPMS
	RBMS	3350	1	
	RBMS	4650	96	
	RBMS	5205	90	
	RBMS	5210	76	
	RBMS	5220	36	
	<b>Total:</b>		<b>299</b>	48% to RBMS
Campus : WHIT				763
	LMS	4600	101	
	LMS	4605	103	
	LMS	4610	247	
	LMS	4625	189	
	LMS	4630	123	
	<b>Total:</b>		<b>763</b>	100% to LMS
Campus : WINK				875
	LMS	4500	107	
	LMS	4675	99	
	LMS	4680	59	
	LMS	4770	63	
	LMS	4775	66	
	<b>Total:</b>		<b>394</b>	45% to LMS
	RBMS	4685	81	
	RBMS	4690	400	
	<b>Total:</b>		<b>481</b>	55% to RBMS

Elementary to Middle School  
Feeder Percentages Detail  
E\_EX1AB1000\_T1

Draft  
Exercise

Leander Independent School District  
 District Wide Rezoning Exercises  
 Elementary to Middle School Feeder Percentages with Detail

2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB1000\_T1

	MSZN	NBCD	# Students	
Campus : AKIN	694			
	FSMS	1270	308	
	FSMS	1275	125	
	FSMS	1400	153	
	FSMS	1425	108	
	<b>Total:</b>	<b>694</b>		100% to FSMS
Campus : BAG	397			
	DMS	3800	20	
	DMS	3900	75	
	DMS	4000	119	
	DMS	4005	49	
	<b>Total:</b>	<b>263</b>		66% to DMS
	LMS	4200	134	
	<b>Total:</b>	<b>134</b>		34% to LMS
Campus : BHC	726			
	HMS	1625	19	
	<b>Total:</b>	<b>19</b>		3% to HMS
	WMS	1355	48	
	WMS	1500	131	
	WMS	1505	43	
	WMS	1525	118	
	WMS	1550	96	
	WMS	1575	129	
	WMS	1600	119	
	WMS	1655	23	
	<b>Total:</b>	<b>707</b>		97% to WMS
Campus : BUSH	568			
	CRMS	2705	34	
	CRMS	2710	121	
	CRMS	2715	16	
	CRMS	2725	58	
	CRMS	2730	62	
	CRMS	2735	57	
	CRMS	2740	20	
	CRMS	2750	100	
	CRMS	2751	28	
	CRMS	2752	72	
	<b>Total:</b>	<b>568</b>		100% to CRMS
Campus : CCE	659			
	LMS	4100	193	
	LMS	4225	66	
	LMS	4250	237	
	LMS	4260	36	
	LMS	4300	54	
	LMS	4325	73	
	<b>Total:</b>	<b>659</b>		100% to LMS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Elementary to Middle School Feeder Percentages with Detail

2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB1000\_T1

	MSZN	NBCD	# Students	
Campus : COX	761			
	CPMS	1950	163	
		<b>Total:</b>	<b>163</b>	21% to CPMS
	HMS	1750	99	
	HMS	1800	209	
	HMS	1835	66	
	HMS	1870	83	
	HMS	1875	57	
	HMS	1880	41	
	HMS	1885	43	
		<b>Total:</b>	<b>598</b>	79% to HMS
Campus : CYP	714			
	FPMS	2300	41	
	FPMS	2400	145	
	FPMS	2425	83	
	FPMS	2430	48	
	FPMS	2460	18	
	FPMS	2475	118	
	FPMS	3010	46	
	FPMS	3025	122	
	FPMS	3085	19	
	FPMS	3090	74	
		<b>Total:</b>	<b>714</b>	100% to FPMS
Campus : DRCK	754			
	CPMS	3300	72	
	CPMS	3400	102	
	CPMS	9955	0	
		<b>Total:</b>	<b>174</b>	23% to CPMS
	FPMS	3030	68	
	FPMS	3050	123	
	FPMS	3060	107	
		<b>Total:</b>	<b>298</b>	40% to FPMS
	RBMS	5200	70	
	RBMS	5230	162	
	RBMS	5235	50	
		<b>Total:</b>	<b>282</b>	37% to RBMS
Campus : ES29	753			
	DMS	1100	126	
	DMS	1105	144	
	DMS	1115	92	
	DMS	1120	167	
		<b>Total:</b>	<b>529</b>	70% to DMS
	WMS	1125	58	
	WMS	1150	166	
		<b>Total:</b>	<b>224</b>	30% to WMS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Elementary to Middle School Feeder Percentages with Detail

2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB1000\_T1

	MSZN	NBCD	# Students	
<b>Campus : ES-A 795</b>				
	CPMS	9950	0	
	<b>Total:</b>		<b>0</b>	0% to CPMS
	DMS	3600	153	
	DMS	3700	33	
	DMS	3925	115	
	DMS	3975	192	
	DMS	3980	302	
	<b>Total:</b>		<b>795</b>	100% to DMS
<b>Campus : ES-B 635</b>				
	FSMS	1200	14	
	FSMS	1215	62	
	FSMS	1225	10	
	FSMS	1235	26	
	FSMS	1245	146	
	FSMS	1250	63	
	FSMS	1260	12	
	FSMS	1675	174	
	<b>Total:</b>		<b>507</b>	80% to FSMS
	WMS	1680	128	
	<b>Total:</b>		<b>128</b>	20% to WMS
<b>Campus : FAU 509</b>				
	CPMS	2000	128	
	CPMS	2010	91	
	CPMS	2020	24	
	CPMS	2030	33	
	CPMS	2035	61	
	CPMS	2100	172	
	<b>Total:</b>		<b>509</b>	100% to CPMS
<b>Campus : GID 503</b>				
	CPMS	3100	87	
	<b>Total:</b>		<b>87</b>	17% to CPMS
	HMS	1650	134	
	<b>Total:</b>		<b>134</b>	27% to HMS
	RBMS	4900	7	
	RBMS	4905	127	
	RBMS	4910	48	
	RBMS	5000	100	
	<b>Total:</b>		<b>282</b>	56% to RBMS
<b>Campus : GVH 452</b>				
	FPMS	2500	69	
	FPMS	2530	114	
	FPMS	2550	48	
	FPMS	2560	221	
	<b>Total:</b>		<b>452</b>	100% to FPMS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Elementary to Middle School Feeder Percentages with Detail

2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB1000\_T1

	MSZN	NBCD	# Students	
Campus : KNOW <b>531</b>				
	LMS	4750	85	
	<b>Total:</b>		<b>85</b>	16% to LMS
	RBMS	4700	109	
	RBMS	4725	193	
	RBMS	4760	67	
	RBMS	4800	77	
	<b>Total:</b>		<b>446</b>	84% to RBMS
Campus : LARK <b>851</b>				
	DMS	1111	62	
	DMS	1130	208	
	<b>Total:</b>		<b>270</b>	32% to DMS
	WMS	1110	531	
	WMS	1135	50	
	<b>Total:</b>		<b>581</b>	68% to WMS
Campus : MAS <b>551</b>				
	RBMS	4850	132	
	RBMS	4875	24	
	RBMS	5025	87	
	RBMS	5050	94	
	RBMS	5075	119	
	RBMS	5080	95	
	<b>Total:</b>		<b>551</b>	100% to RBMS
Campus : NAU <b>615</b>				
	CPMS	2050	93	
	CPMS	2055	32	
	CPMS	2060	40	
	CPMS	2200	65	
	CPMS	2225	0	
	CPMS	2275	100	
	CPMS	2280	0	
	CPMS	2450	221	
	CPMS	3000	64	
	<b>Total:</b>		<b>615</b>	100% to CPMS
Campus : PARK <b>827</b>				
	FSMS	1255	1	
	FSMS	1280	5	
	FSMS	1450	70	
	FSMS	1455	54	
	FSMS	1460	168	
	FSMS	1465	218	
	FSMS	1470	124	
	FSMS	1475	187	
	FSMS	9960	0	
	<b>Total:</b>		<b>827</b>	100% to FSMS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Elementary to Middle School Feeder Percentages with Detail

2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB1000\_T1

	MSZN	NBCD	# Students	
<b>Campus : PLH 773</b>				
	LMS	4350	131	
	LMS	4400	97	
	<b>Total:</b>		<b>228</b>	29% to LMS
	WMS	1300	95	
	WMS	1305	17	
	WMS	1310	92	
	WMS	1320	46	
	WMS	1325	76	
	WMS	1350	130	
	WMS	1670	89	
	<b>Total:</b>		<b>545</b>	71% to WMS
<b>Campus : PLN 711</b>				
	DMS	3950	90	
	DMS	3955	69	
	DMS	3960	91	
	DMS	3965	154	
	DMS	3970	93	
	DMS	3985	71	
	<b>Total:</b>		<b>568</b>	80% to DMS
	LMS	4105	6	
	<b>Total:</b>		<b>6</b>	1% to LMS
	WMS	1160	46	
	WMS	1315	56	
	WMS	1360	30	
	WMS	1365	5	
	<b>Total:</b>		<b>137</b>	19% to WMS
<b>Campus : REED 608</b>				
	CPMS	1840	137	
	CPMS	1850	78	
	CPMS	1900	55	
	CPMS	2250	115	
	<b>Total:</b>		<b>385</b>	63% to CPMS
	HMS	1845	223	
	<b>Total:</b>		<b>223</b>	37% to HMS
<b>Campus : RGN 826</b>				
	HMS	1700	37	
	HMS	1710	90	
	HMS	1725	182	
	HMS	1730	56	
	HMS	1805	110	
	HMS	1810	195	
	HMS	1815	34	
	HMS	1820	122	
	<b>Total:</b>		<b>826</b>	100% to HMS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Elementary to Middle School Feeder Percentages with Detail

2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB1000\_T1

	MSZN	NBCD	# Students	
Campus : RPL	643			
	CRMS	2605	219	
	CRMS	2625	102	
	CRMS	2650	59	
	CRMS	2660	8	
	<b>Total:</b>		<b>388</b>	60% to CRMS
	FPMS	2525	138	
	FPMS	2575	63	
	FPMS	2580	54	
	<b>Total:</b>		<b>255</b>	40% to FPMS
Campus : RRDG	577			
	CRMS	2760	50	
	CRMS	2765	126	
	CRMS	2770	38	
	CRMS	2771	45	
	CRMS	2772	98	
	CRMS	2775	73	
	CRMS	2780	75	
	CRMS	2785	8	
	CRMS	2790	39	
	CRMS	2795	25	
	<b>Total:</b>		<b>577</b>	100% to CRMS
Campus : RUT	685			
	HMS	1705	59	
	HMS	1825	215	
	HMS	1830	129	
	HMS	1855	121	
	HMS	1860	161	
	<b>Total:</b>		<b>685</b>	100% to HMS
Campus : STR	743			
	CRMS	2585	95	
	CRMS	2590	75	
	CRMS	2600	23	
	CRMS	2690	77	
	CRMS	2695	110	
	CRMS	2700	53	
	CRMS	2720	15	
	CRMS	2800	11	
	CRMS	2900	47	
	<b>Total:</b>		<b>506</b>	68% to CRMS
	FPMS	3070	69	
	FPMS	3075	94	
	FPMS	3080	74	
	<b>Total:</b>		<b>237</b>	32% to FPMS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Elementary to Middle School Feeder Percentages with Detail

2024-2025

12/13/2021  
 DRAFT Exercise  
 E\_EX\_1AB1000\_T1

	MSZN	NBCD	# Students	
Campus : TAR	683			
	FSMS	1180	231	
	FSMS	1205	161	
	FSMS	1210	1	
	<b>Total:</b>		<b>393</b>	58% to FSMS
	WMS	1155	85	
	WMS	1175	52	
	WMS	1185	8	
	WMS	1190	0	
	WMS	1230	145	
	<b>Total:</b>		<b>290</b>	42% to WMS
Campus : WEST	628			
	CPMS	2075	219	
	CPMS	3200	110	
	<b>Total:</b>		<b>329</b>	52% to CPMS
	RBMS	3350	1	
	RBMS	4650	96	
	RBMS	5205	90	
	RBMS	5210	76	
	RBMS	5220	36	
	<b>Total:</b>		<b>299</b>	48% to RBMS
Campus : WHIT	838			
	LMS	4600	101	
	LMS	4605	103	
	LMS	4610	247	
	LMS	4615	75	
	LMS	4625	189	
	LMS	4630	123	
	<b>Total:</b>		<b>838</b>	100% to LMS
Campus : WINK	875			
	LMS	4500	107	
	LMS	4675	99	
	LMS	4680	59	
	LMS	4770	63	
	LMS	4775	66	
	<b>Total:</b>		<b>394</b>	45% to LMS
	RBMS	4685	81	
	RBMS	4690	400	
	<b>Total:</b>		<b>481</b>	55% to RBMS

Middle School to High School  
Feeder Percentages Detail  
M\_EX1\_T1

Draft  
Exercise

	HSZN	NBCD	# Students	
Campus : CPMS				1319
	CPHS	1840	59	
	CPHS	1850	37	
	CPHS	1900	19	
	CPHS	1950	68	
	CPHS	2000	52	
	CPHS	2010	46	
	CPHS	2020	19	
	CPHS	2030	23	
	CPHS	2035	22	
	CPHS	2050	44	
	CPHS	2055	16	
	CPHS	2060	37	
	CPHS	2075	114	
	CPHS	2100	78	
	CPHS	2200	28	
	CPHS	2225	0	
	CPHS	2250	76	
	CPHS	2275	65	
	CPHS	2280	3	
	CPHS	2450	124	
	CPHS	3000	47	
	CPHS	3100	26	
	CPHS	3200	65	
	CPHS	3300	32	
	CPHS	3400	50	
	CPHS	9950	0	
	CPHS	9955	0	
	<b>Total:</b>		<b>1150</b>	87% to CPHS
	LHS	4900	3	
	LHS	4905	32	
	LHS	4910	29	
	LHS	5000	41	
	LHS	5075	30	
	LHS	5080	34	
	<b>Total:</b>		<b>169</b>	13% to LHS

	HSZN	NBCD	# Students
Campus : CRMS			1371
	VHS	2585	30
	VHS	2590	27
	VHS	2600	3
	VHS	2605	100
	VHS	2625	60
	VHS	2650	37
	VHS	2660	21
	VHS	2690	37
	VHS	2695	56
	VHS	2700	39
	VHS	2705	28
	VHS	2710	60
	VHS	2715	5
	VHS	2720	8
	VHS	2725	49
	VHS	2730	47
	VHS	2735	42
	VHS	2740	14
	VHS	2750	87
	VHS	2751	18
	VHS	2752	34
	VHS	2760	46
	VHS	2765	101
	VHS	2770	34
	VHS	2771	34
	VHS	2772	107
	VHS	2775	73
	VHS	2780	52
	VHS	2785	7
	VHS	2790	45
	VHS	2795	21
	VHS	2800	14
	VHS	2900	35
	<b>Total:</b>		<b>1371</b> 100% to VHS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Middle School to High School Feeder Percentages with Detail

2023-2024

12/13/2021  
 DRAFT Exercise  
 M\_EX\_1\_T1

	HSZN	NBCD	# Students	
Campus : DMS 917				
	GHS	1100	56	
	GHS	1105	71	
	GHS	1111	19	
	GHS	1115	18	
	GHS	1120	55	
	GHS	1125	14	
	GHS	1130	82	
	GHS	3960	47	
	GHS	3965	71	
	GHS	3970	39	
	GHS	3975	79	
	GHS	3980	161	
	GHS	3985	18	
	<b>Total:</b>		<b>730</b>	80% to GHS
	RHS	1110	176	
	RHS	1135	11	
	<b>Total:</b>		<b>187</b>	20% to RHS
Campus : FPMS 1048				
	CPHS	2400	92	
	CPHS	2460	15	
	CPHS	3010	33	
	CPHS	3025	97	
	CPHS	3030	42	
	CPHS	3050	88	
	CPHS	3060	56	
	CPHS	3090	43	
	<b>Total:</b>		<b>466</b>	44% to CPHS
	VHS	2300	17	
	VHS	2425	29	
	VHS	2430	21	
	VHS	2475	46	
	VHS	2500	42	
	VHS	2525	60	
	VHS	2530	33	
	VHS	2550	29	
	VHS	2560	97	
	VHS	2575	17	
	VHS	2580	37	
	VHS	3070	47	
	VHS	3075	56	
	VHS	3080	43	
	VHS	3085	8	
	<b>Total:</b>		<b>582</b>	56% to VHS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Middle School to High School Feeder Percentages with Detail

2023-2024

12/13/2021  
 DRAFT Exercise  
 M\_EX\_1\_T1

	HSZN	NBCD	# Students	
Campus : FSMS <span style="border: 1px solid black; padding: 2px;">941</span>				
	RHS	1200	25	
	RHS	1205	78	
	RHS	1215	18	
	RHS	1225	11	
	RHS	1235	6	
	RHS	1245	86	
	RHS	1250	15	
	RHS	1255	1	
	RHS	1465	125	
	RHS	1470	95	
	RHS	1475	66	
	<b>Total:</b>		<b>526</b>	56% to RHS
	VRHS	1270	107	
	VRHS	1275	70	
	VRHS	1280	2	
	VRHS	1400	64	
	VRHS	1425	45	
	VRHS	1450	30	
	VRHS	1455	19	
	VRHS	1460	78	
	VRHS	9960	0	
	<b>Total:</b>		<b>415</b>	44% to VRHS
Campus : HMS <span style="border: 1px solid black; padding: 2px;">1262</span>				
	VRHS	1700	28	
	VRHS	1705	11	
	VRHS	1710	33	
	VRHS	1725	132	
	VRHS	1730	19	
	VRHS	1750	34	
	VRHS	1800	100	
	VRHS	1805	68	
	VRHS	1810	143	
	VRHS	1815	43	
	VRHS	1820	61	
	VRHS	1825	89	
	VRHS	1830	82	
	VRHS	1835	31	
	VRHS	1845	84	
	VRHS	1855	64	
	VRHS	1860	91	
	VRHS	1870	69	
	VRHS	1875	37	
	VRHS	1880	26	
	VRHS	1885	17	
	<b>Total:</b>		<b>1262</b>	100% to VRHS

	HSZN	NBCD	# Students	
Campus : LMS			1147	
	GHS	3600	80	
	GHS	3700	24	
	GHS	3800	19	
	GHS	3900	24	
	GHS	3925	37	
	GHS	3950	44	
	GHS	3955	31	
	GHS	4000	63	
	GHS	4005	20	
	GHS	4100	84	
	GHS	4105	7	
	GHS	4200	58	
	GHS	4225	26	
	GHS	4250	103	
	GHS	4260	15	
	GHS	4300	27	
	GHS	4325	42	
	<b>Total:</b>		<b>704</b>	61% to GHS
	LHS	4350	62	
	LHS	4400	42	
	LHS	4500	41	
	LHS	4600	49	
	LHS	4605	42	
	LHS	4610	100	
	LHS	4615	40	
	LHS	4630	67	
	<b>Total:</b>		<b>443</b>	39% to LHS

	HSZN	NBCD	# Students	
Campus : RBMS				1010
	LHS	3350	4	
	LHS	4625	93	
	LHS	4650	36	
	LHS	4675	53	
	LHS	4680	25	
	LHS	4685	45	
	LHS	4690	145	
	LHS	4700	63	
	LHS	4725	88	
	LHS	4750	35	
	LHS	4760	27	
	LHS	4770	23	
	LHS	4775	34	
	LHS	4800	20	
	LHS	4850	52	
	LHS	4875	10	
	LHS	5025	33	
	LHS	5050	41	
	LHS	5200	31	
	LHS	5205	21	
	LHS	5210	33	
	LHS	5220	23	
	LHS	5230	63	
	LHS	5235	12	
	<b>Total:</b>		<b>1010</b>	100% to LHS

Draft Exercise

Middle School to High School  
Feeder Percentages Detail  
M\_EX2\_T1

Draft  
Exercise

	HSZN	NBCD	# Students	
Campus : WMS				1097
	GHS	1155	24	
	GHS	1160	18	
	GHS	1300	50	
	GHS	1305	9	
	GHS	1310	37	
	GHS	1315	15	
	GHS	1320	13	
	GHS	1360	16	
	GHS	1365	1	
	<b>Total:</b>		<b>183</b>	17% to GHS
	RHS	1150	82	
	RHS	1175	29	
	RHS	1180	83	
	RHS	1185	3	
	RHS	1190	0	
	RHS	1210	0	
	RHS	1230	92	
	RHS	1260	4	
	RHS	1325	26	
	RHS	1350	67	
	RHS	1355	30	
	RHS	1500	62	
	RHS	1505	15	
	RHS	1525	46	
	RHS	1550	55	
	RHS	1575	41	
	RHS	1600	41	
	RHS	1625	7	
	RHS	1650	48	
	RHS	1655	15	
	RHS	1670	42	
	RHS	1675	72	
	RHS	1680	54	
	<b>Total:</b>		<b>914</b>	83% to RHS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Middle School to High School Feeder Percentages with Detail

2023-2024

12/13/2021  
 DRAFT Exercise  
 M\_EX\_2\_T1

	HSZN	NBCD	# Students
Campus : CPMS			1150
	CPHS	1840	59
	CPHS	1850	37
	CPHS	1900	19
	CPHS	1950	68
	CPHS	2000	52
	CPHS	2010	46
	CPHS	2020	19
	CPHS	2030	23
	CPHS	2035	22
	CPHS	2050	44
	CPHS	2055	16
	CPHS	2060	37
	CPHS	2075	114
	CPHS	2100	78
	CPHS	2200	28
	CPHS	2225	0
	CPHS	2250	76
	CPHS	2275	65
	CPHS	2280	3
	CPHS	2450	124
	CPHS	3000	47
	CPHS	3100	26
	CPHS	3200	65
	CPHS	3300	32
	CPHS	3400	50
	CPHS	9950	0
	CPHS	9955	0
	<b>Total:</b>		<b>1150</b> 100% to CPHS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Middle School to High School Feeder Percentages with Detail

2023-2024

12/13/2021  
 DRAFT Exercise  
 M\_EX\_2\_T1

	HSZN	NBCD	# Students
Campus : CRMS	1371		
	VHS	2585	30
	VHS	2590	27
	VHS	2600	3
	VHS	2605	100
	VHS	2625	60
	VHS	2650	37
	VHS	2660	21
	VHS	2690	37
	VHS	2695	56
	VHS	2700	39
	VHS	2705	28
	VHS	2710	60
	VHS	2715	5
	VHS	2720	8
	VHS	2725	49
	VHS	2730	47
	VHS	2735	42
	VHS	2740	14
	VHS	2750	87
	VHS	2751	18
	VHS	2752	34
	VHS	2760	46
	VHS	2765	101
	VHS	2770	34
	VHS	2771	34
	VHS	2772	107
	VHS	2775	73
	VHS	2780	52
	VHS	2785	7
	VHS	2790	45
	VHS	2795	21
	VHS	2800	14
	VHS	2900	35
	<b>Total:</b>	<b>1371</b>	100% to VHS

	HSZN	NBCD	# Students	
Campus : DMS	1058			
	GHS	1100	56	
	GHS	1105	71	
	GHS	1111	19	
	GHS	1115	18	
	GHS	1120	55	
	GHS	1130	82	
	GHS	3600	80	
	GHS	3700	24	
	GHS	3800	19	
	GHS	3900	24	
	GHS	3925	37	
	GHS	3950	44	
	GHS	3955	31	
	GHS	3960	47	
	GHS	3965	71	
	GHS	3970	39	
	GHS	3975	79	
	GHS	3980	161	
	GHS	3985	18	
	GHS	4000	63	
	GHS	4005	20	
	<b>Total:</b>	<b>1058</b>	<b>100%</b>	<b>to GHS</b>
Campus : FPMS	1048			
	CPHS	2400	92	
	CPHS	2460	15	
	CPHS	3010	33	
	CPHS	3025	97	
	CPHS	3030	42	
	CPHS	3050	88	
	CPHS	3060	56	
	CPHS	3090	43	
	<b>Total:</b>	<b>466</b>	<b>44%</b>	<b>to CPHS</b>
	VHS	2300	17	
	VHS	2425	29	
	VHS	2430	21	
	VHS	2475	46	
	VHS	2500	42	
	VHS	2525	60	
	VHS	2530	33	
	VHS	2550	29	
	VHS	2560	97	
	VHS	2575	17	
	VHS	2580	37	
	VHS	3070	47	
	VHS	3075	56	
	VHS	3080	43	
	VHS	3085	8	
	<b>Total:</b>	<b>582</b>	<b>56%</b>	<b>to VHS</b>

Leander Independent School District  
 District Wide Rezoning Exercises  
 Middle School to High School Feeder Percentages with Detail

2023-2024

12/13/2021  
 DRAFT Exercise  
 M\_EX\_2\_T1

	HSZN	NBCD	# Students	
Campus : FSMS 1100				
	RHS	1180	83	
	RHS	1200	25	
	RHS	1205	78	
	RHS	1210	0	
	RHS	1215	18	
	RHS	1225	11	
	RHS	1235	6	
	RHS	1245	86	
	RHS	1250	15	
	RHS	1255	1	
	RHS	1260	4	
	RHS	1465	125	
	RHS	1470	95	
	RHS	1475	66	
	RHS	1675	72	
	<b>Total:</b>		<b>685</b>	62% to RHS
	VRHS	1270	107	
	VRHS	1275	70	
	VRHS	1280	2	
	VRHS	1400	64	
	VRHS	1425	45	
	VRHS	1450	30	
	VRHS	1455	19	
	VRHS	1460	78	
	VRHS	9960	0	
	<b>Total:</b>		<b>415</b>	38% to VRHS
Campus : HMS 1317				
	RHS	1625	7	
	RHS	1650	48	
	<b>Total:</b>		<b>55</b>	4% to RHS
	VRHS	1700	28	
	VRHS	1705	11	
	VRHS	1710	33	
	VRHS	1725	132	
	VRHS	1730	19	
	VRHS	1750	34	
	VRHS	1800	100	
	VRHS	1805	68	
	VRHS	1810	143	
	VRHS	1815	43	
	VRHS	1820	61	
	VRHS	1825	89	
	VRHS	1830	82	
	VRHS	1835	31	
	VRHS	1845	84	
	VRHS	1855	64	
	VRHS	1860	91	
	VRHS	1870	69	
	VRHS	1875	37	
	VRHS	1880	26	
	VRHS	1885	17	
	<b>Total:</b>		<b>1262</b>	96% to VRHS

Leander Independent School District  
 District Wide Rezoning Exercises  
 Middle School to High School Feeder Percentages with Detail

2023-2024

12/13/2021  
 DRAFT Exercise  
 M\_EX\_2\_T1

	HSZN	NBCD	# Students	
Campus : LMS				1068
	GHS	4100	84	
	GHS	4105	7	
	GHS	4200	58	
	GHS	4225	26	
	GHS	4250	103	
	GHS	4260	15	
	GHS	4300	27	
	GHS	4325	42	
	<b>Total:</b>		<b>362</b>	34% to GHS
	LHS	4350	62	
	LHS	4400	42	
	LHS	4500	41	
	LHS	4600	49	
	LHS	4605	42	
	LHS	4610	100	
	LHS	4615	40	
	LHS	4625	93	
	LHS	4630	67	
	LHS	4675	53	
	LHS	4680	25	
	LHS	4750	35	
	LHS	4770	23	
	LHS	4775	34	
	<b>Total:</b>		<b>706</b>	66% to LHS
Campus : RBMS				916
	LHS	3350	4	
	LHS	4650	36	
	LHS	4685	45	
	LHS	4690	145	
	LHS	4700	63	
	LHS	4725	88	
	LHS	4760	27	
	LHS	4800	20	
	LHS	4850	52	
	LHS	4875	10	
	LHS	4900	3	
	LHS	4905	32	
	LHS	4910	29	
	LHS	5000	41	
	LHS	5025	33	
	LHS	5050	41	
	LHS	5075	30	
	LHS	5080	34	
	LHS	5200	31	
	LHS	5205	21	
	LHS	5210	33	
	LHS	5220	23	
	LHS	5230	63	
	LHS	5235	12	
	<b>Total:</b>		<b>916</b>	100% to LHS

Campus : WMS	HSZN	NBCD	# Students	
1084	GHS	1125	14	
	GHS	1155	24	
	GHS	1160	18	
	GHS	1300	50	
	GHS	1305	9	
	GHS	1310	37	
	GHS	1315	15	
	GHS	1320	13	
	GHS	1360	16	
	GHS	1365	1	
	<b>Total:</b>		<b>197</b>	18% to GHS
	RHS	1110	176	
	RHS	1135	11	
	RHS	1150	82	
	RHS	1175	29	
	RHS	1185	3	
	RHS	1190	0	
	RHS	1230	92	
	RHS	1325	26	
	RHS	1350	67	
	RHS	1355	30	
	RHS	1500	62	
	RHS	1505	15	
	RHS	1525	46	
	RHS	1550	55	
	RHS	1575	41	
	RHS	1600	41	
	RHS	1655	15	
	RHS	1670	42	
	RHS	1680	54	
	<b>Total:</b>		<b>887</b>	82% to RHS



# District Wide Attendance Rezoning Exercise<sup>206</sup>

December 16, 2021

# Assumptions

- Any rezoning would be effective in the 2023-2024 school year.
- The intent of rezoning exercises is to maximize efficiency of our buildings by filling the available seats.
- “Functional Capacity” was used to evaluate the percent capacity at each campus. Functional capacity is based on the programs at each facility.
- Functional capacity and maximizing the efficiency of our campuses take priority over feeder patterns.
- We avoid moving students in the NETZone (Not Eligible for Transportation) where possible. *NETZone is a 2-mile walkout path from a school that is classified as Non-Hazardous.*
- Transfer students were not considered in these exercises.
- Existing programs would remain at their current campuses.
- Rezone exercise utilizes existing neighborhood codes (NBCDs), however, to truly maximize efficiency, some NBCDs should be split to allow more flexibility.
- All exercises included in this presentation are for discussion purposes only to allow the board and community to understand the implications of district-wide rezoning.

# Observations

- Two elementary schools that are needed in 2024-2025 or 2025-2026 shift from the east and west part of the district to the north.
- A middle school will be needed in 2028-29 or 2029-30.
- High schools will need relief in 2028-2029 or 2029-2030.
- While district wide rezoning in 2023-2024 would maximize efficiency, the projection numbers reveal that it would be necessary to rezone district wide again in 4-5 years.

# Number of Students Impacted

Exercise		Students Impacted (how many move)
ES Exercise 1: E_EX_1_T1	No new schools added	4,740
ES Exercise 2: E_EX_1AB_T1	*Possible 2 new schools, ES_A and ES_B in the north added in 2024-2025 or 2025-2026 @ 800 capacity	1,671
ES Exercise 3: E_EX_1AB1000_T1	*Possible 2 new schools, ES_A and ES_B, in the north added in 2024-2025 or 2025-2026 @ 1000 capacity	2,166
MS Exercise 1: M_EX_1_T1	*Possible new MS needed in 2028-29 or 2029-30	3,215
MS Exercise 2: M_EX_2_T1	*Possible new MS needed in 2028-29 or 2029-30	3,099
HS Exercise 1: H_EX_1_T1	*Possible new HS needed in 2029-30	2,566

209

## Summary of total students impacted by various exercises

Exercises	Students Impacted
E_EX_1_T1 and M_EX1_T1 and H_EX_1_T1	10,521
E_EX_1_T1 and M_EX2_T1 and H_EX_1_T1	10,405



# District Wide Attendance Rezoning Exercise

210

*Discussion*



# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Bond Election Timelines Discussion  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Laurelyn Arterbury  
**Attachments:** Bond Election Timelines Presentation

---

## **Background Information:**

During the December 11, 2021, Special Meeting: Team of 8 Training, the board of trustees engaged in a Plan-Do-Study-Act (PDSA) cycle with a focus on long range facilities planning. This presentation is in response to a request by the board to identify timelines and discuss considerations for future bond elections.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# Long Range Planning: Bond Election Timelines

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December 16, 2021

# Purpose

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Identify timelines and discuss considerations for possible future bond elections.



# Bond Election Timelines

Election Date	Date to Call for Election	Considerations
May 7, 2022	February 18, 2022	<ul style="list-style-type: none"> <li>● Three regular Board Meetings between now and February 18th.</li> <li>● City of Cedar Park has convened a Bond Task Force.</li> </ul>
November 8, 2022	August 22, 2022	<ul style="list-style-type: none"> <li>● Leander ISD has 5 board seats up for election</li> <li>● Statewide elections</li> <li>● First opportunity for Leander ISD to hold Voter-Approval Tax Rate Election (VATRE) per Texas Tax Code §26.08(a)</li> <li>● Texas Education Code (TEC) Chapter 49 “Excess Local Revenue (Recapture)” Election – <i>need to hold in November 2022</i></li> </ul>
May 2023*	February 2023*	<i>*unofficial - not yet released by Texas Secretary of State’s office</i>

The background of the slide features an abstract graphic composed of several overlapping, angular shapes in shades of blue and yellow. The shapes are arranged in a way that creates a sense of depth and movement, with some shapes appearing to be layered on top of others. The overall effect is a modern, geometric design.

# DISCUSSION

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Academic Calendar Development Update  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Action Requested (future meeting):** January 27, 2022  
**Administrator Responsible:** Matt Bentz  
**Attachments:** Academic Calendar Development Update Presentation

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## **Background Information:**

The Academic Calendar Development presentation provides the Board of Trustees with an update on the development process. Surveys were administered to community members and staff, listening sessions were also held. Administration will be seeking additional input from trustees as we share all the information that has been gathered.

## **Administrative Recommendation:**

NA

## **Sample Motion:**

NA



# Academic Calendar Development Update

---

December 16, 2021

- **Share and discuss with Board of Trustees:**
  - **Community Survey results**
  - **Listening Sessions feedback**



- **Start date in 2nd week of August (12th)**
- **Short first week (Thursday start)**
- **Full week - Thanksgiving break**
- **2 weeks - Christmas**
- **Half-day at end of each semester**
- **Last day of school before Memorial Day weekend**
- **176 student days**
- **187 teacher days**
- **26 Early releases built into schedule**
- **Spring break aligned with UT**

**NOV 9**  
Principal  
Discussions



**NOV 12- DEC 3**  
Survey to  
Community and  
Staff



**NOV 29 & DEC 1**  
Listening  
Sessions



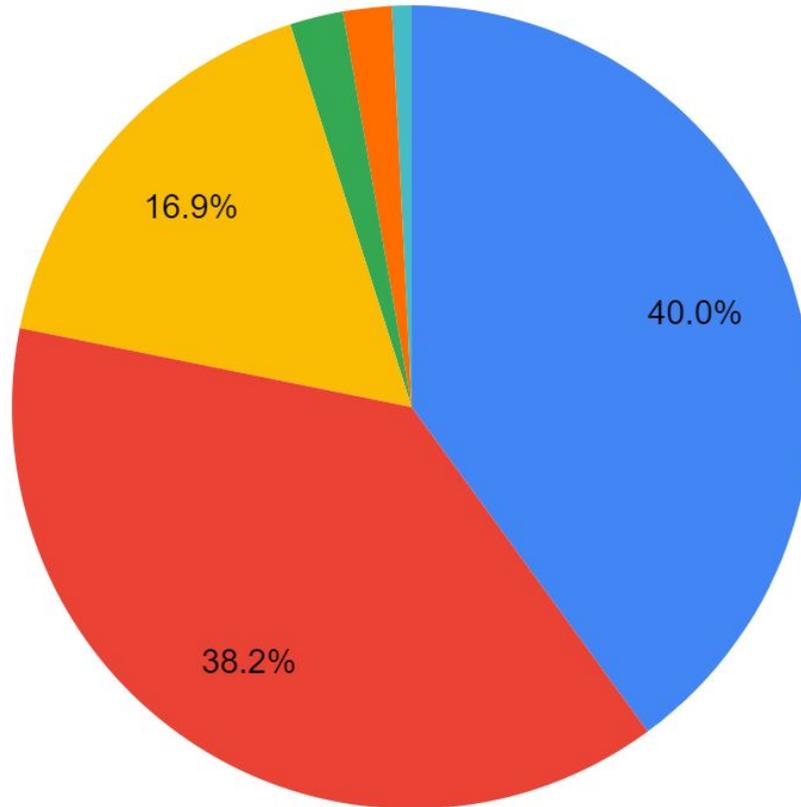
**JAN 13**  
Recommendation  
to the Board of  
Trustees



**JAN 27**  
Board  
Approval



220



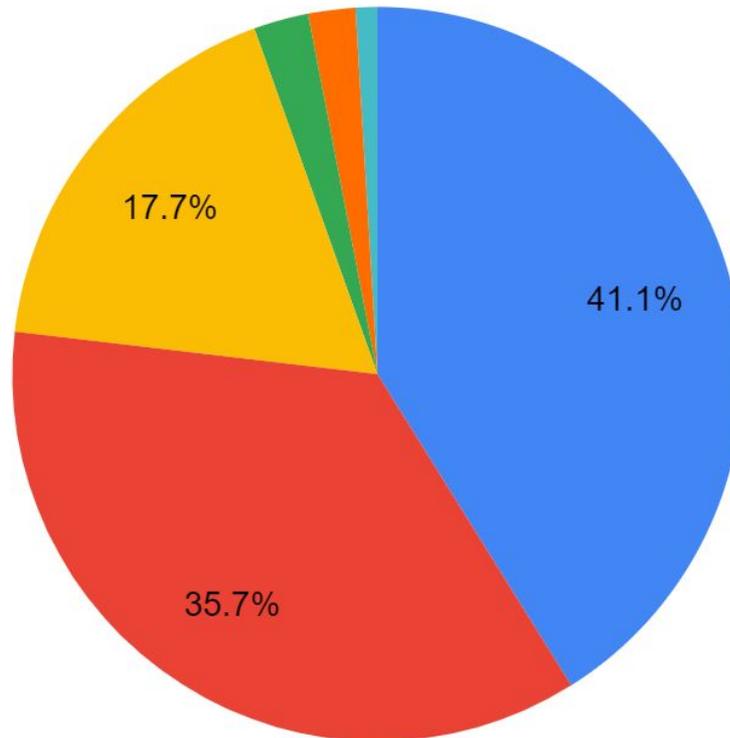
- I support providing additional full days instead of early release days for professional learning and instructional planning in the academic calendar.
- I support the current academic calendar format with 26 early release days (90 minutes each as in our current calendar) for professional learning and instructional planning.
- I support providing half of the early releases (approximately 10-12 early releases) in next year's academic calendar for professional learning and instructional planning.
- No early release or extra PL days
- No preference/whatever teachers prefer
- Move early release to Friday

221

*\*5,246 total stakeholder input provided*



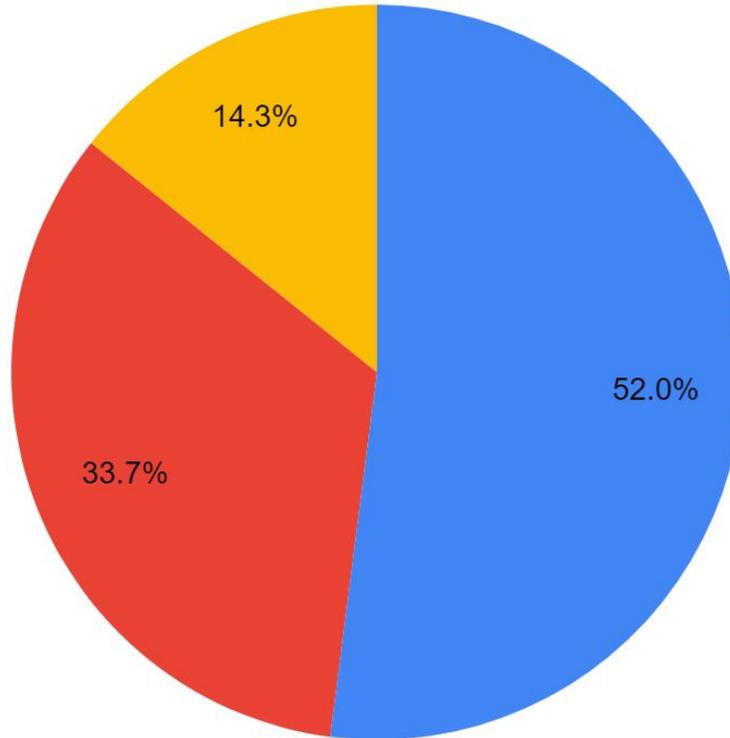
## 4,365 Leander ISD community members provided input



- I support providing additional full days instead of early release days for professional learning and instructional pla...
- I support the current academic calendar format with 26 early release days (90 minutes each as in our current calendar) fo...
- I support providing half of the early releases (approximately 10-12 early releases) in next...
- No early release or extra PL days
- No preference/whatever teachers prefer
- Move early release to Friday

222



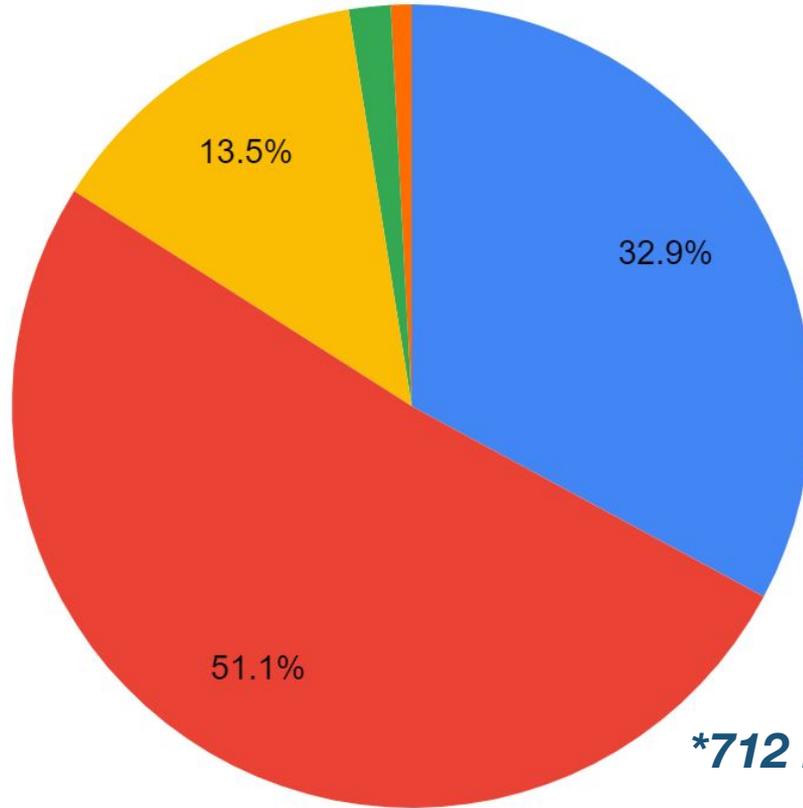


- I support providing additional full days instead of early release days for professional learning and instructional planning in the academic calendar.
- I support the current academic calendar format with 26 early release days (90 minutes each as in our current calendar) for professional learning and instructional planning.
- I support providing half of the early releases (approximately 10-12 early releases) in next year's academic calendar for professional learning and instructional planning.

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\*Campus leaders included Principals, Assistant Principals, Deans of Instruction, Instructional Coaches



- I support providing additional full days instead of early release days for professional learning and instructional planning in the academic calendar.
- I support the current academic calendar format with 26 early release days (90 minutes each as in our current calendar) for professional learning and instructional planning.
- I support providing half of the early releases (approximately 10-12 early releases) in next year's academic calendar for professional learning and instructional planning.
- No early release or extra PL days
- No preference/whatever teachers prefer

224

***\*712 LISD Staff provided input***



- **End school by Memorial Day**
- **Start school a week later (willing to add minutes to day)**
- **Short first week**
- **Stick with holiday schedules**
- **Align with other Central TX districts**
- **Additional breaks in Fall**
- **Early release before winter break and last day of school** 225
- **Year-round school**

## Community Members

- Hard to manage for some families
- Daily student routines are thrown off
- If Early Release is necessary - preference is for Fridays
- Midweek brain break for students
- Additional time for homework and projects
- Time to schedule appointments during business hours
- Full day - student holiday once a month preferred

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## Campus Leaders

- Full days preferred overall
- Early Release not enough time to do quality Professional Development
- Impact to some secondary programs
- Some preference for Early Release at elementary level
- Reading Academy time still needed for new staff
- Increased collaboration time beneficial

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## Staff

- Prefer Early Release if kept solely as teacher planning time
- Early Release less popular with secondary teachers
- Impacts CTE, Band, elementary specials
- High School A/B Schedule inconsistent
- Early Release days impact routines-during & after school
- More full days good if teacher planning/collaboration built in
- Option: professional learning/reading academy in summer<sup>228</sup>
- Collaboration time has been very beneficial
- Cross- district planning (CTE, QUEST, etc)
- Reduced time off campus - more time with students

# DISCUSSION

The background features a dark blue field on the left and a large, abstract graphic on the right. This graphic is composed of several overlapping, angular shapes in shades of yellow and orange, creating a sense of depth and movement. The shapes are sharp and geometric, resembling stylized architectural elements or abstract forms.



## **NEXT STEPS**

**January 13, 2022 Recommendation to the Board**  
**January 27, 2022 Board approval**

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

<b>Agenda Item:</b>	Elementary School #29 Naming Committee Recommendation
<b>Purpose (this meeting):</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Action Requested (future meeting):</b>	Thursday, January 13, 2022
<b>Administrator Responsible:</b>	Corey Ryan, David James Martin, Casey Muse
<b>Attachments:</b>	Elementary School #29 School Naming Committee Charter Elementary School #29 School Naming Committee Recommendation

---

## **Background Information:**

During the October 7 Board of Trustees meeting, the administration outlined a process for naming Elementary School #29, located in the Bryson subdivision of Leander, through a School Naming Committee. The Board of Trustees adopted the Charter for this process during the November 18, 2021 meeting.

Members of the Leander ISD community could submit names for consideration through an electronic form from November 19 through December 5, 2021. We received 199 submissions.

The ES #29 School Naming Committee was made up of representatives from the school's attendance zone. Members were asked if they were directly related to any of the nominations. We limited membership to no more than one member of a household.

The eight-member committee met on December 6 and December 7, 2021. They reviewed the qualified candidates (per CW policy) and voted on the following two nominations.

### **#1 Carol North Elementary School**

***Rationale:** Named after a former kindergarten teacher at Block House Creek and Knowles elementary schools. Community impact she had on individual children. The testimonials from families who did not have children in her classroom. Her legacy goes above and beyond being a teacher, giving back to all kids. She was a champion of foundational literacy. The impact of her being an elementary school teacher in a foundational year (kindergarten). Teaching kindergarten is hard, and she did it for 22+ years (all in Leander ISD). She will be relatable to students because everyone has had a kindergarten teacher. "North" works to describe the school's location.*

#### **Policy CW criteria:**

- Deceased, significant individual.
- A person who has made a significant contribution to education in the District.

### **#2 Bryson Hills Elementary School**

***Rationale:** Neighborhood where the school is located. Hills are present in the community, and the neighborhood is the "gateway" to the Hill Country. It ties back to the original homestead, which is a historical site. There are various Brysons who have been significant to local history. It matches "Larkspur" being named after a neighborhood.*

#### **Policy CW criteria:**

- Historical or geographical site or community.
- Local, state, or national historical event or place.

**Administrative Recommendation:**

N/A

**Sample Motion:**

N/A

# School Naming Committee Elementary School #29 Charter



**General Description:** **School Naming Committee** – Make a recommendation(s) to the Board of Trustees for the name to Elementary School #29 in accordance with policy CW (Local).

## **Committee Membership:**

- Residents of the Elementary School #29 attendance zone.
- No more than one member per household.
- Committee members verified they are not related to or descended from any expected submissions for the school's namesake.

## **Expected Results:**

1. Review submissions from the entire Leander ISD community for school names.
2. Select no more than one recommendation per category outlined in CW (Local). 233
3. Provide a report to the Board of Trustees to review the submissions and selection(s) as part of the committee's recommendation.

## **Boundaries:**

- The committee can only consider submissions from the community submitted through a district online process opening November 19, 2021 and closing December 05, 2021.
- The committee can only recommend one name option per the five allowable categories, defined by policy CW (Local) as:
  - Historical or geographical site or community;
  - Deceased, significant individual;
  - Local, state, or national historical event or place;
  - Significant state or national figure; or
  - A person who has made a significant contribution to education in the District.

**Level of Authority:** This is an advisory committee to the Board

**Communications:** Report and recommendation to the Board for the December 16, 2021 Regular meeting.

**Sponsor(s):** Corey Ryan

**Chair(s):** David James Martin and Casey Muse

**Members:** Kimberly Huddleston, Shawna Kidney, David A. Thompson, Jennifer Baker, Colette Flormann, Sara Wenberg

# LEANDER ISD



## ES #29 School Naming Committee Recommendation

December 16, 2021

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Board of Trustees Meeting

# Purpose

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To recommend names for Elementary School #29, opening in August 2022 in the city of Leander's Bryson subdivision.

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**Note: Board Approved School Attendance Zones in February 2021.**

# CW (Local)

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## Overview

- **Authority with the Board.**
- **Community nominations.**

**A new building shall be named for one of the following:**

- Historical or geographical site or community;
- Deceased, significant individual;
- Local, state, or national historical event or place;
- Significant state or national figure; or
- A person who has made a significant contribution to education in the District.

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# Process

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1. Establish a charter for the naming process with the Board of Trustees to include the names of a school naming committee made up of representatives in the ES #29 community.
2. Collect nominations from the entire community through a digital form.
3. Work with the committee to review nominations and make a recommendation for the Board of Trustees to consider (we think it is important to allow the committee some flexibility in how they make their recommendation.) 237
4. Present to the Board an action item for final naming.

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# Timeline

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1. Board Approved Charter - November 18
2. Digital Nomination Form - November 19 - December 5
3. School Naming Committee Meets - December 6 - 7
4. Recommendation to Board - December 16

# Nomination #1

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## Carol North Elementary School

**Rationale:** *Named after a former kindergarten teacher at Block House Creek and Knowles elementary schools. Community impact she had on individual children. The testimonials from families who did not have children in her classroom. Her legacy goes above and beyond being a teacher, giving back to all kids. She was a champion of foundational literacy. The impact of her being an elementary school teacher in a foundational year (kindergarten). Teaching kindergarten is hard, and she did it for 22+ years (all in Leander ISD). She will be relatable to students because everyone has had a kindergarten teacher. “North”<sup>240</sup> works to describe the school’s location.*

### Policy CW criteria:

- Deceased, significant individual
- A person who has made a significant contribution to education in the District.

# Nomination #2

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## Bryson Hills Elementary School

***Rationale:** Neighborhood where the school is located. Hills are present in the community, and the neighborhood is the “gateway” to the Hill Country. It ties back to the original homestead, which is a historical site. There are various Brysons who have been significant to local history. It matches “Larkspur” being named after a neighborhood.*

### **Policy CW criteria:**

- Historical or geographical site or community.
- Local, state, or national historical event or place.

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# Discussion

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Strategic Planning Discussion  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Sarah Grissom and Sarah Martinez  
**Attachments:** Strategic Planning Discussion Presentation  
Strategic Plan Update (*to be loaded to Board Book prior to the meeting*)

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## **Background Information:**

Leander ISD has launched a long-range strategic planning process grounded in the district's core beliefs, vision, mission and graduate profile. Tonight's discussion is to provide an update to the Board of Trustees on the planning process.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# Strategic Planning Discussion

Update to the Leander ISD  
Board of Trustees<sup>244</sup>

*December 16, 2021*

# Purpose

The purpose of this presentation is to provide an update to the Board of Trustees on the long-range strategic planning process.

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# Draft Strategic Planning Framework

## Our Foundation

- Who are we?
- Why do we exist?
- What do we value?
- What do we want to become?



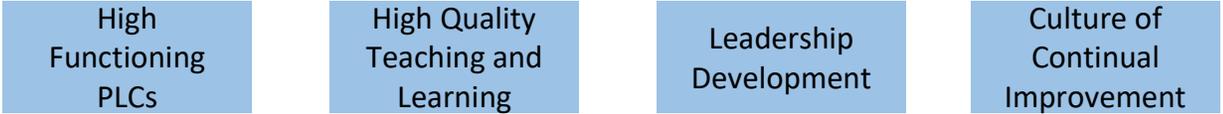
## Critical Lenses

- What are our priorities?
- How will we align our work?



## Key Processes

- What are the key processes that will help us realize our vision?
- How will we align our work?



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## Priority Goal Areas

- How will we reach our vision?



## Strategic Improvement Planning

- How will we reach our goals?
- How will we gauge our degree of success?



## Annual Improvement Planning (DIP and CIPs)

- How will we make progress on our goals this year?
- How will we gauge our degree of success?



# CORE BELIEFS

As a public school organization, we hold these truths as our core beliefs:

- Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe, and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

# Vision & Mission



## Vision

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.



## Mission

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

# GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.



## Critical & Creative Thinkers

who seek and solve problems through curiosity, flexibility, and innovation.



## Skilled Communicators & Collaborators

who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.



## Compassionate Community Contributors

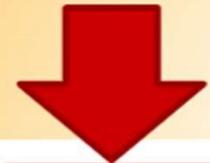
who value diverse perspectives and share their unique gifts with the world.



## Adaptable & Reflective Individuals

who confidently embrace their strengths and challenges while pursuing their interests and passions.

# Our Development Process



## Priority Focus/ Goal Areas

After finalizing the Core Beliefs, Vision, and Mission, the **Board of Trustees** identifies the priority goal areas needed.

## Goal Statement

**Steering Committee** takes Board & Community input to draft goal statements and develops a goal statement for each goal area.

**Planning Teams** incorporate feedback, iterates, and refines goal statements and operationally defines their goal area by developing a Call to Action.

**Board of Trustees** approve Goal Statements.

## Impact Statements

**Planning Teams** draft impact statements to answer the question: "What do we anticipate the impact if we focus our time, resources, and efforts on this goal?"

**Steering Committee** incorporates feedback from DWEIC, Board, and others to refine/finalize Goal and Impact Statements.

## Key Questions & Measures

**Planning Teams** explore critical elements within each goal area and develop key questions to drive strategy and accountability development.

**Steering Committee** reviews and refines key questions and determines key measures to drive the Community Based Accountability System.

## High Leverage Strategies

**Planning Teams** develop drafts of high leverage strategies for goal area.

**Steering Committee** incorporates feedback from DWEIC, Board, and others to refine/finalize High Level Strategies.

**Board of Trustees** provide feedback and approve final plan.

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# Team Structures for the Development Process



**Steering Committee** - provide oversight of process by coordinating efforts of planning teams to ensure a cohesive strategic plan.

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**Planning Teams** - guide and drive development of the strategic plan by developing impact statements, and identify high leverage strategies for each goal area.

**Advisory Teams** - provide ongoing input and feedback on the plan throughout the process  
*(Includes the Board of Trustees, DWEIC, Campus & District Leadership, Cabinet, and others)*

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# Our Updated Goal and Impact Statements

	<b>EQUITABLE ACCESS</b>	<b>IMPACTFUL FAMILY ENGAGEMENT</b>	<b>SAFE AND INNOVATIVE LEARNING ENVIRONMENT</b>	<b>EMPOWERED LIFE CHANGERS</b>	<b>EMPOWERED STUDENT LEARNING</b>
<b>What?</b> Goal Statements	Ensure equitable access to opportunities by eliminating barriers for each and every student.	Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.	Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.	Attract, grow, & retain a collaborative community of world-class employees who are empowered to meet the needs of each and every student.	Empower students through meaningful learning experiences to optimize growth and embody the LISD Graduate Profile.
<b>Why?</b> Impact Statements	Each and every student will have opportunities to actively participate in their learning and grow to become the best version of themselves.	Students will experience support for academic and social-emotional success through strong school, family and community partnerships.	Students will feel valued and be inspired to embrace challenges, take risks, advocate for their learning, and leverage their strengths as they grow and contribute to their community.	Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.	Students will have agency over their learning, build a growth-centered mindset, and will be empowered to pursue their dreams.

# Key Questions & Proposed Evidence

**Goal Statement:** Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.

**Impact Statement:** Students will experience strong family and community partnerships opportunities that support academic and social-emotional success.

Key Questions:	Proposed Evidence: <span style="float: right;">253</span>
<ul style="list-style-type: none"> <li>● To what degree do we foster positive relationships by demonstrating mutual respect for the diverse perspectives of all LISD stakeholders?</li> <li>● To what degree do we create an environment of trust with students and families through meaningful opportunities to partner with, and connect to their student’s learning?</li> <li>● To what extent do our students and families feel welcome and have a sense of belonging in our school community?</li> <li>● To what extent do we include students and parents in campus and district decision-making?</li> <li>● To what degree do parents feel that we have effective reciprocal communication opportunities?</li> </ul>	<ul style="list-style-type: none"> <li>● Perceptual survey of students, staff, and parents on <i>(baseline + ongoing annual checks for improvement)</i>:               <ul style="list-style-type: none"> <li>○ Level of positive relationships</li> <li>○ Level of trust and mutual respect for diverse perspectives</li> <li>○ Satisfaction with meaningful opportunities to be a part of, and connect to student learning.</li> <li>○ Feeling welcome</li> <li>○ Sense of belonging <i>(at all levels - learning activities, classroom, school, district)</i></li> </ul> </li> <li>● Documentation/ Summary of opportunities by campus, school level, and as a district.</li> <li>● Program Surveys related to family engagement (e.g; Parents as Teachers survey, Special Education/ 504 parent surveys, QUEST, Campus-based, and PTA sponsored surveys, etc)</li> <li>● Examination of artifacts related to the inclusion of students and parents’ participation in campus and district decision-making and reciprocal communication opportunities.</li> <li>● Counts of opportunities and participants in the decision-making process that include parents and/or students.</li> </ul>

# High Leverage Strategy Development Process

## SWOT ANALYSIS

	Helpful to achieving the objective	Harmful to achieving the objective
Internal origin (attributes of the organization)	Strengths <b>S</b>	Weaknesses <b>W</b>
External origin (attributes of the environment)	Opportunities <b>O</b>	Threats <b>T</b>



## STRATEGIES

- *How we might leverage our Strengths and Opportunities to help us realize our goal?*
- *What are the most important Weaknesses and/or Threats that will need to be mitigated in order for us to realize our goal? How might we eliminate or mitigate those barriers?*

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## Next Steps

- Wednesday, January 5 - Combined Steering & Planning Team Meeting
- Thursday, January 27 - Board Presentation of Final Plan
- Thursday, February 10 - Seeking Board Approval of Plan

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# Discussion

# Strategic Plan Update *Draft*

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**December 16, 2021**

This document includes the updated LISD Strategic Plan Goal and Impact Statements, Key Questions and Evidence, and High Leverage Strategies developed by the Strategic Planning Teams for each goal area and the LISD Strategic Plan Steering Committee as of December 14, 2021. We are bringing this to the LISD Board of trustees for additional feedback and input on December 16, 2021.

## **EQUITABLE ACCESS**

**Goal Statement:** Ensure equitable access to opportunities by eliminating barriers for each and every student.

**Impact Statement:** Each and every student will have opportunities to actively participate in their learning and grow to become the best version of themselves.

<b>Key Questions:</b>	<b>Proposed Evidence</b>
<ul style="list-style-type: none"> <li>● To what extent are we identifying, measuring, and responding to the barriers to access that exist within programs?</li> <li>● To what degree are we providing all students knowledge of access to academic and co- and extracurricular programs?</li> <li>● To what extent are we providing equitable resources that allow us to eliminate barriers in order to provide students access to all programs in LISD?</li> </ul>	<ul style="list-style-type: none"> <li>● Perceptual survey of students, staff, and parents (<i>baseline + ongoing annual checks for improvement</i>):               <ul style="list-style-type: none"> <li>○ Identifying barriers to access to academic and extra-curricular programs</li> <li>○ Examining perceptions of the effectiveness of efforts to improve access</li> <li>○ Student/ family knowledge of LISD programs &amp; opportunities to eliminate barriers</li> <li>○ Access to desired programs, services, and opportunities</li> </ul> </li> <li>● Quantitative and Qualitative Analysis (including Student, Teacher, and Parent Focus group responses) of enrollment patterns by student group in:               <ul style="list-style-type: none"> <li>○ Advanced Programs</li> <li>○ Fine Arts Electives</li> <li>○ Athletics</li> <li>○ Career and Technical courses</li> </ul> </li> <li>● Case studies that illuminate student experiences related to barriers</li> <li>● Documentation and Analysis of successful strategies</li> <li>● Review of artifacts used to communicate</li> <li>● Analysis of Budget documents (?) - how will we measure “equitable resources”?</li> <li>● Comparison of student course requests and eventual master schedule course offerings</li> </ul>

### **Draft Strategies:**

- Create and implement processes to identify and define barriers to equitable access to high quality programs in LISD including advanced program courses, CTE programs of study and courses, Extra-curricular and opportunities (Fine Arts, Athletics, and Academic), and Enrichment opportunities.
  - *Possible Action Items*
    - *Continue to analyze program participation trends including advanced program courses, CTE programs of study and CTE courses, extra-curricular and opportunities (Fine Arts, Athletics, and Academic), and enrichment opportunities.*
    - *Focus analysis on why the barriers exist disproportionately for some students and how we can change the system to improve the student experience.*
    - *Evaluate systems/processes to ensure equitable access is possible (i.e. transportation, bell schedules, cost to families to participate, and other potential institutional barriers that could limit access.)*
- Promote shared understandings of equitable access to opportunities and programs.
  - *Possible Action Steps:*
    - *Establish the LISD DEI office to support and coordinate efforts and provide clear vision, communication, cohesion and opportunities for collaboration and shared learning around access issues.*
    - *Develop and implement a comprehensive coordinated plan for professional learning opportunities for all staff on supporting diversity, inclusion, and equity including culturally responsive teaching strategies, Universal Design for Learning (UDL),. topics related to equitable access for all students.*
    - *Identify, examine and celebrate “bright spots” within the schools across the district.*
    - *Provide equitable opportunities for our community to access information in a variety of formats and methods.*
    - *Promote and facilitate community-based conversations, events, and resources around diversity, equity and inclusivity within our district.*
    - *Intentionally seek out underrepresented voices to promote meaningful discourse within the community - not just events*
- Provide a variety of ways for students to communicate barriers to access and advocate for their concerns as an active part of the community.
  - *Possible Action Steps:*
    - *Empower student leaders to gather and analyze information from students about access issues that they face.*
    - *Develop systems and processes that provide some choice learning opportunities for all students.*

## **IMPACTFUL FAMILY ENGAGEMENT**

**Goal Statement:** Engage our diverse community by fostering positive relationships through reciprocal communication and collaboration.

**Impact Statement:** Students will experience support for academic and social-emotional success through strong school, family, and community partnerships.

<b>Key Questions:</b>	<b>Proposed Evidence:</b>
<ul style="list-style-type: none"> <li>● To what degree do we foster positive relationships by demonstrating mutual respect for the diverse perspectives of all LISD stakeholders?</li> <li>● To what degree do we create an environment of trust with students and families through meaningful opportunities to partner with, and connect to their student's learning?</li> <li>● To what extent do our students and families feel welcome and have a sense of belonging in our school community?</li> <li>● To what extent do we include students and parents in campus and district decision-making?</li> <li>● To what degree do parents feel that we have effective reciprocal communication opportunities?</li> </ul>	<ul style="list-style-type: none"> <li>● Perceptual survey of students, staff, and parents on <i>(baseline + ongoing annual checks for improvement)</i>: <ul style="list-style-type: none"> <li>○ Level of positive relationships</li> <li>○ Level of trust and mutual respect for diverse perspectives</li> <li>○ Satisfaction with meaningful opportunities to be a part of, and connect to student learning.</li> <li>○ Feeling welcome</li> <li>○ Sense of belonging <i>(at all levels - learning activities, classroom, school, district)</i></li> </ul> </li> <li>● Documentation/ Summary of opportunities by campus, school level, and as a district.</li> <li>● Program Surveys related to family engagement (e.g; Parents as Teachers survey, Special Education/ 504 parent surveys, QUEST, Campus-based, and PTA sponsored surveys, etc)</li> <li>● Examination of artifacts related to the inclusion of students and parents' participation in campus and district decision-making and reciprocal communication opportunities.</li> <li>● Counts of opportunities and participants in the decision-making process that include parents and/or students.</li> </ul>

### **Draft Strategies:**

- Create a system for gathering on-going feedback from students, parents, and community members about the efforts to improve trust, mutual respect, shared responsibility and commitment and continue to gather feedback from parents and community members to define and determine best practices for reciprocal communication and collaboration within LISD.
  - *Possible Action Steps:*
    - *Build a Family Engagement Rubric and Assessment Tool WITH families*
    - *Conduct ongoing assessment through a district/community developed Family Engagement Rubric, including Engagement, Reciprocal Communication, Strengthening Relationship & Capacity (Trust), Shared Decision Making, Collaborating with Community, and Participation.*
    - *Develop and evaluate systems for responsive, two-way communication that are consistent, timely, and reciprocal and that provide students and families the opportunities to provide honest and consistent feedback.*
    - *Create operational definitions of communication, engagement, involvement with our community.*
    - *Use on-going feedback to implement and evaluate strategies to improve reciprocal communication and improve strategies for feedback loops to communicate the actions that resulted from the feedback.*
- Expand meaningful and authentic opportunities for the diverse LISD family interested in sharing their culture and customs and learn about diverse cultures from each other
  - *Possible Action Steps:*
    - *Provide specific training/ collaboration opportunities for staff about the diverse cultures of the children and families that they serve*
    - *Leverage opportunities for deeper learning about cultures (e.g; World Geo/ AP Human Geography, through SS curriculum, etc)*
    - *Promote Community-wide cultural events such as Culture Fairs, Multi-Cultural Celebrations, etc.)*
- Create a one-stop parent resource or Parent Hub for resources that includes.
  - *Possible Action Steps:*
    - *Review/ refine parent website to provide a clearer pathway to get to information.*
    - *Resources specific for parents and teachers for student learning (both internal and external). For example, homework help, mental health minute, strategies, Second Step or shared language, ideas from the Texas Reading Academy Partnering with Families module) etc. Include consistent format for district-level and campus-level resources.*
    - *Opportunities for mutual learning from each other (not one way) and parent-to-parent learning and community building.*
    - *Information about how parents can track their child's progress and know how they are doing*
- Highlight and expand partnership opportunities with community organizations to strengthen school/community relationships, build lasting relationships, expand ongoing partnerships and provide opportunities for community and staff to engage outside of the school building (HOAs, Parks & Recreation, churches/ temples/faith community, mentor and internship programs, etc.).
- Refine and communicate consistent processes for communication across LISD.

## **SAFE AND INNOVATIVE LEARNING ENVIRONMENTS**

**Goal Statement:** Provide safe, supportive, inclusive, and innovative environments to inspire each individual learner.

**Impact Statement:** Students will feel valued and be inspired to embrace challenges, take risks, advocate for their learning, and leverage their strengths as they grow and contribute to their community.

<b>Key Questions:</b>	<b>Proposed Evidence:</b>
<ul style="list-style-type: none"> <li>● To what degree do our learning environments promote a sense of belonging and ensure each learner feels included, accepted, and safe to be their individual self in our classrooms and schools?</li> <li>● To what degree do we empower student voices in their learning pathway and nurture the unique needs, passions, strengths, and aspirations of each child?</li> <li>● To what degree do students have innovative pathways that model a culture of risk-taking and failing forward through productive struggle and persistence in new learning?</li> <li>● To what degree do we design the physical learning environment, including technology and tools, to promote student and teacher success?</li> </ul>	<ul style="list-style-type: none"> <li>● Perceptual survey of students, staff, and parents on <i>(baseline + ongoing annual checks for improvement)</i>: <ul style="list-style-type: none"> <li>○ Sense of belonging</li> <li>○ Levels of feeling included, accepted, and safe to be individual self at the classroom and school levels.</li> <li>○ Levels of feeling emotionally and physically safe in the classroom &amp; on campus</li> <li>○ Level of empowerment to pursue passions, strengths, and aspirations</li> <li>○ Level of satisfaction with how LISD student needs are being met.</li> <li>○ Level of comfort/ willingness to engage in productive struggle and take risks.</li> <li>○ Access to technology and tools that are supportive to learning experiences and foster innovation</li> <li>○ Level of satisfaction with LISD facilities</li> </ul> </li> <li>● Analysis of student pathways available (including extra and co-curricular offerings &amp; participation).</li> <li>● Bullying/ Discipline data</li> <li>● Attendance</li> <li>● Analysis of opportunities for students to nurture passions, strengths, and aspirations including case studies and program data review</li> <li>● Comparison of student course requests and eventual master schedule course offerings.</li> </ul>

### **Draft Strategies:**

- Develop processes to elevate student voice in classroom, campus and district-level decision-making and challenge learners to own their unique pathways for learning success.
  - *Possible Action Steps:*
    - *Examine and refine systems to ensure that we are elevating and acting on student voice to drive resource allocation and program development/ revisions (e.g; staffing allocations, master scheduling, program development & resources, etc.)*
    - *Develop campus and district-level processes and practices that leverage diverse student voice with multiple student advisory groups*
- Update/ refine and adapt the long-range facilities plan to include the addition of new schools and continually maintaining and updating existing facilities to meet the changing needs of LISD's growing population for safe, inclusive and innovative learning environments.
  - *Possible Action Steps:*
    - *Keep up with technology (with a focus on balancing student-friendly platforms, innovation, and consistency & ease of use for teacher platforms)*
    - *Maintenance of buildings - like soap, stall doors closing, enough seats for participants (or reducing class sizes), making the environment a worry-free place of learning.*
    - *Continue to streamline the most impactful resources to promote student engagement and learning.*
    - *Refine plan to fund capital improvements for existing facilities*
- Implement flexible structures and strategies that shift the focus to feedback for learning, student engagement in meaningful learning, and that puts on a greater emphasis on deeper learning over grades.
  - *Possible Action Steps:*
    - *Review/ Refine existing policies, curriculum documents, resources, and campus-level processes to promote deeper learning and reduce the reliance on grades.*
    - *Provide on-going opportunities for parent engagement and new learning on the benefits of shifting the emphasis towards deeper learning and away from grades.*
    - *Continue to study and expand standards-based grading practices and other mastery learning approaches in EC-12 to encourage a growth mindset among students and the community.*
    - *Create collaborative partnerships with higher education institutions to promote the benefits of shifting the emphasis towards deeper learning and away from grades.*
- Create inclusive and safe spaces for all students by providing professional learning for educators, coordinated resources for students, and more opportunities for students to pursue their interests and passions
  - *Possible Action Steps:*
    - *Utilize district training, resources, and parent engagement to support classroom teachers in creating optimal learning environments for each student and empower teachers to develop learning plans that meet the needs*

*and interests of their students.*

- *Provide professional learning on building student-centered classroom cultures and learning.*
  - *Provide clear expectations, professional learning and direct support to school staff to implement effective strategies for two-way communication regarding each student's academic and social emotional progress and reinforces a culture of continuous improvement.*
  - *Examine and refine the budgeting process to ensure adequate funding for professional learning described above.*
- Implement a system for gathering on-going feedback from students and parents to determine the extent that an individual feels included, accepted, and safe to be their individual self in our classrooms and schools.

## **EMPOWERED LIFE CHANGERS** *“Difference Makers”*

**Goal Statement:** Attract, grow, and retain a collaborative community of world-class employees who are empowered to meet the needs of each and every student.

**Impact Statement:** Students and staff leverage impactful relationships and high-quality learning experiences to inspire curiosity, interests, and passions.

<b>Key Questions:</b>	<b>Proposed Evidence:</b>
<ul style="list-style-type: none"> <li>● To what degree are we attracting, growing, and retaining world-class employees committed to the LISD values, principles, and culture?</li> <li>● To what degree do LISD staff feel equipped and empowered to:               <ul style="list-style-type: none"> <li>○ Build impactful relationships with each and every student?</li> <li>○ Meet the needs of each and every student?</li> <li>○ Utilize innovative instructional practices that inspire curiosity, interests, and passion within each and every student?</li> <li>○ Own their own learning?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Comparison of perceptual survey of students, staff, and parents on <i>(baseline + ongoing annual checks for improvement)</i> <ul style="list-style-type: none"> <li>○ Level to which teachers empower students to own their learning</li> <li>○ Level to which teachers build impactful relationships with their students</li> <li>○ Level to which teachers meet the individual needs of each and every student</li> <li>○ Level to which teachers utilize innovative instructional practices that inspire curiosity, interests, and passions</li> </ul> </li> <li>● Perceptual survey of staff:               <ul style="list-style-type: none"> <li>○ Level of commitment to district values, principles and culture</li> <li>○ Level of collaborative culture experienced</li> <li>○ Level of empowerment for adults to own their learning</li> <li>○ Satisfaction with support received to reach professional goals</li> <li>○ Level of empowerment to:                   <ul style="list-style-type: none"> <li>○ Build impactful relationships</li> <li>○ Meet the needs of each and every</li> <li>○ Utilize innovative instructional practices that inspire curiosity, interests, and passions</li> </ul> </li> <li>○ Level of feeling equipped to:                   <ul style="list-style-type: none"> <li>○ Build impactful relationships</li> <li>○ Meet the needs of each and every</li> <li>○ Utilize innovative instructional practices that inspire curiosity, interests, and passions</li> </ul> </li> </ul> </li> <li>● Comparison of student vs. staff demographic data over time</li> <li>● Analysis of recruitment practices and data</li> <li>● New-To-Profession and Mentor Surveys and Reflection</li> <li>● Exit interview/survey data</li> <li>● Analysis of programs designed to support teacher leadership.</li> <li>● Staff Retention/ Turnover rates</li> <li>● Fill rates by position type overtime</li> </ul>

### **Draft Strategies:**

- Develop and improve processes for recognizing the learning and growth of our students and honor the "life changer" who facilitated it. Publicly share and celebrate the results of the efforts of LISD staff.
  - Possible action steps:
    - Determine best way to recognize/ incentivize to differentiate/personalize the ways we recognize staff " - personalize affirmations to meet needs of all staff members without compromising the collaborative culture in LISD.
    - Evaluate and refine existing efforts such as STAR Banquet, HR staff spotlights, campus recognitions, etc.
- Increase the diversity of the LISD staff to more closely reflect the demographics, culture and life experiences of our LISD community.
- Expand and enrich recruitment efforts to attract high quality candidates and identify campus-specific needs to support campuses in finding best fit candidates in a timely manner so that the best candidates can be recruited and hired to fill our most challenging positions.
  - Possible action steps:
    - Maintain market competitiveness that supports the recruitment and retention of high quality staff.
    - Examine, refine and continually improve the process by which staffing decisions are made based on projections to support staff cohesion.
    - Examine current practices of staffing allocations including cutting positions in the spring and then hiring back for the same position in September and moving NTP and NTD to other grades more often (last in= 1st moved practice)
    - Explore programs to provide incentives for 'master teachers' to stay in the classroom.
    - Consider increasing incentives to participate in professional learning opportunities (e.g; financial incentives like paying hourly rate for PL beyond contracted time, expanding opportunities for specialized teachers to receive needed training funded by the district)
- Refine, implement and evaluate a comprehensive, role-specific, professional learning plan that supports the district's mission, vision, and core beliefs.
  - Possible action steps:
    - Focus professional learning opportunities in a way that allows for differentiation, autonomy and collaboration at all levels of the organization.

- *Consider professional learning alignment within feeder patterns.*
  - *Consider specialized PLCs for “singleton” teachers at the secondary level.*
  - *Mentor teacher / new teacher idea - share students where one leads the lesson while the other watches & supports with discipline. This can help create community among both teachers & students.*
  - *Enhance processes for teachers to share their practice through instructional rounds, providing additional built in time for new teachers so they can watch veteran teachers or other teachers in their dept, expand mentorship program, etc.*
  - *PLC structures and processes refinement*
  - *Provide professional learning on culturally responsive practices to build capacity within the faculty and staff to work effectively with students from all backgrounds.*
  - *Provide LISD “Life Changers” with high-quality professional learning that promotes positive student experiences.*
  - *Embed and communicate innovative instructional practices that inspire curiosity, interest, and passion within each and every learner.*
- Expand feedback opportunities through open honest, personalized, consistent communication structures including student and teacher advisory committees.
  - Review and refine a comprehensive plan to address the mental-health and well-being of our staff as we navigate the post-COVID world.
    - *Possible action steps:*
      - *Many teachers dealing with sickness, maternity, loss of spouse/loved one, often lose all their days & then come back worn & stressed. Some places allow retiring teachers (and current teachers) to gift days to colleagues that go through these hardships. Doing this gesture could bring up morale after they’ve gone through that grieving process or new parent mode.*
      - *Implement strategies to lift & encourage new teachers, mature teachers, & other instructors (or admin/counseling staff) who are in a slump or slipping. Avoid “toxic positivity”.*

## **EMPOWERED STUDENT LEARNING**

**Goal Statement:** Empower students through meaningful learning experiences to optimize growth and embody the LISD Graduate Profile.

**Impact Statement:** Students will have agency over their learning, build a growth-centered mindset, and will be empowered to pursue their dreams.

<b>Key Questions:</b>	<b>Proposed Evidence:</b>
<ul style="list-style-type: none"> <li>● To what degree do students have the opportunity to engage in meaningful learning experiences to deeply explore and investigate areas of aptitude and interest and build real-life skills for <b>their</b> future?</li> <li>● To what degree are students equipped with the skills and opportunities needed for academic and personal growth that will serve them outside of and well beyond school? To what degree do we scaffold our support of students to ensure we are withdrawing support appropriately?</li> <li>● To what extent are LISD students demonstrating the Graduate Profile attributes?</li> <li>● To what degree do we provide opportunities for students to develop a growth mindset and reflect on their academic and personal growth?</li> <li>● To what degree do students feel inspired to be curious, pursue interests, and passions?</li> </ul>	<ul style="list-style-type: none"> <li>● Perceptual survey of students, staff, and parents on <i>(baseline + ongoing annual checks for improvement)</i>: <ul style="list-style-type: none"> <li>○ Meaningful learning opportunities related to interests/ passions</li> <li>○ Meaningful learning opportunities to build real-life skills</li> <li>○ Scaffolded supports</li> <li>○ Opportunities to reflect on academic and personal growth</li> <li>○ Opportunities to show student learning in a variety of ways</li> <li>○ Growth mindset</li> <li>○ Level of engagement &amp; empowerment</li> <li>○ Level of inspiration to be curious, pursue interests &amp; passions.</li> <li>○ Level of empowerment for students to own their learning, set goals and monitor their own progress.</li> </ul> </li> <li>● Standards-based Grades and inclusion of Graduate Profile skills on report cards</li> <li>● Graduate Profile Capacity Matrices</li> <li>● State &amp; National Standardized Assessment Data <ul style="list-style-type: none"> <li>○ AP/IB</li> <li>○ PSAT, SAT/ACT (additional metrics not included in state accountability)</li> </ul> </li> <li>● District Assessment Data <ul style="list-style-type: none"> <li>○ ISIP &amp; MAP data</li> </ul> </li> <li>● Alumni surveys and focus groups</li> <li>● Student Portfolios/ Student Defense of Learning Opportunities</li> <li>● Video and other artifacts</li> </ul>

### **Draft Strategies:**

- Refine systems, courses, curriculum, and experiences that align with the LISD Graduate Profile to create a culture of deeper learning for all students.
  - *Possible Action Items:*
    - *Highlight bright spots and innovative ways that teachers and campuses are bringing the graduate profile to life.*
    - *Create resources to support student, parent and staff reflection on the acquisition of Graduate Profile attributes*
    - *Promote the importance of the LISD Graduate profile by creating opportunities to educate, discuss, and to provide feedback from the students, staff, and community about the Graduate Profile and its goals.*
- Develop an aligned system for supporting students in ownership of their learning and expand opportunities for students to demonstrate, share, and reflect on learning, growth and mastery.
  - *Possible Action Items:*
    - *Develop and implement systems and processes for Learning Management, Learner Profile, Personal Learning Plans, and Student Portfolio systems that engages ALL LISD learners from EC - 12 to curate their learning, reflect on their strengths, aptitudes, weaknesses, interests, and passions and use this information to develop their person learning pathways for success.*
    - *Continue to study and expand standards-based grading practices and other mastery learning approaches in EC-12 to encourage a growth mindset among students and the community.*
    - *Design a district-wide system for students to set and track progress toward goals that includes analysis of strengths, weaknesses, interests, aptitude and academic growth. It should also inform the student, teacher and parent about student achievement and help set learning goals.*
    - *Develop/re-establish a system for student-led conferences, student portfolios, and learning exhibitions designed to support students in curating and reflecting on their learning and developing pathways for their individual learning journey.*
    - *Create opportunities for student voice and ownership by integrating students' knowledge, culture and experience into instructional planning and classroom experiences.*
    - *Create an integrated, technology-based ecosystem that enables students to efficiently manage and utilize tools that support them in understanding their learning needs and goals, movement towards mastery learning, and own their learning pathways.*
    - *Embed Empowered Student Learning lens within the curriculum, professional learning opportunities, instructional frameworks, resources and processes at all levels.*
    - *Create processes to increase opportunities for students to engage in goal-setting, self-reflection, tracking progress as a meaningful process that is transferable to all areas of their lives.*
- Implement research-based instructional frameworks across all content areas that focuses on the district strategic plan initiatives to ensure alignment and support for:

- Deeper Learning
- Student-centered learning approaches (e.g. Universal Design for Learning, Standards-Based Grading, Project-Based Learning, etc )
- Responsive Teaching Practices
- Meaningful student choice based on learning needs and interests & supports for students to manage their own learning.
- Fostering positive relationships among staff and students, addressing root causes of behavior concerns, and maintaining open, proactive communication with parents and caregivers.
- Increase awareness of a wide variety of career pathways to help promote student agency in creating meaningful learning experiences at all levels.
  - *Possible Action Items:*
    - *Evaluate CTE and Dual-Credit opportunities currently available and seek to expand student access*
    - *Develop processes that support opportunities for students to identify and explore their strengths, aptitudes, interests and talents at all levels.*
    - *Explore diverse delivery of curriculum for course credit (e.g; Inquiry-based core course options/Eng 1 with a emphasis on Poetry; Independent Study options, Internships, Project & Problem-based learning structures)*
- Provide support and guidance to campus level leadership, teachers and staff on curriculum resource use, implementation purposes, and expectations designed to provide a variety of pathways to student learning and mastery.

## **Strategic Plan Operational Definitions**

**Barriers to Access-** Learning barriers can be physical, mental, emotional, cultural, or social elements that obstruct a student from achieving their learning goals ([Rice, 2021](#))

**Community Engagement** - Community Engagement is...”the process of working collaboratively with and through groups of people affiliated by geographic proximity, special interest, or similar situations to address issues affecting the well-being of those people. It is a powerful vehicle for bringing about environmental and behavioral changes that will improve the health of the community and its members. It often involves partnerships and coalitions that help mobilize resources and influence systems, change relationships among partners, and serve as catalysts for changing policies, programs, and practices. ([CDC, 1997](#)).

**Empowerment-** having the knowledge, confidence, means, or ability to do things or make decisions for oneself. ([Merriam-Webster Dictionary](#))

**Growth-centered Mindset** - Individuals who believe their talents can be improved and developed through hard work, good strategies, and input from others. ([Carol Dweck, Harvard Business Review](#))

**The Leander Way-** The “Leander Way” is one of the first guiding documents developed by the district in the early 1990s as we began a journey to transform LISD. “The Leander Way” describes the LISD culture and answers the question - “What are we about?” The Leander Way continues to serve as the foundation of the LISD culture as we BUILD relationships, trust and ethical behavior; THINK students first, systems and continuous improvement; and CREATE a passion for working, learning and excellence.

**Life-Changers-** LISD Board of Trustees has defined LISD Life-Changers as all LISD employees who actively seek to positively impact the lives of our students.

**Meaningful Learning Experience-** Meaningful learning tends to be active, constructive, relational, and durable. It implies understanding. We must feel that the information is useful and not limit ourselves to only memorizing it. It often requires active learning techniques and implies linking new information to existing knowledge.

(<https://exploringyourmind.com/meaningful-learning-definition-characteristics/>)

**Positive Family Relationships** - educators and families from all backgrounds are seen and valued as experts in a child’s education and community members are viewed as helpful contributors and supporters of schools. This partnership is built on shared values and emphasizes the strengths that all stakeholders bring to the table. The trust and respect that is fostered helps to cultivate a sense of belonging in the school community among students and

their families, which in turn creates a caring school climate. ([Greater Good in Education: Science-based Practices for Kinder, Happier Schools](#))

**Reciprocal Communication and Collaboration-** Communication that involves two or more participants. The direction of communication may be two-way or more. It is an exchange of ideas where both participants are active and can have an effect on one another. It is a dynamic, two-way flow of information.

**Student agency-** Student agency relates to ways that students can intentionally influence their own circumstances ([Bandura, 2006](#)). Agency can also be defined as a “student’s desire, ability, and power to determine their own course of action” ([Vaughn, 2018, p. 63](#))

**Student Pathways -** The educational pathway that students take to discover and explore their aptitudes, passions, and interests to drive future planning. These pathways may include specific learning activities, courses, co-curricular, and extracurricular activities.

**World-class employees-** LISD seeks to attract and retain the best employees for each and every role and across all departments. In LISD, World-class employees build relationships & trust and exemplify the LISD Ethical Behaviors. They have a passion for working, learning, and excellence and keep students at the center of all decisions while actively seeking to continually improve each and every day (refined from The Leander Way).

#### Clarification of related terms from [AEA Local Equity Policy](#):

- **Equity:** “an approach that ensures that all people have the opportunity to grow, contribute, and develop regardless of their identity.” Differs from equality.
- **Access:** “giving equitable access to everyone regardless of human ability and experience.”
- **Diversity:** “the presence of multiple groups and perspectives within a given setting.”
- **Inclusion:** “intentional, ongoing effort to ensure that diverse people with different identities and abilities are able to fully participate.”

## References:

Bandura, A. (2006). Toward a psychology of human agency. *Perspectives on psychological science*, 1(2), 164-180.

Dweck, C. (2016). What having a “growth mindset” actually means. *Harvard Business Review*, 13, 213-226. Retrieved from:

Greater Good in Education: Science-based Practices for Kinder, Happier Schools. Retrieved from: <https://ggie.berkeley.edu/school-relationships/positive-family-community-relationships/>

Meaningful Learning: Definition and Characteristics (November 1, 2018) Retrieved from: <https://exploringyourmind.com/meaningful-learning-definition-characteristics/>

"Principles of Community Engagement: First Edition." *Centers for Disease Control and Prevention: CDC/ATSDR Committee on Community Engagement*, 1997.

Rice, G. (July 16, 2021) The Most Common Barriers to Learning – And How to Overcome Them, Retrieved from: <https://www.thinkific.com/blog/barriers-to-learning/>

Vaughn, M. (2018). Making sense of student agency in the early grades. *Phi Delta Kappan*, 99(7), 62-66.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Consider Approval of Tax Resale Deed Resolution  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** Travis County Tax Resale Deed

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## **Background Information:**

Travis County has sold a property with back taxes owed to the district under Texas Tax Code §34.05. Distribution of the funds to each taxing entity is pending approval of a resolution and order of each governing body. The subject property is a tract of land out of the R.L. Preece Sur 2 near River Place Blvd and FM 2222. The amount of back taxes collected is \$2,100 to be distributed to all taxing entities affected. Acceptance of the payment of back taxes owed will release liens on said property. In order to receive the funds, the Board must approve and submit the resolution.

## **Administrative Recommendation:**

The recommendation is for the Board of Trustees to approve the Tax Resale Deed Resolution releasing tax liens on said property as described in the Resolution and accepting receipt of back taxes owed the district.

## **Sample Motion:**

I move that the Board of Trustees approve the Tax Resale Deed Resolution releasing tax liens on said property as described in the Resolution and accepting receipt of back taxes owed the district.

**DELIA GARZA**  
COUNTY ATTORNEY

LUCIO DEL TORO  
FIRST ASSISTANT

SHERINE E. THOMAS  
EXECUTIVE COUNTY ATTORNEY

314 W. 11<sup>TH</sup>, STREET  
GRANGER BLDG., SUITE 500  
AUSTIN, TEXAS 78701

P. O. BOX 1748  
AUSTIN, TEXAS 78767

(512) 864-9513  
FAX: (512) 854-4808



**COLLECTIONS DIVISION**

SHARON TALLEY, DIRECTOR

KARON Y. WRIGHT †

JAVIER B. GUTIERREZ

JASON STARKS

† MEMBER OF THE COLLEGE  
OF THE STATE BAR OF TEXAS

October 5, 2021

Leander Independent School District  
Attn: School Board President  
P.O. Box 218  
Leander, Tx 78646

Mr. Alex Gale, Officer  
City of Austin, Office of Real Estate  
P. O. Box 1088

Mr. Tony Marshall  
Travis County Emergency Services District No. 1  
18300 Park Dr. N.  
Jonestown, Texas 78645

Mr. Michael Geeslin  
President and CEO  
Travis County Healthcare District d/b/a Central Health  
1111 E. Cesar Chavez, Ste. B  
Austin, Tx 78702

Chairman of Board of Trustees  
Austin Community College  
Attn: Esther Sonen  
5930 Middle Fiskville Rd.  
Austin, Texas 78752

Re: Leander Independent School District Tax Resale Deed

Dear Sir or Madam:

Enclosed please find a Tax Resale Deed for Leander ISD property that has been sold pursuant to Texas Tax Code § 34.05. Please sign the deed and have your signature notarized. Once completed please return to this office in the enclosed envelope.

If you have any further questions please feel free to contact me at 512-854-4150.

Sincerely,

/s/ Erin Richardson

Erin Richardson  
Paralegal



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TAX RESALE DEED

STATE OF TEXAS                   §  
  §     KNOW ALL MEN BY THESE PRESENTS  
COUNTY OF TRAVIS               §

That Travis County, City of Austin, Travis County Healthcare District d/b/a Central Health, Leander Independent School District and Austin Community College, each acting through the presiding officer, president and CEO, or Administrator of its governing body, hereunto duly authorized by resolution and order of each respective governing body and duly recorded in their official Minutes, hereinafter called grantors, for and in consideration of the sum of \$2,100.00 cash in hand paid by

Megan Scruggs  
2110 R. R. 620 S., Unit 340931  
Lakeway, Texas 78734

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hereinafter called grantee(s), the receipt of which is acknowledged and confessed, hereby grant, sale and convey and by these presents do grant, sale and convey unto said grantee(s) all of the right, title and interest of the grantors, they being all of the taxing units interested in the tax foreclosure judgment against the property herein described, acquired by tax foreclosure sale heretofore held under Cause No.D-1-GN-16-004283, in the district court of said county, said property being located in Travis County, Texas, and described as follows:

Parcel Number 01-5230-0204-0000:

A tract of land out of the R.L. Preece Sur. 2, being a portion of that 10 foot strip as described in Volume 12077, Page 9, said portion being located north of that tract described in that Street Deed in Volume 10672, Page 811 of the Deed Records of Travis County, Texas and additionally shown on that map in the attached Exhibit A.

TO HAVE AND TO HOLD the said premises, together with all and singular the rights, privileges, and appurtenances thereto in any manner belonging unto the said grantee(s), their heirs and assigns forever, so that neither the grantors, nor any other taxing unit interested in said tax foreclosure judgment, nor any person claiming under it and them, shall at any time hereafter have, claim or demand any right or title to the aforesaid premises or appurtenances, or any part thereof.

Taxes for the present year are to be paid by grantee(s) herein. The liens foreclosed by the judgment are discharged and extinguished by virtue of this conveyance.

This deed is given expressly subject to recorded restrictive covenants running with the land, and valid easements of record as of the date of this sale, if such covenants or easements were recorded prior to January 1 of the year the tax lien(s) arose.







IN TESTIMONY WHEREOF has caused these presents to be executed this  
\_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

By:

\_\_\_\_\_  
Michael Geeslin  
President and CEO  
Travis County Healthcare District  
d/b/a Central Health

STATE OF TEXAS

☺

COUNTY OF TRAVIS

☺

☺

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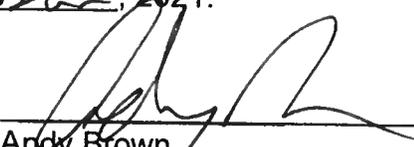
Before me, the undersigned authority, on this day personally appeared Michael Geeslin, President and CEO, Travis County Healthcare District d/b/a Central Health, Travis County, Texas, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that executed the same for the purposes and consideration, therein expressed and in the capacity therein stated.

GIVEN UNDER MY HAND AND SEAL OF OFFICE THIS THE \_\_\_\_\_ DAY OF  
\_\_\_\_\_, 2021.

\_\_\_\_\_  
Notary Public, State of Texas  
Commission Expires:

IN TESTIMONY WHEREOF I have caused these presents to be executed this  
17 day of September, 2021.

By:

  
\_\_\_\_\_  
Andy Brown  
County Judge  
Travis County, Texas

STATE OF TEXAS

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COUNTY OF TRAVIS

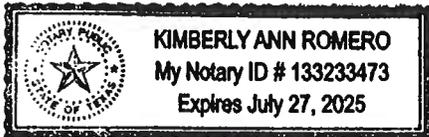
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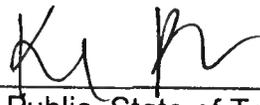
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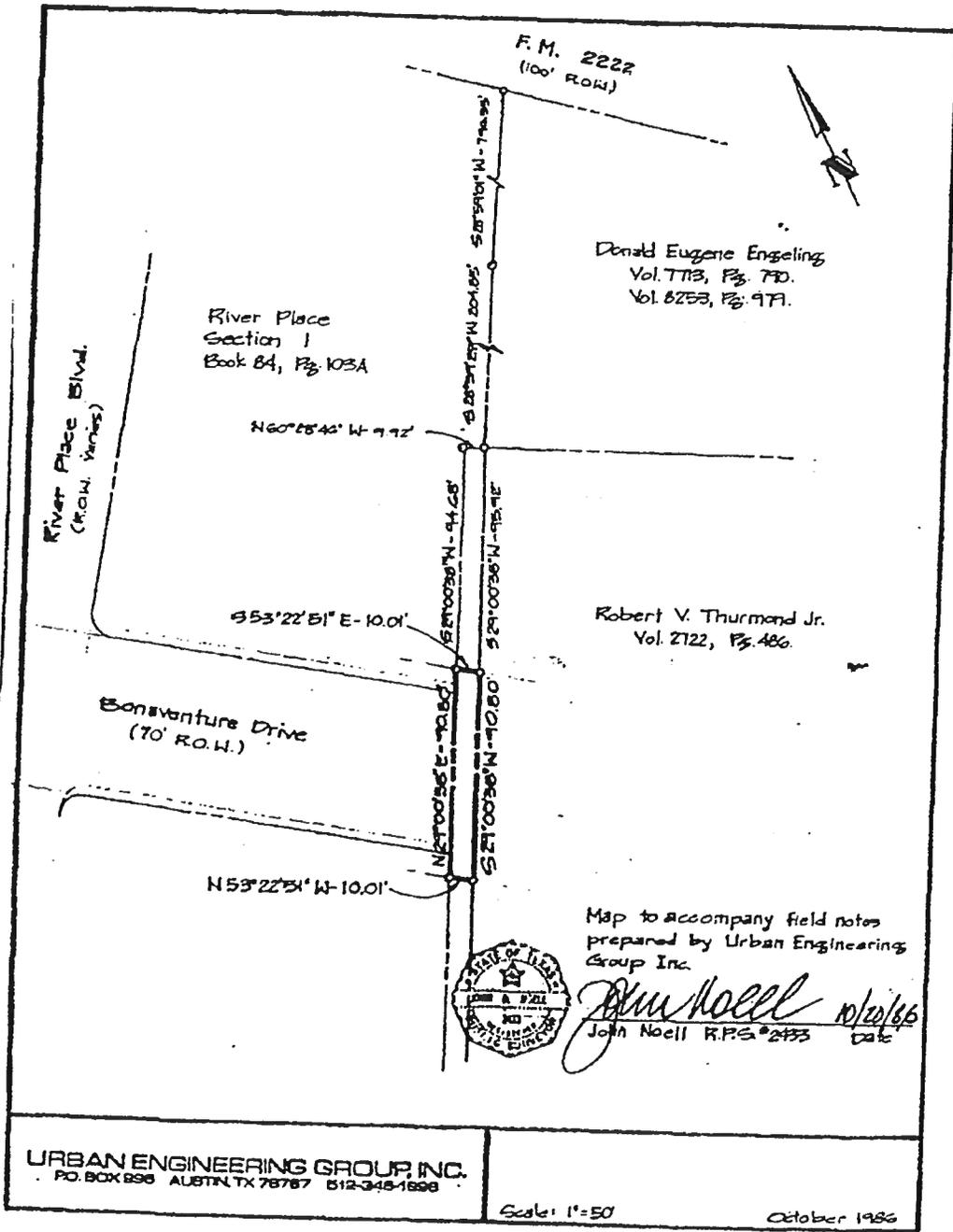
Before me, the undersigned authority, on this day personally appeared Andy Brown, County Judge, Travis County, Texas, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that executed the same for the purposes and consideration, therein expressed and in the capacity therein stated.

GIVEN UNDER MY HAND AND SEAL OF OFFICE THIS THE 17 DAY OF  
September, 2021.



  
\_\_\_\_\_  
Notary Public, State of Texas  
Commission Expires:

After recording return to Grantee:  
Megan Scruggs  
2110 R.R. 620 S., Unit 340931  
Lakeway, Texas 78734



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EXHIBIT "A"  
Page 2

REAL PROPERTY RECORDS  
TRAVIS COUNTY, TEXAS

10672 0814

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Proposed 2022-2023 Budget Development Calendar  
**Purpose (this meeting):**  Discussion Item/Report Only       Action Requested  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** Budget Preparation and Tax Rate Adoption Calendar Fiscal Year 2022-2023

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## **Background Information:**

The administration has begun work to prepare the 2022-2023 fiscal year budget. A planning calendar is utilized to provide a timeline for preparing the budget. The calendar reflects important dates to be met in adopting the budget and the tax rate and helps ensure that legal date requirements are met.

The Board will be presented with the budget assumptions to be used in preparing the budget for 2022-2023, with approval of the assumptions to follow in January. The 2022-2023 budget is scheduled for adoption on June 23, 2022.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



**LEANDER INDEPENDENT SCHOOL DISTRICT  
BUDGET PREPARATION AND TAX RATE ADOPTION CALENDAR  
FISCAL YEAR 2022-2023**

DATE	ACTIVITY
<b>November 2021</b>	Receive student enrollment projections
<b>December 16, 2021</b>	Present planning calendar to Board of Trustees
<b>December 16, 2021</b>	Present budget assumptions and parameter for building the budget
<b>December 16, 2021</b>	Present estimated revenue scenarios and compare preliminary estimated expenditure needs to projected revenue
<b>January 13, 2022</b>	Review/Approve budget assumptions and parameter for building the budget
<b>January 27, 2022</b>	Board of Trustees approves budget assumptions/parameter for building the budget
<b>January - February 2022</b>	Discussion and feedback from stakeholders, as needed
<b>February 2022</b>	Personnel budget requests due
<b>February - March 2022</b>	Review staffing allocations and prepare salary estimates
<b>March 2022</b>	Non-Personnel budget requests due
<b>March - April 2022</b>	Reconciliation of campus and department budget requests
<b>April 7, 2022</b>	Budget Workshop, as needed
<b>April 21, 2022</b>	Budget planning update for Board of Trustees; Presentation of compensation plan
<b>April 30, 2022</b>	Receive certified estimated tax values from Williamson and Travis County Appraisal Districts
<b>May 5, 2022</b>	Budget update for Board of Trustees
<b>May 5, 2022</b>	Board of Trustees approves Compensation Plan for 2022-2023
<b>May 19, 2022</b>	Board President calls a meeting for the purpose of adopting a budget for the 2022-2023 fiscal year (June 23, 2022 public hearing)
<b>May 19, 2022</b>	2022-2023 Revenue overview/Proposed 2022-2023 budget presented to Board of Trustees
<b>June 9/12, 2022</b>	Publish "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate" and post summary of proposed budget on district website
<b>June 23, 2022</b>	Public hearing on the 2022-2023 proposed budget; Board of Trustees adopts the 2022-2023 budget and approves final 2021-2022 budget amendment
<b>July 25, 2022</b>	Receive certified tax values from Williamson and Travis County Appraisal Districts
<b>August 2022</b>	Board of Trustees adopts tax rate for 2022 tax year

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

<b>Agenda Item:</b>	Proposed 2022-2023 Budget Assumptions
<b>Purpose (this meeting):</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
<b>Action Requested (future meeting):</b>	Thursday, January 13, 2022
<b>Administrator Responsible:</b>	Elaine Cogburn
<b>Attachments:</b>	2022-2023 Budget Assumptions Presentation 2022-2023 Proposed Budget Assumptions 2022-2023 Multi-Year Projections

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## **Background Information:**

Attached for Board approval in January are the budget assumptions that will be used as a starting point in building the 2022-2023 budget. A projected 2022-2023 budget has been prepared using these assumptions and is reflected on the attached Multi-Year Revenue, Expenditure, and Fund Balance Report (3-year projections). This document will be updated throughout the budget process as better information is received, with updates presented to the Board during the budget preparation process.

The Proposed Assumptions document provides a comprehensive list of the key assumptions for 2022-2023, which includes:

- Student enrollment of 43,720; moderate growth model (*not PreK adjusted*)
- Average daily attendance rate of 95% (reduced from 96%)
- Property value growth based on 18%
- 2% pay increase and \$5 ml for pay adjustments
- Campus per student allocations are maintained
- Funds to open Elementary 29 in 2022-23
- \$6 ml for major maintenance transfer
- M&O tax rate of \$.8546 and I&S tax rate of \$.4650
- Budget parameter of 4% (level of deficit approval)

State revenues are calculated under HB3 provisions, and enrollment numbers are based on PASA's **2022-2023** moderate growth scenario. PreK enrollment is adjusted by the district for use in developing revenue estimates.

The budgets for the Child Nutrition Fund and Debt Service Fund will also be developed during the budget process and presented to the Board at a later workshop.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

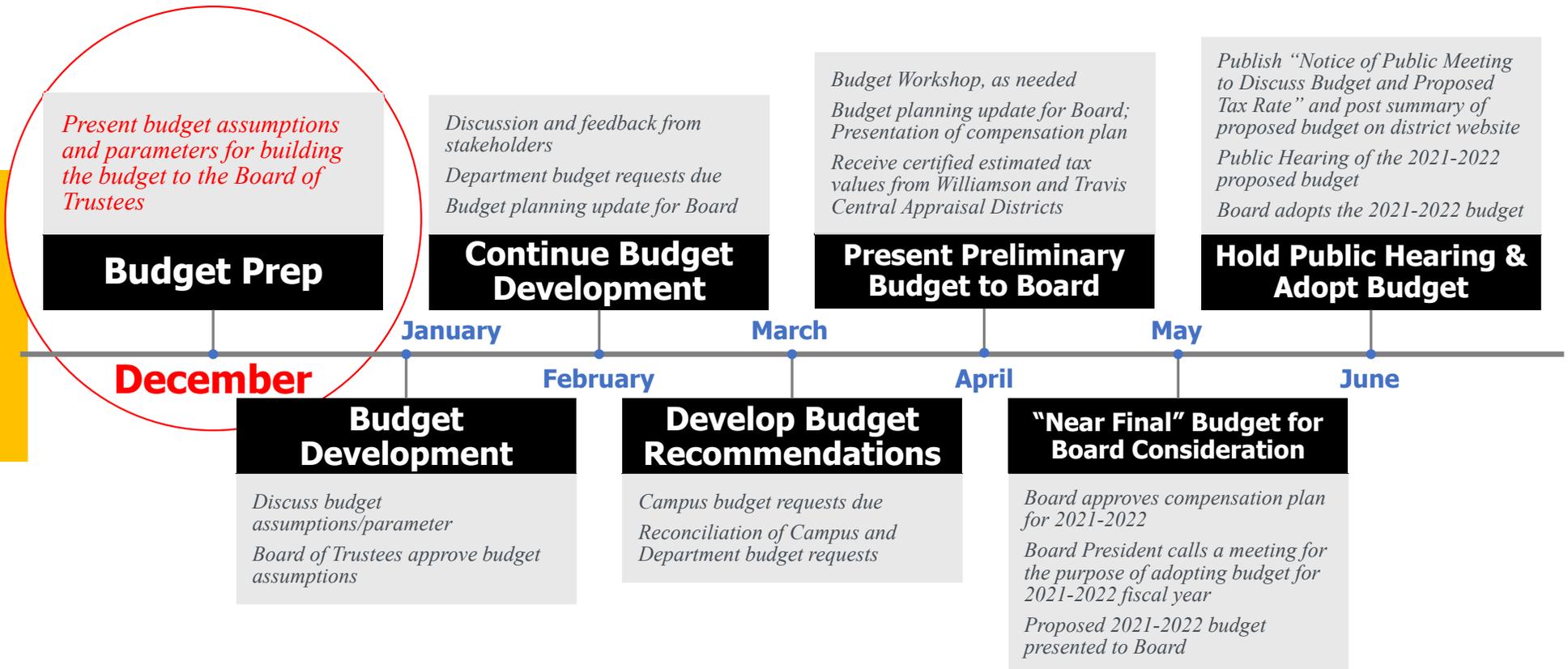
N/A

2022 – 2023 Budget

# Budget Assumptions

December 16, 2021

# Budget Timeline



# Background



- Historical trends have typically driven assumptions
- Student enrollment increase and property value growth have historically correlated
- Allocation of 2 pennies of M&O tax collections for Major Maintenance
- Implementation of HB 3 effective 2019-2020/modified by HB 1525 effective 2021-2022
- Emergence of COVID-19 pandemic at end of 2019-2020
- New labor shortages driving need for higher salaries
- Resources to address student growth

# Historical Data

	2018-19	2019-20	2020-21	2021-22	2022-23
	Old Law	HB 3	HB 3	HB 1525	HB 1525
<b>Enrollment</b>	40,031	41,381	40,355	41,812	43,720
<b>%/# Change</b>	2.57%/1,003	3.37%/1,350	-2.48%/-1,026	3.61%/1,457	4.56%/1,908
<b>Pre-k Enrollment</b>	351	400	479	<b>1,000</b>	<b>1,010</b>
<b>ADA %</b>	96.10%	96.03%	96.90%	<b>94.03%</b>	95.00%
<b>Property Value % Growth</b>	10.30%	7.57%	3.90%	16.04%	18.00%
<b>Recapture</b>	Wealth Equalization	Excess Local Revenues Calculation		Excess Local Revenues Calculation	

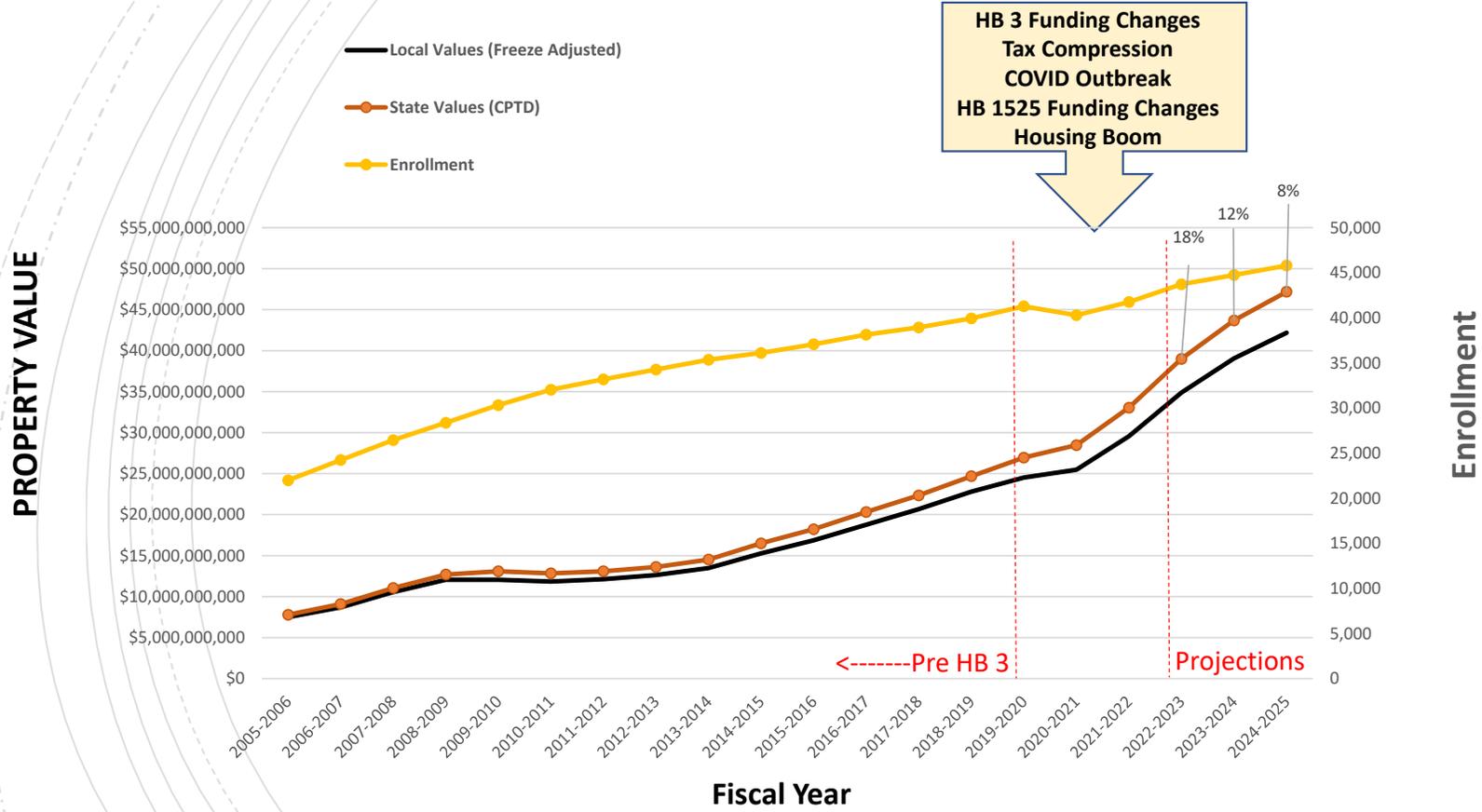
# The “Perfect Storm”

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- Historical trends no longer trending
- “Conservative” assumptions have flipped
  - No longer conservative to estimate low property value growth
  - Rate of growth in property values not anticipated
- Value growth  $\neq$  increased revenues
- Student enrollment growth = increased revenues
- Uncertainty of continued pandemic impacts



# Property Value & Enrollment Growth



# Proposed Assumptions

2022 – 2023 Budget



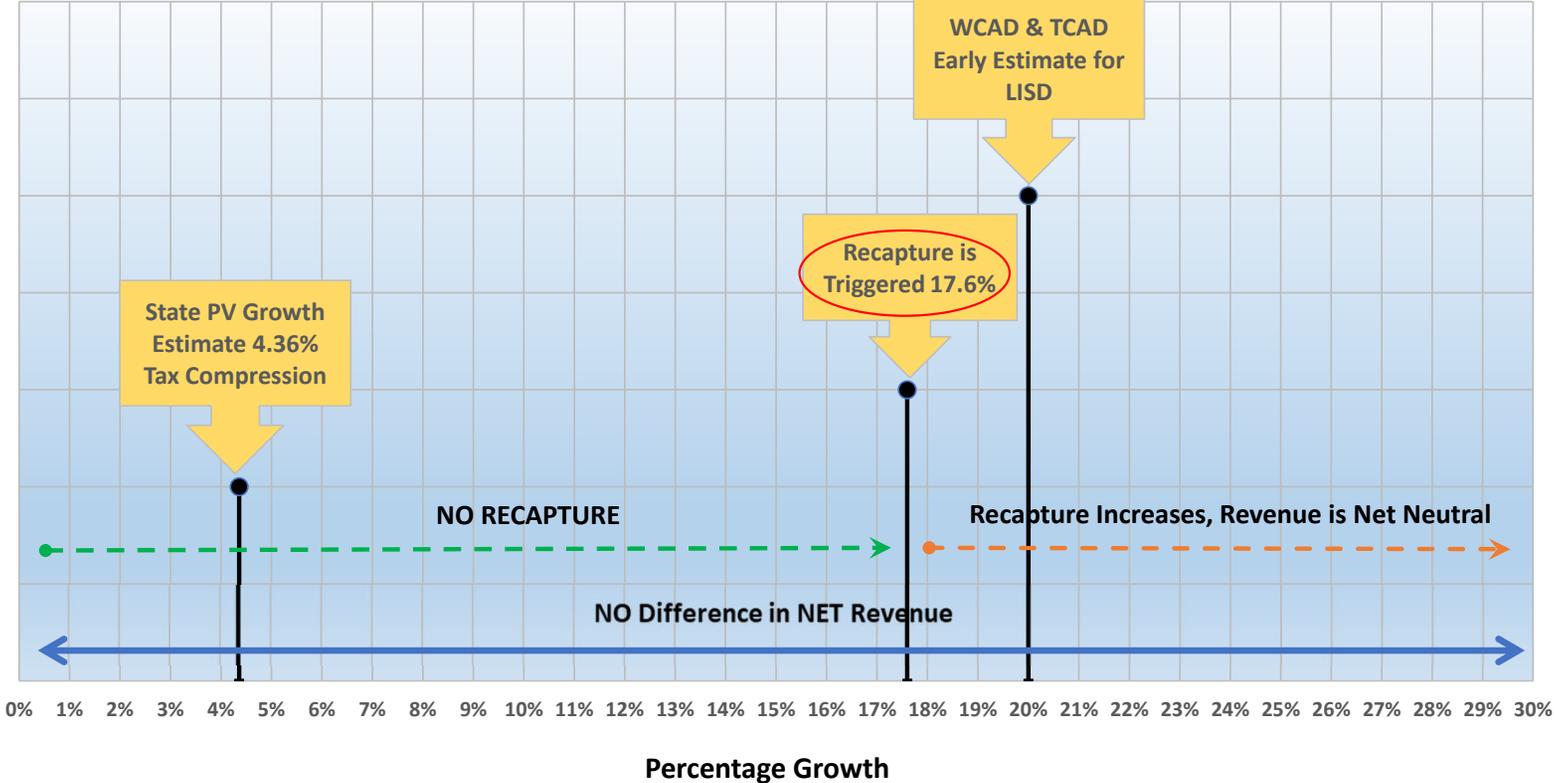
## Enrollment/ADA

- November 2021 demographer report
  - Moderate growth projection
  - Reflects 4.56% growth
  - Internal adjustment for Pre-k (funded for ½ day)
  - Lowered ADA 95%
- 

# Property Values

- 2021 values increased by 16.04%
- Appraisers indicate another year of record growth
  - WCAD = 21% taxable value growth
  - TCAD = 20% estimate
- Ran models on various levels of value growth
- 17%-18% growth triggers Recapture but *NO impact on total revenues*
- Propose 18% local value growth
- 99% collection rate

### 2022-2023 PROPERTY VALUE GROWTH



# 2022-2023 Revenues at Various Growth Levels

2022-2023 PV Growth Scenarios	8%	10%	15%	17%	18%	20%	30%
Refined ADA	41,054.25	41,054.25	41,054.25	41,054.25	41,054.25	41,054.25	41,054.25
Tier 1 & Tier 2 Excess Revenue (Recapture)	-	-	-	-	1,428,271	6,537,553	32,099,718
Formula Transition Grant	7,800,722	8,007,765	5,318,563	176,318	-	-	-
NET Total State/Local M&O Revenue	343,951,542	343,951,542	343,951,542	343,951,542	344,918,077	344,951,041	345,092,384
Revenue per ADA	8,378	8,378	8,378	8,378	8,402	8,402	8,406
M&O Tax Rate	\$ 0.8546	\$ 0.8546	\$ 0.8546	\$ 0.8546	\$ 0.8546	\$ 0.8546	\$ 0.8546

2% Salary Increase	\$6,300,000
Pay study adjustments	\$5,000,000
Staffing formula positions	\$4,675,000
New Sped positions	\$1,100,000
New position requests	\$500,000
Elem 29, 30 & 31 staffing	\$1,500,000
Budget Payroll at 98%	\$(4,500,000)
Early College HS implementation costs	\$1,000,000

## Payroll Assumptions

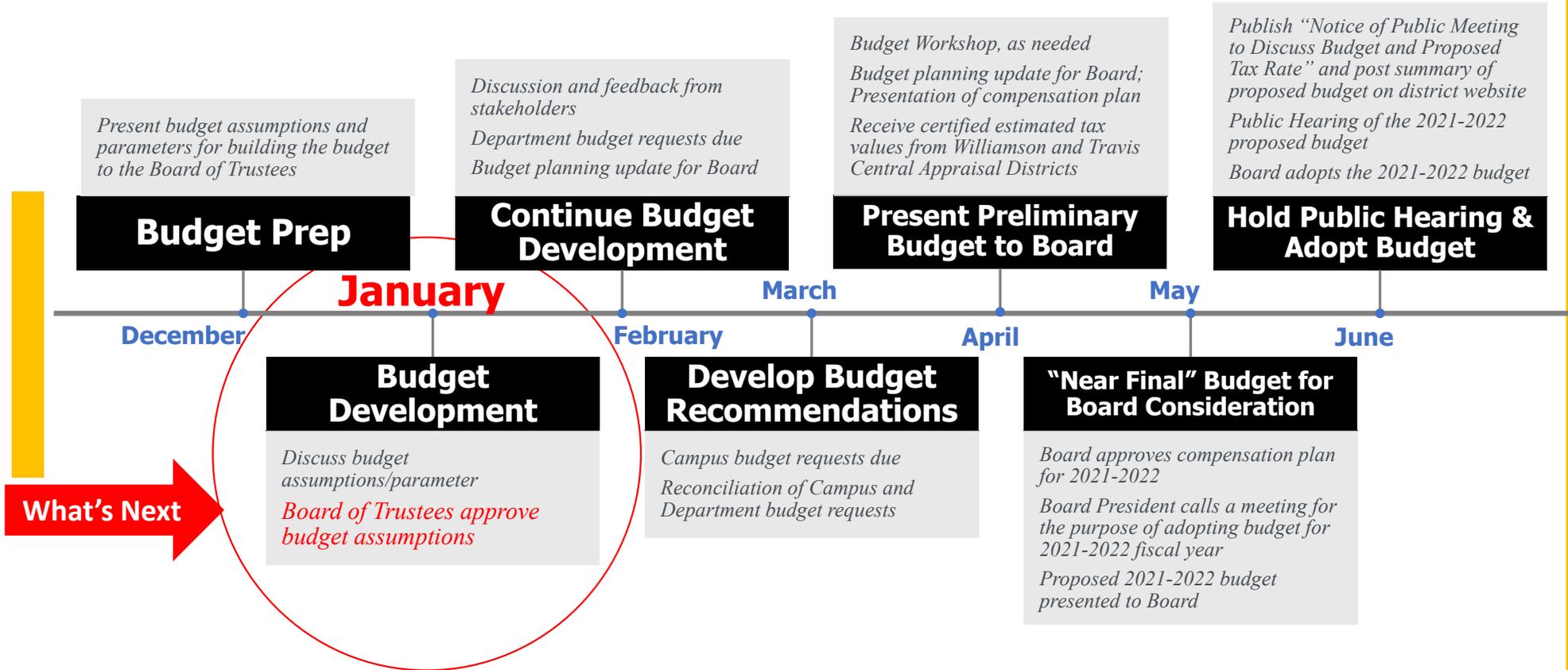
- *\$11.3 ml in salary increases*
- *\$ 8.8 ml in new positions*

Additional Insurance Contribution	\$1,000,000
Transfer to MM	\$6,000,000
Capital Outlay/Portables	\$1,000,000
Use of ESSER Funds	\$(4,600,000)
Deficit Parameter of 4%	\$15,000,000



Other Assumptions

# Budget Timeline



# DISCUSSION



**LEANDER INDEPENDENT SCHOOL DISTRICT  
2022-2023 BUDGET PREPARATION  
PROPOSED ASSUMPTIONS**

DATA ELEMENT	ASSUMPTION	MODERATE GROWTH				
		22-23 PASA for Staffing <b>4.56%</b>	22-23 PASA for Funding			
<b>Student Enrollment:</b>	PASA Moderate Growth Projection (less Pre-k)	42,710.00	42,710.00			
	Pre-k projection (funding based on 1/2 day)	1,010.00	505.00			
	Student enrollment projection for staffing/revenue estimates	<u>43,720.00</u>	<u>43,215.00</u>			
<b>Budget Parameter:</b>			<b>4.00%</b>			
<b>Avg Daily Attendance Rate:</b>	Based on historical trend		95%			
<b>Property Values:</b>	Projected growth over prior year LOCAL values		18%			
<b>Property Tax Collection Rate:</b>	Projected rate of collection on tax levy		99%			
<b>Staff Pay Increase:</b>	Overall pay increases to all staff		2%			
<b>Campus Allocations:</b>	Maintain weighted per student allocations					
<b>Positions tied to student enrollment projections:</b>						
	Staffing formulas; K-12	\$	4,400,000			
	Staffing formulas; Pre-k	\$	275,000			
	New positions for special education	\$	1,100,000			
<b>New School Allocations:</b>	Balance of start up costs for EL 29 <i>opening 22-23</i>	\$	1,200,000			
	Start up salaries for EL 30 and EL 31 <i>opening 23-24</i>	\$	300,000			
<b>Other Staffing Increases:</b>						
	Adjustments due to pay study	\$	5,000,000			
	New position requests (outside of formula)	\$	500,000			
	Cost to open Early College HS (personnel & non-personnel)	\$	1,000,000			
<b>Employee Benefits:</b>	Increase contribution towards insurance premiums	\$	1,000,000			
<b>Major Maintenance:</b>	Funded at equivalent of 2 pennies of M&O levy	\$	6,000,000			
<b>Portables:</b>	Portables to house students at campuses over capacity	\$	1,000,000			
<b>Budgeting Practices:</b>	Budget payroll at 98%	\$	(4,500,000)			
	Increase overall revenue projections	\$	-			
	ESSER funds - Potential General Fund Relief	\$	(4,600,000)			
<b>Tax Rate:</b>	M&O rate ESTIMATE with additional compression under HB3	\$	0.8220	\$	0.80460	
	Existing golden pennies		0.0500		0.0500	
	I & S rate		0.4650		0.46500	
		<i>Actual/Projected Tax Rate</i>	\$	1.3370	\$	1.31960

**LEANDER INDEPENDENT SCHOOL DISTRICT  
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE REPORT  
2022 - 2023 PROPOSED BUDGET ASSUMPTIONS with 2023-2024 to 2024-2025 BUDGET MODELS**

	Actual	Actual	Adopted	Current Amended	PROPOSED (Moderate Growth)		
	2019-20	2020-21	2021-22	2021-22	2022-23	2023-24	2024-25
<b><u>FUNDING DATA ELEMENTS</u></b>							
	3.37%						
a Actual Enrollment/PASA Projected Enrollment	41,381	40,355	41,749	41,812	43,720	44,742	45,793
b Revenue per Student	\$ 8,643	\$ 9,119	\$ 8,827	\$ 8,864	\$ 8,638	\$ 8,650	\$ 8,656
c Student Growth - Actual	1,350	(1,026)	1,394	1,457	1,908	1,022	1,051
d Enrollment for Funding (Pre-k funded 1/2 day)		40,116	41,498	41,315	43,215	44,239	45,289
e ADA for Funding	39,240.20	39,874.20	39,838.08	39,838.08	41,054.25	42,027.05	43,024.08
f ADA Rate	96.03%	96.90%	96.00%	96.00%	95.00%	95.00%	95.00%
g District WADA	49,576.46	50,183.288	50,850.883	50,850.883	51,473.724	52,681.842	53,964.359
h Compressed Tax Rate	\$ 0.9300	\$ 0.9134	\$ 0.8247	\$ 0.8247	\$ 0.8046	\$ 0.7902	\$ 0.7761
i Golden Pennies	\$ 0.0400	\$ 0.0400	\$ 0.0500	\$ 0.0500	\$ 0.0500	\$ 0.0500	\$ 0.0500
j Golden/Disaster Penny	\$ -	\$ -	\$ 0.0100	\$ 0.0100	\$ -	\$ -	\$ -
k Local Tax Roll (Freeze Adjusted Net Taxable)	\$24,513,476,695	\$25,468,369,675	\$29,461,057,836	\$29,553,219,927	\$34,872,799,514	\$39,057,535,456	\$42,182,138,292
l Tax Roll Growth Estimate	7.57%	3.90%	15.68%	16.04%	18.00%	12.00%	8.00%
m M&O Tax Rate	\$ 0.9700	\$ 0.9534	\$ 0.8847	\$ 0.8720	\$ 0.8546	\$ 0.8402	\$ 0.8261
n I&S Tax Rate	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4650	\$ 0.4650	\$ 0.4650	\$ 0.4650
o Total Tax Rate	\$ 1.4375	\$ 1.4184	\$ 1.3472	\$ 1.3370	\$ 1.3196	\$ 1.3052	\$ 1.2911
p Property Tax Collection Rate			99.00%	99.00%	99.00%	99.00%	99.00%
<b><u>ASSUMPTIONS</u></b>							
q Salary Increase/One-Time Payment	4.0% - 7.7%	\$800/One-Time	2.0%	2.0%	2.0%	2.0%	2.0%
r Pay Study Adjustments	-	-	\$ -	\$ -	\$ 5,000,000	\$ 1,500,000	\$ 2,300,000
s New Positions (staffing formulae - K-12)	-	-	-	-	4,400,000	3,165,000	3,350,000
t New Positions (staffing formulae - PRE-K)	-	-	-	-	275,000	-	95,000
u New Positions (special education)	-	-	-	-	1,120,000	1,140,000	1,230,000
v New Positions (outside staffing formulae)	-	-	-	-	500,000	420,000	51,000
w Balance of start-up salaries for new campuses	-	-	-	-	1,200,000	2,480,000	1,265,000
x Start-up salaries for new campuses	-	-	-	-	300,000	165,000	300,000
y New Positions FTEs	151.5	280.5	(17.0)	(17.0)	TBD	TBD	TBD
z Summer School Increase (HB25)			-	-	500,000	-	-
aa School of Choice			-	-	1,000,000	410,000	487,000
ab Increase to Health Insurance Contribution			-	-	1,000,000	1,000,000	1,000,000
ac Major Maintenance funded at 2 pennies of M&O levy	\$ 4,840,856	3,377,966	-	-	6,000,000	6,000,000	6,000,000

	Actual	Actual	Adopted	Current	PROPOSED (Moderate Growth)		
	2019-20	2020-21	2021-22	2021-22	2022-23	2023-24	2024-25
<b>Revenues:</b>							
A State Funding	\$ 89,330,839	\$ 85,961,888	\$ 75,311,700	\$ 76,888,218	\$ 43,308,932	\$ 41,004,949	\$ 43,394,679
B Local Funding	258,985,995	276,718,755	289,960,319	290,421,791	331,934,855	365,028,905	387,460,197
C Excess Local Revenue Recaptured		-	-	-	(1,428,271)	(22,833,832)	(38,302,320)
D Federal Funding	4,499,580	5,312,869	3,265,000	3,301,900	3,820,000	3,822,000	3,824,000
E NET Total Revenues	\$ 357,657,270	\$ 367,993,512	\$ 368,537,019	\$ 370,611,909	\$ 377,635,516	\$ 387,022,022	\$ 396,376,556
<b>Expenditures:</b>							
F Payroll	\$ 274,889,110	\$ 317,145,910	\$ 337,187,258	\$ 338,570,200	\$ 352,802,194	\$ 368,916,056	\$ 385,904,068
G Utilities	6,404,959	8,020,484	7,996,535	8,123,035	8,285,496	8,368,351	8,452,034
H Contracted Services/Supplies/Travel/Misc	27,562,940	38,349,575	42,381,832	47,376,227	44,704,227	45,277,911	46,128,669
I Total Expenditures	\$ 312,877,472	\$ 363,515,969	\$ 387,565,625	\$ 394,069,462	\$ 405,791,917	\$ 422,562,318	\$ 440,484,771
J Results of Operations	\$ 44,779,798	\$ 4,477,543	\$ (19,028,606)	\$ (23,457,553)	\$ (28,156,401)	\$ (35,540,296)	\$ (44,108,215)
<b>Other Items:</b>							
K Transfers In/(Out)	(4,846,230)	(13,932,043)	(6,522,700)	(6,522,700)	(13,522,700)	(14,522,700)	(15,522,700)
L ESSER General Fund Impact		-	-	6,002,176	4,643,872	(799,073)	(2,435,875)
M Net Change to Fund Balance	\$ 39,933,568	\$ (9,454,500)	\$ (25,551,306)	\$ (23,978,077)	\$ (37,035,229)	\$ (50,862,069)	\$ (62,066,790)
N Beginning Fund Balance	\$ 150,539,909	\$ 190,473,477	\$ 181,018,977	\$ 181,018,977	\$ 157,040,900	\$ 120,005,671	\$ 69,143,602
O Ending Fund Balance	\$ 190,473,477	\$ 181,018,977	\$ 155,467,671	\$ 157,040,900	\$ 120,005,671	\$ 69,143,602	\$ 7,076,811

	Actual	Actual	Adopted	Current Amended	PROPOSED (Moderate Growth)		
	2019-20	2020-21	2021-22	2021-22	2022-23	2023-24	2024-25
<b>REVENUES</b>							
<b>STATE FUNDING</b>							
1 Tier I	\$ 308,485,760	\$ 312,774,396	\$ 319,007,276	\$ 319,007,276	\$ 320,502,278	\$ 328,494,288	\$ 336,044,592
2 Local Share	250,583,737	260,091,247	271,742,969	271,742,969	314,099,577	345,495,481	366,477,052
3 Per Capita Distribution from ASF	12,225,306	19,148,080	8,142,911	8,142,911	17,531,172	16,421,700	18,912,173
4 State Share of Tier 1 (Tier 1 - LFY - Per Capita )	\$ 45,676,717	\$ 33,535,069	\$ 38,616,396	\$ 38,616,396	\$ -	\$ -	\$ -
5 Tier II	8,591,885	8,310,286	9,940,334	9,940,334	5,121,844	2,877,333	2,143,963
6 Staff Allotment	-	-	-	-	-	-	-
7 Homestead Exemption Hold Harmless	-	-	-	-	-	-	-
8 State School Deaf/Blind	(169,738)	(182,627)	(169,738)	(169,738)	(182,627)	(182,627)	-
9 Formula Transition Grant	3,473,824	4,330,512	-	-	-	-	-
10 NIFA (New Instructional Facilities Allotment)	-	-	505,000	505,000	550,000	1,100,000	750,000
11 Other State	2,009,048	573,202	-	64,772	-	-	-
12 TRS on Behalf	17,523,797	20,247,366	18,276,797	19,788,543	20,288,543	20,788,543	21,588,543
<b>TOTAL STATE REVENUES:</b>	<b>\$ 89,330,839</b>	<b>\$ 85,961,888</b>	<b>\$ 75,311,700</b>	<b>\$ 76,888,218</b>	<b>\$ 43,308,932</b>	<b>\$ 41,004,949</b>	<b>\$ 43,394,679</b>
<b>LOCAL FUNDING</b>							
13 Tax Collections (current, delinquent)	\$ 251,558,193	\$ 268,913,140	\$ 281,529,373	\$ 281,529,373	\$ 323,325,959	\$ 356,253,009	\$ 378,586,301
14 EXCESS LOCAL REVENUE RECAPTURED	-	-	-	-	(1,428,271)	(22,833,832)	(38,302,320)
15 Current Tax levy - 2 cents to Major Maintenance	4,840,856	-	-	-	-	-	-
16 Penalty & Interest	836,962	900,569	800,000	800,000	900,000	920,000	950,000
17 Services to Other Ed. Agency	-	24,003	-	-	10,000	10,000	10,000
18 Investment Earnings	3,111,683	841,943	750,000	750,000	800,000	850,000	875,000
19 mLISD Fee	222,339	1,485,213	900,000	900,000	1,500,000	1,500,000	1,500,000
20 Pre-k Tuition	-	-	-	-	-	-	-
21 Other Tuition & Fees	1,133,576	1,117,317	668,000	727,578	1,885,500	1,940,500	1,945,500
22 Rental Income	693,413	204,964	60,000	60,000	800,000	825,000	850,000
23 Donations	741	1,629	-	-	-	-	-
24 Insurance Recovery	-	1,425,858	-	229,175	-	-	-
25 Other Local Revenue	259,040	771,460	4,373,000	4,543,751	1,525,000	1,525,000	1,525,000
26 Athletics Activity	810,846	654,340	442,050	444,018	689,500	704,500	715,500
27 Vending	6,068	-	10,000	10,000	-	-	-
28 Advertisement - Video Scoreboards	138,889	32,778	50,000	50,000	110,000	110,000	110,000
29 Advertisement- Other	29,128	12,259	40,000	40,000	20,000	20,000	20,000
30 City/County Sources	185,117	333,282	337,896	337,896	368,896	370,896	372,896
31 <b>TOTAL LOCAL REVENUES:</b>	<b>\$ 263,826,851</b>	<b>\$ 276,718,755</b>	<b>\$ 289,960,319</b>	<b>\$ 290,421,791</b>	<b>\$ 330,506,584</b>	<b>\$ 342,195,073</b>	<b>\$ 349,157,877</b>

	Actual 2019-20	Actual 2020-21	Adopted 2021-22	Current Amended 2021-22	PROPOSED (Moderate Growth)		
					2022-23	2023-24	2024-25
<b><u>FEDERAL FUNDING</u></b>							
32 Federal	64,206	68,599	65,000	101,900	70,000	70,000	70,000
33 MAC	60,911	57,899	60,000	60,000	60,000	62,000	64,000
34 SHARS	4,267,650	4,666,187	3,000,000	3,000,000	3,500,000	3,500,000	3,500,000
35 JROTC	106,813	191,842	140,000	140,000	190,000	190,000	190,000
36 CRF Grant-TDEM	-	328,342	-	-	-	-	-
37							
<b>TOTAL FEDERAL REVENUES:</b>	<b>\$ 4,499,580</b>	<b>\$ 5,312,869</b>	<b>\$ 3,265,000</b>	<b>\$ 3,301,900</b>	<b>\$ 3,820,000</b>	<b>\$ 3,822,000</b>	<b>\$ 3,824,000</b>
38							
<b>NET TOTAL REVENUES:</b>	<b>\$ 357,657,270</b>	<b>\$ 367,993,512</b>	<b>\$ 368,537,019</b>	<b>\$ 370,611,909</b>	<b>\$ 377,635,516</b>	<b>\$ 387,022,022</b>	<b>\$ 396,376,556</b>
<b><u>EXPENDITURES</u></b>							
39 Payroll - Existing Positions	\$ 257,365,313	\$ 296,898,544	\$ 318,910,461	\$ 318,781,657	\$ 318,910,461	\$ 332,513,651	\$ 348,127,513
40 Reductions due to Budgeting at 98%/Misc Adjustments	-	-	-	-	(7,090,883)	(310,333)	(320,430)
41 Salary Increase	-	-	-	-	6,378,209	6,650,273	6,962,550
42 Pay Study Adjustments	-	-	-	-	5,000,000	1,500,000	2,300,000
43 New Positions (staffing formulae - K-12th)	-	-	-	-	4,392,834	3,162,509	3,357,432
44 New Positions (staffing formulae - Pre-K)	-	-	-	-	272,712	-	94,578
45 New Positions (special education)	-	-	-	-	1,118,021	1,140,377	1,230,109
46 New Positions (outside staffing formulae)	-	-	-	-	500,000	420,000	510,000
47 Balance of start-up salaries for new campuses	-	-	-	-	1,215,399	2,479,415	1,264,501
48 Start-up salaries for new campuses	-	-	-	-	300,814	164,055	302,347
49 Summer School increase due to HB 4545 legislation	-	-	-	-	500,000	-	-
50 School of Choice	-	-	-	-	1,016,084	407,566	486,924
51 State Funded TRS	17,523,797	20,247,366	18,276,797	19,788,543	20,288,543	20,788,543	21,588,543
52							
<b>Total Payroll Costs</b>	<b>\$ 274,889,110</b>	<b>\$ 317,145,910</b>	<b>\$ 337,187,258</b>	<b>\$ 338,570,200</b>	<b>\$ 352,802,194</b>	<b>\$ 368,916,056</b>	<b>\$ 385,904,068</b>
53 Contracted Services	11,034,981	14,941,633	18,009,381	20,651,991	18,369,569	18,736,960	19,111,699
54 Utilities	6,404,959	8,020,484	7,996,535	8,123,035	8,285,496	8,368,351	8,452,034
55 Supplies	12,636,581	16,975,584	18,555,143	21,265,250	19,301,246	19,687,271	20,081,016
56 Travel/Misc.	3,029,162	2,829,671	4,915,110	4,788,963	5,013,412	5,113,680	5,215,954
57 Debt Service	-	36,506	100,000	111,000	100,000	100,000	100,000
58 Capital Outlay/Portables	862,216	3,566,181	292,838	559,024	1,000,000	1,000,000	500,000
59 New Campus Operating Costs (utilities/supplies)	-	-	509,360	-	920,000	640,000	1,120,000
60							
<b>Total Non-Payroll Costs</b>	<b>\$ 37,988,362</b>	<b>\$ 46,370,059</b>	<b>\$ 50,378,367</b>	<b>\$ 55,499,262</b>	<b>\$ 52,989,722</b>	<b>\$ 53,646,262</b>	<b>\$ 54,580,704</b>
61							
<b>TOTAL EXPENDITURES:</b>	<b>\$ 312,877,472</b>	<b>\$ 363,515,969</b>	<b>\$ 387,565,625</b>	<b>\$ 394,069,462</b>	<b>\$ 405,791,917</b>	<b>\$ 422,562,318</b>	<b>\$ 440,484,771</b>
62 Results from Operations	\$ 44,779,798	\$ 4,477,543	\$ (19,028,606)	\$ (23,457,553)	\$ (28,156,401)	\$ (35,540,296)	\$ (44,108,215)

	Actual	Actual	Adopted	Current	PROPOSED (Moderate Growth)		
	2019-20	2020-21	2021-22	2021-22	2022-23	2023-24	2024-25
63 Other Sources	22,587	2,140,540	20,000	20,000	20,000	20,000	20,000
64 Transfers Out - Other	(50,000)	(2,002,124)	(242,700)	(242,700)	(242,700)	(242,700)	(242,700)
65 Transfers Out - Healthcare	(4,818,817)	(5,672,358)	(6,300,000)	(6,300,000)	(6,300,000)	(7,300,000)	(8,300,000)
66 Transfers Out - Healthcare Additional Contribution	-	-	-	-	(1,000,000)	(1,000,000)	(1,000,000)
67 Transfer Out- Major Maintenance	-	(8,398,101)	-	-	(6,000,000)	(6,000,000)	(6,000,000)
68 Net Change in Fund Balance w/out ESSER/Savings	\$ 39,933,568	\$ (9,454,500)	\$ (25,551,306)	\$ (29,980,253)	\$ (41,679,101)	\$ (50,062,996)	\$ (59,630,915)
69 ESSER II - Guaranteed GF Relief			-	363,013	100,000	-	-
70 ESSER II - Potential GF Relief			-	2,877,952	-	-	-
71 ESSER II - Costs added back to GF			-	-	-	(696,929)	-
72 ESSER III - Guaranteed GF Relief			-	1,578,773	1,404,333	1,404,333	-
73 ESSER III - Potential GF Relief			-	-	2,471,699	-	-
74 ESSER III - Costs added back to GF			-	-	-	-	(2,435,875)
75 ESSER III SUPP - Guaranteed GF Relief			-	701,389	667,840	187,430	-
76 ESSER III SUPP - Potential GF Relief			-	481,049	-	-	-
77 ESSER III SUPP - Costs added back to GF			-	-	-	(1,693,907)	-
78 Net Change in Fund Balance with ESSER/Savings	\$ 39,933,568	\$ (9,454,500)	\$ (25,551,306)	\$ (23,978,077)	\$ (37,035,229)	\$ (50,862,069)	\$ (62,066,790)
79 Beginning Fund Balance	\$ 150,539,909	\$ 190,473,477	\$ 181,018,977	\$ 181,018,977	\$ 157,040,899	\$ 120,005,671	\$ 69,143,602
80 Net Change in Fund Balance	39,933,568	(9,454,500)	(25,551,306)	(23,978,077)	(37,035,229)	(50,862,069)	(62,066,790)
81 Ending Fund Balance	\$ 190,473,477	\$ 181,018,977	\$ 155,467,671	\$ 157,040,899	\$ 120,005,671	\$ 69,143,602	\$ 7,076,811
<b>FUND BALANCE POLICY IMPLICATIONS</b>							
82 Fund Balance Level - 3 Months Operating	\$ 79,430,926	\$ 94,362,003	\$ 98,522,081	\$ 98,647,497	\$ 103,667,686	\$ 109,471,023	\$ 114,610,837
83 Projected Actual Fund Balance	\$ 190,473,477	\$ 181,018,977	\$ 155,467,671	\$ 157,040,899	\$ 120,005,671	\$ 69,143,602	\$ 7,076,811
84 Overage/(Shortage) from Required Level	\$ 111,042,551	\$ 86,656,974	\$ 56,945,590	\$ 58,393,403	\$ 16,337,985	\$ (40,327,421)	\$ (107,534,025)
85 Budget Deficit Threshold - 4% of Revenues			\$ 18,426,851	\$ 18,530,595	\$ 15,105,421	\$ 15,480,881	\$ 15,855,062
86 Projected Operating Budget Deficit			\$ (25,551,306)	\$ (23,978,077)	\$ (37,035,229)	\$ (50,862,069)	\$ (62,066,790)
87 Budget Deficit exceeding Threshold			\$ (7,124,455)	\$ (5,447,482)	\$ (21,929,808)	\$ (35,381,188)	\$ (46,211,728)

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

<b>Agenda Item:</b>	Focus on Finance Reports	
<b>Purpose (this meeting):</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
<b>Action Requested (future meeting):</b>	N/A	
<b>Administrator Responsible:</b>	Elaine Cogburn	
<b>Attachments:</b>	Focus on Finance - Issue 1	
	Focus on Finance - Issue 2	
	Focus on Finance - Issue 3	

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## **Background Information:**

In 2020-2021, a series of four reports were developed to provide more in-depth information on various aspects of the district's finances. All four issues provide comparisons of Leander ISD's information to a local peer group of school districts and a statewide group of school districts that most closely mirror LISD's student enrollment and demographics. Most of the information has been obtained from Forecast 5 Analytics and Texas Academic Performance Report (TAPR). Each of these sources obtain data from the Texas Education Agency, which is submitted by every Texas school district through annual PEIMS submissions. The data in these three Issues are pulled from the 2018-2019 and 2019-2020 school years, as that is the most recent data available through the state.

Focus on Finance - Issue 1 provides high-level comparisons regarding enrollment, demographics, as well as expenditures and revenues per student.

Focus on Finance - Issue 2 looks closer at expenditures and revenues and identifies variances between Leander ISD's numbers as compared to the peer groups. It is important to note that Leander ISD changed its fiscal year to July 1 beginning 2019-2020, resulting in significant savings to the district by avoiding 2 months of expenditures in various areas of the District. This change skews many of the comparisons with our peer groups, which is pointed out throughout each series, and an explanation is provided, when possible.

Focus on Finance - Issue 3 focuses on Fund Balance and looks at historical financial performance compared to original budget.

Focus on Finance – Issue 4 examined staffing levels and was issued in April 2021 and is still being updated.

The original issues of these documents are being updated to provide consistency in materials from year to year. The data for 2019-2020 is skewed, as mentioned above, due to the fiscal year change resulting in the reflection of only 10 months of data along with the emersion of COVID 19 in March 2020. Compared to 2018-2019 there are no changes in the data that raise concerns. When these documents are updated to reflect 2020-2021 data, the reports should provide more useful information.

The goal of these reports is to provide the Board with a broader base of knowledge about the district to support future discussions on fund balance, budgets, and staffing. Board members are encouraged to reach out to Elaine Cogburn for questions regarding the information in this report or requests for more information in certain areas.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



# FOCUS ON FINANCE

Issue 1, December 2021

**Making Sense of the Dollars and Cents**  
*A series of publications focusing on various areas of the school district's financial history and trends.*

## Focus on Finance: *Making Sense of the Dollars and Cents*

This report is an updated version of the 2020-2021 series of publications regarding Leander Independent School District’s financial story. The first series of information relates to student enrollment, staffing, fund balance, and expenditures, and will be examined and compared to the previous year’s information. Some of this information will be presented for the district alone and some of the information will be presented as compared to “peer” districts. These publications are presented in order to inform and educate the reader about the District. *The information in this first report is presented at a very high level with more detailed analysis to be provided in subsequent reports on specific areas.*

Leander ISD is located northwest of Austin, Texas, in the southwestern portion of Williamson County, with a portion of its boundaries extending into Travis County to the South. The District covers nearly 200 square miles and includes all or part of nine municipalities (Austin, Cedar Park, Georgetown, Jonestown, Lago Vista, Leander, Liberty Hill, Round Rock, and Volente). The District has forty-five instructional campuses – six high schools, nine middle schools, twenty-eight elementary schools and two alternative learning centers.

Two peer groups will continue to be used in presenting comparison data consistent with the 2020-2021 focus on finance series. The first group consists of central Texas school districts that vary in size and demographic makeup. This peer group consists of:

Leander ISD	Eanes ISD
Lake Travis ISD	Georgetown ISD
Pflugerville ISD	Round Rock ISD
Austin ISD	

	LOCAL PEERS					
	Enrollment		Low Income %		ELL %	
	2018-2019	2019-2020	2018-2019	2019-2020	2018-2019	2019-2020
<b>Leander ISD</b>	39,939	41,381	20.3	19.4	6.2	7.1
<b>Eanes ISD</b>	8,105	8,166	3.2	3.3	2.2	2.1
<b>Lake Travis ISD</b>	10,695	11,085	12.3	12.7	6.1	6.2
<b>Georgetown ISD</b>	11,732	12,160	42.5	41.3	13.9	14.0
<b>Pflugerville ISD</b>	25,361	26,400	51.0	50.6	22.3	22.2
<b>Round Rock ISD</b>	50,204	50,953	27.9	26.6	10.2	10.7
<b>Austin ISD</b>	79,787	80,911	53.5	52.9	27.2	28.1

Figure 1.1: 2018-2019 and 2019-2020 Enrollment Data of Local Peer districts

All of the districts in this peer group had an increase in enrollment from 2018-2019 to 2019-2020. Leander ISD, Georgetown ISD, Pflugerville ISD, Round Rock ISD and Austin ISD saw a decrease in the percentage of low-income students in 2019-2020. Leander ISD saw an increase of

approximately 450 ELL students from 2018-19 to 2019-20. While total percentages of ELL students changed slightly, Lake Travis ISD, Georgetown ISD, Round Rock ISD and Austin ISD also saw an increase in the percentage of ELL students in 2019-2020.

The second peer group includes school districts across the state that are most similar in enrollment size, low-income students and English Language Learners (ELL) students. While no single district mirrors Leander ISD in demographics and size, this peer group most resembles the District in these three areas. This second peer group consists of:

- |                |                 |
|----------------|-----------------|
| Leander ISD    | Clear Creek ISD |
| Humble ISD     | Round Rock ISD  |
| Lewisville ISD | Plano ISD       |
| Frisco ISD     |                 |

DEMOGRAPHIC PEERS						
	Enrollment		Low Income %		ELL %	
	2018-2019	2019-2020	2018-2019	2019-2020	2018-2019	2019-2020
<b>Leander ISD</b>	39,939	41,381	20.3	19.4	6.2	7.1
<b>Clear Creek ISD</b>	42,042	42,388	28.7	28.3	12.1	12.6
<b>Humble ISD</b>	43,441	45,078	38.0	40.5	9.4	9.5
<b>Round Rock ISD</b>	50,204	50,953	27.9	26.6	10.2	10.7
<b>Lewisville ISD</b>	52,104	52,189	34.8	33.6	17.5	18.6
<b>Plano ISD</b>	52,810	52,629	31.9	32.8	16.3	18.2
<b>Frisco ISD</b>	60,028	62,705	12.5	12.9	6.1	7.3

Figure 1.2: 2019-2020 Enrollment of Demographic Peer districts

Similar to the Local Peers, the statewide Demographic Peers saw decreases in the percentage of low income students and an increase in the percentage of ELL students. All of the districts in this peer group, except Plano ISD, experienced growth in student enrollment from 2018-2019 to 2019-2020. In 2018-2019, Leander ISD was more closely aligned with Round Rock ISD in the percentage of low-income students and with Frisco ISD regarding the percentage of ELL students; however, for 2019-20 Leander ISD more closely aligns with Frisco ISD in both categories.

This first series will compare Leander ISD to the Local Peer and Demographic Peer groups at a high level. While this information may create more questions than answers, it is intended to provide a basic overview of financial data. More detailed information will be presented in additional reports over the next several months. The goal of these reports is to provide the Board with more in-depth information regarding the district’s finances to assist in decision making. If any Board member would like additional information on any item covered in this document, please let us know and we will include that additional information in a future series.

### **Data Sources**

Most of the data for this report is derived from Forecast 5 Analytics. Forecast 5 obtains their data from information submitted to the Texas Education Agency by every school district in Texas via PEIMS (Public Education Information Management System). Due to the timing of available data, most of the financial data in this report is from the 2019-2020 school year which was reported to the State in January 2021. Data for the 2020-2021 school year will not be submitted until January 2022. Additionally, some of the analysis provided based on 2019-2020 data may be skewed due to the district operating on a 10-month year due to a change in its fiscal year, as well as various budget impacts of COVID-19 experienced by all school districts at differing levels.

Student data is based on the last PEIMS snapshot date available which is from October 2020 and/or TAPR reports. Current year student data will be submitted in December of 2021. Due to the timing of PEIMS submissions, available data will always be at least a year behind. This and future publications in this series should be used in conjunction with other district publications (TAPR, ACFR, Official Budget) in forming conclusions about district operations.

## **STUDENT DATA**

Updated information regarding ethnicity for 2019-2020 remains unchanged from 2018-2019, when comparing with both our local peers and our demographic peers. Leander ISD's percentage of white student population decreased from 56.18% to 54.96%, while the Asian population increased from 8.47% to 9.27%. All other ethnicities remained aligned with the information provided in 2018-2019.

### **Demographic Peers**

As shown by the chart in Figure 2.1, LISD has a larger White population (54.96%) than its Demographic Peers of similar size. The Hispanic student population is relatively comparable mirroring Plano ISD most closely. The district's Asian population compares most closely to Clear Creek ISD. The district's percentage of students from two or more races is higher than all Demographic Peers.

**District Race Ethnicity**

Source: Texas TAPR

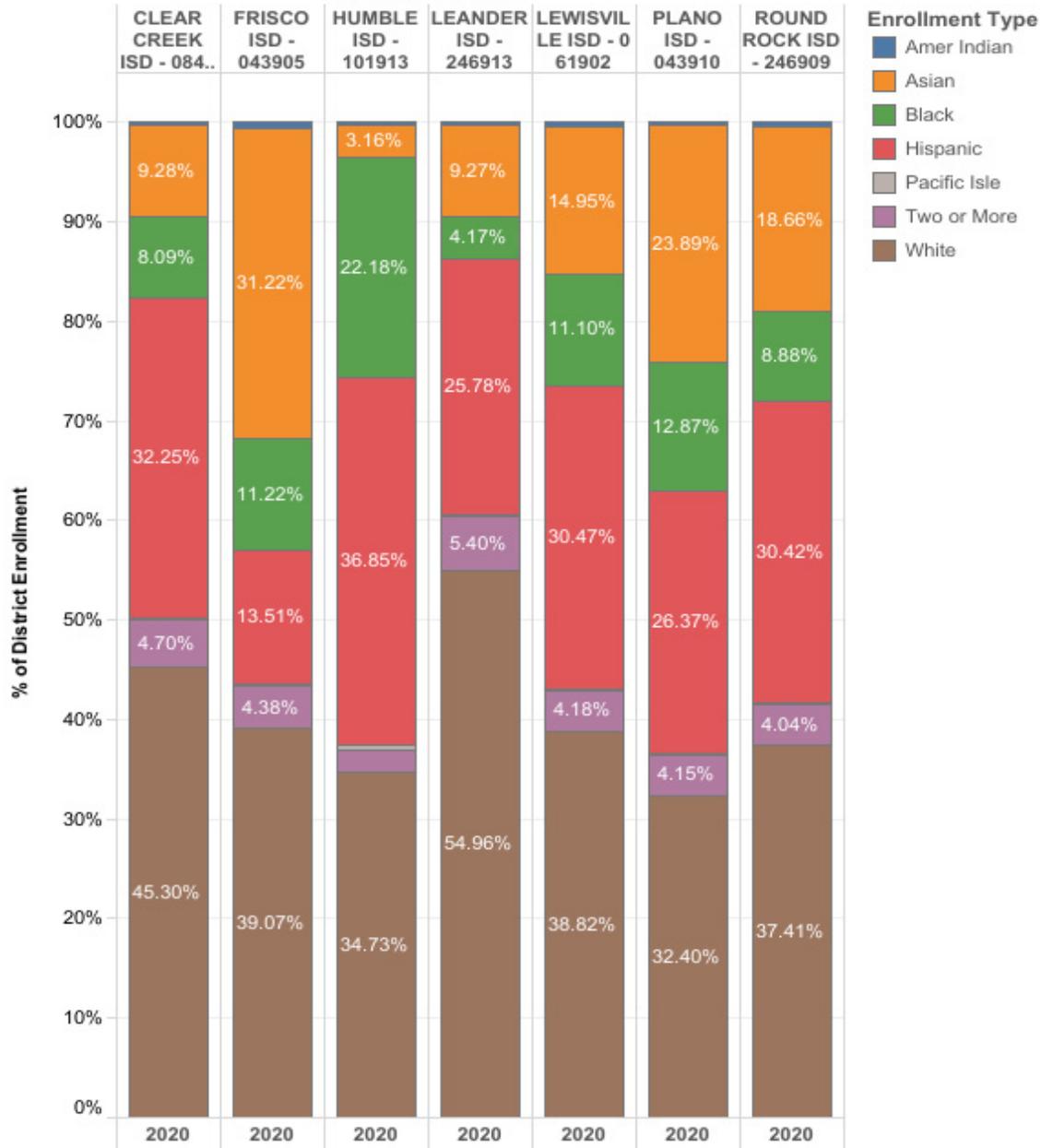


Figure 2.1: 2020 District Race Ethnicity Enrollment Percentages - Demographic Peers

**Local Peers**

In comparison to local school districts, LISD has the third highest percentage of White students and the third lowest percentage of Black students. Locally, the district’s Hispanic population most closely matches RRISD. The district’s percentage of students from two or more races is higher than all Local Peers. As stated, these findings are consistent with last year’s report.

**District Race Ethnicity**

Source: Texas TAPR

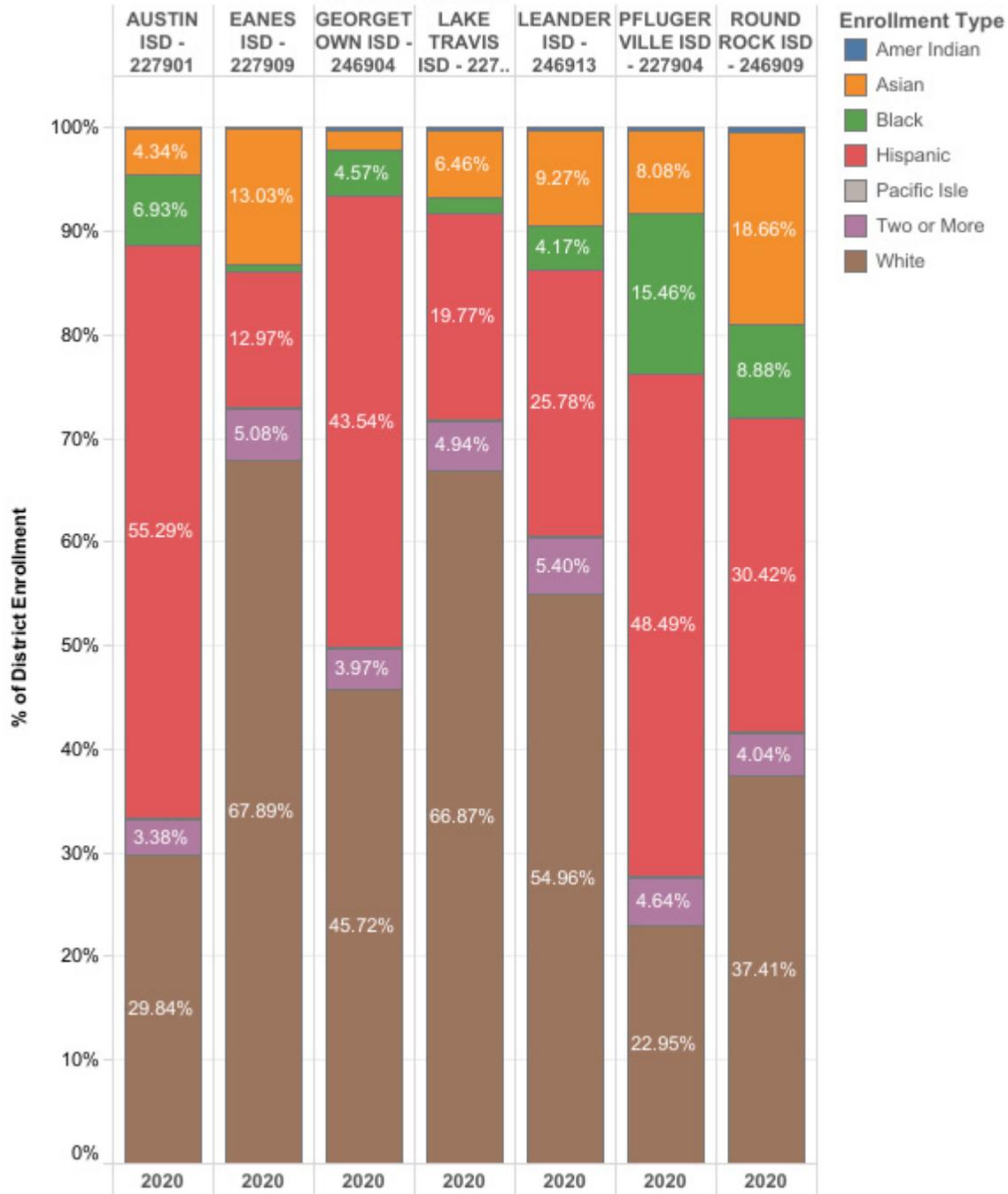


Figure 2.2: 2019 District Race Ethnicity Enrollment Percentages – Local Peers

What this data tells us is that we often like to compare ourselves to our neighbors, but when it comes to the demographic make-up of our students, LISD’s student population is quite different which means our needs are different. In developing a list of peer districts from across the state, the grouping presented is most similar in size and student demographics, but again student differences and geographical differences lead to differences in available funding and the instructional needs of a district.

## REVENUES

### Local Peers

The revenue numbers in this comparison are for the General Fund only. The division of revenues between state and local provides a good indication of a district’s property value wealth as the greater the local revenue the less financial support received from the State.

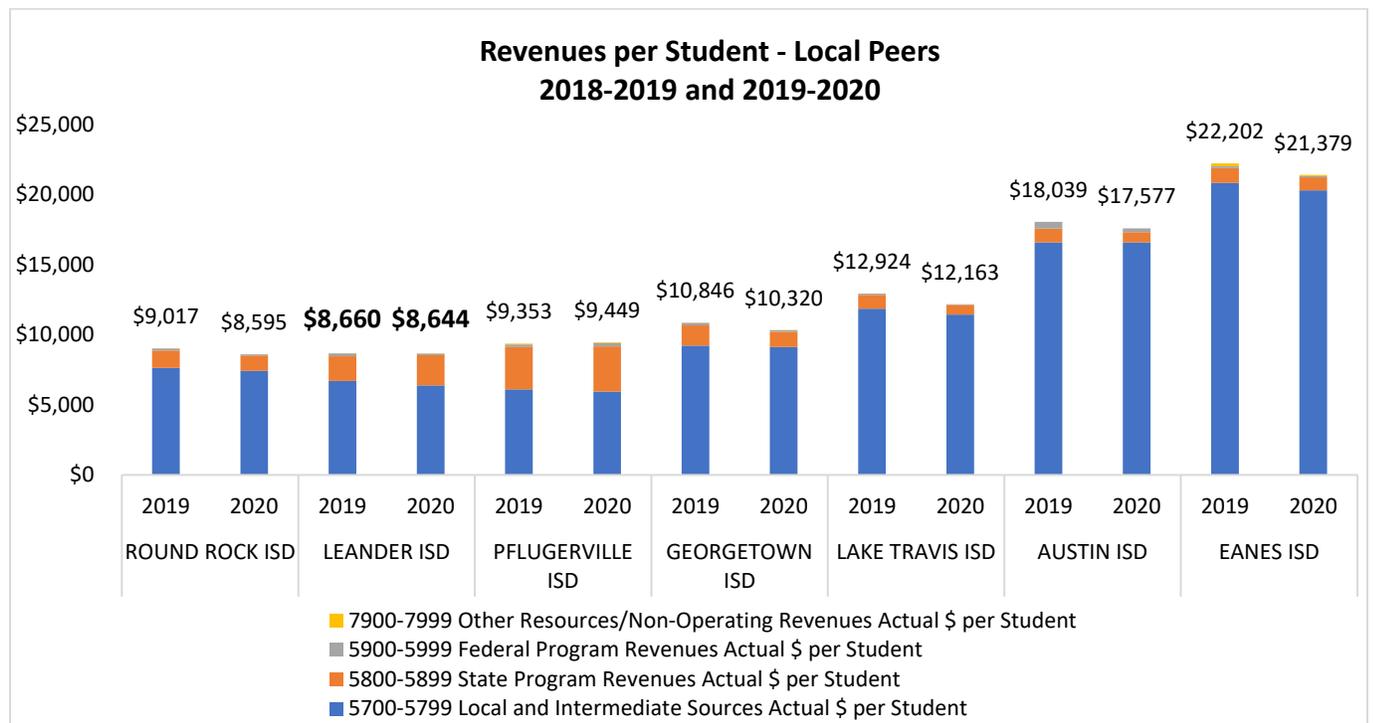


Figure 3.1: Revenues per Student - Local Peers Comparison 2018-2019 and 2019-2020

Revenues per student decreased across all districts but one in the Local Peer group from 2018-2019 to 2019-2020. Leander ISD surpassed Round Rock ISD in total revenue in 2019-2020 by \$49 but generated less total funding similar to all Districts. Austin, Lake Travis and Eanes ISDs are property wealthy districts as reflected by the level of local revenues. These revenues are offset through recapture which is not reflected in the numbers shown.

### Demographic Peers

While most Local Peers experienced lower revenues in 2019-2020, three Demographic Peer districts (Frisco, Humble and Lewisville ISD) all received more revenue per student in 2019-2020 compared to 2018-2019. Lewisville ISD had the largest increase in revenues per student (\$448/student), mostly due to transfers in for capital projects. Humble ISD received the most revenue from state aid which would indicate the lowest property value wealth of the comparison districts. The variations between revenues per student are also a reflection of the district’s tax base and tax rate. Plano ISD is a very property wealthy district and for the year reflected had an M&O tax rate of \$1.07 compared to LISD’s tax rate for that period of \$.97. Plano ISD’s increased level of funding is also offset by recapture not reflected in the chart.

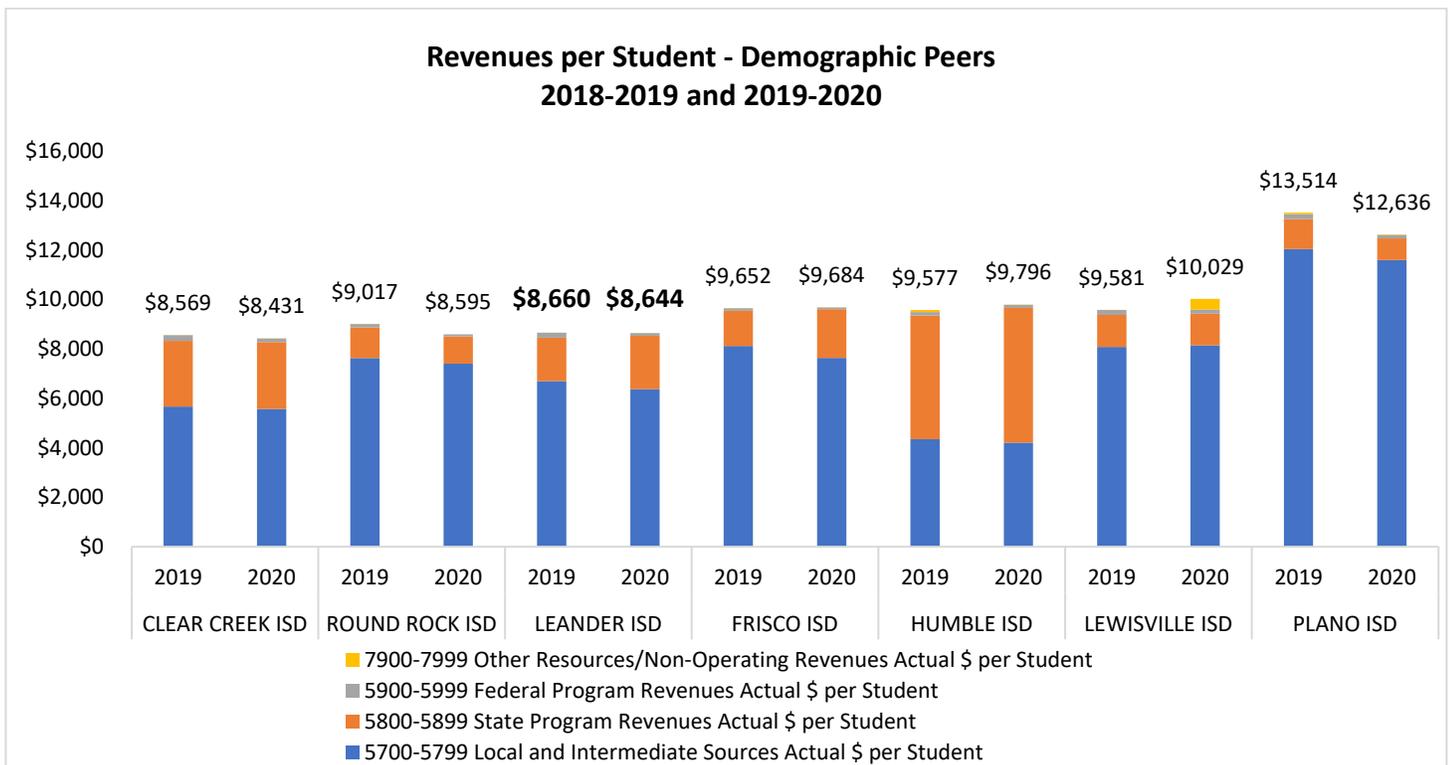


Figure 3.2: Revenues per Student - Demographic Peers Comparison 2018-2019 and 2019-2020

### TAX COLLECTIONS

As shown in the prior comparison, Plano ISD generated more revenue from M&O tax collections than the other peer districts. Again, this is a function of property wealth and the M&O tax rate. You can also see how property value levels affect tax collections by comparing tax rates and collections per student on the I&S side. Plano, Lewisville, and Leander ISDs collected over

\$2,500/student in I&S tax collections, however, Plano ISD generated that level of funding on an I&S rate of \$.2690 vs. Lewisville’s rate of \$.3675 and Leander’s rate of \$.4675. The tax collections per student and total tax rates for each district for the 2019-2020 year are shown in the following charts.

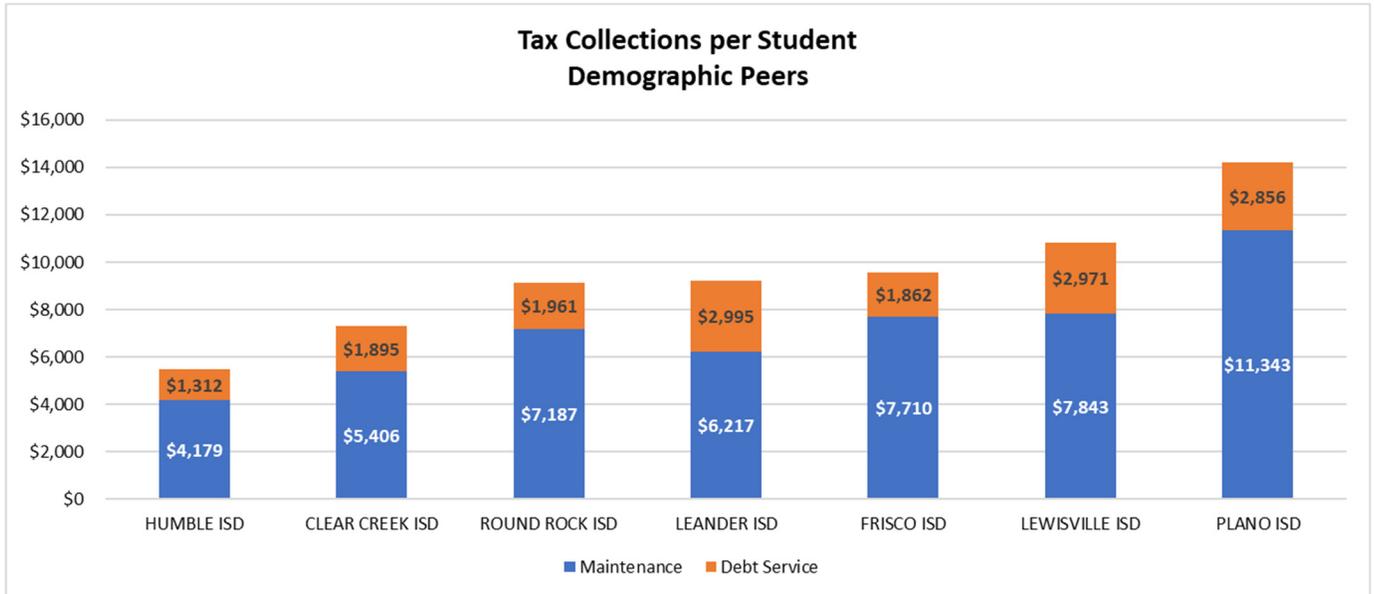


Figure 4.1: Tax Collections per Student - Demographic Peers 2019-2020

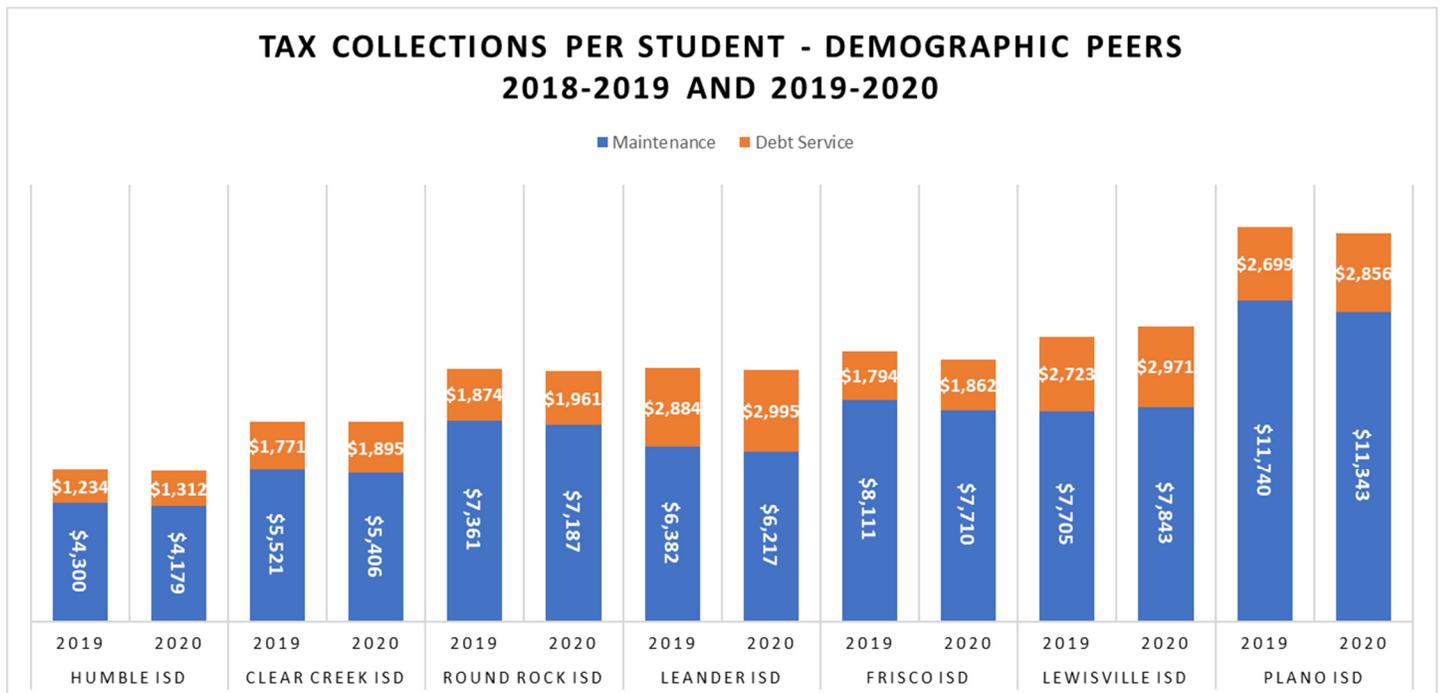


Figure 4.2: Tax Collections per Student - Demographic Peers Comparison 2018-2019 and 2019-2020

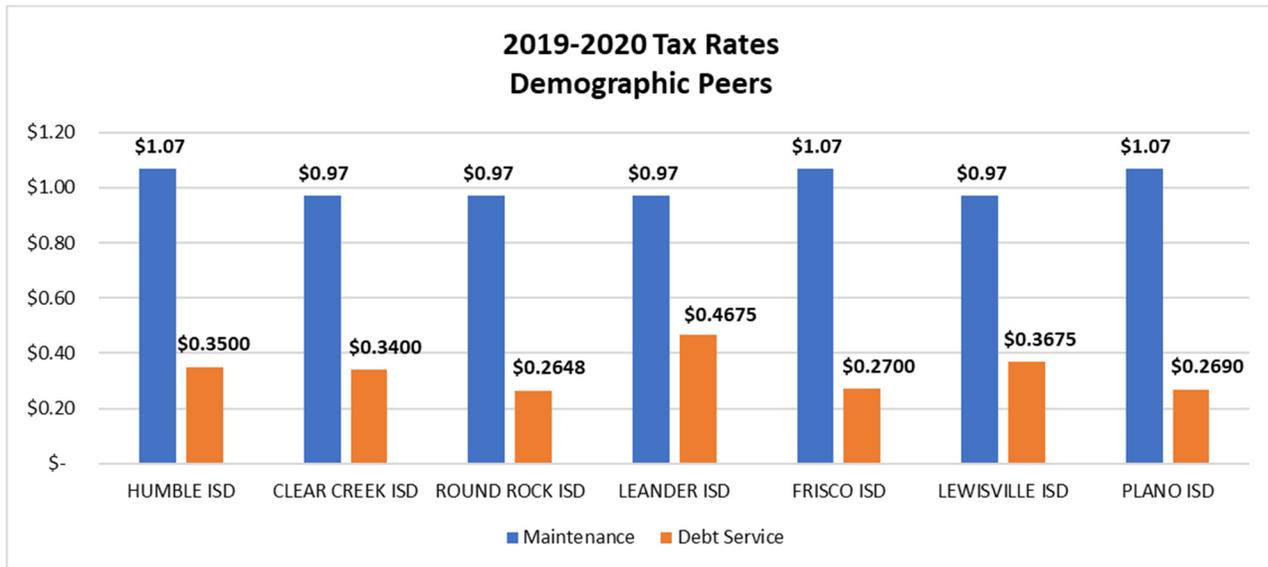


Figure 4.3: Tax Rates - Maintenance and Debt Service - Demographic Peers 2019-2020

In comparison to the Local Peer group, M&O tax rates were more comparable. With the exception of Austin ISD, M&O collections per student decreased for Local Peer districts from 2018-2019 to 2019-2020, while Debt Service collections increased per student. Austin ISD saw an increase in both. Three of the Demographic Peer districts had successfully passed a Tax Ratification Election prior to HB3 tax compression. The decrease in M&O collections is directly related to the compression of the tax rate implemented under House Bill 3. Local tax collections for the property wealthy districts are higher than the other Local Peers which is in line with the total local revenue trends shown above.

The same trend seen in comparison to the Demographic Peers is reflected in the Local Peers on the I&S tax rate. Lake Travis ISD, another fast growth district, raised the most revenue for debt service but at a rate lower than Pflugerville and Leander ISDs.

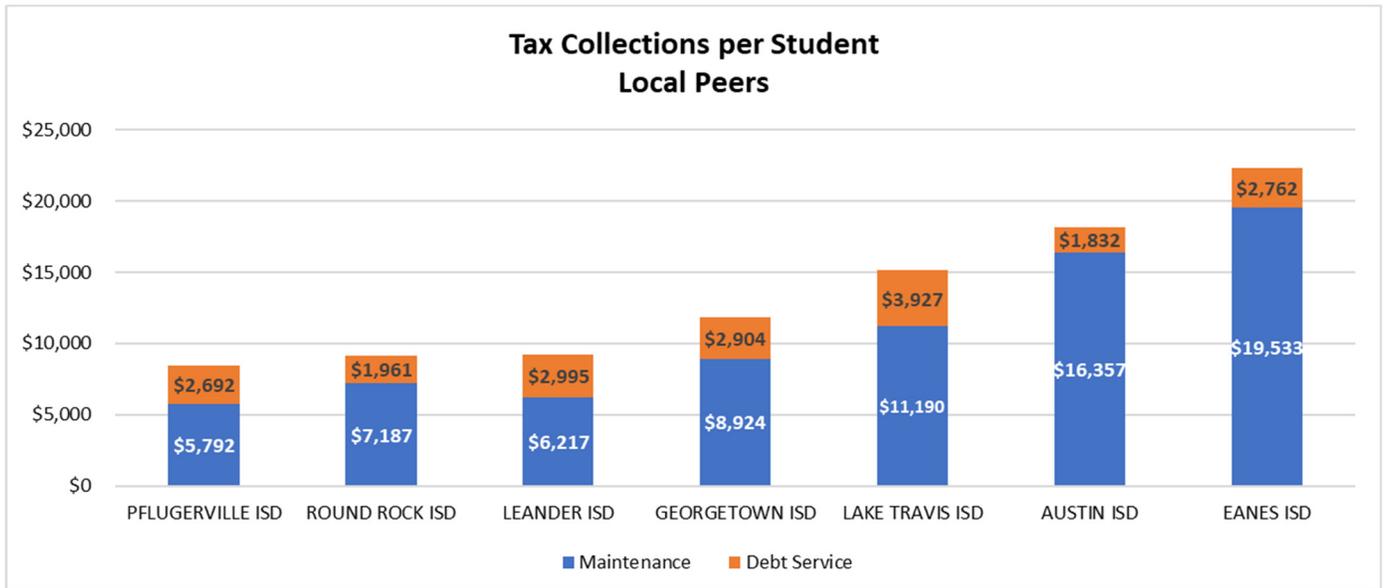


Figure 4.4: Tax Collections per Student - Local Peers 2019-2020

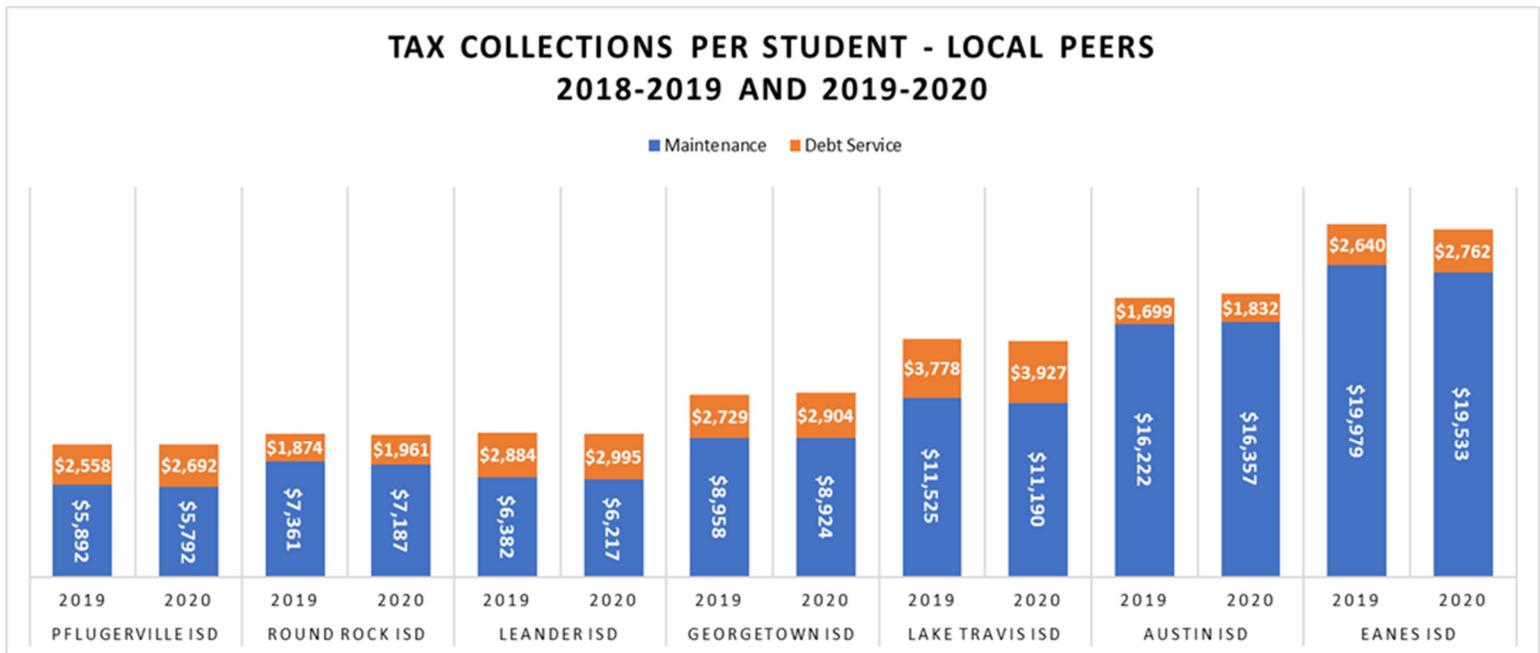


Figure 4.5: Tax Collections per Student - Local Peers Comparison 2018-2019 and 2019-2020

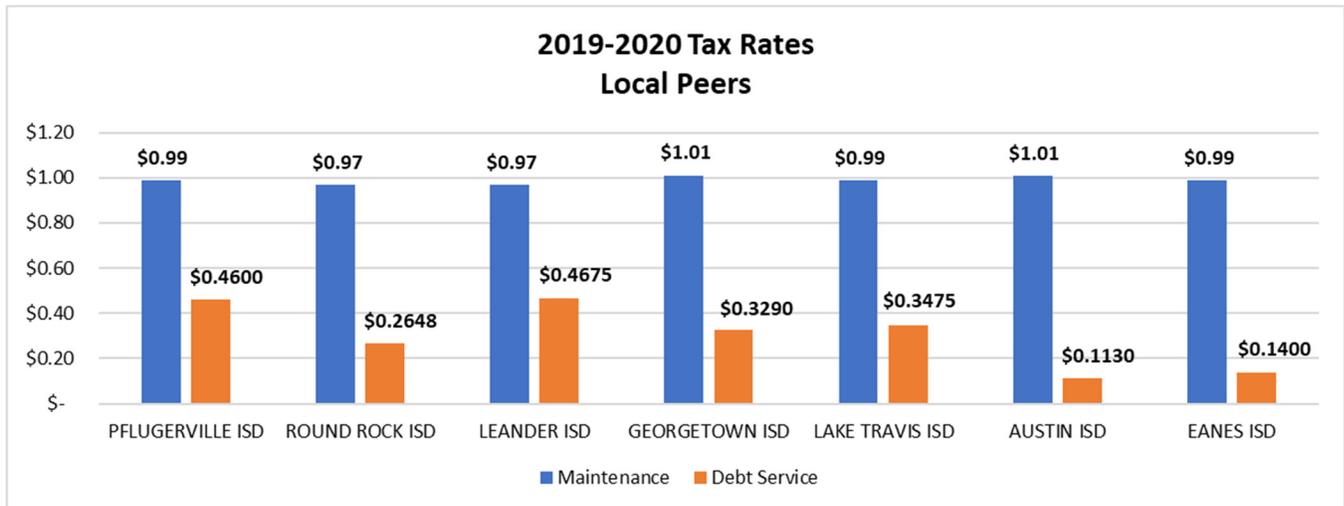


Figure 4.6: Tax Rates - Maintenance and Debt Service - Local Peers 2019-2020

## EXPENDITURES

It is important to note that for the 2019-2020 fiscal year, Leander ISD changed its fiscal year from September 1 thru August 31, to July 1 thru June 30. That transition occurred by ending the year as of June 30, 2020, resulting in savings of two months of expenditures rather than a full 12 months of costs. This change will impact comparisons of the 2019-2020 year to prior years based on a full 12 months of operations.

In 2018-2019 Plano ISD generated the most funding per student and in turn spent the most per student. However, in 2019-2020 Lewisville ISD expended the most, at \$9,362 per student. This was largely due to expenditures in Capital Outlay (\$560 per student), suggesting building maintenance or the purchase of vehicles occurred. Leander ISD had the second highest Capital Outlay expenditure per student of \$101. In 2019-2020 LISD paid for major maintenance items out of general fund, which attributes to the higher capital outlay expenditures.

Leander ISD was in the middle of the grouping for total expenditures per student in 2018-2019, but was the lowest in 2019-2020, again, likely attributable to the change in fiscal year. Leander ISD had the lowest payroll costs per student in the group at \$6,643 compared to a high of \$7,934/student (Humble ISD). In 2018-2019, Plano ISD had the highest payroll cost per student. A deeper dive will be performed to determine why, for the second year in a row, LISD spent more than any other Demographic Peer in the category of Supplies and Materials. The publication focusing on expenditures will provide more information on each of the categories with an explanation of the variances.

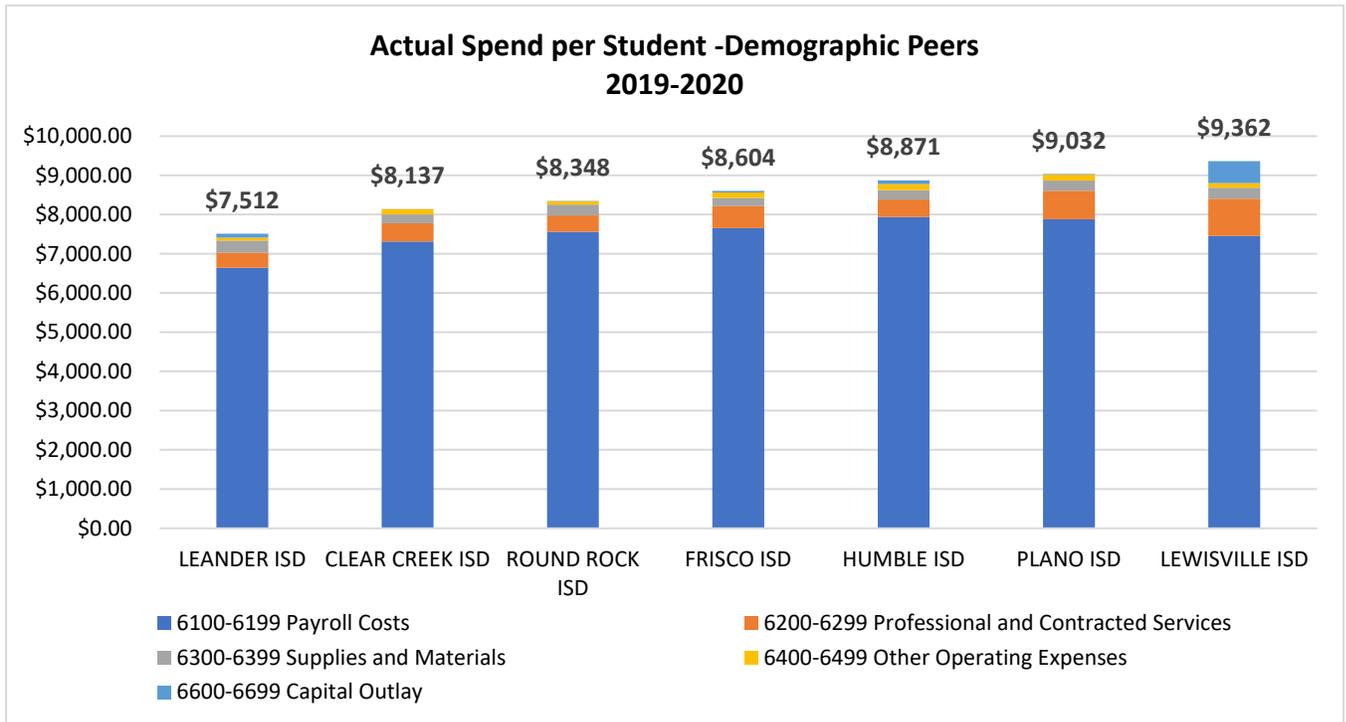


Figure 5.1: Actual Spend per Student - Demographic Peers 2019-2020

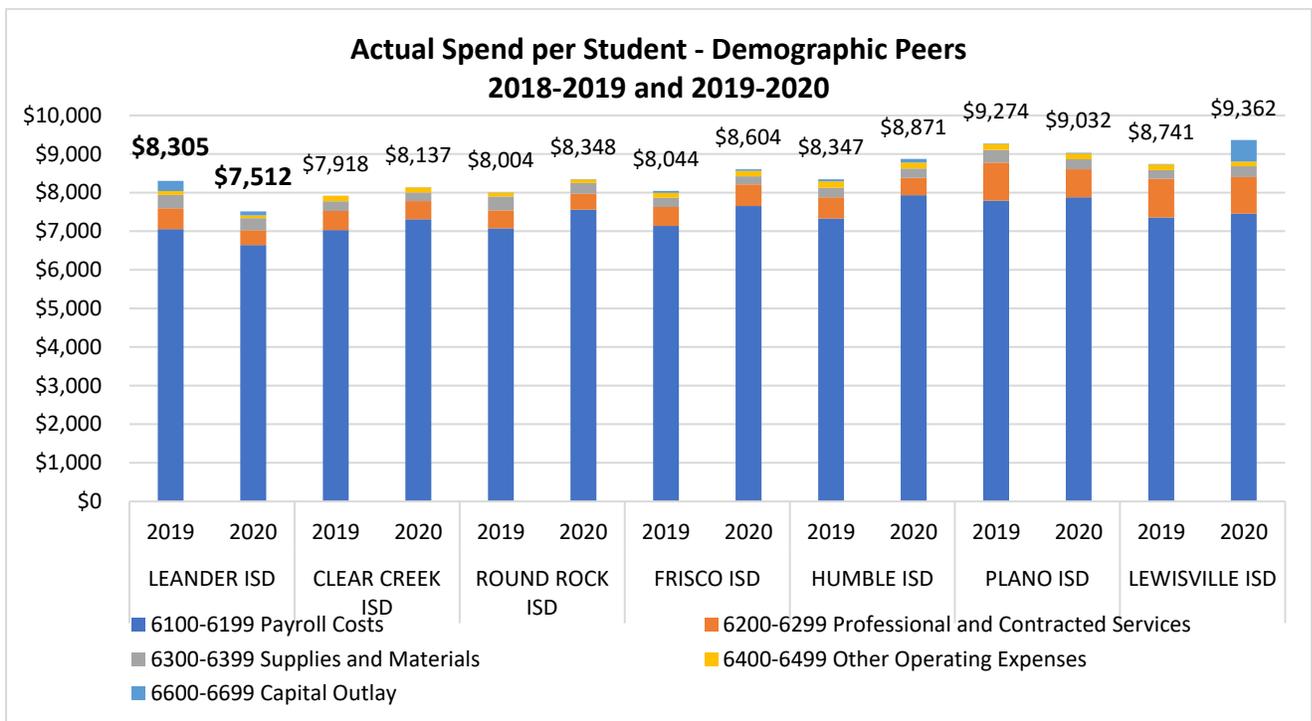


Figure 5.2: Actual Spend per Student - Demographic Peers Comparison 2018-2019 and 2019-2020

Compared to its Local Peers, LISD spent less per student in 2019-2020 than any other district. LISD had the lowest payroll cost per student at \$6,643, while Eanes had the highest at \$8,587.

LISD was in the middle of the grouping when it came to Supplies and Materials per student at \$310. Round Rock ISD was the lowest at \$276 per student and Pflugerville ISD the highest with \$394 per student. LISD's spend of \$101/student in Capital Outlay outpaced area districts where the next highest level of Capital Outlay was at \$87/student in Georgetown ISD.

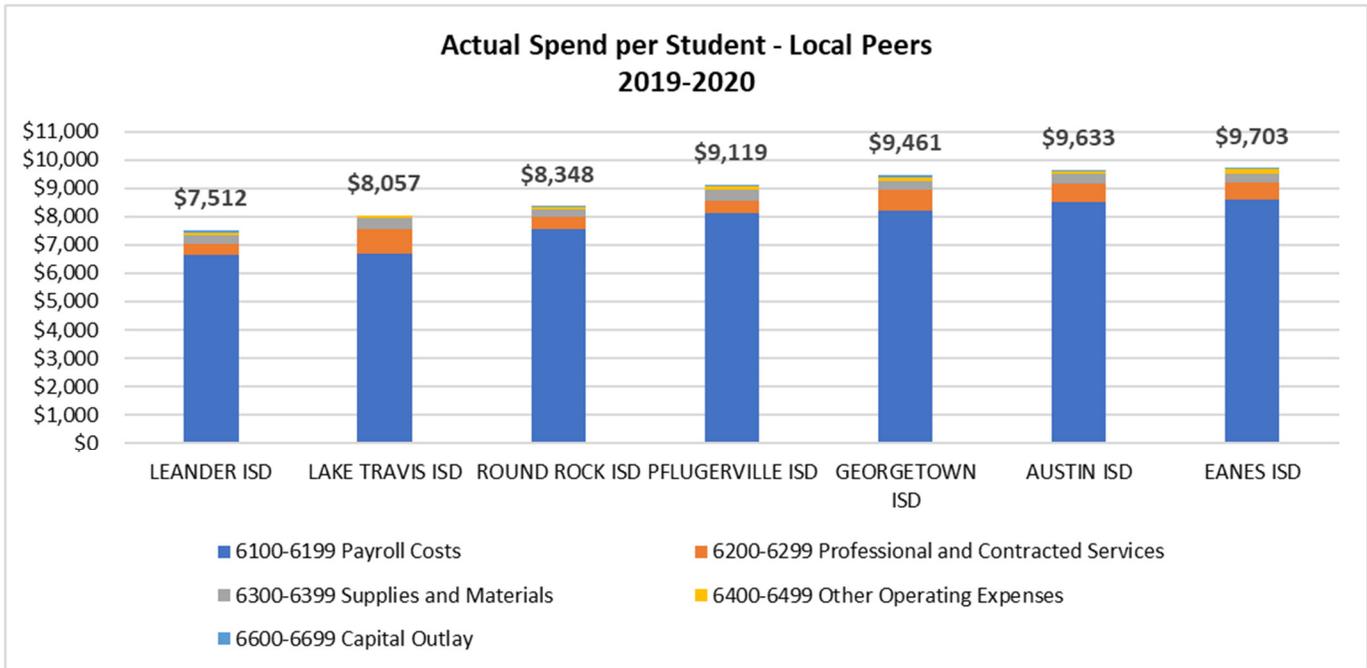


Figure 5.3: Actual Spend per Student - Local Peers 2019-2020

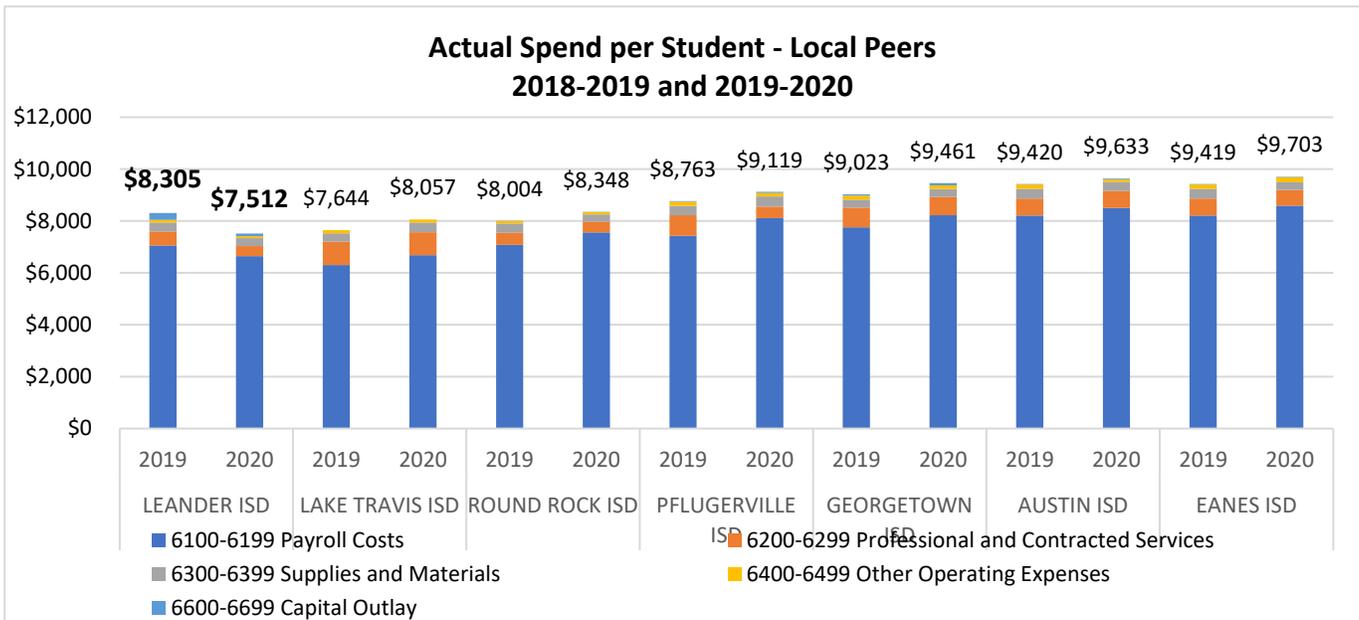


Figure 5.4: Actual Spend per Student - Local Peers Comparison 2018-2019 and 2019-2020

## FUND BALANCE

Fund balance levels are examined in relation to revenues and expenditures. The first chart below shows fund balance levels for each of the peer districts. LISD's fund balance increased from \$150,539,909 in 2018-2019 to \$190,473,477 in 2019-2020 due to savings from changing the start of the fiscal year from September 1 to July 1. Four of the seven peer districts had a higher fund balance level than LISD in terms of total dollars. However, when comparing the level of fund balance to the percentage of total revenues (as shown by the orange dot), LISD has the highest level of fund balance.

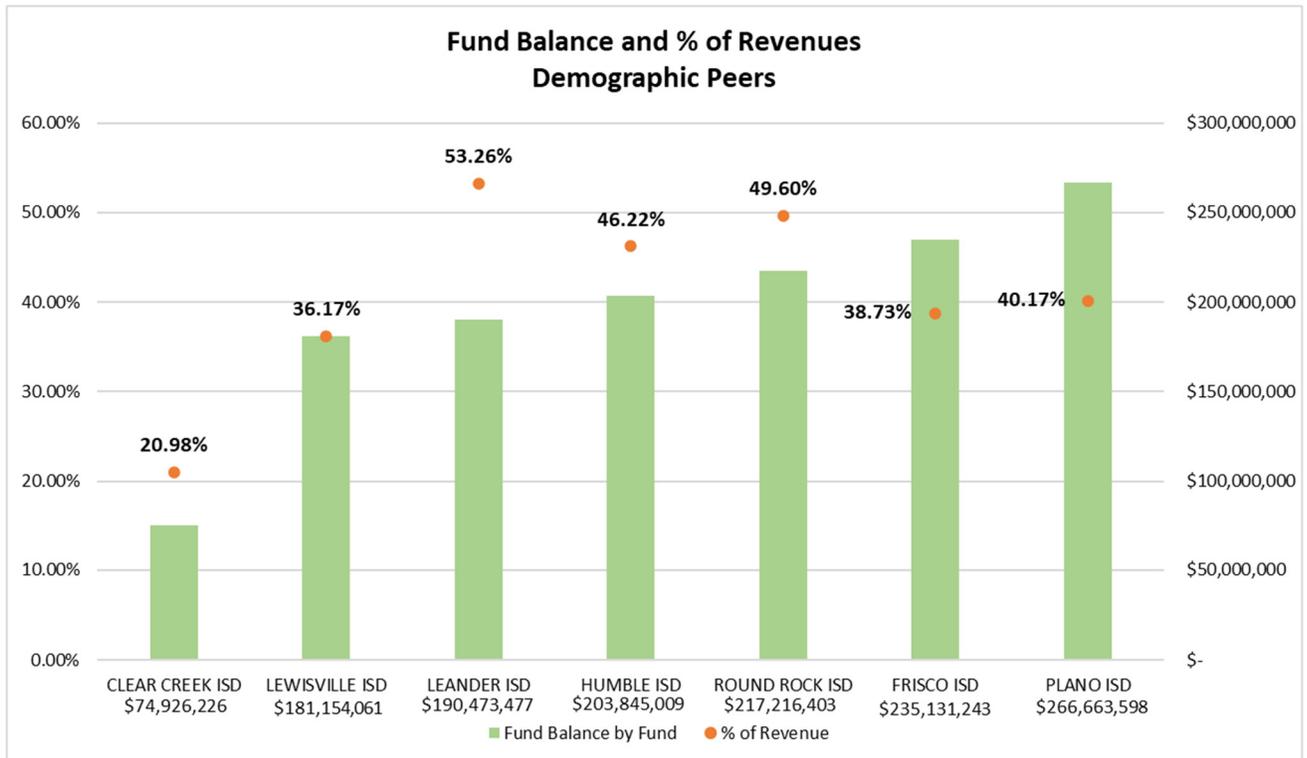


Figure 6.1: Fund Balance and Percentage of Revenues - Demographic Peers 2019-2020

LISD also ranked highest in percentage of fund balance in comparison to total expenditures, as shown in Figure 6.2. This is due to the district spending less per student and savings from the change in fiscal year.

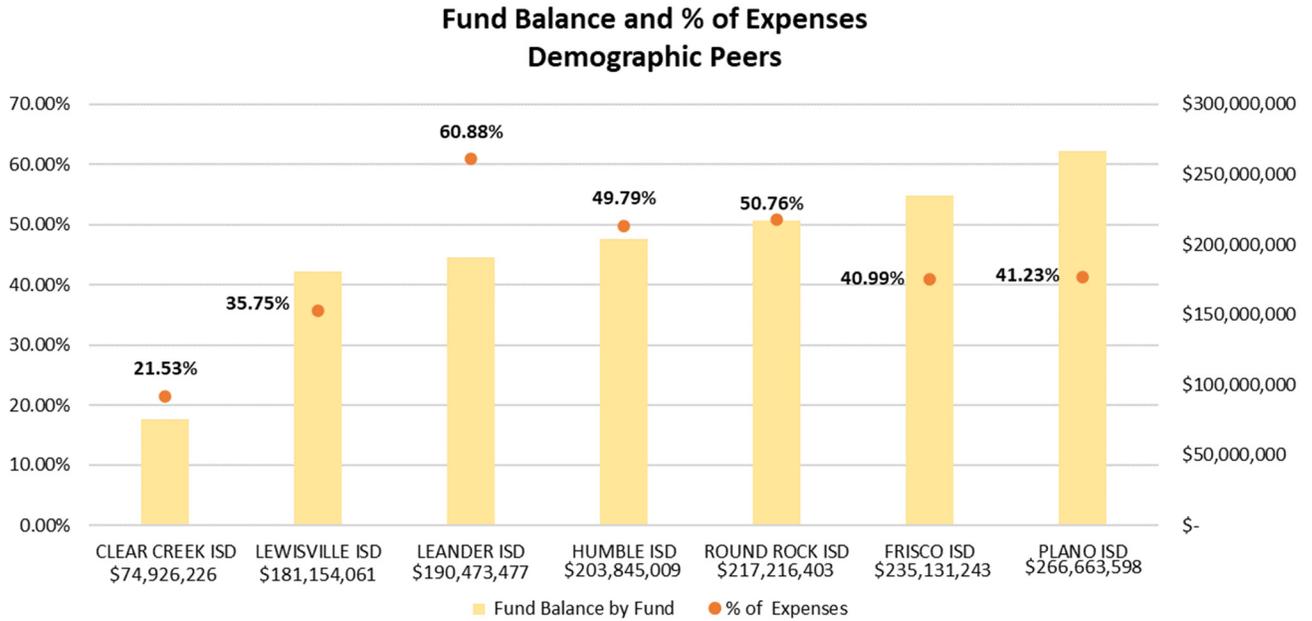


Figure 6.2: Fund Balance and Percentage of Expenditures - Demographic Peers 2019-2020

When compared to the Local Peer group, LISD had the third highest level of actual fund balance and the highest level as a percentage of total revenues.

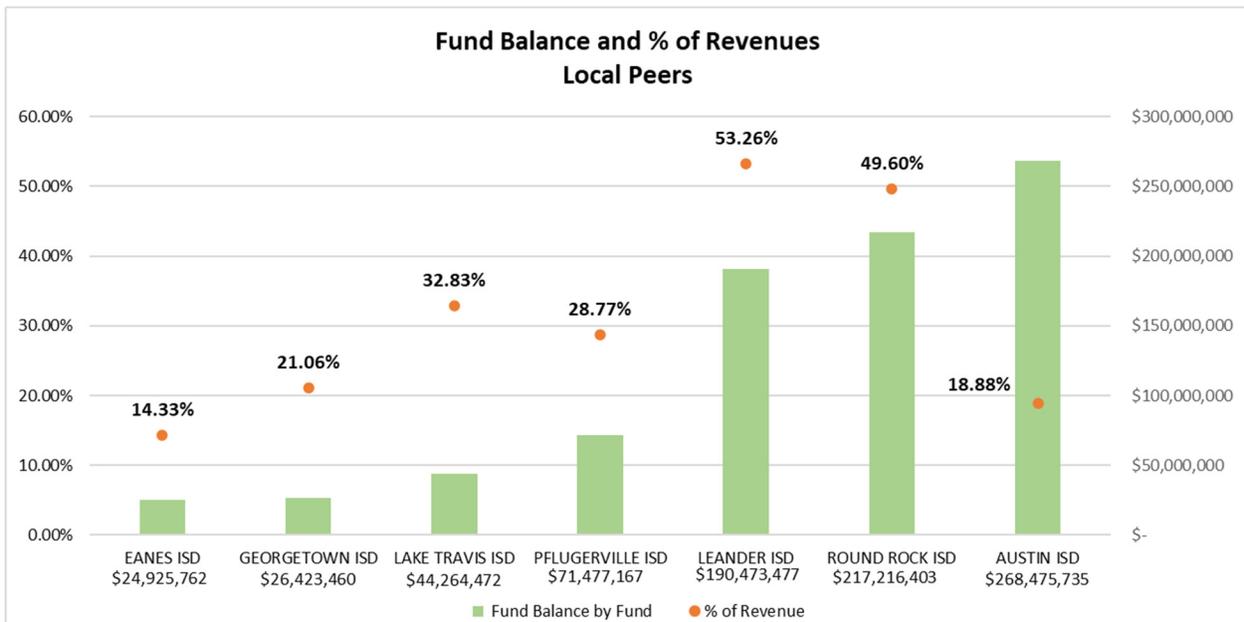


Figure 6.3: Fund Balance and Percentage of Revenues - Local Peers 2019-2020

Fund balance as a percentage of total expenditures trends in the same way as LISD had the highest level of fund balance on this measurement.

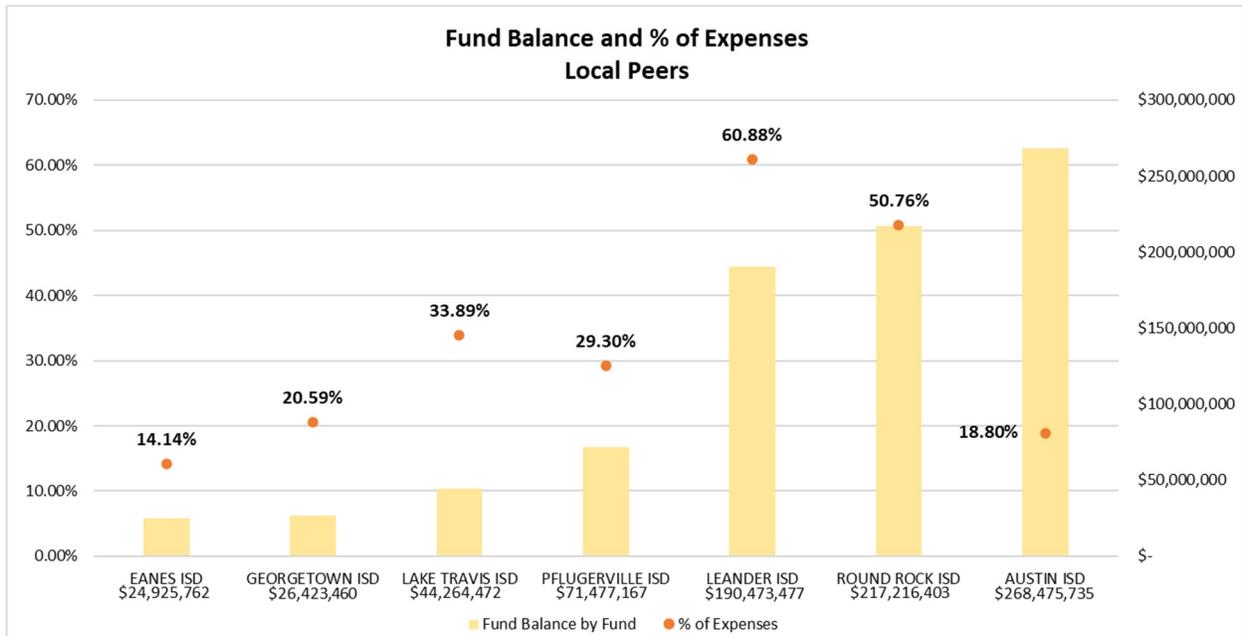


Figure 6.4: Fund Balance and Percentage of Expenditures - Local Peers 2019-2020

## STAFFING

In looking at staffing numbers, the most recent data available is from the October 2020 PEIMS snapshot date for the 2020-2021 school year. The information in this section will be presented for this time period. Each school district and charter school is required to submit information on every employee in the Fall PEIMS submission. This information includes all demographic data, years of experience, and salary. Types of positions are also reported through the Role ID. Many Role IDs are easily allocated to specific employee types for reporting purposes. However, several Role IDs can be interpreted differently by reporting districts which can result in variations in the data. For example, one district may report a position as a Teacher Supervisor where another district may report a similar position as a Teacher Facilitator.

The first measurement examined is the ratio between total students and ALL staff. In 2019-2020, LISD had a ratio of 8.2 students per staff member. For the 2020-2021 year, the District had a ratio of 7.7 students per staff member. This is the lowest ratio in a decade. The table below in Figure 7.2 also shows the total number of FTEs and student enrollment for the period. The decrease in the ratio is due to a drop in district enrollment for the 2020-2021 school year of approximately 2,500 students, while having staffed for an anticipated increase in student enrollment of 1,500 students. The decrease may also be attributed to the District's efforts to reduce class sizes in 2020-2021.

**Staffing Ratios**  
District(s): LEANDER ISD  
Position(s): All  
Source: TEA Salary Data PIR

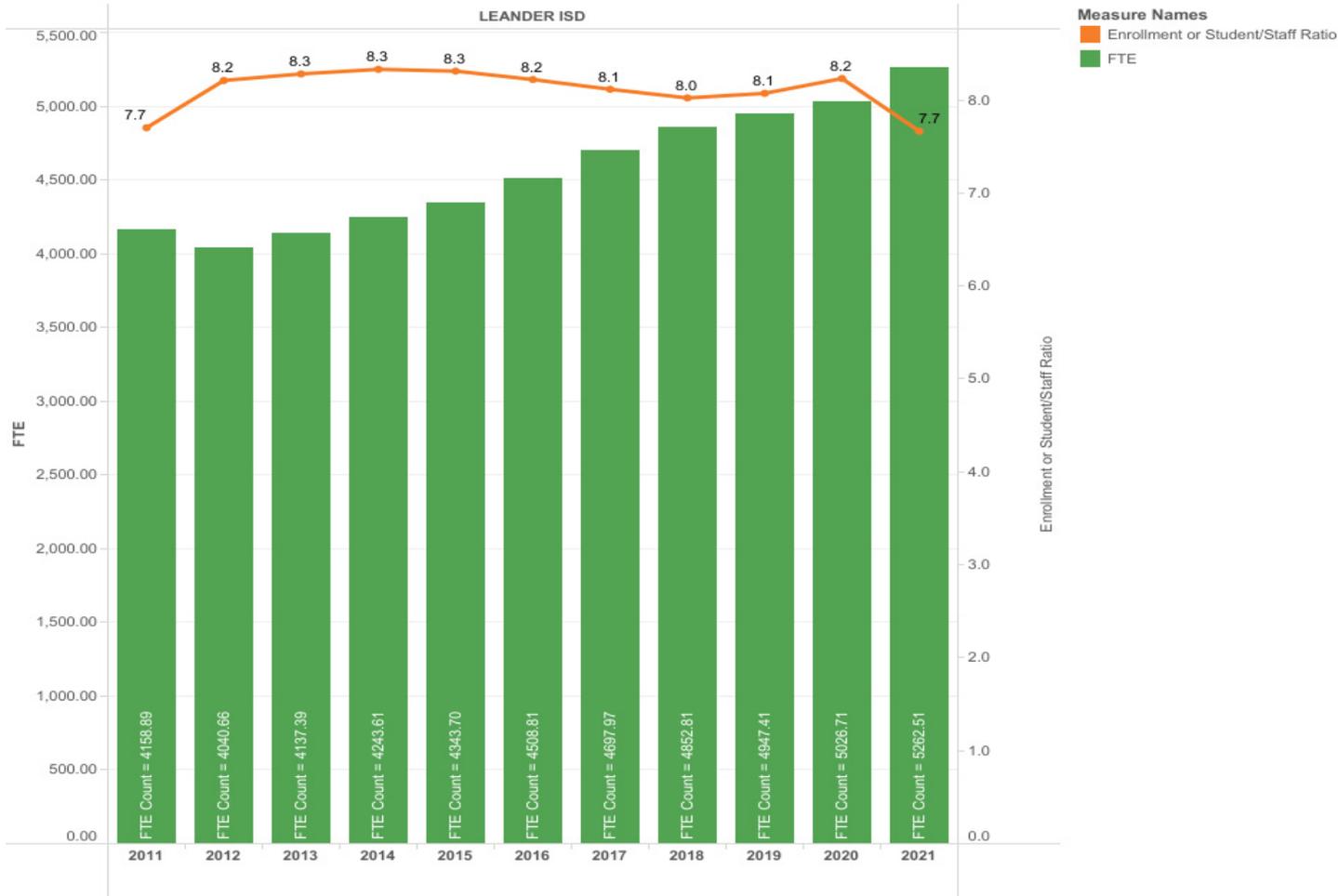


Figure 7.1: Enrollment and Staffing Ratios from 2011-2021

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Enrollment	32,034	33,179	34,265	35,355	36,105	37,068	38,130	38,936	39,939	41,381	40,338
FTEs	4,159	4,041	4,137	4,244	4,344	4,509	4,698	4,853	4,947	5,027	5,263

Figure 7.2: Quick Glance of Enrollment and Number of FTEs from 2011-2021

Compared to Local Peers, LISD had the second highest student/staff ratio at 7.7. Lake Travis ISD had the highest at 8.9. Georgetown continues to have the lowest students per staff at 6.5.

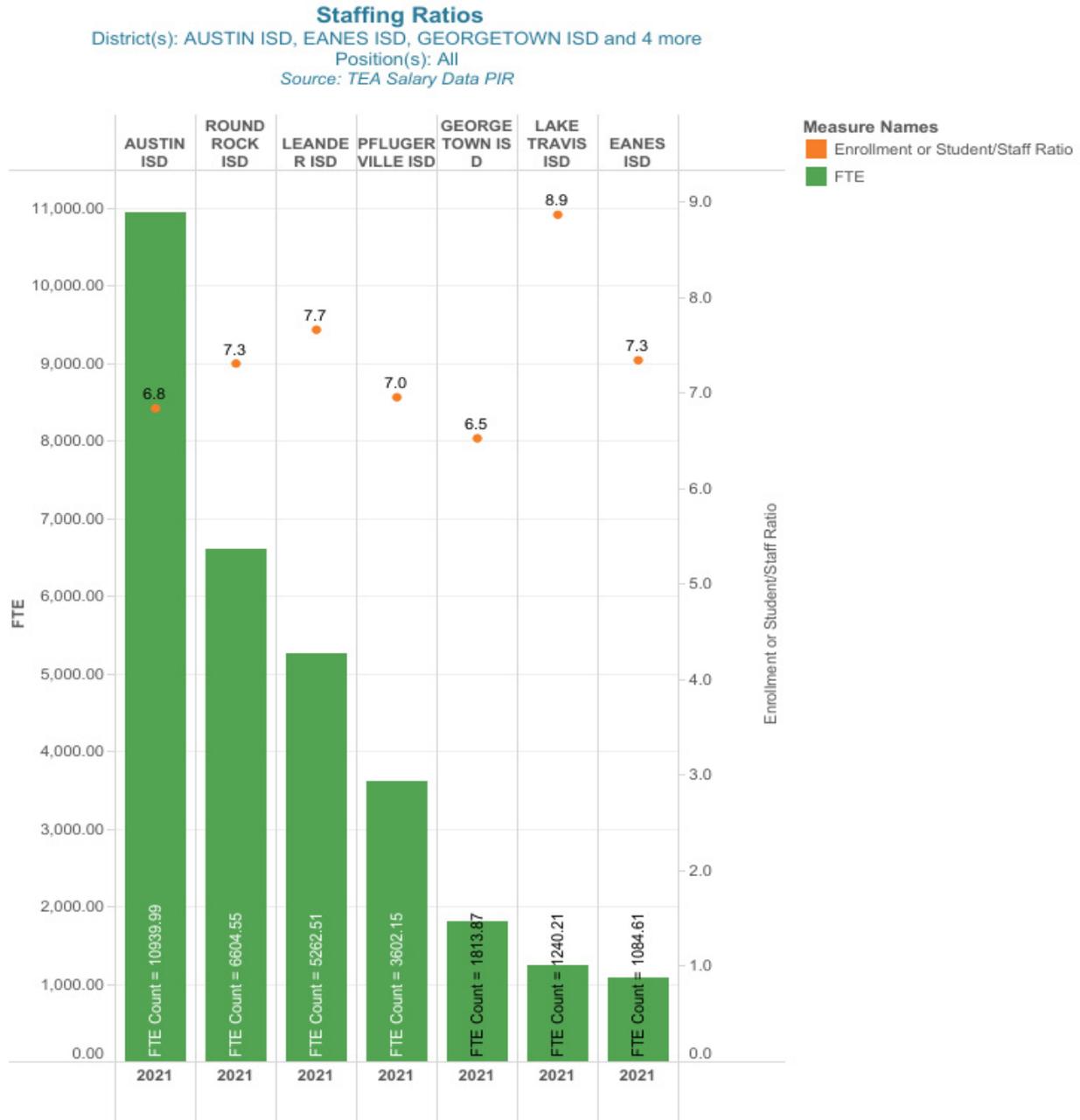


Figure 7.3: Enrollment of Student/Staff Ratio 2021 - Local Peers

The comparison between Demographic Peers reveals a consistent trend with LISD’s ratio of 7.7, matching Lewisville and Humble ISDs.

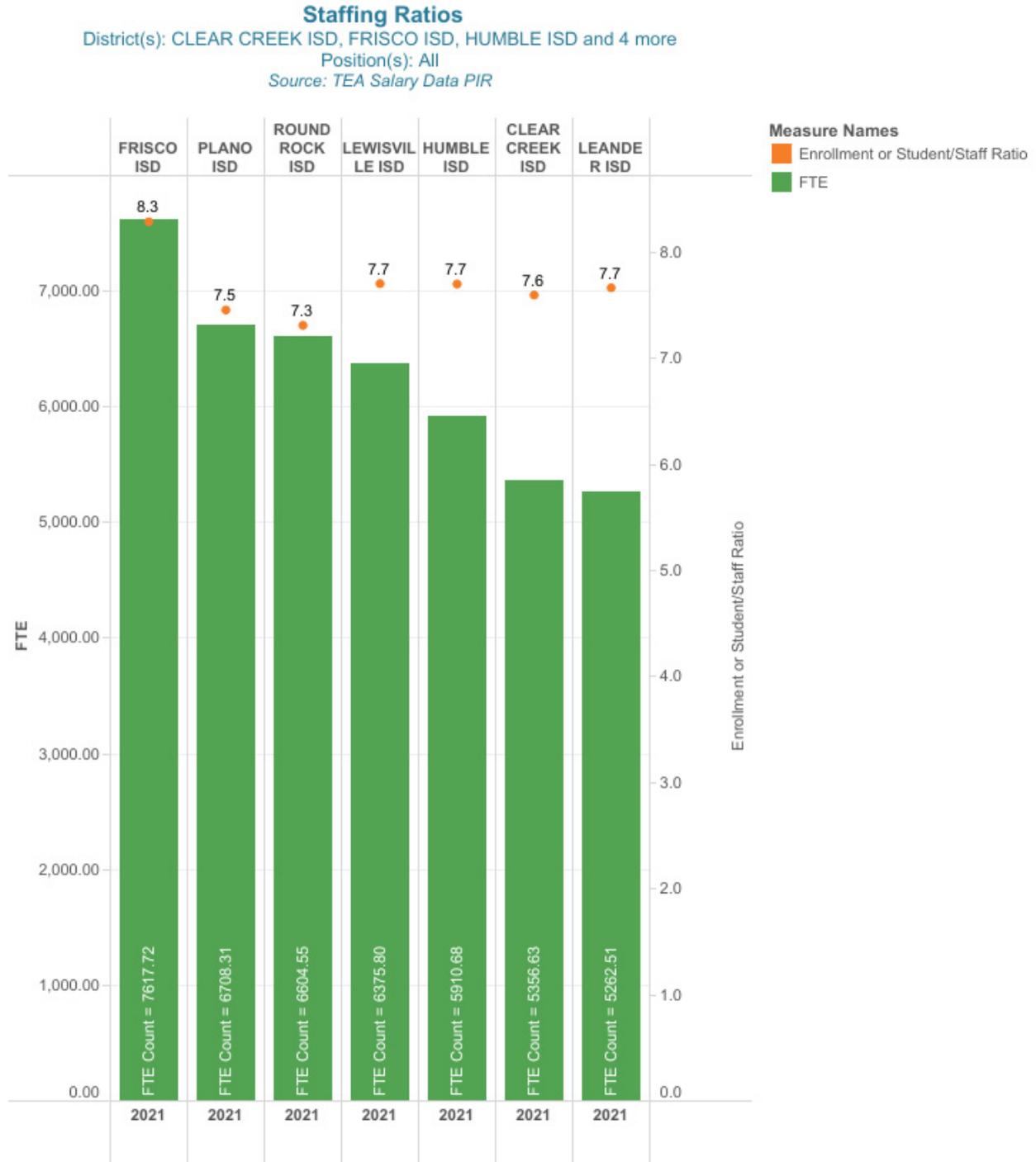


Figure 7.4: Enrollment of Student/Staff Ratio 2021 - Demographic Peers

The next measurement examined is the ratio between total students and Teachers. For the 2020-2021 year, the District had a ratio of 13.8 students per Teacher, down from 15.0 students per Teacher in 2019-2020. This is a districtwide ratio and should not be confused with actual class sizes. This is the lowest ratio in over a decade. Prior to 2020-2021, the trend had been fairly stable between 15.1 and 15.4.

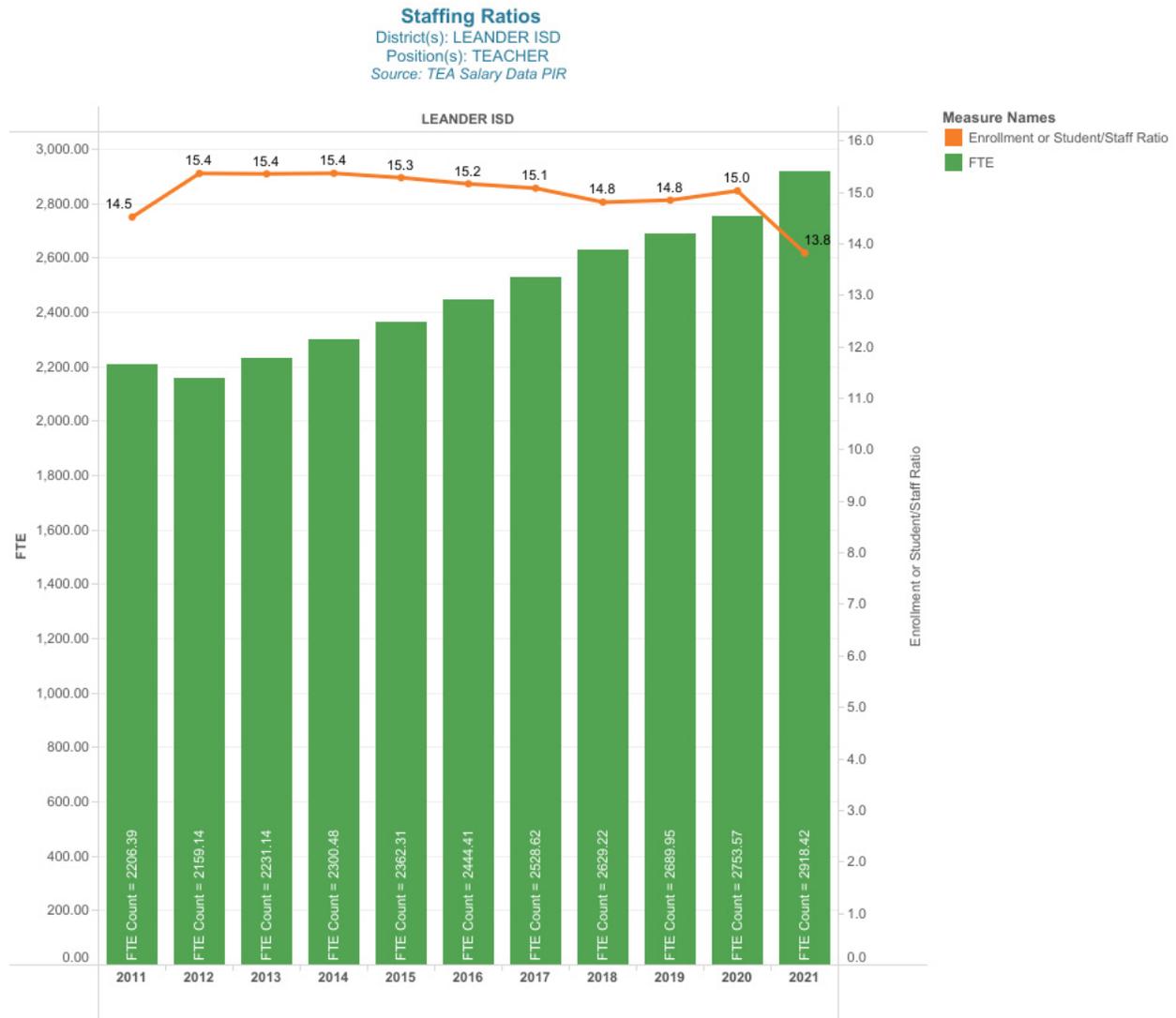


Figure 7.5: Leander ISD Student to Teacher Ratios 2011-2021

Lake Travis ISD has the highest student to Teacher ratio at 16.4. All other peers are close to LISD’s ratio of 13.8, ranging from 12.6 to 13.6. All districts show a lower ratio than the previous year. A large portion of districts saw an unexpected decrease in enrollment in 2020-2021 due to the pandemic.

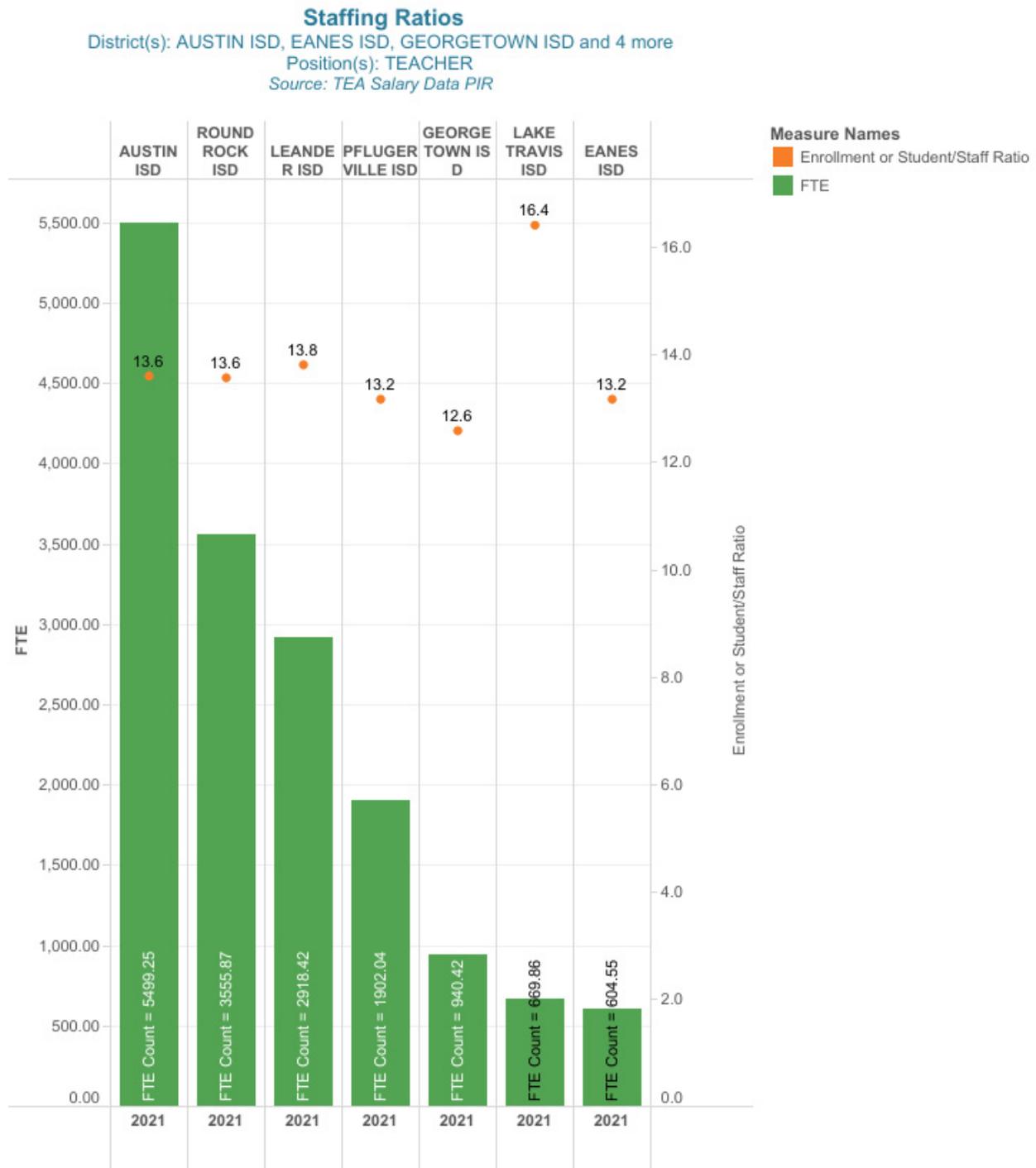


Figure 7.6: Student to Teacher Ratios 2021 - Local Peers

The comparison of students/Teachers between Demographic Peers reveals that Leander is in the middle of the group, with Clear Creek having the highest ratio of 16.0 and Plano having the lowest ratio of 13.2. Demographic Peers also saw a lower student to teacher ratio in 2020-2021 than in 2019-2020.

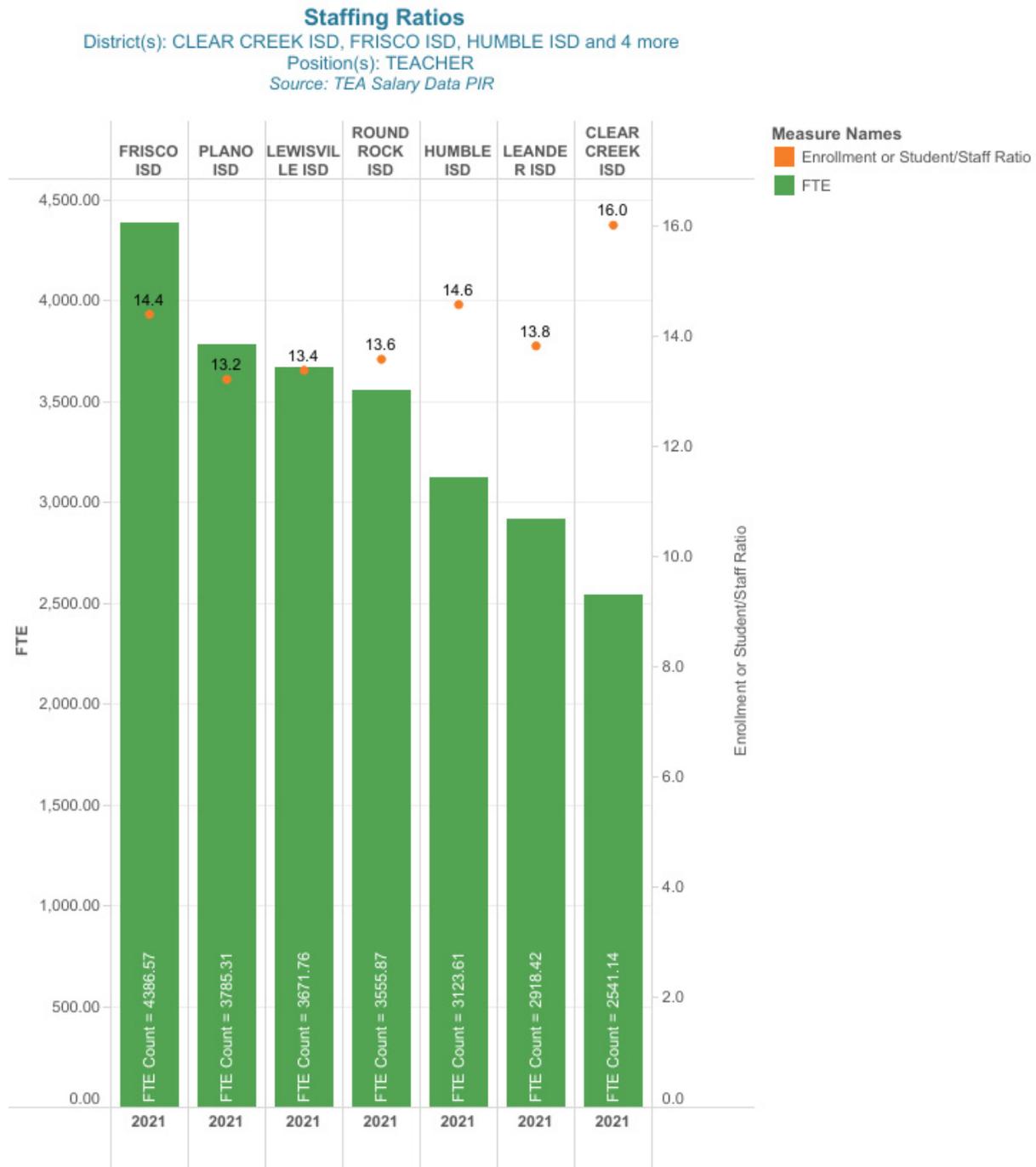


Figure 7.7: Student to Teacher Ratios 2021 - Demographic Peers



# FOCUS ON FINANCE

Issue 2, December 2021

**Making Sense of the Dollars and Cents**  
*A series of publications focusing on various areas of the school district's financial history and trends.*

## **Focus on Finance: *Making Sense of the Dollars and Cents***

This is the second report in a series of publications regarding Leander Independent School District's financial story. In this issue, the focus will be a more detailed look at revenues and expenditures per student. Year-to-year comparisons for Leander ISD will be provided, as well as comparisons to peer districts (Demographic Peers) and surrounding districts (Local Peers).

As in the first report, two peer groups will be used: Local Peers and Demographic Peers. While no two school districts in the state of Texas are exactly alike, most school districts face similar challenges, and all operate under the same statewide funding system. The Local Peer group consists of Leander ISD, Eanes ISD, Lake Travis ISD, Georgetown ISD, Pflugerville ISD, Round Rock ISD and Austin ISD. The Demographic Peer group consists of Leander ISD, Clear Creek ISD, Humble ISD, Round Rock ISD, Lewisville ISD, Plano ISD, and Frisco ISD.

If any Board member would like additional information on any item covered in this document, please let us know and we will include that additional information in a future series.

### **Data Sources**

The majority of data continues to be derived from Forecast 5 Analytics, however, data regarding 2020-21 and 2021-22 are derived from Leander's financial ERP system. Forecast 5 obtains their data from information submitted to the Texas Education Agency by every school district in Texas via PEIMS (Public Education Information Management System). Due to the timing of available data, **most of the financial data in this report is from the 2019-2020 school year**, which was reported to the State in January 2021. Data for the 2020-2021 school year will not be submitted until January 2022.

### **Important Note**

2019-2020 was a unique year, as it was a 10-month fiscal year for Leander ISD, and standard school operations came to a halt after spring break in response to the COVID-19 pandemic. In almost all circumstances, Leander ISD's spending per student decreased due to one or both of these factors. To maintain consistency in the reports, comparisons between peer districts are provided below, but many comparisons do not provide an apples-to-apples comparison due to the change in fiscal year making it difficult, if not impossible, to identify trends.

The first publication issued in this series provided a high-level overview of expenditures per student by object code, i.e. payroll vs. contracted services vs. capital outlay, etc. From the first publication the following observations are made:

- LISD generated less per student in revenue than every other Demographic Peer district other than Clear Creek ISD and Round Rock ISD.
- In 2018-19 LISD spent more overall per student than Clear Creek, Round Rock and Frisco ISDs; however, in 2019-20 LISD spent less than all peer groups. Again, this is directly

related to the change in fiscal year which resulted in the avoidance of approximately two months of expenditures in various areas.

## REVENUES

General Fund revenues for a school district are broken down by local, state, and federal sources. The largest source of local revenues are tax collections. The charts below show the tax collections for each district in the Demographic and Local Peer groups. The charts include current tax collections, delinquent tax collections and penalties and interest. Current tax collections exceed the other two categories to such a large extent that delinquent collections and penalties and interest are not measurable. It is important to note that if a district is considered property wealthy, the tax collections shown below are offset by recapture which is not reflected.

### LOCAL REVENUES

Similar to the 2018-2019 comparison, LISD exceeds Clear Creek and Humble ISDs in local tax collections but lags behind the more property wealthy districts in the grouping. All tax revenues per student decreased except for Lewisville ISD (\$7,745 in 18-19 and \$7,887 in 19-20).

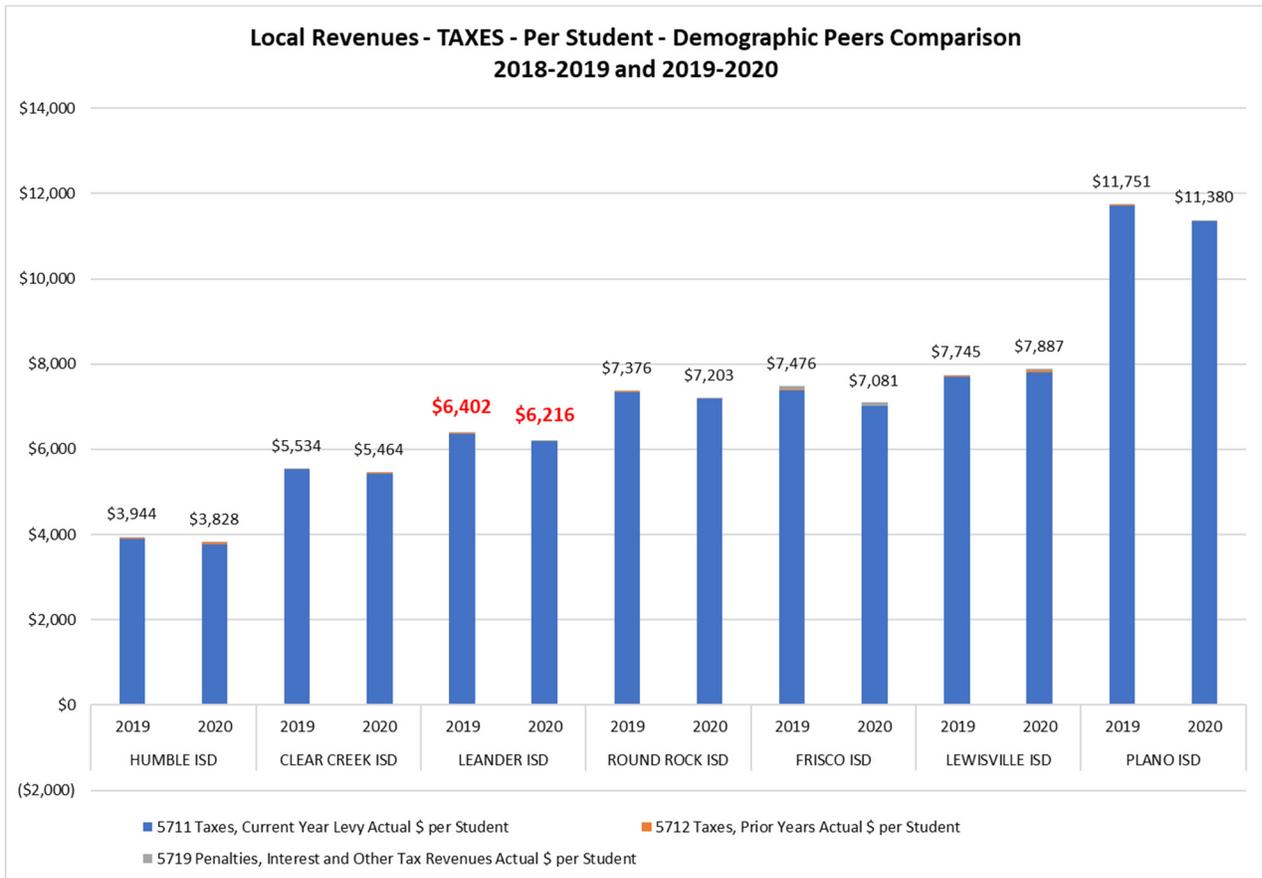


Figure 1.1: 2018-2019 and 2019-2020 Comparison – Local Revenues – Taxes Per Student – Demographic Peers

In comparison to the district’s Local Peers (Figure 1.2), LISD exceeds Pflugerville ISD in local tax collections but lags behind all other districts in the grouping who hold more property wealth, again, in line with the comparison developed in 18-19. Adding to the difference for LISD is the change in fiscal year.

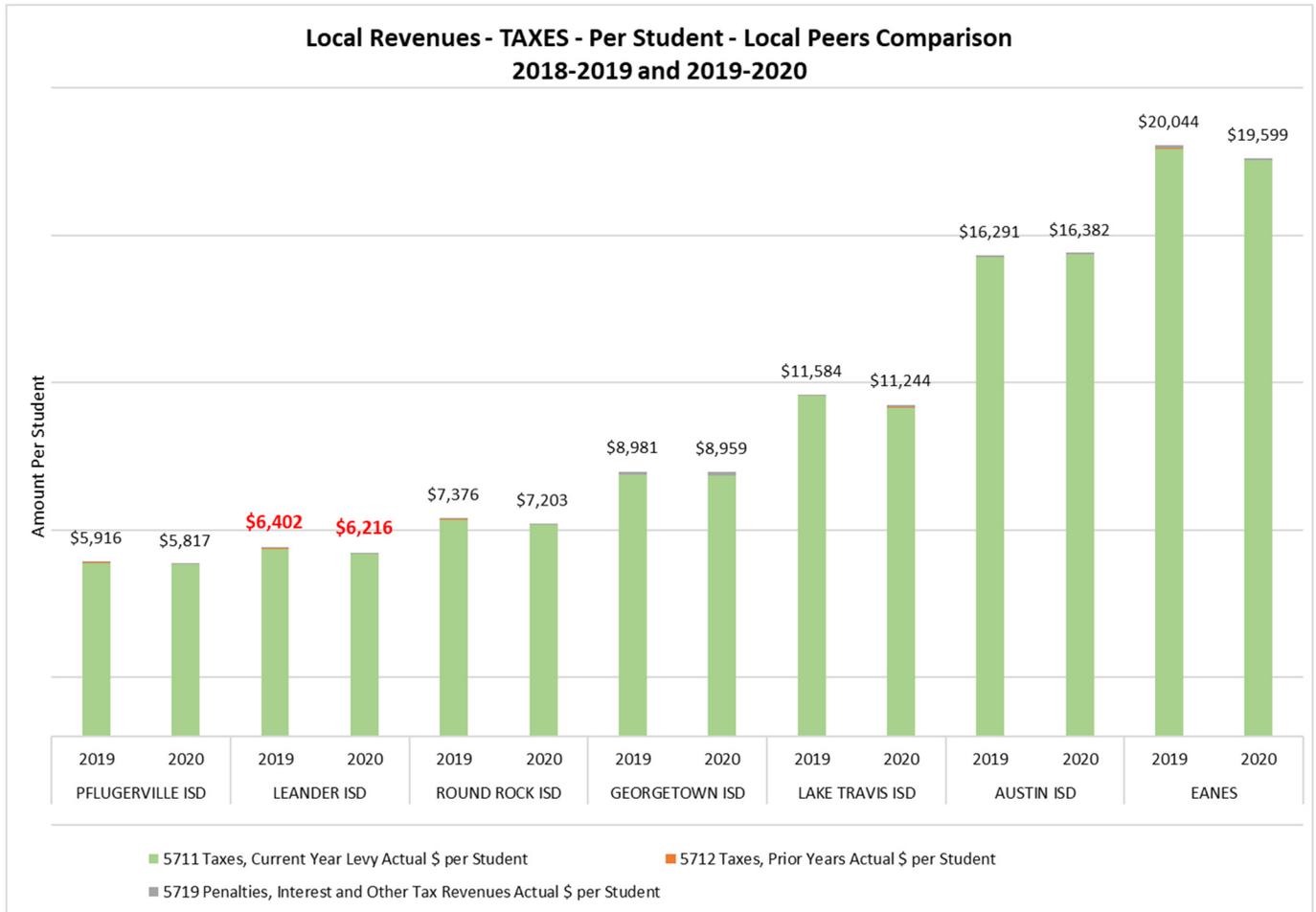


Figure 1.2: 2018-2019 and 2019-2020 Comparison – Local Revenues – Taxes Per Student – Local Peers

In looking at local revenues outside of tax collections (Figure 1.3), the data reflects the following:

- All Demographic Peers saw a decrease in interest on investments, tuition and fees and rent. In 18-19 LISD brought in \$134 in investments, \$82 in tuition and \$27 in rent versus \$75 in investments, \$33 in tuition and \$17 in rent in 19-20. For LISD, the decrease can be attributed to both the pandemic and the change in fiscal year.
- Plano maintained the highest revenue in investments (\$123), while Humble had the lowest (\$56).
- Frisco ISD had the highest revenue in rent at \$43 as compared to the other Districts. Rental income from facilities varies greatly and would indicate varied levels of facility use by

outside groups. LISD continues to be close to Round Rock and Lewisville in regard to rentals.

- Revenues from Athletic Activities ranges from a low of \$11/student (Clear Creek ISD) to a high of \$31/student (Frisco ISD). In this area, LISD reported revenues of \$20/student. These variances may be due to the number of high schools and events for which tickets are charged.

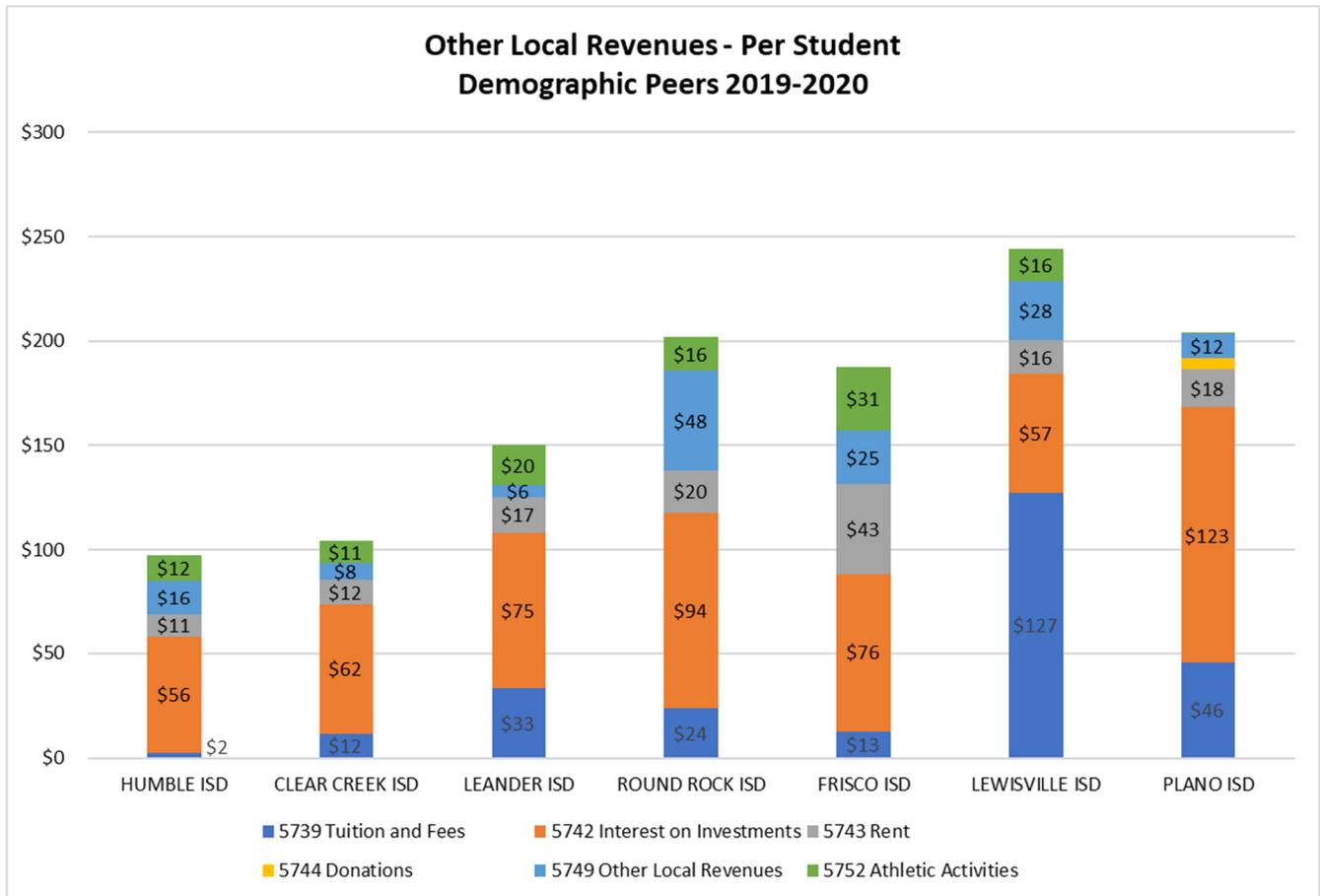


Figure 1.3: 2019-2020 Other Local Revenues Per Student – Demographic Peers

These same comparisons within the Local Peer group (Figure 1.4) show:

- Leander ISD generated more revenue from tuition versus any other Local Peer in 18-19 (\$82/student), however, revenue decreased in 19-20 (\$33/student). This decrease is a result of the pandemic and compounded by the change in fiscal year (a portion of tuition revenue is received in July and August).
- Revenues per student for interest income on investments trends comparable to the Demographic Peers. All Districts saw a decrease in revenue, with almost all Districts seeing revenue cut in half.
- Revenues from Athletic Activities ranged from \$10/student in Austin ISD to \$62/student in Eanes ISD. Lake Travis and Eanes ISDs continue to raise the most, reflecting the strong athletic programs and parental support for those programs.

- Eanes continues to outpace all districts in both the Local and Demographic Peer groups in terms of donated revenues, and saw an increase in donations, from \$317/student in 18-19 to \$321/student in 19-20. As a high property wealth district, this would indicate support from outside entities.
- In 18-19 LSD generated \$268/student but in 19-20 generated \$145/student.

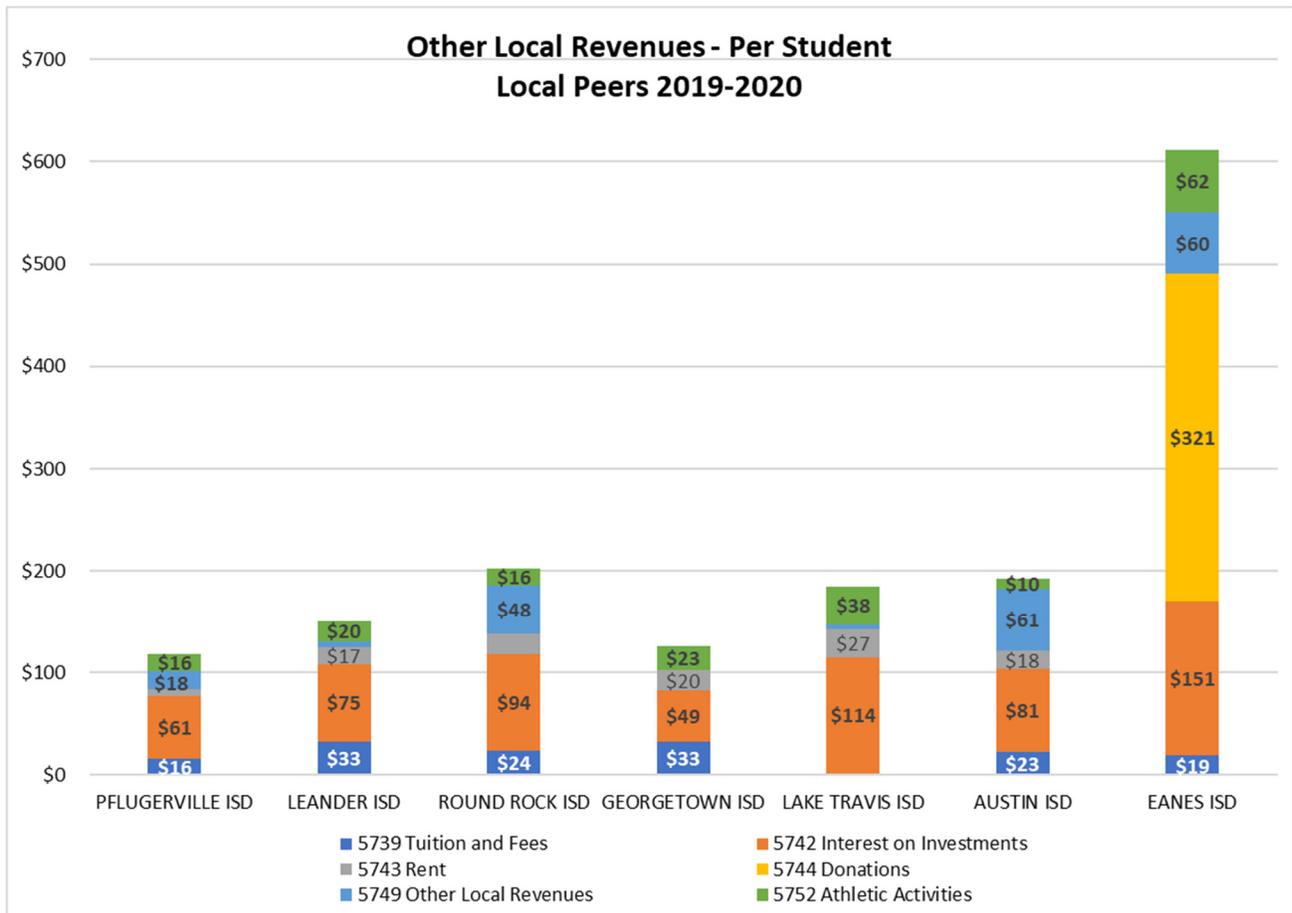


Figure 1.4: 2019-2020 Other Local Revenues Per Student – Local Peers

## STATE REVENUES

Differences in state revenues are easily tied back to state funding formulas for school districts. Per Capita funding is very similar averaging \$298/student across both the Demographic and Local Peer groups. It is important to note that there were significant changes made by the legislature to school funding and those changes were implemented in 19-20. The average Per Capita funding for all peer groups in 18-19 was \$452/student, as compared to \$298/student in 2019-20. Leander ISD generated \$295/student in Per Capita funding in 19-20 as compared to \$453/student in 18-19.

Greater variances continue to exist in the area of the Foundation School Program (FSP) revenues, which varied from \$4,636/student (\$3,711/student in 18-19) in Humble ISD to \$72/student

(\$317/student in 18-19) in Plano ISD in the Demographic Peer group (Figure 1.5). The Local Peer group (Figure 1.6) shows variances of \$2,370/student (\$2,131/student in 18-19) in Pflugerville ISD to **-\$38**/student (\$64/student in 18-19) in Austin ISD. The variances in this area reflect the district's property value wealth. The wealthier the district, the less the district generates in FSP revenues. In 18-19 LISD generated \$878/student compared to \$1,439/student in 19-20.

The next largest state revenue source is Teacher Retirement System (TRS) contributions. TRS is funded by the state on behalf of all school districts but is recorded as a revenue source to offset the payroll costs of TRS. TRS on-behalf costs in the Demographic Peer group ranged from \$423 - \$538/student and \$329 - \$570/student in the Local Peer group.

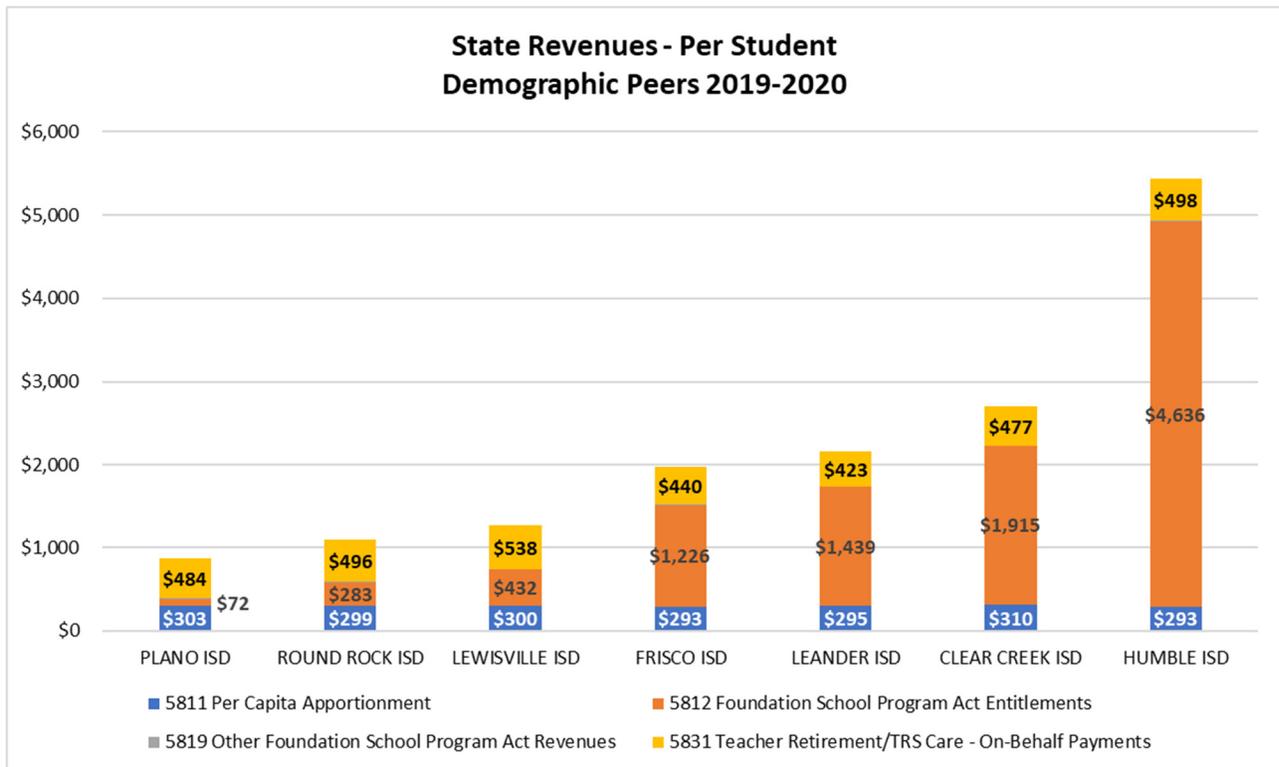


Figure 1.5: 2019-2020 State Revenues Per Student – Demographic Peers

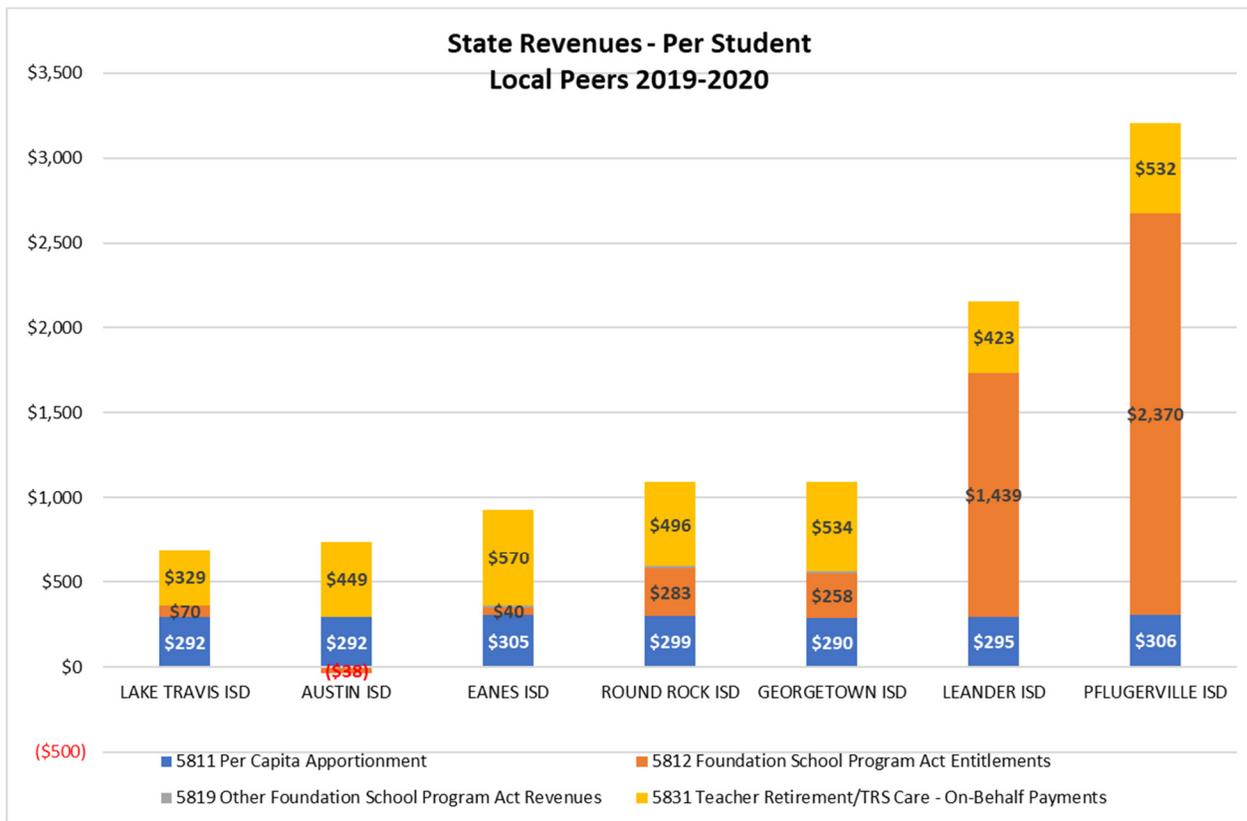


Figure 1.6: 2019-2020 State Revenues Per Student – Local Peers

## FEDERAL REVENUES

The largest source of federal revenues in the General Fund for most school districts is revenues from School Health and Related Services (SHARS) associated with health-related services provided to students by the district. All Demographic and Local Peer groups saw a reduction in SHARS in 19-20, with the exception of Pflugerville ISD. Among the Demographic Peers, an average of \$94/student (\$146/student in 18-19) was generated from SHARS (Figure 1.7). LISD generated \$103/student in 19-20 as compared to \$192/student in 18-19. Among the Local Peers, Austin ISD continued to generate a high among all districts of \$226/student, however, this is a decrease from \$440/student that was received in 18-19. In other federal revenue sources, a couple of districts receive Impact Aid from the federal government and/or Federal Revenue Distributed by TEA. All other federal revenues are minimal.

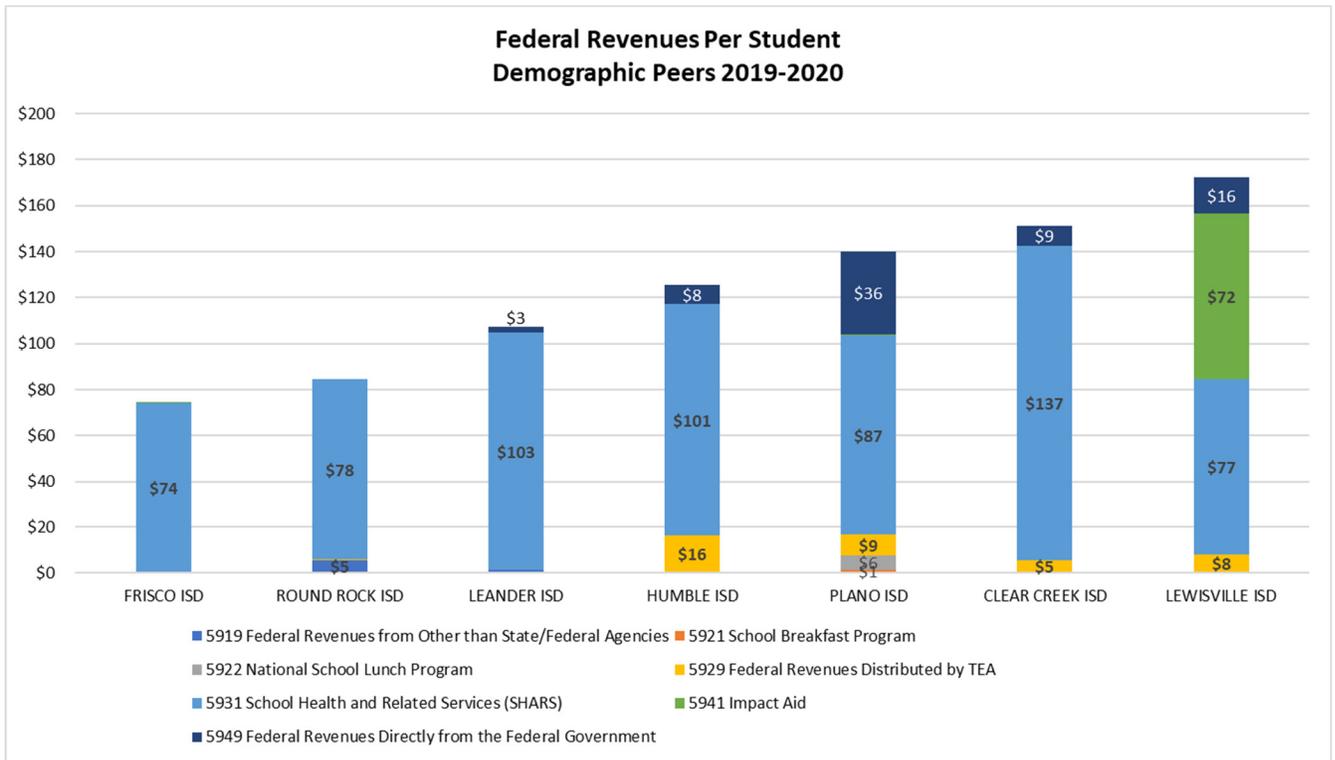


Figure 1.7: 2019-2020 Federal Revenues Per Student – Demographic Peers

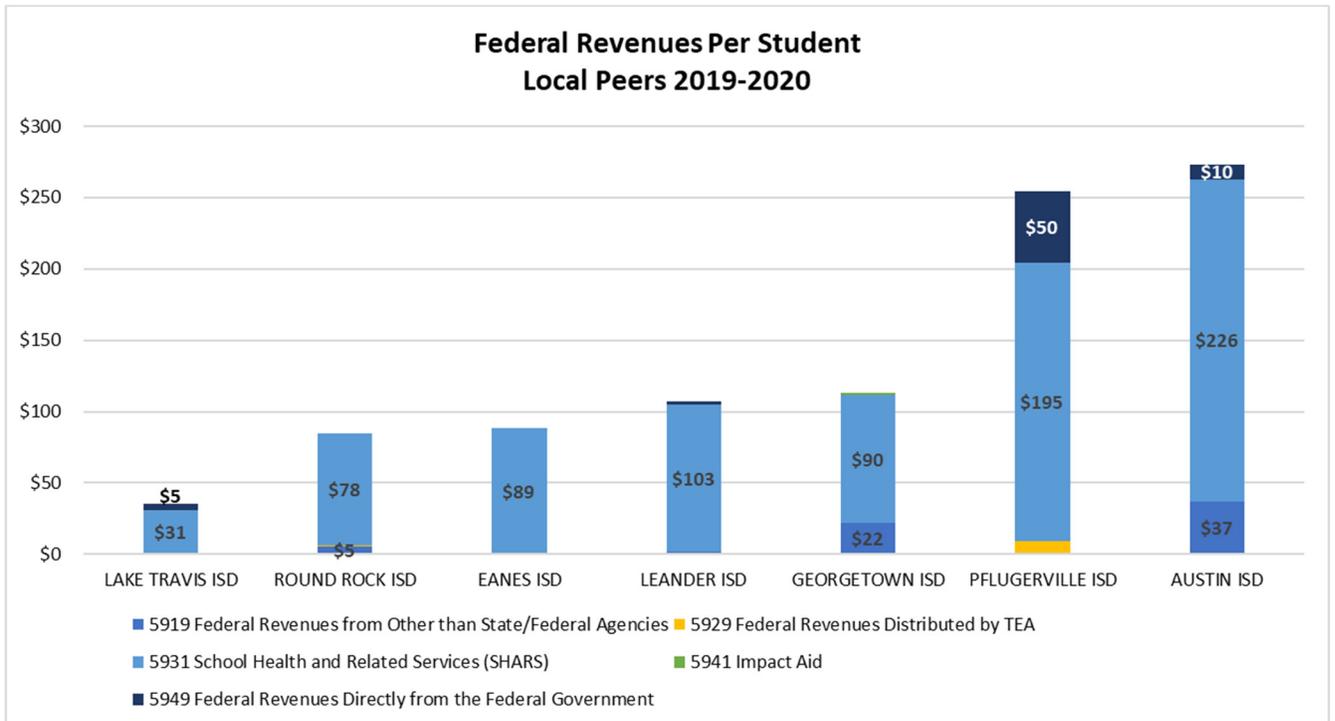


Figure 1.8: 2019-2020 Federal Revenues Per Student – Local Peers

## **EXPENDITURES**

Expenditures are categorized by object: i.e., payroll, supplies, contracted services, travel, capital outlay, etc. and by function. The function describes the area in which the expenditure is incurred: i.e., classroom, administration, extra-curricular, library, etc. The Board is required by state law to adopt the General Fund budget at the function level. In this issue, the focus will be examining expenditures at the functional level and comparing Leander ISD’s spending to the other Peer groups in these areas.

As the reader reviews the data presented, keep in mind variances can exist for many reasons. Variances in the data could be the byproduct of how districts account for various transactions, different levels of funding, or due to demographic differences, as compared to another district. A good example of a variance due to accounting or reporting differences is found in the analysis of Functions 90-99 which appears at the end of the expenditure section. These variances were easily identified and explainable. Other variances may require additional research to determine if the District has needs that are not being met or if an area needs to be evaluated for potential efficiencies.

As we navigate through the functional comparisons, a glossary is provided with a brief description of what is to be coded to that function, along with examples of expenditures. This will assist the reader in correlating functions with types of expenditures. The glossary is located at the end of this document. Expenditures throughout this report are expressed in terms of dollars spent per student. This analysis provides a more “apples to apples” comparison than just pure dollars spent.

**Due to the change in fiscal year that took effect in 2019-20, variances between Leander ISD and peer districts may be linked to savings that occurred due to the 10-month year. If a variance can be linked to the change in fiscal year, a breakdown may not be provided.**

### **INSTRUCTION AND INSTRUCTION RELATED EXPENDITURES**

Functions 11 (classroom), 12 (library) and 13 (curriculum development) are directly related to instruction. LISD has the lowest expenditures per student for this total grouping as compared to both the Demographic and Local Peers, with the exception of Lake Travis ISD. (Figures 2.1 and 2.2). In the Demographic and Local Peer Groups, all Districts expended more in 19-20 than in 18-19, with the exception of Plano and Leander ISDs. Many districts purchased technology devices for their students so that virtual learning could take place. LISD was fortunate to have implemented a program at its middle schools and high schools that provides Chromebook devices to all students. Additionally, when the pandemic surfaced in the spring of 19-20, requiring all students to move to virtual learning, LISD had a sufficient inventory of Chromebook devices to allocate to its elementary student population. This minimized the District’s need to purchase additional devices for students. The change in fiscal year also contributed to lower expenditures per student.

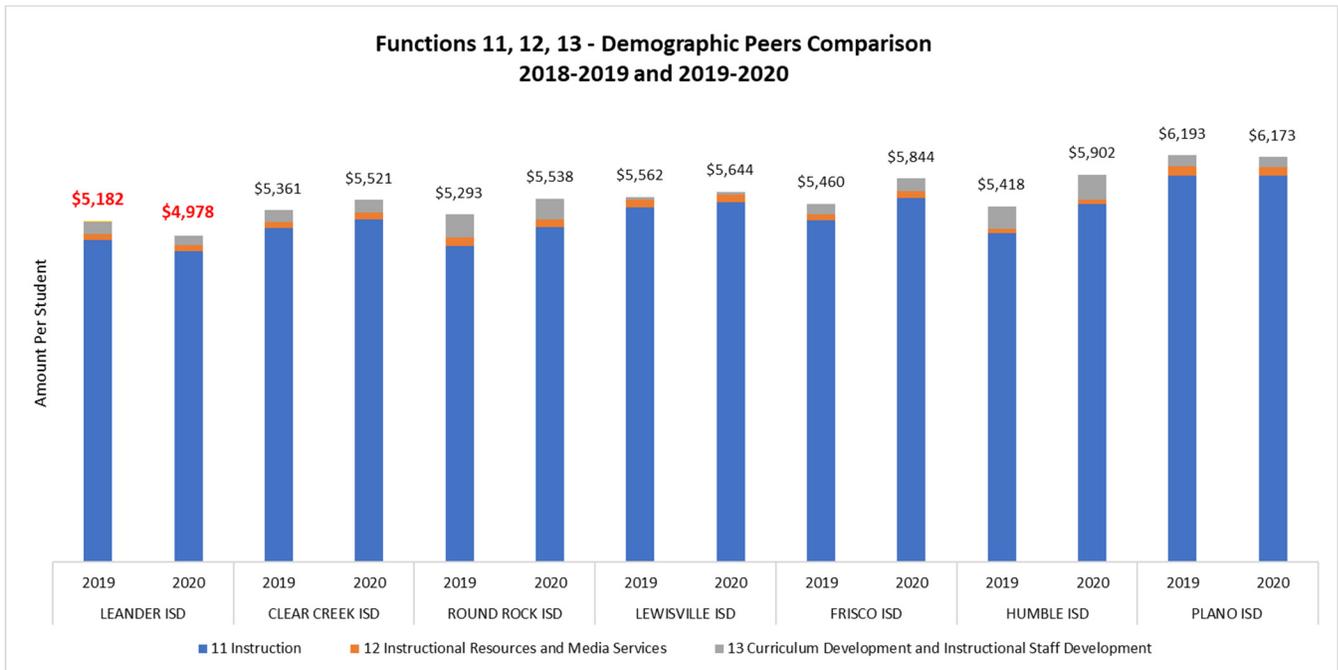


Figure 2.1: 2018-2019 and 2019-2020 Comparison – General Fund Function 11,12,13 – Expenditures Per Student – Demographic Peers

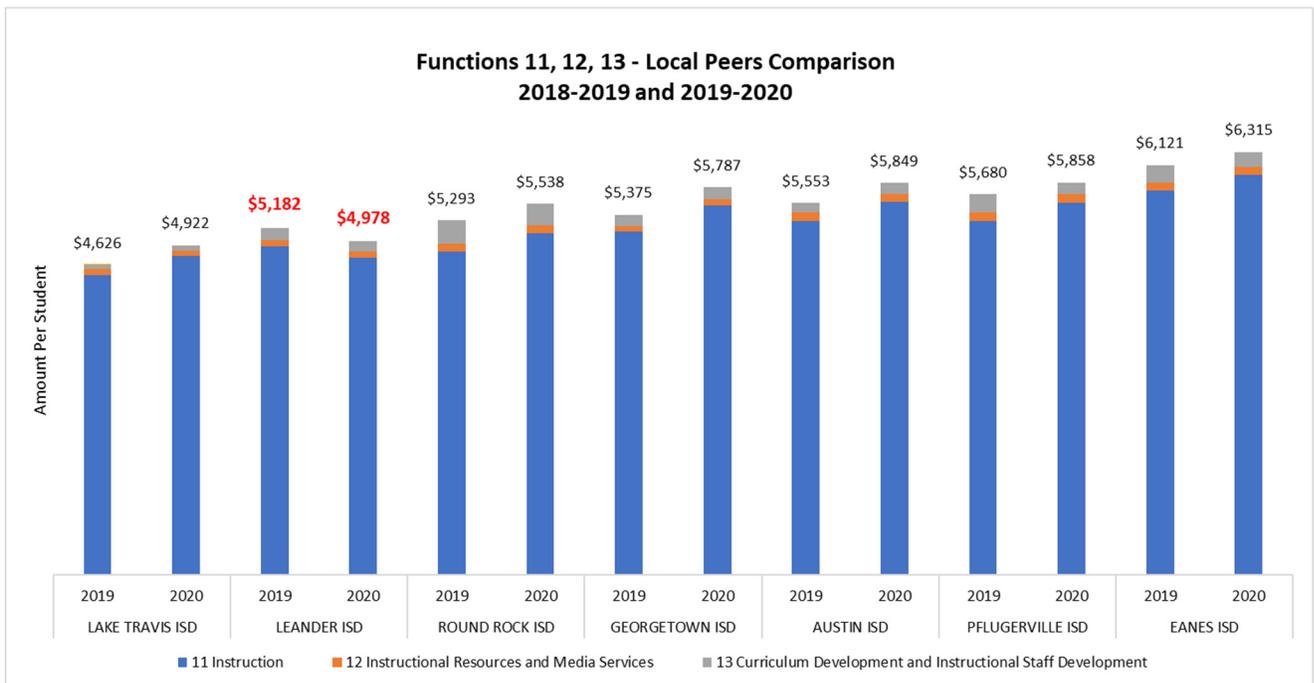


Figure 2.2: 2018-2019 and 2019-2020 Comparison – General Fund Function 11,12,13 – Expenditures Per Student – Local Peers

A deeper dive into Functions 11, 12, and 13 is provided in the next section to determine if there are any significant variances that are not as a result of the change in fiscal year.

Demographic Peers spent more per student in Function 11 in 2019-2020 than in 2018-2019, with the exception of Plano ISD and LISD. Leander ISD expended less per student in 19-20 (\$4,733) than in 18-19 (\$4,905), which again, points to the change in fiscal year.

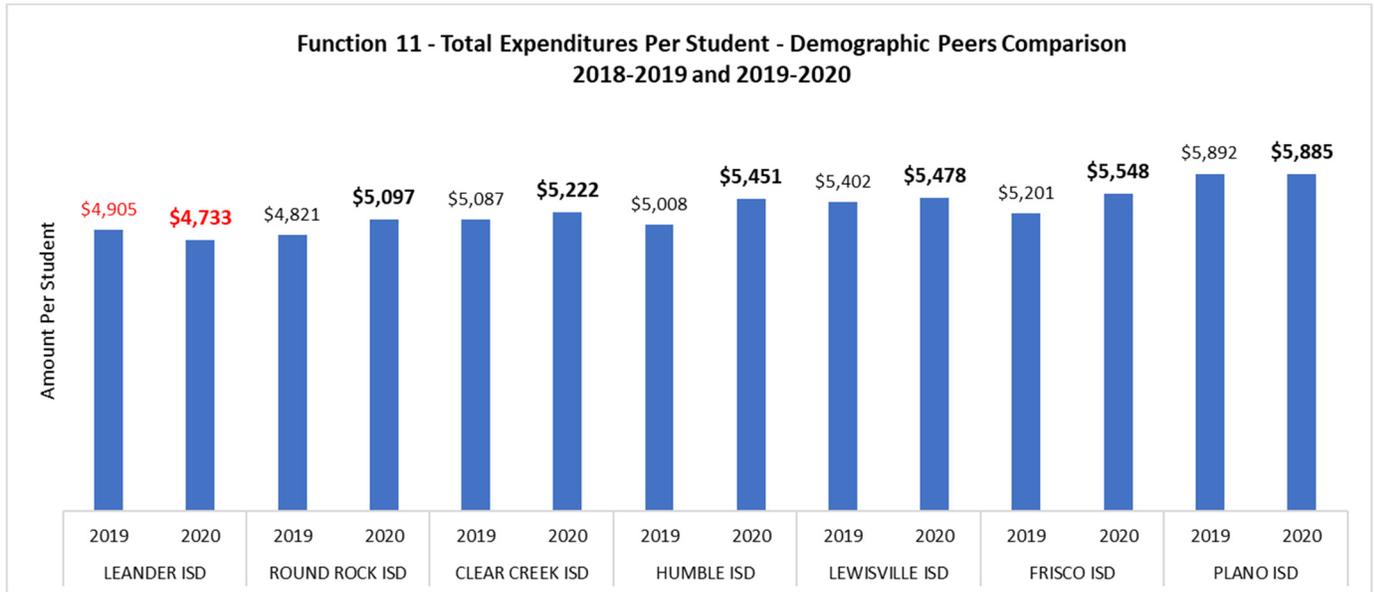


Figure 2.3: 2018-2019 and 2019-2020 Comparison – General Fund Function 11 – Expenditures Per Student – Demographic Peers

All Local Peers spent more per student in instruction in 2019-2020 than in 2018-2019, with the exception of LISD (savings due to change in fiscal year).

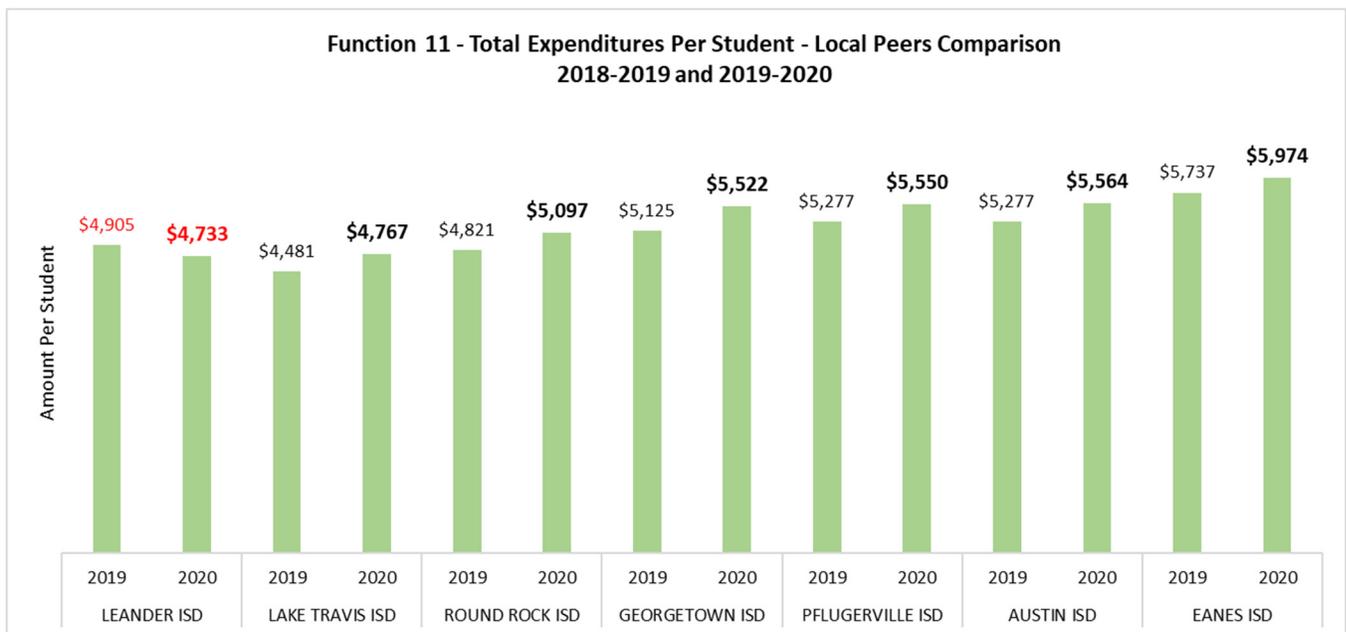


Figure 2.4: 2018-2019 and 2019-2020 Comparison – General Fund Function 11 – Expenditures Per Student – Local Peers

Breaking down the Function 11 expenditures by object code area, all Demographic and Local Peers saw an increase in payroll costs (teacher and teacher aide salaries) in 2019-2020 from 2018-2019, except LISD (only 10 months of expenditures due to change in fiscal year).

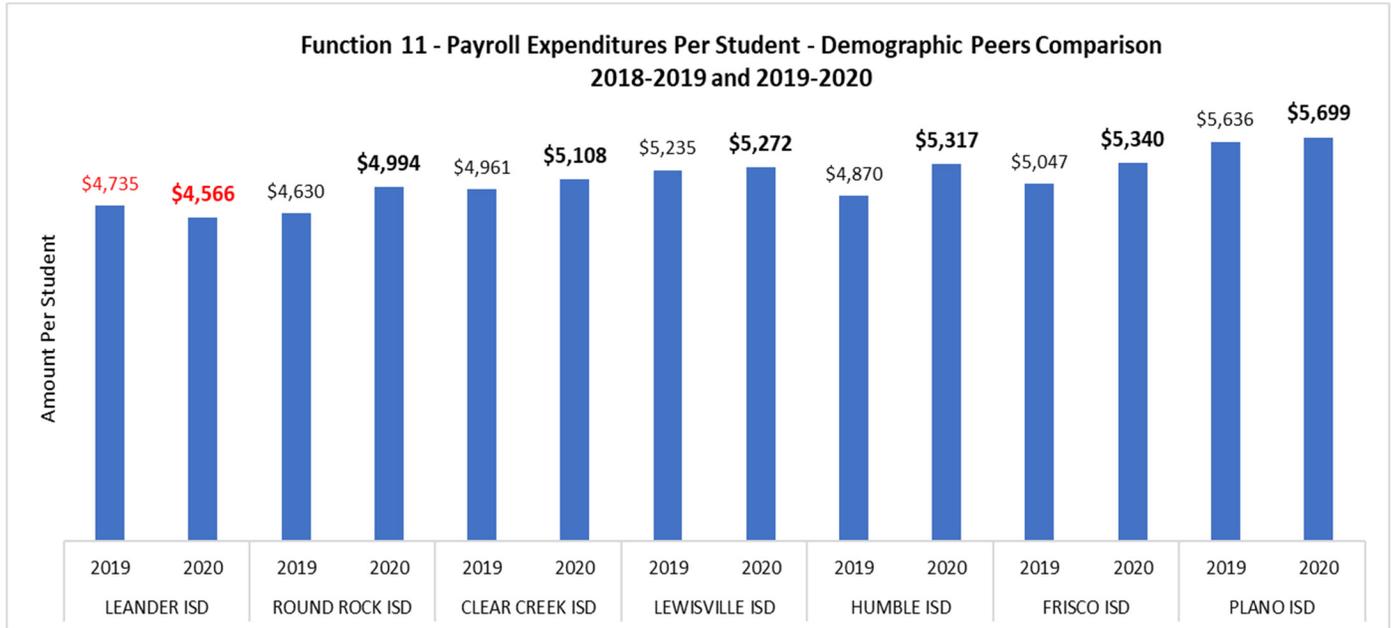


Figure 2.5: 2018-2019 and 2019-2020 Comparison – General Fund Function 11 – Total Payroll Expenditures Per Student – Demographic Peers

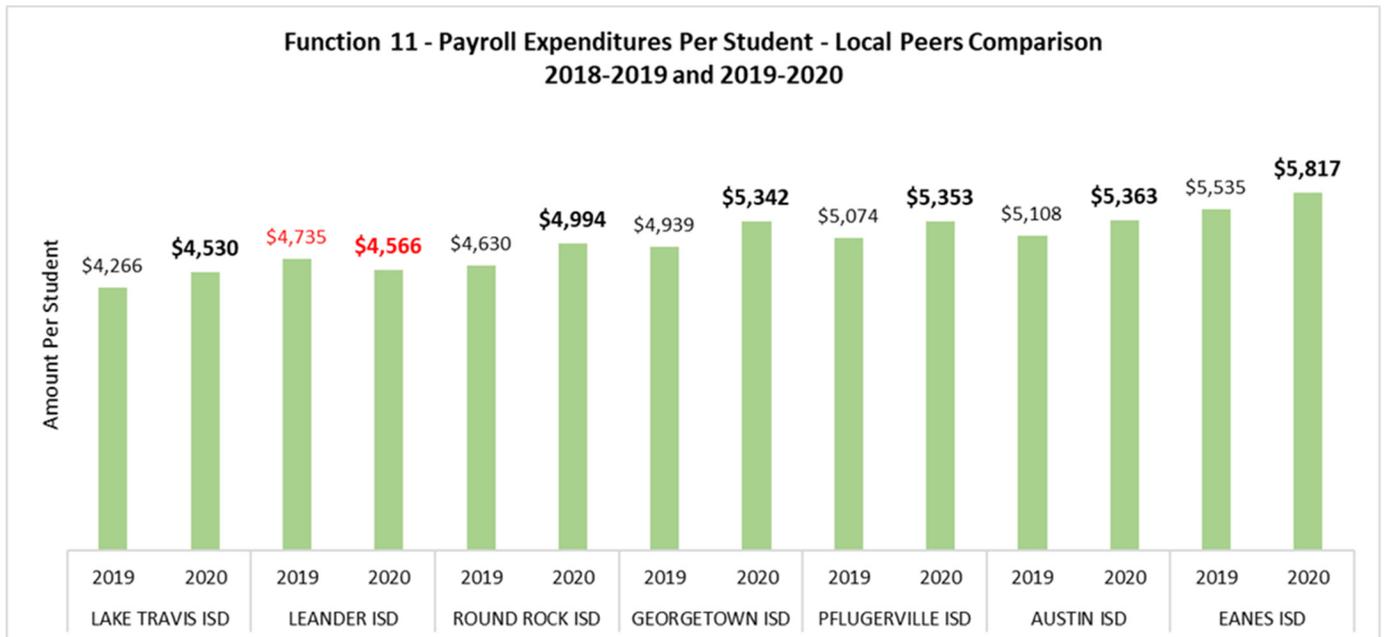


Figure 2.6: 2018-2019 and 2019-2020 Comparison – General Fund Function 11 – Total Payroll Expenditures Per Student – Local Peers

Figures 2.7 and 2.8 break down instructional payroll between professional staff (certified teachers) and support personnel (instructional aides). For Demographic Peers, all salary expenditures went

up in 2019-2020 except for Lewisville ISD (\$4,458 total 18-19, \$4,443 in 19-20) and Leander ISD. Again, Leander ISD reflects the lowest spend per student due to the data only reflecting 10 months of salaries.

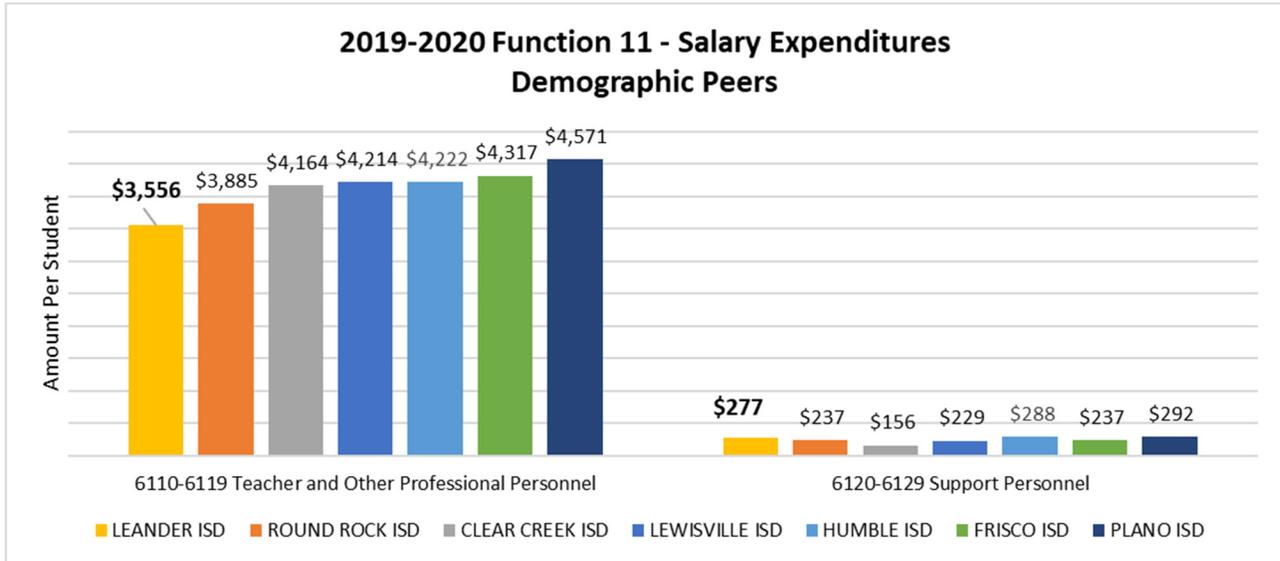


Figure 2.7: 2019-2020 General Fund Function 11 Salary Expenditures Per Student – Demographic Peers

All Local Peers salary expenditures went up in 2019-20, with the exception of LISD (savings due to change in fiscal year). In 2018-19, Leander ISD fell in the middle of the group, however, in 19-20 is the second lowest.

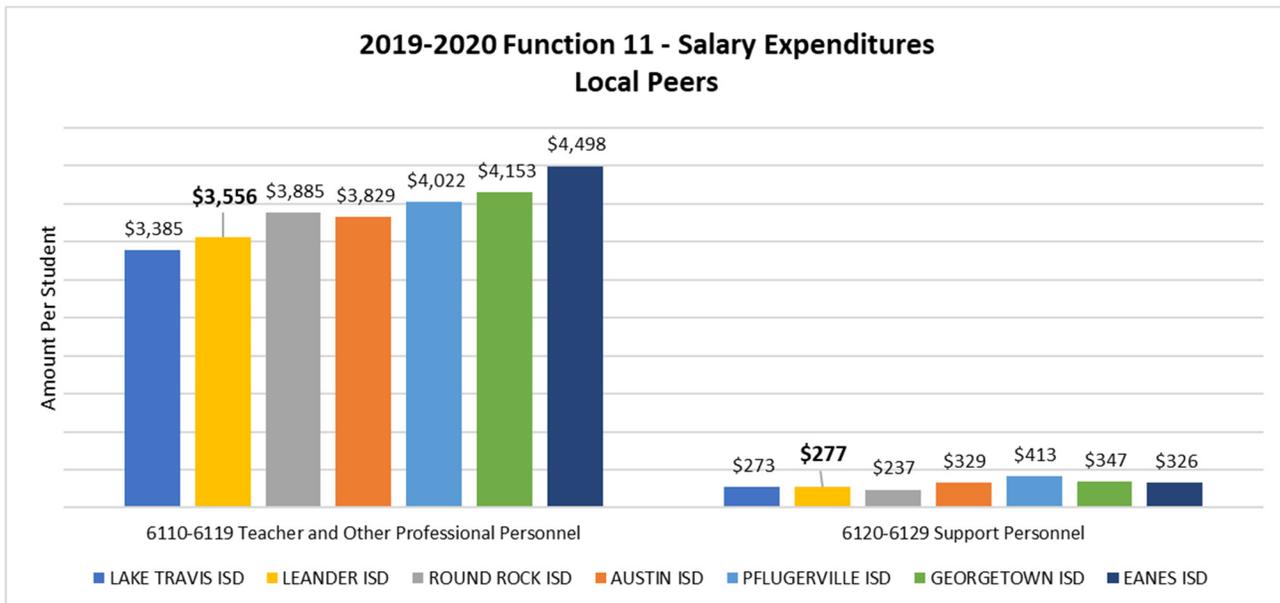


Figure 2.8: 2019-2020 General Fund Function 11 Salary Expenditures Per Student – Local Peers

A comparison of employee allowances and benefits shows LISD lower than all districts in the Demographic and Local Peer groups. From 18-19 to 19-20, benefit expenditures increased for all

Peers Groups, including LISD (\$723/student in 18-19 and \$733/student in 19-20). In 18-19 LISD was in the middle of the group in regard to benefit expenditures but in 19-20 is the District with the lowest expenditures. It is important to note here that the district makes an additional contribution towards health insurance each year via a transfer out of funds. These transfers are not included as payroll costs which results in the appearance of a lower spend per student.

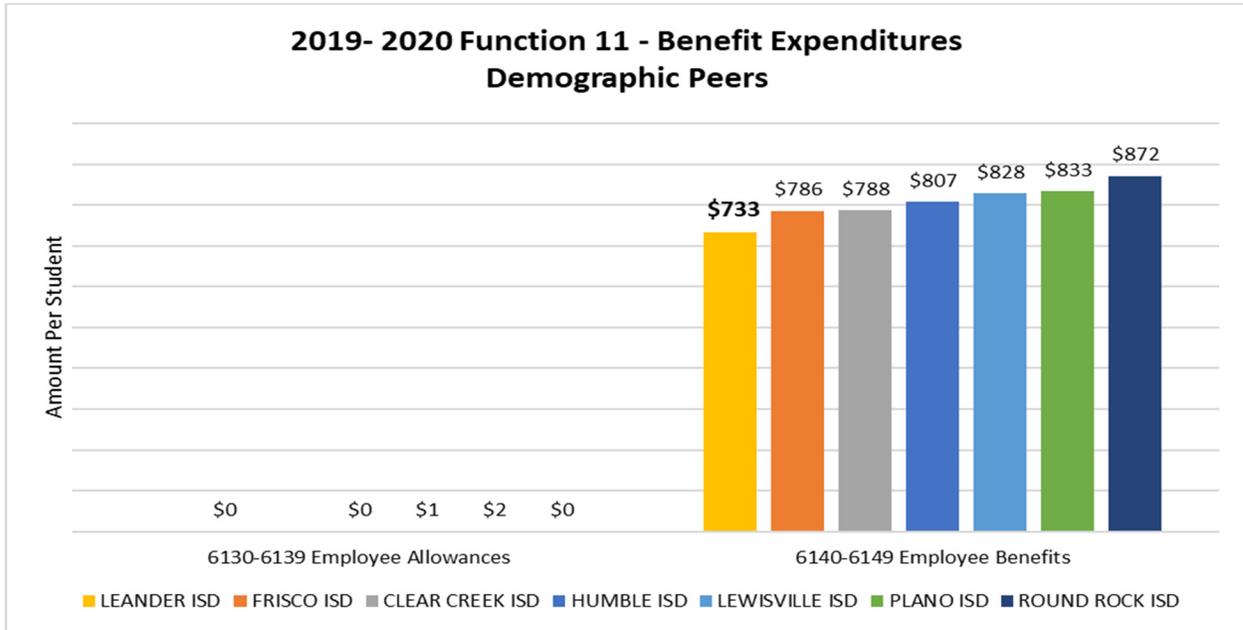


Figure 2.9: 2019-2020 General Fund Function 11 Benefit Expenditures Per Student – Demographic Peers

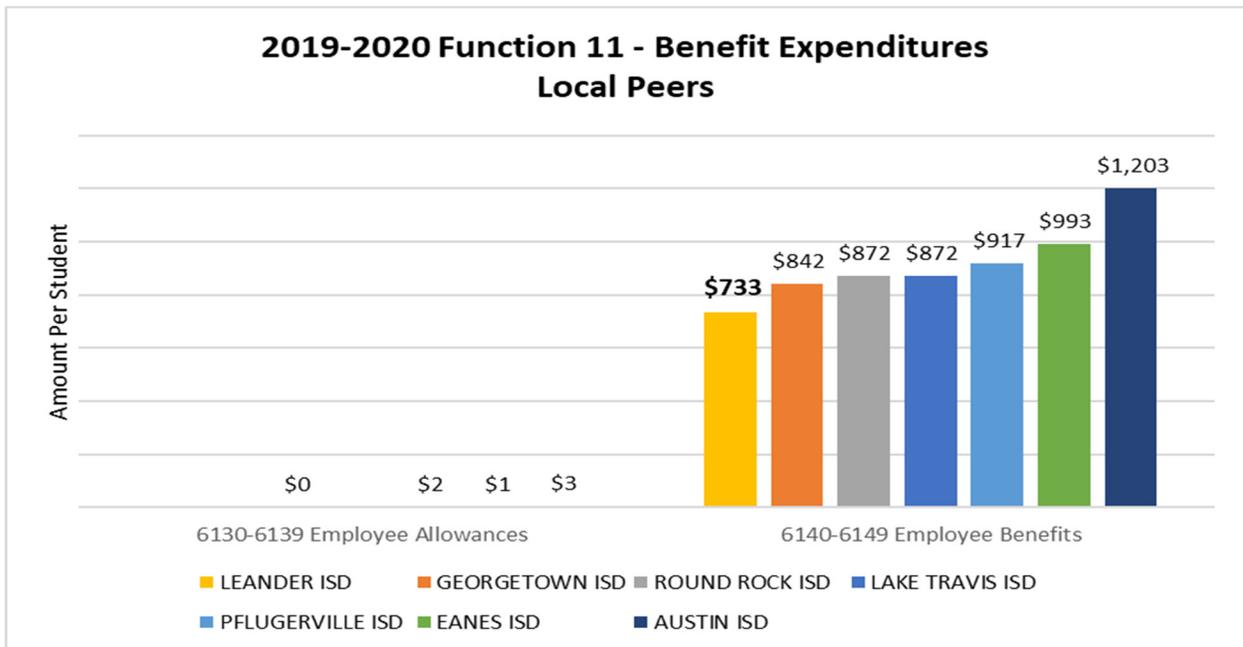


Figure 2.10: 2019-2020 General Fund Function 11 Benefit Expenditures Per Student – Local Peers

Due to the impact of the pandemic on purchasing, most districts' spending decreased in regard to contracted services and supplies and materials. LISD's spending decreased in contracted services (\$34 in 18-19; \$22 in 19-20) but increased in regard to supplies and materials (\$125 in 18-19 and \$132 in 19-20). This increase could be the result of a focused effort to purchase software, supplies and equipment at the end of 19-20 in order to be prepared for the opening of the 20-21 school year.

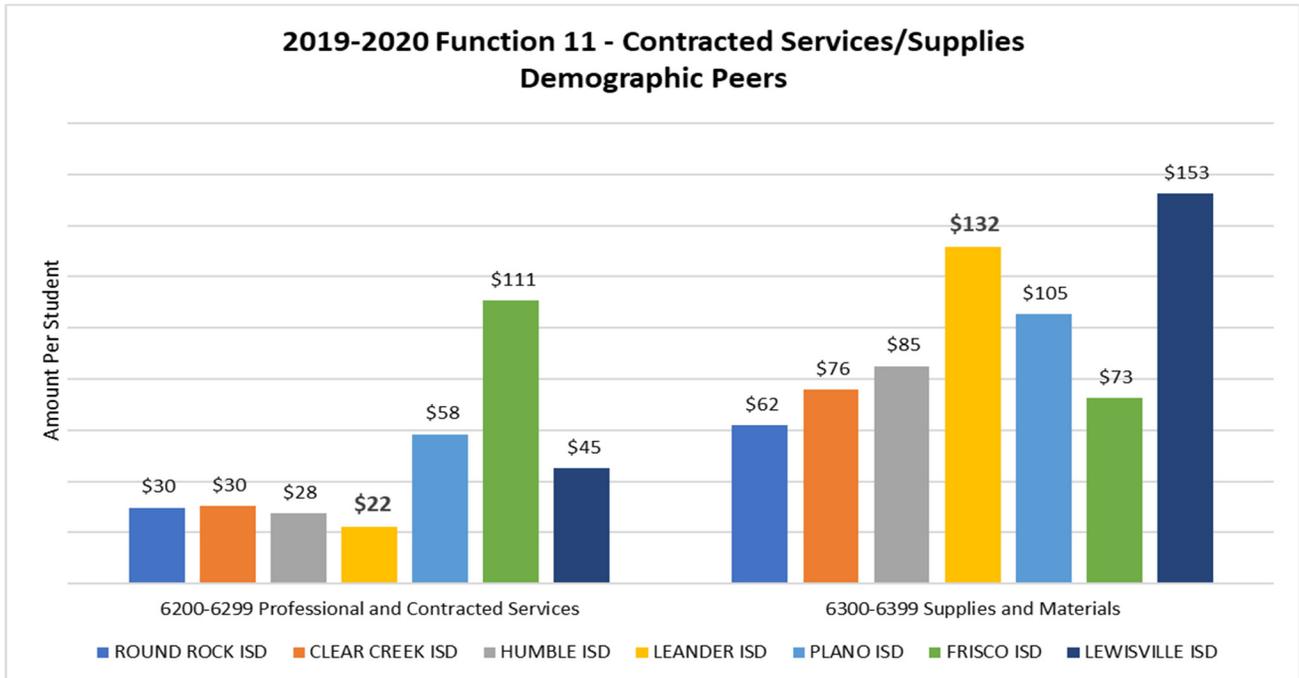


Figure 2.11: 2019-2020 General Fund Function 11 Contracted Services/Supplies Expenditures Per Student – Demographic Peers

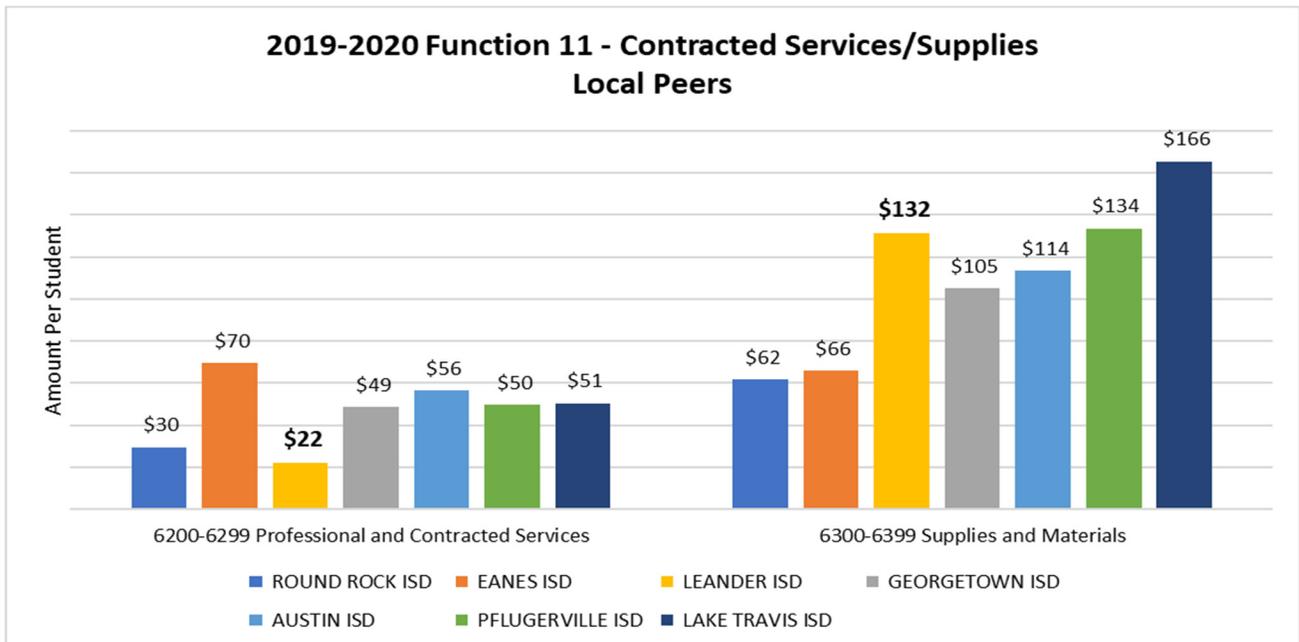


Figure 2.12: 2019-2020 General Fund Function 11 Contracted Services/Supplies Expenditures Per Student – Local Peers

Other Operating expenditures (6400-6499) decreased across the board for all Demographic peers (low of \$7/student and a high of \$38/student in 18-19 to a low of \$4/student and a high of \$22/student in 19-20), reflecting the impact of the pandemic. Capital outlay spending (6600-6699) increased for all districts except for Plano ISD and Frisco ISD.

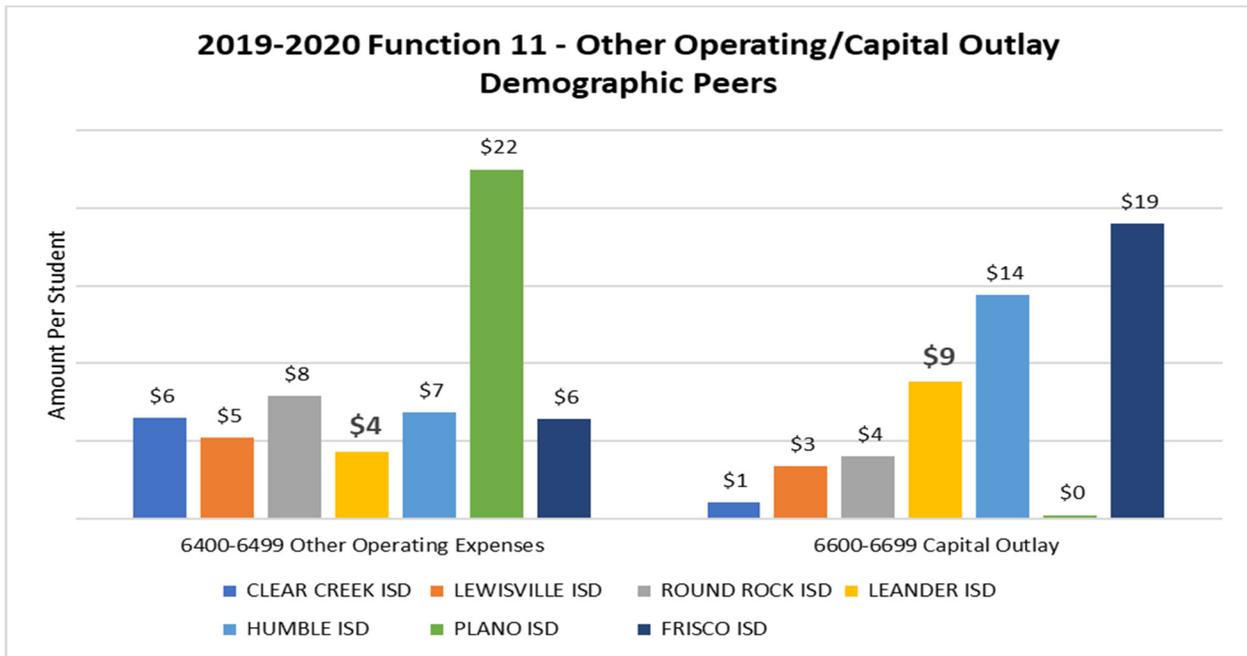


Figure 2.13: 2019-2020 General Fund Function 11 Other Operating/Capital Outlay Expenditures Per Student – Demographic Peers

Per student spending on other operating items decreased for local peers in 19-20, with the exception of Austin ISD. Capital outlay spending increased for RRISD, LISD and AISD.

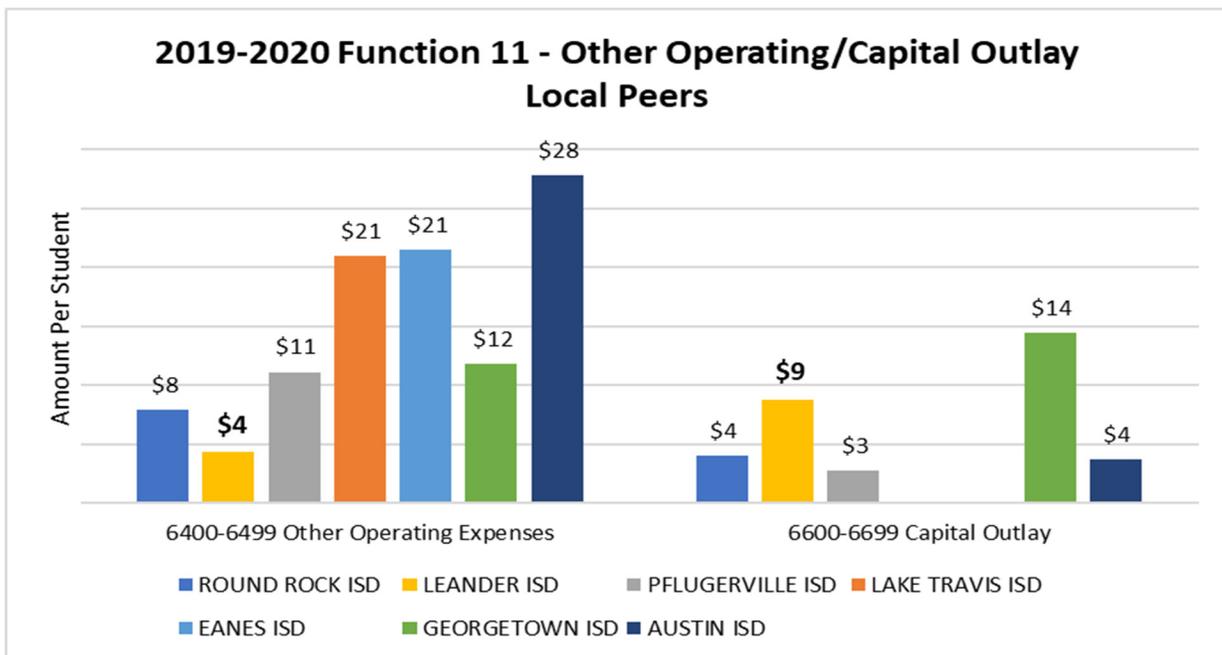


Figure 2.14: 2019-2020 General Fund Function 11 Other Operating/Capital Outlay Expenditures Per Student – Local Peers

**FUNCTION 12**

Function 12 covers costs related to the library. Similar comparisons for payroll and operating expenditures in Function 12 are provided below. Data for other operating expenses (6400-6499) and capital outlay (6600-6699) are not provided, as there are little to no expenditures in these areas for any district.

Library total expenditures per student for 19-20 remained consistent with the 18-19 per student expenditures for both Demographic and Local Peers (Figures 2.15 and 2.16).

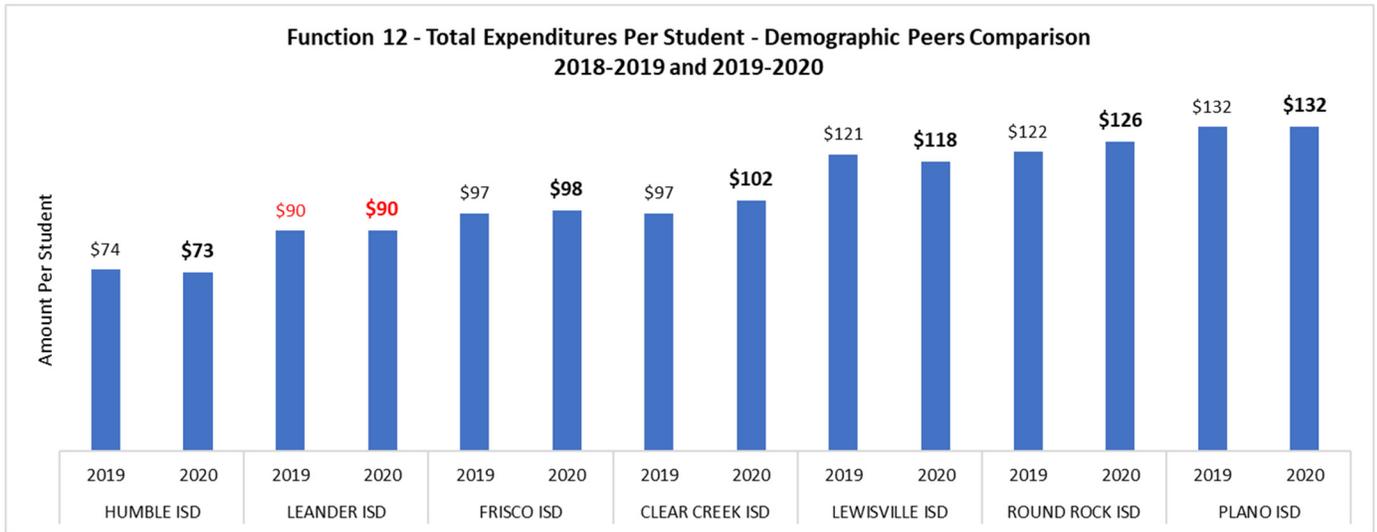


Figure 2.15: 2018-2019 and 2019-2020 Comparison – General Fund Function 12 – Total Expenditures Per Student – Demographic Peers

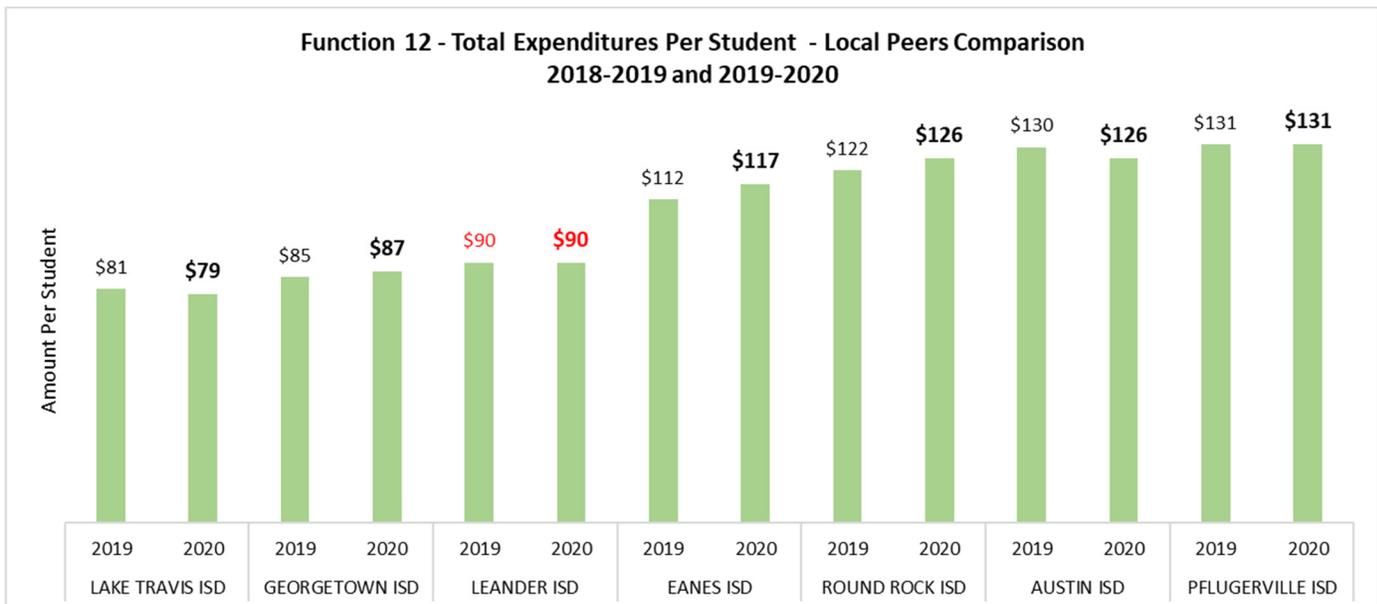


Figure 2.16: 2018-2019 and 2019-2020 Comparison – General Fund Function 12 – Total Expenditures Per Student – Local Peers

Below is a breakdown of expenditures for salaries, contracted services, and supplies and materials within Function 12, and all comparisons are consistent with the expenditures per student in 18-19. (Figures 2.17 and 2.18)

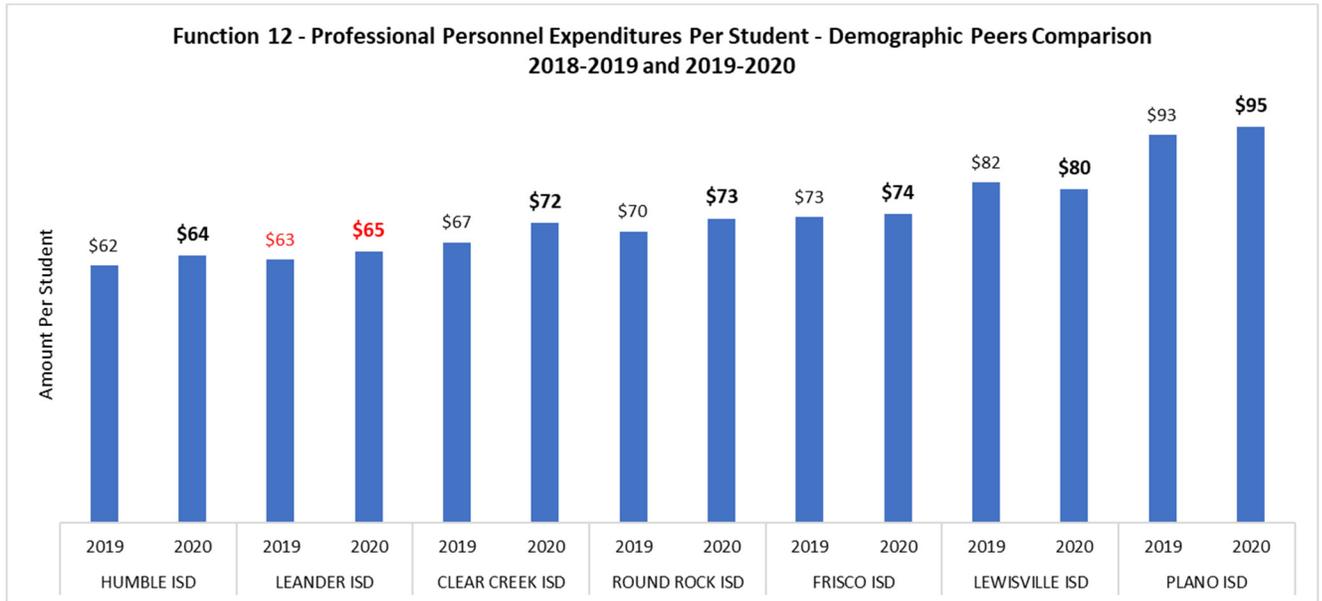


Figure 2.17: 2018-2019 and 2019-2020 Comparison – General Fund Function 12 – Professional Personnel Expenditures Per Student – Demographic Peers

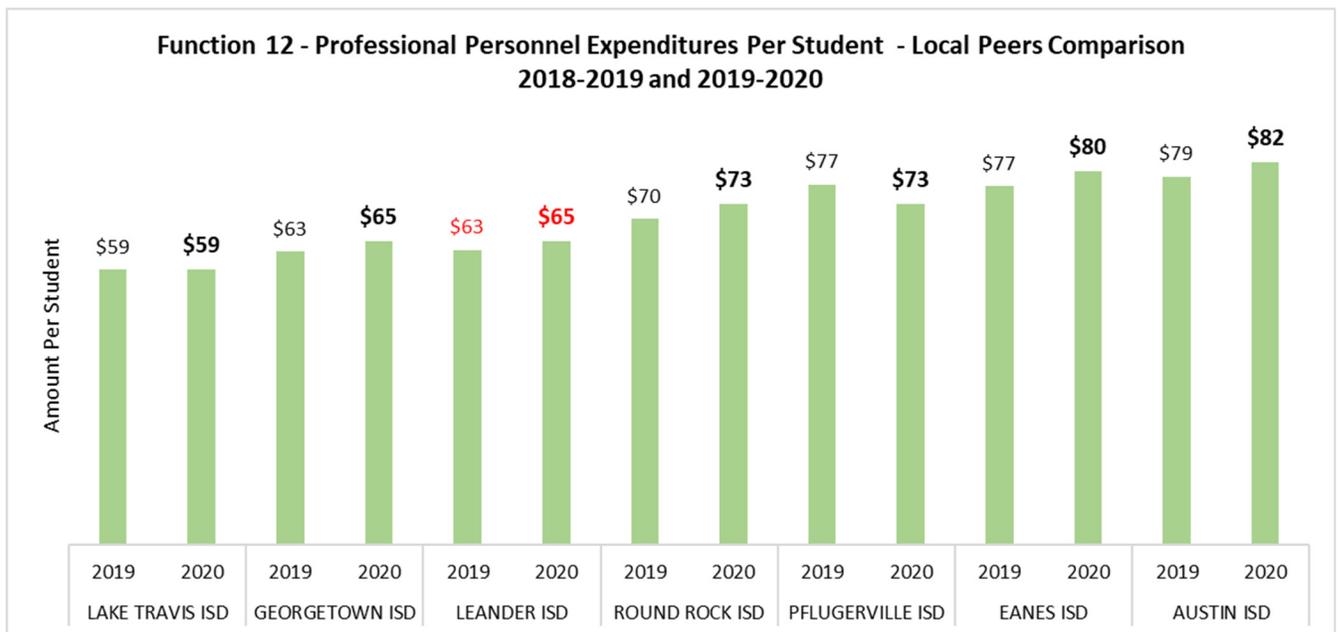


Figure 2.18: 2018-2019 and 2019-2020 Comparison – General Fund Function 12 – Professional Personnel Expenditures Per Student – Local Peers

Consistent with 18-19, there are three districts among all peer groups that spend less per student in Function 12. The most significant variance in LISD’s expenditure per student continues to be in the area of support personnel, with LISD’s spend at \$4 per student.

Support personnel in the library would consist of a library aide. As shown by the variances below for objects 6120-6129, the allocation of an aide to the library varies drastically between districts. Humble and Georgetown ISDs report \$0 spend/student while Round Rock and Pflugerville ISDs report \$17-\$25/student in library support personnel. Employee benefits spend in Function 12 is relatively comparable, with the exception of Austin ISD at \$23/student.

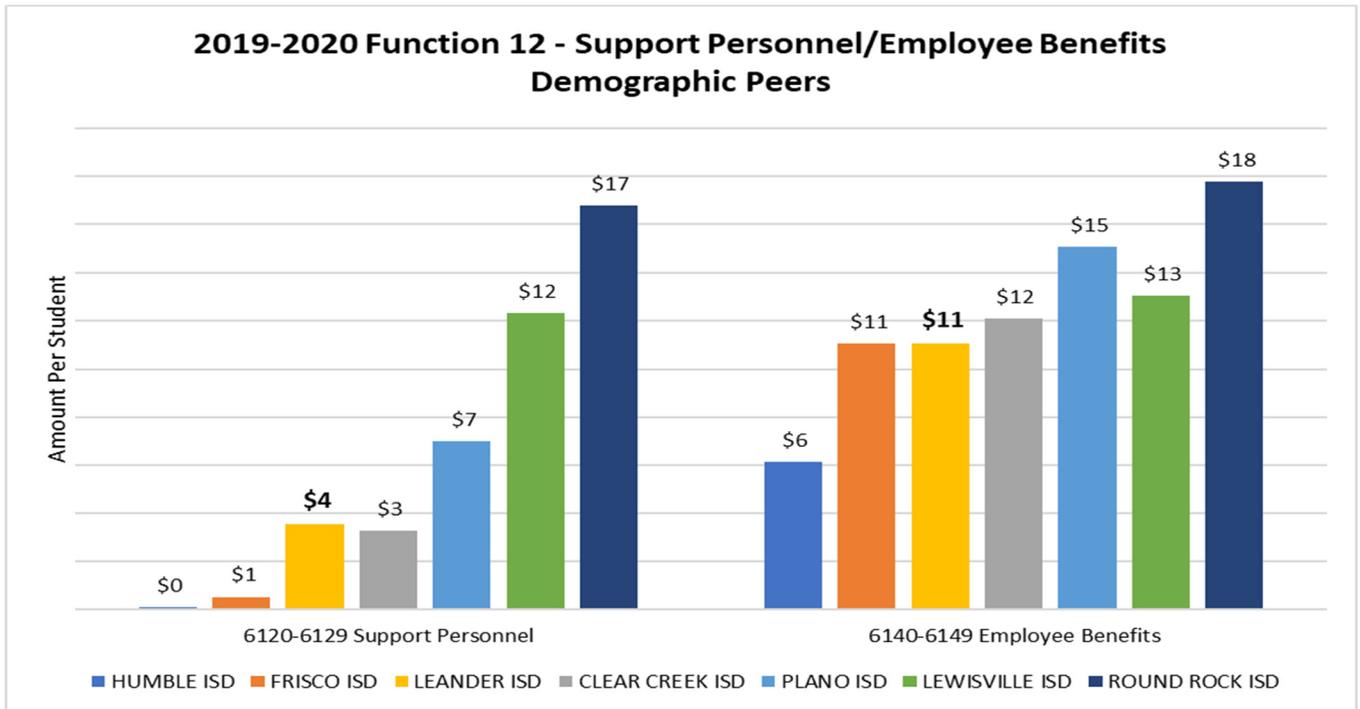


Figure 2.19: 2019-2020 General Fund Function 12 Support Personnel/Employee Benefits Expenditures Per Student – Demographic Peers

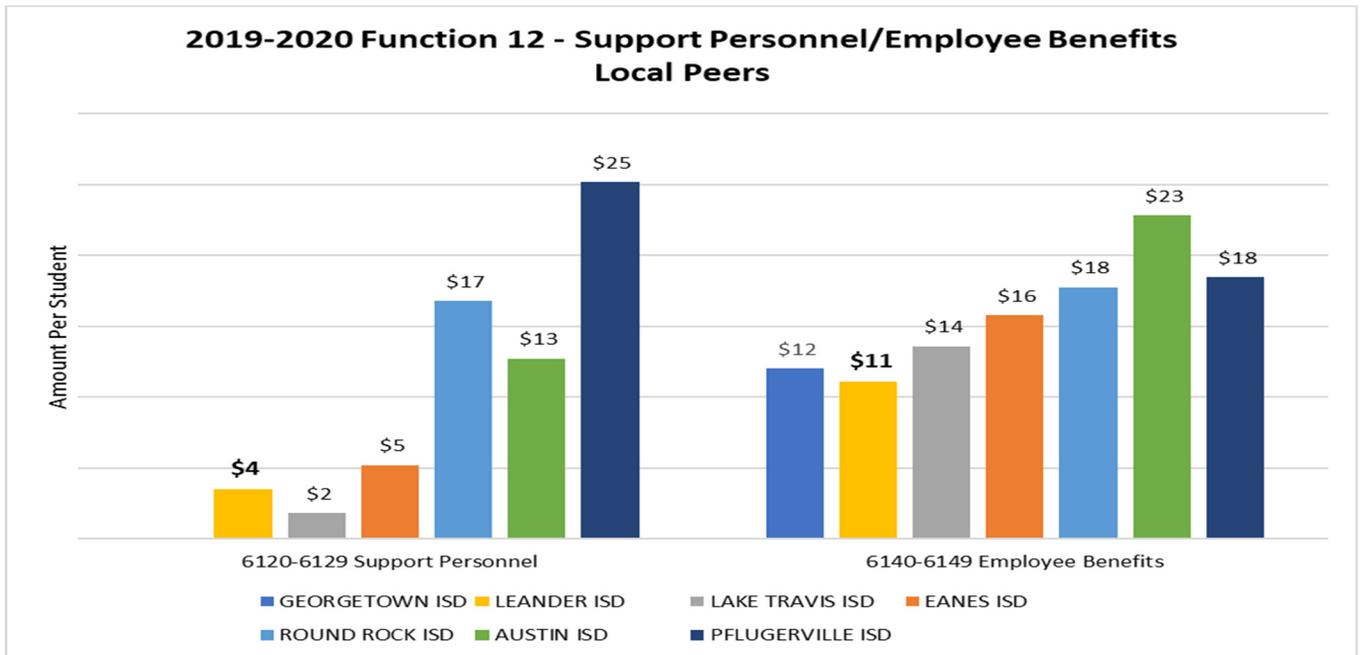


Figure 2.20: 2019-2020 General Fund Function 12 Support Personnel/Employee Benefits Expenditures Per Student – Local Peers

As with Function 11, contracted services under Function 12 should be minimal and most likely are related to equipment repairs and/or license renewals. Expenditures for supplies in this area are mostly related to the purchase of books. The spend per student varies greatly among districts in both peer groups and can be interpreted to mean books are replaced at varying intervals.

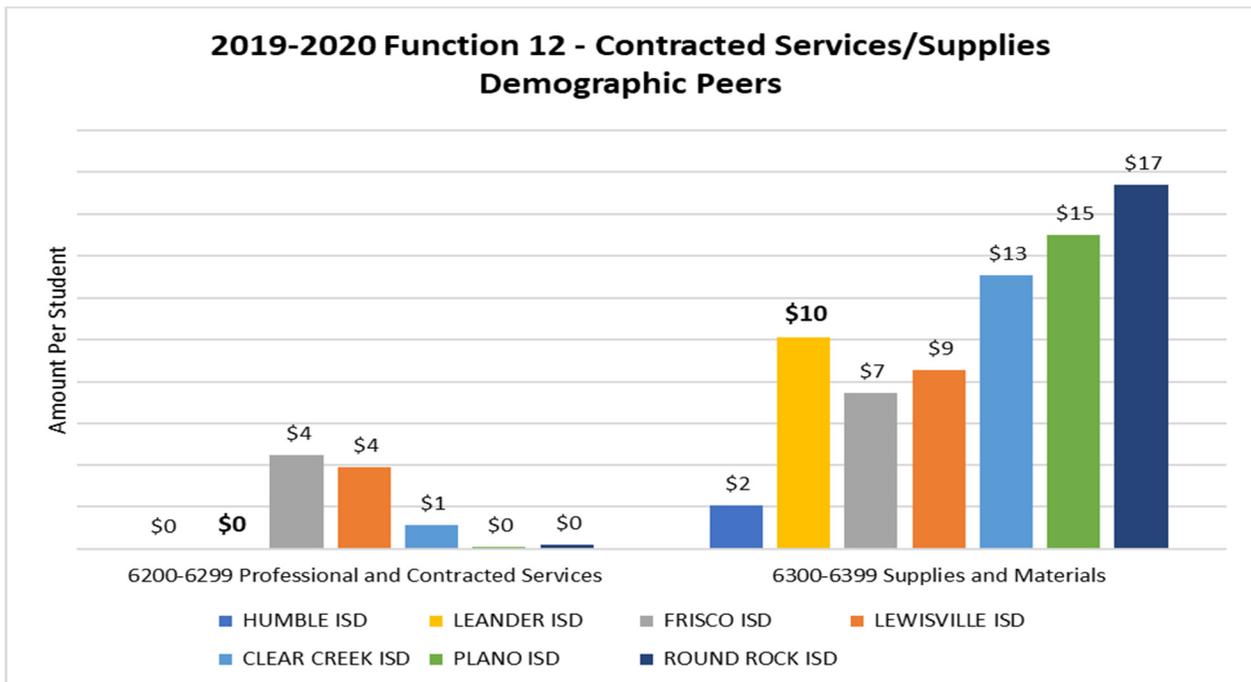


Figure 2.21: 2019-2020 General Fund Function 12 Contracted Services/Supplies Expenditures Per Student – Demographic Peers

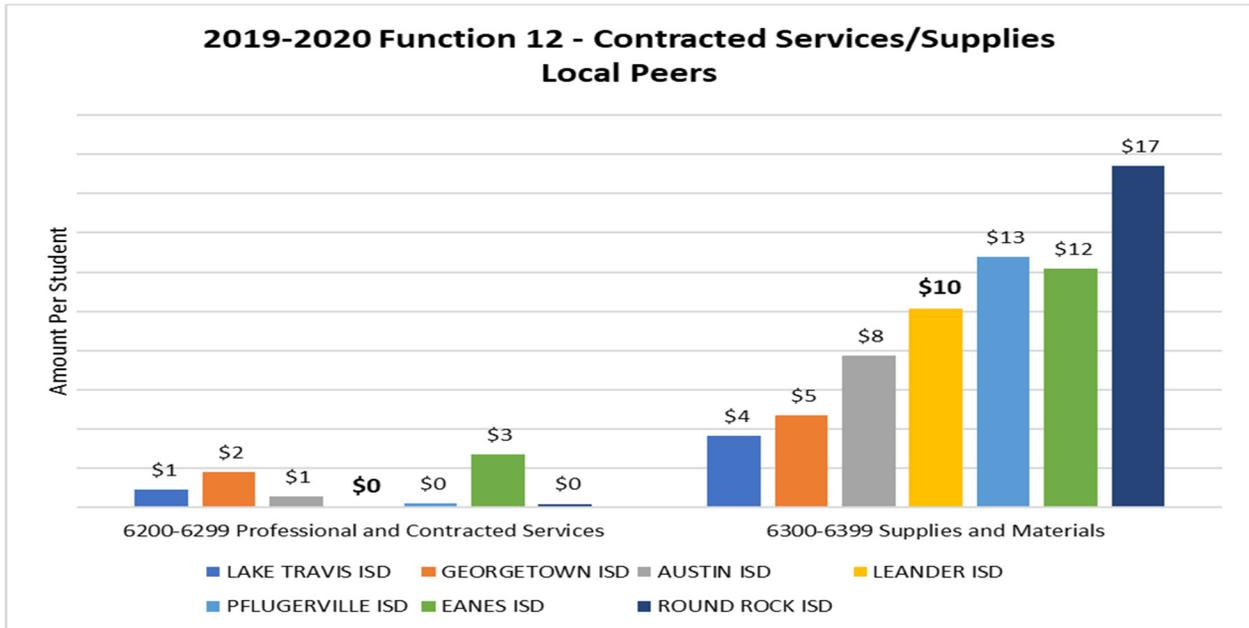


Figure 2.22: 2019-2020 General Fund Function 12 Contracted Services/Supplies Expenditures Per Student – Local Peers

## FUNCTION 13

Function 13 is used to account for activities related to curriculum and professional development. LISD fell in the middle of the spending levels in 18-19 at \$187/student, but spending has decreased in 19-20 (savings due to change in fiscal year). The change in spending from 18-19 to 19-20 varies from district to district, with some districts spending more in 19-20 and some spending significantly less (Pflugerville \$272/student in 18-19 to \$177/student in 19-20). Humble ISD spent a high of \$378 per student, where Lewisville ISD spent \$49 per student in total Function 13 costs.

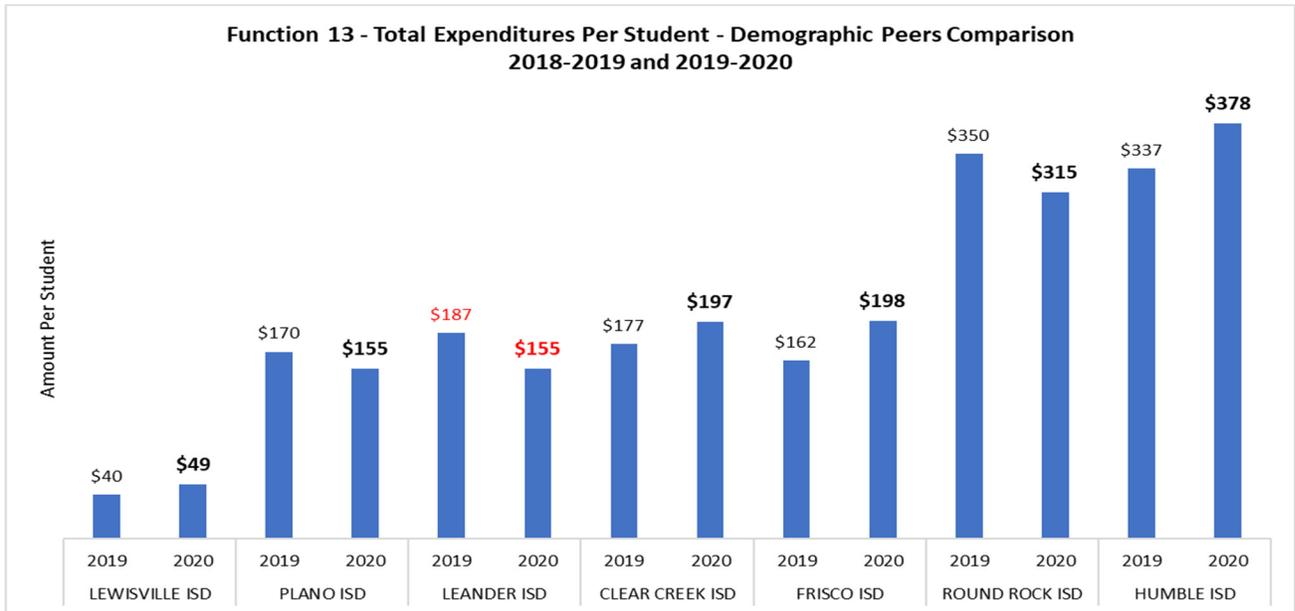


Figure 2.23: 2018-2019 and 2019-2020 Comparison – General Fund Function 13 – Total Expenditures Per Student – Demographic Peers

Lake Travis, Austin and Georgetown ISDs spent more per student in professional development in 19-20 than 18-19. They were on the lower end of the spectrum in 18-19. Districts on the higher end in 18-19 spent less in 19-20. The change in spending for professional development could be related to no travel after spring break of 2020 due to the global pandemic.

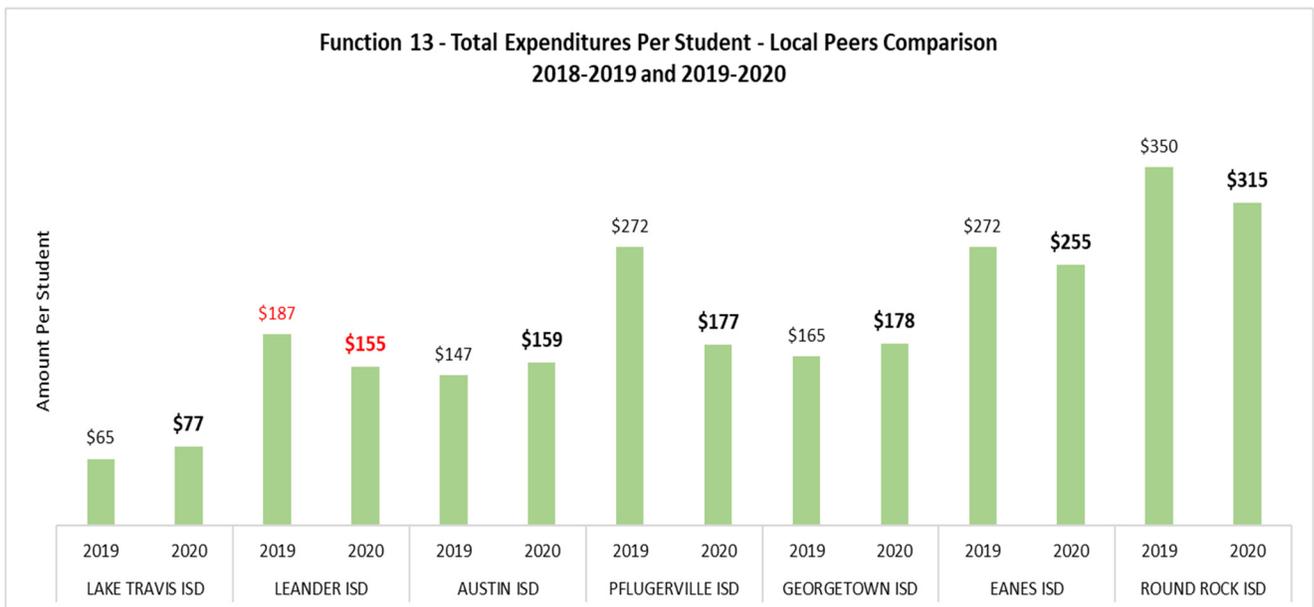


Figure 2.24: 2018-2019 and 2019-2020 Comparison – General Fund Function 13 – Total Expenditures Per Student – Local Peers

Payroll expenditures under Function 13 increased for the majority of Districts in 19-20. Leander ISD saw a decrease in expenditures from 18-19 to 19-20 in all Function 13 expenditures. This is

likely related to minimal staff development in the Spring of 2020 due to the pandemic, as well as the impact of the fiscal year change.

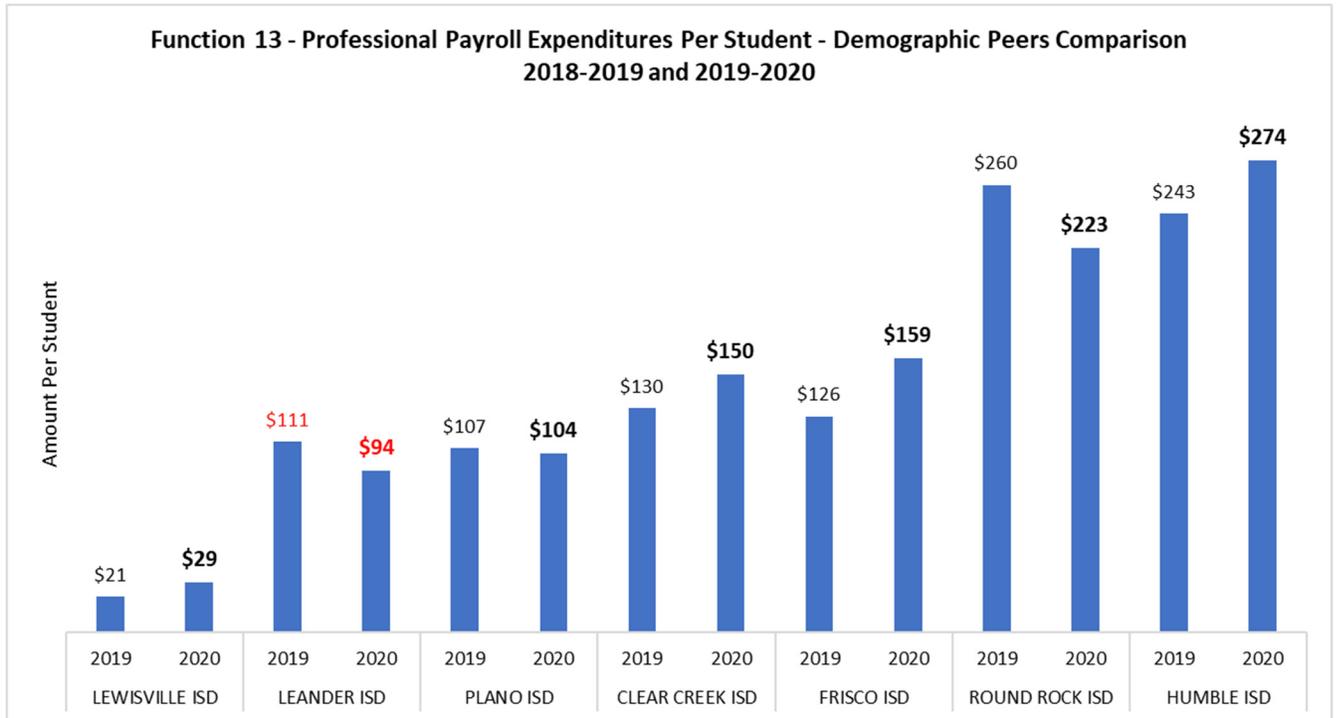


Figure 2.25: 2018-2019 and 2019-2020 Comparison – General Fund Function 13 – Professional Payroll Expenditures Per Student – Demographic Peers

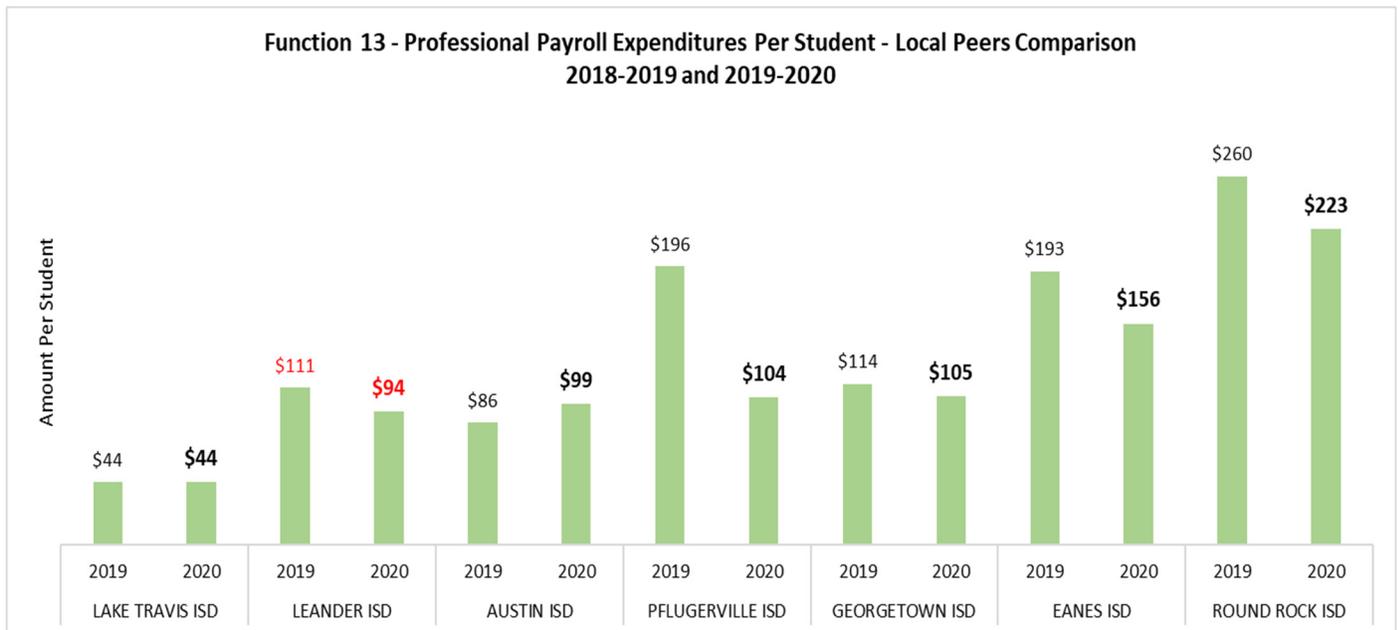


Figure 2.26: 2018-2019 and 2019-2020 Comparison – General Fund Function 13 – Professional Payroll Expenditures Per Student – Local Peers

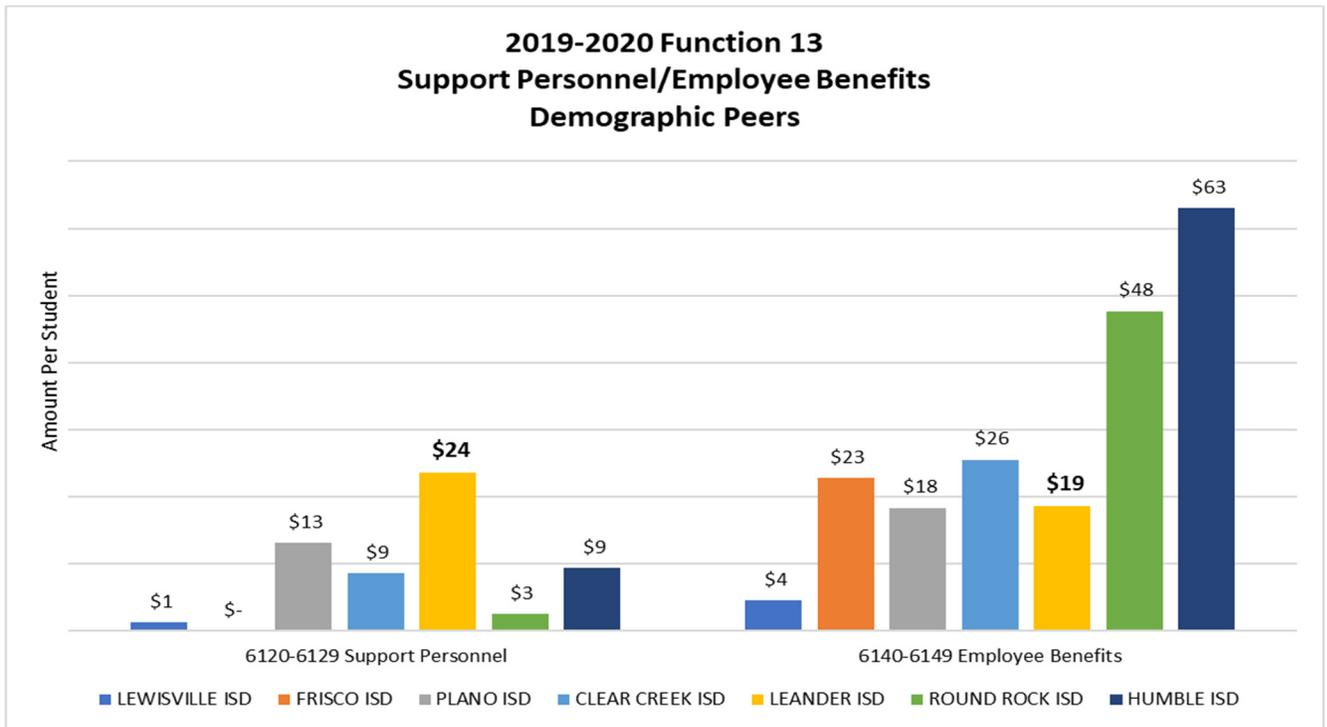


Figure 2.27: 2019-2020 General Fund Function 13 Support Personnel/Employee Benefits Expenditures Per Student – Demographic Peers

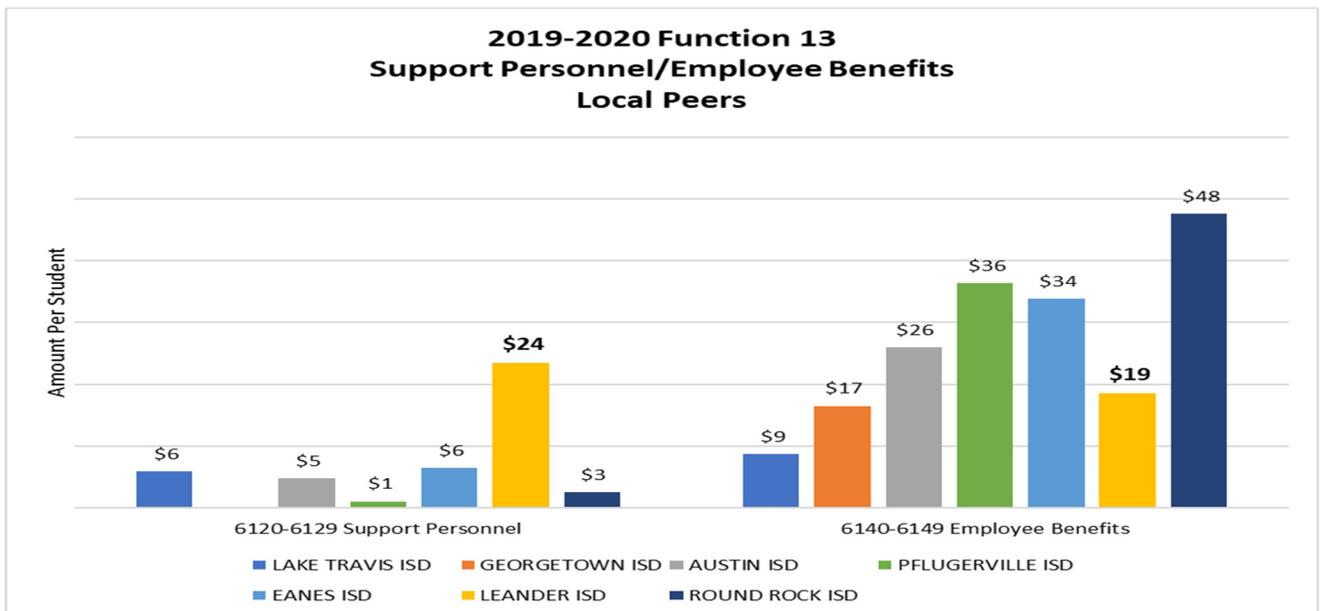


Figure 2.28: 2019-2020 General Fund Function 13 Support Personnel/Employee Benefits Expenditures Per Student –Local Peers

Contracted Services/Supplies/Other Operating expenditures per student for the Demographic Peers remained consistent with 18-19, with the exception of Leander ISD (savings due to change in fiscal year) and Humble ISD, which saw a decrease in spending in all categories.

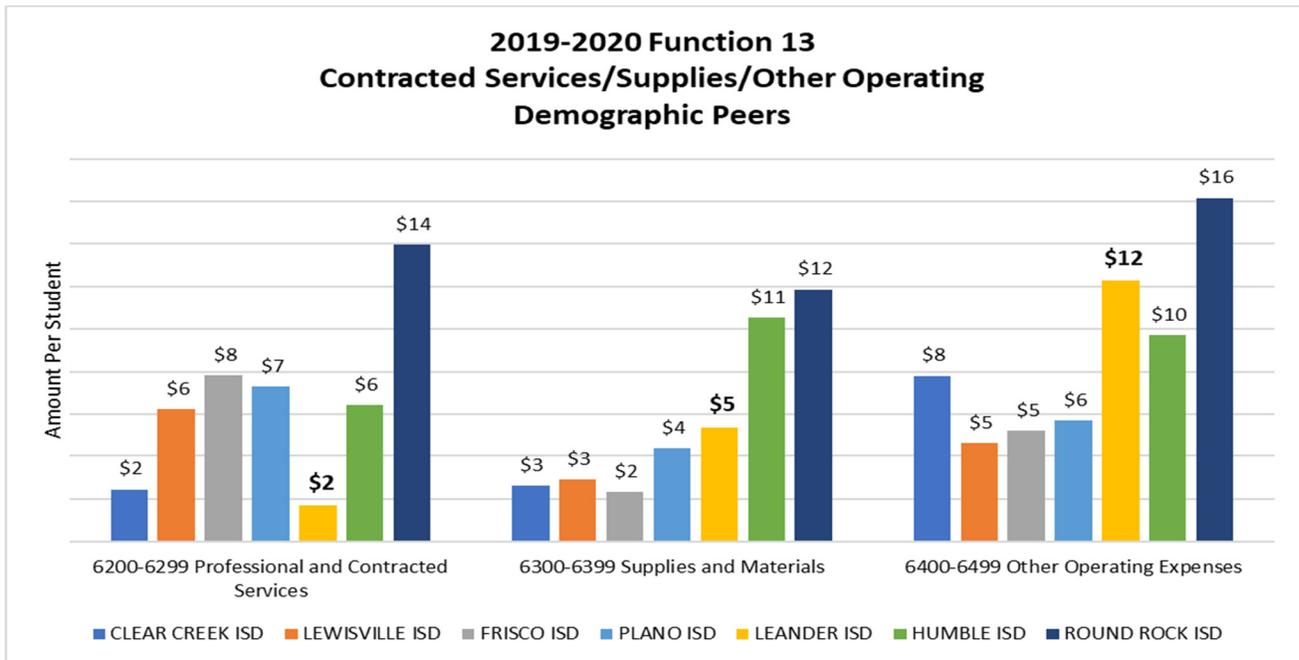


Figure 2.29: 2019-2020 General Fund Function 13 Contracted Services/Supplies/Other Operating Expenditures Per Student – Demographic Peers

All Local Peers saw an increase in contracted services except LISD and Eanes ISD (Both districts spent less in this area than other districts in 18-19 as well). This is where consultants for professional development are coded, so LISD and Eanes ISD may not hire as many outside consultants. Most Local Peers saw a decrease in supplies and materials, as well as other operating expenses.

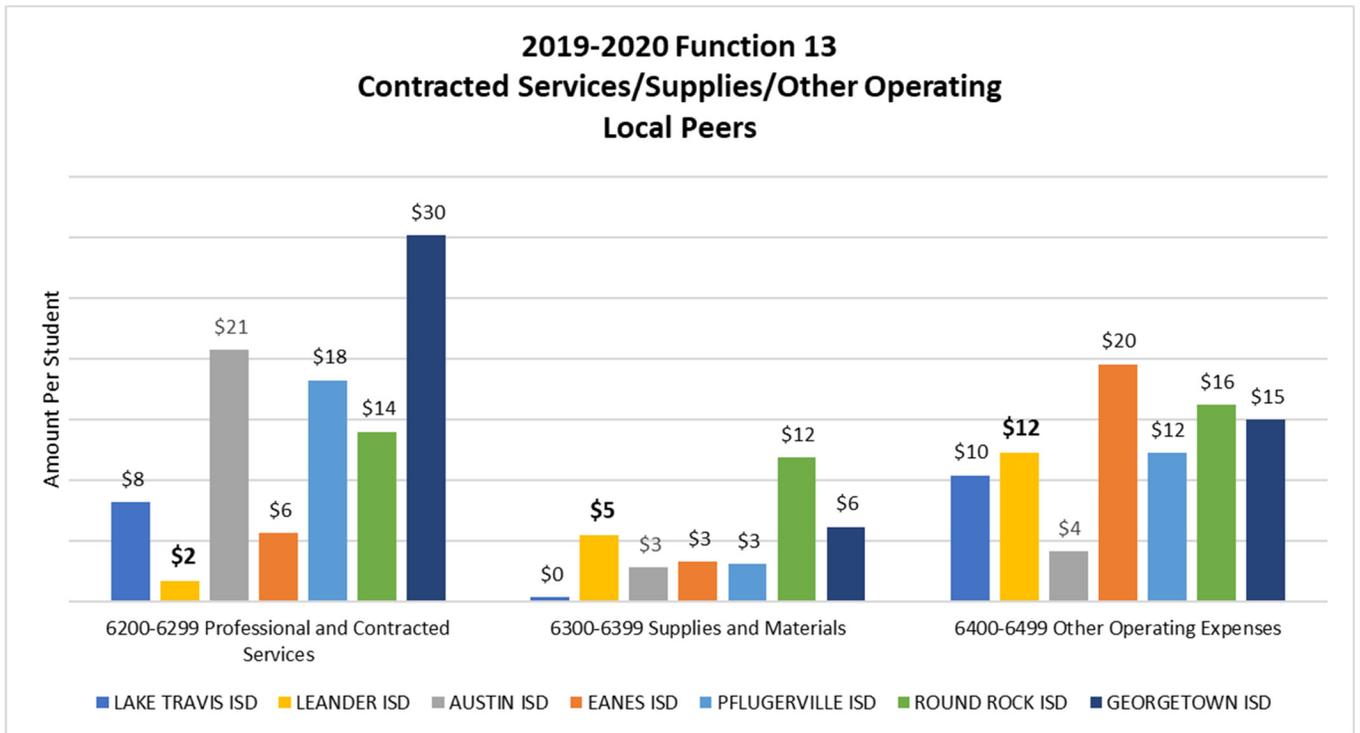


Figure 2.30: 2019-2020 General Fund Function 13 Contracted Services/Supplies/Other Operating Expenditures Per Student – Local Peers

**Additional Analysis**

To further analyze expenditures in the instruction and instruction related areas, we have compared data for 2018-19 thru 2020-21 actuals and 2021-22 current budget. Figure 2.31 below outlines expenditures per student for LISD from 2018-19 to 2021-22. The data from 2020-21 was recently finalized with the completion of the external audit, and 2021-22 data is based on currently budgeted funds per student.

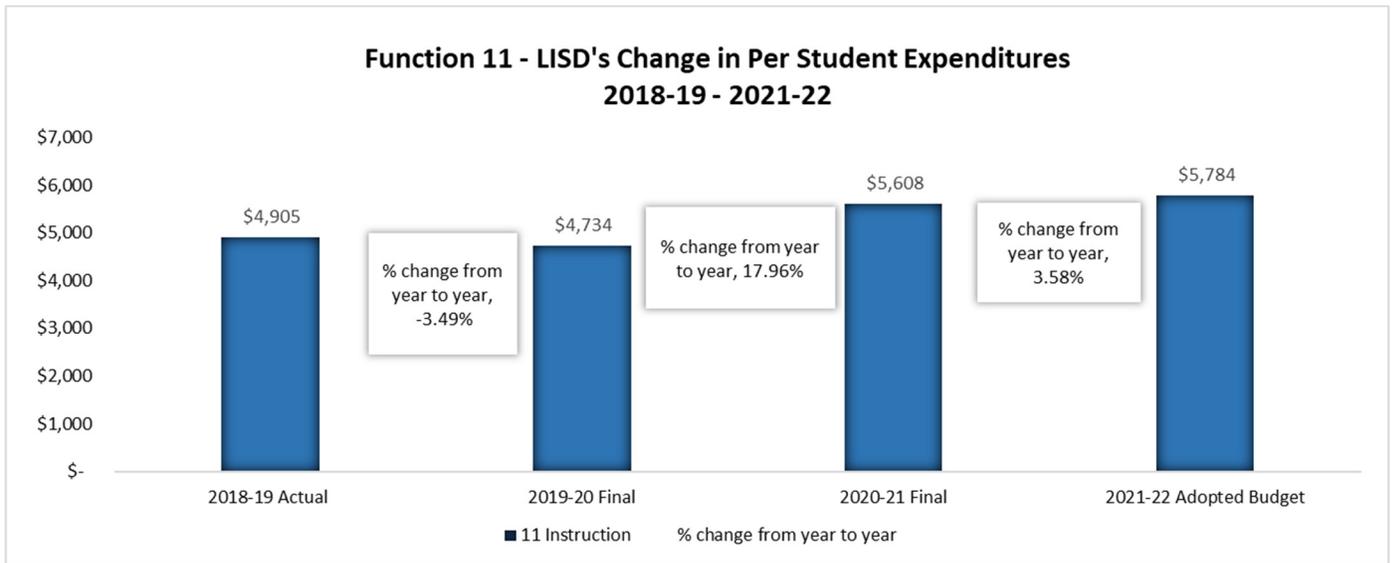


Figure 2.31: General Fund Function 11 – LISD’s Change in Per Student Expenditures from 2018-2019 to 2021-2022

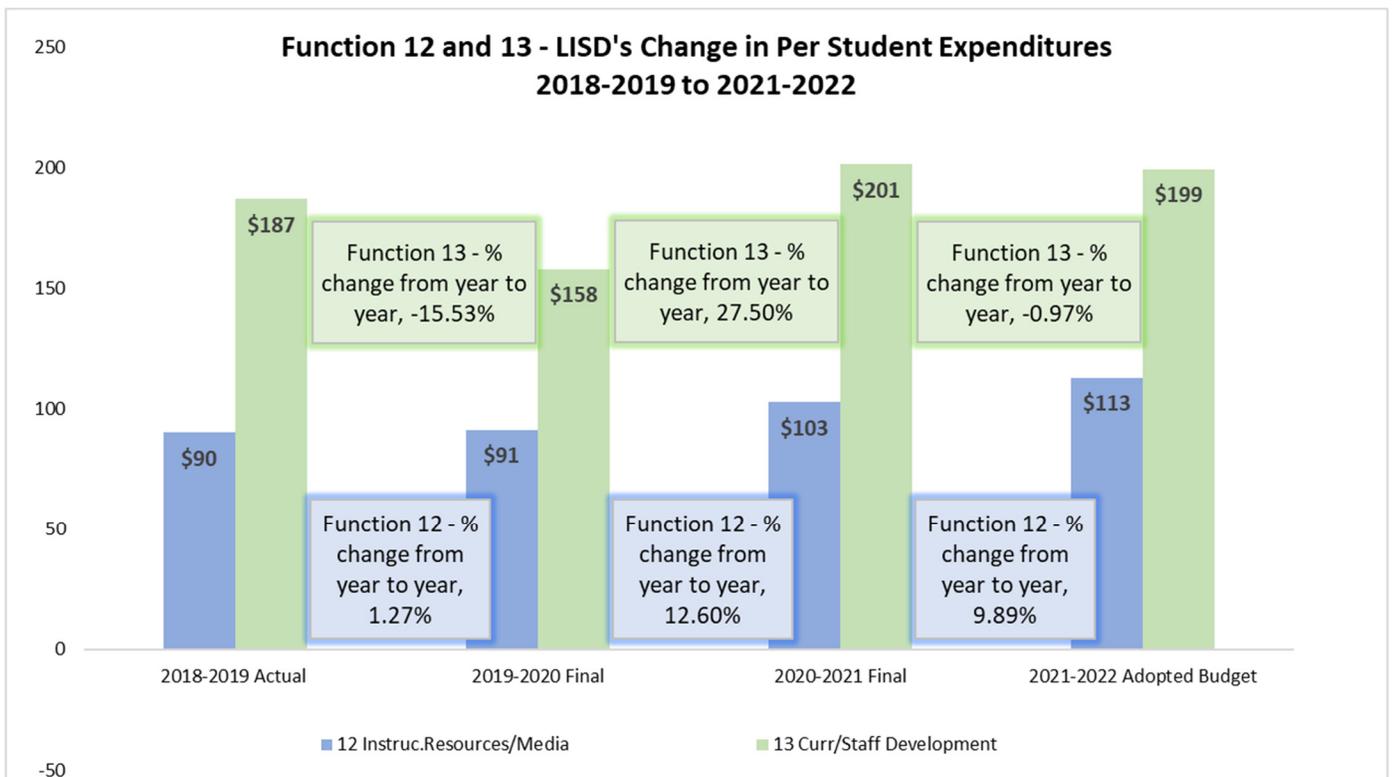


Figure 2.32: General Fund Function 12 & 13 – LISD’s Change in Per Student Expenditures from 2018-2019 to 2021-2022

Figures 2.31 and 2.32 reflect the savings due to the change in fiscal year. Function 12 is the only function that realized any increase from 18-19 to 19-20, and that increase is directly related to opening Larkspur Elementary, resulting in increased library staff and supplies.

**INSTRUCTIONAL AND SCHOOL LEADERSHIP**

Instructional Leadership covers costs to oversee and support schools at the administrative/central office level. School Leadership captures those costs related to the principal’s office within a campus. Total Spending on Instructional and School Leadership increased for Demographic Peers in 19-20, with the exception of Leander ISD (LISD expended \$567/student in 18-19 as compared to \$499 in 19-20). Due to the impact of the change in fiscal year, a breakdown of expenditures does not provide an apples-to-apples comparison and, therefore, is not provided.

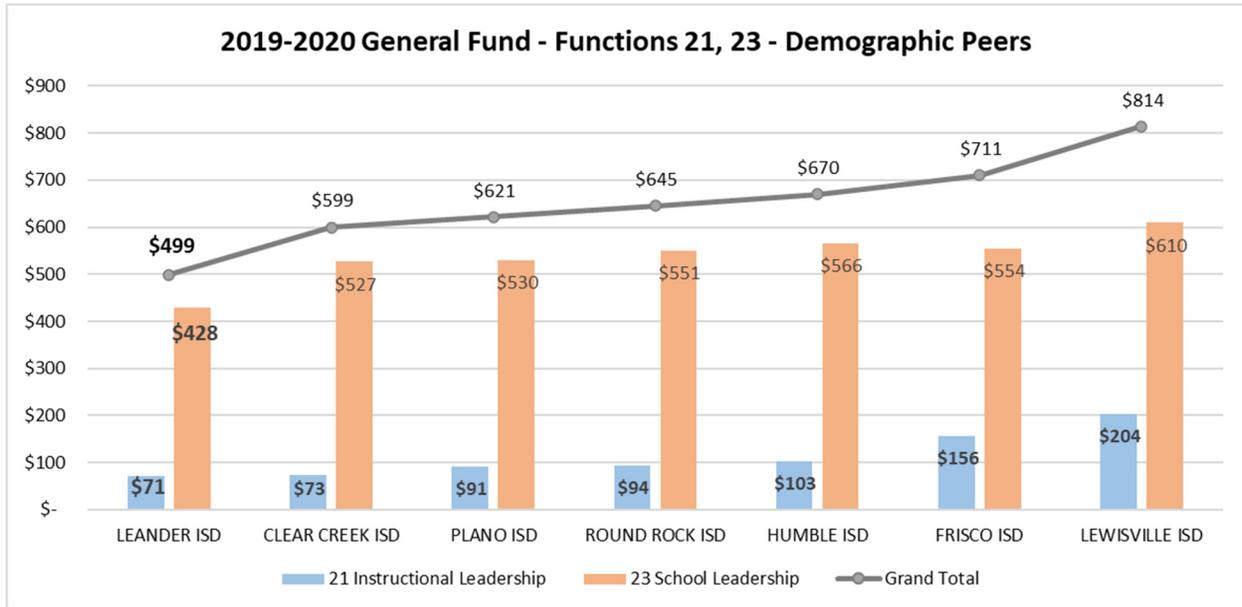


Figure 3.1: 2019-2020 General Fund Function 21 & 23 Expenditures Per Student – Demographic Peers

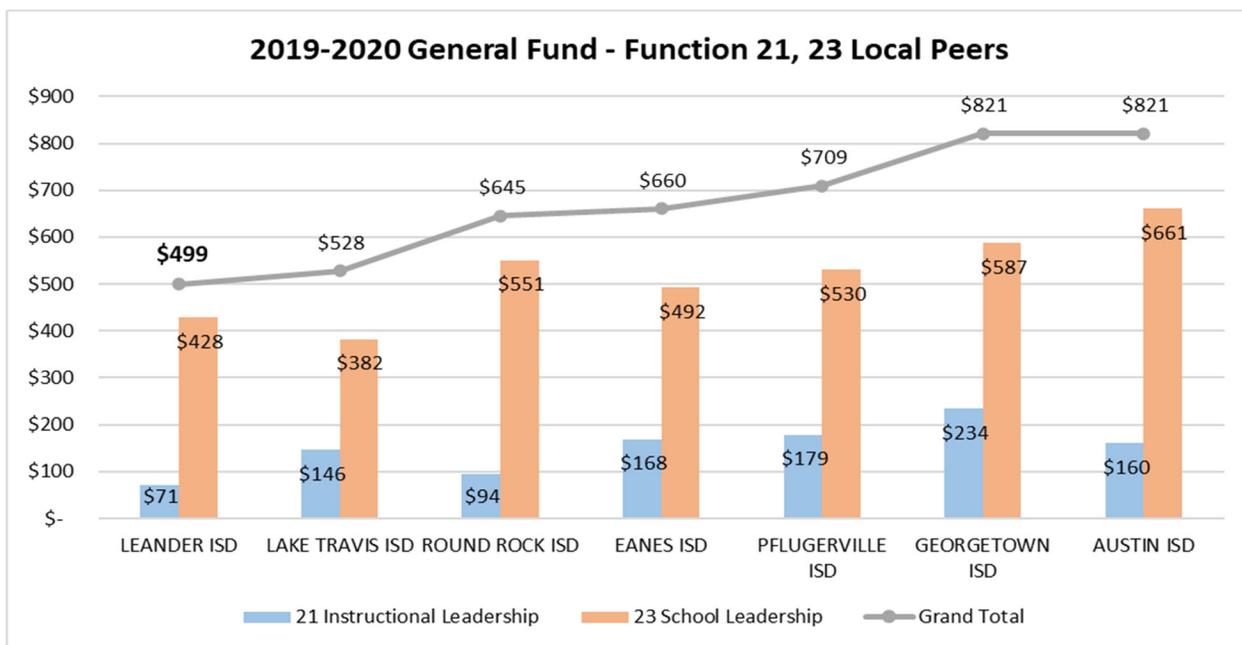


Figure 3.2: 2019-2020 General Fund Function 21 & 23 Expenditures Per Student – Local Peers

**STUDENT SUPPORT SERVICES**

Functions 30-39 cover student support services. Included in this area are counseling, nursing, transportation, and extra-curricular. The first comparison is for Functions 31 (counseling) and 34 (transportation).

In 2018-19, in Function 31, LISD spent \$427/student while spending among the Demographic Peers ranged from \$286/student to \$413/student. Compared to the Local Peers, spending ranged from \$270/student to \$377. In 19-20, LISD spent \$400/student (decrease of \$27/student from 18-19), while spending increased for all other Peer Groups. Even with a decrease in expenditures per student, LISD continues to fall in the middle of both the Demographic and Local Peer groups.

Regarding transportation, total expenditures continue to vary significantly from district to district. Transportation costs could vary due to sheer geographical size of the district, the type and age of the fleet and wages paid for bus drivers. Frisco ISD spent the least at \$224/student, while Lewisville ISD spent the most at \$778/student. Lewisville ISD’s expenditures increased significantly from \$291/student in 18-19 to \$778/student in 19-20. Lewisville ISD started contracting bus services in 19-20, accounting for some of the increase, but not all. Leander ISD per student expenditure in 18-19 was \$279 versus \$255 in 19-20.

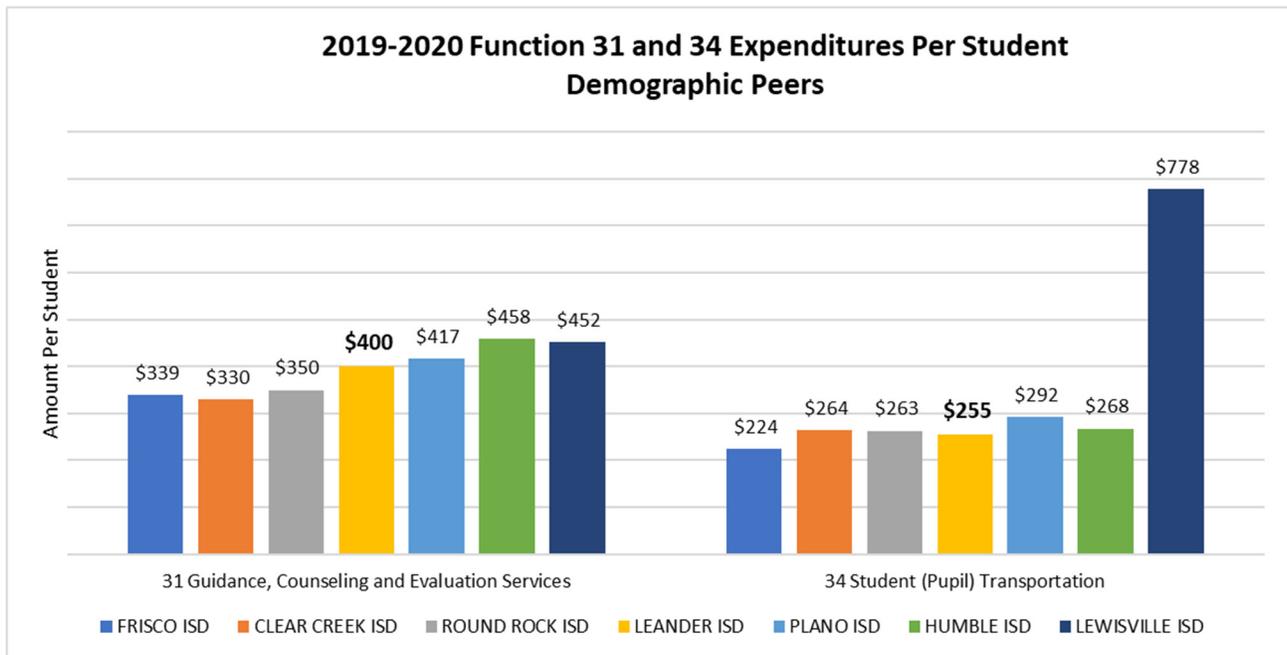


Figure 4.1: 2019-2020 Function 31 & 34 Expenditures Per Student – Demographic Peers

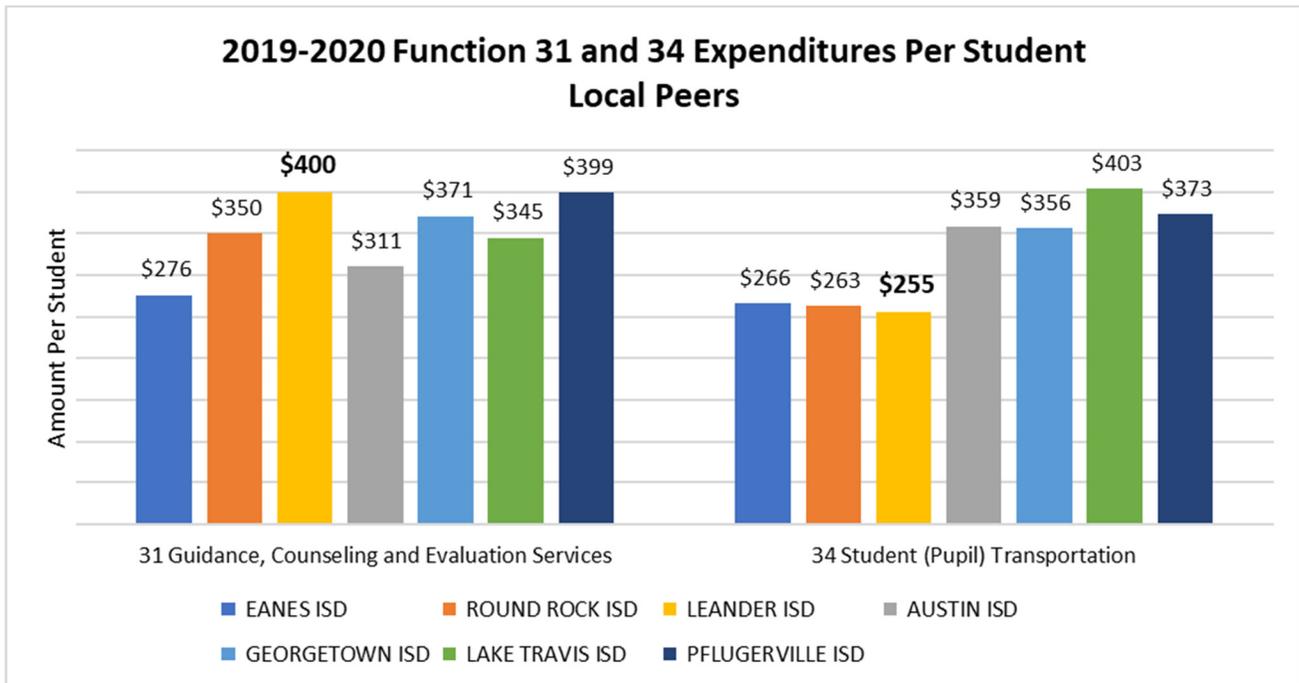


Figure 4.2: 2019-2020 Function 31 & 34 Expenditures Per Student – Local Peers

Even with the change in fiscal years, Leander ISD continues to expend more per student than the majority of its peers in Function 31, however, a breakdown of expenditures does not provide an apples-to-apples comparison and, therefore, is not provided.

### FUNCTIONS 32 and 33

The next comparison is for Functions 32 and 33, which relate to Social Work and Nurses, respectively. LISD added two Behavior Specialists in 19-20, but with the change in fiscal year, the District expended less overall in 19-20 than in 18-19. With that being said, LISD continues to expend more than most of the Demographic and Local Peers, with only Plano, Pflugerville and Austin ISDs expending more per student.

In 18-19 LISD expended less than most of the Demographic and Local Peers in the area of health services, Function 33, (\$74/student), with only Lake Travis ISD expending less. In 19-20, LISD's expenditures decreased slightly to \$72/student most likely due to savings from the change in fiscal year.

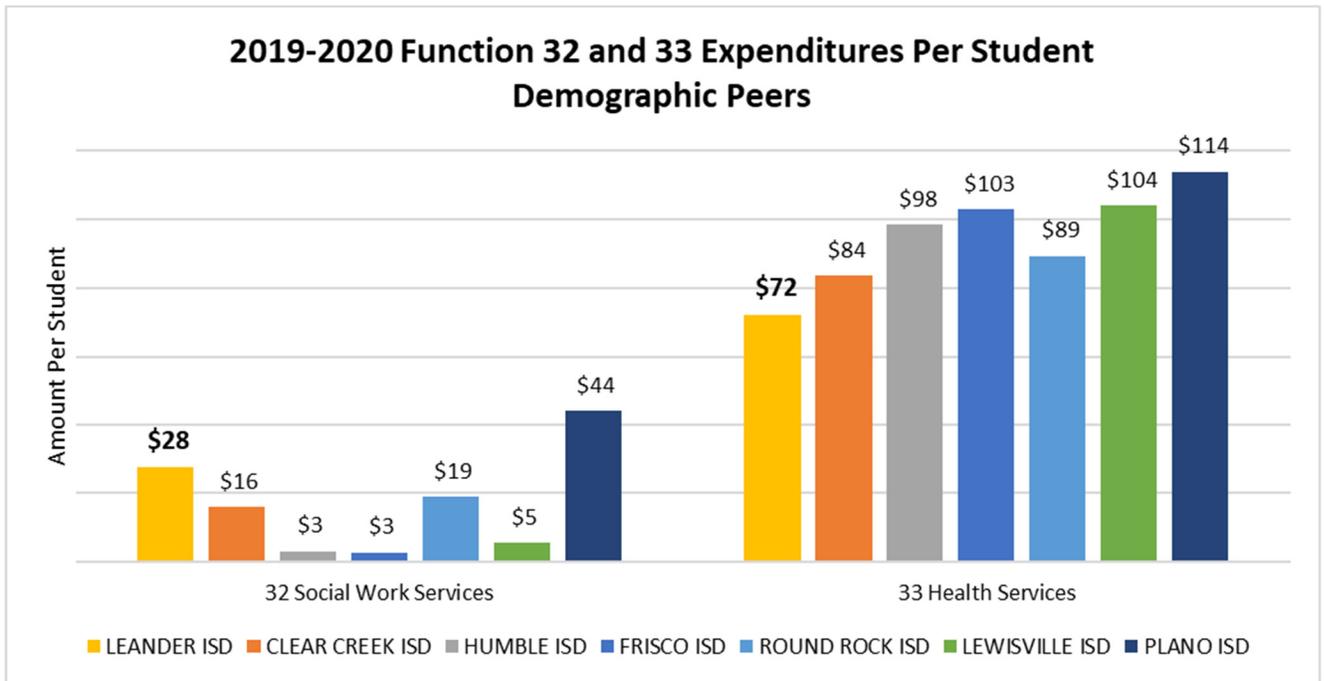


Figure 4.3: 2019-2020 Function 32 & 33 Expenditures Per Student – Demographic Peers

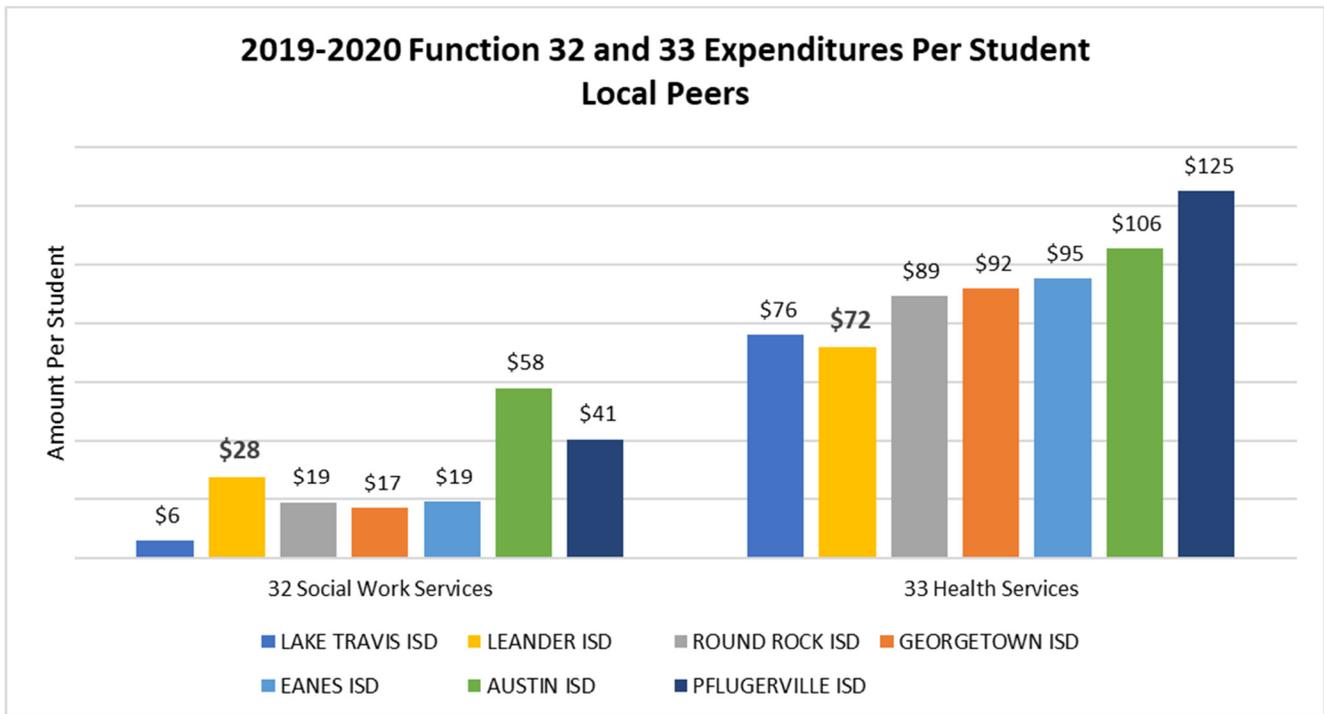


Figure 4.4: 2019-2020 Function 32 & 33 Expenditures Per Student – Local Peers

Payroll makes up over 95% of the costs for Functions 32 and 33. The below breakdown for Function 33 is related to professional salary scales versus support personnel. In 2018-19, LISD expended \$52/student in professional support and \$11/student in support personnel. As reflected in Figures 4.5 and 4.6, professional expenditures per student remain the same in 19-20, but support

personnel expenditures per student have decreased. In previous years, LISD used LVNs rather than RNs in some clinics. The district has been replacing open positions with RNs; however, it is difficult to analyze the impact of that change due to the change in fiscal year.

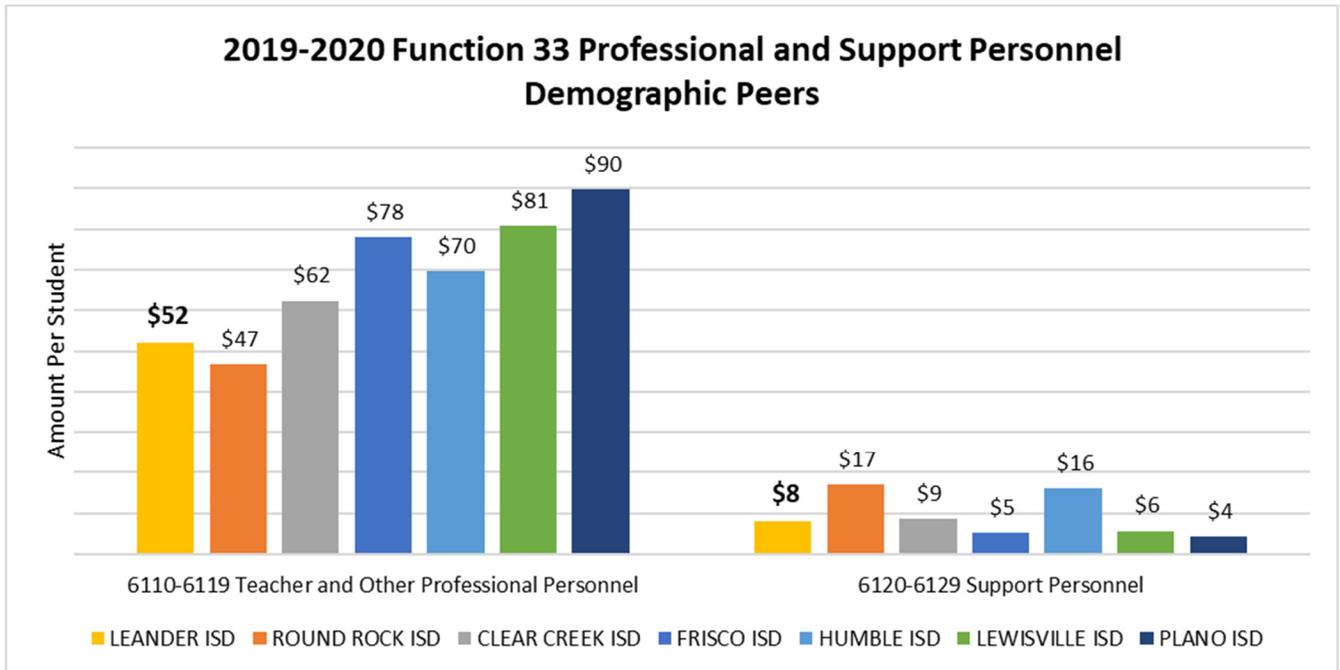


Figure 4.5: 2019-2020 Function 33 Professional and Support Personnel Expenditures Per Student – Demographic Peers

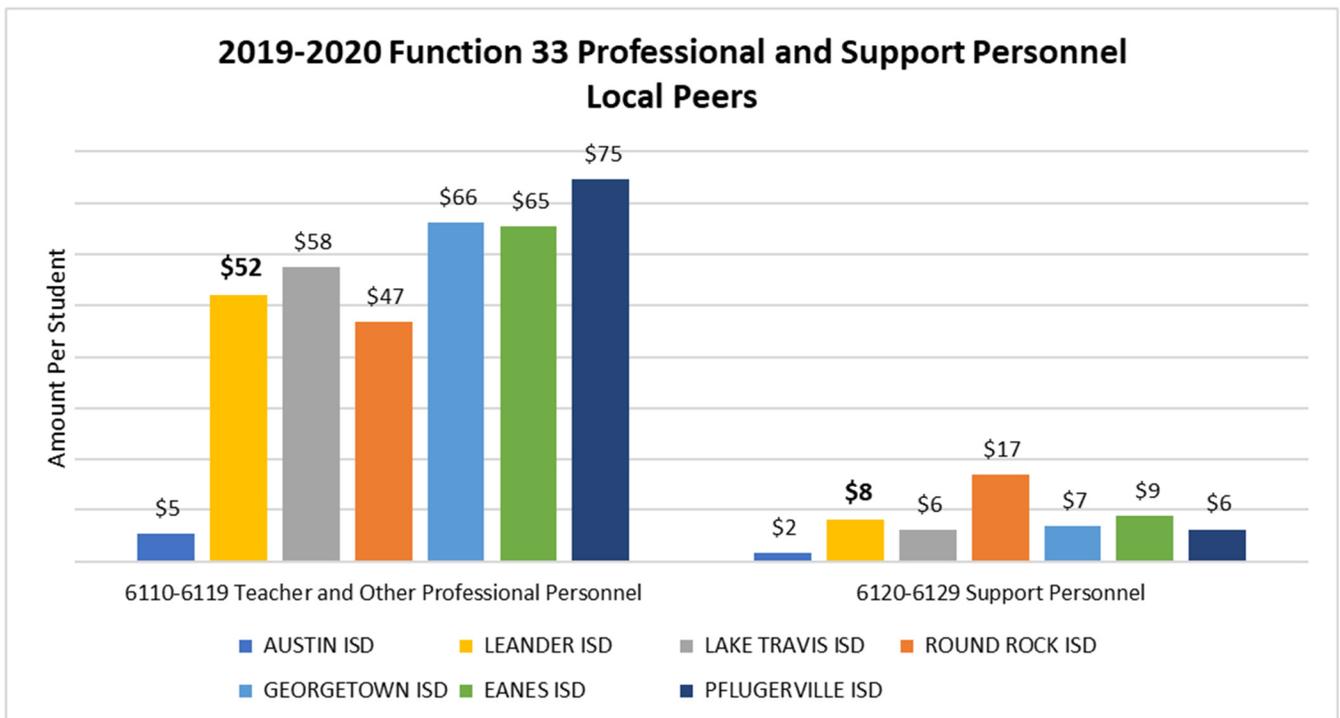


Figure 4.6: 2019-2020 Function 33 Professional and Support Personnel Expenditures Per Student – Local Peers

### FUNCTION 36

Function 36 is used to record cocurricular and extracurricular activities, which includes UIL events, athletics, and band. Total expenditures per student decreased for all Demographic and Local Peers as a direct result of the pandemic. LISD’s expenditures per student decreased from \$268/student in 18-19 to \$220/student in 19-20, a much more significant decrease than other districts, which can be attributed to the pandemic, as well as the change in fiscal year.

Variations in expenditures from district to district may stem from the size of a specific program (number of students in band), geographical differences in UIL districts, and what costs a district covers for national/international competitions.

Even with the change in fiscal year, LISD continues to be the second to highest spend per student among Demographic Peers in cocurricular and extracurricular activities in 19-20. A breakdown of expenditures per student is provided but due to the change in fiscal year it is not an apples-to-apples comparison.

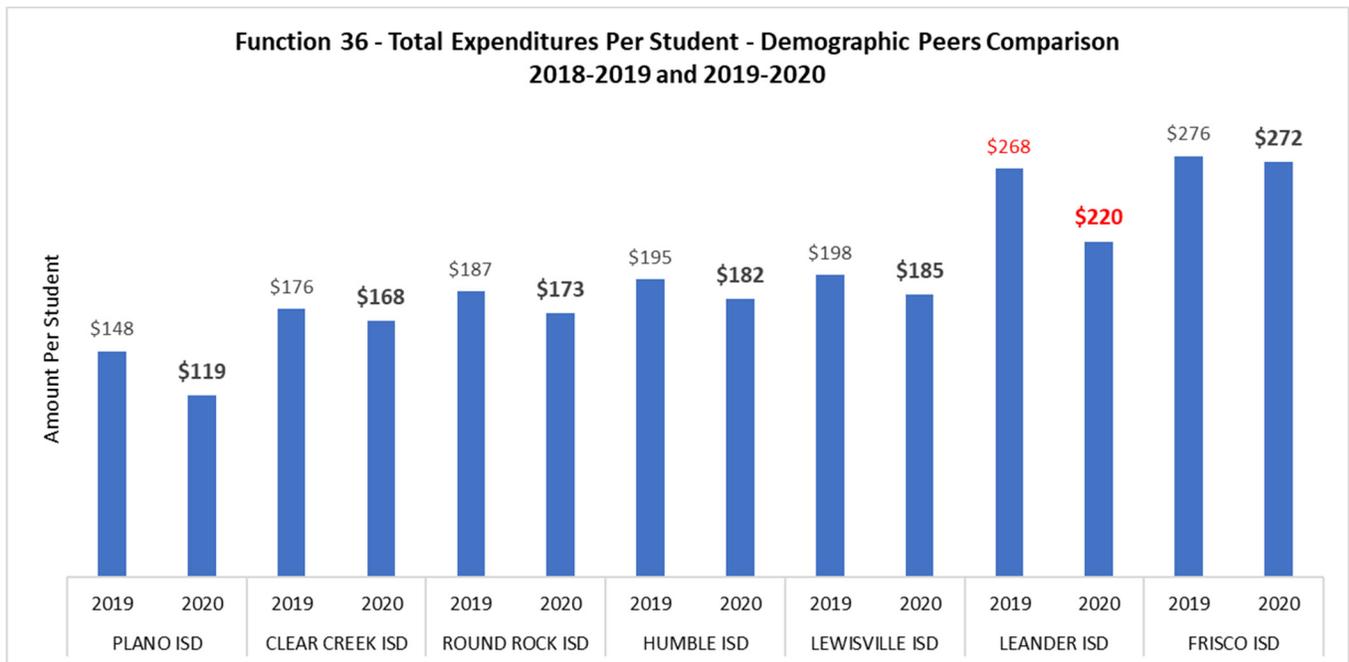


Figure 4.7: 2018-2019 and 2019-2020 Comparison – General Fund Function 36 –Total Expenditures Per Student – Demographic Peers

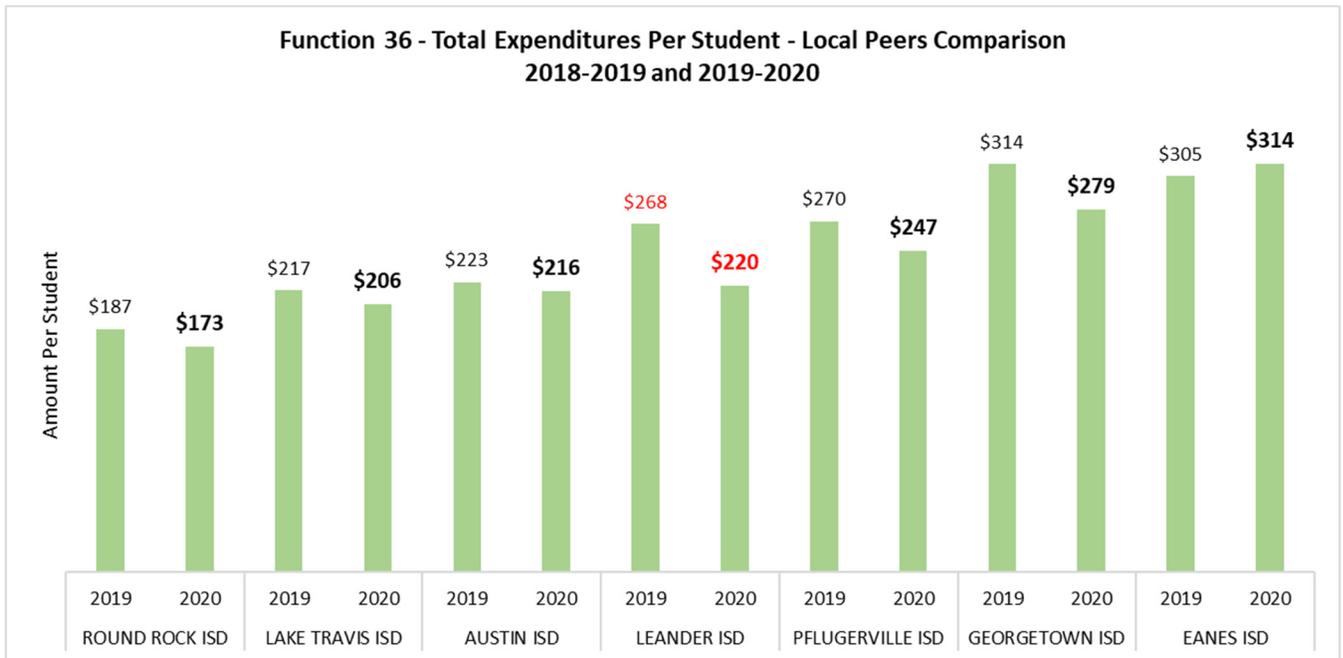


Figure 4.8: 2018-2019 and 2019-2020 Comparison – General Fund Function 36 –Total Expenditures Per Student – Local Peers

In the area of payroll costs in Function 36, LISD fell to the middle of the grouping in Teacher/Professional per student spending in 19-20 among Demographic Peers (savings due to change in fiscal year). The spending on support personnel stayed the same.

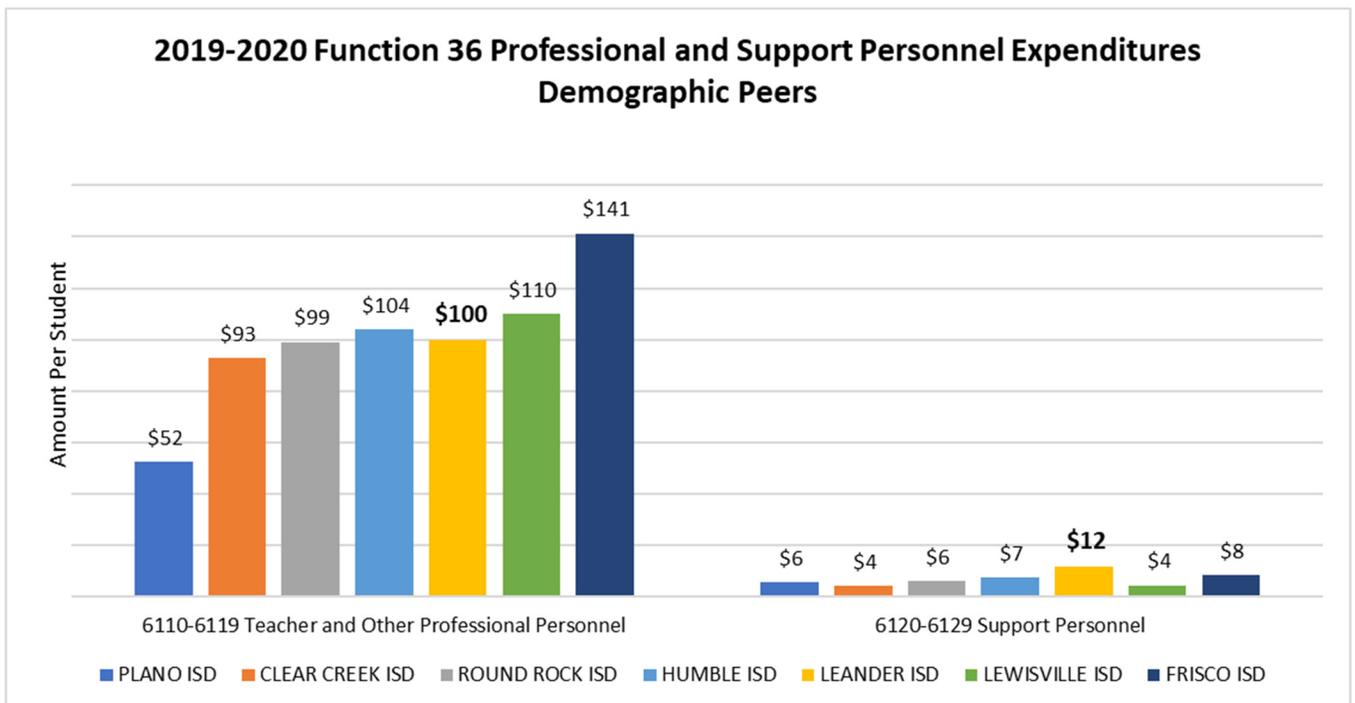


Figure 4.9: 2019-2020 Function 36 Professional and Support Personnel Expenditures Per Student – Demographic Peers

Among Local Peers, Teacher/Professional per student spending in 19-20 is among the lower levels and right at average in Support Personnel spend per student.

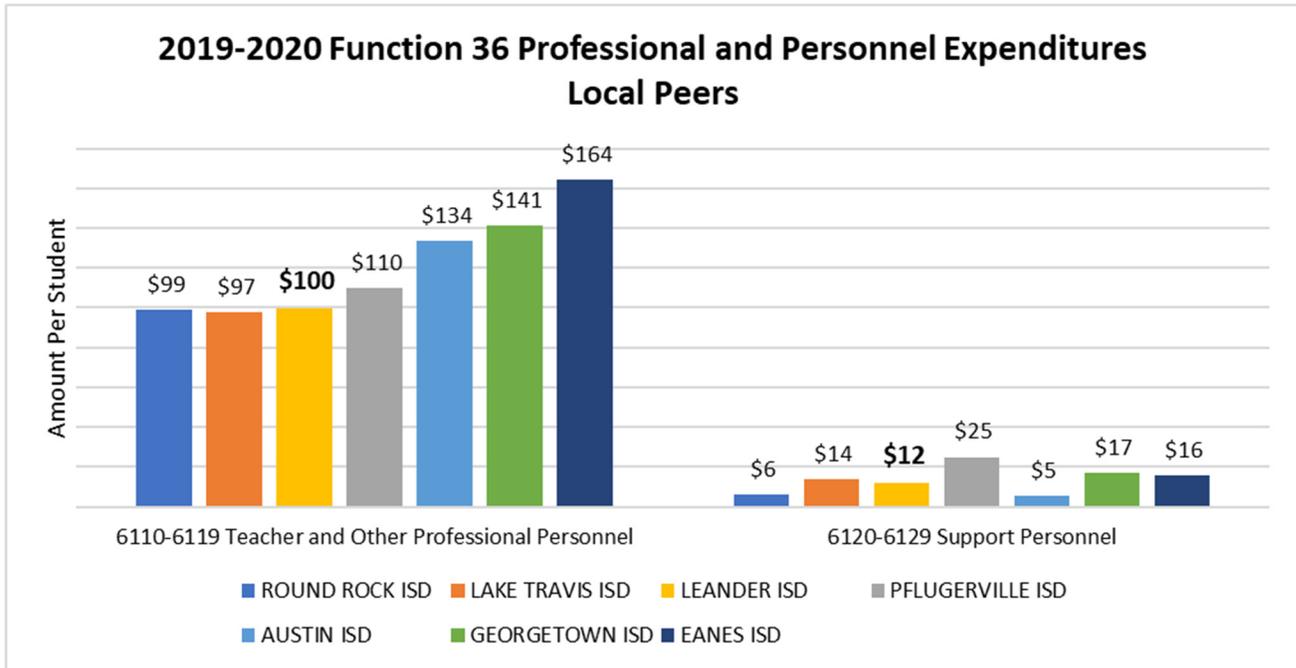


Figure 4.10: 2019-2020 Function 36 Professional and Support Personnel Expenditures Per Student – Local Peers

Regarding operating costs, the comparison does not include capital outlay costs, as spending in this area was insignificant for all districts. LISD’s expenditures per student continue to be significantly higher in professional and contracted services as compared to both Peer Groups, however, expenditures are significantly less between 18-19 and 19-20 (\$44/student in 18-19 and \$32/student in 19-20). Contracted services within this function code would include athletic officials, choreographers, and judges. Expenditures for supplies within the district are on par with the Demographic Peer group and about average for the Local Peer group.

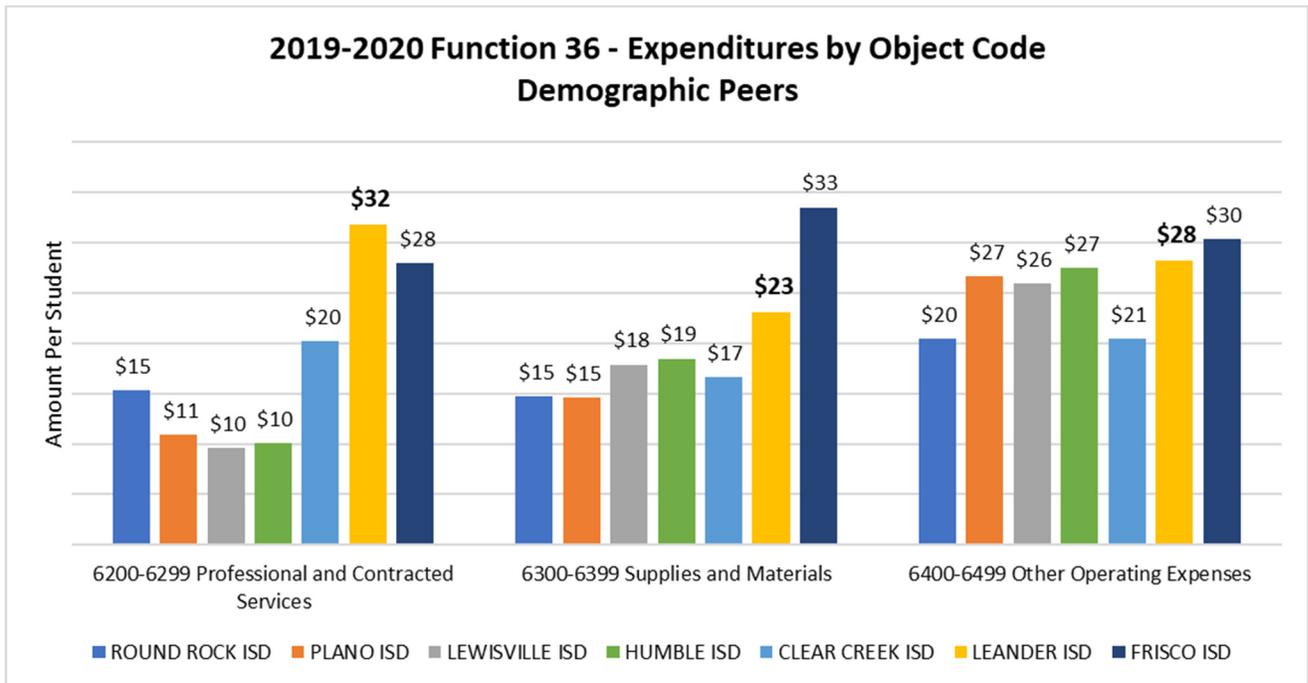


Figure 4.11: 2019-2020 Function 36 Operating Expenditures Per Student – Demographic Peers

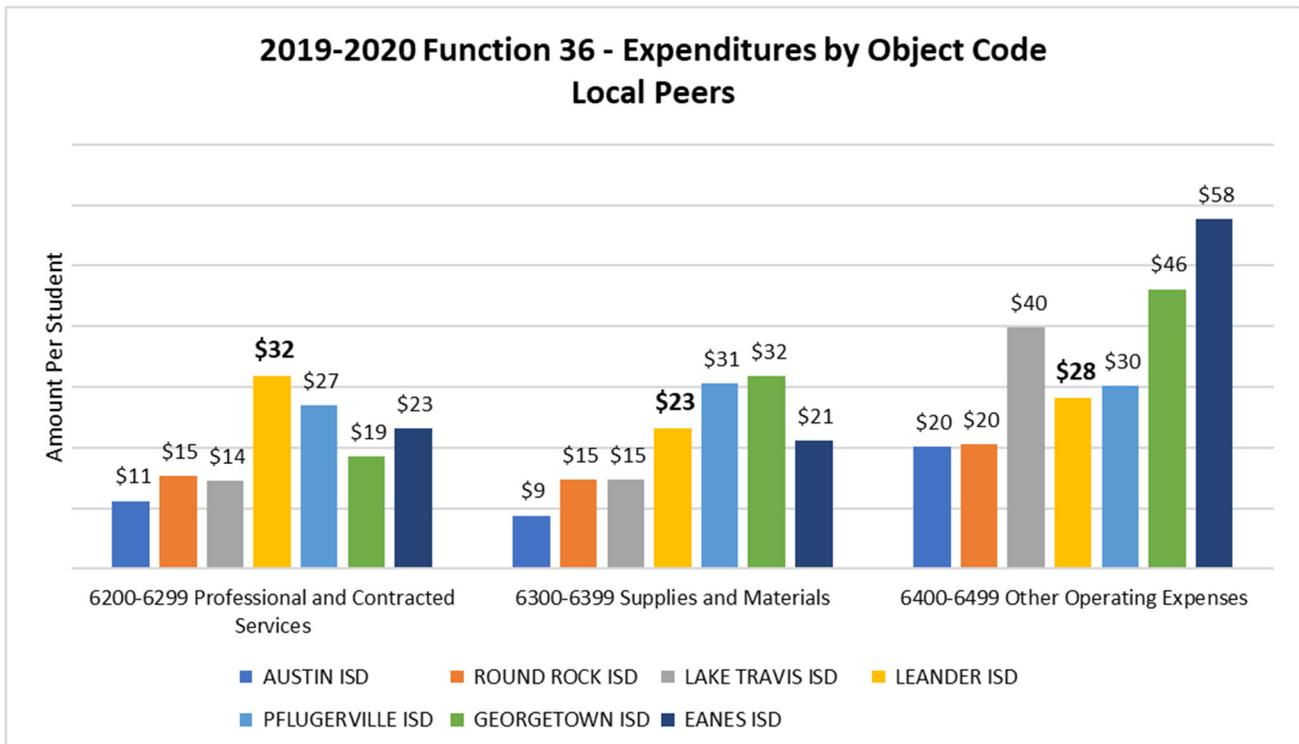


Figure 4.12: 2019-2020 Function 36 Operating Expenditures Per Student – Local Peers

**GENERAL ADMINISTRATION**

As detailed in the glossary, general administration covers the business operations of the district. LISD moved from the second lowest in 18-19 to the lowest spend per student in General Administration in 19-20 among both the Demographic and Local Peers (savings due to change in fiscal year). Local Peer costs continue to be significantly higher, with Eanes at \$420/student. This can simply be a function of the number of FTEs within a district and its enrollment. All districts have a superintendent and typically a CFO/Business Manager regardless of the size of the district. That said, the expenditure per student in the area compares favorable with districts of similar size.

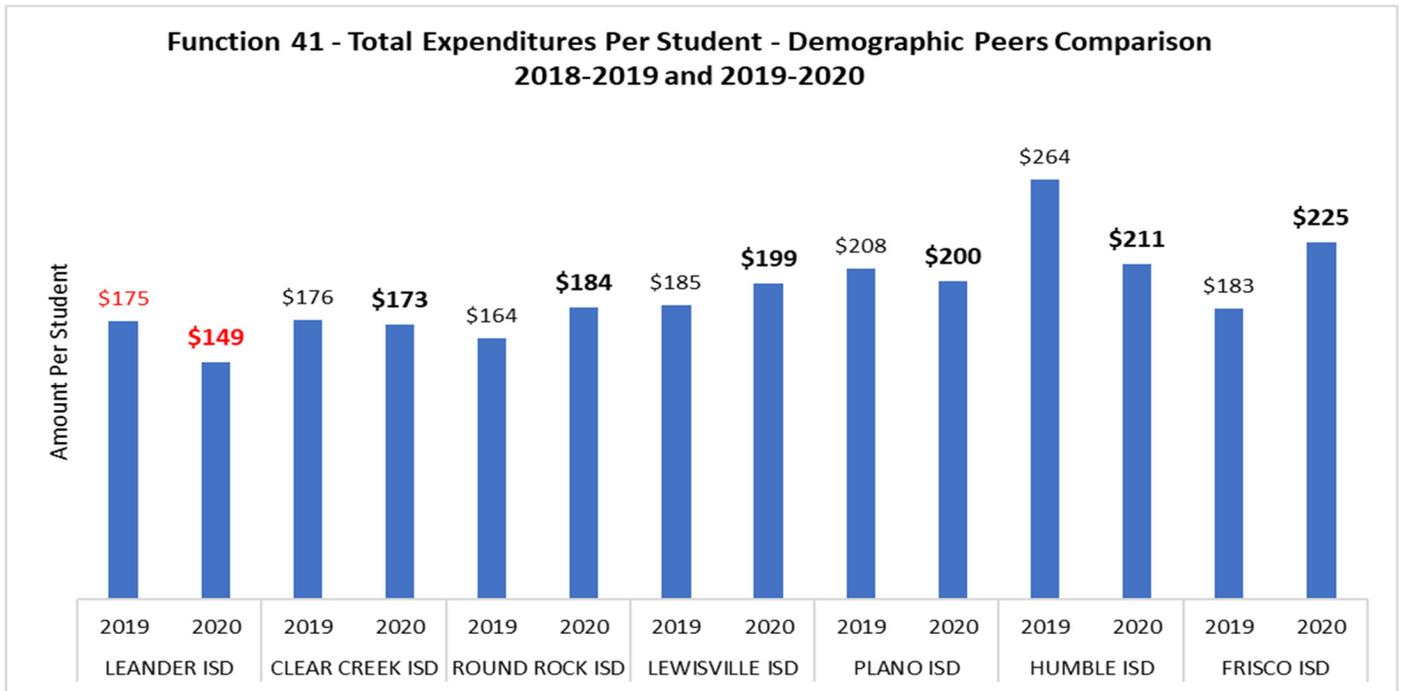


Figure 5.1: 2018-2019 and 2019-2020 Comparison – General Fund Function 41 – Total Expenditures Per Student – Demographic Peers

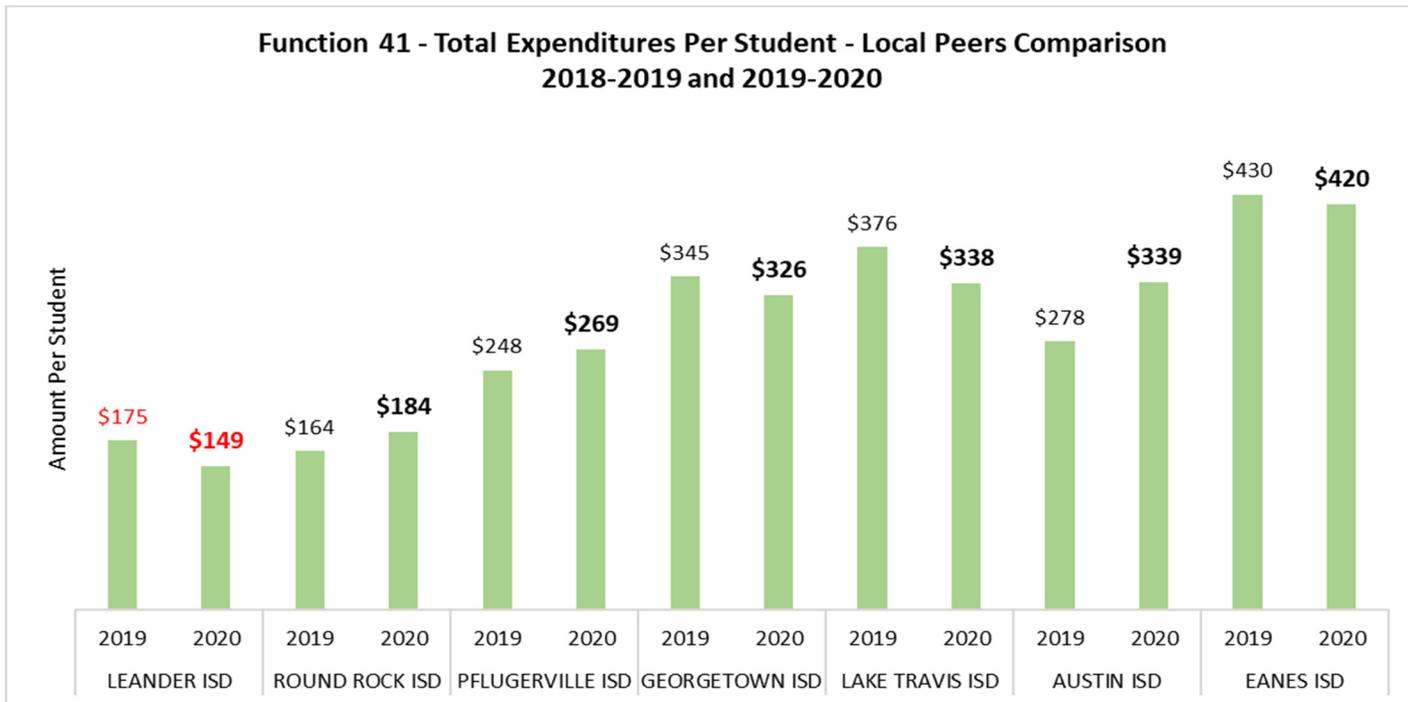


Figure 5.2: 2018-2019 and 2019-2020 Comparison – General Fund Function 41 – Total Expenditures Per Student – Local Peers

Payroll expenditures per student increased for all Demographic and Local Peers, with the exception of LISD (savings due to change in fiscal year).

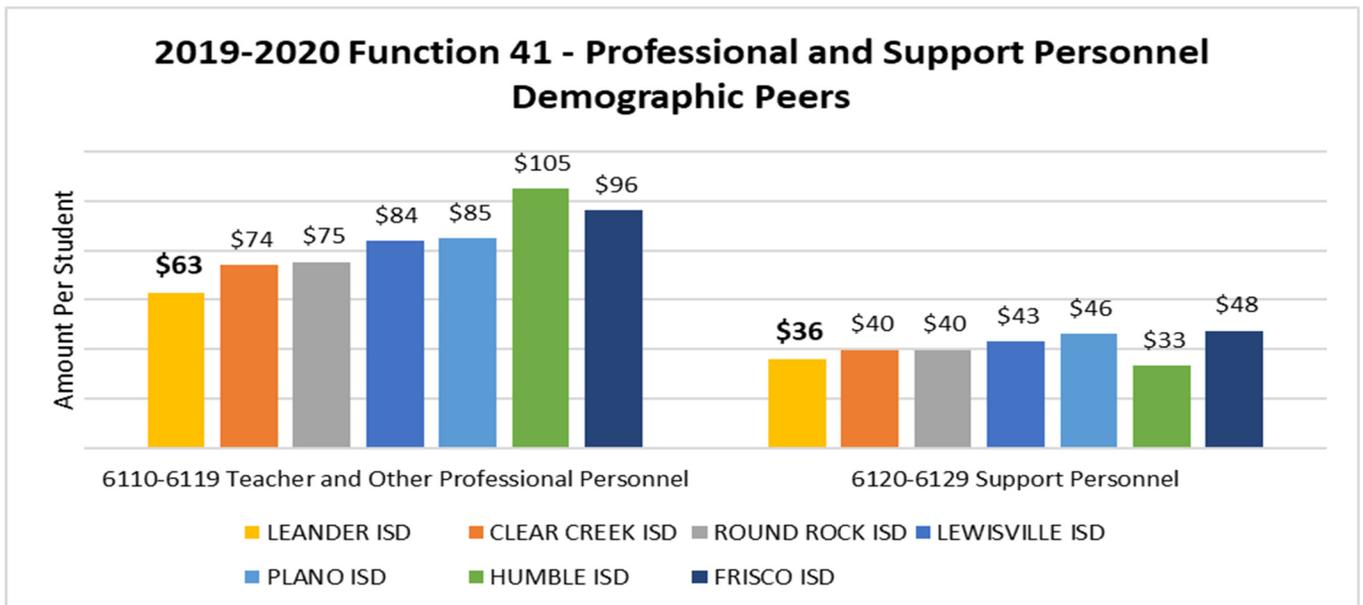


Figure 5.3: 2019-2020 Function 41 Professional and Support Personnel Expenditures Per Student – Demographic Peers

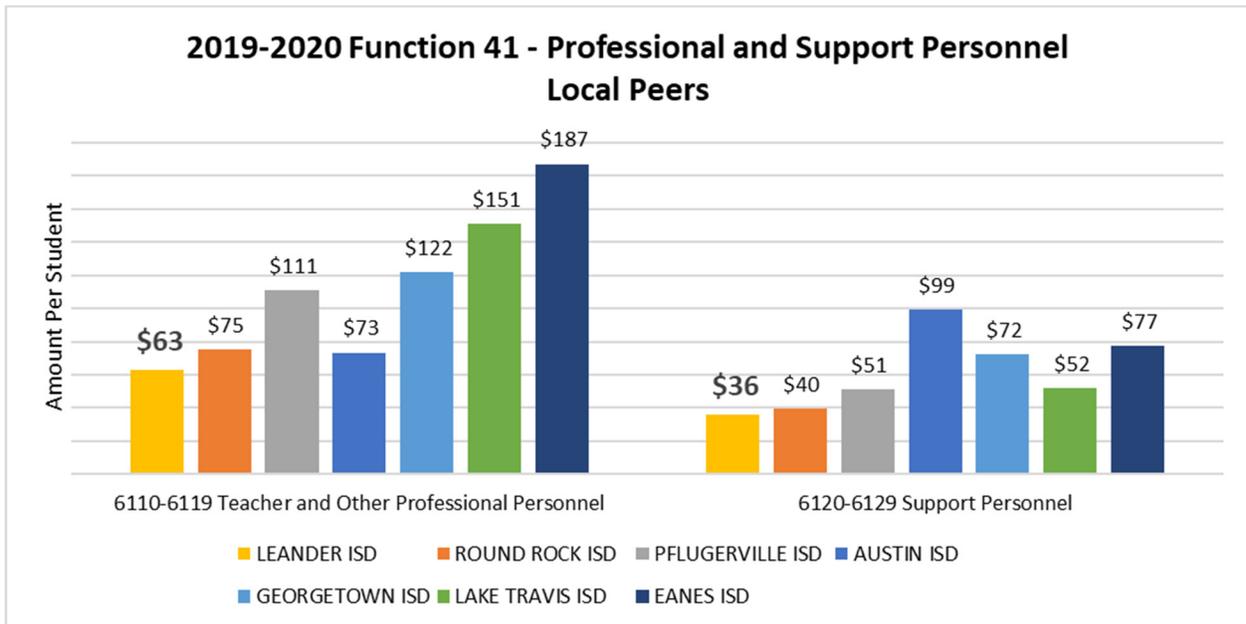


Figure 5.4: 2019-2020 Function 41 Professional and Support Personnel Expenditures Per Student – Local Peers

All districts within both peer groups spent more in contracted services in 18-19 and 19-20 with costs ranging from \$21-\$65/student whereas LISD’s contracted costs are \$19/student. Contracted services in this area are typically legal and auditor costs. LISD Operating expenditures remained the same in 19-20 as 18-19, except for other operating expenses. Travel was eliminated in March due to the COVID-19 pandemic, and LISD realized savings due to the change in fiscal year.

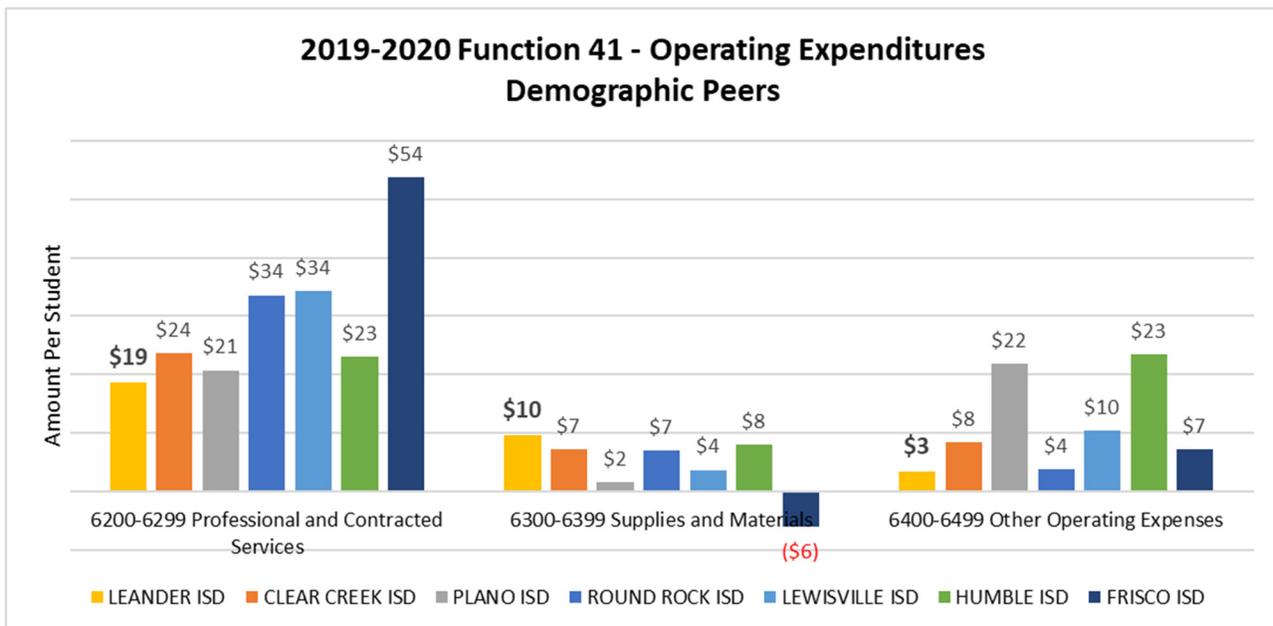


Figure 5.5: 2019-2020 Function 41 Operating Expenditures Per Student – Demographic Peers

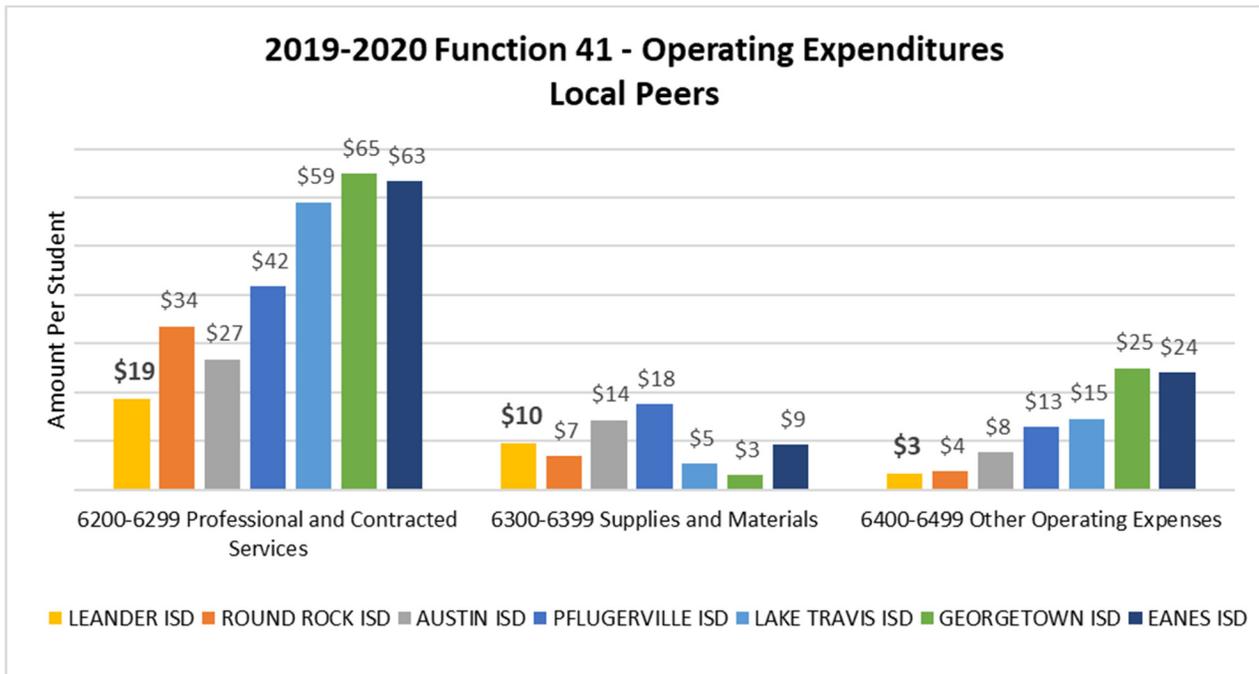


Figure 5.6: 2019-2020 Function 41 Operating Expenditures Per Student – Local Peers

**NON-STUDENT SUPPORT SERVICES**

Non-Student Support Services includes Functions 51, 52 and 53 and covers costs for facility and grounds maintenance, security, and technology services. Each of these areas will be examined individually.

**FUNCTION 51**

Leander ISD dropped from second highest per student in facilities spending in 18-19 to the lowest in 19-20. The impact to Leander ISD is a result of spending less on major maintenance items in 19-20, savings related to the closure of schools in response to the pandemic, as well as savings due to the change in fiscal year. Spending decreased across the board, with the exception of Frisco ISD and RRISD. This may be due to savings in utilities during the COVID-19 shutdown.

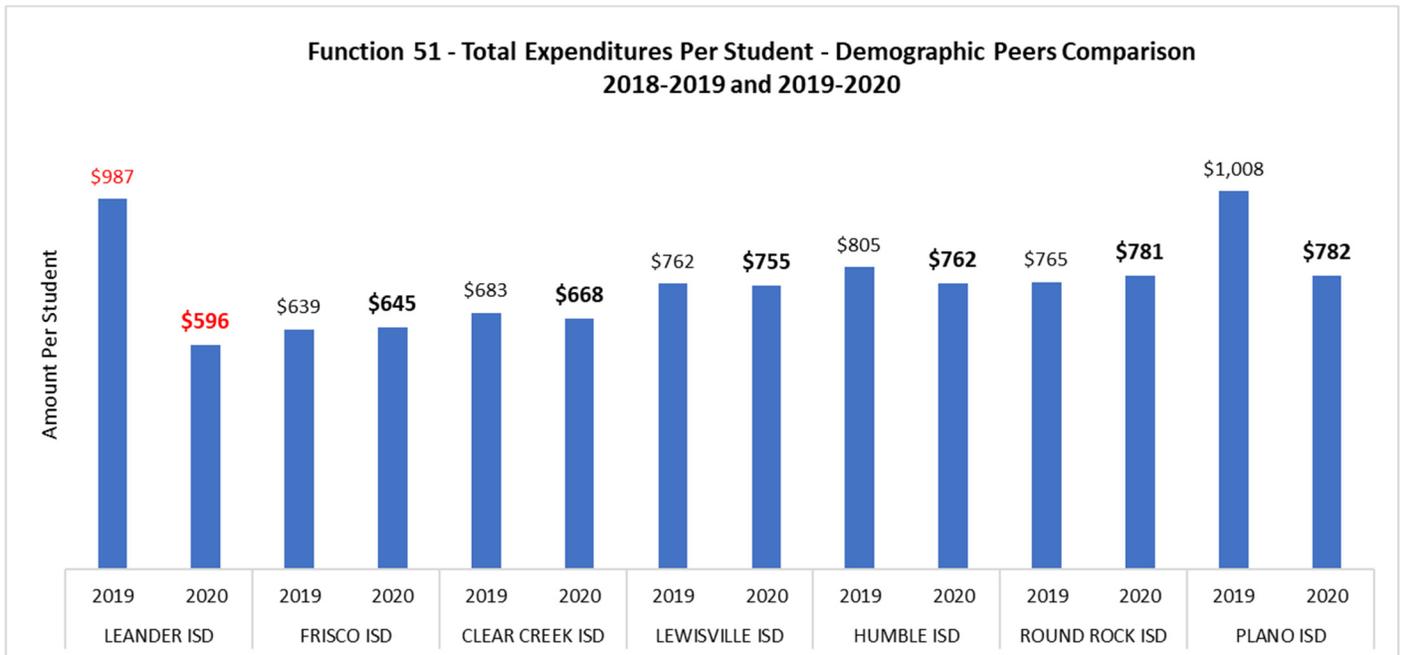


Figure 6.1: 2018-2019 and 2019-2020 Comparison – General Fund Function 51 – Total Expenditures Per Student – Demographic Peers

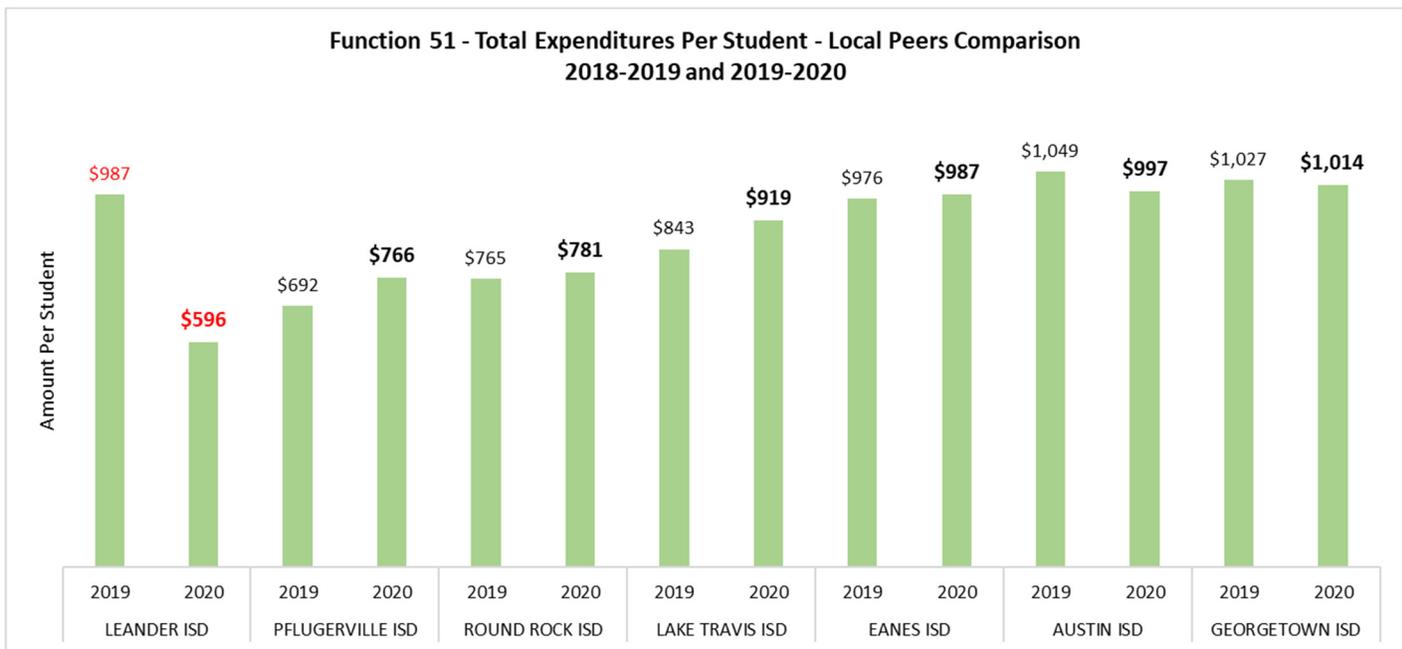


Figure 6.2: 2018-2019 and 2019-2020 Comparison – General Fund Function 51 – Total Expenditures Per Student – Demographic Peers

LISD dropped from second highest spend per student among Demographic peers in facilities payroll in 18-19 (\$344/student) to middle of the pack in 19-20 (\$284/student) (savings due to change in fiscal year).

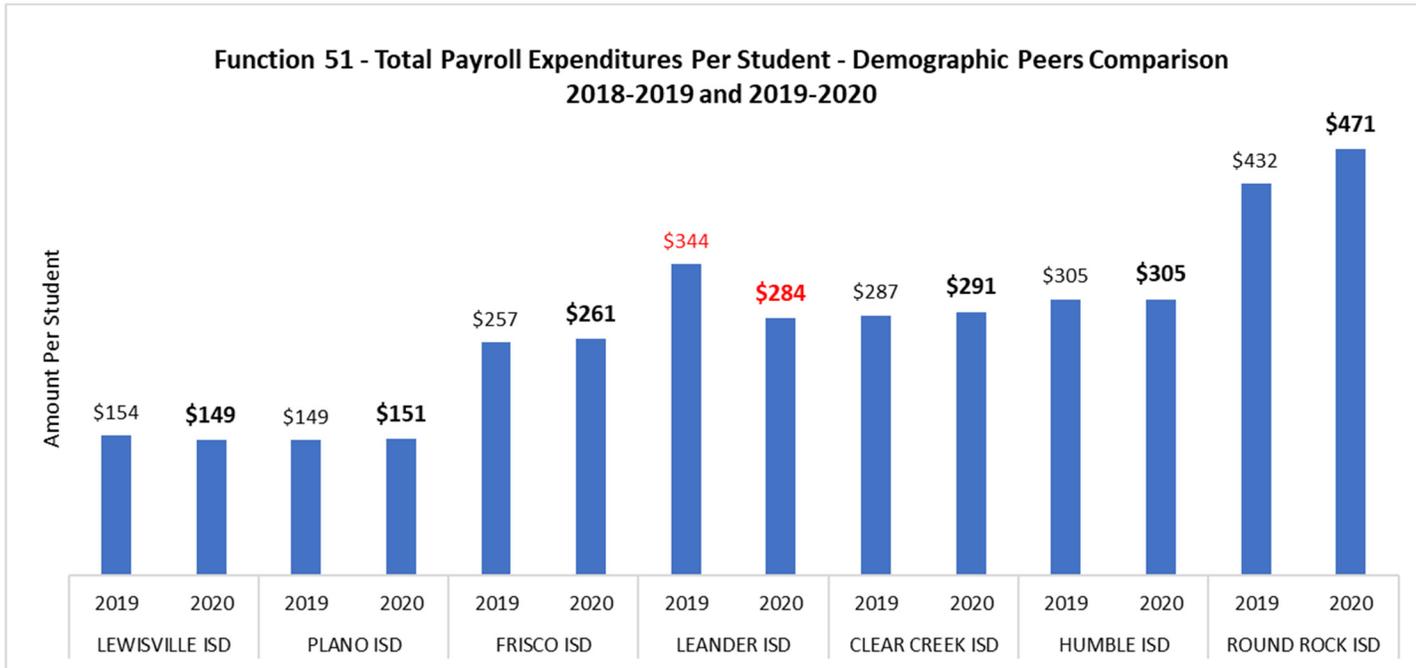


Figure 6.3: 2018-2019 and 2019-2020 Comparison – General Fund Function 51 – Total Payroll Expenditures Per Student – Demographic Peers

LISD remains second lowest in facilities payroll per student among Local peers for its second consecutive year. All school districts increased their spending per student, with the exception of Lake Travis ISD and Leander ISD (savings due to change in fiscal year).

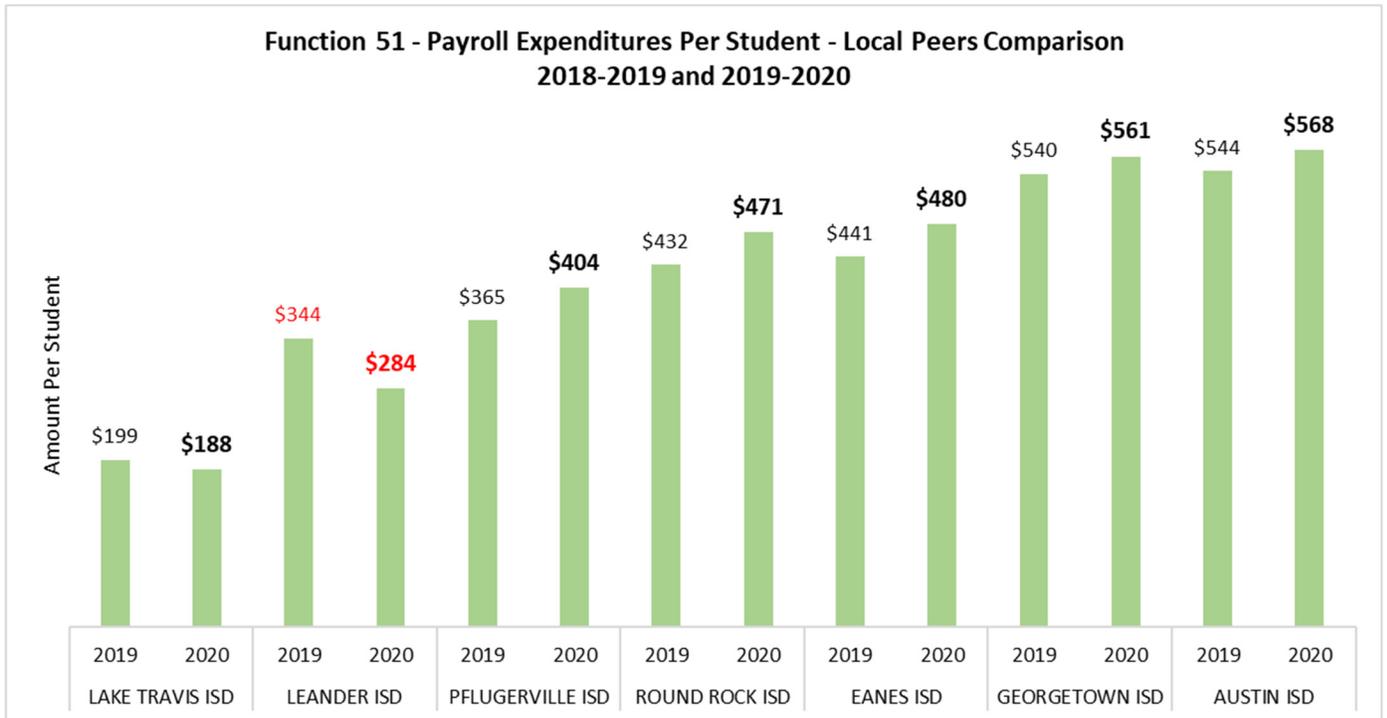


Figure 6.4: 2018-2019 and 2019-2020 Comparison – General Fund Function 51 – Total Payroll Expenditures Per Student – Local Peers

Larger variances are seen in the areas of contracted services and capital outlay. Both Plano and Lake Travis ISDs contract out custodial services which can be seen by the large amounts per student, \$598 and \$531 respectively. Utility costs are also included in the area of contracted services. Spending in contracted services decreased across the board in part due to utility savings from school closures due to the COVID-19 pandemic.

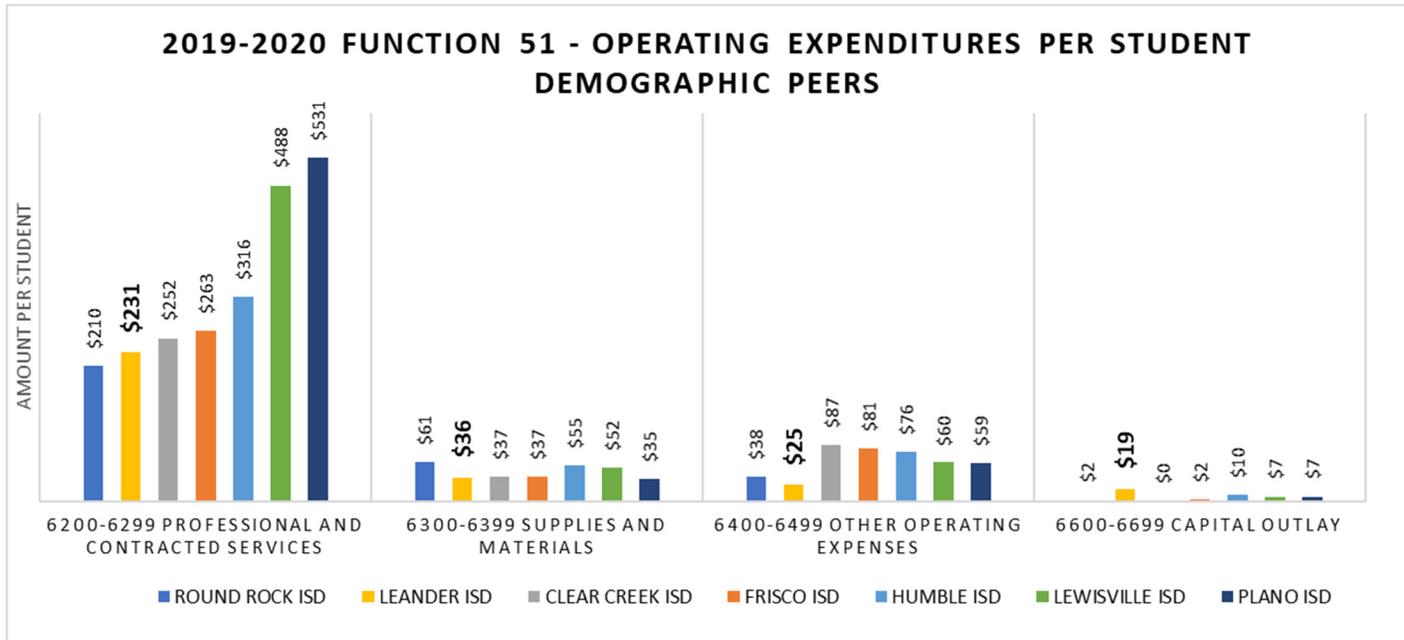


Figure 6.5: 2019-2020 Function 51 Operating Expenditures Per Student – Demographic Peers

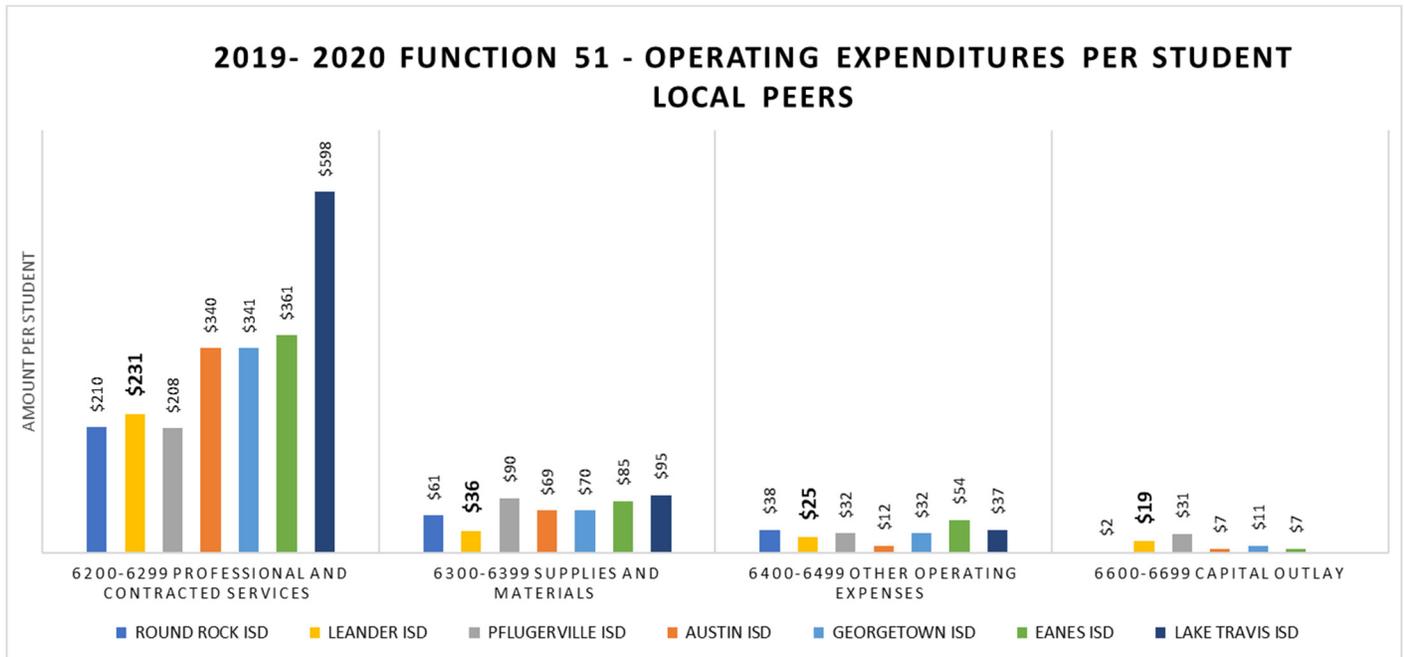


Figure 6.6: 2019-2020 Function 51 Operating Expenditures Per Student – Local Peers

Leander ISD significantly decreased its expenditures per student in the area of Capital Outlay, which is often related to major maintenance expenditures. In 2018-19 \$6.8m was expended in capital outlay costs associated with major maintenance.

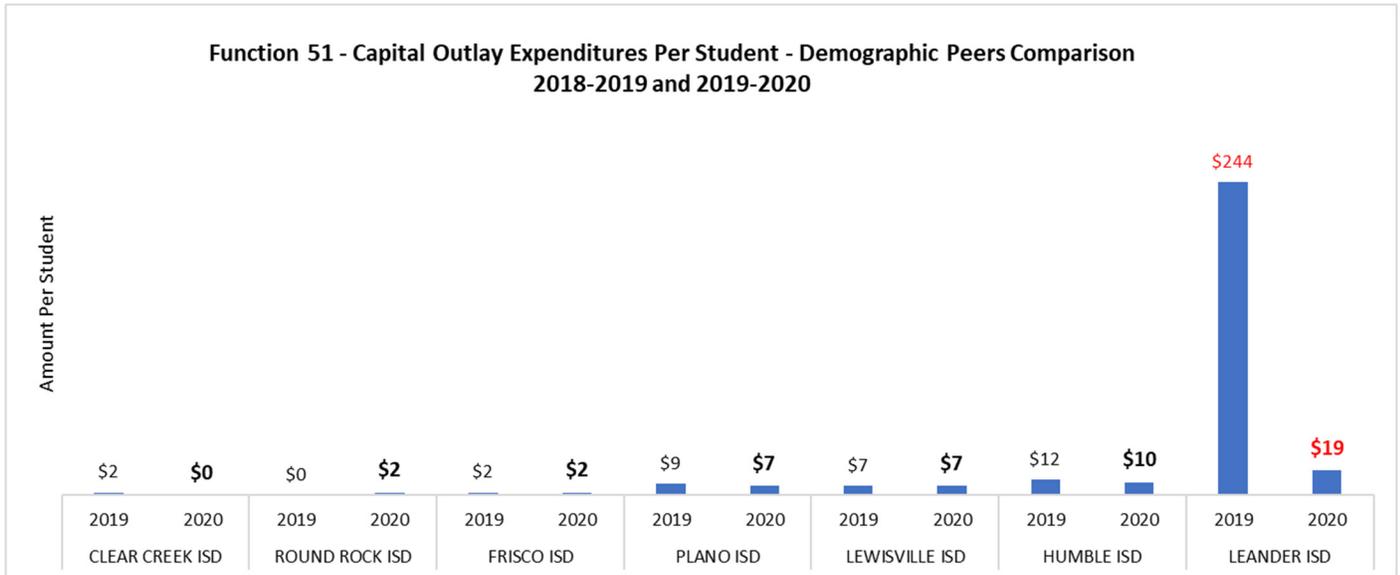


Figure 6.7: 2018-2019 and 2019-2020 Comparison - Function 51 Capital Outlay Expenditures Per Student – Demographic Peers

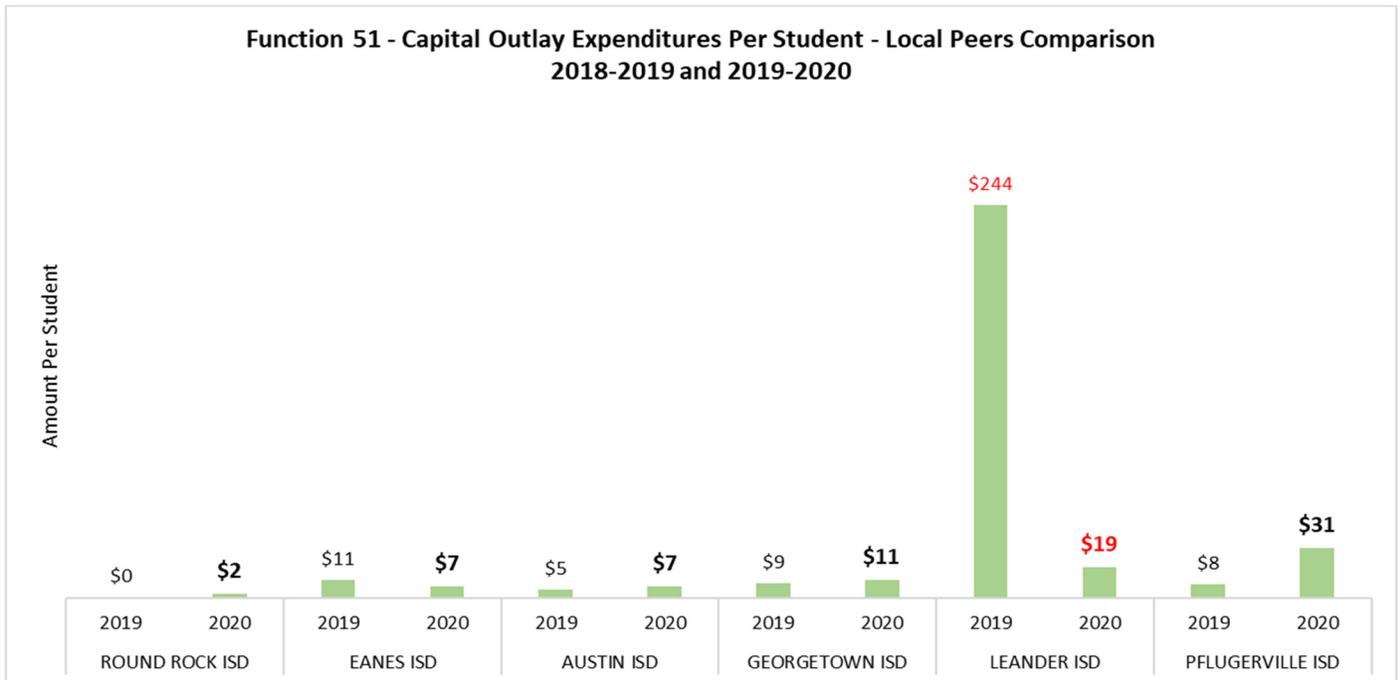


Figure 6.8: 2018-2019 and 2019-2020 Comparison - Function 51 Capital Outlay Expenditures Per Student – Local Peers

Removing capital outlay, Leander ISD spent less per student in facilities among its Demographic and Local Peers (savings due to change in fiscal year).

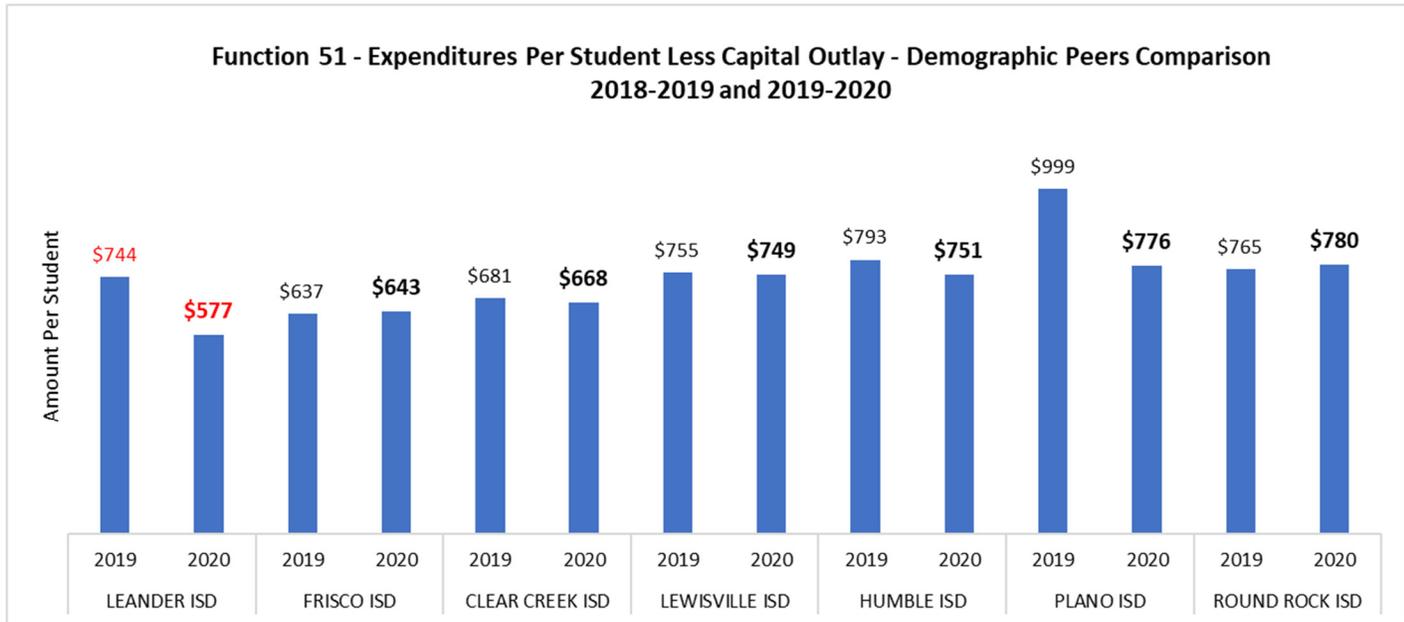


Figure 6.9: 2018-2019 and 2019-2020 Comparison - Function 51 Expenditures Per Student Less Capital Outlay – Demographic Peers

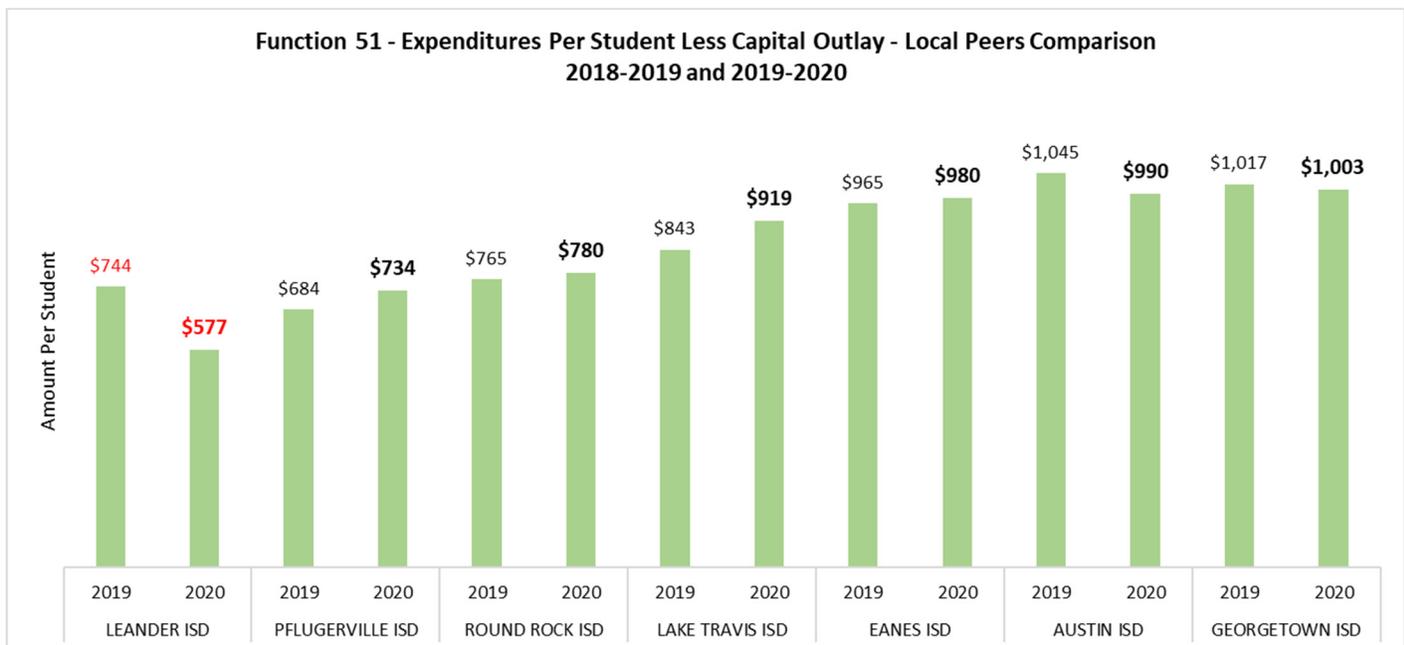


Figure 6.10: 2018-2019 and 2019-2020 Comparison - Function 51 Expenditures Per Student Less Capital Outlay – Local Peers

**FUNCTION 52**

In reviewing Function 52 for security, LISD’s spending per student for security remains the same among Demographic Peers in 19-20 as it did in 18-19. Again, with the change in fiscal year, it is difficult to provide meaningful analysis.

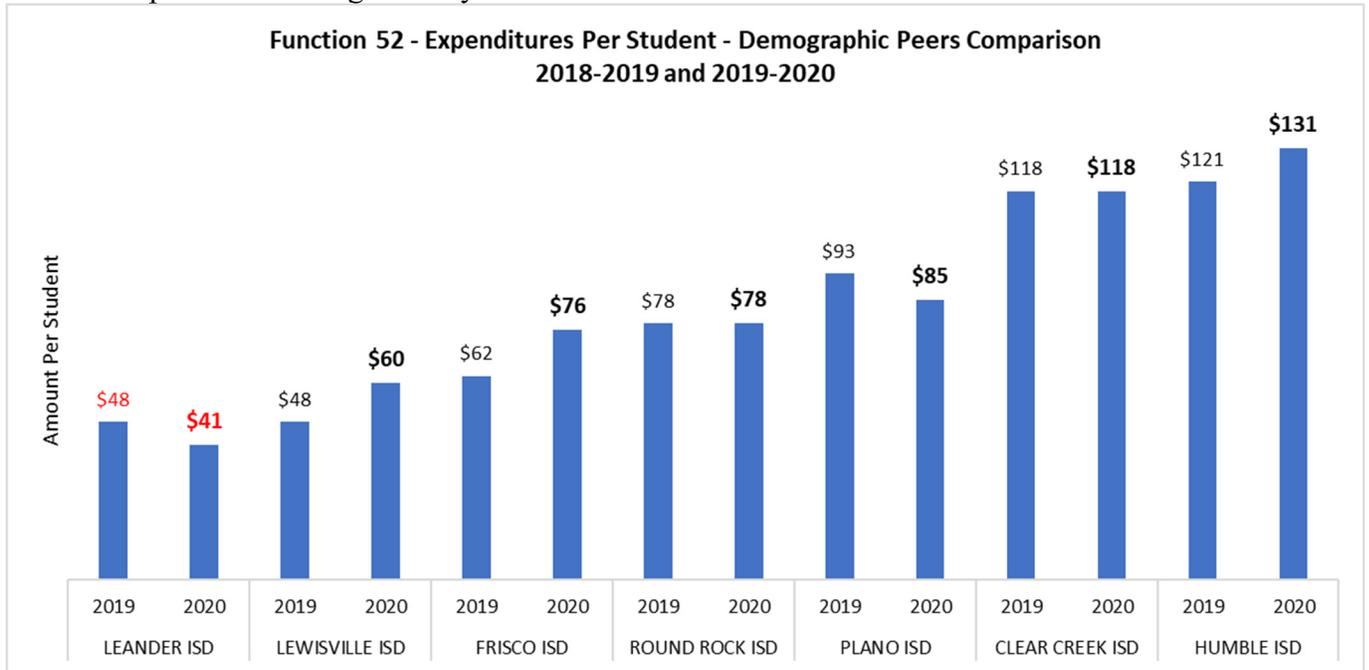


Figure 6.11: 2018-2019 and 2019-2020 Comparison - Function 52 Expenditures Per Student – Demographic Peers

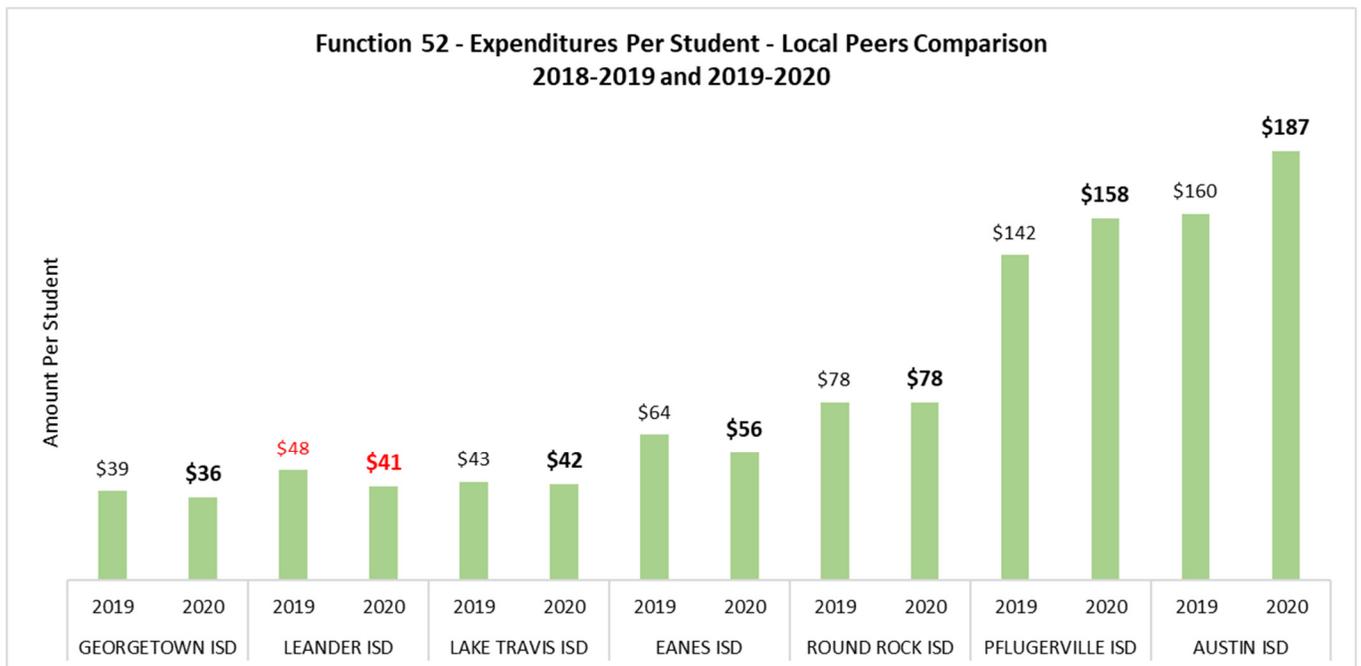


Figure 6.12: 2018-2019 and 2019-2020 Comparison - Function 52 Expenditures Per Student – Local Peers

Costs outside of payroll and contracted services under Function 52 are minimal for all districts within the peer groups. Districts that contract with another entity for student resource officer (SRO) services have higher expenditures per student in contracted services (6200-6299) than those districts that have in-house law enforcement.

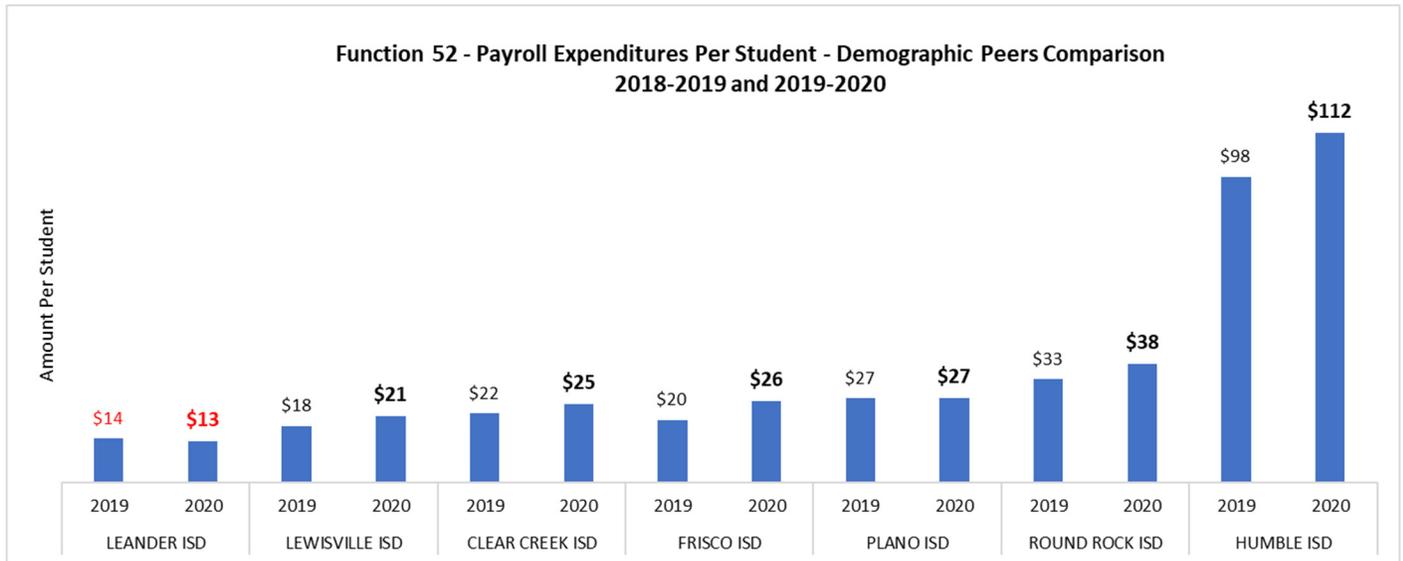


Figure 6.13: 2018-2019 and 2019-2020 Comparison - Function 52 Expenditures Per Student – Demographic Peers

Figure 6.14 shows that Pflugerville ISD went from contracted serviced to in-house services between 2018-19 (\$43/student) and 2019-20 (\$116/student).

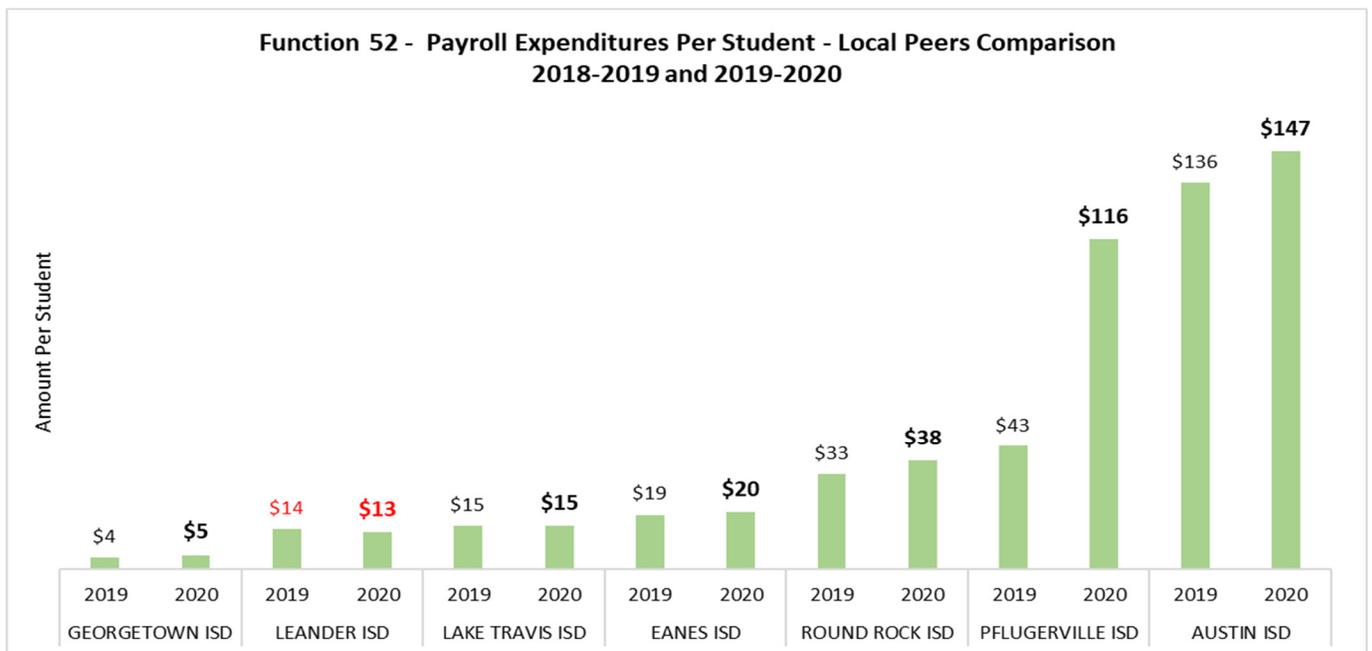


Figure 6.14: 2018-2019 and 2019-2020 Comparison - Function 52 Expenditures Per Student – Local Peers

LISD’s operating expenditures for security remained about the same in 19-20 as they were in 18-19. Pflugerville ISDs contracted service expenditures decreased from \$92/student in 2018-19 to \$23/student in 2019-20, again, a direct result of moving to in-house services.

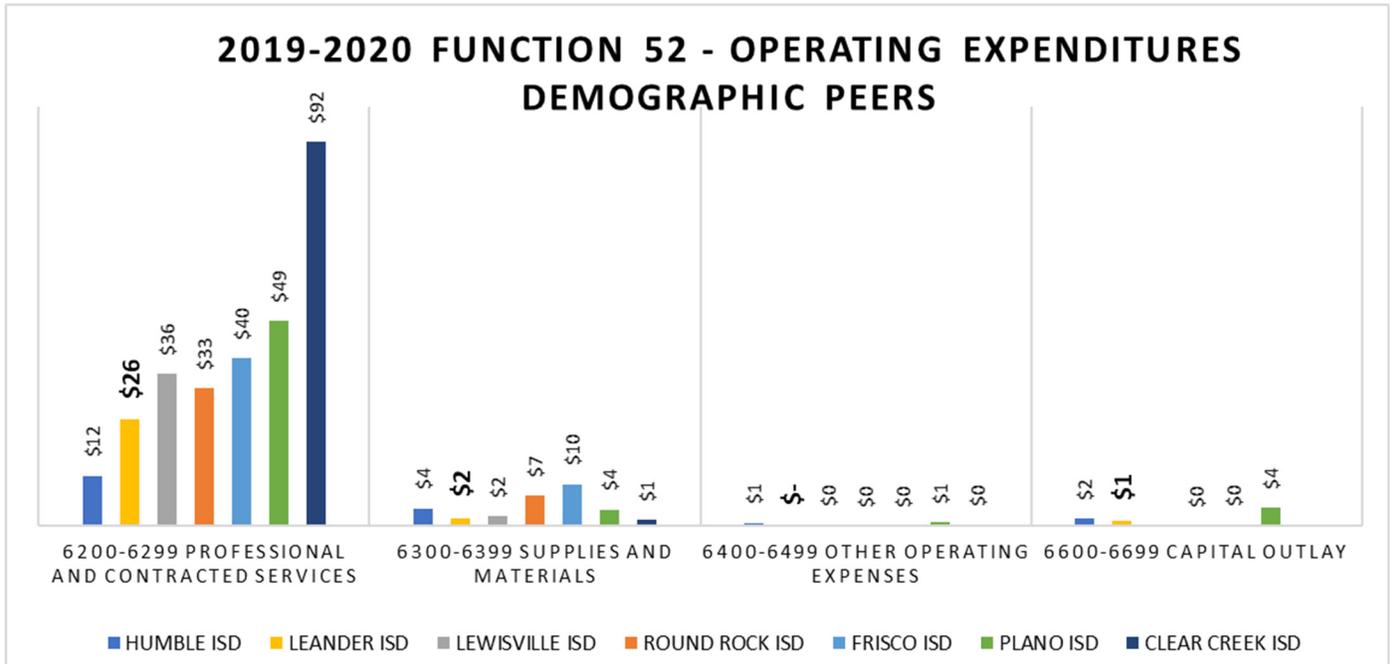


Figure 6.15: 2019-2020 Function 52 Operating Expenditures Per Student – Demographic Peers

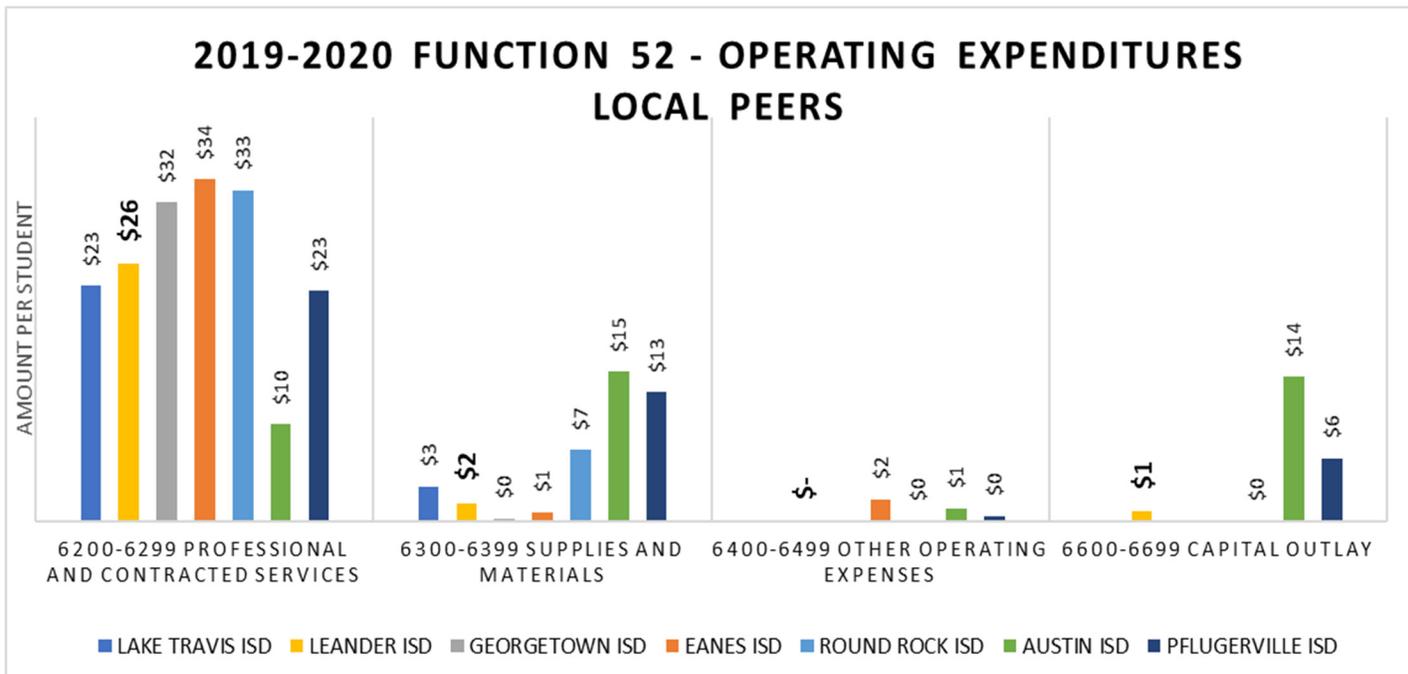


Figure 6.16: 2019-2020 Function 52 Operating Expenditures Per Student – Local Peers

**FUNCTION 53**

Expenditures per student in technology services (Function 53) varies from \$119/student to \$257/student, with LISD falling in the middle at \$144/student in relation to its Demographic peers. LISD has the lowest expenditures per student in relation to the Local Peers (savings due to change in fiscal year).

Due to the impact of the change in fiscal year, a breakdown of expenditures does not provide an apples-to-apples comparison and, therefore, is not provided.

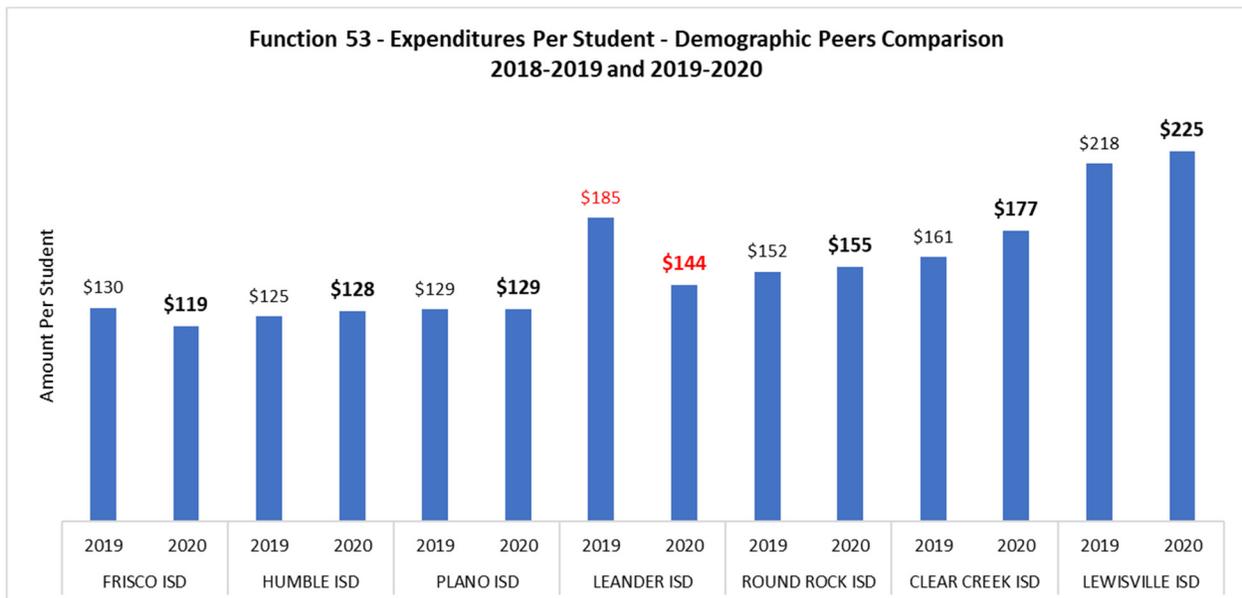


Figure 6.17: 2018-2019 and 2019-2020 Comparison - Function 53 Expenditures Per Student – Demographic Peers

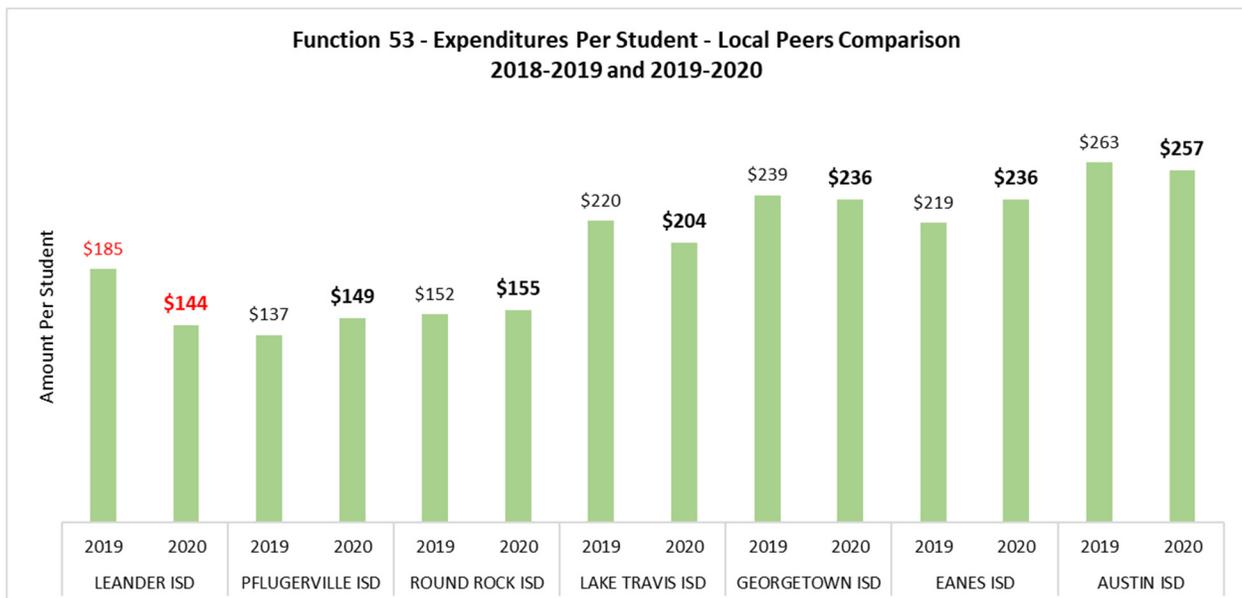


Figure 6.18: 2018-2019 and 2019-2020 Comparison - Function 53 Expenditures Per Student – Local Peers

**FUNCTION 61**

The main activity to be reported under Function 61 for community services is parental involvement. The majority of expenditures in this area are for payroll and typically cover parental liaisons. LISD’s expenditures per student in the area of community services decreased from 18-19 to 19-20, due to its change in fiscal year, however, continues to be higher than the majority of both its Demographic and Local Peers.

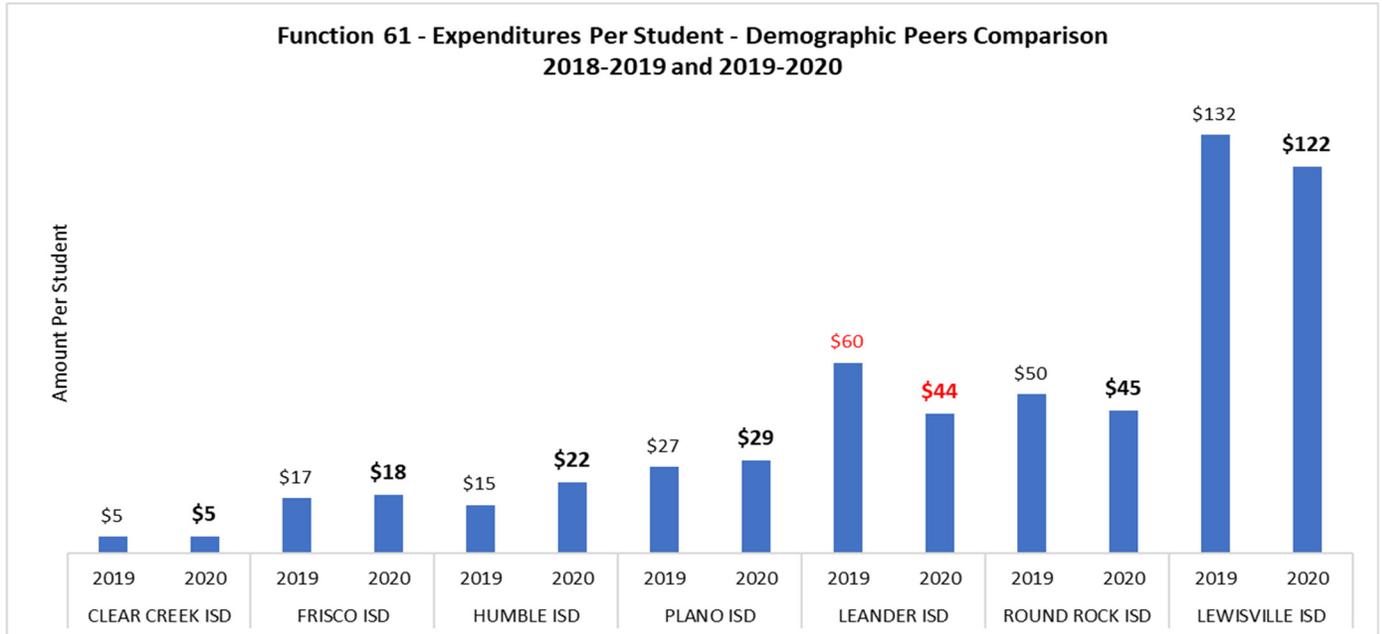


Figure 7.1: 2018-2019 and 2019-2020 Comparison - Function 61 Expenditures Per Student – Demographic Peers

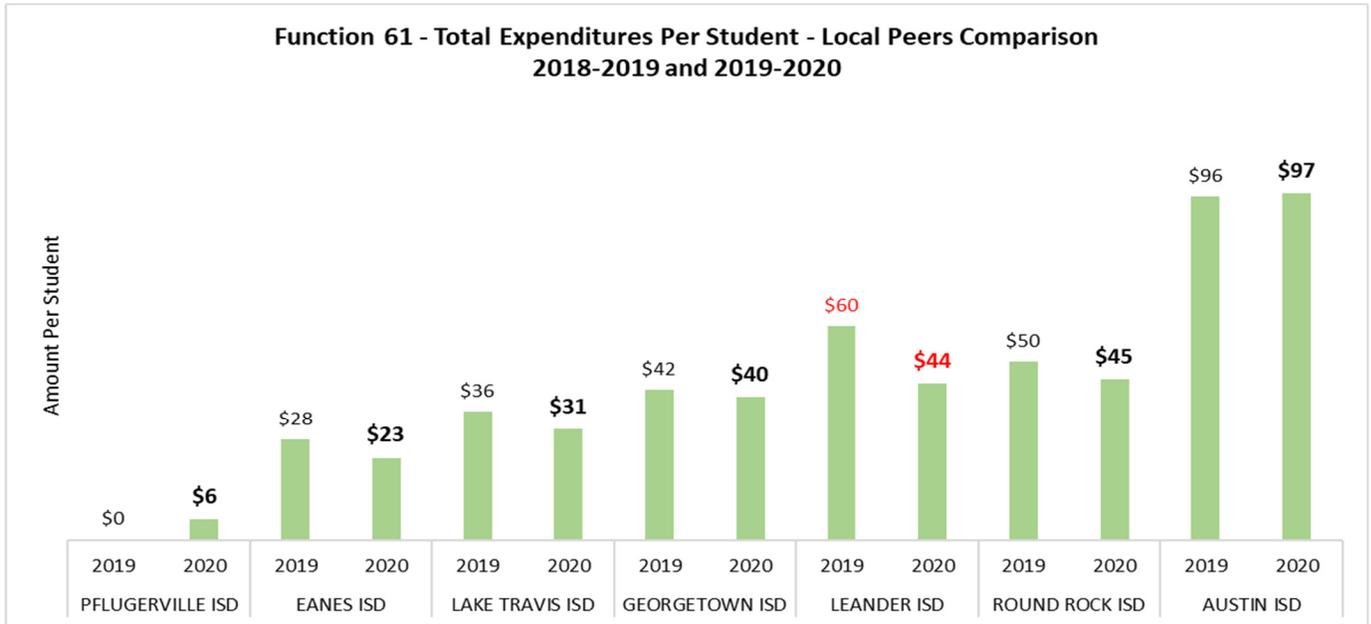


Figure 7.2: 2018-2019 and 2019-2020 Comparison - Function 61 Expenditures Per Student – Local Peers

**FUNCTIONS 9X**

The 9x series of functions is used to record costs between districts and other entities. In Functions 90-99, almost all Demographic and Local Peer districts expend more per student than Leander ISD. The difference is attributed to expenditures under Function 91, which is used to report the cost of recapture. Leander ISD is considered a wealthy district but does not pay recapture at this time. Property wealthy districts are easily identifiable based on the expenditures in this area, but it should be noted that the funding changes pursuant to House Bill 3 have decreased almost all district expenditures per student regarding recapture.

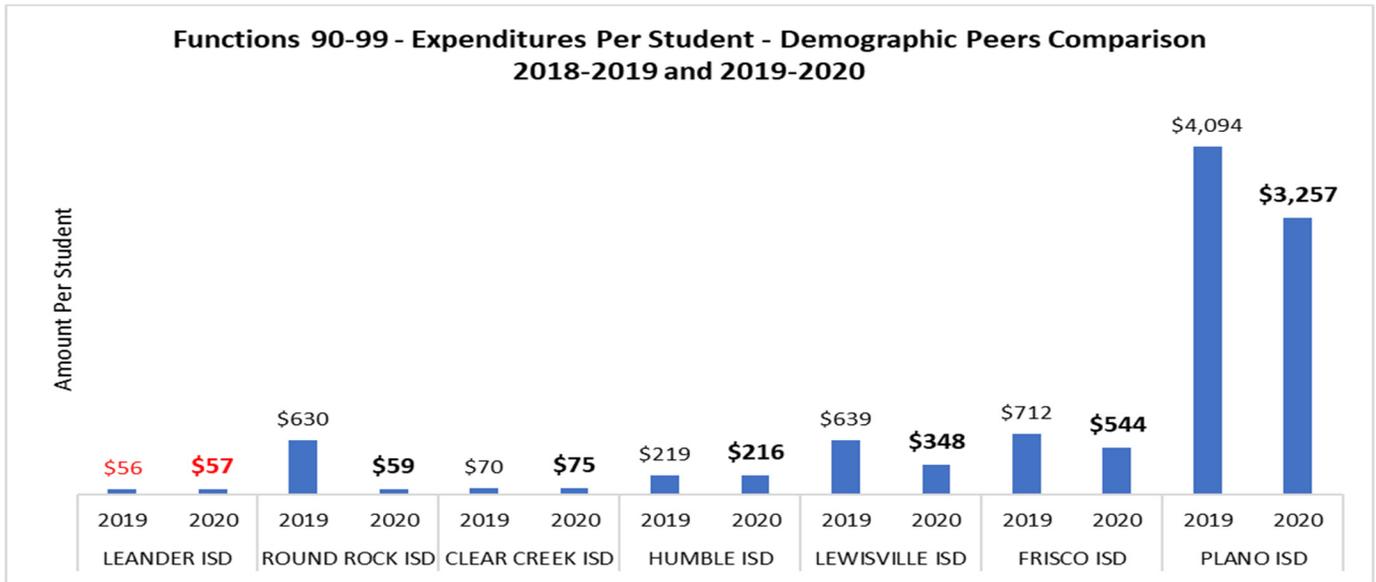


Figure 8.1: 2018-2019 and 2019-2020 Comparison – Functions 90-99 Expenditures Per Student – Demographic Peers

LISD remains the second lowest in spending on ancillary services per student among Local Peers, attributable to the fact that LISD did not pay recapture and did not have shared instructional services. In Function 9X expenditures for Leander ISD are related to tax services and costs associated with juvenile justice alternative education (JJAEP). Round Rock ISD dropped from \$630/student in 18-19 to \$59/student in 19-20, which appears to be related to contracted instructional services.

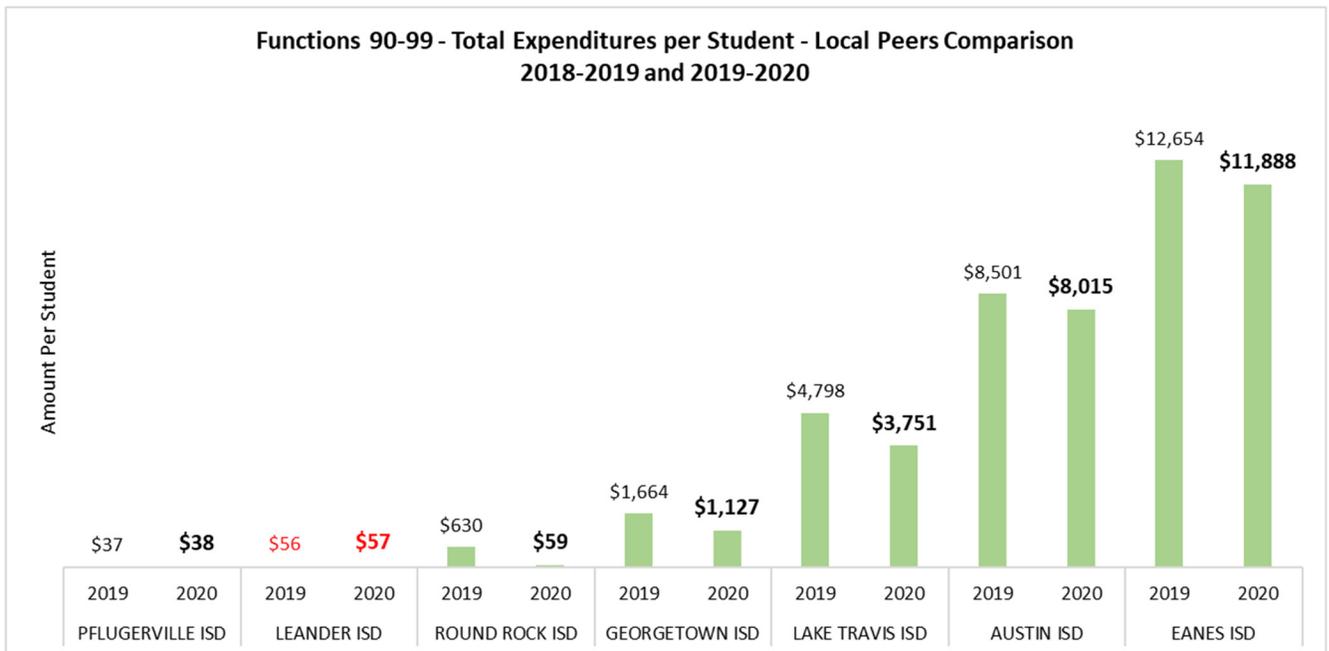


Figure 8.2: 2018-2019 and 2019-2020 Comparison – Functions 90-99 Expenditures Per Student – Local Peers

Looking at Functions 95 and 99, the spending among Demographic Peers in Functions 95 and 99 in 19-20 is about the same as 18-19. Plano, Austin, and Eanes ISDs continue to pay quite a bit more for appraisal district services, as their property wealth is greater and appraisal district budgets are allocated based on a percentage of total value.

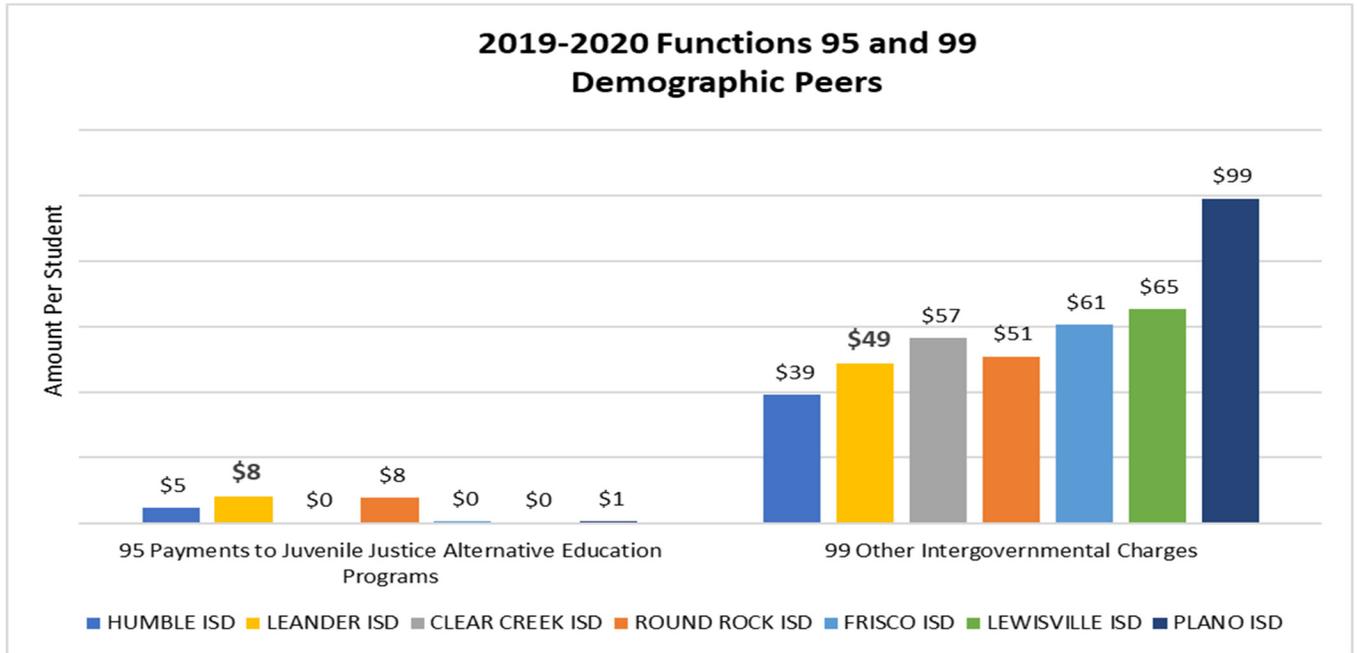


Figure 8.3: 2019-2020 Functions 95 & 99 Expenditures Per Student – Demographic Peers

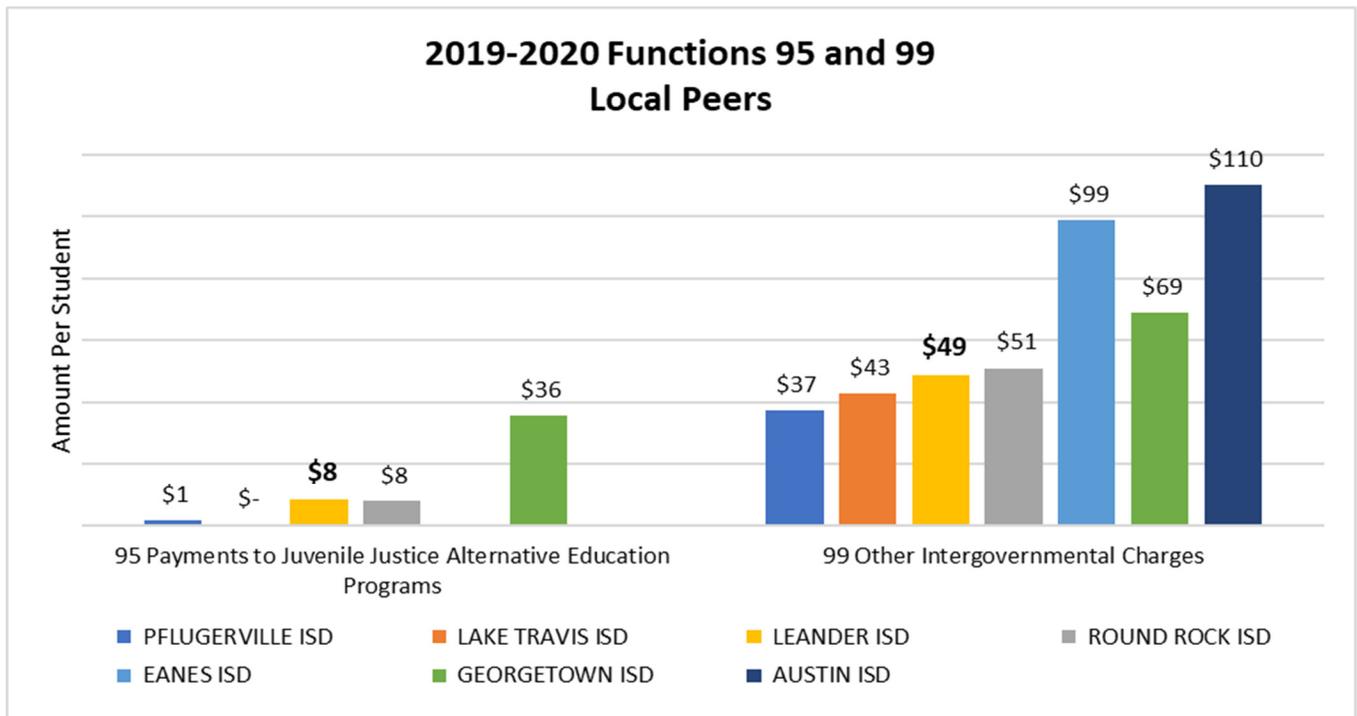


Figure 8.4: 2019-2020 Functions 95 & 99 Expenditures Per Student – Local Peers

**FUNCTION 00**

Function 00 is used to record transfers between funds. For LISD, Function 00 transfers represent transfers out to the self-insured health insurance fund and beginning in 2020-21 LISD established a separate major maintenance fund. Because districts may use transfers out for a variety of reasons and transfers out are not required, an analysis of spending in this area was not performed. Under Function 11, a narrative was provided on how transfers out for health insurance costs may be causing true expenditures per student to be understated.

<b>FUNCTION GLOSSARY</b>		
<b>Function</b>	<b>Description</b>	<b>Expenditure Examples (not all-inclusive)</b>
00	Undefined	Transfers out to health insurance fund, major maintenance fund, etc.
<b>10-19</b>	<b>INSTRUCTION AND INSTRUCTION RELATED SERVICES</b>	
11	Instruction	Teachers, instructional assistants, substitutes, instructional supplies, band equipment, etc.
12	Instructional Resources and Media Services	Librarians, library software and supplies, media
13	Curriculum and Staff Development	Staff who conduct in-service training/staff development, instructional coaches, curriculum writer department heads, curriculum development, fees for outside consultants, travel-related costs (all must be directly related to instruction)
<b>20-29</b>	<b>INSTRUCTIONAL AND SCHOOL LEADERSHIP</b>	
21	Instructional Leadership	Area Superintendent, directors/coordinators over CTE/SPED/early childhood
23	School Leadership	Principals, assistant principals, registrars, administrative assistants, supplies/services/travel for these positions
<b>30-39</b>	<b>STUDENT SUPPORT SERVICES</b>	
31	ADULT ED/ENGLISH LITERACY	Counselors, ARD specialists, testing coordinators, LSSP, diagnosticians, ESL assessment assistants, supplies/services/travel for these positions, testing materials
32	Social Work/Truancy	Director of student support services, dropout preventionists, social workers, supplies/services/travel for these positions
33	Health Services	Registered nurses, LVNs, nurse aides, medical and health supplies and training for these positions

<b>FUNCTION GLOSSARY (continued)</b>		
<b>Function</b>	<b>Description</b>	<b>Expenditure Examples (not all-inclusive)</b>
34	Student (pupil) Transportation	Director and asst. director of transportation, bus operators and monitors, dispatchers, routing assistants, buses and any related purchases
35	Food Services	General Fund costs are minimal. Majority of expenses covered under Fund 240
36	Cocurricular/Extracurricular Activities	Athletic directors/asst. directors, coach supplemental salary, trainers, officials, athletic supplies, student/staff travel for athletics, band, and other extracurricular activities, drug testing, athletic equipment
<b>40-49</b>	<b>ADMINISTRATIVE SUPPORT SERVICES</b>	
41	General Administration	Finance, purchasing, legal, school/community relations, auditing, and human resources staff/supplies/travel, portion of superintendent's salary, board of trustees travel/training/legal fees,
<b>50-59</b>	<b>NON-STUDENT SUPPORT SERVICES</b>	
51	Plant Maintenance & Operations	Director/asst. directors/workers in plant services/custodial/energy management/warehouse/document production center, supplies/training/repair costs under those areas, utilities, property and casualty insurance
52	Security and Monitoring	Director of security, crossing guards, SROs, drug dogs, supplies/equipment/training for safety/security
53	Data Processing Services	Directors/asst. directors for technology, campus techs, tech support, system engineers, project managers, networks/hardware/software for both instructional and non-instructional, mainframes, servers, computers, costs associated with coding, testing, integration, design applications, interfacing, etc.
<b>60-69</b>	<b>ANCILLARY SERVICES</b>	
61	Community Services	Assistant Director of Community Relations, Parent Education teachers/instructional assistants, summer extracurricular camps

<b>FUNCTION GLOSSARY (continued)</b>		
<b>Function</b>	<b>Description</b>	<b>Expenditure Examples (not all-inclusive)</b>
<b>70-79</b>	<b>DEBT SERVICE</b>	
71	Debt Service	Fund 599 covers debt service expenditures
<b>80-89</b>	<b>FACILITY ACQUISITION</b>	
81	Facility Acquisition and Construction	Purchase of land, remodeling or construction of buildings, major improvements. Beginning 2020-21 the 2-cent levy for major maintenance is being transferred out to provide additional transparency
<b>90-99</b>	<b>INTERGOVERNMENTAL CHARGES</b>	
91	Chapter 42 - Student Attendance Credit	LISD does not currently owe under this provision (recapture)
93	Shared Services	LISD does not currently use
95	Juvenile Justice Alternative Education Programs	Williamson & Travis County JJAEP
99	Other Intergovernmental Charges	WCAD & TCAD Tax Services



# FOCUS ON FINANCE

Issue 3, December, 2021

**Making Sense of the Dollars and Cents**  
*A series of publications focusing on various areas of the school district's financial history and trends.*

## **Focus on Finance: *Making Sense of the Dollars and Cents***

Focus on Finance Issue 3, in Leander Independent School District’s financial story, focuses on Fund Balance. We will review the District’s fund balance, as well as how the district’s fund balance compares to peer districts. In 2020-2021 Administration engaged the Board in discussions surrounding an adequate level of fund balance and the establishment of a budget parameter to assist in guiding the development of annual budgets. The Board ultimately increased the required level of fund balance to three months of operating expenditures and determined the budget parameter should be discussed annually as part of the budget assumptions used in developing an annual budget.

As in other reports, two peer groups will be used: Local Peers and Demographic Peers. While no two school districts in the state of Texas are exactly alike, most school districts face similar challenges, and all operate under the same statewide funding system. The Local Peer group consists of Leander ISD, Eanes ISD, Lake Travis ISD, Georgetown ISD, Pflugerville ISD, Round Rock ISD and Austin ISD. The Demographic Peer group consists of Leander ISD, Clear Creek ISD, Humble ISD, Round Rock ISD, Lewisville ISD, Plano ISD, and Frisco ISD.

If any Board member would like additional information on any item covered in this document, please let us know and we will include that additional information in the appropriate series.

### **Data Sources**

The majority of data continues to be derived from Forecast 5 Analytics, however, data regarding historical budgets, operating results and fund balance levels is taken from Annual Comprehensive Financial Reports (ACFR) for the past ten years. It should be noted that data for the 2019-2020 school year reflects 10-months of operations due to a change in the fiscal year and data for the 2020-2021 school year has yet to be finalized.

## **FUND BALANCE**

### ***WHAT IS FUND BALANCE?***

Fund balance is the difference between a fund’s assets and its liabilities. The operating or general fund of the district is the largest fund and accounts for the operations of the district. Although often referred to as the district’s savings, the total fund balance is not a depiction of the amount of cash in the bank or investments.

Fund balance is a function of the district’s operations. Much like a business operation, the change in fund balance reflects whether the entity operated at a loss or a profit. Thus, if revenues exceed expenditures, fund balance increases and vice versa. An accumulation occurs when there are several years of actual revenues exceeding actual expenditures. Unlike a business operation, school districts operate as non-profits and thus face the challenge of matching resources with

expenditures. As a non-profit, the financial goal for the district is to carefully align revenues with expenditures in order to maintain a fund balance that supports operations while not generating excess profits or losses.

### ***WHY IS FUND BALANCE IMPORTANT?***

There are three key reasons to maintain a healthy fund balance. First, fund balance provides liquidity and the resources to fund expenditures when a steady resource stream is not available. Approximately 76% of the district's revenues consist of local revenues of which most of these resources are property tax collections. The taxes collected in December and January are used to fund expenditures year-round.

Fund balance can also provide a resource for financial contingencies or emergency needs. Fund balance is commonly used to fund one-time expenditures or provide stability in operations in years of budget cuts, revenue shortfalls, or emergency situations.

Finally, bond rating agencies consider a district's fund balance level as a key indicator of fiscal health. In addition, the adoption of a policy regarding the protection and use of fund balance is viewed as good management practice. Despite the AAA rating of the PSF (Permanent School Fund), investors today are looking more to the issuer's underlying rating. The higher the underlying rating, the lower borrowing costs are for the district.

### ***WHAT IS AN APPROPRIATE FUND BALANCE LEVEL?***

There is no state requirement, per se, for a certain fund balance level, and the level that should be maintained varies depending on the source. Traditionally, the Texas Education Agency (TEA) recommended six months of operating costs as a healthy fund balance level. However, due to funding cuts in past years and the unique needs for each district, this recommendation has been scaled back to some degree.

TEA used to require an optimum fund balance calculation which dictated school districts add two months of cash disbursements to amounts needed to cover any cash flow deficits that may exist over the course of a year. This, in effect, resulted in a fund balance of 3-4 months of operating expenses. The optimum fund balance calculation is no longer required by TEA.

The Government Finance Officers Association (GFOA) offers guidance as to the appropriate fund balance level. In summary, the GFOA recommends that

- I. Governments establish a formal policy on the level of unrestricted fund balance that should be maintained in the general fund
- II. The adequacy of unrestricted fund balance in the general fund should be assessed based upon a government's own specific circumstances

- III. At a minimum, and regardless of size, governments should maintain a general fund unrestricted fund balance of no less than two months of regular general fund operating revenues or expenditures
- IV. The choice of revenues or expenditures as a basis may be dictated by what is more predictable in a government’s particular circumstances
- V. Governments should provide broad guidance in the policy for how resources will be directed to replenish fund balance should the balance fall below the level prescribed.

The total of the amounts in Committed Fund Balance, Assigned Fund Balance and Unassigned Fund Balance (where the only constraint on spending, if any, is imposed by the government itself) is termed unrestricted fund balance.

The Texas Association of School Business Officials (TASBO) also cites GFOA’s recommendation of a minimum of two months of revenues or expenditures but goes on to state “Fund balance is not a one-size fits all school finance management issue for local school districts.”

***POLICY***

While there is clear justification for the existence and maintenance of a healthy fund balance, there is no definitive guidance as to what constitutes a healthy fund balance. Therefore, each school district is to review its own operations, goals, and challenges in setting a policy that will serve as the entity’s financial road map. At a minimum, a district should hold 2 months of operating revenues or expenditures in fund balance. But beyond that amount, the district must decide what is adequate.

A summary of fund balance policies for area districts is shown below. Information is provided as to whether the fund balance target is an official Board policy or an administrative guideline.

<b>DISTRICT</b>	<b>BOARD POLICY</b>	<b>ADMINISTRATIVE GUIDELINE</b>	<b>POLICY</b>
Leander ISD	Yes	No	Minimum of 3 months operating
<b>LOCAL PEERS</b>			
Eanes ISD	No	No	No policy
Lake Travis ISD	No	No	No policy
Georgetown ISD	Yes	No	20-30% of total operating expenditures
Pflugerville ISD	Yes	No	Unreserved funds of 60-90 days operations
Round Rock ISD	No	Yes	25% of budgeted operating expenditures
Austin ISD	Yes	No	20% of General Fund Expenditures
<b>DEMOGRAPHIC PEERS</b>			
Clear Creek ISD	Yes	No	2 months unassigned fund balance
Humble ISD	Yes		Target of 17-25% of total operating expenditures
Lewisville ISD	No	Yes	3 months operating expenditures
Plano ISD	Yes	No	20% general operating expenditures
Frisco ISD	No	No	No policy

Of the peer districts that have a fund balance policy, all use general operating expenditures as the barometer with the majority requiring at least 20% of operating expenditures be maintained at all times. Pursuant to Administration’s recommendation, the Board of Trustees updated Board Policy CE (LOCAL) regarding minimum fund balance. The policy, updated in March 2021, states the following requirement on the General Fund fund balance: *“In order to preserve financial stability, the District must be prepared to respond to cash flow shortages, large or unexpected one-time expenditures, changes in the economy, and changes in state funding. The District shall, therefore, maintain assigned and unassigned fund balances equal to or exceeding three months of total annual operating expenditures in reserve.”* Prior to this change, the policy noted *“...two months of total annual operating expenditures in reserve.”*:

The chart below illustrates various levels of fund balance using months and percentages of operating expenditures.

		TARGETED FUND BALANCE LEVELS					
		2 MONTHS OPERATING	3 MONTHS OPERATING	4 MONTHS OPERATING	20% EXPENDITURES	25% EXPENDITURES	30% EXPENDITURES
Fund Balance as of June 30, 2021	\$ 181,018,977						
2021-2022 GF Expenditure Budget	\$ 394,088,325	\$ 65,681,388	\$ 98,522,081	\$ 131,362,775	\$ 78,817,665	\$ 98,522,081	\$ 118,226,498
<i>*Original Adopted Budget</i>							
Fund Balance Above Target		\$ 115,337,590	\$ 82,496,896	\$ 49,656,202	\$ 102,201,312	\$ 82,496,896	\$ 62,792,480

Figure 1.1: Fund Balance and Percentage of Revenues

The current policy of three months of operating funds equates to 25% of operating expenditures. Based on the 2021-2022 budget, 3 months of operating expenditures requires a fund balance of \$98,522,081. The district ended 2020-2021 with a fund balance of \$181 million, which equates to 5 months of operating expenditures.

The chart that follows illustrates what a policy of 3 months or 25% of operating expenditures looks like.

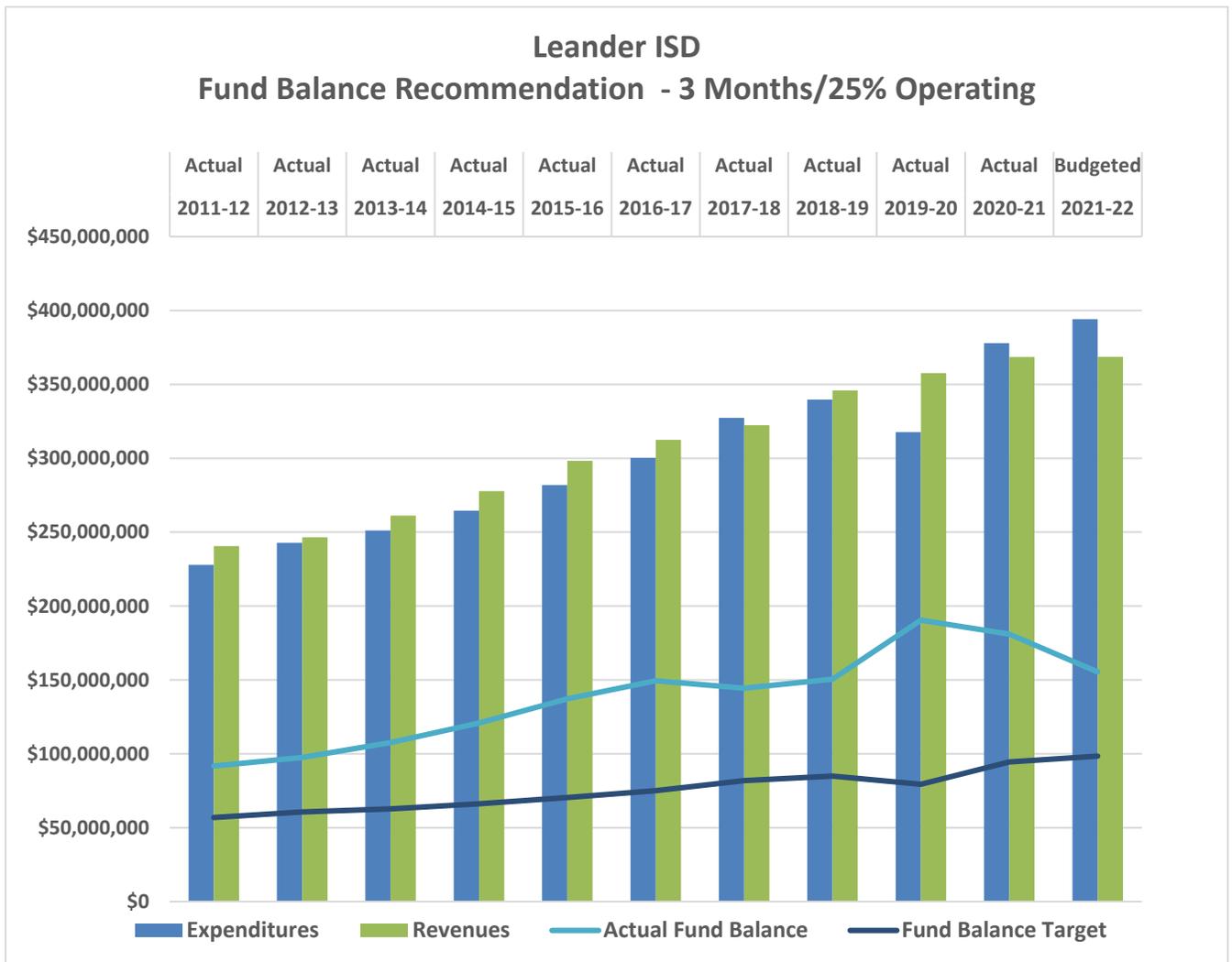


Figure 1.2: Fund Balance Requirement – 3 Months/25% Operating

## FUND BALANCE COMPARISONS

Comparing fund balance levels to the peer groups, LISD had the third lowest fund balance in terms of pure dollars among the Demographic Peers for the year ending June 30, 2020 at \$190.4 million. Four of the seven peer districts had a higher fund balance level than LISD in terms of total dollars. However, when comparing the level of fund balance to the percentage of total revenues (as shown by the orange dot), LISD had the highest level of fund balance. This is due to the fiscal year change from a September 1 to a July 1 start, resulting in approximately two months of savings in various areas of the district.

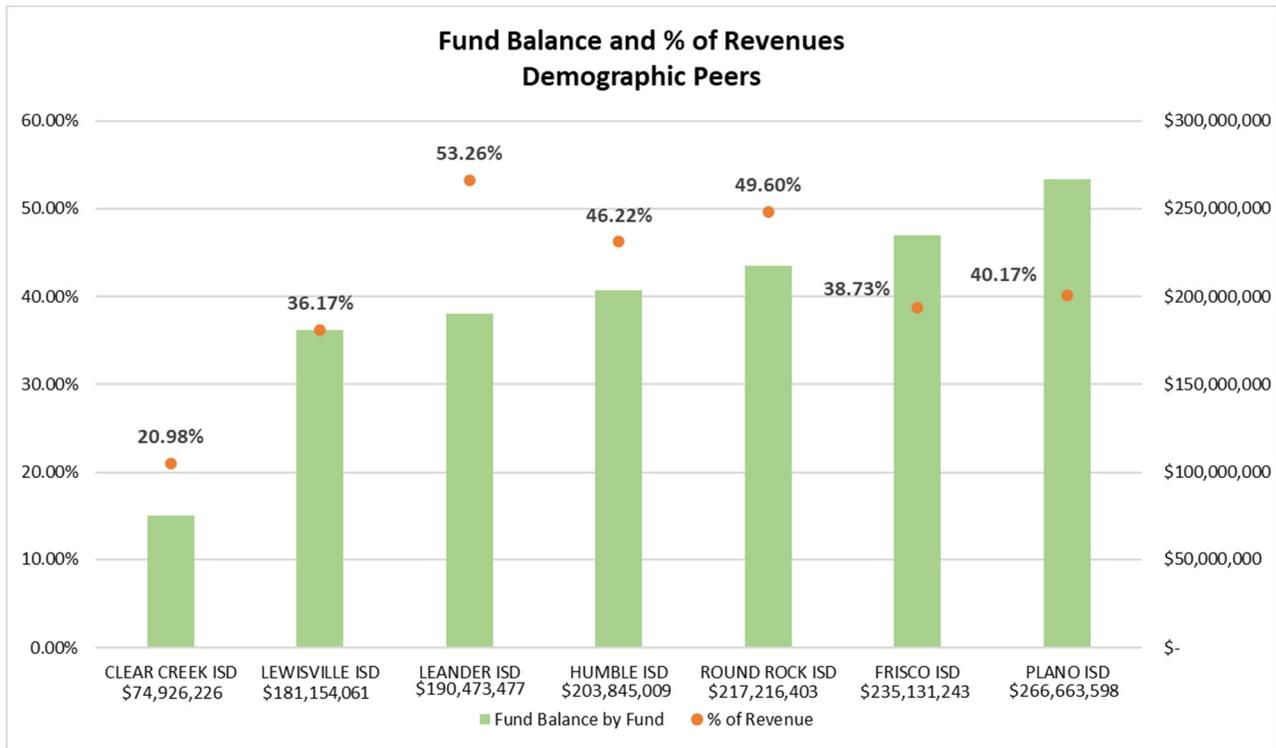


Figure 2.1: Fund Balance and Percentage of Revenues - Demographic Peers 2019-2020

When compared to the Local Peer group, the comparison is similar; LISD had the third highest level of actual fund balance and the highest level as a percentage of total revenues.

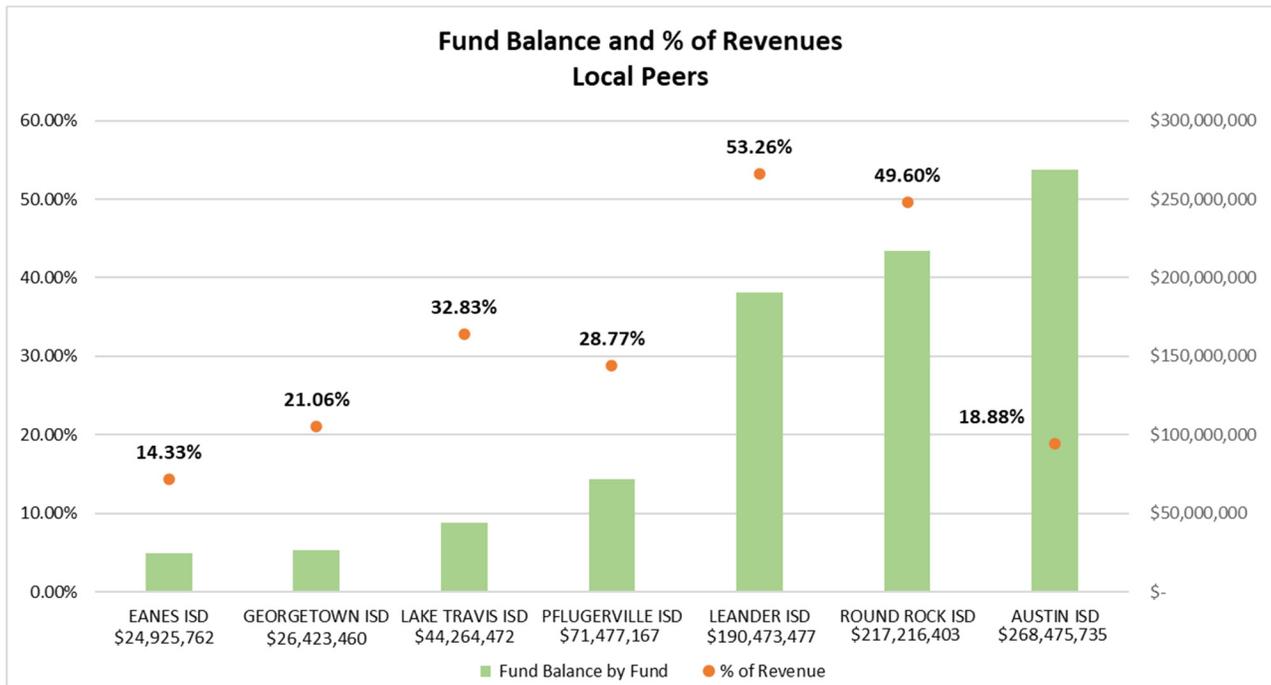


Figure 2.2: Fund Balance and Percentage of Revenues - Local Peers 2019-2020

Fund balance as a percentage of total expenditures trends in the same way as LISD had the third lowest level of fund balance among Demographic Peers in total dollars but highest level as a percentage of total expenditures.

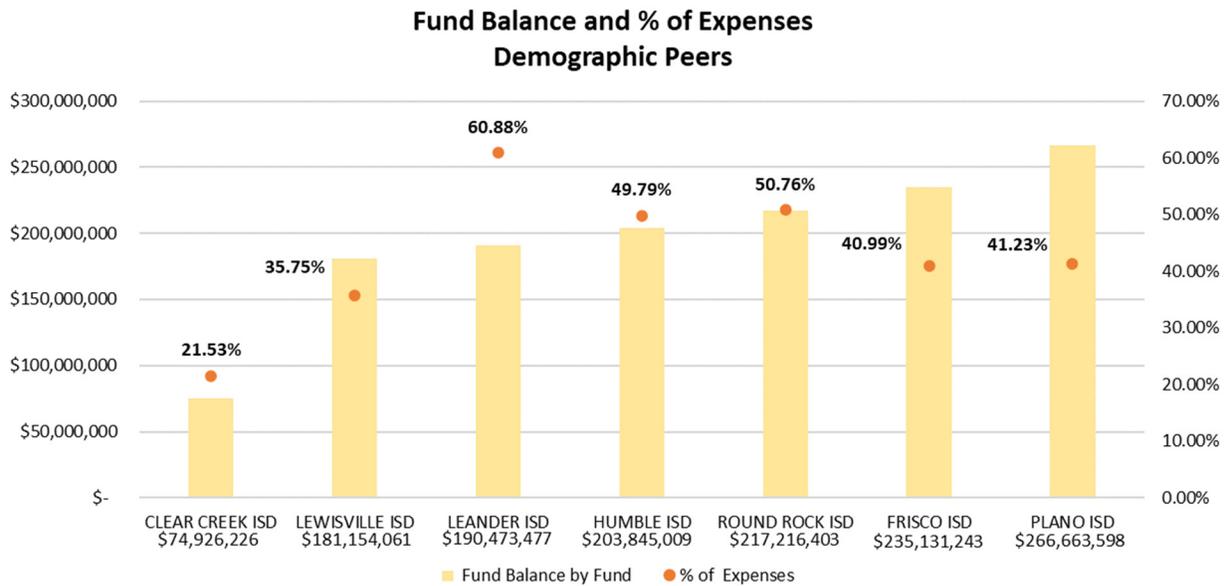


Figure 2.3: Fund Balance and Percentage of Expenditures - Demographic Peers 2019-2020

The ranking remains the same among the Local Peer group when fund balance is measured to total expenditures. LISD had the third highest level of actual fund balance and the highest level as a percentage of total expenditures.

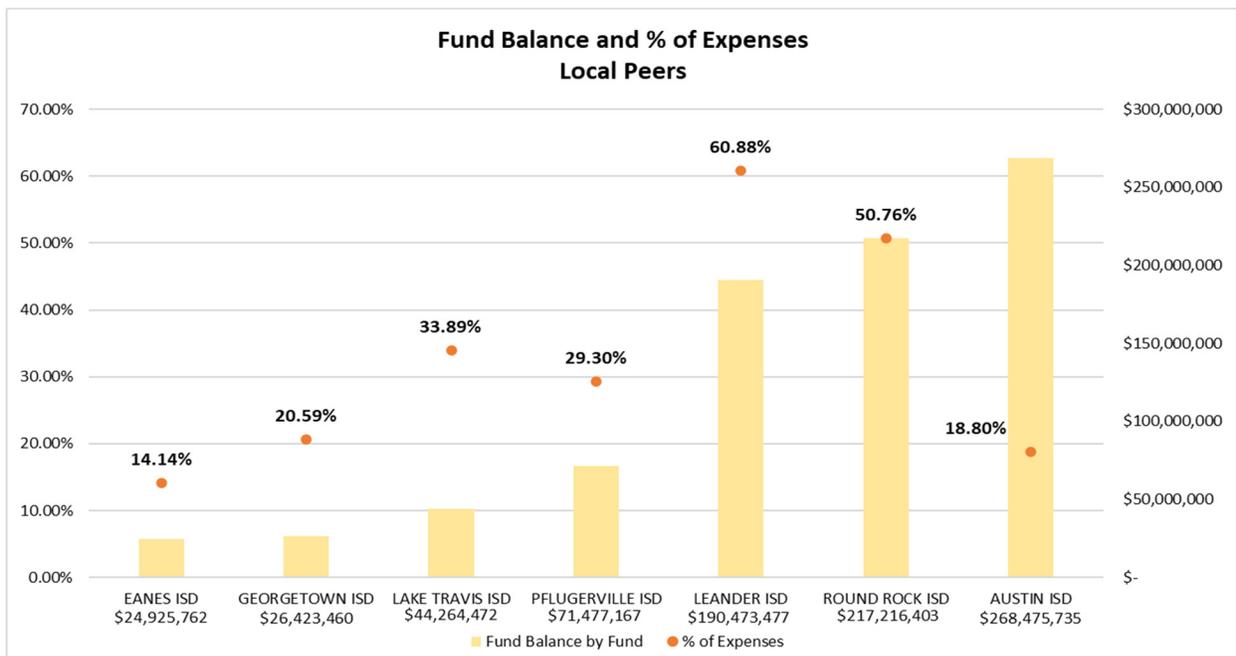


Figure 2.4: Fund Balance and Percentage of Expenditures - Local Peers 2019-2020

## LEANDER ISD FUND BALANCE HISTORY

In this section, historical trends in budgeting and operating results will be examined.

The first analysis was performed on overall budget, actual operating results, and ending fund balance. Original budget has been determined to be the best gauge of budget performance. In recent years, final budget numbers have been amended to reflect actual operations which makes measuring actual results to final budget an inadequate gauge of accuracy.

As shown below in Column (b), the district has begun each budget cycle with an adopted operating budget deficit (excluding transfers) since 2012-2013. In all years except for 2017-2018 and 2020-2021, operating results Column (c) have ended positively. Including transfers out and other sources/uses Column (e), fund balance has increased in every year, Column (g), other than 2017-2018 and 2020-2021. Fund Balance increased substantially in 2019-2020 due to a change in the district's fiscal year. This increase brought fund balance to the highest level in the district's history. Leander ISD adopted a \$21 million dollar deficit in 2020-2021; however, the 2020-2021 deficit was reduced to \$9.5 million. ESSER II of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act was used by the state to fund the District's 2020-2021 ADA hold harmless funding, which totaled \$7 million. This funding was not considered as part of the 2020-2021 revenue as it was not released by TEA until early June 2021. Revenues and expenditures from operations netted to a \$4.5 million surplus including the offset of ESSER II revenues. Transfers out to the district's self-insured medical plan (\$5.7 million) and to a capital projects fund to account for major maintenance (\$8.4 million) resulted in the total reduction of fund balance of \$9.5 million.

(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
FY	ORIGINAL OPERATING SURPLUS/(DEFICIT)	ACTUAL OPERATING RESULTS	DIFFERENCE	TRANSFERS IN/(OUT)	PRIOR PERIOD ADJUSTMENT	NET CHANGE TO FUND BALANCE	ENDING FUND BALANCE	% CHANGE IN FUND BALANCE
<b>2021-2022</b>	\$ (19,028,606)	\$ -	-	\$ (6,522,700)		(25,551,306)	155,467,671	-14.12%
<b>2020-2021</b>	(11,117,851)	4,477,542	15,595,393	(13,932,042)		(9,454,500)	181,018,977	-4.96%
<b>2019-2020</b>	(1,702,439)	44,779,798	46,482,237	(4,846,230)		39,933,568	190,473,477	26.53%
<b>2018-2019</b>	(14,026,842)	12,211,463	26,238,305	(6,072,785)		6,138,678	150,539,909	4.25%
<b>2017-2018</b>	(8,005,303)	(15,899)	7,989,404	(5,056,661)		(5,072,560)	144,401,231	-3.39%
<b>2016-2017</b>	(18,703,138)	16,469,464	35,172,602	(4,203,306)		12,266,158	149,473,791	8.94%
<b>2015-2016</b>	(13,378,234)	19,565,602	32,943,836	(3,206,713)		16,358,889	137,207,633	13.54%
<b>2014-2015</b>	(2,724,952)	17,354,241	20,079,193	(4,130,582)		13,223,659	120,848,744	12.29%
<b>2013-2014</b>	(10,015,000)	13,951,451	23,966,451	(3,849,870)	2,000,000	12,101,581	107,625,085	12.67%
<b>2012-2013</b>	(6,324,874)	7,368,111	13,692,985	(3,637,501)		3,730,610	95,523,504	4.06%
<b>2011-2012</b>	4,656,083	16,243,708	11,587,625	(3,578,943)		12,664,765	91,792,894	16.01%
<b>2010-2011</b>	(1,493,108)	12,533,441	14,026,549	(2,360,425)		10,173,016	79,128,129	14.75%
<b>2009-2010</b>						-	68,955,113	

Figure 3.1: Fund Balance History

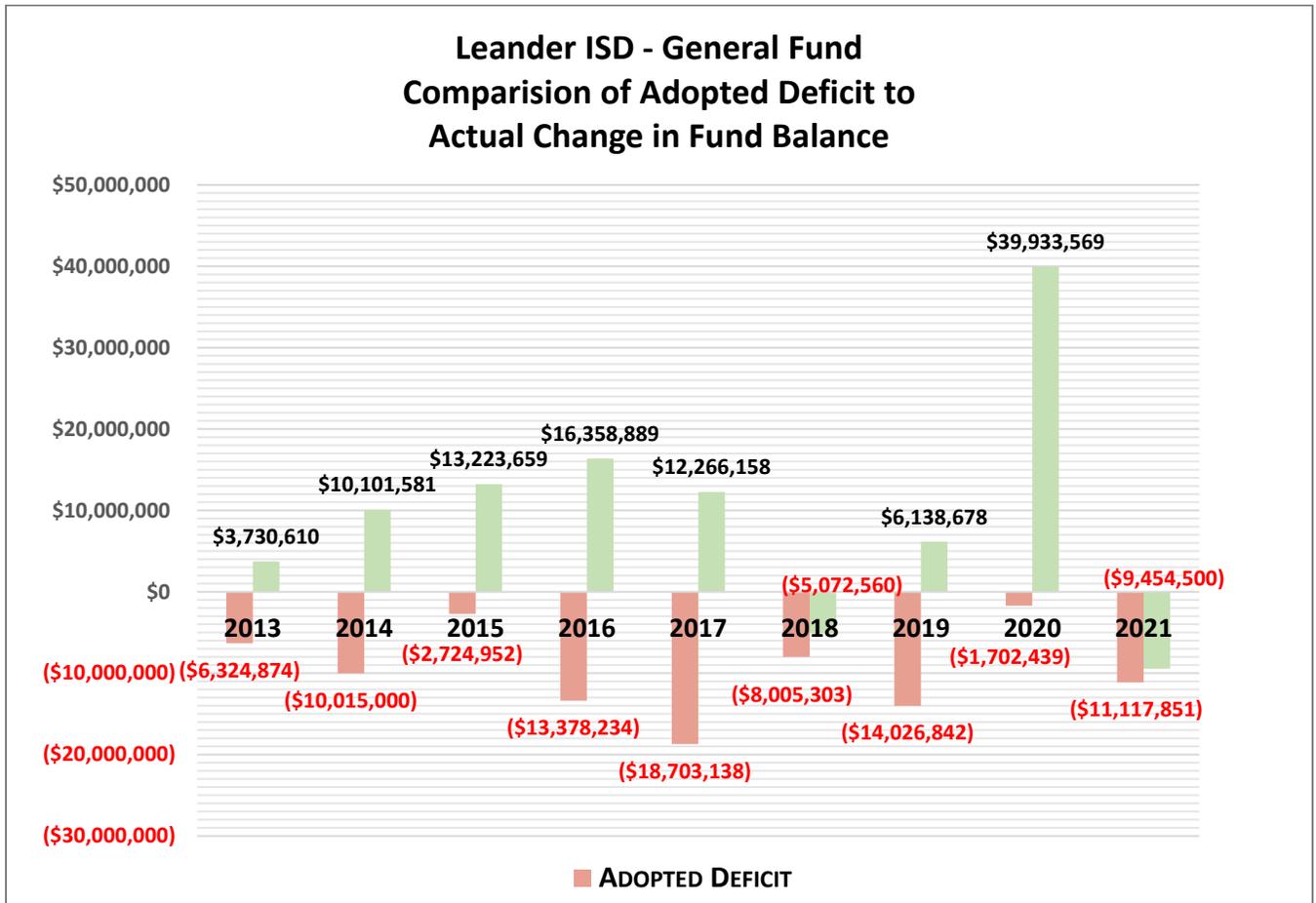


Figure 3.2: Fund Balance History – Comparison of Adopted Deficit to Actual Change in Fund Balance

## REVENUES

Next, we will analyze specific segments of the budget beginning with revenues. As shown in Figure 3.3, revenues consistently outperform original budget estimates up until 2019-2020. Fiscal year 2019-2020 is the year the district changed its fiscal year, resulting in ten months of operations.

History shows that actual revenues exceeded original budget estimates by at least \$10,000,000 until recent years. Due to changes in legislation, as well as the pandemic, it is difficult to know if a new trend is emerging. Continued monitoring and analysis will be performed to assist in guiding the District regarding future performance.

	BUDGETED REVENUES*	ACTUAL REVENUES	DIFFERENCE	ACTUAL vs BUDGET	AVG
2021-2022	368,537,019				
2020-2021	368,727,228	367,993,511	(733,717)	-0.2%	
2019-2020	359,439,285	357,657,270	(1,782,015)	-0.5%	
2018-2019	330,778,448	345,846,009	15,067,561	4.6%	4.4%
2017-2018	318,162,729	322,295,545	4,132,816	1.3%	
2016-2017	294,966,340	312,428,987	17,462,647	5.9%	
2015-2016	280,721,660	297,204,602	16,482,942	5.9%	
2014-2015	255,811,417	277,747,093	21,935,676	8.6%	
2013-2014	237,384,397	261,153,290	23,768,893	10.0%	
2012-2013	231,398,771	246,444,899	15,046,128	6.5%	
2011-2012	229,336,909	240,516,817	11,179,908	4.9%	
2010-2011	235,217,935	242,347,326	7,129,391	3.0%	6.6%

**\*Budgeted Revenues are as of Originally Adopted Budget. Excludes Transfers In.**

Figure 3.3: Budgeted Revenues Compared to Actual Revenues

## EXPENDITURES

In Figure 3.4, there is no clear trend as to the level of budget savings experienced year after year. The significant savings in 2019-2020 was anticipated, and is directly related to the shortened fiscal year. Additionally, some budget savings resulted from the shutdown of facilities and restricted travel in March 2020 due to the COVID-19 pandemic. In 2020-2021, the pandemic impacted the District's enrollment as LISD saw an actual decline in student enrollment of over 2,500 students. Staffing needs decreased based on actual enrollment resulting in significant savings in the area of payroll.

	ORIGINAL BUDGET	ACTUAL EXPENDITURES	DIFFERENCE	BUDGET % REMAINING	AVG
2021-2022	368,537,019				
2020-2021	379,845,079	363,515,969	16,329,110	4.3%	
2019-2020	361,141,724	317,877,472	43,264,252	12.0%	
2018-2019	344,805,290	333,634,546	11,170,744	3.2%	3.9%
2017-2018	326,168,032	322,311,444	3,856,588	1.2%	
2016-2017	313,669,478	295,959,523	17,709,955	5.6%	
2015-2016	294,099,894	277,639,000	16,460,894	5.6%	
2014-2015	258,536,369	260,392,852	(1,856,483)	-0.7%	
2013-2014	247,399,397	247,201,839	197,558	0.1%	
2012-2013	237,723,645	239,076,788	(1,353,143)	-0.6%	
2011-2012	224,680,826	224,273,109	407,717	0.2%	
2010-2011	236,711,043	229,813,885	6,897,158	2.9%	0.4%

**\*Budgeted Expenditures are as of Originally Adopted Budget. Excludes Transfers Out.**

Figure 3.4: Budgeted Expenditures Compared to Actual Expenditures

It is normal for a district to experience budget savings as it is highly unlikely that an organization would expend exactly the amount of budget available. It is possible for a district to spend more than budgeted, but that would indicate larger financial management issues. In reviewing the areas of budget savings as shown in Figure 3.5, the majority of the savings occur in the areas of payroll and utilities.

There is no set standard for what is considered “normal” budget savings, however, historical savings in the areas of supplies and travel are reasonable. The significant amount of savings in 2020-2021 is, again, directly related to the pandemic. Staffing was increased to meet projected student enrollment, however, student enrollment decreased, which resulted in a number of unfilled positions. To help offset the historical savings resulting in payroll, the district began budgeting for payroll costs at 99% of projected costs in 2021-2022. Additionally, in late 2020, the District partnered with an outside vendor to assist with substitute staffing, which increased expenditures in contracted services and decreased expenditures in payroll. LISD moved forward with encumbering funds to purchase capital outlay items (buses and vehicles) in 2019-2020; however, the buses and vehicles were received in 2020-2021. This resulted in the actual expenditures for capital outlay being higher than what was budgeted. MM shown below is the Major Maintenance fund. Accounting for the Major Maintenance fund was moved to a Capital Projects Fund beginning in 2020-2021.

**Variance Between Original Budget and Actual Expenditures (Budget Savings)**

	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>
Payroll	\$ 13,102,057	\$ 6,274,755	\$ 8,335,242	\$ 37,097,375	\$ 18,833,849
Utilities	919,690	1,880,672	1,374,708	2,865,365	585,887
Contract Svs	1,436,538	1,544,780	257,642	3,435,969	(2,119,139)
Supplies	363,503	(460,562)	1,620,703	3,855,804	865,003
Travel	21,384	309,852	261,434	1,495,320	1,609,760
Debt Service	-	-	-	-	(36,506)
Capital Outlay	1,296,296	(6,966,854)	(528,955)	(416,268)	(3,409,734)
MM	570,487	1,273,944	(150,030)	(69,314)	-
	<b>\$ 17,709,955</b>	<b>\$ 3,856,588</b>	<b>\$ 11,170,744</b>	<b>\$ 48,264,251</b>	<b>\$ 16,329,120</b>

Figure 3.5: Budget Savings from Original Budget

**OTHER SOURCES/USES & TRANSFERS**

The numbers above reflect operating expenditures only. The General Fund also incurs significant costs in the form of transfers out. These transfers out started in 2010 and represent contributions to the district’s self-funded health insurance fund for employees that opt out of the program. These transfers supplement employee contributions to the fund for insurance premiums. Figure 3.6 below shows that budgeting for the transfers out started recently. The Actual Sources/Uses column represents the net total of other revenue sources from the sale of property, legal settlement costs, and the total of transfers out.

<b>OTHER SOURCES/USES &amp; TRANSFERS</b>				
	<b>BUDGETED</b>	<b>ACTUAL</b>	<b>ACTUAL vs</b>	
	<b>SOURCES/USES</b>	<b>SOURCES/USES</b>	<b>DIFFERENCE</b>	<b>BUDGET</b>
<b>2021-2022</b>	6,522,700	-	-	
<b>2020-2021</b>	9,862,966	13,932,042	4,069,076	41.26%
<b>2019-2020</b>	5,490,000	4,846,230	(643,770)	-11.73%
<b>2018-2019</b>	90,000	6,072,785	5,982,785	
<b>2017-2018</b>	95,000	5,056,661	4,961,661	
<b>2016-2017</b>	35,000	4,203,306	4,168,306	
<b>2015-2016</b>	15,000	3,206,713	3,191,713	
<b>2014-2015</b>	15,000	4,130,582	4,115,582	
<b>2013-2014</b>	15,000	3,849,870	3,834,870	
<b>2012-2013</b>	-	3,637,501	3,637,501	
<b>2011-2012</b>	-	3,578,943	3,578,943	

Figure 3.6: Budgeted Other Sources/Uses and Transfers In/Out

The district also dedicates two cents of the Maintenance & Operations (M&O) tax levy to fund maintenance projects on facilities. This practice reduces the need to issue bond dollars for maintenance costs. Beginning in 2020-2021, the amount approved by the Board each year for these maintenance costs, as well as any remaining funds, will be transferred out to a capital projects fund.

## **SUMMARY**

Leander ISD continues to have the highest fund balance, as a percentage of total revenues, as compared to both its Demographic and Local Peers. The COVID-19 pandemic has created challenges in identifying and relying on trends for 2019-2020 and 2020-2021; however, history shows that revenues consistently materialize at greater levels than original projections and budget savings are realized in most years, leading to better operating results than the original budget reflected. The adoption of a balanced budget in which revenues meet or exceed expenditures will most certainly result in positive operating results.

In conjunction with a Fund Balance Target, establishing a budget limit helps the Administration build and present a budget that meets the governing Board's objectives within pre-established parameters. The budget parameter uses estimated REVENUES as the benchmark and limits the adoption of a deficit budget to the approved parameter. Administration will include a proposed deficit limit in the budget assumptions for the 2022-2023 fiscal year based on revenue projections at the time.

In summary, Board policy was updated in March of 2021 to require a level of fund balance equal to three months of operating expenditures. Comparisons show the district continues to maintain a strong level of fund balance among its peer districts and the level of fund balance achieved is the highest on record.

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

<b>Agenda Item:</b>	Monthly Bond Status Report	
<b>Purpose (this meeting):</b>	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
<b>Administrator Responsible:</b>	Elaine Cogburn	
<b>Attachments:</b>	Bond Project Status Report	

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## **Background Information:**

The monthly report for November is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

BOND PROJECT STATUS REPORT

AS OF NOVEMBER 30, 2021



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :					PROJECT ENCUMBRANCE	REMAINING BUDGET	
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022			TOTAL EXPENDITURES TO DATE
<b>HS CAMPUS IMPROVEMENTS</b>														
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	\$ -	\$ -	\$ 4,947,836	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 65,408	\$ 4,833,655	\$ 31,535	\$ 82,647
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	-	-	11,150,507	505,712	6,109,691	3,161,020	383,351	-	10,159,774	1,077,398	(86,665)
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820	-	7,279,652	2,576,168	-	-	9,855,820	-	-
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	-	-	2,665,503	-	1,677,160	426,247	1,692	1,865	2,106,964	280,094	278,445
Vandegrift HS	Ag Facility	-	3,768,160	-	-	3,768,160	-	294,468	1,735,381	1,387,472	-	3,417,321	6,505	344,334
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	-	-	31,245,385	-	4,618,833	11,021,375	4,564,706	-	20,204,915	1,820,686	9,219,785
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	10,872	129,202	120,798	2,750,000
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	-	-	27,424	-	-
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	-	-	34,730	14,976	713,936
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,955	148,457	2,297,596	211,760	14,142	-	2,671,955	-	(0)
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	-	-	3,625,020	-	1,136,309	2,673,060	-	-	3,809,969	13,584	(198,534)
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	12,000	425	-	1,658,462	-	0
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	-	10,073,645
HS Land	Future HS #8	-	21,411,300	-	-	21,411,300	-	-	-	-	-	-	-	21,411,300
<b>Total HS Campus Improvements</b>		<b>\$ 4,272,319</b>	<b>\$ 96,809,600</b>	<b>\$ (4,073,080)</b>	<b>\$ 9,855,820</b>	<b>\$ 106,864,659</b>	<b>\$ 1,737,136</b>	<b>\$ 26,665,065</b>	<b>\$ 21,298,943</b>	<b>\$ 9,096,792</b>	<b>\$ 112,255</b>	<b>\$ 58,910,191</b>	<b>\$ 3,365,575</b>	<b>\$ 44,588,893</b>
<b>MS CAMPUS IMPROVEMENTS</b>														
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101	\$ -	\$ -	\$ 21,516,101	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ 198,453	\$ 17,386,594	\$ 1,510,986	\$ 2,618,521
Leander MS	HVAC Update: Under 2007 Auth	692	-	(606)	-	882,988	883,074	188,707	694,281	86	-	883,074	-	-
Cedar Park MS	HVAC Update	-	15,240,743	-	-	15,240,743	-	6,936,074	1,940,710	2,112,431	1,288,327	12,277,542	889,986	2,073,215
Danielson MS	MS New Construction	-	63,410,011	-	-	63,410,011	761,745	20,857,501	30,847,648	6,626,911	56,570	59,150,376	2,292,073	1,967,562
Danielson MS	MS Template (From 2007 Auth)	62,738	-	(6,952)	-	55,786	-	-	-	55,786	-	-	-	0
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	-	-	7,250,040	-	-	1,406,210	5,029,283	-	6,435,492	441,316	373,232
MS Land	Future MS #11	-	10,018,850	-	-	10,018,850	-	-	-	-	-	-	-	10,018,850
<b>Total MS Campus Improvements</b>		<b>\$ 63,430</b>	<b>\$ 117,435,745</b>	<b>\$ (7,558)</b>	<b>\$ 882,988</b>	<b>\$ 118,374,605</b>	<b>\$ 4,355,807</b>	<b>\$ 39,247,557</b>	<b>\$ 35,791,022</b>	<b>\$ 15,251,128</b>	<b>\$ 1,543,351</b>	<b>\$ 96,188,864</b>	<b>\$ 5,134,362</b>	<b>\$ 17,051,379</b>
<b>ES CAMPUS IMPROVEMENTS</b>														
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560	\$ (163,243)	\$ -	\$ 440,317	\$ 391,220	\$ 49,098	\$ -	\$ -	\$ -	\$ 440,317	\$ -	\$ (0)
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	-	-	9,005,975	2,433,399	4,321,512	428,859	14,010	64,156	7,261,935	509,382	1,234,658
Steiner ES	HVAC Update	-	8,857,136	-	-	8,857,136	-	-	2,783,462	4,132,589	1,524,806	8,440,856	406,998	9,382
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	-	45,324	-	-	-	-
Larkspur ES 27	New construction	-	37,779,628	(24,805,180)	-	12,974,448	2,965,860	8,982,507	874,374	151,706	-	12,974,448	-	0
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	-	18,639,920	-	18,168,836	471,084	-	-	18,639,920	-	(0)
Tarvin ES 28	ES New Construction	-	40,862,445	-	-	40,862,445	-	-	4,472,697	28,057,563	3,205,535	35,735,794	1,585,632	3,541,018
ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	-	1,256,605	9,447,033	10,703,638	26,807,005	4,986,300
ES 30	ES New Construction (Design Only)	-	2,181,032	-	-	2,181,032	-	-	-	-	-	-	-	2,181,032
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,146	-	245,146	-	-	-	245,146	-	(0)
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	-	33,193	127,221	160,414	108,474	5,969,831
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	-	30,504,236
<b>Total ES Campus Improvements</b>		<b>\$ 6,846,067</b>	<b>\$ 172,536,655</b>	<b>\$ (25,531,001)</b>	<b>\$ 18,639,920</b>	<b>\$ 172,491,641</b>	<b>\$ 5,790,479</b>	<b>\$ 31,767,099</b>	<b>\$ 9,030,475</b>	<b>\$ 33,690,990</b>	<b>\$ 14,368,750</b>	<b>\$ 94,647,793</b>	<b>\$ 29,417,391</b>	<b>\$ 48,426,456</b>
<b>TECHNOLOGY PROJECTS</b>														
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	\$ 38,730,000	\$ -	\$ -	\$ 38,730,000	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,780,357	\$ 1,200,065	\$ 27,442,809	\$ 593,346	\$ 10,693,845
Technology	IT Assessment	-	-	218,939	-	218,939	-	-	-	173,556	23,481	197,037	1,998	19,904
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(218,939)	-	246,123	-	-	-	-	-	194,699	51,424	-
<b>Total Technology Projects</b>		<b>\$ 465,062</b>	<b>\$ 38,730,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 39,195,062</b>	<b>\$ 3,391,432</b>	<b>\$ 10,679,797</b>	<b>\$ 4,391,158</b>	<b>\$ 7,953,913</b>	<b>\$ 1,223,546</b>	<b>\$ 27,639,846</b>	<b>\$ 790,043</b>	<b>\$ 10,765,173</b>
<b>SUPPORT SERVICES PROJECTS</b>														
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ -	\$ 893,000	\$ -	\$ -	\$ 893,000	\$ -	\$ 100,136	\$ 148,630	\$ -	\$ -	\$ 248,766	\$ 259,035	\$ 385,199
Plant Services	Water Bottle Refilling Stations	314,087	-	44,000	-	358,087	-	-	-	242,949	84,935	327,885	30,006	196
Transportation	88 Replacement Buses, A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	-	818,918	-	9,507,035	-	692,965
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	-	35,080	-	-	-	-	-
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,948)	-	15,554,052	773,943	14,232,376	436,119	111,614	-	15,554,052	-	(0)
Transportation	South Satellite Transportation Center	3,100,000	-	-	-	3,100,000	-	-	-	-	-	-	-	3,100,000
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	2,300,000	-	2,400,000	-	-	-	2,072,178	1,186	2,073,364	32,531	294,105
<b>Total Support Service Projects</b>		<b>\$ 3,514,087</b>	<b>\$ 28,893,000</b>	<b>\$ 98,052</b>	<b>\$ 35,080</b>	<b>\$ 32,540,219</b>	<b>\$ 773,943</b>	<b>\$ 23,055,709</b>	<b>\$ 584,749</b>	<b>\$ 3,245,660</b>	<b>\$ 86,122</b>	<b>\$ 27,746,183</b>	<b>\$ 321,572</b>	<b>\$ 4,472,464</b>
<b>PROJECT MANAGEMENT</b>														
2007 Funds	Bond Interest/Other Rev/Project Management	\$ 2,897,685	-	-	17,722	2,915,407	-	-	-	-	613,920	265,295	879,215	63,800
2007 Funds	Project Management Costs (Reserve)	500,000	-	-	-	500,000	-	-	-	-	-	-	-	500,000
2007 Funds	Project Savings	-	-	763,558	-	763,558	-	-	-	-	-	-	-	763,558
2017 Funds	Bond Interest/Other Rev/Project Management	-	-	-	2,555,276	2,555,276	-	-	-	-	-	-	-	2,555,276
2017 Funds	Project Savings	-	-	28,750,029	-	28,750,029	-	-	-	-	-	-	-	28,750,029
<b>Total Project Management</b>		<b>\$ 3,397,685</b>	<b>\$ -</b>	<b>\$ 29,513,587</b>	<b>\$ 2,572,998</b>	<b>\$ 35,484,270</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 613,920</b>	<b>\$ 265,295</b>	<b>\$ 879,215</b>	<b>\$ 63,800</b>	<b>\$ 34,541,255</b>
<b>TOTALS</b>		<b>\$ 18,558,650</b>	<b>\$ 454,405,000</b>	<b>\$ -</b>	<b>\$ 31,986,806</b>	<b>\$ 504,950,456</b>	<b>\$ 16,048,798</b>	<b>\$ 131,415,227</b>	<b>\$ 71,096,347</b>	<b>\$ 69,852,403</b>	<b>\$ 17,599,319</b>	<b>\$ 306,012,093</b>	<b>\$ 39,092,742</b>	<b>\$ 159,845,621</b>

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Monthly Financial Report  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Action Requested (future meeting):** N/A  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** Monthly Financial Report – November 2021

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## **Background Information:**

The monthly financial report represents the status of revenue and expenditures for the month. This month, the reports reflect activity through the month of November 2021. The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

Supplemental reports are also included detailing ESSER funds and Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

**Leander Independent School District**  
**GENERAL FUND 181, 194-199**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE FIVE MONTHS ENDING NOVEMBER 30, 2021**

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	289,960,319	290,421,791	24,109,172	8.30%	267,490,482	265,330,453	20,080,814	7.57%
State Program Revenues	75,311,700	76,888,218	66,720,109	86.78%	97,071,746	98,065,849	44,163,864	45.03%
Federal Program Revenues	3,265,000	3,301,900	339,319	10.28%	4,165,000	4,165,000	289,400	6.95%
Other Financing Sources	20,000	20,000	2,572,399	12862.00%	20,000	1,683,163	1,663,163	98.81%
<b>Total Revenues</b>	<b>368,557,019</b>	<b>370,631,909</b>	<b>93,741,000</b>	<b>25.29%</b>	<b>368,747,228</b>	<b>369,244,465</b>	<b>66,197,241</b>	<b>17.93%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional	241,472,095	243,773,125	64,096,771	26.29%	235,351,716	238,284,197	59,176,755	24.83%
12 - Instructional Resources and Media Services	4,708,224	4,946,262	1,511,848	30.57%	4,216,617	4,239,947	1,251,094	29.51%
13 - Curriculum and Instructional Staff Development	8,326,459	8,499,288	2,883,079	33.92%	7,915,776	8,078,899	2,554,095	31.61%
21 - Instructional Leadership	4,540,279	4,117,936	1,283,467	31.17%	4,380,727	4,364,566	1,306,421	29.93%
23 - School Leadership	21,818,497	21,997,295	7,590,032	34.50%	21,647,945	21,668,632	6,826,629	31.50%
31 - Guidance, Counseling and Evaluation	19,762,402	19,930,503	6,098,154	30.60%	19,356,455	19,393,598	5,621,709	28.99%
32 - Social Work Services	1,385,752	1,475,509	492,046	33.35%	1,488,308	1,494,308	564,311	37.76%
33 - Health Services	3,669,546	3,701,419	1,054,301	28.48%	3,496,032	3,497,232	869,516	24.86%
34 - Student (Pupil) Transportation	13,640,335	14,090,565	4,817,868	34.19%	13,853,851	15,682,060	5,575,976	35.56%
35 - Food Services	49,517	80,260	108,361	135.01%	6,309	83,306	80,483	96.61%
36 - Cocurricular/Extra Curricular Activities	12,036,262	12,387,493	3,597,778	29.04%	11,799,318	12,565,560	3,579,043	28.48%
41 - General Administration	9,143,130	9,313,066	3,580,337	38.44%	8,216,672	7,870,630	3,095,321	39.33%
51 - Plant Maintenance and Facility Services	30,324,169	34,214,116	12,345,144	36.08%	31,250,398	34,030,309	11,498,682	33.79%
52 - Security and Monitoring Services	3,783,798	2,486,037	854,862	34.39%	3,418,835	2,726,681	765,859	28.09%
53 - Data Processing Services	8,264,103	8,329,499	3,561,880	42.76%	8,704,810	9,593,794	4,074,060	42.47%
61 - Community Services	1,932,591	2,007,624	817,323	40.71%	2,145,340	2,146,662	619,250	28.85%
71 - Debt Administration - Principal	100,000	111,000	41,882	37.73%	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	-	-	15,189	0.00%	-	-	7	0.00%
91 - Recapture Payments	-	-	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	245,000	245,000	236,899	96.69%	345,050	339,050	-	0.00%
99 - Other intergovernmental Charges	2,363,466	2,363,466	302,505	12.80%	2,250,920	2,250,920	508,031	22.57%
Other Financing Uses	6,542,700	6,542,700	2,050,538	31.34%	9,882,966	16,790,909	9,451,037	56.29%
<b>Total Expenditures</b>	<b>394,108,325</b>	<b>400,612,162</b>	<b>117,340,262</b>	<b>29.29%</b>	<b>389,728,045</b>	<b>405,101,260</b>	<b>117,418,277</b>	<b>28.98%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	337,187,258	338,656,943	96,158,937	28.39%	335,979,759	335,423,978	88,669,067	26.43%
62XX - Professional and Contracted Services	26,125,916	28,777,975	9,823,696	34.14%	21,428,865	24,198,493	7,268,210	30.04%
63XX - Supplies and Materials	18,944,503	21,176,750	6,731,109	31.79%	17,840,578	20,862,747	7,549,948	36.19%
64XX - Other Operating Expenses	4,915,110	4,787,771	2,313,502	48.32%	4,439,430	4,513,971	1,825,044	40.43%
65XX - Debt Administration	100,000	111,000	41,882	37.73%	-	-	-	0.00%
66XX - Capital Outlay Expenses	292,838	559,024	220,599	39.46%	156,447	3,311,162	2,654,972	80.18%
89XX - Other Uses	6,542,700	6,542,700	2,050,538	31.34%	9,882,966	16,790,909	9,451,037	56.29%
<b>Total Expenditures</b>	<b>394,108,325</b>	<b>400,612,162</b>	<b>117,340,262</b>	<b>29.29%</b>	<b>389,728,045</b>	<b>405,101,260</b>	<b>117,418,277</b>	<b>28.98%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>(25,551,306)</b>	<b>(29,980,253)</b>	<b>(23,599,262)</b>		<b>(20,980,817)</b>	<b>(35,856,795)</b>	<b>(51,221,036)</b>	
<b>Fund Balance, July 1, beginning</b>			<b>181,018,977</b>					
<b>Estimated Fund Balance, November 30, ending</b>			<b>157,419,715</b>					

**Leander Independent School District**  
**CHILD NUTRITION FUNDS 240 and 242**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE FIVE MONTHS ENDING NOVEMBER 30, 2021**

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	10,368,957	10,368,957	382,761	3.69%	9,386,075	9,386,075	721,009	0.08
State Program Revenues	18,022	18,022	-	-	69,199	69,199	-	-
Federal Program Revenues	5,677,532	5,677,532	5,862,277	1.03	5,656,298	5,656,298	151,604	0.03
Other Financing Sources	-	-	-	-	-	-	-	-
<b>Total Revenues</b>	<b>16,064,511</b>	<b>16,064,511</b>	<b>6,245,038</b>	<b>38.87%</b>	<b>15,111,572</b>	<b>15,111,572</b>	<b>872,613</b>	<b>5.77%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,647,634	15,648,657	3,710,026	23.71%	14,839,083	14,839,083	2,430,081	16.38%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91- Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
<b>Total Expenditures</b>	<b>15,647,634</b>	<b>15,648,657</b>	<b>3,710,026</b>	<b>23.71%</b>	<b>14,839,083</b>	<b>14,839,083</b>	<b>2,430,081</b>	<b>16.38%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	6,634,946	6,634,946	1,772,206	26.71%	6,461,169	6,461,169	1,321,335	0.00%
62XX - Professional and Contracted Services	6,836,039	6,831,592	1,792,478	26.24%	6,362,331	6,377,331	924,210	14.49%
63XX - Supplies and Materials	1,300,149	1,305,619	142,056	10.88%	1,149,583	1,134,583	53,010	4.67%
64XX - Other Operating Expenses	46,500	46,500	3,285	7.07%	36,000	36,000	2,522	7.00%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	830,000	-	0.00%	830,000	830,000	129,005	0.00%
89XX - Other Uses	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>15,647,634</b>	<b>15,648,657</b>	<b>3,710,026</b>	<b>23.71%</b>	<b>14,839,083</b>	<b>14,839,083</b>	<b>2,430,081</b>	<b>16.38%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>416,877</b>	<b>415,854</b>	<b>2,535,012</b>		<b>272,489</b>	<b>272,489</b>	<b>(1,557,468)</b>	
<b>Fund Balance, July 1, beginning</b>			<b>3,522,865</b>					
<b>Estimated Fund Balance, November 30, ending</b>			<b>6,057,877</b>					

**Leander Independent School District**  
**DEBT SERVICE FUND 599**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE**  
**FOR THE FIVE MONTHS ENDING NOVEMBER 30, 2021**

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
<b>REVENUES:</b>								
Local and Intermediate Sources	148,347,925	148,347,925	11,256,650	7.59%	129,718,426	127,341,673	8,825,428	6.93%
State Program Revenues	1,696,866	1,696,866	1,614,496	0.95	1,683,954	1,683,954	-	-
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	-	-	-	-	106,327,155	-
<b>Total Revenues</b>	<b>150,044,791</b>	<b>150,044,791</b>	<b>12,871,146</b>	<b>8.58%</b>	<b>131,402,380</b>	<b>129,025,627</b>	<b>115,152,583</b>	<b>89.25%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services				-				-
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal	113,681,266	113,681,266	90,279,457	79.41%	112,818,330	113,843,044	91,033,693	79.96%
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses	36,363,525	36,363,525	-	-	18,584,050	15,182,583	114,468,148	753.94%
<b>Total Expenditures</b>	<b>150,044,791</b>	<b>150,044,791</b>	<b>90,279,457</b>	<b>60.17%</b>	<b>131,402,380</b>	<b>129,025,627</b>	<b>205,501,841</b>	<b>159.27%</b>
<b>EXPENDITURE SUMMARY BY OBJECT:</b>								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	113,681,266	113,681,266	90,279,457	79.41%	112,818,330	113,843,044	91,033,693	79.96%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	36,363,525	36,363,525	-	-	18,584,050	15,182,583	114,468,148	-
<b>Total Expenditures</b>	<b>150,044,791</b>	<b>150,044,791</b>	<b>90,279,457</b>	<b>60.17%</b>	<b>131,402,380</b>	<b>129,025,627</b>	<b>205,501,841</b>	<b>159.27%</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>	<b>-</b>	<b>-</b>	<b>(77,408,311)</b>		<b>-</b>	<b>-</b>	<b>(90,349,258)</b>	
<b>Fund Balance, July 1, beginning</b>			<b>131,260,190</b>					
<b>Estimated Fund Balance, November 30, ending</b>			<b>53,851,879</b>					

**LEANDER INDEPENDENT SCHOOL DISTRICT  
FEDERAL ESSER FUNDS  
RECAP OF SOURCES/USES AS OF NOVEMBER 30, 2021**

	<b>ESSER I FUND 266 March 13, 2020 - September 30, 2022</b>	<b>ESSER II FUND 281 March 13, 2020 - September 30, 2023</b>	<b>ESSER III FUND 282 March 13, 2020 - September 30, 2024</b>	<b>ESSER III SUPP FUND 283 March 13, 2023 - September 30, 2023</b>
Initial Allocation	\$ 739,703	\$ 7,040,159	\$ 10,540,798	\$ 12,383,786
Adjusted/Remaining Allocation	22,469	-	5,275,507	-
<b>Total Allocation</b>	<b>\$ 762,172</b>	<b>\$ 7,040,159</b>	<b>\$ 15,816,305</b>	<b>\$ 12,383,786</b>
<b>Total All Funds</b>				<b>\$ 36,002,422</b>
<b>Actual Expds: as of November 30, 2021</b>				
FY 2019-20	\$ 2,858	\$ -	\$ -	\$ -
FY 2020-21	719,445	-	-	-
FY 2021-22	18,708	593,303	1,341,855	1,016,976
FY 2022-23	-	-	-	-
FY 2023-24	-	-	-	-
	<b>\$ 741,011</b>	<b>\$ 593,303</b>	<b>\$ 1,341,855</b>	<b>\$ 1,016,976</b>
<b>Budgeted Expds:</b>				
FY 2021-22	\$ 21,161	\$ 2,408,962	\$ 3,219,233	\$ 3,503,351
FY 2022-23	-	696,929	3,666,356	4,245,282
FY 2023-24	-	-	3,666,356	1,536,562
<i>Reserved for Indirect Costs</i>	-	448,025	1,450,806	1,256,659
	<b>\$ 21,161</b>	<b>\$ 3,553,916</b>	<b>\$ 12,002,751</b>	<b>\$ 10,541,855</b>
<b>Expended/Budgeted to Date</b>	<b>\$ 762,172</b>	<b>\$ 4,147,219</b>	<b>\$ 13,344,606</b>	<b>\$ 11,558,830</b>
<b>Unallocated</b>	<b>\$ -</b>	<b>\$ 2,892,940</b>	<b>\$ 2,471,699</b>	<b>\$ 824,956</b>
<b>Total All Funds</b>				<b>\$ 6,189,595</b>



# Allotment Report

## LEANDER ISD

Current Biennium includes SY 2021-2022 & SY 2022-2023

District / Charter: 246913  
School Year : 2021-2022

Transaction Type	Date	Transaction ID	Description	Amount
Carryover Funds	04/28/2021	0000203028	Prior Year Remaining Balance	\$23,575.30
Allotment	08/20/2021	0000209362	School Year 2021-2022 Allotment	\$2,600,911.87
<b>Total Allotment</b>				<b>\$2,624,487.17</b>
Allotment Disbursement	11/08/2021	D000211761	Instructional Materials	(\$2,137.50)
Allotment Disbursement	11/08/2021	D000211769	Instructional Materials	(\$1,750.00)
Allotment Disbursement	11/08/2021	D000211771	Instructional Materials	(\$272,412.50)
Allotment Disbursement	11/08/2021	D000211772	Instructional Materials	(\$181,537.50)
Allotment Disbursement	11/08/2021	D000211760	Instructional Materials	(\$5,851.48)
Allotment Disbursement	11/08/2021	D000211758	Instructional Materials	(\$41,775.00)
Allotment Disbursement	11/08/2021	D000211749	Instructional Materials	(\$1,568.00)
Allotment Disbursement	11/09/2021	D000211776	Instructional Materials	(\$4,550.88)
Allotment Disbursement	11/09/2021	D000211773	Instructional Materials	(\$623,854.79)
Allotment Disbursement	11/29/2021	D000211746	Technology Services	(\$100,000.00)
Allotment Disbursement	11/29/2021	D000211757	Instructional Materials	(\$18,000.00)
<b>Total Allotment Disbursements</b>				<b>(\$1,253,437.65)</b>
Allotment Requisition	07/23/2021	0000170111	Allotment-Program Requisition	(\$17,975.97)
<b>Total Allotment Requisitions</b>				<b>(\$17,975.97)</b>
	12/01/2021	D000211777	Instructional Materials	(\$109,182.00)
<b>Total Pending Disbursements</b>				<b>(\$109,182.00)</b>

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# Requisition Summary

**Remaining Allotment**

**\$1,243,891.55**

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# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Monthly Investment Report  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** Monthly Investment Report – November 2021

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## **Background Information:**

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. This month the report of the District's investments as of November 30, 2021 is presented.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A



**Investment Portfolio Summary**

**For the Month Ended**

**November 30, 2021**

**For the Month Ended  
November 30, 2021**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

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**Officer Names and Titles:**

  
Name: Elaine Cogburn Title: Chief Financial Officer

  
Name: Connie Wheeler Title: Controller

  
Name: Dana Paulson Title: Sr. Director, Financial Services

  
Name: Becky Garcia Title: Director, Treasury & Debt Management

  
Name: Karen Nabors Title: G/L, Grant Accountant

  
Name: Jalen Pitre Title: Treasury Specialist

Account Summary

Allocation by Security Type

Beginning Values as of 11/1/21

Ending Values as of 11/30/21

Par Value	247,339,826.54	237,658,439.49
Book Value	247,389,110.03	237,669,844.42
Market Value	247,363,302.29	237,631,072.89
Unrealized Gain / Loss	(25,807.74)	(38,771.53)
<b>Market Value %</b>	<b>99.990%</b>	<b>99.984%</b>
Weighted Avg. DTM	53	65
Weighted Avg. YTM	0.088%	0.096%

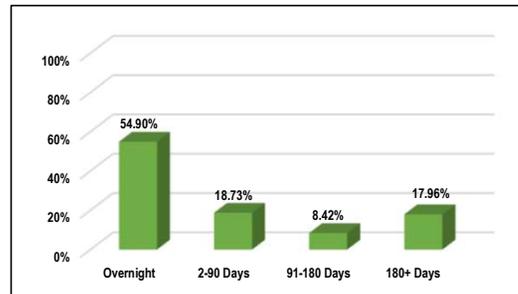
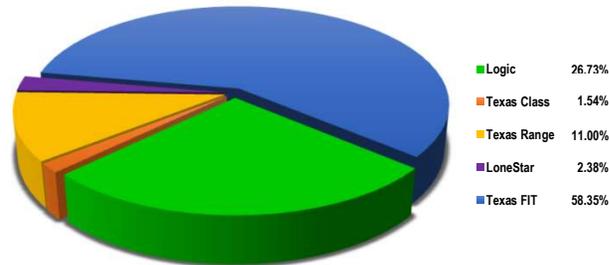


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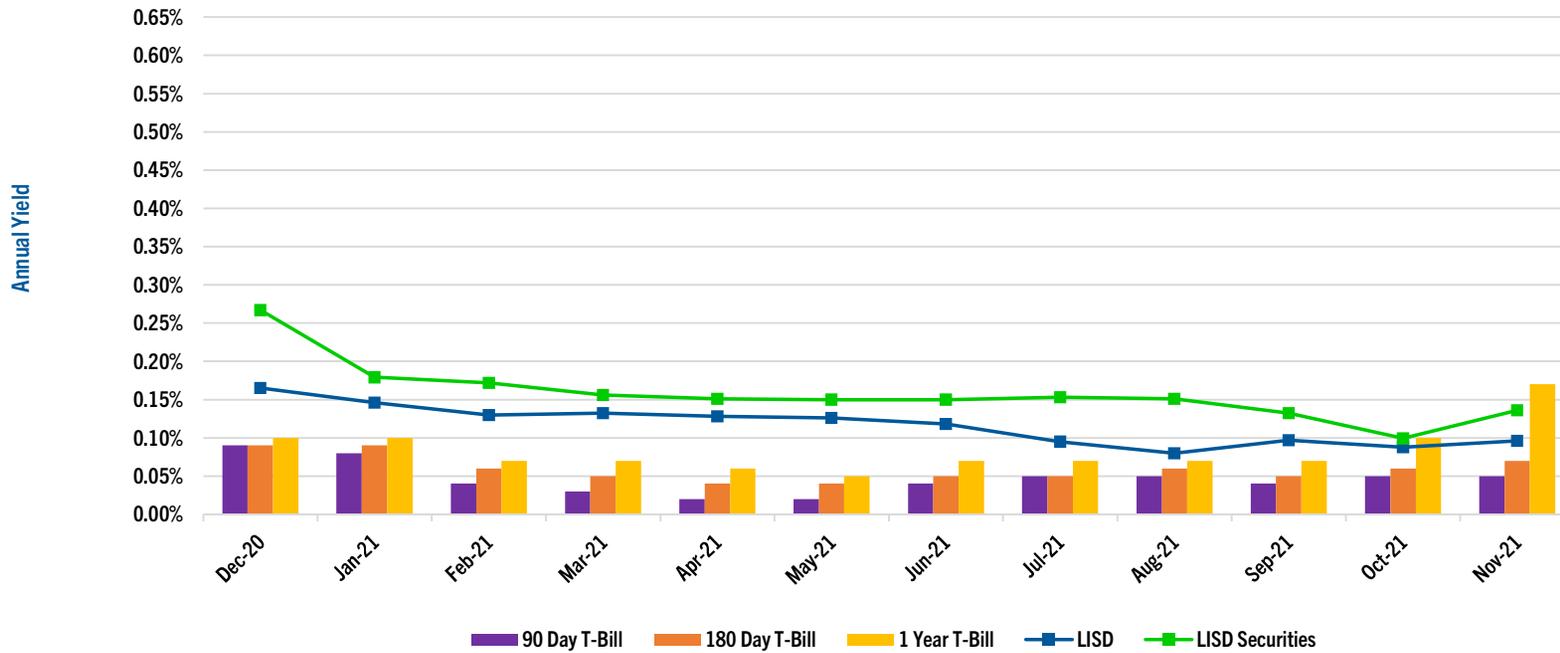
Allocation by Issuer

Maturity Distribution %

Allocation by Broker



### Benchmark Comparison



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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value	Market Value
<b>(199) General Operating</b>											
09/03/21	CP - WF	63873JZ11	Natixis NY	S&P / A-1		5,000,000	0.080%	12/01/21	1	5,000,000	5,000,000
09/13/21	CP - RJ	5006E0ZH2	Korea Dev Bank NY	S&P / A-1+		5,000,000	0.080%	12/17/21	17	4,999,820	4,999,570
03/23/21	CP - FHN	4497W0ZH4	ING Funding LLC	S&P / A-1		10,000,000	0.150%	12/17/21	17	9,999,292	9,998,600
10/05/21	CP - RJ	62479MAA1	MUFG Bank LTD	S&P / A-1		5,000,000	0.080%	01/10/22	41	4,999,551	4,999,100
09/21/21	CP - RJ	0667K1E23	Banq Caisse Epar	S&P / A-1+		5,000,000	0.130%	05/02/22	153	4,997,243	4,995,635
10/05/21	CP - WF	16085HEH5	Carolinas Healthcare System	S&P / A-1+		5,000,000	0.120%	05/17/22	168	4,997,204	4,994,150
09/03/21	CP - WF	07274MEP6	Bayerische Landesbank NY	Fitch / F1		5,000,000	0.150%	05/23/22	174	4,996,382	4,993,700
09/08/21	CP - WF	53948BES4	Lloyds Bank Corp NY	S&P / A-1		5,000,000	0.150%	05/26/22	177	4,996,319	4,993,850
09/07/21	CP - RJ	22533UF16	Credit Agricole CIB NY	S&P / A-1		10,000,000	0.120%	06/01/22	183	9,993,911	9,990,000
11/17/21	CP - HS	63873KHB6	Natixis NY	S&P / A-1		5,000,000	0.271%	08/11/22	254	4,990,477	4,982,500
05/04/21	MUNI - WF	13017YAX7	California State Edu	S&P / SP-1+	0.250%	2,625,000	0.140%	12/30/21	30	2,625,228	2,625,184
03/29/21	MUNI - WF	797381BW9	San Diego County	S&P / SP-1+	0.250%	1,565,000	0.120%	01/31/22	62	1,565,335	1,565,329
09/14/21	MUNI - WF	358244BK6	Fresno County	S&P / SP-1+	0.250%	5,000,000	0.140%	06/30/22	212	5,003,187	5,000,300
11/04/21	MUNI - WF	7417017E0	Prince Georges County MD	Fitch / AAA	0.603%	2,400,000	0.170%	09/15/22	289	2,408,211	2,406,696
01/25/21	AGNC - WF	742651DJ8	Private Export Funding	Fitch / AAA	4.300%	5,000,000	0.116%	12/15/21	15	5,008,602	5,008,000
03/04/21	AGNC - WF	3135G0U92	Fannie Mae	S&P / AA+	2.625%	5,000,000	0.081%	01/11/22	42	5,014,245	5,014,550
	POOL	LOGIC	Logic			11,328,553	0.039%	12/01/21	1	11,328,553	11,328,553
	POOL	TXCLASS	Texas Class			2,028,320	0.054%	12/01/21	1	2,028,320	2,028,320
09/15/21	POOL	TXRANGE	Texas Term - Fixed Rate			5,000,000	0.060%	02/02/22	64	5,000,000	5,000,000
11/12/21	POOL	TXRANGE	Texas Term - Fixed Rate			10,000,000	0.240%	11/10/22	345	10,000,000	10,000,000
09/15/21	POOL	TXRANGE	Texas CD Program - First Capital			248,000	0.300%	09/15/22	289	248,000	248,000
	POOL	LONESTAR	LoneStar			119,646	0.060%	12/01/21	1	119,646	119,646
	POOL	TXFIT	Texas FIT			26,009,061	0.070%	12/01/21	1	26,009,061	26,009,061
<b>Total for (199) General Operating</b>						<b>136,323,580</b>	<b>0.098%</b>		<b>70</b>	<b>136,328,586</b>	<b>136,300,743</b>
<b>(599) Debt Service</b>											
09/29/21	CP - RJ	87019SFL3	Swedbank	S&P / A-1		10,000,000	0.140%	06/20/22	202	9,992,154	9,980,920
03/04/21	AGNC - WF	3135G0U92	Fannie Mae	S&P / AA+	2.625%	5,000,000	0.081%	01/11/22	42	5,014,245	5,014,550
	POOL	LOGIC	Logic			8,585,741	0.039%	12/01/21	1	8,585,741	8,585,741
	POOL	TXCLASS	Texas Class			134,194	0.054%	12/01/21	1	134,194	134,194
	POOL	TXFIT	Texas FIT			26,059,967	0.070%	12/01/21	1	26,059,967	26,059,967
	POOL	LONESTAR	LoneStar			1,842	0.060%	12/01/21	1	1,842	1,842
<b>Total for (599) Debt Service</b>						<b>49,781,744</b>	<b>0.080%</b>		<b>45</b>	<b>49,788,142</b>	<b>49,777,214</b>
<b>(240) Child Nutrition</b>											
	POOL	LOGIC	Logic			652,941	0.039%	12/01/21	1	652,941	652,941
<b>Total for (240) Child Nutrition</b>						<b>652,941</b>	<b>0.039%</b>		<b>1</b>	<b>652,941</b>	<b>652,941</b>

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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value	Market Value
<b>(634) Capital Project 634</b>											
	POOL	LONESTAR	LoneStar			36	0.060%	12/01/21	1	36	36
<b>Total for (634) Capital Project 634</b>						<b>36</b>	<b>0.060%</b>		<b>1</b>	<b>36</b>	<b>36</b>
<b>(638) Capital Project 638</b>											
	POOL	LONESTAR	LoneStar			997,165	0.060%	12/01/21	1	997,165	997,165
<b>Total for (638) Capital Project 638</b>						<b>997,165</b>	<b>0.060%</b>		<b>1</b>	<b>997,165</b>	<b>997,165</b>
<b>(640) Capital Project 640</b>											
	POOL	TXFIT	Texas FIT			30,115,520	0.070%	12/01/21	1	30,115,520	30,115,520
3/25/2021	POOL	TXRANGE	Texas Term - Fixed Rate			250,000	0.130%	12/16/21	16	250,000	250,000
	POOL	LONESTAR	LoneStar			2,237,793	0.060%	12/01/21	1	2,237,793	2,237,793
<b>Total for (640) Capital Project 640</b>						<b>32,603,312</b>	<b>0.070%</b>		<b>1</b>	<b>32,603,312</b>	<b>32,603,312</b>
<b>(753) Workers Comp</b>											
	POOL	LOGIC	Logic			3,806,877	0.039%	12/01/21	1	3,806,877	3,806,877
<b>Total for (753) Workers Comp</b>						<b>3,806,877</b>	<b>0.039%</b>		<b>1</b>	<b>3,806,877</b>	<b>3,806,877</b>
<b>(771) Health Insurance</b>											
	POOL	LOGIC	Logic			13,276,843	0.039%	12/01/21	1	13,276,843	13,276,843
<b>Total for (771) Health Insurance</b>						<b>13,276,843</b>	<b>0.039%</b>		<b>1</b>	<b>13,276,843</b>	<b>13,276,843</b>
<b>Accrued Interest</b>						<b>215,941</b>				<b>215,941</b>	<b>215,941</b>
<b>Total for Leander ISD</b>						<b>237,658,439</b>	<b>0.096%</b>		<b>65</b>	<b>237,669,844</b>	<b>237,631,073</b>

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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	10/31/21 Book Value	Cost of Purchases/ Deposits	Maturities/ Withdrawals	Amortization/ Accretion	11/30/21 Book Value	10/31/21 Market Value	11/30/21 Market Value	Change in Market Value
<b>(199) General Operating</b>													
09/03/21	CP - WF	63873JZ11	Natixis NY	S&P / A-1		4,999,663	-	-	337	5,000,000	4,999,550	5,000,000	450
09/13/21	CP - RJ	5006E0ZH2	Korea Dev Bank NY	S&P / A-1+		4,999,483	-	-	337	4,999,820	4,999,285	4,999,570	285
03/23/21	CP - FHN	4497W0ZH4	ING Funding LLC	S&P / A-1		9,998,042	-	-	1,250	9,999,292	9,997,800	9,998,600	800
10/05/21	CP - RJ	62479MAA1	MUFG Bank LTD	S&P / A-1		4,999,214	-	-	337	4,999,551	4,998,840	4,999,100	260
09/21/21	CP - RJ	0667K1E23	Banq Caisse Epar	S&P / A-1+		4,996,699	-	-	544	4,997,243	4,995,120	4,995,635	515
10/05/21	CP - WF	16085HEH5	Carolinas Healthcare System	S&P / A-1+		4,996,702	-	-	502	4,997,204	4,994,700	4,994,150	(550)
09/03/21	CP - WF	07274MEP6	Bayerische Landesbank NY	Fitch / F1		4,995,755	-	-	627	4,996,382	4,993,400	4,993,700	300
09/08/21	CP - WF	53948BES4	Lloyds Bank Corp NY	S&P / A-1		4,995,692	-	-	627	4,996,319	4,993,300	4,993,850	550
09/07/21	CP - RJ	22533UF16	Credit Agricole CIB NY	S&P / A-1		9,992,307	-	-	1,004	9,993,911	9,990,690	9,990,000	(690)
11/17/21	CP - HS	63873KHB6	Natixis NY	S&P / A-1		-	4,989,988	-	489	4,990,477	-	4,982,500	4,982,500
02/04/21	MUNI - WF	546585DX5	Louisville & Jefferson County KY	Fitch / AAA	4.650%	2,504,399	-	(2,500,000)	(4,399)	-	2,504,100	-	(2,504,100)
05/04/21	MUNI - WF	13017YAX7	California State Edu	S&P / SP-1+	0.250%	2,625,465	-	-	(236)	2,625,228	2,625,341	2,625,184	(158)
03/29/21	MUNI - WF	797381BW9	San Diego County	S&P / SP-1+	0.250%	1,565,499	-	-	(165)	1,565,335	1,565,470	1,565,329	(141)
09/14/21	MUNI - WF	358244BK6	Fresno County	S&P / SP-1+	0.250%	5,003,640	-	-	(453)	5,003,187	5,001,700	5,000,300	(1,400)
11/04/21	MUNI - WF	7417017E0	Prince Georges County MD	Fitch / AAA	0.603%	-	2,408,952	-	(741)	2,408,211	-	2,406,696	2,406,696
01/25/21	AGNC - WF	742651DJ8	Private Export Funding	Fitch / AAA	4.300%	5,025,806	-	-	(17,204)	5,008,602	5,025,700	5,008,000	(7,700)
03/04/21	AGNC - WF	3135G0U92	Fannie Mae	S&P / AA+	2.625%	5,024,668	-	-	(10,423)	5,014,245	5,023,950	5,014,550	(9,400)
	POOL	LOGIC	Logic			18,173,450	23,151,850	(29,996,746)	-	11,328,553	18,173,450	11,328,553	(6,844,897)
	POOL	TXCLASS	Texas Class			10,028,037	282	(8,000,000)	-	2,028,320	10,028,037	2,028,320	(7,999,718)
03/10/21	POOL	TXRANGE	Texas Term - Fixed Rate			10,000,000	-	(10,000,000)	-	-	10,000,000	-	(10,000,000)
09/15/21	POOL	TXRANGE	Texas Term - Fixed Rate			5,000,000	-	-	-	5,000,000	5,000,000	5,000,000	-
11/12/21	POOL	TXRANGE	Texas Term - Fixed Rate			-	10,000,000	-	-	10,000,000	-	10,000,000	10,000,000
09/15/21	POOL	TXRANGE	Texas CD Program - First Capital			248,000	-	-	-	248,000	248,000	248,000	-
	POOL	LONESTAR	LoneStar			4,293	115,353	-	-	119,646	4,293	119,646	115,353
	POOL	TXFIT	Texas FIT			26,007,484	1,576	-	-	26,009,061	26,007,484	26,009,061	1,576
<b>Total for (199) General Operating</b>						<b>146,184,897</b>	<b>40,668,001</b>	<b>(50,496,746)</b>	<b>(27,566)</b>	<b>136,328,586</b>	<b>146,170,210</b>	<b>136,300,743</b>	<b>(9,869,467)</b>
<b>(599) Debt Service</b>													
09/29/21	CP - RJ	87019SFL3	Swedbank	S&P / A-1		9,990,983	-	-	1,171	9,992,154	9,980,580	9,980,920	340
03/04/21	AGNC - WF	3135G0U92	Fannie Mae	S&P / AA+	2.625%	5,024,668	-	-	(10,423)	5,014,245	5,023,950	5,014,550	(9,400)
	POOL	LOGIC	Logic			1,375,264	7,210,477	-	-	8,585,741	1,375,264	8,585,741	7,210,477
	POOL	TXCLASS	Texas Class			134,188	6	-	-	134,194	134,188	134,194	6
03/10/21	POOL	TXRANGE	Texas Term - Fixed Rate			10,000,000	-	(10,000,000)	-	-	10,000,000	-	(10,000,000)
	POOL	TXFIT	Texas FIT			16,058,701	10,001,266	-	-	26,059,967	16,058,701	26,059,967	10,001,266
	POOL	LONESTAR	LoneStar			1,842	0	-	-	1,842	1,842	1,842	0
<b>Total for (599) Debt Service</b>						<b>42,585,645</b>	<b>17,211,749</b>	<b>(10,000,000)</b>	<b>(9,252)</b>	<b>49,788,142</b>	<b>42,574,525</b>	<b>49,777,214</b>	<b>7,202,689</b>
<b>(240) Child Nutrition</b>													
	POOL	LOGIC	Logic			652,920	21	-	-	652,941	652,920	652,941	21
<b>Total for (240) Child Nutrition</b>						<b>652,920</b>	<b>21</b>	<b>-</b>	<b>-</b>	<b>652,941</b>	<b>652,920</b>	<b>652,941</b>	<b>21</b>
<b>(634) Capital Project 634</b>													
	POOL	LONESTAR	LoneStar			36	-	-	-	36	36	36	-
<b>Total for (634) Capital Project 634</b>						<b>36</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>-</b>

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Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Coupon Rating	09/30/21 Book Value	Cost of Purchases/ Deposits	Maturities/ Withdrawals	Amortization/ Accretion	10/31/21 Book Value	09/30/21 Market Value	10/31/21 Market Value	Change in Market Value
<b>(638) Capital Project 638</b>												
	POOL	LONESTAR	LoneStar		1,122,112	53	(125,000)	-	997,165	1,122,112	997,165	(124,947)
<b>Total for (638) Capital Project 638</b>					<b>1,122,112</b>	<b>53</b>	<b>(125,000)</b>	<b>-</b>	<b>997,165</b>	<b>1,122,112</b>	<b>997,165</b>	<b>(124,947)</b>
<b>(640) Capital Project 640</b>												
	POOL	TXFIT	Texas FIT		30,113,694	1,825	-	-	30,115,520	30,113,694	30,115,520	1,825
03/25/21	POOL	TXRANGE	Texas Term - Fixed Rate		250,000	-	-	-	250,000	250,000	250,000	-
	POOL	LONESTAR	LoneStar		6,237,604	189	(4,000,000)	-	2,237,793	6,237,604	2,237,793	(3,999,811)
<b>Total for (640) Capital Project 640</b>					<b>36,601,298</b>	<b>2,014</b>	<b>(4,000,000)</b>	<b>-</b>	<b>32,603,312</b>	<b>36,601,298</b>	<b>32,603,312</b>	<b>(3,997,986)</b>
<b>(753) Workers Comp</b>												
	POOL	LOGIC	Logic		6,340,792	133	(2,534,048)	-	3,806,877	6,340,792	3,806,877	(2,533,915)
<b>Total for (753) Workers Comp</b>					<b>6,340,792</b>	<b>133</b>	<b>(2,534,048)</b>	<b>-</b>	<b>3,806,877</b>	<b>6,340,792</b>	<b>3,806,877</b>	<b>(2,533,915)</b>
<b>(771) Health Insurance</b>												
	POOL	LOGIC	Logic		13,676,410	433	(400,000)	-	13,276,843	13,676,410	13,276,843	(399,567)
<b>Total for (771) Health Insurance</b>					<b>13,676,410</b>	<b>433</b>	<b>(400,000)</b>	<b>-</b>	<b>13,276,843</b>	<b>13,676,410</b>	<b>13,276,843</b>	<b>(399,567)</b>
<b>Accrued Interest</b>					<b>224,999</b>	<b>-</b>	<b>(9,058)</b>	<b>-</b>	<b>215,941</b>	<b>224,999</b>	<b>215,941</b>	<b>(9,058)</b>
<b>Total for Leander ISD</b>					<b>247,389,110</b>	<b>57,882,404</b>	<b>(67,564,852)</b>	<b>(36,818)</b>	<b>237,669,844</b>	<b>247,363,302</b>	<b>237,631,073</b>	<b>(9,732,229)</b>

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Trade Date	Sec. Type	CUSIP	Sec. Description	Coupon	Maturity Date	Annual Yield	Par Value	Price	Principal Amount	Int. Received/ Purchased	Total Amount
<b>(199) General Operating</b>											
<b>Maturities</b>											
02/04/21	MUNI - WF	546585DX5	Louisville & Jefferson County KY	4.650%	11/15/21	0.090%	2,500,000	100.000	2,500,000.00	58,125.00	2,558,125.00
03/10/21	POOL	TXRANGE	Texas Term - Fixed Rate		11/12/21	0.150%	10,000,000	100.000	10,000,000.00	10,150.68	10,010,150.68
<b>Total for Maturities:</b>						<b>0.138%</b>	<b>12,500,000</b>		<b>12,500,000.00</b>	<b>68,275.68</b>	<b>12,568,275.68</b>
<b>Purchases</b>											
11/17/21	CP - HS	63873KHB6	Natixis NY		08/11/22	0.271%	5,000,000	99.800	4,989,987.50	-	4,989,987.50
11/04/21	MUNI - WF	7417017E0	Prince Georges County MD		09/15/22	0.170%	2,400,000	100.373	2,408,952.00	1,969.80	2,410,921.80
<b>Total for Purchases:</b>						<b>0.238%</b>	<b>7,400,000</b>		<b>7,398,939.50</b>	<b>1,969.80</b>	<b>7,400,909.30</b>
<b>(599) Debt Service</b>											
<b>Maturities</b>											
03/10/21	POOL	TXRANGE	Texas Term - Fixed Rate		11/12/21	0.150%	10,000,000	100.000	10,000,000.00	10,150.68	10,010,150.68
<b>Total for Maturities:</b>						<b>0.150%</b>	<b>10,000,000</b>		<b>10,000,000.00</b>	<b>10,150.68</b>	<b>10,010,150.68</b>

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**Total for All Portfolios**

Transaction Type	Par	* Total Amount	YTM
Total Maturities	22,500,000.00	22,578,426.36	0.143%
Total Purchases	7,400,000.00	7,400,909.30	0.238%

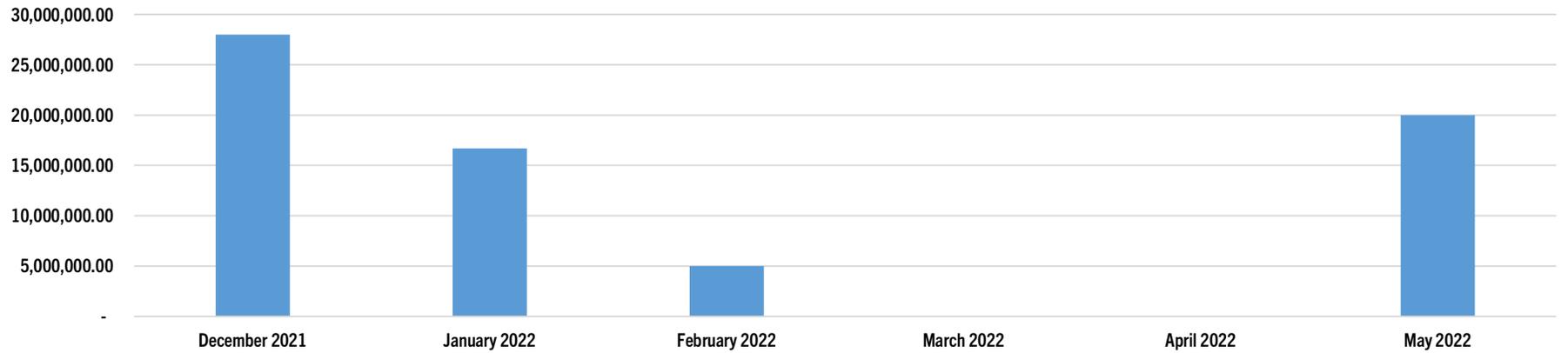
\* Total Amount includes coupon payments received at maturity and interest purchased at acquisition.

CUSIP	Security Type	Security Description	Maturity Date	Interest	Principal	Total Amount
<b>(199) General Operating</b>						
63873JZ11	CP - WF	Natixis NY	12/01/21	-	5,000,000.00	5,000,000.00
742651DJ8	AGNC - WF	Private Export Funding	12/15/21	107,500.00	5,000,000.00	5,107,500.00
5006E0ZH2	CP - RJ	Korea Dev Bank NY	12/17/21	-	5,000,000.00	5,000,000.00
4497W0ZH4	CP - FHN	ING Funding LLC	12/17/21	-	10,000,000.00	10,000,000.00
13017YAX7	MUNI - WF	California State Edu	12/30/21	4,994.79	2,625,000.00	2,629,994.79
62479MAA1	CP - RJ	MUFG Bank LTD	01/10/22	-	5,000,000.00	5,000,000.00
3135G0U92	AGNC - WF	Fannie Mae	01/11/22	65,625.00	5,000,000.00	5,065,625.00
797381BW9	MUNI - WF	San Diego County	01/31/22	3,282.15	1,565,000.00	1,568,282.15
TXRANGE	POOL	Texas Term - Fixed Rate	02/02/22	1,150.68	5,000,000.00	5,001,150.68
0667K1E23	CP - RJ	Banq Caisse Epar	05/02/22	-	5,000,000.00	5,000,000.00
16085HEH5	CP - WF	Carolinas Healthcare System	05/17/22	-	5,000,000.00	5,000,000.00
07274MEP6	CP - WF	Bayerische Landesbank NY	05/23/22	-	5,000,000.00	5,000,000.00
53948BES4	CP - WF	Lloyds Bank Corp NY	05/26/22	-	5,000,000.00	5,000,000.00
<b>Total for (199) General Operating</b>				<b>182,552.62</b>	<b>64,190,000.00</b>	<b>64,372,552.62</b>
<b>(599) Debt Service</b>						
3135G0U92	AGNC - WF	Fannie Mae	01/11/22	65,625.00	5,000,000.00	5,065,625.00
<b>Total for (599) Debt Service</b>				<b>65,625.00</b>	<b>5,000,000.00</b>	<b>5,065,625.00</b>
<b>(640) Capital Project 640</b>						
TXRANGE	POOL	Texas Term - Fixed Rate	12/16/21	235.96	250,000.00	250,235.96
<b>Total for (640) Capital Project 640</b>				<b>235.96</b>	<b>250,000.00</b>	<b>250,235.96</b>

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**Total for All Portfolios**

	Interest	Principal	Total
December 2021	112,730.75	27,875,000.00	27,987,730.75
January 2022	134,532.15	16,565,000.00	16,699,532.15
February 2022	1,150.68	5,000,000.00	5,001,150.68
March 2022	-	-	-
April 2022	-	-	-
May 2022	-	20,000,000.00	20,000,000.00
<b>Total Projected Cash Flows for Leander ISD</b>	<b>248,413.58</b>	<b>69,440,000.00</b>	<b>69,688,413.58</b>



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Cash Account	Annual Yield	Cash Balance 11/1/2021	Deposits & Credits	Withdrawals & Debits	Cash Balance 11/30/2021
(199) General Operating	0.16%	24,500,735	56,438,018	57,129,477	23,809,276
(240) Child Nutrition	0.16%	3,458,490	1,326,343	-	4,784,833
(599) Debt Service	0.16%	4,681	11,624,667	11,614,496	14,852
(631) Capital Project 631	0.16%	229,051	30	-	229,081
(632) Capital Project 632	0.16%	0	-	-	0
(634) Capital Project 634	0.16%	172,775	23	27	172,771
(638) Capital Project 638	0.16%	99	125,004	102,483	22,620
(639) Capital Project 639	0.16%	0	-	-	0
(640) Capital Project 640	0.16%	60,525	4,000,096	4,005,394	55,227
(753) Workers Compensation	0.16%	35,476	5	-	35,481
(771) Health Insurance	0.16%	1,630,297	2,509,762	2,267,577	1,872,482
<b>Total Cash for Leander ISD</b>		<b>30,092,130</b>	<b>76,023,947</b>	<b>75,119,454</b>	<b>30,996,623</b>

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# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Monthly Tax Collection Report  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Elaine Cogburn  
**Attachments:** Monthly Tax Collection Report  
WCAD List of Lawsuits Currently Pending – November 4, 2021  
TCAD List of Lawsuits Currently Pending – November 9, 2021

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## **Background Information:**

The tax collection report for November shows the actual collection of current and delinquent taxes slightly above collections at the same time last year. At the end of November, the District has realized 6.93% of supplemented current levy compared to 5.95% in the previous year.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

**Leander Independent School District  
Tax Collections Report  
2021 Tax Year**

As of November 30, 2021

<b>M &amp; O Collections</b>	<b>Collections to Date</b>	<b>Current Month</b>	<b>Total Collections</b>
Current Year Collections	\$ 4,454,078.15	\$ 15,154,627.59	\$ 19,608,705.74
Delinquent Collections	126,008.13	115,327.40	241,335.53
Rollbacks	68,629.20	-	68,629.20
Penalty & Interest	24,411.47	31,056.14	55,467.61
	<b>\$ 4,673,126.95</b>	<b>\$ 15,301,011.13</b>	<b>\$ 19,974,138.08</b>

<b>I &amp; S Collections</b>	<b>Collections to Date</b>	<b>Current Month</b>	<b>Total Collections</b>
Current Year Collections	\$ 2,374,019.76	\$ 8,078,890.21	\$ 10,452,909.97
Delinquent Collections	60,987.17	55,371.03	116,358.20
Rollbacks	31,684.29	-	31,684.29
Penalty & Interest	11,533.56	13,786.99	25,320.55
	<b>\$ 2,478,224.78</b>	<b>\$ 8,148,048.23</b>	<b>\$ 10,626,273.01</b>

<b>Total Collections</b>	<b>Collections to Date</b>	<b>Current Month</b>	<b>Total Collections</b>
Current Year Collections	\$ 6,828,097.91	\$ 23,233,517.80	\$ 30,061,615.71
Delinquent Collections	186,995.30	170,698.43	357,693.73
Rollbacks	100,313.49	-	100,313.49
Penalty & Interest	35,945.03	44,843.13	80,788.16
	<b>\$ 7,151,351.73</b>	<b>\$ 23,449,059.36</b>	<b>\$ 30,600,411.09</b>

<b>2021 Original Tax Levy</b>	<b>\$ 433,375,521.17</b>
<b>Adjustments to Date</b>	<b>368,488.85</b>
<b>2021 Adjusted Tax Levy</b>	<b>\$ 433,744,010.02</b>

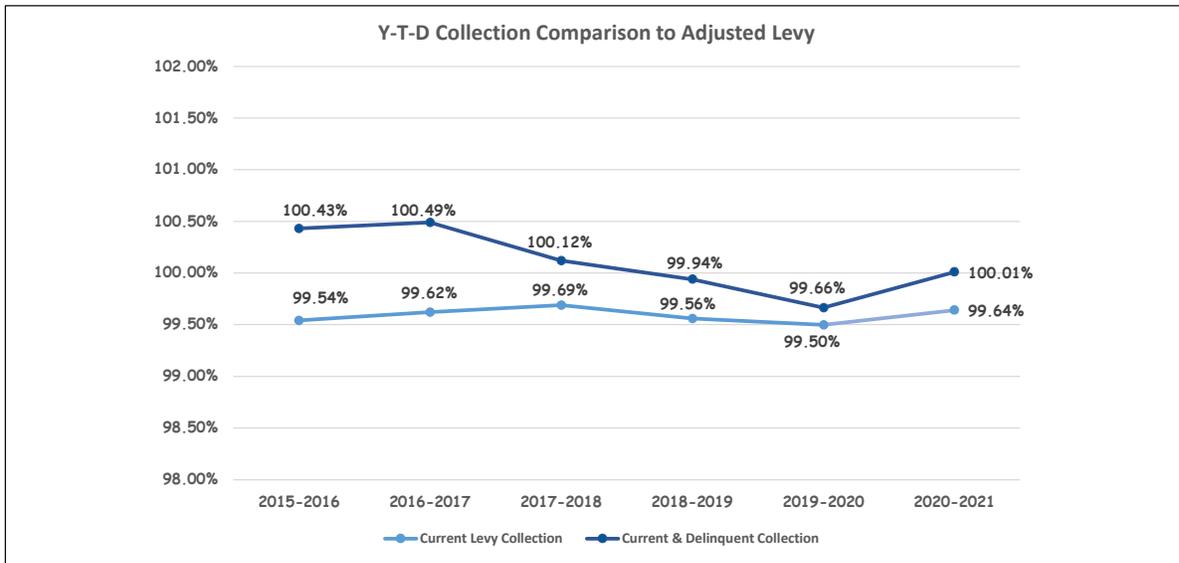
<b>Current Rate</b>	<b>6.93%</b>
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<b>Taxes Outstanding</b>	<b>Total</b>
Current Year Uncollected	\$ 403,682,392.45
Delinquent Taxes	3,766,193.66
Rollbacks	473,706.16
	<b>\$ 407,922,292.27</b>

**Leander Independent School District  
Tax Collections Report  
2021 Tax Year**

**12 Month Collection Comparison**

Monthly Collections	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<b>CURRENT:</b>							
October	2,465,350	5,184,156	5,410,595	4,889,207	4,996,661	7,645,966	6,828,098
November	6,776,698	13,613,682	15,842,082	15,949,954	15,365,390	16,131,367	23,233,518
December	144,586,913	158,770,317	182,506,362	191,714,942	208,405,529	204,795,089	-
January	87,006,967	95,120,496	102,242,329	123,950,495	118,038,446	124,213,650	-
February	26,463,699	26,502,699	23,441,054	25,739,331	26,750,027	36,968,124	-
March	2,219,226	2,130,376	2,084,108	2,613,424	3,031,131	4,050,915	-
April	1,019,921	961,305	1,096,281	1,094,725	928,488	1,264,134	-
May	724,083	969,642	1,084,623	1,188,957	1,575,273	874,578	-
June	501,852	425,477	794,902	487,888	708,691	920,000	-
July	526,836	479,937	635,086	755,556	645,083	788,999	-
August	293,846	282,182	309,136	351,891	285,364	442,470	-
September	153,973	99,672	78,315	136,834	116,523	149,360	-
TOTAL	272,739,364	304,539,941	335,524,873	368,873,204	380,846,606	398,244,652	30,061,616
<b>Current Levy YTD-November</b>	3.37%	6.15%	6.32%	5.63%	5.32%	5.95%	6.93%
<b>Current &amp; Delinquent YTD-November</b>	3.58%	6.26%	6.42%	5.71%	5.29%	6.10%	7.04%
<b>Current Levy - Full Tax Year</b>	99.54%	99.62%	99.69%	99.56%	99.50%	99.64%	<i>in process</i>
<b>Current &amp; Delinquent - Full Tax Year</b>	100.43%	100.49%	100.12%	99.94%	99.66%	100.01%	<i>in process</i>
<b>Final Adjusted Tax Roll</b>	<b>273,848,686</b>	<b>305,591,127</b>	<b>336,487,181</b>	<b>370,356,031</b>	<b>382,765,184</b>	<b>399,679,970</b>	<b>433,744,010</b>



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 12/01/2021 PAGE 48

TXDIST1A  
RECEIVABLE BALANCE 'R' REPORT

FROM 11/01/2021 TO 11/30/2021 YEAR FROM 0000 TO 2021

ALL OTHERS

ILE	----- LEANDER ISD -----											
YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1988	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1989	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1994	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1995	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1996	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1997	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1998	1018.73	.00	.00	.00	.00	.00 %	1018.73	.00	.00	.00	.00	.00
1999	1873.03	.00	.00	.00	.00	.00 %	1873.03	.00	.00	.00	.00	.00
2000	2970.47	.00	.00	.00	.00	.00 %	2970.47	.00	.00	.00	.00	.00
2001	858.45	.00	.00	.00	.00	.00 %	858.45	.00	.00	.00	.00	.00
2002	1954.11	.00	.00	.00	.00	.00 %	1954.11	.00	.00	.00	.00	.00
2003	3563.52	.00	.00	.00	.00	.00 %	3563.52	.00	.00	.00	.00	.00
2004	2766.13	.00	.00	.00	.00	.00 %	2766.13	.00	.00	.00	.00	.00
2005	3268.17	.00	.00	.00	.00	.00 %	3268.17	.00	.00	.00	.00	.00
2006	8732.06	.00	.00	.00	.00	.00 %	8732.06	.00	.00	.00	.00	.00
2007	9356.46	.00	.00	.00	.00	.00 %	9356.46	.00	.00	.00	.00	.00
2008	13064.80	.00	.00	.00	.00	.00 %	13064.80	.00	.00	.00	.00	.00
2009	23107.52	.00	71.48	.00	71.48	.31 %	23036.04	70.77	.00	.00	.00	142.25
2010	42366.58	.00	.00	.00	.00	.00 %	42366.58	.00	.00	.00	.00	.00
2011	38610.91	.00	1.59	.00	1.59	.00 %	38609.32	2.07	.00	.00	.00	3.66
2012	53643.96	.00	.00	.00	.00	.00 %	53643.96	.00	.00	.00	.00	.00
2013	53403.82	.00	.00	.00	.00	.00 %	53403.82	.00	.00	.00	.00	.00
2014	60067.24	.00	3406.20	.00	3406.20	5.67 %	56661.04	1433.44	.00	.00	.00	4839.64
2015	71867.21	.00	3977.40	.00	3977.40	5.53 %	67889.81	1468.61	.00	1.42	.00	5447.43
2016	89464.88	.00	3807.76	.00	3807.76	4.26 %	85657.12	1022.24	.00	10.69	.00	4840.69
2017	150751.29	.00	4399.87	.00	4399.87	2.92 %	146351.42	1067.73	.00	90.06	.00	5557.66
2018	244532.11	.00	4960.60	.00	4960.60	2.03 %	239571.51	1054.35	.00	11.50	.00	6026.45
2019	444007.02	.00	40394.14	.00	40394.14	9.10 %	403612.88	12760.50	.00	100.98	.00	53255.62
2020	800987.60	.00	39240.93	.00	39240.93	4.90 %	761746.67	7039.17	.00	214.40	.00	46494.50
TOTL	2122236.07	.00	100259.97	.00	100259.97	4.72 %	2021976.10	25918.88	.00	429.05	.00	126607.90
2021	161246899.48	.00	9047908.04	.00	9047908.04	5.61 %	152198991.44	.00	.00	1847.77	.00	9049755.81

424

ENTITY

TOTL 163369135.55 .00 9148168.01 .00 9148168.01 5.60 % 154220967.54 25918.88 .00 2276.82 .00 9176363.71

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 11/01/2021 to 11/30/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)  
IS

2021 Fiscal Year: 10/01/2021 - 09/30/2022

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	94,332,048.48	92,240,099.12	128,443.73	92,368,542.85	4,932,086.02	0.00	2.10	0.00	0.88	87,436,455.61	7,024,036.60
2020	80,626,149.65	179,512.16	-5,781.22	173,730.94	19,270.38	4,666.61	435.42	3,695.07	0.00	154,025.14	39,866.67
2019	75,775,669.00	146,327.09	-1,499.32	144,827.77	1,519.63	273.36	473.05	18.52	0.00	142,835.09	3,047.22
2018	68,954,540.92	44,731.78	-25.54	44,706.24	1,335.18	189.55	-22.72	0.00	0.00	43,393.78	2,678.60
2017	62,290,320.36	37,333.05	-25.84	37,307.21	669.38	255.48	-25.84	124.51	0.00	36,663.67	1,478.58
2016	55,603,656.23	29,484.70	0.00	29,484.70	145.16	38.47	0.00	0.00	0.00	29,339.54	435.49
2015	49,093,370.76	25,508.05	0.00	25,508.05	0.00	0.00	0.00	0.00	0.00	25,508.05	0.00
2014	44,412,322.78	22,681.47	0.00	22,681.47	0.00	0.00	0.00	0.00	0.00	22,681.47	0.00
2013	38,869,330.27	24,354.89	0.00	24,354.89	0.00	0.00	0.00	0.00	0.00	24,354.89	0.00
2012	36,200,605.63	19,581.24	0.00	19,581.24	0.00	0.00	0.00	0.00	0.00	19,581.24	0.00
2011	34,042,595.83	15,340.34	0.00	15,340.34	0.00	0.00	0.00	0.00	0.00	15,340.34	0.00
2010	30,041,634.03	11,781.68	0.00	11,781.68	0.00	0.00	0.00	0.00	0.00	11,781.68	0.00
2009	27,944,427.52	5,188.26	0.00	5,188.26	0.00	0.00	0.00	0.00	0.00	5,188.26	0.00
2008	24,003,652.64	3,839.79	0.00	3,839.79	0.00	0.00	0.00	0.00	0.00	3,839.79	0.00
2007	0.00	3,065.93	0.00	3,065.93	0.00	0.00	0.00	0.00	0.00	3,065.93	0.00
2006	0.00	2,760.56	0.00	2,760.56	0.00	0.00	0.00	0.00	0.00	2,760.56	0.00
2005	0.00	1,369.95	0.00	1,369.95	0.00	0.00	0.00	0.00	0.00	1,369.95	0.00
2004	0.00	1,388.72	0.00	1,388.72	0.00	0.00	0.00	0.00	0.00	1,388.72	0.00
2003	0.00	507.30	0.00	507.30	0.00	0.00	0.00	0.00	0.00	507.30	0.00
2002 & prior	0.00	650.79	0.00	650.79	0.00	0.00	0.00	0.00	0.00	650.79	0.00
<b>Summary</b>											
<b>Total Current</b>	94,332,048.48	92,240,099.12	128,443.73	92,368,542.85	4,932,086.02	0.00	2.10	0.00	0.88	87,436,455.61	7,024,036.60
<b>Total Delinquent</b>	627,858,275.62	575,407.75	-7,331.92	568,075.83	22,939.73	5,423.47	859.91	3,838.10	0.00	544,276.19	47,506.56
<b>Rollbacks</b>		113,705.77	37,831.84	151,537.61	0.00	0.00	0.00	0.00	0.00	151,537.61	31,684.29
<b>Fee Type Total</b>	722,190,324.10	92,929,212.64	158,943.65	93,088,156.29	4,955,025.75	5,423.47	862.01	3,838.10	0.88	88,132,269.41	7,103,227.45

Combined Collections (Collections + P&I Collected) -- 4,960,449.22

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 11/01/2021 to 11/30/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

## Property Tax

SLE (Leander ISD)

2021 Fiscal Year: 10/01/2021 - 09/30/2022

MO

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	176,897,933.42	172,974,967.13	240,866.53	173,215,833.66	9,248,984.71	0.00	3.94	0.00	1.60	163,966,846.61	13,171,953.34
2020	165,309,606.89	368,057.03	-11,853.35	356,203.68	39,510.67	9,568.01	892.74	7,576.16	0.00	315,800.27	81,739.61
2019	157,224,379.73	303,609.29	-3,110.84	300,498.45	3,153.12	567.18	981.52	38.42	0.00	296,363.81	6,322.67
2018	152,580,256.06	98,980.94	-56.51	98,924.43	2,954.42	419.43	-50.27	0.00	0.00	96,020.28	5,927.10
2017	137,287,673.22	82,281.69	-56.96	82,224.73	1,475.30	563.08	-56.96	274.41	0.00	80,806.39	3,258.75
2016	122,550,282.37	64,983.82	0.00	64,983.82	319.94	84.78	0.00	0.00	0.00	64,663.88	959.82
2015	108,201,646.02	56,219.46	0.00	56,219.46	0.00	0.00	0.00	0.00	0.00	56,219.46	0.00
2014	97,884,620.94	49,989.72	0.00	49,989.72	0.00	0.00	0.00	0.00	0.00	49,989.72	0.00
2013	85,667,878.57	53,677.99	0.00	53,677.99	0.00	0.00	0.00	0.00	0.00	53,677.99	0.00
2012	79,786,018.87	43,156.87	0.00	43,156.87	0.00	0.00	0.00	0.00	0.00	43,156.87	0.00
2011	77,006,044.05	34,700.53	0.00	34,700.53	0.00	0.00	0.00	0.00	0.00	34,700.53	0.00
2010	75,321,364.08	29,539.31	0.00	29,539.31	0.00	0.00	0.00	0.00	0.00	29,539.31	0.00
2009	76,011,409.77	14,112.48	0.00	14,112.48	0.00	0.00	0.00	0.00	0.00	14,112.48	0.00
2008	73,587,435.47	11,771.40	0.00	11,771.40	0.00	0.00	0.00	0.00	0.00	11,771.40	0.00
2007	0.00	9,413.17	0.00	9,413.17	0.00	0.00	0.00	0.00	0.00	9,413.17	0.00
2006	0.00	11,464.46	0.00	11,464.46	0.00	0.00	0.00	0.00	0.00	11,464.46	0.00
2005	0.00	6,595.01	0.00	6,595.01	0.00	0.00	0.00	0.00	0.00	6,595.01	0.00
2004	0.00	6,166.86	0.00	6,166.86	0.00	0.00	0.00	0.00	0.00	6,166.86	0.00
2003	0.00	2,145.15	0.00	2,145.15	0.00	0.00	0.00	0.00	0.00	2,145.15	0.00
2002 & prior	0.00	3,307.15	0.00	3,307.15	0.00	0.00	0.00	0.00	0.00	3,307.15	0.00
Summary											
<b>Total Current</b>	176,897,933.42	172,974,967.13	240,866.53	173,215,833.66	9,248,984.71	0.00	3.94	0.00	1.60	163,966,846.61	13,171,953.34
<b>Total Delinquent</b>	1,408,418,616.04	1,250,172.33	-15,077.66	1,235,094.67	47,413.45	11,202.48	1,767.03	7,888.99	0.00	1,185,914.19	98,207.95
<b>Rollbacks</b>		241,363.16	80,805.39	322,168.55	0.00	0.00	0.00	0.00	0.00	322,168.55	68,629.20
<b>Fee Type Total</b>	1,585,316,549.46	174,466,502.62	306,594.26	174,773,096.88	9,296,398.16	11,202.48	1,770.97	7,888.99	1.60	165,474,929.35	13,338,790.49

# Recap & Standings Report

WTAXSaaS

Cycles: **All**      Taxing Units: **Leander ISD...**      Deposit Date Range: **11/01/2021 to 11/30/2021**      Sorted By: **By Year, Descending**      Options: **Separate Rollbacks, Include**

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## Property Tax

Combined Collections (Collections + P&I Collected) -- 9,307,600.64
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# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 11/01/2021 to 11/30/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

## Property Tax

SLE (Leander ISD)

2021 Fiscal Year: 10/01/2021 - 09/30/2022

SA

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	88,927.72	86,773.70	-2,135.88	84,637.82	4,539.03	0.00	0.00	0.00	0.00	80,098.79	6,693.05
2020	64,284.07	3,157.24	-4.98	3,152.26	60.62	13.34	126.17	11.09	0.00	2,965.47	249.15
2019	69,012.56	1,683.29	-5.82	1,677.47	24.66	8.14	138.18	4.92	0.00	1,514.63	176.86
2018	83,414.82	1,120.55	-6.93	1,113.62	0.00	0.00	-6.93	0.00	0.00	1,120.55	-6.93
2017	56,346.24	517.12	-7.87	509.25	0.00	0.00	-7.87	0.00	0.00	517.12	-7.87
2016	55,049.70	932.98	0.00	932.98	0.00	0.00	0.00	0.00	0.00	932.98	0.00
2015	48,897.66	861.78	0.00	861.78	0.00	0.00	0.00	0.00	0.00	861.78	0.00
2014	50,500.66	560.10	0.00	560.10	0.00	0.00	0.00	0.00	0.00	560.10	0.00
2013	48,069.44	2,238.50	0.00	2,238.50	0.00	0.00	0.00	0.00	0.00	2,238.50	0.00
2012	44,655.51	879.47	0.00	879.47	0.00	0.00	0.00	0.00	0.00	879.47	0.00
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	0.00
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Summary</b>											
<b>Total Current</b>	88,927.72	86,773.70	-2,135.88	84,637.82	4,539.03	0.00	0.00	0.00	0.00	80,098.79	6,693.05
<b>Total Delinquent</b>	656,744.79	14,387.61	-25.60	14,362.01	85.28	21.48	249.55	16.01	0.00	14,027.18	411.21
<b>Rollbacks</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Fee Type Total</b>	745,672.51	101,161.31	-2,161.48	98,999.83	4,624.31	21.48	249.55	16.01	0.00	94,125.97	7,104.26

Combined Collections (Collections + P&I Collected) -- 4,645.79

# Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 11/01/2021 to 11/30/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

## Property Tax

SLE (Leander ISD)

2021 Fiscal Year: 10/01/2021 - 09/30/2022

### Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2021	271,318,909.62	265,301,839.95	367,174.38	265,669,014.33	14,185,609.76	0.00	6.04	0.00	2.48	251,483,401.01	20,202,682.99
2020	246,000,040.61	550,726.43	-17,639.55	533,086.88	58,841.67	14,247.96	1,454.33	11,282.32	0.00	472,790.88	121,855.43
2019	233,069,061.29	451,619.67	-4,615.98	447,003.69	4,697.41	848.68	1,592.75	61.86	0.00	440,713.53	9,546.75
2018	221,618,211.80	144,833.27	-88.98	144,744.29	4,289.60	608.98	-79.92	0.00	0.00	140,534.61	8,598.77
2017	199,634,339.82	120,131.86	-90.67	120,041.19	2,144.68	818.56	-90.67	398.92	0.00	117,987.18	4,729.46
2016	178,208,988.30	95,401.50	0.00	95,401.50	465.10	123.25	0.00	0.00	0.00	94,936.40	1,395.31
2015	157,343,914.44	82,589.29	0.00	82,589.29	0.00	0.00	0.00	0.00	0.00	82,589.29	0.00
2014	142,347,444.38	73,231.29	0.00	73,231.29	0.00	0.00	0.00	0.00	0.00	73,231.29	0.00
2013	124,585,278.28	80,271.38	0.00	80,271.38	0.00	0.00	0.00	0.00	0.00	80,271.38	0.00
2012	116,031,280.01	63,617.58	0.00	63,617.58	0.00	0.00	0.00	0.00	0.00	63,617.58	0.00
2011	111,080,564.02	50,953.63	0.00	50,953.63	0.00	0.00	0.00	0.00	0.00	50,953.63	0.00
2010	105,399,719.82	42,844.81	0.00	42,844.81	0.00	0.00	0.00	0.00	0.00	42,844.81	0.00
2009	103,991,895.66	19,300.74	0.00	19,300.74	0.00	0.00	0.00	0.00	0.00	19,300.74	0.00
2008	97,622,898.02	15,611.19	0.00	15,611.19	0.00	0.00	0.00	0.00	0.00	15,611.19	0.00
2007	0.00	12,479.10	0.00	12,479.10	0.00	0.00	0.00	0.00	0.00	12,479.10	0.00
2006	0.00	14,225.02	0.00	14,225.02	0.00	0.00	0.00	0.00	0.00	14,225.02	0.00
2005	0.00	7,964.96	0.00	7,964.96	0.00	0.00	0.00	0.00	0.00	7,964.96	0.00
2004	0.00	7,555.58	0.00	7,555.58	0.00	0.00	0.00	0.00	0.00	7,555.58	0.00
2003	0.00	2,652.45	0.00	2,652.45	0.00	0.00	0.00	0.00	0.00	2,652.45	0.00
2002 & prior	0.00	3,957.94	0.00	3,957.94	0.00	0.00	0.00	0.00	0.00	3,957.94	0.00

### Summary

<b>Total Current</b>	271,318,909.62	265,301,839.95	367,174.38	265,669,014.33	14,185,609.76	0.00	6.04	0.00	2.48	251,483,401.01	20,202,682.99
<b>Total Delinquent</b>	2,036,933,636.45	1,839,967.69	-22,435.18	1,817,532.51	70,438.46	16,647.43	2,876.49	11,743.10	0.00	1,744,217.56	146,125.72
<b>Rollbacks</b>		355,068.93	118,637.23	473,706.16	0.00	0.00	0.00	0.00	0.00	473,706.16	100,313.49
<b>Taxing Unit Total</b>	2,308,252,546.07	267,496,876.57	463,376.43	267,960,253.00	14,256,048.22	16,647.43	2,882.53	11,743.10	2.48	253,701,324.73	20,449,122.20

### Percentages

% of Roll Collected - 2021 - 7.44%	Adjusted Original Roll -- \$271,686,084.00	Current YTD Collected -- \$20,202,682.99
Tax Collections Compared to Current Taxes Billed 5.35% Collected		
All Collections Compared to Current Taxes Billed 5.35% Collected		
Combined Collections (Collections + P&I Collected) -- 14,272,695.65		

# Recap & Standings Report

WTAXSaaS

Cycles: **All**      Taxing Units: **Leander ISD...**      Deposit Date Range: **11/01/2021 to 11/30/2021**      Sorted By: **By Year, Descending**      Options: **Separate Rollbacks, Include**

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**Property Tax**

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Williamson Central Appraisal District  
Pending Litigation Report for LISD  
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PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R491996	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	1,218,750	C
R491997	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	92,574	L
R562640	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	432,883	C
R562641	501 Bell LLC and Cedar P Group LLC	21-1392-C368	8/31/21	2021	GWI RFM SLE CCP J01 W09	514,884	C
R577387	1431 SC PT LTD	21-1047-C395	7/22/21	2021	GWI RFM SLE CCP J01 W09	76,500,000	C
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	9/17/20	2020	GWI RFM SLE CCP J01 W09	3,685,762	C
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	8/2/21	2021	GWI RFM SLE CCP J01 W09	3,900,000	C
R489770	A Stella Dog Production LLC	21-1414-C368	8/31/21	2021	GWI RFM SLE CLE J01 W09	3,897,840	C
R344480	Agree Cedar Park TX LLC	21-1299-C368	8/23/21	2021	GWI RFM SLE CCP J01 W09	5,574,118	C
R502512	Allure Acquisition LLC d/b/a The Allure	20-1426-C26	9/16/20	2020	GWI RFM SLE CCP J01 W09	49,091,220	C
R502512	Allure Acquisition LLC dba The Allure	21-1173-C368	8/5/21	2021	GWI RFM SLE CCP J01 W09	56,467,326	C
R542605	Arcaya Properties	21-1352-C26	8/30/21	2021	GWI RFM SLE CLE J01 W09	1,453,834	C
R559143	Attia's Lighthouse LLC	21-1302-C26	8/23/21	2021	GWI RFM SLE CCP J01 W09	2,637,070	C
R538842	ATX Family LLC	21-1130-C395	7/30/21	2021	GWI RFM SLE CCP J01 W09	2,970,778	C
P384096	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CCP J01 W09	490,397	P
P453549	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CLE J01 W09	482,213	P
P489973	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	10/10/19	2019	GWI RFM SLE CCP J01 W09	616,667	P
P384096	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CCP J01 W09	515,286	P
P453549	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CLE J01 W09	507,771	P
P489973	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CCP J01 W09	549,636	P
P494044	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1579-C368	9/23/21	2021	GWI RFM SLE CCP M17 J01 W09	631,507	P
R035661	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CCP J01 W09	1,442,640	C
R456816	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CLE J01 W09	1,430,206	C
R545979	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CCP J01 W09	1,588,237	C
R364008	Autozone Texas LP, Autozone West Inc. aka Autozone Inc. As Owner and Lessee	21-1480-C368	9/10/21	2021	GWI RFM SLE CCP M17 J01 W09	2,102,244	C
R525531	Bastrop Investment Group LP	20-1217-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,597,622	C
R568394	Beta Ceti LLC	21-1139-C26	8/2/21	2021	GWI RFM SLE CLH F01 J01	2,764,790	C
R032411	Carl E Booth	21-1405-C425	8/31/21	2021	GWI RFM SLE CLE J01 W09	936,957	C
R427548	BRB Silver Spur LLC	20-1627-C425	10/12/20	2020	GWI RFM SLE CCP J01 W09	5,890,333	C
R427548	BRB Silver Spur LLC	20-1627-C425	9/3/21	2021	GWI RFM SLE CCP J01 W09	6,379,966	C

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PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R577387	BRE RC 1890 Ranch TX LP	19-1323-C395	8/29/19	2019	GWI RFM SLE CCP J01 W09	102,000,000	C
R404540	Cedar Park Hospitality	20-1246-C368	8/19/20	2020	GWI RFM SLE CCP J01 W09	3,250,000	C
R398643	CFD Holdings LLC	20-1353-C26	9/3/20	2020	GWI RFM SLE CLE J01 W09	810,661	C
R398643	CFD Holdings LLC	20-1353-C26	8/2/21	2021	GWI RFM SLE CLE J01 W09	843,989	C
R487570	CFT NV Developments LLC	20-0997-C368	7/10/20	2020	GWI RFM SLE CCP J01 W09	6,063,081	C
R487570	CFT NV Developments LLC	21-1070-C425	7/23/21	2021	GWI RFM SLE CCP J01 W09	6,200,000	C
R545980	CFT NV Developments LLC	21-1131-C26	7/30/21	2021	GWI RFM SLE CCP J01 W09	2,296,965	C
R399376	Chaudhari, Baldev & Marie	20-1408-C26	9/14/20	2020	GWI RFM SLE M17 J01 W09	1,548,808	C
R399376	Chaudhari, Baldev & Marie Chaudhari	21-1113-C395	7/28/21	2021	GWI RFM SLE M17 J01 W09	1,610,100	C
R481888	Chick-Fil-A Inc., As Owner and Lessee	19-1441-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,757,946	C
R481888	Chick-Fil-A Inc., As Owner and Lessee	20-1547-C26	10/1/20	2020	GWI RFM SLE CCP J01 W09	1,656,747	C
R481888	Chick-Fil-A, Inc., As Owner and Lessee	21-1470-C26	9/9/21	2021	GWI RFM SLE CCP J01 W09	1,722,700	C
R489771	Chick-Fil-A, Inc., As Owner and Lessee	21-1470-C26	9/9/21	2021	GWI RFM SLE CLE J01 W09	1,923,891	C
P464995	Chick-Fil-A, Inc., As Owner and Lessee	21-1576-C425	9/23/21	2021	GWI RFM SLE CCP J01 W09	359,723	P
P495089	Chick-Fil-A, Inc., As Owner and Lessee	21-1576-C425	9/23/21	2021	GWI RFM SLE CLE J01 W09	553,161	P
R528449	Costco Wholesale Corporation	20-1224-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	15,012,881	C
R528449	Costco Wholesale Corporation As Owner and Lessee	21-1259-C368	8/18/21	2021	GWI RFM SLE CCP J01 W09	15,989,399	C
P478044	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	11,957,554	P
P487804	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	103,970	P
P489493	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	382,543	P
P478044	Costco Wholesale Corporation As Owner and Lessee	21-1546-C425	9/20/21	2021	GWI RFM SLE CCP J01 W09	10,972,084	P
P487804	Costco Wholesale Corporation As Owner and Lessee	21-1546-C425	9/20/21	2021	GWI RFM SLE CCP J01 W09	70,703	P
P489493	Costco Wholesale Corporation As Owner and Lessee	21-1546-C425	9/20/21	2021	GWI RFM SLE CCP J01 W09	430,295	P
R493002	Cottonwood Creek Capital LLC	21-1097-C26	7/27/21	2021	GWI RFM SLE CCP J01 W09	6,947,567	C
R493007	Cottonwood Lodging Inc	20-1238-C425	8/18/20	2020	GWI RFM SLE CCP J01 W09	3,080,000	C
R606018	Crystal Falls Town Center 19 A, B & C LLC	21-1122-C368	7/29/21	2021	GWI RFM SLE CLE J01 W09	32,704,284	C
R351055	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,353,058	C
R437488	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,530,610	C
R351055	CVS As Lessee	20-1395-C425	8/3/21	2021	GWI RFM SLE CCP J01 W09	2,553,100	C
R361315	Decorum Hospitality LLC	20-1078-C425	7/24/20	2020	GWI RFM SLE CCP J01 W09	2,500,000	C
R495089	East 1890 Holdings LLC	20-1679-C26	10/20/20	2020	GWI RFM SLE CCP J01 W09	12,000,000	C
R495089	East 1890 Holdings LLC	20-1679-C26	7/12/21	2021	GWI RFM SLE CCP J01 W09	16,019,670	C
R558026	ES Austin Propco LLC	19-1266-C368	8/23/19	2019	GWI RFM SLE CCP J01 W09	2,642,890	C
R558026	ES Austin Propco LLC	20-1569-C395	10/2/20	2020	GWI RFM SLE CCP J01 W09	2,589,318	C
R558026	ES Austin Propco LLC	21-1446-C395	9/3/21	2021	GWI RFM SLE CCP J01 W09	3,063,415	C
R456805	Extra Space Properties Two LLC and RPD Georgetown Williams LLC	20-1603-C26	10/7/20	2020	GWI RFM SLE CCP J01 W09	9,972,314	C
R456805	Extra Space Properties Two LLC and RPD Georgetown Williams LLC	20-1603-C26	8/20/21	2021	GWI RFM SLE CCP J01 W09	10,093,774	C
R543182	GC Parkway Crossing Ltd	20-1418-C368	9/16/20	2020	GWI RFM SLE CLE J01 W09	32,663,000	C
R543182	GC Parkway Crossing Ltd	21-1110-C425	7/28/21	2021	GWI RFM SLE CLE J01 W09	36,097,116	C

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R404499	Granite Sagebrook Health Center LLC	20-1438-C368	9/17/20	2020	GWI RFM SLE CCP J01 W09	6,702,872	C
R393874	Great American Storage Partners LLC & NSA Property Holdings LLC (Optivest Nos 20 & 29)	21-1181-C425	8/6/21	2021	GWI RFM SLE CLE J01 W09	7,529,686	C
R439079	HCPI/Utah II LLC	21-1267-C425	8/19/21	2021	GWI RFM SLE CCP J01 W09	10,150,000	C
R347609	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	13,642,672	C
R496073	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,501,850	C
R586909	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CLE T05 J01 W09	40,302,586	C
R347609	H E Butt Grocery Company H-E-B, LP, H E Butt Inc. and HEB Grocery Company LP	21-1220-C425	8/12/21	2021	GWI RFM SLE CCP J01 W09	15,291,760	C
R496073	H E Butt Grocery Company H-E-B, LP, H E Butt Inc. and HEB Grocery Company LP	21-1220-C425	8/12/21	2021	GWI RFM SLE CCP J01 W09	1,701,468	C
R604586	H E Butt Grocery Company H-E-B, LP, H E Butt Inc. and HEB Grocery Company LP	21-1220-C425	8/12/21	2021	GWI RFM SLE CLE T05 J01 W09	41,751,352	C
R538903	HRA View At Cedar Park LLC	20-1392-C26	9/11/20	2020	GWI RFM SLE CCP J01 W09	24,659,890	C
R538903	HRA View At Cedar Park LLC	21-1175-C395	8/5/21	2021	GWI RFM SLE CCP J01 W09	26,066,779	C
R565452	HTA-Cedar Park MOD 1 LLC	21-1459-C368	9/8/21	2021	GWI RFM SLE CCP J01 W09	27,040,403	C
R543269	Inland American Round Rock University Oaks LP and IVT Parke Cedar Park LLC	20-1257-C368	8/20/20	2020	GWI RFM SLE CCP J01 W09	110,779,943	C
R543269	Inland American Round Rock University Oaks LP and IVT Parke Cedar Park LLC	20-1257-C368	7/16/21	2021	GWI RFM SLE CCP J01 W09	112,511,794	C
R032289	Jolly Donald L	21-1016-C368	7/16/21	2021	GWI RFM SLE F01 J01	289,710	L
R032290	Jolly Donald L	21-1019-C425	7/16/21	2021	GWI RFM SLE F01 J01	875,644	L
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/1/18	2018	GWI RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/19/19	2019	GWI RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/5/20	2020	GWI RFM SLE CCP J01 W09	2,915,067	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	7/20/21	2021	GWI RFM SLE CCP J01 W09	2,930,000	C
R489772	Kin Inc. fka Kohl's Inc (Kohl's Stores #192, #510, and #1280)	20-1305-C368	8/28/20	2020	GWI RFM SLE CLE J01 W09	11,142,281	C
R489772	Kin Inc. fka Kohl's Inc (Kohl's Stores #192, #510, and #1280)	20-1305-C368	9/7/21	2021	GWI RFM SLE CLE J01 W09	11,867,329	C
R543566	Latitude/GW-DW LLC & Latitude/GW-SK LLC & Latitude/GW-SJ LLC	20-1330-C395	9/1/20	2020	GWI RFM SLE CCP J01 W09	52,201,640	C
R543566	Latitude/GW-DW LLC & Latitude/GW-SK LLC & Latitude/GW-SJ LLC	21-1043-C368	7/20/21	2021	GWI RFM SLE CCP J01 W09	57,172,695	C
R457681	Life Storage LP Formerly Known as Sovran Acquisition Limited Partnership (Life Storage Nos. 392 and 7109)	20-1770-C395	11/4/20	2020	GWI RFM SLE F09 M21 J01 W09	12,552,273	C
R457681	Life Storage LP Formerly Known as Sovran Acquisition Limited Partnership (Life Storage Nos. 390, 392, 429, 446, and 7109)	21-1055-C395	7/22/21	2021	GWI RFM SLE M21 F09 J01 W09	13,899,540	C
R427550	LIPT Whitestone Boulevard LLC (Whitestone Market Shopping Ctr)	20-1468-C368	9/21/20	2020	GWI RFM SLE CCP J01 W09	35,310,781	C
R606470	LIPT Whitestone Boulevard LLC (Whitestone Market Shopping Ctr)	20-1468-C368	8/2/21	2021	GWI RFM SLE CCP J01 W09	36,350,000	C

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PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R489763	Lowe's Home Centers Inc. and Lowe's Home Centers LLC	20-1255-C26	8/19/20	2020	GWI RFM SLE CLE J01 W09	9,666,440	C
R489763	Lowe's Home Centers Inc. and Lowe's Home Centers LLC	21-1237-C368	8/16/21	2021	GWI RFM SLE CLE J01 W09	10,227,935	C
R568377	Luminary Real Estate LLC	20-1460-C26	9/18/20	2020	GWI RFM SLE CLE J01 W09 T05	975,500	L
R568377	Luminary Real Estate LLC	21-1206-C368	8/10/21	2021	GWI RFM SLE CLE J01 W09 T05	975,500	L
R551735	Manhattan Beach Modern LLC & Sackley Staurt Trustee of the Sackley Family Trust	21-1007-C368	7/16/21	2021	GWI RFM SLE CLE J01 W09	9,667,914	C
R399014	MMRMSM LLC	20-1019-C395	7/15/20	2020	GWI RFM SLE CCP J01 W09	1,189,671	C
R399014	MMRMSM LLC	21-1201-C395	8/10/21	2021	GWI RFM SLE CCP J01 W09	1,266,814	C
R392201	Mouser Properties LLC	18-1211-C425	9/21/18	2018	GWI RFM SLE F09 J01 W09	1,131,871	C
R577676	NE Careros LP	20-1450-C368	9/18/20	2020	GWI RFM SLE CLE J01 W09	35,141,260	C
R577676	NE Careros LP	20-1450-C368	8/20/21	2021	GWI RFM SLE CLE J01 W09	38,573,768	C
R558959	Noble Pursuits Austin LLC	20-1741-C395	10/29/20	2020	GWI RFM SLE CCP J01 W09	8,282,192	C
R558959	Noble Pursuits Austin LLC	20-1741-C395	9/15/21	2021	GWI RFM SLE CCP J01 W09	8,365,014	C
R417138	Northland Lakeline II LLC	19-1231-C395	8/20/19	2019	GWI RFM SLE CCP J01 W09	44,982,571	C
R417138	Northland Lakeline II LLC	19-1231-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	48,599,333	C
R559132	Park At Crystal Falls II LP	20-1419-C395	9/16/20	2020	GWI RFM SLE CLE J01 W09	31,979,080	C
R559132	Park At Crystal Falls II LP	21-1111-C368	7/28/21	2021	GWI RFM SLE CLE J01 W09	35,369,621	C
R361416	Prosperity Bank	21-1260-C26	8/18/21	2021	GWI RFM SLE CCP J01 W09	2,246,908	C
R032297	PS LPT Properties Investors, PS Texas Holdings Ltd, Shurgard Texas Limited Partnership, and Public Storage Inc.	20-1723-C26	10/27/20	2020	GWI RFM SLE CCP J01 W09	4,260,700	C
R032297	PS LPT Properties Investors and PS Texas Holdings Ltd	21-1054-C395	7/22/21	2021	GWI RFM SLE CCP J01 W09	4,278,326	C
R553047	PS LPT Properties Investors Shurgard Texas Limited Partnership, and SSC Evergreen LLC	21-1182-C395	8/6/21	2021	GWI RFM SLE CLE J01 W09	9,158,819	C
R566063	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,336,449	L
R566064	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,052,019	L
R566065	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	738,778	L
R566066	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,033,550	L
R566067	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	684,639	L
R566069	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	3,210,843	L
R566063	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,386,881	L
R566064	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,091,718	L
R566065	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	766,656	L
R566066	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,072,552	L
R566067	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	710,474	L
R566069	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	3,332,007	L
R566064	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	942,847	L
R566065	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	662,112	L
R566066	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	926,294	L
R566067	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	613,591	L
R399382	Regions Bank As Owner and Lessee	21-1035-C36	7/20/21	2021	GWI RFM SLE CCP J01 W09	1,577,335	C

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PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R309013	Round Rock Retirement Residence LP and Ventas Highland Estates LLC	20-1559-C395	10/1/20	2020	GWI RFM SLE CCP J01 W09	10,500,000	C
R309013	Round Rock Retirement Residence LP and Ventas Highland Estates LLC	20-1559-C395	8/19/21	2021	GWI RFM SLE CCP J01 W09	10,000,000	C
R033681	Roxbury Holding Company LLC	20-1671-C425	10/19/20	2020	GWI RFM SLE CCP J01 W09	5,209,608	C
R577495	RPAI Cedar Park Town Center LLC	19-1253-C368	8/22/19	2019	GWI RFM SLE CCP J01 W09	31,094,449	C
R577495	RPAI Cedar Park Town Center LLC	20-1566-C26	10/2/20	2020	GWI RFM SLE CCP J01 W09	41,908,136	C
R577495	RPAI Cedar Park Town Center	21-1282-C425	8/20/21	2021	GWI RFM SLE CCP J01 W09	48,005,800	C
R543561	RRCA Parmer Ranch Trails Lots 1 & 2 Ltd	20-1487-C425	9/23/20	2020	GWI RFM SLE CCP J01 W09	9,987,383	C
R543561	RRCA Parmer Ranch Trails Lots 1 & 2 Ltd	20-1487-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09	11,002,846	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	9/11/19	2019	GWI RFM SLE CCP M17 J01 W09	24,500,000	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	11/2/20	2020	GWI RFM SLE CCP M17 J01 W09	25,000,000	C
R518497	S-K Cedar Park Opportunity II LLC	21-1190-C368	8/9/21	2021	GWI RFM SLE CCP M17 J01 W09	26,000,000	C
R489882	S-SI Leander I LP	20-1443-C368	9/17/20	2020	GWI RFM SLE CLE J01 W09	1,737,674	L
R542572	Sabra Texas Holdings LP	20-1530-C425	9/29/20	2020	GWI RFM SLE CCP J01 W09	6,350,000	C
R542572	Sabra Texas Holdings LP	20-1530-C425	8/19/21	2021	GWI RFM SLE CCP J01 W09	6,500,000	C
R559267	Sarah 16760 LLC (The Sarah by Arium Apartments)	20-1694-C425	10/21/20	2020	GWI RFM SLE CLE J01 W09	40,756,215	C
R559267	Sarah 16760 LLC (The Sarah by Arium Apartments)	20-1694-C425	9/8/21	2021	GWI RFM SLE CLE J01 W09	41,887,389	C
R468311	SH1 Cedar Ridge LLC	20-1545-C395	9/30/20	2020	GWI RFM SLE CCP J01 W09	3,900,000	C
R468311	SH1 Cedar Ridge LLC	20-1545-C395	8/19/21	2021	GWI RFM SLE CCP J01 W09	3,500,000	C
R455368	Shariati Mohammad & Nazgol Sedghi	21-0986-C395	7/14/21	2021	GWI RFM SLE CAU R02 J01 W09	895,908	R
R525547	Shops At Crystal Falls LLC	20-1023-C425	7/15/20	2020	GWI RFM SLE CLE J01 W09	6,995,677	C
R525547	Shops At Crystal Falls LLC	21-1522-C395	9/16/21	2021	GWI RFM SLE CLE J01 W09	7,524,231	C
R605565	Shops At Leander Ridge LLC	21-1523-C395	9/16/21	2021	GWI RFM SLE CLE J01 W09	1,148,351	L
R481885	Target Corporation and Dayton Hudson Corp	20-1607-C395	10/8/20	2020	GWI RFM SLE CCP J01 W09	16,348,594	C
R481885	Target Corporation and Dayton Hudson Corp	20-1607-C395	9/14/21	2021	GWI RFM SLE CCP J01 W09	18,112,657	C
P462654	Target Corporation	20-1632-C26	10/13/20	2020	GWI RFM SLE CCP J01 W09	4,243,197	P
P462654	Target Corporation	21-1234-C395	8/13/21	2021	GWI RFM SLE CCP J01 W09	4,745,110	P
R031230	Texas Alpha Investments LP	21-1198-C26	8/10/21	2021	GWI RFM SLE CCP J01 W09	955,412	L
R031488	Texas White House LLC	20-1529-C26	9/29/20	2020	GWI RFM SLE CCP J01 W09	3,914,768	C
R031488	Texas White House LLC	20-1529-C26	8/18/21	2021	GWI RFM SLE CCP J01 W09	4,062,528	C
R399015	Tractor Supply Company of Texas LP As Owner and Lessee	21-1469-C368	9/9/21	2021	GWI RFM SLE CCP J01 W09	3,365,714	C
P405505	Tractor Supply Company of Texas LP As Owner and Lessee	21-1577-C26	9/23/21	2021	GWI RFM SLE CCP J01 W09	765,484	P
R496119	TX Brookwood Holdings	20-1565-C425	10/2/20	2020	GWI RFM SLE CLE J01 W09	11,616,690	C
R442410	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWI RFM SLE CCP J01 W09	16,608,034	C
R521246	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWI RFM SLE CCP J01 W09	15,983,485	C
R314226	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWI RFM SLE CCP J01 W09	2,583,600	C

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R376717	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWJ RFM SLE CCP J01 W09 M17	2,581,086	C
R399232	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWJ RFM SLE CCP J01 W09	2,713,471	C
R427502	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWJ RFM SLE CCP J01 W09	2,769,057	C
R438976	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWJ RFM SLE CAU R02 J01 W09	2,760,014	C
R438991	Waltrust Properties, Inc., Walgreen Co. As Owner and Lessee and Walgreens Co., As Owner and Lessee	21-1292-C425	8/23/21	2021	GWJ RFM SLE CLE J01 W09	2,785,029	C
R510851	West 1890 Holdings LLC	20-1680-C368	10/20/20	2020	GWJ RFM SLE CCP J01 W09	9,356,455	C
R510851	West 1890 Holdings LLC	20-1680-C368	7/12/21	2021	GWJ RFM SLE CCP J01 W09	9,640,051	C
R577679	WSP Dev #3 Ltd, Memtex Dev #1 LLC & Justventures Inc, SCMR Austin Ltd, WSP Dev #6 Ltd. Et al	21-1088-C368	7/27/21	2021	GWJ RFM SRR CAU SLE R02 J01 W09	23,082,611	C
						<b>2,135,505,539</b>	



### Travis County Active Lawsuits by Year

Year	Cause Number	Plaintiff Name	Entity Code	Entity Name	Cause Value	Number of Properties Involved
2017	D-1-GN-17-004104	SOVRAN ACQUISITION LIMITED PARTNERSHIP, ET AL	69	LEANDER ISD	\$9,714,200	1
2017	D-1-GN-17-004153	WHITESTONE QUINLAN CROSSING, LLC	69	LEANDER ISD	\$38,676,881	10
2017	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$11,419,233	1
2017	D-1-GN-17-004596	SIR STEINER RANCH APARTMENTS, LLC	69	LEANDER ISD	\$76,000,000	1
2017	D-1-GN-17-004843	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$15,936,122	1
2017	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$4,859,000	1
2017	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,165	3
2018	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$12,000,000	1
2018	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,626,800	1
2018	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$3,786,410	2
2018	D-1-GN-18-003843	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	\$36,076,361	10
2018	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$1,977,500	1
2018	D-1-GN-18-004036	HEB GROCERY COMPANY LP S OWNER AND LESSEE, ET AL	69	LEANDER ISD	\$20,120,617	2
2018	D-1-GN-18-004636	BRUCE STUCKMAN MANAGEMENT TRUST	69	LEANDER ISD	\$4,417,750	1
2018	D-1-GN-18-004648	RANDALL'S FOOD & DRUG, L.P. AS OWNER AND LESSEE	69	LEANDER ISD	\$13,185,000	1
2018	D-1-GN-18-004658	RICHARD L HILTON & MARY L PARR	69	LEANDER ISD	\$1,494,156	1
2018	D-1-GN-18-004662	TODD A & LYNN A NALODKA	69	LEANDER ISD	\$1,190,741	1
2018	D-1-GN-18-004946	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$10,342,000	1
2018	D-1-GN-18-005288	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$654,809	1
2018	D-1-GN-18-005651	MARK MILLER AND PAULA MILLER	69	LEANDER ISD	\$575,765	1
2018	D-1-GN-18-005861	MERILEE ABOUD AND DAVID ABOUD	69	LEANDER ISD	\$858,868	1
2019	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,871,000	1
2019	D-1-GN-18-004036	HEB GROCERY COMPANY LP S OWNER AND LESSEE, ET AL	69	LEANDER ISD	\$20,202,647	2
2019	D-1-GN-19-003013	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,092	1
2019	D-1-GN-19-004353	SUBRAMANIAN LTD	69	LEANDER ISD	\$715,116	1
2019	D-1-GN-19-004879	KRG-USCRF PLAZA VOLENTE LLC	69	LEANDER ISD	\$19,418,834	4
2019	D-1-GN-19-004893	WHITESTONE QUIHNLAN CROSSING, LLC	69	LEANDER ISD	\$37,328,263	10
2019	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	\$11,184,000	1
2019	D-1-GN-19-005443	STUCKMAN BRUCE MANAGEMENT TRUST	69	LEANDER ISD	\$1,567,900	1
2019	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$19,625,548	1
2019	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	\$577,099	1
2019	D-1-GN-19-005766	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	\$81,480,000	1
2019	D-1-GN-19-005804	AUSTIN 9311 FM LLC	69	LEANDER ISD	\$23,369,004	1
2019	D-1-GN-19-005880	SIGNATURE LODGING LLC	69	LEANDER ISD	\$8,100,000	1
2019	D-1-GN-19-006000	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	\$10,342,000	1
2019	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	\$1,585,000	1
2019	D-1-GN-19-006676	ADVANCED DRYWALL SYSTEMS INC	69	LEANDER ISD	\$1,620,000	2
2019	D-1-GN-19-006691	CUBESMART LP (CUBESMART 707 AND 914)	69	LEANDER ISD	\$25,372,897	2
2019	D-1-GN-19-006836	RANDALL'S FOOD & DRUGS, LP	69	LEANDER ISD	\$3,679,825	1
2019	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,265	4
2019	D-1-GN-19-007110	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$850,465	1
2019	D-1-GN-19-007435	HEB GROERY COMPANY LP	69	LEANDER ISD	\$3,882,088	1
2019	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	\$310,147	1
2019	D-1-GN-19-008135	LINDEMAN LANE TRUST	69	LEANDER ISD	\$210,000	1
2019	D-1-GN-20-000564	JEAN BELLE VAN HOUTEN LIVING TRUST	69	LEANDER ISD	\$760,213	2
2020	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$6,904,383	1
2020	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$1,977,500	1
2020	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	\$11,102,000	1
2020	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$18,902,917	1
2020	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	\$577,099	1
2020	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	\$1,650,000	1
2020	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,265	4
2020	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	\$279,132	1
2020	D-1-GN-20-004294	PROMESA APARTMENTS LTD	69	LEANDER ISD	\$46,396,696	1
2020	D-1-GN-20-004619	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	\$77,300,000	1
2020	D-1-GN-20-004934	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	\$10,342,000	1
2020	D-1-GN-20-005491	HOSPITAL CORPORATION OF AMERICA AS LESSEE	69	LEANDER ISD	\$3,934,300	1
2020	D-1-GN-20-005516	C LEE FAMILY CORPORATION	69	LEANDER ISD	\$7,199,000	1
2020	D-1-GN-20-005672	CMS/COLONIAL MULTIFAMILY CANYON CREEK JV LP D/B/A COLONIAL GRAND AT	69	LEANDER ISD	\$48,920,000	1
2020	D-1-GN-20-005676	CRLP ESCALON CANYON CREEK APTS LLC D/B/A COLONIAL GRAND AT	69	LEANDER ISD	\$35,620,000	1
2020	D-1-GN-20-005802	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$850,465	1
2020	D-1-GN-20-005927	CUBESMART LP, PSI ATLANTIC AUSTIN TX LLC, 5715 BURNET ROAD LLC, 2701	69	LEANDER ISD	\$26,200,000	2
2020	D-1-GN-20-006086	SPADES HOSPITALITY, LLC	69	LEANDER ISD	\$7,718,000	1
2020	D-1-GN-20-006164	SIGNATURE LODGING LLC	69	LEANDER ISD	\$8,200,000	1
2020	D-1-GN-20-006182	BRENT R AND JANET LYNN BAILEY ET AL	69	LEANDER ISD	\$14,390,638	8
2020	D-1-GN-20-006189	HFS BROTHERS INVESTMENT LLC; SHOPS AT STEINER RANCH LTD; SHOPS AT	69	LEANDER ISD	\$13,954,000	1
2020	D-1-GN-20-006221	NAPIER WILLIAM DAVID REVOCABLE TRUST	69	LEANDER ISD	\$1,594,378	2
2020	D-1-GN-20-006543	MEPT FOUR POINTS CENTRE LLC	69	LEANDER ISD	\$36,898,626	3
2020	D-1-GN-20-006559	SONTERRA LUXURY APARTMENTS LLC (SONTERRA APARTMENTS)	69	LEANDER ISD	\$69,820,000	1
2020	D-1-GN-20-006579	VERANDAH AT GRANDVIEW HILLS LLC (VERANDAH AT GRANDVIEW HILLS	69	LEANDER ISD	\$72,000,000	1
2020	D-1-GN-20-006748	HODGES TRAILS AT 620 LLC, HODGES TRAILS AT 620 PHASE II LLC AND PCRFV	69	LEANDER ISD	\$26,999,600	7
2020	D-1-GN-20-006877	JAVED & NASREEN MOMIN	69	LEANDER ISD	\$1,123,473	1
2020	D-1-GN-20-006882	SGP PROPERTIES LTD	69	LEANDER ISD	\$6,019,010	1
2020	D-1-GN-20-006884	GELCO FLEET TRUST	69	LEANDER ISD	\$886,665	5
2020	D-1-GN-20-006926	D L PETERSON TRUST	69	LEANDER ISD	\$194,257	3



### Travis County Active Lawsuits by Year

Year	Cause Number	Plaintiff Name	Entity Code	Entity Name	Cause Value	Number of Properties Involved
2020	D-1-GN-20-006931	ELEMENT FLEET CORPORATION	69	LEANDER ISD	\$9,432	2
2020	D-1-GN-20-007349	SALIM MOMIM	69	LEANDER ISD	\$344,000	1
2020	D-1-GN-20-007625	TRIANNA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1
2020	D-1-GN-20-007677	TRIANA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1
2020	D-1-GN-20-007679	TRIANA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1
2021	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$2,666,800	1
2021	D-1-GN-21-003484	ESCARPMENT VILLAGE LLC	69	LEANDER ISD	\$48,000	1
2021	D-1-GN-21-003743	HO WALTER	69	LEANDER ISD	\$779,356	1
2021	D-1-GN-21-003956	AUSTIN 9311 FM LLC	69	LEANDER ISD	\$20,500,000	1
2021	D-1-GN-21-004056	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	\$35,893,627	10
2021	D-1-GN-21-004095	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND H-E-B LP AS OWNER AND	69	LEANDER ISD	\$17,421,072	1
2021	D-1-GN-21-004105	BUTT HE STORE PROPERTY, HEB GROVERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$580,038	1
2021	D-1-GN-21-004136	VERANDAH AT GRANDVIEW HILLS LLC (VERANDAH AT GRANDVIEW HILLS APART	69	LEANDER ISD	\$72,000,000	1
2021	D-1-GN-21-004171	WALTRUST PROPERTIES INC, WALGREEN CO AS OWNER AND LESSEE AND WALGREENS	69	LEANDER ISD	\$5,706,000	1
2021	D-1-GN-21-004270	KRG-USCRF PLAZA VOLENTE LLC (11521 N RANCH ROAD)	69	LEANDER ISD	\$41,524,892	6

<b>TCAD ACTIVE LAWSUITS</b>	Year	Number of Lawsuits	Total Cause Value	# of Props
	2017	7	\$162,357,601	18
	2018	14	\$109,306,777	25
	2019	24	\$283,809,403	43
	2020	35	\$566,057,005	62
<b>TOTALS</b>	<b>90</b>	<b>\$1,121,530,786</b>	<b>148</b>	

# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** Annual Energy Management Report  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Jimmy Disler, Michael Conkle  
**Attachments:** Energy Management Annual Report Pres

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## **Background Information:**

The energy management report is meant to provide the Board with an overview of the District's energy management program. The report covers energy/utility usage during the most recent year of the District's current energy management program (April 2020 through March 2021), and compares this usage to prior years. The report also provides the total cost avoidance, which represents the amount (in dollars) LISD saves as a result of its energy management initiatives. The current energy program has been in place for 20 years, and over that time LISD has avoided approximately \$50.1 million in utility costs; including more than \$3.35 million in savings over the past year.

The report also updates the Board on current energy management initiatives, significant changes affecting energy costs and consumption, and highlights LISD achievements in the area of energy management.

Please contact Jimmy Disler if you have any questions prior to the meeting.

## **Administrative Recommendation:**

N/A

## **Sample Motion:**

N/A

**20<sup>th</sup> Annual** 441  
**Energy Management Report**

**December 16, 2021**

**44 of 45 facilities qualify for  
Energy Star with an overall  
average score of 95.77**



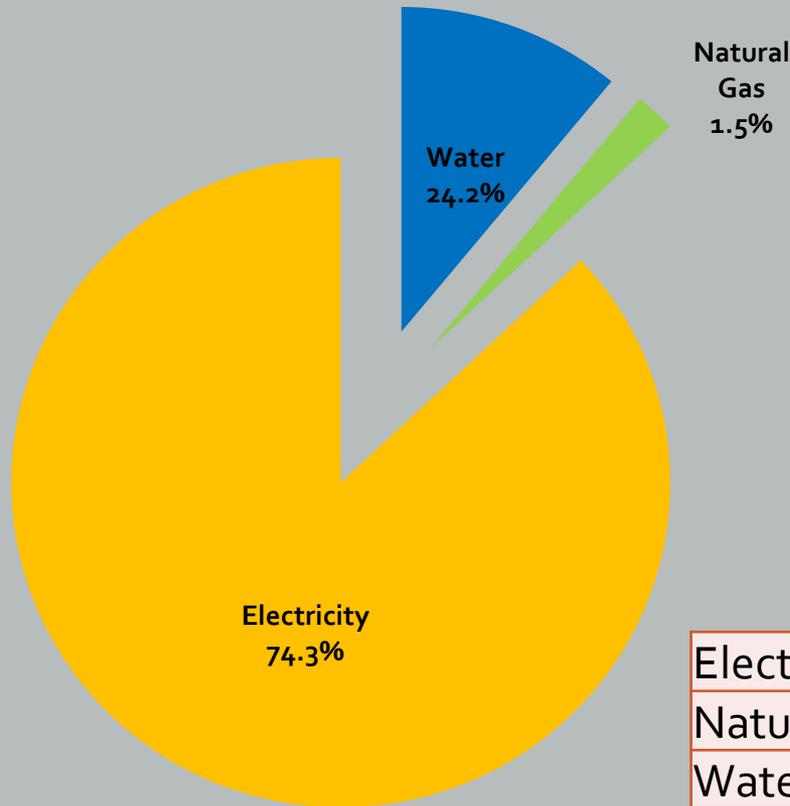
# Conservation Goals

- Maintain a comfortable learning and working environment
- Minimize energy waste by promoting responsible energy use throughout the District
- Save energy expenditures (\$\$\$)
- Effectively coordinate LISD recycling efforts

# Changes Affecting Energy Costs and Consumption

- Covid-19
- Weather
  - Record breaking cold with ice and shutdowns.
- Added/Renovated HVAC and controls systems
  - Allows facility to run efficiently thru an automated set of parameters remotely. LED lighting in new facilities and renovations.
- After hours facility use
  - LISD facilities have become an important resource for special programs, extracurricular activities, and facility rentals that extend beyond the school day.
  - **During This reporting period all indoor rentals were stopped, and outdoor rentals did not resume until Oct-5<sup>th</sup>.**

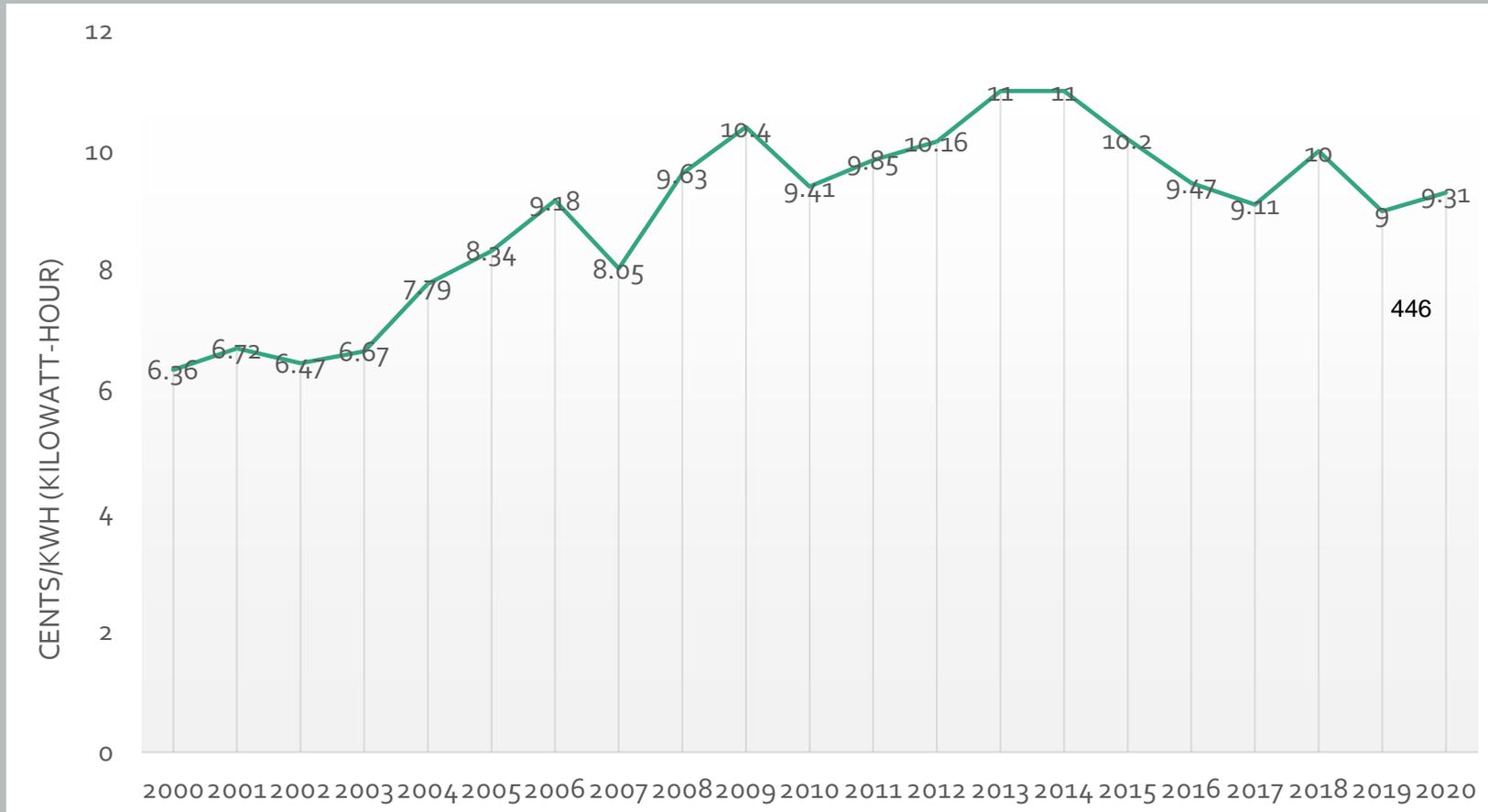
# Total Utilities Cost Summary (Year 20)



445

Electricity	\$	4,748,060.37
Natural Gas	\$	98,707.04
Water	\$	<u>1,543,225.30</u>
	\$	6,389,992.71

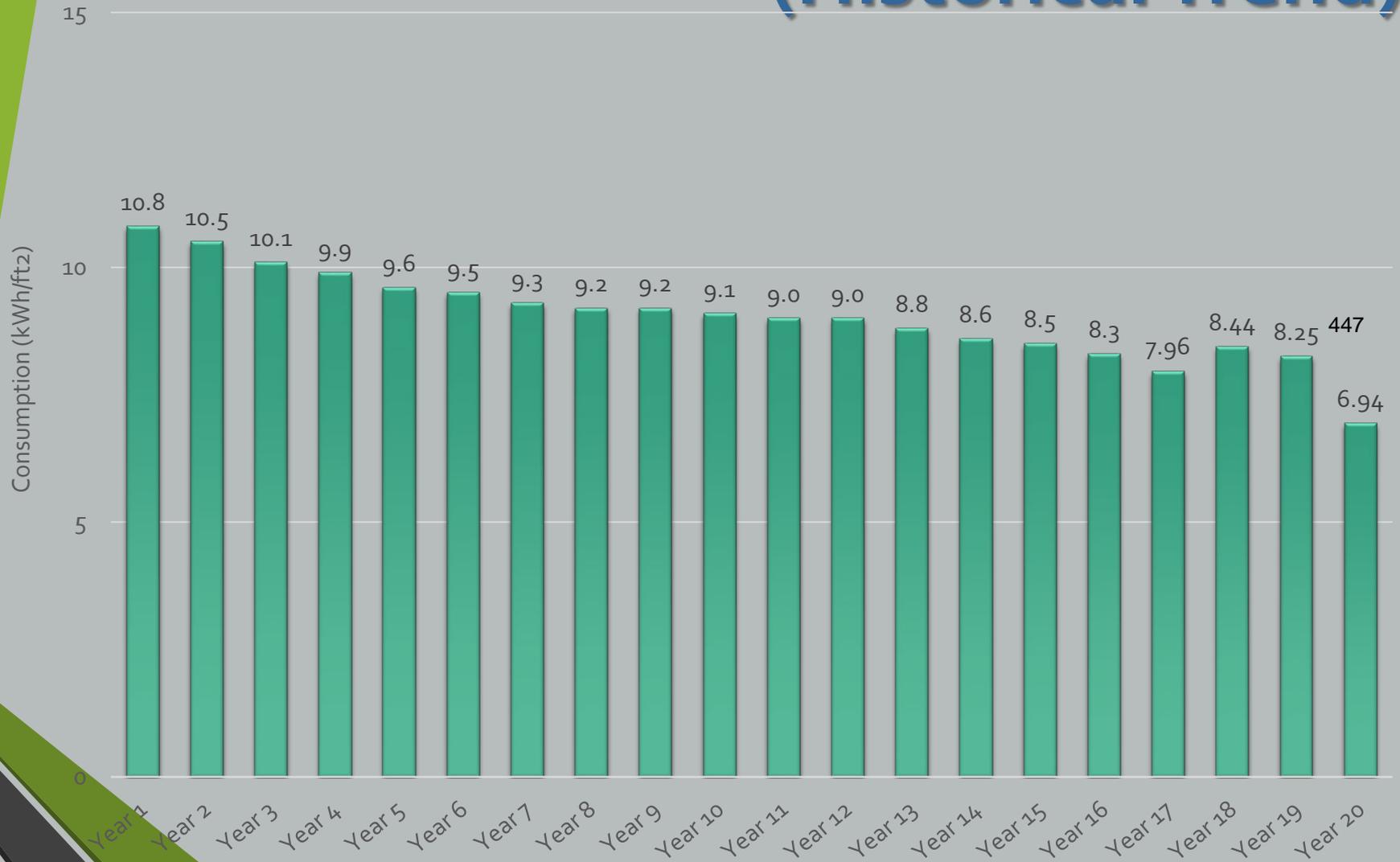
# Historical Electric Rate Comparison



Note:

Rates are based on a 12-month average.

# Electric Consumption (Historical Trend)



# Electric Consumption vs. Electric Rates (Historical Trend)



# Energy Costs Anticipated vs. Actual April 2020 – March 2021

\$12,000,000

\$10,000,000

\$8,000,000

\$6,000,000

\$4,000,000

\$2,000,000

\$0

9,674,888

6,3348,689

449

Anticipated Costs

Actual Costs

Anticipated  
- Actual  

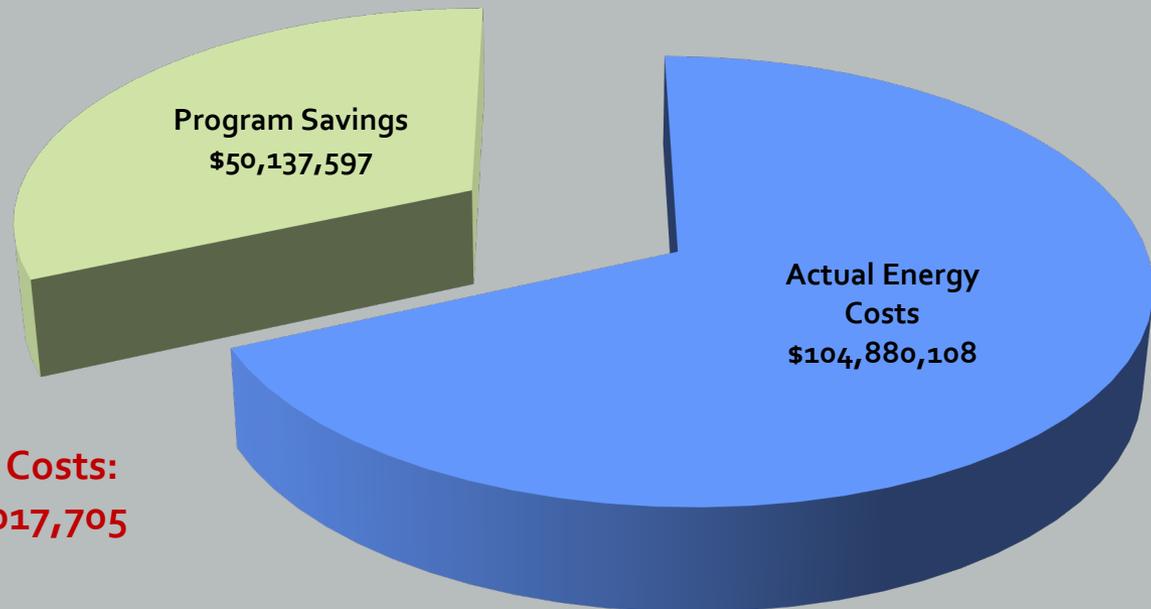
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\$3,348,689



# Cumulative Savings (2001 to 2021)

*Over \$50.1 million in total savings since 2001*



**Total Expected Energy Costs:  
\$155,017,705**

# Good Stewards of the Environment

In 20 years, Leander ISD has saved **1,694,902** MMBTU (Metric Million British Thermal Units) in energy. These savings are equal to:



**245,866** metric tons of carbon dioxide emissions being prevented,

451



**51,222** automobiles being removed from the highways annually, or



**6,304,263** trees being planted.

# Investing in Energy Efficiency

## Energy Management Systems

**DDC (Direct Digital Control) Systems** - Allows the remote access and control of the District's BAS (Building Automation Systems), which allow the programming of numerous scenarios to handle our HVAC needs.

- Campuses currently not on DDC - Naumann ES, Bagdad ES, LEO (7/8), & 96% of all portables.

452

**Lighting and Lighting Control System** - Allows the remote access and control of the District's Interior and exterior lighting. Accepts commands from the BAS HVAC Controller. LED lighting being used in place of florescent.

- **Room Occupancy Sensors** - Uses multi-sensing technology to turn the lights ON when motion is detected and OFF when motion is no longer detected. Internal microprocessor continually analyzes, evaluates and adjusts setting.

**Musco Greensystem Sports lighting** - Cuts operating costs by allowing the remote access and control of Sports lighting. Also reduces spill light by 50%.

**Central Irrigation Controller** - ET Based irrigation control - watering schedules are adjusted automatically by central computer based upon actual watering needs as determined by data collected from our weather stations.

# Investing in Energy Efficiency

## HVAC Systems

**Geothermal Conditioning** - Uses the constant ground temp (Approx. 55 degrees) to cool and heat. The ground provides over 70% of the energy needed to operate system. System life is 25 years for internal components and 50 years for the ground loop.

**Heat Recovery Units** - Introduces fresh air to the building and improves climate control. Decreases the costs of fuel and energy consumption needed by preheating incoming gas.

# Investing in Energy Efficiency

## Construction Methods

**Insulated Concrete Tilt Wall Construction** - Extremely thermally efficient wall system. The increased Thermal Mass stabilizes interior temperatures along with minimizing air infiltration and moisture penetration. 100 year life span.

**Artificial Turf Athletic Fields** - Lower Maintenance costs when compared to natural turf. Average natural grass field uses approximately 50,000 gallons of water per week during the growing season. <sup>454</sup>

**Low Flow Plumbing Fixtures** - Equipped with touch free sensors reduces water use substantially

**Native grasses (Buffalo Grass)** - In lieu of traditional varieties. Buffalo grass needs 25% less water than Bermuda, 33%-50% less water than Zoysia or St. Augustine brands. There are some forms of Bermuda that are a hybrid and are becoming more compatible with our needs.



# Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, December 16, 2021

**Agenda Item:** General Construction Update  
**Purpose (this meeting):**  Discussion Item/Report Only  Action Requested  
**Administrator Responsible:** Jimmy Disler  
**Attachments:** General Construction Update Presentation

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**Background Information:**

Jimmy Disler will present information regarding the status of current or ongoing construction projects.

**Administrative Recommendation:**

N/A

**Sample Motion:**

N/A



# General Construction Update

December 16, 2021

# Elementary School #29

*New Construction*

## **Work happening in December**

### **Site:**

- Parking lots poured out
- Site paving in progress
- Retaining walls along east property line/bus loop in progress

### **Building:**

- Area A and C tiltwall panels in progress
- Area B structural steel/roof decking in progress (MPR, cafeteria, kitchen, art/music)

### **GMP Summary**

	<u>Approval Date</u>	<u>Amount</u>
GMP 1	April 22, 2021	\$10,146,000
GMP 2	June 17, 2021	\$24,311,981
GMP 3	October 21, 2021	\$500,000
	<b>GMP Total</b>	<b>\$34,957,981</b>



# Discussion