



**Regular Meeting Agenda
Thursday, August 26, 2021
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

Doors will open to the public at 5:30 PM.

Due to health and safety concerns related to the COVID-19 coronavirus, a face covering over the nose and mouth is strongly recommended. Microphone covers, hand sanitizer and table wipes will be provided. Room capacity will be limited to allow for seating to be spaced 3 feet apart.

Members of the public may access this meeting via live stream at <https://youtu.be/O6zICnG9GBA>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up between 4:30 and 6:00 PM on the day of the meeting. Individuals are encouraged to sign up online at <https://bit.ly/3D2A9PU>; however, hardcopy sign up forms will be available between 5:30 and 6:00 PM at the meeting location. If seating capacity is reached, individuals signed up to speak, who do not have a seat in the Boardroom, will be allowed to wait outside and will be admitted to the Boardroom when it is their turn to speak.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on August 20, 2021, at 12:00 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

A. Pledge of Allegiance

B. Moment of Silence

3. COMMUNICATIONS / ANNOUNCEMENTS

A. Superintendent Remarks

B. Board Member Remarks

4. CITIZEN COMMENTS

(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)

5. CONSENT AGENDA

A. Consider Approval of Minutes of Regular and Called Board Meetings 3

B. Consider Approval of Interlocal Cooperation Agreement between LISD and the City of Cedar Park 10

6. SUPERINTENDENT'S REPORT 20

A. Beginning of School Update

7. DISCUSSION / ACTION ITEMS

A. STUDENT EXPERIENCE

1. Consider Approval of the Graduate Profile 32

2. Consider Approval of Remote Conferencing/Remote Homebound Waiver for 47

Students Served in Special Education

B. GOVERNANCE

- 1. Consider Endorsement of a Candidate for the TASB Board of Directors
Region 13C Position 48
- 2. Consider Appointment of Delegate and Alternate to the Texas Association of
School Boards 2021 Delegate Assembly 55
- 3. Consider Approval of Travis County Election Services Contract 56
- 4. Consider Approval of Williamson County Joint Election Agreement and
Contract for Election Services 70
- 5. Consider Approval of Novel Local Board Policy AEA – Educational
Philosophy Educational Equity 71
- 6. Consider Approval of Board Policy EF(LOCAL) and EMB(LOCAL). 77
- 7. Consider Approval of Board Policy EIE (local) 86
- 8. Strategic Planning Discussion 91

C. OPERATIONS

- 1. LEEF Update Report Letter 113
- 2. LISD Council of PTAs “State of Council” Annual Report 121
- 3. Consider and Take Possible Action Concerning the Proposed LISD
Alternative Teacher Certification Tuition Scholarship Program for Special
Education Teacher Certification 131
- 4. Consider Approval of 2021-2022 Budget Amendments 133
- 5. Consider Approval of a Resolution Designating the Tax Rate Calculation
Officer for Truth in Taxation 157
- 6. Consider Approval of an Ordinance Adopting the 2021 Property Tax Rate 159
- 7. Business and Finance Monthly Reports
 - a. Monthly Bond Status Report 166
 - b. Monthly Financial Report - June 2021 168
 - c. Monthly Financial Report - July 2021 173
 - d. Monthly Investment Report 178
 - e. Monthly Tax Collection Report 186

8. CLOSED SESSION

- A. Texas Government Code 551.071: Consultation with attorney regarding pending or
contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment,
evaluation, reassignment, duties of a public officer or employee
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally
identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: deliberation and consideration of employment of Chief of
Staff

9. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Teacher and Administrator Contracts
- B. Consider Employment of Chief of Staff

10. BOARD MEETING DEBRIEF

11. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Consider Approval of Minutes of Regular and Called Board Meetings
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing
Attachments: 07/06/21 Special Meeting
07/22/21 Regular Meeting Minutes

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of minutes as presented.

Sample Motion:

I move the Board approve the minutes of July 6 and July 22, 2021, as presented.

Minutes of Special Meeting

The Board of Trustees

Leander Independent School District

STATE OF TEXAS

COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Tuesday, July 6, 2021, beginning at 6:15 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Elexis Grimes, Jim MacKay, Christine Mauer and Anna Smith. The following members were absent: Gloria Gonzales-Dholakia and Aaron Johnson.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. CITIZEN COMMENTS

One citizen addressed the Board of Trustees.

3. DISCUSSION/ACTION ITEMS

A. Discussion of Citizens' Facility Advisory Committee Recommendations

4. CLOSED SESSION

A. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

B. Texas Government Code 551.074: deliberation and consideration of employment of High School Athletic Coordinator/ Head Football Coach for Cedar Park High School

C. Texas Government Code 551.074: deliberation and consideration of employment of High School Athletic Coordinator/ Head Football Coach for Vista Ridge High School

D. Texas Government Code 551.074: deliberation and consideration of employment of Head Band Director for Glenn High School

5. ACTION PURSUANT TO CLOSED SESSION

A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Anna Smith and seconded by Christine Mauer, passed unanimously.

B. Consider Employment of High School Athletic Coordinator/ Head Football Coach for Cedar Park High School

I move that the Board of Trustees accept the recommendation(s) of Michael Quintero for Athletic Coordinator for Cedar Park High School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Elexis Grimes and seconded by Anna Smith, passed unanimously.

- C. Consider Employment of High School Athletic Coordinator/ Head Football Coach for Vista Ridge High School

I move that the Board of Trustees accept the recommendation(s) of Chad Scott for Athletic Coordinator for Vista Ridge High School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Christine Mauer and seconded by Jim MacKay, passed unanimously.

- D. Consider Employment of Head Band Director for Glenn High School

I move that the Board of Trustees accept the recommendation(s) of Jeremy Figlewicz for Head Band Director for Tom Glenn High School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Christine Mauer and seconded by Elexis Grimes, passed unanimously.

6. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 7:14 PM

These minutes were read and approved by the Board of Trustees on the 26th day of August 2021.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, July 22, 2021, beginning at 6:15 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Aaron Johnson, Jim MacKay, Christine Mauer and Anna Smith.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

- A. Pledge of Allegiance
- B. Moment of Silence

3. RECOGNITION

- A. UIL/Texas Cup State Robotics: Vandegrift HS

4. COMMUNICATIONS / ANNOUNCEMENTS

- A. Superintendent Remarks
- B. Board Member Remarks
 - 1. Committee Updates

5. CITIZEN COMMENTS

Two citizens addressed the Board of Trustees.

6. PUBLIC HEARING

- A. Consider Approval of Optional Flexible School Day Program Re-application and Public Hearing

No one spoke during the Public Hearing.

I move that the Board approve the submission of the re-application for the Optional Flexible School Day Program to be implemented at New Hope High School for the 2021-2022 school year. This motion, made by Gloria Gonzales-Dholakia and seconded by Elexis Grimes, passed unanimously.

7. CLOSED SESSION

The Board of Trustees went into Closed Session at 6:45 PM after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed

8. ACTION PURSUANT TO CLOSED SESSION

The Board of Trustees returned to Open Session at 8:09 PM.

- A. Consider Approval of Settlement of Parent Complaint and Litigation Concerning Students

I move to approve the settlement of parent complaint and litigation concerning students as discussed with legal counsel in Closed Session. This motion, made by Gloria Gonzales-Dholakia and seconded by Jim MacKay, passed unanimously.

9. CONSENT AGENDA

I move the Consent Agenda items be approved as presented. This motion, made by Jim MacKay and seconded by Anna Smith, passed unanimously.

- A. Consider Approval of Minutes of Regular and Called Board Meetings
- B. Consider Approval of Expedited Waiver for Staff Development
- C. Consider Approval of Williamson County Juvenile Justice Alternative Education Program Memorandum of Understanding

Agenda items taken out of order.

- 11.B.1. Legislative Update

10. SUPERINTENDENT'S REPORT

Agenda items taken out of order.

- 11.B.2. Report on Community Bond Survey Results
- 11.B.3. Discussion of Citizens' Facility Advisory Committee Recommendations and Other Items Related to Possible Future Bond Election

11. DISCUSSION/ACTION ITEMS

A. STUDENT EXPERIENCE

- 1. Report on 2020-2021 School Quality Survey Results
- 2. Report on BrightBytes Survey Results
- 3. Report on STAAR Assessment Results

B. GOVERNANCE

- 4. Review and Consider Changes to Board Member Committee Assignments
- 5. Discuss Superintendent Performance Goals
- 6. Strategic Planning Discussion

C. OPERATIONS

- 1. Report on 2021 Employee Engagement Survey Results

2. Consider Approval of Additional FTEs for 2021-2022

I move that the Board of Trustees approve the addition of one FTE to the 2021-2022 budget to be funded from contingency funds. This motion, made by Christine Mauer and seconded by Anna Smith, passed unanimously.

3. Business and Finance Monthly Reports

- a. 2020-2021 Budget Projections
- b. Monthly Bond Status Report
- c. Monthly Financial Report
- d. Monthly Investment Report
- e. Monthly Tax Collection Report

4. General Construction Update

12. CLOSED SESSION

The Board of Trustees went into Closed Session at 12:57 AM on Friday, July 23, after the Board President announced the right to do so under:

- A. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- B. Texas Government Code 551.074: deliberation and consideration of employment of Rouse High School Principal
- C. Texas Government Code 551.074: deliberation and consideration of employment of Senior Director, Innovative Learning Programs - New Hope High School Principal

13. ACTION PURSUANT TO CLOSED SESSION

The Board of Trustees returned to Open Session at 1:30 AM on Friday, July 23.

A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Anna Smith and seconded by Jim MacKay, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Anna Smith and seconded by Christine Mauer, passed unanimously.

B. Consider Employment of Rouse High School Principal

I move that the Board of Trustees accept the recommendation(s) of Tonya Thompson for Principal for Rouse High School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Anna Smith and seconded by Elexis Grimes, passed unanimously.

- C. Consider Employment of Senior Director, Innovative Learning Programs - New Hope High School Principal

I move that the Board of Trustees accept the recommendation(s) of Clay Currier for Sr. Director Alternative Learning for New Hope High School 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Anna Smith and seconded by Jim MacKay, passed unanimously.

14. BOARD MEETING DEBRIEF

15. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 1:32 AM on Friday, July 23, 2021.

These minutes were read and approved by the Board of Trustees on the 26th day of August 2021.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Consider Approval of Interlocal Cooperation Agreement between LISD and the City of Cedar Park

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Brandon Evans, John Graham

Attachments: Interlocal Cooperation Agreement

Background Information:

Attached is the 2021-2022 Interlocal Cooperation Agreement between Leander Independent School District and the City of Cedar Park. LISD has had a long-standing agreement with the City of Cedar Park. Earlier this year we met with City of Cedar Park representatives and negotiated the overtime pay so that the maximum pay would equate to sergeant's pay which is aligned with other similar agreements. This verbiage is highlighted in yellow on the attached agreement. The only other slight changes are the date the agreement begins and Section 6.10 (voids all previous agreements since we created the new one.) Start date of the agreement is September 1, 2021 instead of August 1, 2021.

Administrative Recommendation:

The administration recommends that the Board of Trustees approve the 2021-2022 Interlocal Cooperation Agreement between LISD and the City of Cedar Park.

Sample Motion:

I move that the Board approve the 2021-2022 Interlocal Cooperation Agreement between LISD and the City of Cedar Park.

**COUNTY OF WILLIAMSON
STATE OF TEXAS**

INTERLOCAL COOPERATION AGREEMENT

This INTERLOCAL COOPERATION AGREEMENT ("Agreement") is executed as of this _____ day of _____, 2021 by and between the LEANDER INDEPENDENT SCHOOL DISTRICT (the "LISD" or "District"), an independent school district and political subdivision of the State of Texas, and the CITY OF CEDAR PARK, Texas (the "City"), a home rule municipal corporation and political subdivision of the State of Texas, acting by and through their duly authorized representatives.

WHEREAS, the Board of Trustees of the LISD (the "Board") and the City Council of the City (the "Council") have each found that contracting for and with respect to the governmental services hereinafter described will result in increased efficiency and economy and the safety of the citizens of each such governmental entity; and

WHEREAS, the Cedar Park Police Department seeks to attain Law Enforcement Accreditation from the Commission on Accreditation for Law Enforcement Agencies, Inc. ("CALEA") to demonstrate commitment to excellence in law enforcement; and

WHEREAS, the governing bodies of the LISD and the City are authorized to enter into this agreement pursuant to the general laws and codes of the State of Texas, including but not limited to the Interlocal Cooperation Act, Chap. 791, Tex. Gov't. Code, as amended; and

WHEREAS, the services made the subject of this Agreement are a governmental function and the Board and the Council desire to contract in a manner to require each entity to, respectively, provide the services and to make the payments set forth in this agreement; and

WHEREAS, it is found by the Board and the City Council that this Agreement will result in improved services being provided more economically and efficiently and increased public safety for the constituents of both the LISD and the City.

NOW THEREFORE, for and in consideration of the covenants, conditions and undertakings hereinafter described, and the benefits to accrue to the LISD and the City, the parties agree to the following:

ARTICLE 1.

SERVICES TO BE PROVIDED BY THE CITY

During the Term of this Agreement the City will provide the services set forth in this Article 1. Such services shall be provided as follows:

Section 1.01. Athletic and Special Events. The City will provide the District with the services of sworn law enforcement personnel as set forth in this Section 1.01 for the purpose of providing security and crowd control for athletic and special events sponsored by the District.

- a) The law enforcement personnel provided by the City will be officers and employees of the Cedar Park Police Department.
- b) The City shall keep and maintain accurate records of the personnel, dates of service, hourly rates and the hours served by each officer assigned to an athletic or special event pursuant to this Agreement.
- c) To the extent of the number of officers that it has available for such service, the City shall provide the number of officers reasonably necessary as requested by the District for traffic, security and crowd control for each athletic or special event, provided that such request is timely made by LISD as hereinafter provided.
- d) The City will designate an officer to supervise the City police personnel (the "Officer in Charge") at each such LISD event and to coordinate security, traffic and crowd control with the District's designated officer (the athletic events coordinator or the athletic director).
- e) The City will bill the LISD separately for each event for the services provided by the City pursuant to this Agreement. Such billing shall be calculated by determining the cost per officer assigned to work the event and adding such cost for all officers working the event. The cost per individual officer **not to exceed the pay scale rank of Sergeant** shall be determined by multiplying the number of hours worked at the event by such officer by the over-time pay rate for that officer and adding the benefits cost to the City, e.g. health, unemployment and worker compensation insurance, if any, for such additional hours of work.

Section 1.02. Campus Police Services. The City agrees to assign a police officer to serve at any LISD campus within the boundaries of the City as requested by the Board. Any such officer shall be subject to the approval of the Superintendent and the campus Principal. The assigned school resource officer (the "officer" or "SRO") shall provide police services during regular school hours on each day that classes are in session.

The parties do not intend for the SRO to act as and be considered a "school official" for purposes of searches and seizures in furtherance of maintaining school security and a safe educational environment. SRO's will operate in compliance with state and federal guidelines.

The SRO shall be the designee of the Principals in maintaining the security of the school campus in its entirety to provide a safe environment by enforcing state, local, and

federal penal and criminal laws and school codes of conduct. The school campus shall include but is not limited to the building(s), ground(s), parking lot(s), locker(s) and other public school property.

The SRO shall assist the Superintendent, Principals, faculty, and staff in enforcing the campus code of conduct and other school rules in order to maintain a safe learning environment.

- a) Upon encountering a disruption that would, if ignored, place students, faculty and staff at risk of harm, the SRO will assist in resolving the problem to preserve the school climate and safety of students, faculty and staff.
- b) In all other cases, disciplining students is a School District responsibility, and the SRO involvement will be limited to directing students who violate the code of conduct to the Principal who will administer school discipline.
- c) For non-enforcement matters, such as traffic control services, the SRO shall assist as needed and requested.

Each SRO shall be scheduled to work on their campus(es) for the hours mutually agreed upon by their supervisor and the campus Principal each day of the school year on which classes are held, unless there is just cause, as approved by their supervisor. The SRO's supervisor or supervisor's designee will schedule coverage, if necessary. Each such officer shall coordinate and cooperate with the campus Principal but shall be directly supervised by the Community Services Sergeant of the Cedar Park Police Department. The duties, schedule and responsibilities of the SROs on days when classes are not in session shall be determined by the Community Services Sergeant or designee of the Cedar Park Police Department.

ARTICLE 2.
SERVICES TO BE PROVIDED BY THE DISTRICT

During the Term of this Agreement the LISD will provide the services, notices and compensation set forth in this Article 2. Such services shall be provided as follows:

Section 2.01. Athletic and Special Events. The District will provide the notices, coordination and consideration as set forth in this Section 2.01 for the purpose of obtaining and arranging security and crowd control for athletic and special events sponsored by the District.

- a) The LISD will, generally not less than 15 days in advance, provide the Police Logistics Coordinator of the City with a schedule of each athletic and special events for which traffic control or security personnel will be needed. Such schedule shall set forth the dates, time and location of each such event, and the number of officers requested for each such event for traffic control and for security. Such schedules and notices shall be provided to the Police Logistics Coordinator by the athletic events coordinator, the athletic director, or the community education coordinator of the District.
- b) The LISD will provide responsible personnel to coordinate with, assist, and advise the officers assigned to provide traffic control and security at any athletic or special event. The LISD will provide such coordination and assistance to the extent

reasonably possible, in advance of the athletic and special event. The Officer in Charge (OIC) shall be coordinated, guided and directed by the designated LISD employee with respect to maintaining and enforcing LISD's rules and regulations and crowd control policies. The OIC shall, to the fullest reasonable extent consistent with their duties as a peace officer, cause the officers under their supervision to provide services under this Agreement in a manner to serve the District's need for an orderly and safe event. Violations of the Penal Code and circumstances constituting an immediate threat to the public safety may be dealt with by the OIC and other personnel consistent with their training and responsibility as peace officers.

- c) As between the City and the District, the LISD will be solely responsible for any premise's defects, hazards or circumstances that may cause injury or be incompatible with its use of any LISD facility.
- d) Within thirty (30) days from the date that the City submits its bill for services pursuant to this Agreement, the District will pay the City the total amount billed for services rendered pursuant to Section 1.01 above. In the event of any disagreement or dispute concerning any such bill, the City and the District will negotiate a mutually agreeable compromise and any agreed credit or other adjustment shall be included in the City's next billing pursuant to section 1.01.
- e) Each year prior to the first day of August, the District will draft guidelines for the deployment and assignment of officers at the athletic and special events during the coming year. The LISD will provide such guidelines to the Chief of Police of the City no later than the first day of August of each year. In the event the District shall request any material deviation in the reporting and working relationships between the Officer in Charge, the Chief and the Athletic Events Coordinator or other District Officer, then, in such event, the District shall promptly notify the Chief of Police and the City Manager.

Section 2.02. Campus Public Safety Services. The Principal of each campus which uses the services of campus police will coordinate, advise, and work with the police officer(s) assigned to or providing services to each such campus with respect to campus issues warranting special or increased attention.

- a) Generally, subject only to the individual responsibility of the officer as a sworn law enforcement officer and the supervisory and management responsibilities of the Community Services Sergeant or designee, the campus Principal shall have the discretion to establish the campus officer's daily tasks and assignments, daily routine, and specific campus issues to be addressed. Matters involving criminal conduct, or where there is reason to believe that a criminal offense (or comparable juvenile conduct) has or is about to be committed, shall be handled at the discretion of the campus officer. No assignment, task, or function shall be imposed on any officer by the LISD that would violate or jeopardize the officer's sworn oath, conditions of licensure, or department regulations.
- b) The District shall pay and reimburse the City for the services provided by any campus police officer. Payment shall be in an amount negotiated annually between the District and the City. The District shall pay such annual compensation to the

City in twelve (12) equal monthly payments with the first of such payments to be paid on September 1 following each such annually negotiated agreement and like payments continuing on the first day of each month thereafter through August 1 of the following calendar year.

- c) The District shall provide, a minimum of annually, written feedback to the Community Services Sergeant regarding the performed services provided by the City. This is in addition to any notice provided as set forth in Section 6.05.

Section 2.03 Campus Office. The District shall establish a secure, climate-controlled office space at each campus where a campus officer is assigned. Each office will be equipped with a desk, computer, internet access and telephone where the campus officer may conduct interviews, follow up interviews, and case investigations. The office may be designated as a Juvenile Processing Office, in compliance with Texas Family Code 52.025, as it may be amended.

ARTICLE 3. **CONSIDERATION AND REVIEW**

Section 3.01. Review and Renewal. Either the City or the District may, no later than the first day of July each year, give written notice to the other party of a request for formal review of the respective performances and issues pursuant to this Agreement. Such review, if any, shall be accomplished administratively and, upon the request of either party, any amendment shall be considered by the Council or the Board.

Section 3.02. Adjustment of Consideration. In the event of any such review, or the renewal or extension of the term of this Agreement, the consideration to be given and paid by the District for the services to be provided by the City pursuant to this Agreement shall be recalculated and determined for such extended or renewal term based on a sum or amount that is not less than the City's actual costs for providing such services.

ARTICLE 4. **TERM OF AGREEMENT AND RENEWAL**

Section 4.01. Initial Term of Agreement. The initial term of this Agreement shall be one (1) year from September 1, 2021 through July 31, 2022 (the "Initial Term").

Section 4.02. Early Termination. Notwithstanding any other provision hereof, this Agreement may be terminated by either party hereto giving ninety (90) days written notice of termination to the other party.

Section 4.03. Renewal and Extension. From and after the Initial Term, this Agreement will be automatically and annually renewed, effective as of the first day of August of each year, unless a party to this agreement sends to the other party a written notice of termination thirty (30) days prior to August 1 of any year. Any amendment of this Agreement must be agreed to in writing.

ARTICLE 5.
INSURANCE AND INDEMNIFICATION

Section 5.01. Governmental Services – Independent Contractor.

Notwithstanding any provision to the contrary herein, this Agreement is a contract for and with respect to the performance of governmental functions by governmental entities.

The services provided for herein are governmental functions and the City and the LISD shall be engaged in the conduct of a governmental function while providing and/or performing any service pursuant to this Agreement.

The relationship of the District and City shall, with respect to that part of any service or function undertaken as a result of or pursuant to this Agreement, be that of independent contractors.

Section 5.02. LISD Insurance or Coverage. The City shall have no liability whatsoever for or with respect to the LISD's use of any LISD facility, or the actions of, or failure to act by, any employees, subcontractors, agents or assigns of the LISD, and the LISD covenants and agrees that:

- a) The district shall be solely responsible, as between the LISD and the City and the agents, officers and employees of the City, for and with respect to any claim or cause of action arising out of or with respect to any act, omission or failure to act by the LISD or its agents, officers, employees and subcontractor, while using any District Facility or performing any function or providing or delivering any service undertaken by the LISD pursuant to this Agreement.
- b) For and with respect to the District's use of any LISD Facility or holding any event pursuant to this Agreement, the LISD hereby contracts, covenants and agrees to obtain and maintain in full force and effect, during the Initial Term and any subsequent term(s), a policy or policies of insurance, or risk pool coverage, in amounts sufficient to save, protect and insure the LISD and its agents, officers and employees from and against any claim, cause of action or liability arising out of or from the action, omission or failure to act by the LISD, its agents, officers, employees and subcontractors.

Section 5.03. City Insurance or Coverage. The District shall have no liability whatsoever for the actions of, or failure to act by, any employees, subcontractors, agents or assigns of the City and the City covenants and agrees that:

- a) The City shall be solely responsible, as between the District and the City and the agents, officers and employees of the LISD, for and with respect to any claim or cause of action arising out of or with respect to any act, omission or failure to act by the City or its agents, officers, employees and subcontractors, while performing any function or providing or delivering any service undertaken by the City pursuant to this Agreement;
- b) For and :with respect to the services to be provided by the City to the LISD pursuant to this Agreement, the City hereby contracts, covenants and agrees to obtain and maintain in full force and effect, during the Initial Term and any subsequent

term(s), a policy or policies of insurance, or risk pool coverage, in amounts sufficient to save, protect and insure the City and its agents, officers and employees from and against any claim, cause of action or liability arising out of or from the action, omission or failure to act by the City, its agents, employees and subcontractors.

Section 5.04. No Indemnification. It is specifically agreed that, as between the parties, each party to this Agreement shall be individually and respectively responsible for responding to, dealing with, insuring against, defending and otherwise handling and managing liability and potential liability pursuant to this Agreement; each party hereto reserves and does not waive any defenses available at law or in equity to any claim or cause of action whatsoever that may arise or result from the services provided and/or any circumstances arising under this Agreement; this Agreement shall not be interpreted nor construed to give rise to any claim or cause of action to any third party; and that neither the City nor the District shall be held legally liable for any claim or cause of action arising pursuant to, or out of the services provided under, this Agreement except as specifically provided by law.

ARTICLE 6. **MISCELLANEOUS**

Section 6.01. Policy Making Authority. The District shall have control, supervision and policy making authority for and with respect to the rules of conduct and regulations governing crowd control at athletic and special events, after consultation with Cedar Park Police Department and consistent with the laws, rules, regulations, and policies governing officer duties. The final disciplinary action or other dispensation of any matter or issue involving only a violation of a rule or regulation of the District shall be at the discretion of the District. In the event a sworn officer of the City observes any event, matter or action that appears to constitute a violation of any local, state, or federal penal or criminal law, then, in such event, the investigation of and decision to file charges on any such event shall be made by the sworn officer of the City.

Section 6.02. Other Services. Nothing in this Agreement shall be deemed to create, by implication or otherwise, any duty, responsibility or right as to either the LISD or the City except with respect to the use and general provision of the services specifically set forth in this Agreement. This Agreement does not and shall not be interpreted to limit or extend any governmental or proprietary authority for or with respect to the provision of any service or the undertaking of any function or level of service except as specifically set forth herein.

Section 6.03. Jurisdiction. Nothing in this Agreement shall be deemed to extend, increase or limit the jurisdiction or authority of either the City or the LISD except as necessary to implement, perform and obtain the services and duties provided for in this Agreement. The LISD specifically extends jurisdiction and authority to the City to implement and perform its duties provided for in this Agreement upon all property under the immediate control of the LISD. Save and except only as specifically provided in this Agreement, all governmental functions and services traditionally provided by the LISD, and all governmental and proprietary functions and services traditionally provided by the City, shall be and remain the sole responsibility of each respective party.

Section 6.04. Governmental Immunity. Nothing in this Agreement shall be deemed to waive, modify or amend any legal defense available at law or in equity to either the City or the LISD nor to create any legal rights or claim on behalf of any third party. Neither the LISD nor the City waives, modifies, or alters to any extent whatsoever the availability of the defense of governmental immunity under the laws of the State of Texas.

Section 6.05. Contract Supervision and Controls. The District and the City shall each monitor, review and provide oversight and supervision of the services as they are provided and each agrees to notify the other as soon as reasonably possible in the event the level or quality of any scheduling, operating, service or performance issue becomes unsatisfactory. Notices provided by any party to this Agreement to the other party shall be in writing and directed via U.S. Mail, hand delivery, or digital or facsimile copy, to the other party at the following addresses:

Leander Independent School District
204 W. South St.
Leander, Texas 78641
Tel: 512-570-0000
Fax: 512-570-0054
Attention: Superintendent

City of Cedar Park
450 Cypress Creek Rd
Cedar Park, Texas 78613
Tel: 512-404-5000
Fax: 512-258-6083
Attention: City Manager

Section 6.06. Amendments and Modifications. This Agreement may not be amended or modified except by written amendment executed by the City and the District and authorized by their respective governing bodies.

Section 6.07. Severability. In the event any provision of this Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof, but rather this entire Agreement will be construed as if not containing the particular invalid or unenforceable provision or provisions, and the rights and obligations of the parties hereto shall be construed and enforced in accordance therewith. The parties hereto acknowledge that if any provision of this Agreement is determined to be invalid or unenforceable, it is their desire and intention that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable be deemed to be validated and enforceable.

Section 6.08. Gender, Number and Headings. Words of any gender used in this Agreement shall be held and construed to include any other gender, and words in the singular number shall be held to include the plural, unless the context otherwise requires.

The headings and section numbers are for convenience only and shall not be considered in interpreting or construing this Agreement.

Section 6.09. Execution in Counterparts. This Agreement may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall be considered fully executed when all parties have executed an identical counterpart, notwithstanding that all signatures may not appear on the same counterpart.

Section 6.10. Entire Agreement. This Agreement sets forth the entire understanding and agreement of the parties. All previous oral or written promises or agreements by the parties hereto are void.

IN WITNESSWHEREOF, the parties have executed and attested this Agreement by their officers thereunto duly authorized as of the date first written above.

ATTEST:

By: _____

Name: _____

Title: City Secretary

CITY OF CEDAR PARK, TEXAS

By: _____

Name: _____

Title: City Manager

Date: _____

ATTEST:

By: _____

Name: _____

Title: Secretary, Board of Trustees

**LEANDER INDEPENDENT
SCHOOL DISTRICT**

By: _____

Name: _____

Title: President, Board of Trustees

Date: _____



WHAT HAVE YOU LEARNED ABOUT YOURSELF?

I can DO THIS!

- "I can wear a mask...no problem."
- "I've stayed strong no matter what!"
- "I learned not to be bossy to people"
- "I slobber in masks."
- "Be brave going through an illness. Mindset is strong."
- "I am talented because I had time to do new things."
- "I connect with friends when stressed"
- "I enjoy more things than I ever thought about - martial arts."
- "I learned more about my passion."
- "I like to talk a lot, spending time with my family is the best!"
- "I can make it through tough times."
- "I am very brave and focused with my work and putting on my mask"
- "I use my calm down skills when I get nervous."
- "I get stressed out very easily and I am perfectionist."
- "I am stronger than I thought."
- "If I just believe in myself I can get through anything."
- "I worry a lot!"
- "I need people!"
- "Online learning was a lot easier than I thought."
- "I am stronger than I thought... I thought I would freak and I didn't"
- "I realized I am a hard worker...there are a lot of things I want to do"
- "I can get through anything"
- "It's ok to be different."
- "I am a kind person. I don't struggle as much as I did in the past."
- "Online learning was hard and I love being connected to friends in person."
- "I am strong and resilient."
- "I loved being home and connected with friends virtually."
- "Keeping a positive attitude helps...also family."
- "I have gotten better at art through it all."
- "I love to learn in person."
- "It was hard learning on the computer but I did it anyway!"
- "Virtual learning wasn't that bad."
- "I am emotional kid, sometimes I get angry."
- "I need a quieter space to work...at home was distracting."
- "It's most important to stay happy and safe"
- "I didn't mind online learning but also love being in person."
- "I use mindful tools to calm down and comfort me."
- "It's important to take care of your passions."
- "Be patient and have fun!"
- "I figured out I love skateboarding and can do tricks."
- "I love to work out with weights!"
- "I found coloring was calming. I cooked a lot and got into sports."
- "I like wearing masks."
- "No matter how mean people are, I can stand up for myself. If they are being mean, give them a compliment."
- "I am used to wearing masks"
- "I learned I am good at football."
- "Hybrid wasn't as hard as I thought it was."
- "Staying home is boring but zooming with friends was fun."
- "I can overcome my fears."
- "It's hard to learn online and wearing headphones."
- "You can always make friends no matter where you are."





2021-22 Enrollment

	2021-22			
Pre-K	929 (-9)			
Kindergarten	2,500 (-181)			
Remote Students	1,544	2020-21	Budget*	PASA
District	41,757 (-1,107)	40,736 (103%)	41,749 (96%)	43,951 (95%)

24

Green/Red numbers indicate the growth/decline of the data point since the last Superintendent’s Report on Aug.5. The percentages show how current enrollment compares to the corresponding data point.

*Because remote learning is not funded by the state as of 8/26/21, this number reflects total in-person students as it compares to our budget projection.

Updated: Aug. 26 2021

COVID Update

RED RESPONSE STAGE

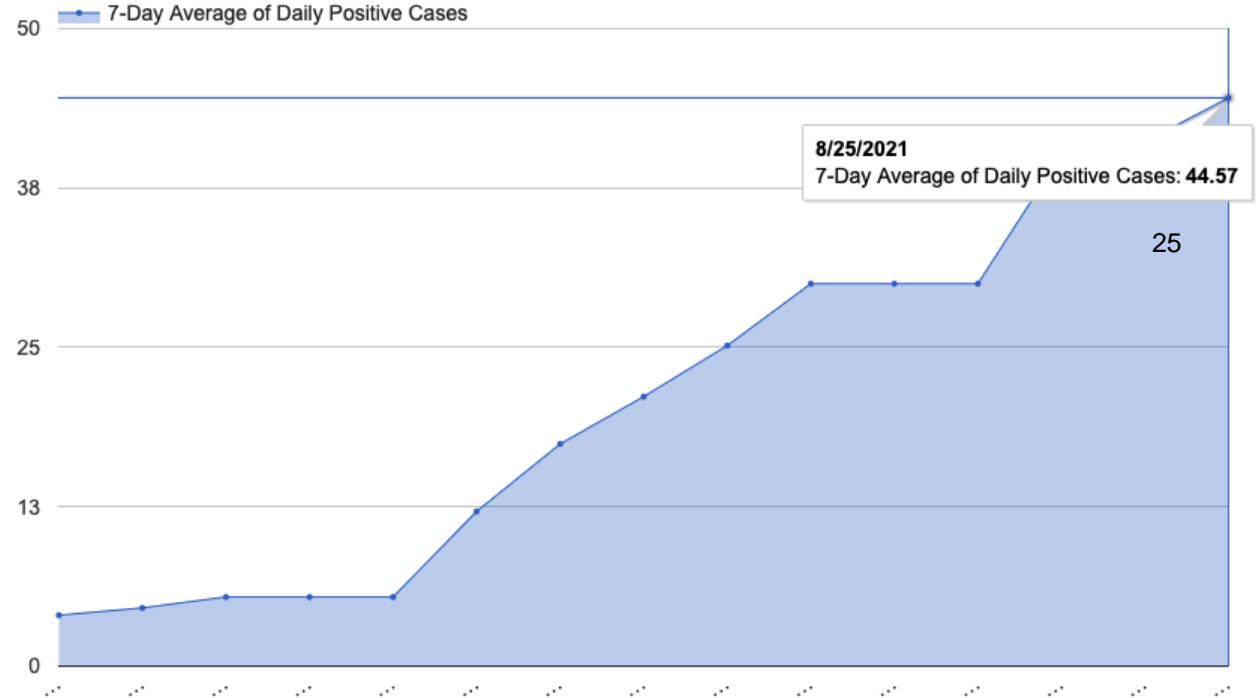
Highest Week of Positive Cases

For the second week in a row, we have surpassed the most cases for a week since the pandemic started, reaching 210 last week and 237 as of 8/25 this week.



www.leanderisd.org/covid19

Leander ISD



WCCHD

Recommendation

Close all schools for 10 days.

Reopen with the following protocols:

- Universal masking with limited opt-outs
- Robust contact tracing
- Required close contact quarantines for 7 days
- Remote school for students unable to be vaccinated.

District Response

Close classrooms as needed in elementary schools, using remote conferencing.

Continue protocols:

- Required masking with opt-outs through campus administration.
- Contact tracing grades pre-K - 6.
- Recommending close contact quarantines (no authority to require quarantine).
- Limited remote offering (1,544)

26

Rationale for Staying Open

We share the concerns of WCCHD regarding the spread of COVID-19 in our community. At this time, we do not believe a districtwide closure meets the needs of our students and families. While we have some pockets of concern, we also have several campuses with few positive cases.

27

We believe responding precisely to individual classrooms instead of whole school closures is our best course of action. We need to keep in-person schools open as long as we can because **students depend on essential services, including classroom instruction, food services, and other special programs.**

Probable Cases Explained

For consistency and transparency, the Leander ISD COVID-19 dashboard matches what we reported throughout the 2020-21 school year. Our local health departments also require us to report both probable cases and lab-confirmed positive cases of COVID-19. **A probable case is anyone who comes into close contact with a lab confirmed, positive COVID-19 case and exhibits symptoms.** As is the case for all of our dashboard, these conditions are self reported by staff, students, and families to us.

Probable cases represent a small amount of total cases being reported on the dashboard. In an effort to create more transparency, we are going to split out probable and lab confirmed cases on the dashboard.

State Funded Remote Learning

Senate Bill 15 - Passed out of the House Public Education Committee.

The bill would pay for virtual learning until September 2023 and give local school districts and charter schools the autonomy to set up their own virtual learning programs. No more than 10% of the district's student population could be enrolled online, and schools could require students to return to in-classroom learning if they do not meet academic standards.

29

Scheduled for the House floor on August 27, 2021.

Upcoming Events

	Date	Notes
Varsity Football Season	August 26	The varsity football seasons starts for our bands, cheerleaders, drill teams, football teams, student trainers, scoreboard crews, and many more.
Mask Requirement	September 9	The Board will consider the mask requirement for possible extension during the Sept. 9 meeting.
LEEF Mudstacle	September 18	Hosting our annual Mudstacle fun run at Vista Ridge, raising money for teachers and students through LEEF.
High School Choral Showcase	September 20	District showcase of the high school choir programs at the South PAC. 30
Festival of Bands	September 27	District showcase of band programs at Gupton Stadium.
Custodial Appreciation Week	October 4 - 8	Please recognize our hard working custodial staff for keeping our schools clean.
Remote Learning	October 8	District will need to determine if we can extend remote learning for ~1,200 students from the summer waitlist.
National School Lunch Week	October 11 - 15	Please recognize our hard working CNS staff for providing healthy school meals to our students..
National School Bus Safety Week	October 18 - 22	Please recognize our hard working transportation staff for bringing thousands of students to and from school safely.



Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Consider Approval of the Graduate Profile
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Sarah Martinez
Attachments: Presentation
Draft Graduate Profile

Background Information:

We are bringing the revised Graduate Profile to the Board of Trustees for approval. The revision process started in December of 2020. Community conversations regarding hopes and dreams were held, as well as feedback sessions with stakeholders. Since the most recent presentation to the Board on June 17, 2021, revisions have been made to the "I Can"/indicator statements to incorporate trustee feedback. Approval is being requested at the overview/poster level only, to allow for continued refinement of the indicators as we gather feedback from staff and students engaging in the content this year.

Administrative Recommendation:

Administration recommends the Board approve the Graduate Profile as presented.

Sample Motion:

I move the Board approve the Graduate Profile as presented.



Consider Approval of the Graduate Profile

Report to the Board of Trustees

August 26, 2021

PURPOSE

The purpose of this presentation is to update the Board of the revision process and present the final revised Graduate Profile for approval.

LISD Vision & Mission

LISD Vision

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.

LISD Mission

35

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

LISD Core Beliefs

As a public school organization, we hold these truths as our core beliefs:

- Each and every student is at the heart of our decisions. This requires a focus on all students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe, and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

36

The LISD Graduate Profile

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success and fulfillment.

Critical & Creative Thinkers *who seek and solve problems through curiosity, flexibility and innovation.*

37

Skilled Communicators & Collaborators *who listen to understand, express ideas with empathy and work collectively toward shared outcomes.*

Compassionate Community Contributors *who value diverse perspectives and share their unique gifts with the world.*

Adaptable & Reflective Individuals *who confidently embrace their strengths and challenges while pursuing their interests and passions.*

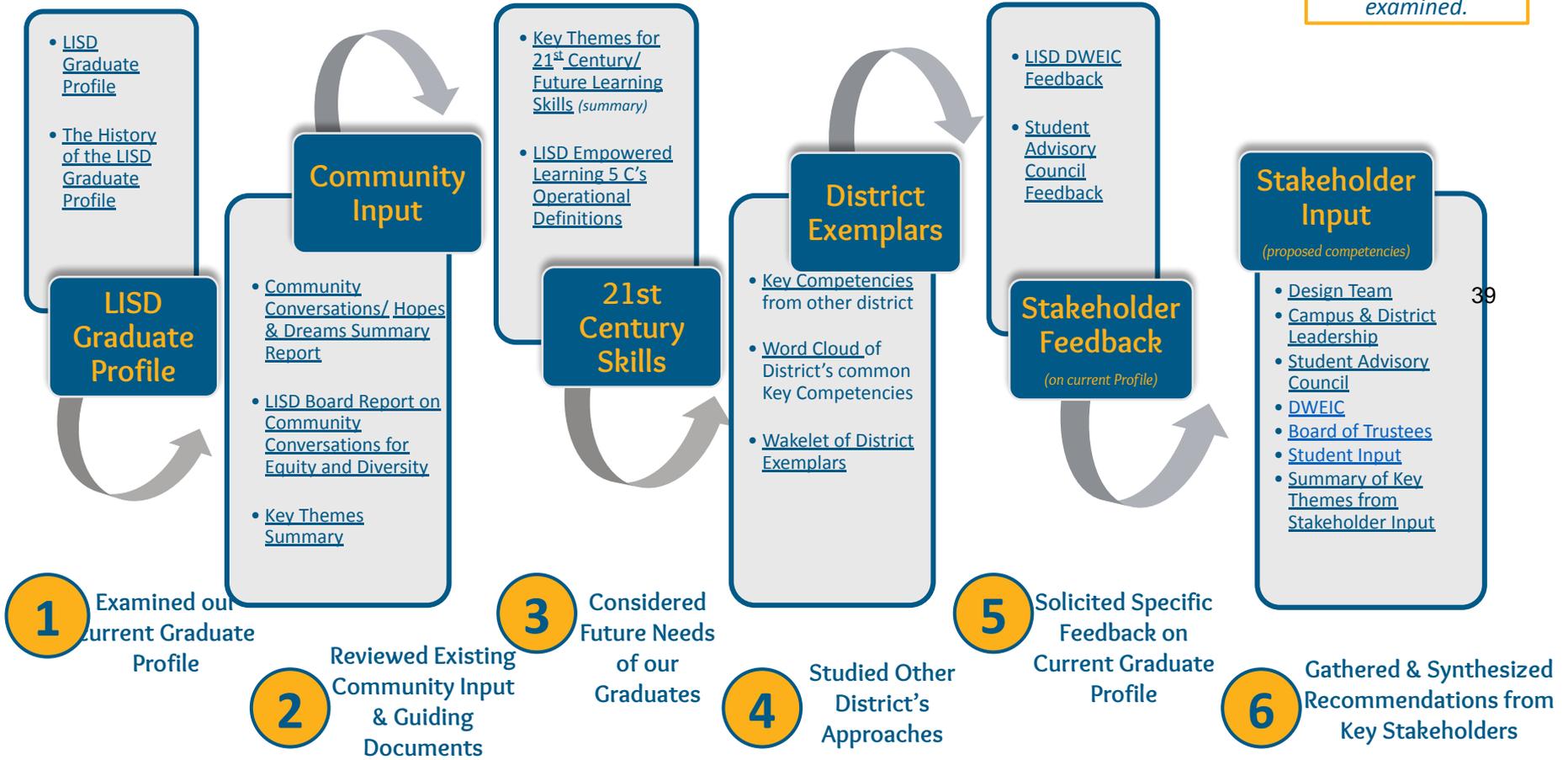
LISD Graduate Profile Refinement Process



38

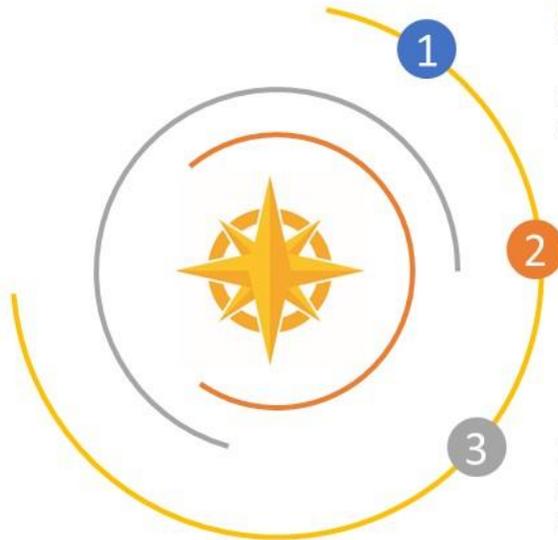
The LISD Graduate Profile Design Team....

Click on the links to view the data examined.



Graduate Profile Refinement Process 2.0

Bringing the Refined Graduate Profile to Life



Building out the Next Phase of Content

- Identify the key skills and develop performance objectives/ indicators for each skill
- Consider need to scaffold for different grade levels
- Create tools that clarify and operationalize the domains of the Refined LISD Graduate Profile

Final Refinement and Graphic Design

- Finalize the content and format of the Refined Graduate Profile.

Designing a Performance Assessment System

- Establishing the most important skills for each domain
- Identify or create appropriate measures of the Graduate Profile

GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.



Critical & Creative Thinkers

who seek and solve problems through curiosity, flexibility, and innovation.



Skilled Communicators & Collaborators

who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.



Compassionate Community Contributors

who value diverse perspectives and share their unique gifts with the world.



Adaptable & Reflective Individuals

who confidently embrace their strengths and challenges while pursuing their interests and passions.

Adaptable & Reflective Individuals who confidently embrace their strengths and challenges while pursuing their interests and passions.

Skills	Adult Learner Indicators	9-12 Indicators/I Can	6-8 Indicators/I Can	3-5 Indicators/I Can	K-2 Indicators/I Can	EC Indicators/I Can
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Compassionate Community Contributors who value diverse perspectives and share their unique gifts with the world.

Skills	Adult Learner Indicators	9-12 Indicators/I Can	6-8 Indicators/I Can	3-5 Indicators/I Can	K-2 Indicators/I Can	EC Indicators/I Can
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Skilled Communicators & Collaborators who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.

Skills	Adult Learner Indicators	9-12 Indicators/I Can Statements	6-8 Indicators/I Can Statements	3-5 Indicators/I Can Statements	K-2 Indicators/I Can Statements	EC Indicators/I Can Statements
--------	--------------------------	----------------------------------	---------------------------------	---------------------------------	---------------------------------	--------------------------------

Critical & Creative Thinkers who seek and solve problems through curiosity, flexibility, and innovation.

Skills	Adult Learner Indicators	9-12 Indicators/I Can Statements	6-8 Indicators/I Can Statements	3-5 Indicators/I Can Statements	K-2 Indicators/I Can Statements	EC Indicators/I Can Statements
Inquiry	<ul style="list-style-type: none"> I leverage my curiosity to pose questions and frame problems in ways that open up thinking and possibilities. I ask and investigate meaningful questions. I analyze, evaluate, and interpret information from diverse sources to generate my own ideas about a topic or issue. 	<ul style="list-style-type: none"> I can leverage my curiosity to pose questions and frame problems in ways that open up thinking and possibilities. I can ask and investigate meaningful questions. I can analyze, evaluate, and interpret information from diverse sources to generate my own ideas about a topic or issue. 	<ul style="list-style-type: none"> I can harness my curiosity to pose questions in ways that encourage a deeper level of thinking. I can investigate meaningful questions. I can generate my own ideas about a topic or issue by researching information from diverse sources. 	<ul style="list-style-type: none"> I can be curious and ask questions about topics that interest me to drive my learning. I can inquire about a topic by asking questions and conducting research. I can generate my own ideas about a topic or issue by researching information. 	<ul style="list-style-type: none"> I can be curious by asking questions. I can ask questions to learn more about things that interest me. I can create my own ideas based on what I've learned. 	<ul style="list-style-type: none"> I can ask questions. I can think about what I have learned. I can explore, investigate, and create.
Flexible Thinking	<ul style="list-style-type: none"> I make connections, identify patterns, and see relationships to form new or creative ideas. I apply what I learn by adapting and transferring my knowledge as needed. I persevere through challenges and take risks to find innovative solutions. 	<ul style="list-style-type: none"> I can make connections, identify patterns, and see relationships to form new or creative ideas. I can apply what I learn by adapting and transferring my knowledge as needed. I can persevere through challenges and take risks to find innovative solutions. 	<ul style="list-style-type: none"> I can make connections, identify patterns, and see relationships to form new or creative ideas. I can begin applying what I learn in different contexts. I can persevere through challenges and take risks to find innovative solutions. 	<ul style="list-style-type: none"> I can make connections, identify patterns, and see relationships to form new or creative ideas. I can apply what I learn across multiple subjects. I can keep trying when I face challenges and try new ways to find solutions. 	<ul style="list-style-type: none"> I can make connections and identify patterns to see relationships. I can apply what I learn. I can keep trying when things get hard. 	<ul style="list-style-type: none"> I can make connections in my learning. I can apply what I learn. I can keep trying when things get hard.
Problem Solving	<ul style="list-style-type: none"> I change problems into opportunities for learning and improvement. I apply my learning to solve problems in novel situations. I evaluate the validity and credibility of information, arguments, and evidence. 	<ul style="list-style-type: none"> I can view problems as opportunities for learning and improvement. I can apply my learning to solve problems in novel situations. I can evaluate the validity and credibility of information, arguments, and evidence. 	<ul style="list-style-type: none"> I can view problems as opportunities for learning and improvement. I can apply my learning to solve problems in novel situations. I can identify the logic, credibility, and validity of new information. 	<ul style="list-style-type: none"> I can see problems as opportunities to learn. I can apply my learning to solve problems in new situations. I can use evidence to determine the trustworthiness of information. 	<ul style="list-style-type: none"> I can see problems as opportunities to learn. I can apply my learning to solve problems. I can investigate if information is true or false. 	<ul style="list-style-type: none"> I can learn from problems. I can solve problems. I can investigate if information is true or false.

Supporting Resources

LEANDER ISD
LEADING TO A BRIGHT FUTURE

GRADUATE PROFILE

ELEMENTARY INDICATORS

Critical & Creative Thinkers

who seek and solve problems through curiosity, flexibility, and innovation.

Skills	EC Indicators/ I Can Statements	K-2 Indicators/ I Can Statements	3-5 Indicators/ I Can Statements
Inquiry	<ul style="list-style-type: none"> I can ask questions. I can think about what I have learned. I can explore, investigate, and create. 	<ul style="list-style-type: none"> I can be curious by asking questions. I can ask questions to learn more about things that interest me. I can create my own ideas based on what I've learned. 	<ul style="list-style-type: none"> I can be curious and ask questions about topics that interest me to drive my learning. I can inquire about a topic by asking questions and conducting research. I can generate my own ideas about a topic or issue by researching information.
Flexible Thinking	<ul style="list-style-type: none"> I can make connections in my learning. I can apply what I learn. I can keep trying when things get hard. 	<ul style="list-style-type: none"> I can make connections and identify patterns to see relationships. I can apply what I learn. I can keep trying when things get hard. 	<ul style="list-style-type: none"> I can make connections, identify patterns, and see relationships to form new or creative ideas. I can apply what I learn across multiple subjects. I can keep trying when I face challenges and try new ways to find solutions.
Problem Solving	<ul style="list-style-type: none"> I can learn from problems. I can solve problems. I can investigate if information is true or false. 	<ul style="list-style-type: none"> I can see problems as opportunities to learn. I can apply my learning to solve problems. I can investigate if information is true or false. 	<ul style="list-style-type: none"> I can see problems as opportunities to learn. I can apply my learning to solve problems in new situations. I can use evidence to determine the truthfulness of information.

Graduate Profile Capacity Matrix (Adult/Staff)

Learners Name: _____

Date Updated:	AIM	Capacity	Capacity Breakdown	Evidence of Learning		
				Not Yet Met	Met	Beyond
	Critical & Creative Thinkers who seek and solve problems through curiosity, flexibility, and innovation.	Inquiry	I leverage my curiosity to pose questions and frame problems in ways that open up thinking and possibilities. I ask and investigate meaningful questions. I analyze, evaluate, and interpret information from diverse sources to generate my own ideas about a topic or issue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Critical & Creative Thinkers who seek and solve problems through curiosity, flexibility, and innovation.	Flexible Thinking	I make connections, identify patterns, and see relationships to form new or creative ideas. I apply what I learn by adapting and transferring my knowledge as needed. I persevere through challenges and take risks to find innovative solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Critical & Creative Thinkers who seek and solve problems through curiosity, flexibility, and innovation.	Problem Solving	I change problems into opportunities for learning and improvement. I apply my learning to solve problems in novel situations. I evaluate the validity and credibility of information, arguments, and evidence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Skills & Communicators who demonstrate communication proficiency and work collectively toward shared outcomes.	Listening & Self-Expression	I understand and clearly express my own viewpoints and myself in a variety of environments. I effectively communicate and express myself in verbal, non-verbal, written, and/or artistic formats. I engage in open-minded civil discourse with people with whom I may not agree. I demonstrate compassion, empathy, and integrity by asking questions and seeking to understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Skills & Communicators who demonstrate communication proficiency and work collectively toward shared outcomes.	Teamwork	I find ways to use my strengths and the strengths of others on my team to achieve a common goal. I listen to and integrate multiple perspectives to make team decisions, negotiate conflicts, compromise, and accomplish goals. I work collaboratively with my team and take shared responsibility for results. I use tools and strategies to exchange and explore ideas, as well as collectively create high-quality products.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Skills & Communicators who demonstrate communication proficiency and work collectively toward shared outcomes.	Use of Self	I seek diverse points of view and consistently learn from others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LEANDER ISD
LEADING TO A BRIGHT FUTURE

I am a Compassionate Community Contributor

Be a Good Friend

- I can listen to and learn from others.
- I can learn about cultures different from my own.
- I can help others feel safe by being kind and including them.
- I can make friends and include others.
- I can advocate for myself and others.



Help Others

- I can recognize how my unique abilities and skills make my community better.
- I can find ways to make my community a better place.
- I can be a helper in my classroom at home.

PLC Reflective Questions: Incorporating the LISD Graduate Profile into Instructional Planning

<h4 style="text-align: center;">What do we want students to learn?</h4> <ul style="list-style-type: none"> Which Graduate Profile Attribute(s) is/are best suited for students to focus on during this unit of study, lesson or activity? Which of the essential skills/capacities from the LISD Graduate Profile could/should be incorporated into this unit of study, lesson, or activity? How can we structure learning experiences to promote these identified skills? How can we tweak what we have done in the past to more intentionally focus on the Graduate Profile attributes/skills? 	<h4 style="text-align: center;">How will we know if they have learned it?</h4> <ul style="list-style-type: none"> How often are we exposing our students to the essential skills/capacities from the LISD Graduate Profile adequately? How can we What evidence do we have of students acquisition/growth of the Graduate Profile essential skills/capacities? How will students reflect on and document their progress?
<h4 style="text-align: center;">How can we provide more choice and/or differentiate the learning experiences for students whose skills are less developed?</h4>	<h4 style="text-align: center;">How can we provide more choice and/or differentiate the learning experiences to extend the learning for students who are already demonstrating proficiency?</h4>
<h4 style="text-align: center;">How are we engaging in shared reflective practice?</h4> <ul style="list-style-type: none"> How can we gather feedback and capture student voice about what is working well and what is not? Collectively, what skills do we have that we can leverage now to create the best learning experiences for our students? What else do we need to learn to do? What can we do better next week that will make things better for our students, their families, and ourselves? How can we release more responsibility for the learning to our students? 	

Leander ISD Graduate Profile Websites

Graduate Profile Red... | Home | Process & Timeline | Presentations & Feedback S... | Prototypes | Resources | Design Team | More

LEANDER ISD GRADUATE PROFILE REDESIGN PROCESS

WHAT IS A GRADUATE PROFILE?

- The **NORTH STAR** - a broad set of knowledge, skills, and dispositions students need to succeed
- Represents the **DNA** of the District
- Is the **PROMISE** to the students of LISD about what they can expect from their education
- A **ROAD MAP** for all members of our community

Graduate Profile

Leander ISD's Graduate Profile

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.

Check out these resources to support your campus implementation of the newly refined LISD Graduate Profile!

[Vertical Articulation Docs](#)

<https://sites.google.com/leanderisd.org/graduateprofileredesign>

<https://sites.google.com/leanderisd.org/graduateprofile/home>

DISCUSSION

The background features a dark blue field on the left and a large, abstract graphic on the right. This graphic consists of several overlapping, angular shapes in shades of yellow and orange, creating a sense of depth and movement. The shapes are sharp and geometric, resembling stylized architectural elements or abstract forms.

GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.



Critical & Creative Thinkers

who seek and solve problems through curiosity, flexibility, and innovation.



Skilled Communicators & Collaborators

who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.



Compassionate Community Contributors

who value diverse perspectives and share their unique gifts with the world.



Adaptable & Reflective Individuals

who confidently embrace their strengths and challenges while pursuing their interests and passions.



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Consider Approval of Remote Conferencing/Remote Homebound Waiver for Students Served in Special Education

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Kimberly Waltmon

Attachments: N/A

Background Information:

19 students have medical needs that impair their ability to attend school in person due to the COVID-19 pandemic. The Admission, Review, Dismissal (ARD) committees recommended that 16 students be given a full remote conferencing option so that they can fully participate in their coursework. The Admission, Review, Dismissal (ARD) committees also recommended that 3 additional students be given a remote homebound option so that they can be supported in their coursework at their appropriate level given their needs. Individual waivers will be submitted for each student.

Administrative Recommendation:

Administration recommends the board allow administration to seek a waiver from TEA to request that remote instruction be provided to 19 students. The waivers include this instructional arrangement for 16 students to be counted as classroom time for Foundational School program funding purposes and count the student in attendance when remote instruction is provided. The waivers also include remote homebound instructional arrangement for 3 students to generate attendance (eligible days present) according to the homebound funding provisions in 4.7.2.5 Homebound Funding and Homebound Documentation Requirements.

Sample Motion:

I move to allow LISD administration to seek waivers from TEA to request that remote instruction and/or remote homebound be provided to 19 students and counted as classroom time for either Foundational School program or Homebound funding purposes and count students in attendance when remote instruction is provided.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item:	Consider Endorsement of a Candidate for the TASB Board of Directors Region 13C Position
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Bruce Gearing
Attachments:	Overview of 2021 Nomination Information Endorsement Form

Background Information:

Attached is the Texas Association of School Boards (TASB) Overview: 2021 Nomination Information which lists candidates for positions on the TASB Board. These individuals have been nominated by their local boards for TASB Board positions which are vacant or have expiring terms. The Overview contains links to bios submitted by the candidates for your information. It is also posted to the TASB Website [HERE](#) and will be updated regularly as endorsements are received.

For the Region 13, Position C, there are four candidates: Bryan Holubec (Thrall ISD), Kathy Major (Liberty Hill ISD), Renae Mitchell (Pflugerville ISD) and Terrence Owens (Hutto ISD). The position is currently held by Vernagene Mott (Pflugerville ISD).

If a majority of the Active Members of the Region endorses a candidate, that individual will be elected to the TASB Board. If at least 25 percent, but not a majority, endorse the candidate, that individual will be included on the official ballot at the TASB Delegate Assembly. The nomination from the individual's local school board is counted as an endorsement.

Prior to August 30, 2021, the Board may endorse a candidate for the Region 13C position.

Administrative Recommendation:

N/A

Sample Motion:

I move that the Board endorse the candidacy of _____ to fill the TASB Board of Directors Region 13C Position.

Region, Open Position	Candidate/District	Total Endorsements Received
Region 1, Position A Currently held by Jesus Amaya (Los Fresnos CISD) Total active members in Region=39 Endorsements required for 25 percent=10 Endorsements required for Majority=20	Jesus Amaya (Los Fresnos CISD) (I) Brief Bio	1
	Ricardo Pedraza (Pharr-San Juan-Alamo ISD) Brief Bio	1
	Roberto Perez (Donna ISD) Brief Bio	1
Region 1, Position B Currently held by Sylvia Sánchez Garza (South Texas ISD) Total active members in Region=39 Endorsements required for 25 percent=10 Endorsements required for Majority=20	Sylvia Sánchez Garza (South Texas ISD) (I) Brief Bio	1
Region 3 Currently held by Demetrio Garcia (Kenedy ISD-Karnes County) Total active members in Region=40 Endorsements required for 25 percent=10 Endorsements required for Majority=21	Tami Keeling (Victoria ISD) Brief Bio	1
Region 4, Position A Currently held by Georgan Reitmeier (Klein ISD) Total active members in Region=50 Endorsements required for 25 percent=13 Endorsements required for Majority=26	Georgan Reitmeier (Klein ISD) (I) Brief Bio	1

Region, Open Position	Candidate/District	Total Endorsements Received
Region 4, Position B Currently vacant Total active members in Region=50 Endorsements required for 25 percent=13 Endorsements required for Majority=26	Darlene Breaux (Alief ISD) Brief Bio	1

Region 4, Position C Currently held by Tony Hopkins (Friendswood ISD) Total active members in Region=50 Endorsements required for 25 percent=13 Endorsements required for Majority=26	Tony Hopkins (Friendswood ISD) (I) Brief Bio	1
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50

Region 4, Position E* Dawn Champagne (Katy ISD) <i>According to the TASB Bylaws, this District is designated as a Large District. For TASB Director nominations, Large Districts are treated as Association Regions and, therefore, do not participate in the endorsement process. A Large District's local board nomination constitutes a majority.</i>	Dawn Champagne (Katy ISD) (I) Brief Bio	
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Region 4, Position F* Bob Covey (Cypress-Fairbanks ISD) <i>According to the TASB Bylaws, this District is designated as a Large District. For TASB Director nominations, Large Districts are treated as Association Regions and, therefore, do not participate in the endorsement process. A Large District's local board nomination constitutes a majority.</i>	Bob Covey (Cypress-Fairbanks ISD) (I) Brief Bio	
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Region, Open Position	Candidate/District	Total Endorsements Received
<p>Region 5</p> <p>Currently held by Nicholas Phillips (Nederland ISD) Total active members in Region=34 Endorsements required for 25 percent=9 Endorsements required for Majority=18</p>	<p>Nicholas Phillips (Nederland ISD) (I) Brief Bio</p>	<p>1</p>
<p>Region 7</p> <p>Currently held by Tony Raymond (Sabine ISD) Total active members in Region=96 Endorsements required for 25 percent=24 Endorsements required for Majority=49</p>	<p>Ben Donald (Carthage ISD) Brief Bio</p> <p>Tony Raymond (Sabine ISD) (I) Brief Bio</p>	<p>1</p> <p>1</p>
<p>Region 10, Position E*</p> <p>Debbie Gillespie (Frisco ISD) <i>According to the TASB Bylaws, this District is designated as a Large District. For TASB Director nominations, Large Districts are treated as Association Regions and, therefore, do not participate in the endorsement process. A Large District's local board nomination constitutes a majority.</i></p>	<p>Debbie Gillespie (Frisco ISD) Brief Bio</p>	<p>1</p>
<p>Region 11, Position D</p> <p>Currently held by Corinne French (Valley View ISD-Cooke County) Total active members in Region=77 Endorsements required for 25 percent=19 Endorsements required for Majority=39</p>	<p>Corinne French (Valley View ISD-Cooke County) (I) Brief Bio</p> <p>Paula McDonald (Granbury ISD) Brief Bio</p>	<p>1</p> <p>1</p>

Region, Open Position	Candidate/District	Total Endorsements Received
Region 12 Currently held by Mildred Watkins (La Vega ISD) Total active members in Region=77 Endorsements required for 25 percent=19 Endorsements required for Majority=39	Mildred Watkins (La Vega ISD) (I) Brief Bio	1

Region 13, Position A* Yasmin Wagner (Austin ISD) <i>According to the TASB Bylaws, this District is designated as a Large District. For TASB Director nominations, Large Districts are treated as Association Regions and, therefore, do not participate in the endorsement process. A Large District's local board nomination constitutes a majority.</i>	Yasmin Wagner (Austin ISD) (I) Brief Bio	
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Region 13, Position C Currently held by Vernagene Mott (Pflugerville ISD) Total active members in Region=55 Endorsements required for 25 percent=14 Endorsements required for Majority=28	Bryan Holubec (Thrall ISD) Brief Bio	1
	Kathy Major (Liberty Hill ISD) Brief Bio	1
	Rena Mitchell (Pflugerville ISD) Brief Bio	1
	Terrence Owens (Hutto ISD) Brief Bio	1

Region, Open Position	Candidate/District	Total Endorsements Received
Region 17 Currently held by Kay Alley (Crosbyton CISD) Total active members in Region=58 Endorsements required for 25 percent=15 Endorsements required for Majority=30	Amanda Bass (Plainview ISD) Brief Bio	1
	Carlos Bentancourt (Slaton ISD) Brief Bio	1
Region 18 Currently held by Steve Brown (Ector County ISD) Total active members in Region=34 Endorsements required for 25 percent=9 Endorsements required for Majority=18	Steve Brown (Ector County ISD) (I) Brief Bio	1
Region 19 Currently held by Armando Rodriguez (Canutillo ISD) Total active members in Region=13 Endorsements required for 25 percent=3 Endorsements required for Majority=7	Marlene Bullard (Tornillo ISD) Brief Bio	1
	Armando Rodriguez (Canutillo ISD) (I) Brief Bio	1
Region 20, Position E* Candidate (North East ISD) <i>According to the TASB Bylaws, this District is designated as a Large District. For TASB Director nominations, Large Districts are treated as Association Regions and, therefore, do not participate in the endorsement process. A Large District's local board nomination constitutes a majority.</i>	Terri Williams (North East ISD) Brief Bio	

* Large District Position

(I) Incumbent that has indicated that they will be seeking reelection



TASB ENDORSEMENT FORM

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

This endorsement was approved by our school district's board of trustees at a duly called meeting on

(Date)

Best regards,

(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

CITY: _____ ZIP: _____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 30, 2021.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Consider Appointment of Delegate and Alternate to the Texas Association of School Boards 2021 Delegate Assembly

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Bruce Gearing

Attachments: N/A

Background Information:

The 2021 Texas Association of School Boards (TASB) Delegate Assembly will be held September 25 during the TASA/TASB Convention in Dallas. The Board may appoint one delegate and one alternate to serve as our district's representatives.

Administrative Recommendation:

The administration recommends that the Board appoint a delegate and an alternate to the 2021 Delegate Assembly.

Sample Motion:

I move that _____ be appointed as delegate, and _____ be appointed as alternate to the 2021 Texas Association of School Boards Delegate Assembly.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Consider Approval of Travis County Election Services Agreement
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Shawn Swisher
Attachments: Travis County Election Services Agreement

Background Information:

For the upcoming November 2, 2021 Bond Election, administration plans to contract with Travis County to provide election services in the district's Travis County jurisdiction. The Board approved the Travis County Joint Elections Agreement at the August 5 meeting. This agreement had not been received at that time. There are only minor changes (highlighted in yellow) to the agreement since last year.

The district also plans to contract with Williamson County to provide election services in the district's Williamson County jurisdiction. The Williamson County agreement will be presented to the Board for approval after it is received.

Administrative Recommendation:

Administration recommends that the Board approve the Travis County Election Services Agreement.

Sample Motion:

I move the Board approve the Travis County Election Services Agreement.

ELECTION AGREEMENT BETWEEN TRAVIS COUNTY AND LEANDER ISD

Pursuant to Chapter 31, Subchapter D, Chapter 123, and Chapter 271 of the Texas Election Code and Chapter 791 of the Texas Government Code, Travis County (the “County”) and **Leander Independent School District** (“Participating Entity”) enter into this agreement (this “Agreement”) for the Travis County Clerk, as the County’s election officer (the “Election Officer”), to conduct the Participating Entity’s elections, including runoffs, and for the Participating Entity’s use of the County’s current or future-acquired election equipment for any voting system that the County adopts, as authorized under Title 8 of the Texas Election Code, for all Participating Entity elections. The purpose of this Agreement is to maintain consistency and accessibility in voting practices, polling places, and election procedures in order to best assist the voters of the Participating Entity.

Section 1. GENERAL PROVISIONS

- (A) Except as otherwise provided in this Agreement, the term “election” refers to any Participating Entity election, occurring on any uniform election date prescribed by the Texas Election Code or a primary election date, along with any resulting runoff, if necessary, within all Participating Entity’s territory located in Travis County. If a runoff is necessary, the Participating Entity shall work with the Election Officer to determine a mutually acceptable run-off date. In the event that the Participating Entity (and any other entity for which the County is providing election services or for which the County is conducting a joint election) do not agree on a run-off date, the Participating Entity agrees to whichever run-off date is selected by the Election Officer.
- (B) If the Participating Entity determines it is necessary to conduct an election during a time other than that specified in Section 1(A), the Election Officer and a representative designated by the Participating Entity will meet as soon as possible thereafter to determine the feasibility of the Election Officer conducting such an election. If both parties agree that the Election Officer will administer the election, the new election will be based on all other applicable provisions of this Agreement except provisions that are inconsistent and cannot be feasibly applied.
- (C) Except as otherwise provided in this Agreement:
 - (1) The term “Election Officer” refers to the Travis County Clerk;
 - (2) The term “precinct” means all precincts in the territory of the Participating Entity located within Travis County.
 - (3) The term “election services” refers to services used to perform or supervise any or all of the duties and functions that the Election Officer determines necessary for the conduct of an election.
 - (4) The term “cost for election services” includes the costs for personnel, supplies, materials, or services needed for providing these services as

permitted by the Texas Election Code but does not refer to costs relating to the use of the voting equipment.

- (D) Except as otherwise provided in this Agreement, the cost for “use of voting equipment” for a particular election is the amount the County will charge the Participating Entity for use of the County’s voting equipment in use at the time of that election.
- (E) The Participating Entity agrees to commit the funds necessary to pay for all election-related expenses for Participating Entity elections in accordance with this Agreement.
- (F) The Election Officer has the right to enter into agreements with other entities at any time, including during the dates listed in Section 1(A).
- (G) As a condition for providing election services and equipment usage, the Election Officer may require authorities of political subdivisions holding elections on the same day in all or part of the same territory to enter into a joint election agreement as authorized in Chapter 271 of the Texas Election Code, and the Participating Entity agrees to enter into any joint election agreement required by the County.

SECTION 2. PARTICIPATING ENTITY’S USE OF VOTING EQUIPMENT; DUTIES OF THE ELECTION OFFICER AND OF THE PARTICIPATING ENTITY

The County shall make available to the Participating Entity the County’s current voting system and any future-acquired voting system as authorized under Title 8 of the Texas Election Code, subject to restrictions and conditions imposed by the Election Officer to ensure availability of the equipment for County-ordered elections, primary elections, special elections, and subsequent runoff elections, if applicable. The Election Officer may also impose restrictions and conditions to protect the equipment from misuse or damage.

SECTION 3. APPOINTMENT OF ELECTION OFFICER

- (A) The Travis County Election Officer (“Election Officer”) is appointed to serve as the Participating Entity’s Election Officer and Early Voting Clerk to conduct the Participating Entity’s elections described in Section 1.
- (B) As the Participating Entity’s Election Officer and Early Voting Clerk, the Election Officer shall coordinate, supervise, and conduct all aspects of administering voting in Participating Entity elections in compliance with all applicable laws, subject to Section 3(C) below.
- (C) The Participating Entity shall continue to perform those election duties listed in (1) through (7) below and any other election duties, such as receipt of candidate applications, that are not allowed to be delegated to another governmental entity:

- (1) preparing, adopting, and publishing all required election orders, resolutions, notices, and other documents, including bilingual materials, evidencing action by the governing authority of the Participating Entity necessary to the conduct of an election, except that:
 - a. The Election Officer may provide newspaper notices on behalf of the Participating Entity with respect to a specific election if:
 - i. Not later than 60 days before election day for that election, the Participating Entity submits a written request to the Election Officer to provide newspaper notices on behalf of the Participating Entity, provides the Election Officer the content of the notices and information as which newspapers those notices are to be published and the dates of publication and any other information required by the Election Officer for providing newspaper notices, and
 - ii. The Participating Entity pays the Election Officer all costs associated with providing the newspaper notices.
 - b. With respect to each debt obligation election the Election Officer conducts for the Participating Entity pursuant to this Agreement:
 - i. The Election Officer, after receiving from the Participating Entity a copy of the debt obligation election order, shall post the notice required by and in accordance with Texas Election Code Section 4.003(f)(1) on election day and during early voting by personal appearance, in a prominent location at each polling place;
 - ii. The Election Officer shall provide written confirmation that to the Participating Entity that the debt obligation election order was posted in accordance with Texas Election Code Section 4.003(f)(1); and
 - iii. The Participating Entity shall pay any applicable expenses incurred by the Election Officer that directly relates to the posting required by Texas Election Code Section 4.003(f)(1).
- (2) Preparing the text for the Participating Entity's official ballot in English and Spanish and any other languages as required by law;
- (3) Providing the Election Officer with a list of candidates or propositions showing the order and the exact manner in which the candidates' names and the propositions are to appear on the official ballot;
- (4) Conducting the official canvass of a Participating Entity election;
- (5) administering the Participating Entity's duties under state and local campaign finance laws;
- (6) having a Participating Entity representative serve as the custodian of its election records; and

- (7) Filing the Participating Entity's annual voting system report to the Secretary of State as required under Texas Election Code Chapter 123.
- (D) The Participating Entity shall also be responsible for proofing and attesting to the accuracy of all ballot language, including any required language translations, and format information programmed by the County. This includes any information programmed for use with the audio or tactile button features of the equipment. The Participating Entity will also monitor and review all logic and accuracy testing and mandatory tabulations. The Participating Entity will complete its duties within timeframes as prescribed by the County. If the Participating Entity finds any discrepancies or concerns, it will immediately report them to the Election Officer and work with her to resolve any issues so that final approval can be reached. The Participating Entity shall be responsible for any and all actual costs associated with correcting the ballot and ballot programming if the error is discovered after the Participating Entity has signed off on its final proof containing the error.
- (E) [Donna Lincke](#) will assist the County whenever possible when the conduct of the election requires assistance from Participating Entity departments and staff. [Donna Lincke](#) will serve as the Regular Early Voting Clerk for the Participating Entity to receive requests for applications for early voting ballots and forward these applications to the Joint Early Voting Clerk. [Donna Lincke](#) will serve as the Custodian of Records for the Participating Entity to complete those tasks in the Texas Election Code that the Election Officer will not perform.

SECTION 4. ELECTION WORKERS AND POLLING PLACES

- (A) For presentation to the governing body of the Participating Entity, the County shall provide a list containing the locations, times, and dates of early voting polling places suitable for consideration and adoption by the governing body in accordance with Texas Election Code Chapter 85. The Election Officer will designate and confirm all Election Day polling place locations.
- (B) The Election Officer will assume the responsibility for recruiting election personnel; however, if by the 5th day before the Election, the Election Officer reports vacancies in positions for election judges, alternate judges, election day clerks, early voting ballot board, receiving substation clerks, or any other key election personnel, the Participating Entity shall provide emergency personnel in these positions.
- (C) The Election Officer shall notify each of the election judges and alternates of their appointment and the eligibility requirements that pertain to them and to the selection of Election Day clerks. Included in this notification will be the number of clerks that each precinct should have in addition to the election judge and alternate judge. The election judges and/or the alternates are responsible for recruiting and supervising their clerks.

- (D) All election workers must agree to attend training sessions as determined by the Election Officer. Costs for these training sessions and compensation for attendees will be included as part of the election services costs.
- (E) During any election and any subsequent runoff election that involve entities in addition to the Participating Entity, the Election Officer will work with all parties to find a plan that can be agreed upon regarding the designation of polling places. If agreement cannot be reached, the Election Officer will resolve the differences. **In all cases, the Election Officer has sole discretion to determine whether polling place changes are necessary.**

SECTION 5. PAYMENTS FOR ELECTION SERVICES

- (A) Costs and payments for the use of voting equipment are addressed separately in Section 6 of this Agreement.
- (B) Requests for Election Services. For each election the Participating Entity desires the Election Officer to conduct, the Participating Entity must submit a written request to the Election Officer that describes the general nature of the election and specifies the date of the election. Each request for election services, including each request for the Election Officer to conduct a runoff election, must be accompanied by a non-refundable payment of \$150 to the Election Officer.
- (C) Cancellations. On or before 11:59 p.m. on the 68th day before an election for which the Participating Entity has requested election services, the Participating Entity shall notify the Election Officer as to whether the Participating Entity anticipates the cancellation of its election, and on or before 11:59 p.m. on the 60th day before the election the Participating Entity shall notify the Election Officer as to whether the Participating Entity will cancel that election. If the Election Officer receives written notice from the Participating Entity on or before 11:59 p.m. of the 60th day before an election that the Participating Entity's election will be cancelled, the Participating Entity will accrue no further costs relating to that cancelled election.
- (D) Notice, Cost Estimate, Initial Invoicing, and Initial Payment.
 - (1) Notwithstanding the provisions in Section 9(B), the County and the Participating Entity agree that notice under Section 5 can be provided via e-mail. The following e-mail address will be used for e-mail communications to or from the County pursuant to Section 5: elections@traviscountytx.gov, with a copy to Election.Entities@traviscountytx.gov. The Participating Entity has designated [Donna Lincke as the Participating Entity's representative for sending and receiving](#) e-mail communications under Section 5, and the Participating Entity designates the following e-mail address as the Participating Entity's email address for sending and

receiving e-mail communications pursuant to Section 5:
donna.lincke@leanderisd.org.

- (2) Initial Cost Estimate. On or before the 60th day before an election for which the Participating Entity has requested election services, the Election Officer will mail and/or email to the Participating Entity a cost estimate for conducting the election. The cost estimate will include an administrative fee that is equal to 10% of the total estimated cost of conducting the Participating Entity's election, excluding the costs of voting equipment. In the event of a joint election, the cost estimate will reflect that election costs will be divided on a pro rata basis among all entities involved in the election in the manner set forth in this Section 5. The proportional cost for the Election Officer to conduct each participating entity's election will be calculated by dividing the number of registered voters in the territorial jurisdiction of each participating entity by the total number of registered voters for all of the participating entities involved in the joint election and multiplying that quotient by the total cost of the election. The product of these numbers is the pro rata cost share for each participating entity. The Participating Entity acknowledges and understands that if any other participating entity listed in the cost estimate cancels its election, each remaining participating entity's pro rata cost (including the Participating Entity's pro rata cost share) will result in a proportionate cost increase.
- (3) Initial Invoice and Initial Payment. Along with the initial cost estimate, the Election Officer will also include an initial invoice for the Participating Entity to pay 75% of the initial cost estimate. The Participating Entity must pay the County the amount specified in each invoice no later than 30 days after the Participating Entity's receipt of the invoice.
- (4) Runoff Elections. For each runoff election the Participating Entity has requested that the Election Officer conduct, the Participating Entity must make a payment equal to 75% of the projected costs for the runoff election no later than three business days after receiving that cost estimate from the Election Officer. The projected share of election costs will include an administrative fee that is equal to 10% of the total estimated cost of conducting the Participating Entity's runoff election, excluding the costs of voting equipment.
- (5) Each party may change its respective email addresses for e-mail communications under this Section 5, without the need to amend this Agreement, by sending notice to the other party in accordance with Section 9(B).
- (F) Final Accounting and Final Invoice. The County will send the Participating Entity a final invoice of election expenses not later than 90 days **after an election** unless the Election Officer notifies the Participating Entity during that 90-day period

following the election that the Election Officer requires additional time to send a final invoice to the Participating Entity. The final invoice will include a listing of additional costs incurred at the Participating Entity's behalf and specify the total payment due from the Participating Entity for any unpaid portion of the Participating Entity's costs.

- (1) Within 30 days after receipt of an election cost invoice setting forth the Election Officer's actual contract expenses and charges incurred in the conduct of the election, the Participating Entity shall pay the Election Officer the balance due on each final invoice no later than 30 days after the Participating Entity's receipt of that invoice.
 - (2) A refund may be due from the County to the Participating Entity if the final costs are lower than the amount already paid by the Participating Entity or if, at the end of the calendar year, the County Auditor's Office makes adjustments to the election workers' payroll and the amount already paid by the Participating Entity for election worker payroll costs exceeds the payroll amounts calculated by the County Auditor's Office.
- (G) The Participating Entity shall promptly review an election invoice and any supporting documentation when received from the County. The Participating Entity may audit, during the County's normal business hours, relevant County election or accounting records upon reasonable notice to the County. The Participating Entity shall pay the entire final invoice or the undisputed portion of the final invoice not later than the 30th day after receiving the invoice. Failure by the Participating Entity to timely pay an invoice in full may impact the Election Officer's participation in future elections with the Participating Entity.

SECTION 6. PAYMENTS FOR USE OF VOTING EQUIPMENT

- (A) The Election Officer shall conduct elections using a voting system certified by the Secretary of State in accordance with the Texas Election Code and that has been approved for use by the Travis County Commissioners Court unless otherwise agreed upon by the Participating Entity, the Travis County Clerk, and the Travis County Commissioners Court.
- (B) The Participating Entity shall make payments to Travis County as consideration for the use of the County's voting equipment.
- (1) For each election the Election Officer conducts for the Participating Entity after **January 1, 2021** through **January 1, 2022**, the Participating Entity shall pay **one** percent of the cost of the electronic voting system equipment installed at a polling place and **one** percent for each unit of other electronic equipment used by the Travis County Clerk's Office to conduct the election or provide election services.

- (2) In this Agreement “other electronic equipment” includes ballot marking devices, ballot scanners, ballot printers, ballot tabulators, and ballot programming software.
- (C) Payment by the Participating Entity to the County for voting equipment is due no later than 30 days after the Participating Entity’s receipt of an invoice from the County.
- (D) If the County acquires additional equipment, different voting equipment, or upgrades to existing equipment during the term of this Agreement, the charge for the use of the equipment may be renegotiated.

SECTION 7. ADDITIONAL EARLY VOTING LOCATIONS

- (A) All of the Participating Entity’s voters within Travis County will have access to all of the Travis County Early Voting sites in each election at no additional cost.
- (B) If the Participating Entity desires to have one or more early voting sites that are in addition to those sites the Election Officer has already selected for a specific election, the Participating Entity must submit the request to the Election Officer no later than 60 days before the election, and the Election Officer will thereafter provide a written estimate to the Participating Entity that sets forth the estimated cost for providing the additional early voting location(s) and the deadline by which the cost estimate must be paid. If, after receiving the cost estimate, the Participating Entity desires to move forward with having the additional early voting location(s), the Participating Entity will notify the Election Officer and include payment of the cost estimate with the Participating Entity’s notice to the Election Officer no later than the deadline specified in the Election Officer’s cost estimate. *Pursuant to Texas Election Code Section 85.064(b) and notwithstanding any provision to the contrary, the Election Officer has sole discretion to determine whether to provide any additional early voting sites requested by the Participating Entity.*

SECTION 8. COMMUNICATIONS

- (A) The Participating Entity and the Election Officer shall each designate a member of their staff to serve as the primary contact for the respective offices under this Agreement and provide the name and contact information for that individual to the other party. Each party may change their designated staff members by sending notice to the other party without the further need to amend this Agreement.
- (B) Throughout the term of this Agreement, the Participating Entity and the County will engage in ongoing communications on issues related to Participating Entity elections, the use of County’s voting equipment, and the delivery of services under this Agreement and, when necessary, the County Clerk, Elections Division staff

members, and other election workers shall meet with the Participating Entity to discuss and resolve any problems which might arise under this Agreement.

- (C) The Election Officer shall be the main point of media contact for election information related to election administration. The Participating Entity shall designate a contact to be the main point of contact for matters related to the content of the Participating Entity's ballot or candidates.

SECTION 9. MISCELLANEOUS PROVISIONS

- (A) Amendment/Modification

Except as otherwise provided, this Agreement may not be amended, modified, or changed in any respect whatsoever, except by a further Agreement in writing and duly executed by the parties hereto. No official, representative, agent, or employee of the County has any authority to modify this Agreement except pursuant to such expressed authorization as may be granted by the Commissioners Court of Travis County, Texas. No official, representative, agent, or employee of the Participating Entity has any authority to modify this Agreement except pursuant to such expressed authorization as may be granted by the governing body of the Participating Entity. Dana DeBeauvoir, Travis County Clerk, may propose necessary amendments or modifications to this Agreement in writing in order to conduct a joint election smoothly and efficiently, except that any such proposals must be approved by the Commissioners Court of the County and the governing body of the Participating Entity.

- (B) Notice

Unless otherwise provided herein, any notice to be given hereunder by any party to the other shall be in writing and may be affected by personal delivery, by certified mail, or by common carrier. Notice to a party shall be addressed as follows:

Leander ISD
Attn: Donna Lincke
204 W South St
Leander, TX 78641

TRAVIS COUNTY
Honorable Dana DeBeauvoir, Travis County Clerk
1000 Guadalupe Street, Room 222
Austin, Texas 78701

Cc: Honorable **Delia Garza**, Travis County Attorney (or her successor)
314 West 11th Street, 5th Floor
Austin, Texas 78701

Notice by hand-delivery is deemed effective immediately, notice by certified mail is deemed effective three days after deposit with a U.S. Postal Office or in a U.S. Mail Box, and notice by a common carrier, is deemed effective upon receipt. Each party may change the address for notice to it by giving notice of such change in accordance with the provisions of this Section. When notices by e-mail are permitted by this Agreement, (1) the notice is deemed effective upon the day it is sent if the e-mail is received before 5:00 p.m. on a business day; (2) the notice is deemed effective on the first business day after the e-mail was received if the email was received after 5:00 p.m. on a business day or anytime on a Saturday or Sunday. In this Agreement, "business day" means any weekday that is not a holiday designated by the Travis County Commissioners Court.

(C) Force Majeure

In the event that the performance by the County of any of its obligations or undertakings hereunder shall be interrupted or delayed by any occurrence not occasioned by its own conduct, whether such occurrence be an act of God or the result of war, riot, civil commotion, sovereign conduct, or the act or condition of any persons not a party hereto or in privity thereof, then it shall be excused from such performance for such period of time as is reasonably necessary after such occurrence to remedy the effects thereof.

(D) Venue and Choice of Law

The Participating Entity agrees that venue for any dispute arising under this Agreement will lie in the appropriate courts of Austin, Travis County, Texas. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas and the United States of America.

(E) Entire Agreement

This Agreement contains the entire agreement of the parties relating to the rights herein granted and the obligations herein assumed and also supersedes all prior agreements, including prior election services contracts and prior agreements to conduct joint elections. Any prior agreements, promises, negotiations, or representations not expressly contained in this Agreement are of no force or effect. Any oral representations or modifications concerning this Agreement shall be of no force or effect, excepting a subsequent modification in writing as provided herein.

(F) Severability

If any provision of this Agreement is found to be invalid, illegal or unenforceable by a court of competent jurisdiction, such invalidity, illegality or unenforceability shall not affect the remaining provisions of this Agreement. Parties to this Agreement

shall perform their obligations under this Agreement in accordance with the intent of the parties to this Agreement as expressed in the terms and provisions of this Agreement.

(G) Breach

In the event that Participating Entity or County breaches any of its obligations under this Agreement, the non-breaching party shall be entitled to pursue any and all rights and remedies allowed by law.

(H) Payments from Current Revenues

Payments made by the Participating Entity in meeting its obligations under this Agreement shall be made from current revenue funds available to the governing body of the Participating Entity. Payments made by the County in meeting its obligations under this Agreement shall be made from current budget or revenue available to the County.

(I) Other Instruments

The County and the Participating Entity agree that they will execute other and further instruments or any documents as may become necessary or convenient to effectuate and carry out the purposes of this Agreement.

(J) Third Party Beneficiaries

Except as otherwise provided herein, nothing in this Agreement, expressed or implied, is intended to confer upon any person, other than the parties hereto, any benefits, rights or remedies under or by reason of this Agreement.

(K) Joint Election Agreements

The County and the Participating Entity expressly understand and acknowledge that each may enter into other joint election agreements with other jurisdictions, to be held on Election Day and at common polling places covered by this Agreement.

When mediation is acceptable to both parties in resolving a dispute arising under this Agreement, the parties agree to use a mutually agreed upon mediator, or a person appointed by a court of competent jurisdiction, for mediation as described in Section 154.023 of the Texas Civil Practice and Remedies Code. Unless both parties are satisfied with the result of the mediation, the mediation will not constitute a final and binding resolution of the dispute. All communications within the scope of the mediation shall remain confidential as described in Section 154.053 of the Texas Civil Practice and Remedies Code unless both parties agree, in writing, to waive the confidentiality. Notwithstanding the foregoing, the parties intend to fully comply with the Texas Open Meetings Act and the Texas Public

Information Act whenever applicable. The term “confidential” as used in this Agreement has the same meaning as defined and construed under the Texas Public Information Act and the Texas Open Meetings Act.

(L) Addresses for Payments

Payments made to the County or the Participating Entity under this Agreement shall be addressed to following respective addresses:

Travis County Clerk – Elections Division
P.O. Box 149325
Austin, Texas 78714

Leander ISD
Attn: Donna Lincke
P.O. Box 218
Leander, TX 78646-0218

(M) This Agreement is effective upon execution by both parties and remains in effect until either party terminates this agreement for any reason upon providing 60 days written notice to the other party.

(N) All times referenced in this Agreement are to Central Time, and in all instances, the time-stamp clock used by the Travis County Clerk’s Office at 5501 Airport Boulevard in Austin, Texas is the official clock for determining the correct time.

(O) The individuals below have been authorized to sign this Agreement.

IN TESTIMONY WHEREOF, the parties hereto have executed this Agreement in multiple copies, each of equal dignity, and this Agreement takes effect on the date it is fully executed by the Participation Entity, the Travis County Judge (on behalf of the Travis County Commissioners Court), and the Travis County Clerk.

[Signatures on following page]

LEANDER ISD

BY: _____
Trish Bode
Board President

DATE: _____

TRAVIS COUNTY

BY: _____
Andy Brown (or his successor)
County Judge

DATE: _____

BY: _____
Dana DeBeauvoir
County Clerk

DATE: _____

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Consider Approval of Williamson County Joint Election Agreement and Contract for Election Services

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Shawn Swisher

Attachments: Williamson County Joint Election Agreement and Contract for Election Services *(to be loaded to BoardBook prior to the meeting)*

Background Information:

For the upcoming November 2, 2021 Bond Election, administration plans to contract with Williamson County to provide election services in the district's Williamson County jurisdiction. At the time the August 26 Board meeting agenda was released the contract had not yet been received, so it will be loaded to BoardBook upon receipt.

Administrative Recommendation:

Administration recommends that the Board approve the Williamson County Joint Election Agreement and Contract for Election Services.

Sample Motion:

I move the Board approve the Williamson County Joint Election Agreement and Contract for Election Services.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Consider Approval of Novel Local Board Policy AEA – Educational Philosophy Educational Equity

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Shawn Swisher, Laurelyn Arterbury, Chrysta Carlin

Attachments: Policy AEA(LOCAL)

Background Information:

The District's Diversity & Equity Advisory Committee, which has been working on community collaboration, professional learning, and policy and practice, has developed a proposed new Policy AEA(LOCAL) for Board consideration. The Board's policy review sub-committee has met several times with members of the Diversity & Equity Advisory Committee to discuss and review the proposed language that was presented to the full Board for discussion in the August 5, 2021 Board Meeting.

Staff made revisions to the proposed language based on feedback from the internal auditor and board discussion at the August 5, 2021 board meeting and brings those revisions for board approval at the August 26, 2021 board meeting. The revisions are indicated in red text.

Administrative Recommendation:

Administration recommends the board moves to adopt the revised Policy AEA(LOCAL) as presented.

Sample Motion:

I move that the Board approve Novel Local Board Policy AEA regarding Educational Philosophy and Educational Equity as presented.

Purpose

The purpose of this policy is to provide guidance, establish a framework, and direct action to affect change within the Leander Independent School District; to eradicate racism, intolerance, bigotry, and prejudice; and to promote an environment that welcomes and respects each community member while appreciating our differences.

This policy, and the guidance herein, do not supersede or revoke any other legal policy contained in the Leander ISD board policy manual. Where this policy conflicts with legal requirements, this policy is without effect. Unless specifically mentioned, this policy advocates for both students and staff.

Definitions

Equity: “an approach that ensures that all people have the opportunity to grow, contribute, and develop regardless of their identity.” ~~(Board Training, Jan 2021)~~. Differs from equality.

Access: “giving equitable access to everyone regardless of human ability and experience.” ~~(Board Training, Jan 2021)~~.

Diversity: “the presence of multiple groups and perspectives within a given setting.” ~~(Board Training, Jan 2021)~~.

Inclusion: “intentional, ongoing effort to ensure that diverse people with different identities and abilities are able to fully participate.” ~~(Board Training, Jan 2021)~~.

**Commitment to
Educational Equity**

The District shall actively work to change its practices to eliminate inequities that lead to identity-predictable disparities in outcomes. The Board understands that our teachers and staff deserve a non-hostile work environment; and commits to implementing a policy that creates a barrier-free learning place where, regardless of, but not limited to, race, sex, gender identity or expression, sexual orientation, ethnicity, religion, cultural observance, economic status, disability, or body type/size or other self-reported identities benefits all of our community. Identity-predictable disparities between student groups in Leander ISD is unacceptable.

**Acknowledgment of
Historical
Inequities**

Leander ISD acknowledges and takes ownership of the past and present inequities that exist in our system. These inequities have resulted in disparities in the educational and societal advancement of all our students. The District recognizes that continuing the status quo will only perpetuate the inequity within our public schools. The Board understands the need for purposeful action and is committed to identify, acknowledge, and overcome identity-predictable disparities between our students. The responsibility for addressing these disparities rests with our leadership, staff, and teachers.

**Leander Independent
School District Office of
Diversity, Equity and
Inclusion (ODEI)**

The District shall establish and maintain the Office of Diversity, Equity, and Inclusion (ODEI). This office shall serve to manage the execution of the District's strategic action plan on issues of equity, diversity, and inclusion; identify opportunities to eliminate inequitable practices within the District; and work to effectively address internal and external inequities that create barriers to success and negatively impact achievement for all students.

The ODEI allows for a single district entity that oversees the implementation of District equity strategies. The office will be led by an administrator, who reports directly to the superintendent and whose primary purpose is to manage the ODEI. This office will be ~~regularly~~ expanded to meet the requirements of this policy and strategic plan as needed.

Among the primary functions of the ODEI, the office is charged to review current data and conduct root causes analysis of outcomes related to equity; develop strategies and plan for implementation of policies; and monitor progress and fidelity of equity strategy implementation. The ODEI shall report on progress at the beginning, middle, and end of each academic year.

**Statement of
Strategic
Objectives**

In order to **achieve** **provide** equitable academic **opportunities** **outcomes** for all students, the Board establishes the following Statement of Strategic Objectives for the Leander Independent School District:

Objective 1: Policy and Practice

- 1) The District shall disaggregate qualitative and quantitative data to monitor and address practices resulting in disproportionality in student success and achievement. This data will indicate the representation of predictable identifiable groups in areas such as, but not limited to:
 - a) Early childhood,
 - b) Special education,
 - c) Dyslexia,
 - d) Gifted and Talented,
 - e) Dual Language,
 - f) Advanced Placement and IB programs, and
 - g) English language learner programs

The District shall identify and analyze key indicators to ensure equitable access and practices in such programs. The District will facilitate equitable access to co-curricular and extra-curricular activities, programming, tutoring, and enrichment activities. The ODEI shall present the data regarding the representation and achievement of applicable student demographics at the beginning, middle, and end of each academic year.

- 2) In order to ensure equitable practices regardless of demographics, the District shall actively monitor and work to eliminate the disparity of disciplinary referrals between demographic groups, to include students in special programs. The District shall identify and analyze key indicators of disciplinary practices and annually present the disaggregated data regarding the number of students who lose time, both instructional and non-instructional (e.g., recess, advisory period) due to disciplinary referrals.
- 3) The District will distribute resources, opportunities, transportation, facilities, supports, and teachers/staff, to meet the identified needs of a campus, even if carrying out the commitment results in differentiated resource allocations.

- 4) The District will intentionally commit to recruiting, hiring, and retaining qualified and experienced staff who reflect the diversity of our American society to support a culturally responsive workforce at all organizational levels. The District shall report annually on the recruiting, employment, placement, and retention of persons, including underrepresented racial and ethnic groups.
- 5) The District shall effectively enforce a formal and informal reporting process for those that have experienced discrimination and ensure the reporting process is understood at every level. These processes must adhere to requirements found in DGBA, DIA, FFG, FFH, FFI, FNG, and GF where applicable. The ODEI shall facilitate the utilization of representatives that will focus on helping victims of discrimination navigate these multiple processes.
- 6) The District shall choose a wide range of learning materials that reflect the diversity of our American society and foster the understanding and appreciation of culture, class, language, ethnicity, and other differences with a variety of points of view. These learning materials are intended to empower staff to foster students' critical thinking skills. Learning materials will support the whole child, including social-emotional learning resources at all grade levels. These resources will support students and staff ~~in attaining~~ **acquire and apply the** knowledge ~~attitudes~~, and skills necessary to understand and manage emotions, ~~set~~ **achieve** positive goals, feel and show empathy for others, make responsible decisions, and maintain positive relationships.
- 7) The District shall strengthen the emphasis in the District's Student Code of Conduct and Standards of Conduct for Employees in addressing inappropriate behaviors for hate speech, racial slurs, or acts against individuals/groups based on race, sex, gender identity or expression, sexual orientation, ethnicity, religion, cultural observance, economic status, disability, or body type/size or other self-reported identities.

Objective 2: Professional Learning

- 8) The District will provide employees with professional learning opportunities pertaining to the achievement gap in issues of equity, diversity, inclusion, cultural competency, racism, and barriers to access. Professional learning opportunities will be ongoing and based on the changing needs of the District and community.
- 9) The District is committed to increasing its diversity in leadership by creating, supporting, and fostering programs that reflect our American society. To support this commitment, the District will develop diverse mentoring, coaching, and staff leadership training programs.

Objective 3: Community Collaboration

- 10) The District shall maintain open channels of communication to promote a diverse exchange of thought and consider the voices of all demographic groups. The District shall create opportunities for all students and families—including **but not limited to, the** families of color and those whose first language may not be English—for empowerment as partners in education, planning, and decision-making.
- 11) The District shall model diversity and inclusion by advancing racial, socio-economic, and educational equity in business and operational practices. The District shall create greater public awareness surrounding its work on diversity, equity, and inclusion.

Responsibility

The Board shall hold the Superintendent and staff accountable for the implementation of this policy. Staff at all levels are responsible for sustaining a positive and equitable climate in the district. In accordance with this policy, the Superintendent of Schools may establish such regulations, plans, and procedures as may be necessary and appropriate to accomplish this policy's purpose and intent. The Superintendent, or their designee, shall develop procedures to measure achievement of the stated objectives and shall report on progress at the beginning, middle, and end of each academic year.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Consider Approval of Board Policy EF(LOCAL) and EMB(LOCAL)
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Shawn Swisher, Matt Bentz, Jennifer Collins
Attachments: Policy EF(LOCAL)
Policy EMB(LOCAL)
Resolution of the Board regarding Policy EF(LOCAL)

Background Information:

The Board has charged District administration and the Board's policy review subcommittee with reviewing policy and practice related to review, selection and challenges to selection of instructional materials. As a result of this collaboration, administration and the policy review subcommittee propose select revisions to Policy EF(LOCAL) Instructional Resources and Policy EMB(LOCAL). Additionally, administration and the sub-committee recognize the imminent start of the school-year will require a resolution with limited waiver of some portions of the policy in order to allow a reasonable amount of time for full implementation without disrupting classes that will need immediate access to instructional materials. Therefore, the Board is presented with proposed revisions to Policy EF(LOCAL) and Policy EMB(LOCAL) with a companion resolution detailing specific temporary waivers to Policy EF(LOCAL) in order to reasonably implement the policy in the 2021-2022 school year.

Staff has made revisions to the proposed language based on feedback from the internal auditor and board discussion at the August 5, 2021 board meeting and brings those revisions for board approval at the August 26, 2021 board meeting. Revisions to EF(LOCAL) include minor punctuation changes and the addition of #7 under Selection Criteria. The revisions are indicated in green text.

Administrative Recommendation:

Administration recommends concurrently adopting the revisions to Policy EF(LOCAL), Policy EMB(LOCAL) and the Resolution regarding implementation of Policy EF(LOCAL) at the August 26, 2021 Public Board Meeting.

Sample Motion:

I move the Board concurrently adopt the revisions to Policy EF(LOCAL), Policy EMB(LOCAL) and the Resolution regarding implementation of Policy EF(LOCAL).

Note: For information related to the selection process and accounting of instructional materials, as this term is defined by state law and rule, see CMD and EFA.

The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. Although professional staff members may select instructional resources for their use in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, “instructional resources” may include textbooks, library acquisitions, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to implement, enrich, and support the District’s educational program.

The Board shall rely on District professional staff to select and acquire instructional resources that:

1. Enrich and support the curriculum, taking into consideration students’ varied interests, abilities, learning styles, and maturity levels-;
2. Foster growth in the **graduate profile and the** ten ethical principles of the District-;
3. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards-;
4. Present ~~various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.~~ multiple viewpoints related to controversial issues to foster critical thinking skills and encourage discussion based on rational analysis-;
5. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community-; **and**
6. Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.

Selection Criteria

In the selection of instructional resources, professional staff shall ensure that the resources:

1. Support and are consistent with the general educational goals of the state and District, **(including the vision, mission, core beliefs and LISD guiding documents), as well as individual schools and specific courses with the** ~~including the ten ethical principles of the District, and the aims and objectives of individual schools and specific courses consistent with the District and campus improvement plans;~~
2. Meet high standards for artistic quality and/or literary style, **authenticity**, educational significance, factual content, physical format, presentation, readability, and technical quality;
3. Are appropriate for the subject area, ~~and for the age,~~ ability level, learning styles, and social and emotional development of the students for whom they are selected;
4. **Are weighed as a whole. Resources containing sensitive content or addressing sensitive issues, including but not limited to sexuality, violence, or profanity shall be subject to careful scrutiny and review;**
5. Are designed to help students gain an awareness of our pluralistic society;
6. Are designed to provide information that will motivate students and staff to examine their own attitudes and behavior; to understand their duties, responsibilities, rights, and privileges as citizens participating in our society; and to make informed choices in their daily lives;
and
7. **Conform with the requirements of State Law and Regulations.** ~~For library selections, are integral to the instructional program, are appropriate for the reading levels and understanding of students, reflect the interests and needs of the students and faculty, are included because of their literary or artistic value and merit, and present information with the greatest degree of accuracy and clarity.~~

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

In the selection of library resources, professional staff shall ensure that the resources:

1. Are consistent with selection criteria for instructional resources;
2. Are integral to the instructional program;
3. Are appropriate for the reading levels and understanding of students;
4. Reflect the interests and needs of the students and faculty;
5. Are included because of their literary or artistic value and merit; and
6. Present information with the greatest degree of accuracy and clarity

Administrators, teachers, library media specialists, other District personnel, parents, and community members, as appropriate, may recommend instructional resources for selection. Gifts of instructional resources shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of resources is an ongoing process that includes the removal of resources no longer appropriate and the periodic replacement or repair of resources that still have educational value.

Middle School and High School Reading Selections

Secondary parents/guardians shall be provided notice of possible reading selections in the district English Language Arts classes for grades 6-12 including, titles, summaries, and identification of potentially sensitive topics or themes.

Controversial Issues

District professional staff shall endeavor to maintain a balanced collection representing various views when selecting instructional resources on controversial issues. Resources shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup tension and conflict objectively, placing emphasis on recognizing and understanding social and economic problems. [See also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction.]

Challenged Resources

A parent or guardian of a District current Leander ISD student, any Leander ISD employee, or any individual currently residing within Leander ISD boundaries District resident may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.

Informal Reconsideration

The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally using the following procedure:

1. The principal or designee shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who selected the questioned resource.
2. The principal or designee shall explain the intended educational purpose of the resource and any additional information regarding its use.
3. If appropriate, the principal or designee may offer a concerned parent an alternative instructional resource to be used by that parent's child in place of the challenged resource.
4. If, after informal reconsideration, the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the resource.

Formal Reconsideration

A complainant shall make any formal objection to an instructional resource on the digital form provided by the District ~~and shall submit the completed and signed form to the principal~~. Upon receipt of the completed form, the Superintendent or designee ~~principal~~ shall appoint a reconsideration committee, which shall consist of the following members:

1. ~~A~~The principal or designee from the school receiving the complaint; ~~(who shall chair the committee and be a nonvoting member);~~
2. ~~A~~The librarian;
3. ~~A~~Two teachers serving that grade level (from different campuses);

INSTRUCTIONAL RESOURCES

EF
(LOCAL)

4. ~~A representative from the teaching and learning department who will chair the committee and will be a non-voting member; and An instructional services representative; and~~
5. Four parents from campuses serving that grade level.

All members of the committee shall review the challenged resource in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged resource conforms to the principles of selection set out in this policy. The committee shall prepare a written report of its findings and provide copies to the principal, the Superintendent or designee, and the complainant.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting with the appropriate administrator. [See DGBA, FNG, and GF]

Guiding Principles

The following principles shall guide the Board and staff in responding to challenges of instructional resources:

1. A complainant may raise an objection to an instructional resource used in a school's educational program, despite the fact that the professional staff selecting the resources were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for instructional resources set out in this policy.
2. A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own child.
3. Access to a challenged resource shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on ~~a~~ challenged resources ~~is the~~ **are alignment to district policies and** ~~is the~~ appropriateness of the resource for its intended educational use. No challenged instructional resource shall be removed solely because of the ideas expressed therein.

The District shall address controversial topics in an impartial and objective manner. Teachers shall not use the classroom to transmit personal beliefs regarding political or sectarian issues. Students and educators shall ensure that, to the extent possible, discussions are conducted fairly and courteously.

A teacher's professional responsibilities demand objectivity in presenting various sides of controversial issues contained within the curriculum. Teachers shall be well informed in areas being studied and capable of providing instruction on the subject, free of personal bias. Methods of presentation shall focus on learning, stimulate inquiry, and promote critical thinking and analysis.

83

Selection of Topics

A teacher selecting topics from the ~~written~~ ~~approved~~ curriculum for discussion in the classroom shall be adequately informed about the issue and capable of providing instruction on the subject, free from personal bias. In addition, the teacher shall be certain that ~~the issue being discussed and accompanying instructional materials:~~

1. ~~Are presented in the manner consistent~~ ~~The issue in question is within~~ the range, knowledge, maturity, and comprehension of the students.
2. ~~Are~~ ~~The issue is~~ current and educationally significant.
3. ~~Do~~ ~~The consideration of the issue does~~ not interfere with required instruction.
4. ~~Provide a balanced set of resources containing~~ ~~sufficient~~ relevant information on all aspects of the issue ~~is provided~~.

If a teacher is unsure about a topic of discussion or about the methods to employ, the teacher may discuss the issue with the principal.

Classroom Discussion

In guiding classroom discussion of controversial issues, teachers shall:

1. Foster students' critical thinking skills.
2. Encourage discussion based on rational analysis.
3. Create an atmosphere in which students learn to respect others' opinions and disagree courteously.
4. Ensure that multiple viewpoints about the issue are presented by introducing an unexpressed viewpoint when necessary.
5. ~~Avoid sharing personal opinions or persuading students to adopt the teacher's position or point of view.~~

MISCELLANEOUS INSTRUCTIONAL POLICIES
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB
(LOCAL)

6. ~~Avoid any attempt to coerce or persuade students to adopt the teacher's point of view.~~

**Student or Parent
Concerns**

A student or parent with concerns regarding instruction about controversial issues shall be directed to the complaint policy at FNG.

Resolution of the Board regarding Policy EF(LOCAL)

WHEREAS, the board has adopted revisions to policy EF(LOCAL) Instructional Resources;

WHEREAS, the Board expects all instructional materials to be reviewed consistent with the requirements of Policy EF(LOCAL); and

WHEREAS, the Board recognizes that review of all titles utilized in the District prior to the 2021-2022 school-year is not feasible;

Now, Therefore, the Board resolves as follows:

- 1) During the 2021-2022 school year, the Board temporarily waives the requirements for review of selected titles where the title has already been reviewed by teaching staff and been utilized in the District for in previous school years;
- 2) This waiver shall not except the materials discussed above from the review required by EF(LOCAL) after the expiration of this waiver;
- 3) This waiver shall expire at the end of the 2021-2022 school year; and
- 4) Commencing the 2022-2023 school year and subsequently, all instructional resources will be subject to the full requirements of Policy EF(LOCAL) as adopted at the August 26, 2021 Public Meeting of the Board of Trustees of Leander ISD.

Passed by the Board of Trustees on August 26, 2021 and attested to by the Board Chair:

Trish Bode

Date

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Consider Approval of Board Policy EIE(LOCAL)
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jennifer Collins
Attachments: Consider Approval of Board Policy EIE(LOCAL)

Background Information:

During the 2020-21 school year, principals, teachers, instructional coaches, and curriculum leaders have continued discussing and learning about grading practices. Several campuses have expressed an interest in piloting standards-based report cards in 4th & 5th grades during the 2021-22 school year. We currently have 22 of our 28 elementary campuses interested in piloting in 4th grade and 18 of 28 interested in piloting in 5th grade. In order to move forward, policy EIE (Local) will need to be modified.

Administrative Recommendation:

Administration recommends adopting the revisions to Policy EIE (LOCAL), as presented.

Sample Motion:

I move the Board adopt the revisions to Policy EIE (LOCAL), as presented.

Curriculum Mastery

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving
Special Education
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

**Standards for
Mastery**

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or higher shall be considered a passing grade for those courses with a numerical grading system. Mastery of the majority of the objectives is required for those grade levels utilizing standards-based grading.
2. Mastery of the skills necessary for success at the next level shall be validated by a variety of assessments that may either be incorporated into unit or final exams or may be administered separately. ~~Mastery of at least 70 percent of the objectives shall be required.~~

Kindergarten–
Grade 3 and 4 and
5 grade pilot

In ~~K~~kindergarten–grade 3 and campus participating in the standards-based report card pilot, promotion to the next grade level shall be based on demonstrated proficiency on course-level, grade-level standards for all subject areas, in the reading, writing, and mathematics essential knowledge and skills, as outlined on grade-level, ~~skills~~standards-referenced-based reports cards. ~~In addition, the District shall require satisfactory performance in all other subject areas.~~

Grades 4 and 5

In grades 4 and 5, ~~promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: the average of reading and writing, mathematics, science, and social studies.~~

Grades 6–8

	<p>In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies.</p>
<p>Grades 9–12</p>	<p>Grade-level advancement for students in grades 9–12 shall be earned by course credits. [See EI]</p>
<p>Accelerated Instruction</p>	<p>If a student fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction in accordance with state law. Additionally, students in grades 5 and 8 shall be subject to all provisions of GRADE ADVANCEMENT TESTING, below.</p>
<p>Grade Advancement Testing</p>	<p>Except when a student will be assessed in reading or mathematics above his or her enrolled grade level, students in grades 5 and 8 must meet the passing standard on the applicable state-mandated assessments in reading and mathematics to be promoted to the next grade level, in addition to the District’s local standards for mastery and promotion.</p>
<p>Definition of “Parent”</p>	<p>For purposes of this policy and decisions related to grade advancement requirements, a student’s “parent” shall be defined to include either of the student’s parents or guardians; a person designated by the parent, by means of a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code, to have responsibility for the student in all school-related matters [see FD]; a surrogate parent acting on behalf of a student with a disability; a person designated by the parent or guardian to serve on the grade placement committee (GPC) for all purposes; or in the event that a parent, guardian, or designee cannot be located, a person designated by the Superintendent or designee to act on behalf of the student. [See EIE(LEGAL)]</p>
<p>Alternate Assessment Instrument</p>	<p>The Superintendent or designee shall select from the state-approved list, if available, for each applicable subject an alternate assessment instrument that may be used for the third testing opportunity. Each student’s GPC shall decide whether he or she shall be given the statewide assessment instrument or the applicable alternate instrument for the third testing opportunity. The committee’s decision shall be based on a review of the student’s performance in the previous testing opportunities, local assessments, and any other circumstances it deems appropriate.</p>
<p>Standards for Promotion upon Appeal</p>	<p>If a parent initiates an appeal of his or her child’s retention following the student’s failure to demonstrate proficiency after the third testing opportunity, the GPC shall review all facts and circumstances in accordance with law.</p>

The student shall not be promoted unless:

1. All members of the GPC agree that the student is likely to perform on grade level if given additional accelerated instruction during the following school year in accordance with the educational plan developed by the GPC; and
2. The student has completed required accelerated instruction in the subject area for which the student failed to demonstrate proficiency.

Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.

Transfer Students

When a student transfers into the District having failed to demonstrate proficiency on applicable assessment instruments after two testing opportunities, a GPC shall convene for that student. The GPC shall review any available records of decisions regarding testing and accelerated instruction from the previous district and determine an accelerated instruction plan for the student.

If a parent initiates an appeal for promotion when a student transfers into the District having failed to demonstrate proficiency after three testing opportunities, the GPC shall review any available records of decisions regarding testing, accelerated instruction, retention, or promotion from the previous district and issue a decision in accordance with the District's standards for promotion.

Assignment of Retained Students

In the event a student is not promoted to the next grade level, the District shall nevertheless assign the student to an age-appropriate campus, unless:

1. The student's parent requests that the student be assigned to the same or a similar campus setting; or
2. The student's GPC determines that it would be in the student's best interest to be assigned to the same or a similar campus setting. Criteria to be considered for this decision may include:
 - a. Recommendations from the student's teachers.
 - b. Observed social and emotional development of the student.

**Reducing Student
Retention**

The District shall establish procedures designed to reduce retaining students at a grade level, with the ultimate goal being elimination of the practice of retaining students. [See EHBC]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item:	Strategic Planning Discussion	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Sarah Grissom	
Attachments:	Strategic Planning Discussion Presentation	

Background Information:

At the May 13th special meeting, the Board of Trustees engaged in a collaborative process to narrow the focus as we begin long-range planning to achieve the vision and mission. Through discussion and continuous improvement tools, the Board of Trustees identified priority goal areas to drive the strategic planning process. At tonight's meeting, the Board of Trustees will review the process from the May 13th meeting and further refine the priority goal areas. Beyond this, administration will share the process and next steps for the overall strategic planning process.

Administrative Recommendation:

N/A

Sample Motion:

N/A



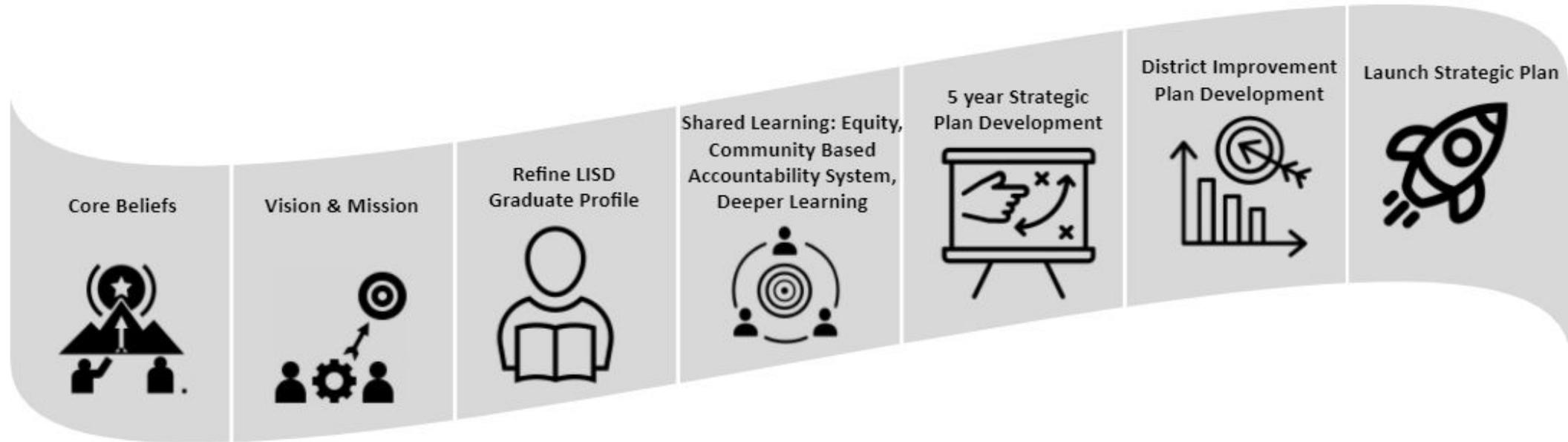
Strategic Planning Discussion

August 26, 2021⁹²

PURPOSE

The purpose of this workshop is to review the Board of Trustees' work related to identifying priority goal areas and to discuss next steps as we begin long-range planning to achieve the vision and mission.

Road to a Strategic Plan



94

Leander ISD Strategic Plan Development 2020-22

CORE BELIEFS

As a public school organization, we hold these truths as our core beliefs:

- Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe, and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

Vision & Mission



Vision

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.



Mission

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

GRADUATE PROFILE

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.



Critical & Creative Thinkers

who seek and solve problems through curiosity, flexibility, and innovation.



Skilled Communicators & Collaborators

who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.



Compassionate Community Contributors

who value diverse perspectives and share their unique gifts with the world.



Adaptable & Reflective Individuals

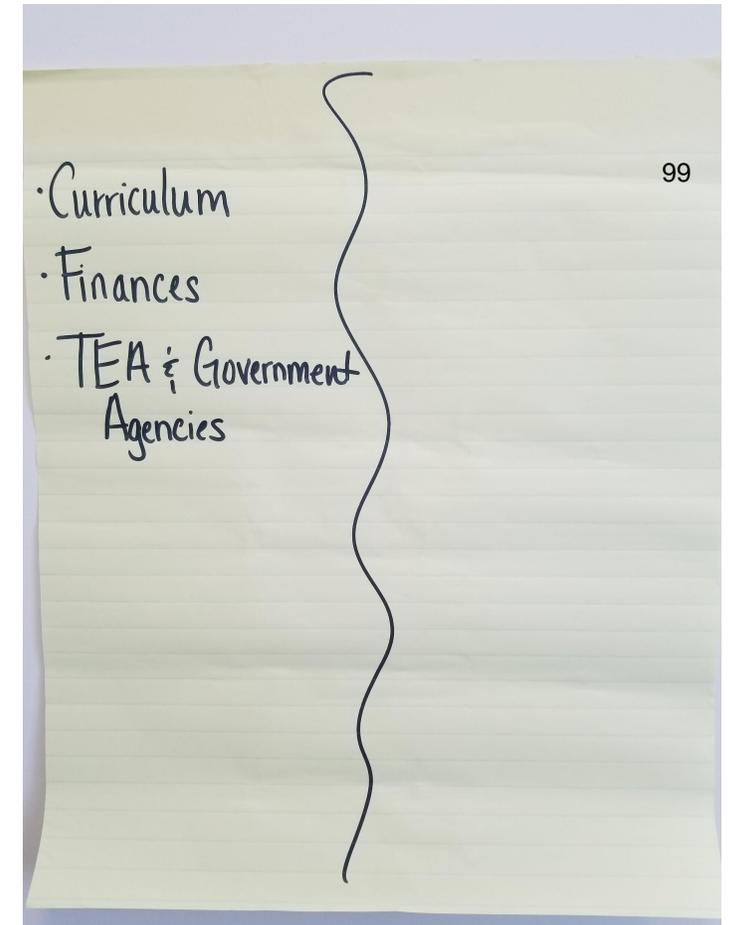
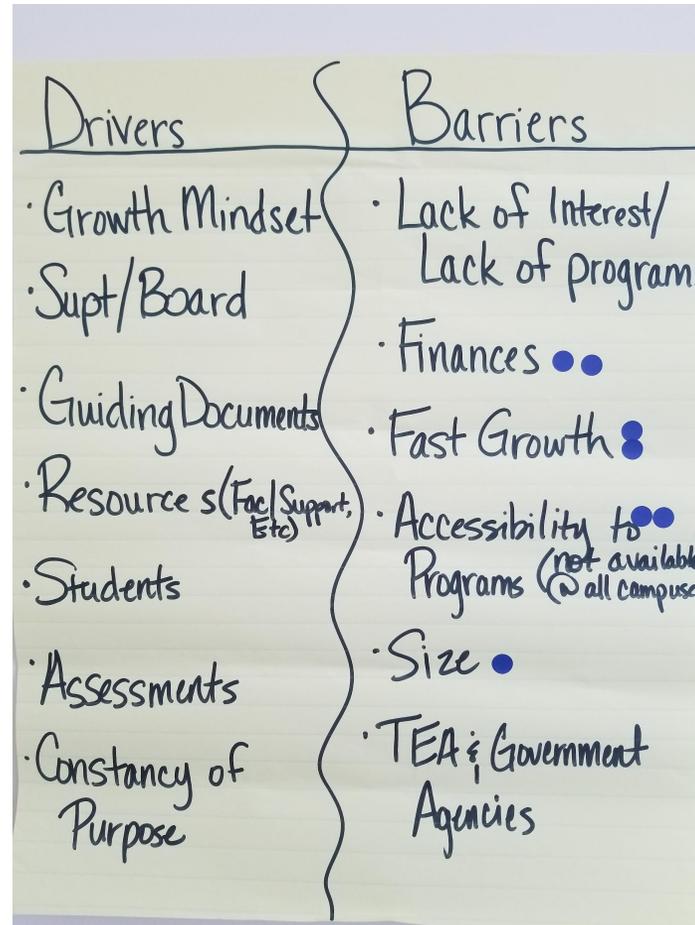
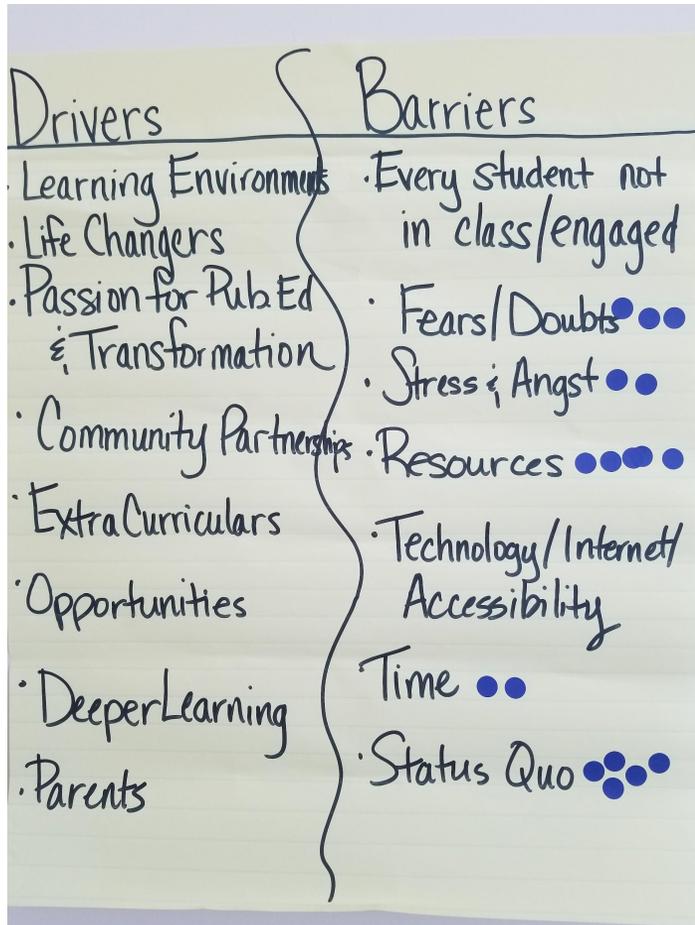
who confidently embrace their strengths and challenges while pursuing their interests and passions.

Force Field Analysis

Drivers

Barriers

Force Field Analysis



Vision & Mission



Vision

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.

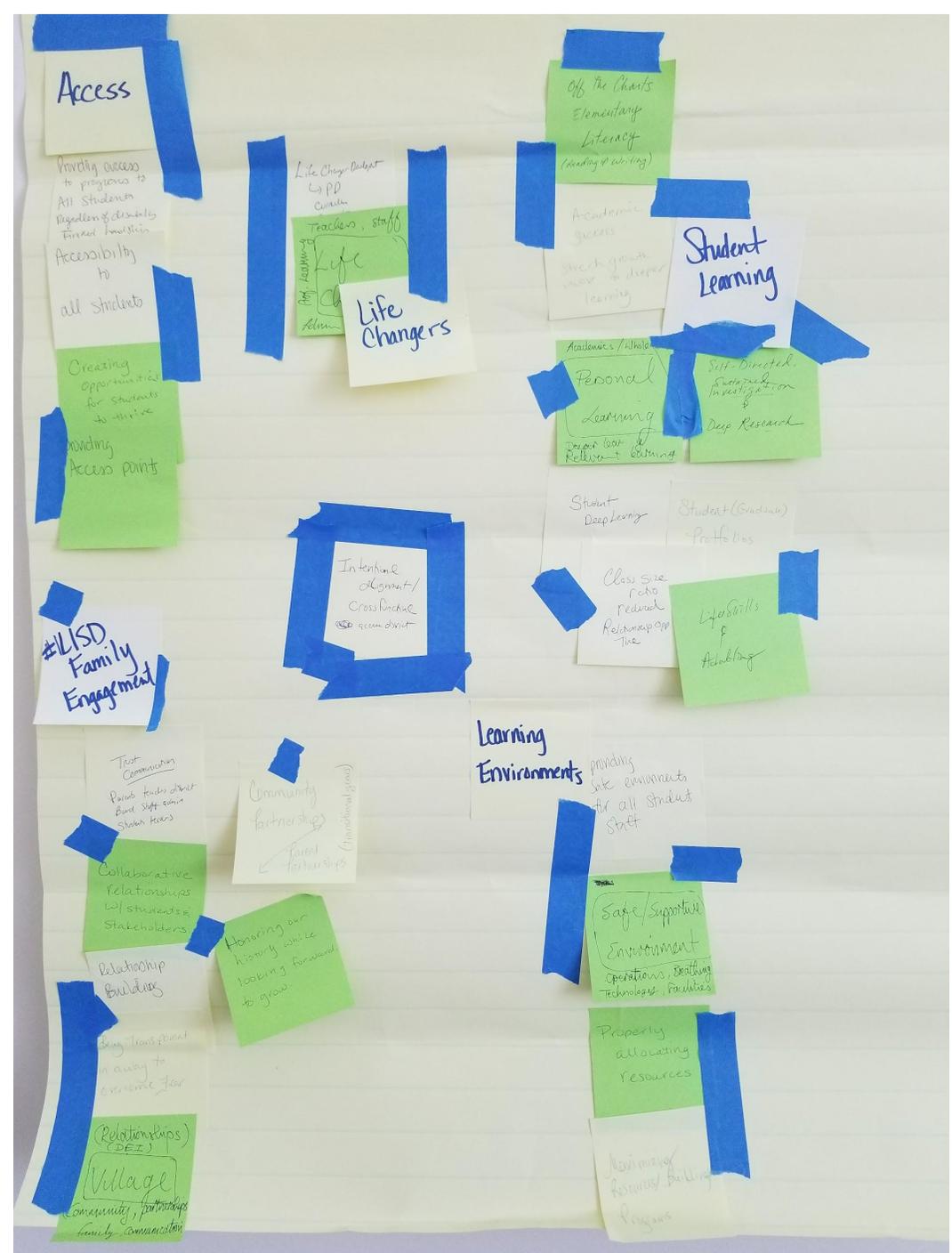


Mission

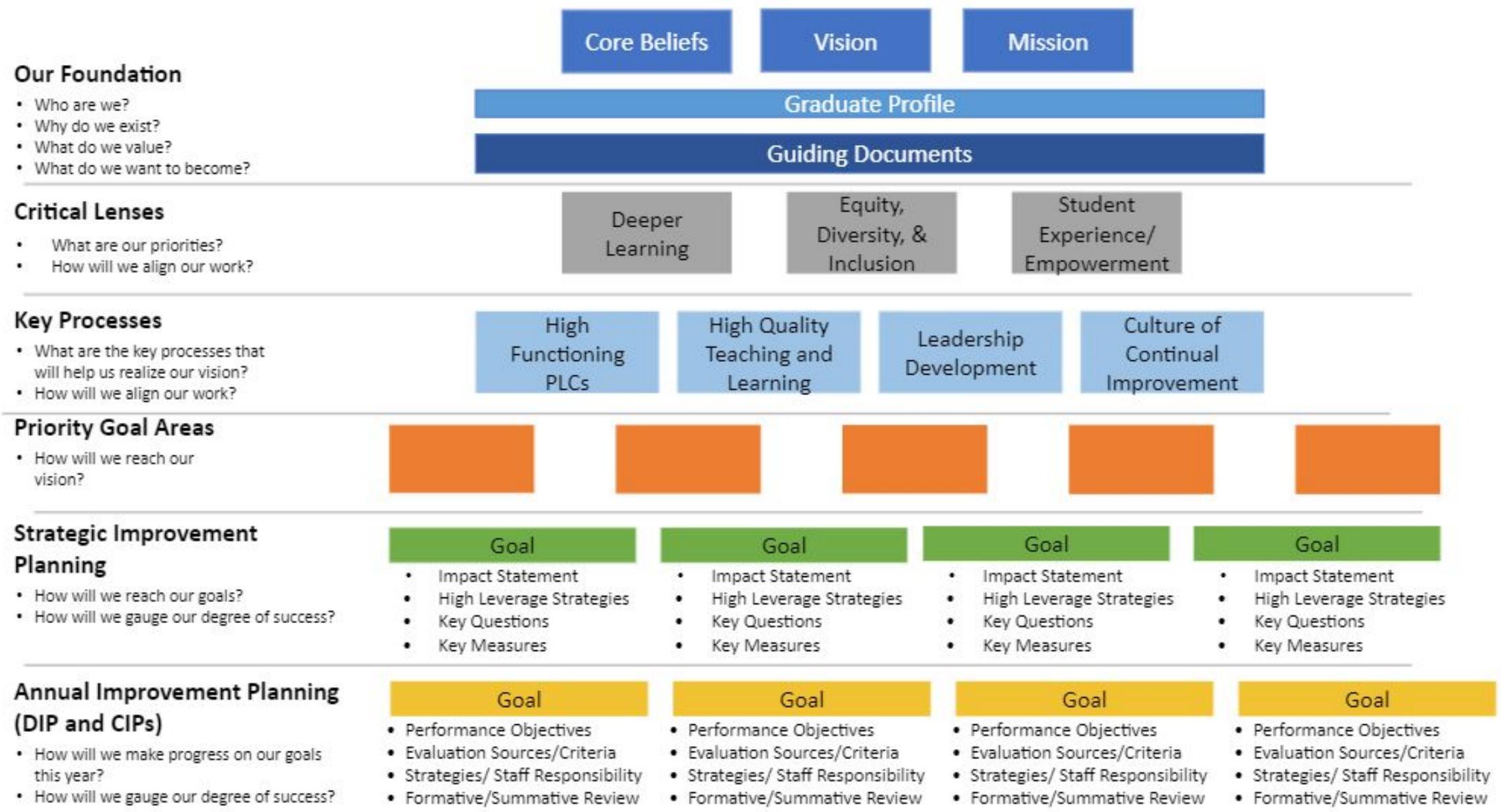
We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

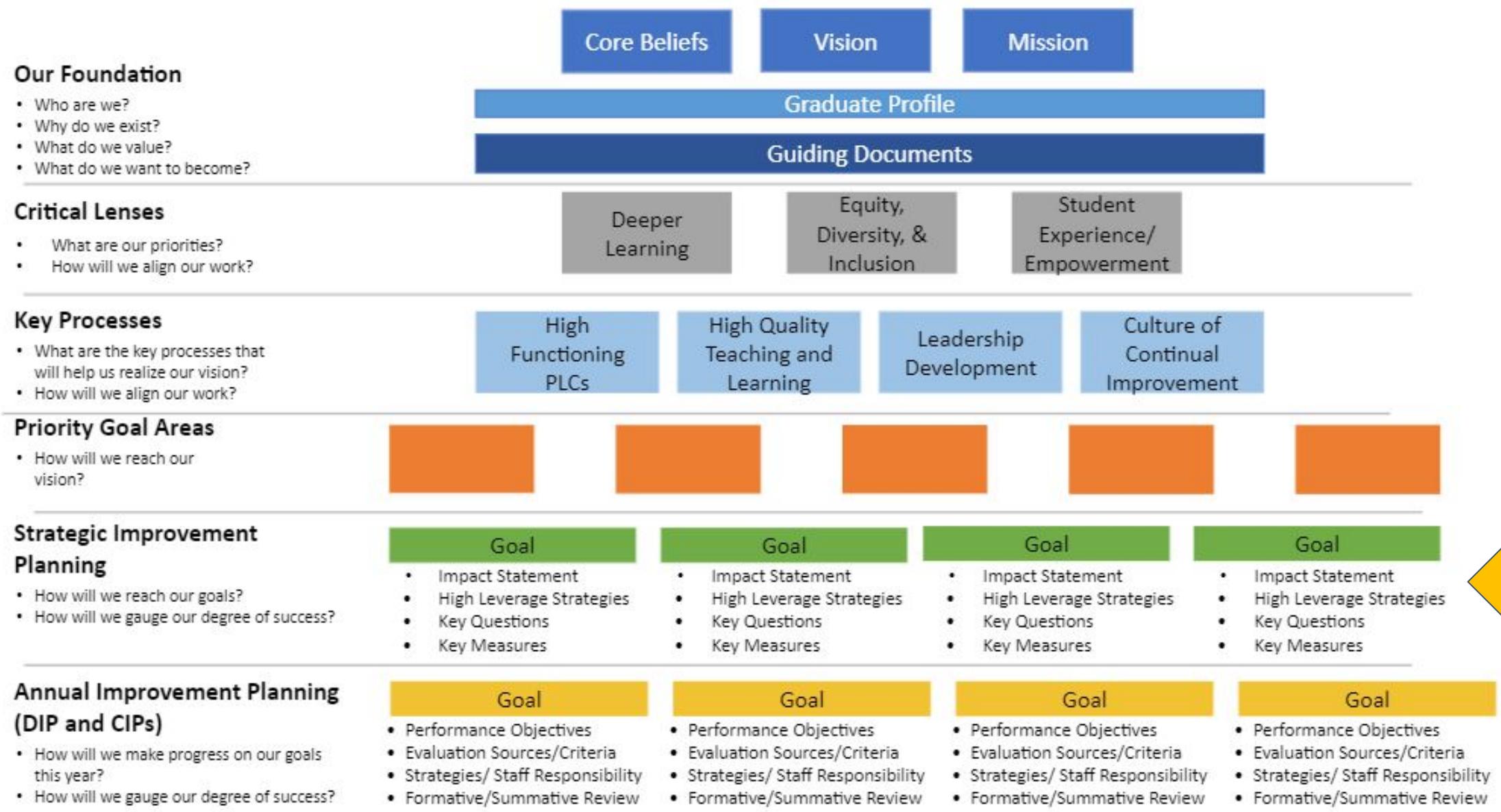
Priority Goal Areas



Draft Strategic Planning Framework



Draft Strategic Planning Framework



Our Foundation

- Who are we?
- Why do we exist?
- What do we value?
- What do we want to become?

Core Beliefs Vision Mission

Graduate Profile

Guiding Documents

Critical Lenses

- What are our priorities?
- How will we align our work?

Deeper Learning

Equity, Diversity, & Inclusion

Student Experience/ Empowerment

Key Processes

- What are the key processes that will help us realize our vision?
- How will we align our work?

High Functioning PLCs

High Quality Teaching and Learning

Leadership Development

Culture of Continual Improvement

Priority Goal Areas

- How will we reach our vision?

[Five orange boxes representing priority goal areas]

Strategic Improvement Planning

- How will we reach our goals?
- How will we gauge our degree of success?

Goal

Goal

Goal

Goal

- Impact Statement
- High Leverage Strategies
- Key Questions
- Key Measures

- Impact Statement
- High Leverage Strategies
- Key Questions
- Key Measures

- Impact Statement
- High Leverage Strategies
- Key Questions
- Key Measures

- Impact Statement
- High Leverage Strategies
- Key Questions
- Key Measures



Annual Improvement Planning (DIP and CIPs)

- How will we make progress on our goals this year?
- How will we gauge our degree of success?

Goal

Goal

Goal

Goal

- Performance Objectives
- Evaluation Sources/Criteria
- Strategies/ Staff Responsibility
- Formative/Summative Review

- Performance Objectives
- Evaluation Sources/Criteria
- Strategies/ Staff Responsibility
- Formative/Summative Review

- Performance Objectives
- Evaluation Sources/Criteria
- Strategies/ Staff Responsibility
- Formative/Summative Review

- Performance Objectives
- Evaluation Sources/Criteria
- Strategies/ Staff Responsibility
- Formative/Summative Review

Team Structures for the Development Process



Steering Committee - provide oversight of process by coordinating efforts of planning teams to ensure a cohesive strategic plan.

Planning Teams - guide and drive development of the strategic plan by developing impact statements, and identify high leverage strategies for each goal area.

Advisory Teams - provide ongoing input and feedback on the plan throughout the process *(Includes the Board of Trustees, DWEIC, Campus & District Leadership, Cabinet, and others)*

Next Steps

- Identify Committee Members
- Community Forum to Revisit Hopes and Dreams
- Kick Off Development Process

DISCUSSION

Draft Priority Goal Areas

Access	Life Changers	Student Learning	LISD Family Engagement	Learning Environments
Providing access to programs to all students regardless of disability, financial hardship	Life changer development - PD, curriculum support	Off the charts elementary literacy (reading & writing)	Trust, communication, parents, teachers, district, board, staff, admin, students, teams	Providing safe environments for all students, staff 107
Accessibility to all students	Life changers: teachers, staff, admin, support, professional learning	Academic success - stretch growth, move to deeper learning	Collaborative relationships w/students & stakeholders	Safe, supportive environment, operations, breathing, technology, facilities
Creating opportunities for students to thrive		Personal learning, academics, whole child, deeper learning, relevant learning	Relationship building	Properly allocating resources
Providing access point		Student deep learning	Being transparent in a way to overcome fear	Maximizing resources, buildings, programs
		Class size ratio reduced, relationship opportunity time	Relationships, DEI, village, community, partnerships, family, communication	
		Self-directed, sustained investigation & deep research	Community partnerships, parent partnerships (transitional years)	
		Student (graduate) portfolios	Honoring our history while looking forward to grow	
		Life skills & adulting		

Intentional alignment, cross functional across district

Strategic Planning Timeline

LEANDER ISD
CORE BELIEFS
As a public school organization, we hold these beliefs as our core values.

- Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- Our LISD family, which includes our students and their families, life-changers, board, and community members, strives when we ensure a welcoming, safe, and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

Vision Statement

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.



Refined Graduate Profile

LEANDER ISD
GRADUATE PROFILE
Leander ISD learners are empowered to enrich our world and meet its needs, operating under values through a lifelong journey of character development, academic success, and fulfillment.

EMPOWERED to be:

- Critical & Creative Thinkers** who solve real-world problems through curiosity, flexibility, and innovation.
- Skilled Communicators & Collaborators** who listen to understand, express ideas with empathy, and work collaboratively toward shared outcomes.
- Compassionate Community Contributors** who share their perspectives and give their unique gifts with the world.
- Adaptable & Reflective Individuals** who seek to understand, assess their strengths and challenges while pursuing their interests and passions.

Mission Statement

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

8-21-21

Drivers

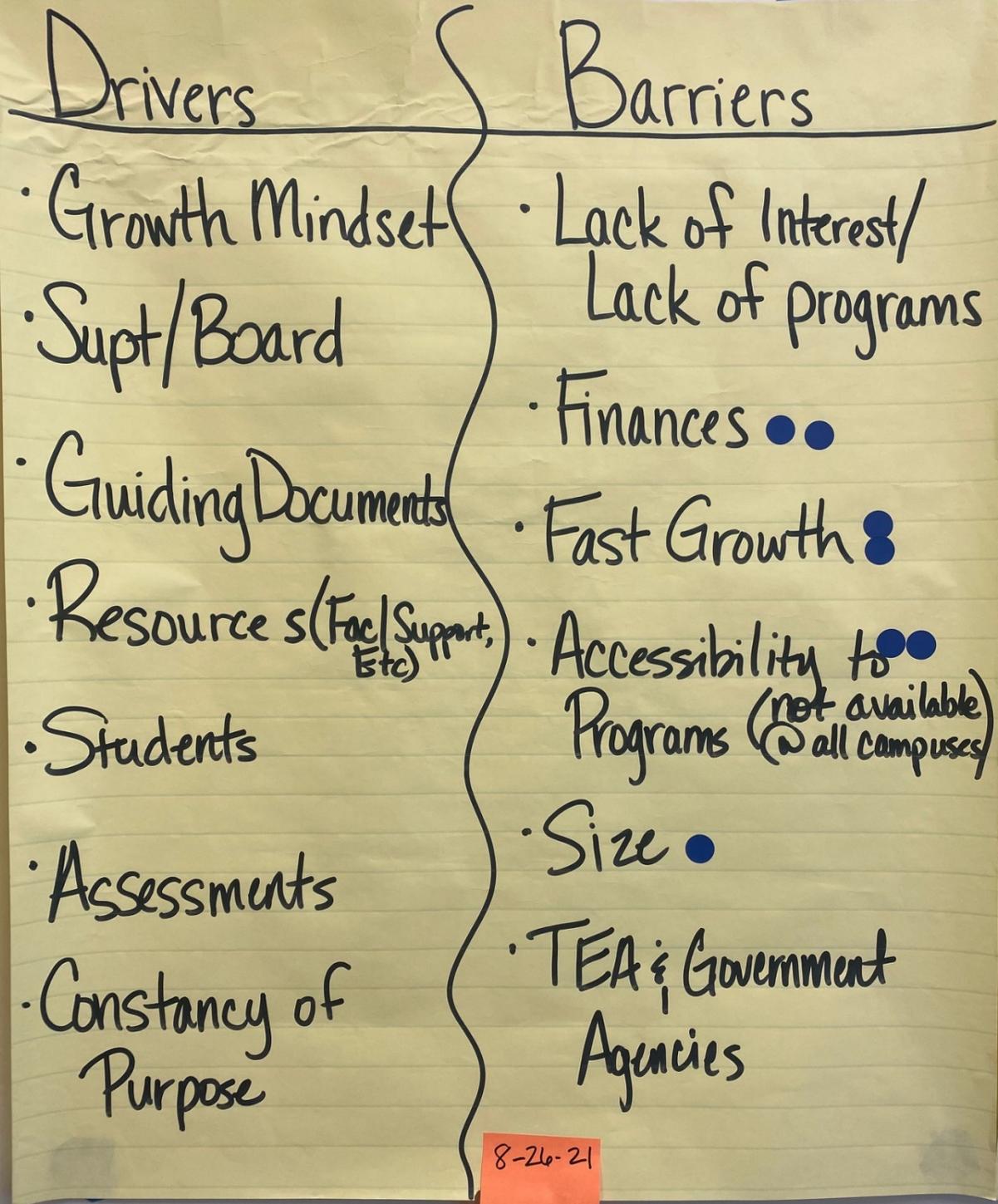
- Learning Environment
- Life Changers
- Passion for Pub. Ed & Transformation
- Community Partnerships
- Extra Curriculars
- Opportunities
- Deeper Learning
- Parents

Barriers

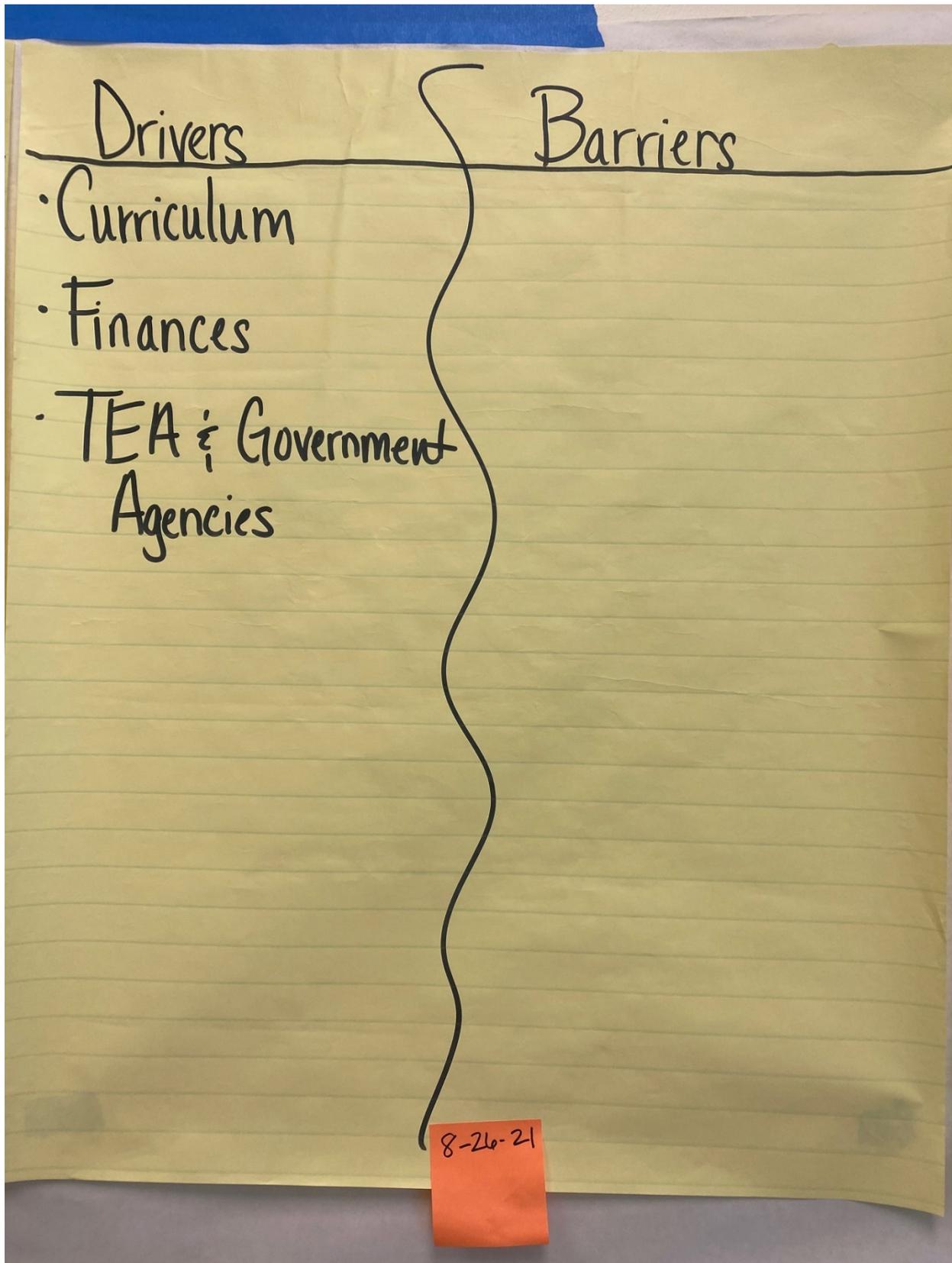
- Every student not in class/engaged
- Fears/Doubts ●●
- Stress & Angst ●●
- Resources ●●●●
- Technology/Internet/Accessibility
- Time ●●
- Status Quo ●●●●

BOT 5/13/21

8-26-21



Strategic Planning Timeline



Strategic Planning Timeline

The image shows a hand-drawn strategic planning timeline on a large sheet of lined paper. The paper is held together by blue tape at the top and sides. The timeline is organized into several main sections, each with a title and associated sticky notes:

- Access:** Includes notes about providing access to programs for all students, creating opportunities for students to thrive, and identifying access points.
- Life Changes:** Focuses on life change budgets, PD, and support for teachers and staff.
- Student Learning:** Discusses off-the-charts elementary literacy, academic success, and student learning outcomes.
- Personal Learning:** Mentions accelerated/whole personal learning and self-directed learning.
- Intensive Support/Cross-functional:** A central note about intensive support and cross-functional collaboration.
- #LISD Family Engagement:** A section dedicated to family engagement.
- Learning Environments:** Includes notes on providing safe environments for all students and staff, and creating safe/supportive environments.
- Relationship Building:** Focuses on collaborative relationships with students and stakeholders, and honoring our history while looking forward to grow.
- Properly allocating resources:** A note about maximizing resources and building programs.

An orange sticky note at the bottom center of the page reads "8-26-21".

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: LEEF Update Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Corey Ryan, Jeff Kikel, Kristen Huguley
Attachments: LEEF Update Report Presentation

Background Information:

Vice-President of Finance Jeff Kikel and Executive Director Kristen Huguley will present the annual state of the Leander ISD Educational Excellence Foundation (LEEF) Update Report.

Administrative Recommendation:

N/A

Sample Motion:

N/A

LEEF UPDATE JULY 2021

*TEFN (Texas Education Foundation Network)
Outstanding Achievement Award Recipient*

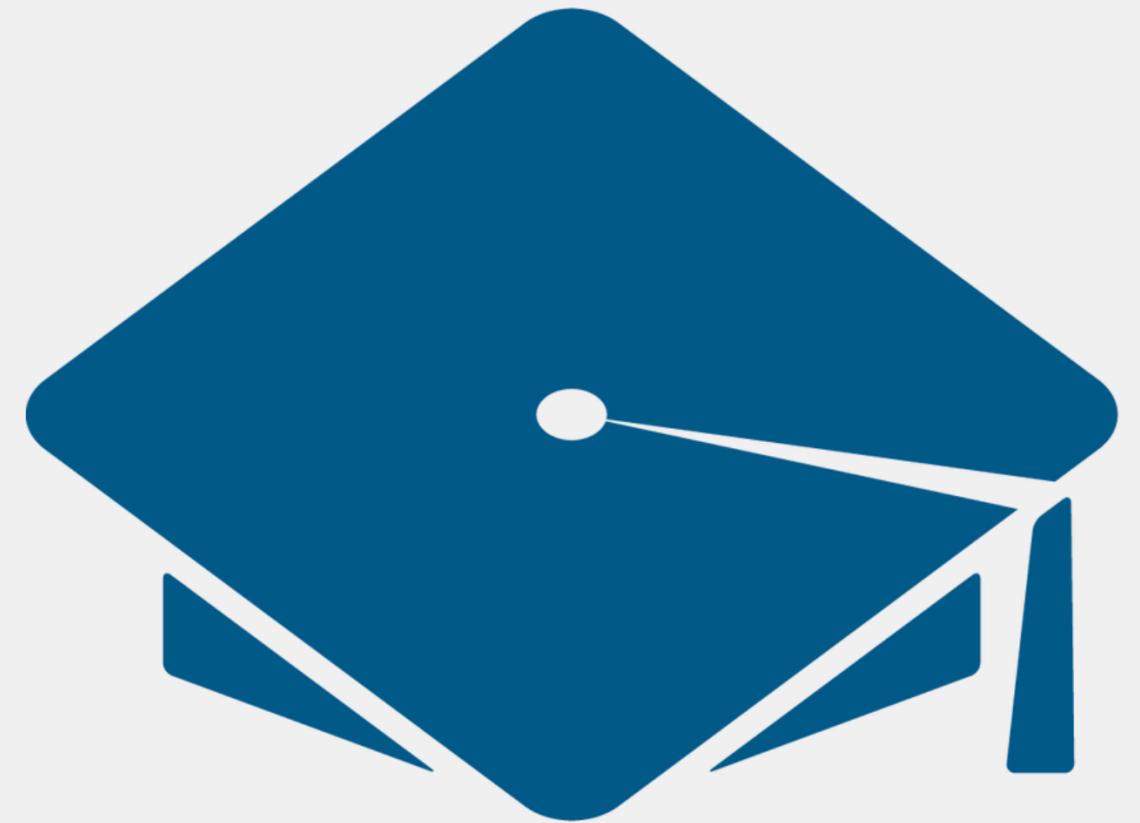


Leander Educational
Excellence Foundation

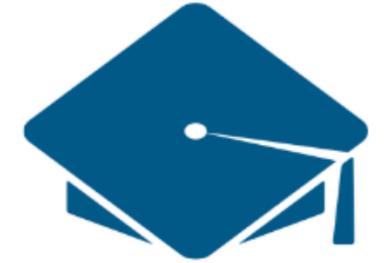
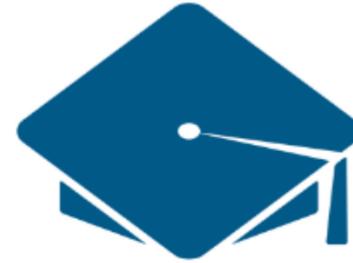
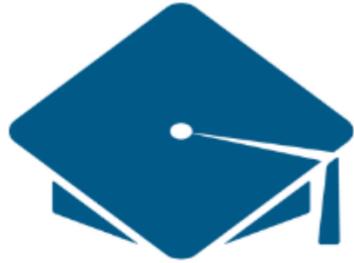


LEEF CORE VALUES

- *Service*
- *Partnership*
- *Respect + Fairness*
- *Integrity*



LEEF IN 2020/2021



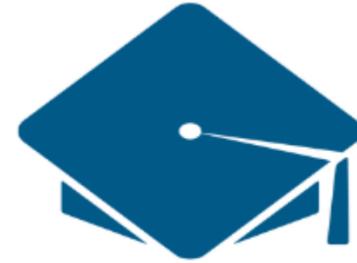
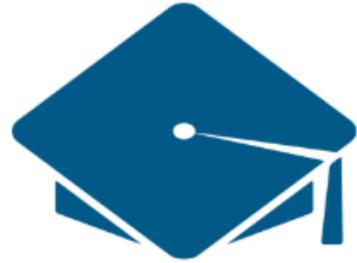
\$7,500 for **online** and **in-person access to Spanish and English books** for students

Emergency Fund in action: **\$16,000 to help LISD families** with rent, utilities, gas, emergency shelter and more

\$14,712 to help students with learning kits, school supplies, books, and laptop rentals



LEEF IN 2020/2021



\$13,500 for home Internet access to help students connect and learn from home

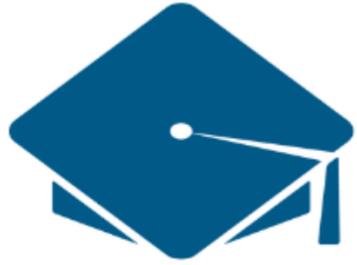
\$55,000 to help students receive mental health services no matter their physical location

\$11,224 to clear the meal balances for **1,579 students**

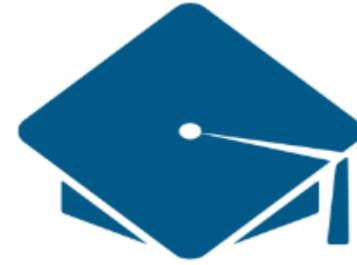


LEEF IN 2020/2021

118



\$20,000 to empower students with an **entrepreneurship** education



\$26,331 to help teachers replenish **classroom resources** destroyed by the severe winter storm



\$32,500 to help high school students navigate the college enrollment process



DISTRICT-WIDE IMPACT

\$512,548

Raised during a global pandemic
to help Leander ISD students,
teachers, and staff

FOUNDATION MILESTONE



We believe in a future where the needs of all Leander ISD students and staff are met.

120

We're excited for the upcoming school year, and we will continue to be responsive to the needs of our community.



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item:	LISD Council of PTAs “State of Council” Annual Report
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only <input type="checkbox"/> Action Requested
Administrator Responsible:	Corey Ryan, Stephani Bercu
Attachments:	LISD Council of PTAs “State of the Council” Annual Report

Background Information:

LISD’s Council of PTAs was established in 1991 with only 6 campuses. Currently the Council represents 44 local PTAs throughout our district! PTA’s vision of every child having a voice has come true for so many in LISD. The efforts and countless hours this organization contributes daily to our students, faculty, parents, schools, and legislative priorities are immeasurable!

Council Awards in 2020-21:

- Road to Success Award
- Comeback Head Start Award 25%
- Advocacy Champ Spotlight
- Golden Apple Award
- Good Standing Gold Medalist Spotlight
- Outstanding Council: Silver
- Outstanding Advocacy Award

Milestones:

- Expanded Clothes Closet (send building and new annex at Four Points Middle School)
- Partnered with Special Programs for Parent Education Nights
- Adopted resolution in support of the Gay Straight Alliance
- Advocated for equity, inclusion through district policy and state law

Administrative Recommendation:

N/A

Sample Motion:

N/A



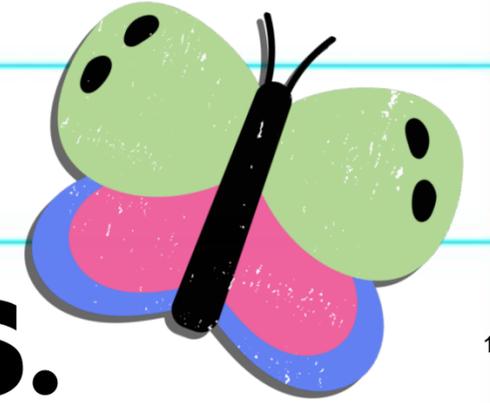
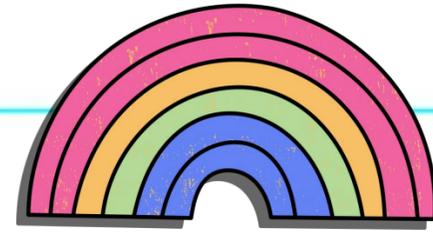
C O O L

STATE OF THE PTA

Stephani Bercu

<http://www.lisdptacouncil.com>





Dream

21-22 Council Goals.

123

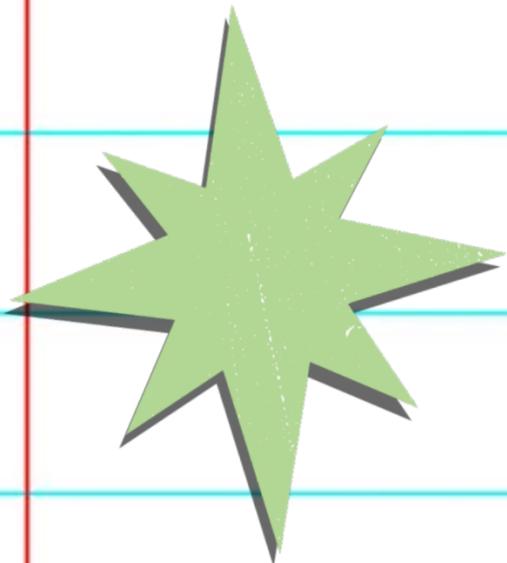
- Focus on the PTA Mission
 - To make every child's potential a reality by engaging and empowering families and communities to advocate for all children

- Facilitate transitions back to campus

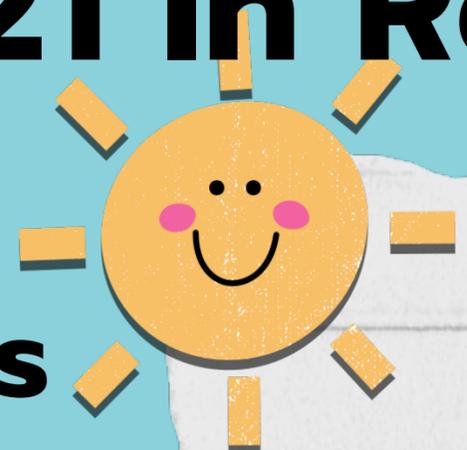
- Increase Inclusion

- Mental Wellness

- Building Connections



20-21 In Review



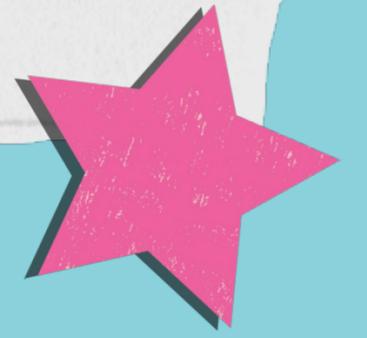
Local PTA Highlights

- Akin - National Grant
- RHS - Voter Registration
- RBMS - 3 year high membership & hearts to Legislators
- Monthly Membership Awards across the district



Council Awards

- Road to Success Award
- Comeback Head Start Award 25%
- Advocacy Champ Spotlight
- Golden Apple Award
- Good Standing Gold Medalist Spotlight
- Outstanding Council: Silver
- Outstanding Advocacy Award



Arts in Education



Reflections

Pro-tips for students

Art Re-Creation

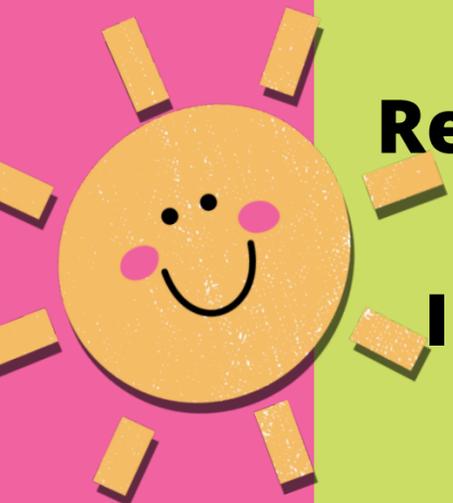
Haiku

"My Texas"

21-22

Reflections Theme:

**I Will Change the
World By...**



Legislative Action Report

Candidate Forum

Voter's Registration Drive

Partnered with legislator on SPED Legislation

Partnered with District in chats with representatives

1,000 hearts from students to legislators



Clothes Closet

- 2nd Building
- New Southside Location @ Four Points Middle School



DEI

- Focus: advocate for equitable measures across the district through policy, practice, and presence



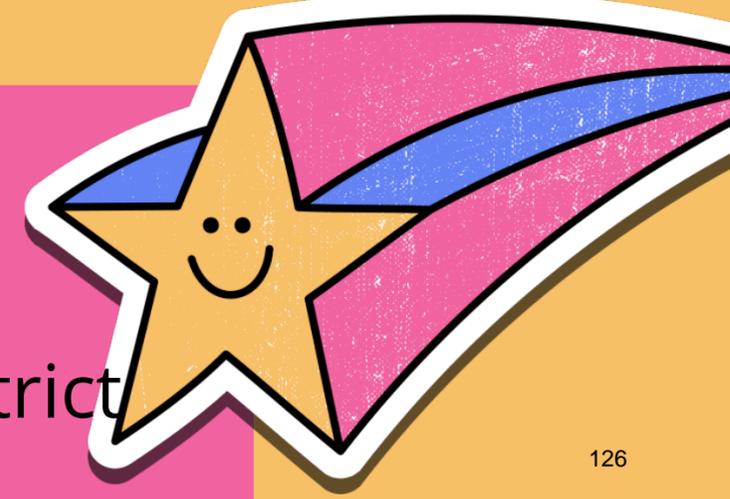
SEPTA

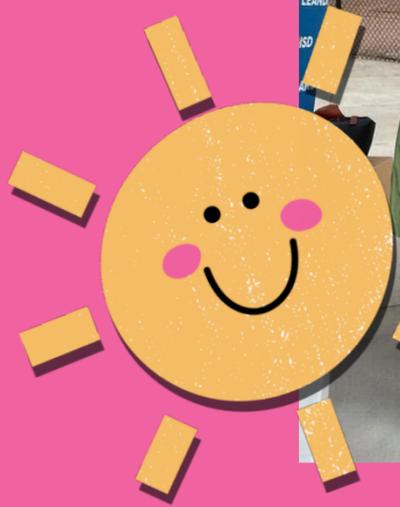
- Partnered with the district on Parent Education Nights
- Ensure student voice is amplified



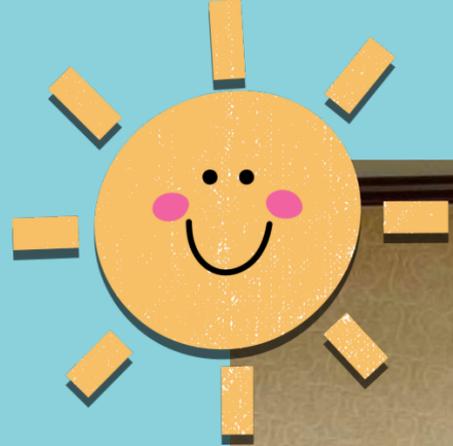
GSA

- Resolution
- Met with state legislator and advocacy groups
- Campus Safety Initiative





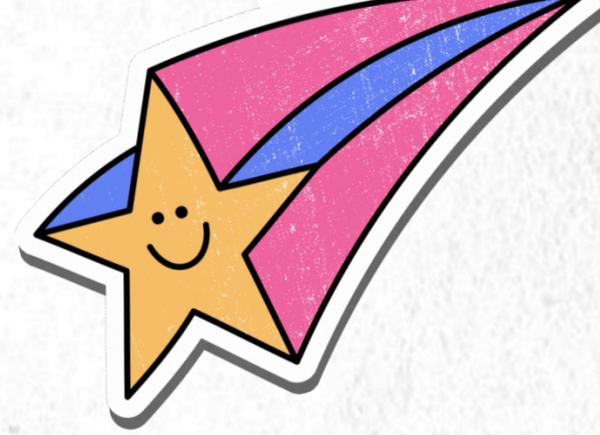
Texas PTA Launch



S U P E R



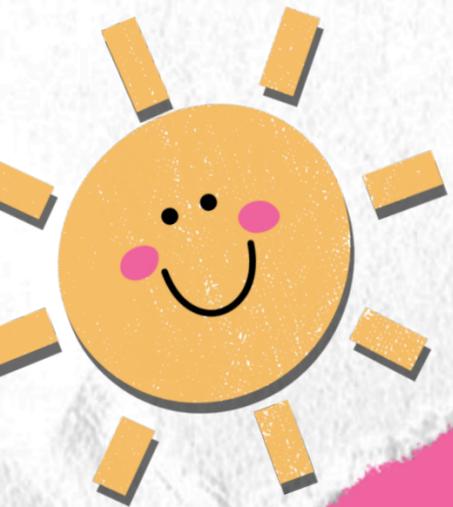
Open Board Positions:



- Membership
- Alternative School Support
- Healthy Lifestyle Chair
- Arts in Education (Reflections Lead)

Contact:

Lisdptapresident@gmail.com





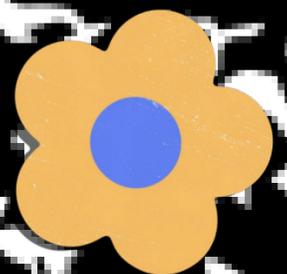
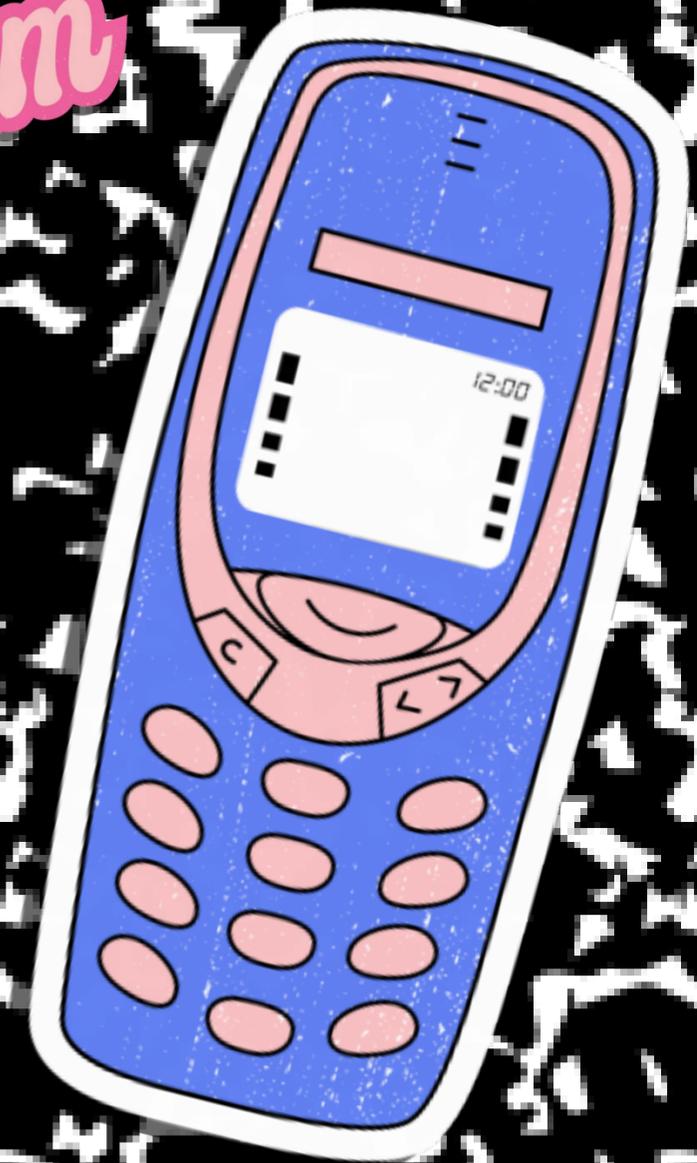
Dream

Every Child, One Voice:

Anyone and everyone can join PTA!

We need YOU!!

<https://www.joinpta.org>



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item:	Consider and Take Possible Action Concerning the Proposed LISD Alternative Teacher Certification Tuition Scholarship Program for Special Education Teacher Certification	
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Karie Lynn McSpadden	
Attachments:	N/A	

Background Information:

Special Education remains one of the approved state-level teacher shortage areas as submitted by the Texas Education Agency and approved by the United States Department of Education. Additionally, while we continue to hire candidates from traditional university educator preparation programs, the numbers of special education teachers being produced is not keeping pace with the growth in the numbers of students that require services. Moreover, this challenge is compounded by the fact that over the last five years, the enrollment of students served in special education in Leander ISD has grown at a faster rate than the overall district enrollment.

Special Education programming often results in lower student-teacher ratios than general classrooms, or a model that necessitates a special education teacher supporting students in the general classroom. As the numbers of students served increase, so do the number of teachers that the system needs in order to function. In light of the current realities with teacher shortages in this area, we are continuing to explore other ways to add qualified special education teachers.

To support current external recruitment efforts, we have identified a potential pathway for current LISD employees who hold a bachelor's degree or higher and are not working in a teaching capacity to attain their teaching certification through an alternative teacher certification program. Texas Teachers of Tomorrow is one of the more successful and high-yield alternative certification programs for teachers pursuing special education certification in the state, with almost 40% of all candidates who passed the special education certification test being enrolled in Texas Teachers.

The model for an alternative certification program, unlike a traditional educator preparation program, is designed to fit around a working schedule. This includes a self-paced pre-service training period, online class modules and ongoing program support during an initial intern year. While rigorous, the program creates the platform that allows candidates to work full-time in the classroom while completing ongoing and job-specific professional learning.

Under this proposal, LISD would create a pathway for current instructional assistants to pursue teacher certification. Texas Teachers offered a discounted tuition rate based on the number of candidates we anticipate enrolling; the tuition and testing costs associated with the program amount to \$4,485 per candidate. Based on initial survey interest, we estimate that twenty additional special education teachers could be added to the system, with a cohort of 10 ready to move into the classroom in the fall semester, another 10 in the spring semester.

This approach also serves a dual purpose in that it creates a true growth and promotional opportunity for current Leander ISD employees. Candidates would be selected based on an application process and selection criteria. Those selected would be asked to commit to Leander ISD for a period of no less than three years in order for their alternative certification tuition costs to be waived.

The total cost of the proposal is \$89,700 per year. The program meets the requirements to be funded under Title II which targets improving the quality and effectiveness of teachers and increasing the number of effective teachers. ESSER funding may be used towards any activity allowable under ESEA and Title II is authorized under ESEA. Therefore, this program would be an allowable activity under any of the ESSER funds awarded to the district and can be funded through these federal awards.

Administrative Recommendation:

Administration recommends the Board approve the implementation of the LISD Alternative Teacher Certification Tuition Scholarship Program for special education teacher certification to be funded with federal ESSER funds for the 2021-2022 school year.

Sample Motion:

I move the Board of Trustees approve the implementation of the LISD Alternative Teacher Certification Tuition Scholarship Program for special education teacher certification to be funded with federal ESSER funds for the 2021-2022 school year.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item:	Consider Approval of Budget Amendments	
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn	
Attachments:	Monthly Budget Amendments 2021 Tax Rate Calculation Worksheet	

Background Information:

The Board of Trustees adopted the 2021-2022 budget on June 17, 2021. Budgets for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached documents summarize the effect of budget transfers and amendments and the details of the changes being proposed. Submitted for approval are the budget revisions/amendments requested by various campuses and departments through August 17, 2021.

The amendments presented this month for the **General Operating Fund** (Fund 199) are as follows:

- Increase to expenditure budgets in all General Funds (Funds 196-199) and Fund 181-New Instructional Facility Allotment (NIFA) funds of \$4,428,947 due to 2020-2021 rolled purchase orders (POs), detailed as follows:
 - Fund 181 – NIFA - \$317,658
 - Fund 196 - mLISD - \$66,640
 - Fund 197 - Athletics - \$98,720
 - Fund 199 - General Fund - \$3,945,929
 - Purchase Orders represent legal obligations entered into by the District. Items not received by the fiscal year end (June 30) represent obligations to be fulfilled in the following fiscal year. Many orders remained open on June 30 including orders for portable set ups, furniture, and technology equipment.
- Increase in revenue and expenditures of \$27,500 for dance camp revenues received. The increase in revenues and expenditures has no impact on the overall operating deficit/surplus
- Transfers among functions with no effect on the total operating deficit/surplus
- Budget allocations coded to the wrong function at the time of upload have been corrected, again, with no effect on the total operating deficit/surplus

The amendment to expenditure budgets for rolled POs increases the overall operating deficit by \$4,428,947.

There are no amendments to the **Child Nutrition Fund or the Debt Service Fund**.

Additionally, administration is requesting an amendment to the tax rate calculation forms, attached as an appendix to the 2021-2022 adopted budget. Texas Tax Code 26.04(e-5) requires school districts to include, as an appendix to the district's budget, the tax rate calculation forms used to calculate the district's no-new-revenue tax rate and voter-approval tax rate. The District's fiscal year ends June 30. The information needed to make the correct tax rate calculations at the time the budget was adopted was not available, so estimates were utilized in June. All necessary

information to calculate the no-new-revenue tax rate and voter-approval tax rate is now known so the Board needs to amend the budget to append the updated tax rate calculation forms, as required by law, prior to adopting the tax rate.

Administrative Recommendation:

Administration recommends that the Board approve the budget transfers and amendments to the 2021-2022 budget, as presented, as well as approve the amendment to the budget updating the tax rate calculation forms, as required by Tax Code 26.04(e-5).

Sample Motion:

I move that the Board of Trustees approve the budget transfers and amendments to the 2021-2022 budget, as presented, as well as approve the amendment to the budget updating tax rate calculation forms, as required by Tax Code 26.04(e-5).

Leander Independent School District
General Fund - Fund 199
Proposed Final Amendment

	2021-2022 Original Budget	Previously Amended Budget	Proposed Amendments 08/17/21	Proposed Amended Budget
Revenues:				
Local Sources	\$ 289,960,319	\$ 289,960,319	\$ 27,500	\$ 289,987,819
State Sources	75,311,700	75,311,700	-	75,311,700
Federal Sources	3,265,000	3,265,000	-	3,265,000
TOTAL REVENUES	<u>\$ 368,537,019</u>	<u>\$ 368,537,019</u>	<u>\$ 27,500</u>	<u>\$ 368,564,519</u>
Expenditures:				
Function 11 - Instruction	\$ 241,472,095	\$ 241,472,095	\$ 1,093,063	\$ 242,565,158
Function 12 - Instructional Resources & Media	4,708,224	4,708,224	210,442	4,918,666
Function 13 - Staff Development	8,326,459	8,326,459	113,139	8,439,598
Function 21 - Instructional Administration	4,540,279	4,540,279	(426,118)	4,114,161
Function 23 - School Administration	21,818,497	21,818,497	78,409	21,896,906
Function 31 - Guidance & Counseling	19,762,402	19,762,402	11,815	19,774,217
Function 32 - Social Services	1,385,752	1,385,752	78,927	1,464,679
Function 33 - Health Services	3,669,546	3,669,546	8,385	3,677,931
Function 34 - Student Transportation	13,640,335	13,640,335	179,908	13,820,243
Function 35 - Food Services	49,517	49,517	30,743	80,260
Function 36 - Co-Curricular Activities	12,036,262	12,036,262	324,275	12,360,537
Function 41 - General Administration	9,143,130	9,143,130	100,408	9,243,538
Function 51 - Plant Maintenance & Operations	30,324,169	30,324,169	2,528,496	32,852,665
Function 52 - Security	3,783,798	3,783,798	44,826	3,828,624
Function 53 - Data Processing	8,264,103	8,264,103	52,230	8,316,333
Function 61 - Community Services	1,932,591	1,932,591	27,500	1,960,091
Function 71 - Debt Service	100,000	100,000	-	100,000
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	245,000	245,000	-	245,000
Function 99 - Other Intergovernmental Charges	2,363,466	2,363,466	-	2,363,466
TOTAL ALL EXPENDITURES	<u>\$ 387,565,625</u>	<u>\$ 387,565,625</u>	<u>\$ 4,456,447</u>	<u>\$ 392,022,072</u>
Excess/(Deficiency) of Revenues vs. Expenditures	<u>\$ (19,028,606)</u>	<u>\$ (19,028,606)</u>	<u>\$ (4,428,947)</u>	<u>\$ (23,457,553)</u>
Other Financing Sources/Uses				
Sale of Assets	\$ 20,000	\$ 20,000	\$ -	\$ 20,000
Transfer Out - Other	(50,000)	(50,000)	-	(50,000)
Transfer Out - Healthcare	(6,300,000)	(6,300,000)	-	(6,300,000)
Transfer Out - Healthcare Additional Contribution	-	-	-	-
Other Uses - Settlements	(192,700)	(192,700)	-	(192,700)
Total Other Financing Sources/Uses	<u>\$ (6,522,700)</u>	<u>\$ (6,522,700)</u>	<u>\$ -</u>	<u>\$ (6,522,700)</u>
Net Increase/(Decrease) in Fund Balance	<u>\$ (25,551,306)</u>	<u>\$ (25,551,306)</u>	<u>\$ (4,428,947)</u>	<u>\$ (29,980,253)</u>
<hr/>				
Beginning Fund Balance for Fund 195 (moving to Fund 695)	5,020,135	5,020,135	-	5,020,135
Beginning Fund Balance for Fund 196	1,458,382	1,458,382	-	1,458,382
Beginning Fund Balance for Fund 197	(27,129,545)	(27,129,545)	-	(27,129,545)
Beginning Fund Balance for Fund 199	211,124,506	211,124,506	-	211,124,506
Total Beginning Fund Balance of Fund 19X	<u>\$ 190,473,477</u>	<u>\$ 190,473,477</u>	<u>\$ -</u>	<u>\$ 190,473,477</u>
Net Operating Results - All General Fund 19X	<u>(25,551,306)</u>	<u>(25,551,306)</u>	<u>\$ -</u>	<u>(29,980,253)</u>
Projected Ending Fund Balance	<u>\$ 164,922,171</u>	<u>\$ 164,922,171</u>	<u>\$ -</u>	<u>\$ 160,493,224</u>

*Unaudited; subject to change based on 20-21 operations

Leander Independent School District
 General Fund - New Instructional Facilities Allotment (NIFA) - Fund 181
 Summary of Budget Transfers/Amendments
 As of August 17 , 2021

REVENUES:

Ref #	Offset Function	Organization	Amount	#	Description
57XX					
58XX					
59XX					
TOTAL REVENUES			\$	-	

Other Resources

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS IN			\$	-

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
34	n/a	128	64,784	2020-21 Rolled NIFA Funds
726	n/a	128	126,714	2020-21 Rolled NIFA Funds
TOTAL FUNCTION 11			\$	191,498

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
34	n/a	128	15,156	2020-21 Rolled NIFA Funds
726	n/a	128	8,152	2020-21 Rolled NIFA Funds
TOTAL FUNCTION 12			\$	23,308

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$	-

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$	-

Function 23 - School Administration

Ref #	Offset Function	Organization	Amount	Description
34	n/a	128	29,102	2020-21 Rolled NIFA Funds
TOTAL FUNCTION 23			\$	29,102

Leander Independent School District
General Fund - New Instructional Facilities Allotment (NIFA) - Fund 181
Summary of Budget Transfers/Amendments
As of August 17 , 2021

Function 31 - Guidance & Counseling

		Offset			
Ref #	Function	Organization	Amount	Description	
34	n/a	128	1,858	2020-21 Rolled NIFA Funds	
TOTAL FUNCTION 31			\$ 1,858		

Function 32 - Social Services

		Offset			
Ref #	Function	Organization	Amount	Description	
TOTAL FUNCTION 32			\$ -		

Function 33 - Health Services

		Offset			
Ref #	Function	Organization	Amount	Description	
34	n/a	128	1,744	2020-21 Rolled NIFA Funds	
726	n/a	128	4,266	2020-21 Rolled NIFA Funds	
TOTAL FUNCTION 33			\$ 6,010		

Function 34 - Student Transportation

		Offset			
Ref #	Function	Organization	Amount	Description	
TOTAL FUNCTION 34			\$ -		

Function 35 - Food Service

		Offset			
Ref #	Function	Organization	Amount	Description	
34	n/a	128	2,836	2020-21 Rolled NIFA Funds	
726	n/a	128	24,826	2020-21 Rolled NIFA Funds	
TOTAL FUNCTION 35			\$ 27,662		

Function 36 - Co-Curricular Activities

		Offset			
Ref #	Function	Organization	Amount	Description	
TOTAL FUNCTION 36			\$ -		

Function 41 - General Administration

		Offset			
Ref #	Function	Organization	Amount	Description	
TOTAL FUNCTION 41			\$ -		

Function 51 - Plant Maintenance & Operations

		Offset			
Ref #	Function	Organization	Amount	Description	
34	n/a	128	12,038	2020-21 Rolled NIFA Funds	
726	n/a	128	16,109	2020-21 Rolled NIFA Funds	
TOTAL FUNCTION 51			\$ 28,147		

Leander Independent School District
General Fund - New Instructional Facilities Allotment (NIFA) - Fund 181
Summary of Budget Transfers/Amendments
As of August 17 , 2021

Function 52 - Security

Ref #	Offset Function	Organization	Amount	Description
34	n/a	128	1,689	2020-21 Rolled NIFA Funds
726	n/a	128	1,840	2020-21 Rolled NIFA Funds
TOTAL FUNCTION 52			\$ 3,529	

Function 53 - Data Processing

Ref #	Offset Function	Organization	Amount	Description
34	n/a	128	6,544	2020-21 Rolled NIFA Funds
TOTAL FUNCTION 53			\$ 6,544	

Function 61 - Community Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 61			\$ -	

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 99			\$ -	

Transfers Out

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ 137,658	
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INCREASE/(DECREASE) TO FUND BALANCE			\$ (317,658)	
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Leander Independent School District
 General Fund - mLISD Fund 196
 Summary of Budget Transfers/Amendments
 As of August 17 , 2021

REVENUES:

Ref #	Offset Function	Organization	Amount	#	Description
57XX					
58XX					
59XX					
TOTAL REVENUES			\$	-	

Other Resources

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS IN			\$	-

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
726	n/a	n/a	66,640	2020-2021 Rolled POs
TOTAL FUNCTION 11			\$	66,640

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 12			\$	-

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$	-

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$	-

Leander Independent School District
General Fund - mLISD Fund 196
Summary of Budget Transfers/Amendments
As of August 17 , 2021

Function 23 - School Administration

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 23			\$ -	

Function 31 - Guidance & Counseling

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 31			\$ -	

Function 32 - Social Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Service

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 35			\$ -	

Leander Independent School District
General Fund - mLISD Fund 196
Summary of Budget Transfers/Amendments
As of August 17 , 2021

Function 36 - Co-Curricular Activities

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 36			\$ -	

Function 41 - General Administration

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 41			\$ -	

Function 51 - Plant Maintenance & Operations

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 51			\$ -	

Function 52 - Security

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 52			\$ -	

Function 53 - Data Processing

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 61			\$ -	

Leander Independent School District
General Fund - mLISD Fund 196
Summary of Budget Transfers/Amendments
As of August 17 , 2021

Function 71 - Debt Service

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 99			\$ -	

Transfers Out

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ 66,640	
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INCREASE/(DECREASE) TO FUND BALANCE			\$ (66,640)	
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Leander Independent School District
 General Fund - Athletics - Fund 197
 Summary of Budget Transfers/Amendments
 As of August 17 , 2021

REVENUES:

Ref #	Offset Function	Organization	Amount	#	Description
57XX					
58XX					
59XX					
TOTAL REVENUES			\$	-	

Other Resources

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS IN			\$	-

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 11			\$	-

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 12			\$	-

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$	-

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$	-

Function 23 - School Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 23			\$	-

Function 31 - Guidance & Counseling

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 31			\$	-

Leander Independent School District
 General Fund - Athletics - Fund 197
 Summary of Budget Transfers/Amendments
 As of August 17 , 2021

Function 32 - Social Services

Ref #	Function	Organization	Amount	Description
			Offset	
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Ref #	Function	Organization	Amount	Description
			Offset	
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

Ref #	Function	Organization	Amount	Description
			Offset	
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Service

Ref #	Function	Organization	Amount	Description
			Offset	
TOTAL FUNCTION 35			\$ -	

Function 36 - Co-Curricular Activities

Ref #	Function	Organization	Amount	Description
			Offset	
726	n/a	n/a	98,720	2020-2021. Rolled POs
TOTAL FUNCTION 36			\$ 98,720	

Function 41 - General Administration

Ref #	Function	Organization	Amount	Description
			Offset	
TOTAL FUNCTION 41			\$ -	

Function 51 - Plant Maintenance & Operations

Ref #	Function	Organization	Amount	Description
			Offset	
TOTAL FUNCTION 51			\$ -	

Function 52 - Security

Ref #	Function	Organization	Amount	Description
			Offset	
TOTAL FUNCTION 52			\$ -	

Leander Independent School District
 General Fund - Athletics - Fund 197
 Summary of Budget Transfers/Amendments
 As of August 17 , 2021

Function 53 - Data Processing

Ref #	Function	Organization	Amount	Description
			\$ -	

Function 61 - Community Services

Ref #	Function	Organization	Amount	Description
			\$ -	

Function 71 - Debt Service

Ref #	Function	Organization	Amount	Description
			-	
			\$ -	

Function 81 - Capital Outlay

Ref #	Function	Organization	Amount	Description
			-	
			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Function	Organization	Amount	Description
			-	
			\$ -	

Function 99 - Other Intergovernmental Charges

Ref #	Function	Organization	Amount	Description
			-	
			\$ -	

Transfers Out

Ref #	Function	Organization	Amount	Description
			-	
			\$ -	

			\$ 98,720	
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			\$ (98,720)	
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Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 17 , 2021

REVENUES:

	<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>#</u>	<u>Description</u>
57XX	472	61	937	27,500		Dance Camp revenues
58XX				-		
59XX				-		
TOTAL REVENUES				\$ 27,500		

Other Resources

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
			-	
TOTAL TRANSFERS IN			\$ -	

EXPENDITURES:

Function 11 - Instruction

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
172	13	128/872	(5,610)	Campus/Department request to move funds
726	n/a	n/a	946,577	2020-2021 Rolled POs
161	13	041	(7,200)	Correcting function
265	51	907/999	(395)	Campus/Department request to move funds
162	13	042	(7,200)	Correcting function
152	13	003	(8,000)	Correcting function
165	13	045	(7,200)	Correcting function
150	13	002	(7,200)	Correcting function
168	13	047	(7,200)	Correcting function
166	13	046	(7,200)	Correcting function
157	13	005	(7,200)	Correcting function
170	13	048	(7,200)	Correcting function
153	13	004	(7,200)	Correcting function
145	12	045	(1,153)	Campus/Department request to move funds
34	23	122	(200)	Campus/Department request to move funds
36	23	122	(1,300)	Campus/Department request to move funds
37	23	122	(400)	Campus/Department request to move funds
171	13	049	(7,200)	Correcting function
163	13	043	(7,200)	Correcting function
702	52	047	(900)	Campus/Department request to move funds
342	52	005	(94)	Campus/Department request to move funds
361	13	001	(7,200)	Correcting function
164	13	044	(7,200)	Correcting function
TOTAL FUNCTION 11			\$ 834,925	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 17 , 2021

Function 12 - Instructional Resources & Media

Ref #	Offset		Amount	Description
	Function	Organization		
726	n/a	n/a	185,981	2020-2021 Rolled POs
145	11	45	1,153	Campus/Department request to move funds
TOTAL FUNCTION 12			\$ 187,134	

Function 13 - Staff Development

Ref #	Offset		Amount	Description
	Function	Organization		
172	11	128/872	5,610	Campus/Department request to move funds
726	n/a	n/a	4,929	2020-2021 Rolled POs
161	11	041	7,200	Correcting function
162	11	042	7,200	Correcting function
152	11	003	8,000	Correcting function
165	11	045	7,200	Correcting function
150	11	002	7,200	Correcting function
168	11	047	7,200	Correcting function
166	11	046	7,200	Correcting function
157	13	005	7,200	Correcting function
170	13	048	7,200	Correcting function
153	13	004	7,200	Correcting function
40	21	917	1,000	Correcting function
171	11	049	7,200	Correcting function
361	11	001	7,200	Correcting function
163	11	043	7,200	Correcting function
164	11	044	7,200	Correcting function
TOTAL FUNCTION 13			\$ 113,139	

Function 21 - Instructional Administration

Ref #	Offset		Amount	Description
	Function	Organization		
155	41	709/870	(390,594)	Coding changed to align with PEIMS.
392	41	709/870	(34,524)	Coding changed to align with PEIMS.
40	13	917	(1,000)	Campus/Department request to move funds
TOTAL FUNCTION 21			\$ (426,118)	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 17 , 2021

Function 23 - School Administration

Ref #	Offset		Amount	Description
	Function	Organization		
726	n/a	n/a	49,980	2020-2021 Rolled POs
96	35	041	(2,573)	Campus/Department request to move funds
34	11	122	200	Campus/Department request to move funds
36	11	122	1,300	Campus/Department request to move funds
37	11	122	400	Campus/Department request to move funds
TOTAL FUNCTION 23			\$ 49,307	

Function 31 - Guidance & Counseling

Ref #	Offset		Amount	Description
	Function	Organization		
726	n/a	n/a	11,457	2020-2021 Rolled POs
267	33	699	(1,500)	Campus/Department request to move funds
TOTAL FUNCTION 31			\$ 9,957	

Function 32 - Social Services

Ref #	Offset		Amount	Description
	Function	Organization		
155	41	870	78,927	Funds moved to appropriate function for Chief Diversity Equity and Inclusion
TOTAL FUNCTION 32			\$ 78,927	

Function 33 - Health Services

Ref #	Offset		Amount	Description
	Function	Organization		
726	n/a	n/a	875	2020-2021 Rolled POs
267	31	699	1,500	Campus/Department request to move funds
TOTAL FUNCTION 33			\$ 2,375	

Function 34 - Student Transportation

Ref #	Offset		Amount	Description
	Function	Organization		
155	41	938	44,988	Coding changed to align with PEIMS.
726	n/a	n/a	134,920	2020-2021 Rolled POs
TOTAL FUNCTION 34			\$ 179,908	

Function 35 - Food Services

Ref #	Offset		Amount	Description
	Function	Organization		
726	n/a	n/a	508	2020-2021 Rolled POs
96	23	041	2,573	Campus/Department request to move funds
TOTAL FUNCTION 35			\$ 3,081	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 17 , 2021

Function 36 - Co-Curricular Activities

Ref #	Offset		Amount	Description
	Function	Organization		
155	41	938	147,430	Coding changed to align with PEIMS.
726	n/a	n/a	78,125	2020-2021 Rolled POs
TOTAL FUNCTION 36			\$ 225,555	

Function 41 - General Administration

Ref #	Offset		Amount	Description
	Function	Organization		
392	21	709/870	34,524	Coding changed to align with PEIMS.
155	34/36/51/52	709/870/938	51,769	Coding changed to align with PEIMS.
726	n/a	n/a	14,115	2020-2021 Rolled POs
TOTAL FUNCTION 41			\$ 100,408	

Function 51 - Plant Maintenance & Operations

Ref #	Offset		Amount	Description
	Function	Organization		
155	41	938	44,988	Coding changed to align with PEIMS
726	n/a	n/a	2,454,966	2020-2021 Rolled POs
265	11	907/999	395	Campus/Department request to move funds
TOTAL FUNCTION 51			\$ 2,500,349	

Function 52 - Security

Ref #	Offset		Amount	Description
	Function	Organization		
155	41	938	22,492	Campus/Department request to move funds
726	n/a	n/a	17,811	2020-2021 Rolled POs
702	11	047	900	Campus/Department request to move funds
342	11	005	94	Campus/Department request to move funds
TOTAL FUNCTION 52			\$ 41,297	

Function 53 - Data Processing

Ref #	Offset		Amount	Description
	Function	Organization		
726	n/a	n/a	45,686	2020-2021 Rolled POs
TOTAL FUNCTION 53			\$ 45,686	

Function 61 - Community Services

Ref #	Offset		Amount	Description
	Function	Organization		
472	00	937	27,500	Increase budget for Dance Camp Revenues
TOTAL FUNCTION 61			\$ 27,500	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 17 , 2021

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			\$ -	

Function 95 - JJAEP

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 95			\$ -	

Function 99 - Other Intergovernmental Charges (TCAD/WCAD Tax Svc)

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 99			\$ -	

Transfers Out/Other Uses

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ 3,973,430	
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INCREASE/(DECREASE) TO FUND BALANCE			\$ (3,945,930)	
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MISSION STATEMENT

Our dedicated team is committed to providing innovative and exceptional customer service in the assessment, collection, and distribution of taxes and fees.



Larry Gaddes PCAC, CTA
Tax Assessor/Collector

LEANDER ISD

PROPERTY TAX CODE, SECTION 26.04
SUBMISSION OF TAX RATES

I, Larry Gaddes, Tax Assessor/Collector for Williamson County, do hereby submit to the governing body of your taxing jurisdiction the No-New-Revenue and Voter-Approval rate. The rates as reflected below are calculated by my office per Chapter 26 of the Texas Property Tax Code for tax year 2021.

NO-NEW-REVENUE TAX RATE: \$1.283348 / \$100

VOTER-APPROVAL TAX RATE: \$1.370080 / \$100

CALCULATED DEBT RATE: \$0.498080 / \$100



Larry Gaddes PCAC, CTA
Williamson County
Tax Assessor/Collector

08/04/2021

Date

Main Office:
904 South Main Street
Georgetown, TX 78626
Motor Vehicle Telephone : 512.943.1601
Property Tax Telephone : 512.943.1601
www.wilco.org/tax

1801 E Old Settlers Blvd, Ste 115
Round Rock, TX 78664
Telephone : 512.244.8644

Annex Locations:
350 Discovery Blvd, Ste 101
Cedar Park, TX 78613
Telephone : 512.260.4290

412 Vance St, Ste 1
Taylor, TX 76574
Telephone : 512.352.4140

2021 Tax Rate Calculation Worksheet

School Districts without Chapter 313 Agreements

Form 50-859

Leander Independent School District

(512) 570-0000

School District's Name

Phone (area code and number)

PO Box 218, Leander, TX, 78646-0218

<https://www.leanderisd.org/>

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall certify that the officer or employee has accurately calculated the tax rates and used values shown for the certified appraisal roll or certified estimate. The officer or employee submit the rates to the governing body by Aug. 7 or as soon thereafter as practicable.

This worksheet is for **school districts without Chapter 313 agreements only**. School districts that have a Chapter 313 agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	2020 total taxable value. Enter the amount of 2020 taxable value on the 2020 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ 27,459,127,912
2.	2020 tax ceilings. Enter 2020 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ 3,030,382,683
3.	Preliminary 2020 adjusted taxable value. Subtract Line 2 from Line 1.	\$ 24,428,745,229
4.	2020 total adopted tax rate.	\$ 1.418400 /\$100
5.	2020 taxable value lost because court appeals of ARB decisions reduced 2020 appraised value.	
	A. Original 2020 ARB values:	\$ 424,599,645
	B. 2020 values resulting from final court decisions:	-\$ 405,012,659
	C. 2020 value loss. Subtract B from A. ³	\$ 19,586,986
6.	2020 taxable value subject to an appeal under Chapter 42, as of July 25.	
	A. 2020 ARB certified value:	\$ 1,448,903,061
	B. 2020 disputed value:	-\$ 200,353,749
	C. 2020 undisputed value. Subtract B from A. ⁴	\$ 1,248,549,312
7.	2020 Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 1,268,136,298
8.	2020 taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 25,696,881,527
9.	2020 taxable value of property in territory the school deannexed after Jan. 1, 2020. Enter the 2020 value of property in deannexed territory. ⁵	\$ 0

¹ Tex. Tax Code § 26.012(14)

² Tex. Tax Code § 26.012(14)

³ Tex. Tax Code § 26.012(13)

⁴ Tex. Tax Code § 26.012(13)

⁵ Tex. Tax Code § 26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<p>2020 taxable value lost because property first qualified for an exemption in 2021. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2021 does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use 2020 market value: § <u>8,854,780</u></p> <p>B. Partial exemptions. 2021 exemption amount or 2021 percentage exemption times 2020 value: + § <u>104,376,031</u></p> <p>C. Value loss. Add A and B. ⁶ § <u>113,230,811</u></p>	
11.	<p>2020 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2021. Use only properties that qualified in 2021 for the first time; do not use properties that qualified in 2020.</p> <p>A. 2020 market value. § <u>17,440,484</u></p> <p>B. 2021 productivity or special appraised value: - § <u>16,932</u></p> <p>C. Value loss. Subtract B from A. ⁷ § <u>17,423,552</u></p>	
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C. § <u>130,654,363</u>	
13.	Adjusted 2020 taxable value. Subtract Line 12 from Line 8. § <u>25,566,227,164</u>	
14.	Adjusted 2020 total levy. Multiply Line 4 by Line 13 and divide by \$100. § <u>362,631,366</u>	
15.	Taxes refunded for years preceding tax year 2020. Enter the amount of taxes refunded by the district for tax years preceding tax year 2020. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2020. This line applies only to tax years preceding tax year 2020. ⁸ § <u>479,928</u>	
16.	<p>Adjusted 2020 levy with refunds. Add Line 14 and Line 15. ⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2020 from the result. § <u>363,111,294</u></p>	
17.	<p>Total 2021 taxable value on the 2021 certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰</p> <p>A. Certified values. ¹¹ § <u>31,901,664,090</u></p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - § <u>0</u></p> <p>C. Total 2021 value. Subtract B from A. § <u>31,901,664,090</u></p>	
18.	<p>Total value of properties under protest or not included on certified appraisal roll. ¹²</p> <p>A. 2021 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ § <u>1,181,368,766</u></p> <p>B. 2021 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + § <u>0</u></p> <p>C. Total value under protest or not certified. Add A and B. § <u>1,181,368,766</u></p>	
19.	2021 tax ceilings. Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵ § <u>3,528,244,015</u>	

⁶ Tex. Tax Code § 26.012(15)
⁷ Tex. Tax Code § 26.012(15)
⁸ Tex. Tax Code § 26.012(13)
⁹ Tex. Tax Code § 26.012(13)
¹⁰ Tex. Tax Code §§ 26.012, 26.04(c-2)
¹¹ Tex. Tax Code § 26.012(6)
¹² Tex. Tax Code § 26.01(c) and (d)
¹³ Tex. Tax Code § 26.01(c)
¹⁴ Tex. Tax Code § 26.01(d)
¹⁵ Tex. Tax Code § 26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
20.	2021 total taxable value. Add Lines 17C and 18C. Subtract Line 19.	§ 29,554,788,841
21.	Total 2021 taxable value of properties in territory annexed after Jan. 1, 2020. Include both real and personal property. Enter the 2021 value of property in territory annexed by the school district.	§ 0
22.	Total 2021 taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in 2020. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2020, and be located in a new improvement.	§ 1,260,726,772
23.	Total adjustments to the 2021 taxable value. Add lines 21 and 22.	§ 1,260,726,772
24.	Adjusted 2021 taxable value. Subtract line 23 from line 20.	§ 28,294,062,069
25.	2021 NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	§ 1.283348 /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate (DTR):**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and DTR added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	2021 maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	§ 0.822000 /\$100
27.	2021 enrichment tax rate (DTR). Enter the greater of A and B. ²⁶ A. Enter the district’s 2020 DTR, minus any required reduction under Education Code Section 48.202(f) § 0.000000 /\$100 B. \$0.05 per \$100 of taxable value	§ 0.050000 /\$100
28.	2021 maintenance and operations (M&O) tax rate. Add Lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the product of the state compression percentage multiplied by \$1.00. ²⁷	§ 0.872000 /\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(j) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(e)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
29.	<p>Total 2021 debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here.²⁸ Enter debt amount: § <u>147,206,723</u></p> <p>B. Subtract unencumbered fund amount used to reduce total debt. - \$ <u>0</u></p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ <u>0</u></p> <p>D. Adjust debt: Subtract B and C from A. § <u>147,206,723</u></p>	
30.	Certified 2020 excess debt collections. Enter the amount certified by the collector. ²⁹	\$ <u>0</u>
31.	Adjusted 2021 debt. Subtract line 30 from line 29D.	\$ <u>147,206,723</u>
32.	<p>2021 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%.³⁰</p> <p>A. Enter the 2021 anticipated collection rate certified by the collector.³¹ <u>100</u> %</p> <p>B. Enter the 2020 actual collection rate <u>99</u> %</p> <p>C. Enter the 2019 actual collection rate <u>99</u> %</p> <p>D. Enter the 2018 actual collection rate <u>100</u> %</p> <p style="text-align: right;"><u>100</u> %</p>	
33.	<p>2021 debt adjusted for collections. Divide Line 31 by Line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2021 to the result.</p>	\$ <u>147,206,723</u>
34.	2021 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>29,554,788,841</u>
35.	2021 debt rate. Divide Line 33 by Line 34 and multiply by \$100.	\$ <u>0.498080</u> /\$100
36.	<p>2021 voter-approval tax rate. Add Lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35.³²</p>	\$ <u>1.370080</u> /\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control Not Applicable

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³³ The school district shall provide its tax assessor with a copy of the letter. ³⁴	\$ <u>0</u>

²⁸ Tex. Tax Code § 26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code § 26.045(d)
³⁴ Tex. Tax Code § 26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	2021 total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>29,554,788,841</u>
39.	Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$ <u>0.000000</u> /\$100
40.	2021 voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$ <u>1.370080</u> /\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster Not Applicable

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

NOTE: This section will not apply to any taxing units in 2021. It is added to implement Senate Bill 1438 (87th Regular Session) and does not apply to a school district that adopted a tax rate without the required election in 2020, as provided for in the recently repealed Tax Code Section 26.08(a-1).

In future tax years, this section will apply to school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	2020 adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ <u>1.418400</u> /\$100
42.	2020 voter-approval tax rate. If the school district adopted a tax rate above the 2020 voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ <u>0.000000</u> /\$100
43.	Increase in 2020 tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$ <u>1.418400</u> /\$100
44.	2021 voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ <u>-0.048320</u> /\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

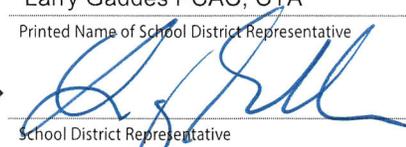
No-New-Revenue Tax Rate \$ 1.283348/\$100
 Enter the 2021 NNR tax rate from Line 25.

Voter-Approval Tax Rate \$ 1.370080/\$100
 As applicable, enter the 2021 voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: 36.000000

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁶

print here → Larry Gaddes PCAC, CTA
 Printed Name of School District Representative

sign here → 
 School District Representative

08/04/2021
 Date

³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code § 45.0032(d)
³⁶ Tex. Tax Code §26.04(c)

Leander ISD Board Meeting Agenda Item Information

Meeting Date: August 26, 2021

Agenda Item: Consider Approval of a Resolution Designating the Tax Rate Calculation Officer for Truth in Taxation

Purpose: Action Requested August 26, 2021 Discussion Item/Report

Administrator Responsible: Elaine Cogburn

Attachments: A Resolution Designating the Tax Rate Calculation Officer for Truth in Taxation

Background Information:

The Texas Property Tax Code, Section 26.04(c) was amended by Senate Bill 2 of the 86th Texas Legislature and now requires the Board of Trustees to designate the officer to perform the Truth in Taxation tax rate calculations for the No New Revenue and the Voter Approval tax rates.

The existing Tax Collection Agreement between the Leander Independent School District and the County of Williamson, Texas states that the Tax Assessor-Collector shall make the calculations necessary for the District to comply with the statutory requirements for setting tax rates as specified in Chapter 26 of the Texas Property Tax Code. The agreement also designates the Williamson Country Tax Assessor-Collector as the officer to calculate the Effective Rate (now known as the No New Revenue Rate) and the Rollback Rate (now known as the Voter Approval Tax Rate).

Staff is providing a Resolution for the Board's consideration to designate Larry Gaddes PCAC, CTA, Williamson County Tax-Assessor Collector as the Tax Rate Calculation Officer for Truth in Taxation.

Administrative Recommendation:

The administration recommends that the Board of Trustees approve the Resolution designating Larry Gaddes PCAC, CTA, Williamson County Tax Assessor-Collector as the Tax Rate Calculation Officer for Truth in Taxation.

Sample Motion:

I move that the Board of Trustees approve the Resolution designating Larry Gaddes PCAC, CTA, Williamson County Tax Assessor-Collector as the Tax Rate Calculation Officer for Truth in Taxation.

LEANDER INDEPENDENT SCHOOL DISTRICT

A RESOLUTION

A RESOLUTION DESIGNATING THE TAX RATE CALCULATION OFFICER FOR TRUTH IN TAXATION

Whereas, Senate Bill 2 of the 86th Texas Legislature requires the Board to designate the officer to perform Truth in Taxation tax rate calculations for the No New Revenue Rate and the Voter Approval Rate; and

Whereas, under the executed agreement between Leander Independent School District and the County of Williamson, Texas, the Tax Assessor-Collector shall serve as Tax Collector and shall make the calculations necessary for the Jurisdiction to comply with the statutory requirements for setting tax rates as specified in Chapter 26 of the Texas Property Tax Code; and

NOW, THEREFORE, BE IT RESOLVED

That the District has complied with the requirements of Senate Bill 2 and Texas Tax Code, Chapter 26.04(c), and designates the following individual to serve as the Truth in Taxation Tax Rate Calculation Officer for the District:

Larry Gaddes PCAC, CTA
Williamson County
Tax Assessor/Collector

IN CERTIFICATION THEREOF:

Signed: _____
Board President

Attest: _____
Board Secretary

Leander ISD Board Meeting Agenda Item Information

Meeting Date: August 26, 2021

Agenda Item: Consider Approval of an Ordinance Adopting the 2021 Property Tax Rate
Purpose: Action Requested August 26, 2021 Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: An Ordinance Fixing and Levying School District Ad Valorem Taxes
 2021 Tax Rate Discussion
 Impact of Budget and Tax Rate on Taxpayers

Background Information:

The Texas Property Tax Code, Section 26.05(a), requires the Board of Trustees to adopt a tax rate by written ordinance, resolution, or order in a public meeting before the latter of September 30 or the 60th day after the date the certified tax roll is received by the taxing unit. The Williamson and Travis County tax offices require that the district provide the adopted tax rates by September 15, to allow adequate time to produce tax bills. Furthermore, before adopting a budget, the Board of Trustees must schedule a meeting to discuss and adopt the budget and publish notice of that meeting at least 10 days, but no more than 30 days, prior to that meeting.

On June 3 and 6, 2021 the district published the required “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” with a proposed tax rate of \$1.4184, the maximum allowable tax rate. The meeting to adopt the budget was then held on June 17, 2021. The tax rate being considered does not exceed the \$1.4184 published rate; therefore, the law allows the district to adopt the tax rate without re-publishing the notice and conducting another hearing.

Per Chapter 26.04(c) of the Texas Property Tax Code, the Williamson County Tax Office has calculated and submitted to the district the No-New-Revenue and the Voter-Approval tax rates for 2021, and the No New Revenue M&O rate has been finalized. The Texas Education Agency has certified the district’s MCR at \$0.8220. The administration recommends adding the additional Tier 2 pennies allowed by law. The total M&O tax rate recommended is \$0.8720. This rate is 8 cents lower than the current M&O rate of \$0.9534 however it is slightly above the No New Revenue M&O rate of \$0.862637.

Maximum Compressed Tax Rate (MCR) + Tier 2 pennies	\$0.872000	Provided by TEA based on property value growth	The portion of the tax rate to fund Tier 1.
No New Revenue Rate	\$1.283348	Required for Truth in Taxation	The tax rate that produces the same property tax revenue in the coming year as the prior year if applied to the same properties (taxed in both years). When appraisal values increase, the NNR tax rate should decrease.
Voter-Approval Rate	\$1.370080	Maximum rate that can be adopted without triggering a Voter Approved Tax Ratification Election (VATRE)	Compressed rate plus greater of \$.05 or Tier 2 pennies from prior year plus current debt rate
No New Revenue M&O Rate	\$0.862637	Determines required language in Ordinance and Motion	<i>Required, but not defined for school districts!</i> The M&O portion of the No New Revenue Rate.

In accordance with Tax Code, Section 26.05(b) and Board Policy CCG (Legal), specific language must be included in the Ordinance and the Board Motion and posted on the district’s website in conjunction with the tax rate adoption. ***This is true even if the M&O tax rate is lower than the prior year’s rate.*** If the ordinance sets a tax rate that, if applied to the total taxable value, will impose an amount of taxes to fund maintenance and operation expenditures of

the taxing unit that exceeds the amount of taxes imposed for that purpose in the preceding year, and if the tax rate exceeds the No New Revenue **M&O** rate, the district must include in the ordinance the following statements:

“THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR’S TAX RATE”, and “THE TAX RATE WILL EFFECTIVELY BE RAISED BY 1.09% AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$9.36”.

This statement must also be placed on the home page of any internet website operated by the district.

The tax rate recommended for adoption reflects a DECREASE of at least 8 cents. While the required language indicates the tax rate is being increased, the reality is the proposed rates are lower than the current 2020 property tax rate.

Administrative Recommendation:

The administration recommends that the Board adopt an M&O and an I&S rate for tax year 2021 via the ordinance provided. Two motions are provided due to the options related to the I&S tax rate.

Sample Motion:

OPTION 1: NO CHANGE TO I&S:

I move that the property tax rate for the 2021 tax year be increased by the adoption of a total tax rate of \$1.3370, which includes \$0.8720 for Maintenance and Operations and **\$0.4650** for Interest and Sinking, which is effectively a 1.09% increase in the tax rate as outlined in the Ordinance.

OPTION 2: LOWER I&S:

I move that the property tax rate for the 2021 tax year be increased by the adoption of a total tax rate of \$1.3345, which includes \$0.8720 for Maintenance and Operations and **\$0.4625** for Interest and Sinking, which is effectively a 1.09% increase in the tax rate as outlined in the Ordinance.

LEANDER INDEPENDENT SCHOOL DISTRICT

AN ORDINANCE

AN ORDINANCE FIXING AND LEVYING SCHOOL DISTRICT AD VALOREM TAXES FOR THE LEANDER INDEPENDENT SCHOOL DISTRICT FOR THE YEAR OF 2021-22, DIRECTING THE ASSESSMENT AND COLLECTION THEREOF:

Whereas, the Board of Trustees of Leander Independent School District finds that the tax rate for the year 2021, hereinafter levied for all lawful expenses of the school district and the carrying out of the duties and responsibilities placed upon said school district by law must be levied to provide the revenue requirements of the budget for the ensuing year; and

Whereas, the Board of Trustees of Leander Independent School District further finds that all things prerequisite to the passing of this ordinance, including all notices of hearings, consideration of budget and all other things have been done and performed; and

Whereas, the Board of Trustees of Leander Independent School District further finds that the taxes for the year 2021, hereinafter levied therefore are necessary to pay all lawful expenses of the district and to carry out the duties and obligations placed upon said school district by law; and

Whereas, the Board of Trustees of Leander Independent School District further finds that the taxes for the year 2021, herein shall provide the required sinking fund on outstanding bonds of the school district and on bonds proposed to be issued for such purposes, including the use of excess tax collection levied above the necessary rate, to provide for the early retirement of bonds, during the ensuing year; and

Whereas, the district is nevertheless required by Section 26.05 of the Property Tax Code to state that

**THIS TAX RATE WILL RAISE MORE TAXES FOR
MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX
RATE,**

and

**THIS TAX RATE WILL EFFECTIVELY BE RAISED BY 1.09%
AND WILL RAISE TAXES FOR MAINTENANCE AND
OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$9.36.**

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT THAT;

For the further maintenance of public free schools in this school district (and to pay the principal of and interest on outstanding bonds of the district falling due, as well as the early retirement of bonds by means of the excess tax collections) during the ensuing year, and for all other lawful purposes, there is hereby levied and ordered to be assessed and collected for the year 2021, and for each year thereafter until it be otherwise provided and resolved, on all property situated within the limits of the boundaries of this school district, and not exempt from taxation by valid laws, an ad valorem tax at the rate of \$0.8720 to be used for maintenance and operations and \$0. to be used for payment of bonds) on the One Hundred (\$100) Dollars valuation of such property.

This ordinance shall become effective from and after its passage. Passed, adopted, and ordered by the Board of Trustees, at a meeting at which a quorum was present and a majority of the trustees voting for and at which meeting this ordinance, in written form, was before the Board at the time of its adoption on the 26th day of August 2021.

IN CERTIFICATION THEREOF:

Signed: _____
Board President

Attest: _____
Board Secretary

**Leander Independent School District
2021 Tax Rate Discussion**

	April Cert. Est.	July Certified
Percentage Increase in Certified Property Values	15.68%	16.04%

M&O Tax Rate

	2020 Tax Rates	2021	
		Budgeted	MCR Decreased, No Disaster Penny
Tier I MCR (determined by TEA)	\$ 0.9134	\$ 0.8247	\$ 0.8220
Tier II Pennies	0.0400	0.0500	0.0500
Disaster Penny	0.0000	0.0100	0.0000
Total M&O Rate	\$ 0.9534	\$ 0.8847	\$ 0.8720

State and Local Revenue Impact - M&O

Loss due to Disaster Penny	\$ (4,654,209)
Loss due to Additional Compression	(54,361)
Gain due to Increased Values	62,018
Total M&O State/Local Revenue Gain/(Loss)	\$ (4,646,552)

I&S Tax Rate

	2020 Tax Rates	2021	
		Budgeted - \$.0025 Step Down	No Change
I&S Rate Options	\$ 0.4650	\$ 0.4625	\$ 0.4650
I&S Collections at 99% collection rate		\$ 147,107,925	\$ 147,690,527
Difference in Collections			\$ 582,602
Collections available for early retirement of debt		\$ 36,363,525	\$ 36,946,127

Total Tax Rate

	2020 Tax Rates	2021	
		Lower I&S Rate	I&S Rate Unchanged
M&O Rate	\$ 0.9534	\$ 0.8720	\$ 0.8720
I&S Rate	0.4650	0.4625	0.4650
Total Tax Rate	\$ 1.4184	\$ 1.3345	\$ 1.3370

	163		\$ (0.0839)		\$ (0.0814)
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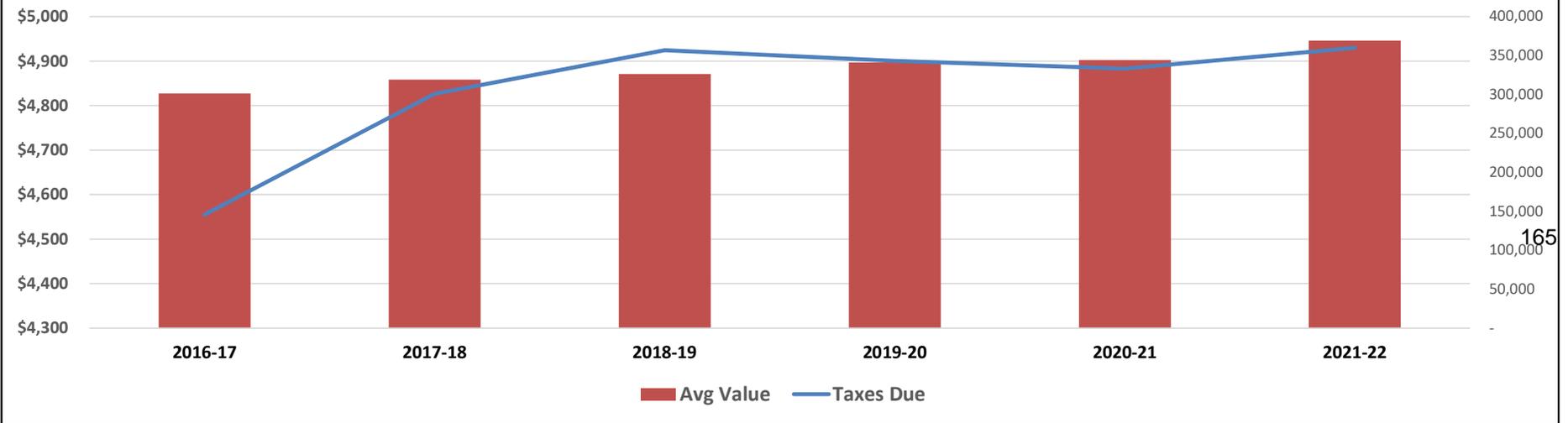
**Leander Independent School District
2021-2022 Budget**

Impact of Budget and Tax Rate on Taxpayers

	2016-17	2017-18	2018-19	2019-20	2020-21	Budgeted 2021-22	2021-2022 Proposed Scenarios		
							Lower I&S	No Change I&S	
Assessed/Market value of a home	\$ 326,377	\$ 344,262	\$ 360,365	\$ 374,572	\$ 376,708	\$ 420,228	\$ 420,338	\$ 420,338	
Average Taxable value	301,277	319,262	326,132	340,890	344,237	369,431	369,431	369,431	
MCR (HB 3) Determined by TEA				\$ 0.9300	\$ 0.9134	\$ 0.8247	\$ 0.8220	\$ 0.8220	
Golden Pennies (4 or 5)				0.0400	0.0400	0.0500	0.0500	0.0500	
Disaster Penny				-	-	0.0100	-	-	
I&S Rate				0.4675	0.4650	0.4625	0.4625	0.4650	
Total property tax rate	\$ 1.51187	\$ 1.51187	\$ 1.5100	\$ 1.4375	\$ 1.4184	\$ 1.3472	\$ 1.3345	\$ 1.3370	
Change in Tax Rate		\$ -	\$ (0.0019)	\$ (0.0725)	\$ (0.0191)	\$ (0.0712)	\$ (0.0839)	\$ (0.0814)	
Property tax due	\$ 4,555	\$ 4,827	\$ 4,925	\$ 4,900	\$ 4,883	\$ 4,977	\$ 4,930	\$ 4,939	
Increase/(Decrease) in taxes	\$ 334	\$ 272	\$ 98	\$ (24)	\$ (18)	\$ 94	\$ 47	\$ 56	
Percentage Increase/(Decrease)	7.33%	5.63%	1.99%	-0.50%	-0.36%	1.90%	0.60%	0.79%	
Increase in Average Taxable Value						\$ 3,347	\$ 25,194	\$ 25,194	\$ 25,194
Tax increase due to Values						\$ 47.40	\$ 339.41	\$ 336.21	\$ 336.84
Tax decrease due to Tax Rate						\$ (65.04)	\$ (245.10)	\$ (288.81)	\$ (280.84)
Local Optional Exemption for Disabled and Over 65	n/a	n/a	n/a	\$ 30,433,427	\$ 31,154,056	\$ 33,244,006	\$ 33,244,006	\$ 33,244,006	

This schedule shows the trends in property values and tax rates. Each year the Travis and Williamson County Appraisal Districts (CAD) appraise property based on market conditions such as sales in the surrounding areas. The above schedule shows how market conditions have affected the assessed value through 2021 based on the overall appraisal value trends in the District. For the 2020 tax year, Travis CAD did not have sufficient market data to reappraise existing residential properties. As shown above, the average value of a residence in the District continues to rise annually.

Property Taxes on Average Taxable Value vs. Value Increase



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item:	Monthly Bond Status Report	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn	
Attachments:	Bond Project Status Report	

Background Information:

The monthly report for June is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

The report shows the original and current budgets for all projects and costs to date by fiscal year. This month a column has been added to reflect expenditures for the current 2021-2022 fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders.

Administrative Recommendation:

N/A

Sample Motion:

N/A

BOND PROJECT STATUS REPORT

AS OF JULY 31, 2021



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :					TOTAL EXPENDITURES TO DATE	PROJECT ENCUMBRANCE	REMAINING BUDGET	
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022				
HS CAMPUS IMPROVEMENTS															
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	\$ -	\$ -	\$ 4,947,836	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 65,408	\$ 4,833,655	\$ 31,535	\$ 82,647	
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	-	-	11,150,507	505,712	6,109,691	3,161,020	383,351	-	10,159,774	666,987	323,745	
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820	-	7,279,652	2,576,168	-	-	9,855,820	-	-	
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-	-	
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	-	-	2,665,503	-	1,677,160	426,247	1,692	-	2,105,099	282,064	278,340	
Vandegrift HS	Ag Facility	-	3,768,160	-	-	3,768,160	-	294,468	1,735,381	1,387,472	-	3,417,321	6,505	344,334	
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	-	-	31,245,385	-	4,618,833	11,021,375	4,564,706	-	20,204,915	1,798,086	9,242,385	
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	6,252	4,520	122,850	127,150	2,750,000	
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	-	-	27,424	-	-	
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	-	-	621	-	763,021	
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,955	148,457	2,297,596	211,760	14,142	-	2,671,955	-	(0)	
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	-	-	3,625,020	-	-	1,136,909	2,673,060	-	3,809,969	13,584	(198,534)	
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	12,000	425	-	1,658,462	-	0	
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	-	10,073,645	
HS Land	Future HS #8	-	21,411,300	-	-	21,411,300	-	-	-	-	-	-	-	21,411,300	
Total HS Campus Improvements		\$ 4,272,319	\$ 96,809,600	\$ (4,073,080)	\$ 9,855,820	\$ 106,864,659	\$ 1,737,136	\$ 26,665,065	\$ 21,298,943	\$ 9,096,792	\$ 69,928	\$ 58,867,865	\$ 2,925,910	\$ 45,070,884	
MS CAMPUS IMPROVEMENTS															
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101	\$ -	\$ -	\$ 21,516,101	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ -	\$ 17,188,140	\$ 1,709,440	\$ 2,618,521	
Leander MS	HVAC Update: Under 2007 Auth	692	-	-	882,988	883,680	-	188,707	694,281	86	-	883,074	-	606	
Cedar Park MS	HVAC Update	-	15,240,743	-	-	15,240,743	-	6,936,074	1,940,710	2,112,431	-	10,989,215	2,167,078	2,084,450	
Danielson MS	MS New Construction	-	63,410,011	-	-	63,410,011	761,745	20,857,501	30,847,648	6,626,911	3,206	59,097,012	2,339,449	1,973,550	
Danielson MS	MS Template (From 2007 Auth)	62,738	-	-	-	62,738	-	-	-	55,786	-	55,786	-	6,952	
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	-	-	7,250,040	-	-	1,406,210	5,029,283	-	6,435,492	441,316	373,232	
MS Land	Future MS #11	-	10,018,850	-	-	10,018,850	-	-	-	-	-	-	-	10,018,850	
Total MS Campus Improvements		\$ 63,430	\$ 117,435,745	\$ -	\$ 882,988	\$ 118,382,163	\$ 4,355,807	\$ 39,247,557	\$ 35,791,022	\$ 15,251,128	\$ 3,206	\$ 94,648,720	\$ 6,657,283	\$ 17,076,161	
ES CAMPUS IMPROVEMENTS															
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560	\$ (163,243)	\$ -	\$ 440,317	\$ 391,220	\$ 49,098	\$ -	\$ -	\$ -	\$ 440,317	\$ -	\$ (0)	
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	-	-	9,005,975	2,433,399	4,321,512	428,859	14,010	-	7,197,779	573,538	1,234,658	
Steiner ES	HVAC Update	-	8,857,136	-	-	8,857,136	-	-	2,783,462	5,190,225	61,567	8,035,254	799,390	22,492	
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	-	-	-	45,324	-	-	
Larkspur ES 27	New construction	-	37,779,628	-	-	37,779,628	2,965,860	8,982,507	874,374	151,706	-	12,974,448	1,166	24,804,014	
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920	18,639,920	-	18,168,836	471,084	-	-	18,639,920	-	(0)	
Tarvin ES 28	ES New Construction	-	40,862,445	-	-	40,862,445	-	-	4,472,697	28,057,563	326,261	32,856,521	4,423,535	3,582,389	
ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	-	1,256,605	26,976	1,283,582	10,882,683	30,330,678	
ES 30	ES New Construction (Design Only)	-	2,181,032	-	-	2,181,032	-	-	-	-	-	-	-	2,181,032	
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,146	-	245,146	-	-	-	245,146	-	(0)	
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	-	33,193	4,152	37,345	34,838	6,166,536	
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	-	30,504,236	
Total ES Campus Improvements		\$ 6,846,067	\$ 172,536,655	\$ (725,821)	\$ 18,639,920	\$ 197,296,821	\$ 5,790,479	\$ 31,767,099	\$ 9,030,475	\$ 34,748,626	\$ 418,956	\$ 81,755,636	\$ 16,715,150	\$ 98,826,036	
TECHNOLOGY PROJECTS															
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	\$ 38,730,000	\$ -	\$ -	\$ 38,730,000	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,780,357	\$ 750,234	\$ 26,992,977	\$ 485,165	\$ 11,251,858	
Technology	IT Assessment	-	-	218,939	-	218,939	-	-	-	173,556	20,115	193,671	5,364	19,904	
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(218,939)	-	246,123	-	-	-	-	-	-	194,699	51,424	
Total Technology Projects		\$ 465,062	\$ 38,730,000	\$ -	\$ -	\$ 39,195,062	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 7,953,913	\$ 770,349	\$ 27,186,648	\$ 685,228	\$ 11,323,186	
SUPPORT SERVICES PROJECTS															
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ -	\$ 893,000	\$ -	\$ -	\$ 893,000	\$ -	\$ 100,136	\$ 148,630	\$ -	\$ -	\$ 248,766	\$ 259,035	\$ 385,199	
Plant Services	Water Bottle Refilling Stations	314,087	-	44,000	-	358,087	-	-	-	242,949	-	242,949	114,942	196	
Transportation	88 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	-	818,918	-	9,507,035	-	692,965	
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	-	35,080	-	-	-	-	-	
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,948)	-	15,554,052	773,943	14,232,376	436,119	111,614	-	15,554,052	-	(0)	
Transportation	South Satellite Transportation Center	3,100,000	-	-	-	3,100,000	-	-	-	-	-	-	-	3,100,000	
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	2,300,000	-	2,400,000	-	-	-	-	2,072,178	1,186	2,073,364	294,105	
Total Support Service Projects		\$ 3,514,087	\$ 28,893,000	\$ 98,052	\$ 35,080	\$ 32,540,219	\$ 773,943	\$ 23,055,709	\$ 584,749	\$ 3,245,660	\$ 1,186	\$ 27,661,247	\$ 406,507	\$ 4,472,464	
PROJECT MANAGEMENT															
2007 Funds	Bond Interest/Other Rev/Project Management	\$ 2,897,685	\$ -	\$ -	\$ 17,444	\$ 2,915,129	\$ -	\$ -	\$ -	\$ 606,959	\$ 41,937	\$ 648,896	\$ -	\$ 2,266,233	
2007 Funds	Project Management Costs (Reserve)	500,000	-	-	-	500,000	-	-	-	-	-	-	-	500,000	
2007 Funds	Project Savings	-	-	756,000	-	756,000	-	-	-	-	-	-	-	756,000	
2017 Funds	Bond Interest/Other Rev/Project Management	-	-	-	2,548,391	2,548,391	-	-	-	-	-	-	-	2,548,391	
2017 Funds	Project Savings	-	-	3,944,849	-	3,944,849	-	-	-	-	-	-	-	3,944,849	
Total Project Management		\$ 3,397,685	\$ -	\$ 4,700,849	\$ 2,565,835	\$ 10,664,369	\$ -	\$ -	\$ -	\$ 606,959	\$ 41,937	\$ 648,896	\$ -	\$ 10,015,472	
TOTALS		\$ 18,558,650	\$ 454,405,000	\$ -	\$ 31,979,643	\$ 504,943,293	\$ 16,048,798	\$ 131,415,227	\$ 71,096,347	\$ 70,903,079	\$ 1,305,562	\$ 290,769,012	\$ 27,390,078	\$ 186,784,202	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Monthly Financial Report – June 2021
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Financial Report – June 2021

Background Information:

The monthly financial report represents the status of revenue and expenditures for the month. This month, we are submitting reports for activity through the month of June 2021, which closes out fiscal year 2020-21. The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same period of time. Please keep in mind that for 2020-2021, June represents the twelfth month in the fiscal year whereas the numbers for June 2020 would have been the district's tenth month of the fiscal year.

These are unaudited figures, as the annual independent audit will be completed in the months ahead. Pending the final audit, the operating results for the 2020-2021 year are subject to change. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 181, 194-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINE MONTHS ENDING JUNE 30, 2021

	CURRENT YEAR 2020-2021				PRIOR YEAR 2019-2020			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	267,490,482	275,081,186	276,718,767	100.60%	266,579,407	264,808,081	262,661,433	99.19%
State Program Revenues	97,071,746	89,665,364	82,242,353	91.72%	88,489,878	86,614,739	54,500,541	62.92%
Federal Program Revenues	4,165,000	4,807,266.00	5,315,291.81	110.57%	4,370,000	4,370,000	4,385,014	100.34%
Other Financing Sources	20,000	1,683,163	2,140,539	127.17%	20,000	23,000	22,587	98.21%
Total Revenues	368,747,228	371,236,979	366,416,952	98.70%	359,459,285	355,815,820	321,569,576	90.38%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	235,351,716	235,964,787	224,959,652	95.34%	219,185,382	204,164,396	139,528,239	68.34%
12 - Instructional Resources and Media Services	4,216,617	4,491,235	4,118,842	91.71%	3,919,114	3,927,616	2,839,052	72.28%
13 - Curriculum and Instructional Staff Development	7,915,776	8,163,614	8,078,472	98.96%	7,999,640	7,231,210	5,044,578	69.76%
21 - Instructional Leadership	4,380,727	4,148,734	3,320,413	80.03%	3,950,002	3,508,028	2,553,472	72.79%
23 - School Leadership	21,647,945	21,773,161	21,038,987	96.63%	20,278,903	19,689,830	13,921,449	70.70%
31 - Guidance, Counseling and Evaluation	19,356,455	19,667,695	19,215,295	97.70%	17,726,897	17,533,540	12,331,316	70.33%
32 - Social Work Services	1,488,308	1,494,308	1,473,884	98.63%	1,316,078	1,316,068	957,051	72.72%
33 - Health Services	3,496,032	3,510,327	3,432,826	97.79%	3,434,890	3,135,771	2,139,259	68.22%
34 - Student (Pupil) Transportation	13,853,851	15,521,215	12,866,261	82.89%	11,609,501	12,905,829	9,196,942	71.26%
35 - Food Services	6,309	137,404	96,322	70.10%	-	342,900	106,288	31.00%
36 - Cocurricular/Extra Curricular Activities	11,799,318	12,443,874	10,196,740	81.94%	11,471,788	11,375,497	7,920,205	69.63%
41 - General Administration	8,216,672	8,531,880	8,060,718	94.48%	7,606,086	6,724,890	5,013,572	74.55%
51 - Plant Maintenance and Facility Services	31,250,398	35,518,917	30,021,043	84.52%	35,766,525	29,156,759	20,616,998	70.71%
52 - Security and Monitoring Services	3,418,835	2,763,651	1,927,086	69.73%	4,805,992	1,935,120	1,233,939	63.77%
53 - Data Processing Services	8,704,810	9,778,158	8,676,635	88.73%	7,498,825	6,837,716	5,169,905	75.61%
61 - Community Services	2,145,340	2,158,035	1,911,917	88.60%	2,174,502	2,173,649	1,380,241	63.50%
71 - Debt Administration - Principal	-	100,000	36,025	36.03%	-	-	-	-
81 - Facilities and Acquisition & Construction	-	-	-	0.00%	-	2,576,168	2,576,168	100.00%
91 - Recapture Payments	-	-	-	0.00%	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	345,050	339,050	243,397	71.79%	253,867	332,700	332,700	100.00%
99 - Other intergovernmental Charges	2,250,920	2,250,920	2,051,063	91.12%	2,143,733	2,143,733	1,510,570	70.46%
Other Financing Uses	9,882,966	18,336,809	16,072,222	87.65%	5,510,000	6,220,403	4,759,749	76.52%
Total Expenditures	389,728,045	407,093,774	377,797,799	92.80%	366,651,724	343,231,823	239,131,692	69.67%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	335,979,759	330,503,210	315,701,540	95.52%	317,286,485	286,050,935	202,825,946	70.91%
62XX - Professional and Contracted Services	21,428,865	28,730,237	22,934,675	79.83%	27,692,430	21,472,985	15,059,318	70.13%
63XX - Supplies and Materials	17,840,578	21,939,825	16,657,485	75.92%	16,492,379	17,491,016	9,808,186	56.08%
64XX - Other Operating Expenses	4,439,430	3,803,813	2,829,671	74.39%	4,524,482	3,776,451	2,782,980	73.69%
65XX - Debt Administration	-	100,000	36,025	36.03%	-	-	-	-
66XX - Capital Outlay Expenses	156,447	3,679,880	3,566,181	96.91%	445,948	8,220,033	3,895,513	47.39%
89XX - Other Uses	9,882,966	18,336,809	16,072,222	87.65%	210,000	6,220,403	4,759,749	76.52%
Total Expenditures	389,728,045	407,093,774	377,797,799	92.80%	366,651,724	343,231,823	239,131,692	69.67%
Excess (Deficiency) of Revenues Over Expenditures	(20,980,817)	(35,856,795)	(11,380,847)		(7,192,439)	12,583,997	82,437,883	
Fund Balance, July 1, beginning			190,473,480					
Estimated Fund Balance, June 30, ending			179,092,633					

Leander Independent School District
CHILD NUTRITION FUND 240
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINE MONTHS ENDING JUNE 30, 2021

	CURRENT YEAR 2020-2021				PRIOR YEAR 2019-2020			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	9,386,075	9,386,075	1,321,540	14.08%	8,894,103	6,435,853	6,335,796	98.45%
State Program Revenues	69,199	69,199	66,506	0.96	69,199	65,734	65,734	1.00
Federal Program Revenues	5,656,298	5,656,298	1,592,220	28.15%	5,563,984	4,663,984	3,195,258	68.51%
Other Financing Sources	-	-	-	-	-	15,000	13,830	-
Total Revenues	15,111,572	15,111,572	2,980,266	19.72%	14,527,286	11,180,571	9,610,618	85.96%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	14,839,083	14,839,083	5,055,116	34.07%	14,293,811	13,293,811	9,435,214	70.97%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	14,839,083	14,839,083	5,055,116	34.07%	14,293,811	13,293,811	9,435,214	70.97%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	6,461,169	6,461,169	1,361,466	21.07%	6,135,553	5,285,553	4,662,437	88.21%
62XX - Professional and Contracted Services	6,362,331	6,377,331	2,284,413	35.82%	6,267,332	6,283,292	4,581,425	72.91%
63XX - Supplies and Materials	1,149,583	1,134,583	1,272,816	112.18%	1,024,926	1,525,396	174,478	11.44%
64XX - Other Operating Expenses	36,000	36,000	7,416	20.60%	36,000	19,570	16,874	86.22%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	830,000	129,005	15.54%	830,000	180,000	-	0.00%
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	14,839,083	14,839,083	5,055,116	34.07%	14,293,811	13,293,811	9,435,214	70.97%
Excess (Deficiency) of Revenues Over Expenditures	272,489	272,489	(2,074,850)		233,475	(2,113,240)	175,403	
Fund Balance, July 1, beginning			3,008,304					
Estimated Fund Balance, June 30, ending			933,454					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINE MONTHS ENDING JUNE 30, 2021

	CURRENT YEAR 2020-2021				PRIOR YEAR 2019-2020			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	129,718,426	132,110,608	131,994,205	99.91%	126,653,403	124,922,826	124,681,815	99.81%
State Program Revenues	1,683,954	1,335,349	1,335,349	100.00%	1,373,942	1,462,013	1,462,013	100.00%
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	386,028,566	386,028,564	-	-	-	-	-
Total Revenues	131,402,380	519,474,523	519,358,118	99.98%	128,027,345	126,384,839	126,143,828	99.81%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	-	-	-	-	-	-	-	-
12 - Instructional Resources and Media Services	-	-	-	-	-	-	-	-
13 - Curriculum and Instructional Staff Development	-	-	-	-	-	-	-	-
21 - Instructional Leadership	-	-	-	-	-	-	-	-
23 - School Leadership	-	-	-	-	-	-	-	-
31 - Guidance, Counseling and Evaluation	-	-	-	-	-	-	-	-
32 - Social Work Services	-	-	-	-	-	-	-	-
33 - Health Services	-	-	-	-	-	-	-	-
34 - Student (Pupil) Transportation	-	-	-	-	-	-	-	-
35 - Food Services	-	-	-	-	-	-	-	-
36 - Cocurricular/Extra Curricular Activities	-	-	-	-	-	-	-	-
41 - General Administration	-	-	-	-	-	-	-	-
51 - Plant Maintenance and Facility Services	-	-	-	-	-	-	-	-
52 - Security and Monitoring Services	-	-	-	-	-	-	-	-
53 - Data Processing Services	-	-	-	-	-	-	-	-
61 - Community Services	-	-	-	-	-	-	-	-
71 - Debt Administration - Principal	112,818,330	143,743,044	143,427,391	99.78%	128,027,345	21,062,208	21,033,165	99.86%
81 - Facilities and Acquisition & Construction	-	-	-	-	-	-	-	-
91 - Recapture Payments	-	-	-	-	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	-	-	-	-	-	-	-	-
99 - Other intergovernmental Charges	-	-	-	-	-	-	-	-
Other Financing Uses	18,584,050	383,597,265	383,486,109	99.97%	-	-	-	-
Total Expenditures	131,402,380	527,340,309	526,913,500	99.92%	128,027,345	21,062,208	21,033,165	99.86%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	112,818,330	143,743,044	143,427,391	99.78%	128,027,345	21,062,208	21,033,165	99.86%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	18,584,050	383,597,265	383,486,109	99.97%	-	-	-	-
Total Expenditures	131,402,380	527,340,309	526,913,500	99.92%	128,027,345	21,062,208	21,033,165	99.86%
Excess (Deficiency) of Revenues Over Expenditures	-	(7,865,786)	(7,555,382)		-	105,322,631	105,110,663	
Fund Balance, July 1, beginning			138,765,571					
Estimated Fund Balance, June 30, ending			131,210,189					



Allotment Report LEANDER ISD

Current Biennium includes SY 2021-2022 & SY 2022-2023

District / Charter: 246913
School Year : 2021-2022

Transaction Type	Date	Transaction ID	Description	Amount	172
Carryover Funds	04/28/2021	0000203028	Prior Year Remaining Balance	\$23,575.30	
<u>Total Allotment</u>				<u>\$23,575.30</u>	
Allotment Requisition	07/23/2021	0000170111	Allotment-Program Requisition	(\$17,975.97)	
<u>Total Allotment Requisitions</u>				<u>(\$17,975.97)</u>	
<u>Remaining Allotment</u>				<u>\$5,599.33</u>	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Monthly Financial Report – July 2021
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Financial Report – July 2021

Background Information:

The monthly financial report represents the status of revenue and expenditures for the month. This month, we are submitting reports for activity through the month of July 2021. The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same period of time. This is the first month of a true comparison since the conversion to a June 30 fiscal year end.

These are unaudited figures, as the annual independent audit will be completed following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 181, 194-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE ONE MONTH ENDING JULY 31, 2021

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	289,960,319	289,987,819	1,089,101	0.38%	267,490,482	267,490,482	805,993	0.30%
State Program Revenues	75,311,700	75,311,700	1,629,800	2.16%	97,071,746	97,385,346	-	0.00%
Federal Program Revenues	3,265,000	3,265,000	8,846	0.27%	4,165,000	4,165,000	17,452	0.42%
Other Financing Sources	20,000	20,000	64,799	324.00%	20,000	20,000	1,663,163	8315.81%
Total Revenues	368,557,019	368,584,519	2,792,546	0.76%	368,747,228	369,060,828	2,486,607	0.67%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	241,472,095	242,708,185	1,978,622	0.82%	235,351,716	238,452,565	345,255	0.14%
12 - Instructional Resources and Media Services	4,708,224	4,922,737	94,252	1.91%	4,216,617	4,238,657	7,582	0.18%
13 - Curriculum and Instructional Staff Development	8,326,459	8,334,138	337,371	4.05%	7,915,776	7,915,776	268,092	3.39%
21 - Instructional Leadership	4,540,279	4,170,334	272,854	6.54%	4,380,727	4,381,786	263,057	6.00%
23 - School Leadership	21,818,497	21,899,269	494,264	2.26%	21,647,945	21,661,481	371,274	1.71%
31 - Guidance, Counseling and Evaluation	19,762,402	19,776,443	197,160	1.00%	19,356,455	19,372,562	61,969	0.32%
32 - Social Work Services	1,385,752	1,464,679	33,386	2.28%	1,488,308	1,488,308	22,019	1.48%
33 - Health Services	3,669,546	3,676,440	96,282	2.62%	3,496,032	3,496,032	6,426	0.18%
34 - Student (Pupil) Transportation	13,640,335	13,820,675	246,978	1.79%	13,853,851	15,682,060	1,903,275	12.14%
35 - Food Services	49,517	77,687	10,700	13.77%	6,309	83,306	-	0.00%
36 - Cocurricular/Extra Curricular Activities	12,036,262	12,437,856	222,335	1.79%	11,799,318	12,563,284	392,550	3.12%
41 - General Administration	9,143,130	9,333,388	602,767	6.46%	8,216,672	8,243,885	486,239	5.90%
51 - Plant Maintenance and Facility Services	30,324,169	33,522,834	778,510	2.32%	31,250,398	32,748,302	644,639	1.97%
52 - Security and Monitoring Services	3,783,798	3,908,158	16,711	0.43%	3,418,835	3,997,200	10,013	0.25%
53 - Data Processing Services	8,264,103	8,336,331	463,465	5.56%	8,704,810	9,305,729	381,480	4.10%
61 - Community Services	1,932,591	1,960,094	45,275	2.31%	2,145,340	2,149,698	19,385	0.90%
71 - Debt Administration - Principal	100,000	100,000	7,254	7.25%	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	-	-	3,838	0.00%	-	-	-	0.00%
91 - Recapture Payments	-	-	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	245,000	245,000.00	-	0.00%	345,050	345,050	-	0.00%
99 - Other intergovernmental Charges	2,363,466	2,363,466.00	-	0.00%	2,250,920	2,250,920	-	0.00%
Other Financing Uses	6,542,700	6,542,700	455,689	6.96%	9,882,966	9,882,966	7,406,316	74.94%
Total Expenditures	394,108,325	399,600,414	6,357,712	1.59%	389,728,045	398,259,567	12,589,570	3.16%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	337,187,258	337,258,814	4,901,418	1.45%	335,979,759	335,968,459	3,143,386	0.94%
62XX - Professional and Contracted Services	26,125,916	29,545,648	332,364	1.12%	21,428,865	23,042,400	36,454	0.16%
63XX - Supplies and Materials	18,944,503	20,636,376	610,447	2.96%	17,840,578	21,596,970	294,878	1.37%
64XX - Other Operating Expenses	4,915,110	4,932,874	50,232	1.02%	4,439,430	4,456,385	36,158	0.81%
65XX - Debt Administration	100,000	100,000	7,254	7.25%	-	-	-	0.00%
66XX - Capital Outlay Expenses	292,838	584,004	308	0.05%	156,447	3,312,387	1,672,379	50.49%
89XX - Other Uses	6,542,700	6,542,700	455,689	6.96%	9,882,966	9,882,966	7,406,316	74.94%
Total Expenditures	394,108,325	399,600,416	6,357,712	1.59%	389,728,045	398,259,567	12,589,570	3.16%
Excess (Deficiency) of Revenues Over Expenditures	(25,551,306)	(31,015,895)	(3,565,167)		(20,980,817)	(29,198,739)	(10,102,963)	
Fund Balance, July 1, beginning			179,092,633					
Estimated Fund Balance, July 31, ending			175,527,466					

Leander Independent School District
CHILD NUTRITION FUNDS 240 and 242
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE ONE MONTH ENDING JULY 31, 2021

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	10,368,957	10,368,957	7,871	0.08%	9,386,075	9,386,075	749	0.00
State Program Revenues	18,022	18,022	-	-	69,199	69,199	-	-
Federal Program Revenues	5,677,532	5,677,532	-	-	7,508,583	7,508,583	-	-
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	16,064,511	16,064,511	7,871	0.05%	16,963,857	16,963,857	749	0.00%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	15,647,634	15,648,657	20,456	0.13%	16,691,368	16,691,368	13,652	0.08%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	15,647,634	15,648,657	20,456	0.13%	16,691,368	16,691,368	13,652	0.08%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	6,634,946	6,634,946	13,114	0.20%	6,461,169	6,461,169	11,413	0.00%
62XX - Professional and Contracted Services	6,836,039	6,836,363	119	0.00%	7,791,654	7,791,654	-	0.00%
63XX - Supplies and Materials	1,300,149	1,300,848	7,446	0.57%	1,536,545	1,536,545	2,239	0.15%
64XX - Other Operating Expenses	46,500	46,500	-	0.00%	72,000	72,000	-	0.00%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	830,000	-	0.00%	830,000	830,000	-	0.00%
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	15,647,634	15,648,657	20,679	0.13%	16,691,368	16,691,368	13,652	0.08%
Excess (Deficiency) of Revenues Over Expenditures	416,877	415,854	(12,585)		272,489	272,489	(12,903)	
Fund Balance, July 1, beginning			2,806,963					
Estimated Fund Balance, July 31, endir			2,794,377					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE ONE MONTH ENDING JULY 31, 2021

	CURRENT YEAR 2021-2022				PRIOR YEAR 2020-2021			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	148,347,925	148,347,925	316,023	0.21%	129,718,426	129,718,426	362,191	0.28%
State Program Revenues	1,696,866	1,696,866	-	-	1,683,954	1,683,954	-	-
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	150,044,791	150,044,791	316,023	0.21%	131,402,380	131,402,380	362,191	0.28%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services				-				-
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal	113,681,266	113,683,409	31,744	0.03%	112,818,330	112,818,330	31,744	0.03%
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses	36,363,525	36,363,525	-	-	18,584,050	18,584,050	-	0.00%
Total Expenditures	150,044,791	150,046,934	31,744	0.02%	131,402,380	131,402,380	31,744	0.02%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	113,681,266	113,683,409	31,744	0.03%	112,818,330	112,818,330	31,744	0.03%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	36,363,525	36,363,525	-	-	18,584,050	18,584,050	-	-
Total Expenditures	150,044,791	150,046,934	31,744	0.02%	131,402,380	131,402,380	31,744	0.02%
Excess (Deficiency) of Revenues Over Expenditures	-	(2,143)	284,279		-	-	330,447	
Fund Balance, July 1, beginning								131,210,189
Estimated Fund Balance, July 31, ending								131,494,468



Allotment Report LEANDER ISD

Current Biennium includes SY 2021-2022 & SY 2022-2023

District / Charter: 246913
School Year : 2021-2022

Transaction Type	Date	Transaction ID	Description	Amount	177
Carryover Funds	04/28/2021	0000203028	Prior Year Remaining Balance	\$23,575.30	
<u>Total Allotment</u>				<u>\$23,575.30</u>	
Allotment Requisition	07/23/2021	0000170111	Allotment-Program Requisition	(\$17,975.97)	
<u>Total Allotment Requisitions</u>				<u>(\$17,975.97)</u>	
<u>Remaining Allotment</u>				<u>\$5,599.33</u>	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Monthly Investment Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Investment Report – July 2021

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. This month the report of the District's investments as of July 31, 2021 is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Investment Portfolio Summary

For the Month Ended

July 31, 2021

**For the Month Ended
July 31, 2021**

This report is prepared for Leander ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA. To the extent possible, market prices have been obtained from independent pricing sources.

The investment portfolio compiled with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

180

Officer Names and Titles:


Name: Elaine Cogburn Title: Chief Financial Officer


Name: Connie Wheeler Title: Controller


Name: Dana Paulson Title: Sr. Director, Financial Services


Name: Becky Garcia Title: Director, Treasury & Debt Management


Name: Karen Nabors Title: G/L, Grant Accountant

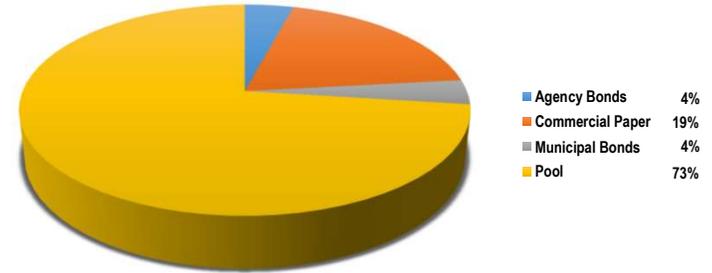

Name: Jalen Pitre Title: Treasury Specialist

Account Summary

Beginning Values as of 6/30/21 Ending Values as of 7/31/21

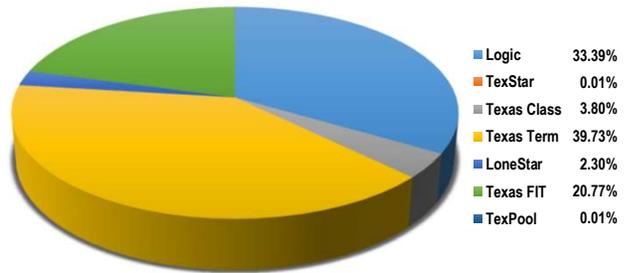
Par Value	392,956,832.36	366,258,880.62
Market Value	393,235,737.81	366,491,537.12
Book Value	393,242,880.41	366,490,747.00
Unrealized Gain /	(7,142.60)	790.12
Market Value %	100.00%	100.00%
Weighted Avg. DTM	39	27
Weighted Avg. YTM	0.118%	0.095%

Allocation by Security Type

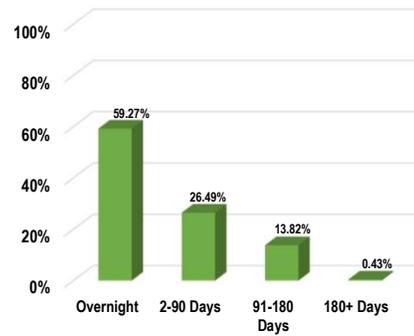


181

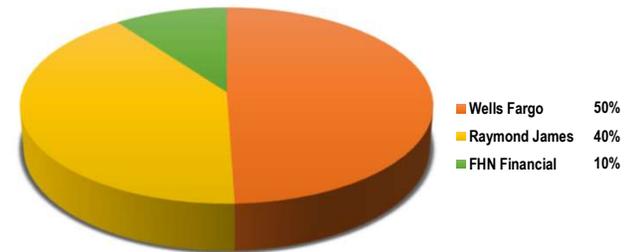
Allocation by Pool



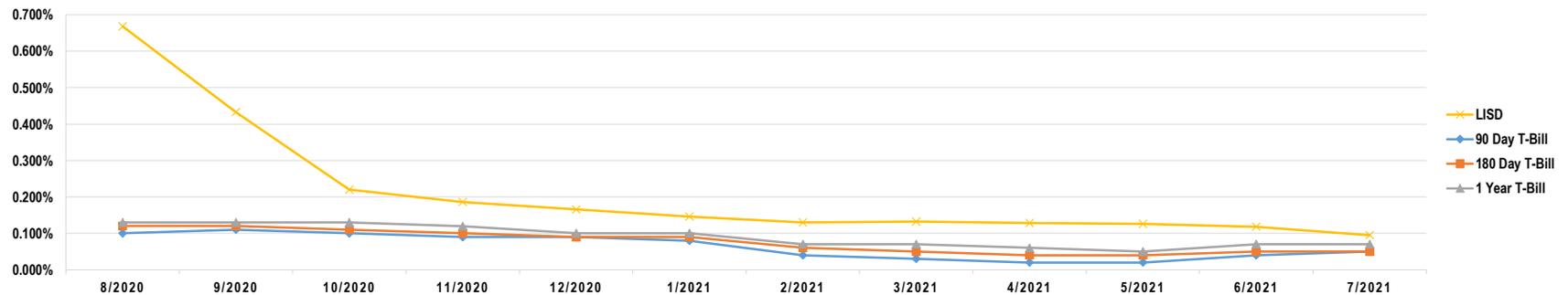
Maturity Distribution %



Allocation by Broker



Benchmark Comparison



Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value 7/1/2021	Book Value 7/31/2021	Market Value 7/1/2021	Market Value 7/31/2021
(199) General Operating													
1/6/2021	CP - FHN	62479LU78	MUFG Bank LTD/NY	S&P / A-1		-	0.160%	7/7/2021	-	9,999,689	-	9,999,500	-
1/6/2021	CP - FHN	0667KOU84	Banque ET Caisse Epargne	S&P / A-1+		-	0.130%	7/8/2021	-	9,999,711	-	9,999,500	-
12/17/2020	CP - FHN	19424HUE8	Collat Comm Paper V CO	S&P / A-1		-	0.230%	7/14/2021	-	4,999,583	-	4,999,750	-
10/30/2020	CP - WF	63873JUN8	Natixis NY	S&P / A-1		-	0.230%	7/22/2021	-	4,999,297	-	4,999,700	-
11/2/2020	CP - FHN	2254EAUP6	Credit Suisse New York	S&P / A-1		-	0.230%	7/23/2021	-	4,999,295	-	4,999,250	-
1/21/2021	CP - RJ	87019RV29	Swedbank	S&P / A-1		10,000,000	0.165%	8/2/2021	2	9,998,488	9,999,908	9,998,670	9,999,850
3/5/2021	CP - WF	87019RV29	Swedbank	S&P / A-1		10,000,000	0.130%	8/2/2021	2	9,998,837	9,999,964	9,999,100	9,999,900
1/7/2021	CP - RJ	63873JW30	Natixis NY	S&P / A-1		10,000,000	0.190%	9/3/2021	34	9,996,569	9,998,206	9,997,160	9,998,700
3/12/2021	CP - WF	53948AW72	Lloyds Bank Corp NY	S&P / A-1		10,000,000	0.150%	9/7/2021	38	9,997,125	9,998,417	9,997,500	9,998,900
1/7/2021	CP - RJ	2254EAX16	Credit Suisse New York	S&P / A-1		10,000,000	0.200%	10/1/2021	62	9,994,833	9,996,556	9,994,630	9,996,500
3/23/2021	CP - FHN	4497W0ZH4	ING Funding LLC	S&P / A-1		10,000,000	0.150%	12/17/2021	139	9,992,917	9,994,208	9,994,200	9,995,500
11/2/2020	MUNI - WF	882724SY4	Texas ST Trans	Fitch / F1+	4.00%	2,000,000	0.200%	8/26/2021	26	2,011,673	2,005,211	2,012,000	2,005,280
12/1/2020	MUNI - WF	416489XP2	Hartford CNTY CT	S&P / SP-1+	3.00%	5,000,000	0.220%	9/1/2021	32	5,023,924	5,012,152	5,024,150	5,011,950
2/4/2021	MUNI - WF	54658DX5	Louisville & Jefferson CNTY KY	Fitch / AAA	4.65%	2,500,000	0.090%	11/15/2021	107	2,543,049	2,533,308	2,533,750	2,532,175
5/4/2021	MUNI - WF	13017YAX7	California State Edu	S&P / SP-1+	0.25%	2,625,000	0.140%	12/30/2021	152	2,626,433	2,626,189	2,625,473	2,625,893
3/29/2021	MUNI - WF	797381BW9	San Diego CNTY	S&P / SP-1+	0.25%	1,565,000	0.120%	1/31/2022	184	1,566,174	1,566,004	1,565,673	1,565,939
1/25/2021	AGNC - WF	742651DJ8	Private Export Funding	Fitch / AAA	4.30%	5,000,000	0.116%	12/15/2021	137	5,096,341	5,078,564	5,096,800	5,078,900
3/4/2021	AGNC - WF	3135G0U92	Fannie Mae	S&P / AA+	2.63%	5,000,000	0.081%	1/11/2022	164	5,067,403	5,056,632	5,067,250	5,056,650
	POOL	LOGIC	Logic			38,349,695	0.052%	8/1/2021	1	27,729,743	38,349,695	27,729,743	38,349,695
	POOL	TEXPOOL	TexPool			17,448	0.013%	8/1/2021	1	17,448	17,448	17,448	17,448
	POOL	TEXSTAR	TexStar			12,970	0.010%	8/1/2021	1	12,970	12,970	12,970	12,970
	POOL	TXCLASS	Texas Class			27,641	0.062%	8/1/2021	1	27,639	27,641	27,639	27,641
	POOL	TXTERM	Texas Term			3,021,827	0.020%	8/1/2021	1	3,021,775	3,021,827	3,021,775	3,021,827
1/19/2021	POOL	TXTERM	Texas Term - Fixed Rate			10,000,000	0.170%	8/17/2021	17	10,000,000	10,000,000	10,000,000	10,000,000
1/5/2021	POOL	TXTERM	Texas Term - Fixed Rate			5,000,000	0.160%	10/1/2021	62	5,000,000	5,000,000	5,000,000	5,000,000
1/29/2021	POOL	TXTERM	Texas Term - Fixed Rate			5,000,000	0.130%	10/25/2021	86	5,000,000	5,000,000	5,000,000	5,000,000
3/10/2021	POOL	TXTERM	Texas Term - Fixed Rate			10,000,000	0.150%	11/12/2021	104	10,000,000	10,000,000	10,000,000	10,000,000
	POOL	LONESTAR	LoneStar			5,218,622	0.080%	8/1/2021	1	5,218,246	5,218,622	5,218,246	5,218,622
			Subtotal - Commercial Paper			60,000,000	0.164%		46	94,976,343	59,987,258	94,978,960	59,989,350
			Subtotal - Municipal			13,690,000	0.166%		85	13,771,253	13,742,864	13,761,045	13,741,237
			Subtotal - Agency			10,000,000	0.099%		150	10,163,743	10,135,196	10,164,050	10,135,550
			Subtotal - Pooled Investments			76,648,202	0.093%		26	66,027,821	76,648,202	66,027,821	76,648,202
Total for (199) General Operating						160,338,202	0.126%		46	184,939,160	160,513,520	184,931,876	160,514,339

182

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value 7/1/2021	Book Value 7/31/2021	Market Value 7/1/2021	Market Value 7/31/2021
(599) Debt Service													
11/3/2020	CP - RJ	2254Eaup6	Credit Suisse New York	S&P / A-1		-	0.230%	7/23/2021	-	4,999,295	-	4,999,415	-
11/3/2020	CP - RJ	30229AUP2	Exxon Mobil Corp	S&P / A-1		-	0.200%	7/23/2021	-	4,999,387	-	4,999,605	-
1/25/2021	CP - RJ	07274LV20	Bayerische Landesbk Giro	Fitch / F1		10,000,000	0.150%	8/2/2021	2	9,998,625	9,999,917	9,998,580	9,999,870
3/4/2021	AGNC - WF	3135G0U92	Fannie Mae	S&P / AA+	2.63%	5,000,000	0.081%	1/11/2022	164	5,067,403	5,056,632	5,067,250	5,056,650
	POOL	LOGIC	Logic			10,623,979	0.052%	8/1/2021	1	297,585	10,623,979	297,585	10,623,979
	POOL	TEXSTAR	TexStar			525	0.010%	8/1/2021	1	525	525	525	525
	POOL	TXCLASS	Texas Class			10,134,038	0.062%	8/1/2021	1	10,133,509	10,134,038	10,133,509	10,134,038
	POOL	TXTERM	Texas Term			20,016,445	0.020%	8/1/2021	1	1,418	20,016,445	1,418	20,016,445
1/25/2021	POOL	TXTERM	Texas Term - Fixed Rate			-	0.150%	7/26/2021	-	20,000,000	-	20,000,000	-
1/22/2021	POOL	TXTERM	Texas Term - Fixed Rate			10,000,000	0.160%	8/19/2021	19	10,000,000	10,000,000	10,000,000	10,000,000
3/10/2021	POOL	TXTERM	Texas Term - Fixed Rate			10,000,000	0.150%	11/12/2021	104	10,000,000	10,000,000	10,000,000	10,000,000
	POOL	TXFIT	Texas FIT			55,518,536	0.090%	8/1/2021	1	55,514,287	55,518,536	55,514,287	55,518,536
	POOL	LONESTAR	LoneStar			1,842	0.080%	8/1/2021	1	1,841	1,842	1,841	1,842
			Subtotal - Commercial Paper			10,000,000	0.150%		2	19,997,306	9,999,917	19,997,600	9,999,870
			Subtotal - Agency			5,000,000	0.081%		164	5,067,403	5,056,632	5,067,250	5,056,650
			Subtotal - Pooled Investments			116,295,365	0.083%		11	105,949,166	116,295,365	105,949,166	116,295,365
Total for (599) Debt Service						131,295,365	0.088%		17	131,013,874	131,351,914	131,014,016	131,351,885
(240) Child Nutrition													
	POOL	LOGIC	Logic			652,859	0.052%	8/1/2021	1	652,830	652,859	652,830	652,859
Total for (240) Child Nutrition						652,859	0.052%		1	652,830	652,859	652,830	652,859
(634) Capital Project 634													
	POOL	TXDAILY	Texas Daily			2,462,502	0.020%	8/1/2021	1	2,462,460	2,462,502	2,462,460	2,462,502
	POOL	LONESTAR	LoneStar			926,210	0.080%	8/1/2021	1	926,143	926,210	926,143	926,210
Total for (634) Capital Project 634						3,388,712	0.036%		1	3,388,603	3,388,712	3,388,603	3,388,712
(638) Capital Project 638													
	POOL	TXDAILY	Texas Daily			1,922,010	0.020%	8/1/2021	1	1,921,977	1,922,010	1,921,977	1,922,010
Total for (638) Capital Project 638						1,922,010	0.020%		1	1,921,977	1,922,010	1,921,977	1,922,010
(639) Capital Project 639													
	POOL	TXDAILY	Texas Daily			1,667	0.020%	8/1/2021	1	1,667	1,667	1,667	1,667
Total for (639) Capital Project 639						1,667	0.020%		1	1,667	1,667	1,667	1,667

183

Acquisition Date	Sec. Type	CUSIP	Sec. Description	Sec. Agency & Rating	Coupon	Par Value	Annual Yield	Maturity Date	Days to Maturity	Book Value 7/1/2021	Book Value 7/31/2021	Market Value 7/1/2021	Market Value 7/31/2021
(640) Capital Project 640													
	POOL	LOGIC	Logic			22,435,812	0.052%	8/1/2021	1	22,434,824	22,435,812	22,434,824	22,435,812
	POOL	TXTERM	Texas Term			28,538,066	0.020%	8/1/2021	1	32,037,517	28,538,066	32,037,517	28,538,066
3/25/2021	POOL	TXTERM	Texas Term - Fixed Rate			250,000	0.130%	12/16/2021	138	250,000	250,000	250,000	250,000
Total for (640) Capital Project 640						51,223,878	0.035%		2	54,722,341	51,223,878	54,722,341	51,223,878
(753) Workers Comp													
	POOL	LOGIC	Logic			4,688,691	0.052%	8/1/2021	1	4,712,531	4,688,691	4,712,531	4,688,691
Total for (753) Workers Comp						4,688,691	0.052%		1	4,712,531	4,688,691	4,712,531	4,688,691
(771) Health Insurance													
	POOL	LOGIC	Logic			12,492,098	0.052%	8/1/2021	1	11,572,844	12,492,098	11,572,844	12,492,098
Total for (771) Health Insurance						12,492,098	0.052%		1	11,572,844	12,492,098	11,572,844	12,492,098
Accrued Interest						255,397				317,053	255,397	317,053	255,397
Total for Leander ISD						366,258,881	0.095%		27	393,242,880	366,490,747	393,235,738	366,491,537

Cash Account	Cash Balance 7/1/2021	Deposits & Credits	Withdrawals & Debits	Cash Balance 7/31/2021
(199) General Operating	25,262,438	55,473,302	53,837,800	26,897,940
(240) Child Nutrition	49,373	6,425	-	55,797
(599) Debt Service	12,765	10,065,625	10,031,744	46,646
(628) Capital Project 628	3	-	-	3185
(629) Capital Project 629	12	-	-	12
(630) Capital Project 630	0	-	-	0
(631) Capital Project 631	406,568	-	32,508	374,060
(632) Capital Project 632	66	-	-	66
(634) Capital Project 634	145,099	-	-	145,099
(636) Capital Project 636	1	-	-	1
(637) Capital Project 637	0	-	-	0
(638) Capital Project 638	12,287	-	-	12,287
(640) Capital Project 640	156,426	3,500,000	3,164,132	492,294
(753) Workers Compensation	109,936	-	43,508	66,428
(771) Health Insurance	3,822,129	2,075,546	3,343,932	2,553,743
Total Cash for Leander ISD	29,977,104	71,120,897	70,453,624	30,644,378

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, August 26, 2021

Agenda Item: Monthly Tax Collection Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Tax Collection Report
WCAD List of Lawsuits Currently Pending – August 12, 2021
TCAD List of Lawsuits Currently Pending – July 13, 2021

Background Information:

The tax collection report for July shows the actual collection of current and delinquent taxes at 99.77% which is a slightly higher rate than achieved at the same time last year. At the end of July, the District has realized 99.43% of the supplemented current tax levy compared to 99.39% in the previous year.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
Tax Collections Report
2020 Tax Year**

As of July 31, 2021

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ 266,774,646.30	\$ 530,501.28	\$ 267,305,147.58
Delinquent Collections	566,744.99	1,752.38	568,497.37
Rollbacks	334,498.90	28,922.77	363,421.67
Penalty & Interest	720,916.24	67,024.24	787,940.48
	\$ 268,396,806.43	\$ 628,200.67	\$ 269,025,007.10

I & S Collections			
Current Year Collections	\$ 130,089,176.21	\$ 258,497.81	\$ 130,347,674.02
Delinquent Collections	263,988.44	726.19	264,714.63
Rollbacks	154,975.41	13,352.33	168,327.74
Penalty & Interest	330,967.34	32,106.60	363,073.94
	\$ 130,839,107.40	\$ 304,682.93	\$ 131,143,790.33

Total Collections			
Current Year Collections	\$ 396,863,822.51	\$ 788,999.09	\$ 397,652,821.60
Delinquent Collections	830,733.43	2,478.57	833,212.00
Rollbacks	489,474.31	42,275.10	531,749.41
Penalty & Interest	1,051,883.58	99,130.84	1,151,014.42
	\$ 399,235,913.83	\$ 932,883.60	\$ 400,168,797.43

2020 Original Tax Levy	\$ 401,519,018.79
Adjustments to Date	(1,600,516.28)
2020 Adjusted Tax Levy	\$ 399,918,502.51

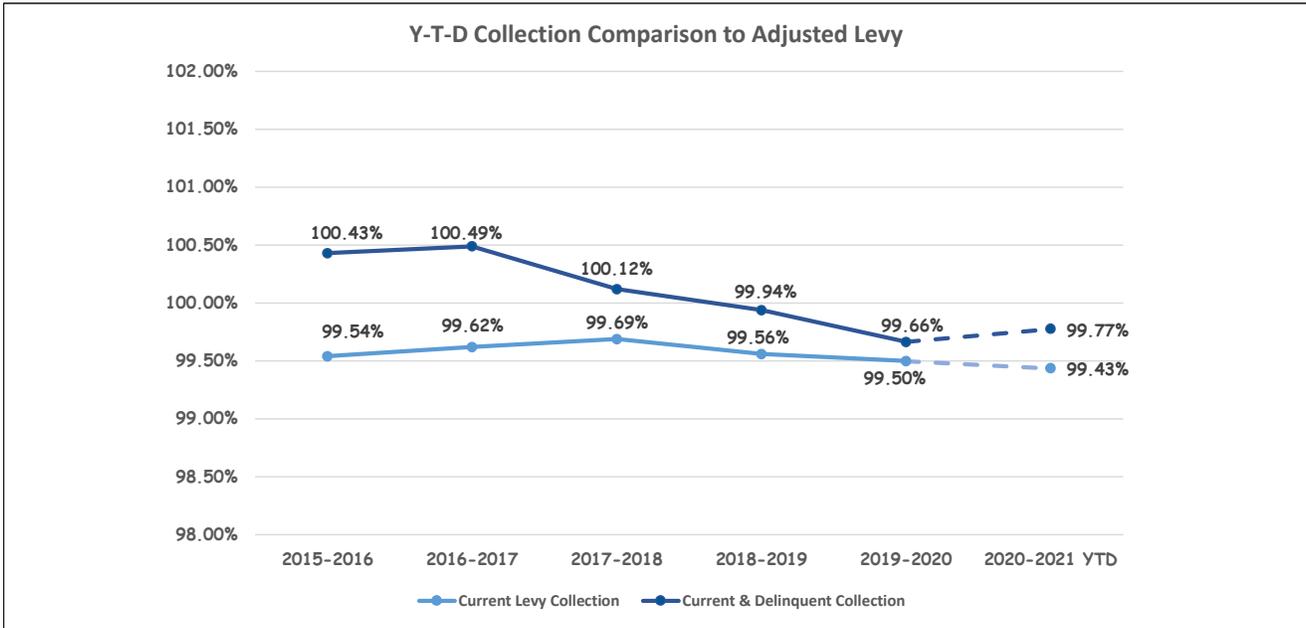
Current Rate	99.43%
---------------------	---------------

Taxes Outstanding	
Current Year Uncollected	\$ 2,333,966.39
Delinquent Taxes	2,821,599.07
Rollbacks	408,721.89
	\$ 5,564,287.35

**Leander Independent School District
Tax Collections Report
2020 Tax Year**

12 Month Collection Comparison

Monthly Collections	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
CURRENT:						
October	2,465,350	5,184,156	5,410,595	4,889,207	4,996,661	7,645,966
November	6,776,698	13,613,682	15,842,082	15,949,954	15,365,390	16,131,367
December	144,586,913	158,770,317	182,506,362	191,714,942	208,405,529	204,795,089
January	87,006,967	95,120,496	102,242,329	123,950,495	118,038,446	124,213,650
February	26,463,699	26,502,699	23,441,054	25,739,331	26,750,027	36,968,124
March	2,219,226	2,130,376	2,084,108	2,613,424	3,031,131	4,050,915
April	1,019,921	961,305	1,096,281	1,094,725	928,488	1,264,134
May	724,083	969,642	1,084,623	1,188,957	1,575,273	874,578
June	501,852	425,477	794,902	487,888	708,691	920,000
July	526,836	479,937	635,086	755,556	645,083	788,999
August	293,846	282,182	309,136	351,891	285,364	
September	153,973	99,672	78,315	136,834	116,523	
TOTAL	272,739,364	304,539,941	335,524,873	368,873,204	380,846,606	397,652,821
Current Levy YTD-July	99.43%	99.53%	99.60%	99.47%	99.39%	99.43%
Current & Delinquent YTD-July	100.18%	100.25%	99.99%	99.80%	99.39%	99.77%
Current Levy - Full Tax Year	99.54%	99.62%	99.69%	99.56%	99.50%	<i>in process</i>
Current & Delinquent - Full Tax Year	100.43%	100.49%	100.12%	99.94%	99.66%	<i>in process</i>
Final Adjusted Tax Roll	273,848,686	305,591,127	336,487,181	370,356,031	382,765,184	399,918,503



TRAVIS COUNTY TAX OFFICE

OVERALL COLL/DIST REPORT

DATE 08/02/2021 PAGE 47

TXDIST1A
RECEIVABLE BALANCE 'R' REPORT

FROM 07/01/2021 TO 07/31/2021 YEAR FROM 0000 TO 2020

ALL OTHERS

ILE YEAR	-- LEANDER ISD		-----									TOTAL DISTRIBUTED
	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED		
1982	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1987	64.15	64.15-	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1988	112.56	112.56-	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1989	117.50	117.50-	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1993	83.37	83.37-	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1994	185.89	185.89-	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1995	287.14	287.14-	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1996	986.03	986.03-	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1997	1213.74	1213.74-	.00	.00	.00 %	.00	.00	.00	.00	.00	.00	.00
1998	2143.57	1124.84-	.00	.00	.00 %	1018.73	.00	.00	.00	.00	.00	.00
1999	7187.71	5314.68-	.00	.00	.00 %	1873.03	.00	.00	.00	.00	.00	.00
2000	6453.65	3483.18-	.00	.00	.00 %	2970.47	.00	.00	.00	.00	.00	.00
2001	12256.78	11398.33-	.00	.00	.00 %	858.45	.00	.00	.00	.00	.00	.00
2002	16724.81	14770.70-	.00	.00	.00 %	1954.11	.00	.00	.00	.00	.00	.00
2003	10698.82	7135.30-	.00	.00	.00 %	3563.52	.00	.00	.00	.00	.00	.00
2004	10966.43	8182.85-	.00	.00	.00 %	2783.58	.00	.00	.00	.00	.00	.00
2005	14716.49	11431.26-	.00	.00	.00 %	3285.23	.00	.00	.00	.00	.00	.00
2006	26450.88	17702.79-	.00	.00	.00 %	8748.09	.00	.00	.00	.00	.00	.00
2007	27040.12	17670.66-	.00	.00	.00 %	9369.46	.00	.00	.00	.00	.00	.00
2008	37982.99	16027.95-	.00	.00	.00 %	21955.04	.00	.00	.00	.00	.00	.00
2009	45056.54	12919.38-	.00	.00	.00 %	32137.16	.00	.00	.00	.00	.00	.00
2010	51431.79	.00	.00	.00	.00 %	51431.79	.00	.00	.00	.00	.00	.00
2011	47594.29	.00	37.36	.00	.08 %	47556.93	47.07	.00	.00	.00	.00	84.43
2012	62044.92	.00	58.08	.00	.09 %	61986.84	66.21	.00	.00	.00	.00	124.29
2013	62364.80	.00	.00	.00	.00 %	62364.80	.00	.00	.00	.00	.00	.00
2014	78275.83	.00	.00	.00	.00 %	78275.83	.00	.00	.00	.00	.00	.00
2015	81086.07	.00	133.28	.00	.16 %	80952.79	103.96	.00	.00	.00	.00	237.24
2016	100744.07	.00	1133.65	.00	1.13 %	99610.42	748.19	.00	.00	.00	.00	1881.84
2017	162429.33	.00	843.66	.00	.52 %	161585.67	455.58	.00	14.42	.00	.00	1313.66
2018	268613.95	.00	12192.52	.00	4.54 %	256421.43	4026.56	.00	.00	.00	.00	16219.08
2019	541134.84	11777.17-	26884.91	10654.18	3.07 %	513126.94	7201.01	32.34-	.00	.00	.00	23399.40
TOTL	1676449.06	141989.47-	41283.46	10654.18	2.00 %	1503830.31	12648.58	32.34-	14.42	.00	.00	43259.94
2020	1555588.57	18722.25-	298717.06	19105.73	18.19 %	1257254.99	28807.14	94.72-	399.65	.00	.00	308723.40
ENTITY												
TOTL	3232037.63	160711.72-	340000.52	29759.91	10.10 %	2761085.30	41455.72	127.06-	414.07	.00	.00	351983.34

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 07/01/2021 to 07/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

IS

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	80,626,149.65	545,878.25	-29,666.55	516,211.70	166,831.66	15,726.36	-0.10	10,648.88	0.24	349,380.38	80,099,496.85
2019	75,775,669.00	151,597.44	-6,932.37	144,665.07	-5,745.94	278.15	0.00	192.26	0.00	150,411.01	48,239.68
2018	68,954,540.92	48,542.65	-3,472.26	45,070.39	-3,375.34	40.06	454.45	20.65	0.00	47,991.28	-3,611.58
2017	62,290,320.36	38,337.04	-226.04	38,111.00	-86.00	74.96	0.00	32.35	0.00	38,197.00	2,643.01
2016	55,603,656.23	30,115.95	-9.44	30,106.51	115.38	82.38	0.00	31.08	0.00	29,991.13	766.16
2015	49,093,370.76	25,584.66	0.00	25,584.66	0.00	0.00	0.00	0.00	0.00	25,584.66	-303.75
2014	44,412,322.78	22,753.81	0.00	22,753.81	0.00	0.00	0.00	0.00	0.00	22,753.81	-392.64
2013	38,869,330.27	24,416.14	0.00	24,416.14	30.53	31.14	0.00	9.25	0.00	24,385.61	-327.36
2012	36,200,605.63	19,614.97	0.00	19,614.97	25.71	29.30	0.00	8.25	0.00	19,589.26	-333.19
2011	34,042,595.83	15,340.34	0.00	15,340.34	0.00	0.00	0.00	0.00	0.00	15,340.34	-370.15
2010	30,041,634.03	11,781.68	0.00	11,781.68	0.00	0.00	0.00	0.00	0.00	11,781.68	-347.74
2009	27,944,427.52	5,188.26	0.00	5,188.26	0.00	0.00	0.00	0.00	0.00	5,188.26	1,972.59
2008	24,003,652.64	3,839.79	0.00	3,839.79	0.00	0.00	0.00	0.00	0.00	3,839.79	14.78
2007	0.00	3,065.93	0.00	3,065.93	0.00	0.00	0.00	0.00	0.00	3,065.93	0.00
2006	0.00	2,760.56	0.00	2,760.56	0.00	0.00	0.00	0.00	0.00	2,760.56	0.00
2005	0.00	1,370.37	0.00	1,370.37	0.00	0.00	0.00	0.00	0.00	1,370.37	0.00
2004	0.00	1,388.72	0.00	1,388.72	0.00	0.00	0.00	0.00	0.00	1,388.72	0.00
2003	0.00	507.30	0.00	507.30	0.00	0.00	0.00	0.00	0.00	507.30	0.00
2002	0.00	475.28	0.00	475.28	0.00	0.00	0.00	0.00	0.00	475.28	0.00
2001 & prior	0.00	175.51	0.00	175.51	0.00	0.00	0.00	0.00	0.00	175.51	125.99
Summary											
Total Current	80,626,149.65	545,878.25	-29,666.55	516,211.70	166,831.66	15,726.36	-0.10	10,648.88	0.24	349,380.38	80,099,496.85
Total Delinquent	547,232,125.97	406,856.40	-10,640.11	396,216.29	-9,035.66	535.99	454.45	293.84	0.00	404,797.50	48,075.80
Rollbacks		143,996.44	0.00	143,996.44	13,352.33	2,403.41	0.00	2,363.36	0.00	130,644.11	168,327.74
Fee Type Total	627,858,275.62	1,096,731.09	-40,306.66	1,056,424.43	171,148.33	18,665.76	454.35	13,306.08	0.24	884,821.99	80,315,900.39

Combined Collections (Collections + P&I Collected) -- 189,814.09

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 07/01/2021 to 07/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

MO

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	165,309,606.89	1,119,224.17	-60,825.98	1,058,398.19	342,057.86	32,244.18	-0.20	21,833.65	0.42	716,340.95	164,229,800.29
2019	157,224,379.73	314,544.48	-14,383.76	300,160.72	-11,922.15	577.13	0.00	398.89	0.00	312,082.87	100,091.09
2018	152,580,256.06	107,413.50	-7,683.32	99,730.18	-7,468.84	88.63	1,005.60	45.68	0.00	106,193.42	-7,991.63
2017	137,287,673.22	84,494.47	-498.17	83,996.30	-189.52	165.21	0.00	71.30	0.00	84,185.82	5,825.19
2016	122,550,282.37	66,375.08	-20.80	66,354.28	254.29	181.56	0.00	68.50	0.00	66,099.99	1,688.56
2015	108,201,646.02	56,388.32	0.00	56,388.32	0.00	0.00	0.00	0.00	0.00	56,388.32	-669.47
2014	97,884,620.94	50,149.15	0.00	50,149.15	0.00	0.00	0.00	0.00	0.00	50,149.15	-865.37
2013	85,667,878.57	53,812.98	0.00	53,812.98	67.29	68.64	0.00	20.39	0.00	53,745.69	-721.51
2012	79,786,018.87	43,231.18	0.00	43,231.18	56.64	64.57	0.00	18.19	0.00	43,174.54	-734.35
2011	77,006,044.05	34,700.53	0.00	34,700.53	0.00	0.00	0.00	0.00	0.00	34,700.53	-837.31
2010	75,321,364.08	29,539.31	0.00	29,539.31	0.00	0.00	0.00	0.00	0.00	29,539.31	-871.87
2009	76,011,409.77	14,112.48	0.00	14,112.48	0.00	0.00	0.00	0.00	0.00	14,112.48	5,365.55
2008	73,587,435.47	11,771.40	0.00	11,771.40	0.00	0.00	0.00	0.00	0.00	11,771.40	45.30
2007	0.00	9,413.17	0.00	9,413.17	0.00	0.00	0.00	0.00	0.00	9,413.17	0.00
2006	0.00	11,464.46	0.00	11,464.46	0.00	0.00	0.00	0.00	0.00	11,464.46	0.00
2005	0.00	6,597.03	0.00	6,597.03	0.00	0.00	0.00	0.00	0.00	6,597.03	0.00
2004	0.00	6,166.86	0.00	6,166.86	0.00	0.00	0.00	0.00	0.00	6,166.86	0.00
2003	0.00	2,145.15	0.00	2,145.15	0.00	0.00	0.00	0.00	0.00	2,145.15	0.00
2002	0.00	2,366.49	0.00	2,366.49	0.00	0.00	0.00	0.00	0.00	2,366.49	0.00
2001 & prior	0.00	940.66	0.00	940.66	0.00	0.00	0.00	0.00	0.00	940.66	595.65
Summary											
Total Current	165,309,606.89	1,119,224.17	-60,825.98	1,058,398.19	342,057.86	32,244.18	-0.20	21,833.65	0.42	716,340.95	164,229,800.29
Total Delinquent	1,243,109,009.15	905,626.70	-22,586.05	883,040.65	-19,202.29	1,145.74	1,005.60	622.95	0.00	901,237.34	100,919.83
Rollbacks		307,000.55	0.00	307,000.55	28,922.77	5,206.09	0.00	5,119.33	0.00	278,077.78	363,421.67
Fee Type Total	1,408,418,616.04	2,331,851.42	-83,412.03	2,248,439.39	351,778.34	38,596.01	1,005.40	27,575.93	0.42	1,895,656.07	164,694,141.79

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **07/01/2021 to 07/31/2021** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 390,374.35
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Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 07/01/2021 to 07/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

SA

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	64,284.07	11,578.28	-89.97	11,488.31	498.24	86.51	0.00	87.72	0.00	10,990.07	50,510.92
2019	69,012.56	2,038.90	0.00	2,038.90	66.84	20.05	0.00	13.04	0.00	1,972.06	1,204.66
2018	83,414.82	1,403.21	0.00	1,403.21	3.28	1.37	138.70	0.70	0.00	1,261.23	546.64
2017	56,346.24	525.92	0.00	525.92	0.00	0.00	0.00	0.00	0.00	525.92	97.75
2016	55,049.70	954.36	0.00	954.36	0.00	0.00	0.00	0.00	0.00	954.36	1.34
2015	48,897.66	885.10	0.00	885.10	0.00	0.00	0.00	0.00	0.00	885.10	4.46
2014	50,500.66	568.91	0.00	568.91	0.00	0.00	0.00	0.00	0.00	568.91	0.00
2013	48,069.44	2,257.14	0.00	2,257.14	9.29	9.49	0.00	2.82	0.00	2,247.85	12.48
2012	44,655.51	889.74	0.00	889.74	7.83	8.92	0.00	2.51	0.00	881.91	10.51
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	0.00
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	583.30
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2001 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	64,284.07	11,578.28	-89.97	11,488.31	498.24	86.51	0.00	87.72	0.00	10,990.07	50,510.92
Total Delinquent	592,460.72	11,959.86	0.00	11,959.86	87.24	39.83	138.70	19.07	0.00	11,733.92	2,461.14
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	656,744.79	23,538.14	-89.97	23,448.17	585.48	126.34	138.70	106.79	0.00	22,723.99	52,972.06

Combined Collections (Collections + P&I Collected) -- 711.82

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 07/01/2021 to 07/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	246,000,040.61	1,676,680.70	-90,582.50	1,586,098.20	509,387.76	48,057.05	-0.30	32,570.25	0.66	1,076,711.40	244,379,808.06
2019	233,069,061.29	468,180.82	-21,316.13	446,864.69	-17,601.25	875.33	0.00	604.19	0.00	464,465.94	149,535.43
2018	221,618,211.80	157,359.36	-11,155.58	146,203.78	-10,840.90	130.06	1,598.75	67.03	0.00	155,445.93	-11,056.57
2017	199,634,339.82	123,357.43	-724.21	122,633.22	-275.52	240.17	0.00	103.65	0.00	122,908.74	8,565.95
2016	178,208,988.30	97,445.39	-30.24	97,415.15	369.67	263.94	0.00	99.58	0.00	97,045.48	2,456.06
2015	157,343,914.44	82,858.08	0.00	82,858.08	0.00	0.00	0.00	0.00	0.00	82,858.08	-968.76
2014	142,347,444.38	73,471.87	0.00	73,471.87	0.00	0.00	0.00	0.00	0.00	73,471.87	-1,258.01
2013	124,585,278.28	80,486.26	0.00	80,486.26	107.11	109.27	0.00	32.46	0.00	80,379.15	-1,036.39
2012	116,031,280.01	63,735.89	0.00	63,735.89	90.18	102.79	0.00	28.95	0.00	63,645.71	-1,057.03
2011	111,080,564.02	50,953.63	0.00	50,953.63	0.00	0.00	0.00	0.00	0.00	50,953.63	-1,207.46
2010	105,399,719.82	42,844.81	0.00	42,844.81	0.00	0.00	0.00	0.00	0.00	42,844.81	-1,219.61
2009	103,991,895.66	19,300.74	0.00	19,300.74	0.00	0.00	0.00	0.00	0.00	19,300.74	7,921.44
2008	97,622,898.02	15,611.19	0.00	15,611.19	0.00	0.00	0.00	0.00	0.00	15,611.19	60.08
2007	0.00	12,479.10	0.00	12,479.10	0.00	0.00	0.00	0.00	0.00	12,479.10	0.00
2006	0.00	14,225.02	0.00	14,225.02	0.00	0.00	0.00	0.00	0.00	14,225.02	0.00
2005	0.00	7,967.40	0.00	7,967.40	0.00	0.00	0.00	0.00	0.00	7,967.40	0.00
2004	0.00	7,555.58	0.00	7,555.58	0.00	0.00	0.00	0.00	0.00	7,555.58	0.00
2003	0.00	2,652.45	0.00	2,652.45	0.00	0.00	0.00	0.00	0.00	2,652.45	0.00
2002	0.00	2,841.77	0.00	2,841.77	0.00	0.00	0.00	0.00	0.00	2,841.77	0.00
2001 & prior	0.00	1,116.17	0.00	1,116.17	0.00	0.00	0.00	0.00	0.00	1,116.17	721.64

Summary

Total Current	246,000,040.61	1,676,680.70	-90,582.50	1,586,098.20	509,387.76	48,057.05	-0.30	32,570.25	0.66	1,076,711.40	244,379,808.06
Total Delinquent	1,790,933,595.84	1,324,442.96	-33,226.16	1,291,216.80	-28,150.71	1,721.56	1,598.75	935.86	0.00	1,317,768.76	151,456.77
Rollbacks		450,996.99	0.00	450,996.99	42,275.10	7,609.50	0.00	7,482.69	0.00	408,721.89	531,749.41
Taxing Unit Total	2,036,933,636.45	3,452,120.65	-123,808.66	3,328,311.99	523,512.15	57,388.11	1,598.45	40,988.80	0.66	2,803,202.05	245,063,014.24

Percentages

% of Roll Collected - 2020 - 99.56%	Adjusted Original Roll -- \$245,456,519.46	Current YTD Collected -- \$244,379,808.06
Tax Collections Compared to Current Taxes Billed 30.38% Collected		
All Collections Compared to Current Taxes Billed 33.25% Collected		
Combined Collections (Collections + P&I Collected) -- 580,900.26		

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **07/01/2021 to 07/31/2021** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Williamson County Appraisal District
Pending Litigation Report for LISD
August 12, 2021

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R577387	1431 SC PT LTD	21-1047-C395	7/22/21	2021	GWI RFM SLE CCP J01 W09	76,500,000	C
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	9/17/20	2020	GWI RFM SLE CCP J01 W09	3,685,762	C
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	8/2/21	2021	GWI RFM SLE CCP J01 W09	3,900,000	C
R502512	Allure Acquisition LLC d/b/a The Allure	20-1426-C26	9/16/20	2020	GWI RFM SLE CCP J01 W09	49,091,220	C
P384096	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CCP J01 W09	490,397	P
P453549	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CLE J01 W09	482,213	P
P489973	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	10/10/19	2019	GWI RFM SLE CCP J01 W09	616,667	P
R525531	Bastrop Investment Group LP	20-1217-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,597,622	C
R427548	BRB Silver Spur LLC	20-1627-C425	10/12/20	2020	GWI RFM SLE CCP J01 W09	5,890,333	C
R577387	BRE RC 1890 Ranch TX LP	19-1323-C395	8/29/19	2019	GWI RFM SLE CCP J01 W09	102,000,000	C
R404540	Cedar Park Hospitality	20-1246-C368	8/19/20	2020	GWI RFM SLE CCP J01 W09	3,250,000	C
R398643	CFD Holdings LLC	20-1353-C26	9/3/20	2020	GWI RFM SLE CLE J01 W09	810,661	C
R398643	CFD Holdings LLC	20-1353-C26	8/2/21	2021	GWI RFM SLE CLE J01 W09	843,989	C
R487570	CFT NV Developments LLC	20-0997-C368	7/10/20	2020	GWI RFM SLE CCP J01 W09	6,063,081	C
R399376	Chaudhari, Baldev & Marie	20-1408-C26	9/14/20	2020	GWI RFM SLE M17 J01 W09	1,548,808	C
R481888	Chick-Fil-A Inc., As Owner and Lessee	19-1441-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,757,946	C
R481888	Chick-Fil-A Inc., As Owner and Lessee	20-1547-C26	10/1/20	2020	GWI RFM SLE CCP J01 W09	1,656,747	C
R528449	Costco Wholesale Corporation	20-1224-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	15,012,881	C
P478044	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	11,957,554	P
P487804	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	103,970	P
P489493	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	382,543	P
R493007	Cottonwood Lodging Inc	20-1238-C425	8/18/20	2020	GWI RFM SLE CCP J01 W09	3,080,000	C
R032601	Cross Creek of Texas Ltd	20-1479-C26	9/22/20	2020	GWI RFM SLE CCP J01 W09	5,450,000	C
R351055	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,353,058	C
R437488	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,530,610	C
R361315	Decorum Hospitality LLC	20-1078-C425	7/24/20	2020	GWI RFM SLE CCP J01 W09	2,500,000	C
R495089	East 1890 Holdings LLC	20-1679-C26	10/20/20	2020	GWI RFM SLE CCP J01 W09	12,000,000	C
R558026	ES Austin Propco LLC	19-1266-C368	8/23/19	2019	GWI RFM SLE CCP J01 W09	2,642,890	C
R558026	ES Austin Propco LLC	20-1569-C395	10/2/20	2020	GWI RFM SLE CCP J01 W09	2,589,318	C
R456805	Extra Space Properties Two LLC and RPD Georgetown Williams LLC	20-1603-C26	10/7/20	2020	GWI RFM SLE CCP J01 W09	9,972,314	C
R543182	GC Parkway Crossing Ltd	20-1418-C368	9/16/20	2020	GWI RFM SLE CLE J01 W09	32,663,000	C
R404499	Granite Sagebrook Health Center LLC	20-1438-C368	9/17/20	2020	GWI RFM SLE CCP J01 W09	6,702,872	C
R393874	Great American Storage Partners LLC & NSA Property Holdings LLC (Optinvest Nos 20 & 29)	21-1181-C425	8/6/21	2021	GWI RFM SLE CLE J01 W09	7,529,686	C
R347609	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	196 20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	13,642,672	C

Williamson County Appraisal District
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August 12, 2021

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R496073	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,501,850	C
R586909	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CLE T05 J01 W09	40,302,586	C
P462853	HEB Grocery Company LP	19-1398-C368	9/9/19	2019	GWI RFM SLE CLE J01 W09	6,378,071	P
R538903	HRA View At Cedar Park LLC	20-1392-C26	9/11/20	2020	GWI RFM SLE CCP J01 W09	24,659,890	C
R543269	Inland American Round Rock University Oaks LP and IVT Parke Cedar Park LLC	20-1257-C368	8/20/20	2020	GWI RFM SLE CCP J01 W09	110,779,943	C
R543269	Inland American Round Rock University Oaks LP and IVT Parke Cedar Park LLC	20-1257-C368	7/16/21	2021	GWI RFM SLE CCP J01 W09	112,511,794	C
R032289	Jolly Donald L	21-1016-C368	7/16/21	2021	GWI RFM SLE F01 J01	289,710	L
R032290	Jolly Donald L	21-1019-C425	7/16/21	2021	GWI RFM SLE F01 J01	875,644	L
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/1/18	2018	GWI RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/19/19	2019	GWI RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/5/20	2020	GWI RFM SLE CCP J01 W09	2,915,067	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	7/20/21	2021	GWI RFM SLE CCP J01 W09	2,930,000	C
R489772	Kin Inc. fka Kohl's Inc (Kohl's Stores #192, #510, and #1280)	20-1305-C368	8/28/20	2020	GWI RFM SLE CLE J01 W09	11,142,281	C
R543566	Latitude/GW-DW LLC & Latitude/GW-SK LLC & Latitude/GW-SJ LLC	20-1330-C395	9/1/20	2020	GWI RFM SLE CLE J01 W09	52,201,640	C
R457681	Life Storage LP Formerly Known as Sovran Acquisition Limited Partnership (Life Storage Nos. 392 and 7109)	20-1770-C395	11/4/20	2020	GWI RFM SLE F09 M21 J01 W09	12,552,273	C
R427550	LIPT Whitestone Boulevard LLC (Whitestone Market Shopping Ctr)	20-1468-C368	9/21/20	2020	GWI RFM SLE CCP J01 W09	35,310,781	C
R606470	LIPT Whitestone Boulevard LLC (Whitestone Market Shopping Ctr)	20-1468-C368	8/2/21	2021	GWI RFM SLE CCP J01 W09	36,350,000	C
R489763	Lowe's Home Centers Inc. and Lowe's Home Centers LLC	20-1255-C26	8/19/20	2020	GWI RFM SLE CLE J01 W09	9,666,440	C
R568377	Luminary Real Estate LLC	20-1460-C26	9/18/20	2020	GWI RFM SLE CLE J01 W09 T05	975,500	L
R551735	Manhattan Beach Modern LLC & Sackley Staurt Trustee of the Sackley Family Trust	21-1007-C368	7/16/21	2021	GWI RFM SLE CLE J01 W09	9,667,914	C
R399014	MMRMSM LLC	20-1019-C395	7/15/20	2020	GWI RFM SLE CCP J01 W09	1,189,671	C
R392201	Mouser Properties LLC	18-1211-C425	9/21/18	2018	GWI RFM SLE F09 J01 W09	1,131,871	C
R577676	NE Carneros LP	20-1450-C368	9/18/20	2020	GWI RFM SLE CLE J01 W09	35,141,260	C
R558959	Noble Pursuits Austin LLC	20-1741-C395	10/29/20	2020	GWI RFM SLE CCP J01 W09	8,282,192	C
R417138	Northland Lakeline II LLC	19-1231-C395	8/20/19	2019	GWI RFM SLE CCP J01 W09	44,982,571	C
R417138	Northland Lakeline II LLC	19-1231-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	48,599,333	C
R559132	Park At Crystal Falls II LP	20-1419-C395	9/16/20	2020	GWI RFM SLE CLE J01 W09	31,979,080	C
R032297	PS LPT Properties Investors and PS Texas Holdings Ltd	21-1054-C395	7/22/21	2021	GWI RFM SLE CCP J01 W09	4,278,326	C
R032297	PS LPT Properties Investors, PS Texas Holdings Ltd, Shurgard Texas Limited Partnership, and Public Storage Inc.	20-1723-C26	10/27/20	2020	GWI RFM SLE CCP J01 W09	4,260,700	C
R566063	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,336,449	L
R566064	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,052,019	L
R566065	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	738,778	L

Williamson County Appraisal District
Pending Litigation Report for LISD
August 12, 2021

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R566066	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,033,550	L
R566067	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	684,639	L
R566069	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	3,210,843	L
R566063	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,386,881	L
R566064	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,091,718	L
R566065	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	766,656	L
R566066	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,072,552	L
R566067	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	710,474	L
R566069	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	3,332,007	L
R566064	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	942,847	L
R566065	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	662,112	L
R566066	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	926,294	L
R566067	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	613,591	L
R399382	Regions Bank As Owner and Lessee	21-1035-C26	7/20/21	2021	GWI RFM SLE CCP J01 W09	1,577,335	C
R309013	Round Rock Retirement Residence LP and Ventas Highland Estates LLC	20-1559-C395	10/1/20	2020	GWI RFM SLE CCP J01 W09	10,500,000	C
R033681	Roxbury Holding Company LLC	20-1671-C425	10/19/20	2020	GWI RFM SLE CCP J01 W09	5,209,608	C
R577495	RPAI Cedar Park Town Center LLC	19-1253-C368	8/22/19	2019	GWI RFM SLE CCP J01 W09	31,094,449	C
R577495	RPAI Cedar Park Town Center LLC	20-1566-C26	10/2/20	2020	GWI RFM SLE CCP J01 W09	41,908,136	C
R543561	RRCA Parmer Ranch Trails Lots 1 & 2 Ltd	20-1487-C425	9/23/20	2020	GWI RFM SLE CCP J01 W09	9,987,383	C
R542572	Sabra Texas Holdings LP	20-1530-C425	9/29/20	2020	GWI RFM SLE CCP J01 W09	6,350,000	C
R559267	Sarah 16760 LLC (The Sarah by Arium Apartments)	20-1694-C425	10/21/20	2020	GWI RFM SLE CLE J01 W09	40,756,215	C
R468311	SH1 Cedar Ridge LLC	20-1545-C395	9/30/20	2020	GWI RFM SLE CCP J01 W09	3,900,000	C
R455368	Shariati Mohammad & Nazgol Sedghi	21-0986-C395	7/14/21	2021	GWI RFM SLE CAU R02 J01 W09	895,908	R
R525547	Shops At Crystal Falls LLC	20-1023-C425	7/15/20	2020	GWI RFM SLE CLE J01 W09	6,995,677	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	9/11/19	2019	GWI RFM SLE CCP M17 J01 W09	24,500,000	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	11/2/20	2020	GWI RFM SLE CCP M17 J01 W09	25,000,000	C
R489882	S-SI Leander I LP	20-1443-C368	9/17/20	2020	GWI RFM SLE CLE J01 W09	1,737,674	L
P462654	Target Corporation	20-1632-C26	10/13/20	2020	GWI RFM SLE CCP J01 W09	4,243,197	P
R481885	Target Corporation and Dayton Hudson Corp	20-1607-C395	10/8/20	2020	GWI RFM SLE CCP J01 W09	16,348,594	C
R031488	Texas White House LLC	20-1529-C26	9/29/20	2020	GWI RFM SLE CCP J01 W09	3,914,768	C
R496119	TX Brookwood Holdings	20-1565-C425	10/2/20	2020	GWI RFM SLE CLE J01 W09	11,616,690	C
R442410	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWI RFM SLE CCP J01 W09	16,608,034	C
R521246	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWI RFM SLE CCP J01 W09	15,983,485	C
R510851	West 1890 Holdings LLC	20-1680-C368	10/20/20	2020	GWI RFM SLE CCP J01 W09	9,356,455	C
R510851	West 1890 Holdings LLC	20-1680-C368	7/12/21	2021	GWI RFM SLE CCP J01 W09	9,640,051	C
						1,365,640,271	



Travis County Active Lawsuits by Year

Year	Cause Number	Plaintiff Name	Entity Code	Entity Name	Cause Value	Number of Properties Involved
2017	D-1-GN-17-004104	SOVRAN ACQUISITION LIMITED PARTNERSHIP, ET AL	69	LEANDER ISD	\$9,714,200	1
2017	D-1-GN-17-004153	WHITESTONE QUINLAN CROSSING, LLC	69	LEANDER ISD	\$38,676,881	10
2017	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$11,419,233	1
2017	D-1-GN-17-004596	SIR STEINER RANCH APARTMENTS, LLC	69	LEANDER ISD	\$76,000,000	1
2017	D-1-GN-17-004843	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$15,936,122	1
2017	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$4,859,000	1
2017	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,165	3
2018	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$12,000,000	1
2018	D-1-GN-17-004565	KRT FAMILY TRUST	69	LEANDER ISD	\$1,253,889	1
2018	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,626,800	1
2018	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$3,786,410	2
2018	D-1-GN-18-003843	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	\$36,076,361	10
2018	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$1,977,500	1
2018	D-1-GN-18-004036	HEB GROCERY COMPANY LP S OWNER AND LESSEE, ET AL	69	LEANDER ISD	\$20,120,617	2
2018	D-1-GN-18-004636	BRUCE STUCKMAN MANAGEMENT TRUST	69	LEANDER ISD	\$1,417,750	1
2018	D-1-GN-18-004648	RANDALL'S FOOD & DRUG, L.P. AS OWNER AND LESSEE	69	LEANDER ISD	\$13,185,000	1
2018	D-1-GN-18-004658	RICHARD L HILTON & MARY L PARR	69	LEANDER ISD	\$1,494,156	1
2018	D-1-GN-18-004662	TODD A & LYNN A NALODKA	69	LEANDER ISD	\$1,190,741	1
2018	D-1-GN-18-004946	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$10,342,000	1
2018	D-1-GN-18-005288	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$654,809	1
2018	D-1-GN-18-005651	MARK MILLER AND PAULA MILLER	69	LEANDER ISD	\$575,765	1
2018	D-1-GN-18-005861	MERILEE ABOUD AND DAVID ABOUD	69	LEANDER ISD	\$858,868	1
2019	D-1-GN-17-004565	KRT FAMILY TRUST	69	LEANDER ISD	\$1,453,400	1
2019	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,871,000	1
2019	D-1-GN-18-004036	HEB GROCERY COMPANY LP S OWNER AND LESSEE, ET AL	69	LEANDER ISD	\$20,202,647	2
2019	D-1-GN-19-003013	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,092	1
2019	D-1-GN-19-004353	SUBRAMANIAN LTD	69	LEANDER ISD	\$715,116	1
2019	D-1-GN-19-004560	NR TACARA AT STEINER RANCH LLC	69	LEANDER ISD	\$47,900,000	1
2019	D-1-GN-19-004879	KRG-USCRF PLAZA VOLENTE LLC	69	LEANDER ISD	\$19,418,834	4
2019	D-1-GN-19-004893	WHITESTONE QUIHNLAN CROSSING, LLC	69	LEANDER ISD	\$37,328,263	10
2019	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	\$11,184,000	1
2019	D-1-GN-19-005443	STUCKMAN BRUCE MANAGEMENT TRUST	69	LEANDER ISD	\$1,567,900	1
2019	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$19,625,548	1
2019	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	\$577,099	1
2019	D-1-GN-19-005766	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	\$81,480,000	1
2019	D-1-GN-19-005804	AUSTIN 9311 FM LLC	69	LEANDER ISD	\$23,369,004	1
2019	D-1-GN-19-005880	SIGNATURE LODGING LLC	69	LEANDER ISD	\$8,100,000	1
2019	D-1-GN-19-006000	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	\$10,342,000	1
2019	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	\$1,585,000	1
2019	D-1-GN-19-006676	ADVANCED DRYWALL SYSTEMS INC	69	LEANDER ISD	\$1,620,000	2
2019	D-1-GN-19-006691	CUBESMART LP (CUBESMART 707 AND 914)	69	LEANDER ISD	\$25,372,897	2
2019	D-1-GN-19-006836	RANDALL'S FOOD & DRUGS, LP	69	LEANDER ISD	\$3,679,825	1
2019	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,265	4
2019	D-1-GN-19-007110	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$850,465	1
2019	D-1-GN-19-007435	HEB GROERY COMPANY LP	69	LEANDER ISD	\$3,882,088	1
2019	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	\$310,147	1
2019	D-1-GN-19-008135	LINDEMAN LANE TRUST	69	LEANDER ISD	\$210,000	1
2019	D-1-GN-20-000564	JEAN BELLE VAN HOUTEN LIVING TRUST	69	LEANDER ISD	\$760,213	2
2020	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$6,904,383	1
2020	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$1,977,500	1
2020	D-1-GN-19-004560	NR TACARA AT STEINER RANCH LLC	69	LEANDER ISD	\$48,940,000	1
2020	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	\$11,102,000	1
2020	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$18,902,917	1
2020	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	\$577,099	1
2020	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	\$1,650,000	1
2020	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,265	4
2020	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	\$279,132	1
2020	D-1-GN-20-004294	PROMESA APARTMENTS LTD	69	LEANDER ISD	\$46,396,696	1
2020	D-1-GN-20-004619	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	\$77,300,000	1
2020	D-1-GN-20-004934	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	\$10,342,000	1
2020	D-1-GN-20-005491	HOSPITAL CORPORATION OF AMERICA AS LESSEE	69	LEANDER ISD	\$3,934,300	1
2020	D-1-GN-20-005516	C LEE FAMILY CORPORATION	69	LEANDER ISD	\$7,199,000	1
2020	D-1-GN-20-005672	CMS/COLONIAL MULTIFAMILY CANYON CREEK JV LP D/B/A COLONIAL GRAND AT	69	LEANDER ISD	\$48,920,000	1
2020	D-1-GN-20-005676	CRLP ESCALON CANYON CREEK APTS LLC D/B/A COLONIAL GRAND AT	69	LEANDER ISD	\$35,620,000	1
2020	D-1-GN-20-005802	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$850,465	1
2020	D-1-GN-20-005927	CUBSMART LP, PSI ATLANTIC AUSTIN TX LLC, 5715 BURNET ROAD LLC, 2701	69	LEANDER ISD	\$26,200,000	2
2020	D-1-GN-20-006086	SPADES HOSPITALITY, LLC	69	LEANDER ISD	\$7,718,000	1
2020	D-1-GN-20-006164	SIGNATURE LODGING LLC	69	LEANDER ISD	\$8,200,000	1
2020	D-1-GN-20-006182	BRENT R AND JANET LYNN BAILEY ET AL	69	LEANDER ISD	\$14,390,638	8
2020	D-1-GN-20-006189	HFS BROTHERS INVESTMENT LLC; SHOPS AT STEINER RANCH LTD; SHOPS AT	69	LEANDER ISD	\$13,954,000	1
2020	D-1-GN-20-006221	NAPIER WILLIAM DAVID REVOCABLE TRUST	69	LEANDER ISD	\$1,594,378	2
2020	D-1-GN-20-006543	MEPT FOUR POINTS CENTRE LLC	69	LEANDER ISD	\$36,898,626	3
2020	D-1-GN-20-006559	SONTERRA LUXURY APARTMENTS LLC (SONTERRA APARTMENTS)	69	LEANDER ISD	\$69,820,000	1
2020	D-1-GN-20-006579	VERANDAH AT GRANDVIEW HILLS LLC (VERANDAH AT GRANDVIEW HILLS	69	LEANDER ISD	\$72,000,000	1
2020	D-1-GN-20-006748	HODGES TRAILS AT 620 LLC, HODGES TRAILS AT 620 PHASE II LLC AND PCRIF	69	LEANDER ISD	\$26,999,600	7
2020	D-1-GN-20-006877	JAVED & NASREEN MOMIN	69	LEANDER ISD	\$1,123,473	1



Travis County Active Lawsuits by Year

Year	Cause Number	Plaintiff Name	Entity Code	Entity Name	Cause Value	Number of Properties Involved
2020	D-1-GN-20-006882	SGP PROPERTIES LTD	69	LEANDER ISD	\$6,019,010	1
2020	D-1-GN-20-006884	GELCO FLEET TRUST	69	LEANDER ISD	\$886,665	5
2020	D-1-GN-20-006926	D L PETERSON TRUST	69	LEANDER ISD	\$194,257	3
2020	D-1-GN-20-006931	ELEMENT FLEET CORPORATION	69	LEANDER ISD	\$9,432	2
2020	D-1-GN-20-007349	SALIM MOMIM	69	LEANDER ISD	\$344,000	1
2020	D-1-GN-20-007625	TRIANNA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1
2020	D-1-GN-20-007677	TRIANA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1
2020	D-1-GN-20-007679	TRIANA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1

TCAD ACTIVE LAWSUITS	Year	Number of Lawsuits	Total Cause Value	# of Props
	2017	7	\$162,357,601	18
	2018	15	\$110,560,666	26
	2019	26	\$333,162,803	45
	2020	36	\$614,997,005	63
TOTALS	84	\$1,221,078,075	152	