



**Regular Meeting Agenda
Thursday, June 17, 2021
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

Doors will open to the public at 5:30 PM.

Members of the public may access this meeting via live stream at <https://youtu.be/mEf4dH8hNYU>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up between 4:30 and 6:00 PM on the day of the meeting. Individuals are encouraged to sign up online at <https://bit.ly/3wrvtiL>; however, hardcopy sign up forms will be available between 5:30 and 6:00 PM at the meeting location.

The notice of this meeting was posted in compliance with the Texas Open Meetings Act on June 14, 2021 at 6:00 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. RECOGNITION**
 - A. Vandegrift HS — Girls Golf-State Runners-Up
 - B. Vandegrift HS — Boys Golf-State Medalist
 - C. Rouse HS Baseball — State Medalists
 - D. Vista Ridge HS — Congressional Art Competition winners
 - E. 2021 Southern Region Planner of the Year — Association for Learning Environments
- 4. COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
- 5. CITIZEN COMMENTS**

(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)
- 6. PUBLIC HEARING**
 - A. Public Hearing on the 2021-2022 Budget and Proposed Tax Rate 4
- 7. CONSENT AGENDA**
 - A. Consider Approval of Minutes of Regular and Called Board Meetings 32
- 8. SUPERINTENDENT'S REPORT 42**
- 9. DISCUSSION / ACTION ITEMS**
 - A. STUDENT EXPERIENCE
 1. Citizens' Facility Advisory Committee¹ Update 46

2. Graduate Profile Design Team Update	116
3. Consider Approval of Technology and Instructional Materials Allotment: AP Human Geography and AP World History	142
4. Consider Approval of Remote Instruction Proposals for 2021-2022 School Year	153
B. GOVERNANCE	
1. Report on June Listening Leaders Sessions and Discussion of Future Community Conversation Options	173
2. Update on Superintendent Performance Goals	193
C. OPERATIONS	
1. Consider Approval of Loan Agreement with Child Nutrition Fund	207
2. Consider Approval of Resolution Committing and Assigning Fund Balance	209
3. Consider Approval of the 2020-2021 Final Budget Amendment	213
4. Consider Approval of 2021-2022 Accelerated Instruction Budget	235
5. Consider Approval of the 2021-2022 Budget	236
6. Business and Finance Monthly Reports	
a. 2020-2021 Budget Projections Report	284
b. Monthly Bond Status Report	287
c. Monthly Financial Report	289
d. Monthly Investment Report	296
e. Monthly Tax Collection Report	301
7. Consider Approval of Internal Audit Charter	317
8. Consider Approval of Proposed FY 21-22 Internal Audit Plan	323
9. General Internal Audit Update	326
10. Consider Approval of Guaranteed Maximum Price #2 for Elementary 29	341
11. Consider Approval of Request for Qualifications for Architectural/Engineering Services for Elementary 31 and Middle School 10	343
12. Consider Approval of Selection of Construction Delivery Method for Elementary 31 and Middle School 10	345
10. CLOSED SESSION	
A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: deliberation and consideration of employment of Faubion Elementary School Principal	
E. Texas Government Code 551.074: deliberation and consideration of employment of Area Superintendent	
F. Texas Government Code 551.074: personnel - reorganization of the Board of Trustees	
G. Texas Government Code 551.074: Superintendent Formative Evaluation	
11. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Teacher and Administrator Contracts	
B. Consider Employment of Faubion Elementary School Principal	
C. Consider Employment of Area Superintendent	
D. Consider Reorganization of the Board of Trustees	346
12. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LLEGAL)]

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Public Hearing on the 2021-2022 Budget and Proposed Tax Rate
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Presentation for Public Hearing to Discuss 2021-2022 Proposed Budget and Tax Rate, with Citizens' Comments

Background Information:

Texas Education Code Section 44.002(a) states, "On or before a date set by the State Board of Education, the Superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of the district."

- The Board of Trustees is required to adopt the 2021-2022 budget no later than June 30, 2021.
- Budgets for the General Fund, Child Nutrition Fund, and Debt Service Fund are included in the official district budget.
- To comply with the State's legal level of control, budgets must be prepared and approved, at least at the fund and function levels.
- The officially adopted district budget must be filed with the Texas Education Agency through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines.

The required publication of this public meeting, the "Notice of Public Meeting to Discuss Budget and Proposed Tax Rate" was published on June 3 and June 6, 2021. In addition to the publication of the notice, the budget is required to be posted on the district's website, which was done in conjunction with the publication dates. Following the Public Hearing on the proposed budget and tax rate, any taxpayer in the District may be present and participate through citizens' comments. The discussion of budget and adoption of the budget must be listed as separate agenda items to comply with the requirements of the Education Code.

The adoption of the budget is scheduled for the June 17, 2021 Board meeting. The tax rate will be discussed at the June 17 meeting but will not be adopted until August or September. The tax rate to support the proposed budget must be adopted no later than September 30.

Administrative Recommendation:

N/A

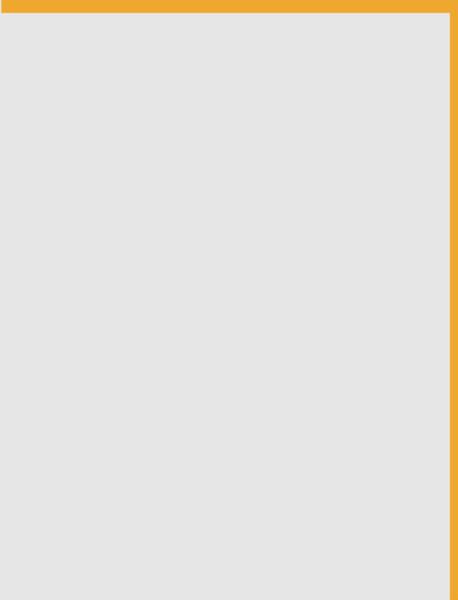
Sample Motion:

N/A



LEANDER ISD 2021-2022 PROPOSED BUDGET

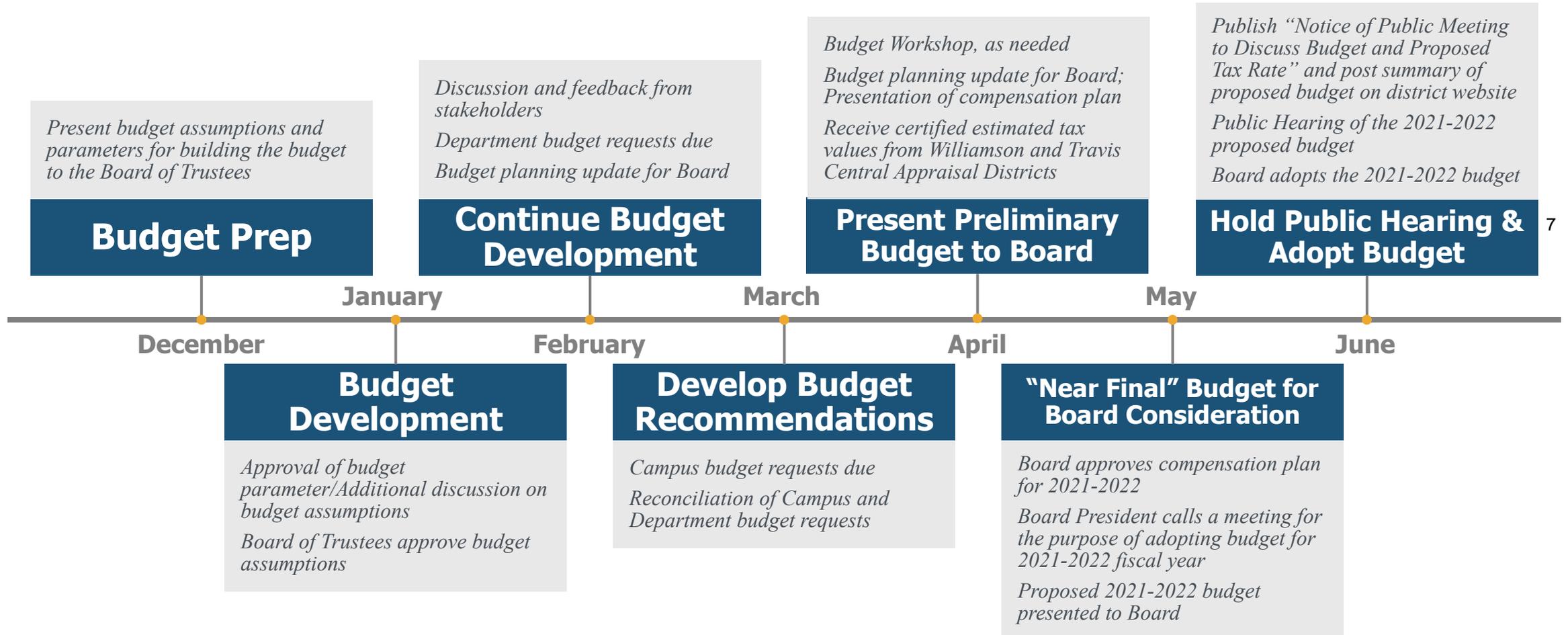
June 17, 2021



Budget Process & Drivers



2021-2022 BUDGET CALENDAR



HB 3 IMPACTS

CURRENT YEAR STATE VALUES:

- ❖ M & O property value growth does not equal additional revenues
- ❖ Funding lag from state values no longer exists
- ❖ Estimating state values a year in advance of actual notification

FULL-DAY PREK:

- ❖ Half-day funding remains
- ❖ Early Education Allotment estimated at \$2.1 million
- ❖ Implementing tuition-based PreK in 2021-2022 on a limited basis

THIRD YEAR OF TAX COMPRESSION:

- ❖ Further compression of M&O tax rate-lowered by 87th Legislature
- ❖ Tax rate adopted in August/September
- ❖ Continue receiving Fast Growth Allotment, but it has been capped
- ❖ Formula Transition Grant is NOT included in current scenario



General Fund Budget

HIGHLIGHTS OF THE 21-22 GENERAL FUND BUDGET

- Modified Student Enrollment Projection of 41,749 (3% growth)

- Budget Deficit Threshold – 5% of Revenues
 - *Board approved additional use of Fund Balance up to \$10,000,506*

- Provides 2% pay increase for employees

- Beginning Teacher Salary of \$50,900

HIGHLIGHTS OF THE 21-22 GENERAL FUND BUDGET

Revenue Items to Note:

- Property value growth of 15.68%
 - *Compression of M&O tax rate to state floor*
- Revenues built with 5 golden pennies and 1 disaster penny
- Maintain local optional homestead exemption of \$3,000 for disabled and over 65 taxpayers
- Tax collections budgeted at 99%
- Other local revenue estimates increased over 2020-2021 estimates, but remain conservative
- NO inclusion of ESSER III funding

HIGHLIGHTS OF THE 21-22 GENERAL FUND BUDGET

Expenditure Items to Note:

- Pay increase of 2% off midpoint
- Staffing formulas maintained
 - *Reduction of overall formulae Teacher FTEs (reducing vacancies)*
- Position wage adjustments of \$1 million
- New Campus Salaries:
 - Balance of positions to open Tarvin elementary August 2021
 - Start up positions for Elementary 129 to open August 2022

GENERAL FUND BUDGET

Expenditure Items to Note:

- Increases to Fine Arts campus allocations
 - Dedicated allocations to PE, Art, and Performing Arts at elementary
 - MS Fine Arts equitable allocations and managed centrally
 - Consistent funding of programs among campuses
- No COVID related costs added
- Healthcare Insurance Contribution
 - One-year pause to additional employer contribution
 - Monthly medical contribution of \$350 for full-time employees
- No Major Maintenance contribution

2021-2022 BUDGET PARAMETERS

	2018-2019	2019-2020	2020-2021	2021-2022
Enrollment	39,949	41,315	40,355	41,749
Property Value Increase	10.30%	7.57%	3.90%	15.68%
Tax Collection Rate (excluding delinquent taxes)	99.56%	98.88%	99.00%	99.00%
M&O Tax Rate	\$1.0400	\$0.9700	\$0.9534	\$0.8847
I&S Tax Rate	\$0.4700	\$0.4675	\$0.4650	\$0.4625

14

GENERAL FUND REVENUES

	2019-2020 Actual	2020-2021 Amended Budget	2020-2021 Projected Actual	2021-2022 Proposed Budget	Percent of Total	Variance
LOCAL & OTHER SOURCES						
Local Taxes - Current Year	\$ 256,302,074	\$ 259,231,514	\$ 266,607,031	\$ 280,529,373	76.1%	\$ 13,922,342
Local Taxes - Prior Years	96,975	534,543	2,281,171	1,000,000	0.3%	(1,281,171)
Local Tax Penalties & Interest	836,962	760,000	846,815	800,000	0.2%	(46,815)
Tuition and Fees	1,355,915	2,069,500	2,053,664	1,568,000	0.4%	(485,664)
Earnings from Investments	3,111,683	750,000	840,525	750,000	0.2%	(90,525)
Rents and Building Use Fees	693,413	700,000	165,047	60,000	0.0%	(105,047)
Gifts and Bequests	741	-	1,629	-	0.0%	(1,629)
Insurance Recovery	-	1,137,465	1,638,032	-	0.0%	(1,638,032)
Misc. Local Revenues	259,040	402,847	916,544	4,373,000	1.2%	3,456,456
Gate Receipts & Athletic Event Entry Fees	810,846	477,000	651,538	442,050	0.1%	(209,488)
Enterprising -Advertisement & Vending	174,085	115,000	27,238	100,000	0.0%	72,762
City, County & Other Intermediate Sources	185,117	292,896	330,807	337,896	0.1%	7,089
Total Local and Other Sources	\$ 263,826,851	\$ 266,470,765	\$ 276,360,041	\$ 289,960,319	78.7%	\$ 13,600,278

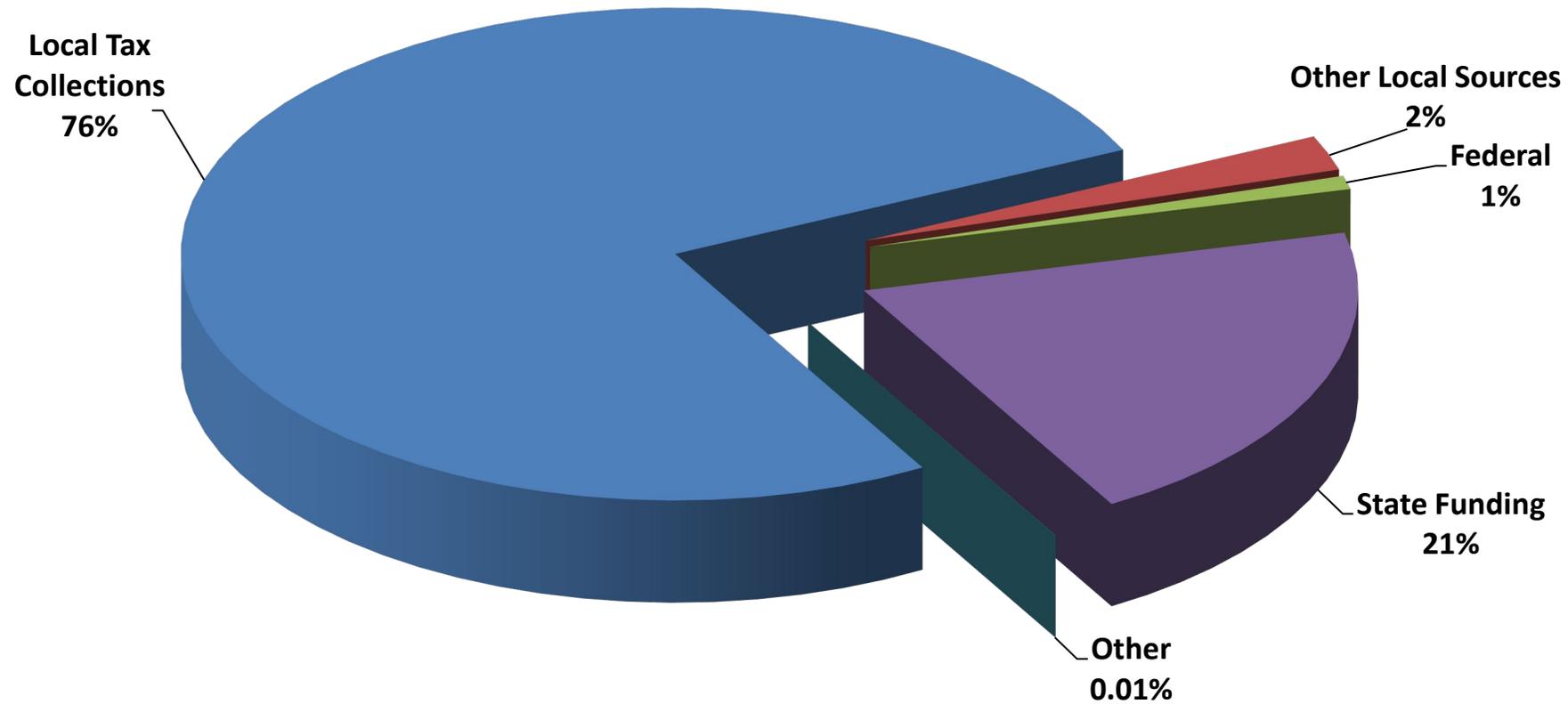
GENERAL FUND REVENUES



	2019-2020 Actual	2020-2021 Amended Budget	2020-2021 Projected Actual	2021-2022 Proposed Budget	Percent of Total	Variance
STATE SOURCES						
Per Capita Apportionment	\$ 12,225,306	\$ 15,711,894	\$ 16,263,201	\$ 8,142,911	2.2%	\$ (8,120,290)
Foundation School Fund	59,531,192	62,098,558	54,200,655	48,891,992	13.3%	(5,308,663)
Misc. State Revenues	50,544	1,978,600	574,710	-	0.0%	(574,710)
TRS On-behalf Payments	17,523,797	18,276,797	18,276,797	18,276,797	5.0%	-
Total State Sources	\$ 89,330,839	\$ 98,065,849	\$ 89,315,363	\$ 75,311,700	20.4%	\$ (14,003,663)
FEDERAL SOURCES						
SHARS	\$ 4,267,650	\$ 3,900,000	\$ 4,535,768	\$ 3,000,000	0.8%	\$ (1,535,768)
Other	231,930	265,000	629,626	265,000	0.1%	(364,626)
Total Federal Sources	\$ 4,499,580	\$ 4,165,000	\$ 5,165,394	\$ 3,265,000	0.9%	\$ (1,900,394)
OTHER SOURCES						
Other - Sale Real/Personal	\$ 22,587	\$ 20,000	\$ 8,729	\$ 20,000	0.0%	\$ 11,271
Transfers In	-	-	59,435	-	0.0%	(59,435)
	\$ 22,587	\$ 20,000	\$ 68,164	\$ 20,000	0.0%	\$ (48,164)
TOTAL REVENUE ALL SOURCES	\$ 357,679,857	\$ 368,721,614	\$ 370,908,962	\$ 368,557,019	100.0%	\$ (2,351,943)

GENERAL FUND REVENUES

2021-2022 Budgeted



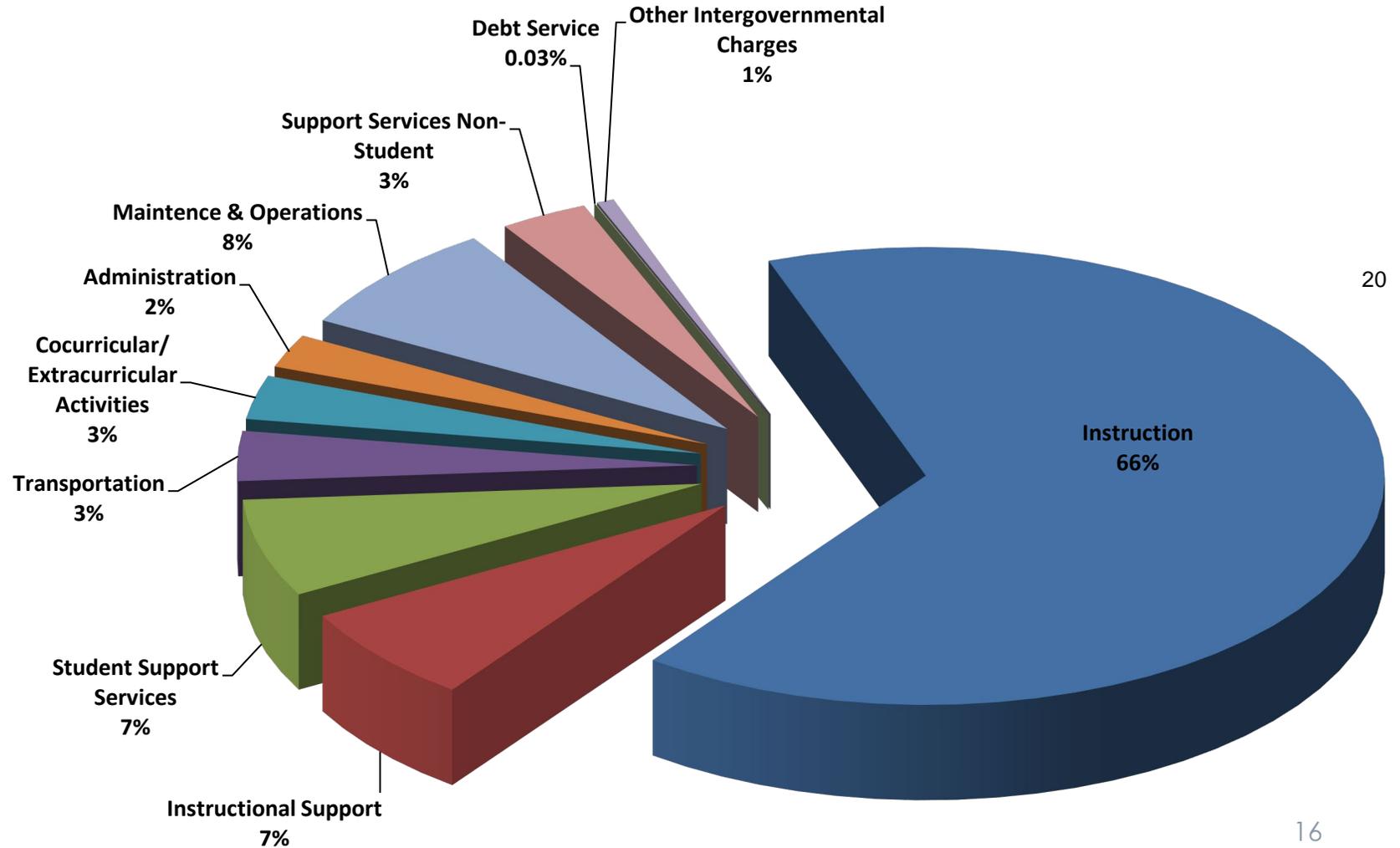
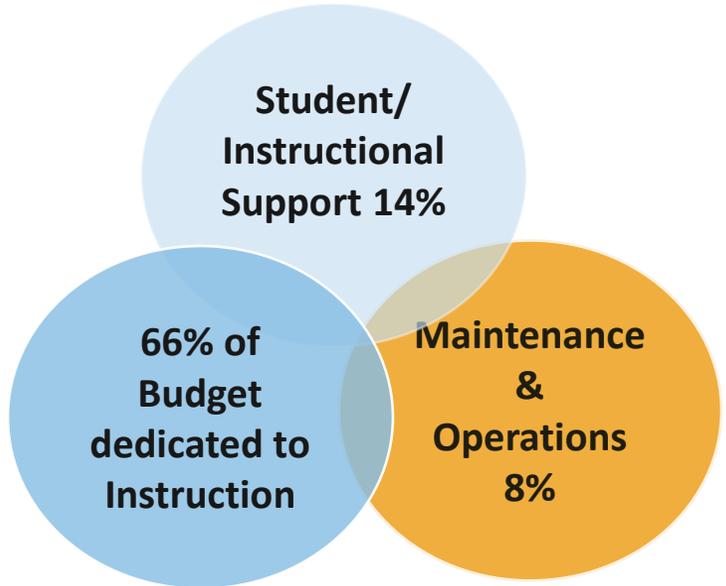
GENERAL FUND COMPARISON

	2019-2020 Actual	2020-2021 Amended Budget	2020-2021 Projected Actual	2021-2022 Proposed Budget	Change
Revenues:					
Local Sources	\$263,826,851	\$266,470,765	\$276,360,041	\$289,960,319	\$ 13,600,278
State Sources	89,330,839	98,065,849	89,315,363	75,311,700	(14,003,663)
Federal Sources	4,499,580	4,165,000	5,165,394	3,265,000	(1,900,394)
TOTAL REVENUES	\$357,657,270	\$368,701,614	\$370,840,798	\$368,537,019	\$ (2,303,779)
Expenditures:					
Payroll	\$274,889,110	\$332,875,187	\$313,881,657	\$337,187,258	\$ 23,305,601
Contracted Services	11,034,981	20,166,049	16,290,669	18,009,381	1,718,712
Utilities	6,404,959	7,586,402	7,585,248	8,116,535	531,287
Supplies & Materials	12,636,581	21,511,365	16,825,777	18,944,503	2,118,726
Other Operating	3,029,161	4,239,790	2,890,358	4,915,110	2,024,752
Debt Service	-	-	67,000	100,000	33,000
Capital Outlay	862,216	3,275,970	3,142,700	292,838	(2,849,862)
Major Maintenance (Transfer out beginning 20-21)	4,020,464	-	-	-	-
TOTAL OPERATING EXPENDITURES	\$312,877,472	\$389,654,763	\$360,683,409	\$387,565,625	\$ 26,882,216

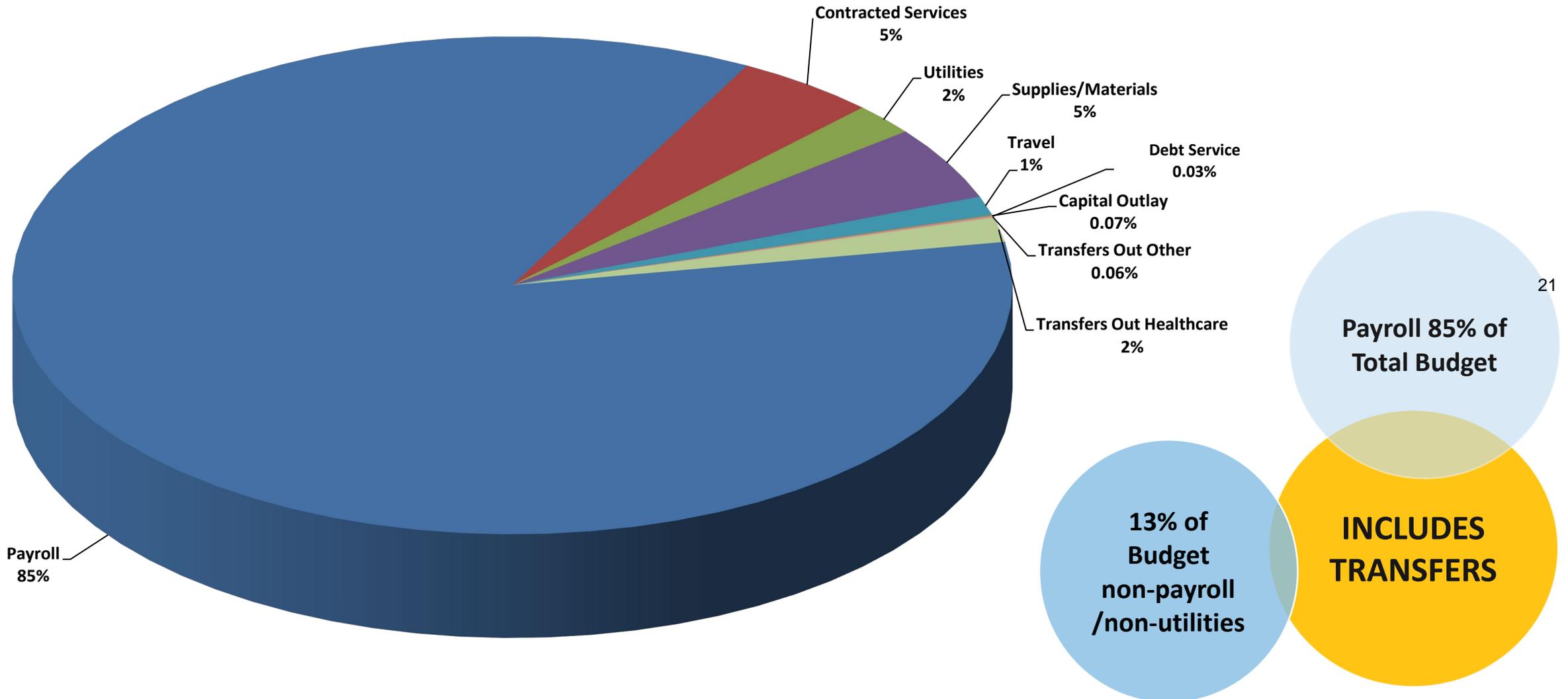
GENERAL FUND COMPARISON

	2019-2020 Actual	2020-2021 Amended Budget	2020-2021 Projected Actual	2021-2022 Proposed Budget	Change
Results of Operations	\$ 44,779,798	\$ (20,953,149)	\$ 10,157,389	\$ (19,028,606)	\$ (29,185,995)
Other Financing Sources/Uses					
Sale of Assets	\$ 22,587	\$ 20,000	\$ 68,164	\$ 20,000	\$ (48,164)
Transfer Out - Other	(50,000)	(50,000)	(1,450,000)	(50,000)	1,400,000
Transfer Out - Healthcare	(4,818,817)	(5,300,000)	(5,300,000)	(6,300,000)	(1,000,000)
Transfer Out - Healthcare Addt'l Contribution	-	(1,000,000)	(888,339)	-	888,339
Transfer Out - 2 cents to Major Maintenance	-	(3,377,966)	(8,398,101)	-	8,398,101
Other Uses - Settlements	-	(367,150)	(367,150)	(192,700)	174,450
Total Other Financing Sources/Uses	\$ (4,846,230)	\$ (10,075,116)	\$ (16,335,426)	\$ (6,522,700)	\$ 9,812,726
Net Change to Fund Balance	\$ 39,933,568	\$ (31,028,265)	\$ (6,178,037)	\$ (25,551,306)	
Beginning Fund Balance	\$ 150,539,909	\$ 190,473,477	\$ 190,473,477	\$ 184,295,440	
Ending Fund Balance	<u>\$ 190,473,477</u>	<u>\$ 159,445,212</u>	<u>\$ 184,295,440</u>	<u>\$ 158,744,134</u>	

BREAKDOWN BY FUNCTION



BREAKDOWN BY OBJECT



TOTAL DEFICIT

- Budget Deficit Threshold (5% of Revenues) = \$18,426,851
- Additional use of Fund Balance: \$10,000,506
- Board Approved Deficit: up to \$28,427,357
- Actual Deficit: \$25,551,306
- No inclusion of ESSER funds

DEBT SERVICE BUDGET

DEBT SERVICE BUDGET

Revenues reflect tax rate of \$.4625

	<u>2019-2020 Actual</u>	<u>2020-2021 Amended Budget</u>	<u>2021-2022 Proposed Budget</u>	<u>Change</u>
Revenues:				
Local Tax Revenues	\$ 123,886,760	\$ 126,969,673	\$ 148,147,925	\$ 21,178,252
Interest Income	1,142,189	350,000	200,000	(150,000)
City/County Sources	21,923	22,000	-	
State Hold Harmless	1,462,013	1,683,954	1,696,866	12,912
Total Revenues	<u>\$ 126,512,885</u>	<u>\$ 129,025,627</u>	<u>\$ 150,044,791</u>	<u>\$ 21,041,164</u>
Expenditures:				
Principal	\$ -	\$ 42,654,803	\$ 33,289,759	\$ (9,365,044) ²⁴
Interest	20,883,770	67,979,441	77,191,507	9,212,066
Fees/Other	100,596	3,208,800	3,200,000	
Total Expenditures	<u>\$ 20,984,366</u>	<u>\$ 113,843,044</u>	<u>\$ 113,681,266</u>	<u>\$ (152,978)</u>
Other Financing Sources/(Uses):				
Other Sources	\$ -	\$ -	\$ -	\$ -
Other Uses	-	(15,182,583)	(36,363,525)	(21,180,942)
Total Other Financing Sources/(Uses)	<u>\$ -</u>	<u>\$ (15,182,583)</u>	<u>\$ (36,363,525)</u>	<u>\$ (21,180,942)</u>
Excess/(Deficiency) of Revenues vs. Expenditures	\$ 105,528,519	\$ -	\$ -	
Beginning Fund Balance	\$ 33,287,053	\$ 138,815,572	\$ 138,815,572	
Ending Fund Balance	<u>\$ 138,815,572</u>	<u>\$ 138,815,572</u>	<u>\$ 138,815,572</u>	

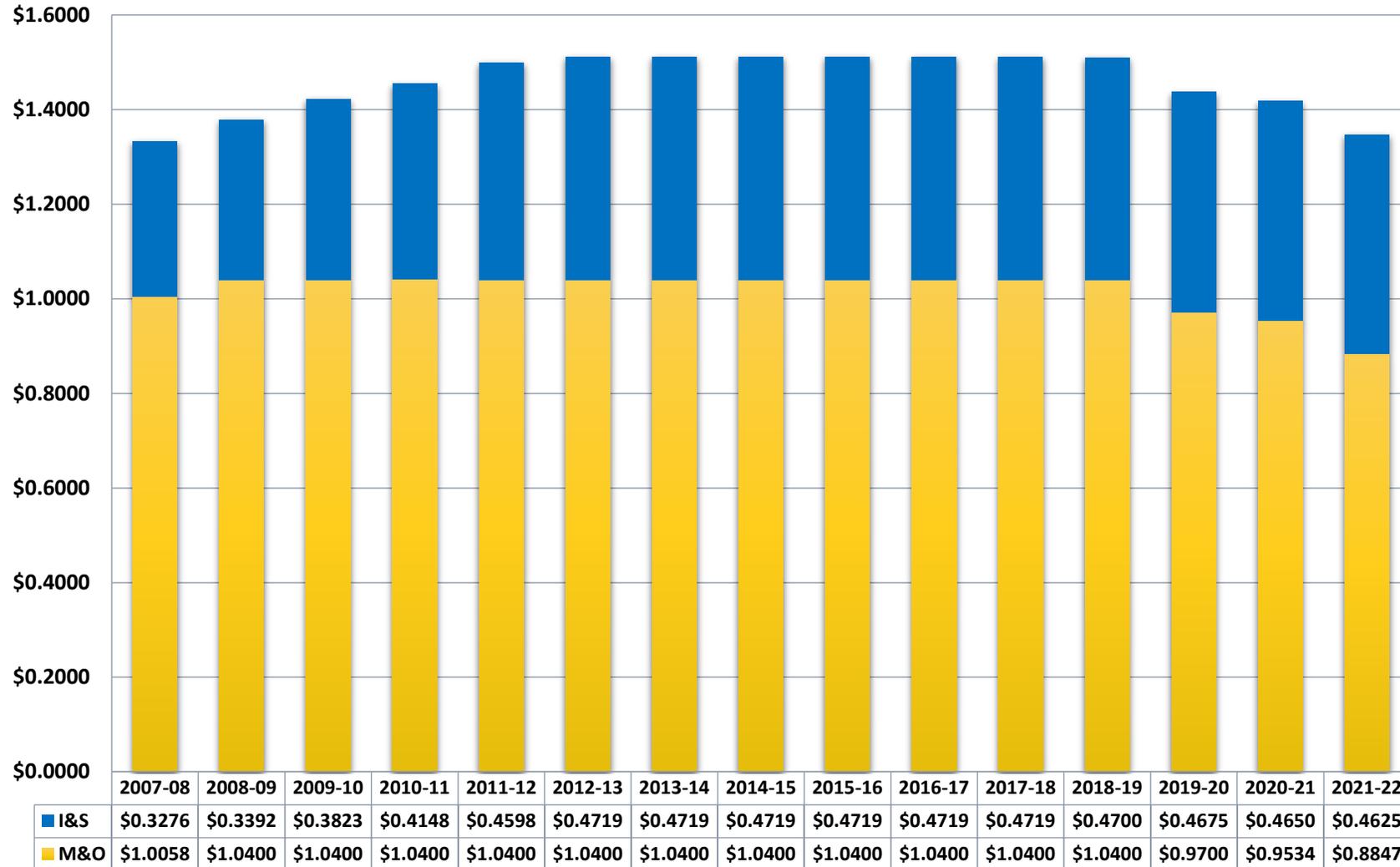
CHILD NUTRITION SERVICES BUDGET

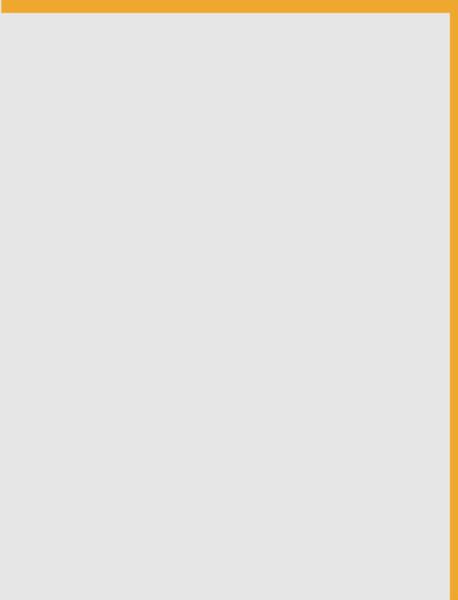
CHILD NUTRITION BUDGET

	2019-2020 Actual	2020-2021 Amended Budget	2021-2022 Proposed Budget	Change
Revenues:				
Local Revenue	\$ 6,336,908	\$ 9,386,075	\$ 10,368,957	\$ 982,882
State Revenue	65,734	69,199	18,022	(51,177)
Federal Revenue	4,516,577	5,656,298	5,677,532	
Total Revenues	\$ 10,919,219	\$ 15,111,572	\$ 16,064,511	\$ 931,705
Expenditures:				
Payroll	\$ 5,140,758	\$ 6,461,169	\$ 6,634,946	\$ 173,777
Contracted Services	4,410,849	6,377,331	6,836,039	458,708
Supplies & Materials	1,479,610	1,134,583	1,300,149	165,566
Other Operating	16,474	36,000	46,500	10,500
Capital Outlay		830,000	830,000	-
Total Expenditures	\$ 11,047,691	\$ 14,839,083	\$ 15,647,634	\$ 808,551
Other Financing Sources:				
Other Sources/(Uses)	\$ 13,830	\$ -	\$ -	\$ -
Total Other Financing Sources/(Uses)	\$ 13,830	\$ -	\$ -	\$ -
Excess/(Deficiency) of Revenues vs. Expenditures	\$ (114,642)	\$ 272,489	\$ 416,877	
Beginning Fund Balance	\$ 3,122,946	\$ 3,008,304	\$ 3,280,793	
Ending Fund Balance	\$ 3,008,304	\$ 3,280,793	\$ 3,697,670	

TAX INFORMATION

TAX RATE HISTORY





Legislative Update

LEGISLATIVE UPDATE – 87th Legislative session

SCHOOL FINANCE CHANGES:

- ❖ Fast Growth Allotment:
 - ❖ 6-year timeframe for measuring growth
 - ❖ Variable weights based on size of growth
 - ❖ Appropriations limited
- ❖ Formula Transition Grant:
 - ❖ \$400 million annual cap
 - ❖ Won't know total funding until final settle-up
- ❖ Other Changes:
 - ❖ Floor for Tier I tax rate lowered to \$0.8220
 - ❖ No disaster pennies for a pandemic
 - ❖ Restored GT allotment
 - ❖ Instructional Materials Allotment (TIMA) cut by \$620 million

DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Consider Approval of Minutes of Regular and Called Board Meetings
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing
Attachments: 05/06/21 Regular Meeting Minutes
05/13/21 Special Meeting
05/20/21 Regular Meeting Minutes

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommends approval of minutes as presented.

Sample Motion:

I move the Board approve the minutes of May 6, May 13 and May 20, 2021, as presented.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, May 6, 2021, beginning at 6:15 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Aaron Johnson, Jim MacKay, Christine Mauer and Anna Smith. Elexis Grimes was absent.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **COMMUNICATIONS / ANNOUNCEMENTS**

- A. Superintendent Remarks
- B. Board Member Remarks
 - 1. Committee Updates

4. **CITIZEN COMMENTS**

Sixteen citizens addressed the Board of Trustees.

5. **CONSENT AGENDA**

- A. Consider Approval of Texas Essential Knowledge and Skills (TEKS) Certification

I move that the Board of Trustees certifies for each subject area in the required curriculum other than Physical Education, students have access to instructional materials that cover all of the Texas Essential Knowledge and Skills (TEKS). This motion, made by Gloria Gonzales-Dholakia and seconded by Christine Mauer, passed unanimously.

6. **SUPERINTENDENT'S REPORT**

7. **DISCUSSION / ACTION ITEMS**

- A. STUDENT EXPERIENCE
 - 1. Special Programs COPIA Update
 - 2. Report on Afterschool Enrichment Programs
 - 3. Early Childhood Special Education Programs Update

B. GOVERNANCE

1. Legislative Update
2. Discuss Nomination for the Region 13, Position C, Seat on the TASB Board of Directors
3. Consider Approval of Texas Association of School Boards Initiated Localized Policy Update 116 with Additional District Changes to Policies FFAC(LOCAL) and GKA(LOCAL)

I move that we adopt local board policy update 116 with additional district changes to policies GKA(LOCAL) as presented and accepting FFAC(LOCAL) for further review. This motion, made by Aaron Johnson and seconded by Gloria Gonzales-Dholakia, passed unanimously.

4. Discussion of the Mission of Leander ISD and District Mission Statement

C. OPERATIONS

1. Consider Approval of 2021-22 Total Compensation Plan

I move that the Board of Trustees adopt the 2021-22 Total Compensation Plan which includes an initial 2% midpoint salary increase and other scale and stipend adjustments. The Plan provides compensation increases for all employees, including those whose contracts for the 2021-22 school year begin earlier than the date the final compensation decision is made, in an amount to be determined at a future date, contingent upon available funds and that is effective for work performed for the 2021-22 school or contract year as provided in the plan. This motion, made by Gloria Gonzales-Dholakia and seconded by Anna Smith, passed with five in favor and one opposed (Aaron Johnson).

2. Consider Approval to Call a Public Meeting for the Purpose of Adopting the 2021-2022 Budget and Discussion of the Proposed 2021 Tax Rate

I move that a meeting of the Board of Trustees is called for 6:15 PM on June 24, 2021 for the purpose of discussing and adopting the 2021-2022 budget and discussion of the 2021 proposed tax rate, and authorize the Administration to publish the current tax rate for purposes of the Notice of Public Hearing. This motion, made by Jim MacKay and seconded by Gloria Gonzales-Dholakia, passed unanimously.

3. Discussion of First Amendment to Note Purchase Agreement with Wells Fargo Bank
4. Discuss Demographic Services Bid Award
5. General Construction Update

8. CLOSED SESSION

The Board of Trustees went into Closed Session at the 9:45 PM, after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers

- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- D. Texas Government Code 551.074: personnel - consideration of Term, Probationary, NonChapter 21 employment contract renewals for administrators, teachers, and other professional educators
- E. Texas Government Code 551.074: Team of Eight Communications
- F. Texas Government Code 551.074: personnel - evaluation of internal auditor
- G. Texas Government Code 551.074: deliberation and consideration of employment of Area Superintendent

The Board of Trustees returned to Open Session at 11:30 PM.

9. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Teacher and Administrator Contracts

I move that Board of Trustees accept the recommendation(s) for teacher employment contract for personnel additions as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-2022 school year. This motion, made by Christine Mauer and seconded by Jim MacKay, passed unanimously.

I move that Board of Trustees accept the recommendation(s) for teacher employment contract for personnel additions as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-2021 school year. This motion, made by Christine Mauer and seconded by Anna Smith, passed unanimously.

- B. Consider Approval of Term, Probationary, NonChapter 21 Employment Contract Renewals for Administrators, Teachers, and Other Professional Educators

I move that that the Board of Trustees accept the recommendations for term, probationary, and non-chapter 21 for teacher contract renewals as presented, in accordance with salary scales, policies, and contracts of Leander Independent School District for the 2021-2022 school year. This motion, made by Anna Smith and seconded by Jim MacKay, passed unanimously.

- C. Consider Employment of Area Superintendent

I move that the Board of Trustees accept the recommendation(s) of Heather Sánchez for School Improvement Area Superintendent 1 year probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-2022 school year. This motion, made by Anna Smith and seconded by Jim MacKay, passed unanimously.

10. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:31 PM

These minutes were read and approved by the Board of Trustees on the 24th day of June 2021.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Special Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, May 13, 2021, beginning at 6:00 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Elexis Grimes, Christine Mauer and Anna Smith. Aaron Johnson arrived at 6:04 PM. Gloria Gonzales-Dholakia, and Jim MacKay were absent.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **COMMUNICATIONS / ANNOUNCEMENTS**

- A. Superintendent Remarks
- B. Board Member Remarks

3. **CITIZEN COMMENTS**

Five citizens addressed the Board of Trustees.

4. **DISCUSSION / ACTION ITEMS**

- A. Consider Approval of the District Mission Statement

I move the Board of Trustees approve the mission statement of:

We will cultivate each individual student by:

- *Knowing and appreciating them*
- *Creating a safe and supportive environment to nurture their personal growth*
- *Partnering with each family*

This motion, made by Christine Mauer and seconded by Anna Smith, passed unanimously.

- B. Strategic Planning Discussion

5. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 8:30 PM

These minutes were read and approved by the Board of Trustees on the 17th day of June 2021.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, May 20, 2021, beginning at 6:15 PM in the LEO Conference Center, 300 S. West Dr., Leander, TX 78641. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Aaron Johnson, Jim MacKay, Christine Mauer and Anna Smith.

1. **CALL TO ORDER AND DECLARATION OF QUORUM**

2. **OPENING CEREMONY**

- A. Pledge of Allegiance
- B. Moment of Silence

3. **RECOGNITION**

- A. Destination Imagination Global Competition Teams
- B. ACT/SAT Perfect Scores: CPHS, VHS, VRHS
- C. Career and Technical Education
- D. UIL Girls Soccer 6A State Finalists: VHS
- E. UIL Wrestling State Medalists: GHS, RHS, VHS
- F. UIL Track State Medalists: CPHS, GHS

4. **COMMUNICATIONS / ANNOUNCEMENTS**

- A. Superintendent Remarks
- B. Board Member Remarks

5. **CITIZEN COMMENTS**

Six citizens addressed the Board of Trustees.

6. **PUBLIC HEARING**

- A. Every Student Succeeds Act Overview and Public Comment
One citizen provided public comment.

7. **CONSENT AGENDA**

I move the Board approve the Consent Agenda items as presented. This motion, made by Jim MacKay and seconded by Gloria Gonzales-Dholakia, passed unanimously.

- A. Consider Approval of Minutes of Regular and Called Board Meetings
- B. Consider Approval of Budget Amendments

8. SUPERINTENDENT'S REPORT

Agenda item taken out of order.

- 9.C.1. Student Health Advisory Committee Annual Report and Discussion of Human Sexuality Curriculum

9. DISCUSSION/ACTION ITEMS

A. STUDENT EXPERIENCE

1. Superintendent's Student Advisory Council Student Empowerment Report
2. Citizens' Facility Advisory Committee Update

Agenda item taken out of order.

- 9.C.2. Consider Making Mask-Wearing Optional Effective June 1, 2021

I move that the District make mask-wearing optional with an effective date of May 24. This motion, made by Jim MacKay, was unseconded.

I move that the District make mask-wearing optional effective June 1, with consideration being given for mask optional for graduation ceremonies. This motion, made by Jim MacKay and seconded by Aaron Johnson. Anna Smith amended the motion to include all outdoor activities for all students for all grade levels. Jim MacKay withdrew the motion.

I move that the District make mask-wearing optional for LISD supported or sponsored outdoor activities effective Monday, May 24, and mask-wearing optional districtwide effective June 1. This motion, made by Jim MacKay and seconded by Aaron Johnson, passed unanimously.

3. Discussion of Technology and Instructional Materials Allotment: AP Human Geography and AP World History

B. GOVERNANCE

1. Consider Nomination for the Region 13, Position C, Seat on the TASB Board of Directors
No action was taken.
2. Consider Approval of Change to the June 2021 Regular Board Meeting Schedule

I move the Board revise the June 2021 meeting schedule to move the second regular meeting from June 24 to June 17, 2021. This motion, made by Anna Smith and seconded by Gloria Gonzales-Dholakia, passed six in favor and 1 absent (Christine Mauer).

C. OPERATIONS

3. Consider Approval to Call a Public Meeting for the Purpose of Adopting the 2021-2022 Budget and Discussion of the Proposed 2021 Tax Rate

I move that a meeting of the Board of Trustees is called for 6:15 PM on June 17, 2021 for the purpose of discussing and adopting the 2021-2022 budget and discussion of the 2021 proposed tax rate, and authorize the Administration to publish a tax rate of \$1.4184 for purposes of the Notice of Public Hearing, thus rescheduling from the June 24, 2021 date previously approved by the Board. This motion, made by Jim MacKay and seconded by Gloria Gonzales-Dholakia, passed unanimously.

4. Consider Approval of a Resolution Authorizing the Extension of the Leander Independent School District Unlimited Tax Commercial Paper Program; Delegating the Authority to Certain Members of the Board of Trustees and District Staff to Execute Certain Documents Relating Thereto; and Other Matters Incident and Related Thereto

I move the Board of Trustees adopt a Resolution authorizing the extension of the Leander Independent School District Unlimited Tax Commercial Paper Program to extend the agreement to September 30, 2022. This motion, made by Gloria Gonzales-Dholakia and seconded by Aaron Johnson, passed unanimously.

5. Consider Approval of Bank Depository Services RFP #21027S27

I move the Board of Trustees award RFP #21027S27 for depository services to JPMorgan Chase. This motion, made by Jim MacKay and seconded by Aaron Johnson, passed unanimously.

6. Consider Approval of Capital Project Bond Funds Budget Amendments

I move that the Board of Trustees approve the amendments to the projects under the Capital Project Bond funds to close out the Glenn HS and Akin ES construction contracts to Project Savings. This motion, made by Aaron Johnson and seconded by Christine Mauer, passed unanimously.

Agenda item taken out of order.

- 10.D. The Board of Trustees went into closed session at 10:34 PM after the Board President announced the right to do so under Texas Government Code 551.074: personnel - evaluation of Chief Audit Executive

The Board of Trustees returned to open session at 11:24 PM.

7. Discussion of 2021 Certified Estimated Property Values
8. 2021-2022 Budget Update
9. Business and Finance Monthly Reports
 - a. 2020-2021 Budget Projections
 - b. Monthly Bond Status Report
 - c. Monthly Financial Report
 - d. Monthly Investment Report
 - e. Monthly Tax Collection Report
10. Discuss Guaranteed Maximum Price #2 for Cedar Park MS HVAC Update
11. Consider Approval of Demographic Services Bid Award

I move the Board approve the selection of Population and Survey Analysts (PASA) as the District's demographer for a one-year (1) agreement between the District and the provider with the option for four (4) one-year extensions. This motion, made by Gloria Gonzales-Dholakia and seconded by Jim MacKay, passed unanimously.

10. CLOSED SESSION

The Board of Trustees went into closed session at 12:06 AM on May 21 after the Board President announced the right to do so under:

- A. Texas Government Code 551.071: Consultation with attorney regarding pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: Personnel - deliberate the appointment, employment, evaluation, reassignment, duties of a public officer or employee
- C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed
- E. Texas Government Code 551.074: Team of Eight Communications

The Board of Trustees returned to open session at 1:15 AM on May 21.

11. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Teacher and Administrator Contracts

I move that the Board of Trustees accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Jim MacKay and seconded by Elexis Grimes, passed unanimously.

I move that the Board of Trustees accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2021-22 school year. This motion, made by Jim MacKay and seconded by Gloria Gonzales-Dholakia, passed unanimously.

12. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 1:15 AM on May 21, 2021.

These minutes were read and approved by the Board of Trustees on the 17th day of June 2021.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.



Superintendent's Report

June 17, 2021 | Board of Trustees Meeting

2021-22 Enrollment

Registration opened for all new and returning students.

	2021-22			
Pre-Kindergarten*	970 (+142)			
Kindergarten	2,272 (+54)			
First Grade	2,748 (+21)	2020-21	Budget	PASA
District	41,257 (+251)	40,736	41,749	43,951

Green/Red numbers indicate the growth/decline of the data point since the last Superintendent's Report on June 10.

Updated: June 09, 2021

*PreK includes pending registrations. 2021-22 enrollment includes current students rolling over into next year plus new student registrations and minus any student withdrawals for the next school year. We have verified enrollment for 17,214.

	Date	Notes
District Offices Closed	June 28 - July 5	Offices closed.
Summer Leadership Retreat	July 19 - July 21	School and district leaders meet for training, shared learning, and team building.
Support Staff Job Fair	July 24	Job fair targeted for transportation, food service, substitute teaching, custodial, maintenance, and special education instructional assistants.
Safety and Operational Summit	July 27	School and district leaders meet for training and shared learning.
Listening Leaders Session	July 29	Our second installment of the Listening Leaders series. Details to come.
District Culture and Vision Day	July 30	District Culture and Vision Day for new to district employees.
BackPack Attack	July 31	District partnership with local faith-based community to donate school supplies to students in need. ⁴⁴
Returning Staff Start	August 5	First official day back on campus for teachers and most school staff.
Convocation	August 6	Watch Party model with campuses and departments watching a live stream from their campuses at a centralized location.
First Day of School	August 12	#1LISD returns for 2021-22 school year



Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Citizens' Facility Advisory Committee Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jimmy Disler and Steering Committee Co-chairs Jeremy Trimble and Shaun Cranston
Attachments: Citizens' Facility Advisory Committee Update Presentation (*to be loaded to BoardBook prior to the meeting*)

Background Information:

Administration will provide an update on the Citizens' Facility Advisory Committee Steering Committee meetings. Steering Committee co-chairs, Mr. Jeremy Trimble and Mr. Shaun Cranston, will be presenting the committee's list of recommendations. The presentation is being finalized and will be uploaded as an extra prior to the meeting.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Citizens' Facility Advisory Committee Update

Chairpersons Jeremy Trimble and Shaun Cranston

June 17, 2021 | Board of Trustees Meeting

47

Bond Elections Explained

Voter-approved bonds are the best option for construction, major renovation projects, and large capital expenses, including technology.

- State compression of M&O tax rate caps funding
- More M&O tax collections does not equal new funding.
- Rising I&S tax collections generates more funding.
- Bond elections (I&S taxes) cannot pay teachers or staff.

Bond Debt Capacity

Certified values increased 18% in 2021.

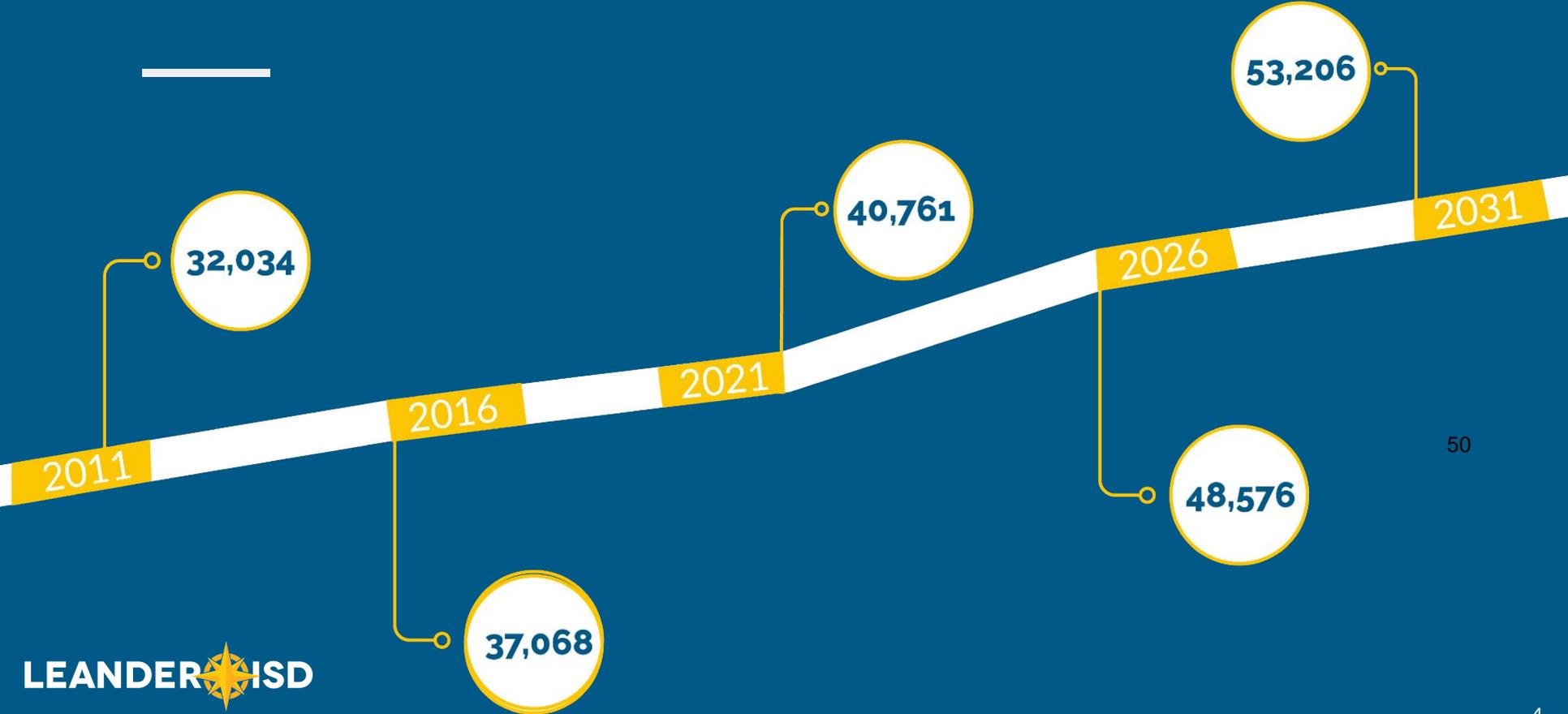
\$600 million - \$1 billion in capacity*

Thanks to prudent fiscal management, Leander ISD has:

- Reduced overall Capital Appreciation Bond (CAB) from 75% to 36%
- Reduced principal and interest by \$733 million while issuing \$286 million₉ in new bonds.
- Reduced repayment terms of all debt by 5 years.

**Based on \$0.4600 I&S tax rate, or .005 less than current rate.*

Enrollment Growth



Enrollment Growth

10

2021 - 2031

Continuous
Management of
Growth

9

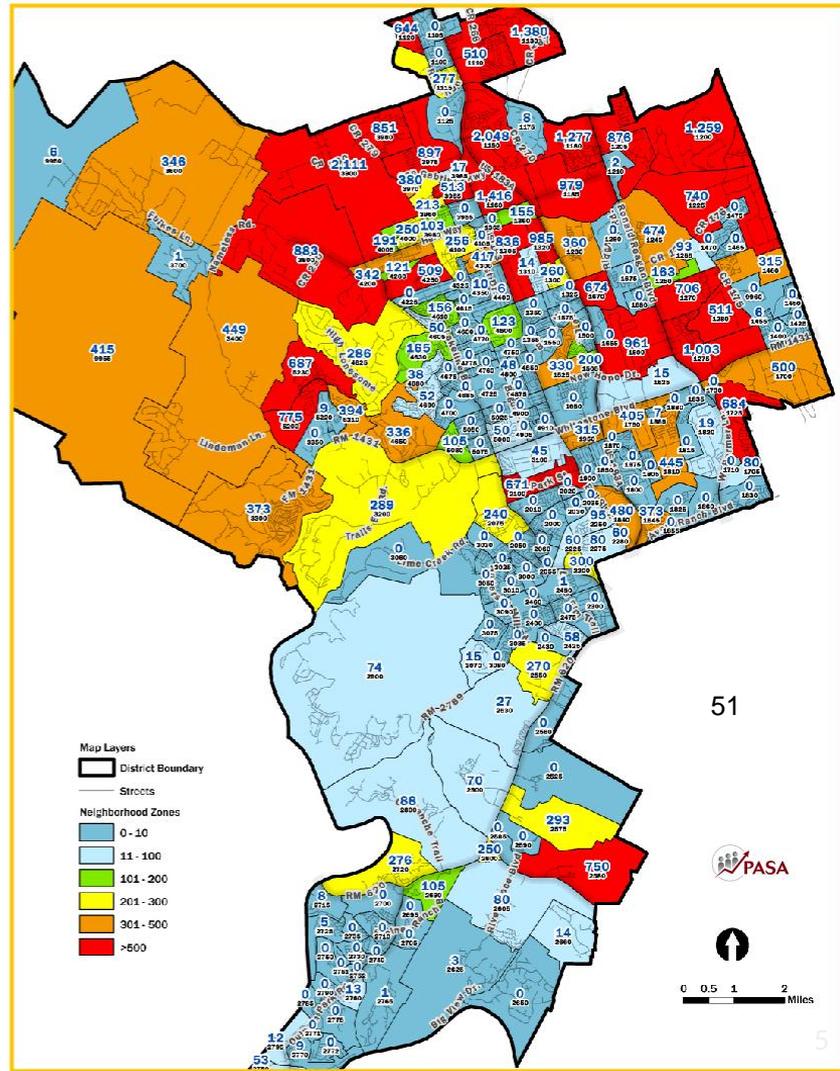
New Schools
(7 ES, 1 MS, 1 HS)

12,445

New Students

20,681

New Homes



CFAC Committee Work

- 5 Subcommittees, about 150 volunteers
- Steering Committee
- \$1.5 Billion in Projects
- Transparent Meetings

March 2, 2021 Kickoff Meeting

April 20, 2021 Subcommittee Update #2

May 17, 2021 Bond Capacity, Bond 2017, Schools of Choice

May 26, 2021 Review Elementary School, Technology Projects

June 3, 2021 Adopt Final Recommendation

April 1, 2021 Subcommittee Update #1

May 11, 2021 Subcommittee Recommendations

May 24, 2021 Review High School, Ancillary, and Middle School Projects ⁵²

June 1, 2021 Technology and Schools of Choice Projects, Prioritization

Overview

\$933.4 million

- **November 2, 2021 Election**
- **Consider Using Project Savings to Reduce Below \$900 Million**

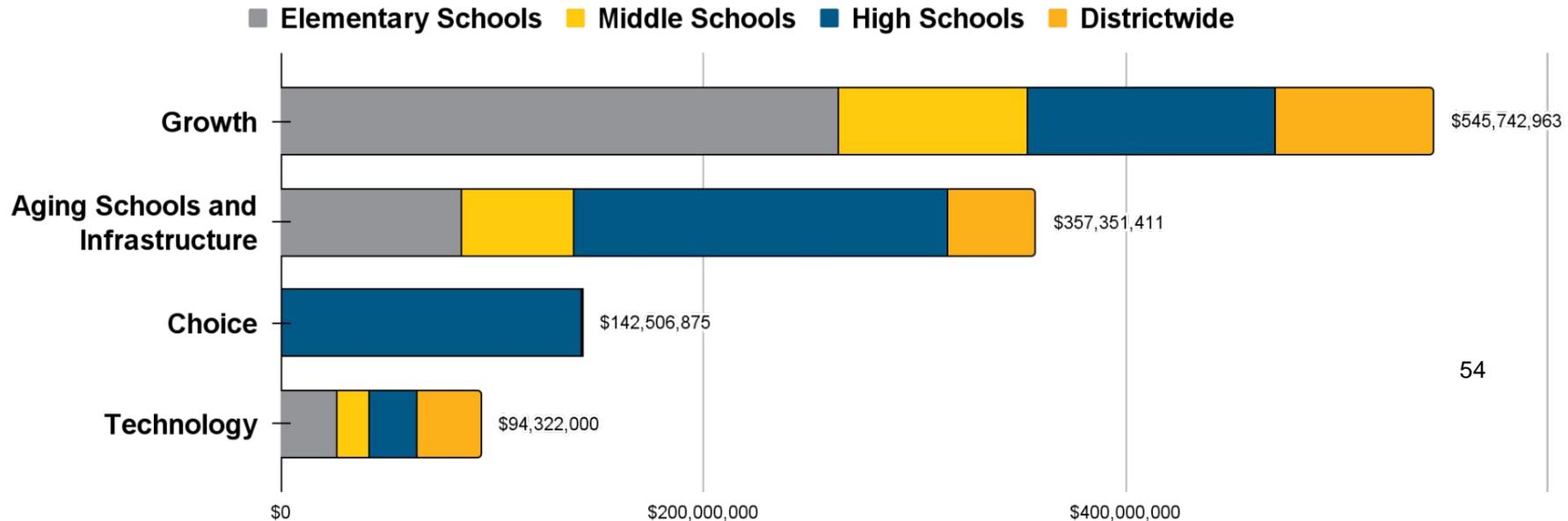
Themes:

- Growth
- Aging Schools and Infrastructure
- Technology
- Choice

Highlights:

- All Students, All Schools
- Student Experience
- Tax Rate

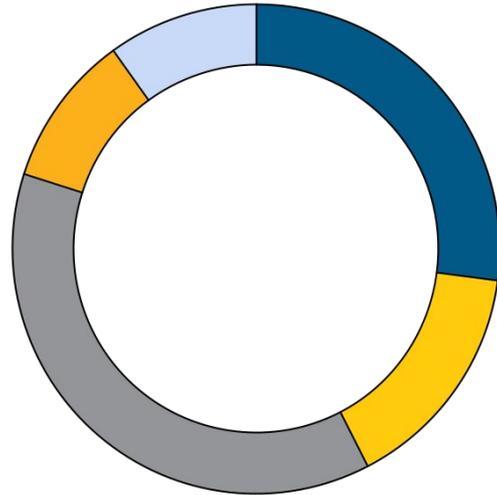
Breakdown of the Recommendation - Focus Area



54

Projects may fit under multiple themes. For example, an addition and renovation project may be for Growth and Aging Schools and Infrastructure.

Breakdown of the Recommendation - Subcommittee

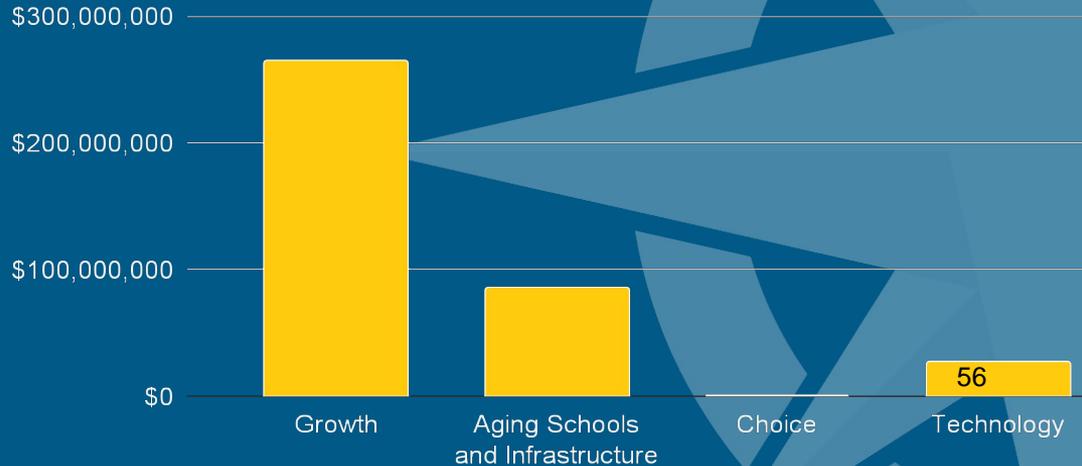


- High School
- Middle School
- Elementary School
- Technology
- Ancillary Services

Elementary Schools

Summary

- \$350.4 million
- 5 new schools (Elementary Schools 30 - 34)
- Renovations and updates at 11 aging schools
- Playground improvements at 27 schools



Projects may fit under multiple themes. For example, an addition and renovation project may be for Growth and Aging Schools and Infrastructure.

17,709 Elementary School Students

2021

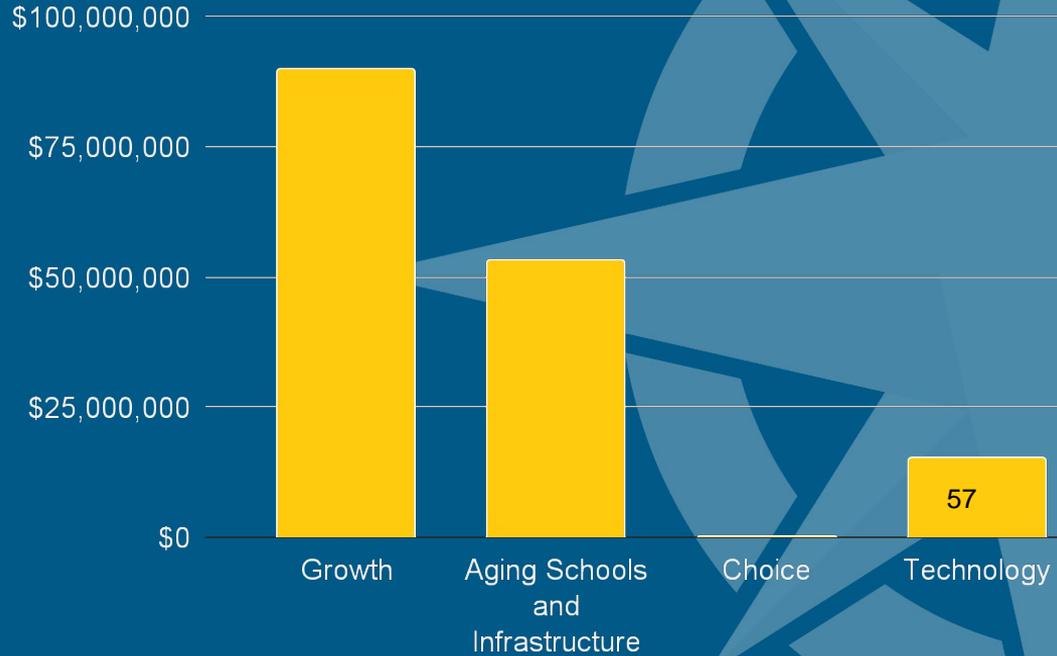
+7,488

2031

Middle Schools

Summary

- \$143.1 million
- 1 new school (Middle School #10)
- Updates to 5 oldest middle schools
- Cafetorium lighting and sound updates



Projects may fit under multiple themes. For example, an addition and renovation project may be for Growth and Aging Schools and Infrastructure.

9,855 Middle School Students

2021

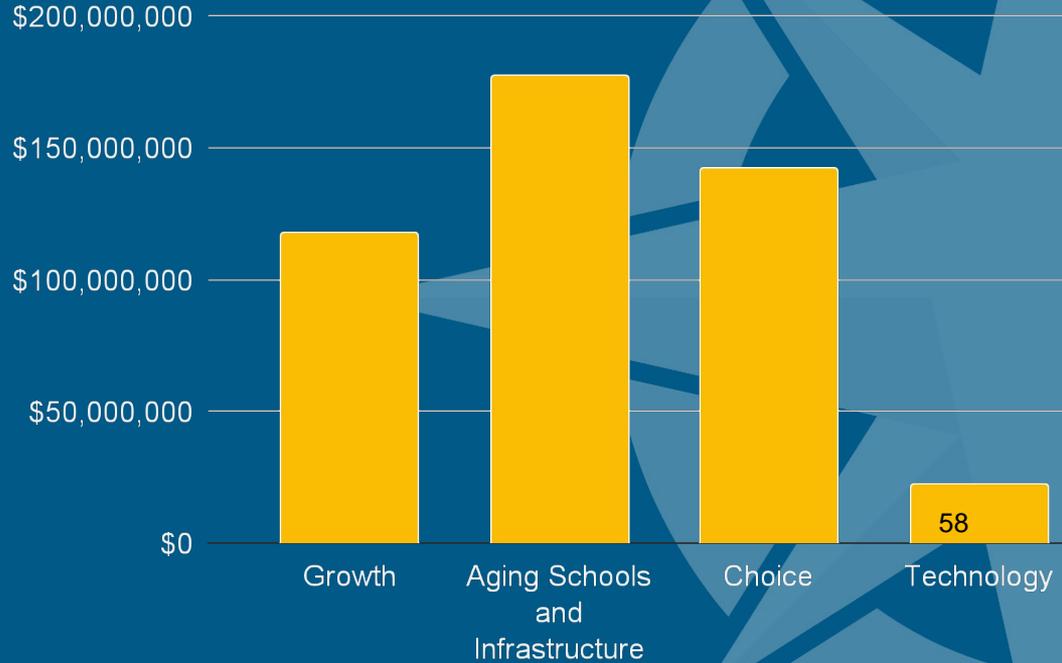
+2,307

2031

High Schools

Summary

- \$252.6 million
- \$92.2 million for Cedar Park, Leander and Vista Ridge
- Schools of Choice - new building for New Hope, Early College High School, additional School of Choice
- \$10.1 million for fine arts
- Delays High School #7



Projects may fit under multiple themes. For example, an addition and renovation project may be for Growth and Aging Schools and Infrastructure.

13,096 High School Students

2021

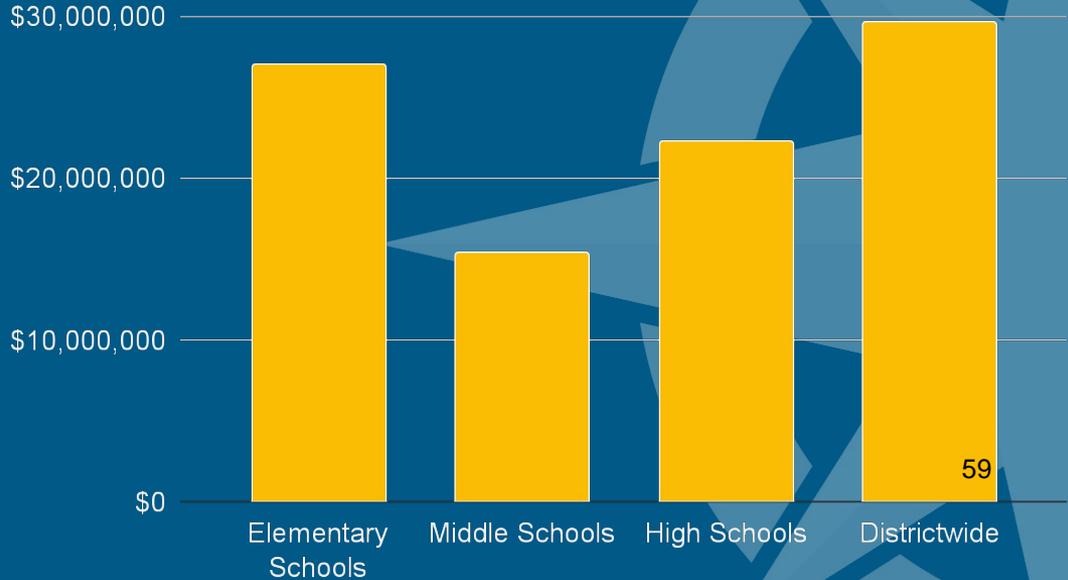
+2,749

2031

Technology

Summary

- \$94.3 million
- \$26.9 million for improvements and infrastructure
- \$36.7 million for interactive panels (transformational teaching)
- \$29.9 million for replacing old devices



40,761 Total School Students

2021

+12,445

2031

Ancillary Services

Summary

- \$93.0 million
- Security and Safety Updates
- Additions and Major Maintenance for Central Administration (built in 2001, district has more than doubled)
- 139 buses
- Construction of South Transportation Terminal, PAC improvements, Science Materials Center



40,761 Total School Students

2021

+12,445

2031

Next Steps

- ❑ Consider using previous project savings.
- ❑ Community and voters poll or survey.
- ❑ Administration answers project questions.
- ❑ Board accepts, rejects, or adjusts the recommendation.
- ❑ Deadline for November 2, 2021 election is August 16. ⁶¹



Discussion



Citizens' Facility Advisory Committee Update

Chairpersons Jeremy Trimble and Shaun Cranston

June 17, 2021 | Board of Trustees Meeting

63

Bond Elections Explained

Voter-approved bonds are the best option for construction, major renovation projects, and large capital expenses, including technology.

- State compression of M&O tax rate caps funding
- More M&O tax collections does not equal new funding.
- Rising I&S tax collections generates more funding.
- Bond elections (I&S taxes) cannot pay teachers or staff.

Bond Debt Capacity

Certified values increased 18% in 2021.

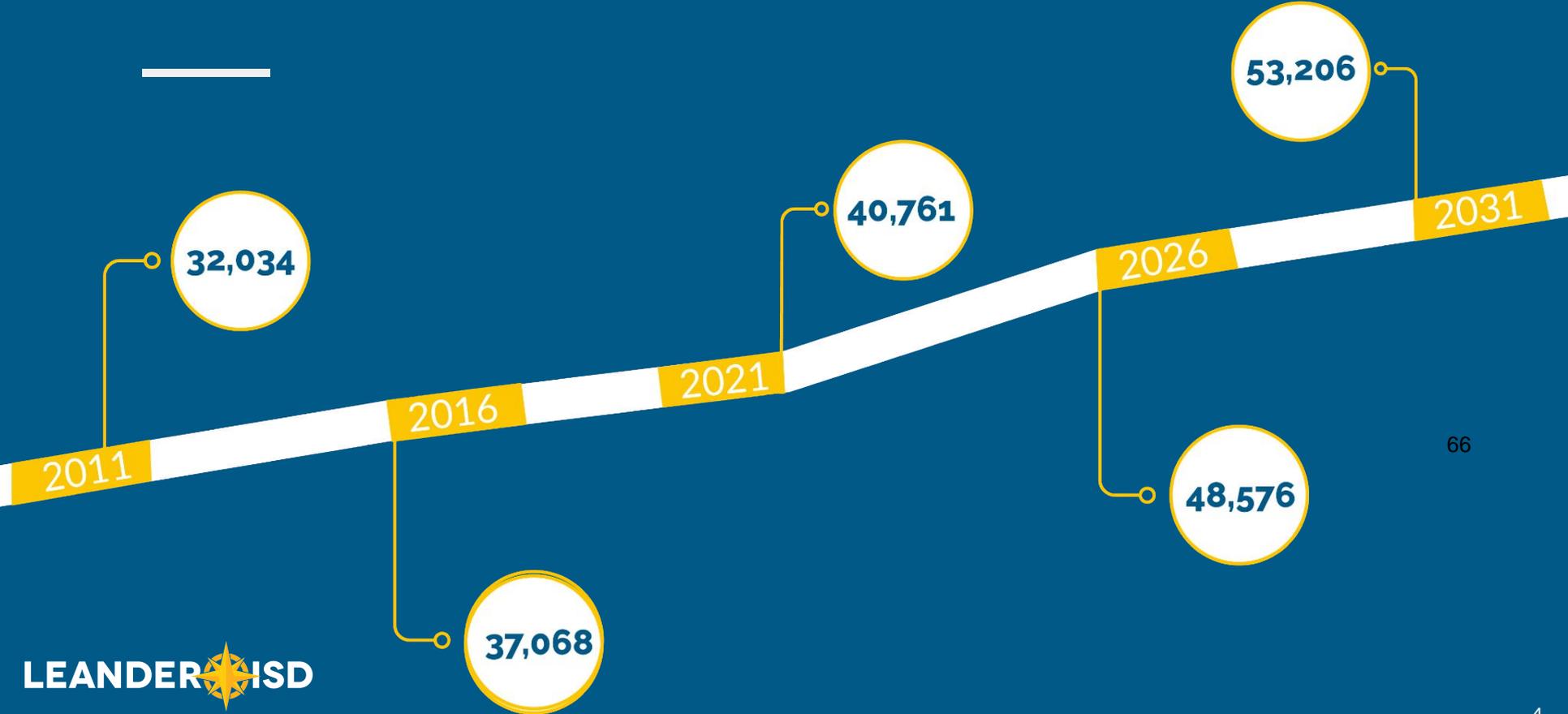
\$600 million - \$1 billion in capacity*

Thanks to prudent fiscal management, Leander ISD has:

- Reduced overall Capital Appreciation Bond (CAB) from 75% to 36%
- Reduced principal and interest by \$733 million while issuing \$286 million₅ in new bonds.
- Reduced repayment terms of all debt by 5 years.

**Based on \$0.4600 I&S tax rate, or .005 less than current rate.*

Enrollment Growth



Enrollment Growth

10

2021 - 2031

Continuous
Management of
Growth

9

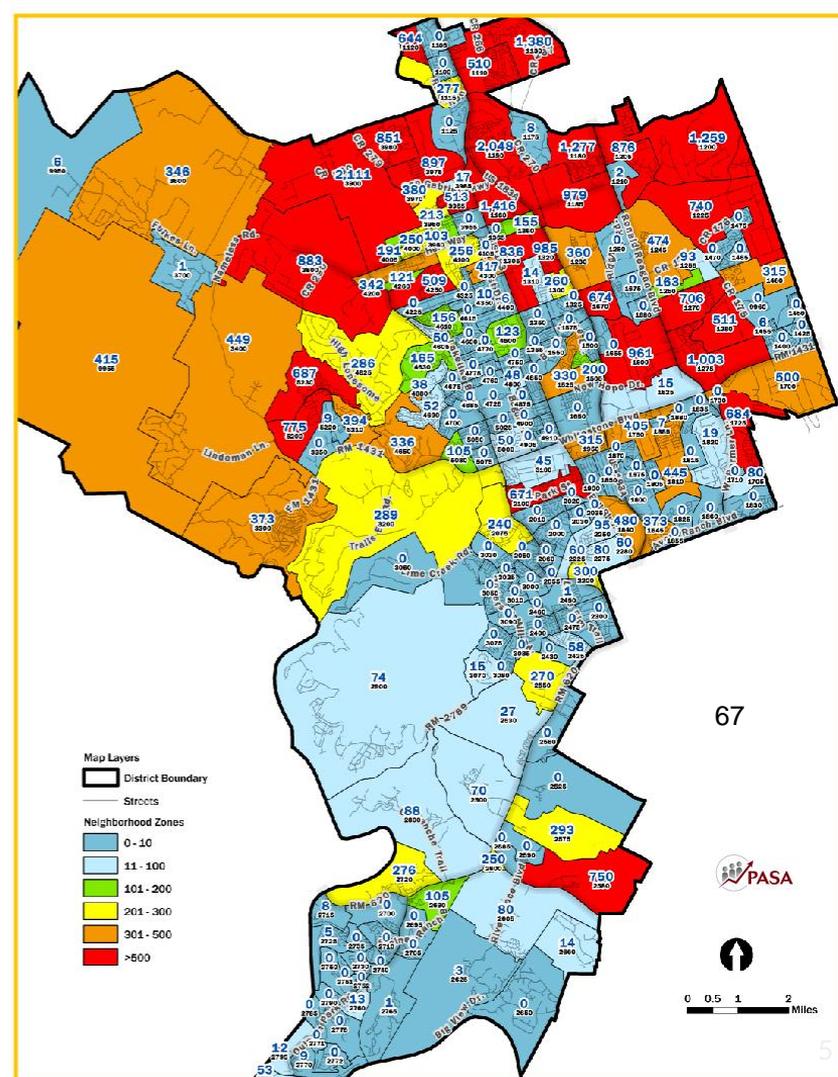
New Schools
(7 ES, 1 MS, 1 HS)

12,445

New Students

20,681

New Homes



CFAC Committee Work

- 5 Subcommittees, about 150 volunteers
- Steering Committee
- \$1.5 Billion in Projects
- Transparent Meetings

March 2, 2021 **Kickoff Meeting**

April 20, 2021 **Subcommittee Update #2**

May 17, 2021 **Bond Capacity, Bond 2017, Schools of Choice**

May 26, 2021 **Review Elementary School, Technology Projects**

June 3, 2021 **Adopt Final Recommendation**

April 1, 2021 **Subcommittee Update #1**

May 11, 2021 **Subcommittee Recommendations**

May 24, 2021 **Review High School, Ancillary, and Middle School Projects** ⁶⁸

June 1, 2021 **Technology and Schools of Choice Projects, Prioritization**

Overview

\$933.4 million

- **November 2, 2021 Election**
- **Consider Using Project Savings to Reduce Below \$900 Million**

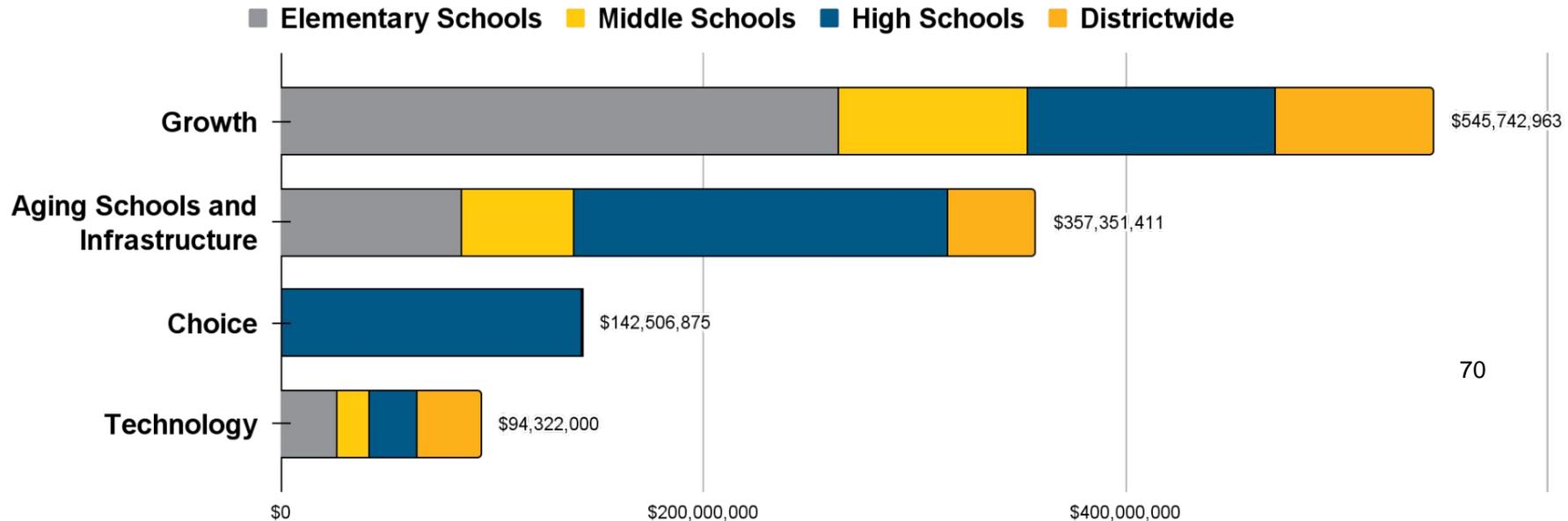
Themes:

- Growth
- Aging Schools and Infrastructure
- Technology
- Choice

Highlights:

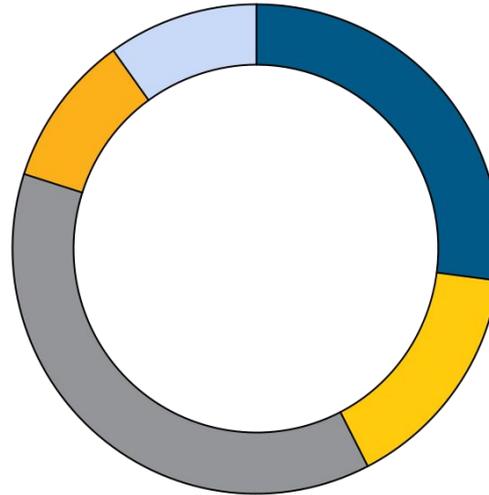
- All Students, All Schools
- Student Experience
- Tax Rate

Breakdown of the Recommendation - Focus Area



Projects may fit under multiple themes. For example, an addition and renovation project may be for Growth and Aging Schools and Infrastructure.

Breakdown of the Recommendation - Subcommittee



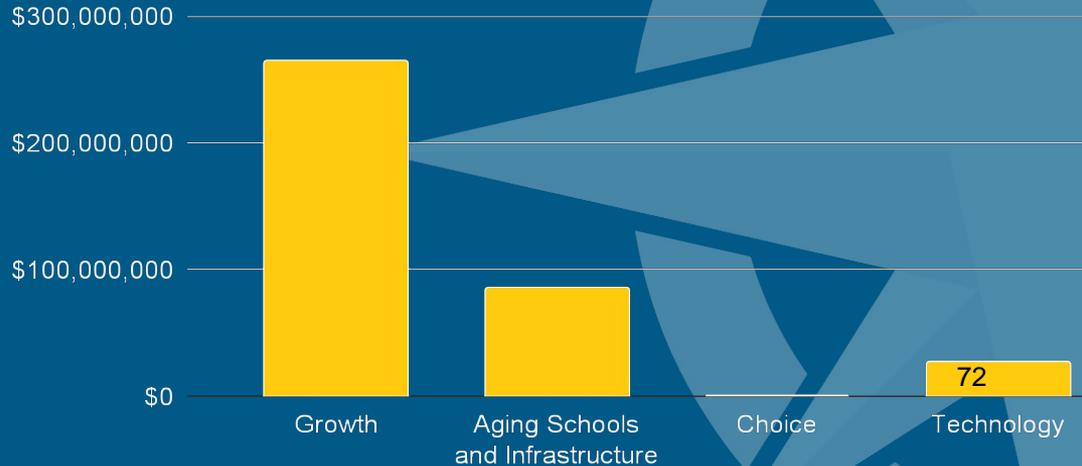
- High School
- Middle School
- Elementary School
- Technology
- Ancillary Services

71

Elementary Schools

Summary

- \$350.4 million
- 5 new schools (Elementary Schools 30 - 34)
- Renovations and updates at 11 aging schools
- Playground improvements at 27 schools



Projects may fit under multiple themes. For example, an addition and renovation project may be for Growth and Aging Schools and Infrastructure.

17,709 Elementary School Students

2021

+7,488

2031



Five Year Plan for New Elementary School Construction

Description:

- Construction of elementary school #30
- Design and construction of elementary schools #31 - 34
- Design of elementary school #35

Schools:

All Elementary Schools

Notes:

Our demographer forecasts 6,234 additional elementary school students by 2028. Plan includes the construction of all needed new elementary schools through the 2026-2027 school year. ⁷³

Cost:

\$264,300,594



Elementary Schools Major Maintenance, Capital Renewal, Furniture Replacements

Description:

- Modernization of Building Systems
- Furniture Replacement
- Roof Replacements

Schools:

Bagdad, Bush, Cox, Deer Creek, Faubion, Giddens, Knowles, Mason, Naumann, Pleasant Hill, Steiner Ranch

Notes:

When aging schools reach about 20 years, we replace and renovate large items. Moving this expenditure into our bond program provides more money for operations and direct classroom learning expenses.

74

Cost:

\$130,779,132

Playground Improvements and Upgrades for Equity, Safety, and Accessibility

Description:

- Imaginary play boards with cushioning material
- Sidewalk paint
- GaGa Pits - ADA Accessible
- Add shade structures to schools without it and replace fabric for schools with shade structures (as needed).

Schools:

All Elementary Schools

Notes:

Currently, expenses for playgrounds⁷⁵ falls on to the campus and its PTA/PTO fundraising, creating inequity.

Cost:

\$5,329,233



Early Childhood Community Updates

Description:

- Construct new playground for ages 2-5 at Faubion.
- Renovate interior for early learners (lower sinks and toilets).

Schools:

Faubion, Naumann

Notes:

Faubion and Naumann are both ELE and PreK community schools with building capacity in the coming years. Centralizing early childhood learning creates facility efficiency. 76

Cost:

\$328,058



Additional Water Bottle Filling Stations

Description:

- Replace water fountains with new bottle filling stations.

Schools:

Mason

Notes:

School asked for additional water bottle filling stations in addition to the stations approved by the Board in 2020.

77

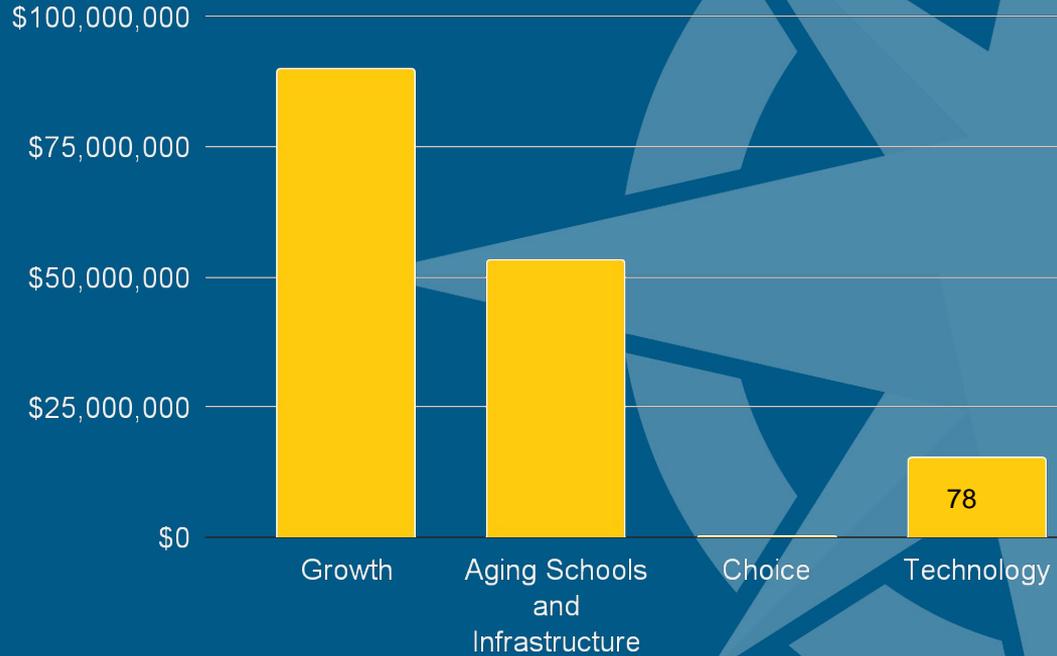
Cost:

\$114,725

Middle Schools

Summary

- \$143.1 million
- 1 new school (Middle School #10)
- Updates to 5 oldest middle schools
- Cafetorium lighting and sound updates



Projects may fit under multiple themes. For example, an addition and renovation project may be for Growth and Aging Schools and Infrastructure.

9,855 Middle School Students

2021

+2,307

2031



Middle School #10

Description:

- Expected to open in 2024.

Schools:

All Middle Schools

Notes:

We expect to add 2,307 new middle school students by 2031. In 2024, Danielson (+235), Running Brushy (+99), and Stiles (+290) will be over capacity. Without a MS #10, Danielson reaches 2,491 students and Stiles hits 1,955 by 2031.

79

Cost:

\$89,963,243



Middle Schools Major Maintenance, Capital Renewal, Furniture Replacements

Description:

- Modernization of Building Systems at CRMS, HMS, RBMS
- Furniture Replacements at CPMS, CRMS, LMS, HMS, RBMS
- Roof Replacements at CPMS, CRMS, LMS, HMS

Schools:

Cedar Park, Canyon Ridge, Henry, Leander, Running Brushy

Notes:

When aging schools reach about 20 years, we replace and renovate large items. Moving this expenditure into our bond program provides more money for operations and direct classroom learning expenses.

80

Cost:

\$144,248,793



Update Sound and Lights at All Middle School Cafetoriums

Description:

- Update light and sound equipment in all middle school cafetorium stage area.

Schools:

All Middle Schools

Notes:

Middle school choir and theater programs rent expensive equipment to enhance their performances. This would update and supplement existing equipment to eliminate the need for rental equipment.

81

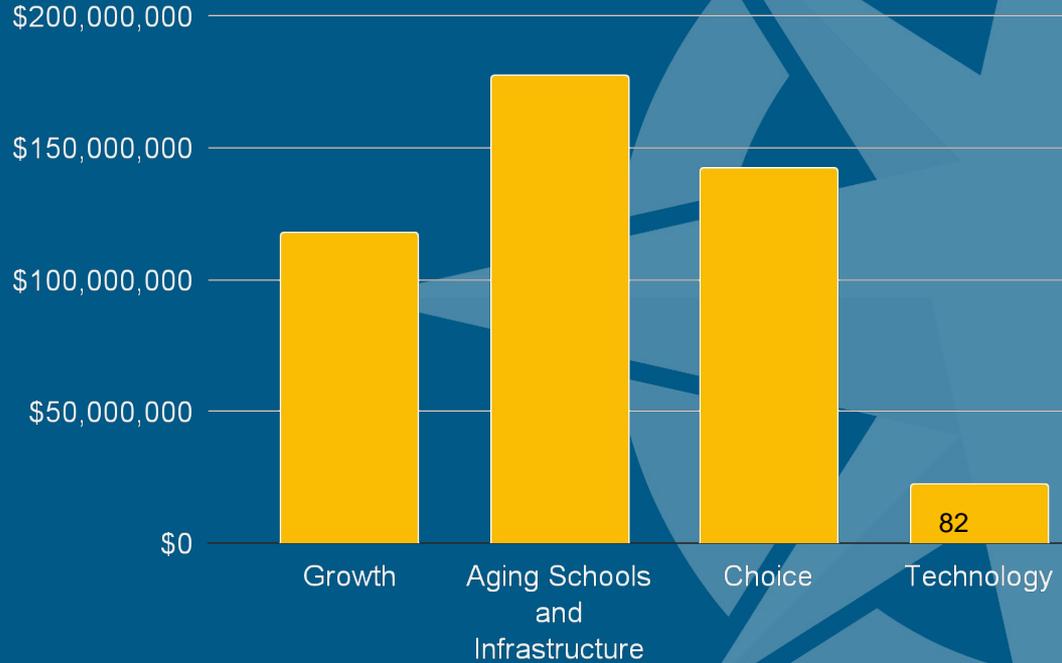
Cost:

\$1,125,000

High Schools

Summary

- \$252.6 million
- \$92.2 million for Cedar Park, Leander and Vista Ridge
- Schools of Choice - new building for New Hope, Early College High School, additional School of Choice
- \$10.1 million for fine arts
- Delays High School #7



Projects may fit under multiple themes. For example, an addition and renovation project may be for Growth and Aging Schools and Infrastructure.

13,096 High School Students

2021

+2,749

2031



Renovations, Major Maintenance and Modernization at Cedar Park High School

Description:

- Construct Ag Mechanic Shop Project Yard.
- Renovate and expand fine arts facilities.
- Renovate and expand culinary arts lab.
- Renew major equipment (HVAC system, furniture) and replace roof.

Schools:

Cedar Park High School

Notes:

CPHS received additions and renovations to the arts and athletics area from our major maintenance fund in 2018. The school also received funding in the 2017 bond to add science classrooms for equity to the other schools. CPHS opened in 1998.

83

Cost:

\$41,885,438



Renovations, Major Maintenance and Modernization at Leander High School

Description:

- Develop master design plan.
- Renovate and modernize two lecture rooms.
- Construct safety upgrades at marching band practice field.
- Renovate and modernize ICAP classrooms.
- Renovate and add to horticulture building.
- Renovate and add to ROTC building and drill field.
- Update interior finishes.
- Replace roof.

Schools:

Leander High School

84

Notes:

LHS is the district's oldest comprehensive high school. We continue to renovate the school to address equity concerns with the other campuses.

Cost:

\$41,378,326



Renovations and Additions at Vista Ridge High School

Description:

- Renovate and add to fine arts and CTE classrooms.

Schools:

Vista Ridge High School

Notes:

Increases the build capacity to 2,800 students as VRHS expects to grow to 2,800 students by 2023.

85

Cost:

\$26,000,000



New Facility for New Hope High School

Description:

- Build a new facility on district-owned property on Halsey Road in Leander.

Schools:

New Hope High School

Notes:

New Hope is a credit acceleration and recovery school for any student in the district. Due to size constraints, it has been limited to mostly high school seniors, but could be expanded. Currently housed in one of the oldest buildings in Leander ISD.

86

Cost:

\$29,632,622



Ag Barn Improvements and Modernizations

Description:

- Renovate and modernize four older high school ag barns.

Schools:

Cedar Park, Leander, Rouse, and Vista Ridge

Notes:

Bring our older ag barns up to the standards of our newest facilities at Glenn and Vandegrift high schools. ⁸⁷

Cost:

\$2,880,427



Mobile Maker Labs

Description:

- Renovate existing spaces to create speciality labs to support the Mobile Maker programs.

Schools:

Cedar Park, Rouse

Notes:

Maker equipment enhances learning with various devices and items for STEM learning. 88

Cost:

\$368,205

New Facility for 18+ Services

Description:

- Construct a new building for the district's program servicing students who qualify for transition services through special education between the ages of 18 and 22.

Schools:

Districtwide

Notes:

Program currently resides in portable buildings on the Cedar Park and Leander high school campuses, as well as rented space at the YMCA Twin Lakes facility. This projects puts the program in a single facility.

89

Cost:

\$16,337,783



Early College High School

Description:

- Construct a new building for the district's first Early College High School

Schools:

Districtwide

Notes:

An Early College High School is a national program where school districts partner with a higher education institution allowing students to take classes on a college campus, earning an associate's degree or two years of credits at no cost to the student. Program helps to delay the need for a seventh high school.

90

Cost:

\$29,459,947



Construct a School of Choice High School

Description:

- Construct a new building for a new School of Choice for high school students.

Schools:

Districtwide

Notes:

A School of Choice is a specialty programs offered in a small school setting to meet a targeted industry need or academic service. Program helps to delay the need for a seventh high school. ⁹¹

Cost:

\$45,643,390



Auditorium Lighting and Sound Systems

Description:

- Replace and upgrade existing lighting and sound systems at high school auditoriums.

Schools:

Glenn, Rouse, Vandegrift and Vista Ridge

Notes:

A different item includes updating the district Performing Arts Centers⁹² (PAC) at Cedar Park and Leander.

Cost:

\$5,016,146



Old Band Instruments

Description:

- Replace band instruments that are 10 years old or older.

Schools:

All high schools

Notes:

The industry standard for district owned instruments is 10 years. Currently the district has \$2,500,000 in instruments that are over 20 years old, \$1,900,000 in instruments that are between 10-20 years old, and \$654,271 in instruments that are 9 years old.

93

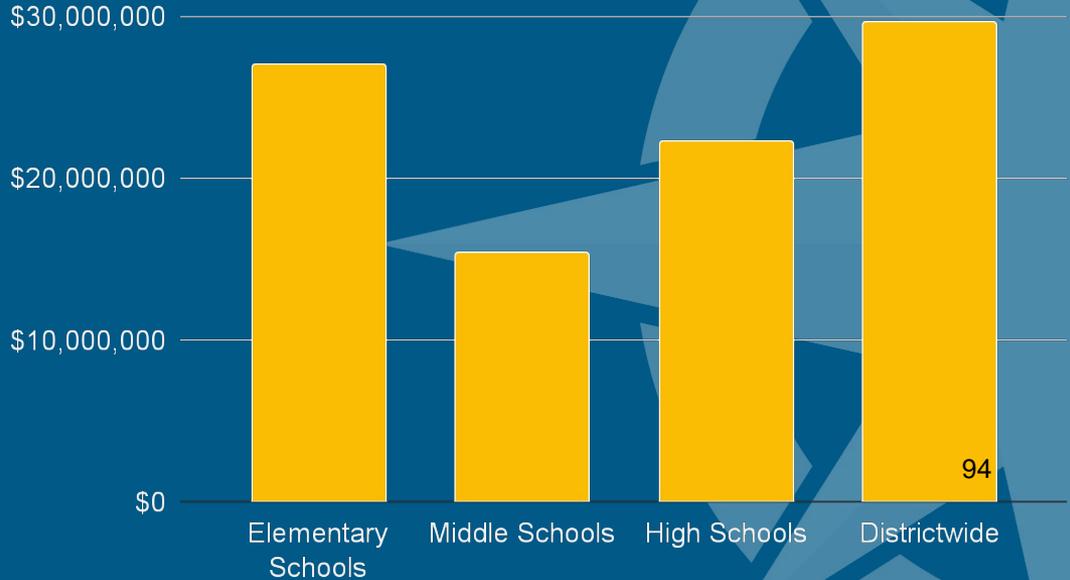
Cost:

\$5,054,271

Technology

Summary

- \$94.3 million
- \$26.9 million for improvements and infrastructure
- \$36.7 million for interactive panels (transformational teaching)
- \$29.9 million for replacing old devices



40,761 Total School Students

2021

+12,445

2031



Technology Infrastructure Replacements

Description:

- Replace wireless equipment at all schools and facilities.
- Replace fiber cable.
- Replace WAN fiber network switches.
- Upgrade existing data center equipment.
- Replace old storage servers.
- Replace equipment for cyber security, firewall, content filter, and threat protection.
- Replace LAN equipment for all schools and facilities.
- Replace voice systems at all schools and facilities.

Schools:

Districtwide

95

Notes:

This equipment needs to be updated every 5- 6 years.

Cost:

\$20,469,000



Interactive Classroom Panels

Description:

- Replace all classroom projectors with interactive television panel displays.

Schools:

Districtwide*

Notes:

Interactive panels remove cords and mobile projectors to increase learning space in elementary school classrooms. In all classrooms, interactive panels act as shared computers on the wall, transforming learning environment.

96

Cost:

\$36,703,000

*Tarvin and Danielson already have interactive panels in their classrooms.

Replace Old Computers and Devices for Students, Teachers, and Staff

Description:

- Replace all old elementary, middle, and high school laptops and devices (iPads, Chromebooks).
- Replace all old staff devices.
- Replace all old networked printers and document cameras.

Schools:

Districtwide

Notes:

Devices vary by campus and level. Includes the mLISD devices used by all middle and high school students. Life cycles for devices varies, but is generally about five years. 97

Cost:

\$29,880,000



Second Broadband Network Node

Description:

- Renovate existing facility to house equipment for our network infrastructure.

Schools:

Districtwide

Notes:

Located in a warehouse on the Grandview Hills Elementary School campus. The site would increase our internet reliability, decrease the
down time, and improve connectivity and speed.

98

Cost:

\$6,180,000



Library Makerspaces

Description:

- Purchase equipment for makerspaces in all libraries.

Schools:

Districtwide

Notes:

Makerspace equipment enhances STEM learning.

Cost:

\$253,000

99



Middle School CTE Equipment

Description:

- Purchase equipment for CTE courses now available in middle schools.

Schools:

All middle schools*

Notes:

The district expanded Career Technical Education (CTE) course offerings into middle school for the 2020-21 school year. ¹⁰⁰

Cost:

\$102,000



Additional Student Devices for Elementary Teachers

Description:

- Purchase one additional student device for all elementary teachers.

Schools:

All elementary schools

Notes:

In addition to their work computers, elementary school teachers asked to have one additional student device to understand their students' ¹⁰¹ experience.

Cost:

\$460,000



Outdoor WiFi Expansion

Description:

- Purchase and install equipment to extend WiFi coverage outside district facilities.

Schools:

Districtwide

Notes:

Help support families and community members without Internet access by expanding our networks outside of our buildings. Allows for after hours access to learning materials without entering our building. Also, increases access for existing outdoor learning spaces.

102

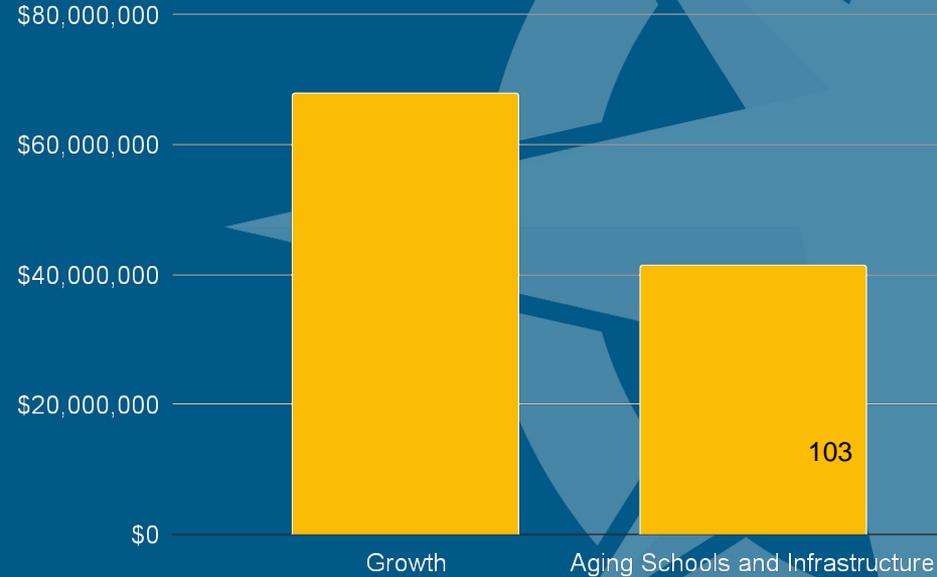
Cost:

\$275,000

Ancillary Services

Summary

- \$93.0 million
- Security and Safety Updates
- Additions and Major Maintenance for Central Administration (built in 2001, district has more than doubled)
- 139 buses
- Construction of South Transportation Terminal, PAC improvements, Science Materials Center



40,761 Total School Students

2021

+12,445

2031



Update and Major Maintenance for Performing Arts Centers

Description:

- Update the equipment and systems (HVAC) for the two district wide Performing Arts Centers located at Cedar Park and Leander high school campuses.
- Update and enhance the sound and lighting systems.

Schools:

Districtwide

Notes:

Updates to aging PAC facilities and upgrades to the equipment to minimize the needs for expensive rental equipment. ¹⁰⁴

Cost:

\$6,646,200



Administration Building

Description:

- Construct an addition to the administration building.
- Replace the roof to the existing administration building and the annex.

Schools:

Districtwide

Notes:

The district's administration building, 204 W. South St. in Leander, was built in 2001. The district has more than doubled in size since its opening. Staff work in portable buildings and dispersed offices across the district. An addition creates more professional learning, meeting and office space.

Cost:

\$19,649,227



Safety and Security Updates to District Facilities

Description:

- Improve security district facilities.
- Construct secure vestibules and building wide security systems in district facilities.

Schools:

Districtwide

Notes:

Provide update and upgrades to non-school, district buildings similar to the enhancements completed at all schools. 106

Cost:

\$8,367,684



New Science Material Center Warehouse

Description:

- Construct a new warehouse facility for Science Materials and Math Manipulatives.

Schools:

All elementary schools

Notes:

The Science Materials Center creates science kits for all elementary school classrooms. These ready-made kits cycle through all elementary schools for hands-on learning. The existing warehouse is too small for storage and distribution of the materials.

107

Cost:

\$12,700,000



Additions and Renovations for South Warehouse Facility

Description:

- Renovate existing facility on Grandview Hills Elementary School site for storage.

Schools:

Districtwide

Notes:

There are four buildings on the GHES campus that are currently used for storage but have not been updated or optimized for use.

108

Cost:

\$5,705,831



Plant Services Fleet Maintenance Facility

Description:

- Build a facility to maintain district custodial and maintenance vehicles, as well as grounds equipment (mowers).

Schools:

Districtwide

Notes:

Build on existing district property on South West Street behind Camacho Elementary School. 109

Cost:

\$7,270,786



Districtwide Exterior Lighting Security Upgrades

Description:

- Replace all exterior lighting for energy efficiency.

Schools:

All buildings

Notes:

Replace all the lights on district facilities that are on all night for security.

110

Cost:

\$1,116,605



South Transportation Terminal

Description:

- Renovate a building on Grandview Hills Elementary Campus to house a smaller, third transportation facility.

Schools:

Districtwide

Notes:

Saves money in operating costs by minimizing the drive time between neighborhoods, schools, and the transportation facility. 111

Cost:

\$13,665,823

Fuel Storage Tanks at Central Transportation Facility

Description:

- Replace old fuel storage tanks.

Schools:

Districtwide

Cost:

\$1,325,000



Bus Replacements and Additional Buses

Description:

- Replace 127 old buses and add 12 new buses for growth.

Schools:

Districtwide

Notes:

District expects to grow by 12,455 students by 2031. This includes 45 buses for students needing transportation for special education services. ¹¹³

Cost:

\$16,183,160

Next Steps

- ❑ Consider using previous project savings.
- ❑ Community and voters poll or survey.
- ❑ Administration answers project questions.
- ❑ Board accepts, rejects, or adjusts the recommendation.
- ❑ Deadline for November 2, 2021 election is August 16. ¹¹⁴



Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Graduate Profile Design Team Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Sarah Martinez, April Chauvette
Attachments: Leander ISD Graduate Profile Refinement Presentation
Updated Leander ISD Graduate Profile with Indicator Statements

Background Information:

As a part of Leander ISD's commitment to develop a five-year strategic plan, we will provide an update to the Board of Trustees regarding the process for refining the LISD Graduate Profile. We hope to gather feedback on the current draft of the refined LISD Graduate Profile.

Administrative Recommendation:

N/A

Sample Motion:

N/A

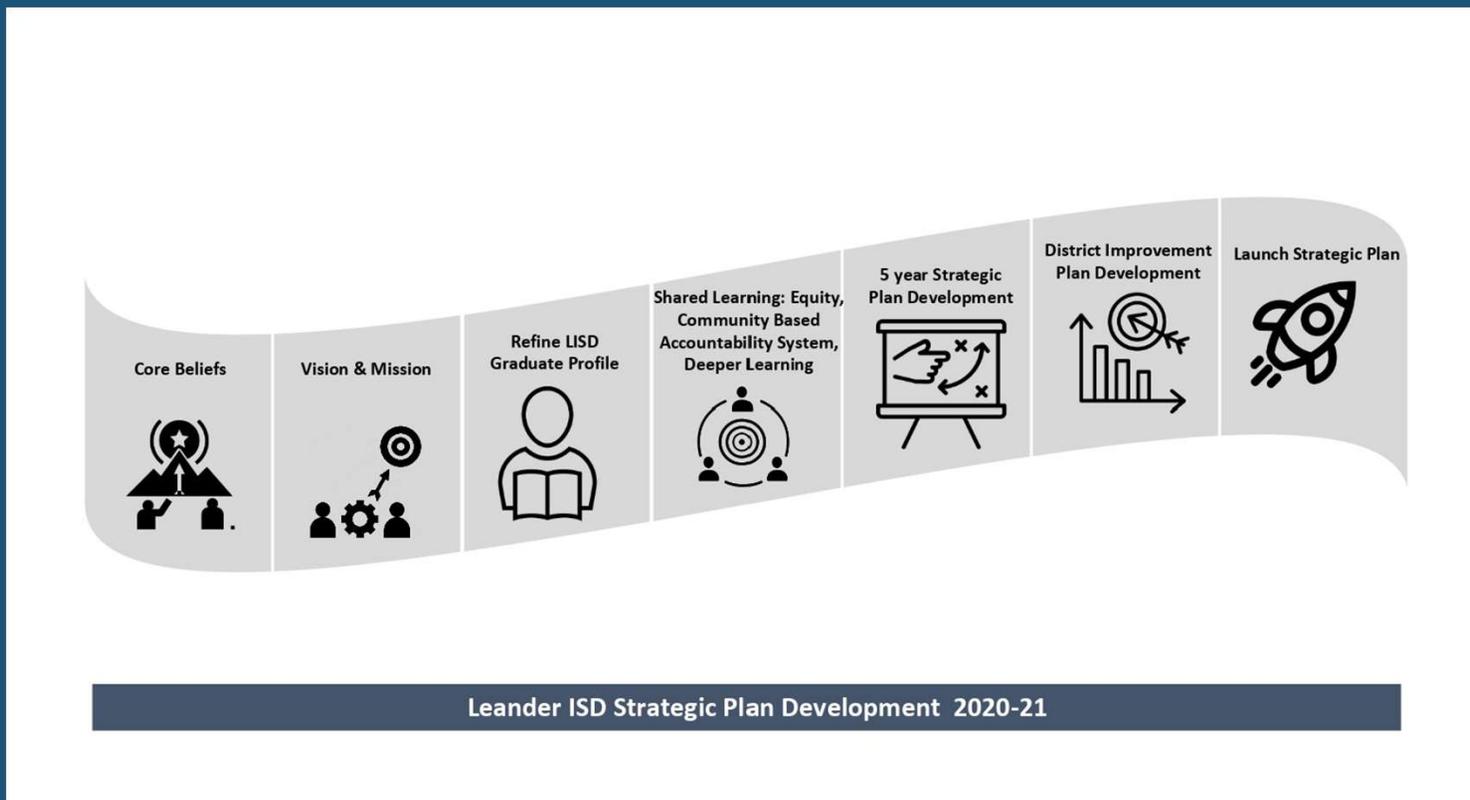
Graduate Profile Design Team Update

Report to the Leander ISD
Board of Trustees
June 17, 2021

117



Road Map to a 5 Year Strategic Plan



Purpose

Provide an update to the Board of Trustees regarding the process for refining the LISD Graduate Profile.

Gather input from the Board of Trustees, as key stakeholders in the process.

119

What is a Graduate Profile?

- The **NORTH STAR** – a guiding light that helps guide and lead toward a purposeful destination
- Represents the **DNA** of the District
- A **PROMISE** to the students of LISD about what they can expect from their education
- A **ROAD MAP** for all members of our community

LEANDER ISD

CORE BELIEFS

As a public school organization, we hold these truths as our core beliefs:

- ▶ Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.
- ▶ LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.
- ▶ Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe, and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.
- ▶ A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.
- ▶ Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.

Vision

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.

121

Mission

We will cultivate each individual student by:

- Knowing and appreciating them
- Creating a safe and supportive environment to nurture their personal growth
- Partnering with each family

The Graduate Profile

The Student Embodiment of our Core Beliefs, Vision & Mission

TITLE OF THE THING

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development and academic success.



Critical & Creative Thinkers
who seek and solve problems through curiosity, flexibility, and innovation.

Skilled Communicators & Collaborators
who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.

Compassionate Community Contributors
who value diverse perspectives and share their unique gifts with the world.

Adaptable & Reflective Individuals
who confidently embrace their strengths and challenges while pursuing their interests and passions.

Leander ISD learners are empowered to be:



122

Since Last We Met...

DWEIC

**Student
Advisory
Council**

**Asst. Principals
& Deans of
Instruction**

**Board
Memos**

**Design Team
1.0 and 2.0**

**Student
Feedback**

**Teacher
Workday**

**Core
Team**

**Learning
Unleashed &
Compass**

**Instructional
Leadership**

**Curriculum
Collaborative**

**Teacher
Feedback**

Cabinet

**Teaching,
Learning and
Leading
Leadership**

**Community
Feedback
Loops**

Graduate Profile

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.

Leander ISD learners are empowered to be:

- **Critical & Creative Thinkers** who seek and solve problems through curiosity, flexibility, and innovation.
- **Skilled Communicators & Collaborators** who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.
- **Compassionate Community Contributors** who value diverse perspectives and share their unique gifts with the world.
- **Adaptable & Reflective Individuals** who confidently embrace their strengths and challenges while pursuing their interests and passions.



124

Gradeband Indicators/ “I Can” Statements

Sarah Rivera (*PreK @ BHC*)

Lindsey Carson (*Kinder @ Parkside*)

Tera England (*ECSE @ Akin Elementary*)

Kellie Lambert (*QUEST @ Reagan/ Tarvin*)

Catherine Calzada (*2nd Grade @ Larkspur*)

Cami Cox (*1st Grade @ Cypress*)

Shannon Hallett (*2nd Grade @ Winkley*)

Charlie Ciernia (*4th Grade Math/Sci @ DCE*)

Olivia Hair (*3rd Grade ELA @ JPE*)

Dee Nelson (*5th Grader @ PHE*)

Kimberly Mackey (*6th Grade Math @ HMS*)

Kayla Santana-Linares (*U.S. History @ HMS*)

Laura K. Bauer (*Jr/Sr Science Teacher @ GHS*)

David S. Barnes (*Jr/Sr Teacher @ GHS*)

Emily Wagoner (*Jr/Sr Science/CTE Teacher @ GHS*)

Shelley Copple (*SPED Teacher @ LHS*)

Gallery Walk

Review and provide feedback on indicators of each of the four key attributes of the revised Graduate Profile

126

Making Connections

127

Vision

Mission

Core Beliefs

11

2

What are teachers and leaders saying?

I know the core beliefs, vision, mission, refined graduate profile (love the I can statements!) and how it connects to one another and to our ideal schools.
(Campus Principal)

I believe the graduate profile can help transform our system because the students will be ready for LIFE, not just college. These are real-world and applicable skills that students need to be successful in life.
(Campus Principal)

128

12

Slide 12

- 1 @sarah.martinez@leanderisd.org - I think we pull some of our favorite teacher and leader quotes and put them in here
April Chauvette, 6/11/2021
- 2 I've pulled some to pick from and put them in the speaker notes. Teacher list is from emails & feedback form
Leaders is from the knows/need to knows.
April Chauvette, 6/11/2021

What are teachers and leaders saying?

Our mindset and culture of being a CONTINUOUS IMPROVEMENT District drives EVERYTHING else we discuss and develop for our ULTIMATE GOAL that is beautifully expressed within the GRADUATE PROFILE.

(Campus Leader)

If the graduate profile was ever emphasized at the same level (or more so!!!) as the TEKS and College Board standards, this would be a game changer in how our graduates are differentiated from other high school students from around the State.

(HS Teacher)

What are teachers and leaders saying?

I think the revised graduate profile supports the development of all of our students into amazing adults, regardless of their path after graduation (college, trade school, community college, workforce). As a graduate of Leander ISD, I'm excited to see use keep elements like the 10 ethical principles, but also adapt to focus on helping our graduates to all be the best individuals they can be. I think this also encourages all of our learners to frame their learning in a growth mindset. *(HS Teacher)*

131

14

What are community partners saying?

Truly, as I was reading this document, I thought about how I wished every student in the state of Texas had this level of care from their school district for how they move through the Pre-K through 12 system and the skills, abilities, and dispositions that are fostered! *(Professor & Administrator Concordia University)*

132

15

Next Steps

- Indicator Refinement
- Graphic Finalization
- Product/ Resource Creation:
 - Self-Assessment Tools/ Capacity Matrices
 - Classroom Tools
 - Professional Learning Resources
 - Leadership Supports
 - Community Facing Resources

Consensogram

How comfortable are you with the current state of the of the refined Graduate Profile?

Front of Post-It: 0% – 100%, increments of 10%
Back: What would raise your level of comfort?

Graduate Profile

Leander ISD learners are empowered to enrich our world and excel in a rapidly changing global society through a life-long journey of character development, academic success, and fulfillment.

Leander ISD learners are empowered to be:

- **Critical & Creative Thinkers** who seek and solve problems through curiosity, flexibility, and innovation.
- **Skilled Communicators & Collaborators** who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.
- **Compassionate Community Contributors** who value diverse perspectives and share their unique gifts with the world.
- **Adaptable & Reflective Individuals** who confidently embrace their strengths and challenges while pursuing their interests and passions.



DRAFT High School of Graduate Profile Indicators

Critical & Creative Thinkers *who seek and solve problems through curiosity, flexibility, and innovation.*

Skills	9-12 Indicators/I Can Statements
Inquiry	<ul style="list-style-type: none"> ● I can leverage my curiosity to pose questions and frame problems in ways that open up thinking and possibilities. ● I can ask and investigate authentic questions. ● I can analyze, evaluate, and interpret information from diverse sources to generate my own ideas about a topic or issue.
Flexible Thinking	<ul style="list-style-type: none"> ● I can make connections, identify patterns, and see relationships to form creative or unique ideas. ● I can apply what I learn by adapting and transferring my knowledge as needed. ● I can persevere through challenges and take risks to find innovative solutions.
Problem Solving	<ul style="list-style-type: none"> ● I can change problems into opportunities for learning and improvement. ● I can apply my learning to solve problems in new or different situations. ● I can evaluate the validity and credibility of information, arguments, and evidence.

Skilled Communicators & Collaborators *who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.*

Skills	9-12 Indicators/I Can Statements
Listening & Self-Expression	<ul style="list-style-type: none"> ● I can understand and clearly express my own viewpoints and true self in a variety of environments. ● I can effectively use a variety of methods, including technology, for learning, communication, and self expression. ● I can engage in civil discourse with people with whom I may not agree. ● I can provide constructive feedback to improve processes and products. ● I can demonstrate compassion, empathy, and integrity by asking questions and seeking to understand.
Teamwork	<ul style="list-style-type: none"> ● I can find ways to use my strengths, and the strengths of others, to help us grow to achieve a common goal. ● I can listen to and blend multiple perspectives to make team decisions, negotiate conflicts, and accomplish goals. ● I can work collaboratively with my team and take shared responsibility for results. ● I can use technology to explore and exchange ideas, and collectively create high-quality products.

DRAFT High School of Graduate Profile Indicators

Compassionate Community Contributors *who value diverse perspectives and share their unique gifts with the world.*

Skills	9-12 Indicators/I Can Statements
Perspective Seeking	<ul style="list-style-type: none"> ● I can seek diverse points of view and consistently learn from others. ● I can use my cultural experiences and the experiences of others to better understand global issues from different points of view.
Empathy and Inclusivity	<ul style="list-style-type: none"> ● I can foster a culture of acceptance and safety by listening and valuing other’s ideas, perspectives, knowledge, and abilities. ● I can form positive relationships with others who have different life experiences than my own. ● I can advocate for myself and others, who may not feel included, valued or represented.
Contributing	<ul style="list-style-type: none"> ● I can recognize the value of my unique gifts and understand how I can use them to benefit our community. ● I can take individual and group actions to make our community a better place. ● I can engage with and act on issues of local, national, and global concern.

Adaptable & Reflective Individuals *who confidently embrace their strengths and challenges while pursuing their interests and passions.*

Skills	9-12 Indicators/I Can Statements
Fail-Forward	<ul style="list-style-type: none"> ● I can persevere and have resilience through challenges and setbacks, while helping others do the same. ● I can receive and incorporate feedback as a part of a continuous process to develop a solution or product. ● I can reflect and explain how I adapted my approach to successfully achieve desired outcomes.
Self-awareness and Self-advocacy	<ul style="list-style-type: none"> ● I can reflect on my strengths and challenges to continuously improve. ● I can examine and evaluate my attitudes, opinions, and values to be able to express my true self. ● I can advocate for my own needs based on my understanding of myself.
Pursuing Goals, Interests, and Passions	<ul style="list-style-type: none"> ● I can set, evaluate, and revise goals that are important to me. ● I can select strategies based on my personal strengths and interests to help me achieve my goals. ● I can pursue my interests and passions by looking for opportunities to learn something new, even when it's challenging. ● I can maintain a balance of work, fun, and self-care in my life for my personal fulfillment.

DRAFT Combined Vertical Articulation of Graduate Profile Indicators

Critical & Creative Thinkers <i>who seek and solve problems through curiosity, flexibility, and innovation.</i>						
Skills	Adult Learner Indicators	9-12 Indicators/I Can Statements	6-8 Indicators/I Can Statements	3-5 Indicators/I Can Statements	K-2 Indicators/I Can Statements	EC Indicators/I Can Statements
Inquiry	<ul style="list-style-type: none"> • I leverage my curiosity to pose questions and frame problems in ways that open up thinking and possibilities. • I ask and investigate authentic questions. • I analyze, evaluate, and interpret information from diverse sources to generate my own ideas about a topic or issue. 	<ul style="list-style-type: none"> • I can leverage my curiosity to pose questions and frame problems in ways that open up thinking and possibilities. • I can ask and investigate authentic questions. • I can analyze, evaluate, and interpret information from diverse sources to generate my own ideas about a topic or issue. 	<ul style="list-style-type: none"> • I can harness my curiosity to pose questions in ways that encourage thinking. • I can investigate authentic questions. • I can generate my own ideas about a topic or issue by researching information from diverse sources. 	<ul style="list-style-type: none"> • I can be curious and generate questions about topics that interest me to drive my learning. • I can inquire about a subject by asking questions and conducting research. • I can identify a problem and create a list of possible solutions using diverse sources to find information. 	<ul style="list-style-type: none"> • I can be curious by asking questions. • I can come up with specific questions and learn more about them. • I can create my own ideas based on what I've learned. 	<ul style="list-style-type: none"> • I can ask questions. • I can think about what I have learned. • I can explore, investigate, and create.
Flexible Thinking	<ul style="list-style-type: none"> • I make connections, identify patterns, and see relationships to form creative or unique ideas. • I apply what I learn by adapting and transferring my knowledge as needed. • I persevere through challenges and take risks to find innovative solutions. 	<ul style="list-style-type: none"> • I can make connections, identify patterns, and see relationships to form creative or unique ideas. • I can apply what I learn by adapting and transferring my knowledge as needed. • I can persevere through challenges and take risks to find innovative solutions. 	<ul style="list-style-type: none"> • I can make connections, identify patterns, and see relationships to form creative or unique ideas. • I can begin applying what I learn in different contexts. • I can persevere through challenges and take risks to find innovative solutions. 	<ul style="list-style-type: none"> • I can make connections, identify patterns, and see relationships to form creative or unique ideas.. • I can apply what I learn across the curriculum. • I will have a positive mindset to work through problems and will take risks to find solutions. 	<ul style="list-style-type: none"> • I can make connections and identify patterns to see relationships.. • I can apply what I learn. • I can keep trying when things get hard. 	<ul style="list-style-type: none"> • I can make connections in my learning. • I can apply what I learned. • I can keep trying when things get hard.
Problem Solving	<ul style="list-style-type: none"> • I change problems into opportunities for learning and improvement. • I apply my learning to solve problems in new or different situations. • I evaluate the validity and credibility of information, arguments, and evidence. 	<ul style="list-style-type: none"> • I can change problems into opportunities for learning and improvement. • I can apply my learning to solve problems in new or different situations. • I can evaluate the validity and credibility of information, arguments, and evidence. 	<ul style="list-style-type: none"> • I can change problems into opportunities for learning and improvement. • I can apply my learning to solve problems in new or different situations. • I can identify the logic, credibility, and validity of new information. 	<ul style="list-style-type: none"> • I can see problems as opportunities to learn. • I can apply my learning to solve problems in new or different situations. • I can look at information logically and determine its purpose by looking at the evidence. 	<ul style="list-style-type: none"> • I can see problems as opportunities to learn. • I can apply my learning to solve problems. • I can tell whether a solution makes sense. 	<ul style="list-style-type: none"> • I can learn from problems. • I can solve problems. • I can investigate if information is true or false.

DRAFT Combined Vertical Articulation of Graduate Profile Indicators

Skilled Communicators & Collaborators <i>who listen to understand, express ideas with empathy, and work collectively toward shared outcomes.</i>						
Skills	Adult Learner Indicators	9-12 Indicators/I Can Statements	6-8 Indicators/I Can Statements	3-5 Indicators/I Can Statements	K-2 Indicators/I Can Statements	EC Indicators/I Can Statements
Listening & Self-Expression	<ul style="list-style-type: none"> • I understand and clearly express my own viewpoints and true self in a variety of environments. • I effectively use a variety of methods, including technology, for learning, communication, and self expression. • I engage in civil discourse with people with whom I may not agree. • I provide constructive feedback to improve processes and products. • I demonstrate compassion, empathy, and integrity by asking questions and seeking to understand 	<ul style="list-style-type: none"> • I can understand and clearly express my own viewpoints and true self in a variety of environments. • I can effectively use a variety of methods, including technology, for learning, communication, and self expression. • I can engage in civil discourse with people with whom I may not agree. • I can provide constructive feedback to improve processes and products. • I can demonstrate compassion, empathy, and integrity by asking questions and seeking to understand. 	<ul style="list-style-type: none"> • I can understand and clearly express my viewpoints in a variety of environments. • I can effectively use a variety of methods, including technology, for learning, communication, and self expression. • I can engage in civil conversations, even if there are differing opinions. • I can provide constructive feedback to improve products. • I can demonstrate empathy and integrity by asking questions and seeking to understand. 	<ul style="list-style-type: none"> • I can express my ideas and viewpoints in a positive way. • I can effectively use a variety of ways, including technology, for learning, communication, and self-expression. • I can kindly communicate with others who have different ideas. • I can provide constructive feedback. • I can show empathy by asking questions and seeking to understand. 	<ul style="list-style-type: none"> • I can understand and share my viewpoints with others. • I can learn, communicate, and express myself in a variety of ways. • I can kindly communicate with others who have different ideas. • I can give positive feedback to others. • I can show empathy by asking questions and listening to understand. 	<ul style="list-style-type: none"> • I can express myself. • I can use tools to express myself. • I can communicate with others who have different ideas. • I can comment on the work of others. • I can listen to understand.
Teamwork	<ul style="list-style-type: none"> • I find ways to use my strengths, and the strengths of others, to help us grow to achieve a common goal. • I listen to and blend multiple perspectives to make team decisions, negotiate conflicts, and accomplish goals. • I work collaboratively with my team and take shared responsibility for results. • I use technology to explore and exchange ideas, and collectively create high-quality products. 	<ul style="list-style-type: none"> • I can find ways to use my strengths, and the strengths of others, to help us grow to achieve a common goal. • I can listen to and blend multiple perspectives to make team decisions, negotiate conflicts, and accomplish goals. • I can work collaboratively with my team and take shared responsibility for results. • I can use technology to explore and exchange ideas, and collectively create high-quality products. 	<ul style="list-style-type: none"> • I can find ways to build on my own and others' strengths to help us grow and achieve our common goal. • I can listen to and seek to understand all perspectives in order to make team decisions, negotiate conflicts, and accomplish goals. • I can work with my team and take shared responsibility for results. • I can use technology to explore and exchange ideas with others to collectively create products. 	<ul style="list-style-type: none"> • I can find ways to build on my own and others' strengths to help us grow and achieve our common goal. • I can collaborate and contribute in a constructive and respectful way. • I can work with my team and take shared responsibility for results. • I can use technology to explore and exchange ideas with others and create products. 	<ul style="list-style-type: none"> • I can work well with others toward a common goal. • I can listen to others to make decisions as a team. • I can use digital tools to explore and exchange ideas. 	<ul style="list-style-type: none"> • I can work well with others in a group. • I can listen. • I can use a variety of tools to find and share ideas.

DRAFT Combined Vertical Articulation of Graduate Profile Indicators

Compassionate Community Contributors <i>who value diverse perspectives and share their unique gifts with the world.</i>						
Skills	Adult Learner Indicators	9-12 Indicators/I Can Statements	6-8 Indicators/I Can Statements	3-5 Indicators/I Can Statements	K-2 Indicators/I Can Statements	EC Indicators/I Can Statements
Perspective Seeking	<ul style="list-style-type: none"> I seek diverse points of view and consistently learn from others. I use my cultural experiences and the experiences of others to better understand global issues from different points of view. 	<ul style="list-style-type: none"> I can seek diverse points of view and consistently learn from others. I can use my cultural experiences and the experiences of others to better understand global issues from different points of view. 	<ul style="list-style-type: none"> I can seek diverse points of view and learn from them. I can use my cultural experiences and the experiences of others to begin to explore global issues from different points of view. 	<ul style="list-style-type: none"> I can seek diverse points of view and learn from others. I can use my understanding of my culture and the culture of others to better understand global issues from different points of view. 	<ul style="list-style-type: none"> I can listen to and learn from others. I can learn about cultures different from my own. 	<ul style="list-style-type: none"> I can listen to others' ideas. I can learn from and about others.
Empathy and Inclusivity	<ul style="list-style-type: none"> I foster a culture of acceptance and safety by listening and valuing other's ideas, perspectives, knowledge, and abilities. I form positive relationships with others who have different life experiences than my own. I advocate for myself and others, who may not feel included, valued or represented. 	<ul style="list-style-type: none"> I can foster a culture of acceptance and safety by listening and valuing other's ideas, perspectives, knowledge, and abilities. I can form positive relationships with others who have different life experiences than my own. I can advocate for myself and others, who may not feel included, valued or represented. 	<ul style="list-style-type: none"> I can foster a culture of acceptance and safety by listening and valuing other's ideas, perspectives, knowledge, and abilities. I can form positive relationships with others who have different life experiences than my own. I can advocate for myself and others, who may not feel included, valued or represented. 	<ul style="list-style-type: none"> I can help others feel safe by listening and valuing other's ideas, perspectives, knowledge, and abilities I can form positive relationships with others who have different life experiences than my own. I can advocate for myself and others, who may not feel included. 	<ul style="list-style-type: none"> I can help others feel safe by being kind and including them. I can make friends and include others. I can advocate for myself and others. 	<ul style="list-style-type: none"> I can be kind to others. I can make friends and play with others. I can advocate for myself and others.
Contributing	<ul style="list-style-type: none"> I recognize the value of my unique gifts and understand how I can use them to benefit our community. I take individual and group actions to make our community a better place. I engage with and act on issues of local, national, and global concern. 	<ul style="list-style-type: none"> I can recognize the value of my unique gifts and understand how I can use them to benefit our community. I can take individual and group actions to make our community a better place. I can engage with and act on issues of local, national, and global concern. 	<ul style="list-style-type: none"> I can recognize the value of my unique abilities and skills and understand how I can use them to benefit our community. I can take individual and/or group actions to make our community a better place. I can engage with and begin to act on issues of local, national, and global concern. 	<ul style="list-style-type: none"> I can recognize how my unique abilities and skills benefit our community. I can find ways to make our community a better place. I can begin to engage with and act on issues within my community. 	<ul style="list-style-type: none"> I can recognize how my unique abilities and skills make my community better. I can find ways to make my community a better place. I can be a helper in my classroom and at home. 	<ul style="list-style-type: none"> I can learn ways to make my community better. I can find ways to make my community a better place. I can be a helper in my classroom and at home.

DRAFT Combined Vertical Articulation of Graduate Profile Indicators

Adaptable & Reflective Individuals who confidently embrace their strengths and challenges while pursuing their interests and passions.						
Skills	Adult Learner Indicators	9-12 Indicators/I Can Statements	6-8 Indicators/I Can Statements	3-5 Indicators/I Can Statements	K-2 Indicators/I Can Statements	EC Indicators/I Can Statements
Fail-Forward	<ul style="list-style-type: none"> I persevere and have resilience through challenges and setbacks, while helping others do the same. I receive and incorporate feedback as a part of a continuous process to develop a solution or product. I reflect and explain how I adapted my approach to successfully achieve desired outcomes. 	<ul style="list-style-type: none"> I can persevere and have resilience through challenges and setbacks, while helping others do the same. I can receive and incorporate feedback as a part of a continuous process to develop a solution or product. I can reflect and explain how I adapted my approach to successfully achieve desired outcomes. 	<ul style="list-style-type: none"> I can work through challenges or setbacks and help others do the same. I can receive and incorporate feedback to develop a solution, process, or product. I can reflect and explain how I adapted my approach to successfully achieve desired outcomes based on successes, challenges and limitations. 	<ul style="list-style-type: none"> I can work through challenges or setbacks and help others to do the same. I can accept feedback and use it to create learning opportunities to improve. I can identify and explain my successes and challenges when working towards a desired goal. 	<ul style="list-style-type: none"> I can learn from my mistakes, keep trying, and encourage others to do the same. I can use feedback to help improve my learning. I can identify and try to explain my successes and challenges when working toward a goal. 	<ul style="list-style-type: none"> I can keep trying and encourage others to do the same. I can receive feedback with an open mind (growth mindset). I can improve based on my experiences and feedback.
Self-awareness and Self-advocacy	<ul style="list-style-type: none"> I reflect on my strengths and challenges to continuously improve.. I examine and evaluate my attitudes, opinions, and values to be able to express my true self. I advocate for my own needs and the needs of others. 	<ul style="list-style-type: none"> I can reflect on my strengths and challenges to continuously improve. I can examine and evaluate my attitudes, opinions, and values to be able to express my true self. I can advocate for my own needs based on my understanding of myself. 	<ul style="list-style-type: none"> I can reflect on my strengths and challenges to continuously improve. I can examine and reflect on my attitudes, opinions, and values to be able to express my true self. I can build on my understanding of how I learn best and advocate for my own personal and learning needs. 	<ul style="list-style-type: none"> I can reflect on my strengths and challenges to continuously improve. I can reflect on my attitudes and opinions and be confident in who I am. I can actively seek to better understand how I learn and can advocate for my own personal and learning needs. 	<ul style="list-style-type: none"> I can reflect on my strengths and challenges to help me grow. I can be confident in who I am. I can recognize when I need help and can advocate for myself. 	<ul style="list-style-type: none"> I can self-reflect and grow. I can be confident in who I am. I can ask for help.
Pursuing Goals, Interests, and Passions	<ul style="list-style-type: none"> I set, evaluate, and revise goals that are important to me. I select strategies based on my personal strengths and interests to help me achieve my goals. I pursue my interests and passions by looking for opportunities to learn something new, even when it's challenging. I maintain a balance of work, fun, and self-care in my life for my personal fulfillment. 	<ul style="list-style-type: none"> I can set, evaluate, and revise goals that are important to me. I can select strategies based on my personal strengths and interests to help me achieve my goals. I can pursue my interests and passions by looking for opportunities to learn something new, even when it's challenging. I can maintain a balance of work, fun, and self-care in my life for my personal fulfillment. 	<ul style="list-style-type: none"> I can set, evaluate, and revise academic and personal goals that are important to me. I can select strategies based on my personal strengths and interests to help me achieve my goals. I can pursue my interests and passions by looking for opportunities to learn something new, even when it's challenging. I can understand the value of a balance of work, fun, and self-care in my life for my personal fulfillment. 	<ul style="list-style-type: none"> I can set and revise academic and personal goals. I use my personal strengths, challenges, and interests to help me plan and achieve my goals. I can pursue my interests and passions by looking for opportunities to learn something new, even when it's challenging. I can understand the value of a balance of work, fun, and self-care for my personal fulfillment. 	<ul style="list-style-type: none"> I can set academic and personal goals. I can select strategies that help me achieve my goals. I can pursue my interests and passions. I can make safe and healthy life choices. 	<ul style="list-style-type: none"> I can set goals for myself. I can work towards my goals. I can pursue my interests and passions. I can stay on task and take care of my needs.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item:	Consider Approval of Technology and Instructional Materials Allotment: AP Human Geography and AP World History
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Jennifer Collins
Attachments:	Technology and Instructional Materials Allotment: Social Studies Presentation

Background Information:

The Technology and Instructional Materials Adoption presentation was shared at the May 20 Board Meeting, and the Public Hearing took place at the June 10 Board Meeting.

Funding from the Technology and Instructional Materials Allotment (TIMA) has been provided to districts to be utilized for the purchase of Social Studies instructional materials for AP Human Geography and AP World History. The proposed instructional materials approved under this recommendation are scheduled to be implemented beginning in the 2021-2022 school year. Adoption by the Board of Trustees of recommended resources is required prior to purchase. Final selection must be recorded in the Board minutes. LISD teachers in our AP Human Geography and AP World History courses have worked hand-in-hand with district administrators throughout the research and selection process. Input and feedback have been gathered from staff, parents, community members through the Districtwide Educational Improvement Council (DWEIC) and the Community Curriculum Advisory Committee (CCAC). Instructional materials being considered were also made available for public and trustee viewing on April 12 through May 5 at Vandergrift High School Library and Leander ISD Administration Building Lobby. Books will be displayed and available for view at the Board meeting May 20, 2021.

The 83rd Legislature passed Senate Bill 1474, which addresses the adoption of major curriculum initiatives by a school district, and requires processes to ensure opportunities for public and staff comments. The district has made the choice to use this same process for other major instructional material adoptions in LISD. Parents and staff were notified of the opportunity to review and comment on the LISD Website regarding instructional materials being considered. Additionally, Senate Bill 1474 requires an opportunity for public and staff comments at a Board meeting.

Administrative Recommendation:

Administration recommends the Board of Trustees adopt the text, Human Geography: A Spatial Perspective for the AP Human geography course and the text, Traditions and Encounters for AP 2020 for the AP world history course for purchase using the Leander Independent School District 2021 Technology and Instructional Materials Allocation.

Sample Motion:

I move that the Board of Trustees adopt the text, Human Geography: A Spatial Perspective for the AP Human geography course and the text, Traditions and Encounters for AP 2020 for the AP world history course for purchase using the Leander Independent School District 2021 Technology and Instructional Materials Allocation.



Technology and Instructional Materials Allotment: AP Social Studies

May 20, 2021 143

PURPOSE

The purpose of this presentation is to provide an overview of the Technology and Instructional Materials Allotment (TIMA) process and make a recommendation for AP Human Geography and AP World History instructional materials adoption.

OVERVIEW

What is Technology and Instructional Material Allotment (TIMA)?

Textbook and Technology Funds
TIMA



145

Instructional Materials: Content addressing the College Board's Course and Exam Descriptions Guidelines for the courses in the process including hard copy and digital resources/materials to teach the standards.

AP SS Instructional Materials Selection

- There is not an adoption cycle for AP courses
- AP Human Geography (APHG) and AP World History (WHAP)
- Students receive World Geography and World History credit for these two courses
- Students may receive college course credit for passing the exam for each of these courses.

146

STAKEHOLDER INVOLVEMENT

Leander ISD

- ✓ District level committee (included all teachers of each course)



Community

- ✓ District Wide Educational Improvement Council (DWEIC)
- ✓ Community Curriculum Advisory Committee (CCAC)
- ✓ Community Feedback
 - Public preview with physical copies of textbooks at VHS & Central Office
 - Online options with links

TIMELINE

Collected names of texts and publishers that teachers wanted to review for the adoption. Input provided by all APHG and WHAP teachers.

Nov/Dec
2020

Ordered, received and distributed physical samples and electronic access of texts teachers wanted to review. Provided teachers with rubric to rate materials.

Jan.
2021

Publisher presentations began and teachers continue to submit feedback via the rubric provided.

Feb.
2021

Continued publisher presentations and review of materials. Began to narrow choices of materials for the public to provide input on.

March
2021

Final publisher presentations. Teachers continue to provide feedback. Website and samples provided for top choices for public input.

April
2021

Compile campus preferences and collect public feedback. Develop recommendation for Chief Academic Officer, T and L Executive Directors, IMA Exec Committee and LISD Board.

May
2021

Recommendation taken to the LISD School Board. Final approval and purchase in June.

May
2021

GOALS

Adopt instructional materials that:

- Maximize learning opportunities for all students
- Align to College Board's Course and Exam Descriptions
- Support the teaching of the state standards (TEKS) for World Geography and World History
- Continue to provide challenging and accessible text and materials to support a college-level course

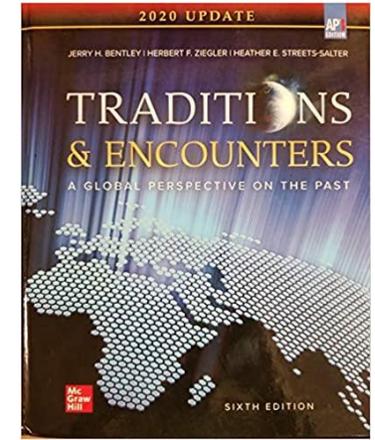
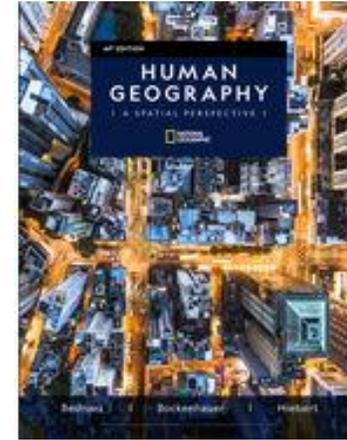


RESOURCE CONSIDERATION

- Began with a total of 9 resources to consider
- Publisher presentations on each of the 9 resources
- Initial criteria: *Meet College Board's Course and Exam Descriptions*
- Rubric completed by district committee
- Top two resources for each course reviewed by teachers, students, and the public

150

RECOMMENDATION



Highlights of materials:

- Aligned with College Board Course and Exam Descriptions as well as TEKS
- Provides dynamic online student and teacher resources
- APHG - Emphasizes inquiry based learning and real-world applications. Addresses writing needs in a recursive manner throughout the text.
- WHAP - Emphasizes analyzing historical sources and evidence as students draw inferences and understand the context and connections among events. Text reading is accessible for a variety of student reading levels.

151

DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Consider Approval of a Remote Learning Instruction Proposal for 2021-2022 School Year

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Matt Bentz

Attachments: Remote Learning Instruction Proposal for 2021-2022 School Year Presentation
Proposed Waiver

Background Information:

The purpose of this presentation is to discuss and consider for approval a proposal to offer a remote instruction option for families who have indicated they have a need based on continuing medical/health concerns as a result of the COVID pandemic. Based on responses to a survey, conducted May 18, 2021 to the present, 504 students from 356 LISD families are in need of a remote learning option for 2021-2022. In keeping with our mission to partner with families and create safe and supportive environments to nurture each student's personal growth, we believe it is important to offer this remote learning option. The remote instruction plan will offer 100% remote PK-12 instruction to begin the 2021-2022 school year. Approval is also being sought for the attached waiver to be submitted to the Texas Education Agency requesting standard funding for students who attend school in remote instruction.

Administrative Recommendation:

Administration recommends that the Board approve the proposal for remote learning and the accompanying waiver.

Sample Motion:

I move that the LISD board of trustees approve the proposal for remote learning and the accompanying waiver.



Consider Approval of Remote Learning Proposal for 2021 - 2022

June 17, 2021

PURPOSE

Discuss and seek approval for a proposal to offer a remote instruction option



Current Reality

Based on:

- Vaccine distribution
- Low COVID-19 transmission rates in classrooms
- Guidance and rules set by TEA

156

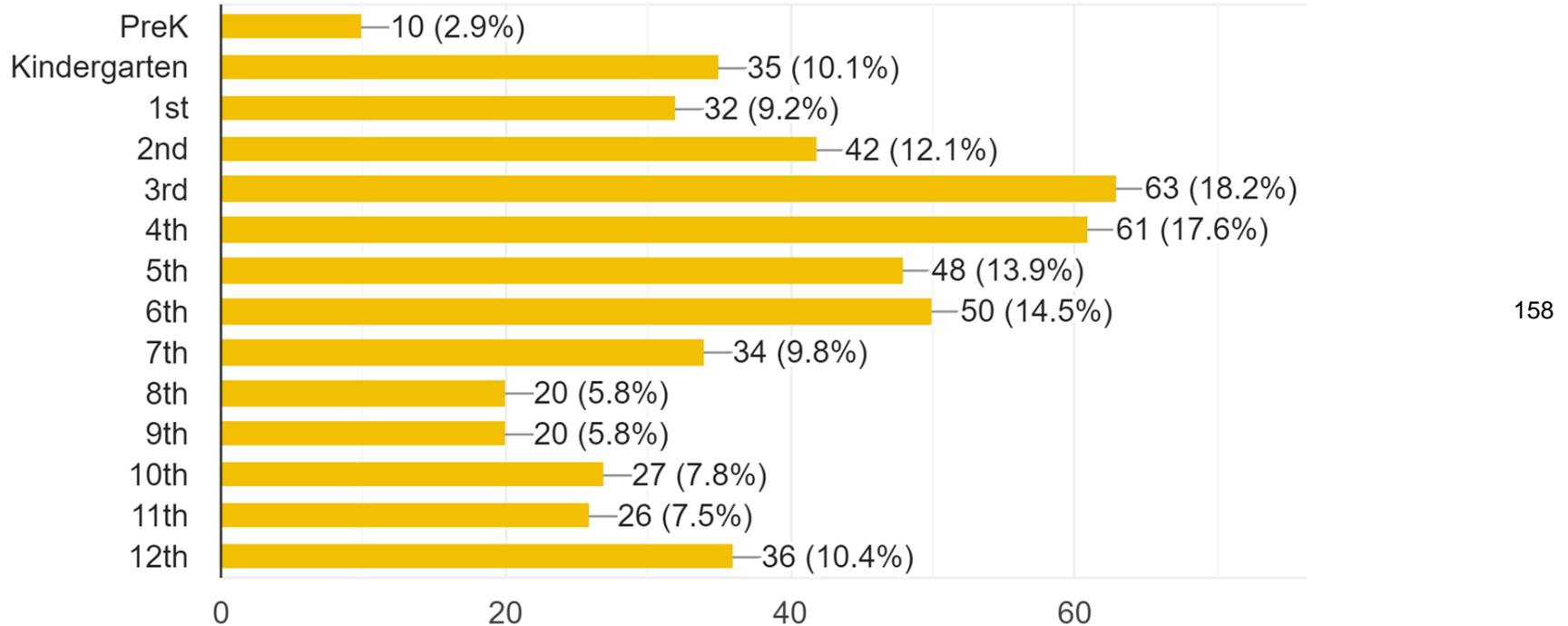
We believe the best opportunity for most students is to learn in-person with their teacher on our LISD campuses.

Need for Remote Option

346 LISD families indicated a need for 504 students in grades Pk-12 who need to start the 2021-2022 school year in remote instruction due to an ongoing medical/health concern resulting from the COVID pandemic.

Indication of Need

346 - Families
504 - Students



Remote Participation Parameters

- 100% remote
- PK - 12
- Commitment: minimum-one semester
- Special education/504, gifted services provided
- All courses necessary to fulfill basic promotion and/or graduation requirements offered
- Limited advanced and elective course offerings
- Secondary students not eligible to participate in extracurricular activities offered on home campus

Staffing-Centralized Plan

Grade Level	Number of Teaching Staff
EC-5	15
6-8	7
9-12	11
K-12	2 Fine Arts, 1 PE, 1 Spanish
K-12	3 SPED
K-12	1 Assistant Principal
K-12	1 Counselor
K-12	1 Tech Integration specialist

160

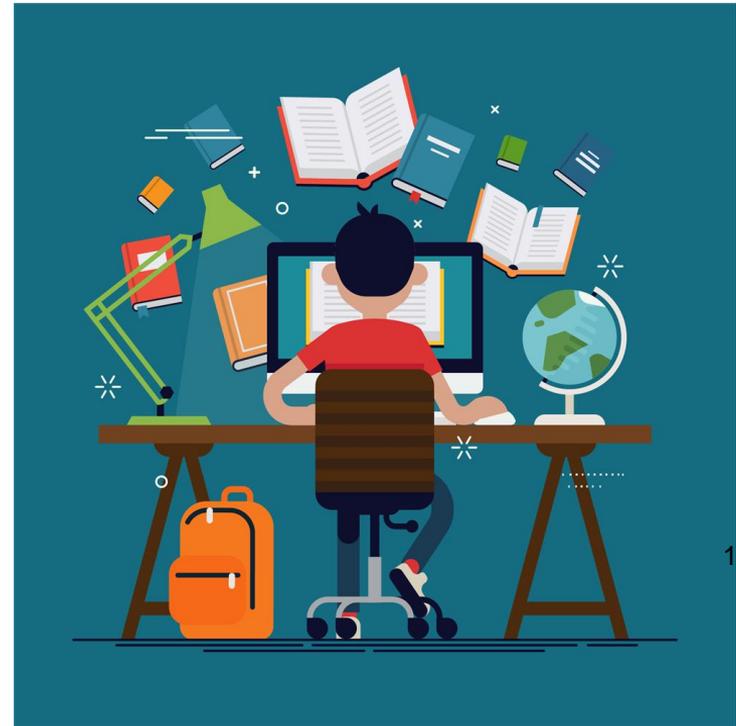
INSTRUCTION

Balanced

- Face-to-Face
 - Whole group
 - Small group
- Independent learning

Curriculum

- Standards based
- Designed for LISD students
- Developed by LISD teachers



161

NEXT STEPS:

- **Board approval**
 - **Proposal**
 - **Waiver**
- **Begin hiring remote staff**
- **Gather additional information from families**
- **Consideration of additional waiver submissions**



DISCUSSION

WAIVER SUBMISSION
LEANDER INDEPENDENT SCHOOL DISTRICT
PURPOSE: TO PROVIDE A REMOTE LEARNING OPTION
FOR THE 2021-2022 SCHOOL YEAR

Leander ISD requests a waiver allowing for students in grades PK-12 who have ongoing medical/health concerns as a result of the COVID pandemic to be counted in attendance for purposes of the District's average daily attendance in the same manner as other students enrolled in Leander ISD. This waiver request is only for the 2021-2022 school year. Based on review of the Texas Education Code, including Texas Education Code Chapter 48, the Commissioner has the authority through rulemaking of the Student Attendance Accounting Handbook to include remote/virtual attendance within the calculation of average daily attendance for funding purposes. In addition, the subject matter of this requested waiver is not prohibited under Texas Education Code Section 7.056(e). Finally, please note that the students attending the Leander ISD Virtual Academy shall meet the minimum requirements of 75,600 instructional minutes in the virtual setting.

Leander ISD currently has 346 families with 504 students in grades PK-12 who have communicated a need for remote instruction to begin the 2021-2022 school year due to a continuing medical/health concern as a result of the COVID pandemic. This number represents just over 1% of Leander ISD's overall student enrollment. The Leander ISD remote learning option will be 100% virtual with specialized courses specifically for the online space. Based on our mission, LISD is dedicated to partnering with families to create a safe and supportive environment to nurture each student's personal growth. It is imperative that we provide these students the safe environment they need to continue learning and keep pace with their peers.

The Leander ISD remote learning option has been developed utilizing criteria which was unanimously agreed upon in the conference committee of HB 1468 during the 87th Legislative Session, as outlined below:

- Available for students currently living within Leander ISD.
 - Includes at least one grade level in which an assessment instrument is required under TEC Chapter 39; and,
 - Will deliver assessment instruments administered under TEC Chapter 39 to virtual students in the same manner as to other Leander ISD students.
 - Instructed using Synchronous and asynchronous methods
- All students deemed eligible for LISD's remote learning option:
 - Are enrolled and reside within Leander ISD;
 - Hav reasonable access to in-person services for the course; and
 - Meet minimum academic standards for enrollment.

- Leander ISD will:
 - Periodically assess the performance of students enrolled in virtual instruction under the program;
 - Remove any student from virtual instruction and return the student to in-person instruction if District personnel determine that the student cannot meet the performance criteria;
 - Ensure that a student and the student’s parents have sufficient notice and opportunity to provide input prior to such removal;
 - Ensure students enrolled in virtual instruction and receiving special education services continue to receive those services in a manner that is consistent with state and federal law, including but not limited to TEC Chapter 29, and IDEA;
 - Require all virtual teachers to complete professional development courses on virtual instruction prior to providing instruction for students;
 - Ensure that teachers are not required to provide both virtual instruction and in-person instruction during the same class period

As we come out of COVID, it is important that we meet students where they are and respect the choices of our families as we address not only unfinished learning, but also future learning. Without a vaccine for children under 12 years of age, many families are concerned for the health and safety of their children and will choose an online educational delivery option for their students. That choice is best served at the local level with local oversight.

Attestations

Instructional Schedule

- Teacher interaction with students is predictable, sufficient to support schedule.
- Teacher availability for students (e.g. office hours schedule) is planned in advance, predictable, sufficient for student progress, clearly defined, and published in the student syllabus.
- Students can access instructional support from teachers when needed, direct instruction is delivered by teachers, and students know how and when they can interact with their teachers.
- Students are provided clear means to engage with academic material on a daily basis.
- Student IEPs are followed regardless of learning environment such that students with disabilities receive a Free, and Appropriate Public Education (FAPE).
- Student academic work ensures engagement that is equivalent to direct content work that a student would be engaged in over a normal school year. As guidance, this direct work with academic content matches or exceeds the following average daily minimums across all subjects:
 - Half day PreK – 90 instructional minutes
 - Full day PreK – 180 instructional minutes
 - K through 5th grade – 180 instructional minutes
 - 6th through 12th grade – 240 instructional minutes

Materials Design

- District has adopted a full, TEKS-aligned curriculum that can be executed in an asynchronous remote learning environment. This includes:
 - Assessments that ensure continued information on student progress remotely
 - Instructional materials that support a coherent, logical course sequence that reinforces concepts at appropriate times to ensure continuity of learning remotely
 - Instructional materials consistently reinforce concepts at appropriate times to ensure retention of knowledge in asynchronous environments
- Instructional materials include specifically designed resources and/or accommodations and modifications to support students with disabilities and English Learners in an asynchronous environment.
- There is a plan to ensure district adopted instructional materials are used during instruction and in the hands of students.

Student Progress

- Expected student progress in remote asynchronous learning is planned in advance, defined by day, and ties to the overall course coverage in the course syllabus.
- Daily, trackable student engagement exists to ensure curricular progress in asynchronous learning. Curricular progress can be measured through any of the following means:
 - Data from the Learning Management System (LMS) showing progress made that day
 - Curricular progress evidenced from teacher/student interactions made that day
 - Completion and submission of assignments planned for that day
- Districts have systems to measure academic progress of all students to inform instructional practice in an asynchronous environment.
 - Progress monitoring includes all students and can be done in any proposed at-home scenario (digital or print)
- Student feedback is provided from instructor at least weekly in asynchronous learning environments including next steps or necessary academic remediation to improve performance.
- School grading policies for remote student work are consistent with those used before COVID for on campus assignments

Implementation

- Campuses plan for and implement professional development calendars with specific supports for asynchronous instruction. These include the following for educators:
 - Provide introductory and ongoing content-focused, job-embedded training linked to chosen asynchronous curricular resources
 - Cover all grade levels and content areas that are participating in asynchronous learning
 - Develop content knowledge to help educators internalize the asynchronous curriculum and analyze and respond to data with the use of the instructional materials
 - Explicitly cover asynchronous remote instructional delivery and use of the asynchronous learning platform and/or learning management system

An overview of important criteria through the Virtual Remote Campus

Expectations for daily student interaction with academic content

Each student is expected to participate with each portion of the daily schedule. Each core academic content area has times built into the schedule for both synchronous and asynchronous learning. Learning will be whole-group, small group and individualized instruction as needed. Leander ISD student expectations for synchronous learning are:

- Attend class on time, per their class schedule.
- Engage and learn.
- Identify a designated, distraction-free workspace to engage in learning.
- Show their face on the screen to engage with the teacher virtually.
- Participate in the class activities, discussions, and assignments.

Leander ISD student expectations for asynchronous learning are:

- Complete asynchronous activities assigned each day.
- Show proof of participation in daily virtual instruction by satisfactorily completing assignments to demonstrate evidence of student learning, e.g., video, picture or activities submitted as lessons and/or completing assignments.
- Communicate with the teacher when needing additional assistance, tutoring, etc.

At the secondary level, students will follow a daily block schedule, on A/B days attending four 90-minute class periods per day. C days will contain advisory, tutorials, SEL support as well as shortened classes from the block days. Each teacher led course will have a balance of synchronous and asynchronous learning environments. Some elective courses will be taught asynchronously with the support of a teacher of record.

Ensuring engagement in approximately full day of academic content each day

The daily schedule for each grade level is engineered strategically to ensure a full day of learning for all student groups. Each schedule contains the same number of instructional minutes as in-person learning in compliance with TEA requirements. Synchronous and asynchronous learning experiences are staggered throughout the day. Synchronous instruction and learning is broken down into manageable durations of time in keeping with best practices for each grade level strand. Asynchronous times are interspersed. LISD's daily schedules and instructional models enable teachers to interact with students throughout the day, allowing teachers more flexibility to work with groups and support individual learning needs. LISD's model has students moving in and out of teacher-directed learning, small group instruction and projects, and independent, asynchronous learning. Teachers are able to monitor student attendance and engagement throughout the school day, provide targeted directions for students for asynchronous learning.

Utilizing LISD's TEKs-aligned curriculum units of study which contain scope, sequence and pacing, supporting resources, formative assessments performance tasks, teachers will plan rigorous daily lessons for each core subject area that are aligned to the teaching and learning. Schedules are being developed that ensure maximum use of the academic day and aligns to the required minutes of instruction per grade level.

Expectations for student/teacher interactions

Within the Virtual Remote Campus teachers and students will interact with each other extensively in a variety of ways. All daily schedules for students Early Childhood through twelfth grade contain dedicated time for synchronous learning every day. Ranging from 65 -110 minutes for our youngest learners up to 220+ synchronous minutes per day for our high schoolers. Teachers interact directly with students through whole-group, small group, and individual conferences. Whole group interactions include direct instruction in academic content. For our younger learners, whole- group, synchronous instruction also includes morning meeting and calendar time, as well as Social Emotional Learning (SEL) time utilizing the “Second Step” program. Synchronous time in whole-group for secondary students also focuses on academic content and also includes daily advisory time which contains activities for community building, SEL, college and career readiness/planning, and SEL.

Differentiated interactions for students with additional learning needs

The Virtual Remote Campus contains structures and processes to differentiate learning for students, including learning in small groups, strategic utilization of specialized teachers, and intervention, tutoring support. Daily contain time allotted for small group instruction. Small groups will be configured flexibly to align students with targeted concepts and skills they have yet to master, giving teachers the ability to tailor academic support and additional instruction based on need. Teachers of students served in special education, dyslexia, bilingual, ESL and gifted services as well as reading specialists and interventionists will push-in to virtual classes, focusing on working with small break-out groups and individual students based on IEP goals, 504, LPAC, and RTI plans, as well as individual student needs that arise in real time. LISD staff will work in partnership with families who have selected the Virtual Remote Campus to ensure that each student receiving special education services has a virtual plan that meets their needs and is aligned to the student’s IEP. Hands on materials, such as manipulatives, visuals, tools, and worksheets have also been provided for students on an individual basis. These items may be used in conjunction with online lessons, or separately based on each student’s needs.

Digital learning programs, Dreambox (math), IXL (math), i-Station (reading) and Edgenuity diagnose, monitor and adjust student learning experiences, tailoring content to meet each individual student where they are in their learning.

Key Requirement Material Design: Describe how your instructional materials support your asynchronous environment, including how all students can access instructional materials.

Subject/ Course	Grade Level(s)	Instructional Materials	Progress Monitoring and Assessment	Is it TEKS aligned?	What resources are included to support students with disabilities?	What resources are included to support ELs?
Math Instructional Materials	EC-5	Online access through SeeSaw (EC-2) and Google Classroom (3-5). Digital resources including Bridges in Mathematics, Bridges Intervention, DreamBox and virtual manipulatives. OWL-(EC/PK)	Unit Screeners, Curriculum Based Assessments, and DreamBox predictive data. RSK-(EC/PK)	All materials are TEKS Aligned and/or 10 Domains of the PreK Guidelines	Online access through SeeSaw (EC-2) and Google Classroom (3-5). Digital & hands-on resources including Bridges in Mathematics & Bridges Intervention activities. DreamBox and virtual manipulatives.	Math resources are available to parents and students in Spanish grades EC-5. Dual Language teachers have been trained in strategies to implement elements of the DLE model virtually. Videos on how to access resources were created in both Spanish and English to support parents and students.
	6-12	Online access through Google Classroom for all, online text access through student dashboard for McGraw Hill, Bedford Freeman Worth, and LISD CK-12 Online. IXL math access for all	Curriculum based assessments, campus assessments, and IXL diagnostic.	All materials are TEKS Aligned	Access to digital math accommodations.	Videos on how to access resources were created in both Spanish and English to support parents and students.
ELA Instructional Materials	EC-5	Leander ISD Essential Units of Study Online access through Seesaw (EC-2) and Google Classroom (3-5). OWL (EC/PK) Fountas and Pinnell Classroom and Literacy	Istation ISIP assessment Digital District Based Curriculum Assessments Running Records Campus Based Collaborative	All materials are TEKS Aligned and/or aligned to the 10 Domains in the PK guidelines	Online access through Seesaw (EC-2) and Google Classroom (3-5) Fountas and Pinnell Classroom, Lucy Calkins Units of Study for Writing, Patterns of Power utilized for lessons; Leveled Literacy Interventions (LLI) lessons/materials	Teacher resources contain supports and strategies for ELLs. Instructional model provides opportunity for differentiated instruction Instructional model is ground in a

		<p>Beginnings (EC/PK)</p> <p>Lucy Calkins Units of Study for Writing, Patterns of Power utilized for lessons</p> <p>Digital resources including Istation, Phonics, Spelling, and Word Study digital resources, EPIC, Tumblebooks, Overdrive</p> <p>Printed materials: independent reading books, leveled guided reading books, library books and Scholastic magazines</p>	<p>Common Assessments</p> <p>Teacher Observations and anecdotal notes</p> <p>RSK-(EC/PK)</p>		<p>Digital resources including Istation; Phonics, Spelling, and Word study digital resources, EPIC, Talking Books, Learning Ally, Texthelp Read & Write digital software.</p> <p>Printed materials: independent reading books, leveled guided reading books, library books</p> <p>Additional Reading Interventions: Reading A-Z/RazKids Plus digital leveled books & resources/activities, Really Great Reading Phonics Suites digital and multi-sensory resources, Fluency Tutor digital support; Talking Book, EPIC, ELA accommodations. Foundations In Learning</p>	<p>responsive teaching model</p> <p>Dual Language students have comparable resources in both languages</p>
	6-12	<p>Leander ISD Essential Units of Study</p> <p>Online access through Google Classroom</p> <p>TCWRP resources 6-9</p> <p>Digital resources: McGraw Hill Study Sync and Scholastic magazines</p> <p>Printed materials: independent reading books, leveled guided reading books, library books</p>	<p>Campus Based Collaborative Common Assessments</p> <p>Teacher Observations and anecdotal notes</p>	<p>All materials are TEKS Aligned</p>	<p>Leveled readers for independent reading and small group instruction</p> <p>Foundations in Learning, My Path from Edgenuity; Google Read & Write</p>	<p>Teacher resources contain supports and strategies for ELLs.</p> <p>Instructional model provides opportunity for differentiated instruction</p> <p>Instructional model is ground in a responsive teaching model</p>

Science Instructional Materials	EC-5	<p>Science Module Materials</p> <p>Tigtag</p> <p>Discovery Education</p> <p>STEMScopes</p> <p>A Head Start-(EC/PK)</p>	<p>Digital Curriculum Based Assessments for 3-5</p> <p>Campus Based Collaborative Common Assessments</p> <p>Teacher Observations and anecdotal notes</p> <p>RSK (EC/PK)</p>	All materials are TEKS Aligned and/or aligned to the 10 Domains of the PreK guidelines	Access to Texthelp Read and Write, Science module materials, Tigtag and Discovery provide an audio of the text as well as closed captions	Science Module Student Materials, Tigtag and Discovery available in Spanish, Vocabulary support with STEMScopes, Tigtag, and Science Modules
	6-12	<p>LISD Essential Units of Study, District At-Home and Virtual Lab Planner</p> <p>STEMScopes</p> <p>Online access through Google Classroom (6-12).</p> <p>Discovery Education</p> <p>Gr 11-12 Online Resources: Pearson, Kendall Hunt, Zumdahl/Cengage, Pivot Interactives (Physics)</p>	<p>Pre-assessments, quizzes, campus-based common assessments, mid-unit tests and district unit exams</p> <p>curriculum-based assessments</p> <p>teacher observations and anecdotal notes</p>	All materials are TEKS Aligned	Access to Texthelp Read and Write, Discovery Education provides an audio of the text as well as closed captions, Equatio Google extension, NewsELA leveled reading, Edgenuity provides pre-assessments to level students	STEMScopes (Spanish), Discovery Education, CK-12 OER online Flexbooks/Texts (90+ languages), NewsELA (Spanish), Data Nuggets (Spanish), Pivot Interactives (Physics, Spanish), Edgenuity (Spanish), Google Translate
Social Studies Instructional Materials	EC-5	<p>Studies Weekly Online</p> <p>Maps 101</p>	Online Assessments available as well as assessments within district curriculum	All materials are TEKS Aligned	Studies Weekly materials include audio of all printed text materials.	List corresponding to each Studies Weekly issue providing teachers with best practices for meeting ELPS including suggestions of how and when the standard can be applied.

	6	Maps 101 National Geographic (MyNGConnect)	Online Assessments available as well as assessments within district curriculum	All materials are TEKS Aligned	MyNGConnect includes the ability to modify text and assessments for emerging readers. A read-aloud text feature is available for text and selected maps, charts, graphs, and infographics.	MyNGConnect offers modified text for language learners. A Spanish language version of the textbook is available.
	7-12	McGraw Hill Connect	Online Assessments available as well as assessments within district curriculum	All materials are TEKS Aligned	McGraw Hill materials include audio of text and lesson resources for students with disabilities.	In McGraw Hill Connect there are lesson ideas and resources to support ELLs, including the ELPs, as well as Spanish versions of the text.

DRAFT

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Report on June Listening Leaders Sessions and Discussion of Future Community Conversation Options

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Corey Ryan

Attachments: Report June Listening Leaders Session and Discuss Future Community Conversation Options Presentation (*to be loaded to BoardBook prior to the meeting*)

Background Information:

Administration will report on the Listening Leaders Sessions held on June 2. Plans for future listening sessions and/or other options for providing the public with opportunities to speak with district administrators and Board members will also be discussed.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Listening Leaders

June 17, 2021
Board of Trustees Meeting



Overview

- June 2, 2021
- 8 Sessions
- 33 participants - 44 attendees - 65 registrations

Attendees

Registered	Attended	Parents/ Guardians	Teacher/ Staff	Community
65	44	41	5	3

Schools Represented: Akin, Bagdad, Block House Creek, Canyon Ridge, Cedar Park HS, Cedar Park MS, Cypress, Danielson, Deer Creek, Glenn, Larkspur, Leander MS, Mason, Naumann, Parkside, Pleasant Hill, Reagan, Reed, Rouse, Steiner Ranch, Stiles, Tarvin, Vandegrift, Westside, Whitestone

**Attendees could identify in multiple groups (i.e. a parent could also be a teacher).*

Themes

Student Support

- Social-Emotional Learning and Mental Health
- Health Response Protocols

Staffing and Teachers

- Bias and Political Views
- Professional Learning and Evaluations

Facilities and Infrastructure

Teaching and Learning

- Book Club Reviews and Community Curriculum Advisory Committee (CCAC)
- Academic Rigor and Enrichment
- Teacher Bias and Political Views in Schools
- Transparency in Curriculum
- Early Release Days
- Special Programs

Communications and Community Engagement

- Listening and Volunteering
- Teacher and School Communication
- District Communication and Tools
- District Leadership

Format

Did attendees feel listened to?

- 85% of participants agreed, 100% of facilitators

Net Promoter Score - 65 (75% promoters)

Please select your preferred format/venue for this type of event.

- Video Meeting (virtual), 65%
- In-Person, 30%
- Phone Call, 5%

178

Recommendations

1. Host a hybrid session next time, with opportunities for in-person and virtual attendance.
2. Use Remind to hold “chat” sessions with students.
3. Host sessions specific to teachers and staff. Go to staff locations where employees are harder to reach (hourly, support staff).
4. Utilize ThoughtExchange two weeks prior to the next Listening Leaders session to collect themes and ideas for specific discussion rooms.

179

Proposed Future Dates

- Thursday, July 29, 2021
- Thursday, September 16, 2021
- Thursday, November 11, 2021
- Thursday, January 20, 2022
- Thursday, March 31, 2022
- Thursday, June 2, 2022

Discussion

Listening Leaders June 2021

Overview

We hosted eight Listening Leader sessions on June 2, 2021, from 11 a.m. - 1 p.m. and 5 p.m. - 7 p.m. Members of our Cabinet and Board of Trustees facilitated small conversations between one and four community members to listen to concerns, ask questions for the next school year, and document our findings. We had 65 registered attendees and 44 attended and 33 individuals participated (four people participated in more than one session).

Identified the following themes from the Listening Sessions:

Student Support

- Social-Emotional Learning and Mental Health
- Health Response Protocols
- Student Activities
- Student Code of Conduct/Behavior

Communications and Community Engagement

- Listening and Volunteering
- Teacher and School Communication
- District Communication and Tools
- District Leadership

Teaching and Learning

- Book Club Reviews and Community Curriculum Advisory Committee (CCAC)
- Academic Rigor and Enrichment
- Teacher Bias and Political Views in Schools
- Transparency in Curriculum
- Early Release Days
- Special Programs

Staffing and Teachers

- Bias and Political Views
- Professional Learning and Evaluations

Facilities and Infrastructure

Attendees

Registered	Attended	Parents/ Guardians	Teachers/Staff	Community
11:00 a.m. Session				
15	10	9	2	1
Deer Creek, Naumann, Parkside Reagan, Steiner Ranch, Tarvin, Westside, CPMS, CRMS, DMS, LMS, SMS, CPHS, GHS, Rouse				
11:30 a.m. Session				
7	5	5	0	0
Bagdad, Naumann, CPMS, DMS, SMS, CPHS, GHS				
12:00 p.m. Session				
6	3	2	0	0
DMS, LMS, GHS, RHS				
12:30 p.m. Session				
6	5	5	0	0
Akin, Bagdad, Whitestone, DMS, LMS, GHS RHS VHS				
5 p.m. Session				
10	6	6	2	0
Deer Creek, Parkside, Reagan, CPMS, CRMS, DMS, LMS, CPHS, GHS, VHS				
5:30 p.m. Session				
7	6	6	0	1
Larkspur, Mason, Westside, CPMS, DMS, LMS, SMS, GHS, RHS				
6:00 p.m. Session				
9	6	6	0	1
Block House Creek, Cypress, Pleasant Hill Reed, DMS, LMS, GHS, RHS, VHS				
6:30 p.m. Session				

5	3	2	1	0
Parkside, DMS, LMS, SMS, GHS				

Facilitators

- Board President Trish Bode
- Board Secretary Elexis Grimes
- Board Trustee Anna Smith
- Bruce Gearing, Ed.D., Superintendent of Schools
- John Graham, Assistant Superintendent
- Jason Miller, Chief Technology Officers
- Karie Lynn McSpadden, Chief Human Resource Officer
- Laurelyn Arterbury, Ed.D., Area Superintendent
- Sarah Grissom, Area Superintendent
- Jennifer Collins Assistant Superintendent
- Kimberly Waltmon, Executive Director of Special Programs
- Kendra Winans, Executive Director of State and Federal Programs
- Jody Hormann, Executive Director of Student Activities
- Helene O’Neal, Chief Audit Officer
- Corey Ryan, Chief Communications Officer

Listening Session Themes

Student Support

Social-Emotional Learning and Mental Health

- Concern about teachers overstepping with emotional support. “Don’t want the teacher to become a therapist.”
- “Social-emotional” should be left to parents or counselors in a targeted, individual setting, as needed.
- Don’t teach kids “emotional topics or mindfulness.”
- Concern over the return to the normal school environment. “All of us went through some type of trauma.”
- Additional recess for elementary students. More breaks and time in the day.

Health Response Protocols and COVID

- Staff are mentally and physically exhausted. Concern about turnover.

- A staff member shared that they believe about 50% of students would choose virtual learning next year in their elementary school if the option is available.
- Wants UIL participation for homeschooled students, part-time option for homeschool students.
- Most comments about health response and the 2021-22 school year supported the relaxing of protocols. Some concerns regarding elementary school students not having access to vaccines.
- “Adaptability was amazing, working with kids coming in and out, flexing schedules.”
- “As an elementary teacher, I got resentful about the hybrid model because I felt I couldn’t move students as far. The format was not conducive for all students.”

Student Activities

- Positive feedback about the increased budget allocations for fine arts in 2021-22.
- Positive feedback about changes to process improvements for fundraiser approvals.
- Band directors kept virtual kids engaged.
- A concern shared about teachers missing instructional time and not meeting student needs due to coaching duties.

Student Code of Conduct/Behavior

- “I think we went overboard” with the dress code. “I don’t think the team of 8 realizes the implications of the daily issues.”

Communications and Community Engagement

Listening and Volunteering

- Great efforts for listening at district, but need more opportunities and sub-committees for people to participate.
- Not tapping into the greater community (low participation in Listening Leaders session).
- A teacher shared she felt listened to from the October listening sessions.
- Parents felt disconnected by not being allowed into the school buildings.

Teacher and School Communication

- District communication was great but disconnected from the campus.
- “Lack of transparency” in middle and high school. “Put out the resources at the start of the year.”
- Worked well: Teacher videos to start the school year for elementary students.
- Teacher comments on report cards would be good.
- Consistency among schools on communication to parents.

- Share more details and information about Istation and Dreambox. “Scores may vary next year when parents aren’t helping at home.”
- Clear communication about next year from schools. Expectations, lockers, etc.
- “Some teachers don’t know the messages” from school board to classrooms (book clubs).
- “Sometimes too much information is sent out - school plus the individual teachers.”
- Shorten messages to make them simple. Ask our families how they like to receive communication, don’t assume electronically.
- “Parents shouldn’t have to initiate contact with teachers when students are struggling.”

District Communication and Tools

- Reminds wouldn’t open during snowstorms due to WiFi. “Use multiple platforms.”
- Wants a single platform to keep organized, understand who to talk to and how.
- “Truancy letter is very aggressive.” Recommended a phone call or something to parents before the letter, clearer systems for who to report absences to.
- “Smore has been a good communication tool this year - keep this.”
- “Lots of communication was good.”
- “Communication was amazing in the district. It was a lot, but communication was great.”
- A concerned parent did not know about the district’s efforts to remove high school student choice book clubs. She also did not know about the apology and explanation from the Board President and Superintendent.

District Leadership

- The Board of Trustees is “disconnected to what’s happening at the campus level.”
- The school board has become “too political.” “Not everyone trusts what is gone on above them. I can’t say that I trust the school board.”
- “Appears the district is working on too many things at once and this is leading to confusion.” Parent wants the district to focus on one or two things a year to get them right.
- Suggestion for a parent/Superintendent council and teacher/superintendent council.
- “Making higher-level staff accessible through these conversations is so beneficial.”
- “We need more consistency across the district, campuses, and classrooms.”

Teaching and Learning

Book Club Reviews and Community Curriculum Advisory Committee (CCAC)

- One elementary parent worried about the high school books. Engaged in Community Curriculum Advisory Committee (CCAC). “We want neutral classrooms.” Hasn’t had any

problems with her children's teachers. "Are people being held accountable?" Pulled kids from Leander ISD for private, religious school. "Equity is watering down the curriculum." Even though her experiences were great, she felt this action was warranted because of the negative experiences of others.

- Concern about high-quality teachers leaving as a result of the curriculum.
- "CCAC discussion groups did not allow people to share their thoughts."
- Concern over opting a student out of a book "singles" them out and "it is not a good solution."
- We need to listen to teachers, not "facilitators who haven't been in the classroom." We need to create a venue where teachers feel safe to speak.
- Perception is books are being "pushed by two people." "The over-sexualization of things is not ok. They will see it, yes, but is different when it is endorsed."
- Middle school QUEST teacher suggested my daughter read "teen erotica."
- "Is it appropriate or not?" is only 20% of the total score (CCAC book study review)."
- Book clubs may be too informal regarding tough topics (suicide, rape, etc.).

Academic Rigor and Enrichment

- "If we focused on academic rigor, everything else would fall into place." The concern is we're "watering down" the curriculum.
- Concern from a religious perspective about reading inappropriate materials being an issue of morality.
- "The rigor was not there for high school students."
- My "daughter got bored in PACE math." The parent wants schools to pull out for small group instruction.
- "Teachers were teaching to the virtual students, not the news at school."
- More foreign language at elementary
- Removal of PTSA "class" at high school
- There was prevalent cheating and there was no rigor in the curriculum."

Transparency in Curriculum

- "Give parents tools they need to make decisions for their family."
- Staff saying "I'm doing this because the district told me."
- The CCAC reading groups were a good start for building trust.

Calendar and Bell Schedule

- Early release days are hard for working parents, not a super-productive day of learning. Giving full days off is easier.
- What is the time used for?
- Teacher: keep early release time as "sacred" for teacher work time, not all professional learning.

- Mixed feedback about the A/B or block schedule at middle school.

Special Programs

- Programs and services scaled back during virtual learning.
- Issues with campus communications about 504 plan, accommodations not being met and the school didn't notify parents until the end of the year.
- Positive comment about 8th to 9th-grade transition for 504 plan.

Staffing and Teachers

Bias and Political Views

- "CRT is in LISD even if we don't call it that." There is not a lot of room for students to express a diversity of thought without "being shut down by a teacher."
- Concern over teacher bias in grading. Students were concerned they would be "marked down because it wasn't the viewpoint the teacher wanted."
- "Stop teaching critical race theory."
- Concern about diversity, equity, and inclusion professional learning for teachers. "I don't trust because I heard there was a training that teachers had to go to and the keynote speaker was Anthony Mohammad. Teachers were forced to attend or start looking for another job."
- HB 3979 banning Critical Race Theory in schools

Professional Learning and Evaluations

- There's no one in LISD to train teachers at the beginning of the year. A former teacher spoke about how she did not know how to use "grade book" at the beginning of the year.
- "Concerns over the evaluation process for virtual teachers. "I remember crying by not being able to meet proficiency due to being a virtual teacher." (9-year teacher).

Facilities and Infrastructure

- Focus on filling the facilities we have, investing in current buildings.
- A teacher shared: "internet and WiFi issues were resolved by the middle of the year."
- "Having been on the elementary bond committee. We need to invest in the programs we have and do them well. We need to focus on filling the schools we have now. We are going to have to build new schools but we need to ensure we are betting on the facilities we already have."

Format Feedback

Overview

Attendees and facilitators agreed the session brought value and appreciated the format. The virtual option, short time commitment, and small conversation worked well. We did not reach a lot of teachers or staff members and did not reach a single student.

Recommendations

1. Host a hybrid session next time, with opportunities for in-person and virtual attendance.
2. Use Remind to hold “chat” sessions with students versus talking.
3. Host sessions specific to teachers and staff. Go to staff locations where employees are harder to reach (hourly, support staff).
4. Utilize ThoughtExchange two weeks prior to the next Listening Leaders session to collect themes and ideas for specific discussion rooms.

Attendees

The district's staff (our Listening Leaders) listened to my concerns.

- 85% agreement, 15% Neutral

20 Responses

Please select your preferred format/venue for this type of event.

- Video Meeting (virtual), 65%
- In-Person, 30%
- Phone Call, 5%

20 Responses

Net Promoter Score

How likely are you to recommend Listening Leaders to a friend, family member, student, or community member (10 is very likely and 1 is not likely).

- 75% Promoters (9-10)
- 15% Neutral (7-8)
- 10% Detractors (1-6)

Net Promoter Score - 65
20 Responses

Open Comments

Editor's Note: The following comments are verbatim from our post-session survey.

"I feel valued as an employee and heard, because many things I mentioned in Oct. Listening Sessions were addressed, and look forward to seeing what happens to the feedback I gave today. I sincerely appreciate you time, and the ability to do this from my house while my 6 and 7 year olds watch a show-rather than keeping them with me at a meeting place. great talk!"

"these sessions are great ways to be able to help improve the district. I only ask that anything discussed that has an actionable item come out of it be measured and shown how the action has been taken."

"This was an important session. I felt like I was heard and the questions I had were answered. I would have liked to see more parents/guardians participate. I would love to see more healing of the community, right now it is too deeply divided."

"I would like to attend the pm sessions by being placed in the groups with the highest amount of participants so that I may learn with and from my community of parents, v/s one on one with finance or IT leaders, as I prefer to mostly observe rather than repeat myself as 2 years past. In a group setting, I learned that there are only 2 ASupts at this time and how to request the resume for the new AS hire coming from Seattle. I also learned that parents throughout the 200-mile radius District have encountered the same dilemmas with curriculum, regression and parental transparency. Thank you for complying and letting me attend the sessions. John was everything I come to expect from a district leader. He was kind, compassionate and gave me hope that maybe we (community) aren't so off base from common goals as I had feared."

"I was very impressed that the superintendent took time to listen to all we had to say. I am hopeful that the feedback given will be heard and addressed!"

"I did not have a question or concern, I asked to join so that I can hear and be a part of the conversations regarding the district. I enjoyed our session today although there was just one other parent participant."

"I joined at my assigned time (2 minutes early) and missed the intro. I was in a breakout room introducing myself and my questions and was moved out into another room. Not enough time to

ask questions or share. Great facilitator...Helene O'Neal. Thanks for making opportunities for us to share our questions and concerns. It is needed after this school year.”

“The format was perfect and was not excessively long. Thank you for affording us the opportunity to be heard.”

“would like to see a read out of info collected on these sessions with all attendees and follow up as any suggestions progress”

“I wonder about the opportunity for "like groups" to be together; I wanted to share concerns about the perceptions about Critical Race Theory but I was with a parent who shared their concerns about indoctrination and social engineering. I did not feel comfortable discussing my topic in my breakout room.”

“I think this is a really great way to get feedback from the community and parents, especially in a small group setting so no one feels judged or embarrassed for expressing concerns/opinions”

“It's good to make sure staff are definitely up-to-date on how Zoom works. I believe that the first person I was in a Zoom room with was not aware of the chat function or the gallery function. I had to leave their room and enter another room instead.”

“I would say that most parents probably have items to talk about, so the intro questions may not be necessary. They ended up taking up most of the time together. Since it's a relatively short amount of time, I would ask the parents first if they have things they want to discuss. We ended up running out of time just as we were starting to discuss the things I wanted to talk about.”

“I expected the session to end at 12:00 but we were cut off at 11:25. Huge difference. A clear expectation of the schedule would have helped to budget my time. Also would have liked to know who I would be paired up with ahead of time, or at least a list of potential people for each time slot. Thank you.”

Facilitators

The community member who spoke with me felt heard.

- 100% agreement

6 responses

Please select your preferred format/venue for this type of event.

- 83% Video Meeting (virtual), 17% In-Person

6 responses

Open Comments

Would feel more comfortable filling this out after we see how we can respond to the information we received

I wonder how I personally need to follow up after today's sessions or if I should wait on the outcomes from all sessions.

While zoom is convenient for more people, it still seems less personal and while I try I just don't feel like I have the same connection as I do in person. Also, sometimes you have community members who feel they need to say a lot and this takes up the time and others don't get to share their thoughts. May be good to remind everyone that we need to share the airwaves before we send them into breakout rooms. Overall, great job with this...the format worked and the timing was great!

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Update on Superintendent Performance Goals
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Bruce Gearing
Attachments: Update on Superintendent Performance Goals Presentation

Background Information:

Superintendent Gearing will provide an update on the 2020-2021 Superintendent Performance Goals.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Update on Superintendent Performance Goals

June 17, 2021

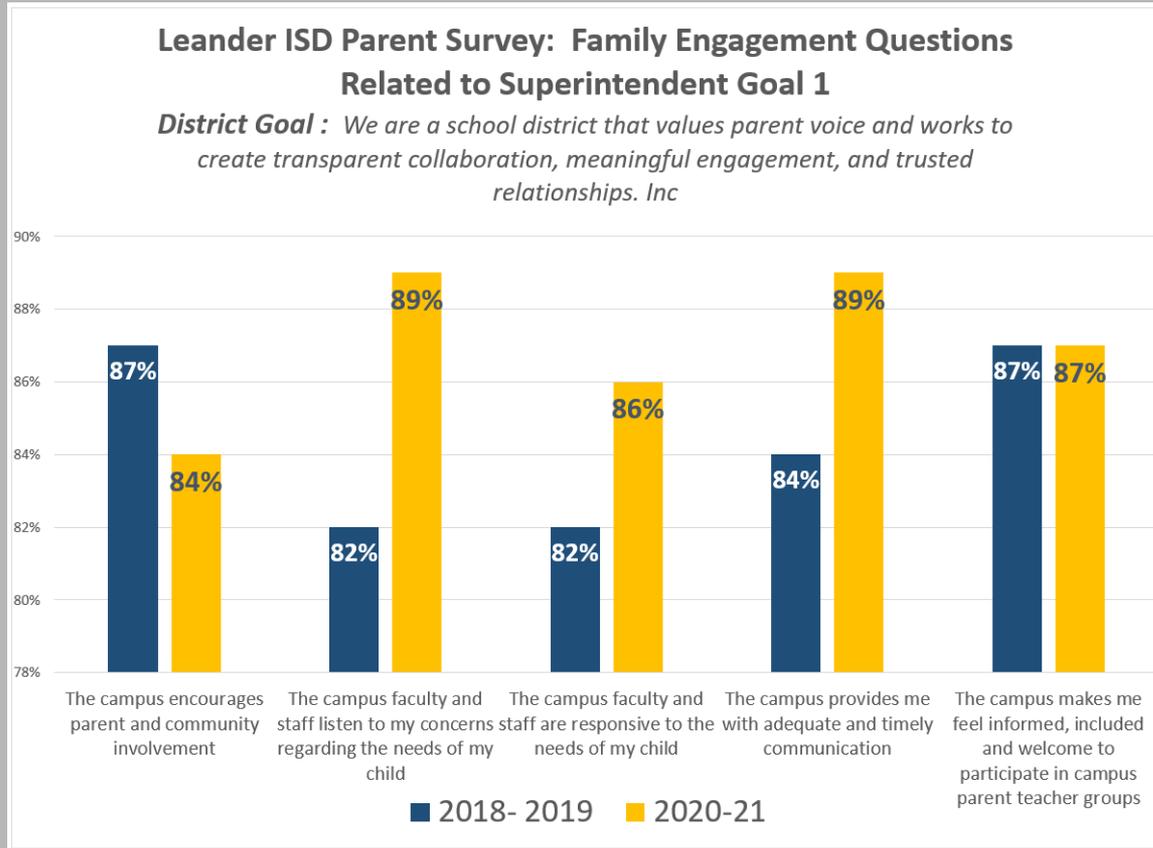
District Goal #1

We are a school district that values parent voice and works to create transparent collaboration, meaningful engagement, and trusted relationships. Increase the percent of stakeholders who feel engaged with and connected to the schools, the district and the Board of Trustees.

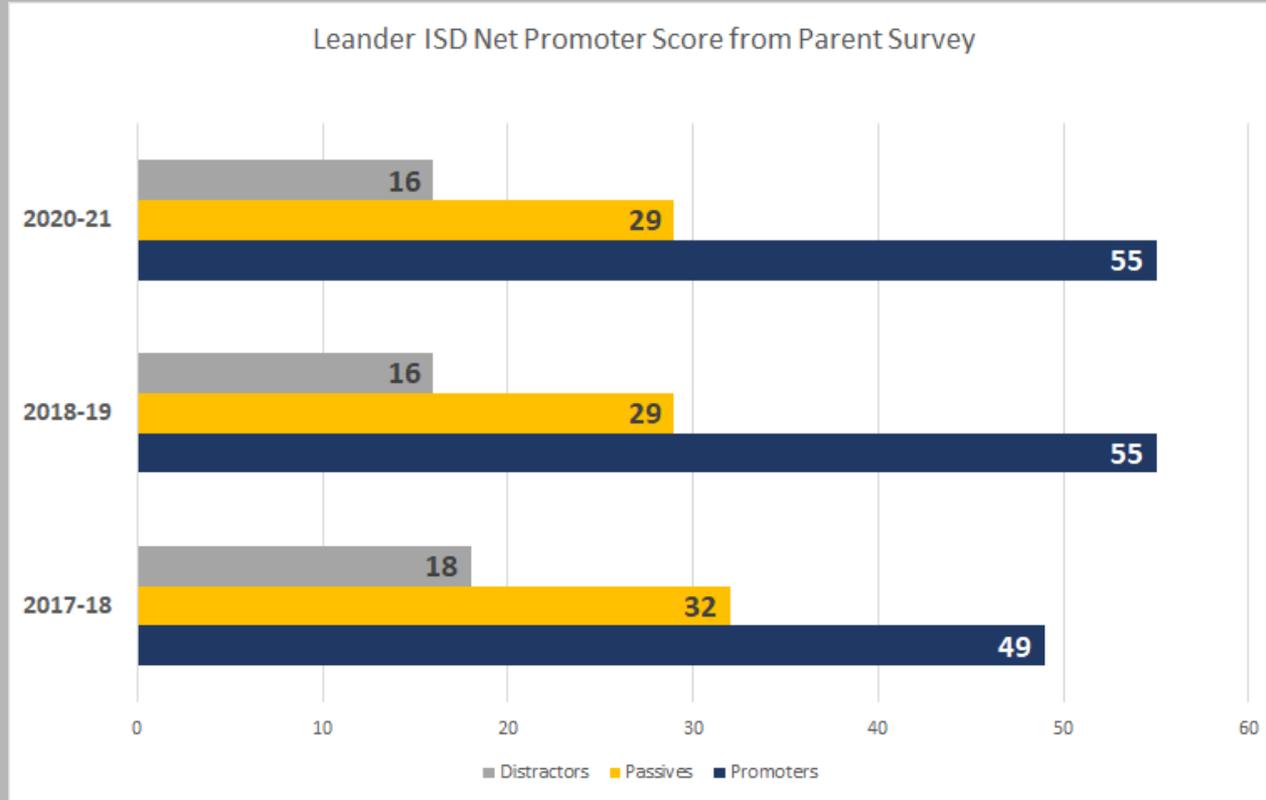
Key Performance Indicators

- [Parent Survey Results - Board Presentation June 10](#)
- Copia Report Recommendation & Action Steps - [Board Presentation May 6](#)
- Equity & Diversity Listening Sessions and Action Steps - [Board Presentation June 10](#)
- Graduate Profile Refinement Feedback Loops - *Upcoming Board Presentation on June 17*
- [Community Curriculum Advisory Committee Recommendations](#)

Key Performance Indicator: Parent Survey Results



Key Performance Indicator: Parent Survey Results



District Goal #2

Our learning environments foster student passions for learning and prepares them to meet our graduate profile.

Key Performance Indicators

- Superintendent's Student Advisory Council Feedback to Drive Improvement
- Deeper Learning Institute for Staff
- Increase Teacher and Student Use of the 4 C's
- Student Survey Results
- Increase percentage of students who are engaged in student-led or school-sponsored¹⁹⁸ activities, extra- and co-curricular activities
- Increase in % of students who graduate with an Endorsement

Key Performance Indicators for Goal 2

Superintendent's Student Advisory Council Feedback to Drive Improvement

- Provided important feedback that drove improvements to our virtual learning processes and the phase in of in-person learning opportunities throughout the fall and winter of 2020-21.
- Provided feedback on the current LISD Graduate Profile which led to the redesign process.
- Spent the spring studying and focusing on improving student empowerment throughout LISD and presented their PDSA for Student Empowerment to the Board of Trustees on [May 20, 2021](#).



Key Performance Indicators for Goal 2



Deeper Learning Institute for Staff

- Six Deeper Learning Institutes were held during the 2020-2021 school year allowing 38 Teaching and Learning staff to participate in the experience.
- A vital role in creating deeper learning for each student is having a support team who understands the work of the campus and can support campus leadership on this journey.

Key Performance Indicators for Goal 2

Increase teacher and student use of the 4 C's within their learning experiences

(Communication, Collaboration, Critical Thinking, and Creativity) as measured by the BrightBytes Technology and Learning Survey.

Year	<i>Overall Technology and Learning</i>	<i>Student Use of 4 C's</i>	<i>Teacher Use of 4 C's</i>
2017	1080	1032	915
2018	1085	1024	925
2019	1092	1045	936
2020*	1102	1060	956
2021	1121	1092	999
<i>2021 Target</i>	<i>1122</i>	<i>1088</i>	<i>1005</i>
<i>2024-25 Goal "Exemplary"</i>	<i>1200</i>	<i>1200</i>	<i>1200</i>

201

Key Performance Indicators for Goal 2

Percent of survey respondents with a positive sense of future pathways (*Baseline survey in Spring 2021*)

Survey Response: My Teachers show me how lessons relate to life outside of school.

<i>Level</i>	<i>2018</i>	<i>2019</i>	<i>2021</i>
<i>Elementary</i>	<i>71%</i>	<i>66%</i>	<i>88% *</i>
<i>Middle</i>	<i>51%</i>	<i>52%</i>	<i>56%</i>
<i>High</i>	<i>43%</i>	<i>44%</i>	<i>38%</i>
<i>District Average</i>	<i>55%</i>	<i>54%</i>	<i>60%</i>

**Elementary question changed to “My teacher gives real-life examples in class”*

Baseline Questions on Student Survey:

- I have the opportunity to engage in learning that is relevant to my interests, passions, or goals. (MS= 68%, HS = 64%)*
- A guidance counselor or transition coordinator has advised me about how to find a job. (28% Agree/ Strongly Agree)*
- A guidance counselor or transition coordinator has advised me about how to get into college. (69% Agree/ Strongly Agree)*
- A guidance counselor or transition coordinator has explored post-high school career and education paths with me. (61% Agree/ Strongly Agree)*

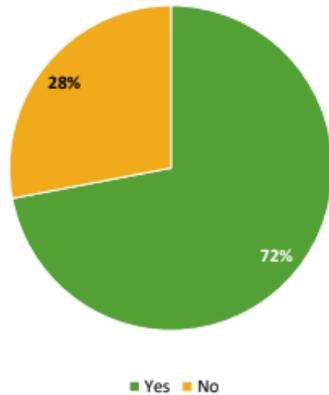
202

Key Performance Indicators for Goal 2

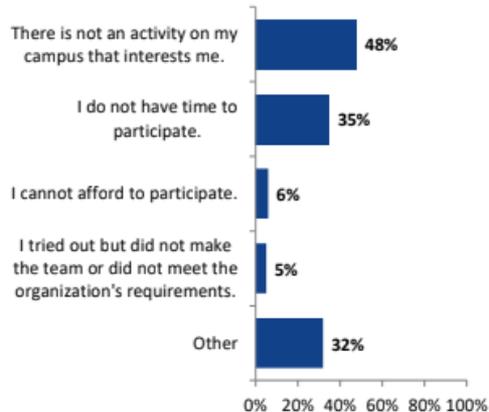
Increase percentage of students who are engaged in student-led or school-sponsored activities, extra- and co-curricular activities.

Co-curricular/Extracurricular Activities

Do you participate in co-curricular or extracurricular activities, teams, or organizations (e.g., athletics, fine arts, academics, CTE, service, or student leadership)?
(N=9,623)



Please indicate why you do not participate in co-curricular or extracurricular activities, teams, or organizations. (N=2,604)



Note: Only participants who said they did not participate in a co-curricular answered this question. Percentages added may exceed 100 since a participant may select more than one answer for this question.

K12 Insight
© 2021

Enrollment

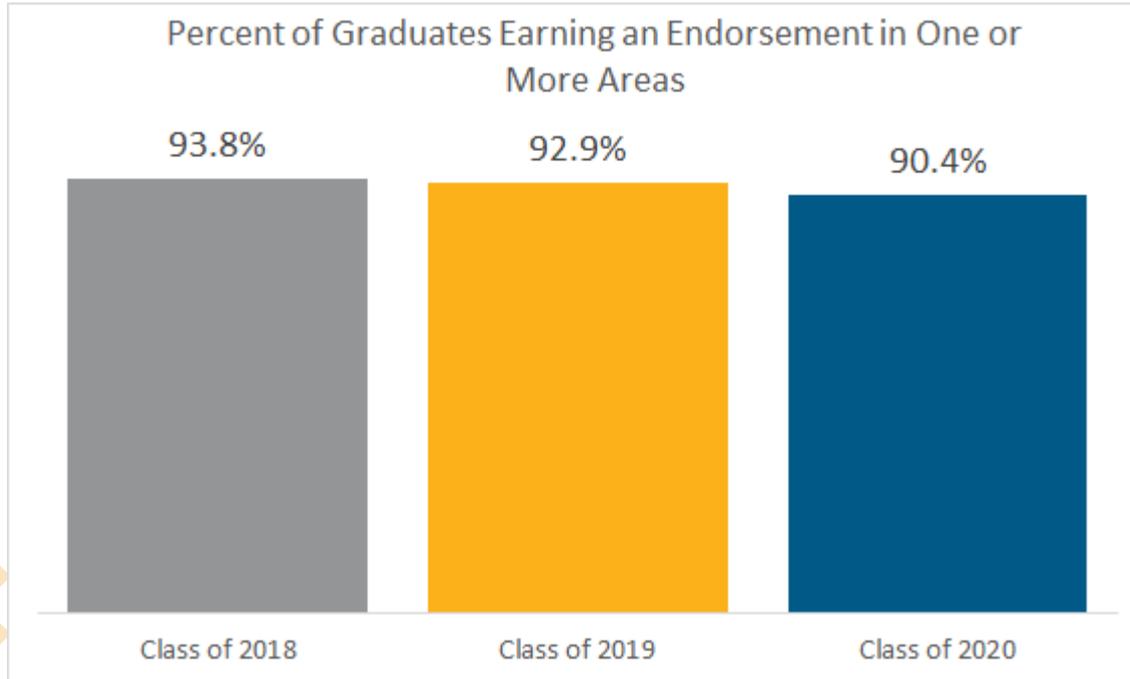
54% of MS/HS students are enrolled in a CTE Course (46% in MS and 60% of HS)

34% of secondary students participated in athletics

40% of secondary students participated in Fine Arts (beyond the "Intro" level courses)

Key Performance Indicators for Goal 2

Increase % of students who graduate with an Endorsement



District Goal #3

We have learning spaces that are appropriate to meet the needs of our growing and changing population.

Key Performance Indicators

- **Long Range Facilities Plan Developed** - [Administration presented the Long Range Facility Plan to the Board of Trustees on December 17, 2020.](#)
- **Citizens' Facility Advisory Committee Process Completed** - The 2021 Citizens' Facility Advisory Committee (CFAC) kicked off its work on March 2, 2021. Approximately 175 community members volunteered to serve on CFAC including five subcommittees; High School, Middle School, Elementary School, Ancillary Services and Information Technology Services. 205
- **Research and Development around Schools of Choice** - A plan has been developed to strategically maximize use of current capacity at underutilized campuses and create efficient smaller learning communities focused on career specializations and innovative instructional approaches.



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Consider Approval of Loan Agreement with Child Nutrition Fund
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Loan Agreement Between LISD General Fund and LISD Child Nutrition Fund

Background Information:

During the 2020-2021 school year, food service operations for the district were severely impacted by the asynchronous educational delivery system caused by the COVID global pandemic. Due to the extreme reduction in revenues this year, the fund could potentially end the year with a negative fund balance. Federal regulations prevent a food service operation from operating with a negative fund balance which means the district's General Fund would have to cover any losses exceeding available fund balance.

The guiding documents for child nutrition funds (Administrator's Reference Manual-ARM) provides for the creation of a loan agreement so that any transfer to the child nutrition fund can be paid back to the General Fund when fund balance levels are restored. Per Section 16 of the ARM, "for a liability to exist, a bona fide loan agreement between the CE and SNP must be in effect at the time that the funds are transferred."

The administration recommends creating a loan agreement between the district and the child nutrition fund in order to recoup any funds transferred to the child nutrition fund to cover a potential negative fund balance for the 2020-2021 fiscal year. The child nutrition fund began the 2020-2021 fiscal year with a fund balance of \$3,008,304 and the status of the fund will not be known until later this summer due to the potential of additional federal aid. The district also has the ability to use remaining ESSER I funds to offset revenue losses in the fund. The creation of a loan agreement would be an additional safeguard to enable the repayment of a potential loan.

Administrative Recommendation:

The recommendation is for the Board of Trustees to approve the loan agreement with the child nutrition fund to provide for the repayment of any potential transfer of funds to cover losses exceeding available fund balance for the 2020-2021 fiscal year due to a decline in revenues resulting from the asynchronous educational delivery system caused by the COVID global pandemic.

Sample Motion:

I move that the Board of Trustees approve the loan agreement with the child nutrition fund to provide for the repayment of any potential transfer of funds to cover losses exceeding available fund balance for the 2020-2021 fiscal year due to a decline in revenues resulting from the asynchronous educational delivery system caused by the COVID global pandemic.



**Loan Agreement Between the Leander ISD Child Nutrition Program (Fund 240)
and the Leander ISD General Fund (Fund 199)**

Due to the world-wide COVID-19 pandemic, food service operations of the Leander ISD Child Nutrition (CN) program was severely affected for both the 2020 and 2021 fiscal years. Because of the shift to an asynchronous educational delivery system caused by the pandemic, student participation in the CN program was drastically reduced leading to reduced sales revenues. The reduced participation and revenue have caused the Leander ISD CN program to operate at a deficit for consecutive years and rely on reserves to meet its financial obligations. Those reserves are anticipated to be depleted in June 2021. In order for the CN program to continue to meet its financial obligations for FY 2021 and any possible fiscal years to follow, a loan will be required.

The loan will be made from the District's General Fund and the terms are as follows:

An initial loan amount of _____ (to be determined based on FY 2020-2021 net operating results) will be made by transfer to the CN program from the Leander ISD General Fund in June 2021.

An accounting entry will be made in the District's accounting system to account for the liability in the CN program.

Interest will not be charged to the CN program at any time during the loan period.

If needed, an additional loan may be given to the CN program from the General Fund at a future date. The terms outlined by this agreement will apply to any future loans.

The CN program will repay the General Fund loan from excess operating income (net income) that may be realized in FY 2022 with a transfer of funds to be executed in June 2022. If net income from operations in the CN fund for FY 2022 are insufficient to repay the loan, the remaining balance due will be paid from operating net income in the CN fund in subsequent fiscal years until the loan balance has been repaid in full.

Dr. Bruce Gearing Date
Superintendent of Schools
Leander ISD

Ms. Ypenda Sibley Date
Resident District Manager
SFE-Southwest Foodservice Excellence,
LLC

LeanderISD.org

204 W. South Street • P.O. Box 218 • Leander, TX 78646
Phone: 512-570-0000 • Fax: 512-570-0054

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Consider Approval of Resolution Committing and Assigning Fund Balance
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Resolution Committing and Assigning Fund Balance

Background Information:

In accordance with GASB 54, the Board may commit and/or assign a portion of the district’s fund balance for a specific purpose by resolution during a Board meeting. The committed or assigned fund balance may only be spent for the specified purpose and within a reasonable period of time unless an emergency occurs. The commitments and assignments may be amended at any time with Board approval. This action is to officially commit and assign portions of the General Operating fund balance. The General Operating fund balance was \$190,473,477 as of July 1, 2020.

During the 87th Legislative Session, the subject of school district fund balance levels was of great interest. Those conversations targeted high levels of fund balance which further demonstrate the need to show the district has a plan and/or justification for fund balance levels.

Prior to expending amounts committed or assigned, the administration would seek Board approval for the expenditure by submitting a budget amendment to the Board for approval and subsequently reduce or remove the fund balance commitment or assignment.

The administration is recommending a combination of both commitments and assignments. While the Board has the authority to commit and assign fund balance, the administration may only assign fund balance and can only do so if the Board delegates such authority. The Board has not delegated this authority thus, only the Board may commit and/or assign fund balances. Due to implications of Indicator #6 in the Financial Integrity Rating System of Texas (FIRST), the use of an assignment is advised in conjunction with commitments. Indicator #6 measures “Was the average change in (**assigned and unassigned**) Fund Balance over 3 years less than a 25% decrease or did the current year **assigned and unassigned** fund balance exceed 75 days of operational expenditures?” If the Board only commits rather than assigning fund balance for these costs it jeopardizes the district’s ability to pass this indicator however assignments still provide a justification for fund balance levels.

The recommended commitments and assignments are as follows.

COMMITMENTS:		
Capital Expenditures - Technology	\$ 850,000	IT equipment that could fail prior to next bond election
Capital Expenditures - Equipment	2,000,000	Capital outlay due to growth/portables
ASSIGNMENTS:		
Instructional/Technology Materials	\$1,131,064	Materials beyond TIMA funds/Learning Management System
Additional staffing for growth	8,218,558	Based on demographer growth projections
Revenue Stabilization	4,845,192	Calculated value of one disaster penny

Additional Information Regarding GASB 54:

GASB 54 (Governmental Accounting Standards Board) establishes the reporting of fund balances for governmental entities. The objective of GASB 54 is to enhance the usefulness of fund balance information provided in the financial statements. This statement applies to fund balances reported in the General Fund, Special Revenue Fund, Debt Service Fund, Capital Projects Fund and Permanent Fund.

GASB 54 is designed to increase financial comparability among entities through the standardization of fund balance reporting and use of funds. In this design, the classification of fund balances and the terminology of Assigned and Unassigned Fund Balance changed to Nonspendable, Restricted, Committed, Assigned, and Unassigned.

Fund Balances are classified into the above categories based on the ultimate authority over the funds. In the case of the General Fund, the school board can Commit and Assign fund balance to various projects. In the case of the Debt Service Fund, fund balances are legally Restricted to cover the retirement of debt.

Nonspendable	Amounts that are not in a spendable form (such as inventory) or are required to be maintained intact (such as the corpus of an endowment fund)
Restricted	Amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation
Committed	Amounts constrained to specific purposes by a government itself, using its highest level of decision-making authority; to be reported as committed, amounts cannot be used for any other purpose unless the government takes the same highest-level action to remove or change the constraint
Assigned	Amounts a government intends to use for a specific purpose ; intent can be expressed by the governing body or by an official or body to which the governing body delegates the authority

Administrative Recommendation:

The recommendation is for the Board of Trustees to approve a Resolution committing \$2,850,000 of fund balance for capital equipment, and assigning \$14,194,814 of fund balance for additional instruction and technology materials, additional staff based on potential enrollment increases and declines in revenues due to the 87th legislative session, in accordance with GASB 54.

Sample Motion:

I move the Board of Trustees approve a Resolution committing \$2,850,000 of fund balance for capital equipment, and assigning \$14,194,814 of fund balance for additional instruction and technology materials, additional staff based on potential enrollment increases and declines in revenues due to the 87th legislative session, in accordance with GASB 54.

Trish Bode
President, Board of Trustees

Elexis Grimes
Secretary, Board of Trustees

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item:	Consider Approval of the 2020-2021 Final Budget Amendment
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn
Attachments:	2020-2021 Final Budget Amendment

Background Information:

The Final Budget amendment for the 2020-2021 fiscal year realigns funds to cover anticipated spending through the end of the year to ensure compliance with budget objectives.

Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached documents summarize the effect of budget transfers and amendments and the details of the changes being proposed. Submitted for approval are the final budget revisions/amendments requested by various campuses and departments.

The amendments presented this month for the **General Operating Fund** (Fund 181, 197 and 199) are as follows:

- Increases to local and federal revenues offset by a decrease to state revenue of \$8.7 million
- Increase of \$500,567 to revenue and expenditure budgets in Fund 199 to cover damages that occurred to campuses due to the winter storm/freeze in February.
- Increase of \$500 to revenue and expenditure budgets in Fund 197 for revenues received for athletic tournaments
- Increase of \$1.4 million to Transfers Out to cover a potential CNS deficit with an offsetting reduction to Function 11
- Increase of \$5,020,135 to Transfers Out to cover transfer of beginning fund balance for major maintenance to Fund 695 (*this increase to Transfers Out increases the total budgeted deficit*)
- Transfers among functions with no impact on the total operating deficit/surplus, including transfers between functions in Fund 181, 197 and 199. There are a large number of transfers among functions this month as campuses and departments moved funds to cover final purchases and to assure accounts are not overdrawn.

Amendments to the General Fund increase the budget deficit by \$5,020,135, leaving a budgeted ending fund balance of \$154,425,077.

The amendments presented this month for the **Debt Service Fund** (Fund 599) are as follows:

- Increase of \$4,768,935 to local revenue due to the increased levy from the October tax roll and an increase in delinquent collections
- Decrease of \$348,605 in state revenue for ASAHE funding
- Increase to expenditures of \$29,900,000 to cover the district's contributions to the 2020BC and 2021AB refunding transactions
- Add budget to Transfers In for \$386,028,566 and to Transfers Out for \$368,414,682 to cover transactional costs of the 2020BC and 2021AB refundings

Amendments to the Debt Service Fund result in a decrease to fund balance of \$7,865,786, leaving a budgeted ending fund balance of \$130,949,786.

There are no amendments to the Child Nutrition Fund.

Administrative Recommendation:

The recommendation is for the Board of Trustees to approve the final budget amendment for the General Operating, Debt Service, and Child Nutrition funds for 2020-2021, as presented.

Sample Motion:

I move that the Board of Trustees approve the final budget amendment for the General Operating, Debt Service, and Child Nutrition funds for 2020-2021, as presented.

**Leander Independent School District
General Fund - Fund 199
Proposed Final Amendment**

	2020-2021 Original Budget	Previously Amended Budget	Proposed Final Amendments	Proposed Amended Budget
Revenues:				
Local Sources	\$ 267,490,482	\$ 266,470,765	\$ 8,610,421	\$ 275,081,186
State Sources	97,071,746	98,065,849	(8,750,485)	89,315,364
Federal Sources	4,165,000	4,165,000	642,266	4,807,266
TOTAL REVENUES	\$ 368,727,228	\$ 368,701,614	\$ 502,202	\$ 369,203,816
Expenditures:				
Function 11 - Instruction	\$ 235,351,716	\$ 237,344,810	\$ (1,380,023)	\$ 235,964,787
Function 12 - Instructional Resources & Media	4,216,617	4,491,235	-	4,491,235
Function 13 - Staff Development	7,915,776	8,054,599	109,015	8,163,614
Function 21 - Instructional Administration	4,380,727	4,289,446	(140,712)	4,148,734
Function 23 - School Administration	21,647,945	21,769,510	3,651	21,773,161
Function 31 - Guidance & Counseling	19,356,455	19,665,522	2,173	19,667,695
Function 32 - Social Services	1,488,308	1,494,308	-	1,494,308
Function 33 - Health Services	3,496,032	3,509,874	453	3,510,327
Function 34 - Student Transportation	13,853,851	15,521,215	-	15,521,215
Function 35 - Food Services	6,309	137,404	-	137,404
Function 36 - Co-Curricular Activities	11,799,318	12,545,996	(102,122)	12,443,874
Function 41 - General Administration	8,216,672	8,532,000	(120)	8,531,880
Function 51 - Plant Maintenance & Operations	31,250,398	35,018,469	500,448	35,518,917
Function 52 - Security	3,418,835	2,757,773	5,878	2,763,651
Function 53 - Data Processing	8,704,810	9,778,097	61	9,778,158
Function 61 - Community Services	2,145,340	2,154,535	3,500	2,158,035
Function 71 - Debt Service	-	-	100,000	100,000
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	345,050	339,050	-	339,050
Function 99 - Other Intergovernmental Charges	2,250,920	2,250,920	-	2,250,920
TOTAL ALL EXPENDITURES	\$ 379,845,079	\$ 389,654,763	\$ (897,798)	\$ 388,756,965
Excess/(Deficiency) of Revenues vs. Expenditures	\$ (11,117,851)	\$ (20,953,149)	\$ 1,400,000	\$ (19,553,149)
Other Financing Sources/Uses				
Sale of Assets	\$ 20,000	\$ 20,000	\$ -	\$ 20,000
Transfer Out - Other	(50,000)	(50,000)	-	(50,000)
Transfer Out - CNS	-	-	(1,400,000)	(1,400,000)
Transfer Out - Healthcare	(5,300,000)	(5,300,000)	-	(5,300,000)
Transfer Out - Healthcare Additional Contribution	(1,000,000)	(1,000,000)	-	(1,000,000)
Transfer Out - 2 cents to Major Maintenance	(3,377,966)	(3,377,966)	-	(3,377,966)
Transfer Out - Major Maintenance (remaining funds to 640)	-	-	(5,020,135)	(5,020,135)
Other Uses - Settlements	(155,000)	(367,150)	-	(367,150)
Total Other Financing Sources/Uses	\$ (9,862,966)	\$ (10,075,116)	\$ (6,420,135)	\$ (16,495,251)
Net Increase/(Decrease) in Fund Balance	\$ (20,980,817)	\$ (31,028,265)	\$ (5,020,135)	\$ (36,048,400)
<hr/>				
Beginning Fund Balance for Fund 195 (moving to Fund 695)	5,020,135	5,020,135	-	5,020,135
Beginning Fund Balance for Fund 196	1,458,382	1,458,382	-	1,458,382
Beginning Fund Balance for Fund 197	(27,129,545)	(27,129,545)	-	(27,129,545)
Beginning Fund Balance for Fund 199	211,124,506	211,124,506	-	211,124,506
Total Beginning Fund Balance of Fund 19X	\$ 190,473,477	\$ 190,473,477	\$ -	\$ 190,473,477
Net Operating Results - All General Fund 19X	(20,980,817)	(31,028,265)	-	(36,048,400)
Projected Ending Fund Balance	\$ 169,492,660	\$ 159,445,212	\$ -	\$ 154,425,077

Leander Independent School District
 General Fund - New Instructional Facilities Allotment (NIFA) - Fund 181
 Summary of Budget Transfers/Amendments
 Proposed Final Amendment

REVENUES:

Ref #	Offset Function	Organization	Amount	#	Description
57XX					
58XX					
59XX					
TOTAL REVENUES			\$	-	

Other Resources

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS IN			\$	-

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
n/a	52	128	(475)	Campus/Department request to move funds
TOTAL FUNCTION 11			\$	(475)

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 12			\$	-

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$	-

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$	-

Function 23 - School Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 23			\$	-

Leander Independent School District
General Fund - New Instructional Facilities Allotment (NIFA) - Fund 181
Summary of Budget Transfers/Amendments
Proposed Final Amendment

Function 31 - Guidance & Counseling

Ref #	Function	Organization	Amount	Description
			\$ -	

Function 32 - Social Services

Ref #	Function	Organization	Amount	Description
			\$ -	

Function 33 - Health Services

Ref #	Function	Organization	Amount	Description
			\$ -	

Function 34 - Student Transportation

Ref #	Function	Organization	Amount	Description
			\$ -	

Function 35 - Food Service

Ref #	Function	Organization	Amount	Description
			\$ -	Campus/Department request to move funds

Function 36 - Co-Curricular Activities

Ref #	Function	Organization	Amount	Description
			\$ -	

Function 41 - General Administration

Ref #	Function	Organization	Amount	Description
			\$ -	

Function 51 - Plant Maintenance & Operations

Ref #	Function	Organization	Amount	Description
			\$ -	Campus/Department request to move funds

Leander Independent School District
General Fund - New Instructional Facilities Allotment (NIFA) - Fund 181
Summary of Budget Transfers/Amendments
Proposed Final Amendment

Function 52 - Security

Ref #	Offset Function	Organization	Amount	Description
n/a	11	128	475	Campus/Department request to move funds
TOTAL FUNCTION 52			\$ 475	

Function 53 - Data Processing

Ref #	Offset Function	Organization	Amount	Description
				Campus/Department request to move funds
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 61			\$ -	

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 99			\$ -	

Transfers Out

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS OUT			\$ -	
TOTAL EXPENDITURES			\$ -	

INCREASE/(DECREASE) TO FUND BALANCE			\$ 218	
--	--	--	---------------	--

Leander Independent School District
 General Fund - Major Maintenance Fund 195
 Summary of Budget Transfers/Amendments
 Proposed Final Amendment

REVENUES:

Ref #	Offset Function	Organization	Amount	#	Description
57XX					
58XX					
59XX					
TOTAL REVENUES			\$	-	

Other Resources

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS IN			\$	-

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 11			\$	-

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 12			\$	-

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$	-

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$	-

**Leander Independent School District
 General Fund - Major Maintenance Fund 195
 Summary of Budget Transfers/Amendments
 Proposed Final Amendment**

Function 23 - School Administration

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
<i>TOTAL FUNCTION 23</i>			\$ -	

Function 31 - Guidance & Counseling

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
<i>TOTAL FUNCTION 31</i>			\$ -	

Function 32 - Social Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
<i>TOTAL FUNCTION 32</i>			\$ -	

Function 33 - Health Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
<i>TOTAL FUNCTION 33</i>			\$ -	

Function 34 - Student Transportation

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
<i>TOTAL FUNCTION 34</i>			\$ -	

Function 35 - Food Service

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
<i>TOTAL FUNCTION 35</i>			\$ -	

**Leander Independent School District
 General Fund - Major Maintenance Fund 195
 Summary of Budget Transfers/Amendments
 Proposed Final Amendment**

Function 36 - Co-Curricular Activities

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 36			\$ -	

Function 41 - General Administration

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 41			\$ -	

Function 51 - Plant Maintenance & Operations

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 51			\$ -	

Function 52 - Security

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 52			\$ -	

Function 53 - Data Processing

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 61			\$ -	

Leander Independent School District
 General Fund - Major Maintenance Fund 195
 Summary of Budget Transfers/Amendments
 Proposed Final Amendment

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 99			\$ -	

Transfers Out

Ref #	Offset Function	Organization	Amount	Description
	00	000	5,020,135	Major Maintenance transferred to Fund 695
TOTAL TRANSFERS OUT			\$ 5,020,135	

TOTAL EXPENDITURES			\$ 5,020,135	
---------------------------	--	--	--------------	--

INCREASE/(DECREASE) TO FUND BALANCE			\$ 5,020,135	
--	--	--	--------------	--

Leander Independent School District
 General Fund - Athletics - Fund 197
 Summary of Budget Transfers/Amendments
 Proposed Final Amendment

REVENUES:

Ref #	Offset Function	Organization	Amount	#	Description
57XX 58XX 59XX	418 36	936	500		Increased revenue for athletic tournaments

TOTAL REVENUES	\$ 500
-----------------------	---------------

Other Resources

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS IN			\$ -	

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 11			\$ -	

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 12			\$ -	

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$ -	

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$ -	

Function 23 - School Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 23			\$ -	

Function 31 - Guidance & Counseling

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 31			\$ -	

Leander Independent School District
 General Fund - Athletics - Fund 197
 Summary of Budget Transfers/Amendments
 Proposed Final Amendment

Function 32 - Social Services

Offset				
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Offset				
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

Offset				
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Service

Offset				
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 35			\$ -	

Function 36 - Co-Curricular Activities

Offset				
Ref #	Function	Organization	Amount	Description
1773	71	905/999	(100,000)	Funds moved to cover lease payment for vehicles
417	52	999	(3,101)	Campus/Department request to move funds
418	00	936	500	Increased expenditure with athletic tournament revenue
TOTAL FUNCTION 36			\$ (102,601)	

Function 41 - General Administration

Offset				
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 41			\$ -	

Function 51 - Plant Maintenance & Operations

Offset				
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 51			\$ -	

Function 52 - Security

Offset				
Ref #	Function	Organization	Amount	Description
417	36	999	3,101	Campus/Department request to move funds
TOTAL FUNCTION 52			\$ 3,101	

Leander Independent School District
 General Fund - Athletics - Fund 197
 Summary of Budget Transfers/Amendments
 Proposed Final Amendment

Function 53 - Data Processing

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 61			\$ -	

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
1773	36	905/999	100,000	Funds moved to cover lease payment for vehicles
TOTAL FUNCTION 71			\$ 100,000	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 99			\$ -	

Transfers Out

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES			\$ 500	
---------------------------	--	--	--------	--

INCREASE/(DECREASE) TO FUND BALANCE			\$ -	
--	--	--	------	--

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
Proposed Final Amendment

REVENUES:

Ref #	Offset Function	Organization	Amount	#	Description
57XX	51	999	500,567		Increased revenue from insurance reimbursement due to winter freeze
57XX	157	915	1,135		Increased revenue from funds received for IT
57XX	2468	000	8,108,219		Increase levy from Oct tax roll and increased collection rate
58XX	2468	000	(8,750,485)		Increase to ASF funding; Decrease PV audit, ADA, FTEs, WADA
59XX	2468	000	642,266		Increase SHARS and MAC
TOTAL REVENUES			\$ 501,702		

Other Resources

Ref #	Offset Function	Organization	Amount	Description
-				
TOTAL TRANSFERS IN			\$ -	

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
1503	00	000	(1,400,000)	Funds to cover CNS deficit, if necessary
1260	51	004	(51)	Campus/Department request to move funds
18	33	101	140	Campus/Department request to move funds
1649	23	127	(73)	Campus/Department request to move funds
1650	13	127	(26)	Campus/Department request to move funds
1587	52	042	(27)	Campus/Department request to move funds
1205	13/36	049/001/003	(879)	Campus/Department request to move funds
821	13	105	(1,439)	Campus/Department request to move funds
1537	13	127	1,180	Campus/Department request to move funds
1203	13/23	119	378	Campus/Department request to move funds
1454	23	049	(1,400)	Campus/Department request to move funds
1122	31	002	(1,588)	Campus/Department request to move funds
1196	61	002	(1,500)	Campus/Department request to move funds
2013	23	128	(250)	Campus/Department request to move funds
1968	13	049	(438)	Campus/Department request to move funds
1707	31	105	(176)	Campus/Department request to move funds
1739	13	044	(1,500)	Campus/Department request to move funds
2089	21	001/871	1,710	Campus/Department request to move funds
2133	13	874	(1,000)	Campus/Department request to move funds
2118	13	875	(3,225)	Campus/Department request to move funds
2079	23	042	(500)	Campus/Department request to move funds
313	23	108	(480)	Campus/Department request to move funds
167	13	119/875	226 (420)	Campus/Department request to move funds
157	00	915	1,135	Increased revenue/expenditures for Chromebooks

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
Proposed Final Amendment

Function 11 - instruction (continued)

147	13	871/877	25,000	Campus/Department request to move funds
1671	23	003	2,000	Campus/Department request to move funds
1092	53	999	(1,061)	Campus/Department request to move funds
2067	13	105	(1,013)	Campus/Department request to move funds
2160	23	042/043/699	(4,779)	Campus/Department request to move funds
2144	21	044/922	(189)	Funds moved to cover AP testing costs
1937	21	112/120/917	(2,148)	Campus/Department request to move funds
1832	51	048	(47)	Campus/Department request to move funds
2230	33	110	(15)	Campus/Department request to move funds
2225	23	125	(200)	Campus/Department request to move funds
2224	23	125	(163)	Campus/Department request to move funds
2209	23	127	(3)	Campus/Department request to move funds
2208	21/53	871	16,930	Campus/Department request to move funds
2265	23	110	(55)	Campus/Department request to move funds
2253	31	110	(184)	Campus/Department request to move funds
2264	13	110	(50)	Campus/Department request to move funds
2236	13	917	626	Campus/Department request to move funds
2287	23	110	6	Campus/Department request to move funds
2285	13/23	119	(411)	Campus/Department request to move funds
2271	23	048	(300)	Campus/Department request to move funds
421	51	048	(350)	Campus/Department request to move funds
12	23	121	(16)	Campus/Department request to move funds
2280	13	119	(2,372)	Campus/Department request to move funds
447	31	113	(325)	Campus/Department request to move funds
TOTAL FUNCTION 11			\$ (1,379,548)	

Function 12 - Instructional Resources & Media

<u>Ref #</u>	<u>Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
				Campus/Department request to move funds
TOTAL FUNCTION 12			\$ -	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
Proposed Final Amendment

Function 13 - Staff Development

Ref #	Offset		Amount	Description
	Function	Organization		
1650	11	127	26	Campus/Department request to move funds
1205	11/36	049/001/003	225	Campus/Department request to move funds
821	11	105	1,439	Campus/Department request to move funds
1537	11	127	(1,180)	Campus/Department request to move funds
1203	11/23	119	(503)	Campus/Department request to move funds
1968	11	049	438	Campus/Department request to move funds
1867	36	002	175	Campus/Department request to move funds
1739	11	044	1,500	Campus/Department request to move funds
2133	11	874	1,000	Campus/Department request to move funds
2118	11	875	3,225	Campus/Department request to move funds
1638	21	874	125,872	Campus/Department request to move funds
167	11	119/875	420	Campus/Department request to move funds
147	11	871/877	(25,000)	Campus/Department request to move funds
2067	11	105	1,013	Campus/Department request to move funds
2237	52	110	(2,275)	Campus/Department request to move funds
2264	11	110	50	Campus/Department request to move funds
2236	11	917	(626)	Campus/Department request to move funds
2285	11/23	119	613	Campus/Department request to move funds
2280	11	119	2,372	Campus/Department request to move funds
583	23	699/874	(216)	Campus/Department request to move funds
2283	23	110	447	Campus/Department request to move funds
TOTAL FUNCTION 13			\$ 109,015	

Function 21 - Instructional Administration

Ref #	Offset		Amount	Description
	Function	Organization		
117	23	917	2,343	Campus/Department request to move funds
1189	61	002/937	(2,000)	Campus/Department request to move funds
2089	11	001/871	(1,710)	Campus/Department request to move funds
104	41	870	120	Campus/Department request to move funds
2144	11	044/922	189	Campus/Department request to move funds
1937	11	112/120/917	2,148	Campus/Department request to move funds
2208	11/53	871	(15,930)	Campus/Department request to move funds
1638	13	874	(125,872)	Campus/Department request to move funds
TOTAL FUNCTION 21			\$ (140,712)	

**Leander Independent School District
 General Fund - Fund 199
 Summary of Budget Transfers/Amendments
 Proposed Final Amendment**

Function 23 - School Administration

Ref #	Offset		Amount	Description
	Function	Organization		
117	21	917	(2,343)	Campus/Department request to move funds
1649	11	127	73	Campus/Department request to move funds
1203	11/13	119	125	Campus/Department request to move funds
1454	11	049	1,400	Campus/Department request to move funds
1344	33	124	(11)	Campus/Department request to move funds
2013	11	128	250	Campus/Department request to move funds
1696	31	107	100	Campus/Department request to move funds
2079	11	042	500	Campus/Department request to move funds
313	11	108	480	Campus/Department request to move funds
1671	11	003	(2,000)	Campus/Department request to move funds
2160	11	042/043/699	4,779	Campus/Department request to move funds
2225	11	125	200	Campus/Department request to move funds
2224	11	125	163	Campus/Department request to move funds
2209	11	127	3	Campus/Department request to move funds
2265	11	110	55	Campus/Department request to move funds
2287	11	110	(6)	Campus/Department request to move funds
2285	11/13	119	(202)	Campus/Department request to move funds
2283	13	110	(447)	Campus/Department request to move funds
2271	11	048	300	Campus/Department request to move funds
12	11	121	16	Campus/Department request to move funds
583	13	699/874	216	Campus/Department request to move funds
TOTAL FUNCTION 23			\$ 3,651	

Function 31 - Guidance & Counseling

Ref #	Offset		Amount	Description
	Function	Organization		
1122	11	002	1,588	Campus/Department request to move funds
1696	23	107	(100)	Campus/Department request to move funds
1707	11	105	176	Campus/Department request to move funds
2253	11	110	184	Campus/Department request to move funds
447	11	113	325	Campus/Department request to move funds
TOTAL FUNCTION 31			\$ 2,173	

Function 32 - Social Services

Ref #	Offset		Amount	Description
	Function	Organization		
			-	
TOTAL FUNCTION 32			\$ -	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
Proposed Final Amendment

Function 33 - Health Services

Ref #	Offset		Amount	Description
	Function	Organization		
18	11	101	(140)	Campus/Department request to move funds
1344	23	124	11	Campus/Department request to move funds
	00	000	567	Increased revenue from insurance reimbursement due to winter freeze
2230	11	110	15	Campus/Department request to move funds
TOTAL FUNCTION 33			\$ 453	

Function 34 - Student Transportation

Ref #	Offset		Amount	Description
	Function	Organization		
			-	
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Services

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 35			\$ -	

Function 36 - Co-Curricular Activities

Ref #	Offset		Amount	Description
	Function	Organization		
1205	11/13	049/001/003	654	Campus/Department request to move funds
1867	13	002	(175)	Campus/Department request to move funds
TOTAL FUNCTION 36			\$ 479	

Function 41 - General Administration

Ref #	Offset		Amount	Description
	Function	Organization		
104	21	870	(120)	Campus/Department request to move funds
TOTAL FUNCTION 41			\$ (120)	

Function 51 - Plant Maintenance & Operations

Ref #	Offset		Amount	Description
	Function	Organization		
1260	11	004	51	Campus/Department request to move funds
	00	000	500,000	Increased revenue from insurance reimbursement due to winter freeze
1832	11	048	47	Campus/Department request to move funds
421	11	048	350	Campus/Department request to move funds
TOTAL FUNCTION 51			\$ 500,448	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
Proposed Final Amendment

Function 52 - Security

Ref #	Offset Function	Organization	Amount	Description
1587	11	042	27	Campus/Department request to move funds
2237	13	110	2,275	Campus/Department request to move funds
TOTAL FUNCTION 52			\$ 2,302	

Function 53 - Data Processing

Ref #	Offset Function	Organization	Amount	Description
1092	11	999	1,061	Campus/Department request to move funds
2208	11/21	871	(1,000)	Campus/Department request to move funds
TOTAL FUNCTION 53			\$ 61	

Function 61 - Community Services

Ref #	Offset Function	Organization	Amount	Description
1196	11	002	1,500	Campus/Department request to move funds
1189	21	002/937	2,000	Campus/Department request to move funds
TOTAL FUNCTION 61			\$ 3,500	

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			\$ -	

Function 95 - JJAEP

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 95			\$ -	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
Proposed Final Amendment

Function 99 - Other Intergovernmental Charges (TCAD/WCAD Tax Svc)

Ref #	Offset		Amount	Description
	Function	Organization		
			-	
TOTAL FUNCTION 99			\$ -	

Transfers Out/Other Uses

Ref #	Offset		Amount	Description
	Function	Organization		
1503	11	000	1,400,000	Funds to cover CNS deficit, if necessary
TOTAL TRANSFERS OUT			\$ 1,400,000	

TOTAL EXPENDITURES			\$ 501,702
---------------------------	--	--	-------------------

INCREASE/(DECREASE) TO FUND BALANCE			\$ -
--	--	--	-------------

**Leander Independent School District
Debt Service - Fund 599
Proposed Final Amendment**

	<u>2020-2021 Original Budget</u>	<u>Previously Amended Budget</u>	<u>Proposed Final Amendments</u>	<u>Proposed Amended Budget</u>
Revenues:				
Local Sources	\$ 129,718,426	\$ 127,341,673	\$ 4,768,935	\$ 132,110,608
State Sources	1,683,954	1,683,954	(348,605)	1,335,349
Federal Sources	-	-	-	-
TOTAL REVENUES	<u><u>\$ 131,402,380</u></u>	<u><u>\$ 129,025,627</u></u>	<u><u>\$ 4,420,330</u></u>	<u><u>\$ 133,445,957</u></u>
Expenditures:				
Function 11 - Instruction	\$ -	\$ -	\$ -	\$ -
Function 12 - Instructional Resources & Media	-	-	-	-
Function 13 - Staff Development	-	-	-	-
Function 21 - Instructional Administration	-	-	-	-
Function 23 - School Administration	-	-	-	-
Function 31 - Guidance & Counseling	-	-	-	-
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	-	-	-	-
Function 34 - Student Transportation	-	-	-	-
Function 35 - Food Service	-	-	-	-
Function 36 - Co-Curricular Activities	-	-	-	-
Function 41 - General Administration	-	-	-	-
Function 51 - Plant Maintenance & Operations	-	-	-	-
Function 52 - Security	-	-	-	-
Function 53 - Data Processing	-	-	-	-
Function 61 - Community Services	-	-	-	-
Function 71 - Debt Service	112,818,330	113,843,044	29,900,000	143,743,044
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-
TOTAL ALL EXPENDITURES	<u><u>\$ 112,818,330</u></u>	<u><u>\$ 113,843,044</u></u>	<u><u>\$ 29,900,000</u></u>	<u><u>\$ 143,743,044</u></u>
Excess/(Deficiency) of				
Revenues vs. Expenditures	<u>\$ 18,584,050</u>	<u>\$ 15,182,583</u>	<u>\$ (25,479,670)</u>	<u>\$ (10,297,087)</u>
Other Resources - Sale of Bonds	\$ -	\$ -	\$ 386,028,566	\$ 386,028,566
Other Uses - Sale of Bonds	(18,584,050)	(15,182,583)	(368,414,682)	(383,597,265)
Net Increase/(Decrease) in Fund Balance	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ (7,865,786)</u></u>	<u><u>\$ (7,865,786)</u></u>
Beginning Fund Balance (As of July 1, 2020)	\$ 138,815,572	\$ 138,815,572		\$ 138,815,572
Projected Ending Fund Balance	<u><u>\$ 138,815,572</u></u>	<u><u>\$ 138,815,572</u></u>		<u><u>\$ 130,949,786</u></u>

*Audited beginning fund balance

Leander Independent School District
 Debt Service - Fund 599
 Summary of Budget Transfers/Amendments
 Proposed Final Amendment

REVENUES:

Ref #	Function	Organization	Amount	Description
57XX	00	000	4,768,935	Increased levy from October tax roll; incr delinquent collections
58XX			(348,605)	Reduced ASAHE funding
59XX				
TOTAL REVENUES			\$ 4,420,330	

Other Resources

Ref #	Offset Function	Organization	Amount	Description
	00	000	386,028,566	Refundings 2020BC and 2021AB
TOTAL TRANSFERS IN			\$ 386,028,566	

EXPENDITURES:

Function 71 - Debt Service

Ref #	Function	Organization	Amount	Description
	00	000	31,900,000	District Contribution 2020BC and 2021AB
	00	000	(2,000,000)	CP not drawn, no interest
TOTAL FUNCTION 71			\$ 29,900,000	

Transfers Out/Other Uses

Ref #	Offset Function	Organization	Amount	Description
	00	000	368,414,682	Refundings 2020BC and 2021AB
TOTAL TRANSFERS OUT			\$ 368,414,682	

TOTAL EXPENDITURES			\$ 398,314,682	
---------------------------	--	--	-----------------------	--

INCREASE/(DECREASE) TO FUND BALANCE			\$ (7,865,786)	
--	--	--	-----------------------	--

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Consider Approval of 2021-2022 Accelerated Instruction Budget
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): Thursday, June 17, 2021
Administrator Responsible: Elaine Cogburn
Attachments: N/A

Background Information:

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase academic achievement and reduce the dropout rate of these students.

House Bill 5 (HB 5) of the 83rd Legislative Session, added new TEC §28.0217 to require each school district to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an end-of-course (EOC) assessment instrument.

HB 5 also requires districts “to separately budget and prioritize state compensatory education funding and any other funding necessary to sufficiently support the cost of additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument. State compensatory education funds cannot be used for any other purpose until your district or charter school has sufficiently funded additional accelerated instruction”.

This agenda item requests specific Board approval of \$411,690, which is included in the 2021-2022 proposed budget, and under the provisions of HB 5 is required to be segregated and identified by Board action. These funds will be used to support the following student accelerated instructional practices and interventions: Summer School, student success initiative (SSI) accelerated instruction, end of course (EOC) review sessions, and educational resources to support accelerated instruction.

Administrative Recommendation:

The recommendation is that the Board of Trustees approve \$411,690 of the 2021-2022 proposed budget to be utilized for additional accelerated instruction in the 2021-2022 school year, to comply with the requirements of HB 5 from the 83rd legislative session.

Sample Motion:

I move that the Board of Trustees approve \$411,690 of the 2021-2022 proposed budget to be utilized for additional accelerated instruction in the 2021-2022 school year, to comply with the requirements of HB 5 from the 83rd legislative session.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item:	Consider Approval of the 2021-2022 Budget
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn
Attachments:	Proposed 2021-2022 Budget Multi Year Budget Projections

Background Information:

Texas Education Code Section 44.002(a) states, “On or before a date set by the State Board of Education, the Superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of the district.”

- The Board of Trustees is required to adopt the 2021-2022 budget no later than June 30, 2021.
- Budgets for the General Fund, Child Nutrition Fund, and Debt Service Fund are included in the official district budget.
- To comply with the State’s legal level of control, budgets must be prepared and approved, at least at the fund and function levels.
- The officially adopted district budget must be filed with the Texas Education Agency through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines.

The proposed general operating budget for 2021-2022 represents the culmination of months of planning and work to present a plan that provides the resources necessary to support the district’s mission while maintaining accountability to its stakeholders. The proposed budget has been prepared to support 41,749 students which represents 3% growth over January 2021 enrollment numbers.

Revenues were prepared under the following assumptions:

- Student enrollment of 41,749
- A Tier I MCR of \$.8247
- 5 golden pennies
- 1 additional disaster penny
- Conservative estimates for other local revenues

Expenditures proposed include:

- 2% salary increase for all employees on midpoint of the applicable pay grade
- Allocation adjustments for Fine Arts at the elementary and middle school levels
- Opening costs for Tarvin Elementary and Elementary 129
- No funding for Major Maintenance

The impact of federal stimulus funding under ESSER II and ESSER III has not been incorporated into the budget at this time. The proposed General Fund Operating budget includes revenues of \$368,537,019, expenditures of \$387,565,625, and other uses/transfers of \$6,522,700 resulting in an overall deficit of \$25,551,306. The proposed Debt Service budget includes revenues of \$150,044,791, expenditures of \$113,681,266, and other uses of \$36,363,525 resulting in a balanced budget. The proposed Child Nutrition budget includes revenues of \$16,064,511 and expenditures of \$15,647,634 resulting in an operating surplus of \$416,877.

Administrative Recommendation:

The recommendation is for the Board of Trustees to adopt the 2021-2022 General Fund, Child Nutrition, and Debt Service Fund budgets, as presented.

Sample Motion:

I move that the Board of Trustees adopt the 2021-2022 General Fund, Child Nutrition, and Debt Service Fund budgets, as presented.

Leander

Independent School District

2021-2022 Proposed Budget

July 1, 2021 – June 30, 2022

Leander Independent School District

2021-2022 Proposed Budget

Administration

Dr. Bruce Gearing
Superintendent

Dr. Matt Bentz
Chief Academic Officer

Elaine Cogburn, CPA
Chief Financial Officer

Karie Lynn McSpadden
Chief Human Resources Officer

Corey Ryan
Chief Communications Officer

Jimmy Disler
Chief Facilities Officer

Jason Miller
Chief Technology Officer

Shawn Swisher, J.D.
General Counsel

Board of Trustees

Trish Bode,
President

Dr. Gloria Gonzales-
Dholakia,
Vice President

Elexis Grimes,
Secretary

Aaron Johnson

Jim MacKay

Christine Mauer

Anna Smith



BUDGET HIGHLIGHTS

- Budgeted Tax Rates: Maintenance & Operations - \$.8847*; Debt Service - \$0.4625* (decrease of \$0.0712 from prior year), and a total tax rate of \$1.3472*
- Projected Student Enrollment: 41,749 (1,462 new students projected)
- Refined Average Daily Attendance: 39,838 (last year actual –39,121)
- 2% increase on mid/control point for all staff which is a \$1,138 increase for teachers and nurses.
- Beginning Teacher’s Salary: \$50,900
- Budgeted Current Year Property Tax Revenue:
 - Maintenance and Operations \$280,529,373
 - Debt Service \$147,107,925
- Leander ISD monthly medical contribution to each full-time employee of \$350.
- Accelerated instruction funds: \$411,690 budgeted as identified in Section 29.081(b-2) of the Education Code

**Estimated tax rates based on estimated certified property values. Board will adopt tax rates based on final certified property values which may be different than the estimated tax rates.*

Executive Summary
Leander Independent School District
2021-2022

This budget document and the annual financial report are the primary vehicles used to present the financial plan and the results of operations of the District. The primary purpose of this budget document is to provide timely and useful information concerning the past, current, and projected financial status of the District, in order to facilitate financial decisions that support the educational goals of the District.

The Leander Independent School District (the "District") is committed to sound financial management through integrity, prudent stewardship, planning, accountability, transparency and open communication. This document represents the financial plan for the Leander Independent School District for the 2021-2022 fiscal year.

This document culminates an intensive process involving input from campus and administrative staff, the Superintendent, and the Board of Trustees. The process involves targeted strategies and action steps designed to meet specified objectives. It is the desire of the District to fully communicate how resources are allocated and used. Additionally, this document is prepared in a manner to help our constituents understand how resources are used to achieve the District's mission. The Board of Trustees and staff have worked diligently to make the best use of the dollars available from our taxpayers and other local, state and federal sources. Campus principals and staff are actively involved in making focused requests that target improved student performance.

Legal Requirements

Federal, state and local guidelines govern the budget development process. The Texas Education Agency (TEA) requires the General, Food Service and Debt Service funds to be budgeted, and adopted annually, by the District's Board of Trustees. Budgets have been prepared in accordance with state regulations and cover the fiscal period beginning July 1, 2021 through June 30, 2022.

The District's website provides access to multiple years of adopted budget documents, annual financial reports, FIRST Ratings, Truth in Taxation notices, check registers, debt, and credit ratings information. Also included is the legally required budget summary posting.

Adoption of Budget and Tax Rate

Texas Education Code §44.002-44.006 governs the legal basis for school district budget development. The budget must be prepared by June 19th and adopted by the Board of Trustees no later than June 30th. The approved budget then begins July 1st. The code further requires

that the president of the Board of Trustees call a public meeting, giving ten days public notice in a newspaper for the adoption of the district budget and posting a comparative proposed budget to the District's website. The officially adopted District budget must be filed with the Texas Education Agency (TEA) through the Public Education Information Management System (PEIMS) by the date prescribed annually by TEA.

Tax Rate Adoption

A tax rate cannot be adopted by the Board of Trustees until the administration has completed the local property value survey and the Texas Education Agency issues the District's maximum compressed tax rate (MCR) information and the Commissioner of Education certifies the District's intent to enter into an agreement to reduce its local revenue to a level not to exceed the level established under Texas Education Code Chapter 48.257. The District must adopt a tax rate on or before September 30th or 60 days after receiving the certified appraisal roll, whichever date is later. The District will adopt the 2021 tax rate in August or September of 2021.

Because the District will not receive final certified taxable assessed property values from the appraisal district until the end of July, the budget is built on estimated taxable values and estimated tax rates. The budgeted tax rate for the General Operating Fund is \$.8847 and the budgeted Debt Service tax rate is \$.04625. The Board may ultimately adopt different tax rates based on final certified values.

Under House Bill 3, passed in 2019, the maximum Maintenance and Operations tax rate allowable without voter's authorization is the state compression percentage under Texas Education Code §48.2551 x \$1.00. The Texas Education Agency calculates the maximum compressed tier one tax rate (MCR) and submits to each school district on or before August 5th. For 2021-2022, it is estimated that the Texas Education Agency will calculate the district's MCR at \$.8220 which was lowered by the 87th Legislature after the preparation of this budget. A Maintenance and Operation tax rate beyond the compressed rate requires board and voter approval.

The District's total budgeted tax rate for 2021-2022 is \$1.3472 compared to \$1.4184 in 2020-2021. The total decrease of \$0.0712 is comprised of a decrease in the Maintenance and Operations tax rate due to property value growth of over 15% which exceeds the projected state-wide growth rate and results in further compression under House Bill 3 legislation.

2020 Coronavirus Pandemic

In March of 2020, the COVID-19 pandemic caused school closures for districts across the state. Districts were required to start educating students remotely. Leander ISD was able to pivot quickly and successfully provide instruction under this virtual model by distributing campus

inventories of devices to families needing access to technology. Some budget savings did result from the shutdown of facilities and restricted travel, but additional costs were incurred due to the change to remote learning, the purchase of sanitation materials, and implementation of additional safety measures to protect staff and students. Payroll expenditures, which account for over 80% of the District's budget, were unchanged as the District continued to pay all employees through the remainder of the school year.

In preparing the 2020-2021 budget, the District considered the variables that would impact the budget: the effect that a predicted recession would have on tax collections, the loss of revenue from interest income, facility rentals and ticket sales for sports events, and the effect on student attendance, which drives state funding, due to offering a mix of in-person and remote instruction. The Texas Education Agency released guidelines for re-opening schools in early July and throughout the summer. As of the official reporting date for 2020-2021 student enrollment, the District saw an actual decline in student enrollment of 2,567. During the fiscal year, the Texas Education Agency announced various programs to provide Hold Harmless funding for districts experiencing a decline in students.

The impact of the pandemic on student enrollment continues to be uncertain in preparing the 2021-2022 budget. The demographer's updated report, delivered in October 2020, forecasts enrollment growth of 8.60% over 2020-2021 levels. The Board and the administration have chosen to prepare the budget with a more historical forecast for student enrollment growth of 3% over January 2021 enrollment numbers. Budgeted revenues for facility rentals and ticket sales for sports events continue to be based on a more conservative level than years prior to the pandemic. The 2021-2022 expenditure budget contains minimal costs for pandemic response.

87th Legislative Session and Federal Stimulus

The 2021-2022 budget has been prepared with no consideration of the impact of Federal Stimulus funds. In late April 2021, the state announced the release of ESSER III funds to districts, and ESSER II funds were released in early June 2021. Both funding sources are to be used to respond to the pandemic and challenges presented as a result of the pandemic. The District is in the process of applying for and aligning the federal funds with District initiatives. The District has been allocated \$15.8 million under ESSER III of the American Rescue Plan (ARP) and \$7 million under ESSER II of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act. It appears at this time the ESSER II will be used by the state to fund the District's ADA hold harmless funding which results in no additional revenues to the District.

The 86th Legislative Session reformed school finance focusing on the significant growth of educationally disadvantaged students within the state and the need to reduce property taxes. The passage of House Bill 3 intended to increase school funding and equity, support teachers and reward teacher excellence, improve student outcomes, and reduce and reform property taxes and recapture.

Other changes under House Bill 3 included:

- required implementation of full-day pre-k for eligible 4-year-olds
- multiple reading initiatives to improve reading outcomes
- additional funding to support students with dyslexia
- expansion of the bilingual education allotment to increase student support for literacy in English and other languages
- required boards to adopt college, career and military readiness plans
- expands CTE (career and tech) funding
- added a Fast Growth Allotment to support rapidly growing school districts
- increased funding for the New Instructional Facility Allotment (NIFA)

The 87th Legislative session focused on revisions to House Bill 3 to clean up various funding formulas. In addition, the session resulted in changes to the calculations for the Fast Growth Allotment, including appropriation limits and a funding cap of \$400 million on Formula Transition Grants. These two changes could affect the District's total state aid for 2021-2022 and years beyond (proration amounts will not be known until well after the end of the district's fiscal year). Other changes include the return of an allotment for Gifted and Talented instruction, a \$620 million cut to Technology and Instructional Materials Allotments, and additional flexibility in spending state compensatory education funds.

Balanced Budget

The goal of the District is to balance the operating budget with current revenues; whereby, current revenues match and fund on-going expenditures. Excess fund balance in the general operating fund may be used for one-time, non-recurring expenditures or capital needs. However, during challenging economic times, and with sound planning and multi-year budgeting, the Board of Trustees may use a portion of fund balance to offset costs that outpace limited revenues in order to protect the integrity of programs and the success of the District without placing the District in an unfavorable financial position.

In order to preserve fund balance and maintain financial stability, the Board has adopted a Board policy designating a minimum fund balance level. The optimum fund balance target has been defined as three months of operating expenditures. Budgets will be adopted on an annual basis, but in consideration of the long-range impact on the District's fund balance to maintain a fund balance that equals or exceeds the three-month target.

Planning

The budget process will be coordinated so that major strategic issues are identified prior to the budget approval date. This will allow the Board of Trustees adequate time for consideration of appropriate decisions and analysis of the associated financial impacts.

Reporting

Financial reports are presented to the Board of Trustees monthly. These reports enable the Board to understand the overall budget and financial status of the District. The reports include comparative financial statements, reports on cash and investments, bond status reports and tax collection reports. Beginning in January of each year, the administration prepares estimates of the financial operations in comparison to the currently amended budget. These estimates provide an indication of how operations are performing against the adopted/amended budget.

Control and Accountability

Each campus or departmental administrator is responsible for the administration and oversight of his or her budget which is controlled on an organizational basis. This includes accomplishing the targets adopted as part of the budget and monitoring each departmental budget for compliance with spending limitations. Campus and departmental administrators may transfer allocations within function codes through budget transfers approved by the appropriate administrator and Financial Services. Transfers of personnel budgets, transfers between function codes, and certain other District level allocations may not be transferred without approval from Financial Services and ultimately the Board of Trustees.

Budget Process/Priorities

Leander ISD builds its budget priorities around its vision and mission. While following those priorities, the District's charge is to monitor spending in a way that results in the most efficient use of resources, within the limitations and mandates placed upon public schools by statute and regulations. A tight alignment is maintained between the overall budget and the district/school planning that helps LISD be more efficient in meeting established priorities.

It is very clear that the critical needs of the District are programs that directly serve students, the employees of the District who administer and deliver those programs, and the facilities required to support students. Within those categories, the District relies on input from the campus administrators, teachers, department directors and staff, district administrators, the Board of Trustees, and the community to address how best to meet those critical needs in the budget process. In addition to input from groups such as the Districtwide Educational Improvement

Council (DWEIC) and Site-Based Planning Committees (SBPC), parents and community members can make comments in public budget hearings at Board meetings.

Personnel is a critical need and a critical resource, and as a total expenditure, accounts for the majority of the overall District budget, which is the case for all school districts. Decisions regarding staffing and hiring are made carefully. To assure that compensation levels are appropriate for various positions, Leander ISD performs annual pay reviews for specific employee groups. Salary comparisons are performed for all groups at least every two years. Staffing ratios (students to staff) are in place and followed at every campus; these account for all personnel needed to operate a campus and provide additional direction beyond classroom ratios established by the state. Serving students always remains the top priority in staffing decisions.

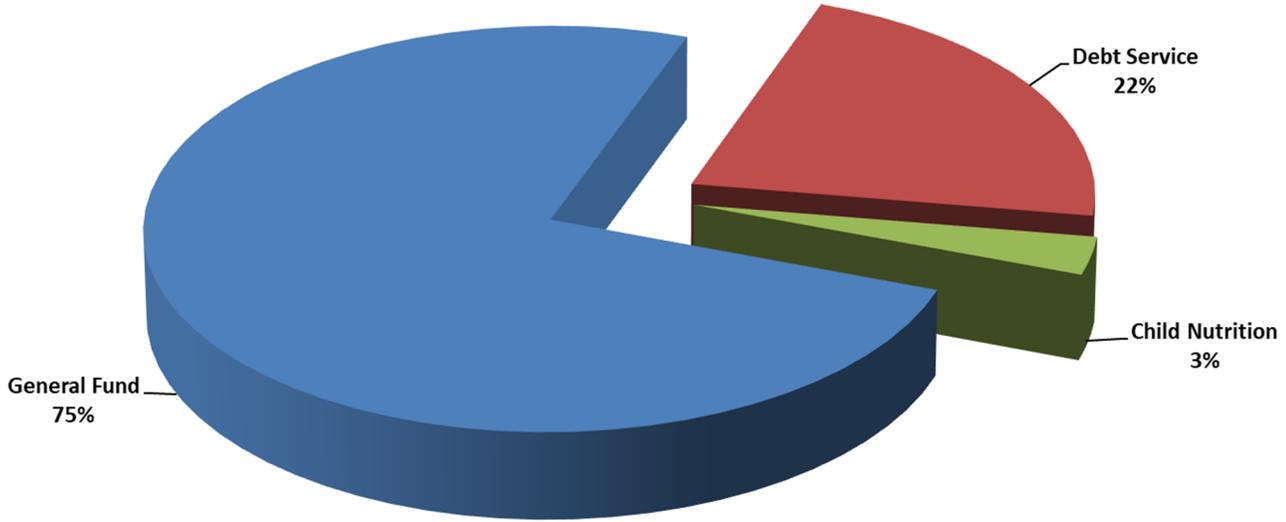
Budget Amendments

The District budget shall be amended as necessary, based on financial and economic factors. The budget must be amended prior to exceeding a functional expenditure category in the total District budget. The Board of Trustees may authorize an amendment to the budget for those items not included in the originally approved budget due to unforeseen circumstances.

**LEANDER INDEPENDENT SCHOOL DISTRICT
PROPOSED BUDGET
LEGALLY ADOPTED FUNDS
2021 - 2022**

	General Operating	Debt Service	Child Nutrition
REVENUES AND OTHER SOURCES:			
Local Revenues	\$ 289,960,319	\$ 148,347,925	\$ 10,368,957
State Program Revenues	75,311,700	1,696,866	18,022
Federal Program Revenues	3,265,000	-	5,677,532
Total Revenue	\$ 368,537,019	\$ 150,044,791	\$ 16,064,511
EXPENDITURES:			
11- Instruction	\$ 241,472,095	\$ -	\$ -
12- Library & Media Services	4,708,224	-	-
13- Curriculum/Instructional Staff Development	8,326,459	-	-
21- Instructional Administration	4,540,279	-	-
23- School Leadership	21,818,497	-	-
31- Guidance & Counseling	19,762,402	-	-
32-Social Work Services	1,385,752	-	-
33- Health Services	3,669,546	-	-
34- Student Transportation	13,640,335	-	-
35- Child Nutrition	49,517	-	15,647,634
36-Co-Curricular/Extra Curricular Activities	12,036,262	-	-
41-General Administration	9,143,130	-	-
51-Plant Maintenance & Operations	30,324,169	-	-
52-Security & Monitoring Services	3,783,798	-	-
53-Data Processing Services	8,264,103	-	-
61-Community Services	1,932,591	-	-
71-Debt Administration-Principal	90,000	33,289,759	-
71-Debt Administration-Interest	10,000	77,191,507	-
71-Debt Administration-Fees	-	3,200,000	-
81- Facilities Acquisition/Construction	-	-	-
91-Intergovernmental Charges	-	-	-
95-Juvenile Justice Alternative Education	245,000	-	-
99-Other Intergovernmental Charges	2,363,466	-	-
Total Expenditures	\$ 387,565,625	\$ 113,681,266	\$ 15,647,634
NET OPERATING RESULTS	\$ (19,028,606)	\$ 36,363,525	\$ 416,877
Other Financing Sources/Uses			
Sale of Assets	20,000	-	-
Transfer Out - Other	(50,000)	-	-
Transfer Out - Healthcare	(6,300,000)	-	-
Transfer Out - Healthcare Addt'l Contribution	-	-	-
Transfer Out - 2 cents to Major Maintenance	-	-	-
Other Uses	(192,700)	(36,363,525)	-
NET CHANGE TO FUND BALANCE	\$ (25,554,306)	\$ -	\$ 416,877

**Leander Independent School District
Legally Adopted Budgets
FY 2021-2022**



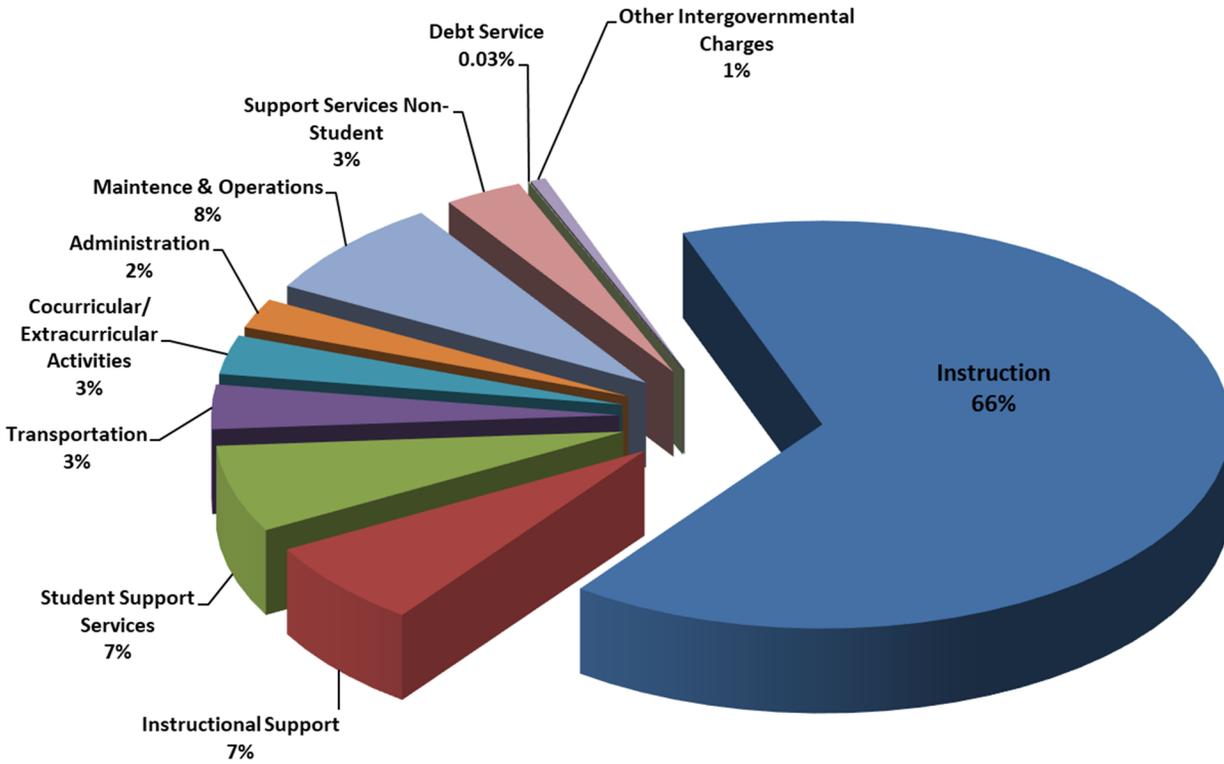
GENERAL FUND

The General Fund accounts for the financial resources of the District and includes transactions as a result of revenues received from local maintenance taxes and foundation entitlements from the state. The General Fund uses budgetary control and shows transactions resulting from the daily operations of the District.

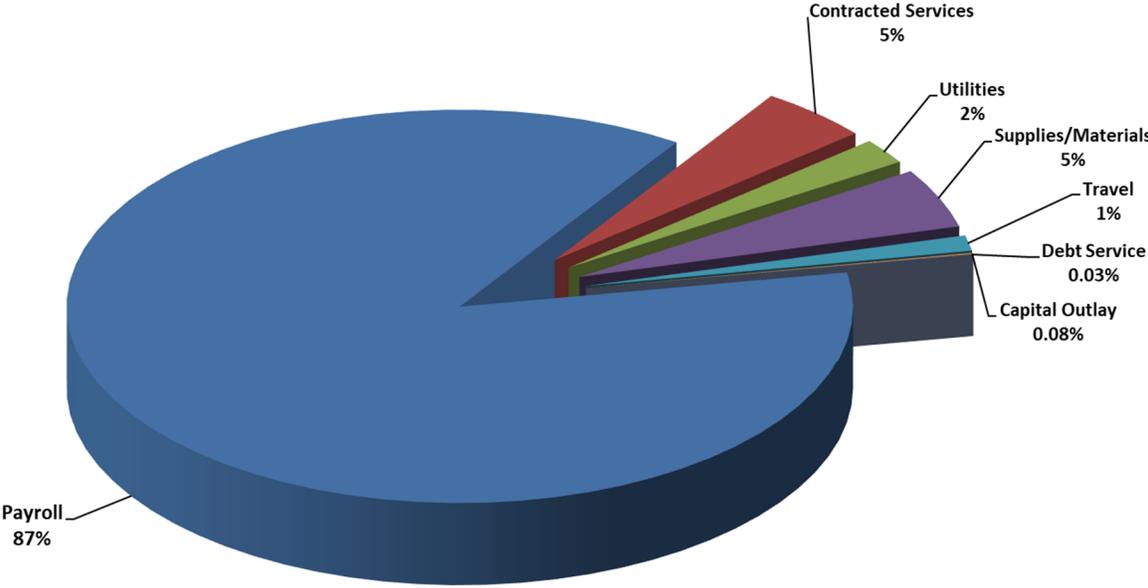
**Leander Independent School District
General Fund
Budget Overview**

	2019-2020 Actual	2020-2021 Amended Budget	2021-2022 Proposed Budget	Change
Revenues:				
Local Sources	\$ 263,826,851	\$ 266,470,765	\$ 289,960,319	\$ 23,489,554
State Sources	89,330,839	98,065,849	75,311,700	(22,754,149)
Federal Sources	4,499,580	4,165,000	3,265,000	(900,000)
TOTAL REVENUES	\$ 357,657,270	\$ 368,701,614	\$ 368,537,019	\$ (164,595)
Expenditures:				
Function 11 - Instruction	195,886,076	237,344,810	241,472,095	4,127,285
Function 12 - Instr. Resources & Media	3,771,448	4,491,235	4,708,224	216,989
Function 13 - Curriculum & Instructional Staff Dev.	6,536,645	8,054,599	8,326,459	271,860
Function 21 - Instructional Leadership	3,024,375	4,289,446	4,540,279	250,833
Function 23 - School Leadership	17,785,965	21,769,510	21,818,497	48,987
Function 31 - Guidance & Counseling	16,621,591	19,665,522	19,762,402	96,880
Function 32 - Social Work Services	1,176,687	1,494,308	1,385,752	(108,556)
Function 33 - Health Services	3,033,611	3,509,874	3,669,546	159,672
Function 34 - Transportation	10,567,353	15,521,215	13,640,335	(1,880,880)
Function 35 - Food Services	108,588	137,404	49,517	(87,887)
Function 36 - Cocurricular/Extracurricular Activities	9,130,816	12,545,996	12,036,262	(509,734)
Function 41 - General Administration	6,184,008	8,532,000	9,143,130	611,130
Function 51 - Maintenance & Operations	24,645,895	35,018,469	30,324,169	(4,694,300)
Function 52 - Security Services	1,697,868	2,757,773	3,783,798	1,026,025
Function 53 - Data Processing	5,956,240	9,778,097	8,264,103	(1,513,994)
Function 61 - Community Services	1,822,837	2,154,535	1,932,591	(221,944)
Function 71 - Debt Service	-	-	100,000	100,000
Function 81 - Capital Improvements	2,576,168	-	-	-
Function 95 - Payments to JJAEP	332,700	339,050	245,000	(94,050)
Function 99 - Other Intergovernmental Charges	2,018,601	2,250,920	2,363,466	112,546
TOTAL OPERATING EXPENDITURES	\$ 312,877,472	\$ 389,654,763	\$ 387,565,625	\$ (2,001,251)
Results of Operations	\$ 44,779,798	\$ (20,953,149)	\$ (19,028,606)	\$ 1,836,656
Other Financing Sources/Uses				
Sale of Assets	\$ 22,587	\$ 20,000	\$ 20,000	\$ -
Transfer Out - Other	(50,000)	(50,000)	(50,000)	-
Transfer Out - Healthcare	(4,818,817)	(5,300,000)	(6,300,000)	(1,000,000)
Transfer Out - Healthcare Additional Contribution	-	(1,000,000)	-	1,000,000
Transfer Out - 2 cents to Major Maintenance	-	(3,377,966)	-	3,377,966
Other Uses - Settlements	-	(367,150)	(192,700)	174,450
Total Other Financing Sources/Uses	\$ (4,846,230)	\$ (10,075,116)	\$ (6,522,700)	\$ 3,552,416
Net Change to Fund Balance	\$ 39,933,568	\$ (31,028,265)	\$ (25,551,306)	
Beginning Fund Balance	\$ 150,539,909	\$ 190,473,477	\$ 159,445,212	
	250			
Ending Fund Balance	\$ 190,473,477	\$ 159,445,212	\$ 133,893,906	

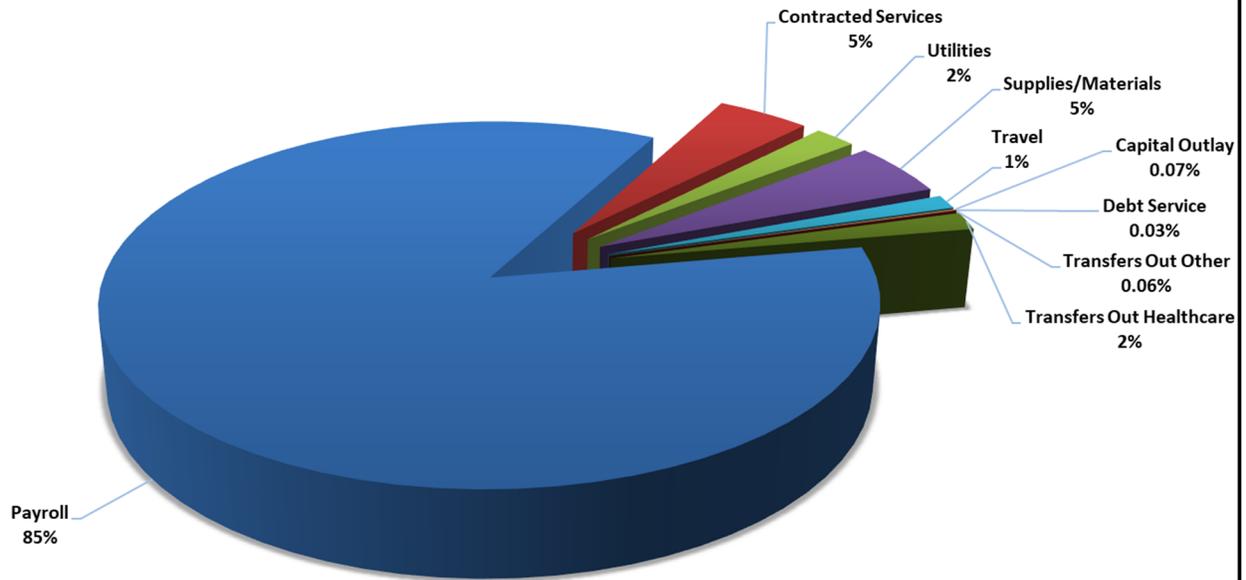
Leander Independent School District General Fund Expenditures - by Function FY 2021-2022



**Leander Independent School District
General Fund Expenditures - by Object
Excluding Transfers Out
FY 2021-2022**



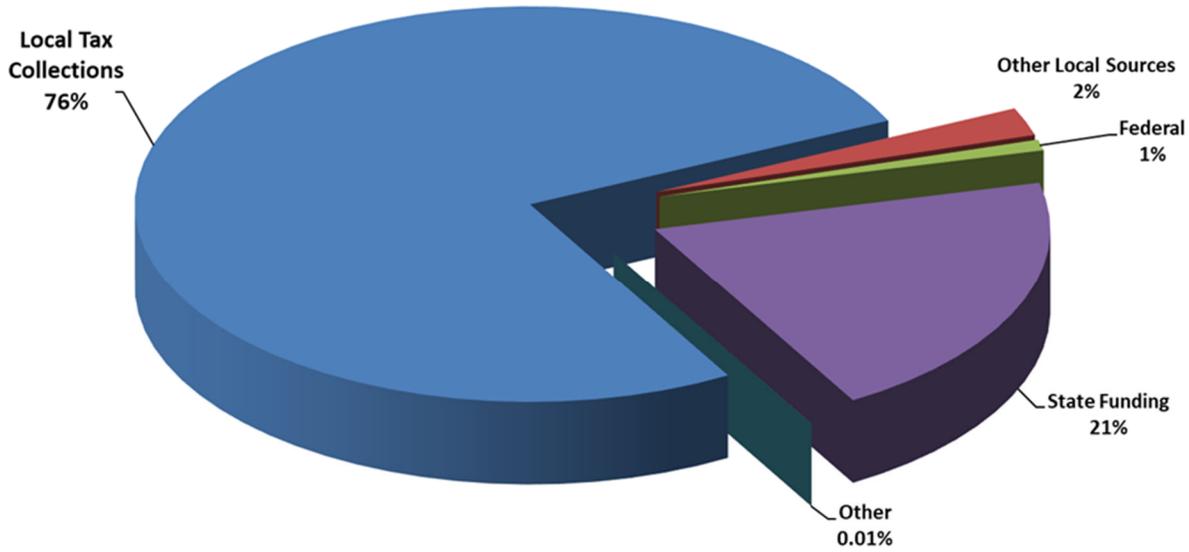
Leander Independent School District
General Fund Expenditures - by Object
Including Transfers Out
FY 2021-2022



**Leander Independent School District
General Fund
Revenue Sources**

	2019-2020 Actual	2020-2021 Amended Budget	2021-2022 Proposed Budget	Percent of Total	Variance
LOCAL & OTHER SOURCES					
Local Taxes - Current Year	\$ 256,302,074	\$ 259,231,514	\$ 280,529,373	76.1%	\$ 21,297,859
Local Taxes - Prior Years	96,975	534,543	1,000,000	0.3%	465,457
Local Tax Penalties & Interest	836,962	760,000	800,000	0.2%	40,000
Tuition and Fees	1,355,915	2,069,500	1,568,000	0.4%	(501,500)
Earnings from Investments	3,111,683	750,000	750,000	0.2%	-
Rents and Building Use Fees	693,413	700,000	60,000	0.0%	(640,000)
Gifts and Bequests	741	-	-	0.0%	-
Insurance Recovery	-	1,137,465	-	0.0%	(1,137,465)
Misc. Local Revenues	259,040	402,847	4,373,000	1.2%	3,970,153
Gate Receipts & Athletic Event Entry Fees	810,846	477,000	442,050	0.1%	(34,950)
Enterprising -Advertisement & Vending	174,085	115,000	100,000	0.0%	(15,000)
City, County & Other Intermediate Sources	185,117	292,896	337,896	0.1%	45,000
Total Local and Other Sources	\$ 263,826,851	\$ 266,470,765	\$ 289,960,319	78.7%	\$ 23,489,554
STATE SOURCES					
Per Capita Apportionment	\$ 12,225,306	\$ 15,711,894	\$ 8,142,911	2.2%	\$ (7,568,983)
Foundation School Fund	59,531,192	62,098,558	48,891,992	13.3%	(13,206,566)
Misc. State Revenues	50,544	1,978,600	-	0.0%	(1,978,600)
TRS On-behalf Payments	17,523,797	18,276,797	18,276,797	5.0%	-
Total State Sources	\$ 89,330,839	\$ 98,065,849	\$ 75,311,700	20.4%	\$ (22,754,149)
FEDERAL SOURCES					
SHARS	\$ 4,267,650	\$ 3,900,000	\$ 3,000,000	0.8%	\$ (900,000)
Other	231,930	265,000	265,000	0.1%	-
Total Federal Sources	\$ 4,499,580	\$ 4,165,000	\$ 3,265,000	0.9%	\$ (900,000)
OTHER SOURCES					
Other - Sale Real/Personal	\$ 22,587	\$ 20,000	\$ 20,000	0.0%	\$ -
Transfers In	-	-	-	0.0%	-
	\$ 22,587	\$ 20,000	\$ 20,000	0.0%	\$ -
TOTAL REVENUE ALL SOURCES	\$ 357,679,857	\$ 368,721,614	\$ 368,557,019	100.0%	\$ (164,595)

Leander Independent School District
General Fund Revenues
FY 2021-2022



DEBT SERVICE FUND

The Debt Service Fund accounts for the payment of general long-term debt principal and interest for debt issues and other long-term debts for which a tax has been dedicated by the District.

**Leander Independent School District
Debt Service Fund
Budget Overview**

	<u>2019-2020 Actual</u>	<u>2020-2021 Amended Budget</u>	<u>2021-2022 Proposed Budget</u>	<u>Change</u>
Revenues:				
Local Tax Revenues	\$ 123,886,760	\$ 126,969,673	\$ 148,147,925	\$ 21,178,252
Interest Income	1,142,189	350,000	200,000	(150,000)
City/County Sources	21,923	22,000	-	
State Hold Harmless	<u>1,462,013</u>	<u>1,683,954</u>	<u>1,696,866</u>	<u>12,912</u>
Total Revenues	<u>\$ 126,512,885</u>	<u>\$ 129,025,627</u>	<u>\$ 150,044,791</u>	<u>\$ 21,041,164</u>
Expenditures:				
Principal	\$ -	\$ 42,654,803	\$ 33,289,759	\$ (9,365,044)
Interest	20,883,770	67,979,441	77,191,507	9,212,066
Fees/Other	<u>100,596</u>	<u>3,208,800</u>	<u>3,200,000</u>	
Total Expenditures	<u>\$ 20,984,366</u>	<u>\$ 113,843,044</u>	<u>\$ 113,681,266</u>	<u>\$ (152,978)</u>
Other Financing Sources/(Uses):				
Other Sources	\$ -	\$ -	\$ -	\$ -
Other Uses	<u>-</u>	<u>(15,182,583)</u>	<u>(36,363,525)</u>	<u>(21,180,942)</u>
Total Other Financing Sources/(Uses)	<u>\$ -</u>	<u>\$ (15,182,583)</u>	<u>\$ (36,363,525)</u>	<u>\$ (21,180,942)</u>
Excess/(Deficiency) of Revenues vs. Expenditures	\$ 105,528,519	\$ -	\$ -	
Beginning Fund Balance	\$ 33,287,053	\$ 138,815,572	\$ 138,815,572	
Ending Fund Balance	<u>\$ 138,815,572</u>	<u>\$ 138,815,572</u>	<u>\$ 138,815,572</u>	

CHILD NUTRITION FUND

The Child Nutrition Fund accounts for programs using federal reimbursement revenues originating from the United States Department of Agriculture (USDA). User fees are charged to supplement reimbursements from the National School Breakfast and Lunch Program.

**Leander Independent School District
Child Nutrition Fund
Budget Overview**

	<u>2019-2020 Actual</u>	<u>2020-2021 Amended Budget</u>	<u>2021-2022 Proposed Budget</u>	<u>Change</u>
Revenues:				
Local Revenue	\$ 6,336,908	\$ 9,386,075	\$ 10,368,957	\$ 982,882
State Revenue	65,734	69,199	18,022	(51,177)
Federal Revenue	4,516,577	5,656,298	5,677,532	
Total Revenues	<u>\$ 10,919,219</u>	<u>\$ 15,111,572</u>	<u>\$ 16,064,511</u>	<u>\$ 931,705</u>
Expenditures:				
Payroll	\$ 5,140,758	\$ 6,461,169	\$ 6,634,946	\$ 173,777
Contracted Services	4,410,849	6,377,331	6,836,039	458,708
Supplies & Materials	1,479,610	1,134,583	1,300,149	165,566
Other Operating	16,474	36,000	46,500	10,500
Capital Outlay		830,000	830,000	-
Total Expenditures	<u>\$ 11,047,691</u>	<u>\$ 14,839,083</u>	<u>\$ 15,647,634</u>	<u>\$ 808,551</u>
Other Financing Sources:				
Other Sources/(Uses)	\$ 13,830	\$ -	\$ -	\$ -
Total Other Financing Sources/(Uses)	<u>\$ 13,830</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Excess/(Deficiency) of Revenues vs. Expenditures	\$ (114,642)	\$ 272,489	\$ 416,877	
Beginning Fund Balance	\$ 3,122,946	\$ 3,008,304	\$ 3,280,793	
Ending Fund Balance	<u>\$ 3,008,304</u>	<u>\$ 3,280,793</u>	<u>\$ 3,697,670</u>	

SUPPLEMENTAL INFORMATION

The following information is presented as supplementary information. This information has been influential on the budget preparation and process. The supplemental information includes tax rate data, student enrollment data, and staffing data.

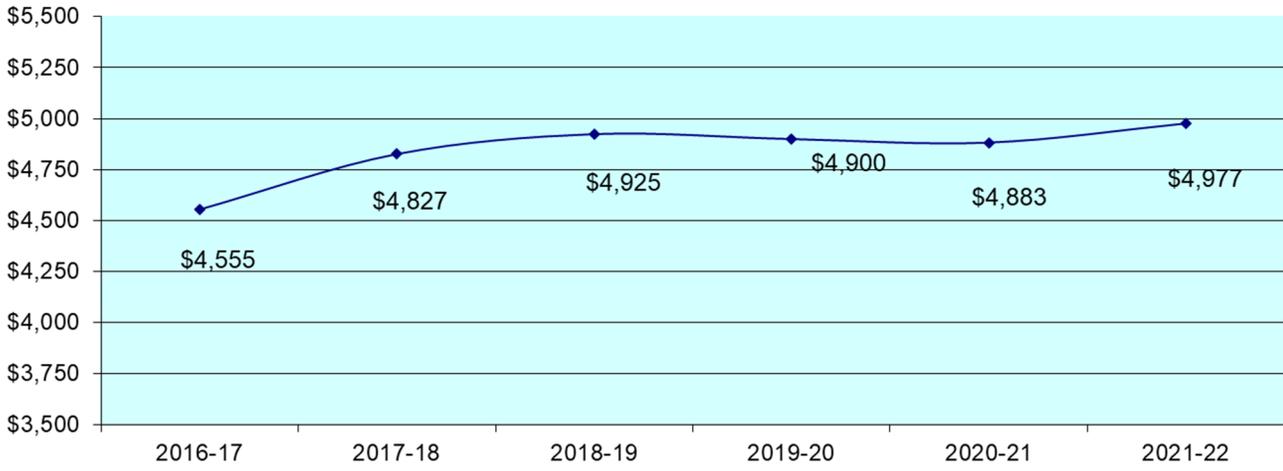
**Leander Independent School District
2021-2022 Budget**

Impact of Budget on Taxpayers

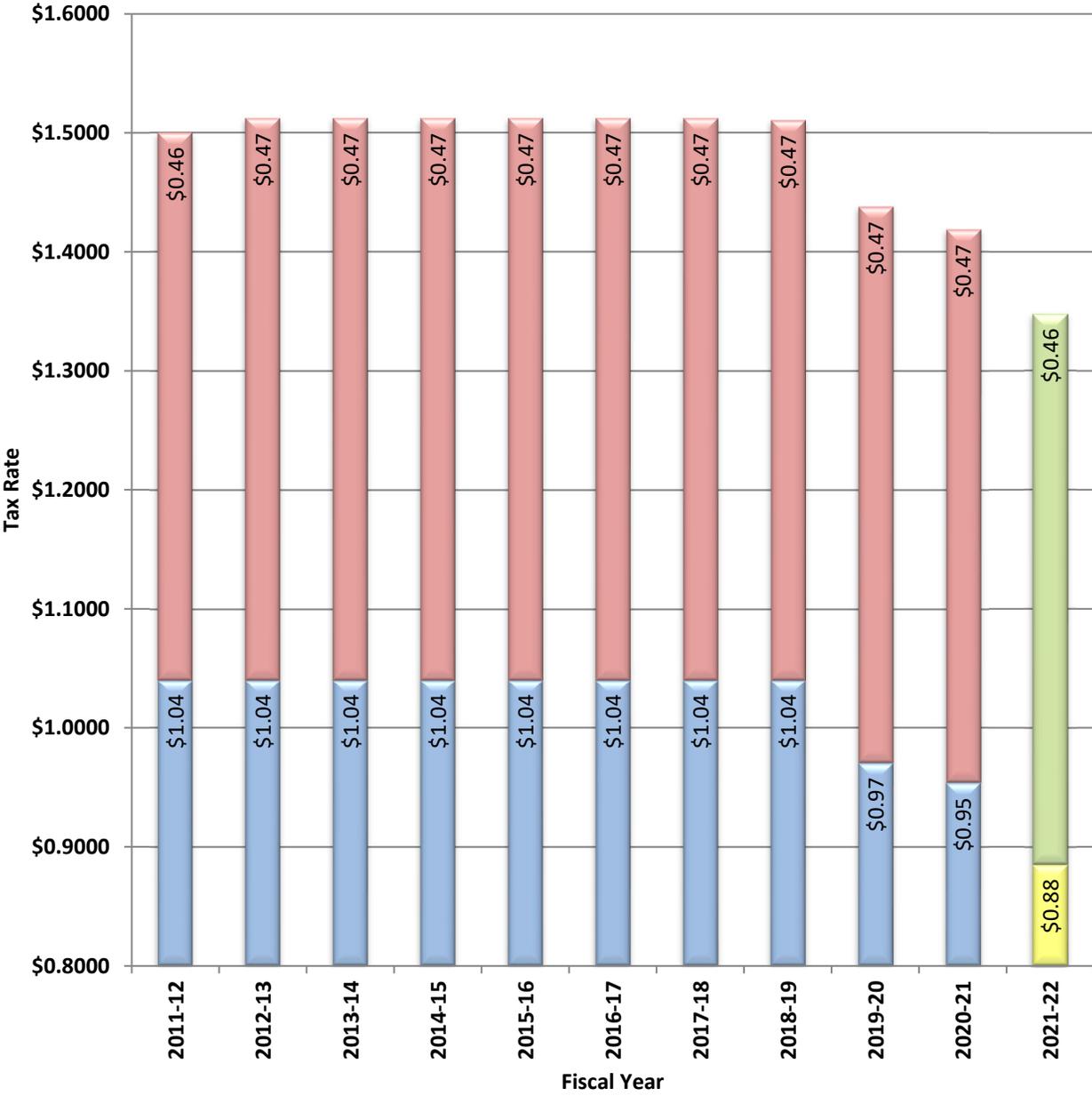
	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	Proposed 2021-22
Local Optional Exemption for Disabled and Over 65	n/a	n/a	n/a	\$30,433,427	\$ 31,154,056	\$ 32,258,414
Assessed/Market value of a home	\$ 326,377	\$ 344,262	\$ 360,365	\$ 374,572	\$ 376,708	\$ 420,338
Average Taxable value	301,277	319,262	326,132	340,890	344,237	369,431
MCR (HB 3) Determined by TEA				\$ 0.9300	\$ 0.9134	\$ 0.8247
Golden Pennies (4 or 5)				0.0400	0.0400	0.0500
Disaster Penny (6th golden)				-	-	0.0100
Debt Service Rate				0.4675	0.4650	0.4625
Total Property Tax Rate	<u>\$ 1.51187</u>	<u>\$ 1.51187</u>	<u>\$ 1.5100</u>	<u>\$ 1.4375</u>	<u>\$ 1.4184</u>	<u>\$ 1.3472</u>
Property Tax Due	<u>\$ 4,555</u>	<u>\$ 4,827</u>	<u>\$ 4,925</u>	<u>\$ 4,900</u>	<u>\$ 4,883</u>	<u>\$ 4,977</u>
Increase/(Decrease) in taxes	\$ 334	\$ 272	\$ 98	\$ (25)	\$ (17)	\$ 94
Property Tax Percentance Change From Prior Year	7.33%	5.63%	1.99%	-0.50%	-0.36%	1.93%
Increase in Average Taxable Value						\$ 25,194
Tax increase due to Values						\$ 339.41
Tax decrease due to Tax Rate						\$ (245.10)

This schedule shows the trends in property values and tax rates. Each year the Travis and Williamson County Appraisal Districts (CAD) appraise property based on market conditions such as sales in the surrounding areas. The above schedule shows how market conditions have affected the assessed value through 2021-22 based on the overall appraisal value trends in the District. As shown above, the average value of a residence in the District continues to rise annually.

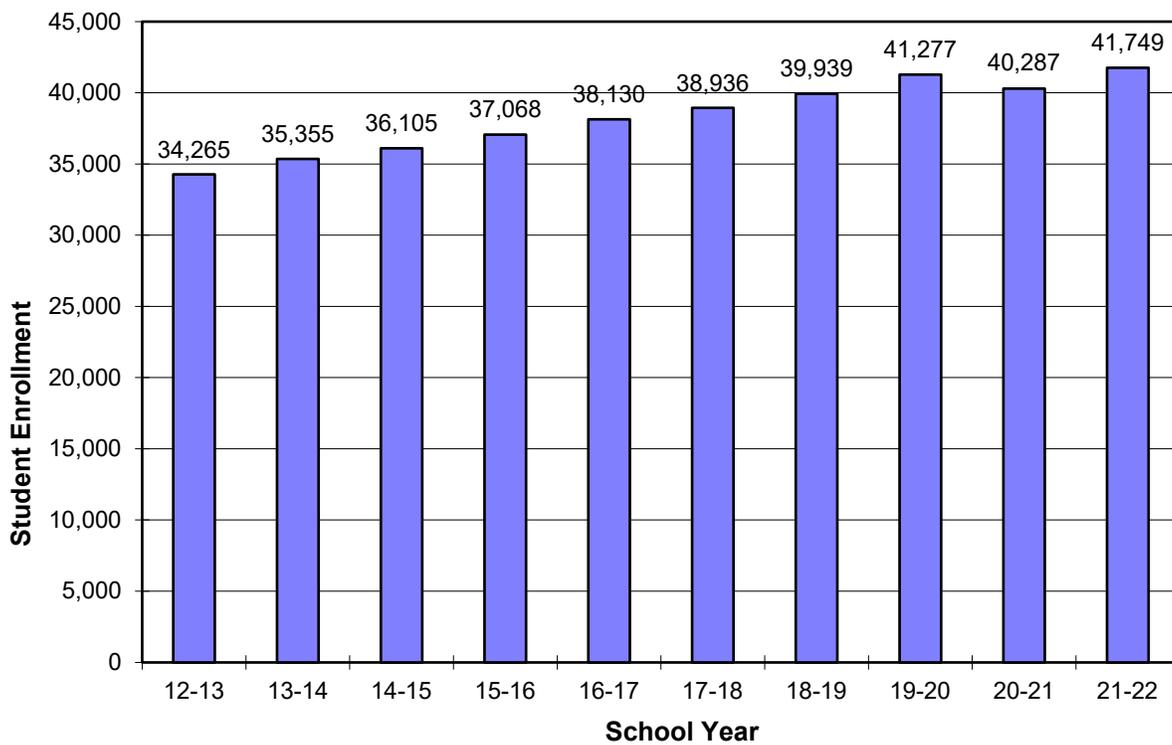
Property Tax Due Average Taxable Home Value



Leander ISD Tax Rate History w/Projections for 2021-22



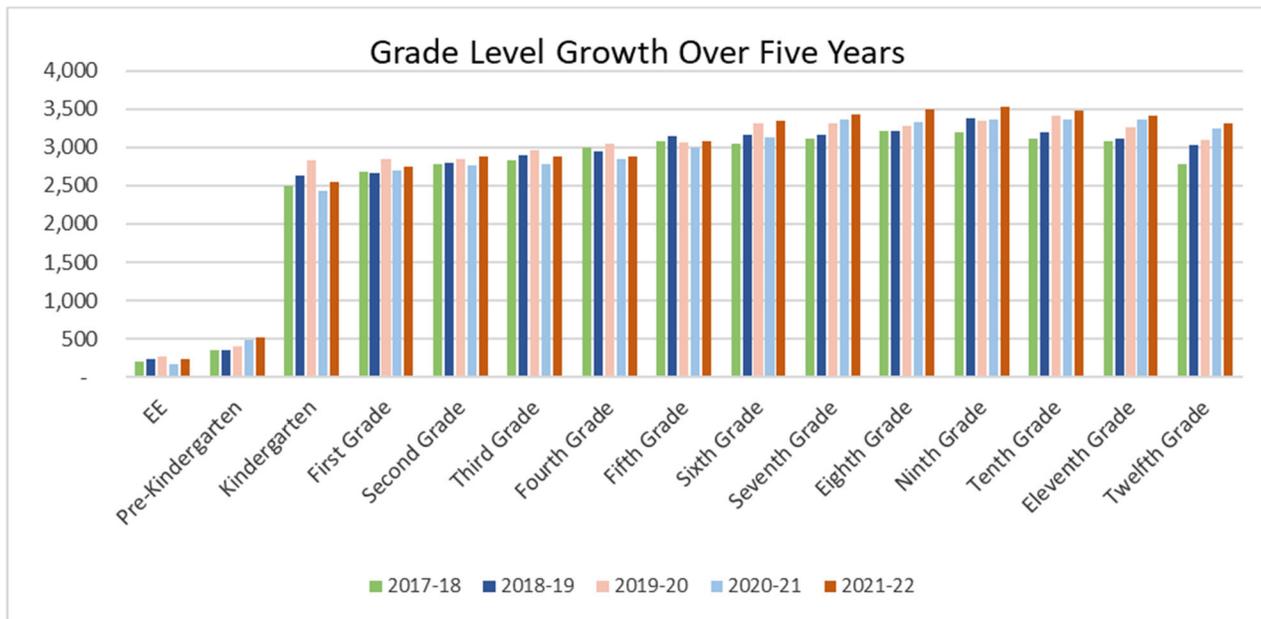
The below enrollment graph provides historical enrollment beginning in 2012-2013 and ends with the projected enrollment for 2021-2022. School year 2020-2021 was impacted by the global coronavirus pandemic resulting in a decline in student enrollment.



* 12-13 -19-20 from Texas Academic Performance Report; 20-21 PEIMs; 21-22 Modified Projections

Additional information regarding grade level enrollment is provided below. The data reflects 2020-2021 decrease in enrollment occurred at the elementary grade levels. Enrollment at the secondary level increased in 2020-2021 but insufficiently to offset losses at the elementary level. Projections for 2021-2022 are based on 3% growth at the elementary level and based on the demographer’s October 2020 projections for secondary grades.

School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
EE	172	185	168	195	208	196	235	266	172	239
Pre-Kindergarten	425	371	345	337	319	347	351	400	479	514
Kindergarten	2,560	2,558	2,511	2,544	2,542	2,489	2,625	2,837	2,434	2,552
First Grade	2,626	2,693	2,688	2,643	2,694	2,678	2,667	2,851	2,702	2,748
Second Grade	2,705	2,705	2,714	2,760	2,741	2,787	2,799	2,840	2,761	2,881
Third Grade	2,800	2,739	2,784	2,831	2,885	2,836	2,900	2,970	2,776	2,886
Fourth Grade	2,704	2,927	2,821	2,863	2,949	2,998	2,940	3,044	2,840	2,880
Fifth Grade	2,719	2,823	2,934	2,879	2,935	3,080	3,148	3,066	3,000	3,075
Sixth Grade	2,791	2,801	2,889	3,035	3,004	3,046	3,168	3,306	3,133	3,341
Seventh Grade	2,755	2,899	2,843	2,968	3,146	3,107	3,162	3,304	3,357	3,419
Eighth Grade	2,644	2,794	2,915	2,934	3,039	3,215	3,213	3,283	3,322	3,497
Ninth Grade	2,607	2,752	2,897	3,032	3,104	3,189	3,384	3,346	3,357	3,521
Tenth Grade	2,424	2,584	2,767	2,830	3,065	3,110	3,202	3,405	3,357	3,470
Eleventh Grade	2,234	2,417	2,544	2,773	2,840	3,080	3,117	3,257	3,356	3,411
Twelfth Grade	2,099	2,107	2,285	2,444	2,659	2,778	3,028	3,102	3,241	3,315
Total	34,265	35,355	36,105	37,068	38,130	38,936	39,939	41,277	40,287	41,749



GENERAL FUND FTE ADJUSTMENTS (Funds 196-199)

Position	FTE's	Budgeted Cost
CAMPUS FORMULA POSITIONS		
Elementary Pre-K Teachers (vacancies)	-6.00	\$ (366,834)
Elementary Fine Arts Teacher	1.00	\$ 61,803
Elementary Teacher Reductions (vacancies)	-41.00	\$ (2,506,697)
Contingency Teacher Reductions	-17.00	\$ (1,039,362)
Middle School Teachers	9.00	\$ 556,224
High School Teachers	16.00	\$ 988,843
Middle School Assistant Principals	2.00	\$ 175,491
Middle School Counselors	2.00	\$ 146,960
Middle School Administrative Assistant	1.00	\$ 33,896
Elementary Campus Technologist	1.00	\$ 71,716
SUBTOTAL NEW CAMPUS POSITIONS	-32.00	\$ (1,877,960)
SPECIAL EDUCATION POSITIONS		
Special Education 18+ Teacher	1.00	\$ 62,803
Special Education Instructional Assistants	2.00	\$ 61,229
SUBTOTAL SPECIAL EDUCATION POSITIONS	3.00	\$ 124,032
PROFESSIONAL SUPPORT POSITIONS		
Chief Equity Officer	1.00	\$ 118,994
Learning Technology Integration Specialist	1.00	\$ 83,269
Application Support Specialist (LMS support)	1.00	\$ 59,820
Student Information Training Specialist	1.00	\$ 58,381
Help Desk Specialist (Bilingual)	1.00	\$ 59,820
SUBTOTAL PROFESSIONAL SUPPORT POSITIONS	5.00	\$ 380,284
POSITION MOVING TO FEDERAL FUNDS		
Parent Educator	-1.00	\$ (66,423)
SUBTOTAL POSITIONS MOVING TO FEDERAL FUNDS	-1.00	\$ (66,423)
REDUCED POSITIONS (VACANT/NOT FILLED)		
Finance Administrative Assistant	-1.00	\$ (59,217)
IT Specialist	-1.00	\$ (39,170)
HR SUB Coordinator	-1.00	\$ (48,067)
Supplemental Teacher Positions	-2.00	\$ (123,190)
SUBTOTAL REDUCED POSITIONS	-5.00	\$ (269,644)

Position	Total FTE's	Budgeted Cost
TARVIN ELEMENTARY POSITIONS (PARTIAL AND FULL YEAR SALARIES)		
Elementary Principal	0.00	\$ 53,395
Elementary Assistant Principal	0.00	\$ 70,679
Librarian	0.00	\$ 57,078
Counselor	0.00	\$ 61,618
Instructional Coach	0.00	\$ 58,629
Elementary Administrative Assistant	0.00	\$ 26,362
Elementary Registrar	0.00	\$ 24,106
Elementary Day Custodian	0.00	\$ 29,838
Elementary Night Custodians	0.00	\$ 62,792
Elementary Lead Custodian	0.00	\$ 41,170
Elementary Maintenance	0.00	\$ 39,301
Elementary Grounds Worker	0.00	\$ 35,205
Elementary Registered Nurse	1.00	\$ 63,864
Elementary Receptionist	1.00	\$ 32,074
Elementary ARD/504 Facilitator	1.00	\$ 31,593
Elementary PE Teacher	1.00	\$ 61,803
Elementary Performing Arts Teacher	2.00	\$ 123,606
Elementary QUEST Teacher	1.00	\$ 61,803
Elementary SRP Teacher	1.00	\$ 61,803
Elementary Dyslexia Teacher	1.00	\$ 61,803
Elementary ESL/Bilingual Teacher	0.50	\$ 30,902
Elementary Lead Special Education Teacher	1.00	\$ 61,803
Elementary PE Instructional Assistant	1.00	\$ 26,894
Elementary Library Instructional Assistant	0.50	\$ 13,447
SUBTOTAL TARVIN EL POSITIONS (full and partial salaries)	12.00	\$ 1,191,568

Position	Total FTE's	Budgeted Cost
ELEMENTARY 129 POSITIONS (PARTIAL YEAR SALARIES)		
Elementary Principal	1.00	\$ 53,395
Elementary Assistant Principal	1.00	\$ 7,853
Librarian	1.00	\$ 6,343
Counselor	1.00	\$ 6,847
Instructional Coach	1.00	\$ 6,515
Elementary Administrative Assistant	1.00	\$ 17,574
Elementary Registrar	1.00	\$ 10,331
Elementary Lead Custodian	1.00	\$ 4,575
Elementary Day Custodian	1.00	\$ 3,316
Elementary Night Custodians	2.00	\$ 6,976
Elementary Maintenance	1.00	\$ 4,366
Elementary Grounds Worker	1.00	\$ 3,511
SUBTOTAL ELEMENTARY 129 POSITIONS (Partial Salary)	13.00	\$ 131,602
TOTAL GENERAL FUNDED POSITIONS	-17.00	\$ (386,541)

CHILD NUTRITION SERVICES (CNS) POSITIONS		
Position	Total FTE's	Budgeted Cost
CNS Elementary Team Lead	1.00	\$ 34,798
CNS Elementary Assistant Team Lead	1.00	\$ 25,120
CNS Elementary Assistant	2.00	\$ 45,584
TOTAL CNS FUNDED POSITIONS	4.00	\$ 105,502

BUDGET APPENDIX

Effective January 1, 2021, from Senate Bill 2, 86th Legislative Session, requires the Board to attach the forms used to calculate the no-new-revenue and voter-approval tax rates as an appendix to the district's budget. As required by law, the worksheets used to calculate no-new-revenue and voter-approval tax rates are attached.

2021 Tax Rate Calculation Worksheet

Leander ISD

No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

1.	2020 total taxable value. Enter the amount of 2020 taxable value on the 2020 tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$28,931,059,734
2.	2020 tax ceilings. Enter 2020 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$3,030,547,457
3.	Preliminary 2020 adjusted taxable value. Subtract line 2 from line 1.	\$25,900,512,277
4.	2020 total adopted tax rate.	1.418400/\$100
5.	2020 taxable value lost because court appeals of ARB decisions reduced 2020 appraised value. A. Original 2020 ARB values: \$18,660,290 B. 2020 values resulting from final court decisions: -\$6,884,449 C. 2020 value loss. Subtract B from A. ³	\$11,775,841
6.	2020 taxable value subject to an appeal under Chapter 42, as of July 25. A. 2020 ARB certified value: \$0 B. 2020 disputed value: -\$0 C. 2020 undisputed value. Subtract B from A. ⁴	\$0
7.	2020 Chapter 42-related adjusted values. Add line 5 and 6.	\$11,775,841
8.	2020 taxable value, adjusted for actual and potential court-ordered adjustments. Add line 3 and 7.	\$25,912,288,118
9.	2020 taxable value of property in territory the school deannexed after January 1, 2020. Enter the 2020 value of property in deannexed territory. ⁵	\$0

1 Tex. Tax Code § 26.012(14)

2 Tex. Tax Code § 26.012(14)

3 Tex. Tax Code § 26.012(13)

4 Tex. Tax Code § 26.012(13)

5 Tex. Tax Code § 26.012(15)

2021 Tax Rate Calculation Worksheet

Leander ISD

No-New-Revenue Tax Rate (continued)

10.	<p>2020 taxable value lost because property first qualified for an exemption in 2021. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport or goods-in-transit, temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in 2021 does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use 2020 market value: \$3,779,876</p> <p>B. Partial exemptions. 2021 exemption amount, or 2021 percentage exemption times 2020 value: + \$64,470,010</p> <p>C. Value loss. Total of A and B:⁶</p>	\$68,249,886
11.	<p>2020 taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in 2021. Use only properties that qualified in 2021 for the first time; do not use properties that qualified in 2020.</p> <p>A. 2020 market value: \$1,161,275</p> <p>B. 2021 productivity or special appraised value: - \$1,675</p> <p>C. Value loss. Subtract B from A:⁷</p>	\$1,159,600
12.	Total adjustments for lost value. Add lines 9, 10C, and 11C.	\$69,409,486
13.	Adjusted 2020 taxable value. Subtract line 12 from line 8.	\$25,842,878,632
14.	Adjusted 2020 total levy. Multiply line 4 by line 13 and divide by \$100.	\$366,555,390
15.	<p>Taxes refunded for years preceding tax year 2020: Enter the amount of taxes refunded by the district for tax years preceding tax year 2020. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for tax year 2020. This line applies only to tax years preceding tax year 2020.⁸</p>	\$219,919
16.	<p>Adjusted 2020 levy with refunds. Add line 14 and line 15.⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in 2020 from the result.</p>	\$366,775,309

6 Tex. Tax Code § 26.012(15)

7 Tex. Tax Code § 26.012(15)

8 Tex. Tax Code § 26.012(13)

9 Tex. Tax Code § 26.012(13)

2021 Tax Rate Calculation Worksheet

Leander ISD

No-New-Revenue Tax Rate (continued)

17.	<p>Total 2021 taxable value on the 2021 certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled.¹⁰</p> <p>A. Certified values only:¹¹ \$32,987,860,271</p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$0</p> <p>C. Total 2021 value. Subtract B from A. \$32,987,860,271</p>	
18.	<p>Total value of properties under protest or not included on certified appraisal roll.¹²</p> <p>A. 2021 taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.¹³ \$0</p> <p>B. 2021 value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties also are not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value, and exemptions for the preceding year and a reasonable estimate of the market value, appraised value, and exemptions for the current year. Use the lower market, appraised, or taxable value (as appropriate). Enter the total value not on the roll.¹⁴ \$0</p> <p>C. Total value under protest or not certified. Add A and B. \$0</p>	

10 Tex. Tax Code § 26.012, 26.04(c-2)

11 Tex. Tax Code § 26.012(6)

12 Tex. Tax Code § 26.012(c) and (d)

13 Tex. Tax Code § 26.012(c)

14 Tex. Tax Code § 26.012(d)

2021 Tax Rate Calculation Worksheet

Leander ISD

No-New-Revenue Tax Rate (concluded)

19.	2021 tax ceilings. Enter 2021 total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$3,526,802,435
20.	2021 total taxable value. Add lines 17C and 18C. Subtract line 19.	\$29,461,057,836
21.	Total 2021 taxable value of properties in territory annexed after January 1, 2020. Include both real and personal property. Enter the 2021 value of property in territory annexed by the school district.	\$0
22.	Total 2021 taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in 2020. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, 2020, and be located in a new improvement.	\$1,296,920,963
23.	Total adjustments to the 2021 taxable value. Add lines 21 and 22.	\$1,296,920,963
24.	Adjusted 2021 taxable value. Subtract line 23 from line 20.	\$28,164,136,873
25.	2021 NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$1.302277/\$100

15 Tex. Tax Code § 26.012(6)(B)

2021 Tax Rate Calculation Worksheet

Leander ISD

Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
2. **Enrichment Tax Rate (DTR):**²⁰ A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
3. **Debt Rate:** The debt rate includes the debt service necessary to pay the school district's debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and DTR added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.²²

A school district may adopt a M&O tax rate that exceeds the MCR in order to maintain the 2021-2022 school year basic allotment if it meets certain requirements and receives approval from TEA. Refer to Education Code, Section 48.2553 for more information.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the declaration without conducting an efficiency audit.²⁴

Districts should review information from TEA when calculating their voter-approval rate.

16 [Reserved for Expansion]

17 [Reserved for Expansion]

18 Tex. Tax Code § 26.08(n)

19 Tex. Edu. Code § 48.2551(a)(3)

20 Tex. Tax Code § 26.08(j) and Tex. Edu. Code § 45.0032

21 Tex. Edu. Code § 48.202(a-1)(2) and 48.202(f)

22 Tex. Edu. Code § 45.0021(a)

23 Tex. Edu. Code § 11.184(b)

24 Tex. Edu. Code § 11.184(b-1)

2021 Tax Rate Calculation Worksheet

Leander ISD

Voter-Approval Tax Rate (continued)

26.	2021 maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. ²⁵	\$0.913400
27.	2021 enrichment tax rate (DTR). Enter the greater of A and B. ²⁶ A. Enter the district's 2020 DTR, minus any required reduction under Education Code Section 48.202(f) \$0.000000 B. Enter \$.05 per \$100 of taxable value, if governing body of school district adopts \$.05 by unanimous vote. If not adopted by unanimous vote, enter \$.04 per \$100. ²⁷ \$0.040000	\$0.040000
28.	2021 maintenance and operations (M&O) tax rate (TR). Add lines 26 and 27. Note: M&O tax rate may not exceed the sum of \$0.17 and the product of the state compression percentage multiplied by \$1.00. ²⁸	\$0.953400
29.	Total 2021 debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes, (2) Are secured by property taxes, (3) Are scheduled for payment over a period longer than one year, and (4) Are not classified in the school district's budget as M&O expenses. A: Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. Enter debt amount: \$147,206,723 B: Subtract unencumbered fund amount used to reduce total debt. -\$0 C: Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or the instructional facilities allotment program. -\$0 D: Adjust debt: Subtract B and C from A.	\$147,206,723

25 Tex. Edu. Code § 48.255, 48.2551(b)(1) and (b)(2)

26 Tex. Tax Code § 26.08(n)(2)

27 Tex. Tax Code § 26.08(n-1)

28 Tex. Edu. Code § 45.003(e)

2021 Tax Rate Calculation Worksheet

Leander ISD

Voter-Approval Tax Rate (concluded)

30.	Certified 2020 excess debt collections. Enter the amount certified by the collector. ²⁹	\$0
31.	Adjusted 2021 debt. Subtract line 30 from line 29D.	\$147,206,723
32.	<p>2021 anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C or D, enter the lowest rate from B, C or D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%.³⁰</p> <p>A: Enter the 2021 anticipated collection rate certified by the collector.³¹</p> <p>B: Enter the 2020 actual collection rate.</p> <p>C: Enter the 2019 actual collection rate.</p> <p>D: Enter the 2018 actual collection rate.</p>	100.000000% 99.000000% 99.000000% 100.000000% 100.000000%
33.	<p>2021 debt adjusted for collections. Divide line 31 by line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in 2021 to the result.</p>	\$147,206,723
34.	2021 total taxable value. Enter amount on line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$29,461,057,836
35.	2021 debt rate. Divide line 33 by line 34 and multiply by \$100.	\$0.499665/\$100
36.	<p>2021 voter-approval tax rate. Add lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35.³²</p>	\$1.453065/\$100

29 Tex. Tax Code § 26.0012(10) and 26.04(b)

30 Tex. Tax Code § 26.04(h),(h-1), and (h-2)

31 Tex. Tax Code § 26.04(b)

32 Tex. Tax Code § 26.08(g)

2021 Tax Rate Calculation Worksheet Leander ISD

Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate	
Enter the 2021 NNR tax rate from line 25.	\$1.302277/\$100
Voter-Approval Tax Rate	
As applicable, enter the 2021 voter-approval tax rate from line 36 or line 40.	\$1.453065/\$100

School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁵

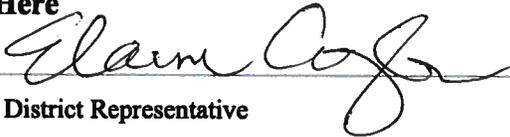
277

Print Here

Elaine Cogburn

Printed Name of School District Representative

Sign Here



School District Representative

Date

06/09/2021

³⁵ Tex. Tax Code § 26.04(c)

**2021 Notice of No-New-Revenue Tax Rate
Worksheet for Calculation of Tax Increase/Decrease**

Entity Name: Leander ISD

Date: 05/26/2021

1. 2020 taxable value, adjusted for actual and potential court-ordered adjustments. Enter line 8 of the No-New-Revenue Tax Rate Worksheet.	\$25,912,288,118
2. 2020 total tax rate. Enter line 4 of the No-New-Revenue Tax Rate Worksheet.	1.418400
3. Taxes refunded for years preceding tax year 2020. Enter line 15 of the No-New-Revenue Tax Rate Worksheet.	\$219,919
4. Last year's levy. Multiply Line 1 times Line 2 and divide by 100. To the result, add Line 3.	\$367,759,814
5. 2021 total taxable value. Enter Line 20 of the No-New-Revenue Tax Rate Worksheet.	\$29,461,057,836
6. 2021 no-new revenue tax rate. Enter line 25 of the No-New-Revenue Tax Rate Worksheet or Line 54 of the Additional Sales Tax Rate Worksheet.	1.302277
7. 2021 taxes if a tax rate equal to the no-new-revenue tax rate is adopted. Multiply Line 5 times Line 6 and divide by 100.	\$383,664,580
8. Last year's total levy. Sum of line 4 for all funds.	\$367,759,814
9. 2021 total taxes if a tax rate equal to the no-new-revenue tax rate is adopted. Sum of line 7 for all funds.	\$383,664,580
10. Tax Increase (Decrease). Subtract Line 8 from Line 9.	\$15,904,766

**LEANDER INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE REPORT
PROPOSED 2021 - 2022 BUDGET/2022-2023-2023-2024 BUDGET MODELS**

	Actual 2019-20	ADOPTED 2020-21	Projected Final 2020-21	PROPOSED (Modified Growth)		
				2021-22	2022-23	2023-24
<u>FUNDING DATA ELEMENTS</u>						
a Actual Enrollment/PASA Projected Enrollment	41,381	42,870	40,287	41,749	42,679	43,550
b Revenue per Student	\$ 8,643	\$ 8,601	\$ 9,205	\$ 8,827	\$ 8,721	\$ 8,757
c Student Growth - Actual	1,442	1,489	(1,094)	1,462	930	871
d Enrollment for Funding (Pre-k funded 1/2 day)		42,473	40,048	41,498	42,414	43,277
e ADA for Funding (20-21 ADA HH)	39,240.20	40,774.08	40,714.55	39,838.08	40,717.44	41,545.92 279
f District WADA	49,576.46	51,817.908	51,070.115	50,850.883	52,209.006	53,480.961
g Compressed Tax Rate	\$ 0.9300	\$ 0.8987	\$ 0.9134	\$ 0.8247	\$ 0.8100	\$ 0.8060
h Golden Pennies	\$ 0.0400	\$ 0.0500	\$ 0.0400	\$ 0.0400	\$ 0.0400	\$ 0.0400
i Golden Pennies w/Board Approval	\$ -	\$ -	\$ -	\$ 0.0200	\$ 0.0100	\$ 0.0100
j Local Tax Roll (Freeze Adjusted Net Taxable)	\$ 24,513,476,695	\$ 25,941,130,872	\$ 25,468,369,675	\$ 29,461,057,836	\$ 30,934,110,728	\$ 31,862,134,050
k Tax Roll Growth Estimate	7.57%	5.82%	3.90%	15.68%	5.00%	3.00%
l M&O Tax Rate	\$ 0.9700	\$ 0.9487	\$ 0.9534	\$ 0.8847	\$ 0.8600	\$ 0.8560
m I&S Tax Rate	\$ 0.4675	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4600	\$ 0.4600
n Total Tax Rate	\$ 1.4375	\$ 1.4162	\$ 1.4184	\$ 1.3472	\$ 1.3200	\$ 1.3160
o Property Tax Collection Rate				99.00%	99.00%	99.00%
<u>ASSUMPTIONS</u>						
p Salary Increase/One-Time Payment	4.0% - 7.7%	2% One-Time	\$800/One-Time	2.0%	2.0%	2.0%
q Pay Study Adjustments	-	-	-	\$ 1,000,000	\$ 2,100,000	\$ 1,500,000
r New Positions (staffing formulae - K-12)	-	-	-	\$ (1,600,000)	\$ 2,900,000	\$ 2,900,000
s New Positions (staffing formulae - PRE-K)	-	-	-	\$ (1,200,000)	\$ 100,000	\$ 100,000
t New Positions (special education)	-	-	-	\$ -	\$ 1,600,000	\$ 1,700,000
u New Positions (outside staffing formulae)	-	-	-	\$ 350,000	\$ 550,000	\$ 500,000
v Balance of start-up salaries for new campuses	-	-	-	\$ 1,200,000	\$ 1,200,000	\$ 2,500,000
w Start-up salaries for new campuses	-	-	-	\$ 150,000	\$ 300,000	\$ 165,000
x New Positions FTEs	151.5	280.5	280.5	TBD	TBD	TBD
y Increase to Health Insurance Contribution				\$ -	\$ 1,000,000	\$ 1,000,000
z Major Maintenance funded at 2 pennies of M&O levy	\$ 4,840,856	\$ 3,377,966	\$ 3,377,966	\$ -	\$ -	\$ -

**LEANDER INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE REPORT
PROPOSED 2021 - 2022 BUDGET/2022-2023-2023-2024 BUDGET MODELS**

		Actual 2019-20	ADOPTED 2020-21	Projected Final 2020-21	PROPOSED (Modified Growth)		
					2021-22	2022-23	2023-24
CHAPTER 48 INFO							
aa	Excess Local Revenue	\$ (45,911,706)	\$ (50,725,940)	\$ (42,399,122)	\$ (37,121,397)	\$ (29,108,356)	\$ (38,146,463)
Revenues:							
A	State Funding	\$ 89,330,839	\$ 97,071,746	\$ 89,315,363	\$ 75,311,700	\$ 71,776,888	\$ 73,626,930
B	Local Funding	258,985,995	267,490,482	\$ 276,360,041	289,960,319	295,371,470	302,449,865
C	Local Funding - Major Maintenance	4,840,856	-	\$ -	-	-	280
D	Federal Funding	4,499,580	4,165,000	\$ 5,165,394	3,265,000	5,070,000	5,270,000
E	Total Revenues	\$ 357,657,270	\$ 368,727,228	\$ 370,840,798	\$ 368,537,019	\$ 372,218,358	\$ 381,346,795
Expenditures:							
F	Payroll	\$ 274,889,110	\$ 335,979,759	\$ 313,881,657	\$ 337,187,258	\$ 352,545,087	\$ 368,830,738
G	Utilities	6,404,959	8,606,871	7,585,248	7,996,535	8,156,466	8,319,595
H	Contracted Services/Supplies/Travel/Misc	27,562,940	35,258,449	39,216,504	42,381,832	43,204,227	44,575,911
I	Major Maintenance (Transfer out beginning 20-21)	4,020,464	-	-	-	-	-
J	Total Expenditures	\$ 312,877,472	\$ 379,845,079	\$ 360,683,409	\$ 387,565,625	\$ 403,905,780	\$ 421,726,244
K	Results of Operations	\$ 44,779,798	\$ (11,117,851)	\$ 10,157,389	\$ (19,028,606)	\$ (31,687,422)	\$ (40,379,449)
Other Items:							
L	Transfers In/(Out)	(4,846,230)	(9,862,966)	(16,335,426)	(6,522,700)	(7,648,700)	(7,777,220)
M	Net Change to Fund Balance	\$ 39,933,568	\$ (20,980,817)	\$ (6,178,037)	\$ (25,551,306)	\$ (39,336,122)	\$ (48,156,669)
N	Beginning Fund Balance	\$ 150,539,909	\$ 190,473,477	\$ 190,473,477	\$ 184,295,440	\$ 158,744,134	\$ 119,408,012
O	Ending Fund Balance	\$ 190,473,477	\$ 169,492,660	\$ 184,295,440	\$ 158,744,134	\$ 119,408,012	\$ 71,251,344

**LEANDER INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE REPORT
PROPOSED 2021 - 2022 BUDGET/2022-2023-2023-2024 BUDGET MODELS**

	Actual 2019-20	ADOPTED 2020-21	Projected Final 2020-21	PROPOSED (Modified Growth)		
				2021-22	2022-23	2023-24
REVENUES						
STATE FUNDING						
1 Tier I	\$ 308,485,760	\$ 323,281,299	\$ 318,753,570	\$ 319,007,276	\$ 325,568,317	\$ 333,803,555
2 Local Share	(250,583,737)	(256,843,464)	(260,091,247)	(271,742,969)	(280,524,728)	(287,513,604)
3 State Share	\$ 57,902,023	\$ 66,437,835	\$ 58,662,323	\$ 46,759,307	\$ 44,343,589	\$ 45,189,951
4 Tier II	8,591,885	10,863,774	8,634,558	9,940,334	8,126,240	8,229,920
5 Staff Allotment	-	-	-	-	-	281
6 Homestead Exemption Hold Harmless	-	-	-	-	-	-
7 State School Deaf/Blind	(169,738)	(171,660)	(137,717)	(169,738)	(169,738)	(169,738)
8 Formula Transition Grant	3,473,824	-	3,304,692	-	-	-
9 NIFA (New Instructional Facilities Allotment)	-	-	-	505,000	700,000	1,100,000
10 Other State	2,009,048	1,665,000	574,710	-	-	-
11 TRS on Behalf	17,523,797	18,276,797	18,276,797	18,276,797	18,776,797	19,276,797
TOTAL STATE REVENUES:	\$ 89,330,839	\$ 97,071,746	89,315,363	\$ 75,311,700	\$ 71,776,888	\$ 73,626,930
LOCAL FUNDING						
1 Tax Collections (current, delinquent)	\$ 251,558,193	\$ 261,926,086	\$ 268,888,202	\$ 281,529,373	\$ 287,709,074	\$ 294,724,969
2 Current Tax levy - 2 cents to Major Maintenance	4,840,856	-	-	-	-	-
3 Penalty & Interest	836,962	760,000	846,815	800,000	900,000	900,000
4 Investment Earnings	3,111,683	750,000	840,525	750,000	750,000	750,000
5 mLISD Fee	222,339	750,000	1,050,156	900,000	1,000,000	1,000,000
6 Pre-k Tuition	-	-	-	-	-	-
7 Other Tuition & Fees	1,133,576	1,319,500	1,003,508	668,000	2,018,000	2,018,000
8 Rental Income	693,413	700,000	165,047	60,000	900,000	900,000
9 Donations	741	-	1,629	-	-	-
10 Insurance Recovery	-	-	1,638,032	-	-	-
11 Other Local Revenue	259,040	400,000	916,544	4,373,000	833,000	833,000
12 Athletics Activity	810,846	477,000	651,538	442,050	792,500	855,000
13 Vending	6,068	15,000	-	10,000	10,000	10,000
14 Advertisement - Video Scoreboards	138,889	50,000	15,279	50,000	50,000	50,000
15 Advertisement- Other	29,128	50,000	11,959	40,000	40,000	40,000
16 City/County Sources	185,117	292,896	330,807	337,896	368,896	368,896
TOTAL LOCAL REVENUES:	\$ 263,826,851	\$ 267,490,482	\$ 276,360,041	\$ 289,960,319	\$ 295,371,470	\$ 302,449,865

**LEANDER INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE REPORT
PROPOSED 2021 - 2022 BUDGET/2022-2023-2023-2024 BUDGET MODELS**

	Actual 2019-20	ADOPTED		PROPOSED (Modified Growth)			
		2020-21	Projected Final 2020-21	2021-22	2022-23	2023-24	
<u>FEDERAL FUNDING</u>							
1 Federal	64,206	65,000	68,599	65,000	70,000	70,000	
2 MAC	60,911	60,000	62,899	60,000	60,000	60,000	
3 SHARS	4,267,650	3,900,000	4,535,768	3,000,000	4,800,000	5,000,000	
4 JROTC	106,813	140,000	169,786	140,000	140,000	140,000	
5 CRF Grant-TDEM	-	-	328,342				
6	TOTAL FEDERAL REVENUES:	\$ 4,499,580	\$ 4,165,000	\$ 5,165,394	\$ 3,265,000	\$ 5,070,000	\$ 5,270,000
7	TOTAL REVENUES:	\$ 357,657,270	\$ 368,727,228	\$ 370,840,798	\$ 368,537,019	\$ 372,218,358	\$ 381,346,795
<u>EXPENDITURES</u>							
8 Payroll - Existing Positions	\$ 257,365,313	\$ 317,702,962	\$ 295,604,860	\$ 317,702,962	\$ 318,910,461	\$ 333,768,290	
9 Reduction due to Budgeting at 99%	-	-	-	(2,000,000)	(150,079)	(159,451)	
10 Misc Budget Adjustments	-	-	-	(3,336,667)	-	-	
11 Salary Increase	-	-	-	5,584,000	6,378,209	6,675,366	
12 Pay Study Adjustments	-	-	-	1,000,000	2,100,000	1,500,000	
13 New Positions (staffing formulae - K-12th)	-	-	-	(1,511,126)	2,736,776	2,856,436	
14 New Positions (staffing formulae - Pre-K)	-	-	-	(366,834)	90,829	92,646	
15 New Positions (special education)	-	-	-	124,032	1,608,395	1,705,488	
16 New Positions (outside staffing formulae)	-	-	-	380,284	577,486	471,696	
17 Balance of start-up salaries for new campuses	-	-	-	1,191,568	1,215,399	2,479,415	
18 Start-up salaries for new campuses	-	-	-	142,242	300,814	164,055	
19 State Funded TRS	17,523,797	18,276,797	18,276,797	18,276,797	18,776,797	19,276,797	
20	Total Payroll Costs	\$ 274,889,110	\$ 335,979,759	\$ 313,881,657	\$ 337,187,258	\$ 352,545,087	\$ 368,830,738
21 Contracted Services	11,034,981	12,821,994	16,290,669	18,009,381	18,369,569	18,736,960	
22 Utilities	6,404,959	8,606,871	7,585,248	7,996,535	8,156,466	8,319,595	
23 Supplies	12,636,581	17,840,578	16,825,777	18,555,143	19,201,246	19,585,271	
24 Travel/Misc.	3,029,162	4,439,430	2,890,358	4,915,110	5,013,412	5,113,680	
25 Debt Service	-	-	67,000	100,000	100,000	100,000	
26 Capital Outlay	862,216	156,447	3,142,700	292,838	-	-	
27 New Campus Operating Costs (utilities/supplies)	-	-	-	509,360	520,000	1,040,000	
28 Major Maintenance (Transfer out beginning 20-21)	4,020,464	-	-	-	-	-	
29	Total Non-Payroll Costs	\$ 37,988,362	\$ 43,865,320	\$ 46,801,752	\$ 50,378,367	\$ 51,360,692	\$ 52,895,506
30	TOTAL EXPENDITURES:	\$ 312,877,472	\$ 379,845,079	\$ 360,683,409	\$ 387,565,625	\$ 403,905,780	\$ 421,726,244

**LEANDER INDEPENDENT SCHOOL DISTRICT
MULTI-YEAR REVENUE, EXPENDITURE, and FUND BALANCE REPORT
PROPOSED 2021 - 2022 BUDGET/2022-2023-2023-2024 BUDGET MODELS**

	Actual 2019-20	ADOPTED		PROPOSED (Modified Growth)		
		2020-21	Projected Final 2020-21	2021-22	2022-23	2023-24
31 Results from Operations	\$ 44,779,798	\$ (11,117,851)	10,157,389	\$ (19,028,606)	\$ (31,687,422)	\$ (40,379,449)
32 Other Sources	22,587	20,000	68,164	20,000	20,000	20,000
33 Transfers Out - Other	(50,000)	(205,000)	(417,150)	(242,700)	(242,700)	(242,700)
34 Transfer Out - CNS	-	-	(1,400,000)	-	-	-
35 Transfers Out - Healthcare	(4,818,817)	(5,300,000)	(6,188,339)	(6,300,000)	(6,426,000)	(6,554,520)
36 Transfers Out - Healthcare Additional Contribution	-	(1,000,000)	-	-	(1,000,000)	(1,000,000)
37 Transfer Out- 2 cents to Major Maintenance	-	(3,377,966)	(8,398,101)	-	-	283
38 Net Change in Fund Balance w/out ESSER/Savings	\$ 39,933,568	\$ (20,980,817)	(6,178,037)	\$ (25,551,306)	\$ (39,336,122)	\$ (48,156,669)
ESSER III Financial Impact (total - \$15,811,197)				7,905,599	7,905,599	
39 Net Change in Fund Balance with ESSER/Savings	\$ 39,933,568	\$ (20,980,817)	\$ (6,178,037)	\$ (17,795,708)	\$ (31,430,523)	\$ (48,156,669)
40 Beginning Fund Balance	\$ 150,539,909	\$ 190,473,477	\$ 190,473,477	\$ 184,295,440	\$ 158,744,134	\$ 119,408,012
41 Net Change in Fund Balance	39,933,568	(20,980,817)	(6,178,037)	(25,551,306)	(39,336,122)	(48,156,669)
42 Ending Fund Balance	\$ 190,473,477	\$ 169,492,660	\$ 184,295,440	\$ 158,744,134	\$ 119,408,012	\$ 71,251,343
FUND BALANCE POLICY IMPLICATIONS						
43 Fund Balance Level Required - 2 Months Operating	\$ 52,953,950	\$ 64,951,341	\$ 62,836,473	\$ 65,681,388	\$ 68,592,413	\$ 71,583,911
44 Fund Balance Level Proposed - 3 Months Operating	\$ 79,430,926	\$ 97,427,011	\$ 94,254,709	\$ 98,522,081	\$ 102,888,620	\$ 107,375,866
45 Projected Actual Fund Balance	\$ 190,473,477	\$ 169,492,660	\$ 184,295,440	\$ 158,744,134	\$ 119,408,012	\$ 71,251,343
46 Overage/(Shortage) from Required Level	\$ 137,519,526	\$ 104,541,319	\$ 121,458,967	\$ 93,062,746	\$ 50,815,599	\$ (332,567)
<hr/>						
47 Budget Deficit Threshold - 5% of Revenues				\$ 18,426,851	\$ 18,610,918	\$ 19,067,340
48 Projected Operating Budget Deficit				\$ (25,551,306)	\$ (39,336,122)	\$ (48,156,669)
49 Budget Deficit exceeding Threshold				\$ (7,124,455)	\$ (20,725,204)	\$ (29,089,329)

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item:	2020-2021 Budget Projections Report	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn	
Attachments:	2020-2021 Summary of Revenues and Expenditures	

Background Information:

Projections of revenues and expenditures are critical for monitoring the financial position of the district. Financial Services projects final revenues and expenditures by adding estimates of what will transpire through the remainder of the fiscal year to the actual numbers incurred to date for the current fiscal year.

The projection for revenues assumes Leander ISD qualifies for the ADA hold harmless for the second half of 2020-2021. To qualify for hold harmless for the second half of the school year, school districts must maintain or exceed the same percentage for on-campus attendance participation in the 6th six-weeks as compared to the percentage of on-campus attendance participation at the time of PEIMs in October. In October, 48.5% of students were attending on-campus. According to preliminary PEIMS summer submission data, LISD has met hold harmless for the spring semester. At this time, it appears the district's ESSER II allocation, which released in early June, will offset this ADA hold harmless for 2020-2021. *The impact of this action has not been incorporated into these projections.*

The projection, which includes ADA hold harmless for the full school year, indicates that operations will result in a deficit of \$6.2 million.

In summary, the projections reflect the following:

- Revenues and other sources are projected at \$370,840,798 which is \$1.6 million more than the current revised budget. The revenue budgets have been realigned to better reflect projections for the year.
 - Tax collections are projected to exceed original budget estimates due to the increased levy reflected in the October tax roll and budgeting at a 98% collection rate vs. actual collections, and the budget has been revised to reflect such. In contrast to last year, delinquent tax collections for 2020-2021 are \$2 million higher to date as a result of the court systems not processing lawsuits and refunds not being processed.
 - Other local revenues reflect losses in facility rentals and After School Enrichment programs which are offset by insurance recovery revenue.
 - State aid is lower than originally forecast but the loss is offset by higher tax collections.
- Total operating expenditures are projected at \$360,683,409, before transfers out of \$16,403,590. Expenditure budgets have not been revised down to reflect projected actual amounts.
 - The largest area of savings is in payroll. Staffing was based on the moderate student growth projection of 42,854, resulting in many positions not filled due to the lower enrollment. Savings in payroll are also occurring due to the difficulty in obtaining substitutes and custodial staff, resulting in lower payroll costs in those areas.
 - Savings are projected in the areas of contracted services, utilities, supplies and travel. These projected savings are a result of the lower number of students and limited spending across the district.
 - The final budget amendment includes an addition to Function 71 for debt service, which is tied to lease payments for suburbans.
- Transfers out, with the majority going to the Health Insurance Fund and the Major Maintenance Fund, are estimated at \$16.4 million (\$6 million to Health Insurance and \$8.4 million to Major Maintenance). The larger amount for Major Maintenance reflects the transfer out of ending fund balance from 2019-2020. Budget of \$1.4 million has been added to the transfers out for Child Nutrition Services (Fund 240) to cover a potential deficit in the fund exceeding available fund balance. Budget has also been added to the transfer out for Major Maintenance. These budget additions for transfers out increases the total *budgeted* deficit.

Current projections show the General Fund to end the year with a fund balance of \$184,295,440, reflecting a decrease of \$6,178,037 over the beginning fund balance of \$190,473,477. The projected actual deficit of \$6 million is substantially lower than the final amended budgeted deficit of \$36 million.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
Summary of Revenue and Expenditure Projections thru June 30, 2021
Average Daily Attendance (ADA) Hold Harmless in the Fall and Spring Semesters
Fiscal Year 2020-2021

	Original Budget	Final Amended Budget	Projections on Actual Thru May 2021	Variance	Explanation of Variances
Revenues:					
Taxes (Current & Delinquent)	\$ 261,926,086	\$ 268,512,212	\$ 268,888,202	\$ 375,990	
Taxes (P&I)	760,000	760,000	846,815	86,815	
Other Local	4,804,396	5,808,974	6,625,024	816,050	Insurance recovery reveue offsetting other lost local
State - ASF & FSP	77,129,949	70,724,967	70,724,966	(1)	
State - Other	19,941,797	18,590,397	18,590,397	0	
Federal	4,165,000	4,807,266	5,165,394	358,128	
Total Revenues	\$ 368,727,228	\$369,203,816	\$ 370,840,798	\$ 1,636,982	
Expenditures:					
Payroll Costs	\$ 335,979,759	\$ 329,627,722	\$ 313,881,657	\$ 15,746,065	Savings from positions not filled due to lower enrollment
Contracted Services	12,822,494	21,453,465	16,290,669	5,162,796	
Utilities	8,606,371	8,121,747	7,585,248	536,499	
Supplies and Materials	17,840,578	22,100,805	16,825,777	5,275,028	
Other Operating Costs	4,439,430	3,764,244	2,890,358	873,886	
Debt Service	-	100,000	67,000	33,000	Estimated lease payments for suburbans
Capital Outlay	156,447	3,588,982	3,142,700	446,282	
Other Uses	-	-	-	-	
Total Expenditures	\$ 379,845,079	\$388,756,965	\$ 360,683,409	\$ 28,073,556	
Net Operating Results	\$ (11,117,851)	\$ (19,553,149)	\$ 10,157,389	\$ 29,710,538	
Other Sources	20,000	20,000	68,164		
Transfers Out - Other	(205,000)	(417,150)	(417,150)		
Transfer Out - CNS	-	(1,400,000)	(1,400,000)		Estimated transfer to cover CNS deficit
Transfers Out - Health Insurance	(6,300,000)	(6,300,000)	(6,188,339)		
Transfers Out - Major Maintenance	(3,377,966)	(8,398,101)	(8,398,101)		Transfer of beginning FB and allocated revenue
Net Change to Fund Balance	\$ (20,980,817)	\$ (36,048,400)	\$ (6,178,037)		
Beginning Fund Balance July 1	190,473,477	190,473,477	190,473,477		
Estimated Ending Fund Balance	\$ 169,492,660	\$154,425,077	\$ 184,295,440		

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item:	Monthly Bond Status Report	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn	
Attachments:	Bond Project Status Report	

Background Information:

The monthly report for May is included which reflects bond funds remaining from authorizations prior to 2017 and the full list of projects ongoing under the 2017 authorization. The report also includes a column reflecting funding sources from other areas (2007 bond funds, major maintenance, etc.) used to support bond projects. This report should reflect ALL sources of funds available, budgeted, and remaining related to construction/bond projects.

The report shows the original and current budgets for all projects and costs to date by fiscal year. The last column of the report shows the budget remaining for the specific project. As projects are finalized, the Board will be asked to reallocate any remaining balances to project savings and/or other projects allowable within the confines on the bond orders. .

Administrative Recommendation:

N/A

Sample Motion:

N/A

BOND PROJECT STATUS REPORT



CAMPUS	PROJECT DESCRIPTION	PROJECT SOURCES :					PROJECT EXPENDITURES :					PROJECT ENCUMBRANCE	REMAINING BUDGET
		2007 BOND AUTHORIZATION BUDGET	2017 BOND AUTHORIZATION BUDGET	BUDGET TRANSFERS	OTHER REVENUE SOURCES	TOTAL PROJECT BUDGET	2017-2018	2018-2019	2019-2020	2020-2021	TOTAL EXPENDITURES TO DATE		
HS CAMPUS IMPROVEMENTS													
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ -	\$ 4,947,836	\$ -	\$ -	\$ 4,947,836	\$ 1,590	\$ 3,756,402	\$ 972,608	\$ 37,647	\$ 4,768,246	\$ 96,943	\$ 82,647
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	-	11,150,507	-	-	11,150,507	505,712	6,109,691	3,161,020	383,351	10,159,774	666,987	323,745
Cedar Park HS	Board Approved: Major Maintenance: CPHS Renovations	-	-	-	9,855,820	9,855,820	-	7,279,652	2,576,168	-	9,855,820	-	-
Cedar Park HS	Flex Lab	3,100,000	-	(3,100,000)	-	-	-	-	-	-	-	-	-
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations	-	2,665,503	-	-	2,665,503	-	1,677,160	426,247	1,692	2,105,099	282,064	278,340
Vandegrift HS	Ag Facility	-	3,768,160	-	-	3,768,160	-	294,468	1,735,381	1,387,472	3,417,321	6,505	344,334
Vandegrift HS	Classroom Additions, Incubator Renovation	-	31,245,385	-	-	31,245,385	-	4,618,833	11,021,375	4,564,706	20,204,915	1,798,086	9,242,385
Vandegrift HS	Secondary Access Road	-	3,000,000	-	-	3,000,000	26,883	39,722	45,474	5,532	117,610	132,390	2,750,000
Glenn HS	Remaining Construction Contract (Under 2007 Auth)	408,677	-	(381,253)	-	27,424	-	-	-	27,424	27,424	-	-
Glenn HS	Remaining GHS Template (Under 2007 Auth)	763,642	-	-	-	763,642	-	-	-	621	621	-	763,021
Glenn HS	Ag Facility	-	3,163,960	(492,005)	-	2,671,955	148,457	2,297,596	211,760	14,142	2,671,955	-	(0)
Various HS	Campus Security Upgrades (High School Sites)	-	3,625,020	-	-	3,625,020	-	-	1,136,909	2,634,378	3,771,287	52,266	(198,533)
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	-	1,758,284	(99,822)	-	1,658,462	1,054,496	591,541	12,000	425	1,658,462	-	0
HS 7	New Construction (Design Only)	-	10,073,645	-	-	10,073,645	-	-	-	-	-	-	10,073,645
HS Land	Future HS #8	-	21,411,300	-	-	21,411,300	-	-	-	-	-	-	21,411,300
Total HS Campus Improvements		\$ 4,272,319	\$ 96,809,600	\$ (4,073,080)	\$ 9,855,820	\$ 106,864,659	\$ 1,737,136	\$ 26,665,065	\$ 21,298,943	\$ 9,057,390	\$ 58,758,535	\$ 3,035,241	\$ 45,070,884
MS CAMPUS IMPROVEMENTS													
Leander MS	HVAC Update, Classroom Addition	\$ -	\$ 21,516,101	\$ -	\$ -	\$ 21,516,101	\$ 3,594,061	\$ 11,265,274	\$ 902,173	\$ 1,426,631	\$ 17,188,140	\$ 1,709,440	\$ 2,618,521
Leander MS	HVAC Update: Under 2007 Auth	692	-	-	882,988	883,680	-	188,707	694,281	86	883,074	-	606
Cedar Park MS	HVAC Update	-	15,240,743	-	-	15,240,743	-	6,936,074	1,940,710	1,297,144	10,173,928	2,322,052	2,744,763
Danielson MS	MS New Construction	-	63,410,011	-	-	63,410,011	761,745	20,857,501	30,847,648	6,500,751	58,967,646	2,544,571	1,897,794
Danielson MS	MS Template (From 2007 Auth)	62,738	-	-	-	62,738	-	-	-	55,786	55,786	-	6,952
Various MS	Campus Security Upgrades (Middle School Sites)	-	7,250,040	-	-	7,250,040	-	-	1,406,210	5,029,283	6,435,492	441,316	373,232
MS Land	Future MS #11	-	10,018,850	-	-	10,018,850	-	-	-	-	-	-	10,018,850
Total MS Campus Improvements		\$ 63,430	\$ 117,435,745	\$ -	\$ 882,988	\$ 118,382,163	\$ 4,355,807	\$ 39,247,557	\$ 35,791,022	\$ 14,309,681	\$ 93,704,067	\$ 7,017,379	\$ 17,660,718
ES CAMPUS IMPROVEMENTS													
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ -	\$ 603,560	\$ (163,243)	\$ -	\$ 440,317	\$ 391,220	\$ 49,098	\$ -	\$ -	\$ 440,317	\$ -	\$ (0)
Giddens ES	HVAC Update and District Standard Traffic Gates	-	9,005,975	-	-	9,005,975	2,433,399	4,321,512	428,859	14,010	7,197,779	573,538	1,234,658
Steiner ES	HVAC Update	-	8,857,136	-	-	8,857,136	-	-	2,783,462	2,627,024	5,410,486	3,422,558	24,092
Akin ES	Remaining Construction Contract (Under 2007 Auth)	607,348	-	(562,024)	-	45,324	-	-	-	45,324	45,324	-	-
Larkspur ES 27	New construction	-	37,779,628	-	-	37,779,628	2,965,860	8,982,507	874,374	151,706	12,974,448	2,776	24,802,405
Larkspur ES 27	Board Approved: 2007 Funds: EL 27 Construction	-	-	-	18,639,920	18,639,920	-	18,168,836	471,084	-	18,639,920	-	(0)
Tarvin ES 28	ES New Construction	-	40,862,445	-	-	40,862,445	-	-	4,472,697	23,916,318	28,389,015	8,771,908	3,701,522
ES 29	ES New Construction	-	42,496,943	-	-	42,496,943	-	-	-	1,062,376	1,062,376	799,314	40,635,253
ES 30	ES New Construction (Design Only)	-	2,181,032	-	-	2,181,032	-	-	-	-	-	-	2,181,032
Various ES	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	-	245,700	(554)	-	245,146	-	245,146	-	-	245,146	-	(0)
ES Land	Future Elementary Sites	6,238,719	-	-	-	6,238,719	-	-	-	15,203	15,203	56,980	6,166,536
ES Land	Future ES (34, 35, 36, 37, 38, 39, 40)	-	30,504,236	-	-	30,504,236	-	-	-	-	-	-	30,504,236
Total ES Campus Improvements		\$ 6,846,067	\$ 172,536,655	\$ (725,821)	\$ 18,639,920	\$ 197,296,821	\$ 5,790,479	\$ 31,767,099	\$ 9,030,475	\$ 27,831,962	\$ 74,420,015	\$ 13,627,073	\$ 109,249,733
TECHNOLOGY PROJECTS													
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ -	\$ 38,730,000	\$ -	\$ -	\$ 38,730,000	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 5,332,052	\$ 23,794,440	\$ 3,420,945	\$ 11,514,616
Technology	IT Assessment	-	-	218,939	-	218,939	-	-	-	111,285	111,285	87,750	19,904
Vista Ridge HS	Disaster Recovery Site Improvements	465,062	-	(218,939)	-	246,123	-	-	-	-	-	194,699	51,424
Total Technology Projects		\$ 465,062	\$ 38,730,000	\$ -	\$ -	\$ 39,195,062	\$ 3,391,432	\$ 10,679,797	\$ 4,391,158	\$ 5,443,337	\$ 23,905,725	\$ 3,703,394	\$ 11,585,944
SUPPORT SERVICES PROJECTS													
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ -	\$ 893,000	\$ -	\$ -	\$ 893,000	\$ -	\$ 100,136	\$ 148,630	\$ -	\$ 248,766	\$ 259,035	\$ 385,199
Plant Services	Water Bottle Refilling Stations	314,087	-	44,000	-	358,087	-	-	-	242,949	242,949	114,942	196
Transportation	88 Replacement Buses; A/C Retrofit	-	10,200,000	-	-	10,200,000	-	8,688,117	-	818,918	9,507,035	-	692,965
Transportation	Bus A/C Upgrades: 2007 Funded Portion	-	-	-	35,080	35,080	-	35,080	-	-	35,080	-	-
Transportation	North Satellite Transportation Center	-	17,800,000	(2,245,948)	-	15,554,052	773,943	14,232,376	436,119	111,614	15,554,052	-	(0)
Transportation	South Satellite Transportation Center	3,100,000	-	-	-	3,100,000	-	-	-	-	-	-	3,100,000
Land	Initial Land Costs: Warehouse/Science Material Center	100,000	-	2,300,000	-	2,400,000	-	-	-	2,065,963	2,065,963	39,933	294,105
Total Support Service Projects		\$ 3,514,087	\$ 28,893,000	\$ 98,052	\$ 35,080	\$ 32,540,219	\$ 773,943	\$ 23,055,709	\$ 584,749	\$ 3,239,444	\$ 27,653,846	\$ 413,909	\$ 4,472,464
PROJECT MANAGEMENT													
2007 Funds	Bond Interest/Other Rev/Project Management	\$ 2,897,685	\$ -	\$ -	\$ 16,969	\$ 2,914,654	\$ -	\$ -	\$ -	\$ 565,428	\$ 565,448	\$ -	\$ 2,349,206
2007 Funds	Project Management Costs (Reserve)	500,000	-	-	-	500,000	-	-	-	-	-	-	500,000
2007 Funds	Project Savings	-	-	756,000	-	756,000	-	-	-	-	-	-	756,000
2017 Funds	Bond Interest/Other Rev/Project Management	-	-	-	2,543,012	2,543,012	-	-	-	-	-	-	2,543,012
2017 Funds	Project Savings	-	-	3,944,849	-	3,944,849	-	-	-	-	-	-	3,944,849
Total Project Management		\$ 3,397,685	\$ -	\$ 4,700,849	\$ 2,559,981	\$ 10,658,515	\$ -	\$ -	\$ -	\$ 565,428	\$ 565,448	\$ -	\$ 10,093,067
TOTALS		\$ 18,558,650	\$ 454,405,000	\$ -	\$ 31,973,789	\$ 504,937,439	\$ 16,048,798	\$ 131,415,227	\$ 71,096,347	\$ 60,447,243	\$ 279,007,634	\$ 27,796,995	\$ 198,132,810

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Monthly Financial Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Financial Report – April 2021

Background Information:

The monthly financial report represents the status of revenue and expenditures for the month. This month, we are submitting reports for activity through the month of April 2021. The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same period of time. Please keep in mind that for 2021-2021, April represents the tenth month in the fiscal year whereas the numbers for April 2020 would have been the district's eighth month of the fiscal year.

These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 194-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINE MONTHS ENDING APRIL 30, 2021

	CURRENT YEAR 2020-2021				PRIOR YEAR 2019-2020			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	267,490,482	266,470,765	272,435,548	102.24%	266,579,407	266,655,601	261,137,627	97.93%
State Program Revenues	97,071,746	98,065,849	59,621,498	60.80%	88,489,878	88,489,878	53,317,735	60.25%
Federal Program Revenues	4,165,000	4,165,000.00	5,007,488.54	120.23%	4,370,000	4,370,000	4,290,646	98.18%
Other Financing Sources	20,000	1,683,163	1,730,901	102.84%	20,000	20,000	22,587	112.94%
Total Revenues	368,747,228	370,384,777	338,795,435	91.47%	359,459,285	359,535,479	318,768,594	88.66%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	235,351,716	237,779,230	154,692,246	65.06%	219,185,382	220,907,751	123,029,372	55.69%
12 - Instructional Resources and Media Services	4,216,617	4,342,821	2,928,492	67.43%	3,919,114	3,927,361	2,567,968	65.39%
13 - Curriculum and Instructional Staff Development	7,915,776	8,163,900	5,636,983	69.05%	7,999,640	8,048,474	4,357,087	54.14%
21 - Instructional Leadership	4,380,727	4,284,207	2,874,077	67.09%	3,950,002	3,842,343	2,215,203	57.65%
23 - School Leadership	21,647,945	21,698,307	15,866,537	73.12%	20,278,903	20,175,702	12,400,538	61.46%
31 - Guidance, Counseling and Evaluation	19,356,455	19,400,147	13,754,206	70.90%	17,726,897	17,972,505	10,922,702	60.77%
32 - Social Work Services	1,488,308	1,494,308	1,133,601	75.86%	1,316,078	1,316,078	861,916	65.49%
33 - Health Services	3,496,032	3,502,715	2,360,035	67.38%	3,434,890	3,435,701	1,887,213	54.93%
34 - Student (Pupil) Transportation	13,853,851	15,521,215	10,236,746	65.95%	11,609,500	13,455,829	8,285,477	61.58%
35 - Food Services	6,309	99,827	235,843	236.25%	-	430,613	99,388	23.08%
36 - Cocurricular/Extra Curricular Activities	11,799,318	12,551,731	7,693,962	61.30%	11,471,788	12,034,064	7,167,348	59.56%
41 - General Administration	8,216,672	8,267,185	6,335,438	76.63%	7,606,086	7,762,592	4,439,485	57.19%
51 - Plant Maintenance and Facility Services	31,250,398	34,962,796	22,945,429	65.63%	35,766,525	37,552,305	18,683,254	49.75%
52 - Security and Monitoring Services	3,418,835	2,720,873	1,598,148	58.74%	4,805,992	2,175,468	1,130,872	51.98%
53 - Data Processing Services	8,704,810	9,771,553	6,889,183	70.50%	7,498,825	8,207,716	4,735,569	57.70%
61 - Community Services	2,145,340	2,153,978	1,284,456	59.63%	2,174,502	2,182,927	1,273,599	58.34%
71 - Debt Administration - Principal	-	-	-	-	-	-	-	-
81 - Facilities and Acquisition & Construction	-	-	18,184	0.00%	-	2,576,168	2,576,168	100.00%
91 - Recapture Payments	-	-	-	-	-	-	-	-
95 - Payments to Juvenile Justice Alternative Program	345,050	339,050	243,397	0.72	253,867	332,700	332,700	100.00%
99 - Other intergovernmental Charges	2,250,920	2,250,920	1,536,719	68.27%	2,143,733	2,143,733	1,510,570	70.46%
Other Financing Uses	9,882,966	16,936,809	15,301,438	90.34%	5,510,000	5,610,000	4,297,037	76.60%
Total Expenditures	389,728,045	406,241,572	273,565,122	67.34%	366,651,724	374,090,030	212,773,466	56.88%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	335,979,759	333,054,428	224,354,844	67.36%	317,286,485	310,910,656	179,142,530	57.62%
62XX - Professional and Contracted Services	21,428,865	27,740,491	17,028,893	61.39%	27,692,430	24,948,215	13,957,417	55.95%
63XX - Supplies and Materials	17,840,578	20,996,408	11,682,007	55.64%	16,492,379	17,814,168	8,835,795	49.60%
64XX - Other Operating Expenses	4,439,430	4,244,416	2,416,440	56.93%	4,524,482	4,399,073	2,723,862	61.92%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	156,447	3,269,020	2,781,501	85.09%	445,948	10,407,918	3,816,824	36.67%
89XX - Other Uses	9,882,966	16,936,809	15,301,438	90.34%	210,000	5,610,000	4,297,037	76.60%
Total Expenditures	389,728,045	406,241,572	273,565,122	67.34%	366,651,724	374,090,030	212,773,466	56.88%
Excess (Deficiency) of Revenues Over Expenditures	(20,980,817)	(35,856,795)	65,230,314		(7,192,439)	(14,554,551)	105,995,129	
Fund Balance, July 1, beginning			190,473,480					
Estimated Fund Balance, April 30, ending			255,703,794					

Leander Independent School District
CHILD NUTRITION FUND 240
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINE MONTHS ENDING APRIL 30, 2021

	CURRENT YEAR 2020-2021				PRIOR YEAR 2019-2020			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	9,386,075	9,386,075	1,225,786	13.06%	8,894,103	8,894,103	6,330,023	71.17%
State Program Revenues	69,199	69,199	66,506	0.96	69,199	69,199	65,734	0.95
Federal Program Revenues	5,656,298	5,656,298	397,333	7.02%	5,563,984	5,563,984	3,195,258	57.43%
Other Financing Sources	-	-	-	-	-	-	-	-
Total Revenues	15,111,572	15,111,572	1,689,625	11.18%	14,527,286	14,527,286	9,591,014	66.02%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services	14,839,083	14,839,083	2,482,314	16.73%	14,293,811	14,293,811	8,706,252	60.91%
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal				-				-
81 - Facilities and Acquisition & Construction				-				-
91- Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses				-				-
Total Expenditures	14,839,083	14,839,083	2,482,314	16.73%	14,293,811	14,293,811	8,706,252	60.91%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	6,461,169	6,461,169	1,351,957	20.92%	6,135,553	6,135,553	4,102,663	66.87%
62XX - Professional and Contracted Services	6,362,331	6,377,331	927,955	14.55%	6,267,332	6,283,292	4,412,869	70.23%
63XX - Supplies and Materials	1,149,583	1,134,583	65,981	5.82%	1,024,926	1,025,396	174,218	16.99%
64XX - Other Operating Expenses	36,000	36,000	7,416	20.60%	36,000	19,570	16,501	84.32%
65XX - Debt Administration	-	-	-	-	-	-	-	-
66XX - Capital Outlay Expenses	830,000	830,000	129,005	15.54%	830,000	830,000	-	-
89XX - Other Uses	-	-	-	-	-	-	-	-
Total Expenditures	14,839,083	14,839,083	2,482,314	16.73%	14,293,811	14,293,811	8,706,252	60.91%
Excess (Deficiency) of Revenues Over Expenditures	272,489	272,489	(792,689)		233,475	233,475	884,763	
Fund Balance, July 1, beginning			3,008,304					
Estimated Fund Balance, April 30, ending			2,215,614					

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE NINE MONTHS ENDING APRIL 30, 2021

	CURRENT YEAR 2020-2021				PRIOR YEAR 2019-2020			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	129,718,426	127,341,673	131,289,478	103.10%	126,653,403	126,653,403	124,007,669	97.91%
State Program Revenues	1,683,954	1,683,954	1,335,349	79.30%	1,373,942	1,373,942	1,462,013	106.41%
Federal Program Revenues	-	-	-	-	-	-	-	-
Other Financing Sources	-	-	106,327,155	-	-	-	-	-
Total Revenues	131,402,380	129,025,627	238,951,982	185.20%	128,027,345	128,027,345	125,469,682	98.00%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional				-				-
12 - Instructional Resources and Media Services				-				-
13 - Curriculum and Instructional Staff Development				-				-
21 - Instructional Leadership				-				-
23 - School Leadership				-				-
31 - Guidance, Counseling and Evaluation				-				-
32 - Social Work Services				-				-
33 - Health Services				-				-
34 - Student (Pupil) Transportation				-				-
35 - Food Services				-				-
36 - Cocurricular/Extra Curricular Activities				-				-
41 - General Administration				-				-
51 - Plant Maintenance and Facility Services				-				-
52 - Security and Monitoring Services				-				-
53 - Data Processing Services				-				-
61 - Community Services				-				-
71 - Debt Administration - Principal	112,818,330	113,843,044	120,560,287	105.90%	128,027,345	128,027,345	21,032,365	16.43%
81 - Facilities and Acquisition & Construction				-				-
91 - Recapture Payments				-				-
95 - Payments to Juvenile Justice Alternative Program				-				-
99 - Other intergovernmental Charges				-				-
Other Financing Uses	18,584,050	15,182,583	105,490,150	694.81%				-
Total Expenditures	131,402,380	129,025,627	226,050,437	175.20%	128,027,345	128,027,345	21,032,365	16.43%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	-	-	-	-	-	-	-	-
62XX - Professional and Contracted Services	-	-	-	-	-	-	-	-
63XX - Supplies and Materials	-	-	-	-	-	-	-	-
64XX - Other Operating Expenses	-	-	-	-	-	-	-	-
65XX - Debt Administration	112,818,330	113,843,044	120,560,287	105.90%	128,027,345	128,027,345	21,032,365	16.43%
66XX - Capital Outlay Expenses	-	-	-	-	-	-	-	-
89XX - Other Uses	18,584,050	15,182,583	105,490,150	694.81%				-
Total Expenditures	131,402,380	129,025,627	226,050,437	175.20%	128,027,345	128,027,345	21,032,365	16.43%
Excess (Deficiency) of Revenues Over Expenditures	-	-	12,901,545		-	-	104,437,316	
Fund Balance, July 1, beginning			138,765,571					
Estimated Fund Balance, April 30, ending			151,667,117					



Allotment Report LEANDER ISD

Current Biennium includes SY 2019-2020 & SY 2020-2021

District / Charter: 246913
School Year : 2020-2021

Transaction Type	Date	Transaction ID	Description	Amount
Adjustment	05/06/2020	0000183424	2018-19 High Enrollment Growth	\$42,574.12
Allotment	05/06/2020	0000183922	Current Biennial Allotment	\$7,508,637.58
Carryover Funds	05/06/2020	0000185243	Prior Biennial Carryover	\$3,497,618.87
Prior Expenditure	05/06/2020	0000185312	School Year 2019-2020 Expenditure	(\$8,716,021.19)
Adjustment	06/08/2020	0000189684	Special Allotment	\$836.15
Total Allotment				<u>\$2,333,645.53</u>
Allotment Disbursement	06/01/2020	D000187490	Instructional Materials	(\$263,359.50)
Allotment Disbursement	06/02/2020	D000187619	Instructional Materials	(\$137,000.00)
Allotment Disbursement	06/03/2020	D000187499	Instructional Materials	(\$4,320.00)
Allotment Disbursement	06/03/2020	D000187497	Instructional Materials	(\$7,080.00)
Allotment Disbursement	06/03/2020	D000187475	Instructional Materials	(\$1,126,258.99)
Allotment Disbursement	06/03/2020	D000187494	Instructional Materials	(\$1,289.00)
Allotment Disbursement	08/07/2020	D000192252	Instructional Materials	(\$9,730.50)
Allotment Disbursement	08/07/2020	D000192245	Instructional Materials	(\$69,951.50)
Allotment Disbursement	08/07/2020	D000192254	Instructional Materials	(\$31,727.50)
Allotment Disbursement	08/07/2020	D000192243	Instructional Materials	(\$2,471.36)
Allotment Disbursement	08/10/2020	D000192259	Technology Services	(\$75,000.00)
Allotment Disbursement	08/10/2020	D000192237	Technology Services	(\$117,916.89)
Allotment Disbursement	08/12/2020	D000192257	Instructional Materials	(\$5,250.00)
Allotment Disbursement	08/12/2020	D000192258	Instructional Materials	(\$7,162.50)
Allotment Disbursement	08/28/2020	D000193441	Instructional Materials	(\$137,000.00)
Allotment Disbursement	08/28/2020	D000193462	Instructional Materials	(\$245.00)
Allotment Disbursement	08/28/2020	D000193460	Instructional Materials	(\$350.00)

293

Requisition Summary

Allotment Disbursement	08/28/2020	D000193457	Instructional Materials	(\$13,545.00)
Allotment Disbursement	09/21/2020	D000195139	Instructional Materials	(\$22,500.00)
Allotment Disbursement	09/29/2020	D000195680	Instructional Materials	(\$14,579.00)
Allotment Disbursement	10/05/2020	D000196101	Instructional Materials	(\$130,531.00)
Allotment Disbursement	11/02/2020	D000198042	Instructional Materials	(\$25,164.00)
Allotment Disbursement	11/02/2020	D000197996	Instructional Materials	(\$14,488.00)
Allotment Disbursement	11/02/2020	D000197994	Instructional Materials	(\$12,000.49)
Allotment Disbursement	11/02/2020	D000197995	Instructional Materials	(\$30,000.00)
Allotment Disbursement	01/04/2021	D000200356	Instructional Materials	(\$42,750.00)
Allotment Disbursement	01/04/2021	D000200358	Instructional Materials	(\$8,400.00)
<u>Total Allotment Disbursements</u>				<u>(\$2,310,070.23)</u>

Remaining Allotment

\$23,575.30



Allotment Report

LEANDER ISD

Current Biennium includes SY 2021-2022 & SY 2022-2023

District / Charter: 246913
School Year : 2021-2022

Transaction Type	Date	Transaction ID	Description	Amount
Carryover Funds	04/28/2021	0000203028	Prior Year Remaining Balance	\$23,575.30
<u>Total Allotment</u>				<u>\$23,575.30</u>
<u>Remaining Allotment</u>				<u>\$23,575.30</u>

295

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Monthly Investment Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Investment Report – May 2021

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented in each report. This month the report of the District's investments as of May 31, 2021 is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Monthly Investment Report
May 31, 2021

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 05/01/21	Ending Book 05/31/21	Beginning Market 05/01/21	Additions & Changes to Market Value	Ending Market 05/31/21
General Operating																
Individually Acquired Securities																
General Operating	2/4/2021	Raymond James	87019RS31	S&P	A-1	Swedbank	-	0.000%	5/3/2021	0	0.125%	9,999,896	-	9,996,578	(9,996,578)	-
General Operating	1/21/2021	Raymond James	0667K0S61	S&P	A-1+	Banque ET Caisse Epargne	-	0.000%	5/6/2021	0	0.145%	3,099,925	-	3,099,969	(3,099,969)	-
General Operating	2/24/2021	Raymond James	80285PT10	S&P	A-1	Santander UK PLC	10,000,000	0.000%	6/1/2021	1	0.130%	9,998,844	9,999,964	9,998,990	880	9,999,870
General Operating	1/6/2021	Wells Fargo	80285PT85	S&P	A-1	Santander UK PLC	10,000,000	0.000%	6/8/2021	7	0.160%	9,998,267	9,999,644	9,999,000	800	9,999,800
General Operating	3/24/2021	FHN Financial	15239BTR7	S&P	A-1+	Central American Bank	15,000,000	0.000%	6/25/2021	24	0.180%	14,995,800	14,998,125	14,997,300	1,500	14,998,800
General Operating	1/6/2021	FHN Financial	62479LU78	S&P	A-1	MUFG Bank LTD/NY	10,000,000	0.000%	7/7/2021	36	0.160%	9,996,978	9,998,356	9,998,200	800	9,999,000
General Operating	1/6/2021	FHN Financial	0667K0U84	S&P	A-1+	Banque ET Caisse Epargne	10,000,000	0.000%	7/8/2021	37	0.130%	9,997,508	9,998,628	9,998,300	700	9,999,000
General Operating	12/17/2020	FHN Financial	19424HUE8	S&P	A-1	Collat Comm Paper V CO	5,000,000	0.000%	7/14/2021	43	0.230%	4,997,625	4,998,620	4,998,350	850	4,999,200
General Operating	10/30/2020	Wells Fargo	63873JUN8	S&P	A-1	Natixis NY	5,000,000	0.000%	7/22/2021	51	0.230%	4,997,381	4,998,339	4,998,500	650	4,999,150
General Operating	11/2/2020	FHN Financial	2254EAUP6	S&P	A-1	Credit Suisse New York	5,000,000	0.000%	7/23/2021	52	0.230%	4,997,338	4,998,333	4,997,900	850	4,998,750
General Operating	1/21/2021	Raymond James	87019RV29	S&P	A-1	Swedbank	10,000,000	0.000%	8/2/2021	62	0.165%	9,995,692	9,997,113	9,995,000	3,000	9,998,000
General Operating	3/5/2021	Wells Fargo	87019RV29	S&P	A-1	Swedbank	10,000,000	0.000%	8/2/2021	62	0.130%	9,996,619	9,997,746	9,996,000	2,000	9,998,000
General Operating	1/7/2021	Raymond James	63873JW30	S&P	A-1	Natixis NY	10,000,000	0.000%	9/3/2021	94	0.190%	9,993,350	9,994,986	9,992,540	3,630	9,996,170
General Operating	3/12/2021	Wells Fargo	53948AW72	S&P	A-1	Lloyds Bank Corp NY	10,000,000	0.000%	9/7/2021	98	0.150%	9,994,583	9,995,875	9,994,000	2,300	9,996,300
General Operating	1/7/2021	Raymond James	2254EAX16	S&P	A-1	Credit Suisse New York	10,000,000	0.000%	10/1/2021	122	0.200%	9,991,444	9,993,167	9,989,170	6,160	9,995,330
General Operating	3/23/2021	FHN Financial	4497W0ZH4	S&P	A-1	ING Funding LLC	10,000,000	0.000%	12/17/2021	199	0.150%	9,990,375	9,991,667	9,991,200	1,800	9,993,000
Subtotal-Commercial Paper							130,000,000					143,041,626	129,960,561	143,040,997	(13,070,627)	129,970,370
General Operating	11/2/2020	Wells Fargo	882724SY4	Fitch	F1+	Texas ST Trans	2,000,000	4.000%	8/26/2021	86	0.200%	2,024,180	2,017,926	2,024,600	(6,040)	2,018,560
General Operating	12/1/2020	Wells Fargo	416489XP2	S&P	SP-1+	Hartford CNTY CT	5,000,000	3.000%	9/1/2021	92	0.220%	5,047,088	5,035,316	5,047,500	(11,250)	5,036,250
General Operating	2/4/2021	Wells Fargo	546585DX5	Fitch	AAA	Louisville & Jefferson CNTY KY	2,500,000	4.650%	11/15/2021	167	0.090%	2,562,216	2,552,475	2,560,500	(8,750)	2,551,750
General Operating	5/4/2021	Wells Fargo	13017YAX7	S&P	SP-1+	California State Edu	2,625,000	0.250%	12/30/2021	212	0.140%	-	2,626,670	-	2,626,654	2,626,654
General Operating	3/29/2021	Wells Fargo	797381BW9	S&P	SP-1+	San Diego CNTY	1,565,000	0.250%	1/31/2022	244	0.120%	1,566,509	1,566,339	1,566,096	16	1,566,111
Subtotal - Municipal							13,690,000					11,199,993	13,798,726	11,198,696	2,600,629	13,799,325
General Operating	1/25/2021	Wells Fargo	742651DJ8	Fitch	AAA	Private Export Funding	5,000,000	4.300%	12/15/2021	197	0.116%	5,131,322	5,113,544	5,130,000	(16,900)	5,113,100
General Operating	3/4/2021	Wells Fargo	3135G0U92	S&P	AA+	Fannie Mae	5,000,000	2.625%	1/11/2022	224	0.081%	5,088,596	5,077,826	5,090,000	(10,850)	5,079,150
Subtotal - Agency							10,000,000					10,219,918	10,191,370	10,220,000	(27,750)	10,192,250
Total Individually Acquired Securities:							153,690,000					164,461,537	153,950,657	164,459,692	(10,497,747)	153,961,945
Pooled Investments																
General Operating		LOGIC				Pool	28,844,923		6/1/2021	1	0.076%	39,133,467	28,844,923	39,133,467	(10,288,544)	28,844,923
General Operating		TexPool				Pool	17,448		6/1/2021	1	0.010%	17,448	17,448	17,448	0	17,448
General Operating		TexStar				Pool	12,970		6/1/2021	1	0.010%	12,970	12,970	12,970	0	12,970
General Operating		Texas Class				Pool	27,638		6/1/2021	1	0.078%	27,636	27,638	27,636	2	27,638
General Operating		Texas DAILY				Pool	3,021,702		6/1/2021	1	0.040%	6,021,577	3,021,702	6,021,577	(2,999,876)	3,021,702
General Operating	1/19/2021	Texas Term				Fixed Rate-Term	10,000,000		8/17/2021	77	0.170%	10,000,000	10,000,000	10,000,000	-	10,000,000
General Operating	1/5/2021	Texas Term				Fixed Rate-Term	5,000,000		10/1/2021	122	0.160%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	1/29/2021	Texas Term				Fixed Rate-Term	5,000,000		10/25/2021	146	0.130%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	3/10/2021	Texas Term				Fixed Rate-Term	10,000,000		11/12/2021	164	0.150%	10,000,000	10,000,000	10,000,000	-	10,000,000
General Operating		LoneStar				Pool	5,217,924		6/1/2021	1	0.080%	5,217,569	5,217,924	5,217,569	355	5,217,924
Total Pooled Investments:							67,142,604					80,430,667	67,142,604	80,430,667	(13,288,063)	67,142,604
Total General Operating							220,832,604					244,892,203	221,093,261	244,890,359	(23,785,811)	221,104,549



**Monthly Investment Report
May 31, 2021**

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 05/01/21	Ending Book 05/31/21	Beginning Market 05/01/21	Additions & Changes to Market Value	Ending Market 05/31/21
Debt Service																
Individually Acquired Securities																
Debt Service	11/3/2020	Raymond James	2254EAUP6	S&P	A-1	Credit Suisse New York	5,000,000	0.000%	7/23/2021	52	0.230%	4,997,338	4,998,333	4,997,350	1,815	4,999,165
Debt Service	11/3/2020	Raymond James	30229AUP2	S&P	A-1	Exxon Mobil Corp	5,000,000	0.000%	7/23/2021	52	0.200%	4,997,686	4,998,550	4,998,665	570	4,999,235
Debt Service	1/25/2021	Raymond James	07274LV20	Fitch	F1	Bayerische Landesbk Giro	10,000,000	0.000%	8/2/2021	62	0.150%	9,996,083	9,997,375	9,995,500	2,170	9,997,670
Subtotal-Commercial Paper							20,000,000					19,991,107	19,994,258	19,991,515	4,555	19,996,070
Debt Service	3/4/2021	Wells Fargo	3135G0U92	S&P	AA+	Fannie Mae	5,000,000	2.625%	1/11/2022	224	0.081%	5,088,596	5,077,826	5,090,000	(10,850)	5,079,150
Subtotal-Agency							5,000,000					5,088,596	5,077,826	5,090,000	(10,850)	5,079,150
Total Individually Acquired Securities:							25,000,000					25,079,704	25,072,083	25,081,515	(6,295)	25,075,220
Pooled Investments																
Debt Service		LOGIC				Pool	16,546,394		6/1/2021	1	0.076%	16,351,990	16,546,394	16,351,990	194,404	16,546,394
Debt Service		TexStar				Pool	525		6/1/2021	1	0.010%	525	525	525	-	525
Debt Service		Texas Class				Pool	10,133,000		6/1/2021	1	0.078%	10,132,325	10,133,000	10,132,325	675	10,133,000
Debt Service		Texas DAILY				Pool	1,418		6/1/2021	1	0.040%	1,418	1,418	1,418	0	1,418
Debt Service	1/25/2021	Texas Term				Fixed Rate-Term	20,000,000		7/26/2021	55	0.150%	20,000,000	20,000,000	20,000,000	-	20,000,000
Debt Service	1/22/2021	Texas Term				Fixed Rate-Term	10,000,000		8/19/2021	79	0.160%	10,000,000	10,000,000	10,000,000	-	10,000,000
Debt Service	3/10/2021	Texas Term				Fixed Rate-Term	10,000,000		11/12/2021	164	0.150%	10,000,000	10,000,000	10,000,000	-	10,000,000
Debt Service		Texas Fit				Pool	60,009,275		5/1/2021	1	0.120%	60,003,322	60,009,275	60,003,322	5,953	60,009,275
Debt Service		LoneStar				Pool	1,841		6/1/2021	1	0.080%	1,841	1,841	1,841	0	1,841
Total Pooled Investments:							126,692,454					126,491,422	126,692,454	126,491,422	201,032	126,692,454
Total Debt Service							151,692,454					151,571,125	151,764,537	151,572,937	194,737	151,767,674
Capital Project 634																
Pooled Investments																
Cap Proj 634		Texas DAILY				Pool	1,462,042		6/1/2021	1	0.040%	4,461,900	1,462,042	4,461,900	(2,999,858)	1,462,042
Cap Proj 634	2/3/2021	Texas Term				Fixed Rate-Term	1,000,000		6/2/2021	1	0.110%	1,000,000	1,000,000	1,000,000	-	1,000,000
Cap Proj 634		LoneStar				Pool	926,086		6/1/2021	1	0.080%	926,023	926,086	926,023	63	926,086
Total Capital Project 634							3,388,128					6,387,923	3,388,128	6,387,923	(2,999,795)	3,388,128
Capital Project 638																
Pooled Investments																
Cap Proj 638		Texas DAILY				Pool	1,921,930		6/1/2021	1	0.040%	1,921,862	1,921,930	1,921,862	68	1,921,930
Total Capital Project 638							1,921,930					1,921,862	1,921,930	1,921,862	68	1,921,930
Capital Project 639																
Pooled Investments																
Cap Proj 639		Texas DAILY				Pool	1,667		6/1/2021	1	0.040%	1,667	1,667	1,667	0	1,667
Total Capital Project 639							1,667					1,667	1,667	1,667	0	1,667
Capital Project 640																
Pooled Investments																
Cap Proj 640		LOGIC				Pool	22,433,739		6/1/2021	1	0.076%	22,432,299	22,433,739	22,432,299	1,441	22,433,739
Cap Proj 640		Texas DAILY				Pool	27,034,949		6/1/2021	1	0.040%	28,033,956	27,034,949	28,033,956	(999,007)	27,034,949
Cap Proj 640	2/2/2021	Texas Term				Fixed Rate-Term	5,000,000		6/2/2021	1	0.110%	5,000,000	5,000,000	5,000,000	-	5,000,000
Cap Proj 640	3/25/2021	Texas Term				Fixed Rate-Term	250,000		12/16/2021	198	0.130%	250,000	250,000	250,000	-	250,000
Total Capital Project 640							54,718,688					55,716,254	54,718,688	55,716,254	(997,566)	54,718,688
Workers Comp.																
Pooled Investments																
Workers Comp.		LOGIC				Pool	4,728,012		6/1/2021	1	0.076%	4,763,504	4,728,012	4,763,504	(35,492)	4,728,012
Total Workers Comp							4,728,012					4,763,504	4,728,012	4,763,504	(35,492)	4,728,012
Health Insurance																



**Monthly Investment Report
May 31, 2021**

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 05/01/21	Ending Book 05/31/21	Beginning Market 05/01/21	Additions & Changes to Market Value	Ending Market 05/31/21
Pooled Investments																
Health Insurance		LOGIC				Pool	11,572,284		6/1/2021	1	0.076%	11,109,929	11,572,284	11,109,929	462,355	11,572,284
						Total Health Insurance	11,572,284					11,109,929	11,572,284	11,109,929	462,355	11,572,284
Child Nutrition																
Pooled Investments						Pool	652,798		6/1/2021	1	0.076%	652,756	652,798	652,756	42	652,798
Child Nutrition		LOGIC					652,798					652,756	652,798	652,756	42	652,798
						Total Child Nutrition	652,798					652,756	652,798	652,756	42	652,798
Accrued Interest:							354,958					342,833	354,958	342,833	12,126	354,958
GRAND TOTAL							449,863,524					477,360,056	450,196,264	477,360,023	(27,149,335)	450,210,689
Weighted Average Maturity/Yield									49 days / .126%							

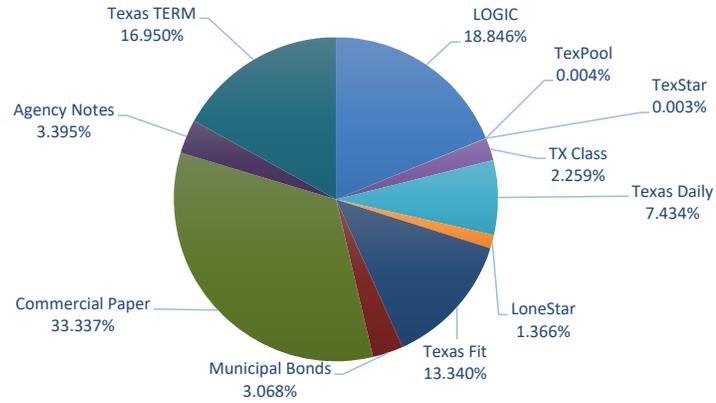
This report is in compliance with the strategies as approved in Board policy and relevant provisions of the Public Funds Investment Act (Texas Gov't Code 2256).

Glenn Cook
Investment Officer
Becky Garcia
Investment Officer

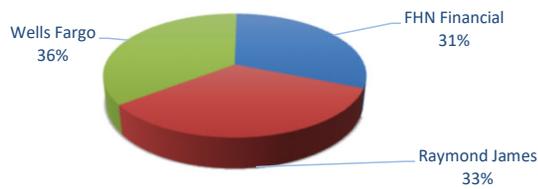
John Pike
Investment Officer
John Pike
Investment Officer

Connie Wheeler
Investment Officer

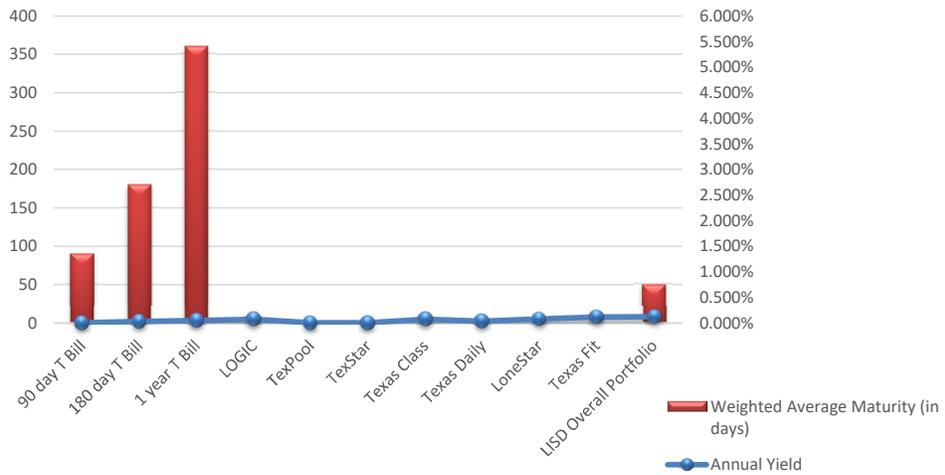
Investment Diversification



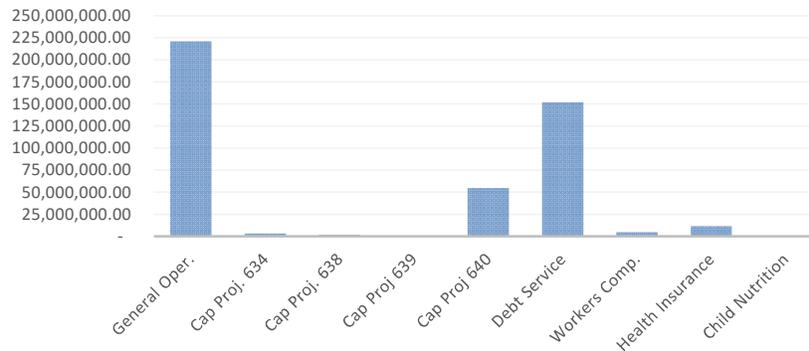
Broker Dealer Allocation



Yield and Maturity Comparison



Investments by Fund



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Monthly Tax Collection Report
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Tax Collection Report
WCAD List of Lawsuits Currently Pending – June 4, 2021
TCAD List of Lawsuits Currently Pending – June 8, 2021

Background Information:

The tax collection report for May shows the actual collection of current and delinquent taxes at 99.26% which is a slightly higher rate than achieved at the same time last year. At the end of May, the District has realized 98.96% of the supplemented current tax levy compared to 99.04% in the previous year.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
Tax Collections Report
2020 Tax Year**

As of May 31, 2021

M & O Collections	Collections to Date	Current Month	Total Collections
Current Year Collections	\$ 265,567,756.13	\$ 587,998.16	\$ 266,155,754.29
Delinquent Collections	557,852.53	(20,092.34)	537,760.19
Rollbacks	279,898.84	-	279,898.84
Penalty & Interest	596,495.81	46,948.47	643,444.28
	\$ 267,002,003.31	\$ 614,854.29	\$ 267,616,857.60

I & S Collections			
Current Year Collections	\$ 129,501,488.45	\$ 286,579.51	\$ 129,788,067.96
Delinquent Collections	260,526.22	(9,687.37)	250,838.85
Rollbacks	129,194.22	-	129,194.22
Penalty & Interest	272,458.74	22,252.04	294,710.78
	\$ 130,163,667.63	\$ 299,144.18	\$ 130,462,811.81

Total Collections			
Current Year Collections	\$ 395,069,244.58	\$ 874,577.67	\$ 395,943,822.25
Delinquent Collections	818,378.75	(29,779.71)	788,599.04
Rollbacks	409,093.06	-	409,093.06
Penalty & Interest	868,954.55	69,200.51	938,155.06
	\$ 397,165,670.94	\$ 913,998.47	\$ 398,079,669.41

2020 Original Tax Levy	\$ 401,519,018.79
Adjustments to Date	(1,403,938.68)
2020 Adjusted Tax Levy	\$ 400,115,080.11

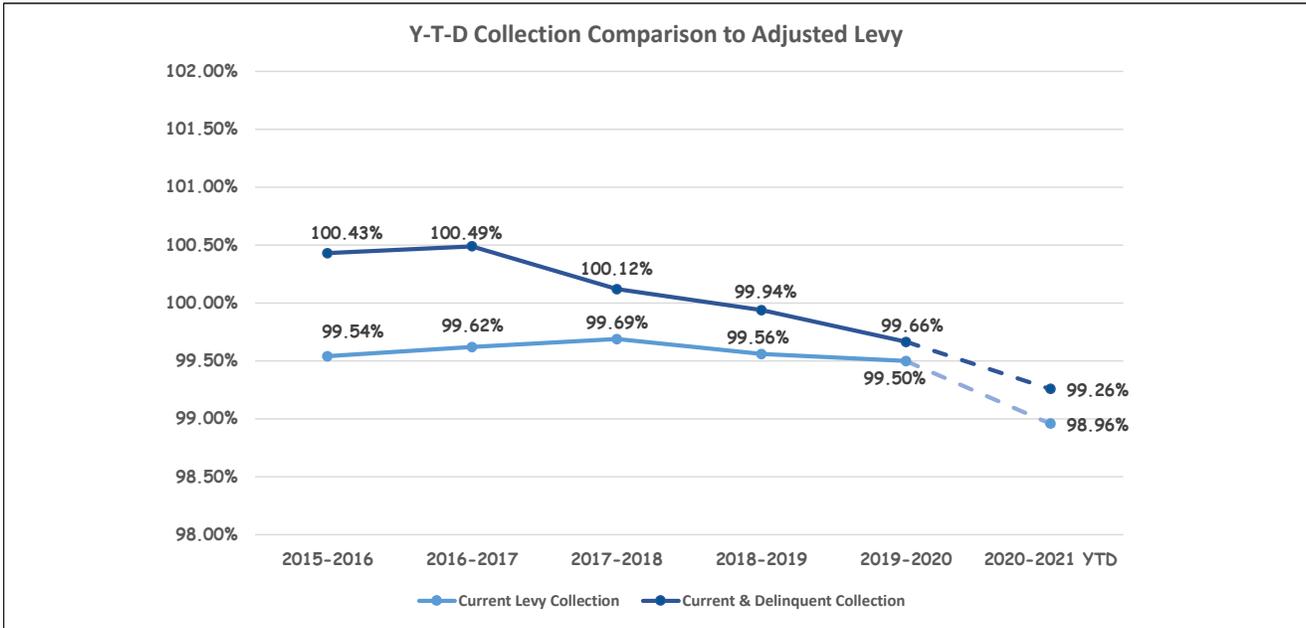
Current Rate	98.96%
---------------------	---------------

Taxes Outstanding	
Current Year Uncollected	\$ 4,239,687.61
Delinquent Taxes	3,050,243.68
Rollbacks	531,378.24
	\$ 7,821,309.53

**Leander Independent School District
Tax Collections Report
2020 Tax Year**

12 Month Collection Comparison

Monthly Collections	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
CURRENT:						
October	2,465,350	5,184,156	5,410,595	4,889,207	4,996,661	7,645,966
November	6,776,698	13,613,682	15,842,082	15,949,954	15,365,390	16,131,367
December	144,586,913	158,770,317	182,506,362	191,714,942	208,405,529	204,795,089
January	87,006,967	95,120,496	102,242,329	123,950,495	118,038,446	124,213,650
February	26,463,699	26,502,699	23,441,054	25,739,331	26,750,027	36,968,124
March	2,219,226	2,130,376	2,084,108	2,613,424	3,031,131	4,050,915
April	1,019,921	961,305	1,096,281	1,094,725	928,488	1,264,134
May	724,083	969,642	1,084,623	1,188,957	1,575,273	874,578
June	501,852	425,477	794,902	487,888	708,691	
July	526,836	479,937	635,086	755,556	645,083	
August	293,846	282,182	309,136	351,891	285,364	
September	153,973	99,672	78,315	136,834	116,523	
TOTAL	272,739,364	304,539,941	335,524,873	368,873,204	380,846,606	395,943,822
Current Levy YTD-May	99.06%	99.23%	99.17%	99.13%	99.04%	98.96%
Current & Delinquent YTD-May	99.75%	99.85%	99.54%	99.46%	99.02%	99.26%
Current Levy - Full Tax Year	99.54%	99.62%	99.69%	99.56%	99.50%	<i>in process</i>
Current & Delinquent - Full Tax Year	100.43%	100.49%	100.12%	99.94%	99.66%	<i>in process</i>
Final Adjusted Tax Roll	273,848,686	305,591,127	336,487,181	370,356,031	382,765,184	400,115,080



TRAVIS COUNTY TAX OFFICE

TXDIST1A
RECEIVABLE BALANCE 'R' REPORT

OVERALL COLL/DIST REPORT
FROM 05/01/2021 TO 05/31/2021 YEAR FROM 0000 TO 2020

ALL OTHERS

ILE	-----											
	-- LEANDER ISD											
YEAR	BEGINNING TAX BALANCE	TAX ADJ	BASE TAX COLLECTED	NET BASE TAX REVERSALS	NET BASE TAX COLLECTED	PERCENT COLLECTED	ENDING TAX BALANCE	P & I COLLECTED	P & I REVERSALS	LRP COLLECTED	OTHER PENALTY COLLECTED	TOTAL DISTRIBUTED
0000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	64.15	.00	.00	.00	.00	.00 %	64.15	.00	.00	.00	.00	.00
1988	112.56	.00	.00	.00	.00	.00 %	112.56	.00	.00	.00	.00	.00
1989	117.50	.00	.00	.00	.00	.00 %	117.50	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	83.37	.00	.00	.00	.00	.00 %	83.37	.00	.00	.00	.00	.00
1994	185.89	.00	.00	.00	.00	.00 %	185.89	.00	.00	.00	.00	.00
1995	287.14	.00	.00	.00	.00	.00 %	287.14	.00	.00	.00	.00	.00
1996	986.03	.00	.00	.00	.00	.00 %	986.03	.00	.00	.00	.00	.00
1997	1213.74	.00	.00	.00	.00	.00 %	1213.74	.00	.00	.00	.00	.00
1998	2143.57	.00	.00	.00	.00	.00 %	2143.57	.00	.00	.00	.00	.00
1999	7187.71	.00	.00	.00	.00	.00 %	7187.71	.00	.00	.00	.00	.00
2000	6453.65	.00	.00	.00	.00	.00 %	6453.65	.00	.00	.00	.00	.00
2001	12256.78	.00	.00	.00	.00	.00 %	12256.78	.00	.00	.00	.00	.00
2002	16798.48	.00	.00	.00	.00	.00 %	16798.48	.00	.00	.00	.00	.00
2003	11778.15	.00	.00	.00	.00	.00 %	11778.15	.00	.00	.00	.00	.00
2004	11350.28	.00	.00	.00	.00	.00 %	11350.28	.00	.00	.00	.00	.00
2005	14716.49	.00	.00	.00	.00	.00 %	14716.49	.00	.00	.00	.00	.00
2006	26450.88	.00	.00	.00	.00	.00 %	26450.88	.00	.00	.00	.00	.00
2007	27567.95	309.80-	.00	.00	.00	.00 %	27258.15	.00	.00	.00	.00	.00
2008	37982.99	.00	.00	.00	.00	.00 %	37982.99	.00	.00	.00	.00	.00
2009	45571.57	.00	.00	.00	.00	.00 %	45571.57	.00	.00	.00	.00	.00
2010	51946.82	.00	.00	.00	.00	.00 %	51946.82	.00	.00	.00	.00	.00
2011	49051.23	.00	93.45	.00	93.45	.19 %	48957.78	115.87	.00	.00	.00	209.32
2012	63419.42	.00	.00	.00	.00	.00 %	63419.42	.00	.00	.00	.00	.00
2013	63739.30	.00	.00	.00	.00	.00 %	63739.30	.00	.00	.00	.00	.00
2014	79702.44	.00	.00	.00	.00	.00 %	79702.44	.00	.00	.00	.00	.00
2015	82694.46	.00	332.41	.00	332.41	.40 %	82362.05	252.63	.00	.00	.00	585.04
2016	102025.52	.00	.00	.00	.00	.00 %	102025.52	.00	.00	.00	.00	.00
2017	164829.17	.00	429.97	.00	429.97	.26 %	164399.20	222.81	.00	14.42	.00	667.20
2018	274366.90	2667.08-	1703.45	2847.55	1144.10-	.42-%	272843.92	677.73	.00	.00	.00	466.37-
2019	576621.90	30373.28-	4210.40	24939.53	20729.13-	3.79-%	566977.75	2627.92	.00	.00	.00	18101.21-
TOTL	1731706.04	33350.16-	6769.68	27787.08	21017.40-	1.24-%	1719373.28	3896.96	.00	14.42	.00	17106.02-
2020	2388474.00	72940.75-	428353.26	74281.78	354071.48	15.29 %	1961461.77	34138.82	.00	1114.95	.00	389325.25

TOTL	4120180.04	106290.91-	435122.94	102068.86	333054.08	8.30 %	3680835.05	38035.78	.00	1129.37	.00	372219.23
------	------------	------------	-----------	-----------	-----------	--------	------------	----------	-----	---------	-----	-----------

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2021 to 05/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

IS

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	80,626,149.65	930,437.96	-16,928.79	913,509.17	170,502.76	9,555.07	425.89	1,805.90	-0.38	742,580.14	79,759,983.33
2019	75,775,669.00	153,906.03	-3,085.33	150,820.70	-2,618.34	198.67	541.88	137.26	0.00	152,897.16	53,577.99
2018	68,954,540.92	49,254.49	-415.65	48,838.84	-230.49	38.58	20.92	20.49	0.00	49,048.41	-1,179.36
2017	62,290,320.36	38,181.08	104.65	38,285.73	-17.49	9.31	22.65	4.08	0.00	38,280.57	2,684.66
2016	55,603,656.23	30,194.81	124.82	30,319.63	4.40	2.82	0.00	1.08	0.00	30,315.23	353.37
2015	49,093,370.76	25,586.88	0.00	25,586.88	0.00	0.00	0.00	0.00	0.00	25,586.88	-305.97
2014	44,412,322.78	22,762.75	0.00	22,762.75	0.00	0.00	0.00	0.00	0.00	22,762.75	-401.58
2013	38,869,330.27	24,418.36	0.00	24,418.36	0.00	0.00	0.00	0.00	0.00	24,418.36	-360.11
2012	36,200,605.63	19,622.75	0.00	19,622.75	5.56	6.23	0.00	1.77	0.00	19,617.19	-361.12
2011	34,042,595.83	15,342.32	0.00	15,342.32	0.00	0.00	0.00	0.00	0.00	15,342.32	-372.13
2010	30,041,634.03	11,783.49	0.00	11,783.49	0.00	0.00	0.00	0.00	0.00	11,783.49	-349.55
2009	27,944,427.52	5,204.91	0.00	5,204.91	0.00	0.00	0.00	0.00	0.00	5,204.91	1,955.94
2008	24,003,652.64	3,854.57	0.00	3,854.57	0.00	0.00	0.00	0.00	0.00	3,854.57	0.00
2007	0.00	3,065.93	0.00	3,065.93	0.00	0.00	0.00	0.00	0.00	3,065.93	0.00
2006	0.00	2,760.56	0.00	2,760.56	0.00	0.00	0.00	0.00	0.00	2,760.56	0.00
2005	0.00	1,370.37	0.00	1,370.37	0.00	0.00	0.00	0.00	0.00	1,370.37	0.00
2004	0.00	1,388.72	0.00	1,388.72	0.00	0.00	0.00	0.00	0.00	1,388.72	0.00
2003	0.00	507.30	0.00	507.30	0.00	0.00	0.00	0.00	0.00	507.30	0.00
2002	0.00	475.28	0.00	475.28	0.00	0.00	0.00	0.00	0.00	475.28	0.00
2001 & prior	0.00	175.51	0.00	175.51	0.00	0.00	0.00	0.00	0.00	175.51	125.99
Summary											
Total Current	80,626,149.65	930,437.96	-16,928.79	913,509.17	170,502.76	9,555.07	425.89	1,805.90	-0.38	742,580.14	79,759,983.33
Total Delinquent	547,232,125.97	409,856.11	-3,271.51	406,584.60	-2,856.36	255.61	585.45	164.68	0.00	408,855.51	55,368.13
Rollbacks		169,777.63	0.00	169,777.63	0.00	0.00	0.00	0.00	0.00	169,777.63	129,194.22
Fee Type Total	627,858,275.62	1,510,071.70	-20,200.30	1,489,871.40	167,646.40	9,810.68	1,011.34	1,970.58	-0.38	1,321,213.28	79,944,545.68

Combined Collections (Collections + P&I Collected) -- 177,457.08

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2021 to 05/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

MO

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	165,309,606.89	1,907,695.09	-34,709.47	1,872,985.62	349,585.42	19,591.03	873.22	3,702.64	-0.75	1,522,526.23	163,533,689.13
2019	157,224,379.73	319,334.59	-6,401.60	312,932.99	-5,432.60	412.22	1,124.32	284.78	0.00	317,241.27	111,167.47
2018	152,580,256.06	108,988.62	-919.72	108,068.90	-510.03	85.41	46.28	45.38	0.00	108,532.65	-2,609.74
2017	137,287,673.22	84,150.74	230.65	84,381.39	-38.55	20.51	49.92	9.00	0.00	84,370.02	5,916.97
2016	122,550,282.37	66,548.91	275.09	66,824.00	9.70	6.20	0.00	2.38	0.00	66,814.30	778.79
2015	108,201,646.02	56,393.21	0.00	56,393.21	0.00	0.00	0.00	0.00	0.00	56,393.21	-674.36
2014	97,884,620.94	50,168.86	0.00	50,168.86	0.00	0.00	0.00	0.00	0.00	50,168.86	-885.08
2013	85,667,878.57	53,817.87	0.00	53,817.87	0.00	0.00	0.00	0.00	0.00	53,817.87	-793.69
2012	79,786,018.87	43,248.33	0.00	43,248.33	12.26	13.73	0.00	3.90	0.00	43,236.07	-795.88
2011	77,006,044.05	34,705.01	0.00	34,705.01	0.00	0.00	0.00	0.00	0.00	34,705.01	-841.79
2010	75,321,364.08	29,543.84	0.00	29,543.84	0.00	0.00	0.00	0.00	0.00	29,543.84	-876.40
2009	76,011,409.77	14,157.78	0.00	14,157.78	0.00	0.00	0.00	0.00	0.00	14,157.78	5,320.25
2008	73,587,435.47	11,816.70	0.00	11,816.70	0.00	0.00	0.00	0.00	0.00	11,816.70	0.00
2007	0.00	9,413.17	0.00	9,413.17	0.00	0.00	0.00	0.00	0.00	9,413.17	0.00
2006	0.00	11,464.46	0.00	11,464.46	0.00	0.00	0.00	0.00	0.00	11,464.46	0.00
2005	0.00	6,597.03	0.00	6,597.03	0.00	0.00	0.00	0.00	0.00	6,597.03	0.00
2004	0.00	6,166.86	0.00	6,166.86	0.00	0.00	0.00	0.00	0.00	6,166.86	0.00
2003	0.00	2,145.15	0.00	2,145.15	0.00	0.00	0.00	0.00	0.00	2,145.15	0.00
2002	0.00	2,366.49	0.00	2,366.49	0.00	0.00	0.00	0.00	0.00	2,366.49	0.00
2001 & prior	0.00	940.66	0.00	940.66	0.00	0.00	0.00	0.00	0.00	940.66	595.65
Summary											
Total Current	165,309,606.89	1,907,695.09	-34,709.47	1,872,985.62	349,585.42	19,591.03	873.22	3,702.64	-0.75	1,522,526.23	163,533,689.13
Total Delinquent	1,243,109,009.15	911,968.28	-6,815.58	905,152.70	-5,959.22	538.07	1,220.52	345.44	0.00	909,891.40	116,302.19
Rollbacks		361,600.61	0.00	361,600.61	0.00	0.00	0.00	0.00	0.00	361,600.61	279,898.84
Fee Type Total	1,408,418,616.04	3,181,263.98	-41,525.05	3,139,738.93	343,626.20	20,129.10	2,093.74	4,048.08	-0.75	2,794,018.24	163,929,890.16

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **05/01/2021 to 05/31/2021** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 363,755.30
--

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2021 to 05/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

SA

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	64,284.07	13,954.02	-293.13	13,660.89	418.01	77.69	123.41	103.50	0.00	13,119.47	48,476.90
2019	69,012.56	2,267.03	-53.19	2,213.84	30.64	8.56	5.60	5.88	0.00	2,177.60	999.12
2018	83,414.82	1,511.22	-69.50	1,441.72	20.02	7.81	6.38	4.17	0.00	1,415.32	392.55
2017	56,346.24	540.01	0.00	540.01	1.27	0.66	0.00	0.29	0.00	538.74	84.93
2016	55,049.70	955.70	0.00	955.70	1.34	0.86	0.00	0.33	0.00	954.36	1.34
2015	48,897.66	885.10	0.00	885.10	0.00	0.00	0.00	0.00	0.00	885.10	4.46
2014	50,500.66	568.91	0.00	568.91	0.00	0.00	0.00	0.00	0.00	568.91	0.00
2013	48,069.44	2,257.14	0.00	2,257.14	0.00	0.00	0.00	0.00	0.00	2,257.14	3.19
2012	44,655.51	889.74	0.00	889.74	0.00	0.00	0.00	0.00	0.00	889.74	2.68
2011	31,924.14	912.76	0.00	912.76	0.00	0.00	0.00	0.00	0.00	912.76	0.00
2010	36,721.71	1,523.82	0.00	1,523.82	0.00	0.00	0.00	0.00	0.00	1,523.82	0.00
2009	36,058.37	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	583.30
2008	31,809.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2001 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	64,284.07	13,954.02	-293.13	13,660.89	418.01	77.69	123.41	103.50	0.00	13,119.47	48,476.90
Total Delinquent	592,460.72	12,311.43	-122.69	12,188.74	53.27	17.89	11.98	10.67	0.00	12,123.49	2,071.57
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	656,744.79	26,265.45	-415.82	25,849.63	471.28	95.58	135.39	114.17	0.00	25,242.96	50,548.47

Combined Collections (Collections + P&I Collected) -- 566.86

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD... Deposit Date Range: 05/01/2021 to 05/31/2021 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2020 Fiscal Year: 10/01/2020 - 09/30/2021

Taxing Unit Totals (IS,MO,SA)

	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2020	246,000,040.61	2,852,087.07	-51,931.39	2,800,155.68	520,506.19	29,223.79	1,422.52	5,612.04	-1.13	2,278,225.84	243,342,149.36
2019	233,069,061.29	475,507.65	-9,540.12	465,967.53	-8,020.30	619.45	1,671.80	427.92	0.00	472,316.03	165,744.58
2018	221,618,211.80	159,754.33	-1,404.87	158,349.46	-720.50	131.80	73.58	70.04	0.00	158,996.38	-3,396.55
2017	199,634,339.82	122,871.83	335.30	123,207.13	-54.77	30.48	72.57	13.37	0.00	123,189.33	8,686.56
2016	178,208,988.30	97,699.42	399.91	98,099.33	15.44	9.88	0.00	3.79	0.00	98,083.89	1,133.50
2015	157,343,914.44	82,865.19	0.00	82,865.19	0.00	0.00	0.00	0.00	0.00	82,865.19	-975.87
2014	142,347,444.38	73,500.52	0.00	73,500.52	0.00	0.00	0.00	0.00	0.00	73,500.52	-1,286.66
2013	124,585,278.28	80,493.37	0.00	80,493.37	0.00	0.00	0.00	0.00	0.00	80,493.37	-1,150.61
2012	116,031,280.01	63,760.82	0.00	63,760.82	17.82	19.96	0.00	5.67	0.00	63,743.00	-1,154.32
2011	111,080,564.02	50,960.09	0.00	50,960.09	0.00	0.00	0.00	0.00	0.00	50,960.09	-1,213.92
2010	105,399,719.82	42,851.15	0.00	42,851.15	0.00	0.00	0.00	0.00	0.00	42,851.15	-1,225.95
2009	103,991,895.66	19,362.69	0.00	19,362.69	0.00	0.00	0.00	0.00	0.00	19,362.69	7,859.49
2008	97,622,898.02	15,671.27	0.00	15,671.27	0.00	0.00	0.00	0.00	0.00	15,671.27	0.00
2007	0.00	12,479.10	0.00	12,479.10	0.00	0.00	0.00	0.00	0.00	12,479.10	0.00
2006	0.00	14,225.02	0.00	14,225.02	0.00	0.00	0.00	0.00	0.00	14,225.02	0.00
2005	0.00	7,967.40	0.00	7,967.40	0.00	0.00	0.00	0.00	0.00	7,967.40	0.00
2004	0.00	7,555.58	0.00	7,555.58	0.00	0.00	0.00	0.00	0.00	7,555.58	0.00
2003	0.00	2,652.45	0.00	2,652.45	0.00	0.00	0.00	0.00	0.00	2,652.45	0.00
2002	0.00	2,841.77	0.00	2,841.77	0.00	0.00	0.00	0.00	0.00	2,841.77	0.00
2001 & prior	0.00	1,116.17	0.00	1,116.17	0.00	0.00	0.00	0.00	0.00	1,116.17	721.64

Summary

Total Current	246,000,040.61	2,852,087.07	-51,931.39	2,800,155.68	520,506.19	29,223.79	1,422.52	5,612.04	-1.13	2,278,225.84	243,342,149.36
Total Delinquent	1,790,933,595.84	1,334,135.82	-10,209.78	1,323,926.04	-8,762.31	811.57	1,817.95	520.79	0.00	1,330,870.40	173,741.89
Rollbacks		531,378.24	0.00	531,378.24	0.00	0.00	0.00	0.00	0.00	531,378.24	409,093.06
Taxing Unit Total	2,036,933,636.45	4,717,601.13	-62,141.17	4,655,459.96	511,743.88	30,035.36	3,240.47	6,132.83	-1.13	4,140,474.48	243,924,984.31

Percentages

% of Roll Collected - 2020 - 99.07%	Adjusted Original Roll -- \$245,620,375.20	Current YTD Collected -- \$243,342,149.36
Tax Collections Compared to Current Taxes Billed 18.25% Collected		
All Collections Compared to Current Taxes Billed 19.27% Collected		

Combined Collections (Collections + P&I Collected) -- 541,779.24

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD...** Deposit Date Range: **05/01/2021 to 05/31/2021** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Williamson County Active Lawsuits

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R472079	2500 Lakeline LLC & Denton Lakeline LLC & 12112 Lakeline TIC LLC	20-1447-C26	9/17/20	2020	GWI RFM SLE CCP J01 W09	3,685,762	C
R524375	A-L-L 136 Crystal Falls Pkwy-Lakeline Blvd LP	19-1317-C425	8/28/19	2019	GWI RFM SLE CLE J01 W09	3,655,215	C
R524375	A-L-L 136 Crystal Falls Pkwy-Lakeline Blvd LP	19-1317-C425	9/11/20	2020	GWI RFM SLE CLE J01 W09	4,350,213	C
R502512	Allure Acquisition LLC d/b/a The Allure	20-1426-C26	9/16/20	2020	GWI RFM SLE CCP J01 W09	49,091,220	C
P384096	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CCP J01 W09	490,397	P
P453549	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWI RFM SLE CLE J01 W09	482,213	P
P489973	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	10/10/19	2019	GWI RFM SLE CCP J01 W09	616,667	P
R525531	Bastrop Investment Group LP	20-1217-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,597,622	C
R427548	BRB Silver Spur LLC	20-1627-C425	10/12/20	2020	GWI RFM SLE CCP J01 W09	5,890,333	C
R577387	BRE RC 1890 Ranch TX LP	19-1323-C395	8/29/19	2019	GWI RFM SLE CCP J01 W09	102,000,000	C
R369883	Cedar Inn Inc	20-1016-C368	7/15/20	2020	GWI RFM SLE CCP J01 W09	1,500,000	C
R565440	Cedar Park Health System LP	20-1717-C368	10/26/20	2020	GWI RFM SLE CCP J01 W09	86,355,992	C
R404540	Cedar Park Hospitality	20-1246-C368	8/19/20	2020	GWI RFM SLE CCP J01 W09	3,250,000	C
R565328	Cedar Park Town Center, LP	19-1142-C26	8/7/19	2019	GWI RFM SLE CCP J01 W09	6,596,000	C
R565328	Cedar Park Town Center, LP	20-1515-C26	9/28/20	2020	GWI RFM SLE CCP J01 W09	6,566,360	C
R398643	CFD Holdings LLC	20-1353-C26	9/3/20	2020	GWI RFM SLE CLE J01 W09	810,661	C
R487570	CFT NV Developments LLC	20-0997-C368	7/10/20	2020	GWI RFM SLE CCP J01 W09	6,063,081	C
R399376	Chaudhari, Baldev & Marie	20-1408-C26	9/14/20	2020	GWI RFM SLE M17 J01 W09	1,548,808	C
R481888	Chick-Fil-A Inc., As Owner and Lessee	19-1441-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,757,946	C
R481888	Chick-Fil-A Inc., As Owner and Lessee	20-1547-C26	10/1/20	2020	GWI RFM SLE CCP J01 W09	1,656,747	C
R528449	Costco Wholesale Corporation	20-1224-C26	8/17/20	2020	GWI RFM SLE CCP J01 W09	15,012,881	C
P478044	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	11,957,554	P
P487804	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	103,970	P
P489493	Costco Wholesale Corporation As Owner and Lessee	20-1429-C425	9/16/20	2020	GWI RFM SLE CCP J01 W09	382,543	P
R493007	Cottonwood Lodging Inc	20-1238-C425	8/18/20	2020	GWI RFM SLE CCP J01 W09	3,080,000	C
R032601	Cross Creek of Texas Ltd	20-1479-C26	9/22/20	2020	GWI RFM SLE CCP J01 W09	5,450,000	C
R351055	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,353,058	C
R437488	CVS As Lessee	20-1395-C425	9/11/20	2020	GWI RFM SLE CCP J01 W09	2,530,610	C
R361315	Decorum Hospitality LLC	20-1078-C425	7/24/20	2020	GWI RFM SLE CCP J01 W09	2,500,000	C
R495089	East 1890 Holdings LLC	20-1679-C26	10/20/20	2020	GWI RFM SLE CCP J01 W09	12,000,000	C
R558026	ES Austin Propco LLC	19-1266-C368	8/23/19	2019	GWI RFM SLE CCP J01 W09	2,642,890	C
R558026	ES Austin Propco LLC	20-1569-C395	10/2/20	2020	GWI RFM SLE CCP J01 W09	2,589,318	C
R456805	Extra Space Properties Two LLC and RPD Georgetown Williams LLC	20-1603-C26	10/7/20	2020	GWI RFM SLE CCP J01 W09	9,972,314	C
R543182	GC Parkway Crossing Ltd	20-1418-C368	9/16/20	2020	GWI RFM SLE CLE J01 W09	32,663,000	C
R404499	Granite Sagebrook Health Center LLC	20-1438-C368	9/17/20	2020	GWI RFM SLE CCP J01 W09	6,702,872	C
P462853	HEB Grocery Company LP	19-1398-C368	9/9/19	2019	GWI RFM SLE CLE J01 W09	6,378,071	P
R347609	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	13,642,672	C

Williamson County Active Lawsuits

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R496073	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CCP J01 W09	1,501,850	C
R586909	H E Butt Grocery Company, H E Butt Inc and HEB Grocery Company LP	20-1223-C425	8/17/20	2020	GWI RFM SLE CLE T05 J01 W09	40,302,586	C
R538903	HRA View At Cedar Park LLC	20-1392-C26	9/11/20	2020	GWI RFM SLE CCP J01 W09	24,659,890	C
R543269	Inland American Round Rock University Oaks LP and IVT Parke Cedar Park LLC	20-1257-C368	8/20/20	2020	GWI RFM SLE CCP J01 W09	110,779,943	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/1/18	2018	GWI RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/19/19	2019	GWI RFM SLE CCP J01 W09	2,900,000	C
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/5/20	2020	GWI RFM SLE CCP J01 W09	2,915,067	C
R489772	Kin Inc. fka Kohl's Inc (Kohl's Stores #192, #510, and #1280)	20-1305-C368	8/28/20	2020	GWI RFM SLE CLE J01 W09	11,142,281	C
R442408	Lakeline Homestead K/C Ltd, NWC US79/CR122 Ltd and Whitestone Retail Ltd,	20-1556-C26	10/1/20	2020	GWI RFM SLE CCP J01 W09	10,873,210	C
R543566	Latitude/GW-DW LLC & Latitude/GW-SK LLC & Latitude/GW-SJ LLC	20-1330-C395	9/1/20	2020	GWI RFM SLE CLE J01 W09	52,201,640	C
R457681	Life Storage LP Formerly Known as Sovran Acquisition Limited Partnership (Life Storage Nos. 392 and 7109)	20-1770-C395	11/4/20	2020	GWI RFM SLE F09 M21 J01 W09	12,552,273	C
R427550	LIPT Whitestone Boulevard LLC (Whitestone Market Shopping Ctr)	20-1468-C368	9/21/20	2020	GWI RFM SLE CCP J01 W09	35,310,781	C
R489763	Lowe's Home Centers Inc. and Lowe's Home Centers LLC	20-1255-C26	8/19/20	2020	GWI RFM SLE CLE J01 W09	9,666,440	C
R568377	Luminary Real Estate LLC	20-1460-C26	9/18/20	2020	GWI RFM SLE CLE J01 W09 T05	975,500	L
R577679	Memtex Dev. #1 LLC & Justventures Inc., SCMR Austin Ltd., WSP Dev. #3 Ltd and WSP Dev. #6 Ltd, et al	19-1269-C26	8/23/19	2019	GWI RFM SLE SRR CAU R02 J01 W09	17,817,433	C
R577679	Memtex Dev. #1 LLC & Justventures Inc., WSP Dev. #3 Ltd and WSP Dev. #6 Ltd, et al. SCMR Austin Ltd.,	20-1196-C26	8/11/20	2020	GWI RFM SLE SRR CAU R02 J01 W09	22,324,379	C
R399014	MMRSM LLC	20-1019-C395	7/15/20	2020	GWI RFM SLE CCP J01 W09	1,189,671	C
R392201	Mouser Properties LLC	18-1211-C425	9/21/18	2018	GWI RFM SLE F09 J01 W09	1,131,871	C
R577676	NE Careros LP	20-1450-C368	9/18/20	2020	GWI RFM SLE CLE J01 W09	35,141,260	C
R558959	Noble Pursuits Austin LLC	20-1741-C395	10/29/20	2020	GWI RFM SLE CCP J01 W09	8,282,192	C
R417138	Northland Lakeline II LLC	19-1231-C395	8/20/19	2019	GWI RFM SLE CCP J01 W09	44,982,571	C
R417138	Northland Lakeline II LLC	19-1231-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	48,599,333	C
R559132	Park At Crystal Falls II LP	20-1419-C395	9/16/20	2020	GWI RFM SLE CLE J01 W09	31,979,080	C
R032297	PS LPT Properties Investors, PS Texas Holdings Ltd, Shurgard Texas Limited Partnership, and Public Storage Inc.	20-1723-C26	10/27/20	2020	GWI RFM SLE CCP J01 W09	4,260,700	C
R566063	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,336,449	L
R566064	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,052,019	L
R566065	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	738,778	L
R566066	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	1,033,550	L
R566067	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	684,639	L
R566069	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWI RFM SLE CCP J01 W09	3,210,843	L
R566063	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,386,881	L
R566064	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,091,718	L
R566065	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	766,656	L
R566066	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	1,072,552	L
R566067	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	710,474	L

Williamson County Active Lawsuits

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT
R566069	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWI RFM SLE CCP J01 W09	3,332,007	L
R566064	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	942,847	L
R566065	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	662,112	L
R566066	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	926,294	L
R566067	Realtex Ventures LP	18-1091-C395	9/28/20	2020	GWI RFM SLE CCP J01 W09	613,591	L
R309013	Round Rock Retirement Residence LP and Ventas Highland Estates LLC	20-1559-C395	10/1/20	2020	GWI RFM SLE CCP J01 W09	10,500,000	C
R033681	Roxbury Holding Company LLC	20-1671-C425	10/19/20	2020	GWI RFM SLE CCP J01 W09	5,209,608	C
R577495	RPAI Cedar Park Town Center LLC	19-1253-C368	8/22/19	2019	GWI RFM SLE CCP J01 W09	31,094,449	C
R577495	RPAI Cedar Park Town Center LLC	20-1566-C26	10/2/20	2020	GWI RFM SLE CCP J01 W09	41,908,136	C
R543561	RRCA Parmer Ranch Trails Lots 1 & 2 Ltd	20-1487-C425	9/23/20	2020	GWI RFM SLE CCP J01 W09	9,987,383	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	9/11/19	2019	GWI RFM SLE CCP M17 J01 W09	24,500,000	C
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	11/2/20	2020	GWI RFM SLE CCP M17 J01 W09	25,000,000	C
R489882	S-SI Leander I LP	20-1443-C368	9/17/20	2020	GWI RFM SLE CLE J01 W09	1,737,674	L
R542572	Sabra Texas Holdings LP	20-1530-C425	9/29/20	2020	GWI RFM SLE CCP J01 W09	6,350,000	C
R559267	Sarah 16760 LLC (The Sarah by Arium Apartments)	20-1694-C425	10/21/20	2020	GWI RFM SLE CLE J01 W09	40,756,215	C
R495097	SCMR Austin LTD, WSP Dev #3, WSP Dev #6, Smith Family Ventures III, LLC and Herman Family Ventures III, LLC	18-0853-C395	7/18/18	2018	GWI RFM SLE CAU J01 R02 W09	8,967,237	C
R539127	SCMR Austin LTD, WSP Dev #3, WSP Dev #6, Smith Family Ventures III, LLC and Herman Family Ventures III, LLC	18-0853-C395	7/18/18	2018	GWI RFM SLE CAU J01 R02 W09	3,980,111	C
R468311	SH1 Cedar Ridge LLC	20-1545-C395	9/30/20	2020	GWI RFM SLE CCP J01 W09	3,900,000	C
R525547	Shops At Crystal Falls LLC	20-1023-C425	7/15/20	2020	GWI RFM SLE CLE J01 W09	6,995,677	C
R481885	Target Corporation and Dayton Hudson Corp	20-1607-C395	10/8/20	2020	GWI RFM SLE CCP J01 W09	16,348,594	C
P462654	Target Corporation	20-1632-C26	10/13/20	2020	GWI RFM SLE CCP J01 W09	4,243,197	P
R031488	Texas White House LLC	20-1529-C26	9/29/20	2020	GWI RFM SLE CCP J01 W09	3,914,768	C
R496119	TX Brookwood Holdings	20-1565-C425	10/2/20	2020	GWI RFM SLE CLE J01 W09	11,616,690	C
R442410	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWI RFM SLE CCP J01 W09	16,608,034	C
R521246	Wal-Mart Real Estate Business Trust, Wal-Mart Stores Inc. and Walmart Inc., Wal-Mart Stores Texas, LLC As Lessee and Wal-Mart Stores Texas, LP	20-1326-C368	9/1/20	2020	GWI RFM SLE CCP J01 W09	15,983,485	C
R510851	West 1890 Holdings LLC	20-1680-C368	10/20/20	2020	GWI RFM SLE CCP J01 W09	9,356,455	C
SLE						1,270,836,064	



Travis County Active Lawsuits by Year

Year	Cause Number	Plaintiff Name	Entity Code	Entity Name	Cause Value	Number of Properties Involved
2017	D-1-GN-17-004104	SOVRAN ACQUISITION LIMITED PARTNERSHIP, ET AL	69	LEANDER ISD	\$9,714,200	1
2017	D-1-GN-17-004153	WHITESTONE QUINLAN CROSSING, LLC	69	LEANDER ISD	\$38,676,881	10
2017	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$11,419,233	1
2017	D-1-GN-17-004596	SIR STEINER RANCH APARTMENTS, LLC	69	LEANDER ISD	\$76,000,000	1
2017	D-1-GN-17-004843	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$15,936,122	1
2017	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$4,859,000	1
2017	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,165	3
2018	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$12,000,000	1
2018	D-1-GN-17-004565	KRT FAMILY TRUST	69	LEANDER ISD	\$1,253,889	1
2018	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,626,800	1
2018	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$3,786,410	2
2018	D-1-GN-18-003843	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	\$36,076,361	10
2018	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$1,977,500	1
2018	D-1-GN-18-004036	HEB GROCERY COMPANY LP S OWNER AND LESSEE, ET AL	69	LEANDER ISD	\$20,120,617	2
2018	D-1-GN-18-004636	BRUCE STUCKMAN MANAGEMENT TRUST	69	LEANDER ISD	\$1,417,750	1
2018	D-1-GN-18-004648	RANDALL'S FOOD & DRUG, L.P. AS OWNER AND LESSEE	69	LEANDER ISD	\$13,185,000	1
2018	D-1-GN-18-004658	RICHARD L HILTON & MARY L PARR	69	LEANDER ISD	\$1,494,156	1
2018	D-1-GN-18-004662	TODD A & LYNN A NALODKA	69	LEANDER ISD	\$1,190,741	1
2018	D-1-GN-18-004946	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$10,342,000	1
2018	D-1-GN-18-005288	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$654,809	1
2018	D-1-GN-18-005651	MARK MILLER AND PAULA MILLER	69	LEANDER ISD	\$575,765	1
2018	D-1-GN-18-005861	MERILEE ABOUD AND DAVID ABOUD	69	LEANDER ISD	\$858,868	1
2019	D-1-GN-17-004565	KRT FAMILY TRUST	69	LEANDER ISD	\$1,453,400	1
2019	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,871,000	1
2019	D-1-GN-18-004036	HEB GROCERY COMPANY LP S OWNER AND LESSEE, ET AL	69	LEANDER ISD	\$20,202,647	2
2019	D-1-GN-19-003013	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,092	1
2019	D-1-GN-19-004353	SUBRAMANIAN LTD	69	LEANDER ISD	\$715,116	1
2019	D-1-GN-19-004560	NR TACARA AT STEINER RANCH LLC	69	LEANDER ISD	\$47,900,000	1
2019	D-1-GN-19-004879	KRG-USCRF PLAZA VOLENTE LLC	69	LEANDER ISD	\$19,418,834	4
2019	D-1-GN-19-004893	WHITESTONE QUIHNLAN CROSSING, LLC	69	LEANDER ISD	\$37,328,263	10
2019	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	\$11,184,000	1
2019	D-1-GN-19-005443	STUCKMAN BRUCE MANAGEMENT TRUST	69	LEANDER ISD	\$1,567,900	1
2019	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$19,625,548	1
2019	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	\$577,099	1
2019	D-1-GN-19-005766	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	\$81,480,000	1
2019	D-1-GN-19-005804	AUSTIN 9311 FM LLC	69	LEANDER ISD	\$23,369,004	1
2019	D-1-GN-19-005880	SIGNATURE LODGING LLC	69	LEANDER ISD	\$8,100,000	1
2019	D-1-GN-19-006000	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	\$10,342,000	1
2019	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	\$1,585,000	1
2019	D-1-GN-19-006676	ADVANCED DRYWALL SYSTEMS INC	69	LEANDER ISD	\$1,620,000	2
2019	D-1-GN-19-006691	CUBESMART LP (CUBESMART 707 AND 914)	69	LEANDER ISD	\$25,372,897	2
2019	D-1-GN-19-006836	RANDALL'S FOOD & DRUGS, LP	69	LEANDER ISD	\$3,679,825	1
2019	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,265	4
2019	D-1-GN-19-007110	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$850,465	1
2019	D-1-GN-19-007435	HEB GROERY COMPANY LP	69	LEANDER ISD	\$3,882,088	1
2019	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	\$310,147	1
2019	D-1-GN-19-008135	LINDEMAN LANE TRUST	69	LEANDER ISD	\$210,000	1
2019	D-1-GN-20-000564	JEAN BELLE VAN HOUTEN LIVING TRUST	69	LEANDER ISD	\$760,213	2
2020	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$6,904,383	1
2020	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$1,977,500	1
2020	D-1-GN-19-004560	NR TACARA AT STEINER RANCH LLC	69	LEANDER ISD	\$48,940,000	1
2020	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	\$11,102,000	1
2020	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$18,902,917	1
2020	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	\$577,099	1
2020	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	\$1,650,000	1
2020	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,265	4
2020	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	\$279,132	1
2020	D-1-GN-20-004294	PROMESA APARTMENTS LTD	69	LEANDER ISD	\$46,396,696	1
2020	D-1-GN-20-004619	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	\$77,300,000	1
2020	D-1-GN-20-004934	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	\$10,342,000	1
2020	D-1-GN-20-005491	HOSPITAL CORPORATION OF AMERICA AS LESSEE	69	LEANDER ISD	\$3,934,300	1
2020	D-1-GN-20-005516	C LEE FAMILY CORPORATION	69	LEANDER ISD	\$7,199,000	1
2020	D-1-GN-20-005672	CMS/COLONIAL MULTIFAMILY CANYON CREEK JV LP D/B/A COLONIAL GRAND AT	69	LEANDER ISD	\$48,920,000	1
2020	D-1-GN-20-005676	CRPL ESCALON CANYON CREEK APTS LLC D/B/A COLONIAL GRAND AT	69	LEANDER ISD	\$35,620,000	1
2020	D-1-GN-20-005802	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$850,465	1
2020	D-1-GN-20-005927	CUBSMART LP, PSI ATLANTIC AUSTIN TX LLC, 5715 BURNET ROAD LLC, 2701	69	LEANDER ISD	\$26,200,000	2
2020	D-1-GN-20-006086	SPADES HOSPITALITY, LLC	69	LEANDER ISD	\$7,718,000	1
2020	D-1-GN-20-006153	REGIONS BANK AS LESSEE AND TEXAS HERITAGE BANK	69	LEANDER ISD	\$2,491,000	2
2020	D-1-GN-20-006164	SIGNATURE LODGING LLC	69	LEANDER ISD	\$8,200,000	1
2020	D-1-GN-20-006182	BRENT R AND JANET LYNN BAILEY ET AL	69	LEANDER ISD	\$14,390,638	8
2020	D-1-GN-20-006189	HFS BROTHERS INVESTMENT LLC; SHOPS AT STEINER RANCH LTD; SHOPS AT	69	LEANDER ISD	\$13,954,000	1
2020	D-1-GN-20-006221	NAPIER WILLIAM DAVID REVOCABLE TRUST	69	LEANDER ISD	\$1,594,378	2
2020	D-1-GN-20-006543	MEPT FOUR POINTS CENTRE LLC	69	LEANDER ISD	\$36,898,626	3
2020	D-1-GN-20-006559	SONTERRA LUXURY APARTMENTS LLC (SONTERRA APARTMENTS)	69	LEANDER ISD	\$69,820,000	1
2020	D-1-GN-20-006579	VERANDAH AT GRANDVIEW HILLS LLC (VERANDAH AT GRANDVIEW HILLS	69	LEANDER ISD	\$72,000,000	1



Travis County Active Lawsuits by Year

Year	Cause Number	Plaintiff Name	Entity Code	Entity Name	Cause Value	Number of Properties Involved
2020	D-1-GN-20-006748	HODGES TRAILS AT 620 LLC, HODGES TRAILS AT 620 PHASE II LLC AND PCRIF	69	LEANDER ISD	\$26,999,600	7
2020	D-1-GN-20-006877	JAVED & NASREEN MOMIN	69	LEANDER ISD	\$1,123,473	1
2020	D-1-GN-20-006882	SGP PROPERTIES LTD	69	LEANDER ISD	\$6,019,010	1
2020	D-1-GN-20-006884	GELCO FLEET TRUST	69	LEANDER ISD	\$886,665	5
2020	D-1-GN-20-006926	D L PETERSON TRUST	69	LEANDER ISD	\$194,257	3
2020	D-1-GN-20-006931	ELEMENT FLEET CORPORATION	69	LEANDER ISD	\$9,432	2
2020	D-1-GN-20-007349	SALIM MOMIM	69	LEANDER ISD	\$344,000	1
2020	D-1-GN-20-007625	TRIANNA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1
2020	D-1-GN-20-007677	TRIANA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1
2020	D-1-GN-20-007679	TRIANA GISELA TRUSTEE	69	LEANDER ISD	\$665,723	1

TCAD ACTIVE LAWSUITS	Year	Number of Lawsuits	Total Cause Value	# of Props
	2017	7	\$162,357,601	18
	2018	15	\$110,560,666	26
	2019	26	\$333,162,803	45
	2020	37	\$617,488,005	65
TOTALS	85	\$1,223,569,075	154	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Consider Approval of Internal Audit Charter
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Hélène O'Neal
Attachments: Internal Audit Charter

Background Information:

Institute of Internal Auditors (IIA) standard 1000 states that “the internal audit charter (“the charter”) is a formal document that defines the internal audit activity’s purpose, authority and responsibility. The charter establishes the internal audit activity’s position within the organization, including the nature of the chief audit executive’s functional reporting relationship with the board, authorizes access to records, personnel and physical properties relevant to the performance of engagements.” A periodic review and approval of the internal audit charter is required.

Administrative Recommendation:

It is recommended that the Board approve the Internal Audit Charter.

Sample Motion:

I move that the Internal Audit Charter be approved as presented.

INTERNAL AUDIT CHARTER, FY2022

Purpose and Mission

The purpose of the Internal Audit Department is to provide independent, objective assurance and consulting services designed to add value and improve Leander ISD's operations. The mission of internal audit is to enhance and protect organizational value by providing risk-based and objective assurance, advice, and insight. The Internal Audit Department helps Leander ISD accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of governance, risk management, and control processes.

Standards for the Professional Practice of Internal Auditing

The Internal Audit Department will govern itself under the guidance of the elements of The Institute of Internal Auditors' International Professional Practices Framework (IPPF), including the Core Principles for the Professional Practice of Internal Auditing, the Code of Ethics, the International Standards for the Professional Practice of Internal Auditing, and the Definition of Internal Auditing. The Chief Audit Executive will report periodically to senior management and the Board of Trustees regarding the internal audit department's conformance to the Code of Ethics and the Standards.

Authority

The Chief Audit Executive will report functionally to the Board of Trustees and administratively to the Superintendent to establish, maintain, and assure that the Internal Audit Department has sufficient authority to fulfill its duties. The Board of Trustees will:

- Approve the Internal Audit Department's charter.
- Approve the risk-based internal audit plan.
- Approve the Internal Audit Department's budget and resource plan.
- Receive communications from the Chief Audit Executive on the Internal Audit Department's performance relative to its plan and other matters.
- Approve decisions regarding the appointment and removal of the Chief Audit Executive.
- Approve the remuneration of the Chief Audit Executive.
- Make appropriate inquiries of management and the Chief Audit Executive to determine whether there is inappropriate scope or resource limitations.

The Chief Audit Executive will have unrestricted access to, and communicate and interact directly with the Board of Trustees, including in private meetings without management present.

The Board of Trustees authorizes the Internal Audit Department to:

- Have full, free, and unrestricted access to all functions, records, property, and personnel pertinent to carrying out any engagement, subject to accountability for confidentiality and safeguarding of records and information.

INTERNAL AUDIT CHARTER, FY2022

- Allocate resources, set frequencies, select subjects, determine scopes of work, apply techniques required to accomplish audit objectives, and issue reports.
- Obtain assistance from the necessary personnel of Leander ISD, as well as other specialized services from within or outside Leander ISD, in order to complete the engagement.

Independence and Objectivity

The Chief Audit Executive will ensure that the Internal Audit Department remains free from all conditions that threaten the ability of internal auditors to carry out their responsibilities in an unbiased manner, including matters of audit selection, scope, procedures, frequency, timing, and report content. If the Chief Audit Executive determines that independence or objectivity may be impaired in fact or appearance, the details of impairment will be disclosed to appropriate parties.

Internal auditors will maintain an unbiased mental attitude that allows them to perform engagements objectively and in such a manner that they believe in their work product, that no quality compromises are made, and that they do not subordinate their judgment on audit matters to others.

Internal auditors will have no direct operational responsibility or authority over any of the activities audited. Accordingly, internal auditors will not implement internal controls, develop procedures, install systems, prepare records, or engage in any other activity that may impair their judgment, including:

- Assessing specific operations for which they had responsibility within the previous year.
- Performing any operational duties for the district or its affiliates.
- Initiating or approving transactions external to the Internal Audit Department.
- Directing the activities of any district employee not employed by the Internal Audit Department, except to the extent that such employees have been appropriately assigned to auditing teams or to otherwise assist internal auditors.

Where the Chief Audit Executive has or is expected to have roles and/or responsibilities that fall outside of internal auditing, safeguards will be established to limit impairments to independence or objectivity.

Internal auditors will:

- Disclose any impairment of independence or objectivity, in fact or appearance, to appropriate parties.
- Exhibit professional objectivity in gathering, evaluating, and communicating information about the activity or process being examined.
- Make balanced assessments of all available and relevant facts and circumstances.
- Take necessary precautions to avoid being unduly influenced by their own interests or by others in forming judgments.

INTERNAL AUDIT CHARTER, FY2022

The Chief Audit Executive will confirm to the Board of Trustees, at least annually, the organizational independence of the Internal Audit Department.

The Chief Audit Executive will disclose to the Board of Trustees any interference and related implications in determining the scope of internal auditing, performing work, and/or communicating results.

Scope of Internal Audit Activities

The scope of internal audit activities encompasses, but is not limited to, objective examinations of evidence for the purpose of providing independent assessments to the Board of Trustees, management, and outside parties on the adequacy and effectiveness of governance, risk management, and control processes for the District. Internal audit assessments include evaluating whether:

- Risks relating to the achievement of the District's strategic objectives are appropriately identified and managed.
- The actions of the District's officers, directors, employees, and contractors complies with the District's policies, procedures, and applicable laws, regulations, and governance standards.
- The results of operations or programs are consistent with established goals and objectives.
- Operations or programs are being carried out effectively and efficiently.
- Established processes and systems enable compliance with the policies, procedures, laws, and regulations that could significantly impact the District.
- Information and the means used to identify, measure, analyze, classify, and report such information are reliable and have integrity.
- Resources and assets are acquired economically, used efficiently, and protected adequately.

The Chief Audit Executive will report periodically to senior management and the Board of Trustees regarding:

- The Internal Audit Department's purpose, authority, and responsibility.
- The Internal Audit Department's plan and performance relative to its plan.
- The Internal Audit Department's conformance with The IIA's Code of Ethics and Standards, and action plans to address any significant conformance issues.
- Significant risk exposures and control issues, including fraud risks, governance issues, and other matters requiring the attention of, or requested by, the Board of Trustees.
- Results of audit engagements or other activities.
- Resource requirements.
- Any response to risk by management that may be unacceptable to the District.

INTERNAL AUDIT CHARTER, FY2022

The Chief Audit Executive also coordinates activities, where possible, and considers relying upon the work of other internal and external assurance and consulting service providers as needed. The Internal Audit Department may perform advisory and related client service activities, the nature and scope of which will be agreed with the client, provided the internal audit department does not assume management responsibility.

Opportunities for improving the efficiency of governance, risk management, and control processes may be identified during engagements. These opportunities will be communicated to the appropriate level of management.

Responsibility

The Chief Audit Executive has the responsibility to:

- Submit, at least annually, to senior management and the Board of Trustees a risk-based internal audit plan for review and approval.
- Communicate to senior management and the Board of Trustees the impact of resource limitations on the internal audit plan.
- Review and adjust the internal audit plan, as necessary, in response to changes in the District's business, risks, operations, programs, systems, and controls.
- Communicate to senior management and the Board of Trustees any significant interim changes to the internal audit plan.
- Ensure each engagement of the internal audit plan is executed, including the establishment of objectives and scope, the assignment of appropriate and adequately supervised resources, the documentation of work programs and testing results, and the communication of engagement results with applicable conclusions and recommendations to appropriate parties.
- Follow up on engagement findings and corrective actions, and report periodically to senior management and the Board of Trustees any corrective actions not effectively implemented.
- Ensure the principles of integrity, objectivity, confidentiality, and competency are applied and upheld.
- Ensure the Internal Audit Department collectively possesses or obtains the knowledge, skills, and other competencies needed to meet the requirements of the internal audit charter.
- Ensure trends and emerging issues that could impact the District are considered and communicated to senior management and the Board of Trustees as appropriate.
- Ensure emerging trends and successful practices in internal auditing are considered.
- Establish and ensure adherence to policies and procedures designed to guide the internal audit department.
- Ensure adherence to the District's relevant policies and procedures, unless such policies and procedures conflict with the internal audit charter. Any such conflicts will be resolved or otherwise communicated to senior management and the Board of Trustees.
- Ensure conformance of the Internal Audit Department with the Standards, with the following qualifications:

INTERNAL AUDIT CHARTER, FY2022

1. If the Internal Audit Department is prohibited by law or regulation from conformance with certain parts of the Standards, the Chief Audit Executive will ensure appropriate disclosures and will ensure conformance with all other parts of the Standards.

2. If the Standards are used in conjunction with requirements issued by other authoritative bodies, the Chief Audit Executive will ensure that the Internal Audit Department conforms with the Standards, even if the Internal Audit Department also conforms with the more restrictive requirements of other authoritative bodies.

Quality Assurance and Improvement Program

The Internal Audit Department will establish and maintain a quality assurance and improvement program that covers all aspects of the Internal Audit Department as resources allow. The program will include an evaluation of the Internal Audit Department’s conformance with the Standards and an evaluation of whether internal auditors apply The IIA’s Code of Ethics. The program will also assess the efficiency and effectiveness of the Internal Audit Department and identify opportunities for improvement.

The Chief Audit Executive will communicate to senior management and the Board of Trustees on the Internal Audit Department’s quality assurance and improvement program, including results of internal assessments (both ongoing and periodic) and any external assessments conducted by a qualified, independent assessor or assessment team from outside the District.

Approvals/Signatures

Hélène O’Neal, CCSA, CRMA, RTSBA
Chief Audit Executive, Internal Audit

Date

Trish Bode
Board President

Date

Dr. Bruce Gearing
Superintendent

Date

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Consider Approval of Proposed FY 21-22 Internal Audit Plan
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Hélène O'Neal
Attachments: Internal Audit Plan FY 21-22

Background Information:

The FY 21-22 Internal Audit Plan was created based on a risk assessment methodology developed by the Chief Audit Executive of Internal Audit and her team. Auditable areas were identified and ranked based on twelve defined risk factors on a scale of 0 (no risk) to 5 (high risk). These rankings were compiled in a risk matrix and sorted by highest to lowest. Risk results were presented and reviewed with LISD executive level management and Superintendent.

Administrative Recommendation:

It is recommended that the Board approve the Fiscal Year 2021-2022 Internal Audit Plan as presented.

Sample Motion:

I move that the Fiscal Year 2021-2022 Internal Audit Plan be approved as presented.

LISD Internal Audit Department

2020-2021 RISK ASSESSMENT MATRIX (DISTRICT_master)

Level at which the risks are assessed (Auditable Entity)

**TOTAL
SCORE**

#	Division	Business Unit	Responsible Party	
1	Business Operations	Business Operations	Elaine Cogburn	2.68
2	Business Operations	Financial Services	Dana Paulson	2.68
3	Teaching and Learning	Intervention Services	Jennifer Freeman	2.64
4	Teaching and Learning	Special Education	Amy Rudd	2.59
5	Teaching and Learning	Special Programs and Services	Kimberly Waltmon	2.59
6	Campus Activities and Support	Campus Activities and Support	John Graham	2.46
7	Information Technology Services	Information Technology Services	Jason Miller	2.46
8	Human Resources	Human Resources	Karie Lynn McSpadden	2.44
9	Campus Activities and Support	Campus Support	Brandon Evans	2.43
10	Campus Activities and Support	Campus Activities	Jody Hormann	2.38

LEANDER INDEPENDENT SCHOOL DISTRICT - INTERNAL AUDIT DEPARTMENT
2021-2022 ANNUAL AUDIT PLAN
 (July 2021 - June 2022)

Audit/ Project Description	Projected Start Date	Estimated Number of Total Hours	Estimated Number of Total Days	Percent of Total Work Hours
HR audit (carryover)	July 2021	150	19	3%
Student Attendance CSA (carryover)	July 2021	50	6	1%
Elementary campus audit	Aug 2021	920	115	21%
Secondary campus audit	Jan 2022	745	93	17%
T&L, Special Programs audit	Feb 2022	320	40	7%
Risk Assessment/Annual Audit Plan	Jan 2022	150	19	3%
Audit Follow-ups/Carryover	On-going	300	38	7%
Special Project(s):	On-going	0	0	0%
Total Audits and Projects 2021-2022 *		2635	329	60%
Administrative Tasks		600	75	14%
AutoAudit Implementation		420	53	9%
Internal Audit PLC		150	19	3%
Training		520	65	12%
Audit Research		300	38	7%
Total Non Audits and Projects 2021-2022		1990	249	45%
Total Work Hours 2021-2022 (226 days)		3434	1990	105%

325

^ This does not include all of the IT Auditor hours at this time

Audit Projects max is 2434 hours *
 Non-Audit work max is 1990 hours
 Maximum amount of hours is 4424

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: General Internal Audit Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Hélène O'Neal
Attachments: Annual Internal Audit Management Report
Board Status Report 05-31-2021

Background Information:

Enclosed is the Internal Audit Annual Management Report that documents audit work performed over this past year, any audit observations identified during the audits, current listing of audits in progress, and audits deferred to the following year due to time constraints (if applicable), as well as the Board Status Report as of May 31, 2021.

Administrative Recommendation:

N/A

Sample Motion:

N/A

GA

To: LISD Board of Trustees
From: Hélène O'Neal, Chief Audit Executive, Internal Audit
Subject: Internal Audit Annual Report – June 2021
Date: June 17, 2021

AUDITS/PROJECTS CLOSED

CPMS campus audit (15A003) Follow-up III – report issued May 27, 2021

AUDITS/PROJECTS COMPLETED

Facility Rentals audit (18A002) – report issued December 8, 2020
Facility Rentals Security audit (18A002) – report issued December 8, 2020
School Community Relations audit (20A001) – report issued May 28, 2021
CPMS campus audit (15A003) Follow-up III – report issued May 27, 2021

WORK IN PROGRESS

PLANNING PHASE:

- N/A

FIELDWORK PHASE:

- Human Resource audit (21A002)
- Attendance CSA (21C001)

REPORT PHASE:

- Construction QAR audit (17A006)
- mLISD Process audit (18A003)
- Document Production/Copy Center audit (18A004)
- Bond Management audit (19A004)
- Record Retention Process audit (20A003)

OTHER:

- AutoAudit – implementation in process

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

14A003	VRHS		Audit Report Issued 6/12/2014
--------	------	--	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
3	Bruce Gearing Elaine Cogburn Shawn Swisher Jimmy Disler John Graham		Cash security practices and student information sharing regulations need to be followed more consistently.		
		3.1	Principal meets with Fine Arts Dept Heads to go over VRHS guidelines for the safe, petty cash, booster money and CHARMS issues.	Complete	10/31/2014/
		3.2	Tardy check in form visibility issue will be discussed over the summer with the admin team to determine a new process for the 2014/15 school year.	Complete	9/30/2014/
		3.3	Research CHARMS components to determine if FERPA information is contained.	Complete	10/1/2014/
		3.4	If FERPA information is found to be contained within CHARMS, develop a process by which parents can grant permission for information to be released.	Complete	10/1/2014/ 9/1/2015
		3.5	Current safe and lockbox guidelines will be evaluated. A procedure addressing any deficiency in the current process will be drafted, implemented and communicated throughout the district.	Affirmed	12/31/2014/ 1/31/2020
		3.6	Remove any unauthorized petty cash and lockboxes/safes from campus.	Affirmed	9/1/2014/ 1/31/2020

328

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

16A001	Elementary Campus Audits (Group A)	Audit Report Issued 11/30/2016
---------------	---	--------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
1	Elaine Cogburn Laurelyn Arterbury John Graham Sarah Grissom Devin Padavil		Improve Compliance with Business Operating Guidelines (BOG)		
		1.1	At least annually, the district shall provide comprehensive BOG training for campus management and require signed BOG compliance statements. Interim Principal hires will be trained within 90 days of starting assignment.	Complete	12/1/2017/ 6/30/2018
		1.2	The district shall develop, in conjunction with any changes impacted by the new ERP and the potential of an online venue for fundraising and receipting of funds, and an Administrative BOG with key topics related to internal controls and potential areas of deficiencies.	Not On Track	12/1/2017/ 12/1/2020
		1.3	The district shall define and develop, a tool to measure and monitor systematic processes which may be deficient. The frequency of the reviews and reporting will take place in an Executive meeting 1-2 times per year.	Complete	7/1/2017/

329

-
- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
 - Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
 - Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
 - Complete:** Task is fully resolved and closed at this time.
 - Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Page 2 of 13

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

16A004	Secondary School Campus audit (Group A & B)	Audit Report Issued 4/24/2018
---------------	--	--------------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
1	Elaine Cogburn John Graham Laurelyn Arterbury Sarah Grissom KarieLynn McSpadden Devin Padavil		District evaluate current business processes to identify and make improvements in areas where internal controls are weak or are being circumvented. The evaluation should include responsibility and accountability. See audit report for expanded version.		
		1,1	Finance, Human Resources, and Area Superintendents will review the Business Operating Guidelines and job responsibilities for each person required to handle monies, approve/disapprove fundraisers, and manage budgets to determine the correct placement of responsibility and accountability within the district and campus administration and staff.	Complete	2/1/2019/
		1,2	Review and refine the training of campus and district staff. Responsible staff will properly document the communication with all persons who are currently part of the business processes.	Affirmed	2/1/2019/

330

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

16A004	Secondary School Campus audit (Group A & B)	Audit Report Issued 4/24/2018
---------------	--	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
2	Elaine Cogburn John Graham Laurelyn Arterbury Sarah Grissom Devin Padavil		District evaluate the feasibility and implementation of a district requirement to use an online system for fundraisers and receipt of funds. Campus administration should be included in this evaluation process. See audit report for expanded version.		
		2.1	Finance will create a group consisting of representative from ITS, Athletics, and campus staff to determine the feasibility of an online system for fundraisers and receipts. After the study, the committee will make a recommendation to the CFO to move or not move forward with the online system. Documentation of the process will be provided to determine if the use of the new software.	Complete	2/1/2019/
		2.2	After implementation of the new online fundraiser software, finance shall work with key stakeholders to train staff on the mandatory use of the software and work toward moving cash out of the classroom unless exception approved in writing by the CFO.	Not On Track	2/1/2019/ 12/31/2020
		2.3	A process and procedures manual will be created for staff, and one of the written processes will require the campuses and district to have processes to follow and document the accountability/monitoring of the online process and each campus will designate an administrator to monitor and document the process.	Not On Track	2/1/2019/ 12/31/2020

331

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

16A004	Secondary School Campus audit (Group A & B)	Audit Report Issued 4/24/2018
---------------	--	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
3	Elaine Cogburn John Graham Laurelyn Arterbury Sarah Grissom Devin Padavil		District collaborate with campus administration to develop, document, and implement a consistent Procedures Manual regarding the receipt and expenditure of activity and budgeted funds. Also, a process for timely updates and communication of the manual.		
		3.1	District staff will partner with campus bookkeepers and administrative assistants to develop, document, and implement a procedures manual regarding the receipt and expenditures of activity and budgeted funds.	Not On Track	2/1/2019/ 12/31/2020
		3.2	A section of the manual will include processes for ensuring that timely updates are made and communicated.	Not On Track	2/1/2019/ 12/31/2020

332

-
- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
 - Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
 - Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
 - Complete:** Task is fully resolved and closed at this time.
 - Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

16A004	Secondary School Campus audit (Group A & B)	Audit Report Issued 4/24/2018
---------------	--	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
4	Elaine Cogburn John Graham Laurelyn Arterbury Sarah Grissom KarieLynn McSpadden Devin Padavil		District partner with campus administration to evaluate and improve the workload distribution of admin assist and bookkeepers. Include the current methodology the District uses for determining the # of bookkeepers on campus. Evaluate continued turnover.		
		4.1	Area Superintendents, Human Resources, Finance, and campus administration will partner together to review and refine job responsibilities for campus bookkeepers and administrative assistants responsible for financial work. Input will be gathered from all persons who job responsibilities are being reviewed to received input prior to refining job responsibilities.	Complete	2/1/2019/
		4.2	Area Superintendents and Human Resources are currently in the process of reviewing staffing allocations at the elementary and secondary level, and Finance will provide input on the staffing allocation for bookkeepers at the campus level. After the review is completed, documentation will be provided of the methodology used for determining staffing allocations.	Affirmed	2/1/2019/ 8/31/2020

333

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

18A001	Travel Expense Audit	Audit Report Issued 6/11/2020
---------------	-----------------------------	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
1	Elaine Cogburn Dana Paulson		Evaluate all travel per diems to determine reasonable per diem rates and eliminate the routine hotel per diem rate exceptions.		
	1.1		To alleviate the continued need for hotel per diem exceptions, the District will transition to the General Services Administration (GSA) per diems: www.gsa.gov/perdiem and update district travel policies.	In Process	8/31/2020/ 8/31/2021
2	Elaine Cogburn Dana Paulson		Empower the Accounts Payable Supervisor and the support staff who process travel authorization requests and reimbursements to make final decisions in compliance with travel laws, regulations, and Leander ISD Business Operating Guidelines.		
	2.1		Use of GSA and revisions to the standardized travel policy will eliminate the need for Accounts Payable to make final decisions. Rare instances where an exception will be necessary will be approved by the CFO.	Affirmed	8/31/2020/
4	Elaine Cogburn Dana Paulson		Evaluate the need for additional staff with travel expense reimbursement responsibilities as workload increases.		
	4.1		From the budget perspective, additional staff is not always a viable option, so other processes need to be studied, including: * use of the State of Texas Travel Management Program's travel agency services for student/teacher/admin group travel * review of mileage reimbursements and whether monthly stipends are an option in lieu of monthly mileage reports * potential implementation of an electronic travel system The migration to Munis will also lead to changes in the workflow for travel requests and reimbursements. Whether or not these changes will result in the need for additional staff are yet to be determined.	Affirmed	12/31/2020/

334

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Page 7 of 13

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

18A001	Travel Expense Audit	Audit Report Issued 6/11/2020
---------------	-----------------------------	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
5	Elaine Cogburn Dana Paulson		Ensure that record retention requirements for all types of travel records be retained as required by statute and IRS. In addition, the district should ensure that stored bond records are separated from other district records to ensure compliance with		
		5.1	Corrective action for this recommendation will be implemented which includes all bond payments filed in a separate storage cabinet. Accounts payable staff will review prior years records to ensure bond items are separated as necessary.	Affirmed	12/31/2020/
6	Elaine Cogburn		Address tax implications for employees who previously submitted mileage/travel reports more than 60 days after the mileage/travel occurred.		
		6.1	Effective March 1, 2020, no employee reimbursements will be processed 60 days after travel occurs. Any reimbursements previously processed will not be retroactively corrected. District will accept risk of these instances.	Risk Accepted	8/31/2020/

335

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

18A002	Facility Rentals Process Audit	Audit Report Issued 12/8/2020
---------------	---------------------------------------	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
1	Jimmy Disler		Bring current business practice in line with board policy by either revising the Fees for Use section of Board Policy GKD (local) or eliminating the tiered system of facility rental rates and following board policy as written.		
		1.1	Update Board Policy GKD (local) to reflect the District's current operation, tiered system of facility rental rates. Section G is scheduled to be updated and reviewed by the Board at a future date.	In Process	7/31/2021/
2	Jimmy Disler		Document the process used to calculate facility rental rates charged for use of the district facilities by non-school users. The process should include documentation which shows the actual calculation of facility rental rates, so that if requested by the		
		2.1	Update Board Policy GKD (local) to reflect the District's current operation, tiered system of facility rental rates. Section G is scheduled to be updated and reviewed by the Board at a future date.	In Process	7/31/2021/
		2.2	Create a process on how to calculate the rental rates.	In Process	7/31/2021/
3	Michelle Wilson Jimmy Disler		Eliminate, wherever possible, manual processes that could be handled electronically.		
		3.1	Contact SchoolDude to look at their process to accept electronic payments. If this is possible and works for LISD, then will discuss with Finance on how this would work.	Affirmed	6/30/2021/
		3.2	If it is vetted through Finance, then a procedure will be written to document the electronic payment process.	In Process	6/30/2021/ 10/31/2021
		3.3	Michelle Wilson will reach out to the Central Texas Facility Users Group (CTFUG) to explore what other Districts are doing to eliminate manual processes where possible.	Affirmed	6/30/2021/

336

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Page 9 of 13

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

18A002	Facility Rentals Process Audit	Audit Report Issued 12/8/2020
---------------	---------------------------------------	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
4	Elaine Cogburn	Evaluate the need for a centralized Accounts Receivable (A/R) process that includes all departments within the district that receive payments for goods and/or services by the District.			
		4.1	A/R for facility rentals: Finance staff will run report from SchoolDude to verify receipt of amounts due. This report will show events for which a facility rental fee is due. Deposits are currently sent to Finance. The additional procedure will be to verify the receipt of a deposit for funds due.	In Process	6/30/2021/
		4.2	Centralized A/R: The need for a centralized accounts receivable process for all departments within the district will be researched further.	In Process	6/30/2021/
5	Jimmy Disler Michelle Wilson	Develop, document, and implement processes and procedures to ensure that all rentals, including third-party rentals, follow board policy and Leander ISD Facility Usage Guidelines.			
		5.1	Board policy GKD will be reviewed by the Board at a future board meeting. After the Board has approved GKD, the process will be flowcharted to reflect the new GKD board policy.	In Process	7/31/2021/
6	Jimmy Disler Michelle Wilson	Require individuals and for-profit organizations to disclose and provide evidence on whether use of district facilities results in financial gain to help ensure adherence to the For-Profit Use section of Board Policy GKD (local).			
		6.1	When board policy GKD is reviewed at a future board meeting, there will be discussion whether to allow for-profit groups to rent LISD facilities.	Affirmed	7/31/2021/
		6.2	In the meantime, individuals and for-profit organizations will sign a form stating that the use of district facilities does not result in a financial gain and are subject to verification if the District has a concern.	Affirmed	7/31/2021/

337

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Page 10 of 13

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

20A001	School Comm Relations	Audit Report Issued 5/28/2021
--------	-----------------------	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
1	Jason Miller		Develop, document, and implement a process to ensure that staff cannot use or purchase digital resources prior to completing the Digital Resource Request process and receiving documented approval by Information Technology Services.		
	1.1		With the implementation of MUNIS, the visibility into software purchases has become easier to scrutinize with ITS being directly in the middle of the purchase order process. Two loopholes remain - 1) procard purchases and 2) free resources teachers download	In Process	12/31/2021/
	1.2		Update the Employee Handbook to reflect the following, "Staff cannot use or purchase digital resources prior to completing the digital resource request process and receiving prior documented approval by Information Technology Services."	In Process	12/31/2021/
2	Jason Miller		Use the digital resource request process for current digital resources that are in use in the department and that have not been approved by ITS. Follow ITS' final recommendation regarding continued use of the resource.		
	2.1		Submit all technology, even items not tied to student information or connected to Leander ISD internal data systems, through the Technology [digital resource] Request form.	In Process	12/31/2021/
	2.2		Work retroactively to submit technology in use to meet this need.	In Process	12/31/2021/

338

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Page 11 of 13

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

20A001	School Comm Relations	Audit Report Issued 5/28/2021
--------	-----------------------	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
3	Elaine Cogburn		Develop, document, and implement a process to provide reasonable assurance that vendors are adhering to the data sharing agreements. Consideration should be given as to whether additional staff is necessary to handle the responsibilities.		
		3.1	Going forward, the Texas Data Privacy Agreement (TXDPA) form will be used for all vendors which will include a schedule of specific data collected.	In Process	12/31/2021/
		3.2	Annual verification will be sent out to vendors to reacknowledge the TXDPA.	In Process	12/31/2021/
		3.3	With the additional step of annual verification acknowledgement, ITS will need one additional FTE to "ensure" that vendors are adhering to the TXDPA.	In Process	12/31/2021/

339

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Internal Audit Department

Audit Observation Status Report
As of May 31, 2021

EXHIBIT II

20A001	School Comm Relations	Audit Report Issued 5/28/2021
--------	-----------------------	-------------------------------

Obs.No.	Observation	Task#	Brief Description of Task	Task Status	Completion Dates Estimated / Revised
4	Evaluate the need for a centralized Accounts Receivable process that includes all departments within the district that receive payment for goods and/or services provided by the district.				
4.1	Copy the Finance Office when issuing an invoice with a contracted vendor for sponsorships, who will then accept responsibility for tracking and following up on payment.			In Process	8/1/2021/
4.2	New invoice will read that payment is due to the Finance Office: Attn: Dana Paulson			In Process	8/1/2021/
4.4	Accounts Receivable process (2 of 6) - For Facility Rentals, Finance can run reports from SchoolDude to track invoices issued.			In Process	8/1/2021/
4.5	Accounts Receivable process (3 of 6) - All invoices will include information directing payment be sent to Leander ISD, Finance Dept. 204 W. South Street, Leander, TX 78640.			In Process	8/2/2021/
4.6	Accounts Receivable process (4 of 6) - Within the Finance Dept. an Accounting Tech would receive and deposit the checks.			In Process	8/1/2021/
4.7	Accounts Receivable process (5 of 6) - A report of deposits including account codes and amounts would be given to the Department of Treasury and Debt Management for posting to the [general ledger] GL.			In Process	8/1/2021/
4.8	Accounts Receivable process (6 of 6) - Finance/Treasury would monitor outstanding invoices and notify the responsible department to initiate collection efforts on past due invoices (45 days).			In Process	8/1/2021/

340

- In Process:** District/Campus implemented/resolution in process; Internal Audit follow-up later.
- Not On Track:** Task estimated completion date has lapsed; District/Campus is currently not in process of resolution.
- Affirmed:** Management declares task resolved; Internal Audit will verify during follow-up.
- Complete:** Task is fully resolved and closed at this time.
- Risk Accepted:** District has accepted residual risk of task.

Thursday, June 10, 2021

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Consider Approval of Guaranteed Maximum Price #2 for Elementary 29
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jimmy Disler
Attachments: Guaranteed Maximum Price #2

Background Information:

At the April 22, 2021 meeting, the Board approved GMP #1 for Elementary #29. GMP #1, in the amount of \$10,146,000 funded long lead procurement items and early project startup needs. GMP #2, in the amount of \$24,311,981 is for the construction phase of the project.

This GMP is funded by the 2017 Bond Authorization.

Please let Jimmy Disler know if you have any questions.

Administrative Recommendation:

Administration recommends that the Board approve GMP #2 in the amount of \$24,311,981 for Elementary #29.

Sample Motion:

I move that the Board approve GMP #2 in the amount of \$24,311,981 for Elementary #29.

American Constructors

Elementary 29

GMP-2

27-May-21

Div	Description	GMP-2
01	Jobsite Expenses	296,122
03	Concrete	2,391
04	Masonry	144,500
05	Structural Steel	521,895
06	Carpentry & Casework	993,802
07	Thermal & Moisture Protection	1,665,435
08	Doors/Windows	762,225
09	Finishes	3,623,258
10	Specialties	328,277
11	Equipment	516,003
12	Furnishings	91,553
14	Conveying Equipment	154,000
21	Fire Suppression	276,000
22	Plumbing	1,692,840
23	HVAC	4,101,969
26	Electrical	2,283,392
27	Communication	468,471
28	Electronic Safety/Security	260,903
31	Earthwork	260,586
32	Exterior Improvements	2,500,026
33	Utilities	156,610
50	Project Supervision	654,015
51	Allowances	
	Owner Allowance	165,000
	City Coments/Permit Fees	125,000
	Expediting	100,000
	Irrigation	250,000
	Signage	100,000
	Fiber to Site	100,000
	Door Hardware Materials	300,000
	Fire Pump	65,000
	Irrigation Pump	45,000
	Bryson Que Lane	50,000
	Bonds & Insurance	589,516
	Fee	568,192
	Construction Contingency	100,000
	TOTAL	24,311,981

GMP Schedule/Summary

GMP-1 - April 2021	10,146,000
GMP-2 - June 2021	24,311,981
GMP Total	34,457,981

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item:	Consider Approval of Request for Qualifications (RFQ) for Architectural/Engineering Services for Elementary 31 and Middle School 10
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Jimmy Disler
Attachments:	Future Design and Construction Schedule

Background Information:

Population Survey Analysts presented the 2020 Demographic Update in October 2020. This update showed the need for Elementary 30 and 31 to open in the fall of 2023, Middle School 10 in the fall of 2024, and High School 7 in the fall of 2025. To meet these timelines, the attached schedule shows when the design needs to start for each of these projects.

Administration would like to begin the Request for Qualifications (RFQ) process for Architectural/Engineering Services for Elementary 31 and Middle School 10 with the intent to bring a recommendation for architect(s) to the Board in August 2021 if the Board has called for a November bond election.

The design for Elementary 31 and Middle School 10 are currently not funded and are projects being considered by the 2021 CFAC Steering Committee for inclusion in a potential future bond election. The Bond Oversight Committee will hold its next meeting in July and Administration plans to discuss using project savings to cover any cost through January 2022, which would put us past a November 2021 bond election. The contract will have a termination clause stating that the design work may be paused in January 2022 if the bond election fails.

In January 2020, administration completed the RFQ process for selecting architects for several projects as part of the 2019 Building Program. Elementary 30 and High School 7 were part of that building program, however, awards for these projects were not given at that time. Elementary 30 was not awarded pending future discussions regarding full-day pre-k and High School 7 was not awarded pending future architectural firm interviews. Unfortunately, the pandemic caused further delays in that process. Administration will begin conducting firm interviews for High School 7 and intends to recommend an award for the design of both Elementary 30 and High School 7 in August 2021 as well. The design for these two projects is part of the 2017 bond authorization.

Please contact Jimmy Disler with any questions.

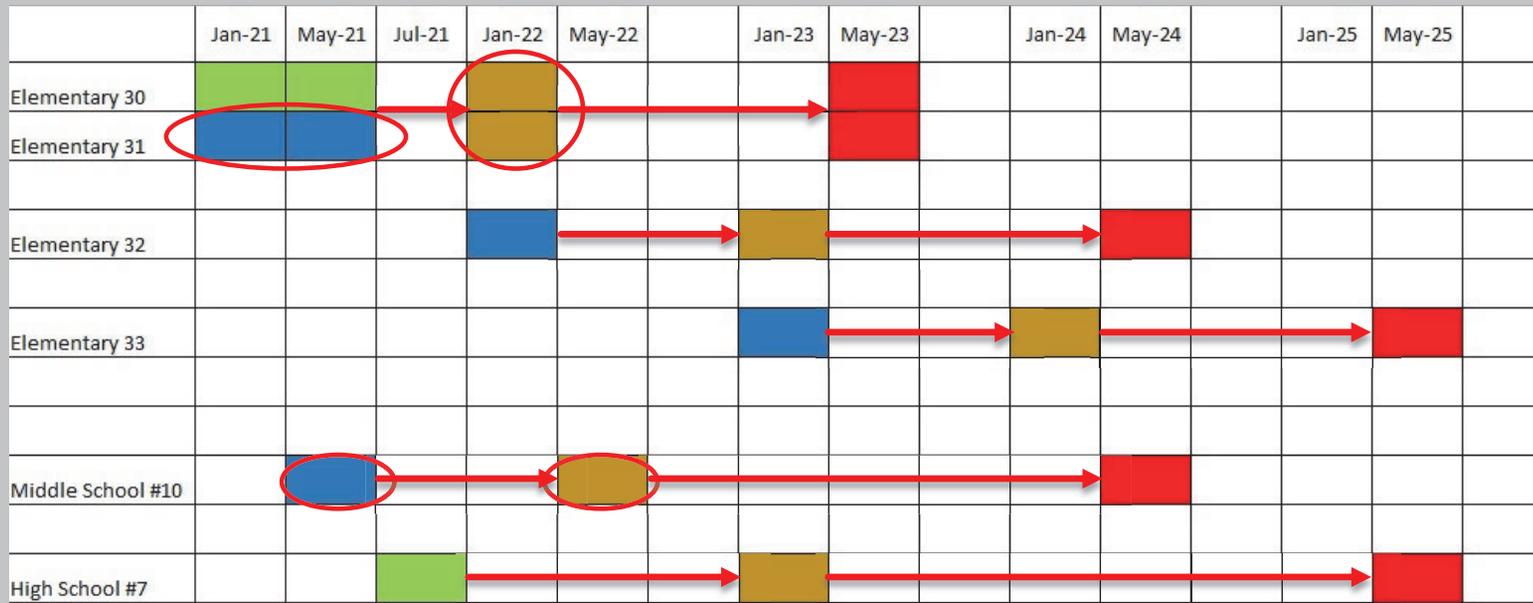
Administrative Recommendation:

Administration recommends that the Board authorize the administration to begin the RFQ process for the selection of architect(s)/engineers(s) for Elementary 31 and Middle School 10.

Sample Motion:

I move that the Board authorize the administration to begin the RFQ process for the selection of architect(s)/engineers(s) for Elementary 31 and Middle School 10.

Design & Construction Schedule



Green	Design	Funded
Blue	Design	Not Funded
Brown	Construction	
Red	Occupy	

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Consider Approval of Selection of Construction Delivery Method for Elementary 31 and Middle School 10

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Jimmy Disler

Attachments: N/A

Background Information:

Administration is recommending that the Board authorize the use of the one-step Construction Management at Risk (CMAR) method for Elementary 31 and Middle School 10. If the Board wishes to move forward with this method, the Request for Proposals (RFP) process will begin with the intent to bring a recommendation for CMAR(s) to the Board in August 2021.

The construction of Elementary 31 and Middle School 10 is not currently funded and are projects being considered by the 2021 CFAC Steering Committee for inclusion in a potential future bond election. The contract will have a termination clause stating that the design work might be paused in January if the bond election fails.

In January 2020, administration completed the RFP process for selecting firms for Construction Manager at Risk for several projects as part of the 2019 Building Program. Elementary 30 and High School 7 were part of that building program, however, awards for these projects were not given at that time. Both projects were not awarded pending the award of the architectural firm(s). Given our intent to complete the firm interviews, Administration intends to recommend an award for the CMAR(s) for Elementary 30 and High School 7 in August 2021 as well.

The construction of Elementary 30 and High School 7 are not currently funded and are projects being considered by the 2021 CFAC Steering Committee for inclusion in a potential future bond election. The contract will have a termination clause stating that the design work might be paused in January if the bond election fails.

Please contact Jimmy Disler with any questions.

Administrative Recommendation:

Administration recommends that the Board approve the one-step Construction Manager at Risk (CMAR) method for the construction of Elementary 31 and Middle School 10.

Sample Motion:

I move that the Board approve the one-step Construction Manager at Risk (CMAR) method for the construction of Elementary 31 and Middle School 10.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, June 17, 2021

Agenda Item: Consider Reorganization of the Board of Trustees
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Brue Gearing
Attachments: Policy BDAA (Legal and Local)

Background Information:

Board Members will consider reorganization of the Board of Trustees. Policy BDAA (Legal) requires the Board to reorganize at the first meeting after each Trustee election and qualification of Board Members; however, the policy also allows the Board to reorganize at other times.

Administrative Recommendation:

N/A

Sample Motion:

I move to nominate _____ as president of the Leander ISD Board of Trustees.
I move to nominate _____ as vice president of the Leander ISD Board of Trustees.
I move to nominate _____ as secretary of the Leander ISD Board of Trustees.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LEGAL)

Selection of Officers At the first meeting after each election and qualification of Board members, the members of the Board shall organize by selecting:

1. A president, who shall be a member of the Board.
2. A secretary, who may or may not be a member of the Board.
3. Such other officers and committees as the Board may deem necessary.

Education Code 11.061(c)

Reorganization In addition to the required post-election organization, the Board may also organize at other times. *Atty. Gen. Op. MW-531 (1982)*

Duties / Powers of Board President The duties and powers of the President of the Board include, but are not limited to, the following:

1. Call a meeting of the Board, giving public notice not earlier than the 30th day or later than the tenth day before the meeting, to discuss and adopt the budget and the proposed tax rate. *Education Code 44.004* [See CE and CCG]
2. Ensure that the annual financial statements are published as required by law. *Local Gov't Code 140.006* [See CFA]
3. Execute an oil and/or gas lease or sell, exchange, and convey the minerals in land belonging to the District, approved by resolution of the Board. *Education Code 11.153*
4. Execute the deed for the sale of property, other than minerals, held in trust for free school purposes. *Education Code 11.154(b)*

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.