



**Regular Meeting Agenda
Thursday, April 8, 2021
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

Due to health and safety concerns related to the COVID-19 coronavirus and Boardroom capacity limits, seating for guests will be limited to 15. Doors will open at 5:30 PM and guests will be admitted on a first-come, first-served basis. Everyone will be required to complete and pass a health screening before entering the building, and a face covering over the nose and mouth is required.

Members of the public may access this meeting via live stream at <https://youtu.be/NyzJ0-HJp2c>. Please note, this link will not be active until approximately 5 minutes before the scheduled meeting time.

Citizens wishing to address the Board of Trustees may do so in-person at the meeting location noted on the agenda. In order to address the Board, individuals must sign up between 4:30 and 6:00 PM on the day of the meeting. Individuals are encouraged to sign up online at <https://bit.ly/3fxDrRA>; however, hardcopy sign up forms will be available between 5:30 and 6:00 PM at the meeting location. Due to capacity limits, individuals signed up to speak, who do not have seating in the Boardroom, will be allowed to line up in the hallway and will be admitted to the Boardroom when it is their turn to speak.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on April 1, 2021, at 4:55 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- 1. CALL TO ORDER AND DECLARATION OF QUORUM**
- 2. OPENING CEREMONY**
 - A. Pledge of Allegiance
 - B. Moment of Silence
- 3. COMMUNICATIONS / ANNOUNCEMENTS**
 - A. Superintendent Remarks
 - B. Board Member Remarks
 1. Committee Updates 4
- 4. CITIZEN COMMENTS**

(See the notes at the top of the agenda for instructions on how to sign up and details regarding speaking.)
- 5. PUBLIC HEARING**
 - A. Public Hearing on Technology and Instructional Materials Allotment: Early Childhood 5
 - B. Consider Approval of Technology and Instructional Materials Allotment: Early Childhood 10
- 6. CONSENT AGENDA**
 - A. Consider Approval of a TEA Waiver for Missed School Days During the February Winter Storm 11
 - B. Consider Approval of a TEA Waiver for 100% Remote Instruction Days During the February Winter Storm 12

C. Consider Approval of TEA Waiver for CPR Instruction Requirement for Seniors	13
7. SUPERINTENDENT'S REPORT	16
8. FOCUS ON FINANCE	
A. Focus on Finance	25
9. DISCUSSION / ACTION ITEMS	
A. STUDENT EXPERIENCE	
1. Discussion of Community-based Accountability in Leander ISD	47
2. Instructional Materials Selection Process: Continued Discussion	57
B. GOVERNANCE	
1. Legislative Update	70
2. Consider Approval of District Vision Statement	71
3. Discussion of the Mission of Leander ISD and District Mission Statement	88
4. Consider Approval of Superintendent Evaluation Tool	91
5. Consider Approval of a Resolution Regarding ESSER Funds Allocated to Leander ISD	102
6. Review of Texas Association of School Boards Initiated Localized Policy Update 116 with Additional District Changes to Policies FFAC(LOCAL) and GKA(LOCAL)	141
C. OPERATIONS	
1. Consider Approval of a Resolution Authorizing Participation in Texas Fixed Income Trust (TX-FIT) and Designating Authorized Representatives	162
2. Consider approval of Appointment of Investment Officer and Amend Investment Pool Resolutions	166
3. 2021-2022 Budget Development Update	172
4. Bond Oversight Committee Recommendation For Unspent Bond Funds Discussion	176
5. Discussion on Funding of Major Maintenance	177
6. Discussion of all matters incident and related to the issuance and sale of "Leander Independent School District Unlimited Tax School Building Bonds, Series 2021," including the adoption of an order authorizing the issuance of such bonds in one or more series, establishing parameters for the sale and issuance of such bonds and delegating certain matters to authorized District officials	194
7. Consider Approval of 2021-2022 Hazardous Routes	285
8. Consider Approval of Food Service Management Contract Renewal	304
9. Review of Guaranteed Maximum Price #1 for Elementary 29	307
10. General Construction Update	309
10. CLOSED SESSION	
A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter	
B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers	
C. Texas Government Code 551.0821: deliberation regarding matters whereby personally identifiable information regarding one or more students will be disclosed	
D. Texas Government Code 551.074: deliberation regarding internal security audit and discussion with internal auditor	
11. ACTION PURSUANT TO CLOSED SESSION	
A. Consider Approval of Teacher and Administrator Contracts	
B. Consider Approval of Settlement of Parent Complaint and Litigation Concerning School Children	
12. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LLEGAL)]

Board Member Representation on Committees & Boards

LISD administrative committees on which Board Members currently serve:

- Community Based Accountability System Committee: Aaron Johnson and Jim MacKay
- Community Curriculum Advisory Committee (CCAC): Gloria Gonzales-Dholakia and Elexis Grimes
- Equity and Diversity Advisory Committee: Gloria Gonzales-Dholakia and Christine Mauer
- Legislative Committee: Trish Bode, Elexis Grimes, Anna Smith
- Policy Review Committee: Aaron Johnson, Gloria Gonzales-Dholakia, Elexis Grimes
- School Health Advisory Committee (SHAC): Aaron Johnson
- School Safety and Security Committee (*Board President and one additional Board member required*): Board President Trish Bode and Elexis Grimes

Non-LISD committees/boards on which LISD Board members represent the District:

- City of Austin Regional Affordability Committee: Jim MacKay
- LEEF Board Ex-Officio Director: Elexis Grimes

Although not a committee, the Board's liaison to the Internal Auditor is Jim MacKay.



Technology and Instructional Materials Allotment: Early Childhood

March 25, 2021

PURPOSE

The purpose of this presentation is to provide a brief review of the recommendation of Technology and Instructional Materials Allotment (TIMA) adoption for Early Childhood and hold a public hearing.

GOALS



Adopt instructional materials that :

- Maximize learning opportunities for all students
- Align to committee beliefs about high -quality early childhood education
- Support our instructional model of play based learning
- Reinforce, support, and enhance but do not replace LISD written curriculum

7

RECOMMENDATION

frogstreet

Public Hearing

The background features a large, abstract graphic composed of several overlapping, angular shapes in shades of blue and yellow. The shapes are arranged in a way that suggests a stylized sunburst or a series of overlapping planes, creating a dynamic and modern aesthetic.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, February 25, 2021

Agenda Item:	Consider Approval of Technology and Instructional Materials Allotment: Early Childhood
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Matt Bentz and Kendra Winans
Attachments:	Technology and Instructional Materials Adoption Presentation

Background Information:

The Technology and Instructional Materials Adoption presentation was shared at the February 25 Board Meeting. The Public Hearing will take place at the March 25 Board Meeting.

Proclamation 2021 allocates funding from the Technology and Instructional Materials Allotment (TIMA) to districts to be utilized for the purchase of English and Spanish instructional materials for prekindergarten. The instructional materials adopted under this proclamation are scheduled to be implemented beginning in the 2021-2022 school year. Adoption by the Board of Trustees of recommended resources is required prior to purchase. Final selection must be recorded in the Board minutes. LISD teachers in our Early Childhood programs have worked hand-in-hand with district administrators throughout the research and selection process. Input and feedback have been gathered from staff, parents, community members through the Districtwide Educational Improvement Council (DWEIC) and the Community Curriculum Advisory Committee (CCAC). Instructional materials being considered were also made available for public and trustee viewing.

The 83rd Legislature passed Senate Bill 1474, which addresses the adoption of major curriculum initiatives by a school district, requires processes to ensure opportunities for public and staff comments. Parents and staff were notified of the opportunity to review and comment on the LISD Website regarding instructional materials being considered. Additionally, Senate Bill 1474 requires an opportunity for public and staff comments at a Board meeting.

Administrative Recommendation:

Administration recommends the Board of Trustees adopt Frog Street PreK 2020 English and Frog Street PreK 2020 Dual Language curriculum resources as the Leander Independent School District 2021 Technology and Instructional Materials Allocation.

Sample Motion:

I move that the Board of Trustees adopt Frog Street PreK 2020 English and Frog Street PreK 2020 Dual Language curriculum resources as the Leander Independent School District 2021 Technology and Instructional Materials Allocation.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item:	Consider Approval of a TEA Waiver for Missed School Days During the February Winter Storm	
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Jason Johnston	
Attachments:	N/A	

Background Information:

Under the current state school finance system, general fund revenue (both state aid and local levy) has a direct relationship to student average daily attendance (ADA). “Refined” ADA is the annual average of daily student attendance, rather than enrollment.

The Texas Education Agency has a process which allows a district to apply for waivers to have instructional days that were missed due to inclement weather, health, safety-related, or other issues removed from ADA calculations for that school year. Waivers are also available for missed school days due to a campus being forced to close for the same reasons. These waivers assist districts by lessening the impact of missed days and their impact on the required 75,600 operational minute requirement. A district can request a waiver for low attendance or missed instructional days for the entire district or a specific campus. This request is for missed school days from February 16, 2021 through February 23, 2021, for the entire district.

The circumstances surrounding Winter Storm Uri have resulted in the following guidance from TEA:

Local education agencies (LEAs) had the following three options during the period of Friday, February 12 through Friday, February 26.

1. Continue with in-person instruction.
2. If your LEA continues to experience infrastructure issues because of outages and its related impacts, it may provide 100% remote instruction using your approved asynchronous plan. Your LEA must submit an “Other” waiver through the Waivers application via the TEA Login (TEAL) to claim full day minutes for any remote day along with any supporting documentation.
3. If your LEA continues to experience infrastructure issues because of outages and its related impacts that prevents it from providing remote instruction, the LEA may close completely. Please submit these Missed School Day waiver requests through the Waivers Application via TEAL, with supporting documentation, following the closure event.

Administrative Recommendation:

Administration recommends that the Board approve the submission of a missed school days waiver for February 16, 2021 through February 23, 2021, for the entire district. ~~as noted above, for days when Leander ISD was closed.~~

Sample Motion:

I move that we approve the submission of a missed school days waiver for February 16, 2021 through February 23, 2021, for the entire district. ~~as noted above, for days when Leander ISD was closed.~~

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item:	Consider Approval of a TEA Waiver for 100% Remote Instruction Days During the February Winter Storm	
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Jason Johnston	
Attachments:	N/A	

Background Information:

Under the current state school finance system, general fund revenue (both state aid and local levy) has a direct relationship to student average daily attendance (ADA). “Refined” ADA is the annual average of daily student attendance, rather than enrollment.

The Texas Education Agency has a process which allows a district to apply for waivers to have instructional days that were missed due to inclement weather, health, safety-related, or other issues removed from ADA calculations for that school year. Waivers are also available for missed school days due to a campus being forced to close for the same reasons. These waivers assist districts by lessening the impact of missed days and their impact on the required 75,600 operational minute requirement. A district can request a waiver for low attendance or missed instructional days for the entire district or a specific campus.

This request is for approval of 100% remote instruction for **the entire District for February 12, 2021 and for C.C. Mason Elementary, Steiner Ranch Elementary, Block House Creek Elementary, Giddens Elementary, and Running Brushy Middle School from February 24, 2021 through February 26, 2021.**

The circumstances surrounding Winter Storm Uri resulted in the following guidance from TEA:

Local education agencies (LEAs) had the following three options during the period of Friday, February 12 through Friday, February 26.

1. Continue with in-person instruction.
2. If your LEA continues to experience infrastructure issues because of outages and its related impacts, it may provide 100% remote instruction using your approved asynchronous plan. Your LEA must submit an “Other” waiver through the Waivers application via the TEA Login (TEAL) to claim full day minutes for any remote day along with any supporting documentation.
3. If your LEA continues to experience infrastructure issues because of outages and its related impacts that prevents it from providing remote instruction, the LEA may close completely. Please submit these Missed School Day waiver requests through the Waivers Application via TEAL, with supporting documentation, following the closure event.

Administrative Recommendation:

Administration recommends that the Board approve the submission of an “Other” waiver **for 100% remote instruction for the entire District for February 12, 2021 and for C.C. Mason Elementary, Steiner Ranch Elementary, Block House Creek Elementary, Giddens Elementary, and Running Brushy Middle School from February 24, 2021 through February 26, 2021. ~~as noted above, for days when Leander ISD was operating damaged campuses 100% remote due to Winter Storm Uri.~~**

Sample Motion:

I move that we approve the submission of an “Other” waiver **for 100% remote instruction for the entire District for February 12, 2021 and for C.C. Mason Elementary, Steiner Ranch Elementary, Block House Creek Elementary, Giddens Elementary, and Running Brushy Middle School from February 24, 2021 through February 26, 2021. ~~as noted above, for days when Leander ISD was operating damaged campuses 100% remote due to Winter Storm Uri.~~**

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item:	Consider Approval of TEA Waiver for CPR Instruction Requirement for Seniors	
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only	<input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Matt Bentz and Chrysta Carlin	
Attachments:	TEA Waiver	

Background Information:

School districts are required to provide instruction to students in grades 7 through 12 in cardiopulmonary resuscitation (CPR) as a graduation requirement per TEC 28.0023 and applicable rules in TAC 74.38. The vast majority of Leander ISD students graduating with the class of 2021 completed this requirement in their freshman year as part of the Professional Communications class. During the spring semester of 2021, Leander ISD campus staff have been working to meet this requirement for all seniors. For seniors who have been unable to complete this requirement due to COVID-19 or virtual learning, the districts may submit a waiver of the CPR requirement.

Administrative Recommendation:

The Administration recommends that the Board approve the CPR Instruction Requirement for Seniors Waiver due to COVID-19 for the 2020-2021 school year.

Sample Motion:

I move that the Board approve the CPR Instruction Requirement for Seniors Waiver due to COVID-19 for the 2020-2021 school year.



Waivers

2020-2021 Application for Other Waiver **Waiver ID: 61606**

Application Information

Category: General	Creator: Kendra Shaffer, District Editor	Status: Draft
Creation Date: 3/30/2021	Approving Superintendent:	Assigned To: Kendra Shaffer

<p>LEA Contact</p> <p>Full Name: Chrysta Carlin Phone: (512) 570-0000 Email: Chrysta.carlin@leanderisd.org</p>	<p>LEA Information</p> <p>LEA: LEANDER ISD (246913) Address: P O BOX 218, LEANDER, TX 78646-0218 Phone: (512) 570-0000</p>
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Date of LEA Board of Trustees Approval

Date:

Special Instructions

This waiver allows districts and charter schools to request a waiver of a requirement, restriction, or prohibition imposed by the Texas Education Code (TEC) or rule of the board or commissioner, except as prohibited by TEC § 7.056 (e).

Waiver Description

Enter a brief waiver description:

Waiver from the CPR instruction requirement due to COVID-19

General Questions

- Give a brief narrative description of the requested waiver.

Waiver from CPR instruction requirement due to COVID-19 and virtual instruction
- Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?

N/A
- Cite the section(s) of the Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.

TEC28.0023 and applicable rules in TAC74.38

4. Describe the plan to be implemented, if the waiver is granted.

N/A

5. How will granting this waiver help achieve the district's or campus' objective?

N/A

6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.

N/A

Requested Years

2021-2022

LEA Attachments (0)

There are no LEA attachments.



LEANDER ISD
LEADING TO A BRIGHT FUTURE

Launch to Learning 2020-21

Human Resources

Accommodations and resignations Due to COVID-19

Data is from April 7, 2021

	Approved	Other Accommodation Provided	Leave Requested	Withdrew Request	Resignation Due to COVID-19
Elementary	55	13	5	26	23
Secondary	8	24	17	28	40 ¹⁷
Total	63	37	23	54	63

Students

Enrollment, Attendance

Data is from April 7, 2021

	Projections	Enrollment	In-Person	% In-Person
Elementary	19,430	17,671(+24)	11,780 (+913)	67%
Secondary	23,424	23,067 (-20)	9,498 (+170)	41%
Total	42,854	40,739 (+4)	21,278 (+1,078)	¹⁸ 52%

Health Services

Student positives, student exposures, staff positives, staff exposures

Week Ending	Student Cases	Student Exposures	Staff Cases	Staff Exposures
March 12	23	438	4	35
March 19 - Spring Break				
March 26	16	124	3	10
April 2	27	289	3	21
April 9	16	139	0	17
Total*	696	12,363	276	1,031

Positivity Rates

Travis County

4.5%

Williamson County

3.7%

Dashboard: <https://www.leanderisd.org/covid19dashboard/>

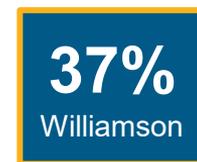
*Total numbers are from weeks of Sept. 11 - April 7. Week of April 9 is data as of April 7.

Vaccination Update

- All teachers and school staff eligible for vaccination since March 4.
- All residents ages 16+ eligible for vaccination since March 29.
- Every employee who wants the vaccine has had access since March 26, based on sign-ups.
- Continue to offer vaccination clinics on site for employees and eligible family members (as available).



Vaccinations by County*



20

*Percentage of population receiving one vaccine dose. We used the total cumulative one dose over the total population reported on [APH vaccine dashboard](#) and pulled the number straight from the [WCCHD dashboard](#).

2021-22 Enrollment

Registration opened for all new and returning students.

	2021-22	2020-21		
Pre-Kindergarten*	449	500		
Kindergarten	1,030	2,506		
First Grade	2,654	2,813		
District	38,490	40,739	Budget	PASA ₂₁
			41,749	43,951

Strategies

- Phone Calls
- Digital Advertising
- PreK - 12 Round Up by Schools

2021-22 School Year

Key Messages for #1LISD

Help all students by registering your student now.

We will continue to follow CDC health protocols in 2021-22. It will look different than 2020 but it probably won't look like 2019.



Texas approved a one-year waiver for local school districts to allow virtual learning in 2020-21 and they have not made that option available for 21-22. If they change, we will consider an adjustment based on the new law and the interest from our families to do so.

The background features a repeating pattern of yellow surgical masks and blue laptops, interspersed with small yellow dots. The masks are positioned at various angles around the central text, and the laptops are also scattered throughout the layout.

THANK YOU, #ILISD!

TO ALL OF OUR STAFF GOING ABOVE AND
BEYOND TO KEEP SCHOOLS OPEN AND
PEOPLE SAFE.



Questions and Answers

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item:	Focus on Finance	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn	
Attachments:	Focus on Finance - Issue 4	

Background Information:

This document is the final planned issue in the series of reports previously provided on various aspects of the district's finances. This final report focuses on the area of staffing. High-level comparisons of Leander ISD's information are compared to a local peer group of school districts and a statewide group of school districts that most closely mirror LISD's student enrollment and demographics.

The information in this report has been obtained from ForeCast 5 Analytics, the district's financial systems, and state TAPR reports. The information sourced from ForeCast 5 is based on data from the Texas Education Agency which is submitted by every Texas school district through annual PEIMS submissions.

In looking at staffing, the data can become very granular, with the ability to focus all the way down to a single position type. However due to variances in how districts classify a specific position, when looking at positions other than the broad categories (example teacher, nurse, principal) the data may not be a true comparison. This report starts at a higher level focusing on the broader categories. Once this report has been reviewed, if further analysis is requested it will be supplied at a future date.

The goal of these reports is to provide the Board and community with a broader base of information about the district to support future discussions on fund balance, budgets, and staffing. Board members are encouraged to reach out to Elaine Cogburn for questions regarding the information in this report or requests for more information in certain areas.

Administrative Recommendation:

N/A

Sample Motion:

N/A



FOCUS ON FINANCE

Issue 4, April 2021

Making Sense of the Dollars and Cents
A series of publications focusing on various areas of the school district's financial history and trends.

Focus on Finance: *Making Sense of the Dollars and Cents*

This is the fourth report in a series of publications regarding Leander Independent School District's financial story. In this issue, the focus shifts to Personnel and Staffing comparisons.

As in the other reports, two peer groups will be used: Local Peers and Demographic Peers. While no two school districts in the state of Texas are exactly alike, most school districts face similar challenges, and all operate under the same statewide funding system. The Demographic Peer group consists of Leander ISD, Clear Creek ISD, Humble ISD, Round Rock ISD, Lewisville ISD, Plano ISD, and Frisco ISD. The Local Peer group consists of Leander ISD, Eanes ISD, Lake Travis ISD, Georgetown ISD, Pflugerville ISD, Round Rock ISD and Austin ISD.

If any Board member would like additional information on any item covered in this document, please let us know.

Data Sources

The majority of data continues to be derived from ForeCast 5 Analytics, however, more detailed data regarding the 2020-21 budgets and positions is taken from Leander ISD's internal Enterprise Resource Planning Systems (ERP) systems; PEIMs and MUNIS. As seen in prior issues, districts interpret coding guidelines differently which is evidenced within some of the data. As the user will see in this report, these differences result in districts appearing not to provide services, or for staffing to appear lean, or overstaffed, in an area, when in fact, the services may be contracted out or positions have been coded differently or incorrectly.

In reviewing the charts throughout this document, the user should keep in mind the data is presented in terms of student numbers per each full-time equivalent (FTE) staff member. The higher the number of students per FTE, the fewer staff a district has. For example, a 22:1 ratio illustrates 1 teacher for every 22 students vs 25 students for every teacher in a 25:1 ratio. In a support area like Campus Administration, Leander ISD has a ratio of 324.89. If a campus had 850 students and one principal and one assistant principal, that campus would have a ratio of 425:1. The numbers presented are based on the districts as a whole, thus representing district averages. Ratios for individual campuses would vary across the district.

PERSONNEL

The first analysis presented compares the district's growth in teacher staffing to enrollment growth from 2010-2011 through 2019-2020, with the base year being 2011. Figure 1.1 reflects that since 2012, Leander ISD has added teaching staff; however, increases in FTEs have not kept up with enrollment growth. From 2011 to 2020, enrollment has increased 29.18%, while staffing has increased by 24.80%. Increased enrollment results in increased student needs: added

facilities, expanding programs, student choice, as well as increasing special student populations, such as special education students and English language learners.

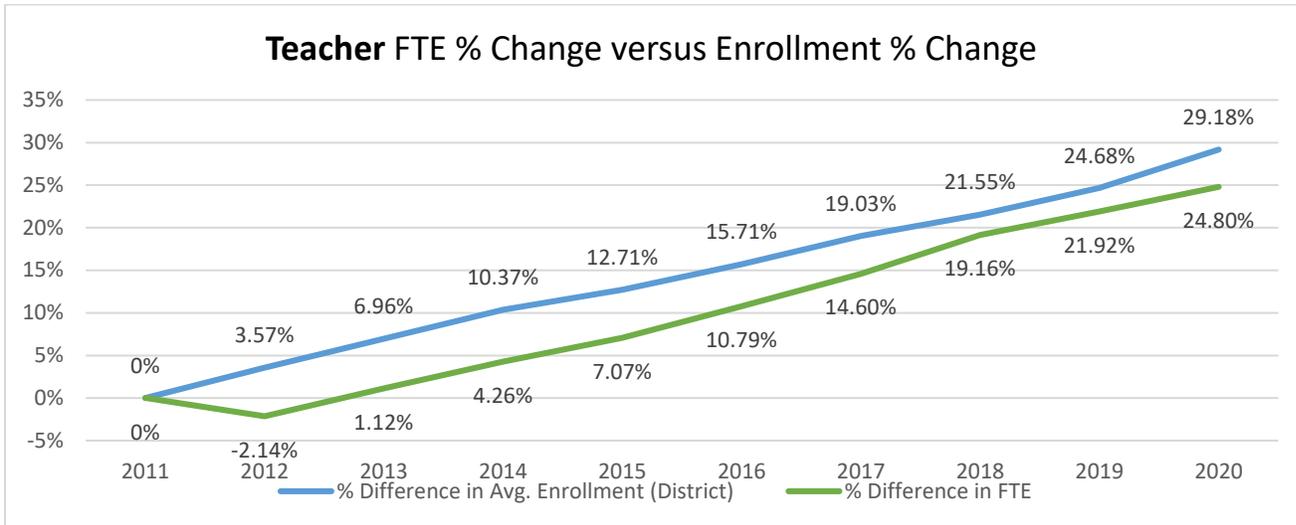


Figure 1.1: 2011-2020 Percentage of Teacher FTE Change Versus Percentage of Enrollment Change

The next analysis compares the district’s growth for all LISD staff to enrollment growth from 2010-2011 through 2019-2020, again, with the base year being 2011. Like Figure 1.1 above, Figure 1.2 reflects that while district enrollment has increased over 29%, staffing has increased by less than 21%.

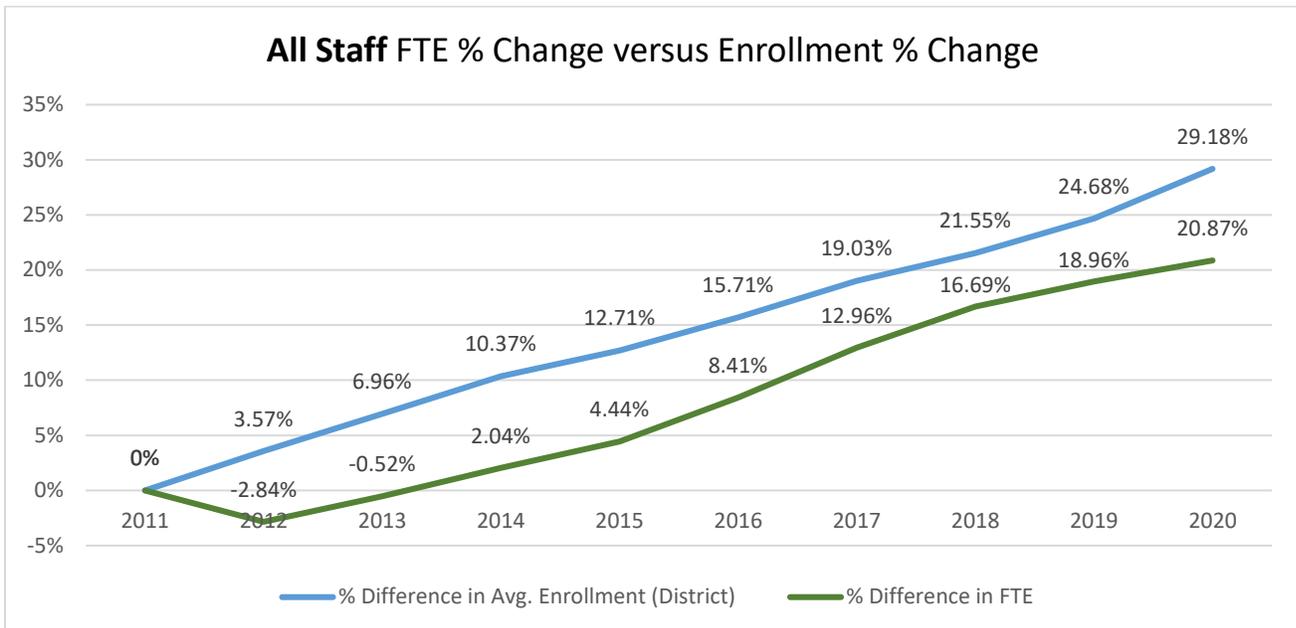


Figure 1.2: 2011-2020 Percentage of All Staff FTE Change Versus Percentage of Enrollment Change

The following charts compare the district’s growth in teacher staffing year over year to enrollment growth year over year from 2011-2012 through 2019-2020. As shown in Figure 1.3 below, 2012 reflects a decline in teacher FTEs, which is a direct result of the funding cuts that occurred during

the 2011-2012 legislative year, leading to staffing reductions across the district. For two years following those reductions, staffing grew at approximately the same level as enrollment growth.

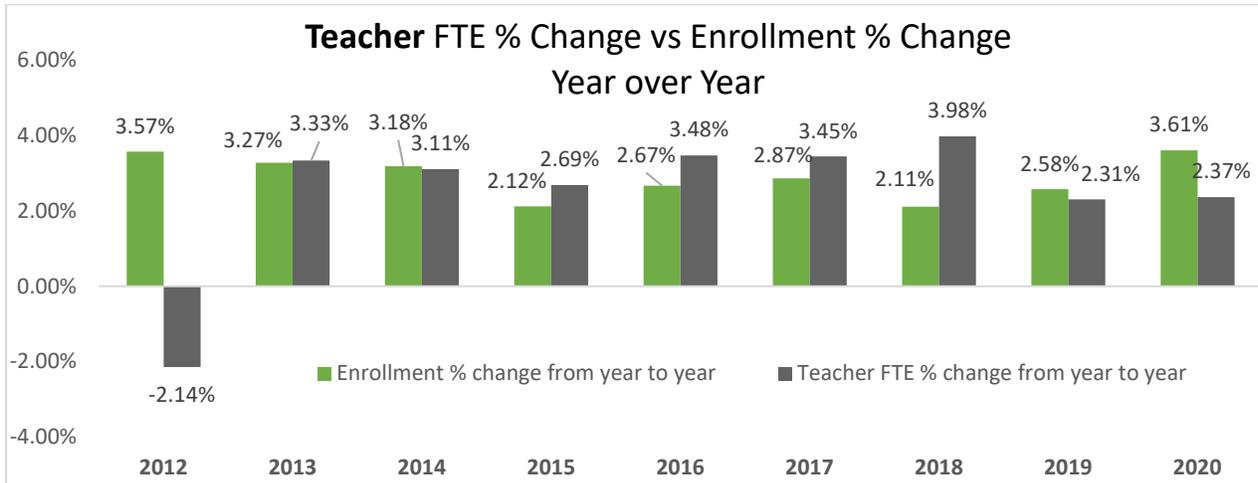


Figure 1.3: 2012-2020 Percentage of Teacher FTE Change Versus Percentage of Enrollment Change – Year Over Year

From 2015 through 2018, Teacher FTE % change is higher than enrollment % change. Assumptions can be made that the increased growth in FTEs relates to opening campuses every year, adding teaching staff to reduce class size or to accommodate special population increases. As an example, in 2018, the District began an effort to reduce class sizes at Title I campuses, as well as implemented double block at two middle school campuses. In 2019 and 2020 the % change in teacher FTEs is below the increase in enrollment.

The charts below show the percent change for all LISD staff as compared to enrollment change, and then all LISD staff (excluding teachers) as compared to enrollment change. In both comparisons staffing does not keep up with enrollment for the first three to four years; 2012 through 2015. Staffing does increase between 2016 and 2018 and then, again, falls below enrollment increase for years 2019 and 2020.

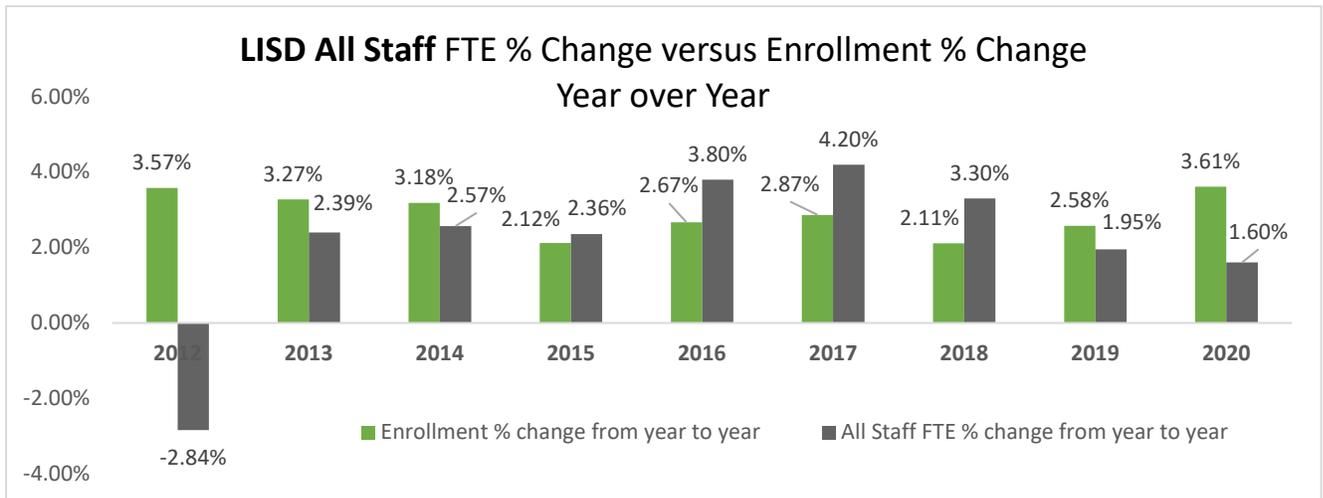


Figure 1.4: 2012-2020 Percentage of All Staff FTE Change Versus Percentage of Enrollment Change – Year Over Year

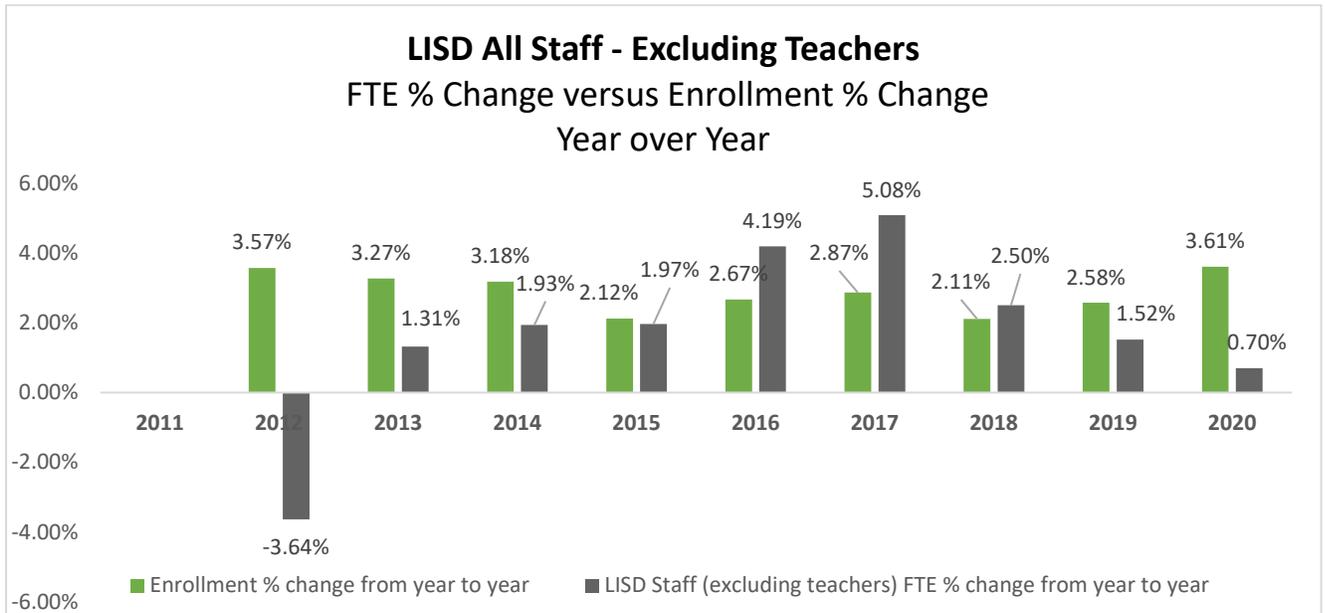


Figure 1.5: 2012-2020 Percentage of LISD Staff (Excluding Teachers) FTE Change Versus Percentage of Enrollment Change – Year Over Year

PERSONNEL/FTE COMPARISONS

The remainder of this document will compare data for Leander ISD to the peer groups. Variances are explained where sufficient information exists to extrapolate an explanation. In some cases, no clear explanation of the variance is available without further research.

As outlined on the Texas Academic Performance Report (TAPR) issued by the Texas Education Agency (TEA), Professional Staff groups include Teachers, Professional Support, Campus Administration (School Leadership) and Central Administration. Auxiliary Staff and Educational Aides are also groupings TEA uses for providing staffing data for school districts. Attached for reference is an excerpt from the 2019-2020 TAPR Report. The report reflects that Leander’s Professional Staff percentage is 69.6% of total staffing, with the State average being 63.7%.

TEACHERS

This analysis compares LISD’s ratio of Students per Teacher FTE to the ratio of its peers. The higher the ratio, the larger student numbers per teacher and/or classroom. Among the Demographic Peers, one can see that Leander ISD’s staffing model is on par with the peer group and is slightly leaner than four comparable districts at just over 15 students per teacher on average.

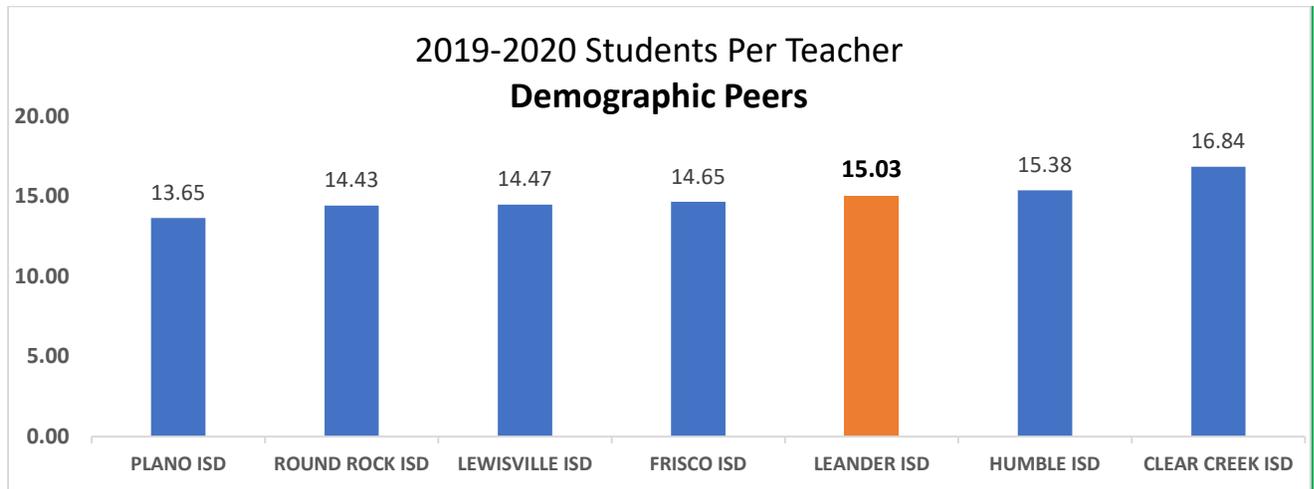


Figure 2.1: 2019-2020 Students Per Teacher – Demographic Peers

Among the Local Peers, one can see only Lake Travis has a higher student count per teacher than Leander ISD. These numbers indicate that in the area of Teacher FTEs, the District is conservative in its staffing numbers. This is supported by the fact that until the 2020-2021 school year, elementary grade levels were staffed above the 22:1 state ratio.

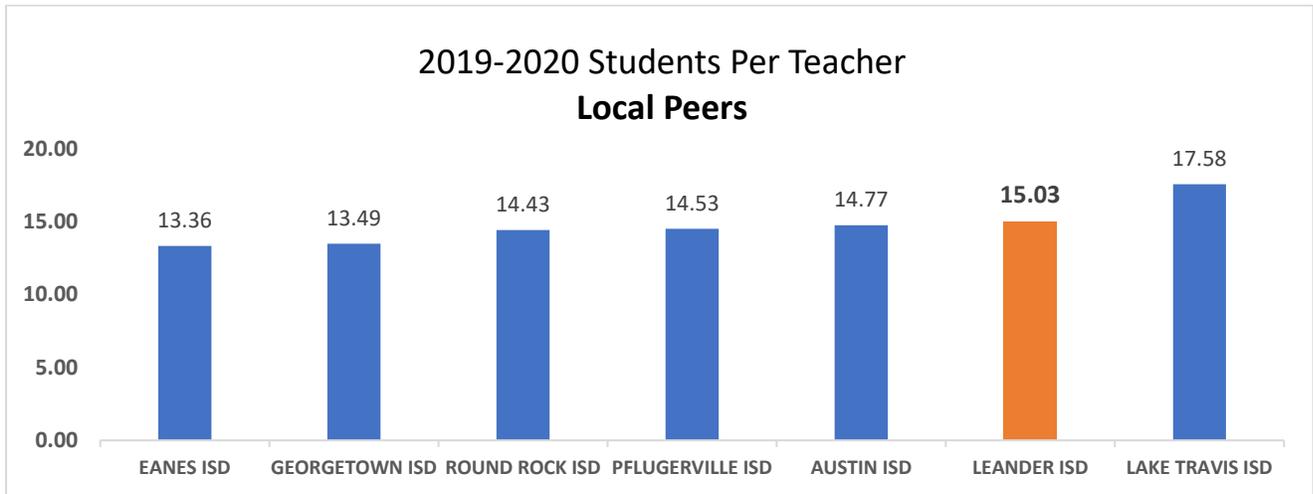


Figure 2.2: 2019-2020 Students Per Teacher – Local Peers

The number of students per teacher FTE for LISD will decrease in 2020-2021 as the district moved towards the state required 22:1 staffing ratio in elementary grades. For years after 2011-12 when funding cuts led to major staffing reductions, elementary staffing was based on the following ratios:

Pre-kindergarten	1:18
Kinder - 1st Grade	1:22
2nd Grade	1:23
3rd - 4th Grade	1:24
5th Grade	1:25

The staffing guidelines were changed beginning with the 2020-2021 school year to align with state TEA requirements, as follows:

Pre-kindergarten	1:18
Kinder - 1st Grade	1:22
2nd Grade	1:22
3rd - 4th Grade	1:22
5th Grade	1:25

The TAPR shows Leander’s teaching staff to be 54.8% of its total Professional Staff, with the state average being 49.4%, reflecting that Leander places a high priority on its teaching staff.

PROFESSIONAL SUPPORT

Professional Support includes non-instructional district professionals, including but not limited to counselors, librarians, nurses, speech/occupational therapists, diagnosticians, physical therapists, social workers, athletic trainers, legal services, communication services and other exempt professionals, etc. In this area, coding interpretations among districts can vary greatly, resulting in variances that may or may not be accurate. For instance, other exempt professionals may be coded as instructional coaches or teacher facilitators, which would appear in a different area.

The TAPR report reflects that LISD’s professional support staff makes up 11.9% of its professional staff, and the State average is 10.2%, which is in line with the peer group comparisons. In the area of professional support, Leander ISD has fewer students per FTE than the majority of both its Demographic and Local Peers. Clear Creek ISD has the lowest student per FTE ratio of 54.09, while Lake Travis has the highest ratio of 90.39. It is possible districts contract out some of the professional support services, such as occupational and physical therapy.

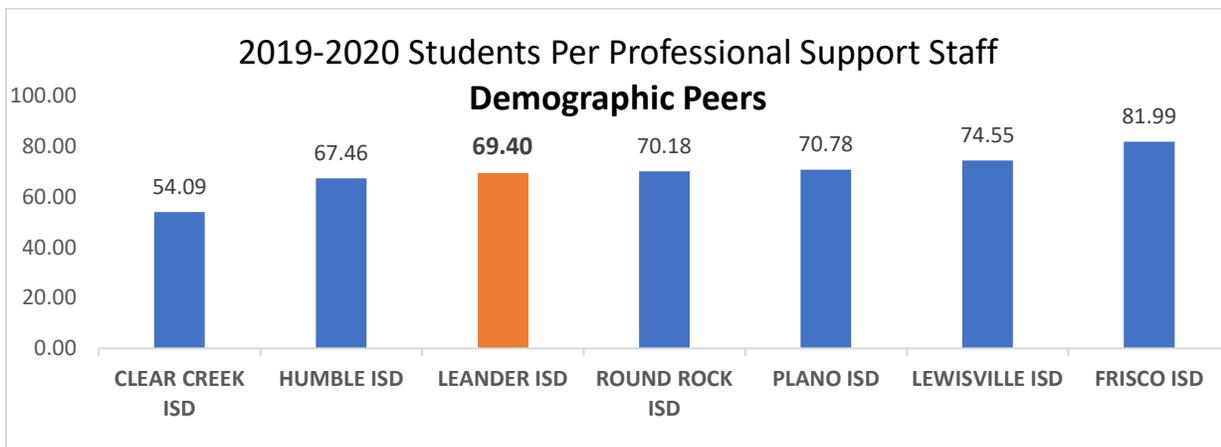


Figure 2.3: 2019-2020 Students Per Professional Support Staff – Demographic Peers

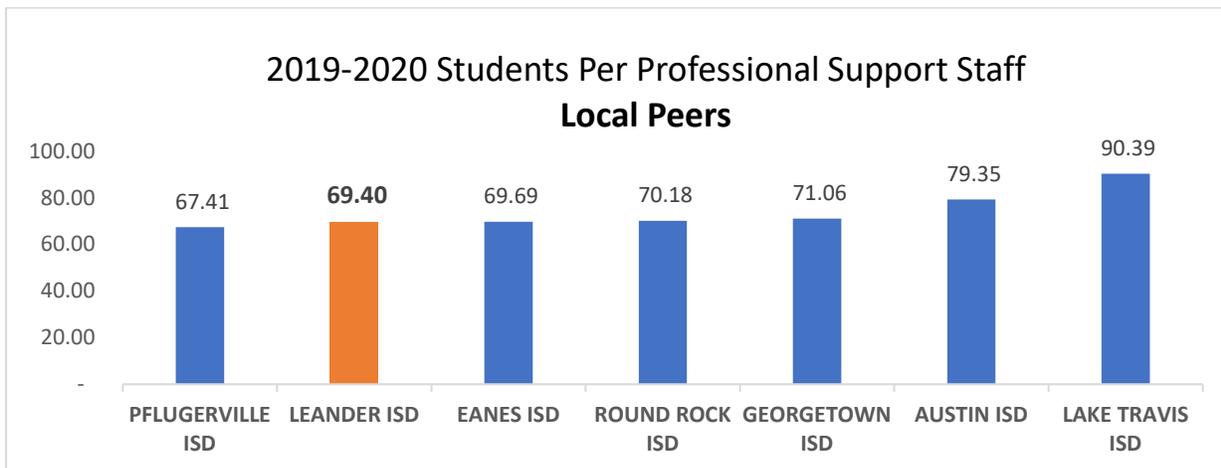


Figure 2.4: 2019-2020 Students Per Professional Support Staff – Local Peers

CAMPUS ADMINISTRATION

FTEs included in the area of Campus Administration are principals, assistant principals, and instructional coaches. As most districts staff campuses with one principal, variances in this area will result from the number of assistant principals placed at the campus level. Staffing formulas at the high school level can vary drastically in how assistant principals are allocated. The TAPR report reflects LISD’s Campus Administration staff is below the state average (LISD is 2.5%, with the State average being 3.0%).

Among the Demographic Peer group, LISD has more students per FTE than all peers except for Clear Creek ISD.

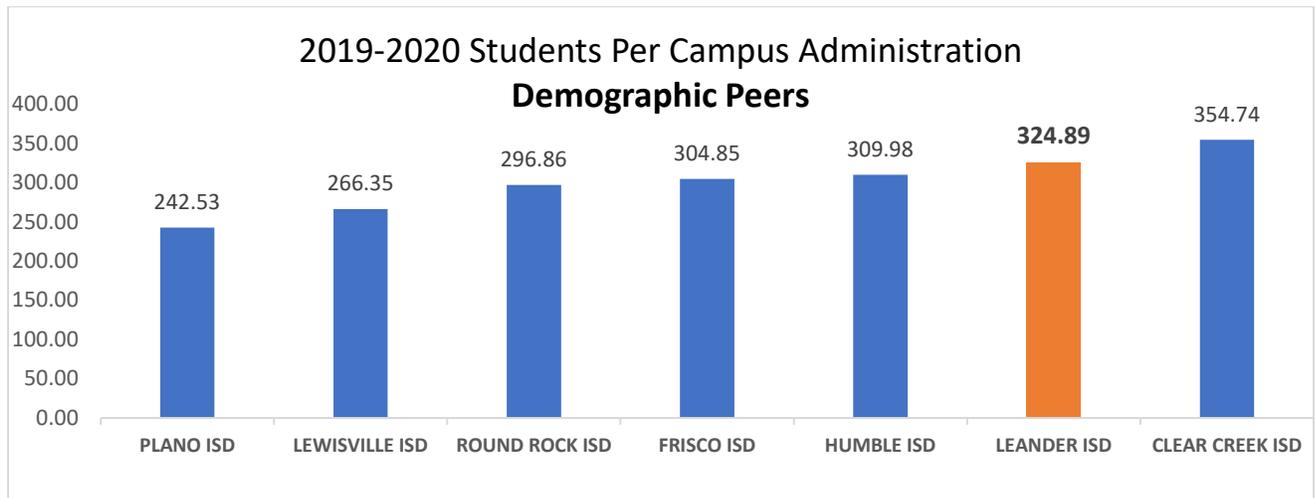


Figure 2.5: 2019-2020 Students Per Campus Administration – Demographic Peers

The same trend is seen among the Local Peer group, with Lake Travis ISD being the only district with more students per FTE than Leander ISD. This data suggests LISD’s staffing for administrators at the campus level is much leaner than the peer groups.

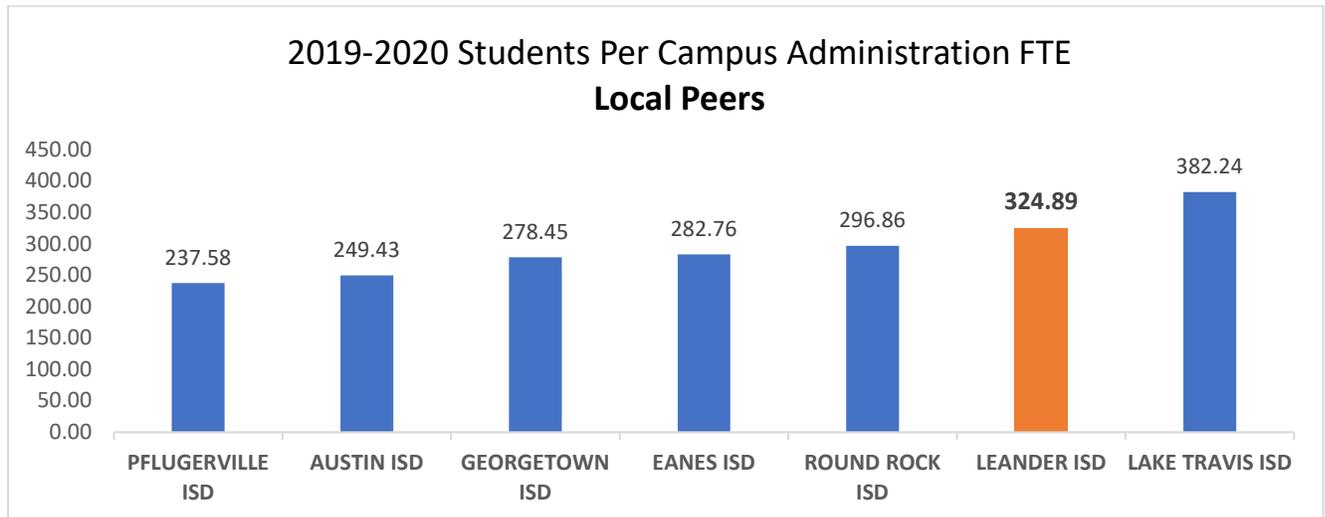


Figure 2.6: 2019-2020 Students Per Campus Administration – Local Peers

CENTRAL ADMINISTRATION

Central Administration includes the superintendent, chief assistants, area superintendents, directors of personnel/human resources, district instructional program directors and executive directors, etc. LISD has more students per central admin FTE than its Demographic or Local Peers -- significantly more. This illustrates very lean staffing practices at the central administration level, which is further supported by the TAPR report, showing central administration staff at 0.4%, while the state average is 1.1%. Additionally, pursuant to the 2019-2020 Financial Integrity Rating System of Texas (FIRST) Report (based on 2018-2019 data), Leander ISD received full points in regard to the question of whether or not the school district's administrative cost ratio was equal to or less than the threshold ratio of 8.55%. LISD's administrative cost ratio was 4.88%.

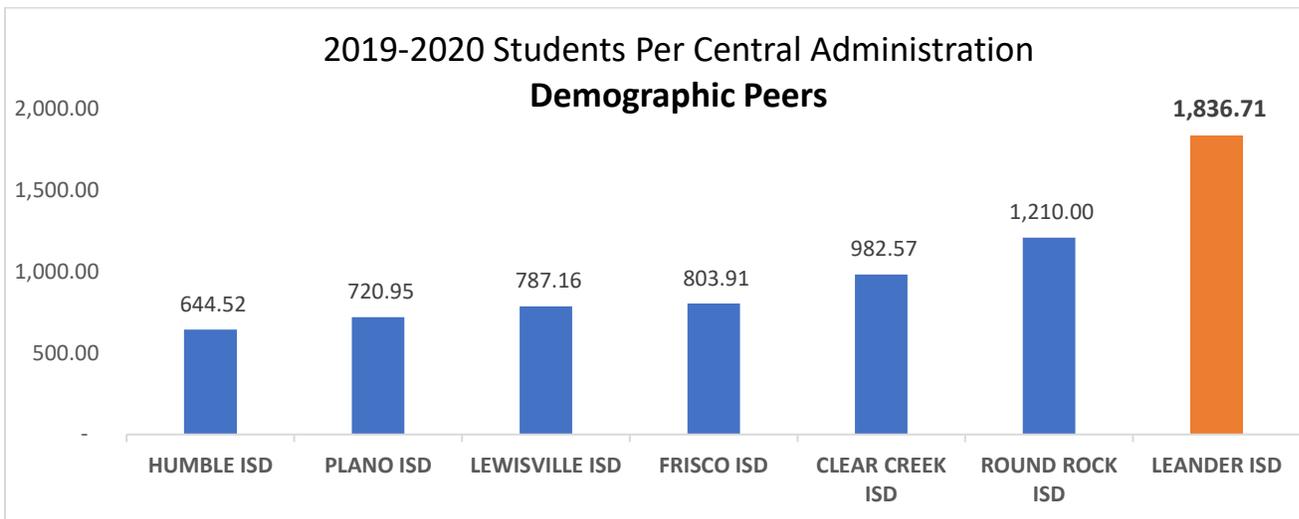


Figure 2.7: 2019-2020 Students Per Central Administration – Demographic Peers

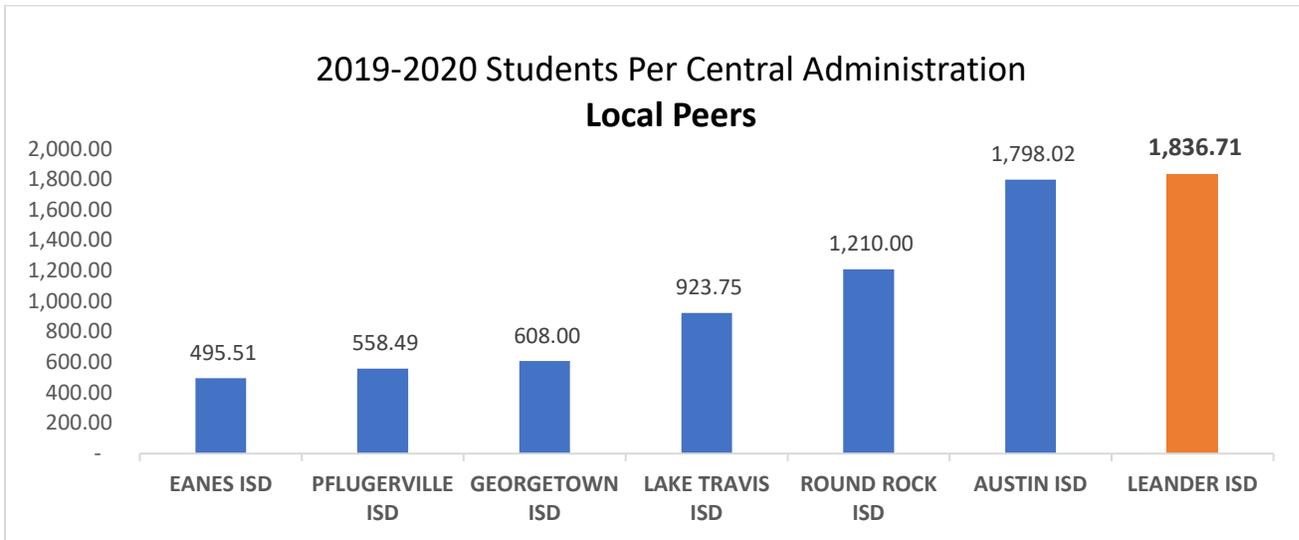


Figure 2.8: 2019-2020 Students Per Central Administration – Local Peers

AUXILARY STAFF

In the area of auxiliary staff, this category includes but is not limited to custodians, child nutrition staff members, maintenance workers, grounds workers, bus operators, bus monitors, etc. Some districts contract out services, such as transportation, food service, and custodial services. Large variances in this area could be attributable to the outsourcing of services. Auxiliary staff make up 19.9% of total staffing in Leander ISD, with the State average being 25.7%.

Among the Demographic Peers, Leander ISD’s student/FTE numbers trend closely with Plano and Frisco ISDs; however, Plano contracts out some of its custodial services. It is unknown if Frisco contracts out any of the auxiliary services. The districts with lower student/FTE ratios could also be contracting services (Round Rock contracts transportation).

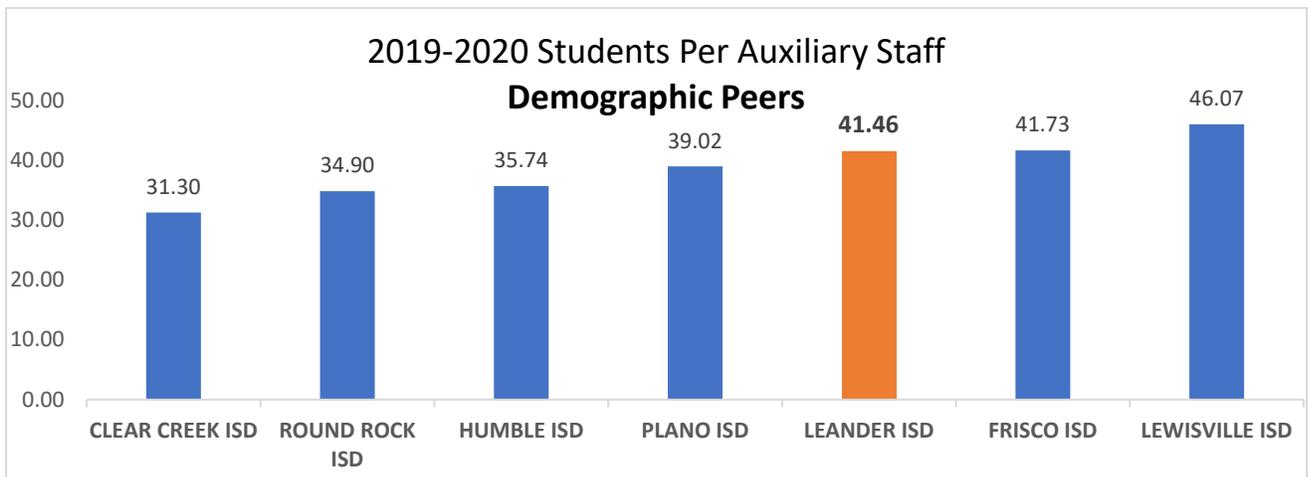


Figure 2.9: 2019-2020 Students Per Auxiliary Staff – Demographic Peers

The comparison to Local Peers shows additional variances with LISD having the highest student/FTE ratio. This could be attributed to contracting services or truly staffing at higher levels; however, a true analysis cannot be provided without additional research.

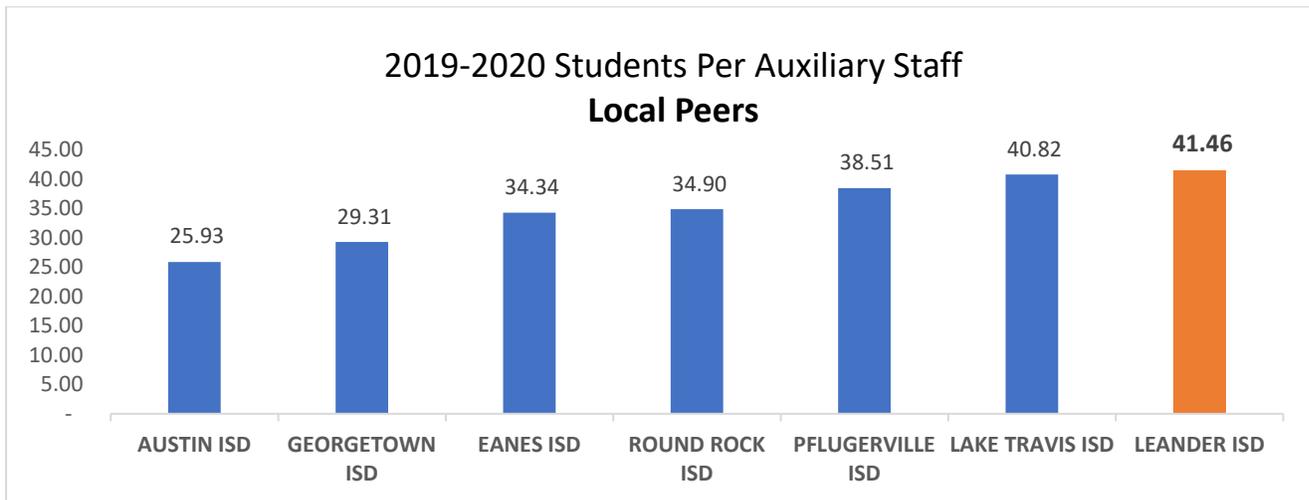


Figure 2.10: 2019-2020 Students Per Auxiliary Staff – Local Peers

EDUCATIONAL AIDES/INSTRUCTIONAL ASSISTANTS

In the area surrounding educational aides/instructional assistants, this group makes up 10.5% of total staffing, and the State average is 10.6%, which is in line with the comparisons to our peer districts. The data shows wide variances among the peer groups. Leander ISD has fewer students per FTE than almost all Demographic Peers, with Round Rock ISD on the low end at 75.05 students per FTE, and Frisco ISD at the higher end at 110.28 students per FTE (LISD sits at 78.24).

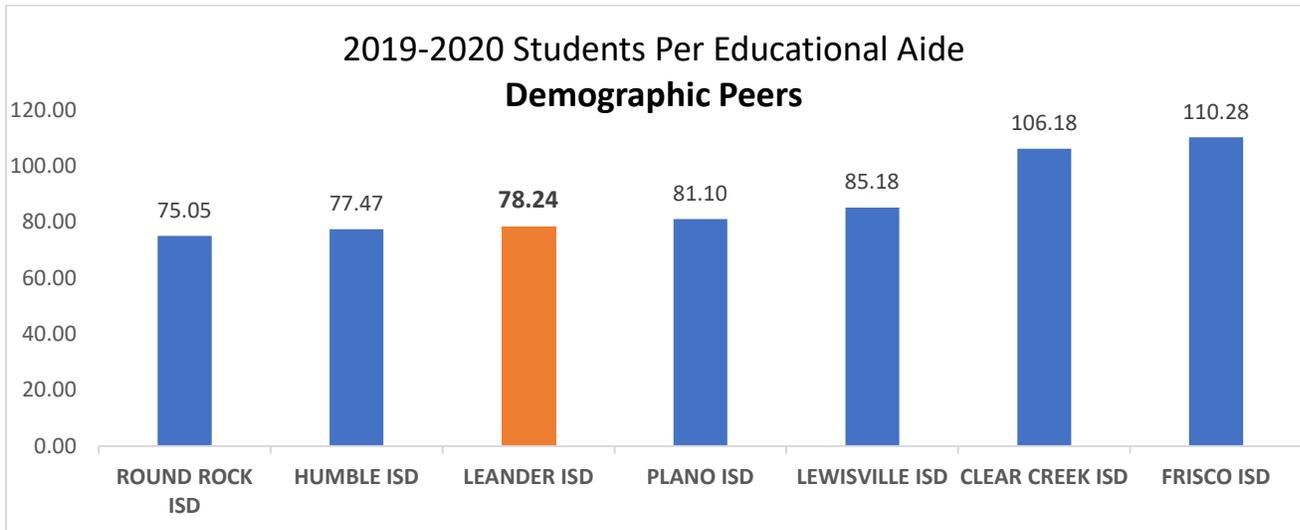


Figure 2.11: 2019-2020 Students Per Educational Aide – Demographic Peers

In comparison to our Local Peers the range is not as great, and Leander ISD falls right in the middle.

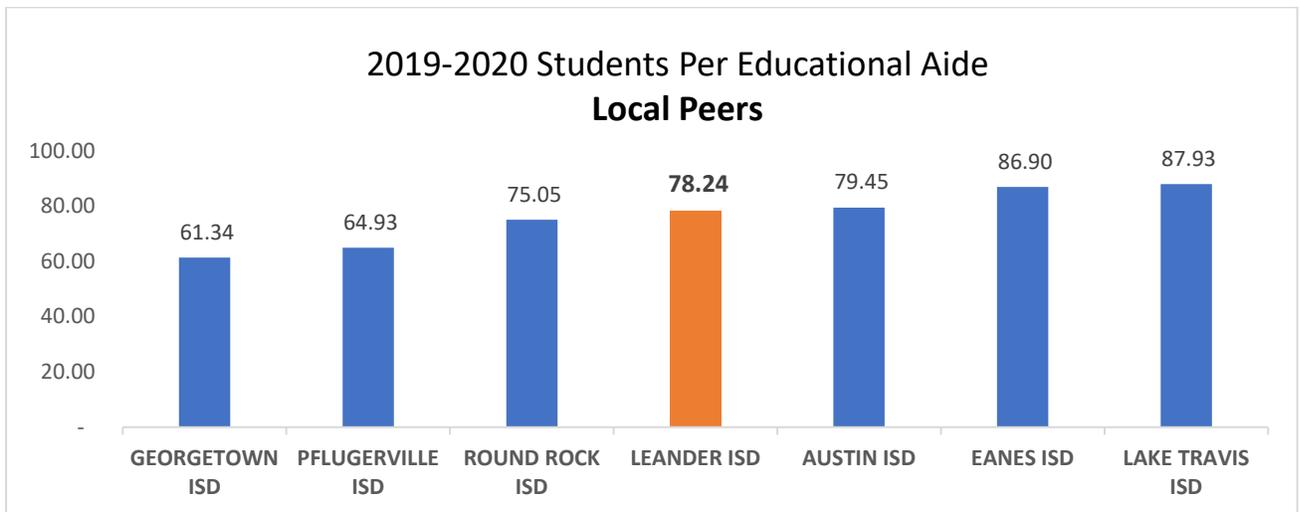


Figure 2.12: 2019-2020 Students Per Educational Aide – Local Peers

The following analytics become more granular, focusing on specific areas of the District, including counseling, nursing, special education and English language learners. All areas of analysis continue to evaluate the number of students per FTE so that apples-to-apples comparisons can be provided.

COUNSELORS

Counselor ratios run from 320 students per FTE (Eanes ISD) to 554 students per FTE (Lake Travis ISD). Leander ISD falls on the higher end in comparison to both its Demographic and Local Peers, with 436 students per FTE.

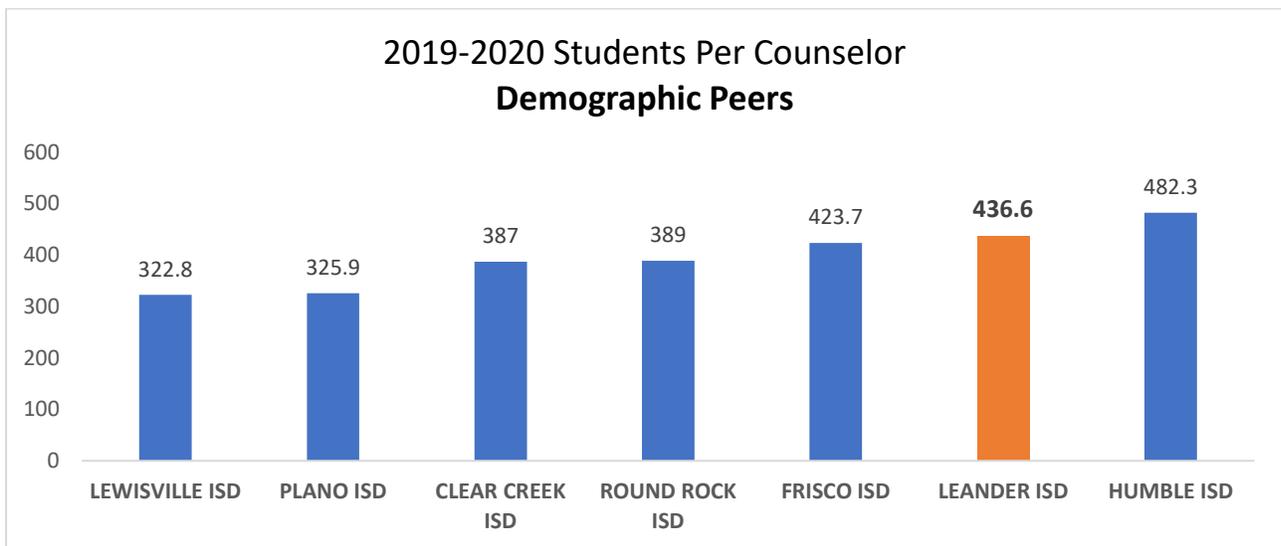


Figure 2.13: 2019-2020 Students Per Counselor – Demographic Peers

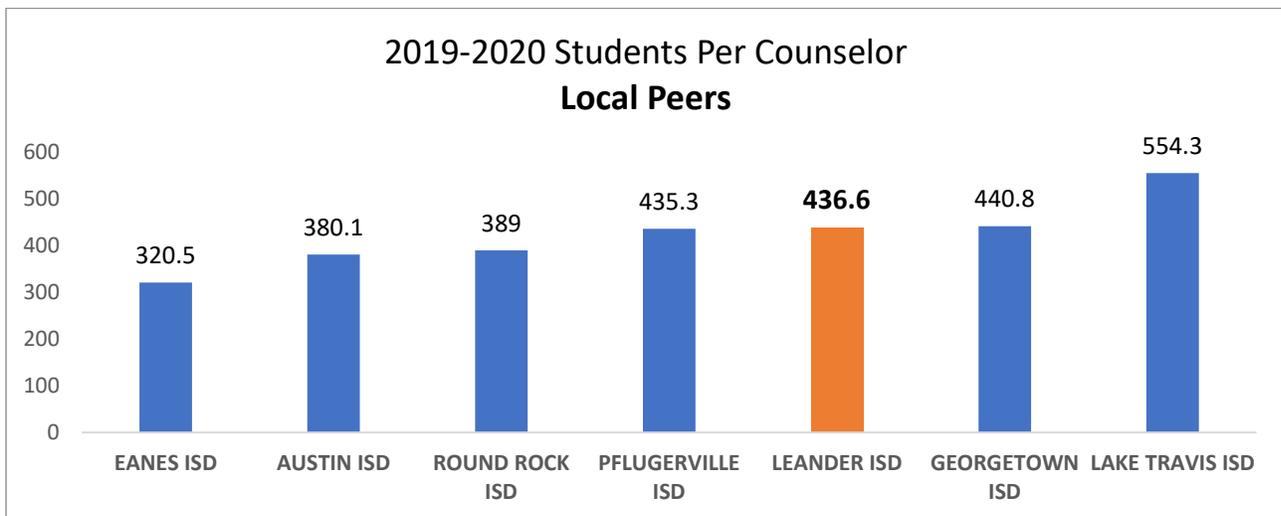


Figure 2.14: 2019-2020 Students Per Counselor – Local Peers

The following analysis shows efforts Leander ISD made between 2017 and 2019 to lower the student to counselor ratio. Additionally, in 2020-2021, Leander updated its elementary staffing guidelines to reflect hiring an additional counselor once a campus exceeds enrollment of 1,000 students.

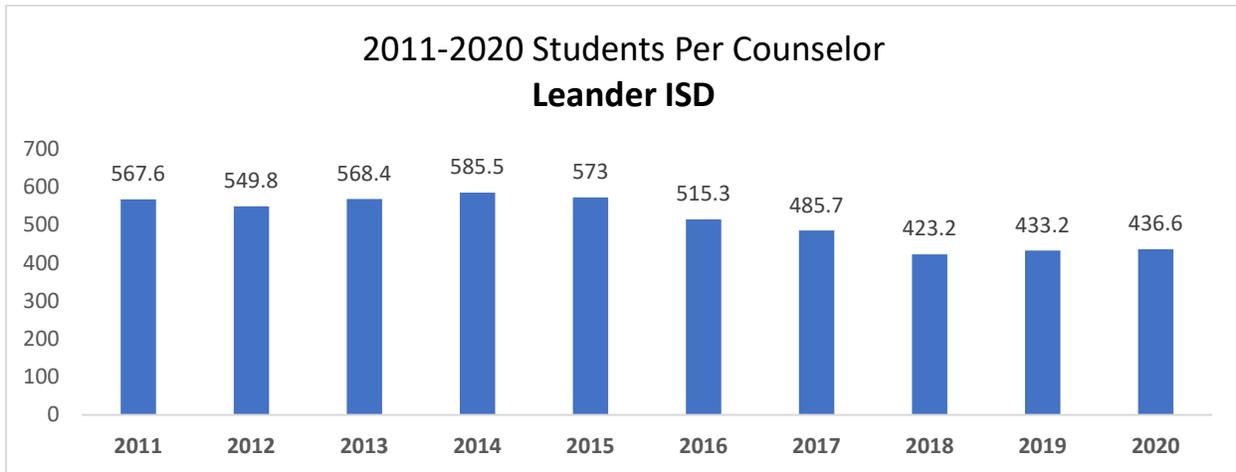


Figure 2.15: 2011-2020 Students Per Counselor – Leander ISD

SCHOOL NURSES

Leander ISD campuses have a registered nurse or an LVN on site, and additional nursing support is allocated according to student needs. Leander’s ratio is 1,103 students per FTE, which is a higher ratio when comparing to its Demographic Peers and is around the average when comparing to its Local Peers. Austin ISD did not have any information; therefore, it is possible they contract these services out.

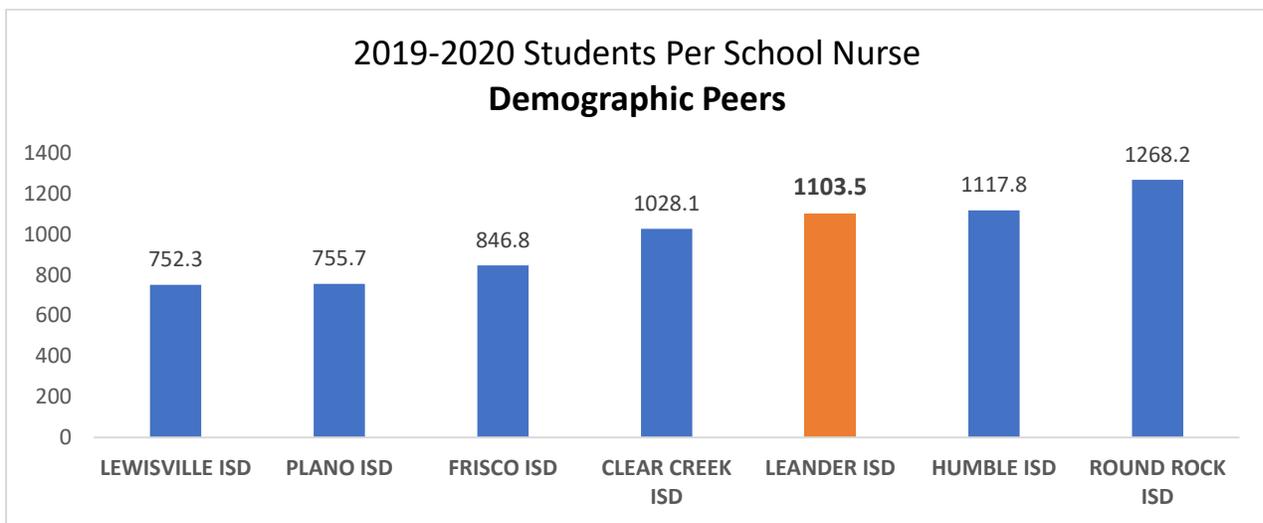


Figure 2.16: 2019-2020 Students Per School Nurse – Demographic Peers

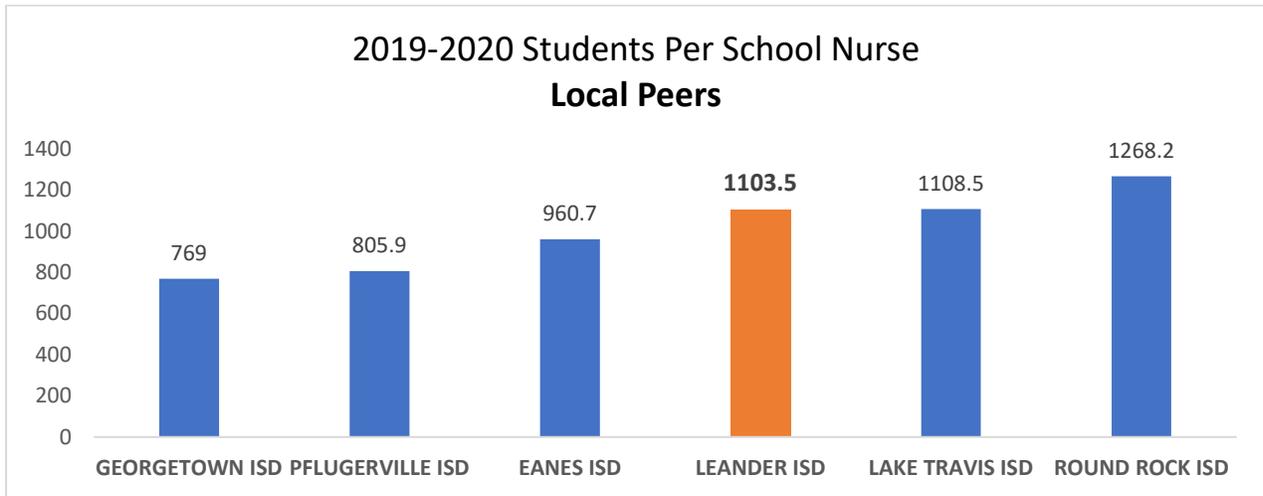


Figure 2.17: 2019-2020 Students Per School Nurse – Local Peers

SPECIAL EDUCATION STAFFING

TEA requires that school districts code services provided to special education students with a special program intent code (PIC). Any positions that are coded to that special PIC are included in the data being pulled for these comparisons. The key to comparable data lies in all school districts using these special program intent codes appropriately.

The first two comparisons are between Leander ISD and its Demographic Peers. The first graph shows the number of special education students per special education FTE over a three-year period, and the second graph relays FTE information for the 2019-2020 school year only. The three-year comparison is provided to show that the ratio fluctuates for most school districts. In 2019-2020 Leander ISD falls in the middle of the comparison to its Demographic Peers, at a ratio of 5.1 students per FTE. Humble ISD has the lowest ratio (3.75) and Lewisville ISD has the highest ratio (6.22).

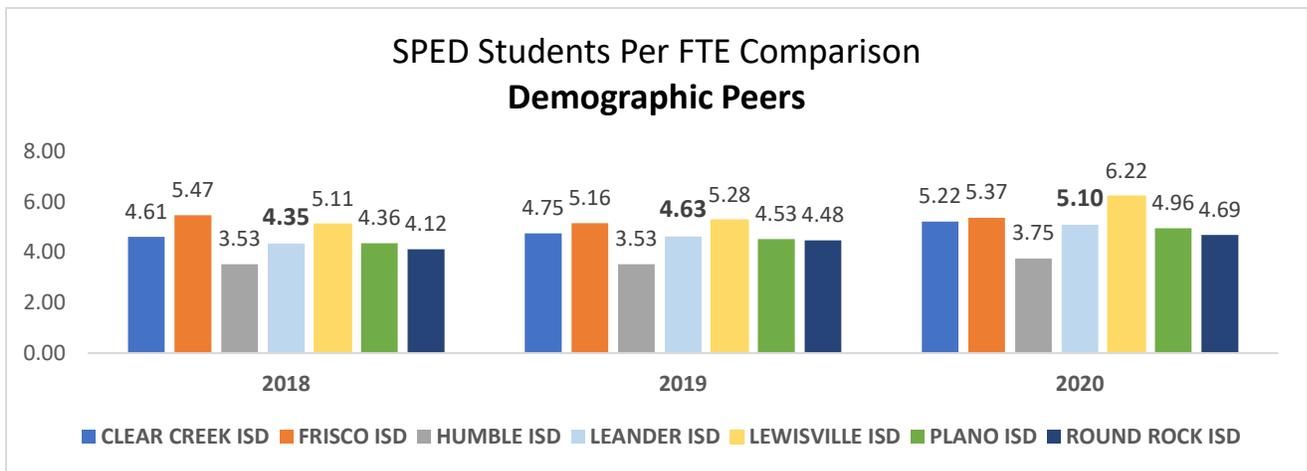


Figure 2.18: 2018-2020 SPED Students Per FTE Comparison – Demographic Peers

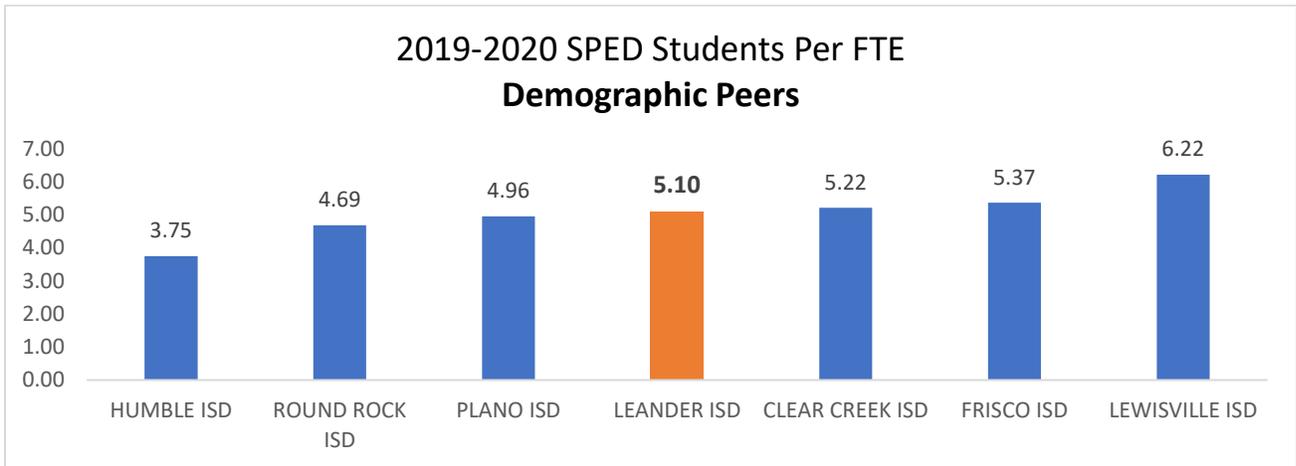


Figure 2.19: 2019-2020 SPED Students Per FTE – Demographic Peers

The following two comparisons are between Leander ISD and its Local Peers. Again, the first graph shows the number of special education students per special education FTE over a three-year period, and the second graph relays FTE information for the 2019-2020 school year only. In 2019-2020 Leander ISD has the highest ratio of 5.1 students per FTE when compared to its Local Peers, with Eanes ISD having the lowest ratio at 3.08.

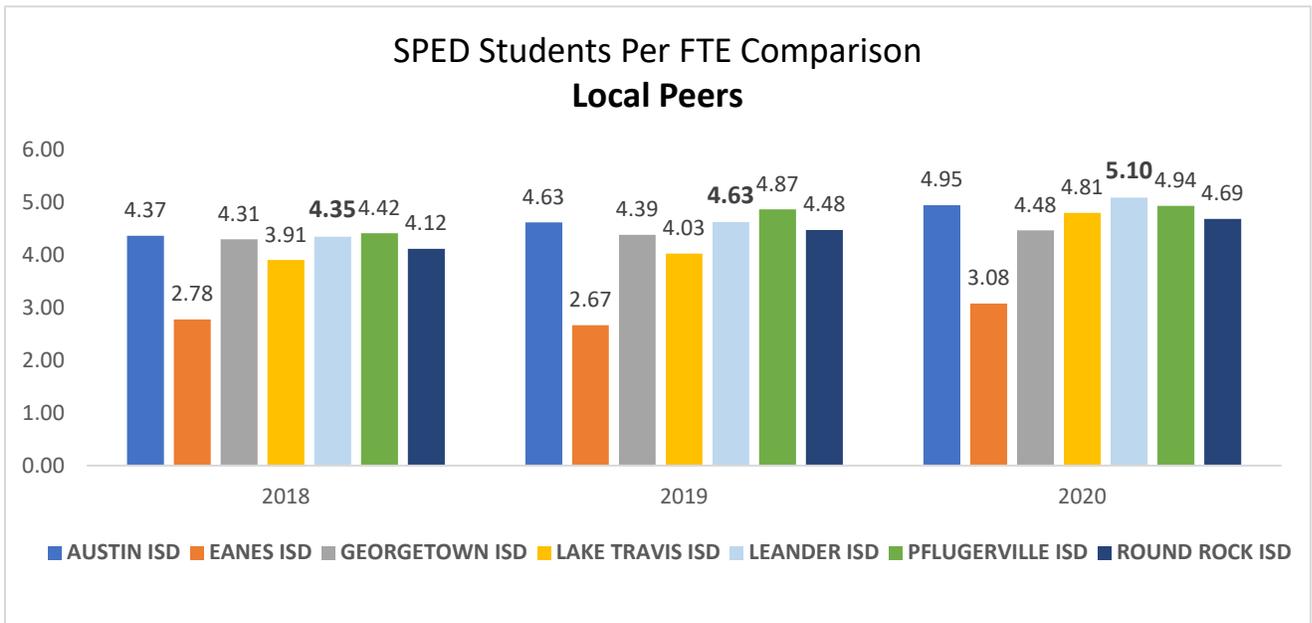


Figure 2.20: 2018-2020 SPED Students Per FTE Comparison – Local Peers

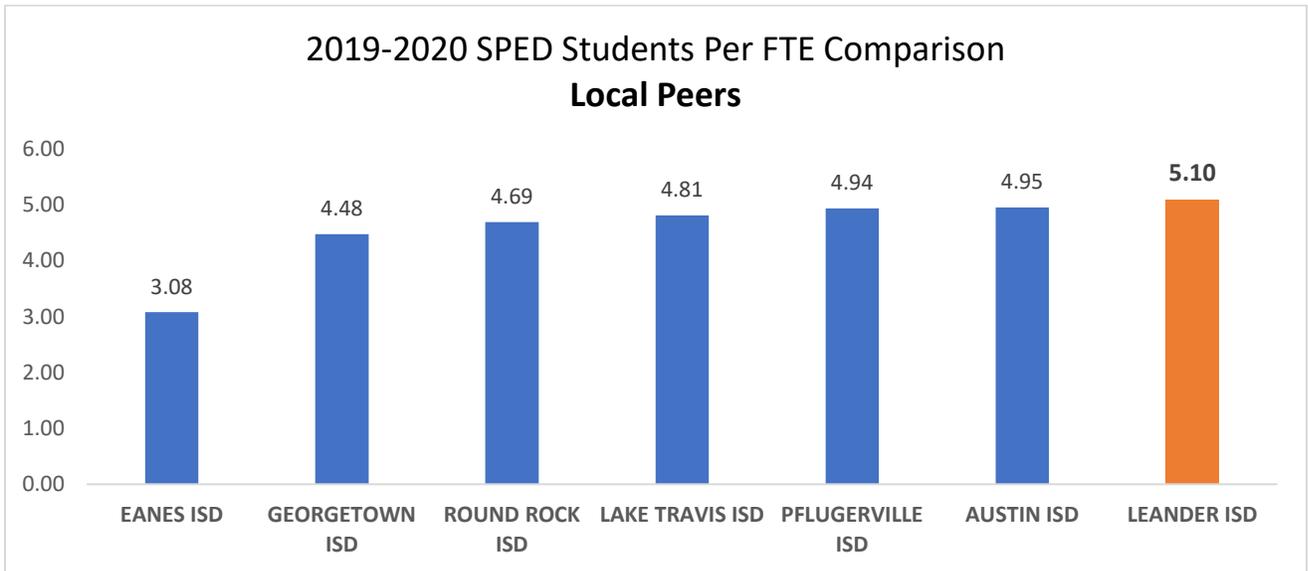


Figure 2.21: 2019-2020 SPED Students Per FTE – Local Peers

When looking over the last few years, Leander ISD’s special education student per FTE has been as low as 4.24 in 2017 to its highest ratio of 5.10 in 2019-2020. In 2020-2021 Leander ISD included 43.5 special education positions in the budget; therefore, it is anticipated the number of students per FTE for 2020-2021 will decline. The increase in students per FTE could also be attributed to the special education student population growing at a faster pace than staffing.

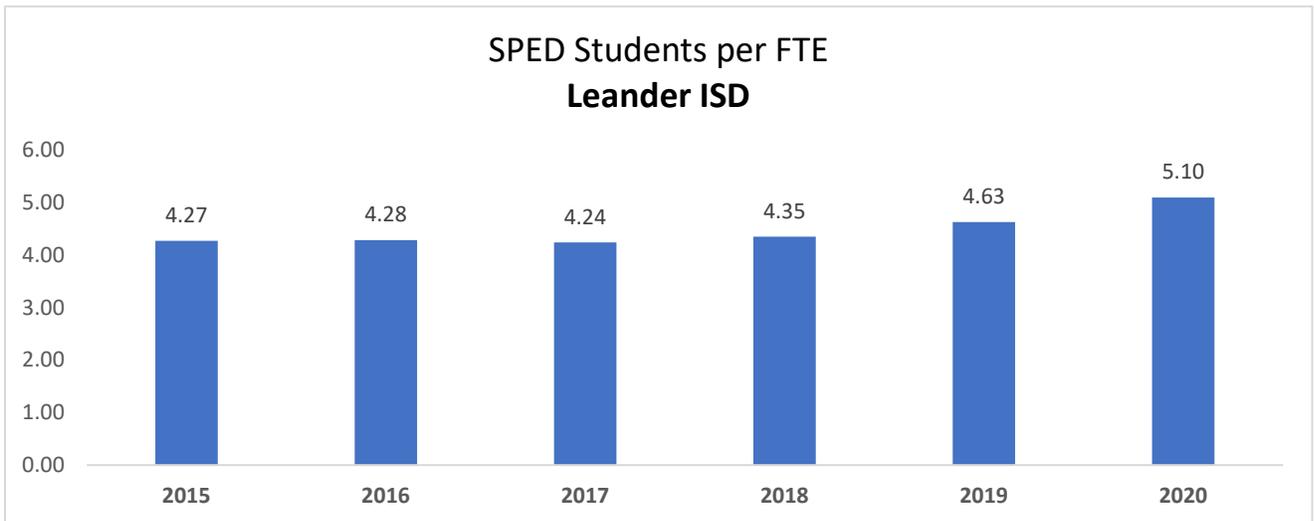


Figure 2.22: 2015-2020 SPED Students Per FTE – Leander ISD

ENGLISH LANGUAGE LEARNER STAFFING

TEA requires that school districts code services provided to English language learners (ELL) with a special program intent code (PIC). English language learners include students who qualify for bilingual education services, as well as students who qualify for other language program services.

Any positions coded to that special PIC are included in the data being pulled for these comparisons. Leander ISD has a higher ratio in comparison to both its Demographic and Local Peers, with Leander ISD’s ratio at 186 students per FTE. Eanes ISD has the lowest ratio at 28 students per FTE and Humble ISD has the highest ratio at 426 students per FTE. The large variances among the Demographic Peers could point to coding irregularities.

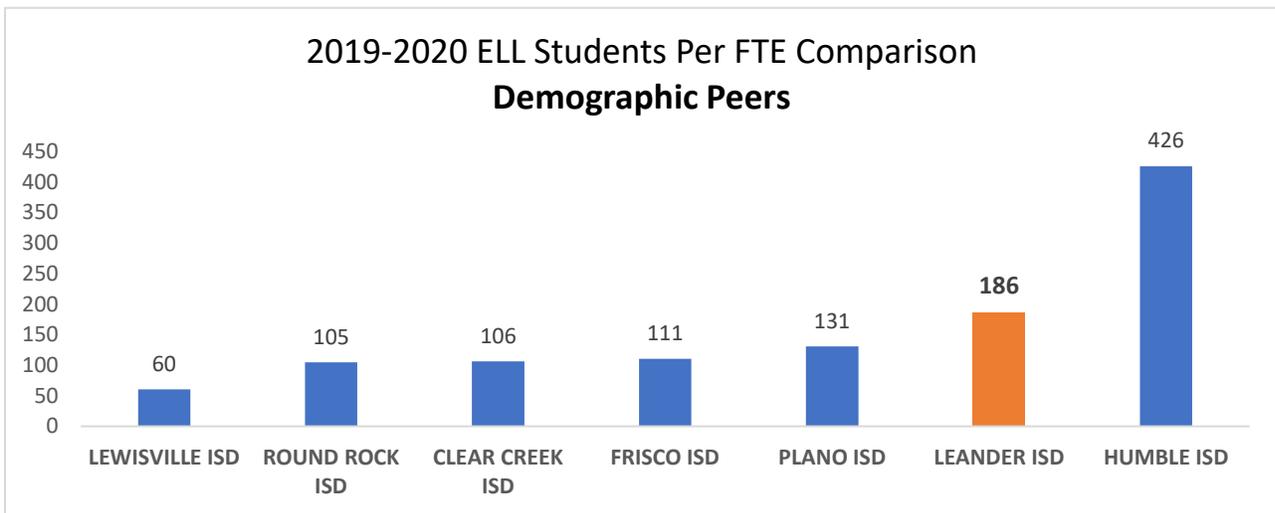


Figure 2.23: 2019-2020 ELL Students Per FTE – Demographic Peers

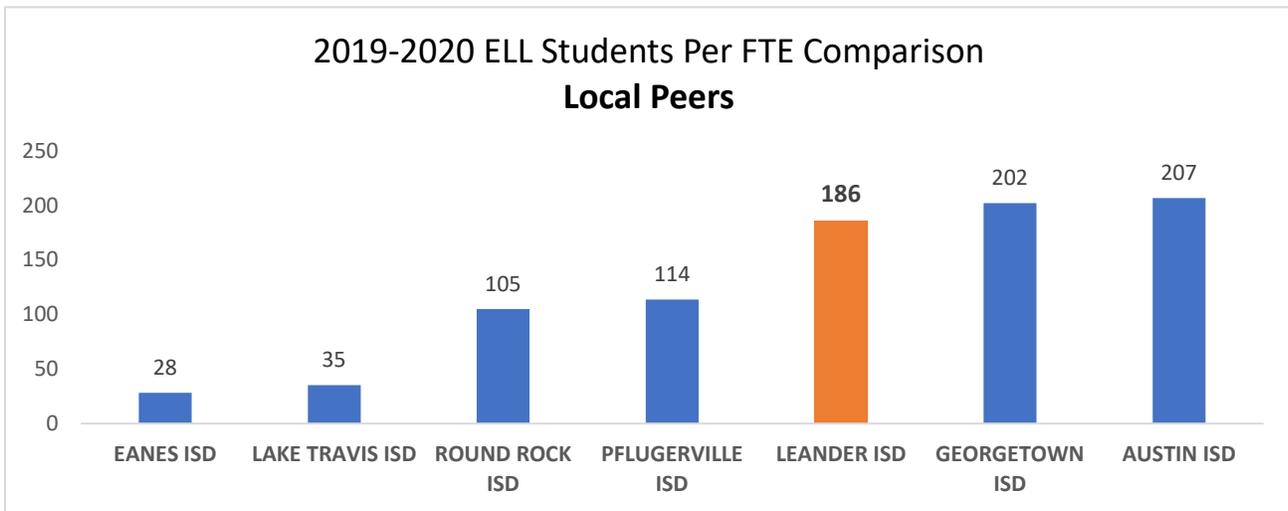


Figure 2.24: 2019-2020 ELL Students Per FTE – Local Peers

When reviewing years past, Leander ISD had a significant increase in ELL students per FTE between 2018 and 2020, with a ratio of 97 students per FTE in 2018 and 186 students per FTE in 2020. Coding may play a role in the significant swing in students per FTE; however, additional research needs to be performed in order to determine the cause.

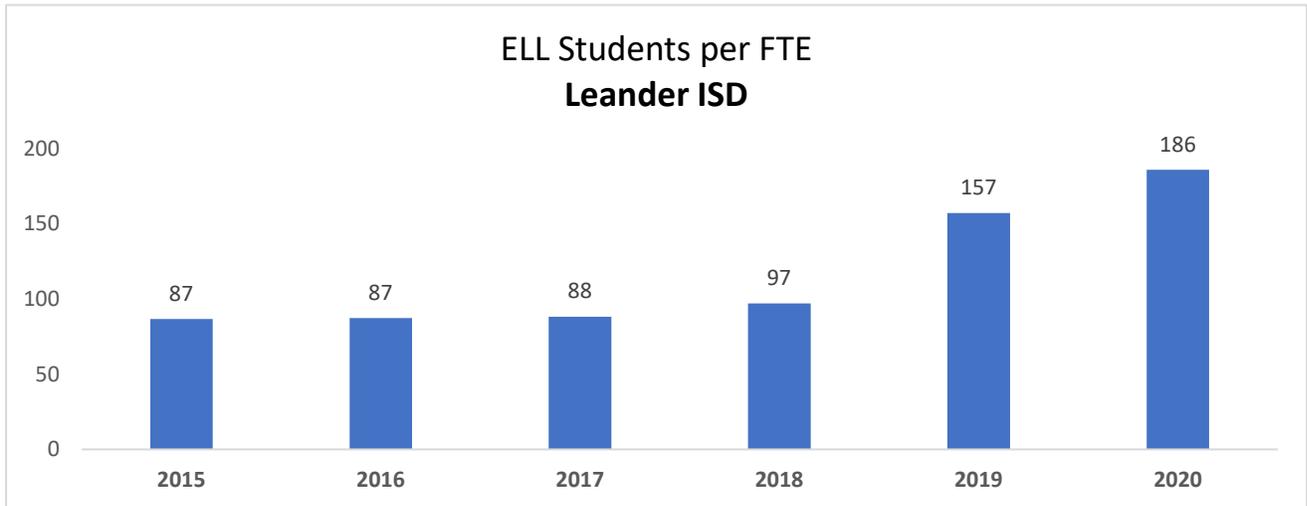


Figure 2.25: 2015-2020 ELL Students Per FTE – Leander ISD

SUMMARY

This report focused on staffing ratios in order to analyze Leander ISD’s data in comparison to its Demographic and Local Peer districts. In most areas, the data shows LISD has fewer staff members per student than its peers in both groups. In the areas of Professional Support Staff and Educational Aides, the data indicates Leander is not as lean as other areas of the district, but instead falls more in line with its peers. In many areas, especially central administration, Leander is much leaner than its peers providing justification to review additional staffing needs in the future. This analysis does not indicate the District is overstaffed in any area to the point that staffing cuts would be necessary to compare more favorably.

2019-20 Texas Academic Performance Report

District Name: **LEANDER ISD**

District Number: **246913**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: LEANDER ISD
County Name: WILLIAMSON
District Number: 246913

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	5,026.7	100.0%	734,726.4	100.0%
Professional Staff:	3,499.7	69.6%	468,132.4	63.7%
Teachers	2,753.6	54.8%	363,121.3	49.4%
Professional Support	596.3	11.9%	74,698.8	10.2%
Campus Administration (School Leadership)	127.4	2.5%	21,960.1	3.0%
Central Administration	22.5	0.4%	8,352.3	1.1%
Educational Aides:	528.9	10.5%	78,096.8	10.6%
Auxiliary Staff:	998.0	19.9%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	40.0	n/a	4,373.0	n/a
Part-time	2.0	n/a	595.0	n/a
Counselors				
Full-time	91.0	n/a	12,901.0	n/a
Part-time	8.0	n/a	1,103.0	n/a
Total Minority Staff:	1,180.9	23.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	66.3	2.4%	39,132.5	10.8%
Hispanic	327.7	11.9%	102,099.7	28.1%
White	2,269.8	82.4%	209,453.0	57.7%
American Indian	7.5	0.3%	1,239.6	0.3%
Asian	33.8	1.2%	6,393.2	1.8%
Pacific Islander	8.0	0.3%	638.2	0.2%
Two or More Races	40.5	1.5%	4,165.2	1.1%
Males	526.1	19.1%	86,302.4	23.8%
Females	2,227.5	80.9%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	14.6	0.5%	4,859.9	1.3%
Bachelors	1,980.3	71.9%	266,596.3	73.4%
Masters	751.7	27.3%	89,088.4	24.5%
Doctorate	7.0	0.3%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	123.2	4.5%	26,878.7	7.4%
1-5 Years Experience	658.2	23.9%	101,305.8	27.9%
6-10 Years Experience	655.7	23.8%	70,305.4	19.4%
11-20 Years Experience	904.8	32.9%	106,767.7	29.4%
Over 20 Years Experience	411.6	14.9%	57,863.9	15.9%
Number of Students per Teacher	15.0	n/a	15.1	n/a

46

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Discussion of Community-based Accountability in Leander ISD
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): N/A
Administrator Responsible: Matt Bentz, Kendra Winans and Brenda Cruz
Attachments: Community-based Accountability in Leander ISD Presentation

Background Information:

The purpose of this presentation is to discuss why we are engaging in community-based accountability, demonstrate how community-based accountability aligns with current LISD initiatives, review CBAS district work to date, and share next steps.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Community-Based Accountability in Leander ISD

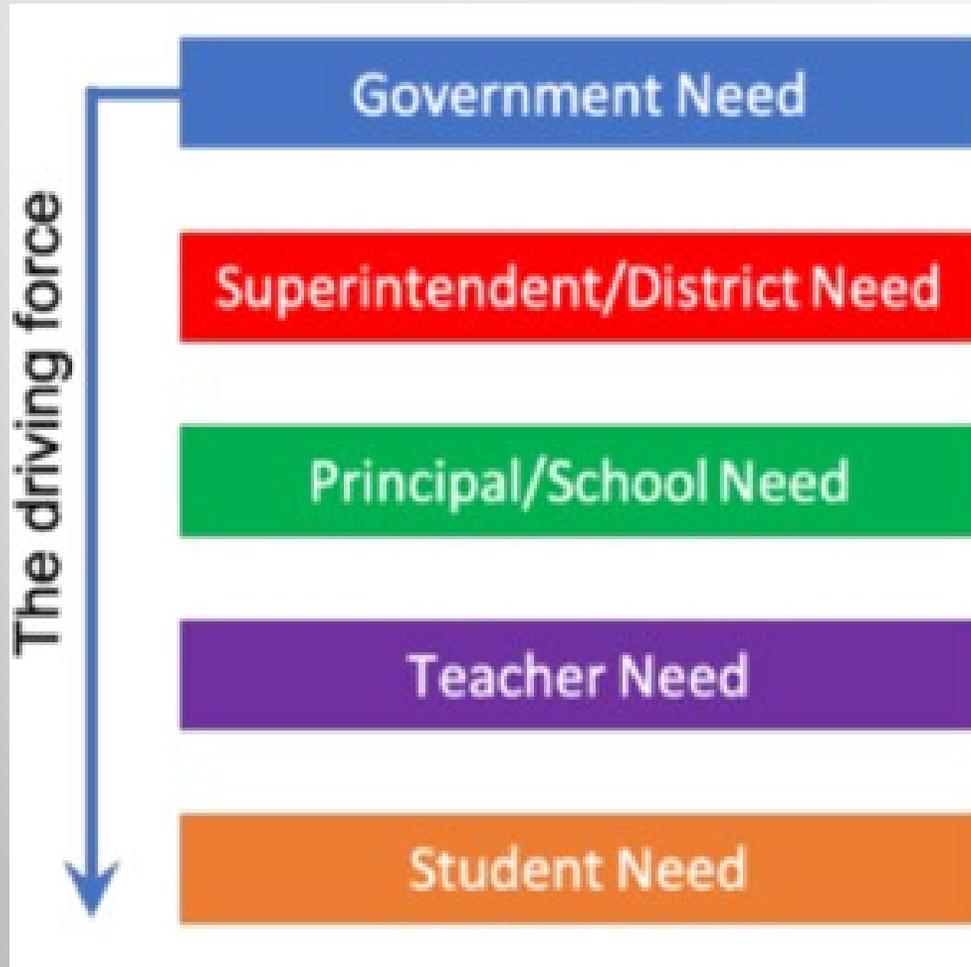
48

April 8, 2021

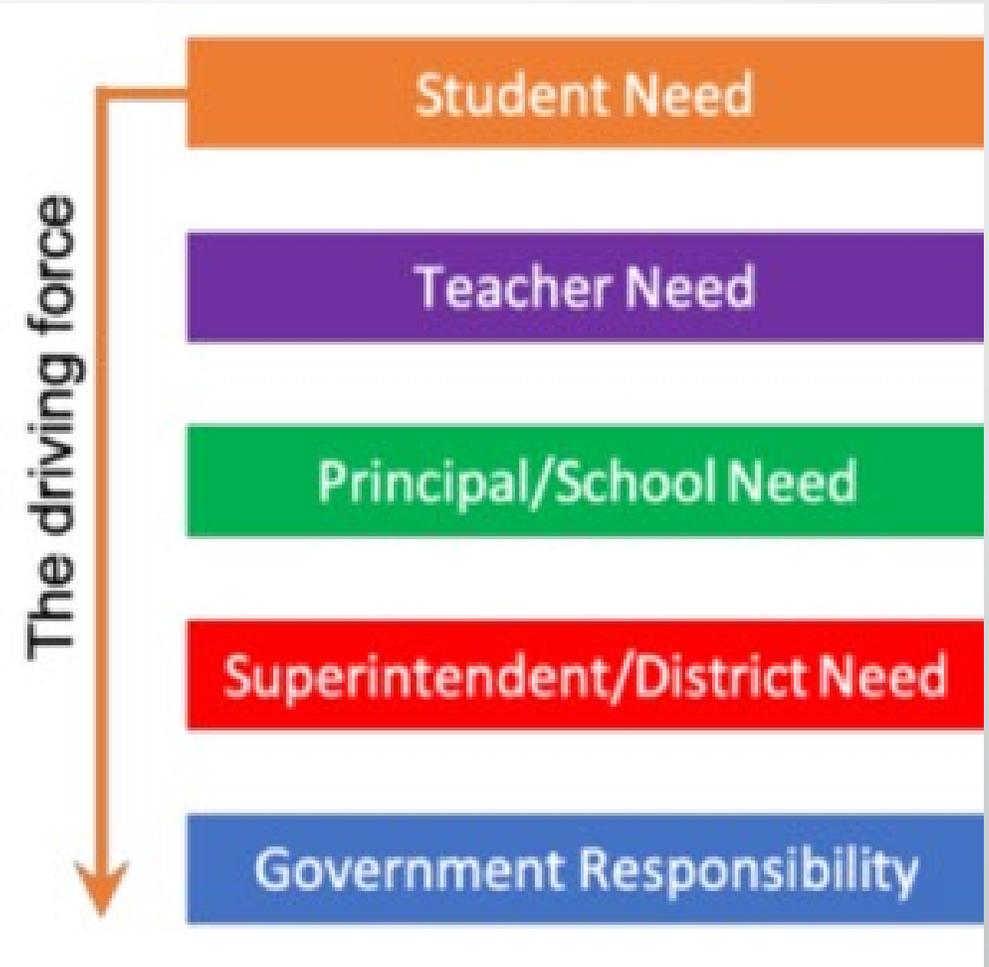
PURPOSE:

- **Why Community-Based Accountability**
- **CBAS-Review work to date**
- **Board brainstorming activity**
- **Next steps**

Traditional Accountability



Community Accountability



Leander ISD CBAS Timeline



Community Conversations
6 Sessions by Feeder Pattern

Special Education Symposium
2 forums led by outside consultant



Steering Committee
Analysis of Community
Feedback, Themes &
Insights



Board Level Work:
Beliefs, Vision and Mission

Graduate Profile
Reimagined

Fall 2019

Winter 2019

Spring 2020

Summer 2020

Winter 2020

Spring 2021

51

CBAS Leadership Team
Research and Foundational
Learning



Equity & Diversity Forums
2 meetings led by consultants

Principals analyze
community data



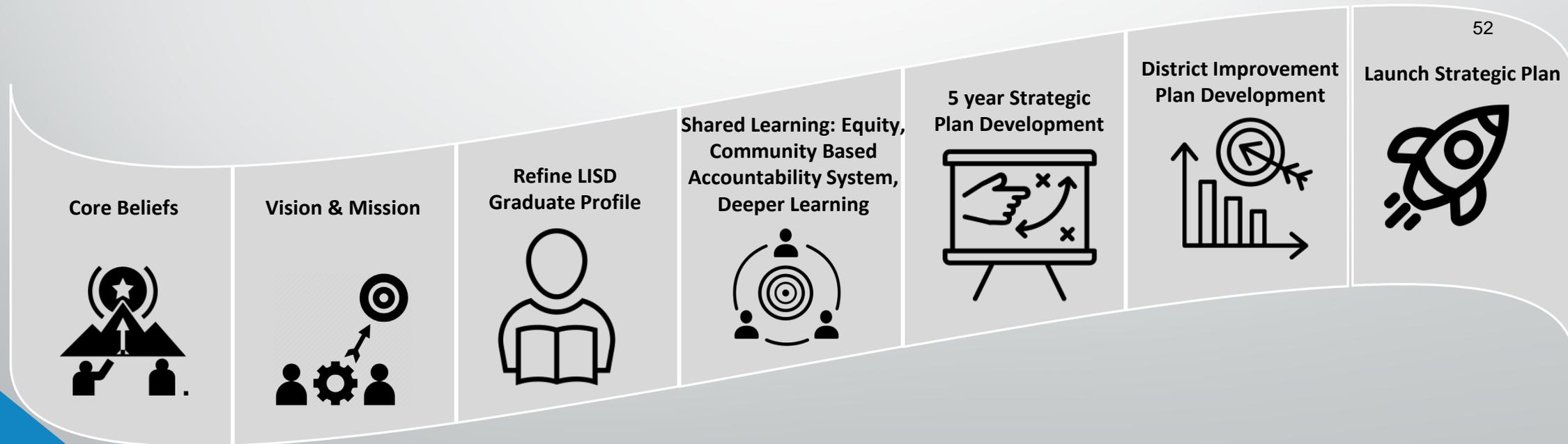
Incorporate Key Questions
for Goal 3: *Engage Whole*
Child into DIP, CIP



Foundations for Community-Based Accountability

“The beliefs, mission and vision of a school district stand at the center of this work. They will color all of the work in a CBAS and should be carefully considered to ensure they reflect what a community needs its schools to be.”

CBA Pilot Manual - Section II: #13- Capacities



Foundations for Community-Based Accountability

*Purpose guides you,
mission drives you,
vision is what you aspire to*

IMPACT IS WHAT MATTERS

53

-The Difference Between Purpose, Mission and Vision - Brian Sooy



Activity

Next Steps for CBAS

- Complete Vision, Mission and Graduate Profile
- Goal Development
 - Key Questions
 - System Responses
 - Evidence of Progress





Discussion

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Instructional Materials Selection Process: Continued Discussion
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Matt Bentz
Attachments: Instructional Materials Selection Process Presentation

Background Information:

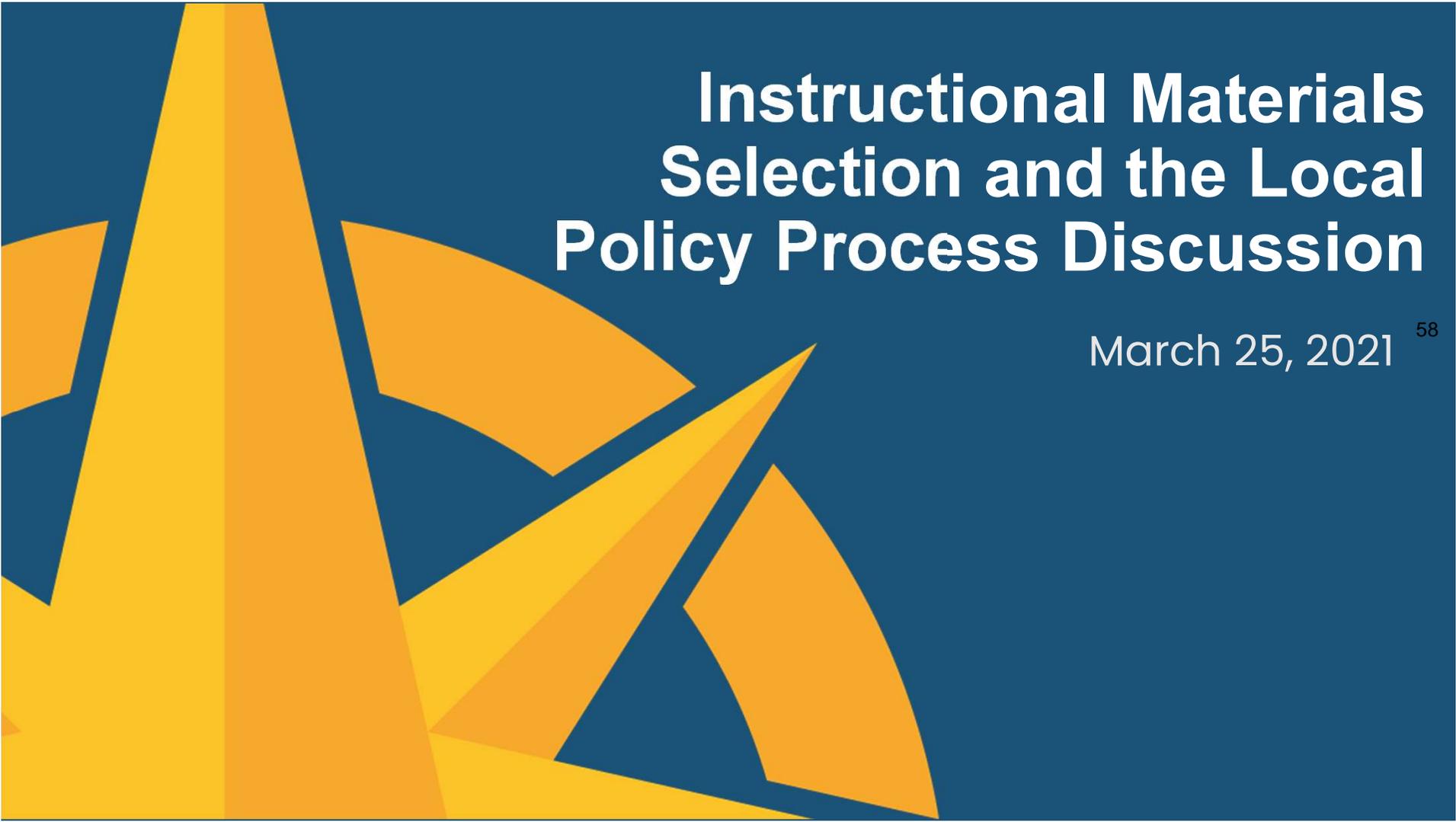
The purpose of this agenda item is to continue the discussion on the instructional materials selection process.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Instructional Materials Selection and the Local Policy Process Discussion

March 25, 2021 ⁵⁸

PURPOSE

- Acknowledgement
- Participants, Timeline & Process
- Update on review cycles
- Commitment
- Next Steps
- Volunteers

Acknowledgement

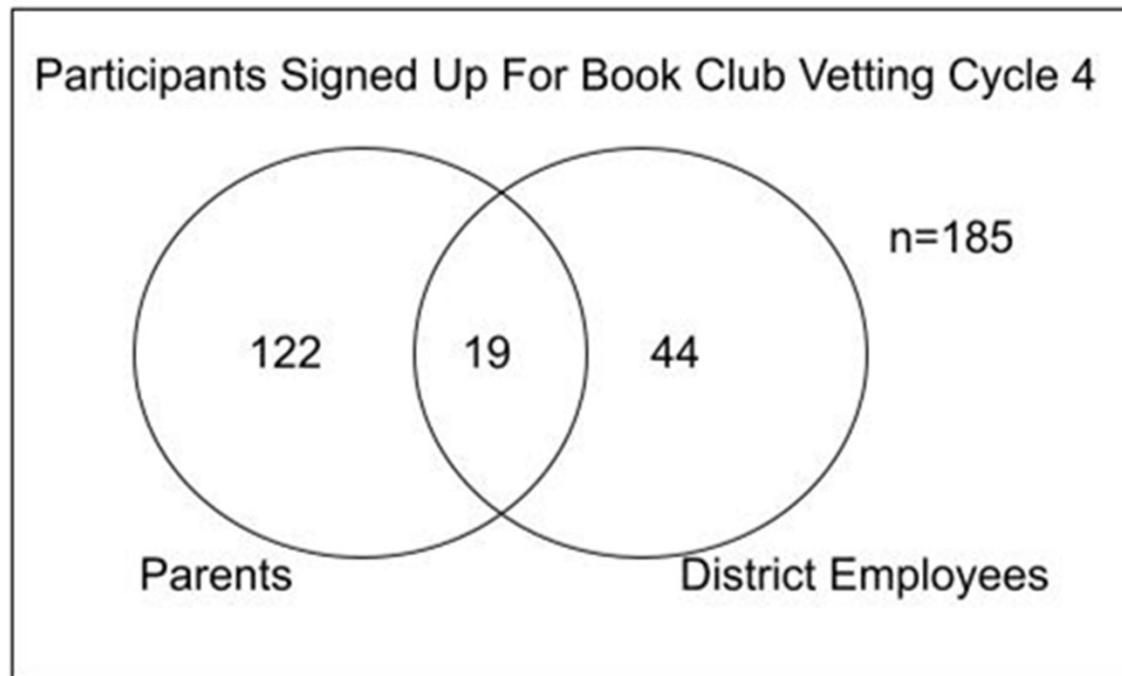
Book Review Participants

- Community Curriculum Advisory Committee (CCAC)
Participants: Parents, community members, teachers, librarians, etc.

Book Review Timelines

	When did the review process occur?	How many CCAC participants reviewed books?
Cycle 1	Nov/Dec	49
Cycle 2	Jan/Feb	88
Cycle 3	Feb/March	66
Cycles 4-5	March/April	185

Cycle 4 Participants



63

District Employees: Teachers, Librarians, Counselors, Instructional Coaches, Campus Administration, District staff

Process

- Prior to the Meeting, Each participant
 - Reads 1 or 2 books
 - Takes notes on each title
- Whole group learning: The unit of study
- Small group discussion: Others who read the same book(s)
- Provide individual feedback on each book read
- Final review: Chief Academic Officer & Asst Supt for Curriculum
- Executive Summary published and posted

Book Review Outcomes

	Meets criteria. Available for use in the 20-21 book clubs.	Considerations sufficient to remove title from 20-21 EII book club unit.	Pulled pending further review
Cycle 1	11 Titles	3 Titles	1 Title
Cycle 2	13 Titles	0 Titles	2 Titles
Cycle 3	12 Titles	3 Titles	0 Titles

Commitment

- Thorough literature selection process involving parents
- Published list of approved titles
- Consistent process for parent communication and opportunity for parents to identify titles not to be read
- Clear process for reconsideration of instructional materials

Next Steps

- Review Cycles Continue
- Policy Development
- Parent Communication Plan
- Website
 - Parent Letter regarding ELA instructional materials
 - Literature catalog listing all district-provided titles
 - Literature selection process to add/remove titles
 - Request for reconsideration form

Volunteers

In order to participate in the next book review cycle, please email to Jennifer Collins: Jennifer.Collins@Leanderisd.org

DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Legislative Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Colby Nichols (Ancira Strategic Partners, LLP)
Attachments: N/A

Background Information:

Colby Nichols with Ancira Strategic Partners will be present to provide a legislative update.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Consider Approval of District Vision Statement
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Sarah Grissom and Susan Cole
Attachments: A Vision for Leander ISD Presentation
Vision - Mission Comparison Chart
Draft Vision Statements

Background Information:

As part of the overall strategic thinking and planning process, the Board of Trustees engaged in a collaborative process to cast a vision for Leander ISD at the March 9th Special Board meeting and the March 25th Regular Board meeting. During the course of the first meeting, three draft vision statements were developed by the Board of Trustees. At the March 25th meeting, a small group of Board members were identified to draft a final vision statement based on Board discussion. Tonight's meeting is to review the proposed vision statement for LISD.

Administrative Recommendation:

Administration recommends the Board approve a new district vision statement.

Sample Motion:

I move the Board of Trustees approve a new vision statement of _____ (statement to be determined during the meeting).

Draft Vision Statements

From March 9th Meeting

LISD will empower ALL students and life-changers to achieve their maximum potential.

#1LISD will empower our LISD life-changers to cultivate the most sought after graduates in the State of Texas.

LISD empowers and inspires students and life-changers to learn deeply in an equitable, inclusive and innovative environment.



A Vision for Leander ISD

73

March 9, 2021

Problem Statement for Shared Learning related to Strategic Planning

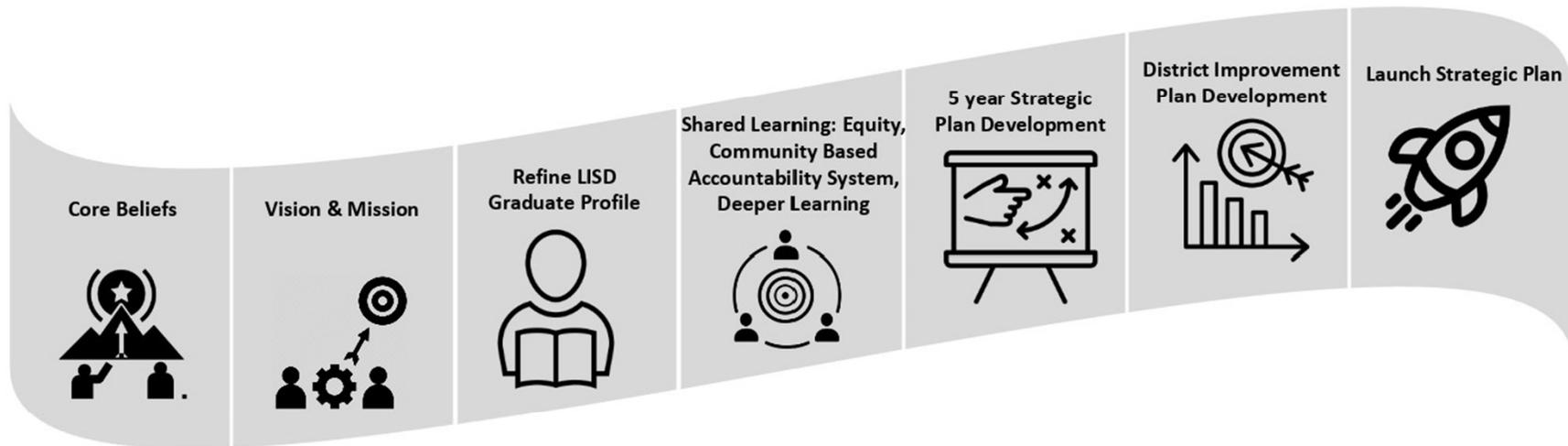
Current: While identifying core beliefs, we realized the importance of developing a comprehensive strategic plan for LISD which would include shared learning throughout the process.

74

Impact: An environment of shared learning and strategic thinking creates coherence in our system as we envision the future for our students in Leander ISD.

Desired: Engaging in shared learning equips us with foundational knowledge and understanding of strategic topics such as Equity and Diversity, Community Based Accountability Systems, Deeper Learning, the Graduate Profile, and the impact of these on the Leander ISD student experience. The collaborative discussions and learning will allow us to use a systems thinking approach to strategic planning.

Road to a Strategic Plan



75

Purpose

The Board of Trustees will engage in collaborative dialogue to cast a vision for Leander ISD.

Core Beliefs

As a public school organization, we hold these truths as our core beliefs:

- *Each and every student is at the heart of our decisions. This requires a focus on students and all elements that impact their overall student experience in order for them to reach their maximum potential.*
- *LISD life-changers (each and every staff member) should be empowered so they can inspire our students to own their learning.*
- *Our LISD family, which includes our students and their families, life-changers, board, and community members, thrives when we ensure a welcoming, safe, and caring environment in which we treat one another with integrity, respect, fairness, and acceptance while appreciating our differences.*
- *A deliberate and intentional focus on relevant and deeper learning for each student will optimize individual outcomes and personal growth.*
- *Developing and maintaining meaningful, collaborative relationships between all our LISD family is vital for a whole child, student-driven experience.*

Why Vision & Mission

Peter Senge describes a shared vision as a “force in people's hearts” and he says to ask the question “What do we want to create?”

Where we have been...

Current LISD Vision:

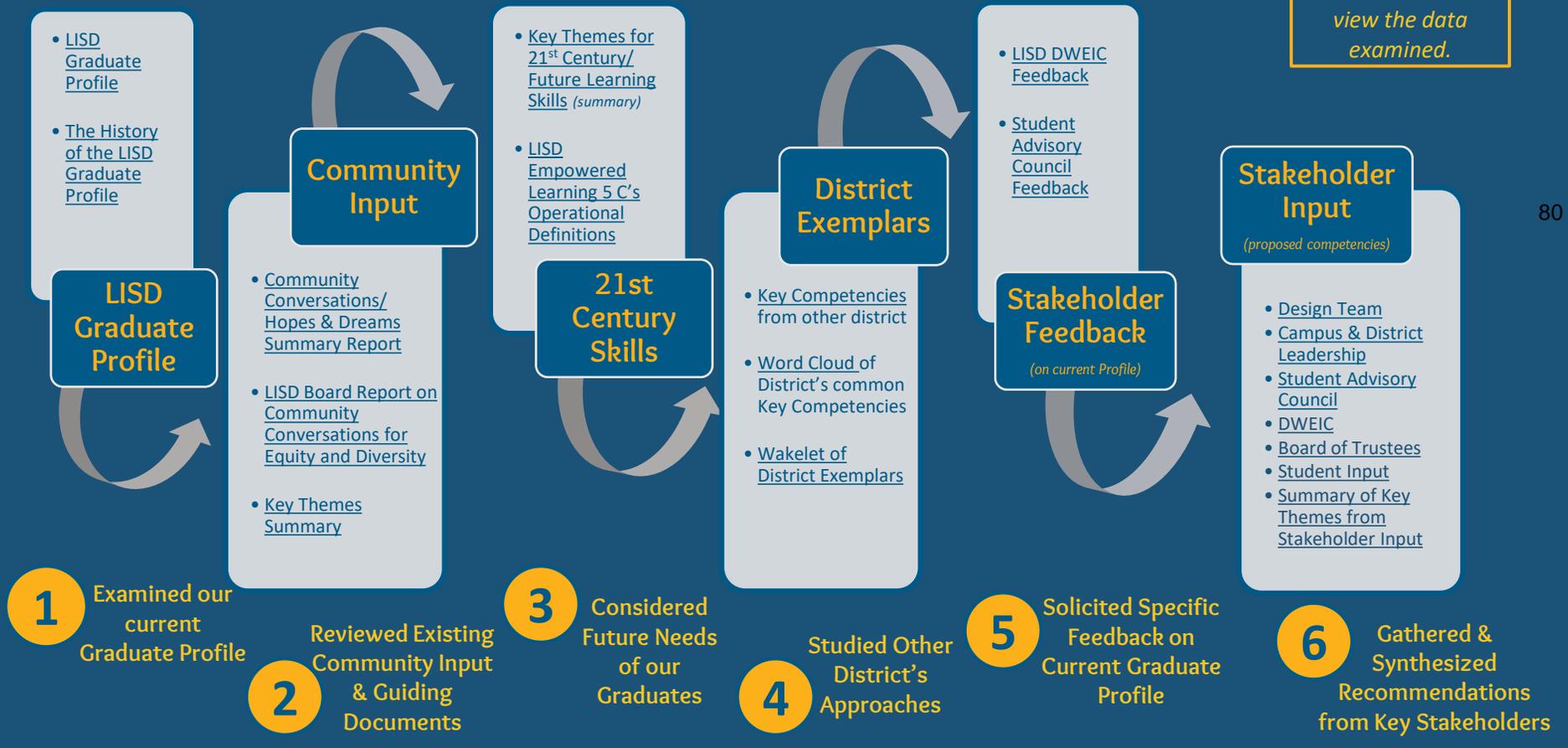
Engage, Inspire, Achieve for
Lifelong Success.

Previous LISD Visions:

- Students will exit our system with the same passion for and joy in learning they had when they entered, having achieved high academics and built strong character, without economics determining success.
- Every student is encouraged, supported, and challenged to achieve the highest levels of knowledge, skills, and character.

The LISD Graduate Profile Design Team...

Click on the links to view the data examined.



Imagineer the Perfect

Imagine the perfect school district if the core beliefs were realized:

- What would it look like?
Sound like?
- What actions or behaviors?

Power Words

Draft Vision Statement(s)

- Draft a Vision Statement using the top Power Words
- Add Articles and Prepositions as needed
- Utilize the Vision/Mision Comparison Chart as a resource



NEXT STEPS

Vision - Mission Comparison Chart¹

	Vision Statement	Mission Statement
About	A Vision statement outlines WHERE you want to be. Communicates both the purpose and values of your business.	A Mission statement talks about HOW you will get to where you want to be. Defines the purpose and primary objectives related to your customer needs and team values.
Answer	It answers the question, "Where do we aim to be?"	It answers the question, "What do we do? What makes us different?"
Time	A vision statement talks about your future.	A mission statement talks about the present leading to its future.
Function	It lists where you see yourself some years from now. It inspires you to give your best. It shapes your understanding of why you are working here.	It lists the broad goals for which the organization is formed. Its prime function is internal; to define the key measure or measures of the organization's success and its prime audience is the leadership, team and stockholders.
Change	As your organization evolves, you might feel tempted to change your vision. However, mission or vision statements explain your organization's foundation, so change should be kept to a minimum.	Your mission statement may change, but it should still tie back to your core values, customer needs and vision.
Developing a statement	Where do we want to be going forward? When do we want to reach that stage? How do we want to do it?	What do we do today? For whom do we do it? What is the benefit? In other words, Why we do what we do? What, For Whom and Why?
Features of an effective statement	Clarity and lack of ambiguity: Describing a bright future (hope); Memorable and engaging expression; realistic aspirations, achievable; alignment with organizational values and culture.	Purpose and values of the organization: Who are the organization's primary "clients" (stakeholders)? What are the responsibilities of the organization towards the clients?

¹ "Mission Statement vs Vision Statement - Difference and ... - Diffen."

(https://www.diffen.com/difference/Mission_Statement_vs_Vision_Statement. Accessed 5 Jan. 2018.

Vision Examples

Current LISD Vision: Engage, Inspire, Achieve for Lifelong Success.

Previous LISD Visions:

- Students will exit our system with the same passion for and joy in learning they had when they entered, having achieved high academics and built strong character, without economics determining success.
- Every student is encouraged, supported, and challenged to achieve the highest levels of knowledge, skills, and character.

District	Vision Statement
Frisco ISD	We look at education in a different way... through the eyes of children.
Klein ISD	Enters with a Purpose & Exits with a Promise
El Paso ISD	The El Paso Independent School District will be a premier educational institution, source of pride and innovation, and the cornerstone of emerging economic opportunities producing a twenty-first century workforce.
Spring ISD	Spring Independent School District will be a district of choice for high quality academics with innovative and specialized programs that meet the needs of all students in a positive learning environment.
Plano ISD	COMMITTED TO EXCELLENCE DEDICATED TO CARING POWERED BY LEARNING PLANO ISD PROUD
Round Rock ISD	Inspiring students to learn; empowering students for life.
Georgetown ISD	Home of the most inspired students, served by the most empowered leaders.
Liberty Hill ISD	Building Champions in Academics, Character, and Community

Corporation	Vision Statement
Toyota	To be the most successful and respected car company in America.
Avon Products	To be the company that best understands and satisfies the product, service, and self-fulfillment needs of women—globally.
Kraft Foods	To Be The Best Food Company, Growing A Better World.
The Walt Disney Corporation	To be one of the world’s leading producers and providers of entertainment and information.
Microsoft	To help individuals and businesses realize their full potential.
Walmart	To be the best retailer in the hearts and minds of consumers and employees.
Google	To provide access to the world’s information in one click.

Updated Draft Vision Statement

Based on Feedback from March 25, 2021 Meeting

The #1LISD community cultivates each student individually to produce the most sought after creators of our future world.

Previous Draft Vision Statements

From March 9, 2021 Meeting

LISD will empower ALL students and life-changers to achieve their maximum potential.

#1LISD will empower our LISD life-changers to cultivate the most sought after graduates in the State of Texas.

LISD empowers and inspires students and life-changers to learn deeply in an equitable, inclusive, and innovative environment.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Discussion of the Mission of Leander ISD and District Mission Statement
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Sarah Grissom and Susan Cole
Attachments: Vision - Mission Comparison Chart

Background Information:

As part of the overall strategic thinking and planning process, the Board of Trustees and members of administration will engage in a collaborative process to bring clarity and focus to the mission of Leander ISD.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Vision - Mission Comparison Chart¹

	Vision Statement	Mission Statement
About	A Vision statement outlines WHERE you want to be. Communicates both the purpose and values of your business.	A Mission statement talks about HOW you will get to where you want to be. Defines the purpose and primary objectives related to your customer needs and team values.
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Features of an effective statement	Clarity and lack of ambiguity: Describing a bright future (hope); Memorable and engaging expression; realistic aspirations, achievable; alignment with organizational values and culture.	Purpose and values of the organization: Who are the organization's primary "clients" (stakeholders)? What are the responsibilities of the organization towards the clients?

Vision Examples

Current LISD Vision: Engage, Inspire, Achieve for Lifelong Success.

Previous LISD Visions:

- Students will exit our system with the same passion for and joy in learning they had when they entered, having achieved high academics and built strong character, without economics determining success.
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The Walt Disney Corporation	To be one of the world's leading producers and providers of entertainment and information.
Microsoft	To help individuals and businesses realize their full potential.
Walmart	To be the best retailer in the hearts and minds of consumers and employees.
Google	To provide access to the world's information in one click.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Consider Approval of Superintendent Evaluation Tool
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Sarah Grissom
Attachments: Superintendent Evaluation Tool

Background Information:

At the March 9th Special Board Meeting, Board of Trustees engaged in a process to identify goals for the superintendent evaluation tool. Board of Trustees also gave feedback on other indicators besides the goals to be included. Administration compiled this feedback and identified potential measures for each goal and indicator. This instrument is being presented tonight for consideration as the superintendent evaluation tool.

Administrative Recommendation:

Administration recommends the Board approve the Superintendent evaluation tool as presented.

Sample Motion:

I move the Board approve the Superintendent evaluation tool as presented.

Draft Leander ISD Superintendent Evaluation Instrument

General Information

The TASB Recommended Instrument consists of three parts: 1) Report on student performance and additional information required in the Annual Performance Report, 2) Key performance indicators, and 3) Other management responsibilities of the superintendent. In completing the evaluation, the board will consult data provided by the superintendent and other legally appropriate data the board deems relevant.

At the start of the evaluation cycle, the board and superintendent shall agree upon the process for evaluation and weight given to each part. Please note that the commissioner's recommended appraisal process and criteria in 19 Tex. Admin. Code § 150.1031 requires that a student performance domain, "at a minimum," be considered in the evaluation. Other procedures and criteria are determined by the board. In addition, the information in a district's annual performance report as set forth in Tex. Educ. Code § 39.306 must be a primary consideration of the board for the superintendent's evaluation. Tex. Educ. Code § 39.307(3)(C).

Part One: Report on student performance features a worksheet prepared by the superintendent using the most recent student performance data from the Texas Academic Performance Reports (TAPR). The Texas commissioner of education, through Region 13 ESC, annually provides the [Commissioner-Recommended Student Performance Domain](#) worksheet. The completed worksheet should be distributed to the board at the same time that all parts of the instrument are given to trustees for individual completion. (Please refer to your local board practice concerning your evaluation cycle.)

Additional information required to be reported in the district's annual report under Tex. Educ. Code § 39.306 must be considered for the superintendent's evaluation, including the following: campus performance objectives; the district's accreditation status; special education compliance status; statement on violent or criminal incidents; information on school violence and intervention policies and procedures; evaluative findings under the Safe and Drug-Free School and Communities Act; information on student performance in post-secondary institutions; the number of school counselors providing counseling services; and the financial section of the TAPR.

Part Two: Key performance indicators are developed in alignment with your district goals. The superintendent develops superintendent performance targets, which are reviewed by the

board. The job targets should be SMART—Specific, Measurable, Attainable, Results-Oriented, and Time-Bound.

Part Three: Other management responsibilities is designed to function as an evaluation of general management performance and to assist the board and superintendent in identifying priorities for the coming year. These responsibilities include the superintendent’s individual and collaborative duties identified in Board Policy BJA(Legal) and BJA(Local).

Reflecting the philosophy that the Superintendent Evaluation Instrument is a planning document, at the same meeting when the board and superintendent review the Instrument for the coming year, agreement is reached on which areas of Part Three items will be included. Not all may be relevant in a particular evaluation cycle. In this manner, an individual board may customize Part Three of the instrument.

Rating Scale:

E Exceptional	Progress exceeds expectation and criteria noted in the instrument
P Proficient	Progress meets the expectation and criteria noted in the instrument
N Needs Improvement	Progress does not meet the expectations and criteria noted in the instrument

Comments may be added on any item. Any rating of “Needs Improvement” must be accompanied by a comment indicating the nature of the deficiency or a statement of what the board expected to see in performance that was not evident.

Part One: Report on student performance

The board reviews and uses the completed [Commissioner-Recommended Student Performance Domain Worksheet](#) for the portion of the superintendent appraisal on student performance.

The board reviews and uses the additional information required to be reported in the district’s annual performance report as set forth in Tex. Educ. Code § 39.306.

HB 3 Literacy Goal:

- % of students meeting standard on 3rd grade Reading STAAR (*Chart denotes baseline and targets for 2021-2022 school year*)

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	56%	22%	46%	60%	75%	59%	26%	35%	36%
2019-20	58%	30%	49%	61%	76%	60%	33%	40%	41%
2020-21	58%	30%	49%	61%	76%	60%	33%	40%	41%
2021-22	60%	37%	52%	62%	77%	61%	40%	45%	46%

HB 3 Mathematics Goal

- % of students meeting standard on 3rd grade Math STAAR (*Chart denotes baseline and targets for 2021-2022 school year*)

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	55%	21%	45%	57%	83%	59%	28%	35%	41%

2019-20	57%	29%	48%	58%	84%	60%	34%	40%	45%
2020-21	57%	29%	48%	58%	84%	60%	34%	40%	45%
2021-22	59%	37%	51%	59%	85%	61%	41%	45%	49%

HB 3 CCMR Goal

- % of students meeting College, Career & Military Readiness Accountability Data (*Chart denotes baseline and targets for 2021-2022 school year*)

	All Students	African American	Hispanic	White	Asian	Two or More Races	Special Ed	Eco. Disadv.	EL
2018-19	86%	69%	76%	90%	95%	87%	92%	73%	55%
2019-20	87%	70%	77%	91%	95%	88%	93%	74%	56%
2020-21	87%	70%	77%	91%	95%	88%	93%	74%	56%
2021-22	88%	71%	78%	92%	95%	89%	93%	75%	57%

Part Two: Key performance indicators

The board, in discussion with the superintendent, established the following Superintendent performance targets for the year.

District Goal

We are a school district that values parent voice and works to create transparent collaboration, meaningful engagement, and trusted relationships.

From 2020-2021 District Improvement Plan

Increase the percent of stakeholders who feel engaged with and connected to the schools, the district and the Board of Trustees.

We believe that community engagement is maximized when it occurs at every level of our district, led by the Board of Trustees. Measuring a variety of platforms that facilitate interactions among the Board of Trustees, district leaders, individual campuses, and the community will reflect the clearest picture of our connection strategies.

Key performance indicators

Parent Survey Results

- *Parent Engagement score is based on the annual Climate Survey agreeability responses to six areas tied to engagement, relationships, and communication.*
 - *85% for Parent Engagement in Climate Survey 2018-19*
- *Percent of survey respondents with a positive sense of belonging (Baseline survey in Spring 2021)*
- *Increase in Net Promoter Score from parents and community*
 - *Net Promoter Score from 2018-19 Parent Climate Survey = **39** (55% of parents considered “Promoters”, 29% as “Passives” and 16% as Distractors)*

Copia Report Recommendations and Action Steps

Equity and Diversity Listening Sessions and Action Steps

Graduate Profile Refinement Feedback Loops

Citizens’ Curriculum Advisory Committee Recommendations

Rating:

Comments:

District goal

Our learning environments foster student passions for learning and prepares them to meet our graduate profile.

Key performance indicators

Superintendent's Student Advisory Group Feedback to Drive Improvement

Deeper Learning Institute for Staff

Increase teacher and students use of the 4 C's within their learning experiences (Communication, Collaboration, Critical Thinking, and Creativity) as measured by the Technology and Learning Survey

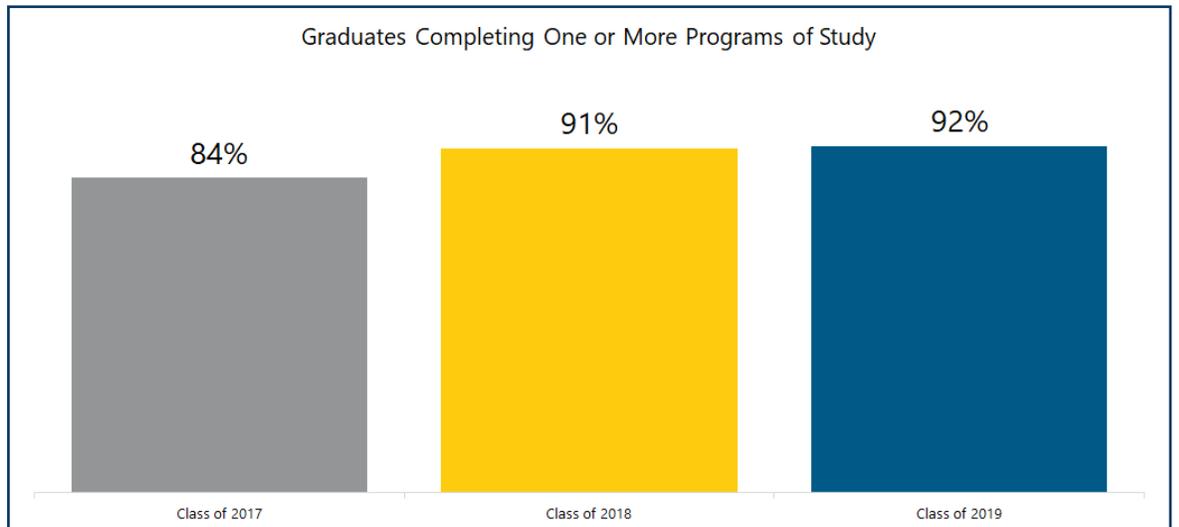
	<i>Overall Technology and Learning</i>	<i>Student Use of 4 C's</i>	<i>Teacher Use of 4 C's</i>
<i>2017</i>	1080	1032	915
<i>2018</i>	1085	1024	925
<i>2019</i>	1092	1045	936
<i>2020*</i>	1102	1060	956
<i>2020-21 Target</i>	1122	1088	1005
<i>2021-22 Target</i>	1141	1116	1054
<i>2022-23 Target</i>	1161	1144	1102
<i>2023-24 Target</i>	1180	1172	1151
<i>2024-25: 5 Year Goal "Exemplary"</i>	1200	1200	1200

Student Survey Results

- *Percent of survey respondents with a positive sense of future pathways(Baseline survey in Spring 2021)*
- *Percent of survey respondents with a positive sense of how learning connects to life outside of school*
 - *55% of students on 2018-2019 Climate Survey*

Increase the percentage of students who are engaged in student-led or school-sponsored activities, extra- and co-curricular activities

Increase in % of students who graduate with a Program of Study



Rating: [Click or tap here to enter text.](#)

Comments: [Click or tap here to enter text.](#)

District goal

We have learning spaces that are appropriate to meet the needs of our growing and changing population.

Key performance indicators

Long Range Facilities Plan Developed

Citizens' Facility Advisory Committee Process Completed

Research and Development around Schools of Choice in order to maximize learning opportunities while optimizing learning spaces

Rating: [Click or tap here to enter text.](#)

Comments: [Click or tap here to enter text.](#)

Part Three: Assessment of ongoing responsibilities

Educational Leadership

The superintendent provides leadership and direction for an educational system that is based on desired student achievement.

- A. Instructional management:** The superintendent manages an assessment and improvement system for student learning in the major academic subjects that results in the ongoing improvement in student achievement. The board may want to see:
- Information on how the district determines deficiencies or areas for improvement in instruction and curriculum.
 - A trend of ongoing improvement as reflected in longitudinal data on student scores.

Rating:

Comments:

- B. Student services management:** The superintendent oversees a program of students services tied to defined goals and objectives. The board may want to see:
- Annual goals, targets, or benchmarks, and the rationale behind them for counseling services, health and safety programs, extracurricular programs, and students discipline.
 - Semi-annual monitoring reports for student services programs, related to goals and targets.
 - Annual report on mental health supports and access data

Rating:

Comments:

- C. Staff development and professional growth:** The superintendent oversees a program of staff development designed to improve district performance. The board may want to see:
- An annual summary of the staff development plan, including goals for the program tied to district assessment data and staff appraisal data, and administration-defined measures for assessing program success.
 - Summary of early release day usage and outcome

Rating:

Comments:

District Management

The superintendent demonstrates effective planning and management of the district administration, finances, operations, and personnel.

- A. Fiscal management:** The superintendent manages a budget development, implementation, and monitoring process that reflects sound business and fiscal practices and that supports district goals. The board may want to see:
- Budget assumptions and priorities, prior to development of the budget.
 - Contingency plans for addressing any anticipated changes in district circumstances that could affect district finances in future years.
 - Recommended budget in line with established assumptions and strict priorities. Quarterly financial reports showing implementation compared to adopted budget.
 - End of year results that are generally consistent with adopted budget.
 - Administrative procedures instituted to reduce the risk of fraud.
 - Other (Insert specific data or reports to be furnished by the administration.)

Rating: [Click or tap here to enter text.](#)

Comments: [Click or tap here to enter text.](#)

- B. Human resources management:** The superintendent oversees a comprehensive human resources program (recruitment, retention, staff organization, compensation and benefits, staff recognition, and support), tied to defined goals and targets developed by administration for board review. The board may want to see:
- An annual list of goals, targets, or benchmarks for human resource services, related to one or more of the major functions listed above.
 - An annual report of district success toward meeting the year's goals, targets, or benchmarks.
 - Report on progress of recruiting practices to increase the diversity of staff members that more closely represent the student population

Rating: [Click or tap here to enter text.](#)

Comments: [Click or tap here to enter text.](#)

Board and Community Relations

The superintendent maintains a positive and productive working relationship with the board of trustees and the community.

- A. Board relations:** The superintendent maintains a positive and productive working relationship with the board of trustees. The board may want to see:
- Evidence that during the prior evaluation year the board was kept informed of significant issues as they arose.
 - Evidence that during the prior evaluation year the superintendent responded in a timely and complete manner to board requests for information that were consistent with board policy and established procedures.
 - Recommendations and appropriate supporting materials on matters for board decision.
 - Evidence that the superintendent's actions appropriately supported board policy and decisions with the staff and community.

(The board acknowledges that individual members' judgment on the indicators above may vary from member to member and from incident to incident. Differences among members of the board about superintendent performance in this area should be discussed among the board so that consistent direction and expectations can be provided to the superintendent.)

*Board members should assess this item based on whether or not the members feel the superintendent exercised sound judgment on a **generally** consistent basis in meeting the corporate body's expectations in the above areas. The board's rating on this item should reflect the assessment of a majority of the board.)*

Rating:

Comments:

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Consider Approval of a Resolution Regarding ESSER Funds Allocated to Leander ISD

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Bruce Gearing, Elaine Cogburn

Attachments: Board Resolution Regarding ESSER Funds Allocated to Leander ISD
Federal Stimulus Update Report

Background Information:

The attached resolution regarding federal funding authorized under the Elementary and Secondary School Emergency Relief (ESSER) funds is being presented for the Board of Trustee's consideration. The resolution is not asking for more funding. It asks, per federal guidelines, that the funds flow directly to local education agencies and that the funds supplement, not supplant, state funding. If approved, the resolution will be sent to Governor Greg Abbott, our representatives in the Texas Legislature, and the Texas Education Agency.

The included report is being provided to inform the Board of the various sources of funding approved at the federal level to assist states and local education agencies in combating the Coronavirus. Funding was first approved in March 2020 and the latest round of funding was approved in March 2021. This report breaks down each of the funding sources and provides information on how the district has used funds received to date.

Administrative Recommendation:

Administration recommends the Board approve the Board Resolution Regarding ESSER Funds Allocated to Leander ISD.

Sample Motion:

I move the Board approve the Board Resolution Regarding ESSER Funds Allocated to Leander ISD.



Federal Stimulus Update

Coronavirus/COVID 19 Relief Packages

April 8, 2021

Acronyms to Know

SEA	State Education Agency
TEA	Texas Education Agency
LEA	Local Education Agency (Leander ISD)
CARES	Coronavirus Aid, Relief, and Economic Security Act (2020)
CRRSA	Coronavirus Response and Relief Supplemental Appropriations Act (2020)
ARP	American Rescue Plan Act of 2021
CRF	Coronavirus Relief Fund
ESSER	Elementary and Secondary School Emergency Relief Fund
PPRP	Prior Purchase Reimbursement Program
TDEM	Texas Division of Emergency Management
SHARS	School Health and Related Services
HHS	Health and Human Services
Wilco	Williamson County
PPE	Personal Protective Equipment

Three Federal Stimulus Packages



Elementary and Secondary School Emergency Relief Fund - ESSER

CARES Act, CRRSA, and ARP

ESSER I

- Coronavirus Aid, Relief and Economic Security (CARES) Act, passed on March 27, 2020, provided **\$13.5 billion** to the ESSER Fund
- TEA used to hold LEAs harmless for attendance declines during the 2019-20 school year (\$1,164 M)
 - *Replaced state aid so resulted in NO new money*
- Texas provided PPE to every district for the 2020-21 school year (\$69 M)
- May be expended March 13, 2020, through September 30, 2021, with 12 additional months carryover (September 30, 2022)
- NO supplement/supplant rules

ESSER I

- Allocated based on Title I = Award \$762,172
- Required to offer equitable services to PNP (private, nonprofit) \$15k allocated to private schools with district
- Used for PPE, hotspots, laptop chargers, surge protectors
- \$579k remaining
- **May use to cover lost revenues in Child Nutrition funds**

ESSER II

- Coronavirus Response and Relief Supplemental Appropriations (CRRSA) passed on Dec. 27, 2020, provided **\$54.3 billion** in supplemental ESSER funding (ESSER II)
- Timeframe March 13, 2020 – September 30, 2023
 - SEA must award within 1 year – January 2022
- Allowable use: same as ESSER I
 - Addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to **improve air quality in school buildings**
- **Still awaiting allocation/rules from TEA**

ESSER III

- American Rescue Plan Act, passed on March 11, 2021, provided **\$122.7 billion** in supplemental ESSER funding (ESSER III)
- Timeframe March 13, 2020 – September 30, 2023
- A State must subgrant **not less than 90 percent** of its total ARP ESSER allocation to LEAs
- The SEA **must allocate funds in an expedited and timely manner** and, to the extent practicable, **not later than 60 days** after the SEA receives those funds.
- SEAs are required to reserve their allocations to carry out activities: 5% to address learning loss, 1% for afterschool activities, and 1% for summer learning programs
- LEAs must reserve at least 20% of the funding they receive to address learning loss
- **Two-thirds of ESSER funds are immediately available to states**, while remaining funds will be made available after states submit ESSER implementation plans

ESSER III

- An LEA that receives ARP ESSER funds must, within 30 days of receiving the funds, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. Before making the plan publicly available, the LEA must seek public comment on the plan.
 - *Not sure what is required if have already returned to in-person instruction*
- Allowable uses: same as ESSER I & II including hiring new staff and **avoiding layoffs**
- **Still awaiting allocation/rules from TEA**

Coronavirus Relief Fund - CRF

CARES Act

Coronavirus Relief Fund

- Title V of CARES Act established Coronavirus Relief Fund (CRF)
- \$150 billion appropriation to states, Tribal governments, territories, and local governments
- Administered by Texas Division of Emergency Management (TDEM)
- Funding for up to 75% of eligible expenditures
 - Costs NOT in approved budgets as of March 27, 2020
- Federal guidelines extend through December 30, 2020
- **Subject to OIG (Office of Inspector General) audits**
- LEA funding greater of \$50,000 or \$250/compensatory ed (SCE) student

Coronavirus Relief Fund - TDEM

- Timeframe reduced by State from Federal regulations
 - Cut-off set at May 20, 2020 vs December 30, 2020
- Submitted costs for instructional software = \$579,060
- Received funding for 75% of allowable costs
 - *Denied funding for \$141k of submitted receipts*
- Received reimbursement December 2020 for \$328,342

Coronavirus Relief Fund - Wilco

- Williamson County partnered with school districts located within County
- Timeframe followed Federal regulations
 - Most costs incurred AFTER May 20, 2020
- Allocation of funds based on students within Wilco
 - Provided \$100/student
- Received funding for 100% of allowable costs submitted
- Received reimbursement December 2020 for \$2,326,054

Coronavirus Relief Fund - Wilco

Costs Submitted:

- PPE: sanitizer, masks, floor decals, face shields, special masks for fine arts/athletics
- Nurse/Clinic set ups
- Electrostatic sprayers
- Increased premium for unemployment insurance
- Zoom licenses, instructional software
- Chromebooks, monitors, laptops, headsets
- Firewall upgrades, switches, access points

Coronavirus Relief Fund - PPRP

- Prior Purchase Reimbursement Program
- Reimbursement for laptops, tablets, hotspots
- Must have been received by ~~December 30, 2020~~ **January 31, 2021**
 - ~~Allowed hot spot plans through end of school year!~~
- Submitted application for **\$44,499.75** in hot spot plans
- Eligible technology costs had already been submitted under Wilco partnership
- Reimbursement pending/**TEA disallowed \$24,000 of hot spots**

Recap of All Funding Sources

Federal Stimulus Packages

	CARES ESSER I	CRRSA ESSER II	ARP ESSER III
Date of Act	March 2020	December 2020	March 2021
Total Texas Entitlement	\$1.29 B	\$5.53 B	\$12.42 B
Leander ISD	\$ 762,172	\$ 3,277,340	\$ 7,374,014
Notes:	Replaced State Aid	TEA distribution pending	TEA distribution pending

Federal Stimulus Received

	CRF TDEM	CRF WILCO	CRF PPRP	SHARS
	March 1, 2020 - May 20, 2020	March 1, 2021 - December 30, 2020	May 21, 2020 - December 30, 2020	??
Total Texas Entitlement	??	??	\$420 M	\$178 B
Leander ISD	\$ 328,342	\$ 2,326,054	\$ 36,000 \$20,500	\$ 98,592
Notes:	State limited timeframe; Federal rules allowed through December 30, 2020	Partnered with Williamson County who allowed costs through December 30, 2020	TEA released funds in late November	Replaced lost revenues



Board Resolution Regarding ESSER Funds Allocated to Leander ISD

WHEREAS, the Federal Government has allocated Elementary and Secondary School Emergency Relief (ESSER II and III) funds under the Coronavirus Response and Relief Supplemental Appropriations Act (2020) and the American Rescue Plan Act of 2021 to Texas;

WHEREAS, the State of Texas has received these funding allocation amounts that are intended to supplement the needs of Texas school districts as they support the unfinished learning and social-emotional needs of the students we serve;

WHEREAS, local education agencies in other states have already received their allocations and planning amounts and Texas has not allocated these funds to local education agencies to allow for planning and budgeting to address unfinished learning for the children of Texas;

WHEREAS, the District is extending the school calendar to include additional days of instruction by expanding summer learning experiences, providing high-dosage tutoring for targeted students, using strategic staffing methods to redesign current staffing models, providing additional professional learning and coaching to support teachers as they accelerate and personalize instruction;

WHEREAS, the needs of Texas' schools and its children are of paramount concern to both the people of Texas and the long-term economic and cultural aspects of both the future of our State and our Nation;

WHEREAS, the People of the United States of America have proven their exceptionalism time and time again to the world and the People of Texas have continually proven their exceptionalism both to the world and to all of the other States in the Union who continue to look to Texas for bravery, integrity and leadership;

WHEREAS, the Great State of Texas will only continue to maintain its greatness, exceptionalism, cultural uniqueness, and economic edge with a high-quality workforce and educated citizenry through a continued statewide commitment to quality public education for all;

WHEREAS, each State shall make allocations to local educational agencies in an expedited and timely manner and, to the extent practicable, not later than 60 days after the receipt of such funds;

WHEREAS, there has been a delay of the allocation of these funds and the initial discussions indicating these funds will supplant funds already designated for districts rather than supplementing the funds local education agencies should already receive and are entitled to for the purpose of addressing unfinished learning;

WHEREAS, there is discussion about how the Texas Education Agency may add additional requirements above and beyond the Federal guidelines related to allowable partners and technical assistance providers with which local education agencies can utilize these funds;

WHEREAS, local government is more efficient, effective, and responsive to its citizens than state government or regulators from Austin, yet state government and regulators continue to erode the traditional local control of Texas public school districts to the detriment of Texas students, teachers, administrators, parents, taxpayers, board members and local school districts statewide;

BE IT RESOLVED, that the Board of Trustees of the Leander Independent School District respectfully asks, and recommends, that Governor Greg Abbott, the Texas Legislature, and the Texas Education Agency ensure all supplemental funds allocated from the Federal Government flow directly to local education agencies without additional restrictions beyond what the Federal Government has stipulated:

- The Texas Education Agency utilize these funds to supplement funding to school districts;
- The Texas Education Agency does not supplant and provide these funds in place of funds already due to districts through the Foundation School Program and Available School Fund;
- The Texas Education Agency not attach additional restrictions and extend their control in place of local control on how these funds can best be utilized in districts across the state with such diversity;

Approved unanimously by the Board of Trustees of the Leander Independent School District on _____, 2021.

Board President

Board Vice President

Board Secretary

Board Member

Board Member

Board Member

Board Member

Superintendent



Federal Stimulus Update

Coronavirus/COVID 19 Relief Packages

April 8, 2021

Acronyms to Know

SEA	State Education Agency
TEA	Texas Education Agency
LEA	Local Education Agency (Leander ISD)
CARES	Coronavirus Aid, Relief, and Economic Security Act (2020)
CRRSA	Coronavirus Response and Relief Supplemental Appropriations Act (2020)
ARP	American Rescue Plan Act of 2021
CRF	Coronavirus Relief Fund
ESSER	Elementary and Secondary School Emergency Relief Fund
PPRP	Prior Purchase Reimbursement Program
TDEM	Texas Division of Emergency Management
SHARS	School Health and Related Services
HHS	Health and Human Services
Wilco	Williamson County
PPE	Personal Protective Equipment

Three Federal Stimulus Packages



Elementary and Secondary School Emergency Relief Fund - ESSER

CARES Act, CRRSA, and ARP

ESSER I

- Coronavirus Aid, Relief and Economic Security (CARES) Act, passed on March 27, 2020, provided **\$13.5 billion** to the ESSER Fund
- TEA used to hold LEAs harmless for attendance declines during the 2019-20 school year (\$1,164 M)
 - *Replaced state aid so resulted in NO new money*
- Texas provided PPE to every district for the 2020-21 school year (\$69 M)
- May be expended March 13, 2020, through September 30, 2021, with 12 additional months carryover (September 30, 2022)
- NO supplement/supplant rules

ESSER I

- Allocated based on Title I = Award \$762,172
- Required to offer equitable services to PNP (private, nonprofit) \$15k allocated to private schools with district
- Used for PPE, hotspots, laptop chargers, surge protectors
- \$579k remaining
- May use to cover lost revenues in Child Nutrition funds

ESSER II

- Coronavirus Response and Relief Supplemental Appropriations (CRRSA) passed on Dec. 27, 2020, provided **\$54.3 billion** in supplemental ESSER funding (ESSER II)
- Timeframe March 13, 2020 – September 30, 2023
 - SEA must award within 1 year – January 2022
- Allowable use: same as ESSER I
 - Addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings
- **Still awaiting allocation/rules from TEA**

ESSER III

- American Rescue Plan Act, passed on March 11, 2021, provided **\$122.7 billion** in supplemental ESSER funding (ESSER III)
- Timeframe March 13, 2020 – September 30, 2023
- A State must subgrant **not less than 90 percent** of its total ARP ESSER allocation to LEAs
- The SEA must allocate funds in an expedited and timely manner and, to the extent practicable, **not later than 60 days** after the SEA receives those funds.
- SEAs are required to reserve their allocations to carry out activities: 5% to address learning loss, 1% for afterschool activities, and 1% for summer learning programs
- LEAs must reserve at least 20% of the funding they receive to address learning loss
- Two-thirds of ESSER funds are immediately available to states, while remaining funds will be made available after states submit ESSER implementation plans

ESSER III

- An LEA that receives ARP ESSER funds must, within 30 days of receiving the funds, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. Before making the plan publicly available, the LEA must seek public comment on the plan.
 - *Not sure what is required if have already returned to in-person instruction*
- Allowable uses: same as ESSER I & II including hiring new staff and **avoiding layoffs**
- **Still awaiting allocation/rules from TEA**

Coronavirus Relief Fund - CRF

CARES Act

Coronavirus Relief Fund

- Title V of CARES Act established Coronavirus Relief Fund (CRF)
- \$150 billion appropriation to states, Tribal governments, territories, and local governments
- Administered by Texas Division of Emergency Management (TDEM)
- Funding for up to 75% of eligible expenditures
 - Costs NOT in approved budgets as of March 27, 2020
- Federal guidelines extend through December 30, 2020
- **Subject to OIG (Office of Inspector General) audits**
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Coronavirus Relief Fund - PPRP

- Prior Purchase Reimbursement Program
- Reimbursement for laptops, tablets, hotspots
- Must have been received by December 30, 2020
 - Allowed hot spot plans through end of school year!
- Submitted application for \$36,000 in hot spot plans
- Eligible technology costs had already been submitted under Wilco partnership
- Reimbursement pending

Recap of All Funding Sources

Federal Stimulus Packages

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Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Review of Texas Association of School Boards Initiated Localized Policy Update 116 with Additional District Changes to Policies FFAC(LOCAL) and GKA(LOCAL)

Purpose (this meeting): Discussion Item/Report Only Action Requested

Action Requested (future meeting): April 22, 2021

Administrator Responsible: Shawn Swisher

Attachments: Policy Update 116 Comparison Packet, Explanatory Notes, Local Policy Overview and District Changes to Policies FFAC(LOCAL) and GKA(LOCAL)

Background Information:

Update 116 includes recommended (LOCAL) policy revisions concerning the dismissal appeal process for employees, cybersecurity training, student medical treatment, and community conduct on school premises.

Beginning with Update 116, Policy Service has a newly redesigned publication, *Local Policy Overview*. The *Local Policy Overview* replaces *Vantage Points* that was previously provided to you.

Like *Vantage Points*, the *Local Policy Overview* will continue to provide a high-level overview of the changes to the (LOCAL) policies in the update and has been redesigned to better present this information to meet the accessibility standards for individuals with visual impairments.

District suggested changes are indicated in red (see below). Texas Association of School Boards (TASB) changes are indicated in pink and can be found within the following attachment: [District Changes to Policies FFAC\(LOCAL\) and GKA\(LOCAL\) Atch.pdf](#)

Board Policies with recommended changes
CQB(LOCAL): Technology Resources Cybersecurity
DCD(LOCAL): Employment Practices - At-Will Employment
DCE(LOCAL): Employment Practices – Other Types of Contracts
FFAC(LOCAL): Wellness and Health Services – Medical Treatment (TASB changes in pink/District suggested changes in red)
GKA(LOCAL): Community Relations – Conduct on School Premises (TASB changes in pink/District suggested changes in red)

CQB(LOCAL): Technology Resources Cybersecurity

To ease compliance with state law provisions requiring the board to select a cybersecurity training program and verify and report cybersecurity training by district employees, recommended revisions to this policy provide for the board to delegate these responsibilities to the superintendent.

DCD(LOCAL): Employment Practices - At-Will Employment

Recommended revisions clarify that an at-will employee's appeal of dismissal would follow the district's employee grievance policy and not begin with the board.

DCE(LOCAL): Employment Practices – Other Types of Contracts

Recommended revisions clarify that an appeal by an employee whose non-Chapter 21 contract is not reissued at the end of the contract period would follow the district's employee grievance policy and not begin with the board.

FFAC(LOCAL): Wellness and Health Services – Medical Treatment (District suggested changes in red)

Policy Service recommends several revisions to this local policy on student medical treatment to reflect current guidance from the Texas Department of State Health Services (DSHS) and common district practices.

- Administrative details on student illness, communication, students leaving campus, and accidents are recommended for removal.
- Provisions on administering medication provided by parents direct the superintendent to designate the employees authorized to administer medication and refer to administrative regulations for detailed requirements.
- In accordance with DSHS guidance, the policy reflects that the district shall not purchase nonprescription medication to administer to students, except as provided by the policy, which addresses district-provided medication in the district's athletic program. Contact the district's policy consultant if the district purchases or provides any other medication for students, including unassigned epinephrine auto-injectors or unassigned prescription asthma medication.
- Medical treatment provisions have been updated to clarify who may complete medical treatment authorization forms and reflect that the district shall seek appropriate emergency care for a student as required or deemed necessary. This new text is recommended to replace previous text that covered emergency treatment forms.

The District suggests expanding the language to include the following: , including but not limited to, ensuring that unlicensed personnel are first trained by a district registered nurse (RN).

GKA(LOCAL): Community Relations – Conduct on School Premises (District suggested changes in red)

A recommended revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days. This change aligns with changes made at Update 115 to the grievance policies at FNG and GF.

Please note: A standard policy provision addressing off-campus activities that was inadvertently removed at Update 112 is recommended for inclusion in this policy.

The District suggests it is in the best interest to the District to leave the timeline as stated at 90 days, to mean 90 “business” days, as this will provide the District adequate time resolve issues before the need to go to the Board. This aligns with the Districts decision to use “business” days rather than “calendar” days at Update 115 in policies FNG and GF.

Administrative Recommendation:

Administration recommends that the Board adopt local board policy update 116 with additional district changes to policy FFAC(LOCAL) and GKA(LOCAL)

Sample Motion:

I move that we adopt local board policy update 116 with additional district changes to policies FFAC(LOCAL) and GKA(LOCAL) as presented.



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

- Plan** The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.
- Coordinator** The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency (TEA) in cybersecurity matters and as required by law report to TEA breaches of system security.
- Training** The Board delegates to the Superintendent the authority to:
1. Determine ~~Each District employee and Board member shall annually complete~~ the cybersecurity training program ~~to be annually completed~~ ~~designated~~ by each employee and Board member; and
 2. Verify ~~the District. The District shall verify~~ and report compliance with staff training requirements ~~in accordance with guidance from~~ the Department of Information Resources.
- ~~The~~ ~~Additionally, the~~ District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.
- Security Breach Notifications** Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:
1. Written notice.
 2. Email, if the District has email addresses for the affected persons.
 3. Conspicuous posting on the District's websites.
 4. Publication through broadcast media.
- The District's cybersecurity coordinator shall disclose a breach involving sensitive, protected, or confidential student information to TEA and parents in accordance with law.

EMPLOYMENT PRACTICES
AT-WILL EMPLOYMENT

DCD
(LOCAL)

Personnel not hired under a contract shall be employed on an at-will basis.

[For information regarding contractual employment, see DCA, DCB, DCC, and DCE, as appropriate]

Dismissal

At-will employees may be dismissed at any time for any reason not prohibited by law or for no reason, as determined by the needs of the District. At-will employees who are dismissed shall receive pay through the end of the last day worked.

Appeal of
Employment
Actions to Board

A dismissed employee may ~~appeal request to be heard by the dismissal~~ ~~Board~~ in accordance with DGBA(LOCAL).

EMPLOYMENT PRACTICES
OTHER TYPES OF CONTRACTS

DCE
(LOCAL)

**Non-Chapter 21
Contracts**

Non-Chapter 21 contracts shall be provided for positions approved by the Board. A non-Chapter 21 contract shall not be governed by Chapter 21 of the Education Code.

**Appeal of
Employment Actions**

An employee may appeal discharge during the contract period in accordance with DCE(LEGAL).

An employee whose contract is not reissued at the end of the contract period may appeal ~~to the Board~~ in accordance with DGBA(LOCAL).

Student Illness	Procedures shall be established by the administration to ensure that proper attention is given to any student who becomes ill during the course of a school day.
Communication	District employees shall attempt to contact parents in case of medical emergencies. Students seeking counseling for health-related issues shall be encouraged to talk with their parents.
Students Leaving Campus	Minor students shall not leave campus to seek medical treatment without parental permission. [See FEB]
Accidents Involving Students	Emergency procedures shall be established by the administration to ensure proper attention for any student injured at school. Records shall be maintained on all accidents that require the attention of a medical doctor.
Emergency Treatment Forms	Each year, students and parents shall complete and sign a form that provides emergency information and authorizes school officials to obtain emergency medical treatment, as provided by law.
Administering Medication	No employee shall give any student prescription medication, non-prescription medication medications, herbal substances, anabolic steroids, or dietary supplements of any type, except as provided below.
Exceptions	Employees authorized by this or other District policy.
Medication the Provided by Parent	The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations: Superintendent or designee may administer to students:
Provided by Parent	<ol style="list-style-type: none">1. Prescription medication in accordance with legal requirements. The District requires a physician or other health care provider's written request to administer prescription medication to a student. A physician or other health care provider's signature is required for any dosage or medication change.2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.3. Herbal substances or dietary supplements provided by the parent and only if required bydispensation during school hours is documented in the individualized education program or Section 504 plan fora student with disabilities.

*Medication
Provided by
District*

Athletic Program

4. Except as ~~Nonprescription medication~~ provided ~~on an emergency basis~~ by this policy, the District shall not purchase medication to administer to a student ~~and consistent with:~~
 - a. The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in ~~Protocols established by~~ the District's athletic program. Only a licensed athletic trainer or a physician ~~medical advisor who must be~~ licensed to practice medicine in the state of Texas may administer this medication and may do so only if: ~~;~~ ~~and~~
 1. The District has prior written ~~Written parental~~ consent for medication to be administered [see Medical Treatment, below]; and
 - ~~b.~~a. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine ~~in-given-on~~ the state of Texas ~~emergency treatment form~~.

Psychotropics

Except as permitted by ~~law~~ ~~Education Code 38.016~~, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary. Administration of Medication to Athletes

~~Students participating in the District athletic program may require medication to prevent or treat illness or injury. Students and parents shall be informed in writing of this necessity and of the types of medication that may be administered to students. Written consent from the parent shall be required prior to the administration of medication to athletes. Medication shall be administered to athletes only by a certified trainer.~~

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 **calendar** days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is secured and not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Video or Audio Recording

The District prohibits video or audio recording of a District employee or volunteer without the knowledge and consent of the employee or volunteer. The District prohibits video or audio recording of a student except by the student's parent or in accordance with Education Code 26.009.

Explanatory Notes

TASB Localized Policy Manual Update 116

Leander ISD

ATTN(NOTE)

GENERAL INFORMATION ABOUT THIS UPDATE

New! Local Policy Overview for Update 116: The newly redesigned publication *Local Policy Overview* is available in the myTASB Policy Service Resource Library. *Local Policy Overview* is presented in both video and written document formats and replaces *Vantage Points*, previously provided on yellow paper in mailed update packets and available online.

Like *Vantage Points*, the *Local Policy Overview* provides a general, high-level overview of the changes to the (LOCAL) policies included in TASB updates. This resource has been redesigned to better present the information and to meet accessibility standards for individuals with visual impairments. Both the video and written formats of the *Local Policy Overview* are available on myTASB in [Policy Manual Update Re-sources](#). From there, you may forward them electronically or print the written document for distribution to staff and board members.

(LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

A25(INDEX)

CROSS-INDEX

The cross-index has been updated to reflect new terms and revisions to content and coding in the policy manual.

AIA(LEGAL)

ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions from Administrative Code rules incorporate details previously included in the [Local Accountability Systems Guide](#). The *Guide* is no longer adopted by reference in the Administrative Code but is available online.

AIB(LEGAL)

ACCOUNTABILITY: PERFORMANCE REPORTING

We have added revised Administrative Code rules addressing Results Driven Accountability, a framework to evaluate district performance in regard to certain populations of students in select program areas.

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Provisions regarding Monitoring Reviews and On-Site Investigations have been revised to better reflect statute.

BE(LEGAL)

BOARD MEETINGS

Provisions at Persons with Hearing Impairments have been revised to better reflect statute.

BJCB(LEGAL)

SUPERINTENDENT: PROFESSIONAL DEVELOPMENT

Details from revised Administrative Code rules have been added to the provision requiring superintendents to receive training on identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children.

C(LEGAL)

BUSINESS AND SUPPORT SERVICES

The title of CX has been revised to Contracts for Facilities to better reflect the content.

CBB(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: FEDERAL

Extensive revisions to this legally referenced policy are based on Office of Management and Budget (OMB) amendments to federal regulations addressing awards and grants.

Explanatory Notes

TASB Localized Policy Manual Update 116

Leander ISD

CCG(LLEGAL)

LOCAL REVENUE SOURCES: AD VALOREM TAXES

Provisions, effective January 1, 2021, from Senate Bill 2, 86th Legislative Session, have been added and address:

- Use and submission of the comptroller's tax rate calculation forms to calculate the no-new-revenue and voter-approval tax rates; and
- Taxpayer injunctions restraining the collection of taxes and prohibiting a district from adopting a tax rate if certain requirements are not met.

Guidance from the Texas Tax Code on calculating the voter approval tax rate has also been added.

CE(LLEGAL)

ANNUAL OPERATING BUDGET

We have added a provision requiring the board to attach the forms used to calculate the no-new-revenue and voter-approval tax rates as an appendix to the district's budget. The provision is effective January 1, 2021, and is from Senate Bill 2, 86th Legislative Session.

CFC(LLEGAL)

ACCOUNTING: AUDITS

Revised Administrative Code rules clarify that the district's independent auditor must be associated with a certified public accountancy firm licensed by the Texas State Board of Public Accountancy or a state licensing agency from another state.

CKB(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

New Administrative Code rules on mandatory school drills have been added.

CO(LLEGAL)

FOOD AND NUTRITION MANAGEMENT

We have updated web links in this legally referenced policy.

COA(LLEGAL)

FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

We have updated web links in this legally referenced policy.

COB(LLEGAL)

FOOD AND NUTRITION MANAGEMENT: FREE AND REDUCED-PRICE MEALS

We have updated web links in this legally referenced policy.

CQA(LLEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

A new required internet posting has been added from revised Administrative Code rules. A district with a local accountability system must post on the district's website an explanation of the methodology used to assign local campus accountability performance ratings.

CQB(LOCAL)

TECHNOLOGY RESOURCES: CYBERSECURITY

To ease compliance with state law provisions requiring the board to select a cybersecurity training program and verify and report cybersecurity training by district employees, recommended revisions to this policy provide for the board to delegate these responsibilities to the superintendent.

Explanatory Notes

TASB Localized Policy Manual Update 116

Leander ISD

CX(LEGAL) CONTRACTS FOR FACILITIES

The title to this legally referenced policy has been changed to Contracts for Facilities, and the text has been revised to better reflect statute.

DAA(LEGAL) EMPLOYMENT OBJECTIVES: EQUAL EMPLOYMENT OPPORTUNITY

This legally referenced policy has been significantly reorganized to focus on discrimination in hiring and discharging employees. Some details on disability discrimination have been moved to DIA, addressing discrimination, harassment, and retaliation in other aspects of employment.

For clarification a Note has been added to indicate that Title VII, the Americans with Disabilities Act, and the Genetic Information Nondiscrimination Act only apply to employers with 15 or more employees as described in the Note.

DBA(LEGAL) EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: CREDENTIALS AND RECORDS

This legally referenced policy has been updated to clarify that holders of intern or probationary certificates may be employed on an emergency permit under certain circumstances.

DCD(LOCAL) EMPLOYMENT PRACTICES: AT-WILL EMPLOYMENT

Recommended revisions clarify that an at-will employee's appeal of dismissal would follow the district's employee grievance policy and not begin with the board.

The *Legal Issues in Update 116* memo describes common legal concerns and best practices specific to [this policy topic](#).

DCE(LOCAL) EMPLOYMENT PRACTICES: OTHER TYPES OF CONTRACTS

Recommended revisions clarify that an appeal by an employee whose non-Chapter 21 contract is not re-issued at the end of the contract period would follow the district's employee grievance policy and not begin with the board.

The *Legal Issues in Update 116* memo describes common legal concerns and best practices specific to [this policy topic](#).

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

References have been added to new Administrative Code rules on optional local teacher designation systems and mentor teacher training programs.

DH(EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT

The Educators' Code of Ethics has been updated to reflect current Administrative Code rules.

DIA(LEGAL) EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

This legally referenced policy has been significantly reorganized to focus on the prohibition against discrimination, harassment, and retaliation with respect to compensation, terms, conditions, or privileges of employment.

For clarification a Note has been added to indicate that Title VII, the Americans with Disabilities Act, and the Genetic Information Nondiscrimination Act only apply to employers with 15 or more employees as described in the Note.

Explanatory Notes

TASB Localized Policy Manual Update 116

Leander ISD

DP(LEGAL) PERSONNEL POSITIONS

Revised Administrative Code rules implement House Bill 1501 from the 86th Legislative Session, which created the Texas Behavioral Health Executive Council to regulate psychological services in public schools, including services provided by a licensed specialist in school psychology.

EHAC(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Revisions from amended Administrative Code rules align the required secondary curriculum with changes to the technology applications and CTE TEKS and legislation from the 86th Legislative Session.

In addition, provisions on personal financial literacy were moved within the policy for clarity.

EHBC(LEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

From amended Administrative Code rules, we have added provisions explaining:

- How educationally disadvantaged students are defined for the compensatory education allotment and the methods a district may use to verify eligibility; and
- The approval process a district must use to claim students receiving a full-time virtual education through TXVSN in their counts of educationally disadvantaged students.

EIF(LEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

We have added a new Administrative Code rule addressing the option for an elementary school student to complete a course in American Sign Language to satisfy one of the required graduation credits for languages other than English.

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Amended Administrative Code rules require a student in grades 3 through 8 who is enrolled in an accelerated course and who will complete the high school end-of-course assessment for the content area prior to high school to take the ACT or SAT in high school.

Revisions at Accountability Testing are to better match statutory wording.

EKBA(LEGAL) STATE ASSESSMENT: ENGLISH LANGUAGE LEARNERS/LEP STUDENTS

Revised Administrative Code rules address the administration of the alternate English language proficiency assessment for students with the most significant cognitive disabilities and amend terminology in some places from *English language learner* to *English learner*.

FDD(LEGAL) ADMISSIONS: MILITARY DEPENDENTS

Under new Administrative Code rules, a campus may qualify to earn a Purple Star Designation if the campus meets criteria demonstrating supports and resources for its military-connected students.

FFAC(LOCAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Policy Service recommends several revisions to this local policy on student medical treatment to reflect current guidance from the Texas Department of State Health Services (DSHS) and common district practices.

- Administrative details on student illness, communication, students leaving campus, and accidents are recommended for removal.

Explanatory Notes

TASB Localized Policy Manual Update 116

Leander ISD

- Provisions on administering medication provided by parents direct the superintendent to designate the employees authorized to administer medication and refer to administrative regulations for detailed requirements.
- In accordance with DSHS guidance, the policy reflects that the district shall not purchase nonprescription medication to administer to students, except as provided by the policy, which addresses district-provided medication in the district's athletic program. **Contact the district's policy consultant if the district purchases or provides any other medication for students, including unassigned epinephrine auto-injectors or unassigned prescription asthma medication.**
- Medical treatment provisions have been updated to clarify who may complete medical treatment authorization forms and reflect that the district shall seek appropriate emergency care for a student as required or deemed necessary. This new text is recommended to replace previous text that covered emergency treatment forms.

See FFAC in the [TASB Regulations Resource Manual](#) for updated procedures and forms.

The *Legal Issues in Update 116* memo describes common legal concerns and best practices specific to [this policy topic](#).

FFEB(LEGAL) COUNSELING AND MENTAL HEALTH: MENTAL HEALTH

Revised Administrative Code rules adopted by the Texas Behavioral Health Executive Council address consent regarding school psychological services provided by a licensed specialist in school psychology.

FFG(LEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Revisions at SBEC Disciplinary Action are from amended Administrative Code rules. We have also added a Note connecting the general child abuse and neglect investigation provisions in this legally referenced policy with the more specific provisions at GRA(LEGAL) addressing investigations of abuse and neglect at school.

FFH(LEGAL) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

A revision clarifies that the notification of nondiscrimination required by Title IX does not need to state that it extends to admission.

FL(LEGAL) STUDENT RECORDS

Revisions have been made to reorganize the provisions for better flow and to better match statutory text. Provisions on flagging records of missing children and notifying law enforcement of subsequent requests for those records have been moved to GRAA(LEGAL). Provisions regarding student information a district receives from law enforcement have been removed, as these provisions are duplicated at GRAA(LEGAL).

GKA(LOCAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

A recommended revision specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days. This change aligns with changes made at Update 115 to the grievance policies at FNG and GF.

Please note: A standard policy provision addressing off-campus activities that was inadvertently removed at Update 112 is recommended for inclusion in this policy.

Explanatory Notes

TASB Localized Policy Manual Update 116

Leander ISD

The *Legal Issues in Update 116* memo describes common legal concerns and best practices specific to [this policy topic](#).

GNC(LEGAL)

RELATIONS WITH EDUCATIONAL ENTITIES: COLLEGES AND UNIVERSITIES

Details on contracting with an institution of higher education for design or construction of instructional or athletic facilities have been removed, as this information is located in CX(LEGAL).

GRA(LEGAL)

RELATIONS WITH GOVERNMENTAL ENTITIES: STATE AND LOCAL GOVERNMENTAL AUTHORITIES

New Administrative Code rules implement the Child Abuse and Treatment Act, resulting in extensive revisions to this legally referenced policy addressing Department of Family and Protective Services investigations of abuse and neglect at school.

GRAA(LEGAL)

STATE AND LOCAL GOVERNMENTAL AUTHORITIES: LAW ENFORCEMENT AGENCIES

Provisions on flagging records of missing children and notifying law enforcement of subsequent requests for those records have been moved to this code from FL(LEGAL).

Update 116 Local Policy Overview

December 11, 2020

Introduction

Update 116 includes recommended (LOCAL) policy revisions concerning the dismissal appeal process for employees, cybersecurity training, student medical treatment, and community conduct on school premises.

While not covered in this publication, many of the (LEGAL) policies included in this update were affected by recent changes to Administrative Code rules or legislation from the 86th Legislative Session that will be effective as of January 1, 2021.

TASB Numbered Update Reminders

You should also review your own district's customized Update 116 materials for your specific policy recommendations. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

CQB: Technology Resources, Cybersecurity

Current state law requires the board to select a cybersecurity training program and to verify and report cybersecurity training completed by employees. To ease compliance with this law, the recommend revision delegates these responsibilities to the superintendent.

DCD: Employment Practices, At-Will Employment

DCE: Employment Practices, Other Types of Contracts

Most districts have adopted an employee complaint policy that can be found at DGBA(LOCAL). It establishes a process that an employee would follow before a complaint is heard by the board.

Both DCD(LOCAL) and DCE(LOCAL) reference DGBA under the sections that address appeals. The recommended revisions are intended to clarify that an at-will employee who is dismissed or a non-Chapter 21 contract employee whose contract is not reissued would follow the grievance process as outlined in policy DGBA, including proceeding through the relevant hearing levels before a complaint goes to the board.

FFAC: Wellness and Health Services, Medical Treatment

Substantial revisions at policy FFAC(LOCAL) are recommended:

- To align the policy with current Texas Department of State Health Services (DSHS) guidance;
- To include only those board-level decisions that should be reflected in policy; and
- To remove provisions that are more appropriate in the district's administrative regulations.

Recommended for removal from this policy and inclusion in the district's regulations are administrative details concerning:

- How the district responds when a student becomes ill;
- What steps to take when a student is involved in an accident; and
- Requirements for administering medication provided by parents.

Some districts have policies that would permit the district to purchase nonprescription medication for use in the district athletic program. Special provisions are included in those districts' policies to address this practice.

In accordance with DSHS guidance, however, in most districts' policies the text now reflects that the district shall not otherwise purchase nonprescription medication to administer to students.

Districts also have the option to purchase unassigned, prescription epinephrine auto-injectors and unassigned, prescription asthma medications. If your district purchases epinephrine auto-injectors or asthma medication, state law requires board-adopted policy. Please contact your policy consultant if your district currently purchases these specific prescription medications or if your district purchases nonprescription medications not currently reflected in policy.

The provisions covering medical treatment have also been updated to clarify who may complete the medical treatment authorization form and to reflect that the district will seek appropriate emergency care for a student as required or deemed necessary.

GKA: Community Relations, Conduct on School Premises

The recommended revision in this policy specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days unless the complaint is resolved before coming to the board.

Thank You!

That covers the local policies in Update 116 for most districts. We hope you find this overview helpful. Should you have any questions or want further

clarification, please feel free to contact your assigned policy consultant at the [TASB Policy Service website](#).¹

¹ TASB Policy Service: <https://policy.tasb.org>

Student Illness	Procedures shall be established by the administration to ensure that proper attention is given to any student who becomes ill during the course of a school day.
Communication	District employees shall attempt to contact parents in case of medical emergencies. Students seeking counseling for health related issues shall be encouraged to talk with their parents.
Students Leaving Campus	Minor students shall not leave campus to seek medical treatment without parental permission. [See FEB]
Accidents Involving Students	Emergency procedures shall be established by the administration to ensure proper attention for any student injured at school. Records shall be maintained on all accidents that require the attention of a medical doctor.
Emergency Treatment Forms	Each year, students and parents shall complete and sign a form that provides emergency information and authorizes school officials to obtain emergency medical treatment, as provided by law.
Administering Medication	No employee shall give any student prescription medication, non-prescription medicationmedications, herbal substances, anabolic steroids, or dietary supplements of any type, except as provided below.
Exceptions	Employees authorized by <u>this or other District policy</u>.
<u>Medication the Provided by Parent</u>	The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:
<u>Provided by Parent</u>	Superintendent or designee may administer to students: <ol style="list-style-type: none">1. Prescription medication in accordance with legal requirements, including but not limited to, ensuring that unlicensed personnel are first trained by a district registered nurse (RN). The District requires a physician or other health care provider's written request to administer prescription medication to a student. A physician or other health care provider's signature is required for any dosage or medication change.2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container.3. Herbal substances or dietary supplements provided by the parent and only if <u>required by dispensation during school</u>

Medication
Provided by
District

Athletic Program

~~hours is documented in~~ the individualized education program or Section 504 plan ~~foref~~ a student with disabilities.

4. ~~Except as Nonprescription medication provided on an emergency basis by this policy,~~ the District ~~shall not purchase medication to administer to a student, and consistent with:~~

a. ~~The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in Protocols established by the District's athletic program. Only a licensed athletic trainer or a physician medical advisor who must be licensed to practice medicine in the state of Texas may administer this medication and may do so only if: ; and~~

1. ~~The District has prior written~~ Written parental consent for medication to be administered [see Medical Treatment, below]; and

~~b.a.~~ The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in-given on the state of Texas emergency treatment form.

Psychotropics

Except as permitted by ~~law Education Code 38.016~~, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary. Administration of Medication to Athletes

~~Students participating in the District athletic program may require medication to prevent or treat illness or injury. Students and parents shall be informed in writing of this necessity and of the types of medication that may be administered to students. Written consent from the parent shall be required prior to the administration of medication to athletes. Medication shall be administered to athletes only by a certified trainer.~~

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 **calendar-business** days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products and e-cigarettes on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is secured and not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Video or Audio Recording

The District prohibits video or audio recording of a District employee or volunteer without the knowledge and consent of the employee or volunteer. The District prohibits video or audio recording of a student except by the student's parent or in accordance with Education Code 26.009.

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Consider Approval of a Resolution Authorizing Participation in Texas Fixed Income Trust (TX-FIT) and Designating Authorized Representatives

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Elaine Cogburn

Attachments: Resolution Authorizing Participation in Texas Fixed Income Trust (TX-FIT) and Designating Authorized Representatives

Background Information:

The Public Funds Investment Act (PFIA) and the District's investment policy include, as a permissible option, participation in local government investment pools that comply with the requirements of the PFIA. In order to add more diversification to the District's investments while maintaining liquidity and safety and maximizing yield, staff recommends adding the Texas Fixed Income Trust (TX-FIT) as an investment option.

U.S. Fixed Income Trust offers TX-FIT as an investment solution that specifically meets the needs of Texas' local governments. TX-FIT is advised by Water Walker Investments, a firm that has managed public funds since 2000 and is a SCE registered investment advisor. Based in Florida, Water Walker Investments recently expanded into Texas. TX-FIT provides yield benefits to Texas governmental investors through utilization of FDIC Certificate of Deposit strategic yields and fee waivers. Staff has reviewed the pool documents and met with Mr. Ken Couch, Director-Texas Client Advisory Services for TX-FIT.

Below is a sampling of Texas ISDs and municipalities that are currently participating in the TX-FIT pool:

- Austin ISD
- Dallas ISD
- Pflugerville ISD
- North East ISD
- Clear Creek CISD
- Carrollton-Farmers Branch ISD
- Alvin ISD
- City of San Marcos
- City of Plano
- Stephen F. Austin University
- Laredo Community College

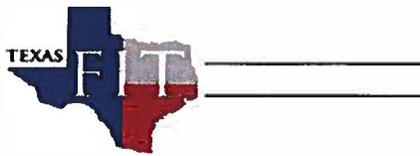
Texas Government Code Chapter 2256, Subchapter A of the PFIA requires that the Board appoint an investment officer(s) to be responsible for the investment of its funds. The appointees have the authority to invest district funds and to make transfers to/from investment pools. The current list of Board approved investment officers are Elaine Cogburn, Dana Paulson, Becky Garcia, Connie Wheeler, and Karen Nabors. These appointees will serve as the authorized representatives at TX-FIT.

Administrative Recommendation:

The administration recommends the Board approve the resolution authorizing the participation agreement between Leander ISD and TX-FIT and designating the authorized representatives.

Sample Motion:

I move the Board of Trustees approve the resolution authorizing the participation agreement between Leander ISD and TX-FIT and designating the authorized representatives.



Resolution Authorizing Participation in the U.S. Fixed Income Trust Investment Pools and Designating Authorized Representatives

WHEREAS, the Public Funds Investment Act (the “Act”) provides for the creation of public funds investment pools to which any local government or state agency of the State of Texas may delegate, by contract, the authority to hold legal title as custodian and to make investments purchased with local funds;

WHEREAS, the U.S. Fixed Income Trust (“US FIT”) and its Texas public funds investment pools (“Texas FIT” or “TX-FIT”) were created under the Act to meet the investment objectives of preservation and safety of principal, liquidity, and yield consistent with the Act (the “investment objective”);

WHEREAS, Participant is a local government or state agency of the State of Texas, is permitted to invest local funds under the Act, and has determined that investing in Texas FIT is in the Participant’s best interest; and

WHEREAS, Participant has delegated its authority to certain authorized representatives to enter into an agreement with public funds investments pools created under the Act for the investment of local funds;

NOW, THEREFORE, be it resolved that:

- A. Participant shall enter into a Participation Agreement to establish an account in its name in US FIT or one of its pools, for transmitting local funds for investment in US FIT.
- B. The individuals, whose signatures appear in this Resolution, are authorized representatives of Participant and are each authorized to transmit funds for investment in US FIT and further authorized to withdraw funds from time to time, issue letters of instruction to the pools and their service providers, and complete any documentation related and to take all other actions deemed necessary or appropriate for the investment of local funds.

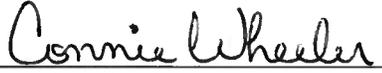
Authorized Representatives

The Authorized Representatives provided below will have primary responsibility for performing transactions and receiving confirmations and monthly statements under the Participation Agreement.

By: 
Name: Elaine Cogburn
Title: Chief Finance Officer
Phone: 512-570-0405
Fax: 512-570-0054
Email: Elaine.Cogburn@leanderisd.org

By: 
Name: Dana Paulson
Title: Sr. Director Financial Services
Phone: 512-570-0068
Fax: 512-570-0054
Email: Dana.Paulson@leanderisd.org

By: 
Name: Becky Garcia
Title: Director Treasury & Debt Mgmt.
Phone: 512-570-0057
Fax: 512-570-0054
Email: Becky.Garcia@leanderisd.org

By: 
Name: Connie Wheeler
Title: Controller
Phone: 512-570-0053
Fax: 512-570-0054
Email: Connie.Wheeler@leanderisd.org

By: 
Name: Karen Nabors
Title: Accounting Tech/Investments
Phone: 512-570-0069
Fax: 512-570-0054
Email: Karen.Nabors@leanderisd.org

- C. This resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant and US FIT receives a copy of any such amendment or revocation.

This resolution is introduced and adopted by the Participant at its regular/special meeting held on the day of April 8, 2021.

Document must be signed by your Board President.

Participant

Attest

By: _____
Name: Trish Bode
Title: President, Board of Trustees
Date: _____

By: _____
Name: Elexis Grimes
Title: Secretary, Board of Trustees
Date: _____

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Consider Approval of Appointment of Investment Officer and Amend Investment Pool Resolutions

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Elaine Cogburn,

Attachments: Resolution Amending Authorized Representatives - TexPool
Authorized Representative Add Form - Lonestar

Background Information:

The Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) requires that the Board appoint an investment officer(s) to be responsible for the investment of its funds. These appointees have the authority to invest district funds and to make transfers to/from investment pools. The current Board approved investment officers are Elaine Cogburn, Dana Paulson, Becky Garcia, Connie Wheeler, and Karen Nabors. Now that the Treasury Specialist position has been filled, we would like to appoint Jalen Pitre as an authorized investment officer. Within 12 months after taking of taking office or assuming duties, Jalen will need to complete the Texas mandated 10 hours of Public Funds Investment Act training. The officers will be Elaine Cogburn, Dana Paulson, Connie Wheeler, Becky Garcia, Karen Nabors, and Jalen Pitre.

Two of the investment pools Leander ISD participates in, TexPool and Lonestar, require updated resolutions when adding an authorized representative. We would like Jalen Pitre to be added to the lists which currently authorizes Elaine Cogburn, Dana Paulson, Becky Garcia, Connie Wheeler, and Karen Nabors to conduct these transfers as necessary.

Administrative Recommendation:

The administration recommends the Board of Trustees appoint Jalen Pitre as an investment officer and further recommend amending the authorized representatives with TexPool and Lonestar to include Jalen Pitre.

Sample Motion:

I move that the Board of Trustees appoint Jalen Pitre as an investment officer and further recommend amending the authorized representatives with TexPool and Lonestar to include Jalen Pitre.



Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. This document supersedes all prior Authorized Representative forms.

* Required Fields

1. Resolution

WHEREAS,

Leander Independent School District

7 8 4 0 1

Participant Name*

Location Number*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- A. That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- B. That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- C. That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

1. Elaine Cogburn Chief Financial Officer
 Name Title

5 1 2 5 7 0 0 0 5 0 5 1 2 5 7 0 0 0 5 4 elaine.cogburn@leanderisd.org
 Phone Fax Email

Elaine Cogburn
 Signature

2. Dana Paulson Sr Director Financial Services
 Name Title

5 1 2 5 7 0 0 0 6 8 5 1 2 5 7 0 0 0 5 4 dana.paulson@leanderisd.org
 Phone Fax Email

Dana Paulson
 Signature

3. Becky Garcia Director Treasury & Debt Management
 Name Title

5 1 2 5 7 0 0 0 5 7 5 1 2 5 7 0 0 0 5 4 becky.garcia@leanderisd.org
 Phone Fax Email

Becky Garcia
 Signature



Resolution Amending Authorized Representatives

Please complete this form to amend or designate Authorized Representatives. *This document supersedes all prior Authorized Representative forms.*

* Required Fields

1. Resolution

WHEREAS,

Leander Independent School District

7 8 4 0 1

Participant Name*

Location Number*

("Participant") is a local government of the State of Texas and is empowered to delegate to a public funds investment pool the authority to invest funds and to act as custodian of investments purchased with local investment funds; and

WHEREAS, it is in the best interest of the Participant to invest local funds in investments that provide for the preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act; and

WHEREAS, the Texas Local Government Investment Pool ("TexPool / Texpool Prime"), a public funds investment pool, were created on behalf of entities whose investment objective in order of priority are preservation and safety of principal, liquidity, and yield consistent with the Public Funds Investment Act.

NOW THEREFORE, be it resolved as follows:

- A. That the individuals, whose signatures appear in this Resolution, are Authorized Representatives of the Participant and are each hereby authorized to transmit funds for investment in TexPool / TexPool Prime and are each further authorized to withdraw funds from time to time, to issue letters of instruction, and to take all other actions deemed necessary or appropriate for the investment of local funds.
- B. That an Authorized Representative of the Participant may be deleted by a written instrument signed by two remaining Authorized Representatives provided that the deleted Authorized Representative (1) is assigned job duties that no longer require access to the Participant's TexPool / TexPool Prime account or (2) is no longer employed by the Participant; and
- C. That the Participant may by Amending Resolution signed by the Participant add an Authorized Representative provided the additional Authorized Representative is an officer, employee, or agent of the Participant;

List the Authorized Representative(s) of the Participant. Any new individuals will be issued personal identification numbers to transact business with TexPool Participant Services.

4. Connie Wheeler Controller
Name Title
5 1 2 5 7 0 0 0 5 3 5 1 2 5 7 0 0 0 5 4 connie.wheeler@leanderisd.org
Phone Fax Email
Connie Wheeler
Signature

5. Karen Nabors Accountant
Name Title
5 1 2 5 7 0 0 0 6 9 5 1 2 5 7 0 0 0 5 4 karen.nabors@leanderisd.org
Phone Fax Email
Karen Nabors
Signature

~~3. _____ _____
Name Title

Phone Fax Email

Signature~~



Authorized Representative Add Form

Name of Participant Leander Independent School District Participant Number 246913

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep #1	Rep #2	Rep #3
Printed Name	<u>Elaine Cogburn</u>	<u>Dana Paulson</u>	<u>Becky Garcia</u>
Title	<u>Chief Financial Officer</u>	<u>Sr Director Financial Services</u>	<u>Director Treasury & Debt Mgmt</u>
E-mail address	<u>elaine.cogburn@leanderisd.org</u>	<u>dana.paulson@leanderisd.org</u>	<u>becky.garcia@leanderisd.org</u>
Signature	<u></u>	<u></u>	<u></u>

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

In addition to the foregoing Authorized Representatives, each Investment Officer of Lone Star appointed by the Lone Star Board of Trustees from time to time is hereby designated as an Investment Officer of the Government Entity and, as such, shall have responsibility for investing the share of Lone Star assets representing local funds of the Government Entity.

PASSED AND APPROVED this 8 day of April, 2021.

By: _____

Trish Bode

Printed Name, Board President

By: _____

Elaxis Grimes

Printed Name, Board Secretary

State of Texas,

County of _____

Before me, _____, on this day personally appeared _____, known to
(name of notary) *(name of President and Secretary)*

me (or proved to me on the oath of _____) or through _____ to be the person(s)
(person providing oath) *(identification item)*

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this _____ day of _____, 20 _____,

(Personalized Seal)

170

Notary Public's Signature



Authorized Representative Add Form

Name of Participant Leander Independent School District Participant Number 246913

Addition of Authorized Representative

In order to either (i) carry out the role of Investment Officer for the Participant or (ii) aid the Investment Officer of the Participant in the execution of his or her duties pursuant to Texas Government Code, Section 2256.003(c), as the case may be, the following officers, officials, employees, or contractors of the Participant are hereby designated as Authorized Representatives within the meaning of the Investment Agreement (Agreement). These designated Authorized Representatives have full power and authority to execute the Agreement and any other documents, as may be required to deposit money to and withdraw money from the Participant's Lone Star Investment Pool (Lone Star) account from time to time in accordance with the Agreement and the Information Statement, and take all other actions deemed necessary or appropriate for the investment of local funds of the Participant:

	Rep #1	Rep #2	Rep #3
Printed Name	<u>Connie Wheeler</u>	<u>Karen Nabors</u>	<u>Jalen Pitre</u>
Title	<u>Controller</u>	<u>Accountant</u>	<u>Treasury Specialist</u>
E-mail address	<u>connie.wheeler@leanderisd.org</u>	<u>karen.nabors@leanderisd.org</u>	<u>jalen.pitre@leanderisd.org</u>
Signature	<u></u>	<u></u>	<u></u>

In accordance with Lone Star procedures, an Authorized Representative shall promptly notify Lone Star of any changes in who is serving as Authorized Representative.

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PASSED AND APPROVED this 8 day of April, 2021.

By: _____
Trish Bode
Printed Name, Board President

By: _____
Elexis Grimes
Printed Name, Board Secretary

State of Texas,
County of _____

Before me, _____, on this day personally appeared _____, known to
(name of notary) *(name of President and Secretary)*

me (or proved to me on the oath of _____) or through _____ to be the person(s)
(person providing oath) *(identification item)*

whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purposes and consideration therein expressed.

Given under my hand and seal of office this _____ day of _____, 20____,

(Personalized Seal)

171
Notary Public's Signature

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item:	2021-2022 Budget Development Update	
Purpose (this meeting):	<input checked="" type="checkbox"/> Discussion Item/Report Only	<input type="checkbox"/> Action Requested
Administrator Responsible:	Elaine Cogburn	
Attachments:	2021-2022 Budget Development Update – Moderate Growth 2021-2022 Budget Assumptions Update	

Background Information:

This update on the 2021-2022 budget development provides a view of what the budget would look like using the demographer's projected enrollment for 2021-2022 under the moderate growth scenario.

Last October, the updated demographic report projected an enrollment number of 43,951 for 2021-2022 reflecting 8.6% growth. In January, the administration recommended, and the Board approved, a lower projected enrollment number for the 2021-2022 school year of 41,749. This number was based on enrollment in January with a 3% growth factor based on historical enrollment growth trends. A lower growth projection was recommended due to numerous uncertainties at the time (increasing COVID cases, slow distribution of the vaccine, flat enrollment trends, etc.) and provided for the development of a more conservative 2021-2022 budget. The budget for 2021-2022 is currently being developed on the lower internal estimate of 41,749.

On March 25 the administration provided an update of the 2021-2022 budget based on the budget assumptions approved by the Board in January and including all submitted budget requests. That update reflected the need to reduce another \$10 million from the budget in order to meet the approved 5% deficit parameter. At this time, the administration has identified ways to reduce approximately \$6.7 million of the \$10 million excess which includes reductions to both staffing and operations.

If the 2021-2022 budget was prepared using the demographer's projected student enrollment number of 43,951 and the approved assumptions, the overall deficit would be \$21.7 million and would require some budget reductions but eliminates the need to make staffing reductions. This budget is being presented to demonstrate what could happen if all the enrollment growth does transpire. Additional scenarios have been run under the higher student enrollment number using a lowered budget deficit parameter (5%, 4%, and 3.5%).

Student enrollment continues to be the unknown factor. The district is taking measures to get families to enroll as soon as possible so more accurate enrollment numbers are available. The plan remains to hire teachers only as student enrollment justifies such. An additional unknown factor is how much federal stimulus money will be received and when. The district's projected allocation of federal funds could offset several budget items eliminating the need for staffing reductions.

Over the past few weeks, the administration has received updated information regarding projected student growth for the State of Texas, including the Leander area, and updated information on property value growth from Williamson CAD. Templeton Demographics projects record growth in student enrollment across the state and Williamson Central Appraisal District (WCAD) has indicated the 2021 property tax values show the largest single year increase in history for WCAD at 19%, with Leander ISD value growth at approximately the same.

Also included in this update is an updated 2021-2022 Budget Assumptions document. The assumptions approved in January are shown along with the assumptions that were used to develop a budget scenario under the demographer's growth projections.

The assumptions that differ from the Board approved assumptions include the following:

Assumptions	Approved Assumptions - Lower Growth	Moderate Growth Assumptions
Student Enrollment:	41,749.00	43,951.00
Budget Parameter:	5.00%	3.50% - 5.00%
Cost of Positions (tied to projections):	\$ (1,450,000)	\$ 7,850,000

The current assumptions include a projection of 3% property value growth which is used in both the lower and moderate student growth scenarios. Certified estimates will not be received until April 30th, but both appraisal districts indicate growth in property values will greatly exceed this assumption.

This information is being provided to facilitate upcoming discussions on the 2021-2022 budget and the decisions to be made on April 22nd.

Administrative Recommendation:

N/A

Sample Motion:

N/A

**Leander Independent School District
2021-2022 Budget Development Update**

	Projections with Approved Assumptions	March Update with All Requests (5% Parameter)	Moderate Growth (5% Parameter)	Moderate Growth (4% Parameter)	Moderate Growth (3.5% Parameter)
PROJECTED ENROLLMENT	41,749	41,749	43,951	43,951	43,951
REVENUE:					
State Revenue	\$ 79,962,677	\$ 79,962,677	\$ 95,787,159	\$ 95,787,159	\$ 95,787,159
Local Revenue	276,210,518	276,210,518	276,210,518	276,210,518	276,210,518
Assumption of 1 disaster penny	5,100,000	4,845,192	4,845,192	4,845,192	4,845,192
Assumption of \$4 ml increase in revenue	4,000,000	4,000,000	4,000,000	4,000,000	4,000,000
Federal Revenue	3,265,000	3,265,000	3,265,000	3,265,000	3,265,000
TOTAL ESTIMATED REVENUES:	\$ 368,538,195	\$ 368,283,387	\$ 384,107,869	\$ 384,107,869	\$ 384,107,869
TOTAL PAYROLL EXPENDITURES:	\$ 338,562,116	\$ 337,137,133	\$ 346,247,744	\$ 346,247,744	\$ 346,247,744
TOTAL OPERATING EXPENDITURES:	44,875,940	53,038,229	53,086,222	53,086,222	53,086,222
TOTAL EXPENDITURES:	\$ 383,438,056	\$ 390,175,362	\$ 399,333,966	\$ 399,333,966	\$ 399,333,966
RESULTS FROM OPERATIONS	\$ (14,899,861)	\$ (21,891,975)	\$ (15,226,097)	\$ (15,226,097)	\$ (15,226,097)
OTHER TRANSFERS OUT					
Other Sources	20,000	20,000	20,000	20,000	20,000
Transfers Out - Other	(205,000)	(242,700)	(242,700)	(242,700)	(242,700)
Transfers Out - Healthcare	(6,300,000)	(6,300,000)	(6,300,000)	(6,300,000)	(6,300,000)
Transfers Out - Healthcare Addtl Contribution	-	-	-	-	-
Transfer Out- 2 cents to Major Maintenance	-	-	-	-	-
TOTAL SURPLUS/DEFICIT:	\$ (21,384,861)	\$ (28,414,675)	\$ (21,748,797)	\$ (21,748,797)	\$ (21,748,797)
Budget Deficit Threshold - % of Revenues	\$ 18,426,910	\$ 18,414,169	\$ 19,205,393	\$ 15,364,315	\$ 13,443,775
Deficit Exceeding Budget Parameter	\$ (2,957,951)	\$ (10,000,506)	\$ (2,543,404)	\$ (6,384,482)	\$ (8,305,022)
Proposed Reductions:					
Identified Staffing Reductions		2,881,430	-	2,881,430	2,881,430
Fund One-time Capital Outlay from FB		936,819	-	936,819	936,819
Department offered reductions		457,985	457,985	457,985	457,985
Budget subs at less than 100%		1,000,000	1,000,000	1,000,000	1,000,000
Eliminate Merv Filters/Federal \$\$		1,200,000	1,200,000	1,200,000	1,200,000
Reduce legal fees beginning budget		200,000	200,000	200,000	200,000
Remaining Deficit		174 \$ (3,324,272)	\$ 314,581	\$ 291,752	\$ (1,628,788)



**LEANDER INDEPENDENT SCHOOL DISTRICT
2021-2022 BUDGET PREPARATION
UPDATED ASSUMPTIONS**

DATA ELEMENT	ASSUMPTION	LOWERED GROWTH PROJECTIONS	MODERATE GROWTH PROJECTIONS
		January Board Approved 3.00%	21-22 PASA Moderate Growth 8.60%
Student Enrollment:	PASA Moderate Growth Projection	41,247.00	43,358.00
	Pre-k projection (funding based on 1/2 day)	502.00	593.00
	Student enrollment projection for staffing	41,749.00	43,951.00
Budget Parameter:		5.00%	3.50% - 5.00%
Avg Daily Attendance Rate:	Based on historical trend	96%	96%
Property Values:	Projected growth over prior year LOCAL values	3%	3%
Property Tax Collection Rate:	Projected rate of collection on tax levy	99%	99%
Staff Pay Increase:	Overall pay increases to all staff	2%	2%
Campus Allocations:	Maintain weighted per student allocations/adjust Fine Arts allocations		
Positions tied to student enrollment projections:			
	Reductions in positions - lower enrollment (staffing formulas; K-12)	\$ (1,600,000)	\$ 3,800,000
	Reductions in positions - lower enrollment (staffing formulas; PreK)	\$ (1,200,000)	\$ (300,000)
	New positions for special education (lower enrollment)	\$ -	\$ 3,000,000
New School Allocations:	Balance of start up costs for Tarvin EL (#28) opening 21-22	\$ 1,200,000	\$ 1,200,000
	Start up salaries for EL 29 opening 22-23	\$ 150,000	\$ 150,000
Other Staffing Increases:		HISTORICAL ASSUMPTIONS	
	Adjustments due to pay study	\$ 1,000,000	\$ 1,000,000
	New position requests (outside of formula)	\$ 1,000,000	\$ 350,000
Employee Benefits:	Increase contribution towards insurance premiums	\$ 1,000,000	\$ -
Major Maintenance:	Funded at equivalent of 2 pennies of M&O levy	\$ 5,200,000	\$ -
Budgeting Practices:	Budget payroll at 99%	\$ (2,000,000)	\$ (2,000,000)
	Increase overall revenue projections	\$ 4,000,000	\$ 4,000,000
Tax Rate:		2020 Tax Rate	
	M&O rate ESTIMATE with additional compression under HB3	\$ 0.9134	\$ 0.9090
	Existing golden pennies	0.0400	0.0400
	Additional golden penny included in M&O rate	-	0.0100
	I & S rate**	0.4650	0.4550
	<i>Projected Tax Rate before Consideration of Disaster Penny</i>	<u>\$ 1.4184</u>	<u>\$ 1.4140</u>
	1 Disaster penny	0.0100	0.0100
	<i>Projected Tax Rate with One Disaster Penny/Exchange with I&S</i>	<u>\$ 1.4240</u>	<u>\$ 1.4240</u>
	Overall change in Total Tax Rate	\$ 0.0056	\$ 0.0056

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Bond Oversight Committee Recommendation For Unspent Bond Funds Discussion

Purpose (this meeting): Discussion Item/Report Only Action Requested

Administrator Responsible: Jimmy Disler

Attachments: N/A

Background Information:

The Bond Oversight Committee (BOC) met virtually on March 30, 2021. The committee reviewed the status of the 2017 bond projects which included a financial status update. Elaine Cogburn, LISD's Chief Financial Officer, presented financial information related to the bond program and the major maintenance program. Included was a recap of the district's debt profile, major maintenance, cash balances, land purchase options, and the 2021 new money sale.

As indicated in the board approved BOC charter, the committee is responsible for considering how to use any unspent bond funds. The committee reviewed the major maintenance program and how it is funded. Given the fact that the current \$.02 of the tax rate does not fully fund the program over the next six years, they were presented with different options to fund the major maintenance program. Information was presented on Maintenance Tax Notes, the Wells Fargo Commercial Paper program as well as using interest/project savings. The committee recommended the use of \$13.5 million of interest earnings and project savings to help fund the major maintenance program for the next two years.

Please contact Jimmy Disler if you have any questions.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Discussion on Funding of Major Maintenance
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): April 22, 2021
Administrator Responsible: Elaine Cogburn
Attachments: Major Maintenance Funding Solutions

Background Information:

Historically, the district has funded what is referred to as Major Maintenance with the dedication of tax revenues equal to two pennies on the tax rate. These maintenance projects are not included under bond authorizations but rather are funded with operating dollars. Most of these projects could be funded with bond dollars but most likely were excluded due to capacity limits in prior bond elections. The Board approves the projects under the 10-year major maintenance plan annually.

The Board adopted the 2020-2021 budget with a reduced allocation for major maintenance. Due to the budget issues surrounding the 2021-2022 budget, the administration has recommended funding major maintenance through other means. An analysis of the major maintenance fund shows that the funding generated by two cents on the M&O levy does not fully fund the planned projects starting in 2023. Regardless of the status of the Operations/General Fund budget, an additional funding source for major maintenance projects is necessary.

In evaluating the status of the 2007 and 2017 bond programs, the administration projects that all projects can be completed without using the entire remaining 2017 authorization. The opportunity exists to complete all approved bond projects, stabilize the major maintenance fund and leave \$41 million of authorization unissued. The administration is asking for \$13.5 million to fund projects scheduled to be completed through June 30, 2023.

Administrative Recommendation:

The recommendation is for the Board of Trustees to allocate \$13.5 million of bond project savings existing within the 2017 bond program to fund eligible maintenance projects through June 30, 2023.

Sample Motion:

I move the Board of Trustees allocate \$13.5 million of bond project savings existing within the 2017 bond program to fund eligible maintenance projects through June 30, 2023.



Funding Major Maintenance

April 8, 2021

Major Maintenance Background

- Process for funding facility maintenance projects not included in bond project lists
- Sample Projects: *Kitchen equipment, replacing turf/tracks, parking lot striping/repairs, painting/joints*
- Historically have dedicated two cents of M&O tax levy to fund these projects
- Two cents = about \$5.2 million
- Two cents does not adequately fund program in years 2023-2027
- State aid has changed drastically since inception of program = sustainability of program

Major Maintenance Challenges

- \$9.8 million was used in '17-'18 to expand scope at CPHS
- M&O budget seeing decline in revenues due to lower student numbers
- Need revenues in M&O to preserve staffing/programs
- \$5.2 million = 84 positions
- Reduced funding in 2020-2021 due to budget constraints
- NO funding currently built into 2021-2022 budget plan

PROJECTIONS UNDER CURRENT PRACTICE

	2021	2022	2023	2024	2025	2026	2027	2028	2029
Beginning Fund Balance July 1	\$ 5,020,134	\$ 3,331,738	\$ 1,665,416	\$ (3,924,074)	\$ (5,924,211)	\$ (4,613,533)	\$ (3,240,074)	\$ (1,372,406)	\$ 510,121
2 cent levy** Allocation	3,377,966	5,194,019	5,297,899	5,403,857	5,511,935	5,622,173	5,734,617	5,849,309	5,966,295
Total Funds Available	\$ 8,398,100	\$ 8,525,757	\$ 6,963,315	\$ 1,479,784	\$ (412,277)	\$ 1,008,640	\$ 2,494,543	\$ 4,476,903	\$ 6,476,416
Major Maintenance Plan									
Rolled POs	\$ 871,722	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Budget Needs as of January 2021	4,194,640	6,860,341	10,887,389	7,403,995	4,201,256	4,248,714	3,866,949	3,966,782	5,813,908
Total Project Costs	5,066,362	6,860,341	10,887,389	7,403,995	4,201,256	4,248,714	3,866,949	3,966,782	5,813,908
Ending Fund Balance June 30	\$ 3,331,738	\$ 1,665,416	\$ (3,924,074)	\$ (5,924,211)	\$ (4,613,533)	\$ (3,240,074)	\$ (1,372,406)	\$ 510,121	\$ 662,508

181

**Board approved a reduced allocation for 20-21



Historical allocation of two cents on M&O levy does don't fully fund program in years 2023 - 2027

Are There Other Options for Funding MM?

Maintenance Tax Notes

- Secured by and repaid from **M&O taxes**
- Slightly higher interest rate – not eligible for Texas PSF guarantee, will price to AA-underlying bond rating
- Amortized up to 20-years
- Assumed Maintenance Tax Note rate of 2.5% to 2.75%
- Can be used for maintenance projects – nothing that expands the footprint of an existing facility or new facilities

Commercial Paper Program

- Secured by and repaid from **I&S taxes**
- Carrying cost to keep program open (\$100k/year)
- Repaid within 120 days by issuance of bonds (with extensions)
- Short term financing based on market rates
- Can be used for projects approved by voters – includes certain major maintenance projects

Project Savings

- Secured by and repaid from **I&S taxes**
- Amortized up to 30-years
- 2020 new money bonds issued with a 2.25% true interest cost
- Can be used for projects approved by voters – includes certain major maintenance projects
- Funds already issued/no additional borrowing cost

182

Illustrative Maintenance Tax Note Financing

Tax Note Financing over an 8-year amortization period does not keep the Major Maintenance fund balance positive
 Financing Assumptions:

\$13.5MM borrowed in FY 2022 to fund Major Maintenance Shortfall

2.5% assumed interest rate

8-year principal amortization

Leander Independent School District
 Major Maintenance
 Funding Scenarios - 8-Year Tax Note

183

PROJECTIONS UNDER CURRENT PRACTICE										
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Beginning Fund Balance July 1	\$ 5,020,134	\$ 3,331,738	\$ 9,971,397	\$ 2,534,290	\$ (1,312,299)	\$ (1,851,040)	\$ (2,324,109)	\$ (2,304,214)	\$ (2,269,785)	\$ (3,964,901)
2 cent levy** Allocation	3,377,966	-	5,297,899	5,403,857	5,511,934	5,622,173	5,734,616	5,849,309	5,966,295	6,085,621
Financing Sources - Tax Note Proceeds		\$ 13,500,000								
Total Funds Available	\$ 8,398,100	\$ 16,831,738	\$ 15,269,296	\$ 7,938,146	\$ 4,199,636	\$ 3,771,132	\$ 3,410,507	\$ 3,545,094	\$ 3,696,509	\$ 2,120,720
Major Maintenance Plan										
Rolled POs	\$ 871,722	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Budget Needs as of January 2021	4,194,640	6,860,341	10,887,389	7,403,995	4,201,256	4,248,714	3,866,949	3,966,782	5,813,908	3,628,740
Tax Note - Interest			292,618	256,450	219,420	181,528	142,773	103,098	62,503	20,988
Tax Note - Principal			1,555,000	1,590,000	1,630,000	1,665,000	1,705,000	1,745,000	1,785,000	1,825,000
Total Project Costs	5,066,362	6,860,341	12,735,007	9,250,445	6,050,676	6,095,242	5,714,722	5,814,880	7,661,411	5,474,728
Ending Fund Balance June 30	\$ 3,331,738	\$ 9,971,397	\$ 2,534,290	\$ (1,312,299)	\$ (1,851,040)	\$ (2,324,109)	\$ (2,304,214)	\$ (2,269,785)	\$ (3,964,901)	\$ (3,354,008)

**Board approved a reduced allocation for 20-21

Using Project Savings/Bond Interest

SUPPLEMENT W/BOND FUNDS

	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Beginning Fund Balance July 1	\$ 5,020,134	\$ 3,331,738	\$ (28,603)	\$ 84,008	\$ 83,870	\$ 1,394,549	\$ 2,768,008	\$ 4,635,676	\$ 6,518,203	\$ 6,670,590
2 cent levy** Allocation	3,377,966	-	1,000,000	5,403,857	5,511,935	5,622,173	5,734,617	5,849,309	5,966,295	6,085,621
Use bond savings	-	3,500,000	10,000,000	2,000,000	-	-	-	-	-	-
Total Funds Available	\$ 8,398,100	\$ 6,831,738	\$ 10,971,397	\$ 7,487,865	\$ 5,595,805	\$ 7,016,722	\$ 8,502,625	\$ 10,484,985	\$ 12,484,498	\$ 12,756,211
Major Maintenance										
Rolled POs	\$ 871,722	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Budget Needs as of November 2020	4,194,640	6,860,341	10,887,389	7,403,995	4,201,256	4,248,714	3,866,949	3,966,782	5,813,908	3,628,740
Total Project Costs	5,066,362	6,860,341	10,887,389	7,403,995	4,201,256	4,248,714	3,866,949	3,966,782	5,813,908	3,628,740
Ending Fund Balance June 30	\$ 3,331,738	\$ (28,603)	\$ 84,008	\$ 83,870	\$ 1,394,549	\$ 2,768,008	\$ 4,635,676	\$ 6,518,203	\$ 6,670,590	\$ 9,127,471

**Board approved a reduced allocation for 20-21

Asking for approval of \$13.5 from Interest Earnings and overall savings to fund MM for **2022 and 2023**

NOT asking for funding for 2024 at this time as needs are driven by cash flow. Would reassess status of fund each year.

Sec. 45.1105 Use of Unspent G.O. Bond Proceeds

A school district may use the **unspent proceeds of issued general obligation bonds** only:

- 1) **for the specific purposes* for which the bonds were authorized;**
- 2) **to retire the bonds;** or
- 3) **for a purpose other than the specific purposes** for which the bonds were authorized if:
 - A. the specific purposes are accomplished or abandoned; and
 - B. the board of trustees at a public meeting held only for the purpose of considering the use of the unspent bond proceeds approves in separate votes the use of the proceeds for:
 - i. a purpose other than to retire the bonds; and
 - ii. the purpose specified at the time the vote is taken.

Specific Purposes*

The 2007 and 2017 issues defined the specific purpose as:

“constructing, acquiring, renovating, improving and equipping school buildings of the District and the purchase of necessary sites therefor, and acquiring school buses”

Future elections subject to new legislation requiring separate propositions for certain items and triggers #3 on previous slide.

- a. A stadium with seating capacity for more than 1,000 spectators;
- b. A natatorium;
- c. Another recreational facility other than a gymnasium, playground, or play area;
- d. A performing arts facility;
- e. Housing for teachers

186

BOND STATUS UPDATE

187



Current Bond Resources: 2007 and 2017

	2017 Bond Program	2007 Bond Program	Overall Bond Projects
Cash On Hand - February 28, 2021	\$ 57,973,008	\$ 14,270,697	\$ 72,243,705
Obligations Outstanding	(32,002,151)	(823,288)	(32,825,439)
Projected Cash Balance	\$ 25,970,857	\$ 13,447,409	\$ 39,418,266
Projects Not Yet Started/Ongoing	(139,759,571)	(12,376,394)	(152,135,965)
Cash Needs to Complete All Projects	\$ (113,788,714)	\$ 1,071,015	\$ (112,717,699)
Fund MM as "Replacement"	(9,855,820)	-	(9,855,820)
Fund MM from Interest	(3,500,000)	-	(3,500,000)
Cash Needs to Complete All Projects	\$ (127,144,534)	\$ 1,071,015	\$ (126,073,519)

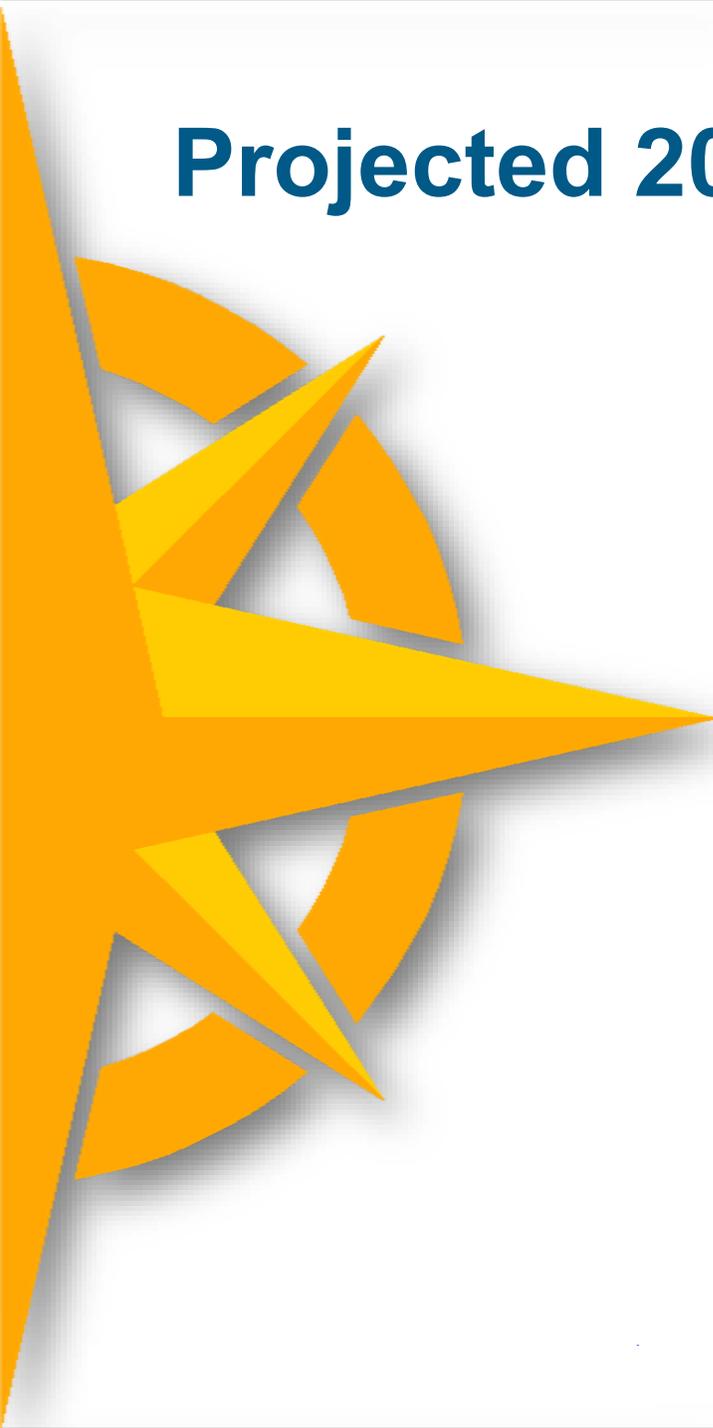
188

2021 Potential Bond Sale

	<u>2017 Bond Program</u>	<u>2007 Bond Program</u>	<u>Overall Bond Projects</u>
Total Project Needs	\$ 139,759,571	\$ 12,376,394	\$ 152,135,965
Less Estimated Cash Balances	25,970,857	13,447,409	39,418,266
Cash Needs to Complete All Projects	<u>\$ 113,788,714</u>	<u>\$ (1,071,015)</u>	<u>\$ 112,717,699</u>
MM "Replacement"	9,855,820	-	9,855,820
MM Needs thru 2022-2023	3,500,000	-	3,500,000
Cash Needs to Complete All Projects	<u>\$ 127,144,534</u>	<u>\$ (1,071,015)</u>	<u>\$ 126,073,519</u>
Projects Funded Later	(54,665,536)	(3,100,000)	(57,765,536)
2021 Bond Sale			<u>\$ 68,307,983</u>

189

Projected 2017 Bond Close Out



2017 Bond Authorization	\$ 454,405,000
Sold 2018	(83,000,000)
Sold 2019	(99,420,000)
Sold 2020	(104,398,925)
CP Utilization	(50,001)
Remaining Authorization	\$ 167,536,074
2021 Proposed Sale	(68,307,983)
Future Sale	(57,765,536)
Authorization Unused	\$ 41,462,555

What Happens to Unused Authorization?

- Fund identified projects
- Could fund more of future maintenance to reduce reliance on M&O pennies
- Reduce amount of NEW bonds requested
- Eliminate perception of “already asked for that”
- Just “sits” on books if not used

**Bond
Oversight
Committee:**



**Allocate \$13.3
million of project
savings to fund
projects under MM**

192

DISCUSSION



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Discussion of all matters incident and related to the issuance and sale of “Leander Independent School District Unlimited Tax School Building Bonds, Series 2021,” including the adoption of an order authorizing the issuance of such bonds in one or more series, establishing parameters for the sale and issuance of such bonds and delegating certain matters to authorized District officials

Purpose (this meeting): Discussion Item/Report Only Action Requested

Action Requested (future meeting): April 22, 2021

Administrator Responsible: Elaine Cogburn

Attachments: 2017 New Money Needs Presentation
Order Authorizing the Issuance of Leander Independent School District Unlimited Tax School Building Bonds, Series 2021

Background Information:

Historically, the district has issued bonds under the 2017 Bond Authorization on an annual basis. In 2017 voters authorized the issuance of \$454,500,000 in bonds. Bonds were issued in 2018, 2019, and 2020 leaving \$167,536,074 of authorization remaining.

The administration has analyzed remaining projects under the 2017 Bond program and will present the Board with information regarding the amount of cash needed to finalize all projects not yet completed under both the 2007 and 2017 bond programs.

Chapter 1371 of the Texas Government Code provides for the use of a delegation order in the issuance and refunding of bonded debt. A delegation order gives the named Authorized Officials authority to sell the bonds under parameters set by the order. A delegation order gives the District flexibility on when to enter the financial market and eliminates the need for called Board meetings to approve the sale.

The Ordinance submitted includes the following parameters:

- Names the Authorized Official(s) to approve the sale to be the President, Vice-President, or Secretary of the Board of Trustees, Superintendent, or Chief Financial Officer.
- Requires a true interest cost not to exceed 5.00%.
- Requires a maturity of no more than 30 years (August 15, 2051).
- Authorizes an amount to be sold up to the full remaining 2017 authorization of \$167,536,074. At this time, the district only needs \$68.3 million to finish all projects under the 2007 and 2017 authorizations exclusive of land and delayed projects.

Under the delegation order, the Authorized Officials may approve the sale of bonds under the 2017 authorization only if the above parameters are met. The timing of the sale will be dependent on market conditions and completion of all the necessary documents to perform a sale. Once the sale has been completed, a report of the results will be delivered to the Board.

Delegating the sale of the bonds provides the district with greater flexibility as it relates to the timing of the bond sale. If not delegated, the final pricing and sale of the bonds would be subject to Board approval at a regular or special board meeting. Thus, through delegation, pricing is based on current market conditions without having to coordinate the timing around a Board meeting. The missing elements within the documents are completed upon the closing of the sale.

Administrative Recommendation:

The recommendation is for the Board of Trustees to Adopt an Order Authorizing the Issuance of Leander Independent School District Unlimited Tax School Building Bonds, Series 2021

Sample Motion:

I move the Board Adopt an Order Authorizing the Issuance of Leander Independent School District Unlimited Tax School Building Bonds, Series 2021.



2017 Bond New Money Needs

April 8, 2021

Problems to Solve For

- How much to issue in new bonds under 2017 authorization?
- How to finance land purchases?
- Renew Wells Fargo CP Program?
- **New development regarding new money issue**

BOND STATUS UPDATE



Current Bond Resources: 2007 and 2017

	2017 Bond Program	2007 Bond Program	Overall Bond Projects
Cash On Hand - February 28, 2021	\$ 57,973,008	\$ 14,270,697	\$ 72,243,705
Obligations Outstanding	(32,002,151)	(823,288)	(32,825,439)
Projected Cash Balance	\$ 25,970,857	\$ 13,447,409	\$ 39,418,266
Projects Not Yet Started	(139,759,571)	(12,376,394)	(152,135,965)
Cash Needs to Complete All Projects	\$ (113,788,714)	\$ 1,071,015	\$ (112,717,699)
MM "Replacement"	(9,855,820)	-	(9,855,820)
MM Needs thru 2022-2023	(3,500,000)	-	(3,500,000)
Cash Needs to Complete All Projects	\$ (127,144,534)	\$ 1,071,015	\$ (126,073,519)

2017 Projects Not Yet Started

			Fund Now	Fund Later	
Technology	\$	12,959,783	\$ 12,959,783	\$ -	Device, Hardware, Infrastructure, DR Hot Site
Plant Services Vehicles		644,234	644,234	-	Maintenance/Grounds Vans and Trucks
Transportation - Buses		692,965	692,965	-	88 Buses; A/C Retrofit
Vandegrift HS Road		2,750,000	-	2,750,000	
Tarvin ES		4,000,000	4,000,000	-	
Contingency-ongoing projects		1,084,773	1,084,773	-	
ES 29 - New Construction		42,198,753	42,198,753	-	
ES 30 Design Only		2,181,032	2,181,032	-	
HS 7 Design Only		10,073,645	10,073,645	-	
ES #34-40 Land		30,504,236	-	30,504,236	} Land Budget of \$51,915,536
MS #11 Land		10,018,850	10,018,850	-	
HS #8 Land		21,411,300	-	21,411,300	
Project Management Costs		1,240,000	1,240,000	-	
	\$	139,759,571	\$ 85,094,035	\$ 54,665,536	

2007 Projects Remaining/Not Yet Started

		Fund Now	Fund Later	
Glenn HS Template	\$ 763,021	\$ 763,021	\$ -	Remaining GHS Template
Danielson MS Template	6,952	6,952	-	MS Template
Technology	71,328	71,328	-	IT Assessment
Transportation - South Site	3,100,000	-	3,100,000	South Satellite Transportation Center
Land - Warehouse	2,223,815	2,223,815	-	Land Costs: Warehouse/Science Material Center
Plant Services Water Stations	196	196	-	Water Bottle Refilling Stations
ES Land Sites	6,196,536	6,196,536	-	Future Elementary Sites
Project Management Costs	14,546	14,546	-	
	<u>\$12,376,394</u>	<u>\$ 9,276,394</u>	<u>\$ 3,100,000</u>	

2017 & 2007 Project Cash Needs

2017		Fund Now	Fund Later	
Technology	\$ 12,959,783	\$ 12,959,783	\$ -	Device, Hardware, Infrastructure, DR Hot Site
Plant Services Vehicles	644,234	644,234	-	Maintenance/Grounds Vans and Trucks
Transportation - Buses	692,965	692,965	-	88 Buses; A/C Retrofit
Vandegrift HS Road	2,750,000	-	2,750,000	Secondary Access Road
Tarvin ES	4,000,000	4,000,000		
Contingency-ongoing projects	1,084,773	1,084,773		
ES 29 - New Construction	42,198,753	42,198,753	-	ES New Construction
ES 30 Design Only	2,181,032	2,181,032	-	
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2007				
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Plant Services Water Stations	196	196	-	Water Bottle Refilling Stations
ES Land Sites	6,196,536	6,196,536	-	Future Elementary Sites
Project Management Costs	14,546	14,546	-	
	\$ 12,376,394	\$ 9,276,394	\$ 3,100,000	
Total	\$ 152,135,965	\$ 94,370,429	\$ 57,765,536	

Less Cash on Hand	(39,418,266)
Dedicate to MM	13,355,820
Cash Needs	\$ 68,307,983

2021 Potential Bond Sale

	<u>2017 Bond Program</u>	<u>2007 Bond Program</u>	<u>Overall Bond Projects</u>
Total Project Needs	\$ 139,759,571	\$ 12,376,394	\$ 152,135,965
Less Estimated Cash Balances	25,970,857	13,447,409	39,418,266
Cash Needs to Complete All Projects	<u>\$ 113,788,714</u>	<u>\$ (1,071,015)</u>	<u>\$ 112,717,699</u>
MM "Replacement"	9,855,820	-	9,855,820
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Projects Funded Later	(54,665,536)	(3,100,000)	(57,765,536)
2021 Bond Sale			<u>\$ 68,307,983</u>

New Development – New Money Issue

- TEA just informed district (04.06.21) that any NEW bonds issued under the current FIRST rating are NOT eligible for PSF guarantee
- Appears this will be case until district achieves a higher FIRST rating
 - Fall 2021
- Refunding bonds will still qualify for PSF

- What are the new money options now?
 - Issue new money WITHOUT PSF guarantee
 - Extend and use CP program to fund projects until new FIRST rating received
 - Use GF fund balance and Reimbursement Resolution to fund ongoing project

New Money Issue - Options

Issue new money WITHOUT PSF guarantee

- District's rating of AA is used
- Higher interest rate on bonds sold
- Future refundings of this debt will not have PSF backing

Use CP program to fund projects until new FIRST rating received

- Would require extension of CP Program
- Only draw as needed for bond program projects
- Line is \$64 million
- Sell bonds after November of 2021 to pay off CP used

Use Reimbursement Resolution to fund ongoing projects

- Uses GF Fund Balance until bonds can be sold under PSF
- Forego interest income on amount of money used
- Recommending Reimbursement Resolution for land purchases

Recommendation for New Money Needs

- Negotiate extension (<1 year) of Wells Fargo CP Program
- Draw on this line of credit as needed for bond program projects
- Issue new bonds after 20-21 FIRST rating issued to pay off any amounts borrowed

Wells Fargo Revolving Credit Facility (CP program)

- Line of credit of \$64.4 million
- 5 business days notice of funding
- \$1,000,000 minimum draw
- Borrowing rate today approximately .53% - variable based on 80% of One Month LIBOR + 44bps
- Interest paid from I&S tax collections
- Costs about \$100,000/year to maintain even if not used
- Sell bonds after November of 2021 to pay off CP used

CP Program Carrying Cost

- Agreement expires June 30, 2021
- Decision to renew needed:
 - Pursue 6-9 month extension
 - Board approval will be needed
- *\$1,648.25 interest paid on \$50,001 accessed to start program*

Inception to Date Fees Paid- CP Program		
18-19	Q3 FEE	\$ 24,050.81
	Q4 FEE	32,416.31
	Q1 FEE	31,022.07
	Q2 FEE	31,719.18
		\$ 119,208.37
19-20	Q3 FEE	\$ 32,067.75
	Q4 FEE	32,416.31
	Q1 FEE	31,390.94
		\$ 95,875.00
20-21	Q2 FEE	\$ 31,743.84
	Q3 FEE	32,092.66
	Q4 FEE	32,416.31
	Q1 FEE	
		\$ 96,252.81
		\$ 311,336.18

Options for Purchasing Land

- Line of credit
- Low interest rate
- Pay interest out of I&S Tax Collections
- Pay principal by issuing bonds

Issue Bonds

- Traditional method
- Could create excess cash if no purchases are planned
- Pay interest on money before actually need it

CP Program

Reimbursement Resolution

- NOW recommending for NEW money needs

- No cost to use (forego interest earnings)
- Execute Reimbursement Resolution
- Issue bonds to repay GF
- 18 months – 3 years timeframe



Projected 2017 Bond Close Out

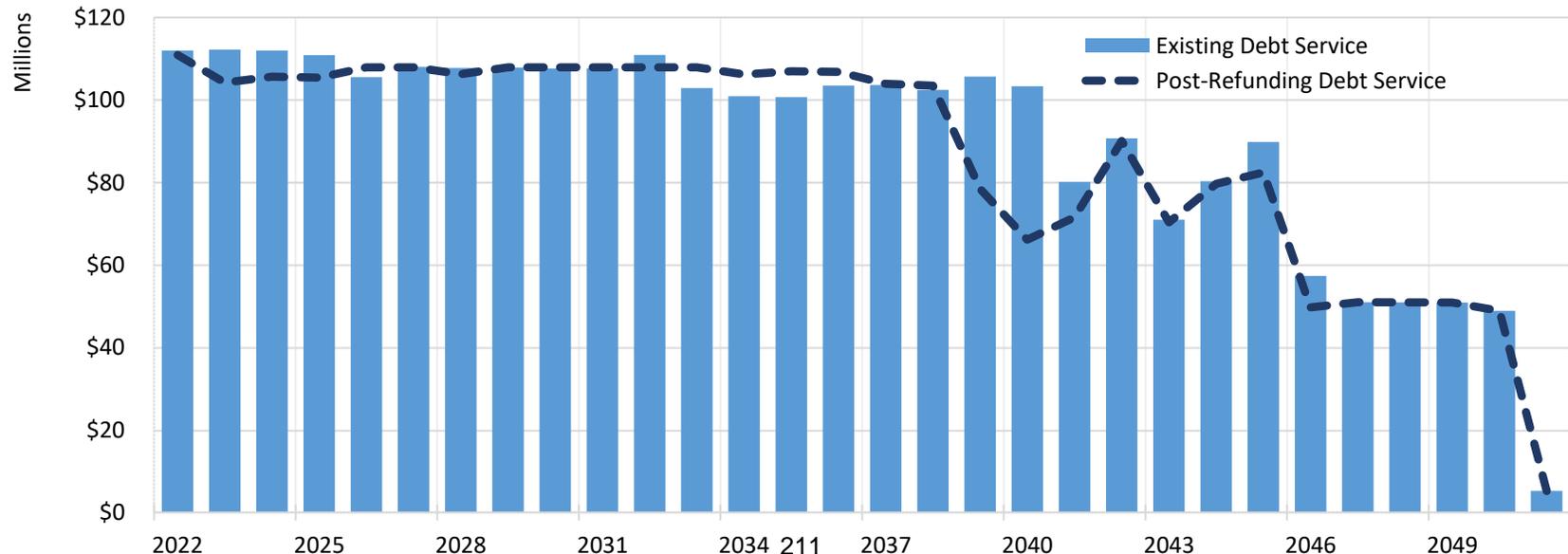
2017 Bond Authorization	\$ 454,405,000
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Authorization Unused	<u>\$ 41,462,555</u>

What Happens to Unused Authorization?

- Fund identified projects
- Could fund more of future maintenance to reduce reliance on M&O pennies
- Reduce amount of NEW bonds requested
- Eliminate perception of “already asked for that”
- Just “sits” on books if not used

Recommendation for Refunding

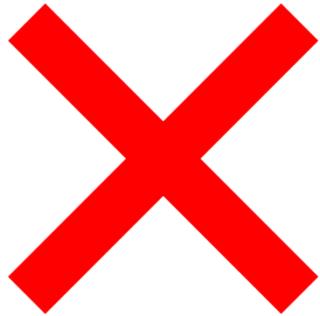
- Proceed with already authorized refunding - savings more sensitive to interest rate movement
- Rates stable since last March 24 board update
- PV savings > 12% / \$35-\$40MM
 - April – Prepare documents, receive PSF guarantee
 - May – Receive bond rating, price bonds, lock-in rates/savings
 - June – closing



**Bond
Oversight
Committee:**



**Allocate \$13.3
million of project
savings to fund
projects under MM**



Issue \$68 million in
New Bonds to fund
ongoing projects



Extend Wells Fargo Commercial Paper program



Use remaining
authorization not
utilized?



Move forward
with bond
refundings

DISCUSSION



**ORDER
AUTHORIZING THE ISSUANCE OF**

**LEANDER INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX SCHOOL BUILDING BONDS,
SERIES 2021**

Adopted: April 8, 2021

TABLE OF CONTENTS

	Page
SECTION 1. Authorization - Series Designation - Principal Amount - Purpose - Bond Date	1
SECTION 2. Fully Registered Obligations - Terms.....	1
SECTION 3. Delegation of Authority to Pricing Officer.....	2
SECTION 4. Terms of Payment-Paying Agent/Registrar	3
SECTION 5. Registration - Transfer - Exchange of Bonds - Predecessor Bonds.....	4
SECTION 6. Book-Entry-Only Transfers and Transactions.....	5
SECTION 7. Execution - Registration	6
SECTION 8. Initial Bonds.....	6
SECTION 9. Forms	6
SECTION 10. Levy of Taxes	7
SECTION 11. Mutilated-Destroyed-Lost and Stolen Bonds.....	8
SECTION 12. Satisfaction of Obligation of District.....	8
SECTION 13. Order a Contract - Amendments - Outstanding Bonds.....	10
SECTION 14. Covenants to Maintain Tax-Exempt Status	11
SECTION 15. Sale of Bonds - Official Statement	14
SECTION 16. Control and Custody of Bonds.....	15
SECTION 17. Proceeds of Sale.....	16
SECTION 18. Notices to Holders-Waiver	16
SECTION 19. Cancellation	16
SECTION 20. Bond Counsel Opinion.....	16
SECTION 21. CUSIP Numbers.....	17
SECTION 22. Benefits of Order.....	17
SECTION 23. Inconsistent Provisions	17
SECTION 24. Governing Law	17
SECTION 25. Effect of Headings	17
SECTION 26. Construction of Terms	17
SECTION 27. Severability	17
SECTION 28. Incorporation of Findings and Determinations.....	17
SECTION 29. Permanent School Fund Guarantee.....	18
SECTION 30. Bond Insurance	19
SECTION 31. Credit Enhancement.....	19
SECTION 32. Continuing Disclosure Undertaking	19
SECTION 33. Further Procedures	23
SECTION 34. Public Meeting	23
SECTION 35. Effective Date	23
 EXHIBIT A	
FORM OF PAYING AGENT/REGISTRAR AGREEMENT.....	A-1
 EXHIBIT B	
FORM OF BONDS	B-1

AN ORDER authorizing the issuance of “Leander Independent School District Unlimited Tax School Building Bonds, Series 2021” in one or more series; levying a continuing direct annual ad valorem tax for the payment of such Bonds; and resolving other matters incident and related to the issuance, sale, payment, and delivery of such Bonds, including establishing procedures and delegating matters to an authorized District official; and resolving other matters incident and related thereto

WHEREAS, the Board of Trustees (the “Board”) of the Leander Independent School District (the “District”) hereby finds and determines that unlimited tax bonds approved and authorized to be issued at an election held on November 7, 2017 (the “Election”) should be authorized to be issued at this time; a summary of the bonds authorized at such election, the principal amount authorized, amount heretofore issued, amount being issued pursuant to this order and any amount remaining to be issued will be set forth in the Pricing Certificate (hereinafter referenced); and

WHEREAS, the District shall by this Order, in accordance with the provisions of Texas Government Code, Chapter 1371, as amended, delegate to a Pricing Officer (hereinafter designated) the authority to determine the principal amount of Bonds to be issued, to negotiate the terms of sale thereof and to determine any other details relating to the issuance, sale, delivery and/or exchange of the Bonds, all within certain specified parameters set forth herein; and

WHEREAS, the Board hereby finds and determines that it is a public purpose and in the best interests of the District to authorize the issuance of the bonds, with the terms of such bonds to be included in one or more pricing certificates (each, a “Pricing Certificate”) to be executed by the Pricing Officer (hereafter designated), all in accordance with the provisions of Chapter 1371, Texas Government Code, as amended; now, therefore:

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE LEANDER INDEPENDENT SCHOOL DISTRICT:

SECTION 1. Authorization - Series Designation - Principal Amount - Purpose - Bond Date. Unlimited tax bonds of the District shall be and are hereby authorized to be issued, in one or more series, in the maximum aggregate principal amount hereinafter set forth to be designated and bear the title “LEANDER INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BONDS, SERIES 2021” and/or any additional or different designation as specified in the Pricing Certificate (herein referred to as the “Bonds”), for (i) constructing, acquiring, renovating, improving and equipping school buildings of the District and the purchase of necessary sites therefor, and acquiring school buses and (ii) payment of the costs and expenses of issuance, in accordance with the authority conferred by and in conformity with the Constitution and laws of the State of Texas, including Texas Education Code, Sections 45.001 and 45.003(b)(1), as amended and Texas Government Code, Chapter 1371, as amended. The Bonds shall be dated (the “Bond Date”) as provided in the applicable Pricing Certificate.

SECTION 2. Fully Registered Obligations - Terms. The Bonds shall be issued as fully registered obligations, without coupons, shall be in denominations of \$5,000 or any integral

multiple (within a Stated Maturity) thereof, shall be lettered "R" and numbered consecutively from One (1) upward and principal shall become due and payable on a date certain in each of the years and in amounts (the "Stated Maturities") and bear interest at the rate(s) per annum in accordance with the details of the Bonds as set forth in the applicable Pricing Certificate.

The Bonds shall bear interest on the unpaid principal amounts from the date specified in the applicable Pricing Certificate at the rate(s) per annum shown in the applicable Pricing Certificate (calculated on the basis of a 360-day year of twelve 30-day months). Interest on the Bonds shall be payable in each year on the dates, and commencing on the date, set forth in the applicable Pricing Certificate.

SECTION 3. Delegation of Authority to Pricing Officer.

(a) As authorized by Chapter 1371 of the Texas Government Code, as amended, each of the President, Vice President and Secretary of the Board, Superintendent of Schools and the Chief Financial Officer of the District, each acting individually (each, the "Pricing Officer"), is hereby authorized to act on behalf of the District in selling and delivering the Bonds, in one or more series, and carrying out the other procedures specified in this Order, including, determining the aggregate original principal amount of each series of the Bonds to be issued, the date of each series of the Bonds, any additional or different designation or title by which the Bonds shall be known, the price at which the Bonds of each series will be sold, the manner of sale (negotiated, privately placed or competitively bid), the years in which the Bonds of each series will mature, the principal amount to mature in each of such years, the rate or rates of interest to be borne by each such maturity, the interest payment dates, the record date, the price and terms upon and at which the Bonds of each series shall be subject to redemption prior to maturity at the option of the District, as well as any mandatory sinking fund redemption or defeasance provisions, the designation of a Paying Agent/Registrar, satisfying the requirements of Texas Government Code, Chapter 1371, as amended, and all other matters relating to the issuance, sale, and delivery of each series of Bonds, including any modification of the Rule 15c2-12 continuing disclosure undertaking contained in Section 32 hereof; all of which shall be specified in the applicable Pricing Certificate; provided that:

(i) the aggregate original principal amount of all Bonds issued hereunder shall not exceed \$167,536,074;

(ii) the true interest cost rate of each series of Bonds shall not exceed 5.00%;
and

(iii) the maximum maturity date for each series of Bonds issued hereunder shall not exceed August 15, 2051.

The execution of the applicable Pricing Certificate shall evidence the sale date of the Bonds by the District to the Purchasers (hereinafter defined).

(b) In establishing the aggregate principal amount of each series of Bonds, the Pricing Officer shall establish an amount not exceeding the amount authorized in Subsection (a)(i) above, which shall be sufficient in amount to provide for the purposes for which the Bonds are

authorized and to pay costs of issuing the Bonds. The delegation made hereby shall expire if not exercised by the Pricing Officer on or prior to 365 days from the date hereof. The Pricing Officer may exercise such delegation on more than one occasion during such time period.

SECTION 4. Terms of Payment-Paying Agent/Registrar. The principal of, premium, if any, and the interest on the Bonds, due and payable by reason of maturity, redemption or otherwise, shall be payable only to the registered owners or holders of the Bonds (hereinafter called the “Holders”) appearing on the registration and transfer books maintained by the Paying Agent/Registrar, and the payment thereof shall be in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts, and shall be without exchange or collection charges to the Holders.

In each Pricing Certificate, the Pricing Officer shall designate the entity to serve as Paying Agent/Registrar for the applicable series of Bonds. Books and records relating to the registration, payment, exchange and transfer of each series of the Bonds (the “Security Register”) shall at all times be kept and maintained on behalf of the District by the Paying Agent/Registrar, all as provided herein, in accordance with the terms and provisions of a “Paying Agent/Registrar Agreement,” substantially in the form attached hereto as **Exhibit A** and such reasonable rules and regulations as the Paying Agent/Registrar and the District may prescribe. The Pricing Officer is hereby authorized to execute and deliver such Paying Agent/Registrar Agreement in connection with the delivery of each series of the Bonds. The District covenants to maintain and provide a Paying Agent/Registrar at all times until the applicable series of Bonds are paid and discharged, and any successor Paying Agent/Registrar shall be a commercial bank, trust company, financial institution, or other entity qualified and authorized to serve in such capacity and perform the duties and services of Paying Agent/Registrar. Upon any change in the Paying Agent/Registrar for the applicable series of Bonds, the District agrees to promptly cause a written notice thereof to be sent to each Holder by United States mail, first-class postage prepaid, which notice shall also give the address of the new Paying Agent/Registrar.

Principal of and premium, if any, on the Bonds shall be payable at the Stated Maturities or redemption thereof, only upon presentation and surrender of the Bonds to the Paying Agent/Registrar at its designated offices as provided in the applicable Pricing Certificate (the “Designated Payment/Transfer Office”); provided, however, while a Bond is registered to Cede & Co., the payment of principal upon a partial redemption of the principal amount thereof may be accomplished without presentation and surrender of such Bond. Interest on the Bonds shall be paid by the Paying Agent/Registrar to the Holder whose name appears in the Security Register at the close of business on the Record Date (which shall be set forth in the applicable Pricing Certificate) and such interest payments shall be made (i) by check sent United States mail, first-class postage prepaid, to the address of the Holder recorded in the Security Register or (ii) by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the Holder. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which

banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.

In the event of a nonpayment of interest on a scheduled payment date on the Bonds, and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the interest due and payable (which shall be 15 days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each Holder of the Bonds appearing on the Security Register at the close of business on the last business day next preceding the date of mailing of such notice.

SECTION 5. Registration - Transfer - Exchange of Bonds - Predecessor Bonds. The Paying Agent/Registrar shall obtain, record, and maintain in the Security Register the name and address of each and every owner of the Bonds issued under and pursuant to the provisions of this Order, or if appropriate, the nominee thereof. Any Bond may be transferred or exchanged for Bonds of like series, maturity, and amount and in authorized denominations by the Holder, in person or by his duly authorized agent, upon surrender of such Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar for cancellation, accompanied by a written instrument of transfer or request for exchange duly executed by the Holder or by his duly authorized agent, in form satisfactory to the Paying Agent/Registrar.

Upon surrender of any Bond (other than the Initial Bond(s) authorized in Section 8 hereof) for transfer at the Designated Payment/Transfer Office of the Paying Agent/Registrar, one or more new Bonds shall be registered and issued to the assignee or transferee of the previous Holder; such Bonds to be in authorized denominations, of like Stated Maturity and of a like aggregate principal amount as the Bond or Bonds surrendered for transfer.

At the option of the Holder, Bonds (other than the Initial Bond(s) authorized in Section 8 hereof) may be exchanged for other Bonds of like series of authorized denominations and having the same Stated Maturity, bearing the same rate of interest and of like aggregate principal amount as the Bonds surrendered for exchange, upon surrender of the Bonds to be exchanged at the Designated Payment/Transfer Office of the Paying Agent/Registrar. Whenever any Bonds are surrendered for exchange, the Paying Agent/Registrar shall register and deliver new Bonds to the Holder requesting the exchange.

All Bonds issued in any transfer or exchange of Bonds shall be delivered to the Holders at the Designated Payment/Transfer Office of the Paying Agent/Registrar or sent by United States mail, first-class postage prepaid, to the Holders, and, upon the registration and delivery thereof, the same shall be the valid obligations of the District, evidencing the same obligation to pay and entitled to the same benefits under this Order, as the Bonds surrendered in such transfer or exchange.

All transfers or exchanges of Bonds pursuant to this Section shall be made without expense or service charge to the Holder, except as otherwise herein provided, and except that the

Paying Agent/Registrar shall require payment by the Holder requesting such transfer or exchange of any tax or other governmental charges required to be paid with respect to such transfer or exchange.

Bonds cancelled by reason of an exchange or transfer pursuant to the provisions hereof are hereby defined to be “Predecessor Bonds,” evidencing all or a portion, as the case may be, of the same obligation to pay evidenced by the new Bond or Bonds registered and delivered in the exchange or transfer therefor. Additionally, the term “Predecessor Bonds” shall include any mutilated, lost, destroyed, or stolen Bond for which a replacement Bond has been issued, registered, and delivered in lieu thereof pursuant to the provisions of Section 11 hereof and such new replacement Bond shall be deemed to evidence the same obligation as the mutilated, lost, destroyed, or stolen Bond.

Neither the District nor the Paying Agent/Registrar shall be required to issue or transfer to an assignee of a Holder any Bond called for redemption, in whole or in part, within forty-five (45) days of the date fixed for the redemption of such Bond; provided, however, such limitation on transferability shall not be applicable to an exchange by the Holder of the unredeemed balance of a Bond called for redemption in part.

SECTION 6. Book-Entry-Only Transfers and Transactions. Notwithstanding the provisions contained in Sections 4 and 5 hereof relating to the payment and transfer/exchange of the Bonds, the District hereby approves and authorizes the use of “Book-Entry-Only” securities clearance, settlement, and transfer system provided by The Depository Trust Company (“DTC”), a limited purpose trust company organized under the laws of the State of New York, in accordance with the requirements and procedures identified in the current DTC Operational Arrangements memorandum, as amended, the Blanket Issuer Letter of Representation, by and between the District and DTC, and the Letter of Representation from the Paying Agent/Registrar to DTC (collectively, the “Depository Agreement”) relating to the Bonds.

Pursuant to the Depository Agreement and the rules of DTC, the Bonds shall be deposited with DTC who shall hold the Bonds for its participants (the “DTC Participants”). While the Bonds are held by DTC under the Depository Agreement, the Holder of the Bonds on the Security Register for all purposes, including payment and notices, shall be Cede & Co., as nominee of DTC, notwithstanding the ownership of each actual purchaser or owner of each Bond (the “Beneficial Owners”) being recorded in the records of DTC and DTC Participants.

In the event DTC determines to discontinue serving as securities depository for the Bonds or otherwise ceases to provide book-entry-only clearance and settlement of securities transactions in general, the District covenants and agrees with the Holders of the Bonds to cause Bonds to be printed in definitive form and provide for the Bond certificates to be issued and delivered to DTC Participants and Beneficial Owners, as the case may be. Thereafter, the Bonds in definitive form shall be assigned, transferred and exchanged on the Security Register maintained by the Paying Agent/Registrar, and payment of such Bonds shall be made in accordance with the provisions of Sections 4 and 5 hereof.

SECTION 7. Execution - Registration. The Bonds shall be executed on behalf of the District by the President or Vice President of the Board under its seal reproduced or impressed thereon and attested by the Secretary of the Board. The signature of such officers on the Bonds may be manual or facsimile. Bonds bearing the manual or facsimile signatures of individuals who are or were the proper officers of the District on the date of adoption of this Order shall be deemed to be duly executed on behalf of the District, regardless of whether such individuals are no longer officers at the time of delivery of the Bonds to the initial purchaser(s) and with respect to Bonds delivered in subsequent exchanges and transfers, all as authorized and provided in Texas Government Code, Chapter 1201, as amended.

No Bond shall be entitled to any right or benefit under this Order, or be valid or obligatory for any purpose, unless there appears on such Bond either a certificate of registration substantially in the form provided in Exhibit B, manually executed by the Comptroller of Public Accounts of the State of Texas, or his or her duly authorized agent, or a certificate of registration substantially in the form provided in Exhibit B, manually executed by an authorized officer, employee or representative of the Paying Agent/Registrar, and either such certificate duly signed upon any Bond shall be conclusive evidence, and the only evidence, that such Bond has been duly certified, registered, and delivered.

SECTION 8. Initial Bonds. The Bonds herein authorized shall be initially issued as fully registered Bonds as specified in the applicable Pricing Certificate, being either (i) a single, fully registered Bond in the aggregate principal amount noted and principal installments to become due and payable as provided in the applicable Pricing Certificate and numbered T-1, or (ii) as multiple fully registered bonds, being one bond for each year of maturity in the applicable principal amount and denomination and to be numbered consecutively from T-1 and upward (hereinafter collectively called the "Initial Bond(s)") and the Initial Bond(s) shall be registered in the name of the initial purchaser(s) or the designee thereof. The Initial Bond(s) shall be the Bond(s) submitted to the Office of the Attorney General of the State of Texas for approval, certified and registered by the Office of the Comptroller of Public Accounts of the State of Texas and delivered to the initial purchaser(s). Any time after the delivery of the Initial Bond(s), the Paying Agent/Registrar, pursuant to written instructions from the initial purchaser(s), or the designee thereof, shall cancel the Initial Bond(s) delivered hereunder and exchange therefor definitive Bonds of like series and of authorized denominations, Stated Maturities, principal amounts and bearing applicable interest rates for transfer and delivery to the Holders named at the addresses identified therefor; all pursuant to and in accordance with such written instructions from the initial purchaser(s), or the designee thereof, and such other information and documentation as the Paying Agent/Registrar may reasonably require.

SECTION 9. Forms. The Bonds, the Registration Certificate of the Comptroller of Public Accounts of the State of Texas, the Registration Certificate of Paying Agent/Registrar, and the form of Assignment to be printed on each of the Bonds, shall be substantially in the forms set forth in **Exhibit B** with such appropriate insertions, omissions, substitutions, and other variations as are permitted or required by this Order or the applicable Pricing Certificate. The Bonds to be completed and modified with the information set forth in the applicable Pricing Certificate may have such letters, numbers, or other marks of identification (including identifying numbers and letters of the Committee on Uniform Securities Identification

Procedures of the American Bankers Association) and such legends and endorsements (including language pertaining to the Bonds being guaranteed by the Permanent School Fund, if applicable, or being insured, if applicable, and any reproduction of an opinion of counsel) thereon as may, consistently herewith, be established by the District or determined by the Pricing Officer. Each Pricing Certificate shall set forth the final and controlling terms of the applicable series of Bonds. Any portion of the text of any Bonds may be set forth on the reverse thereof, with an appropriate reference thereto on the face of the Bond.

The definitive Bonds and the Initial Bond(s) shall be printed, lithographed, or engraved, typewritten, photocopied or otherwise reproduced in any other similar manner, all as determined by the officers executing such Bonds as evidenced by their execution.

SECTION 10. Levy of Taxes. To provide for the payment each series of the Bonds, there is hereby levied, and there shall be annually assessed and collected in due time, form, and manner, a tax on all taxable property in the District, without limit as to rate or amount, sufficient to pay the principal of and interest on each series of the Bonds as the same becomes due and payable; and such tax hereby levied on each one hundred dollars' valuation of taxable property in the District for the payment of each series of the Bonds shall be at a rate from year to year as will be ample and sufficient to provide funds each year to pay the principal of and interest on such Bonds while Outstanding (hereinafter defined); full allowance being made for delinquencies and costs of collection. The taxes levied, assessed, and collected for and on account of each series of the Bonds shall be accounted for separate and apart from all other funds of the District and shall be deposited in one or more special funds as specified in the applicable Pricing Certificate by the Pricing Officer (the "Interest and Sinking Fund") to be maintained at an official depository of the District's funds; and such tax hereby levied, and to be assessed and collected annually, is hereby pledged to the payment of each series of the Bonds.

PROVIDED, however, in regard to any payment to become due on a series of Bonds prior to the tax delinquency date next following the annual assessment of taxes levied which next follows the applicable Bond Date, sufficient current funds will be available and are hereby appropriated to make such payments; and proper officials of the District are hereby authorized and directed to transfer and deposit in the applicable Interest and Sinking Fund such current funds which, together with the accrued interest received from the initial purchasers, will be sufficient to pay the payments due on the applicable series of Bonds prior to the tax delinquency date next following the annual assessment of taxes levied which next follows the applicable Bond Date.

The District represents that it currently receives state assistance, and to the extent the District's ability to comply with Texas Education Code, Section 45.0031, as amended, with respect to the issuance of a series of Bonds is contingent on such state assistance, the District covenants and agrees a tax rate will not be adopted for a year to pay debt service on such series of Bonds unless the District has deposited to the credit of the applicable Interest and Sinking Fund the amount of such state assistance received or to be received in that year and used in the demonstration to the Attorney General to comply with such Section 45.0031. Furthermore, in the event the District receives state assistance for a series of Bonds under Texas Education Code, Chapter 46, as amended, and while such Chapter 46 or any substitute program therefor requires

such state assistance to be deposited to the Interest and Sinking Fund for such series of Bonds, the District covenants and agrees to deposit to the credit of the applicable Interest and Sinking Fund the state assistance received by the District pursuant to Chapter 46, or any successor program, for such Bonds, and a tax rate for purposes of debt service shall be adopted that takes into account the balance of the applicable Interest and Sinking Fund.

The President, Vice President and Secretary of the Board, the Superintendent of Schools, and the Chief Financial Officer of the District, individually or jointly, are hereby authorized and directed to cause to be transferred to the Paying Agent/Registrar for each series of Bonds, from funds on deposit in the applicable Interest and Sinking Fund, amounts sufficient to fully pay and discharge promptly each installment of interest and principal of each series of Bonds as the same accrues or matures or comes due by reason of redemption prior to maturity; such transfers of funds to be made in such manner as will cause collected funds to be deposited with the Paying Agent/Registrar on or before each principal and interest payment date for each applicable series of Bonds.

SECTION 11. Mutilated-Destroyed-Lost and Stolen Bonds. In case any Bond shall be mutilated, or destroyed, lost, or stolen, the Paying Agent/Registrar may execute and deliver a replacement Bond of like form and tenor, of like series, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Bond; and with respect to a lost, destroyed, or stolen Bond, a replacement Bond may be issued only upon the approval of the District and after (i) the filing by the Holder with the Paying Agent/Registrar of evidence satisfactory to the Paying Agent/Registrar of the destruction, loss, or theft of such Bond, and of the authenticity of the ownership thereof and (ii) the furnishing to the Paying Agent/Registrar of indemnification in an amount satisfactory to hold the District and the Paying Agent/Registrar harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Bond shall be borne by the Holder of the Bond mutilated, or destroyed, lost, or stolen.

Every replacement Bond issued pursuant to this Section shall be a valid and binding obligation of the District, and shall be entitled to all the benefits of this Order equally and ratably with all other Outstanding Bonds; notwithstanding the enforceability of payment by anyone of the destroyed, lost, or stolen Bonds.

The provisions of this Section are exclusive and shall preclude (to the extent lawful) all other rights and remedies with respect to the replacement and payment of mutilated, destroyed, lost, or stolen Bonds.

SECTION 12. Satisfaction of Obligation of District. If the District shall pay or cause to be paid, or there shall otherwise be paid to the Holders, the principal of, premium, if any, and interest on the Bonds, at the times and in the manner stipulated in this Order and the applicable Pricing Certificate, then the pledge of taxes levied under this Order and all covenants, agreements, and other obligations of the District to the Holders shall thereupon cease, terminate, and be discharged and satisfied.

Bonds or any principal amount(s) shall be deemed to have been paid within the meaning and with the effect expressed above in this Section when (i) money sufficient to pay in full such Bonds at maturity or to the redemption date therefor, together with all interest due thereon, shall have been irrevocably deposited with and held in trust by the Paying Agent/Registrar, or an authorized escrow agent, or (ii) Government Securities (as hereinafter defined) shall have been irrevocably deposited in trust with the Paying Agent/Registrar, or an authorized escrow agent, which Government Securities shall mature as to principal and interest in such amounts and at such times as will insure the availability, without reinvestment, of sufficient money, together with any moneys deposited therewith, to pay when due the Bonds on the Stated Maturities thereof or (if notice of redemption has been duly given or waived or if irrevocable arrangements therefor acceptable to the Paying Agent/Registrar have been made) the redemption date thereof. In the event of a defeasance of the Bonds, the District shall deliver a certificate from its financial advisor, the Paying Agent/Registrar, an independent certified public accountant, or another qualified third party concerning the sufficiency of the deposit of cash and/or Government Securities to pay, when due, the principal of, redemption premium (if any), and interest due on any defeased Bonds. The District covenants that no deposit of moneys or Government Securities will be made under this Section and no use made of any such deposit that would cause the Bonds to be treated as “arbitrage bonds” within the meaning of Section 148 of the Internal Revenue Code of 1986, as amended, or regulations adopted pursuant thereto.

Any moneys so deposited with the Paying Agent/Registrar, or an authorized escrow agent, and all income from Government Securities held in trust by the Paying Agent/Registrar, or an authorized escrow agent, pursuant to this Section in excess of the amount required for the payment of the applicable series of Bonds shall be remitted to the District or deposited as directed by the District. Furthermore, any money held by the Paying Agent/Registrar for the payment of the applicable series of Bonds and remaining unclaimed for a period of three (3) years after the Stated Maturity, or applicable redemption date, of the Bonds such moneys were deposited and are held in trust to pay shall upon the request of the District be remitted to the District against a written receipt therefor. Notwithstanding the above and foregoing, any remittance of funds from the Paying Agent/Registrar to the District shall be subject to any applicable unclaimed property laws of the State of Texas.

Unless otherwise specified in the applicable Pricing Certificate, the term “Government Securities” means (a) direct, noncallable obligations of the United States of America, including obligations that are unconditionally guaranteed by the United States of America, (b) noncallable obligations of an agency or instrumentality of the United States of America, including obligations that are unconditionally guaranteed or insured by the agency or instrumentality and that, on the date of their acquisition or purchase by the District, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, (c) noncallable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded and that, on the date of their acquisition or purchase by the District, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent and (d) any other then authorized securities or obligations under applicable State law that may be used to defease obligations such as the Bonds.

The District reserves the right, subject to satisfying the requirements of (i) and (ii) above, to substitute other Government Securities for the Government Securities originally deposited, to reinvest the uninvested moneys on deposit for such defeasance and to withdraw for the benefit of the District moneys in excess of the amount required for such defeasance.

Upon such deposit as described above, such Bonds shall no longer be regarded to be outstanding or unpaid. Provided, however, the District has reserved the option, to be exercised at the time of the defeasance of a series of Bonds, to call for redemption, at an earlier date, those Bonds of a series which have been defeased to their maturity date, if the District: (i) in the proceedings providing for the firm banking and financial arrangements, expressly reserves the right to call the Bonds of such series for redemption; (ii) gives notice of the reservation of that right to the owners of the applicable series of Bonds immediately following the making of the firm banking and financial arrangements; and (iii) directs that notice of the reservation be included in any redemption notices that it authorizes.

SECTION 13. Order a Contract - Amendments - Outstanding Bonds. This Order, together with the Pricing Certificate applicable to each series of Bonds issued hereunder, shall constitute a contract with the Holders from time to time, shall be binding on the District, and shall not be amended or repealed by the District so long as any Bond of the applicable series remains Outstanding except as permitted in this Section and in Section 32 hereof. The District may, without the consent of or notice to any Holders, from time to time and at any time, amend this Order or any provision in the applicable Pricing Certificate in any manner not detrimental to the interests of the Holders, including the curing of any ambiguity, inconsistency, or formal defect or omission herein. In addition, the District may, with the consent of Holders who own in the aggregate a majority of the principal amount of the applicable series of Bonds then Outstanding, amend, add to, or rescind any of the provisions of this Order or any provision in the applicable Pricing Certificate; provided that, without the consent of all Holders of any affected series of Outstanding Bonds, no such amendment, addition, or rescission shall (1) extend the time or times of payment of the principal of and interest on the applicable series of Bonds, reduce the principal amount thereof, the redemption price, or the rate of interest thereon, or in any other way modify the terms of payment of the principal of or interest on the applicable series of Bonds, (2) give any preference to any Bond over any other Bond, or (3) reduce the aggregate principal amount of Bonds required to be held by Holders for consent to any such amendment, addition, or rescission.

The term “Outstanding” when used in this Order with respect to a series of Bonds means, as of the date of determination, all Bonds theretofore issued and delivered under this Order, except:

- (1) those Bonds cancelled by the Paying Agent/Registrar or delivered to the Paying Agent/Registrar for cancellation;
- (2) those Bonds deemed to be duly paid by the District in accordance with the provisions of Section 12 hereof; and

(3) those mutilated, destroyed, lost, or stolen Bonds which have been replaced with Bonds registered and delivered in lieu thereof as provided in Section 11 hereof.

SECTION 14. Covenants to Maintain Tax-Exempt Status.

(a) Definitions. When used in this Section, the following terms have the following meanings:

“*Closing Date*” means the date on which the Bonds are first authenticated and delivered to the initial purchasers against payment therefor.

“*Code*” means the Internal Revenue Code of 1986, as amended by all legislation, if any, effective on or before the Closing Date.

“*Computation Date*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Gross Proceeds*” means any proceeds as defined in Section 1.148-1(b) of the Regulations, and any replacement proceeds as defined in Section 1.148-1(c) of the Regulations, of the Bonds.

“*Investment*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Nonpurpose Investment*” means any investment property, as defined in Section 148(b) of the Code, in which Gross Proceeds of the Bonds are invested and which is not acquired to carry out the governmental purposes of the Bonds.

“*Rebate Amount*” has the meaning set forth in Section 1.148-1(b) of the Regulations.

“*Regulations*” means any proposed, temporary, or final Income Tax Regulations issued pursuant to Sections 103 and 141 through 150 of the Code, and 103 of the Internal Revenue Code of 1954, which are applicable to the Bonds. Any reference to any specific Regulation shall also mean, as appropriate, any proposed, temporary or final Income Tax Regulation designed to supplement, amend or replace the specific Regulation referenced.

“*Yield*” of (1) any Investment has the meaning set forth in Section 1.148-5 of the Regulations and (2) the Bonds has the meaning set forth in Section 1.148-4 of the Regulations.

(b) Not to Cause Interest to Become Taxable. The District shall not use, permit the use of, or omit to use Gross Proceeds or any other amounts (or any property the acquisition, construction, or improvement of which is to be financed directly or indirectly with Gross Proceeds) in a manner which if made or omitted, respectively, would cause the interest on any

Bond to become includable in the gross income, as defined in Section 61 of the Code, of the owner thereof for federal income tax purposes. Without limiting the generality of the foregoing, unless and until the District receives a written opinion of counsel nationally recognized in the field of municipal bond law to the effect that failure to comply with such covenant will not adversely affect the exemption from federal income tax of the interest on any Bond, the District shall comply with each of the specific covenants in this Section.

(c) No Private Use or Private Payments. Except as permitted by Section 141 of the Code and the Regulations and rulings thereunder, the District shall at all times prior to the last Stated Maturity of Bonds:

(1) exclusively own, operate, and possess all property the acquisition, construction, or improvement of which is to be financed or refinanced directly or indirectly with Gross Proceeds of the Bonds and not use or permit the use of such Gross Proceeds (including all contractual arrangements with terms different than those applicable to the general public) or any property acquired, constructed, or improved with such Gross Proceeds in any activity carried on by any person or entity (including the United States or any agency, department, and instrumentality thereof) other than a state or local government, unless such use is solely as a member of the general public; and

(2) not directly or indirectly impose or accept any charge or other payment by any person or entity who is treated as using Gross Proceeds of the Bonds or any property the acquisition, construction, or improvement of which is to be financed or refinanced directly or indirectly with such Gross Proceeds other than taxes of general application within the District or interest earned on investments acquired with such Gross Proceeds pending application for their intended purposes.

(d) No Private Loan. Except to the extent permitted by Section 141 of the Code and the Regulations and rulings thereunder, the District shall not use Gross Proceeds of the Bonds to make or finance loans to any person or entity other than a state or local government. For purposes of the foregoing covenant, such Gross Proceeds are considered to be “loaned” to a person or entity if: (1) property acquired, constructed, or improved with such Gross Proceeds is sold or leased to such person or entity in a transaction which creates a debt for federal income tax purposes; (2) capacity in or service from such property is committed to such person or entity under a take-or-pay, output, or similar contract or arrangement; or (3) indirect benefits, or burdens and benefits of ownership, of such Gross Proceeds or any property acquired, constructed, or improved with such Gross Proceeds are otherwise transferred in a transaction which is the economic equivalent of a loan.

(e) Not to Invest at Higher Yield. Except to the extent permitted by Section 148 of the Code and the Regulations and rulings thereunder, the District shall not at any time prior to the final Stated Maturity of the Bonds directly or indirectly invest Gross Proceeds in any Investment (or use Gross Proceeds to replace money so invested), if as a result of such investment the Yield from the Closing Date of all Investments acquired with Gross Proceeds (or

with money replaced thereby), whether then held or previously disposed of, exceeds the Yield of the Bonds.

(f) Not Federally Guaranteed. Except to the extent permitted by Section 149(b) of the Code and the Regulations and rulings thereunder, the District shall not take or omit to take any action which would cause the Bonds to be federally guaranteed within the meaning of Section 149(b) of the Code and the Regulations and rulings thereunder.

(g) Information Report. The District shall timely file the information required by Section 149(e) of the Code with the Secretary of the Treasury on Form 8038-G or such other form and in such place as the Secretary may prescribe.

(h) Rebate of Arbitrage Profits. Except to the extent otherwise provided in Section 148(f) of the Code and the Regulations and rulings thereunder:

(1) The District shall account for all Gross Proceeds (including all receipts, expenditures and investments thereof) on its books of account separately and apart from all other funds (and receipts, expenditures and investments thereof) and shall retain all records of accounting for at least six (6) years after the day on which the last outstanding Bond is discharged. However, to the extent permitted by law, the District may commingle Gross Proceeds of the Bonds with other money of the District, provided that the District separately accounts for each receipt and expenditure of Gross Proceeds and the obligations acquired therewith.

(2) Not less frequently than each Computation Date, the District shall calculate the Rebate Amount in accordance with rules set forth in Section 148(f) of the Code and the Regulations and rulings thereunder. The District shall maintain such calculations with its official transcript of proceedings relating to the issuance of the Bonds until six years after the final Computation Date.

(3) As additional consideration for the purchase of the Bonds by the Purchasers and the loan of the money represented thereby and in order to induce such purchase by measures designed to insure the excludability of the interest thereon from the gross income of the Holders thereof for federal income tax purposes, the District shall pay to the United States out of the general fund, other appropriate fund, or, if permitted by applicable Texas statute, regulation, or opinion of the Attorney General of the State of Texas, the Interest and Sinking Fund the amount that when added to the future value of previous rebate payments made for the Bonds equals (i) in the case of a Final Computation Date as defined in Section 1.148-3(e)(2) of the Regulations, one hundred percent (100%) of the Rebate Amount on such date; and (ii) in the case of any other Computation Date, ninety percent (90%) of the Rebate Amount on such date. In all cases, the rebate payments shall be made at the times, in the installments, to the place, and in the manner as is or may be required by Section 148(f) of the Code and the Regulations and rulings thereunder, and shall be accompanied by Form 8038-T or

such other forms and information as is or may be required by Section 148(f) of the Code and the Regulations and rulings thereunder.

(4) The District shall exercise reasonable diligence to assure that no errors are made in the calculations and payments required by paragraphs (2) and (3), and if an error is made, to discover and promptly correct such error within a reasonable amount of time thereafter (and in all events within one hundred eighty (180) days after discovery of the error), including payment to the United States of any additional Rebate Amount owed to it, interest thereon, and any penalty imposed under Section 1.148-3(h) of the Regulations.

(i) Not to Divert Arbitrage Profits. Except to the extent permitted by Section 148 of the Code and the Regulations and rulings thereunder, the District shall not, at any time prior to the earlier of the Stated Maturity or final payment of the Bonds, enter into any transaction that reduces the amount required to be paid to the United States pursuant to subsection (h) of this Section because such transaction results in a smaller profit or a larger loss than would have resulted if the transaction had been at arm's length and had the Yield of the Bonds not been relevant to either party.

(j) Elections. The District hereby directs and authorizes the President, Vice President and Secretary of the Board, the Superintendent of Schools and the Chief Financial Officer of the District, individually or jointly, to make elections permitted or required pursuant to the provisions of the Code or the Regulations, as they deem necessary or appropriate in connection with the Bonds, in the Certificate as to Tax Exemption or similar or other appropriate certificate, form, or document.

SECTION 15. Sale of Bonds - Official Statement. The Bonds authorized by this Order may be sold by the District to the purchaser(s) identified in the applicable Pricing Certificate (herein referred to as the "Purchasers") by (i) negotiated sale, in accordance with a bond purchase agreement (the "Purchase Contract"), (ii) private placement, in accordance with an agreement to purchase or other agreement, or (iii) competitive bidding, in accordance with the successful bid submitted therefor, as determined by the Pricing Officer, in accordance with Section 3 hereof. In the event the Bonds are sold by negotiated sale, the Pricing Officer shall designate and identify the Purchasers in the applicable Pricing Certificate. The Pricing Officer is hereby authorized and directed to execute the Purchase Contract, agreement to purchase in the event of a private placement, or the successful bid form in the event of a competitive sale, as applicable, for and on behalf of the District and as the act and deed of this Board.

With regard to such terms and provisions of the Purchase Contract as a result of a negotiated sale, the Pricing Officer is hereby authorized to come to an agreement with the Purchasers on the following, among other matters:

1. The details of the purchase and sale of the Bonds;
2. The details of the public offering of the Bonds by the Purchasers;

3. The details of an Official Statement (and, if appropriate, any Preliminary Official Statement) relating to the Bonds and the District's Rule 15c2-12 compliance;
4. A security deposit for the Bonds;
5. The representations and warranties of the District to the Purchasers;
6. The details of the delivery of, and payment for, the Bonds;
7. The Purchasers' obligations under the Purchase Contract;
8. The certain conditions to the obligations of the District under the Purchase Contract;
9. Termination of the Purchase Contract;
10. Particular covenants of the District;
11. The survival of representations made in the Purchase Contract;
12. The payment of any expenses relating to the Purchase Contract;
13. Notices; and
14. Any and all such other details that are found by the Pricing Officer to be necessary and advisable for the purchase and sale of the Bonds.

The Pricing Officer is hereby authorized and directed to execute the Purchase Contract for and on behalf of the District and as the act and deed of this Board.

The President and Secretary of the Board, and the Pricing Officer, are further authorized and directed to execute and deliver for and on behalf of the District copies of a Preliminary Official Statement and an Official Statement, prepared in connection with the offering of each series of the Bonds by the Purchasers, in final form as may be required by the Purchasers, and such final Official Statement in the form and content as approved by the Pricing Officer or as manually executed by such officials shall be deemed to be approved by the Board and constitute the Official Statement authorized for distribution and use by the Purchasers.

SECTION 16. Control and Custody of Bonds. The President of the Board shall be and is hereby authorized to take and have charge of all necessary orders and records, including the definitive Bonds and the Initial Bond(s), pending the investigation and approval of the Initial Bond(s) by the Attorney General of the State of Texas, and the registration of the Initial Bond(s) to the Comptroller of Public Accounts and the delivery thereof to the Purchasers.

Furthermore, the President and Vice President of the Board, the Superintendent of Schools, the Chief Financial Officer and all other officers of the District, any one or more of such officials, are hereby authorized and directed to furnish and execute such documents and certifications relating to the District and the issuance of the Bonds, including a certification as to facts, estimates, circumstances, and reasonable expectations pertaining to the use, expenditure, and investment of the proceeds of the Bonds, as may be necessary for the issuance of the Bonds, the approval of the Attorney General, the registration by the Comptroller of Public Accounts, and the delivery of the Bonds to the Purchasers and, together with the District's financial advisor,

bond counsel and the Paying Agent/Registrar, make the necessary arrangements for the delivery of the Initial Bond(s) to the Purchasers and the initial exchange thereof for definitive Bonds.

SECTION 17. Proceeds of Sale. Immediately following the delivery of each series of the Bonds, the proceeds of sale (less those proceeds of sale designated to pay costs of issuance, and accrued interest, if any, received from the Purchasers of the Bonds and premium in the amount, if any, specified in the Pricing Certificate) shall be deposited to the credit of a construction account maintained on the books and records of the District and, if not immediately invested, in a fund kept at a depository bank of the District. Pending expenditure for authorized projects and purposes, such proceeds of sale deposited to the construction fund may be invested in authorized investments in accordance with the provisions of Texas Government Code, Chapter 2256, including guaranteed investment contracts permitted in Texas Government Code, Section 2256.015, et seq, and any investment earnings realized may be expended for such authorized projects and purposes or deposited in the Interest and Sinking Fund as shall be determined by the Board. Accrued interest and premium in the amount, if any, specified in the Pricing Certificate received from the sale of the Bonds and any excess bond proceeds, including investment earnings, remaining after completion of all authorized projects or purposes shall be deposited to the credit of the applicable Interest and Sinking Fund.

SECTION 18. Notices to Holders-Waiver. Wherever this Order or the applicable Pricing Certificate provides for notice to Holders of any event, such notice shall be sufficiently given (unless otherwise herein expressly provided) if in writing and sent by United States mail, first-class postage prepaid, to the address of each Holder appearing in the Security Register at the close of business on the business day next preceding the mailing of such notice.

In any case in which notice to Holders is given by mail, neither the failure to mail such notice to any particular Holders, nor any defect in any notice so mailed, shall affect the sufficiency of such notice with respect to all other Bonds. Where this Order or the applicable Pricing Certificate provides for notice in any manner, such notice may be waived in writing by the Holder entitled to receive such notice, either before or after the event with respect to which such notice is given, and such waiver shall be the equivalent of such notice. Waivers of notice by Holders shall be filed with the Paying Agent/Registrar, but such filing shall not be a condition precedent to the validity of any action taken in reliance upon such waiver.

SECTION 19. Cancellation. All Bonds surrendered for payment, redemption, transfer, exchange, or replacement, if surrendered to the Paying Agent/Registrar, shall be promptly cancelled by it and, if surrendered to the District, shall be delivered to the Paying Agent/Registrar and, if not already cancelled, shall be promptly cancelled by the Paying Agent/Registrar. The District may at any time deliver to the Paying Agent/Registrar for cancellation any Bonds previously certified or registered and delivered which the District may have acquired in any manner whatsoever, and all Bonds so delivered shall be promptly cancelled by the Paying Agent/Registrar. All cancelled Bonds held by the Paying Agent/Registrar shall be returned to the District.

SECTION 20. Bond Counsel Opinion. The obligation of the Purchasers to accept delivery of a series of Bonds is subject to being furnished a final opinion of Norton Rose

Fulbright US LLP, Attorneys, Dallas, Texas, approving such series of Bonds as to their validity, such opinion to be dated and delivered as of the date of delivery and payment for such series of Bonds. A true and correct reproduction of such opinion is hereby authorized to be printed on the applicable series of Bonds, or an executed counterpart thereof is hereby authorized to be either printed on definitive printed obligations or deposited with DTC along with the global certificates for the implementation and use of the Book-Entry-Only System used in the settlement and transfer of the applicable series of Bonds. The Board confirms the engagement of Norton Rose Fulbright US LLP as Bond Counsel to the District.

SECTION 21. CUSIP Numbers. CUSIP numbers may be printed or typed on the definitive Bonds. It is expressly provided, however, that the presence or absence of CUSIP numbers on the definitive Bonds shall be of no significance or effect as regards the legality thereof, and neither the District nor attorneys approving the Bonds as to legality are to be held responsible for CUSIP numbers incorrectly printed or typed on the definitive Bonds.

SECTION 22. Benefits of Order. Nothing in this Order or any Pricing Certificate, expressed or implied, is intended or shall be construed to confer upon any person other than the District, the Paying Agent/Registrar and the Holders, any right, remedy, or claim, legal or equitable, under or by reason of this Order or any Pricing Certificate or any provision hereof, this Order and each Pricing Certificate and all their provisions being intended to be and being for the sole and exclusive benefit of the District, the Paying Agent/Registrar, and the Holders.

SECTION 23. Inconsistent Provisions. All orders or resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order or a Pricing Certificate are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters contained herein.

SECTION 24. Governing Law. This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 25. Effect of Headings. The Section headings herein are for convenience of reference only and shall not affect the construction hereof.

SECTION 26. Construction of Terms. If appropriate in the context of this Order, words of the singular number shall be considered to include the plural, words of the plural number shall be considered to include the singular, and words of the masculine, feminine, or neuter gender shall be considered to include the other genders.

SECTION 27. Severability. If any provision of this Order or the application thereof to any circumstance shall be held to be invalid, the remainder of this Order and the application thereof to other circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 28. Incorporation of Findings and Determinations. The findings and determinations of the Board contained in the preamble hereof are hereby incorporated by reference and made a part of this Order for all purposes as if the same were restated in full in this Section.

SECTION 29. Permanent School Fund Guarantee. Each series of the Bonds may be sold with the principal of and interest thereon being guaranteed by the “Permanent School Fund” created, established and maintained pursuant to Article VII, Section 5 of the Constitution of the State of Texas. The Pricing Officer is hereby authorized to determine whether to make application to the Commissioners of Education of the State of Texas (the “Commissioner”) for the applicable series of Bonds to be, subject to compliance with the Texas Education Agency’s rules and regulations, guaranteed by the Permanent School Fund in accordance with the provisions of Texas Education Code, Subchapter C of Chapter 45, as amended.

In the event the Pricing Officer makes application to, and the District receives approval from, the Texas Education Agency that the Bonds of a series are eligible for such guarantee, the District hereby certifies, agrees, covenants and acknowledges that:

(i) Immediately following a determination of the District’s inability to pay any principal payment or interest installment, on the applicable series of Bonds, and in no event later than five (5) days prior to a Stated Maturity or interest payment date, the Superintendent shall notify the Commissioner, in the name of the District, of (a) the District’s inability to pay, all or any portion, of the principal amount or interest installment of one or more Bonds of the applicable series, (b) the total dollar amount of funds required by the District to pay in full the principal of and interest on the Bonds of the applicable series which the District is unable to pay, (c) the name and address of the Paying Agent/Registrar for the applicable series of Bonds, (d) the date when funds for the payment of the Bonds of such series or interest thereon shall be required by the District and deposited with the Paying Agent/Registrar and (e) such other information as the Commissioner shall require.

(ii) Any notices to be given to the Holders hereunder shall additionally be given to the Commissioner, when and as mailed to the Holders.

(iii) If the District fails to pay the principal of and interest on any Bond of a series and the payment thereof is provided with funds from the Permanent School Fund in accordance with the guarantee, the provisions of Section 45.059(b) of the Texas Education Code shall prevail, to the extent of conflict, over the provisions of Section 19 hereof, and such amount or amounts paid with funds from the Permanent School Fund, plus interest on such amount or amounts, shall be deducted from the first State money payable to the District in the following order: first from the Foundation School Fund and then from the Available School Fund until full reimbursement of such amount or amounts has been made to the Permanent School Fund.

(iv) If two or more payments from the Permanent School Fund are made pursuant to the guarantee and the Commissioner determines the District is acting in bad faith under the guarantee, the Attorney General of the State of Texas may institute appropriate legal action to compel the District and its officers,

agents and employees to comply with the duties required by law in regard to the applicable series of Bonds.

(v) Written notice advising of the defeasance of the applicable series of Bonds by a refunding or otherwise shall be given to the Division of State Finance of the Texas Education Agency within ten (10) calendar days following the defeasance of the applicable series of Bonds, and such defeasance shall cause the guarantee of the applicable series of Bonds by the Permanent School Fund to be removed in its entirety and terminated in all respects.

SECTION 30. Bond Insurance. Each series of Bonds may be sold with the principal of and interest thereon being insured by a municipal bond insurance provider authorized to transact business in the State of Texas. The Pricing Officer is hereby authorized to make the selection of municipal bond insurance (if any) for such series of Bonds and make the determination of the provisions of any commitment therefor.

SECTION 31. Credit Enhancement. Each series of the Bonds may be sold with credit enhancement pursuant to the bond intercept credit enhancement program, Texas Education Code, Section 45.251, et seq. The Pricing Officer is hereby authorized to determine whether to make application for such credit enhancement.

SECTION 32. Continuing Disclosure Undertaking. This Section shall apply unless the Pricing Officer determines in the applicable Pricing Certificate that an undertaking is not required pursuant to the Rule.

(a) Definitions. As used in this Section, the following terms have the meanings ascribed to such terms below:

“*Financial Obligation*” means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of a debt obligation or any such derivative instrument; provided that “financial obligation” shall not include municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“*MSRB*” means the Municipal Securities Rulemaking Board.

“*Rule*” means SEC Rule 15c2 12, as amended from time to time or officially interpreted by the SEC.

“*SEC*” means the United States Securities and Exchange Commission.

(b) Annual Reports. To the extent specified in the applicable Pricing Certificate, the District shall provide annually to the MSRB (1) within six months after the end of each fiscal year beginning in the year stated in the applicable Pricing Certificate, financial information and operating data with respect to the District of the general type included in the applicable final Official Statement approved by the Pricing Officer and described in the applicable Pricing Certificate, and (2) if not provided as part of such financial information and operating data,

audited financial statements of the District, when and if available, but in any case within twelve months after the end of each fiscal year beginning in the year stated in the applicable Pricing Certificate. If audited financial statements are not available by the required time, the District will provide unaudited financial statements of the type included in the applicable Official Statement by the required time and audited financial statements when and if such audited financial statements become available. Any financial statements so to be provided shall be prepared in accordance with the accounting principles described in the applicable Pricing Certificate, or such other accounting principles as the District may be required to employ from time to time pursuant to state law or regulation, and audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided.

If the District changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document available to the public on the MSRB's Internet website or filed with the SEC.

(c) Notice of Certain Events. The District shall provide notice of any of the following events with respect to the Bonds to the MSRB in a timely manner and not more than ten (10) business days after occurrence of the event:

1. Principal and interest payment delinquencies;
2. Non-payment related defaults, if material;
3. Unscheduled draws on debt service reserves reflecting financial difficulties;
4. Unscheduled draws on credit enhancements reflecting financial difficulties;
5. Substitution of credit or liquidity providers, or their failure to perform;
6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB), or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
7. Modifications to rights of holders of the Bonds, if material;
8. Bond calls, if material, and tender offers;
9. Defeasances;
10. Release, substitution, or sale of property securing repayment of the Bonds, if material;
11. Rating changes;
12. Bankruptcy, insolvency, receivership, or similar event of the District, which shall occur as described below;
13. The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of its assets, other than in the

- ordinary course of business, the entry into of a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
14. Appointment of a successor or additional trustee or the change of name of a trustee, if material;
 15. Incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material; and
 16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

For these purposes, (a) any event described in the immediately preceding paragraph 12 is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District, and (b) the District intends the words used in the immediately preceding paragraphs 15 and 16 and the definition of Financial Obligation in this Section to have the meanings ascribed to them in SEC Release No. 34-83885, dated August 20, 2018.

The District shall notify the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with this Section by the time required by this Section.

(d) Filings with the MSRB. All financial information, operating data, financial statements, notices, and other documents provided to the MSRB in accordance with this Section shall be provided in an electronic format prescribed by the MSRB and shall be accompanied by identifying information as prescribed by the MSRB.

(e) Limitations, Disclaimers, and Amendments. The District shall be obligated to observe and perform the covenants specified in this Section with respect to the District and the applicable series of Bonds while, but only while, the District remains an “obligated person” with respect to the applicable series of Bonds within the meaning of the Rule, except that the District in any event will give notice required by subsection (c) hereof of any Bond calls and defeasance that cause the District to be no longer such an “obligated person.”

The provisions of this Section are for the sole benefit of the Holders and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and

notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the financial results, condition, or prospects of the District or the State of Texas or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE HOLDER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR *MANDAMUS* OR SPECIFIC PERFORMANCE.

No default by the District in observing or performing its obligations under this Section shall constitute a breach of or default under this Order for purposes of any other provision of this Order.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

Notwithstanding anything herein to the contrary, the provisions of this Section may be amended by the District from time to time to adapt to changed circumstances resulting from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the District, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (a) the Holders of a majority in aggregate principal amount of any affected series of Bonds then Outstanding consent to such amendment or (b) a person that is unaffiliated with the District (such as nationally recognized bond counsel) determines that such amendment will not materially impair the interests of the Holders and beneficial owners of the Bonds. The provisions of this Section may also be amended from time to time or repealed by the District if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction determines that such provisions are invalid, but only if and to the extent that reservation of the District's right to do so would not prevent underwriters of the initial public offering of the Bonds from lawfully purchasing or selling Bonds in such offering. If the District so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with subsection (b) an explanation, in narrative form, of the reasons for the amendment and of the impact of any change in the type of financial information or operating data so provided.

SECTION 33. Further Procedures. Any one or more of the President and Vice President of the Board, the Superintendent of Schools, the Chief Financial Officer and all other officers of the District are hereby expressly authorized, empowered and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge and deliver in the name and on behalf of the District all agreements, instruments, certificates or other documents, whether mentioned herein or not, as may be necessary or desirable in order to carry out the terms and provisions of this Order and the issuance of the Bonds. In addition, prior to the initial delivery of the Bonds, the President and Vice President of the Board, the Superintendent of Schools or the Chief Financial Officer of the District, or Bond Counsel to the District are each hereby authorized and directed to approve any technical changes or corrections to this Order or to any of the documents authorized and approved by this Order: (i) in order to cure any technical ambiguity, formal defect, or omission in the Order or such other document; or (ii) as requested by the Attorney General of the State of Texas or his representative to obtain the approval of the Bonds by the Attorney General and if such officer or counsel determines that such ministerial changes are consistent with the intent and purpose of the Order, which determination shall be final. In the event that any officer of the District whose signature shall appear on any document shall cease to be such officer before the delivery of such document, such signature nevertheless shall be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

SECTION 34. Public Meeting. It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Order, was given, all as required by Texas Government Code, Chapter 551, as amended.

SECTION 35. Effective Date. This Order shall be in force and effect from and after its passage on the date shown below.

[Remainder of Page Intentionally Left Blank]

PASSED AND ADOPTED, this April 8, 2021.

LEANDER INDEPENDENT SCHOOL DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(District Seal)

EXHIBIT A

FORM OF PAYING AGENT/REGISTRAR AGREEMENT

PAYING AGENT/REGISTRAR AGREEMENT

THIS AGREEMENT is entered into as of _____, 2021 (this "Agreement"), by and between _____, a national association duly organized and existing under the laws of the United States of America, or its successors (the "Bank") and the Leander Independent School District (the "Issuer").

RECITALS

WHEREAS, the Issuer has duly authorized and provided for the issuance of its "Leander Independent School District Unlimited Tax School Building Bonds, Series 2021" (the "Securities"), dated _____, 2021, such Securities scheduled to be delivered to the initial purchasers thereof on or about _____, 2021; and

WHEREAS, the Issuer has selected the Bank to serve as Paying Agent/Registrar in connection with the payment of the principal of, premium, if any, and interest on said Securities and with respect to the registration, transfer and exchange thereof by the registered owners thereof; and

WHEREAS, the Bank has agreed to serve in such capacities for and on behalf of the Issuer and has full power and authority to perform and serve as Paying Agent/Registrar for the Securities;

NOW, THEREFORE, it is mutually agreed as follows:

**ARTICLE ONE
APPOINTMENT OF BANK AS PAYING AGENT AND REGISTRAR**

Section 1.01 Appointment. The Issuer hereby appoints the Bank to serve as Paying Agent with respect to the Securities, and, as Paying Agent for the Securities, the Bank shall be responsible for paying on behalf of the Issuer the principal, premium (if any), and interest on the Securities as the same become due and payable to the registered owners thereof; all in accordance with this Agreement and the "Authorizing Document" (hereinafter defined). The Issuer hereby appoints the Bank as Registrar with respect to the Securities and, as Registrar for the Securities, the Bank shall keep and maintain for and on behalf of the Issuer books and records as to the ownership of said Securities and with respect to the transfer and exchange thereof as provided herein and in the Authorizing Document.

The Bank hereby accepts its appointment, and agrees to serve as the Paying Agent and Registrar for the Securities.

Section 1.02 Compensation. As compensation for the Bank's services as Paying Agent/Registrar, the Issuer hereby agrees to pay the Bank the fees and amounts set forth in **Annex A** attached hereto; provided however, notwithstanding anything herein or in Annex A to the contrary, the aggregate value of this agreement shall be less than the dollar limitation set forth in Section 2271.002(a)(2) of the Texas Government Code, as amended.

In addition, the Issuer agrees to reimburse the Bank upon its request for all reasonable expenses, disbursements and advances incurred or made by the Bank in accordance with any of the provisions hereof (including the reasonable compensation and the expenses and disbursements of its agents and counsel).

ARTICLE TWO DEFINITIONS

Section 2.01 Definitions. For all purposes of this Agreement, except as otherwise expressly provided or unless the context otherwise requires:

“Acceleration Date” on any Security means the date, if any, on and after which the principal or any or all installments of interest, or both, are due and payable on any Security which has become accelerated pursuant to the terms of the Security.

“Authorizing Document” means the resolution, order, or ordinance of the governing body of the Issuer pursuant to which the Securities are issued, as the same may be amended or modified, including any pricing certificate related thereto, certified by the secretary or any other officer of the Issuer and delivered to the Bank.

“Bank Office” means the designated office of the Bank at the address shown in Section 3.01 hereof. The Bank will notify the Issuer in writing of any change in location of the Bank Office.

“Holder” and “Security Holder” each means the Person in whose name a Security is registered in the Security Register.

“Person” means any individual, corporation, partnership, joint venture, association, joint stock company, trust, unincorporated organization or government or any agency or political subdivision of a government.

“Predecessor Securities” of any particular Security means every previous Security evidencing all or a portion of the same obligation as that evidenced by such particular Security (and, for the purposes of this definition, any mutilated, lost, destroyed, or stolen Security for which a replacement Security has been registered and delivered in lieu thereof pursuant to Section 4.06 hereof and the Authorizing Document).

“Redemption Date”, when used with respect to any Security to be redeemed, means the date fixed for such redemption pursuant to the terms of the Authorizing Document.

“Responsible Officer”, when used with respect to the Bank, means the Chairman or Vice-Chairman of the Board of Directors, the Chairman or Vice-Chairman of the Executive Committee of the Board of Directors, the President, any Vice President, the Secretary, any Assistant Secretary, the Treasurer, any Assistant Treasurer, the Cashier, any Assistant Cashier, any Trust Officer or Assistant Trust Officer, or any other officer of the Bank customarily performing functions similar to those performed by any of the above designated officers and also means, with respect to a particular corporate trust matter, any other officer to whom such matter is referred because of his knowledge of and familiarity with the particular subject.

“Security Register” means a register maintained by the Bank on behalf of the Issuer providing for the registration and transfers of Securities.

“Stated Maturity” means the date specified in the Authorizing Document the principal of a Security is scheduled to be due and payable.

Section 2.02 Other Definitions. The terms “Bank,” “Issuer,” and “Securities (Security)” have the meanings assigned to them in the recital paragraphs of this Agreement.

The term “Paying Agent/Registrar” refers to the Bank in the performance of the duties and functions of this Agreement.

ARTICLE THREE PAYING AGENT

Section 3.01 Duties of Paying Agent. As Paying Agent, the Bank shall pay, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, on behalf of the Issuer the principal of each Security at its Stated Maturity, Redemption Date or Acceleration Date, to the Holder upon surrender of the Security to the Bank at the following address:

As Paying Agent, the Bank shall, provided adequate collected funds have been provided to it for such purpose by or on behalf of the Issuer, pay on behalf of the Issuer the interest on each Security when due, by computing the amount of interest to be paid each Holder and making payment thereof to the Holders of the Securities (or their Predecessor Securities) on the Record Date (as defined in the Authorizing Document). All payments of principal and/or interest on the Securities to the registered owners shall be accomplished (1) by the issuance of checks, payable to the registered owners, drawn on the paying agent account provided in Section 5.05 hereof, sent by United States mail, first class postage prepaid, to the address appearing on the Security Register or (2) by such other method, acceptable to the Bank, requested in writing by the Holder at the Holder’s risk and expense.

Section 3.02 Payment Dates. The Issuer hereby instructs the Bank to pay the principal of and interest on the Securities on the dates specified in the Authorizing Document.

ARTICLE FOUR REGISTRAR

Section 4.01 Security Register - Transfers and Exchanges. The Bank agrees to keep and maintain for and on behalf of the Issuer at the Bank Office books and records (herein sometimes referred to as the “Security Register”) for recording the names and addresses of the Holders of the Securities, the transfer, exchange and replacement of the Securities and the payment of the principal of and interest on the Securities to the Holders and containing such other information as may be reasonably required by the Issuer and subject to such reasonable regulations as the Issuer and the Bank may prescribe. The Bank represents and warrants that it

will at all times have immediate access to the Security Register by electronic or other means and will be capable at all times of producing a hard copy of the Security Register for use by the Issuer. All transfers, exchanges and replacements of Securities shall be noted in the Security Register.

Every Security surrendered for transfer or exchange shall be duly endorsed or be accompanied by a written instrument of transfer, the signature on which has been guaranteed by an officer of a federal or state bank or a member of the Financial Industry Regulatory Authority, such written instrument to be in a form satisfactory to the Bank and duly executed by the Holder thereof or his agent duly authorized in writing.

The Bank may request any supporting documentation it feels necessary to effect a re-registration, transfer or exchange of the Securities.

To the extent possible and under reasonable circumstances, the Bank agrees that, in relation to an exchange or transfer of Securities, the exchange or transfer by the Holders thereof will be completed and new Securities delivered to the Holder or the assignee of the Holder in not more than three (3) business days after the receipt of the Securities to be cancelled in an exchange or transfer and the written instrument of transfer or request for exchange duly executed by the Holder, or his duly authorized agent, in form and manner satisfactory to the Paying Agent/Registrar.

Section 4.02 Securities. The Issuer shall provide additional Securities when needed to facilitate transfers or exchanges thereof. The Bank covenants that such additional Securities, if and when provided, will be kept in safekeeping pending their use and reasonable care will be exercised by the Bank in maintaining such Securities in safekeeping, which shall be not less than the care maintained by the Bank for debt securities of other governments or corporations for which it serves as registrar, or that is maintained for its own securities.

Section 4.03 Form of Security Register. The Bank, as Registrar, will maintain the Security Register relating to the registration, payment, transfer and exchange of the Securities in accordance with the Bank's general practices and procedures in effect from time to time. The Bank shall not be obligated to maintain such Security Register in any form other than those which the Bank has currently available and currently utilizes at the time.

The Security Register may be maintained in written form or in any other form capable of being converted into written form within a reasonable time.

Section 4.04 List of Security Holders. The Bank will provide the Issuer at any time requested by the Issuer, upon payment of the required fee, a copy of the information contained in the Security Register. The Issuer may also inspect the information contained in the Security Register at any time the Bank is customarily open for business, provided that reasonable time is allowed the Bank to provide an up-to-date listing or to convert the information into written form.

The Bank will not release or disclose the contents of the Security Register to any person other than to, or at the written request of, an authorized officer or employee of the Issuer, except upon receipt of a court order or as otherwise required by law. Upon receipt of a court order and prior to the release or disclosure of the contents of the Security Register, the Bank will notify the Issuer so that the Issuer may contest the court order or such release or disclosure of the contents of the Security Register.

Section 4.05 Return of Cancelled Securities. The Bank will, at such reasonable intervals as it determines, surrender to the Issuer, all Securities in lieu of which or in exchange for which other Securities have been issued, or which have been paid.

Section 4.06 Mutilated, Destroyed, Lost or Stolen Securities. The Issuer hereby instructs the Bank, subject to the provisions of the Authorizing Document, to deliver and issue Securities in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities as long as the same does not result in an overissuance.

In case any Security shall be mutilated, destroyed, lost or stolen, the Bank may execute and deliver a replacement Security of like form and tenor, and in the same denomination and bearing a number not contemporaneously outstanding, in exchange and substitution for such mutilated Security, or in lieu of and in substitution for such mutilated, destroyed, lost or stolen Security, only upon the approval of the Issuer and after (i) the filing by the Holder thereof with the Bank of evidence satisfactory to the Bank of the destruction, loss or theft of such Security, and of the authenticity of the ownership thereof and (ii) the furnishing to the Bank of indemnification in an amount satisfactory to hold the Issuer and the Bank harmless. All expenses and charges associated with such indemnity and with the preparation, execution and delivery of a replacement Security shall be borne by the Holder of the Security mutilated, destroyed, lost or stolen.

Section 4.07 Transaction Information to Issuer. The Bank will, within a reasonable time after receipt of written request from the Issuer, furnish the Issuer information as to the Securities it has paid pursuant to Section 3.01, Securities it has delivered upon the transfer or exchange of any Securities pursuant to Section 4.01, and Securities it has delivered in exchange for or in lieu of mutilated, destroyed, lost, or stolen Securities pursuant to Section 4.06.

ARTICLE FIVE THE BANK

Section 5.01 Duties of Bank. The Bank undertakes to perform the duties set forth herein and agrees to use reasonable care in the performance thereof.

Section 5.02 Reliance on Documents, Etc.

(a) The Bank may conclusively rely, as to the truth of the statements and correctness of the opinions expressed therein, on certificates or opinions furnished to the Bank.

(b) The Bank shall not be liable for any error of judgment made in good faith by a Responsible Officer, unless it shall be proved that the Bank was negligent in ascertaining the pertinent facts.

(c) No provisions of this Agreement shall require the Bank to expend or risk its own funds or otherwise incur any financial liability for performance of any of its duties hereunder, or in the exercise of any of its rights or powers, if it shall have reasonable grounds for believing that repayment of such funds or adequate indemnity satisfactory to it against such risks or liability is not assured to it.

(d) The Bank may rely and shall be protected in acting or refraining from acting upon any resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document believed by it to be genuine and to have been signed or presented by the proper party or parties. Without limiting the generality

of the foregoing statement, the Bank need not examine the ownership of any Securities, but is protected in acting upon receipt of Securities containing an endorsement or instruction of transfer or power of transfer which appears on its face to be signed by the Holder or an agent of the Holder. The Bank shall not be bound to make any investigation into the facts or matters stated in a resolution, certificate, statement, instrument, opinion, report, notice, request, direction, consent, order, bond, note, security or other paper or document supplied by the Issuer.

(e) The Bank may consult with counsel, and the written advice of such counsel or any opinion of counsel shall be full and complete authorization and protection with respect to any action taken, suffered, or omitted by it hereunder in good faith and in reliance thereon.

(f) The Bank may exercise any of the powers hereunder and perform any duties hereunder either directly or by or through agents or attorneys of the Bank.

(g) The Bank is also authorized to transfer funds relating to the closing and initial delivery of the Securities in the manner disclosed in the closing memorandum or letter as prepared by the Issuer, Issuer's financial advisor or other agent. The Bank may act on a facsimile or e-mail transmission of the closing memorandum or letter acknowledged by the Issuer, the Issuer's financial advisor or other agent as the final closing memorandum or letter. The Bank shall not be liable for any losses, costs or expenses arising directly or indirectly from the Bank's reliance upon and compliance with such instructions.

Section 5.03 Recitals of Issuer. The recitals contained herein with respect to the Issuer and in the Securities shall be taken as the statements of the Issuer, and the Bank assumes no responsibility for their correctness.

The Bank shall in no event be liable to the Issuer, any Holder or Holders of any Security, or any other Person for any amount due on any Security from its own funds.

Section 5.04 May Hold Securities. The Bank, in its individual or any other capacity, may become the owner or pledgee of Securities and may otherwise deal with the Issuer with the same rights it would have if it were not the Paying Agent/Registrar, or any other agent.

Section 5.05 Moneys Held by Bank - Paying Agent Account/Collateralization. A paying agent account shall at all times be kept and maintained by the Bank for the receipt, safekeeping, and disbursement of moneys received from the Issuer under this Agreement for the payment of the Securities, and money deposited to the credit of such account until paid to the Holders of the Securities shall be continuously collateralized by securities or obligations which qualify and are eligible under both the laws of the State of Texas and the laws of the United States of America to secure and be pledged as collateral for paying agent accounts to the extent such money is not insured by the Federal Deposit Insurance Corporation. Payments made from such paying agent account shall be made by check drawn on such account unless the owner of the Securities shall, at its own expense and risk, request an alternative method of payment.

Subject to the applicable unclaimed property laws of the State of Texas, any money deposited with the Bank for the payment of the principal of, premium (if any), or interest on any Security and remaining unclaimed for three years after final maturity of the Security has become due and payable will be held by the Bank and disposed of only in accordance with Title 6 of the Texas Property Code, as amended. The Bank shall have no liability by virtue of actions taken in compliance with this provision.

The Bank is not obligated to pay interest on any money received by it under this Agreement.

This Agreement relates solely to money deposited for the purposes described herein, and the parties agree that the Bank may serve as depository for other funds of the Issuer, act as trustee under indentures authorizing other bond transactions of the Issuer, or act in any other capacity not in conflict with its duties hereunder.

Section 5.06 Indemnification. To the extent permitted by law, the Issuer agrees to indemnify the Bank for, and hold it harmless against, any loss, liability, or expense incurred without negligence or bad faith on its part, arising out of or in connection with its acceptance or administration of its duties hereunder, including the cost and expense against any claim or liability in connection with the exercise or performance of any of its powers or duties under this Agreement.

Section 5.07 Interpleader. The Issuer and the Bank agree that the Bank may seek adjudication of any adverse claim, demand, or controversy over its person as well as funds on deposit, in either a Federal or State District Court located in the state and county where the administrative office of the Issuer is located, and agree that service of process by certified or registered mail, return receipt requested, to the address referred to in Section 6.03 of this Agreement shall constitute adequate service. The Issuer and the Bank further agree that the Bank has the right to file a Bill of Interpleader in any court of competent jurisdiction in the State of Texas to determine the rights of any Person claiming any interest herein.

Section 5.08 DTC Services. It is hereby represented and warranted that, in the event the Securities are otherwise qualified and accepted for "Depository Trust Company" services or equivalent depository trust services by other organizations, the Bank has the capability and, to the extent within its control, will comply with the "Operational Arrangements", which establishes requirements for securities to be eligible for such type depository trust services, including, but not limited to, requirements for the timeliness of payments and funds availability, transfer turnaround time, and notification of redemptions and calls.

ARTICLE SIX MISCELLANEOUS PROVISIONS

Section 6.01 Amendment. This Agreement may be amended only by an agreement in writing signed by both of the parties hereto.

Section 6.02 Assignment. This Agreement may not be assigned by either party without the prior written consent of the other.

Section 6.03 Notices. Any request, demand, authorization, direction, notice, consent, waiver, or other document provided or permitted hereby to be given or furnished to the Issuer or the Bank shall be mailed or delivered to the Issuer or the Bank, respectively, at the addresses shown on the signature page(s) hereof.

Section 6.04 Effect of Headings. The Article and Section headings herein are for convenience of reference only and shall not affect the construction hereof.

Section 6.05 Successors and Assigns. All covenants and agreements herein by the Issuer shall bind its successors and assigns, whether so expressed or not.

Section 6.06 Severability. In case any provision herein shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

Section 6.07 Merger, Conversion, Consolidation, or Succession. Any corporation or association into which the Bank may be merged or converted or with which it may be consolidated, or any corporation or association resulting from any merger, conversion, or consolidation to which the Bank shall be a party, or any corporation or association succeeding to all or substantially all of the corporate trust business of the Bank shall be the successor of the Bank as Paying Agent under this Agreement without the execution or filing of any paper or any further act on the part of either parties hereto.

Section 6.08 Benefits of Agreement. Nothing herein, express or implied, shall give to any Person, other than the parties hereto and their successors hereunder, any benefit or any legal or equitable right, remedy, or claim hereunder.

Section 6.09 Entire Agreement. This Agreement and the Authorizing Document constitute the entire agreement between the parties hereto relative to the Bank acting as Paying Agent/Registrar and if any conflict exists between this Agreement and the Authorizing Document, the Authorizing Document shall govern.

Section 6.10 Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which shall constitute one and the same Agreement.

Section 6.11 Termination. This Agreement will terminate (i) on the date of final payment of the principal of and interest on the Securities to the Holders thereof or (ii) may be earlier terminated by either party upon sixty (60) days written notice; provided, however, an early termination of this Agreement by either party shall not be effective until (a) a successor Paying Agent/Registrar has been appointed by the Issuer and such appointment accepted and (b) notice has been given to the Holders of the Securities of the appointment of a successor Paying Agent/Registrar. However, if the Issuer fails to appoint a successor Paying Agent/Registrar within a reasonable time, the Bank may petition a court of competent jurisdiction within the State of Texas to appoint a successor. Furthermore, the Bank and the Issuer mutually agree that the effective date of an early termination of this Agreement shall not occur at any time which would disrupt, delay or otherwise adversely affect the payment of the Securities.

Upon an early termination of this Agreement, the Bank agrees to promptly transfer and deliver the Security Register (or a copy thereof), together with the other pertinent books and records relating to the Securities, to the successor Paying Agent/Registrar designated and appointed by the Issuer.

The provisions of Section 1.02 and of Article Five shall survive and remain in full force and effect following the termination of this Agreement.

Section 6.12 Iran, Sudan or Foreign Terrorist Organizations. The Bank represents that neither it nor any of its parent company, wholly- or majority-owned subsidiaries, and other affiliates is a company identified on a list prepared and maintained by the Texas Comptroller of Public Accounts under Section 2252.153 or Section 2270.0201, Texas Government Code, and posted on any of the following pages of such officer's internet website:

<https://comptroller.texas.gov/purchasing/docs/sudan-list.pdf>,
<https://comptroller.texas.gov/purchasing/docs/iran-list.pdf>, or
<https://comptroller.texas.gov/purchasing/docs/fto-list.pdf>.

The foregoing representation is made solely to comply with Section 2252.152, Texas Government Code, and to the extent such Section does not contravene applicable Federal law and excludes the Bank and each of its parent company, wholly- or majority-owned subsidiaries, and other affiliates, if any, that the United States government has affirmatively declared to be excluded from its federal sanctions regime relating to Sudan or Iran or any federal sanctions regime relating to a foreign terrorist organization. The Bank understands “affiliate” to mean any entity that controls, is controlled by, or is under common control with the Bank and exists to make a profit.

Section 6.13 Governing Law. This Agreement shall be construed in accordance with and governed by the laws of the State of Texas.

[Remainder of page left blank intentionally.]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

By: _____

Title: _____

Address: _____

LEANDER INDEPENDENT SCHOOL DISTRICT

By: _____
President, Board of Trustees

Address: 204 W. South Street
Leander, Texas 78646

ATTEST:

Secretary, Board of Trustees

ANNEX A

EXHIBIT B

(a) Form of Definitive Bonds.

REGISTERED
NO. R- _____

REGISTERED
PRINCIPAL AMOUNT
\$ _____

UNITED STATES OF AMERICA
STATE OF TEXAS
LEANDER INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX SCHOOL BUILDING BOND
SERIES 2021

Bond Date: _____ Interest Rate: _____ Stated Maturity: _____ CUSIP NO: _____

Registered Owner:

Principal Amount: _____ DOLLARS

The Leander Independent School District (hereinafter referred to as the "District"), a body corporate and political subdivision in the Counties of Travis and Williamson, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, on the Stated Maturity date specified above the Principal Amount hereinabove stated (or so much thereof as shall not have been paid upon prior redemption), and to pay interest on the unpaid principal amount hereof from the interest payment date next preceding the "Registration Date" of this Bond appearing below (unless this Bond bears a "Registration Date" as of an interest payment date, in which case it shall bear interest from such date, or unless the "Registration Date" of this Bond is prior to the initial interest payment date in which case it shall bear interest from the _____) at the per annum rate of interest specified above computed on the basis of a 360-day year of twelve 30-day months; such interest being payable on _____, and each _____ and _____ thereafter, until maturity or prior redemption. Principal of this Bond is payable at its Stated Maturity or date of redemption to the registered owner hereof, upon presentation and surrender, at the Designated Payment/Transfer Office of the Paying Agent/Registrar executing the registration certificate appearing hereon, or its successor; provided, however, while this Bond is registered to Cede & Co., the payment of principal upon a partial redemption of the principal amount hereof may be accomplished without presentation and surrender of this Bond. Interest is payable to the registered owner of this Bond (or one or more Predecessor Bonds, as defined in the Order hereinafter referenced) whose name appears on the "Security Register" maintained by the Paying Agent/Registrar at the close of business on the "Record Date," which is the _____ of the month next preceding each interest payment date, and interest shall be paid by the Paying Agent/Registrar by check sent United States mail, first-class postage prepaid, to the address of the registered owner recorded in the Security Register or by such other method, acceptable to the Paying Agent/Registrar, requested by, and at

the risk and expense of, the registered owner. All payments of principal of and interest on this Bond shall be without exchange or collection charges to the registered owner hereof and in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Offices of the Paying Agent/Registrar are located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close; and payment on such date shall have the same force and effect as if made on the original date payment was due.

This Bond is one of the series specified in its title issued in the aggregate principal amount of \$_____ (herein referred to as the "Bonds") for constructing, acquiring, renovating, improving and equipping school buildings of the District and the purchase of necessary sites therefor, and acquiring school buses and to pay the costs and expenses of issuance, under and in strict conformity with the Constitution and laws of the State of Texas, including Texas Education Code, Sections 45.001 and 45.003(b)(1), as amended and Texas Government Code, Chapter 1371, as amended, and pursuant to an Order adopted by the Board of Trustees of the District authorizing the Bonds (herein referred to as the "Order").

[The Bonds maturing on the dates hereinafter identified (the "Term Bonds") are subject to mandatory redemption prior to maturity with funds on deposit in the Interest and Sinking Fund established and maintained for the payment thereof in the Order, and shall be redeemed in part prior to maturity at the price of par and accrued interest thereon to the date of redemption, and without premium, on the dates and in the principal amounts as follows:

Term Bonds due _____, 20____	Term Bonds Due _____ 20
<u>Redemption Date</u>	<u>Redemption Date</u>
<u>Principal Amount</u>	<u>Principal Amount</u>
_____, 20__ \$	_____, 20__ \$

The particular Term Bonds to be redeemed on each redemption date shall be chosen by lot by the Paying Agent/Registrar; provided, however, that the principal amount of Term Bonds for a Stated Maturity required to be redeemed on a mandatory redemption date may be reduced, at the option of the District, by the principal amount of Term Bonds of like maturity which, at least 50 days prior to a mandatory redemption date, (1) shall have been acquired by the District at a price not exceeding the principal amount of such Term Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation or (2) shall have been redeemed pursuant to the optional redemption provisions appearing below and not theretofore credited against a mandatory redemption requirement.]

The Bonds maturing on and after _____, 20__ may be redeemed prior to their Stated Maturities, at the option of the District, in whole or in part in principal amounts of \$5,000 or any integral multiple thereof (and if within a Stated Maturity selected by lot by the Paying Agent/Registrar), on _____, 20__, or on any date thereafter, at the redemption price of par, together with accrued interest to the date of redemption.

At least thirty (30) days prior to a redemption date, the District shall cause a written notice of such redemption to be sent by United States mail, first-class postage prepaid, to the registered owners of the Bonds to be redeemed in whole or in part, and subject to the terms and provisions relating thereto contained in the Order. If a Bond (or any portion of its principal sum) shall have been duly called for redemption and notice of such redemption duly given, then upon such redemption date such Bond (or the portion of its principal sum to be redeemed) shall become due and payable, and interest thereon shall cease to accrue from and after the redemption date therefor, provided moneys for the payment of the redemption price and the interest on the principal amount to be redeemed to the date of redemption are held for the purpose of such payment by the Paying Agent/Registrar.

In the event a portion of the principal amount of a Bond is to be redeemed and the registered owner hereof is someone other than Cede & Co., payment of the redemption price of such principal amount shall be made to the registered owner only upon presentation and surrender of this Bond to the Designated Payment/Transfer Office of the Paying Agent/Registrar, and a new Bond or Bonds of like maturity and interest rate in any authorized denominations provided by the Order for the then unredeemed balance of the principal sum thereof will be issued to the registered owner, without charge. If a Bond is selected for redemption, in whole or in part, the District and the Paying Agent/Registrar shall not be required to transfer such Bond to an assignee of the registered owner within forty-five (45) days of the redemption date therefor; provided, however, such limitation on transferability shall not be applicable to an exchange by the registered owner of the unredeemed balance of a Bond redeemed in part.

With respect to any optional redemption of the Bonds, unless certain prerequisites to such redemption required by the Order have been met and moneys sufficient to pay the redemption price of the Bonds to be redeemed shall have been received by the Paying Agent/Registrar prior to the giving of such notice of redemption, such notice may state that the redemption is conditional upon the satisfaction of such prerequisites and receipt of such moneys by the Paying Agent/Registrar on or prior to the date fixed for such redemption, or upon any prerequisite set forth in such notice of redemption. If a conditional notice of redemption is given and such prerequisites to the redemption and sufficient moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds and the Paying Agent/Registrar shall give notice, in the manner in which the notice of redemption was given, to the effect that the Bonds have not been redeemed.

The Bonds are payable from the proceeds of an ad valorem tax levied, without limit as to rate or amount, upon all taxable property in the District. Reference is hereby made to the Order, a copy of which is on file in the Designated Payment/Transfer Office of the Paying Agent/Registrar, and to all of the provisions of which the registered owner or holder of this Bond by the acceptance hereof hereby assents, for definitions of terms; the description of and the

nature and extent of the tax levied for the payment of the Bonds; the terms and conditions relating to the transfer or exchange of this Bond; the conditions upon which the Order may be amended or supplemented with or without the consent of the registered owners; the rights, duties, and obligations of the District and the Paying Agent/Registrar; the terms and provisions upon which this Bond may be discharged at or prior to its maturity, and deemed to be no longer Outstanding thereunder; and for other terms and provisions contained therein. Capitalized terms used herein have the meanings assigned in the Order.

This Bond, subject to certain limitations contained in the Order, may be transferred on the Security Register only upon its presentation and surrender at the Designated Payment/Transfer Office of the Paying Agent/Registrar, with the Assignment hereon duly endorsed by, or accompanied by a written instrument of transfer in form satisfactory to the Paying Agent/Registrar duly executed by, the registered owner hereof, or his duly authorized agent. When a transfer on the Security Register occurs, one or more new fully registered Bonds of the same Stated Maturity, of authorized denominations, bearing the same rate of interest, and of the same aggregate principal amount will be issued by the Paying Agent/Registrar to the designated transferee or transferees.

The District and the Paying Agent/Registrar, and any agent of either, shall treat the registered owner whose name appears on the Security Register (i) on the Record Date as the owner entitled to payment of interest hereon, (ii) on the date of surrender of this Bond as the owner entitled to payment of principal at the Stated Maturity, or its redemption, in whole or in part, and (iii) on any other date as the owner for all other purposes, and neither the District nor the Paying Agent/Registrar, or any agent of either, shall be affected by notice to the contrary. In the event of nonpayment of interest on a Bond on a scheduled payment date and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the District. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be fifteen (15) days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each registered owner of a Bond appearing on the Security Register at the close of business on the last business day next preceding the date of mailing of such notice.

It is hereby certified, recited, represented, and declared that the District is a body corporate and political subdivision duly organized and legally existing under and by virtue of the Constitution and laws of the State of Texas; that the issuance of the Bonds is duly authorized by law; that all acts, conditions, and things required to exist and be done precedent to and in the issuance of the Bonds to render the same lawful and valid obligations of the District have been properly done, have happened, and have been performed in regular and due time, form, and manner as required by the Constitution and laws of the State of Texas, and the Order; that the Bonds do not exceed any Constitutional or statutory limitation; and that due provision has been made for the payment of the principal of and interest on the Bonds by the levy of a tax as aforesated. In case any provision in this Bond shall be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected

or impaired thereby. The terms and provisions of this Bond and the Order shall be construed in accordance with and shall be governed by the laws of the State of Texas.

IN WITNESS WHEREOF, the Board of Trustees of the District has caused this Bond to be duly executed under the official seal of the District.

LEANDER INDEPENDENT SCHOOL DISTRICT

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(SEAL)

(b) Form of Registration Certificate of Comptroller of Public Accounts to appear on Initial Bond(s) only.

REGISTRATION CERTIFICATE OF
COMPTROLLER OF PUBLIC ACCOUNTS

OFFICE OF THE COMPTROLLER (
OF PUBLIC ACCOUNTS (
THE STATE OF TEXAS (REGISTER NO. _____

I HEREBY CERTIFY that this Bond has been examined, certified as to validity and approved by the Attorney General of the State of Texas, and duly registered by the Comptroller of Public Accounts of the State of Texas.

WITNESS my signature and seal of office this _____.

(SEAL)

Comptroller of Public Accounts
of the State of Texas

(c) Form of Certificate of Paying Agent/Registrar to appear on Definitive Bonds only.

REGISTRATION CERTIFICATE OF PAYING AGENT/REGISTRAR

This Bond has been duly issued and registered under the provisions of the within-mentioned Order; the bond or bonds of the above entitled and designated series originally delivered having been approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts, as shown by the records of the Paying Agent/Registrar.

The designated office of the Paying Agent/Registrar in _____ is the Designated Payment/Transfer Office for this Bond.

as Paying Agent/Registrar

Registration Date:

By: _____
Authorized Signature

(d) Form of Assignment.

ASSIGNMENT

FOR VALUE RECEIVED the undersigned hereby sells, assigns, and transfers unto (Print or typewrite name, address, and zip code of transferee): _____ (Social Security or other identifying number: _____) the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints _____ attorney to transfer the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

DATED: _____

Signature guaranteed:

NOTICE: The signature on this assignment must correspond with the name of the registered owner as it appears on the face of the within Bond in every particular.

(e) The Initial Bond(s) shall be in the form(s) set forth in the "Form of Definitive Bonds" hereof, except as follows:

Heading and paragraph one shall be amended to read as follows:

NO. T-1 \$ _____

UNITED STATES OF AMERICA
STATE OF TEXAS
LEANDER INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX SCHOOL BUILDING BOND
SERIES 2021

Bond Date:
_____, 2021

Registered Owner:

Principal Amount:

The Leander Independent School District (hereinafter referred to as the "District"), a body corporate and political subdivision in the Counties of Travis and Williamson, State of Texas, for value received, acknowledges itself indebted to and hereby promises to pay to the Registered Owner named above, or the registered assigns thereof, the Principal Amount hereinabove stated on _____ in the years and in principal installments in accordance with the following schedule:

<u>Stated</u> <u>Maturity</u>	<u>Principal</u> <u>Amount</u>	<u>Interest</u> <u>Rate(s)</u>
----------------------------------	-----------------------------------	-----------------------------------

(Information to be inserted from Pricing Certificate).

(or so much principal thereof as shall not have been redeemed prior to maturity) and to pay interest on the unpaid principal installments hereof from the _____ at the per annum rates of interest specified above computed on the basis of a 360-day year of twelve 30-day months; such interest being payable on _____, and each _____ and _____ thereafter, until maturity or prior redemption. Principal installments of this Bond are payable in the year of maturity or on a redemption date to the registered owner hereof by _____ (the "Paying Agent/Registrar"), upon presentation and surrender, at its designated offices in _____ (the "Designated Payment/Transfer Office"). Interest is payable to the registered owner of this Bond whose name appears on the "Security Register" maintained by the Paying Agent/Registrar at the close of business on the "Record Date," which is the _____ of the month next preceding each interest payment date, and interest shall be paid by the Paying Agent/Registrar by check sent United States mail, first-class postage prepaid, to the address of the registered owner recorded in the Security Register or by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. All payments of principal of, premium, if any, and interest on this Bond shall be without exchange or collection charges to the registered owner hereof and in any coin or currency of the United States of America, which at the time of payment is legal tender for the payment of public and private debts. If the date for the payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the Designated Payment/Transfer Office of the Paying Agent/Registrar is located are authorized by law or executive order to be closed, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to be closed; and payment on such date shall have the same force and effect as if made on the original date payment was due.



2017 Bond New Money Needs

April 8, 2021





Problems to Solve For

- How much to issue in new bonds under 2017 authorization?
- How to finance land purchases?
- Renew Wells Fargo CP Program?

BOND STATUS UPDATE



Current Bond Resources: 2007 and 2017

	2017 Bond Program	2007 Bond Program	Overall Bond Projects
Cash On Hand - February 28, 2021	\$ 57,973,008	\$ 14,270,697	\$ 72,243,705
Obligations Outstanding	(32,002,151)	(823,288)	(32,825,439)
Projected Cash Balance	\$ 25,970,857	\$ 13,447,409	\$ 39,418,266
Projects Not Yet Started/Ongoing	(139,759,571)	(12,376,394)	(152,135,965)
Cash Needs to Complete All Projects	\$ (113,788,714)	\$ 1,071,015	\$ (112,717,699)
Fund MM as "Replacement"	(9,855,820)	-	(9,855,820)
Fund MM from Interest	(3,500,000)	-	(3,500,000)
Cash Needs to Complete All Projects	\$ (127,144,534)	\$ 1,071,015	\$ (126,073,519)

2017 Projects Not Yet Started

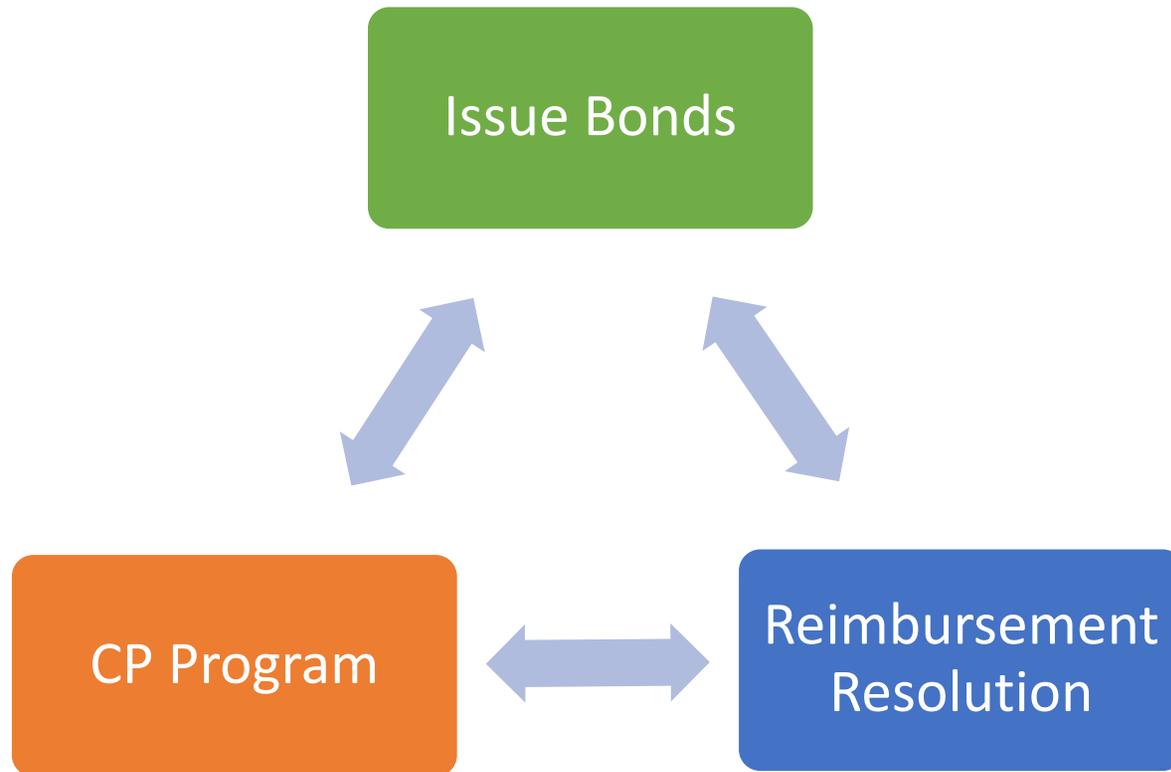
		Fund Now	Fund Later	
Technology	\$ 12,959,783	\$ 12,959,783	\$ -	Device, Hardware, Infrastructure, DR Hot Site
Plant Services Vehicles	644,234	644,234	-	Maintenance/Grounds Vans and Trucks
Transportation - Buses	692,965	692,965	-	88 Buses; A/C Retrofit
Vandegrift HS Road	2,750,000	-	2,750,000	Secondary Access Road
ES 29 - New Construction	42,198,753	42,198,753	-	ES New Construction
ES 30 Design Only	2,181,032	2,181,032	-	
HS 7 Design Only	10,073,645	10,073,645	-	
ES #34-40 Land	30,504,236	-	30,504,236	
MS #11 Land	10,018,850	10,018,850	-	
HS #8 Land	21,411,300	-	21,411,300	
Project Management	1,240,000	1,240,000	-	
	\$ 134,674,798	\$ 80,009,262	\$ 54,665,536	

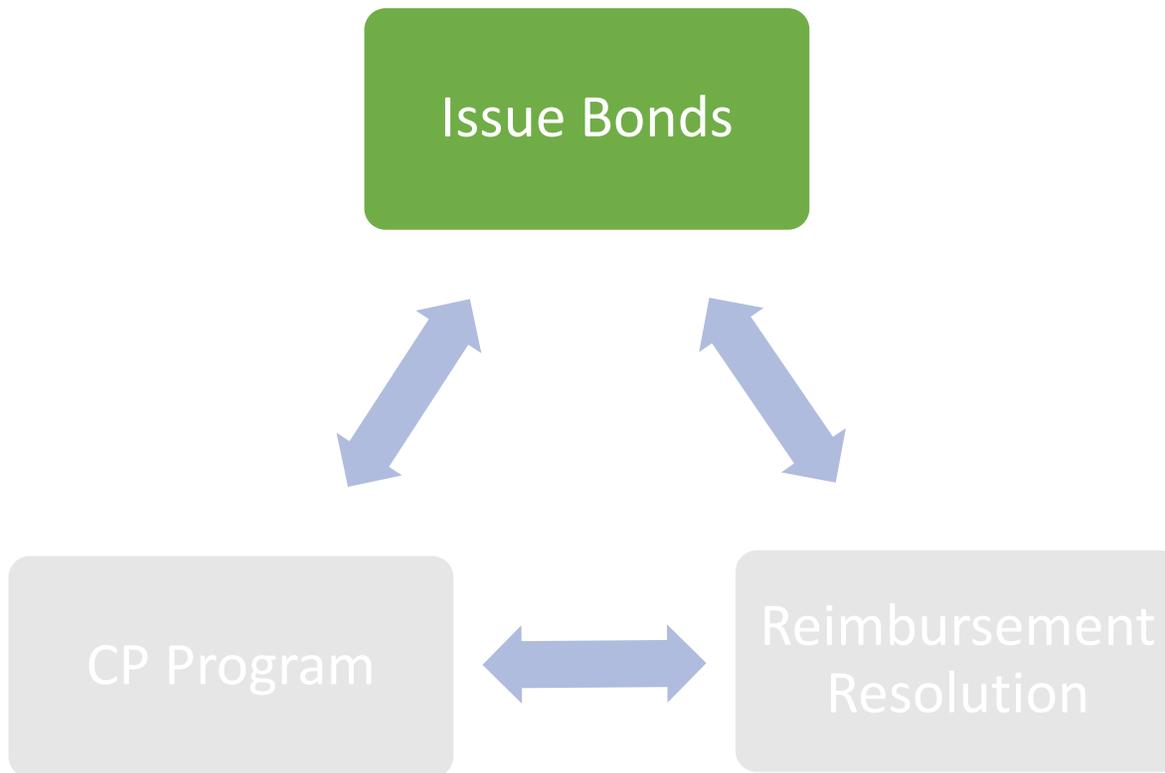
**Land Budget of
\$51,915,536**

2007 Projects Remaining/Not Yet Started

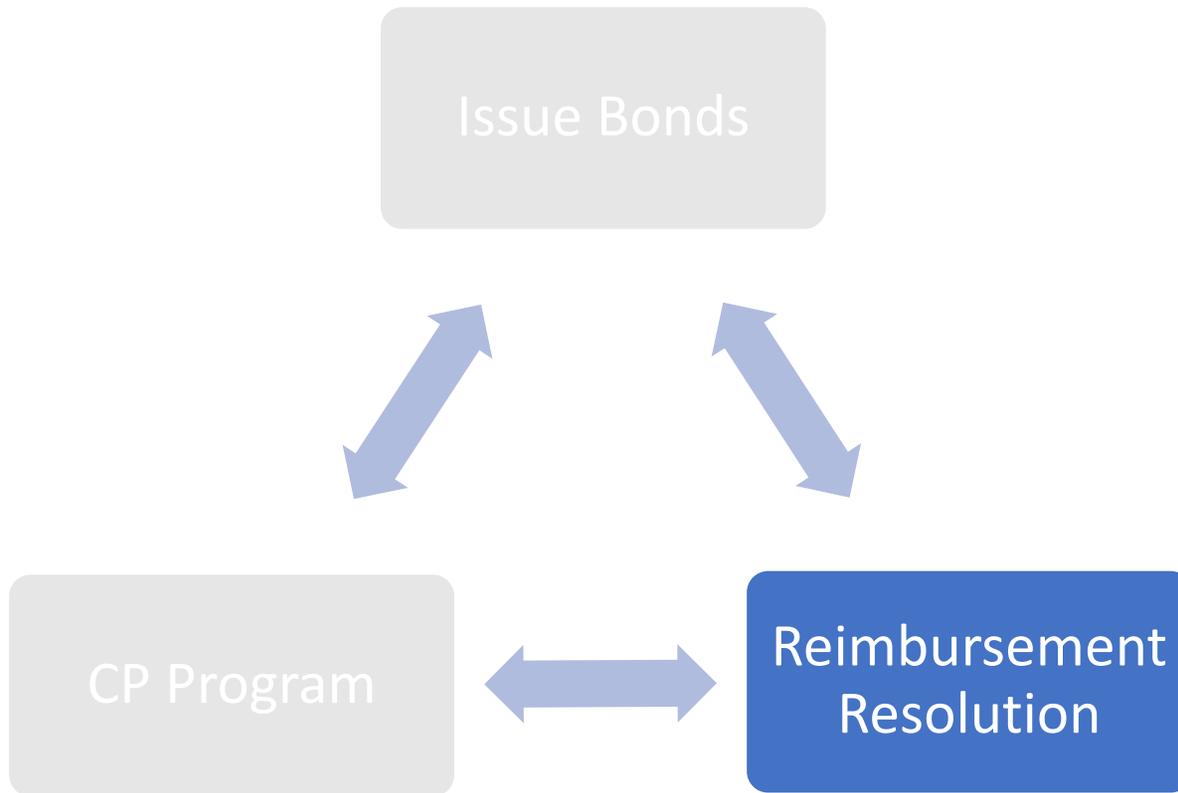
		Fund Now	Fund Later	
Glenn HS Template	\$ 763,021	\$ 763,021	\$ -	Remaining GHS Template
Danielson MS Template	6,952	6,952	-	MS Template
Technology	71,328	71,328	-	IT Assessment
Transportation - South Site	3,100,000	-	3,100,000	South Satellite Transportation Center
Land - Warehouse	2,223,815	2,223,815	-	Land Costs: Warehouse/Science Material Center
Plant Services Water Stations	196	196	-	Water Bottle Refilling Stations
ES Land Sites	6,196,536	6,196,536	-	Future Elementary Sites
Project Management Costs	14,546	14,546	-	
	<u>\$12,376,394</u>	<u>\$ 9,276,394</u>	<u>\$ 3,100,000</u>	

Options for Purchasing Land



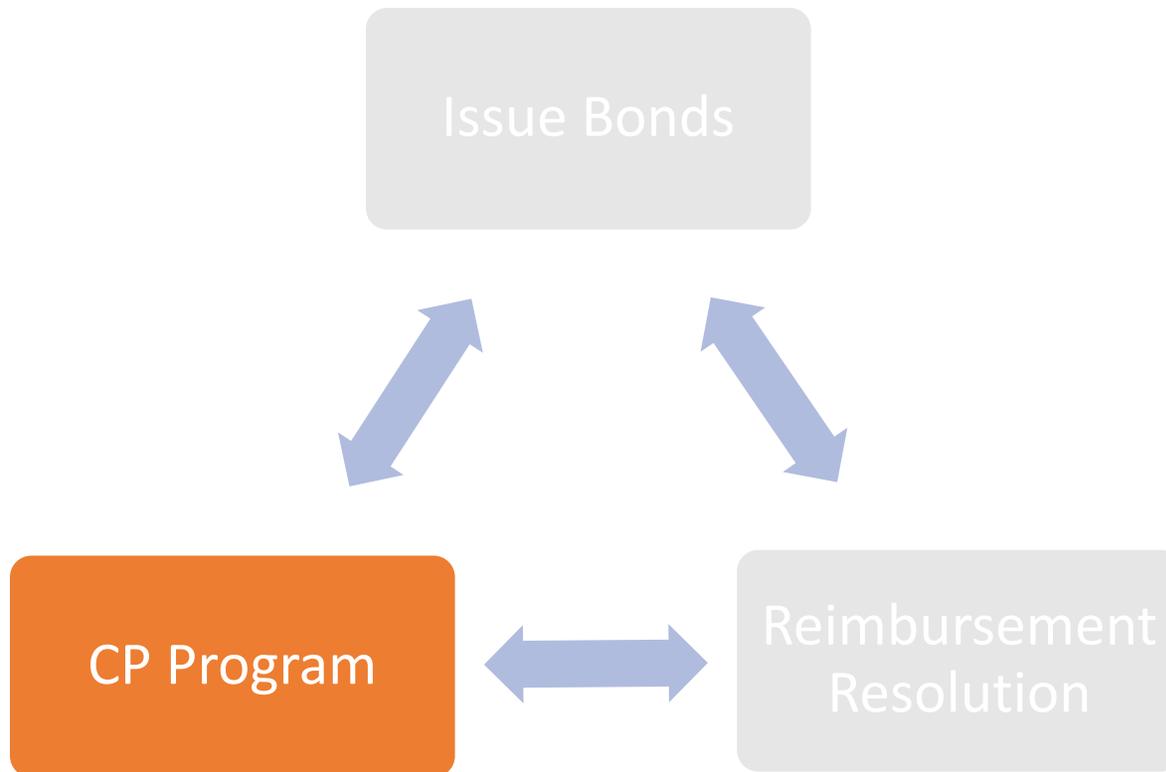


- Traditional method
- Could create excess cash if no purchases are planned
- Pay interest on money before actually need it



Uses GF Fund Balance

- No cost to use (forego interest earnings)
- Execute Reimbursement Resolution
- Issue bonds to repay GF
- 18 months – 3 years timeframe



Program with Wells Fargo

- Line of credit
- Low interest rate
- Pay interest out of I&S Tax Collections
- Pay principal by issuing bonds
- Costs \$100k/annually to maintain

CP Program Carrying Cost

- Agreement expires June 30, 2021
- Decision to renew
- *\$1,648.25 interest paid on \$50,001 accessed to start program*

Inception to Date Fees Paid- CP Program		
18-19	Q3 FEE	\$ 24,050.81
	Q4 FEE	32,416.31
	Q1 FEE	31,022.07
	Q2 FEE	31,719.18
		\$ 119,208.37
19-20	Q3 FEE	\$ 32,067.75
	Q4 FEE	32,416.31
	Q1 FEE	31,390.94
		\$ 95,875.00
20-21	Q2 FEE	\$ 31,743.84
	Q3 FEE	32,092.66
	Q4 FEE	32,416.31
	Q1 FEE	
		\$ 96,252.81
		\$ 311,336.18

2021 Potential Bond Sale

	<u>2017 Bond Program</u>	<u>2007 Bond Program</u>	<u>Overall Bond Projects</u>
Total Project Needs	\$ 139,759,571	\$ 12,376,394	\$ 152,135,965
Less Estimated Cash Balances	25,970,857	13,447,409	39,418,266
Cash Needs to Complete All Projects	<u>\$ 113,788,714</u>	<u>\$ (1,071,015)</u>	<u>\$ 112,717,699</u>
MM "Replacement"	9,855,820	-	9,855,820
MM Needs thru 2022-2023	3,500,000	-	3,500,000
Cash Needs to Complete All Projects	<u>\$ 127,144,534</u>	<u>\$ (1,071,015)</u>	<u>\$ 126,073,519</u>
Projects Funded Later	(54,665,536)	(3,100,000)	(57,765,536)
2021 Bond Sale			<u>\$ 68,307,983</u>

Projected 2017 Bond Close Out



2017 Bond Authorization	\$ 454,405,000
Sold 2018	(83,000,000)
Sold 2019	(99,420,000)
Sold 2020	(104,398,925)
CP Utilization	(50,001)
Remaining Authorization	\$ 167,536,074
2021 Proposed Sale	(68,307,983)
Future Sale	(57,765,536)
Authorization Unused	\$ 41,462,555

What Happens to Unused Authorization?

- Fund identified projects
- Could fund more of future maintenance to reduce reliance on M&O pennies
- Reduce amount of NEW bonds requested
- Eliminate perception of “already asked for that”
- Just “sits” on books if not used

**Bond
Oversight
Committee:**



**Allocate \$13.3
million of project
savings to fund
projects under MM**



Issue \$68 million in
New Bonds to fund
ongoing projects



Extend Wells Fargo Commercial Paper program



Use remaining
authorization not
utilized?

DISCUSSION



Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item:	Consider Approval of 2021-2022 Hazardous Routes
Purpose (this meeting):	<input type="checkbox"/> Discussion Item/Report Only <input checked="" type="checkbox"/> Action Requested
Administrator Responsible:	Brandon Evans and John Graham
Attachments:	2021-2022 Hazardous Routes Presentation

Background Information:

Each year, transportation staff analyzes and reviews the recommendations regarding transportation services for areas to be deemed as “hazardous” within the two-mile radius of the schools. The rating instrument used was developed by a community advisory committee and approved by the Board of Trustees to study hazardous conditions.

The district started evaluating routes for the 2021-2022 school year in December 2020 and notified the community the hazardous routes were under review. Families provided feedback to the transportation department regarding individual routes via Let’s Talk. We utilized the feedback to ensure we are reviewing all routes that have been or may be impacted by the hazardous routes process.

All community feedback was reviewed, and each area was reevaluated by Transportation staff. The individual areas of feedback received is outlined in the presentation.

Hazardous Routes findings:

We recommend adding transportation service for the students living in the Marabella neighborhood to and from **Wiley Middle School** and **Rouse High School** due to construction scheduled to begin along Raider Way and Woodview Dr.

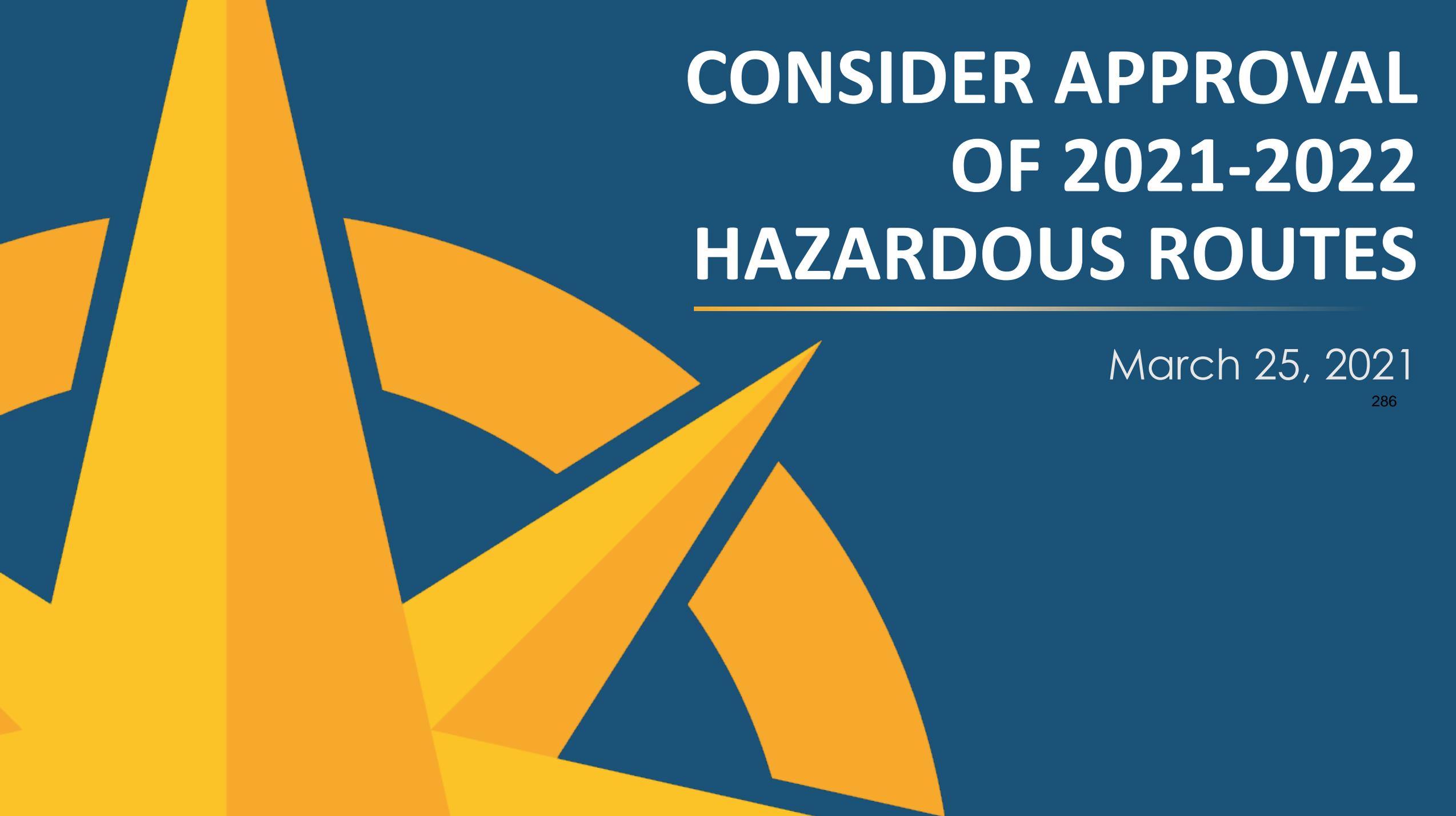
We recommend no changes to any other transportation service areas.

Administrative Recommendation:

Administration recommends that the Board approve and provide to the Commissioner of Education, pursuant to the policy CNA (Legal and Local), the defined hazardous routes as presented, and the discontinuance of bus service for non-hazardous areas in the Not Eligible for Transportation Zone applicable to the Leander Independent School District for the 2021 – 2022 School Year.

Sample Motion:

I move that the Board approve and provide to the Commissioner of Education pursuant to policy CNA (Legal and local), the defined hazardous routes as presented, and the discontinuance of bus service for the non-hazardous areas in the Not Eligible for Transportation Zone applicable to the Leander Independent School District for the 2021 – 2022 school year.



CONSIDER APPROVAL OF 2021-2022 HAZARDOUS ROUTES

March 25, 2021

PURPOSE

The purpose of this presentation is to provide the Board of Trustees the administration's recommendations for the approval of hazardous routes for the 2021-2022 school year.

BACKGROUND INFORMATION

- **October 17, 2019** - Board approves hazardous route scoring matrix.
- **December 7, 2020** - Families notified and the evaluation timeline.
- **December 7, 2020 through January 11, 2021** - Families shared feedback with the district.
- **January 19, 2021 through February 12, 2021** - District evaluated and reviewed areas for hazardous routes bus service based on community feedback and department knowledge of areas that may be impacted by planned or pending changes within the NETZone

288

BACKGROUND INFORMATION

- The hazardous routes scoring matrix is used each to score students' walking routes to school to determine if it meets the criteria for bus service for those students living within two miles of their assigned campus.
- The state provides funding for public schools to bus students to and from campuses that are two miles or more from their home. In Leander ISD, families living closer than 2 miles from their assigned school are in the “Not Eligible for Transportation Zone,” or NETZone. Students in the NETZone are only provided bus service if their route to school is rated as hazardous.

289

BACKGROUND INFORMATION

- Routes in the NETZone automatically qualify for bus service when they meet any of the following criteria:
 - crosses an arterial street (as defined by the municipality's roadway plan) or highway without controls (stop sign, crosswalk, traffic signal or crossing guard);
 - aligns alongside a road with a speed limit more than 45 mph; or
 - crosses a railroad crossing.

290

2019-2020 Approved Routes for the 2020-2021 Bus Service:

- There are 24 areas that are receiving transportation service in the NETZone based on last years evaluation and board approval.
- There are 18 areas that do not receive transportation services in the NETZone based on last years evaluation and board approval.
 - Safe walking paths for these areas are attached.

291



Westside Elementary NBCD 2050

The sidewalk is too close to the street and the cars are going way too fast to allow 2nd graders to walk to school. We live 1.95 miles away from school. That's a long walk for a kid on a dangerous street.

This school year, my daughter is no longer eligible for bus transportation to and from school. We live 1.9 miles from school. The route to school requires traveling a mile alongside Lakeline Blvd. where the speed limit is 45 miles per hour and many people speed. The sidewalk is right next to this busy road with cars speeding by. I would like to see transportation to and from school offered again as it has been in years prior. Thank you

292

Findings: No change in score of 175



Whitestone Elementary NBCD 4610

Mason Hills is not on the bus route as it is not considered a hazardous route. A large portion of Mason Hills would have to cross Lakeline at Stinnett or Sonny (neither of which have a crossing guard

293

Findings: Score increased 25 points due to an addition of a commercial driveway.
New score 350. Route is still below the score to be deemed Hazardous.



Steiner Elementary NBCD 2695

Meritage apartment students walking .5 miles to even get to a sidewalk. Past garages, down a steep hill with very little clearance between hill and driveway. Go give it a try

294

Findings: New Score: 25

-100 Point Difference: Prior Year score included Front Apt complex path along Steiner Ranch Blvd. (No Sidewalks)

Current Year Score, based on safe walk path at Rear of Complex along N. Quinlan Park Rd. (Sidewalks exist)



Naumann Elementary NBCD 3010

Neighborhood 3010 (which attends Naumann Elementary where I work) no longer has a bus and elementary students must cross Cypress Creek. There is no crossing guard for elementary times before or after school.

295

Findings: New Score 225

-75 Point Difference: Arterial Rd was reclassified as Collector per TxDot statewide planning map (updated 1/4/2021)



Plain Elementary NBCD 3970

We live 1.4 miles from Jim Plain in Benbrook ranch north. I can understand buses only being for children that are 2+ miles away but our community is very separate from the school and Benbrook south we have to walk along a very busy road to get there. Unless they put more safety measures on the street or a crossing guard it is not safe²⁹⁶ at all for an elementary school child to walk by themselves.

Findings: New Score 50

-100 Point Difference: Arterial Rd (Bagdad) was reclassified as Collector per TxDot statewide planning map.
(updated 1/4/2021)



Canyon Ridge Middle School NBCD 2771

Findings: New Score 100

-75 Point Difference: 75 Point Difference: Arterial Rd (Quinlan Park Rd was reclassified as Collector per TxDot statewide planning map (updated 1/4/2021))

My daughter reports that daily announcements are made of changes to bus service. Often buses are delayed. Previously announcements of delays are not sent to the parents, but that has improved. For these reasons we've made alternate transportation arrangements for my high schooler. For my middle schooler, you have eliminated our bus route as being just within the 2 mile zone for Canyon Ridge. I still totally disagree that walking/biking from Bella Mar to CRMS is "safe". Quinlan Park Rd is hazardous. There are 6-10 wrecks along Quinlan Park yearly, many with injuries, cars flipping and cars often end up going through the median and over the curb. Expecting young teenagers to navigate these hazards is unreasonable. The district will be liable when a student is injured walking along this path.

We lost our bus route this year. We are 1.8 miles from the school. I don't feel comfortable letting him walk along the main road (Quinlan Park) at that distance. We lost crossing guards as well and police have shown that this road is hazardous. The traffic at the school is bad enough with only about half the kids in-person. When school resumes 100% in-person, the impact will be felt. Resuming our bus route or allowing those who lost a route to walk to another bus stop would be a huge help.

297



Stiles Middle School NBCD 1460

Findings: New Score 100

-125 Point Difference: Arterial Rd (CR 175 and Journey PKWY were reclassified as Collector per TxDot statewide planning map (updated 1/4/2021))

My child is slated to walk from our neighborhood Trails of Shady Oaks to Stiles Middle School due to being within 2 miles. The children from our neighborhood have to cross an extremely busy 4 way stop with 4 lanes on traffic on each side that I as an adult do not even feel comfortable crossing on a regular basis (Journey Rd & CR175). It has supposedly been deemed “not hazardous” as long as ²⁹⁸ there is a crossing guard present by your evaluation system- yet I have not once seen a crossing guard present this school year before or after school.



Cedar Park Middle School NBCD 3075

Findings: New Score 300

+125 Point Difference: Additional Arterial Rd & Collector Rd needs to be crossed along safe walk path.

Hello and thank you for allowing me to share my concern. My daughter lives too close to her school for bus transportation. Her walk requires her to cross an increasingly dangerous 4-6 lane roadway (Anderson Mill) without crossing guard assistance. The main crossing intersection for children is a 4 way intersection with traffic exiting the Twin Creeks subdivision and the Cedar Park HS, as well as 4-6 lanes of traffic on Anderson Mill reaching speeds between 45 and 60 MPH (speeders). I have personally witnessed numerous collisions and near misses at this intersection, and a child was hit in the crosswalk this year. It is an incredibly dangerous walking route for the children of Twin Creeks. Unfortunately, working parents do not have any other option but to send their child out and hope for their safety. Please consider providing bus service to Twin Creeks children despite the close proximity to schools. Thank you.

299



Danielson Middle School NBCD 3970

Findings: New Score 75

-175 Point Difference: Arterial Rd (Bagdad) was reclassified as Collector per TxDot statewide planning map.
(updated 1/4/2021)

The 4 way stop is very busy and often has accidents in this area. The sidewalks are also not complete. I feel that the students should have a sidewalk and a safer way to cross the intersection

300



Wiley Middle School NBCD 1230 &1675

Please do not take our busses away in Cold Springs ...I know this has been on the table before ...Crystal Falls is an EXTREMELY busy road. Having students walking to and from the schools is beyond ridiculous and dangerous. Not to mention there are no side walks once getting to the schools. We have been REZONED so many times already ...please make an exception and look over the less than 2 miles protocol you'll go by. Our neighborhood has been tossed around enough. It's dangerous...bottom line. Thank you for your time.

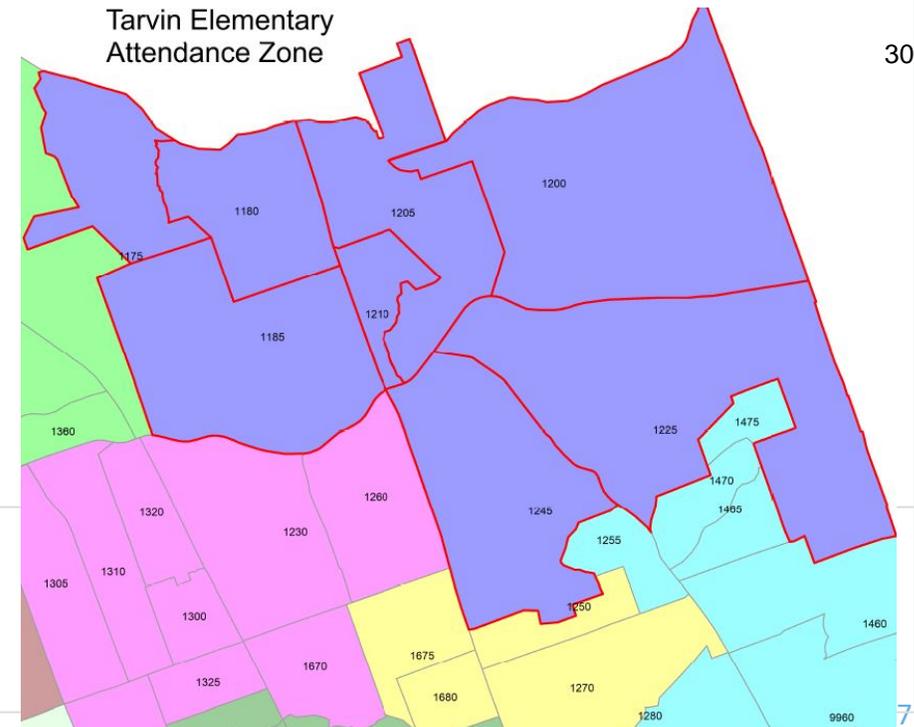
I am a resident of Marbella and am concerned for the safety of my child (and others in same situation) where they have no sidewalk to safely walk-in on their way to school. Traffic is really bad on Raider way and unfortunately the road is shared by both cars and pedestrians. When will this be fixed?

Raider Way is a dangerous road to drive, much less send a child walking along to the schools with no sidewalk. It also causes a hazard for the kids and cars, busses and SO MANY construction vehicles to be so close together. Also consider all the newly licensed drivers using this road. Plus, the landscape is full of weeds, stickers and snakes. If construction ever begins, the dangerous pedestrian and driver conditions will be multiplied. I understand that resources are limited, but the lawsuit potential and optics are even more risky, especially as Marbella grows and eventually Raider Way connects to 2243. More traffic will be using the rapidly degrading road. The road improvements seem to have been delayed multiple times, and it's possible LISD's influence could expedite construction. Once it's over the routes could be eliminated. Until then, a lack of bus routes in the neighboring areas creates more traffic and hazards. I have only one child in LISD, and she is in athletics and NJROTC. She would not be using the bus due to her schedule, but this needs to be addressed for the kids and families living in the area. Thank you for your consideration.

Findings: Additional stops will be added to provide bus services to the Marbella neighborhood. No changes to Cold Springs neighborhood, they will continue current transportation services.

Tarvin Elementary

NBCD 1178 NBCD 1185
within the NETZone will be monitored due to
construction.



DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Consider Approval of Food Service Management Contract Renewal
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Brandon Evans and John Graham
Attachments: Performance Update

Background Information:

The District has been contracting for the management of food services with Southwest Foodservice Excellence (SFE). SFE currently provides nine staff members: Director, Assistant Director, (2) Dietitians, and (3) Area Supervisors and (1) District Chefs, and (1) Catering Chefs. Most recently, the Board approved SFE's contract in June of 2018 for the 2018-2019 school year. The terms of the original contract were for one year, with the option of four additional one-year extensions. The contract term is in the 3rd year, 2020-2021.

Performance of this contract has been positive. SFE and Child Nutrition Services continue to meet the needs of our students and community while looking for ways to meet the ever-changing needs. The administration is recommending renewal of the contract for the 2021-2022 school year.

Administrative Recommendation:

The Administration recommends that the Board authorize the Superintendent or designee to sign the renewal of the food service management contract with Southwest Foodservice Excellence for the 2021-2022 school year.

Sample Motion:

I move that the Board authorize the Superintendent or designee to sign the renewal of the food service management contract with the Southwest Foodservice Excellence for the 2021-2022 school year.

Child Nutrition Services Performance Update

The bolded items are the major areas we used to evaluate the performance of our food service program provider Southwest Food Excellence (SFE) for this past year with information to support the success in each area. We all know this has been a difficult year, but SFE has been proactive and adapted the program to serve our community in the most efficient and effective way possible. We have been very pleased with SFE over the past year, and they have been a great partner in a very difficult time. Their number one goal has been to provide the best meals possible to all students (in person and virtual), and we think they have fulfilled that goal.

Financial guarantee:

Due to the drop in the expected enrollment and less feeding days, the program is running behind in revenues.

1. A La Carte sales loss contributed to the biggest loss in revenues.
2. Reimbursement revenues are lower due to the reduced number of meals served.
3. Labor levels are running parallel with the budget, we are averaging \$9,200 daily savings due to the open positions we have that have not been filled due to the drastic drop in meal counts.

Lower food cost without sacrificing quality:

1. Budgeted Food Cost \$1.08; Average Food Cost through Feb \$1.04; 2.2 Million in Savings
2. Due to ongoing COVID-19 challenges, SFE procurement director was able to negotiate a quarterly rebate on behalf of Leander ISD through our mainline vendor. The first rebate credit was applied to the invoice in DEC 20 in the amount of \$7,858.82; The second rebate credit was applied to the invoice in FEB 21 in the amount of \$24,953.34.

Compliance with federal programs:

1. Received *Contracting Entity Level Commendation* during SFSP TDA SY 20-21 Audit. Here is an actual quote from the auditor:

“Upenda Sibley is very responsive and knowledgeable of the SFSP program at Leander ISD. Administration and site level staff communicate well and are on the same page regarding day-to-day operations. Upenda Sibley and Kim Frank uploaded and emailed the documentation in an organized, timely, and clear manner. Meals are nutritious and appealing. Records support the hard work everyone dedicates to the child nutrition program at Leander ISD.”
2. Received *Site Level Commendations* during SFSP TDA SY 20-21 Audit for Leander HS, Giddens Elementary, Grandview Hills Elementary, Larkspur Elementary and Stiles Middle School. Auditors stated:
 - a. Meal service was orderly, timely, and organized. All staff were aware of their roles and executed.
 - b. Site staff conducted a successful meal service and are very welcoming and helpful to students (Elementary grade levels). Meal service was orderly, organized, and timely.
 - c. Leander ISD has implemented CVGG Covid-19 sites in a format to help serve all students and ensure food safety and documentation is appropriately maintained.
3. SFE provided compliance support from Ashley Haley, RD Senior Director of Nutrition Standards and Menu Development.

Demonstrate program innovation:

1. Modified meal services to meet COVID-19 safety guidelines.
2. LISD currently offers over 53 Breakfast and 164 Lunch menu options in support of the student experience.
3. LISD implemented Curbside Service for Virtual Learners.
4. LISD served 824,938 Free Meals under the SFSP Meal Program in support of the community.

Opportunity for Student Engagement:

Though current times may call for social distancing and limited gatherings, students of all ages have some fun memories to look back on and things to look forward to!

1. Roving Chefs
2. Farmer's Markets
3. Eat the Alphabet

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: Review of Guaranteed Maximum Price (GMP) #1 for Elementary 29
Purpose (this meeting): Discussion Item/Report Only Action Requested
Action Requested (future meeting): Thursday, April 22, 2021
Administrator Responsible: Jimmy Disler
Attachments: Guaranteed Maximum Price #1

Background Information:

Following the discussions regarding the design of Elementary 29 in October 2020 and demographic update presented in November 2020, administration began the design process for Elementary 29 to prepare for the opening of that new campus in 2022. At that time, administration indicated that it would work to gain a better understanding of the impact this pandemic would have on enrollment and how that may affect our future building needs. At the March 2021 meeting, information was presented regarding the timeline for Elementary 29. Ultimately, when considering the current drop in student enrollment and the recently adopted elementary attendance zone changes, the need for Elementary 29 to open in 2022 remains, even if the COVID impact students do not return in 2022. Administration recommends moving forward with the construction of Elementary 29 for the campus to open for the 2022-23 school year.

At the January 23, 2020 meeting, the Board approved the selection of American Constructors as the Construction Manager at Risk for Elementary #29. Construction for this project is scheduled to begin in the spring of 2021.

GMP #1, in the amount of \$10,146,000, will be for long lead procurement items and early project startup needs. This GMP is funded by the 2017 Bond Authorization.

Please let Jimmy Disler know if you have any questions.

Administrative Recommendation:

Administration recommends that the Board approve GMP #1, in the amount of \$10,146,000, for Elementary #29.

Sample Motion:

I move that Board approve GMP #1, in the amount of \$10,146,000, for Elementary #29.

American Constructors

Elementary 29

GMP-1

March 30, 2021

Div	Description	GMP-1
01	Jobsite Expenses	63,000
03	Concrete	4,100,700
05	Structural Steel	2,436,980
31	Earthwork	2,000,000
33	Utilities	859,630
50	Project Supervision	136,000
	Bonds & Insurance	243,850
	Fee	255,840
	Construction Contingency	50,000
	TOTAL	10,146,000

GMP Schedule/Summary

GMP-1 - April 2021	10,146,000
GMP-2 - June 2021	TBD
GMP Total	10,146,000

Leander ISD Board Meeting Agenda Item Information

Meeting Date: Thursday, April 8, 2021

Agenda Item: General Construction Update
Purpose (this meeting): Discussion Item/Report Only Action Requested
Administrator Responsible: Jimmy Disler
Attachments: General Construction Update Presentation

Background Information:

Jimmy Disler will present information regarding the status of current or ongoing construction projects.

Administrative Recommendation:

N/A

Sample Motion:

N/A



General Construction Update

April 8, 2021

Tarvin Elementary School (ES 28)

New Construction

Work happening in

- Continue painting in appropriate areas
- Continue ceramic tile and millwork installation in appropriate areas
- Continue HVAC controls installation and start up
- Install acoustical wall panels, kitchen equipment, library equipment
- Landscaping and irrigation
- Begin playground equipment install

GMP Summary

	<u>Approval Date</u>	<u>Amount</u>
GMP 1	April 23, 2020	\$11,142,202
GMP 2	May 21, 2020	\$20,499,886
GMP 3	February 25, 2021	\$1,502,534
	GMP Total	\$33,144,622



Cedar Park MS

HVAC Update – HVAC, lights, paint, carpet and Security Upgrades

Work happening in the future

- Phase 3 (final phase) expected to begin Summer 2021

GMP Summary		
	<u>Approval Date</u>	<u>Amount</u>
GMP 1	February 21, 2019	\$11,462,917
	GMP Total	\$11,462,917

Steiner Ranch ES

HVAC Update – HVAC, lights, paint, carpet and Security Upgrades

Work happening in the future

- Phase 2 (final phase) expected to begin Summer 2021

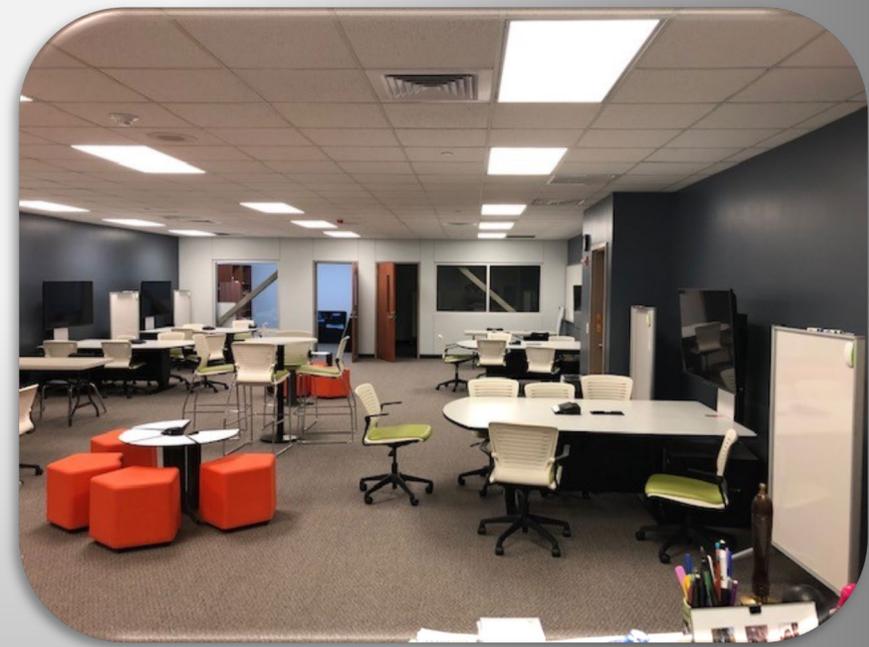
GMP Summary		
	<u>Approval Date</u>	<u>Amount</u>
GMP 1	February 27, 2020	\$1,634,800
GMP 2	April 23, 2020	\$6,460,189
GMP Total		\$8,094,989

Vista Ridge HS Additions

JROTC Building Additions and Renovations, Incubator Renovations and Security Upgrades

Work happening in the future

- Complete final access control hardware install and programming (scheduled for Summer 2021)



314

GMP Summary

	<u>Approval Date</u>	<u>Amount</u>
GMP 1	February 18, 2019	\$1,853,007
GMP 2	January 23, 2020	\$494,699
	<i>GMP Total</i>	<i>\$2,347,706</i>

March 2021

CAMPUS	PROJECT DESCRIPTION	TOTAL APPROVED BOND BUDGET	PROJECT & GMP STATUS (Legend Below)	SCHEDULED PROJECT YEAR OPENING
Cedar Park HS	Additions and Renovation, Softball Complex Improvements	\$ 11,150,507	Complete	18/19 - 19/20
Cedar Park MS	HVAC Update	\$ 15,240,743	In Progress GMP 1 - 2/21/19	19/20 - 21/22
Larkspur ES (ES 27)	New construction	\$ 37,779,628	Complete	19/20
Giddens ES	HVAC Update and District Standard Traffic Gates	\$ 9,005,975	Complete	18/19 - 19/20
Glenn HS	Ag Facility	\$ 3,163,960	Complete	19/20
Leander HS	CTE Classrooms and Black Box Renovations, Additions and Renovations to Existing Ag Barn, Softball Complex Improvements	\$ 4,947,836	Complete	18/19 - 20/21
Leander MS	HVAC Update, Classroom Addition	\$ 21,516,101	Complete	18/19 - 20/21
Mason ES	Play Area Renovation and District Standard Traffic Gates	\$ 603,560	Complete	18/19
Danielson MS (MS 9)	New construction	\$ 63,410,011	Complete	20/21
Monroe/CPHS	Monroe Stadium Expansion and Cedar Park HS Grandstand Replacement	\$ 1,758,284	Complete	18/19
Vandegrift HS	Ag Facility	\$ 3,768,160	Complete	20/21
Vandegrift HS	Classroom Additions, Incubator Renovation	\$ 31,245,385	Complete	18/19 - 20/21
Vandegrift HS	Secondary Access Road	\$ 3,000,000	Pre-Design/Evaluating	Ongoing
Various	District Standard Traffic Gates - Bagdad ES, Block House ES, Cox ES, Cypress ES, Faubion ES, Knowles ES, Naumann ES and Whitestone ES	\$ 245,700	Complete	18/19
Vista Ridge HS	JROTC Building Additions and Renovations, Incubator Renovations, Disaster Recovery Site	\$ 2,665,503	In Progress GMP 1 - 4/18/19 GMP 2 - 1/23/20	19/20
Plant Services	Replacement Maintenance/Grounds Vans and Trucks	\$ 893,000	In Progress	Ongoing
Technology	Device, Hardware, Infrastructure Replacement, Disaster Recovery Hot Site	\$ 38,730,000	In Progress	Ongoing
Transportation	88 Replacement Buses; A/C Retrofit	\$ 10,200,000	In Progress	Ongoing
Transportation	North Satellite Transportation Center	\$ 17,800,000	Complete	19/20
Tarvin ES (ES 28)	New construction	\$ 40,862,445	In Progress GMP 1 - 4/23/20 GMP 2 - 5/21/20 GMP 3 - 2/25/21	21/22
ES 29	New construction	\$ 42,496,943	In Design	22/23
ES 30	New construction (Design Only)	\$ 2,181,032	Not Available	23/24
HS 7	New construction (Design Only)	\$ 10,073,645	Not Available	21/22
Steiner ES	HVAC Update	\$ 8,857,136	In Progress GMP 1 - 2/27/20 GMP 2 - 4/23/20	20/21 - 21/22
Secondary	Campus Security Upgrades	\$ 10,875,060	Complete	20/21
Land	Future ES (34, 35, 36, 37, 38, 39, 40), Future MS (11), Future HS (8)	\$ 61,934,386	Not Available	Ongoing
TOTALS		\$ 454,405,000		

Not Available - Project or construction has not yet started (not in pre-design/evaluating phase or land not under contract).

Pre-Design/Evaluating - Internal planning with key stakeholders. Architectural/Engineering design has not yet begun and actual construction has not started.

In Design - Architectural/Engineering design has begun or is ongoing, actual construction has not started.

In Progress - Project or construction has begun or is ongoing.

Complete - Project or construction has reached 100% completion.

Discussion