



**Regular Meeting Agenda
Thursday, August 27, 2020
LEO Conference Center
300 S. West Dr.
Leander, TX 78641
6:15 PM**

Due to health and safety concerns related to the COVID-19 coronavirus, the boardroom will have capacity limits. Members of the public may access this meeting via live stream at <http://bit.ly/0827LISDmeeting>. In addition, all citizen comments will be electronically presented via Zoom. Citizen comments will be limited to topics on the agenda. Individuals wishing to address the Board of Trustees must sign up between 4:30 and 6:00 PM at <http://bit.ly/30sti0H>. Individuals who sign up to speak will be sent a Zoom videoconference link and instructions for connecting to the citizen comment portion of the meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on August 24, 2020 at 6:00 PM.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

- A. Pledge of Allegiance
- B. Moment of Silence

3. COMMUNICATIONS / ANNOUNCEMENTS

- A. Superintendent Remarks
- B. Board Member Remarks

4. CITIZEN COMMENTS (Approximately 6:20 PM)

Citizen comments will be limited to topics on the agenda. Individuals wishing to address the Board of Trustees must sign up between 4:30 and 6:00 PM at <http://bit.ly/30sti0H>.

5. CORONAVIRUS (COVID-19) - EPIDEMIC (Tex. Gov't Code 551.045)

- A. Beginning of School Update 3

6. CONSENT AGENDA

- A. Consider Approval of Board Meeting Minutes 13
- B. Consider Approval of Staff Development Minutes Waiver 21
- C. Consider Approval of COVID-19 Waiver: Kindergarten and 7th Grade Reading Assessments 23
- D. Consider Approval of Teacher Fellows Memorandum of Understanding 26

7. CLOSED SESSION

- A. Texas Government Code 551.071: consultation with attorney regarding, pending or contemplated litigation, and/or attorney client privileged matter
- B. Texas Government Code 551.074: deliberation regarding resignations, terminations, employment, reassignments, duties, and evaluation of personnel and public officers
- C. Texas Government Code 551.074: Superintendent Summative Evaluation and Employment

8. ACTION PURSUANT TO CLOSED SESSION

- A. Consider Approval of Agreement to Resolve Pending Parent/Student Dispute
- B. Consider Approval of Administrator and Teacher Contracts

C. Consider Superintendent Summative Evaluation and Employment	
9. ACTION ITEMS (<i>Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on August 27.</i>)	
A. STUDENT EXPERIENCE	
1. Consider Approval of Student Code of Conduct and Dress Code	35
2. Consider Extending Virtual Learning Through Phased Opening	107
B. GOVERNANCE TEAM	
1. Consider Approval of Amended Order of Election	149
2. Consider Approval of Board Meeting Schedule for September 2020 - June 2021	153
3. Consider Approval of District Improvement Plan Performance Objectives	174
4. Consider Amending the 2020-2021 Academic Calendar to Move the November 2 Staff Development Day to November 3	214
5. Consider Nominating a Trustee and Alternate for TASB Stipend for the NSBA Advocacy Institute	215
C. OPERATIONS	
1. Consider Approval of "Waiver from the AFR November 27th due date requirements due to COVID-19"	216
2. Consider Approval of Purchase of Attendance Credits and Delegation of Authority to Obligate the District	217
3. Consider Approval of an Ordinance Adopting the 2020 Property Tax Rate	220
4. Consider Approval of Budget Amendments	238
10. REPORTS AND DISCUSSION ITEMS	
A. STUDENT EXPERIENCE	
1. 2019-2020 School Health Advisory Committee Overview (<i>presentation was given at the August 20 Agenda Review Meeting</i>)	258
B. GOVERNANCE	
1. Core Beliefs and Commitments: Vision/Mission	284
2. Discussion Regarding How to Handle Resolutions of Support	285
C. OPERATIONS	
1. LISD Council of PTAs "State of the Council" Annual Report (<i>presentation was given at the August 20 Agenda Review Meeting</i>)	286
2. LEEF Update Report (<i>presentation was given at the August 20 Agenda Review Meeting</i>)	306
3. Business and Finance Monthly Reports	
a. Monthly Financial Report	315
b. Monthly Investment Report	321
c. Monthly Tax Collection Report	326
4. General Construction Update	339
11. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



LEANDER ISD
LEADING TO A BRIGHT FUTURE

Launch to Learning 2020-21

Beginning of School Update
August 20, 2020 | Board of Trustees Meeting



Christie Coe
 @christiercoe
Show apps

Wow! I'm in a puddle of tears and have all the feels. Thank you @BruceLISD and @CoreyLISD and all of @LeanderISD for such an amazing convocation and the message of transformation. #1LISD #StrongerTogether

9:32 AM · Aug 7, 2020 · Twitter for iPhone

2 Retweets
 17 Likes



Carolyn Slavin
 @cslavin87 · Aug 7
 Convocation DANCE PARTY!!!!

@LeanderISD @CoreyLISD @Reed_Elem @ReedElemLib @BibliotecaReed #1LISD #StrongerTogether #LeadReed #ReedUnited #CorrecaminosUnidos



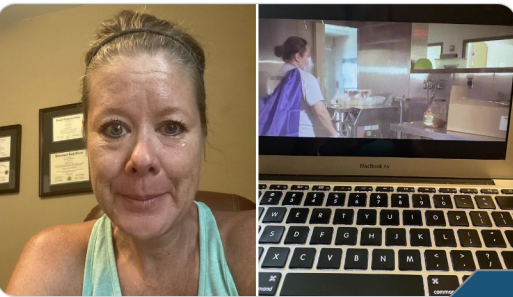
89 views
 0:04 / 0:15

10



Tonia Cunningham
 @BoilergradinTX

Not sure if you can see that I cried!! Ugly cry! Thank you for the most inspiring convocation #1LISD!! Amazing job @CoreyLISD @BruceLISD @TrishForLISD We've got this!! #transformation



9:26 AM · Aug 7, 2020 from Cedar Park, TX · Twitter for iPhone

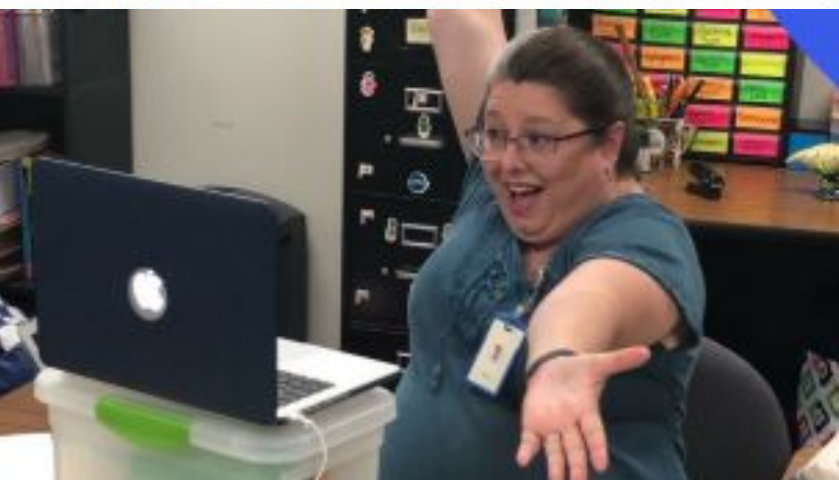
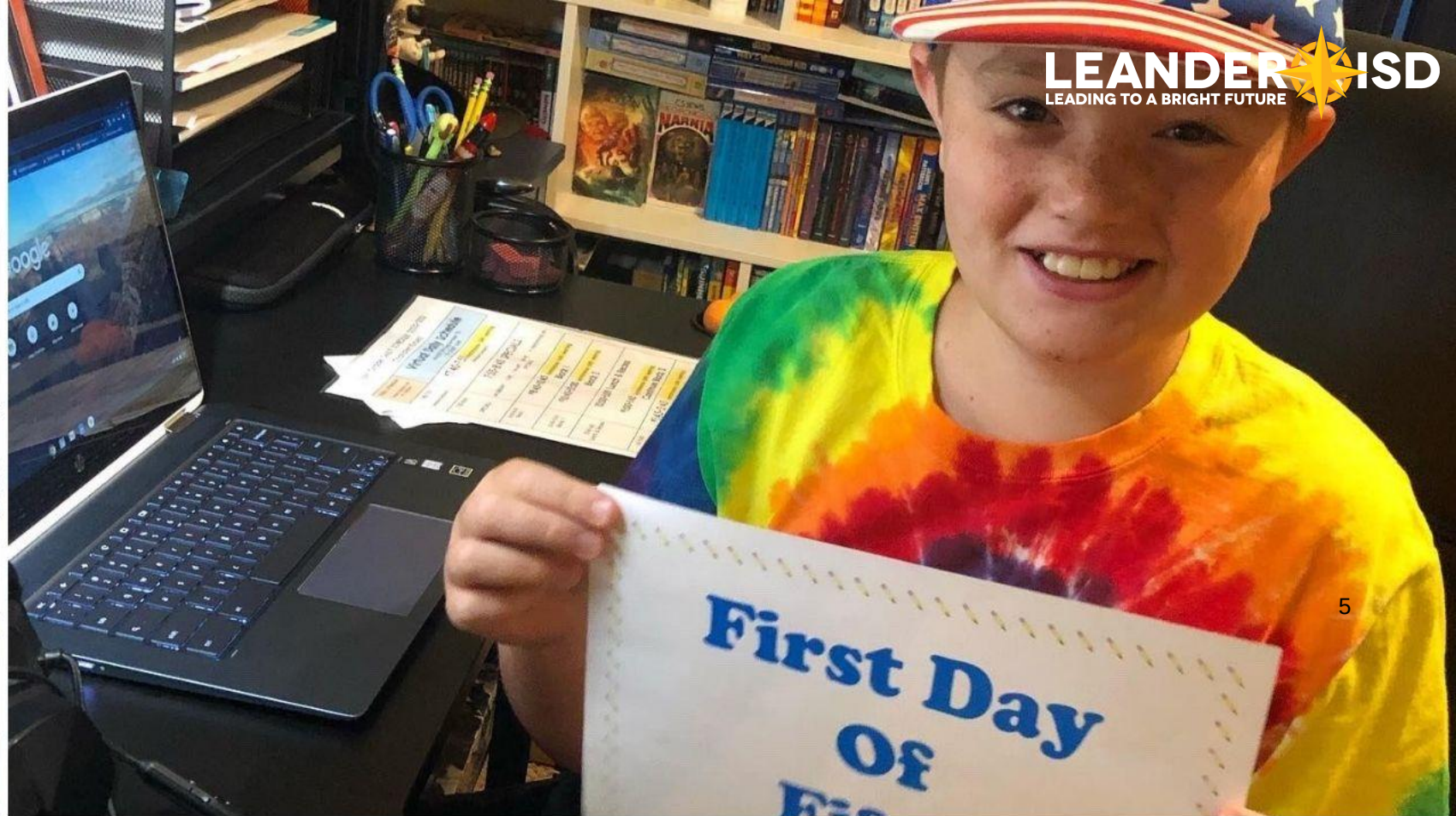


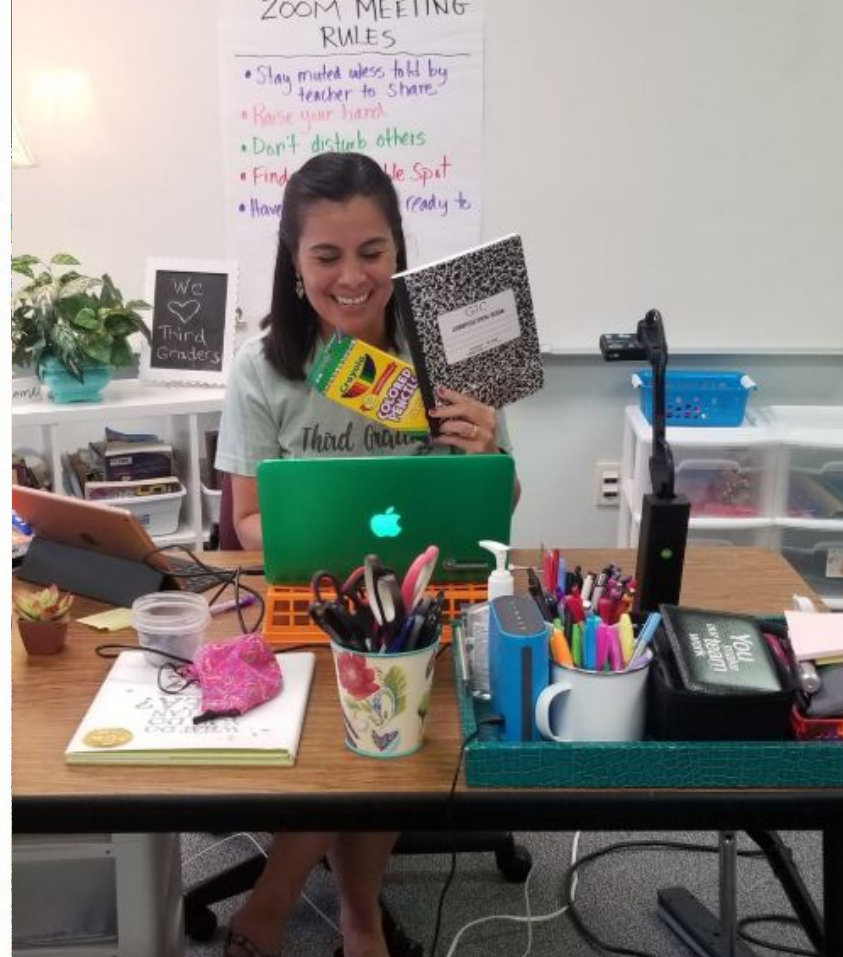
CONVOCATION

BY THE NUMBERS

- 2,800 live viewers
- 13,450 total views of the entire event
- 22,500 views of the individual videos

* Data from District YouTube and Facebook

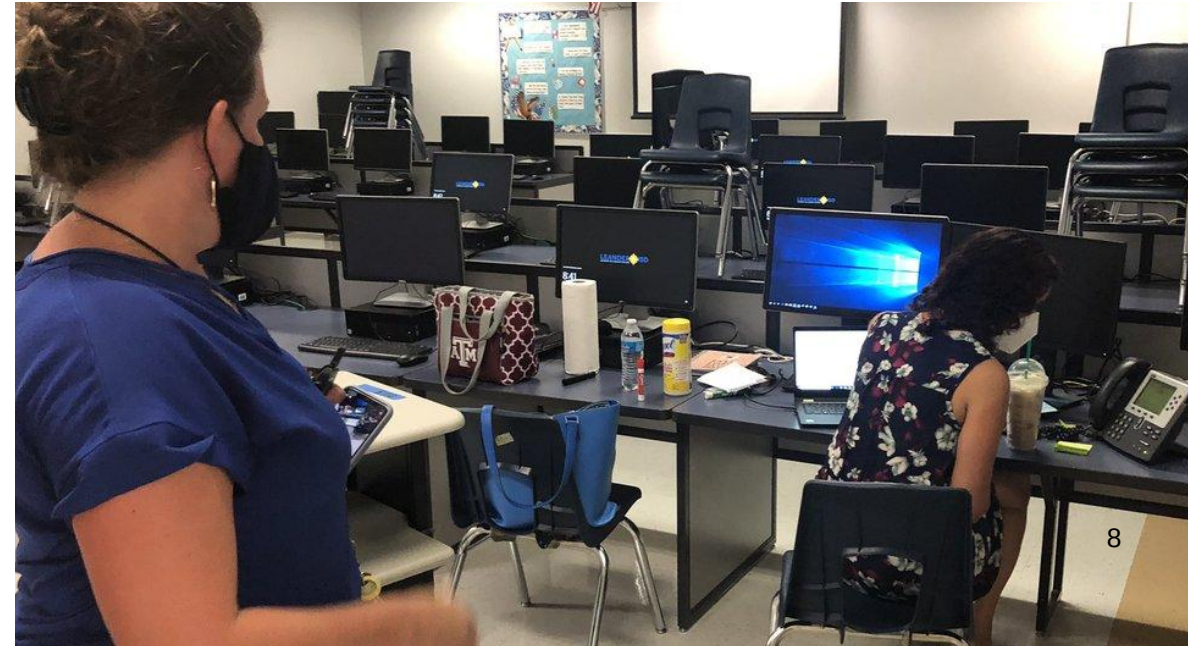
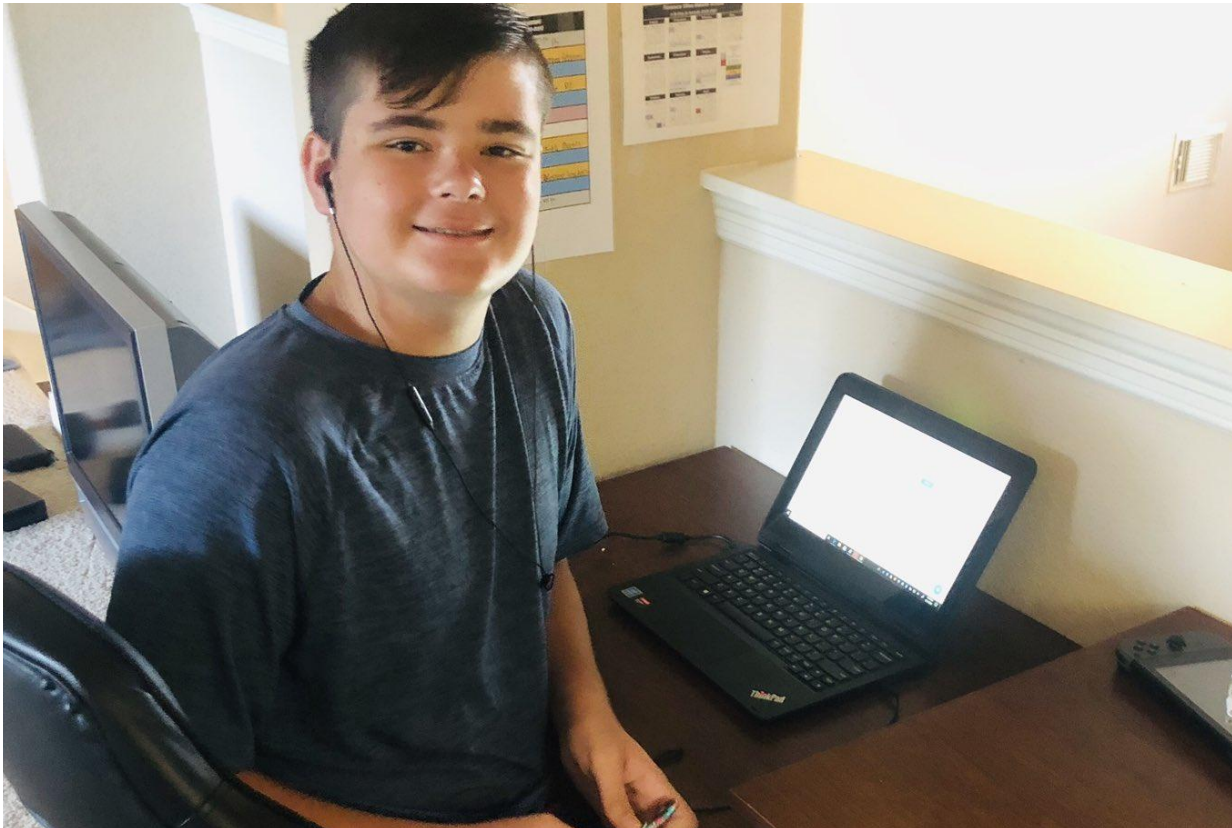






TECHNOLOGY

- **DIGITAL EQUITY EFFORTS**
- **START OF SCHOOL HURDLES**
- **STUDENT DEVICE DISTRIBUTION**



ENROLLMENT

	FIRST DAY OF SCHOOL ENROLLMENT	PROJECTIONS	DIFFERENCE	% OVER/UNDER PROJECTED
ELEMENTARY (NON-BIL)	16,266	18,213	-1,947	-10.7%
ELEMENTARY (BIL)	954	1,217	-263	-21.6%
OVERALL ELEMENTARY	17,220	19,430	-2,210	-11.4%
HIGH SCHOOL	13,526	13,319	+207	+1.6%
MIDDLE SCHOOL	9,929	9,994	-65	-.7%
OVERALL SECONDARY	23,455	23,313	+142	+.6%
OVERALL	40,675	42,743	-2,068	-4.8%

Lowest Enrollment vs. Projection

Pre-K
(317 under
projection) ⁹

Kinder
(538 under
projection)

1st Grade
(254 under
projection)

ENROLLMENT

	MAY 2020 ENROLLMENT	PROJECTED ENROLLMENT	08/19/20 ENROLLMENT	DIFFERENCE (PROJECTED TO ACTUAL)	DIFFERENCE %
ELEMENTARY	18,497	19,430	16,655	-2,775	-14.28%
MIDDLE SCHOOL	9,917	9,994	9,646	-348	-1.64%
HIGH SCHOOL	12,918	13,360	13,326	-34	-0.25%
OVERALL SECONDARY	22,835	23,354	22,972	-382	-1.64%
OVERALL	41,332	42,784	39,627	-3,157	-7.38%

Lowest Enrollment vs. Projection

Kinder

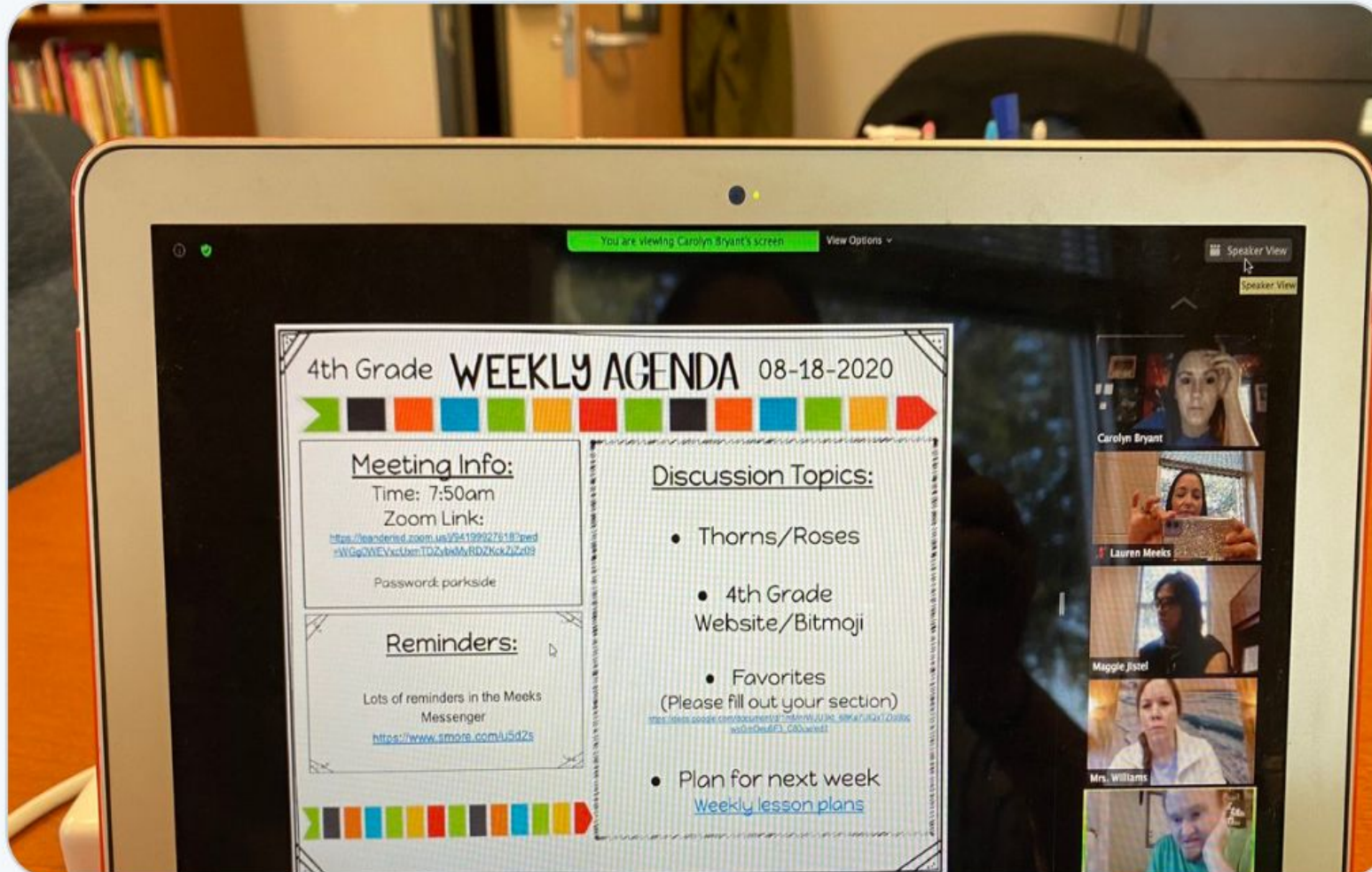
10

Pre-K

1st Grade

AUGUST 13 - SEPTEMBER 5

VIRTUAL EMPOWERED LEARNING FOR ALL



- Aligned curriculum
- Attendance
- Grading
- Teacher collaboration
- Supply pickups
- Local partnerships
- Teacher training and support

11

DISCUSSION

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item: Consider Approval of Board Meeting Minutes
Purpose: ☒ Action Requested August 27, 2020 ☐ Discussion Item/Report
Administrator Responsible: Bruce Gearing
Attachments: 06-25-20 Special Meeting Minutes
07-16-20 Agenda Review Meeting Minutes
07-23-20 Regular Meeting Minutes

Background Information:

Board meeting minutes are attached for your review.

Administrative Recommendation:

Administration recommend approval of minutes as written.

Sample Motion:

I move the Board approve the minutes as written.



Minutes of Special Called Meeting

The Board of Trustees

Leander Independent School District

STATE OF TEXAS

COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, June 25, 2020, beginning at 6:05 PM via Videoconference. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Aaron Johnson, Grace Barber-Jordan, Jim MacKay and Pamela Waggoner. Jim MacKay was not present during roll call but joined the meeting at 6:07 PM.

1. CALL TO ORDER

2. CITIZEN COMMENTS

Sixteen citizens addressed the Board of Trustees on equity and diversity, Covid-19, and the fall school reopening.

3. COMMUNITY CONVERSATIONS REPORT ON EQUITY AND DIVERSITY MEETINGS

4. CORONAVIRUS (COVID-19) - EPIDEMIC (Tex. Gov't Code 551.045)

5. CLOSED SESSION

The Board of Trustees went into closed session at 9:24 PM after the Board President announced the right to do so under:

A. Texas Government Code 551.074: Superintendent Summative Evaluation and Employment

6. ACTION PURSUANT TO CLOSED SESSION

A. Consider Superintendent Summative Evaluation and Employment

7. ADJOURNMENT

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 11:48 PM

These minutes were read and approved by the Board of Trustees on the _____ day of _____ 2020.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Agenda Review Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, July 16, 2020, beginning at 6:15 PM via Videoconference. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Aaron Johnson, Jim MacKay and Pamela Waggoner. Grace Barber-Jordan was absent.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY *(to be held at the July 23 Regular Board meeting)*

A. Pledge of Allegiance

B. Moment of Silence

C. COMMUNICATIONS / ANNOUNCEMENTS

1. Superintendent Remarks

Superintendent Gearing thanked Board members for the incredible work they are doing to guide Leander ISD during these challenging times.

2. Board Member Remarks

Trish Bode announced that Dr. Escott with Austin Public Health will be speaking at the next CTSBA meeting and that Trustees may submit questions in advance. She also thanked the LISD staff for the amazing job they did on the graduation ceremonies.

Elexis Grimes announced that she attended the Texas State School Safety Summit and she will share the meeting resource so they can be distributed to the Board.

CITIZEN COMMENTS

Twenty citizens addressed the Board of Trustee regarding re-opening school, dress code, and equity and diversity.

4. CONSENT AGENDA *(Items for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on July 23.)*

A. Consider Approval of Board Meeting Minutes

- B. Consider Approval of Williamson County Juvenile Justice Alternative Education Program Memorandum of Understanding

5. ACTION ITEMS *(Unless otherwise noted below, items are for discussion only at the Agenda Review meeting and discussion/possible action at the Regular Board meeting on July 23.)*

A. STUDENT EXPERIENCE

1. Consider Approval of Student Code of Conduct and Dress Code for 2020-2021
 - a. Consider Appointing a Subcommittee of Students, Parents, Board Members, and Staff to Review the Changes Before Approval at the July 23 Regular Meeting
2. Consider Approval of Administrator and Teacher Contracts *(for action on July 16 and 23)*

Motion by Ms. Waggoner, seconded by Ms. Grimes, to accept the recommendation(s) for administrator probationary employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion passed unanimously.

Motion by Ms. Waggoner, seconded by Ms. Grimes, to accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion passed unanimously
3. Consider Employment of Wiley Middle School Principal *(for action on July 16)*

Motion by Ms. Waggoner, seconded by Mr. MacKay, to accept the recommendation of Angela Hodges for Principal for Wiley Middle School 1 year term employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion passed unanimously.

B. GOVERNANCE TEAM

1. Consider Action to Endorse a Candidate for Texas Association of Board Members Board Position Region 13B
2. Consider Approval of Legislative Priorities
3. Consider Approval of Order of Election
4. Consider Approval of Travis County Election Services Agreement and New Equipment Adoption Order

6. REPORTS AND DISCUSSION ITEMS

A. STUDENT EXPERIENCE

1. Coronavirus (COVID-19) - Epidemic (Tex. Gov't Code 551.045)
 - a. Texas Education Agency COVID-19 Guidelines and Leander ISD Fall Planning

2. Community Conversations Report on Equity and Diversity Meetings

B. GOVERNANCE

1. Board Member Representation on Committees

2. District Improvement Plan Performance Objectives (*presentation to be made at the July 23 Regular meeting*)

3. Core Beliefs and Commitments: Vision/Mission

a. Discussion of the Development of Board Core Beliefs and Commitments

b. Review of District Vision and Mission Statements

C. OPERATIONS

1. Business and Finance Monthly Reports

a. 2019-2020 Budget Projections

b. Monthly Financial Report

c. Monthly Investment Report

d. Monthly Tax Collection Report

7. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 12:04 AM on July 17, 2020.

These minutes were read and approved by the Board of Trustees on the ____ day of _____ 2020.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Minutes of Regular Meeting

The Board of Trustees
Leander Independent School District

STATE OF TEXAS
COUNTY OF WILLIAMSON

A meeting of the Board of Trustees of the Leander Independent School District was held on Thursday, July 23, 2020, beginning at 6:15 PM via Videoconference. The following members were present: Trish Bode, Gloria Gonzales-Dholakia, Elexis Grimes, Grace Barber-Jordan, Aaron Johnson, Jim MacKay and Pamela Waggoner.

1. CALL TO ORDER AND DECLARATION OF QUORUM

2. OPENING CEREMONY

A. Pledge of Allegiance

The Pledge was led by Knowles Elementary students Evangeline, Abigael and Coralyse Hardie.

B. Moment of Silence

C. COMMUNICATIONS / ANNOUNCEMENTS

1. Superintendent Remarks

2. Board Member Remarks

Ms. Bode gave a brief update regarding the July 20 CTSBA meeting with Dr. Escott.

3. CITIZEN COMMENTS

Eleven citizens addressed the Board of Trustees regarding equity and diversity, dress code, and COVID-19/LISD fall planning.

4. CONSENT AGENDA

A. Consider Approval of Board Meeting Minutes

B. Consider Approval of Williamson County Juvenile Justice Alternative Education Program Memorandum of Understanding

Motion by Ms. Gonzales-Dholakia, seconded by Mr. MacKay, to approve the Consent Agenda as presented. The motion passed unanimously.

5. ACTION ITEMS

A. STUDENT EXPERIENCE

1. Consider Approval of Student Code of Conduct and Dress Code for 2020-2021

- a. Consider Appointing a Subcommittee of Students, Parents, Board Members, and Staff to Review the Changes Before Approval at the July 23 Regular Meeting

2. Consider Approval of Administrator and Teacher Contracts

Motion by Ms. Gonzales-Dholakia, seconded by Mr. MacKay, to accept the recommendation(s) for teacher employment contract for personnel addition(s) as presented, in accordance with the salary scale, policies and contract of Leander Independent School District for the 2020-21 school year. The motion pass unanimously.

B. GOVERNANCE TEAM

1. Consider Action to Endorse a Candidate for Texas Association of Board Members Board Position Region 13B

Motion by Ms. Gonzales-Dholakia, seconded by Mr. MacKay, to endorse the candidacy of Mary Jane Hetrick to fill Region 13, Position B, on the TASB Board of Directors. The motion passed unanimously.

2. Consider Approval of Legislative Priorities

Motion by Ms. Barber-Jordan, seconded by Ms. Grimes, to approve the Legislative Priorities as presented. The motion passed unanimously.

3. Consider Approval of Order of Election

Motion by Mr. MacKay, seconded by Ms. Gonzales-Dholakia to approve the Order of Election for the November 3, 2020 General Election for the purpose of electing one trustee each for the positions designated as Place 3, Place 4, and Place 5. The motion passed unanimously.

4. Consider Approval of Travis County Election Services Agreement and New Equipment Adoption Order

Motion by Ms. Grimes, seconded by Ms. Gonzales-Dholakia, to approve the Travis County Election Services Agreement and the resolution adopting the new Travis County voting equipment as presented. The motion passed unanimously.

6. REPORTS AND DISCUSSION ITEMS

A. STUDENT EXPERIENCE

1. Coronavirus (COVID-19) - Epidemic (Tex. Gov't Code 551.045)

- a. Texas Education Agency COVID-19 Guidelines and Leander ISD Fall Planning

2. Community Conversations Report on Equity and Diversity Meetings

B. GOVERNANCE

1. Board Member Representation on Committees
2. District Improvement Plan Performance Objectives
3. Core Beliefs and Commitments: Vision/Mission
 - a. Discussion of the Development of Board Core Beliefs and Commitments
 - b. Review of District Vision and Mission Statements

C. OPERATIONS

1. Business and Finance Monthly Reports
 - a. 2019-2020 Budget Projections
 - b. Monthly Financial Report
 - c. Monthly Investment Report
 - d. Monthly Tax Collection Report

7. **ADJOURNMENT**

THE BOARD OF TRUSTEES, HAVING NO FURTHER BUSINESS, ADJOURNED THE MEETING.

Time: 10:03 PM

These minutes were read and approved by the Board of Trustees on the _____ day of _____, 2020.

President

Secretary

Copies of Board information referred to are attached to the official minutes or filed in the office indicated.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Staff Development Minutes Waiver	
Purpose:	☒ Action Requested August 27, 2020	☐ Discussion Item/Report
Administrator Responsible:	Matt Bentz	
Attachments:	LISD 2020-2021 District Calendar 2020-2021 Application for Staff Development Minutes Waiver	

Background Information:

Pursuant to Texas Education Code (TEC) §25.081 this allows the district to train staff on various education strategies designed to improve student performance in lieu of a maximum of 2,100 minutes of student instruction for the district. There have been no changes in the waiver application for staff development minutes for the 2020-2021 school year.

Each district may choose how to apply their approved Staff Development Minutes Waiver. For instance, schools may choose to offer early release, late start, all day staff development, or a combination. However, the total waiver minutes for staff development shall not exceed 2,100 minutes per year.

This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development provided instead of student instruction during the school year. Districts should continually seek to provide high-quality staff development that will impact student outcomes. LISD has built in staff development for the 2020-2021 calendar.

Administrative Recommendation:

The Administration recommends that the Board approve the waiver request for staff development that provides for a maximum of 2,100 minutes of professional development for the 2020-2021 district calendar.

Sample Motion:

I move that the Board approve the waiver request for staff development that provides for a maximum of 2,100 minutes for professional development for the 2020-2021 district calendar.



Waivers

2020-2021 Application for Staff Development Minutes Waiver

Waiver ID: 57389

Application Information

Category: Expedited

Creator: Susan Cole, District Editor

Status: Draft

Creation Date: 8/11/2020

Approving Superintendent:

Assigned To: Susan Cole

LEA Contact

Full Name: Susan Cole

Phone: (512) 496-3552

Email: susan.cole@leanderisd.org

LEA Information

LEA: LEANDER ISD (246913)

Address: P O BOX 218, LEANDER, TX 78646-0218

Phone: (512) 570-0000

Date of LEA Board of Trustees Approval

Date:

Information

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes; or
- 5 days of student instruction for charter schools that provide 180 days of operation

Requested Years

2020-2021

LEA Attachments (0)

There are no LEA attachments.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	COVID-19 Waiver: Kindergarten and 7 th Grade Reading Assessments	
Purpose:	☒ Action Requested August 27, 2020	☐ Discussion Item/Report
Administrator Responsible:	Matt Bentz & Jennifer Collins	
Attachments:	COVID-19 Waiver: Kindergarten and 7 th Grade Reading Assessments	

Background Information:

Under House Bill 3, school districts are required to administer new reading assessments in Kindergarten and 7th grade so that aligned assessments are used across the state of Texas. Due to COVID-19, TEA has developed a waiver enabling school districts to continue use of existing Kindergarten and 7th grade reading instruments currently in place for the 2020-2021 school year. We are seeking the Board's approval to submit this waiver for Leander ISD.

Administrative Recommendation:

The administration recommends that the Board approve the COVID-19 waiver allowing the continued use of Istation for Kindergarten students and Reading Inventory for 7th grade students for the 2020-2021 school year, as they have been used in previous years.

Sample Motion:

I move the Board approve the COVID-19 waiver allowing the continued use of Istation for Kindergarten students and Reading Inventory for 7th grade students for the 2020-2021 school year, as they have been used in previous years.



Waivers

2020-2021 Application for Other Waiver

Waiver ID: 57330

Application Information

Category: General

Creator: Kendra Shaffer, District Editor

Status: Draft

Creation Date: 8/6/2020

Approving Superintendent:

Assigned To: Kendra Shaffer

LEA Contact

Full Name: Kendra Winans

Phone: (512) 570-0305

Email: kendra.winans@leanderisd.org

LEA Information

LEA: LEANDER ISD (246913)

Address: P O BOX 218, LEANDER, TX 78646-0218

Phone: (512) 570-0000

Date of LEA Board of Trustees Approval

Date:

Special Instructions

This waiver allows districts and charter schools to request a waiver of a requirement, restriction, or prohibition imposed by the Texas Education Code (TEC) or rule of the board or commissioner, except as prohibited by TEC § 7.056 (e).

Waiver Description

Enter a brief waiver description:

Waiver to use alternate 7th and K reading instrument due to COVID-19

General Questions

1. Give a brief narrative description of the requested waiver.

Waiver to use district alternate 7th grade and Kindergarten reading instrument due to COVID-19

2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?

n/a

3. Cite the section(s) of the Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.

TEC 28.006 (c-1)

4. Describe the plan to be implemented, if the waiver is granted.

n/a

5. How will granting this waiver help achieve the district's or campus' objective?

n/a

6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.

n/a

Requested Years

2020-2021

LEA Attachments (0)

There are no LEA attachments.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Texas State University Teacher Fellows Program Contract Approval	
Purpose:	☒ Action Requested August 20, 2020	☐ Discussion Item/Report
Administrator Responsible:	Karie Lynn McSpadden	
Attachments:	Texas State University Teacher Fellows Program MOU Texas State University Teacher Fellows Program Responsibility Agreement	

Background Information:

The Texas State University Teacher Fellows Program specializes in mentoring new teachers. Each beginning teacher that is placed in Leander ISD will be immersed in classroom teaching while completing a M.Ed. in Elementary Education at Texas State University. The program provides an integrated curriculum focused on research-based instructional practices, teacher action research, project-based learning, and performance assessment. LISD provides a mentor teacher.

Leander ISD has been involved with the Teacher Fellows program from the program's inception and the program has provided the District with a number of very skilled instructors. The district pays the equivalent of two beginning teachers' salaries plus two teacher mentor's teaching salary. The program provides cohorts of three first-year teachers who are working on their Master's degrees. Two cohorts will be placed in LISD for the 2020-21 school year; three teachers will be at Larkspur Elementary, and three teachers will be at Pleasant Hill Elementary.

Texas State Teacher Fellows Program	
Cost Comparison	
<i>With Texas State Teacher Fellows Program</i>	<i>Without Texas State Teacher Fellows Program</i>
6 Texas State Teacher Fellows = \$200,000 2 Mentor Teachers @ \$64,041 = \$128,082 Total: \$328,082	8 Classroom Teachers Total: \$476,208
Total Savings w/Texas Teacher Fellows: \$148,126	

Administrative Recommendation:

The administration recommends accepting the Texas State University Teacher Fellows Program Agreement as presented

Sample Motion:

I move to accept the Texas State University Teacher Fellows Program Agreement as presented.

**Texas State University
Teacher Fellows Program Memorandum of Understanding**

This Memorandum of Understanding (MOU) is between Texas State University, on behalf of the Teacher Fellows Program and herein called "TxState," **Leander ISD herein called "school district,"** TxState Teacher Fellows, and the school district's Exchange Teacher. The purpose of this agreement is to specify the relationship among TxState, the Teacher Fellows (inductees), the Exchange Teacher(s), and the school district. This agreement reflects our common interests in providing appropriate on-going professional development programs for Teacher Fellows and Exchange Teachers.

In consideration of their participation in this cooperative professional development program, the benefits and responsibilities accruing to the parties from such an agreement, TxState, the Exchange Teacher(s), the Teacher Fellow(s), and the school district each, individually and jointly, agree as follows:

27

I

The terms of this MOU are conditioned upon full performance by Leander ISD of all obligations, including but not limited to the financial obligations, imposed upon it by the Teacher Fellows Program Responsibility Agreement entered into between TxState and Leander ISD.

II

TxState agrees to:

1. Provide a TxState Teacher Fellows Program Director.
2. Provide administrative support to the TxState Teacher Fellows Program.
3. Together with school district, screen and select Teacher Fellows applicants to ensure that the applicants meet school district and university standards.
4. Together with school district, jointly screen and select Exchange Teacher applicants to ensure that the applicants meet district and university standards.
5. Provide on-going professional training to the Teacher Fellows through graduate courses. .
6. Meet with the Teacher Fellow, Exchange Teacher and school district principal to assist in the professional development of the Teacher Fellow.
7. Provide each Teacher Fellow a stipend of **\$19,200**, provided the Leander ISD fully funds the total amount of this stipend in accordance with the Texas Fellows Program Responsibility Agreement which is attached and incorporated herein for all purposes.
8. Provide tuition for Teacher Fellows for the year of internship plus Summer I and II sessions immediately preceding and following the teaching fellowship year.
9. Provide induction training for the Exchange Teacher.
10. Provide access to TxState Student Health Services for TxState Teacher Fellows.
11. Require that the Exchange Teacher engage in the following:
 - a. Regular visits to the Teacher Fellow's campus (no less than 1 visit per week) for the purpose of providing on-site assistance to the Teacher Fellow
 - b. Participates with Teacher Fellows at Saturday and after school seminars and graduate classes
 - c. Serves as liaison between the university and the school district.

- d. Participates in supervision and/or induction training.

III

The Teacher Fellow agrees to:

1. Meet all requirements for Texas Teacher Certification prior to beginning the program.
2. Meet all requirements for admission to The Graduate College at Texas State University.
3. Attend and satisfactorily complete all requirements for designated graduate courses.
4. Perform the duties assigned by the school district and to serve as the teacher-of-record as assigned.
5. Adhere to all guidelines, regulations, and policies of the school district, the State Board of Education, TxState, the Texas State University System, and all legal requirements for public school teachers in Texas.
6. Acknowledge that, because the Teacher Fellow is not employed by the school district, the Teacher Fellow will not be issued nor entitled to an employment contract of any kind with the school district, including but not limited to an employment contract pursuant to Texas Education Code Chapter 21, and accordingly, will not be afforded any such contract rights.
7. Acknowledge that no employment relationship exists between the Teacher Fellow and the school district, or between the Teacher Fellow and Texas State University, and therefore the Teacher Fellow will not be entitled to such rights as may exist in the event of an employment relationship, including but not limited to worker's compensation or unemployment insurance benefits, except as expressly provided herein.
8. Acknowledge that, because the Teacher Fellow is not employed by or paid by the school district, the Teacher Fellow does not qualify for Teacher Retirement System benefits, and the school district will make no contributions on his or her behalf.
9. Acknowledge that he/she is solely responsible for any tax implications resulting or arising from the Teacher Fellow's receipt of any and all stipends paid pursuant to this Agreement.

28

IV

The Faculty Exchange Teacher agrees to:

1. Meet and maintain all requirements for Texas Teacher Certification.
2. Adhere to all guidelines, regulations, and policies of the school district and the State Board of Education and all legal requirements for public school teachers in Texas.
3. Participate in the training program offered by TxState.
4. Schedule weekly observations and support meetings with assigned Teacher Fellows during the period of the Teacher Fellows' induction year.
5. Provide support to assigned Teacher Fellows as prescribed by the Teacher Fellows program.
6. Conduct a follow-up conference after each observation.
7. Be an integral part of the classroom for assigned Teacher Fellows for the purpose of providing professional support and mentoring.

8. Provide professional support, guidance, and mentoring to the Teacher Fellows in the areas of: instructional strategies, classroom management, curriculum development, district and building policies, learning resources, and other areas of concern to the Teacher Fellow.

V

The school district agrees to:

1. Together with TxState, screen and select Teacher Fellow applicants to ensure that the applicants meet school district and university standards.
2. Together with TxState, jointly screen and select Exchange Teacher applicants to ensure that the applicants meet school district and university standards.
3. Allow sick leave to the Teacher Fellow(s) commensurate with that allotted to other district first-year teachers.
4. Provide suitable elementary or middle school classroom placements for Teacher Fellows.
5. Release the Exchange Teacher from classroom duties to work full-time with the TxState Teacher Fellows Program.
6. Retain the Exchange Teacher on school district payroll at current salary and employee benefits, subject to the Exchange Teacher's successful fulfillment of the requirements established in Section IV above.
7. Credit the Teacher Fellow with a year of service for district pay purposes in the event that the Teacher Fellow is subsequently hired by the school district following the fellowship year.
8. The school district will:
 - a. Be in charge of overall supervision of the Teacher Fellow(s) performance at the school.
 - b. Conduct appraisals in accordance with district policies.
 - c. Meet, as needed, with assigned Teacher Fellow(s) and Exchange Teacher for the purpose of providing professional support and guidance to the Teacher Fellow.
 - d. Appoint a school-district employee to act as liaison between the school district and the TxState Teacher Fellows Director, and
 - e. Conduct an orientation with the Teacher Fellow(s) prior to placement in the classroom.

29

VI

Sovereign Immunity. Notwithstanding any provision of this MOU, nothing herein shall be construed as a waiver by either party of its constitutional, statutory or common law rights, privileges, immunities or defenses. To the extent the terms of this paragraph conflicts with any other provision in this MOU, the terms of this paragraph shall control.

Nondiscrimination. In their execution of this MOU the parties and others acting by or through them shall comply with all federal and state laws prohibiting discrimination, harassment, and

sexual misconduct. The parties agree not to discriminate on the basis of race, color, national origin, age, sex, religion, disability, veterans' status, sexual orientation, gender identity or gender expression. Any breach of this covenant may result in termination of this MOU.

VII

1. If any portion of this MOU shall be deemed void or invalid, the remaining portions of the MOU shall continue in full force and effect.
2. This MOU represents the entire Agreement between the Parties, and it supersedes any prior understanding or written or oral agreement relating to the subject matter herein. This Agreement may not be modified, altered, changed, or amended, except by written agreement of the Parties.
3. This MOU and all claims arising from this MOU shall be interpreted and construed in accordance with the laws of the State of Texas, without regard to its conflict of laws principles. Any judicial action or proceeding between the parties relating to this MOU and all claims arising from this MOU shall be brought in the federal or state courts serving Hays County in the State of Texas.
4. No Party shall assign or otherwise transfer its interest in this MOU without the express written permission of the other Party.
5. This MOU may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall be considered fully executed when all parties have executed an identical counterpart, notwithstanding that all signatures may not appear on the same counterpart.
6. By the execution and delivery of this MOU, the undersigned individuals warrant that they have been duly authorized by their governing body in order to enter into and perform the terms of this MOU.

30

Signatures

 President, Board of School Trustees

 Date

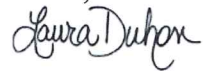
 Superintendent

 Date

 Dean of College of Education, Texas State University

 Date

 Chair, Curriculum & Instruction Department



 Date

 07/27/2020

 TxState Teacher Fellows Representative

 Date

 Exchange Teacher

 Date

 Exchange Teacher



 Chloe Brammer (Jul 24, 2020 16:03 CDT)

 Date

 07/24/2020

 TxState Teacher Fellow



 Claire De Gannes (Jul 25, 2020 10:04 CDT)

 Date

 07/25/2020

 TxState Teacher Fellow



 Lauralyn Hogan (Jul 25, 2020 10:42 CDT)

 Date

 07/25/2020

 TxState Teacher Fellow



 Presley Todd (Jul 26, 2020 11:46 CDT)

 Date

 07/26/2020

 TxState Teacher Fellow



 Samantha Walker (Jul 26, 2020 12:53 CDT)

 Date

 07/26/2020

 TxState Teacher Fellow



 Adrienne Wigginton (Jul 26, 2020 21:20 CDT)

 Date

 07/27/2020

 TxState Teacher Fellow

 Date

31

Teacher Fellows Program Responsibility Agreement

This Agreement, dated the 23rd day of July, 2020, is between Texas State University (TxState) and **Leander ISD (also referred to herein as either the Party or Parties).**

1. Background

1.01. TxState operates a Teacher Fellows Program in its Department of Curriculum and Instruction as a part of its course of study for graduate level teacher development. The Teacher Fellows Program pairs experienced teachers with fully certified first year teachers. TxState believes the participation of experienced elementary school teachers in this program will enhance its teacher development curriculum and quality induction for new teachers. **Leander ISD** employs experienced elementary school teachers who are willing to participate as mentors in TxState's Teacher Fellows Program.

1.02. By participating in TxState Teacher Fellows Program, **Leander ISD's** Teacher Fellows and Exchange Teachers can benefit from intensive professional development activities.

2. Agreement

2.01. Sponsorship of Teacher Fellows. **Leander ISD** agrees to sponsor six fully certified first-year teachers from TxState Teacher Fellows Program and to assign them duties under the terms of the Teacher Fellows Program Memorandum of Understanding between TxState and **Leander ISD**. The Terms of the Texas State University Teacher Fellows Program Memorandum of Understanding are incorporated by reference into this agreement. **Leander ISD** may assign these Teacher Fellows reasonable additional duties and may anticipate that they will perform their duties satisfactorily.

- a. Each Teacher Fellow will comply with state and federal laws and **Leander ISD's** district policies and administrative directives.
- b. The Teacher Fellows will not be employees of **Leander ISD**, but **Leander ISD** will allow Teacher Fellows to utilize the same sick leave and other leave allowed to other teachers **Leander ISD** employs. **Leander ISD** will treat absences in excess of normal leave according to its policies.
- c. After an academic year in this program, **Leander ISD** may credit each Teacher Fellow with a year of teaching experience for purposes of local district creditable service for placement on the salary schedule if **Leander ISD** subsequently employs the Teacher Fellow.
- d. The Teacher Fellow hereby agrees and understands that health insurance or worker's compensation is not afforded by the **Leander ISD**.

2.02 Exchange Teachers. **Leander ISD** will release one experienced teacher, to be known as a Exchange Teacher, from classroom duties with **Leander ISD**, and allow him/her to work full-time in TxState Teacher Fellows Program. The Parties will identify this teacher together. The Exchange Teacher will provide support services to TxState Teacher Fellows. TxState will assign duties to the Exchange Teacher, but the Exchange Teacher will remain an employee of **Leander ISD**, and will retain his/her current salary and be eligible for all employee benefits, including career ladder benefits. **Leander ISD** will pay these salaries and benefits.

2.03. TxState Support Services. TxState will provide professional support services to the Teacher Fellows and to **Leander ISD** as provided in this agreement and the Teacher Fellows Program.

3. Payment

3.01 **Leander ISD** will pay TxState TWO HUNDRED THOUSAND DOLLARS (\$200,000.00) in two installments of ONE HUNDRED THOUSAND DOLLARS (\$100,000.00) each. The first installment is due on or before **September 15, 2020**. The second installment is due on or before **February 15, 2021**. This payment is for two cohort(s) in **Leander ISD**.

Table for Teacher Fellows Program 2020-2021
Leander ISD

# of Cohorts	Beginning Teacher Salary (based on 19-20 Salary Schedule)	Total per Cohort
1	\$50,000 x2=	\$100,000.00
2	\$50,000 x2=	\$100,000.00
	Total for district	\$200,000.00

4. Term

33

4.01. This Agreement will begin on **July 31, 2020** and end on **July 31, 2021** unless sooner terminated as provided below.

4.02. Either Party may terminate this Agreement by giving the other 30 days written notice and reasonable opportunity to correct a perceived deficiency. If either Party terminates this Agreement under this section, the Parties will prorate the amount due to TxState according to the termination date.

5. General Provisions

5.01. Neither Party may assign its rights or obligations under this Agreement without the written consent of the other. This Agreement is binding on the Parties and their successors and their assigns where permitted by this Agreement.

5.02. This Agreement and all claims arising from this Agreement shall be interpreted and construed in accordance with the laws of the State of Texas, without regard to its conflict of laws principles. Any judicial action or proceeding between the parties relating to this Agreement and all claims arising from this Agreement shall be brought in the federal or state courts serving Hays County in the State of Texas.

5.03. In their execution of this Agreement the parties and others acting by or through them shall comply with all federal and state laws prohibiting discrimination, harassment, and sexual misconduct. The parties agree not to discriminate on the basis of race, color, national origin, age, sex, religion, disability, veterans' status, sexual orientation, gender identity or gender expression. Any breach of this covenant may result in termination of this Agreement.

5.04 This Agreement is the only agreement between the parties respecting this subject, and it supersedes all prior written or oral understandings between the parties respecting this subject.

5.05 Notwithstanding any provision of this Agreement, nothing herein shall be construed as a waiver by Texas State University of its constitutional, statutory or common law rights, privileges, immunities or defenses. To the extent the terms of this paragraph conflicts with any other provision in this Agreement, the terms of this paragraph shall control.

5.06. The Parties may not amend this agreement unless they do so in writing. Representatives of both parties must sign any amendment for it to be valid.

Signatures

President, Board of School Trustees

Date

Superintendent

Date

Dean of College of Education, Texas State University

Date

Chair, Curriculum & Instruction Department

Laura Dupon

Date

07/27/2020

TxState Teacher Fellows Representative

Date

34

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Consider Approval of Student Code of Conduct and Dress Code	
Purpose:	☒ Action Requested August 27, 2020	☐ Discussion Item/Report
Administrator Responsible:	John Graham, Bryan Miller	
Attachments:	2020-2021 Student Code of Conduct Draft with proposed new dress code	

Background Information:

Each school year the Leander ISD Board of Trustees approves the Student Code of Conduct. Because this is a non-legislative year, the only recommended changes are to the dress code. As requested at the July 16 Board Agenda Review Meeting, the administration created a committee consisting of students, parents, teachers, and campus/district administrators to review the dress code and propose any changes. The committee collaborated virtually including three zoom meetings to craft the proposed dress code. Attached is the Student Code of Conduct including the new dress code recommended by the committee.

Administrative Recommendation:

Administration recommends the Board adopt the proposed 2020-2021 Student Code of Conduct as presented.

Sample Motion:

I move the Board adopt the 2020-2021 Student Code of Conduct as presented.

STUDENT CODE OF CONDUCT

CONDUCT AND DISCIPLINE

The information on the following pages is VERY important! Please make certain that you read and understand the Student Code of Conduct section.

ACCESSIBILITY

If you have difficulty accessing the information in this document because of disability, please contact 512-570-0150.

PURPOSE

Education in this community represents a significant commitment of financial and human resources. The benefits a student derives from this investment depend very much on the student's attitude toward learning and the student's adherence to high standards of behavior.

The Student Code of Conduct ("Code") is the District's response to the requirements of [Chapter 37](#) of the Texas Education Code and is subject to change as the result of changes in the law or legislative action.

The Student Code of Conduct provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the District to define misconduct that may, or must, result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), or expulsion from school to a juvenile justice alternative education program (JJAEP).

This Student Code of Conduct has been adopted by Leander ISD's Board of Trustees and developed with the advice of the District-level committee. This Code provides information to parents and students regarding the standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside of the school year until an updated version is adopted by the Board becomes effective for the next school year.

Per state law, the Code shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code shall be posted on the District's website @ <http://www.leanderisd.org>. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP, or expelled to a JJAEP.

Because the Student Code of Conduct is adopted by the District's Board of Trustees, it has the force of policy; therefore, in case of conflict between the Code and the student handbook, the Code shall prevail.

Please Note: The discipline of all students with disabilities who are eligible for services under federal law (Individuals with Disabilities Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

INDEX

This code contains the following topics:

Section I: Ethical Principles/Expected Behaviors

- Ethical Principles
- Standards for Student Conduct

Section II: School District Authority and Jurisdiction

- Campus Behavior Coordinator
- Authority and Jurisdiction
- School Resource Officers
- Questioning of Students and Searches
- Threat Assessment Team
- Transfers
- Unauthorized Persons
- Behavior, Consequences, and Techniques
- Parental Questions, Consequences, or Appeals

Section III: Dress Code

Section IV: General Misconduct Violations

- Mistreatment of Others
- Misuse of Property
- Possession of Prohibited Items
- Misuse of Technology
- Misuse of Illegal Prescription and/or Over the Counter Drugs
- Safety
- Miscellaneous Offenses
- Discipline Management Techniques
- Students with Disabilities
- Discipline Management Techniques
- Out-of-School Suspension
- Notification
- Routine Referral
- Regular/Formal Educational Removal
- Regular Educational Setting Removal
- Formal Removal

Section V: Placement in a Disciplinary Alternative Education Program

- LEO
- Removal to a DAEP

-DAEP Discretionary Placement

- Part A – Reasons for Discretionary DAEP Placement

-DAEP Mandatory Placement

- Part B – Reasons for Mandatory DAEP Placement

Section VI: Expulsion

-Discretionary Expulsion

- Part A – Reasons for Discretionary Expulsions

-Mandatory Expulsion

- Part B – Reasons for Mandatory Expulsions

-Placement and/or Expulsion for Certain Offenses

- Registered Sex Offenders
- Certain Felonies

Section VII: Procedures

-DAEP Placement

- Appeal to DAEP Placement
- Mandatory Formal Removal
- Removal by Campus Administrator
- Conference
- Placement Order
- Coursework Notice
- Length of Placement
- Returning Student to Classroom
- Withdrawal During Process
- Newly Enrolled Students
- Extra-Curricular and Non-Curricular Restrictions
- Transportation
- Emergency Placement
- Transition Services
- Participation in Graduation
- DAEP Placement Review
- Court/Criminal Proceeding

-Expulsion Procedures

- Expulsion Hearing
- Hearing Review
- Length of Placement
- Withdrawal During Process
- Additional Misconduct
- Academic Credit
- Newly Enrolled Student
- Continuation of Other District's Expulsion Order
- DAEP Placement of Expelled Students
- Emergency Expulsion
- Juvenile Justice Alternative Education Program (JJAEP) Placement

-Other

- Drug-Free Notice
- Sexual Assault and Campus Assignments
- Parental Questions, Concerns, or Appeals

Section I: Ethical Principles/Expected Behaviors

ETHICAL PRINCIPLES

The following ten major ethical values form a philosophical basis for ethical judgment and define the moral duties and virtues implicit in ethical behavior. Leander ISD is committed to these principles.

- **Honesty** - a good faith intent to be truthful, accurate, straight- forward, and fair in all communications.
- **Concern for Others** - concern for the well-being of all those affected by their actions by being caring, considerate, and compassionate.
- **Integrity** - acting in ways that are consistent with core beliefs.
- **Accountability** - be accountable and accept personal responsibility.
- **Promise-Keeping** - trustworthiness by keeping promises and fulfilling commitments.
- **Law Abidance/Civic Duty** - act as responsible citizens and uphold the rule of law.
- **Loyalty** - a special moral responsibility to promote and protect the interest of certain people, organizations, or governments.
- **Respect for Others** - honoring the rights of others and treating others with courtesy and decency.
- **Fairness** - making impartial decisions, demonstrating a commitment to justice, correcting mistakes, and refusing to take unfair advantage of others.
- **Pursuit of Excellence** - seek to perform their duties with excellence.

STANDARDS FOR STUDENT CONDUCT

To promote a positive educational experience for all students, the District expects students to adhere to **seven basic standards for conduct**. Each student is expected to:

- Exercise self-control, self-respect, and self-discipline
- Demonstrate a positive attitude
- Respect the rights and feelings of others
- Respect school property
- Support the learning process
- Adhere to rules
- Promote a safe environment

Section II: School District Authority and Jurisdiction

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. District schools shall foster a climate of mutual respect for the rights of others. Each student is expected to respect the rights and privileges of other students, teachers, and District staff. Students shall exercise their rights responsibly, in compliance with rules established for the orderly conduct of the District's educational mission. The District's rules of conduct and discipline are established to achieve and maintain order in the school.

CAMPUS BEHAVIOR COORDINATOR

As required by law, campuses must designate campus behavior coordinators (CBC's). The District designates campus assistant principals (or principal if an assistant principal is not available) as the campus behavior coordinators. The CBC's are responsible for maintaining student discipline. The District maintains a current list of assistant principals serving as CBC's on the Leander ISD Student Support Services website @ <http://www.leanderisd.org>.

AUTHORITY AND JURISDICTION

A student, whose behavior shows disrespect for others, including interference with their access to a public education and a safe environment shall be subject to disciplinary action. School rules and the authority of the District to administer discipline apply whenever the interest of the school or District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The District has disciplinary authority over a student:

1. During the regular school day and while the student is going to and from school or a school-sponsored or school-related activity on District transportation;
2. During lunch periods in which students, in select courses, are allowed to leave campus;
3. While the student is in attendance at any school-related activity, regardless of time or location;
4. For any school-related misconduct, regardless of time or location;
5. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
6. When a student engages in bullying/cyberbullying as provided by [Texas Education Code 37.0832](#);
7. When criminal mischief is committed on or off school property or at a school-related event;
8. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
9. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
10. When the student commits a felony, as provided by [Texas Education Code 37.006 or 37.0081](#); and
11. When the student is required to register as a sex offender.

EXPECTATIONS FOR REPORTING OFFENSES/ CRIMES

Anytime someone has information about a student in Leander ISD experiencing any form of mistreatment or about any potential danger to any student or staff member of the school, the expectation is for the information to be reported directly to campus administration. However, if the information is shared with any other staff member, he/she will then report to campus administration.

School administrators shall report crimes as required by law and shall call local law enforcement when an administrator suspects a crime has been committed on campus.

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SCHOOL RESOURCE OFFICERS (SRO'S)

To support the safety, security, and protection of students, staff, and property, the Board employs school resource officers (SRO's). Per law, the Board has coordinated with the campus behavior coordinators and other District employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of District peace officers are listed in policy [CKE\(LOCAL\)](#). The law enforcement duties of school resource officers are to implement the District's comprehensive safety programs. All SRO's shall receive at least the minimum amount of education and training required by law.

QUESTIONING OF STUDENTS AND SEARCHES

To aid in maintaining a safe and secure campus environment, students may, on occasion, be questioned by administrators and other professional personnel (i.e. teachers, nurse, counselor, parking lot attendant, etc.), or law enforcement officials without the presence of a parent or guardian. This is per District policies [FNF](#) and [GRA \(LOCAL\)](#). In addition, students may be asked to provide a written statement to administrators without the presence of or permission from a parent or guardian. When a student's statement is provided to law enforcement, the officer must sign a form acknowledging the receipt of the statement. If a student is questioned by law enforcement and/or asked to provide a written statement to law enforcement, a reasonable attempt shall be made to notify the student's parents or guardians in a timely manner. In addition, an administrator will be present at the time of questioning when permitted.

District officials may conduct searches of students, their belongings, and their vehicle per state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. A student's clothing, personal property, electronic equipment, method of transportation, or school property used by the student (such as lockers or desks) may be searched when there is reasonable suspicion to believe the search shall reveal articles or materials prohibited by the District. Students are responsible for ensuring that any personal property, method of transportation, or school property used by the student does not contain prohibited items. Students may be disciplined for possession of prohibited items discovered during a search. Refer to the District's Student Handbook, policy [FNF\(LEGAL\)](#), and policy [FNF \(LOCAL\)](#) for more information regarding investigations and searches.

Vehicles parked on school property, desks, purses, electronic equipment, and book bags brought into the District or to a District-sponsored event, and lockers assigned to students are under the jurisdiction of the school. Searches of vehicles, desks, purses, electronic equipment, or book bags may be conducted at any time there is reasonable suspicion to do so, with or without the presence of the student.

Students have full responsibility for the security of their vehicles and lockers and, therefore, need to make certain they are locked and that the keys/combinations are not given to others. Students shall be held responsible for any prohibited objects or substances, such as alcohol, drugs, or weapons that are found in any locations under their control including their cars/lockers. Students shall not place, keep, or maintain any article or material in school-owned lockers that are forbidden by District policy or that would lead school officials to reasonably believe that it would cause a substantial disruption on school property or at a school-sponsored function. Students shall be subject to disciplinary action by the District, as well as referral for criminal prosecution for prohibited objects or substances. School officials may randomly search lockers for articles or materials prohibited by District policy.

To keep the workplace and schools free of drugs and weapons, the District may use specially trained non-aggressive dogs to sniff out and alert to the current presence of concealed prohibited items, illicit substances, and alcohol. This program is implemented in response to drug and alcohol use problems in District schools and to maintain a safe school environment conducive to education. Visits to schools shall be unannounced. The dogs shall be used to sniff the air in vacant classrooms, in vacant common areas, around student lockers, and around vehicles parked on school property. In addition, the dogs may be used to sniff in classrooms, school buses, or other areas under District control after students have been directed to vacate and leave their belongings behind. The dogs shall not be used with students. If a dog alerts to a locker, a vehicle, or an item in a classroom,

2020-2021 Student Code of Conduct Draft with Proposed New Dress Code

school bus, or other areas under District control, it may be searched by school officials. If a dog alerts on a location under the student's control, all other locations under the student's control shall be subject to search. Searches of vehicles shall be conducted as described above. The dog's official handler or designee shall determine what constitutes a detection or alert by the dog.

The search will be conducted by a school official or by a representative from a governmental agency (i.e. school resource officer or police.)

The District's policies and the Student Code of Conduct provide a range of disciplinary sanctions for alcohol and drug-related offenses. Students may be referred to appropriate law enforcement officials for criminal prosecution. Procedural requirements for the imposition of suspension and expulsion are set out in the District's policies.

THREAT ASSESSMENT TEAM

The campus behavior coordinator or other appropriate administrators will work closely with the campus threat assessment team to implement the District's threat assessment procedures, as required by law, and shall take appropriate disciplinary action per the Code of Conduct.

TRANSFERS

The District has the right to revoke the transfer of a nonresident student for violating the District's Code. In addition, the District also has a process for revoking in-District transfers (see campus administrator for details).

UNAUTHORIZED PERSONS

In accordance with [Texas Education Code 37.105](#), a school administrator, school resource officer (SRO), or District police officer shall have the authority to refuse entry or eject a person from District property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding the refusal of entry or ejection from District property may be filed in accordance with [FNG \(LOCAL\)](#) or [GF \(LOCAL\)](#), as appropriate.

BEHAVIORS, CONSEQUENCES, AND TECHNIQUES

In general, discipline shall be designed to correct the misconduct and to encourage adherence by all students to their responsibilities as citizens of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Disciplinary action shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, previously tried discipline management techniques, whether a student was reasonably acting in self-defense, and statutory requirements. Because of these factors, discipline for an offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.

The safety of students is a priority and goal for the District. All stakeholders (staff, students, parents, and community members) have an obligation to assist the District in creating and maintaining a safe and orderly environment free of bullying, teasing, harassment, violence, weapons, etc. We appreciate all help and support in assisting the District to reach this goal.

The list of prohibited behaviors and possible consequences are listed in the next five (5) sections of the Student Code of Conduct. Those sections are Dress Code, General Misconduct Violations, Placement in a Disciplinary Alternative Education Program, Expulsion, and Procedures.

Please note: In addition to the rules/ behaviors listed in this Student Code of Conduct, the District also has campus, classroom, and District transportation rules. These rules may be listed in the other parts of the Student and Parent Handbook, given directly to the students, or posted in

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

classrooms or on District transportation vehicles. These other rules may or may not constitute violations of this Student Code of Conduct.

**PARENTAL
QUESTIONS,
CONCERNS, OR
APPEALS**

Questions from parents regarding disciplinary measures taken should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the campus behavior coordinators office, the Central Administration Office, or through Policy on Line at the following address: www.leanderisd.org.

At the administrator's discretion, consequences shall not be deferred pending the outcome of a grievance.

Section III: Dress Code

DRESS CODE

Our Philosophy:

The Leander Independent School District's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff will enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity or expression, sexual orientation, ethnicity, disability, religion, cultural observance, household income, or body type/size

Our Values:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of unnecessary discipline or body shaming.
- All students and staff are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- School staff will use student/body-positive language to explain the code and to address code violations.

Our Goals:

- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, disability, religion, cultural observance, household income, or body type/size.
- Maintain a safe learning environment in classes where protective or supportive clothing is needed (e.g. physical activity, science, or CTE courses).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Ensure students' clothing or accessories do not interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.

Dress Code

All students will dress in a way that is appropriate for the school day or any school-sponsored event. Student dress choices should respect the District's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). Any restrictions on the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code. These dress code guidelines apply to regular school days, summer school days, and any school-related events and activities.

1. **Basic Principle: Certain body parts must be covered for all students at all times.** Clothes must be worn in a way such that genitals, buttocks, breasts/chest, and nipples are fully covered with opaque (not see-through) fabric. However, cleavage does not have coverage requirements. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.
2. **Students MUST Wear* while following the basic principle of Section 1 above:**
 - a. A Shirt (with fabric in the front, back, on the sides under the arms, and has a minimum of one strap), AND
 - b. Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress, or shorts), AND
 - c. Shoes.

2020-2021 Student Code of Conduct Draft with Proposed New Dress Code

*Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress but should not focus on covering bodies in a particular way or promoting culturally specific attire. Activity-specific shoe requirements are permitted (for example, athletic shoes for PE).

3. Students MAY Wear while following the basic principle of Section 1 above:

- a. Hats facing straight forward or straight backward. Hats must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
- b. Religious attire including headwear.
- c. Hoodie sweatshirts (wearing the hood overhead is allowed, but the face must be visible to school staff).
- d. Fitted pants, including opaque (not see-through) leggings, yoga pants, and “skinny jeans”.
- e. Ripped jeans, as long as underwear and buttocks are not exposed.
- f. Tank tops, including spaghetti straps; halter tops.
- g. Athletic attire.

4. Students Cannot Wear:

- a. Clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar, obscene or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
- b. Clothing or accessories with violent or offensive images or language, including profanity, hate speech, and pornography.
- c. Images or language depicting/suggesting drugs, alcohol, vaping, or paraphernalia (or any illegal item or activity).
- d. Images or language that creates a hostile or intimidating environment based on any protected class or marginalized groups.
- e. Bulletproof vests, body armor, tactical gear, or clothing resembling these items.
- f. Clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)
- g. Swimsuits (except as required in class or athletic practice).
- h. Any item that obscures the face (except as a religious observance).

Dress Code Enforcement

To ensure effective and equitable enforcement of our dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have the discretion to vary the requirements in ways that lead to discriminatory enforcement.

1. Students should not be shamed or required to display their bodies in front of others (students, parents, or staff) in school. “Shaming” includes, but is not limited to:
 - a. kneeling or bending over to check attire fit;
 - b. measuring straps or skirt length;
 - c. asking students to account for their attire in the classroom or hallways in front of others;
 - d. calling out students in spaces, hallways, or classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,
 - e. accusing students of “distracting” other students with their clothing.
2. Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed to code during the school day:
 - a. Students will be asked to put on their alternative clothing, if already available at school, to be dressed to code for the remainder of the day;
 - b. Students will be provided with temporary school clothing to be dressed to code for the

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

- remainder of the day; or
- c. If necessary, students' parents may be called during the school day to bring alternative clothing for the student to be dressed to code for the remainder of the day.

Students who feel they have been subject to discriminatory enforcement of the dress code should contact Student Support Services at 512-570-0150.

Exceptions

Exceptions to these dress requirements can be made by the school administration to allow students to observe religious customs or beliefs and to accommodate medical or health needs.

Section IV: General Misconduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the District, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on out-of-school suspension, DAEP placement, placement and/or expulsion for certain offenses, and expulsion, certain offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in removal from the regular education setting as detailed in that section.

Note: Students engaging in the offenses under Section IV shall be processed by the school administration and may also involve being processed by the School Resource Officer (SRO), as permitted by State Law.

MISCONDUCT VIOLATIONS

Students are prohibited from:

1. Failing to comply with directives and/or accept discipline management techniques given by school personnel (non-compliance and failure to except discipline).
2. Violating school or bus safety rules.
3. Leaving school grounds, class, or school-sponsored events without permission.
4. Being tardy, failing to attend, being truant, having unexcused absences.
5. Violating repeatedly other communicated District, campus, or classroom standards of behavior.
6. Distributing and/or posting prohibited materials not in accordance with school procedures.
7. Violating dress code. (See Section III)
8. Violating the school's rules pertaining to the operation and/or parking of vehicles on school property.

MISTREATMENT OF OTHERS

1. Threatening a District student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
2. Throwing objects that can cause bodily injury or property damage.
3. Directing profanity, vulgar language, or obscene gestures toward other students, District employees, or visitors.
4. Fighting, participating in any manner in fight clubs or boxing.
5. Fighting or scuffling that does not result in physical pain, illness, or any impairment of a physical condition.
6. Engaging in horseplay, roughhousing, and other playful behavior that, though not intended to harm, presents a reasonable risk of harm or threatens the safety of others.
7. Participating in hazing.
8. Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person), or forcing an individual to act through the use of force or threat of force.
9. Engaging in bullying or cyberbullying, including intimidation, teasing, name-calling, ethnic or racial slurs, or derogatory statements that school officials have reason to believe shall substantially disrupt the school program or incite violence.
10. Release or threaten to release intimate visual material of a minor or a student who is eighteen years or older without the students' consent.
11. Engaging in any conduct that constitutes sexual or gender-based harassment or sexual abuse whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors.
12. Engaging in harassment of any kind, including, but not limited to, harassment motivated by race, color, religion, national origin, disability, or age directed toward another student or District employee.
13. Engaging in any inappropriate physical or sexual contact.
14. Engaging in inappropriate or indecent exposure of private parts.
15. Making threats, including verbal and written statements, hit lists, mail and e-mail, threats of a graphic nature (drawings, graffiti), and joking about threatening subjects that threaten the safety

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

- of another student, a school employee, or school property.
16. Committing simple assault (assault by contact).
 17. Participating in consensual hugging, touching, or other inappropriate displays of affection.
 18. Participating in consensual activities that result in physical alteration or injury to self or of another person's body (i.e. piercing, tattooing, etc.).
 19. Failing to immediately report to a school employee knowledge of a device, object, substance, or event that could cause harm to self or others.
 20. Engaging in conduct that constitutes dating violence, including the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in a current or past dating relationship.

BULLYING

Bullying is defined in [Section 37.0832](#) of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Affects or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. **Cyberbullying** is defined by [Section 37.0832](#) of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, social media application, an Internet website, or any other Internet-based communication tool.

The State Law on Bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Bullying is prohibited by the District and could include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name-calling, rumor-spreading, or ostracism.

If a student believes that he or she has experienced bullying or has witnessed bullying of another student, it is important for the student or parent to notify a teacher, counselor, principal, or other District employee as soon as possible to obtain assistance and intervention. The administration will investigate any allegations of bullying or other related misconduct.

If the results of an investigation indicate that bullying has occurred, the administration will take appropriate disciplinary action. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying. The District will also contact the parents of the victim and of the student who was found to have engaged in the bullying. Available counseling options will be provided to these individuals, as well as to any students who have been identified as witnesses to

2020-2021 Student Code of Conduct Draft with Proposed New Dress Code

the bullying.

Any retaliation against a student who reports an incident of bullying is prohibited.

The principal may, in response to an identified case of bullying, decide to transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the student may also be transferred to another school in the District. The parent of a student who has been determined by the District to be a victim of bullying may request that his or her child be transferred to another classroom or campus within the District. Refer to the Leander ISD [Anti-Bullying website](#) for additional information.

MISUSE OF PROPERTY

1. Stealing from students, staff, or the school.
2. Committing or assisting in a robbery or theft that does not constitute a felony according to the Texas Penal Code. (Felony robbery, aggravated robbery, and theft offenses are addressed later in the Student Code of Conduct.)
3. Damaging or vandalizing property owned by others. (For felony criminal mischief see DAEP Placement or Expulsion.)
4. Defacing or damaging school property – including textbooks, lockers, furniture, and other equipment with graffiti or by other means.

POSSESSION OF PROHIBITED ITEMS

Possessing prohibited items. The District also prohibits students from possessing certain other items without administrative approval while on school property, while using District transportation, or while attending school-sponsored or school-related activities, whether on or off school property.

Prohibited Items Include but are not limited to:

- Radios
- Permanent/Sharpie® Markers
- Correction Fluid
- Clubs or Knuckles
- Laser Pointers
- Lighters, matches, e-cigarettes(vapes), and Tobacco Products
- Pornography and/or materials of a profane, vulgar or obscene nature
- Paintballs and Paintball Guns
- Mace and Pepper Spray
- Sling Shots, Starter Pistols
- Animals
- Aerosol Spray Cans, Spray Paint
- Pacifiers
- Cards/Dice
- Guitars, Harmonicas and other Instruments unless through administrative approval
- All knives, regardless of blade length, Razors, Box Cutters, Chains, Location restricted knives and any hand instrument designed to cut or stab another by being thrown
- Incendiaries, Smoke/Stink Bombs, Fireworks, or any other Pyrotechnic Device,
- Any type of firearm (real or otherwise), Stun, Air, "look alike" Weapons (intended to be used or perceived as a weapon), Tasers, BB Guns, etc.
- Ammunition, shells, bullets, or gun powder
- Poisons, Caustic Acids, or other materials that may be toxic to the human body
- Inline Skates, Roller Shoes

This list is not all-inclusive. There may be other items the campus or District administration determines to be disruptive to the educational environment and included as prohibited.

MISUSE

1. Violating any of the prohibited behaviors/conduct listed in the LISD Technology Resource

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

**OF
TECHNOLOGY**

Acceptable Use Guidelines. [See Appendix B- Technology Resource Acceptable Use Guidelines for the complete list in the back of the handbook.](#)

2. Recording the voice or image of another without the prior consent of the individuals being recorded, or administrative approval, in any way that disrupts the educational environment or invades the privacy of others.
3. Copying, downloading, reproducing, distributing, retransmitting, redisplaying, or modifying items from the District's website.

NOTE: We encourage and support the proper use of various forms of technology. The District IS NOT liable for lost or stolen personal electronic devices (i.e. cell phones, iPods, iPhones, iPads, Kindles, etc.). In addition, the District will not expend resources to recover these items.

**MISUSE
OF ILLEGAL,
PRESCRIPTION,
AND/OR OVER
THE COUNTER
DRUGS**

1. Possess, use, give, or sell alcohol or an illegal drug.
2. Possessing, selling, or giving something represented to be drugs, contraband, or related paraphernalia.
3. Violating the District's regulations on taking or possessing prescription drugs and/or over-the-counter medication; abusing one's own prescription or giving one's own prescription to another; being under the influence of another person's prescription drugs; being under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (See Glossary for "under the influence" in the Parent Handbook).
4. Abusing or sharing/giving/selling vitamins, minerals, or herbal/dietary supplements to other students
5. Possessing, selling, delivering, giving, using, or being under the influence of intoxicants or inhalants (i.e. whippets, bath salts, or related items listed in number 33).
6. Possessing, selling, delivering, giving, using, or being under the influence of look-alike drugs (i.e. K2, spice, or fake marijuana).
7. Possessing, smoking or using tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device.

SAFETY

1. Discharging a fire extinguisher without valid cause.
2. Engaging in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
3. Behaving in any way that disrupts the school environment or educational process.
4. Making false accusations or perpetrating hoaxes regarding school safety.
5. Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
6. Possess published or electronic material that is designated to promote or encourage illegal behavior or that could threaten school safety.

**MISCELLANEOUS
OFFENSES**

1. Engaging in cheating, plagiarism, or copying. This offense may result in possible grade reductions and other consequences as permitted by policy.
2. Bringing skateboards onto the bus. (Students with skateboards in their possession shall not be allowed to get on the bus.)
3. Aiding a student or students in committing prohibited behaviors.
4. Participating in gambling or betting money or other things of value.
5. Falsifying records, passes, or other school-related documents.
6. Certain criminal behavior resulting in the student receiving a ticket or citation, being arrested or having an arrest warrant issued for himself/herself, regardless of where or when the alleged behavior occurred.
7. Using profane language verbally, written, or any electronic form.

Because of significant variations in student conduct, it is not always possible for the Student Code of Conduct to address each act of student misbehavior. To that end, the District retains the discretion to address student misconduct inconsistent with these standards even though the conduct may not be specifically included in the Student Code of Conduct.

STUDENTS

The discipline of students with disabilities is subject to applicable state and federal law in addition

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

**WITH
DISABILITIES**

to the Student Code of Conduct. To the extent any conflict exists, the District shall comply with federal law. For more information regarding the discipline of students with disabilities, see policy [FOF\(LEGAL\)](#).

Per the Texas Education Code, a student who is enrolled in a special education program may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, **regardless of whether the action is mandatory or discretionary**, the District shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

**DISCIPLINE
MANAGEMENT
TECHNIQUES**

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Because of these factors, discipline for a particular offense, including misconduct in a District vehicle owned or operated by the District, unless otherwise specified by law, may bring into consideration varying techniques and responses.

Since the District's primary responsibility in transporting students in District vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

In deciding whether to order out-of-school suspension, to place in a DAEP or to expel, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history, or
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

The following discipline management techniques may be used – alone or in combination – for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

1. Verbal (oral or written) correction.
2. Cooling-off time or a brief "time-out" period, in accordance with law.
3. Seating changes within the classroom or vehicles owned or operated by the District.
4. Temporary confiscation of items that disrupt the educational process.
5. Rewards or demerits.
6. Behavioral contracts.
7. Counseling by teachers, counselors, or administrative personnel.
8. Parent-teacher conferences.
9. Behavior coaching.
10. Anger management classes.
11. Mediation (victim-offender).
12. Classroom restorative circles.

**2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code**

13. Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
14. Detention, including outside regular school hours.
15. Sending the student to the office or other assigned area, or to in-school suspension.
16. Assignment of school duties such as cleaning or picking up litter.
17. Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
18. Penalties identified in individual student organizations' extracurricular standards of behavior.
19. Restriction or revocation of District transportation privileges.
20. School-assessed and school-administered probation.
21. Out-of-school suspension, as specified in the suspension section of this Code.
22. Placement in a DAEP, as specified in the DAEP section of this Code.
23. Expulsion, as specified in the Expulsion section of this Code.
24. Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District.
25. Other strategies and consequences as determined by school officials.
26. Students who miss school hours due to dress code violations shall be required to make up the hours in Saturday Clock Hour Class or Before-or-After-School Detention.
27. Restitution or restoration.
28. Dismissal from the extra- or co-curricular activity, office, club, group, or team, and/or referral to the Licensed Chemical Dependency Counselor for counseling, if appropriate. The student may also be required to complete a reinstatement plan.

**PROHIBITED
AVERSIVE
TECHNIQUES**

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

1. Using techniques designed or likely to cause physical pain.
2. Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
3. Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
4. Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
5. Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
6. Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
7. Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
8. Restricting the student's circulation.
9. Securing the student to a stationary object while the student is standing or sitting.
10. Inhibiting, reducing, or hindering the student's ability to communicate.
11. Using chemical restraints.
12. Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
13. Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

**OUT-OF-SCHOOL
SUSPENSION**

Students may be out-of-school suspended for any behavior listed in the Student Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

2020-2021 Student Code of Conduct Draft with Proposed New Dress Code

The District shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

1. Conduct that contains the elements of a weapons offense, as provided in [Texas Penal Code Section 46.02 or 46.05](#);
2. Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
3. Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The District shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

In deciding whether to order out-of-school suspension, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

The number of days of a student's out-of-school suspension shall be determined by the appropriate administrator. State law allows a student to be out-of-school suspended for no more than three (3) school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being out-of-school suspended a student shall have an informal conference with the appropriate administrator, who shall advise the student of the conduct of which he or she is accused. The student shall be given the opportunity to explain his or her version of the incident before the administrator's decision is made.

While on out-of-school suspension, students may not participate in school-sponsored or school-related extracurricular and/or co-curricular activities.

COURSEWORK DURING SUSPENSION

The District shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The District may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The District will not charge the student for any method of completion provided by the District.

NOTIFICATION

The campus behavior coordinator shall notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP,

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code. A good faith effort shall be made on the day the action was taken to provide to the student for delivery to the student's parent written notification of the disciplinary action. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

**ROUTINE
REFERRAL**

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator **may** remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom.

**REGULAR
EDUCATIONAL
SETTING
REMOVAL**

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

**FORMAL
REMOVAL**

A teacher or administrator **may** remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom. A teacher **may** also initiate a formal removal from class if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

A teacher or administrator **must** remove a student from class if the student engages in behavior that under the Texas Education Code requires or permits the student to be placed in a DAEP or expelled.

When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed. Otherwise, within three school days of the formal removal, the appropriate administrator shall schedule a conference with the student's parent; the student; the teacher who removed the student from class, and any other administrator.

At the conference, the appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

**RETURNING A
STUDENT TO THE
CLASSROOM**

When a student is removed from the regular classroom by a teacher and a conference is pending, the principal may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program (DAEP).

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.

Section V: Placement in a Disciplinary Alternative Education Program (DAEP)

LEO

Leander Independent School District's Extended Opportunity Center (LEO), the District's Disciplinary Alternative Education Program (DAEP), exists to provide a highly structured environment for students who commit major offenses or who commit a series of less serious offenses. The intense observation at the LEO Center shall be directed toward correcting the behavior. Students shall be admitted to LEO following a referral by the home campus. Days counted for LEO assigned days, are only days a student is actually present at the LEO Center. Parents and students receive specific information regarding the LEO Center at the time of a placement or an expulsion.

REMOVAL TO DAEP

Part A lists behaviors that **may** result in such a placement. Part B lists behaviors which, by law, **must** result in a student's placement in a Disciplinary Alternative Education Program (DAEP).

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

When a student under the age of ten engages in behavior that is expellable, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Summer programs provided by the District shall serve students assigned to a DAEP in conjunction with other students on a case-by-case basis.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

PART A

Note: Students violating the offenses in Section V (Parts A and B) shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.

REASONS FOR DISCRETIONARY DAEP PLACEMENT

Following an investigation and a determination is made that a secondary student committed a discretionary offense, the student shall be placed in a DAEP for a minimum of 30 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.

SCHOOL-RELATED. A student **may** be placed in a Disciplinary Alternative Education Program (DAEP) for any of the following misconduct if committed while on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

1. Possessing, giving, buying, or selling less than a useable number of stems, seeds, or other pieces of marijuana.
2. Possessing, using, selling, buying, or giving paraphernalia (see Glossary in the Parent

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

- Handbook) related to any prohibited substance, including but not limited to marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage.
3. Abusing the student's own prescription drug or using it in a way other than prescribed; giving, buying, or selling a prescription drug; possessing, using, or being under the influence of another person's prescription drug.
 4. Preparing a hit list.
 5. Engaging in serious or persistent misbehavior.
 6. Disruptive activities including disorderly conduct.
 7. Disruption of classes including disorderly conduct.
 8. Assault (no bodily injury) with threat of imminent bodily injury.
 9. Assault by offensive or provocative physical conduct.
 10. Theft.
 11. Weapons or instruments represented as or used as weapons, any form of knuckles or finger armor.
 12. Fighting.
 13. Sexual harassment.
 14. Transfer from another district's DAEP.
 15. Possession, use, or transmittal of something represented to be a prohibited substance or paraphernalia associated with a prohibited substance.
 16. Possessing or bringing any type of ammunition.
 17. Criminal trespass.
 18. Threats. The District takes seriously and shall act upon all threats made (verbal or written) toward the safety of our schools or others.
 19. Bullying, cyberbullying, or harassment.
 20. Violation of any campus, classroom, District transportation, or Student Code of Conduct rules as listed in Section IV, General Misconduct.

OFF-CAMPUS. A student may be placed in DAEP based on conduct occurring off-campus and not in attendance at a school-sponsored or school-related activity if:

1. The superintendent or the superintendent's designee has a reasonable belief that the student has engaged in conduct defined as a felony offense other than aggravated robbery under Section 29.03, Penal Code, or those offenses defined in Title 5, Penal Code: and
2. The continued presence of the student in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

REGARDLESS OF LOCATION. A student **may** be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus.

1. If the student is a registered sex offender who is not under any form of court supervision. (A registered sex offender who is not under any form of court supervision shall be placed in regular classes if the student is not a threat to the safety of others, is not detrimental to the educational process and such placement is not contrary to the best interests of the District's students.)
2. Engages in criminal mischief if not punishable as a felony.
3. Engages in bullying that encourages a student to commit or attempt to commit suicide.
4. Incites violence against a student through group bullying.

Releases or threatens to release intimate visual material of a minor or a student who is eighteen years of age or older without the student's consent.

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

PART B

Note: Students violating the offenses in Section V (Parts A and B) shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.

**REASONS FOR
MANDATORY
DAEP
PLACEMENT**

Following an investigation and a determination is made that a secondary student committed a Mandatory offense, the student shall be placed in a DAEP for a minimum of 45 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.

Offenses in italics and bolded may result in a discretionary expulsion.

SCHOOL-RELATED. A student **must** be placed in a DAEP for any of the following misconduct if committed while on school property or while attending a school-sponsored or school-related activity on or off school property:

1. Engages in conduct punishable as a felony.
2. Commits an assault with bodily injury under [Penal Code 22.01\(a\)\(1\)](#).
3. ***Sells, gives, delivers to another person, possesses, uses, or is under the influence of marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage in any amount not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.***
4. ***Commits a serious act or offense while under the influence of an alcoholic beverage if the conduct is not punishable as a felony.***
5. ***Engages in an offense relating to abusable volatile chemicals.***
6. Engages in conduct that contains the elements of the offense of public lewdness.
7. Engages in conduct that contains the elements of the offense of indecent exposure.
8. Possesses or uses a knife with a blade over 3" up to 5 ½ ".
9. Engages in expellable conduct if the student is between six (6) and nine (9) years of age.
10. Engages in a federal firearm offense if the student is six (6) years of age or younger.
11. Engages in deadly conduct.
12. ***Engages in vandalism to property when conduct is punishable as a felony criminal mischief.***

WITHIN 300 FEET. A student **must** be placed in a DAEP for any of the following misconduct while on or within 300 feet of school property, as measured from any point on the real property boundary line.

1. ***Commits aggravated assault, sexual assault, or aggravated sexual assault.***
2. ***Commits arson (see Glossary in the Parent Handbook).***
3. ***Commits murder, capital murder, or criminal attempt to commit murder or capital murder.***
4. ***Commits indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery.***
5. ***Commits a felony drug- or alcohol-related offense.***
6. ***Uses, exhibits, or possesses a firearm (as defined by state law), a location restricted knife, a club, or prohibited weapon, or possesses a firearm (as defined by federal law).***
7. ***Continuous sexual abuse of a young child or children.***
8. Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).

2020-2021 Student Code of Conduct Draft with Proposed New Dress Code

OFF-CAMPUS. A student **must** be placed in DAEP for engaging in conduct punishable as aggravated robbery or a felony listed under [Title 5 of the Texas Penal Code](#) when the conduct occurs off school property and not at a school-sponsored or school-related event and:

1. The student receives deferred prosecution for a Title 5 (see Glossary in the Parent Handbook) felony offense.
2. A court or jury finds the student engaged in delinquent conduct for a Title 5 felony offense.
3. The administrator reasonably believes that the student engaged in a Title 5 felony offense.
4. ***Committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.***

*Title 5 offenses against a person may include the following, but not limited to:

1. Murder	9. Unlawful transport	16. Injury to a child, an elderly person, or a disabled person	21. Terroristic threat
2. Capital murder	10. Assault	17. Abandoning or endangering a child	22. Aiding a person to commit suicide
3. Manslaughter	11. Aggravated assault	18. Improper photography or visual recording	23. Harassment by a person in a correctional facility
4. Criminally negligent homicide	12. Sexual assault	19. Coercing, soliciting, or inducing gang membership	24. Continuous sexual abuse of a young child or children
5. Unlawful restraint	13. Aggravated sexual assault	20. Deadly Conduct	25. Tampering with a consumer product.
6. Kidnapping	14. Improper relationship between educator & student		
7. Aggravated kidnapping	15. Indecency with a child		
8. Trafficking of persons			

REGARDLESS OF LOCATION. A student **must** be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

1. ***Engages in conduct relating to a false alarm or report (Including a bomb threat) or a terroristic threat involving a public school. (See Glossary in the Parent Handbook)***
2. Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property.
3. ***Engages in conduct that contains the elements of assault under [Penal Code 22.01\(a\)\(1\)](#) in retaliation against a school employee or volunteer.***
4. Is involved with a public school fraternity, sorority, secret society, or gang, including participating as a member or pledge, or soliciting another person to become a member or pledge.
5. ***Is involved with a criminal street gang or encourages, solicits, recruits, enables, or causes another to become a member of a criminal street gang.***
6. ***Engages in criminal mischief if punishable as a felony.***
7. Is a registered sex offender under court supervision, probation, community supervision, or parole.
8. ***Breach of computer security.***
9. ***Engages in conduct that contains the elements of one of the following offenses against another student, without regard to where the conduct occurs:***
 - a. ***Aggravated assault.***
 - b. ***Sexual assault.***
 - c. ***Aggravated sexual assault.***
 - d. ***Murder.***
 - e. ***Capital murder.***
 - f. ***Criminal attempt to commit murder or capital murder.***
 - g. ***Aggravated robbery.***

Students who are:

1. Convicted of continuous sexual abuse of a young child or children; or
2. Convicted, received deferred adjudication or deferred prosecution, been found to have engaged in delinquent conduct or conduct in need of supervision, or been placed on probation for either sexual assault or aggravated sexual assault against another student assigned to the same campus at the time the offense occurred;

Shall be placed in DAEP (or JJAEP as appropriate) on the request of the victim's parents if the victim student does not wish to transfer, and there is only one campus serving that grade level. Placement in this circumstance may be for any length of time considered necessary.

Section VI: Expulsion

PART A

Note: Students committing any of the offenses under Section VI shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the police department, as permitted by State Law.

REASONS FOR DISCRETIONARY EXPULSIONS

In deciding whether to expel a student, regardless of whether the action is mandatory or discretionary, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook).
2. Intent or lack of intent at the time the student engaged in the conduct, **and**
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

A student **may** be expelled for engaging in documented serious misbehavior that violates the District's Student Code of Conduct, despite documented behavioral interventions **while placed in a DAEP**. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

- a. Deliberate violent behavior that poses a direct threat to the health or safety of others;
- b. Extortion, meaning the gaining of money or other property by force or threat;
- c. Conduct that constitutes coercion, as defined by [Texas Penal Code Section 1.07](#); or
- d. Conduct that constitutes the offense of:
 - Public lewdness under [Texas Penal Code Section 21.07](#);
 - Indecent exposure under [Texas Penal Code Section 21.08](#);
 - Criminal mischief under [Texas Penal Code Section 28.03](#);
 - Personal hazing under [Texas Penal Code Section 37.152](#); or
 - Harassment under [Texas Penal Code Section 42.07\(a\)\(1\)](#) of a student or District employee.

OFF-CAMPUS. A student **may** be expelled for engaging in the following misconduct while off-campus and not in attendance at a school-sponsored or school-related activity:

Per the [Texas Education Code 37.0081](#), after an opportunity for a hearing before the Board or its designee, a student may be expelled if:

1. The student receives deferred prosecution for conduct defined as a felony offense in Title 5 of the Texas Penal Code;
2. The student has been found by a court of law to have engaged in delinquent conduct for conduct defined as a felony offense in Title 5 of the Texas Penal Code;
3. Is charged with engaging in conduct defined as a felony offense in Title 5, Penal Code;
4. Has been referred to a juvenile court for allegedly engaging in delinquent conduct under Section 54.03, Family Code, or for conduct defined as a felony offense in Title 5, Penal Code;
5. Has received probation or deferred adjudication for a felony offense under Title 5, Penal Code;
6. Has been convicted of a felony offense under Title 5, Penal Code; or
7. Has been arrested for or charged with a felony offense under Title 5, Penal Code.

The Board or the Board's designee must determine that the student's presence in the classroom:

1. Threatens the safety of other students or teacher;
2. Shall be detrimental to the educational process; **or**
3. Is not in the best interest of the District's students.

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

A student's expulsion as a result of receiving deferred prosecution or delinquent conduct, as described above, may occur regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the District, **or**
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

REGARDLESS OF LOCATION. A student **may** be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus.

1. Engages in conduct that contains the elements of assault under [Texas Penal Code Section 22.01\(a\)\(1\)](#) against an employee or a volunteer.
2. Engages in bullying that encourages a student to commit or attempt to commit suicide.
3. Incites violence against a student through group bullying.
4. Releases or threatens to release intimate visual material of a minor or a student who is eighteen years of age or older without the student's consent.

PART B
REASONS FOR
MANDATORY
EXPULSIONS

A student **must** be expelled for any of the following offenses if **committed on school property or while attending a school-sponsored or school-related activity on or off school property**:

1. A firearm violation, as defined by federal law.
Firearm under federal law includes:
 - a. Any weapon (including a starter gun), which shall or is designed to or which may readily be converted to expel a projectile by the action of an explosive.
 - b. The frame or receiver of any such weapon.
 - c. Any firearm muffler or firearm weapon.
 - d. Any destructive device, such as any explosive, incendiary, or poison gas bomb, or grenade.
2. Use, exhibition, or possession of the following, under the Texas Penal Code:
 - a. A firearm (any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use), unless the use, exhibition, or possession of the firearm occurs at an off-campus approved target range facility while participating in or preparing for a school-sponsored shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department or a shooting sports sanctioning organization working with the department.
 - b. A location restricted knife, defined by Texas State Law as a knife with a blade over 5 ½ inches.
 - c. A club such as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk.
 - d. A prohibited weapon, such as an explosive weapon, a machinegun, a short-barrel firearm, a firearm silencer, knuckles, armor-piercing ammunition, a chemical dispensing device, a zip gun, or a tire deflation device. (See Glossary in the Parent Handbook).
3. Behavior containing the elements of the following under the Texas Penal Code:
 - a. Aggravated assault, sexual assault, or aggravated sexual assault.
 - b. Arson.
 - c. Murder, capital murder, or criminal attempt to commit murder.
 - d. Indecency with a child.
 - e. Aggravated kidnapping.
 - f. Aggravated robbery.
 - g. Manslaughter.
 - h. Criminally negligent homicide.
 - i. Behavior punishable as a felony that involves selling, giving, or delivering to another person,

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.

- j. Continuous sexual abuse of a young child or children.

REGARDLESS OF LOCATION. A student **must** be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expellable offenses.

Placement and/or Expulsion for Certain Offenses

Registered Sex Offenders

NOTIFICATION Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the administration must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the Board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers.
2. Shall be detrimental to the educational process, **or**
3. Is not in the best interests of the District's students.

**REVIEW
COMMITTEE**

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the District shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the Board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

**NEWLY
ENROLLED
STUDENT**

If a student enrolls in the District during a mandatory placement as a registered sex offender, the District may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

APPEAL

A student or the student's parent may appeal the placement by requesting a conference between the Board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

CERTAIN FELONIES

CERTAIN FELONIES

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student **may** be expelled and placed in either DAEP or JJAEP if the Board or its designee makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see Glossary in the Parent Handbook) of the Texas Penal Code. The student must:

1. Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
2. Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
3. Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
4. Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; **or**
5. Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The District may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the District, **or**
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

HEARINGS AND REQUIRED FINDINGS

The student must first have a hearing before the Board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Shall be detrimental to the educational process, **or**
3. Is not in the best interest of the District's students.

Any decision of the Board or the Board's designee under this section is final and may not be appealed.

LENGTH OF PLACEMENT

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, **or**
3. The student completes the term of the placement or is assigned to another program.

PLACEMENT REVIEW

A student placed in a DAEP or JJAEP under these circumstances is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation, and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

**NEWLY
ENROLLED
STUDENTS**

Any student who enrolls in the District before completing a placement under this section from another school district must complete the term of the placement.

**REMOVAL
TO
A DAEP**

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

Section VII: Procedures

DAEP Placement Procedures

APPEALS

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office or the central administration office or through Policy On-Line at the following address: <https://pol.tasb.org/Policy/Code/1248?filter=FNG>

APPEAL TO A DAEP PLACEMENT

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office or the central administration office or through Policy On-Line at the following address: <https://pol.tasb.org/Policy/Code/1248?filter=FNG>.

The District shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Board.

The student or the student's parent may appeal the superintendent's or designee's decision to the Board in accordance with policy [FOC \(Legal\)](#). The student may not be returned to the regular classroom pending the appeal.

MANDATORY FORMAL REMOVAL

A teacher **may** remove a student from class for an offense listed in Part A. A teacher **must** remove a student from class for offenses listed in Part B of this Section. The teacher shall write a Code of Conduct Violation Report if a student commits any of the behaviors in Section IV of the Code. Within three (3) school days of receiving the Student Code of Conduct violation report and removal of the student, the principal shall schedule a conference with the student's parent, teacher, and student.

REMOVAL BY CAMPUS ADMINIS- TRATOR

Removals to a DAEP shall be made by a campus administrator. An administrator **may** remove a student for offenses listed in Part A. An administrator **must** remove a student for offenses listed in Part B of this Section. The administrator shall decide on placement in the Disciplinary Alternative Education Program (DAEP) according to law and local policy. The campus administrator shall schedule a conference with the student's parent and the student within three (3) school days.

CONFERENCE

Until a conference can be held as a result of a DAEP offense, a formal teacher removal or campus administrator removal, the campus administrator may suspend or place a student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program in which the student must be separated from the other students for the entire school program day and shall be provided instruction in the core subjects. Counseling shall also be provided to the student.

At the conference, a campus administrator shall inform the student, orally or in writing, of the allegation against the student, the reason for the placement, and give the student an opportunity to explain the incident. The administrator shall inform the student of the consequence of the misbehavior and the student's length of placement in the DAEP. The student may not be returned to the regular classroom pending the conference.

Following valid attempts to contact the parent, the District may hold the conference and make a placement decision regardless of whether the student or the student's parent attends the conference.

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

**PLACEMENT
ORDER**

After the conference, if the student is placed in the DAEP, the appropriate administrator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the Board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04](#) of the Family Code (if applicable).

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

**COURSEWORK
NOTICE**

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete a foundation curriculum course for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

**LENGTH OF
PLACEMENT**

The duration of a student's placement in a DAEP shall be determined by the campus administrator.

The duration of a student's placement shall be determined on a case-by-case basis. DAEP placement shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

For a day to count toward the DAEP assignment, the student must be present for the entire day, arrive on time, complete all assignments, follow all rules, and engage in no additional violations of the Student Code of Conduct.

The District shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established District administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year:

Placement in a DAEP may exceed one year when a review by the District determines that:

1. The student is a threat to the safety of other students or to District employees, **or**
2. Extended placement is in the best interest of the student.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the Board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year:

Students who commit offenses requiring placement in a DAEP at the end of one (1) school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the superintendent or superintendent's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, **or**
2. The student has engaged in serious or persistent misbehavior (see Glossary in the Parent Handbook) that violates the District's Code.

Exceeds 60 Days:

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the superintendent or the superintendent's designee.

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

RETURNING STUDENT TO CLASSROOM	When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent. When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.
WITHDRAWAL DURING PROCESS	When a student violates the District's code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the District before a placement order is completed, the District may complete the proceedings and issue a placement order. If the student then re-enrolls in the District during the same or a subsequent school year, the District may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the appropriate administrator or the Board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.
NEWLY ENROLLED STUDENTS	The District shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the District and was assigned to a DAEP in an open-enrollment charter school or another district, including a district in another state (if the behavior committed is a reason for DAEP placement in the receiving district). The District may place the student in the District's DAEP or a regular classroom setting. If the student was placed in a DAEP by a school district in another state for a period that exceeds one year, this District, by state law, shall reduce the period of the placement so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the District determines that the student is a threat to the safety of other students or employees, or the extended placement is in the best interest of the student.
EXTRA-CURRICULAR AND NON-CURRICULAR RESTRICTIONS	Students placed in DAEP for any mandatory or discretionary reason are not allowed to attend or participate in school-sponsored or school-related extracurricular or co-curricular activities during the period of DAEP placement. This restriction applies until the student fulfills the DAEP assignment at this or another school district.
TRANSPORTATION	The District shall provide transportation to the DAEP for students in a Disciplinary Alternative Education Program. However, if a student placed in the DAEP violates District transportation rules, the student may be denied transportation provided by the District. A bus driver may refer a student to the principal's office or campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.
EMERGENCY PLACEMENT	A principal or a principal's designee can order an immediate DAEP placement of a student in accordance with Section 37.019 of the Texas Education Code. When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.
TRANSITION SERVICES	In accordance with law and District procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

PARTICIPATING IN GRADUATION It is within the District's discretion to deny participation in the graduation ceremony or in other related graduation activities if a student has met all the criteria for graduation and is pending a DAEP placement or is in a DAEP at the end of the school year.

The District has the right to limit a student's participation in graduation activities for violating the District's Code.

Participation may include a speaking role, as established by District policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation with the District's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct in violation of the District's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

DAEP PLACEMENT REVIEW The campus administrator will review a student's DAEP placement and academic status every 120 calendar days. In the case of a high school student, the student's progress toward graduation will be reviewed and a graduation plan will be established. At the review, the student or the parent/guardian will have an opportunity to present reasons for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

COURT/ CRIMINAL PROCEEDING A juvenile court shall notify the District if:

1. Prosecution of the student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication, or deferred prosecution shall be initiated; or
2. The court or jury found the student not guilty or concluded the student did not engage in delinquent conduct or conduct indicating a need for supervision and the case was dismissed.

On receipt of the official written notice from the juvenile court, the Board's designee shall review the student's placement in the DAEP. The student may not be returned to the regular classroom pending the review. The Board's designee shall schedule a review of the student's placement with the student's parent or guardian not later than the third day after the Board's designee receives notice from the juvenile court.

After reviewing the notice and receiving information from the student's parent or guardian, the Board's designee may continue the student's placement in the DAEP if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Expulsion Procedures

EXPULSION HEARING

The following techniques and procedures apply to both **Mandatory Expulsion** and **Discretionary Expulsion**.

After providing notice to the student and parent of the hearing, the District may hold the hearing regardless of whether the student or the student's parent attends.

The Board of trustees delegates to the superintendent or his designee authority to conduct hearings and expel students.

After the due process hearing, if the student is expelled, the Board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the hearing officer shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code (if applicable).

HEARING REVIEW

A student expelled or removed to a DAEP by order of the Board's designee after the due process hearing may request that the Board review the expulsion or removal decision. The student or parent shall submit a written request to the Board's designee within ten (10) days from the date of the written decision of the designee. The Board's designee shall provide the requestor written notice of the date, time, and place of the meeting at which the Board will review the decision.

The Board shall review the record of the due process hearing on the expulsion, and may hear a statement from the student or parent and from the Board's designee.

In the event of an appeal to the Board, the Board shall base its decision on evidence reflected in the record and any statements made by the parties at the review. The Board shall make and communicate its decision orally at the conclusion of the presentation and after its deliberation.

LENGTH OF EXPULSION

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency. The length of an expulsion shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one (1) calendar year except as provided below:

An expulsion may not exceed one (1) year unless, after review, the District determines that:

1. The student is a threat to the safety of other students or to District employees, **or**
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one (1) calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent or other appropriate administrator may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion during one (1) school year may be expelled into the next school year to complete the term of expulsion.

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

WITHDRAWAL DURING PROCESS	When a student has violated the District's Code in a way that requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student. If the student then reenrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district. If the appropriate administrator or the Board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.
ADDITIONAL MISCONDUCT	If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the appropriate administrator or the Board may issue an additional disciplinary order as a result of those proceedings.
ACADEMIC CREDIT	No District academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.
NEWLY ENROLLED STUDENT	The District shall continue the expulsion of any newly enrolled student expelled from another Texas school district or open-enrollment charter school until the period of the expulsion is completed.
CONTINUATION OF OTHER DISTRICT'S EXPULSION ORDER	If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if: 1. The out-of-state district provides the District with a copy of the expulsion order, and 2. The offense resulting in the expulsion is also an expellable offense in the District in which the student is enrolling. If a student is expelled by a district in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one (1) year, unless after a review it is determined that: 1. The student is a threat to the safety of other students or District employees, or 2. Extended placement is in the best interest of the student.
DAEP PLACEMENT OF EXPELLED STUDENTS	The District may provide educational services to any expelled student in a DAEP. When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.
EMERGENCY EXPULSION	In an emergency, the principal or the principal's designee may order the immediate removal of a student when people or property is in imminent harm or for any reason for which expulsion may be made on a non-emergency basis. When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten (10) days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion. If emergency expulsion involves a student with disabilities who receives special education services, the term of the student's emergency expulsion is subject to the requirements of federal law.

2020-2021 Student Code of Conduct Draft
with Proposed New Dress Code

**JUVENILE
JUSTICE
ALTERNATIVE
EDUCATION
PROGRAM
(JJAEP)
PLACEMENT**

The Board of Trustees has entered into an agreement with the county juvenile Board outlining the juvenile Board's responsibilities concerning the establishment and operation of the Juvenile Justice Alternative Education Program (JJAEP). Details of this relationship are defined in agreements.

Based on age appropriateness and the nature of the offense, a student may be expelled to a Juvenile Justice Alternative Education Program from six (6) weeks to one (1) calendar year.

**DRUG-FREE
NOTICE**

The District believes that student use of alcohol and illicit drugs is both wrong and harmful. Consequently, the District has established a code of Student Conduct that prohibits the use, sale, possession, and distribution of alcohol and illicit drugs by students on school premises, on a passenger transportation vehicle of the District, or as part of any school activity, regardless of its location. Compliance with this Code of Conduct is mandatory, and students shall be disciplined and may be referred to legal authorities if they are found to have violated this Code of Conduct.

The District's policies and Student Code of Conduct provide a range of disciplinary sanctions for alcohol and drug-related offenses. Students may be referred to appropriate law enforcement officials for criminal prosecution. Procedural requirements for the imposition of suspension and expulsion are set out in the District's policies.

Depending on the nature and severity of a drug or alcohol-related offense, a student may be required to complete an appropriate rehabilitation program either in lieu of or in addition to other disciplinary sanctions. The principal or counselor can provide information about rehabilitation and re-entry programs available in the LISD community or within reasonable access to the LISD community.

**SEXUAL
ASSAULT
AND
CAMPUS
ASSIGNMENTS**

If a student has been convicted of continuous sexual abuse of a young child or children or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, and if the victim's parent or another person with the authority to act on behalf of the victim requests that the Board transfer the offending student to another campus, the offending student shall be transferred to another campus in the District. If there is no other campus in the District serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

**PARENTAL
QUESTIONS,
CONCERNS OR
APPEALS**

Questions from parents regarding disciplinary measures taken should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the campus behavior coordinators office, the Central Administration Office, or through Policy on Line at the following address: www.leanderisd.org. At the administrator's discretion, consequences shall not be deferred pending the outcome of a grievance.

END OF CODE OF CONDUCT

STUDENT CODE OF CONDUCT

CONDUCT AND DISCIPLINE

The information on the following pages is VERY important! Please make certain that you read and understand the Student Code of Conduct section.

ACCESSIBILITY

If you have difficulty accessing the information in this document because of disability, please contact 512-570-0150.

PURPOSE

Education in this community represents a significant commitment of financial and human resources. The benefits a student derives from this investment depend very much on the student's attitude toward learning and the student's adherence to high standards of behavior.

The Student Code of Conduct ("Code") is the District's response to the requirements of [Chapter 37](#) of the Texas Education Code and is subject to change as the result of changes in the law or legislative action.

The Student Code of Conduct provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the District to define misconduct that may, or must, result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), or expulsion from school to a juvenile justice alternative education program (JJAEP).

This Student Code of Conduct has been adopted by Leander ISD's Board of Trustees and developed with the advice of the District-level committee. This Code provides information to parents and students regarding the standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside of the school year until an updated version is adopted by the Board becomes effective for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code shall be posted on the District's website @ <http://www.leanderisd.org>. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP, or expelled to a JJAEP.

Because the Student Code of Conduct is adopted by the District's Board of Trustees, it has the force of policy; therefore, in case of conflict between the Code and the student handbook the Code shall prevail.

Please Note: The discipline of all students with disabilities who are eligible for services under federal law (Individuals with Disabilities Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

INDEX

This code contains the following topics:

Section I: Ethical Principles/Expected Behaviors

- Ethical Principles
- Standards for Student Conduct

Section II: School District Authority and Jurisdiction

- Campus Behavior Coordinator
- Authority and Jurisdiction
- School Resource Officers
- Questioning of Students and Searches
- Threat Assessment Team
- Transfers
- Unauthorized Persons
- Behavior, Consequences, and Techniques
- Parental Questions, Consequences, or Appeals

Section III: Dress Code

Section IV: General Misconduct Violations

- Mistreatment of Others
- Misuse of Property
- Possession of Prohibited Items
- Misuse of Technology
- Misuse of Illegal Prescription and/or Over the Counter Drugs
- Safety
- Miscellaneous Offenses
- Discipline Management Techniques
- Students with Disabilities
- Discipline Management Techniques
- Out-of-School Suspension
- Notification
- Routine Referral
- Regular/Formal Educational Removal
- Regular Educational Setting Removal
- Formal Removal

Section V: Placement in a Disciplinary Alternative Education Program

- LEO
- Removal to a DAEP

-DAEP Discretionary Placement

- Part A – Reasons for Discretionary DAEP Placement

-DAEP Mandatory Placement

- Part B – Reasons for Mandatory DAEP Placement

Section VI: Expulsion

-Discretionary Expulsion

- Part A – Reasons for Discretionary Expulsions

-Mandatory Expulsion

- Part B – Reasons for Mandatory Expulsions

-Placement and/or Expulsion for Certain Offenses

- Registered Sex Offenders
- Certain Felonies

Section VII: Procedures

-DAEP Placement

- Appeal to DAEP Placement
- Mandatory Formal Removal
- Removal by Campus Administrator
- Conference
- Placement Order
- Coursework Notice
- Length of Placement
- Returning Student to Classroom
- Withdrawal During Process
- Newly Enrolled Students
- Extra-Curricular and Non-Curricular Restrictions
- Transportation
- Emergency Placement
- Transition Services
- Participation in Graduation
- DAEP Placement Review
- Court/Criminal Proceeding

-Expulsion Procedures

- Expulsion Hearing
- Hearing Review
- Length of Placement
- Withdrawal During Process
- Additional Misconduct
- Academic Credit
- Newly Enrolled Student
- Continuation of Other District's Expulsion Order
- DAEP Placement of Expelled Students
- Emergency Expulsion
- Juvenile Justice Alternative Education Program (JJAEP) Placement

-Other

- Drug Free Notice
- Sexual Assault and Campus Assignments
- Parental Questions, Concerns, or Appeals

Section I: Ethical Principles/Expected Behaviors

ETHICAL PRINCIPLES

The following ten major ethical values form a philosophical basis for ethical judgment and define the moral duties and virtues implicit in ethical behavior. Leander ISD is committed to these principles.

- **Honesty** - a good faith intent to be truthful, accurate, straight-forward and fair in all communications.
- **Concern for Others** - concern for the well-being of all those affected by their actions by being caring, considerate, and compassionate.
- **Integrity** - acting in ways that are consistent with core beliefs.
- **Accountability** - be accountable and accept personal responsibility.
- **Promise-Keeping** - trustworthiness by keeping promises and fulfilling commitments.
- **Law Abidance/Civic Duty** - act as responsible citizens and uphold the rule of law.
- **Loyalty** - a special moral responsibility to promote and protect the interest of certain people, organizations or governments.
- **Respect for Others** - honoring the rights of others and treating others with courtesy and decency.
- **Fairness** - making impartial decisions, demonstrating a commitment to justice, correcting mistakes, and refusing to take unfair advantage of others.
- **Pursuit of Excellence** - seek to perform their duties with excellence.

STANDARDS FOR STUDENT CONDUCT

In order to promote a positive educational experience for all students, the District expects students to adhere to **seven basic standards for conduct**. Each student is expected to:

- Exercise self-control, self-respect, and self-discipline
- Demonstrate a positive attitude
- Respect the rights and feelings of others
- Respect school property
- Support the learning process
- Adhere to rules
- Promote a safe environment

Section II: School District Authority and Jurisdiction

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. District schools shall foster a climate of mutual respect for the rights of others. Each student is expected to respect the rights and privileges of other students, teachers, and District staff. Students shall exercise their rights responsibly, in compliance with rules established for the orderly conduct of the District's educational mission. The District's rules of conduct and discipline are established to achieve and maintain order in the school.

CAMPUS BEHAVIOR COORDINATOR

As required by law, campuses must designate campus behavior coordinators (CBC's). The District designates campus assistant principals (or principal if an assistant principal is not available) as the campus behavior coordinators. The CBC's are responsible for maintaining student discipline. The District maintains a current list of assistant principals serving as CBC's on the Leander ISD Student Support Services website @ <http://www.leanderisd.org>.

AUTHORITY AND JURISDICTION

A student, whose behavior shows disrespect for others, including interference with their access to a public education and a safe environment shall be subject to disciplinary action. School rules and the authority of the District to administer discipline apply whenever the interest of the school or District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The District has disciplinary authority over a student:

1. During the regular school day and while the student is going to and from school or a school-sponsored or school-related activity on District transportation;
2. During lunch periods in which students, in select courses, are allowed to leave campus;
3. While the student is in attendance at any school-related activity, regardless of time or location;
4. For any school-related misconduct, regardless of time or location;
5. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
6. When a student engages in bullying/cyberbullying as provided by [Texas Education Code 37.0832](#);
7. When criminal mischief is committed on or off school property or at a school-related event;
8. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
9. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
10. When the student commits a felony, as provided by [Texas Education Code 37.006 or 37.0081](#); and
11. When the student is required to register as a sex offender.

EXPECTATIONS FOR REPORTING OFFENSES/ CRIMES

Anytime someone has information about a student in Leander ISD experiencing any form of mistreatment or about any potential danger to any student or staff member of the school, the expectation is for the information to be reported directly to campus administration. However, if the information is shared with any other staff member, he/she will then report to campus administration.

School administrators shall report crimes as required by law and shall call local law enforcement when an administrator suspects a crime has been committed on campus.

**SCHOOL
RESOURCE
OFFICERS
(SRO'S)**

To support the safety, security and protection of students, staff, and property, the Board employs school resource officers (SRO's). In accordance with law, the Board has coordinated with the campus behavior coordinators and other District employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of District peace officers are listed in policy [CKE\(LOCAL\)](#). The law enforcement duties of school resource officers are to implement the District's comprehensive safety programs. All SRO's shall receive at least the minimum amount of education and training required by law.

**QUESTIONING OF
STUDENTS AND
SEARCHES**

To aid in maintaining a safe and secure campus environment, students may, on occasion, be questioned by administrators and other professional personnel (i.e. teachers, nurse, counselor, parking lot attendant, etc.), or law enforcement officials without the presence of a parent or guardian. This is in accordance with District policies [FNF](#) and [GRA \(LOCAL\)](#). In addition, students may be asked to provide a written statement to administrators without the presence of or permission from a parent or guardian. When a student's statement is provided to law enforcement, the officer must sign a form acknowledging the receipt of the statement. If a student is questioned by law enforcement and/or asked to provide a written statement to law enforcement, a reasonable attempt shall be made to notify the student's parents or guardians in a timely manner. In addition, an administrator will be present at the time of questioning when permitted.

District officials may conduct searches of students, their belongings, and their vehicle in accordance with state and federal law and District policy. Searches of students shall be conducted in reasonable and nondiscriminatory manner. A student's clothing, personal property, electronic equipment, method of transportation, or school property used by the student (such as lockers or desks) may be searched when there is reasonable suspicion to believe the search shall reveal articles or materials prohibited by the District. Students are responsible for ensuring that any personal property, method of transportation, or school property used by the student does not contain prohibited items. Students may be disciplined for possession of prohibited items discovered during a search. Refer to the District's Student Handbook, policy [FNF\(LEGAL\)](#), and policy [FNF \(LOCAL\)](#) for more information regarding investigations and searches.

Vehicles parked on school property, desks, purses, electronic equipment and book bags brought into the District or to a District-sponsored event, and lockers assigned to students are under the jurisdiction of the school. Searches of vehicles, desks, purses, electronic equipment or book bags may be conducted at any time there is reasonable suspicion to do so, with or without the presence of the student.

Students have full responsibility for the security of their vehicles and lockers and, therefore, need to make certain they are locked and that the keys/combinations are not given to others. Students shall be held responsible for any prohibited objects or substances, such as alcohol, drugs or weapons that are found in any locations under their control including their cars/lockers. Students shall not place, keep, or maintain any article or material in school-owned lockers that is forbidden by District policy or that would lead school officials to reasonably believe that it would cause a substantial disruption on school property or at a school-sponsored function. Students shall be subject to disciplinary action by the District, as well as referral for criminal prosecution for prohibited objects or substances. School officials may randomly search lockers for articles or materials prohibited by District policy.

To keep the workplace and schools free of drugs and weapons, the District may use specially trained non-aggressive dogs to sniff out and alert to the current presence of concealed prohibited items, illicit substances, and alcohol. This program is implemented in response to drug and alcohol use problems in District schools and to maintain a safe school environment conducive to education. Visits to schools shall be unannounced. The dogs shall be used to sniff the air in vacant classrooms, in vacant common areas, around student lockers, and around vehicles parked on school property. In addition, the dogs may be used to sniff in classrooms, school buses, or other areas under District control after students have been directed to vacate and leave their belongings behind. The dogs shall not be used with students. If a dog alerts to a locker, a vehicle, or an item in a classroom,

school bus, or other area under District control, it may be searched by school officials. If a dog alerts on a location under the student's control, all other locations under the student's control shall be subject to search. Searches of vehicles shall be conducted as described above. The dog's official handler or designee shall determine what constitutes a detection or alert by the dog.

The search will be conducted by a school official or by a representative from a governmental agency (i.e. school resource officer or police.)

The District's policies and Student Code of Conduct provide a range of disciplinary sanctions for alcohol and drug-related offenses. Students may be referred to appropriate law enforcement officials for criminal prosecution. Procedural requirements for the imposition of suspension and expulsion are set out in the District's policies.

**THREAT
ASSESSMENT
TEAM**

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment team to implement the District's threat assessment procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

TRANSFERS

The District has the right to revoke the transfer of a nonresident student for violating the District's Code. In addition, the District also has a process for revoking in-District transfers (see campus administrator for details).

**UNAUTHORIZED
PERSONS**

In accordance with [Texas Education Code 37.105](#), a school administrator, school resource officer (SRO), or District police officer shall have the authority to refuse entry or eject a person from District property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from District property may be filed in accordance with [FNG \(LOCAL\)](#) or [GF \(LOCAL\)](#), as appropriate.

**BEHAVIORS,
CONSEQUENCES,
AND
TECHNIQUES**

In general, discipline shall be designed to correct the misconduct and to encourage adherence by all students to their responsibilities as citizens of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Disciplinary action shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, previously tried discipline management techniques, whether a student was reasonably acting in self-defense, and statutory requirements. Because of these factors, discipline for an offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.

The safety of students is a priority and goal for the District. All stakeholders (staff, students, parents and community members) have an obligation to assist the District in creating and maintaining a safe and orderly environment free of bullying, teasing, harassment, violence, weapons, etc. We appreciate all help and support in assisting the District to reach this goal.

The list of prohibited behaviors and possible consequences are listed in the next five (5) sections of the Student Code of Conduct. Those sections are Dress Code, General Misconduct Violations, Placement in a Disciplinary Alternative Education Program, Expulsion, and Procedures.

Please note: In addition to the rules/ behaviors listed in this Student Code of Conduct, the District also has campus, classroom, and District transportation rules. These rules may be listed in the other parts of the Student and Parent Handbook, given directly to the students, or posted in

classrooms or on District transportation vehicles. These other rules may or may not constitute violations of this Student Code of Conduct.

**PARENTAL
QUESTIONS,
CONCERNS, OR
APPEALS**

Questions from parents regarding disciplinary measures taken should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the campus behavior coordinators office, the Central Administration Office or through Policy on Line at the following address: www.leanderisd.org.

At the administrator's discretion, consequences shall not be deferred pending the outcome of a grievance.

Section III: Dress Code

DRESS CODE

The District's dress code is established to help foster a positive and proper learning environment. Appropriate grooming, dignity of appearance, and pride all contribute to a successful learning environment. The dress code provides expectations which model good citizenship, teach grooming and hygiene, instill discipline, prevent disruptions, minimize safety hazards, and teach respect for authority. Everyone has a role to play in helping to create the proper learning environment. The District encourages students, with the supervision of their parents, to maintain high standards of dress, grooming, and personal appearance. Students are expected to use good judgment and to respect themselves as well as others. Parents are asked to ensure that their student(s) is in compliance with the dress code policy for the District.

Campus staff are responsible for enforcing the dress code. Campus administrators have the final authority concerning the propriety of clothing, hairstyles, and jewelry to be worn on school property, at school activities, or any time a student is representing the District. Administrators will use their professional judgment in determining whether attire is inappropriate, distracting, or causes or may be reasonably expected to cause a disruption of or interference with normal school operations.

General Apparel Information of Prohibited Items:

- No clothing, including jewelry or accessories, featuring pictures, emblems, writings, or slogans that are lewd, offensive, risqué, vulgar, obscene, provocative, or conveying hate messages or demeaning messages
- No clothing or grooming causing disruptions to the learning environment or creating a health or other hazard to a student's safety or the safety of others
- No apparel or accessories depicting tobacco products, alcoholic beverages, drugs or any other dangerous, prohibited, or controlled substance
- No attire identifying, condoning, depicting or promoting a student as part of an unauthorized group, such as a gang. *For more information about what constitutes a gang, please contact your campus administrator or local law enforcement*
- No clothing, footwear, make-up, jewelry or accessories promoting violence, weapons, bombs, illegal acts, or anything that could be construed as provocative, offensive, or could result in a disruption to the learning environment, as determined by the administrators
- No extremes in any type of clothing, footwear, make-up, hair, or jewelry will be permitted
- No pajamas, sleepwear, or house slippers of any kind (except for designated days such as theme or character days, etc.)
- Tennis shoes (rubber sole, closed toe, and heel) are to be worn for safety reasons during Physical Education (P.E.). Shoes such as flip flops, boots, Crocs, sandals, etc. are not permitted during P.E.
- School-sponsored uniforms (athletics, cheerleading, dance teams, ROTC, etc.) are exempt from this dress code. Students who participate in extracurricular activities may be subject to additional standards. The sponsor or coach will distribute additional requirements to participants
- No holes (including manufacturer designed holes) in apparel exposing undergarments or excessive skin or torso
- For health and safety reasons, shoes are to be worn in the building. On special occasions with administrative approval shoes may not be worn.

Pants, Jeans:

- Shorts, skirts, and skorts must be at finger-tip length
- Tights/leggings can only be worn with a dress, skirt, tunic, or shirt which must be at finger-tip length
- Pants, jeans, shorts, skirts, and skorts must be worn at the hip and cover undergarments

Shirts, Blouses, Sweatshirts, Sweaters, Vests, Jackets, Coats:

- No strapless tops, spaghetti-strap tops, backless, halters, off-the-shoulder tops, or shirts with armholes exposing undergarments or excessive skin/torso
- No low necklines (e.g. reveal chest area)
- No see-through or mesh shirts unless worn with an undershirt
- Tops should meet the beltline, and must not reveal undergarments or skin
- No full-length jackets and coats such as those commonly referred to as “trench coats” or “dusters”

Eyewear and Accessories:

- No sunglasses will be visible in building
- No metal-studded collars, choker chains, armbands, wristbands, chains, or other metal-studded accessories are permitted

Headgear:

- No hats, caps, sweatbands, scarves, bandanas, doo-rags, hoods, and other headgear will be worn inside campus buildings without administrative approval

Consequences:

If a student's dress is out of compliance with the LISD dress code policy, the following consequences may be imposed:

- 1st offense: Correct out-of-code clothing, receive a warning, parent contact
- 2nd offense: Lunch, before or after school D-Hall, parent contact
- 3rd offense: In-School-Suspension (ISS) or Saturday Detention, parent contact

Should a student refuse to comply with directions to correct clothing code violation or to attend Lunch D-Hall or D-Hall, the student will be deemed insubordinate and placed in ISS for at least the remainder of the school day. Repeated offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Section IV: General Misconduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the District, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on out-of-school suspension, DAEP placement, placement and or expulsion for certain offenses, and expulsion, certain offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in removal from the regular education setting as detailed in that section.

Note: Students engaging in the offenses under Section IV shall be processed by the school administration and may also involve being processed by the School Resource Officer (SRO), as permitted by State Law.

MISCONDUCT VIOLATIONS

Students are prohibited from:

1. Failing to comply with directives and/or accept discipline management techniques given by school personnel (non-compliance and failure to except discipline).
2. Violating school or bus safety rules.
3. Leaving school grounds, class or school-sponsored events without permission.
4. Being tardy, failing to attend, being truant, having unexcused absences.
5. Violating repeatedly other communicated District, campus, or classroom standards of behavior.
6. Distributing and/or posting prohibited materials not in accordance with school procedures.
7. Violating dress code. (See Section III)
8. Violating the school's rules pertaining to the operation and/or parking of vehicles on school property.

MISTREATMENT OF OTHERS

1. Threatening a District student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
2. Throwing objects that can cause bodily injury or property damage.
3. Directing profanity, vulgar language, or obscene gestures toward other students, District employees or visitors.
4. Fighting, participating in any manner in fight clubs or boxing.
5. Fighting or scuffling that does not result in physical pain, illness, or any impairment of a physical condition.
6. Engaging in horseplay, roughhousing, and other playful behavior that, though not intended to harm, presents a reasonable risk of harm or threatens the safety of others.
7. Participating in hazing.
8. Committing extortion, coercion, or blackmail (obtaining money or another object of value from an unwilling person), or forcing an individual to act through the use of force or threat of force.
9. Engaging in bullying or cyberbullying, including intimidation, teasing, name-calling, ethnic or racial slurs, or derogatory statements that school officials have reason to believe shall substantially disrupt the school program or incite violence.
10. Release or threaten to release intimate visual material of a minor or a student who is eighteen years or older without the students' consent.
11. Engaging in any conduct that constitutes sexual or gender-based harassment or sexual abuse whether the conduct is by word, gesture, or any other sexual conduct, including requests for sexual favors.
12. Engaging in harassment of any kind, including, but not limited to, harassment motivated by race, color, religion, national origin, disability or age directed toward another student or District employee.
13. Engaging in any inappropriate physical or sexual contact.
14. Engaging in inappropriate or indecent exposure of private parts.
15. Making threats, including verbal and written statements, hit lists, mail and e-mail, threats of a graphic nature (drawings, graffiti), and joking about threatening subjects that threaten the safety

- of another student, a school employee, or school property.
- 16. Committing simple assault (assault by contact).
- 17. Participating in consensual hugging, touching, or other displays of affection that are inappropriate.
- 18. Participating in consensual activities that result in physical alteration or injury to self or of another person's body (i.e. piercing, tattooing, etc.).
- 19. Failing to immediately report to a school employee knowledge of a device, object, substance, or event that could cause harm to self or others.
- 20. Engaging in conduct that constitutes dating violence, including the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in a current or past dating relationship.

BULLYING

Bullying is defined in [Section 37.0832](#) of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. **Cyberbullying** is defined by [Section 37.0832](#) of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, social media application, an Internet website, or any other Internet-based communication tool.

The State Law on Bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Bullying is prohibited by the District and could include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name-calling, rumor-spreading, or ostracism.

If a student believes that he or she has experienced bullying or has witnessed bullying of another student, it is important for the student or parent to notify a teacher, counselor, principal, or other District employee as soon as possible to obtain assistance and intervention. The administration will investigate any allegations of bullying or other related misconduct.

If the results of an investigation indicate that bullying has occurred, the administration will take appropriate disciplinary action. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying. The District will also contact the parents of the victim and of the student who was found to have engaged in the bullying. Available counseling options will be

provided to these individuals, as well as to any students who have been identified as witnesses to the bullying.

Any retaliation against a student who reports an incident of bullying is prohibited.

The principal may, in response to an identified case of bullying, decide to transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the student may also be transferred to another school in the District. The parent of a student who has been determined by the District to be a victim of bullying may request that his or her child be transferred to another classroom or campus within the District. Refer to the Leander ISD [Anti-Bullying website](#) for additional information.

MISUSE OF PROPERTY

1. Stealing from students, staff, or the school.
2. Committing or assisting in a robbery or theft that does not constitute a felony according to the Texas Penal Code. (Felony robbery, aggravated robbery, and theft offenses are addressed later in the Student Code of Conduct.)
3. Damaging or vandalizing property owned by others. (For felony criminal mischief see DAEP Placement or Expulsion.)
4. Defacing or damaging school property – including textbooks, lockers, furniture, and other equipment with graffiti or by other means.

POSSESSION OF PROHIBITED ITEMS

Possessing prohibited items. The District also prohibits students from possessing certain other items without administrative approval while on school property, while using District transportation, or while attending school-sponsored or school-related activities, whether on or off school property.

Prohibited Items Include but are not limited to:

- Radios
- Permanent/Sharpie® Markers
- Correction Fluid
- Clubs or Knuckles
- Laser Pointers
- Lighters, matches, e-cigarettes(vapes), and Tobacco Products
- Pornography and/or materials of a profane, vulgar or obscene nature
- Paintballs and Paintball Guns
- Mace and Pepper Spray
- Sling Shots, Starter Pistols
- Animals
- Aerosol Spray Cans, Spray Paint
- Pacifiers
- Cards/Dice
- Guitars, Harmonicas and other Instruments unless through administrative approval
- All knives, regardless of blade length, Razors, Box Cutters, Chains, Location restricted knives and any hand instrument designed to cut or stab another by being thrown
- Incendiaries, Smoke/Stink Bombs, Fireworks, or any other Pyrotechnic Device,
- Any type of firearm (real or otherwise), Stun, Air, "look alike" Weapons (intended to be used or perceived as a weapon), Tasers, BB Guns, etc.
- Ammunition, shells, bullets, or gun powder
- Poisons, Caustic Acids, or other materials that may be toxic to the human body
- Inline Skates, Roller Shoes

This list is not all inclusive. There may be other items the campus or District administration determines to be disruptive to the educational environment and included as prohibited.

**MISUSE
OF
TECHNOLOGY**

1. Violating any of the prohibited behaviors/conduct listed in the LISD Technology Resource Acceptable Use Guidelines. [See Appendix B- Technology Resource Acceptable Use Guidelines for the complete list in the back of the handbook.](#)
2. Recording the voice or image of another without the prior consent of the individuals being recorded, or administrative approval, in any way that disrupts the educational environment or invades the privacy of others.
3. Copying, downloading, reproducing, distributing, retransmitting, redisplaying, or modifying items from the District's website.

NOTE: We encourage and support the proper use of the various forms of technology. The District IS NOT liable for lost or stolen personal electronic devices (i.e. cell phones, iPods, iPhones, iPads, Kindles, etc.). In addition, the District will not expend resources to recover these items.

**MISUSE
OF ILLEGAL,
PRESCRIPTION,
AND/OR OVER
THE COUNTER
DRUGS**

1. Possess, use, give, or sell alcohol or an illegal drug.
2. Possessing, selling, or giving something represented to be drugs, contraband, or related paraphernalia.
3. Violating the District's regulations on taking or possessing prescription drugs and/or over-the-counter medication; abusing one's own prescription or giving one's own prescription to another; being under the influence of another person's prescription drugs; being under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (See Glossary for "under the influence" in the Parent Handbook).
4. Abusing or sharing/giving/selling vitamins, minerals, or herbal/dietary supplements to other students
5. Possessing, selling, delivering, giving, using or being under the influence of intoxicants or inhalants (i.e. whippets, bath salts or related items listed in number 33).
6. Possessing, selling, delivering, giving, using or being under the influence of look-alike drugs (i.e. K2, spice, or fake marijuana).
7. Possessing, smoking or using tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device.

SAFETY

1. Discharging a fire extinguisher without valid cause.
2. Engaging in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
3. Behaving in any way that disrupts the school environment or educational process.
4. Making false accusations or perpetrating hoaxes regarding school safety.
5. Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
6. Possess published or electronic material that is designated to promote or encourage illegal behavior or that could threaten school safety.

**MISCELLANEOUS
OFFENSES**

1. Engaging in cheating, plagiarism or, copying. This offense may result in possible grade reductions and other consequences as permitted by policy.
2. Bringing skateboards onto the bus. (Students with skateboards in their possession shall not be allowed to get on the bus.)
3. Aiding a student or students in committing prohibited behaviors.
4. Participating in gambling or betting money or other things of value.
5. Falsifying records, passes, or other school-related documents.
6. Certain criminal behavior resulting in the student receiving a ticket or citation, being arrested, or having an arrest warrant issued for himself/herself, regardless of where or when the alleged behavior occurred.
7. Using profane language verbally, written, or any electronic form.

Because of significant variations in student conduct, it is not always possible for the Student Code of Conduct to address each act of student misbehavior. To that end, the District retains discretion to address student misconduct inconsistent with these standards even though the conduct may not be specifically included in the Student Code of Conduct.

**STUDENTS
WITH
DISABILITIES**

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, the District shall comply with federal law. For more information regarding discipline of students with disabilities, see policy [FOF\(LEGAL\)](#).

In accordance with the Texas Education Code, a student who is enrolled in a special education program may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, **regardless of whether the action is mandatory or discretionary**, the District shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

**DISCIPLINE
MANAGEMENT
TECHNIQUES**

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Because of these factors, discipline for a particular offense, including misconduct in a District vehicle owned or operated by the District, unless otherwise specified by law, may bring into consideration varying techniques and responses.

Since the Districts primary responsibility in transporting students in District vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

In deciding whether to order out-of-school suspension, to place in a DAEP or to expel, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history, or
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

The following discipline management techniques may be used – alone or in combination – for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

1. Verbal (oral or written) correction.
2. Cooling-off time or a brief "time-out" period, in accordance with law.
3. Seating changes within the classroom or vehicles owned or operated by the District.
4. Temporary confiscation of items that disrupt the educational process.
5. Rewards or demerits.
6. Behavioral contracts.
7. Counseling by teachers, counselors, or administrative personnel.
8. Parent-teacher conferences.
9. Behavior coaching.
10. Anger management classes.

11. Mediation (victim-offender).
12. Classroom restorative circles.
13. Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
14. Detention, including outside regular school hours.
15. Sending the student to the office or other assigned area, or to in-school suspension.
16. Assignment of school duties such as cleaning or picking up litter.
17. Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
18. Penalties identified in individual student organizations' extracurricular standards of behavior.
19. Restriction or revocation of District transportation privileges.
20. School-assessed and school-administered probation.
21. Out-of-school suspension, as specified in the suspension section of this Code.
22. Placement in a DAEP, as specified in the DAEP section of this Code.
23. Expulsion, as specified in the Expulsion section of this Code.
24. Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District.
25. Other strategies and consequences as determined by school officials.
26. Students who miss school hours due to dress code violations shall be required to make up the hours in Saturday Clock Hour Class or Before-or-After-School Detention.
27. Restitution or restoration.
28. Dismissal from the extra- or co-curricular activity, office, club, group, or team, and/or referral to the Licensed Chemical Dependency Counselor for counseling, if appropriate. The student may also be required to complete a reinstatement plan.

**PROHIBITED
AVERSIVE
TECHNIQUES**

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

1. Using techniques designed or likely to cause physical pain.
2. Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
3. Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
4. Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
5. Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
6. Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
7. Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
8. Restricting the student's circulation.
9. Securing the student to a stationary object while the student is standing or sitting.
10. Inhibiting, reducing, or hindering the student's ability to communicate.
11. Using chemical restraints.
12. Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
13. Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

OUT-OF-SCHOOL SUSPENSION

Students may be out-of-school suspended for any behavior listed in the Student Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The District shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

1. Conduct that contains the elements of a weapons offense, as provided in [Texas Penal Code Section 46.02 or 46.05](#);
2. Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
3. Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The District shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

In deciding whether to order out-of-school suspension, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

The number of days of a student's out-of-school suspension shall be determined by the appropriate administrator. State law allows a student to be out-of-school suspended for no more than three (3) school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being out-of-school suspended a student shall have an informal conference with the appropriate administrator, who shall advise the student of the conduct of which he or she is accused. The student shall be given the opportunity to explain his or her version of the incident before the administrator's decision is made.

While on out-of-school suspension, students may not participate in school-sponsored or school-related extracurricular and/or co-curricular activities.

COURSEWORK DURING SUSPENSION

The District shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The District may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The District will not charge the student for any method of completion provided by the District.

NOTIFICATION

The campus behavior coordinator shall notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code. A good faith effort shall be made on the day the action was taken to provide to the student for delivery to the student's parent written notification of the disciplinary action. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

ROUTINE REFERRAL

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator **may** remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom.

REGULAR EDUCATIONAL SETTING REMOVAL

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

FORMAL REMOVAL

A teacher or administrator **may** remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom. A teacher **may** also initiate a formal removal from class if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

A teacher or administrator **must** remove a student from class if the student engages in behavior that under the Texas Education Code requires or permits the student to be placed in a DAEP or expelled.

When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed. Otherwise, within three school days of the formal removal, the appropriate administrator shall schedule a conference with the student's parent; the student; the teacher who removed the student from class, and any other administrator.

At the conference, the appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

RETURNING A STUDENT TO THE CLASSROOM

When a student is removed from the regular classroom by a teacher and a conference is pending, the principal may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program (DAEP).

When a student has been formally removed from class by a teacher for conduct against the teacher

containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.

Section V: Placement in a Disciplinary Alternative Education Program (DAEP)

LEO

Leander Independent School District's Extended Opportunity Center (LEO), the District's Disciplinary Alternative Education Program (DAEP), exists to provide a highly structured environment for students who commit major offenses or who commit a series of less serious offenses. The intense observation at the LEO Center shall be directed toward correcting the behavior. Students shall be admitted to LEO following a referral by the home campus. Days counted for LEO assigned days, are only days student is actually present at the LEO Center. Parents and students receive specific information regarding to the LEO Center at the time of a placement or an expulsion.

REMOVAL TO DAEP

Part A lists behaviors that **may** result in such a placement. Part B lists behaviors which, by law, **must** result in a student's placement in a Disciplinary Alternative Education Program (DAEP).

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Summer programs provided by the District shall serve students assigned to a DAEP in conjunction with other students on a case-by-case basis.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the students conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

PART A

Note: Students violating the offenses in Section V (Parts A and B) shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.

REASONS FOR DISCRETIONARY DAEP PLACEMENT

Following an investigation and a determination is made that a secondary student committed a discretionary offense, the student shall be placed in a DAEP for a minimum of 30 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.

SCHOOL-RELATED. A student **may** be placed in a Disciplinary Alternative Education Program (DAEP) for any of the following misconduct if committed while on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

1. Possessing, giving, buying, or selling less than a useable number of stems, seeds, or other pieces of marijuana.
2. Possessing, using, selling, buying, or giving paraphernalia (see Glossary in the Parent

- Handbook) related to any prohibited substance, including but not limited to marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage.
3. Abusing the student's own prescription drug or using it in a way other than prescribed; giving, buying, or selling a prescription drug; possessing, using, or being under the influence of another person's prescription drug.
 4. Preparing a hit list.
 5. Engaging in serious or persistent misbehavior.
 6. Disruptive activities including disorderly conduct.
 7. Disruption of classes including disorderly conduct.
 8. Assault (no bodily injury) with threat of imminent bodily injury.
 9. Assault by offensive or provocative physical conduct.
 10. Theft.
 11. Weapons or instruments represented as or used as weapons, any form of knuckles or finger armor.
 12. Fighting.
 13. Sexual harassment.
 14. Transfer from another district's DAEP.
 15. Possession, use or transmittal of something represented to be a prohibited substance or paraphernalia associated with a prohibited substance.
 16. Possessing or bringing any type of ammunition.
 17. Criminal trespass.
 18. Threats. The District takes seriously and shall act upon all threats made (verbal or written) toward the safety of our schools or others.
 19. Bullying, cyberbullying, or harassment.
 20. Violation of any campus, classroom, District transportation, or Student Code of Conduct rules as listed in Section IV, General Misconduct.

OFF-CAMPUS. A student may be placed in DAEP based on conduct occurring off-campus and not in attendance at a school-sponsored or school-related activity if:

1. The superintendent or the superintendent's designee has a reasonable belief that the student has engaged in conduct defined as a felony offense other than aggravated robbery under Section 29.03, Penal Code, or those offenses defined in Title 5, Penal Code: and
2. The continued presence of the student in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

REGARDLESS OF LOCATION. A student **may** be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus.

1. If the student is a registered sex offender who is not under any form of court supervision. (A registered sex offender who is not under any form of court supervision shall be placed in regular classes if the student is not a threat to the safety of others, is not detrimental to the educational process and such placement is not contrary to the best interests of the District's students.)
2. Engages in criminal mischief if not punishable as a felony.
3. Engages in bullying that encourages a student to commit or attempt to commit suicide.
4. Incites violence against a student through group bullying.

Releases or threatens to release intimate visual material of a minor or a student who is eighteen years of age or older without the student's consent.

PART B

Note: Students violating the offenses in Section V (Parts A and B) shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the local police department, as permitted by State Law.

**REASONS FOR
MANDATORY
DAEP
PLACEMENT**

Following an investigation and a determination is made that a secondary student committed a Mandatory offense, the student shall be placed in a DAEP for a minimum of 45 school days. Depending on age appropriateness and the nature of the offense, elementary students may be placed at a DAEP from one (1) day to six (6) weeks.

Offenses in italics and bolded may result in a discretionary expulsion.

SCHOOL-RELATED. A student **must** be placed in a DAEP for any of the following misconduct if committed while on school property or while attending a school-sponsored or school-related activity on or off school property:

1. Engages in conduct punishable as a felony.
2. Commits an assault with bodily injury under [Penal Code 22.01\(a\)\(1\)](#).
3. ***Sells, gives, delivers to another person, possesses, uses, or is under the influence of marijuana, a controlled substance, a dangerous drug, or an alcoholic beverage in any amount not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.***
4. ***Commits a serious act or offense while under the influence of an alcoholic beverage if the conduct is not punishable as a felony.***
5. ***Engages in an offense relating to abusable volatile chemicals.***
6. Engages in conduct that contains the elements of the offense of public lewdness.
7. Engages in conduct that contains the elements of the offense of indecent exposure.
8. Possesses or uses a knife with a blade over 3" up to 5 ½ ".
9. Engages in expellable conduct if the student is between six (6) and nine (9) years of age.
10. Engages in a federal firearm offense if the student is six (6) years of age or younger.
11. Engages in deadly conduct.
12. ***Engages in vandalism to property when conduct is punishable as a felony criminal mischief.***

WITHIN 300 FEET. A student **must** be placed in a DAEP for any of the following misconduct while on or within 300 feet of school property, as measured from any point on the real property boundary line.

1. ***Commits aggravated assault, sexual assault, or aggravated sexual assault.***
2. ***Commits arson (see Glossary in the Parent Handbook).***
3. ***Commits murder, capital murder, or criminal attempt to commit murder or capital murder.***
4. ***Commits indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery.***
5. ***Commits a felony drug- or alcohol-related offense.***
6. ***Uses, exhibits, or possesses a firearm (as defined by state law), a location restricted knife, a club, or prohibited weapon, or possesses a firearm (as defined by federal law).***
7. ***Continuous sexual abuse of a young child or children.***
8. Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).

OFF-CAMPUS. A student **must** be placed in DAEP for engaging in conduct punishable as aggravated robbery or a felony listed under [Title 5 of the Texas Penal Code](#) when the conduct occurs off school property and not at a school-sponsored or school-related event and:

1. The student receives deferred prosecution for a Title 5 (see Glossary in the Parent Handbook) felony offense.
2. A court or jury finds the student engaged in delinquent conduct for a Title 5 felony offense.
3. The administrator reasonably believes that the student engaged in a Title 5 felony offense.
4. ***Committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.***

***Title 5 offenses against a person may include the following, but not limited to:**

1. Murder	9. Unlawful transport	16. Injury to a child, an elderly person, or a disabled person	21. Terroristic threat
2. Capital murder	10. Assault	17. Abandoning or endangering a child	22. Aiding a person to commit suicide
3. Manslaughter	11. Aggravated assault	18. Improper photography or visual recording	23. Harassment by a person in a correctional facility
4. Criminally negligent homicide	12. Sexual assault	19. Coercing, soliciting, or inducing gang membership	24. Continuous sexual abuse of a young child or children
5. Unlawful restraint	13. Aggravated sexual assault	20. Deadly Conduct	25. Tampering with a consumer product.
6. Kidnapping	14. Improper relationship between educator & student		
7. Aggravated kidnapping	15. Indecency with a child		
8. Trafficking of persons			

REGARDLESS OF LOCATION. A student **must** be placed in DAEP if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

1. ***Engages in conduct relating to a false alarm or report (Including a bomb threat) or a terroristic threat involving a public school. (See Glossary in the Parent Handbook)***
2. Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property.
3. ***Engages in conduct that contains the elements of assault under [Penal Code 22.01\(a\)\(1\)](#) in retaliation against a school employee or volunteer.***
4. Is involved with a public school fraternity, sorority, secret society, or gang, including participating as a member or pledge, or soliciting another person to become a member or pledge.
5. ***Is involved with a criminal street gang or encourages, solicits, recruits, enables, or causes another to become a member of a criminal street gang.***
6. ***Engages in criminal mischief if punishable as a felony.***
7. Is a registered sex offender under court supervision, probation, community supervision, or parole.
8. ***Breach of computer security.***
9. ***Engages in conduct that contains the elements of one of the following offenses against another student, without regard to where the conduct occurs:***
 - a. ***Aggravated assault.***
 - b. ***Sexual assault.***
 - c. ***Aggravated sexual assault.***
 - d. ***Murder.***
 - e. ***Capital murder.***
 - f. ***Criminal attempt to commit murder or capital murder.***
 - g. ***Aggravated robbery.***

Students who are:

1. Convicted of continuous sexual abuse of a young child or children; or
2. Convicted, received deferred adjudication or deferred prosecution, been found to have engaged in delinquent conduct or conduct in need of supervision, or been placed on probation for either sexual assault or aggravated sexual assault against another student assigned to the same campus at the time the offense occurred;

Shall be placed in DAEP (or JJAEP as appropriate) on the request of the victim's parents if the victim student does not wish to transfer, and there is only one campus serving that grade level. Placement in this circumstance may be for any length of time considered necessary.

Section VI: Expulsion

PART A

Note: Students committing any of the offenses under Section VI shall receive consequences from the school administrator and may be processed (issued a citation, arrested, etc.) by the School Resource Officer (SRO) or the police department, as permitted by State Law.

REASONS FOR DISCRETIONARY EXPULSIONS

In deciding whether to expel a student, regardless of whether the action is mandatory or discretionary, the District shall take into consideration:

1. Self-defense (see Glossary in the Parent Handbook).
2. Intent or lack of intent at the time the student engaged in the conduct, **and**
3. The student's disciplinary history.
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.
5. A student's status in the conservatorship of the Department of Family and Protective Services, or
6. A student's status as homeless.

A student **may** be expelled for engaging in documented serious misbehavior that violates the District's Student Code of Conduct, despite documented behavioral interventions **while placed in a DAEP**. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

- a. Deliberate violent behavior that poses a direct threat to the health or safety of others;
- b. Extortion, meaning the gaining of money or other property by force or threat;
- c. Conduct that constitutes coercion, as defined by [Texas Penal Code Section 1.07](#); or
- d. Conduct that constitutes the offense of:
 - Public lewdness under [Texas Penal Code Section 21.07](#);
 - Indecent exposure under [Texas Penal Code Section 21.08](#);
 - Criminal mischief under [Texas Penal Code Section 28.03](#);
 - Personal hazing under [Texas Penal Code Section 37.152](#); or
 - Harassment under [Texas Penal Code Section 42.07\(a\)\(1\)](#) of a student or District employee.

OFF-CAMPUS. A student **may** be expelled for engaging in the following misconduct while off-campus and not in attendance at a school-sponsored or school-related activity:

In accordance with the [Texas Education Code 37.0081](#), after an opportunity for a hearing before the Board or its designee, a student may be expelled if:

1. The student receives deferred prosecution for conduct defined as a felony offense in Title 5 of the Texas Penal Code;
2. The student has been found by a court of law to have engaged in delinquent conduct for conduct defined as a felony offense in Title 5 of the Texas Penal Code;
3. Is charged with engaging in conduct defined as a felony offense in Title 5, Penal Code;
4. Has been referred to a juvenile court for allegedly engaging in delinquent conduct under Section 54.03, Family Code, or for conduct defined as a felony offense in Title 5, Penal Code;
5. Has received probation or deferred adjudication for a felony offense under Title 5, Penal Code;
6. Has been convicted of a felony offense under Title 5, Penal Code; or
7. Has been arrested for or charged with a felony offense under Title 5, Penal Code.

The Board or the Board's designee must determine that the student's presence in the classroom:

1. Threatens the safety of other students or teacher;
2. Shall be detrimental to the educational process; **or**
3. Is not in the best interest of the District's students.

A student's expulsion as a result of receiving deferred prosecution or delinquent conduct, as described above, may occur regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the District, **or**
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

REGARDLESS OF LOCATION. A student **may** be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus.

1. Engages in conduct that contains the elements of assault under [Texas Penal Code Section 22.01\(a\)\(1\)](#) against an employee or a volunteer.
2. Engages in bullying that encourages a student to commit or attempt to commit suicide.
3. Incites violence against a student through group bullying.
4. Releases or threatens to release intimate visual material of a minor or a student who is eighteen years of age or older without the student's consent.

PART B
REASONS FOR
MANDATORY
EXPULSIONS

A student **must** be expelled for any of the following offenses if **committed on school property or while attending a school-sponsored or school-related activity on or off school property**:

1. A firearm violation, as defined by federal law.
Firearm under federal law includes:
 - a. Any weapon (including a starter gun), which shall or is designed to or which may readily be converted to expel a projectile by the action of an explosive.
 - b. The frame or receiver of any such weapon.
 - c. Any firearm muffler or firearm weapon.
 - d. Any destructive device, such as any explosive, incendiary, or poison gas bomb, or grenade.
2. Use, exhibition, or possession of the following, under the Texas Penal Code:
 - a. A firearm (any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use), unless the use, exhibition, or possession of the firearm occurs at an off-campus approved target range facility while participating in or preparing for a school-sponsored shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department or a shooting sports sanctioning organization working with the department.
 - b. A location restricted knife, defined by Texas State Law as a knife with a blade over 5 ½ inches.
 - c. A club such as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk.
 - d. A prohibited weapon, such as an explosive weapon, a machinegun, a short-barrel firearm, a firearm silencer, knuckles, armor-piercing ammunition, a chemical dispensing device, a zip gun, or a tire deflation device. (See Glossary in the Parent Handbook).
3. Behavior containing the elements of the following under the Texas Penal Code:
 - a. Aggravated assault, sexual assault, or aggravated sexual assault.
 - b. Arson.
 - c. Murder, capital murder, or criminal attempt to commit murder.
 - d. Indecency with a child.
 - e. Aggravated kidnapping.
 - f. Aggravated robbery.
 - g. Manslaughter.
 - h. Criminally negligent homicide.
 - i. Behavior punishable as a felony that involves selling, giving, or delivering to another person,

or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.

- j. Continuous sexual abuse of a young child or children.

REGARDLESS OF LOCATION. A student **must** be expelled if the student engages in the following misconduct, regardless of whether the conduct occurred on or off campus:

Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expellable offenses.

Placement and/or Expulsion for Certain Offenses

Registered Sex Offenders

NOTIFICATION Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the administration must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the Board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers.
2. Shall be detrimental to the educational process, **or**
3. Is not in the best interests of the District's students.

**REVIEW
COMMITTEE**

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the District shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the Board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

**NEWLY
ENROLLED
STUDENT**

If a student enrolls in the District during a mandatory placement as a registered sex offender, the District may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

APPEAL

A student or the student's parent may appeal the placement by requesting a conference between the Board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

CERTAIN FELONIES

CERTAIN FELONIES

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student **may** be expelled and placed in either DAEP or JJAEP if the Board or its designee makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see Glossary in the Parent Handbook) of the Texas Penal Code. The student must:

1. Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
2. Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
3. Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
4. Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; **or**
5. Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The District may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the District, **or**
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

HEARINGS AND REQUIRED FINDINGS

The student must first have a hearing before the Board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Shall be detrimental to the educational process, **or**
3. Is not in the best interest of the District's students.

Any decision of the Board or the Board's designee under this section is final and may not be appealed.

LENGTH OF PLACEMENT

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, **or**
3. The student completes the term of the placement or is assigned to another program.

PLACEMENT REVIEW

A student placed in a DAEP or JJAEP under these circumstances is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

**NEWLY
ENROLLED
STUDENTS**

Any student who enrolls in the District before completing a placement under this section from another school district must complete the term of the placement.

**REMOVAL
TO
A DAEP**

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

Section VII: Procedures

DAEP Placement Procedures

APPEALS

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office or the central administration office or through Policy On Line at the following address: <https://pol.tasb.org/Policy/Code/1248?filter=FNG>

APPEAL TO A DAEP PLACEMENT

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office or the central administration office or through Policy On Line at the following address: <https://pol.tasb.org/Policy/Code/1248?filter=FNG>.

The District shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Board.

The student or the student's parent may appeal the superintendent's or designee's decision to the Board in accordance with policy [FOC \(Legal\)](#). The student may not be returned to the regular classroom pending the appeal.

MANDATORY FORMAL REMOVAL

A teacher **may** remove a student from class for an offense listed in Part A. A teacher **must** remove a student from class for offenses listed in Part B of this Section. The teacher shall write a Code of Conduct Violation Report if a student commits any of the behaviors in Section IV of the Code. Within three (3) school days of receiving the Student Code of Conduct violation report and removal of the student, the principal shall schedule a conference with the student's parent, teacher and the student.

REMOVAL BY CAMPUS ADMINIS- TRATOR

Removals to a DAEP shall be made by a campus administrator. An administrator **may** remove a student for offenses listed in Part A. An administrator **must** remove a student for offenses listed in Part B of this Section. The administrator shall decide on placement in the Disciplinary Alternative Education Program (DAEP) according to law and local policy. The campus administrator shall schedule a conference with the student's parent and the student within three (3) school days.

CONFERENCE

Until a conference can be held as a result of a DAEP offense, a formal teacher removal or campus administrator removal, the campus administrator may suspend or place a student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- A Disciplinary Alternative Education Program in which the student must be separate from the other students for the entire school program day and shall be provided instruction in the core subjects. Counseling shall also be provided to the student.

At the conference, a campus administrator shall inform the student, orally or in writing, of the allegation against the student, the reason for the placement, and give the student an opportunity to explain the incident. The administrator shall inform the student of the consequence of the misbehavior and the student's length of placement in the DAEP. The student may not be returned to the regular classroom pending the conference.

Following valid attempts to contact the parent, the District may hold the conference and make a placement decision regardless of whether the student or the student's parent attends the conference.

**PLACEMENT
ORDER**

After the conference, if the student is placed in the DAEP, the appropriate administrator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the Board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04](#) of the Family Code (if applicable).

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

**COURSEWORK
NOTICE**

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete a foundation curriculum course for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

**LENGTH OF
PLACEMENT**

The duration of a student's placement in a DAEP shall be determined by the campus administrator.

The duration of a student's placement shall be determined on a case-by-case basis. DAEP placement shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

For a day to count toward the DAEP assignment, the student must be present for the entire day, arrive on time, complete all assignments, follow all rules, and engage in no additional violations of the Student Code of Conduct.

The District shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established District administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year:

Placement in a DAEP may exceed one year when a review by the District determines that:

1. The student is a threat to the safety of other students or to District employees, **or**
2. Extended placement is in the best interest of the student.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the Board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year:

Students who commit offenses requiring placement in a DAEP at the end of one (1) school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the superintendent or superintendent's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, **or**
2. The student has engaged in serious or persistent misbehavior (see Glossary in the Parent Handbook) that violates the District's Code.

Exceeds 60 Days:

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the superintendent or the superintendent's designee.

**RETURNING
STUDENT
TO
CLASSROOM**

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.

**WITHDRAWAL
DURING
PROCESS**

When a student violates the District's code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the District before a placement order is completed, the District may complete the proceedings and issue a placement order. If the student then re-enrolls in the District during the same or a subsequent school year, the District may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the appropriate administrator or the Board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

**NEWLY
ENROLLED
STUDENTS**

The District shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the District and was assigned to a DAEP in an open-enrollment charter school or another district, including a district in another state (if the behavior committed is a reason for DAEP placement in the receiving district). The District may place the student in the District's DAEP or a regular classroom setting.

If the student was placed in a DAEP by a school district in another state for a period that exceeds one year, this District, by state law, shall reduce the period of the placement so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the District determines that the student is a threat to the safety of other students or employees, or the extended placement is in the best interest of the student.

**EXTRA-
CURRICULAR
AND NON-
CURRICULAR
RESTRICTIONS**

Students placed in DAEP for any mandatory or discretionary reason are not allowed to attend or participate in school-sponsored or school-related extracurricular or co-curricular activities during the period of DAEP placement. This restriction applies until the student fulfills the DAEP assignment at this or another school district.

**TRANS-
PORTATION**

The District shall provide transportation to the DAEP for students in a Disciplinary Alternative Education Program. However, if a student placed in the DAEP violates District transportation rules, the student may be denied transportation provided by the District.

A bus driver may refer a student to the principal's office or campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

**EMERGENCY
PLACEMENT**

A principal or a principal's designee can order an immediate DAEP placement of a student in accordance with [Section 37.019](#) of the Texas Education Code.

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

**TRANSITION
SERVICES**

In accordance with law and District procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy [FOCA\(LEGAL\)](#) for more information.

**PARTICIPATING
IN
GRADUATION**

It is within the District's discretion to deny participation in the graduation ceremony or in other related graduation activities if a student has met all the criteria for graduation and is pending a DAEP placement or is in a DAEP at the end of the school year.

The District has the right to limit a student's participation in graduation activities for violating the District's Code.

Participation may include a speaking role, as established by District policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation with the District's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct in violation of the District's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

**DAEP
PLACEMENT
REVIEW**

The campus administrator will review a student's DAEP placement and academic status every 120 calendar days. In the case of a high school student, the student's progress toward graduation will be reviewed and a graduation plan will be established. At the review, the student or the parent/guardian will have an opportunity to present reasons for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

**COURT/
CRIMINAL
PROCEEDING**

A juvenile court shall notify the District if:

1. Prosecution of the student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication, or deferred prosecution shall be initiated; or
2. The court or jury found the student not guilty or concluded the student did not engage in delinquent conduct or conduct indicating a need for supervision and the case was dismissed.

On receipt of the official written notice from the juvenile court, the Board's designee shall review the student's placement in the DAEP. The student may not be returned to the regular classroom pending the review. The Board's designee shall schedule a review of the student's placement with the student's parent or guardian not later than the third day after the Board's designee receives notice from the juvenile court.

After reviewing the notice and receiving information from the student's parent or guardian, the Board's designee may continue the student's placement in the DAEP if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Expulsion Procedures

EXPULSION HEARING

The following techniques and procedures apply to both **Mandatory Expulsion** and **Discretionary Expulsion**.

After providing notice to the student and parent of the hearing, the District may hold the hearing regardless of whether the student or the student's parent attends.

The Board of trustees delegates to the superintendent or his designee authority to conduct hearings and expel students.

After the due process hearing, if the student is expelled, the Board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the hearing officer shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code (if applicable).

HEARING REVIEW

A student expelled or removed to a DAEP by order of the Board's designee after the due process hearing may request that the Board review the expulsion or removal decision. The student or parent shall submit a written request to the Board's designee within ten (10) days from the date of the written decision of the designee. The Board's designee shall provide the requestor written notice of the date, time, and place of the meeting at which the Board will review the decision.

The Board shall review the record of the due process hearing on the expulsion, and may hear a statement from the student or parent and from the Board's designee.

In the event of an appeal to the Board, the Board shall base its decision on evidence reflected in the record and any statements made by the parties at the review. The Board shall make and communicate its decision orally at the conclusion of the presentation and after its deliberation.

LENGTH OF EXPULSION

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency. The length of an expulsion shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one (1) calendar year except as provided below:

An expulsion may not exceed one (1) year unless, after review, the District determines that:

1. The student is a threat to the safety of other students or to District employees, **or**
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one (1) calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent or other appropriate administrator may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion during one (1) school year may be expelled into the next school year to complete the term of expulsion.

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

WITHDRAWAL DURING PROCESS	When a student has violated the District's Code in a way that requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student.
	If the student then reenrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.
	If the appropriate administrator or the Board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.
ADDITIONAL MISCONDUCT	If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the appropriate administrator or the Board may issue an additional disciplinary order as a result of those proceedings.
ACADEMIC CREDIT	No District academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another District-approved program.
NEWLY ENROLLED STUDENT	The District shall continue the expulsion of any newly enrolled student expelled from another Texas school district or open-enrollment charter school until the period of the expulsion is completed.
CONTINUATION OF OTHER DISTRICT'S EXPULSION ORDER	If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if: 1. The out-of-state district provides the District with a copy of the expulsion order, and 2. The offense resulting in the expulsion is also an expellable offense in the District in which the student is enrolling. If a student is expelled by a district in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one (1) year, unless after a review it is determined that: 1. The student is a threat to the safety of other students or District employees, or 2. Extended placement is in the best interest of the student.
DAEP PLACEMENT OF EXPELLED STUDENTS	The District may provide educational services to any expelled student in a DAEP. When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.
EMERGENCY EXPULSION	In an emergency, the principal or the principal's designee may order the immediate removal of a student when people or property is in imminent harm or for any reason for which expulsion may be made on a non-emergency basis. When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten (10) days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion. If emergency expulsion involves a student with disabilities who receives special education services, the term of the student's emergency expulsion is subject to the requirements of federal law.

**JUVENILE
JUSTICE
ALTERNATIVE
EDUCATION
PROGRAM
(JJAEP)
PLACEMENT**

The Board of Trustees has entered into an agreement with the county juvenile Board outlining the juvenile Board's responsibilities concerning the establishment and operation of the Juvenile Justice Alternative Education Program (JJAEP). Details of this relationship are defined in agreements.

Based on age appropriateness and the nature of the offense, a student may be expelled to a Juvenile Justice Alternative Education Program from six (6) weeks to one (1) calendar year.

**DRUG FREE
NOTICE**

The District believes that student use of alcohol and illicit drugs is both wrong and harmful. Consequently, the District has established a code of Student Conduct that prohibits the use, sale, possession, and distribution of alcohol and illicit drugs by students on school premises, on a passenger transportation vehicle of the District, or as part of any school activity, regardless of its location. Compliance with this Code of Conduct is mandatory, and students shall be disciplined and may be referred to legal authorities if they are found to have violated this Code of Conduct.

The District's policies and Student Code of Conduct provide a range of disciplinary sanctions for alcohol and drug-related offenses. Students may be referred to appropriate law enforcement officials for criminal prosecution. Procedural requirements for the imposition of suspension and expulsion are set out in the District's policies.

Depending on the nature and severity of a drug or alcohol-related offense, a student may be required to complete an appropriate rehabilitation program either in lieu of or in addition to other disciplinary sanctions. The principal or counselor can provide information about rehabilitation and re-entry programs available in the LISD community or within reasonable access of the LISD community.

**SEXUAL
ASSAULT
AND
CAMPUS
ASSIGNMENTS**

If a student has been convicted of continuous sexual abuse of a young child or children or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, and if the victim's parent or another person with the authority to act on behalf of the victim requests that the Board transfer the offending student to another campus, the offending student shall be transferred to another campus in the District. If there is no other campus in the District serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

**PARENTAL
QUESTIONS,
CONCERNS OR
APPEALS**

Questions from parents regarding disciplinary measures taken should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy [FNG \(LOCAL\)](#). A copy of this policy may be obtained from the principal's office, the campus behavior coordinators office, the Central Administration Office or through Policy on Line at the following address: www.leanderisd.org. At the administrator's discretion, consequences shall not be deferred pending the outcome of a grievance.

END OF CODE OF CONDUCT

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Consider Extending Virtual Learning Through Phased Opening
Purpose:	☒ Action Requested August 27, 2020 ☐ Discussion Item/Report
Administrator Responsible:	Devin Padavil
Attachments:	Consider Extending Virtual Learning Through Phased Opening Presentation (<i>to be released to BoardBook as an EXTRA prior to the 08/20 meeting</i>)

Background Information:

The Texas Education Agency provides school districts the option to limit on-campus instruction for the four weeks past September 8, 2020, based upon Board approval. Any submission of this TEA waiver must provide an indication as to the local public health conditions that prompted Leander ISD to pursue this action. Based upon a test positivity rate over 10% and the number of cases throughout Travis and Williamson Counties, Leander ISD recommends a phased opening of the school district over the course of the school weeks extending from September 8 to October 6, 2020.

This phased opening approach allows schools to initially reduce populations of students within buildings in order to manage student contact, ensure strong procedures, and manage student needs. Increasing the number of students in stages would also allow schools to monitor potential health risks over time. If an increase in positive cases amongst students or staff took place during this time period, this phased opening approach would allow Leander ISD to adjust the phased opening if needed.

Leander ISD principals studied the needs of their stakeholders and contributed on August 18, 2020 to help design the phased opening plan. A recommendation for this phased opening will be shared with the Board of Trustees.

Administrative Recommendation:

Consider extending virtual learning by an additional four weeks until October 6, 2020 in order to facilitate a phased opening of in-person instruction and mitigate COVID-19 risks.

Sample Motion:

I move to extend virtual learning by an additional four weeks, as provided for by the Texas Education Agency, in order to facilitate a phased opening of in-person instruction and mitigate COVID-19 risks.



LEANDER ISD
LEADING TO A BRIGHT FUTURE

Launch to Learning 2020-21

108

Consider Extending Virtual Learning Through Phased Opening
August 20, 2020 | Board of Trustees Meeting

PURPOSE

TAKE CARE OF PEOPLE, PHASE SOME STUDENTS TO IN-PERSON LEARNING STARTING SEPT. 8, AND STAY OPEN.



We will start,
continuously improve,
fight for every kid
and never give up!
-Bruce

109

1. Open and Stay Open

2. Reduce Student In-Person Numbers

- If we can minimize person-to-person contact, we can minimize spread.

3. Implement and Refine Protocols

- Allow school administrators and teachers an opportunity to apply the health guidelines with a smaller group of students will help when we welcome back larger groups of students.

4. Align with Public Health Guidelines

- Our local public health agencies indicated an on-campus, positive case will result in a large group of students, teachers, and staff being quarantined.
- Smaller numbers allow us to adapt to these scenarios.

5. Honor Family Choice

- Families who choose Virtual Empowered Learning can stay learning at home.

RATIONALE

PHASE-IN PLAN FOR IN-PERSON LEARNING



110

GUIDANCE



TEXAS EDUCATION AGENCY (TEA)

Districts can start year virtual for four weeks, plus additional four weeks with Board approval. Without Board action, we need to open for in-person learning for any family choosing it.

111

CENTERS FOR DISEASE CONTROL (CDC)

A community with a positive test rate (averaged over seven days) greater than 5% is considered a hot spot. Travis and Williamson Counties have used this as a consideration for guidance to school districts. Currently, we're 10%.

PHASE-IN PLAN

SEPTEMBER 8 - OCTOBER 4 FOR FAMILIES CHOOSING IN-PERSON LEARNING

PHASE 1

SEPT. 8-SEPT. 18

- Students served in Special Education
- Pre-Kindergarten, Kindergarten, First, Sixth, and Ninth Grades
- No internet access
- Children of Staff Members

*****All other students remain in Virtual Empowered Learning***

PHASE 2

SEPT. 21-SEPT. 25

Phase 1 Students in addition to:

- Second, Seventh, and Tenth Grades

*****All other students remain in Virtual Empowered Learning***

PHASE 3

SEPT. 28-OCT. 2

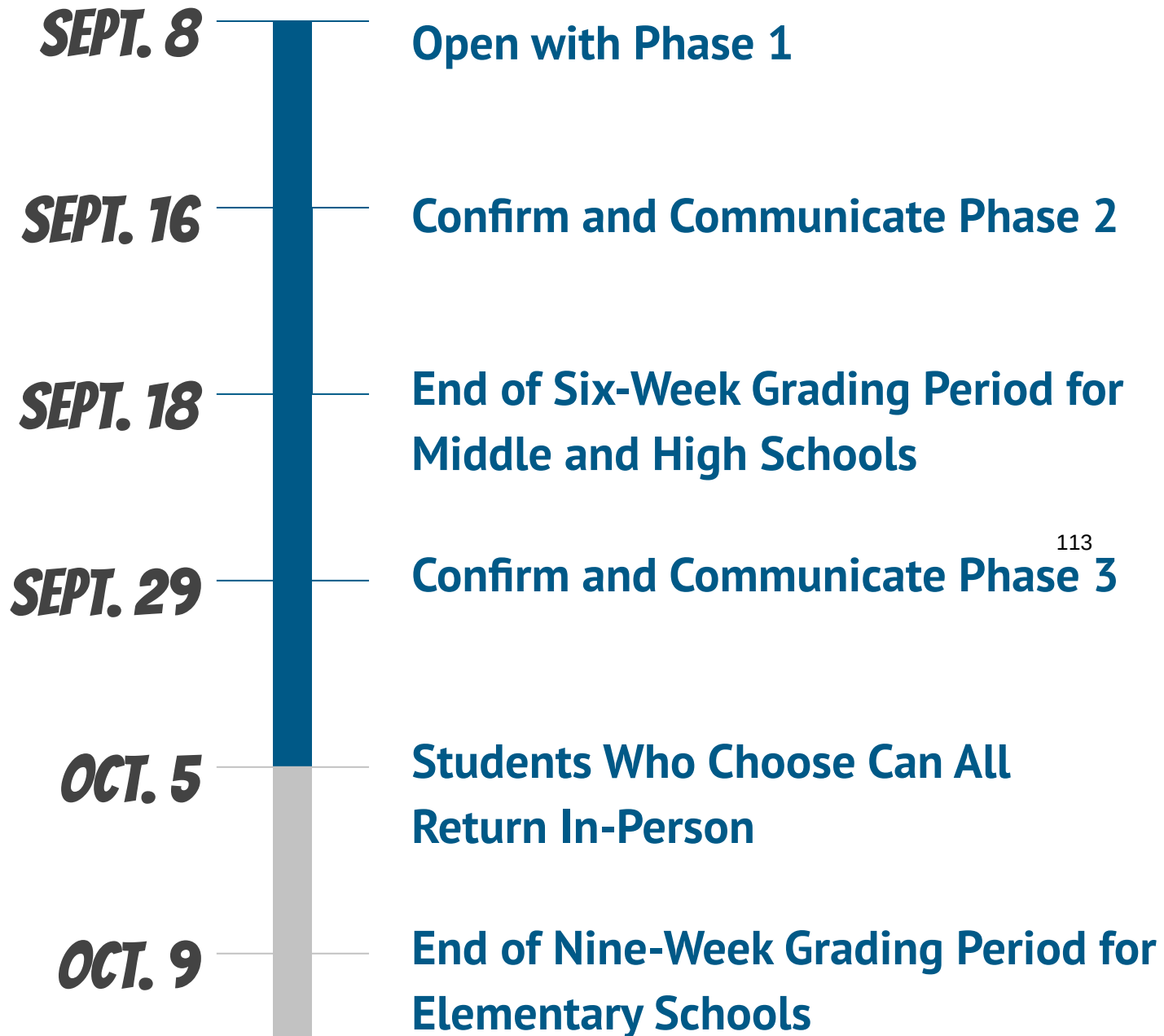
Phase 1 and 2 Students in addition to:

- Third, Eighth, and Eleventh Grades

*****All other students selecting in-person, join on Oct. 5th.***

TIMELINE

***ALL STUDENTS CAN RETURN
IN-PERSON OCTOBER 5 OR
REMAIN VIRTUAL EMPOWERED
LEARNING***





QUESTIONS AND ANSWERS



LEANDER ISD
LEADING TO A BRIGHT FUTURE

Launch to Learning 2020-21

115

Texas Education Agency COVID-19 Guidelines and Leander ISD Fall Planning
July 23, 2020 | Board of Trustees Meeting

1. Districtwide Observance of Austin/Travis County Health Order

- 100% Virtual Empowered Learning for all students Aug. 13 - Sept. 7 (Open In-Person Learning on Sept. 8.).

2. In-Person Health and Hygiene Guidelines

- Daily health self assessments
- Face coverings for all staff, students grades 3 and up (all grades during dismissal, arrival, and transition)
- Air filter strategies
- Reduction of in-person, class size ratios
- Social distancing during transitions, meals, and specials/extracurriculars/activities
- Contact tracing and communication strategies

3. Virtual Empowered Learning Plan

- Common schedules with attendance taking for students
- Mix of live (synchronous) and independent (asynchronous)
- Common curriculum delivery tools
- Whole child support system

4. Staffing and Training Plan

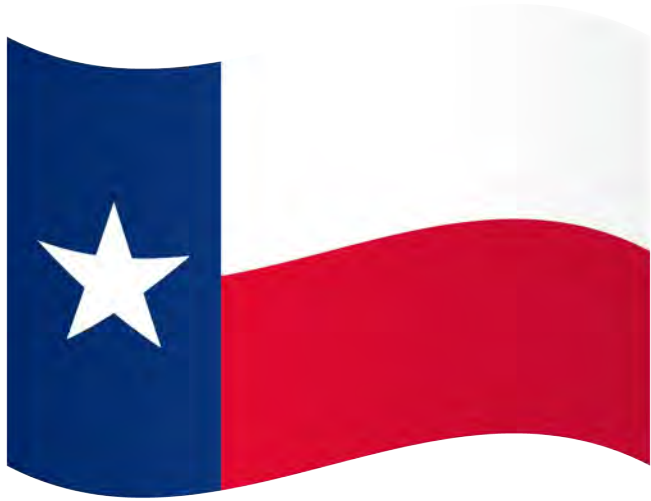
- Health and hygiene training for all staff
- Virtual teaching training for all teachers
- Leave and accommodation requests managed through HR on case-by-case basis

RECOMMENDATIONS

LAUNCH TO LEARNING 2020-21



UPDATE AS OF JULY 20, 2020



- Local health agencies, municipalities have more local control. Remain virtual through fall semester, if necessary.
- TEA permits grades 9-12 to pursue Hybrid in place of 100% in person.
- Statewide order to wear face-coverings for most people 10 years old and older. LISD will require masks for each student, with exceptions made on a case by case basis.
- Gov. Greg Abbott says “1 case closed school for 5 days.” TEA guidance conflicts with this. LISD will utilize contact tracing protocol if a student or staff tests positive this year.
- Districts may extend the transition period for up to eight weeks.



BREAKING NEWS

SUSPEND SUMMER CAMPS, ACTIVITIES FOR ARTS AND ATHLETICS PROGRAMS

- All extra- and co-curricular activities are currently suspended due to the Austin-Travis County Health Order.
- UIL issued Fall Sports and Music start dates as well as COVID Risk Mitigation Guidelines including operating, spectator, and event guidelines.

STAFF SURVEY

staff could select more than one option



If LISD schools open in the Fall, resuming normal operations with safety protocols in place, do you intend to physically report to your worksite on the first day of your duty calendar?

- **Yes - 82% (Teachers 79%)**
- **No - 19% (Teachers 21%)**
 - Of the 545 Teachers* who said they will not report:
 - 13% Request Leave Due to Health
 - 32% Request Accommodation
 - 38% Not Return
 - 37% Other

119

If you are an employee who is also a parent and your child will participate in virtual learning, would that impact your ability to return to work?

- **Yes - 32% (Teachers 34%)**
- **No - 68% (Teachers 66%)**
 - Of the 851 Teachers* who said their child in virtual learning will impact their ability return to work:
 - 77% Child Under 15
 - 58% Help Child with Schoolwork
 - 25% Other

4,426 OF 5,266 EMPLOYEES RESPONDED 84%
2,722 OF 2,925 TEACHERS RESPONDED 93%

Timeline: July 6 - July 14

PARENT SURVEY

14,057 PARTICIPANTS

PARENTS WILL STILL HAVE A "SELECTION" PROCESS



If schools fully opened with 100% of students attending school with safety and hygiene practices in place, I would choose to:

- Send my child to school, **46%** (46% ES, 44% MS, 47% HS)
- Keep my child at home full time and participate in virtual learning, **25%** (26% ES, 26% MS, 22% HS)
- It is too early to decide for our family, **30%** (28% ES, 31% MS, 31% HS)

Would you choose an at-home virtual learning experience for your child for the entire fall semester, regardless of opening plans? ¹²⁰

- Yes, **21%** (24% ES, 20% MS, 18% HS)
- No, **50%** (50% ES, 47% MS, 51% HS)
- It is too early to decide for our family, **30%** (27% ES, 32% MS, 31% HS)

Please RANK (1 = most important, 3 = least important) these concerns for you as the district considers a return to school plan?

1. My child and my family's physical health
2. My child's social and emotional health
3. My child's academic learning

Timeline: June 27 - July 6

ONGOING FEEDBACK

TEACHER, STAFF, PARENTS CONTINUE TO ASK TREMENDOUS QUESTIONS

1,154 Let's Talk submissions since last Board of Trustees meeting

335 messages from on #launchtolearning2020 Slack channel.

**29,655 views on the 3 webinars we hosted.
Approximately 900 questions submitted during webinars.**



121

TEACHING AND LEARNING

Strengthening relationships and ensuring that our students and families are connected to their teachers, classmates and LISD campus community

Providing the highest quality educational experiences our families are accustomed to

Offering a choice of safe and healthy learning environments



122

100% VIRTUAL EMPOWERED LEARNING

KEY CHANGES FROM SPRING REMOTE MODEL

Delivery platforms

Live and independent formats

Standard grading system

Teacher training

Parent communication

Framework of support - Whole Child



DELIVERY PLATFORMS

LEARNING MANAGEMENT SYSTEMS

Grades PK-2: SeeSaw

Grades 3-12: Google Classroom

Streamlines students' ability to:

- Sign-in
- Access instructional resources
- Submit assignments



LIVE AND INDEPENDENT FORMATS

Live Learning in “Real-Time” (Synchronous)

- Whole Group Direct Instruction
- Small Group
- Individual Conferences
- Tutoring

Independent Formats (Asynchronous)

- Assignments
- Activities
- Projects
- Practice



GRADES

GRADING GUIDELINES FOR 100% VIRTUAL EMPOWERED LEARNING WILL FOLLOW THE SAME GRADING POLICY AS THE COURSES IN THE IN-PERSON MODEL.

- PreK-3: Mastery/skills based
- Grades 4-12: Numerical grades

High school credits earned through Virtual Empowered Learning and In-Person will count in GPA calculation and class rank.



ELEMENTARY EXAMPLE

Live Instruction	Independent Learning
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:25 AM	SUGGESTED INDEPENDENT ACTIVITIES: Breakfast, Self-selected reading, Journal/Goal-Setting/Create task list, 10-15 minutes Walk/Physical Activity				
8:40-9:00 AM	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily	SEL: Whole Group 20 min daily
9:00-9:30 AM	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week	Math: Whole Group 30 min, 5 days a week
9:45-10:05 AM	INDEPENDENT LEARNING: Math based on Whole Group, 1-2 actions based on Numeracy or Problem-Solving, Menu Assessment of Learning: unit test, quick check, etc				
10:20-10:50 AM	Math: Small Group 2 30 min, 3 days a week	Math: Small Group 2 30 min, 3 days a week	Math: Small Group 2 30 min, 3 days a week	Math: Dreambox 30 min, 2x week	Math: Dreambox 30 min, 2x week
11:00-11:30 AM	Science/SS: Whole Group 30 min, 3 days a week	Individual Teacher Conference	Science/SS: Whole Group 30 min, 3 days a week	Science/SS: Small Group 2 30 min, 1 day a week	Science/SS: Whole Group 30 min, 3 days a week
11:30 -12:20 PM	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min	Lunch/Student Choice/Recess 50 min
12:20-1:20 PM	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week	Lang Arts: Whole Group 60 min, 5 days a week
1:25-1:45 PM	Specials 20 min	Specials 20 min	Specials 20 min	Specials 20 min	Specials 20 min
1:50-2:20 PM	Independent Reading choice text	Lang Arts: Writing 30 min, 2x week	Independent Reading choice text	Lang Arts: Writing 30 min, 2x week	Independent Reading choice text
2:25-2:55 PM	Lang Arts: I-station 30 min, 1 day a week	Lang Arts: Small Group 2 30 min, 3 days a week	Lang Arts: Small Group 2 30 min, 3 days a week	Lang Arts: Small Group 2 30 min, 3 days a week	REFLECTION: What went well, What can I improve next week

127

SECONDARY EXAMPLE

Live Instruction	Independent Learning
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	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:40-9:25 AM	Period 1	Period 5	Period 1	Period 5	Period 1
9:25-10:03 AM	Period 1	Period 5	Period 1	Period 5	Period 1
10:09-10:54 AM	Period 2	Period 6	Period 2	Period 6	Period 2
10:54-11:32 AM	Period 2	Period 6	Period 2	Period 6	Period 2
11:38-12:18 PM	Advisory	Advisory	Advisory	Advisory	Advisory
12:18-12:48 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:53-1:38 PM	Period 3	Period 7	Period 3	Period 7	Period 3
1:38-2:17 PM	Period 3	Period 7	Period 3	Period 7	Period 3
2:23-3:08 PM	Period 4	Period 8	Period 4	Period 8	Period 4
3:08-3:45 PM	Period 4	Period 8	Period 4	Period 8	Period 4

128

PATHWAYS AND INNOVATION

ADVANCED PLACEMENT & INTERNATIONAL BACCALAUREATE

- Available in virtual and in-person formats

CAREER TECHNICAL EDUCATION (CTE) AND DUAL CREDIT

- Select CTE courses will be offered virtually
- CTE teachers have been working on curriculum to teach all courses virtually for the first few weeks of school
- Dual credit courses will only be offered in a virtual format

QUEST, DUAL LANGUAGE, AND WORLD LANGUAGES

- Available through virtual and in-person formats



129

SPECIAL PROGRAMS



IEP/504/Rtl plans will be implemented to the fullest extent possible

- Related Services
- Inclusive Culture
- Increased Synchronous Learning

Establishing safety protocols for staff and students

- Routines practiced in classrooms for social distancing and hygiene

130

Focus on consistency, communication and meaningful instruction

- Seeking Feedback
- Guidance Document
- PLC collaboration

Professional Learning for Staff

- Virtual Teaching Academy in addition to program specific learning

ELEMENTARY ICAP SAMPLE AM

Time	Content	Approach to Learning	Content and Sample Activities
7:40-8:05	Suggested Student Asynchronous Activities: breakfast, daily checklist		
8:05-8:20	Student check-in with Ms. Jenkins, ICAP Teacher : <i>synchronous instruction</i> Google Hangout		
8:20-8:40	Specials	Whole Group, Small Groups, & Independent Practice	Campus Specific Specials Rotations (Student provided visual for special of the day on google classroom)
8:40-9:00	Social Emotional Learning	Whole Group with Ms. Jenkins	Morning Group: Check-in: Social Skills/Calendar Routine; Second Step <i>Today is synchronous instruction:</i> Google Hangout
9:00-9:30	Math	Whole Group-with Ms. Jenkins and instructional assistant support	Whole Group concepts focusing on TEKS essence statements as well as individual student IEP instruction and practice. Teacher lesson with use of interactive Unique Learning for student response. <i>Today is synchronous instruction:</i> Google Hangout
9:30-9:45	Break/Recess (Student given stretch activities through PT consult per IEP)		
9:45-10:45	Math	Small Group-Math with Ms. Jenkins & Independent Practice	Small Group Instruction: Practice and reinforce concepts and skills introduced during whole group 10-20 minutes) Independent Practice: use of choice card of practice using one of the following: Dreambox, Vizzle, teacher created lesson on peardeck Asynchronous instruction: Google Classroom
10:45-11:00	Break/Recess		
11:00-12:00	Science	Whole Group in Ms. Jordan's class, Small Groups, & Independent Practice (Student receives additional adult support)	Introduction to science concepts, daily inquiry investigations, sharing inquiry discoveries, and collaboration with others <i>Today is synchronous instruction:</i> Google Hangout

ELEMENTARY ICAP SAMPLE PM

Time	Content	Approach to Learning	Content and Sample Activities
12:00 -12:45	Lunch/Recess/Student Choice		
12:45-1:35	Language Arts	Small Groups	Reading and writing concepts focusing on TEKS essence statements as well as individual student IEP instruction and practice. Whole group & Small Group: Reading Language Intervention (RLI) Begin with teacher read text with student comprehension questions and focus on vocabulary. Student sight word and fluency practice with leveled book. Independent Practice: student will practice sight words through motor activities of air writing, tracing words on flash cards, and typing. <i>Today is synchronous instruction: Google Hangout (take breaks as needed)</i>
1:35-2:30	Language Arts	Small Groups & Independent Practice	Small Groups: Reading groups to develop and reinforce reading behaviors for 10-20 minutes; word work, use of predictable chart writing, and other support that is specific to student needs <i>synchronous instruction: Google Hangout</i> Independent Practice: use of choice card of practice using one of the following: Istation, RAZ Kids, Headsprout, Vizzle Asynchronous instruction: Google classroom
2:30-3:00	Social Studies	Whole Group, Small Groups, & Independent Practice	Social Studies concepts focusing on TEKS essence statements as well as individual student IEP instruction and practice. Whole group: Introduction to core concepts and themes, access to primary sources, and Studies Weekly. <i>Today is synchronous instruction: Google Hangout (take breaks as needed)</i> Independent practice: Brain Pop video with google form for comprehension questions of concepts. Asynchronous instruction: Google classroom
	Daily Wrap Up	Independent Practice	Use Ms. Jenkins' end of day checklist on Google Classroom.

HIGH SCHOOL RESOURCE/INCLUSION SAMPLE AM

Teacher Prep/Fac mtg, ARD, 504, RTI, etc.
7:30-8:10 (40 Minutes)

1st/5th Synchronous
8:40-9:25 - 1st -ELA with Inclusion support; 5th - Resource Math

1st/5th Period Asynchronous
9:25-10:03 - 1st -Meet with Inclusion Teacher for reteach and support on Reading Goals; 5th
-Individual and small group instruction -reteach and work on math goals

133

2nd/6th Period Synchronous
10:09-10:54 - 2nd -Science with Inclusion support; 6th- Social Studies with Inclusion support

2nd/6th Period Asynchronous
10:54-11:32 - 2nd-Meet with Inclusion Teacher for reteach and support; 6th -Meet with Inclusion
Teacher for reteach and support

Advisory 11:38-12:18
Meet with Tracking Teacher

HIGH SCHOOL RESOURCE/INCLUSION SAMPLE PM

Lunch Break 12:18-12:48

3rd/7th Period Synchronous

12:53-1:38 3rd- Guided Study Lab; 7th - Elective - Athletics

3rd/7th Period Asynchronous

***1:38-2:17 3rd- Organization-set up work space & Planner, Catch up on assignments; 7th¹³⁴
-Physical workout of choice (Speech/OT/PT as scheduled)***

4th/8th Period Synchronous

2:23-3:08 4th -Elective, CTE, Foreign Language; 8th -Elective, CTE, Foreign Language

4th/8th Period Asynchronous

***3:08-3:45 4th & 8th -Check in with Inclusion Teachers & Tracking Teacher for support,
reteach, extended independent learning, assignment checks***

TECHNOLOGY AND ACCESS

PROVIDE EVERYONE WITH ACCESS

Determined approximately 315 households lacked connectivity in Spring 2020.

- Purchasing hot spots to cover about 250 students.
- Remaining 60-70 reside in areas with limited cell coverage. Working on case-by-case basis to connect.





IN-PERSON LEARNING

- Campus Cleaning Protocols
- Clear Protocols for Campus Health ¹³⁶
- Structures for Arrivals, Dismissals, and Transitions
- Health and Safety Protocols with Compassion and Community

HEALTH AND SAFETY

Self-Screening

- Teachers, staff and visitors must self-screen for COVID-19 symptoms before coming to campus each day. Parents required to keep symptomatic kids home.
- Students may return to school from COVID quarantine after 3 fever-free days w/out the use of fever reducing medications AND improvement in symptoms AND 10 days after onset of symptoms.

Masks and Face Coverings

- All staff and students grades 3-12 to wear masks or face coverings (unless medical condition). All students will wear masks or face coverings during arrival, transitions, and dismissal.

Social Distancing

- Classrooms arranged with seating/desks spaced apart to the greatest extent possible. Schools may utilize large spaces.
- Schools will minimize crowding in hallways, restrooms, and cafeterias. Meals may be served in classrooms.

Cleaning and Disinfection

- Thorough cleaning of schools and offices before¹³⁷ students and employees return. Employees required to continuously clean and disinfect workspaces, general used objects, and common used equipment.
- Deep cleaning is triggered when an employee or student is identified as showing symptoms of COVID-19 based on nurse's assessment or positive test.
- Schools to establish protocols for tracking and requesting cleaning supplies inventory.

CLEANING PROCEDURES

<i>CATEGORY</i>	<i>FREQUENCY</i>
Workspaces	At the end of each use and day
Appliances	Daily
Electronic Equipment	At the end of each use, day, and between uses
General Used Objects	At least 4 times a day
Buses	At the end of each use and day
Common Areas	At the end of each use, day, and between uses

138

CONTACT TRACING

If an employee or student tests positive or comes into contact at home with a COVID-19 positive person, the school (student, visitor) or human resources team (staff) will conduct contact tracing, notify persons, and require 14-day self quarantining if they came into a close contact with the infected person.

Close contact, defined as direct exposure to infectious secretions (e.g., being coughed on while not wearing a facial covering) or being within six feet of the individual for a cumulative duration of 15 minutes, while not wearing a facial covering, within 48 hours before the individual's onset of symptoms. Those individuals will be required to self-quarantine for 14 days from their last exposure to that individual. (exception: School Nurse wearing appropriate PPE).



Student Process Map for COVID-19 (Summer 2020)



FRAMEWORK: WHOLE CHILD SUPPORT

In-person and virtual environments

Training for all teachers and campus leaders

Weekly activities/lessons: social/emotional well-being

School counselors available in-person and virtual

Student and Family Support Team (SFST) access

- Licensed Professional Counselors
- Licensed Clinical Social Workers



ATHLETICS, ARTS, CLUBS, AFTER-SCHOOL ENRICHMENT

- Virtual Empowered Learning students can participate in fine arts groups and athletic teams (provide transportation and attend those classes in-person when required).
- Clubs can still operate but asking meetings to be virtual as much as possible.
- After-School Enrichment is cancelled for elementary schools through December.
- Planning to offer YMCA After-School Care.

Note: the above describes how these activities will look when students are allowed on campus. /F our district is at anytime 100% virtual, requirements for activities may change.



142

FACILITY ENHANCEMENTS AND PROTECTIVE EQUIPMENT

Air Quality

- Merv 13 Air Filters
- Increase run time for existing fresh air ventilation systems
- Minimize use of portable buildings for large groups

Additional Materials, Enhancements

- Portable plexiglass shields for each campus
- Completed secure vestibule projects for all schools

Personal Protective Gear from TEA

- 368,823 disposable masks, 92,205 reusable masks, 4,722 face shields
- 160,548 gloves, 307 thermometers
- 4,341 gallons of hand sanitizers

143

Allocations

- 1 reusable mask available for all students and staff by request
- Disposable masks available as needed for anyone needing one
- Face shields issued as needed
- Distributing hand sanitizer to classrooms and common areas

STAFF TRAINING

HYGIENE AND SAFETY TRAINING

For All LISD Staff

- Guidelines and procedures
- Health Response Handbooks for Elementary and Secondary

VIRTUAL TEACHING ACADEMY

For All LISD Teachers

- Five foundational sessions
- Wide variety of optional sessions
- Implementation plan

Customized to meet needs of LISD

- Live and interactive independent sessions
- Additional targeted training for special programs
- Ongoing professional learning
- Sessions begin July 27



EMPLOYER LAWS FOR COVID

- Employees with childcare issues are eligible for $\frac{2}{3}$ pay for up to 12 weeks.
- Up to 10 days paid leave for a positive COVID test or quarantine and seeking medical diagnosis.
- Up to 10 days leave at $\frac{2}{3}$ their pay to care for a family member that is diagnosed with COVID.
- FMLA offers up to an additional 10 weeks unpaid sick leave for a serious medical condition.
- Staff can request accommodations based on a reasonable AND business need.



WORK WHILE CLOSED FOR IN-PERSON LEARNING

Based on all students receiving instruction 100% through Virtual Empowered Learning and the need to have buildings opened for essential duties and services through Sept. 8, supervisors will work with staff to access buildings and resources, as needed.

Under these conditions, if a supervisor determines a job function can be completed from home, employees, including teachers and instructional staff, will be able to work from home.

You can choose to work in your classrooms or building, if you can do so safely, with social distancing, and adhering the district and public health department guidelines.



NEXT STEPS

DISTRICT COMMUNICATION

Publish Update #11 on Friday, July 24.

Distribute minimum of twice weekly updates until further notice.

PARENT COMMUNICATION

- Virtual Open House/Orientation
- Progress Updates
- Teacher Hosted Q&A Webinars

LAUNCH TO LEARNING HEALTH AND LEARNING HANDBOOKS

Finalize on Friday, July 24

PARENT SELECTION PROCESS

District to open Student Choice Form on Friday, July 24

- Distributed via text message, email, and websites
- Call in option available next week
- Multilingual, mobile friendly form

147

STUDENT SELECTION

Elementary schools:

- 100% Virtual Empowered Learning
- 100% In-Person Learning
- A hybrid schedule where students will be in school or in-home learning based on an alternating schedule

Middle schools:

- 100% Virtual Empowered Learning
- 100% In-Person Learning

High schools:

- 100% Virtual Empowered Learning
- 100% In-Person Learning

A hybrid learning option will be offered at our elementary campuses in an effort to reduce in-person class sizes. This model will have half of the students on alternating days participate in-person and virtual independent learning leaving 11-13 students in the classroom at a time. **This option may only be available at schools where enough families select the hybrid choice.**

148

On July 17, the Texas Education Agency (TEA) provided school districts the option to adopt a hybrid schedule (a combination of in-person and virtual learning) instead of 100% in-person for grades 9 - 12 only. **Leander ISD may explore this option as a means to reduce class size at the high school level** and information will be shared throughout our planning process.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item: Consider Approval of Order of Election
Purpose: ☒ Action Requested August 27, 2020 ☐ Discussion Item/Report
Administrator Responsible: Shawn Swisher
Attachments: 08/20/20: Amended Order of Election
08/27/20: Amended Order of Election (revised August 26)

Background Information:

The Board adopted an Order of Election at the July 23 Regular Board meeting. On July 27, Governor Greg Abbott issued a [proclamation](#) suspending Section 85.001(a) of the Texas Election Code to expand the early voting period for the November 3, 2020 elections. As a result, the early voting period will begin on Tuesday, October 13, 2020 and end on Friday, October 30, 2020. Although early voting will occur on the dates dictated by the Governor's Proclamation, regardless of the date in our Order of Election, the Secretary of State's Office recommends amending the election order to reflect the changes to the early voting period.

The Amended Order of Election is attached; however, you will note that it does not include any branch early voting locations. Neither Williamson County nor Travis County will finalize the list of polling places until after the deadline for candidates to withdraw (Monday, August 24). The Amended Order of Election may be approved by the Board without this information since the election code only requires that the main early voting polling place be included in the order. Both counties plan to utilize vote centers on election day.

The deadline to post the Notice of Election, which must include all polling place locations, is Tuesday, October 13, 2020. The Notice of Election will be submitted to the Board for approval at the Regular Board meeting in September. The Election Notice is required to be posted on the district's website and at each polling location. In addition, the Election Notice must be published in a community newspaper.

The last day to file for a place on the ballot is Monday, August 17, 2020. The last day to file a Declaration of Write-in Candidacy is Friday, August 21, 2020. The 2020 Calendar of Important Dates, as well as Candidate forms and information are available on the district's [elections website](#).

August 27, 2020 Update:

On August 26, Travis County notified the district of a change to their main early voting location. The attached Amended Order of Election has been revised to reflect that change.

Administrative Recommendation:

Administration recommends that the Board approve the Amended Order of Election (as revised on August 26) for the November 3, 2020, General Election for the purpose of electing one trustee each for the positions designated as Place 3, Place 4, and Place 5.

Sample Motion:

I move that the Board approve the Amended Order of Election (as revised on August 26) for the November 3, 2020, General Election for the purpose of electing one trustee each for the positions designated as Place 3, Place 4, and Place 5.

AMENDED
ORDER OF ELECTION
LEANDER INDEPENDENT SCHOOL DISTRICT

MODIFICADO
ORDEN PARA ELECCIÓN DE MIEMBROS
DEL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER

An election is hereby ordered to be held on November 3, 2020 for the purpose of:

Por la presente se ordena que se llevará a cabo una elección el día 3 de noviembre, 2020 con el propósito de:

Electing school trustees to fill three full term at-large trustee positions: Places 3, 4 and 5.

Elegir a los miembros de la Junta Directiva Escolar para ocupar tres posiciones de miembros de la junta generales de periodos completos: Lugares 3, 4 y 5.

Applications for a place on the ballot shall be filed by August 17, 2020.

Las solicitudes para un lugar en la balota deberán serán presentadas antes del 17 de agosto de 2020.

Early voting by personal appearance will be conducted each weekday at the locations and times set out in Exhibit A and Exhibit B, beginning on October 13, 2020 and ending on October 30, 2020. Exhibits may be revised as necessary as county polling locations are amended and finalized by Williamson County Elections and Travis County Elections.

La votación anticipada en persona se llevará a cabo de lunes a viernes en las ubicaciones y horas presentadas en el Anexo A y en el Anexo B, a partir del día 13 de octubre de 2020 y concluyendo el día 30 de octubre de 2020. El material electoral se puede actualizar a medida que los lugares de votación del condado sean modificados y finalizados por las elecciones del condado de Williamson y las elecciones del condado de Travis.

Applications for ballot by mail for voters residing in Travis County shall be mailed to:

Las solicitudes para votar por correo postal para votantes residentes en el condado de Travis deberán enviarse a:

Early Voting Clerk
Travis County Clerk – Elections
Division
PO Box 149325
Austin, TX 78714-9325

Applications for ballot by mail for voters residing in Williamson County shall be mailed to:

Las solicitudes para votar por correo postal para votantes residentes en el condado de Williamson deberán enviarse a:

Early Voting Clerk
Williamson County Elections Office
PO Box 209
Georgetown, TX 78627

Applications for ballots by mail must be received no later than the close of business on October 23, 2020.

Las solicitudes para balotas que se votarán por correo deberán recibirse a más tardar al cierre de horas laborales, el 23 de octubre de 2020.

Issued this the 27th day of August 2020.

Emitida en este día 27 de agosto de 2020

President, Board of Trustees
Presidente de la Junta Directiva Escolar

Vice President, Board of Trustees
Vicepresidente de la Junta Directiva Escolar

AMENDED
ORDER OF ELECTION
LEANDER INDEPENDENT SCHOOL DISTRICT

MODIFICADO
ORDEN PARA ELECCIÓN DE MIEMBROS
DEL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER

EXHIBIT A

ANEXO A

WILLIAMSON COUNTY – CONDADO DE WILLIAMSON

EARLY VOTING LOCATIONS for the November 3, 2020 Local Election

Guía de sitios para la votación temprana de la elección del 3 de noviembre, 2020 Votación

Dates and Times – Fechas y horario:

Tuesday, October 13 through Friday, October 30 – *A partir del martes 13 de octubre hasta el viernes 30 de octubre*
7:00 am - 7:00 pm

Main Location – Lugar Principal de votación

Williamson County Inner Loop Annex, 301 SE Inner Loop, Georgetown, TX 78626

Additional locations to be determined.

Lugares adicionales serán determinados.

AMENDED
ORDER OF ELECTION
LEANDER INDEPENDENT SCHOOL DISTRICT

MODIFICADO
ORDEN PARA ELECCIÓN DE MIEMBROS
DEL DISTRITO ESCOLAR INDEPENDIENTE DE LEANDER

EXHIBIT B
ANEXO B

TRAVIS COUNTY – CONDADO DE TRAVIS

EARLY VOTING LOCATIONS for the November 3, 2020 Local Election

Guía de sitios para la votación temprana de la elección del 3 de noviembre, 2020 Votación

Dates and Times – Fechas y horario:

Tuesday, October 13 through Friday, October 30 – *A partir del martes 13 de octubre hasta el viernes 30 de octubre*
7:00 am - 7:00 pm

Main Location – Lugar Principal de votación

ACC Highland, Building 4000, 6101 Airport Blvd, Austin, TX 78752

Additional locations to be determined.

Lugares adicionales serán determinados.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Consider Approval of Board Meeting Schedule for September 2020 - June 2021	
Purpose:	☒ Action Requested August 27, 2020	☐ Discussion Item/Report
Administrator Responsible:	Bruce Gearing	
Attachments:	Proposed Board Meeting Schedule – Option 1 Proposed Board Meeting Schedule – Option 2	

Background Information:

At the November 7, 2019 Board meeting, the Board adopted a schedule of meeting dates for Agenda Review and Regular meetings for calendar year 2020. Based on Board member requests for more time between meetings and the need to extend the schedule through June 2021, attached for Board consideration are two schedule options.

Option 1 maintains the Agenda Review/Regular meeting format, where the agendas are substantially identical with discussion at the first meeting and action at the second meeting. Option 2 departs from the Agenda Review/Regular meeting format with discussion and action items on all agendas.

Board members are asked to bring their calendars to the August 20 and August 27 Board meetings.

Administrative Recommendation:

N/A

Sample Motion:

I move the Board approve the Board meeting schedule, option ____, for September 2020 through June 2021 as presented.

OPTION 1

September 2020

September 2020							October 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5				1	2	3	
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Aug 30	31	Sep 1 6:00pm Copy: Board Team of 8 Training: Evaluating and Improving Student Outcomes (TBD) - Donna Lincke	2	3	4	5
6	7 LISD HOLIDAY - Labor Day	8	9	10	11	12
13	14	15	16	17 6:15pm Board Agenda Review Mtg	18	19
20	21	22	23 Early Release - Elem. Only	24	25	26
27	28	29	30 TASA/TASB Convention (Virtual)	Oct 1	2	3
			154			

OPTION 1

October 2020

October 2020							November 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Sep 27	28	29	30	Oct 1 TASA/TASB Convention (Virtual Sept 30-Oct 2) (Dallas) 6:15pm Board Regular Mtg.	2	3 TASB Delegate Assembly (Virtual)
4	5	6	7	8	9	10
11	12 Staff Development (CIC)/ Student Holiday (VRHS)	13	14	15 6:15pm Board Agenda Review Mtg	16	17
18	19	20	21	22	23	24
25	26	27	28 155	29 6:15pm Board Regular Mtg.	30	31

OPTION 1

November 2020

November 2020							December 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7			1	2	3	4	5
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30						27	28	29	30	31		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Nov 1	2 Staff Development / Student Holiday	3 Election Day (United States)	4	5	6	7
8	9	10	11 Veteran's Day (United States)	12	13	14
15	16	17 Special Board Mtg. - Canvass Election	18	19 6:15pm Board Agenda Review Mtg	20	21
22	23	24	25	26	27	28
	LISD HOLIDAY - Thanksgiving Holiday					
29	30	Dec 1	2 156	3	4	5

OPTION 1

December 2020

December 2020							January 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30
							31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Nov 29	30	Dec 1	2	3 6:15pm Board Regular Mtg.	4	5
6	7	8	9	10	11	12
13	14	15	16	17 Early Release - HS Only 6:15pm Regular Board Meeting (Support Services, Room 206 A/B)	18	19
20	21 LISD HOLIDAY - Winter Break	22	23	24	25	26
27	28 LISD HOLIDAY - Winter Break	29	30 157	31	Jan 1, 21	2

OPTION 1

January 2021

January 2021							February 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
3	4	5	6	7	1	2	7	1	2	3	4	5	6
10	11	12	13	14	8	9	14	8	9	10	11	12	13
17	18	19	20	21	15	16	21	15	16	17	18	19	20
24	25	26	27	28	22	23	28	22	23	24	25	26	27
31					29	30							

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Dec 27	28	29	30	31	Jan 1, 21 LISD HOLIDAY - Winter Break	2
3	4 Staff Development / Student Holiday	5	6	7	8	9
10	11	12	13	14	15	16
17	18 LISD HOLIDAY - MLK Day	19	20	21 6:15pm Agenda Review Meeting	22	23
24 TASA Midwinter (Austin, TX) TASB Advocacy Institute (Washington, D.C.)	25	26	27	28	29	30
31	Feb 1	2	3 158	4	5	6

OPTION 1

February 2021

February 2021							March 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6		1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28							28	29	30	31			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Jan 31	Feb 1	2	3	4 6:15pm Regular Board Meeting	5	6
7	8	9	10	11	12	13
14	15 Staff Development / Student Holiday	16	17	18 6:15pm Board Mtg - Agenda Review	19	20
21	22	23	24	25	26	27
28	Mar 1	2	3 159	4	5	6

OPTION 1

March 2021

March 2021							April 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6				1	2	3	
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Feb 28	Mar 1	2	3	4 6:15pm Board Meeting - Regular	5	6
7	8	9	10	11	12	13
14	15 SPRING BREAK	16	17	18	19	20
21	22 Staff Development / Student Holiday	23	24	25 6:15pm Board Mtg - Regular	26	27
28	29	30	31 160	Apr 1	2	3

OPTION 1

April 2021

April 2021							May 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		23	24	25	26	27	28	29
							30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Mar 28	29	30	31	Apr 1	2 LISD HOLIDAY - Good Friday	3
4 Easter Day (United States)	5	6	7	8	9	10 NSBA Annual Conference (New Orleans, LA)
11 NSBA Annual Conference (New Orleans, LA) 8:30am	12 Bad Weather Make-up Day	13	14	15 6:15pm Board Mtg - Agenda Review	16	17
18	19	20	21	22	23	24
25	26	27	28 161	29 6:15pm Board Mtg - Regular	30	May 1

OPTION 1

May 2021

May 2021							June 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	1	6	7	1	2	3	4	5
9	10	11	12	13	14	8	13	14	8	9	10	11	12
16	17	18	19	20	21	15	20	21	15	16	17	18	19
23	24	25	26	27	28	22	27	28	22	23	24	25	26
30	31					29			29	30			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Apr 25	26	27	28	29	30	May 1
2	3	4	5	6	7	8
9 Mother's Day (United States)	10	11	12	13	14	15
16	17	18	19	20 6:15pm Board Mtg - Agenda Review	21	22
23	24	25	26 Early Release - HS Only	27 Early Release - All LAST DAY OF SCHOOL 8:00am Graduation - 12:00pm Graduation -	28 8:00am Graduation - Glenn HS (HEB Center) 12:00pm Graduation - Cedar Park HS (HEB)	29
30	31 LISD HOLIDAY Memorial Day (United States)	Jun 1	2 162	3	4	5

OPTION 1

June 2021

June 2021							July 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
6	7	1	2	3	4	5	4	5	6	7	1	2	3
13	14	8	9	10	11	12	11	12	13	14	15	16	17
20	21	15	16	17	18	19	18	19	20	21	22	23	24
27	28	22	23	24	25	26	25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
May 30	31	Jun 1	2	3 6:15pm Board Mtg - Regular	4	5
6	7	8	9	10	11	12
13	14	15	16	17 6:15pm Board Mtg - Agenda Review	18	19
20	21	22	23	24	25	26
27	28	29 6:15pm Board Mtg - Regular Mtg	30 163	Jul 1	2	3

OPTION 2

September 2020

September 2020							October 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5				1	2	3	
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Aug 30	31	Sep 1 6:00pm Copy: Board Team of 8 Training: Evaluating and Improving Student Outcomes (TBD) - Donna Lincke	2	3	4	5
6	7 LISD HOLIDAY - Labor Day	8	9	10	11	12
13	14	15	16	17 6:15pm Board Mtg. - Regular	18	19
20	21	22	23 Early Release - Elem. Only	24	25	26
27	28	29	30 TASA/TASB Convention (Virtual)	Oct 1	2	3
			164			

OPTION 2

October 2020

October 2020							November 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Sep 27	28	29	30	Oct 1 TASA/TASB Convention (Virtual Sept 30-Oct 2) (Dallas) 6:15pm Board Mtg. - Regular	2	3 TASB Delegate Assembly (Virtual)
4	5	6	7	8	9	10
11	12 Staff Development (CIC)/ Student Holiday (VRHS)	13	14	15 6:15pm Board Mtg. - Regular	16	17
18	19	20	21	22	23	24
25	26	27	28 165	29 6:15pm Board Mtg. - Regular	30	31

OPTION 2

November 2020

November 2020							December 2020						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7			1	2	3	4	5
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30						27	28	29	30	31		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Nov 1	2 Staff Development / Student Holiday	3 Election Day (United States)	4	5	6	7
8	9	10	11	12 6:15pm Board Mtg. - Regular	13	14
15	16	17 Special Board Mtg. - Canvass Election	18	19	20	21
22	23	24	25	26	27	28
	LISD HOLIDAY - Thanksgiving Holiday					
29	30	Dec 1	2	3	4	5
			166			

OPTION 2

December 2020

December 2020							January 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30
							31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Nov 29	30	Dec 1	2	3 6:15pm Board Mtg - Regular	4	5
6	7	8	9	10	11	12
13	14	15	16	17 Early Release - HS Only Board Mtg - Regular	18	19
20	21 LISD HOLIDAY - Winter Break	22	23	24	25	26
27	28 LISD HOLIDAY - Winter Break	29	30 167	31	Jan 1, 21	2

OPTION 2

January 2021

January 2021							February 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
3	4	5	6	7	1	2	7	1	2	3	4	5	6
10	11	12	13	14	8	9	14	8	9	10	11	12	13
17	18	19	20	21	15	16	21	15	16	17	18	19	20
24	25	26	27	28	22	23	28	22	23	24	25	26	27
31					29	30							

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Dec 27	28	29	30	31	Jan 1, 21 LISD HOLIDAY - Winter Break	2
3	4 Staff Development / Student Holiday	5	6	7	8	9
10	11	12	13	14 6:15pm Board Mtg - Regular	15	16
17	18 LISD HOLIDAY - MLK Day	19	20	21	22	23
24 TASA Midwinter (Austin, TX) TASB Advocacy Institute (Washington, D.C.)	25	26	27	28 6:15pm Board Mtg - Regular	29	30
31	Feb 1	2	3 168	4	5	6

OPTION 2

February 2021

February 2021							March 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6		1	2	3	4	5	6
7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28							28	29	30	31			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Jan 31	Feb 1	2	3	4	5	6
7	8	9	10	11 6:15pm Board Mtg - Regular	12	13
14	15 Staff Development / Student Holiday	16	17	18	19	20
21	22	23	24	25 6:15pm Board Mtg - Regular	26	27
28	Mar 1	2	3 169	4	5	6

OPTION 2

March 2021

March 2021							April 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6				1	2	3	
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Feb 28	Mar 1	2	3	4	5	6
7	8	9	10	11 6:15pm Board Mtg - Regular	12	13
14	15 SPRING BREAK	16	17	18	19	20
21	22 Staff Development / Student Holiday	23	24	25	26	27
28	29	30	31 170	Apr 1	2	3

OPTION 2

April 2021

April 2021							May 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		23	24	25	26	27	28	29
							30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Mar 28	29	30	31	Apr 1 6:15pm Board Mtg - Regular	2 LISD HOLIDAY - Good Friday	3
4 Easter Day (United States)	5	6	7	8	9	10 NSBA Annual Conference (New Orleans, LA)
11 NSBA Annual Conference (New Orleans, LA) 8:30am	12 Bad Weather Make-up Day	13	14	15 6:15pm Board Mtg - Regular	16	17
18	19	20	21	22	23	24
25	26	27	28 171	29 6:15pm Board Mtg - Regular	30	May 1

OPTION 2

May 2021

May 2021							June 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	1	6	7	1	2	3	4	5
9	10	11	12	13	14	8	13	14	8	9	10	11	12
16	17	18	19	20	21	15	20	21	15	16	17	18	19
23	24	25	26	27	28	22	27	28	22	23	24	25	26
30	31					29			29	30			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Apr 25	26	27	28	29	30	May 1
2	3	4	5	6	7	8
9	10	11	12	13 6:15pm Board Mtg - Regular	14	15
16	17	18	19	20	21	22
23	24	25	26 Early Release - HS Only	27 Early Release - All LAST DAY OF SCHOOL 8:00am Graduation - 12:00pm Graduation -	28 8:00am Graduation - Glenn HS (HEB Center) 12:00pm Graduation - Cedar Park HS (HEB)	29
30	31 LISD HOLIDAY Memorial Day (United States)	Jun 1	2 172	3	4	5

OPTION 2

June 2021

June 2021							July 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
6	7	1	2	3	4	5	4	5	6	7	1	2	3
13	14	8	9	10	11	12	11	12	13	14	15	16	17
20	21	15	16	17	18	19	18	19	20	21	22	23	24
27	28	22	23	24	25	26	25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
May 30	31	Jun 1	2	3 6:15pm Board Mtg. - Regular	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24 Board Mtg. - Regular (Approve Budget)	25	26
27	28	29	30 173	Jul 1	2	3

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Consider Approval of District Improvement Plan Performance Objectives
Purpose:	☒ Action Requested August 27, 2020 ☐ Discussion Item/Report
Administrator Responsible:	Sarah Grissom, Kendra Winans, Sarah Martinez
Attachments:	District Improvement Plan Performance Objectives Presentation Mark-up Revised District Improvement Plan Performance Objectives with Board Feedback Final Revised District Improvement Plan Performance Objectives with Board Feedback

Background Information:

Texas Education Code 11.251(a) requires each campus and district to develop, review, and revise the campus and district goals annually for the purpose of strategically improving student performance for all students. At the October 17, 2019 board meeting, trustees approved the District Improvement Plan Goals and directed the Leander ISD administration to analyze and revise the 2019 - 2020 district performance objectives presented. Based on feedback from the Board of Trustees, District-wide Educational Improvement Council (DWEIC), community conversations, and a comprehensive needs assessment, the Leander ISD Executive team has drafted revised performance objectives. The purpose of this presentation is to provide an update on the development of the District Improvement Plan performance objectives based on feedback from the Board of Trustees.

Administrative Recommendation:

The administration recommends that the Board of Trustees adopt the proposed District Improvement Plan performance objectives as presented.

Sample Motion:

I move that the District Improvement Plan performance objectives be approved as presented.



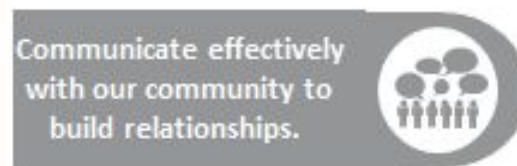
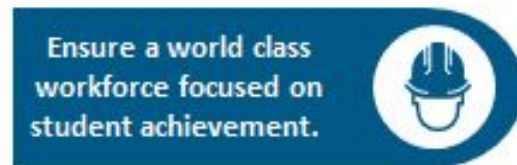
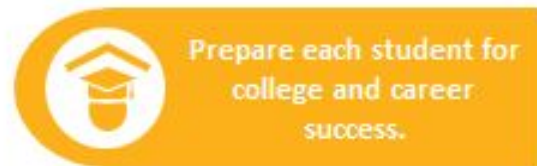
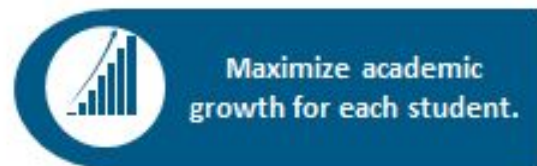
District Improvement Plan Performance Objectives

August 20, 2020

PURPOSE

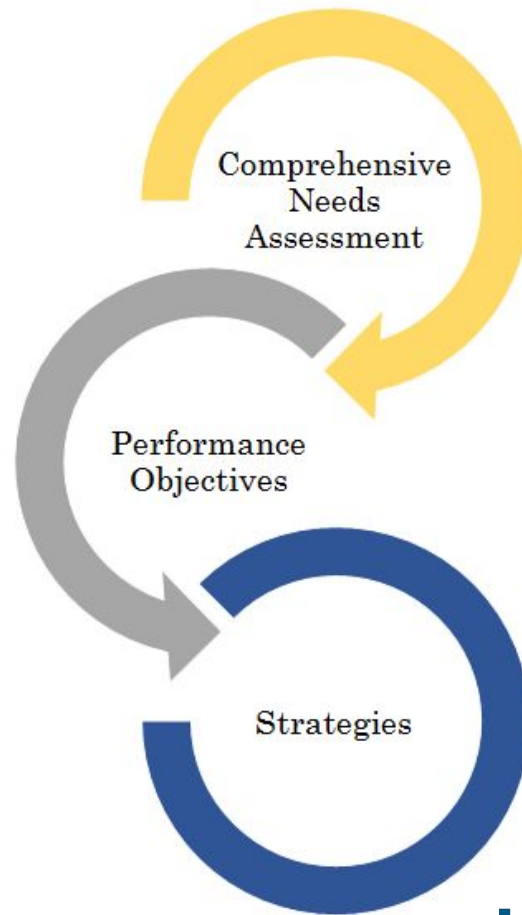
The purpose of this presentation is to provide an update on the development of District Improvement Plan objectives based on feedback from the Board of Trustees.

Leander ISD District Improvement Plan



177

District Improvement Plan



178

Key Findings in the Feedback

- Student Groups
- Stretch Goals
- Qualitative Measurements
- Strategies and Action Steps
- Goals

179

Questions



District Improvement Plan

Recommended Revised Performance Objectives w/ Targets

Goal 1: Maximize academic growth for each student.

Performance Objective 1: The percentage of students across all student groups who demonstrate academic growth will increase in both Reading and Math as measured by state accountability (STAAR Progress Measure) and other district growth measures.

Evaluation Sources/ Criteria:

- A. Increase in % of students meeting or exceeding STAAR Growth measure (as available)
- B. Increase in % of students demonstrating growth in reading as measured by ISIP and SRI reading assessments
- C. Growth in math skills from BOY to BOY as measured by assessments within district-adopted math programs (iXL, Dreambox)

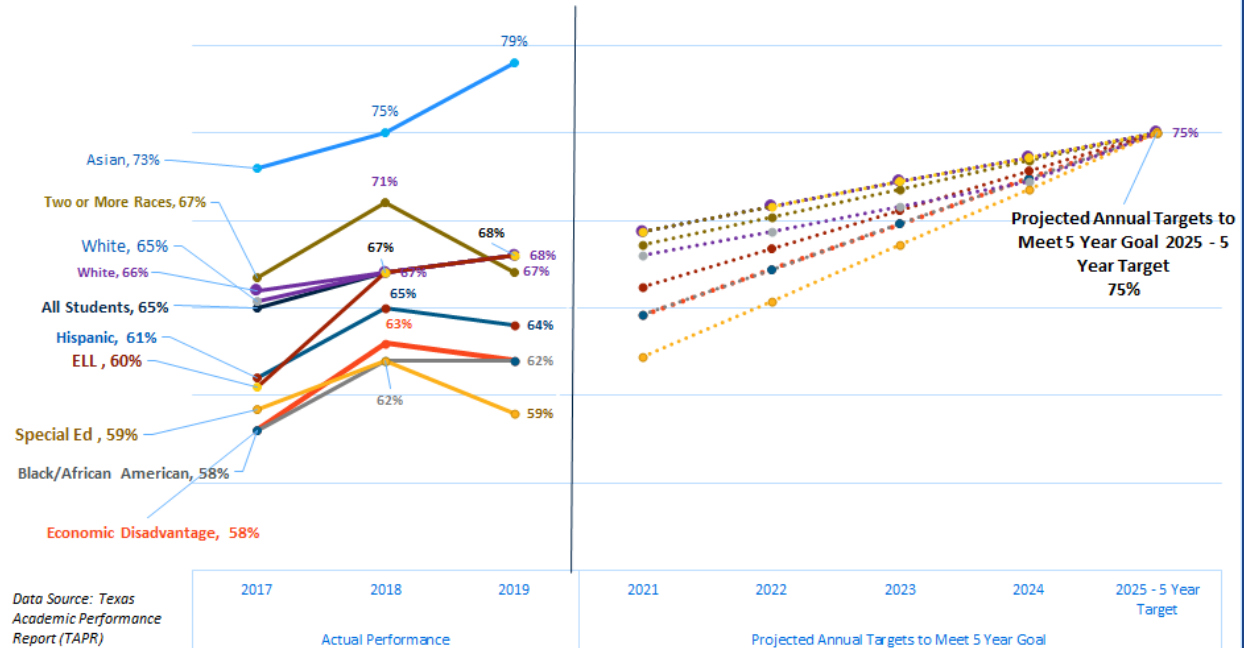
- A. Increase in % of students meeting or exceeding STAAR Progress Measure:

Source: [Texas Academic Performance Report](#)

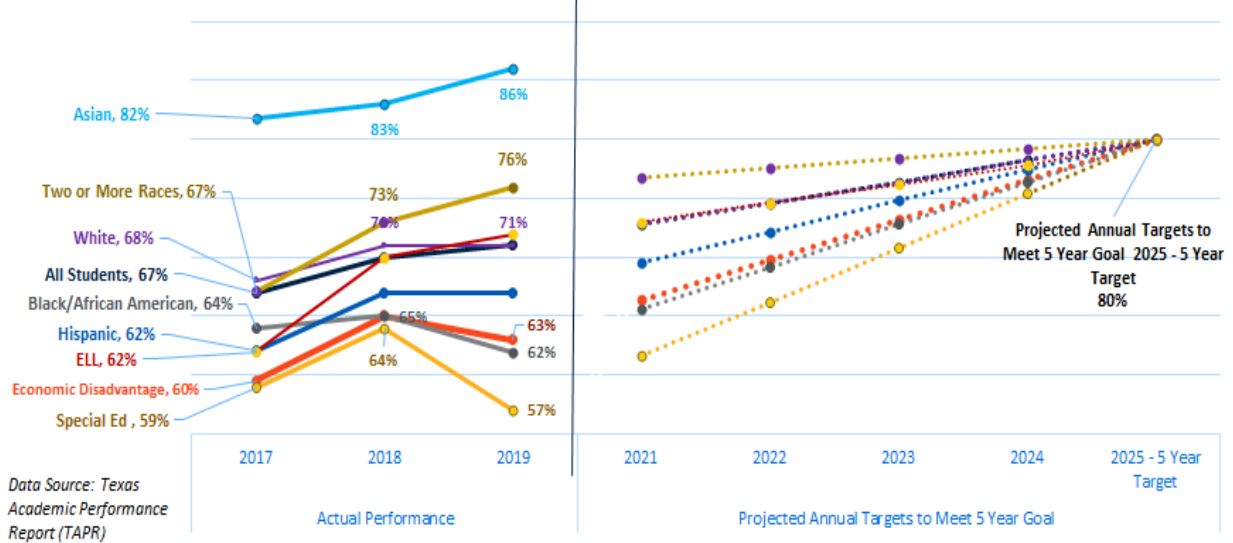
Student Group	Reading	Math	Reading Target for 2021	Math Target for 2021
All Students	68%	71%	69%	73%
Economic Disadvantage	62%	63%	65%	66%
Black/African American	62%	62%	65%	66%
Hispanic	64%	67%	66%	70%
White	68%	71%	69%	73%
Two or More Races	67%	76%	69%	77%
White	68%	71%	68%	73%
ELL	68%	72%	69%	73%
Special Ed	59%	57%	62%	62%

Note: Updated/Corrected Chart with 2021 Targets and additional student groups

1.1 Percent of Students Meeting or Exceeding Expected Growth Measure on **STAAR Reading**
by Student Group with Proposed Annual Targets to Meet 5-Year Goal

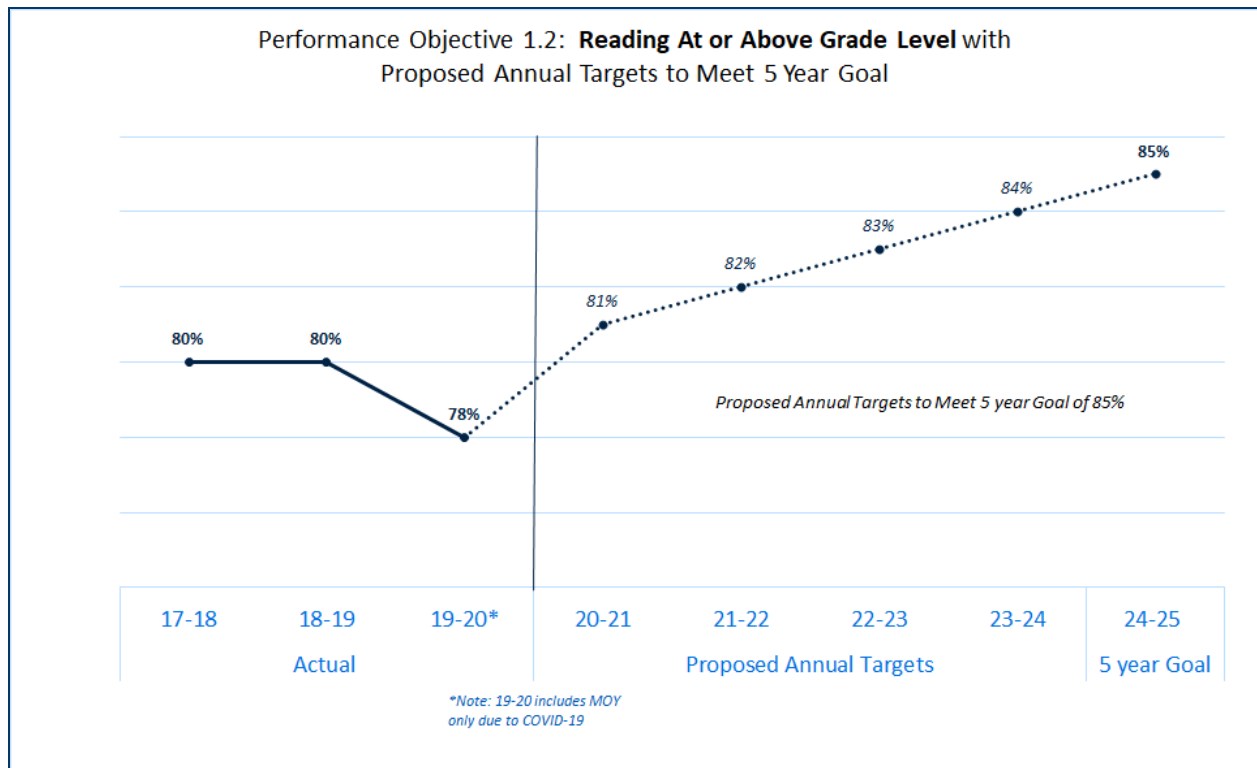


1.1 Percent of Students Meeting or Exceeding Expected Growth Measure on **STAAR Math**
by Student Group with Proposed Annual Targets to Meet 5-Year Goal



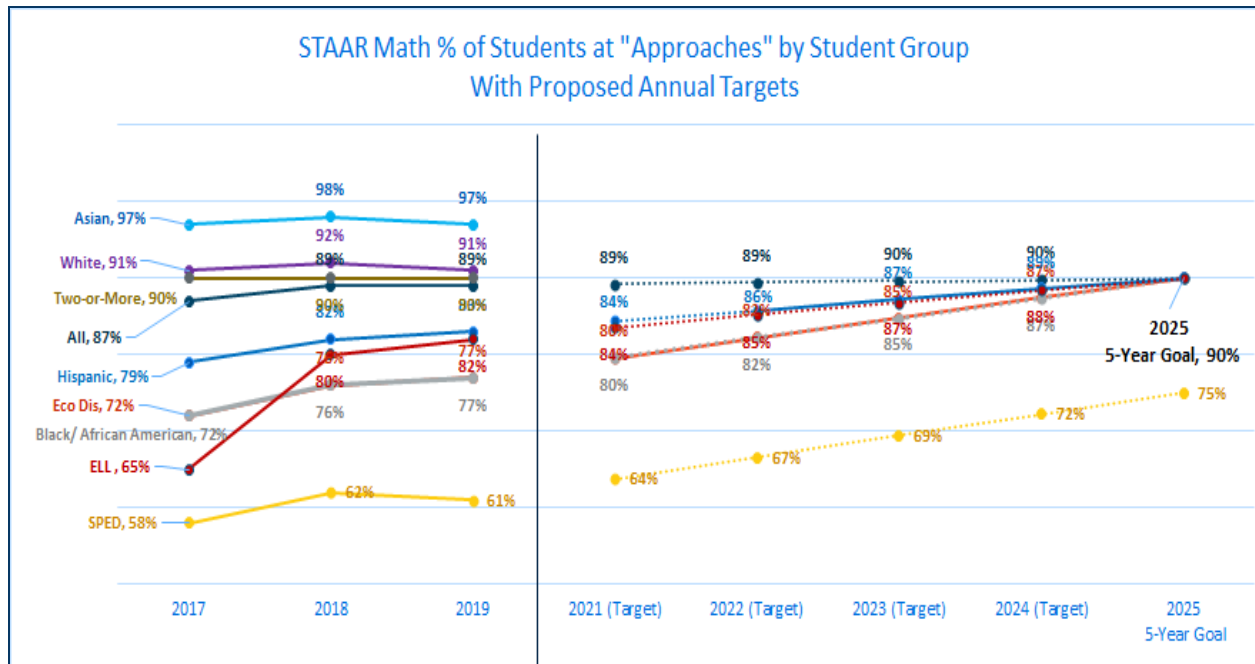
Performance Objective 2: The percentage of students reading on or above grade level in grades K through 8 will increase as measured by the district approved reading instruments.

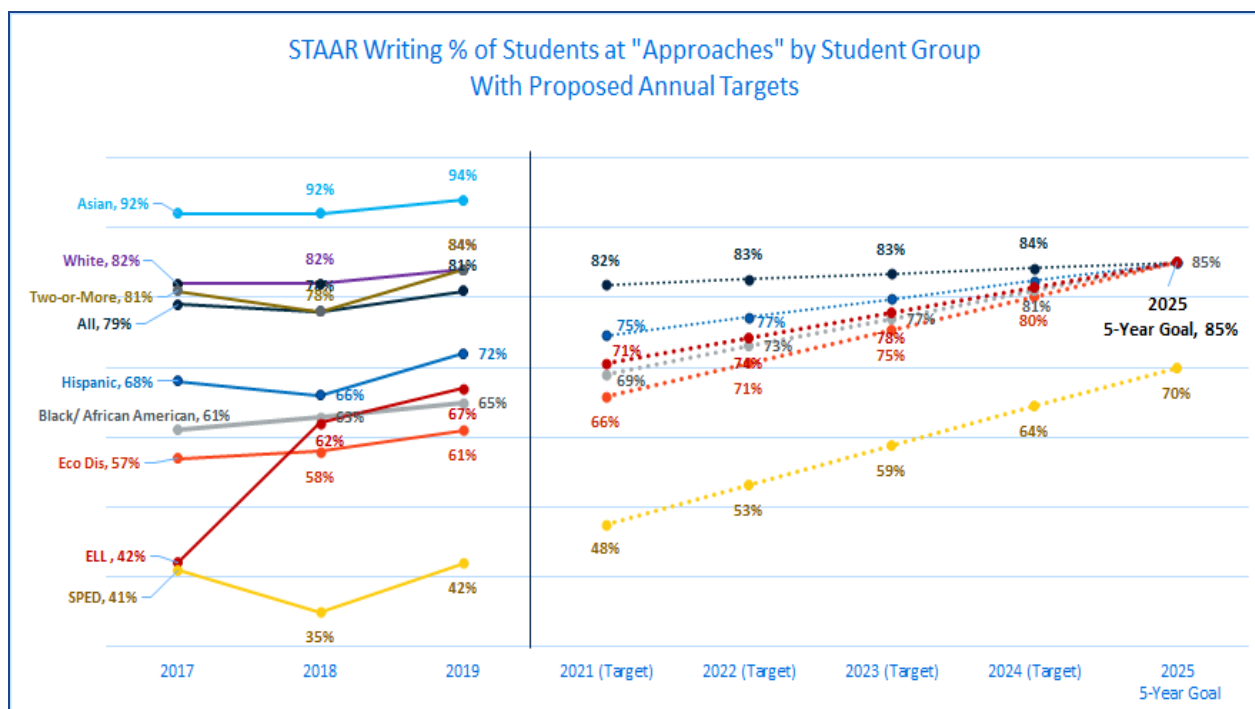
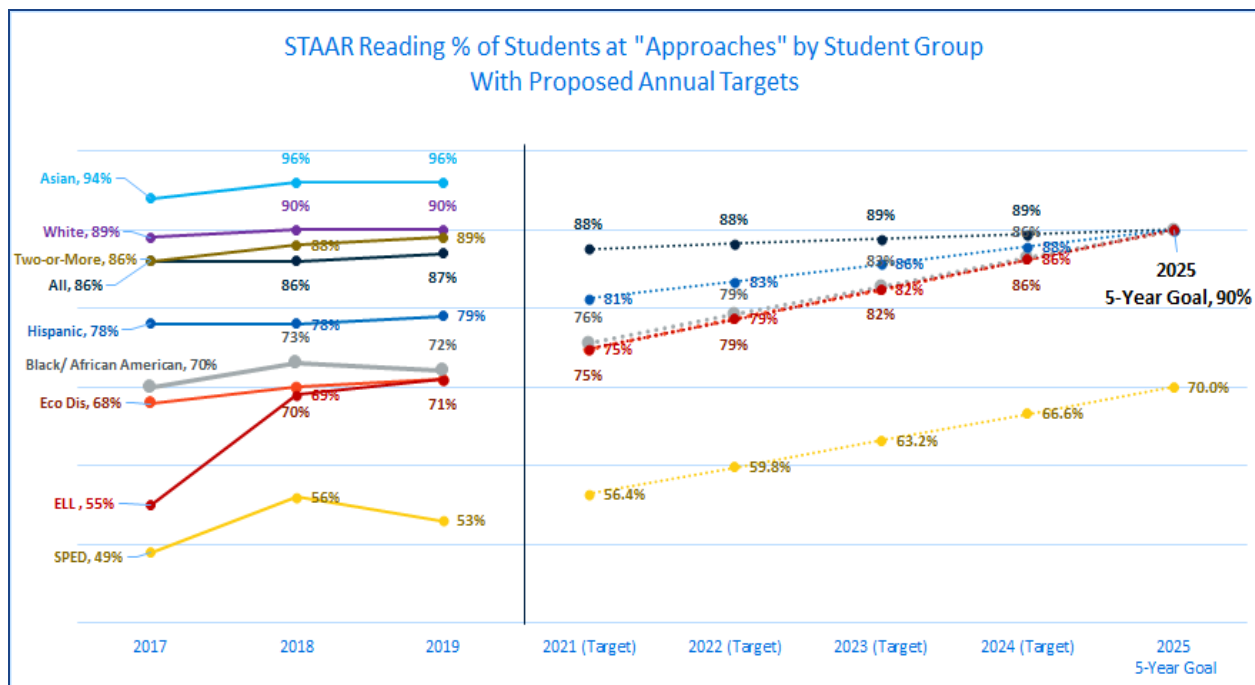
Evaluation Sources/ Criteria: Increase in the % of K-8 students reading on grade level using ISIP/Istation and SRI reading assessments from BOY to EOY. Baseline: 78% in 2020; Target for 2021 @ 81%. (Source: District Istation and SRI Summary Reports)



Performance Objective 3: Decrease the performance gaps between students who are economically disadvantaged, Black, Hispanic, ELL, and Special Education and the “all” student group on STAAR while maintaining or increasing current academic performance levels as measured by the STAAR assessment in reading, writing, and math.

Evaluation Sources/ Criteria: Decrease in the % difference between students “Approaching Grade Level” on STAAR for selected student groups as compared to “All” student group. *Data Source:* [Texas Academic Performance Report](#) (TAPR)





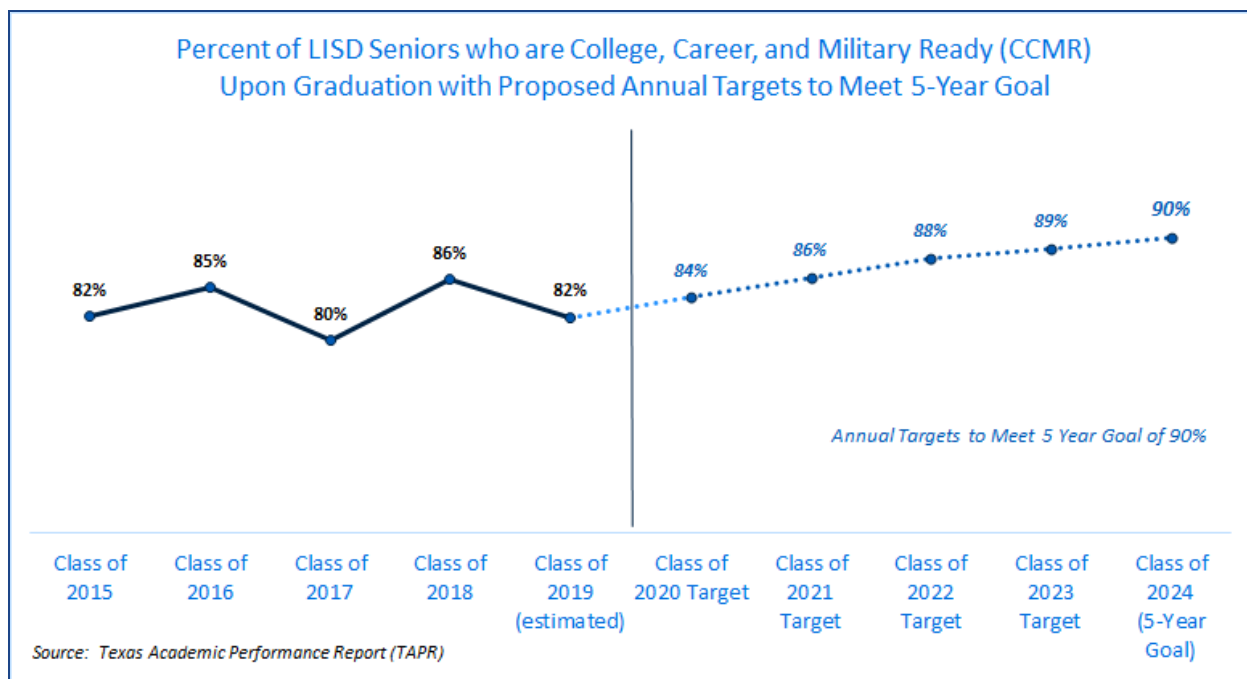
Goal 2: Prepare each student for college and career success.

Performance Objective 1: Increase the percent of students who are College, Career, or Military Ready upon graduation as measured by state and local accountability CCMR indicators.

Evaluation Sources/ Criteria: CCMR indicator as reported for state accountability. Source: [Texas Academic Performance Report \(TAPR\)](#). Baseline: 86% for the class of 2018

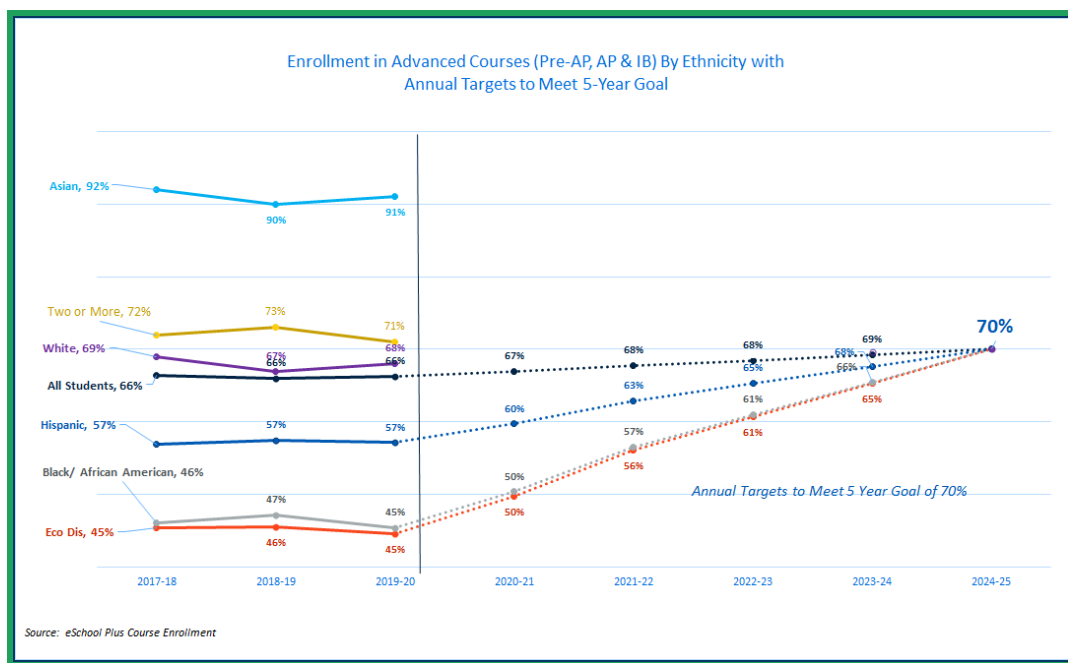
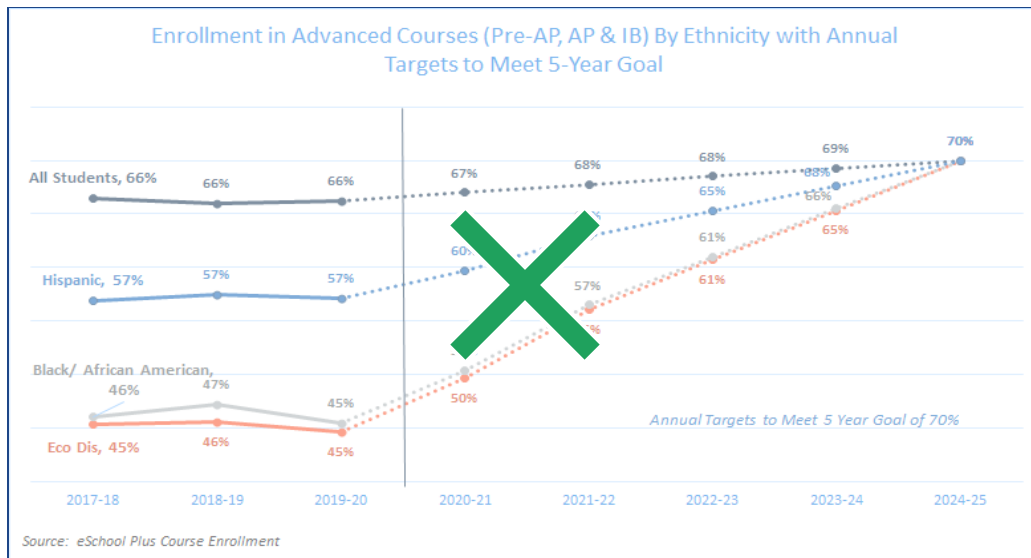
Link to: [Additional Evaluation Sources/ Criteria:](#)

- The percentage of students meeting TSI exemption criteria in both Reading and Math on ACT/SAT/TSIA will increase
- The number percentage of students earning a licensure/certification will increase
- The percentage of students reporting in their Senior Survey that they plan to enter an institution of higher education or a branch of the military will increase
- The percentage of students entering post-secondary education will increase as measured by National School Clearinghouse data
- Increase in the Equity and Excellence indicator (% of students who ever score a 3 or better on AP)
- The percentage of students completing Dual Credit Courses



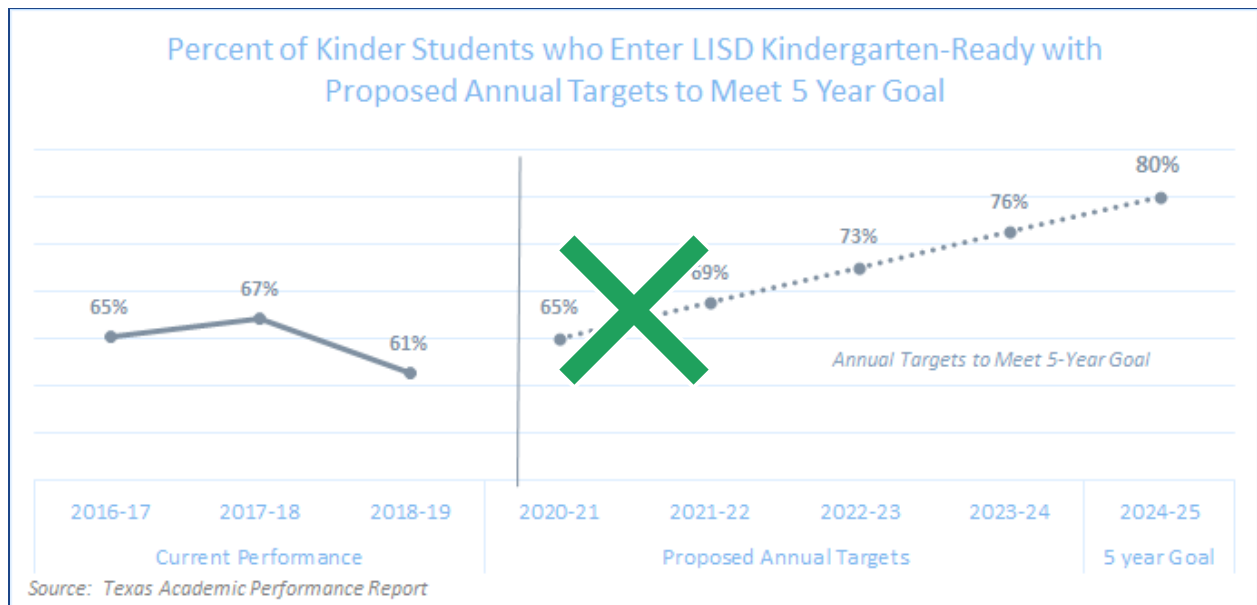
Performance Objective 2: Ensure equitable access and participation to our advanced pathway courses (Pre-AP, AP, IB) by increasing the percentage of **underrepresented** students ~~who are Black, Hispanic, and students who are identified as economically disadvantaged~~ participating in and successfully completing advanced courses in LISD **through a strong system of support structures and recruitment efforts.**

Evaluation Sources/ Criteria: Increase in enrollment from 2019-20 baseline: 45% for Black, 57% for Hispanic and 45% of Economically Disadvantaged. Data Source: eSchool Plus



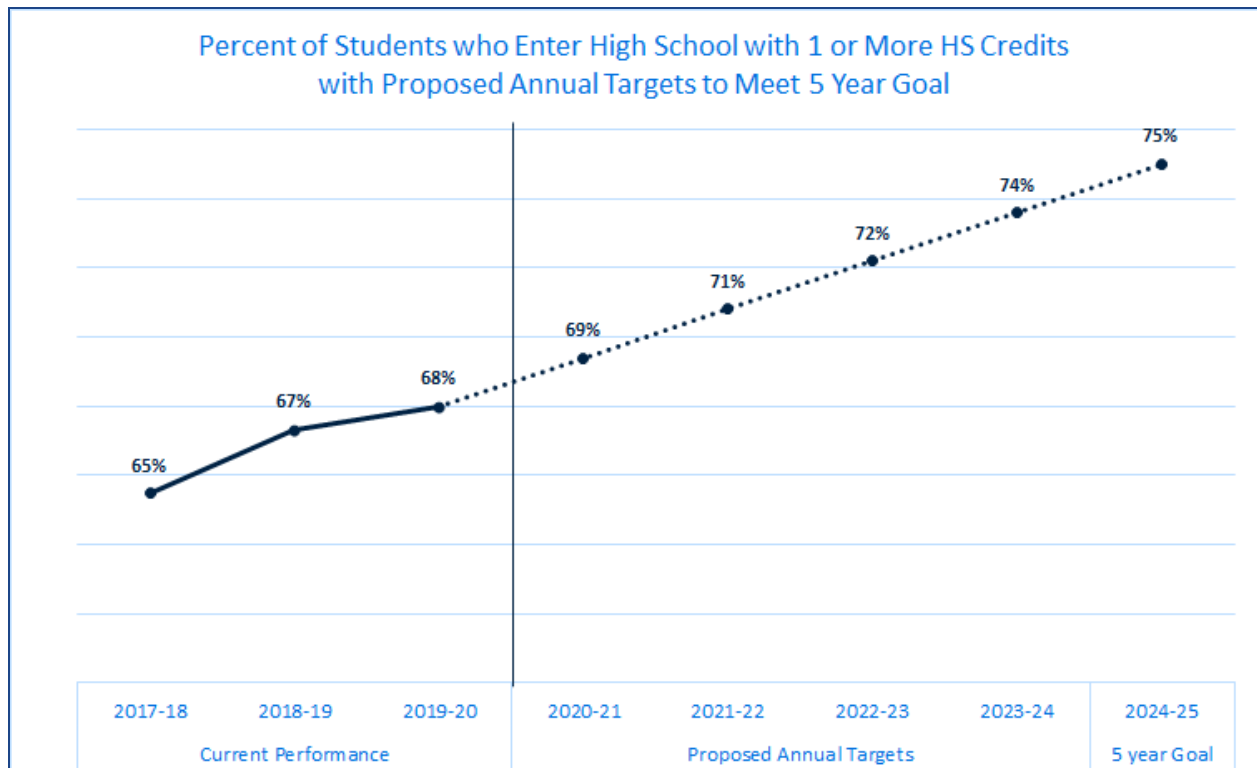
~~**Performance Objective 3:** Increase the percent of students who are entering kindergarten as kindergarten-ready as measured by the state accountability Kindergarten Readiness Indicator.~~

~~Evaluation Sources/ Criteria: [Texas Academic Performance Report \(TAPR\): Kindergarten Readiness Indicator Report](#)~~



Performance Objective 4: Provide increased choices for students by ~~E~~expanding course offerings while increasing the number of middle school students participating in courses to earn high school credits prior to entering 9th grade.

Evaluation Sources/ Criteria: Increase from a baseline for 2019-20 of 68% across 4 primary courses (HS Math, HS World Languages, Gateway to Technology, Art 1). Data Source: eSchool Plus



Goal 3: Inspire the whole child.

Performance Objective 1: Students in Leander ISD will self-report high levels of socio-emotional and physical wellness.

Evaluation Sources/ Criteria: Student perceptions - Baseline to be collected on 2020-21 Survey; Fitnessgram as outlined by TEA

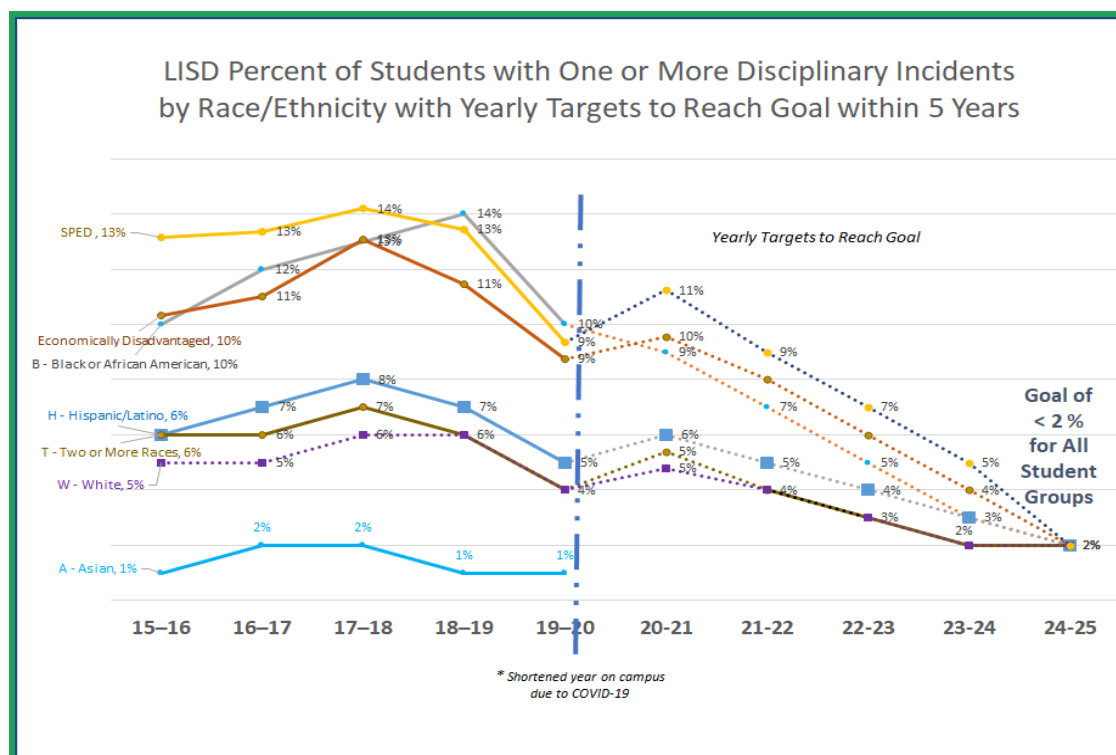
Performance Objective 2: LISD staff will recognize and celebrate the unique needs and aspirations of each child. ¶¶

Evaluation Sources/ Criteria: Staff and student perceptions - Baseline to be collected on the 2020-21 Survey ¶¶

Performance Objective 3: We will decrease the disproportionate ratio of black, economically disadvantaged students and identified special education with one or more discipline incidents. ¶¶

All student groups will have less than two percent of students with one or more disciplinary incidents within five years.

Evaluation Sources/ Criteria: Proportional reduction gap for each group from the 2018-19 levels in order to reach a 5-year goal of < 2% for all student groups.



Performance Objective 4: LISD ~~staff, students, and parents~~ will identify a sense of belonging within their school.

Evaluation Sources/ Criteria:

- ~~Community, staff and s~~Student perceptions - Baseline to be collected on 2020-21 Survey
- Increase the percentage of students who are engaged in student-led or school-sponsored activities, extra- and co-curricular activities (moved from 4.2 based on board feedback)

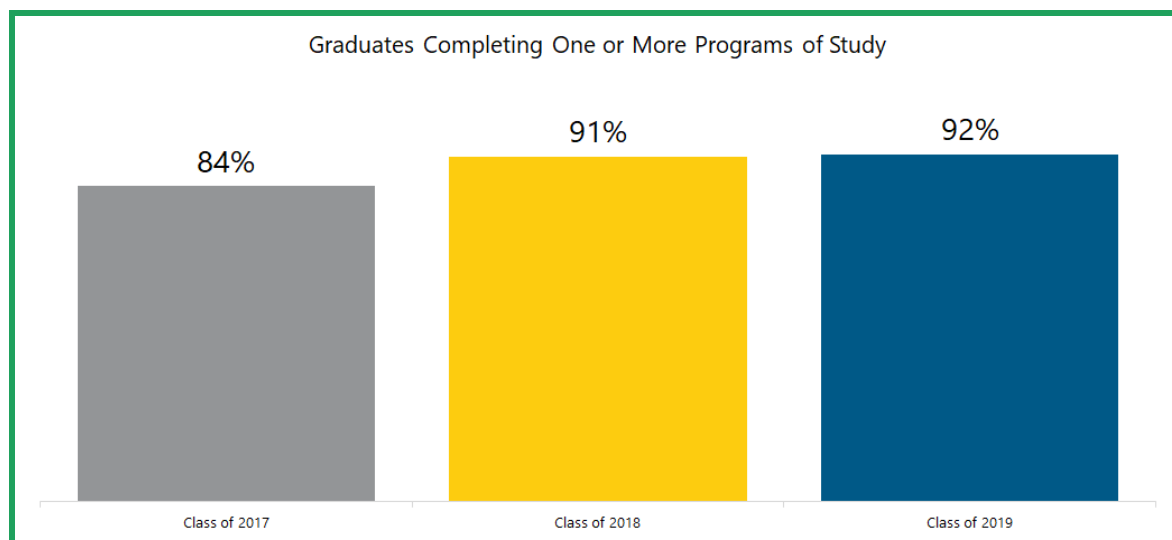
Note: Sense of belonging for parents & Staff has been moved to Goal 7.

Goal 4: Engage every student in relevant learning.

Performance Objective 1: Focus on the student experience (voice, choice, and ability to pursue passions and interests) by expanding participation in relevant, meaningful learning opportunities for students.

Evaluation Sources/ Criteria:

- Baseline data collected through student, parent, and teacher surveys; Analysis of artifacts collected from Student Focus Groups and forums.
- Increase in ~~GTE courses~~ and/or with a Programs of Study



~~**Performance Objective 2:** Increase the percentage of students who are engaged in student-led or school-sponsored activities, extra-curricular, co-curricular, CTE, and/or programs of study.~~

~~*Evaluation Sources/ Criteria:* Student enrollment in designated courses at secondary level, and collection of student-level participation data at the elementary and secondary levels.~~

Note: This Performance Objective was combined with 3.4 and 4.1

~~**Performance Objective 3:** Promote the use of authentic learning tasks by expanding the use~~ availability and quality of digital content and resources for all learners as measured by the Technology and Learning Survey.. ~~Expand the effective use of digital content, resources and technology-enabled instructional practices that promote engagement in authentic learning tasks as measured by the Technology and Learning Survey.~~

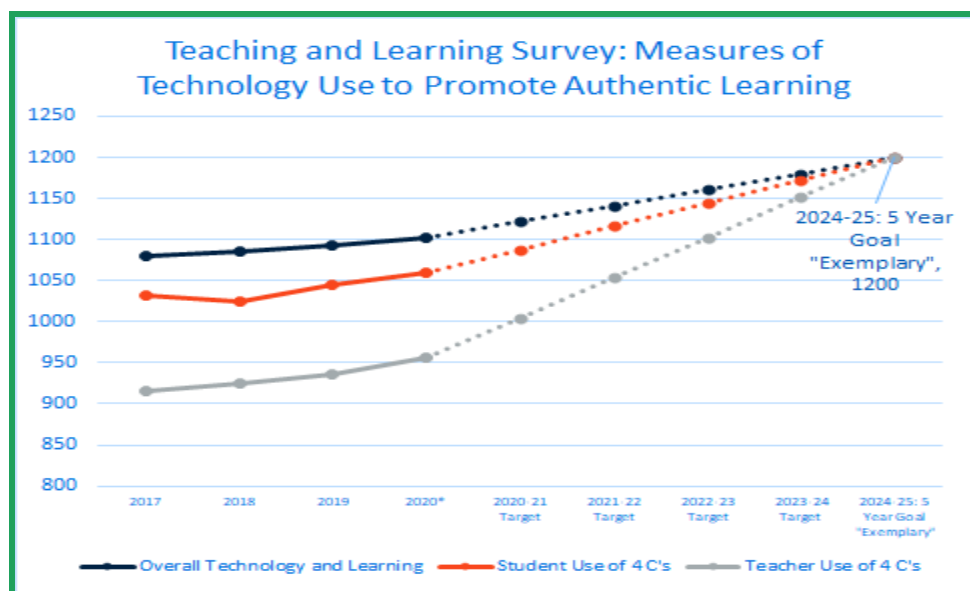
Evaluation Sources/ Criteria: 5 year goal to reach "Exemplary"

- Increase overall score on Technology and Learning Survey
- Increase teacher and students use of the 4 C's within their learning experiences (Communication, Collaboration, Critical Thinking, and Creativity) as measured by the Technology and Learning Survey

Evaluation Sources/ Criteria: Increase usage of LISD digital resources including Google Classroom, See-Saw, Google Sites, and the LISD Empowered Learning Knowledge Base

	<i>Overall Technology and Learning</i>	<i>Student Use of 4 C's</i>	<i>Teacher Use of 4 C's</i>
2017	1080	1032	915
2018	1085	1024	925
2019	1092	1045	936
2020*	1102	1060	956
2020-21 Target	1122	1088	1005
2021-22 Target	1141	1116	1054
2022-23 Target	1161	1144	1102
2023-24 Target	1180	1172	1151
2024-25: 5 Year Goal "Exemplary"	1200	1200	1200

Technology and Learning Survey Results



Goal 5: Ensure a world-class workforce focused on student achievement.

Performance Objective 1: Leander ISD will expand targeted professional learning programs to increase leadership capacity/effectiveness for employees.

Evaluation Sources/ Criteria: Programs available **expanded to include teacher leader programs**, program participation rates, participant surveys

Current programs available: Concordia Program, P3, AAA, LISD PLC Leadership, New to Profession PLC and support (NTPLC), Leadership Development Committee

Performance Objective 2: Enhance the LISD comprehensive professional learning framework and specifically, the role-based plans with a focus on culturally responsive practices.

Evaluation Sources/ Criteria: Percent of role-based plans developed; Percent of role-based plans that include evidence-based culturally responsive practices

Performance Objective 3: Implement and support high-functioning collaborative teams so that LISD functions as a Professional Learning Community at all levels of the organization.

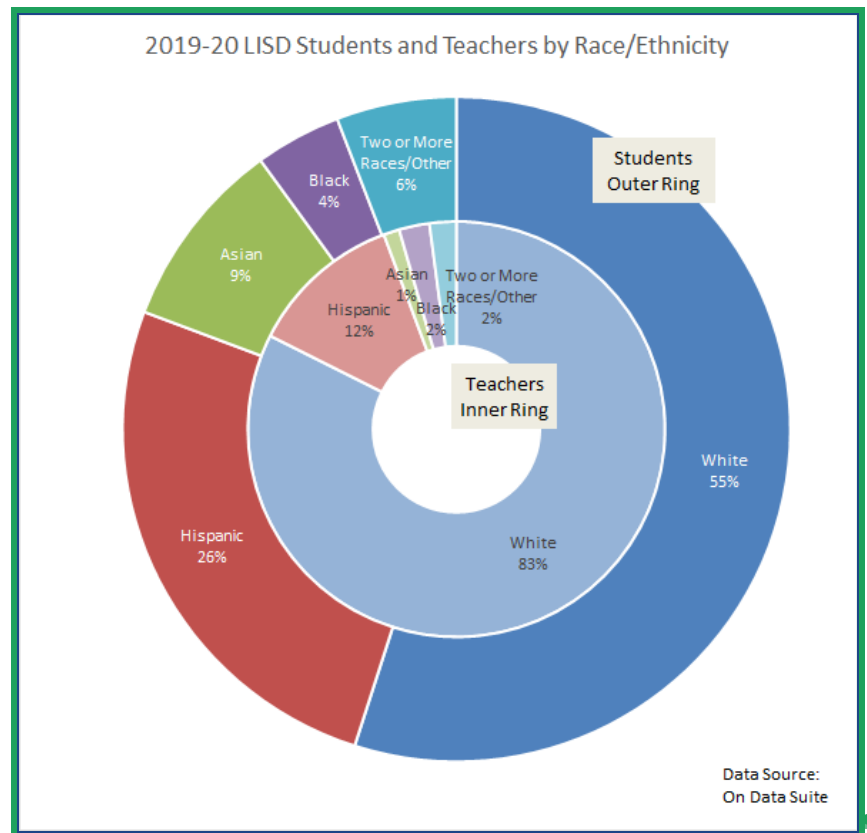
Evaluation Sources/ Criteria: Increase in the overall scores on the Collaborative Team PLC Rubrics from BOY to EOY

~~**Performance Objective 4:** In order to recruit and retain a world class workforce, Leander ISD salary scales will remain within 5% of local school districts, reported in the annual Total Compensation report.¶~~

~~*Evaluation Sources/ Criteria:* Compensation Report demonstrating salary scales within 5%.¶~~

Performance Objective 5: Review and enhance recruiting practices that will increase the diversity of the LISD teachers to more closely represent the make-up of the student population. ~~Increase the diversity of the LISD teachers to more closely represent the ethnic make-up of the student population.~~

Evaluation Sources/ Criteria: Completed review of recruiting practices, District PEIMS data; Increase in under-represented racial/ethnic groups



Performance Objective 6: Build capacity for all LISD staff to feel empowered to make decisions based on ~~district~~ our shared core values and vision.

Evaluation Sources/ Criteria: Employee Engagement Survey - Increases in staff perceptions related to empowerment. Additional perceptual data collected through staff survey.

Engagement Survey Questions	2016	2017	2018	2019	2020
In my work group, my opinions and ideas count.	4.14	4.15	4.11	4.12	4.17
I have a good understanding of our mission, vision, and strategic plan	4.22	4.19	4.12	4.16	4.16
I trust the people in my workplace	3.98	3.97	3.94	3.91	3.98
My work atmosphere encourages open and honest communication	3.78	3.78	3.67	3.69	3.79

Goal 6: Manage district resources effectively.

Performance Objective 1: Leander ISD will develop a budget policy with the Board of Trustees to guide the development of the budget and provide a measurement for compliance.

Evaluation Sources/ Criteria: Approved budget and policy

Performance Objective 2: Leander ISD will ensure budgets align with educational priorities by developing a system guided by program evaluation.

Evaluation Sources/ Criteria: System defined and implemented by Spring 2021

~~**Performance Objective 3:** Leander ISD will maintain a AA bond rating from Standard & Peers.~~

~~*Evaluation Sources/ Criteria: Standard & Poor Rating of AA*~~

~~**Performance Objective 4:** Leander ISD will provide appropriate funding for all voter-approved bond programs scheduled for the 2020-2021 school year.~~

~~*Evaluation Sources/ Criteria: Bond spending report*~~

~~**Performance Objective 5:** Leander ISD will maintain a general fund balance of at least two months of operating funds in reserve, reported in the Comprehensive Annual Financial Report (CAFR) second quarter of 2020. Leander ISD will maintain at least 20% of the next fiscal year's requirement for debt services fund reserves, reported in the Comprehensive Annual Financial Report (CAFR)~~

~~**Performance Objective 3:** Leander ISD will maintain strong fiscal management by:~~

- ~~● Maintaining a minimum of three months of operating funds in reserve.~~
- ~~● Maintaining at least 20 percent of the next fiscal year's debt requirement.~~
- ~~● Achieve a reserve fund of 30 percent of the next fiscal year's debt requirement.~~

~~*Evaluation Sources/ Criteria: CAFR Report demonstrating two to three months of operating fund reserves and at least 20% for debt service fund reserves.*~~

Goal 7: Communicate effectively with our community to build relationships.

Performance Objective 1: ~~Increase engagement across multiple platforms within our community.~~
Increase the percent of stakeholders who feel engaged with and connected to the schools, the district and the Board of Trustees.

We believe that community engagement is maximized when it occurs at every level of our district, led by the Board of Trustees. Measuring a variety of platforms that facilitate interactions among the Board of Trustees, district leaders, individual campuses, and the community will reflect the clearest picture of our connection strategies.

Evaluation Sources/ Criteria:

- Collecting formative data from a series of “pulse” surveys of key stakeholders
- LISD Climate survey measuring the level of engagement of parents, staff, and students.
- Increase in Net Promoter Score from parents and community
- Percent of survey respondents with a positive sense of belonging
- Improvement in engagement across multiple platforms

~~Evaluation Sources/ Criteria:~~

- ~~Increase Facebook Engagements by 5% (from 475,000 to 499,000).~~
- ~~Increase YouTube Watch hours by 10% (from 6,130 hours to 6,743 hours).~~
- ~~Increase Knowledge Base scores by 3% (from 72% positive feedback to 75%).~~
- ~~Maintain Let's Talk Cx scores at 8.7.~~
- ~~Increase Remind app downloads by 23% (22% to 50%).~~
- ~~Increase Slack usage by 123% (269 weekly active users to 600).~~
- ~~Increase Climate Survey and Employee Engagement Survey responses concerning communications and community engagement by 3% (compared to 2019 data for School climate and 2020 for employee engagement).~~
- ~~Increase volunteer coordinator usage of Relatrix by 10% additional responses (5,197 to 5,716).~~

7.0 Communicate effectively with our community to build relationships.		
7.1 Understand the status of our communications to enhance our relationship with our community.	2018-2019 Performance	2019-2020 Performance
Present baseline data on volunteer check-ins at all campuses at the end of fourth quarter.	New program in 2019-20	14,557 Volunteers
Increase climate survey responses concerning communications and community engagement by 3%.	77% in Employee Engagement Survey, 85% in Parent Engagement on School Climate Survey.	Delayed due to COVID-19 Pandemic.
Improve customer service scores in Let's Talk and the knowledge base by 3%.	Increased by 6% on Let's Talk	Increased by 2% on Let's Talk and 22% on Knowledge Base

Develop communication plans for four identified areas of need: special education, employee engagement, volunteers/community partners, and inclusion/multicultural engagement.*	These topics align with GEC input from March 2019 meeting.	Delayed due to COVID-19 Pandemic.
Perform in the top 25% of peer districts for Facebook engagement.	25%	Top District
Create opportunities for the Trustees to attend at least four public forums, separate from regular board meetings.	2 (Board Coffees)	8 (Student Experience, Equity and Diversity public forums)
Create opportunities for the Trustees to attend at least 1 meeting with governmental entities (cities of Austin, Cedar Park, and Leander, as well as Travis and Williamson counties) per year.	0	1 (city of Leander joint meeting)

Performance Objective 2: Understand how we can be more inclusive and accessible for our community.

Evaluation Data Source(s): 1. NSPRA Communication Audit. 2. Diversity and Equity Audit 3. Site/Improve data



District Improvement Plan

Recommended Revised Performance Objectives w/ Targets

Goal 1: Maximize academic growth for each student.

Performance Objective 1: The percentage of students across all student groups who demonstrate academic growth will increase in both Reading and Math as measured by state accountability (STAAR Progress Measure) and other district growth measures.

Evaluation Sources/ Criteria:

- A. Increase in % of students meeting or exceeding STAAR Growth measure (as available)
- B. Increase in % of students demonstrating growth in reading as measured by ISIP and SRI reading assessments
- C. Growth in math skills from BOY to BOY as measured by assessments within district-adopted math programs (iXL, Dreambox)

- A. Increase in % of students meeting or exceeding STAAR Progress Measure:

Source: [Texas Academic Performance Report](#)

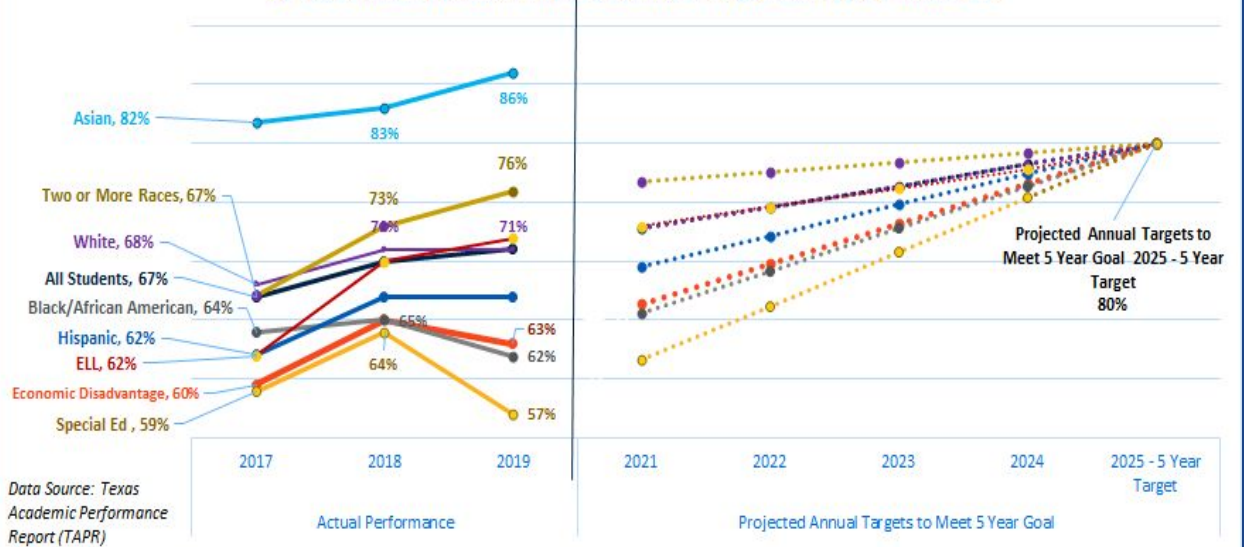
Student Group	Reading	Math	Reading Target for 2021	Math Target for 2021
All Students	68%	71%	69%	73%
Economic Disadvantage	62%	63%	65%	66%
Black/African American	62%	62%	65%	66%
Hispanic	64%	67%	66%	70%
White	68%	71%	69%	73%
Two or More Races	67%	76%	69%	77%
White	68%	71%	68%	73%
ELL	68%	72%	69%	73%
Special Ed	59%	57%	62%	62%

Note: Updated/Corrected Chart with 2021 Targets and additional student groups

1.1 Percent of Students Meeting or Exceeding Expected Growth Measure on **STAAR Reading**
by Student Group with Proposed Annual Targets to Meet 5-Year Goal

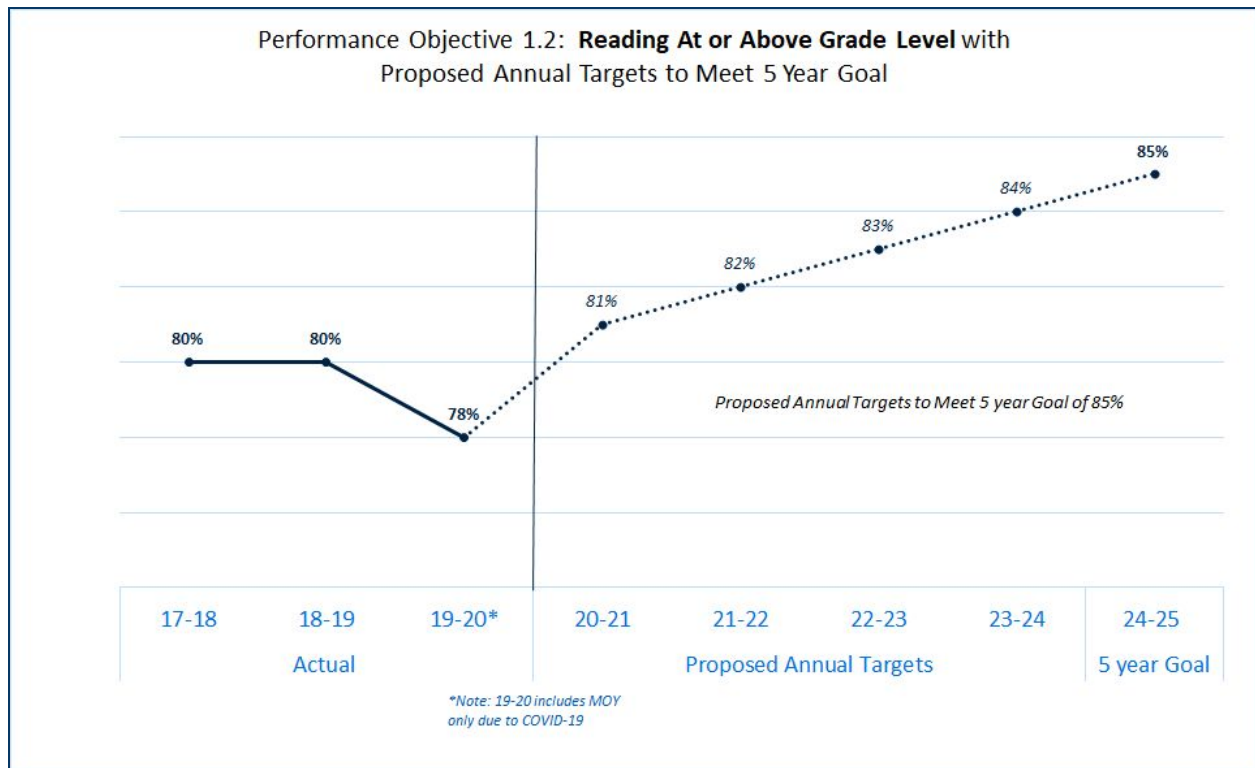


1.1 Percent of Students Meeting or Exceeding Expected Growth Measure on **STAAR Math**
by Student Group with Proposed Annual Targets to Meet 5-Year Goal



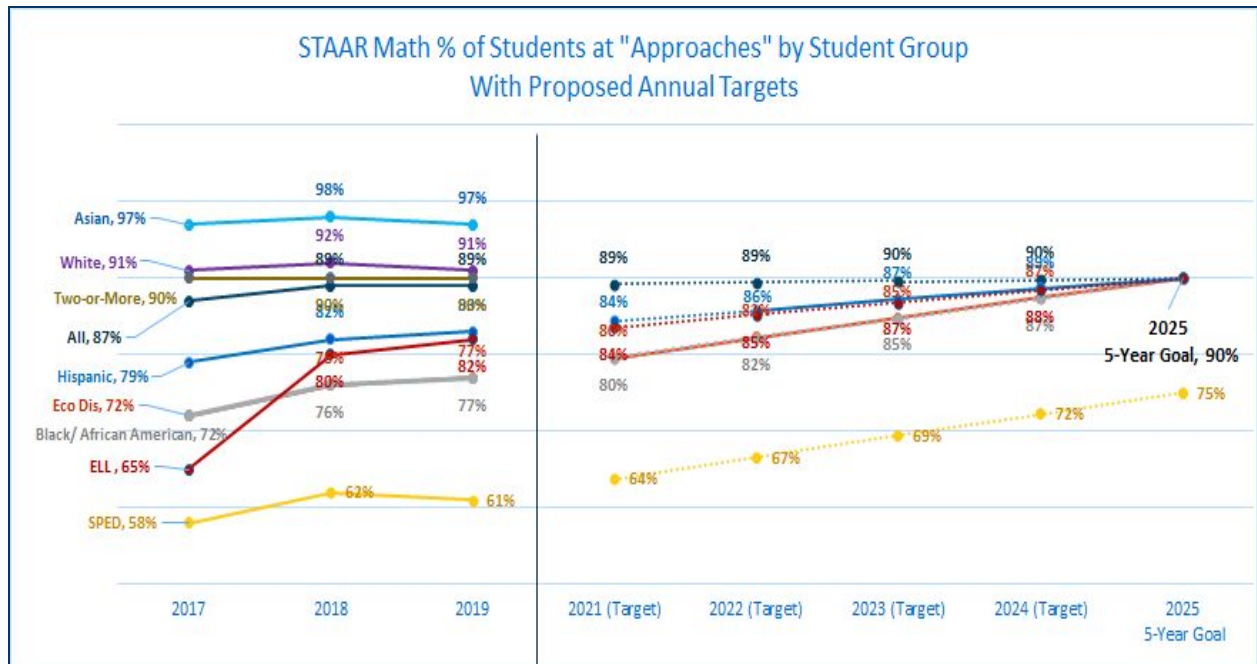
Performance Objective 2: The percentage of students reading on or above grade level in grades K through 8 will increase as measured by the district approved reading instruments.

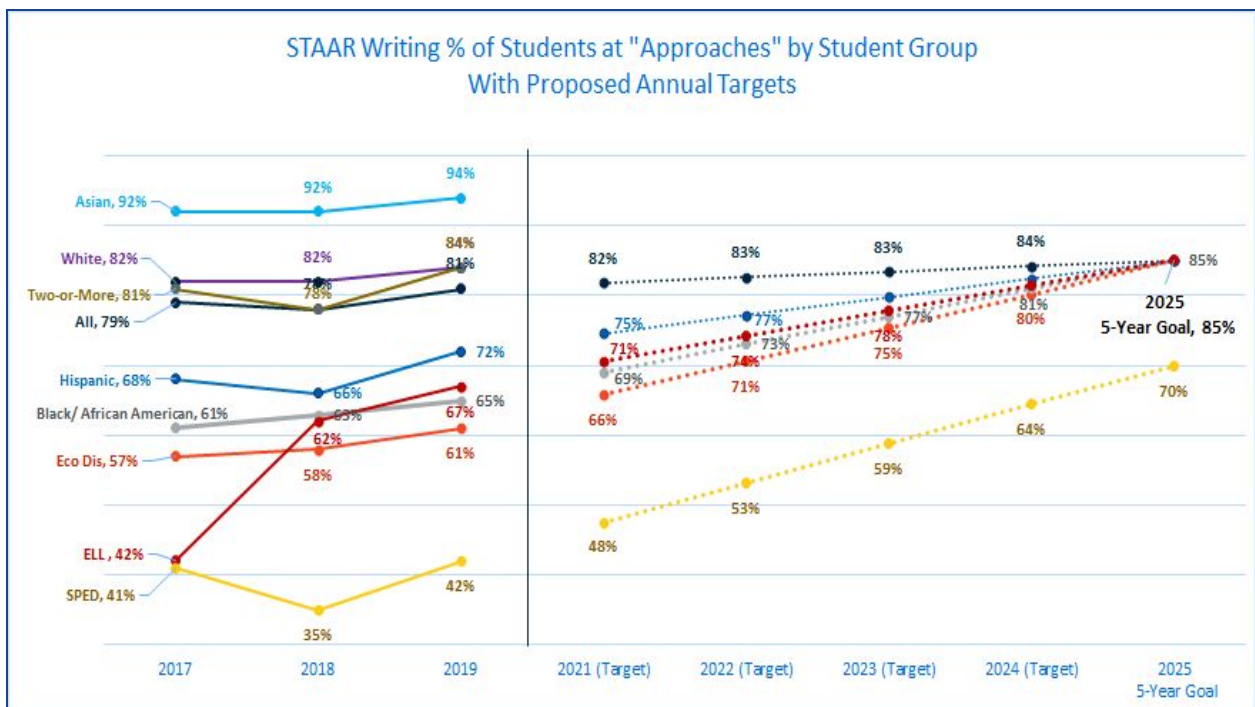
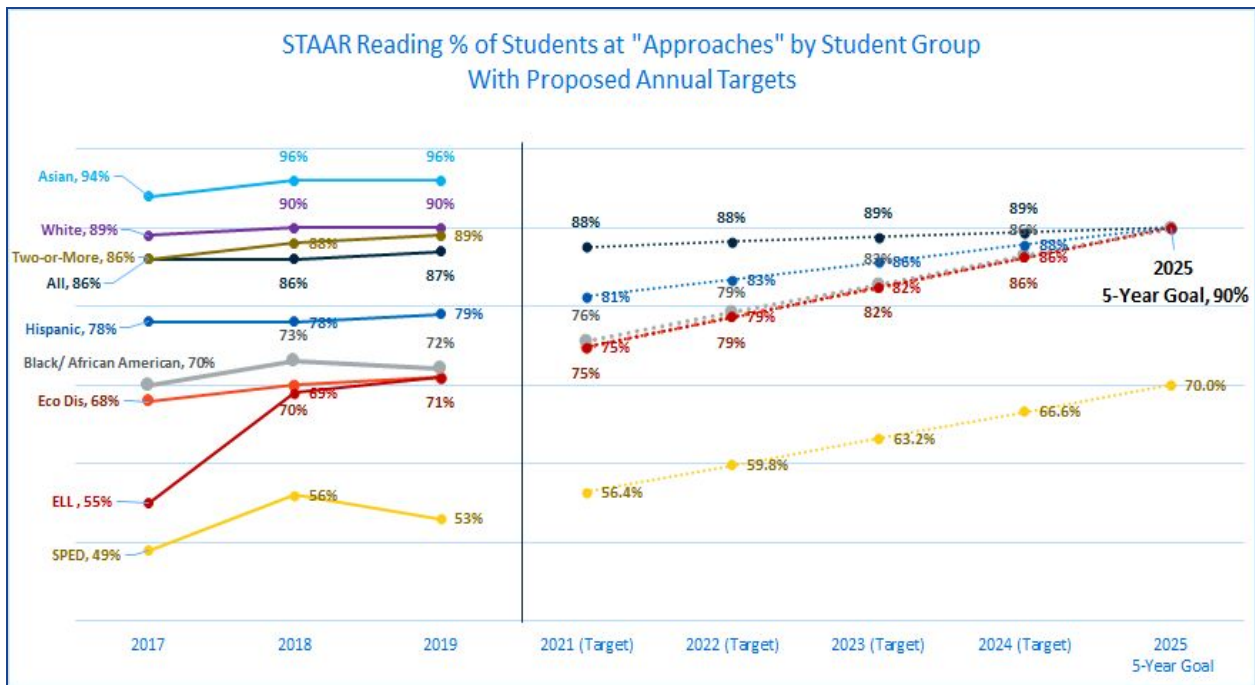
Evaluation Sources/ Criteria: Increase in the % of K-8 students reading on grade level using ISIP/Istation and SRI reading assessments from BOY to EOY. Baseline: 78% in 2020; Target for 2021 @ 81%. (Source: District Istation and SRI Summary Reports)



Performance Objective 3: Decrease the performance gaps between students who are economically disadvantaged, Black, Hispanic, ELL, and Special Education and the “all” student group on STAAR while maintaining or increasing current academic performance levels as measured by the STAAR assessment in reading, writing, and math.

Evaluation Sources/ Criteria: Decrease in the % difference between students “Approaching Grade Level” on STAAR for selected student groups as compared to “All” student group. Data Source: [Texas Academic Performance Report](#) (TAPR)





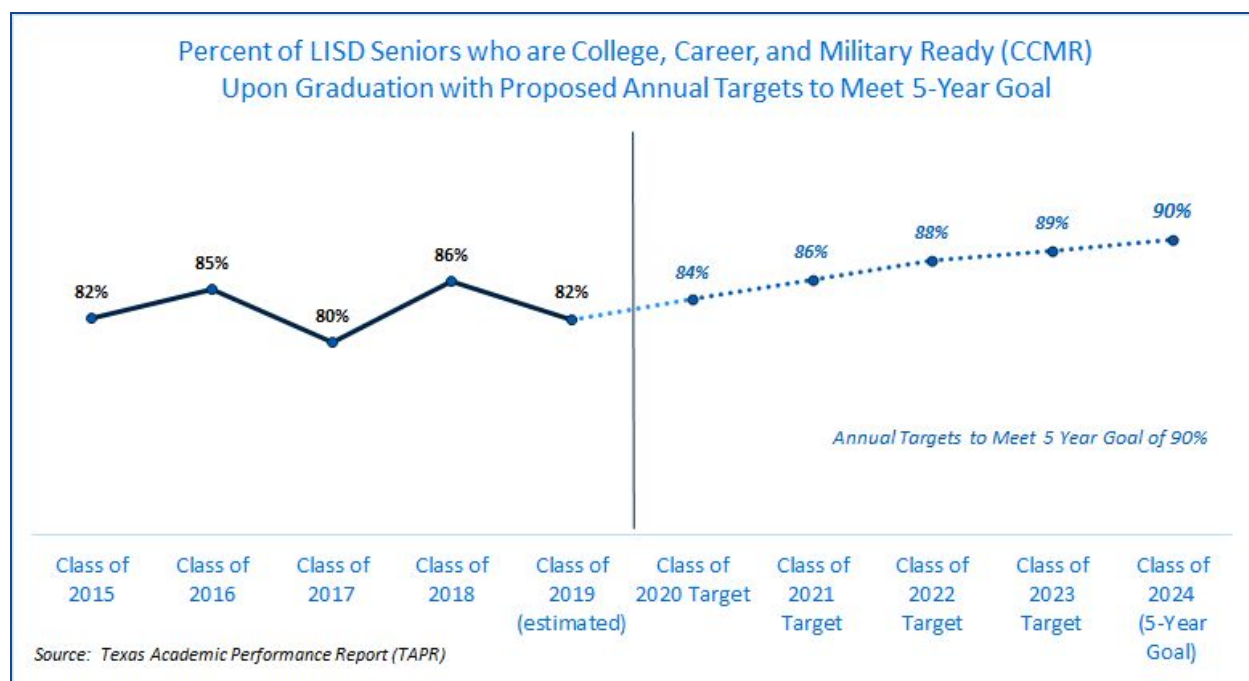
Goal 2: Prepare each student for college and career success.

Performance Objective 1: Increase the percent of students who are College, Career, or Military Ready upon graduation as measured by state and local accountability CCMR indicators.

Evaluation Sources/ Criteria: CCMR indicator as reported for state accountability. Source: [Texas Academic Performance Report \(TAPR\)](#). Baseline: 86% for the class of 2018

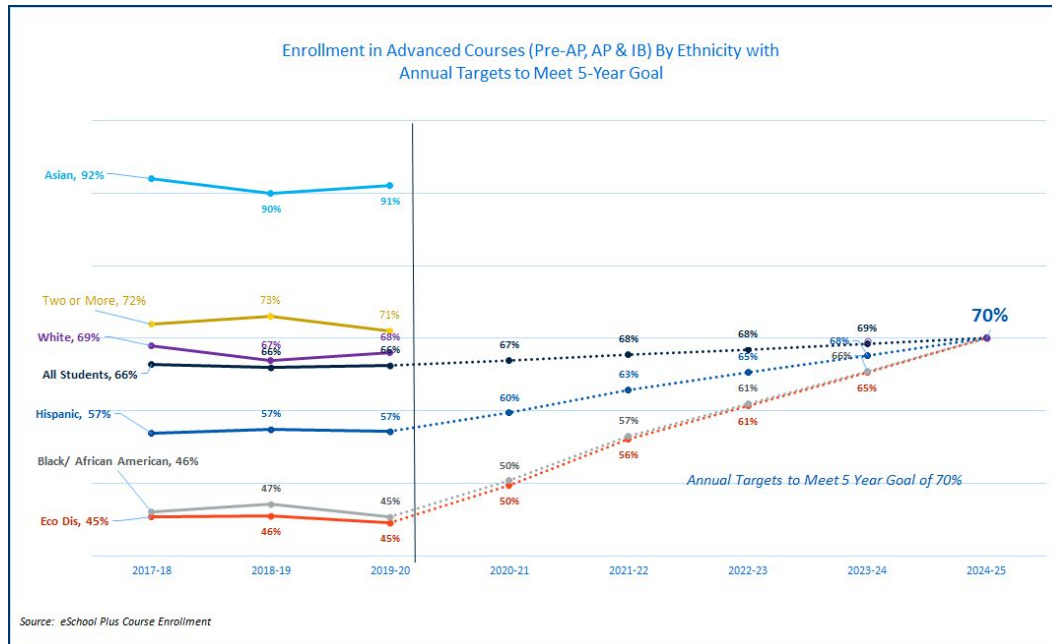
Link to: [Additional Evaluation Sources/ Criteria:](#)

- The percentage of students meeting TSI exemption criteria in both Reading and Math on ACT/SAT/TSIA will increase
- The number of students earning a licensure/certification will increase
- The percentage of students reporting in their Senior Survey that they plan to enter an institution of higher education or a branch of the military will increase
- The percentage of students entering post-secondary education will increase as measured by National School Clearinghouse data
- Increase in the Equity and Excellence indicator (% of students who ever score a 3 or better on AP)
- The percentage of students completing Dual Credit Courses



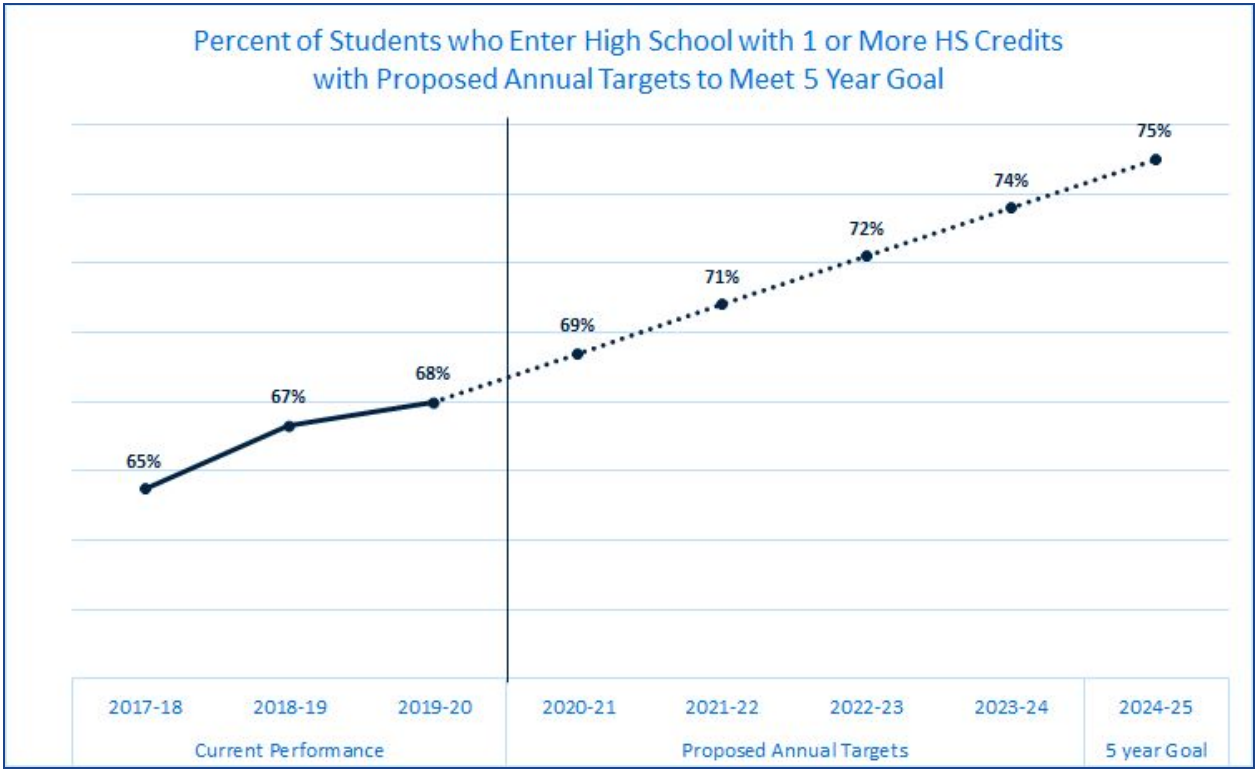
Performance Objective 2: Ensure equitable access and participation to our advanced pathway courses (Pre-AP, AP, IB) by increasing the percentage of underrepresented students participating in and successfully completing advanced courses in LISD through a strong system of support structures and recruitment efforts.

Evaluation Sources/ Criteria: Increase in enrollment from 2019-20 baseline: 45% for Black, 57% for Hispanic and 45% of Economically Disadvantaged. Data Source: eSchool Plus



Performance Objective 3: Provide increased choices for students by expanding course offerings while increasing the number of middle school students participating in courses to earn high school credits prior to entering 9th grade.

Evaluation Sources/ Criteria: Increase from a baseline for 2019-20 of 68% across 4 primary courses (HS Math, HS World Languages, Gateway to Technology, Art 1). Data Source: eSchool Plus



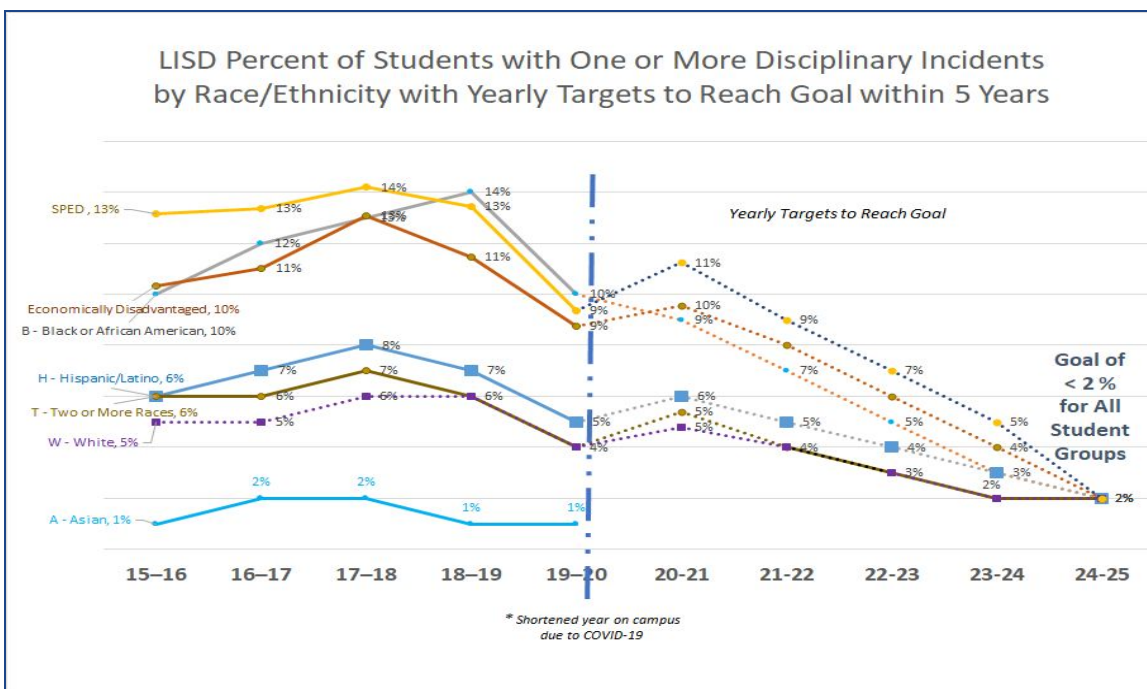
Goal 3: Inspire the whole child.

Performance Objective 1: Students in Leander ISD will self-report high levels of socio-emotional and physical wellness.

Evaluation Sources/ Criteria: Student perceptions - Baseline to be collected on 2020-21 Survey; Fitnessgram as outlined by TEA

Performance Objective 2: All student groups will have less than two percent of students with one or more disciplinary incidents within five years.

Evaluation Sources/ Criteria: Proportional reduction gap for each group from the 2018-19 levels in order to reach a 5-year goal of < 2% for all student groups.



Performance Objective 3: LISD students will identify a sense of belonging within their school.

Evaluation Sources/ Criteria:

- Student perceptions - Baseline to be collected on 2020-21 Survey
- Increase the percentage of students who are engaged in student-led or school-sponsored activities, extra- and co-curricular activities (moved from 4.2 based on board feedback)

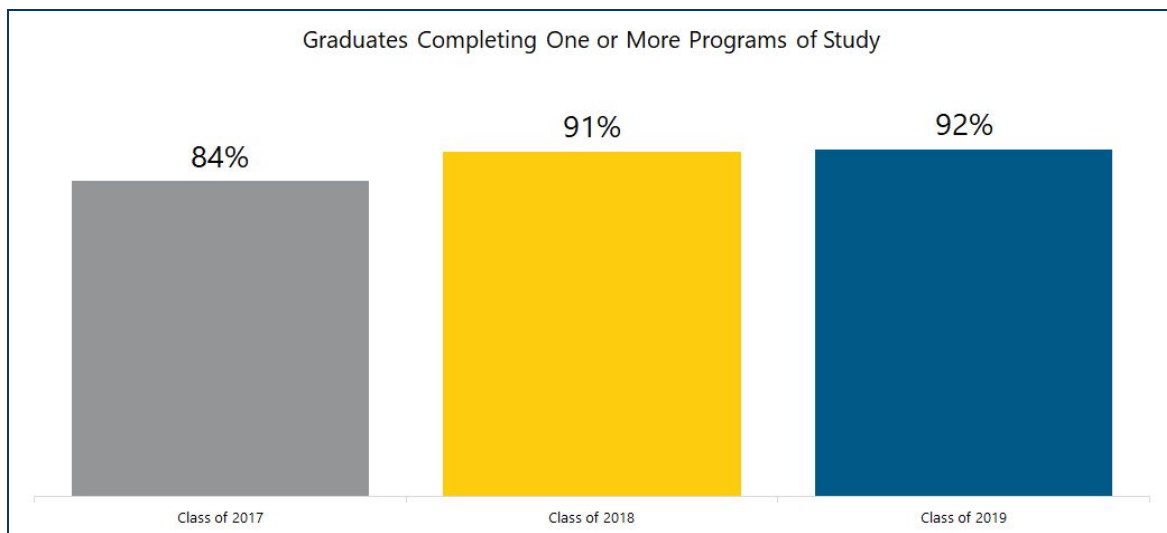
Note: Sense of belonging for parents & Staff has been moved to Goal 7.

Goal 4: Engage every student in relevant learning.

Performance Objective 1: Focus on the student experience (voice, choice, and ability to pursue passions and interests) by expanding participation in relevant, meaningful learning opportunities for students.

Evaluation Sources/ Criteria:

- *Baseline data collected through student, parent, and teacher surveys; Analysis of artifacts collected from Student Focus Groups and forums.*
- *Increase in % of students who graduate with a Programs of Study*

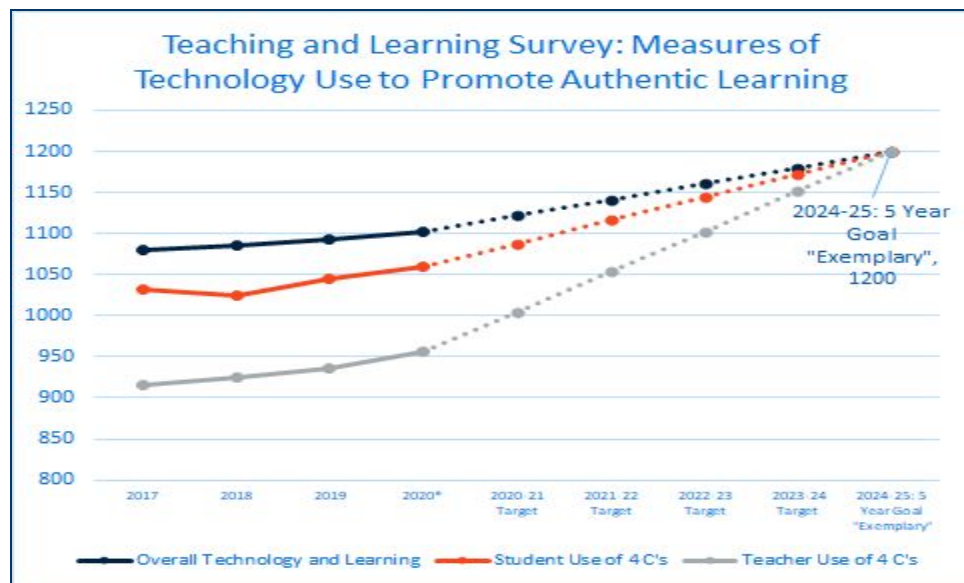


Performance Objective 2: Expand the effective use of digital content, resources and technology-enabled instructional practices that promote engagement in authentic learning tasks as measured by the Technology and Learning Survey.

Evaluation Sources/ Criteria: 5 year goal to reach "Exemplary"

- Increase overall score on Technology and Learning Survey
- Increase teacher and students use of the 4 C's within their learning experiences (Communication, Collaboration, Critical Thinking, and Creativity) as measured by the Technology and Learning Survey

	<i>Overall Technology and Learning</i>	<i>Student Use of 4 C's</i>	<i>Teacher Use of 4 C's</i>
2017	1080	1032	915
2018	1085	1024	925
2019	1092	1045	936
2020*	1102	1060	956
2020-21 Target	1122	1088	1005
2021-22 Target	1141	1116	1054
2022-23 Target	1161	1144	1102
2023-24 Target	1180	1172	1151
2024-25: 5 Year Goal "Exemplary"	1200	1200	1200



Goal 5: Ensure a world-class workforce focused on student achievement.

Performance Objective 1: Leander ISD will expand targeted professional learning programs to increase leadership capacity/effectiveness for employees.

Evaluation Sources/ Criteria: Programs available expanded to include teacher leader programs, program participation rates, participant surveys

Current programs available: Concordia Program, P3, AAA, LISD PLC Leadership, New to Profession PLC and support (NTPLC), Leadership Development Committee

Performance Objective 2: Enhance the LISD comprehensive professional learning framework and specifically, the role-based plans with a focus on culturally responsive practices.

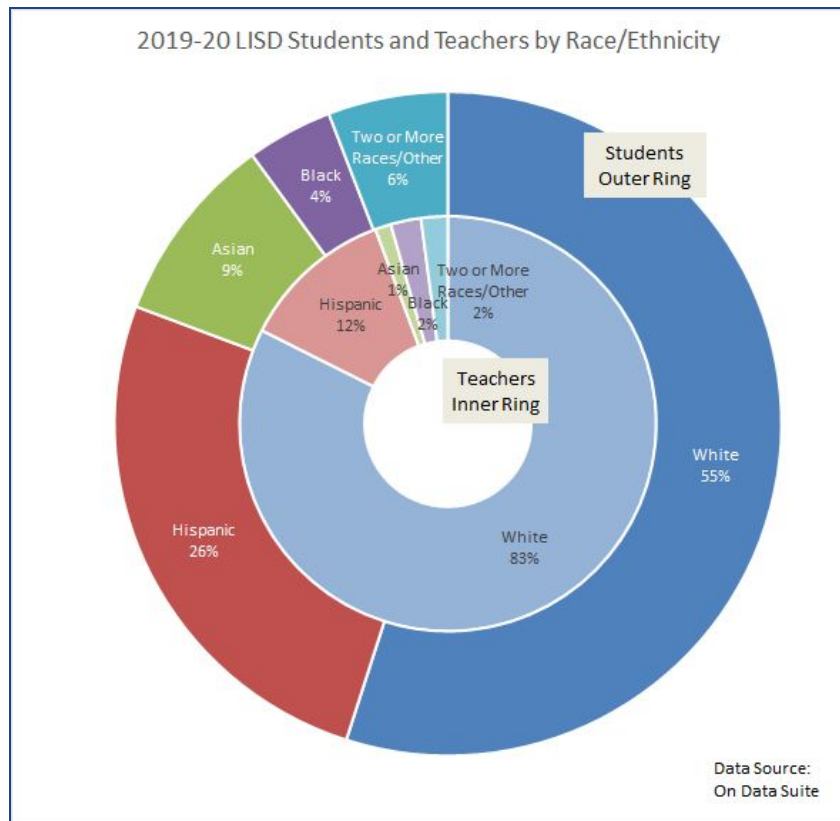
Evaluation Sources/ Criteria: Percent of role-based plans developed; Percent of role-based plans that include evidence-based culturally responsive practices

Performance Objective 3: Implement and support high-functioning collaborative teams so that LISD functions as a Professional Learning Community at all levels of the organization.

Evaluation Sources/ Criteria: Increase in the overall scores on the Collaborative Team PLC Rubrics from BOY to EOY

Performance Objective 4: Review and enhance recruiting practices that will increase the diversity of the LISD teachers to more closely represent the make-up of the student population.

Evaluation Sources/ Criteria: Completed review of recruiting practices, District PEIMS data; Increase in under-represented racial/ethnic groups



Performance Objective 5: Build capacity for all LISD staff to feel empowered to make decisions based on district core values and vision.

Evaluation Sources/ Criteria: Employee Engagement Survey - Increases in staff perceptions related to empowerment. Additional perceptual data collected through staff survey.

Engagement Survey Questions	2016	2017	2018	2019	2020
In my work group, my opinions and ideas count.	4.14	4.15	4.11	4.12	4.17
I have a good understanding of our mission, vision, and strategic plan	4.22	4.19	4.12	4.16	4.16
I trust the people in my workplace	3.98	3.97	3.94	3.91	3.98
My work atmosphere encourages open and honest communication	3.78	3.78	3.67	3.69	3.79

Goal 6: Manage district resources effectively.

Performance Objective 1: Leander ISD will develop a budget policy with the Board of Trustees to guide the development of the budget and provide a measurement for compliance.

Evaluation Sources/ Criteria: Approved budget and policy

Performance Objective 2: Leander ISD will ensure budgets align with educational priorities by developing a system guided by program evaluation.

Evaluation Sources/ Criteria: System defined and implemented by Spring 2021

Performance Objective 3: Leander ISD will maintain strong fiscal management by:

- Maintaining a minimum of three months of operating funds in reserve.
- Maintaining at least 20 percent of the next fiscal year's debt requirement.
- Achieve a reserve fund of 30 percent of the next fiscal year's debt requirement.

Evaluation Sources/ Criteria: CAFR Report demonstrating two to three months of operating fund reserves and at least 20% for debt service fund reserves.

Goal 7: Communicate effectively with our community to build relationships.

Performance Objective 1: Increase the percent of stakeholders who feel engaged with and connected to the schools, the district and the Board of Trustees.

We believe that community engagement is maximized when it occurs at every level of our district, led by the Board of Trustees. Measuring a variety of platforms that facilitate interactions among the Board of Trustees, district leaders, individual campuses, and the community will reflect the clearest picture of our connection strategies.

Evaluation Sources/ Criteria:

- *Collecting formative data from a series of “pulse” surveys of key stakeholders*
- *LISD Climate survey measuring the level of engagement of parents, staff, and students.*
- *Increase in Net Promoter Score from parents and community*
- *Percent of survey respondents with a positive sense of belonging*
- *Improvement in engagement across multiple platforms*

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item: Consider Amending the 2020-2021 Academic Calendar to Move the November 2 Staff Development Day to November 3

Purpose: ☒ Action Requested August 27, 2020 ☐ Discussion Item/Report

Administrator Responsible: John Graham

Attachments: N/A

Background Information:

The National, State and Local election will take place on Tuesday, November 3, 2020. Williamson and Travis County have made a request to use Cedar Park High School, Leander High School, Rouse High School, Vista Ridge High School and Deer Creek Elementary as election sites. The counties and the district expect a large participation turn out for the election and anticipate the need to follow social distancing guidelines. Due to these two factors, the counties have requested to use larger spaces on each campus than we have ever provided in past elections. To allow for the large crowd and social distancing guidelines, the cafeteria or gym at each of the requested campuses will need to be used. Our administration is concerned that we may not be able to socially distance our students and staff with outside visitors, and still be able to perform normal daily activities. On November 2nd the district has a professional learning day scheduled for our staff and a day off for our students. The district sees this has an opportunity to switch the November 2nd day with the November 3rd day, and allow our campuses to be open to elections without the mixing of the voters with our staff and students. In doing so, campuses will reduce the potential for multiple outside individuals potentially being in proximity or contact with students pursuant to the potential for heightened risks of exposure during the COVID-19 Pandemic.

Administrative Recommendation:

The Administration recommends amending the 2020-2021 Academic Calendar to move the November 2 Staff Development Day to November 3 and reassign the original staff development day to be a student attendance day.

Sample Motion:

I move to amend the 2020-2021 Academic Calendar to move the November 2 Staff Development Day to November 3 and reassign the original staff development day to be a student attendance day.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item: Consider Nominating a Trustee and Alternate for TASB Stipend for the NSBA Advocacy Institute

Purpose: ☒ Action Requested August 27, 2020 ☐ Discussion Item/Report

Administrator Responsible: Bruce Gearing

Attachments: N/A

Background Information:

Every year, the National School Boards Association (NSBA) hosts the Advocacy Institute in Washington, DC. This is the only national legislative event exclusively for school trustees. Attendees receive briefings on federal issues, learn about the impact pending federal legislation and regulations may have on their local school districts, and meet with US senators and members of Congress to discuss local issues.

It is a goal of the Texas Association of School Boards (TASB) to have a representative from each of the 36 Texas congressional districts at the Advocacy Institute. To meet this goal, TASB is offering a stipend to eligible trustees for each of the 36 congressional districts in Texas to attend the conference January 24 – 26, 2021. The stipend pays for conference registration only, and recipients awarded a stipend must pay for their accommodations and transportation to Washington, D.C.

Local school boards may nominate a trustee and an alternate for the stipend. Once nominated by the Board, nominees and alternates must complete the [nominations form online](#) no later than September 18.

Administrative Recommendation:

N/A

Sample Motion:

I move to name _____ as the nominee and _____ as the alternate for the TASB stipend which covers registration fees for the 2021 NSBA Advocacy Institute.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item: Consider Approval of “Waiver from the AFR November 27th due date requirements due to COVID-19”

Purpose: ☒ Action Requested August 27, 2020 ☐ Discussion Item/Report

Administrator Responsible: Elaine Cogburn

Attachments: N/A

Background Information:

The Texas Education Agency (TEA) has provided school districts with a July 1 fiscal year start, the option to apply for a waiver extending the deadline for submission of the 2019-2020 Annual Financial Report (AFR). Under TEC code 44.005, districts with a June 30 year end are required to submit their annual financial audit within 150 days of their fiscal year end which would be November 27, 2020. Due to additional challenges from coronavirus, the change in the fiscal year, and the MUNIS implementation slated for October 2, 2020, Financial Services is seeking approval of the waiver to extend the due date for filing the AFR. The extension would allow the district to meet the compliance standards as if an August 31 fiscal year end was in place. The administration has discussed this request for a waiver extending the timeline with the external audit partners Whitley Penn and they can accommodate the request.

The application for the waiver must include the board minutes in which the Board approved the action to extend the due date of the audited AFR, as well as, for school districts, comments from a committee formed pursuant to Texas Education Code, 11.251 (DIP/CIP). An extension will be granted, upon the waiver taking effect, to change the AFR due date to January 28, 2021. Please note that if a waiver is not requested, the due date of the AFR remains November 27, 2020. Failure to submit a Board approved AFR within the mandated timeframe results in a failing score on the FIRST rating as well as additional action taken by TEA.

Administrative Recommendation:

The recommendation is for the Board to approve the option for the administration to apply for a waiver from the AFR November 27th due date requirements due to COVID-19. The deadline for submission of the 2019-2020 Annual Financial Report would become January 28, 2021.

Sample Motion:

I move the Board of Trustees approve the option for the administration to apply for a waiver from the AFR November 27th due date requirements due to COVID-19.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Consider Approval of Purchase of Attendance Credits and Delegation of Authority to Obligate the District	
Purpose:	☒ Action Requested August 27, 2020	☐ Discussion Item/Report
Administrator Responsible:	Elaine Cogburn	
Attachments:	2020-2021 Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding)	

Background Information:

Provisions of the Texas Education Code (TEC) require districts with excess local revenue above the *Tier I Entitlement* to pay funds into the Foundation School Program for distribution to other districts within the State. The Texas Education Agency (TEA) has notified the district that the Tier I local share will exceed the district's entitlement under TEC, Section 48 (previously Chapter 41/Robin Hood). Based on the estimates, LISD will be required to reduce its excess local revenue level for the 2020-2021 school year using one or more of the statutory options available. The estimated amount of Excess Revenue is \$0.00.

One of the five options for reducing revenues is "Option 3", the Purchase of Attendance Credits. This option allows the district to offset local revenue against Chapter 48 funds. The intent/choice selection form has been submitted electronically to TEA, indicating the use of the offset provision. TEA approval of this intent/choice selection is required before the District can move forward with adopting its 2020-2021 tax rate. TEA approval of the intent/selection of Option 3 was received on August 7, 2020.

The District must submit to TEA an Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funds) by September 1, 2020, regardless of whether a payment will be due under Chapter 48. School districts have the option to submit the Agreement electronically via the Excess Local Revenue online subsystem; however, in order to submit electronically, the School Board must delegate the authority to the superintendent to obligate the school district under TEC, Chapter 49. TEA has provided specific language to be included in the motion, and the language is required to be recorded in the Board minutes and the Board minutes must be uploaded via the Excess Local Revenue subsystem of the online FSP system.

Administrative Recommendation:

The administration recommends that the Board approve the Agreement for the Purchase of Attendance Credits for the 2020-2021 school year and further recommends that the Board delegate contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes approval of the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding).

Sample Motion:

For the 2020-2021 school year, the Board delegates contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes approval of the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding).



Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2020-2021 (the "school year").

The agreement is for Leander Independent School District ("the district"), with a county-district number of 246-913, to purchase attendance credit from the state for the school year.

The local revenue level in excess of entitlement will be based on the commissioner's estimate of the cost of credits as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against state aid under Subchapter F, Chapter 48, Education Code for the school year. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c).

When near-final data are available following the close of the school year to which this agreement applies, the district's entitlement under Chapter 48 will be recalculated. If the district's state aid under Subchapter F, Chapter 48, Education Code is less than the cost of recapture as determined by the commissioner in accordance with the TEC, §49.153, using near-final data, the district will be required to have an election and the recapture balance will be recovered in accordance with TEC, §48.272, by withholding subsequent allocations of state funds or requiring and obtaining a refund.

The actual cost of credits for the school year will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 is available.

LeanderISD.org

204 W. South Street • P.O. Box 218 • Leander, TX 78646

Phone: 512-570-0000 • Fax: 512-570-0054

The cost of purchased attendance credits will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Signature of President, Board of Trustees

Date:

Signature of Secretary, Board of Trustees

Date:

Signature of Superintendent

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

Date:

LeanderISD.org

204 W. South Street • P.O. Box 218 • Leander, TX 78646

Phone: 512-570-0000 • Fax: 512-570-0054

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item: Consider Approval of an Ordinance Adopting the 2020 Property Tax Rate
Purpose: ☒ Action Requested August 27, 2020 ☐ Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: **Update to Tax Rate Discussion**
An Ordinance Fixing and Levying School District Ad Valorem Taxes **One for \$.9534 and One for \$.9634**
Tax Rate Presentation **Revised**
Tax Rate Scenarios (*comparison of various tax rate options*) **Revised**
Tax Rate Discussion (*used for discussion last week*)
I&S Binder – Overview & Tax Rate Scenarios **Added Scenario for \$.4625**

Background Information:

The Texas Property Tax Code, Section 26.05(a), requires the Board of Trustees to adopt a tax rate by written ordinance, resolution, or order in a public meeting before the latter of September 30 or the 60th day after the date the certified tax roll is received by the taxing unit. The Williamson and Travis County tax offices require that the district provide the adopted tax rates by September 15, to allow adequate time to produce tax bills. Furthermore, before adopting a budget, the Board of Trustees must schedule a meeting to discuss and adopt the budget and publish notice of that meeting at least 10 days, but no more than 30 days, prior to that meeting.

On June 5 and 7, 2020 the district published the required “Notice of Public Meeting to Discuss Budget and Proposed Tax Rate” with a proposed tax rate of \$1.4339; the maximum allowable tax rate. The meeting was then held on June 18, 2020. The tax rate being considered does not exceed the \$1.4339 published rate; therefore, the law allows the district to adopt the tax rate without re-publishing the notice and conducting another hearing.

In accordance with Tax Code, Section 26.05(b) and Board Policy CCG (Legal), if the ordinance sets a tax rate that, if applied to the total taxable value, will impose an amount of taxes to fund maintenance and operation expenditures of the taxing unit that exceeds the amount of taxes imposed for that purpose in the preceding year, the district must include in the ordinance the following statement: “THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR’S TAX RATE”. This statement must also be placed on the home page of any internet website operated by the district.

After discussions with Legal counsel, the administration has determined that additional language required by Tax Code, Section 26.05(b) would apply should the Board approve the 5th enrichment (golden) penny for the M&O tax rate. This language is triggered when the rate adopted exceeds the No New Revenue (NNR) M&O tax rate. Historically this language was triggered upon the passage of a Tax Ratification Election. However, changes under HB3 modified the tax code to include the No New Revenue rates in the determination. The district’s 2019 M&O tax rate is \$.9700. The calculated 2020 NNR M&O rate is \$.9551 which is below the current tax rate. The proposed M&O rate with four enrichment pennies is \$.9534 which is below the NNR tax rate. However, adding the fifth enrichment penny results in a tax rate of \$.9634 which exceeds the NNR M&O rate.

Approval of the 5th enrichment penny would require the motion to be made as stated below under an M&O rate of \$.9634.

Administrative Recommendation:

The administration recommends that the Board adopt an M&O and an I&S rate for tax year 2020 via the ordinance provided.

Sample Motion if NOT approving 5th penny (M&O rate of \$.9534):

I move that property taxes be levied for the 2020 tax year by the adoption of a total tax rate of \$1.____, which includes \$0.____ for Maintenance and Operations and \$0.____ for Interest and Sinking, as outlined in the Ordinance.

Sample Motion if APPROVING 5th penny (M&O rate of \$.9634):

I move that the property tax rate be increased by the adoption of a tax rate of \$1._____, which is effectively an .87 percent increase in the tax rate. The tax rate of \$1._____, consists of \$0.____ for Maintenance and Operations and \$0.____ for Interest and Sinking, as outlined in the Ordinance.

2020 Tax Rate Adoption



LEANDER  ISD

HB3 Tax Compression

- Second year of compression
- No Tier I revenue gain on value growth over 2.5%
- MCR (maximum compressed rate)
 - Higher value growth = Higher rate compression
- Districts submit value growth to TEA
 - *LISD growth = 4.04%*
- TEA certifies MCR
 - *Certified at \$.9134*
- District has option of one additional penny
 - *Requires unanimous Board approval*
 - *Triggers special language in Motion and Ordinance*



July Certified Values reflect 4.04% Growth

	2019 July Certified	2020 April Estimate	2020 July Certified
Travis - FANT	\$ 9,145,950,332	\$ 9,951,875,341	\$ 6,292,904,510
Travis ARB Certified	386,345,139	-0-	3,418,319,374
Williamson - FANT	14,733,615,655	15,989,255,531	15,238,835,231
Williamson ARB Certified	247,565,569	-0-	518,310,560
Total	\$ 24,513,476,695	\$ 25,941,130,872	\$ 25,468,369,675
Value Increase		5.82%	* 4.04%

**Value growth between 2019 and 2020 based on adjusted July 2019 TCAD values.*

M&O Tax Rate Options

	2019		2020	
	Tax Rate		4 Enrichment Pennies	5 Enrichment Pennies
Certified Tier I MCR	\$	0.9300	\$ 0.9134	\$ 0.9134
Tier II Pennies		0.0400	0.0400	0.0400
Tier II Optional Penny		0.0000	0.0000	0.0100
Total M&O Rate	\$	0.9700	\$ 0.9534	\$ 0.9634
Change In Tax Rate			\$ (0.0166)	\$ (0.0066)
Change in M&O Revenues from Budgeted			\$ (1,479,526)	\$ (270,325)

**No New Revenue M&O Rate calculated at \$.955106*

I&S Tax Rate Options

		2020				
		Current I&S Rate	I&S 1/4 Cent Reduction	I&S 1/2 Cent Reduction	Hypothetical	-0- Tax Increase
2019 Tax Rate						
I&S Rate Options	\$ 0.4675	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4528	\$ 0.4508
Change in Tax Rate		\$ - .0000	\$ (0.0025)	\$ (0.0050)	\$ (0.0147)	\$ (0.0167)
I&S Collections at 98% collection rate		\$ 127,282,150	\$ 126,620,217	\$ 125,957,880	\$ 123,386,458	\$ 122,856,338
Collections available for early debt retirement		\$ 15,770,060	\$ 15,108,127	\$ 14,445,790	\$ 11,874,368	\$ 11,344,248

Total Tax Rate Options

	2019 Rate	Current I&S Rate		I&S 1/4 cent Reduction		I&S 1/2 cent Reduction		Hypothetical		-0- Tax Increase	
Tier I MCR	\$ 0.9300	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134
Tier II Pennies	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400
Tier II Optional Penny	0.0000	0.0000	0.0100	0.0000	0.0100	0.0000	0.0100	0.0000	0.0100	0.0000	0.0100
Total M&O Rate	\$ 0.9700	\$ 0.9534	\$ 0.9634	\$ 0.9534	\$ 0.9634	\$ 0.9534	\$ 0.9634	\$ 0.9534	\$ 0.9634	\$ 0.9534	\$ 0.9634
I&S Rate Options	0.4675	0.4675	0.4675	0.4650	0.4650	0.4625	0.4625	0.4528	0.4528	0.4508	0.4508
Total Tax Rate	\$ 1.4375	\$ 1.4209	\$ 1.4309	\$ 1.4184	\$ 1.4284	\$ 1.4159	\$ 1.4259	\$ 1.4062	\$ 1.4162	\$ 1.4042	\$ 1.4142
Change in Rate		\$ (0.0166)	\$ (0.0066)	\$ (0.0191)	\$ (0.0091)	\$ (0.0216)	\$ (0.0116)	\$ (0.0313)	\$ (0.0213)	\$ (0.0333)	\$ (0.0233)
		\$ (0.02)	\$ (0.01)	\$ (0.02)	\$ (0.01)	\$ (0.02)	\$ (0.01)	\$ (0.03)	\$ (0.02)	\$ (0.03)	\$ (0.02)
Average Taxable Home Value	340,890	346,451	346,451	346,451	346,451	346,451	346,451	346,451	346,451	346,451	346,451
Annual LISD Taxes on Average Residence	\$ 4,900	\$ 4,923	\$ 4,957	\$ 4,914	\$ 4,949	\$ 4,905	\$ 4,940	\$ 4,872	\$ 4,906	\$ 4,865	\$ 4,900
Annual Increase/(Decrease) in LISD Tax		\$ 23	\$ 57	\$ 14	\$ 49	\$ 5	\$ 40	\$ (28)	\$ 6	\$ (35)	\$ (0)
Monthly Increase/(Decrease) in LISD Tax		\$ 2	\$ 5	\$ 1	\$ 4	\$ 0	\$ 3	\$ (2)	\$ 1	\$ (3)	\$ (0)

Leaves I&S rate unchanged

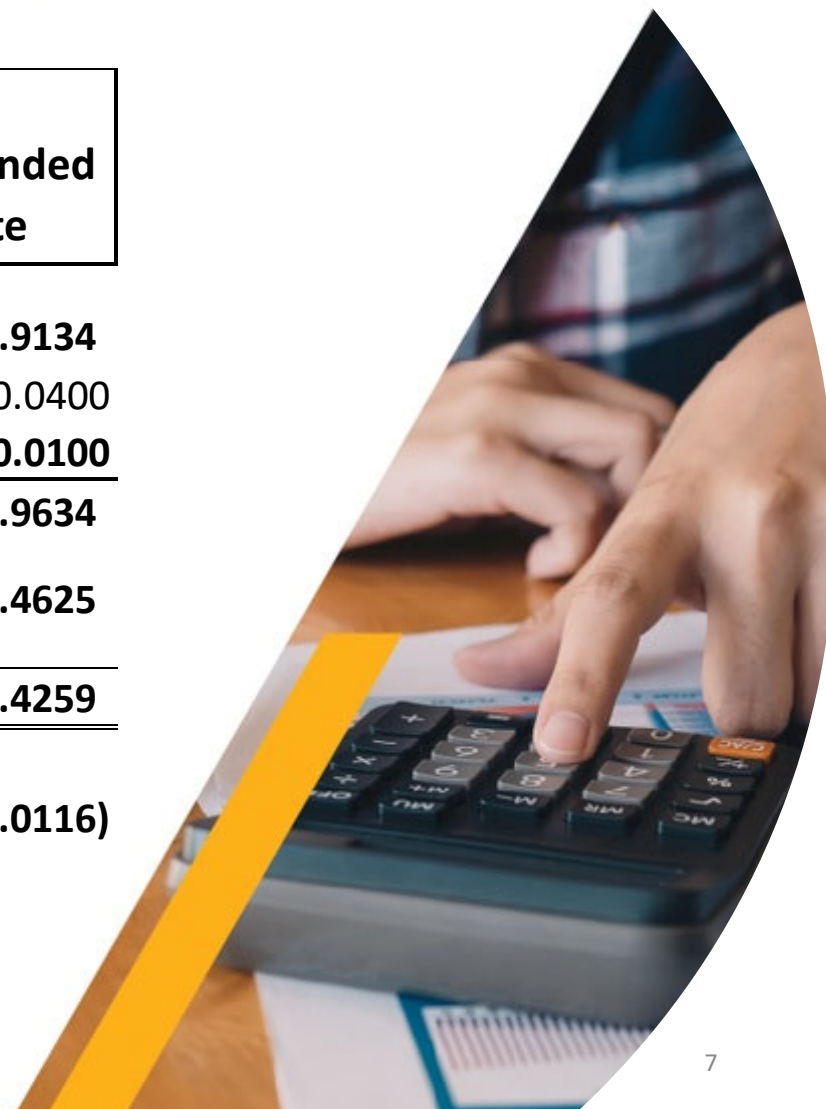
Reduces I&S rate by 1/4 of a cent

Reduces I&S rate by 1/2 of a cent

Reduces I&S rate in order to provide overall tax reduction projected in spring

Reduces I&S rate to result in zero tax increase to average homeowner for 2020 tax year

	2019 Tax Rate	2020 Recommended Tax Rate
Tier I MCR	\$ 0.9300	\$ 0.9134
Tier II Pennies	0.0400	0.0400
Tier II Optional Penny	0.0000	0.0100
Total M&O Rate	\$ 0.9700	\$ 0.9634
Total I&S Rate	\$ 0.4675	\$ 0.4625
Total Tax Rate	\$ 1.4375	\$ 1.4259
Change in Tax Rate		\$ (0.0116)



Leander Independent School District
2020 Tax Rate Discussion
Various Options

	2019 Rate	Current I&S Rate		I&S 1/4 cent Reduction		I&S 1/2 cent Reduction		Hypothetical		-0- Tax Increase	
Tier I MCR	\$ 0.9300	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134	\$ 0.9134
Tier II Pennies	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400	0.0400
Tier II Optional Penny	0.0000	0.0000	0.0100	0.0000	0.0100	0.0000	0.0100	0.0000	0.0100	0.0000	0.0100
Total M&O Rate	\$ 0.9700	\$ 0.9534	\$ 0.9634	\$ 0.9534	\$ 0.9634	\$ 0.9534	\$ 0.9634	\$ 0.9534	\$ 0.9634	\$ 0.9534	\$ 0.9634
I&S Rate Options	0.4675	0.4675	0.4675	0.4650	0.4650	0.4625	0.4625	0.4528	0.4528	0.4508	0.4508
Total Tax Rate	\$ 1.4375	\$ 1.4209	\$ 1.4309	\$ 1.4184	\$ 1.4284	\$ 1.4159	\$ 1.4259	\$ 1.4062	\$ 1.4162	\$ 1.4042	\$ 1.4142
Change in Rate		\$ (0.0166)	\$ (0.0066)	\$ (0.0191)	\$ (0.0091)	\$ (0.0216)	\$ (0.0116)	\$ (0.0313)	\$ (0.0213)	\$ (0.0333)	\$ (0.0233)
		\$ (0.02)	\$ (0.01)	\$ (0.02)	\$ (0.01)	\$ (0.02)	\$ (0.01)	\$ (0.03)	\$ (0.02)	\$ (0.03)	\$ (0.02)
Average Taxable Home Value	340,890	346,451	346,451	346,451	346,451	346,451	346,451	346,451	346,451	346,451	346,451
Annual LISD Taxes on Average Residence	\$ 4,900	\$ 4,923	\$ 4,957	\$ 4,914	\$ 4,949	\$ 4,905	\$ 4,940	\$ 4,872	\$ 4,906	\$ 4,865	\$ 4,900
Annual Increase/(Decrease) in LISD Tax		\$ 23	\$ 57	\$ 14	\$ 49	\$ 5	\$ 40	\$ (28)	\$ 6	\$ (35)	\$ (0)
Monthly Increase/(Decrease) in LISD Tax		\$ 2	\$ 5	\$ 1	\$ 4	\$ 0	\$ 3	\$ (2)	\$ 1	\$ (3)	\$ (0)

229

Leaves I&S rate unchanged

Reduces I&S rate by 1/4 of a cent

Reduces I&S rate by 1/2 of a cent

Reduces I&S rate in order to provide overall tax reduction projected in spring

Reduces I&S rate to result in zero tax increase to average homeowner for 2020 tax year

Update to Tax Rate Discussion

On August 27, 2020, the Board will be asked to approve a tax rate for the 2020 tax year. Discussions were held during the week of August 10, 2020 with each Board member to discuss the impact of July certified values on the calculated tax rate and various scenarios were reviewed.

***New Motion/Ordinance Language**

In drafting the Ordinance to adopt the tax rate, questions surfaced as to the required language that must appear in the Ordinance and the Motion. A meeting was held on August 19th with Oscar Trevino and Christine Badillo of Walsh Gallegos and in-house counsel Shawn Swisher. Independent tax rate calculations were also performed by Joe Wisnoski of Moak and Casey.

Whether or not the required language must be included in the motion and the Ordinance depends on whether or not the Board approves the 5th enrichment (golden) penny on the M&O tax rate. This language is triggered when the M&O rate adopted exceeds the No New Revenue (NNR) M&O tax rate. Historically this language was triggered upon the passage of a Tax Ratification Election. However, changes under HB3 modified the tax code to include the No New Revenue rates in the determination. The district's 2019 M&O tax rate is \$.9700. The calculated 2020 NNR M&O rate is \$.9551. The proposed M&O rate with four enrichment pennies is \$.9534 which is below the NNR tax rate. However, adding the fifth enrichment penny results in a tax rate of \$.9634 which exceeds the NNR M&O rate.

Based on the discussion with legal counsel, the administration feels that the motion to adopt the tax rate and the Ordinance should include the required language mandated under Tax Code 26.05 if the Board ultimately adopts the 5th enrichment penny. The 5th enrichment penny is worth \$1.4 million to the General Fund budget and the adopted budget was built including the revenue generated from the 5th penny.

Ms. Badillo will be present at the Agenda Review Meeting on August 20th to provide further clarification on the Tax Code. An updated Ordinance and letter, with the required motion language, are included in this update.

***Additional Option for I&S Tax Rate**

Based on the discussions held with Board members, the administration is recommending a total tax rate of \$1.4259. This rate includes the 5th enrichment penny on M&O for a rate of \$.9634 and a half-cent reduction in the I&S rate for a rate of \$.4625.

Board Policy CCA Local defines the District's debt management objectives as:

1. Maintain the District's financial stability;
2. Preserve public trust;
3. Effectively manage the tax rate;
4. Match debt to the estimated useful lives of the assets;
5. Provide debt management flexibility;
6. Minimize cost to taxpayers;
7. Demonstrate strong financial management to credit agencies.

A [google sheet](#) has been set up to assist Board members in determining if each of the I&S tax rate options meet these objectives. The administration has “answered” questions 3, 5 and 6 in this tool however, these objectives are very subjective to the audience and each Board member may interpret these objectives differently (“effectively” “flexibility” “minimize”).

An I&S rate of \$.4625 is recommended based on the following.

- A rate of \$.4625 is a slight acceleration of the models that included an annual reduction of the I&S rate by a ¼ cent per year until reaching a rate of \$.4600.
- Services all current outstanding debt
- Provides for the issuance of an additional \$200 million in future bond authorizations
- Provides \$92 million in funds for debt defeasance
- Facilitates achieving an overall CAB percentage of 25% by June 30, 2026
- Meets Objective #3 of effectively managing the tax rate
- Meets Objective #5 of providing flexibility in the I&S rate for the long term by lowering the current rate but not requiring an increase to service up to \$200 million in future elections
- Meets Objective #6 by providing a reduction in the tax rate while still providing funds to retire debt early to save in long-term interest costs

Leander Independent School District
I&S Tax Rate Considerations
Effect on Overall Debt Profile

I&S Rate Options	Current Tax Rate	1/4 cent Reduction	1/2 cent Reduction	Hypothetical	-0- Tax Increase
	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4528	\$ 0.4508
CAB % at June 30, 2026	24.64%	24.86%	25.09%	26.12%	26.35%
Available for defeasance thru June 30, 2026	\$ 100,030,923	\$ 95,930,387	\$ 91,829,048	\$ 75,908,156	\$ 72,623,962
Difference in amounts available for defeasance		\$ (4,100,536)	\$ (8,201,875)	\$ (24,122,767)	\$ (27,406,961)
Tax Rates in Future Years:					
2021	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4528	\$ 0.4508
2022	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4528	\$ 0.4508
2023	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4528	\$ 0.4508
2024	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4528	\$ 0.4508
2025	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4528	\$ 0.4508
2026	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4528	\$ 0.4508
2027-2057	\$ 0.4675	\$ 0.4650	\$ 0.4625	\$ 0.4528	\$ 0.4508
Total Debt Outstanding	\$3.176	\$3.182	\$3.189	\$3.218	\$3.224
		\$0.006	\$0.013	\$0.042	\$0.048

Tax Rate of \$.4650 all years

Blue means formula

Materials are intended for informational purposes only. The figures represented herein are predicated upon a variety of assumptions (including but not limited to assessed valuation, growth rates of assessed valuation, tax rate, permissible security structures, borrowing rates, timing of assumed transactions, capital needs, etc.) - any one of which if not materialized could adversely impact the numbers/projections contained herein.																												
Current Existing Debt Service Current Approx. CAB %			Negative Value Increases Debt Service			Future Issues				Debt Service Estimated Future CAB % Imputed AV Assumption Growth Rate Tax Rate Collections @ 98.00% ¹ Total Revenue										Estimated Annual +/- Collections			Carry Forward		Required for Defeasance		Annual Additional Available for Defeasance	
			REF/DEF			2017 Authorization Remaining		Possible Future Issues												Annual +/- Collections		Carry Forward		Required for Defeasance		Annual Additional Available for Defeasance		
			2020B Actions	2020C Actions	Future Actions	SER 2020	SER 2022	SER 2024	SER 2026											Annual +/- Collections		Carry Forward		Required for Defeasance		Annual Additional Available for Defeasance		
			FYE																									
6/30/2020	\$ -	0.00%	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ -	-	\$ 25,773,000,000	-	0.46750	\$ 9,000,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,002						
6/30/2021	109,609,530	43.26%	(183,767)	577,786	-	1,418,733	-	-	-	-	110,634,244	27,230,154,134	0.00%	0.46500	126,620,217	126,620,217	15,985,973	22,002	(8,977,998)	(16,007,975)	234							
6/30/2022	110,662,974	43.31%	949,000	995,045	-	3,274,000	-	-	-	-	111,992,928	27,230,154,134	2.00%	0.46500	126,620,217	126,620,217	14,627,288	-	(14,627,288)	(14,627,288)	-							
6/30/2023	110,615,118	43.00%	689,000	995,045	-	3,274,000	2,733,600	-	-	-	114,938,672	27,774,757,217	2.00%	0.46500	128,941,404	128,941,404	14,002,732	-	(14,002,732)	(14,002,732)	-							
6/30/2024	110,354,743	42.58%	639,000	995,045	-	3,274,000	5,467,200	-	-	-	117,461,897	28,330,252,361	2.00%	0.46500	131,309,015	131,309,015	13,842,118	-	(13,842,118)	(13,842,118)	-							
6/30/2025	110,406,868	42.55%	769,000	2,015,045	-	3,274,000	5,467,200	1,702,425	-	-	118,066,447	28,896,857,408	2.00%	0.46500	133,723,978	133,723,978	15,657,531	-	(15,657,531)	(15,657,531)	-							
6/30/2026	106,777,493	42.50%	2,439,000	2,085,045	-	3,274,000	5,467,200	3,404,850	-	-	114,399,497	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	21,787,743	-	(21,787,743)	(21,787,743)	-							
6/30/2027	106,577,111	41.82%	1,676,500	2,083,795	-	5,209,375	5,467,200	3,404,850	1,702,425	-	118,600,666	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	17,586,575	-	-	-	17,586,575							
6/30/2028	106,346,480	41.86%	1,709,000	2,060,545	-	5,207,625	5,467,200	3,404,850	3,404,850	-	120,061,460	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	16,125,781	17,586,575	-	-	33,712,355							
6/30/2029	106,419,730	41.91%	1,709,000	2,064,795	-	5,210,625	8,699,325	3,404,850	3,404,850	-	123,365,585	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	12,821,656	33,712,355	-	-	46,534,011							
6/30/2030	106,198,855	41.70%	1,709,000	2,065,545	-	5,208,125	8,699,325	3,404,850	3,404,850	-	123,141,460	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	13,045,781	46,534,011	-	-	59,579,792							
6/30/2031	106,227,605	42.02%	1,714,000	2,062,795	-	5,209,875	8,700,575	5,418,225	3,404,850	-	125,184,335	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	11,002,906	59,579,792	-	-	70,582,698							
6/30/2032	106,323,549	42.10%	(194,750)	806,587	-	5,210,500	8,697,700	5,417,350	3,404,850	-	128,442,112	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	7,745,129	70,582,698	-	-	78,327,826							
6/30/2033	97,415,868	42.39%	(63,500)	(224,916)	-	5,209,750	8,700,200	5,416,100	5,418,225	-	122,448,558	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	13,738,682	78,327,826	-	-	92,066,509							
6/30/2034	97,717,943	41.91%	(63,500)	2,061,798	-	5,212,250	8,697,575	5,419,100	5,417,350	-	120,465,920	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	15,721,321	92,066,509	-	-	107,787,829							
6/30/2035	97,477,293	41.38%	(63,500)	2,060,957	-	5,207,850	8,699,325	5,416,100	5,416,100	-	120,219,210	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	15,968,030	107,787,829	-	-	123,755,860							
6/30/2036	97,885,193	40.26%	(349,140)	(63,500)	-	5,207,650	8,699,825	5,416,850	5,419,100	-	123,041,258	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	13,145,983	123,755,860	-	-	136,901,843							
6/30/2037	98,151,668	37.19%	67,750	(349,140)	385,000	5,207,550	8,698,800	5,415,975	5,416,100	-	122,786,483	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	13,400,758	136,901,843	-	-	150,302,601							
6/30/2038	97,121,143	33.46%	199,000	(349,140)	3,245,000	5,209,175	8,698,000	5,418,100	5,416,850	-	118,768,408	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	17,418,833	150,302,601	-	-	167,721,434							
6/30/2039	100,315,643	33.45%	199,000	(349,140)	2,820,000	5,208,525	8,699,000	5,418,550	5,415,975	-	122,387,833	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	13,799,408	167,721,434	-	-	181,520,842							
6/30/2040	97,999,393	33.12%	199,000	(349,140)	2,390,000	5,209,800	8,699,600	5,418,450	5,418,100	-	120,505,483	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	15,681,758	181,520,842	-	-	197,202,600							
6/30/2041	74,751,465	32.58%	199,000	(349,140)	1,950,000	5,207,925	8,701,450	5,418,250	5,418,550	-	97,697,780	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	38,489,461	197,202,600	-	-	235,692,060							
6/30/2042	74,263,538	35.83%	(3,966,000)	(7,273,750)	5,380,000	5,208,800	8,698,200	5,420,250	5,418,450	-	104,868,988	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	31,318,253	235,692,060	-	-	267,010,313							
6/30/2043	65,925,788	40.36%	369,000	(198,360)	49,490,000	5,210,900	8,699,700	5,420,475	5,418,250	-	41,014,473	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	95,172,768	267,010,313	-	-	362,183,081							
6/30/2044	75,275,288	34.67%	369,000	(198,360)	63,735,000	5,211,700	8,699,000	5,417,550	5,420,250	-	36,118,148	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	100,069,093	362,183,081	-	-	462,252,174							
6/30/2045	94,087,738	23.17%	369,000	9,085,820	56,880,000	5,211,000	8,698,700	5,416,400	5,420,475	-	52,499,493	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	83,687,748	462,252,174	-	-	545,939,922							
6/30/2046	52,171,469	0.00%	34,500	-	-	5,208,600	8,698,000	5,417,100	5,417,550	-	76,878,219	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	59,309,022	545,939,922	-	-	605,248,944							
6/30/2047	45,753,725	0.00%	-	-	-	5,207,450	8,701,400	5,418,100	5,416,400	-	70,497,075	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	65,690,166	605,248,944	-	-	670,939,109							
6/30/2048	45,719,025	0.00%	-	-	-	5,208,850	8,698,500	5,417,600	5,417,100	-	70,461,075	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	65,726,166	670,939,109	-	-	736,665,275							
6/30/2049	45,678,350	0.00%	-	-	-	5,210,975	8,697,700	5,415,400	5,418,100	-	70,420,525	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	65,766,716	736,665,275	-	-	802,431,990							
6/30/2050	43,663,675	0.00%	-	-	-	5,208,750	8,701,175	5,416,200	5,417,600	-	68,407,400	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	67,779,841	802,431,990	-	-	870,211,831							
6/30/2051	-	0.00%	-	-	-	5,212,025	8,697,600	5,418,775	5,415,400	-	24,743,800	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	111,443,441	870,211,831	-	-	981,655,271							
6/30/2052	-	0.00%	-	-	-	-	8,696,825	5,419,550	5,416,200	-	19,532,575	29,474,794,556	0.00%	0.46500	136,187,241	136,187,241	116,654,666	981,655,271	-	-	1,098,309,937							
6/30/2053	-	0.00%	-	-	-	-	8,698,550																					

Tax Rate of \$.4625

Blue means formula

Materials are intended for informational purposes only. The figures represented herein are predicated upon a variety of assumptions (including but not limited to assessed valuation, growth rates of assessed valuation, tax rate, permissible security structures, borrowing rates, timing of assumed transactions, capital needs, etc.) - any one of which if not materialized could adversely impact the numbers/projections contained herein.																																					
			Negative Value Increases Debt Service			Future Issues																															
			REF/DEF			2017 Authorization Remaining		Possible Future Issues																													
			2020B Actions	2020C Actions	Future Actions	SER 2020	SER 2022	SER 2024	SER 2026																												
FYE	Current Existing Debt Service	Current Approx. CAB %								Debt Service	Estimated Future CAB %	Imputed AV Assumption	Growth Rate	Tax Rate	Collections @ 98.00% ¹	Total Revenue	Estimated Annual +/- Collections	Carry Forward	Required for Defeasance	Annual Additional Available for Defeasance																	
6/30/2020	\$ -	0.00%	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ 25,773,000,000		\$ 0.46750	\$ -	\$ -	\$ 9,000,000	\$ -	\$ (8,977,998)	\$ 22,002																	
6/30/2021	109,609,530	43.26%	(183,767)	577,786	-	1,418,733	-	-	-	110,634,244		27,230,154,134	0.00%	0.46250	125,957,879	125,957,879	15,323,636	22,002	(15,345,638)	-																	
6/30/2022	110,662,974	43.31%	949,000	995,045	-	3,274,000	-	-	-	111,992,928		27,230,154,134	2.00%	0.46250	125,957,879	125,957,879	13,964,951	-	(13,964,951)	235																	
6/30/2023	110,615,118	43.00%	689,000	995,045	-	3,274,000	2,733,600	-	-	114,938,672		27,774,757,217	2.00%	0.46250	128,266,587	128,266,587	13,327,915	-	(13,327,915)	-																	
6/30/2024	110,354,743	42.58%	639,000	995,045	-	3,274,000	5,467,200	-	-	117,461,897		28,330,252,361	2.00%	0.46250	130,621,469	130,621,469	13,159,572	-	(13,159,572)	-																	
6/30/2025	110,406,868	42.55%	769,000	2,015,045	-	3,274,000	5,467,200	1,702,425	-	118,066,447		28,896,857,408	2.00%	0.46250	133,023,449	133,023,449	14,957,001	-	(14,957,001)	-																	
6/30/2026	106,777,493	42.50%	2,439,000	2,085,045	-	3,274,000	5,467,200	3,404,850	-	114,399,497	25.09%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	21,073,970	-	(21,073,970)	-																	
6/30/2027	106,577,111	41.82%	1,676,500	2,083,795	-	5,209,375	5,467,200	3,404,850	1,702,425	118,600,666	24.09%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	16,872,802	-	-	16,872,802																	
6/30/2028	106,346,480	41.86%	1,709,000	2,060,545	-	5,207,625	5,467,200	3,404,850	3,404,850	120,061,460	23.49%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	15,412,008	16,872,802	-	32,284,810																	
6/30/2029	106,419,730	41.91%	1,709,000	2,064,795	-	5,210,625	8,699,325	3,404,850	3,404,850	123,365,585	22.85%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	12,107,883	32,284,810	-	44,392,692																	
6/30/2030	106,198,855	41.70%	1,709,000	2,065,545	-	5,208,125	8,699,325	3,404,850	3,404,850	123,141,460	22.04%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	12,332,008	44,392,692	-	56,724,700																	
6/30/2031	106,227,605	42.02%	1,714,000	2,062,795	-	5,209,875	8,700,575	5,418,225	3,404,850	125,184,335	21.59%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	10,289,133	56,724,700	-	67,013,833																	
6/30/2032	106,323,549	42.10%	(194,750)	806,587	-	5,210,500	8,697,700	5,417,350	3,404,850	128,442,112	20.87%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	7,031,356	67,013,833	-	74,045,189																	
6/30/2033	97,415,868	42.39%	(63,500)	(224,916)	-	5,209,750	8,700,200	5,416,100	5,418,225	122,448,558	20.08%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	13,024,909	74,045,189	-	87,070,098																	
6/30/2034	97,717,943	41.91%	(63,500)	2,061,798	-	5,212,250	8,697,575	5,419,100	5,417,350	120,465,920	18.83%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	15,007,548	87,070,098	-	102,077,646																	
6/30/2035	97,477,293	41.38%	(63,500)	2,060,957	-	5,207,850	8,699,325	5,416,100	5,416,100	120,219,210	17.43%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	15,254,257	102,077,646	-	117,331,904																	
6/30/2036	97,885,193	40.26%	(349,140)	(63,500)	-	5,207,650	8,699,825	5,416,850	5,419,100	123,041,258	15.43%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	12,432,210	117,331,904	-	129,764,114																	
6/30/2037	98,151,668	37.19%	67,750	(349,140)	-	5,207,550	8,698,800	5,415,975	5,416,100	123,171,483	12.01%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	12,301,985	129,764,114	-	142,066,099																	
6/30/2038	97,121,143	33.46%	199,000	(349,140)	-	5,209,175	8,698,000	5,418,100	5,416,850	122,013,408	7.90%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	13,460,060	142,066,099	-	155,526,159																	
6/30/2039	100,315,643	33.45%	199,000	(349,140)	-	5,208,525	8,699,000	5,418,550	5,415,975	125,207,833	6.05%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	10,265,635	155,526,159	-	165,791,794																	
6/30/2040	97,999,393	33.12%	199,000	(349,140)	2,390,000	5,209,800	8,699,600	5,418,450	5,418,100	120,505,483	3.50%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	14,967,985	165,791,794	-	180,759,779																	
6/30/2041	74,751,465	32.58%	199,000	(349,140)	1,950,000	5,207,925	8,701,450	5,418,250	5,418,550	97,697,780	0.56%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	37,775,688	180,759,779	-	218,535,467																	
6/30/2042	74,263,538	35.83%	(3,966,000)	(7,273,750)	5,380,000	5,208,800	8,698,200	5,420,250	5,418,450	104,868,988	0.08%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	30,604,480	218,535,467	-	249,139,947																	
6/30/2043	65,925,788	40.36%	369,000	(198,360)	49,490,000	5,210,900	8,699,700	5,420,475	5,418,250	41,014,473	0.09%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	94,458,995	249,139,947	-	343,598,942																	
6/30/2044	75,275,288	34.67%	369,000	(198,360)	63,735,000	5,211,700	8,699,000	5,417,550	5,420,250	36,118,148	0.10%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	99,355,320	343,598,942	-	442,954,262																	
6/30/2045	94,087,738	23.17%	369,000	9,085,820	56,880,000	5,211,000	8,698,700	5,416,400	5,420,475	52,499,493	0.12%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	82,973,975	442,954,262	-	525,928,237																	
6/30/2046	52,171,469	0.00%	34,500	-	-	5,208,600	8,698,000	5,417,100	5,417,550	76,878,219	0.00%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	58,595,249	525,928,237	-	584,523,486																	
6/30/2047	45,753,725	0.00%	-	-	-	5,207,450	8,701,400	5,418,100	5,416,400	70,497,075	0.00%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	64,976,393	584,523,486	-	649,499,879																	
6/30/2048	45,719,025	0.00%	-	-	-	5,208,850	8,698,500	5,417,600	5,417,100	70,461,075	0.00%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	65,012,393	649,499,879	-	714,512,271																	
6/30/2049	45,678,350	0.00%	-	-	-	5,210,975	8,697,700	5,415,400	5,418,100	70,420,525	0.00%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	65,052,943	714,512,271	-	779,565,214																	
6/30/2050	43,663,675	0.00%	-	-	-	5,208,750	8,701,175	5,416,200	5,417,600	68,407,400	0.00%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	67,066,068	779,565,214	-	846,631,282																	
6/30/2051	-	0.00%	-	-	-	5,212,025	8,697,600	5,418,775	5,415,400	24,743,800	0.00%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	110,729,668	846,631,282	-	957,360,949																	
6/30/2052	-	0.00%	-	-	-	-	8,696,825	5,419,550	5,416,200	19,532,575	0.00%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	115,940,893	957,360,949	-	1,073,301,842																	
6/30/2053	-	0.00%	-	-	-	-	8,698,550	5,415,975	5,418,775	19,533,300	0.00%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	115,940,168	1,073,301,842	-	1,189,242,009																	
6/30/2054	-	0.00%	-	-	-	-	-	5,417,900	5,419,550	10,837,450	0.00%	29,474,794,556	0.00%	0.46250	135,473,468	135,473,468	124,636,018	1,189,24																			

Tax Rate of \$.4528

Blue means formula

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FYE Current Existing Debt Service Current Approx. CAB %			Negative Value Increases Debt Service			Future Issues				Debt Service Estimated Future CAB % Imputed AV Assumption Growth Rate Tax Rate Collections @ 98.00% ¹ Total Revenue										Estimated Annual +/- Collections Carry Forward Required for Defeasance Annual Additional Available for Defeasance			
			REF/DEF			2017 Authorization Remaining		Possible Future Issues															
			2020B Actions	2020C Actions	Future Actions	SER 2020	SER 2022	SER 2024	SER 2026														
6/30/2020	\$	-	0.00%	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	-	
6/30/2021	109,609,530	43.26%	(183,767)	577,786	-	1,418,733	-	-	-	110,634,244	-	27,230,154,134	0.00%	0.45280	123,386,729	123,386,729	12,752,485	22,802	(8,977,998)	22,002	-		
6/30/2022	110,662,974	43.31%	949,000	995,045	-	3,274,000	-	-	-	111,992,928	-	27,230,154,134	2.00%	0.45280	123,386,729	123,386,729	11,393,800	-	(11,393,800)	236	-		
6/30/2023	110,615,118	43.00%	689,000	995,045	-	3,274,000	2,733,600	-	-	114,938,672	-	27,774,757,217	2.00%	0.45280	125,647,016	125,647,016	10,708,344	-	(10,708,344)	-	-		
6/30/2024	110,354,743	42.58%	639,000	995,045	-	3,274,000	5,467,200	-	-	117,461,897	-	28,330,252,361	2.00%	0.45280	127,952,509	127,952,509	10,490,612	-	(10,490,612)	-	-		
6/30/2025	110,406,868	42.55%	769,000	2,015,045	-	3,274,000	5,467,200	1,702,425	-	118,066,447	-	28,896,857,408	2.00%	0.45280	130,304,112	130,304,112	12,237,664	-	(12,237,664)	-	-		
6/30/2026	106,777,493	42.50%	2,439,000	2,085,045	-	3,274,000	5,467,200	3,404,850	-	114,399,497	26.12%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	18,303,249	-	(18,303,249)	-	-		
6/30/2027	106,577,111	41.82%	1,676,500	2,083,795	-	5,209,375	5,467,200	3,404,850	1,702,425	118,600,666	25.17%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	14,102,081	-	-	14,102,081	-		
6/30/2028	106,346,480	41.86%	1,709,000	2,060,545	-	5,207,625	5,467,200	3,404,850	3,404,850	120,061,460	24.62%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	12,641,287	14,102,081	-	26,743,367	-		
6/30/2029	106,419,730	41.91%	1,709,000	2,064,795	-	5,210,625	8,699,325	3,404,850	3,404,850	123,365,585	24.04%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	9,337,162	26,743,367	-	36,080,529	-		
6/30/2030	106,198,855	41.70%	1,709,000	2,065,545	-	5,208,125	8,699,325	3,404,850	3,404,850	123,141,460	23.29%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	9,561,287	36,080,529	-	45,641,816	-		
6/30/2031	106,227,605	42.02%	1,714,000	2,062,795	-	5,209,875	8,700,575	5,418,225	3,404,850	125,184,335	22.90%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	7,518,412	45,641,816	-	53,160,228	-		
6/30/2032	106,323,549	42.10%	(194,750)	806,587	-	5,210,500	8,697,700	5,417,350	3,404,850	128,442,112	22.26%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	4,260,635	53,160,228	-	57,420,863	-		
6/30/2033	97,415,868	42.39%	(63,500)	(224,916)	-	5,209,750	8,700,200	5,416,100	5,418,225	122,448,558	21.56%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	10,254,188	57,420,863	-	67,675,051	-		
6/30/2034	97,717,943	41.91%	(63,500)	2,061,798	-	5,212,250	8,697,575	5,419,100	5,417,350	120,465,920	20.41%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	12,236,827	67,675,051	-	79,911,878	-		
6/30/2035	97,477,293	41.38%	(63,500)	2,060,957	-	5,207,850	8,699,325	5,416,100	5,416,100	120,219,210	19.11%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	12,483,536	79,911,878	-	92,395,414	-		
6/30/2036	97,885,193	40.26%	(63,500)	(349,140)	-	5,207,650	8,699,825	5,416,850	5,419,100	123,041,258	17.24%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	9,661,489	92,395,414	-	102,056,903	-		
6/30/2037	98,151,668	37.19%	67,750	(349,140)	-	5,207,550	8,698,800	5,415,975	5,416,100	123,171,483	13.98%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	9,531,264	102,056,903	-	111,588,167	-		
6/30/2038	97,121,143	33.46%	199,000	(349,140)	-	5,209,175	8,698,000	5,418,100	5,416,850	122,013,408	10.05%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	10,689,339	111,588,167	-	122,277,506	-		
6/30/2039	100,315,643	33.45%	199,000	(349,140)	-	5,208,525	8,699,000	5,418,550	5,415,975	125,207,833	8.41%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	7,494,914	122,277,506	-	129,772,420	-		
6/30/2040	97,999,393	33.12%	199,000	(349,140)	-	5,209,800	8,699,600	5,418,450	5,418,100	122,895,483	6.13%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	9,807,264	129,772,420	-	139,579,684	-		
6/30/2041	74,751,465	32.58%	199,000	(349,140)	-	5,207,925	8,701,450	5,418,250	5,418,550	99,647,780	3.26%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	33,054,967	139,579,684	-	172,634,651	-		
6/30/2042	74,263,538	35.83%	(3,966,000)	(7,273,750)	-	5,208,800	8,698,200	5,420,250	5,418,450	110,248,988	2.87%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	22,453,759	172,634,651	-	195,088,410	-		
6/30/2043	65,925,788	40.36%	369,000	(198,360)	30,055,000	5,210,900	8,699,700	5,420,475	5,418,250	60,449,473	2.55%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	72,253,274	195,088,410	-	267,341,684	-		
6/30/2044	75,275,288	34.67%	369,000	(198,360)	63,735,000	5,211,700	8,699,000	5,417,550	5,420,250	36,118,148	0.10%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	96,584,599	267,341,684	-	363,926,283	-		
6/30/2045	94,087,738	23.17%	369,000	9,085,820	56,880,000	5,211,000	8,698,700	5,416,400	5,420,475	62,499,493	0.12%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	80,203,254	363,926,283	-	444,129,537	-		
6/30/2046	52,171,469	0.00%	34,500	-	-	5,208,600	8,698,000	5,417,100	5,417,550	76,878,219	0.00%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	55,824,528	444,129,537	-	499,954,065	-		
6/30/2047	45,753,725	0.00%	-	-	-	5,207,450	8,701,400	5,418,100	5,416,400	70,497,075	0.00%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	62,205,672	499,954,065	-	562,159,736	-		
6/30/2048	45,719,025	0.00%	-	-	-	5,208,850	8,698,500	5,417,600	5,417,100	70,461,075	0.00%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	62,241,672	562,159,736	-	624,401,408	-		
6/30/2049	45,678,350	0.00%	-	-	-	5,210,975	8,697,700	5,415,400	5,418,100	70,429,525	0.00%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	62,282,222	624,401,408	-	686,683,630	-		
6/30/2050	43,663,675	0.00%	-	-	-	5,208,750	8,701,175	5,416,200	5,417,600	68,407,400	0.00%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	64,295,347	686,683,630	-	750,978,976	-		
6/30/2051	-	0.00%	-	-	-	5,212,025	8,697,600	5,418,775	5,415,400	24,743,800	0.00%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	107,958,947	750,978,976	-	858,937,923	-		
6/30/2052	-	0.00%	-	-	-	-	8,696,825	5,419,550	5,416,200	19,532,575	0.00%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	113,170,172	858,937,923	-	972,108,094	-		
6/30/2053	-	0.00%	-	-	-	-	8,698,550	5,415,075	5,418,775	19,533,300	0.00%	29,474,794,556	0.00%	0.45280	132,702,747	132,702,747	113,169,447,						

Tax Rate of \$.4508

Blue means formula

Materials are intended for informational purposes only. The figures represented herein are predicated upon a variety of assumptions (including but not limited to assessed valuation, growth rates of assessed valuation, tax rate, permissible security structures, borrowing rates, timing of assumed transactions, capital needs, etc.) - any one of which if not materialized could adversely impact the numbers/projections contained herein.																																		
Current Existing Debt Service FYE			Negative Value Increases Debt Service			Future Issues				Estimated Future CAB % Imputed AV Assumption Growth Rate Tax Rate Collections @ 98.00% ¹ Total Revenue										Estimated Annual +/- Collections Carry Forward Required for Defeasance Annual Additional Available for Defeasance														
			REF/DEF			2017 Authorization Remaining		Possible Future Issues																										
			2020B Actions	2020C Actions	Future Actions	SER 2020	SER 2022	SER 2024	SER 2026																									
6/30/2020	\$ -	0.00%	\$ -	-	\$ -	\$ -	\$ -	\$ -	\$ -	Debt Service					\$ 25,773,000,000		\$ 0.46750	\$ -	\$ -	\$ 9,000,000	\$ -	\$ (8,977,998)	\$ 22,002											
6/30/2021	109,609,530	43.26%	(183,767)	577,786	-	1,418,733	-	-	-	110,634,244					27,230,154,134	0.00%	0.45080	122,856,338	122,856,338	12,222,095	22,002	(12,244,097)	-											
6/30/2022	110,662,974	43.31%	949,000	995,045	-	3,274,000	-	-	-	111,992,928					27,230,154,134	2.00%	0.45080	122,856,338	122,856,338	10,863,410	-	(10,863,410)	237											
6/30/2023	110,615,118	43.00%	689,000	995,045	-	3,274,000	2,733,600	-	-	114,938,672					27,774,757,217	2.00%	0.45080	125,106,642	125,106,642	10,167,970	-	(10,167,970)	-											
6/30/2024	110,354,743	42.58%	639,000	995,045	-	3,274,000	5,467,200	-	-	117,461,897					28,330,252,361	2.00%	0.45080	127,401,952	127,401,952	9,940,654	-	(9,940,654)	-											
6/30/2025	110,406,868	42.55%	769,000	2,015,045	-	3,274,000	5,467,200	1,702,425	-	118,066,447					28,896,857,408	2.00%	0.45080	129,743,168	129,743,168	11,676,720	-	(11,676,720)	-											
6/30/2026	106,777,493	42.50%	2,439,000	2,085,045	-	3,274,000	5,467,200	3,404,850	-	114,399,497	26.35%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	17,731,711	-	(17,731,711)	-											
6/30/2027	106,577,111	41.82%	1,676,500	2,083,795	-	5,209,375	5,467,200	3,404,850	1,702,425	118,600,666	25.41%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	13,530,542	-	-	13,530,542											
6/30/2028	106,346,480	41.86%	1,709,000	2,060,545	-	5,207,625	5,467,200	3,404,850	3,404,850	120,061,460	24.87%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	12,069,748	13,530,542	-	25,600,290											
6/30/2029	106,419,730	41.91%	1,709,000	2,064,795	-	5,210,625	8,699,325	3,404,850	3,404,850	123,365,585	24.30%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	8,765,623	25,600,290	-	34,365,913											
6/30/2030	106,198,855	41.70%	1,709,000	2,065,545	-	5,208,125	8,699,325	3,404,850	3,404,850	123,141,460	23.56%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	8,989,748	34,365,913	-	43,355,661											
6/30/2031	106,227,605	42.02%	1,714,000	2,062,795	-	5,209,875	8,700,575	5,418,225	3,404,850	125,184,335	23.19%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	6,946,873	43,355,661	-	50,302,534											
6/30/2032	106,323,549	42.10%	(194,750)	806,587	-	5,210,500	8,697,700	5,417,350	3,404,850	128,442,112	22.57%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	3,689,096	50,302,534	-	53,991,630											
6/30/2033	97,415,868	42.39%	(63,500)	(224,916)	-	5,209,750	8,700,200	5,416,100	5,418,225	122,448,558	21.88%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	9,682,650	53,991,630	-	63,674,280											
6/30/2034	97,717,943	41.91%	(63,500)	2,061,798	-	5,212,250	8,697,575	5,419,100	5,417,350	120,465,920	20.76%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	11,665,288	63,674,280	-	75,339,567											
6/30/2035	97,477,293	41.38%	(63,500)	2,060,957	-	5,207,850	8,699,325	5,416,100	5,416,100	120,219,210	19.49%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	11,911,998	75,339,567	-	87,251,565											
6/30/2036	97,885,193	40.26%	(63,500)	(349,140)	-	5,207,650	8,699,825	5,416,850	5,419,100	123,041,258	17.64%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	9,089,950	87,251,565	-	96,341,515											
6/30/2037	98,151,668	37.19%	67,750	(349,140)	-	5,207,550	8,698,800	5,415,975	5,416,100	123,171,483	14.41%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	8,959,725	96,341,515	-	105,301,241											
6/30/2038	97,121,143	33.46%	199,000	(349,140)	-	5,209,175	8,698,000	5,418,100	5,416,850	122,013,408	10.53%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	10,117,800	105,301,241	-	115,419,041											
6/30/2039	100,315,643	33.45%	199,000	(349,140)	-	5,208,525	8,699,000	5,418,550	5,415,975	125,207,833	8.93%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	6,923,375	115,419,041	-	122,342,416											
6/30/2040	97,999,393	33.12%	199,000	(349,140)	-	5,209,800	8,699,600	5,418,450	5,418,100	122,895,483	6.71%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	9,235,725	122,342,416	-	131,578,141											
6/30/2041	74,751,465	32.58%	199,000	(349,140)	-	5,207,925	8,701,450	5,418,250	5,418,550	99,647,780	3.92%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	32,483,428	131,578,141	-	164,061,569											
6/30/2042	74,263,538	35.83%	(3,966,000)	(7,273,750)	-	5,208,800	8,698,200	5,420,250	5,418,450	110,248,988	3.60%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	21,882,220	164,061,569	-	185,943,789											
6/30/2043	65,925,788	40.36%	369,000	(198,360)	23,595,000	5,210,900	8,699,700	5,420,475	5,418,250	66,909,473	3.37%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	65,221,735	185,943,789	-	251,165,525											
6/30/2044	75,275,288	34.67%	369,000	(198,360)	63,735,000	5,211,700	8,699,000	5,417,550	5,420,250	36,118,148	0.10%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	96,013,060	251,165,525	-	347,178,585											
6/30/2045	94,087,738	23.17%	369,000	9,085,820	56,880,000	5,211,000	8,698,700	5,416,400	5,420,475	52,499,493	0.12%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	79,631,715	347,178,585	-	426,810,300											
6/30/2046	52,171,469	0.00%	34,500	-	-	5,208,600	8,698,000	5,417,100	5,417,550	76,878,219	0.00%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	55,252,989	426,810,300	-	482,063,289											
6/30/2047	45,753,725	0.00%	-	-	-	5,207,450	8,701,400	5,418,100	5,416,400	70,497,075	0.00%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	61,634,133	482,063,289	-	543,697,422											
6/30/2048	45,719,025	0.00%	-	-	-	5,208,850	8,698,500	5,417,600	5,417,100	70,461,075	0.00%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	61,670,133	543,697,422	-	605,367,555											
6/30/2049	45,678,350	0.00%	-	-	-	5,210,975	8,697,700	5,415,400	5,418,100	70,420,525	0.00%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	61,710,683	605,367,555	-	667,078,238											
6/30/2050	43,663,675	0.00%	-	-	-	5,208,750	8,701,175	5,416,200	5,417,600	68,407,400	0.00%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	63,723,808	667,078,238	-	730,802,045											
6/30/2051	-	0.00%	-	-	-	5,212,025	8,697,600	5,418,775	5,415,400	24,743,800	0.00%				29,474,794,556	0.00%	0.45080	132,131,208	132,131,208	107,387,408	730,802,045	-	838,189,453											
6/30/2052	-	0.00%	-	-	-	-	8,696,825	5,419,550	5,416,200	19,532,575	0.00%				29,474,794,556	0.00%																		

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Consider Approval of Budget Amendments	
Purpose:	☒ Action Requested August 27, 2020	☐ Discussion Item/Report
Administrator Responsible:	Elaine Cogburn	
Attachments:	Monthly Budget Amendments Update to 2019-2020 Revenue and Expenditure Projections Summary Revenue and Expenditures – 2019-2020 Projections	

Background Information:

The Board of Trustees adopted the 2020-2021 budget on June 18, 2020. Budgets for the General Operating Fund, Child Nutrition Fund, and Debt Service Fund were included in the official district budget. Budgets are prepared and approved at fund and function levels to comply with the state's required level of control.

Budget amendments are necessary throughout the year to realign funds. Realignment of funds will increase and/or decrease various function levels within the budget. All necessary budget amendments that change the function level should be formally approved by the Board of Trustees and recorded in Board minutes. Budget amendments increasing or decreasing revenues and/or expenditures also require formal Board approval.

The attached documents summarize the effect of budget transfers and amendments and the details of the changes being proposed. Submitted for approval are the budget revisions/amendments requested by various campuses and departments through August 10, 2020.

The amendments presented this month for the **General Operating Fund** are as follows:

- Increase to revenue and expenditure budgets in Fund 199 to record the value of personal protective equipment (PPE) allocation from T.E.A.
- Increase to expenditure budgets in Fund 199 due to 2019-2020 rolled purchase orders (POs) of \$8,217,922, detailed as follows:
 - Fund 196 - mLISD - \$1,048,104
 - Fund 197 - Athletics - \$386,943
 - Fund 199 - General Fund - \$6,782,875
 - Purchase Orders represent legal obligations entered into by the District. Items not received by the fiscal year end (June 30) represent obligations to be fulfilled in the following fiscal year. Many orders remained open at June 30 including orders for school buses, vehicles, portable set ups, furniture, and technology equipment.
- Transfers among functions with no effect on the total operating deficit/surplus.

The amendment to expenditure budgets for rolled POs increases the overall operating deficit by \$8,217,922. However, since these obligations were not covered by 2019-2020 funds due to timing, the overall surplus projected for 2019-2020 is increasing by this amount and additional projected savings. An updated Revenue and Expenditure Projection Summary is included as an attachment to this item.

There are no amendments to the **Child Nutrition Fund** or the **Debt Service Fund**.

Administrative Recommendation:

Administration recommends that the Board approve the amendments to the 2020-2021 budget, as presented.

Sample Motion:

I move that the Board approve the amendments to the 2020-2021 budget, as presented.

Leander Independent School District
General Fund - Fund 199
Budget Amendments/Transfers as of August 11, 2020

	2020-2021 Original Budget	Previously Amended Budget	Proposed Amendments 08/11/20	Proposed Amended Budget
Revenues:				
Local Sources	\$ 267,490,482	\$ 267,490,482	\$ -	\$ 267,490,482
State Sources	97,071,746	97,071,746	313,600	97,385,346
Federal Sources	4,165,000	4,165,000	-	4,165,000
TOTAL REVENUES	\$ 368,727,228	\$ 368,727,228	\$ 313,600	\$ 369,040,828
Expenditures:				
Function 11 - Instruction	\$ 235,351,716	\$ 235,351,716	\$ 3,091,349	\$ 238,443,065
Function 12 - Instructional Resources & Media	4,216,617	4,216,617	22,040	4,238,657
Function 13 - Staff Development	7,915,776	7,915,776	16,200	7,931,976
Function 21 - Instructional Administration	4,380,727	4,380,727	(7,441)	4,373,286
Function 23 - School Administration	21,647,945	21,647,945	15,561	21,663,506
Function 31 - Guidance & Counseling	19,356,455	19,356,455	15,882	19,372,337
Function 32 - Social Services	1,488,308	1,488,308	-	1,488,308
Function 33 - Health Services	3,496,032	3,496,032	-	3,496,032
Function 34 - Student Transportation	13,853,851	13,853,851	1,828,209	15,682,060
Function 35 - Food Services	6,309	6,309	76,997	83,306
Function 36 - Co-Curricular Activities	11,799,318	11,799,318	763,966	12,563,284
Function 41 - General Administration	8,216,672	8,216,672	(279,426)	7,937,246
Function 51 - Plant Maintenance & Operations	31,250,398	31,250,398	2,772,816	34,023,214
Function 52 - Security	3,418,835	3,418,835	(695,347)	2,723,488
Function 53 - Data Processing	8,704,810	8,704,810	906,358	9,611,168
Function 61 - Community Services	2,145,340	2,145,340	4,358	2,149,698
Function 71 - Debt Service	-	-	-	-
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	345,050	345,050	-	345,050
Function 99 - Other Intergovernmental Charges	2,250,920	2,250,920	-	2,250,920
TOTAL ALL EXPENDITURES	\$ 379,845,079	\$ 379,845,079	\$ 8,531,522	\$ 388,376,601
Excess/(Deficiency) of Revenues vs. Expenditures	\$ (11,117,851)	\$ (11,117,851)	\$ (8,217,922)	\$ (19,335,773)
Other Financing Sources/Uses				
Sale of Assets	\$ 20,000	\$ 20,000	\$ -	\$ 20,000
Transfer Out - Other	(205,000)	(205,000)	-	(205,000)
Transfer Out - Healthcare	(5,300,000)	(5,300,000)	-	(5,300,000)
Transfer Out - Healthcare Additional Contribution	(1,000,000)	(1,000,000)	-	(1,000,000)
Transfer Out - 2 cents to Major Maintenance	(3,377,966)	(3,377,966)	-	(3,377,966)
Other Uses - Settlements	-	-	-	-
Total Other Financing Sources/Uses	\$ (9,862,966)	\$ (9,862,966)	\$ -	\$ (9,862,966)
Net Increase/(Decrease) in Fund Balance	\$ (20,980,817)	\$ (20,980,817)	\$ (8,217,922)	\$ (29,198,739)
Beginning Fund Balance for Fund 195 (moving to Fund 695)	4,199,742	4,199,742		4,199,742
Beginning Fund Balance for Fund 196	2,363,008	2,363,008		2,363,008
Beginning Fund Balance for Fund 197	(22,111,834)	(22,111,834)		(22,111,834)
Beginning Fund Balance for Fund 199	166,088,993	166,088,993		166,088,993
Consolidated Beginning Fund Balance of Fund 19X (As of July 1, 2020)	\$ 150,539,909	\$ 150,539,909		\$ 150,539,909
Net Operating Results - All General Fund 19X	(20,980,817)	(20,980,817)		(29,198,739)
Projected Ending Fund Balance	\$ 129,559,092	\$ 129,559,092		\$ 121,341,170

*Unaudited; subject to change based on 19-20 operations

Leander Independent School District
General Fund - mLISD - Fund 196
Summary of Budget Transfers/Amendments
As of August 11, 2020

REVENUES:

775,000		Revenue for 196 at adoption			
Ref #	Offset Function	Organization	Amount	#	Description
57XX					
58XX					
59XX					
TOTAL REVENUES			\$	-	

Other Resources

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS IN			\$	-

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
GJ-007065	N/A	915	1,048,104	Rolled POs
TOTAL FUNCTION 11			\$	1,048,104

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 12			\$	-

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$	-

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$	-

Leander Independent School District
General Fund - mLISD - Fund 196
Summary of Budget Transfers/Amendments
As of August 11, 2020

Function 23 - School Administration

	Offset			
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 23			\$ -	

Function 31 - Guidance & Counseling

	Offset			
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 31			\$ -	

Function 32 - Social Services

	Offset			
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

	Offset			
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

	Offset			
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Service

	Offset			
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 35			241 \$ -	

Leander Independent School District
General Fund - mLISD - Fund 196
Summary of Budget Transfers/Amendments
As of August 11, 2020

Function 36 - Co-Curricular Activities

Offset		Organization	Amount	Description
Ref #	Function			
TOTAL FUNCTION 36			\$	-

Function 41 - General Administration

Offset				
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 41			\$	-

Function 51 - Plant Maintenance & Operations

Offset				
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 51			\$	-

Function 52 - Security

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 52			\$	-

Function 53 - Data Processing

Offset				
Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 53			\$	-

Function 61 - Community Services

Offset		Organization	Amount	Description
Ref #	Function			
TOTAL FUNCTION 61			242	-

Leander Independent School District
General Fund - mLISD - Fund 196
Summary of Budget Transfers/Amendments
As of August 11, 2020

Function 71 - Debt Service

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 91			\$ -	

Function 99 - Other Intergovernmental Charges

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL FUNCTION 99			\$ -	

Transfers Out

<u>Ref #</u>	<u>Offset Function</u>	<u>Organization</u>	<u>Amount</u>	<u>Description</u>
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES	\$ 1,048,104
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INCREASE/(DECREASE) TO FUND BALANCE	\$ (1,048,104)
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Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of August 11, 2020

REVENUES:

994,500		Revenue for 197 at adoption			
Ref #	Offset Function	Organization	Amount	#	Description
57XX					
58XX					
59XX					
TOTAL REVENUES			\$ -		

Other Resources

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS IN			\$ -	

EXPENDITURES:

Function 11 - Instruction

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 11			\$ -	

Function 12 - Instructional Resources & Media

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 12			\$ -	

Function 13 - Staff Development

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 13			\$ -	

Function 21 - Instructional Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 21			\$ -	

Function 23 - School Administration

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 23			\$ -	

Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of August 11, 2020

Function 31 - Guidance & Counseling
 Offset

Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 31			\$ -	

Function 32 - Social Services

Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 32			\$ -	

Function 33 - Health Services

Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 33			\$ -	

Function 34 - Student Transportation

Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 34			\$ -	

Function 35 - Food Service

Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 35			\$ -	

Function 36 - Co-Curricular Activities

Ref #	Function	Organization	Amount	Description
GJ-007065	n/a		386,943	Rolled POs
TOTAL FUNCTION 36			\$ 386,943	

Function 41 - General Administration

Ref #	Function	Organization	Amount	Description
TOTAL FUNCTION 41			\$ 245 -	

Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of August 11, 2020

Function 51 - Plant Maintenance & Operations

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 51			\$ -	

Function 52 - Security

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 52			\$ -	

Function 53 - Data Processing

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 53			\$ -	

Function 61 - Community Services

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 61			\$ -	

Function 71 - Debt Service

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset		Amount	Description
	Function	Organization		
TOTAL FUNCTION 91			\$ -	

Leander Independent School District
General Fund - Athletics - Fund 197
Summary of Budget Transfers/Amendments
As of August 11, 2020

Function 99 - Other Intergovernmental Charges

Offset		Organization	Amount	Description
Ref #	Function			
TOTAL FUNCTION 99			\$ -	

Transfers Out

Offset		Organization	Amount	Description
Ref #	Function			
TOTAL TRANSFERS OUT			\$ -	

TOTAL EXPENDITURES	\$ 386,943
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INCREASE/(DECREASE) TO FUND BALANCE	\$ (386,943)
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**Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 11, 2020**

REVENUES:

367,271,328				Revenue for 199 at adoption	
Ref #	Offset Function	Organization	Amount	#	Description
57XX					
58XX	GJ-007032	TEA PPE	313,600		Allocation from TEA for PPE Supplies
59XX					
TOTAL REVENUES			\$ 313,600		

Other Resources

Ref #	Function	Organization	Amount	Description
TOTAL TRANSFERS IN \$ -				

EXPENDITURES:

Function 11 - Instruction

Ref #	Function	Organization	Amount	Description
GJ-007065	n/a		2,052,745	Rolled POs
Pending	13	922	(3,050)	Campus/Department request to move funds
Pending	13	917	(3,000)	Campus/Department request to move funds
Pending	13	874	(600)	Campus/Department request to move funds
Pending	13	011	6,500	Correcting function
Pending	13/23	049	(950)	Campus/Department request to move funds
Pending	23/13/31	699	(8,400)	Campus/Department request to move funds
TOTAL FUNCTION 11			\$ 2,043,245	

Function 12 - Instructional Resources & Media

Ref #	Function	Organization	Amount	Description
GJ-007065	n/a		22,040	Rolled POs
TOTAL FUNCTION 12			\$ 22,040	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 11, 2020

Function 13 - Staff Development

Offset				
Ref #	Function	Organization	Amount	Description
Pending	11	922	3,050	Campus/Department request to move funds
Pending	11	917	3,000	Campus/Department request to move funds
Pending	21	874	8,500	Campus/Department request to move funds
Pending	31/11	874	3,600	Campus/Department request to move funds
Pending	23/11	49	2,250	Campus/Department request to move funds
Pending	11/23/31	699	3,800	Campus/Department request to move funds
Pending	23-Nov	11	(8,000)	Correcting function
TOTAL FUNCTION 13			\$ 16,200	

Function 21 - Instructional Administration

Offset				
Ref #	Function	Organization	Amount	Description
GJ-007065	n/a		1,059	Rolled POs
Pending	13	874	(8,500)	Campus/Department request to move funds
TOTAL FUNCTION 21			\$ (7,441)	

Function 23 - School Administration

Offset				
Ref #	Function	Organization	Amount	Description
GJ-007065	n/a		13,536	Rolled POs
Pending	13	011	1,500	Correcting function
Pending	13/11	049	(1,300)	Campus/Department request to move funds
Pending	11/13/31	699	1,825	Campus/Department request to move funds
TOTAL FUNCTION 23			\$ 15,561	

Function 31 - Guidance & Counseling

Offset				
Ref #	Function	Organization	Amount	Description
GJ-007065	n/a		16,107	Rolled POs
Pending	13	874	(3,000)	Campus/Department request to move funds
Pending	11/13/31	699	2,775	Campus/Department request to move funds
TOTAL FUNCTION 31			\$ 15,882	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 11, 2020

Function 32 - Social Services

Offset		Organization	Amount	Description
Ref #	Function			
TOTAL FUNCTION 32				\$ -

Function 33 - Health Services

Offset		Organization	Amount	Description
Ref #	Function			
TOTAL FUNCTION 33			\$	-

Function 34 - Student Transportation

Ref #	Offset		Organization	Amount	Description
	Function				
GJ-007065	n/a			1,828,209	Rolled POs
TOTAL FUNCTION 34				\$ 1,828,209	

Function 35 - Food Services

Ref #	Offset		Organization	Amount	Description
	Function				
GJ-007065	n/a			76,997	Rolled POs
TOTAL FUNCTION 35				\$ 76,997	

Function 36 - Co-Curricular Activities

Ref #	Offset		Organization	Amount	Description
	Function				
GJ-007065	n/a			377,023	Rolled POs
TOTAL FUNCTION 36				\$ 377,023	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 11, 2020

Function 41 - General Administration

Offset		Organization	Amount	Description
Ref #	Function			
GJ-007065	n/a		27,213	Rolled POs
Pending	53	744	(305,789)	Correcting function
Pending	53	743	350	Campus/Department request to move funds
Pending	51	744	(1,200)	Campus/Department request to move funds
TOTAL FUNCTION 41			\$ (279,426)	

Function 51 - Plant Maintenance & Operations

Offset		Organization	Amount	Description
Ref #	Function			
GJ-007027	53	915	36,000	Campus/Department request to move funds
GJ-007065	n/a		1,461,904	Rolled POs
Pending	52	911	1,273,712	Correcting function
Pending	41	744	1,200	Campus/Department request to move funds
TOTAL FUNCTION 51			\$ 2,772,816	

Function 52 - Security

Offset		Organization	Amount	Description
Ref #	Function			
GJ-007065	n/a		264,765	Rolled POs
GJ-007032	n/a	999/CVD	313,600	Allocation from TEA for PPE Supplies
Pending	51	911	(1,273,712)	Correcting function
TOTAL FUNCTION 52			\$ (695,347)	

Function 53 - Data Processing

Offset		Organization	Amount	Description
Ref #	Function			
GJ-007027	11	915	(36,000)	Campus/Department request to move funds
GJ-007065	n/a		636,919	Rolled POs
Pending	41	744	305,789	Correcting function
Pending	41	743	(350)	Campus/Department request to move funds
TOTAL FUNCTION 53			\$ 906,358	

Function 61 - Community Services

Offset		Organization	Amount	Description
Ref #	Function			
GJ-007065	n/a		4,358	Rolled POs
TOTAL FUNCTION 61			\$ 4,358	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 11, 2020

Function 71 - Debt Service

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 71			\$ -	

Function 81 - Capital Outlay

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 81			\$ -	

Function 91 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 91			-	

Function 95 - Contracted Instruction Services

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 95			-	

Function 99 - JJAEP

Ref #	Offset Function	Organization	Amount	Description
TOTAL FUNCTION 99			\$ -	

Leander Independent School District
General Fund - Fund 199
Summary of Budget Transfers/Amendments
As of August 11, 2020

Transfers Out

Ref #	Offset Function	Organization	Amount	Description
TOTAL TRANSFERS OUT			\$ -	
TOTAL EXPENDITURES			\$ 7,096,475	
INCREASE/(DECREASE) TO FUND BALANCE			<u>\$ (6,782,875)</u>	

Leander Independent School District
Child Nutrition - Fund 240
Budget Amendments/Transfers as of August 11, 2020

	2020-2021 Original Budget	Previously Amended Budget	Proposed Amendments 08/11/20	Proposed Amended Budget
Revenues:				
Local Sources	\$ 9,386,075	\$ 9,386,075	\$ -	\$ 9,386,075
State Sources	69,199	69,199	-	69,199
Federal Sources	5,656,298	5,656,298	-	5,656,298
TOTAL REVENUES	\$ 15,111,572	\$ 15,111,572	\$ -	\$ 15,111,572
Expenditures:				
Function 11 - Instruction	\$ -	\$ -	\$ -	\$ -
Function 12 - Instructional Resources & Media	-	-	-	-
Function 13 - Staff Development	-	-	-	-
Function 21 - Instructional Administration	-	-	-	-
Function 23 - School Administration	-	-	-	-
Function 31 - Guidance & Counseling	-	-	-	-
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	-	-	-	-
Function 34 - Student Transportation	-	-	-	-
Function 35 - Food Service	14,839,083	14,839,083	-	14,839,083
Function 36 - Co-Curricular Activities	-	-	-	-
Function 41 - General Administration	-	-	-	-
Function 51 - Plant Maintenance & Operations	-	-	-	-
Function 52 - Security	-	-	-	-
Function 53 - Data Processing	-	-	-	-
Function 61 - Community Services	-	-	-	-
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-
TOTAL ALL EXPENDITURES	\$ 14,839,083	\$ 14,839,083	\$ -	\$ 14,839,083
Excess/(Deficiency) of				
Revenues vs. Expenditures	\$ 272,489	\$ 272,489	\$ -	\$ 272,489
Transfers In	\$ -	\$ -	\$ -	\$ -
Transfers Out			-	-
Net Increase/(Decrease) in Fund Balance	\$ 272,489	\$ 272,489	\$ -	\$ 272,489
Beginning Fund Balance (As of July 1, 2020)	\$ 3,122,946	\$ 3,122,946		\$ 3,122,946
Projected Ending Fund Balance	\$ 3,395,435	\$ 3,395,435		\$ 3,395,435

*Unaudited; subject to change

Leander Independent School District
Debt Service - Fund 599
Budget Amendments/Transfers as of August 11, 2020

	2020-2021 Original Budget	Previously Amended Budget	Proposed Amendments 08/11/20	Proposed Amended Budget
Revenues:				
Local Sources	\$ 129,718,426	\$ 129,718,426	\$ -	\$ 129,718,426
State Sources	1,683,954	1,683,954	-	1,683,954
Federal Sources	-	-	-	-
TOTAL REVENUES	\$ 131,402,380	\$ 131,402,380	\$ -	\$ 131,402,380
Expenditures:				
Function 11 - Instruction	\$ -	\$ -	\$ -	\$ -
Function 12 - Instructional Resources & Media	-	-	-	-
Function 13 - Staff Development	-	-	-	-
Function 21 - Instructional Administration	-	-	-	-
Function 23 - School Administration	-	-	-	-
Function 31 - Guidance & Counseling	-	-	-	-
Function 32 - Social Services	-	-	-	-
Function 33 - Health Services	-	-	-	-
Function 34 - Student Transportation	-	-	-	-
Function 35 - Food Service	-	-	-	-
Function 36 - Co-Curricular Activities	-	-	-	-
Function 41 - General Administration	-	-	-	-
Function 51 - Plant Maintenance & Operations	-	-	-	-
Function 52 - Security	-	-	-	-
Function 53 - Data Processing	-	-	-	-
Function 61 - Community Services	-	-	-	-
Function 71 - Debt Service	112,818,330	112,818,330	-	112,818,330
Function 81 - Capital Outlay	-	-	-	-
Function 91 - Contracted Instruction Services	-	-	-	-
Function 95 - JJAEP	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-
TOTAL ALL EXPENDITURES	\$ 112,818,330	\$ 112,818,330	\$ -	\$ 112,818,330
Excess/(Deficiency) of				
Revenues vs. Expenditures	\$ 18,584,050	\$ 18,584,050	\$ -	\$ 18,584,050
Other Resources - Sale of Bonds	\$ -	\$ -	\$ -	\$ -
Other Uses - Sale of Bonds	-	-	-	-
Net Increase/(Decrease) in Fund Balance	\$ 18,584,050	\$ 18,584,050	\$ -	\$ 18,584,050
Beginning Fund Balance (As of July 1, 2020)	\$ 33,287,053	\$ 33,287,053		\$ 33,287,053
Projected Ending Fund Balance	\$ 51,871,103	\$ 51,871,103		\$ 51,871,103

**Unaudited; subject to change*

Update to 2019-2020 Revenues and Expenditures

The attached document is an update regarding projections to final revenues and expenditures. Finance staff have updated the projections by reviewing expenses incurred to date, including accruals for July and estimated accruals for August, as well as reviewing outstanding purchase orders to determine if those encumbrances should be rolled to the 2020-2021 fiscal year.

In preparing 2019-2020 projections, staff assumed that the funds encumbered in 2019-2020 would be expended in 2019-2020; however, that did not occur. A significant number of encumbrances will be rolled to the 2020-2021 fiscal year as orders that were placed in 2019-2020 were not received by June 30, 2020.

A review of this information has resulted in increased savings from what was presented at the July Board meeting. The attached summary compares current 2019-2020 projections to the projections provided to the Board in July.

The projections reflect the following:

- Revenues and other sources are now projected at \$356,656,025 which is \$592,308 over the estimate presented in July.
 - Most of the increase in revenues is in state aid in the amount of \$484,497. This increase is due to updated transportation data, and the final summer submission of student data.
- Total operating expenditures are projected at \$310,713,668, resulting in an operating surplus before transfers out of \$45,919,770.
 - The largest area of savings continues to be in Payroll. The increase in payroll savings is due to July and August accrual of wages being less than initially projected.
 - Increased savings of approximately \$9.2 million can be attributed to encumbrances for items that were ordered in 2019-2020 but were not received by June 30, 2020 (buses, vehicles, furniture, technology, portables, etc.). Those encumbrances will be rolled to the 2020-2021 fiscal year and included in this month's budget amendments.
- Transfers out, with the majority going to the Health Insurance Fund, are estimated at \$5,195,668, which brings the total estimated surplus for the year to \$40,746,689.
- Current projections show the General Fund to end the year with a fund balance of \$191,286,598. In July the projection for General Fund end-of-year fund balance was \$168,751,245, a difference of \$22.5 ml. This difference is directly related to the \$9.2 ml in rolled POs, as well as \$12.2 ml in additional savings of which \$9.6 ml is in payroll savings due to accrual expenditures being lower than projected for July and August.

Final numbers will be included in the Comprehensive Annual Financial Report (CAFR), which will be presented to the Board upon completion.

Leander Independent School District
Summary of Revenue and Expenditure Projections thru June 30, 2020
Fiscal Year 2019- 2020

		July Projections on Actual Thru June 2020	*August* Projections on Actual Thru June 2020	Variance	Explanation of Variances
Revenues:					
Taxes (Current & Delinquent)	\$	251,547,638	\$ 251,558,194	\$ 10,556	Updated transportation/summer submission PEIMS
Taxes (2 pennies-Major Maintenance)		4,840,856	4,840,856	-	
Taxes (P&I)		833,749	836,960	3,211	
Other Local		6,933,073	6,888,603	(44,470)	
State - ASF & FSP		68,681,815	69,166,312	484,497	
State - Other		18,689,491	18,842,932	153,441	
Federal		4,514,508	4,499,581	(14,927)	
Total Revenues	\$	356,041,130	\$ 356,633,438	\$ 592,308	
Expenditures:					
					Purchase Orders
					"rolled" to 2020-2021
					Actual vs Projected
Payroll Costs	\$	283,849,318	\$ 274,237,783	\$ (9,611,535)	\$ - \$ (9,611,535)
Contracted Services		11,548,408	10,641,614	(906,794)	(1,615,698) 708,904
Utilities		6,442,933	6,404,209	(38,724)	- (38,724)
Supplies and Materials		15,082,281	11,698,976	(3,383,305)	(3,432,798) 49,493
Other Operating Costs		3,027,915	3,028,654	739	(13,486) 14,225
Capital Outlay		3,996,303	840,363	(3,155,940)	(3,155,940) -
Major Maintenance		8,247,673	3,862,069	(4,385,604)	(1,030,117) (3,355,487)
Total Expenditures	\$	332,194,831	\$ 310,713,668	\$ (21,481,163)	\$ (9,248,039) \$ (12,233,124)
Net Operating Results	\$	23,846,299	\$ 45,919,770		
Other - Sale Real/Personal Property		22,587	22,587	-	
Transfers Out		(5,657,550)	(5,195,668)	461,882	
Net Change to Fund Balance	\$	18,211,336	\$ 40,746,689	\$ 22,535,353	
Beginning Fund Balance					
Committed to Major Maintenance		2,427,753	2,427,753		
GF Committed/Unassigned		148,112,156	148,112,156		
Estimated Ending Fund Balance	\$	168,751,245	\$ 191,286,598		

Cummulative Effect on Fund Balance

	2019-2020	2020-2021
Beginning Fund Balance	\$ 150,539,909	\$ 191,286,598
Projected Operating Results/Deficit	18,211,336	(20,980,817)
Additional Revenues	592,308	-
Rolled Purchase Orders - GF	8,217,922	(8,217,922)
Rolled Purchase Orders - MM	1,030,117	-
Other Variances	12,233,124	-
Transfers Out	461,882	-
Net Projected Operating Results	40,746,689	(29,198,739)
Move MM to Fund 695 - <i>estimated FB</i>	-	(5,178,530)
Projected Ending Fund Balance	\$ 191,286,598	\$ 156,909,329
2020-2021 Projected FB - June		\$ 147,348,113
<i>Additional gain to FB</i>		<i>\$ 9,561,216</i>

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item: 2019-2020 School Health Advisory Committee Overview
Purpose: ☒ Action Requested August 27, 2020 ☐ Discussion Item/Report
Administrator Responsible: John Graham, Bryan Miller, Cara Owen
Attachments: SHAC Overview Presentation
SHAC Board Report with Attachments 19-20

Background Information:

Per Board Policy BDF (legal), the Board shall establish a local School Health Advisory Committee (SHAC) to assist the district in ensuring that local community values are reflected in the district's health education instruction. The 2019-2020 SHAC committee annual report was shared with the board previously. At the board's request, this presentation will provide an overview of SHAC's work with an emphasis on student mental health and suicide prevention.

Administrative Recommendation:

N/A

Sample Motion:

N/A



2019-2020 School Health Advisory Committee Overview

Board Meeting August 20, 2020

PURPOSE

The purpose of this presentation is to present an overview of the Student Health Advisory Committee's (SHAC) work from the 19-20 school year. In accordance with board policy BDF(LEGAL), the board shall establish a local School Health Advisory Council to assist the district in ensuring that local community values are reflected in the district's health education instruction.

SHAC Committee Meeting Dates

- September 23, 2019
- November 11, 2019
- February 17, 2019
- April 20, 2019
 - Cancelled due to COVID-19 Pandemic
 - Conducted virtual collaboration to finalize the committee work

261

SHAC Subcommittees

- Physical Activity & Nutrition
- Safety
- Social & Emotional Wellbeing

Physical Activity & Nutrition

- Wellness Assessment Evaluation Tool
 - Wellness Policy implementation measure
 - Engagement with the CATCH Campus Teams
- Weather-Related Physical Activity Guidelines
 - Updated Weather-Related Physical Activity Guidelines

263

Safety Subcommittee

- Sex/Human Trafficking
 - Age-appropriate K-12 student training
 - Faculty and Staff Training
- Social Media Safety
 - Age-appropriate K-12 student training
- Pathways for Reporting Concerning Behavior
 - Anonymous Alerts
 - Let's Talk

SHAC Committee

Social and Emotional Wellbeing Subcommittee

- Suicide Prevention and Social Emotional Well Being
- Opioid and E-Cigarette Prevention
 - CATCH My Breath E-cigarette & JUUL Prevention Program
 - Operation Prevention created by the US. Drug Enforcement Administration and Discovery Education

265

Suicide Prevention

- New to district instructional staff complete the Kognito At-Risk training
- All campus instructional staff provided with live training each year by the campus counselor
- Columbia Suicide Severity Rating Scale Screener - Year Two

266

Long-Term Counseling Services Plan

With the 2020-2021 school year:

- 504 Duties removed from all counselors PK-12
- Seven elementary campuses with two full-time counselors
- Dell Medical TCHAT
- Received \$50,000 Moody Foundation Grant through LEEF
- District definition of Whole Child
- Support for staff and self-care

267

Long-Term Counseling Services Plan

Looking forward:

- Work toward parity with elementary and secondary counselor staffing ratios
- Increase engagement of families in the therapeutic process
- Increase availability of mental health services to Leander ISD community

268

DISCUSSION

School Health Advisory Council (SHAC)

Annual Report

2019-2020

The Texas Education Code 28.004 requires that the Board of Trustees of each school district “establish a local school health advisory council to assist the district in ensuring that local community values are reflected in the district's health education instruction” and that the local school health advisory council “submit to the board of trustees, at least annually, a written report that includes:

- 1.) Any council recommendation concerning the school district's health education curriculum and instruction or related matters that the council has not previously submitted to the board;
- 2.) Any suggested modification to a council recommendation previously submitted to the board;
- 3.) A detailed explanation of the council's activities during the period between the date of the current report and the date of the last prior written report.

A District Steering Committee met in early Fall 2019 to map out the direction of the School Health Advisory Committee (SHAC). Due to the cross-functionality of the topics addressed, this year's steering committee consisted of the Senior Director of Student Support Services, Assistant Director of Athletics, Director of Child Nutrition Services, Director of Counseling Services, and the District Nurse.

The first SHAC meeting consisted of reviewing last year's SHAC recommendations, training on the purpose and role of a SHAC, and reviewing data on district measures. In addition, the committee reviewed the components of the Coordinated School Health program (Nutrition, Health Services, Safe School Environment, Counseling/Mental Health, Staff Wellness, Parent involvement, Physical Education, and Health Education).

Due to a large number of participants, the committee was divided into smaller subcommittees to support the district initiatives and SHAC member interests. First, each member proposed topics they were interested in exploring for Leander ISD. After the topics were organized into subcommittees, each member self-selected the committee to participate based on individual interests. The subcommittees are chaired by District employees. These chairs work together to set direction and work for the specific committee.

We held two additional in-person meetings to allow the subcommittees to work on their topics. Due to the global pandemic, the last meeting was held virtually with each District subcommittee chair drafting a recap of the previous work completed and any recommendations to present to the Board of Trustees in our annual report. Subcommittee members were provided opportunities to give additional insight prior to the final submission.

The following is a report of each committee's actions and recommendations:

Subcommittee Recommendations

1. Physical Activity & Nutrition Subcommittee

a. Wellness Assessment Evaluation Tool

The United States Department of Agriculture issued a federal rule (through the Healthy Hunger-Free Kids Act) requiring all local education agencies who participate in the National School Lunch Program to maintain a wellness policy that addresses specific goals for nutrition education and promotion, physical activity and other school-based wellness activities that promote student wellness. The policy in Leander ISD has been adopted and in place.

In addition, the law requires the development of a wellness assessment tool. Leander ISD must measure the extent to which progress has been made in attaining the goals of the wellness policy.

Stakeholders from Child Nutrition Services, Athletics, Principal/Administrator, and parents have provided feedback and comments to the tool. The final draft of the document is attached for review. Implementation of the tool will be completed during the 2020/21 school year.

b. Weather-Related Physical Activity Guidelines

In addition, the Physical Activity and Nutrition subcommittee also reviewed the standards and guidance for the Leander ISD Weather-Related Physical Activity Guidelines. The guidelines were reviewed and compared to recommended guidelines set forth by the US Department of Health & Human Services, Health Resources & Services Administration, Maternal & Child Health Bureau. Wind-Chill and Heat Index information is from the National Weather Service.

The final draft of the revised Weather-Related Physical Activity Guidelines is attached for review. The temperature guidelines now cover our Pre-K to 12th-grade populations, and the changes include new safety recommendations and a cited reference tool has been added to help our principals and parents better understand the research used to make safe weather-related decisions. Here is the main change made to the Hot Weather Guidelines: The old guidelines had 3 temperature ranges starting at 100 degrees up to 117 degrees and the new guidelines have 5 temperature ranges starting at 80 degrees up to 105 degrees. The Cold Weather Guidelines had one change made to the temperature range. The indoor recess recommendation went from below 20 degrees to now below 24 degrees for inside recess. The previous Hot & Cold weather guidelines have been provided for you to reference.

The guidelines will be provided to Campus Administrators to be put into effect for the 2020/21 school year.

2. Safety Sub Committee

The subcommittee on safety prioritized three areas to explore to ensure our students are safe. The three areas identified by the subcommittee members included sex/human trafficking training and awareness, social media safety, and pathways to report concerning behaviors. Here are the discussion highlights and resources explored.

a. Sex/human Trafficking-the subcommittee focused on two priorities:

- i. **Age-appropriate K-12 student training**-suggestions included the creation of a group of Leander students to train other students across the district. The Austin-based organization [Partners Against Child Trafficking \(PACT\)](#) offers a student ambassadors training program to support starting student-led initiatives in schools. One subcommittee member contacted an organization named [Unbound](#) with several locations around Texas offering 6th-12th grade curriculum called "Keeping Students Safe".
- ii. **Faculty and Staff Training**-the Texas Education Agency in partnership with the Texas Human Trafficking Prevention Task Force developed [training](#) intended to empower educators to recognize risk factors and identify potential human trafficking victims. Additionally, the Attorney General's Office offers [resources](#). One of the subcommittee members contacted the Leander Police Department who offers resources and can provide training for parents, faculty, and staff.

b. Social Media Safety-the subcommittee discussed three areas of concern around student's use of social media and its impact on student safety. The three included awareness of social media applications students use and the dangers involved, enhanced Google Classroom and Google Drive safety, and student-to-student bullying using social media applications allowing peer-to-peer connections. Suggestions included exploring partnerships with companies who monitor social media such as [Bark](#) and the creation of newsletters or an online series focused on social media safety.

c. Pathways for Reporting Concerning Behavior-the subcommittee discussed concern predominately for elementary-aged children and their access to report concerning behaviors by other students. While the district offers [Anonymous Alerts](#) and [Let's Talk](#) for reporting, elementary students may have limited access to these electronic means. The subcommittee explored other reporting applications available. Additionally, the discussion focused on how reports were processed and responded to once received. The subcommittee recommended additional training and support for elementary students to report anonymously and a review of the processes for responding to reports once received to ensure the safety of the reporter and victims.

3. Social and Emotional Wellbeing Subcommittee

a. Suicide Prevention and Mental Health Support Group

The subcommittee reviewed current efforts to support students' mental health, removing the stigma of seeking help and the prevention of youth suicide. The subcommittee supports the following recommendations:

- Reduce the non-counseling duties assigned to elementary counselors
- Reduce the counselor to student ratio at the elementary level to be consistent with the secondary ratio.
- Increase access to free/low-cost mental health support for students and families
- Increase proactive and preventative behavioral and emotional support services for early identified students

b. Opioid and e-Cigarette Group

As a result of the requirements of Senate Bill 435 which relates to recommendations by local school health advisory councils to recommend appropriate grade levels and curriculum for instruction regarding opioid addiction and abuse and methods of administering an opioid antagonist as well as instruction to prevent the use of e-cigarettes and tobacco, our SHAC subcommittee reviewed several curricula. Based on our review of opioid curricula, we recommend using Operation Prevention created by the US. Drug Enforcement Administration and Discovery Education in middle and/or high school. Based upon our review of e-cigarette and tobacco education curricula, we recommend using CATCH My Breath E-cigarette & JUUL Prevention Program created by CATCH Global Foundation with CVS Health Foundation and Discovery Education in middle and/or High School and smokeSCREEN by Yale University's Play2PREVENT Lab for students placed in ISS or LEO for e-cigarette offenses.

Attachments:

- A. Wellness Assessment Evaluation Tool
- B. 2020 Weather-Related Physical Activity Guidelines
- C. Previous Weather-Related Physical Activity Guidelines

A. Wellness Assessment Evaluation Tool

DRAFT Leander ISD Wellness Policy Assessment Tool				
This assessment, as required by law, must be done at least every three years, with the results made public.				
Name of Assessor: _____		Campus: _____		Date: _____
Wellness Policy Language	Grade	Fully in Place	Partially in Place	Not in Place
	ES = PreK - 5	Explain your plans to implement standards or list challenges/barries to implementation	Explain your plans to implement standards or list challenges/barries to implementation	Explain your plans to implement standards or list challenges/barries to implementation
	MS = 6-8			
	HS = 9-12			
GENERAL NUTRITION				
a. All food and beverages sold or marketed to students during the school day adhere to all federal regulations and guidelines.	All			
b. The USDA Smart Snacks guidelines are followed (except on exemption days) in concession stands and school stores.	All			
c. No foods are prepared with the use of deep fat frying.	All			
d. No diet sodas are offered to students.	All			
e. No external vendors are allowed on school grounds during the day.	All			
f. Concession stands operated during the school day follow Smart Snacks guidelines (unless an exemption day is used)	All			
g. Elementary and middle schools use no more than three (3) Smart Snacks/Fundraiser exemption days.	EM & MS			
h. High schools use no more than six (6) Smart Snacks/Fundraiser exemption days.	HS only			
i. Foods of Minimal Nutritional Value are not provided or given away during the school day.	EM only			
j. Individual and groups sell competitive foods on the school campus only outside of the window of the Food Service Department.	MS & HS			
GOAL 1: The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.				
Objective 1: Coordination of nutrition messaging will be strategically aligned with Wellness Coordinators and Food Service Staff.				
a. Annual monthly topics are promoted in the PE classrooms.	All			
b. Annual monthly topics are promoted in the cafeteria.	All			
c. Topics are strategically aligned with wellness coordinators and food service staff.	All			
GOAL 2: The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students				
Objective 1: The district shall provide opportunity for engagement with families and the community to learn about the programs offered by LISD in promoting healthy nutrition habits.				
a. The Roving Chef Program is implemented on the campus.	EM only			
b. The Eat the Alphabet program is implemented on campus	EM only			
GENERAL PHYSICAL ACTIVITY				
a. Students are receiving a minimum of 135 minutes a week of moderate to vigorous physical activity through 30 minutes of daily recess.	EM only			
b. Students are receiving a minimum of 30 minutes of moderate to vigorous activity within a physical education, or equivalent, class every day for four semesters.	MS only			
c. Students have access to resources for implementation of LISD Quality Recess guidelines.				
GOAL 3: The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.				
Objective 1: Nutrition education through TEA approved CATCH curriculum will be incorporated into elementary and middle school teaching curriculum to promote healthy eating.				
a. CATCH curriculum is implemented in the PE classroom.	EM & MS			
GOAL 4: The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.				
Objective 1: The gym and school yard will be supervised and available for student use during lunch and recess. The school will provide access to stocked recess carts for students to use.				
a. The campus has a recess cart.	EM only			

A. Wellness Assessment Evaluation Tool

b. The recess cart is fully stocked.	EM only			
c. The recess cart is accessible to students during recess.	EM only			
Objective 2: School policies and practices support that physical activity is not withheld as punishment for students.				
a. Principals and Assistant Principals are following the Leander ISD Quality Recess Guidelines.	EM only			
b. Recess is not withheld as a punishment on campus.	EM only			
c. Recess time is not used for tutorial or make up work.	EM only			
GOAL 5: The District shall make appropriate before-school and after-school physical activity programs available and shall encourage students to participate.				
Objective 1: The school will increase the amount of before and after school programs available to all students through a range of programs that meet the needs, interests, and abilities of all students.				
a. A master list of the campus current before and after school physical activity offerings exists.	All			
b. A system is in place to approve and select appropriate before and after school programs.	All			
GOAL 6: The District shall provide appropriate staff development and encourage teachers to integrate movement into the academic curriculum where appropriate.				
Objective 1: Each teacher is encouraged to incorporate movement into daily lessons.				
a. Principals and/or Instructional Coaches on campus encourage teachers to incorporate movement into daily lessons.	All			
b. Teachers are incorporating movement into daily lessons. (10 min for approx. every 40 min)	All			
c. Professional development is offered to classroom teachers to incorporate movement into daily lessons.	All			
GOAL 7: The District shall communicate healthy eating behaviors consistent with the nutrition education messaging in the classrooms via digital signage and other forms of communication.				
Objective 1: The Director of Child Nutrition Service and food service staff will promote healthy nutrition messages via digital and paper signage that are consistent with classroom content.				
a. A digital display is installed in the cafeteria of the campus (per grant).	EM			
b. The digital display promotes healthy nutrition messaging.	EM			
Objective 2: The campus CATCH team will work with food service staff to coordinate consistent messaging in the classroom.				
a. A fully formed CATCH team is present on campus.	EM & MS			
b. The CATCH team meets at least four times a year.	EM & MS			
c. The CATCH teams meet in person for all of their meetings	EM & MS			
GOAL 8: The District shall promote wellness for students and their families at suitable District and campus activities.				
Objective 1: Leander ISD campuses will focus on health and wellness in at least one campus event.				
a. The campus CATCH team hosts an event or participates in an event that highlights health, wellness, and physical activity	EM & MS			
b. The CATCH team clearly communicates that the event or participation in the event is to parents, students, and staff.	EM & MS			

Leander ISD Health Services Hot Weather Guidelines



Fresh air and exercise are an important part of the school day. Time spent outdoors gives students the opportunity to engage in activities that allow them to relax from the structure of the classroom for a short period of time. It is difficult to set guidelines that fit every circumstance and condition in regard to outside activity during hot weather. Please consider the following guidelines regarding modifying school recess, other outdoor physical activity or physical education.

Principals have final discretion to determine the criteria for such decisions regarding safety of outdoor activity on a day-to-day basis.

Heat induced illness is preventable. The capabilities and limitations of the students themselves must always be borne in mind. There is no substitute for vigilant supervision. It is essential that a teacher or playground monitor be alert for signs of potential problems.

Children do not adapt to extremes of temperatures as effectively as adults. During physical activity, children produce more metabolic heat than adults, have a higher surface area-to-body mass ratio allowing a greater amount of heat to be absorbed from the environment to the body and their sweating capacity is lower thus reducing the ability to dissipate body heat by evaporation. Children are less likely to feel thirsty during prolonged play and exercise and need to be reminded to drink water. As temperatures rise, children should be acclimated to increased temperature over a period of days. The intensity and duration of outdoor activities should be adjusted as the students become acclimated.

Hot Weather Guidelines	
Temperature	Recommended Precautions
Temperature below 80°F	No limitations with hydration as needed
Temperature 80-95°F	Less vigorous activity with rest periods--encourage hydration
Temperature 95-99°F	Reduced vigorous activity and increased light activity or rest. Enforce hydration. Observe for signs of Sunstroke, heat cramps and heat exhaustion.
Temperature 100-105°F	Reduce time of outdoor activity and indoor activity if air conditioning is not available. Strongly consider moving all activity indoors. Mandatory hydration every 30 minutes with 10-minute rest periods between. Monitor closely for signs of heat related illness.
Temperature above 105°F	STOP ALL OUTSIDE ACTIVITY/PLAY and inside activity if air conditioning is available indoors.

B. 2020 Weather-Related Physical Activity Guidelines

Conditions that should be considered in the determination:

- Temperature
- Humidity
- Exposure (full sun, partial shade, full shade)
- Age of Students
- Length of Time Outdoors
- Adequacy of Clothing of the Children
- Temperature of the Playground (metal and plastic parts)

During times of excessive heat, precautions will be taken for all outdoor physical activity.

- Students should be hydrated prior to outdoor activities and drinking water should be easily accessible.
- Plan outdoor activities earlier in the day when the temperature is cooler
- Encourage & allow students to carry a water bottle and encourage frequent water breaks.
- Staff members are to monitor students for heat sensitivities and send to campus nurse if concerned.
- Avoid strenuous play or activity.
- Encourage students to wear hats and sunscreen.
- Schools should honor reasonable parent requests based on health reasons that accompany a doctor note.
 - In particular, asthmatic children may need special accommodation of their needs during extreme weather conditions. The parent and school must work to determine a workable system for when the child should not participate in outdoor activities due to health.
- Heat Index Temperature recommendations
 - Based on the attached US Department of Health & Human Services, Health Resources & Services Administration, Maternal & Child Health Bureau. Wind-Chill and Heat Index information is from the National Weather Service.

Leander ISD Health Services Cold Weather Guidelines



Fresh air and exercise are an important part of the school day. Time spent outdoors gives students the opportunity to engage in activities that allow them to relax from the structure of the classroom for a short period of time. It is difficult to set guidelines that fit every circumstance and condition in regard to outside activity during cold weather. Please consider the following guidelines regarding modifying school recess, other outdoor physical activity or physical education.

Principals have final discretion to determine the criteria for such decisions regarding safety of outdoor activity on a day-to-day basis.

Cold Weather Guidelines	
Temperature or Wind Chills (feels like)	Outdoor Play
Between 35 - 32 degrees Fahrenheit	15-20 minutes with appropriate clothing
Between 31 - 25 degrees Fahrenheit	10-15 minutes with appropriate clothing
Below 24 degrees Fahrenheit	Indoor Recess

Conditions that should be considered in the determination:

- Temperature
- Humidity
- Exposure (full sun, partial shade, full shade)
- Age of Students
- Length of Time Outdoors
- Adequacy of Clothing of the Children
- Temperature of the Playground (metal and plastic parts)

During times of peak cold periods, precautions will be taken for all outdoor physical activity.

- Check equipment and grounds for icy patches, including handrails.
- Plan outdoor time for the warmest part of the day on extremely cold days. Consider skipping morning recess but add in an afternoon one as the temperature warms up.
- Appropriate clothing
 - Have students dress in layers.
 - Request parents to send students in heavy coat for the morning with a windbreaker underneath.
 - During our peak cold periods you may want to suggest for parents to leave a pair of gloves and hat at school “just in case” they might be needed.
- If student does not have appropriate clothing to play outside safely an alternative indoor activity should be arranged.
- Staff members are to monitor students for cold sensitivities and send to campus nurse if concerned.
- Staff member are to encourage students to keep appropriate clothing on during outside play
- Principals may find that shortening outdoor recess time on really cold days is appropriate because of the extra time spent on putting on coats, hats, gloves to go outside.
- Schools should honor reasonable parent requests based on health reasons that accompany a doctor note.
 - In particular, asthmatic children may need special accommodation of their needs during extreme weather conditions. The parent and school must work to determine a workable system for when the child should not participate in outdoor activities due to health.
- Wind Chill Temperature recommendations
 - Based on the attached US Department of Health & Human Services, Health Resources & Services Administration, Maternal & Child Health Bureau. Wind-Chill and Heat Index information is from the National Weather Service.

Understand the Weather



Wind-Chill

- 30° is *chilly* and generally uncomfortable
- 15° to 30° is *cold*
- 0° to 15° is *very cold*
- -20° to 0° is *bitter cold* with significant risk of *frostbite*
- -20° to -60° is *extreme cold* and *frostbite* is likely
- -60° is *frigid* and exposed skin will freeze in 1 minute

Heat Index



- 80° or below is considered *comfortable*
- 90° beginning to feel *uncomfortable*
- 100° *uncomfortable* and may be *hazardous*
- 110° considered *dangerous*

All temperatures are in degrees Fahrenheit **Weather Guidelines for Children**

Weather Guidelines for Children

Wind-Chill Factor Chart (in Fahrenheit)										
Wind Speed in mph										
Air Temperature		Calm	5	10	15	20	25	30	35	40
	40	40	36	34	32	30	29	28	28	27
	30	30	25	21	19	17	16	15	14	13
	20	20	13	9	6	4	3	1	0	-1
	10	10	1	-4	-7	-9	-11	-12	-14	-15
	0	0	-11	-16	-19	-22	-24	-26	-27	-29
	-10	-10	-22	-28	-32	-35	-37	-39	-41	-43



Comfortable for outdoor
play

Caution



Danger

[illegible]

Weather Guidelines for Children

Watching the weather is part of a child care provider's job. Planning for playtime, field trips, or weather safety is part of the daily routine. The changes in weather require the child care provider to monitor the health and safety of children. What clothing, beverages, and protections are appropriate? **Clothe** children to maintain a comfortable body temperature (warmer months - lightweight cotton, colder months - wear layers of clothing).

Beverages help the body maintain a comfortable temperature. Water or fruit juices are best. Avoid high-sugar content beverages and soda pop. **Sunscreen** may be used year around. Use a sunscreen labeled as SPF-15 or higher. Read and follow all label instructions for the sunscreen product. Look for sun-screen with UVB and UVA ray protection. **Shaded** play areas protect children from the sun.

 Condition **GREEN** - Children may play outdoors and be comfortable. Watch for signs of children becoming uncomfortable while playing. Use precautions regarding clothing, sunscreen, and beverages for all child age groups.

INFANTS AND TODDLERS are unable to tell the child care provider if they are too hot or cold. Children become fussy when uncomfortable. Infants/toddlers will tolerate shorter periods of outdoor play. Dress infants/toddlers in lightweight cotton or cotton-like fabrics during the warmer months. In cooler or cold months dress infants in layers to keep them warm. Protect infants from the sun by limiting the amount of time outdoors and playing in shaded areas. Give beverages when playing outdoors.

YOUNG CHILDREN remind children to stop playing, drink a beverage, and apply more sunscreen. OLDER CHILDREN need a firm approach to wearing proper clothing for the weather (they may want to play without coats, hats or mittens). They may resist applying sunscreen and drinking beverages while outdoors.

 Condition **YELLOW** - use caution and closely observe the children for signs of being too hot or cold while outdoors. Clothing, sunscreen, and beverages are important. Shorten the length of outdoor time.

INFANTS AND TODDLERS use precautions outlined in Condition Green. Clothing, sunscreen, and beverages are important. Shorten the length of time for outdoor play.

YOUNG CHILDREN may insist they are not too hot or cold because they are enjoying playtime. Child care providers need to structure the length of time for outdoor play for the young child.

OLDER CHILDREN need a firm approach to wearing proper clothing for the weather (they may want to play without coats, hats or mittens), applying sunscreen and drinking liquids while playing outdoors.

 Condition **RED** - most children should not play outdoors due to the health risk.

INFANTS/TODDLERS should play indoors and have ample space for large motor play.

YOUNG CHILDREN may ask to play outside and do not understand the potential danger of weather conditions.

OLDER CHILDREN may play outdoors for very short periods of time if they are properly dressed, have plenty of fluids. Child care providers must be vigilant about maximum protection of children.

Understand the Weather

The weather forecast may be confusing unless you know the meaning of the words.

Blizzard Warning: There will be snow and strong winds that produce a blinding snow, deep drifts, and life threatening wind chills. Seek shelter immediately.

Heat Index Warning: How hot it feels to the body when the air temperature (in Fahrenheit) and relative humidity are combined.

Relative Humidity: The percent of moisture in the air.

Temperature: The temperature of the air in degrees Fahrenheit.

Wind: The speed of the wind in miles per hour.

Wind Chill Warning: There will be sub-zero temperatures with moderate to strong winds expected which may cause hypothermia and great danger to people, pets and livestock.

Winter Weather Advisory: Weather conditions may cause significant inconveniences and may be hazardous. If caution is exercised, these situations should not become life threatening.

Winter Storm Warning: Severe winter conditions have begun in your area.

Winter Storm Watch: Severe winter conditions, like heavy snow and ice are possible within the next day or two.

Leander ISD Health Services Hot Weather Guidelines

Fresh air and exercise is an important part of the school day. Time spent outdoors gives students the opportunity to engage in activities that allow them to relax from the structure of the classroom for a short period of time. It is difficult to set guidelines that fit every circumstance and condition in regard to outside activity during hot weather. Please consider the following guidelines regarding modifying school recess, other outdoor physical activity or physical education.



Hot Weather Guidelines	
Temperature	Outdoors
Temperature 100°F and or heat Index 110°F	No more than 45 minutes of exposure with water breaks as needed
Temperature 105°F and or heat Index 115°F	No more than 30 minutes of exposure with encouraged water breaks & as needed
Temperature 107°F and or heat Index 117°F	No more than 15 minutes of exposure with encouraged water breaks & as needed

- Plan outdoor activities earlier in the day when the temperature is cooler.
- Encourage & allow students to carry a water bottle and encourage frequent water breaks.
- Staff members are to monitor students for heat sensitivities and send to campus nurse if concerned.
- Avoid strenuous play or activity.
- Encourage students to wear hats and sunscreen.

According to the American Association of Pediatrics heat and cold stress are environmental hazards. Because of their unique physiology, children are more susceptible to temperature extremes and their health effects. Children are less able to regulate their body temperature compared with adults. As a result, children are more likely to develop significant health effects when they are exposed to environmental temperature extremes.

Leander ISD Health Services

Cold Weather Guidelines

Fresh air and exercise is an important part of the school day. Time spent outdoors gives students the opportunity to engage in activities that allow them to relax from the structure of the classroom for a short period of time. It is difficult to set guidelines that fit every circumstance, please use the general guidelines below to modify outdoor play.



Cold Weather Guidelines	
Temperature or Wind Chills (feels like)	Outdoor Play
Between 35 - 32 degrees Fahrenheit	20 minutes
Between 31 - 25 degrees Fahrenheit	15 minutes
Between 24 - 20 degrees Fahrenheit	10 minutes
Below 20 degrees Fahrenheit	Indoor Recess

- Check equipment and grounds for icy patches, including handrails.
- Plan outdoor time for the warmest part of the day on extremely cold days. Consider skipping morning recess but add in an afternoon one as the temperature warms up.
- Have students dress in layers. For example, ask parents to send students in heavy coat for the morning with a windbreaker underneath.
- During our peak cold periods you may want to suggest for parents to leave a pair of gloves and hat at school “just in case” they might be needed.
- Teachers may find that shortening outdoor recess time on really cold days is appropriate because of the extra time spent on putting on coats, hats, gloves to go outside.

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Core Beliefs and Commitments: Vision/Mission	
Purpose:	☐ Action Requested	☒ Discussion Item/Report
Administrator Responsible:	Sarah Grissom, Bruce Gearing	
Attachments:	N/A	

Background Information:

This item is on the agenda to provide an opportunity for the Board of Trustees to establish core beliefs and commitments. Additionally, the Board will consider a district mission statement, and will review, and modify if necessary, the district's current vision statement of "Engage, inspire, achieve for life-long success."

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item: Discussion Regarding How to Handle Resolutions of Support
Purpose: ☐ Action Requested ☒ Discussion Item/Report
Administrator Responsible: Bruce Gearing
Attachments:

Background Information:

The district occasionally receives requests for the Board of Trustees to adopt a resolution of support for an organization or issue. Historically, the Board has not entertained resolutions of this kind. Administration would like to enter into a discussion with the Board of Trustees to determine how to handle resolutions of support going forward.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	LISD Council of PTA “State of Council” Annual Report	
Purpose:	☐ Action Requested August 20, 2020	☒ Discussion Item/Report
Administrator Responsible:	Corey Ryan, Shannon Lombardo, Anna Smith	
Attachments:	LISD Council of PTA “State of Council” Annual Report Presentation	

Background Information:

LISD’s Council of PTAs was established in 1991 with only 6 campuses. Currently the Council represents 43 local PTAs throughout our district! PTA’s vision of every child having a voice has come true for so many in LISD. The efforts and countless hours this organization contributes daily to our students, faculty, parents, schools, and legislative priorities are immeasurable!

The partnership between the district and PTA has proven to grow stronger and more collaborative each year. With the onset of the Covid-19 pandemic, PTAs have become more flexible, innovative, and even more integral to helping connect each campus with their school community. In these times, driving membership of PTA has become crucial. With so many great initiatives and accomplishments achieved, and in the spirit of continued collaboration and relationship growth, we felt it important to share these successes with our Board of Trustees.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Anna Smith

Leander ISD Council of PTAs President

State of the Council of PTAs Report

August 20, 2020

Leander ISD Council of PTAs.

Who are we?



The Leander ISD Council of PTAs provides leadership, advocacy, communication, and guidance to our 42 local PTAs in Leander ISD. Our membership is made up of parents, students, staff, and community members who volunteer countless hours a year.

We all work together tirelessly for one common cause - to provide ALL students with an excellent public education.

288

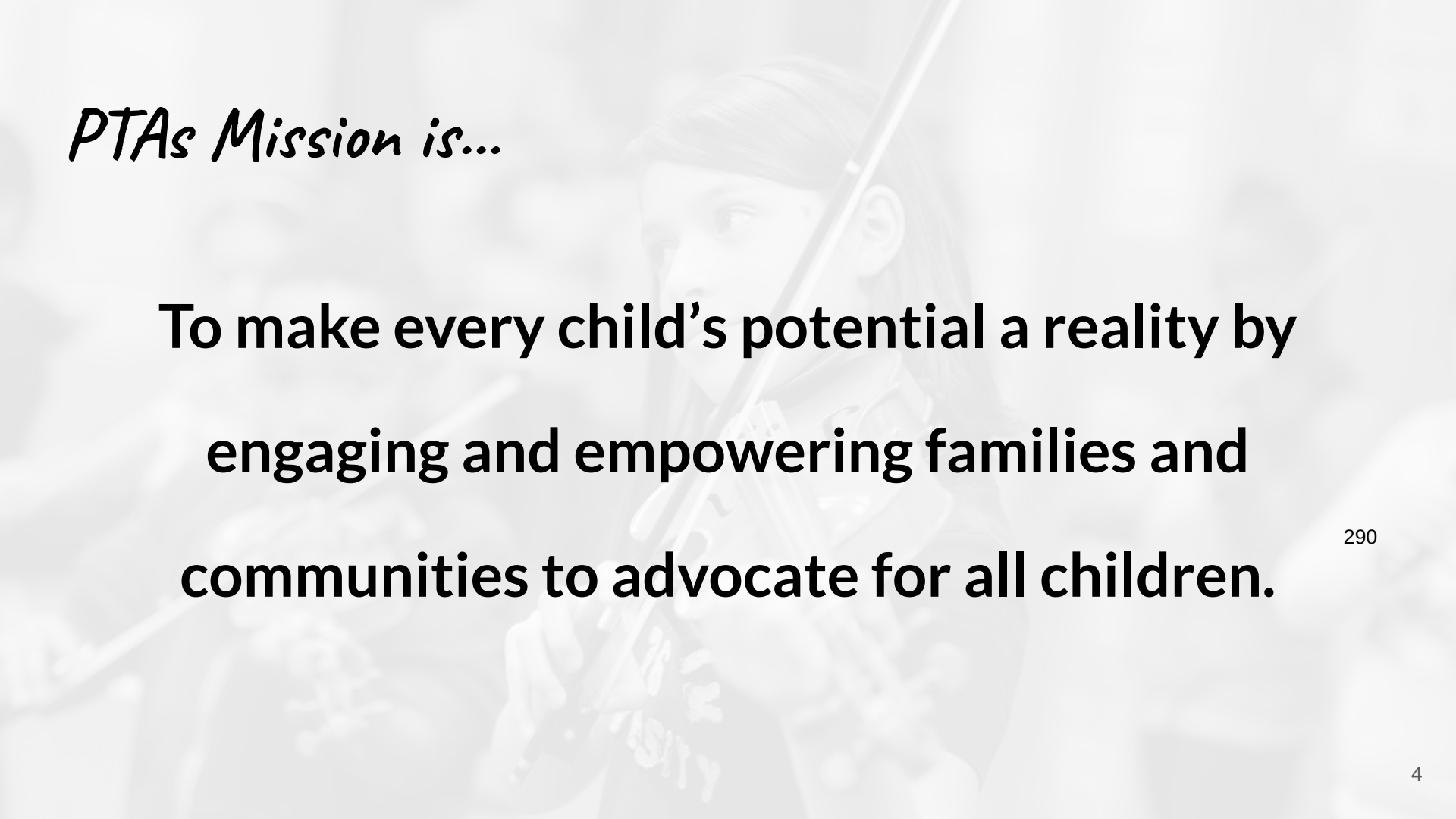
Council PTA Priorities

1. Support Local Leaders
2. Operate as a Council PTA
3. Promote National and Texas PTA
4. Advocate to give every child a Voice
5. Build a community that supports every Child

289

Leander ISD Council of PTAs

back the future



PTAs Mission is...

**To make every child's potential a reality by
engaging and empowering families and
communities to advocate for all children.**

What does PTA do??

- **Promote** the welfare of children and youth in home, school, places of worship, and throughout the community;
- **Raise** the standards of home life;
- **Advocate** for laws that further the education, physical and mental health, welfare, and safety of children and youth;

- **Promote** the collaboration and engagement of families and educators in the education of children and youth;
- **Engage** the public in united efforts to secure the physical, mental, emotional, spiritual and social well-being of all children and youth; and
- **Advocate** for fiscal responsibility regarding public tax dollars in public education funding.

291

LISD Council of PTAs

2020-2021 Goals

- ❑ Maintain strong sense of comm**YOU**nity between local PTAs, District leadership and the local comm**YOU**nity
- ❑ Energize local PTA leaders, District leadership and learning comm**YOU**nities
- ❑ Empower a Legislative Voice
- ❑ Drive Membership Growth
- ❑ Advocate to give Every Child a Voice



How will we achieve our goals?

How will we achieve Every Child. One Voice?

Special Education Parent Advocate Group

Racial Equity Committee

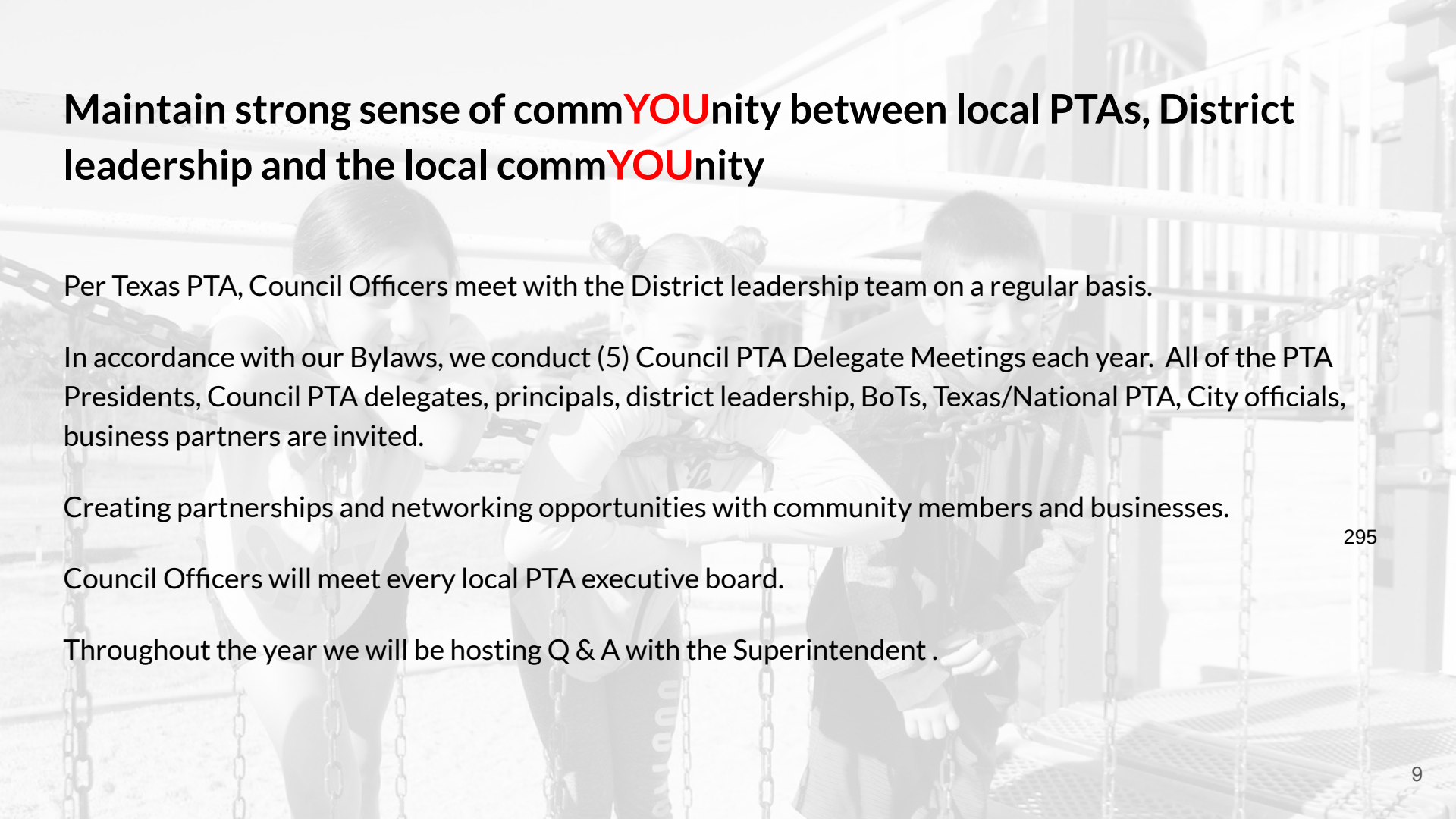
Mental Health Webinars for our Families, Staff and Students

Support our Leander ISD Teachers

Provided resources and empower our local PTA units to host mock elections.

LISD Council of PTAs host school board candidate forums.

Kids Firsts Partnership with LISD

A faded background image showing three children on a swing set. A girl is on the left, a boy is in the middle, and another child is on the right. They are all smiling and looking towards the camera. The swing set has metal chains and a wooden structure.

Maintain strong sense of comm**YOU**nity between local PTAs, District leadership and the local comm**YOU**nity

Per Texas PTA, Council Officers meet with the District leadership team on a regular basis.

In accordance with our Bylaws, we conduct (5) Council PTA Delegate Meetings each year. All of the PTA Presidents, Council PTA delegates, principals, district leadership, BoTs, Texas/National PTA, City officials, business partners are invited.

Creating partnerships and networking opportunities with community members and businesses.

Council Officers will meet every local PTA executive board.

Throughout the year we will be hosting Q & A with the Superintendent .

Energize local PTA leaders, District leadership and learning comm**YOU**nities

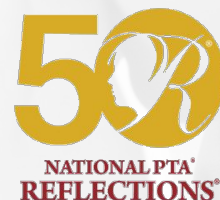
Ensure that ALL PTA executive board members have completed leadership training.

Provide additional learning opportunities through programs, workshops, round table discussions, lunch & learns and share best practices.

Host resource vendors fairs and programs bringing local resources and school communities together which will provide networking prospects and encourage collaboration.

100% PTA participation in the National PTA Reflections Program.

296



Sponsored by **WHATABURGER**

Advocacy

Advocate for issues that impact the entire school commYOUity, being the “VOICE FOR EVERY CHILD.”

Educate commYOUity on PTA Legislative Priorities:

Support Student Success
Meaningful Assessment & Accountability
Special Education

Health & Safety
Support Public Schools
Mental Health

100% PTA participation in Texas PTA Rally Day on 2/22/21 at the State Capitol.

Drive Membership Growth

Promote, encourage, and recognize PTA membership growth.

Build Strong Relationships with our Community.

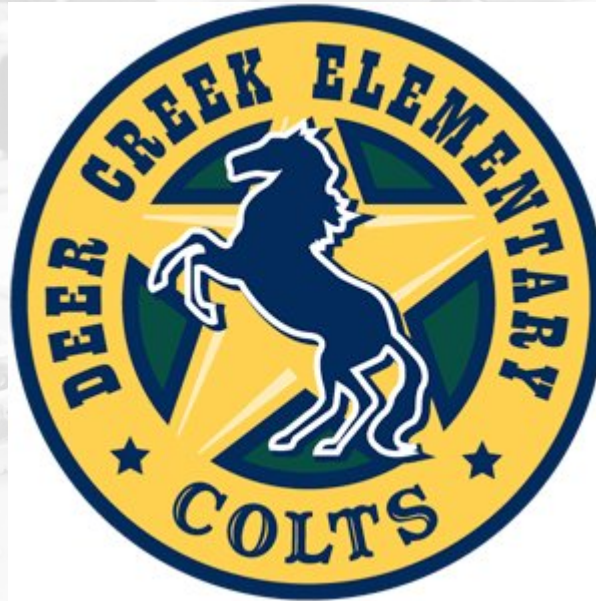
All Board of Trustees, Area Superintendents and Principals Join PTA!

All local PTAs to achieve the Golden Apple Award; Council to achieve the Council Golden Apple Award.

Increasing membership to 11,265 members STRONG!

Voice for Every Child Platinum Award

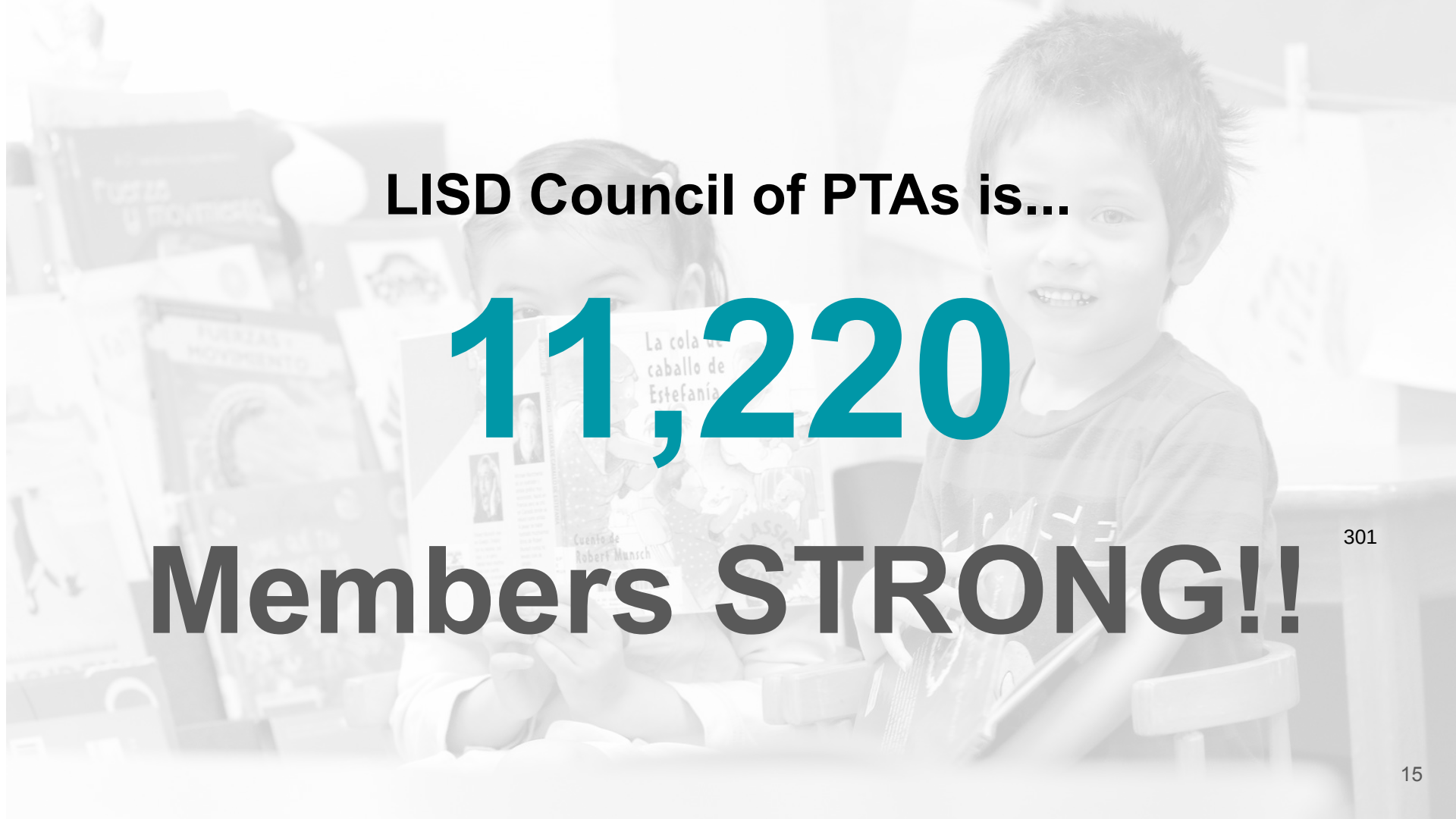
Deer Creek Elementary PTA recruited PTA members equal to 100% or more of their student enrollment — realizing one voice for every child on campus! 🏆





Bernice Knox Wiley Middle School
Block House Creek
Faubion Elementary
Giddens Elementary
Naumann Elementary
Patricia Knowles Elementary
Pleasant Hill Elementary
Reed Elementary
River Ridge Elementary
Running Brushy Middle School
Rutledge Elementary
Stiles Middle School
Winkley Elementary
Leander High School

300

A faded background image showing two young children, a girl and a boy, sitting at a table and reading books. The girl is on the left, holding a book titled 'La cola de caballo de Estefanía'. The boy is on the right, smiling. There are other books visible on the table, including one titled 'Fuerzas y movimiento'.

LISD Council of PTAs is...

11,220

Members STRONG!!

301



PTAs in Action!!

WHY PTA?

PTA Gives PARENTS and TEACHERS a United and powerful voice. A seat at the decision making table and the tools to influence change that will better the lives all children.

The ability to speak for every child, one voice is the POWER of PTA!!

Will you back the future with PTA this year?

What does it take to be a PTA member?



A black and white photograph of three children lying on their stomachs on a gravel surface. They are positioned under a wooden structure, possibly a playground fort or a bench. The child on the left is a girl with dark hair, wearing a light-colored shirt, resting her chin on her arms. The child in the middle is a boy with dark hair, wearing a dark jacket, also resting his chin on his arms. The child on the right is a girl with light-colored hair, wearing a light-colored shirt, looking towards the camera. The text "Join PTA TODAY!" is overlaid in a large, bold, black, cursive font across the center of the image.

Join PTA TODAY!

305

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	LEEF Update Report	
Purpose:	☐ Action Requested	☒ Discussion Item/Report
Administrator Responsible:	Corey Ryan, Crystal Smith, Kristen Huguley	
Attachments:	LEEF Update Report Presentation	

Background Information:

President of the Board of Directors Crystal Smith and Executive Director Kristen Huguley will present the annual state of the Leander ISD Educational Excellence Foundation (LEEF) Update Report.

Administrative Recommendation:

N/A

Sample Motion:

N/A

LEEF UPDATE AUGUST 2020



Leander Educational Excellence Foundation



LEEF is dedicated to enriching the educational experience by providing opportunities, cultivating success, and building community within LISD.

2019/2020

Distributed over 4,000
books at Backpack Attack

\$50,721 in collaborative
grant awards

↑ 15K YOY

\$36,640 in innovative
& supplemental reading
program grant awards

Leander Chamber of Commerce
Nonprofit of the Year

309

Net Revenue ↑ 43% YOY

MUDstacle Registration ↑ 19% YOY

Gala Net Revenue ↑ 44% YOY

Gala Attendance ↑ 29% YOY

Gala Funds Raised at Event ↑ 81% YOY

Awarded \$50,000 by The Moody
Foundation to support mental healthcare



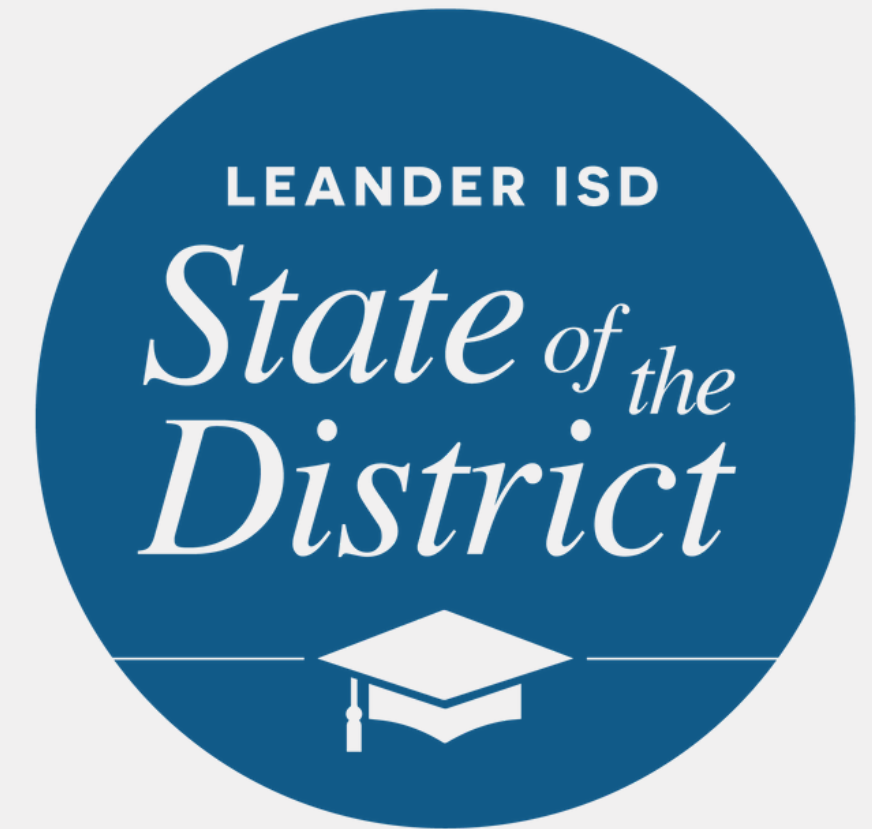
Virtual Events



Lasting memories created for
seniors & staff

YouTube views 1.2K+

leeftx.org/star-banquet



311

Live event 450 views

Facebook & YouTube views 10K+

leeftx.org/sod

COVID-19 RESPONSE

Card My Yard at
food distribution sites

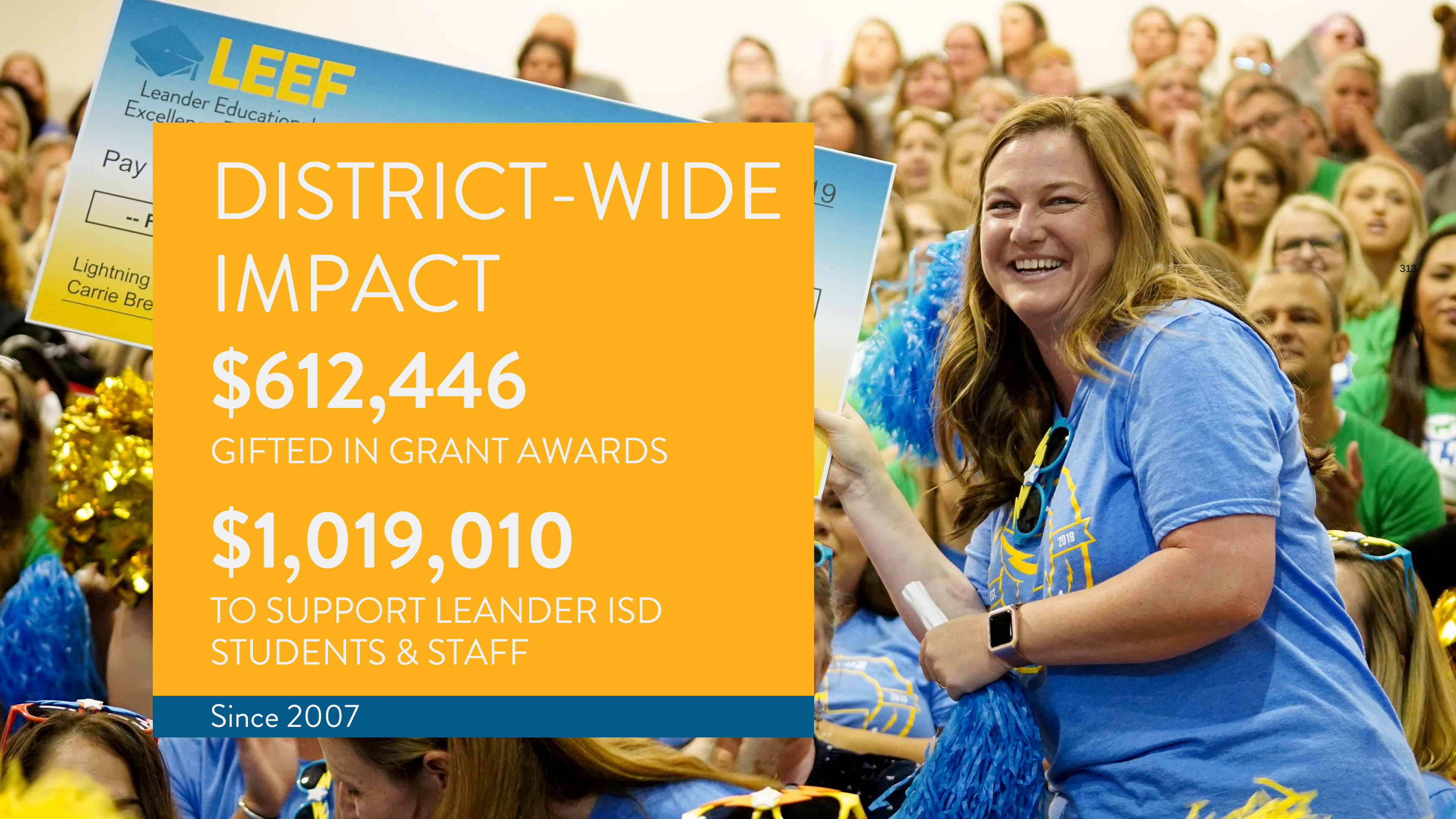
Principal food delivery

Student learning kits,
supplies & books

Emergency Fund Established - \$34,511 raised to date

Hill Country Community Ministries partnership created to provide LISD families with financial assistance to meet their basic needs. Assistance helped keep the lights on and water running, roof over heads, gas to get to work and more.

50+ families provided with assistance
"Thank you so much. Because of LEEF, because of the hard work that Leander ISD is doing, we've been able to help these families." - Tiesa Hollaway



LEEF
Leander Education
Excellence

Pay
-- F

Lightning
Carrie Bre

DISTRICT-WIDE IMPACT

\$612,446

GIFTED IN GRANT AWARDS

\$1,019,010

TO SUPPORT LEANDER ISD
STUDENTS & STAFF

Since 2007

We believe in a future where the needs of all Leander ISD students and staff are met.

314

We look forward to partnering with LISD leadership to support the top priorities of the district in service to LISD students & staff.



Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item: Monthly Financial Report
Purpose: ☐ Action Requested ☒ Discussion Item/Report
Administrator Responsible: Elaine Cogburn
Attachments: Monthly Financial Report – July 2020

Background Information:

The monthly financial report represents the status of revenue and expenditures for the month. This month, we are submitting reports for the months of July 2020. These are unaudited figures, as the annual independent audit will be done following the closing of the books at the end of the fiscal year. All supporting documentation relative to the receipt and expenditure of funds are available in the Financial Services Office for inspection and review.

The monthly financials provide a revenue and expenditure summary and compare current budget performance to the prior year through the same time period. For 2020-2021, July is the first reporting period of the new fiscal year. The comparison to July 2019 is distorted as this was the eleventh month of the 2018-2019 fiscal year. The monthly comparison will begin to trend more accurately for the month of September.

A supplemental report is also included detailing Technology and Instructional Materials Allotment (TIMA) disbursement and requisition requests.

Administrative Recommendation:

N/A

Sample Motion:

N/A

Leander Independent School District
GENERAL FUND 194-199
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE ONE MONTH ENDING JULY 31, 2020

	CURRENT YEAR 2020-2021				PRIOR YEAR JULY 2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
Local and Intermediate Sources	267,490,482	267,490,482	805,993	0.30%	263,004,977	266,350,602	265,828,397	99.80%
State Program Revenues	97,071,746	97,385,346	-	0.00%	62,873,471	68,978,888	42,233,288	61.23%
Federal Program Revenues	4,165,000	4,165,000	17,452	0.42%	4,900,000	4,432,000	7,974,701	179.93%
Other Financing Sources	20,000	20,000	1,663,163	8315.81%	20,000	20,000	13,651	68.26%
Total Revenues	368,747,228	369,060,828	2,486,607	0.67%	330,798,448	339,781,490	316,050,037	93.02%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	235,351,716	238,452,565	345,255	0.14%	202,748,987	199,351,805	158,476,072	79.50%
12 - Instructional Resources and Media Services	4,216,617	4,238,657	7,582	0.18%	3,663,128	3,633,060	3,190,758	87.83%
13 - Curriculum and Instructional Staff Development	7,915,776	7,915,776	268,092	3.39%	7,894,645	8,055,638	6,367,815	79.05%
21 - Instructional Leadership	4,380,727	4,381,786	263,057	6.00%	3,639,982	3,836,181	3,389,809	88.36%
23 - School Leadership	21,647,945	21,661,481	371,274	1.71%	19,143,515	18,786,990	16,252,033	86.51%
31 - Guidance, Counseling and Evaluation	19,356,455	19,372,562	61,969	0.32%	16,716,305	16,786,725	14,297,355	85.17%
32 - Social Work Services	1,488,308	1,488,308	22,019	1.48%	1,290,394	1,270,542	1,045,344	82.28%
33 - Health Services	3,496,032	3,496,032	6,426	0.18%	3,167,344	3,081,312	2,430,171	78.87%
34 - Student (Pupil) Transportation	13,853,851	15,682,060	1,903,275	12.14%	10,448,446	10,050,832	9,570,777	95.22%
35 - Food Services	6,309	83,306	-	0.00%	5,995	850,467	52,130	6.13%
36 - Cocurricular/Extra Curricular Activities	11,799,318	12,563,284	392,550	3.12%	10,689,465	11,195,358	9,589,070	85.65%
41 - General Administration	8,216,672	8,243,885	486,239	5.90%	7,670,078	7,487,798	6,031,124	80.55%
51 - Plant Maintenance and Facility Services	31,250,398	32,748,302	644,639	1.97%	43,409,399	47,264,415	31,395,750	66.43%
52 - Security and Monitoring Services	3,418,835	3,997,200	10,013	0.25%	1,630,617	2,105,441	1,732,818	82.30%
53 - Data Processing Services	8,704,810	9,305,729	381,480	4.10%	8,469,239	8,876,914	6,348,041	71.51%
61 - Community Services	2,145,340	2,149,698	19,385	0.90%	1,875,476	2,056,938	1,917,263	93.21%
71 - Debt Administration - Principal	-	-	-	0.00%	-	-	-	0.00%
81 - Facilities and Acquisition & Construction	-	-	-	0.00%	-	255,023	254,623	99.84%
91 - Recapture Payments	-	-	-	0.00%	-	-	-	0.00%
95 - Payments to Juvenile Justice Alternative Program	345,050	345,050	-	0.00%	300,625	300,625	285,333	94.91%
99 - Other intergovernmental Charges	2,250,920	2,250,920	-	0.00%	2,041,650	2,041,650	1,957,405	95.87%
Other Financing Uses	9,882,966	9,882,966	7,406,316	74.94%	110,000	5,702,000	5,157,668	90.45%
Total Expenditures	389,728,045	398,259,567	12,589,570	3.16%	344,915,290	352,989,714	279,741,359	79.25%
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	335,979,759	335,968,459	3,143,386	0.94%	290,092,027	285,233,635	230,743,417	80.90%
62XX - Professional and Contracted Services	21,428,865	23,042,400	36,454	0.16%	34,909,216	28,238,254	20,499,236	72.59%
63XX - Supplies and Materials	17,840,578	21,596,970	294,878	1.37%	15,139,827	16,177,773	12,475,470	77.11%
64XX - Other Operating Expenses	4,439,430	4,456,385	36,158	0.81%	4,249,482	4,400,196	3,752,912	85.29%
65XX - Debt Administration	-	-	-	0.00%	-	-	-	0.00%
66XX - Capital Outlay Expenses	156,447	3,312,387	1,672,379	50.49%	414,738	13,237,856	7,112,655	53.73%
89XX - Other Uses	9,882,966	9,882,966	7,406,316	74.94%	110,000	5,702,000	5,157,668	90.45%
Total Expenditures	389,728,045	398,259,567	12,589,570	3.16%	344,915,290	352,989,714	279,741,359	79.25%
Excess (Deficiency) of Revenues Over Expenditures	(20,980,817)	(29,198,739)	(10,102,963.09)		(14,116,842)	(13,208,224)	116,655,137	
Fund Balance, July 1, beginning			191,291,489.83					
Estimated Fund Balance, July 31, ending			181,188,526.74					

Leander Independent School District
CHILD NUTRITION FUND 240
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE ONE MONTH ENDING JULY 31, 2020

	CURRENT YEAR 2020-2021					PRIOR YEAR JULY 2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget		Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:									
Local and Intermediate Sources	9,386,075	9,386,075	749	0.01%		8,806,576	8,806,576	7,899,332	89.70%
State Program Revenues	69,199	69,199	-	0.00%		69,199	69,199	70,428	101.78%
Federal Program Revenues	5,656,298	5,656,298	-	0.00%		5,296,181	5,296,181	4,396,586	83.01%
Other Financing Sources	-	-	-	0.00%		-	-	-	0.00%
Total Revenues	15,111,572	15,111,572	749	0.00%		14,171,956	14,171,956	12,366,346	87.26%
EXPENDITURE SUMMARY BY FUNCTION:									
11 - Instructional				-					-
12 - Instructional Resources and Media Services				-					-
13 - Curriculum and Instructional Staff Development				-					-
21 - Instructional Leadership				-					-
23 - School Leadership				-					-
31 - Guidance, Counseling and Evaluation				-					-
32 - Social Work Services				-					-
33 - Health Services				-					-
34 - Student (Pupil) Transportation				-					-
35 - Food Services	14,839,083	14,839,083	4,211	0.03%		13,927,226	14,722,567	10,653,128	72.36%
36 - Cocurricular/Extra Curricular Activities				-					-
41 - General Administration				-					-
51 - Plant Maintenance and Facility Services				-					-
52 - Security and Monitoring Services				-					-
53 - Data Processing Services				-					-
61 - Community Services				-					-
71 - Debt Administration - Principal				-					-
81 - Facilities and Acquisition & Construction				-					-
91- Recapture Payments				-					-
95 - Payments to Juvenile Justice Alternative Program				-					-
99 - Other intergovernmental Charges				-					-
Other Financing Uses				-					-
Total Expenditures	14,839,083	14,839,083	4,211	0.03%		13,927,226	14,722,567	10,653,128	72.36%
EXPENDITURE SUMMARY BY OBJECT:									
61XX - Payroll Costs	6,461,169	6,461,169	1,972	0.03%		6,009,203	6,009,203	5,140,759	85.55%
62XX - Professional and Contracted Services	6,362,331	6,362,331	-	0.00%		6,854,024	6,890,484	4,850,670	70.40%
63XX - Supplies and Materials	1,149,583	1,149,583	2,239	0.19%		1,027,999	1,203,786	180,473	14.99%
64XX - Other Operating Expenses	36,000	36,000	-	0.00%		36,000	36,000	17,098	47.49%
65XX - Debt Administration	-	-	-	-		-	-	-	-
66XX - Capital Outlay Expenses	830,000	830,000	-	0.00%		-	583,094	-	0.00%
89XX - Other Uses	-	-	-	-		-	-	-	-
Total Expenditures	14,839,083	14,839,083	4,211	0.03%		13,927,226	14,722,567	10,189,000	69.21%
Excess (Deficiency) of Revenues Over Expenditures	272,489	272,489	(3,462)			244,730	(550,611)	1,713,218	
Fund Balance, July 1, beginning			2,544,157						
Estimated Fund Balance, July 31, ending			2,540,695						

Leander Independent School District
DEBT SERVICE FUND 599
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
FOR THE ONE MONTH ENDING JULY 31, 2020

	CURRENT YEAR 2020-2021					PRIOR YEAR JULY 2019			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget		Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:									
Local and Intermediate Sources	129,718,426	129,718,426	362,191	0.28%		116,703,167	117,862,167	117,568,716	99.75%
State Program Revenues	1,683,954	1,683,954	-	0.00%		1,515,384	1,515,384	1,176,364	77.63%
Federal Program Revenues		-	-	0.00%		-	-	-	
Other Financing Sources	-	-	-	0.00%		-	15,446,339	15,522,242	100.49%
Total Revenues	131,402,380	131,402,380	362,191	0.28%		118,218,551	134,823,890	134,267,323	99.59%
EXPENDITURE SUMMARY BY FUNCTION:									
11 - Instructional				-					-
12 - Instructional Resources and Media Services				-					-
13 - Curriculum and Instructional Staff Development				-					-
21 - Instructional Leadership				-					-
23 - School Leadership				-					-
31 - Guidance, Counseling and Evaluation				-					-
32 - Social Work Services				-					-
33 - Health Services				-					-
34 - Student (Pupil) Transportation				-					-
35 - Food Services				-					-
36 - Cocurricular/Extra Curricular Activities				-					-
41 - General Administration				-					-
51 - Plant Maintenance and Facility Services				-					-
52 - Security and Monitoring Services				-					-
53 - Data Processing Services				-					-
61 - Community Services				-					-
71 - Debt Administration - Principal	112,818,330	112,818,330	31,744	0.03%		118,218,551	162,853,155	74,302,272	45.63%
81 - Facilities and Acquisition & Construction				-					-
91- Recapture Payments				-					-
95 - Payments to Juvenile Justice Alternative Program				-					-
99 - Other intergovernmental Charges				-					-
Other Financing Uses	18,584,050	18,584,050	-	-					-
Total Expenditures	131,402,380	131,402,380	31,744	0.02%		118,218,551	162,853,155	74,302,272	45.63%
EXPENDITURE SUMMARY BY OBJECT:									
61XX - Payroll Costs	-	-	-	-			-	-	-
62XX - Professional and Contracted Services	-	-	-	-			-	-	-
63XX - Supplies and Materials	-	-	-	-			-	-	-
64XX - Other Operating Expenses	-	-	-	-			-	-	-
65XX - Debt Administration	112,818,330	112,818,330	31,744	0.03%		118,218,551	162,853,155	74,302,272	45.63%
66XX - Capital Outlay Expenses	-	-	-	-			-	-	-
89XX - Other Uses	18,584,050	18,584,050	-	-			-	-	-
Total Expenditures	131,402,380	131,402,380	31,744	0.02%		118,218,551	162,853,155	74,302,272	45.63%
Excess (Deficiency) of Revenues Over Expenditures	-	-	330,447			-	(28,029,265)	59,965,051	
Fund Balance, July 1, beginning			138,765,571						
Estimated Fund Balance, July 31, ending			139,096,018						



Allotment Report LEANDER ISD

Current Biennium includes SY 2019-2020 & SY 2020-2021

District / Charter: 246913
School Year : 2020-2021

Transaction Type	Date	Transaction ID	Description	Amount	
Adjustment	05/06/2020	0000183424	2018-19 High Enrollment Growth	\$42,574.12	
Allotment	05/06/2020	0000183922	Current Biennial Allotment	\$7,508,637.58	
Carryover Funds	05/06/2020	0000185243	Prior Biennial Carryover	\$3,497,618.87	
Prior Expenditure	05/06/2020	0000185312	School Year 2019-2020 Expenditure	(\$8,716,021.19)	
Adjustment	06/08/2020	0000189684	Special Allotment	\$836.15	
<u>Total Allotment</u>				<u>\$2,333,645.53</u>	319
Allotment Disbursement	06/01/2020	D000187490	Instructional Materials	(\$263,359.50)	
Allotment Disbursement	06/02/2020	D000187619	Instructional Materials	(\$137,000.00)	
Allotment Disbursement	06/03/2020	D000187499	Instructional Materials	(\$4,320.00)	
Allotment Disbursement	06/03/2020	D000187497	Instructional Materials	(\$7,080.00)	
Allotment Disbursement	06/03/2020	D000187494	Instructional Materials	(\$1,289.00)	
Allotment Disbursement	06/03/2020	D000187475	Instructional Materials	(\$1,126,258.99)	
<u>Total Allotment Disbursements</u>				<u>(\$1,539,307.49)</u>	
	07/14/2020	D000192240	Instructional Materials	(\$49.43)	
	07/14/2020	D000192237	Technology Services	(\$117,916.89)	
	07/14/2020	D000192241	Instructional Materials	(\$1,438.56)	
	07/14/2020	D000192259	Technology Services	(\$75,000.00)	
	07/14/2020	D000192258	Instructional Materials	(\$7,162.50)	
	07/14/2020	D000192257	Instructional Materials	(\$5,250.00)	
	07/14/2020	D000192254	Instructional Materials	(\$31,727.50)	
	07/14/2020	D000192243	Instructional Materials	(\$2,471.36)	
	07/14/2020	D000192245	Instructional Materials	(\$69,951.50)	

Requisition Summary

07/14/2020	D000192249	Instructional Materials	(\$827.59)
07/14/2020	D000192252	Instructional Materials	(\$9,730.50)
08/04/2020	D000193460	Instructional Materials	(\$350.00)
08/04/2020	D000193457	Instructional Materials	(\$13,545.00)
08/04/2020	D000193451	Instructional Materials	(\$7,599.41)
08/04/2020	D000193441	Instructional Materials	(\$137,000.00)
08/04/2020	D000193462	Instructional Materials	(\$245.00)
<u>Total Pending Disbursements</u>			<u>(\$480,265.24)</u>

Remaining Allotment

\$314,072.80

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Monthly Investment Report	
Purpose:	☐ Action Requested	☒ Discussion Item/Report
Administrator Responsible:	Elaine Cogburn	
Attachments:	Monthly Investment Report – June 2020	

Background Information:

The monthly investment report reflects the District's investment activities and balances for all fund types. The report presents a picture of cash and investments by grouping into the categories of individually acquired securities and pooled investments. A comparison to market value is also presented. This month the report of the District's investments as of June 30, 2020, is presented.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Monthly Investment Report
June 30, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 06/01/20	Ending Book 06/30/20	Beginning Market 06/01/20	Additions & Changes to Market Value	Ending Market 06/30/20
Individually Acquired Securities:																
General Operating																
General Operating	1/16/2020	Wells Fargo	64971QWH2	S&P	AAA	New York City NY Transition:	5,000,000	2.360%	8/1/2020	31	1.700%	5,005,493	5,002,792	5,008,950	(1,000.00)	5,007,950
General Operating	3/16/2020	Wells Fargo	882724PY7	Fitch	F1	Texas St - Trans	5,000,000	4.000%	8/27/2020	57	1.350%	5,031,144	5,020,405	5,045,700	(16,400.00)	5,029,300
						Subtotal - Municipal Bonds	10,000,000					10,036,637	10,023,196	10,054,650	(17,400)	10,037,250
General Operating	11/7/2019	Mutual Securities	63873JF47	S&P	A1	Natixis NY Branch	-	0.000%	6/4/2020	-	1.850%	9,998,468	-	9,999,850	(9,999,850)	-
General Operating	1/10/2020	Mutual Securities	80285PF80	S&P	A1	Santander UK PLC	-	0.000%	6/8/2020	-	1.793%	9,996,018	-	9,999,800	(9,999,800)	-
General Operating	3/27/2020	Wells Fargo	16085GFG8	S&P	A1	Carolinas Health	-	0.000%	6/16/2020	-	2.443%	2,996,925	-	2,999,790	(2,999,790)	-
General Operating	12/20/2019	Wells Fargo	63873JFH8	S&P	A1	Natixis NY Branch	-	0.000%	6/17/2020	-	1.877%	9,991,168	-	9,999,300	(9,999,300)	-
General Operating	1/16/2020	Wells Fargo	13639CGD1	S&P	A1	Canadian Natl Railway	5,000,000	0.000%	7/13/2020	12	1.714%	4,989,790	4,996,913	4,998,900	850	4,999,750
General Operating	1/10/2020	Mutual Securities	53943RGD5	S&P	A1	Lloyds Bank PLC	10,000,000	0.000%	7/13/2020	12	1.776%	9,978,864	9,993,610	9,998,125	1,435	9,999,560
General Operating	3/27/2020	Wells Fargo	30229AGG8	S&P	A1	Exxon Mobil Corp	3,000,000	0.000%	7/16/2020	15	2.043%	2,992,388	2,997,463	2,999,310	540	2,999,850
General Operating	1/30/2020	Wells Fargo	07274LH67	Fitch	F1	Bayerische Landesbk Giro	10,000,000	0.000%	8/6/2020	36	1.614%	9,970,064	9,983,468	9,996,200	1,700	9,997,900
General Operating	2/12/2020	Mutual Securities	5006E0HB5	S&P	A1	Korea Dev BK NY	10,000,000	0.000%	8/11/2020	41	1.643%	9,967,219	9,980,878	9,996,500	1,500	9,998,000
General Operating	2/6/2020	Mutual Securities	2254EAJ87	S&P	A1	Credit Suisse New York	10,000,000	0.000%	9/8/2020	69	1.687%	9,953,176	9,967,223	9,994,600	1,900	9,996,500
General Operating	1/13/2020	Mutual Securities	80285PK68	S&P	A1	Santander UK PLC	10,000,000	0.000%	10/6/2020	97	1.845%	9,935,046	9,950,269	9,992,400	2,400	9,994,800
General Operating	2/11/2020	FHN Financial	07274LK71	Fitch	F1	Bayerische Landesbk Giro	10,000,000	0.000%	10/7/2020	98	1.641%	9,941,806	9,955,445	9,986,000	4,300	9,990,300
General Operating	1/10/2020	Wells Fargo	56108JKF7	S&P	A1	Malayan Banking BHD/NY	10,000,000	0.000%	10/15/2020	106	1.846%	9,930,748	9,946,024	9,988,400	1,200	9,989,600
General Operating	5/20/2020	FHN Financial	5006E0LG9	S&P	A1	Korea Development BK NY	5,000,000	0.000%	11/16/2020	138	0.313%	4,993,957	4,992,650	4,992,650	1,650	4,994,300
General Operating	6/25/2020	Wells Fargo	53948AQC8	S&P	A1	Lloyds Bank Corp NY	5,000,000	0.000%	3/12/2021	254	0.401%	-	4,985,888	-	4,986,550	4,986,550
						Subtotal-Commercial Papi	88,000,000					115,634,330	87,751,138	115,941,825	(27,994,715)	87,947,110
General Operating	9/24/2019	Raymond James	313383HU8	S&P	AA+	Federal Home Loan Bank	-	1.750%	6/12/2020	-	1.809%	1,884,966	-	1,886,188	(1,886,188)	-
General Operating	9/24/2019	Raymond James	3135G0D75	S&P	AA+	Fannie Mae	-	1.500%	6/22/2020	-	1.810%	2,619,535	-	2,623,799	(2,623,799)	-
General Operating	1/14/2020	Raymond James	912828J8	-	-	US Treasury	5,000,000	1.500%	7/15/2020	14	1.531%	4,999,807	4,999,936	5,008,203	(5,859)	5,002,344
General Operating	1/14/2020	Raymond James	912828Q2	-	-	US Treasury	5,000,000	1.500%	8/15/2020	45	1.553%	4,999,447	4,999,668	5,014,258	(6,445)	5,007,813
General Operating	1/14/2020	Raymond James	912828L65	-	-	US Treasury	5,000,000	1.375%	9/30/2020	91	1.529%	4,997,424	4,998,057	5,020,703	(5,859)	5,014,844
General Operating	1/14/2020	Raymond James	912828L99	-	-	US Treasury	5,000,000	1.375%	10/31/2020	122	1.573%	4,995,878	4,996,686	5,026,281	(5,969)	5,020,313
						Subtotal - Agencies	20,000,000					24,497,057	19,994,348	24,579,432	(4,534,119)	20,045,313
							-					-	-	-	-	-
						Subtotal - Certificate of De	-					-	-	-	-	-
Total General Operating							118,000,000					150,168,025	117,768,682	150,575,907	(32,546,234)	118,029,673
Debt Service																
Debt Service	7/31/2019	Wells Fargo	040654VB8	S&P	AA+	Arizona St Transprt	10,000,000	2.179%	7/1/2020	0	2.120%	10,000,466	10,000,000	10,010,200	(10,200)	10,000,000
Debt Service	8/28/2019	Wells Fargo	34074GDH4	S&P	AA	Florida St. Hurricane Catastr	12,000,000	2.995%	7/1/2020	0	1.900%	12,010,648	12,000,000	12,022,680	(22,880)	12,000,000
						Subtotal - Municipal Bonds	22,000,000					22,011,113	22,000,000	22,032,880	(32,880)	22,000,000
Debt Service	3/27/2020	Wells Fargo	50000DF19	S&P	A1	Koch Industries Inc.	-	0.000%	6/1/2020	-	2.138%	4,000,000	-	3,999,960	(3,999,960)	-
Debt Service	3/27/2020	Wells Fargo	16085GFG8	S&P	A1	Carolinas Health	-	0.000%	6/16/2020	-	2.443%	3,995,950	-	3,999,720	(3,999,720)	-
Debt Service	1/16/2020	Wells Fargo	13639CGD1	S&P	A1	Canadian Natl Railway	5,000,000	0.000%	7/13/2020	12	1.714%	4,989,790	4,996,913	4,998,900	850	4,999,750
Debt Service	3/27/2020	Wells Fargo	30229AGM5	S&P	A1	Exxon Mobil Corp	4,000,000	0.000%	7/21/2020	20	2.043%	3,988,722	3,995,489	3,990,000	9,640	3,999,640
Debt Service	1/24/2020	Raymond James	2254EAGP2	S&P	A1	Credit Suisse New York	5,000,000	0.000%	7/23/2020	22	1.755%	4,987,121	4,994,411	4,998,066	194	4,999,000
						Subtotal-Commercial Papi	14,000,000					21,961,583	13,986,813	21,987,386	(7,988,996)	13,998,390
Debt Service	1/14/2020	Raymond James	912828J8	-	-	US Treasury	10,000,000	1.500%	7/15/2020	14	1.531%	9,999,614	9,999,871	10,016,406	(11,718)	10,004,688
						Subtotal - Agencies	10,000,000					9,999,614	9,999,871	10,016,406	(11,718)	10,004,688
							-					-	-	-	-	-
						Subtotal - Certificate of De	-					-	-	-	-	-



Monthly Investment Report
June 30, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 06/01/20	Ending Book 06/30/20	Beginning Market 06/01/20	Additions & Changes to Market Value	Ending Market 06/30/20
Total Debt Service							46,000,000					53,972,310	45,986,684	54,036,672	(8,033,594)	46,003,078
Capital Projects																
							-					-	-	-	-	-
Subtotal - Municipal Bonds							-					-	-	-	-	-
							-					-	-	-	-	-
Subtotal-Commercial Paper							-					-	-	-	-	-
							-					-	-	-	-	-
Subtotal - Agencies							-					-	-	-	-	-
							-					-	-	-	-	-
Subtotal - Certificate of Debt							-					-	-	-	-	-
Total Capital Projects							-					-	-	-	-	-
Total Individually Acquired Securities:							164,000,000					204,140,334	163,755,367	204,612,579	(40,579,828)	164,032,751
Accrued Interest:							676,148					597,925	676,148	597,925	78,223	676,148
Pooled Investments:																
LOGIC												Average Yield				
General Oper.	LOGIC					Pool	22,977,775		7/1/2020	1	0.626%	14,251,763	22,977,775	14,251,763	8,726,012	22,977,775
Cap Proj. '05-06	LOGIC					Pool	29,668		7/1/2020	1	0.626%	29,653	29,668	29,653	15	29,668
Cap Proj. '06-07	LOGIC					Pool	5,243		7/1/2020	1	0.626%	5,240	5,243	5,240	3	5,243
Cap Proj. 630	LOGIC					Pool	540		7/1/2020	1	0.626%	540	540	540	0	540
Cap Proj. 631	LOGIC					Pool	707,817		7/1/2020	1	0.626%	707,453	707,817	707,453	364	707,817
Cap Proj. 632	LOGIC					Pool	2,034,960		7/1/2020	1	0.626%	2,033,913	2,034,960	2,033,913	1,047	2,034,960
Cap Proj. 633	LOGIC					Pool	737,278		7/1/2020	1	0.626%	791,872	737,278	791,872	(54,594)	737,278
Cap Proj. 638	LOGIC					Pool	2,282		7/1/2020	1	0.626%	2,281	2,282	2,281	1	2,282
Cap Proj. 640	LOGIC					Pool	5,493,786		7/1/2020	1	0.626%	5,490,961	5,493,786	5,490,961	2,825	5,493,786
Debt Service	LOGIC					Pool	18,752,889		7/1/2020	1	0.626%	10,520,004	18,752,889	10,520,004	8,232,885	18,752,889
Workers Comp.	LOGIC					Pool	3,382,817		7/1/2020	1	0.626%	3,481,431	3,382,817	3,481,431	(98,614)	3,382,817
Health Insurance	LOGIC					Pool	8,023,468		7/1/2020	1	0.626%	7,617,760	8,023,468	7,617,760	405,708	8,023,468
Child Nutrition	LOGIC					Pool	1,800,762		7/1/2020	1	0.626%	2,499,498	1,800,762	2,499,498	(698,735)	1,800,762
Total LOGIC - Class A:							63,949,286				0.626%	47,432,370	63,949,286	47,432,370	16,516,916	63,949,286
TexPool																
General Oper.	TexPool					Pool	5,006,437		7/1/2020	1	0.217%	5,005,546	5,006,437	5,005,546	890	5,006,437
Debt Service	TexPool					Pool	20,091,044		7/1/2020	1	0.217%	20,087,471	20,091,044	20,087,471	3,574	20,091,044
Cap Proj. '05-06	TexPool					Pool	2,966		7/1/2020	1	0.217%	2,965	2,966	2,965	1	2,966
Cap Proj. '06-07	TexPool					Pool	6,143		7/1/2020	1	0.217%	6,142	6,143	6,142	1	6,143
Total TexPool							25,106,590				0.217%	25,102,124	25,106,590	25,102,124	4,466	25,106,590
TexStar																
General Oper.	TexStar					Pool	12,960		7/1/2020	1	0.197%	12,958	12,960	12,958	2	12,960
Debt Service	TexStar					Pool	10,011,039		7/1/2020	1	0.197%	10,009,415	10,011,039	10,009,415	1,624	10,011,039
Cap Proj. '05-06	TexStar					Pool	2,327		7/1/2020	1	0.197%	2,327	2,327	2,327	0	2,327
Cap Proj. '06-07	TexStar					Pool	1,408		7/1/2020	1	0.197%	1,408	1,408	1,408	0	1,408
Total TexStar							10,027,734				0.197%	10,026,107	10,027,734	10,026,107	1,627	10,027,734
Texas Class																
General Oper.	Texas Class					Pool	5,014,126		7/1/2020	1	0.590%	5,011,702	5,014,126	5,011,702	2,424	5,014,126
Debt Service	Texas Class					Pool	10,116,081		7/1/2020	1	0.590%	10,111,191	10,116,081	10,111,191	4,890	10,116,081
Total Texas Class							15,130,207				0.590%	15,122,893	15,130,207	15,122,893	7,313	15,130,207
Texas TERM																



Monthly Investment Report
June 30, 2020

Description	Acquisition Date	Broker/Dealer	CUSIP	Rating Agency	Rating	Sec Type	Par	Coupon	Maturity	Days to Maturity	Annualized Yield	Beginning Book 06/01/20	Ending Book 06/30/20	Beginning Market 06/01/20	Additions & Changes to Market Value	Ending Market 06/30/20
General Operating		TexasDAILY				Pool	10,239,826		7/1/2020	1	0.240%	10,237,849	10,239,826	10,237,849	1,977	10,239,826
General Operating	1/30/2020	Texas Term				Fixed Rate-Term	10,000,000		7/28/2020	27	1.600%	10,000,000	10,000,000	10,000,000	-	10,000,000
General Operating	3/12/2020	Texas Term				Fixed Rate-Term	10,000,000		9/14/2020	75	0.940%	10,000,000	10,000,000	10,000,000	-	10,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		9/30/2020	91	0.970%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		11/27/2020	149	0.940%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		12/31/2020	183	0.900%	5,000,000	5,000,000	5,000,000	-	5,000,000
General Operating	3/3/2020	Texas Term				Fixed Rate-Term	5,000,000		1/29/2021	212	0.890%	5,000,000	5,000,000	5,000,000	-	5,000,000
Debt Service		TexasDAILY				Pool	3,106,338		7/1/2020	1	0.240%	3,105,738	3,106,338	3,105,738	600	3,106,338
Debt Service	1/30/2020	Texas Term				Fixed Rate-Term	10,000,000		7/28/2020	27	1.600%	10,000,000	10,000,000	10,000,000	-	10,000,000
Capital Proj 634		TexasDAILY				Pool	10,079,200		7/1/2020	1	0.240%	11,052,099	10,079,200	11,052,099	(972,898)	10,079,200
Capital Proj 638		Texas DAILY				Pool	4,953,674		7/1/2020	1	0.240%	5,202,678	4,953,674	5,202,678	(249,004)	4,953,674
Capital Proj 639		Texas DAILY				Pool	1,666		7/1/2020	1	0.240%	1,665	1,666	1,665	0	1,666
Capital Proj 640		Texas DAILY				Pool	16,250,468		7/1/2020	1	0.240%	16,802,242	16,250,468	16,802,242	(551,774)	16,250,468
Capital Proj 640	2/20/2020	Texas CD Program				Bankunited, Miami Lakes, F	244,000		3/26/2021	268	1.980%	244,000	244,000	244,000	-	244,000
Total Texas TERM							94,875,172					96,646,271	94,875,172	96,646,271	(1,771,100)	94,875,172
LoneStar																
General Oper.		LoneStar				Pool	5,155,911		7/1/2020	1	0.560%	5,153,543	5,155,911	5,153,543	2,369	5,155,911
Debt Service		LoneStar				Pool	20,136,693		7/1/2020	1	0.560%	20,127,442	20,136,693	20,127,442	9,251	20,136,693
Cap Proj. '06-07		LoneStar				Pool	100,741		7/1/2020	1	0.560%	100,694	100,741	100,694	46	100,741
Cap Proj. 630		LoneStar				Pool	2,734		7/1/2020	1	0.560%	2,733	2,734	2,733	1	2,734
Cap Proj. 631		LoneStar				Pool	397,230		7/1/2020	1	0.560%	397,047	397,230	397,047	182	397,230
Cap Proj. 633		LoneStar				Pool	19,461		7/1/2020	1	0.560%	19,452	19,461	19,452	9	19,461
Cap Proj. 634		LoneStar				Pool	974,706		7/1/2020	1	0.560%	974,259	974,706	974,259	448	974,706
Cap Proj. 635		LoneStar				Pool	196		7/1/2020	1	0.560%	196	196	196	0	196
Cap Proj. 636		LoneStar				Pool	151,416		7/1/2020	1	0.560%	151,346	151,416	151,346	70	151,416
Cap Proj. 637		LoneStar				Pool	838,827		7/1/2020	1	0.560%	838,442	838,827	838,442	385	838,827
Total LoneStar							27,777,915				0.560%	27,765,153	27,777,915	27,765,153	12,762	27,777,915
Total Pooled Investments:							236,866,903					222,094,919	236,866,903	222,094,919	14,771,984	236,866,903
GRAND TOTAL							401,543,050					426,833,178	401,298,417	427,305,422	(25,729,621)	401,575,801
Weighted Average Maturity/Yield							34 days / 1.029%									

This report is in compliance with the strategies as approved in Board policy and relevant provisions of the Public Funds Investment Act (Texas Gov't Code 2256).

Investment Officer _____

Investment Officer _____

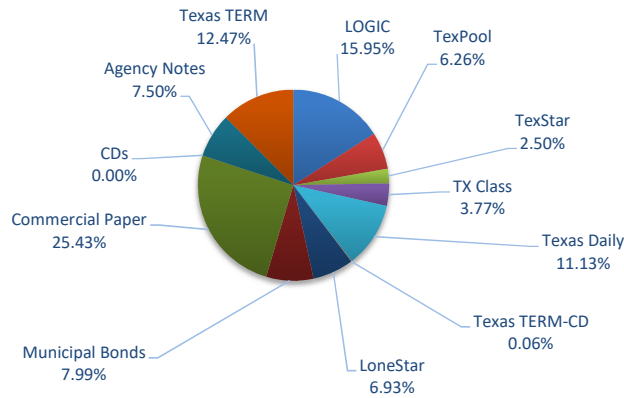
Investment Officer _____

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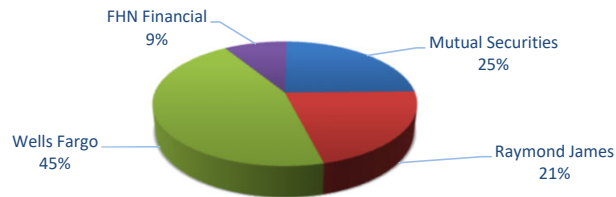
Investment Officer _____

Investment Officer _____

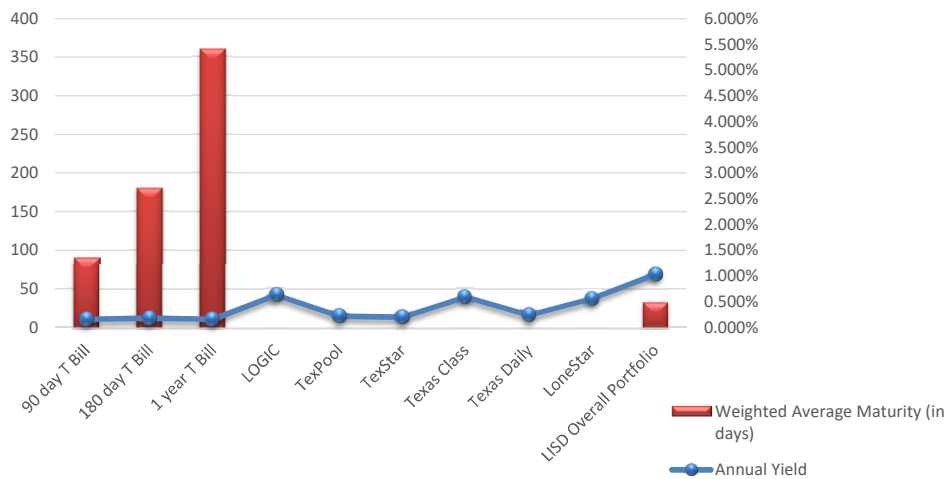
Investment Diversification



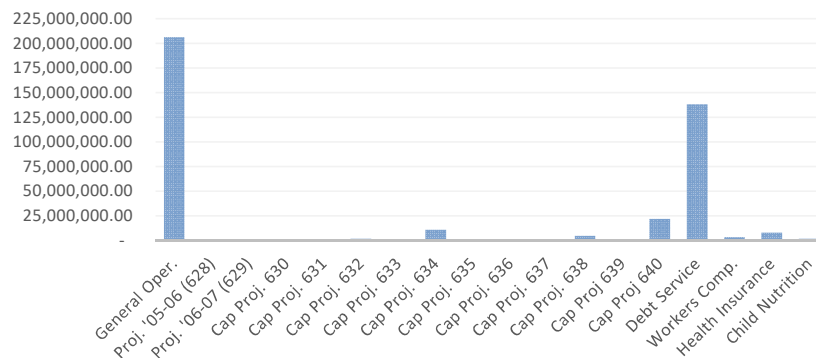
Broker Dealer Allocation



Yield and Maturity Comparison



Investments by Fund



Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	Monthly Tax Collection Report	
Purpose:	☐ Action Requested	☒ Discussion Item/Report
Administrator Responsible:	Elaine Cogburn	
Attachments:	Monthly Tax Collection Report – June 2020 WCAD List of Lawsuits Currently Pending – July 31, 2020 TCAD List of Lawsuits Currently Pending – August 10, 2020	

Background Information:

The tax collection report for June shows the actual collection of current and delinquent taxes at 99.17% of the 2019 supplemented current tax levy. This collection percentage is trailing behind prior year collection rates for the same time period which have historically been at least 99.6%.

As previously reported, the total collection percentages continue to be distorted due to the number of refunds that have occurred due to lawsuits. Refunds are netted against the delinquent tax collections that are submitted to the District monthly. Based on reporting received from each entity, additional judgements resulting in refunds are anticipated over the next several months.

Administrative Recommendation:

N/A

Sample Motion:

N/A



Monthly Tax Collection Report June 2020

Tax Year	Current Tax Levy Net of Adjustments	Current Tax Collections		Delinquent Tax Collections		Total Collections		Outstanding Balance @ FYE
		Amount	%	Amount	%	Amount	%	
2015	273,848,686	272,585,392	99.54%	2,428,160 *	0.89%	275,013,551	100.43%	4,111,843
2016	305,591,127	304,440,270	99.62%	2,658,255 *	0.87%	307,098,525	100.49%	3,193,231
2017	336,487,181	335,446,557	99.69%	1,430,955	0.43%	336,877,513	100.12%	3,534,745
2018	370,356,031	368,736,378	99.56%	1,382,879	0.37%	370,119,256	99.94%	3,898,884
2019	383,124,069	379,799,635	99.13%	137,147 **	0.04%	379,936,782	99.17%	6,303,447
2019-20 Budget						2019-20 YTD Collections		
						327		
	Supplement Levy	Current	Delinquent	Total	% of Supplement Levy	Current	Delinquent	Total
	\$ 383,124,069	\$ 379,548,923	\$ 82,537	\$ 379,631,460	99.09%	\$ 379,799,635	\$ 137,147	\$ 379,936,782
						% of Budget Collected YTD		
						100.07%	166.16%	100.08%

Trends:

Current year tax collections consistently exceed 99%.

* Delinquent tax collections included more than \$1 million in rollback tax collections (imposed when land changes purpose/use and no longer qualifies for ag-use, open space or restricted use appraisal. Rollback taxes are assessed for (up to) the preceeding 3 to 5 years depending on the land category.

** Delinquent tax collections were offset by refunds resulting from an atypical volume of lawsuits settled in 19-20.

Prior to change of FYE to 6/30, the outstanding tax balance remained consistent in proportion to supplemented levy at year end.

Notes:

New fiscal year end for 2019-2020 will be June 30, 2020.

Combined budget for current and delinquent collections target 99.75% of supplement levy.



Monthly Tax Collection Report June 2020

2019 Tax Year (FY September 1, 2019 to June 30, 2020)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 4,996,661	\$ 15,365,390	\$ 208,405,529	\$ 118,038,446	\$ 26,750,027	\$ 3,031,131	\$ 928,488	\$ 1,575,273	\$ 708,691			379,799,635
Delinquent	213,031	291,092	(418,935)	(86,778)	427,825	\$ (16,667)	108,323	(371,203)	(17,363)	7,822			137,147
Total	<u>\$ 213,031</u>	<u>\$ 5,287,753</u>	<u>\$ 14,946,455</u>	<u>\$ 208,318,751</u>	<u>\$ 118,466,271</u>	<u>\$ 26,733,360</u>	<u>\$ 3,139,453</u>	<u>\$ 557,285</u>	<u>\$ 1,557,910</u>	<u>\$ 716,513</u>	<u>\$ -</u>	<u>\$ -</u>	<u>379,936,782</u>
% of Current Levy Collected	0.06%	1.44%	5.34%	59.71%	90.63%	97.61%	98.43%	98.57%	98.98%	99.17%			

2018 Tax Year (FY September 1, 2018 to August 31, 2019)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 4,889,207	\$ 15,949,954	\$ 191,714,942	\$ 123,950,495	\$ 25,739,331	\$ 2,613,424	\$ 1,094,725	\$ 1,188,957	\$ 487,888	\$ 755,556	\$ 351,897	368,736,378
Delinquent	141,616	149,532	150,405	(74,137)	265,270	483,963	19,312	122,495	81,931	17,183	6,722	18,586	1,382,879
Total	<u>\$ 141,616</u>	<u>\$ 5,038,740</u>	<u>\$ 16,100,360</u>	<u>\$ 191,640,804</u>	<u>\$ 124,215,765</u>	<u>\$ 26,223,294</u>	<u>\$ 2,632,736</u>	<u>\$ 1,217,221</u>	<u>\$ 1,270,888</u>	<u>\$ 505,071</u>	<u>\$ 762,278</u>	<u>\$ 370,483</u>	<u>370,119,256</u>
% of Current Levy Collected	0.04%	1.40%	5.75%	57.49%	91.03%	98.11%	98.82%	99.15%	99.49%	99.63%	99.84%	99.94%	

328

2017 Tax Year (FY September 1, 2017 to August 31, 2018)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 5,410,595	\$ 15,842,082	\$ 182,506,362	\$ 102,242,329	\$ 23,441,054	\$ 2,084,108	\$ 1,096,281	\$ 1,084,623	\$ 794,902	\$ 635,086	\$ 309,136	\$ 335,446,557
Delinquent	143,329	286,367	78,293	198,573	340,934	103,660	109,459	43,239	74,985	20,962	46,890	(15,735)	1,430,955
Total	<u>\$ 143,329</u>	<u>\$ 5,696,962</u>	<u>\$ 15,920,375</u>	<u>\$ 182,704,935</u>	<u>\$ 102,583,263</u>	<u>\$ 23,544,714</u>	<u>\$ 2,193,566</u>	<u>\$ 1,139,520</u>	<u>\$ 1,159,608</u>	<u>\$ 815,864</u>	<u>\$ 681,976</u>	<u>\$ 293,401</u>	<u>\$ 336,877,513</u>
% of Current Levy Collected	0.04%	1.74%	6.47%	60.76%	91.25%	98.25%	98.90%	99.24%	99.58%	99.83%	100.03%	100.12%	

2016 Tax Year (FY September 1, 2016 to August 31, 2017)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 5,184,156	\$ 13,613,682	\$ 158,770,317	\$ 95,120,496	\$ 26,502,699	\$ 2,130,376	\$ 961,305	\$ 969,642	\$ 425,477	\$ 479,937	\$ 282,182	\$ 304,440,270
Delinquent	438,303	405,426	(76,784)	49,213	702,742	388,578	118,919	97,998	200,674	128,795	176,200	28,192	2,658,255
Total	<u>\$ 438,303</u>	<u>\$ 5,589,582</u>	<u>\$ 13,536,897</u>	<u>\$ 158,819,530</u>	<u>\$ 95,823,237</u>	<u>\$ 26,891,277</u>	<u>\$ 2,249,295</u>	<u>\$ 1,059,304</u>	<u>\$ 1,170,316</u>	<u>\$ 554,271</u>	<u>\$ 656,137</u>	<u>\$ 310,374</u>	<u>\$ 307,098,525</u>
% of Current Levy Collected	0.14%	1.97%	6.40%	58.37%	89.73%	98.53%	99.27%	99.61%	100.00%	100.18%	100.39%	100.49%	

2015 Tax Year (FY September 1, 2015 to August 31, 2016)

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total
Current	\$ -	\$ 2,802,682	\$ 6,439,367	\$ 144,586,913	\$ 87,006,967	\$ 26,463,699	\$ 2,219,226	\$ 1,060,768	\$ 646,907	\$ 538,181	\$ 526,836	\$ 293,846	\$ 272,585,392
Delinquent	89,504	156,300	409,331	105,844	659,093	247,828	24,840	138,255	130,053	140,122	49,259	277,730	2,428,160
Total	<u>\$ 89,504</u>	<u>\$ 2,958,982</u>	<u>\$ 6,848,698</u>	<u>\$ 144,692,757</u>	<u>\$ 87,666,060</u>	<u>\$ 26,711,528</u>	<u>\$ 2,244,067</u>	<u>\$ 1,199,023</u>	<u>\$ 776,960</u>	<u>\$ 678,302</u>	<u>\$ 576,095</u>	<u>\$ 571,576</u>	<u>\$ 275,013,552</u>
% of Current Levy Collected	0.03%	1.11%	3.61%	56.45%	88.46%	98.22%	99.04%	99.47%	99.76%	100.01%	100.22%	100.43%	

TRAVIS COUNTY TAX OFFICE												
OVERALL COLL/DIST REPORT												
DATE 07/09/2020 PAGE 1												
RECEIVABLE BALANCE 'R' REPORT				FROM 09/01/2019 TO 06/30/2020				YEAR FROM 0000 TO 2019				
ALL OTHERS												
ILE		-- LEANDER ISD		-----								
BEGINNING	TAX	BASE TAX	NET BASE TAX	PERCENT	ENDING	P & I	P & I	LRP	OTHER	PENALTY	TOTAL	
YEAR	TAX BALANCE	ADJ	COLLECTED	REVERSALS	COLLECTED	COLLECTED	TAX BALANCE	COLLECTED	REVERSALS	COLLECTED	COLLECTED	DISTRIBUTED

0000	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1982	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1983	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1984	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1985	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1986	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1987	64.15	.00	.00	.00	.00	.00 %	64.15	.00	.00	.00	.00	.00
1988	112.56	.00	.00	.00	.00	.00 %	112.56	.00	.00	.00	.00	.00
1989	117.50	.00	.00	.00	.00	.00 %	117.50	.00	.00	.00	.00	.00
1990	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1991	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1992	.00	.00	.00	.00	.00	.00 %	.00	.00	.00	.00	.00	.00
1993	83.37	.00	.00	.00	.00	.00 %	83.37	.00	.00	.00	.00	.00
1994	185.89	.00	.00	.00	.00	.00 %	185.89	.00	.00	.00	.00	.00
1995	287.14	.00	.00	.00	.00	.00 %	287.14	.00	.00	.00	.00	.00
1996	986.03	.00	.00	.00	.00	.00 %	986.03	.00	.00	.00	.00	.00
1997	1213.74	.00	.00	.00	.00	.00 %	1213.74	.00	.00	.00	.00	.00
1998	2143.57	.00	.00	.00	.00	.00 %	2143.57	.00	.00	.00	.00	.00
1999	7187.71	.00	.00	.00	.00	.00 %	7187.71	.00	.00	.00	.00	.00
2000	6453.65	.00	.00	.00	.00	.00 %	6453.65	.00	.00	.00	.00	.00
2001	12256.78	.00	.00	.00	.00	.00 %	12256.78	.00	.00	.00	.00	.00
2002	16798.48	.00	.00	.00	.00	.00 %	16798.48	.00	.00	.00	.00	.00
2003	11778.15	.00	.00	.00	.00	.00 %	11778.15	.00	.00	.00	.00	.00
2004	12786.99	.00	31.38	.00	31.38	.25 %	12755.61	59.31	.00	.00	.00	90.69
2005	17159.21	.00	1401.05	.00	1401.05	8.17 %	15758.16	1587.98	.00	.00	.00	2989.03
2006	29134.98	.00	1399.19	.00	1399.19	4.80 %	27735.79	1471.60	.00	.00	.00	2870.79
2007	30182.81	.00	1067.51	.00	1067.51	3.54 %	29115.30	1037.26	.00	.00	.00	2104.77
2008	45460.51	.00	4900.72	.00	4900.72	10.78 %	40559.79	5652.63	.00	4.30	.00	10557.65
2009	56270.17	.00	7876.26	.00	7876.26	14.00 %	48393.91	6201.02	.00	.00	.00	14077.28
2010	65040.66	.00	8664.30	.00	8664.30	13.32 %	56376.36	6018.77	.00	.00	.00	14683.07
2011	65505.69	.00	10005.32	.00	10005.32	15.27 %	55500.37	6270.37	.00	58.18	.00	16333.87
2012	97860.80	.00	22119.28	.00	22119.28	22.60 %	75741.52	11970.98	.00	30.92	.00	34121.18
2013	101726.82	.00	25615.36	.00	25615.36	25.18 %	76111.46	11143.29	.00	.00	.00	36758.65
2014	123164.41	.00	30468.33	.00	30468.33	24.74 %	92696.08	10236.16	.00	2.41	.00	40706.90
2015	125988.40	17273.73	45323.54	.00	45323.54	31.64 %	97938.59	12213.13	.00	145.50	.00	57682.17
2016	158637.71	19488.91	53050.48	746.62	52303.86	29.36 %	125822.76	11303.55	.00	36.01-	.00	63571.40
2017	281176.86	15889.71-	88383.46	33150.58	55232.88	20.82 %	210054.27	16726.83	142.87-	535.92	.00	72352.76
2018	974503.42	255013.33-	537536.21	257654.44	279881.77	38.90 %	439608.32	109665.03	288.04-	836.58	.00	390095.34

TOTL	2244268.16	234140.40-	837842.39	291551.64	546290.75	27.18 %	1463837.01	211557.91	430.91-	1577.80	.00	758995.55

2019	150601812.73	588743.83-	148524138.08	272685.80	148251452.28	98.83 %	1761616.62	379427.45	106.80-	30206.27	120.34	148661099.54

ENTITY												
TOTL	152846080.89	822884.23-	149361980.47	564237.44	148797743.03	97.88 %	3225453.63	590985.36	537.71-	31784.07	120.34	149420095.09

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD Transaction Date Range: 09/01/2019 to 06/30/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
IS

2019 Fiscal Year: 10/01/2019 - 09/30/2020

Year	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	75,775,669.00	0.00	75,768,119.63	75,768,119.63	75,283,610.01	120,412.93	-21,870.44	9,707.61	-1.39	506,378.67	75,261,740.96
2018	68,954,540.92	190,128.42	-271,965.52	-81,837.10	-146,421.59	27,351.02	1,963.26	22,175.41	0.06	62,621.29	-146,660.95
2017	62,290,320.36	53,115.41	-68,534.36	-15,418.95	-57,291.34	3,131.68	679.29	1,662.34	0.01	41,193.11	-54,467.52
2016	55,603,656.23	34,959.47	-61,061.58	-26,102.11	-57,468.89	1,004.72	139.95	102.23	0.02	31,226.85	-57,256.27
2015	49,093,370.76	29,787.89	-203.87	29,584.02	3,462.70	1,179.99	57.87	12.16	0.01	26,063.46	3,640.98
2014	44,412,322.78	26,567.33	-16.80	26,550.53	3,322.86	1,189.05	0.00	9.62	0.00	23,227.67	3,307.29
2013	38,869,330.27	26,830.72	0.00	26,830.72	2,070.11	892.84	0.00	0.40	0.00	24,760.61	2,070.11
2012	36,200,605.63	22,774.54	0.00	22,774.54	2,821.47	1,744.27	0.00	2.36	0.00	19,953.07	2,821.47
2011	34,042,595.83	17,800.56	0.00	17,800.56	2,197.09	1,352.25	0.00	0.00	0.00	15,603.47	2,197.09
2010	30,041,634.03	13,889.14	0.00	13,889.14	1,897.30	1,347.62	0.00	0.00	0.00	11,991.84	1,897.30
2009	27,944,427.52	8,695.49	0.00	8,695.49	1,007.24	750.78	0.00	0.00	0.00	7,688.25	1,007.24
2008	24,003,652.64	7,030.70	0.00	7,030.70	754.65	626.27	2,241.75	0.00	0.00	4,034.30	2,662.59
2007	0.00	3,642.82	0.00	3,642.82	21.55	19.52	375.81	0.00	0.00	3,245.46	21.55
2006	0.00	3,056.83	0.00	3,056.83	22.34	22.02	87.82	0.00	0.00	2,946.67	22.34
2005	0.00	1,570.29	0.00	1,570.29	19.80	21.10	15.17	0.00	0.00	1,535.32	19.80
2004	0.00	1,586.15	0.00	1,586.15	21.16	24.25	0.00	0.00	0.00	1,564.99	21.16
2003	0.00	529.32	0.00	529.32	22.02	26.99	0.00	0.00	0.00	507.30	22.02
2002	0.00	494.53	0.00	494.53	19.25	25.14	0.00	0.00	0.00	475.28	19.25
2001	0.00	115.01	0.00	115.01	17.58	24.25	0.00	0.00	0.00	97.43	17.58
2000 & prior	0.00	204.07	0.00	204.07	0.00	0.00	0.00	0.00	0.00	204.07	0.00
Summary											
Total Current	75,775,669.00	0.00	75,768,119.63	75,768,119.63	75,283,610.01	120,412.93	-21,870.44	9,707.61	-1.39	506,378.67	75,261,740.96
Total Delinquent	471,456,456.97	442,778.69	-401,782.13	40,996.56	-243,504.70	40,733.76	5,560.92	23,964.52	0.10	278,940.44	-238,636.97
Rollbacks		39,663.11	256,896.22	296,559.33	114,802.17	30.10	0.00	27.10	0.00	181,757.16	114,651.63
Fee Type Total	547,232,125.97	482,441.80	75,623,233.72	76,105,675.52	75,154,907.48	161,176.79	-16,309.52	33,699.23	-1.29	967,076.27	75,137,755.62

Combined Collections (Collections + P&I Collected) -- 75,316,084.27

Recap & Standings Report

Cycles: All Taxing Units: Leander ISD Transaction Date Range: 09/01/2019 to 06/30/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2019 Fiscal Year: 10/01/2019 - 09/30/2020

MO

Year	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	157,224,379.73	0.00	157,208,715.66	157,208,715.66	156,203,424.51	249,839.18	-45,378.26	20,142.01	-2.58	1,050,666.83	156,158,048.83
2018	152,580,256.06	420,709.53	-601,796.06	-181,086.53	-323,996.83	60,520.68	4,344.27	49,068.68	0.12	138,566.15	-324,526.34
2017	137,287,673.22	117,065.93	-151,049.57	-33,983.64	-126,270.03	6,902.13	1,497.17	3,663.74	0.01	90,789.23	-120,046.33
2016	122,550,282.37	77,050.22	-134,579.60	-57,529.38	-126,661.29	2,214.37	308.45	225.27	0.05	68,823.51	-126,192.69
2015	108,201,646.02	65,652.20	-449.31	65,202.89	7,631.76	2,600.65	127.55	26.81	0.02	57,443.60	8,024.72
2014	97,884,620.94	58,554.12	-37.02	58,517.10	7,323.56	2,620.61	0.00	21.20	0.00	51,193.54	7,289.24
2013	85,667,878.57	59,134.67	0.00	59,134.67	4,562.52	1,967.81	0.00	0.87	0.00	54,572.15	4,562.52
2012	79,786,018.87	50,194.87	0.00	50,194.87	6,218.51	3,844.35	0.00	5.21	0.00	43,976.36	6,218.33
2011	77,006,044.05	40,265.65	0.00	40,265.65	4,969.91	3,058.83	0.00	0.00	0.00	35,295.74	4,969.91
2010	75,321,364.08	34,823.19	0.00	34,823.19	4,756.97	3,378.83	0.00	0.00	0.00	30,066.22	4,756.97
2009	76,011,409.77	23,652.39	0.00	23,652.39	2,739.78	2,042.16	0.00	0.00	0.00	20,912.61	2,739.78
2008	73,587,435.47	21,553.66	0.00	21,553.66	2,313.53	1,919.95	6,872.43	0.00	0.00	12,367.70	8,162.64
2007	0.00	11,184.35	0.00	11,184.35	66.16	59.93	1,153.82	0.00	0.00	9,964.37	66.16
2006	0.00	12,694.90	0.00	12,694.90	92.78	91.47	364.74	0.00	0.00	12,237.38	92.78
2005	0.00	7,559.46	0.00	7,559.46	95.32	101.60	73.03	0.00	0.00	7,391.11	95.32
2004	0.00	7,043.58	0.00	7,043.58	93.96	107.66	0.00	0.00	0.00	6,949.62	93.96
2003	0.00	2,238.25	0.00	2,238.25	93.10	114.13	0.00	0.00	0.00	2,145.15	93.10
2002	0.00	2,462.36	0.00	2,462.36	95.87	125.19	0.00	0.00	0.00	2,366.49	95.87
2001	0.00	638.08	0.00	638.08	97.54	134.52	0.00	0.00	0.00	540.54	97.54
2000 & prior	0.00	995.77	0.00	995.77	0.00	0.00	0.00	0.00	0.00	995.77	0.00
Summary											
Total Current	157,224,379.73	0.00	157,208,715.66	157,208,715.66	156,203,424.51	249,839.18	-45,378.26	20,142.01	-2.58	1,050,666.83	156,158,048.83
Total Delinquent	1,085,884,629.42	1,013,473.18	-887,911.56	125,561.62	-535,776.88	91,804.87	14,741.46	53,011.78	0.20	646,597.24	-523,406.34
Rollbacks		87,417.34	562,309.81	649,727.15	253,146.40	66.36	0.00	59.72	0.00	396,580.75	252,814.60
Fee Type Total	1,243,109,009.15	1,100,890.52	156,883,113.91	157,984,004.43	155,920,794.03	341,710.41	-30,636.80	73,213.51	-2.38	2,093,844.82	155,887,457.09

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD** Transaction Date Range: **09/01/2019 to 06/30/2020** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

Combined Collections (Collections + P&I Collected) -- 156,262,504.44
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332

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD Transaction Date Range: 09/01/2019 to 06/30/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)
SA

2019 Fiscal Year: 10/01/2019 - 09/30/2020

Year	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	69,012.56	0.00	67,300.17	67,300.17	61,147.99	770.01	379.87	517.46	0.00	5,772.31	61,527.86
2018	83,414.82	4,809.88	-439.47	4,370.41	1,723.35	398.52	599.23	323.42	-0.12	2,047.71	1,862.85
2017	56,346.24	772.05	-24.81	747.24	72.26	27.14	27.34	14.91	0.00	647.64	88.83
2016	55,049.70	1,061.23	-11.79	1,049.44	37.29	20.75	42.60	9.97	0.01	969.56	64.22
2015	48,897.66	929.21	-4.35	924.86	16.73	9.76	17.61	3.97	0.00	890.52	22.63
2014	50,500.66	574.02	-5.11	568.91	0.00	0.00	0.00	0.00	0.00	568.91	0.00
2013	48,069.44	2,263.44	0.00	2,263.44	0.00	0.00	0.00	0.00	0.00	2,263.44	0.00
2012	44,655.51	1,119.10	0.00	1,119.10	226.68	210.81	0.00	0.00	0.00	892.42	226.33
2011	31,924.14	963.96	0.00	963.96	51.20	53.76	0.00	0.00	0.00	912.76	51.20
2010	36,721.71	1,585.21	0.00	1,585.21	61.39	71.83	0.00	0.00	0.00	1,523.82	61.39
2009	36,058.37	583.30	0.00	583.30	0.00	0.00	0.00	0.00	0.00	583.30	0.00
2008	31,809.91	701.35	0.00	701.35	0.00	0.00	701.35	0.00	0.00	0.00	592.16
2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2001	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2000 & prior	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Summary											
Total Current	69,012.56	0.00	67,300.17	67,300.17	61,147.99	770.01	379.87	517.46	0.00	5,772.31	61,527.86
Total Delinquent	523,448.16	15,362.75	-485.53	14,877.22	2,188.90	792.57	1,388.13	352.27	-0.11	11,300.08	2,969.96
Rollbacks		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fee Type Total	592,460.72	15,362.75	66,814.64	82,177.39	63,336.89	1,562.58	1,768.00	869.73	-0.11	17,072.39	64,497.82

Combined Collections (Collections + P&I Collected) -- 64,899.47

Recap & Standings Report

WTAXSaaS

Cycles: All Taxing Units: Leander ISD Transaction Date Range: 09/01/2019 to 06/30/2020 Sorted By: By Year, Descending Options: Separate Rollbacks, Include

Property Tax

SLE (Leander ISD)

2019 Fiscal Year: 10/01/2019 - 09/30/2020

Taxing Unit Totals (IS,MO,SA)

Year	Original Roll	Beg. Uncollected	Adjustments	Adjusted Uncollected	Collections	P&I Collected	Credits / Discounts Allowed	Atty. Fee Collected	Variance	Uncollected Balance	YTD Collections
2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2019	233,069,061.29	0.00	233,044,135.46	233,044,135.46	231,548,182.51	371,022.12	-66,868.83	30,367.08	-3.97	1,562,817.81	231,481,317.65
2018	221,618,211.80	615,647.83	-874,201.05	-258,553.22	-468,695.07	88,270.22	6,906.76	71,567.51	0.06	203,235.15	-469,324.44
2017	199,634,339.82	170,953.39	-219,608.74	-48,655.35	-183,489.11	10,060.95	2,203.80	5,340.99	0.02	132,629.98	-174,425.02
2016	178,208,988.30	113,070.92	-195,652.97	-82,582.05	-184,092.89	3,239.84	491.00	337.47	0.08	101,019.92	-183,384.74
2015	157,343,914.44	96,369.30	-657.53	95,711.77	11,111.19	3,790.40	203.03	42.94	0.03	84,397.58	11,688.33
2014	142,347,444.38	85,695.47	-58.93	85,636.54	10,646.42	3,809.66	0.00	30.82	0.00	74,990.12	10,596.53
2013	124,585,278.28	88,228.83	0.00	88,228.83	6,632.63	2,860.65	0.00	1.27	0.00	81,596.20	6,632.63
2012	116,031,280.01	74,088.51	0.00	74,088.51	9,266.66	5,799.43	0.00	7.57	0.00	64,821.85	9,266.66
2011	111,080,564.02	59,030.17	0.00	59,030.17	7,218.20	4,464.84	0.00	0.00	0.00	51,811.97	7,218.20
2010	105,399,719.82	50,297.54	0.00	50,297.54	6,715.66	4,798.28	0.00	0.00	0.00	43,581.88	6,715.66
2009	103,991,895.66	32,931.18	0.00	32,931.18	3,747.02	2,792.94	0.00	0.00	0.00	29,184.16	3,747.02
2008	97,622,898.02	29,285.71	0.00	29,285.71	3,068.18	2,546.22	9,815.53	0.00	0.00	16,402.00	11,417.39
2007	0.00	14,827.17	0.00	14,827.17	87.71	79.45	1,529.63	0.00	0.00	13,209.83	87.71
2006	0.00	15,751.73	0.00	15,751.73	115.12	113.49	452.56	0.00	0.00	15,184.05	115.12
2005	0.00	9,129.75	0.00	9,129.75	115.12	122.70	88.20	0.00	0.00	8,926.43	115.12
2004	0.00	8,629.73	0.00	8,629.73	115.12	131.91	0.00	0.00	0.00	8,514.61	115.12
2003	0.00	2,767.57	0.00	2,767.57	115.12	141.12	0.00	0.00	0.00	2,652.45	115.12
2002	0.00	2,956.89	0.00	2,956.89	115.12	150.33	0.00	0.00	0.00	2,841.77	115.12
2001	0.00	753.09	0.00	753.09	115.12	158.77	0.00	0.00	0.00	637.97	115.12
2000 & prior	0.00	1,199.84	0.00	1,199.84	0.00	0.00	0.00	0.00	0.00	1,199.84	0.00
Summary											
Total Current	233,069,061.29	0.00	233,044,135.46	233,044,135.46	231,548,182.51	371,022.12	-66,868.83	30,367.08	-3.97	1,562,817.81	231,481,317.65
Total Delinquent	1,557,864,534.55	1,471,614.62	-1,290,179.22	181,435.40	-777,092.68	133,331.20	21,690.51	77,328.57	0.19	936,837.76	-759,073.35
Rollbacks		127,080.45	819,206.03	946,286.48	367,948.57	96.46	0.00	86.82	0.00	578,337.91	367,466.23
Taxing Unit Total	1,790,933,595.84	1,598,695.07	232,573,162.27	234,171,857.34	231,139,038.40	504,449.78	-45,178.32	107,782.47	-3.78	3,077,993.48	231,089,710.53
Percentages											
% of Roll Collected - 2019 - 99.33%			Adjusted Original Roll -- \$233,044,135.46				Current YTD Collected -- \$231,481,317.65				
Tax Collections Compared to Current Taxes Billed 0% Collected											
All Collections Compared to Current Taxes Billed 0% Collected											

Recap & Standings Report

WTAXSaaS

Cycles: **All** Taxing Units: **Leander ISD** Transaction Date Range: **09/01/2019 to 06/30/2020** Sorted By: **By Year, Descending** Options: **Separate Rollbacks, Include**

Property Tax

335

Williamson County Appraisal District
Pending Ligtigation Report for LISD
As of July 31, 2020

PROP ID	LAWSUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT	Comment
R524375	A-L-L 136 Crystal Falls Pkwy-Lakeline Blvd LP	19-1317-C425	8/28/19	2019	GWJ RFM SLE CLE J01 W09	3,655,215	C	
R538842	ATX Family LLC	19-1448-C395	9/13/19	2019	GWJ RFM SLE CCP J01 W09	3,220,357	C	
P384096	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWJ RFM SLE CCP J01 W09	490,397	P	
P453549	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	8/21/19	2019	GWJ RFM SLE CLE J01 W09	482,213	P	
P489973	Autozone Texas LP, Autozone West Inc AKA Autozone Inc., as Owner and Lessee	19-1238-C26	10/10/19	2019	GWJ RFM SLE CCP J01 W09	616,667	P	
R577387	BRE RC 1890 Ranch TX LP	19-1323-C395	8/29/19	2019	GWJ RFM SLE CCP J01 W09	102,000,000	C	
R369883	Cedar Inn Inc	20-1016-C368	7/15/20	2020	GWJ RFM SLE CCP J01 W09	1,500,000	C	
R565328	Cedar Park Town Center, LP	19-1142-C26	8/7/19	2019	GWJ RFM SLE CCP J01 W09	6,596,000	C	
R487570	CFT NV Developments LLC	18-1206-C395	9/21/18	2018	GWJ RFM SLE CCP J01 W09	4,786,551	C	
R487570	CFT NV Developments LLC	19-1383-C395	9/6/19	2019	GWJ RFM SLE CCP J01 W09	4,904,682	C	
R487570	CFT NV Developments LLC	20-0997-C368	7/10/20	2020	GWJ RFM SLE CCP J01 W09	6,063,081	C	
R481888	Chick-Fil-A Inc., As Owner and Lessee	19-1441-C395	9/13/19	2019	GWJ RFM SLE CCP J01 W09	1,757,946	C	
R558026	ES Austin Propco LLC	19-1266-C368	8/23/19	2019	GWJ RFM SLE CCP J01 W09	2,642,890	C	336
P462853	HEB Grocery Company LP	19-1398-C368	9/9/19	2019	GWJ RFM SLE CLE J01 W09	6,378,071	P	
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/1/18	2018	GWJ RFM SLE CCP J01 W09	2,900,000	C	
R417165	KH Liberty Plaza, LLC	18-0915-C368	8/19/19	2019	GWJ RFM SLE CCP J01 W09	2,900,000	C	
R577679	Memtex Dev. #1 LLC & Justventures Inc., SCMR Austin Ltd., WSP Dev. #3 Ltd and WSP Dev. #6 Ltd, et al	19-1269-C26	8/23/19	2019	GWJ RFM SLE SRR CAU R02 J01 W09	17,817,433	C	
R399014	MMRMSM LLC	20-1019-C395	7/15/20	2020	GWJ RFM SLE CCP J01 W09	1,189,671	C	
R392201	Mouser Properties LLC	18-1211-C425	9/21/18	2018	GWJ RFM SLE F09 J01 W09	1,131,871	C	
R417138	Northland Lakeline II LLC	19-1231-C395	8/20/19	2019	GWJ RFM SLE CCP J01 W09	44,982,571	C	
R566063	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWJ RFM SLE CCP J01 W09	1,336,449	L	
R566064	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWJ RFM SLE CCP J01 W09	1,052,019	L	
R566065	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWJ RFM SLE CCP J01 W09	738,778	L	
R566066	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWJ RFM SLE CCP J01 W09	1,033,550	L	
R566067	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWJ RFM SLE CCP J01 W09	684,639	L	
R566069	Realtex Ventures LP	18-1091-C395	9/4/18	2018	GWJ RFM SLE CCP J01 W09	3,210,843	L	
R566063	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWJ RFM SLE CCP J01 W09	1,386,881	L	
R566064	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWJ RFM SLE CCP J01 W09	1,091,718	L	
R566065	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWJ RFM SLE CCP J01 W09	766,656	L	
R566066	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWJ RFM SLE CCP J01 W09	1,072,552	L	
R566067	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWJ RFM SLE CCP J01 W09	710,474	L	
R566069	Realtex Ventures LP	18-1091-C395	9/13/19	2019	GWJ RFM SLE CCP J01 W09	3,332,007	L	

PROP ID	LAWUIT NAME	CAUSE NUMBER	DATE FILED	TAX YEAR	TAXING UNITS	MKT AMOUNT INVOLVED	DPMT	Comment
R404499	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/21/17	2017	GW I RFM SLE CCP J01 W09	6,000,000	C	Settled AJ in progress
R511400	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/21/17	2017	GW I RFM SLE CCP J01 W09	6,000,000	C	Settled AJ in progress
R404499	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/18/18	2018	GW I RFM SLE CCP J01 W09	6,600,000	C	Settled AJ in progress
R511400	Round Rock SCC LLC, Sagebrook SCC LLC, and PM Management Cedar Park NC LLC (Senior Care Centers)	17-1177-C395	9/18/18	2018	GW I RFM SLE CCP J01 W09	8,000,000	C	Settled AJ in progress
R577495	RPAI Cedar Park Town Center LLC	19-1253-C368	8/22/19	2019	GW I RFM SLE CCP J01 W09	31,094,449	C	
R518497	S-K Cedar Park Opportunity II LLC	19-1429-C425	9/11/19	2019	GW I RFM SLE CCP M17 J01 W09	24,500,000	C	
R495097	SCMR Austin LTD, WSP Dev #3, WSP Dev #6, Smith Family Ventures III, LLC and Herman Family Ventures III, LLC	18-0853-C395	7/18/18	2018	GW I RFM SLE CAU J01 R02 W09	8,967,237	C	
R539127	SCMR Austin LTD, WSP Dev #3, WSP Dev #6, Smith Family Ventures III, LLC and Herman Family Ventures III, LLC	18-0853-C395	7/18/18	2018	GW I RFM SLE CAU J01 R02 W09	3,980,111	C	
R525547	Shops At Crystal Falls LLC	20-1023-C425	7/15/20	2020	GW I RFM SLE CLE J01 W09	6,995,677	C	
R481885	Target Corporation Formerly Known as Dayton Hudson Corporation (Target Stores#1066, #1797, #1982 and #2342)	19-1233-C26	8/21/19	2019	GW I RFM SLE CCP J01 W09	16,142,637	C	Settled AJ in progress
R472068	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	10/3/18	2018	GW I RFM SLE CCP J01 W09	7,098,693	C	
R472069	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	10/3/18	2018	GW I RFM SLE CCP J01 W09	4,142,752	C	337
R472068	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	9/5/19	2019	GW I RFM SLE CCP J01 W09	7,931,831	C	
R472069	Walker, Ronald M Trustee & Gilbert C & Michaela I Walker Trustees	18-1289-C368	9/5/19	2019	GW I RFM SLE CCP J01 W09	4,605,585	C	
						374,491,154		



Travis County Active Lawsuits by Year

Year	Cause Number	Plaintiff Name	Entity Code	Entity Name	Cause Value	Number of Properties Involved
2017	D-1-GN-17-004104	SOVRAN ACQUISITION LIMITED PARTNERSHIP, ET AL	69	LEANDER ISD	\$9,714,200	1
2017	D-1-GN-17-004153	WHITESTONE QUINLAN CROSSING, LLC	69	LEANDER ISD	\$38,676,881	10
2017	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$11,419,233	1
2017	D-1-GN-17-004565	KRT FAMILY TRUST	69	LEANDER ISD	\$1,223,169	1
2017	D-1-GN-17-004596	SIR STEINER RANCH APARTMENTS, LLC	69	LEANDER ISD	\$76,000,000	1
2017	D-1-GN-17-004843	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$15,936,122	1
2017	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$4,859,000	1
2017	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,165	3
2018	D-1-GN-17-004170	CUBESMART, LP AND CENTERPORT STORAGE LP	69	LEANDER ISD	\$12,000,000	1
2018	D-1-GN-17-004565	KRT FAMILY TRUST	69	LEANDER ISD	\$1,253,889	1
2018	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,626,800	1
2018	D-1-GN-17-006774	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$3,786,410	2
2018	D-1-GN-18-003843	WHITESTONE QUINLAN CROSSING LLC	69	LEANDER ISD	\$36,076,361	10
2018	D-1-GN-18-003976	RANDY COHEN	69	LEANDER ISD	\$1,977,500	1
2018	D-1-GN-18-004036	HEB GROCERY COMPANY LP S OWNER AND LESSEE, ET AL	69	LEANDER ISD	\$20,120,617	2
2018	D-1-GN-18-004103	THE BASSHAM TRUST; DEBORAH E. PARKER AND LODGE AT STONE OAK RANCH, LLC	69	LEANDER ISD	\$132,420,000	2
2018	D-1-GN-18-004636	BRUCE STUCKMAN MANAGEMENT TRUST	69	LEANDER ISD	\$1,417,750	1
2018	D-1-GN-18-004648	RANDALL'S FOOD & DRUG, L.P. AS OWNER AND LESSEE	69	LEANDER ISD	\$13,185,000	1
2018	D-1-GN-18-004658	RICHARD L HILTON & MARY L PARR	69	LEANDER ISD	\$1,494,156	1
2018	D-1-GN-18-004662	TODD A & LYNN A NALODKA	69	LEANDER ISD	\$1,190,741	1
2018	D-1-GN-18-004946	TARGET CORPORATION AS OWNER AND LESSEE AND DAYTON HUDSON CORPORATION	69	LEANDER ISD	\$10,342,000	1
2018	D-1-GN-18-005250	WALGREENS CO. AS OWNER AND LESSEE	69	LEANDER ISD	\$6,062,625	1
2018	D-1-GN-18-005288	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$654,809	1
2018	D-1-GN-18-005362	MOSLEY, GARY	69	LEANDER ISD	\$972,386	6
2018	D-1-GN-18-005651	MARK MILLER AND PAULA MILLER	69	LEANDER ISD	\$575,765	1
2018	D-1-GN-18-005687	JEAN BELLE VAN HOUTEN LIVING TRUST	69	LEANDER ISD	\$904,656	2
2018	D-1-GN-18-005861	MERILEE ABBOUD AND DAVID ABBOUD	69	LEANDER ISD	\$858,868	1
2019	D-1-GN-17-004565	KRT FAMILY TRUST	69	LEANDER ISD	\$1,453,400	1
2019	D-1-GN-17-004998	CVS PHARMACY, INC. AS OWNER AND LESSEE	69	LEANDER ISD	\$5,871,000	1
2019	D-1-GN-18-004103	THE BASSHAM TRUST; DEBORAH E. PARKER AND LODGE AT STONE OAK RANCH, LLC	69	LEANDER ISD	\$138,100,000	2
2019	D-1-GN-18-005362	MOSLEY, GARY	69	LEANDER ISD	\$735,551	3
2019	D-1-GN-19-003013	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,092	1
2019	D-1-GN-19-004353	SUBRAMANIAN LTD	69	LEANDER ISD	\$715,116	1
2019	D-1-GN-19-004560	NR TACARA AT STEINER RANCH LLC	69	LEANDER ISD	\$47,900,000	1
2019	D-1-GN-19-004879	KRG-USCRF PLAZA VOLENTE LLC	69	LEANDER ISD	\$19,418,834	4
2019	D-1-GN-19-004893	WHITESTONE QUIHNLAN CROSSING, LLC	69	LEANDER ISD	\$37,328,263	10
2019	D-1-GN-19-005292	CANYON CREEK TEXAS LLC	69	LEANDER ISD	\$57,120,000	1
2019	D-1-GN-19-005341	WALGREENS CO., WALGREENS CO., AS LESSEE AND WALTRUST PROPERTIES, INC.	69	LEANDER ISD	\$6,698,000	1
2019	D-1-GN-19-005431	SHOPS AT RIVERPLACE, LLC	69	LEANDER ISD	\$11,184,000	1
2019	D-1-GN-19-005443	STUCKMAN BRUCE MANAGEMENT TRUST	69	LEANDER ISD	\$1,567,900	1
2019	D-1-GN-19-005516	HEB GROCERY COMPANY LP AS OWNER AND LESSEE	69	LEANDER ISD	\$19,625,548	1
2019	D-1-GN-19-005533	HEB GROCERY COMPANY LP AS OWNER AND LESSEE AND BUTT HE STORE PROPERTY	69	LEANDER ISD	\$577,099	1
2019	D-1-GN-19-005766	BREIT STEADFAST MF STEINER TX LP	69	LEANDER ISD	\$81,480,000	1
2019	D-1-GN-19-005804	AUSTIN 9311 FM LLC	69	LEANDER ISD	\$23,369,004	1
2019	D-1-GN-19-005880	SIGNATURE LODGING LLC	69	LEANDER ISD	\$8,100,000	1
2019	D-1-GN-19-006000	DAYTON HUDSON CORPORATION AND TARGET CORPORATION AS OWNER AND LESSEE	69	LEANDER ISD	\$10,342,000	1
2019	D-1-GN-19-006552	ALLTEX RENTALS LP	69	LEANDER ISD	\$1,585,000	1
2019	D-1-GN-19-006574	REGIONS BANK AS OWNER AND LESSEE AND TEXAS HERITAGE BANK	69	LEANDER ISD	\$2,493,800	2
2019	D-1-GN-19-006676	ADVANCED DRYWALL SYSTEMS INC	69	LEANDER ISD	\$1,620,000	2
2019	D-1-GN-19-006691	CUBESMART LP (CUBESMART 707 AND 914)	69	LEANDER ISD	\$25,372,897	2
2019	D-1-GN-19-006836	RANDALL'S FOOD & DRUGS, LP	69	LEANDER ISD	\$3,679,825	1
2019	D-1-GN-19-006872	BELL FUND V FOUR POINTS LLC	69	LEANDER ISD	\$54,670,000	1
2019	D-1-GN-19-006927	AUSTIN BAPTIST CHURCH	69	LEANDER ISD	\$5,752,265	4
2019	D-1-GN-19-007110	RUTH REAL ESTATE HOLDINGS INC	69	LEANDER ISD	\$850,465	1
2019	D-1-GN-19-007435	HEB GROERY COMPANY LP	69	LEANDER ISD	\$3,882,088	1
2019	D-1-GN-19-007579	3400 W WHITESTONE, LLC	69	LEANDER ISD	\$310,147	1
2019	D-1-GN-19-008135	LINDEMAN LANE TRUST	69	LEANDER ISD	\$210,000	1
2019	D-1-GN-19-008165	RYBICKI MATHEW A LIVING TRUST	69	LEANDER ISD	\$768,647	1
2019	D-1-GN-20-000049	ANTHONY SESSA, AND 137 PROPERTY OWNER/CLIENTS OF FIVE STONE TAX	69	LEANDER ISD	\$8,349,401	17
2019	D-1-GN-20-000564	JEAN BELLE VAN HOUTEN LIVING TRUST	69	LEANDER ISD	\$760,213	2

TCAD ACTIVE LAWSUITS	Year	Number of Lawsuits	Total Cause Value	# of Props
	2017	8	\$163,580,770	19
	2018	19	\$250,920,333	37
	2019	33	\$581,895,555	71
	2020	0	\$0	0
	TOTALS	60	\$996,396,658	127

Leander ISD Board Meeting Agenda Item Information

Agenda Review Meeting Date: August 20, 2020

Regular Meeting Date: August 27, 2020

Agenda Item:	General Construction Update	
Purpose:	☐ Action Requested	☒ Discussion Item/Report
Administrator Responsible:	Jimmy Disler	
Attachments:	General Construction Update Presentation	
	Construction Projects Status Update – August 2020	

Background Information:

Jimmy Disler will present information regarding current construction projects. Included in your packet is a status report for the 2017 Bond Projects that will also be uploaded to the district's website following the Board meeting.

Administrative Recommendation:

N/A

Sample Motion:

N/A



General Construction Update

August 20, 2020

Tarvin Elementary School (ES 28)

New Construction

Work happening in September

- Begin steel erection in appropriate areas
- Begin concrete tilt-wall panel construction
- Begin geothermal drilling



341



Danielson Middle School (MS 9)

New Construction

Work happening in September

- Project complete

Construction Cost Summary

Construction Budget: \$52,859,213

Approved GMP(s): \$52,446,174

Paid to Date: \$46,346,505



342



Cedar Park HS Additions

Additions and Renovations, Athletic Additions and Renovations, Security Upgrades, and Softball Complex Safety Improvements

Work happening in September

- Project complete

Construction Cost Summary

Construction Budget: \$9,922,074

Major Maintenance: \$9,855,820

Approved GMP(s): \$19,159,170

Paid to Date: \$17,549,460



343

Cedar Park MS

HVAC Update – HVAC, lights, paint, carpet and Security Upgrades

Work happening in September

- Phase 2 complete
- Phase 3 (final phase) expected to begin Summer 2021

Construction Cost Summary

Construction Budget: \$13,954,188

Approved GMP(s): \$11,462,917

Paid to Date: \$8,539,918



344



High School Security Upgrades

Glenn HS, Rouse HS, Leander Extended Opportunity (LEO), New Hope HS

Work happening in September

- Project complete

Construction Cost Summary

Construction Budget: \$3,170,000

Approved GMP(s): \$3,160,000

Paid to Date: \$849,202



345



Leander MS

*HVAC Update – HVAC, lights, paint, carpet,
Security Upgrades and Classroom Addition*

Work happening in September

- Project complete

Construction Cost Summary

Construction Budget: \$21,239,119

Approved GMP(s): \$18,639,678

Paid to Date: \$16,229,593



346



Middle School Security Upgrades

*Canyon Ridge MS, Four Points MS, Henry MS,
Running Brushy MS, Stiles MS and Wiley MS*

Work happening in September

- Project complete

Construction Cost Summary

Construction Budget: 6,410,000

Approved GMP(s): \$6,406,031

Paid to Date: \$3,407,477



347

Steiner Ranch ES

HVAC Update – HVAC, lights, paint, carpet and Security Upgrades

Work happening in September

- Phase 1 complete
- Phase 2 (final phase) expected to begin Summer 2021

Construction Cost Summary

Construction Budget: \$8,200,000

Approved GMP(s): \$8,094,989

Paid to Date: \$3,741,387



348



Vandegrift HS Agricultural Center

New Construction

Work happening in September

- Final clean of project site
- Project complete

Construction Cost Summary

Construction Budget: \$3,000,000

Approved GMP(s): \$2,974,029

Paid to Date: \$ 2,043,183



349



Vandegrift HS

Classroom Additions, Incubator Renovation and Security Upgrades

Work happening in September

Classroom Addition

- Complete any final punch list items
- Project complete

Construction Cost Summary

Construction Budget: \$28,120,000

Approved GMP(s): \$18,841,634

Paid to Date: \$ 13,243,398



350



Discussion

351

STATUS OF 2017 BOND PROJECTS

August 2020

CEDAR PARK HS

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
Field House Additions & Renovations	August 2021	June 2020	June 2020	On Budget
Fire Sprinkler Installation - Cafeteria/Kitchen/Fine Arts Areas	August 2020	July 1, 2020	July 17, 2020	
Fire Sprinkler Installation - South PAC	September 2020	August 2020	August 31, 2020	

VANDEGRIFT HS AG BARN

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
New Agricultural Facility	August 2020	August 2020	August 24, 2020	On Budget

VANDEGRIFT HS ADDITIONS

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
Construct New 60,000 sf, 2 story building addition	July 2020	Aug/Sept 2020	September 7, 2020	On Budget
Incubator Classroom Renovation	August 2020	July 2020	August 10, 2020	

VISTA RIDGE HS DISASTER RECOVERY SITE

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
Disaster Recovery Site	July 2020	November 2020	Not Applicable	On Budget

MIDDLE SCHOOL SECURITY UPGRADES

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
Running Brushy Middle School	August 2020	Aug/Sept 2020	All Staff (excluding Counseling) August 17, 2020 Counselors late August	On Budget
Henry Middle School	August 2020	Aug/Sept 2020	Week of August 17, 2020	
Canyon Ridge Middle School	August 2020	Aug/Sept 2020	Week of August 17, 2020	
Wiley Middle School	August 2020	Aug/Sept 2020	Principal, AP, Counselors August 4, 2020 Remainder August 10	
Four Points Middle School	August 2020	Aug/Sept 2020	Week of August 17, 2020	
Stiles Middle School	August 2020	Aug/Sept 2020	Principal, AP, Counselors, Registrar, and Receptionist moved in. Attendance to move late August	

STATUS OF 2017 BOND PROJECTS

August 2020

HIGH SCHOOL SECURITY UPGRADES

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
New Hope High School	August 2020	August 2020	August 5, 2020	Change Order Required
Leo	August 2020	July 2020	July 30, 2020	
Rouse High School	August 2020	August 2020	Week of August 10, 2020	
Glenn High School	August 2020	July 2020	July 28, 2020	

LEANDER MS HVAC AND INTERIOR FINISHSES

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
New HVAC and Interior Finishes (Phase 3)	August 2020	August 2020	Complete	On Budget

CEDAR PARK MS SCHOOL HVAC AND INTERIOR FINISHES

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
New HVAC and interior Finishes (Phase 3)	August 2020	August 2020	Classrooms teachers August 9, 2020	On Budget

STEINER RANCH ES HVAC UPDATE

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
New HVAC, ceilings, lights, flooring, and paint at all non-classroom wing spaces. Classroom Wings will be Phase 2.	July 2020	July 2020	Staff moved in July 28, 2020	On Budget

DANIELSON MS

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
Construction of Middle School #9	July 2020	July 2020	Principal moved in June 2020. Office staff/Teachers moved in July 2020.	On Budget

TARVIN ES

	Scheduled Completion	Actual Completion	Staff Move-In	Budget
Construction of Elementary #28	June 2021	NA	NA	On Budget

 Project ahead of schedule or under budget
 Extended project timeline or additional costs required