



# Weimar Independent School District

*“A Standard of Excellence”*

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## Notice of Regular Board Meeting

WISD Board of Trustees  
Tuesday, February 10, 2026  
6:00 PM - Weimar ISD Cafetorium  
106 E. Main St  
Weimar, TX 78962

### Vision Statement

Weimar ISD: A standard of excellence today to build a successful tomorrow.

### Mission Statement

In partnership with students, families, and the community, Weimar ISD inspires students to meet high expectations, become thriving citizens, and carry on the proud Wildcat tradition of Excellence.

- I. ESTABLISH A QUORUM & CALL MEETING TO ORDER
- II. PLEDGES  
4th Graders: Catherine Balderas and Jimmie Sanders
- III. INVOCATION
- IV. RECONGNITIONS | CELEBRATIONS  
A. Elementary and Junior High Character Awards
- V. PUBLIC HEARINGS  
A. Discuss the annual report on the Texas Academic Performance Report (TAPR)
- VI. PUBLIC COMMENTS  
Note: A thirty (30) minute time period is set aside to allow citizens to address the board on any subject. Individuals wishing to participate in this portion of the meeting shall sign up before the meeting is called to order and shall indicate the topic about which they wish to speak. Individual time limits are five (5) minutes.  
*[Ref Board Policy (BEDLOCAL)]*  
A. Public Comments on General Topics: Public comments regarding subjects not listed as an agenda item for this meeting  
B. Public Comments on Posted Agenda Items: Public comments regarding a specific agenda item or items listed on the posted notice for the meeting.
- VII. INFORMATION | DISCUSSION ITEMS  
A. Campus Administrative Reports
  1. Elementary Principal's Report
  2. Junior High Principal's Report
  3. High School Principal's Report  
B. Superintendent's Report
  1. Property Value Study 2025 Preliminary

- 2. UIL Realignment 2026-2027 and 2027-2028
- C. 2024-25 Annual Investment Report

VIII. CONSENT AGENDA

- A. Approval of Minutes
  - 1. Regular Board Meeting - January 12, 2026
  - 2. Working Board Meeting - February 5, 2026
- B. Approval of Financial Statements
  - 1. Bills Paid
  - 2. Tax Collection Report
  - 3. Budget Projection Report and Budget to Actual Report
  - 4. Cash Balances/Financial and Investment Report
- C. Approval of Routine School Business Matters
  - 1. Consider and take appropriate action to apply for a low school attendance waiver from TEA for Friday 1/23/26.
  - 2. Consider and take appropriate action to approve revisions to the 2025-2026 school calendar.
  - 3. Consider and take appropriate action concerning a resolution to pay employees for missed work day on 1/26/26 due to inclement weather.
  - 4. Order Election for WISD Board of Trustees places (1) and (2) for Saturday May 2, 2026.
  - 5. Review and take appropriate action on an Interlocal Agreement for Membership and Participation in the Region 10 ESC Multi-Region Purchasing Cooperative, SY 2026-2027

IX. ACTION ITEMS

- A. Consider and take appropriate action to approve the 2026-2027 School Calendar
- B. Consider and take appropriate action to annually review the District's Investment Policy, CDA(LOCAL)
- C. Consideration and action on the statutory resolution relating to SB 11
- D. Consider/Approve Weimar ISD District Certification Transition Plan for School Years: 2025-2026 through 2029-2030

X. CLOSED SESSION

- §551.071 Consult with Attorney
- §551.072 Real Property
- §551.073 Prospective Gift
- §551.074 Personnel
- §551.076 Security
- §551.082 Employee Complaints/Student Discipline
- A. Superintendent's Review of Performance of Administrative Personnel

XI. OPEN SESSION

- A. Consider and take appropriate action concerning Chapter 21 Contracts for Administrators

XII. ADJOURNMENT

Notice is hereby given for a regular monthly meeting of the Board of Education of the Weimar Independent School District. The subjects to be discussed or considered, or upon which any formal action may be taken, are listed above. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If, during the course of the meeting, any discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Tex. Gov't Code, Chapter 551 (Attorney Consultation 551.071, Real Property 551.072, Personnel Matters 551.074, Conference With Employees 551.075, Deliberation Regarding Security Devices 551.076, Student Discipline 551.082, Employee Complaints 551.082). All final votes, actions, or decisions will be taken in open meeting. [See BEC (LEGAL)]

I, the undersigned, do hereby certify that this Notice was posted in compliance with the Open Meetings Act on Wednesday, February 4, 2026 at 3:30pm, which is at least 3 business days prior to the date and time of the scheduled meeting.

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: WEIMAR ISD**

**District Number: 045905**

**2025 District Accountability Score: B**

***2025 Special Education Determination Status:***

***Meets Requirements***

***2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):***

***ASVAB Alternative Test Offered***

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	78%	<b>89%</b>	80%	82%	95%	-	-	-	*	75%	*	90%	86%	82%	*
	2024	74%	73%	<b>89%</b>	*	86%	95%	-	-	-	*	71%	*	87%	100%	83%	67%
At Meets Grade Level or Above	2025	52%	48%	<b>68%</b>	60%	73%	75%	-	-	-	*	50%	*	68%	71%	64%	*
	2024	48%	42%	<b>67%</b>	*	62%	75%	-	-	-	*	57%	*	63%	86%	59%	44%
At Masters Grade Level	2025	23%	17%	<b>32%</b>	20%	18%	45%	-	-	-	*	0%	*	29%	43%	23%	*
	2024	21%	14%	<b>24%</b>	*	10%	45%	-	-	-	*	14%	*	24%	29%	10%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	68%	<b>84%</b>	60%	82%	90%	-	-	-	*	75%	*	81%	100%	77%	*
	2024	70%	67%	<b>82%</b>	*	76%	90%	-	-	-	*	86%	*	79%	100%	79%	67%
At Meets Grade Level or Above	2025	46%	42%	<b>63%</b>	40%	64%	70%	-	-	-	*	38%	*	61%	71%	55%	*
	2024	42%	36%	<b>44%</b>	*	38%	60%	-	-	-	*	43%	*	45%	43%	31%	33%
At Masters Grade Level	2025	19%	16%	<b>26%</b>	0%	27%	35%	-	-	-	*	13%	*	26%	29%	14%	*
	2024	15%	12%	<b>20%</b>	*	14%	30%	-	-	-	*	14%	*	18%	29%	14%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	81%	<b>88%</b>	*	77%	96%	-	-	-	*	83%	*	89%	85%	83%	55%
	2024	81%	79%	<b>95%</b>	*	90%	100%	*	-	-	-	78%	-	93%	100%	94%	89%
At Meets Grade Level or Above	2025	54%	49%	<b>55%</b>	*	45%	63%	-	-	-	*	33%	*	58%	46%	37%	18%
	2024	51%	46%	<b>64%</b>	*	55%	79%	*	-	-	-	22%	-	59%	80%	58%	22%
At Masters Grade Level	2025	24%	18%	<b>24%</b>	*	9%	38%	-	-	-	*	8%	*	28%	15%	7%	0%
	2024	23%	17%	<b>29%</b>	*	19%	42%	*	-	-	-	0%	-	30%	27%	12%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	68%	<b>84%</b>	*	82%	88%	-	-	-	*	75%	*	83%	85%	77%	73%
	2024	69%	68%	<b>83%</b>	*	71%	100%	*	-	-	-	56%	-	82%	87%	79%	44%
At Meets Grade Level or Above	2025	47%	44%	<b>47%</b>	*	36%	54%	-	-	-	*	42%	*	53%	31%	33%	27%
	2024	46%	45%	<b>59%</b>	*	52%	71%	*	-	-	-	22%	-	57%	67%	48%	22%
At Masters Grade Level	2025	24%	21%	<b>27%</b>	*	14%	42%	-	-	-	*	8%	*	28%	23%	10%	9%
	2024	21%	20%	<b>20%</b>	*	19%	21%	*	-	-	-	0%	-	18%	27%	15%	0%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	75%	<b>88%</b>	*	77%	100%	*	-	-	-	60%	*	88%	87%	86%	64%
	2024	79%	77%	<b>78%</b>	*	78%	84%	*	-	-	-	33%	*	77%	82%	70%	70%
At Meets Grade Level or Above	2025	58%	54%	<b>65%</b>	*	51%	92%	*	-	-	-	20%	*	68%	53%	51%	29%
	2024	55%	50%	<b>62%</b>	*	63%	68%	*	-	-	-	0%	*	62%	64%	53%	60%
At Masters Grade Level	2025	30%	25%	<b>40%</b>	*	29%	60%	*	-	-	-	10%	*	40%	40%	23%	7%
	2024	29%	23%	<b>34%</b>	*	30%	42%	*	-	-	-	0%	*	33%	36%	23%	10%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	73%	<b>92%</b>	*	89%	100%	*	-	-	-	80%	*	94%	87%	89%	79%
	2024	77%	77%	<b>92%</b>	*	96%	89%	*	-	-	-	33%	*	92%	91%	90%	90%
At Meets Grade Level or Above	2025	47%	45%	<b>71%</b>	*	57%	96%	*	-	-	-	50%	*	74%	60%	60%	50%
	2024	50%	48%	<b>54%</b>	*	48%	63%	*	-	-	-	0%	*	51%	64%	43%	50%
At Masters Grade Level	2025	22%	20%	<b>29%</b>	*	23%	36%	*	-	-	-	10%	*	26%	40%	20%	14%
	2024	19%	17%	<b>18%</b>	*	7%	37%	*	-	-	-	0%	*	21%	9%	10%	10%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	65%	<b>68%</b>	*	63%	80%	*	-	-	-	10%	*	64%	80%	54%	36%
	2024	58%	59%	<b>60%</b>	*	59%	68%	*	-	-	-	0%	*	62%	55%	50%	30%
At Meets Grade Level or Above	2025	31%	30%	<b>32%</b>	*	26%	44%	*	-	-	-	0%	*	34%	27%	17%	14%
	2024	28%	28%	<b>26%</b>	*	15%	42%	*	-	-	-	0%	*	26%	27%	10%	10%
At Masters Grade Level	2025	12%	11%	<b>11%</b>	*	9%	16%	*	-	-	-	0%	*	10%	13%	9%	7%
	2024	11%	12%	<b>14%</b>	*	0%	37%	*	-	-	-	0%	*	10%	27%	0%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	75%	<b>87%</b>	*	85%	90%	-	-	-	-	44%	*	87%	85%	82%	67%
	2024	77%	74%	<b>86%</b>	60%	77%	100%	*	-	-	*	62%	-	83%	93%	78%	88%
At Meets Grade Level or Above	2025	56%	52%	<b>65%</b>	*	63%	76%	-	-	-	-	11%	*	67%	62%	50%	33%
	2024	57%	52%	<b>67%</b>	0%	45%	100%	*	-	-	*	31%	-	67%	67%	44%	63%
At Masters Grade Level	2025	29%	26%	<b>48%</b>	*	37%	67%	-	-	-	-	0%	*	49%	46%	29%	22%
	2024	26%	21%	<b>49%</b>	0%	32%	77%	*	-	-	*	31%	-	50%	47%	30%	50%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	69%	<b>92%</b>	*	96%	86%	-	-	-	-	89%	*	95%	85%	93%	89%
	2024	72%	64%	<b>92%</b>	80%	86%	100%	*	-	-	*	77%	-	97%	80%	85%	100%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	34%	<b>62%</b>	*	44%	81%	-	-	-	-	44%	*	67%	46%	43%	56%
	2024	39%	31%	<b>65%</b>	0%	55%	91%	*	-	-	*	31%	-	67%	60%	59%	88%
At Masters Grade Level	2025	16%	11%	<b>21%</b>	*	15%	33%	-	-	-	-	0%	*	26%	8%	14%	22%
	2024	14%	9%	<b>31%</b>	0%	23%	50%	*	-	-	*	23%	-	31%	33%	22%	38%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2025	76%	73%	<b>86%</b>	80%	76%	95%	-	-	-	*	70%	*	85%	87%	82%	86%
	2024	74%	71%	<b>79%</b>	*	80%	86%	-	-	-	-	50%	-	85%	43%	68%	92%
At Meets Grade Level or Above	2025	54%	48%	<b>57%</b>	0%	38%	86%	-	-	-	*	20%	*	56%	60%	36%	43%
	2024	54%	49%	<b>56%</b>	*	44%	76%	-	-	-	-	38%	-	61%	29%	36%	31%
At Masters Grade Level	2025	27%	24%	<b>41%</b>	0%	24%	68%	-	-	-	*	0%	*	41%	40%	27%	29%
	2024	29%	24%	<b>29%</b>	*	24%	38%	-	-	-	-	38%	-	32%	14%	20%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2025	55%	49%	<b>86%</b>	40%	81%	100%	-	-	-	*	60%	*	88%	80%	77%	100%
	2024	56%	50%	<b>73%</b>	*	68%	86%	-	-	-	-	38%	-	78%	43%	60%	69%
At Meets Grade Level or Above	2025	33%	29%	<b>59%</b>	0%	43%	91%	-	-	-	*	20%	*	59%	60%	41%	71%
	2024	34%	27%	<b>54%</b>	*	52%	62%	-	-	-	-	38%	-	56%	43%	40%	38%
At Masters Grade Level	2025	11%	8%	<b>27%</b>	0%	19%	41%	-	-	-	*	10%	*	26%	27%	14%	29%
	2024	11%	7%	<b>10%</b>	*	4%	19%	-	-	-	-	13%	-	10%	14%	4%	8%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2025	82%	79%	<b>86%</b>	*	83%	88%	-	-	-	-	56%	-	90%	70%	73%	83%
	2024	81%	77%	<b>78%</b>	55%	71%	100%	-	-	-	*	33%	*	77%	83%	73%	54%
At Meets Grade Level or Above	2025	58%	52%	<b>62%</b>	*	52%	73%	-	-	-	-	56%	-	65%	50%	42%	50%
	2024	56%	48%	<b>35%</b>	0%	29%	67%	-	-	-	*	0%	*	31%	67%	18%	15%
At Masters Grade Level	2025	32%	25%	<b>34%</b>	*	26%	42%	-	-	-	-	33%	-	40%	10%	27%	25%
	2024	29%	22%	<b>19%</b>	0%	8%	44%	-	-	-	*	0%	*	17%	33%	0%	0%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	67%	<b>82%</b>	*	76%	87%	-	-	-	-	50%	-	89%	60%	72%	91%
	2024	72%	70%	<b>83%</b>	55%	90%	100%	-	-	-	-	67%	*	84%	*	77%	100%
At Meets Grade Level or Above	2025	47%	40%	<b>69%</b>	*	67%	74%	-	-	-	-	50%	-	74%	50%	56%	73%
	2024	43%	40%	<b>51%</b>	18%	67%	56%	-	-	-	-	17%	*	51%	*	45%	62%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	18%	11%	<b>20%</b>	*	10%	30%	-	-	-	-	13%	-	20%	20%	20%	9%
	2024	16%	12%	<b>5%</b>	0%	10%	0%	-	-	-	-	0%	*	5%	*	3%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2025	74%	67%	<b>78%</b>	*	73%	81%	-	-	-	-	56%	-	80%	70%	62%	67%
	2024	70%	64%	<b>69%</b>	36%	71%	83%	-	-	-	*	33%	*	67%	83%	58%	62%
At Meets Grade Level or Above	2025	48%	39%	<b>48%</b>	*	36%	59%	-	-	-	-	44%	-	53%	30%	35%	33%
	2024	44%	36%	<b>26%</b>	9%	17%	44%	-	-	-	*	0%	*	19%	83%	15%	0%
At Masters Grade Level	2025	19%	13%	<b>12%</b>	*	0%	22%	-	-	-	-	11%	-	15%	0%	4%	0%
	2024	17%	11%	<b>4%</b>	0%	0%	11%	-	-	-	*	0%	*	4%	0%	0%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2025	58%	49%	<b>62%</b>	*	55%	70%	-	-	-	-	56%	-	65%	50%	50%	50%
	2024	60%	52%	<b>52%</b>	27%	46%	72%	-	-	-	*	17%	*	48%	83%	42%	38%
At Meets Grade Level or Above	2025	32%	23%	<b>28%</b>	*	18%	37%	-	-	-	-	33%	-	35%	0%	23%	25%
	2024	33%	26%	<b>20%</b>	0%	8%	50%	-	-	-	*	0%	*	17%	50%	9%	8%
At Masters Grade Level	2025	17%	10%	<b>10%</b>	*	9%	11%	-	-	-	-	33%	-	13%	0%	15%	17%
	2024	17%	12%	<b>4%</b>	0%	0%	11%	-	-	-	*	0%	*	4%	0%	0%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2025	69%	67%	<b>75%</b>	43%	80%	88%	-	-	-	*	7%	*	79%	63%	63%	72%
	2024	70%	67%	<b>84%</b>	29%	85%	100%	-	-	-	-	20%	*	85%	80%	74%	81%
At Meets Grade Level or Above	2025	49%	45%	<b>51%</b>	21%	50%	67%	-	-	-	*	0%	*	55%	38%	32%	50%
	2024	52%	47%	<b>70%</b>	14%	74%	85%	-	-	-	-	0%	*	70%	73%	61%	63%
At Masters Grade Level	2025	15%	10%	<b>9%</b>	0%	3%	21%	-	-	-	*	0%	*	9%	6%	0%	6%
	2024	16%	11%	<b>15%</b>	0%	15%	20%	-	-	-	-	0%	*	13%	20%	8%	6%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2025	72%	70%	<b>82%</b>	25%	88%	100%	-	-	-	-	20%	*	81%	87%	72%	81%
	2024	75%	73%	<b>93%</b>	70%	95%	100%	-	-	-	*	60%	-	93%	92%	87%	90%
At Meets Grade Level or Above	2025	55%	50%	<b>65%</b>	13%	66%	88%	-	-	-	-	10%	*	64%	67%	61%	56%
	2024	58%	53%	<b>69%</b>	50%	58%	83%	-	-	-	*	40%	-	77%	42%	60%	40%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	8%	6%	<b>14%</b>	0%	13%	24%	-	-	-	-	0%	*	17%	7%	11%	6%
	2024	9%	5%	<b>11%</b>	10%	5%	17%	-	-	-	*	20%	-	14%	0%	10%	10%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2025	78%	76%	<b>79%</b>	58%	86%	83%	-	-	-	-	36%	*	87%	50%	75%	88%
	2024	81%	77%	<b>86%</b>	33%	85%	100%	-	-	-	*	40%	*	88%	80%	74%	80%
At Meets Grade Level or Above	2025	45%	37%	<b>41%</b>	17%	39%	61%	-	-	-	-	7%	*	46%	25%	30%	29%
	2024	43%	35%	<b>56%</b>	0%	48%	83%	-	-	-	*	10%	*	56%	53%	46%	53%
At Masters Grade Level	2025	27%	20%	<b>17%</b>	0%	11%	39%	-	-	-	-	7%	*	20%	8%	8%	12%
	2024	24%	17%	<b>25%</b>	0%	24%	35%	-	-	-	*	0%	*	27%	20%	17%	27%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2025	92%	90%	<b>94%</b>	75%	100%	96%	-	-	-	*	67%	*	98%	82%	89%	100%
	2024	91%	90%	<b>92%</b>	40%	94%	100%	-	-	-	-	44%	*	95%	81%	86%	94%
At Meets Grade Level or Above	2025	61%	56%	<b>78%</b>	33%	85%	92%	-	-	-	*	17%	*	81%	71%	62%	87%
	2024	56%	50%	<b>77%</b>	20%	74%	95%	-	-	-	-	11%	*	77%	75%	68%	65%
At Masters Grade Level	2025	21%	15%	<b>28%</b>	0%	23%	46%	-	-	-	*	8%	*	29%	24%	14%	20%
	2024	19%	13%	<b>43%</b>	0%	37%	65%	-	-	-	-	11%	*	39%	56%	30%	29%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2025	95%	93%	<b>98%</b>	100%	93%	100%	-	-	-	*	83%	-	98%	100%	96%	86%
	2024	96%	95%	<b>95%</b>	*	94%	100%	-	-	-	*	75%	*	93%	100%	90%	90%
At Meets Grade Level or Above	2025	68%	58%	<b>78%</b>	63%	71%	88%	-	-	-	*	33%	-	76%	88%	64%	57%
	2024	69%	62%	<b>84%</b>	*	81%	86%	-	-	-	*	50%	*	89%	75%	81%	80%
At Masters Grade Level	2025	37%	27%	<b>54%</b>	38%	43%	63%	-	-	-	*	17%	-	52%	63%	52%	43%
	2024	37%	28%	<b>65%</b>	*	69%	68%	-	-	-	*	25%	*	70%	56%	62%	60%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2025	89%	90%	<b>100%</b>	-	-	100%	-	-	-	-	-	-	100%	-	-	-
	2024	88%	87%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2025	59%	48%	<b>100%</b>	-	-	100%	-	-	-	-	-	-	100%	-	-	-
	2024	59%	49%	*	-	*	*	-	-	-	-	-	-	*	*	*	-

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	13%	2%	0%	-	-	0%	-	-	-	-	-	-	0%	-	-	-
	2024	12%	2%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	72%	84%	65%	81%	91%	*	-	-	100%	56%	96%	86%	79%	76%	74%
	2024	75%	72%	82%	49%	80%	93%	100%	-	-	92%	51%	87%	82%	83%	75%	75%
At Meets Grade Level or Above	2025	50%	44%	58%	26%	50%	73%	*	-	-	64%	27%	88%	61%	50%	44%	44%
	2024	48%	43%	55%	16%	49%	73%	86%	-	-	54%	22%	70%	54%	62%	44%	42%
At Masters Grade Level	2025	21%	16%	26%	7%	17%	38%	*	-	-	21%	9%	33%	27%	22%	16%	14%
	2024	20%	15%	23%	2%	17%	37%	43%	-	-	15%	11%	39%	22%	28%	14%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	74%	85%	60%	81%	94%	*	-	-	100%	50%	100%	86%	81%	77%	71%
	2024	76%	73%	85%	55%	83%	96%	*	-	-	100%	52%	100%	85%	86%	78%	78%
At Meets Grade Level or Above	2025	54%	50%	61%	21%	54%	77%	*	-	-	60%	23%	91%	62%	55%	46%	41%
	2024	54%	48%	61%	20%	55%	80%	*	-	-	67%	23%	71%	61%	65%	49%	42%
At Masters Grade Level	2025	23%	18%	29%	7%	20%	46%	*	-	-	0%	6%	27%	31%	25%	17%	11%
	2024	22%	16%	26%	2%	18%	41%	*	-	-	17%	14%	43%	26%	26%	13%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	69%	86%	64%	85%	91%	*	-	-	*	65%	89%	89%	78%	80%	85%
	2024	72%	69%	85%	55%	82%	95%	*	-	-	*	58%	86%	86%	81%	78%	79%
At Meets Grade Level or Above	2025	45%	39%	59%	27%	49%	77%	*	-	-	*	34%	89%	63%	48%	45%	47%
	2024	43%	38%	55%	12%	51%	71%	*	-	-	*	24%	86%	55%	57%	45%	49%
At Masters Grade Level	2025	20%	15%	24%	3%	16%	35%	*	-	-	*	8%	33%	24%	22%	14%	15%
	2024	17%	13%	19%	0%	15%	29%	*	-	-	*	8%	29%	19%	21%	12%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	75%	80%	65%	77%	86%	*	-	-	*	45%	*	80%	79%	69%	68%
	2024	75%	71%	74%	32%	77%	84%	*	-	-	*	29%	60%	75%	73%	66%	68%
At Meets Grade Level or Above	2025	47%	42%	53%	24%	47%	65%	*	-	-	*	19%	*	56%	45%	39%	46%
	2024	43%	38%	45%	11%	40%	61%	*	-	-	*	5%	60%	40%	61%	33%	30%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	<b>17%</b>	0%	11%	28%	*	-	-	*	6%	*	18%	14%	9%	10%
	2024	16%	12%	<b>21%</b>	0%	15%	39%	*	-	-	*	5%	40%	18%	36%	11%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2025	77%	72%	<b>80%</b>	89%	69%	84%	-	-	-	*	67%	-	82%	72%	73%	63%
	2024	78%	74%	<b>71%</b>	43%	65%	88%	-	-	-	*	50%	*	64%	95%	61%	61%
At Meets Grade Level or Above	2025	50%	41%	<b>53%</b>	56%	39%	61%	-	-	-	*	33%	-	56%	39%	43%	37%
	2024	51%	45%	<b>48%</b>	21%	38%	70%	-	-	-	*	29%	*	43%	68%	37%	39%
At Masters Grade Level	2025	27%	19%	<b>32%</b>	33%	22%	35%	-	-	-	*	27%	-	33%	28%	33%	26%
	2024	27%	20%	<b>31%</b>	7%	28%	43%	-	-	-	*	14%	*	28%	41%	24%	26%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	34%	<b>58%</b>	40%	64%	65%	-	-	-	*	25%	*	55%	71%	50%	*
	2024	35%	29%	<b>42%</b>	*	33%	60%	-	-	-	*	43%	*	42%	43%	31%	22%
Reading and Mathematics Including EOC	2025	39%	34%	<b>58%</b>	40%	64%	65%	-	-	-	*	25%	*	55%	71%	50%	*
	2024	35%	29%	<b>42%</b>	*	33%	60%	-	-	-	*	43%	*	42%	43%	31%	22%
Reading Including EOC	2025	52%	48%	<b>68%</b>	60%	73%	75%	-	-	-	*	50%	*	68%	71%	64%	*
	2024	48%	42%	<b>67%</b>	*	62%	75%	-	-	-	*	57%	*	63%	86%	59%	44%
Math Including EOC	2025	46%	42%	<b>63%</b>	40%	64%	70%	-	-	-	*	38%	*	61%	71%	55%	*
	2024	42%	36%	<b>44%</b>	*	38%	60%	-	-	-	*	43%	*	45%	43%	31%	33%
<b>4th Graders</b>																	
Reading and Mathematics	2025	40%	35%	<b>39%</b>	*	23%	50%	-	-	-	*	25%	*	44%	23%	20%	9%
	2024	38%	35%	<b>51%</b>	*	45%	63%	*	-	-	-	11%	-	48%	60%	39%	22%
Reading and Mathematics Including EOC	2025	40%	35%	<b>39%</b>	*	23%	50%	-	-	-	*	25%	*	44%	23%	20%	9%
	2024	38%	35%	<b>51%</b>	*	45%	63%	*	-	-	-	11%	-	48%	60%	39%	22%
Reading Including EOC	2025	54%	49%	<b>55%</b>	*	45%	63%	-	-	-	*	33%	*	58%	46%	37%	18%
	2024	51%	46%	<b>64%</b>	*	55%	79%	*	-	-	-	22%	-	59%	80%	58%	22%
Math Including EOC	2025	47%	44%	<b>47%</b>	*	36%	54%	-	-	-	*	42%	*	53%	31%	33%	27%
	2024	46%	45%	<b>59%</b>	*	52%	71%	*	-	-	-	22%	-	57%	67%	48%	22%
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	39%	<b>58%</b>	*	40%	92%	*	-	-	-	20%	*	62%	47%	43%	29%
	2024	42%	38%	<b>52%</b>	*	48%	63%	*	-	-	-	0%	*	49%	64%	40%	50%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	39%	<b>58%</b>	*	40%	92%	*	-	-	-	20%	*	62%	47%	43%	29%
	2024	42%	38%	<b>52%</b>	*	48%	63%	*	-	-	-	0%	*	49%	64%	40%	50%
Reading Including EOC	2025	58%	54%	<b>65%</b>	*	51%	92%	*	-	-	-	20%	*	68%	53%	51%	29%
	2024	55%	50%	<b>62%</b>	*	63%	68%	*	-	-	-	0%	*	62%	64%	53%	60%
Math Including EOC	2025	48%	45%	<b>71%</b>	*	57%	96%	*	-	-	-	50%	*	74%	60%	60%	50%
	2024	51%	48%	<b>54%</b>	*	48%	63%	*	-	-	-	0%	*	51%	64%	43%	50%
<b>6th Graders</b>																	
Reading and Mathematics	2025	37%	30%	<b>50%</b>	*	33%	76%	-	-	-	-	11%	*	54%	38%	25%	33%
	2024	36%	28%	<b>57%</b>	0%	36%	91%	*	-	-	*	31%	-	56%	60%	44%	63%
Reading and Mathematics Including EOC	2025	37%	30%	<b>50%</b>	*	33%	76%	-	-	-	-	11%	*	54%	38%	25%	33%
	2024	36%	28%	<b>57%</b>	0%	36%	91%	*	-	-	*	31%	-	56%	60%	44%	63%
Reading Including EOC	2025	56%	52%	<b>65%</b>	*	63%	76%	-	-	-	-	11%	*	67%	62%	50%	33%
	2024	57%	52%	<b>67%</b>	0%	45%	100%	*	-	-	*	31%	-	67%	67%	44%	63%
Math Including EOC	2025	41%	34%	<b>62%</b>	*	44%	81%	-	-	-	-	44%	*	67%	46%	43%	56%
	2024	40%	31%	<b>65%</b>	0%	55%	91%	*	-	-	*	31%	-	67%	60%	59%	88%
<b>7th Graders</b>																	
Reading and Mathematics	2025	36%	31%	<b>51%</b>	0%	29%	86%	-	-	-	*	20%	*	50%	53%	32%	43%
	2024	35%	29%	<b>46%</b>	*	40%	57%	-	-	-	-	38%	-	49%	29%	28%	23%
Reading and Mathematics Including EOC	2025	38%	31%	<b>51%</b>	0%	29%	86%	-	-	-	*	20%	*	50%	53%	32%	43%
	2024	36%	29%	<b>46%</b>	*	40%	57%	-	-	-	-	38%	-	49%	29%	28%	23%
Reading Including EOC	2025	54%	48%	<b>57%</b>	0%	38%	86%	-	-	-	*	20%	*	56%	60%	36%	43%
	2024	54%	49%	<b>56%</b>	*	44%	76%	-	-	-	-	38%	-	61%	29%	36%	31%
Math Including EOC	2025	43%	35%	<b>59%</b>	0%	43%	91%	-	-	-	*	20%	*	59%	60%	41%	71%
	2024	40%	33%	<b>54%</b>	*	52%	62%	-	-	-	-	38%	-	56%	43%	40%	38%
<b>8th Graders</b>																	
Reading and Mathematics	2025	30%	26%	<b>55%</b>	*	48%	64%	-	-	-	-	50%	-	57%	44%	38%	45%
	2024	28%	25%	<b>12%</b>	0%	14%	22%	-	-	-	-	0%	*	8%	*	6%	8%
Reading and Mathematics Including EOC	2025	44%	37%	<b>59%</b>	*	50%	69%	-	-	-	-	56%	-	63%	44%	40%	50%
	2024	41%	35%	<b>26%</b>	0%	21%	50%	-	-	-	*	0%	*	23%	50%	9%	8%
Reading Including EOC	2025	59%	52%	<b>62%</b>	*	52%	73%	-	-	-	-	56%	-	65%	50%	42%	50%
	2024	57%	48%	<b>35%</b>	0%	29%	67%	-	-	-	*	0%	*	31%	67%	18%	15%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	46%	<b>72%</b>	*	68%	78%	-	-	-	-	56%	-	78%	50%	58%	75%
	2024	49%	44%	<b>56%</b>	18%	67%	67%	-	-	-	*	17%	*	56%	50%	45%	62%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	33%	<b>52%</b>	19%	37%	72%	*	-	-	*	25%	86%	54%	44%	34%	31%
	2024	36%	31%	<b>45%</b>	0%	37%	63%	*	-	-	*	22%	80%	42%	54%	31%	29%
Reading and Mathematics Including EOC	2025	40%	34%	<b>53%</b>	19%	38%	73%	*	-	-	*	26%	86%	55%	44%	35%	32%
	2024	38%	32%	<b>46%</b>	0%	38%	65%	*	-	-	*	22%	83%	43%	54%	32%	29%
Reading Including EOC	2025	55%	50%	<b>62%</b>	24%	53%	78%	*	-	-	*	31%	86%	64%	56%	47%	34%
	2024	54%	48%	<b>58%</b>	11%	50%	78%	*	-	-	*	27%	83%	56%	67%	45%	37%
Math Including EOC	2025	46%	41%	<b>63%</b>	33%	51%	78%	*	-	-	*	41%	86%	66%	52%	48%	54%
	2024	45%	40%	<b>56%</b>	15%	52%	69%	*	-	-	*	27%	83%	55%	57%	45%	48%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	70%	69%	<b>74%</b>	*	68%	77%	-	-	-	*	71%	*	74%	77%	66%	56%	*
	2024	67%	63%	<b>85%</b>	*	82%	91%	*	-	-	-	72%	-	82%	96%	82%	78%	---
Grade 4 Mathematics	2025	65%	66%	<b>79%</b>	*	75%	81%	-	-	-	*	83%	*	81%	73%	77%	78%	*
	2024	60%	61%	<b>72%</b>	*	71%	76%	*	-	-	-	50%	-	70%	75%	70%	61%	---
Grade 5 ELA/Reading	2025	69%	66%	<b>68%</b>	*	54%	88%	*	-	-	-	33%	*	70%	62%	57%	35%	100%
	2024	70%	65%	<b>72%</b>	*	78%	71%	*	-	-	-	50%	*	71%	77%	70%	80%	---
Grade 5 Mathematics	2025	67%	64%	<b>90%</b>	*	87%	94%	*	-	-	-	94%	*	90%	88%	89%	81%	86%
	2024	65%	61%	<b>74%</b>	*	74%	76%	*	-	-	-	75%	*	74%	73%	72%	90%	---
Grade 6 ELA/Reading	2025	64%	63%	<b>81%</b>	*	78%	90%	-	-	-	-	63%	*	83%	75%	80%	56%	*
	2024	61%	57%	<b>81%</b>	70%	64%	100%	*	-	-	*	73%	-	79%	87%	69%	81%	---
Grade 6 Mathematics	2025	56%	46%	<b>77%</b>	*	70%	86%	-	-	-	-	81%	*	79%	71%	69%	72%	*
	2024	48%	36%	<b>73%</b>	50%	70%	82%	*	-	-	*	58%	-	74%	70%	72%	88%	---
Grade 7 ELA/Reading	2025	64%	60%	<b>53%</b>	50%	36%	73%	-	-	-	*	25%	*	50%	60%	45%	29%	100%
	2024	66%	63%	<b>65%</b>	*	68%	67%	-	-	-	-	44%	-	68%	43%	52%	69%	---
Grade 7 Mathematics	2025	50%	48%	<b>57%</b>	40%	48%	73%	-	-	-	*	40%	*	51%	70%	52%	57%	83%
	2024	49%	45%	<b>56%</b>	*	56%	62%	-	-	-	-	44%	-	57%	50%	48%	54%	---
Grade 8 ELA/Reading	2025	72%	68%	<b>74%</b>	*	66%	80%	-	-	-	-	75%	-	74%	75%	67%	63%	100%
	2024	69%	64%	<b>53%</b>	18%	52%	78%	-	-	-	*	25%	*	51%	67%	44%	46%	---
Grade 8 Mathematics	2025	68%	66%	<b>86%</b>	*	88%	84%	-	-	-	-	71%	-	89%	75%	78%	91%	*
	2024	66%	69%	<b>84%</b>	86%	81%	89%	-	-	-	-	92%	*	82%	*	81%	81%	---
End of Course English I	2025	63%	60%	<b>67%</b>	45%	75%	67%	-	-	-	*	14%	*	71%	33%	63%	86%	*
	2024	64%	61%	<b>78%</b>	50%	89%	64%	-	-	-	-	50%	*	80%	69%	85%	77%	---
End of Course English II	2025	65%	64%	<b>72%</b>	50%	72%	78%	-	-	-	-	44%	*	71%	73%	73%	73%	*
	2024	69%	67%	<b>79%</b>	75%	80%	86%	-	-	-	*	*	-	79%	81%	82%	92%	---
End of Course Algebra I	2025	74%	67%	<b>60%</b>	44%	57%	77%	-	-	-	-	31%	*	61%	*	57%	46%	*
	2024	72%	66%	<b>69%</b>	60%	63%	84%	-	-	-	*	56%	*	66%	80%	70%	67%	---
All Grades Both Subjects	2025	65%	62%	<b>72%</b>	56%	68%	81%	*	-	-	60%	57%	83%	73%	70%	68%	64%	89%
	2024	64%	60%	<b>72%</b>	52%	72%	79%	83%	-	-	43%	59%	85%	71%	76%	69%	72%	---
All Grades ELA/Reading	2025	67%	64%	<b>70%</b>	53%	64%	79%	*	-	-	*	48%	80%	71%	66%	65%	59%	93%
	2024	67%	63%	<b>73%</b>	45%	74%	81%	*	-	-	40%	58%	70%	72%	78%	69%	72%	---
All Grades Mathematics	2025	64%	60%	<b>76%</b>	59%	72%	83%	*	-	-	*	68%	88%	76%	74%	71%	71%	84%
	2024	60%	57%	<b>71%</b>	60%	69%	77%	*	-	-	*	60%	100%	70%	73%	69%	72%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	40%	41%	<b>71%</b>	*	*	*	-	-	-	-	*	-	60%	*	71%	*	-
	2024	38%	40%	<b>75%</b>	*	60%	*	-	-	-	-	*	-	67%	*	80%	*	---
Grade 4 Mathematics	2025	27%	29%	<b>45%</b>	*	50%	*	-	-	-	-	*	-	50%	*	33%	*	-
	2024	26%	28%	<b>30%</b>	-	22%	*	-	-	-	-	*	-	33%	*	33%	20%	---

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	22%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	35%	31%	<b>38%</b>	*	57%	*	-	-	-	-	33%	-	40%	*	40%	*	---
Grade 5 Mathematics	2025	35%	34%	<b>58%</b>	*	64%	-	-	-	-	-	*	-	63%	*	64%	50%	-
	2024	41%	37%	<b>60%</b>	*	*	60%	-	-	-	-	33%	-	50%	*	50%	*	---
Grade 6 ELA/Reading	2025	27%	24%	<b>60%</b>	*	67%	*	-	-	-	-	*	*	56%	*	56%	*	-
	2024	24%	22%	<b>44%</b>	*	20%	-	-	-	-	-	44%	-	17%	*	43%	*	---
Grade 6 Mathematics	2025	33%	24%	<b>80%</b>	-	*	*	-	-	-	-	*	*	*	*	*	*	-
	2024	27%	20%	*	*	*	-	-	-	-	-	*	-	*	*	*	-	---
Grade 7 ELA/Reading	2025	25%	25%	<b>40%</b>	*	*	-	-	-	-	-	*	-	*	*	*	-	-
	2024	23%	22%	<b>30%</b>	*	50%	*	-	-	-	-	*	-	33%	*	29%	*	---
Grade 7 Mathematics	2025	16%	15%	*	*	*	-	-	-	-	-	*	-	-	*	*	-	-
	2024	14%	12%	<b>13%</b>	*	0%	*	-	-	-	-	*	-	17%	*	0%	*	---
Grade 8 ELA/Reading	2025	40%	39%	<b>33%</b>	*	*	*	-	-	-	-	*	-	40%	*	25%	*	-
	2024	34%	34%	<b>30%</b>	*	*	*	-	-	-	-	*	-	33%	*	33%	*	---
Grade 8 Mathematics	2025	42%	43%	<b>36%</b>	*	33%	*	-	-	-	-	*	-	43%	*	30%	*	-
	2024	44%	44%	<b>57%</b>	29%	*	*	-	-	-	-	*	*	58%	*	40%	*	---
End of Course English I	2025	23%	24%	<b>43%</b>	20%	63%	*	-	-	-	-	0%	*	55%	*	42%	67%	-
	2024	20%	18%	<b>13%</b>	*	*	*	-	-	-	-	0%	-	0%	*	13%	*	---
End of Course English II	2025	29%	28%	<b>0%</b>	*	*	-	-	-	-	-	0%	-	0%	*	0%	*	-
	2024	29%	30%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	---
End of Course Algebra I	2025	54%	52%	<b>29%</b>	*	*	*	-	-	-	-	*	-	*	*	33%	-	-
	2024	55%	52%	<b>29%</b>	*	*	-	-	-	-	-	*	-	*	*	29%	*	---
All Grades Both Subjects	2025	33%	32%	<b>42%</b>	27%	47%	45%	-	-	-	-	24%	*	48%	30%	40%	45%	-
	2024	32%	31%	<b>38%</b>	23%	37%	61%	-	-	-	-	26%	*	36%	46%	34%	41%	---
All Grades ELA/Reading	2025	31%	30%	<b>40%</b>	29%	42%	50%	-	-	-	-	17%	*	42%	36%	39%	37%	-
	2024	30%	29%	<b>38%</b>	24%	41%	50%	-	-	-	-	27%	-	33%	53%	37%	40%	---
All Grades Mathematics	2025	35%	33%	<b>45%</b>	25%	52%	42%	-	-	-	-	33%	*	57%	26%	40%	57%	-
	2024	35%	33%	<b>39%</b>	23%	33%	73%	-	-	-	-	25%	*	39%	38%	30%	41%	---

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2025	75%	72%	<b>84%</b>	-	-	-	-	-	-	71%	54%	77%	60%	*	86%	70%	95%	
	2024	75%	72%	<b>82%</b>	-	-	-	-	-	-	74%	73%	77%	67%	-	84%	73%	95%	
At Meets Grade Level or Above	2025	50%	44%	<b>58%</b>	-	-	-	-	-	-	35%	13%	42%	27%	*	62%	35%	86%	
	2024	48%	43%	<b>55%</b>	-	-	-	-	-	-	41%	50%	42%	35%	-	59%	37%	79%	
At Masters Grade Level	2025	21%	16%	<b>26%</b>	-	-	-	-	-	-	8%	4%	8%	13%	*	29%	8%	34%	
	2024	20%	15%	<b>23%</b>	-	-	-	-	-	-	12%	9%	15%	4%	-	26%	8%	52%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2025	76%	74%	<b>85%</b>	-	-	-	-	-	-	67%	42%	74%	60%	*	88%	66%	100%	
	2024	76%	73%	<b>85%</b>	-	-	-	-	-	-	78%	70%	77%	82%	-	87%	77%	94%	
At Meets Grade Level or Above	2025	54%	50%	<b>61%</b>	-	-	-	-	-	-	33%	8%	40%	30%	*	65%	33%	89%	
	2024	54%	48%	<b>61%</b>	-	-	-	-	-	-	41%	50%	38%	45%	-	66%	36%	88%	
At Masters Grade Level	2025	23%	18%	<b>29%</b>	-	-	-	-	-	-	5%	0%	6%	10%	*	35%	5%	33%	
	2024	22%	16%	<b>26%</b>	-	-	-	-	-	-	8%	0%	11%	5%	-	30%	4%	50%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2025	72%	69%	<b>86%</b>	-	-	-	-	-	-	83%	67%	89%	80%	*	87%	82%	100%	
	2024	72%	69%	<b>85%</b>	-	-	-	-	-	-	79%	70%	85%	67%	-	86%	76%	100%	
At Meets Grade Level or Above	2025	45%	39%	<b>59%</b>	-	-	-	-	-	-	37%	17%	43%	40%	*	62%	37%	100%	
	2024	43%	38%	<b>55%</b>	-	-	-	-	-	-	49%	40%	55%	39%	-	57%	44%	77%	
At Masters Grade Level	2025	20%	15%	<b>24%</b>	-	-	-	-	-	-	12%	8%	11%	20%	*	26%	12%	33%	
	2024	17%	13%	<b>19%</b>	-	-	-	-	-	-	13%	10%	17%	6%	-	21%	7%	54%	
<b>All Grades Science</b>																			

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Approaches Grade Level or Above	2025	78%	75%	<b>80%</b>	-	-	-	-	-	-	69%	-	82%	40%	*	83%	67%	75%	
	2024	75%	71%	<b>74%</b>	-	-	-	-	-	-	68%	*	79%	36%	-	76%	66%	100%	
At Meets Grade Level or Above	2025	47%	42%	<b>53%</b>	-	-	-	-	-	-	44%	-	59%	10%	*	55%	42%	63%	
	2024	43%	38%	<b>45%</b>	-	-	-	-	-	-	30%	*	36%	9%	-	48%	29%	71%	
At Masters Grade Level	2025	17%	13%	<b>17%</b>	-	-	-	-	-	-	9%	-	9%	10%	*	19%	9%	13%	
	2024	16%	12%	<b>21%</b>	-	-	-	-	-	-	13%	*	18%	0%	-	23%	13%	43%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2025	77%	72%	<b>80%</b>	-	-	-	-	-	-	46%	-	46%	-	-	84%	46%	100%	
	2024	78%	74%	<b>71%</b>	-	-	-	-	-	-	57%	*	55%	-	-	73%	60%	83%	
At Meets Grade Level or Above	2025	50%	41%	<b>53%</b>	-	-	-	-	-	-	15%	-	15%	-	-	57%	15%	83%	
	2024	51%	45%	<b>48%</b>	-	-	-	-	-	-	33%	*	30%	-	-	51%	35%	67%	
At Masters Grade Level	2025	27%	19%	<b>32%</b>	-	-	-	-	-	-	8%	-	8%	-	-	33%	8%	67%	
	2024	27%	20%	<b>31%</b>	-	-	-	-	-	-	19%	*	15%	-	-	31%	20%	67%	
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2025	65%	62%	<b>72%</b>	-	-	-	-	-	-	63%	63%	62%	69%	*	75%	62%	73%	
	2024	64%	60%	<b>72%</b>	-	-	-	-	-	-	73%	*	69%	81%	-	72%	70%	83%	
All Grades ELA/Reading	2025	67%	64%	<b>70%</b>	-	-	-	-	-	-	58%	50%	61%	44%	*	73%	57%	68%	
	2024	67%	63%	<b>73%</b>	-	-	-	-	-	-	71%	*	66%	81%	-	73%	69%	94%	
All Grades Mathematics	2025	64%	60%	<b>76%</b>	-	-	-	-	-	-	70%	75%	62%	94%	*	77%	68%	82%	
	2024	60%	57%	<b>71%</b>	-	-	-	-	-	-	74%	*	71%	81%	-	71%	71%	69%	
<b>School Progress - Accelerated Learning</b>																			
All Grades Both Subjects	2025	33%	32%	<b>42%</b>	-	-	-	-	-	-	47%	50%	44%	50%	*	41%	44%	*	
	2024	32%	31%	<b>38%</b>	-	-	-	-	-	-	41%	-	32%	50%	-	37%	41%	-	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	30%	<b>40%</b>	-	-	-	-	-	-	35%	*	33%	*	*	42%	33%	*
	2024	30%	29%	<b>38%</b>	-	-	-	-	-	-	40%	-	27%	56%	-	37%	40%	-
All Grades Mathematics	2025	35%	33%	<b>45%</b>	-	-	-	-	-	-	62%	*	*	60%	*	40%	57%	-
	2024	35%	33%	<b>39%</b>	-	-	-	-	-	-	41%	-	38%	44%	-	38%	41%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	98%	99%	100%	*	-	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	<b>97%</b>	94%	95%	100%	*	-	-	100%	97%	83%	98%	93%	96%	93%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	5%	3%	0%	*	-	-	0%	2%	17%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	2%	0%	*	-	-	0%	0%	0%	1%	1%	1%	5%
Not Tested	1%	0%	<b>0%</b>	2%	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>0%</b>	2%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	94%	<b>95%</b>	93%	92%	99%	*	-	-	100%	98%	85%	96%	93%	94%	87%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	7%	3%	1%	*	-	-	0%	1%	15%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	4%	2%	<b>2%</b>	0%	5%	0%	*	-	-	0%	1%	0%	2%	3%	4%	11%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	95%	99%	100%	*	-	-	*	99%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	<b>97%</b>	89%	96%	99%	*	-	-	*	97%	82%	99%	92%	98%	97%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	5%	2%	1%	*	-	-	*	1%	18%	1%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>1%</b>	5%	1%	0%	*	-	-	*	1%	0%	0%	2%	1%	0%
Absent	1%	0%	<b>1%</b>	5%	0%	0%	*	-	-	*	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	100%	*	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	<b>98%</b>	100%	97%	100%	*	-	-	*	97%	80%	99%	95%	98%	98%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	0%	2%	0%	*	-	-	*	3%	20%	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	1%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	1%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	100%	97%	100%	-	-	-	*	100%	-	100%	95%	98%	100%
Included in Accountability	94%	95%	98%	100%	95%	100%	-	-	-	*	94%	-	100%	90%	96%	95%
Not Included in Accountability: Mobile	4%	4%	1%	0%	3%	0%	-	-	-	*	6%	-	0%	5%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	3%	0%	-	-	-	*	0%	-	0%	5%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	0%	3%	0%	-	-	-	*	0%	-	0%	5%	2%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	94%	88%	100%	-	-	100%	-	-	-	-	-	-	100%	-	-	-
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	-	-	100%	100%	92%	100%	99%	100%	99%
Included in Accountability	92%	95%	96%	100%	95%	96%	100%	-	-	100%	97%	92%	99%	84%	97%	90%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	4%	0%	-	-	0%	2%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	0%	-	-	0%	1%	0%	1%	6%	2%	8%
Not Tested	1%	1%	0%	0%	1%	0%	0%	-	-	0%	0%	8%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	-	-	0%	0%	8%	0%	1%	0%	1%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	88%	100%	99%	100%	99%
Included in Accountability	91%	94%	94%	100%	92%	95%	*	-	-	100%	97%	88%	98%	81%	95%	85%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	5%	*	-	-	0%	2%	0%	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	3%	0%	7%	0%	*	-	-	0%	2%	0%	2%	8%	5%	14%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	13%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	13%	0%	1%	0%	1%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	-	-	*	100%	88%	100%	99%	100%	99%
Included in Accountability	93%	95%	95%	100%	95%	95%	*	-	-	*	97%	88%	99%	82%	98%	92%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	0%	1%	5%	*	-	-	*	2%	0%	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	*	-	-	*	2%	0%	0%	7%	1%	7%
Not Tested	1%	1%	1%	0%	1%	1%	*	-	-	*	0%	13%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	*	-	-	*	0%	13%	0%	1%	0%	1%
<b>Science</b>																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	*	100%	100%	100%	97%	100%	98%
Included in Accountability	93%	96%	98%	100%	98%	98%	*	-	-	*	95%	100%	100%	89%	100%	98%
Not Included in Accountability: Mobile	4%	3%	2%	0%	1%	2%	*	-	-	*	5%	0%	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	0%	2%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	-	-	*	0%	0%	0%	3%	0%	2%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	85%	*	-	*	*	-	-	-	-	-	-	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	93.6%	<b>95.9%</b>	95.5%	95.8%	96.2%	*	*	-	98.0%	95.2%	95.7%	96.0%
2022-23	93.3%	93.6%	<b>95.9%</b>	94.0%	95.8%	96.4%	*	-	-	96.8%	94.9%	95.5%	96.4%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	19.2%	<b>8.8%</b>	13.6%	9.7%	6.9%	*	*	-	6.3%	10.0%	9.7%	8.7%
2022-23	20.3%	19.4%	<b>9.1%</b>	16.4%	9.0%	7.6%	*	-	-	6.3%	10.0%	9.9%	7.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	93.5%	<b>95.9%</b>	87.5%	94.4%	100.0%	-	-	-	*	100.0%	100.0%	80.0%
Received TxCHSE	0.3%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.8%	<b>2.0%</b>	12.5%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.8%	3.5%	<b>2.0%</b>	0.0%	5.6%	0.0%	-	-	-	*	0.0%	0.0%	20.0%
Graduates and TxCHSE	91.1%	94.7%	<b>95.9%</b>	87.5%	94.4%	100.0%	-	-	-	*	100.0%	100.0%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	96.5%	<b>98.0%</b>	100.0%	94.4%	100.0%	-	-	-	100.0%	100.0%	100.0%	80.0%
<b>Class of 2023</b>													
Graduated	90.3%	93.3%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Received TxCHSE	0.3%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	<b>2.6%</b>	*	0.0%	4.8%	-	-	-	-	20.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	94.4%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.4%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	94.7%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Received TxCHSE	0.4%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	3.5%	<b>2.6%</b>	*	0.0%	4.8%	-	-	-	-	20.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	96.0%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	96.5%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2022</b>													
Graduated	91.8%	94.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	3.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	95.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	96.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	94.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	3.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	95.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	96.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
<b>Class of 2021</b>													
Graduated	92.7%	94.4%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	1.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	96.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.3%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	93.5%	<b>95.9%</b>	87.5%	94.4%	100.0%	-	-	-	*	100.0%	100.0%	80.0%
Class of 2023	90.3%	93.3%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	5.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2023	4.3%	3.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	78.5%	84.9%	<b>89.4%</b>	85.7%	88.2%	90.9%	-	-	-	*	33.3%	81.8%	*
Class of 2023	84.3%	85.9%	<b>94.7%</b>	*	100.0%	90.0%	-	-	-	-	*	94.4%	100.0%
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	90.4%	<b>89.4%</b>	85.7%	88.2%	90.9%	-	-	-	*	33.3%	81.8%	*
Class of 2023	88.6%	89.3%	<b>94.7%</b>	*	100.0%	90.0%	-	-	-	-	*	94.4%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	5.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	4.4%	3.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	83.7%	<b>95.5%</b>	83.3%	100.0%	95.5%	-	-	-	*	*	90.0%	*
2022-23	82.5%	85.0%	<b>88.4%</b>	*	94.1%	81.8%	-	-	-	-	50.0%	82.6%	100.0%
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	0.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	89.3%	<b>95.5%</b>	83.3%	100.0%	95.5%	-	-	-	*	*	90.0%	*
2022-23	86.8%	88.2%	<b>88.4%</b>	*	94.1%	81.8%	-	-	-	-	50.0%	82.6%	100.0%

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	44	100.0%	382,023	100.0%
<b>By Ethnicity:</b>				
African American	6	13.6%	48,064	12.6%
Hispanic	15	34.1%	200,942	52.6%
White	22	50.0%	101,714	26.6%
American Indian	0	0.0%	1,231	0.3%
Asian	0	0.0%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	1	2.3%	9,720	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	2	4.5%	46,183	12.1%
Foundation H.S. Program (Endorsement)	0	0.0%	42,042	11.0%
Foundation H.S. Program (DLA)	42	95.5%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	4	9.1%	35,935	9.4%
Economically Disadvantaged Graduates	20	45.5%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	6.8%	56,967	14.9%
At-Risk Graduates	15	34.1%	173,035	45.3%
CTE Completers	31	70.5%	127,800	33.5%

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2023-24	81.8%	84.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	*
2022-23	76.3%	79.1%	<b>93.0%</b>	*	94.1%	95.5%	-	-	-	-	83.3%	87.0%	85.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2023-24	70.0%	53.9%	<b>65.9%</b>	16.7%	66.7%	77.3%	-	-	-	*	*	45.0%	*
2022-23	61.9%	45.5%	<b>46.5%</b>	*	41.2%	54.5%	-	-	-	-	50.0%	26.1%	0.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2023-24	69.5%	48.9%	<b>65.9%</b>	16.7%	73.3%	72.7%	-	-	-	*	*	45.0%	*
2022-23	62.8%	44.1%	<b>53.5%</b>	*	47.1%	59.1%	-	-	-	-	16.7%	34.8%	0.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2023-24	63.2%	49.5%	<b>72.7%</b>	33.3%	66.7%	86.4%	-	-	-	*	*	45.0%	*
2022-23	54.3%	43.2%	<b>39.5%</b>	*	29.4%	50.0%	-	-	-	-	0.0%	21.7%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2023-24	57.4%	40.3%	<b>63.6%</b>	16.7%	66.7%	72.7%	-	-	-	*	*	40.0%	*
2022-23	48.4%	34.0%	<b>39.5%</b>	*	29.4%	50.0%	-	-	-	-	0.0%	21.7%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2023-24	21.0%	7.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	20.4%	6.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2023-24	3.1%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	2.5%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2023-24	25.1%	20.7%	<b>22.7%</b>	0.0%	13.3%	36.4%	-	-	-	*	*	0.0%	*
2022-23	23.6%	19.5%	<b>11.6%</b>	*	5.9%	18.2%	-	-	-	-	0.0%	4.3%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2023-24	5.7%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	4.8%	3.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2023-24	6.0%	8.3%	<b>4.5%</b>	16.7%	0.0%	4.5%	-	-	-	*	*	10.0%	*
2022-23	5.6%	6.5%	<b>7.0%</b>	*	11.8%	4.5%	-	-	-	-	50.0%	4.3%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2023-24	38.1%	59.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	*

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	54.9%	<b>88.4%</b>	*	88.2%	90.9%	-	-	-	-	83.3%	82.6%	85.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2023-24	34.9%	57.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	*
2022-23	33.4%	52.4%	<b>88.4%</b>	*	88.2%	90.9%	-	-	-	-	83.3%	82.6%	85.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2023-24	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2023-24	2.7%	3.9%	<b>4.5%</b>	16.7%	0.0%	4.5%	-	-	-	*	*	10.0%	*
2022-23	2.7%	3.1%	<b>2.3%</b>	*	0.0%	4.5%	-	-	-	-	0.0%	0.0%	0.0%
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2023-24	0.7%	1.2%	<b>6.8%</b>	0.0%	6.7%	9.1%	-	-	-	*	*	5.0%	*
2022-23	0.6%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2023-24	20.1%	22.0%	<b>15.9%</b>	16.7%	0.0%	27.3%	-	-	-	*	*	10.0%	*
	2022-23	21.0%	24.1%	<b>20.9%</b>	*	11.8%	22.7%	-	-	-	-	0.0%	8.7%	0.0%
Mathematics	2023-24	21.3%	23.3%	<b>59.1%</b>	33.3%	46.7%	72.7%	-	-	-	*	*	40.0%	*
	2022-23	19.9%	22.1%	<b>23.3%</b>	*	23.5%	27.3%	-	-	-	-	0.0%	21.7%	0.0%
Both Subjects	2023-24	12.7%	14.9%	<b>15.9%</b>	16.7%	0.0%	27.3%	-	-	-	*	*	10.0%	*
	2022-23	12.5%	14.1%	<b>11.6%</b>	*	5.9%	18.2%	-	-	-	-	0.0%	8.7%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2023-24	26.6%	14.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022-23	18.2%	10.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	23.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022-23	20.2%	18.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	12.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022-23	12.5%	7.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2024	25.7%	15.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	24.2%	16.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2024	14.6%	9.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	13.8%	9.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	3.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	7.4%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2024	10.9%	5.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	10.3%	5.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	6.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	13.1%	7.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2024	56.9%	31.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	24.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	26.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	25.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	27.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	19.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	26.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	10.5%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2023-24	79.1%	50.6%	<b>84.1%</b>	50.0%	100.0%	81.8%	-	-	-	*	*	78.9%	*
	2022-23	79.3%	47.2%	<b>95.3%</b>	*	100.0%	90.9%	-	-	-	-	66.7%	90.9%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	24.1%	<b>29.7%</b>	*	33.3%	33.3%	-	-	-	*	*	6.7%	*
	2022-23	28.9%	26.9%	<b>29.3%</b>	*	11.8%	45.0%	-	-	-	-	*	10.0%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2023-24	975	965	<b>1006</b>	*	1001	1036	-	-	-	*	*	936	*
	2022-23	978	981	<b>945</b>	940	889	988	-	-	-	-	780	889	817
English Language Arts and Writing	2023-24	496	490	<b>510</b>	*	512	523	-	-	-	*	*	483	*
	2022-23	497	496	<b>472</b>	483	447	490	-	-	-	-	408	446	407
Mathematics	2023-24	479	475	<b>496</b>	*	489	513	-	-	-	*	*	453	*
	2022-23	482	485	<b>473</b>	457	443	498	-	-	-	-	373	443	410
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2023-24	19.3	17.3	<b>18.9</b>	-	19.2	18.8	-	-	-	-	-	*	-
	2022-23	19.2	17.9	<b>20.1</b>	-	21.0	19.7	-	-	-	-	-	21.3	-
English Language Arts	2023-24	19.0	16.7	<b>18.8</b>	-	19.4	18.6	-	-	-	-	-	*	-
	2022-23	18.8	17.3	<b>19.7</b>	-	20.9	19.3	-	-	-	-	-	20.4	-
Mathematics	2023-24	19.0	17.3	<b>18.2</b>	-	18.4	18.2	-	-	-	-	-	*	-
	2022-23	18.9	18.0	<b>20.3</b>	-	20.5	20.2	-	-	-	-	-	22.3	-
Science	2023-24	19.6	17.9	<b>18.8</b>	-	18.8	18.8	-	-	-	-	-	*	-
	2022-23	19.5	18.5	<b>20.9</b>	-	22.5	20.3	-	-	-	-	-	22.3	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2023-24	45.7%	35.7%	<b>64.2%</b>	35.7%	52.2%	81.5%	-	-	-	66.7%	56.3%	46.7%	40.0%
	2022-23	45.4%	34.8%	<b>37.6%</b>	21.7%	39.7%	41.3%	-	-	-	16.7%	29.2%	29.1%	35.7%
English Language Arts	2023-24	17.8%	12.4%	<b>5.4%</b>	0.0%	0.0%	11.4%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	11.7%	<b>1.1%</b>	0.0%	0.0%	2.2%	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	15.3%	<b>52.7%</b>	40.0%	38.2%	68.2%	-	-	-	*	7.7%	31.8%	18.2%
	2022-23	19.5%	15.0%	<b>26.5%</b>	9.1%	29.2%	29.5%	-	-	-	16.7%	13.0%	17.3%	19.2%
Science	2023-24	21.9%	23.8%	<b>64.0%</b>	44.4%	50.0%	76.7%	-	-	-	*	58.3%	47.6%	23.1%
	2022-23	21.5%	22.3%	<b>25.3%</b>	15.0%	24.6%	28.7%	-	-	-	16.7%	23.8%	18.6%	18.5%
Social Studies	2023-24	24.5%	14.3%	<b>25.0%</b>	0.0%	12.5%	41.9%	-	-	-	*	0.0%	2.4%	0.0%
	2022-23	24.0%	14.1%	<b>10.2%</b>	9.5%	7.5%	12.0%	-	-	-	16.7%	0.0%	3.9%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	48.2%	<b>59.0%</b>	50.0%	46.2%	68.2%	-	-	-	-	50.0%	29.4%	44.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	49.3%	<b>56.5%</b>	100.0%	16.7%	66.7%	-	-	-	-	0.0%	60.0%	25.0%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- \*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>719</b>	<b>100.0%</b>	<b>5,530,499</b>	<b>100.0%</b>	<b>732</b>	<b>100.0%</b>	<b>5,544,255</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	0	0.0%	18,464	0.3%	4	0.5%	26,099	0.5%
Pre-Kindergarten	36	5.0%	249,407	4.5%	36	4.9%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	36	5.0%	205,680	3.7%	36	4.9%	205,961	3.7%
Kindergarten	53	7.4%	359,286	6.5%	54	7.4%	359,871	6.5%
Grade 1	46	6.4%	377,900	6.8%	48	6.6%	378,335	6.8%
Grade 2	55	7.6%	389,823	7.0%	55	7.5%	390,170	7.0%
Grade 3	39	5.4%	406,424	7.3%	40	5.5%	406,747	7.3%
Grade 4	52	7.2%	405,454	7.3%	53	7.2%	405,715	7.3%
Grade 5	66	9.2%	404,900	7.3%	69	9.4%	405,128	7.3%
Grade 6	54	7.5%	404,802	7.3%	55	7.5%	404,988	7.3%
Grade 7	51	7.1%	407,375	7.4%	51	7.0%	407,512	7.4%
Grade 8	53	7.4%	410,722	7.4%	53	7.2%	410,871	7.4%
Grade 9	65	9.0%	459,854	8.3%	65	8.9%	460,045	8.3%
Grade 10	56	7.8%	439,300	7.9%	56	7.7%	439,519	7.9%
Grade 11	47	6.5%	410,245	7.4%	47	6.4%	410,503	7.4%
Grade 12	46	6.4%	386,543	7.0%	46	6.3%	388,877	7.0%
<b>Ethnic Distribution</b>								
African American	75	10.4%	706,216	12.8%	75	10.2%	707,648	12.8%
Hispanic	313	43.5%	2,961,084	53.5%	315	43.0%	2,967,187	53.5%
White	316	43.9%	1,347,596	24.4%	327	44.7%	1,352,852	24.4%
American Indian	1	0.1%	18,175	0.3%	1	0.1%	18,224	0.3%
Asian	1	0.1%	307,983	5.6%	1	0.1%	308,431	5.6%
Pacific Islander	0	0.0%	8,729	0.2%	0	0.0%	8,744	0.2%
Two or More Races	13	1.8%	180,716	3.3%	13	1.8%	181,169	3.3%
<b>Sex</b>								
Female	346	48.1%	2,702,798	48.9%	352	48.1%	2,707,618	48.8%
Male	373	51.9%	2,827,701	51.1%	380	51.9%	2,836,637	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	391	54.4%	3,346,090	60.5%	396	54.1%	3,349,612	60.4%
Non-Educationally Disadvantaged	328	45.6%	2,184,409	39.5%	336	45.9%	2,194,643	39.6%
Section 504 Students	70	9.7%	375,297	6.8%	70	9.6%	375,601	6.8%
EB Students/EL	104	14.5%	1,343,669	24.3%	104	14.2%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	122,515	2.1%				
Students w/ Dyslexia	51	7.1%	356,584	6.4%	51	7.0%	356,830	6.4%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	2	0.3%	11,656	0.2%	2	0.3%	11,713	0.2%
Homeless	37	5.1%	77,954	1.4%	37	5.1%	78,060	1.4%
Immigrant	0	0.0%	193,676	3.5%	0	0.0%	193,831	3.5%
Migrant	0	0.0%	13,377	0.2%	0	0.0%	13,426	0.2%
Title I	498	69.3%	3,683,060	66.6%	511	69.8%	3,689,382	66.5%
Military Connected	31	4.3%	229,259	4.1%	31	4.2%	229,370	4.1%
At-Risk	286	39.8%	2,960,262	53.5%	286	39.1%	2,963,913	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	104	14.5%	1,344,546	24.3%	104	14.2%	1,345,594	24.3%
Career and Technical Education	290	40.3%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	203	94.9%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	50	7.0%	483,301	8.7%	50	6.8%	483,373	8.7%
Special Education	121	16.8%	846,876	15.3%	130	17.8%	856,651	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>121</b>		<b>843,012</b>					
Students with Intellectual Disabilities	60	49.6%	407,120	48.3%				
Students with Physical Disabilities	24	19.8%	143,568	17.0%				
Students with Autism	**	**	141,526	16.8%				
Students with Behavioral Disabilities	21	17.4%	137,182	16.3%				
Students with Non-Categorical Early Childhood	*	*	13,616	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>63</b>	<b>9.5%</b>	<b>882,523</b>	<b>16.4%</b>				
African American	7	1.1%	180,657	3.3%				
Hispanic	27	4.1%	481,794	8.9%				
White	26	3.9%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	3	0.5%	29,887	0.6%				
Special Ed Students who are Mobile	10	9.0%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	7.8%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	23	6.4%	645,101	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>58</b>	<b>10.3%</b>	<b>765,408</b>	<b>18.0%</b>				

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.0%	1.3%	14.3%	3.6%
Grade 1	0.0%	1.9%	8.3%	3.0%
Grade 2	0.0%	1.1%	0.0%	1.4%
Grade 3	0.0%	0.6%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	7.3%	0.0%	11.0%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	1	0.3%	11,417	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	18.0	18.9
Grade 1	17.3	19.2
Grade 2	18.7	19.4
Grade 3	14.0	20.1
Grade 4	18.0	20.0
Grade 5	19.5	21.3
Grade 6	17.5	19.8
<b>Secondary</b>		
English/Language Arts	10.8	16.4
Foreign Languages	12.3	18.9
Mathematics	10.3	17.8
Science	13.5	18.9
Social Studies	11.5	18.9

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>123.3</b>	<b>100.0%</b>	<b>764,857.7</b>	<b>100.0%</b>
Professional Staff	72.6	58.9%	487,682.3	63.8%
Teachers	61.0	49.4%	369,689.2	48.3%
Professional Support	6.6	5.4%	82,751.4	10.8%
Campus Administration (School Leadership)	3.0	2.4%	25,687.5	3.4%
Central Administration	2.0	1.6%	9,554.2	1.2%
Educational Aides	25.7	20.9%	81,972.7	10.7%
Auxiliary Staff	25.0	20.3%	195,202.8	25.5%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	2.0	n/a	13,704.0	n/a
Part-time Counselors	1.0	n/a	1,298.0	n/a
<b>Total Minority Staff</b>	<b>20.6</b>	<b>16.7%</b>	<b>423,307.3</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	47,165.6	12.8%
Hispanic	4.0	6.6%	114,597.9	31.0%
White	55.0	90.2%	193,115.3	52.2%
American Indian	2.0	3.3%	1,235.8	0.3%
Asian	0.0	0.0%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	0.0	0.0%	4,812.6	1.3%
<b>Teachers by Sex</b>				
Males	12.5	20.4%	90,958.2	24.6%
Females	48.5	79.6%	278,731.0	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	8,698.9	2.4%
Bachelors	43.5	71.3%	264,052.9	71.4%
Masters	16.5	27.1%	93,864.5	25.4%
Doctorate	1.0	1.6%	3,072.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	3.0	4.9%	26,999.3	7.3%
1-5 Years Experience	7.0	11.5%	104,446.4	28.3%
6-10 Years Experience	16.0	26.2%	72,857.4	19.7%
11-20 Years Experience	20.1	33.0%	101,940.9	27.6%
21-30 Years Experience	11.4	18.7%	52,207.3	14.1%
Over 30 Years Experience	3.5	5.7%	11,237.9	3.0%
Number of Students per Teacher	11.8	n/a	15.0	n/a

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	8.0	6.0
Average Years Experience of Principals with District	8.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	14.1	11.2
Average Years Experience of Teachers with District	6.9	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$46,833	\$55,689
1-5 Years Experience	\$47,571	\$59,266
6-10 Years Experience	\$52,149	\$62,607
11-20 Years Experience	\$56,210	\$66,353
21-30 Years Experience	\$63,264	\$70,976
Over 30 Years Experience	\$59,747	\$75,042
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$55,209	\$63,751
Professional Support	\$62,865	\$75,909
Campus Administration (School Leadership)	\$83,917	\$88,786
Central Administration	\$108,250	\$118,447
Instructional Staff Percent	67.9%	64.8%
Turnover Rate for Teachers	14.5%	18.8%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.1	1,637.7

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	-	-	12,718	\$5,567
Exemplary	-	-	16,951	\$11,062
Master	*	*	10,103	\$20,910

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 WEIMAR ISD (045905) - COLORADO COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	23,158.4	6.3%
Career and Technical Education	5.9	9.6%	20,492.0	5.5%
Compensatory Education	3.0	4.9%	9,612.7	2.6%
Gifted and Talented Education	0.0	0.0%	5,840.0	1.6%
Regular Education	44.0	72.2%	255,127.2	69.0%
Special Education	5.6	9.2%	42,195.7	11.4%
Other	2.5	4.0%	13,272.1	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: WEIMAR ISD**

**Campus Name: WEIMAR EL**

**Campus Number: 045905102**

**2025 Campus Accountability Score: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	89%	<b>89%</b>	80%	82%	95%	-	-	-	*	75%	*	90%	86%	82%	*
	2024	74%	89%	<b>89%</b>	*	86%	95%	-	-	-	*	71%	*	87%	100%	83%	67%
At Meets Grade Level or Above	2025	52%	68%	<b>68%</b>	60%	73%	75%	-	-	-	*	50%	*	68%	71%	64%	*
	2024	48%	67%	<b>67%</b>	*	62%	75%	-	-	-	*	57%	*	63%	86%	59%	44%
At Masters Grade Level	2025	23%	32%	<b>32%</b>	20%	18%	45%	-	-	-	*	0%	*	29%	43%	23%	*
	2024	21%	24%	<b>24%</b>	*	10%	45%	-	-	-	*	14%	*	24%	29%	10%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	84%	<b>84%</b>	60%	82%	90%	-	-	-	*	75%	*	81%	100%	77%	*
	2024	70%	82%	<b>82%</b>	*	76%	90%	-	-	-	*	86%	*	79%	100%	79%	67%
At Meets Grade Level or Above	2025	46%	63%	<b>63%</b>	40%	64%	70%	-	-	-	*	38%	*	61%	71%	55%	*
	2024	42%	44%	<b>44%</b>	*	38%	60%	-	-	-	*	43%	*	45%	43%	31%	33%
At Masters Grade Level	2025	19%	26%	<b>26%</b>	0%	27%	35%	-	-	-	*	13%	*	26%	29%	14%	*
	2024	15%	20%	<b>20%</b>	*	14%	30%	-	-	-	*	14%	*	18%	29%	14%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	88%	<b>88%</b>	*	77%	96%	-	-	-	*	83%	*	89%	85%	83%	55%
	2024	81%	95%	<b>95%</b>	*	90%	100%	*	-	-	-	78%	-	93%	100%	94%	89%
At Meets Grade Level or Above	2025	54%	55%	<b>55%</b>	*	45%	63%	-	-	-	*	33%	*	58%	46%	37%	18%
	2024	51%	64%	<b>64%</b>	*	55%	79%	*	-	-	-	22%	-	59%	80%	58%	22%
At Masters Grade Level	2025	24%	24%	<b>24%</b>	*	9%	38%	-	-	-	*	8%	*	28%	15%	7%	0%
	2024	23%	29%	<b>29%</b>	*	19%	42%	*	-	-	-	0%	-	30%	27%	12%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	84%	<b>84%</b>	*	82%	88%	-	-	-	*	75%	*	83%	85%	77%	73%
	2024	69%	83%	<b>83%</b>	*	71%	100%	*	-	-	-	56%	-	82%	87%	79%	44%
At Meets Grade Level or Above	2025	47%	47%	<b>47%</b>	*	36%	54%	-	-	-	*	42%	*	53%	31%	33%	27%
	2024	46%	59%	<b>59%</b>	*	52%	71%	*	-	-	-	22%	-	57%	67%	48%	22%
At Masters Grade Level	2025	24%	27%	<b>27%</b>	*	14%	42%	-	-	-	*	8%	*	28%	23%	10%	9%
	2024	21%	20%	<b>20%</b>	*	19%	21%	*	-	-	-	0%	-	18%	27%	15%	0%
<b>All Grades All Subjects</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	75%	84%	<b>86%</b>	71%	80%	92%	-	-	-	100%	78%	*	86%	88%	80%	61%
	2024	75%	82%	<b>88%</b>	75%	81%	97%	*	-	-	*	72%	*	85%	95%	84%	67%
At Meets Grade Level or Above	2025	50%	58%	<b>57%</b>	50%	50%	65%	-	-	-	50%	40%	*	60%	50%	45%	25%
	2024	48%	55%	<b>59%</b>	33%	52%	72%	*	-	-	*	34%	*	56%	70%	49%	31%
At Masters Grade Level	2025	21%	26%	<b>27%</b>	14%	15%	40%	-	-	-	0%	8%	*	28%	25%	13%	7%
	2024	20%	23%	<b>24%</b>	0%	16%	34%	*	-	-	*	6%	*	23%	27%	13%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	85%	<b>89%</b>	86%	79%	95%	-	-	-	*	80%	*	90%	85%	83%	50%
	2024	76%	85%	<b>92%</b>	83%	88%	98%	*	-	-	*	75%	*	90%	100%	89%	78%
At Meets Grade Level or Above	2025	54%	61%	<b>61%</b>	57%	55%	68%	-	-	-	*	40%	*	63%	55%	48%	21%
	2024	54%	61%	<b>65%</b>	50%	58%	77%	*	-	-	*	38%	*	61%	82%	58%	33%
At Masters Grade Level	2025	23%	29%	<b>28%</b>	29%	12%	41%	-	-	-	*	5%	*	28%	25%	13%	0%
	2024	22%	26%	<b>27%</b>	0%	15%	43%	*	-	-	*	6%	*	27%	27%	11%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	86%	<b>84%</b>	57%	82%	89%	-	-	-	*	75%	*	82%	90%	77%	71%
	2024	72%	85%	<b>83%</b>	67%	73%	95%	*	-	-	*	69%	*	80%	91%	79%	56%
At Meets Grade Level or Above	2025	45%	59%	<b>54%</b>	43%	45%	61%	-	-	-	*	40%	*	57%	45%	42%	29%
	2024	43%	55%	<b>53%</b>	17%	46%	66%	*	-	-	*	31%	*	51%	59%	40%	28%
At Masters Grade Level	2025	20%	24%	<b>26%</b>	0%	18%	39%	-	-	-	*	10%	*	27%	25%	12%	14%
	2024	17%	19%	<b>20%</b>	0%	17%	25%	*	-	-	*	6%	*	18%	27%	15%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	58%	<b>58%</b>	40%	64%	65%	-	-	-	*	25%	*	55%	71%	50%	*
	2024	35%	42%	<b>42%</b>	*	33%	60%	-	-	-	*	43%	*	42%	43%	31%	22%
Reading and Mathematics Including EOC	2025	39%	58%	<b>58%</b>	40%	64%	65%	-	-	-	*	25%	*	55%	71%	50%	*
	2024	35%	42%	<b>42%</b>	*	33%	60%	-	-	-	*	43%	*	42%	43%	31%	22%
Reading Including EOC	2025	52%	68%	<b>68%</b>	60%	73%	75%	-	-	-	*	50%	*	68%	71%	64%	*
	2024	48%	67%	<b>67%</b>	*	62%	75%	-	-	-	*	57%	*	63%	86%	59%	44%
Math Including EOC	2025	46%	63%	<b>63%</b>	40%	64%	70%	-	-	-	*	38%	*	61%	71%	55%	*
	2024	42%	44%	<b>44%</b>	*	38%	60%	-	-	-	*	43%	*	45%	43%	31%	33%
<b>4th Graders</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2025	40%	39%	<b>39%</b>	*	23%	50%	-	-	-	*	25%	*	44%	23%	20%	9%
	2024	38%	51%	<b>51%</b>	*	45%	63%	*	-	-	-	11%	-	48%	60%	39%	22%
Reading and Mathematics Including EOC	2025	40%	39%	<b>39%</b>	*	23%	50%	-	-	-	*	25%	*	44%	23%	20%	9%
	2024	38%	51%	<b>51%</b>	*	45%	63%	*	-	-	-	11%	-	48%	60%	39%	22%
Reading Including EOC	2025	54%	55%	<b>55%</b>	*	45%	63%	-	-	-	*	33%	*	58%	46%	37%	18%
	2024	51%	64%	<b>64%</b>	*	55%	79%	*	-	-	-	22%	-	59%	80%	58%	22%
Math Including EOC	2025	47%	47%	<b>47%</b>	*	36%	54%	-	-	-	*	42%	*	53%	31%	33%	27%
	2024	46%	59%	<b>59%</b>	*	52%	71%	*	-	-	-	22%	-	57%	67%	48%	22%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	52%	<b>47%</b>	43%	36%	57%	-	-	-	*	25%	*	49%	40%	33%	14%
	2024	36%	45%	<b>47%</b>	0%	40%	61%	*	-	-	*	25%	*	45%	55%	35%	22%
Reading and Mathematics Including EOC	2025	40%	53%	<b>47%</b>	43%	36%	57%	-	-	-	*	25%	*	49%	40%	33%	14%
	2024	38%	46%	<b>47%</b>	0%	40%	61%	*	-	-	*	25%	*	45%	55%	35%	22%
Reading Including EOC	2025	55%	62%	<b>61%</b>	57%	55%	68%	-	-	-	*	40%	*	63%	55%	48%	21%
	2024	54%	58%	<b>65%</b>	50%	58%	77%	*	-	-	*	38%	*	61%	82%	58%	33%
Math Including EOC	2025	46%	63%	<b>54%</b>	43%	45%	61%	-	-	-	*	40%	*	57%	45%	42%	29%
	2024	45%	56%	<b>53%</b>	17%	46%	66%	*	-	-	*	31%	*	51%	59%	40%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	70%	74%	<b>74%</b>	*	68%	77%	-	-	-	*	71%	*	74%	77%	66%	56%	*
	2024	67%	85%	<b>85%</b>	*	82%	91%	*	-	-	-	72%	-	82%	96%	82%	78%	---
Grade 4 Mathematics	2025	65%	79%	<b>79%</b>	*	75%	81%	-	-	-	*	83%	*	81%	73%	77%	78%	*
	2024	60%	72%	<b>72%</b>	*	71%	76%	*	-	-	-	50%	-	70%	75%	70%	61%	---
All Grades Both Subjects	2025	65%	72%	<b>77%</b>	*	71%	79%	-	-	-	*	77%	*	77%	75%	71%	67%	100%
	2024	64%	72%	<b>78%</b>	50%	77%	84%	*	-	-	-	61%	-	76%	86%	76%	69%	---
All Grades ELA/Reading	2025	67%	70%	<b>74%</b>	*	68%	77%	-	-	-	*	71%	*	74%	77%	66%	56%	*
	2024	67%	73%	<b>85%</b>	*	82%	91%	*	-	-	-	72%	-	82%	96%	82%	78%	---
All Grades Mathematics	2025	64%	76%	<b>79%</b>	*	75%	81%	-	-	-	*	83%	*	81%	73%	77%	78%	*
	2024	60%	71%	<b>72%</b>	*	71%	76%	*	-	-	-	50%	-	70%	75%	70%	61%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	40%	71%	<b>71%</b>	*	*	*	-	-	-	-	*	-	60%	*	71%	*	-
	2024	38%	75%	<b>75%</b>	*	60%	*	-	-	-	-	*	-	67%	*	80%	*	---
Grade 4 Mathematics	2025	27%	45%	<b>45%</b>	*	50%	*	-	-	-	-	*	-	50%	*	33%	*	-
	2024	26%	30%	<b>30%</b>	-	22%	*	-	-	-	-	*	-	33%	*	33%	20%	---
All Grades Both Subjects	2025	33%	42%	<b>56%</b>	*	50%	67%	-	-	-	-	43%	-	54%	60%	50%	50%	-
	2024	32%	38%	<b>50%</b>	*	36%	*	-	-	-	-	38%	-	47%	*	50%	44%	---
All Grades ELA/Reading	2025	31%	40%	<b>71%</b>	*	*	*	-	-	-	-	*	-	60%	*	71%	*	-
	2024	30%	38%	<b>75%</b>	*	60%	*	-	-	-	-	*	-	67%	*	80%	*	---
All Grades Mathematics	2025	35%	45%	<b>45%</b>	*	50%	*	-	-	-	-	*	-	50%	*	33%	*	-
	2024	35%	39%	<b>30%</b>	-	22%	*	-	-	-	-	*	-	33%	*	33%	20%	---

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2025	75%	84%	<b>86%</b>	-	-	-	-	-	-	54%	54%	-	-	-	91%	54%	*
	2024	75%	82%	<b>88%</b>	-	-	-	-	-	-	65%	67%	-	63%	-	92%	65%	*
At Meets Grade Level or Above	2025	50%	58%	<b>57%</b>	-	-	-	-	-	-	13%	13%	-	-	-	64%	13%	*
	2024	48%	55%	<b>59%</b>	-	-	-	-	-	-	32%	39%	-	25%	-	65%	32%	*
At Masters Grade Level	2025	21%	26%	<b>27%</b>	-	-	-	-	-	-	4%	4%	-	-	-	31%	4%	*
	2024	20%	23%	<b>24%</b>	-	-	-	-	-	-	3%	6%	-	0%	-	28%	3%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2025	76%	85%	<b>89%</b>	-	-	-	-	-	-	42%	42%	-	-	-	96%	42%	*
	2024	76%	85%	<b>92%</b>	-	-	-	-	-	-	76%	67%	-	88%	-	95%	76%	*
At Meets Grade Level or Above	2025	54%	61%	<b>61%</b>	-	-	-	-	-	-	8%	8%	-	-	-	68%	8%	*
	2024	54%	61%	<b>65%</b>	-	-	-	-	-	-	35%	44%	-	25%	-	72%	35%	*
At Masters Grade Level	2025	23%	29%	<b>28%</b>	-	-	-	-	-	-	0%	0%	-	-	-	33%	0%	*
	2024	22%	26%	<b>27%</b>	-	-	-	-	-	-	0%	0%	-	0%	-	33%	0%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2025	72%	86%	<b>84%</b>	-	-	-	-	-	-	67%	67%	-	-	-	86%	67%	*
	2024	72%	85%	<b>83%</b>	-	-	-	-	-	-	53%	67%	-	38%	-	88%	53%	*
At Meets Grade Level or Above	2025	45%	59%	<b>54%</b>	-	-	-	-	-	-	17%	17%	-	-	-	59%	17%	*
	2024	43%	55%	<b>53%</b>	-	-	-	-	-	-	29%	33%	-	25%	-	58%	29%	*

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	24%	<b>26%</b>	-	-	-	-	-	-	8%	8%	-	-	-	29%	8%	*
	2024	17%	19%	<b>20%</b>	-	-	-	-	-	-	6%	11%	-	0%	-	23%	6%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2025	65%	72%	<b>77%</b>	-	-	-	-	-	-	63%	63%	-	-	-	79%	63%	*
	2024	64%	72%	<b>78%</b>	-	-	-	-	-	-	72%	-	-	72%	-	80%	72%	*
All Grades ELA/Reading	2025	67%	70%	<b>74%</b>	-	-	-	-	-	-	50%	50%	-	-	-	79%	50%	*
	2024	67%	73%	<b>85%</b>	-	-	-	-	-	-	75%	-	-	75%	-	87%	75%	*
All Grades Mathematics	2025	64%	76%	<b>79%</b>	-	-	-	-	-	-	75%	75%	-	-	-	79%	75%	*
	2024	60%	71%	<b>72%</b>	-	-	-	-	-	-	69%	-	-	69%	-	73%	69%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2025	33%	42%	<b>56%</b>	-	-	-	-	-	-	50%	50%	-	-	-	60%	50%	-
	2024	32%	38%	<b>50%</b>	-	-	-	-	-	-	44%	-	-	44%	-	56%	44%	-
All Grades ELA/Reading	2025	31%	40%	<b>71%</b>	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2024	30%	38%	<b>75%</b>	-	-	-	-	-	-	*	-	-	*	-	*	*	-
All Grades Mathematics	2025	35%	45%	<b>45%</b>	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
	2024	35%	39%	<b>30%</b>	-	-	-	-	-	-	20%	-	-	20%	-	40%	20%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	<b>96%</b>	88%	92%	100%	-	-	-	100%	100%	67%	97%	91%	96%	93%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	13%	6%	0%	-	-	-	0%	0%	33%	3%	5%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	0%	3%	0%	-	-	-	0%	0%	0%	0%	5%	0%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	95%	<b>96%</b>	88%	92%	100%	-	-	-	*	100%	*	97%	91%	96%	93%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	13%	6%	0%	-	-	-	*	0%	*	3%	5%	4%	0%
Not Included in Accountability: Other Exclusions	4%	2%	<b>1%</b>	0%	3%	0%	-	-	-	*	0%	*	0%	5%	0%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	<b>96%</b>	88%	92%	100%	-	-	-	*	100%	*	97%	91%	96%	93%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	13%	6%	0%	-	-	-	*	0%	*	3%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	0%	3%	0%	-	-	-	*	0%	*	0%	5%	0%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	100%	98%	100%	*	-	-	*	100%	67%	100%	97%	100%	96%
Included in Accountability	92%	96%	<b>92%</b>	100%	90%	94%	*	-	-	*	94%	67%	100%	71%	95%	75%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	0%	0%	6%	*	-	-	*	0%	0%	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	9%	0%	*	-	-	*	6%	0%	0%	16%	5%	21%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	1%	0%	1%	0%	2%	0%	*	-	-	*	0%	33%	0%	3%	0%	4%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	2%	0%	*	-	-	*	0%	33%	0%	3%	0%	4%
<b>Reading</b>																
Assessment Participant	99%	100%	99%	100%	98%	100%	*	-	-	*	100%	*	100%	97%	100%	96%
Included in Accountability	91%	94%	92%	100%	90%	94%	*	-	-	*	94%	*	100%	71%	95%	75%
Not Included in Accountability: Mobile	4%	2%	3%	0%	0%	6%	*	-	-	*	0%	*	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	4%	3%	4%	0%	9%	0%	*	-	-	*	6%	*	0%	16%	5%	21%
Not Tested	1%	0%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	3%	0%	4%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	3%	0%	4%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	-	-	*	100%	*	100%	97%	100%	96%
Included in Accountability	93%	95%	92%	100%	90%	94%	*	-	-	*	94%	*	100%	71%	95%	75%
Not Included in Accountability: Mobile	5%	3%	3%	0%	0%	6%	*	-	-	*	0%	*	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	9%	0%	*	-	-	*	6%	*	0%	16%	5%	21%
Not Tested	1%	1%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	3%	0%	4%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	3%	0%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	95.9%	<b>96.0%</b>	95.0%	95.7%	96.5%	*	*	-	*	96.1%	95.9%	95.4%
2022-23	93.3%	95.9%	<b>96.1%</b>	94.4%	96.1%	96.3%	*	-	-	95.6%	95.4%	95.9%	96.7%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	8.8%	<b>7.7%</b>	15.8%	12.0%	2.1%	*	*	-	0.0%	9.1%	7.5%	16.7%
2022-23	20.3%	9.1%	<b>6.8%</b>	7.7%	6.9%	7.1%	*	-	-	0.0%	9.1%	5.4%	3.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2023</b>													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	88.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	-	-	44	382,023
<b>By Ethnicity:</b>				
African American	-	-	6	48,064
Hispanic	-	-	15	200,942
White	-	-	22	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	1	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	2	46,183
Foundation H.S. Program (Endorsement)	-	-	0	42,042
Foundation H.S. Program (DLA)	-	-	42	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	4	35,935
Economically Disadvantaged Graduates	-	-	20	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	56,967
At-Risk Graduates	-	-	15	173,035
CTE Completers	-	-	31	127,800

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>281</b>	<b>100.0%</b>	<b>719</b>	<b>5,530,499</b>	<b>290</b>	<b>100.0%</b>	<b>732</b>	<b>5,544,255</b>
<b>Students by Grade</b>								
Pre-Kindergarten	36	12.8%	5.0%	4.5%	36	12.4%	4.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	36	12.8%	5.0%	3.7%	36	12.4%	4.9%	3.7%
Kindergarten	53	18.9%	7.4%	6.5%	54	18.6%	7.4%	6.5%
Grade 1	46	16.4%	6.4%	6.8%	48	16.6%	6.6%	6.8%
Grade 2	55	19.6%	7.6%	7.0%	55	19.0%	7.5%	7.0%
Grade 3	39	13.9%	5.4%	7.3%	40	13.8%	5.5%	7.3%
Grade 4	52	18.5%	7.2%	7.3%	53	18.3%	7.2%	7.3%
<b>Ethnic Distribution</b>								
African American	33	11.7%	10.4%	12.8%	33	11.4%	10.2%	12.8%
Hispanic	110	39.1%	43.5%	53.5%	112	38.6%	43.0%	53.5%
White	131	46.6%	43.9%	24.4%	138	47.6%	44.7%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.4%	0.1%	5.6%	1	0.3%	0.1%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	2.1%	1.8%	3.3%	6	2.1%	1.8%	3.3%
<b>Sex</b>								
Female	126	44.8%	48.1%	48.9%	130	44.8%	48.1%	48.8%
Male	155	55.2%	51.9%	51.1%	160	55.2%	51.9%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	157	55.9%	54.4%	60.5%	162	55.9%	54.1%	60.4%
Non-Educationally Disadvantaged	124	44.1%	45.6%	39.5%	128	44.1%	45.9%	39.6%
Section 504 Students	6	2.1%	9.7%	6.8%	6	2.1%	9.6%	6.8%
EB Students/EL	35	12.5%	14.5%	24.3%	35	12.1%	14.2%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.3%	2.1%				
Students w/ Dyslexia	17	6.0%	7.1%	6.4%	17	5.9%	7.0%	6.4%
Foster Care	2	0.7%	0.3%	0.2%	2	0.7%	0.3%	0.2%
Homeless	19	6.8%	5.1%	1.4%	19	6.6%	5.1%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	278	98.9%	69.3%	66.6%	287	99.0%	69.8%	66.5%
Military Connected	15	5.3%	4.3%	4.1%	15	5.2%	4.2%	4.1%
At-Risk	128	45.6%	39.8%	53.5%	128	44.1%	39.1%	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	35	12.5%	14.5%	24.3%	35	12.1%	14.2%	24.3%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Career and Technical Education	0	0.0%	40.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	94.9%	74.0%	-	-	-	-
Gifted and Talented Education	13	4.6%	7.0%	8.7%	13	4.5%	6.8%	8.7%
Special Education	55	19.6%	16.8%	15.3%	62	21.4%	17.8%	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>55</b>							
Students with Intellectual Disabilities	15	27.3%	49.6%	48.3%				
Students with Physical Disabilities	22	40.0%	19.8%	17.0%				
Students with Autism	8	14.5%	**	16.8%				
Students with Behavioral Disabilities	**	**	17.4%	16.3%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>22</b>	<b>9.8%</b>	<b>9.5%</b>	<b>16.4%</b>				
African American	1	0.4%	1.1%	3.3%				
Hispanic	11	4.9%	4.1%	8.9%				
White	8	3.6%	3.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.5%	0.6%				
Special Ed Students who are Mobile	4	8.9%	9.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	19.4%	7.8%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	7	5.4%	6.4%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>24</b>	<b>9.6%</b>	<b>10.3%</b>	<b>18.0%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.0%	1.3%	14.3%	14.3%	3.6%
Grade 1	0.0%	0.0%	1.9%	8.3%	8.3%	3.0%
Grade 2	0.0%	0.0%	1.1%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Elementary</b>			
Kindergarten	18.0	18.0	18.9
Grade 1	17.3	17.3	19.2
Grade 2	18.7	18.7	19.4
Grade 3	14.0	14.0	20.1
Grade 4	18.0	18.0	20.0

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>41.6</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	27.7	66.6%	58.9%	63.8%
Teachers	23.0	55.4%	49.4%	48.3%
Professional Support	3.7	8.9%	5.4%	10.8%
Campus Administration (School Leadership)	1.0	2.4%	2.4%	3.4%
Educational Aides	13.9	33.4%	20.9%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	2.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
<b>Total Minority Staff</b>	<b>5.0</b>	<b>12.0%</b>	<b>16.7%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	0.0%	12.8%
Hispanic	1.0	4.3%	6.6%	31.0%
White	22.0	95.7%	90.2%	52.2%
American Indian	0.0	0.0%	3.3%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
<b>Teachers by Sex</b>				
Males	1.0	4.3%	20.4%	24.6%
Females	22.0	95.7%	79.6%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	18.0	78.3%	71.3%	71.4%
Masters	4.0	17.4%	27.1%	25.4%
Doctorate	1.0	4.3%	1.6%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.0	0.0%	4.9%	7.3%
1-5 Years Experience	2.0	8.7%	11.5%	28.3%
6-10 Years Experience	10.0	43.5%	26.2%	19.7%
11-20 Years Experience	9.0	39.1%	33.0%	27.6%
21-30 Years Experience	2.0	8.7%	18.7%	14.1%
Over 30 Years Experience	0.0	0.0%	5.7%	3.0%
Number of Students per Teacher	12.2	n/a	11.8	15.0

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	9.0	8.0	6.0
Average Years Experience of Principals with District	9.0	8.0	5.1
Average Years Experience of Assistant Principals	0.0	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3
Average Years Experience of Teachers	11.0	14.1	11.2
Average Years Experience of Teachers with District	6.2	6.9	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	\$46,833	\$55,689
1-5 Years Experience	\$47,250	\$47,571	\$59,266
6-10 Years Experience	\$51,325	\$52,149	\$62,607
11-20 Years Experience	\$55,556	\$56,210	\$66,353
21-30 Years Experience	\$63,250	\$63,264	\$70,976
Over 30 Years Experience	-	\$59,747	\$75,042
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$53,663	\$55,209	\$63,751
Professional Support	\$59,102	\$62,865	\$75,909
Campus Administration (School Leadership)	\$83,000	\$83,917	\$88,786
Instructional Staff Percent	n/a	67.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.1	0.1	1,637.7

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.0	0.0%	9.6%	5.5%
Compensatory Education	3.0	13.0%	4.9%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	16.8	73.0%	72.2%	69.0%
Special Education	3.2	14.0%	9.2%	11.4%
Other	0.0	0.0%	4.0%	3.6%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
WEIMAR EL (045905102) - WEIMAR ISD - COLORADO COUNTY

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: WEIMAR ISD**

**Campus Name: WEIMAR J H**

**Campus Number: 045905041**

**2025 Campus Accountability Score: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

**Postsecondary Readiness**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	88%	<b>88%</b>	*	77%	100%	*	-	-	-	60%	*	88%	87%	86%	64%
	2024	79%	78%	<b>78%</b>	*	78%	84%	*	-	-	-	33%	*	77%	82%	70%	70%
At Meets Grade Level or Above	2025	58%	65%	<b>65%</b>	*	51%	92%	*	-	-	-	20%	*	68%	53%	51%	29%
	2024	55%	62%	<b>62%</b>	*	63%	68%	*	-	-	-	0%	*	62%	64%	53%	60%
At Masters Grade Level	2025	30%	40%	<b>40%</b>	*	29%	60%	*	-	-	-	10%	*	40%	40%	23%	7%
	2024	29%	34%	<b>34%</b>	*	30%	42%	*	-	-	-	0%	*	33%	36%	23%	10%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	92%	<b>92%</b>	*	89%	100%	*	-	-	-	80%	*	94%	87%	89%	79%
	2024	77%	92%	<b>92%</b>	*	96%	89%	*	-	-	-	33%	*	92%	91%	90%	90%
At Meets Grade Level or Above	2025	47%	71%	<b>71%</b>	*	57%	96%	*	-	-	-	50%	*	74%	60%	60%	50%
	2024	50%	54%	<b>54%</b>	*	48%	63%	*	-	-	-	0%	*	51%	64%	43%	50%
At Masters Grade Level	2025	22%	29%	<b>29%</b>	*	23%	36%	*	-	-	-	10%	*	26%	40%	20%	14%
	2024	19%	18%	<b>18%</b>	*	7%	37%	*	-	-	-	0%	*	21%	9%	10%	10%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	68%	<b>68%</b>	*	63%	80%	*	-	-	-	10%	*	64%	80%	54%	36%
	2024	58%	60%	<b>60%</b>	*	59%	68%	*	-	-	-	0%	*	62%	55%	50%	30%
At Meets Grade Level or Above	2025	31%	32%	<b>32%</b>	*	26%	44%	*	-	-	-	0%	*	34%	27%	17%	14%
	2024	28%	26%	<b>26%</b>	*	15%	42%	*	-	-	-	0%	*	26%	27%	10%	10%
At Masters Grade Level	2025	12%	11%	<b>11%</b>	*	9%	16%	*	-	-	-	0%	*	10%	13%	9%	7%
	2024	11%	14%	<b>14%</b>	*	0%	37%	*	-	-	-	0%	*	10%	27%	0%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	87%	<b>87%</b>	*	85%	90%	-	-	-	-	44%	*	87%	85%	82%	67%
	2024	77%	86%	<b>86%</b>	60%	77%	100%	*	-	-	*	62%	-	83%	93%	78%	88%
At Meets Grade Level or Above	2025	56%	65%	<b>65%</b>	*	63%	76%	-	-	-	-	11%	*	67%	62%	50%	33%
	2024	57%	67%	<b>67%</b>	0%	45%	100%	*	-	-	*	31%	-	67%	67%	44%	63%
At Masters Grade Level	2025	29%	48%	<b>48%</b>	*	37%	67%	-	-	-	-	0%	*	49%	46%	29%	22%
	2024	26%	49%	<b>49%</b>	0%	32%	77%	*	-	-	*	31%	-	50%	47%	30%	50%
<b>Grade 6 Mathematics</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	92%	<b>92%</b>	*	96%	86%	-	-	-	-	89%	*	95%	85%	93%	89%
	2024	72%	92%	<b>92%</b>	80%	86%	100%	*	-	-	*	77%	-	97%	80%	85%	100%
At Meets Grade Level or Above	2025	40%	62%	<b>62%</b>	*	44%	81%	-	-	-	-	44%	*	67%	46%	43%	56%
	2024	39%	65%	<b>65%</b>	0%	55%	91%	*	-	-	*	31%	-	67%	60%	59%	88%
At Masters Grade Level	2025	16%	21%	<b>21%</b>	*	15%	33%	-	-	-	-	0%	*	26%	8%	14%	22%
	2024	14%	31%	<b>31%</b>	0%	23%	50%	*	-	-	*	23%	-	31%	33%	22%	38%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2025	76%	86%	<b>86%</b>	80%	76%	95%	-	-	-	*	70%	*	85%	87%	82%	86%
	2024	74%	79%	<b>79%</b>	*	80%	86%	-	-	-	-	50%	-	85%	43%	68%	92%
At Meets Grade Level or Above	2025	54%	57%	<b>57%</b>	0%	38%	86%	-	-	-	*	20%	*	56%	60%	36%	43%
	2024	54%	56%	<b>56%</b>	*	44%	76%	-	-	-	-	38%	-	61%	29%	36%	31%
At Masters Grade Level	2025	27%	41%	<b>41%</b>	0%	24%	68%	-	-	-	*	0%	*	41%	40%	27%	29%
	2024	29%	29%	<b>29%</b>	*	24%	38%	-	-	-	-	38%	-	32%	14%	20%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2025	55%	86%	<b>86%</b>	40%	81%	100%	-	-	-	*	60%	*	88%	80%	77%	100%
	2024	56%	73%	<b>73%</b>	*	68%	86%	-	-	-	-	38%	-	78%	43%	60%	69%
At Meets Grade Level or Above	2025	33%	59%	<b>59%</b>	0%	43%	91%	-	-	-	*	20%	*	59%	60%	41%	71%
	2024	34%	54%	<b>54%</b>	*	52%	62%	-	-	-	-	38%	-	56%	43%	40%	38%
At Masters Grade Level	2025	11%	27%	<b>27%</b>	0%	19%	41%	-	-	-	*	10%	*	26%	27%	14%	29%
	2024	11%	10%	<b>10%</b>	*	4%	19%	-	-	-	-	13%	-	10%	14%	4%	8%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2025	82%	86%	<b>86%</b>	*	83%	88%	-	-	-	-	56%	-	90%	70%	73%	83%
	2024	81%	78%	<b>78%</b>	55%	71%	100%	-	-	-	*	33%	*	77%	83%	73%	54%
At Meets Grade Level or Above	2025	58%	62%	<b>62%</b>	*	52%	73%	-	-	-	-	56%	-	65%	50%	42%	50%
	2024	56%	35%	<b>35%</b>	0%	29%	67%	-	-	-	*	0%	*	31%	67%	18%	15%
At Masters Grade Level	2025	32%	34%	<b>34%</b>	*	26%	42%	-	-	-	-	33%	-	40%	10%	27%	25%
	2024	29%	19%	<b>19%</b>	0%	8%	44%	-	-	-	*	0%	*	17%	33%	0%	0%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	82%	<b>82%</b>	*	76%	87%	-	-	-	-	50%	-	89%	60%	72%	91%
	2024	72%	83%	<b>83%</b>	55%	90%	100%	-	-	-	-	67%	*	84%	*	77%	100%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	47%	69%	<b>69%</b>	*	67%	74%	-	-	-	-	50%	-	74%	50%	56%	73%
	2024	43%	51%	<b>51%</b>	18%	67%	56%	-	-	-	-	17%	*	51%	*	45%	62%
At Masters Grade Level	2025	18%	20%	<b>20%</b>	*	10%	30%	-	-	-	-	13%	-	20%	20%	20%	9%
	2024	16%	5%	<b>5%</b>	0%	10%	0%	-	-	-	-	0%	*	5%	*	3%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2025	74%	78%	<b>78%</b>	*	73%	81%	-	-	-	-	56%	-	80%	70%	62%	67%
	2024	70%	69%	<b>69%</b>	36%	71%	83%	-	-	-	*	33%	*	67%	83%	58%	62%
At Meets Grade Level or Above	2025	48%	48%	<b>48%</b>	*	36%	59%	-	-	-	-	44%	-	53%	30%	35%	33%
	2024	44%	26%	<b>26%</b>	9%	17%	44%	-	-	-	*	0%	*	19%	83%	15%	0%
At Masters Grade Level	2025	19%	12%	<b>12%</b>	*	0%	22%	-	-	-	-	11%	-	15%	0%	4%	0%
	2024	17%	4%	<b>4%</b>	0%	0%	11%	-	-	-	*	0%	*	4%	0%	0%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2025	58%	62%	<b>62%</b>	*	55%	70%	-	-	-	-	56%	-	65%	50%	50%	50%
	2024	60%	52%	<b>52%</b>	27%	46%	72%	-	-	-	*	17%	*	48%	83%	42%	38%
At Meets Grade Level or Above	2025	32%	28%	<b>28%</b>	*	18%	37%	-	-	-	-	33%	-	35%	0%	23%	25%
	2024	33%	20%	<b>20%</b>	0%	8%	50%	-	-	-	*	0%	*	17%	50%	9%	8%
At Masters Grade Level	2025	17%	10%	<b>10%</b>	*	9%	11%	-	-	-	-	33%	-	13%	0%	15%	17%
	2024	17%	4%	<b>4%</b>	0%	0%	11%	-	-	-	*	0%	*	4%	0%	0%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2025	78%	79%	<b>100%</b>	-	*	*	-	-	-	-	*	-	100%	-	*	*
	2024	81%	86%	<b>100%</b>	-	*	100%	-	-	-	*	-	*	100%	*	*	-
At Meets Grade Level or Above	2025	45%	41%	<b>100%</b>	-	*	*	-	-	-	-	*	-	100%	-	*	*
	2024	43%	56%	<b>69%</b>	-	*	78%	-	-	-	*	-	*	73%	*	*	-
At Masters Grade Level	2025	27%	17%	<b>80%</b>	-	*	*	-	-	-	-	*	-	80%	-	*	*
	2024	24%	25%	<b>38%</b>	-	*	33%	-	-	-	*	-	*	45%	*	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	84%	<b>83%</b>	71%	78%	89%	*	-	-	*	58%	91%	84%	78%	75%	71%
	2024	75%	82%	<b>77%</b>	43%	75%	88%	100%	-	-	100%	45%	80%	77%	76%	68%	71%
At Meets Grade Level or Above	2025	50%	58%	<b>56%</b>	15%	46%	73%	*	-	-	*	32%	73%	59%	47%	42%	42%
	2024	48%	55%	<b>47%</b>	6%	40%	67%	80%	-	-	50%	18%	60%	45%	55%	33%	35%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	21%	26%	<b>27%</b>	6%	19%	38%	*	-	-	*	12%	27%	28%	24%	18%	16%
	2024	20%	23%	<b>20%</b>	0%	13%	36%	20%	-	-	17%	13%	40%	19%	24%	10%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	85%	<b>87%</b>	86%	80%	94%	*	-	-	*	58%	100%	88%	83%	81%	74%
	2024	76%	85%	<b>80%</b>	48%	77%	93%	*	-	-	*	48%	*	80%	79%	72%	75%
At Meets Grade Level or Above	2025	54%	61%	<b>63%</b>	7%	52%	82%	*	-	-	*	26%	80%	64%	57%	46%	38%
	2024	54%	61%	<b>55%</b>	0%	46%	79%	*	-	-	*	21%	*	54%	59%	37%	39%
At Masters Grade Level	2025	23%	29%	<b>41%</b>	7%	29%	59%	*	-	-	*	11%	40%	42%	36%	26%	19%
	2024	22%	26%	<b>33%</b>	0%	23%	51%	*	-	-	*	21%	*	32%	36%	17%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	86%	<b>89%</b>	71%	87%	94%	*	-	-	*	71%	80%	92%	79%	84%	88%
	2024	72%	85%	<b>86%</b>	57%	86%	94%	*	-	-	*	58%	*	88%	77%	79%	89%
At Meets Grade Level or Above	2025	45%	59%	<b>66%</b>	29%	53%	86%	*	-	-	*	42%	80%	70%	55%	51%	62%
	2024	43%	55%	<b>57%</b>	14%	55%	71%	*	-	-	*	24%	*	57%	56%	47%	57%
At Masters Grade Level	2025	20%	24%	<b>26%</b>	7%	18%	37%	*	-	-	*	11%	20%	26%	25%	18%	19%
	2024	17%	19%	<b>18%</b>	0%	12%	31%	*	-	-	*	12%	*	18%	18%	10%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	80%	<b>72%</b>	40%	67%	81%	*	-	-	-	32%	*	71%	76%	57%	50%
	2024	75%	74%	<b>64%</b>	29%	65%	76%	*	-	-	*	17%	*	64%	65%	54%	48%
At Meets Grade Level or Above	2025	47%	53%	<b>39%</b>	0%	30%	52%	*	-	-	-	21%	*	42%	28%	25%	23%
	2024	43%	45%	<b>26%</b>	7%	16%	43%	*	-	-	*	0%	*	22%	47%	13%	4%
At Masters Grade Level	2025	17%	17%	<b>11%</b>	0%	5%	19%	*	-	-	-	5%	*	12%	8%	7%	4%
	2024	16%	21%	<b>9%</b>	0%	0%	24%	*	-	-	*	0%	*	7%	18%	0%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2025	77%	80%	<b>62%</b>	*	55%	70%	-	-	-	-	56%	-	65%	50%	50%	50%
	2024	78%	71%	<b>52%</b>	27%	46%	72%	-	-	-	*	17%	*	48%	83%	42%	38%
At Meets Grade Level or Above	2025	50%	53%	<b>28%</b>	*	18%	37%	-	-	-	-	33%	-	35%	0%	23%	25%
	2024	51%	48%	<b>20%</b>	0%	8%	50%	-	-	-	*	0%	*	17%	50%	9%	8%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	27%	32%	<b>10%</b>	*	9%	11%	-	-	-	-	33%	-	13%	0%	15%	17%
	2024	27%	31%	<b>4%</b>	0%	0%	11%	-	-	-	*	0%	*	4%	0%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	58%	<b>58%</b>	*	40%	92%	*	-	-	-	20%	*	62%	47%	43%	29%
	2024	42%	52%	<b>52%</b>	*	48%	63%	*	-	-	-	0%	*	49%	64%	40%	50%
Reading and Mathematics Including EOC	2025	42%	58%	<b>58%</b>	*	40%	92%	*	-	-	-	20%	*	62%	47%	43%	29%
	2024	42%	52%	<b>52%</b>	*	48%	63%	*	-	-	-	0%	*	49%	64%	40%	50%
Reading Including EOC	2025	58%	65%	<b>65%</b>	*	51%	92%	*	-	-	-	20%	*	68%	53%	51%	29%
	2024	55%	62%	<b>62%</b>	*	63%	68%	*	-	-	-	0%	*	62%	64%	53%	60%
Math Including EOC	2025	48%	71%	<b>71%</b>	*	57%	96%	*	-	-	-	50%	*	74%	60%	60%	50%
	2024	51%	54%	<b>54%</b>	*	48%	63%	*	-	-	-	0%	*	51%	64%	43%	50%
<b>6th Graders</b>																	
Reading and Mathematics	2025	37%	50%	<b>50%</b>	*	33%	76%	-	-	-	-	11%	*	54%	38%	25%	33%
	2024	36%	57%	<b>57%</b>	0%	36%	91%	*	-	-	*	31%	-	56%	60%	44%	63%
Reading and Mathematics Including EOC	2025	37%	50%	<b>50%</b>	*	33%	76%	-	-	-	-	11%	*	54%	38%	25%	33%
	2024	36%	57%	<b>57%</b>	0%	36%	91%	*	-	-	*	31%	-	56%	60%	44%	63%
Reading Including EOC	2025	56%	65%	<b>65%</b>	*	63%	76%	-	-	-	-	11%	*	67%	62%	50%	33%
	2024	57%	67%	<b>67%</b>	0%	45%	100%	*	-	-	*	31%	-	67%	67%	44%	63%
Math Including EOC	2025	41%	62%	<b>62%</b>	*	44%	81%	-	-	-	-	44%	*	67%	46%	43%	56%
	2024	40%	65%	<b>65%</b>	0%	55%	91%	*	-	-	*	31%	-	67%	60%	59%	88%
<b>7th Graders</b>																	
Reading and Mathematics	2025	36%	51%	<b>51%</b>	0%	29%	86%	-	-	-	*	20%	*	50%	53%	32%	43%
	2024	35%	46%	<b>46%</b>	*	40%	57%	-	-	-	-	38%	-	49%	29%	28%	23%
Reading and Mathematics Including EOC	2025	38%	51%	<b>51%</b>	0%	29%	86%	-	-	-	*	20%	*	50%	53%	32%	43%
	2024	36%	46%	<b>46%</b>	*	40%	57%	-	-	-	-	38%	-	49%	29%	28%	23%
Reading Including EOC	2025	54%	57%	<b>57%</b>	0%	38%	86%	-	-	-	*	20%	*	56%	60%	36%	43%
	2024	54%	56%	<b>56%</b>	*	44%	76%	-	-	-	-	38%	-	61%	29%	36%	31%
Math Including EOC	2025	43%	59%	<b>59%</b>	0%	43%	91%	-	-	-	*	20%	*	59%	60%	41%	71%
	2024	40%	54%	<b>54%</b>	*	52%	62%	-	-	-	-	38%	-	56%	43%	40%	38%
<b>8th Graders</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2025	30%	55%	<b>55%</b>	*	48%	64%	-	-	-	-	50%	-	57%	44%	38%	45%
	2024	28%	12%	<b>12%</b>	0%	14%	22%	-	-	-	-	0%	*	8%	*	6%	8%
Reading and Mathematics Including EOC	2025	44%	59%	<b>59%</b>	*	50%	69%	-	-	-	-	56%	-	63%	44%	40%	50%
	2024	41%	26%	<b>26%</b>	0%	21%	50%	-	-	-	*	0%	*	23%	50%	9%	8%
Reading Including EOC	2025	59%	62%	<b>62%</b>	*	52%	73%	-	-	-	-	56%	-	65%	50%	42%	50%
	2024	57%	35%	<b>35%</b>	0%	29%	67%	-	-	-	*	0%	*	31%	67%	18%	15%
Math Including EOC	2025	51%	72%	<b>72%</b>	*	68%	78%	-	-	-	-	56%	-	78%	50%	58%	75%
	2024	49%	56%	<b>56%</b>	18%	67%	67%	-	-	-	*	17%	*	56%	50%	45%	62%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	52%	<b>54%</b>	7%	38%	80%	*	-	-	*	24%	80%	56%	46%	35%	37%
	2024	36%	45%	<b>43%</b>	0%	36%	65%	*	-	-	*	21%	*	41%	54%	29%	32%
Reading and Mathematics Including EOC	2025	40%	53%	<b>55%</b>	7%	38%	81%	*	-	-	*	26%	80%	58%	46%	35%	38%
	2024	38%	46%	<b>45%</b>	0%	37%	66%	*	-	-	*	21%	*	43%	54%	30%	32%
Reading Including EOC	2025	55%	62%	<b>63%</b>	7%	52%	82%	*	-	-	*	26%	80%	64%	57%	46%	38%
	2024	54%	58%	<b>55%</b>	0%	46%	79%	*	-	-	*	21%	*	54%	59%	37%	39%
Math Including EOC	2025	46%	63%	<b>66%</b>	29%	53%	86%	*	-	-	*	42%	80%	70%	55%	51%	62%
	2024	45%	56%	<b>57%</b>	14%	55%	71%	*	-	-	*	24%	*	57%	56%	47%	57%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
<b>School Progress - Annual Growth by Grade and Subject</b>																			
Grade 5 ELA/Reading	2025	69%	68%	<b>68%</b>	*	54%	88%	*	-	-	-	33%	*	70%	62%	57%	35%	100%	
	2024	70%	72%	<b>72%</b>	*	78%	71%	*	-	-	-	50%	*	71%	77%	70%	80%	---	
Grade 5 Mathematics	2025	67%	90%	<b>90%</b>	*	87%	94%	*	-	-	-	94%	*	90%	88%	89%	81%	86%	
	2024	65%	74%	<b>74%</b>	*	74%	76%	*	-	-	-	75%	*	74%	73%	72%	90%	---	
Grade 6 ELA/Reading	2025	64%	81%	<b>81%</b>	*	78%	90%	-	-	-	-	63%	*	83%	75%	80%	56%	*	
	2024	61%	81%	<b>81%</b>	70%	64%	100%	*	-	-	*	73%	-	79%	87%	69%	81%	---	
Grade 6 Mathematics	2025	56%	77%	<b>77%</b>	*	70%	86%	-	-	-	-	81%	*	79%	71%	69%	72%	*	
	2024	48%	73%	<b>73%</b>	50%	70%	82%	*	-	-	*	58%	-	74%	70%	72%	88%	---	
Grade 7 ELA/Reading	2025	64%	53%	<b>53%</b>	50%	36%	73%	-	-	-	*	25%	*	50%	60%	45%	29%	100%	
	2024	66%	65%	<b>65%</b>	*	68%	67%	-	-	-	-	44%	-	68%	43%	52%	69%	---	
Grade 7 Mathematics	2025	50%	57%	<b>57%</b>	40%	48%	73%	-	-	-	*	40%	*	51%	70%	52%	57%	83%	
	2024	49%	56%	<b>56%</b>	*	56%	62%	-	-	-	-	44%	-	57%	50%	48%	54%	---	
Grade 8 ELA/Reading	2025	72%	74%	<b>74%</b>	*	66%	80%	-	-	-	-	75%	-	74%	75%	67%	63%	100%	
	2024	69%	53%	<b>53%</b>	18%	52%	78%	-	-	-	*	25%	*	51%	67%	44%	46%	---	
Grade 8 Mathematics	2025	68%	86%	<b>86%</b>	*	88%	84%	-	-	-	-	71%	-	89%	75%	78%	91%	*	
	2024	66%	84%	<b>84%</b>	86%	81%	89%	-	-	-	-	92%	*	82%	*	81%	81%	---	
End of Course Algebra I	2025	74%	60%	<b>80%</b>	-	*	*	-	-	-	-	*	-	80%	-	*	*	*	
	2024	72%	69%	<b>69%</b>	-	*	78%	-	-	-	*	-	*	73%	*	*	-	---	
All Grades Both Subjects	2025	65%	72%	<b>74%</b>	60%	67%	83%	*	-	-	*	59%	80%	74%	71%	68%	62%	90%	
	2024	64%	72%	<b>69%</b>	46%	68%	78%	*	-	-	*	58%	81%	69%	71%	63%	72%	---	
All Grades ELA/Reading	2025	67%	70%	<b>69%</b>	54%	59%	83%	*	-	-	*	47%	80%	70%	67%	63%	46%	100%	
	2024	67%	73%	<b>67%</b>	29%	66%	79%	*	-	-	*	53%	*	66%	73%	58%	67%	---	
All Grades Mathematics	2025	64%	76%	<b>78%</b>	67%	75%	84%	*	-	-	*	71%	80%	79%	76%	74%	78%	81%	
	2024	60%	71%	<b>71%</b>	64%	70%	76%	*	-	-	*	64%	*	72%	69%	69%	76%	---	
<b>School Progress - Accelerated Learning by Grade and Subject</b>																			
Grade 5 ELA/Reading	2025	25%	*	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-
	2024	35%	38%	<b>38%</b>	*	57%	*	-	-	-	-	33%	-	40%	*	40%	*	---	
Grade 5 Mathematics	2025	35%	58%	<b>58%</b>	*	64%	-	-	-	-	-	*	-	63%	*	64%	50%	-	
	2024	41%	60%	<b>60%</b>	*	*	60%	-	-	-	-	33%	-	50%	*	50%	*	---	
Grade 6 ELA/Reading	2025	27%	60%	<b>60%</b>	*	67%	*	-	-	-	-	*	*	56%	*	56%	*	-	
	2024	24%	44%	<b>44%</b>	*	20%	-	-	-	-	-	44%	-	17%	*	43%	*	---	
Grade 6 Mathematics	2025	33%	80%	<b>80%</b>	-	*	*	-	-	-	-	*	*	*	*	*	*	-	
	2024	27%	*	*	*	*	-	-	-	-	-	*	-	*	*	*	-	---	
Grade 7 ELA/Reading	2025	25%	40%	<b>40%</b>	*	*	-	-	-	-	-	*	-	*	*	*	-	-	
	2024	23%	30%	<b>30%</b>	*	50%	*	-	-	-	-	*	-	33%	*	29%	*	---	
Grade 7 Mathematics	2025	16%	*	*	*	*	-	-	-	-	-	*	-	-	*	*	-	-	
	2024	14%	13%	<b>13%</b>	*	0%	*	-	-	-	-	*	-	17%	*	0%	*	---	

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 8 ELA/Reading	2025	40%	33%	<b>33%</b>	*	*	*	-	-	-	-	*	-	40%	*	25%	*	-
	2024	34%	30%	<b>30%</b>	*	*	*	-	-	-	-	*	-	33%	*	33%	*	---
Grade 8 Mathematics	2025	42%	36%	<b>36%</b>	*	33%	*	-	-	-	-	*	-	43%	*	30%	*	-
	2024	44%	57%	<b>57%</b>	29%	*	*	-	-	-	-	*	*	58%	*	40%	*	---
All Grades Both Subjects	2025	33%	42%	<b>46%</b>	43%	47%	43%	-	-	-	-	33%	*	51%	35%	43%	44%	-
	2024	32%	38%	<b>39%</b>	24%	42%	53%	-	-	-	-	28%	*	38%	45%	33%	45%	---
All Grades ELA/Reading	2025	31%	40%	<b>43%</b>	*	41%	43%	-	-	-	-	23%	*	43%	43%	42%	17%	-
	2024	30%	38%	<b>36%</b>	27%	41%	33%	-	-	-	-	30%	-	32%	45%	36%	33%	---
All Grades Mathematics	2025	35%	45%	<b>48%</b>	*	52%	43%	-	-	-	-	43%	*	61%	31%	44%	60%	-
	2024	35%	39%	<b>44%</b>	20%	43%	70%	-	-	-	-	25%	*	44%	44%	29%	60%	---

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2025	75%	84%	<b>83%</b>	-	-	-	-	-	-	67%	-	71%	60%	*	85%	65%	93%	
	2024	75%	82%	<b>77%</b>	-	-	-	-	-	-	70%	-	73%	63%	-	78%	69%	90%	
At Meets Grade Level or Above	2025	50%	58%	<b>56%</b>	-	-	-	-	-	-	32%	-	34%	27%	*	60%	31%	81%	
	2024	48%	55%	<b>47%</b>	-	-	-	-	-	-	34%	-	33%	40%	-	50%	29%	75%	
At Masters Grade Level	2025	21%	26%	<b>27%</b>	-	-	-	-	-	-	10%	-	8%	13%	*	30%	9%	37%	
	2024	20%	23%	<b>20%</b>	-	-	-	-	-	-	9%	-	10%	7%	-	23%	3%	55%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2025	76%	85%	<b>87%</b>	-	-	-	-	-	-	69%	-	73%	60%	*	90%	67%	100%	
	2024	76%	85%	<b>80%</b>	-	-	-	-	-	-	74%	-	76%	70%	-	82%	73%	88%	
At Meets Grade Level or Above	2025	54%	61%	<b>63%</b>	-	-	-	-	-	-	28%	-	27%	30%	*	68%	27%	78%	
	2024	54%	61%	<b>55%</b>	-	-	-	-	-	-	37%	-	30%	60%	-	59%	30%	88%	
At Masters Grade Level	2025	23%	29%	<b>41%</b>	-	-	-	-	-	-	9%	-	9%	10%	*	46%	9%	56%	
	2024	22%	26%	<b>33%</b>	-	-	-	-	-	-	14%	-	15%	10%	-	37%	5%	75%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2025	72%	86%	<b>89%</b>	-	-	-	-	-	-	88%	-	91%	80%	*	89%	85%	100%	
	2024	72%	85%	<b>86%</b>	-	-	-	-	-	-	88%	-	88%	90%	-	85%	86%	100%	
At Meets Grade Level or Above	2025	45%	59%	<b>66%</b>	-	-	-	-	-	-	53%	-	59%	40%	*	67%	52%	100%	
	2024	43%	55%	<b>57%</b>	-	-	-	-	-	-	56%	-	58%	50%	-	57%	49%	100%	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	24%	<b>26%</b>	-	-	-	-	-	-	16%	-	14%	20%	*	28%	15%	33%	
	2024	17%	19%	<b>18%</b>	-	-	-	-	-	-	12%	-	12%	10%	-	20%	3%	63%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2025	78%	80%	<b>72%</b>	-	-	-	-	-	-	47%	-	56%	40%	*	79%	45%	67%	
	2024	75%	74%	<b>64%</b>	-	-	-	-	-	-	48%	-	62%	30%	-	69%	45%	*	
At Meets Grade Level or Above	2025	47%	53%	<b>39%</b>	-	-	-	-	-	-	16%	-	22%	10%	*	44%	15%	50%	
	2024	43%	45%	<b>26%</b>	-	-	-	-	-	-	4%	-	0%	10%	-	33%	5%	*	
At Masters Grade Level	2025	17%	17%	<b>11%</b>	-	-	-	-	-	-	5%	-	0%	10%	*	13%	5%	0%	
	2024	16%	21%	<b>9%</b>	-	-	-	-	-	-	0%	-	0%	0%	-	11%	0%	*	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2025	77%	80%	<b>62%</b>	-	-	-	-	-	-	33%	-	33%	-	-	66%	33%	*	
	2024	78%	71%	<b>52%</b>	-	-	-	-	-	-	38%	-	38%	-	-	55%	42%	*	
At Meets Grade Level or Above	2025	50%	53%	<b>28%</b>	-	-	-	-	-	-	0%	-	0%	-	-	29%	0%	*	
	2024	51%	48%	<b>20%</b>	-	-	-	-	-	-	8%	-	8%	-	-	25%	8%	*	
At Masters Grade Level	2025	27%	32%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	*	
	2024	27%	31%	<b>4%</b>	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	*	
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2025	65%	72%	<b>74%</b>	-	-	-	-	-	-	62%	-	59%	69%	*	76%	60%	69%	
	2024	64%	72%	<b>69%</b>	-	-	-	-	-	-	72%	-	68%	85%	-	69%	69%	88%	
All Grades ELA/Reading	2025	67%	70%	<b>69%</b>	-	-	-	-	-	-	44%	-	43%	44%	*	75%	42%	61%	
	2024	67%	73%	<b>67%</b>	-	-	-	-	-	-	66%	-	62%	80%	-	67%	64%	88%	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
All Grades Mathematics	2025	64%	76%	<b>78%</b>	-	-	-	-	-	-	81%	-	75%	94%	*	78%	78%	78%	
	2024	60%	71%	<b>71%</b>	-	-	-	-	-	-	78%	-	74%	90%	-	70%	74%	88%	
<b>School Progress - Accelerated Learning</b>																			
All Grades Both Subjects	2025	33%	42%	<b>46%</b>	-	-	-	-	-	-	50%	-	50%	50%	*	47%	44%	-	
	2024	32%	38%	<b>39%</b>	-	-	-	-	-	-	45%	-	43%	50%	-	37%	45%	-	
All Grades ELA/Reading	2025	31%	40%	<b>43%</b>	-	-	-	-	-	-	20%	-	*	*	*	50%	17%	-	
	2024	30%	38%	<b>36%</b>	-	-	-	-	-	-	33%	-	38%	*	-	37%	33%	-	
All Grades Mathematics	2025	35%	45%	<b>48%</b>	-	-	-	-	-	-	67%	-	*	60%	*	43%	60%	-	
	2024	35%	39%	<b>44%</b>	-	-	-	-	-	-	60%	-	50%	*	-	38%	60%	-	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	99%	100%	*	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	97%	<b>98%</b>	94%	97%	99%	*	-	-	*	96%	79%	99%	93%	98%	97%
Not Included in Accountability: Mobile	4%	2%	<b>2%</b>	6%	2%	1%	*	-	-	*	4%	21%	1%	5%	1%	3%
Not Included in Accountability: Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	95%	<b>98%</b>	93%	98%	99%	*	-	-	*	97%	83%	99%	95%	99%	98%
Not Included in Accountability: Mobile	4%	2%	<b>2%</b>	7%	2%	1%	*	-	-	*	3%	17%	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	4%	2%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	-	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	97%	<b>98%</b>	93%	97%	99%	*	-	-	*	97%	83%	99%	93%	98%	98%
Not Included in Accountability: Mobile	4%	2%	<b>2%</b>	7%	2%	1%	*	-	-	*	3%	17%	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	-	-	*	0%	0%	0%	2%	1%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	98%	100%	*	-	-	-	100%	*	100%	96%	98%	100%
Included in Accountability	94%	98%	<b>97%</b>	100%	95%	100%	*	-	-	-	95%	*	99%	93%	97%	96%
Not Included in Accountability: Mobile	4%	1%	<b>2%</b>	0%	3%	0%	*	-	-	-	5%	*	1%	4%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	*	-	-	-	0%	*	0%	4%	2%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>1%</b>	0%	2%	0%	*	-	-	-	0%	*	0%	4%	2%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	<b>98%</b>	*	96%	100%	-	-	-	-	100%	-	100%	92%	96%	100%
Included in Accountability	94%	98%	<b>96%</b>	*	92%	100%	-	-	-	-	90%	-	100%	83%	93%	92%
Not Included in Accountability: Mobile	4%	1%	<b>2%</b>	*	4%	0%	-	-	-	-	10%	-	0%	8%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>2%</b>	*	4%	0%	-	-	-	-	0%	-	0%	8%	4%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	<b>2%</b>	*	4%	0%	-	-	-	-	0%	-	0%	8%	4%	0%
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	96%	<b>97%</b>	100%	97%	96%	100%	-	-	100%	97%	100%	100%	86%	99%	98%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	0%	2%	4%	0%	-	-	0%	3%	0%	0%	12%	1%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	1%	0%	0%	-	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	0%	1%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	94%	<b>97%</b>	100%	97%	95%	*	-	-	*	97%	*	99%	87%	99%	98%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	0%	2%	5%	*	-	-	*	3%	*	1%	11%	1%	0%
Not Included in Accountability: Other Exclusions	4%	3%	<b>0%</b>	0%	1%	0%	*	-	-	*	0%	*	0%	2%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	<b>96%</b>	100%	97%	95%	*	-	-	*	97%	*	99%	85%	99%	98%
Not Included in Accountability: Mobile	5%	3%	<b>3%</b>	0%	2%	5%	*	-	-	*	3%	*	1%	13%	1%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	*	-	-	*	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	98%	100%	*	-	-	*	100%	*	100%	95%	100%	96%
Included in Accountability	93%	98%	<b>96%</b>	100%	96%	97%	*	-	-	*	92%	*	100%	81%	100%	96%
Not Included in Accountability: Mobile	4%	2%	<b>3%</b>	0%	2%	3%	*	-	-	*	8%	*	0%	14%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	*	-	-	*	0%	*	0%	5%	0%	4%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>1%</b>	0%	2%	0%	*	-	-	*	0%	*	0%	5%	0%	4%
<b>Social Studies</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	95.9%	<b>95.4%</b>	95.3%	95.6%	95.2%	-	-	-	*	94.5%	95.3%	96.2%
2022-23	93.3%	95.9%	<b>95.1%</b>	92.8%	95.3%	95.3%	*	-	-	*	93.5%	94.7%	96.2%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	8.8%	<b>11.2%</b>	16.7%	9.5%	12.2%	-	-	-	*	10.5%	13.1%	5.4%
2022-23	20.3%	9.1%	<b>11.7%</b>	20.0%	8.8%	13.1%	*	-	-	*	11.9%	13.9%	7.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2023</b>													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	88.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	-	-	44	382,023
<b>By Ethnicity:</b>				
African American	-	-	6	48,064
Hispanic	-	-	15	200,942
White	-	-	22	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	1	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	2	46,183
Foundation H.S. Program (Endorsement)	-	-	0	42,042
Foundation H.S. Program (DLA)	-	-	42	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	4	35,935
Economically Disadvantaged Graduates	-	-	20	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	56,967
At-Risk Graduates	-	-	15	173,035
CTE Completers	-	-	31	127,800

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>224</b>	<b>100.0%</b>	<b>719</b>	<b>5,530,499</b>	<b>228</b>	<b>100.0%</b>	<b>732</b>	<b>5,544,255</b>
<b>Students by Grade</b>								
Grade 5	66	29.5%	9.2%	7.3%	69	30.3%	9.4%	7.3%
Grade 6	54	24.1%	7.5%	7.3%	55	24.1%	7.5%	7.3%
Grade 7	51	22.8%	7.1%	7.4%	51	22.4%	7.0%	7.4%
Grade 8	53	23.7%	7.4%	7.4%	53	23.2%	7.2%	7.4%
<b>Ethnic Distribution</b>								
African American	14	6.3%	10.4%	12.8%	14	6.1%	10.2%	12.8%
Hispanic	113	50.4%	43.5%	53.5%	113	49.6%	43.0%	53.5%
White	95	42.4%	43.9%	24.4%	99	43.4%	44.7%	24.4%
American Indian	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%
Asian	0	0.0%	0.1%	5.6%	0	0.0%	0.1%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.4%	1.8%	3.3%	1	0.4%	1.8%	3.3%
<b>Sex</b>								
Female	110	49.1%	48.1%	48.9%	112	49.1%	48.1%	48.8%
Male	114	50.9%	51.9%	51.1%	116	50.9%	51.9%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	116	51.8%	54.4%	60.5%	116	50.9%	54.1%	60.4%
Non-Educationally Disadvantaged	108	48.2%	45.6%	39.5%	112	49.1%	45.9%	39.6%
Section 504 Students	27	12.1%	9.7%	6.8%	27	11.8%	9.6%	6.8%
EB Students/EL	33	14.7%	14.5%	24.3%	33	14.5%	14.2%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.3%	2.1%				
Students w/ Dyslexia	21	9.4%	7.1%	6.4%	21	9.2%	7.0%	6.4%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	7	3.1%	5.1%	1.4%	7	3.1%	5.1%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	220	98.2%	69.3%	66.6%	224	98.2%	69.8%	66.5%
Military Connected	9	4.0%	4.3%	4.1%	9	3.9%	4.2%	4.1%
At-Risk	75	33.5%	39.8%	53.5%	75	32.9%	39.1%	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	33	14.7%	14.5%	24.3%	33	14.5%	14.2%	24.3%
Career and Technical Education	87	38.8%	40.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	94.9%	74.0%	-	-	-	-
Gifted and Talented Education	21	9.4%	7.0%	8.7%	21	9.2%	6.8%	8.7%
Special Education	37	16.5%	16.8%	15.3%	39	17.1%	17.8%	15.5%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>37</b>							
Students with Intellectual Disabilities	22	59.5%	49.6%	48.3%				
Students with Physical Disabilities	*	*	19.8%	17.0%				
Students with Autism	**	**	**	16.8%				
Students with Behavioral Disabilities	8	21.6%	17.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>29</b>	<b>12.5%</b>	<b>9.5%</b>	<b>16.4%</b>				
African American	4	1.7%	1.1%	3.3%				
Hispanic	12	5.2%	4.1%	8.9%				
White	13	5.6%	3.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Special Ed Students who are Mobile	4	10.5%	9.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	7.8%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	10	8.0%	6.4%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>14</b>	<b>9.2%</b>	<b>10.3%</b>	<b>18.0%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

Class Size Information	Campus	District	State
<b>Elementary</b>			
Grade 5	19.5	19.5	21.3
Grade 6	17.5	17.5	19.8
<b>Secondary</b>			
English/Language Arts	14.0	10.8	16.4
Mathematics	14.6	10.3	17.8
Science	17.3	13.5	18.9
Social Studies	17.3	11.5	18.9

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>24.6</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	18.6	75.8%	58.9%	63.8%
Teachers	16.7	68.1%	49.4%	48.3%
Professional Support	0.9	3.6%	5.4%	10.8%
Campus Administration (School Leadership)	1.0	4.1%	2.4%	3.4%
Educational Aides	5.9	24.2%	20.9%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	2.0	13,704.0
Part-time Counselors	0.0	n/a	1.0	1,298.0
<b>Total Minority Staff</b>	<b>4.0</b>	<b>16.2%</b>	<b>16.7%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	0.0%	12.8%
Hispanic	1.0	6.0%	6.6%	31.0%
White	13.7	82.1%	90.2%	52.2%
American Indian	2.0	12.0%	3.3%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
<b>Teachers by Sex</b>				
Males	3.6	21.3%	20.4%	24.6%
Females	13.2	78.7%	79.6%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	12.1	72.4%	71.3%	71.4%
Masters	4.6	27.6%	27.1%	25.4%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	2.0	12.0%	4.9%	7.3%
1-5 Years Experience	3.0	17.9%	11.5%	28.3%
6-10 Years Experience	2.0	12.0%	26.2%	19.7%
11-20 Years Experience	5.7	33.9%	33.0%	27.6%
21-30 Years Experience	3.8	22.8%	18.7%	14.1%
Over 30 Years Experience	0.3	1.5%	5.7%	3.0%
Number of Students per Teacher	13.4	n/a	11.8	15.0

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	2.0	8.0	6.0
Average Years Experience of Principals with District	2.0	8.0	5.1
Average Years Experience of Assistant Principals	0.0	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3
Average Years Experience of Teachers	13.6	14.1	11.2
Average Years Experience of Teachers with District	6.8	6.9	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$46,500	\$46,833	\$55,689
1-5 Years Experience	\$47,333	\$47,571	\$59,266
6-10 Years Experience	\$52,750	\$52,149	\$62,607
11-20 Years Experience	\$55,879	\$56,210	\$66,353
21-30 Years Experience	\$63,155	\$63,264	\$70,976
Over 30 Years Experience	\$65,250	\$59,747	\$75,042
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$54,653	\$55,209	\$63,751
Professional Support	\$55,750	\$62,865	\$75,909
Campus Administration (School Leadership)	\$72,000	\$83,917	\$88,786
Instructional Staff Percent	n/a	67.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.1	1,637.7

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	1.0	6.0%	9.6%	5.5%
Compensatory Education	0.0	0.0%	4.9%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	15.2	90.6%	72.2%	69.0%
Special Education	0.4	2.6%	9.2%	11.4%
Other	0.1	0.8%	4.0%	3.6%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
WEIMAR J H (045905041) - WEIMAR ISD - COLORADO COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: WEIMAR ISD**

**Campus Name: WEIMAR H S**

**Campus Number: 045905002**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2025	69%	75%	<b>75%</b>	43%	80%	88%	-	-	-	*	7%	*	79%	63%	63%	72%
	2024	70%	84%	<b>84%</b>	29%	85%	100%	-	-	-	-	20%	*	85%	80%	74%	81%
At Meets Grade Level or Above	2025	49%	51%	<b>51%</b>	21%	50%	67%	-	-	-	*	0%	*	55%	38%	32%	50%
	2024	52%	70%	<b>70%</b>	14%	74%	85%	-	-	-	-	0%	*	70%	73%	61%	63%
At Masters Grade Level	2025	15%	9%	<b>9%</b>	0%	3%	21%	-	-	-	*	0%	*	9%	6%	0%	6%
	2024	16%	15%	<b>15%</b>	0%	15%	20%	-	-	-	-	0%	*	13%	20%	8%	6%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2025	72%	82%	<b>82%</b>	25%	88%	100%	-	-	-	-	20%	*	81%	87%	72%	81%
	2024	75%	93%	<b>93%</b>	70%	95%	100%	-	-	-	*	60%	-	93%	92%	87%	90%
At Meets Grade Level or Above	2025	55%	65%	<b>65%</b>	13%	66%	88%	-	-	-	-	10%	*	64%	67%	61%	56%
	2024	58%	69%	<b>69%</b>	50%	58%	83%	-	-	-	*	40%	-	77%	42%	60%	40%
At Masters Grade Level	2025	8%	14%	<b>14%</b>	0%	13%	24%	-	-	-	-	0%	*	17%	7%	11%	6%
	2024	9%	11%	<b>11%</b>	10%	5%	17%	-	-	-	*	20%	-	14%	0%	10%	10%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2025	78%	79%	<b>77%</b>	58%	85%	79%	-	-	-	-	31%	*	85%	50%	74%	88%
	2024	81%	86%	<b>82%</b>	33%	83%	100%	-	-	-	-	40%	*	84%	77%	73%	80%
At Meets Grade Level or Above	2025	45%	41%	<b>36%</b>	17%	37%	50%	-	-	-	-	0%	*	39%	25%	28%	25%
	2024	43%	56%	<b>52%</b>	0%	47%	86%	-	-	-	-	10%	*	51%	54%	45%	53%
At Masters Grade Level	2025	27%	17%	<b>11%</b>	0%	7%	29%	-	-	-	-	0%	*	12%	8%	5%	6%
	2024	24%	25%	<b>22%</b>	0%	20%	36%	-	-	-	-	0%	*	22%	23%	15%	27%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2025	92%	94%	<b>94%</b>	75%	100%	96%	-	-	-	*	67%	*	98%	82%	89%	100%
	2024	91%	92%	<b>92%</b>	40%	94%	100%	-	-	-	-	44%	*	95%	81%	86%	94%
At Meets Grade Level or Above	2025	61%	78%	<b>78%</b>	33%	85%	92%	-	-	-	*	17%	*	81%	71%	62%	87%
	2024	56%	77%	<b>77%</b>	20%	74%	95%	-	-	-	-	11%	*	77%	75%	68%	65%
At Masters Grade Level	2025	21%	28%	<b>28%</b>	0%	23%	46%	-	-	-	*	8%	*	29%	24%	14%	20%
	2024	19%	43%	<b>43%</b>	0%	37%	65%	-	-	-	-	11%	*	39%	56%	30%	29%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	98%	<b>98%</b>	100%	93%	100%	-	-	-	*	83%	-	98%	100%	96%	86%
	2024	96%	95%	<b>95%</b>	*	94%	100%	-	-	-	*	75%	*	93%	100%	90%	90%
At Meets Grade Level or Above	2025	68%	78%	<b>78%</b>	63%	71%	88%	-	-	-	*	33%	-	76%	88%	64%	57%
	2024	69%	84%	<b>84%</b>	*	81%	86%	-	-	-	*	50%	*	89%	75%	81%	80%
At Masters Grade Level	2025	37%	54%	<b>54%</b>	38%	43%	63%	-	-	-	*	17%	-	52%	63%	52%	43%
	2024	37%	65%	<b>65%</b>	*	69%	68%	-	-	-	*	25%	*	70%	56%	62%	60%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2025	89%	100%	<b>100%</b>	-	-	100%	-	-	-	-	-	-	100%	-	-	-
	2024	88%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2025	59%	100%	<b>100%</b>	-	-	100%	-	-	-	-	-	-	100%	-	-	-
	2024	59%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2025	13%	0%	<b>0%</b>	-	-	0%	-	-	-	-	-	-	0%	-	-	-
	2024	12%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	84%	<b>85%</b>	59%	88%	94%	-	-	-	100%	36%	100%	88%	75%	78%	85%
	2024	75%	82%	<b>89%</b>	52%	90%	100%	-	-	-	80%	45%	*	90%	86%	81%	87%
At Meets Grade Level or Above	2025	50%	58%	<b>62%</b>	28%	60%	80%	-	-	-	83%	9%	100%	64%	56%	48%	54%
	2024	48%	55%	<b>70%</b>	32%	66%	87%	-	-	-	80%	19%	*	72%	66%	61%	60%
At Masters Grade Level	2025	21%	26%	<b>22%</b>	6%	15%	36%	-	-	-	50%	4%	33%	23%	18%	13%	13%
	2024	20%	23%	<b>30%</b>	6%	27%	41%	-	-	-	20%	10%	*	28%	33%	22%	25%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	85%	<b>79%</b>	36%	84%	93%	-	-	-	*	13%	*	80%	74%	68%	76%
	2024	76%	85%	<b>88%</b>	53%	89%	100%	-	-	-	*	33%	*	89%	85%	79%	85%
At Meets Grade Level or Above	2025	54%	61%	<b>57%</b>	18%	58%	76%	-	-	-	*	4%	*	59%	52%	45%	53%
	2024	54%	61%	<b>70%</b>	35%	68%	84%	-	-	-	*	13%	*	73%	59%	60%	54%
At Masters Grade Level	2025	23%	29%	<b>11%</b>	0%	8%	22%	-	-	-	*	0%	*	13%	6%	5%	6%
	2024	22%	26%	<b>13%</b>	6%	11%	19%	-	-	-	*	7%	*	13%	11%	9%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	86%	<b>79%</b>	58%	85%	84%	-	-	-	-	31%	*	87%	50%	74%	88%
	2024	72%	85%	<b>83%</b>	33%	84%	100%	-	-	-	-	40%	*	84%	79%	74%	80%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	59%	<b>41%</b>	17%	37%	63%	-	-	-	-	0%	*	46%	25%	28%	25%
	2024	43%	55%	<b>52%</b>	0%	45%	87%	-	-	-	-	10%	*	50%	57%	44%	53%
At Masters Grade Level	2025	20%	24%	<b>10%</b>	0%	7%	21%	-	-	-	-	0%	*	11%	8%	5%	6%
	2024	17%	19%	<b>21%</b>	0%	19%	33%	-	-	-	-	0%	*	21%	21%	15%	27%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	80%	<b>94%</b>	75%	100%	96%	-	-	-	*	67%	*	98%	82%	89%	100%
	2024	75%	74%	<b>92%</b>	40%	94%	100%	-	-	-	-	44%	*	95%	81%	86%	94%
At Meets Grade Level or Above	2025	47%	53%	<b>78%</b>	33%	85%	92%	-	-	-	*	17%	*	81%	71%	62%	87%
	2024	43%	45%	<b>77%</b>	20%	74%	95%	-	-	-	-	11%	*	77%	75%	68%	65%
At Masters Grade Level	2025	17%	17%	<b>28%</b>	0%	23%	46%	-	-	-	*	8%	*	29%	24%	14%	20%
	2024	16%	21%	<b>43%</b>	0%	37%	65%	-	-	-	-	11%	*	39%	56%	30%	29%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2025	77%	80%	<b>98%</b>	100%	93%	100%	-	-	-	*	83%	-	98%	100%	96%	86%
	2024	78%	71%	<b>95%</b>	*	94%	100%	-	-	-	*	75%	*	93%	100%	90%	90%
At Meets Grade Level or Above	2025	50%	53%	<b>78%</b>	63%	71%	88%	-	-	-	*	33%	-	76%	88%	64%	57%
	2024	51%	48%	<b>84%</b>	*	81%	86%	-	-	-	*	50%	*	89%	75%	81%	80%
At Masters Grade Level	2025	27%	32%	<b>54%</b>	38%	43%	63%	-	-	-	*	17%	-	52%	63%	52%	43%
	2024	27%	31%	<b>65%</b>	*	69%	68%	-	-	-	*	25%	*	70%	56%	62%	60%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
End of Course English I	2025	63%	67%	<b>67%</b>	45%	75%	67%	-	-	-	*	14%	*	71%	33%	63%	86%	*
	2024	64%	78%	<b>78%</b>	50%	89%	64%	-	-	-	-	50%	*	80%	69%	85%	77%	---
End of Course English II	2025	65%	72%	<b>72%</b>	50%	72%	78%	-	-	-	-	44%	*	71%	73%	73%	73%	*
	2024	69%	79%	<b>79%</b>	75%	80%	86%	-	-	-	*	*	-	79%	81%	82%	92%	---
End of Course Algebra I	2025	74%	60%	<b>58%</b>	44%	55%	78%	-	-	-	-	21%	*	59%	*	55%	42%	-
	2024	72%	69%	<b>69%</b>	60%	63%	90%	-	-	-	-	56%	*	64%	88%	71%	67%	---
All Grades Both Subjects	2025	65%	72%	<b>66%</b>	46%	68%	73%	-	-	-	*	28%	100%	68%	57%	64%	68%	60%
	2024	64%	72%	<b>76%</b>	64%	77%	80%	-	-	-	*	60%	*	75%	79%	79%	75%	---
All Grades ELA/Reading	2025	67%	70%	<b>69%</b>	47%	73%	72%	-	-	-	*	31%	*	71%	59%	68%	79%	60%
	2024	67%	73%	<b>79%</b>	65%	86%	78%	-	-	-	*	63%	*	79%	75%	84%	81%	---
All Grades Mathematics	2025	64%	76%	<b>58%</b>	44%	55%	78%	-	-	-	-	21%	*	59%	*	55%	42%	-
	2024	60%	71%	<b>69%</b>	60%	63%	90%	-	-	-	-	56%	*	64%	88%	71%	67%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
End of Course English I	2025	23%	43%	<b>43%</b>	20%	63%	*	-	-	-	-	0%	*	55%	*	42%	67%	-
	2024	20%	13%	<b>13%</b>	*	*	*	-	-	-	-	0%	-	0%	*	13%	*	---
End of Course English II	2025	29%	0%	<b>0%</b>	*	*	-	-	-	-	-	0%	-	0%	*	0%	*	-
	2024	29%	*	<b>*</b>	*	*	-	-	-	-	-	*	-	*	-	*	*	---
End of Course Algebra I	2025	54%	29%	<b>29%</b>	*	*	*	-	-	-	-	*	-	*	*	33%	-	-
	2024	55%	29%	<b>29%</b>	*	*	-	-	-	-	-	*	-	*	*	29%	*	---
All Grades Both Subjects	2025	33%	42%	<b>28%</b>	15%	43%	*	-	-	-	-	0%	*	38%	0%	27%	44%	-
	2024	32%	38%	<b>22%</b>	13%	22%	*	-	-	-	-	10%	-	15%	40%	22%	17%	---
All Grades ELA/Reading	2025	31%	40%	<b>27%</b>	11%	42%	*	-	-	-	-	0%	*	35%	0%	25%	44%	-
	2024	30%	38%	<b>18%</b>	0%	20%	*	-	-	-	-	0%	-	11%	*	18%	*	---
All Grades Mathematics	2025	35%	45%	<b>29%</b>	*	*	*	-	-	-	-	*	-	*	*	33%	-	-
	2024	35%	39%	<b>29%</b>	*	*	-	-	-	-	-	*	-	*	*	29%	*	---

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2025	75%	84%	<b>85%</b>	-	-	-	-	-	-	83%	-	83%	-	-	85%	83%	100%
	2024	75%	82%	<b>89%</b>	-	-	-	-	-	-	86%	*	84%	100%	-	89%	85%	100%
At Meets Grade Level or Above	2025	50%	58%	<b>62%</b>	-	-	-	-	-	-	49%	-	49%	-	-	64%	49%	92%
	2024	48%	55%	<b>70%</b>	-	-	-	-	-	-	58%	*	57%	40%	-	73%	56%	90%
At Masters Grade Level	2025	21%	26%	<b>22%</b>	-	-	-	-	-	-	8%	-	8%	-	-	25%	8%	31%
	2024	20%	23%	<b>30%</b>	-	-	-	-	-	-	22%	*	23%	0%	-	29%	21%	55%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2025	76%	85%	<b>79%</b>	-	-	-	-	-	-	74%	-	74%	-	-	78%	74%	100%
	2024	76%	85%	<b>88%</b>	-	-	-	-	-	-	84%	*	80%	*	-	88%	83%	100%
At Meets Grade Level or Above	2025	54%	61%	<b>57%</b>	-	-	-	-	-	-	48%	-	48%	-	-	57%	48%	100%
	2024	54%	61%	<b>70%</b>	-	-	-	-	-	-	52%	*	50%	*	-	73%	48%	100%
At Masters Grade Level	2025	23%	29%	<b>11%</b>	-	-	-	-	-	-	3%	-	3%	-	-	14%	3%	14%
	2024	22%	26%	<b>13%</b>	-	-	-	-	-	-	4%	*	5%	*	-	14%	4%	29%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2025	72%	86%	<b>79%</b>	-	-	-	-	-	-	87%	-	87%	-	-	76%	87%	*
	2024	72%	85%	<b>83%</b>	-	-	-	-	-	-	80%	*	79%	-	-	82%	79%	*
At Meets Grade Level or Above	2025	45%	59%	<b>41%</b>	-	-	-	-	-	-	20%	-	20%	-	-	48%	20%	*
	2024	43%	55%	<b>52%</b>	-	-	-	-	-	-	53%	*	50%	-	-	53%	50%	*

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	24%	<b>10%</b>	-	-	-	-	-	-	7%	-	7%	-	-	12%	7%	*	
	2024	17%	19%	<b>21%</b>	-	-	-	-	-	-	27%	*	29%	-	-	18%	21%	*	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2025	78%	80%	<b>94%</b>	-	-	-	-	-	-	100%	-	100%	-	-	92%	100%	*	
	2024	75%	74%	<b>92%</b>	-	-	-	-	-	-	94%	*	93%	*	-	90%	94%	100%	
At Meets Grade Level or Above	2025	47%	53%	<b>78%</b>	-	-	-	-	-	-	85%	-	85%	-	-	76%	85%	*	
	2024	43%	45%	<b>77%</b>	-	-	-	-	-	-	65%	*	67%	*	-	79%	63%	100%	
At Masters Grade Level	2025	17%	17%	<b>28%</b>	-	-	-	-	-	-	15%	-	15%	-	-	30%	15%	*	
	2024	16%	21%	<b>43%</b>	-	-	-	-	-	-	29%	*	33%	*	-	46%	31%	60%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2025	77%	80%	<b>98%</b>	-	-	-	-	-	-	*	-	*	-	-	100%	*	*	
	2024	78%	71%	<b>95%</b>	-	-	-	-	-	-	88%	*	86%	-	-	97%	88%	*	
At Meets Grade Level or Above	2025	50%	53%	<b>78%</b>	-	-	-	-	-	-	*	-	*	-	-	81%	*	*	
	2024	51%	48%	<b>84%</b>	-	-	-	-	-	-	75%	*	71%	-	-	84%	75%	*	
At Masters Grade Level	2025	27%	32%	<b>54%</b>	-	-	-	-	-	-	*	-	*	-	-	56%	*	*	
	2024	27%	31%	<b>65%</b>	-	-	-	-	-	-	50%	*	43%	-	-	65%	50%	*	
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2025	65%	72%	<b>66%</b>	-	-	-	-	-	-	64%	-	64%	-	-	66%	64%	75%	
	2024	64%	72%	<b>76%</b>	-	-	-	-	-	-	74%	*	70%	*	-	76%	72%	82%	
All Grades ELA/Reading	2025	67%	70%	<b>69%</b>	-	-	-	-	-	-	77%	-	77%	-	-	66%	77%	71%	
	2024	67%	73%	<b>79%</b>	-	-	-	-	-	-	80%	*	75%	*	-	77%	78%	100%	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	76%	<b>58%</b>	-	-	-	-	-	-	38%	-	38%	-	-	65%	38%	*
	2024	60%	71%	<b>69%</b>	-	-	-	-	-	-	67%	*	64%	-	-	74%	64%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2025	33%	42%	<b>28%</b>	-	-	-	-	-	-	38%	-	38%	-	-	20%	38%	*
	2024	32%	38%	<b>22%</b>	-	-	-	-	-	-	17%	-	0%	*	-	25%	17%	-
All Grades ELA/Reading	2025	31%	40%	<b>27%</b>	-	-	-	-	-	-	38%	-	38%	-	-	15%	38%	*
	2024	30%	38%	<b>18%</b>	-	-	-	-	-	-	*	-	*	*	-	14%	*	-
All Grades Mathematics	2025	35%	45%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
	2024	35%	39%	<b>29%</b>	-	-	-	-	-	-	*	-	*	-	-	40%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>99%</b>	96%	100%	100%	-	-	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	97%	<b>95%</b>	95%	91%	100%	-	-	-	100%	96%	100%	95%	94%	94%	87%
Not Included in Accountability: Mobile	4%	2%	<b>1%</b>	2%	1%	0%	-	-	-	0%	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	1%	<b>3%</b>	0%	7%	0%	-	-	-	0%	2%	0%	3%	3%	5%	12%
Not Tested	1%	0%	<b>1%</b>	4%	0%	0%	-	-	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	4%	0%	0%	-	-	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	95%	<b>91%</b>	96%	84%	100%	-	-	-	*	96%	*	90%	91%	88%	76%
Not Included in Accountability: Mobile	4%	2%	<b>2%</b>	4%	3%	0%	-	-	-	*	0%	*	2%	3%	2%	2%
Not Included in Accountability: Other Exclusions	4%	2%	<b>7%</b>	0%	14%	0%	-	-	-	*	4%	*	8%	6%	10%	22%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>97%</b>	86%	100%	100%	-	-	-	-	93%	*	98%	92%	98%	100%
Included in Accountability	94%	97%	<b>97%</b>	86%	100%	100%	-	-	-	-	93%	*	98%	92%	98%	100%
Not Included in Accountability: Mobile	4%	2%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>3%</b>	14%	0%	0%	-	-	-	-	7%	*	2%	8%	3%	0%
Absent	1%	1%	<b>3%</b>	14%	0%	0%	-	-	-	-	7%	*	2%	8%	3%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	94%	100%	100%	-	-	100%	-	-	-	-	-	-	100%	-	-	-
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	-	-	100%	100%	*	100%	100%	99%	100%
Included in Accountability	92%	96%	96%	100%	94%	97%	-	-	-	100%	100%	*	97%	94%	94%	88%
Not Included in Accountability: Mobile	4%	2%	1%	0%	0%	2%	-	-	-	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	6%	0%	-	-	-	0%	0%	*	3%	4%	5%	12%
Not Tested	1%	0%	0%	0%	0%	1%	-	-	-	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	-	-	0%	0%	*	0%	0%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	94%	91%	100%	85%	96%	-	-	-	*	100%	*	94%	84%	88%	74%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	4%	-	-	-	*	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	4%	3%	7%	0%	15%	0%	-	-	-	*	0%	*	6%	9%	12%	26%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	98%	100%	100%	94%	-	-	-	-	100%	*	97%	100%	97%	100%
Included in Accountability	93%	95%	98%	100%	100%	94%	-	-	-	-	100%	*	97%	100%	97%	100%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	6%	-	-	-	-	0%	*	3%	0%	3%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	2%	0%	0%	6%	-	-	-	-	0%	*	3%	0%	3%	0%
<b>Science</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	95.9%	<b>96.4%</b>	96.0%	96.1%	96.7%	-	-	-	97.3%	94.7%	95.9%	96.5%
2022-23	93.3%	95.9%	<b>96.8%</b>	95.2%	96.3%	97.6%	-	-	-	97.4%	96.3%	96.1%	96.4%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	8.8%	<b>7.4%</b>	8.7%	7.2%	6.6%	-	-	-	14.3%	10.7%	8.4%	3.3%
2022-23	20.3%	9.1%	<b>8.5%</b>	16.7%	12.0%	3.2%	-	-	-	14.3%	8.0%	9.7%	9.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	95.9%	<b>95.9%</b>	87.5%	94.4%	100.0%	-	-	-	*	100.0%	100.0%	80.0%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	<b>2.0%</b>	12.5%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.8%	2.0%	<b>2.0%</b>	0.0%	5.6%	0.0%	-	-	-	*	0.0%	0.0%	20.0%
Graduates and TxCHSE	91.1%	95.9%	<b>95.9%</b>	87.5%	94.4%	100.0%	-	-	-	*	100.0%	100.0%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	98.0%	<b>98.0%</b>	100.0%	94.4%	100.0%	-	-	-	100.0%	100.0%	100.0%	80.0%
<b>Class of 2023</b>													
Graduated	90.3%	97.4%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	<b>2.6%</b>	*	0.0%	4.8%	-	-	-	-	20.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	97.4%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.4%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	97.4%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.5%	2.6%	<b>2.6%</b>	*	0.0%	4.8%	-	-	-	-	20.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	97.4%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	97.4%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.2%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	95.9%	<b>95.9%</b>	87.5%	94.4%	100.0%	-	-	-	*	100.0%	100.0%	80.0%
Class of 2023	90.3%	97.4%	<b>97.4%</b>	*	100.0%	95.2%	-	-	-	-	80.0%	100.0%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2023	4.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	78.5%	89.4%	<b>89.4%</b>	85.7%	88.2%	90.9%	-	-	-	*	33.3%	81.8%	*
Class of 2023	84.3%	94.7%	<b>94.7%</b>	*	100.0%	90.0%	-	-	-	-	*	94.4%	100.0%
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	89.4%	<b>89.4%</b>	85.7%	88.2%	90.9%	-	-	-	*	33.3%	81.8%	*
Class of 2023	88.6%	94.7%	<b>94.7%</b>	*	100.0%	90.0%	-	-	-	-	*	94.4%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	4.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	95.5%	<b>95.5%</b>	83.3%	100.0%	95.5%	-	-	-	*	*	90.0%	*
2022-23	82.5%	88.4%	<b>88.4%</b>	*	94.1%	81.8%	-	-	-	-	50.0%	82.6%	100.0%
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	0.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	95.5%	<b>95.5%</b>	83.3%	100.0%	95.5%	-	-	-	*	*	90.0%	*
2022-23	86.8%	88.4%	<b>88.4%</b>	*	94.1%	81.8%	-	-	-	-	50.0%	82.6%	100.0%

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	44	100.0%	44	382,023
<b>By Ethnicity:</b>				
African American	6	13.6%	6	48,064
Hispanic	15	34.1%	15	200,942
White	22	50.0%	22	101,714
American Indian	0	0.0%	0	1,231
Asian	0	0.0%	0	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	1	2.3%	1	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	2	4.5%	2	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	0	42,042
Foundation H.S. Program (DLA)	42	95.5%	42	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	4	9.1%	4	35,935
Economically Disadvantaged Graduates	20	45.5%	20	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	6.8%	3	56,967
At-Risk Graduates	15	34.1%	15	173,035
CTE Completers	31	70.5%	31	127,800

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2023-24	81.8%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	*
2022-23	76.3%	93.0%	<b>93.0%</b>	*	94.1%	95.5%	-	-	-	-	83.3%	87.0%	85.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2023-24	70.0%	65.9%	<b>65.9%</b>	16.7%	66.7%	77.3%	-	-	-	*	*	45.0%	*
2022-23	61.9%	46.5%	<b>46.5%</b>	*	41.2%	54.5%	-	-	-	-	50.0%	26.1%	0.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2023-24	69.5%	65.9%	<b>65.9%</b>	16.7%	73.3%	72.7%	-	-	-	*	*	45.0%	*
2022-23	62.8%	53.5%	<b>53.5%</b>	*	47.1%	59.1%	-	-	-	-	16.7%	34.8%	0.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2023-24	63.2%	72.7%	<b>72.7%</b>	33.3%	66.7%	86.4%	-	-	-	*	*	45.0%	*
2022-23	54.3%	39.5%	<b>39.5%</b>	*	29.4%	50.0%	-	-	-	-	0.0%	21.7%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2023-24	57.4%	63.6%	<b>63.6%</b>	16.7%	66.7%	72.7%	-	-	-	*	*	40.0%	*
2022-23	48.4%	39.5%	<b>39.5%</b>	*	29.4%	50.0%	-	-	-	-	0.0%	21.7%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2023-24	21.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	20.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2023-24	3.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	2.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2023-24	25.1%	22.7%	<b>22.7%</b>	0.0%	13.3%	36.4%	-	-	-	*	*	0.0%	*
2022-23	23.6%	11.6%	<b>11.6%</b>	*	5.9%	18.2%	-	-	-	-	0.0%	4.3%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2023-24	5.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	4.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2023-24	6.0%	4.5%	<b>4.5%</b>	16.7%	0.0%	4.5%	-	-	-	*	*	10.0%	*
2022-23	5.6%	7.0%	<b>7.0%</b>	*	11.8%	4.5%	-	-	-	-	50.0%	4.3%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2023-24	38.1%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	*

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	88.4%	<b>88.4%</b>	*	88.2%	90.9%	-	-	-	-	83.3%	82.6%	85.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2023-24	34.9%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	*
2022-23	33.4%	88.4%	<b>88.4%</b>	*	88.2%	90.9%	-	-	-	-	83.3%	82.6%	85.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2023-24	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2023-24	2.7%	4.5%	<b>4.5%</b>	16.7%	0.0%	4.5%	-	-	-	*	*	10.0%	*
2022-23	2.7%	2.3%	<b>2.3%</b>	*	0.0%	4.5%	-	-	-	-	0.0%	0.0%	0.0%
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2023-24	0.7%	6.8%	<b>6.8%</b>	0.0%	6.7%	9.1%	-	-	-	*	*	5.0%	*
2022-23	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2023-24	20.1%	15.9%	<b>15.9%</b>	16.7%	0.0%	27.3%	-	-	-	*	*	10.0%	*
	2022-23	21.0%	20.9%	<b>20.9%</b>	*	11.8%	22.7%	-	-	-	-	0.0%	8.7%	0.0%
Mathematics	2023-24	21.3%	59.1%	<b>59.1%</b>	33.3%	46.7%	72.7%	-	-	-	*	*	40.0%	*
	2022-23	19.9%	23.3%	<b>23.3%</b>	*	23.5%	27.3%	-	-	-	-	0.0%	21.7%	0.0%
Both Subjects	2023-24	12.7%	15.9%	<b>15.9%</b>	16.7%	0.0%	27.3%	-	-	-	*	*	10.0%	*
	2022-23	12.5%	11.6%	<b>11.6%</b>	*	5.9%	18.2%	-	-	-	-	0.0%	8.7%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2023-24	26.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022-23	18.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022-23	20.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2022-23	12.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2024	25.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	24.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2024	14.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	13.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	7.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2024	10.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	10.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2023	13.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2024	56.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2023-24	79.1%	84.1%	<b>84.1%</b>	50.0%	100.0%	81.8%	-	-	-	*	*	78.9%	*
	2022-23	79.3%	95.3%	<b>95.3%</b>	*	100.0%	90.9%	-	-	-	-	66.7%	90.9%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	29.7%	<b>29.7%</b>	*	33.3%	33.3%	-	-	-	*	*	6.7%	*
	2022-23	28.9%	29.3%	<b>29.3%</b>	*	11.8%	45.0%	-	-	-	-	*	10.0%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2023-24	975	1006	<b>1006</b>	*	1001	1036	-	-	-	*	*	936	*
	2022-23	978	945	<b>945</b>	940	889	988	-	-	-	-	780	889	817
English Language Arts and Writing	2023-24	496	510	<b>510</b>	*	512	523	-	-	-	*	*	483	*
	2022-23	497	472	<b>472</b>	483	447	490	-	-	-	-	408	446	407
Mathematics	2023-24	479	496	<b>496</b>	*	489	513	-	-	-	*	*	453	*
	2022-23	482	473	<b>473</b>	457	443	498	-	-	-	-	373	443	410
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2023-24	19.3	18.9	<b>18.9</b>	-	19.2	18.8	-	-	-	-	-	*	-
	2022-23	19.2	20.1	<b>20.1</b>	-	21.0	19.7	-	-	-	-	-	21.3	-
English Language Arts	2023-24	19.0	18.8	<b>18.8</b>	-	19.4	18.6	-	-	-	-	-	*	-
	2022-23	18.8	19.7	<b>19.7</b>	-	20.9	19.3	-	-	-	-	-	20.4	-
Mathematics	2023-24	19.0	18.2	<b>18.2</b>	-	18.4	18.2	-	-	-	-	-	*	-
	2022-23	18.9	20.3	<b>20.3</b>	-	20.5	20.2	-	-	-	-	-	22.3	-
Science	2023-24	19.6	18.8	<b>18.8</b>	-	18.8	18.8	-	-	-	-	-	*	-
	2022-23	19.5	20.9	<b>20.9</b>	-	22.5	20.3	-	-	-	-	-	22.3	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2023-24	45.7%	64.2%	<b>64.2%</b>	35.7%	52.2%	81.5%	-	-	-	66.7%	56.3%	46.7%	40.0%
	2022-23	45.4%	37.6%	<b>37.6%</b>	21.7%	39.7%	41.3%	-	-	-	16.7%	29.2%	29.1%	35.7%
English Language Arts	2023-24	17.8%	5.4%	<b>5.4%</b>	0.0%	0.0%	11.4%	-	-	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	1.1%	<b>1.1%</b>	0.0%	0.0%	2.2%	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	52.7%	<b>52.7%</b>	40.0%	38.2%	68.2%	-	-	-	*	7.7%	31.8%	18.2%
	2022-23	19.5%	26.5%	<b>26.5%</b>	9.1%	29.2%	29.5%	-	-	-	16.7%	13.0%	17.3%	19.2%
Science	2023-24	21.9%	64.0%	<b>64.0%</b>	44.4%	50.0%	76.7%	-	-	-	*	58.3%	47.6%	23.1%
	2022-23	21.5%	25.3%	<b>25.3%</b>	15.0%	24.6%	28.7%	-	-	-	16.7%	23.8%	18.6%	18.5%
Social Studies	2023-24	24.5%	25.0%	<b>25.0%</b>	0.0%	12.5%	41.9%	-	-	-	*	0.0%	2.4%	0.0%
	2022-23	24.0%	10.2%	<b>10.2%</b>	9.5%	7.5%	12.0%	-	-	-	16.7%	0.0%	3.9%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	59.0%	<b>59.0%</b>	50.0%	46.2%	68.2%	-	-	-	-	50.0%	29.4%	44.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	56.5%	<b>56.5%</b>	100.0%	16.7%	66.7%	-	-	-	-	0.0%	60.0%	25.0%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- \*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>214</b>	<b>100.0%</b>	<b>719</b>	<b>5,530,499</b>	<b>214</b>	<b>100.0%</b>	<b>732</b>	<b>5,544,255</b>
<b>Students by Grade</b>								
Grade 9	65	30.4%	9.0%	8.3%	65	30.4%	8.9%	8.3%
Grade 10	56	26.2%	7.8%	7.9%	56	26.2%	7.7%	7.9%
Grade 11	47	22.0%	6.5%	7.4%	47	22.0%	6.4%	7.4%
Grade 12	46	21.5%	6.4%	7.0%	46	21.5%	6.3%	7.0%
<b>Ethnic Distribution</b>								
African American	28	13.1%	10.4%	12.8%	28	13.1%	10.2%	12.8%
Hispanic	90	42.1%	43.5%	53.5%	90	42.1%	43.0%	53.5%
White	90	42.1%	43.9%	24.4%	90	42.1%	44.7%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.1%	5.6%	0	0.0%	0.1%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	2.8%	1.8%	3.3%	6	2.8%	1.8%	3.3%
<b>Sex</b>								
Female	110	51.4%	48.1%	48.9%	110	51.4%	48.1%	48.8%
Male	104	48.6%	51.9%	51.1%	104	48.6%	51.9%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	118	55.1%	54.4%	60.5%	118	55.1%	54.1%	60.4%
Non-Educationally Disadvantaged	96	44.9%	45.6%	39.5%	96	44.9%	45.9%	39.6%
Section 504 Students	37	17.3%	9.7%	6.8%	37	17.3%	9.6%	6.8%
EB Students/EL	36	16.8%	14.5%	24.3%	36	16.8%	14.2%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	1.0%	0.3%	2.1%				
Students w/ Dyslexia	13	6.1%	7.1%	6.4%	13	6.1%	7.0%	6.4%
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Homeless	11	5.1%	5.1%	1.4%	11	5.1%	5.1%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	69.3%	66.6%	0	0.0%	69.8%	66.5%
Military Connected	7	3.3%	4.3%	4.1%	7	3.3%	4.2%	4.1%
At-Risk	83	38.8%	39.8%	53.5%	83	38.8%	39.1%	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	36	16.8%	14.5%	24.3%	36	16.8%	14.2%	24.3%
Career and Technical Education	203	94.9%	40.3%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	203	94.9%	94.9%	74.0%	-	-	-	-
Gifted and Talented Education	16	7.5%	7.0%	8.7%	16	7.5%	6.8%	8.7%
Special Education	29	13.6%	16.8%	15.3%	29	13.6%	17.8%	15.5%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>29</b>							
Students with Intellectual Disabilities	23	79.3%	49.6%	48.3%				
Students with Physical Disabilities	0	0.0%	19.8%	17.0%				
Students with Autism	0	0.0%	**	16.8%				
Students with Behavioral Disabilities	6	20.7%	17.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>12</b>	<b>5.9%</b>	<b>9.5%</b>	<b>16.4%</b>				
African American	2	1.0%	1.1%	3.3%				
Hispanic	4	2.0%	4.1%	8.9%				
White	5	2.4%	3.9%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.5%	0.6%				
Special Ed Students who are Mobile	2	7.1%	9.0%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	3.3%	7.8%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	6	5.6%	6.4%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>20</b>	<b>12.7%</b>	<b>10.3%</b>	<b>18.0%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 9	0.0%	0.0%	7.3%	0.0%	0.0%	11.0%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	9.6	10.8	16.4
Foreign Languages	12.3	12.3	18.9
Mathematics	8.7	10.3	17.8

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	12.0	13.5	18.9
Social Studies	10.1	11.5	18.9

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>28.2</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	22.3	78.9%	58.9%	63.8%
Teachers	21.2	75.2%	49.4%	48.3%
Professional Support	0.1	0.2%	5.4%	10.8%
Campus Administration (School Leadership)	1.0	3.5%	2.4%	3.4%
Educational Aides	5.9	21.1%	20.9%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	2.0	13,704.0
Part-time Counselors	1.0	n/a	1.0	1,298.0
<b>Total Minority Staff</b>	<b>2.0</b>	<b>7.1%</b>	<b>16.7%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	0.0%	12.8%
Hispanic	2.0	9.4%	6.6%	31.0%
White	19.2	90.6%	90.2%	52.2%
American Indian	0.0	0.0%	3.3%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
<b>Teachers by Sex</b>				
Males	7.9	37.2%	20.4%	24.6%
Females	13.3	62.8%	79.6%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	13.3	62.8%	71.3%	71.4%
Masters	7.9	37.2%	27.1%	25.4%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	1.0	4.7%	4.9%	7.3%
1-5 Years Experience	2.0	9.4%	11.5%	28.3%
6-10 Years Experience	4.0	18.9%	26.2%	19.7%
11-20 Years Experience	5.4	25.6%	33.0%	27.6%
21-30 Years Experience	5.6	26.3%	18.7%	14.1%
Over 30 Years Experience	3.2	15.1%	5.7%	3.0%
Number of Students per Teacher	10.1	n/a	11.8	15.0

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	13.0	8.0	6.0
Average Years Experience of Principals with District	13.0	8.0	5.1
Average Years Experience of Assistant Principals	0.0	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	0.0	4.3
Average Years Experience of Teachers	17.4	14.1	11.2
Average Years Experience of Teachers with District	7.8	6.9	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$47,500	\$46,833	\$55,689
1-5 Years Experience	\$48,250	\$47,571	\$59,266
6-10 Years Experience	\$53,907	\$52,149	\$62,607
11-20 Years Experience	\$57,636	\$56,210	\$66,353
21-30 Years Experience	\$63,343	\$63,264	\$70,976
Over 30 Years Experience	\$59,314	\$59,747	\$75,042
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$57,323	\$55,209	\$63,751
Professional Support	\$62,250	\$62,865	\$75,909
Campus Administration (School Leadership)	\$96,750	\$83,917	\$88,786
Instructional Staff Percent	n/a	67.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.1	1,637.7

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	4.8	22.8%	9.6%	5.5%
Compensatory Education	0.0	0.0%	4.9%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	12.1	56.8%	72.2%	69.0%
Special Education	2.0	9.4%	9.2%	11.4%
Other	2.3	11.0%	4.0%	3.6%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
WEIMAR H S (045905002) - WEIMAR ISD - COLORADO COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# WEIMAR ELEMENTARY SCHOOL

Home of the Wildcats



## **MEMORANDUM**

To: Chase Seelke, Superintendent

From: Kristy Janecka, Principal

Date: February 6, 2026

Subject: Elementary Board Report

### **Enrollment/Attendance:**

- Enrollment:
  - 303 students
- Attendance:
  - 97.23%

### **Upcoming Events:**

- 2/12/2026: Donuts with Dads 7:15am-8am
- 2/13/2026: WES students visit the FFA Stockshow
- 2/17/2026: TELPAS Testing begins for grades 2-4
- 2/24/2026: Math Interim #2 for 3rd & 4th graders
- 2/25/2026: Big Kahuna Party Bus Ride
- 3/3/2026: Reading Interim #2 for 3rd & 4th graders
- 3/5/2026: Weimar ISD Open House 4-6pm
- 3/6/2026: Read Across America 8-10am
- 3/6/2026: WES PTO Color Run 11-12pm (12:30 Dismissal)

# WEIMAR JUNIOR HIGH SCHOOL

## Home of the Wildcats



### MEMORANDUM

To: Chase Seelke, Superintendent

From: Skye Anderle, Principal

Date: February 5, 2026

Subject: Weimar Junior High Board Report

### Enrollment/Attendance:

- Enrollment: 221
  - 5th - 53
  - 6th - 60
  - 7th - 54
  - 8th - 54
- Attendance from 2/3/26 - present: 96.55%
  - 5th: 97.62%
  - 6th: 96.94%
  - 7th: 96.08%
  - 8th: 95.56%

### WJH December Character Award Winners:

- 5th: Wesley Morgan, Avery Seelke, Ellie Reeves
- 6th: Stevan Barrientos, Bryson Rain, Addie Lange
- 7th: Kensi Berger, Hannah Bartos, James Kreger
- 8th: Tate Bass, Brock Antosh, Cooper Osburn
- Teachers: Mrs. Emily Maupin, Coach Summer Almeida

### Important Facts/Events:

- 2/9 - 2/13: Hope Week, JH Boys Basketball vs. Schulenburg



- 2/12: Public Hearing - TAPR Report
- 2/13: End of the 4th 6 Weeks, Good Behavior Trip - FFA Stock Show and Tenth Frame Bowling
- 2/15: SRO Appreciation Day
- 2/16: No School
- 2/17: Beginning of the 5th 6 Weeks, TELPAS Window Opens
- 2/18: 4th 6 Weeks Report Card Sent Home
- 2/23: TELPAS Listening & Speaking 5th Grade
- 2/24: TELPAS Listening & Speaking 6th Grade, JH Track Meet in LaGrange
- 2/25: TELPAS Listening & Speaking 7th Grade
- 2/26: TELPAS Listening & Speaking 8th Grade
- 3/2-3/6: Texas Public Schools Week, Book Fair
- 3/2: TELPAS Reading & Writing 5th & 6th Grade, JH Track Meet in Flatonia
- 3/3: TELPAS Reading & Writing 7th & 8th Grade, JH UIL Concert & Sight Reading
- 3/5: 5th Grade Trip to Blinn College - Schuleburg: If I had a Hammer, Open House
- 3/6: Early Release, Maintenance Appreciation Day
- 3/9 - 3/13: Spring Break





# Weimar Independent School District

## *"A Standard of Excellence"*

Principal - Stacy Hayek Heger

Counselor - Lindsay Fisbeck

Administrative Assistant - Darla Leppin

### MEMORANDUM

To: Chase Seelke, Superintendent  
 From: Stacy Heger, Principal  
 Date: February 6, 2026  
 Subject: High School Board Report

### Enrollment / Attendance

Enrollment:

- 9th Grade: **57**
- 10th Grade: **60**
- 11th Grade: **49**
- 12th Grade: **47**
- **Total**           **213**

Attendance: **95%**

### Student Celebrations & Events

Event	Date	Results
Girls Basketball	2/6 Flatonia 2/10 @ Louise 2/16 or 2/17 Bi-District	Season: 23-8 District: 8-2
Golf	Upcoming Tournaments Gonzales - 2/9 & 2/11 Weimar 2/23 & 2/25	# of Girls Participating: 7 # of Boys Participating: 12
Softball	Start Date Jan 9  We currently have 9 girls playing and are waiting for the basketball season to conclude. We are looking at having 15 girls come out this season. We had a great start versus Columbus, Weimar Alumni, and Marion.	# of Girls Participating:  Scrimmages: Jan-27@Columbus 6 PM Jan 30 Alumni- 6:30 PM Feb-3 @Marion-5PM Feb-6 @ Hallettsville ISD/Sacred Heart4:00/5:30 PM Feb-10 @Yoakum 6 PM Regular season game-Feb 17, Columbus JV 6 PM Marion Tournament-Feb 19-21 Weimar Tournament- Feb 26-28 Start District Feb 24 vs Louise



# Weimar Independent School District

## *"A Standard of Excellence"*

Principal - Stacy Hayek Heger

Counselor - Lindsay Fisbeck

Administrative Assistant - Darla Leppin

Baseball	Start Date Jan 16	<p># of Boys Participating: Currently 14 boys (7 currently play basketball)</p> <p>Jan 31 Scrimmage v Hallettsville 12 pm (Home)  Feb 3- Scrimmage @ Rice 5pm  Feb 6-Scrimmage v Industrial 5pm (Home)  Feb 10- Scrimmage v Columbus 6 pm  Feb 13- Scrimmage v East Bernard (Home) 12 pm  Feb 14- Alumni Day@ Strickland Field 10 am  Regular season game v Burton (Home) 6 pm  Feb 19-21 Columbus Tournament  Feb 26-28 Burton Tournament  Mar 3-District Game v Schulenburg (Home) 4:30/7 pm  Mar 5-7 Weimar Tournament</p>
Powerlifting	<p>1/22 - Girls  1/29 - Boys  % - Girls  2/7 - Boys  2/21 - Both</p> <p><b>Girls Regional</b> - March 2 AM, Bert Ogden Arena, Edinburg TX  <b>Boys Regional</b> - Mar 6, 2026 PM Navasota Jr. High  <b>Girls State</b> - Wednesday March 18th AM, - Bert Ogden Arena, Edinburg TX  <b>Boys State</b> - March 27 PM- Taylor County Expo, Abilene TX</p>	<p>Currently we have 2 boys Possibly qualifying for Regionals</p> <p><b>Victor Hernandez is currently sitting 2nd in the Region and 5th overall in State</b></p> <p><b>We have 3 Girls who could possibly qualify for Regionals</b></p> <p><b>Zowie Lee has met the qualifying total and is automatically in regionals. She is currently sitting 2nd overall in the Region and is 4th overall in State</b></p>
Track	Start Date: 02/20	<p># of Girl Participants: 27 (we have some in basketball currently)  # of Boy Participants: 15 (we have some in basketball currently)</p>



# Weimar Independent School District

## *"A Standard of Excellence"*

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		Ganado - 2/19 Flatonia - 2/25 Giddings - 3/6 Schulenburg - 3/19 <b>Weimar - We are hosting!</b> <b>March 26th</b> Lexington - 4/2 Ganado (Districts) - 4/8 - 4/9
Shattered Dreams	Live Scene: Thursday, March 5th @ 8:30 am / Program @ 2:30 pm in WHS Gym	
Prom	Sunday, March 8th 6pm-10pm	
Cheer Tryouts	Sunday, March 22	
WHS Military Signing	Thursday, April 16th @ 10 am in WHS Gym	Gage Neeley, Lisette Monjaraz, Victor Hernandez, Wyatt Wagner
Bonfire	Spring 2025 Senior Sunset	

### Academics

Event	Date	Results
UIL	January 29-Yoakum January 22 - Shiner February 19 - Industrial District:	See back page for results



# Weimar Independent School District

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### Weimar FFA

Event	Date	Results
Quarterly FFA Alumni Meeting	Wednesday, Feb. 4th @ 5:00PM	We will continue going through the accounts and spending and discuss what needs there are for the stock show and banquet..
February FFA Meeting	Monday, Feb. 9th @ 6:30PM	We will be covering stock show needs/ jobs and reporting on contest results. Students can only miss 2 meetings from March 2025-February 2026 to qualify to show at the school show.
Weimar FFA Stock Show Large Animal Weigh-In	Thursday, Feb. 12th 5:00-7:00PM	Stalls will be assigned at weigh in and animals will be checked for weight and validation.
Weimar FFA Stock Show Large Animal Weigh-In/ Check-In	Friday, Feb. 13th 7:00 - 8:00PM	Cages will be assigned at weigh in and animals will be checked for weight and validation.
Applied Ag Engineering Practice Contest @ Liberty Hill	Saturday 1/31/2026	Troy Cantwell, Wyatt Wagner, Victor Hernandez 3rd place in their Heat 14th overall.
Tractor Tech @ Bellville	1/10/2026	Ty C, Ty R, Carson K 3rd place out of 50+ teams
Area Tractor Tech Contest	2/2/2026	4th place Area finish. Just missed making it to state.
Weimar FFA Stock Show	Friday, Feb. 13th @ 9:00AM	Show will be held at the Mac Glover Show Barn.
Weimar FFA Stock Show Schedule of Events		See back page for schedule of events
Weimar FFA Stock Show Sale	Saturday, Feb. 14th @ 3:00PM	There will be a buyer's luncheon at 12:00PM in the WISD Cafetorium followed by the sale at 3:00PM at the Mac Glover Show Barn.

### Weimar Band

Event	Date	Results
Concert & Sight Reading	TBD April 21 - 23	



# Weimar Independent School District

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### CCMR (College, Career, Military & Academic Readiness)

Event	Date	Results
Career Video Project	Current	If you would like to participate in Mrs. Fisbeck's Career Video Project which will be showcased on her Counselor's Corner, please email <a href="mailto:lfisbeck@weimarisd.org">lfisbeck@weimarisd.org</a> for more information and setting up a time and date.
Sam Houston State University (Spring) Texas A&M, Corpus Christi (Spring) Rellis, A&M Affiliate School (Spring through ACCSS)	February-Sam Houston March-Texas A&M Corpus	Students will sign up for these college road trips and Mrs. Fisbeck takes them on their assigned day of the trip.
TSI Testing/College Bridge	Spring	Students are finishing their College Bridge Math and ELA to be TSI Complete and meet their testing requirements.
Military Recruiters on Campus <b>Military signing is set for April 16th</b> <b>Gage Neely-Marines</b> <b>Wyatt Wagner-Air Force</b> <b>Lisette Monjaraz-Marines</b> <b>Victor Hernandez-Marines</b>	Monthly Visits/Drop-In Visits	Army, Marines, and National Guard will be on campus during high school lunch to answer any questions pertaining to those students who have a true interest in joining one of the branches of the US Military.
Blinn Dual Credit Meeting	February 25 @5:30pm	Dual Credit Options for future students interested
8th Grade Parent and Student Meeting	February 5th @5:30pm	8th graders along with their parents will listen to a presentation over their students' high school schedule and projected four year plans.
Cap and Gown and Casual Backdrop Pictures in Cafeteria	February 4th -Begin at 9am	Picture Day for Seniors
Big Easy Senior Presentation	February 6th during activity period	Mrs. Fisbeck had the opportunity to tour The Big Easy Golf Resort along with having lunch with the General



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		Manager. Topics we discussed: Looking for seniors or recent graduates wanting to pursue the field of HVAC. The Big Easy will pay for their education and all expenses in turn for paid summer internships and a two year contract to work for them.
DAR Good Citizen Ceremony for Victor Hernandez	February 9th at 2pm at the Lutheran Church Fellowship Hall	Victor Hernandez, senior, was unanimously voted on by faculty as the Daughters of the American Revolution Good Citizen for Weimar High School
<b>Cosmetology Written State Board Exam</b> Amy Ferretiz Emilie Pesak Breanna Garay	February 18th in San Antonio, Texas	These senior girls will take their written state board test on this day. Please wish them luck.
Credits for Life Classroom Presentation-Coach Rehak's Class	February 18th	Seniors will do a career interest questionnaire to determine their salary and hear budget information for the Credits for Life event
Splashway Recruiters on campus	February 24th at 10am	Splashway recruiters will be on campus for a hiring event
SAT School Day	March 3rd at 8:30am	10th-12th graders can take the SAT at WHS
Credits for Life Event	March 4th at 9am	Several local financial organizations and businesses will be set up in the gym and seniors will receive a portfolio of their career they chose to go around and use a "real-life" budget to learn how to manage their money each month.
CNA Clinicals	Dates vary all spring	CNA ladies began their clinical rotations last week and will rotate between the Blinn lab and Parkview Manor. Pictured below are: Skylar Rhodes Cayla Fain Kaedyn Bailey Shoenstatt Alvarez Allyson Allylon



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		Julie Perez Melanie Gonzales Ayelen Amaya
<b>SCHOLARSHIP SEASON IS HERE!</b> Check out the Counselor's Corner for all of the scholarships offered to our amazing seniors.		



**CNA ladies from WHS attending Parkview Manor for their skills lab.**



# Weimar Independent School District

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### Testing Calendar

Event	Date	Results
English II Field Test	Wednesday, February 4th	District will not receive results
SAT School Day	Tuesday, March 3rd	
Algebra I Interim	Tuesday, March 17th	
Biology Interim	Wednesday, March 18th	
English I EOC	Tuesday, April 14th	
English II EOC	Wednesday, April 15th	
Algebra I EOC	Tuesday, April 21st	
Biology EOC	Wednesday, April 22nd	
US History EOC	Thursday, April 23rd	
Spring Semester Exam: English	Tuesday, May 12th 10:15 am - 12:00 pm	MANDATORY
Spring Semester Exam: Science	Wednesday, May 13th 8:10 am - 10:00 am	MANDATORY
Spring Semester Exam: Math	Wednesday, May 13th 10:15 am - 12:00 pm	EXEMPTIONS APPLY
Spring Semester Exam: Social Studies	Thursday, May 14th 8:30 am - 10:30 am	EXEMPTIONS APPLY

**\*All Seniors have met STAAR EOC testing requirements for Graduation\***



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## UIL Shiner & Yoakum Academic Practice Meet Results

### Shiner UIL Results

#### Copy Editing

2nd-Brooke Ohnheiser

5th-Madelyn Rerich

#### Editorial Writing

5th-Faith Cantwell

#### Headline Writing

1st- Madelyn Rerich

2nd- Rylee Noska

5th- Kim Rubio

#### Social Studies

5th- Ruben Garcia

#### 9th Grade Calculator

3rd- Kaylor Golden

4th- Mason Sanders

5th- Emma Rerich

#### 9th Grade Math

2nd- Emily Sternadel

5th-Camyron Koopmann

#### 11th Grade Math

4th- Collin Morrison

#### Number Sense

3rd- Collin Morrison

5th- Alex Vazquez



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### **9th Grade Science**

2nd- Joseph Rowland

### **12th Grade Science**

3rd -Lance Tolbert

## **Yoakum UIL Results**

### **News Writing**

1st- Faith Cantwell

2nd-Alazay Moreno

5th-Kim Rubio

### **Editorial Writing**

5th-Faith Cantwell

### **Headline Writing**

1st- Rylee Noska

2nd- Kim Rubio

3rd- Cayla Fain

4th- Madelyn Rerich

### **Social Studies**

3rd- Tucker Coldeway

5th- Hunter Simon

### **S S-TOP TEAM 1st**

Ruben Garcia

Tucker Coleway

Hunter Simon

Trilyon Adams

### **9th Grade Calculator**

2nd-- Kaylor Golden

5th- Taitlyn Mican



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Administrative Assistant - Darla Leppin

6th- Mason Sanders

### **10th Grade Calculator**

6th- Lucas Moreno

### **11th Grade Calculator**

2nd-Ayelen Amaya

### **Accounting**

4th- Cayla Fain

### **9th Grade Math**

2nd- Emily Sternadel

4th-Camyron Koopmann

### **11th Grade Math**

3rd- Collin Morrison

### **Number Sense**

3rd- Collin Morrison

5th- Alex Vazquez

6th- Cullen Schimcek

### **9th Grade Science**

3rd- Joseph Rowland

4th-Chloe Brandt

6th- Rylen Lopez

### **11th Grade Science**

4th- Hunter Shupak

5th-Samantha Rangel

### **12th Grade Science**

2nd -Lance Tolbert

### **TOP SUBJECT SCORERS**

2nd Physics-Lance Tolbert



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### **TOP INDIVIDUAL SCORERS**

2nd -Lance Tolbert

#### **Poetry**

4th-Sarah Jane Berger

5th-Victoria Sherwood

#### **Prose**

5th-Cheyenne Booker

#### **Spelling**

#### **TOP SPELLING TEAM-2nd**

Bevin Brenner

Joseph Rowland

Ruby Allamia

Karen Villanueva



# Weimar Independent School District

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### Weimar FFA

### Livestock Show Schedule

#### THURSDAY; FEBRUARY 12, 2026

- WEIGH-IN:
  - CATTLE, SWINE, LAMBS, GOATS, HEIFERS \_\_\_\_\_ 5:00 - 7:00 P.M.
- ALL ANIMALS MUST BE IN LINE BY 6:30 P.M.

#### FRIDAY; FEBRUARY 13, 2026

- BARN OPENS \_\_\_\_\_ 6:00 A.M.
- CHECK-IN: RABBITS & CHICKENS \_\_\_\_\_ 6:30 - 7:30 A.M.
- POULTRY SHOW \_\_\_\_\_ 8:00 A.M.
- RABBIT SHOW \_\_\_\_\_ 8:30 A.M.
- MARKET SWINE SHOW \_\_\_\_\_ 9:00 A.M.
- MARKET LAMB SHOW \_\_\_\_\_ 10:00 A.M.
- MARKET GOAT SHOW \_\_\_\_\_ 10:30 A.M.
- MARKET STEER SHOW \_\_\_\_\_ 11:30 A.M.
- BREEDING HEIFER SHOW \_\_\_\_\_ 12:00 P.M.
- CHECK-IN: AG MECHANICS & HORTICULTURE PROJECTS IN PLACE \_\_\_\_ 2:15 P.M.
- AG MECHANICS & HORTICULTURE JUDGING \_\_\_\_\_ 2:30 P.M.

#### SATURDAY; FEBRUARY 14, 2026

- BUYER'S LUNCHEON \_\_\_\_\_ 12:00 - 2:30 P.M.
- SILENT AUCTION \_\_\_\_\_ 2:30 P.M.
- LIVE AUCTION \_\_\_\_\_ 3:00 P.M.

Kelly Hancock  
Acting Texas Comptroller of Public Accounts



Property Tax Assistance

## **2025 ISD Summary Worksheet**

**Weimar ISD (all splits) Colorado County Fayette County Lavaca County**

**045-Colorado/Colorado County****045-905/Weimar ISD**

Category	Local Tax Roll Value	2025 WTD Mean Ratio	2025 PTAD Value Estimate	2025 Value Assigned
<b>A - SINGLE-FAMILY</b>	232,509,682	1.0482	221,818,052	232,509,682
<b>B - MULTIFAMILY</b>	4,123,629	N/A	4,123,629	4,123,629
<b>C1 - VACANT LOTS</b>	11,765,964	N/A	11,765,964	11,765,964
<b>C2 - COLONIA LOTS</b>	0	N/A	0	0
<b>D1 ACRES - QUALIFIED OPEN-SPACE LAND</b>	14,029,451	0.9918	14,145,130	14,029,451
<b>D2 - FARM &amp; RANCH IMP</b>	16,800,856	N/A	16,800,856	16,800,856
<b>E - NON-AG LAND AND IMPROVEMENTS</b>	333,830,769	0.9972	334,768,120	333,830,769
<b>F1 - COMMERCIAL REAL</b>	73,199,662	1.0031	72,973,444	73,199,662
<b>F2 - INDUSTRIAL REAL</b>	14,535,230	N/A	14,535,230	14,535,230
<b>G - ALL MINERALS</b>	5,205,959	N/A	5,205,959	5,205,959
<b>J - ALL UTILITIES</b>	27,090,250	N/A	27,090,250	27,090,250
<b>L1 - COMMERCIAL PERSONAL</b>	16,414,860	N/A	16,414,860	16,414,860
<b>L2 - INDUSTRIAL PERSONAL</b>	38,419,160	N/A	38,419,160	38,419,160
<b>M1 - MOBILE HOMES</b>	4,684,130	N/A	4,684,130	4,684,130
<b>N - INTANGIBLE PERSONAL PROPERTY</b>	0	N/A	0	0
<b>O - RESIDENTIAL INVENTORY</b>	0	N/A	0	0
<b>S - SPECIAL INVENTORY</b>	6,239,310	N/A	6,239,310	6,239,310
<b>Subtotal</b>	798,848,912	0	788,984,094	798,848,912
<b>Less Total Deductions</b>	304,218,343	0	294,421,287	304,218,343

<b>Total Taxable Value</b>	494,630,569	0	494,562,807	494,630,569
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The taxable values shown here will not match the values reported by your appraisal district.

See the ISD DEDUCTION Report for a breakdown of deduction values.

Government Code subsections 403.302(j) and (k) require the Comptroller's office to certify alternative measures of school district wealth. These measures are reported for taxable values for maintenance and operation (M&O) tax purposes and for interest and sinking fund (I&S) tax purposes. For school districts that have not entered into value limitation agreements, T1 through T4 will be the same as T7 through T10.

**VALUE TAXABLE FOR M&O PURPOSES**

Measure	Value	Description
T1	534,599,161	School district taxable value for M & O purposes before the loss to the increase in the state-mandated homestead exemption
T2	494,630,569	School district taxable value for M & O purposes after the loss to the increase in the state-mandated homestead exemption
T3	534,599,161	T1 minus 50% of the loss to the local optional percentage homestead exemption
T4	494,630,569	T2 minus 50% of the loss to the local optional percentage homestead exemption
T13	606,957,008	T-1 plus the cost of the second most recent increase for that SDPVS year in the mandatory homestead exemptions
T15	627,218,080	T-13 plus the cost of the third most recent increase for that SDPVS year in the mandatory homestead exemptions
T17	530,440,046	School district taxable value for M & O purposes after the loss to the increase in the state-mandated homestead exemption and based on the compressed freeze loss
T19	641,231,300	T-15 plus the cost of the fourth most recent increase for that PVS year in the mandatory homestead exemptions
T21	516,567,879	T-2 plus the cost of the most recent increase in the mandatory over-65 and disabled homestead exemptions

**VALUE TAXABLE FOR I&S PURPOSES**

Measure	Value	Description
T7	534,599,161	School district taxable value for I & S purposes before the loss to the increase in the state-mandated homestead exemption

T8	494,630,569	School district taxable value for I&S purposes after the loss to the increase in the state-mandated homestead exemption
T9	534,599,161	T7 minus 50% of the loss to the local optional percentage homestead exemption
T10	494,630,569	T8 minus 50% of the loss to the local optional percentage homestead exemption
T14	606,957,008	T-7 plus the cost of the second most recent increase for that SDPVS year in the mandatory homestead exemptions
T16	627,218,080	T-14 plus the cost of the third most recent increases for that SDPVS year in the mandatory homestead exemptions
T18	530,440,046	School district taxable value for I&S purposes after the loss to the increase in the state-mandated homestead exemption and based on the compressed freeze loss
T20	641,231,300	T-19 plus the loss to chapter 313 agreements and JETI agreements
T22	516,567,879	T-21 plus the loss to chapter 313 agreements and JETI agreements

## MISCELLANEOUS LOSS AMOUNTS

Measure	Value	Description
LOSS_INCR_HMSTD	39,968,592	Loss to the most recent increase in the state-mandated homestead exemption
LOSS_LOCL_HMSTD	0	50% of the loss to the local optional percentage homestead exemption
LOSS_PREV_INCR_HMSTD	72,357,847	Loss to the second most recent increase in the state-mandated homestead exemption
LOSS_SCND_INCR_HMSTD	20,261,072	Loss to the third most recent increase in the state-mandated homestead exemption
LOSS_THRD_INCR_HMSTD	14,013,220	Loss to the fourth most recent increase in the Homestead Exemption Formulas
LOSS_INCR_O65_HMSTD	21,937,310	Loss to the increase in the Over-65/Disabled Homestead

THE SDPVS FOUND YOUR LOCAL VALUE TO BE VALID AS A RESULT OF THE SDPVS, AND LOCAL VALUE WAS CERTIFIED.

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**075-Fayette/Fayette County****045-905/Weimar ISD**

Category	Local Tax Roll Value	2025 WTD Mean Ratio	2025 PTAD Value Estimate	2025 Value Assigned
<b>A - SINGLE-FAMILY</b>	8,309,190	N/A	8,309,190	8,309,190
<b>B - MULTIFAMILY</b>	0	N/A	0	0
<b>C1 - VACANT LOTS</b>	0	N/A	0	0
<b>C2 - COLONIA LOTS</b>	0	N/A	0	0
<b>D1 ACRES - QUALIFIED OPEN-SPACE LAND</b>	799,602	N/A	799,602	799,602
<b>D2 - FARM &amp; RANCH IMP</b>	283,300	N/A	283,300	283,300
<b>E - NON-AG LAND AND IMPROVEMENTS</b>	33,736,781	N/A	33,736,781	33,736,781
<b>F1 - COMMERCIAL REAL</b>	739,760	N/A	739,760	739,760
<b>F2 - INDUSTRIAL REAL</b>	0	N/A	0	0
<b>G - ALL MINERALS</b>	1,373,460	N/A	1,373,460	1,373,460
<b>J - ALL UTILITIES</b>	627,330	N/A	627,330	627,330
<b>L1 - COMMERCIAL PERSONAL</b>	3,665,750	N/A	3,665,750	3,665,750
<b>L2 - INDUSTRIAL PERSONAL</b>	17,880	N/A	17,880	17,880
<b>M1 - MOBILE HOMES</b>	162,690	N/A	162,690	162,690
<b>N - INTANGIBLE PERSONAL PROPERTY</b>	0	N/A	0	0
<b>O - RESIDENTIAL INVENTORY</b>	0	N/A	0	0
<b>S - SPECIAL INVENTORY</b>	0	N/A	0	0
<b>Subtotal</b>	49,715,743	0	49,715,743	49,715,743
<b>Less Total Deductions</b>	19,746,161	0	19,746,161	19,746,161

<b>Total Taxable Value</b>	29,969,582	0	29,969,582	29,969,582
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The taxable values shown here will not match the values reported by your appraisal district.

See the ISD DEDUCTION Report for a breakdown of deduction values.

Government Code subsections 403.302(j) and (k) require the Comptroller's office to certify alternative measures of school district wealth. These measures are reported for taxable values for maintenance and operation (M&O) tax purposes and for interest and sinking fund (I&S) tax purposes. For school districts that have not entered into value limitation agreements, T1 through T4 will be the same as T7 through T10.

**VALUE TAXABLE FOR M&O PURPOSES**

Measure	Value	Description
T1	33,278,859	School district taxable value for M & O purposes before the loss to the increase in the state-mandated homestead exemption
T2	29,969,582	School district taxable value for M & O purposes after the loss to the increase in the state-mandated homestead exemption
T3	33,278,859	T1 minus 50% of the loss to the local optional percentage homestead exemption
T4	29,969,582	T2 minus 50% of the loss to the local optional percentage homestead exemption
T13	38,986,173	T-1 plus the cost of the second most recent increase for that SDPVS year in the mandatory homestead exemptions
T15	40,551,023	T-13 plus the cost of the third most recent increase for that SDPVS year in the mandatory homestead exemptions
T17	33,281,069	School district taxable value for M & O purposes after the loss to the increase in the state-mandated homestead exemption and based on the compressed freeze loss
T19	41,601,014	T-15 plus the cost of the fourth most recent increase for that PVS year in the mandatory homestead exemptions
T21	31,947,544	T-2 plus the cost of the most recent increase in the mandatory over-65 and disabled homestead exemptions

**VALUE TAXABLE FOR I&S PURPOSES**

Measure	Value	Description
T7	33,278,859	School district taxable value for I&S purposes before the loss to the increase in the state-mandated homestead exemption

T8	29,969,582	School district taxable value for I&S purposes after the loss to the increase in the state-mandated homestead exemption
T9	33,278,859	T7 minus 50% of the loss to the local optional percentage homestead exemption
T10	29,969,582	T8 minus 50% of the loss to the local optional percentage homestead exemption
T14	38,986,173	T-7 plus the cost of the second most recent increase for that SDPVS year in the mandatory homestead exemptions
T16	40,551,023	T-14 plus the cost of the third most recent increases for that SDPVS year in the mandatory homestead exemptions
T18	33,281,069	School district taxable value for I&S purposes after the loss to the increase in the state-mandated homestead exemption and based on the compressed freeze loss
T20	41,601,014	T-19 plus the loss to chapter 313 agreements and JETI agreements
T22	31,947,544	T-21 plus the loss to chapter 313 agreements and JETI agreements

## MISCELLANEOUS LOSS AMOUNTS

Measure	Value	Description
LOSS_INCR_HMSTD	3,309,277	Loss to the most recent increase in the state-mandated homestead exemption
LOSS_LOCL_HMSTD	0	50% of the loss to the local optional percentage homestead exemption
LOSS_PREV_INCR_HMSTD	5,707,314	Loss to the second most recent increase in the state-mandated homestead exemption
LOSS_SCND_INCR_HMSTD	1,564,850	Loss to the third most recent increase in the state-mandated homestead exemption
LOSS_THRD_INCR_HMSTD	1,049,991	Loss to the fourth most recent increase in the Homestead Exemption Formulas
LOSS_INCR_O65_HMSTD	1,977,962	Loss to the increase in the Over-65/Disabled Homestead

THE SDPVS FOUND YOUR LOCAL VALUE TO BE VALID, AND LOCAL VALUE WAS CERTIFIED.

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**143-Lavaca/Lavaca County****045-905/Weimar ISD**

Category	Local Tax Roll Value	2025 WTD Mean Ratio	2025 PTAD Value Estimate	2025 Value Assigned
<b>A - SINGLE-FAMILY</b>	0	N/A	0	0
<b>B - MULTIFAMILY</b>	0	N/A	0	0
<b>C1 - VACANT LOTS</b>	0	N/A	0	0
<b>C2 - COLONIA LOTS</b>	0	N/A	0	0
<b>D1 ACRES - QUALIFIED OPEN-SPACE LAND</b>	270,398	N/A	270,398	270,398
<b>D2 - FARM &amp; RANCH IMP</b>	420,550	N/A	420,550	420,550
<b>E - NON-AG LAND AND IMPROVEMENTS</b>	6,874,085	N/A	6,874,085	6,874,085
<b>F1 - COMMERCIAL REAL</b>	0	N/A	0	0
<b>F2 - INDUSTRIAL REAL</b>	0	N/A	0	0
<b>G - ALL MINERALS</b>	0	N/A	0	0
<b>J - ALL UTILITIES</b>	66,180	N/A	66,180	66,180
<b>L1 - COMMERCIAL PERSONAL</b>	0	N/A	0	0
<b>L2 - INDUSTRIAL PERSONAL</b>	0	N/A	0	0
<b>M1 - MOBILE HOMES</b>	928	N/A	928	928
<b>N - INTANGIBLE PERSONAL PROPERTY</b>	0	N/A	0	0
<b>O - RESIDENTIAL INVENTORY</b>	0	N/A	0	0
<b>S - SPECIAL INVENTORY</b>	0	N/A	0	0
<b>Subtotal</b>	7,632,141	0	7,632,141	7,632,141
<b>Less Total Deductions</b>	3,334,655	0	3,334,655	3,334,655

<b>Total Taxable Value</b>	4,297,486	0	4,297,486	4,297,486
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The taxable values shown here will not match the values reported by your appraisal district.

See the ISD DEDUCTION Report for a breakdown of deduction values.

Government Code subsections 403.302(j) and (k) require the Comptroller's office to certify alternative measures of school district wealth. These measures are reported for taxable values for maintenance and operation (M&O) tax purposes and for interest and sinking fund (I&S) tax purposes. For school districts that have not entered into value limitation agreements, T1 through T4 will be the same as T7 through T10.

**VALUE TAXABLE FOR M&O PURPOSES**

Measure	Value	Description
T1	4,718,546	School district taxable value for M & O purposes before the loss to the increase in the state-mandated homestead exemption
T2	4,297,486	School district taxable value for M & O purposes after the loss to the increase in the state-mandated homestead exemption
T3	4,718,546	T1 minus 50% of the loss to the local optional percentage homestead exemption
T4	4,297,486	T2 minus 50% of the loss to the local optional percentage homestead exemption
T13	5,505,051	T-1 plus the cost of the second most recent increase for that SDPVS year in the mandatory homestead exemptions
T15	5,730,050	T-13 plus the cost of the third most recent increase for that SDPVS year in the mandatory homestead exemptions
T17	5,265,570	School district taxable value for M & O purposes after the loss to the increase in the state-mandated homestead exemption and based on the compressed freeze loss
T19	5,880,049	T-15 plus the cost of the fourth most recent increase for that PVS year in the mandatory homestead exemptions
T21	4,747,486	T-2 plus the cost of the most recent increase in the mandatory over-65 and disabled homestead exemptions

**VALUE TAXABLE FOR I&S PURPOSES**

Measure	Value	Description
T7	4,718,546	School district taxable value for I&S purposes before the loss to the increase in the state-mandated homestead exemption

T8	4,297,486	School district taxable value for I&S purposes after the loss to the increase in the state-mandated homestead exemption
T9	4,718,546	T7 minus 50% of the loss to the local optional percentage homestead exemption
T10	4,297,486	T8 minus 50% of the loss to the local optional percentage homestead exemption
T14	5,505,051	T-7 plus the cost of the second most recent increase for that SDPVS year in the mandatory homestead exemptions
T16	5,730,050	T-14 plus the cost of the third most recent increases for that SDPVS year in the mandatory homestead exemptions
T18	5,265,570	School district taxable value for I&S purposes after the loss to the increase in the state-mandated homestead exemption and based on the compressed freeze loss
T20	5,880,049	T-19 plus the loss to chapter 313 agreements and JETI agreements
T22	4,747,486	T-21 plus the loss to chapter 313 agreements and JETI agreements

## MISCELLANEOUS LOSS AMOUNTS

Measure	Value	Description
LOSS_INCR_HMSTD	421,060	Loss to the most recent increase in the state-mandated homestead exemption
LOSS_LOCL_HMSTD	0	50% of the loss to the local optional percentage homestead exemption
LOSS_PREV_INCR_HMSTD	786,505	Loss to the second most recent increase in the state-mandated homestead exemption
LOSS_SCND_INCR_HMSTD	224,999	Loss to the third most recent increase in the state-mandated homestead exemption
LOSS_THRD_INCR_HMSTD	149,999	Loss to the fourth most recent increase in the Homestead Exemption Formulas
LOSS_INCR_O65_HMSTD	450,000	Loss to the increase in the Over-65/Disabled Homestead

THE SDPVS FOUND YOUR LOCAL VALUE TO BE VALID, AND LOCAL VALUE WAS CERTIFIED.

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# 045-905-02/Weimar ISD

Category	Local Tax Roll Value	2025 WTD Mean Ratio	2025 PTAD Value Estimate	2025 Value Assigned
<b>A - SINGLE-FAMILY</b>	240,818,872	1.0465	230,127,242	240,818,872
<b>B - MULTIFAMILY</b>	4,123,629	N/A	4,123,629	4,123,629
<b>C1 - VACANT LOTS</b>	11,765,964	N/A	11,765,964	11,765,964
<b>C2 - COLONIA LOTS</b>	0	N/A	0	0
<b>D1 ACRES - QUALIFIED OPEN-SPACE LAND</b>	15,099,451	0.9924	15,215,130	15,099,451
<b>D2 - FARM &amp; RANCH IMP</b>	17,504,706	N/A	17,504,706	17,504,706
<b>E - NON-AG LAND AND IMPROVEMENTS</b>	374,441,635	0.9975	375,378,986	374,441,635
<b>F1 - COMMERCIAL REAL</b>	73,939,422	1.0031	73,713,204	73,939,422
<b>F2 - INDUSTRIAL REAL</b>	14,535,230	N/A	14,535,230	14,535,230
<b>G - ALL MINERALS</b>	6,579,419	N/A	6,579,419	6,579,419
<b>J - ALL UTILITIES</b>	27,783,760	N/A	27,783,760	27,783,760
<b>L1 - COMMERCIAL PERSONAL</b>	20,080,610	N/A	20,080,610	20,080,610
<b>L2 - INDUSTRIAL PERSONAL</b>	38,437,040	N/A	38,437,040	38,437,040
<b>M1 - MOBILE HOMES</b>	4,847,748	N/A	4,847,748	4,847,748
<b>N - INTANGIBLE PERSONAL PROPERTY</b>	0	N/A	0	0
<b>O - RESIDENTIAL INVENTORY</b>	0	N/A	0	0
<b>S - SPECIAL INVENTORY</b>	6,239,310	N/A	6,239,310	6,239,310
<b>Subtotal</b>	856,196,796		846,331,978	856,196,796
<b>Less Total Deductions</b>	327,299,159		317,502,103	327,299,159
<b>Total Taxable Value</b>	528,897,637		528,829,875	528,897,637

The taxable values shown here will not match the values reported by your appraisal district.

See the ISD DEDUCTION Report for a breakdown of deduction values.

Government Code subsections 403.302(j) and (k) require the Comptroller's office to certify alternative measures of school district wealth. These measures are reported for taxable values for maintenance and operation (M&O) tax purposes and for interest and sinking fund (I&S) tax purposes. For school districts that have not entered into value limitation agreements, T1 through T4 will be the same as T7 through T10.

**VALUE TAXABLE FOR M&O PURPOSES**

Measure	Value	Description
T1	572,596,566	School district taxable value for M & O purposes before the loss to the increase in the state-mandated homestead exemption
T2	528,897,637	School district taxable value for M & O purposes after the loss to the increase in the state-mandated homestead exemption
T3	572,596,566	T1 minus 50% of the loss to the local optional percentage homestead exemption
T4	528,897,637	T2 minus 50% of the loss to the local optional percentage homestead exemption
T13	651,448,232	T-1 plus the cost of the second most recent increase for that SDPVS year in the mandatory homestead exemptions
T15	673,499,153	T-13 plus the cost of the third most recent increase for that SDPVS year in the mandatory homestead exemptions
T17	568,986,685	School district taxable value for M & O purposes after the loss to the increase in the state-mandated homestead exemption and based on the compressed freeze loss
T19	688,712,363	T-15 plus the cost of the fourth most recent increase for that PVS year in the mandatory homestead exemptions
T21	553,262,909	T-2 plus the cost of the most recent increase in the mandatory over-65 and disabled homestead exemptions

**VALUE TAXABLE FOR I&S PURPOSES**

Measure	Value	Description
T7	572,596,566	School district taxable value for I & S purposes before the loss to the increase in the state-mandated homestead exemption

T8	528,897,637	School district taxable value for I&S purposes after the loss to the increase in the state-mandated homestead exemption
T9	572,596,566	T7 minus 50% of the loss to the local optional percentage homestead exemption
T10	528,897,637	T8 minus 50% of the loss to the local optional percentage homestead exemption
T14	651,448,232	T-7 plus the cost of the second most recent increase for that SDPVS year in the mandatory homestead exemptions
T16	673,499,153	T-14 plus the cost of the third most recent increases for that SDPVS year in the mandatory homestead exemptions
T18	568,986,685	School district taxable value for I&S purposes after the loss to the increase in the state-mandated homestead exemption and based on the compressed freeze loss
T20	688,712,363	T-19 plus the loss to chapter 313 agreements and JETI agreements
T22	553,262,909	T-21 plus the loss to chapter 313 agreements and JETI agreements

## MISCELLANEOUS LOSS AMOUNTS

Measure	Value	Description
LOSS_INCR_HMSTD	43,698,929	Loss to the most recent increase in the state-mandated homestead exemption
LOSS_LOCL_HMSTD	0	50% of the loss to the local optional percentage homestead exemption
LOSS_PREV_INCR_HMSTD	78,851,666	Loss to the second most recent increase in the state-mandated homestead exemption
LOSS_SCND_INCR_HMSTD	22,050,921	Loss to the third most recent increase in the state-mandated homestead exemption
LOSS_THRD_INCR_HMSTD	15,213,210	Loss to the fourth most recent increase in the Homestead Exemption Formulas
LOSS_INCR_O65_HMSTD	24,365,272	Loss to the increase in the Over-65/Disabled Homestead

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**2026-28 OFFICIAL DISTRICT ALIGNMENT  
FOOTBALL  
CONFERENCE 2A DIVISION 1**

**Region 1**

**Region 2**

**Region 3**

**Region 4**

<b>District 1</b> Amarillo Highland Park Panhandle Sanford-Fritch Spearman Sunray	<b>District 3</b> Abernathy New Deal New Home Post Sundown	<b>District 5</b> Abilene Texas Leadership Anson Cisco De Leon Hawley Hico	<b>District 7</b> Bangs Brady Coleman Johnson City LBJ Mason San Saba	<b>District 9</b> Bogata Rivercrest Cooper Honey Grove Tom Bean Trenton Whitewright Wolfe City	<b>District 11</b> Beckville Elysian Fields Gladewater Union Grove Harleton Omaha Pewitt Ore City Waskom	<b>District 13</b> Bruceville-Eddy Granger Hearne Marlin Moody Rosebud-Lott Thorndale	<b>District 15</b> Bloomington Danbury Flatonia Ganado Kenedy Shiner Weimar
<b>District 2</b> Farwell Floydada Hale Center Olton Tulia	<b>District 4</b> Ballinger Big Lake Reagan Co. Christoval Colorado City Colorado Forsan Ozona Sonora	<b>District 6</b> Alvord Chico Muenster Nocona Olney Tioga	<b>District 8</b> Axtell Bosqueville Dawson Italy Itasca Riesel Valley Mills	<b>District 10</b> Alba-Golden Cayuga Como-Pickton Frankston Hawkins Kerens Price Carlisle	<b>District 12</b> Garrison Hemphill Joaquin San Augustine Shelbyville Timpson	<b>District 14</b> Centerville Corrigan-Camden Groveton Iola Jewett Leon Lovelady Normangee	<b>District 16</b> Banquete Dilley Freer Monte Alto Premont Refugio Skidmore-Tynan Taft



**2026-27 OFFICIAL DISTRICT ALIGNMENT**  
**BASKETBALL**  
**CONFERENCE 2A**

\* Girls Only

**Region 1**

**Region 2**

**Region 3**

**Region 4**

<b>District 1</b> Boys Ranch Gruver Sanford-Fritch Spearman Stinnett West Texas Stratford Sunray Vega	<b>District 5</b> Morton Plains Ropes Seagraves Smyer Sundown <b>District 6</b> Big Lake Reagan Co. McCamey Ozona Van Horn Wink	<b>District 9</b> Bangs Cisco Coleman Cross Plains De Leon Goldthwaite San Saba <b>District 10</b> Abilene Texas Leadership Albany Anson Hamlin Haskell Hawley Munday Stamford <b>District 11</b> Archer City Electra Nocona Olney Petrolia Seymour Windthorst <b>District 12</b> Alvord Chico Lipan Poolville Santo Slidell	<b>District 13</b> Collinsville Era Lindsay Muenster Tioga Tom Bean Whitewright <b>District 14</b> Celeste Cooper Honey Grove Ivanhoe Rayburn Sulphur Springs North Hopkins Trenton Wolfe City <b>District 15</b> Alba-Golden Como-Pickton Cumby Fate PTAA Greenville PTAA Merit Bland Quinlan Boles <b>District 16</b> Bogata Rivercrest Clarksville Detroit Harts Bluff ECHS Maud Omaha Pewitt Simms Bowie	<b>District 17</b> Axtell Bosqueville Crawford Hico Meridian Valley Mills <b>District 18</b> Bremond Bruceville-Eddy Chilton Marlin Mart Moody Riesel Rosebud-Lott <b>District 19</b> Dawson * Frost Hubbard Italy Itasca Kerens Malakoff Cross Roads Wortham <b>District 20</b> Big Sandy Cayuga Frankston Gladewater Union Grove Hawkins La Rue La Poynor Martins Mill	<b>District 21</b> Beckville Elysian Fields Gary Harleton Linden-Kildare McLeod Ore City Waskom <b>District 22</b> Alto Cushing Douglass Mount Enterprise New Summerfield Overton Price Carlisle <b>District 23</b> Chireno Garrison Joaquin San Augustine Shelbyville Tenaha Timpson Woden <b>District 24</b> Colmesneil Dallardsville Big Sandy Deweyville Evadale Hemphill Sabine Pass Saratoga West Hardin West Sabine	<b>District 25</b> Centerville Corrigan-Camden Grapeland Groveton Jewett Leon Latexo Lovelady <b>District 26</b> Burton Hearne Iola Mumford Normangee Snook Somerville <b>District 27</b> Bartlett Granger Holland McDade Milano Thorndale <b>District 28</b> Bloomington Danbury Flatonia Ganado Louise Shiner Weimar Yorktown	<b>District 29</b> Brackettville Brackett Center Point Harper Johnson City LBJ La Pryor Sabinal San Antonio Stacey <b>District 30</b> Charlotte Dilley Falls City Freer Kenedy Pettus Three Rivers <b>District 31</b> Agua Dulce Banquete Ben Bolt-Palito Blanco Port Aransas Refugio Skidmore-Tynan Taft Woodsboro <b>District 32</b> La Villa Monte Alto Premont Riviera Kaufer Santa Maria Vanguard Van Gogh
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**2026-27 OFFICIAL DISTRICT ALIGNMENT  
VOLLEYBALL  
CONFERENCE 2A**

**Region 1**

**Region 2**

**Region 3**

**Region 4**

Region 1		Region 2		Region 3		Region 4	
<b>District 1</b> Amarillo Highland Park Sanford-Fritch Stinnett West Texas Vega	<b>District 5</b> Ballinger Bangs Brady Christoval Coleman Miles	<b>District 9</b> Alvord Chico Lipan Poolville Santo	<b>District 13</b> Dawson Frost Hubbard Italy Itasca	<b>District 17</b> Harleton Linden-Kildare Maud Omaha Pewitt Ore City Simms Bowie	<b>District 21</b> Cayuga Frankston Kerens Malakoff Cross Roads Wortham	<b>District 25</b> Burton Hearne Milano Mumford Snook Somerville	<b>District 29</b> Center Point Harper Johnson City LBJ Junction Sonora
<b>District 2</b> Abernathy Floydada Olton Smyer Tulia	<b>District 6</b> Abilene Texas Leadership Albany Colorado City Colorado	<b>District 10</b> Collinsville Ivanhoe Rayburn Lindsay Tioga Tom Bean Whitewright	<b>District 14</b> Crawford De Leon Hico Meridian Valley Mills	<b>District 18</b> Alba-Golden Big Sandy Como-Pickton Gladewater Union Grove Hawkins	<b>District 22</b> Centerville Iola Jewett Leon Lovelady Normangee	<b>District 26</b> Bartlett Granger Holland McDade Thorndale	<b>District 30</b> Brackettville Brackett Charlotte Dilley La Pryor Sabinal San Antonio Stacey
<b>District 3</b> New Home Plains Post Ropes Tahoka	<b>District 7</b> Electra Memphis Munday Quanah Seymour	<b>District 11</b> Cumby Fate PTAA Greenville PTAA Quinlan Boles Trenton Wolfe City	<b>District 15</b> Bosqueville Bruceville-Eddy Chilton Moody Rosebud-Lott	<b>District 19</b> Alto Corrigan-Camden Cushing Grapeland Groveton Latexo	<b>District 23</b> Garrison Gary Hemphill San Augustine Shelbyville Timpson	<b>District 27</b> Bloomington Danbury Flatonia Ganado Louise Shiner Weimar	<b>District 31</b> Agua Dulce Banquete Ben Bolt-Palito Blanco Freer Taft Three Rivers
<b>District 4</b> Big Lake Reagan Co. Forsan McCamey Van Horn Wink	<b>District 8</b> Archer City Nocona Olney Petrolia Windthorst	<b>District 12</b> Bogata Rivercrest Clarksville Detroit Harts Bluff ECHS Sulphur Springs North Hopkins	<b>District 16</b> Axtell Bremond Marlin Mart Riesel	<b>District 20</b> Beckville Elysian Fields Overton Price Carlisle Waskom	<b>District 24</b> Colmesneil Deweyville Evadale Sabine Pass Saratoga West Hardin	<b>District 28</b> Falls City Kenedy Pettus Refugio Skidmore-Tynan Woodsboro Yorktown	<b>District 32</b> La Villa Monte Alto Premont Riviera Kaufer Santa Maria Vanguard Van Gogh

# Weimar ISD



## **ANNUAL INVESTMENT REPORT YEAR ENDING August 31, 2025**

**Prepared by Chase Seelke  
Investment Officer**

## Introduction

Investments of local government funds in the State of Texas are governed by Section 2256 of the Government Code. All investments made by Weimar ISD will comply with the Public Funds Investment Act and all federal, state and local statutes and/or regulations.

Overview of the requirements of the Public Funds Investment Act along with an explanation of our compliance:

1. Investments shall be made in accordance with written policies approved by the Board. These investments must emphasize safety of principal and liquidity along with yield, diversification, maturity, quality and management capability. (Gov't Code 2256.005 (b))

**All investments comply with our written policy.**

2. The investment policy and strategy must be reviewed at least annually. The Board will adopt a written instrument stating that it has reviewed the investment policy and strategies making note of any changes to policy or strategy. (Gov't Code 2256.005 (e))

**This annual report insures compliance.**

3. The Board shall perform a compliance audit of management controls on investments and adherence to the Board's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. (Gov't Code 2256.005(m))

**This is done by our auditors as part of their annual financial audit.**

4. The Board shall adopt a separate written investment strategy for each of the funds or group of funds under the Board's control. Each investment strategy must describe the investment objectives for the particular fund as it relates to suitability of the investment, preservation and safety of principal, liquidity, marketability of the investment prior to maturity, diversification and yield. (Gov't Code 2256.005(d))

**This annual report insures compliance.**

5. Investment Officer must complete at least one training session within the first 12 months of assuming office and then must receive at least 10 hours of training in each two-year period thereafter. (Gov't Code 2256.008(a,b))

**Seelke trained on 4/8/2025**

6. Investments shall be made with judgment and care that a person of prudence would exercise in the management of his or her own affairs, not for speculation, but for

investment, considering safety and income. Investments shall be governed by the objectives of preservation and safety of principal, liquidity and yield. These are in order by priority. (Gov't Code 2256.006)

**All district investments are in district depository, in interest bearing and/or money market accounts.**

7. The investment officer is subject to special provisions if a personal business relationship exists between him or her and the broker/dealer. (Gov't Code 2256.005(i))

**Investment officer has no personal business relationship with any broker dealers**

**Weimar ISD**  
**YEAR-END ACCOUNT DETAILS BY FUND**  
**August 31, 2025**

<b>Account Balances</b>		<b>Sept 1, 2024</b>	<b>Aug 31, 2025</b>	
<b>Fund</b>	<b>Account</b>	<b>Beginning Balance</b>	<b>Ending Balance</b>	<b>YTD Interest</b>
General	General Operating Checking	\$1,281,469.10	\$1,631,841.52	\$74,371.39
General	General Operating MMA	\$4,113,932.08	\$180,517.10	\$66,585.02
General	Payroll Checking	\$7,729.50	\$5,505.75	\$2,667.98
General	Health Insurance MMA	\$3,078.41	\$3,177.71	\$99.30
Texas Class *	General Operating	0	\$4,097,525.36	97525.36
<b>General Fund Total</b>		<b>\$5,406,209.09</b>	<b>\$5,918,567.44</b>	<b>\$241,249.05</b>
Student Activity/Organization Funds Checking		\$196,346.76	\$309,868.02	\$11,020.49
Interest & Sinking MMA		\$1,892,841.48	\$231,123.42	\$50,039.50
Texas Class *	Interest & Sinking	\$0.00	\$2,048,762.59	\$48,762.59
		<b>\$1,892,841.48</b>	<b>\$2,279,886.01</b>	<b>\$98,802.09</b>
Grodhaus Scholarship Checking		\$61,520.63	\$73,005.15	\$2,484.52
Grodhaus Scholarship MMA		\$21,303.29	\$21,990.46	\$687.17
<b>Grodhaus Scholarship Total</b>		<b>\$82,823.92</b>	<b>\$94,995.61</b>	<b>\$3,171.69</b>
<b>Grand Total-All Funds</b>		<b>\$7,578,221.25</b>	<b>\$8,603,317.08</b>	<b>\$354,243.32</b>

**INTEREST RATES**

	<b>HILL BANK ACCOUNTS</b>	<b>TEXAS CLASS INVESTMENT ACCOUNTS *</b>
September, 2024	3.84%	0
October, 2024	3.36%	0
November, 2024	3.32%	0
December, 2024	3.24%	0
January, 2025	3.07%	0
February, 2025	3.04%	4.4943%
March, 2025	3.05%	4.4379%
April, 2025	3.04%	4.4362%
May, 2025	3.04%	4.4083%
June, 2025	3.09%	4.4021%
July, 2025	3.04%	4.4065%
August, 2025	3.09%	4.3904%

# Recommendations

## Review

The Federal Reserve is maintaining a cautious, data-dependent monetary policy stance, having made only modest reductions to interest rates and signaling no urgency for additional cuts until inflation shows sustained progress toward its 2% target. In testimony to Congress, Chair Powell emphasized that inflation remains the primary risk—particularly from tariffs and other cost pressures—and warned that easing policy too quickly could undermine recent gains. Looking ahead, the Fed will continue to base decisions on incoming economic data, especially inflation and labor market trends, while also undertaking a review of its long-term policy framework and communication strategy to ensure stability and credibility over time.

## Strategy

All funds of Weimar ISD are invested first and foremost with the principles of safety, liquidity and yield in mind, in that order.

Interest rates and cash balances are monitored closely so that all idle cash is earning the highest rate possible, given cash flow needs throughout the year. This strategy applies to General Operating, Interest and Sinking and Student Activity Funds. These funds are invested in pools for liquidity and to ease depository collateral concerns when deemed necessary.

## Plan

Careful monitoring of economic trends is a key component to a successful investment plan. That must be coupled with regular scrutiny of idle cash balances. Laddering CD maturities, when appropriate, decreases interest rate risk and adds liquidity while sweeping excess funds to higher yielding pools safely increases return while maintaining liquidity.

## STATEMENT OF COMPLIANCE

To the members of the Weimar ISD Board of Trustees:

The attached report for the investment portfolio for Weimar ISD for the year ended August 31, 2025 is in full compliance with the investment policy and strategy as established for the District and the Public Funds Investment Act (Ch 2256).

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Chase Seelke  
Investment Officer

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Date

### BOARD RESOLUTION REGARDING REVIEW OF INVESTMENT PROGRAM

WHEREAS, Section 2556.005(e) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of the Weimar ISD to (a) review the District's Investment Policy and strategies [set forth in CDA (Local)] not less than annually and (b) adopt this resolution reflecting the Board's review and recording any changes made to the investment policy or strategies;

WHEREAS, the District's investment policy for fiscal year 2024-2025 has been presented to the Board for its consideration and approval, as required by the Act; and

WHEREAS, the District's investment policy for fiscal year 2024-2025 includes no changes from the District's investment policy for the prior fiscal year.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Weimar ISD has reviewed the District's investment policy, and hereby adopts the policy for fiscal year 2024-2025 in compliance with the Public Funds Investment Act.

Adopted February 10, 2026 by the Board of Trustees.

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Steve Williams  
Board President

date

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April Mikulenska  
Board Secretary

date

## Investment Policy

Policy CDA (Local) attached

See CDA (Legal)

**Investment Authority**

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment  
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and  
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market  
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating  
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds/Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

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Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
<b>Safekeeping and Custody</b>	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
<b>Sellers of Investments</b>	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
<b>Soliciting Bids for CDs</b>	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
<b>Interest Rate Risk</b>	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>
<b>Internal Controls</b>	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to

protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

**Annual Audit**

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

**Definitions**

Bond Proceeds	“Bond proceeds” means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.
Investment Pool	“Investment pool” means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
Pooled Fund Group	“Pooled fund group” means an internally created fund of a district in which one or more institutional accounts of a district are invested.
Separately Invested Asset	“Separately invested asset” means an account or fund of a district that is not invested in a pooled fund group.  <i>Gov't Code 2256.002(1), (6), (9), (12)</i>
Pledged Revenue	“Pledged revenue” means money pledged to the payment of or as security for:  <ol style="list-style-type: none"><li>1. Bonds or other indebtedness issued by a district;</li><li>2. Obligations under a lease, installment sale, or other agreement of a district; or</li><li>3. Certificates of participation in a debt or obligation described by item 1 or 2.</li></ol> <i>Gov't Code 2256.0208(a)</i>
Joint Account	“Joint account” means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.
Repurchase Agreement	“Repurchase agreement” means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement.  <i>Gov't Code 2256.011(b)</i>

Hedging

“Hedging” means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

*Eligible Entity*

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

*Eligible Project*

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

*Gov’t Code 2256.0207(a)*

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

**Written Policies**

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

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3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

*Gov't Code 2256.005(a), (b)*

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment  
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

*Gov't Code 2256.005(d)*

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Investment Officer	<p>A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. <i>Gov't Code 2256.005(f)</i></p> <p>A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. <i>Gov't Code 2256.003(c)</i></p>
Investment Training	<p>Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. <i>Gov't Code 2256.008(c)</i></p>
<i>Initial</i>	<p>Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. <i>Gov't Code 2256.008(a)</i></p>
<i>Ongoing</i>	<p>The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated</p>

investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

*Gov't Code 2256.008(g)*

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

*Gov't Code 2256.006*

*Personal Interest*

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

*Gov't Code 2256.005(i)*

*Quarterly Reports*

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
  - a. Beginning market value for the reporting period;
  - b. Ending market value for the period; and
  - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

*Gov't Code 2256.023*

**Selection of Broker**

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.

*Gov't Code 2256.025*

**Bond Proceeds**

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

*Gov't Code 2256.0208(b)*

**Authorized Investments**

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

**Investment Management Firm**

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

*Gov't Code 2256.003(b), .011(f), (g)*

Obligations of  
Governmental  
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

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7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
  - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
  - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
  - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
  - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

*Gov't Code 2256.009(a)*

*Unauthorized  
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

*Gov't Code 2256.009(b)*

Certificates of  
Deposit and Share  
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

*Gov't Code 2256.010(a)*

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

*Gov't Code 2256.010(b)*

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase  
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

*Gov't Code 2256.011(a), (c), (d), (e)*

Securities Lending  
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

2. A loan allows for termination at any time;
3. A loan is secured by:
  - a. Pledged securities described at Obligations of Governmental Entities, above;
  - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
  - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

*Gov't Code 2256.0115*

Banker's  
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

an equivalent rating by at least on nationally recognized credit rating agency.

*Gov't Code 2256.012*

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

*Gov't Code 2256.013*

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

*Gov't Code 2256.014(a)*

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
  - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
  - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

*Gov't Code 2256.014(b)*

*Limitations*

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

*Gov't Code 2256.014(c)*

Guaranteed  
Investment  
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

*Gov't Code 2256.015*

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

*Gov't Code 2256.0204*

Hedging  
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

*Gov't Code 2256.0206*

Prohibited  
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

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**Note:** As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

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Loss of Required  
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of  
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
  - a. Is dependent on an analysis of the makeup of the district's entire portfolio;

- b. Requires an interpretation of subjective investment standards; or
- c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

*Gov't Code 2256.005(k)-(l)*

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business  
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

*Gov't Code 2256.005(k)*

**Donations**

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds  
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

**MINUTES OF REGULAR BOARD MEETING**  
**WISD Board of Trustees**  
**January 12, 2026**

- I. **ESTABLISH A QUORUM & CALL MEETING TO ORDER** – President Steve Williams called the meeting to order at 5:30 pm in the Administration Board Room. All Board members were present except Tom Strickland.
- II. **PLEDGES** – The U. S. Pledge of Allegiance and the Texas Pledge were recited, led by 4th graders: Presley Janecka and Kinsley Martella.
- III. **INVOCATION** – Steve Williams led the invocation.
- IV. **RECOGNITIONS / CELEBRATIONS -**
- A. School Board Appreciation** - Superintendent Seelke read a proclamation of appreciation to the Board, and each member received tokens of appreciation from the campuses.
  - B. 3rd Six Weeks Teacher Awards** - Kelly Berger (Elementary), Alison Schimcek (Jr High), Susan Sternadel (High School)
  - C. 3rd Six Weeks Para Awards** - Tena Maupin (Elementary), Jennifer Pesak (Jr High), Darla Leppin and Kassie Duffey (High School)
- V. **PUBLIC HEARINGS**  
Matt Williams with Armco Roofing addressed the Board about various services Armco provides. They inspected the elementary roof and provided a report of findings to the Superintendent, at no cost to the District.
- VII. **INFORMATION / DISCUSSION ITEMS:**
- A. Campus Administrative Reports**  
Attendance/Enrollment and Upcoming Events Reports were given by the Superintendent.
  - B. Superintendent’s Report**
    - 1. Facility Needs Assessment and Priorities** - The Board reviewed a prioritized list of facility needs as assessed by a recent facility walk-thru of the Board.
    - 2. Board Election Timeline -**
      - January 14 - First day to file for place on ballot
      - February 13 - Last day to file for place on ballot; last day to order General Election
      - April 20 - First day of Early Voting
      - April 28 - Last day of Early Voting
      - May 2 - Election Day: Place 1 (currently held by Jim Sanders) and Place 2 (currently held by Brian Christen)
    - 3. Analysis of Outstanding Debt and Capacity - Initial Assessment of Elementary Roofing** - Joey Dawson of Live Oak Public Finance LLC, gave a presentation on their services, which include debt management and bond capacity, refunding, and defeasance.
- VIII. **CONSENT AGENDA**
- A. Approval of Minutes**
    - 1. Regular Board Meeting on December 11, 2025
  - B. Approval of Financial Statements**
    - 1. Bills Paid
    - 2. Tax Collection Report
    - 3. Budget Projection Report and Budget to Actual Report

#### 4. Cash Balances/Financial and Investment Report

With a motion by Jeremy Maupin and second by Jim Sanders, the Consent Agenda was approved as presented, by the following vote:

Joni VanHouten - yes	Tom Strickland - (absent)
Brian Christen - yes	Steve Williams - yes
April Mikulenka - yes	Jeremy Maupin - yes
Jim Sanders - yes	

#### IX. CLOSED SESSION

The Board entered into closed session at 7:00pm, to discuss:  
Superintendent Evaluation and Consideration for Contract Approval

#### X. OPEN SESSION

The Board re-convened into open session at 8:45pm.

With a motion by Jeremy Maupin and second by Joni VanHouten, the Board approved an extension of Chase Seelke's Superintendent employment contract for 1 year to 2029, by the following vote:

Joni VanHouten - yes	Tom Strickland - (absent)
Brian Christen - yes	Steve Williams - yes
April Mikulenka - yes	Jeremy Maupin - yes
Jim Sanders - yes	

With a motion by April Mikulenka and second by Brian Christen, the motion was made to amend the Superintendent's contract by removing the travel and cell phone allowances and adding a provision whereby the District pay 60% of the Superintendent's TRS member contributions, by the following vote:

Joni VanHouten - yes	Tom Strickland - (absent)
Brian Christen - yes	Steve Williams - yes
April Mikulenka - yes	Jeremy Maupin - yes
Jim Sanders - yes	

**XI. ADJOURNMENT** - With no further business before the Board, President Steve Williams adjourned the meeting at 8:46pm.

**MINUTES OF WORKING BOARD MEETING**  
**WISD Board of Trustees**  
**February 5, 2026**

- I. **ESTABLISH A QUORUM & CALL MEETING TO ORDER** – President Steve Williams called the meeting to order at 6:30 pm. Steve Williams, Brian Christen, April Mikulenaka, Jim Sanders, and Tom Strickland were present. Joni Van Houten and Jeremy Maupin were not present.
  
- II. **BOARD WORKSHOP:**
  - A. **Board Discussion on Weimar ISD facilities**
  
- III. **ADJOURNMENT** - With no further business before the Board, President Steve Williams adjourned the meeting at 8:00pm.

## For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
016145	01-08-2026	FRESH COUNTRY FUND	260660	137330	461-36-6499.41-002-699000	FUNDRAISING REMITTANCE	14,069.00	N
			260660	137596	461-36-6499.41-002-699000	FUNDRAISING REMITTANCE	1,558.00	N
			260660	137596	461-36-6499.41-002-699000	REVERSE	-1,558.00	N
			260660	137596	461-36-6499.41-002-699000	FUNDRAISER LESS CREDIT	589.47	N
						<b>Totals for Check 016145</b>	<b>14,658.47</b>	
016146	01-08-2026	PHYLLIS SAMS	260674		461-36-6499.34-002-699000	DEC FLORAL SUPPLIES	29.97	N
016147	01-15-2026	AMANDA MACHICEK	260739		461-36-6499.10-002-699000	PIZZA-FAST XMAS PARTY	107.91	N
016148	01-15-2026	ANGELA WIED	260644	REIMBURSEME	461-23-6499.00-102-699000	CHRISTMAS SNAKS/PRIZES	82.32	N
			260644	REIMBURSEME	461-36-6499.32-102-699000	WILDCAT STORE GIFT CARDS	31.00	N
						<b>Totals for Check 016148</b>	<b>113.32</b>	
016149	01-15-2026	ANTWUAN WHALON	260720	TOURNAMENT	461-36-6499.06-002-699000	JH B BBALL TOURNEY OFFICIAL	230.00	N
016150	01-15-2026	BRITT KELLY	260712	TOURNAMENT	461-36-6499.06-002-699000	JH B BBALL TOURNEY OFFICIAL	185.00	N
016151	01-15-2026	CORY PERKINS	260713	TOURNAMENT	461-36-6499.06-002-699000	JH B BBALL TOURNEY OFFICIAL	230.00	N
016152	01-15-2026	DONALD JOEL PAUL	260732	TOURNAMENT	461-36-6499.06-002-699000	V G BBALL TOURNEY OFFICIAL	190.00	N
016153	01-15-2026	FLOWERS BY JUDY	260657	013806	461-23-6499.00-002-699000	PLANT-L MUELLER'S DAD FUNER	50.00	N
			260657	013806	461-23-6499.00-102-699000	PLANT-K HATTERMANN DAD FUN	50.00	N
			260657	013739	461-36-6499.06-002-699000	FOOTBALL SWEETHEART FLOWE	30.00	N
			260657	013739	461-36-6499.09-002-699000	BAND HOMECOMING FLOWERS	30.00	N
			260657	013769	461-36-6499.30-002-699000	FLOWERS-JAIYA COOK DAD FUN	42.99	N
			260657	013739	865-36-6499.03-002-699000	HOMECOMING COURT FLOWERS	30.00	N
						<b>Totals for Check 016153</b>	<b>232.99</b>	
016154	01-15-2026	GAME ONE	260234	10536598	461-36-6499.40-002-699000	SOFTBALL PITCHING SCREENS	420.00	N
016155	01-15-2026	JASON WEESE	260734	TOURNAMENT	461-36-6499.06-002-699000	V G BBALL TOURNEY OFFICIAL	740.00	N
016156	01-15-2026	JESSICA STARLING	260733	TOURNAMENT	461-36-6499.06-002-699000	V G BBALL TOURNEY OFFICIAL	370.00	N
016157	01-15-2026	JESSIE LOPEZ	260669	TOURNAMENT	461-36-6499.06-002-699000	SECURITY-BBALL TOURNEY	350.00	N
016158	01-15-2026	JESUS RODRIGUEZ	260723	TOURNAMENT	461-36-6499.06-002-699000	JH B BBALL TOURNEY OFFICIAL	185.00	N
016159	01-15-2026	JON KRAM	260724	TOURNAMENT	461-36-6499.06-002-699000	JH B BBALL TOURNEY OFFICIAL	185.00	N
016160	01-15-2026	KEITH BENEDICT	260736	TOURNAMENT	461-36-6499.06-002-699000	V G BBALL TOURNEY OFFICIAL	370.00	N
016161	01-15-2026	KYLE TURNEY	260730	TOURNAMENT	461-36-6499.06-002-699000	JH B BBALL TOURNEY OFFICIAL	370.00	N
016162	01-15-2026	Longbottom Coffee	260740		461-36-6499.09-002-699000	FUNDRAISER REMITTANCE	1,422.00	N
016163	01-15-2026	LONNIE HINZE	260678	TOURNAMENT	461-36-6499.06-002-699000	GAME SECURITY	550.00	N
			260678	TOURNAMENT	461-36-6499.06-002-699000	GAME SECURITY	337.50	N
						<b>Totals for Check 016163</b>	<b>887.50</b>	
016164	01-15-2026	MAIN PACKAGE STORE	260679	604907	461-36-6499.41-002-699000	ICE FOR CONCESSION STAND	47.85	N
016165	01-15-2026	MATTHEW WATKINS	260721	TOURNAMENT	461-36-6499.06-002-699000	JH B BBALL TOURNEY OFFICIAL	190.00	N
016166	01-15-2026	MICHAEL WILLIAMS II	260737	TOURNAMENT	461-36-6499.06-002-699000	V G BBALL TOURNEY OFFICIAL	230.00	N
016167	01-15-2026	NATIONAL FFA	260680	MDS370534	461-36-6499.41-002-699000	FFA JACKETS	1,997.00	N

For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
016168	01-15-2026	PHOTOS BY LYDIA	260685	631	461-36-6499.06-002-699000	TEAM BANNER	45.00	N
016169	01-15-2026	PIKES PEAK OF HOUST	260684	926903	461-36-6499.34-002-699000	FLORAL OF THE MONTH SUPPLIE	275.49	N
			260684	927136	461-36-6499.34-002-699000	FLORAL OF THE MONTH SUPPLIE	97.24	N
			260684	928754	461-36-6499.34-002-699000	FLORAL OF THE MONTH SUPPLIE	491.53	N
<b>Totals for Check 016169</b>							<b>864.26</b>	
016170	01-15-2026	RUBEN ROMERO JR.	260731	TOURNAMENT	461-36-6499.06-002-699000	V G BBALL TOURNEY OFFICIAL	190.00	N
016171	01-15-2026	SEAN MILLIGAN	260719	TOURNAMENT	461-36-6499.06-002-699000	JH B BBALL TOURNEY OFFICIAL	230.00	N
016172	01-15-2026	SHELTON JOHNSON	260722	TOURNAMENT	461-36-6499.06-002-699000	JH B BBALL TOURNEY OFFICIAL	190.00	N
016173	01-15-2026	SPLASHWAY FAMILY	260694	WJH DESPOSIT	461-36-6499.31-041-699000	GOOD BEHAVIOR TRIP DEPOSIT	100.00	N
016174	01-15-2026	SUSAN STERNADEL	260696	REIMBURSEME	865-36-6499.03-002-699000	TOY DRIVE GIFT CARD PRIZES	30.00	N
016175	01-15-2026	TRAVIS LEIHARDT	260698	TOURNAMENT	461-36-6499.06-002-699000	GAME SECURITY	225.00	N
016176	01-15-2026	TRE-HOUSE EMBROIDE	260703	3971	461-36-6499.06-002-699000	9 COACHES/ADMIN HOODIE	306.00	N
016177	01-15-2026	TROY JAY	260735	TOURNAMENT	461-36-6499.06-002-699000	V G BBALL TOURNEY OFFICIAL	370.00	N
016178	01-22-2026	AMANDA MACHICEK	260757	1173	461-00-5759.10-002-600000	SUPPLIES FOR FAST VALENTINE	113.00	N
016179	01-22-2026	AMAZON CAPITAL	260758	1NVWF9CK7NN	461-36-6499.42-002-699000	STOCK SHOW SUPPLIES	458.50	N
016180	01-22-2026	SPLASHWAY FAMILY	260749	DEPOSIT WES	461-36-6499.32-102-699000	DEPOSIT-MAY 8 TRIP	100.00	N
016181	01-22-2026	WEIMAR TROPHIES, INC	260760	21223	461-36-6499.06-002-699000	JH/JV BOYS BASKETBALL TOURN	150.00	N
016182	01-29-2026	LOWES' PAY AND SAVE I	260778	2512161981160	461-36-6499.10-002-699000	FAST CHRISTMAS PARTY	5.88	N
016183	01-29-2026	MCCOY'S BUILDING SUP	260780	1279949	461-36-6499.06-002-699000	ATHLETIC SHED REPAIR	1,213.14	N
			260780	1279153	461-36-6499.10-002-699000	SPED XMAS PRESENT SUPPLIES	111.47	N
<b>Totals for Check 016183</b>							<b>1,324.61</b>	
016184	01-29-2026	RIDDELL ALL AMERICAN	260281	925486813	461-36-6499.06-002-699000	FTBALL SHOULDER PADS	480.00	N

**Total Checks 28,924.26**

End of Report

**WEIMAR ISD TAX COLLECTIONS REPORT**  
**For the Month Ending January 31, 2026**

Tax Collections from September 1, 2025 thru January 31, 2026

	CURRENT YEAR	PRIOR YEARS	PENALTY & INTEREST	TOTALS
M&O Collections	\$2,019,269.77	\$23,120.99	\$10,007.85	\$2,052,398.61
2025-2026 Budgeted	\$3,327,721.00	\$70,000.00	\$60,000.00	\$3,457,721.00
% Collected to Date	60.68%	33.03%	16.68%	59.36%
I&S Collections	\$658,692.76	\$6,710.91	\$2,860.35	\$668,264.02
2025-2026 Budgeted	\$1,086,012.00	\$11,000.00	\$10,000.00	\$1,107,012.00
% Collected to Date	60.65%	61.01%	28.60%	60.37%

<b>TOTAL COLLECTIONS</b>	<b>\$2,720,662.63</b>
<b>TOTAL 2025-2026 BUDGETED</b>	<b>\$4,564,733.00</b>
<b>% COLLECTED TO DATE</b>	<b>59.60%</b>

## Comparison of Revenue to Budget

Weimar ISD

As of January

Fund 199 / 6 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMEDIATE					
5710 - REAL & PERSONAL PROPERTY TAXES	3,462,721.00	-1,172,123.06	-2,052,398.61	1,410,322.39	59.27%
5730 - TUITION & FEES	3,000.00	.00	.00	3,000.00	.00%
5740 - OTHER REVENUES FROM LOCAL SOUR	263,250.00	-100.47	-82,806.25	180,443.75	31.46%
5750 - COCURRICULAR, ENTERPRISE SVC	44,500.00	-3,357.00	-26,443.80	18,056.20	59.42%
<b>Total REVENUE-LOCAL &amp; INTERMEDIATE</b>	<b>3,773,471.00</b>	<b>-1,175,580.53</b>	<b>-2,161,648.66</b>	<b>1,611,822.34</b>	<b>57.29%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA & FOUNDATION REV.	6,491,658.00	-10,850.00	-4,041,146.00	2,450,512.00	62.25%
5820 - STATE PROGRAM REVENUES -TEA	.00	.00	.00	.00	.00%
5830 - STATE PROGRAM REVENUES-OTHER	481,318.00	.00	-174,280.88	307,037.12	36.21%
<b>Total STATE PROGRAM REVENUES</b>	<b>6,972,976.00</b>	<b>-10,850.00</b>	<b>-4,215,426.88</b>	<b>2,757,549.12</b>	<b>60.45%</b>
5900 - FEDERAL PROGRAM REVENUES					
5910 - FEDERALLY DISTRIBUTED REVENUES	10,000.00	.00	-9,817.72	182.28	98.18%
5920 - MISC FEDERAL REVENUES BY TEA	.00	.00	.00	.00	.00%
5930 - VOC ED NON FOUNDATION	50,000.00	-1,211.35	-1,211.35	48,788.65	2.42%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>60,000.00</b>	<b>-1,211.35</b>	<b>-11,029.07</b>	<b>48,970.93</b>	<b>18.38%</b>
7000 - OTHER RESOURCES ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>10,806,447.00</b>	<b>-1,187,641.88</b>	<b>-6,388,104.61</b>	<b>4,418,342.39</b>	<b>59.11%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-5,722,721.00	.00	1,937,012.91	386,886.70	-3,785,708.09	33.85%
6200 - PROFESSIONAL & CONTRACTED SVC	-165,475.00	.00	62,606.87	5,542.50	-102,868.13	37.83%
6300 - SUPPLIES AND MATERIALS	-174,210.00	5,234.42	73,559.30	4,899.27	-95,416.28	42.22%
6400 - OTHER OPERATING COSTS	-31,000.00	71.98	14,918.00	.00	-16,010.02	48.12%
6600 - CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00%
<b>Total Function11 INSTRUCTION</b>	<b>-6,093,406.00</b>	<b>5,306.40</b>	<b>2,088,097.08</b>	<b>397,328.47</b>	<b>-4,000,002.52</b>	<b>34.27%</b>
12 - INSTRUCTIONAL RES. & MEDIA SVC						
6100 - PAYROLL COSTS	-80,320.00	.00	24,601.74	5,960.62	-55,718.26	30.63%
6200 - PROFESSIONAL & CONTRACTED SVC	-9,680.00	.00	8,829.42	.00	-850.58	91.21%
6300 - SUPPLIES AND MATERIALS	-3,575.00	.00	434.66	.00	-3,140.34	12.16%
<b>Total Function12 INSTRUCTIONAL RES. &amp; MEDIA</b>	<b>-93,575.00</b>	<b>.00</b>	<b>33,865.82</b>	<b>5,960.62</b>	<b>-59,709.18</b>	<b>36.19%</b>
13 - CURRICULUM & STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PROFESSIONAL & CONTRACTED SVC	-1,500.00	.00	.00	.00	-1,500.00	-.00%
6400 - OTHER OPERATING COSTS	-14,500.00	.00	3,350.00	.00	-11,150.00	23.10%
<b>Total Function13 CURRICULUM &amp; STAFF</b>	<b>-16,000.00</b>	<b>.00</b>	<b>3,350.00</b>	<b>.00</b>	<b>-12,650.00</b>	<b>20.94%</b>
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-37,829.00	.00	12,171.77	3,117.04	-25,657.23	32.18%
6300 - SUPPLIES AND MATERIALS	-500.00	.00	.00	.00	-500.00	-.00%
6400 - OTHER OPERATING COSTS	-500.00	.00	.00	.00	-500.00	-.00%
<b>Total Function21 INSTRUCTIONAL LEADERSHIP</b>	<b>-38,829.00</b>	<b>.00</b>	<b>12,171.77</b>	<b>3,117.04</b>	<b>-26,657.23</b>	<b>31.35%</b>
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-528,236.00	.00	190,595.38	39,465.43	-337,640.62	36.08%
6200 - PROFESSIONAL & CONTRACTED SVC	-2,400.00	.00	.00	.00	-2,400.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,200.00	.00	283.92	74.94	-916.08	23.66%
6400 - OTHER OPERATING COSTS	-3,850.00	.00	1,163.00	.00	-2,687.00	30.21%
<b>Total Function23 SCHOOL LEADERSHIP</b>	<b>-535,686.00</b>	<b>.00</b>	<b>192,042.30</b>	<b>39,540.37</b>	<b>-343,643.70</b>	<b>35.85%</b>
31 - GUIDANCE, COUNSELING & EVAL.						
6100 - PAYROLL COSTS	-397,595.00	.00	128,369.32	29,601.41	-269,225.68	32.29%
6200 - PROFESSIONAL & CONTRACTED SVC	-21,950.00	.00	13,156.31	66.62	-8,793.69	59.94%
6300 - SUPPLIES AND MATERIALS	-11,700.00	152.75	5,787.02	2,866.87	-5,760.23	49.46%
6400 - OTHER OPERATING COSTS	-2,000.00	.00	732.00	.00	-1,268.00	36.60%
<b>Total Function31 GUIDANCE, COUNSELING &amp;</b>	<b>-433,245.00</b>	<b>152.75</b>	<b>148,044.65</b>	<b>32,534.90</b>	<b>-285,047.60</b>	<b>34.17%</b>
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-84,973.00	.00	33,851.64	6,245.33	-51,121.36	39.84%
6200 - PROFESSIONAL & CONTRACTED SVC	-5,250.00	.00	300.00	.00	-4,950.00	5.71%
6300 - SUPPLIES AND MATERIALS	-6,000.00	216.70	4,188.05	26.25	-1,595.25	69.80%
6400 - OTHER OPERATING COSTS	-450.00	.00	.00	.00	-450.00	-.00%
<b>Total Function33 HEALTH SERVICES</b>	<b>-96,673.00</b>	<b>216.70</b>	<b>38,339.69</b>	<b>6,271.58</b>	<b>-58,116.61</b>	<b>39.66%</b>
34 - STUDENT TRANSPORTATION						
6100 - PAYROLL COSTS	-65,900.00	.00	32,126.55	5,733.03	-33,773.45	48.75%
6200 - PROFESSIONAL & CONTRACTED SVC	-24,200.00	300.00	9,606.74	5,447.52	-14,293.26	39.70%
6300 - SUPPLIES AND MATERIALS	-79,900.00	.00	30,773.78	5,525.44	-49,126.22	38.52%
6400 - OTHER OPERATING COSTS	74,400.00	.00	10,059.00	.00	84,459.00	13.52%
6600 - CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00%
<b>Total Function34 STUDENT TRANSPORTATION</b>	<b>-95,600.00</b>	<b>300.00</b>	<b>82,566.07</b>	<b>16,705.99</b>	<b>-12,733.93</b>	<b>86.37%</b>



Comparison of Expenditures and Encumbrances to Budget

Weimar ISD

As of January

Fund 199 / 6 GENERAL FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
8000 - OTHER USES ACCOUNTS						
00 - LOCAL MAINTENANCE						
8900 - OTHER USES	.00	.00	.00	.00	.00	.00%
<b>Total Function00 LOCAL MAINTENANCE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-10,806,447.00</b>	<b>39,649.63</b>	<b>4,278,338.39</b>	<b>706,788.13</b>	<b>-6,488,458.98</b>	<b>39.59%</b>

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMEDIATE					
5740 - OTHER REVENUES FROM LOCAL SOUR	.00	.00	.00	.00	.00%
5750 - COCURRICULAR, ENTRERPRISE SVC	100,757.00	-8,235.65	-54,813.44	45,943.56	54.40%
<b>Total REVENUE-LOCAL &amp; INTERMEDIATE</b>	<b>100,757.00</b>	<b>-8,235.65</b>	<b>-54,813.44</b>	<b>45,943.56</b>	<b>54.40%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES -TEA	2,000.00	.00	.00	2,000.00	.00%
5830 - STATE PROGRAM REVEUNES-OTHER	18,000.00	.00	-4,927.21	13,072.79	27.37%
<b>Total STATE PROGRAM REVENUES</b>	<b>20,000.00</b>	<b>.00</b>	<b>-4,927.21</b>	<b>15,072.79</b>	<b>24.64%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - MISC FEDERAL REVENUES BY TEA	305,000.00	-22,766.04	-127,818.39	177,181.61	41.91%
5930 - VOC ED NON FOUNDATION	10,000.00	.00	-2,659.37	7,340.63	26.59%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>315,000.00</b>	<b>-22,766.04</b>	<b>-130,477.76</b>	<b>184,522.24</b>	<b>41.42%</b>
7000 - OTHER RESOURCES ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>435,757.00</b>	<b>-31,001.69</b>	<b>-190,218.41</b>	<b>245,538.59</b>	<b>43.65%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-199,807.00	.00	75,604.38	16,572.52	-124,202.62	37.84%
6200 - PROFESSIONAL & CONTRACTED SVC	-3,000.00	.00	2,404.80	.00	-595.20	80.16%
6300 - SUPPLIES AND MATERIALS	-231,750.00	.00	118,755.87	23,002.28	-112,994.13	51.24%
6400 - OTHER OPERATING COSTS	-1,200.00	.00	615.00	.00	-585.00	51.25%
6600 - CAPITAL OUTLAY	.00	.00	3,104.76	.00	3,104.76	.00%
<b>Total Function35 FOOD SERVICES</b>	<b>-435,757.00</b>	<b>.00</b>	<b>200,484.81</b>	<b>39,574.80</b>	<b>-235,272.19</b>	<b>46.01%</b>
8000 - OTHER USES ACCOUNTS						
00 - LOCAL MAINTENANCE						
8900 - OTHER USES	.00	.00	.00	.00	.00	.00%
<b>Total Function00 LOCAL MAINTENANCE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-435,757.00</b>	<b>.00</b>	<b>200,484.81</b>	<b>39,574.80</b>	<b>-235,272.19</b>	<b>46.01%</b>

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMEDIATE					
5710 - REAL & PERSONAL PROPERTY TAXES	1,107,012.00	-382,241.51	-668,264.02	438,747.98	60.37%
5740 - OTHER REVENUES FROM LOCAL SOUR	70,000.00	.00	-31,301.21	38,698.79	44.72%
<b>Total REVENUE-LOCAL &amp; INTERMEDIATE</b>	<b>1,177,012.00</b>	<b>-382,241.51</b>	<b>-699,565.23</b>	<b>477,446.77</b>	<b>59.44%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES -TEA	244,409.00	.00	-169,581.00	74,828.00	69.38%
<b>Total STATE PROGRAM REVENUES</b>	<b>244,409.00</b>	<b>.00</b>	<b>-169,581.00</b>	<b>74,828.00</b>	<b>69.38%</b>
7000 - OTHER RESOURCES ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT GROUP DESCRIPTION	.00	.00	.00	.00	.00%
<b>Total OTHER RESOURCES</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>1,421,421.00</b>	<b>-382,241.51</b>	<b>-869,146.23</b>	<b>552,274.77</b>	<b>61.15%</b>

Comparison of Expenditures and Encumbrances to Budget

Weimar ISD

As of January

Fund 599 / 6 DEBT SERVICE FUND

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-1,086,000.00	.00	.00	.00	-1,086,000.00	-.00%
<b>Total Function71 DEBT SERVICE</b>	<b>-1,086,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-1,086,000.00</b>	<b>-.00%</b>
8000 - OTHER USES ACCOUNTS						
00 - LOCAL MAINTENANCE						
8900 - OTHER USES	.00	.00	.00	.00	.00	.00%
<b>Total Function00 LOCAL MAINTENANCE</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-1,086,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-1,086,000.00</b>	<b>-.00%</b>

**WEIMAR I.S.D. BANK BALANCES - INVESTMENT REPORT**  
**as of January 31, 2026**

<b>***HILL BANK &amp; TRUST ***</b>	<b>Account Type</b>	<b>12/31/2025 Balance</b>	<b>1/31/2026 Balance</b>	<b>Change</b>
General Operating	Checking	\$2,663,797.89	\$2,905,605.05	\$241,807.16
General Operating	Money Market	\$182,169.80	\$182,526.18	\$356.38
Payroll	Checking	\$65,152.14	\$60,642.89	-\$4,509.25
Interest & Sinking	Money Market	\$519,664.63	\$1,073,033.58	\$553,368.95
Health Insurance	Money Market	\$3,206.81	\$3,213.08	\$6.27
Student/Teacher Organizations Funds	Checking	\$372,563.89	\$362,577.17	-\$9,986.72
Grodhaus Scholarship	Checking	\$127,663.29	\$123,911.47	-\$3,751.82
Grodhaus Scholarship	Money Market	\$22,191.79	\$22,235.20	\$43.41
<b>Total Cash . . .</b>		<b>\$3,956,410.24</b>	<b>\$4,733,744.62</b>	<b>\$777,334.38</b>

August 2025 rate	3.09%
Sept 2025 rate	2.89%
Oct 2025 rate	2.69%
Nov 2025 rate	2.58%
Dec 2025 rate	2.56%
Jan 2026 rate	2.38%
Feb 2026 rate	

<i>Moved \$4 million from Gen Op MMA and \$2 million from I&amp;S to Texas Class 2/14/2025 @ 4.4875%</i>					
<b>***TEXAS CLASS***</b>		<b>Original Investment</b>	<b>12/31/2025 BALANCE</b>	<b>1/31/2026 Balance</b>	<b>YTD EARNED INTEREST</b>
General Operating	3.9690%	\$4,000,000.00	\$4,155,090.48	\$4,168,713.76	\$168,713.76
Interest & Sinking	3.9690%	\$2,000,000.00	\$2,077,545.10	\$2,084,356.76	\$84,356.76

Investment Officers:

*Chase Seelke*

*Angie Luksovsky*

2/5/2026



# Waivers

## 2025-2026 Application for Low Attendance Days Waiver

Waiver ID: 87305

### Application Information

Category: Attendance

Creator: Thomas Seelke, District Superintendent

Status: Draft

Creation Date: 1/28/2026

Approving Superintendent:

Assigned To:

### LEA Contact

Full Name:

Phone: Ext:

Email:

### LEA Information

LEA: WEIMAR ISD (045905)

Address: 1189 HWY 90 W, WEIMAR, TX 78962-1907

Phone: (979) 725-6300

### Date of LEA Board of Trustees Approval

Date:

### Special Instructions

Please complete this waiver for Low Attendance Due to Weather or Health or Safety issues. Your district must include as attachments, documentation of low attendance for the day (including the reason for the low attendance rate and an ADA or PEIMS report showing the attendance rate on the date of low attendance) and the prior year's attendance report (PEIMS summary report showing the average for the year) for the district or applicable campus. See Student Attendance Accounting Handbook 3.8.1.4. This application is due by the end of July for the current school year. Please direct questions to the State Waiver Unit at <http://tea.texas.gov/index2.aspx?id=6635>.

You may enter each campus and the number of minutes attended on that date individually within a single waiver application. Alternatively, if your district wide attendance was at least 10 percentage points below your prior year average, you may select "All Campuses". If the number of minutes of operation varies by campus on the date of low attendance for "All Campuses", please report the greatest number of minutes on the date of low attendance in the "Number of Min on the Low Attendance Day". Please note that in PEIMS you will claim the actual number of minutes in operation on the specific date by campus. The waiver minute reporting is used to total the number of attendance related waiver minutes by year. Per Student Attendance Accounting Handbook 3.8.2 Closures for Bad Weather or Other Issues of Health or Safety, you are limited to 4,200 minutes for attendance waivers of any kind.

### LEA Attachments (0)

There are no LEA attachments.

Date: 01-23-2026	Grade: EE	Total
1. Beginning Membership		0
2. New or Reentry Students Today		
3. Total New Or Reentries		0
4. Total (1+3)		0
5. Withdrawals		
6. Total Withdrawals		0
7. Total Closing Membership (4-6)		0
8. Students Absent Today		
9. Total Absences		0
10. Total Membership Present (7-9)		0
11. Total Absence For ADA		0
12. Total Present For ADA		0
13. Total Ineligible Students		0
14. Total New or Reentered Ineligible Students		0
15. Total Withdrawn Ineligible Students		0
16. Total Eligible Code 0, 7, and 8 Students		1
17. Total New or Reentered Eligible Code 0, 7, and 8 Students		0
18. Total Withdrawn Eligible Code 0, 7, and 8 Students		0



Date: 01-23-2026	Grade: EE	Total
1. Beginning Membership		0
2. New or Reentry Students Today		
3. Total New Or Reentries		0
4. Total (1+3)		0
5. Withdrawals		
6. Total Withdrawals		0
7. Total Closing Membership (4-6)		0
8. Students Absent Today		
9. Total Absences		0
10. Total Membership Present (7-9)		0
11. Total Absence For ADA		0
12. Total Present For ADA		0
13. Total Ineligible Students		0
14. Total New or Reentered Ineligible Students		0
15. Total Withdrawn Ineligible Students		0
16. Total Eligible Code 0, 7, and 8 Students		2
17. Total New or Reentered Eligible Code 0, 7, and 8 Students		0
18. Total Withdrawn Eligible Code 0, 7, and 8 Students		0

Date: 01-23-2026	Grade: KG	Total																																																		
1. Beginning Membership		40																																																		
2. New or Reentry Students Today																																																				
3. Total New Or Reentries		0																																																		
4. Total (1+3)		40																																																		
5. Withdrawals																																																				
6. Total Withdrawals		0																																																		
7. Total Closing Membership (4-6)		40																																																		
8. Students Absent Today																																																				
<table border="1"> <thead> <tr> <th>Last Name</th> <th>First Name</th> <th>MI</th> <th>Elg</th> <th>Cntrl Nbr</th> <th>Last Name</th> <th>First Name</th> <th>MI</th> <th>Elg</th> <th>Cntrl Nbr</th> </tr> </thead> <tbody> <tr> <td>Ramirez</td> <td>Stetson</td> <td>J</td> <td>1</td> <td>222</td> <td>Hernandez-Merin</td> <td>Diego</td> <td>J</td> <td>1</td> <td>508</td> </tr> <tr> <td>Janecka</td> <td>Lilah</td> <td>R</td> <td>1</td> <td>978</td> <td>Jaster</td> <td>Brayden</td> <td>P</td> <td>1</td> <td>978</td> </tr> <tr> <td>Munson</td> <td>Mason</td> <td>J</td> <td>3</td> <td>978</td> <td>Romero</td> <td>Alana</td> <td></td> <td>1</td> <td>978</td> </tr> <tr> <td>Santos</td> <td>Serena</td> <td>J</td> <td>1</td> <td>978</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	Ramirez	Stetson	J	1	222	Hernandez-Merin	Diego	J	1	508	Janecka	Lilah	R	1	978	Jaster	Brayden	P	1	978	Munson	Mason	J	3	978	Romero	Alana		1	978	Santos	Serena	J	1	978							
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr																																											
Ramirez	Stetson	J	1	222	Hernandez-Merin	Diego	J	1	508																																											
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Munson	Mason	J	3	978	Romero	Alana		1	978																																											
Santos	Serena	J	1	978																																																
9. Total Absences		7																																																		
10. Total Membership Present (7-9)		33																																																		
11. Total Absence For ADA		7.0																																																		
12. Total Present For ADA		33.0																																																		
13. Total Ineligible Students		0																																																		
14. Total New or Reentered Ineligible Students		0																																																		
15. Total Withdrawn Ineligible Students		0																																																		
16. Total Eligible Code 0, 7, and 8 Students		1																																																		
17. Total New or Reentered Eligible Code 0, 7, and 8 Students		0																																																		
18. Total Withdrawn Eligible Code 0, 7, and 8 Students		0																																																		

Date: 01-23-2026 Grade: 01 Total

1. Beginning Membership										52
2. New or Reentry Students Today										
3. Total New Or Reentries										0
4. Total (1+3)										52
5. Withdrawals										
6. Total Withdrawals										0
7. Total Closing Membership (4-6)										52
8. Students Absent Today										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	
Divin	Sullivan	D	1	002	Ferretiz	Jesus	M	1	332	
Martinez	Samuel		1	332	Duque	Karson	L	1	765	
Martinez Vazque	Damian		1	765	Molina	Tommy	A	1	765	
Ramirez	Wranger	J	1	765	Villanueva	Joshua	C	1	765	
9. Total Absences										8
10. Total Membership Present (7-9)										44
11. Total Absence For ADA										8.0
12. Total Present For ADA										44.0
13. Total Ineligible Students										0
14. Total New or Reentered Ineligible Students										0
15. Total Withdrawn Ineligible Students										0
16. Total Eligible Code 0, 7, and 8 Students										1
17. Total New or Reentered Eligible Code 0, 7, and 8 Students										0
18. Total Withdrawn Eligible Code 0, 7, and 8 Students										0

Date: 01-23-2026 Grade: 02 Total

1. Beginning Membership	53																																								
2. New or Reentry Students Today																																									
3. Total New Or Reentries	0																																								
4. Total (1+3)	53																																								
5. Withdrawals																																									
6. Total Withdrawals	0																																								
7. Total Closing Membership (4-6)	53																																								
8. Students Absent Today																																									
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Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr																																
Christen	Brylee	E	1	122	Garza	Bryce	M	1	122																																
Janecka	Nolan	I	1	221	Posada	Giovanni	E	1	221																																
Vickers	Jaxon	K	1	221	Garcia	Iker	M	1	997																																
9. Total Absences	6																																								
10. Total Membership Present (7-9)	47																																								
11. Total Absence For ADA	6.0																																								
12. Total Present For ADA	47.0																																								
13. Total Ineligible Students	0																																								
14. Total New or Reentered Ineligible Students	0																																								
15. Total Withdrawn Ineligible Students	0																																								
16. Total Eligible Code 0, 7, and 8 Students	2																																								
17. Total New or Reentered Eligible Code 0, 7, and 8 Students	0																																								
18. Total Withdrawn Eligible Code 0, 7, and 8 Students	0																																								

Date: 01-23-2026 Grade: 03 Total

1. Beginning Membership										56
2. New or Reentry Students Today										
3. Total New Or Reentries										0
4. Total (1+3)										56
5. Withdrawals										
6. Total Withdrawals										0
7. Total Closing Membership (4-6)										56
8. Students Absent Today										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	
Cleto Ayllon	Jazmin		1	009	McMillian	Zane	B	1	009	
Martinez	Vanessa	G	1	345	Rosas	Easton	L	1	345	
Smith	Lawrence	J	1	345	Duque	Ian	S	1	455	
Fowler	Jaycen	E	1	455	Tolbert	Jameson	E	1	455	
9. Total Absences										8
10. Total Membership Present (7-9)										48
11. Total Absence For ADA										8.0
12. Total Present For ADA										48.0
13. Total Ineligible Students										0
14. Total New or Reentered Ineligible Students										0
15. Total Withdrawn Ineligible Students										0
16. Total Eligible Code 0, 7, and 8 Students										0
17. Total New or Reentered Eligible Code 0, 7, and 8 Students										0
18. Total Withdrawn Eligible Code 0, 7, and 8 Students										0

Date: 01-23-2026 Grade: 04 Total

1. Beginning Membership	41																																								
2. New or Reentry Students Today																																									
3. Total New Or Reentries	0																																								
4. Total (1+3)	41																																								
5. Withdrawals																																									
6. Total Withdrawals	0																																								
7. Total Closing Membership (4-6)	41																																								
8. Students Absent Today																																									
<table border="1"> <thead> <tr> <th>Last Name</th> <th>First Name</th> <th>MI</th> <th>Elg</th> <th>Cntrl Nbr</th> <th>Last Name</th> <th>First Name</th> <th>MI</th> <th>Elg</th> <th>Cntrl Nbr</th> </tr> </thead> <tbody> <tr> <td>Molina</td> <td>Ivanna</td> <td></td> <td>1</td> <td>432</td> <td>Sanders</td> <td>James</td> <td>M</td> <td>1</td> <td>432</td> </tr> <tr> <td>Thornhill</td> <td>Toland</td> <td>C</td> <td>1</td> <td>432</td> <td>Burgos-Jenkins</td> <td>Emily</td> <td>A</td> <td>1</td> <td>771</td> </tr> <tr> <td>Garcia</td> <td>Hanssel</td> <td>N</td> <td>1</td> <td>771</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	Molina	Ivanna		1	432	Sanders	James	M	1	432	Thornhill	Toland	C	1	432	Burgos-Jenkins	Emily	A	1	771	Garcia	Hanssel	N	1	771						
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr																																
Molina	Ivanna		1	432	Sanders	James	M	1	432																																
Thornhill	Toland	C	1	432	Burgos-Jenkins	Emily	A	1	771																																
Garcia	Hanssel	N	1	771																																					
9. Total Absences	5																																								
10. Total Membership Present (7-9)	36																																								
11. Total Absence For ADA	5.0																																								
12. Total Present For ADA	36.0																																								
13. Total Ineligible Students	0																																								
14. Total New or Reentered Ineligible Students	0																																								
15. Total Withdrawn Ineligible Students	0																																								
16. Total Eligible Code 0, 7, and 8 Students	0																																								
17. Total New or Reentered Eligible Code 0, 7, and 8 Students	0																																								
18. Total Withdrawn Eligible Code 0, 7, and 8 Students	0																																								

Date: 01-23-2026 Grade: 05 Total

1. Beginning Membership	53																																																																																
2. New or Reentry Students Today																																																																																	
3. Total New Or Reentries	0																																																																																
4. Total (1+3)	53																																																																																
5. Withdrawals																																																																																	
6. Total Withdrawals	0																																																																																
7. Total Closing Membership (4-6)	53																																																																																
8. Students Absent Today																																																																																	
<table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Last Name</th> <th style="text-align: left;">First Name</th> <th style="text-align: left;">MI</th> <th style="text-align: left;">Elg</th> <th style="text-align: left;">Cntrl Nbr</th> <th style="text-align: left;">Last Name</th> <th style="text-align: left;">First Name</th> <th style="text-align: left;">MI</th> <th style="text-align: left;">Elg</th> <th style="text-align: left;">Cntrl Nbr</th> </tr> </thead> <tbody> <tr> <td>Alvarez</td> <td>Adrian</td> <td></td> <td>1</td> <td></td> <td>Ferretiz</td> <td>Isaac</td> <td></td> <td>1</td> <td></td> </tr> <tr> <td>Martin</td> <td>Camden</td> <td>C</td> <td>1</td> <td></td> <td>Martinez Vazque</td> <td>Dariel</td> <td></td> <td>1</td> <td></td> </tr> <tr> <td>Martinez</td> <td>Jose</td> <td>J</td> <td>1</td> <td></td> <td>McFadden</td> <td>Brooklyn</td> <td>L</td> <td>1</td> <td></td> </tr> <tr> <td>Nance</td> <td>Mallory</td> <td>M</td> <td>1</td> <td></td> <td>Nance</td> <td>Natalie</td> <td>H</td> <td>1</td> <td></td> </tr> <tr> <td>Olsen</td> <td>Beretta</td> <td>R</td> <td>3</td> <td></td> <td>Pieper</td> <td>Cannen</td> <td>C</td> <td>1</td> <td></td> </tr> <tr> <td>Pieper</td> <td>Holden</td> <td>E</td> <td>1</td> <td></td> <td>Rodriguez-Gonza</td> <td>Jose</td> <td>G</td> <td>1</td> <td></td> </tr> <tr> <td>Sanders</td> <td>Grady</td> <td>R</td> <td>1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	Alvarez	Adrian		1		Ferretiz	Isaac		1		Martin	Camden	C	1		Martinez Vazque	Dariel		1		Martinez	Jose	J	1		McFadden	Brooklyn	L	1		Nance	Mallory	M	1		Nance	Natalie	H	1		Olsen	Beretta	R	3		Pieper	Cannen	C	1		Pieper	Holden	E	1		Rodriguez-Gonza	Jose	G	1		Sanders	Grady	R	1							
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr																																																																								
Alvarez	Adrian		1		Ferretiz	Isaac		1																																																																									
Martin	Camden	C	1		Martinez Vazque	Dariel		1																																																																									
Martinez	Jose	J	1		McFadden	Brooklyn	L	1																																																																									
Nance	Mallory	M	1		Nance	Natalie	H	1																																																																									
Olsen	Beretta	R	3		Pieper	Cannen	C	1																																																																									
Pieper	Holden	E	1		Rodriguez-Gonza	Jose	G	1																																																																									
Sanders	Grady	R	1																																																																														
9. Total Absences	13																																																																																
10. Total Membership Present (7-9)	40																																																																																
11. Total Absence For ADA	13.0																																																																																
12. Total Present For ADA	40.0																																																																																
13. Total Ineligible Students	0																																																																																
14. Total New or Reentered Ineligible Students	0																																																																																
15. Total Withdrawn Ineligible Students	0																																																																																
16. Total Eligible Code 0, 7, and 8 Students	1																																																																																
17. Total New or Reentered Eligible Code 0, 7, and 8 Students	0																																																																																
18. Total Withdrawn Eligible Code 0, 7, and 8 Students	0																																																																																

Date: 01-23-2026		Grade: 06								Total	
1. Beginning Membership											60
2. New or Reentry Students Today											
3. Total New Or Reentries											0
4. Total (1+3)											60
5. Withdrawals											
6. Total Withdrawals											0
7. Total Closing Membership (4-6)											60
8. Students Absent Today											
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr		
Bocanegra	Alexander		1		Coldewey	Ryder	T	1			
Garcia	Erik	R	1		Goldman	Mackenzie	L	3			
Gomez	Ian	F	1		Guerrero	Juan-Jose	L	1			
Handsborough	Kharson	O	1		Kusak	Sadie	R	1			
Lleverino	Jovie	A	1		Manzano	Charlie	L	1			
Martinez	Ernesto	A	1		McMain	Jaxson	R	1			
Molina	Isabella		1		Pekar	Jace	M	1			
Renner	Tagen	J	1		Rodriguez-Gonza	Olivia	I	1			
Sanchez	Angel	G	1		Santillan	Nelly	E	1			
Tolbert	Ember	L	1								
9. Total Absences											19
10. Total Membership Present (7-9)											41
11. Total Absence For ADA											19.0
12. Total Present For ADA											41.0
13. Total Ineligible Students											0
14. Total New or Reentered Ineligible Students											0
15. Total Withdrawn Ineligible Students											0
16. Total Eligible Code 0, 7, and 8 Students											4
17. Total New or Reentered Eligible Code 0, 7, and 8 Students											0
18. Total Withdrawn Eligible Code 0, 7, and 8 Students											0

Date: 01-23-2026 Grade: 07 Total

1. Beginning Membership										53
2. New or Reentry Students Today										
3. Total New Or Reentries										0
4. Total (1+3)										53
5. Withdrawals										
6. Total Withdrawals										0
7. Total Closing Membership (4-6)										53
8. Students Absent Today										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	
Arvizu	Yareli	S	1		Bailey	Kaileb	J	1		
Blasig	Michael	E	1		Cleto	Joselyn		3		
Garcia	Michael	J	1		Gundelach	Addison	A	1		
Jahn	Kasen	M	3		Moreno Martinez	Serina	M	1		
Pieper	Anistyn	K	1		Rainosek	Weston	A	3		
Ramirez	Rocky	J	1		Rocha	Karolina	A	1		
Sanders	Samantha	B	1		Vazquez Grimald	Alegandro		1		
9. Total Absences										14
10. Total Membership Present (7-9)										39
11. Total Absence For ADA										14.0
12. Total Present For ADA										39.0
13. Total Ineligible Students										0
14. Total New or Reentered Ineligible Students										0
15. Total Withdrawn Ineligible Students										0
16. Total Eligible Code 0, 7, and 8 Students										1
17. Total New or Reentered Eligible Code 0, 7, and 8 Students										0
18. Total Withdrawn Eligible Code 0, 7, and 8 Students										0

Date: 01-23-2026 Grade: 08 Total

1. Beginning Membership										52
2. New or Reentry Students Today										
3. Total New Or Reentries										0
4. Total (1+3)										52
5. Withdrawals										
6. Total Withdrawals										0
7. Total Closing Membership (4-6)										52
8. Students Absent Today										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	
Alvarez	Daniel	A	1		Antosh	Brock	M	1		
Baker	Elle	R	1		Billeck	Kalla	Z	1		
Cruz	Makayla	A	1		Guerrero	Zoey	M	3		
Hamberg	Mikayla	L	1		Kahlden	Tye	D	1		
Keller	Reed	A	1		McMillian	Andre	J	1		
Medina	Yarely	R	1		Neeley	Peyton	L	1		
Nelson	Archer	A	1		Olson	Blakely	N	1		
Ramirez	Aubrey	K	1		Rendon	Ricardo		3		
9. Total Absences										16
10. Total Membership Present (7-9)										36
11. Total Absence For ADA										16.0
12. Total Present For ADA										36.0
13. Total Ineligible Students										0
14. Total New or Reentered Ineligible Students										0
15. Total Withdrawn Ineligible Students										0
16. Total Eligible Code 0, 7, and 8 Students										0
17. Total New or Reentered Eligible Code 0, 7, and 8 Students										0
18. Total Withdrawn Eligible Code 0, 7, and 8 Students										0

Date: 01-23-2026	Grade: 09	Total							
1. Beginning Membership		56							
2. New or Reentry Students Today									
3. Total New Or Reentries		0							
4. Total (1+3)		56							
5. Withdrawals									
6. Total Withdrawals		0							
7. Total Closing Membership (4-6)		56							
8. Students Absent Today									
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr
Aber	Gavin		1		Balderas	Madeleine		1	
Cernoch	Lane	J	1		Cloninger	Lucas	C	1	
Coahuilas	Giovanni	L	1		Ferretiz Martin	Angel		1	
Jahn	Karsen	J	3		Lara	Abraham		1	
Lara	Luis		1		McFadden	Alaina	G	1	
Modisette	Logan	J	1		Molina	Iliana	J	1	
Molina	Kaemy	R	1		Montes	Cristal		1	
Nino	Adrian	A	1		Pietsch	Scarlet	L	1	
Reece	Isabell	N	1		Reyes	Alexander		1	
Sanders	Mason	W	1		Schimcek	Layton	A	1	
Solis	Maite	A	1		Tolbert	Locklyn	G	1	
9. Total Absences		22							
10. Total Membership Present (7-9)		34							
11. Total Absence For ADA		22.0							
12. Total Present For ADA		34.0							
13. Total Ineligible Students		0							
14. Total New or Reentered Ineligible Students		0							
15. Total Withdrawn Ineligible Students		0							
16. Total Eligible Code 0, 7, and 8 Students		0							
17. Total New or Reentered Eligible Code 0, 7, and 8 Students		0							
18. Total Withdrawn Eligible Code 0, 7, and 8 Students		0							

Date: 01-23-2026		Grade: 10								Total
1. Beginning Membership										61
2. New or Reentry Students Today										
3. Total New Or Reentries										0
4. Total (1+3)										61
5. Withdrawals										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	
Schimcek	Jacob	N	1							
6. Total Withdrawals										1
7. Total Closing Membership (4-6)										60
8. Students Absent Today										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	
Alexander	Tyler	J	1		Alvarez	Inaki		1		
Andrews	Kaiden	M	1		Brandt	Dawson	W	1		
Brown	Collin	J	1		Coldewey	Tucker	W	1		
De Santiago	Brendun	I	1		Ferretiz	Ramiro		1		
Gibson	Lillyan	G	1		Hopkins	Shelby	L	1		
Jenkins	Angelica	A	1		Keller	Kennedy	R	1		
Lopez	Betzabeth		1		Lopez	Ka'Leigha	N	1		
Markwood	Gunnar	J	1		Martinez Ramire	Estrella		1		
Mendez	Evan	J	1		Moreno	Alexa	G	1		
Moreno	Alexi	C	1		Ortiz	Elizabeth	M	1		
Rendon	Rayo		3		Sanchez	Dania	L	1		
Sanchez	Daniel		1		Sanders	Savannah		1		
Tolbert	Ramsey	K	1		Vasquez	Carlos	A	1		
Williams	Jamiah	S	1		Wright	Joshua	M	1		
Young	Za'Vione	L	1							
9. Total Absences										29
10. Total Membership Present (7-9)										31
11. Total Absence For ADA										29.0
12. Total Present For ADA										31.0
13. Total Ineligible Students										0
14. Total New or Reentered Ineligible Students										0
15. Total Withdrawn Ineligible Students										0
16. Total Eligible Code 0, 7, and 8 Students										0
17. Total New or Reentered Eligible Code 0, 7, and 8 Students										0
18. Total Withdrawn Eligible Code 0, 7, and 8 Students										0

Date: 01-23-2026		Grade: 11								Total
1. Beginning Membership										49
2. New or Reentry Students Today										
3. Total New Or Reentries										0
4. Total (1+3)										49
5. Withdrawals										
6. Total Withdrawals										0
7. Total Closing Membership (4-6)										49
8. Students Absent Today										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	
Aber	Dillon		1		Alvarez Bocaneg	Jorge	I	1		
Alvarez	Schoenstatt		1		Ayllon	Allison		1		
Bailey	Kaedyn	A	1		Benitez-Luna	Arianna	R	1		
Chmelik	Ty	A	1		Frick	Jordan	R	1		
Garcia Ramos	Erika	C	1		Jenkins	Hayden	A	1		
Klam	Carson	W	3		Mesa	Ace		1		
Monjaraz	Abigail		1		Montes Romero	David	A	1		
Morales-Gonzale	Marielena		1		Moreno	Cecilia	A	1		
Rhodes	Skylar	J	1		Sanchez	David		1		
Shupak	Hunter	J	1							
9. Total Absences										19
10. Total Membership Present (7-9)										30
11. Total Absence For ADA										19.0
12. Total Present For ADA										30.0
13. Total Ineligible Students										0
14. Total New or Reentered Ineligible Students										0
15. Total Withdrawn Ineligible Students										0
16. Total Eligible Code 0, 7, and 8 Students										0
17. Total New or Reentered Eligible Code 0, 7, and 8 Students										0
18. Total Withdrawn Eligible Code 0, 7, and 8 Students										0

Date: 01-23-2026	Grade: 12	Total							
1. Beginning Membership		47							
2. New or Reentry Students Today									
3. Total New Or Reentries		0							
4. Total (1+3)		47							
5. Withdrawals									
6. Total Withdrawals		0							
7. Total Closing Membership (4-6)		47							
8. Students Absent Today									
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr
Billeck	Trey	H	1		Brenner	Bevin	M	1	
Burley	Kamryn	M	1		Cooper	Janiyah	E	1	
Davis	Angel		1		Fisher	Jerron	R	1	
Garay	Breanna		1		Garcia	Ruben		1	
Lara	Adrian		1		Monjaraz	Lisette		1	
Montgomery	Andrew	J	1		Neeley	Gage	T	1	
Nelson	Piper	A	1		Rosas	Breanna	R	1	
Sierra	Raul	P	1		Sullivan	Gage	N	1	
Thornhill	Harley	N	1		Tolbert	Lance	R	1	
Treece	Caleb	L	1		Vasquez	Nicolas	C	1	
Wagner	Wyatt	S	1		Watson	Mia	M	1	
Williams	Lakaila	K	1						
9. Total Absences		23							
10. Total Membership Present (7-9)		24							
11. Total Absence For ADA		23.0							
12. Total Present For ADA		24.0							
13. Total Ineligible Students		0							
14. Total New or Reentered Ineligible Students		0							
15. Total Withdrawn Ineligible Students		0							
16. Total Eligible Code 0, 7, and 8 Students		0							
17. Total New or Reentered Eligible Code 0, 7, and 8 Students		0							
18. Total Withdrawn Eligible Code 0, 7, and 8 Students		0							



# Weimar Independent School District

*"A Standard of Excellence"*

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BOARD OF EDUCATION  
WEIMAR INDEPENDENT SCHOOL DISTRICT  
WEIMAR, TEXAS

## RECOMMENDATION SHEET

Date: 2/10/26

Subject: Action to approve revisions to the 2025-2026 district calendar

\*\*\*\*\* ACTION\*\*\*\*\*

### BACKGROUND INFORMATION:

Due to missed school days on Monday January 26<sup>th</sup> and the late start on Tuesday January 27<sup>th</sup> the 2025-2026 school year calendar has been amended to reflect those missed days resulting in 595 less instructional minutes. We originally had 75,525 instructional minutes which is 1695 extra minutes over the required 75,600 minutes. We will now have 1,100 extra minutes remaining. Because we have enough extra instructional minutes, we will not be required to make up those days/minutes.



# WEIMAR

INDEPENDENT SCHOOL DISTRICT

# 2025-26

## DISTRICT CALENDAR

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	[3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	DD	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	DD	12	[13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December 2025						
S	M	T	W	T	F	S
	1	☆	☆	☆	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	☆	☆	☆	10	11
12	13	☆	☆	☆	17	18
19	20	☆	☆	☆	24	25
26	27	☆	☆	☆		

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	[22	23	24	25	26	27
28	29	30				

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	[6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	☆	☆	☆	19	20
21	22	23	24	25	26	27
28	29	30				

- Holiday -Students & Staff
- Staff Development (no school for students)
- STAAR Testing
- Teacher Double Day
- Early Release
- District Professional Development Day
- Teacher Comp Day
- Teacher Double Day/ Student Early Release
- Bad Weather Days
- Six Weeks Begins/ Ends
- New Teacher Orientation
- Closed Due to Inclement Weather
- Late Start (10:00am) Due to Inclement Weather

### SCHOOL HOURS

Elementary School – 7:50am – 3:25pm  
 Junior High School – 7:55am – 3:30pm  
 High School - 7:55am – 3:30pm

Tutorials are offered daily from 7:30-7:50

### CONTACT INFO

Central Office: (979) 725-6300  
 High School: (979) 725-9504  
 Junior High School: (979) 725-9515  
 Elementary School: (979) 725-6009  
 Special Education: (979) 725-6307

### WISD KEY DATES

- AUG 4 \_\_\_\_\_ NEW STAFF ORIENTATION
- AUG 5 \_\_\_\_\_ TEACHER WORKDAY
- AUG 6 \_\_\_\_\_ DISTRICT CONVOCATION
- AUG 7-8 \_\_\_\_\_ STAFF DEVELOPMENT
- AUG 11 \_\_\_\_\_ TEACHER DOUBLE DAY
- AUG 11 \_\_\_\_\_ MEET THE TEACHER NIGHT
- AUG 12 \_\_\_\_\_ STAFF DEVELOPMENT
- AUG 13 \_\_\_\_\_ FIRST DAY OF SCHOOL
- SEPT 1 \_\_\_\_\_ STUDENT/STAFF HOLIDAY
- SEPT 12 \_\_\_\_\_ STUDENT/STAFF HOLIDAY
- SEPT 19 \_\_\_\_\_ END OF 1ST SIX WEEKS
- SEPT 22 \_\_\_\_\_ FIRST DAY OF 2ND SIX WEEKS
- SEPT 26 \_\_\_\_\_ STAFF DEVELOPMENT
- OCT 10 \_\_\_\_\_ TEACHER COMP DAY
- OCT 13-14 \_\_\_\_\_ STUDENT/STAFF HOLIDAY
- OCT 31 \_\_\_\_\_ END OF 2ND SIX WEEKS/  
EARLY RELEASE 12:30
- NOV 3 \_\_\_\_\_ FIRST DAY OF 2ND SIX WEEKS
- NOV 7 \_\_\_\_\_ STAFF DEVELOPMENT
- NOV 24 \_\_\_\_\_ TEACHER COMP DAY
- NOV 25-28 \_\_\_\_\_ STUDENT/STAFF HOLIDAY
- DEC 19 \_\_\_\_\_ END OF 3RD SIX WEEKS/  
EARLY RELEASE 12:30
- DEC 22-31 \_\_\_\_\_ STUDENT/STAFF HOLIDAY
- JAN 1-2 \_\_\_\_\_ STUDENT/STAFF HOLIDAY
- JAN 5 \_\_\_\_\_ TEACHER WORKDAY
- JAN 6 \_\_\_\_\_ FIRST DAY OF 4TH SIX WEEKS
- JAN 19 \_\_\_\_\_ TEACHER COMP DAY
- FEB 13 \_\_\_\_\_ EARLY RELEASE 12:30/  
END OF 4TH SIX WEEKS
- FEB 16 \_\_\_\_\_ STUDENT/STAFF HOLIDAY
- FEB 17 \_\_\_\_\_ FIRST DAY OF 5TH SIX WEEKS
- MAR 5 \_\_\_\_\_ TEACHER DOUBLE DAY/  
OPEN HOUSE
- MAR 6 \_\_\_\_\_ EARLY RELEASE 12:30
- MAR 9-13 \_\_\_\_\_ STUDENT/STAFF HOLIDAY
- APR 2 \_\_\_\_\_ END OF 5TH SIX WEEKS/  
EARLY RELEASE 12:30
- APR 3 \_\_\_\_\_ STUDENT/STAFF HOLIDAY
- APR 6 \_\_\_\_\_ STUDENT/STAFF HOLIDAY
- APR 7 \_\_\_\_\_ FIRST DAY OF 6TH SIX WEEKS
- APR 7-9 \_\_\_\_\_ STAAR TESTING
- APR 14-16 \_\_\_\_\_ STAAR TESTING
- APR 21-23 \_\_\_\_\_ STAAR TESTING
- APR 28-30 \_\_\_\_\_ STAAR TESTING
- MAY 14 \_\_\_\_\_ EARLY RELEASE 12:30
- MAY 15 \_\_\_\_\_ TEACHER WORKDAY/  
GRADUATION 7:00PM

## **RESOLUTION TO COMPENSATE EMPLOYEES FOR SCHOOL CLOSURE DUE TO WINTER WEATHER**

WHEREAS, Weimar ISD, in response to severe winter weather which negatively impacted roads and travel due to freezing temperatures and precipitation, closed all schools on Monday, January 26<sup>th</sup>.

WHEREAS, Weimar ISD Policy DEA (LOCAL) allows for all regular employees to be paid for their regular duty schedule if the Board adopts a resolution or takes other action establishing such a purpose and parameters for payments;

WHEREAS, Weimar ISD will meet the minimum 75,600 instructional minutes for students;

WHEREAS, Weimar ISD had an additional 1220 instructional minutes to allow for potential bad weather closure days without utilizing the scheduled “bad weather makeup days” in the instructional calendar;

WHEREAS, after two (2) bad weather closures, the Texas Education Agency allows for waivers for any additional bad weather closures experienced by a district for the remainder of the year;

WHEREAS, Weimar ISD believes there is a public purpose for paying employees for missed work days that will not be made up in instructional days and will maintain sufficient control over the expenditures to ensure the public purpose is accomplished;

WHEREAS, the public purposes to be served by paying employees for work days missed and not made up because of the school closure include the equitable treatment of all employees which provides for enhanced employee morale, a reduction in turnover, a reduction in unemployment claim exposure, encouraging the safety of all employees and their children, and fair treatment of employees who could not work or make up the time due to the District’s cancellation of the school days and current contract constraints.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES THAT:

1. Weimar ISD shall pay all employees who were unable to work due to the decision to close the schools on January 26<sup>th</sup>, 2025, and those employees will not work to make up those service days.
2. Weimar ISD shall award all non-exempt employees for the hours they would have worked due to the decision to close the schools for winter weather.
3. The administration should pursue and is authorized to submit any and all waivers with TEA for missed instructional minutes and/or change to teacher service days, including waivers for bad weather and lower attendance waivers.
3. The Board of Trustees hereby (1) determines that these payments serve a public purpose; (2) retains sufficient control over the expenditures to ensure a public purpose is served, and (3) finds the District will receive a return benefit.

PASSED AND APPROVED BY A MAJORITY OF THE MEMBERS OF THE BOARD OF TRUSTEES on this 10<sup>th</sup> day of February 2026.

---

Presiding Officer

---

Attestation

**ORDER OF GENERAL ELECTION FOR OTHER POLITICAL SUBDIVISIONS**  
**ORDEN DE ELECCIÓN GENERAL PARA OTRAS SUBDIVISIONES POLÍTICAS**

An election is hereby ordered to be held on 05 /02 /2026 for the purpose of voting on:  
 (date)

(Por la presente se ordena celebrar una elección el 05 /02 /2026 con el propósito de votar sobre.)  
 (fecha)

List Offices/Propositions/Measures on the ballot (*Enúmere los puestos/proposiciones/medidas oficiales en la boleta*)

School Board Member - Place 1
School Board Member - Place 2

Early voting by personal appearance will be conducted each weekday at:  
 (La votación adelantada en persona se llevará a cabo de lunes a viernes en:)

The Main Early Voting Location (*sitio principal de votación adelantada*)

Location ( <i>sitio</i> )	Hours ( <i>horas</i> )
Colorado County Annex, 318 Spring St, Columbus	7:30 am to 5:30 pm Monday - Friday

Branch Early Voting Locations (*sucursal sitios de votación adelantada*)

Location ( <i>sitio</i> )	Hours ( <i>horas</i> )
Weimar City Hall	7:30 am to 5 :30 pm Monday - Friday
106 E. Main St	
Weimar, TX 78962	

Early voting by personal appearance will be conducted each weekend at:  
 (La votación adelantada en persona se llevará a cabo en el fin de semana en:)

The Main Early Voting Location (*sitio principal de votación adelantada*)

Location ( <i>sitio</i> )	Hours ( <i>horas</i> )

Branch Early Voting Locations (*sucursal sitios de votación adelantada*)

Location ( <i>sitio</i> )	Hours ( <i>horas</i> )

Applications for ballot by mail shall be mailed to:  
 (Las solicitudes para boletas que se votarán adelantada por correo deberán enviarse a:)

Colorado County Election Administrator Office

Name of Early Voting Clerk  
(Nombre del Secretario/a de la Votación Adelantada)

318 Spring St, Suite 101

Address (Dirección)

Columbus, 78934

City (Ciudad) Zip Code (Código Postal)

(979) 732-6860

Telephone Number (Número de teléfono)

elections@co.colorado.tx.us

Email Address (Dirección de Correo Electrónico)

http://www.co.colorado.tx.us/page/colorado.Elections

Early Voting Clerk's Website (Sitio web del Secretario/a de Votación Adelantada)

Applications for Ballots by Mail (ABBM)s must be received no later than the close of business on:  
(Las solicitudes para boletas que se votarán adelantada por correo deberán recibirse no más tardar de las horas de negocio el:)

04 / 20 / 2026  
(date)(fecha)

Federal Post Card Applications (FPCAs) must be received no later than the close of business on:  
(La Tarjeta Federal Postal de Solicitud deberán recibirse no más tardar de las horas de negocio el:)

04 / 20 / 2026  
(date)(fecha)

Issued this 10 day of 02, 20 26  
(day) (month) (year)

(Emitida este día 10 de 02, 20 26.)  
(día) (mes) (año)

Signature of Presiding Officer (Firma del Dirigente que Preside)

Signature of Board Member  
(Firma del Director)

**Instruction Note: A copy of this election order must be delivered to the County Clerk/Elections Administrator and Voter Registrar not later than 60 days before election day.**

*Nota de Instrucción: Se deberá entregar una copia de esta orden de elección al/a la Secretario(a) del Condado/Administrador(a) de Elecciones y el/la Registrador(a) de Votantes a más tardar 60 días antes del día de elección.*



**ACTION REQUIRED!**  
**Due Date: February 27, 2026**

October 10, 2025

Re: Membership and Participation in the Region 10 ESC Multi-Region Purchasing Cooperative, SY 2026-2027

Dear Food Service Director Addressed:

Multi-Region Purchasing Cooperative (hereafter "R10MRPC") requires all Interlocal Agreements (hereafter "Agreement") to be approved by each Recipient Agency's (hereafter "RA") Board of Directors if applicable. Completed Agreements must be submitted with proof of Board approval or authorized signature. The Agreement encompasses membership roles, responsibilities, and bid participation for the agreement term. Region 10 Education Service Center is the "Coordinating Entity and Fiscal Agent" for R10MRPC.

This packet includes the Interlocal Agreement for RAs participating in the School Nutrition Programs that wish to purchase food service products or services through the R10MRPC formally procured and awarded bids. If the RA does not plan to purchase from any of the awarded bids, there is no need to complete this Interlocal Agreement.

The **Interlocal Agreement** (pages 3-11) is a "membership and participation" agreement that commences on July 1<sup>st</sup> and extends through June 30<sup>th</sup> of the following calendar year. By signing the Agreement, you agree to the General Provisions of Member Roles and Responsibilities with your bid participation selection(s) indicating your entity's purchasing commitment. Members must provide estimated quantities for each product planned for each bid category selected. This is done through a specialized software created by R10MRPC called "Maestro Forecasting."

The Multi-Region Purchasing Cooperative is fully self-funded through a Vendor Participation Fee. This fee is collected directly from the awarded vendors offering commercial products only. Fees are used to cover expenses related to the administration and operation of R10MRPC and the growth in services and benefits offered to our members. Studies indicate that school districts benefit through cooperative participation with considerable cost savings. While the purchasing power of the R10MRPC is significant, the costs of goods and services continue to rise annually. Studies prove that schools participating in a child nutrition purchasing cooperative receive better pricing and a higher selection of products with higher fill rates. Additional benefits of participating in the R10MRPC include training and technical support for child nutrition programs, compliant solicitations, and high-level customer service.

Thank you for considering participating in the SY 2026-2027 with R10MRPC. If you have any questions, please contact me.

Sincerely,

Keri Warnick  
Program Coordinator  
[Keri.warnick@region10.org](mailto:Keri.warnick@region10.org)  
972.348.1448

Enclosures

# **INTERLOCAL AGREEMENT**

**The following Interlocal Agreement (pages 3-11) is to be completed by all recipient agencies (RA) that wish to participate in Region 10 ESC Multi-Region Purchasing Cooperative (R10MRPC) and purchase from formally procured bids.**

**This Interlocal Agreement is a one-year agreement for the school year 2026-2027 (July 1, 2026, through June 30, 2027). If completed, a fully executed copy will be returned to the RA and kept on file with R10MRPC indefinitely.**

**Each RA wishing to purchase from any procured and awarded bid must complete and sign all required pages. Each RA is asked to consider which bids best fit their needs. R10MRPC requires members to forecast their product and/or service needs through R10MRPC's customized software before all bid renewals and new bids are released.**

**The fully completed and signed Interlocal Agreement must be approved by your school Board of Trustees or Authorized Representative and returned no later than February 28, 2026. Please note that Interlocal Agreements received after the due date or later after bids have been released may not be approved due to forecasting requirements and procurement regulations.**

**Please return pages 3-11 of the completed Agreement to:  
Angela McCrary: [angela.mccrary@region10.org](mailto:angela.mccrary@region10.org)**

Region 10 Education Service Center  
Multi-Region Purchasing Cooperative  
**SY26-27: INTERLOCAL AGREEMENT**

***This Interlocal Agreement (hereafter the “Agreement”) is entered into by and between the agencies shown below as contracting parties for a single-year term, per the section entitled “Membership Term” below. The Member Recipient Agency (RA) is responsible for paying vendors’ invoices for goods and services purchased by the RA through the effective termination date. Region 10 ESC is the MRPC “Coordinating Entity and Fiscal Agent.”***

**Contracting Parties**

**Region 10 Education Service Center**

Fiscal Agent/Coordinating Entity

**057-950**

County District Number

District/Recipient Agency Name (RA)

RA County District Number

RA ID (WBSCM Operation ID)

**STATEMENT OF SERVICE’S TO BE PERFORMED**

The Region 10 Multi-Region Purchasing Cooperative (hereafter the “R10MRPC”) organizes and administers the child nutrition cooperative purchasing and commodity processing program for RAs in Texas. Authority for such service is granted by Section 8.053 of the Texas Education Code, Chapter 791 of the Texas Government Code, and Chapter 271, Subchapter F, of the Texas Local Government Code. The goal of MRPC is to obtain substantial savings on food service items through volume purchasing. There is no fee to join R10MRPC.

**MEMBERSHIP:**

Membership is a single-year term in the R10MRPC. The R10MRPC offers a variety of formally procured bids utilizing the competitive requests for proposals (RFP) method to assist RAs with their fiscal budgetary needs. RAs may commit to any bid(s) that best fits their needs. Members’ bid selection is a commitment to purchase from the R10MRPC awarded vendor(s). Before releasing any formal solicitation or bid renewal, members must provide estimated quantities/forecasts for each product they plan to purchase on each bid selected. Currently, the following formally procured bids are offered:

1. USDA Processed Foods
2. Full-Line Grocery Distributor (to include processed commodities)
3. Manufacturer Direct-to-District Delivery (commercial foods; approval required)
4. Small-wares
5. Kitchen Chemicals & Cleaning Products (products only)
6. Sanitation System & Safety Training (services)
7. Fresh Produce & Raw Meats
8. Fresh Bread
9. Milk Full-Service Delivery
10. Ice Cream Novelties
11. Chips and Snacks
12. Beverages (container)
13. GDSN Connection Software

## **LIMITATION OF AGREEMENT:**

The R10MRPC reviews this Agreement annually to ensure compliance with United States Department of Agriculture (USDA) and Texas Department of Agriculture (TDA) regulations. If, following such review, the R10MRPC discovers that any provision contained herein is not in accordance with USDA and TDA regulations, R10MRPC will have 30 days to make all necessary updates and require that each participating RA sign a new Agreement. If R10MRPC does not amend the provision within the given timeframe, the RA may terminate this agreement on 10 days' written notice to R10MRPC. Child Nutrition Federal Funds are governed by USDA and TDA regulations. EDGAR does not apply to child nutrition federal funds.

## **GENERAL PROVISIONS:**

1. The Parties agree to comply with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the procurement activities and programs contemplated under this Agreement. This Agreement is subject to all applicable present and future valid laws governing such programs.
2. This Agreement shall be governed by the law of the State of Texas and the venue for any dispute resolution shall be in the county where the administrative offices of Region 10 ESC are located, which is currently Dallas County, Texas.
3. The R10MRPC reserves the right, but is not obligated, to add additional members and allow participation. Adding an RA may "materially change the existing contract(s)" and, thereby, require rebidding of said contract(s). Consequently, the RA may not be permitted to participate in those affected contracts to avoid rebidding and negatively impacting the membership in place at the time of the current contract(s) award. The membership of a new RA may become effective upon any new bids, rebids being awarded, new fiscal year, or as permitted at the sole discretion of the R10MRPC.
4. This Agreement and any addenda executed by the parties contains the entire agreement of the Parties hereto concerning the matters covered by its terms, and it may not be modified in any manner without the express written consent of both Parties. Modifications may be required by law or regulation, which shall require action by the R10MRPC and the RA. Failure to act by either party, within a reasonable period, on legally required modifications shall constitute good cause to terminate this Agreement effective upon written notification to the other party.
5. If any term(s) or provision(s) of this Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect.
6. The Executive Director of Region 10 ESC or his or her designee and authorized agent of the member district shall attempt to resolve any disputes that develop under this Agreement. If any dispute is unable to be resolved, both Parties agree to nonbinding mediation before either Party may resort to litigation. The selection of the mediator shall be mutually agreed upon, and the costs for such mediation borne equally between the Parties.

7. No Party to this Agreement waives or relinquishes any immunity or defense on behalf of itself, its trustees, directors, officers, employees, and agents, because of its execution of this Agreement or the performance of the functions and obligations set forth herein.

8. All parts of this Agreement, when executed by both Parties, are binding upon the Parties, and may be changed only by written agreement executed by authorized representatives of the Parties.

9. Per USDA Federal Regulations and TDA Administrator's Reference Manual (ARM) Section 17, the R10MRPC is a Child Nutrition Program (CNP) Operator-Only Cooperative that is categorized as a "for-profit cooperative". Per ARM Section 17, R10MRPC is required to return "unanticipated profits" to the member. This Agreement allows R10MRPC to deduct the cost of services from the collected vendor fees and pay any remaining amount to members regularly. The R10MRPC's "profit margin", for purposes of this Agreement, shall be defined as the revenue received by the R10MRPC through the charging of the vendor fees outlined in the "Membership Fees" section below minus the expenses to the R10MRPC to operate the cooperative. The Coordinating Entity shall retain the profit margin; however, any revenue received more than the profit margin ("unanticipated profit") will be distributed to the R10MRPC's participating members by the Fiscal Agent. R10MRPC is not permitted per state regulations to collect a profit from sales of processed commodities.

**R10MRPC adheres to the following rebate system.**

- A. R10MRPC will collect all Vendor Participation Fees quarterly.
- B. R10MRPC does not charge a Vendor Fee to any USDA commodity processor.
- C. R10MRPC will utilize a year-end revenue report that details each participating member's generated sales with each awarded vendor.
  - 1) R10MRPC applies an equal percentage of the operational cost to each RFP.
  - 2) Total overhead and expenses are calculated for each RFP based on shared percentage.
  - 3) Total collected revenue is calculated against shared operational costs for each RFP. Any RFP that does not generate enough revenue to cover the shared percentage of expenses is not eligible for a rebate.
  - 4) Any member purchasing USDA commodity foods through our awarded grocery distributor will receive a rebate of collected fees minus the shared expenses.
  - 5) Any member participating in bids that have an excess of fees collected beyond the shared expenses will receive a rebate.
  - 6) Rebate amounts are calculated in October once the Region 10 ESC books are closed.
  - 7) Rebate checks are mailed to each eligible participating member in late November or December. Checks include a letter with instructions about the rebate check and that it must be deposited into the child nutrition fund account.
  - 8) R10MRPC will send out an email notification to each food service director that includes the amount of their rebate.

10. This Agreement and any modification(s) may be executed in separate copies; however, the Agreement must be Board of Trustee approved and physically signed by both participating parties using a "physical signature." Electronic or typed signatures will not be accepted. This Agreement may be exchanged and/or transmitted electronically via fax or scanned email. Proof of Board approval acceptable to R10MRPC must be submitted along with a completed and signed Agreement.

**Membership Term.** This Agreement shall be for a one-year term unless sooner terminated per the provisions of this Agreement. The conditions outlined in this Agreement shall apply to this single-year term. The Agreement year for each purchasing cooperative program commences July 1<sup>st</sup> and will extend through June 30<sup>th</sup> of the following calendar year.

**Membership Fees.** No membership fee shall be directly charged to participating members of the R10MRPC.

The United States Department of Agriculture (USDA) does not allow federal funds received by ESC Child Nutrition components to be used to support purchasing cooperatives. Therefore, the R10MRPC is a fully self-funded entity through a "Vendor Participation Fee" on all commercial sales. This fee is collected directly from the awarded vendors in the fixed amount of .0085 for every \$1.00 of revenue. R10MRPC "does not charge" any fees to the Commodity Processors. All fees are used to cover expenses related to the administration, direct operation, and growth in services or software programs offered by the Cooperative to the members that benefit their foodservice operation. RAs, even though they may incur these fees indirectly, pay no direct fee to R10MRPC for participation.

The parties agree that the payments under this Agreement and any related exhibits and documents are amounts that fairly compensate the Coordinating Entity for the services or functions to be performed under the Agreement.

**Authorization to Participate.** The R10MRPC and each RA represent and warrant, by the execution and delivery of the Interlocal Agreement, that they have obtained all requisite authority through governing board action to enter and perform the terms of this Agreement. Proof of Board approval through Board meeting notes is accepted. If your school does not have a Board of Directors, the authorized representative's signature is acceptable.

**Cooperation and Access.** Each party agrees to cooperate with any reasonable requests for information and records made by the other party. Each party reserves the right to audit the relevant records of the other party during normal business hours. Any breach of this Article shall be considered material and shall make the Agreement subject to termination on ten (10) days' written notice to the RA.

**Primary and Secondary Contact.** The RA agrees to appoint a primary and secondary contact who shall have express authority to represent and bind the RA, and R10MRPC will not be required to contact any other individual regarding program matters. Any notice to a primary or secondary contact shall be binding upon the RA. The RA reserves the right to change the designated contacts as needed by giving written notice to R10MRPC. Such notice is not effective until actual receipt by R10MRPC.

**Defense and Prosecution of Claims.** The RA authorizes the Fiscal Agent, only concerning matters arising out of or contemplated by this Agreement: (1) to control the commencement, defense, intervention, or participation in a judicial, administrative, or other governmental proceeding; (2) to represent the R10MRPC in a mediation or any other form of alternative dispute resolution; (3) to represent the R10MRPC in any other appearance necessary to protect the rights of the R10MRPC relating to actions concerning any past or current, including any appearances and actions in litigation, claim or dispute; and (4) to engage legal counsel and appropriate experts that, in the Fiscal Agent's sole discretion, will assist with such defense or prosecution of any action or claim in matters arising out of this Agreement. The RA agrees that any suit brought against R10MRPC, the Fiscal Agent, or a R10MRPC or Fiscal Agent employee or agent may be defended in the name of R10MRPC, Region 10 Education Service Center, or the RA by the

counsel selected by the Fiscal Agent, in its sole discretion, or its designee, on behalf of and at the expense of the R10MRPC as necessary for the prosecution or defense of any litigation or claim. Full cooperation by the RA shall be extended to supplying any information needed or requested by the Fiscal Agent or R10MRPC in such prosecution or defense. Subject to specific revocation, the RA designates the Fiscal Agent to function as a class representative on its behalf in matters arising from this Agreement.

**Governance.** R10MRPC shall be governed by the Fiscal Agent’s Board of Trustees (hereinafter the “Board”) per applicable law and regulations. Procurement processes and procedures are governed by applicable laws and regulations.

**Limitations of Liability.** The Fiscal Agent, its endorsers, and servicing contractors do not guarantee that the operation or use of R10MRPC services will be uninterrupted or error-free. The Fiscal Agent, its endorsers, and servicing contractors, disclaim all warranties, express or implied, regarding any information, product, or service furnished under this Agreement, including without limitation, any implied warranties of merchantability or fitness for a particular purpose. The Parties agree that regarding all causes of action arising out of or relating to this Agreement, neither Party shall be liable to the other under any circumstances for special, incidental, consequential, or exemplary damages, even if it has been advised of the possibility of such damages.

**Notice.** Any written notice to the R10MRPC or the Fiscal Agent shall be made by: first class mail, postage prepaid and delivered to the Multi-Region Purchasing Cooperative, Region 10 Education Service Center, 400 E Spring Valley Rd, Richardson, TX 75081-1300; Attn: Keri Warnick (contact person); or emailed to [keri.warnick@region10.org](mailto:keri.warnick@region10.org) with a copy to [sue.hayes@region10.org](mailto:sue.hayes@region10.org).

**Acceptance of USDA Foods Sent for Further Processing.** The R10MRPC, through the Fiscal Agent, is granted the right to issue a cooperative bid/proposal (RFP) for the processing of selected USDA commodity foods donated by participating members. The R10MRPC, through the Fiscal Agent, is further granted the right to enter a Contract for Services with the commodity food processor(s) receiving the processing award(s) for agreed-upon processed end-products, to execute a service agreement on behalf of participating members. Participating members will have the right and responsibility to accept the processed end-product(s) for the life of the contract between R10MRPC, through the Fiscal Agent, and the processor for all commodity foods donated to, and for which processing was subsequently procured through, the R10MRPC. Excess commodities may be distributed according to USDA or TDA regulations and guidance.

**Payment for Goods.** Each Party, paying for any goods or services under this Agreement or related to this Agreement, must pay for such goods and services from available current revenues only.

#### **PARTY ROLES AND RESPONSIBILITIES:**

##### ***Role of the R10MRPC, through the Fiscal Agent:***

1. Provide for the organizational and administrative structure of the program.
2. Provide staff with the time necessary for the efficient operation of the program.
3. The R10MRPC shall coordinate the Competitive Procurement Process for all Awarded Contracts using the Formal Procurement method of Requests for Proposals (RFP).
4. The R10MRPC shall follow the local, State, and Federal procurement guidelines as listed below:

- a. United States Department (USDA) Code of Federal Regulations (2 CFR) parts 200.318-200.327 and Appendix II, along with any other required CFR citations.
  - b. Texas Department of Agriculture's (TDA) Administrator's Reference Manual (ARM) Sections 16 and 17, 17a, 17b, and 17c.
  - c. Requiring Board of Directors' approval of all R10MRPC bid award recommendations.
  - d. Texas Education Code 44.031 relating to purchasing contracts.
  - e. Education Department General Administrative Regulations (EDGAR) as the guidelines pertain to Purchasing Cooperatives' procuring on behalf of its RAs. EDGAR refers to and requires Child Nutrition Food Purchasing Cooperatives to adhere to USDA Federal Regulations located at 2 CFR 200.318-200.327.
  - f. Form 1295 will be required to be filled out and filed with the Texas Ethics Commission by all awarded vendors and will be managed by the Fiscal Agent's Business Office.
5. Send solicitations for the Further Processing of USDA foods to all companies found on the TDA "Approved List of Vendors" without limitations.
  6. Enter into a detailed agreement with distributors that distribute processed end-products containing USDA Foods including language to ensure proper resolution of errors such as data, pricing, product, reports, etc.
  7. Do the following regarding USDA Foods:
    - a. Track and assist RAs with the management of their USDA Processed Foods inventory balances to ensure compliance with TDA and USDA Foods inventory requirements.
    - b. Assist RAs with Sales Verifications of end products sold through a distributor, including but not limited to verification of rebates, discounts, and credits.
    - c. Provide RAs with information on commodity processing, including, but not limited to, anticipated delivery dates, product recalls or production issues, discontinued products, and replacement recommendations.
    - d. Receive quantity requests from RAs for commodity processing through district entries into the online software and prepare appropriate quantity totals by item.
    - e. Provide a delivery schedule, on behalf of each RA, for all selected USDA Foods for Further Processing to each processor and distributor based on information collected from each RA.
  8. The R10MRPC assumes no responsibility for failure of delivery by vendors, however, the R10MRPC will assist all RAs with service and product quality issues to ensure all vendors adhere to the terms and conditions of the awarded contract.
  9. Initiate and implement activities related to the bidding and vendor selection process. Competitive bidding procedures for Texas public schools using Child Nutrition federal funds will be strictly followed.
  10. Provide RAs with procedures for ordering, delivery, and billing.
  11. Mediate problems/concerns between vendors and RAs.
  12. Provide RAs access to all records, reports, and documents to ensure rebates, discounts and other applicable credits will accrue to the RA.
  13. Make available or provide easy access to all procurement documents created and received for each awarded RFP and vendor, as required and in compliance with State Agency Administrative and Procurement Reviews.
  14. Act ethically always and in accordance with all federal, state, and local guidelines.
  15. Create an Advisory Committee to function as liaison between R10MRPC and the membership base if needed, communicate information received from TDA to R10MRPC as necessary, and review sample products to assist in the streamlining of offered bid awards and best products.

## **Role of the RA:**

1. Commit to the General Provisions and Roles and Responsibilities of this Agreement by authorization of its governing body (School Board of Trustees or Authorized Person) and by execution by an approved foodservice employee in the appropriate spaces on page 11 (physical signature copy must be provided to R10MRPC promptly following execution).
2. Designate primary and secondary contacts.
3. Commit to purchasing from each selected bid on the Bid Participations Selection, page 10.
4. Provide an estimated quantity for each of the products planned for purchase using the required online software Maestro Forecasting or as requested by the Program Coordinator during any single-year term of Participation. A RA that does not forecast may place themselves at risk of not being allowed to purchase from the awarded vendor due to material change in contract value based on adding products.
5. Comply with all USDA and TDA regulations.
6. Prepare purchase orders issued to the appropriate vendor from the official award list provided by R10MRPC.
7. Accept shipments of products ordered from vendors per standard purchasing procedures.
8. Address product warranties and product qualities with the manufacturer.
9. Pay vendors' net amount due within agreed-upon terms after receipt of a correct monthly statement.
10. Participate in bid evaluation committees for the bids that the RA is utilizing. Evaluation committee meetings will include, but not be limited to, face-to-face group meetings, online voting, or any other form of participation as requested by the R10MRPC.
11. Act ethically always and in accordance with all Federal, State, and local guidelines, as well as R10MRPC Member Roles. The R10MRPC shares information with participating members that at times is considered confidential and proprietary. Members may be asked to sign Non-Disclosure Agreements and agree to adhere to the terms set forth in those agreements. Future membership in the R10MRPC may be jeopardized based on unethical handling of sensitive R10MRPC and/or vendor information.
12. Attend R10MRPC meetings and training classes to stay informed of the cooperative processes and services offered. Training classes are specific to the "tools" offered by R10MRPC. Attending meetings and classes helps ensure your success as a participating RA in the R10MRPC.
13. Participate in a Member Advisory Committee when offered. The Member Advisory Committee is a small committee of R10MRPC participating members formed every 2 years. The Advisory Committee serves as the liaison for all participating members when a conflict or concern arises regarding R10MRPC if needed and annually reviews all procurement practices by the R10MRPC to ensure compliance in all areas, along with other tasks.
14. The following roles will apply to participating members who commit entitlement dollars for the USDA processed commodity foods:
  - a. The RA shall access the Web Based Supply Chain Management (WBSCM) system on a regular basis to effectively manage USDA Foods entitlement, food requests, and allocations.
  - b. The RA shall track and manage USDA Foods inventory balances to ensure compliance with TDA and USDA Foods inventory requirements, i.e., inventory levels shall not exceed a six (6) month supply at any given time; access processor tracking systems (K12 Foodservice, ProcessorLink, or other) on a regular basis; and report inventory issues to R10MRPC.
  - c. The RA shall conduct Sales Verifications of end-products sold through a distributor, t verification of rebates, discounts, and credits.
  - d. The RA shall maintain copies of the original Label from the product, carton; or a photograph of label as it appears on the original product carton if available.

**BID PARTICIPATION SELECTIONS for SY 2026-2027**

The following Bid Participation agreement, as an integrated part of the Agreement, is entered into by and between the District/RA, as indicated below, and Region 10 Multi-Region Purchasing Cooperative (R10MRPC) for participation in one or more of the R10MRPC awarded bids. This agreement is a single-term agreement effective July 1, 2026, through June 30, 2027.

The R10MRPC formally procures competitive RFPs (Request for Proposals) on behalf of all participating members. Each member is required to complete this Bid Participation Agreement and forecast all products planned for purchase when required if they wish to utilize the R10MRPC awarded bids during the term of this agreement.

To help the R10MRPC represent the most accurate information to potential bidders, ***please place a check mark to the left of each bid listed below from which you “plan” to purchase during the SY 2026-2027.*** Each RFP is explained on the next page to assist you in the best decision as to which bid(s) best fits your needs. The R10MRPC does not guarantee that any item will be purchased, however, members should seriously consider each selected bid as member forecasting of each product planned on each selected bid is required prior to the release of a new bid or renewal bid.

	Full-Line Grocery, NOI/FFS Distributor
	USDA Foods For Further Processing
	Milk: Full-Service Delivery
	Fresh Bread
	Ice Cream Novelties
	Beverages (container)
	Manufacturer Direct-to-District (commercial foods) – requires MRPC approval

	Chips & Snacks
	Fresh Produce & Raw Meat
	Small Wares
	Kitchen Chemicals & Cleaning Supplies
	Sanitation Systems & Safety Training
	GDSN Connection Software
	Kitchen Equipment Repair Services

**Please provide us with your district's main address as listed on your website or in the directory:**

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District Name	Campus/Bldg. Name
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Street Number & Name	City	State	Zip Code
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## Interlocal Agreement for SY 2026-2027 Signature and Authorization Form

By signing this page, the RA confirms entering an interlocal agreement with Region 10 Education Service Center, as the Fiscal Agent and Coordinating Entity for the R10MRPC, per all Agreement terms, Membership Roles and Responsibilities, and Bid Participation selection(s) as stated on pages 3-10 and indicated on page 11.

As of July 1, 2026, \_\_\_\_\_ and the Region 10 Education Service Center/Fiscal Agent  
District Name/Recipient Agency (RA)

enter this Interlocal Agreement, including Bid Participation. As the authorized Agent for the Board of Trustees or Authorized Representative of the RA, I hereby execute this Agreement on behalf of RA and intend to be bound by the provisions set forth herein for a single-year term, unless otherwise terminated by either party per the terms outlined in the Agreement. Physical signatures are required, typed or digital signatures will not be accepted.

District/ Name	ESC Region	2025-2026 Enrollment
# Of Participating Campuses	County/Countries in Which Campuses are Located	
Printed Name: Primary Foodservice Contact	X Signature: Primary Foodservice Contact	Date Signed
Email: Primary Contact	Phone: Primary Contact	
Printed Name: Secondary Foodservice Contact	Email: Secondary Foodservice Contact	
Phone: Secondary Foodservice Contact		

**Board of Director Approval (or authorized rep): Signature Below or Meeting Minutes are acceptable.**

Printed Name: Authorized Board Director (or Authorized Representative)	
X Signature: Authorized Board Director (or Authorized Representative)	Date Signed

**Below Area: For Region 10 MRPC Use Only**

R10MRPC Authorized Signature	Keri Warnick	Date Signed
Program Coordinator	972-348-1448	
Title of Contact Person	Office Phone	

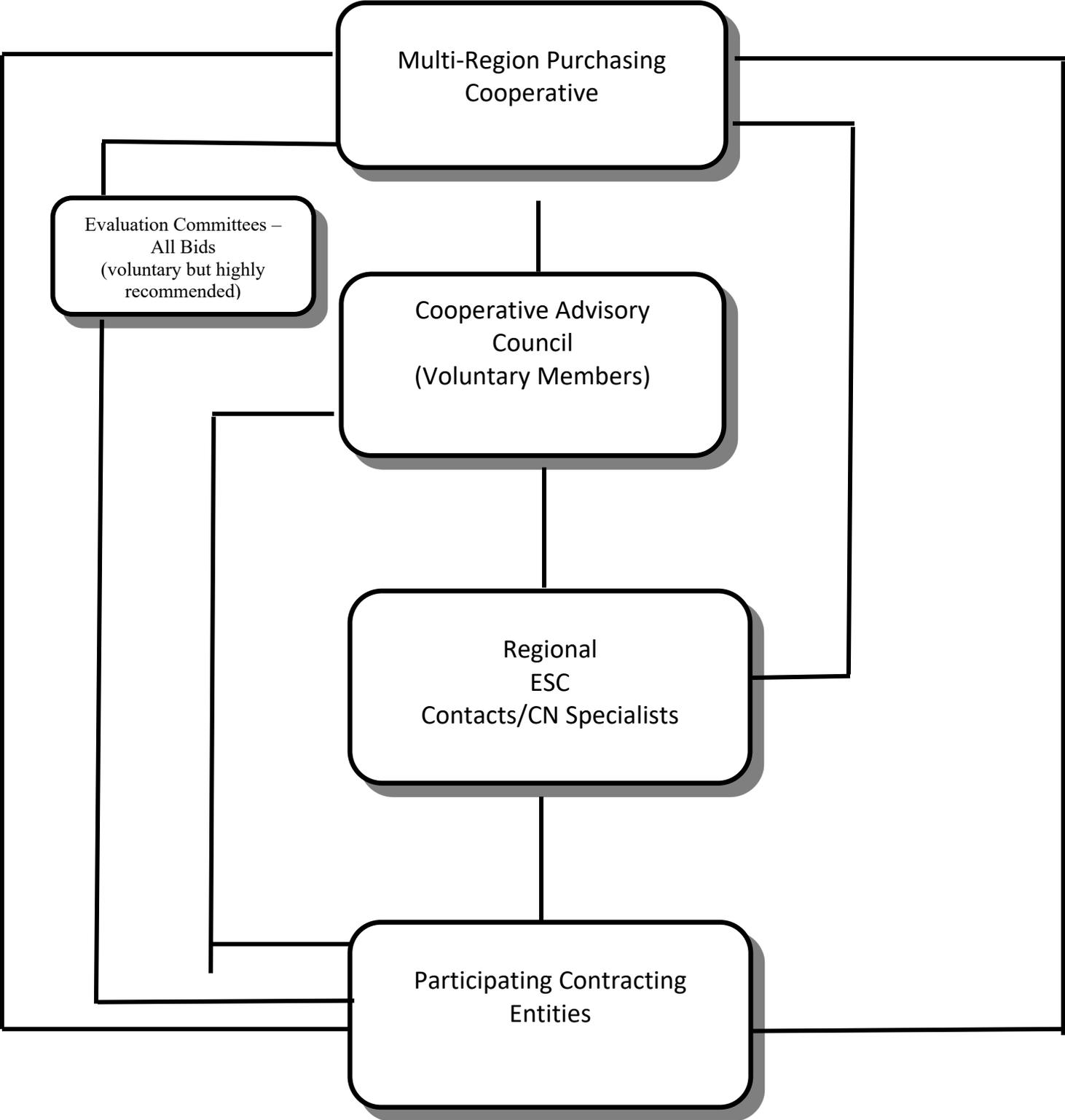
## Bids Overview

Each year awarded bids are either renewed, if options are available, or released as new based on factors such as no remaining renewal options, material change in contract value, growth in cooperative membership participation, too many discontinuations or new items to consider, or restructuring of the areas to be serviced in the cooperative. The following is the list of RFPs that will be offered in SY26-27 and information if they will be new or renewed.

Bid Category	Bid Description	Current RFP #	Bid Status for SY26-27	Vendors To Be Renewed	Contract Year in SY26-27
Beverages - Container	Drinks in containers such as Coke, Dr Pepper, Gatorade, Water, that meet Smart Snack and/or used for before or after school events if managed by foodservice	2022-01-12	Renewal	Coca Cola; Dr Pepper; Master's Distribution	5 of 5
Chips & Snacks	Smart Snack approved chips and snacks for a' la carte sales	2022-02-13	Renewal	Master's Distribution	5 of 5
Fresh Bread	Direct delivery from bread vendor to campuses. Fresh bread products	2023-02	Renewal	Bimbo Bakery, Flowers Bakery	4 of 5
Fresh Produce & Raw Meats	Fresh produce and raw meat; produce held to monthly market price	2023-04	Renewal	Brother's Food Service; Farmers Market Ft Worth; R Craig Stephens; Walnut Creek Farms; Hardie's; Freshpoint	4 of 5
Full-Line Grocery, NOI & FFS Distributor	Main-line distributor of commercial foods, processed commodity foods, fresh produce, and non-food foodservice items.	TBD	New		1st
Ice Cream	Frozen Ice Cream novelties, delivered directly from vendor, smart snack compliant	TBD	New Bid		1st

<b>Bid Category</b>	<b>Bid Description</b>	<b>RFP # in SY26-27</b>	<b>Will This Bid Be Renewed?</b>	<b>Vendors To Be Renewed</b>	<b>Contract Year in SY25-26</b>
Kitchen Chemicals & Cleaning Supplies	Kitchen and cafeteria cleaning supplies such as chemicals, mops, gloves, as well as testing kits, etc.	2022-08	Renewal	Complete Supply, Eco Lab, Kirby	5 of 5
Manufacturer Direct-to-District	Direct delivery in bulk quantities to approved RAs of commercial foods only. Must have a loading dock, ability to unload the truck and large storage areas.	TBD	New		1st
Milk - Full-Service Delivery	Milk delivery, rotation and restock of needed products.	2025-01	Renewal	Oak Farms, Gandy's, Hiland	2 of 5
Sanitation Systems & Safety Training	Sanitation System, monthly visit from rep to restock needed sanitation products; staff training and safety training classes available	TBD	New		1st
Small Wares	All types of small wares for foodservice needs	2022-09	Renewal	Ace Mart, Sam Tell & Son, Strategic Equipment	5 of 5
USDA Foods for Further Processing	Processed USDA foods received through direct delivery, distributor, or contracted warehouse	2025-20	New	Multiple processors	1st
Software Services	GDSN Connection Software Service: Connect to product data in the Global Data Synchronization Network (GDSN) through an online software platform.	2024-01	Renewal	inTEAM Associates	3 of 5
Kitchen Equipment Repair Services	Repair services for multiple types of commercial equipment.	2025-02	Renewal	Multiple Vendors	2 of 5

Region 10 Education Service Center  
Multi-Region Purchasing Cooperative





**Weimar Independent School District**  
*"A Standard of Excellence"*

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BOARD OF EDUCATION  
WEIMAR INDEPENDENT SCHOOL DISTRICT  
WEIMAR, TEXAS

RECOMMENDATION SHEET

Date: 2/10/26

Subject: Action to adopt the 2026-2027 district calendar

\*\*\*\*\* ACTION\*\*\*\*\*

BACKGROUND INFORMATION:

Each campus Site Based Committee reviewed the 2025-2026 school calendar. They each came up with likes and dislikes and suggestions for the 2026-2027 school calendar. The district site based committee then took those suggestions and created one calendar that they believed met all of the suggestions from the campus site based teams. The calendar was sent out for approval to all district staff and it received approval from 74 of the 75 who responded. The HS Superintendent Advisory Committee also voted 100% approval of the calendar.

ITEM ADDRESSED:

The Board of Trustees of the Weimar Independent School District is asked to adopt the 2026-2027 school year calendar as presented.

RECOMMENDED MOTION:

1st Board member – “I move to adopt the 2026-2027 school year calendar as presented”. (or with the revisions of \_\_\_\_\_).

2nd Board member – “I second the motion”.

Board vote - \_\_\_\_\_ for, \_\_\_\_\_ against.



# WEIMAR INDEPENDENT SCHOOL DISTRICT

# 2026 2027

# DISTRICT CALENDAR

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	DD	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
S	M	T	W	T	F	S
		☆	☆	☆	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	WD	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	DD	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	☆	☆	☆	9	10
11	12	☆	☆	☆	16	17
18	19	☆	☆	☆	23	24
25	26	27	28	29	30	

May 2027						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	☆	☆	☆	18	19
20	21	22	23	24	25	26
27	28	29	30			

WISD KEY DATES	
AUG 3	NEW STAFF ORIENTATION
AUG 5	DISTRICT CONVOCATION
AUG 4-11	STAFF DEVELOPMENT
AUG 10	TEACHER DOUBLE DAY
AUG 10	MEET THE TEACHER NIGHT
AUG 12	FIRST DAY OF SCHOOL
SEPT 7	STUDENT/STAFF HOLIDAY
SEPT 11	STUDENT/STAFF HOLIDAY
SEPT 18	END OF 1ST SIX WEEKS
SEPT 21	FIRST DAY OF 2ND SIX WEEKS
SEPT 28	STAFF DEVELOPMENT
OCT 12-13	STUDENT/STAFF HOLIDAY
OCT 30	END OF 2ND SIX WEEKS
NOV 2	FIRST DAY OF 3RD SIX WEEKS
NOV 9	STAFF DEVELOPMENT
NOV 23	TEACHER COMP DAY
NOV 24-27	STUDENT/STAFF HOLIDAY
DEC 17	END OF 3RD SIX WEEKS/EARLY RELEASE 12:30
DEC 18-31	STUDENT/STAFF HOLIDAY
JAN 1-4	STUDENT/STAFF HOLIDAY
JAN 5	TEACHER WORKDAY
JAN 6	FIRST DAY OF 4TH SIX WEEKS
JAN 18	STAFF DEVELOPMENT
FEB 12	END OF 4TH SIX WEEKS/EARLY RELEASE 12:30
FEB 15	STUDENT/STAFF HOLIDAY
FEB 16	FIRST DAY OF 5TH SIX WEEKS
MAR 11	TEACHER DOUBLE DAY/
MAR 11	OPEN HOUSE
MAR 12	EARLY RELEASE 12:30
MAR 15-19	SPRING BREAK/STUDENT/STAFF HOLIDAY
MAR 26	STUDENT/STAFF HOLIDAY
MAR 29	TEACHER COMP DAY
APR 2	END OF 5TH SIX WEEKS
APR 5	FIRST DAY OF 6TH SIX WEEKS
APR 6-8	STAAR TESTING
APR 13-15	STAAR TESTING
APR 20-22	STAAR TESTING
APR 26	TEACHER COMP DAY
APR 27-29	STAAR TESTING
MAY 3	BAD WEATHER DAY
MAY 13	EARLY RELEASE 12:30
MAY 14	TEACHER WORKDAY/ GRADUATION 7:00PM

- Holiday -Students & Staff
- Staff Development (no school for students)
- STAAR Testing
- DD** Teacher Double Day (Regular Day for Students)
- District Prof Development Day (no school for students)
- Teacher Comp Day (no school for students)
- Bad Weather Days
- Six Weeks Begins/ Ends
- New Teacher
- WD** Teacher Work Day

### SCHOOL HOURS

Elementary School – 7:50am – 3:30pm  
 Junior High School – 7:50am – 3:40pm  
 High School - 7:50am – 3:40pm

Tutorials are offered daily from 7:30-7:50

### CONTACT INFO

Central Office: (979) 725-6300  
 High School: (979) 725-9504  
 Junior High School: (979) 725-9515  
 Elementary School: (979) 725-6009  
 Special Education: (979) 725-6307



**Weimar Independent School District**  
*"A Standard of Excellence"*

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BOARD OF EDUCATION  
WEIMAR INDEPENDENT SCHOOL DISTRICT  
WEIMAR, TEXAS

RECOMMENDATION SHEET

Date: 2/10/26

Subject: Fiscal Year 2025 Annual Financial Report

\*\*\*\*\* ACTION\*\*\*\*\*

BACKGROUND INFORMATION:

Per Board Policy CDA(LOCAL) The Board shall review their investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

ITEM ADDRESSED:

The Board of Trustees of the Weimar Independent School District is asked to approve the annual investment policy as presented.

RECOMMENDED MOTION:

1st Board member – “I move to approve the annual investment policy as presented”. (or with the revisions of \_\_\_\_\_).

2nd Board member – “I second the motion”.

Board vote - \_\_\_\_\_ for, \_\_\_\_\_ against.

# Weimar ISD



## **ANNUAL INVESTMENT REPORT YEAR ENDING August 31, 2025**

**Prepared by Chase Seelke  
Investment Officer**

## Introduction

Investments of local government funds in the State of Texas are governed by Section 2256 of the Government Code. All investments made by Weimar ISD will comply with the Public Funds Investment Act and all federal, state and local statutes and/or regulations.

Overview of the requirements of the Public Funds Investment Act along with an explanation of our compliance:

1. Investments shall be made in accordance with written policies approved by the Board. These investments must emphasize safety of principal and liquidity along with yield, diversification, maturity, quality and management capability. (Gov't Code 2256.005 (b))

**All investments comply with our written policy.**

2. The investment policy and strategy must be reviewed at least annually. The Board will adopt a written instrument stating that it has reviewed the investment policy and strategies making note of any changes to policy or strategy. (Gov't Code 2256.005 (e))

**This annual report insures compliance.**

3. The Board shall perform a compliance audit of management controls on investments and adherence to the Board's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. (Gov't Code 2256.005(m))

**This is done by our auditors as part of their annual financial audit.**

4. The Board shall adopt a separate written investment strategy for each of the funds or group of funds under the Board's control. Each investment strategy must describe the investment objectives for the particular fund as it relates to suitability of the investment, preservation and safety of principal, liquidity, marketability of the investment prior to maturity, diversification and yield. (Gov't Code 2256.005(d))

**This annual report insures compliance.**

5. Investment Officer must complete at least one training session within the first 12 months of assuming office and then must receive at least 10 hours of training in each two-year period thereafter. (Gov't Code 2256.008(a,b))

**Seelke trained on 4/8/2025**

6. Investments shall be made with judgment and care that a person of prudence would exercise in the management of his or her own affairs, not for speculation, but for

investment, considering safety and income. Investments shall be governed by the objectives of preservation and safety of principal, liquidity and yield. These are in order by priority. (Gov't Code 2256.006)

**All district investments are in district depository, in interest bearing and/or money market accounts.**

7. The investment officer is subject to special provisions if a personal business relationship exists between him or her and the broker/dealer. (Gov't Code 2256.005(i))

**Investment officer has no personal business relationship with any broker dealers**

**Weimar ISD**  
**YEAR-END ACCOUNT DETAILS BY FUND**  
**August 31, 2025**

<b>Account Balances</b>		<b>Sept 1, 2024</b>	<b>Aug 31, 2025</b>	
<b>Fund</b>	<b>Account</b>	<b>Beginning Balance</b>	<b>Ending Balance</b>	<b>YTD Interest</b>
General	General Operating Checking	\$1,281,469.10	\$1,631,841.52	\$74,371.39
General	General Operating MMA	\$4,113,932.08	\$180,517.10	\$66,585.02
General	Payroll Checking	\$7,729.50	\$5,505.75	\$2,667.98
General	Health Insurance MMA	\$3,078.41	\$3,177.71	\$99.30
Texas Class *	General Operating	0	\$4,097,525.36	97525.36
<b>General Fund Total</b>		<b>\$5,406,209.09</b>	<b>\$5,918,567.44</b>	<b>\$241,249.05</b>
Student Activity/Organization Funds Checking		\$196,346.76	\$309,868.02	\$11,020.49
Interest & Sinking MMA		\$1,892,841.48	\$231,123.42	\$50,039.50
Texas Class *	Interest & Sinking	\$0.00	\$2,048,762.59	\$48,762.59
		<b>\$1,892,841.48</b>	<b>\$2,279,886.01</b>	<b>\$98,802.09</b>
Grodhaus Scholarship Checking		\$61,520.63	\$73,005.15	\$2,484.52
Grodhaus Scholarship MMA		\$21,303.29	\$21,990.46	\$687.17
<b>Grodhaus Scholarship Total</b>		<b>\$82,823.92</b>	<b>\$94,995.61</b>	<b>\$3,171.69</b>
<b>Grand Total-All Funds</b>		<b>\$7,578,221.25</b>	<b>\$8,603,317.08</b>	<b>\$354,243.32</b>

**INTEREST RATES**

	<b>HILL BANK ACCOUNTS</b>	<b>TEXAS CLASS INVESTMENT ACCOUNTS *</b>
September, 2024	3.84%	0
October, 2024	3.36%	0
November, 2024	3.32%	0
December, 2024	3.24%	0
January, 2025	3.07%	0
February, 2025	3.04%	4.4943%
March, 2025	3.05%	4.4379%
April, 2025	3.04%	4.4362%
May, 2025	3.04%	4.4083%
June, 2025	3.09%	4.4021%
July, 2025	3.04%	4.4065%
August, 2025	3.09%	4.3904%

# Recommendations

## Review

The Federal Reserve is maintaining a cautious, data-dependent monetary policy stance, having made only modest reductions to interest rates and signaling no urgency for additional cuts until inflation shows sustained progress toward its 2% target. In testimony to Congress, Chair Powell emphasized that inflation remains the primary risk—particularly from tariffs and other cost pressures—and warned that easing policy too quickly could undermine recent gains. Looking ahead, the Fed will continue to base decisions on incoming economic data, especially inflation and labor market trends, while also undertaking a review of its long-term policy framework and communication strategy to ensure stability and credibility over time.

## Strategy

All funds of Weimar ISD are invested first and foremost with the principles of safety, liquidity and yield in mind, in that order.

Interest rates and cash balances are monitored closely so that all idle cash is earning the highest rate possible, given cash flow needs throughout the year. This strategy applies to General Operating, Interest and Sinking and Student Activity Funds. These funds are invested in pools for liquidity and to ease depository collateral concerns when deemed necessary.

## Plan

Careful monitoring of economic trends is a key component to a successful investment plan. That must be coupled with regular scrutiny of idle cash balances. Laddering CD maturities, when appropriate, decreases interest rate risk and adds liquidity while sweeping excess funds to higher yielding pools safely increases return while maintaining liquidity.

## STATEMENT OF COMPLIANCE

To the members of the Weimar ISD Board of Trustees:

The attached report for the investment portfolio for Weimar ISD for the year ended August 31, 2025 is in full compliance with the investment policy and strategy as established for the District and the Public Funds Investment Act (Ch 2256).

---

Chase Seelke  
Investment Officer

---

Date

### BOARD RESOLUTION REGARDING REVIEW OF INVESTMENT PROGRAM

WHEREAS, Section 2556.005(e) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of the Weimar ISD to (a) review the District's Investment Policy and strategies [set forth in CDA (Local)] not less than annually and (b) adopt this resolution reflecting the Board's review and recording any changes made to the investment policy or strategies;

WHEREAS, the District's investment policy for fiscal year 2024-2025 has been presented to the Board for its consideration and approval, as required by the Act; and

WHEREAS, the District's investment policy for fiscal year 2024-2025 includes no changes from the District's investment policy for the prior fiscal year.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Weimar ISD has reviewed the District's investment policy, and hereby adopts the policy for fiscal year 2024-2025 in compliance with the Public Funds Investment Act.

Adopted February 10, 2026 by the Board of Trustees.

---

Steve Williams  
Board President

date

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April Mikulenska  
Board Secretary

date

## Investment Policy

Policy CDA (Local) attached

See CDA (Legal)



# Weimar Independent School District

*"A Standard of Excellence"*

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BOARD OF EDUCATION  
WEIMAR INDEPENDENT SCHOOL DISTRICT  
WEIMAR, TEXAS

## RECOMMENDATION SHEET

Date: 2/10/26

Subject: Consideration of a Resolution Regarding Senate Bill 11 – Opportunity for Prayer and Religious Expression

\*\*\*\*\* ACTION\*\*\*\*\*

### BACKGROUND INFORMATION:

Senate Bill 11, passed by the 89th Texas Legislature, requires each school district board of trustees to take a recorded vote no later than March 1, 2026, on whether to adopt a policy requiring each campus to provide students and employees an opportunity to participate in a period of prayer and reading of the Bible or other religious text during each school day.

The legislation does not mandate adoption of such a policy; rather, it requires that the board formally consider the issue and record its decision. Districts retain discretion to determine whether existing law and policy already meet the intent of SB 11.

### ITEM ADDRESSED:

The Board of Trustees of the Weimar Independent School District is asked to decline to adopt the proposed Senate Bill 11 policy or resolution, finding that existing state law and Weimar ISD policy already adequately provide opportunities for prayer and religious expression while maintaining constitutional neutrality.

### RECOMMENDED MOTION:

1st Board member – “I move that the Board of Trustees formally consider Senate Bill 11 as required by law and decline to adopt a separate policy or resolution under Senate Bill 11 at this time, affirming that existing state law and district policy sufficiently protect voluntary prayer and religious expression, and directing the Superintendent to document and report the Board’s decision in compliance with statutory requirements.”. (or with the revisions of \_\_\_\_\_).

2nd Board member – “I second the motion”.

Board vote - \_\_\_\_\_ for, \_\_\_\_\_ against.

**WEIMAR INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES RESOLUTION**  
*Resolution Regarding Senate Bill 11 – Opportunity for Prayer and Religious Expression*

**WHEREAS**, Senate Bill 11, passed by the 89th Texas Legislature, requires each school board to take a recorded vote by **March 1, 2026**, on whether to adopt a policy requiring each campus to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day; and

**WHEREAS**, the Weimar ISD shall adopt a policy requiring every campus of Weimar ISD to provide a period of prayer and reading of the Bible or other religious text as provided by Section 25.0823, Education Code.

**WHEREAS**, the policy must ensure that prayer and reading not be done in the physical presence or hearing of a person for whom a signed consent was not made.

**WHEREAS**, the prayer and religious reading may only be observed in segregated areas where consenting parties are separated from non-consenting parties; before the school day; or by methods recommended by the Texas Attorney General or the district’s legal counsel.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES THAT:**

**The Weimar Independent School District shall adopt a policy requiring every campus of the District to provide a period of prayer and reading of the Bible or other religious text as provided by Section 25.083, Education Code.**

**PASSED AND APPROVED** this \_\_\_\_ day of \_\_\_\_\_, **2026**.

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Board Secretary**

**WEIMAR INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES RESOLUTION**  
*Resolution Regarding Senate Bill 11 – Opportunity for Prayer and Religious Expression*

**WHEREAS**, Senate Bill 11, passed by the 89th Texas Legislature, requires each school board to take a recorded vote by **March 1, 2026**, on whether to adopt a policy requiring each campus to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day; and

**WHEREAS**, Education Code 25.901 (FNA LEGAL) guarantees that public school students have an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school; and

**WHEREAS**, Education Code 25.151 (FNA LEGAL) requires that a district treat a student's voluntary expression of a religious viewpoint in the same manner as a secular viewpoint, prohibiting discrimination based on religious expression; and

**WHEREAS**, FNA (LOCAL) allows students to organize prayer groups, religious clubs, "See You at the Pole" gatherings, and other religious activities before, during, and after school, with the same access to facilities as other noncurricular student groups; and

**WHEREAS**, TEC 25.082(d) provides for one minute of silence at each campus following the pledges of allegiance to the United States and Texas flags; and

**WHEREAS**, FNAB (LOCAL) confirms that student-led religious groups, such as FCA already operate at the high school level with parental permission and in compliance with district policy; and

**WHEREAS**, the Board believes that existing law and district policy already ensure that students and staff may voluntarily engage in prayer, reading of religious texts, and other forms of religious expression without interference, and that additional policy adoption under SB 11 is therefore unnecessary;

**NOW, THEREFORE, BE IT RESOLVED** that the Weimar ISD Board of Trustees:

1. Affirms that students and staff retain the right to voluntarily engage in prayer, reading of religious texts, and other religious expression on school property and during the school day, consistent with state and federal law and existing district policy.
2. Declines to adopt a separate SB 11 policy at this time, finding that current law and policy sufficiently provide the required opportunities for religious expression.
3. Directs the Superintendent to report to the Board, as required, and to document the Board's decision regarding Senate Bill 11 in compliance with the law.

**PASSED AND APPROVED** this \_\_\_\_ day of \_\_\_\_\_, 2026.

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Board Secretary**



# Weimar Independent School District

## "A Standard of Excellence"

BOARD OF EDUCATION  
WEIMAR INDEPENDENT SCHOOL DISTRICT  
WEIMAR, TEXAS

### RECOMMENDATION SHEET

Date: 2/10/26

Subject: Consideration and Approval of the Weimar ISD Certification Transition Plan

\*\*\*\*\* ACTION\*\*\*\*\*

#### BACKGROUND INFORMATION:

The Texas Education Code (TEC), Chapter 21, and House Bill 2 (89th Texas Legislature) require school districts to ensure that students in foundation curriculum courses are instructed by appropriately certified teachers. House Bill 2 further establishes expectations, timelines, and accountability measures for districts employing uncertified teachers, particularly in core academic areas.

Due to statewide teacher shortages, limited candidate availability, and challenges unique to rural school districts, Weimar ISD currently employs a small number of uncertified teachers in foundation curriculum courses during the 2025–2026 school year. These positions include English Language Arts and Reading, Science, and Social Studies.

The district has developed a Certification Transition Plan to ensure compliance with statutory requirements while maintaining instructional continuity for students and providing structured, supported pathways for current and future employees to achieve full certification.

#### ITEM ADDRESSED:

The Board of Trustees of the Weimar Independent School District is asked to approve the Weimar ISD Certification Transition Plan to ensure statutory compliance, maintain instructional continuity, and provide clear accountability and support structures for teacher certification.

#### RECOMMENDED MOTION:

1st Board member – “I move that the Board of Trustees approve the Weimar Independent School District Certification Transition Plan as presented, effective immediately, and authorize the Superintendent to implement the plan, monitor compliance, and ensure required reporting and public posting in accordance with Texas Education Agency requirements.”. (or with the revisions of \_\_\_\_\_).

2nd Board member – “I second the motion”.

Board vote - \_\_\_\_\_ for, \_\_\_\_\_ against.



# Weimar Independent School District

## "A Standard of Excellence"

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### Purpose and Legislative Authority

Weimar Independent School District (WISD) is committed to ensuring that all students are instructed by appropriately certified teachers in compliance with the Texas Education Code (TEC), Chapter 21, and House Bill 2 (89th Texas Legislature).

This Certification Transition Plan outlines WISD's structured approach to transitioning currently uncertified teachers into full certification while maintaining instructional continuity and meeting all legislative and Texas Education Agency (TEA) requirements.

### Current Staffing Overview

During the 2025–2026 school year, WISD employs 4 uncertified teachers in foundation curriculum courses, including:

- English Language Arts and Reading
- Mathematics
- Science
- Social Studies

These staffing challenges are attributable to:

- Statewide teacher shortages, particularly in high-need certification areas
- Recruitment challenges common to rural districts
- Limited availability of certified candidates in specialized content areas

WISD remains committed to reducing reliance on uncertified teachers through intentional recruitment and certification support.

### Certification Transition Commitment

WISD affirms that:

- All uncertified teachers assigned to foundation curriculum courses are actively enrolled in or will enroll in a TEA-approved Educator Preparation Program (EPP) within one academic year of hire.
- The district will not indefinitely employ uncertified teachers in foundation curriculum roles.
- WISD will achieve full certification compliance by the 2029–2030 school year, in alignment with HB 2 implementation timelines.

### Educator Preparation Program (EPP) Partnerships

WISD partners with TEA-approved Educator Preparation Programs, which include:

- Texas A&M University - Victoria
- Teachers of Tomorrow



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- TeachWorthy
- iTeach Texas

These EPPs provide:

- Flexible alternative certification pathways
- Content and pedagogy exam preparation
- Mentoring and supervision
- Coursework designed to support working educators

Individual Teacher Transition Pathways

Each uncertified teacher employed by WISD will have an individualized certification transition plan, which includes:

- Identified certification area(s)
- Required content and pedagogy exams
- EPP enrollment verification
- Expected certification completion timeline
- Assigned campus or district mentor

Anticipated Certification Timeline:

- Year 1: EPP enrollment and content exam preparation
- Year 2: Completion of pedagogy coursework and certification exams
- Year 3 (if applicable): Completion of remaining requirements and issuance of a standard certificate

District Supports and Incentives

To support uncertified teachers in completing certification requirements, WISD will provide:

- Assistance accessing state exam fee waivers or reimbursements, when available
- Access to district-approved certification test preparation resources
- Assignment of instructional mentors or instructional coaches
- Scheduling flexibility, when feasible, to accommodate required coursework and observations

WISD will also assist eligible teachers in accessing state-funded incentives authorized under HB 2.

Monitoring and Accountability

The district will monitor certification progress through:

- Semester reviews of EPP enrollment and exam attempts
- Documentation of progress toward certification milestones
- Annual reporting to the WISD Board of Trustees



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Teachers who do not demonstrate reasonable and timely progress toward certification may be terminated or reassigned to continue in a non-foundation curriculum teaching role.

### Parent Notification Compliance

In compliance with TEC §21.057, WISD will provide written notification to parents when a teacher is assigned to a classroom outside of their certification area or is uncertified for more than 30 consecutive instructional days, as required by law.

### Timeline for Full Compliance

#### School Year Certification Goal

- 2025–2026      All uncertified teachers must enroll in EPPs
- 2026–2027      No uncertified teachers assigned to K–5 reading or math
- 2027–2028      Continued reduction of uncertified teachers in remaining core areas
- 2029–2030      Full certification compliance in all foundation curriculum courses

Superintendent Signature: \_\_\_\_\_

Board President Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### Board Approval and Public Posting

This Certification Transition Plan was approved by the Weimar ISD Board of Trustees on \_\_\_\_\_ and will be posted publicly on the district website in accordance with TEA requirements.



**Weimar Independent School District**  
*"A Standard of Excellence"*

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BOARD OF EDUCATION  
WEIMAR INDEPENDENT SCHOOL DISTRICT  
WEIMAR, TEXAS

RECOMMENDATION SHEET

Date: 2/10/26

Subject: Consider and take appropriate action concerning contracts for Chapter 21 Contracts for Administrators

\*\*\*\*\*ACTION\*\*\*\*\*

BACKGROUND INFORMATION:

A list of recommendations for Chapter 21 contracts is presented to you for your approval to extend the contracts from 2026-2027 to 2027-2028.

ITEM ADDRESSED:

The Board of Trustees of the Weimar Independent School District is hereby presented the recommendations for Chapter 21 contracts and is asked to approve the extension from 2026-2027 to 2027-2028.

RECOMMENDED MOTION:

1st Board member – “I make the motion to extend the Chapter 21 contracts for administrators as presented”. (or with the revisions of \_\_\_\_\_).

2nd Board member – “I second the motion”.

Board vote - \_\_\_\_\_ for, \_\_\_\_\_ against.