



Waxahachie
INDEPENDENT SCHOOL DISTRICT

411 N. Gibson St. Waxahachie, TX 75165 • 972-923-4631 Phone • 972-923-4759 Fax. • wisd.org

Regular Meeting | AGENDA

Monday, January 13, 2025

5:00 PM

Live Stream:

<https://www.youtube.com/waxahachieisd>

A Regular Meeting of the Board of Trustees of Waxahachie Independent School District will be held Monday, January 13, 2025, beginning at 5:00 PM in the Waxahachie ISD Administration Building, 411 N. Gibson St., Waxahachie, TX 75165.

The subjects to be discussed or considered or acted upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER.
 - A. Announcement by the presiding officer that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner required by law.
- II. CLOSED SESSION. Section 551.001 et seq. (if necessary)
 - A. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including discussing complaints, hiring, resignation, termination, proposal for non renewal, proposal for termination, evaluation, promotion or demotion of personnel. Gov't Code 551.074
 - B. Deliberating the purchase, exchange, lease or value of real property. Gov't Code 551.072
 - C. Deliberation regarding security devices, personnel deployment, or security audits. Gov't Code 551.076.
 - D. Consulting privately with the board's attorney concerning contemplated litigation. Gov't Code 551.071.
- III. RECONVENE TO OPEN SESSION.
 - A. Invocation and Pledges of Allegiance to the American and Texas Flags.
 - B. Recite Vision and Core Values.
- IV. RECOGNITIONS.* 3
- V. OPEN FORUM: Hearing of individuals or committees.**
- VI. REPORTS.
 - A. Superintendent's Report.
 - B. Informational Bond 2023 construction update. 4
 - C. Informational report on WISD's Balanced Scorecard: Priority 1.3 & 1.4-Student Growth. 5
- VII. CONSENT AGENDA.
 - A. Consideration and approval of minutes from previous meetings. 24
 - B. Consideration and approval of monthly bid reports, purchase orders requiring board approval, and proposed budget amendments. 29
 - C. Consideration and approval of monthly financial reports that include cash position, revenue reports, budget summary, and tax collection reports. 33
 - D. Informational report on the maintenance department's work orders. 55
 - E. Informational report regarding monthly student attendance, student 58

	discipline, student drug offenses and drug prevention measures.	
F.	Informational report on the transportation department.	64
G.	Consideration with possible approval of new and/or modified positions.	79
H.	Consideration with possible action to approve the PO to update the door handles at the Hancock building.	80
I.	Consideration with possible action to approve Tarkett Sports as the vendor for the Coleman Junior High track and field building project for an amount not to exceed \$2,000,000.00.	85
J.	Consideration with possible action to approve the signed and dated agreement of the Corrective Action Plan regarding the McKinney Vento Act from the Texas Education Agency.	91
K.	Consideration with possible action to approve the 2025-2026 Budget Calendar as presented.	98
L.	Consideration with possible action to approve WISD's GT Policies and Procedures.	102
VIII.	ACTION ITEMS.	
A.	Consideration with possible action to hire the Director of Sports Medicine.	115
B.	Consideration with possible action to hire the Director of Special Education.	116
C.	Consideration with possible action to approve the Memorandum of Understanding (MOU) between WISD and Ellis County Juvenile Board.	117
D.	Consideration with possible approval of an Memorandum of Understanding with Tarleton State University for dual credit courses.	128
IX.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS.	
A.	Board members will comment on items of community interest, including expressions of thanks, congratulations, or condolence; information regarding holiday schedules; recognition of a public official, public employee, or other citizen; and reminders about upcoming district events.	
X.	ADJOURN.	

If, during the course of the meeting, a discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Regular meetings of the Waxahachie ISD Board of Trustees begin at 5 p.m. To respect the time of those being recognized, recognitions will not begin before 6 p.m., and agenda items may be taken out of order to accommodate recognitions. Those being recognized are asked to arrive by 6 p.m.

*Audience participation is limited to the time allotted for those individuals who submit a Public Comment Card indicating the agenda or non-agenda topic they wish to address. At all other times during Board Meetings, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. Speaker presentation time will be set by the Board President at the Board dais. No action may be taken regarding the information received by the Board.

**In accordance with state law, public comment may not be used to voice a complaint involving the naming of specific individuals, including but not limited to the names of district employees or students, even if the matter is listed on the agenda. Additionally, no information that may be reasonably linked to an individual person may be spoken about during public comment. All complaints may be directed through the appropriate administrative channels before being presented to the Board:

Students/Parents – Board Policy FNG(LOCAL);
 Employee – Board Policy DGBA(LOCAL); or,
 Community Member – Board Policy GF(LOCAL).

This agenda (one or more pages) is part of a document entitled NOTICE OF MEETING in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. The Waxahachie ISD Administration Building, Board Room, 411 North Gibson Street, Waxahachie, Texas, 75165 is wheelchair accessible. A curb slope entry is available at the rear entrance.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025

Presented By: Rebecca Lockridge

Subject: Recognitions

Related Page(s) _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Pledge students – Audrey Sapp, Howard Junior High and Olivia Sapp, Felty Elementary

We will recognize the following:

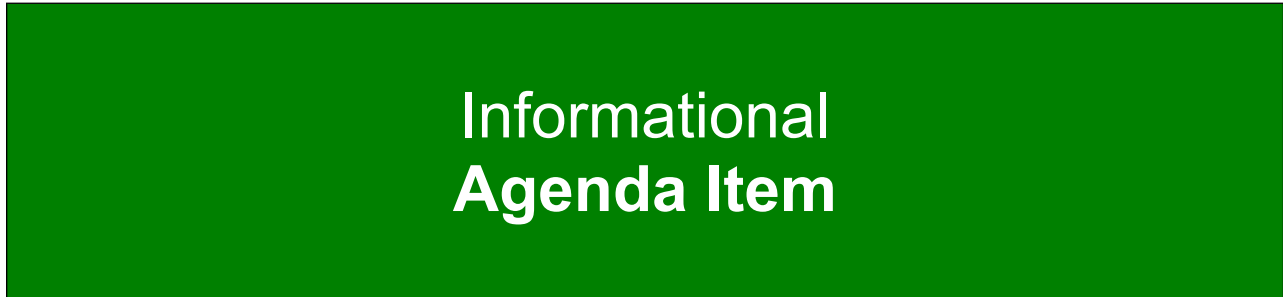
- CTE Recognition of Coleman PLTW Teacher, Robin Woodley
- WHS Varsity Volleyball team

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Stephen Mott

Subject: Bond 2023 Construction Update **Related Page(s)** 1



EXECUTIVE SUMMARY:

Monthly Bond 2023 Construction Update

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

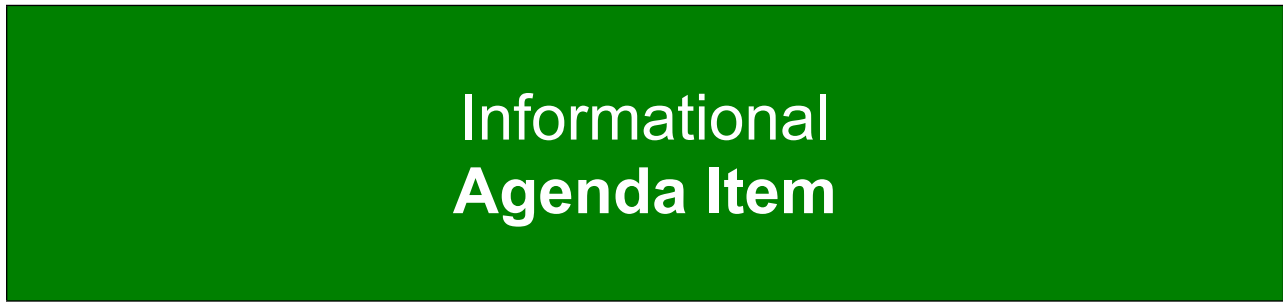
**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date:
January 13, 2025

Presented By: Blake Harrison, Brian Rogers, Gary Barnard, and Melissa Abadie

Subject: Balanced Scorecard Priority 1.3 & 1.4 Update

Related Page(s)



EXECUTIVE SUMMARY:

Blake Harrison, Brian Rogers, Melissa Abadie, and Gary Barnard will present the balanced scorecard update for Priority 1.3 & 1.4- Student Growth.

ATTACHMENTS:

Priority 1.3 & 1.4 update slides

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity



Waxahachie ISD

Balanced Scorecard



Priority One

Student Growth

1.3 & 1.4

7

Waxahachie ISD

Balanced Scorecard



1

Student Growth

1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

Key Strategic Actions

1.3.A.1 Create, implement, and sustain a district-wide college readiness framework

1.3.A.2 Explore options for district academic acceleration opportunities

1.3.B.1 Evaluate and refine the district-wide career readiness framework

1.3.B.2 Increase community partnerships to enhance and broaden learning experiences

1.3.C Increase exposure and awareness of armed forces post secondary opportunities

Priority 1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.

1.3.A.1 Create, implement, publish, and sustain a district-wide college readiness framework to inform staff, students, and parents of advanced academics opportunities

1.3.A.2 Increase enrollment and success in advanced academics, Gifted and Talented, and sustain academic telescoping and acceleration opportunities

1.3.B.1 Evaluate and refine the district-wide career readiness framework

1.3.B.2 Increase community partnerships to enhance and broaden learning experiences

1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Conduct informational sessions across grade levels on Advanced Academics and College Pathways, with a specific focus on 5th-to-6th and 8th-to-9th student and parent presentations (parent preview prior to student presentation)

- Framework was shared at our GT Family Night, all parent transition meetings, new to GT meetings, "What is GT in WISD?" meetings, Acceleration and Telescoping meetings, at Guide to the Tribe Night, and with the GT Advisory Committee. It is included in the Welcome to GT Packet and is posted on the district website.
- This year our Program Advisory Committee is assisting the Advanced Academics Team in creating elementary and junior high specific college readiness frameworks to implement in the 2025-2026 school year.
- Spring 2025 - Soon we will walk the WHS and Global dismissal car lines to pass out the framework with an invitation to attend our upcoming Student Success Sessions for Parents: Chats & Coffee, Lunch & Learns, as well as Evening Sessions. The framework and invitations will also be sent out using Parent Square.

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1.3.C Increase exposure and awareness of Armed Forces post-secondary opportunities and implement a JROTC program

Utilize data from AP Potential (College Board) to inform parents, teachers, and counselors as to students' readiness and potential to take advanced courses

- AP Potential student letters were shared with all parents to advise them on what courses their student should take for the 2024-2025 school year. We will continue this effort for the 2025-2026 school year.
- The AA team is working on an "Advanced Academics is for YOU!" campaign that will consist of students and teachers on posters, videos, flyers, social media, buttons, etc. to spread the word!
- We have twice the number of students who earned College Board National Recognition Awards from 2023 to 2024. WHS = 38, Global = 20

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Review and refine academic counseling practices in light of this strategic action

- All district counselors received training during our first 2024-2025 District Deep Dive Day.
- The Advanced Academics Team has processes and procedures in place to improve communication and collaboration between the counseling staff and Advanced Academics staff regarding incoming/outgoing students, course selection, individual student course drops, student requests, coding, etc.

Utilize Texas College Bridge to increase the number of students achieving “CCMR met”

- Additional College Bridge teachers have been identified to work with seniors AND juniors on CCMR
- Seniors this year completed College Bridge for CCMR
 - WHS: 340
 - Global: 32
 - HSOC: 34

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Increase enrollment in AP courses

- 2022-2023 1,241 seats / 2023-2024 1,728 seats / 2024-2025 1,818 seats

Increase the number of exams completed

- 2022-2023 592 exams / 2023-2024 970 exams / 2024-2025 Spring TBD
- Every course has an increase in the number of students taking the AP exam for each course compared to last year.

AP test achievement (scores of 3 or higher)

- 2022-2023 57.7% / 2023-2024 56.77% / 2024-2025 Spring TBD

Increase number of students earning an AP Score 5

- 2022-2023 26 students / 2023-2024 45 students / 2024-2025 Spring TBD
- Record breaking overall number of testers scoring 5 this year with 66 total tests with a score of 5.
- These students received a visit from WISD employees to receive a "High 5" yard sign and incentive bag
- In August, we celebrated 208 10th - 12th grade students at the yearly AP Celebration with a ceremony, breakfast and a monetary incentive for success! Seniors from 2023-2024 received their incentive in the mail. Pre-AP and AP teachers were also recognized for student success with a certificate, breakfast and a monetary incentive. Around 600 guests were in attendance for this beautiful celebration.

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Actively Increase Enrollment in DC and PreAP Courses

	WHS	Global
DC Seats 22-23	333	1,076
DC Seats 23-24	405	853
DC Seats 24-25	567	645

	WHS	Global	Coleman	Finley	Howard
PreAP Seats 22-23	1,303	527	77	58	63
PreAP Seats 23-24	1,318	500	84	91	68
PreAP Seats 24-25	1,358	484	88	89	83

Increase number of students served in GT Program

- 2022-2023 9.00% of students
- 2023-2024 9.77% of students
- 2022-2023 56.40% Male & 43.60% Female
- 2023-2024 51.66% Male & 48.34% Female

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Continue Elementary Math Telescoping & Junior High Accelerated Math and Science Opportunities

- We expanded the Elementary Math Telescoping Pathway to be available on all 10 elementary campuses for the 2024-2025 school year.
 - 2023-2024 = 1 student and 2024-2025 = 8 students
 - Felty, Marvin, Ray, Shackelford, Wedgeworth
 - 158 students moved into phase II of CBE for Telescoping
 - An additional 113 elementary students were added to the on grade level GT cluster classrooms due to showing mastery on the CBE of 40% or greater and will maintain an Advanced Learning Plan for the 2024-2025 school year.
- We are hosting all Secondary Acceleration classes (6th and 7th grade) on the home campuses for the 2024-2025 school year.

	6th Grade	7th Grade
Acceleration Students	67	82
Acceleration Seats	92	107

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Increase number of students completing coherent sequence aligned with Industry-Based Certifications

- Effective Advising Framework committee has completed the planning year and will begin the first year of implementation.
- Counselors began the registration process for grades 6 and 7 in November, utilizing Eduthings to build students' seven-year plans. This initiative allows students to visualize the alignment of their junior high and high school courses, setting a clear trajectory for their graduation planning as early as 6th grade.
- The EAF committee approved the purchase of IBC prep materials from Certipoint for teachers to use to prep our students prior to taking their certification exam. Teachers have begun using these materials for students who will begin testing in the spring semester.

Increase number of students participating in work-based learning courses

- The goal of CTE (in partnership with the ILC) is to identify and grow internship opportunities for students going into the 2025-26 school year.

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Expand career awareness to elementary and junior high grade levels

- 4-year planning has shifted to the capability of 7-year planning through the expansion of Eduthings to the junior high grade levels
- Note: 2025 graduates require concentrator status to be CCMR complete with IBC
- In the Spring Semester our goal is to create a committee of WISD stakeholders to create a district-wide Career Readiness Framework.

Increase students completing their goals on their IEPs and earning CCMR indicators

- 54/55s currently being identified for 2025 Graduation.
- CCMR committee and Special Education will establish a regular process to correctly code students

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Industry Leadership Council reflects consistent attendance and participation by all members

- Eleven teachers have completed a summer externship with community partners through collaboration with the Texas Workforce Solutions for NCTX. Ms. Donahue was able to attend the celebration for these teachers in November.
- In waiting to hear back if we will have the externship opportunity again this summer. TWS is applying for the grant for Summer 2025.
- Next ILC meeting will be in February. (Tour)

Increase student internships and placements in the community

- The goal of CTE (in partnership with the ILC) is to identify and grow internship opportunities for students going into the 2025-26 school year.
- Goal is to add practicum courses in the future to allow for these internship opportunities. Currently offer Practicum of Business, Health Science, Cybersecurity, Education and Arts A/V.

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Increase number of students taking the ASVAB each year

- November 11th conducted ASVAB test at WHS. 29 students tested.
 - 1 Student enlisted at this point with 10 expected by years end.
- 88 Juniors at Global High School took the ASVAB test.
 - 6-10 students currently working with recruiters.

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Ensure students have the opportunity to meet with recruiters of all military branches

- Military branches are still visiting regularly at lunches.
- Military recruiters are making stronger connections with teachers to be more visible in classroom settings. Recruiters are utilizing our JROTC, CTE and Financial Math classes to present to students.



1

Student Growth

1.4 Annually increase student involvement in extracurricular, UIL, and co-curricular enrichment activities.

Key Strategic Actions

1.4.A Explore opportunities to provide additional enrichment activities.

1.4.B Collect and monitor engagement and success data of students in enrichment activities.

1.4.C Recruit and retain staff to lead and engage student activities.

Priority 1.4 Annually increase student involvement in extracurricular, UIL, and co-curricular enrichment activities.

1.4.A. Explore opportunities to provide additional enrichment activities

1.4.B. Collect and monitor engagement and success data of students in enrichment activities

1.4.C. Recruit and retain staff to lead and engage student activities

Survey 1 - Program Health and Satisfaction

- Seasonally
 - Purpose - To monitor the culture of our program offerings - look for trends based on feedback from our community.

Survey 2 - Potential Program Offerings

- Biannually
 - Purpose - To be proactive about our program offerings and what our community would like to see potentially included in the future.

Actions

- September 11 - Met with Dawn Hilburn and Jason Glass
- September 18 - Met with Jenny Bridges
- November - Designed Questions
- December - Ready for Submission

Priority 1.4 Annually increase student involvement in extracurricular, UIL, and co-curricular enrichment activities.

1.4.A. Explore opportunities to provide additional enrichment activities

1.4.B. Collect and monitor engagement and success data of students in enrichment activities

1.4.C. Recruit and retain staff to lead and engage student activities

Use student enrollment data to monitor/evaluate students' participation in UIL/Enrichment/ Extracurricular/CTSO activities

- 11,000+ impacted by extra and co curricular activities
- Snapshot
 - HS Fine Arts Involvement UP
- Use Social Media as a means of highlighting Engagement

Alternative to Lone Star Cup standings

- WHS will continue with LSC
- Exploring other options for District:
 - Coppell ISD - CBAS
 - Similar to Balanced Scorecard
 - “Can’t test that”
 - More than “One performance, on one day”

Priority 1.4 Annually Increase student involvement in extracurricular, UIL, and co-curricular enrichment activities.

1.4.A. Explore opportunities to provide additional enrichment activities

1.4.B. Collect and monitor engagement and success data of students in enrichment activities

1.4.C. Recruit and retain staff to lead and engage student activities

Identify critical factors to recruit and retain staff to lead student activities

- Time Commitment vs. Compensation (Stipends)
- Program Budgets
- Impactful Professional Development
- Listen - not make promises

Implement a district-wide plan to recruit and retain staff to lead student activities

- UIL Academics
 - Positive Coordinator and Coach Retention
 - Season Starting next week!
- Encourage Leadership Opportunities
 - Local, Regional, State Levels
 - Leah Lovett - State Level Board
 - Erica Wilcox - State Level Board
 - Multiple Art Teachers presented at TAEA
- Meaningful PD Input
 - Fine Arts - Observations in September
 - Physical Education - 3D Days
 - Using Input to Create Yearly Scaffold
 - Connects to Priority 2

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2024 **Presented By:** Nisa Redd

Subject: Board meeting minutes December 9 & 19, 2024 **Related Page(s)** Minutes



EXECUTIVE SUMMARY:

Attached are the proposed minutes from the December 9 & 19, 2024 meetings.

ATTACHMENTS:

Board minutes from December 9 & 19, 2024 meetings.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the attached minutes be approved as presented.

Minutes December 3, 2024
Board of Trustees Called Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met December 3, 2024, in the Board Room at the WISD Administration building. President Dusty Autrey called the meeting to order at 9:00 A.M. Trustees Adrian Cooper, Ryan Pitts, Debbie Timmermann, and Kim Kriegel were present, and Trustee Clay Schoolfield was participating via teleconference. Trustee Judd McCutchen arrived to the meeting at approximately 9:28 A.M.

The Trustees entered into closed session at 9:00 A.M. and returned to open session at 9:23 A.M.

No one spoke in Open Forum.

ACTION ITEMS:

- A. Trustee Debbie Timmermann made a motion to approve the acceptance of Superintendent resignation and agreement regarding same. Trustee Kim Kriegel seconded, and the motion passed 7-0.
- B. Trustee Ryan Pitts made a motion to approve the action of naming Dr. David Averett as the Acting Superintendent. Trustee Judd McCutchen seconded, and the motion passed 7-0.
- C. There was no action taken regarding the Superintendent search process.

Trustee Kim Kriegel made a motion to adjourn. Trustee C seconded, and the motion passed 6-0. The meeting was adjourned at 6:33 P.M.

Dusty Autrey, President

Debbie Timmermann, Secretary

Date

Minutes December 9, 2024
Board of Trustees Regular Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met December 9, 2024, in the WISD Board room. President Dusty Autrey called the meeting to order at 5:00 pm. Trustees Debbie Timmermann, Adrian Cooper, Ryan Pitts, Clay Schoolfield, and Kim Kriegel were present. WISD Acting Superintendent Dr. David Averett, Assistant Superintendent of Elementary Leadership Lisa Mott, Assistant Superintendent of Learning Stephanie Heimbuch, Chief Financial Officer Ryan Kahlden, Director of Student Services Sean Cagle, and Public Relations Director Jenny Bridges, as well as other administrators, were also present.

The Board entered closed session at 5:00 pm. The Board reconvened to Open Session at 5:57 pm to begin the regular portion of the board meeting.

Simpson student Dawson Lambert and Finley student Marci Lambert led the audience in the pledges to the Texas and US flags.

The Board recognized the WHS marching band for making it to the state competition, the WHS Cherokee Charmers for their award winning season, and the WHS Debate team.

Andrew White spoke in open forum on the subject of the Amplify and Bluebonnet curriculum, Gretchen Gray spoke on the subject of Amplify and the success in her students thus far, and Matt Authier spoke thanking the WISD staff who support the financial literacy program he presents to WISD students .

WISD Project Manager Stephen Mott gave an update on bond projects.

Chief Financial Officer Ryan Kahlden presented the Trustees with a report on WISD's Balanced Scorecard: Priority IV-Financial Integrity.

Chief Financial Officer Ryan Kahlden gave a report on the audit report for the fiscal year that ended on August 31, 2024.

Trustee Clay Schoolfield made a motion to approve Consent Agenda Items A-H. Trustee Ryan Pitts seconded, and the motion passed 6-0.

Those items were:

- A. Minutes from previous meetings.
- B. Monthly financial reports that include cash position, revenue reports, budget summary, tax collection report.
- C. Monthly report on maintenance department's work orders.
- D. Monthly report on student attendance, student discipline, student drug offenses, and drug prevention measures.
- E. Monthly report on the transportation department.
- F. The approval of Board Policy review.
- G. The approval of the WHS varsity baseball team to travel to Lake Charles, LA for a tournament February 19-22, 2025.

H. The approval of the appointment of the school marshal who has been certified as eligible by the Texas Commission on Law Enforcement pursuant to WISD Board Policy CKEB (Legal) and Section 37.0811 of the Texas Education Code.

ACTION ITEMS:

- A. Trustee Debbie Timmermann made a motion to approve the change to Bluebonnet Learning for Math and approve the application of the LASO 3 grant to be completed in conjunction with the switch to the state OER (Open Educational Resource) for K-5 Math. Trustee Kim Kriegel seconded, and the motion passed 5-1. Trustee Adrian Cooper voted against.
- B. Trustee Clay Schoolfield made a motion to approve the fiscal year that ended on August 31, 2024, audit report. Trustee Debbie Timmermann seconded, and the motion passed 6-0.

Trustee Kim Kriegel made a motion to adjourn. Trustee Debbie Timmermann seconded, and the motion passed 6-0. The meeting adjourned at 7:29 pm.

Dusty Autrey, President

Debbie Timmermann, Secretary

Date

Minutes December 19, 2024
Board of Trustees Called Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met December 19, 2024, in the Board Room at the WISD Administration building. President Dusty Autrey called the meeting to order at 9:00 AM. All trustees with the exception of Ryan Pitts were present along with WISD Acting Superintendent Dr. David Averett. Trustee Ryan Pitts arrived to the meeting at approximately 9:04 AM.

The Trustees entered into closed session at 9:00 AM and reconvened to Open Session at 9:37 AM.

No one spoke in Open Forum.

ACTION ITEMS:

- A. Trustee Debbie Timmermann made a motion to approve an agreement with Geotex Engineering to provide material testing services on the Waxahachie Creek High School project at an approximate cost of \$795,352. Trustee Judd McCutchen seconded, and the motion passed 7-0.
- B. Trustee Kim Kriegel made a motion to approve easement to Oncor at Howard Junior High School as presented. Trustee Clay Schoolfield seconded, and the motion passed 7-0.
- C. Trustee Kim Kriegel made a motion to approve renovations at the Ellis County Appraisal District. Trustee Debbie Timmermann seconded, and the motion passed 7-0.
- D. Trustee Judd McCutchen motioned to approve the purchase of HVAC units for Waxahachie Creek High School from Texas AirSystems at a price not to exceed \$5,000,000. Clay Schoolfield seconded, and the motion passed 7-0.
- E. Debbie Timmermann made a motion to approve the second early package for the Waxahachie Creek High School project from Pogue Construction at a price not to exceed \$20,250,000. Chief Financial Officer Ryan Kahlden gave an updated price not to exceed \$18,259,072. Trustee Kim Kriegel seconded, and the motion passed 7-0.

Trustee Ryan Pitts made a motion to adjourn. Trustee Adrian Cooper seconded, and the motion passed 7-0. The meeting was adjourned at 9:51 A.M.

Dusty Autrey, President

Debbie Timmermann, Secretary

Date

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Ryan Kahlden

Subject: Budget Transfers & Purchase Orders **Related Page(s)** 3

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Budget transfers between functions & purchase orders over \$50,000 are presented for Board approval.

ATTACHMENTS:

Purchase orders; Budget transfer form

BOARD PRIORITY GOALS		
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the between function budget transfers & purchase orders be approved as presented.

Waxahachie ISD 2024-25 Proposed Budget Amendments for November 2024

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	Proposed Budget Amendments- Increases Gen. Fund 1XXX	Proposed Budget Amendments- (Decreases) Gen. Fund 1XXX	Proposed Revised Budget Gen. Fund 1XXX	Explanation
REVENUES						
5700 LOCAL & INTER. SOURCE REVENUE	70,114,500	70,114,500			70,114,500	
5800 STATE PROGRAM REVENUES	52,688,875	52,688,875			52,688,875	
5900 FEDERAL REVENUES	1,000,000	1,000,000			1,000,000	
7900 OTHER RESOURCES						
TOTAL REVENUES	123,803,375	123,803,375	-	-	123,803,375	
11 INSTRUCTIONAL RESOURCES & MEDIA SER	71,971,767	71,998,466		(2,000)	71,996,466	Move \$2,000 from 11 to 2 for Coleman budget
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,456,066	1,456,066			1,456,066	
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,816,094	1,800,824	2,000		1,802,824	Move \$2,000 from 11 to 2 for Coleman budget
21 INSTRUCTIONAL LEADERSHIP	3,373,731	3,375,431			3,375,431	
23 SCHOOL ADMINISTRATION	7,412,791	7,410,743			7,410,743	
31 GUIDANCE AND COUNSELING SERVICES	3,728,833	3,730,913			3,730,913	
32 SOCIAL WORK SERVICES					-	
33 HEALTH SERVICES	1,652,780	1,652,880			1,652,880	
34 STUDENT (PUPIL) TRANSPORTATION	4,444,482	4,444,482			4,444,482	
35 FOOD SERVICES						
36 COCURRICULAR/EXTRACURRICULAR ACTIV.	5,226,836	5,213,275			5,213,275	
41 GENERAL ADMINISTRATION	3,339,074	3,331,824			3,331,824	
51 PLANT MAINTENANCE AND OPERATION	12,464,326	12,464,326			12,464,326	
52 SECURITY & MONITORING SERVICES	2,221,432	2,228,682			2,228,682	
53 DATA PROCESSING SERVICES	1,960,159	1,960,159			1,960,159	
61 COMMUNITY SERVICES	250,304	250,304			250,304	
91 CONT. INST. SVCE/PUBL	820,000	820,000			820,000	
81 FACILITIES	700,000	700,000			700,000	
95 JJAEP	40,000	40,000			40,000	
99 OTHER GOVERNMENTS	925,000	925,000			925,000	
TOTAL APPROPRIATIONS	123,803,675	123,803,375	2,000	(2,000)	123,803,375	
Approved by Board:	Yes	No	Date:	Signed:		

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 WHITE VENDOR
 YELLOW RECEIVING

INVOICE TO:
 WAXAHACHIE ISD
 411 N. GIBSON STREET
 WAXAHACHIE, TX 75165
 TAX NBR: 75-6002723
 PHONE: 972-923-4631
 FAX NBR: 972-923-4658

REQ. NUMBER: 0730025050
 VENDOR KEY : REGIO10I001
 PAGE NUMBER: 1
 REQ. DATE : 11/08/2024
 SHIP DATE : 11/06/2024
 FISCAL YEAR: 2024-2025
 ENTERED BY : ECHOLPAI000

PRINTED 12/20/2024

COMPANY: REGION 10, EDUCATION SVC CTR 400 E SPRING VALLEY ROAD RICHARDSON, TX 75081-5101		DELIVER TO: WISD CENTRAL ADMINISTRATION 411 N GIBSON ST. WAXAHACHIE, TX 75165 ATTN: PAISLEE ECHOLS
---	--	--

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1	UNIT	CURRICULUM SUPPORT SERVICES PACKAGE (TEKS RESOURCE COOPERATIVE) FOR 2024-2025	71786.50000	71786.50

 #
 # This is a Requisition and not an official Purchase Order. #
 # The District is not financially responsible for #
 # the unauthorized purchases made with a Requisition. #
 #####

=====

P.O.: 730025050 ACCOUNT SUMMARY (FOR INTERNAL USE)	VENDOR KEY : REGIO10I001
ACCOUNT	AMOUNT
199 E 11 6239 73 999 0 11 000	71,786.50

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INVOICE TO:
 WAXAHACHIE ISD
 411 N. GIBSON STREET
 WAXAHACHIE, TX 75165
 TAX NBR: 75-6002723
 PHONE: 972-923-4631
 FAX NBR: 972-923-4658

REQ. NUMBER: 9370025095
 VENDOR KEY : DAIRY FA000
 PAGE NUMBER: 1
 REQ. DATE : 12/09/2024
 SHIP DATE : 12/09/2024
 SHIP VIA : Best Way
 FISCAL YEAR: 2024-2025
 ENTERED BY : HODGEMAR000

PRINTED 12/20/2024

COMPANY:
 DAIRY FARMERS OF AMERICA, INC.
 PO BOX 676010
 DALLAS, TX 75267-6010

DELIVER TO:
 WISD CHILD NUTRITION
 631 SOLON RD
 WAXAHACHIE, TX 75165

 ATTN: MARY HODGE

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1	EACH	Remaining Supply Chain Grant Funds - to be spent on unprocessed or minimally processed products for CN Region 10 Vendor	163984.29000	163984.29

 #
 # This is a Requisition and not an official Purchase Order.
 # The District is not financially responsible for
 # the unauthorized purchases made with a Requisition.
 #####

=====
 P.O.: 9370025095 ACCOUNT SUMMARY (FOR INTERNAL USE) VENDOR KEY : DAIRY FA000
 ACCOUNT AMOUNT
 701 E 35 6341 01 937 0 99 000 163,984.29

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Ryan Kahlden

Subject: Monthly financial reports from November 2024 **Related Page(s)** 21

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Monthly financial reports from November 2024 that include cash position, revenue reports, budget summary, and tax collection reports.

ATTACHMENTS:

21 pages of November 2024 monthly financial reports.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the monthly financial reports for November 2024 be approved as presented.

**GENERAL OPERATING
CASH POSITION
AS OF NOVEMBER 2024**

Actual Invested Funds:	\$31,936,982.79
Actual Cash Balance:	<u>990,920.74</u>

Total Cash Balance (Nov. 2024): **\$32,927,903.53**

Estimated Dec. 24 Tax Revenue:	\$ 29,750,800.00
Estimated Dec. 24 State/Other Revenue:	\$ 2,533,900.00
Estimated Dec. 24 Payroll Expenses:	\$-10,274,200.00
Estimated Dec. 24 A/P Expenses:	<u>\$ - 2,540,300.00</u>
Projected Cash Balance end (Dec. 2024):	\$ 52,398,103.53

There are no anticipated cash flow problems for the District.

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2024-25
(updated monthly with actuals)

Projected 2024-25 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 26,591,076	\$ 29,602,049	\$ 32,180,756	\$ 32,927,903	\$ 52,398,103	\$ 64,577,653	\$ 69,859,993	\$ 63,206,493	\$ 56,029,793	\$ 48,194,293	\$ 40,404,393	\$ 32,477,593	
Local Tax Revenue	\$ 102,018	\$ 305,775	\$ 4,222,005	\$ 29,750,800	\$ 19,740,500	\$ 12,820,500	\$ 1,175,200	\$ 375,800	\$ 195,800	\$ 250,400	\$ 233,000	\$ 107,400	\$ 69,279,198
State/Other Revenue	\$ 14,710,453	\$ 12,698,732	\$ 6,713,646	\$ 2,533,900	\$ 2,740,300	\$ 2,965,040	\$ 2,649,500	\$ 2,975,000	\$ 2,450,900	\$ 2,760,900	\$ 3,245,400	\$ 5,749,500	\$ 62,193,270
Payroll Expenses	\$ (8,121,252)	\$ (8,068,855)	\$ (8,073,968)	\$ (10,274,200)	\$ (8,125,400)	\$ (8,127,300)	\$ (8,137,500)	\$ (8,131,200)	\$ (8,201,700)	\$ (8,225,400)	\$ (8,129,800)	\$ (8,145,800)	\$ (99,762,375)
Accounts Payable	\$ (3,680,246)	\$ (2,356,945)	\$ (2,114,535)	\$ (2,540,300)	\$ (2,175,850)	\$ (2,375,900)	\$ (2,340,700)	\$ (2,396,300)	\$ (2,280,500)	\$ (2,575,800)	\$ (3,275,400)	\$ (3,645,200)	\$ (31,757,676)
Ending Balance	\$ 29,602,049	\$ 32,180,756	\$ 32,927,903	\$ 52,398,103	\$ 64,577,653	\$ 69,859,993	\$ 63,206,493	\$ 56,029,793	\$ 48,194,293	\$ 40,404,393	\$ 32,477,593	\$ 26,543,493	\$ (131,520,061)

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2024-25
(original projections)

Projected 2024-25 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 26,591,076	\$ 29,602,049	\$ 29,211,779	\$ 28,700,579	\$ 50,609,489	\$ 62,789,039	\$ 68,071,379	\$ 62,567,979	\$ 56,175,679	\$ 48,064,579	\$ 39,899,279	\$ 33,137,579	
Local Tax Revenue	\$ 102,018	\$ 175,400	\$ 3,875,900	\$ 29,750,800	\$ 19,740,500	\$ 12,820,500	\$ 1,175,200	\$ 375,800	\$ 195,800	\$ 250,400	\$ 233,000	\$ 107,400	\$ 68,602,718
State/Other Revenue	\$ 14,710,453	\$ 9,745,930	\$ 6,012,000	\$ 2,533,900	\$ 2,740,300	\$ 2,965,040	\$ 3,799,600	\$ 3,759,400	\$ 2,175,300	\$ 2,175,500	\$ 3,785,900	\$ 6,795,800	\$ 129,801,842
Payroll Expenses	\$ (8,121,252)	\$ (8,125,700)	\$ (8,123,800)	\$ (8,275,400)	\$ (8,125,400)	\$ (8,127,300)	\$ (8,137,500)	\$ (8,131,200)	\$ (8,201,700)	\$ (8,225,400)	\$ (8,129,800)	\$ (8,145,800)	\$ (97,870,252)
Accounts Payable	\$ (3,680,246)	\$ (2,185,900)	\$ (2,075,300)	\$ (2,100,390)	\$ (2,175,850)	\$ (2,375,900)	\$ (2,340,700)	\$ (2,396,300)	\$ (2,280,500)	\$ (2,365,800)	\$ (2,650,800)	\$ (3,645,200)	\$ (30,272,866)
Ending Balance	\$ 29,602,049	\$ 29,211,779	\$ 28,700,579	\$ 50,609,489	\$ 62,789,039	\$ 68,071,379	\$ 62,567,979	\$ 56,175,679	\$ 48,064,579	\$ 39,899,279	\$ 33,137,579	\$ 28,249,779	\$ (128,143,138)

Projections based on these assumptions:

The beginning balance is based on the 8/31/24 cash balance of \$825,666.31 plus the actual invested balance of \$25,765,409.65.

Tax revenue is based on total taxes budgeted for 24-25 and divided per month based on 23-24 collections.

Tax revenue includes General Operating only - not I&S, and includes budgeted amount for current, delinquent and penalties.

State/Other revenue based on budgeted revenue for General Operating and Federal/State Special Programs.

These projections do not include Child Nutrition, Lighthouse for Learning, Child Care Center, Student Activity Campus Activity, Interest and Sinking or Capital Projects - which all have separate bank accounts.

Payroll expenses are based on September's actual payroll expense and certain fluctuations anticipated throughout the 24-25 year - including substitutes and retiree payoffs.

Accounts payable amounts for September are actual. October through August are projected amounts. These projections only include General Operating and Federal/State Special Programs.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
CASH POSITION
FOR THE PERIOD ENDED
NOVEMBER 2024

		<u>LOCAL MAIN.</u>	<u>I & S</u>	<u>OSCB ESCROW</u>	<u>CAPITAL</u>	<u>ENTERPRISE</u>	<u>TOTAL</u>
Beginning Balances	10/31/24	\$ 779,491.60	\$ 1,304,299.32	\$ -	\$ 360,721.22	\$ 5,974,762.25	\$ 8,419,274.39
Add: Deposits		\$ 10,399,932.45	\$ 4,346.36	\$ -	\$ 8,169,187.71	\$ 518,643.52	\$ 19,092,110.04
Less: Disbursements		\$ (10,188,503.31)	\$ -	\$ -	\$ (8,333,124.93)	\$ -268,870.86	\$ (18,790,499.10)
Ending Balances	11/30/24	\$ 990,920.74	\$ 1,308,645.68	\$ -	\$ 196,784.00	\$ 6,224,534.91	\$ 8,720,885.33
Add: Investments		\$ 31,936,982.79	\$ 19,241,176.32	\$ 2,465,095.84	\$ 295,109,167.22	\$ 0.00	\$ 348,752,422.17
TOTALS		\$ 32,927,903.53	\$ 20,549,822.00	\$ 2,465,095.84	\$ 295,305,951.22	\$ 6,224,534.91	\$ 357,473,307.50

PERCENTAGE OF CURRENT YEAR REVENUES
General Operating and Interest & Sinking

	<u>Total Levy / (Budgeted)</u>	<u>11/30/2024</u>	<u>Percentage</u>
2023-24 Tax Collections			
Current	\$ 94,451,499	3,559,961.60	3.77%
Prior Yr. Delinquent	\$ 390,000	157,505.58	40.39%
Penalties	\$ 330,000	80,940.57	24.53%
2024-25 Tax Collections			
Current	\$ 105,450,530	6,838,586.54	6.49%
Prior Yr. Delinquent	\$ 390,000	172,993.06	44.35%
Penalties	\$ 330,000	84,130.08	25.49%
2023-24 Other Revenue	\$ 57,968,851	18,827,722.16	32.48%
2024-25 Other Revenue	\$ 60,088,933	33,528,276.73	55.80%
2023-24 Total Revenue	\$ 153,140,350	22,626,129.91	14.77%
2024-25 Total Revenue	\$ 166,259,463	40,623,986.41	24.43%

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD	COST	PROJ. INT.	PAR
11/1/2024	GIO	POOL	TASB LONE STAR	\$25,986,858.63	4.701	4.701	\$25,986,858.63	\$100,413.22	\$26,087,271.85
11/1/2024	GIO	POOL	TEX-POOL	\$5,414,405.30	4.730	4.730	\$5,414,405.30	\$21,050.32	\$5,435,455.62
11/6/2024	GIO	POOL	TASB LONE STAR	\$77,532.11	4.701	4.701	\$77,532.11	\$239.67	\$77,771.78
11/6/2024	GIO	POOL	TASB LONE STAR	-\$286,617.54	withdrawal		-\$286,617.54	\$0.00	-\$286,617.54
11/6/2024	GIO	POOL	TASB LONE STAR	\$107,106.44	4.701	4.701	\$107,106.44	\$317.29	\$107,423.73
11/8/2024	GIO	POOL	TASB LONE STAR	\$40,911.46	4.701	4.701	\$40,911.46	\$115.93	\$41,027.39
11/8/2024	GIO	POOL	TASB LONE STAR	-\$530,000.00	withdrawal		-\$530,000.00	\$0.00	-\$530,000.00
11/12/2024	GIO	POOL	TASB LONE STAR	\$125,714.01	4.701	4.701	\$125,714.01	\$291.46	\$126,005.47
11/12/2024	GIO	POOL	TASB LONE STAR	\$41,799.94	4.701	4.701	\$41,799.94	\$96.91	\$41,896.85
11/12/2024	GIO	POOL	TASB LONE STAR	\$94,874.80	4.701	4.701	\$94,874.80	\$219.96	\$95,094.76
11/12/2024	GIO	POOL	TASB LONE STAR	\$3,794.97	4.701	4.701	\$3,794.97	\$8.80	\$3,803.77
11/12/2024	GIO	POOL	TASB LONE STAR	\$17,375.20	4.701	4.701	\$17,375.20	\$40.28	\$17,415.48
11/12/2024	GIO	POOL	TASB LONE STAR	\$33,085.30	4.701	4.701	\$33,085.30	\$76.70	\$33,162.00
11/13/2024	GIO	POOL	TASB LONE STAR	\$500,302.75	4.701	4.701	\$500,302.75	\$1,095.46	\$501,398.21
11/13/2024	GIO	POOL	TASB LONE STAR	\$343,089.18	4.701	4.701	\$343,089.18	\$751.23	\$343,840.41
11/13/2024	GIO	POOL	TASB LONE STAR	\$83,784.71	4.701	4.701	\$83,784.71	\$183.46	\$83,968.17
11/13/2024	GIO	POOL	TASB LONE STAR	\$49,999.97	4.701	4.701	\$49,999.97	\$109.48	\$50,109.45
11/14/2024	GIO	POOL	TASB LONE STAR	\$158,713.73	4.701	4.701	\$158,713.73	\$327.08	\$159,040.81
11/14/2024	GIO	POOL	TASB LONE STAR	\$326,543.43	4.701	4.701	\$326,543.43	\$672.94	\$327,216.37
11/14/2024	GIO	POOL	TASB LONE STAR	\$4,536.26	4.701	4.701	\$4,536.26	\$9.35	\$4,545.61
11/15/2024	GIO	POOL	TASB LONE STAR	-\$439,106.32	withdrawal		-\$439,106.32	\$0.00	-\$439,106.32
11/15/2024	GIO	POOL	TASB LONE STAR	\$735,001.45	4.701	4.701	\$735,001.45	\$1,420.02	\$736,421.47
11/15/2024	GIO	POOL	TASB LONE STAR	-\$355,000.00	withdrawal		-\$355,000.00	\$0.00	-\$355,000.00
11/18/2024	GIO	POOL	TASB LONE STAR	\$166,422.66	4.701	4.701	\$166,422.66	\$257.22	\$166,679.88
11/18/2024	GIO	POOL	TASB LONE STAR	\$142,942.00	4.701	4.701	\$142,942.00	\$220.93	\$143,162.93
11/18/2024	GIO	POOL	TASB LONE STAR	\$3,924,697.00	4.701	4.701	\$3,924,697.00	\$6,066.01	\$3,930,763.01
11/19/2024	GIO	POOL	TASB LONE STAR	\$284,707.35	4.701	4.701	\$284,707.35	\$403.37	\$285,110.72
11/19/2024	GIO	POOL	TASB LONE STAR	\$464,729.14	4.701	4.701	\$464,729.14	\$658.43	\$465,387.57
11/20/2024	GIO	POOL	TASB LONE STAR	\$57,750.66	4.701	4.701	\$57,750.66	\$74.38	\$57,825.04
11/21/2024	GIO	POOL	TASB LONE STAR	-\$464,729.14	withdrawal		-\$464,729.14	\$0.00	-\$464,729.14
11/21/2024	GIO	POOL	TASB LONE STAR	-\$4,067,639.00	withdrawal		-\$4,067,639.00	\$0.00	-\$4,067,639.00
11/21/2024	GIO	POOL	TASB LONE STAR	\$354,512.07	4.701	4.701	\$354,512.07	\$410.95	\$354,923.02
11/22/2024	GIO	POOL	TASB LONE STAR	-\$7,174,233.79	withdrawal		-\$7,174,233.79	\$0.00	-\$7,174,233.79
11/22/2024	GIO	POOL	TASB LONE STAR	-\$1,100,000.00	withdrawal		-\$1,100,000.00	\$0.00	-\$1,100,000.00
11/22/2024	GIO	POOL	TASB LONE STAR	\$34,585.93	4.701	4.701	\$34,585.93	\$35.64	\$34,621.57
11/22/2024	GIO	POOL	TASB LONE STAR	-\$400,000.00	withdrawal		-\$400,000.00	\$0.00	-\$400,000.00
11/25/2024	GIO	POOL	TASB LONE STAR	\$54,043.57	4.701	4.701	\$54,043.57	\$34.80	\$54,078.37
11/25/2024	GIO	POOL	TASB LONE STAR	\$5,478,867.00	4.701	4.701	\$5,478,867.00	\$3,528.39	\$5,482,395.39
11/26/2024	GIO	POOL	TASB LONE STAR	\$129,528.68	4.701	4.701	\$129,528.68	\$66.73	\$129,595.41
11/27/2024	GIO	POOL	TASB LONE STAR	\$85,234.29	4.701	4.701	\$85,234.29	\$62.93	\$85,267.22
11/29/2024	GIO	POOL	TASB LONE STAR	\$915,263.29	4.701	4.701	\$915,263.29	\$117.89	\$915,381.18
11/29/2024	GIO	POOL	TASB LONE STAR	\$99,870.44	interest		\$99,870.44	\$0.00	\$99,870.44
11/29/2024	GIO	POOL	TEX-POOL	\$21,050.46	interest		\$21,050.46	\$0.00	\$21,050.46
12/3/2024	GIO	POOL	TASB LONE STAR	\$165,195.96	in transit		\$165,195.96	\$0.00	\$165,195.96
12/4/2024	GIO	POOL	TASB LONE STAR	\$229,478.44	in transit		\$229,478.44	\$0.00	\$229,478.44

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY	RATE	YIELD	COST	PROJ. INT.	PAR
			SUB-TOTAL:	\$31,936,982.79				\$31,936,982.79	\$0.00	\$31,936,982.79
11/1/2024	I&S	POOL	TASB-LONE STAR	\$12,624,902.32	11/30/2024	4.701	4.701	\$12,624,902.32	\$48,780.55	\$12,673,682.87
11/6/2024	I&S	POOL	TASB-LONE STAR	\$42,365.99	11/30/2024	4.701	4.701	\$42,365.99	\$130.96	\$42,496.95
11/17/2024	I&S	POOL	TASB-LONE STAR	\$58,378.78	11/30/2024	4.701	4.701	\$58,378.78	\$172.93	\$58,551.71
11/18/2024	I&S	POOL	TASB-LONE STAR	\$22,367.99	11/30/2024	4.701	4.701	\$22,367.99	\$63.38	\$22,431.37
11/12/2024	I&S	POOL	TASB-LONE STAR	\$68,716.30	11/30/2024	4.701	4.701	\$68,716.30	\$159.31	\$68,875.61
11/13/2024	I&S	POOL	TASB-LONE STAR	\$273,538.98	11/30/2024	4.701	4.701	\$273,538.98	\$598.92	\$274,137.90
11/14/2024	I&S	POOL	TASB-LONE STAR	\$86,931.85	11/30/2024	4.701	4.701	\$86,931.85	\$179.14	\$87,110.99
11/15/2024	I&S	POOL	TASB-LONE STAR	\$401,811.10	11/30/2024	4.701	4.701	\$401,811.10	\$776.27	\$402,587.37
11/18/2024	I&S	POOL	TASB-LONE STAR	\$91,103.26	11/30/2024	4.701	4.701	\$91,103.26	\$140.80	\$91,244.06
11/19/2024	I&S	POOL	TASB-LONE STAR	\$155,661.25	11/30/2024	4.701	4.701	\$155,661.25	\$220.53	\$155,881.78
11/19/2024	I&S	POOL	TASB-LONE STAR	\$183,713.33	11/30/2024	4.701	4.701	\$183,713.33	\$260.27	\$183,973.60
11/20/2024	I&S	POOL	TASB-LONE STAR	\$30,039.71	11/30/2024	4.701	4.701	\$30,039.71	\$38.69	\$30,078.40
11/21/2024	I&S	POOL	TASB-LONE STAR	\$4,067,639.00	11/30/2024	4.701	4.701	\$4,067,639.00	\$4,715.01	\$4,072,354.01
11/21/2024	I&S	POOL	TASB-LONE STAR	\$193,363.55	11/30/2024	4.701	4.701	\$193,363.55	\$224.14	\$193,587.69
11/22/2024	I&S	POOL	TASB-LONE STAR	\$19,744.23	11/30/2024	4.701	4.701	\$19,744.23	\$20.34	\$19,764.57
11/25/2024	I&S	POOL	TASB-LONE STAR	\$29,547.81	11/30/2024	4.701	4.701	\$29,547.81	\$19.03	\$29,566.84
11/26/2024	I&S	POOL	TASB-LONE STAR	\$70,789.62	11/30/2024	4.701	4.701	\$70,789.62	\$36.47	\$70,826.09
11/27/2024	I&S	POOL	TASB-LONE STAR	\$46,439.91	11/30/2024	4.701	4.701	\$46,439.91	\$17.94	\$46,457.85
11/29/2024	I&S	POOL	TASB-LONE STAR	\$500,386.38	11/30/2024	4.701	4.701	\$500,386.38	\$64.45	\$500,450.83
11/29/2024	I&S	POOL	TASB-LONE STAR	\$3.07	interest			\$3.07	\$0.00	\$3.07
11/29/2024	I&S	POOL	TASB-LONE STAR	\$57,099.68	interest			\$57,099.68	\$0.00	\$57,099.68
12/3/2024	I&S	POOL	TASB-LONE STAR	\$91,249.27	in transit			\$91,249.27	\$0.00	\$91,249.27
12/4/2024	I&S	POOL	TASB-LONE STAR	\$125,382.94	in transit			\$125,382.94	\$0.00	\$125,382.94
			SUB-TOTAL:	\$19,241,176.32				\$19,241,176.32		
11/1/2024	QSCB	POOL	TASB-LONE STAR	\$2,455,632.48	11/30/2024	4.701	4.701	\$2,455,632.48	\$9,488.16	\$2,465,120.64
11/29/2024	QSCB	POOL	TASB-LONE STAR	\$9,463.36	interest			\$9,463.36	\$0.00	\$9,463.36
			SUB-TOTAL:	\$2,465,095.84				\$2,465,095.84		
11/1/2024	CAP PROJ	POOL/BANK	COMBINED	\$302,106,721.60	11/30/2024	4.700	4.700	\$302,106,721.60	\$1,167,042.40	\$303,273,764.00
11/6/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$5,063.22	withdrawal			-\$5,063.22	\$0.00	-\$90,000.00
11/6/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$90,000.00	withdrawal			-\$90,000.00	\$0.00	-\$90,000.00
11/8/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$70,350.08	withdrawal			-\$70,350.08	\$0.00	-\$70,350.08
11/8/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$5,747.06	withdrawal			-\$5,747.06	\$0.00	-\$5,747.06
11/8/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$5,003.98	withdrawal			-\$5,003.98	\$0.00	-\$5,003.98
11/15/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$25,610.02	withdrawal			-\$25,610.02	\$0.00	-\$25,610.02
11/18/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$28,281.04	withdrawal			-\$28,281.04	\$0.00	-\$28,281.04
11/18/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$1,746,895.15	withdrawal			-\$1,746,895.15	\$0.00	-\$1,746,895.15

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD COST	PROJ. INT.	PAR
11/18/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$1,673,038.58	withdrawal	-\$1,673,038.58	\$0.00	-\$1,673,038.58
11/18/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$294,209.88	withdrawal	-\$294,209.88	\$0.00	-\$294,209.88
11/18/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$1,583,687.71	withdrawal	-\$1,583,687.71	\$0.00	-\$1,583,687.71
11/18/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$898,027.56	withdrawal	-\$898,027.56	\$0.00	-\$898,027.56
11/18/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$8,181.23	withdrawal	-\$8,181.23	\$0.00	-\$8,181.23
11/21/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$2,190.09	withdrawal	-\$2,190.09	\$0.00	-\$2,190.09
11/21/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$16,484.00	withdrawal	-\$16,484.00	\$0.00	-\$16,484.00
11/21/2024	CAP PROJ	POOL/BANK	TEX-POOL	-\$28,281.04	withdrawal	-\$28,281.04	\$0.00	-\$28,281.04
11/29/2024	CAP PROJ	POOL/BANK	TEX-POOL	\$241,176.76	interest	\$241,176.76	\$0.00	\$241,176.76
11/17/2024	CAP PROJ	POOL/BANK	TASB-LONE STAR	-\$1,667,530.47	withdrawal	-\$1,667,530.47	\$0.00	-\$1,667,530.47
11/29/2024	CAP PROJ	POOL/BANK	TASB-LONE STAR	\$719,530.31	interest	\$719,530.31	\$0.00	\$719,530.31
11/12/2024	CAP PROJ	POOL/BANK	FFB	-\$7,122.89	withdrawal	-\$7,122.89	\$0.00	-\$7,122.89
	CAP PROJ	POOL/BANK	FFB	\$197,442.55	interest	\$197,442.55	\$0.00	\$197,442.55
			SUB-TOTAL:	\$295,109,167.22		\$295,109,167.22		
			TOTAL INVESTED:	\$348,752,422.17				
			total does not include					
			scholarship investments					
11/1/2024	SCH.	POOL-PLUS	TASB-LONE STAR	\$918,312.93	11/30/2024	\$918,312.93	\$3,698.71	\$922,011.64
11/29/2024	SCH.	POOL-PLUS	TASB-LONE STAR	\$3,688.63	interest	\$3,688.63	\$0.00	\$3,688.63
			SCHOLARSHIP TOTAL:	\$922,001.56		\$922,001.56		
<p>THEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT SUMMARY OF THE DISTRICT'S INVESTMENTS AS OF 11/30/2024. INVESTMENTS REPRESENTED IN THIS REPORT ARE IN COMPLIANCE WITH THE ADOPTED WISD INVESTMENT STRATEGY AND POLICY.</p>								
RYAN KAHLDEN, ASST. SUP. FOR BUSINESS & FINANCE				WENDY ROSS, DIRECTOR OF ACCOUNTING				

**Pool interest calculated on a per month basis using month end balance.

FC OBJ	2024-25		2024-25		2024-25		2024-25		2024-25	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %	FYTD %	FYTD %	FYTD %	FYTD %
00 LOCAL/INTER. SOURCES	5,260,328.69	0.00	70,114,500	70,114,500	64,854,171.31	7.50				
00 STATE PROGRAM REV.	28,463,947.62	0.00	52,688,875	52,688,875	24,224,927.38	54.02				
00 FEDERAL PROG. REV.	66,508.52	0.00	1,000,000	1,000,000	933,491.48	6.65				
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00				
00 OTHER RESOURCES	5,483.40	0.00	0	0	-5,483.40	0.00				
00 gen	33,796,268.23	0.00	123,803,375	123,803,375	90,007,106.77	27.30				
-- Revenue	33,796,268.23	0.00	123,803,375	123,803,375	90,007,106.77	27.30				
00	0.00	0.00	0	0	0.00	0.00				
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00				
00 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00				
00	0.00	0.00	0	0	0.00	0.00				
00 gen	0.00	0.00	0	0	0.00	0.00				
11 PAYROLL COSTS	10,507,751.28	0.00	68,464,958	68,220,266	57,712,514.72	15.40				
11 PRO./CONTRACTED SVC.	434,254.61	403,714.25	1,217,003	1,384,354	546,385.14	60.53				
11 SUPPLIES	1,142,901.76	253,763.05	1,957,596	2,169,497	772,832.19	64.38				
11 OTHER OPERATING EXP.	55,753.46	33,806.33	326,910	208,966	119,406.21	42.86				
11 CAPITAL PROJECTS	0.00	0.00	5,000	15,383	15,383.00	0.00				
11 INSTRUCTION	12,140,661.11	691,283.63	71,971,467	71,998,466	59,166,521.26	17.82				
12 PAYROLL COSTS	167,213.74	0.00	1,319,536	1,319,536	1,152,322.26	12.67				
12 PRO./CONTRACTED SVC.	0.00	0.00	20,262	26,601	26,601.00	0.00				
12 SUPPLIES	9,572.26	4,250.29	111,868	104,889	91,066.45	13.18				
12 OTHER OPERATING EXP.	0.00	0.00	4,400	5,040	5,040.00	0.00				
12 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00				
12 INST. RESOURCES & ME	176,786.00	4,250.29	1,456,066	1,456,066	1,275,029.71	12.43				
13 PAYROLL COSTS	284,648.08	0.00	1,537,981	1,537,981	1,253,332.92	18.51				
13 PRO./CONTRACTED SVC.	38,163.94	0.00	64,187	64,187	26,023.06	59.46				
13 SUPPLIES	4,860.53	10,676.74	47,517	47,517	31,979.73	32.70				
13 OTHER OPERATING EXP.	19,536.50	17,992.31	166,409	151,139	113,610.19	24.83				
13 CURRICULUM DEV.& INS	347,209.05	28,569.05	1,816,094	1,800,824	1,424,945.90	20.87				
21 PAYROLL COSTS	712,971.88	0.00	3,313,071	3,313,071	2,600,099.12	21.52				
21 PRO./CONTRACTED SVC.	698.12	0.00	4,500	4,500	3,801.88	15.51				
21 SUPPLIES	3,194.33	1,460.46	20,600	19,300	14,645.21	24.12				
21 OTHER OPERATING EXP.	8,084.54	6,261.26	35,560	38,560	24,214.20	37.20				
21 INSTRUCTIONAL LEADER	724,948.87	7,721.72	3,373,731	3,375,431	2,642,760.41	21.71				

FC OBJ	2024-25		2024-25		2024-25		2024-25	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
23 PAYROLL COSTS	1,731,861.65	0.00	7,266,641	7,266,641	5,534,779.35	23.83		
23 PRO./CONTRACTED SVC.	185.00	0.00	3,500	3,500	3,315.00	5.29		
23 SUPPLIES	26,226.23	4,404.27	82,040	79,300	48,669.50	38.63		
23 OTHER OPERATING EXP.	4,562.20	3,930.23	60,610	61,302	52,809.57	13.85		
23 SCHOOL LEADERSHIP	1,762,835.08	8,334.50	7,412,791	7,410,743	5,639,573.42	23.90		
31 PAYROLL COSTS	744,800.77	0.00	3,276,453	3,276,453	2,531,652.23	22.73		
31 PRO./CONTRACTED SVC.	71,500.20	0.00	325,000	325,000	253,499.80	22.00		
31 SUPPLIES	49,959.32	1,919.20	101,220	103,520	51,641.48	50.11		
31 OTHER OPERATING EXP.	4,511.49	352.23	26,160	25,940	21,076.28	18.75		
31 GUIDANCE & COUNSELIN.	870,771.78	2,271.43	3,728,833	3,730,913	2,857,869.79	23.40		
32 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
32 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00		
32 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
32 SOCIAL WORK SERVICES	0.00	0.00	0	0	0.00	0.00		
33 PAYROLL COSTS	238,617.27	0.00	1,610,080	1,610,080	1,371,462.73	14.82		
33 PRO./CONTRACTED SVC.	12,897.85	0.00	15,000	15,000	2,102.15	85.99		
33 SUPPLIES	6,436.14	477.03	24,900	25,000	18,086.83	27.65		
33 OTHER OPERATING EXP.	1,754.50	0.00	2,800	2,800	1,045.50	62.66		
33 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
33 HEALTH SERVICES	259,705.76	477.03	1,652,780	1,652,880	1,392,697.21	15.74		
34 PAYROLL COSTS	816,616.78	0.00	3,185,132	3,185,132	2,368,515.22	25.64		
34 PRO./CONTRACTED SVC.	4,613.12	10,566.68	101,000	101,000	85,820.20	15.03		
34 SUPPLIES	140,684.29	83,957.76	608,000	608,000	383,357.95	36.95		
34 OTHER OPERATING EXP.	103,066.08	1,179.19	168,000	168,000	63,754.73	62.05		
34 CAPITAL PROJECTS	5,750.00	0.00	382,350	382,350	376,600.00	1.50		
34 PUPIL TRANSPORTATION	1,070,730.27	95,703.63	4,444,482	4,444,482	3,278,048.10	26.24		
35 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
35 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
35 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
35 FOOD SERVICES	0.00	0.00	0	0	0.00	0.00		
36 PAYROLL COSTS	689,971.57	0.00	3,790,925	3,790,925	3,100,953.43	18.20		
36 PRO./CONTRACTED SVC.	98,488.65	4,200.00	219,739	220,439	117,750.35	46.58		
36 SUPPLIES	55,489.20	80,390.62	288,744	295,744	159,864.18	45.95		
36 OTHER OPERATING EXP.	308,827.66	91,131.69	927,428	906,167	506,207.65	44.14		

FC OBJ	2024-25 FYTD Activity	Encumbered Amount	2024-25 Original Budget	2024-25 Revised Budget	Unencumbered Balance	2024-25 FYTD %
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00
81 SUPPLIES	0.00	0.00	0	0	0.00	0.00
81 CAPITAL PROJECTS	0.00	0.00	700,000	700,000	700,000.00	0.00
81 FACILITIES ACQ. & CO	0.00	0.00	700,000	700,000	700,000.00	0.00
91 PRO./CONTRACTED SVC.	0.00	0.00	820,000	820,000	820,000.00	0.00
91 CONT.INST.SVCS.\PUBL	0.00	0.00	820,000	820,000	820,000.00	0.00
95 PRO./CONTRACTED SVC.	15,870.00	0.00	40,000	40,000	24,130.00	39.68
95 PYMTS.TO JJAEP PROGR	15,870.00	0.00	40,000	40,000	24,130.00	39.68
99 PRO./CONTRACTED SVC.	0.00	0.00	925,000	925,000	925,000.00	0.00
99 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00
99 Other Governmental C	0.00	0.00	925,000	925,000	925,000.00	0.00
-- Expense	24,555,418.20	1,247,000.44	123,803,375	123,803,375	98,000,956.36	20.84
Grand Revenue Totals	33,796,268.23	0.00	123,803,375	123,803,375	90,007,106.77	27.30
Grand Expense Totals	24,555,418.20	1,247,000.44	123,803,375	123,803,375	98,000,956.36	20.84
Grand Totals	9,240,850.03	1,247,000.44	0	0	7,993,849.59	0.00
	Profit	Loss			Loss	

Number of Accounts: 13711

***** End of report *****

FC OBJ	2024-25		2024-25		2024-25 Comment	2024-25		Unencumbered Balance	2024-25 FYTD \$
	FYTD Activity	Amount	Original Budget	Revised Budget					
00 LOCAL/INTER. SOURCES	13,168.00	0.00	0.00	88,902.00		75,734.00	14.81		
00 STATE PROGRAM REV.	500,212.41	0.00	0.00	3,151,765.00		2,651,552.59	15.87		
00 FEDERAL PROG. REV.	590,318.65	0.00	0.00	3,946,717.00		3,356,398.35	14.96		
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00		
00 OTHER RESOURCES	0.00	0.00	0.00	0.00		0.00	0.00		
00 gen	1,103,699.06	0.00	0.00	7,187,384.00		6,083,684.94	15.36		
-- Revenue	1,103,699.06	0.00	0.00	7,187,384.00		6,083,684.94	15.36		
00 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00		
00 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00		
00 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00		
00	0.00	0.00	0.00	0.00		0.00	0.00		
00 gen	0.00	0.00	0.00	0.00		0.00	0.00		
11 PAYROLL COSTS	132,748.27	0.00	0.00	1,158,623.00		1,025,874.73	11.46		
11 PRO./CONTRACTED SVC.	23,176.00	8,085.00	0.00	98,759.00		67,498.00	23.47		
11 SUPPLIES	157,361.40	70,455.00	0.00	725,046.00		497,229.60	21.70		
11 OTHER OPERATING EXP.	9,021.43	275.00	0.00	28,327.00		19,030.57	31.85		
11 CAPITAL PROJECTS	0.00	0.00	0.00	10,200.00		10,200.00	0.00		
11 INSTRUCTION	322,307.10	78,815.00	0.00	2,020,955.00		1,619,832.90	15.95		
12 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00		
12 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00		
12 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00		
12 INST. RESOURCES & ME	0.00	0.00	0.00	0.00		0.00	0.00		
13 PAYROLL COSTS	75,552.17	0.00	0.00	338,503.00		262,950.83	22.32		
13 PRO./CONTRACTED SVC.	567,107.87	1,582,227.00	0.00	2,258,605.00		109,270.13	25.11		
13 SUPPLIES	6,206.73	5,033.67	0.00	38,893.00		27,652.60	15.96		
13 OTHER OPERATING EXP.	17,302.04	23,874.74	0.00	163,533.00		122,356.22	10.58		
13 CURRICULUM DEV.& INS	666,168.81	1,611,135.41	0.00	2,799,534.00		522,229.78	23.80		
21 PAYROLL COSTS	8,314.84	0.00	0.00	0.00		-8,314.84	0.00		
21 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00		
21 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00		
21 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00		
21 INSTRUCTIONAL LEADER	8,314.84	0.00	0.00	0.00		-8,314.84	0.00		
23 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00		

FC OBJ	2024-25		2024-25		2024-25 Comment	Unencumbered		2024-25 FYTD \$
	FYTD Activity	Amount	Original Budget	Revised Budget		Balance	FYTD \$	
23 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
23 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
23 OTHER OPERATING EXP.	1,385.00	606.87	0.00	2,900.00		908.13	47.76	47.76
23 SCHOOL LEADERSHIP	1,385.00	606.87	0.00	2,900.00		908.13	47.76	47.76
31 PAYROLL COSTS	280,015.78	0.00	0.00	1,923,439.00		1,643,423.22	14.56	14.56
31 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
31 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
31 OTHER OPERATING EXP.	0.00	499.00	0.00	1,400.00		901.00	0.00	0.00
31 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
31 GUIDANCE & COUNSELIN	280,015.78	499.00	0.00	1,924,839.00		1,644,324.22	14.55	14.55
32 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
32 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
32 SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
33 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
33 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
33 HEALTH SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
34 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
34 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
34 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
34 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
34 PUPIL TRANSPORTATION	0.00	0.00	0.00	0.00		0.00	0.00	0.00
35 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
35 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
35 FOOD SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
36 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
36 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
36 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	0.00
36 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
36 COCURR./EXTRACURR.AC	0.00	0.00	0.00	0.00		0.00	0.00	0.00
41 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00
41 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	0.00
41 GENERAL ADMINISTRATI	0.00	0.00	0.00	0.00		0.00	0.00	0.00

FC OBJ	2024-25		2024-25		2024-25 Comment	2024-25		Unencumbered Balance	2024-25 FYTD &
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Balance	FYTD &		
51 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
51 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
51 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
51 PLANT MAINTENANCE &	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
52 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
52 PRO./CONTRACTED SVC.	0.00	0.00	0.00	95,000.00		95,000.00	95,000.00	0.00	0.00
52 SUPPLIES	0.00	4,079.40	0.00	63,937.00		63,937.00	59,857.60	0.00	0.00
52 OTHER OPERATING EXP.	0.00	0.00	0.00	100.00		100.00	100.00	0.00	0.00
52 CAPITAL PROJECTS	25,119.00	0.00	0.00	280,119.00		280,119.00	255,000.00	8.97	8.97
52 SECURITY & MONITORIN	25,119.00	4,079.40	0.00	439,156.00		439,156.00	409,957.60	5.72	5.72
53 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
53 DATA PROCESSING SERV	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
61 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
61 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
61 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
61 COMMUNITY SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
71 DEBT SERVICE	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
71 DEBT SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
81 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
81 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
81 FACILITIES ACQ. & CO	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00
-- Expense	1,303,310.53	1,695,135.68	0.00	7,187,384.00		7,187,384.00	4,188,937.79	18.13	18.13
Grand Revenue Totals	1,103,699.06	0.00	0.00	7,187,384.00		7,187,384.00	6,083,684.94	15.36	15.36
Grand Expense Totals	1,303,310.53	1,695,135.68	0.00	7,187,384.00		7,187,384.00	4,188,937.79	18.13	18.13
Grand Totals	199,611.47	1,695,135.68	0.00	0.00		0.00	1,894,747.15	0.00	0.00
	Loss	Loss					Profit		

Number of Accounts: 12324

FC OBJ	2024-25		2024-25		2024-25		2024-25		2024-25	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %	Unencumbered Balance	FYTD %	Unencumbered Balance	FYTD %
00 LOCAL/INTER. SOURCES	2,707,002.08	0.00	39,029,122	39,029,122	36,322,119.92	6.94	36,322,119.92	6.94	36,322,119.92	6.94
00 STATE PROGRAM REV.	4,067,639.00	0.00	3,326,966	3,326,966	-740,673.00	122.26	-740,673.00	122.26	-740,673.00	122.26
00 FEDERAL PROG. REV.	53,077.10	0.00	100,000	100,000	46,922.90	53.08	46,922.90	53.08	46,922.90	53.08
00 OTHER RESOURCES	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
00 gen	6,827,718.18	0.00	42,456,088	42,456,088	35,628,369.82	16.08	35,628,369.82	16.08	35,628,369.82	16.08
-- Revenue	6,827,718.18	0.00	42,456,088	42,456,088	35,628,369.82	16.08	35,628,369.82	16.08	35,628,369.82	16.08
00 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
00	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
00 gen	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
71 DEBT SERVICE	0.00	0.00	42,456,087	42,456,087	42,456,087.00	0.00	42,456,087.00	0.00	42,456,087.00	0.00
71 DEBT SERVICES	0.00	0.00	42,456,087	42,456,087	42,456,087.00	0.00	42,456,087.00	0.00	42,456,087.00	0.00
-- Expense	0.00	0.00	42,456,087	42,456,087	42,456,087.00	0.00	42,456,087.00	0.00	42,456,087.00	0.00
Grand Revenue Totals	6,827,718.18	0.00	42,456,088	42,456,088	35,628,369.82	16.08	35,628,369.82	16.08	35,628,369.82	16.08
Grand Expense Totals	0.00	0.00	42,456,087	42,456,087	42,456,087.00	0.00	42,456,087.00	0.00	42,456,087.00	0.00
Grand Totals	6,827,718.18	0.00	1	1	6,827,717.18	????????	6,827,717.18	????????	6,827,717.18	????????
	Profit		Profit	Profit	Loss		Loss		Loss	

Number of Accounts: 29

***** End of report *****

FC OBJ	2024-25		2024-25		2024-25 Comment	2024-25		Unencumbered Balance	2024-25 FYTD %
	FYTD Activity	Amount	Original Budget	Revised Budget		Balance	FYTD %		
00 LOCAL/INTER. SOURCES	3,728,847.42	0.00	0	13,500,000		9,771,152.58	27.62		
00 STATE PROGRAM REV.	0.00	0.00	0	0		0.00	0.00		
00 OTHER RESOURCES	0.00	0.00	0	0		0.00	0.00		
00 gen	3,728,847.42	0.00	0	13,500,000		9,771,152.58	27.62		
-- Revenue	3,728,847.42	0.00	0	13,500,000		9,771,152.58	27.62		
00	0.00	0.00	0	0		0.00	0.00		
00 gen	0.00	0.00	0	0		0.00	0.00		
11 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00		
11 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00		
11 SUPPLIES	47,053.03	1,220,619.44	0	2,000,000		732,327.53	2.35		
11 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00		
11 INSTRUCTION	47,053.03	1,220,619.44	0	2,000,000		732,327.53	2.35		
12 SUPPLIES	0.00	77,063.66	0	150,000		72,936.34	0.00		
12 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00		
12 ST. RESOURCES & ME.	0.00	77,063.66	0	150,000		72,936.34	0.00		
35 SUPPLIES	0.00	15,928.09	0	0		-15,928.09	0.00		
35 FOOD SERVICES	0.00	15,928.09	0	0		-15,928.09	0.00		
36 SUPPLIES	0.00	0.00	0	0		0.00	0.00		
36 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00		
36 COCURR./EXTRACURR.AC	0.00	0.00	0	0		0.00	0.00		
51 PRO./CONTRACTED SVC.	1,004.00	895.50	0	25,000		23,100.50	4.02		
51 SUPPLIES	0.00	42,973.73	0	0		-42,973.73	0.00		
51 OTHER OPERATING EXP.	0.00	0.00	0	600,000		600,000.00	0.00		
51 CAPITAL PROJECTS	0.00	14,950.00	0	0		-14,950.00	0.00		
51 PLANT MAINTENANCE &	1,004.00	58,819.23	0	625,000		565,176.77	0.16		
52 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00		
52 SUPPLIES	0.00	0.00	0	0		0.00	0.00		
52 OTHER OPERATING EXP.	0.00	0.00	0	0		0.00	0.00		
52 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00		
52 SECURITY & MONITORIN	0.00	0.00	0	0		0.00	0.00		
71 DEBT SERVICE	0.00	0.00	0	0		0.00	0.00		

FC OBJ	2024-25		2024-25		2024-25 Comment	Unencumbered Balance	2024-25 FYTD %
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget			
71 DEBT SERVICES	0.00	0.00	0	0		0.00	0.00
81 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00
81 SUPPLIES	0.00	0.00	0	0		0.00	0.00
81 OTHER OPERATING EXP.	0.00	0.00	0	0		0.00	0.00
81 CAPITAL PROJECTS	14,756,421.54	1,810,968.30	0	298,253,880		281,686,490.16	4.95
81 FACILITIES ACQ. & CO	14,756,421.54	1,810,968.30	0	298,253,880		281,686,490.16	4.95
-- Expense	14,804,478.57	3,183,398.72	0	301,028,880		283,041,002.71	4.92
Grand Revenue Totals	3,728,847.42	0.00	0	13,500,000		9,771,152.58	27.62
Grand Expense Totals	14,804,478.57	3,183,398.72	0	301,028,880		283,041,002.71	4.92
Grand Totals	11,075,631.15	3,183,398.72	0	287,528,880		273,269,850.13	3.85
	Loss	Loss		Loss		Loss	

Number of Accounts: 336

***** End of report *****

FC OBJ	2024-25		2024-25		2024-25		2024-25	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
00 LOCAL/INTER. SOURCES	914,868.34	0.00	2,400,000	2,400,000	1,485,131.66	38.12		
00 STATE PROGRAM REV.	36,863.76	0.00	490,485	490,485	453,621.24	7.52		
00 FEDERAL PROG. REV.	0.00	0.00	0	0	0.00	0.00		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	879,520.93	0.00	3,350,000	3,350,000	2,470,479.07	26.25		
00 gen	1,831,253.03	0.00	6,240,485	6,240,485	4,409,231.97	29.34		
-- Revenue	1,831,253.03	0.00	6,240,485	6,240,485	4,409,231.97	29.34		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
11 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
11 INSTRUCTION	0.00	0.00	0	0	0.00	0.00		
35 PAYROLL COSTS	506,591.42	0.00	3,072,062	3,072,062	2,565,470.58	16.49		
35 PRO./CONTRACTED SVC.	605.43	1,278.00	24,000	24,000	22,116.57	7.85		
35 SUPPLIES	841,816.15	688,418.95	2,369,500	3,189,154	1,658,918.90	47.98		
35 OTHER OPERATING EXP.	267.92	0.00	9,500	9,500	9,232.08	2.82		
35 CAPITAL PROJECTS	148,719.32	0.00	100,000	248,720	100,000.68	59.79		
35 FOOD SERVICES	1,498,000.24	689,696.95	5,575,062	6,543,436	4,355,738.81	33.43		
51 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
51 PRO./CONTRACTED SVC.	0.00	0.00	82,397	82,397	82,397.00	0.00		
51 PLANT MAINTENANCE &	0.00	0.00	82,397	82,397	82,397.00	0.00		
61 PAYROLL COSTS	72,862.62	0.00	578,333	578,333	505,470.38	12.60		
61 PRO./CONTRACTED SVC.	3,719.31	499.00	15,569	17,669	13,450.69	23.87		
61 SUPPLIES	10,887.60	3,778.11	41,700	41,700	27,034.29	35.17		
61 OTHER OPERATING EXP.	86.19	368.00	5,162	3,062	2,607.81	14.83		
61 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
61 COMMUNITY SERVICES	87,555.72	4,645.11	640,764	640,764	548,563.17	14.39		
81 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
81 FACILITIES ACQ. & CO	0.00	0.00	0	0	0.00	0.00		
-- Expense	1,585,555.96	694,342.06	6,298,223	7,266,597	4,986,698.98	31.38		
Grand Revenue Totals	1,831,253.03	0.00	6,240,485	6,240,485	4,409,231.97	29.34		

FC OBJ	2024-25 FYTD Activity	Encumbered Amount	2024-25 Original Budget	2024-25 Revised Budget	Unencumbered Balance	2024-25 FYTD %
Grand Expense Totals	1,585,555.96	694,342.06	6,298,223	7,266,597	4,986,698.98	31.38
Grand Totals	245,697.07	694,342.06	57,738	1,026,112	577,467.01	-23.94
	Profit	Loss	Loss	Loss	Loss	

Number of Accounts: 1030

***** End of report *****

WAXAHACHIE ISD SUMMARY OF ACTIVITY AS OF NOVEMBER 2024

GENERAL FUND	YTD ACTUAL	ORIGINAL BUDGET	REVISED BUDGET	YTD %	PRIOR YTD %
REVENUES	33,796,268.23	123,803,375	123,803,375	27.30%	17.67%
EXPENDITURES	24,555,418.20	123,803,375	123,803,375	19.83%	25.69%
SPECIAL PROGRAMS					
REVENUES	1,103,699.06	5,296,042	7,187,384	15.36%	10.29%
EXPENDITURES	1,303,310.53	5,296,042	7,187,384	18.13%	16.68%
INTEREST & SINKING					
REVENUES	6,827,718.18	42,456,088	42,456,088	9.02%	4.56%
EXPENDITURES	0.00	42,456,087	42,456,087	0.00%	0.00%
CAPITAL PROJECTS					
REVENUES	3,728,847.42	-	13,500,000	27.62%	0.00%
EXPENDITURES	14,804,478.57	-	301,028,880	4.92%	7.51%
ENTERPRISE FUNDS					
REVENUES	1,831,253.03	6,240,485	6,240,485	29.34%	33.31%
EXPENDITURES	1,585,555.96	6,298,223	7,266,597	21.82%	27.92%

Waxahachie ISD 2024-25 Budget Summary November 2024

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	YTD Actual Gen. Fund 1XXX	Amended State-Fed Programs	YTD Actual State-Fed Programs	Amended Debt Serv. 5XXX	YTD Actual Debt Serv. 5XXX	Amended Cap. Proj. 6XXX	YTD Actual Cap. Proj. 6XXX	Amended Ent. Fund 7XXX	YTD Actual Ent. Fund 7XXX
REVENUES											
5700 LOCAL REVENUE	70,114,500	70,114,500	5,260,329	88,902	13,168	39,029,122	2,707,002	13,500,000	3,728,847	2,400,000	914,868
5800 STATE PROGRAM REVENUES	52,688,875	52,688,875	28,463,948	3,151,765	500,212	3,326,966	4,067,639			490,485	36,864
5900 FEDERAL REVENUES	1,000,000	1,000,000	66,509	3,946,717	590,319	100,000	53,077				
7900 OTHER RESOURCES/TRANSFERS			5,483							3,350,000	879,521
TOTAL REVENUES	123,803,375	123,803,375	33,796,268	7,187,384	1,103,699	42,456,088	6,827,718	13,500,000	3,728,847	6,240,485	1,831,253
APPROPRIATIONS BY FUNCTION											
00 TRANSFERS BETWEEN FUNDS			-								
11 INSTRUCTIONAL RESOURCES & MEDIA SER	71,971,467	71,998,466	12,140,661	2,020,955	322,307			2,000,000	47,053		
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,456,066	1,456,066	176,786					150,000			
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,816,094	1,800,824	347,209	2,799,534	666,169						
21 INSTRUCTIONAL LEADERSHIP	3,373,731	3,375,431	724,949	-	8,315						
23 SCHOOL ADMINISTRATION	7,412,791	7,410,743	1,762,835	2,900	1,385						
31 GUIDANCE AND COUNSELING SERVICES	3,728,833	3,730,913	870,772	1,924,839	280,016						
32 SOCIAL WORK SERVICES											
33 HEALTH SERVICES	1,652,780	1,652,880	259,706								
34 STUDENT (PUPIL) TRANSPORTATION	4,444,482	4,444,482	1,070,730								
35 FOOD SERVICES											
36 COCURRICULAR/EXTRACURRICULAR ACTIV.	5,226,836	5,213,275	1,152,777							6,543,436	1,498,000
41 GENERAL ADMINISTRATION	3,339,074	3,331,824	771,428								
51 PLANT MAINTENANCE AND OPERATION	12,464,326	12,464,326	4,193,468					625,000	1,004	82,397	-
52 SECURITY & MONITORING SERVICES	2,221,432	2,228,682	408,501	439,156	25,119						
53 DATA PROCESSING SERVICES	1,960,159	1,960,159	600,766								
61 COMMUNITY SERVICES	250,304	250,304	58,960							640,764	87,556
71 DEBT SERVICE 91-G/O	820,000	820,000	0			42,456,087	-				
81 FACILITIES	700,000	700,000	0					298,253,880	14,756,422		
95 JJAEP	40,000	40,000	15,870								
99 OTHER	925,000	925,000	0								
TOTAL APPROPRIATIONS AND TRANSFERS	123,803,375	123,803,375	24,555,418	7,187,384	1,303,311	42,456,087	-	301,028,880	14,804,479	7,266,597	1,585,556
TOTAL REVENUES OVER (UNDER) APPROPRIATIONS	-	-	9,240,850	-	(199,611)	1	6,827,718	(287,528,880)	(11,075,631)	(1,026,112)	245,697

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Andy Reeves

Subject: Report regarding maintenance department work orders **Related Page(s)** 1



EXECUTIVE SUMMARY:

Informational report on the maintenance department’s work orders for the month of December 2024.

ATTACHMENTS:

Monthly work order report

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

DECEMBER 2024 WO REPORT

Campus	HVAC	Electrical	Plumbing	General	Doors & Locks	Total
Challenge/AEP	0	0	0	2	0	2
Clift	5	2	2	2	1	12
Coleman JH	6	10	19	30	3	68
Dunaway	3	8	5	9	0	25
Felty	4	0	1	10	3	18
Finley JH	4	10	7	12	1	34
Global High	7	5	1	10	0	23
Howard JH	10	15	17	7	2	51
Marvin	6	6	3	11	0	26
Northside	3	2	5	7	1	18
Ray	2	4	8	6	1	21
Shackelford	2	2	1	15	2	22
Simpson	3	4	2	10	0	19
Turner Pre-K	6	6	1	7	2	22
Wedgeworth	4	5	1	8	0	18
WHS	2	21	27	22	3	75
Wilemon	12	6	6	7	0	31
Misc.	3	8	4	61	5	81
Total Count	82	114	110	236	24	566

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Sean Cagle

Subject: Monthly student attendance, discipline, drug offenses, and drug prevention measures **Related Page(s)** 10

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

The monthly summary of student attendance, discipline, drug offenses, and drug prevention measures

ATTACHMENTS:

December data

BOARD PRIORITY GOALS		
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

Discipline Data for WISD (12/01/2024 – 12/31/2024)

The discipline breakdown for Waxahachie ISD for the month of December shows discipline assignment trends for students in the district.

DAEP Placements (36):

- **1** Conduct Punishable as a Felony **(02)** *Mandatory DAEP Placement*
- **1** Public Lewdness or Indecent Exposure **(07)** *Mandatory DAEP Placement*
- **1** Retaliation Against School Employee **(08)** *Mandatory DAEP Placement*
- **7** Violation of Student Code of Conduct **(21)** *Discretionary DAEP Placement*
- **1** Criminal Mischief **(22)** *Discretionary Expulsion Placement*
- **5** Terroristic Threat **(26)** *Mandatory DAEP Placement*
- **3** Fighting/Mutual Combat **(41)**. *Discretionary DAEP Placement*
- **13** Possessed, Sold, Gave, Used, Delivered, Or was under the Influence of Marijuana or Tetrahydrocannabinol **(62)** *Mandatory DAEP Placement*
- **4** E-Cigarette/Vaping Device **(63)** *Mandatory DAEP Placement*

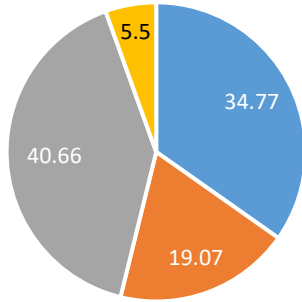
ISS/OSS Placements:

- There were **153** ISS assignments (both full and partial days) for date window. Some of these were multiple day assignments.
- There were **37** OSS assignments (both full and partial days) for date window. Some of these were multiple day assignments.

Charting Discipline for WISD:

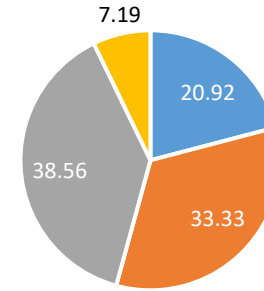
Enrollment % By Ethnicity (11,156 Total)

- White
- Black
- Hispanic
- Other



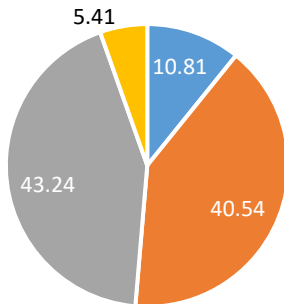
ISS Placements (153 Total)
Ethnicity %

- White
- Black
- Hispanic
- Other



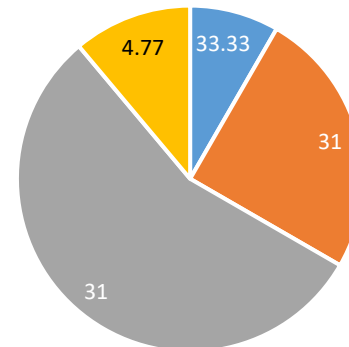
OSS Placements (37 Total)
Ethnicity %

- White
- Black
- Hispanic
- Other



DAEP Placements (36 Total)
Ethnicity %

- White
- Black
- Hispanic
- Other



RANDOM DRUG TESTING – EXTRACURRICULAR SECONDARY STUDENTS

Waxahachie ISD's most recent round of random drug testing for seventh and eighth grade students involved in extracurricular activities occurred on Tuesday, December 17. Random drug testing for high school students involved in extracurricular activities did not occur in December due to testing on campuses. The total number of students tested at each campus is as follows:

Coleman JH	11 students
Howard JH	10 students
<u>Finley JH</u>	<u>10 students</u>
Total	31 students

There were no positive results found from the junior high students who were tested.

USAGE OF DRUG DOGS AND METAL DETECTORS

Metal detectors were utilized at Challenge Academy's student entrance on Monday, December 2, checking 40 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, December 3, checking 41 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, December 4, checking 42 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, December 5, checking 47 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, December 6, checking 52 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, December 9, checking 45 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, December 10, checking 50 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, December 11, checking 49 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, December 12, checking 52 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, December 13, checking 48 students. There were zero hits.

Metal detectors were utilized at WHS's student and bus entrances on Friday, December 13, checking 618 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, December 16, checking 51 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, December 17, checking 49 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, December 18, checking 48 students. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, December 19, checking 47 students. There were zero hits.

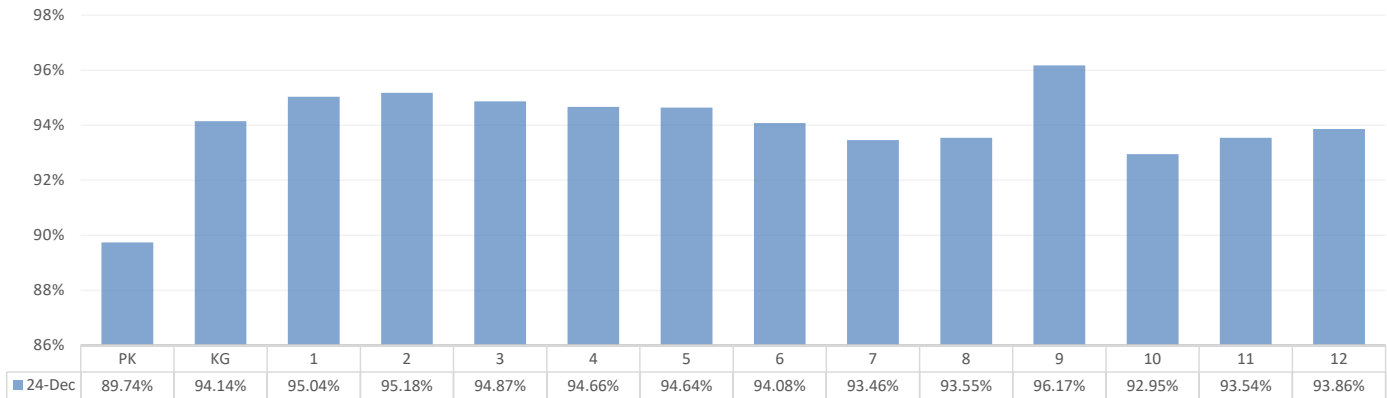
Metal detectors were utilized at Challenge Academy's student entrance on Friday, December 20, checking 40 students. There were zero hits.

WAXAHACHIE ISD November 2024 Attendance Report

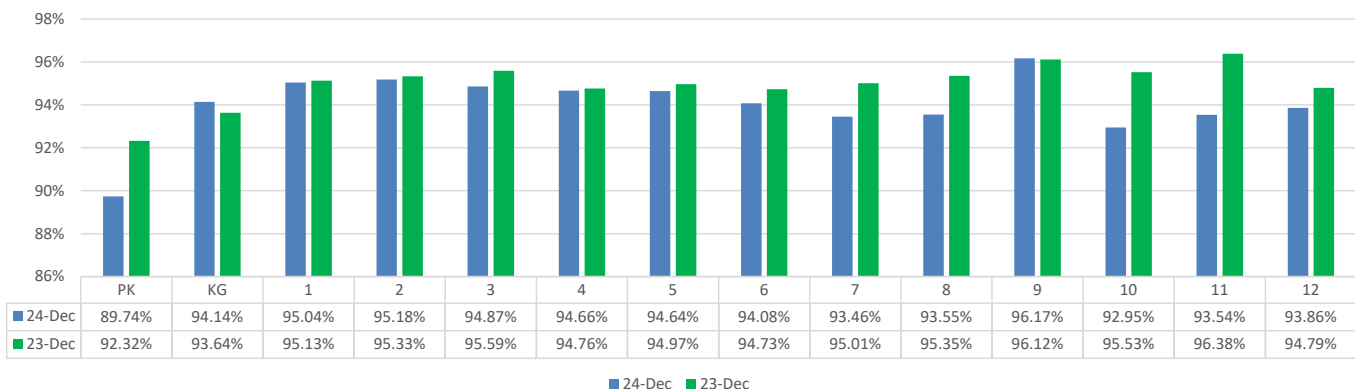
	August	September	October	November	December	January	February	March	April	May		
Waxahachie High School	96.07%	94.45%	94.24%	93.45%	94.68%							
High School of Choice	96.12%	94.18%	87.13%	91.22%	88.67%							
Global High School	98.66%	96.89%	97.27%	97.01%	97.23%							
Coleman Jr. High	96.86%	94.62%	94.45%	93.35%	92.90%							
Finley Jr. High	96.73%	94.96%	94.56%	94.77%	92.86%							
Howard Jr. High	96.44%	96.26%	94.81%	95.63%	95.30%							
Clift Elementary	95.49%	94.96%	94.35%	94.81%	94.48%							
Dunaway Elementary	96.91%	95.82%	95.67%	95.17%	95.28%							
Felty Elementary	97.03%	96.06%	95.70%	94.06%	95.01%							
Marvin Elementary	96.73%	95.46%	94.44%	94.86%	95.80%							
Northside Elementary	95.63%	94.89%	94.84%	94.53%	93.74%							
Shackelford Elementary	97.25%	96.87%	95.85%	95.17%	95.15%							
Simpson Elementary	97.52%	96.61%	95.56%	95.21%	94.88%							
Wedgeworth Elementary	95.93%	94.73%	94.92%	94.72%	94.39%							
Wilemon Elementary	97.91%	96.80%	96.10%	95.13%	93.67%							
Turner PreK	93.07%	91.98%	90.68%	90.26%	88.91%							
Ray Elementary	96.59%	95.97%	96.10%	95.99%	95.09%							
				*Highlighted cells indicate a drop in attendance from previous month.								
District ADA:	96.55%	95.25%	94.78%	94.41%	94.53%							

* Total ADA is calculated with different programs/students receiving different weights for attendance.
It is not a true average of campus attendance.

WISD Attendance Rates by Grade Level
December 2024



Attendance Comparison
December 2023 vs December 2024



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Christian Garippa

Subject: Transportation Update **Related Page(s)** 15



EXECUTIVE SUMMARY:

Informational update for the Transportation department.

ATTACHMENTS:

Slide presentation

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Waxahachie ISD Transportation Accountability Update



December 2024



WAXAHACHIE ISD TRANSPORTATION

By the Numbers



Routes

- Elementary Routes – 40
- Junior High Routes – 26
- High School Routes – 33
- SPED Routes – 12
- Global Runs – 2
- DAEP Runs – 0
- JJAEP Runs – 2
- MCV - 2
- Mid-Day Runs – 5
- Sports Shuttles - 6
- Students Transported – 4,555

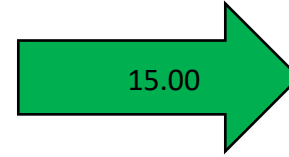
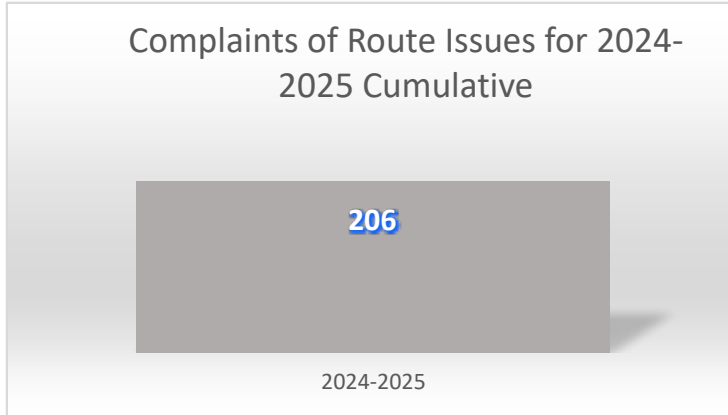
Fleet Size

- Full Size Diesel Buses – 51
- SPED Diesel Buses – 14
- District White Fleet – 60
 - Bookmobile – 1
 - CTE – 2
 - Food Services – 3
 - Grounds – 6
 - Maintenance – 23
 - Security – 11
 - Technology – 2
 - Transportation – 10
 - Warehouse – 2
- Trailers/Off-Road/Misc. – 21

Total – 151

Transportation

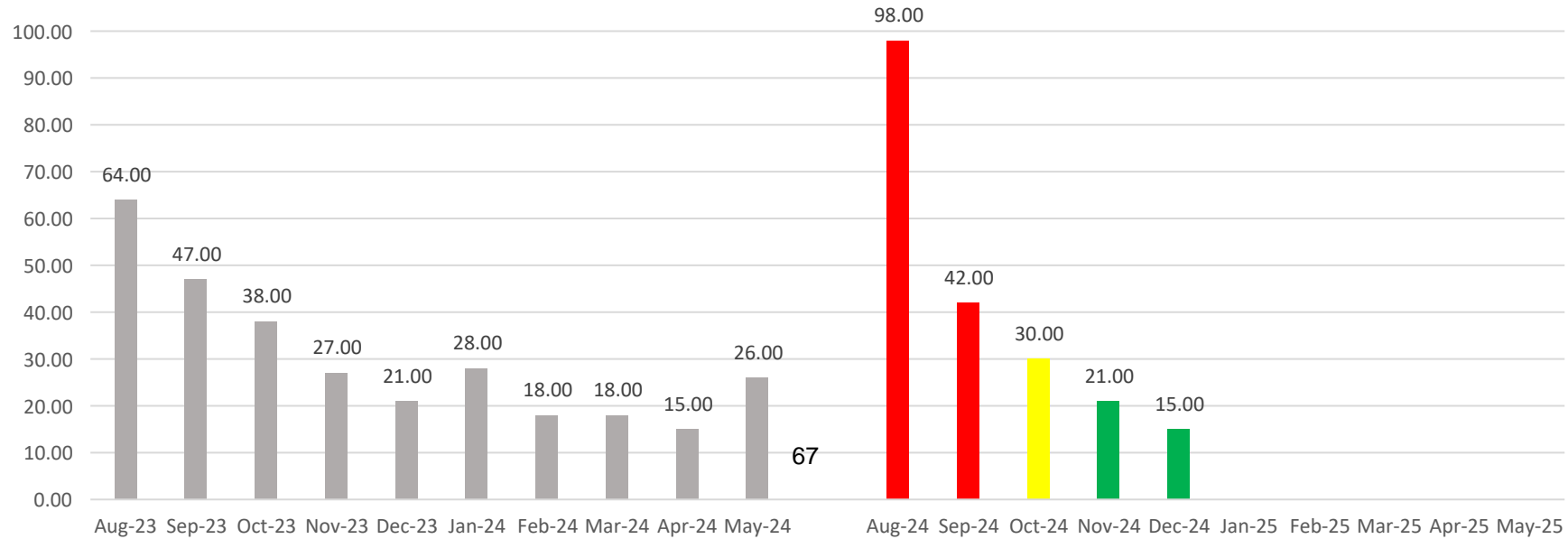
2.1 Complaints of Route Issues



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

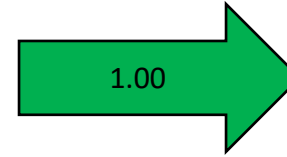
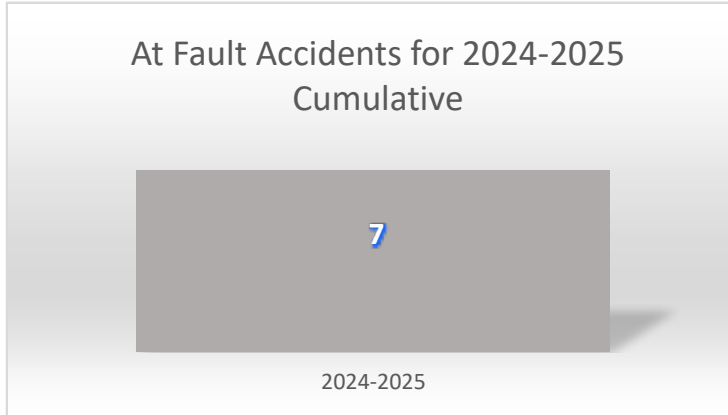
	<12
	12-24
	24 - 36
	>36

Complaints of Route Issues



Transportation

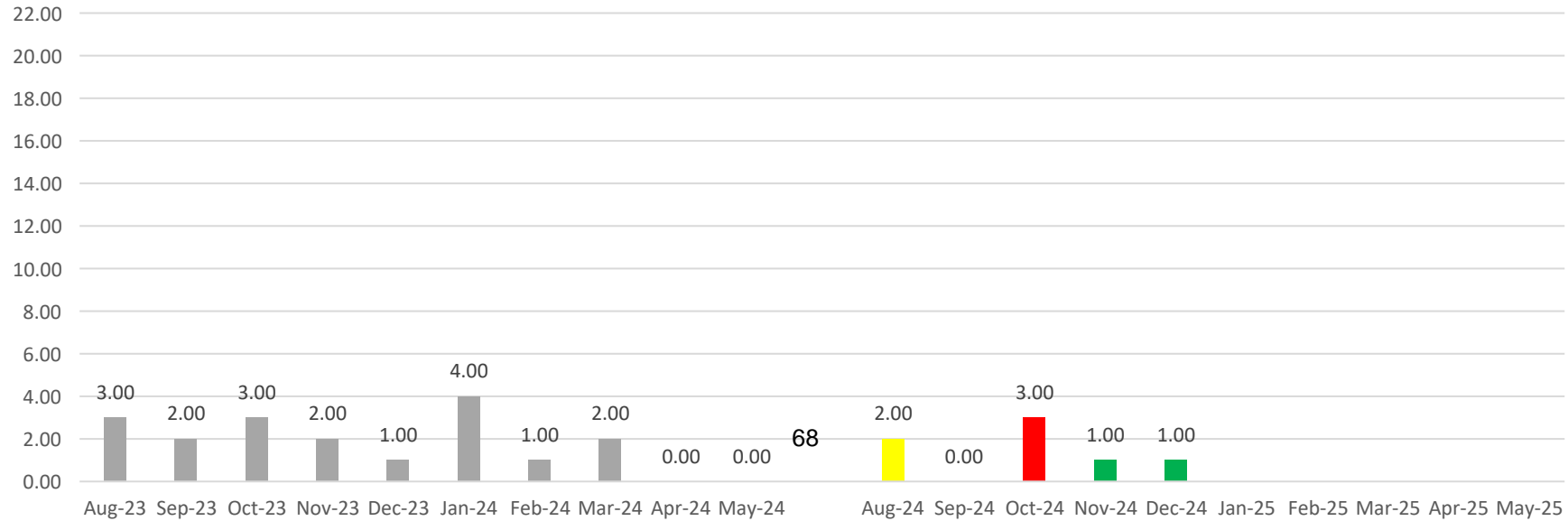
3.1 At Fault Accidents



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

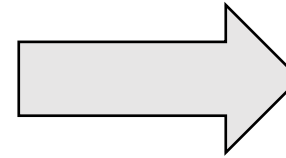
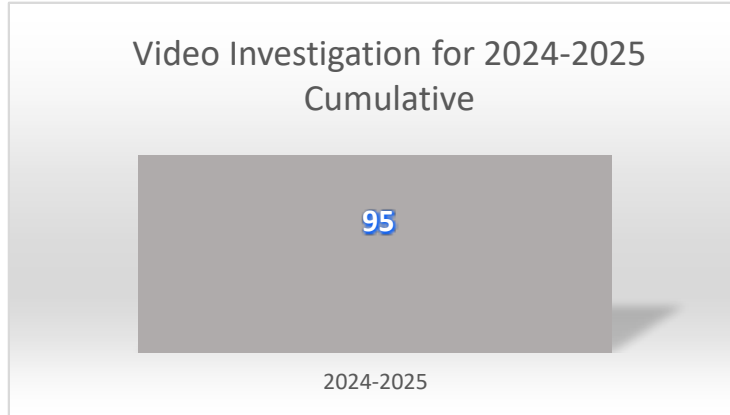
	0
	1
	2
	>2

At Fault Accidents



Transportation

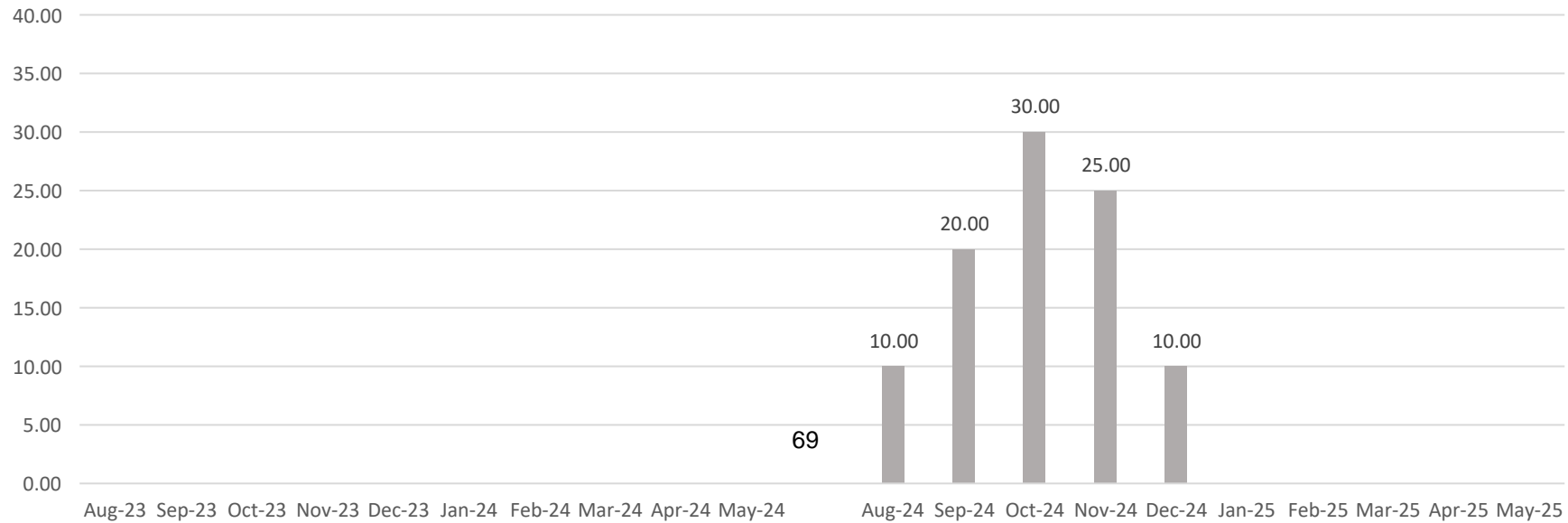
3.2 Video Investigation



Blue	Above Goal
Green	At Goal
Yellow	Near Goal
Red	Below Goal
Grey	No Data

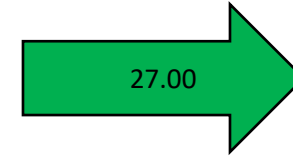
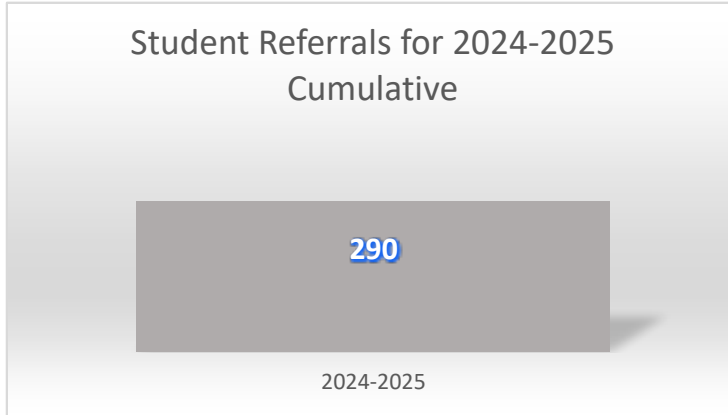
Blue	
Green	
Yellow	
Red	
Grey	

Video Investigation



Transportation

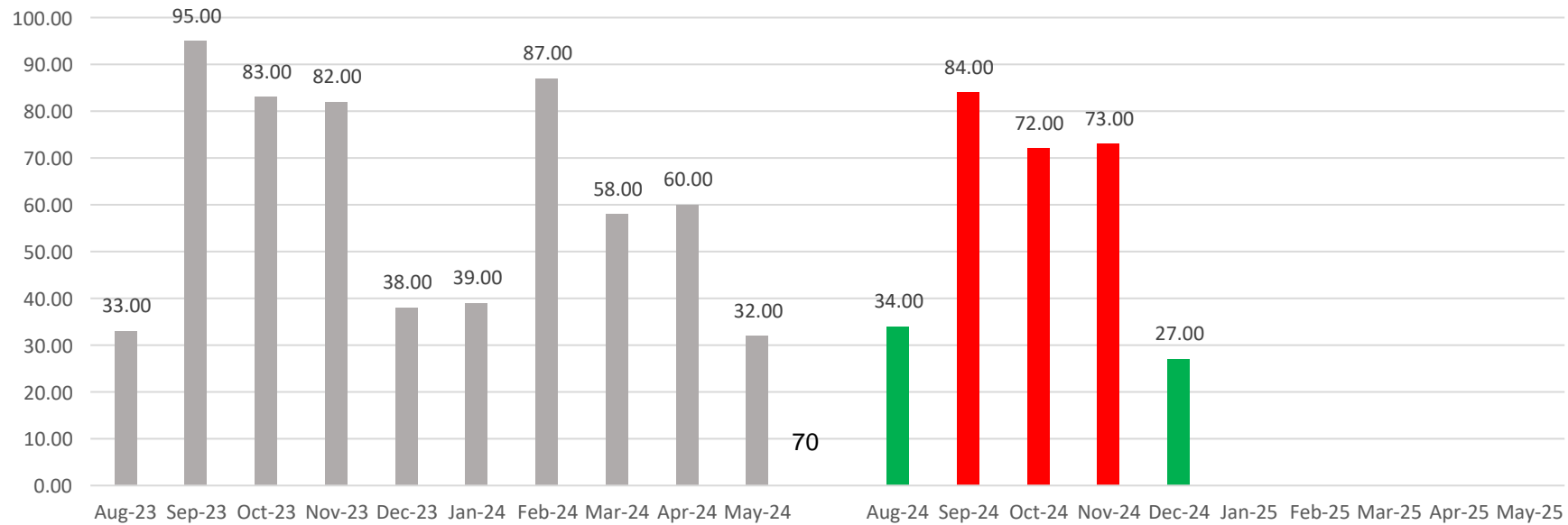
4.1 Student Referrals



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

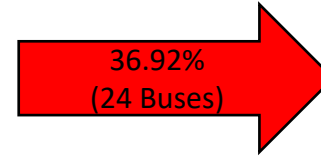
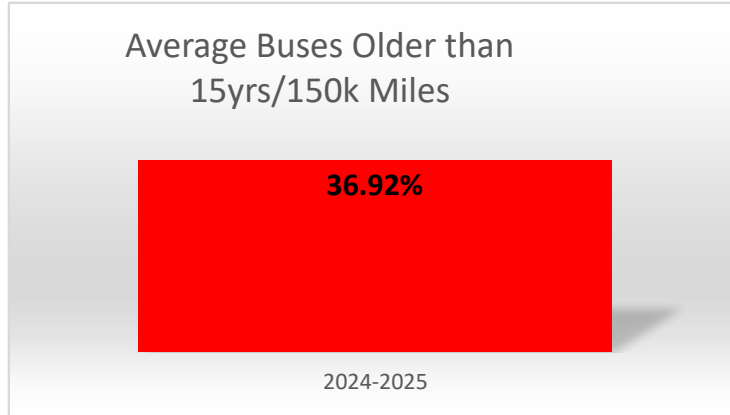
	<20
	20 - 40
	40 - 60
	>60

Student Referrals



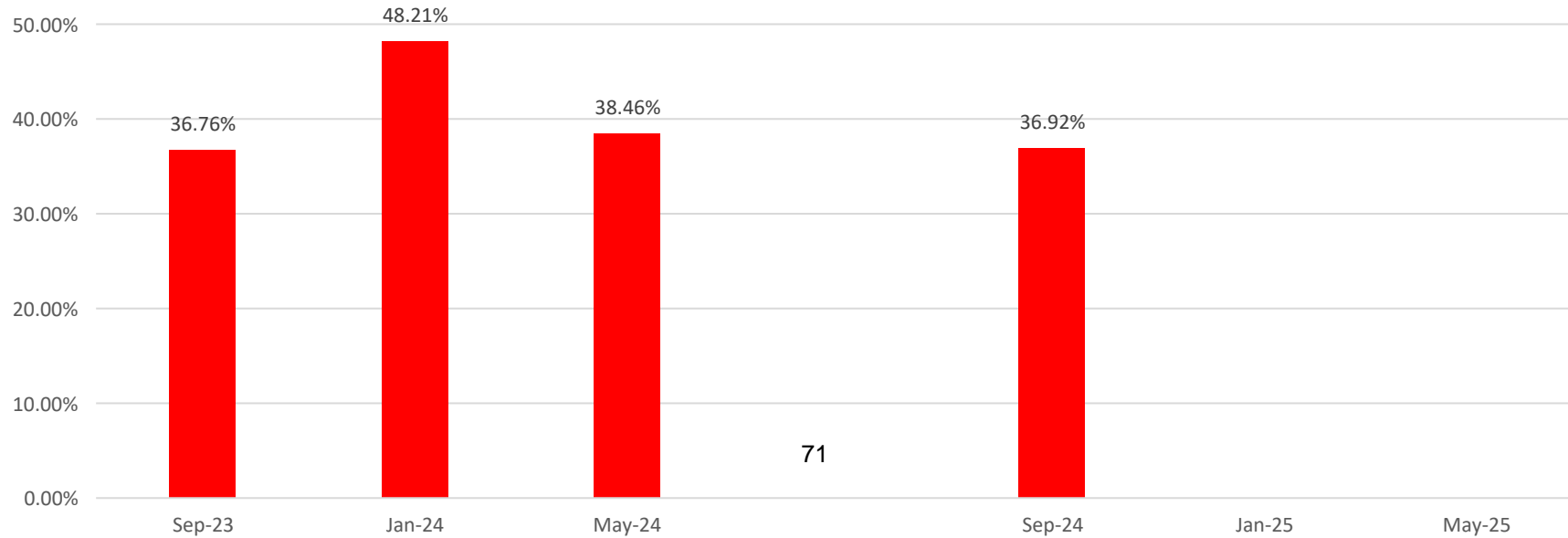
Transportation

5.1 Buses Older than 15yrs/150k Miles



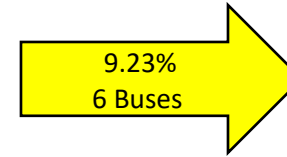
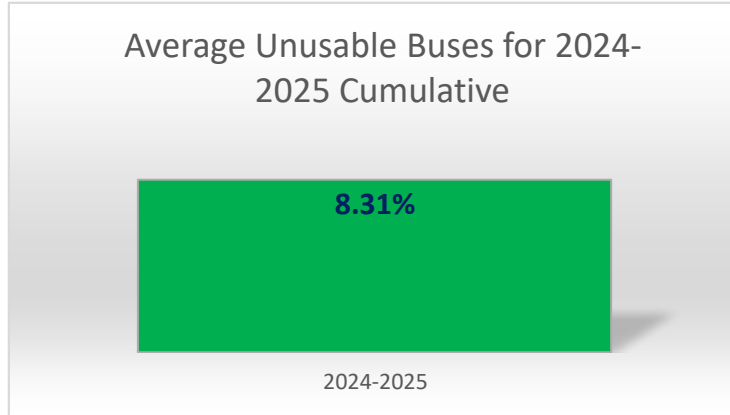
	Above Goal		<12%
	At Goal		12%-18%
	Near Goal		18%-25%
	Below Goal		>25%
	No Data		

Buses Older than 15yrs/150k Miles



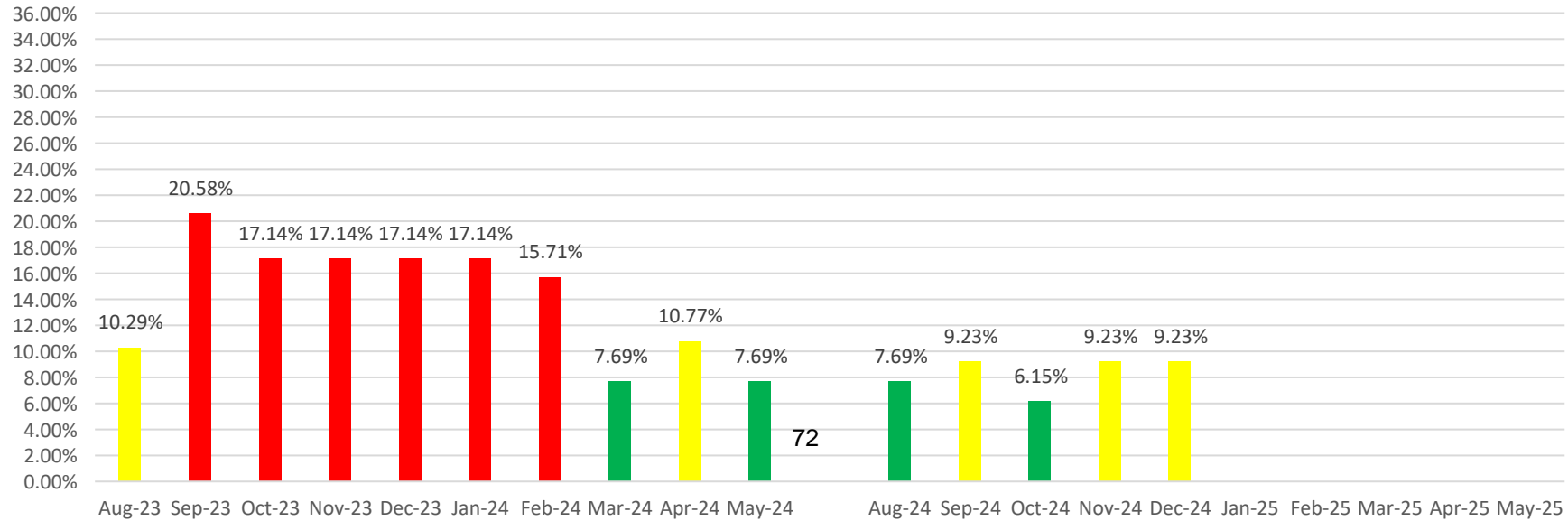
Transportation

5.2 Average Unusable Buses



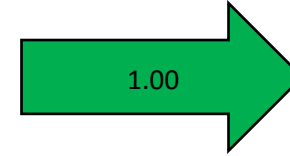
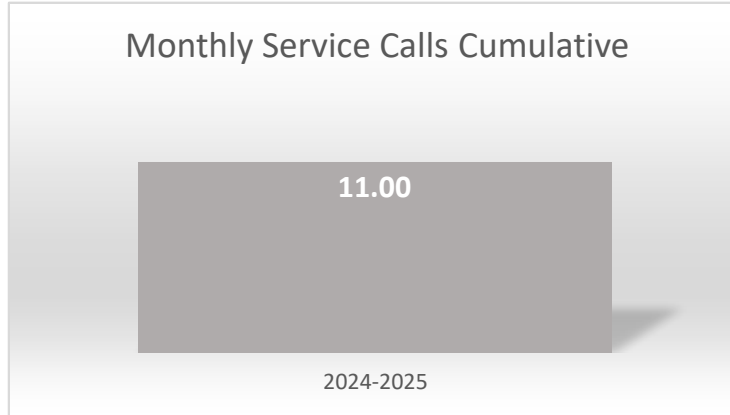
	Above Goal		< 5 %
	At Goal		5-8%
	Near Goal		9-12%
	Below Goal		>12%
	No Data		

Average Monthly Unusable Buses



Transportation

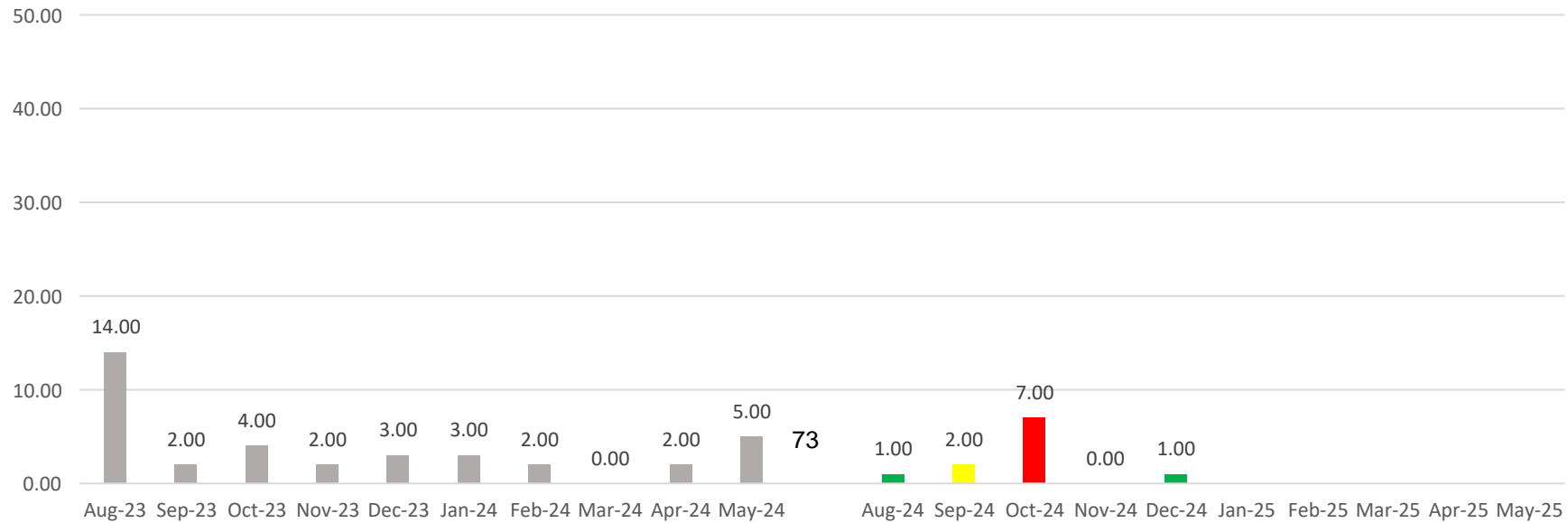
5.3 Monthly Service Calls



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

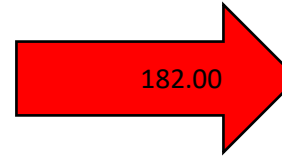
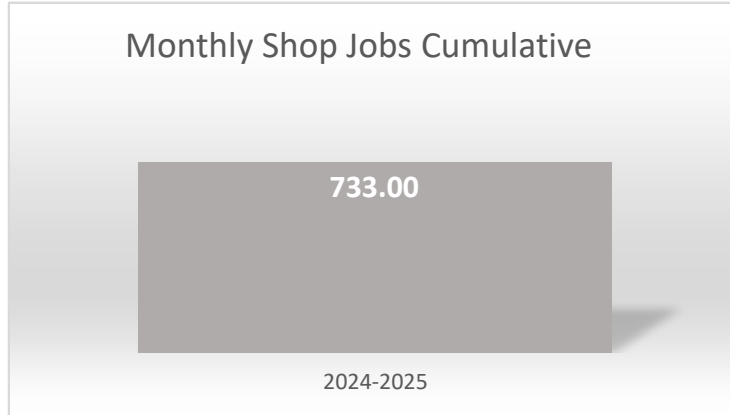
	0
	1
	2
	>2

Monthly Service Calls



Transportation

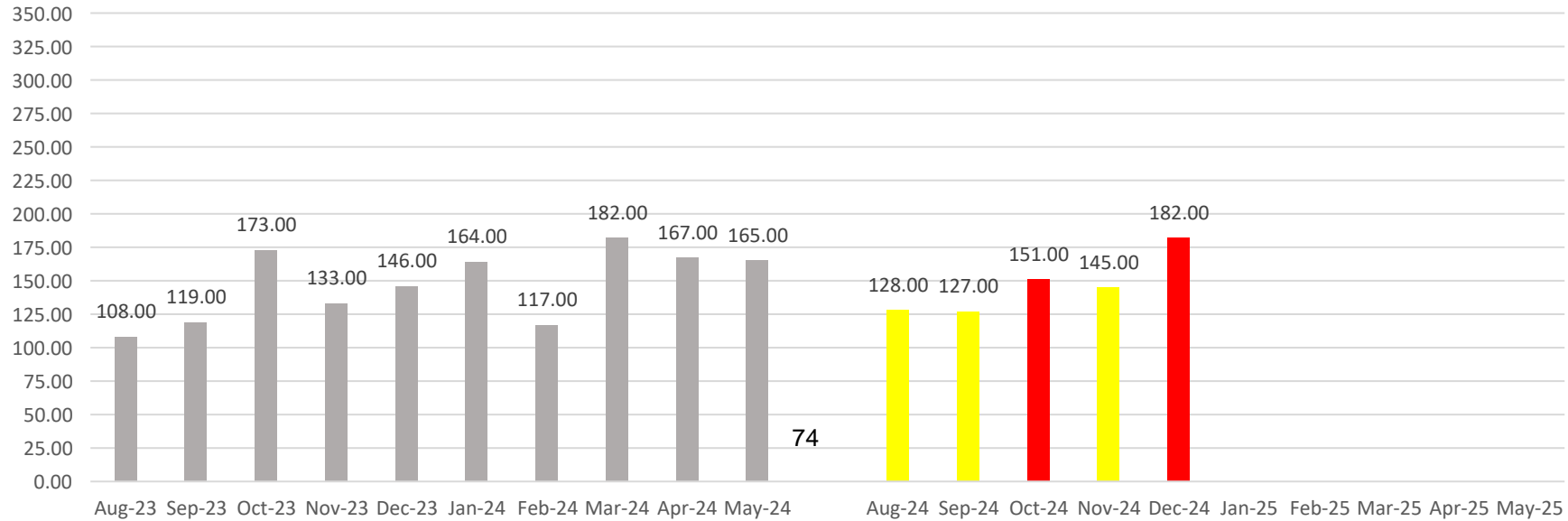
5.4 Monthly Shop Jobs Completed



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

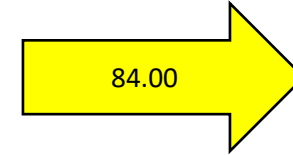
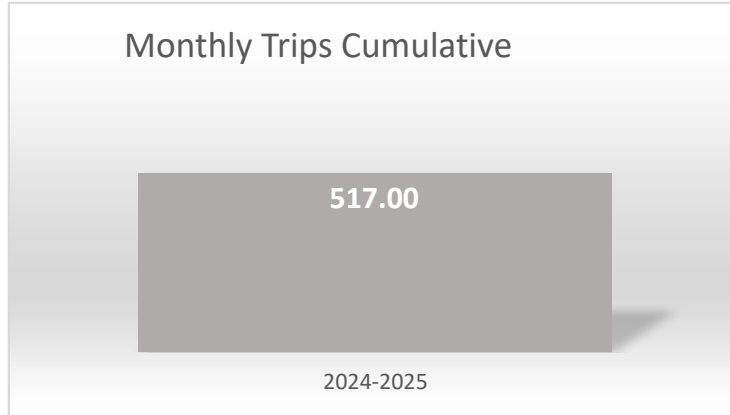
	<50
	50 - 100
	100 - 150
	>150

Monthly Shop Jobs Completed



Transportation

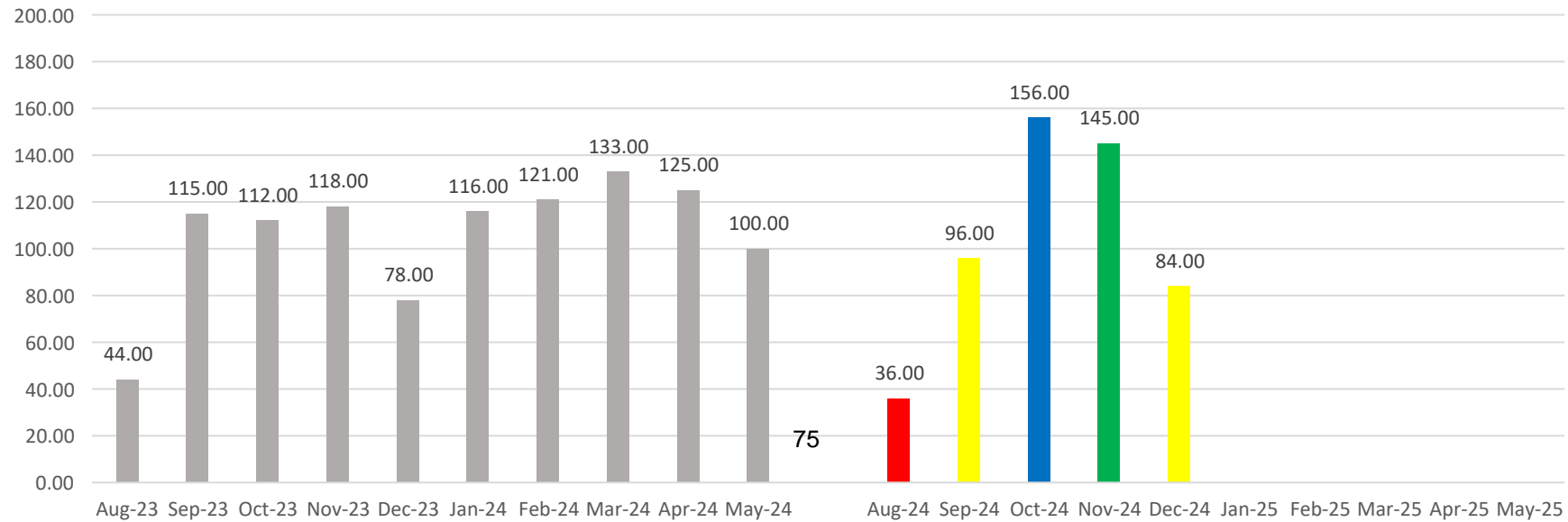
6.1 Monthly Trips



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

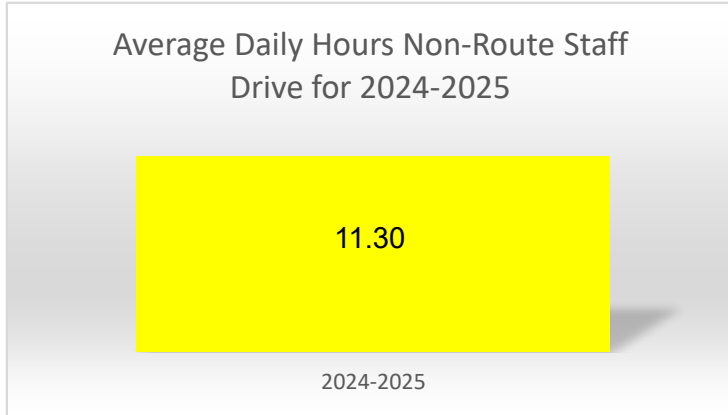
	>150
	100 - 150
	50 - 100
	<50

Monthly Trips



Transportation

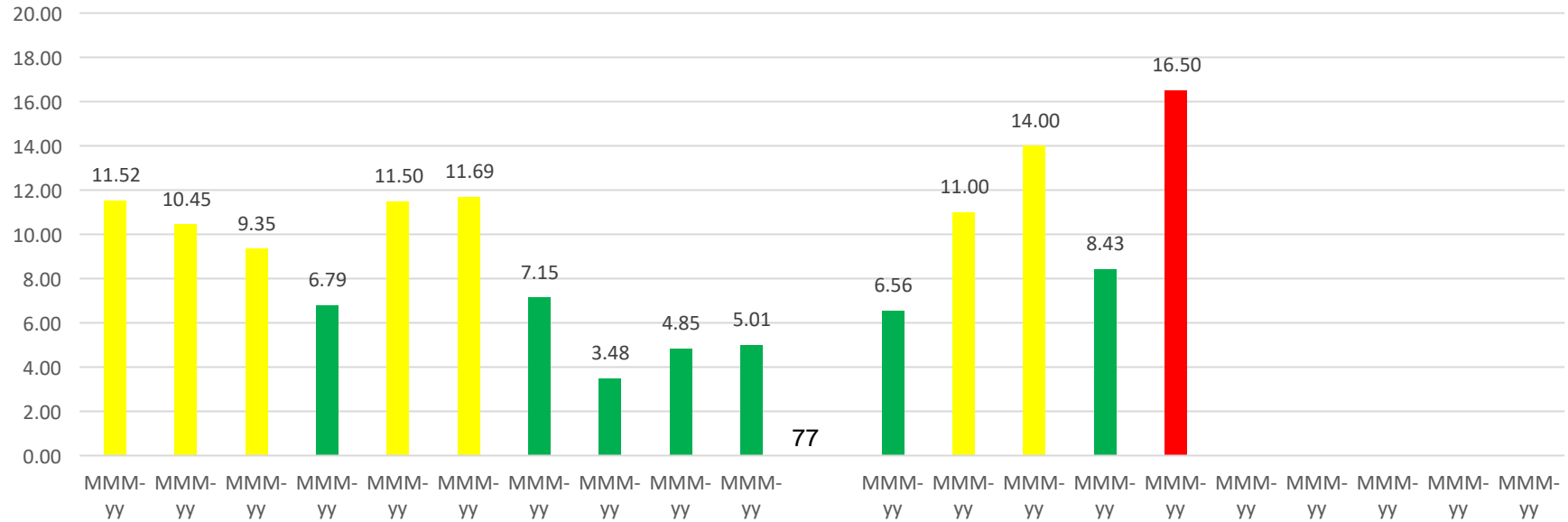
7.2 Number of Daily Hours Non-Route Staff Have to Drive Routes



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

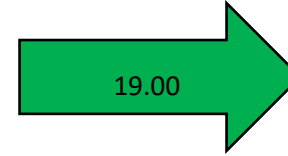
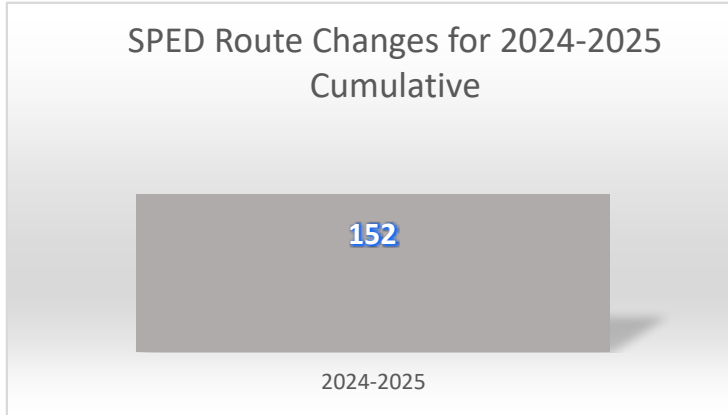
	<3
	3-8
	9-15
	>15

Average Daily Hours Non-Route Staff Drive



Transportation

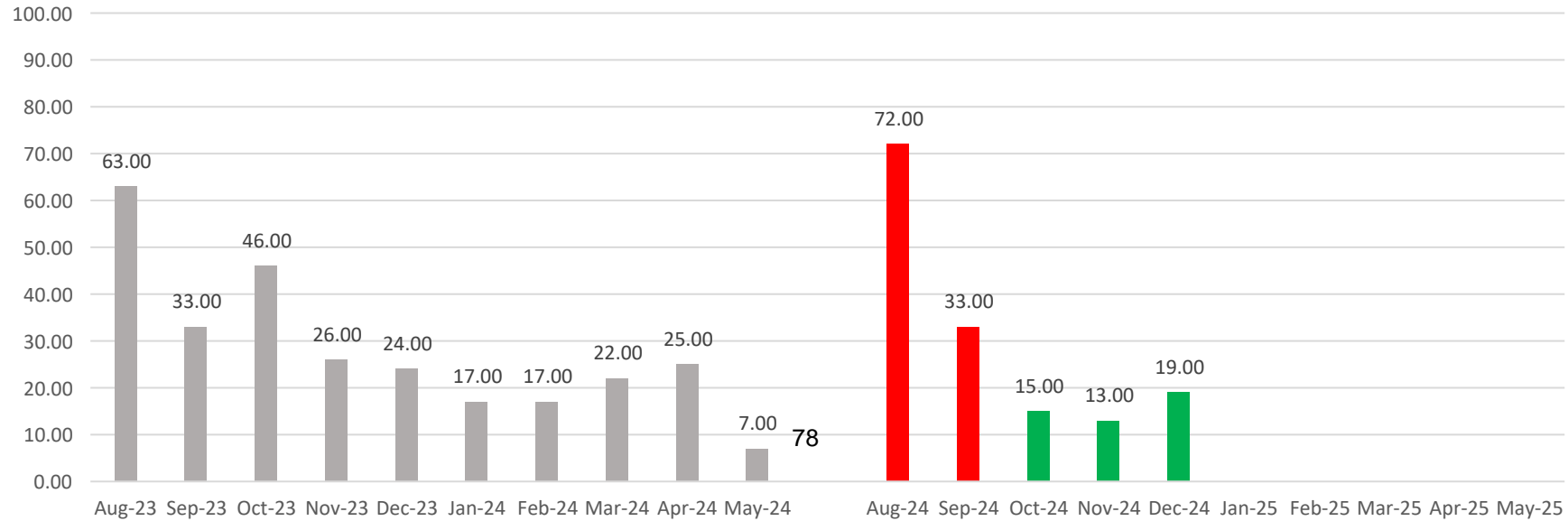
8.1 SPED Route Changes



	Above Goal
	At Goal
	Near Goal
	Below Goal
	No Data

	<10
	10 - 20
	20 - 30
	>30

SPED Route Changes



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Theresa Burkhalter

Subject: New Hires and Resignations **Related Page(s)** Memorandum



EXECUTIVE SUMMARY:

The Human Resources Department has provided an overview of resignations, retirements, and new hires in the past month.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Stephen Mott

Subject: Door Handle Upgrade for current Hancock Building **Related Page(s)** 1



EXECUTIVE SUMMARY:

This is to award Bat Security the job of installing New door handles for the current Hancock building. This will match what will be installed the New Addition to the building. This is a not to exceed price of \$294,475.00

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Waxahachie Independent School District

Quote Comparison Form

In accordance with Board Policy on (2002B), all purchases over \$5,000 are required to receive at least three quotes received before a purchase order is issued. The use of this form is recommended, though not required for purchases below \$5,000. All quotes for purchases over \$5,000 should be remitted to the business recordkeeping. Purchases should be including of all items within a given project (equipment, ins consulting, etc).

Name of Person securing quotes: Stephen Mott
Department: Support Services
Budget Allocated for Purchase: _____
Item(s) being quoted: Hancock Building NDEB Door Handle upgrade to current building to match New additions to the building

Vendor #1: Company Name: Bat Security
Representative: Jeff Hughes
Vendor Approved via: Local
Amount Quoted: \$294,475.00

Vendor #2: Company Name: Sallas Security Systems
Representative: Joe Roza
Vendor Approved via: BuyBoard
Amount Quoted: No Quoted

Vendor #3: Company Name: EV Electric and Security
Representative: Danny Mireles
Vendor Approved via: BuyBoard
Amount Quoted: No Quoted

Based on the quotes received, I believe it is the most advantageous to Waxahachie ISD to use

(vendor) Hancock Building NDEB Door Handle upgrade to current building to match New additions to the building for the procurement of (it Bat Security

Campus Principal / Department Head / Administrator Date

Business Office Approval Date

Waxahachie Independent School District

Quote Comparison Form

to three quotes
ired, for all
office for
stallation,

Proposal



Proposal # 17747	Customer # 3641	System Type Access Control System	PO Number	Term Net 30 Days	Proposal Date January 03, 2025
----------------------------	---------------------------	---	-----------	----------------------------	--

Customer:
Waxahachie ISD
Attn: Accounts Payable
411 N. Gibson St.
Waxahachie, TX 75165

Site Location:
WISD - Hancock Building
275 Indian Dr.
9th Grade
Waxahachie, TX 75165

Contact Information: Customer Contact Stephen Mott Phone: (469) 853-2395 Email: smott@wisd.org Salesperson Name: Jeff Hughes Phone: (972) 937-1102 Email: jhughes@batsecurity.com	Brief Description: Add-On to Construction Renovation. -Allegion NEDB Locks, Gateway -Locks for door between Reception to School w/ Door Release in Renovation Scope of Work.
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Charges

Description	QTY	Rate	Amount
Labor to Connect the Following	1.00	35,000.00	35,000.00
-Locks			
-Gateway to DSX System			
-Access between Reception & School			
Sub-Contractor to install Allegion Locks	1.00	11,000.00	11,000.00
Schlage Wireless Lockset	90.00	1,475.00	132,750.00
Schlage Wireless Reader Interface for LE & NDE Series Locks	31.00	673.00	20,863.00
Power Distribution Module	1.00	630.00	630.00
Communications Distribution Module	2.00	458.00	916.00
Auto-Sensing 10/100BaseT communications Interface	9.00	380.00	3,420.00
2 Channel RS-485 Mux/Repeater	2.00	525.00	1,050.00
7-Port PoE Switch (1 GB, "Dumb")	3.00	540.00	1,620.00
DSX RS-485 Cable 3 Pair 24 AWG PE Insulated Shielded PVC Jacket 1000'	1.00	1,875.00	1,875.00
Schlage Wireless Lock Set	1.00	3,465.00	3,465.00
Schlage Wireless Lock Set (LHR)	16.00	3,465.00	55,440.00
16 Door Interface Module RSI	7.00	1,952.00	13,664.00
Access Controller Kit (2-Door)	1.00	2,730.00	2,730.00
Access Controller Only (2-Door)	2.00	1,725.00	3,450.00
Wall Mount Multi-Technology Reader	6.00	332.00	1,992.00
Electric Door Strike with Faceplate	6.00	490.00	2,940.00
Access Control Cable	2.00	835.00	1,670.00

Total Charges: 294,475.00

Sales Tax: 0.00

Amount: 0

Grand Total: \$294,475.00

Notes

Note	83	Modified Date	User
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X _____
Agreed To By Name Date

CONTACT US

Billing Questions (972) 937-1102	Sales (972) 937-1102	Central Station (877) 622-8626	Service (972) 937-1102	Email info@batsecurity.com
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To view this proposal online, please visit: <https://batsecurity.alarmbiller.com> | Registration Key: A733FA

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Ryan Kahlden

Subject: Coleman Junior High Track & Field Project **Related Page(s)** 5

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

A recommendation to use Tarkett Sports as the vendor for this project based on Request for Proposal submissions received January 6, 2025.

ATTACHMENTS:

Evaluation of Request for Proposal responses; pricing per vendor proposal

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that Tarkett Sports be approved as the vendor of choice for the Coleman Junior High track & field building project for an amount not to exceed \$2,000,000.00.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

Evaluation of responses to RFP#- _____ 23-049.01

Coleman Junior High Track and Field

Date of Evaluation: _____ 1/6/2025

Persons doing evaluation:

Wendy Ross, Brian Rogers, Andy Reeves, Stephen Mott, Mark Klis

	15 points Responsible & Responsive	10 points Quality of Product	15 points Meets Needs	6 points Project Completion Days to Complete	4 points Reputation of Vendor	Total Administrative Points
50 points Cost Of Service	15	10	15	4	4	98
45	15	10	15	3	5	93

Respondents _____

Tarkett Sports

Hollas

DOCUMENT 00 42 00

PROPOSAL FORM

Coleman Junior High Track and Field
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
WAXAHACHIE, TEXAS

PROPOSAL OF: Tarkett Sports Construction 01/06/2025
(Name) (Date)

TO: Purchasing Department
Waxahachie Independent School District
411 N Gibson Street
Waxahachie , TX

Dear Sir/Madam:

Having examined the drawings, project manual, and related documents and having inspected the site of proposed Work, I (we) agree to furnish all labor, materials, and to perform all work described in the specifications and shown on the drawings for the sum of:

BASE PROPOSAL: For complete construction, including General, Mechanical, Plumbing, and Electrical Work, for the sum of:

One million eight hundred eighty four thousand three hundred DOLLARS
(\$ 1,884,300.00).

ALLOWANCES: The above base proposal includes all allowances listed in SECTION 01 21 00 - ALLOWANCES.

UNIT PRICES: For changing quantities of work items from those indicated by the drawings, the following unit prices shall prevail:

SOIL STABILIZATION	UNIT	EXTRA	CREDIT
Lime based soil stabilization	Sq.Yd.	\$ <u>13.10</u>	\$ <u>13.10</u>

Note: Each unit price for CREDIT shall be at least 66% of the corresponding unit price for EXTRA.

The undersigned agrees, if this proposal is accepted, to commence work on or before a date to be established in the written "Notice-to-Proceed" of the Owner and to attain substantial completion of all Work not later than (contractor insert) 95 calendar days from date shown in the Notice to Proceed, subject to extensions of time as described in Article 8.3 of the General Conditions.

The undersigned further agrees that, from the compensation otherwise to be paid, the Owner may retain the single sum of \$ 250.00 for each calendar day after the substantial completion date that the Work remains incomplete, which sum is agreed upon as the proper measure of liquidated damages which the Owner will sustain per diem by the failure of the undersigned to complete the Work at the time stipulated in the contract. This sum is not to be construed in any sense a penalty.

I (we) acknowledge receipt of the following addenda:

Addendum No. 1 Dated <u>12/12/2024</u>	Addendum No. 4 Dated _____
Addendum No. 2 Dated _____	Addendum No. 5 Dated _____
Addendum No. 3 Dated _____	Addendum No. 6 Dated _____

DOCUMENT 00 42 00

PROPOSAL FORM

Coleman Junior High Track and Field
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
WAXAHACHIE, TEXAS

PROPOSAL OF: Hellas Construction, Inc. 01/06/2025
(Name) (Date)

TO: Purchasing Department
Waxahachie Independent School District
411 N Gibson Street
Waxahachie , TX

Dear Sir/Madam:

Having examined the drawings, project manual, and related documents and having inspected the site of proposed Work, I (we) agree to furnish all labor, materials, and to perform all work described in the specifications and shown on the drawings for the sum of:

BASE PROPOSAL: For complete construction, including General, Mechanical, Plumbing, and Electrical Work, for the sum of:

Two Million, Two Hundred Eighty Thousand, Four Hundred and Sixty Five DOLLARS
(\$ 2,280,465.00).

ALLOWANCES: The above base proposal includes all allowances listed in SECTION 01 21 00 - ALLOWANCES.

UNIT PRICES: For changing quantities of work items from those indicated by the drawings, the following unit prices shall prevail:

SOIL STABILIZATION	UNIT	EXTRA	CREDIT
Lime based soil stabilization	Sq.Yd.	\$ <u>15.00</u>	\$ <u>10.00</u>

Note: Each unit price for CREDIT shall be at least 66% of the corresponding unit price for EXTRA.

The undersigned agrees, if this proposal is accepted, to commence work on or before a date to be established in the written "Notice-to-Proceed" of the Owner and to attain substantial completion of all Work not later than (contractor insert) 111 calendar days from date shown in the Notice to Proceed, subject to extensions of time as described in Article 8.3 of the General Conditions.

The undersigned further agrees that, from the compensation otherwise to be paid, the Owner may retain the single sum of \$ 00.00 for each calendar day after the substantial completion date that the Work remains incomplete, which sum is agreed upon as the proper measure of liquidated damages which the Owner will sustain per diem by the failure of the undersigned to complete the Work at the time stipulated in the contract. This sum is not to be construed in any sense a penalty.

I (we) acknowledge receipt of the following addenda:

Addendum No. 1 Dated <u>12/11/2024</u>	Addendum No. 4 Dated _____
Addendum No. 2 Dated _____	Addendum No. 5 Dated _____
Addendum No. 3 Dated _____	Addendum No. 6 Dated _____

Upon receipt of notice of acceptance of this proposal within 30 days after the opening of proposals, I (we) agree to execute formal contract forms, acceptable surety bonds, and required insurance certificates within five days of receipt of the Contract.

Should I (we) fail to execute and deliver the Contract, along with the satisfactory surety bonds and insurance certification within the time set forth, the proposal security, attached hereto without endorsement, in the sum of:

One Hundred and Twenty Five Thousand DOLLARS(\$ 125,000.00).

shall become the property of Waxahachie Independent School District as liquidated damages for the delay caused and the additional work required.


Respectfully submitted, (Signature)

Shannon Kelley

By (Please Print or Type)

SVP Estimating

Title

Hellas Construction, Inc.

Contractor

12000 West Parmer Lane, Austin, TX 78613

Business Address

(512) 250-2910/(512) 250-1960

Telephone Number

FAX Number

Indicate whether - Individual
Partnership
Corporation



Arthur Bryan, II
Senior Vice President

ATTEST: **Chief Legal Officer and Corporate Secretary**

Secretary

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Dr. David Averett

Subject: Corrective Action Plan from TEA **Related Page(s)** 7

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Agreement of the Corrective Action Plan from TEA regarding what is expected for out-of-school suspensions involving students experiencing homelessness.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Approve the signed and dated agreement of the Corrective Action Plan from TEA regarding what is expected for out-of-school suspensions involving students experiencing homelessness.

**Notice of Corrective Action Plan
December 3, 2024**

Dr. Jerry Hollingsworth
411 N Gibson Street
Waxahachie, Texas 75165-3007

Mr. Dusty Autrey
411 N Gibson Street
Waxahachie, Texas 75165-3007

Signed Agreement Required

January 31, 2025

SENT VIA EMAIL

jhollingsworth@wisd.org

dautrey@wisd.org

**Subject: TEA Complaint # SRDR2024-07-17
Corrective Action Plan Agreement – Waxahachie ISD**

Dear Dr. Hollingsworth and Mr. Autrey:

The purpose of this letter is to notify you that the Texas Education Agency (TEA) is requesting your signed and dated agreement of the Corrective Action Plan attached to this letter. TEA conducted a compliance review based on Waxahachie ISD submitting student discipline data to the TEA that falls outside of what is expected for out-of-school suspensions involving students experiencing homelessness and concern(s) relating to the following statutory provisions:

- Potential violations of state and federal law and/or program requirements (e.g., McKinney-Vento Act) (Texas Education Code (TEC) § 39.003(a)(3)-(4));
- Placing a student who is homeless in out-of-school suspension (OSS) who has engaged in conduct other than that described by TEC § 37.005(c)(1)-(3) while on school property or while attending a school-sponsored or school-related activity on or off of school property (TEC § 37.005(d)); and
- Potential failure to submit accurate, useful, and timely PEIMS data to the agency (TEC § 48.008; 19 Texas Administrative Code § 61.1025).

After reviewing Waxahachie ISD’s response and supporting documentation, it was determined that the local education agency (LEA) is not in compliance with all legal requirements relating to students experiencing homelessness. A corrective action plan is intended to be an early intervention to bring swift compliance and avoid the necessity of a formal investigation and accompanying sanctions and interventions enumerated in Chapter 39A of the Texas Education Code. Your agreement to enter into this corrective action is presently voluntary. However, electing to not enter into this agreement may lead to further investigation under § 39.003 of the Texas Education Code.

We are requesting that the following actions be completed by Waxahachie ISD. Upon board approval of the corrective action plan, the board president and superintendent must sign and date

Waxahachie ISD (CDN# 070912)

Case # SRDR2024-07-17

the corrective action plan by the requested deadline. Then, the LEA must also return a signed copy of the corrective action plan to the investigator by that deadline. After execution of the corrective action plan, the LEA will be contacted by an Intervention Coordination and Implementation Specialist who will support the LEA throughout the process. During the implementation of the plan, the LEA must comply with all requests for documentation regarding the completion of the corrective actions.

Failure to successfully complete this corrective action plan, as determined by TEA or the discovery of additional violations of a similar nature, may result in additional corrective actions, or a referral to the Special Investigations Unit for further investigation under § 39.003 of the Texas Education Code.

We request your full cooperation and timely responses stated in the Corrective Action Plan Agreement. If you have any questions, please contact us at DataComplaints@tea.texas.gov.

Sincerely,

Brittany Wright, PhD
Director, Self-Reported Data Unit
Governance – Compliance & Investigations
Texas Education Agency

Case# SRDR2024-07-17

Regarding	§	Before the Texas Education Agency
Waxahachie ISD	§	
CDN # 070912	§	Commissioner of Education

AGREED CORRECTIVE ACTION PLAN

Corrective Actions

In a desire to conclude this matter without further delay and expense, the Texas Education Agency (the "Agency" or "TEA") and Waxahachie ISD (CDN # 070912) agree to resolve this matter by the terms of this Agreed Corrective Action Plan.

NOW, THEREFORE, it is the AGREEMENT of the Agency and the Local Education Agency (LEA) that:

1. Effective immediately, the LEA is expected to comply with all statutes related to disciplinary decisions for students experiencing homelessness (e.g., Tex. Educ. Code [TEC] § 37.001; TEC § 37.005(d), TEC § 37.005(e)), including, but not limited to, ensuring that these students are not assigned to out-of-school suspension for unallowable reasons.
 - a. The LEA should review the Agency’s [Texas Education for Homeless Children and Youths \(TEHCY\) Discipline Toolkit](#) to ensure that they are meeting all related statutory requirements. Additionally, the LEA should consider implementing the Agency’s best practices.

2. Effective immediately, the LEA shall continue to maintain appropriate documentation (e.g., incident reports, disciplinary referrals) to support the disciplinary behaviors and actions reported to the Agency through PEIMS. As part of this documentation, the LEA is encouraged to **provide detailed descriptions of any disciplinary incidents** (e.g., indicate whether there was bodily harm, type of substance found, etc.) to support the specific Behavior (C165) and Discipline (C164) descriptions detailed in the Texas Education Data Standards.
 - a. The LEA is encouraged to conduct campus and district audits to ensure all discipline data reported to the Agency through PEIMS are accurate.
 - b. If the LEA has questions about discipline code definitions or documentation, a TSDS Incident Management System (TIMS) Ticket should be submitted to the Agency as soon as possible so proper guidance can be provided before the PEIMS submission window closes.

3. The LEA must ensure that all relevant campus and LEA staff are provided training on the current laws and regulations related to students experiencing homelessness by **April 1**,

- 2025.** The LEA is encouraged to utilize the TEHCY Discipline Toolkit High-Level Walkthrough webinar and McKinney-Vento 101 through 401 trainings offered by TEA to meet this requirement but may provide a similar training(s) that covers the same material.
- a. Some trainings noted above are available as recorded webinars and others will be offered at various dates in December through March. The LEA can review [the list of previous webinars](#) and look for future trainings on TEA's [Texas Education for Homeless Children and Youths \(TEHCY\) Program website](#).
 - b. In addition to utilizing these trainings to ensure the LEA is meeting all related statutory requirements, the LEA should consider implementing the Agency's best practices.
4. The LEA must ensure that all relevant campus and LEA staff are provided training related to the current laws and regulations regarding student discipline in the Texas public school system by **April 1, 2025**. The LEA is encouraged to utilize the [Texas Education Code, Chapter 37 - Student Discipline training](#) offered by TEA to meet this requirement but may provide a similar training(s) that covers the same material.
 5. The LEA will provide to the Agency copies of the training documentation and evidence that staff attended and completed the trainings (e.g., copies of the signature logs; completion certificates) in Items 3 and 4 no later than **April 15, 2025**.
 6. The Board must hold a Special Meeting, unless the next scheduled board meeting is prior to the due date of **January 31, 2025**, and place this Corrective Action Plan on the agenda prior to approving and signing.
 7. The LEA agrees to comply with all relevant provisions of the Texas Education Code and the Texas Administrative Code in the future, or the LEA will be subjected to further action by the Agency.
 8. The LEA agrees to fully cooperate with the Agency's requests for information and/or onsite inspections during the period that this agreement is in effect.
 9. Upon approval, the Commissioner of Education and/or his designee, the Agency's Associate Commissioner of Compliance and Investigations, are authorized to sign this agreement on behalf of the Agency.

Corrective Action Agreements

By signing this Agreed Corrective Action, the LEA:

1. Agrees with all terms, acknowledge(s) understanding of all terms, and agree(s) that the LEA will satisfactorily comply with all terms of this Agreed Corrective Action Plan by no later than **December 31, 2025**, or be subject to a reopening of this matter.
2. Agrees, acknowledges and understands that the LEA will be informally monitored by the Agency until successful completion of this agreement for continued compliance with all applicable statutes and regulations.

3. Agrees, acknowledges and understands that the LEA may be subject to a special investigation (SI), corrective action(s) or sanction(s) for any additional allegations of violations which are substantiated.
4. Agrees to waive any right to any review before the Commissioner, any right to seek removal or modification of any intervention provided for in this matter, any right to judicial review of this Agreed Corrective Action Plan, and any other procedural rights that might otherwise apply. The LEA does not waive any rights to an informal review or any other rights enumerated in the Texas Education Code if for any reason the Agency elects to reopen and formally investigate this matter.
5. The parties agree that this agreement is not subject to judicial review, does not create any rights not already described by law and is solely interpreted by the Commissioner of Education.

[Signature Page to Follow]

WE, DR. JERRY HOLLINGSWORTH AND MR. DUSTY AUTREY, HAVE READ AND UNDERSTAND THE FOREGOING AGREED CORRECTIVE ACTION PLAN. WE UNDERSTAND THAT BY SIGNING THIS AGREED CORRECTIVE ACTION PLAN, THE LEA WAIVES CERTAIN RIGHTS. WE SIGN IT VOLUNTARILY, WILLINGLY, AND KNOWINGLY ON BEHALF OF WAXAHACHIE ISD. WE UNDERSTAND THERE IS NO OTHER AGREEMENT OF ANY KIND, VERBAL, WRITTEN OR OTHERWISE.

SIGNED this _____ day of _____, 202_

Dr. Jerry Hollingsworth
Superintendent of Waxahachie ISD

SIGNED this _____ day of _____, 202_

Mr. Dusty Autrey
Board President of Waxahachie ISD

SIGNED this _____ day of _____, 202_

*Ashley Jernigan
Associate Commissioner of Governance,
Compliance & Investigations

*Pursuant to TEC § 7.055(b)(5), the Commissioner of Education has delegated the authority to the Associate Commissioner of Governance, Compliance & Investigations to approve the issuance of an Agreed Corrective Action Plan and related investigation activities pursuant to TEC § 39.003.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Ryan Kahlden

Subject: Budget Calendar for 2025-26 **Related Page(s)** 1

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Budget calendar for the 2025-26 budget is presented for Board review and approval.

ATTACHMENTS:

2025-26 Budget Calendar

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the 2025-26 budget calendar be approved as presented.

**WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
2025-26 BUDGET CALENDAR**

JANUARY 2025

Review the 2024-25 employees charged to federal and state grants, stipends, salary schedules, substitute pay, etc. with Chief Financial Officer, Chief HR Officer, Director of Accounting, SPED Director, Fed/State Grants Director.

Chief HR Officer updates staffing formulas

January 13, 2025

Monthly board meeting

FEBRUARY 2025

Start principal meetings with site-based committees for budget development

Preliminary revenue estimates

Project enrollment based on demographer reports

Training to Principals/Secretaries/Directors on inputting budget in Skyward & account code allotment

February 10, 2025

Monthly board meeting

MARCH 2025

Discuss raises to be built into the 2025-26 budget, if any

March 17, 2025

Monthly board meeting

March 24, 2025

Board budget workshop to identify goals/parameters

APRIL 2025

Continue projections of revenue and expenditures based upon estimates from appraisal district

April 14, 2025

Monthly board meeting

April 30, 2025

Deadline to have Campus/Department budgets input into Skyward. (Campus/Departments given access to input their own budgets)

April 30, 2025

Estimated values due from Chief Appraiser

MAY 2025

May 12, 2025

Monthly board meeting.
Preliminary 2025-26 budget reviews.

May 26, 2025

Optional budget workshop if needed

JUNE 2025

June 9, 2025

Monthly board meeting

JULY 2025

July 14, 2025

Monthly board meeting. Set tentative tax rate to publish in paper

July 24, 2025

Certified Values due from Chief Appraiser

AUGUST 2025

August 6, 2025

Notice must be published in paper by August 6, 2025 for August 25, 2025 public hearing

August 11, 2025

Monthly board meeting and budget workshop

August 25, 2025

Public hearing on 2025-26 budget. Adopt 2025-26 budget and set tax rate. Amend final 2024-25 budget.

Compatibility Report for Budget Calendar 2024-25.xls
Run on 11/29/2023 9:50

If the workbook is saved in an earlier file format or opened in an earlier version of Microsoft Excel, the listed features will not be available.

Minor loss of fidelity

of occurrences

Some cells or styles in this workbook contain formatting that is not supported by the selected file format. These formats will be converted to the closest format available.
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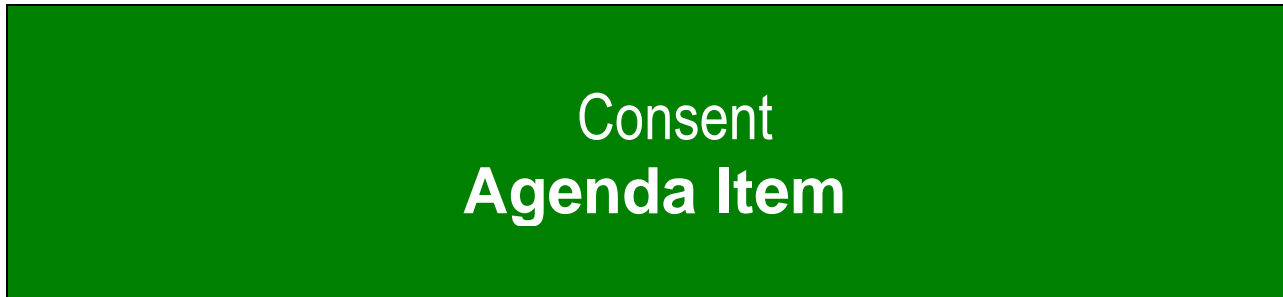
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Excel 97-2003

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Melissa Abadie

Subject: WISD GT Policy and Procedures **Related Page(s)** 1-12



EXECUTIVE SUMMARY:

All districts are accountable for services as described in the Texas State Plan for the Education of the Gifted/Talented Students where performance measures are included for six aspects of GT Service design. Written policies must be approved by the district board of trustees. (Texas Administrative Code Title 19, Part II Chapter 89 Subchapter A.)

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity



**WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
POLICY AND PROCEDURES
FOR ACADEMICALLY GIFTED AND TALENTED STUDENTS**

Pending Board Approval January 2025

Nondiscrimination

Waxahachie ISD does not discriminate on the basis of race, religion, color, national origin, economic status, sex, or disability in providing education services, activities, and programs, including vocational programs in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section of the Rehabilitation Act of 1973, as amended.

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TEXAS STATE GOAL FOR SERVICES FOR GIFTED STUDENTS

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.

-Texas State Plan for the Education of Gifted/Talented Students

TEXAS STATE DEFINITION OF GIFTED/TALENTED STUDENT

Texas Education Code - EDUC § 29.121. DEFINITION: In this subchapter, "gifted and talented student" means a child or youth who performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) Exhibits high performance capability in an intellectual, creative, or artistic area;
- (2) Possesses an unusual capacity for leadership; or
- (3) Excels in a specific academic field.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT'S DEFINITION OF GIFTED AND TALENTED

Waxahachie ISD defines gifted and talented as any child or youth in grades K-12 who performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who

- (1) Exhibits high performance capability in general intellectual ability; or
- (2) Excels in one or more specific academic fields: math, science, language arts, and/or social studies

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT'S GOAL FOR SERVICES FOR GIFTED AND TALENTED STUDENTS

The Waxahachie ISD Gifted and Talented Program provides instructional opportunities and other services designed to meet the unique needs of gifted and talented students. The teachers serving identified gifted and talented students have met the state requirements necessary for assignment of gifted and talented students. As needed, the teacher will meet the students' needs through modified delivery of instruction by accelerating and/or providing for greater depth, complex content, and enrichment activities. Students who participate in services designed for gifted students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that are advanced in relation to students of similar age, experience, or environment and that reflect individuality and creativity. High school graduates who have participated in services for gifted students will produce products and performances of professional quality as part of their program services.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROGRAM GOALS FOR THE GIFTED/TALENTED SERVICES K-12

1. IDENTIFICATION - Identify students in grades K-11 who demonstrated an academic need for gifted and talented services using the criteria established by the district, approved by the Waxahachie Independent School District Board, and in compliance with the state mandates.
2. SELF-DIRECTED LEARNERS - Develop the students' capacities to become self-directed and to be confident in their ability to research and process information and to create and communicate their findings as they produce and present advanced-level products or performances as well as products and performances of professional quality at the high school exit level.
3. COMPLEX THINKING SKILLS - Enhance and refine the abstract and complex thinking and reasoning of students through more sophisticated creative and critical thinking activities as they reflect and refine their own thinking processes.
4. APPROPRIATE INSTRUCTIONAL STRATEGIES - Provide students with multiple opportunities to participate in learning experiences using advanced content (within the four core areas) which are defensibly differentiated in depth, complexity and range through modification to content and/or process and/or product. Students will be able to work independently, with groups of other gifted students, and with groups of non-gifted peers.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT IDENTIFICATION PROCEDURES AND PROCESSES

K-11

Waxahachie Independent School District has board approval on the identification procedures and processes of students K-11 for the services of the Gifted/Talented Program. These procedures meet state requirements (§29.121 & TAC 89.1) and have been designed to ensure the identification of any student who demonstrates educational need for the services of the program under the established guidelines.

Texas Administrative Code §89.1: Student Assessment.

School districts shall develop written policies on student identification that are approved by the local board of trustees and disseminated to parents. The policies must:

- (1) Include provisions for ongoing screening and selection of students who perform or show potential for performing at remarkably high levels of accomplishment in the areas defined in the Texas Education Code, §29.121;
- (2) Include assessment measures collected from multiple sources according to each area defined in the Texas State Plan for the Education of Gifted/Talented Students;
- (3) Include data and procedures designed to ensure that students from all populations in the district have access to the assessment and, if identified, services for the gifted/talented program;
- (4) Provide for final selection of students to be made by a committee of at least three local district educators who have received training in the nature and needs of gifted students; and
- (5) Include provisions regarding furloughs, reassessment, exiting of students from program services, transfer students, and appeals of district decisions regarding program placement.

Waxahachie Independent School District Identification Timeline:

Phase I Screening Process for grades K-11: Data collection from beginning of the year and middle of the year assessments	September - January
Phase II Screening Process for grades K-11 who meet criteria and referrals. After written parental permission to test and permission to participate are obtained, Teacher/Parent Rating Scales collected, evaluations conducted	January - March
Final Selection of Kindergarten students who meet qualification criteria by the Gifted/Talented committee. Parents notified by email	February
Services begin for identified kindergarten students	Prior to March 1
Final Selection of 1st-11th grade students who meet qualification criteria by Gifted/Talented committee. Parents notified by email.	May
Services begin for identified students	August

DISSEMINATING INFORMATION

Parents are informed of the identification policies through the Waxahachie Independent School District Parent Handbook, district, or campus handbook, and/or the district website, and/or by request of the written policy and procedures for the Gifted/Talented program. In addition, parent awareness sessions are held annually.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT'S

SCREENING/ASSESSMENT/QUALIFICATION PROCESS

All students in grades kindergarten through 11th grade are considered annually for gifted and talented education services through the use of a universal screener. A student who does not qualify for the second phase of gifted and talented testing based on the universal screener may be referred for further assessment during the posted referral window. In January, advanced academics staff pull testing data for all students and actively identify students who meet initial criteria. Upon parental approval, G/T personnel conduct evaluations in which quantitative and qualitative data are reviewed. A student profile is used to identify those students who perform, or show the potential for performing, at remarkably high levels of accomplishment relative to their age, peers, experience, or environment. The profile will reflect a minimum of three (3) criteria used in the assessment. The criteria used will be a combination of qualitative and quantitative instruments and may include:

- School Abilities Test such as the Naglieri Nonverbal Ability Test (NNAT), the Otis-Lennon School Abilities Test (OLSAT), The Cognitive Abilities Test (CogAT), the Screening Assessment for Gifted Elementary and Middle School Students Edition 2 (SAGES2), or other school abilities tests as deemed appropriate for the student;
- Achievement Test such as the Metropolitan Achievement Test (MAT), NWEA (Northwest Evaluation Association) MAP (Measures of Academic Progress), the Iowa Test of Basic Skills (ITBS), the Screening Assessment for Gifted Elementary and Middle School Students Edition 2 (SAGES2), or other achievement tests as deemed appropriate for the student;
- Divergent thinking assessment such as the Torrance Test of Creative Thinking, the Creative Assessment Packet (CAP), or other divergent thinking assessment as deemed appropriate for the student;
- Teacher and/or Parent Rating Scales such as the Gifted and Talented Evaluation Scales (GATES), Scales for Identifying Gifted Students (SIGS), the Renzulli-Hartman Teacher Rating Scales, the Purdue Teacher Rating Scales, or other rating scales as deemed appropriate for the student;
- Student product/portfolio and/or student interview

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT'S QUALIFICATION PROCESS

The student profile identifies the student's academic strengths and weaknesses. The Gifted and Talented Committee individually evaluates each student's profile through a blind (no name) process. A student qualifies for gifted and talented services if the majority of the evidence on the profile falls within the *High* and/or *Superior* ranges. The decision is based on the committee's observation of the preponderance of the evidence on the student's profile. The Gifted and Talented Committee consists of at least three district educators who have received training in the nature and needs of gifted students. As the committee evaluates the data on the students nominated, the committee has three options:

- The preponderance of evidence indicates the student exhibits educational need and would benefit from the services offered in the Gifted and Talented program.
- The preponderance of evidence indicates the student's educational needs would best be served with the services of the regular curriculum.
- Further information is requested for the committee to make a qualification decision.

Once the identification process is complete, parents or guardians are notified of the Gifted and Talented Committee's decision via email. Parents may request a conference to examine their child's assessment results. Requests should be made through the Advanced Academics office.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT ADDITIONAL POLICIES AND PROCEDURES

TRANSFER OF STUDENTS

All students who have participated in gifted and talented programs prior to coming to Waxahachie ISD may be considered for the Waxahachie Independent School District's Gifted/Talented Program. Once gifted and talented records are received from the student's previous school district, the records will be reviewed for data that corresponds to Waxahachie ISD's criteria. If the transfer academic data is insufficient, Waxahachie ISD will assess the student to see if placement in the program is in the student's best interest. A decision will be made regarding qualification within 30 school days of the advanced academics department being notified.

APPEALS PROCESS

If a parent, guardian, student 18 years or older, or educator disagrees with the decision made by the selection committee disqualifying the student for placement in the Gifted and Talented Program, a Level One Appeal may be submitted to the Director of Advanced Academics. Written appeals must be postmarked or email dated within 10 business days of receipt of the parent or guardian letter emailed indicating the committee's initial placement decision using the Waxahachie Independent School District Level One Appeal form. The committee will reconvene to consider the preponderance of evidence and/or the need for further assessment data and/or other information. The Director of Advanced Academics will contact the parent or guardian within 10 business days of the committee's decision.

If a parent, guardian, student 18 years or older, or educator desires to appeal the Level One response, a Level Two Appeal may be submitted to the Assistant Superintendent of Learning. Written appeals must be postmarked or email dated within 10 business days of contact from Melissa Abadie with the decision concerning the Level One Appeal using the District Level Two Appeal form. The Assistant Superintendent of Learning will consider the preponderance of evidence presented by the parent, guardian or teacher in support of the appeal. The Director of Advanced Academics will contact the parent or guardian within 10 business days of the Assistant Superintendent of Learning's decision.

FURLOUGH PROCEDURE

A furlough is a temporary "leave of absence" from the Gifted and Talented Program designed to meet the individual needs of an identified student. Anyone may request a

furlough: parent, student 18 years or older, teacher, counselor, or administrator. Requests for a furlough will be given to the campus counselor and emailed to the Advanced Academics Program Coordinator. Members of the District Gifted and Talented Committee will meet to review the request. A student may be furloughed for a period of time deemed appropriate by the District Gifted and Talented Committee. This period may not be shorter than one grading period or longer than one school year. Furloughs are designed to be short-term and temporary. At the end of the furlough, the student's progress shall be reassessed, and the student may re-enter the Gifted and Talented Program, be removed from the program, or be placed on another furlough. A furlough does not indicate a permanent exiting of the program. A furlough might also allow the student to attain performance goals established by the District Gifted and Talented Committee. A furlough is arranged to meet the individual needs of the student.

EXIT

Student performance in the program shall be monitored. A student shall be removed from the program at any time the Gifted and Talented Committee determines it is in the student's best interest and a furlough has been ineffective. If a parent requests their child be removed from the program, the Gifted and Talented Committee shall grant the request. Once a student is exited from the program he/she must adhere to the identification procedures and exhibit educational need to be readmitted.

CONTINUING PLACEMENT IN THE GIFTED AND TALENTED PROGRAM

Once a student has qualified for the Waxahachie Gifted and Talented Program, the student will continue to receive services each year. If there is evidence that the program no longer meets the student's educational needs, a decision can be made to furlough gifted and talented services for up to one school year or the student may exit from the program. If a student exits from the program, he or she will need to qualify again through the screening process to receive services. When students are promoted to the secondary level, they will be required to enroll in at least one core content (ELAR, Math, Science, or Social Studies) Advanced, Pre-Advanced Placement, Advanced Placement and/or Dual Credit Class to continue in the gifted and talented program. WISD GT students who withdraw and enroll in another school district will reenter the program if they return to WISD.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROVISION OF STUDENT SERVICES

Texas Administrative Code §89.3. Student Services

School districts shall provide an array of learning opportunities for gifted/talented students in kindergarten through Grade 12 and shall inform parents of the opportunities. Options must include:

- (1) Instructional and organizational patterns that enable identified students to work together as a group, to work with other students, and to work independently;
- (2) A continuum of learning experiences that leads to the development of advanced-level products and performances;
- (3) In-school and, when possible, out-of-school options relevant to the student's area of strength that are available during the entire school year; and
- (4) Opportunities to accelerate in areas of strength.

Waxahachie Independent School District offers a variety of learning experiences and opportunities for gifted and talented students in grades K-12 which meet the mandates of the Texas Administrative Code. These services include, but are not limited to, integrating Depth and Complexity Thinking Tools into the curriculum, requiring advanced level products and performances, and allowing identified gifted and talented students the opportunity to work with other identified students.

A continuum of gifted and talented learning experiences will be provided through participation in advanced academics courses. Services are available in all four core academic areas including Language Arts, Math, Science, and Social Studies in Elementary Cluster Classrooms, Advanced, Accelerated, Pre Advanced Placement, Advanced Placement, and Dual Credit classes.

All secondary students in advanced academics courses will develop advanced-level products and/or performances, use Depth and Complexity Thinking Tools, participate in independent studies such as the Texas Performance Standards Projects, and receive differentiation for content, process and product.

Documentation of services will be maintained by the WISD Advanced Academics team. Parents will be notified of in-school and out-of-school options during the school year that are relevant to the needs of the gifted and talented students. Students at the elementary level will be monitored through Advanced Learning Plans (ALP). For profoundly gifted

students, credit by examination is available through the Director of Advanced Academics to assist students in acceleration through classes and/or grade levels.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROFESSIONAL LEARNING AND ONGOING TRAINING IN GIFTED EDUCATION

Waxahachie Independent School District is committed to providing its staff with appropriate and meaningful professional learning, which enables the staff to meet the unique and individual educational needs of all students, including services for gifted and talented students. All staff who are responsible for formally serving these students must obtain appropriate training for educating the gifted child. The district will require at least the minimum hours of training as mandated by the state:

Texas Administrative Code §89.2. Professional Development

1. Prior to assignment in the program, teachers who provide instruction and services that are a part of the program for gifted students have a minimum of 30 hours of staff development that includes nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted students;
2. Teachers without training required in paragraph (1) of this section who provide instruction and services that are part of the gifted/talented program must complete the 30-hour training requirement within one semester;
3. Teachers who provide instruction and services that are a part of the program for gifted students receive a minimum of six hours annually of professional development in gifted education; and
4. Administrators and counselors who have authority for program decisions have a minimum of six hours of professional development that includes nature and needs of gifted/talented students and program options.

PROGRAM EVALUATION

Waxahachie ISD will annually evaluate the effectiveness of the gifted program and the results of the evaluation shall be addressed in the district/campus improvement plans. The District shall include parents in the evaluation process and shall share the information with all stakeholders.

Waxahachie Independent School District
BOARD OF TRUSTEES

Date: January 13, 2025 **Presented By:** Theresa Burkhalter

Subject: Director of Special Education **Related Page(s)** 1



EXECUTIVE SUMMARY:

The Human Resources Department is requesting to name a Director of Special Education.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATIONS:

Approve a Director of Special Education.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Sean Cagle

Subject: MOU with Ellis Co Juvenile Board to set up
Ellis Co. Juvenile Services Detention Center **Related Page(s)** 10



EXECUTIVE SUMMARY:

Ellis County Juvenile Board has presented a Memorandum of Understanding (MOU). The purpose of the MOU is to create an entity that will provide state and federally required educational services to detained juveniles. It is very similar to our MOU with the Juvenile Justice Alternative Education Program (JJAEP). The Ellis County Juvenile Services Detention Center will house up to 8 students that are being detained on felony level charges, for a minimum of 72 hours up to months.

ATTACHMENTS:

Attached is the MOU.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends approving the MOU between WISD and Ellis County Juvenile Board as presented.

PROPOSED JUVENILE SERVICES
DETENTION EDUCATION MOU



Honorable Bob Carroll, 40th District Court
Honorable William Wallace, 378th District Court
Honorable Cindy Ermatinger, 443rd District Court
Honorable Jim Chapman, County Court at Law No. 1
Honorable Gene Calvert, County Court at Law No. 2
Honorable Joe Gallo, County Court at Law No. 3
Honorable Todd Little, Ellis County Judge

**ELLIS COUNTY JUVENILE SERVICES DETENTION EDUCATION MEMORANDUM
OF UNDERSTANDING WITH WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
FOR THE 2024-2025 SCHOOL YEAR**

Pursuant to Texas Education Code §89.1801, subchapter HH (Commissioner's Rules Concerning Education in a Juvenile Residential Facility), and Texas Administrative Code §343.488 (Educational Program), the state of Texas, along with Federally implemented educational programs, require a free and appropriate education for all students, regardless of residential status.

It is against the preceding backdrop that the parties named herein, Ellis County Juvenile Services Detention and Waxahachie Independent School District, have reached an agreement as follows-

WHEREAS, the Ellis County Juvenile Board and the Waxahachie Independent School District Board desire the best educational outcomes for the at-risk juveniles who have been detained at the Ellis County Juvenile Services Detention Center in compliance with the Texas Education Agency (TEA) and the Texas Juvenile Justice Department (TJJD).

WHEREAS, the Ellis County Juvenile Board and the Waxahachie Independent School District Board desire to provide at-risk juveniles, whom have been detained at the Ellis County Juvenile Services Detention Center with a qualitative and quantitative level of intervention and educational services, appropriately designed to meet the educational needs of students, per the Texas Essential Knowledge and Skills (TEKS).

WHEREAS, the Ellis County Juvenile Board and the Waxahachie Independent School District Board desire to provide quality education to at-risk juveniles, detained at the Ellis County Juvenile Detention Center, in compliance with federal Individuals with Disabilities Act (IDEA), to meet accommodations and modifications when necessary to meet the individual educational goals.

WHEREAS, The parties to this agreement recognize the cooperative effort between the educational community and the juvenile justice system in achieving the primary goals of (1) responsibility mitigating at-risk factors; (2) deterring future juvenile delinquent conduct and criminal behavior; (3) improving essential life skills, to include goal-setting and career readiness (4) to improve personal responsibility, acceptance, self-discipline, and accountability.

WHEREAS, the parties dually seek to meet the educational needs, to include federal and state educational mandates, with a framework that provides strict compliance and reporting.

NOW THEREFORE, in service to the detained youth of Ellis county, and in compliance of Texas Education Agency §89.1801 and Texas Administrative Code §343.488, the Ellis County Juvenile Board and the Waxahachie Independent School District Board hereby agree as follows:

1. Agreement & Parties to the Agreement

This agreement shall be known as the Ellis County Juvenile Services Detention Center Memorandum of Understanding (MOU), and is hereby entered into by and between the Ellis County Juvenile Board (Board) and the Waxahachie Independent School District (WISD) Board.

Subject Matter of Agreement - Detention Center

The Board, in cooperation with WISD, hereby establishes, provides and shall operate all and any educational aspects of juveniles detained at the Ellis County Juvenile Services Detention Center, in accordance with Texas Education Agency Chapter 37 and Chapter 89 and Texas Administrative Code 343.

Unless the context indicates otherwise, as used in this MOU, the term “day” means “school day” and the term “days” means “school days”.

2. Student Eligibility

The Ellis County Detention Center will provide educational services to juveniles detained starting the 1st day after their initial detention hearing, in conjunction with enrollment services through WISD, per Texas Education Code §89.1801(b)(1).

3. Statutory Amendments

In the event the statutory law is amended to add, delete, or otherwise modify the ground of education served to juveniles in a detention setting, then by operation of this provision all such amendments are deemed included within section 3 of this MOU.

4. Educational Procedural Requirements

- A. All juveniles will be enrolled with the WISD immediately following the juveniles initial detention hearing, in collaboration with WISD Administration (PEIMS) and Ellis County Juvenile Services Detention Educational Compliance Liaison.
- B. All educational requirements will be pursuant to Texas Education Code §89.1801(e), aligned with educational requirements outlined in Texas Education Code §28.002, and the Texas Essential Knowledge and Skills (TEKS)
- C. Upon discharge from the Ellis County Juvenile Services Detention Center, the Ellis County Juvenile Services Detention Educational Compliance Liaison will collaborate with WISD, to ensure proper withdrawal, through the approved Texas Education Agency detention center withdrawal from.

5. Attendance Reporting

WISD will maintain enrollment of all juveniles who are detained at the Ellis County Juvenile Detention center subsequent to the juveniles pre-adjudication hearing. Upon enrollment, attendance will be reported weekly to WISD in collaboration with the Educational Compliance Liaison.

6. Funding for Ellis County Detention Center

- A. WISD will be the recipient of all Texas Education Agency funding. There will be no exchange of funds between Ellis County Juvenile Services and WISD.
- B. In the case of juvenile special populations, as defined in Section 10 of this MOU, WISD will be financial responsible for the provision of any related services determined necessary for such juveniles.

7. Facilities, Staffing, and Daily Operations

- A. Any and all educational aspects of Ellis County Detention Center will be operated and maintained by Ellis County, specifically the Ellis County Juvenile Services' facility located at 2272 FM 878, Waxahachie, TX, 75165.
- B. The facility must comply with all applicable federal, state, and county regulations, as well as Texas Juvenile Justice Department (TJJD) standards.
- C. The Ellis County Juvenile Detention Center will operate in accordance with §89.1801(g), with at least 7 hours per day, with a minimum of 5.5 secondary educational hours, and provide at least 180 days of instructional days per school year.
- D. The daily population of the Ellis County Detention Center will not exceed its current long-term capacity of 8 juveniles.
- E. Ellis County Juvenile Services licensed education staff, with paraprofessional collaboration, will be responsible for daily academic instruction of juveniles in the Ellis County Detention Center, per Texas Education Code §343.488 and §89.1801(e). Ellis County Juvenile Services teachers are licensed through Texas Education Agency (TEA) and are responsible for maintaining such licensing through continuing education, professional development, and TEA licensing

requirements.

8. Curriculum

As a part of the Ellis County Juvenile Detention Center curriculum, it is agreed that:

- A. The Ellis County Detention Center will provide curriculum pursuant to §89.1801(e)(1), stating each school district in a pre-adjudication secure detention facility or a post-adjudication secure correctional facility shall, at a minimum, provide students with the subjects and courses necessary to complete the minimum high school program, as specified in §74.62 of this title (relating to Minimum High School Program).
- B. The Ellis County Educational Compliance Liaison will communicate the juvenile's academic progress to both WISD and the juveniles parent/guardian. Such reporting will follow timelines for quarterly and semester grading, as established by the Juvenile Services academic calendar.
- C. All completed coursework will be accepted by WISD and any credit(s) earned by the student earned while detained at the Ellis County Juvenile Detention Center will be reflected on the juveniles high school transcript of record.

9. Special Populations

- A. Special Education Services - the following provisions pertain to those juveniles who are eligible for Special Education Services.
 - a. Any juvenile who enters the Ellis County Juvenile Services Detention Center with Special Education Services, and has qualified by the Admission, Review, and Dismissal Committee (ARD), will be reviewed and adapted by WISD in compliance to meet federal Individuals with Disabilities Education Act (IDEA) guidelines.
 - b. The Ellis County Detention Center Educational Compliance Liaison, in collaboration with Ellis County Juvenile Services Special Education Staff, will be notified and invited to participate in all ARD facilitated meetings.
 - c. If a juvenile who is either eligible for, or receiving special education services, WISD will provide any related services as outlined in the IEP and/or BIP which are not available, or provided by, Ellis County Detention Center Special

Education Staff.

- d. If the Ellis County Detention staff determines that a student who has not been previously qualified as a student eligible for special education, may be eligible for services, then the Ellis County Educational Compliance Liaison may refer the student to WISD for evaluation and determination of eligibility for special education.
- B. English as a Second Language Learners - juveniles identified as English as a Second Language (ESL) will be assisted by the Detention Center educational staff as follows:
- e. The Ellis County Detention Center will provide ESL Learners with the necessary services, instruction, and/or accommodations as recommended by the Language Proficiency Assessment Committee (LPAC). To the extent that the Detention Center Educational Staff is unable to provide such services, then WISD will continue to provide and pay for the related services recommended by LPAC which the Detention Center Educational Staff is unable to provide.
- C. Students with 504 Plans - The Ellis County Juvenile Detention Center special education staff will serve identified students who require a Section 504 plan to address a physical or mental impairment, by providing the necessary instruction, services, accommodations, and modifications as presented by the 504 Committee and the ARD paperwork. WISD will provide and pay for any related services which the Ellis County Detention Center education staff are unable to provide.

11. Assessment Testing

- A. In compliance with §89.1801(d), all juveniles will receive a pre-assessment within 10 days of being detained. The Ellis County Juvenile Detention Center will administer the IOWA assessment, to determine basic skills in the area of reading and mathematics, in comparison to their same aged peers.
- B. Statewide Assessment Testing will be provided by WISD, within the allotted dates provided by Texas Education Agency. WISD will provide all required materials, supplies, and be actively monitoring juveniles, per TEA testing guidelines at the time of testing. However, in lieu of sending a WISD staff, WISD may choose to fully train an Ellis County Juvenile Services Staff to administer the STAAR testing. WISD will provide all testing materials, to include school issued chromebooks, for such tests.

12. Exit and Transition of Students

- A. A process associated with juveniles exiting the Ellis County Juvenile Detention Center will include the following:
- a. A certified teacher assigned by the Ellis County Educational Compliance Liaison will review all work prior to the exit of the facility, and will communicate via grade report of the students current progress and academic grade.
 - b. The Ellis County Educational Compliance Liaison will have the TEA approved withdrawal form completed and forwarded to WISD within (1) business day of the juveniles release and/or withdrawal.
 - c. The Ellis County Educational Compliance Liaison will have all Educational Discharge Records to WISD Administration, the juvenile's parent/guardian, and/or the students new district of enrollment, within (3) business days.

13. Term of MOU

The term of this MOU will be from January 1, 2025 through June 1, 2025, with the approvals of the Ellis County Juvenile Board, as well as the Waxahachie Independent School District (WISD) Board. Review and revisions will be completed annually.

14. Miscellaneous Provisions

- A. This MOU may be amended at any time, only by a written agreement which has been approved by both parties, the Ellis County Board and the WISD Board, and signed respectively.
- B. In the event any provision, or provisions, contained in this MOU is/are held to be unenforceable, then this MOU shall be construed without such provision(s), and the remaining provisions shall continue in full force and effect. This MOU constitutes the complete, exclusive, and final agreement between the parties, and supersedes all oral or written proposals, prior written agreements, and/or other prior communications between the parties concerning the subject matter in this MOU.

15. Signatures

This MOU is hereby approved and signed by the Ellis County Juvenile Board and the

WISD Board. (See signature page that follows)

ELLIS COUNTY JUVENILE BOARD

Judge Cindy Ermatinger
Co-Chair, Juvenile Board
443rd District Court

Date

Judge William Wallace
Co-Chair, Juvenile Board
378th District Court

Date

Chelsea Smith, Chief Director
Ellis County Juvenile Services

Date

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2024.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

Address:

Phone Number:

Email Address:

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: January 13, 2025 **Presented By:** Dr. David Averett

Subject: MOU Tarleton State University **Related Page(s)** _____



ATTACHMENT:

Memorandum of Understanding between Tarleton State University and Waxahachie ISD is included.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends approval of the proposed MOU between WISD and Tarleton State University for dual credit courses.

**Memorandum of Understanding
Between
Tarleton State University
and
WAXAHACHIE ISD**

FOR THE 2025-2026 TARLETON TODAY PROGRAM

This Memorandum of Understanding (MOU) with an Effective Date of May 1, 2025, is entered by WAXAHACHIE ISD (WISD) and TARLETON STATE UNIVERSITY, a member of The Texas A&M University System, an agency of the State of Texas, hereinafter referred to as “Tarleton”.

Contracting Parties:

Receiving Party (WISD)
WAXAHACHIE ISD
411 N GIBSON ST
WAXAHACHIE, TX 75165-3007

Performing Party Tarleton State University
1333 W. Washington St.
Stephenville, TX 76402

WHEREAS, Tarleton and WISD are collaborating to offer eligible high school students the opportunity to enroll in college courses while attending high school and receive simultaneous academic credits from Tarleton and their WISD high school(s).

WHEREAS, eligible students will be able to participate in a dual enrollment, distance education program called Tarleton Today.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Nature of Tarleton Today

Tarleton and WISD enter into this Agreement to implement Tarleton Today by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. Tarleton Today offers high school students the opportunity to earn high school credits from WISD and college credits from Tarleton through a distance education course.

WISD and Tarleton will share the responsibility to implement the Tarleton Today program. By entering into this Agreement for the delivery of distance college courses, WISD becomes an active participant in ensuring the effectiveness and quality of the implementation of Tarleton Today at WISD.

2. Fees and Payments

Enrollment Fees:

If joining the Tarleton Today program on or after the Effective Date, the cost of the Tarleton Today course materials, technical support and course implementation support outlined in this Agreement for WISD will be defined on a per-student, per-course basis. Program costs will be evaluated annually.

Texas public school districts or charter schools will pay a subsidized rate of \$50 per student per semester credit hour during the 2025-2026 school year (3 credit courses = \$150; 4 credit courses = \$200). Pending Texas FAST Program funding reimbursement, WISD students with a free and reduced lunch status will receive a course fee credit equal to the course fee charge. Tarleton Today will be directly reimbursed for course fees through the FAST Program for these students after completion. Private, parochial, and out-of-state schools are not eligible for the subsidized rate and will be charged \$65 per semester credit hour.

The Tarleton Today course fee is assessed for each student registered in each Tarleton Today course on the designated enrollment date. The program fee covers access to course materials, technology tools, and credit eligibility evaluation. Refunds will not be given at the end of a course for any reason, including if a student is not eligible to earn college credit in the course or withdraws after the enrollment date.

Professional Learning Development (PLD) Fee:

The cost of Tarleton Today professional development will be assessed on a per-teacher basis at a rate of \$500 for all teachers, both new and returning to the program. If a teacher is participating in more than one course, each subsequent course will be billed at 50% the professional learning fee. This fee covers professional learning and development requirements during the entire term of this agreement, including summer professional development courses, virtual learning modules, and coaching sessions from Tarleton. If WISD or the WISD high school teacher joins after the conclusion of summer professional development, the total fee is still required based upon the status of the teacher at student enrollment date. For teachers that complete the Tarleton Today course with at least 60% of their students accepting college credit and active participation in Tarleton Today Professional Learning activities, Tarleton Today will provide them a \$500 end-of-year bonus.

Any professional development fees do not include lodging, transportation, or teacher substitute cost.

WISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to Tarleton State University. Payments should be mailed and/or delivered to:

Tarleton State University
Business Services

Box T-0120
Stephenville, TX 76402

3. Scope of Work and Responsibilities

Responsibilities to implement Tarleton Today distance college courses will be shared by WISD and Tarleton Today. WISD is an active participant in ensuring the effectiveness and quality of Tarleton Today implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

Responsibilities of Tarleton Today

Enrollment and Records

- A. Register high school students for Tarleton Today courses (as listed in Exhibit A) through the Tarleton Today student information system.
- B. Maintain, as part of routine educational effectiveness evaluation at Tarleton, Tarleton Today student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administering, implementing, and improving the program and providing official reporting to Tarleton and WISD. Tarleton Today engages in additional data sharing with Tarleton departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on Tarleton transcripts for students who are eligible for and accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

- E. Provide Tarleton faculty and academic staff to develop and define college-level course materials and curriculum and assume primary responsibility for oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).
- G. Administer Tarleton Today distance college courses via a dual enrollment model. Tarleton faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by Tarleton department heads and supported by deans. College courses use the Texas Common Course Numbering System to maximize transferability within Texas institutions. All courses are applicable to one or more bachelor’s degrees at Tarleton State University. All Tarleton Today students register for semester- or year-long courses. The college enrollment process differs between the two course types.
 - a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by Tarleton faculty and college Instructors of Record to earn college credit.

- ii. Students in year-long courses must earn a passing grade (D or above) on the designated portion of the course determined by the Tarleton Instructor of Record to be eligible to earn college credit in the Tarleton Today distance college course.
- iii. Students who earn a passing grade (D or above) in the college course may accept their college credit or withdraw from the course.
- iv. Students who accept college credit will have an official Tarleton transcript showing the letter grade earned in the course.
- b. Provide technology and support services necessary for teaching and learning in Tarleton Today courses and program implementation:
- c. Maintain servers operated by or hosted on Tarleton Today's web-based Canvas LMS.
- d. Provide access and training on the Canvas LMS for every Tarleton Today student to access course content and instructional experiences.
- e. Provide online and phone-based technical support for Tarleton Today teachers, students, and Tarleton faculty using the curriculum when that support is not provided through Canvas LMS.
- f. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments.
- g. Provide a student orientation module in Canvas LMS for all Tarleton Today courses that detail program enrollment, student academic integrity, and FERPA rights.
- h. Provide information in the Tarleton Today college courses and through Canvas notifications related to distance college course enrollment activities, including registration, eligibility, credit type selection, credit status, and official transcript requests.
- i. Provide adequate procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in Tarleton Today.

Professional Development and Support

- H. Deliver professional learning to participating WISD teachers who teach a Tarleton Today course.
 - a. Summer professional development for participating WISD teachers will be delivered by Tarleton Today using distance education and virtual learning technologies, or in-person trainings at one of the Tarleton locations. Summer professional development is required for all Tarleton Today high school teachers.
 - b. Academic year Professional Learning: One-day Professional Learning for new and returning participating WISD teachers will be held at Tarleton or designated regional sites, or delivered virtually during the fall and spring semesters, at Tarleton's sole discretion. WISD teachers are **required** to participate in and fully complete the one-day workshop during each semester in which the teacher delivers a Tarleton Today course, regardless of whether the course will be offered in the subsequent year.

- c. Participating WISD teachers will be provided certificates of completion for the hours of documented attendance, which may count as continuing professional education hours with their district.
- I. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to WISD and its administration.
- J. Deliver in-person or virtual presentations and/or workshops to WISD staff and community members regarding the Tarleton Today program overview, implementation, and strategies for success.
- K. Tarleton Today will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- L. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- M. Provide virtual coaching to each Tarleton Today high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- N. Provide feedback regarding course implementation to Tarleton faculty and academic staff, as well as WISD high school teachers and administrators. To ensure Tarleton Today is implemented and facilitated with quality and fidelity, Tarleton Today staff will provide updates at the end of the fall and spring semesters and, as needed, throughout the year regarding the status of Tarleton Today implementation, based on communication with the Tarleton Today WISD high school teacher(s) and classroom observations.
 - a. Tarleton Today staff will alert WISD administration of any serious concerns regarding WISD or campus implementation of the Tarleton Today course pertaining to quality and fidelity. If WISD implementation of the Tarleton Today course is deemed unsatisfactory, Tarleton Today reserves the right to deny the opportunity to offer the Tarleton Today course in the future or to require a replacement high school teacher.
 - b. A WISD high school teacher deemed by Tarleton Today to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with Tarleton Today expectations and be provided coaching and support as available through the course staff, Tarleton Today Professional Learning, virtual coaching, and ongoing communication. Should the high school teacher's implementation of Tarleton Today continue to be unsatisfactory or without improvement in Tarleton Today's sole discretion, Tarleton Today will notify WISD, who will use its best efforts to identify an alternate high school teacher, and WISD will work with Tarleton Today to continue implementation of the course with the alternate high school teacher. Tarleton Today reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.
 - c. Should Tarleton Today deem a Tarleton Today WISD high school teacher as not compatible with or not in the best interest of the program in Tarleton Today's sole discretion, Tarleton Today will notify WISD who will work with Tarleton Today to continue the course through an alternate teacher.
 - d. Any person performing Services under this Agreement on behalf of Tarleton Today must be actively employed or eligible for employment by Tarleton and

may not be on administrative or medical leave. Tarleton must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If Tarleton becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of the Tarleton Today program must inform the WISD district contact.

Extended Student Absences [subject to WISD policies]

- O. In a case where a student is removed from their home campus and assigned to an alternative campus due to disciplinary reasons, the WISD point of contact, campus principal and/or the high school teacher of the campus must notify the Tarleton Today Program Coordinator. Information needs to include the length of the placement to determine if the student will continue in the enrolled Tarleton Today course. If the alternative placement is longer than seven (7) school days, then the following will need to be done:
 - a. The administrator, Tarleton Today WISD high school teacher, and Tarleton Today course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined the student will not have the appropriate instruction and access to the course, the student will be dropped from the Tarleton Today course.
 - i. If this occurs prior to the identified course enrollment date, then the WISD will not be invoiced for this student.
 - ii. If the student is enrolled in a year-long Tarleton Today course, the student will be dropped from the Tarleton Today course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule.
- P. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the WISD point of contact, campus principal and/or the high school instructor must notify the Tarleton Today Program Coordinator immediately to determine if eligibility for enrollment may continue, which decision will be made on Tarleton Today in its sole discretion.

4. Responsibilities of WISD [subject to WISD policies and applicable law]

- A. Implement one or more Tarleton Today courses.
 - a. Assign a(n) WISD contact responsible for overseeing the implementation of Tarleton Today high school course(s) and participating in meetings designated for WISD administration with Tarleton Today staff.
 - i. This WISD contact will provide up-to-date contact information for WISD and its campus administration. In the event there is a change in administration at WISD or at its campuses, the WISD contact will update Tarleton Today.
 - b. Assign 1-2 campus administrators to attend the Tarleton Today train-the-trainer session(s) held online in a webinar-based format. The training will model the parent night presentation, resources, and retention strategies.
 - c. Assign a designated contact for ensuring websites, email addresses, and support for technology related requests. This person will also be responsible for

- uploading course rosters following a specific format) prior to the start of the school year.
- d. Tarleton Today courses do not replace Advanced Placement (AP) curriculum or prepare students for AP exams. Neither Tarleton Today syllabi nor course content may be used for submission to satisfy the requirements for third-party evaluation.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the Tarleton Today course(s), all consistent with WISD policies.
- a. Minimum requirements for all Tarleton Today WISD high school teachers include:
 - i. Bachelor's degree in the discipline or a related field.
 - ii. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus).
 - iii. Completed annual Tarleton Today teacher application.
 - iv. Obtain a Tarleton UID in order to access Canvas LMS and other systems required for implementation of the Tarleton Today program. Tarleton Today will provision the UID as high assurance and may suspend, terminate, or revoke access to its systems through the UID affiliation at Tarleton Today sole discretion. The UID affiliation with Tarleton Today will be revoked if this agreement is terminated or if a Tarleton Today WISD high school teacher can no longer complete the course.
 - v. Successful completion of required tasks before the start of summer professional development, including, but not limited to, completion of FERPA training module provided by Tarleton Today. Tasks will be determined and shared by the Tarleton Today professional learning and development staff in advance of summer professional development. WISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who does not complete the required pre-professional development tasks may not be eligible to attend the summer professional development. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Tarleton Faculty Lead and Program Coordinator at their discretion.
 - vi. Successful completion of summer professional development. New Tarleton Today WISD high school teachers must participate in the entire Summer professional development and complete all assigned work, both before and during the training.
 - vii. Attendance at and completion of all required virtual conferences or virtual learning modules, academic year trainings, and professional development assignments.
 - viii. Attendance at the Fall and Spring Professional Development
 1. WISD teachers are required to participate in and fully complete both academic year professional developments in which the teacher delivers a Tarleton Today course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring professional development will provide up to eight hours of continuing professional education hours.

- ix. Review communication from Tarleton Today course staff in weekly newsletters and respond accordingly to routine requests.
 - x. Adhere to guidelines regarding Tarleton Today course content intellectual property. WISD is responsible for informing teachers that they do not have a license to use any Tarleton Today provided materials outside of the scope of this agreement.
 - xi. Deliver Tarleton Today instructional materials through the Tarleton Today instance of Canvas LMS.
- b. Additional requirements for Tarleton Today returning WISD teachers include:
- i. Successful implementation of Tarleton Today course during the previous academic year according to requirements under section D below.
- C. Ensure Tarleton Today WISD high school teachers and students have the necessary resources to implement the program with fidelity, including, but not limited to:
- a. Access to Canvas LMS. Participating WISD campuses will work with the Tarleton Today support team to ensure their campus and students can fully access the Canvas LMS.
 - b. Access to computer, internet, and allow lists, as specified by Tarleton Today, and adhere to requirements outlined in the most recent Tarleton Today Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by Tarleton Today for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
 - d. Graphing calculators for College Algebra and Precalculus.
 - e. Audio/visual projection and/or whiteboard.
 - f. Copy/scanning services to duplicate some course materials and distribute to students in the Tarleton Today course and upload assignments.
 - g. For General Animal Science Laboratory, students must have periodic access to at least two livestock species (cattle, horses, sheep, goats, pigs, rabbits, and/or poultry). Other required supplies for laboratory assignments: 10 gummy bears per student, 1 plastic knife per student, paper plates, napkins, tape, scissors, 1 kitchen sponge per group, 3 small funnels (can make your own out of durable paper per group), 3 large diameter drinking straws that will fit with funnels per group, 1 small plastic water bottle per group, 1 rubber glove per group, 1 cotton ball per group, 1 small safety pin per group, masking tape, electrical or other waterproof tape, strong tape such as duct or packing tape, small bucket for water, 5 oz plastic cups, milk powder, corn starch, betadine antiseptic solution, water pitcher, popsicle sticks for stirring, sharpies, labels, paper towels.
 - h. For Music Appreciation, students must have access and ability to utilize headphones for assessment purposes. Twice during the year, they will need to attend a concert/performance, which may or may not be outside the school.
 - i. For EDUC 1301 and EDUC 2301 students must have 16 field experience hours over at least six site visits.
 - j. For Anatomy & Physiology (it is strongly encouraged to have the same brand listed, as they will be used for online lab practicals. Equivalent models may be discussed with course faculty):

- i. Models from Ward's Science: Sexless Teaching Torso, Somso Full-Figure Muscular Human Anatomy Model, Heart of America Model, Respiratory System and Heart, 3B Scientific Introductory Circulatory System, Somso Skin Model, Female Disarticulated Skeleton, 3B Scientific Rod Mount Skeleton, Ward's Bone Structure Model, 3B Scientific MICROanatomy Bone Structure Model, ElSCO Skull Model, 3B Scientific Half-Head with Musculature, ElSCO Brain with Arteries, Somso Kidney Structures Model, Somso Ovary Model, 3B Scientific Pelvic Relief Models- Male, 3B Scientific Pelvic Relief Models- Female, 3B Scientific Introductory Eye in Orbit Model, 3B Scientific Ear Model
- ii. Dissection Specimen (recommend one specimen for every 3-5 students): 9"-11" Single Fetal Pig, Sheep eye, Sheep Brains with Dura, Sheep Heart-Uncut, Student Dissecting set, Dissecting Tray with Wax
- iii. Microscope Slides: Ward's Science: Giant Multipolar Motor Neurons, Artery & Vein, Ovary (mammalian), Mammalian Follicles, Muscle (mammalian) 3 Types, Meissner's Corpuscle, Adult Scalp, Unpigmented, Lung, Pseudostratified, Ciliated, Columnar, Epithelium, Kidney (Mammal), Elastic Cartilage (Rabbit) Reticular tissue, Areolar, Stomach (fundic region), Pituitary Gland, Lymph node (mammal), Thyroid and Parathyroid, Triarch Incorporated: Human Blood, Bone Human Ground CS, Bone Decalcified CS LS, Testis Spermatogenesis, Mitosis Slide Whitefish Blastodisc, Jejunum, Squamous Epithelium, Adrenal Gland, Pancreas (Islands of Langerhans)
- k. For College Chemistry I (for class of 32 working in pairs):
 - i. Lab Equipment: Safety Splash Goggles (32), 50 mL graduated cylinder (16), 50 mL beaker (32), 100 mL beaker (16) Analytical balance (at least 4 or more), Glass stirring rod (32), 25 mL volumetric flask (16), Vernier Caliper (16), Alcohol-based thermometer (32), ruler (16), funnel 70 mm (16), large ice bucket (8), scissors (16), hot hands (32), 150 mL beakers (32), Ring stand (32), funnel support or ring support (32), Spatulas (32), burette (32), burette clamp (32), 125 mL Erlenmeyer Flasks (48), 250 mL Erlenmeyer flasks (32), Wash/water bottle (32), Molecular model kit (instructor), contains trigonal planar central atom, 600 mL beakers (32), 100 mL Graduated cylinder (32), 500 mL graduated cylinder (32), size 5 one-holed rubber stopper (16), size 6 – one-holed rubber stopper (16), hot plate (16), Droppers (32), Pennies (32), 10 mL graduated cylinder (32), 400 mL beakers (32), Borosilicate glass test tubes 25 x 150 mm heat resistant (32),
 - ii. Chemicals (amount needed for entire course): DI water readily available (distilled water as sub), Sand (200 g+), sodium chloride (400 g+), Benzoic acid (200 g+), iron filings (100g +), Specific gravity metal cylinders 4 different if possible Cu, Zn, Al, Steel (8 of each), aluminum pellets (500 g+), Magnet bars 32, zinc sulfate heptahydrate (200 g+), potassium carbonate (200g+), Sodium carbonate (200 g+), magnesium sulfate heptahydrate (200 g+), calcium chloride dihydrate (200 g+), Phenolphthalein indicator, dry potassium hydrogen phthalate (KHP) (200 g+), Sodium hydroxide (200 g+), store bought vinegar (1 gallon), citric

- acid (100 g+), boiling chips (1 container), isopropanol (100 mL), ethanol (100 mL), ethanol (100 mL), acetone (100 mL), hexane (1600 mL), 1.00 M Hydrochloric acid (1000 mL), 1.00 M sodium hydroxide (1000 mL), ammonium nitrate anhydrous (200 g+), magnesium sulfate anhydrous (200 g+), steel shot (500 g), Zinc mossy (500 g)
- iii. Consumables (for entire course): aluminum foil (one roll), nitrile gloves (as needed), 12.5 cm filter paper (needed for two experiments), weighing boat (as needed), paper towels (as needed), lighter (2), crushed ice (as needed), plastic wrap (1 roll), weighing paper (2 boxes), white paper (1 ream), plastic cup/coffee cup (32), 1 mL pipets (150 or box), capillary tubes (32 or 2 tubes for stock), balloons (32), Styrofoam coffee cups (64), handmade cardboard lid for Styrofoam cups (16)
- D. Ensure Tarleton Today WISD high school teachers implement the program with fidelity, including the following:
- a. Tarleton Today instructors are expected to adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Administer and facilitate Tarleton Today-required assignments and assessments without alteration through the Tarleton Today instance of Canvas LMS.
 - c. Have students create a TARLETON UID and register for Tarleton Today sections.
 - d. Use Canvas LMS to assign and grade high school work as specified by Tarleton Today course staff.
 - e. Participate in professional learning, including Summer professional development, one-day workshops, video conferences or virtual learning modules, virtual coaching, and ongoing opportunities during each semester in which they teach the Tarleton Today course. To facilitate teacher participation in the one-day workshops, WISD agrees to pay the cost of substitute teachers for the days the teacher will attend the workshops.
 - f. Maintain regular communication via email, phone, video web conferencing, etc. with Tarleton Today course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
 - g. Notify Tarleton Today of WISD high school teacher absences that exceed four or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.
- E. Recruit and approve students to participate in the Tarleton Today courses.
- F. Ensure students enrolled in the Tarleton Today program meet the minimum academic requirements for each course as shown in Exhibit A.
- G. Ensure students complete the Tarleton Today registration process within the first two weeks of school. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit. Consent forms must be submitted within one week of the WISD school start date.

- H. Any person performing Services under this Agreement on behalf of WISD must be actively employed or eligible for employment by WISD and may not be on administrative leave. WISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If WISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the Tarleton Today program, must inform Tarleton Today within 24 business hours.

5. Summer Professional Development, Teacher Registration, and Attendance

1. WISD high school teachers are required to register for Summer Professional Development **two weeks prior** to the start of Summer Professional Development.
2. New Tarleton Today WISD high school teachers must participate in the entire Summer Professional Development and complete all assigned work, both pre- and during Professional Development. New Tarleton Today high school teachers are defined as those who are implementing a Tarleton Today course for the first time or for the first time after more than one year of absence.
 - a. The WISD teacher assigned to the course **must** successfully complete the New Teacher Summer Professional Development experience at least once, in its entirety, before implementing a Tarleton Today course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer Professional Development for each subsequent year they implement that course. If a teacher is assigned to implement a new Tarleton Today course in addition to their current Tarleton Today course, the instructor must complete the New Teacher Summer Professional Development for the new course.
3. Cancellation policy:
 - a. All high school teachers must cancel their registration in writing at least one week prior to any in-person Professional Development. WISD will be invoiced for all registered high school teachers two weeks prior to the event starting and will pay such invoices within thirty (30) days.
 - b. If a high school teacher registers for Summer Professional Development and is unable to attend, the teacher must communicate this change to the Tarleton Today Professional Learning and Development team in writing at least one week prior to the start of Summer Professional Development. The district contact may coordinate with Tarleton Today to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer Professional Development.
 - c. In the event of an emergency about which Tarleton Today staff and the teacher's principal are notified, a teacher may arrange to make up as much as 20% of Summer Professional Development and still be eligible to teach the Tarleton Today course. Tarleton Today WISD high school teachers who miss more than 20% of Summer Professional Development, regardless of the reason, will be on probationary status and their approval to serve as a Tarleton Today high school teacher will be evaluated by Tarleton Today on a case-by-case basis.
4. If a high school teacher attends Summer Professional Development, and the course for which the teacher is trained is not offered for the school year, WISD will be:
 - a. Charged the full fee based on whether they are new or returning, for Summer Professional Development.

- b. All materials provided to WISD for the course must be returned to Tarleton Today within 30 days.

6. Educational Records and Data Sharing

- A. WISD and Tarleton Today create, maintain, and manage their own educational records for students and teachers. Tarleton Today maintains all educational records created as a result of the Tarleton Today program consistent with FERPA, as well as applicable Texas A&M University System (TAMUS) policy 16.01.02 and any applicable law. In order to provide the Tarleton Today program and related services to WISD and for WISD's accountability reporting purposes, Tarleton Today requires specific student information from WISD. All such records are provided the same security as those outlined in TAMUS Policy 16.01.02 and the Data Sharing Agreement and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support the Tarleton Today program.
- B. Following Tarleton's Institutional Review Board standards and policy, as applicable, Tarleton Today may obtain and maintain data and/or feedback about student and teacher experiences with the program for the purpose of understanding outcomes and program improvements.
- C. For legitimate educational interests, Tarleton Today will facilitate the exchange of information among institutions, with the Texas Higher Education Coordinating Board, the Texas Education Agency, Tarleton Today high school teachers, Tarleton Today faculty and staff, and WISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student's economic status related to state funding reimbursement, 3) to verify student accommodations under IDEA and/or Section 504; 4) to facilitate early intervention and support student success; 5) pertaining to whether college credit is earned, accepted, and/or declined; 6) to facilitate accurate recordkeeping; and 7) to address academic integrity issues. If either party obtains access to WISD and/or Tarleton records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to the Tarleton Today program will be granted access consistent with FERPA.

7. Insurance.

WISD acknowledges that, because Tarleton is an agency of the state of Texas, liability for the tortious conduct of employees of Tarleton or for injuries caused by conditions or use of tangible state property is provided solely by the provisions of the Texas Tort Claims Act (Texas Civil Practice and Remedies Code Chapters 101 and 104); and that workers' compensation insurance coverage for employees of Tarleton is provided by the [A&M SYSTEM] as mandated by the provisions of Chapter 502, Texas Labor Code. Tarleton shall have the right, at its option, to (a) obtain liability insurance protecting Tarleton and its employees and property insurance protecting Tarleton's buildings and contents, to the extent authorized by Section 51.966, Texas Education Code, or other law, or (b) self-insure against any risk that may be incurred by Tarleton as a result of its operations under the Agreement.

8. FERPA.

For purposes of the Family Educational Rights and Privacy Act (“FERPA”), Tarleton hereby designates WISD as a school official with a legitimate educational interest in any education records (as defined in FERPA) that WISD is required to create, access, receive, or maintain in order to fulfill its obligations under this Agreement. WISD shall comply with FERPA as to any such education records and is prohibited from redisclosure of the education records except as provided for in this Agreement or otherwise authorized by FERPA or Tarleton in writing. WISD is only permitted to use the education records for the purpose of fulfilling its obligations under this Agreement and shall restrict disclosure of the education records solely to those employees, subcontractors or agents who have a need to access the education records for such purpose. WISD shall require any such subcontractors or agents to comply with the same restrictions and obligations imposed on WISD in this Section, including without limitation, the prohibition on redisclosure. WISD shall implement and maintain reasonable administrative, technical, and physical safeguards to secure the education records from unauthorized access, disclosure or use.

9. Indemnification

To the extent allowed by law and without waiving any immunities, WISD shall indemnify and hold harmless The Texas A&M University System, Tarleton, and their regents, employees and agents (collectively, the “A&M System Indemnitees”) from and against any third-party claims, damages, liabilities, expense or loss asserted against A&M System Indemnities arising out of any acts or omissions of WISD or its employees or agents pertaining to the activities and obligations under this Agreement, except to the extent such liability, loss or damage arises from an A&M System Indemnitee’s gross negligence or willful misconduct.

10. Term and Termination

A. This Agreement shall commence on April 1, 2025 (the “Effective Date”) and continue through August 31, 2026 (the “Term”) unless earlier terminated as provided herein.

B. This Agreement may be terminated without cause by either Party upon 30 days’ written notice to the other Party.

11. Loss of Funding.

Performance by Tarleton under this Agreement may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (the “Legislature”). If the Legislature fails to appropriate or allot the necessary funds, Tarleton will issue written notice to WISD and Tarleton may terminate this Agreement without further duty or obligation hereunder. WISD acknowledges that appropriation of funds is beyond the control of TARLETON. In the event of a termination or cancellation under this Section, Tarleton will not be liable to WISD for any damages that are caused or associated with such termination or cancellation.

12. PAYMENT TERMS/PROMPT PAYMENT

Tarleton’s payment shall be made in accordance with Chapter 2251, *Texas Government Code* (the “Texas Prompt Payment Act”), which shall govern remittance of payment and remedies for late payment and non-payment.

13. Ownership of Created Works.

WISD irrevocably assigns, transfers and conveys to Tarleton, for no additional consideration, all of WISD's ownership, rights, title and interest in and to all works prepared by WISD under this Agreement ("Deliverables"), including, without limitation, all copyrights, patents, trademarks, trade secrets and other intellectual property rights and all other rights that may hereafter be vested relating to the Deliverables under law. WISD certifies that all Deliverables will be original, or that WISD will have obtained all rights necessary for the ownership and unrestricted use of the Deliverables by Tarleton. WISD shall secure for TARLETON all consents, releases, and contracts and perform other reasonable acts as TARLETON may deem necessary to secure and evidence Tarleton's rights in any Deliverable.

14. Independent Contractor

Notwithstanding any provision of this Agreement to the contrary, the Parties hereto are independent contractors. No employer-employee, partnership, agency, or joint venture relationship is created by this Agreement or by WISD's service to Tarleton. Except as specifically required under the terms of this Agreement, WISD (and its representatives, agents, employees and subcontractors) will not represent themselves to be an agent or representative of Tarleton or [A&M SYSTEM]. As an independent contractor, WISD is solely responsible for all taxes, withholdings, and other statutory or contractual obligations of any sort, including but not limited to workers' compensation insurance. WISD and its employees shall observe and abide by all applicable Tarleton policies, regulations, rules and procedures, including those applicable to conduct on its premises.

15. Dispute Resolution.

To the extent that Chapter 2260, *Texas Government Code* is applicable to this Agreement, the dispute resolution process provided in Chapter 2260, and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by Tarleton and WISD to attempt to resolve any claim for breach of contract made by WISD that cannot be resolved.

16. Notice.

Any notice required or permitted under this Agreement must be in writing, and shall be deemed given: (a) three (3) business days after it is deposited and post-marked with the United States Postal Service, postage prepaid, certified mail, return receipt requested, (b) the next business day after it is sent by overnight carrier, (c) on the date sent by email transmission with electronic confirmation of receipt by the party being notified, or (d) on the date of delivery if delivered personally. Tarleton and WISD can change their respective notice address by sending to the other Party a notice of the new address. Notices should be addressed as follows:

WISD at:

WAXAHACHIE ISD
411 N GIBSON ST
WAXAHACHIE, TX 75165-3007

Tarleton at:

Dr. Jolena Waddell
Box T-0010
1333 W. Washington St.
Stephenville, TX 76402
jwaddell@tarleton.edu

With a copy to:

Tarleton State University
Attn: Contract Specialist
Box T-0120
Stephenville, TX 76402
contracts@tarleton.edu

17. Venue; Governing Law

Pursuant to Section 85.18(b), *Texas Education Code*, mandatory venue for all legal proceedings against Tarleton is to be in the county in which the principal office of Tarleton's governing officer is located. The validity of this Agreement and all matters pertaining to this Agreement, including but not limited to, matters of performance, non-performance, breach, remedies, procedures, rights, duties, and interpretation or construction, shall be governed and determined by the Constitution and the laws of the State of Texas.

18. Entire Agreement

This Agreement constitutes the entire and only agreement between the Parties hereto and supersedes any prior understanding, written or oral agreements between the Parties, or "side deals" which are not described in this Agreement. This Agreement may be amended only by a subsequent written agreement signed by authorized representatives of both parties.

19. Non-Assignment

WISD shall neither assign its rights nor delegate its duties under this Agreement without the prior written consent of Tarleton.

20. Survival

Any provision of this Agreement that may reasonably be interpreted as being intended by the Parties to survive the termination or expiration of this Agreement will survive the termination or expiration of this Agreement.

21. Cybersecurity Training Program

Pursuant to Section 2054.5192, *Texas Government Code*, WISD's employees, officers, and subcontractors who have access to TARLETON's computer system and/or database must complete a cybersecurity training program certified under Section 2054.519, *Texas Government Code*, and selected by Tarleton. The cybersecurity training program must be completed by WISD's employees, officers, and subcontractors during the Term and any renewal period of this Agreement. WISD shall verify completion of the program in writing to

Tarleton within the first thirty (30) calendar days of the Term and any renewal period of this Agreement. WISD acknowledges and agrees that its failure to comply with the requirements of this paragraph are grounds for Tarleton to terminate this Agreement for cause.

22. Access by Individuals with Disabilities

WISD represents and warrants that the electronic and information resources and all associated information, documentation, and support that it provides to Tarleton under this Agreement (collectively, the “EIRs”) comply with the applicable requirements set forth in Title 1, Chapter 213 of the *Texas Administrative Code* and Title 1, Chapter 206 of the *Texas Administrative Code* (as authorized by Chapter 2054, Subchapter M of the *Texas Government Code*) (the “EIR Accessibility Warranty”). If WISD becomes aware that the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, WISD shall, at no cost to Tarleton, either (1) perform all necessary remediation to make the EIRs satisfy the EIR Accessibility Warranty or (2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. In the event that WISD fails or is unable to do so, Tarleton may immediately terminate this Agreement, and WISD will refund to Tarleton all amounts paid by Tarleton under this Agreement within thirty (30) days following the effective date of termination.

23. Payment of Debt or Delinquency to the State

Pursuant to Sections 2107.008 and 2252.903, *Texas Government Code*, WISD agrees that any payments owing to WISD under this Agreement may be applied directly toward certain debts or delinquencies that WISD owes the State of Texas or any agency of the State of Texas regardless of when they arise, until such debts or delinquencies are paid in full.

24. State Auditor’s Office

WISD understands that acceptance of funds under this Agreement constitutes acceptance of the authority of the Texas State Auditor’s Office, or any successor agency (collectively, “Auditor”), to conduct an audit or investigation in connection with those funds pursuant to Section 51.9335(c), *Texas Education Code*. WISD agrees to cooperate with the Auditor in the conduct of the audit or investigation, including without limitation, providing all records requested. WISD will include this provision in all contracts with permitted subcontractors.

25. Severability

In case any one or more of the provisions contained in this Agreement shall, for any reason, be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions hereof, and this Agreement shall be construed as if such invalid, illegal, and unenforceable provision had never been contained herein. The Parties agree that any alterations, additions, or deletions to the provisions of the Agreement that are required by changes in federal or state law or regulations are automatically incorporated into the Agreement without written amendment hereto and shall become effective on the date designated by such law or by regulation.

26. Public Information.

WISD acknowledges that TARLETON is obligated to strictly comply with the Public Information Act, Chapter 552, *Texas Government Code*, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of

information required by applicable Texas law. Upon Tarleton's written request, WISD will promptly provide specified contracting information exchanged or created under this Agreement for or on behalf of Tarleton to Tarleton in a non-proprietary format acceptable to Tarleton that is accessible by the public. WISD acknowledges that Tarleton may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), *Texas Government Code*. The requirements of Subchapter J, Chapter 552, *Texas Government Code*, may apply to this Agreement and WISD agrees that this Agreement can be terminated if WISD knowingly or intentionally fails to comply with a requirement of that subchapter.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Exhibit A
2025-26 Tarleton Today Courses

Tarleton Today Course Name	Tarleton Course Code	TCCNS Equivalency	Texas Core Code	High School Course	Required Prerequisites
Intro to Agricultural Economics	AGEC 2317	AGRI 2317	080	Agribusiness Mgmt & Marketing	
General Animal Science	ANSC 1319 + 1119	AGRI 1419, AGRI 1319 + 1119	030	Advanced Animal Science	Biology & Chemistry or Integrated Physics & Chemistry (IPC); Algebra I & Geometry; and either Small Animal Management, Equine Science, or Livestock Production.
Anatomy and Physiology	BIOL 2401	BIOL 2401	030	Anatomy and Physiology	one credit in Biology and one credit in Chemistry, Integrated Physics and Chemistry, or Physics
Personal Finance	BUSI 1307	BUSI 1307	080	Economics or Personal Financial Literacy	
College Chemistry I	CHEM 1311 + 1111	CHEM 1311, CHEM 111	030	Chemistry	Coenrollment in Algebra II
Composition I	ENGL 1301	ENGL 1301	010	English III	Credit in English I and English II
Composition II	ENGL 1302	ENGL 1302	010	English IV	Credit in English I, English II, and English III
British Literature	ENGL 2321	ENGL 2321	040	English IV	Credit in English I, English II, and English III
American Literature	ENGL 2326	ENGL 2326	040	English III	Credit in English I and English II
Federal Government	GOVT 2305	GOVT 2305	070	United States Government	
United States History I	HIST 1301	HIST 1301	060		
United States History II	HIST 1302	HIST 1302	060	US History since 1877	

College Algebra	MATH 1314	MATH 1314	020	Algebra II or Independent Study in Math	Credit in Algebra I
Elementary Statistical Methods	MATH 1342	MATH 1342	020	Statistics, Statistics and Business Decision Making, or Independent Study of Mathematics	Credit in Algebra I
Precalculus	MATH 2412	MATH 2412	020		Credit in Algebra II & Geometry
Music Appreciation	MUSI 1306	MUSI 1306	050	Music Studies- Music Appreciation I or II	
General Psychology	PSYC 2301	PSYC 2301	080	Psychology	
Accounting I – Financial	ACCT 2301	ACCT 2301		Accounting I	Credit in Algebra II or Coenrollment in Algebra II
Intro to the Teaching Profession	EDUC 1301	EDUC 1301		Instructional Practices in Education and Training or Principles of Education and Training	
Introduction to Special Populations	EDUC 2301	EDUC 2301		Instructional Practices or Practicum in Education and Training	
Multicultural Responsive Pedagogy	EDUC 2330	EDUC 2330		Instructional Practices or Practicum in Education and Training	
Horticulture	HORT 1301	HORT 1301		Horticultural Science	
Foundations of Leadership	LDRS 2301			Dual credit through Junior ROTC only	

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT
BY AND BETWEEN
WAXAHACHIE ISD
AND
TARLETON TODAY
AT TARLETON STATE UNIVERSITY

Pursuant to this Data Sharing Agreement, WAXAHACHIE ISD agrees to provide individual student-level data to Tarleton Today at Tarleton State University (Tarleton) for the purpose of implementing, billing, and evaluating the Tarleton Today dual enrollment program and informing Tarleton Today students of academic opportunities at Tarleton. WISD hereby appoints Tarleton Today as a legitimate educational official of WISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, Tarleton Today hereby appoints WISD as a legitimate educational official of Tarleton Today in accordance with FERPA. Tarleton Today agrees to provide individual student-level data to WISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2026 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

WISD Designee for Student Data and Tarleton Today will coordinate data exchange for all Tarleton Today program participants for the 2025-2026 academic year, as follows:

Responsible Party	Time Period	Type of Data
Tarleton Today	August 2025 – July 2026	<p>Throughout the academic year Tarleton Today will provide information about student enrollments, including course rosters, college course eligibility status, and final grades. Access to the information will be limited to pre-identified campus and WISD personnel who must obtain a TARLETON Electronic Identification and password in order to access the information.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none"> • Course enrollments • Eligibility status • Eligibility letter grade • Final letter grade • Credit decision (credit accepted or declined) • University transcript grade

		<ul style="list-style-type: none"> • Student qualifying status for free/reduced lunch • Student qualifying status for accommodations under IDEA or Section 504
WISD	<p>July 2025 (one month prior to student start date)</p> <p>October 2025 (for Spring only enrollments)</p>	<p>Student registration information will be provided by the district to Tarleton Today to enroll students in courses and create their Tarleton State University accounts. This data transfer will include the following information.</p> <ul style="list-style-type: none"> • Student First Name • Student Middle Name • Student Last Name • Student Date of Birth • Student School Email Address • Student Projected High School Graduation Year • Student Gender • Student Ethnicity • Student Physical Address • Student Mailing Address (if different) • Student TSDS • Student School ID • Student Free/Reduced Lunch Status • Student Citizenship (Country) • Parent/Guardian Name • Parent/Guardian Email Address • Parent/Guardian Phone Number <p>In order for Tarleton Today to identify students who qualify for the reduced course enrollment fee, Tarleton Today must obtain Student State IDs. Based on the Student State IDs, the Texas Education Agency (TEA) provides Tarleton Today with students' Economic Disadvantage Status.</p> <ul style="list-style-type: none"> • TEA-assigned TX-UNIQUE-STUDENT-ID (Student Unique ID)
WISD	May 2026 – July 2026	<p>In order for Tarleton Today to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> • High school grade in Tarleton Today course, semester 1 • High school grade in Tarleton Today course, semester 2 • High school grade in Tarleton Today course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password-protected electronic format by WISD and Tarleton Today.

Tarleton Today endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. Tarleton Today further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of Tarleton Today or other Tarleton program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

3. Information shared with TEA and THECB

- Share rosters of individual students, including student state ID (TSDS), for all students enrolled in a Tarleton Today course at fall or spring enrollment to determine student eligibility for reduced course fee, AND
- Share rosters of individual students, including student state ID (TSDS), for students who complete a Tarleton Today course for the purpose of calculating state accountability and other required state performance reporting and metrics.

Receiving Party
WAXAHACHIE ISD

Performing Party
TARLETON STATE UNIVERSITY

Signature: _____

Signature: _____

Name: David Averett

Name: _____

Title: Assistant Superintendent Secondary Leader

Title: _____

Date: _____

Date: _____