



**Waxahachie Independent School
District**
411 North Gibson Street
Waxahachie, TX 75165
972-923-4631
www.wisd.org

Regular Meeting | AGENDA
Monday, February 13, 2023
5:00 PM
Live Stream:
<https://www.youtube.com/waxahachieisd>

A Regular Meeting of the Board of Trustees of Waxahachie Independent School District will be held Monday, February 13, 2023, beginning at 5:00 PM in the Waxahachie ISD Administration Building, 411 N. Gibson St., Waxahachie, TX 75165.

The subjects to be discussed or considered or acted upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. CALL TO ORDER.
 - A. Announcement by the presiding officer that a quorum is present, that the meeting has been duly called, and that notice of the meeting has been duly posted for time and manner required by law.
- II. CLOSED SESSION. Section 551.001 et seq. (if necessary)
 - A. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including discussing complaints, hiring, resignation, termination, proposal for non renewal, proposal for termination, evaluation, promotion or demotion of personnel. Gov't Code 551.074
 - B. Deliberating the purchase, exchange, lease or value of real property. Gov't Code 551.072
 - C. Deliberation regarding security devices, personnel deployment, or security audits. Gov't Code 551.076.
 - D. Consulting privately with the board's attorney concerning contemplated litigation. Gov't Code 551.071.
- III. RECONVENE TO OPEN SESSION.
 - A. Invocation and Pledges of Allegiance to the American and Texas Flags.
 - B. Recite Vision and Core Values.
- IV. RECOGNITIONS.* 4
- V. OPEN FORUM: Hearing of individuals or committees.**
- VI. REPORTS.
 - A. Superintendent's Report. 5
 - B. Discussion of Districtwide Intruder Detection Audit Report Findings. 6
 - C. Informational report on ESSER III update. 8
 - D. Informational Demographic update report. 11
 - E. First review of Board Policy Update 120 with proposed changes affecting Waxahachie ISD local policies CKC, EC, FNG, and FO. 29
 - F. Informational report on WISD's balanced scorecard-Priority 1A, 51
- VII. CONSENT AGENDA.
 - A. Consideration and approval of minutes from previous meetings. 69
 - B. Consideration to approve Monthly Financial Reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase orders requiring board approval, and proposed budget amendments. 76
 - C. Informational report on the Maintenance department's work orders. 103

D.	Monthly report regarding student attendance, student discipline, student drug offenses, and drug prevention measures.	105
E.	Consideration and possible action to appoint school marshals who have been certified as eligible by the Texas Commission on Law Enforcement pursuant to WISD Board Policy CKEB (Legal) and Section 37.0811 of the Texas Education Code.	115
F.	Consideration and possible action to approve a corporate authorization resolution authorizing administrative staff to conduct administrative tasks with accounts at First Financial Bank.	116
G.	Consideration to approve February as CTE month for Waxahachie ISD.	121
H.	Consideration and approval of possible new and/or modified positions.	123
I.	Consideration and approval of a Memorandum of Understanding with Baylor Scott & White in regards to CTE Health Science completing clinical rounds for certification requirements.	124
J.	Consideration and approval of the Memorandum of Understanding with TSTC in regards to CTE students enrolling in dual credit courses with TSTC in Red Oak.	137
K.	Consideration to approve the 2023-2024 school year administrative contracts.	154
L.	Consideration and possible approval of air filtration devices at a cost of \$108,800.00.	157
M.	Consideration and possible action to amend the approved purchase order for engine replacement, increasing the cost by \$9,176.81 to total \$63,240.11.	160
VIII.	ACTION ITEMS.	
A.	Consideration to approve the 2023-2024 WISD school calendar.	161
B.	Consideration and action to approve a resolution to pay staff during an emergency closure beginning January 31, 2023, and continuing through the first two hours of February 3, 2023.	164
C.	Consideration with possible action to accept the donation of three vehicles from the City of Waxahachie which were formerly used as police vehicles.	168
D.	Consideration with possible action to approve a resolution adopting Waxahachie ISD's long range plan to accommodate the enrollment of more than 17,000 students, as recommended by the WISD Long Range Planning Committee.	169
E.	Consideration and possible action to adopt the Order of Calling for a Bond Election and take all necessary action thereof, authorizing the administration to execute the necessary documents on behalf of Waxahachie Independent School District.	176
F.	Consideration and possible action to order an election of Board of Trustees-Places 1 & 2 for Waxahachie Independent School District and approve the use of the WISD A administration building for early voting and Marvin Elementary for election day polling location.	205
IX.	COMMENTS FROM INDIVIDUAL BOARD MEMBERS.	
A.	Board members will comment on items of community interest, including expressions of thanks, congratulations, or condolence; information regarding holiday schedules; recognition of a public official, public employee, or other citizen; and reminders about upcoming district events.	206
X.	ADJOURN.	

Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Regular meetings of the Waxahachie ISD Board of Trustees begin at 5 p.m. To respect the time of those being recognized, recognitions will not begin before 6 p.m., and agenda items may be taken out of order to accommodate recognitions. Those being recognized are asked to arrive by 6 p.m.

*Audience participation is limited to the time allotted for those individuals who submit a Public Comment Card indicating the agenda or non-agenda topic they wish to address. At all other times during Board Meetings, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. Speaker presentation time will be set by the Board President at the Board dais. No action may be taken regarding the information received by the Board.

**In accordance with state law, public comment may not be used to voice a complaint involving the naming of specific individuals, including but not limited to the names of district employees or students, even if the matter is listed on the agenda. Additionally, no information that may be reasonably linked to an individual person may be spoken about during public comment. All complaints may be directed through the appropriate administrative channels before being presented to the Board:

Students/Parents – Board Policy FNG(LOCAL);
Employee – Board Policy DGBA(LOCAL); or,
Community Member – Board Policy GF(LOCAL).

This agenda (one or more pages) is part of a document entitled NOTICE OF MEETING in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551. The Waxahachie ISD Administration Building, Board Room, 411 North Gibson Street, Waxahachie, Texas, 75165 is wheelchair accessible. A curb slope entry is available at the rear entrance.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Jenny Bridges

Subject: Student & Staff Recognitions **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

Pledge students – Landry and Kynlee Bragg, Kindergarten, and Fareeda Matter, Fifth Grade, Clift Elementary School

We will recognize the following students and staff members:

- TDEA All-State Dancer Keziah Hanna
- Waxahachie Police Department officers and WISD Security officers for recent actions
- Clift Elementary Hero Award recipient Donna Ritchie and campus highlight
- Turner Pre-K Academy Tribe Leader of the Month Roxanna Tealdo and campus highlight
- Child Nutrition Outstanding Leadership Award recipient Maria Diaz and department highlight
- CTE teachers Robin Woodley and Michael Smiley, as well as CTE department highlight for CTE Month

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

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X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

All necessary corrective measures have been taken. No additional action is necessary at this time.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Ryan Kahlden

Subject: ESSER III Update **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY: This is the required semi-annual update on the status of our programs funded using ESSER III funds.

All the information being shared tonight can be located on our ESSER III webpage (<https://www.wisd.org/Page/1116>).

The overall utilization plan of our ESSER III funds remains the same with:

- \$4,100,000 to address student learning loss
- \$600,000 to address mental health
- \$1,600,000 to address staff retention
- \$2,500,000 to address technology expansion and upkeep

To date, we have spent approximately \$5.0M of our \$8.9M award, or approximately 56.18% of our awarded funds.

ATTACHMENTS: TEA ESSER III Expenditure Report

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Expenditure Report Details

NOGA Information

For questions or problems regarding this NOGA, please contact the **Division of Grants Admin.** at 512/463-8525

Noga ID: 21528001070912 ARP ESSER III Amendment: 3 Status: Approved
[WAXAHACHIE ISD](#) Region: 10 Begin Date: 2021/07/27 End Date: 2023/09/30
 UEI/DUNS: DWG8MCMRBGM9CCR: 5FFL6 Congressional District: TX-006

NOGA Balance Summary

Approved Budget: 8,852,388.00 Cumulative Expenditure: 5,019,951.55 Amount Reserved: 0.00
 Total Amount Paid: 5,019,951.55 Eligible Remaining: 3,832,436.45

Enter a new Expenditure Report below

Enter reporting period date range From: To:

This report type is a Check if final report

Enter cumulative expenditure amount

Notice: Payment request requires manual review and approval by TEA staff. A TEA staff member will contact you through email to complete and submit the ESSER State Fiscal Reporting Form
[Calculate Indirect Cost](#) [View TEA Payment Report](#)

Expenditure Report Details

Class Object Code	Description	Program Cost	Total
6100	Payroll Costs	<input type="text" value="2,279,768.49"/>	2,279,768.49
6200	Professional & Contracted Services	<input type="text" value="1,811,552.96"/>	1,811,552.96
6300	Supplies & Materials	<input type="text" value="917,373.45"/>	917,373.45
6400	Other Operating costs	<input type="text" value="11,256.65"/>	11,256.65
6600	Capital Outlay (exclusive of 6619 & 6629)		0.00
	Total Direct Costs	5,019,951.55	5,019,951.55
	Indirect Costs(FY 2023 - 13.964 %)	<input type="text"/>	0.00
	Total Project Costs	5,019,951.55	5,019,951.55
6493	Payments to Member Districts of Shared Service Arrangements		<input type="text" value="0.00"/>

Detail Budget

Class	Description	Program Cost	Budgeted Total
6100	Payroll Costs	4,403,392.00	4,403,392.00
6200	Professional & Contracted Services	1,529,599.00	1,529,599.00
6300	Supplies & Materials	2,905,397.00	2,905,397.00
6400	Other Operating costs	14,000.00	14,000.00
6600	Capital Outlay (exclusive of 6619 & 6629)	9	

Total Direct Costs	8,852,388.00	8,852,388.00
Indirect Costs		
Total Project Costs	8,852,388.00	8,852,388.00

Payment History

Transaction Date	Report Type	Payment Status	Cumulative	Amount	Reserve Pending	Refund Amount	Payment Date	Details
1 2022/12/12	Periodic	Paid/Processed	5,019,951.55	47,167.95	0.00	0.00	2022/12/20	
2 2022/10/27	Periodic	Paid/Processed	4,972,783.60	245,414.51	0.00	0.00	2022/11/02	
3 2022/09/22	Periodic	Paid/Processed	4,727,369.09	885,114.13	0.00	0.00	2022/10/07	
4 2022/07/13	Periodic	Paid/Processed	3,842,254.96	187,198.22	0.00	0.00	2022/07/20	
5 2022/06/13	Periodic	Paid/Processed	3,655,056.74	145,543.89	0.00	0.00	2022/06/22	
6 2022/05/09	Periodic	Paid/Processed	3,509,512.85	978,860.19	0.00	0.00	2022/05/16	
7 2022/02/16	Periodic	Paid/Processed	2,530,652.66	374,613.57	0.00	0.00	2022/05/02	
8 2022/01/14	Periodic	Paid/Processed	2,156,039.09	2,156,039.09	0.00	0.00	2022/01/18	

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Refresh

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Ryan Kahlden

Subject: Demographics Update Q3 2022 **Related Page(s)** _____

**Informational
Agenda Item**

EXECUTIVE SUMMARY: Trent Smith with Zonda Demographics will be on hand to discuss the most recently quarterly demographic update report.

ATTACHMENTS: Demographic update report

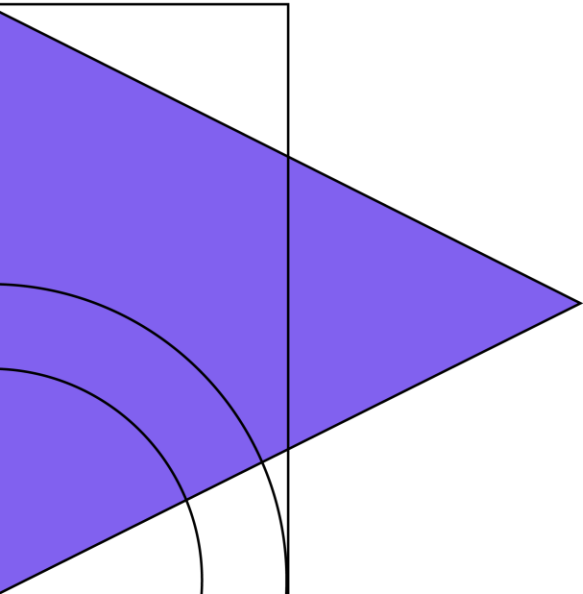
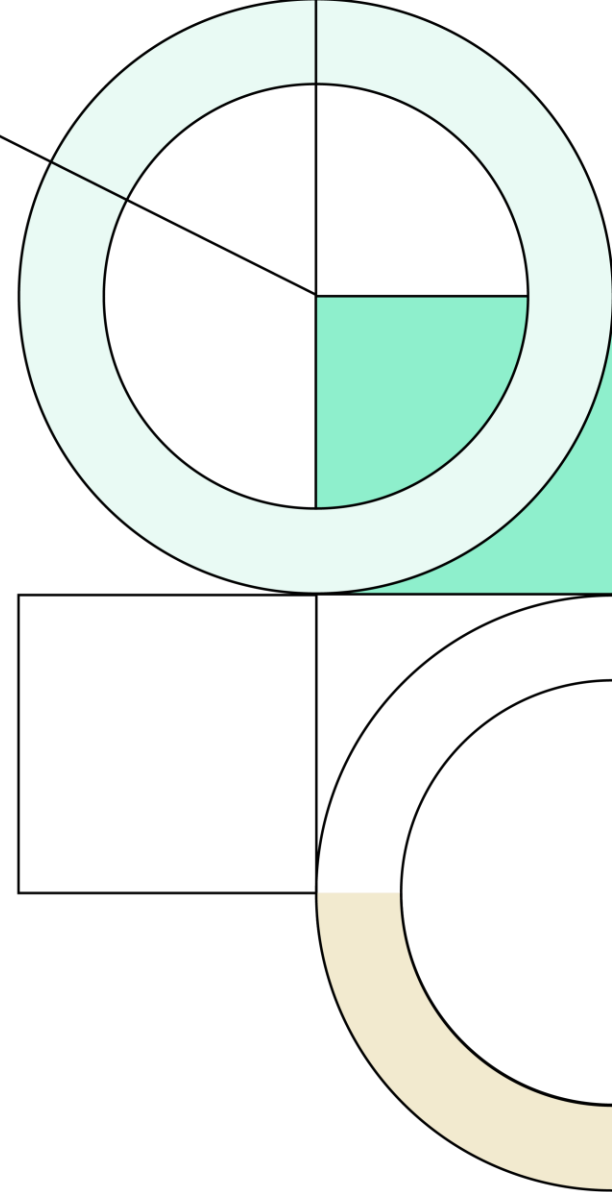
		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity



**Waxahachie
Independent
School
District**

3Q22

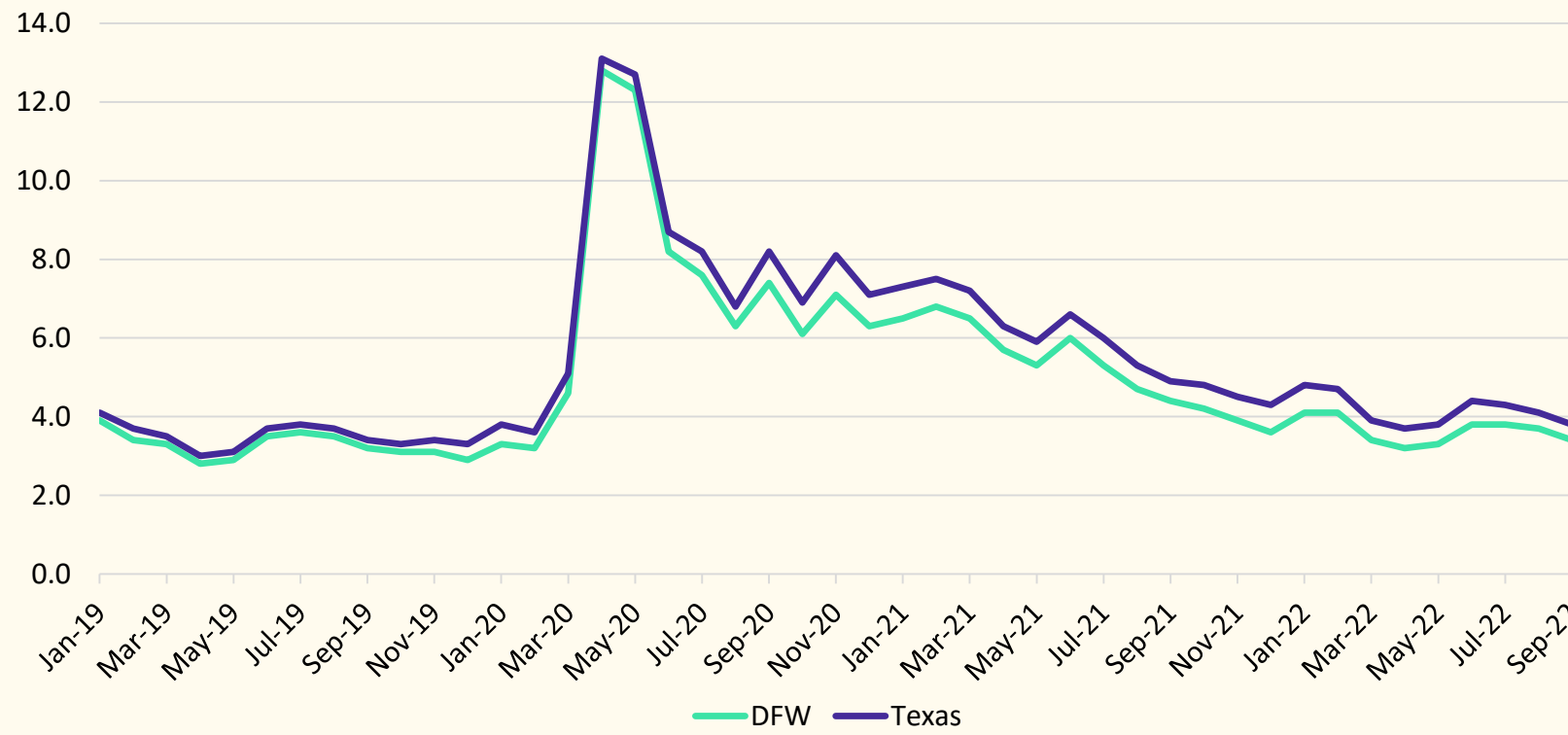
Demographic Report



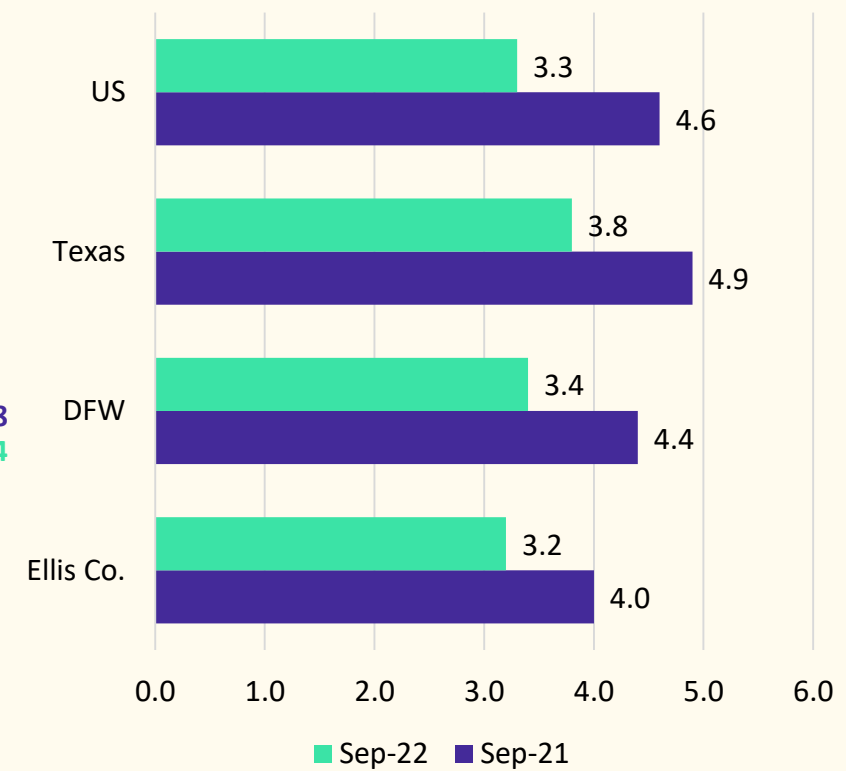


Local Economic Conditions

Unemployment Rate, Jan. 2018 - Sep 2022



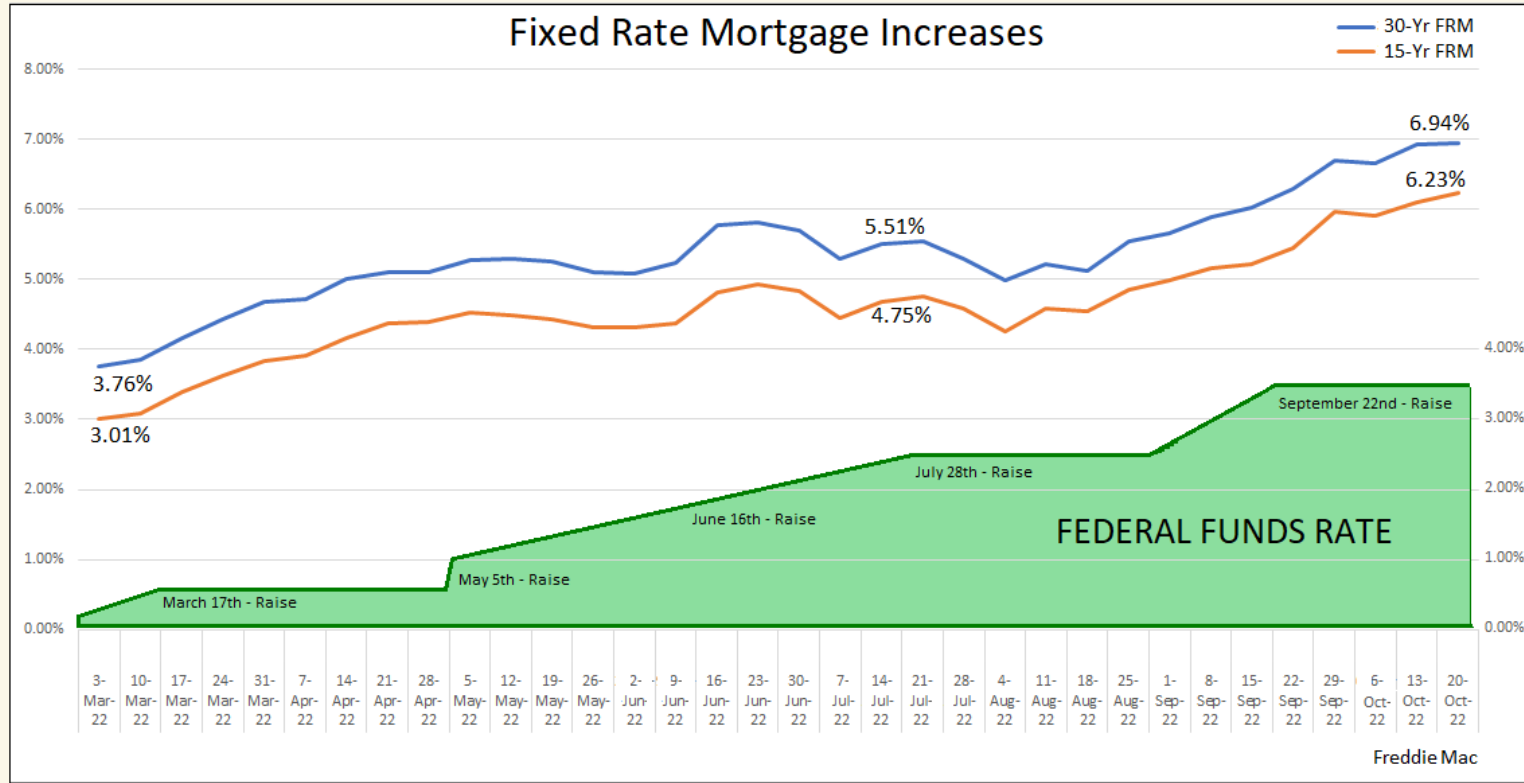
Unemployment Rate, Year over Year





Economic Conditions

Combination of Price Escalation & Interest Rate Increases Impact on Monthly Payments



SPRING 2022

3.5% Interest Rate

HOME PRICE

\$343,221

Average Monthly

House Payment
\$1,905

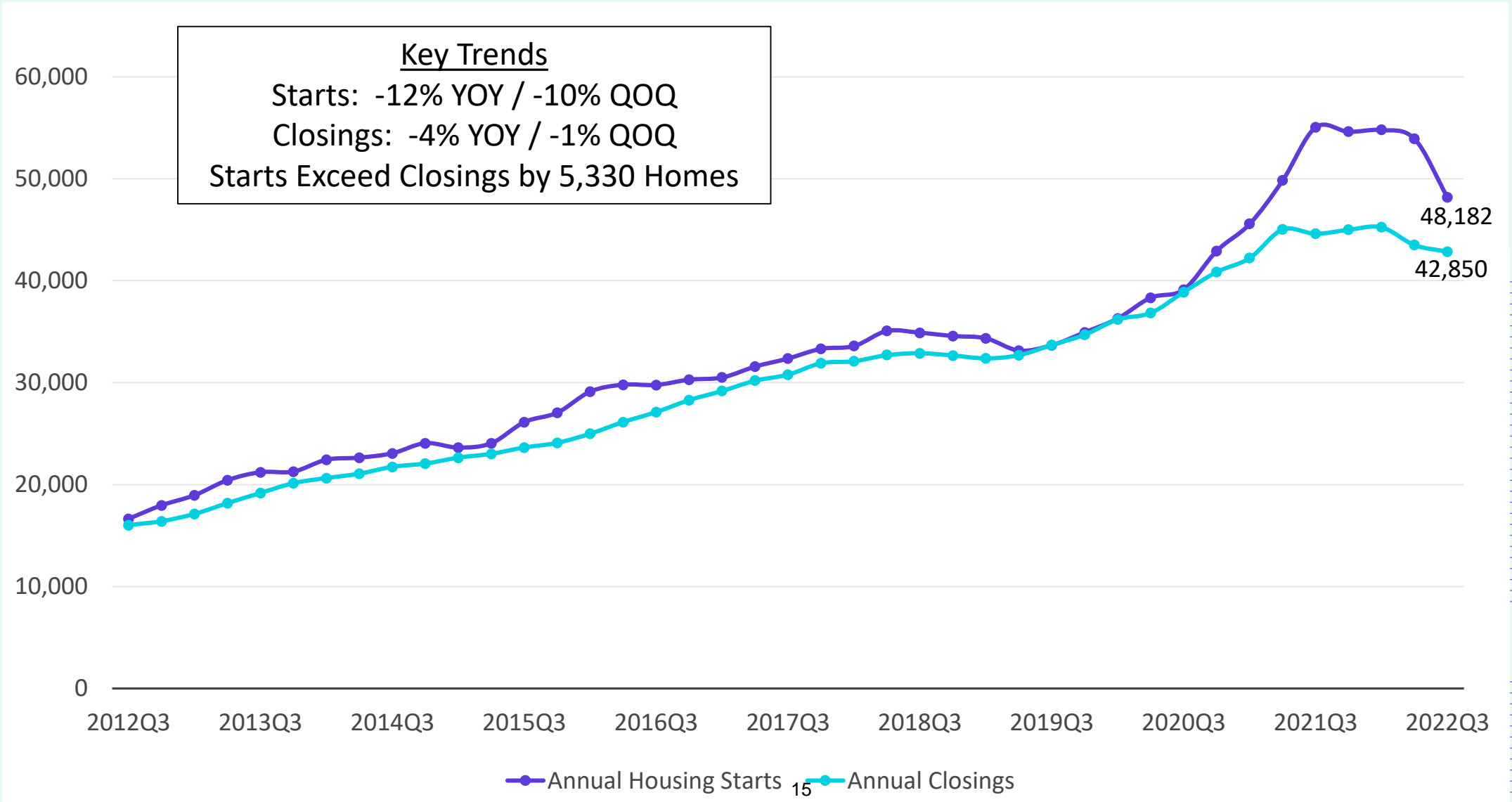
FALL 2022
 7.0% Interest Rate
 HOME PRICE
 \$365,700
 Average Monthly
 House Payment
\$2,765

\$860 Increased
 More Per By
 Month 45.15%

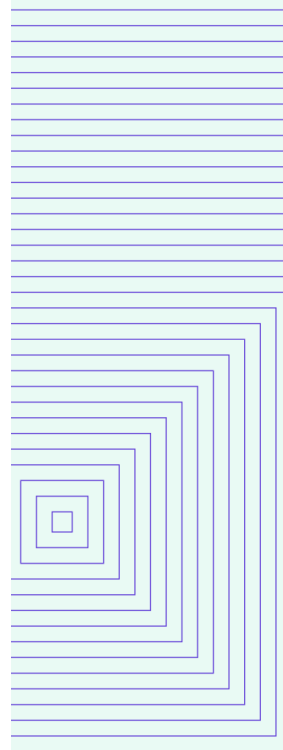
* Since January 2022 – Base Prices have been up by 8% and Mortgage Rates up by approximately 79%



DFW New Home Starts & Closings are Flattening Out

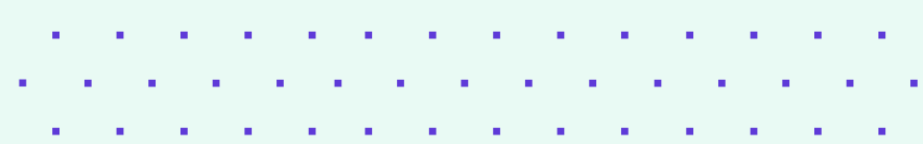


Source: Zonda





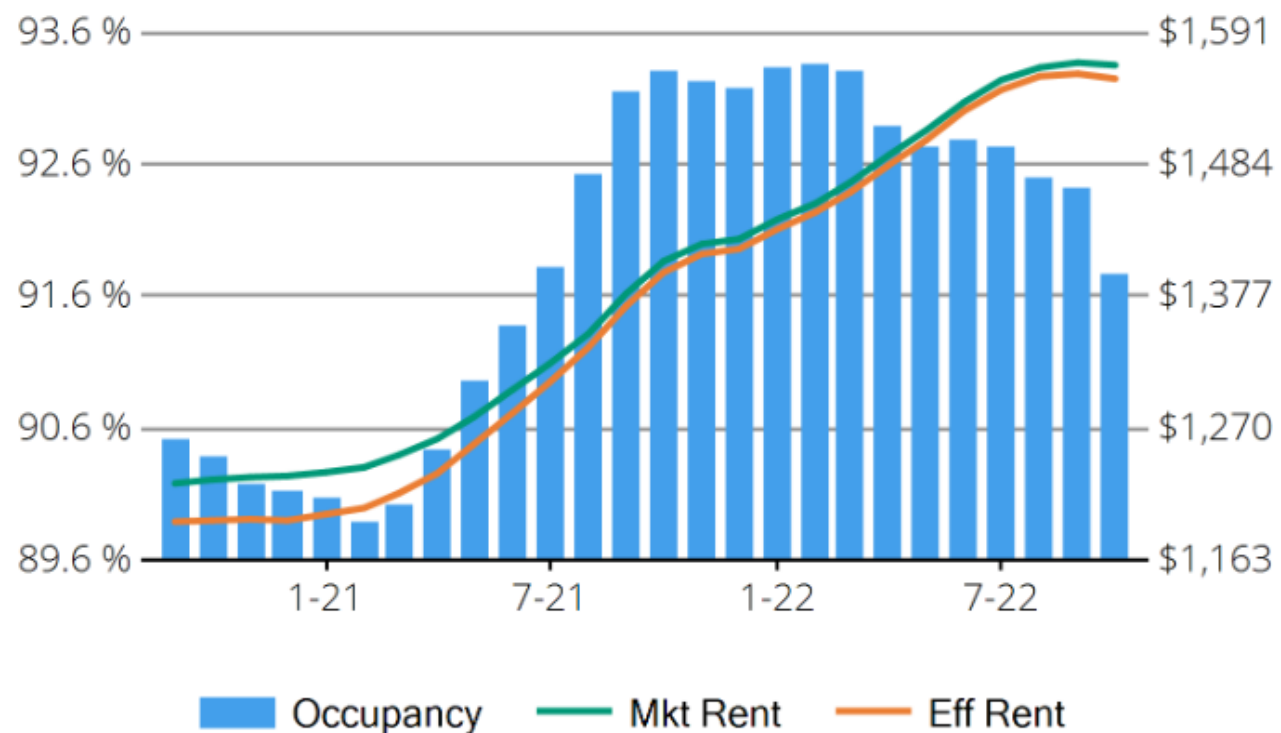
Housing Market Trends: Multi-family Market



Stabilized and Lease-up Properties*

Conventional Properties	Oct 2022	Annual Change
Occupancy	91.7	-1.7%
Unit Change	21,805	
Units Absorbed (Annual)	7,806	
Average Size (SF)	873	+0.3%
Asking Rent	\$1,564	+11.6%
Asking Rent per SF	\$1.79	+11.3%
Effective Rent	\$1,553	+11.5%
Effective Rent per SF	\$1.78	+11.2%
% Offering Concessions	11%	+13.6%
Avg. Concession Package	4.7%	-6.4%

Dallas/Fort Worth, TX





DFW New Home Ranking Report

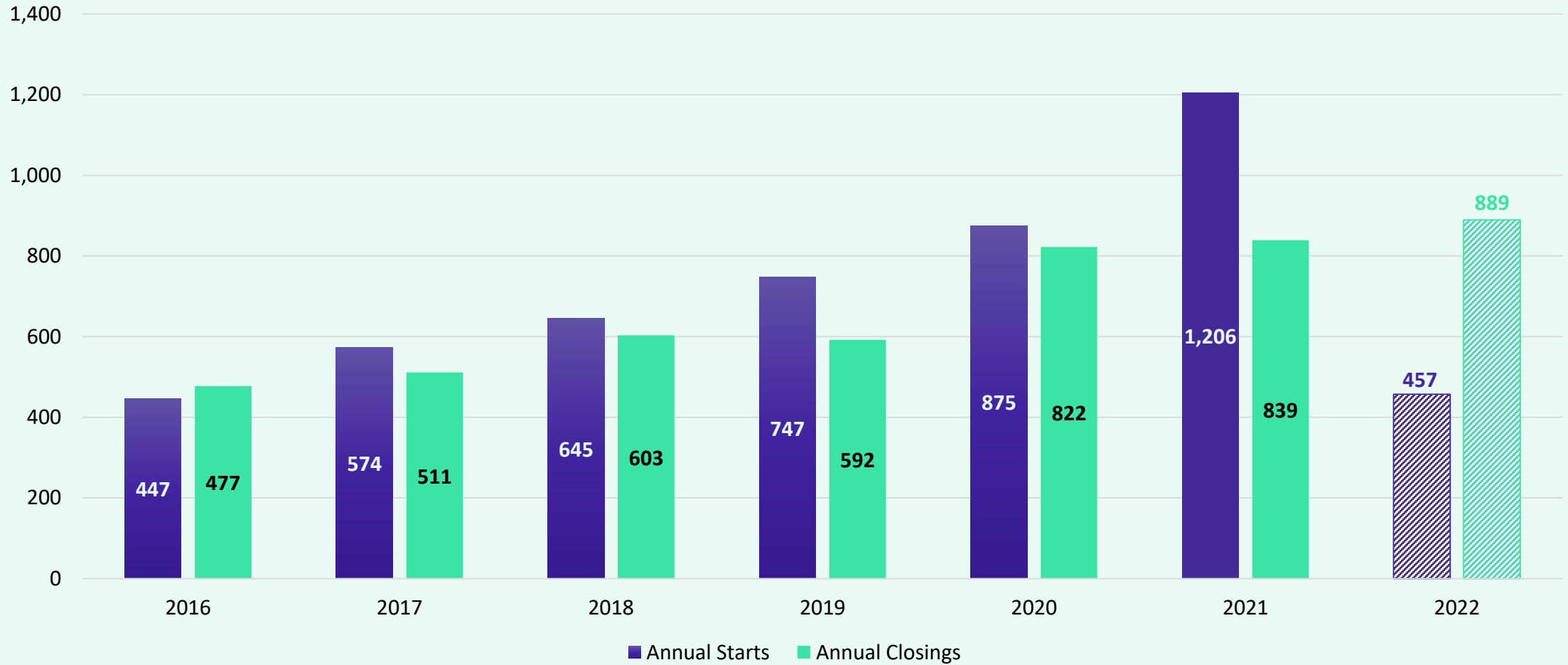
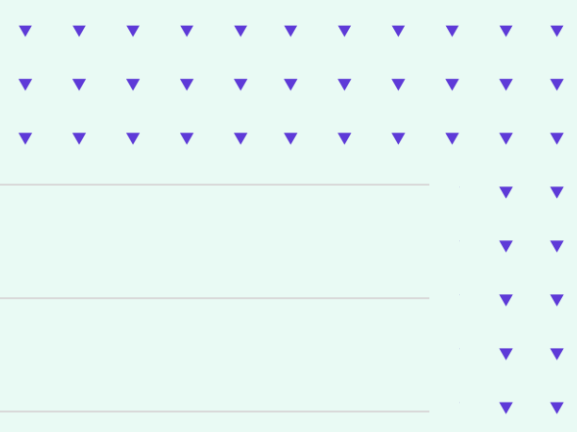
ISD Ranked by Annual Closings – 3Q22

Rank	District Name	Annual Starts	Annual Closings	Inventory	VDL	Future
1	NORTHWEST ISD	3,494	3,543	2,035	3,998	38,239
2	DENTON ISD	2,453	2,553	2,148	3,699	29,153
3	FORNEY ISD	1,589	2,426	929	2,342	29,984
4	PROSPER ISD	2,327	2,270	2,310	3,593	21,227
5	FRISCO ISD	1,311	1,620	1,217	1,495	9,258
6	ROYSE CITY ISD	1,645	1,571	1,085	2,006	8,368
7	DALLAS ISD	1,750	1,495	1,804	2,348	5,963
8	PRINCETON ISD	2,011	1,447	1,477	1,632	10,290
9	MIDLOTHIAN ISD	1,028	1,154	714	2,200	19,669
10	WAXAHACHIE ISD	838	1,090	359	1,261	22,631*
11	EAGLE MT-SAGINAW ISD	1,293	1,070	822	2,427	16,735
12	ROCKWALL ISD	1,309	1,061	1,046	2,005	11,268
13	CROWLEY ISD	1,338	1,054	943	2,023	16,422
14	LEWISVILLE ISD	1,130	1,043	963	1,040	2,202
15	CRANDALL ISD	1,515	1,023	1,139	618	15,212
16	COMMUNITY ISD	1,025	983	566	1,184	7,831
17	CELINA ISD	981	947	947	1,062	35,378
18	MANSFIELD ISD	1,326	930	1,084	1,423	6,868
19	MCKINNEY ISD	1,076	¹⁷ 813	1,052	1,384	16,208
20	AUBREY ISD	1,525	791	1,149	993	5,260

* Based on additional housing research by Zonda Education



District New Home Starts and Closings by Quarter






Starts	2016	2017	2018	2019	2020	2021	2022
1Q	97	126	103	101	204	194	203
2Q	137	143	247	187	186	218	178
3Q	130	146	176	252	169	410	76
4Q	83	159	119	207	316	384	
Total	447	574	645	747	875	1,206	457

Closings	2016	2017	2018	2019	2020	2021	2022
1Q	102	89	92	119	196	142	263
2Q	114	114	176	141	239	257	372
3Q	123	136	172	125	186	237	254
4Q	138	172	163	207	201	203	
Total	477	511	603	592	822	839	889



District Housing Overview by Elementary Zone

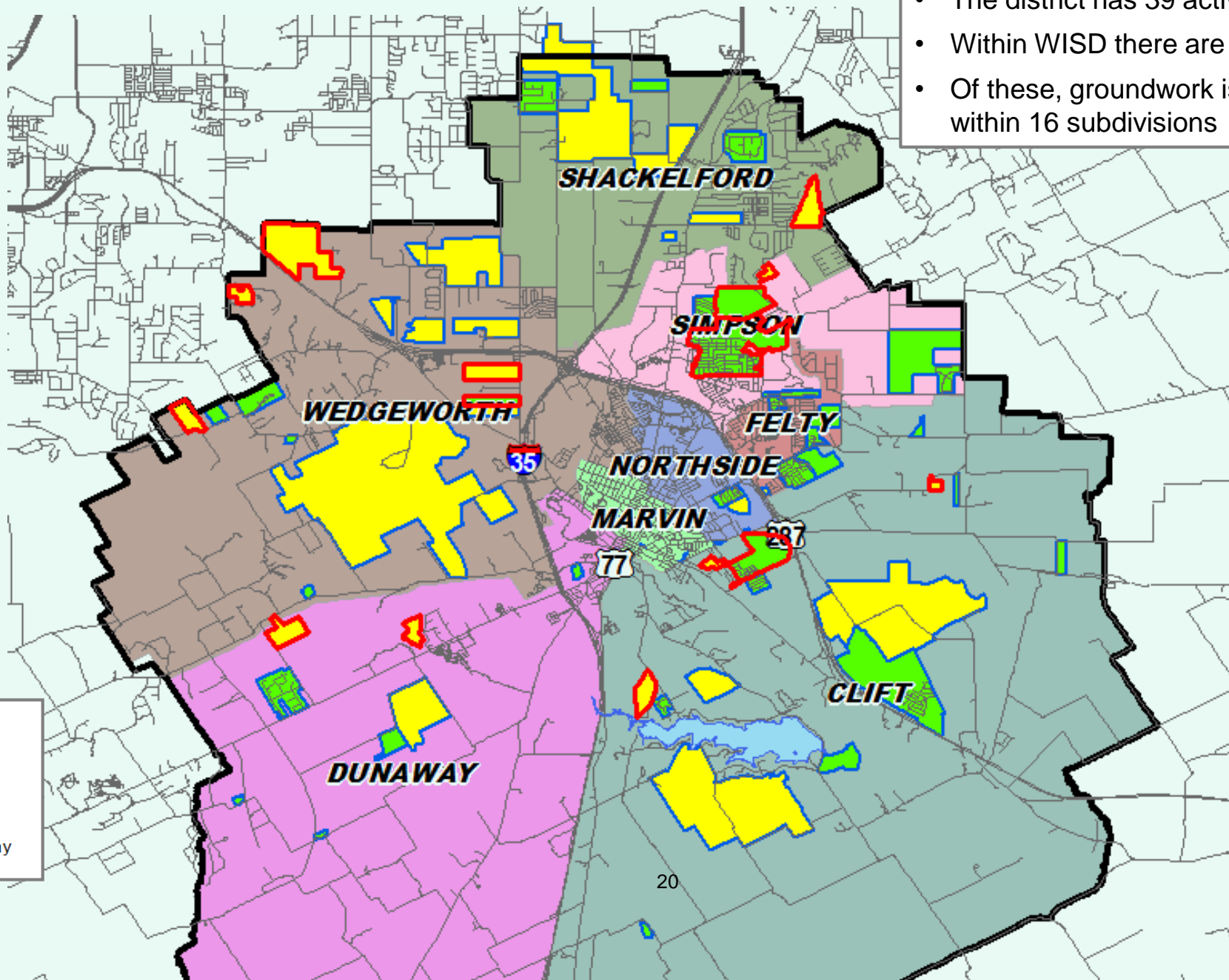
ELEMENTARY ZONE	Annual Starts	Quarter Starts	Annual Closings	Quarter Closings	Under Const.	Inventory	Vacant Dev. Lots	Future
CLIFT	430	24	571	129	86	102	249	9,619
DUNAWAY	14	3	34	6	13	16	87	370
FELTY	99	0	83	25	60	63	183	29
MARVIN	4	1	6	1	3	3	6	15
NORTHSIDE	3	0	48	0	4	4	1	77
SHACKELFORD	12	0	11	0	11	11	18	2,852
SIMPSON	230	41	269	73	128	131	514	900
WEDGEWORTH	46	7	68	20	27	29	203	8,769
Grand Totals	838	76	1,090	254	332	359	1,261	22,631

-  Highest activity in the category
-  Second highest activity in the category
-  Third highest activity in the category



District Housing Overview

- The district has 39 actively building subdivisions
- Within WISD there are 28 future subdivisions
- Of these, groundwork is underway on 1,262 lots within 16 subdivisions



Subdivisions

- ACTIVE
- FUTURE
- Groundwork Underway

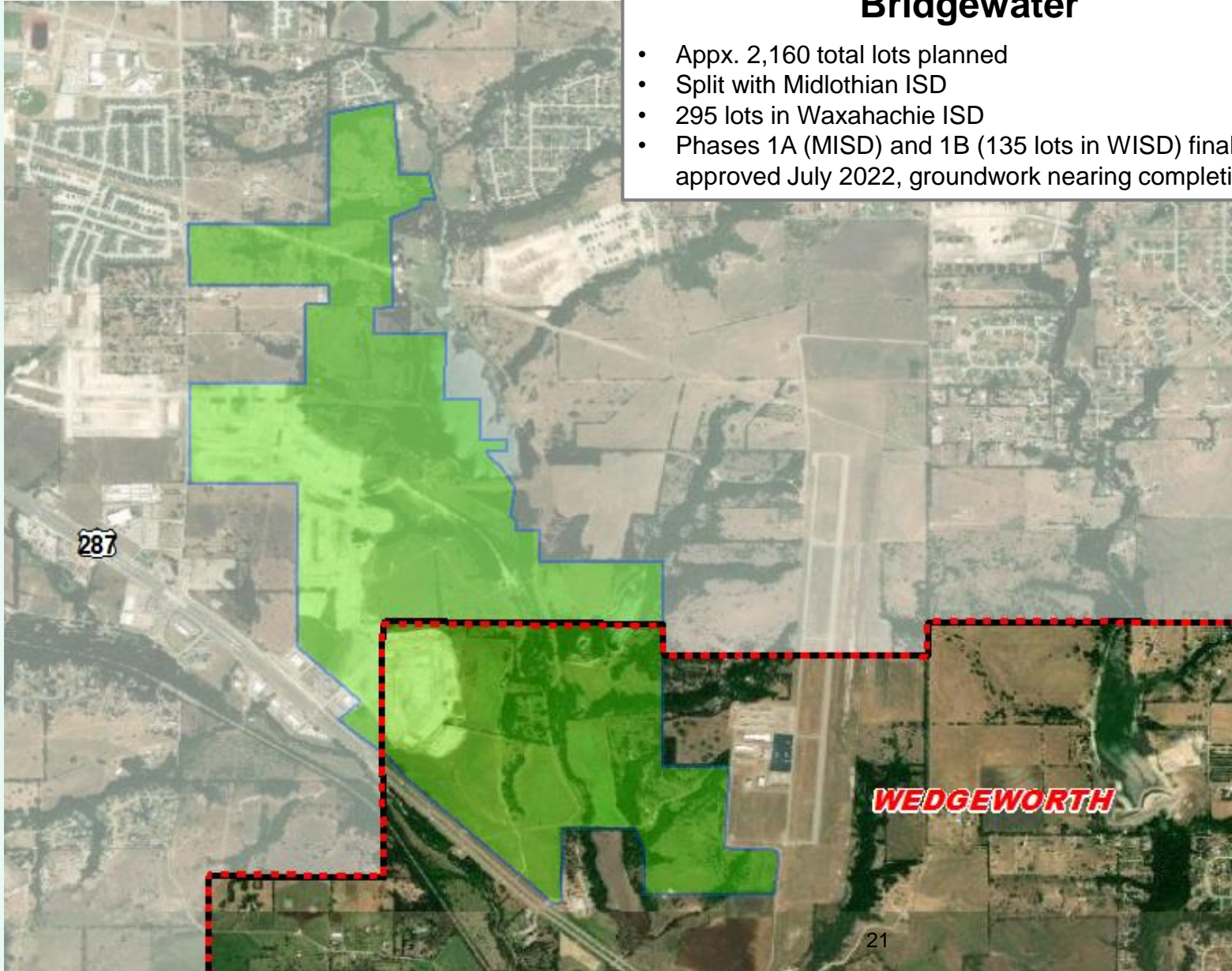


Residential Activity

Bridgewater

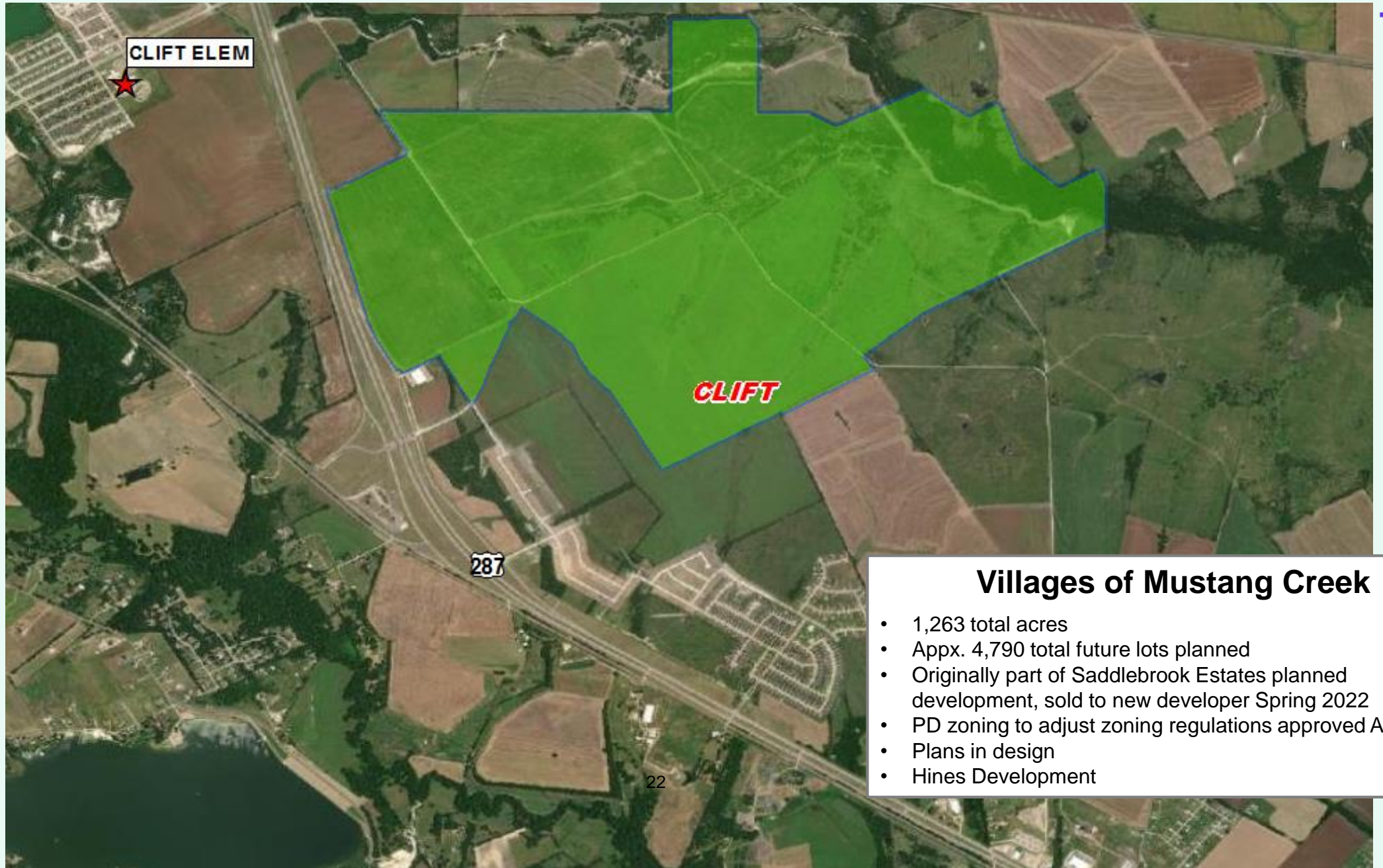
- Appx. 2,160 total lots planned
- Split with Midlothian ISD
- 295 lots in Waxahachie ISD
- Phases 1A (MISD) and 1B (135 lots in WISD) final plat approved July 2022, groundwork nearing completion

September 2022





Residential Activity



Villages of Mustang Creek

- 1,263 total acres
- Appx. 4,790 total future lots planned
- Originally part of Saddlebrook Estates planned development, sold to new developer Spring 2022
- PD zoning to adjust zoning regulations approved April 2022
- Plans in design
- Hines Development

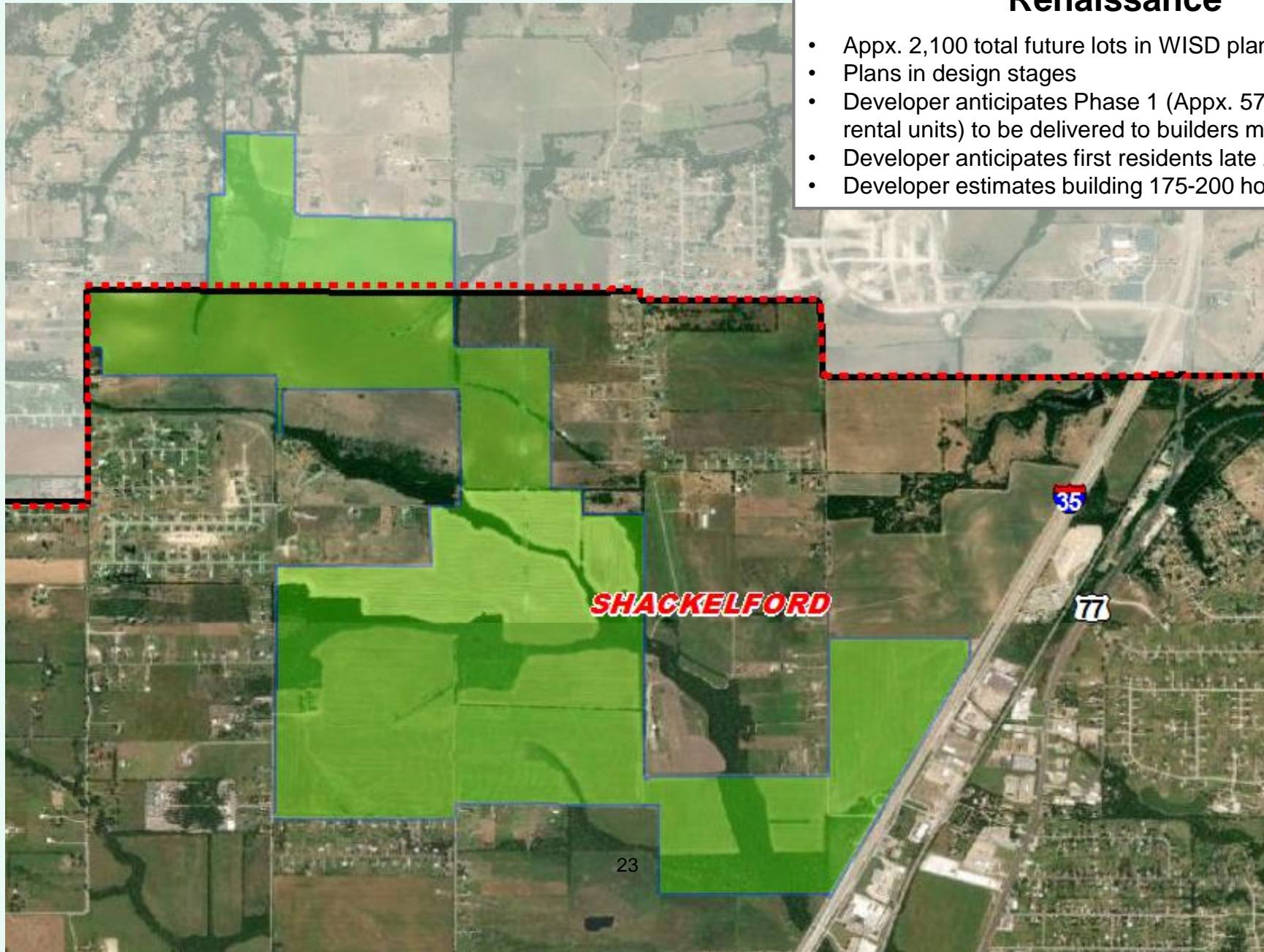
22



Residential Activity

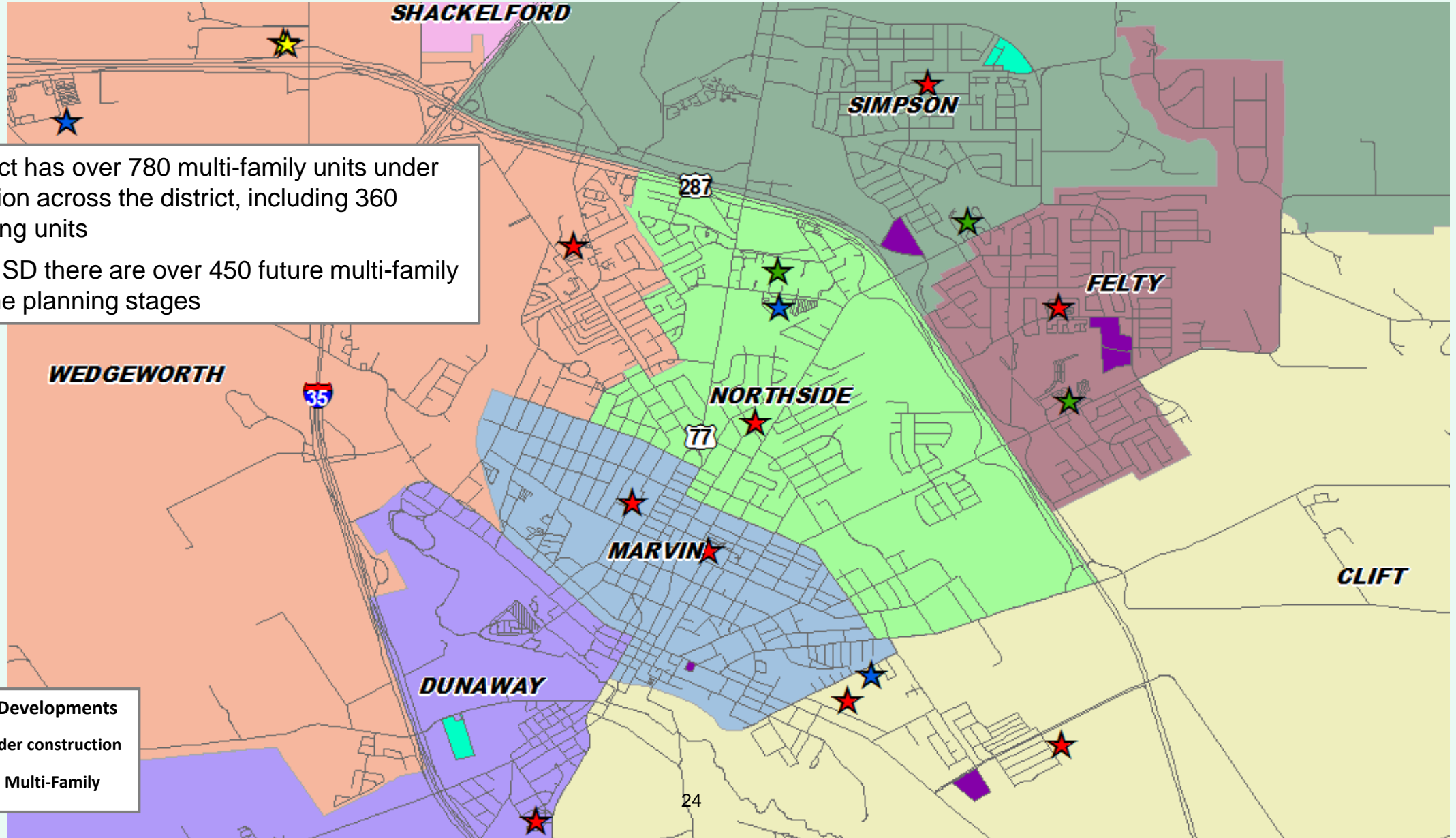
Renaissance

- Appx. 2,100 total future lots in WISD planned
- Plans in design stages
- Developer anticipates Phase 1 (Appx. 575 lots, and 150 rental units) to be delivered to builders mid-2024
- Developer anticipates first residents late 2024
- Developer estimates building 175-200 homes per year





District Multi-Family Overview



- The district has over 780 multi-family units under construction across the district, including 360 senior living units
- Within WISD there are over 450 future multi-family units in the planning stages

Multi-Family Developments

- MF Under construction
- Future Multi-Family



Annual Enrollment Change

Year (Oct.)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2018/19	42	181	625	598	580	624	676	723	718	728	689	755	752	620	626	8,937		
2019/20	37	254	644	683	653	627	675	720	764	767	752	875	759	708	563	9,481	544	6.1%
2020/21	32	182	702	674	698	675	660	692	738	799	787	861	836	688	655	9,679	198	2.1%
2021/22	31	248	682	754	697	718	709	701	741	770	813	949	838	803	641	10,095	416	4.3%
2022/23	47	275	736	758	800	769	784	763	774	787	843	1,027	918	801	716	10,798	703	7.0%

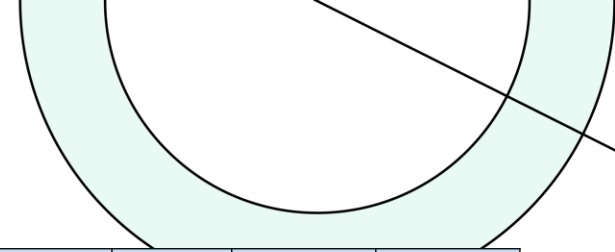
*Yellow Box = largest grade per year
Green Box = second largest grade per year

	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	EL avg	MS avg	HS avg.
3 Year Avg	1.117	1.063	1.047	1.077	1.039	1.055	1.065	1.054	1.067	1.050	1.046	1.205	0.965	0.941	0.916	1.056	1.054	1.007
2019/20	0.881	1.403	1.030	1.093	1.092	1.081	1.082	1.065	1.057	1.068	1.033	1.270	1.005	0.941	0.908	1.074	1.053	1.031
2020/21	0.865	0.717	1.090	1.047	1.022	1.034	1.053	1.025	1.025	1.046	1.026	1.145	0.955	0.906	0.925	1.045	1.032	0.983
2021/22	0.969	1.363	0.972	1.074	1.034	1.029	1.050	1.062	1.071	1.043	1.018	1.206	0.973	0.961	0.932	1.037	1.044	1.018
2022/23	1.516	1.109	1.079	1.111	1.061	1.103	1.092	1.076	1.104	1.062	1.095	1.263	0.967	0.956	0.892	1.087	1.087	1.020

- Waxahachie ISD added more than 700 students this year with increased housing activity and a continued “COVID bounce-back”
- 10th, 11th and 12th grades were the only grades with negative cohorts
- EE, and 9th grades saw the highest cohorts in the district



Ten Year Forecast by Grade Level



Year (Oct.)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2018/19	42	181	625	598	580	624	676	723	718	728	689	755	752	620	626	8,937		
2019/20	37	254	644	683	653	627	675	720	764	767	752	875	759	708	563	9,481	544	6.1%
2020/21	32	182	702	674	698	675	660	692	738	799	787	861	836	688	655	9,679	198	2.1%
2021/22	31	248	682	754	697	718	709	701	741	770	813	949	838	803	641	10,095	416	4.3%
2022/23	47	275	736	758	800	769	784	763	774	787	843	1,027	918	801	716	10,798	703	7.0%
2023/24	37	347	803	822	823	873	829	832	797	836	840	1,034	1,002	859	725	11,456	658	6.1%
2024/25	52	450	852	880	876	871	936	870	869	855	873	1,032	1,008	947	767	12,137	681	5.9%
2025/26	55	470	900	932	919	922	945	985	915	930	898	1,077	1,003	950	853	12,755	618	5.1%
2026/27	58	491	952	994	983	984	984	1,005	1,039	980	965	1,098	1,048	944	861	13,387	632	5.0%
2027/28	62	514	1,008	1,063	1,035	1,033	1,045	1,037	1,048	1,133	1,023	1,175	1,069	987	845	14,076	689	5.1%
2028/29	65	537	1,063	1,114	1,115	1,078	1,101	1,093	1,078	1,130	1,196	1,240	1,163	1,006	884	14,862	786	5.6%
2029/30	68	558	1,116	1,174	1,166	1,163	1,139	1,154	1,137	1,153	1,182	1,431	1,212	1,093	901	15,647	784	5.3%
2030/31	71	580	1,169	1,227	1,227	1,216	1,230	1,194	1,201	1,215	1,207	1,417	1,400	1,139	977	16,469	822	5.3%
2031/32	75	601	1,220	1,279	1,282	1,274	1,282	1,288	1,241	1,283	1,274	1,444	1,389	1,313	1,018	17,261	793	4.8%
2032/33	78	623	1,274	1,338	1,341	1,334	1,346	1,344	1,340	1,326	1,343	1,518	1,413	1,303	1,172	18,091	830	4.8%

Yellow box = largest grade per year
Green box = second largest grade per year



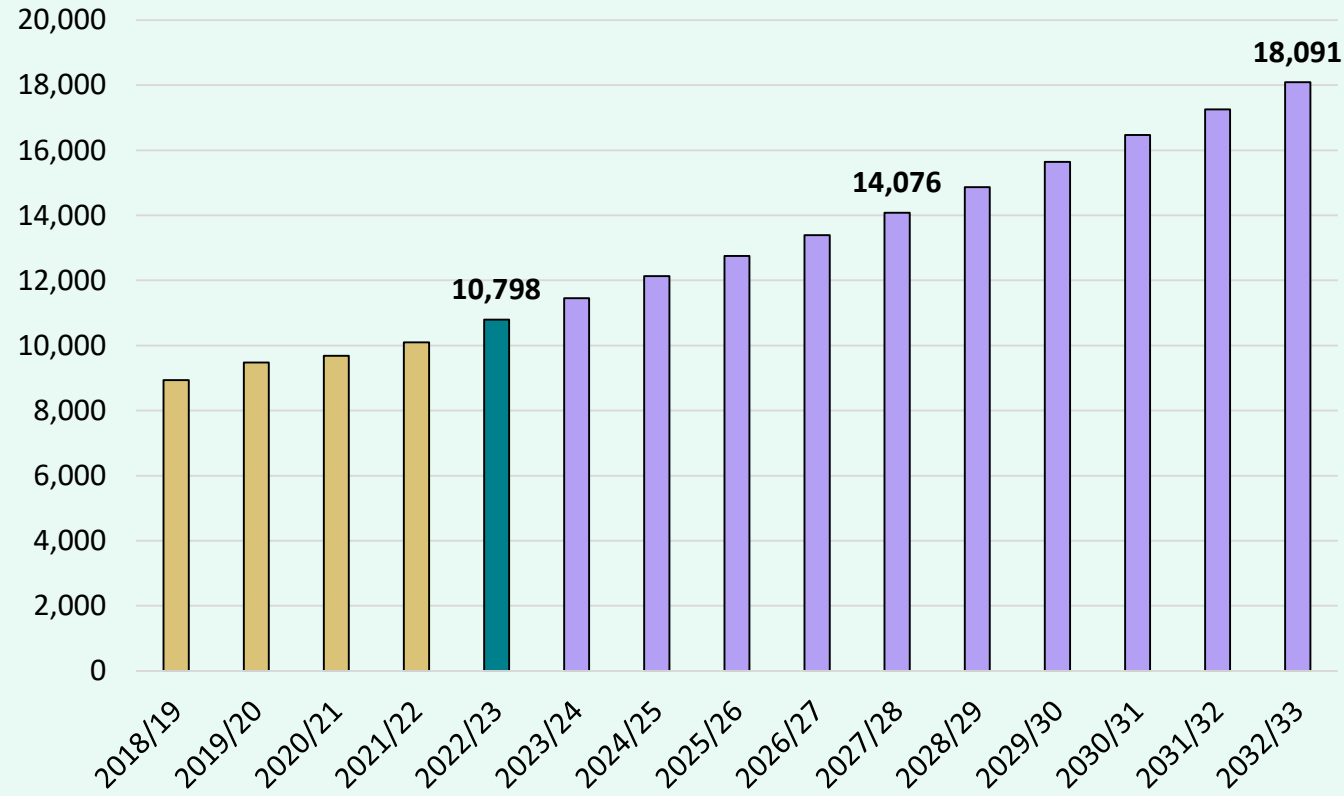
Ten Year Forecast by Campus

Campus	Functional	Max		Fall	ENROLLMENT PROJECTIONS									
	Capacity	Capacity	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
Turner Early Learning Center	193	214	175	220	281	400	423	447	474	500	525	549	573	599
Dunaway Elementary	594	660	446	441	430	431	437	440	438	457	474	488	491	492
Felty Elementary	614	682	557	560	598	631	639	653	666	680	691	686	682	667
Clift Elementary	514	572	477	538	637	711	777	875	983	1,079	1,185	1,296	1,432	1,563
Marvin Elementary	496	550	291	454	534	544	546	550	557	543	538	538	537	541
Northside Elementary	493	550	497	517	533	550	561	548	527	522	519	520	526	544
Shackelford Elementary	534	594	475	461	490	489	518	544	604	670	740	823	897	970
Simpson Elementary	720	800	549	621	695	795	927	997	1,029	1,052	1,067	1,087	1,105	1,112
Wedgeworth Elementary	891	990	668	693	751	828	894	993	1,117	1,261	1,397	1,525	1,655	1,788
Wilemon Elementary	474	528	405	427	415	407	407	404	402	401	402	401	401	401
ELEMENTARY TOTALS	5,330	5,926	4,540	4,932	5,364	5,786	6,129	6,451	6,796	7,165	7,538	7,913	8,299	8,677
Elementary Absolute Growth			225	392	432	422	343	322	345	369	373	376	386	377
Elementary Percent Growth			5.21%	8.63%	8.76%	7.87%	5.92%	5.26%	5.35%	5.43%	5.20%	4.98%	4.88%	4.55%
Coleman Junior High	1,263	1,441	845	838	839	896	976	1,072	1,130	1,223	1,295	1,400	1,482	1,580
Finley Junior High	1,134	1,294	816	817	880	900	933	997	1,096	1,154	1,134	1,098	1,130	1,152
Howard Junior High	1,046	1,193	663	749	754	801	834	915	978	1,027	1,043	1,125	1,186	1,277
MIDDLE SCHOOL TOTALS	3,443	3,928	2,324	2,404	2,473	2,597	2,743	2,984	3,204	3,404	3,472	3,623	3,798	4,009
Middle School Absolute Growth			0	80	69	124	146	241	220	200	68	151	175	211
Middle School Percent Growth			0.00%	3.44%	2.87%	5.01%	5.62%	8.79%	7.37%	6.24%	2.00%	4.35%	4.83%	5.56%
Waxahachie High School	3,152	3,602	2,795	3,019	3,182	3,335	3,440	3,498	3,637	3,848	4,191	4,489	4,719	4,961
Waxahachie Global High School	561	746	394	412	406	388	412	423	408	414	415	412	414	414
Waxahachie HS of Choice			42	31	31	31	31	31	31	31	31	31	31	31
HIGH SCHOOL TOTALS	3,713	4,348	3,231	3,462	3,619	3,754	3,883	3,952	4,076	4,293	4,637	4,932	5,164	5,406
High School Absolute Growth			191	231	157	135	129	69	123	218	344	295	232	242
High School Percent Growth			6.28%	7.15%	4.53%	3.73%	3.45%	1.78%	3.12%	5.34%	8.01%	6.37%	4.70%	4.68%
DISTRICT TOTALS	12,486	14,202	10,095	10,798	11,456	12,137	12,755	13,387	14,076	14,862	15,647	16,469	17,261	18,091
District Absolute Growth			416	703	658	681	618	632	689	786	784	822	793	830
District Percent Growth			4.3%	7.0%	6.1%	5.9%	5.1%	5.0%	5.1%	5.6%	5.3%	5.3%	4.8%	4.8%



Key Takeaways

Enrollment Projections



- Waxahachie ISD added more than 700 students this fall due to continued strong housing activity and students returned after the Covid pandemic
- Rising interest rates have tempered demand, and new home starts have slowed in response
- There are nearly 400 homes in inventory across the district, with an additional 1,260 lots currently available to build on
- Groundwork is underway on roughly 1,260 lots across the district
- The district is forecasted to enroll more than 14,000 students in 2027/28, and more than 18,000 students in 2032/33

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Lee Auvenshine

Subject: Board Policy Update 120 **Related Page(s)** Local Policy
Comparison
Packet and
Explanatory
Notes

**Informational
Agenda Report**

EXECUTIVE SUMMARY:

The Texas Association of School Boards (TASB) recently published and distributed Board Policy Update 120, which incorporates recommended changes in advance of the 2023 Legislative Session. Update 120 contains several changes to “Legal” policies, along with four proposed changes to the district’s “Local” policies. Legal policies are restatements of the current law as it relates to Texas school districts generally. The Board will not be required to take any action regarding the changes to Legal policies, as TASB will automatically update the Legal policies to ensure that they reflect the current law.

Update 120 affects the following local policies listed below:

- CKC(LOCAL): EMERGENCY PLANS
- EC(LOCAL): SCHOOL DAY
- FNG(LOCAL): STUDENT AND PARENT COMPLAINTS/GRIEVANCES
- FO(LOCAL): STUDENT DISCIPLINE

Attached is the Local Policy Comparison Packet, along with Explanatory Notes and the full Update Packet prepared by TASB.

ATTACHMENTS:

Attached is the Local Policy Comparison Packet and Explanatory Notes prepared by TASB.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration anticipates recommending approval of Update 120 at the next meeting of the Board of Trustees on March 20.

Explanatory Notes

TASB Localized Policy Manual Update 120

Waxahachie ISD

AIC(LLEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Revised Administrative Code rules, effective June 7, 2022, and reflected on pages 7–8, address the requirements for local improvement plans by certain districts or campuses assigned a D rating. The rules also address modification of a campus turnaround plan due to a change in circumstances. (See page 15.)

Other revisions reflect changes to citations of Administrative Code rules.

AIE(LLEGAL) ACCOUNTABILITY: INVESTIGATIONS

A new Note on page 3 references recently revised Administrative Code rules regarding an informal review or hearing following a TEA investigation.

An existing Administrative Code provision regarding compliance investigations has been added on page 5.

BBD(LLEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

A new Administrative Code rule, effective May 31, 2022, requiring board members to complete training on school safety has been added on page 8.

BE(LLEGAL) BOARD MEETINGS

Changes prompted by new and revised Administrative Code rules regarding board meetings by videoconference, effective September 15, 2022, are reflected on pages 9–10.

CCGA(LLEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

Citations to a new Administrative Code rule addressing installment payment of taxes on property not directly damaged in a disaster or emergency area are included on page 9.

CFA(LLEGAL) ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

CFC(LLEGAL) ACCOUNTING: AUDITS

Revisions reflect the adoption of version 18.0 of the *Financial Accountability System Resource Guide*.

CKB(LLEGAL) SAFETY PROGRAM/RISK MANAGEMENT: ACCIDENT PREVENTION AND REPORTS

Changes reflect extensive revisions to Administrative Code rules regarding mandatory drills, effective June 26, 2022.

New Administrative Code provisions addressing optional active threat exercises are also incorporated.

CKC(LLOCAL) SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

Education Code 37.108(d) requires a district's multihazard emergency operations plan to include responding to a train derailment near a district school if a district facility is within 1,000 yards of a railroad track. New recommended local policy text incorporates this requirement into the list of procedures that must be addressed.

In addition, we recommend adjustments to provisions regarding the board's authorization of certain employees and board members to possess firearms on district property. Key changes include the following:

- Appropriately delineate authority for revoking an employee's or a board member's authorization.

Explanatory Notes

TASB Localized Policy Manual Update 120

Waxahachie ISD

- Include firearms among the equipment that requires district approval.
- Clarify that the procedures to implement this security program are detailed in the district's emergency operations plan.

For greater transparency, the recommended language also refers clearly to "board members," rather than "officials," who are part of this program. Please contact your policy consultant with any questions about these recommended revisions.

For more information, see TASB Legal Services' article [School Marshals and Other Personnel Carrying Firearms](#). The *Legal Issues in Update 120* memo also describes common legal concerns and best practices specific to [this policy's topic](#).

CMD(LLEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Changes reflect revised Administrative Code provisions, effective June 7, 2022, regarding permitted uses of the instructional materials and technology allotment. Other revisions have been made to delete outdated terminology.

A revised Administrative Code rule, effective October 16, 2022, requiring certification of compliance with the Children's Internet Protection Act has been added on page 9.

CQA(LLEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Based on revised Administrative Code rules, the following requirements have been added at Other Required Internet Postings:

- Certain districts or campuses assigned a D rating must notify the public of the meeting to gather input to develop a local improvement plan. (See item 8.)
- Districts conducting an active threat exercise must provide notice through multiple distribution networks, including the district's website. (See item 35.)

CRD(LLEGAL) INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Revised Administrative Code rules, effective August 18, 2022, prompted revisions to the definitions of full- and part-time employees.

EC(LOCAL) SCHOOL DAY

Laws repealed during the 85th Legislative Session make the exemptions claimed under the district's innovation plan regarding the number of hours and minutes in each school day unnecessary. We recommend removing from this policy the text that reflected that portion of your innovation plan.

EHAA(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Revisions at the bottom of page 2 reflect changes to the citations of Administrative Code rules addressing instruction related to positive character traits and personal skills.

EHAB(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ELEMENTARY)

Revisions include a new Administrative Code rule, effective April 28, 2022, regarding phonics curricula.

Explanatory Notes

TASB Localized Policy Manual Update 120

Waxahachie ISD

EHAC(LLEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Revised Administrative Code rules, effective August 1, 2022, and reflected on pages 3–4, changed the required course offerings for grades 9–12 related to social studies and physical education.

EHBAB(LLEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Changes on pages 8–9 include revised Administrative Code rules, effective June 7, 2022, regarding review of a student's behavior improvement plan or behavioral intervention plan.

EHBAE(LLEGAL) SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS

Revised Administrative Code rules, effective June 7, 2022, regarding the timeline for requesting a hearing on a due process complaint are included on pages 5–6.

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Changes reflect new Administrative Code provisions, effective June 9, 2022, regarding accelerated instruction and accelerated learning committees for students who fail to perform satisfactorily on certain assessment instruments. The new provisions derive from HB 4545, 87th Texas Legislature, Regular Session 2021.

EIE(LLEGAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

Changes are to better match legal sources and remove repealed Administrative Code rules.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

New Administrative Code rules, effective August 21, 2022, regarding notice about the Texas First Early High School Completion Program and the Texas First Scholarship Program are included on pages 8–9. Other revisions have been made to update citations.

Please note: For the 2022–23 school year, each high school must provide a written notification to each student and the student's parent or guardian listing the eligibility criteria for the programs. After the 2022–23 school year, the school must provide the notice upon a student's initial enrollment in high school.

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

Changes have been made to incorporate revised Administrative Code rules and to better reflect legal sources.

EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

Revisions have been made to include Administrative Code provisions, effective August 9, 2022, regarding emergent bilingual students and individual graduation committees. A repealed provision regarding the grade placement committee has been deleted.

FB(LLEGAL) EQUAL EDUCATIONAL OPPORTUNITY

Changes are to better reflect legal sources.

Explanatory Notes

TASB Localized Policy Manual Update 120

Waxahachie ISD

FFA(LEGAL) STUDENT WELFARE: WELLNESS AND HEALTH SERVICES

For clarity, a reference to policy provisions regarding school-based health centers has been added on page 4.

FFAE(LEGAL) WELLNESS AND HEALTH SERVICES: SCHOOL-BASED HEALTH CENTERS

For clarity, a reference to policy provisions regarding expanding or changing health-care services at a school has been added on page 3.

FFG(LEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

The Note on page 5 now references Administrative Code rules regarding investigations of abuse or neglect in a school setting.

FFI(LOCAL) STUDENT WELFARE: FREEDOM FROM BULLYING

District bullying policies must address prevention and mediation of bullying incidents and comply with minimum standards adopted by TEA. TEA recently issued updated [Proposed Minimum Standards for Bullying Prevention Policies and Procedures](#) for public comment from October 28 through November 28, 2022. Policy Service will recommend local policy revisions following publication of the final TEA minimum standards.

FNG(LOCAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT AND PARENT COMPLAINTS/GRIEVANCES

Revisions to this local policy are recommended at Other Complaint Processes to:

- Clarify how special education complaints are addressed.
- Encompass all instructional resources policies.
- Reference the required hearing procedure for eligibility disputes under school nutrition programs.

The *Legal Issues in Update 120* memo describes common legal concerns and best practices specific to [this policy's topic](#).

FO(LOCAL) STUDENT DISCIPLINE

Recommended revisions to this local policy are to clarify circumstances when restraint may be used generally and to more prominently address restraint of a student who receives special education services.

FOF(LEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

Revised Administrative Code rules, effective June 7, 2022, regarding restraint and time-out are included beginning on page 10. A statement has been amended to refer to new documentation and notification requirements in 19 Administrative Code 89.1053(e). Other changes include citations to revised Administrative Code rules.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
3. Response to a nearby train derailment, as applicable; and
- ~~3-4.~~ 4. Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Firearms
Purpose**

The Board ~~has adopted~~ **adopts** these provisions regarding firearms to address ~~community concerns about safety and security on school property and at school-sponsored activities. These provisions are designed to address the~~ effective and timely response to ~~an emergency situations on District property, including situation that poses an immediate threat of serious bodily injury and/or death to a person such as, by way of example only, invasion of a school or other action~~ by an armed outsider; a hostage situation; actions of ~~a~~ **a** student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; ~~and, or other person, or~~ similar circumstances.

Authorization

Pursuant to its authority under state law, the Board may, ~~from time to time,~~ authorize specific District employees ~~and Board member or officials ("guardians")~~ **and Board member** to possess certain firearms ~~in schools,~~ at Board meetings, and at school-sponsored or school-related events on ~~District school~~ **District school** property, to the extent allowed by law.

~~Each specifically authorized employee and Board member shall be approved by action of the Board. The Superintendent~~ **Board or its designee** shall issue written authorization to ~~each approved employee and Board member. approved employees and officials. Participation in this safety program is strictly voluntary and is not a requirement of any position as an employee or elected official of the District.~~

~~Revocation~~

~~The Board or its designee may revoke such authorization at any time. The authorization to possess certain firearms at Board meetings and at school-sponsored or school-related events on school property shall be automatically revoked if an employee or official is placed on administrative leave, resigns, is nonrenewed, is terminated, or no longer serves the District in an official capacity.~~

~~Scope of Authority~~ A guardian may take such action that is necessary, in his or her judgment and discretion, to prevent or abate the commission of an offense that threatens serious bodily injury and/or death to a student, school personnel, or a visitor. Any duties performed by a guardian in accordance with this policy shall be considered within the course and scope of his or her employment or official duties.

Participation in this safety program shall be strictly voluntary and shall not be a requirement of any employee or Board member position.

Revocation

The Superintendent, as well as the Board, shall have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy. The Board may revoke a Board member's authorization at any time.

However, authorization for a specific employee or Board member to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason, or if the Board member resigns or otherwise no longer holds office as a Board member, regardless of the reason.

~~Concealed~~
Handgun Licensees

Only a District employee or Board member~~official~~ who maintains a current license to carry a handgun ~~issued by the State of Texas~~, in accordance with state law, shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan. -

A District employee~~or official~~ who is a handgun license holder but who has not been specifically authorized by Board action under this policy shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).

Training

The District shall provide to each District employee or Board member who is authorized to possess a firearm on District property specialized training in crisis intervention, management of hostage situations, and other topics the Board may determine necessary or appropriate.

~~To serve as a guardian, a District employee or official must complete the District designated training described in the administrative procedures. This training is in addition to the training required to hold a CHL, and must include instruction on proper storage with an emphasis on storage to reduce the possibility of injury to a child; instruction on the use of a firearm in high-stress situations such as active-shooter scenarios; and use in crowded settings that include children.~~

SAFETY PROGRAM/RISK MANAGEMENT
EMERGENCY PLANS

CKC
(LOCAL)

Fitness for Duty	A To serve as a guardian, a District employee or board member who is authorized to possess a firearm on District property official must be deemed fit for duty by a qualified physician(s) (M.D.) of the District's choosing, and the District may require re-evaluation at any time. The physician(s) shall complete a full physical examination and a complete psychological evaluation.
Permitted Weapons and Ammunition	Only District-approved firearms and ammunition shall be permitted in firearms authorized for possession and use under this policy and the District's emergency operations procedures. to be on District property.
Implementation Administrative Regulations	The Superintendent shall ensure that develop administrative procedures to implement this security program are detailed in the District's emergency operations plan policy.

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Minutes of Instruction

~~In accordance with the District's innovation plan, the District is exempt from state laws requiring an instructional day to consist of seven hours or 420 minutes. The District shall communicate information about the length of school days in appropriate District publications.~~

~~The Board adopted school calendar shall provide 75,600 instructional minutes in accordance with state law. [See EB]~~

Loss of Class Time

In accordance with the District's innovation plan, the District is exempt from state law limiting the amount of time a student may be removed from class for remedial tutoring or test preparation. The Superintendent shall develop administrative regulations regarding removing a student from class for remedial tutoring or test preparation.

Interruptions

The District shall limit nonacademic activities that interrupt and distract from the academic process and shall enforce the following restrictions:

1. Announcements, other than emergency announcements, shall be made over the public address system only once during the school day.
2. Selling or solicitation shall not be permitted during class time. [For fundraising activities, see FJ.]

¹ Innovation Plan:
<https://www.wisd.org>~~http://www.wisd.org/default.aspx?name=DOI_homepage~~

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints [within the scope of Section 504, including complaints](#) concerning identification, evaluation, or educational placement of a student with a disability, ~~within the scope of Section 504~~ shall be submitted in accordance with FB and the procedural safeguards handbook.
9. [Complaints within the scope of the Individuals with Disabilities Education Act, including complaints](#) ~~Complaints~~ concerning identification, evaluation, educational placement, or discipline of a student with a disability, ~~within the scope of the Individuals with Disabilities Education Act~~ shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with [the EF series](#).

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

General Provisions	
Filing	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.
Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.
Response	At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."
Representative	"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint. The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.
Consolidating Complaints	Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</p>
Costs Incurred	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>
Complaint and Appeal Forms	<p>Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.</p> <p>Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.</p> <p>A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.</p>

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The

written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or par-

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

ent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

STUDENT DISCIPLINE

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“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

Corporal punishment may be used as a discipline management technique in accordance with this policy and the Student Code of Conduct.

Corporal punishment shall not be administered to a student whose parent has submitted to the principal a signed statement for the current school year prohibiting the use of corporal punishment with his or her child. The parent may reinstate permission to use corporal punishment at any time during the school year by submitting a signed statement to the principal.

Guidelines

Corporal punishment shall be limited to spanking or paddling the student and shall be administered in accordance with the following guidelines:

1. The student shall be told the reason corporal punishment is being administered.

STUDENT DISCIPLINE

FO
(LOCAL)

2. Corporal punishment shall be administered only by the principal or designee.
3. Corporal punishment shall be administered only by an employee who is the same sex as the student.
4. The instrument to be used in administering corporal punishment shall be approved by the principal.
5. Corporal punishment shall be administered in the presence of one other District professional employee and in a designated place out of view of other students.

Disciplinary
Records

The disciplinary record reflecting the use of corporal punishment shall include any related disciplinary actions, the corporal punishment administered, the name of the person administering the punishment, the name of the witness present, and the date and time of punishment.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.
2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
- ~~3.4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.~~
- ~~4. Control an irrational student.~~
- ~~5. Protect property from serious damage.~~

~~A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]~~

Video and Audio
Monitoring

Video and audio recording equipment shall be used for safety purposes to monitor student behavior on District property.

STUDENT DISCIPLINE

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(LOCAL)

The District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Dr. David Averett

Subject: Balanced Scorecard – Priority 1.1 & 1.2 **Related Page(s)** 17



EXECUTIVE SUMMARY:

Assistant Superintendent David Averett will present an informational update on the Waxahachie ISD Balanced Scorecard – Priority 1.1 & 1.2

ATTACHMENT:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Informational report only.

Waxahachie ISD Balanced Scorecard Report

Priority 1.1 & 1.2 Student Growth



Priority 1 Performance Objectives

Priority 1: Student Growth	1.1 Every student grows academically every year in English Language Arts and Reading, Math, Science, and Social Studies.
	1.2 Every student understands the expected standards of behavior in the district and feels that their safety and well-being are a priority of the district.
	1.3 Every graduate is college, career, or military ready, and CCMR numbers increase year over year.
	1.4 Annually Increase student involvement in extracurricular, UIL, and co-curricular enrichment activities.



Performance Objective 1.1 Key Strategic Actions

<u>Priority 1: Student Growth</u>	Key Strategic Actions
1.1 Every student grows academically every year in English Language Arts and Reading, Math, Science, and Social Studies.	1.1.A. Use multiple forms of data to measure/respond to student performance
	1.1.B. Ensure fidelity of written (TEKS Resource System), taught, assessed curriculum
	1.1.C. Ensure PLCs focus on the four guiding questions and respond to student performance
	1.1.D. Develop, implement, and sustain walkthrough protocols



Priority 1.1A Progress Measures & Long-Term Desired Outcomes

Key Strategic Action:

1.1A Use multiple forms of data to measure/respond to student performance

PROGRESS MEASURES (Output):

LONG-TERM DESIRED OUTCOME(S):

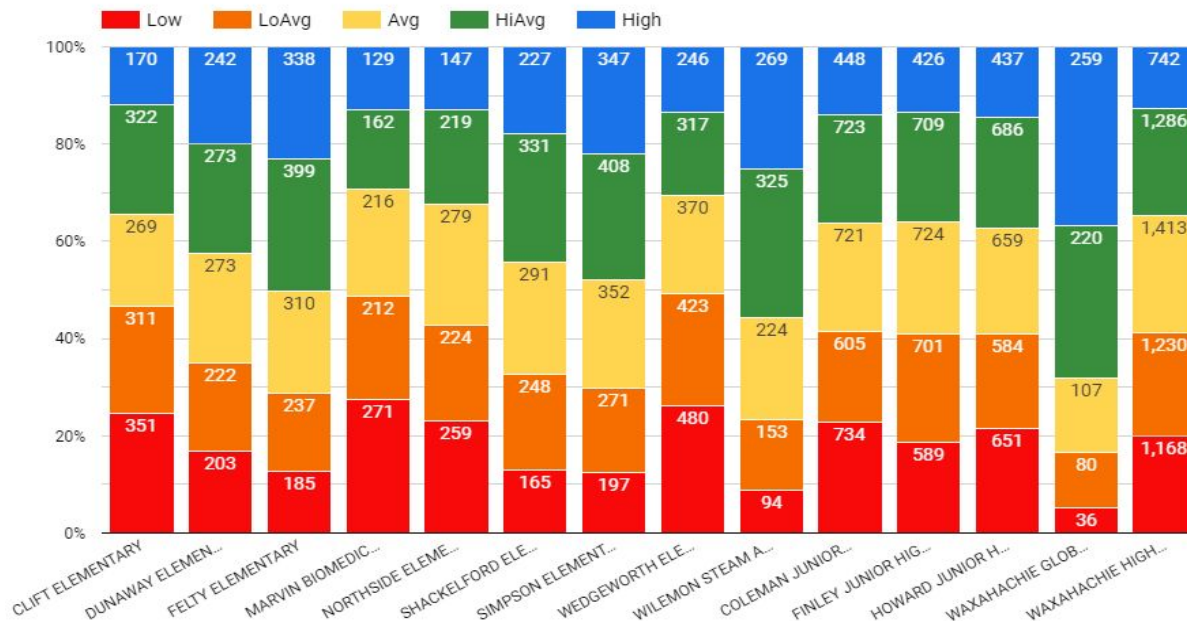
- MAP
- State provided interim assessments
- Circle (pre-K)
- DRA/EDL
- Locally-developed STAAR-like pre-post tests to be used at the secondary level in all other core content courses, including grade 6-12 social studies, grade 9-12 ELAR, grade 9-12 mathematics, and grade 9-12 science.

- WISD will be an A district by 2025



MAP MOY 2023 Data by Campus

WISD NWEA Achievement Analysis



Priority 1.1A Current Progress Update - Principal Data Check-In Meetings will discuss the following:

Present evidence that demonstrates student growth has occurred on your campus. Consider the following...

- a. Evidence at the campus, teacher, and student level of growth
- b. Specific strategies that contributed to student growth
- c. Specific evidence of areas that did not show growth and action steps for improvement
- d. Data based prediction of STAAR scores by teacher, grade level, and campus

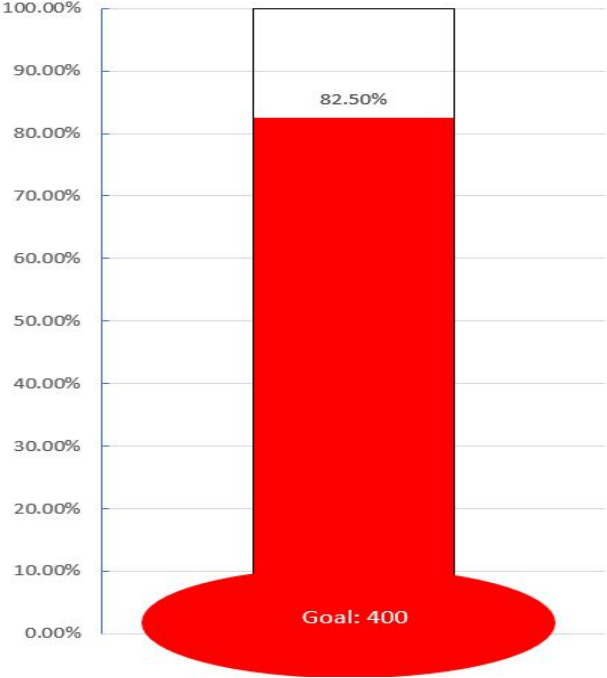
Later this month, Principals will meet with Mrs. Mott, Dr. Binnicker, and Dr. Averett to present their data and their plans to address any areas of concern for as we prepare for the spring accountability testing season.



Priority 1.1A Current Progress Update

Walk-Through Counts from Fall 2022

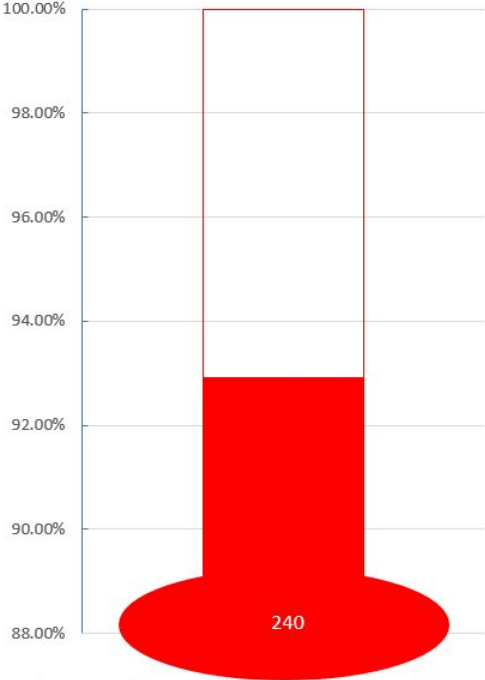
Elementary Campus Walk-throughs
as of 10.24.22



Elementary and Secondary Walkthrough counts for the second 9 weeks of the Fall 2022 Semester. Neither group reached their agreed upon commitment level, however, the number of walkthroughs with feedback is significant. A total of **553** classroom walkthroughs were completed during the second nine weeks.

58

Secondary Campus Walk-throughs
as of 12.16.22



Performance Objective 1.2 Key Strategic Actions

<u>Priority 1: Student Growth</u>	Key Strategic Actions
1.2 Every student understands the expected standards of behavior in the district and feels that their safety and well-being are a priority of the district	1.2.A. Consistently ensure implementation of a proactive campus-based system to encourage leadership, positive behavior, and student well-being.
	1.2.B. Consistently train and utilize safety protocols



Priority 1.2A & B Progress Measures & Long-Term Desired Outcomes

Key Strategic Action:

1.2.A & B Implementation of a proactive campus-based system to encourage leadership, positive behavior, and student well-being & consistently train and utilize safety protocols

PROGRESS MEASURES (Output):

1.2.A.

- Review, analyze, and respond to student behavior data monthly
- Monitor campus counseling services (i.e. referrals) and appropriately respond to student needs
- Monitor referrals to mental health services
- Explore and implement programs/protocols to monitor mental health and the social emotional wellness of all students increasing positive student behavior

1.2.B.

- Monitor the tips received via Tip 411/Student Safety Form and corresponding follow-up
- Review and respond appropriately to student survey data
- Provide required trainings for all students on campus, district, and state safety protocols
- District and Campus Level Threat Assessment Teams are established and trained
- Campus Emergency Drill Schedules and Standard Response Protocol Training

LONG-TERM DESIRED OUTCOME(S):

- For 22-23 WISD will have an ADA of 96%
- WISD will reduce discretionary discipline placements by at least 10% from 21-22
- Establish a partnership with a mental health care provider
- Increase awareness of available mental health services
- WISD will not be staged in the RDA system for discipline
- All WISD campuses will maintain a properly trained Threat Assessment Team
- 90% of WISD students report that they feel safe at school via survey data

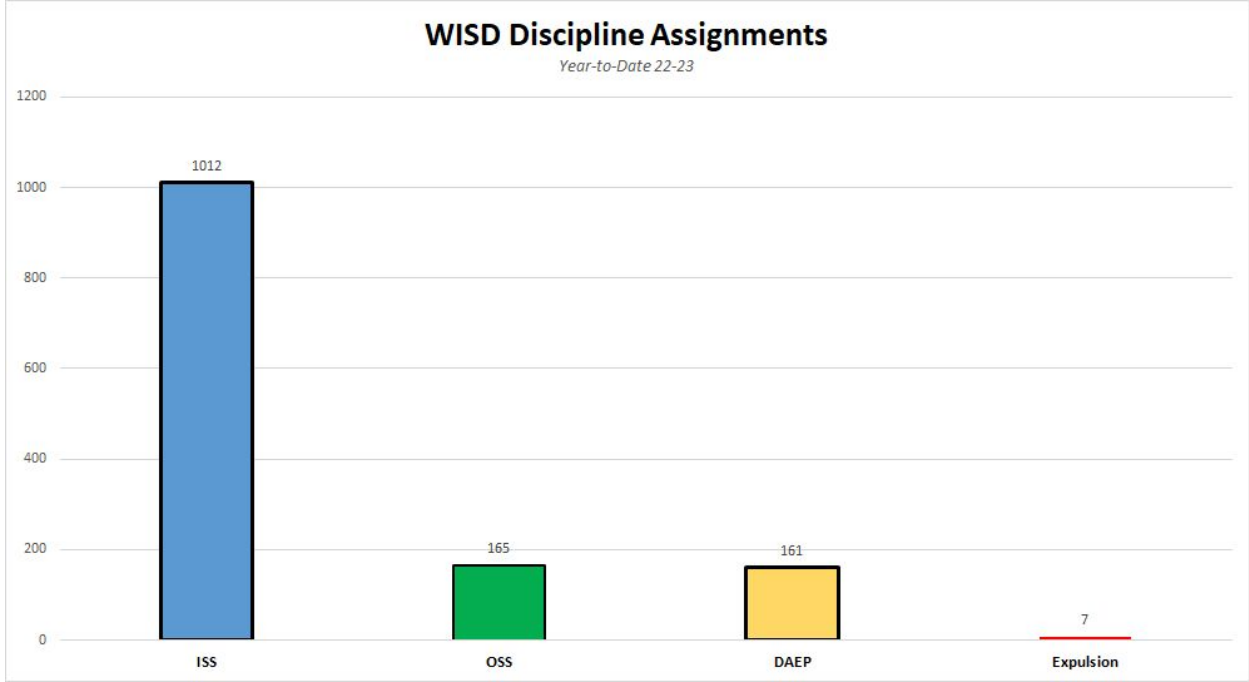


Priority 1.2A & B Current Progress Update

- District administration and campus principals monitor average daily attendance with the use of the spreadsheet linked here:
<https://docs.google.com/spreadsheets/d/1g3ggOnNZXXG24u7wERkwnCDynQOhSR3Hr3Jj6sLC7sA/edit#gid=0>
- WISD's goal of 96% attendance impacts students in multiple ways.
 - Students who miss a significant number of school days per semester (9 or more) are less likely to graduate from high school
 - District ADA can have negative impact on funding.



Priority 1.2A & B Current Progress Update



The data to the left and on the next slide represents the Fall 2022 district discipline data for ISS, OSS, DAEP, and Expulsion placements as well as the types of infractions most commonly seen by administrators.



Student Discipline Trends

(Violations with highest frequency)

04 - Possession/Use of controlled substance - 70 violations

21 - Violation of SCoC - 856 violations

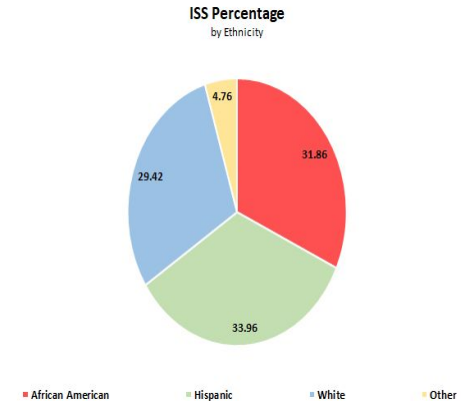
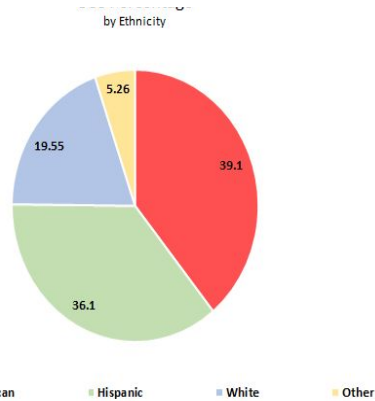
26 - Terroristic Threat: 14 violations

28 - Assault: 15 violations

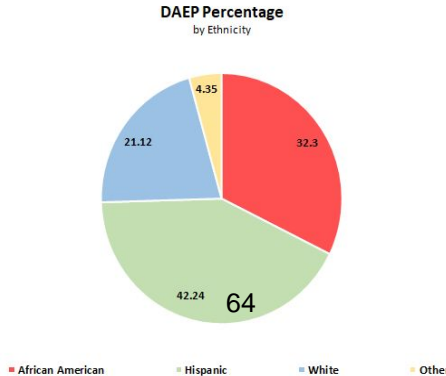
41 - Fighting: 72 violations



OSS & ISS Assignments Percent by Ethnicity



District Administration shared current assignment data with principals and directors at the last DLT meeting on January 26.



Disproportionality Rate for DAEP is currently: **2.5472**
The goal is for this rate to be below 2.



Next Steps Counseling: Mid-Year Report

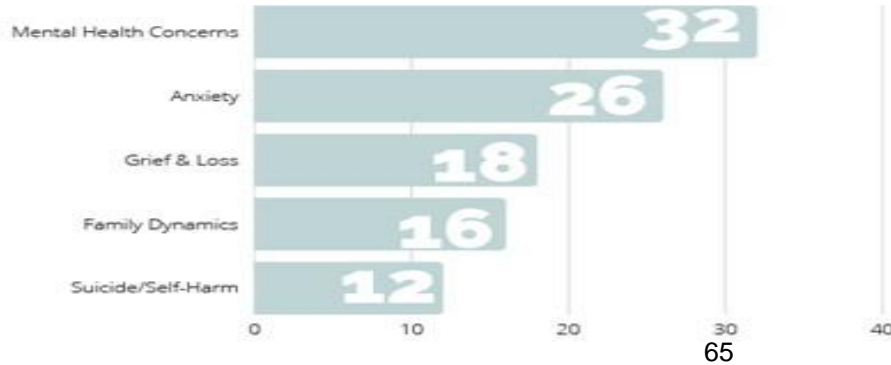
2022-2023 MID-YEAR WAXAHACHIE ISD SUMMARY

STUDENTS SERVED IN YOUR DISTRICT

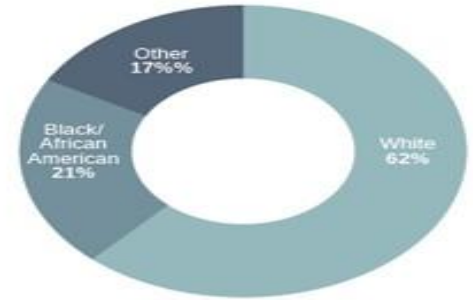
This year, from September 1 until December 31st, we served 178 students with mental health counseling services. 224 students received referrals and 190 (85%) obtained signed consent.

REASONS FOR REFERRALS

This graph represents the top reasons that a child could be referred to counseling services. These are representatives of experiences a child could have had or are currently having that prevent them from feeling successful in a school setting or at home.



RACE/ETHNICITY



34%
of clients identify as Hispanic or Latino



Impact of Next Step Community Solutions in our District

2022-2023 MID-YEAR WAXAHACHIE ISD SUMMARY

IMPACT IN YOUR DISTRICT

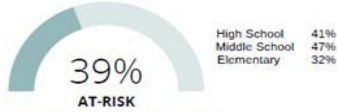
Six Next Step Counselors provide services on 15 WISD campuses. (3 High School, 3 Junior High, 9 Elementary campuses).

DISTRICT SNAPSHOT

Campus	Days per Week	Clients
Waxahachie High	7	53
Global	2	14
Choice	5	1
Coleman	2	13
Finley	2	19
Howard	2	13
Clift	1	10
Dunaway	1	12
Felty	1	5
Marvin	1	8
Northside	1	6
Shackelford	1	2
Simpson	0.5	11
Wedgeworth	2	8
Wilemon	1	3
TOTAL	25	178

AT-RISK STUDENTS

All students in Texas are labeled "At-Risk" (of dropping out of school) or not each school year, using state-defined criteria only.



CLASSROOM IMPACT

Data is based on 2022-2023 reports from Waxahachie ISD staff.



03

2022-2023 MID-YEAR WAXAHACHIE ISD SUMMARY

IMPACT IN YOUR DISTRICT

178 students received mental health counseling services. 131 students attended at least 4 sessions. 1,095 Total sessions delivered with an average session time of 42 minutes.

ADVERSE CHILDHOOD EXPERIENCE (ACE) EXPOSURE

Adverse childhood experiences, or ACEs, are potentially traumatic events that occur in childhood (0-17 years). For example: experiencing violence, abuse, neglect or witnessing violence in the home.

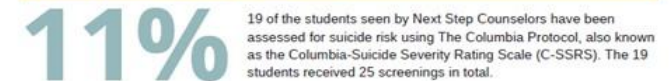


A person with 4 or more ACEs is:

- 2.4 times more likely to have a stroke
- 1.9 times more likely to have cancer
- 12 times more likely to attempt suicide
- 7 times more likely to become alcoholic dependent



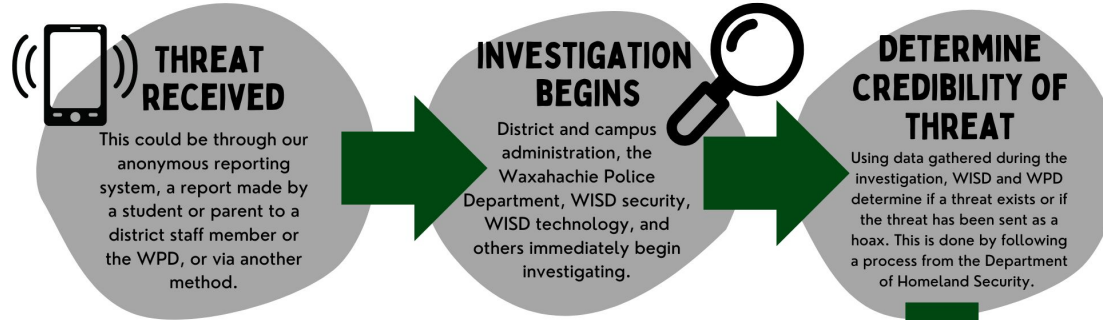
SUICIDE ASSESSMENT AND PREVENTION



Next Step conducted district-wide parent presentations. Our staff also led 2 sessions for WISD's district professional learning day on Suicide Awareness and Self Harm. Next Step also launched a peer-based Suicide Prevention program (Sources of Strength) on the Coleman Junior High Campus. This program meets all requirements in section 38.351 (E) (1-4) of the Texas Education Code. In addition to meeting the TEC requirements, this is the only program that is proven to reduce suicide risk at the campus level. Next Step is currently the only provider in Texas to offer this program to schools.

04

Waxahachie ISD Threat Response



WISD THREAT RESPONSE*



Next Steps....

Priority 1 (1.3 & 1.4) Continued: March 2023



**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** _____

Subject: Board minutes from January & February, 2023 **Related Page(s)** _____



EXECUTIVE SUMMARY:

Attached are the proposed minutes from the January and February, 2023, Board of Trustees meetings.

ATTACHMENTS:

Two pages of the February 13, 2023, Board Meeting minutes.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the proposed minutes be approved as presented.

Minutes January 17, 2023
Board of Trustees Bond Workshop and Regular Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met January 17, 2023, in the WISD boardroom. President Dusty Autrey called the bond workshop portion of the meeting to order at 4:00pm. Trustees Kim Kriegel, Melissa Starnater, Debbie Timmermann, John Rodgers, and Judd McCutchen were present. WISD Superintendent Dr. Jerry Hollingsworth, General Counsel Lee Auvenshine, Chief Financial Officer Ryan Kahlden, Assistant Superintendent for Elementary Learning Lisa Mott, Assistant Superintendent for Secondary Learning Dr. David Averett, Chief Human Resource Officer Monica James, Executive Director of Teaching, Learning, and Innovation Dr. Dustin Binnicker, and Public Relations Director Jenny Bridges, as well as other administrators, were also present. Trustee Clay Schoolfield arrived to the workshop at 4:06pm.

The Board entered closed session at 5:19pm. The Board reconvened to Open Session at 6:05pm to begin the regular board meeting.

Trustee John Rodgers gave the invocation.

Dunaway students Everett, Eleanor, and Adeline Lockridge and Coleman student Calen White led the pledges to the American and Texas flags.

The Board recognized the following this evening:

- The district recognized the Waxahachie Lions Club Mobile Eye Clinic for providing WISD students with eye exams and glasses.
- Dunaway Principal recognized Dawnrene' Woodyatt as her Dunaway Elementary Hero of the Month and then presented her campus highlight.
- Rusty East, Principal of Coleman Junior High School, recognized Brittney Webb for earning the Coleman Chiefs Excellence Award for January.
- Jenny Bridges, Director of Public Relations, recognized the WISD Board of Trustees for January being National School Board month.

President Autrey presented action item C-Consideration to approve the hiring of Sean Cagle as the Director of Fine Arts. Trustee Kim Kriegel made the motion to approve, and Trustee Debbie Timmermann seconded. The motion passed 7-0.

No one spoke in Open Forum.

Board President Dusty Autrey opened the Public Hearing at 6:29pm and Director of Assessment and Accountability Dawn Hilburn gave her presentation on the Texas Academic Progress Report (TAPR) for the 2021-2022 school year. No one spoke in the Open Forum portion of the Public Hearing. President Autrey then closed the Public Hearing at 6:52pm.

Dr. Hollingsworth then gave his Superintendent's report which included ADA numbers, an update on campus rounds, and future capacity needs for the district.

Ryan Kahlden introduced Mike Vail who presented the Annual Financial Audit Report from the fiscal year that ended on August 31, 2022.

Trustee Judd McCutchen made a motion to approve Consent Agenda Items A-K. Trustee Clay Schoolfield seconded, and the motion passed 7-0. Those items were:

- A. Approval of minutes from previous meetings.
- B. Approval Monthly Financial Reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase orders requiring board approval, and proposed budget amendments.
- C. Informational report on the Maintenance Department's work orders.
- D. Informational report on student attendance, student discipline, and student drug offenses.
- E. Approval of new and/or modified positions.
- F. Approval of the 2023-2024 budget calendar as presented.
- G. Approval of the 2021-2022 Texas Academic Performance Report (TAPR) as presented.
- H. Approval of additional IXL licenses for student accelerated learning plans in the amount of \$11, 863.
- I. Approval to submit to TEA the waiver for the alternate seventh grade reading instrument.
- J. Approval of the purchase of two school buses from Longhorn Bus Sales at a price not to exceed \$270,000.
- K. Approval to appoint school marshals who have been certified as eligible by the Texas Commission on Law Enforcement pursuant to WISD Board Policy CKEB (Legal) and Section 37.0811 of the Texas Education Code.

ACTION ITEMS:

- A. Trustee Clay Schoolfield made a motion to approve the fiscal year that ended on August 31, 2022. Trustee Melissa Starnater seconded, and the motion passed 7-0.
- B. Trustee Debbie Timmermann made a motion to approve a staging area agreement with LC Paving and Construction, LLC for the purpose of allowing construction material storage on district-owned property near Wilemon Field related to a public works construction project along Bryson St. Trustee Kim Kriegel seconded, and the motion passed 7-0.

COMMENTS FROM INDIVIDUAL BOARD MEMBERS:

- Melissa Starnater thanked Dawn Hilburn for her presentation on the Texas Academic Performance Report (TAPR) and congratulated Sean Cagle being named the Director of Fine Arts.
- Judd McCutchen thanked community member Matt Authier and WISD's Chief Financial Officer Ryan Kahlden for visiting schools to educate students on financial responsibilities.

- Debbie Timmermann thanked Waxahachie Police Department for being good partners with WISD and noted gratefulness to Dr. Dustin Binnicker and his Teaching, Learning, and Innovation (TLI) team for a great iNation.
- Clay Schoolfield thanked Ryan Kahlden and his department for always being money conscious and their awesome audit report. He also thanked Dawn Hilburn for her presentation on the Texas Academic Performance Report (TAPR).
- Kim Kriegel voiced her appreciation to the Kiwanis Club and their participation in the clothing closet located at Coleman Junior High and Dawn Hilburn for her presentation on the Texas Academic Performance Report (TAPR).
- John Rodgers thanked Dawn Hilburn for her presentation on the Texas Academic Performance Report (TAPR) and thanked each campus for the posters around the room for National School Board Appreciation month.
- Board President Dusty Autrey thanked the WISD technology department, Mrs. Harris and the Waxahachie Police Department for their diligent work last week on some social media posts that were posted online.
- Dr. Hollingsworth spoke his appreciation to the Trustees for their time and dedication to WISD as Board of Trustees.

Trustee John Rodgers made a motion to adjourn. Trustee Judd McCutchen seconded, and the motion passed 7-0. The meeting adjourned at 7:40pm.

Dusty Autrey, President

Melissa Starnater, Secretary

Date

Minutes January 25, 2023
Board of Trustees Called Meeting
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met January 25, 2023, in the WISD boardroom. President Dusty Autrey called the meeting to order at 9:00am. All trustees except for Clay Schoolfield were present. WISD General Counsel Lee Auvenshine, Chief Financial Officer Ryan Kahlden, Assistant Superintendent for Elementary Learning Lisa Mott, Assistant Superintendent for Secondary Learning Dr. David Averett, Chief Human Resource Officer Monica James, Executive Director of Teaching, Learning, and Innovation Dr. Dustin Binnicker, and Public Relations Director Jenny Bridges, as well as other administrators, were also present.

No one spoke in Open Forum.

ACTION ITEMS:

- A. Trustee Kim Kriegel made a motion to approve the hiring of Christian Garippa as the Director of Transportation. Trustee John Rodgers seconded, and the motion passed 6-0.

Trustee Judd McCutchen made a motion to adjourn. Trustee Debbie Timmermann seconded, and the motion passed 6-0. The meeting adjourned at 9:02am.

Dusty Autrey, President

Melissa Starnater, Secretary

Date

Minutes February 6, 2023
Board of Trustees Called Meeting/Workshop
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met February 6, 2023, in the WISD Teaching, Learning, and Innovation Center. President Dusty Autrey called the meeting to order at 4:13pm. All trustees were present. WISD General Counsel Lee Auvenshine, Chief Financial Officer Ryan Kahlden, Assistant Superintendent for Elementary Learning Lisa Mott, Assistant Superintendent for Secondary Learning Dr. David Averett, Executive Director of Teaching, Learning, and Innovation Dr. Dustin Binnicker, and Public Relations Director Jenny Bridges, as well as other administrators, were also present.

Four community members spoke in Open Forum:

- Matt Authier thanked the Trustees for having a long term plan in place before calling the bond and spoke encouraging words for the bond to pass.
- Katy Warsing, Caroline Ford, and Rami Coppock each spoke to their wishes of the football program getting the much-needed weight room and practice facilities at the current high school for safety reasons.

WORKSHOP:

A. Bond workshop

Trustee John Rodgers made a motion to adjourn. Trustee Debbie Timmermann seconded, and the motion passed 7-0. The meeting adjourned at 6:09pm.

Dusty Autrey, President

Melissa Starnater, Secretary

Date

Minutes February 8, 2023
Board of Trustees Called Meeting/Workshop
Waxahachie Independent School District

The Board of Trustees of the Waxahachie Independent School District met February 8, 2023, in the WISD Teaching, Learning, and Innovation Center. President Dusty Autrey called the meeting to order at 4:00pm. All trustees were present. WISD General Counsel Lee Auvenshine, Chief Financial Officer Ryan Kahlden, Assistant Superintendent for Elementary Learning Lisa Mott, Assistant Superintendent for Secondary Learning Dr. David Averett, Chief Human Resource Officer Monica James, and Executive Director of Teaching, Learning, and Innovation Dr. Dustin Binnicker, as well as other administrators, were also present.

Four community members spoke in Open Forum:

- Matt Authier expressed his feelings to the Trustees to just trust this process and to not ever get down no matter the outcome.
- Nathan Nichols, Katy Warsing, and Caroline Ford each spoke to their wishes of the football program getting the much-needed weight room and practice facilities at the current high school for safety reasons.

WORKSHOP:

- A. Bond workshop started at 4:14

Trustee John Rodgers made a motion to adjourn. Trustee Debbie Timmermann seconded, and the motion passed 7-0. The meeting adjourned at 6:09pm.

Dusty Autrey, President

Melissa Starnater, Secretary

Date

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Ryan Kahlden

Subject: Monthly financial reports from Dec. 2022 **Related Page(s)** 25

**Consent
Agenda Item**

EXECUTIVE SUMMARY:

Monthly financial reports that include cash position, revenue reports, budget summary, tax collection report, bid report, purchase order requiring board approval, and proposed budget amendments.

ATTACHMENTS:

25 pages of December 2022 monthly financial reports.

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends that the monthly financial reports for December 2022 be approved as presented.

**GENERAL OPERATING
CASH POSITION
AS OF DECEMBER 2022**

Actual Invested Funds:	\$43,094,673.00
Actual Cash Balance:	<u>\$ 744,166.43</u>

Total Cash Balance (Dec. 2022): **\$43,838,839.43**

Estimated Jan. 23 Tax Revenue:	\$15,790,800.00
Estimated Jan. 23 State/Other Revenue:	\$ 1,200,350.00
Estimated Jan. 23 Payroll Expenses:	\$ -7,175,900.00
Estimated Jan. 23 A/P Expenses:	<u>\$ -1,375,800.00</u>

Projected Cash Balance end (Jan. 23): **\$52,278,289.43**

There are no anticipated cash flow problems for the District.

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2022-23
(updated monthly with actuals)

Projected 2022-23 Cashflow	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 23,193,042	\$ 22,133,119	\$ 22,447,236	\$ 22,468,450	\$ 43,838,839	\$ 52,278,289	\$ 58,632,589	\$ 54,437,949	\$ 48,984,649	\$ 42,013,649	\$ 35,609,449	\$ 29,768,349	
Local Tax Revenue	\$ 30,006	\$ 210,552	\$ 4,215,299	\$ 29,134,061	\$ 15,790,800	\$ 14,230,000	\$ 3,435,900	\$ 1,875,900	\$ 740,800	\$ 330,700	\$ 325,700	\$ 107,800	\$ 70,427,518
State/Other Revenue	\$ 9,931,724	\$ 9,436,533	\$ 6,012,699	\$ 2,533,090	\$ 1,200,350	\$ 875,900	\$ 975,800	\$ 1,275,300	\$ 1,460,800	\$ 1,786,500	\$ 2,725,800	\$ 3,275,400	\$ 41,489,897
Payroll Expenses	\$ (7,516,850)	\$ (7,422,985)	\$ (7,471,130)	\$ (7,871,441)	\$ (7,175,900)	\$ (7,075,800)	\$ (7,130,540)	\$ (7,125,600)	\$ (7,596,800)	\$ (7,145,600)	\$ (7,096,800)	\$ (7,089,400)	\$ (87,718,846)
Accounts Payable	\$ (3,504,803)	\$ (1,909,983)	\$ (2,735,655)	\$ (2,425,321)	\$ (1,375,800)	\$ (1,675,800)	\$ (1,475,800)	\$ (1,478,900)	\$ (1,575,800)	\$ (1,375,800)	\$ (1,795,800)	\$ (1,975,800)	\$ (23,305,262)
Ending Balance	\$ 22,133,119	\$ 22,447,236	\$ 22,468,450	\$ 43,838,839	\$ 52,278,289	\$ 58,632,589	\$ 54,437,949	\$ 48,984,649	\$ 42,013,649	\$ 35,609,449	\$ 29,768,349	\$ 24,086,349	\$ (111,024,109)

GENERAL OPERATING REVENUE AND EXPENSE PROJECTIONS 2022-23
(original projections)

Projected 2022-23 Cashflow

	September	October	November	December	January	February	March	April	May	June	July	August	TOTALS
Beginning Balance	\$ 23,193,042	\$ 22,133,119	\$ 20,879,210	\$ 18,611,450	\$ 34,750,790	\$ 45,280,130	\$ 55,599,430	\$ 51,664,690	\$ 46,729,090	\$ 39,758,090	\$ 33,968,090	\$ 28,776,990	
Local Tax Revenue	\$ 30,006	\$ 330,220	\$ 2,950,400	\$ 24,790,500	\$ 17,490,500	\$ 18,195,000	\$ 3,435,900	\$ 1,875,900	\$ 740,800	\$ 330,700	\$ 325,700	\$ 107,800	\$ 70,603,426
State/Other Revenue	\$ 9,931,724	\$ 7,342,000	\$ 3,780,000	\$ 1,275,000	\$ 1,590,540	\$ 875,900	\$ 1,235,700	\$ 1,793,000	\$ 1,460,800	\$ 2,400,700	\$ 3,375,800	\$ 3,420,500	\$ 38,481,664
Payroll Expenses	\$ (7,516,850)	\$ (7,130,250)	\$ (7,540,300)	\$ (8,750,300)	\$ (7,175,900)	\$ (7,075,800)	\$ (7,130,540)	\$ (7,125,600)	\$ (7,596,800)	\$ (7,145,600)	\$ (7,096,800)	\$ (7,089,400)	\$ (88,374,140)
Accounts Payable	\$ (3,504,803)	\$ (1,795,879)	\$ (1,457,860)	\$ (1,175,860)	\$ (1,375,800)	\$ (1,675,800)	\$ (1,475,800)	\$ (1,478,900)	\$ (1,575,800)	\$ (1,375,800)	\$ (1,795,800)	\$ (1,975,800)	\$ (29,663,902)
Ending Balance	\$ 22,133,119	\$ 20,879,210	\$ 18,611,450	\$ 34,750,790	\$ 45,280,130	\$ 55,599,430	\$ 51,664,690	\$ 46,729,090	\$ 39,758,090	\$ 33,968,090	\$ 28,776,990	\$ 23,240,090	\$ (109,038,042)

Projections based on these assumptions:

The beginning balance is based on the adjusted 8/31/22 cash balance of \$912,576.76 plus the actual invested balance of \$22,280,465.40.

Tax revenue is based on total taxes budgeted for 22-23 and divided per month based on 21-22 collections.

Tax revenue includes General Operating only - not I&S, and includes budgeted amount for current, delinquent and penalties.

State/Other revenue based on budgeted revenue for General Operating and Federal/State Special Programs.

These projections do not include Child Nutrition, Lighthouse for Learning, Child Care Center, Student Activity

Campus Activity, Interest and Sinking or Capital Projects - which all have separate bank accounts.

CO

Payroll expenses are based on September's actual payroll expense and certain fluctuations anticipated throughout the 22-23 year - including substitutes and retiree payoffs.

Accounts payable amounts for September are actual. October through August are projected amounts. These projections only include General Operating and Federal/State Special Programs.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
CASH POSITION
FOR THE PERIOD ENDED
DECEMBER 2022

	<u>LOCAL MAIN.</u>	<u>I & S</u>	<u>OSCB ESCROW</u>	<u>CAPITAL</u>	<u>ENTERPRISE</u>	<u>TOTAL</u>
Beginning Balances	\$ 969,465.47	\$ 481,429.13	\$ -	\$ 4,336.32	\$ 3,741,449.51	\$ 5,196,680.43
Add: Deposits	\$ 10,071,463.06	\$ 613.32	\$ -	\$ 5.53	\$ 733,045.95	\$ 10,805,127.86
Less: Disbursements	\$ (10,296,762.10)	\$ -	\$ -	\$ -	\$ (268,071.87)	\$ (10,564,833.97)
Ending Balances	\$ 744,166.43	\$ 482,042.45	\$ -	\$ 4,341.85	\$ 4,206,423.59	\$ 5,436,974.32
Add: Investments	\$ 43,094,673.00	\$ 16,117,740.55	\$ 1,914,618.46	\$ 0.57	\$ -	\$ 61,127,032.58
TOTALS	\$ 43,838,839.43	\$ 16,599,783.00	\$ 1,914,618.46	\$ 4,342.42	\$ 4,206,423.59	\$ 66,564,006.90

PERCENTAGE OF CURRENT YEAR REVENUES
General Operating and Interest & Sinking

	<u>12/31/2022</u>	<u>Percentage</u>
Total Levy (Budgeted)		
2021-22 Tax Collections		
Current	\$ 75,995,371	18.73%
Prior Yr. Delinquent	\$ 390,000	37.69%
Penalties	\$ 330,000	15.07%
2022-23 Tax Collections		
Current	\$ 99,599,782	47.26%
Prior Yr. Delinquent	\$ 390,000	31.84%
Penalties	\$ 330,000	16.43%
2021-22 Other Revenue	\$ 48,874,971	36.62%
2022-23 Other Revenue	\$ 37,846,224	50.84%
2021-22 Total Revenue	\$ 125,590,342	25.74%
2022-23 Total Revenue	\$ 138,166,006	48.14%

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD COST	PROJ. INT.	PAR
12/1/2022	GIO	POOL	TASB LONE STAR	\$20,505,270.01	4.078	\$20,505,270.01	\$71,020.14	\$20,576,290.15
12/1/2022	GIO	POOL	TEX-POOL	\$993,714.75	3.979	\$993,714.75	\$3,358.18	\$997,072.93
12/2/2022	GIO	POOL	TASB LONE STAR	\$ 1,656.00	withdrawal	\$ 1,656.00	\$0.00	\$1,656.00
12/2/2022	GIO	POOL	TASB LONE STAR	-\$ 392,000.00	withdrawal	-\$ 392,000.00	\$0.00	-\$392,000.00
12/5/2022	GIO	POOL	TASB LONE STAR	-\$ 282,968.14	withdrawal	-\$ 282,968.14	\$0.00	-\$282,968.14
12/16/2022	GIO	POOL	TASB LONE STAR	\$ 76,394.18	4.078	\$ 76,394.18	\$213.38	\$76,607.56
12/17/2022	GIO	POOL	TASB LONE STAR	\$ 153,319.24	4.078	\$ 153,319.24	\$411.11	\$153,730.35
12/18/2022	GIO	POOL	TASB LONE STAR	\$ 298,179.73	4.078	\$ 298,179.73	\$766.23	\$298,945.96
12/19/2022	GIO	POOL	TASB LONE STAR	-\$ 434,136.15	withdrawal	-\$ 434,136.15	\$0.00	-\$434,136.15
12/19/2022	GIO	POOL	TASB LONE STAR	\$ 169,265.96	4.078	\$ 169,265.96	\$416.05	\$169,682.01
12/19/2022	GIO	POOL	TASB LONE STAR	\$ 338,219.46	4.078	\$ 338,219.46	\$831.33	\$339,050.79
12/19/2022	GIO	POOL	TASB LONE STAR	-\$ 872,000.00	withdrawal	-\$ 872,000.00	\$0.00	-\$872,000.00
12/12/2022	GIO	POOL	TASB LONE STAR	\$ 119,702.04	4.078	\$ 119,702.04	\$254.10	\$119,956.14
12/12/2022	GIO	POOL	TASB LONE STAR	\$ 749,892.00	4.078	\$ 749,892.00	\$1,591.87	\$751,483.87
12/13/2022	GIO	POOL	TASB LONE STAR	\$ 398,887.90	4.078	\$ 398,887.90	\$802.19	\$399,690.09
12/14/2022	GIO	POOL	TASB LONE STAR	\$ 99,452.96	4.078	\$ 99,452.96	\$188.90	\$99,641.86
12/15/2022	GIO	POOL	TASB LONE STAR	-\$ 332,673.11	withdrawal	-\$ 332,673.11	\$0.00	-\$332,673.11
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 485,159.19	4.078	\$ 485,159.19	\$867.28	\$486,026.47
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 322.99	4.078	\$ 322.99	\$0.58	\$323.57
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 2,275.30	4.078	\$ 2,275.30	\$4.07	\$2,279.37
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 3,844.82	4.078	\$ 3,844.82	\$6.87	\$3,851.69
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 12,082.50	4.078	\$ 12,082.50	\$21.60	\$12,104.10
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 13,194.07	4.078	\$ 13,194.07	\$23.59	\$13,217.66
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 263,794.10	4.078	\$ 263,794.10	\$471.56	\$264,265.66
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 110,440.00	4.078	\$ 110,440.00	\$197.42	\$110,637.42
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 86,968.12	4.078	\$ 86,968.12	\$155.47	\$87,123.59
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 132,522.10	4.078	\$ 132,522.10	\$236.90	\$132,759.00
12/15/2022	GIO	POOL	TASB LONE STAR	\$ 319,335.20	4.078	\$ 319,335.20	\$570.85	\$319,906.05
12/16/2022	GIO	POOL	TASB LONE STAR	\$ 348,038.67	4.078	\$ 348,038.67	\$583.27	\$348,621.94
12/16/2022	GIO	POOL	TASB LONE STAR	-\$ 576,000.00	withdrawal	-\$ 576,000.00	\$0.00	-\$576,000.00
12/19/2022	GIO	POOL	TASB LONE STAR	\$ 531,651.99	4.078	\$ 531,651.99	\$712.79	\$532,364.78
12/20/2022	GIO	POOL	TASB LONE STAR	-\$ 338,219.46	withdrawal	-\$ 338,219.46	\$0.00	-\$338,219.46
12/20/2022	GIO	POOL	TASB LONE STAR	\$ 302,837.85	4.078	\$ 302,837.85	\$372.18	\$303,210.03
12/20/2022	GIO	POOL	TASB LONE STAR	\$ 29,411.25	4.078	\$ 29,411.25	\$36.15	\$29,447.40
12/20/2022	GIO	POOL	TASB LONE STAR	\$ 3,900.00	4.078	\$ 3,900.00	\$4.79	\$3,904.79
12/20/2022	GIO	POOL	TASB LONE STAR	\$ 2,800.00	4.078	\$ 2,800.00	\$3.44	\$2,803.44
12/20/2022	GIO	POOL	TASB LONE STAR	\$ 11,610.00	4.078	\$ 11,610.00	\$14.27	\$11,624.27
12/21/2022	GIO	POOL	TASB LONE STAR	-\$ 749,892.00	withdrawal	-\$ 749,892.00	\$0.00	-\$749,892.00
12/21/2022	GIO	POOL	TASB LONE STAR	-\$ 6,754,762.92	withdrawal	-\$ 6,754,762.92	\$0.00	-\$6,754,762.92
12/21/2022	GIO	POOL	TASB LONE STAR	\$ 224,658.01	4.078	\$ 224,658.01	\$251.00	\$224,909.01
12/21/2022	GIO	POOL	TASB LONE STAR	-\$ 300,000.00	withdrawal	-\$ 300,000.00	\$0.00	-\$300,000.00
12/22/2022	GIO	POOL	TASB LONE STAR	\$ 47,167.95	4.078	\$ 47,167.95	\$47.43	\$47,215.38
12/22/2022	GIO	POOL	TASB LONE STAR	\$ 658,508.26	4.078	\$ 658,508.26	\$62.15	\$659,170.41
12/22/2022	GIO	POOL	TASB LONE STAR	\$ 364,523.45	4.078	\$ 364,523.45	\$366.54	\$364,889.99

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD COST	PROJ. INT.	PAR
12/23/2022	GIO	POOL	TASB LONE STAR	\$ 685,449.72	4.078	\$ 685,449.72	\$ 612.66	\$686,062.38
12/23/2022	GIO	POOL	TASB LONE STAR	\$ 635,401.00	4.078	\$ 635,401.00	\$ 567.93	\$635,968.93
12/26/2022	GIO	POOL	TASB LONE STAR	\$ 204,270.32	4.078	\$ 204,270.32	\$ 68.47	\$204,338.79
12/29/2022	GIO	POOL	TASB LONE STAR	\$ 319,172.96	4.078	\$ 319,172.96	\$ 35.66	\$319,208.62
12/30/2022	GIO	POOL	TASB LONE STAR	\$ 2,753,814.57	4.078	\$ 2,753,814.57	\$ 307.67	\$2,754,122.24
12/30/2022	GIO	POOL	TASB LONE STAR	\$ 67,575.26		\$ 67,575.26	\$ 0.00	\$67,575.26
12/30/2022	GIO	POOL	TEX-POOL	\$ 3,358.90		\$ 3,358.90	\$ 0.00	\$ 3,358.90
1/3/2023	GIO	POOL	TASB LONE STAR	\$ 2,125,968.75		\$ 2,125,968.75		
1/4/2023	GIO	POOL	TASB LONE STAR	\$ 804,705.04		\$ 804,705.04		
1/5/2023	GIO	POOL	TASB LONE STAR	\$ 18,668,608.21		\$ 18,668,608.21		
			SUB-TOTAL:	\$ 43,094,673.00		\$ 43,094,673.00		
12/1/2022	I&S	POOL	TASB-LONE STAR	\$3,492,224.86	4.078	\$3,492,224.86	12,095.34	3,504,320.20
12/6/2022	I&S	POOL	TASB-LONE STAR	\$ 31,047.16	4.078	\$ 31,047.16	86.72	31,133.88
12/7/2022	I&S	POOL	TASB-LONE STAR	\$ 62,450.62	4.078	\$ 62,450.62	167.46	62,618.08
12/8/2022	I&S	POOL	TASB-LONE STAR	\$ 121,373.70	4.078	\$ 121,373.70	311.89	121,685.59
12/9/2022	I&S	POOL	TASB-LONE STAR	\$ 68,895.18	4.078	\$ 68,895.18	169.34	69,064.52
12/12/2022	I&S	POOL	TASB-LONE STAR	\$ 48,734.76	4.078	\$ 48,734.76	103.45	48,838.21
12/13/2022	I&S	POOL	TASB-LONE STAR	\$ 162,394.85	4.078	\$ 162,394.85	326.59	162,721.44
12/14/2022	I&S	POOL	TASB-LONE STAR	\$ 40,470.24	4.078	\$ 40,470.24	76.87	40,547.11
12/15/2022	I&S	POOL	TASB-LONE STAR	\$ 197,532.06	4.078	\$ 197,532.06	353.11	197,885.17
12/16/2022	I&S	POOL	TASB-LONE STAR	\$ 141,705.00	4.078	\$ 141,705.00	237.48	141,942.48
12/19/2022	I&S	POOL	TASB-LONE STAR	\$ 214,932.24	4.078	\$ 214,932.24	288.16	215,220.40
12/20/2022	I&S	POOL	TASB-LONE STAR	\$ 123,299.37	4.078	\$ 123,299.37	151.53	123,450.90
12/21/2022	I&S	POOL	TASB-LONE STAR	\$ 749,892.00	4.078	\$ 749,892.00	837.82	750,729.82
12/21/2022	I&S	POOL	TASB-LONE STAR	\$ 91,467.35	4.078	\$ 91,467.35	102.19	91,569.54
12/22/2022	I&S	POOL	TASB-LONE STAR	\$ 148,371.70	4.078	\$ 148,371.70	149.19	148,520.89
12/23/2022	I&S	POOL	TASB-LONE STAR	\$ 279,074.83	4.078	\$ 279,074.83	249.44	279,324.27
12/28/2022	I&S	POOL	TASB-LONE STAR	\$ 82,880.18	4.078	\$ 82,880.18	27.78	82,907.96
12/29/2022	I&S	POOL	TASB-LONE STAR	\$ 129,945.97	4.078	\$ 129,945.97	29.04	129,975.01
12/30/2022	I&S	POOL	TASB-LONE STAR	\$ 1,121,221.85	4.078	\$ 1,121,221.85	125.27	1,121,347.12
12/30/2022	I&S	POOL	TASB-LONE STAR	\$ 16,441.47		\$ 16,441.47	0.00	16,441.47
1/3/2023	I&S	POOL	TASB-LONE STAR	\$ 865,502.59		\$ 865,502.59	0.00	865,502.59
1/4/2023	I&S	POOL	TASB-LONE STAR	\$ 327,346.32		\$ 327,346.32	0.00	
1/5/2023	I&S	POOL	TASB-LONE STAR	\$ 7,600,536.25		\$ 7,600,536.25	0.00	
			SUB-TOTAL:	\$16,117,740.55		\$16,117,740.55		16,117,740.55
12/1/2022	QSCB	POOL	TASB-LONE STAR	\$1,908,009.40	4.078	\$1,908,009.40	\$ 6,608.40	\$1,914,617.80
12/30/2022	QSCB	POOL	TASB-LONE STAR	\$ 6,609.06		\$ 6,609.06		
			SUB-TOTAL:	\$1,914,618.46		\$1,914,618.46		

**Pool interest calculated on a per month basis using month end balance.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT INVESTMENT PORTFOLIO

DATE	FUND	TYPE	DESCRIPTION	PUR.AMT.	MATURITY RATE	YIELD COST	PROJ. INT.	PAR
12/1/2022	BLDG.	POOL	TASB-LONE STAR	\$0.57	4.078	4.078	\$0.00	\$0.57
12/30/2022	BLDG.	POOL	TASB-LONE STAR	\$0.00			\$0.00	\$0.00
			SUB-TOTAL:	\$0.57			\$0.57	
			TOTAL INVESTED:	\$61,127,032.58				
			total does not include					
			scholarship investments					
12/1/2022	SCH.	POOL-PLUS	TASB-LONE STAR	\$862,566.11	4.393	4.393	\$3,218.56	\$865,784.67
12/30/2022	SCH.	POOL-PLUS	TASB-LONE STAR	\$3,218.54				\$3,218.54
			SCHOLARSHIP TOTAL:	\$865,784.65				\$865,784.65
THEREBY CERTIFY THAT THIS IS A TRUE AND CORRECT SUMMARY OF THE DISTRICT'S INVESTMENTS AS OF 12/31/22.								
INVESTMENTS REPRESENTED IN THIS REPORT ARE IN COMPLIANCE WITH THE ADOPTED WISD INVESTMENT STRATEGY AND POLICY.								
RYAN KAHLDEN, ASST. SUP. FOR BUSINESS & FINANCE				WENDY ROSS, DIRECTOR OF ACCOUNTING				

**Pool interest calculated on a per month basis using month end balance.

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
00 LOCAL/INTER. SOURCES	34,073,811.19	0.00	72,002,804	72,002,804	37,928,992.81	47.32		
00 STATE PROGRAM REV.	20,201,798.76	0.00	35,124,724	35,124,724	14,922,925.24	57.51		
00 FEDERAL PROG. REV.	-2,198,527.10	0.00	2,000,000	2,000,000	4,198,527.10	-109.93		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER RESOURCES	8,701.68	0.00	0	0	-8,701.68	0.00		
00 gen	52,085,784.53	0.00	109,127,528	109,127,528	57,041,743.47	47.73		
-- Revenue	52,085,784.53	0.00	109,127,528	109,127,528	57,041,743.47	47.73		
00	0.00	0.00	0	0	0.00	0.00		
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
00 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
00	0.00	0.00	0	0	0.00	0.00		
00 gen	0.00	0.00	0	0	0.00	0.00		
11 PAYROLL COSTS	20,290,890.40	0.00	62,920,166	62,579,601	42,288,710.60	32.42		
11 PRO./CONTRACTED SVC.	447,318.84	24,214.68	1,220,491	1,163,571	692,037.48	40.52		
11 SUPPLIES	951,758.76	286,438.04	2,031,828	2,472,158	1,233,961.20	50.09		
11 OTHER OPERATING EXP.	63,437.64	8,587.48	463,466	363,496	291,470.88	19.81		
11 CAPITAL PROJECTS	0.00	0.00	15,599	14,449	14,449.00	0.00		
11 INSTRUCTION	21,753,405.64	319,240.20	66,651,550	66,593,275	44,520,629.16	33.15		
12 PAYROLL COSTS	394,912.62	0.00	1,283,655	1,282,655	887,742.38	30.79		
12 PRO./CONTRACTED SVC.	0.00	0.00	26,268	25,773	25,773.00	0.00		
12 SUPPLIES	41,869.79	23,940.79	121,032	122,127	56,316.42	53.89		
12 OTHER OPERATING EXP.	3,186.00	0.00	4,400	4,800	1,614.00	66.38		
12 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00		
12 INST. RESOURCES & ME	439,968.41	23,940.79	1,435,355	1,435,355	971,445.80	32.32		
13 PAYROLL COSTS	444,266.22	0.00	1,385,657	1,346,057	901,790.78	33.01		
13 PRO./CONTRACTED SVC.	44,241.67	0.00	52,739	84,439	40,197.33	52.39		
13 SUPPLIES	3,901.45	39,389.74	54,586	55,606	12,314.81	77.85		
13 OTHER OPERATING EXP.	59,760.14	22,784.76	178,729	189,889	107,344.10	43.47		
13 CURRICULUM DEV.& INS	552,169.48	62,174.50	1,671,711	1,675,991	1,061,647.02	36.66		
21 PAYROLL COSTS	858,328.55	0.00	2,838,514	2,838,514	1,980,185.45	30.24		
21 PRO./CONTRACTED SVC.	870.08	0.00	4,800	4,800	3,929.92	18.13		
21 SUPPLIES	5,337.84	1,154.69	39,200	39,200	32,707.47	16.56		
21 OTHER OPERATING EXP.	13,704.64	1,327.78	45,658	39,558	24,525.58	38.00		
21 INSTRUCTIONAL LEADER	878,241.11	2,482.47	2,928,172	2,922,072	2,041,348.42	30.14		

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %		
23 PAYROLL COSTS	2,148,415.52	0.00	6,443,856	6,443,856	4,295,440.48	33.34		
23 PRO./CONTRACTED SVC.	851.01	1,130.00	6,000	6,130	4,148.99	32.32		
23 SUPPLIES	18,585.48	14,559.17	93,887	93,132	59,987.35	35.59		
23 OTHER OPERATING EXP.	9,758.29	5,252.18	86,280	86,905	71,894.53	17.27		
23 SCHOOL LEADERSHIP	2,177,610.30	20,941.35	6,630,023	6,630,023	4,431,471.35	33.16		
31 PAYROLL COSTS	997,379.52	0.00	3,017,869	3,017,869	2,020,489.48	33.05		
31 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00		
31 SUPPLIES	45,931.82	6,592.95	51,118	110,938	58,413.23	47.35		
31 OTHER OPERATING EXP.	325.65	0.00	12,380	12,560	12,234.35	2.59		
31 GUIDANCE & COUNSELIN	1,043,636.99	6,592.95	3,081,367	3,141,367	2,091,137.06	33.43		
32 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00		
32 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00		
32 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
32 SOCIAL WORK SERVICES	0.00	0.00	0	0	0.00	0.00		
33 PAYROLL COSTS	436,687.56	0.00	1,316,919	1,316,919	880,231.44	33.16		
33 PRO./CONTRACTED SVC.	12,897.85	0.00	5,000	5,000	-7,897.85	257.96		
33 SUPPLIES	7,245.95	1,143.20	34,475	34,475	26,085.85	24.33		
33 OTHER OPERATING EXP.	1,276.00	0.00	6,850	6,850	5,574.00	18.63		
33 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00		
33 HEALTH SERVICES	458,107.36	1,143.20	1,363,244	1,363,244	903,993.44	33.69		
34 PAYROLL COSTS	953,035.29	0.00	2,533,066	2,533,066	1,580,030.71	37.62		
34 PRO./CONTRACTED SVC.	25,497.99	13,607.02	110,200	110,200	71,094.99	35.49		
34 SUPPLIES	151,845.07	168,482.71	352,150	352,150	31,822.22	90.96		
34 OTHER OPERATING EXP.	85,666.87	1,917.50	148,167	148,167	60,582.63	59.11		
34 CAPITAL PROJECTS	0.00	0.00	326,050	326,050	326,050.00	0.00		
34 PUPIL TRANSPORTATION	1,216,045.22	184,007.23	3,469,633	3,469,633	2,069,580.55	40.35		
35 PAYROLL COSTS	23,963.09	0.00	0	0	-23,963.09	0.00		
35 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00		
35 CAPITAL PROJECTS	0.00	0.00	100,000	100,000	100,000.00	0.00		
35 FOOD SERVICES	23,963.09	0.00	100,000	100,000	76,036.91	23.96		
36 PAYROLL COSTS	1,043,513.69	0.00	3,231,144	3,209,144	2,165,630.31	32.52		
36 PRO./CONTRACTED SVC.	119,496.96	21,863.00	223,439	225,439	84,079.04	62.70		
36 SUPPLIES	126,074.94	99,091.14	304,811	329,436	104,269.92	68.35		
36 OTHER OPERATING EXP.	376,781.12	43,607.43	729,388	712,858	292,469.45	58.97		

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD	Unencumbered Balance	FYTD
36 CAPITAL PROJECTS	0.00	11,733.00	0	12,000	2,670.00	97.78	2,670.00	97.78
36 COCURR./EXTRACURR.AC	1,665,866.71	176,294.57	4,488,782	4,488,877	2,646,715.72	41.04	2,646,715.72	41.04
41 PAYROLL COSTS	877,833.20	0.00	2,552,857	2,554,308	1,676,474.47	34.37	1,676,474.47	34.37
41 PRO./CONTRACTED SVC.	335,724.96	8,092.50	505,350	495,350	151,532.54	69.41	151,532.54	69.41
41 SUPPLIES	33,990.38	19,759.34	90,135	90,635	36,885.28	59.30	36,885.28	59.30
41 OTHER OPERATING EXP.	130,407.46	12,473.63	414,685	422,734	279,853.24	33.80	279,853.24	33.80
41 CAPITAL PROJECTS	0.00	0.00	7,000	7,000	7,000.00	0.00	7,000.00	0.00
41 GENERAL ADMINISTRATI	1,377,956.00	40,325.47	3,570,027	3,570,027	2,151,745.53	39.73	2,151,745.53	39.73
51 PAYROLL COSTS	118,016.62	0.00	4,740,250	1,328,250	1,210,233.38	8.89	1,210,233.38	8.89
51 PRO./CONTRACTED SVC.	978,844.73	137,872.14	1,804,896	2,340,396	1,223,679.13	47.71	1,223,679.13	47.71
51 SUPPLIES	452,403.47	71,531.11	740,968	743,468	219,533.42	70.47	219,533.42	70.47
51 OTHER OPERATING EXP.	960,746.79	1,598.93	1,028,000	1,028,000	65,654.28	93.61	65,654.28	93.61
51 CAPITAL PROJECTS	48,991.04	15,448.00	243,000	167,000	102,560.96	38.59	102,560.96	38.59
51 PLANT MAINTENANCE &	2,559,002.65	226,450.18	8,557,114	5,607,114	2,821,661.17	49.68	2,821,661.17	49.68
52 PAYROLL COSTS	584,035.07	0.00	1,223,549	1,223,549	639,513.93	47.73	639,513.93	47.73
52 PRO./CONTRACTED SVC.	17,500.00	7,000.00	511,643	489,643	465,143.00	5.00	465,143.00	5.00
52 SUPPLIES	14,171.14	9,945.69	26,555	45,555	21,438.17	52.94	21,438.17	52.94
52 OTHER OPERATING EXP.	3,968.04	0.00	5,610	8,610	4,641.96	46.09	4,641.96	46.09
52 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
52 SECURITY & MONITORIN	619,674.25	16,945.69	1,767,357	1,767,357	1,130,737.06	36.02	1,130,737.06	36.02
53 PAYROLL COSTS	299,367.64	0.00	920,171	920,171	620,803.36	32.53	620,803.36	32.53
53 PRO./CONTRACTED SVC.	254,813.41	30,140.70	586,195	586,195	301,240.89	48.61	301,240.89	48.61
53 SUPPLIES	280,466.85	18,855.15	395,751	395,751	96,429.00	75.63	96,429.00	75.63
53 OTHER OPERATING EXP.	2,949.98	8,637.85	15,383	15,383	3,795.17	75.33	3,795.17	75.33
53 CAPITAL PROJECTS	0.00	0.00	45,000	45,000	45,000.00	0.00	45,000.00	0.00
53 DATA PROCESSING SERV	837,597.88	57,633.70	1,962,500	1,962,500	1,067,268.42	45.62	1,067,268.42	45.62
61 PAYROLL COSTS	76,603.09	0.00	207,763	207,763	131,159.91	36.87	131,159.91	36.87
61 PRO./CONTRACTED SVC.	0.00	0.00	1,781	1,781	1,781.00	0.00	1,781.00	0.00
61 SUPPLIES	8,137.62	1,946.50	20,241	19,271	9,186.88	52.33	9,186.88	52.33
61 OTHER OPERATING EXP.	779.96	40.00	10,908	11,878	11,058.04	6.90	11,058.04	6.90
61 COMMUNITY SERVICES	85,520.67	1,986.50	240,693	240,693	153,185.83	36.36	153,185.83	36.36
71 DEBT SERVICE	0.00	0.00	0	0	0.00	0.00	0.00	0.00
71 DEBT SERVICES	0.00	0.00	0	0	0.00	0.00	0.00	0.00

FC OBJ	2022-23		2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD	Unencumbered Balance	FYTD	Unencumbered Balance	FYTD
81 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
81 SUPPLIES	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
81 CAPITAL PROJECTS	764,391.00	276,132.96	550,000	3,500,000	2,459,476.04	2,459,476.04	2,459,476.04	2,459,476.04	2,459,476.04	29.73
81 FACILITIES ACQ. & CO	764,391.00	276,132.96	550,000	3,500,000	2,459,476.04	2,459,476.04	2,459,476.04	2,459,476.04	2,459,476.04	29.73
91 PRO./CONTRACTED SVC.	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
91 CONT.INST.SVCS.\PUBL	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
95 PRO./CONTRACTED SVC.	1,776.00	0.00	40,000	40,000	38,224.00	38,224.00	38,224.00	38,224.00	38,224.00	4.44
95 PYMTS.TO JJAEP PROGR	1,776.00	0.00	40,000	40,000	38,224.00	38,224.00	38,224.00	38,224.00	38,224.00	4.44
99 PRO./CONTRACTED SVC.	667,078.77	0.00	620,000	620,000	-47,078.77	-47,078.77	-47,078.77	-47,078.77	-47,078.77	107.59
99 OTHER OPERATING EXP.	0.00	0.00	0	0	0.00	0.00	0.00	0.00	0.00	0.00
99 Other Governmental C	667,078.77	0.00	620,000	620,000	-47,078.77	-47,078.77	-47,078.77	-47,078.77	-47,078.77	107.59
-- Expense	37,122,011.53	1,416,291.76	109,127,528	109,127,528	70,589,224.71	70,589,224.71	70,589,224.71	70,589,224.71	70,589,224.71	35.31
00 Grand Revenue Totals	52,085,784.53	0.00	109,127,528	109,127,528	57,041,743.47	57,041,743.47	57,041,743.47	57,041,743.47	57,041,743.47	47.73
Grand Expense Totals	37,122,011.53	1,416,291.76	109,127,528	109,127,528	70,589,224.71	70,589,224.71	70,589,224.71	70,589,224.71	70,589,224.71	35.31
Grand Totals	14,963,773.00	1,416,291.76	0	0	13,547,481.24	13,547,481.24	13,547,481.24	13,547,481.24	13,547,481.24	0.00
	Profit	Loss			Loss	Loss	Loss	Loss	Loss	

Number of Accounts: 13214

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23 Comment	2022-23		2022-23
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Unencumbered Balance	FYTD	
00 LOCAL/INTER. SOURCES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
00 STATE PROGRAM REV.	162,934.97	0.00	0.00	655,245.84	492,310.87	24.87	492,310.87	24.87
00 FEDERAL PROG. REV.	2,887,964.87	0.00	2,062,050.00	12,040,861.00	9,152,896.13	23.98	9,152,896.13	23.98
00 PAYROLL COSTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
00 OTHER RESOURCES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
00 gen	3,050,899.84	0.00	2,062,050.00	12,696,106.84	9,645,207.00	24.03	9,645,207.00	24.03
-- Revenue	3,050,899.84	0.00	2,062,050.00	12,696,106.84	9,645,207.00	24.03	9,645,207.00	24.03
00 PAYROLL COSTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
00 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
00 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
00 gen	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11 PAYROLL COSTS	366,153.78	0.00	0.00	4,124,143.00	3,757,989.22	8.88	3,757,989.22	8.88
11 PRO./CONTRACTED SVC.	498,729.82	0.00	0.00	1,868,921.33	1,170,991.51	26.69	1,170,991.51	26.69
11 SUPPLIES	423,873.37	0.00	0.00	1,289,496.51	812,248.23	32.87	812,248.23	32.87
11 OTHER OPERATING EXP.	16,719.14	0.00	0.00	24,767.00	7,502.00	67.51	7,502.00	67.51
11 CAPITAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11 INSTRUCTION	1,305,476.11	0.00	0.00	7,307,327.84	5,748,730.96	17.87	5,748,730.96	17.87
12 PAYROLL COSTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12 CAPITAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12 INST. RESOURCES & ME	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 PAYROLL COSTS	93,316.80	0.00	0.00	357,379.00	264,062.20	26.11	264,062.20	26.11
13 PRO./CONTRACTED SVC.	135,368.00	34,371.00	0.00	274,280.00	104,541.00	49.35	104,541.00	49.35
13 SUPPLIES	6,847.08	0.00	0.00	158,415.00	151,567.92	4.32	151,567.92	4.32
13 OTHER OPERATING EXP.	20,808.86	14,390.71	0.00	301,804.00	266,604.43	6.89	266,604.43	6.89
13 CURRICULUM DEV.& INS	256,340.74	48,761.71	0.00	1,091,878.00	786,775.55	23.48	786,775.55	23.48
21 PAYROLL COSTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 INSTRUCTIONAL LEADER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
23 PAYROLL COSTS	124,495.00	0.00	0.00	0.00	-124,495.00	0.00	-124,495.00	0.00

FC OBJ	2022-23		2022-23		2022-23 Comment	Unencumbered		2022-23 FYTD
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget		Balance		
23 PRO./CONTRACTED SVC.	2,912.58	0.00	0.00	68,388.00		65,475.42	4.26	
23 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
23 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
23 SCHOOL LEADERSHIP	127,407.58	0.00	0.00	68,388.00		-59,019.58	186.30	
31 PAYROLL COSTS	585,464.63	0.00	0.00	1,828,511.00		1,243,046.37	32.02	
31 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
31 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
31 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
31 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
31 GUIDANCE & COUNSELIN	585,464.63	0.00	0.00	1,828,511.00		1,243,046.37	32.02	
32 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
32 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
32 SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
33 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
33 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
33 HEALTH SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
34 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
34 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
34 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
34 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
34 PUPIL TRANSPORTATION	0.00	0.00	0.00	0.00		0.00	0.00	
35 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
35 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
35 FOOD SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
36 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
36 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
36 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
36 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
36 COCURR./EXTRACURR.AC	0.00	0.00	0.00	0.00		0.00	0.00	
41 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
41 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
41 GENERAL ADMINISTRATI	0.00	0.00	0.00	0.00		0.00	0.00	

FC OBJ	2022-23		2022-23		2022-23 Comment	Unencumbered		2022-23 FYTD %
	FYTD Activity	Amount	Original Budget	Revised Budget		Balance		
51 PAYROLL COSTS	1,774,028.96	0.00	2,062,050.00	2,062,050.00		288,021.04	86.03	
51 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
51 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
51 PLANT MAINTENANCE &	1,774,028.96	0.00	2,062,050.00	2,062,050.00		288,021.04	86.03	
52 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
52 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
52 SUPPLIES	0.00	0.00	0.00	0.00		0.00	0.00	
52 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
52 SECURITY & MONITORIN	0.00	0.00	0.00	0.00		0.00	0.00	
53 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
53 DATA PROCESSING SERV	0.00	0.00	0.00	0.00		0.00	0.00	
61 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
61 PRO./CONTRACTED SVC.	0.00	0.00	0.00	0.00		0.00	0.00	
61 OTHER OPERATING EXP.	0.00	0.00	0.00	0.00		0.00	0.00	
61 COMMUNITY SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
71 DEBT SERVICE	0.00	0.00	0.00	0.00		0.00	0.00	
71 DEBT SERVICES	0.00	0.00	0.00	0.00		0.00	0.00	
81 PAYROLL COSTS	0.00	0.00	0.00	0.00		0.00	0.00	
81 CAPITAL PROJECTS	0.00	0.00	0.00	0.00		0.00	0.00	
81 FACILITIES ACQ. & CO	0.00	0.00	0.00	0.00		0.00	0.00	
-- Expense	4,048,718.02	301,882.48	2,062,050.00	12,358,154.84		8,007,554.34	32.76	
Grand Revenue Totals	3,050,899.84	0.00	2,062,050.00	12,596,106.84		9,645,207.00	24.03	
Grand Expense Totals	4,048,718.02	301,882.48	2,062,050.00	12,358,154.84		8,007,554.34	32.76	
Grand Totals	997,818.18	301,882.48	0.00	337,952.00		1,637,652.66	295.25-	
	Loss	Loss		Profit		Profit		

Number of Accounts: 11547

***** End of report *****

FC OBJ	2022-23		Encumbered Amount	2022-23		Unencumbered Balance	2022-23	
	FYTD Activity	Original Budget		Revised Budget	FYTD %			
00 LOCAL/INTER. SOURCES	13,727,079.59	28,938,478	0.00	28,938,478	28,938,478	15,211,398.41	47.44	
00 STATE PROGRAM REV.	749,892.00	0	0.00	0	0	-749,892.00	0.00	
00 FEDERAL PROG. REV.	-55,625.00	100,000	0.00	100,000	100,000	155,625.00	-55.63	
00 OTHER RESOURCES	0.00	0	0.00	0	0	0.00	0.00	
00 gen	14,421,346.59	29,038,478	0.00	29,038,478	29,038,478	14,617,131.41	49.66	
-- Revenue	14,421,346.59	29,038,478	0.00	29,038,478	29,038,478	14,617,131.41	49.66	
00 DEBT SERVICE	0.00	0	0.00	0	0	0.00	0.00	
00	0.00	0	0.00	0	0	0.00	0.00	
00 gen	0.00	0	0.00	0	0	0.00	0.00	
71 DEBT SERVICE	0.00	16,359,641	0.00	16,359,641	16,359,641	16,359,641.00	0.00	
71 DEBT SERVICES	0.00	16,359,641	0.00	16,359,641	16,359,641	16,359,641.00	0.00	
-- Expense	0.00	16,359,641	0.00	16,359,641	16,359,641	16,359,641.00	0.00	
Grand Revenue Totals	14,421,346.59	29,038,478	0.00	29,038,478	29,038,478	14,617,131.41	49.66	
Grand Expense Totals	0.00	16,359,641	0.00	16,359,641	16,359,641	16,359,641.00	0.00	
Grand Totals	14,421,346.59	12,678,837	0.00	12,678,837	12,678,837	1,742,509.59	113.74	
		Profit		Profit	Profit	Loss		

Number of Accounts: 28

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23 Comment	2022-23		Unencumbered Balance	2022-23	
	FYTD Activity	Amount	Original Budget	Revised Budget		Balance	FYTD %			
00 LOCAL/INTER. SOURCES	21.70	0.00	0	0		-21.70	0.00			
00 STATE PROGRAM REV.	0.00	0.00	0	0		0.00	0.00			
00 OTHER RESOURCES	0.00	0.00	0	0		0.00	0.00			
00 gen	21.70	0.00	0	0		-21.70	0.00			
-- Revenue	21.70	0.00	0	0		-21.70	0.00			
00	0.00	0.00	0	0		0.00	0.00			
00 gen	0.00	0.00	0	0		0.00	0.00			
11 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00			
11 SUPPLIES	0.00	0.00	0	0		0.00	0.00			
11 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00			
11 INSTRUCTION	0.00	0.00	0	0		0.00	0.00			
12 SUPPLIES	0.00	0.00	0	0		0.00	0.00			
12 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00			
12 INST. RESOURCES & ME	0.00	0.00	0	0		0.00	0.00			
35 SUPPLIES	0.00	0.00	0	0		0.00	0.00			
35 FOOD SERVICES	0.00	0.00	0	0		0.00	0.00			
36 SUPPLIES	0.00	0.00	0	0		0.00	0.00			
36 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00			
36 COCURR./EXTRACURR.AC	0.00	0.00	0	0		0.00	0.00			
51 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00			
51 SUPPLIES	0.00	0.00	0	0		0.00	0.00			
51 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00			
51 PLANT MAINTENANCE &	0.00	0.00	0	0		0.00	0.00			
52 PRO./CONTRACTED SVC.	0.00	0.00	0	0		0.00	0.00			
52 SUPPLIES	0.00	0.00	0	0		0.00	0.00			
52 CAPITAL PROJECTS	0.00	0.00	0	0		0.00	0.00			
52 SECURITY & MONITORIN	0.00	0.00	0	0		0.00	0.00			
71 DEBT SERVICE	0.00	0.00	0	0		0.00	0.00			
71 DEBT SERVICES	0.00	0.00	0	0		0.00	0.00			
81 PAYROLL COSTS	0.00	0.00	0	0		0.00	0.00			

FC OBJ	2022-23		2022-23		2022-23 Comment	Unencumbered Balance	FYTD
	FYTD Activity	Original Budget	Revised Budget	Amount			
81 PRO./CONTRACTED SVC.	0.00	0	0	0.00		0.00	0.00
81 SUPPLIES	0.00	0	0	0.00		0.00	0.00
81 OTHER OPERATING EXP.	0.00	0	0	0.00		0.00	0.00
81 CAPITAL PROJECTS	0.00	0	0	4,890.00		-4,890.00	0.00
81 FACILITIES ACO. & CO	0.00	0	0	4,890.00		-4,890.00	0.00
-- Expense	0.00	0	0	4,890.00		-4,890.00	0.00
<hr/>							
Grand Revenue Totals	21.70	0	0	0.00		-21.70	0.00
Grand Expense Totals	0.00	0	0	4,890.00		-4,890.00	0.00
Grand Totals	21.70	0	0	4,890.00		4,868.30	0.00
Profit				Loss		Profit	

Number of Accounts: 227

***** End of report *****

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD ACTIVITY	Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD %	Unencumbered Balance	FYTD %
00 LOCAL/INTER. SOURCES	1,175,012.67	0.00	593,850	1,000,516	-174,496.67	117.44	-174,496.67	117.44
00 STATE PROGRAM REV.	24,316.07	0.00	379,078	379,078	354,761.93	6.41	354,761.93	6.41
00 FEDERAL PROG. REV.	0.00	0.00	0	0	0.00	0.00	0.00	0.00
00 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
00 OTHER RESOURCES	1,148,221.43	0.00	4,097,764	4,097,764	2,949,542.57	28.02	2,949,542.57	28.02
00 gen	2,347,550.17	0.00	5,070,692	5,477,358	3,129,807.83	42.86	3,129,807.83	42.86
-- Revenue	2,347,550.17	0.00	5,070,692	5,477,358	3,129,807.83	42.86	3,129,807.83	42.86
00	0.00	0.00	0	0	0.00	0.00	0.00	0.00
00 gen	0.00	0.00	0	0	0.00	0.00	0.00	0.00
11 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
11 INSTRUCTION	0.00	0.00	0	0	0.00	0.00	0.00	0.00
35 PAYROLL COSTS	807,372.99	0.00	2,454,983	2,454,983	1,647,610.01	32.89	1,647,610.01	32.89
35 PRO./CONTRACTED SVC.	427.50	327.30	6,000	6,000	5,245.20	12.58	5,245.20	12.58
35 SUPPLIES	948,792.22	387,618.79	2,426,137	2,426,137	1,089,725.99	55.08	1,089,725.99	55.08
35 OTHER OPERATING EXP.	44.00	153.78	4,000	4,000	3,802.22	4.94	3,802.22	4.94
35 CAPITAL PROJECTS	28,955.01	42,173.04	100,000	100,000	28,871.95	71.13	28,871.95	71.13
35 FOOD SERVICES	1,785,591.72	430,272.91	4,991,120	4,991,120	2,775,255.37	44.40	2,775,255.37	44.40
51 PAYROLL COSTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
51 PRO./CONTRACTED SVC.	0.00	0.00	79,572	79,572	79,572.00	0.00	79,572.00	0.00
51 PLANT MAINTENANCE &	0.00	0.00	79,572	79,572	79,572.00	0.00	79,572.00	0.00
61 PAYROLL COSTS	200,888.44	0.00	0	22,002	-178,886.44	913.05	-178,886.44	913.05
61 PRO./CONTRACTED SVC.	11,652.05	0.00	0	16,419	4,766.95	70.97	4,766.95	70.97
61 SUPPLIES	50,647.63	4,828.05	0	88,700	33,224.32	62.54	33,224.32	62.54
61 OTHER OPERATING EXP.	1,099.14	0.00	0	4,012	2,912.86	27.40	2,912.86	27.40
61 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
61 COMMUNITY SERVICES	264,287.26	4,828.05	0	131,133	-137,982.31	205.22	-137,982.31	205.22
81 CAPITAL PROJECTS	0.00	0.00	0	0	0.00	0.00	0.00	0.00
81 FACILITIES ACQ. & CO	0.00	0.00	0	0	0.00	0.00	0.00	0.00
-- Expense	2,049,878.98	435,100.96	5,070,692	5,201,925	2,716,845.06	47.77	2,716,845.06	47.77
Grand Revenue Totals	2,347,550.17	0.00	5,070,692	5,477,358	3,129,807.83	42.86	3,129,807.83	42.86

FC OBJ	2022-23		2022-23		2022-23		2022-23	
	FYTD Activity	Encumbered Amount	Original Budget	Revised Budget	Unencumbered Balance	FYTD A		
Grand Expense Totals	2,049,878.98	435,100.96	5,070,692	5,201,825	2,716,845.06	47.77		
Grand Totals	297,671.19	435,100.96	0	275,533	412,962.77	108.03		
	Profit	Loss		Profit	Profit			

Number of Accounts: 991

***** End of report *****

WAXAHACHIE ISD SUMMARY OF ACTIVITY AS OF DECEMBER 2022

GENERAL FUND	YTD ACTUAL	ORIGINAL BUDGET	REVISED BUDGET	YTD %	PRIOR YTD %
REVENUES	52,085,784.53	109,127,528	109,127,528	47.73%	26.01%
EXPENDITURES	37,122,011.53	109,127,528	109,127,528	34.02%	32.19%
SPECIAL PROGRAMS					
REVENUES	3,050,899.84	2,062,050	12,696,107	24.03%	0.64%
EXPENDITURES	4,048,718.02	2,062,050	12,358,155	37.76%	26.67%
INTEREST & SINKING					
REVENUES	14,421,346.59	29,038,478	29,038,478	49.66%	19.81%
EXPENDITURES	0.00	16,359,641	16,359,641	0.00%	0.00%
CAPITAL PROJECTS					
REVENUES	21.70	-	0	0.00%	0.03%
EXPENDITURES	0.00	-	0	0.00%	50.71%
ENTERPRISE FUNDS					
REVENUES	2,347,550.17	5,070,692	5,477,358	42.86%	46.15%
EXPENDITURES	2,049,878.98	5,071,692	5,201,825	39.41%	35.25%

Waxahachie ISD 2022-23 Budget Summary December 2022

	Adopted Gen. Fund 1XXX	Amended Gen. Fund 1XXX	YTD Actual Gen. Fund 1XXX	Amended State-Fed Programs	YTD Actual State-Fed Programs	Amended Debt Serv. 5XXX	YTD Actual Debt Serv. 5XXX	Amended Cap. Proj. 6XXX	YTD Actual Cap. Proj. 6XXX	Amended Ent. Fund 7XXX	YTD Actual Ent. Fund 7XXX
REVENUES											
5700 LOCAL REVENUE	72,002,804	72,002,804	34,073,811	-	-	28,938,478	13,727,080		22	1,000,516	1,175,013
5800 STATE PROGRAM REVENUES	35,124,724	35,124,724	20,201,799	655,246	162,935	749,892	749,892			379,078	24,316
5900 FEDERAL REVENUES	2,000,000	2,000,000	(2,198,527)	12,040,861	2,887,965	100,000	(55,625)				
7900 OTHER RESOURCES/TRANSFERS			8,702							4,097,764	1,148,221
TOTAL REVENUES	109,127,528	109,127,528	52,085,785	12,696,107	3,050,900	29,038,478	14,421,347	-	22	5,477,358	2,347,550
APPROPRIATIONS BY FUNCTION											
00 TRANSFERS BETWEEN FUNDS											
11 INSTRUCTIONAL RESOURCES & MEDIA SER	66,651,550	66,593,275	21,753,406	7,307,328	1,305,476						
12 INSTRUCTIONAL RESOURCES & MEDIA SER	1,435,355	1,435,355	439,968								
13 CURRICULUM & INSTRUCTIONAL STAFF DEV.	1,671,711	1,675,991	552,169	1,091,878	256,341						
21 INSTRUCTIONAL LEADERSHIP	2,928,172	2,922,072	878,241								
23 SCHOOL ADMINISTRATION	6,630,023	6,630,023	2,177,610	68,388	127,408						
31 GUIDANCE AND COUNSELING SERVICES	3,081,367	3,141,367	1,043,637	1,828,511	585,465						
32 SOCIAL WORK SERVICES											
33 HEALTH SERVICES	1,363,244	1,363,244	458,107								
34 STUDENT (PUPIL) TRANSPORTATION	3,469,633	3,469,633	1,216,045	-						4,991,120	1,785,592
35 FOOD SERVICES	100,000	100,000	23,963								
36 COCURRICULAR/EXTRACURRICULAR ACTIV	4,488,782	4,488,877	1,665,867								
41 GENERAL ADMINISTRATION	3,570,027	3,570,027	1,377,956								
51 PLANT MAINTENANCE AND OPERATION	8,557,114	5,607,114	2,559,003	2,062,050	1,774,029					79,572	-
52 SECURITY & MONITORING SERVICES	1,767,357	1,767,357	619,674								
53 DATA PROCESSING SERVICES	1,962,500	1,962,500	837,598								
61 COMMUNITY SERVICES	240,693	240,693	85,521							131,133	264,287
71 DEBT SERVICE						16,359,641					
81 FACILITIES	550,000	3,500,000	764,391								
95 JJAEP	40,000	40,000	1,776								
99 OTHER	620,000	620,000	667,079								
TOTAL APPROPRIATIONS AND TRANSFERS	109,127,528	109,127,528	37,122,012	12,358,155	4,048,718	16,359,641	-	-	-	5,201,825	2,049,879
TOTAL REVENUES OVER (UNDER) APPROPRIATIONS	-	-	14,963,773	337,952	(997,818)	12,678,837	14,421,347	-	22	275,533	297,671

COPIES
 WHITE VENDOR
 YELLOW RECEIVING

INVOICE TO:
 WAXAHACHIE ISD
 411 N. GIBSON STREET
 WAXAHACHIE, TX 75165
 TAX NBR: 75-6002723
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 FAX NBR: 972-923-4658

REQ. NUMBER: 9370023091
 VENDOR KEY : LABATFOS001
 PAGE NUMBER: 1
 REQ. DATE : 01/12/2023
 SHIP DATE : 01/10/2023
 SHIP VIA : Best Way
 FISCAL YEAR: 2022-2023
 ENTERED BY : HODGEMAR000

PRINTED 02/02/2023

COMPANY:
 LABATT FOOD SERVICE
 PO BOX 137
 SAN ANTONIO, TX 78291-0137

DELIVER TO:
 WISD CHILD NUTRITION
 631 SOLON RD
 WAXAHACHIE, TX 75165

ATTN: MARY HODGE

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1	EACH	Food items for menu	300000.00000	300000.00
1	EACH	Non-Food items for cafeterias	100000.00000	100000.00
1	EACH	Non-Program Food for cafeterias	40000.00000	40000.00
Region 10 Vender				
			TOTAL	440,000.00

 #
 # This is a Requisition and not an official Purchase Order. #
 # The District is not financially responsible for #
 # the unauthorized purchases made with a Requisition. #
 #####

P.O.: 9370023091 ACCOUNT SUMMARY (FOR INTERNAL USE) VENDOR KEY : LABATFOS001

ACCOUNT	AMOUNT
701 E 35 6341 00 937 0 99 000	300,000.00
701 E 35 6341 00 937 0 99 131	40,000.00
701 E 35 6342 00 937 0 99 000	100,000.00

BID REPORT
FEBRUARY 13, 2023 BOARD MEETING

1. The Business Office presents for Board approval the attached list of vendors for the category of Transportation Related Supplies, Equipment & Services – based on RFP submission for RFP #23-500. This approved vendor list is for the time period of February 2023 thru January 2024.

**TRANSPORTATION RELATED SUPPLIES, EQUIPMENT AND SERVICES
VENDOR LIST GOOD FROM FEBRUARY 2023 THRU JANUARY 2024**

BAT MOBILE BUS REPAIR, LLC	WAXAHACHIE, TX	CALL FOR QUOTE
BUCK'S WHEEL & EQUIPMENT	FORT WORTH, TX	15% DISCOUNT
CEE DEE'S LOCK	TRINIDAD, TX	CALL FOR QUOTE
GOOLSBEE TIRE SERVICE, INC.	TYLER, TX	CALL FOR QUOTE
HYDROTEX	FARMERS BRANCH, TX	10-12% DISCOUNT
LAWSON PRODUCTS	CHICAGO, IL	35%-79% DISCOUNT
PATRIOT PARTS & SERVICE, LLC	WILLOW PARK, TX	10% DISCOUNT
PREMIER TRUCK GROUP	DALLAS, TX	0-50% DISCOUNT
RENFRO GLASS INC.	LANCASTER, TX	25% DISCOUNT
SARDIS TIRE & WHEELS	WAXAHACHIE, TX	CALL FOR QUOTE
SOUTHWEST INTERNATIONAL TRUCKS	DALLAS, TX	GOVERNMENT PRICING
TC TIRE/TEXAS COMMERCIAL TIRE	HUTCHINS, TX	SEE PRICING WITH RFP RESPONSE
UNITED LABORATORIES, INC.	ST. CLARLES, IL	TIPS CONTRACT PRICING
VALVOLINE EXPRESS CARE	WAXAHACHIE, TX	STATE INSPECTION RATE
WAXAHACHIE AUTO SUPPLY	WAXAHACHIE, TX	DISCOUNT BASED ON PRODUCT

COPIES
WHITE VENDOR
YELLOW RECEIVING

INVOICE TO:
WAXAHACHIE ISD
411 N. GIBSON STREET
WAXAHACHIE, TX 75165
TAX NBR: 75-6002723
PHONE: 972-923-4631
FAX NBR: 972-923-4658

P.O. NUMBER: 9260023091
VENDOR KEY : SOUTHINT001
PAGE NUMBER: 1
P.O. DATE : 01/05/2023
SHIP DATE : 01/05/2023
SHIP VIA : N/A
FISCAL YEAR: 2022-2023
ENTERED BY : ROSS WEN001

PRINTED 02/07/2023
REPRINTED PO

COMPANY:

SOUTHWEST INTERNAT'L
PO BOX 560685
DALLAS, TX 75356-0685

DELIVER TO:

WISD TRANSPORTATION
631 SOLON ROAD
WAXAHACHIE, TX 75165

ATTN: ERNEST WILSON - TRANSPORTATION

QUANT.	UNIT OF MEASURE	DESCRIPTION	UNIT COST	TOTAL COST
1	EACH	REPAIRS -ENGINE ASSEMBLY-COMLETE - REMOVE AND INSTALL FOR UNIT 1031	25479.57000	25479.57
1	EACH	REPAIR - ENGINE ASSEMBLY - COMPLETE - REMOVE AND INSTALL FOR UNIT 2104	28583.73000	28583.73
		BUYBOARD APPROVED VENDOR - PO WILL BE PRESENTED TO BOARD OF TRUSTEES FOR APPROVAL SINCE OVER \$50,000		
1	EACH	AMENDMENT TO THIS PO - FOR BOARD TO APPROVE ON FEB. 13, 2023 - ADDITIONAL EXPENSE OF \$9176.81 TO REPAIR BUSES AS NEEDED	9176.81000	9176.81

USE P.O. NUMBER ON ALL CORRESPONDENCE

TOTAL

63,240.11

T A X E X E M P T I O N S

TAX EXEMPT ENTITY
NO BACK ORDERS ACCEPTED

PURCHASE APPROVED BY:



CHIEF FINANCIAL OFFICER

=====

P.O.: 9260023091 ACCOUNT SUMMARY (FOR INTERNAL USE)	VENDOR KEY : SOUTHINT001
ACCOUNT	AMOUNT
199 E 34 6629 00 926 0 99 000	63,240.11

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Rolando Gomez

Subject: Report regarding maintenance work orders **Related Page(s)** 1

**Informational
Agenda Item**

EXECUTIVE SUMMARY: Informational report on the maintenance department’s work orders from the month of January 2023.

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

Maintenance Work Order Status Report

The chart below illustrates the the speed at which the maintance department is completing work orders they receive

Maintenance Work Order Status Ending February 6, 2023

Column1	Column2	Column3	Column4	Column5	Column6
Work orders	0-7 days	8-15 days	16-30 days	31-45 days	46-61 days
submitted	131	311	652	747	1136
open	69	77	44	1	7
closed	62	239	239	746	1129
%complete	47.32%	76.85%	93.56%	99.87%	99.38%

The chart below represents the number of work orders in the 61-90-day column and their current status.

location	requested work	action taken
none	none	none

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Jacob Perry

Subject: Monthly Attendance, Discipline, Drug Offenses, Drug Testing, and Usage of Drug Dog and Metal Detector Report **Related Page(s)** 8



EXECUTIVE SUMMARY: Informational reports regarding student attendance, student discipline, student drug offenses, student drug testing, and drug dog and metal detector searches for January 2023.

ATTACHMENTS:

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION: Consideration of informational reports regarding student attendance, student discipline, student drug offenses, student drug testing, and drug dog and metal detector searches for January 2023.

Discipline Data for WISD (01/09/2023 – 01/31/2023)

The discipline breakdown for Waxahachie ISD for the month of January shows discipline assignment trends for students in the district. While all categories of violations are represented in this report, specific categories of discipline infractions to note are: Possessed, sold, used, or was under the influence of marijuana or controlled substance **(04)**, Conduct Violation of Student Code of Conduct **(21)**, Criminal Mischief **(22)**, Terroristic Threat **(26)**, Assault against someone other than school employee/volunteer **(28)**, Aggravated assault against employee/volunteer **(29)**, Aggravated assault against someone other than employee/volunteer **(30)**, Fighting/mutual combat **(41)**, Bullying **(61)**.

DAEP Placements (38):

- **15** Possessed, sold, used, or was under the influence of Marijuana or other controlled substance **(04)**. *Mandatory DAEP/Discretionary Expulsion*
- **4** Violation of Student Code of Conduct **(21)**. *Discretionary DAEP Placement*
- **1** Criminal Mischief **(22)**. *Discretionary Expulsion*
- **5** Terroristic Threat **(26)**. *Mandatory DAEP Placement*
- **1** Assault Against Someone other than school employee/volunteer **(28)**. *Mandatory DAEP Placement*
- **1** Aggravated Assault against employee/volunteer **(29)**. *Mandatory Expulsion*
- **1** Aggravated Assault against someone other than employee/volunteer **(30)**. *Mandatory Expulsion*
- **9** Fighting/Mutual Combat **(41)**. *Discretionary DAEP Placement*
- **1** Bullying **(61)**. *Discretionary DAEP/Discretionary Expulsion*

Expulsions (3):

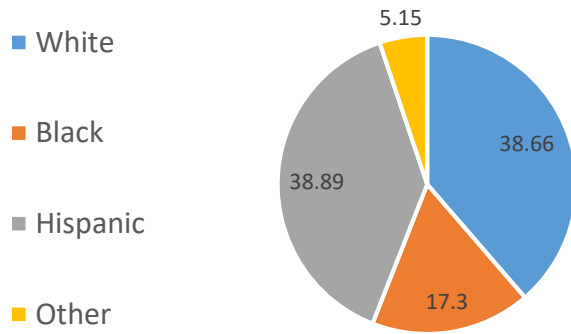
- **1** Criminal Mischief **(22)**. *Discretionary Expulsion (student expelled to ECJJAEP)*
- **1** Aggravated Assault against employee/volunteer **(29)**. *Mandatory Expulsion (student expelled to WISD DAEP)*
- **1** Aggravated Assault against someone other than employee/volunteer **(30)**. *Mandatory Expulsion (student expelled to ECJJAEP)*

ISS/OSS Placements:

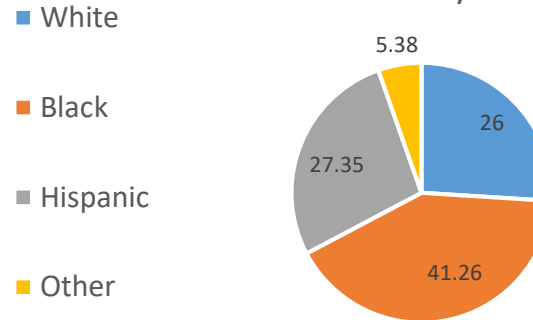
- There were **280** ISS assignments (both full and partial days) for date window. Some of these were multiple day assignments.
- There were **33** OSS assignments (both full and partial days) for date window. Some of these were multiple day assignments.

Charting Discipline for WISD:

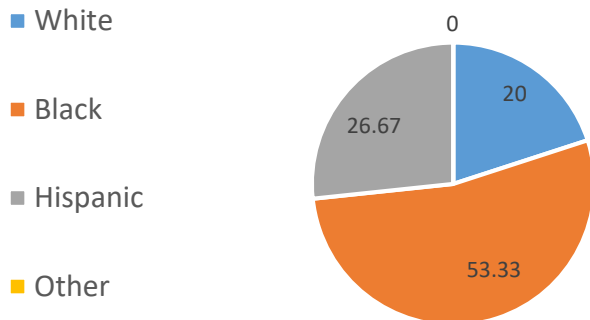
Enrollment % By Ethnicity (10,837 Total)



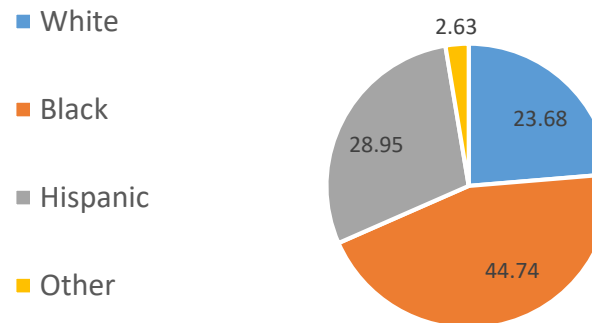
ISS Placements (223 Total)
Ethnicity %



OSS Placements (30 Total)
Ethnicity %



DAEP Placements (38 Total)
Ethnicity %



WAXAHACHIE ISD JANUARY 2023 Attendance Report

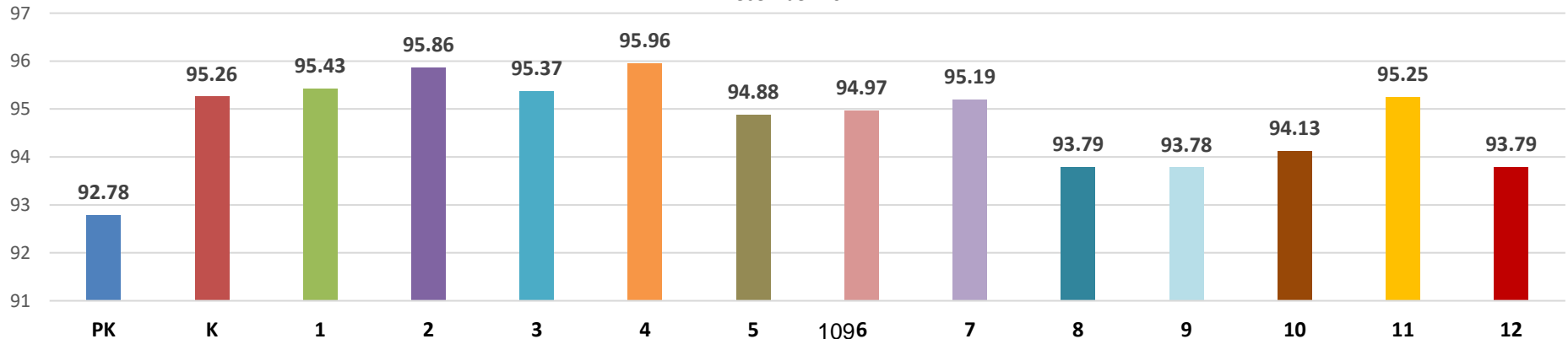
	August	September	October	November	December	Janauary					
Waxahachie High School	94.75%	94.08%	93.74%	92.24%	93.49%	92.95%					
High School of Choice	89.63%	86.53%	84.85%	85.90%	84.80%	93.62%					
Global High School	97.55%	96.69%	96.16%	94.66%	94.74%	95.50%					
Coleman Jr. High	94.90%	94.99%	94.69%	93.16%	92.19%	94.45%					
Finley Jr. High	96.37%	95.41%	95.32%	91.37%	92.56%	94.62%					
Howard Jr. High	96.01%	96.30%	95.80%	93.05%	93.62%	94.85%					
Clift Elementary	95.49%	94.71%	94.51%	91.65%	92.96%	95.02%					
Dunaway Elementary	97.55%	96.21%	95.82%	94.59%	95.00%	95.80%					
Felty Elementary	96.79%	96.16%	95.33%	93.49%	94.53%	96.00%					
Marvin Elementary	95.21%	94.08%	94.48%	92.53%	93.05%	95.01%					
Northside Elementary	95.64%	94.89%	93.75%	91.60%	94.57%	94.71%					
Shackelford Elementary	95.01%	96.10%	95.31%	94.12%	92.74%	96.09%					
Simpson Elementary	96.02%	96.12%	95.19%	92.40%	94.53%	96.24%					
Wedgeworth Elementary	93.92%	95.17%	93.48%	91.70%	92.44%	94.57%					
Wilemon Elementary	95.86%	96.70%	95.31%	93.44%	94.82%	95.72%					
Turner PreK	90.55%	90.49%	91.66%	90.05%	87.29%	91.79%					
				<i>*Highlighted cells indicate a drop in attendance from previous month.</i>							
District ADA:	95.44%	95.08%	94.52%	92.54%	93.39%	94.49%					

** Total ADA is calculated with different programs/students receiving different weights for attendance.*

It is not a true average of campus attendance.

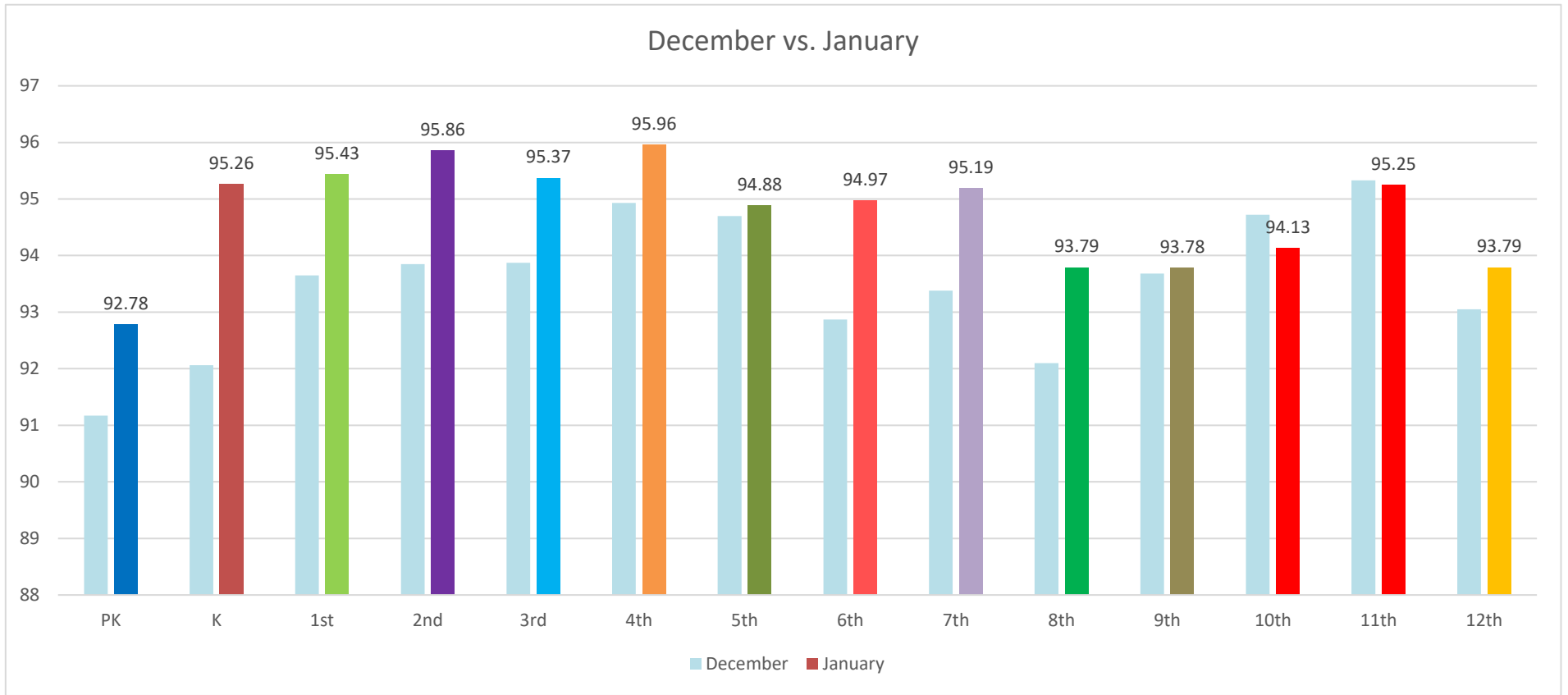
WISD Attendance Rates by Grade Level

December 2022



*Grades 10-12 Do Not Include HSoc

WAXAHACHIE ISD JANUARY 2023 Attendance Report



WAXAHACHIE ISD
STUDENT DRUG OFFENSES
2022-23 School Year

CAMPUS	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY
WHS	11	11	15	9	13	11				
HSOC	0	0	0	1	1	0				
Global	0	0	0	0	0	0				
Coleman	1	1	1	0	0	0				
Finley	0	2	0	1	1	2				
Howard	0	0	2	0	0	2				
TOTAL	12	14	18	11	13	15				

RANDOM DRUG TESTING – EXTRACURRICULAR SECONDARY STUDENTS

WISD's most recent round of random drug testing this school year for high school students involved in extracurricular activities at Waxahachie High School and Global High School occurred on Tuesday, January 17. Random drug testing for seventh and eighth grade students involved in extracurricular activities occurred the following day on Wednesday, January 18. The total number of students tested at each campus is as follows:

WHS	60 students (number includes one refusal)
Global HS	9 students
Coleman JH	12 students
Howard JH	12 students
<u>Finley JH</u>	<u>10 students</u>
Total	101 students

One student at Waxahachie High School tested positive for THC (marijuana). One other student at WHS refused to test and was accordingly considered positive. Melissa Bousquet has worked with Tonya Harris to conduct the parent conferences. No student at Global High School tested positive for any prohibited substance.

Two students at Finley Junior High School and one student at Coleman Junior High School tested positive for THC (marijuana) during the January 18 testing. Melissa Bousquet has worked with Derek Zandt and Rusty East to conduct the parent conferences. All other results during the junior high sessions were clear.

In summation, of the 101 total students tested. Four students were deemed to have tested positive for prohibited substances (three THC, one refusal).

USAGE OF DRUG DOGS AND METAL DETECTORS

Metal detectors were utilized at Challenge Academy's student entrance on Monday, January 9, checking 27 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at all entrances of Howard Junior High School on Monday, January 9, checking 722 students total. There were three hits with zero finds.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, January 10, checking 28 students total. There were zero hits.

Metal detectors were utilized at all entrances of Howard Junior High School on Tuesday, January 10, checking 226 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, January 11, checking 33 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors in multiple classrooms at Waxahachie High School on Wednesday, January 11, checking 947 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in the student parking lot at Global High School on Wednesday, January 11, checking 89 student vehicles total. There were zero hits.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at High School of Choice on Wednesday, January 11, checking 19 students total. There were zero hits.

Metal detectors were utilized at Howard Junior High's front and bus entrances on Wednesday, January 11, checking 275 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, January 12, checking 37 students total. There were zero hits.

Metal detectors were utilized at Howard Junior High's bus entrance on Thursday, January 12, checking 206 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, January 13, checking 33 students total. There were zero hits.

Metal detectors were utilized at Waxahachie High School's bus and student entrances on Friday, January 13, checking 2,023 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, January 17, checking 35 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, January 18, checking 36 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, January 19, checking 41 students total. There were zero hits.

Metal detectors were utilized at Global High School's student entrance on Thursday, January 19, checking 88 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, January 20, checking 33 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, January 23, checking 30 students total. There were zero hits.

Metal detectors were utilized at Coleman Junior High's bus entrance on Monday, January 23, checking 248 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Tuesday, January 24, checking 37 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Wednesday, January 25, checking 31 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Thursday, January 26, checking 30 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at Waxahachie High School in several classrooms on Thursday, January 26, checking 281 students total. There were two hits with zero finds.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at Global High School in several classrooms on Thursday, January 26, checking 114 students total. There were zero hits.

Canine narcotics and firearm detection was utilized in conjunction with metal detectors at High School of Choice on Thursday, January 26, checking 7 students total. There were zero hits.

Metal detectors were utilized at Finley Junior High's student entrance on Thursday, January 26, checking 158 students total. There were three hits with three finds which were over-the-counter medications and inhalers.

Metal detectors were utilized at Challenge Academy's student entrance on Friday, January 27, checking 31 students total. There were zero hits.

Metal detectors were utilized at Challenge Academy's student entrance on Monday, January 30, checking 37 students total. There were zero hits.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Lee Auvenshine

Subject: School Marshal Appointment **Related Page(s)** School Marshal Appointment Forms



EXECUTIVE SUMMARY:

Two employees recently completed the 80-hour training administered by the Texas Commission on Law Enforcement to become eligible to serve as school marshals pursuant to WISD Board Policy CKEB (Legal) and Section 37.0811 of the Texas Education Code. Both WISD administration and WPD Lt. Josh Oliver recommend action by the Board of Trustees to appoint these individuals to serve in the role of school marshals on WISD campuses.

ATTACHMENTS:

BOARD PRIORITY GOALS		
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends approval of the appointment of school marshals who have been certified as eligible by the Texas Commission on Law Enforcement pursuant to WISD Board Policy CKEB (Legal) and Section 37.0811 of the Texas Education Code.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Ryan Kahlden

Subject: First Financial Authorization Resolution **Related Page(s)** _____

**Consent
Agenda Item**

EXECUTIVE SUMMARY: Administration is seeking approval of a standard corporate authorization resolution to allow senior administrative staff the ability to make administrative changes, and solve issues, to accounts at First Financial bank. This agreement would allow management to increase protections for our accounts by enabling additional positive pay features without a specific board resolution. This agreement would also allow the bank to work directly with administration for account access and reporting functions in the online system. This agreement would not grant administration the ability to lawfully sign disbursement or payroll checks.

ATTACHMENTS: Corporate resolution agreement

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity



Corporate Authorization Resolution

First Financial Bank, N.A.
101 Northgate Dr
Waxahachie, TX 75165

By: Waxahachie ISD
General Fund
411 N Gibson St
Waxahachie TX 75165-3007

Referred to in this document as "Financial Institution"

Referred to in this document as "Corporation"

I, Melissa Starnater, certify that I am Secretary (clerk) of the above named corporation organized under the laws of Texas, Federal Employer I.D. Number 75-6002723, engaged in business under the trade name of Waxahachie ISD, and that the resolutions on this document are a correct copy of the resolutions adopted at a meeting of the Board of Directors of the Corporation duly and properly called and held on February 13, 2023 (date). These resolutions appear in the minutes of this meeting and have not been rescinded or modified.

Agents. Any Agent listed below, subject to any written limitations, is authorized to exercise the powers granted as indicated below:

Name and Title or Position	Signature	Facsimile Signature (if used)
A. <u>Ryan Kahlden, CFO</u>	X _____	X _____
B. <u>Wendy Ross, Director of Accounting</u>	X _____	X _____
C. <u>Dusty Autrey, Board President</u>	X _____	X _____
D. <u>Melissa Starnater, Board Secretary</u>	X _____	X _____
E. _____	X _____	X _____
F. _____	X _____	X _____

Powers Granted. (Attach one or more Agents to each power by placing the letter corresponding to their name in the area before each power. Following each power indicate the number of Agent signatures required to exercise the power.)

Indicate A, B, C, D, E, and/or F	Description of Power	Indicate number of signatures required
A B	(1) Exercise all of the powers listed in this resolution.	1
_____	(2) Open any deposit or share account(s) in the name of the Corporation.	_____
C D	(3) Endorse checks and orders for the payment of money or otherwise withdraw or transfer funds on deposit with this Financial Institution.	1
_____	(4) Borrow money on behalf and in the name of the Corporation, sign, execute and deliver promissory notes or other evidences of indebtedness.	_____
_____	(5) Endorse, assign, transfer, mortgage or pledge bills receivable, warehouse receipts, bills of lading, stocks, bonds, real estate or other property now owned or hereafter owned or acquired by the Corporation as security for sums borrowed, and to discount the same, unconditionally guarantee payment of all bills received, negotiated or discounted and to waive demand, presentment, protest, notice of protest and notice of non-payment.	_____
_____	(6) Enter into a written lease for the purpose of renting, maintaining, accessing and terminating a Safe Deposit Box in this Financial Institution.	_____
_____	(7) Other:	_____

Limitations on Powers. The following are the Corporation's express limitations on the powers granted under this resolution.

Resolutions

The Corporation named on this resolution resolves that,

- (1) The Financial Institution is designated as a depository for the funds of the Corporation and to provide other financial accommodations indicated in this resolution.
- (2) This resolution shall continue to have effect until express written notice of its rescission or modification has been received and recorded by the Financial Institution. Any and all prior resolutions adopted by the Board of Directors of the Corporation and certified to the Financial Institution as governing the operation of this corporation's account(s), are in full force and effect, until the Financial Institution receives and acknowledges an express written notice of its revocation, modification or replacement. Any revocation, modification or replacement of a resolution must be accompanied by documentation, satisfactory to the Financial Institution, establishing the authority for the changes.
- (3) The signature of an Agent on this resolution is conclusive evidence of their authority to act on behalf of the Corporation. Any Agent, so long as they act in a representative capacity as an Agent of the Corporation, is authorized to make any and all other contracts, agreements, stipulations and orders which they may deem advisable for the effective exercise of the powers indicated on page one, from time to time with the Financial Institution, subject to any restrictions on this resolution or otherwise agreed to in writing.

- (4) All transactions, if any, with respect to any deposits, withdrawals, rediscounts and borrowings by or on behalf of the Corporation with the Financial Institution prior to the adoption of this resolution are hereby ratified, approved and confirmed.
- (5) The Corporation agrees to the terms and conditions of any account agreement, properly opened by any Agent of the Corporation. The Corporation authorizes the Financial Institution, at any time, to charge the Corporation for all checks, drafts, or other orders, for the payment of money, that are drawn on the Financial Institution, so long as they contain the required number of signatures for this purpose.
- (6) The Corporation acknowledges and agrees that the Financial Institution may furnish at its discretion automated access devices to Agents of the Corporation to facilitate those powers authorized by this resolution or other resolutions in effect at the time of issuance. The term "automated access device" includes, but is not limited to, credit cards, automated teller machines (ATM), and debit cards.
- (7) The Corporation acknowledges and agrees that the Financial Institution may rely on alternative signature and verification codes issued to or obtained from the Agent named on this resolution. The term "alternative signature and verification codes" includes, but is not limited to, facsimile signatures on file with the Financial Institution, personal identification numbers (PIN), and digital signatures. If a facsimile signature specimen has been provided on this resolution, (or that are filed separately by the Corporation with the Financial Institution from time to time) the Financial Institution is authorized to treat the facsimile signature as the signature of the Agent(s) regardless of by whom or by what means the facsimile signature may have been affixed so long as it resembles the facsimile signature specimen on file. The Corporation authorizes each Agent to have custody of the Corporation's private key used to create a digital signature and to request issuance of a certificate listing the corresponding public key. The Financial Institution shall have no responsibility or liability for unauthorized use of alternative signature and verification codes unless otherwise agreed in writing.

Pennsylvania. The designation of an Agent does not create a power of attorney; therefore, Agents are not subject to the provisions of 20 Pa.C.S.A. Section 5601 et seq. (Chapter 56; Decedents, Estates and Fiduciaries Code) unless the agency was created by a separate power of attorney. Any provision that assigns Financial Institution rights to act on behalf of any person or entity is not subject to the provisions of 20 Pa.C.S.A. Section 5601 et seq. (Chapter 56; Decedents, Estates and Fiduciaries Code).

Effect on Previous Resolutions. This resolution supersedes resolution dated May 17, 2021 . If not completed, all resolutions remain in effect.

Certification of Authority

I further certify that the Board of Directors of the Corporation has, and at the time of adoption of this resolution had, full power and lawful authority to adopt the resolutions stated above and to confer the powers granted above to the persons named who have full power and lawful authority to exercise the same. (Apply seal below where appropriate.)

If checked, the Corporation is a non-profit corporation.

In Witness Whereof, I have subscribed my name to this document and affixed the seal of the Corporation on (date).

Secretary
Melissa Starnater

Attest by One Other Officer

For Financial Institution Use Only

Acknowledged and received on _____ (date) by _____ (initials)

This resolution is superseded by resolution dated _____ .

Comments:

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** N/A

Subject: CTE Month **Related Page(s)** _____



EXECUTIVE SUMMARY: February is National CTE Month. The board declares CTE Month in Waxahachie ISD (read declaration allowed).

ATTACHMENTS: CTE Month Resolution

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION: To declare February as CTE month in WISD.

CAREER AND TECHNICAL EDUCATION MONTH RESOLUTION

WHEREAS, CTE Month is taking place during the month of February to honor students who have chosen to pursue career and technical education as a means of acquiring real-world skills to compete in the workforce; and

WHEREAS, Around 12.5 million American high school and college students are enrolled in CTE courses, which encompass a variety of occupational fields, including agriculture, construction, manufacturing, computer science, and health care; and

WHEREAS, In addition to gaining specific career-related knowledge, participants in CTE programs learn such essential skills as time management, problem solving, and critical thinking, which better prepare them for the challenges and opportunities of the workplace; these programs motivate and engage students by providing hands-on activities in which they can further their expertise and interact with community members, potential employers, and students and teachers who share their vocational interests; and

WHEREAS, Career and Technical Education is offering a path to success in the 21st-century economy while helping to address the urgent need for skilled labor in high-demand industries, and it is enabling numerous Texans to secure gainful employment and lead productive, fulfilling lives; now, therefore, be it

RESOLVED, That the Waxahachie Independent School District Board of Trustees hereby recognize February as CTE Month and extend sincere best wishes to all the talented young students who have chosen career and technical education as a way to achieve their long-term professional goals.

Dusty Autrey, WISD Board President

Melissa Starnater, WISD Board Secretary

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Monica James

Subject: New Hires and Resignations **Related Page(s)** 2

**Informational
Agenda Item**

EXECUTIVE SUMMARY:

The Human Resources Department has provided an overview of resignations, retirements, and new hires in the past month.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** N/A

Subject: Baylor Scott + White Health MOU **Related Page(s)** _____

**Consent
Agenda Item**

EXECUTIVE SUMMARY: Complete Memorandum of Understanding with Baylor Scott + White Health in regards to CTE Health Science completing clinical rounds for certification requirements.

ATTACHMENTS: MOU – Baylor + Scott White Health

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION: The board approves the Memorandum of Understanding with Baylor Scott + White.

MASTER AFFILIATION AGREEMENT

This Master Affiliation Agreement (“Master Agreement”) is made and entered into this _day of February 13, 2023 (“Master Effective Date”) between

BAYLOR SCOTT & WHITE HEALTH, for the benefit of the controlled, affiliated Facilities identified in any Program Agreement(s) into which the parties enter pursuant to this Master Agreement, (individually or collectively, “BSWH”)

and

Waxahachie INDEPENDENT SCHOOL DISTRICT (the “School”).

WHEREAS, BSWH has ownership interests in and operational responsibilities for multiple hospital and clinic facilities throughout Texas (each a “Facility”);

WHEREAS, the School desires, and BSWH is willing to cooperate with the School, to provide one or more educational experience programs at some Facility(ies) (each a “Program”);

WHEREAS, BSWH and the School desire to set forth the “umbrella” terms and conditions for each and every Program and all students participating therein (“Trainees”); and

WHEREAS, BSWH and the School will work together to agree on the details of the Programs;

NOW, THEREFORE, in contemplation of the relationship to be established between the parties and in consideration of the mutual covenants contained herein, the parties agree as follows:

1. AGREEMENT STRUCTURE

1.1 Program Agreement. To be effective, an agreement between the parties with respect to a Program must be reduced to writing (“Program Agreement”), which Program Agreement (a) sets forth details of the Program (e.g., liaisons or points of contact; Facility(ies); Program objectives; start and end dates; number of Trainees) and (b) is signed by authorized representatives for the School and for the Facility(ies) involved in the Program. A sample Program Agreement is attached hereto as **Exhibit A**.

1.1.1 Third Party Supervision. If a third party will be supervising Trainees while Trainees are assigned to a Facility(ies) under a Program, the Facility(ies), School, and the third-party shall execute a Program Agreement in the form attached hereto as **Exhibit B**.

1.2 Relationship to Master Agreement. Each Program Agreement shall be governed by this Master Agreement, and this Master Agreement shall be deemed incorporated into each Program Agreement. In case of a conflict between this Master Agreement and any Program Agreement, the conflicting term or condition of this Master Agreement shall control.

2. SCHOOL’S RESPONSIBILITIES

2.1 Authority to Operate in the State of Texas. The School shall bear full responsibility for complying with the rules of the Texas Education Agency (TEA) or Texas Private School Accreditation Commission (TEPSAC) or International Association for Learner Driven Schools (IALDS), as applicable, concerning authority to offer or award degrees, to offer or award credit

toward degrees or to offer or maintain a course of instruction or study in the state of Texas. Upon request, the School shall provide to BSWH documentation of such authority issued by the TEA, TEPSAC, or IALDS (e.g., Certificate of Authority, Certificate of Authorization, statement of exemption).

2.2 Program Design. The School shall bear full responsibility for the compliance of each Program with the standards of the applicable and accreditation body(ies).

2.3 Trainee Drug Screening.

2.3.1 The School shall maintain policies and procedures related to screening of Trainees for the presence of controlled substances (collectively, the “Drug Screening Protocol”). The School shall provide BSWH with copies or a description of the Drug Screening Protocol including without limitation (a) the controlled substances for which the Trainees are screened and (b) the timing of the screenings relative to their participation in the Programs. The School shall provide such copies or description of its Drug Screening Protocol within fifteen (15) business days after each of the following: the Master Effective Date, any change in the Drug Screening Protocol and a request made by BSWH.

2.3.2 The School represents and warrants to BSWH that (a) before participation in any Program each Trainee is screened for the presence of controlled substances in accordance with the Drug Screening Protocol and (b) the School assigns to the Programs only Trainees for whom the screening detects no controlled substance. As part of each notice given pursuant to Section 2.7 (Trainee Assignment), the School shall make a written certification of its compliance with the foregoing warranties. **In no event should the School disclose to BSWH, or any Facility, the specific results of an individual Trainee’s drug screening.**

2.4 Trainee Background Check.

2.4.1 The School shall maintain policies and procedures related to background checks for Trainees (collectively, the “Background Check Protocol”). The School shall provide BSWH with copies or a description of the Background Check Protocol including without limitation (a) the scope of the background check to which the Trainees are subject and (b) the timing of the background checks relative to their participation in the Programs. The School shall provide such copies or description of its Background Check Protocol within fifteen (15) business days after each of the following: the Master Effective Date, any change in the Background Check Protocol and a request made by BSWH.

2.4.2 The School represents and warrants to BSWH that (a) before participation in any Program each Trainee is subject to a background check in accordance with the Background Check Protocol and (b) the School assigns to the Programs only Trainees for whom the background check returns no criminal activity and no other activity adverse to participation in any Program. As part of each notice given pursuant to Section 2.7 (Trainee Assignment), the School shall make a written certification of its compliance with the foregoing warranties. **In no event should the School disclose to BSWH, or any Facility, the specific results of an individual Trainee’s background check.**

2.5 Trainee Immunizations. The School represents and warrants to BSWH that (a) before participation in any Program each Trainee receives (or proves according to BSWH requirements exemption from) the Required Immunizations and (b) the School assigns to the Programs only Trainees who have actually received (or proved according to BSWH requirements exemption from) the Required Immunizations. As part of each notice given pursuant to Section 2.7 (Trainee Assignment), the School shall make a written certification of its compliance with the foregoing warranties. “Required Immunizations” means the following immunizations and any other immunizations that may be required by BSWH at the time the School assigns the Trainee

to the Programs:

2.5.1 *for Programs involving direct patient care or interaction*, (a) Hepatitis B – documented series of vaccinations, either by three doses (eg – Recombvax HB, Energix-B, Twinrix) or two doses (eg – Heplisav-B), or a positive titer; (b) MMR – documented series of two vaccinations or a positive titer; (c) Varicella – documented series of two vaccinations or a positive titer; (d) Tdap – documented vaccination within ten years preceding first day of applicable rotation period; (e) Influenza – documented vaccination within the then-current flu season; (f) SARS CoV-2 – documented series of any COVID-19 vaccine authorized, approved, or otherwise in compliance with the Centers for Disease Control and Prevention (CDC) and Food and Drug Administration (FDA) guidelines; and (g) TB – documented negative TB test, either by 2-step TST or by Q-Gold or T-Spot blood assay or another testing method acceptable to BSWH, within twelve (12) months preceding first day of applicable rotation period and thereafter at a time interval appropriate for the BSWH Facility; and

2.5.2 *for Programs not involving direct patient care or interaction*, (a) Influenza – documented vaccination within the then-current flu season; (b) TB – documented negative TB test, either by 2-step TST or by Q-Gold or T-Spot blood assay or another testing method acceptable to BSWH, within twelve (12) months preceding first day of applicable rotation period and thereafter at a time interval appropriate for the BSWH Facility; and (c) SARS CoV-2 – documented series of any COVID-19 vaccine authorized, approved, or otherwise in compliance with the Centers for Disease Control and Prevention (CDC) and Food and Drug Administration (FDA) guidelines.

2.6 Didactic, Other Prerequisites. The School represents and warrants to BSWH that the School assigns to the Programs only Trainees who have already satisfactorily completed portions of the School's curriculum, didactic and otherwise, which are prerequisite to such Program. As part of each notice given pursuant to Section 2.7 (Trainee Assignment), the School shall make a written certification of its compliance with the foregoing warranty.

2.7 Trainee Assignment. The School shall give notice to each Facility involved in a Program of all planned Trainee assignments to such Program, including the Trainees' names, their levels of academic and clinical preparation and the dates of their rotation period in the Program. Such notice shall include the certifications required by Section 2.3.2 (Trainee Drug Screening), Section 2.4.2 (Trainee Background Check), Section 2.5 (Trainee Immunizations), Section 2.6 (Didactic Prerequisites) and Section 2.11 (Insurance). Unless otherwise specified in the applicable Program Agreement, such notice must be given as soon as reasonably practicable but in no case less than twenty-one (21) days before the first day of each rotation period pursuant to the applicable Program Agreement.

2.8 Trainee Orientation. The School shall require that each Trainee, as a pre-condition and ongoing condition for his/her participating in the Program, complete orientation and training as reasonably required by BSWH, including the applicable Facility(ies), related to the physical facilities, policies and procedures of BSWH and other such matters applicable to the Program.

2.9 Policies and Procedures. The School shall require that each Trainee, as a pre-condition and ongoing condition for participating in the Program, abides by and supports:

2.9.1 then-current rules, regulations, policies, procedures and standards of BSWH and the Facility(ies) as applicable to the Trainee's participation in the Program, especially but not limited to those regarding patient rights, infection control, research, proprietary information, information systems, cellular telephones and similar personal electronic or digital devices, tobacco-free workplace and campus, workplace safety and hours of work (including tardiness and absences) and

2.9.2 then-current rules, regulations, policies, procedures and standards of all applicable licensing bodies and standards-setting organizations, including but not limited to The Joint Commission.

2.10 Research Prohibited Without Addendum. The School acknowledges and agrees that a Program may not include, and a Trainee may not engage in, any research at or involving any Facility, patient, staff or other item or material provided by BSWH pursuant to this Master Agreement unless and until the parties have entered into a separate Research Activity Addendum to this Master Agreement.

2.11 Insurance. The School represents and warrants to BSWH that (a) before participation in any Program each Trainee has obtained occurrence-based professional liability insurance, in amounts of at least \$1,000,000 per occurrence and \$2,000,000 aggregate covering the Trainee's participation in the Program for the entire rotation period ("Required Insurance") and (b) the School assigns to the Programs only Trainees who have actually obtained the Required Insurance. The Required Insurance may be obtained by the Trainee or by the School on the Trainee's behalf. As part of each notice given pursuant to Section 2.7 (Trainee Assignment), the School shall make a written attestation of its compliance with the foregoing warranties, including certificates of insurance or other veritable evidence of the Required Insurance.

2.12 Cooperation with BSWH. The School shall promptly notify BSWH, through the applicable Liaison (as defined in Section 4.1), of any fact or circumstance that might preclude a Trainee's participation, or continuing participation, in any Program, including but not limited to non-compliance with the requirements of Sections 2.3-2.11 above.

2.13 School Personnel. The School agrees that, for any employee, agent or independent contractor of the School having access to a Facility (beyond access to public spaces) or to BSWH patients in connection with administration of any Program ("School Personnel"), the following sections of this Master Agreement shall apply to such School Personnel as if they were Trainees: 2.3 (Drug Screening), 2.4 (Background Check), 2.5 (Immunizations), 2.7 (Trainee Assignment), 2.8 (Orientation), 2.9 (Policies and Procedures), 2.10 (Research), 2.11 (Insurance) and 2.12 (Cooperation).

2.14 Trainee Evaluation. The School shall retain ultimate responsibility for the education of, assessment of and award of any credit, certificate or degree to the Trainees.

3. RESPONSIBILITIES OF BSWH

3.1 Learning Environment. BSWH shall maintain standards for health care services and operations at the Facility(ies) which are conducive to sound educational experiences for the Trainees, as described in the applicable Program Agreement.

3.2 Access and Other Resources. BSWH shall provide the Trainees with access to the Facility(ies) listed on the applicable Program Agreement, patients and other items or materials as each Facility determines is appropriate for the Program.

3.3 Trainee Assignments. BSWH shall reasonably cooperate with the School in determining the number of Trainees in and schedules for each Program. BSWH shall retain full and exclusive authority to determine and change at any time the number of Trainees in and schedules for a Program; provided, however, that any Trainee participating in the Program at the time such a re-determination or change is made may complete his/her rotation period.

3.4 Trainee Orientation. BSWH shall provide for the orientation and training of Trainees related to the physical facilities, policies and procedures of BSWH and other such matters as applicable to the Programs.

3.5 Trainee Supervision. Unless otherwise specified in the applicable Program Agreement, BSWH shall provide such supervision of the educational and clinical activities of the Trainees as those activities are described in the applicable Program Agreement and as such supervision is reasonable and appropriate to the circumstances and to the Trainee's level of training.

3.6 Trainee Workplace Injury. In the event a Trainee is exposed to blood borne pathogen or other occupational injury at a Facility, BSWH shall, upon notice of such incident from the Trainee, provide such emergency care immediately following the incident as BSWH provides to its employees in the same or similar circumstances; provided, however, that BSWH shall be responsible for neither follow-up care related to such exposure or injury nor the costs of any care related to such exposure or injury.

3.7 Insurance. BSWH shall maintain insurance coverage in such types and amounts as are reasonable and customary for similarly-situated health care organizations.

3.8 Cooperation with School. BSWH shall advise the School of any serious deficit noted in the ability of Trainees to progress toward achievement of the stated objectives of the Programs.

3.9 Trainee Evaluation. Upon the School's request, BSWH shall assist the School in assessing the learning and performance of the Trainees by completing assessment forms provided by the School, but only insofar as such forms are not unduly burdensome, and timely returning such forms to the School.

4. MUTUAL RESPONSIBILITIES

4.1 Liaisons. Each party shall designate, in the applicable Program Agreement, its liaison to facilitate the Programs and to receive notices under this Master Agreement ("Liaison.") Each party shall communicate with the other, through their respective Liaisons, about all matters material to the Programs. Each party may replace its own Liaison at any time by a writing delivered to the other party. If the applicable Program Agreement does not specify a party's Liaison, then the person signing this Master Agreement on such party's behalf shall be deemed the party's Liaison for purposes of such Program Agreement.

4.2 Compliance with Laws. Each party shall comply with all applicable federal, state and local laws, regulations and ordinances as applicable to its own operations and its performance of its obligations under this Master Agreement or any Program Agreement.

4.3 Confidentiality. The parties acknowledge and agree that Trainees and School Personnel, if any, will have access to confidential and proprietary information about the operations of BSWH. Such information must be maintained in confidence and protected against disclosure, all in accordance with the policies and procedures of BSWH, compliance with which the Trainees and School Personnel, if any, are responsible pursuant to Section 2.9 (Policies and Procedures) and Section 2.13 (School Personnel).

4.4 Use of Names. Except as otherwise strictly required by applicable federal or state law or regulation or applicable accreditation standard, neither party (the "Releasing Party") may use, release or distribute any materials or information containing the name or mark of the other party or its affiliates (the "Non-Releasing Party") unless the Releasing Party has first received the written consent of the Non-Releasing Party to such use, release or distribution. The Non-Releasing Party may not unreasonably withhold, delay or condition such consent. Upon expiration or termination of this Master Agreement, the Releasing Party must immediately cease any use, release or distribution to which the Non-Releasing Party formerly gave consent.

4.5 Non-Discrimination. BSWH and the School shall conduct the Programs and all related activities in a manner that does not unlawfully discriminate against any person because of race, color, religion, age, national origin, sex, disability, veteran status, genetic information or other basis protected by law.

4.6 Cooperation in Claims. Neither party nor its employed or otherwise engaged staff or representatives shall act adversely to the interests of the other party, the other party's affiliated entities or their trustees, officers, directors, employees or agents (collectively, the "Other Party"), where such Other Party has been or is expected to be named as a defendant in a claim, demand or lawsuit asserting negligence, malpractice or professional liability on the part of the Other Party, including situations in which the party has been or is expected to be named as a defendant in the same claim, demand or lawsuit as the Other Party.

4.7 Remedies. Except for Section 6.8 (Waiver) and Section 6.10 (Governing Law; Venue), nothing in this Master Agreement or any Program Agreement shall be construed to restrict any party's right to pursue all remedies available under law for damages or other relief arising from acts or omissions of another party related to this Master Agreement or such Program Agreement, or to limit any rights, immunities or defenses to which a party may be entitled under applicable law.

5. TERM AND TERMINATION; TRAINEE REMOVAL

5.1 Term. The term of this Master Agreement shall commence on the Master Effective Date and shall expire, unless earlier terminated as provided below, on the later of: (a) five (5) years after the Master Effective Date or (b) if any Program Agreement is in effect on the fifth (5th) anniversary of the Master Effective Date, the latest expiration or termination date of such pending Program Agreement(s).

5.2 Termination Without Cause. This Master Agreement and/or any Program Agreement may be terminated prior to its expiration by either party, with or without cause, upon thirty (30) days' written notice to the other party; provided, however, that any Trainee participating in the Programs at the time such notice is given may complete his/her rotation period.

5.3 Trainee Removal from Premises. BSWH may immediately remove from a Facility any Trainee who poses an immediate threat or danger to the Facility's patients or personnel or to the quality of medical services or for unprofessional behavior.

5.4 Trainee Removal from Program. BSWH may demand that the School dismiss or withdraw a Trainee from a Program when his/her behavior is disruptive or detrimental to patients or operations of BSWH, and the School must immediately satisfy such demand. BSWH shall notify the School of the legitimate reason for its demand, but such notice will not give the School or the affected Trainee any opportunity to challenge the demand.

6. MISCELLANEOUS PROVISIONS

6.1 HIPAA. Trainees shall be considered members of BSWH's and/or its Facility's(ies)' "workforce" solely for purposes of the Privacy Rule of the Health Insurance Portability and Accountability Act (HIPAA) and not for employment or any other purpose. Therefore, Trainees may have access to Protected Health Information as defined in HIPAA. Such access shall be subject to Section 2.8 (Trainee Orientation) and Section 2.9 (Policies and Procedures) of this Master Agreement.

6.2 FERPA. For purposes of this Master Agreement and each Program Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA) the School hereby designates BSWH as a school official with a legitimate educational interest in the Trainees'

educational records to the extent that access to such records are required by BSWH to carry out the Programs. BSWH shall maintain the confidentiality of the Trainees' educational records in accordance with the provisions of FERPA. At the request of BSWH the School shall provide BSWH with training on the provisions of FERPA applicable to this Master Agreement.

6.3 Parties' Relationship. The relationship of BSWH, or its Facility(ies), and the School established by this Master Agreement and any Program Agreement is that of independent contractors, and nothing shall be construed to constitute any Trainee or any employee of either party to be an employee, agent, servant or borrowed servant of the other party for any purpose whatsoever.

6.4 Entire Agreement. This Master Agreement, and each Program Agreement, constitutes the entire agreement between the parties relating to the subject matter thereof and supersedes all prior and contemporaneous courses of conduct, negotiations, discussions and agreements relating to the subject matter of this Master Agreement or such Program Agreement.

6.5 Modification. Neither this Master Agreement nor any Program Agreement may be modified except by an instrument in writing duly executed by both parties.

6.6 Severability. If any provision of this Master Agreement or any Program Agreement is held to be invalid, illegal or unenforceable in any respect, that provision shall be limited or eliminated to the minimum extent necessary so that this Master Agreement or the Program Agreement otherwise remains in full force and effect and enforceable.

6.7 Headings. Headings and captions used in this Master Agreement and any Program Agreement are for convenience only and are not to be used in the interpretation of this Master Agreement or such Program Agreement.

6.8 Waiver. No provision of or right or privilege under this Master Agreement or any Program Agreement shall be deemed to have been waived by any act, delay, omission or acquiescence on the part of either party, its agent or its employee but only by an instrument in writing duly executed by the waiving party. No waiver by either party of any breach or default of any provision of this Master Agreement or any Program Agreement by the other party shall be effective as to any other breach or default, whether of the same or any other provision and whether occurring prior to, concurrent with or subsequent to the date of such waiver.

6.9 Assignment. This Master Agreement and any Program Agreement and the rights and obligations therein may not be assigned by either party without the prior written consent of the other party. Any assignment in violation of this provision is void and without effect.

6.10 Governing Law; Venue. This Master Agreement and any Program Agreement have been executed and delivered, shall be performed in and shall be construed and enforced in accordance with the laws of the State of Texas. Any action by any party, whether at law or in equity, shall be exclusively commenced and maintained in the State of Texas.

6.11 Authority. Each party represents and warrants that the individual signing this Master Agreement and any Program Agreement on such party's behalf has all requisite authority and approvals to do so and to bind such party. Each party further represents and warrants that it has done and will do all things necessary so that this Master Agreement and any Program Agreement will be valid, binding and legally enforceable upon such party.

6.12 Execution. This Master Agreement, any Program Agreement and any amendments thereto may be executed in one (1) or more counterparts, all of which shall constitute the same instrument. A digital image substantially similar to an original signature (as in the case of a faxed counterpart or a scanned and emailed counterpart) shall have the same force and effect as an original signature.

6.13 Notice. With the exception of notice given pursuant to Section 2.7 (Training Assignment), any notices required to be sent under this Master Agreement shall be deemed given when: (a) personally delivered, (b) if sent by facsimile upon confirmation of successful transmission or (c) if sent by U.S. mail, three (3) business days after deposit in the U.S. mail, first-class, certified or registered, postage pre-paid to the following addresses or such other address as specified in writing:

BAYLOR SCOTT & WHITE HEALTH:
Baylor Scott & White Health
301 N Washington Ave
Dallas, TX 75246
Attn: Chief Legal Officer

SCHOOL:
Waxahachie High School and
Waxahachie Global High School
Waxahachie ISD
411 N Gibson St
Waxahachie, TX 75165

IN WITNESS WHEREOF, each party has caused this Master Agreement to be executed as of the date set forth below.

BAYLOR SCOTT & WHITE HEALTH,
for the benefit of the controlled, affiliated
Facilities identified in any Program
Agreement(s):

WAXAHACHIE ISD

By: _____

By: _____

Name: Hania Janek Ph.D.

Name: _____

Title: Senior Vice President of Clinical Medical Education

Title: _____

Date: _____

Date: _____

By: _____

Name: Betsy Patterson DNP, RN, NEA-BC, FACHE

Title: Senior Vice President of Nursing Practice & Education

Date: _____

Exhibit A
PROGRAM AGREEMENT

This Program Agreement is made and entered into this _____ day of _____, 20____ (“Program Effective Date”) by and between the below-signed Facility(ies) of **BAYLOR SCOTT & WHITE HEALTH** (“BSWH”) and **Waxahachie ISD** (the “School”) pursuant and subject to said parties’ Master Affiliation Agreement dated the _____ day of _____, 20____ (the “Master Agreement”). In case of a conflict between the Master Agreement and this Program Agreement, the conflicting term or condition of the Master Agreement shall control.

Program Name: _____

Will this Program include any research? No Yes (Research Activity Addendum required)

BSWH Liaison:

Name: _____
Address: _____
Phone: _____
Email: _____

School Liaison:

Name: _____
Address: _____
Phone: _____
Email: _____

Facility(ies) and, if/as applicable, clinical service(s): _____

Maximum Number of Trainees Per Rotation Period: _____
Start Date of First Rotation Period: _____

This Program Agreement expires on the date selected below, or, if a date is not selected below, one year from the Program Effective Date:

- (select only one)
- _____ months after the Program Effective Date.
 - at the end of _____ semesters or rotation periods.
 - on _____.

If/as applicable, Program objectives: _____

In witness whereof, each party has caused this Program Agreement to be executed by its authorized representative on the date set forth below.

BAYLOR SCOTT & WHITE HEALTH
[authorized representative for Facility(ies)]

By: _____
Name: _____
Title: _____
Date: _____

WAXAHACHIE ISD

By: _____
Name: _____
Title: _____
Date: _____

Exhibit B
PROGRAM AGREEMENT
[WITH THIRD PARTY SUPERVISION]

This Program Agreement is made and entered into this _____ day of _____, 20____ (“Program Effective Date”) by and among the below-signed Facility(ies) of **BAYLOR SCOTT & WHITE HEALTH** (“BSWH”), _____ (“Group”) and **Waxahachie ISD** (the “School”) pursuant and subject to the Master Affiliation Agreement dated the _____ day of _____, 20____ between BSWH and the School (the “Master Agreement”).

WHEREAS, Group and BSWH desire to make their respective professional staff and facilities available to provide clinical experience to the School’s students in accordance with the terms and conditions of this Agreement (the “Program”).

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein the parties hereby agree as follows:

PROGRAM DESCRIPTION

Program Name: _____

Will this Program include any research? No Yes (Research Activity Addendum required)

BSWH Liaison:

Name: _____
Address: _____
Phone: _____
Email: _____

School Liaison:

Name: _____
Address: _____
Phone: _____
Email: _____

Group Liaison:

Name: _____
Address: _____
Phone: _____
Email: _____

Facility(ies) and, if/as applicable, clinical service(s): _____

Maximum Number of Trainees Per Rotation Period: _____

Start Date of First Rotation Period: _____

This Program Agreement expires on the date selected below, or, if a date is not selected below, one year from the Program Effective Date:

- (select only one)
- _____ months after the Program Effective Date.
 - at the end of _____ semesters or rotation periods.
 - on _____.

If/as applicable, Program objectives: _____

TERMS AND CONDITIONS

A. All capitalized terms used but not defined in this Program Agreement shall have the same meaning as those terms in the Master Agreement.

B. In case of a conflict between the Master Agreement and this Program Agreement, the conflicting term or condition of the Master Agreement shall control.

School's Responsibilities

C. The School shall communicate with Group through the Group Liaison (as identified above), on all training requirements pertinent to the Program. The School shall inform the Trainees of any special requirements of Group for participation in the Program and ensure that the Trainees meet such requirements.

D. The School shall require the Trainees to comply with all applicable policies, procedures, rules and regulations of Group and any applicable federal, Texas state and local laws and regulations, including, but not limited to, Chapter 204 of the Texas Occupations Code and the regulations of the Texas Medical Board promulgated thereunder, and the Texas Nursing Practice Act and the regulations of the Texas Nursing Board promulgated thereunder. The School shall require the Trainees to participate in any orientation provided by the Group to the policies and procedures of Group.

E. For Programs involving Advanced Practice Nursing or Physician Assisting, the School shall assign to Group only those Trainees who are appropriately credentialed, licensed or otherwise qualified to participate in the Program. Further, Trainees in an Advanced Practice Nursing program must have an active and unrestricted nursing license issued by the State of Texas.

F. Upon the request of Group, the School shall remove any Trainee from the Program for unsatisfactory performance or failure to follow Group's administrative and patient care policies, procedures, rules and regulations, or any applicable federal, Texas state and local laws and regulations.

Group's Responsibilities

G. The Group shall assign employees of Group ("Group Employees") in sufficient numbers to provide such supervision and management of the educational and clinical activities of the Trainees as is reasonable and appropriate to the Program. For Programs involving Advanced Practice Nursing or Physician Assisting, the assigned Group Employees shall be physicians, advanced practice nurses, or physician assistants, who shall obtain and maintain medical staff privileges or advanced practice provider privileges (as applicable) at Facility.

H. The Group Employees shall supervise Trainees in such a way that the responsibilities assumed by the Trainees are consistent with the Trainees' level of education, ability and experience. The Trainees shall not have implied, presumptive or apparent authority or independent health care responsibilities for patients. Group Employees shall maintain exclusive control over patient services and shall be the responsible party for initiating all decisions relating to such services.

I. The Group shall maintain standards for the services that are rendered pursuant to this Program Agreement that are conducive to sound educational experiences for Trainees participating in the Program. In accordance with the policies of the Facility, the Group shall cause to be prepared and filed with the Facility written reports of all examinations, procedures or other patient services performed by the Trainees.

J. The Group designates the Group Liaison to coordinate the Trainees' duty schedules and activities while participating in the Program. The Group Liaison shall have complete and total authority and right to control and direct the scheduled activities of the Trainees, in accordance with School's educational goals, objectives and guidelines and subject to the terms and conditions of this Agreement and the agreement of the Facility.

K. The Group shall notify the School of the number of Trainees that Group can accommodate during a scheduled Program. The Group is not obligated to accept Trainees on a continuous basis or more than one Trainee at any time. The number of Trainees and the scheduling of Trainees' training rotations are subject to the approval of Group and the appropriate personnel of the Facility.

L. The Group shall assist in the orientation of the Trainees to the physical facilities, policies and procedures of Group and the Facility. The Group shall provide the School with feedback regarding Trainee performance.

M. The Group shall take all reasonable steps to ensure the Trainees (1) comply with all federal and state laws, regulations, and orders and (2) do not act, or fail to act, in such a way as would cause Facility to be in violation of any federal or state law, regulation, or order. Each party shall work cooperatively with the other to ensure compliance with all federal and state laws, regulations, and orders.

IN WITNESS WHEREOF, each party has caused this Program Agreement to be executed as of the date set forth below.

BAYLOR SCOTT & WHITE HEALTH
[authorized representative for Facility(ies)]

WAXAHACHIE ISD

By: _____
Name: _____
Title: _____
Date: _____

By: _____
Name: _____
Title: _____
Date: _____

GROUP

By: _____
Name: _____
Title: _____
Date: _____

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** N/A

Subject: Texas State Technical College MOU **Related Page(s)** _____



EXECUTIVE SUMMARY: Approve the Memorandum of Understanding with TSTC in regards to CTE students enrolling in dual credit courses with TSTC (Red Oak).

ATTACHMENTS: MOU – Texas State Technical College

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION: The board approves the TSTC Memorandum of Understanding.

**Texas State Technical College
Dual Enrollment
Memorandum of Understanding**

This Dual Enrollment Memorandum of Understanding (hereinafter referred to as “MOU”) is between **Texas State Technical College**, an institution of higher education and an agency of the State of Texas (which may hereinafter be referred to as the “College” or “TSTC”), the Waxahachie Independent School District (which may hereinafter be referred to as the “District”), and the below listed high school(s) which is/are part of the District (which may hereinafter be referred to as the “High School Partner” or collectively as the “High School Partners”). TSTC, the District, and the High School Partner(s) may individually be referred to as a “Party” or collectively as “Parties” to this MOU.

High School Partner	High School CEEB Code	Name and Physical Address of Dual Enrollment Instructional Location/Site (Geographical Address where instruction occurs)	ISD Instructional Formats (Online, TSTC Campus, Off-site Credentialed Facility)

The Parties enter into this MOU as authorized by [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84\(a\)](#), and agree as follows:

OVERVIEW

TSTC is committed to serving the students and communities of Texas through collaborative work with High School Partner(s). A major initiative promoting technical education and careers is the **Texas State Technical College Dual Enrollment Program**, which includes the provision of the Dual Credit state program to qualified students. Dual Enrollment agreements will be aligned with the strategic priorities of the District and the College. TSTC will annually review Dual Enrollment Pathways, Occupational Skills Award, and Level One Certificate recipients, in addition to the economic development needs of the State of Texas in order to ensure the partnerships in place are commensurate with all aforementioned strategic goals.

DUAL ENROLLMENT MISSION

In order to prepare students for educational and career success, the purpose and mission of TSTC’s Dual Enrollment program is to provide a comprehensive, structured approach towards a post-secondary credential (Occupational Skills Award, Level One Certificate, Level Two Certificate, or Associate of Applied Science degree) at Texas State Technical College. This model allows students the opportunity to complete Career and Technical Education (CTE) courses and potentially prepares them to test for industry-based certifications. The High School Partner(s) agree(s) to support TSTC’s Dual Enrollment students in completing coursework resulting in the successful completion of a credential in a career pathway upon high school graduation leading to matriculation to TSTC to pursue a higher level credential or immediate employability.

MOU PURPOSE

The purpose of this MOU is to outline the roles and responsibilities of TSTC, the District and the High School Partner(s). This MOU is an agreement that encompasses all programs and initiatives under TSTC's Dual Enrollment program, as required by the Texas Education Agency and the Texas Higher Education Coordinating Board.

KEY COMPONENTS OF THIS MOU

Upon execution of this MOU, TSTC agrees to:

- 1) Provide the High School Partner(s) with a career pathway leading to an industry recognized credential that is reflective of regionally based industry needs.
- 2) Support the High School Partner(s) by way of College recruitment presentations and informational meetings for all students at the High School Partner(s) locations throughout the school year.
- 3) Advise the High School Partner(s) and students of dual enrollment opportunities within a career pathway that leads to immediate employability or to matriculation into TSTC, with the intention of helping to place students in high-demand, high-wage jobs.
- 4) Provide pathway alignment of TEA approved Endorsements and Program of Study course TEKS to College course [Workforce Education Course Manual \(WECM\)](#) outcomes by way of suggested crosswalks for dual enrollment courses, postsecondary pathways, credentials at the institution, and industry certifications. [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84 \(c\)](#).
- 5) Post a copy of this MOU to TSTC's website at de.tstc.edu in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84 \(c.10\)](#) and, upon completion of this document, provide a copy for the High School Partner(s) to post to the District's website.

Upon execution of this MOU, the **High School Partner(s)** agree(s) to:

- 1) Work with the Office of Dual Enrollment to identify and complete the Pathway Offering Form, electronically sent after receipt of the signed MOU (Attached hereto as an example, **EXHIBIT A**).
 - a) High School Partner(s) wishing to add new dual enrollment technical pathways to their existing Pathway Offering form must submit their request in writing to the Office of Dual Enrollment no later than April 28, 2023, for Academic Year 2023-2024 implementation.
- 2) **Adhere to TSTC's dual enrollment deadlines as outlined below and within the Academic Calendar and to follow all College enrollment procedures and guidelines for dual enrollment students.**

****Dates are subject to change***

Deadline to submit signed 2023-2024 MOU	March 10, 2023
Deadline for Off-Site Facilities Approval	March 30, 2023
Deadline for new DE Instructor Credentialing (Application/Documentation Submitted to College)	April 7, 2023
Deadline for submission of all student applications/documents Fall 2023	June 30, 2023
Deadline for all onsite (TSTC Campus) student registration	July 14, 2023

- 3) Coordinate with TSTC regarding Dual Enrollment presentations throughout the academic year on a predetermined basis (fall and spring) to include both application and registration drives, in addition to other presentation format options.
- 4) Notify TSTC of any special Texas Education Agency designation plans, obligations or proposed partnerships for all grant applications. **A copy of the proposal and/or a detailed statement of work must be provided to TSTC, to be vetted through the Office of Dual Enrollment, the Office of the Provost and the Office of Sponsored Programs, a minimum of thirty (30) days before the grant application is due.** TSTC will provide a written response (approval or disapproval) within two weeks of receipt of the request and the appropriate documentation.
- 5) Post a copy of this MOU to the District's website in accordance with [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D, Rule § 4.84 \(c.10\)](#)

STUDENT ELIGIBILITY

TSTC requires High School Partner(s) to follow all College enrollment procedures and guidelines for dual enrollment students. All students must meet dual enrollment admissions and eligibility requirements as outlined by the Texas Higher Education Coordinating Board laws and regulations, the [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D and Subchapter G Rule § 4.85](#), and as stated in the College's [Statewide Operating Standard ES.4.07, Admission of Students](#).

Newly enrolled Seniors will only be allowed to participate if they are able to complete, at minimum, nine credit hours and/or the Occupational Skills Award tied to the DE Program. Considerations will be evaluated on a case by case basis when special designations in the College & Career Readiness School Models (CCRSM) exist.

The Texas Success Initiative Assessment (TSIA) 2.0 is a program designed to assess students' readiness for postsecondary coursework and provide appropriate interventions, services and instructional activities to prepare students for success in college-level courses. Dual Enrollment

students must take the TSIA 2.0 assessment prior to enrolling with TSTC unless otherwise exempt or waived.

ELIGIBLE COURSES

Courses offered by TSTC are developed based on the guidelines published in the [Workforce Education Course Manual \(WECM\)](#) adopted by the Texas Higher Education Coordinating Board (THECB) and must be in the approved course inventory of the College and approved for dual enrollment by the College's applicable instructional department and TSTC's Office of Dual Enrollment. **Remedial or continuing education courses will not be offered for dual credit. TSTC does not offer concurrent enrollment to high school students, except where Individual Approval is met, as stated in TSTC's [Statewide Operating Standard \(SOS\) ES.4.07, Admission of Students.](#)**

ACADEMIC POLICIES AND ENROLLMENT PROCEDURES

Academic policies and procedures applicable to regular College courses and students will also apply to dual credit courses. Academic policies can be found in the [TSTC Statewide Operating Standards](#) (SOS) and [TSTC Catalog and Student Handbook](#), which are published and available on TSTC website at www.tstc.edu. Specifically, students are to abide by the Rules and Regulations set forth in the aforementioned College Catalog and Student Handbook for the current academic year.

Enrollment

The High School Partner(s) will designate **ONE High School Contact responsible for:**

- 1) guiding students in the selection of one career pathway from the list of programs agreed upon between the High School Partner(s) and TSTC on the Pathway Offering Form. The enrollment in multiple career pathways is not permitted; and
- 2) coordinating and tracking submission of all required documents for admissions and registration; and
- 3) submitting of all required documents for admission and registration to the assigned Dual Enrollment Representative by June 29, 2023; and
- 4) adhering to all established College deadlines, policies and procedures including but not limited to schedule changes including, additions, drops, and withdrawals; and
- 5) working in collaboration with the College's dual enrollment office regarding admissions, advisement, registration, grading, reporting and program improvements; and supporting student communication with instructors.

High School Partner Contact Name: _____

Email Address: _____

Phone Number: _____

TSTC will designate one Dual Enrollment Representative responsible for:

- 1) coordinating and tracking submission of all required documents for admissions and registration from the High School Partner(s); and
- 2) submitting documents from High School Partner(s) for admission and registration to the Office of the Registrar; and
- 3) working with the High School Partner(s)' designated Dual Enrollment contact to schedule and conduct application and registration drives, program presentations and campus tours.

Student Drops/ Withdraws

Students are responsible for notifying their high school counselor and Dual Enrollment Representative if they are wanting to withdraw from their course(s). Students are required to sign and submit a signed Course Schedule Change form to their counselor and Dual Enrollment Representative by the pre-established due date in order to be formally dropped from their enrolled course(s). Students who drop after the refund period will still incur the dual enrollment tuition fee in accordance with [Statewide Operating Standard \(SOS\) FA 1.09, Refund of Tuition and Fees.](#)

Academic Instructional Calendar

Dual Enrollment classes will follow TSTC's Academic Calendar. Exceptions may be arranged through collaboration between the College and the High School Partner(s).

METHOD OF DELIVERY AND LOCATION OF CLASS

Courses may be delivered utilizing the method mutually determined by TSTC and the High School Partner(s), which may include the following:

- 1) Delivery at the High School Partner(s)' campus in a hybrid modality utilizing a certified high school teacher credentialed and employed and defined in [Statewide Operating Standard \(SOS\) ES 1.11, Faculty Credentials](#) as a College Dual Enrollment Instructor (DE Instructor); or
- 2) Delivery on a TSTC campus utilizing College Instructors whereby students are integrated into traditional course section offerings; or
- 3) Delivery online utilizing a TSTC Instructor.

Please note: The delivery of courses is subject to change based on curriculum and program updates relative to the modality of instruction.

Dual enrollment classes taught in a hybrid modality, as defined by the Texas Higher Education Coordinating Board (THECB), [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter P, Rule §4.257](#), is "A course in which the majority (more than 50 percent but less than 85 percent), of the planned instruction occurs when the students and instructor(s) are not in the same place. Hybrid

courses taught by TSTC comprise of the lecture component of the course delivered 100% online and the lab component delivered face-to-face.

Dual enrollment classes not taught on a College campus or during regular class hours may include but are not limited to:

- 1) Distance Education: Distance education courses encompass online and hybrid courses as stated in TSTC's [Statewide Operating Standard \(SOS\) ES.2.20, Distance Education](#). Dual enrollment students participating in classes delivered online by TSTC are not required to be at the off-site location to receive instruction. Online courses that are delivered 100% online are accessible at any time or location where a student has a computer and internet access. College courses delivered 100% online must be offered by a TSTC instructor and are not eligible for off-site credentialing; or
- 2) Special technical programs approved to run outside the designated block time; or
- 3) Courses taught at high school, face-to-face.

Please note: Some programs may be offered through non-traditional modalities such as course/credit-based Competency-Based Education (CBE). TSTC refers to CBE programs as Performance-Based Education (PBE).

COURSE CURRICULUM, INSTRUCTION, AND GRADING

High School Partner(s) that participate in the Dual Enrollment Program at Texas State Technical College will comply with procedures and guidelines established by TSTC.

Grading Procedures

All DE Instructors will follow the College's grading system as stated in TSTC's [Statewide Operating Standard \(SOS\), ES. 4.06, Grading System](#) as well as the grading criteria in the department-approved syllabus.

- 1) A student must earn a grade of C or better in a WECM course to pass.
- 2) Performance-Based Education (PBE) courses require a grade of B or better to pass and enroll in the next course.
- 3) Dual Enrollment students are issued letter grades as pursuant to TSTC's grading system. Dual Enrollment Representatives cannot provide numerical grades to the High School Partner(s). **If High School Partner(s) require a numerical grade they must directly contact the instructor of record for the course(s).**

Books and Supplemental Materials

The High School Partner(s), or student(s) if the High School Partner(s) designates, are responsible for obtaining the correct editions of required textbooks, tools, uniforms, software, and/or supplies, computer specifications, and access to online platforms, i.e. YouTube, YuJa, etc., **before the first day of the college's class**. Textbooks, materials, and supplies are available for purchase through the TSTC bookstore at <https://www.tstc.edu/student-life/bookstores/>. Some programs use digital textbooks from a third party platform that is built into the online Learning Management System. The District will receive a separate invoice reflecting the cost of the textbook if students do not opt out of this

option.

Each semester, the Office of Dual Enrollment will share the upcoming semester's textbook and additional materials requirements with the High School Partner(s). A list of required materials will be provided by the DE office and posted on the DE website at de.tstc.edu, located under Educator Resources.

Please note: Failure to ensure students are prepared for class could result in the student's removal from the course and can impact TSTC's decision to execute subsequent partnership agreements with the High School Partner(s).

Signature _____

FACULTY QUALIFICATION, SELECTION, HIRING, SUPERVISION AND EVALUATION

TSTC has established an approval process for selecting and approving qualified faculty to teach dual enrollment courses. Faculty applying to teach a Dual Enrollment pathway must meet the credential requirements as stated in TSTC's [Statewide Operating Standard \(SOS\) ES.1.11, Faculty Credentials](#), which includes the criteria used by the College to determine teaching eligibility. Applicants are required to submit all required documents for the hiring process (including a **completed employment application, résumé and copies of transcripts and/or industry certifications**) to TSTC's Department of Student Learning via Workday.

- 1) TSTC will ensure that College faculty teaching dual enrollment courses have met acceptable national criminal background checks, including fingerprinting.
- 2) Each approved Dual Enrollment Instructor will be supervised by TSTC's respective Department Chair, or designee, and be evaluated and monitored to ensure quality of instruction and compliance with the College's policies and procedures in accordance with TSTC's [Faculty Qualifications and Credentialing Manual](#).
- 3) In the event of an investigation of a personnel matter, the College and the High School Partner(s) will work collaboratively and in a timely manner share any and all information necessary with TSTC's Human Resource office and the corresponding Districts' Human Resource office.

Employment with College is contingent upon the following:

- 1) TSTC complies with the Immigration Reform and Control Act; all positions are contingent upon proof of eligibility to accept employment in the United States. Documentation of eligibility must be provided within 72 hours of application
- 2) Satisfactory evaluation of references and required criminal background checks.
- 3) Satisfactory results of pre-employment medical exam (drug screen only).
- 4) Continued employment is contingent on the required approval, availability of funding, satisfactory performance assessment, and a continued need for the position in the College's department.

- 5) Employees are held responsible for ensuring that **official** transcripts are received by TSTC no later than his or her 30th day of employment. Failure to do so could result in termination of employment.
- 6) Submission of a completed application, along with required documentation, must be done no later than April 7, 2023.
- 7) Continued employment is contingent on an executed MOU with the District and High School Partner.

College DE Instructors will receive stipend pay for the semester the course is taught which will be divided and paid out monthly according to the course start and end dates. The 2023-2024 stipend system is as follows:

Dual Enrollment Instructor Stipend Per Semester	\$750 1-2 courses	\$1,250 3-4 courses	\$1,500 5+ courses
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High School Partner(s) and Dual Enrollment Instructor Expectations:

- 1) The DE Instructor will follow current College procedures to ensure students participating in the course(s) are officially listed on the roster by TSTC’s Census date. Any student not on the roster by the 11th day of class (Census Day) will not be enrolled in the course.
- 2) The DE Instructor(s) will report to the designated Statewide Department Chair for the program with which they are associated for instructional guidance and support including course delivery expectations.
- 3) DE Instructors will submit required reporting documents through the designated Learning Management System and Workday (such as: submission of midterm and final grades and certification of rosters) in accordance with all timelines and due dates. **All new Dual Enrollment Instructors will attend and complete an online Faculty Orientation administered by the Office of Dual Enrollment prior to the first day of class.**

Please note: If Faculty Orientation or other annual online training required by TSTC is not completed by the Dual Enrollment Instructor prior to the first day of class, the associated pathway will not be offered to the High School Partner(s).

- 4) DE Instructors will attend an annual online training, as required by TSTC, and submit required credentials (CV and syllabus, transcripts) accordingly. DE Instructors must comply with HB 2504 and submit the required curriculum vitae (CV) and the course syllabus by the appropriate deadline each semester, by using Workday.
- 5) The High School Partner(s) will allow release time from high school duties for DE Instructors to complete faculty training required by TSTC.
- 6) In order to ensure instructional needs are met, the High School Partner(s) will notify TSTC’s Dual Enrollment office of any DE Instructor personnel changes ninety (90) days prior to the first day of the semester. Any sections with changes in High School personnel within ninety days of the first day of class may be subject to cancellation.
- 7) In order to ensure instructional needs are met, if any staffing personnel changes occur due to

extended leave, the High School Partner(s) are required to notify the Office of Dual Enrollment immediately.

- 8) The rigor of college-level course work can often require additional time outside of class in order to meet all course learning objectives and outcomes; therefore, DE Instructors should encourage students to allow a sufficient amount of time to complete out-of-class work assignments.
- 9) When issuing grades, DE Instructors are not permitted to alter the earned College letter grade scale, which may differ from the High School Partner(s)' numeric grade scale.
- 10) Dual Enrollment students are expected to meet the required minimum number of contact hours per semester in courses offered at the High School Partner(s)' location.

FACILITIES, TEACHING ENVIRONMENT, ENROLLMENT

Facilities

The High School Partner(s) will work with TSTC to ensure that the High School Partner(s)' facilities meet the expectations and criteria required for college classes, and are appropriate for college-level instruction that include the following:

- 1) **High School Partner(s) are required to enroll a minimum of 15 College Dual Enrollment students for each offsite course section offered at the High School Partner(s) request..**
- 2) High School Partner(s) will ensure that DE Instructors and dual enrollment students have appropriate access to all available instructional resources and essential technology.
- 3) High School Partners will ensure that all required textbooks, materials and additional supplies will be acquired by the ISD or student prior to the first day of class
- 4) High School Partner(s) shall permit access to TSTC's electronic learning resources when the course is taught at the High School Partner(s) facility; and
- 5) High School Partner(s) offering courses shall meet the laboratory safety standards and have materials/equipment that comply with College program requirements.
- 6) High School Partner(s) will ensure the safety and security of the High School facilities where dual enrollment classes are held on High School leased or owned property.
- 7) TSTC will ensure the safety and security of the College's facilities where dual enrollment classes are held on College leased or owned property.

The number of courses in a dual enrollment technical pathway offered at a High School Partner(s) off-site location will be monitored and approved on an annual basis by TSTC's Curriculum Committee. All applicable off-site reporting requirements with TSTC's accreditor, Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) will be met in accordance with [Statewide Operating Standard \(SOS\) GA.1.23, Substantive Change](#). When necessary, TSTC must seek approval from SACSCOC to offer 50% or more credits toward a program at an off-site location before implementation. ***Timeline for SACSCOC approval can take up to one year.*** Changes to an off-site location including name, physical address, relocation or closure must be reported to TSTC 60 days prior to implementation.

Please note: Failure to ensure Dual Enrollment Instructors and students have all the required aforementioned resources can impact TSTC's decision to execute subsequent partnership agreements with the High School Partner(s).

Signature _____

Composition of Class

Dual Enrollment courses will be composed as defined by the Texas Higher Education Coordinating Board laws and regulations, the [Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter D and Subchapter G Rule § 4.85](#).

The High School Partner(s) may not enroll both dual credit and non-dual credit students in the same section, unless the creation of a high school credit-only class is not financially viable for the high school and only under one of the following conditions:

- a) If the course is required for completion under State Board of Education High School graduation requirements, and the school is otherwise unable to offer such a course; or
- b) If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students; or
- c) If the course is a career and technology/college workforce education course and the high school credit-only students are eligible to earn articulated college credits.

Monitoring Instruction

High School Partner(s) will work with TSTC so that College personnel will have the opportunity to monitor the quality and rigor of instruction in compliance with the College's course syllabus and the standards established by the state of Texas, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and the High School Partner(s). TSTC's Student Learning Department Chair must conduct a faculty evaluation. The evaluation and training shall include, but not be limited to:

- 1) Coordinated check-ins with the Student Learning designee (face-to-face or online);
- 2) A College end-of-semester course and instructor evaluation completed by students sent to their mymail@tstc.edu email account; and
- 3) A mandatory yearly instructor orientation/training session for all DE instructors, offered online during the month of August.

FINANCE AND FUNDING

Tuition and Fees

Dual enrollment courses are offered at a reduced tuition waiver and fee rate of \$33.00 per credit hour. Dual enrollment student eligibility and enrollment requirements must be met for the tuition waiver to apply.

Refund Schedule

Refunds will follow [Statewide Operating Standard FA 1.09, Refund of Tuition and Fees](#), unless the fees are specifically designated as non-refundable. Students enrolled in semester credit hour courses who drop a class or withdraw from school prior to the first class day shall receive a 100 percent refund. Students in semester credit hour courses who officially withdraw from school or drop a course after classes begin shall receive their tuition and fees refunded according to the following schedule:

Length of class in terms of weeks	Last class day of 70% refund	Last class day for 25% refund
5 weeks	5th day	6th day
7 weeks	7th day	9th day
15 weeks	14th day	19th day

Invoicing

TSTC will invoice the High School Partner(s) for all applicable tuition and fee charges under the sponsorship billing process. Invoicing will start after the refund period ends on the 19th class day. Student registration for subsequent academic terms will not be completed until payment is received by the College. The High School Partner(s) will designate a Business Accounting Office Contact to work with TSTC’s Student Accounting office regarding invoices.

Please note: The Business Accounting Office Contact, listed below, will receive the invoices and be responsible for remitting payment to the College.

<p>Business Accounting Office Contact Name: _____</p> <p>Email Address: _____</p> <p>Phone Number: _____</p>

STUDENT RIGHTS AND RESPONSIBILITIES

Dual enrollment students must abide by the Code of Student Conduct outlined in the current College Catalog and Student Handbook. Dual enrollment students will be dismissed for disruptive behavior and referred to their high school principal or designee for disciplinary action on the high school side. Dual Enrollment students attending classes on TSTC’s campus will be treated as college students and are responsible for knowing all rules and regulations of the College. Student conduct violations will be handled through the Code of Student Conduct, [Statewide Operating Standard ES 3.23, Student Rights and Responsibilities](#).

Enrolled students will be granted access to both Student Information Systems and Learning Management System platforms which includes grades, transcripts, and other College resources.

Prior to the first day of class of their first enrolled semester, all Dual Enrollment students must complete:

- a) The Dual Enrollment New Student Orientation administered by the Office of Dual Enrollment;
- b) Review their Student Online Responsibilities at de.tstc.edu located under Resources;
- c) Set up their TSTC OneID;
- d) Complete the Student Online Learning Orientation (SOLO).

Signature Line _____

Student Grievances/Complaints

Procedures for handling student grievances or complaints, as it relates to the college course or customer service, are applicable to all students, including those enrolled in dual credit courses. Dual enrollment students with grievances or complaints shall follow the procedures as stated in TSTC's [**Statewide Operating Standard \(SOS\), ES.3.24, Student Grievances and Complaints**](#), as published in TSTC's [**Student Catalog and Student Handbook**](#).

STUDENT SUPPORT SERVICES

TSTC and the High School Partner(s) will adhere to Section 504 of the Americans with Disabilities Act Amendments Act (ADAAA). Students in dual enrollment courses will have access to the same or comparable support services that are afforded College students on the main campus. TSTC is responsible for ensuring timely and efficient access to Student Support Services. Services such as these may require a signed student and/or parent consent form to receive services.

TSTC will adhere to and comply with current College policies and procedures, and federal, state and local laws, that govern the College for individuals and/or students with disabilities that require accommodations.

The High School Partner(s) agree that in classes for which college credit is awarded, accommodations will need to meet standards under the ADAAA and Section 504, subpart E, and will adhere to TSTC's current policies and procedures for determining reasonable accommodations and grievances. Service coordination and costs of required accommodations will be afforded through a collaborative effort. Building and information technology access will be the responsibility of the owner/provider of that infrastructure, including access to web-based curriculum materials.

The High School Partner(s) agree that classes in which high school credit is awarded, the ADAAA and Section 504, subpart D, accommodations will be the responsibility of the High School Partner(s). If an accommodation fundamentally alters the course, college credit will not be awarded. Students with disabilities who require accommodations will be required to self-disclose with TSTC's Access & Learning Accommodations (ALA) Office.

All dual enrollment students have access to supplemental instruction and tutoring services provided by [**TSTC's Office of Student Success**](#). Dual enrollment students also have access to the [**Advocacy and**](#)

[Resource Center](#), which is designed to assist students with non academic barriers, including basic needs, child care, food pantry, lending library and transportation. Students are responsible for contacting the office for services as needed.

It is the responsibility of the dual enrollment students, their parents/legal guardians or sponsoring agents to provide health and accident insurance for the dual enrollment students. Further, High School Partner(s), the dual enrollment students, their parents/legal guardians or sponsoring agents will hold the College harmless and waive any claims, past, current or future, they may have for any death, personal injury, property damage or accidents involving students or visitors while on TSTC's campus or off-campus instructional site locations.

Learning and Library Resources

All dual enrollment students and DE Instructors have access to TSTC's learning and library resources via the Learning Resource Center (http://tstc.edu/student_life/learningresource). Students will receive regular and timely instruction in the use of the library and other resources.

TRANSCRIPTION OF CREDIT

A college grade shall be transcribed upon completion of the semester for the courses in which they are officially enrolled and will adhere to the current grading policy. The High School Partner(s) agree to evaluate the learning objectives to be achieved by students completing the College's dual enrollment college courses and to transcribe credit on the student's high school transcript accordingly.

ARTICULATED CREDIT

The College does not offer articulated credit as an alternative to dual enrollment to the High School Partner(s).

CAMPUS ACTIVITY AND TRANSPORTATION

The College assumes no obligation or responsibility for the transportation of students to or from the College's campus or any other training facility. Students that have a free period while on the College's campus will not be monitored. The High School Partner(s) shall hold harmless the College for any death, personal injury, property damage and/or campus disruption caused by High School Partner(s) personnel or students. The College is not responsible for High School Partner(s)' students who leave the College's grounds.

FERPA

The Parties agree to maintain the records for all students by all applicable federal, state and local laws. For the purposes of this MOU, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), TSTC hereby designates the High School Partner(s) as a school official with legitimate education-related interests in the educational records of the students who participate in the dual enrollment program to the extent that access to the records is required by the High School Partner(s) to carry out the functions of the program. The Parties agree to maintain the confidentiality of the students' educational records in accordance with the provisions of FERPA. The Parties shall not release educational records to any third party without written consent by the affected student.

CYBERSECURITY TRAINING

If District has access to a TSTC computer system or database, District represents and warrants that it will comply with the requirements of Section 2054.5192 of the Texas Government Code relating to cybersecurity training certified by the Department of Information Resources (DIR) and required verification of completion of the training program.

FORCE MAJEURE

Neither Party to this MOU will be liable or responsible to the other for any loss or damage, or for any delays or failure to perform, due to causes beyond its reasonable control including, but not limited to, acts of God, strikes, epidemics, pandemics, war, riots, flood, fire, sabotage, or any other circumstances of like character ("Force Majeure Occurrence"). However, at the sole discretion of TSTC, the term may be extended in an amount necessary for TSTC to complete the purposes of this MOU, which delay(s) have been caused by the Force Majeure Occurrence, and during said extension, the High School Partner shall work diligently in accordance with this MOU to complete the purposes of this MOU.

TEXAS PUBLIC INFORMATION ACT

Notwithstanding any provisions of this MOU to the contrary, the High School Partner(s) understands that TSTC will comply with the Texas Public Information Act, Gov't Code, Chapter 552 as interpreted by judicial opinions and opinions of the attorney general of the state of Texas. TSTC will notify High School Partner(s) of receipt of a request for information related to this MOU. High School Partner(s) will cooperate with TSTC in the production of documents responsive to the request.

High School Partner(s) may request that TSTC seek an opinion from the attorney general of the state of Texas; however, TSTC will not honor High School Partner(s)'s request for an opinion if the request is not based upon a reasonable interpretation of the Texas Public Information Act. Additionally, High School Partner(s) will notify TSTC's Office of General Counsel of any third-party requests for information that was provided by the state of Texas for use in conducting this MOU. This MOU and all data and other information generated or otherwise obtained in the performance of its responsibilities under this MOU may be subject to the Texas Public Information Act. High School Partner(s) is required to make any information created or exchanged with the state pursuant to this MOU, and not otherwise excepted, from disclosure under the Texas Public Information Act, available in a format that is accessible by the public at no additional charge to the state. High School Partner(s) agrees to maintain the confidentiality of information received from the state of Texas during the performance of this MOU, including information which discloses confidential personal information, particularly, but not limited to, Social Security numbers.

MEMORANDUM OF UNDERSTANDING (MOU)

Any change to the terms of this MOU must be presented in written form and agreed upon by both TSTC and the High School Partner(s) at least thirty (30) days before any term or provision may be changed.

COUNTERPARTS

This MOU may be executed in one or more counterparts and may be electronically transmitted. Each counterpart shall be deemed an original and all of which shall constitute one and the same document.

EFFECTIVE DATE AND TERM

The effective date of this MOU is active upon signature of all parties and applies to the **2023-2024 academic year.**

SIGNATURES

The persons signing this MOU represent, each to the other, that they are authorized to sign for and bind their respective institutions.

Texas State Technical College

(Insert Address based on region)

By:

Date:

Statewide Executive Director

By:

Date:

(Insert Regional Provosts Name)
TSTC Campus Provost

High School Partner (ISD/Entity)

(Insert Address)

By:

Date:

(Insert Name)
Superintendent
(Insert District Name)

Attachment: *Exhibit A* is a copy of Texas State Technical College’s Dual Enrollment Pathway Offering Form. This exhibit serves as an example ONLY. The formal Pathway Offering Form will be sent to the High School Partner(s) after receipt of this Dual Enrollment Memorandum of Understanding. *Exhibit A*



TSTC PATHWAY OFFERING FORM

In the spaces below, please indicate the pathways _____ High School proposes to offer for the 2023-2024 Academic Year. *Please note: The pathway proposal will initiate the development of an annual Memorandum of Understanding (MOU) but does not substitute as an agreement.*

High School Information:

ISD Name /Texas Home School/ Other Entity:			
High School Name:			
High School Principal Name / CTE Designee:		CEEB Code:	
Email Address:			

High School Contact (HS Counselor or Designee as indicated in the MOU):

Contact Name:		Phone Number:	
Email Address:			

Exhibit A
Do Not Use

Pathway Offering Information:

Program Name	Program Major Code	Courses Comprising Pathway	Instructional Format On-campus, off-site or Online

Signatures of Approval:

High School Principal or CTE Designee		Signature		Date
Student Learning Designee(s)		Signature(s)		Date
Executive Director of Dual Enrollment		Signature		Date

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Monica James

Subject: Administrative Contracts **Related Page(s)** 1



EXECUTIVE SUMMARY:

Consideration and action to approve administrative contracts as presented.

ATTACHMENTS:

Memorandum

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Approve the administrative contracts.

Date: February 13, 2023
 To: The Board of Trustees
 From: Dr. Jerry Hollingsworth, Superintendent of Schools
 Subject: Administrator Contracts

Listed below are the administrators, assistant principals, and coordinators recommended for board approval to receive a 1 or 2 year term contract for the school year(s) 2023-2024 and 2023-2025.

12-Month Contracts	
Abadie, Melissa	1 Yr Term
Armstrong, Richard	2 Yr Term (23-25)
Auvenshine, William	2 Yr Term (23-25)
Averett, David	1 Yr Term
Benskin, Alvin	2 Yr Term (23-25)
Binnicker, Dustin	1 Yr Term
Bousquet, Melissa	1 Yr Term
Bridgers, Kam	2 Yr Term (23-25)
Bridges, Benjamin	1 Yr Term
Bridges, Jenny	2 Yr Term (23-25)
Buck, Randall	1 Yr Term
Burkhalter, Theresa	2 Yr Term (23-25)
Burkhalter Foley, Jennifer	1 Yr Term
Cagle, Sean	1 Yr Term
Cavazos, Ryan	2 Yr Term (23-25)
Chapman, Mandi	1 Yr Term
Cotten, Tiffany	1 Yr Term
East, James	2 Yr Term (23-25)
Escoto, Tony	1 Yr Term
Faussett-Stoops, Sandra	2 Yr Term (23-25)
Garippa, Christian	1 Yr Term
Gomez, Raul	1 Yr Term
Hairston, Edrian	1 Yr Term
Harris, Tonya	1 Yr Term
Harrison, Blake	1 Yr Term
Hilburn, Dawn	2 Yr Term (23-25)
James, Monica	1 Yr Term
Johnson, Stacey	1 Yr Term
Kahlden, Ryan	2 Yr Term (23-25)
Kubin, Christi	2 Yr Term (23-25)
Lozier, Jerry	1 Yr Term
Lynch, Christopher	1 Yr Term
Mason, Aisha	1 Yr Term
McLemore, Jennifer	2 Yr Term (23-25)
Mendelsohn, Alison	1 Yr Term
Minton, Lisa	1 Yr Term
Mott, Lisa	2 Yr Term (23-25)

12-Month Contracts	
Perry, Jacob	2 Yr Term (23-25)
Reed, Gregory	2 Yr Term (23-25)
Rieper, Stephanie	1 Yr Term
Robinson, Ginger	2 Yr Term (23-25)
Rogers, Candra	1 Yr Term
Ross, Wendy	2 Yr Term (23-25)
Saenz, Elias	1 Yr Term
Solis, Lynda	2 Yr Term (23-25)
Thompson, Christopher	1 Yr Term
Tolleson, Clifford	2 Yr Term (23-25)
Treat, Ashley	1 Yr Term
Waldo, Susie	2 Yr Term (23-25)
White, Karina	1 Yr Term
Zandt, Derek	2 Yr Term (23-25)

11-Month Contracts	
Authier, Helen	2 Yr Term (23-25)
Edmondson, Erin	2 Yr Term (23-25)
Schaeffer, Veronica	2 Yr Term (23-25)
Wilson, Darla	2 Yr Term (23-25)
Aleman, Ginger	1 Yr Term
Bartosh, Michelle	1 Yr Term
Bragg, Christy	1 Yr Term
Brown, Erica	1 Yr Term
Cortez, Krystal	1 Yr Term
Davis, Paige	1 Yr Term
Day, Timothy	1 Yr Term
Foster, Stefani	1 Yr Term
Gabbard, Ashley	1 Yr Term
Gilliam, Normel	1 Yr Term
Griffith, Brittany	1 Yr Term
Heimbuch, Stephanie	1 Yr Term
Malone, Tanisha	1 Yr Term
Nelson, Jessica	1 Yr Term
Polk, Karin	1 Yr Term
Thompson, Laura	1 Yr Term

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Ryan Kahlden

Subject: Air Filtration Devices **Related Page(s)** _____

**Consent
Agenda Item**

EXECUTIVE SUMMARY: Through grant funds, the district is seeking to purchase air filtration devices at a total cost of \$108,800.00. These devices emit ultraviolet light that cleans and sanitizes the air as a means of controlling the spread of germs. The plan is to purchase four for district use, as and where needed. These devices would complement, and potentially replace, our current ionizing guns that serve a similar purpose.

ATTACHMENTS: Quote from GovConnection

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Approve purchase of air filtration devices at a cost not to exceed \$108,800.



SALES QUOTE

GovConnection, Inc.
732 Milford Road
Merrimack, NH 03054

Account Executive: Christopher Ciaffa
Phone: (800) 800-0019 ext. 75602
Fax: (603) 683-1080
Email: chris.ciaffa@connection.com

25420084.04

PLEASE REFER TO THE ABOVE
QUOTE # WHEN ORDERING

Date: 1/24/2023
Valid Through: 2/23/2023
Account #: K09027/4793346

Account Manager:
Phone:
Fax:
Email:

Customer Contact: Stephen Castaneda
Email: scastaneda@wisd.org

Phone: (972) 923-4675 x3
Fax: (972) 937-0776

QUOTE PROVIDED TO: AB#: 4793346 WAXAHACHIE INDEPENDENT SCHOOL DISTRICT ACCOUNTS PAYABLE 411 N GIBSON ST WAXAHACHIE, TX 751653007 (972) 923-4631	SHIP TO: AB#: 21536327 WAXAHACHIE INDEPENDENT SCHOOL Technology Dept 631 Solon Rd Waxahachie, TX 75165 (972) 923-4675
--	---

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	CONTRACT ID#
5-30 Days A/R/O	Destination	Heavy Weight Ground	341.00 lbs	Net 30	

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Company's Standard Terms of Sale, which describe important legal rights and obligations. You may review the Company's Standard Terms of Sale on the Company's website: www.govconnection.com or you may request a copy via fax, e-mail, or mail by calling your account representative. The only exception to this policy is if your order is being placed under any one of our many national, state, educational or cooperative Agreements, in which case the Terms and Conditions of your Purchase Order are already pre-negotiated and stated in that Agreement. No other Terms and Conditions shall apply and any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. Please refer to our Quote Number in your order.

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
1	4	41412250	R-Zero Arc	UV-C Light Device (1- year Included) R-Zero Systems	R-Zero Systems	\$ 18,000.00	\$ 72,000.00
2	16		ARC1YearAddOn	Data, Service & Maintenance (1 each additional year and per device) R-Zero Systems	R-Zero Systems	\$ 2,300.00	\$ 36,800.00
Subtotal							\$ 108,800.00
Fee							\$ 0.00
Shipping and Handling							\$ 0.00
Tax							Exempt!
Total							\$ 108,800.00

arc circulation 4x4 for ...

ORDERING INFORMATION

GovConnection, Inc. d/b/a Connection

Please contact your account manager with any questions.

<p>Ordering Address GovConnection, Inc. 732 Millford Road Merrimack, NH 03054</p>	<p>Remittance Address GovConnection, Inc. Box 536477 Pittsburgh, PA 15253-5906</p>
--	---

Please reference the Contract # on all purchase orders.

TERMS & CONDITIONS

Payment Terms:	NET 30 (subject to approved credit)
FOB Point:	DESTINATION (within Continental US)
Maximum Order Limitation:	NONE
FEIN:	52-1837891
DUNS Number:	80-967 8782
CEC:	80-068888K
Cage Code:	OGTJ3
Business Size:	LARGE

WARRANTY: Manufacturer's Standard Commercial Warranty

NOTE: It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement (EULA)

Important Notice: THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale. All purchases from GovConnection, Inc. are subject to the Company's Standard Terms of Sale, which describe important legal rights and obligations. You may review the Company's Standard Terms of Sale on the Company's website: www.govconnection.com or you may request a copy via fax, e-mail, or mail by calling your account representative. The only exception to this policy is if your order is being placed under any one of our many national, state, educational or cooperative Agreements, in which case the Terms and Conditions of your Purchase Order are already pre-negotiated and stated in that Agreement. No other Terms and Conditions shall apply and any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. Please refer to our Quote Number in your order.

If you require a hard copy invoice for your credit card order, please visit the link below and click on the Proof of Purchase/Invoice link on the left side of the page to print one: <https://www.govconnection.com/web/Shopping/ProofOfPurchase.htm>

Notice on Tariff Tax Impact: Please be aware that the pricing shown in this quote is potentially subject to change at time of order placement due Federal Government law changes resulting in increases in Tariff's assessed on imports and exports, which are outside our control and the control of our suppliers. Please confirm pricing with your Account Manager prior to order placement. We apologize for this inconvenience.

Please forward your Contract or Purchase Order to:
SLEDOPS@connection.com
QUESTIONS: Call 800-800-0019
FAX: 603.683.0374

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Ryan Kahlden

Subject: Amended Transportation purchase order **Related Page(s)** _____

**Consent
Agenda Item**

EXECUTIVE SUMMARY: The transportation department has several vehicles out for repair including a couple of engine replacements for two school buses. Since the time these engine replacements were quoted, these prices have increased and administration is seeking approval to amend a board approved purchase order to complete these engine replacements and return these buses to active service. The total price increase is \$9,176.81 and would increase the existing purchase order from \$54,063.30 to a new total of \$63,240.11.

ATTACHMENTS: Amended purchase order for approval

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Approve additional purchasing authority of \$9,176.81 to purchase order #9260023091 to complete school bus engine replacements.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Lisa Mott

Subject: Academic School Calendar 2023-24 **Related Page(s)** 1



EXECUTIVE SUMMARY:

January 11, 2023 – The DEIC committee reviewed 3 calendar options. Committee groups shared “stars” and “wishes” for each calendar. The committee favored calendar option 3. Calendar option 3+ was developed from the wishes of the committee.

January 12 – February 6, 2023 - The DEIC committee presented option 3+ to campuses/departments and recorded feedback on a google form.

February 7, 2023 – The DEIC committee met and prioritized the campus/department feedback. Adjustments were made to option 3+ based on prioritized campus/department feedback

ATTACHMENTS:

Proposed 2023-2024 academic calendar

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Approve the proposed 2023-2024 academic calendar

July 23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 23						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
			S= 16		T= 22	

September 23						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
			S=19.5		T= 20	

October 23						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
			S= 19.5		T= 21	

November 23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
			S= 17		T=17	

December 23						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31			S= 10.5		T= 11	

January 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
			S= 17		T= 20	

February 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
			S= 19.5		T= 20	

March 24						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31			S= 15		T= 15	

April 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
			S= 21		T=21	

May 24						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
			S= 16.5		T= 20	

June 24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- August 2 Convocation & Staff meetings
- August 3, 4 & 7 PD
- August 8 & 9 Workdays
- August 10 Student First Day
- Sept. 4 Labor Day
- Sept. 20 PLC Student Early Release
- Oct 6 PT conferences/student holiday
- Oct. 9 Student/staff holiday Fair day
- Oct. 31 PLC Student Early Release
- Nov. 20-24 Thanksgiving Break
- Dec. 15 Early Release for All
- Dec. 18 - Jan 2 Winter Break for Staff & Students
- Jan 3 Staff Returns Work Day
- Jan 4 PD Days, 3&5 Work Days
- Jan 8 Students Return
- Jan 15 MLK
- Feb. 7 PLC Student Early Release
- Feb 19 Presidents' Day (bad weather day)
- Mar 11-15 Spring Break
- Mar 29 Student/staff holiday Good Friday
- April 1 Student/staff holiday (bad weather day)

- May 23 Last day of School Student Early Release
- May 24 Work Day
- May 27 Memorial Day
- May 28 Work Day
- May 29 Exchange Day

COLOR CODING

- Student & Staff Holiday
- Professional Dev. (Student Holiday)
- First/Last Day of School
- Early Release for Students
- Early Release for ALL
- Second Semester Begins
- Student Holiday/PT Conferences
- Bad Weather Day
- Staff Work Day
- Convocation
- Staff Exchange Day

CHECK MINUTES/DAYS

# Student full days	169	
# Student half days	5	
(Full Days = 450 minutes)	76050	
(Half Days = 240 minutes)	1200	
Total Minutes	77,250	
Required Minutes	75,600	
# of Additional Minutes	1,650	3.6 days
1st Semester # Days	84	
2nd Semester # Days	90	
Teacher Days	187	

		BOARD PRIORITY GOALS
	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION:

Administration recommends the Board of Trustees adopt a resolution to pay district staff during the district-wide emergency closure activated by the Superintendent of Schools under Board Policy EB (LOCAL) on January 31, February 1, and February 2, 2023. This recommendation does not negatively impact the operating 2022-2023 budget, as the payment of all contract work days for each employee is already an expense accounted for in the current year’s budget. The Resolution contemplates pay for employees in order to support the safety, morale, and retention of our staff.

**RESOLUTION OF THE WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES TO PAY STAFF DURING EMERGENCY CLOSURE**

WHEREAS, the Waxahachie Independent School District Board of Trustees (the Board) is committed to compensating staff as the school operating budget allows regardless of unexpected district-wide closure or unexpected remote-work status, when financially feasible.

WHEREAS, the Board recognizes that the Superintendent of Schools, by his authority granted in Board Policy EB (LOCAL), cancelled all afternoon and evening activities on the evening of January 30, 2023, and initiated a district-wide emergency closure of all campuses for the entirety of January 31, February 1, and February 2, 2023, for reasons of public health and safety due to inclement winter weather on these dates wherein Waxahachie experienced significant amounts of freezing rain along with other frozen precipitation while some areas near Waxahachie reportedly experienced the ethereal majesty of thunder sleet;

WHEREAS, due the potential for hazardous routes and exposed surfaces on campuses during the early morning hours of February 3, 2023, Dr. Hollingsworth also announced a two-hour delay to start the school day on February 3;

WHEREAS, the Waxahachie ISD school calendar for the 2022-23 school year has a surplus of required instructional minutes in excess of those which were lost beginning January 31, 2023, and continuing through the first two hours of February 3, 2023, meaning no instructional days will need to be made up for the period of closure on these dates to complete the 2022-23 school year;

WHEREAS, the Board recognizes that the district closure on January 31, February 1, and February 2, 2023, would require the district to open for three additional staff work days or otherwise cause staff to lose three days of pay, unless the Board approves pay during closure for these days as described below;

WHEREAS, pursuant to Board Policy DEA (LOCAL), the Board desires to pay all employees on January 31, February 1, and February 2, 2023, whose duties could not be completed due to emergency district closure;

WHEREAS, the Board has considered and declares that this decision will have no negative bearing on the operating budget for the 2022-2023 school year, as the budget already assumes full pay for all work days in the contract year for the employees of the district;

WHEREAS, the Board declares that adoption of such payment will serve the public purpose of supporting the safety, wellness, morale, and retention of district employees, particularly given the hardships faced by employees and their families, and which will directly contribute to the success of the district's educational purpose;

WHEREAS, the Board also declares that adoption of such payment will serve the public purpose of saving money for three full days of operating costs within the district’s operating budget;

WHEREAS, the Board declares that all employees scheduled to work January 31, February 1, and February 2, 2023, are to be paid in full for three scheduled work days, despite the district-wide emergency closure;

NOW THEREFORE BE IT RESOLVED that the Waxahachie Independent School District Board of Trustees approves and authorizes the Superintendent of Schools to pay all employees scheduled to work on January 31, February 1, and February 2, 2023, whose duties could not be completed due to emergency district closure;

BE IT FURTHER RESOLVED that the Board finds the individualized determination through written resolution to pay employees scheduled to work January 31, February 1, and February 2, 2023, as described above provides sufficient controls to ensure the intended public purposes stated herein are sufficiently accomplished and that the district will receive the return benefits herein described.

The above Resolution is passed and adopted this 13th day of February, 2023, by the Board of Trustees.

APPROVED:

ATTEST:

Dusty Autrey
President, Board of Trustees

Melissa Starnater
Secretary, Board of Trustees

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Lee Auvenshine

Subject: Donation of Vehicles from Waxahachie
Police Department **Related Page(s)** _____

**Action
Agenda Item**

EXECUTIVE SUMMARY: The Waxahachie Police Department has three vehicles currently assigned to designated school resource officers that are being declared surplus. The City of Waxahachie would like to donate these vehicles to Waxahachie ISD. Once accepted, WISD security personnel would utilize the vehicles to promote safety and security on campuses. The list of vehicles is as follows:

- 2014 Chevrolet Caprice – License Plate# 119-2391 – VIN# 6G3NS5U22EL956825
- 2014 Chevrolet Caprice – License Plate# 119-2389 – VIN# 6G3NS5U21EL956928
- 2014 Chevrolet Caprice – License Plate# 113-7618 – VIN# 6G1MK5T21BL543280

ATTACHMENTS:

BOARD PRIORITY GOALS		
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity

RECOMMENDATION: Administration recommends acceptance of the donation of the above identified three vehicles from the City of Waxahachie which were formerly used as police vehicles.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION:

Administration believes the LRPC commendably fulfilled its mission and delivered findings and recommendations within its charge. Administration recommends the Board accept and adopt the LRPC's recommendations and findings as the District's Long Range Plan to fully accommodate the enrollment of more than 17,000 students.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

RESOLUTION ADOPTING LONG RANGE PLAN FOR 17,000+ STUDENTS

WHEREAS, the Board of Trustees of Waxahachie Independent School District commissioned the creation of a Long Range Planning Committee (LRPC), assisted by TransCend4, on July 12, 2021, with the following mission and charge:

- Prioritize the needs of ALL WISD students and make decisions that will enable students to receive a premier education;
- Represent the expectations and values of the community;
- Consider projects that will provide a safe and secure educational setting for students and staff; and
- Make recommendations that enhance the District's capacity to provide conditions for quality teaching and learning within the parameters of fiscal capacity and responsibility.

WHEREAS, the membership of the LRPC was comprised of individuals representing a broad and diverse cross-section of Waxahachie comprised of parents, grandparents, business leaders, civic leaders, educators, volunteers, retirees, and alumni, each specially recommended and selected by the members of the Board and the Superintendent;

WHEREAS, the Board-selected demographer, financial advisor and architect have all provided valuable information to assist the LRPC in the furtherance of its mission;

WHEREAS, the LRPC conducted eight meetings at multiple campuses throughout the District and received and considered presentations from the demographer, financial advisor and architect approved by the Board, and administrators and educators of the District;

WHEREAS, the LRPC reached many findings and recommendations regarding the matters which were assigned to it by the Board, particularly in regard to the necessary creation and alignment of facilities to adequately and appropriately educate more than 17,000 students, which is currently the projected enrollment of the District within ten years;

WHEREAS, each proposal of the LRPC was adopted by at least a 70% majority of the voting members of the LRPC during its final meeting on December 6, 2022;

WHEREAS, the LRPC made a presentation of its findings and recommendations to the Board on December 12, 2022, which specifically included the following:

1. To address existing and continuing growth within the District which is currently expected to reach an enrollment exceeding 17,000 students within the next ten years, the District should:
 - a. construct one new campus for Wilemon STEAM Academy and four new elementary school campuses, each with the functional capacity for 800 students,

- b. expand the Hancock building for the relocation of Coleman Junior High School, make improvements to Finley Junior High School and Howard Junior High School, and construct one new junior high campus, each with the functional capacity for 1,200 students,
 - c. construct one new comprehensive high school with the functional capacity for 3,200 students,
 - d. make facility upgrades throughout the district to promote equality of campuses,
 - e. prepare Lumpkins Stadium and adjacent practice fields to house athletic programs of two high schools, and
 - f. relocate Global High School permanently to the Wilemon building.
2. To most effectively and efficiently address the anticipated pacing of growth, the construction projects should commence in two phases:
 - PHASE ONE - Immediate
 - a. construct one new campus for Wilemon STEAM Academy and two new elementary school campuses, each with the functional capacity for 800 students,
 - b. expand the Hancock building for the relocation of Coleman Junior High School, and make improvements to Finley Junior High School and Howard Junior High School, to equip each with the functional capacity for 1,200 students,
 - c. construct one new comprehensive high school with the functional capacity for 3,200 students,
 - d. make facility upgrades throughout the district to promote equality of campuses,
 - e. prepare Lumpkins Stadium and adjacent practice fields to house athletic programs of two high schools, and
 - f. relocate Global High School permanently to the Wilemon building.
 - PHASE TWO – Following Completion of Phase One
 - a. construct two new elementary school campuses, each with the functional capacity for 800 students, and
 - b. construct one new junior high campus with the functional capacity for 1,200 students.
3. The anticipated costs associated with PHASE ONE projects is as follows:
 - a. New Wilemon STEAM Academy Building - \$53,638,648
 - b. Elementary School #10 – \$41,841,867
 - c. Hancock Building Expansion to become Coleman JH - \$29,420,520
 - d. Finley JH Additions/Renovations - \$15,592,015
 - e. Howard JH Addition - \$4,949,196
 - f. Elementary School #11 – \$41,841,867
 - g. Comprehensive High School #2 - \$322,072,031
 - h. Lumpkins Stadium/Practice Fields Renovations - \$6,624,167
 - i. Food Service Replacements - \$2,156,614
 - j. Priority 1 Capital Improvements Existing Campuses - \$23,411,541
 - k. Priority 2 Capital Improvements Existing Campuses - \$35,121,688
 - l. Total PHASE ONE recommendations - \$576,670,154
4. To raise the funds necessary to complete the PHASE ONE projects, the Board should timely and appropriately call an election for May 6, 2023, to approve a bond in the amount of \$576,670,154 to support the construction of all identified PHASE ONE projects.

5. Following voter approval of the bond in the amount of \$576,670,154, the Board should set an appropriate interest and sinking (I&S) tax rate to sufficiently and appropriately pay for the indebted bond funds.
6. At a future date following the full commencement of all PHASE ONE projects, the Board should call another election to approve a subsequent bond in an amount reasonably necessary to support the construction of all projects identified within PHASE TWO;

WHEREAS, the Board of Trustees has determined the LRPC commendably fulfilled its mission and delivered findings and recommendations within its charge;

WHEREAS, following the presentation of the LRPC's recommendations and findings on December 12, 2022, the Board of Trustees conducted further public discussion of the recommendations and findings during its regular meeting on January 17, 2023, and during special called workshop meetings on February 6, 2023, and February 8, 2023;

WHEREAS, during the above referenced public meetings, multiple parents of athletes at Waxahachie High School expressed the desire for the District to consider substantial facility upgrades to athletics facilities at WHS to eliminate the need for student athletes to travel to Lumpkins Stadium for regular daily practice, in addition to all other projects recommended by the LRPC; and

WHEREAS, the Board of Trustees now desires to accept and adopt the LRPC's recommendations and findings as the District's Long Range Plan to fully accommodate the enrollment of more than 17,000 students, with inclusion of the proposed expansion of athletics facilities at WHS as recommended by concerned parents during the Board's public meetings.

NOW, THEREFORE, BE IT RESOLVED the Board of Trustees adopts the following as the Waxahachie ISD Long Range Plan for 17,000+ Students:

1. The District shall commence building projects in two phases, as identified below:
 - PHASE ONE - Immediate
 - a. construct one new campus for Wilemon STEAM Academy and two new elementary school campuses, each with the functional capacity for 800 students,
 - b. expand the Hancock building for the relocation of Coleman Junior High School, and make improvements to Finley Junior High School and Howard Junior High School, to equip each with the functional capacity for 1,200 students,
 - c. construct one new comprehensive high school with the functional capacity for 3,200 students,
 - d. make facility upgrades throughout the district to promote equality of campuses,
 - e. expand the athletic facilities at Waxahachie High School to eliminate the need for student athletes to travel to Lumpkins Stadium for regular daily practice, and
 - f. relocate Global High School permanently to the Wilemon building.
 - PHASE TWO – Following Full Commencement of all Phase One Projects
 - a. construct two new elementary school campuses, each with the functional capacity for 800 students, and

- b. construct one new junior high campus with the functional capacity for 1,200 students.
- 2. The total anticipated costs associated with PHASE ONE projects is \$594,995,987, based on the following projections:
 - a. New Wilemon STEAM Academy Building - \$53,638,648
 - b. Elementary School #10 – \$41,841,867
 - c. Hancock Building Expansion to become Coleman JH - \$29,420,520
 - d. Finley JH Additions/Renovations - \$15,592,015
 - e. Howard JH Addition - \$4,949,196
 - f. Elementary School #11 – \$41,841,867
 - g. Land for future sites - \$5,000,000
 - h. Comprehensive High School #2 - \$322,072,031
 - i. Food Service Replacements - \$2,156,614
 - j. Priority 1 Capital Improvements Existing Campuses - \$23,411,541
 - k. Priority 2 Capital Improvements Existing Campuses - \$35,121,688
 - l. WHS Athletics Facilities Expansion - \$19,950,000
- 3. To raise the funds necessary to complete the PHASE ONE projects, the District shall timely and appropriately call an election for May 6, 2023, to approve a bond in the amount of \$594,995,987 to support the construction of all identified PHASE ONE.
- 4. Following voter approval of the bond in the amount of \$594,995,987, the District shall set an appropriate interest and sinking (I&S) tax rate to sufficiently and appropriately pay for the indebted bond funds.
- 5. At a future date following the full commencement of all PHASE ONE projects, the District shall call another election to approve a subsequent bond in an amount reasonably necessary to support the construction of all projects identified within PHASE TWO, including all other additional projects which may be necessary at that time.

The above Resolution is passed and adopted this 13th day of February, 2023, by the Board of Trustees.

APPROVED:

ATTEST:

Dusty Autrey
President, Board of Trustees

Melissa Starnater
Secretary, Board of Trustees

Clay Schoolfield
Vice President, Board of Trustees

Judd McCutchen
Member, Board of Trustees

Kim Kriegel
Member, Board of Trustees

John Rodgers
Secretary, Board of Trustees

Debbie Timmermann
Member, Board of Trustees

THE WISD BOARD OF TRUSTEES RECOGNIZES THE FOLLOWING INDIVIDUALS WHO DUTIFULLY SERVED AS MEMBERS OF THE LONG RANGE PLANNING COMMITTEE:

Candace Ahlfinger	Melissa Huskisson	Trenton Polk
Rich Armstrong	Holly Jones	Cayden Redd
Kate Authier	Leeon Juarez	Stephanie Reyna
Jason Bankhead	Micah King	Melanie Reynolds
Kevin Bartos	Robby Kinsala	Drew Sambell
Melissa Bousquet	Morgan Lenamond	Adrian Sanchez
Scott Brooks	Brittany Loisel	Michael Scott
Jason Brown	Albert Martinez	Travis Smith
Kevin Chester	Brandy Mayo	Lynda Solis
Betty Square Coleman	Megan Mills	Brian Stevens
LaToya Contreras	Alfred Mims	Kevin Strength
Adrian Cooper	Lisa Moore	Shane Tolleson
Leslie Deen	Mike Morgan	Dian Tuohy
Kenneth Denny	Shannon Moyers	Alfred Vega
Valerie Espinoza	Jake Mullican	Amber Villarreal
Normel Gilliam	David Nix	Tiffany Walker
Jo Beth Grubbs	Chris Oliver	Nickie Weyrauch
Ashley Haight	Stan Parker	Andrew White
Blake Harrison	Jim Phillips	Jud Willett
Chad Hicks	Ryan Pitts	Patrick Wilson
Dawn Hilburn	Jimmy Poarch	Robert Woodhouse
Mickie Hill		

Table Facilitators:

Melissa Abadie, Dustin Binnicker, Sean Cagle, Tonya Harris, Sandy King, Tanisha Malone, Jacob Perry, Veronica Schaeffer, Ami Trull, and Derek Zandt

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023

Presented By: Dr. Jerry Hollingsworth

Subject: Order Calling for a Bond Election

Related Page(s)

**Action
Agenda Item**

EXECUTIVE SUMMARY: Order calling for a Bond Election for May 6, 2023, for Waxahachie Independent School District.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Consideration to adopt the Order Calling for a Bond Election and take all necessary action thereof, authorizing the administration to execute the necessary documents on behalf of Waxahachie Independent School District.

CERTIFICATE FOR ORDER

THE STATE OF TEXAS
ELLIS COUNTY
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

We, the undersigned officers of the Board of Trustees of the Waxahachie Independent School District hereby certify as follows:

1. The Board of Trustees of said District convened in a regular meeting on February 13, 2023, at the regular designated meeting place, and the roll was called of the duly constituted officers and members of said Board, to wit:

Dusty Autrey; President
Melissa Starnater; Secretary
Judd McCutchen; Member
Debbie Timmermann; Member

Clay Schoolfield; Vice President
Kim Kriegel; Member
John Rodgers; Member

and all of said persons were present, except NONE -, thus constituting a quorum. Whereupon, among other business the following was transacted at said Meeting: a written

ORDER CALLING A BOND ELECTION

was duly introduced for the consideration of said Board. It was then duly moved and seconded that said Order be passed; and, after due discussion, said motion, carrying with it the passage of said Order, prevailed and carried, with all members of said Board shown present above voting "Aye," except as noted below:

NAYS: 0 ABSTENTIONS: 0

2. A true, full, and correct copy of the aforesaid Order passed at the Meeting described in the above and foregoing paragraph is attached to and follows this Certificate; said Order has been duly recorded in said Board's minutes of said Meeting; the above and foregoing paragraph is a true, full, and correct excerpt from said Board's minutes of said Meeting pertaining to the passage of said Order; the persons named in the above and foregoing paragraph are the duly chosen, qualified, and acting officers and members of said Board as indicated therein; that each of the officers and members of said Board was duly and sufficiently notified officially and personally, in advance, of the time, place, and purpose of the aforesaid Meeting, and that said Order would be introduced and considered for passage at said Meeting, and each of said officers and members consented, in advance, to the holding of said Meeting for such purpose; and that said Meeting was open to the public, and public notice of the time, place, and purpose of said Meeting was given all as required by the Texas Government Code, Chapter 551.

SIGNED AND SEALED ON FEBRUARY 13, 2023.


Secretary, Board of Trustees


President, Board of Trustees

(DISTRICT SEAL)

ORDER CALLING A BOND ELECTION AND NOTICE OF BOND ELECTION

THE STATE OF TEXAS
ELLIS COUNTY
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

WHEREAS, the Board of Trustees of the Waxahachie Independent School District (the "*District*") desires to order a special bond election to be held on May 6, 2023 (the "*Election*"); and

WHEREAS, the District is contracting with Ellis County, Texas ("*Ellis County*") for the administration of the Election pursuant to an interlocal agreement with Ellis County (the "*Election Contract*"); and

WHEREAS, Ellis County, acting through the Ellis County Elections Administrator (the "*Elections Administrator*") in accordance with the Election Contract will provide for the administration of the Election for residents of the District; and

WHEREAS, it is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and public notice of the time, place, and purpose of the meeting was given, all as required by the Texas Government Code, Chapter 551.

THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE WAXAHACHIE INDEPENDENT SCHOOL DISTRICT:

Section 1. The statements contained in the preamble of this Order are true and correct and adopted as findings of fact and operative provisions hereof.

Section 2. *Election Ordered; Polling Places.* The Election shall be held in the District between the hours of 7:00 a.m. and 7:00 p.m. on May 6, 2023 ("*Election Day*"). The Election is to be conducted and administered by the Elections Administrator as provided by Chapter 271 and Chapter 31, Subchapter D of the Texas Election Code (the "*Code*"), and the Election Contract. Voting on Election Day and Early Voting shall occur on the dates and during the hours and at the designated polling places as in *Exhibit A* attached hereto, which exhibit is hereby made a part hereof for all intents and purposes. The locations on *Exhibit A* are hereby designated at the voting locations. *Exhibit A* shall be modified to include additional or different Election Day polling places required to conform to the Election Contract and the Code.

Section 3. *Early Voting.* Early voting shall be administered by the Elections Administrator. Early Voting by personal appearance shall begin April 24, 2023, and conclude on May 2, 2023 and will be conducted at the Early Voting locations on the dates and at the times specified in *Exhibit A* attached hereto and which locations are hereby designated as the early voting locations. The early voting polling places shall remain open during such hours for early voting by personal appearance for any registered voter of the District at such voting place. *Exhibit A* shall be changed to include additional or different early voting polling places required to conform to the Election Contract and the Code.

Section 4. *Election Officials.* The appointment of the Presiding Election Judges, Alternate Judges, Early Voting Clerks, the Presiding Judge of the early ballot board and other election officials for the Election shall be made by the Elections Administrator.

Section 5. *Voting by Mail.* Applications for voting by mail for all residents of the District shall be submitted by personal delivery or shall be mailed to the address below prior to the deadline prescribed by law:

Jana Onyon; Elections Administrator
204 E Jefferson Street
Waxahachie, TX 75165-3752
Phone: 972-825-5195
Fax: 972-923-5194
Email: elections@co.ellis.tx.us

Section 6. *Early Voting Ballots.* An Early Voting Ballot Board shall be created to process early voting results of the Election, and the Presiding Judge of the Early Voting Ballot Board shall be designated by the Elections Administrator. The Presiding Judge of the Early Voting Ballot Board shall appoint two or more additional members to constitute the Early Voting Ballot Board members and, if needed, the Signature Verification Committee members required to efficiently process the early voting ballots.

Section 7. *Qualified Voters.* All qualified electors of and residing in the District, shall be entitled to vote at the election.

Section 8. *Propositions.* At the Election the following PROPOSITIONS shall be submitted in accordance with law:

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION A

Shall the Board of Trustees of the Waxahachie Independent School District be authorized to issue the bonds of the District, in one or more series, in the aggregate principal amount of \$192,284,113 for the purpose of constructing, renovating and equipping school facilities consisting of Neighborhood Elementary #10, Wilemon Steam Academy, Neighborhood Elementary #11, Finley Junior High, Howard Junior High, and Hancock Building, and the purchase of land for school buildings, with the bonds to mature, bear interest, and be issued and sold in accordance with law at the time of issuance; and shall the Board of Trustees be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes, on all taxable property in the District, sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds?

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION B

Shall the Board of Trustees of the Waxahachie Independent School District be authorized to issue the bonds of the District, in one or more series, in the aggregate principal amount of \$322,072,031 for the purpose of constructing, renovating and equipping high school number two, with the bonds to mature, bear interest, and be issued and sold in accordance with law at the time of issuance; and shall the Board of Trustees be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes, on all taxable property in the District, sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds?

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION C

Shall the Board of Trustees of the Waxahachie Independent School District be authorized to issue the bonds of the District, in one or more series, in the aggregate principal amount of \$60,689,843 for the purpose of constructing, renovating and equipping school facilities, with the bonds to mature, bear interest, and be issued and sold in accordance with law at the time of issuance; and shall the Board of Trustees be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes, on all taxable property in the District, sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds?

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION D

Shall the Board of Trustees of the Waxahachie Independent School District be authorized to issue the bonds of the District, in one or more series, in the aggregate principal amount of \$19,950,000 for the purpose of constructing, renovating and equipping athletic improvements at Waxahachie High School, with the bonds to mature, bear interest, and be issued and sold in accordance with law at the time of issuance; and shall the Board of Trustees be authorized to levy and pledge, and cause to be assessed and collected, annual ad valorem taxes, on all taxable property in the District, sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds?

Section 9. Ballots. The official ballots for the Election shall be prepared in accordance with the Texas Election Code so as to permit the electors to vote “FOR” or “AGAINST” the aforesaid PROPOSITIONS with the ballots to contain such provisions, markings and language as required by law, and with such PROPOSITIONS to be expressed substantially as follows:

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION A

FOR _____) THE ISSUANCE OF \$192,284,113 OF BONDS BY THE
AGAINST _____) WAXAHACHIE INDEPENDENT SCHOOL DISTRICT FOR
) NEIGHBORHOOD ELEMENTARY #10, WILEMON STEAM
) ACADEMY, NEIGHBORHOOD ELEMENTARY #11, FINLEY
) JUNIOR HIGH, HOWARD JUNIOR HIGH, AND HANCOCK
) BUILDING, AND THE PURCHASE OF LAND FOR SCHOOL
) BUILDINGS, AND LEVYING THE TAX IN PAYMENT THEREOF.
) THIS IS A PROPERTY TAX INCREASE.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION B

FOR _____) THE ISSUANCE OF \$322,072,031 OF BONDS BY THE
AGAINST _____) WAXAHACHIE INDEPENDENT SCHOOL DISTRICT FOR A NEW
) HIGH SCHOOL NUMBER TWO, AND LEVYING THE TAX IN
) PAYMENT THEREOF. THIS IS A PROPERTY TAX INCREASE.
)
)

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION C

FOR _____) THE ISSUANCE OF \$60,689,843 OF BONDS BY THE
AGAINST _____) WAXAHACHIE INDEPENDENT SCHOOL DISTRICT FOR
) SCHOOL FACILITIES, AND LEVYING THE TAX IN PAYMENT
) THEREOF. THIS IS A PROPERTY TAX INCREASE.
)
)

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION D

FOR	_____	) THE ISSUANCE OF \$19,950,000 OF BONDS BY THE
		) WAXAHACHIE INDEPENDENT SCHOOL DISTRICT FOR
		) ATHLETIC IMPROVEMENTS AT WAXAHACHIE HIGH
AGAINST	_____	) SCHOOL, AND LEVYING THE TAX IN PAYMENT THEREOF.
		) THIS IS A PROPERTY TAX INCREASE.
)

Section 10. *Compliance with Federal Law.* In all respects, the Election shall be conducted in accordance with the Code. Pursuant to the federal Help America Vote Act ("*HAVA*") and the Code, at each polling place there shall be at least one voting system that is equipped for disabled individuals, and each such voting system shall be a system that has been certified by the Texas Secretary of State as compliant with HAVA and the Code. The District hereby finds that the voting system to be used by the Elections Administrator in administering the Election is such a system, and orders that such voting equipment or other equipment certified by the Texas Secretary of State shall be used by the Elections Administrator in its elections.

Section 11. The Board of Trustees hereby authorizes the Superintendent, President, Vice President or the Secretary of the Board of Trustees to execute or attest on behalf of the District the Election Contract with the Ellis County.

Section 12. The following information is provided in accordance with the provisions of the Texas Election Code.

(a) The proposition language that will appear on the ballot is set forth in Section 9 hereof.

(b) The purpose for which the bonds are to be authorized is set forth in Section 8 hereof.

(c) The principal amount of the debt obligations to be authorized is \$192,284,113 for Proposition A, \$322,072,031 for Proposition B, \$60,689,843 for Proposition C and \$19,950,000 for Proposition D.

(d) If the bonds are approved by the voters, the Board of Trustees will be authorized to levy annual ad valorem taxes, on all taxable property in the District, sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds and the cost of any credit agreements executed in connection with the bonds.

(e) Based upon the bond market conditions at the date of adoption of this Order, the maximum interest rate for any series of the bonds is estimated to be 5.00%. Such estimate considers several factors, including the issuance schedule, maturity schedule and the expected bond ratings of the proposed bonds. Such estimated maximum interest rate is provided as a matter of information but is not a limitation on the interest rate at which the bonds or notes, or any series thereof, may be sold.

(f) If the bonds are approved, they may be issued in one or more series, to mature serially, over a period not to exceed 33 years from the date of issuance of each series of bonds.

(g) The aggregate amount of the outstanding principal of the District's debt obligations as of the date of this Order is \$221,457,001.15.

(h) The aggregate amount of the outstanding interest of the District's debt obligations as of the date of this Order is \$140,631,755.11.

(i) The ad valorem debt service tax rate for the District as of the date of this Order is \$0.3839 per \$100 of taxable assessed valuation.

(j) The website for the District (as the authority conducting the election) is www.wisd.org and the website for Ellis County elections is <https://www.co.ellis.tx.us/312/Elections>

EXHIBIT A

Early Voting Location Dates and Hours

Early Voting Vote Centers / *Centros de votación adelantada*

The below listed Early Voting Vote Centers will be established for any qualified voter with an effective date of registration on or before May 6, 2023. A voter may vote at ANY of the Early Voting Vote Centers for the Joint General and Special Elections.

Las ubicaciones para centros de votación anticipada que se enumeran a continuación se establecerán para cualquier votante calificado con una fecha efectiva de registro en o antes del 06 de mayo de 2023. Un votante puede votar en cualquiera de los lugares de votación anticipada para las Elecciones General y Especial Conjunta

Early Voting Location Dates and Times:

Ubicación, fechas, y horarios de la votación anticipada:

1. Elections Office (Main Location) 204 E. Jefferson Street, Waxahachie, TX 75165
2. Midlothian Conference Ctr (Lobby) 1 Community Circle Dr., Midlothian, TX 76065
3. Palmer ISD Annex Bldg (Portable Bldg) 303 Bulldog Way, Palmer, TX 75152
4. Ellis County Sub-Courthouse (Conf. Rm) 207 S. Sonoma Trail, Ennis, TX 75119
5. Red Oak Municipal Center (Pitts Rm) 200 Lakeview Pkwy, Red Oak, TX 75154
6. Waxahachie ISD Admin Bldg (Board Rm) 411 N. Gibson, Waxahachie, TX 75165
7. Mt Gilead Baptist Church (Fellowship Hall) 106 Harris St., Italy, TX 76651
8. Ferris Public Library (A. Trussell Memorial Rm) 301 E. 10th St., Ferris, TX 75125
9. First Baptist Church of Maypearl (Youth Rm) 5744 FM 66 Maypearl, TX 76064

Monday, April 24, 2023 through Friday, April 28, 2023 8:00 AM - 5:00 PM

lunes, 24 de abril de 2023 hasta viernes, 28 de abril de 2023 8:00 AM - 5:00 PM

Saturday, April 29, 2023 8 AM – 4 PM

sábado, 29 de abril de 2023 8 AM – 4 PM

Monday, May 1, 2023 and Tuesday, May 2, 2023 7:00 AM - 7:00 PM

lunes, 01 de mayo de 2023 y martes, 02 de mayo de 2023 7:00 AM - 7:00 PM

Election Day Voting Location and Hours

May 6, 2023 7 am – 7 pm

Election Day Vote Centers / *Centros de votación el día de las elecciones*

Polls open from 7:00 am to 7:00 pm / *Horario de votación estarán abiertos de 7:00 am a 7:00 pm*

The below listed Election Day Vote Centers will be established for any qualified voter with an effective date of registration on or before May 6, 2023. A voter may vote at ANY of the Election Day Vote Centers for the Joint General and Special Elections.

Las ubicaciones para centros de voto de días de votación se establecerán para cualquier votante calificado con una fecha efectiva de registro en o antes del 06 de mayo de 2023. Un votante puede votar en cualquiera de los centros de votación de día de las elecciones para las Elecciones General y Especial Conjunta.

- 1 Alma Volunteer Fire Department (Conf Rm) 104 Interurban Rd Ennis, Tx 75119
- 2 Ellis County Sub-Courthouse (Conference Rm) 207 S Sonoma Trail Ennis, Tx 75119
- 3 Ennis Welcome Center (Bluebonnet Rm) 201 Nw Main Ennis, Tx 75119
- 4 Ferris Public Library (A. Trussell Memorial Rm) 301 E 10th Street Ferris, Tx 75125

- 5 Mt Gilead Baptist Church (Fellowship Hall) 106 Harris St. Italy, Tx 76651
- 6 First Baptist Church-Maypearl (Fellowship Hall) 5744 Fm 66 Maypearl, Tx 76064
- 7 Midlothian Church Of Christ (Rear Foyer) 1627 N Hwy 67 Midlothian, Tx 76065
- 8 Midlothian Conference Ctr (Lobby) 1 Community Circle Dr Midlothian, Tx 76065
- 9 Mountain Peak Community Church (Sanctuary) 751 W. Fm 875 Midlothian, Tx 76065
- 10 Milford Senior Citizens Ctr (Main Room) 109 S. Main Street Milford, Tx 76670
- 11 Ovilla City Hall (Council Chambers) 105 S. Cockrell Hill Rd Ovilla, Tx 75154
- 12 Palmer ISD Annex Building (Portable Bldg) 303 Bulldog Way Palmer, Tx 75152
- 13 Eastridge Baptist Church (Family Activity Ctr) 732 E Ovilla Rd Red Oak, Tx 75154
- 14 Red Oak Municipal Center (Pitts Room) 200 Lakeview Pkwy Red Oak, Tx 75154
- 15 Ellis County Womans Building (Davis Hall) 407 W Jefferson St. Waxahachie, Tx 75165
- 16 Farley Street Baptist Church (Gym) 1116 Brown St. Waxahachie, Tx 75165
- 17 Marvin Biomedical Academy (Gym) 110 Brown Street Waxahachie, Tx 75165
- 18 Park Meadows Baptist Church (Youth Rm) 3350 N Hwy 77 Waxahachie, Tx 75165

Voter Information Document – Waxahachie Independent School District Special Election
Proposition A

The following information is prepared to comply with Tex. H.B. 477 86th Leg., R.S. (2019) and is for illustration purposes only. The information is not a part of the proposition to be voted on and does not create a contract with the voters.

At the Election, the following language will appear on the ballot:

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION A

FOR	_____	THE ISSUANCE OF \$192,284,113 OF BONDS BY THE WAXAHACHIE) INDEPENDENT SCHOOL DISTRICT FOR WILEMON STEAM) ACADEMY, NEIGHBORHOOD ELEMENTARY #10, NEIGHBORHOOD) ELEMENTARY #11, FINLEY JUNIOR HIGH, HOWARD JUNIOR HIGH,) AND HANCOCK BUILDING, AND THE PURCHASE OF LAND FOR) SCHOOL BUILDINGS, AND LEVYING THE TAX IN PAYMENT) THEREOF. THIS IS A PROPERTY TAX INCREASE.
AGAINST	_____	

The following table sets forth the estimated principal amount of, and interest due to maturity on, the bonds to be issued if Proposition A passes, and all outstanding obligations of the District secured by and payable from ad valorem taxes.

Principal Amount of Bonds to be authorized	Estimated interest for Bonds to be authorized ⁽¹⁾	Estimated combined principal and interest required to pay on time and in full the Bonds to be authorized ⁽¹⁾	Principal of District's Existing Outstanding Debt (as of 2/13/2023)	Remaining interest on District's Existing Outstanding Debt (as of 2/13/2023)	Combined Principal and Interest to timely pay District's Outstanding Debt (as of 2/13/2023)
\$192,284,113	\$195,850,914	\$388,135,027	\$221,457,001	\$140,631,755	\$362,088,756

⁽¹⁾ The interest on the proposed bonds was conservatively estimated at a rate of 5.00% based on market conditions as of February 13, 2023, and therefore, the interest payable on the proposed bonds may be less than, or more than, the amounts set forth above based on market conditions at the time of sale of the proposed bonds.

Based on the information and assumptions provided in the table above, the estimated maximum annual increase in the amount of taxes that would be imposed on a residence homestead in the District with a taxable appraised value of \$100,000 to repay the proposed bonds, if approved, is \$5.82. This estimate assumes annual growth of the District's taxable assessed valuation at 12.45% in 2023-24 through 2027-28 and an average of 0% per year thereafter. The District assumes that the proposed bonds will be issued in an amortization that will produce increasing debt service each year to match the growth projections, while taking into account the District's existing debt amortization schedule.

Voter Information Document – Waxahachie Independent School District Special Election
Proposition C

The following information is prepared to comply with Tex. H.B. 477 86th Leg., R.S. (2019) and is for illustration purposes only. The information is not a part of the proposition to be voted on and does not create a contract with the voters.

At the Election, the following language will appear on the ballot:

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION C

FOR _____)
) THE ISSUANCE OF \$60,689,843 OF BONDS BY THE WAXAHACHIE
) INDEPENDENT SCHOOL DISTRICT FOR SCHOOL FACILITIES, AND
AGAINST _____) LEVYING THE TAX IN PAYMENT THEREOF. THIS IS A PROPERTY
) TAX INCREASE.
))

The following table sets forth the estimated principal amount of, and interest due to maturity on, the bonds to be issued if Proposition C passes, and all outstanding obligations of the District secured by and payable from ad valorem taxes.

Principal Amount of Bonds to be authorized	Estimated interest for Bonds to be authorized ⁽¹⁾	Estimated combined principal and interest required to pay on time and in full the Bonds to be authorized ⁽¹⁾	Principal of District's Existing Outstanding Debt (as of 2/13/2023)	Remaining interest on District's Existing Outstanding Debt (as of 2/13/2023)	Combined Principal and Interest to timely pay District's Outstanding Debt (as of 2/13/2023)
\$60,689,843	\$61,815,618	\$122,505,461	\$221,457,001	\$140,631,755	\$362,088,756

⁽¹⁾ The interest on the proposed bonds was conservatively estimated at a rate of 5.00% based on market conditions as of February 13, 2023, and therefore, the interest payable on the proposed bonds may be less than, or more than, the amounts set forth above based on market conditions at the time of sale of the proposed bonds.

Based on the information and assumptions provided in the table above, the estimated maximum annual increase in the amount of taxes that would be imposed on a residence homestead in the District with a taxable appraised value of \$100,000 to repay the proposed bonds, if approved, is \$1.84. This estimate assumes annual growth of the District's taxable assessed valuation at 12.45% in 2023-24 through 2027-28 and an average of 0% per year thereafter. The District assumes that the proposed bonds will be issued in an amortization that will produce increasing debt service each year to match the growth projections, while taking into account the District's existing debt amortization schedule.

Voter Information Document – Waxahachie Independent School District Special Election
Proposition D

The following information is prepared to comply with Tex. H.B. 477 86th Leg., R.S. (2019) and is for illustration purposes only. The information is not a part of the proposition to be voted on and does not create a contract with the voters.

At the Election, the following language will appear on the ballot:

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT PROPOSITION D

FOR	_____)	THE ISSUANCE OF \$19,950,000 OF BONDS BY THE WAXAHACHIE INDEPENDENT SCHOOL DISTRICT FOR ATHLETIC IMPROVEMENTS AT WAXAHACHIE HIGH SCHOOL, AND LEVYING THE TAX IN PAYMENT THEREOF. THIS IS A PROPERTY TAX INCREASE.
)	
AGAINST	_____)	
)	

The following table sets forth the estimated principal amount of, and interest due to maturity on, the bonds to be issued if Proposition D passes, and all outstanding obligations of the District secured by and payable from ad valorem taxes.

Principal Amount of Bonds to be authorized	Estimated interest for Bonds to be authorized ⁽¹⁾	Estimated combined principal and interest required to pay on time and in full the Bonds to be authorized ⁽¹⁾	Principal of District's Existing Outstanding Debt (as of 2/13/2023)	Remaining interest on District's Existing Outstanding Debt (as of 2/13/2023)	Combined Principal and Interest to timely pay District's Outstanding Debt (as of 2/13/2023)
\$19,950,000	\$20,320,065	\$40,270,065	\$221,457,001	\$140,631,755	\$362,088,756

⁽¹⁾ The interest on the proposed bonds was conservatively estimated at a rate of 5.00% based on market conditions as of February 13, 2023, and therefore, the interest payable on the proposed bonds may be less than, or more than, the amounts set forth above based on market conditions at the time of sale of the proposed bonds.

Based on the information and assumptions provided in the table above, the estimated maximum annual increase in the amount of taxes that would be imposed on a residence homestead in the District with a taxable appraised value of \$100,000 to repay the proposed bonds, if approved, is \$0.60. This estimate assumes annual growth of the District's taxable assessed valuation at 12.45% in 2023-24 through 2027-28 and an average of 0% per year thereafter. The District assumes that the proposed bonds will be issued in an amortization that will produce increasing debt service each year to match the growth projections, while taking into account the District's existing debt amortization schedule.

ORDEN PARA CONVOCAR UNA ELECCIÓN DE BONOS Y AVISO DE ELECCIÓN DE BONOS

EL ESTADO DE TEXAS
CONDADO DE ELLIS
DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE

EN VISTA DE QUE la Junta de Síndicos del Distrito Escolar Independiente de Waxahachie (el “*Distrito*”) desea convocar una elección especial de bonos que se celebrará el 6 de mayo de 2023 (la “*Elección*”); y

EN VISTA DE QUE el Distrito celebrará una elección conjunta con la Condado de Ellis y firmará un contrato con el Condado de Ellis, Texas, (“*Condado de Ellis*”) para la administración de la Elección en virtud de un convenio interlocal con el Condado de Ellis (el “*Contrato Electoral*”); y

EN VISTA DE QUE el Condado de Ellis, actuando a través del Administrador de Elecciones del Condado de Ellis (el “*Administrador de Elecciones*”) dispondrá la administración de la Elección para los residentes del Distrito; y

EN VISTA DE QUE por la presente, se halla y determina oficialmente que la asamblea en la cual esta Orden fue adoptada estuvo abierta al público, y que se dio aviso público de la hora, el lugar y el propósito de la asamblea, todo según lo exige el Capítulo 551 del Código de Gobierno de Texas.

POR LO TANTO, LA JUNTA DE SÍNDICOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE ORDENA:

Sección 1. Las declaraciones contenidas en el preámbulo de esta Orden son verdaderas y correctas y se adoptan como determinaciones de hechos y como disposiciones operativas de la presente.

Sección 2. *Elección ordenada; lugares de votación.* La Elección se llevará a cabo en el Distrito en el horario de 7:00 a.m. a 7:00 p.m. el 6 de mayo de 2023 (el “*Día de Elección*”). El Administrador de Elecciones organizará y administrará la Elección según lo dispuesto en el Capítulo 271 y el Subcapítulo D del Capítulo 31 del Código Electoral de Texas (el “*Código*”) y el Contrato Electoral. La votación el Día de la Elección y la Votación Anticipada se llevarán a cabo en las fechas y durante los horarios y en lugares de votación designados como figuran en el *Anexo A* adjunto a este documento, el cual, por la presente, se incorpora a esta Orden para toda intención y propósito. Por la presente, las ubicaciones en el *Anexo A* se designan como lugares de votación. El *Anexo A* será modificado para incluir lugares de votación adicionales o diferentes para el Día de Elección requeridos para cumplir con el Contrato Electoral y el Código.

Sección 3. *Votación anticipada.* La votación anticipada será administrada por el Administrador de Elecciones. La votación anticipada en persona comenzará el 24 de abril de 2023 y terminará el 2 de mayo de 2023, y se llevará a cabo en los lugares de Votación Anticipada en las fechas y los horarios especificados en el *Anexo A* adjunto a este documento, lugares que, por la presente, se designan como lugares de votación anticipada. Los lugares de votación anticipada se mantendrán abiertos durante dichos horarios para la votación anticipada en persona para cualquier votante del Distrito registrado en dicho lugar de votación. El *Anexo A* será cambiado para incluir lugares de votación adicionales o diferentes para la votación anticipada requeridos para cumplir con el Contrato Electoral y el Código.

Sección 4. *Funcionarios Electorales.* La designación de los Jueces Electorales Presidentes, Jueces Alternos, Oficiales de Votación Anticipada, el Juez Presidente del consejo de boletas de votación anticipada y demás funcionarios electorales de la Elección la hará el Administrador de Elecciones.

Sección 5. *Votación por correo.* Las solicitudes de votación por correo para todos los residentes del Distrito deben entregarse en persona o deben enviarse por correo postal a la siguiente dirección antes de la fecha límite indicada por la ley:

Jana Onyon; Elections Administrator
204 E Jefferson Street
Waxahachie, TX 75165-3752
Phone: 972-825-5195
Fax: 972-923-5194
Email: elections@co.ellis.tx.us

Sección 6. *Boletas de votación anticipada.* Se debe crear un Consejo de Boletas de Votación Anticipada para procesar los resultados de la votación anticipada de la Elección, y el Juez Presidente del Consejo de Boletas de Votación Anticipada será designado por el Administrador de Elecciones. El Juez Presidente del Consejo de Boletas de Votación Anticipada nombrará a dos o más miembros adicionales para formar el Consejo de Boletas de Votación Anticipada y, de ser necesario, a los miembros del Comité de verificación de firmas requeridos para procesar de forma eficiente las boletas de votación anticipada.

Sección 7. *Votantes habilitados.* Todos los votantes habilitados y residentes en el Distrito tendrán derecho a votar en la elección.

Sección 8. *Proposiciones.* En la elección se presentarán las siguientes PROPOSICIONES de acuerdo con la ley:

**ELECCIÓN ESPECIAL DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE
PROPOSICIÓN A DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE**

¿Se deberá autorizar a la Junta de Síndicos del Distrito Escolar Independiente de Waxahachie para emitir los bonos del Distrito, en una o más series, en la cantidad de capital total de \$192,284,113, para construir, renovar y equipar instalaciones escolares que consisten Escuela Primaria del Barrio #10, Academia Wilemon Steam, Escuela Primaria del Barrio #11, Escuela Secundaria Finley, Escuela Secundaria Howard y Edificio Hancock, y la compra de terrenos para edificios escolares, de modo que dichos bonos venzan, devenguen intereses y sean emitidos y vendidos en conformidad con la ley al momento de su emisión; y se deberá autorizar a la Junta de Síndicos para imponer y comprometer y hacer tasar y recaudar impuestos anuales ad valorem sobre toda propiedad gravable en el Distrito, suficientes, sin límites de la tasa o cantidad, para pagar el capital y el interés de dichos bonos?

**ELECCIÓN ESPECIAL DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE
PROPOSICIÓN B DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE**

¿Se deberá autorizar a la Junta de Síndicos del Distrito Escolar Independiente de Waxahachie para emitir los bonos del Distrito, en una o más series, en la cantidad de capital total de \$322,072,031, para construir, renovar y equipar la escuela secundaria número dos, de modo que dichos bonos venzan, devenguen intereses y sean emitidos y vendidos en conformidad con la ley al momento de su emisión; y se deberá autorizar a la Junta de Síndicos para imponer y comprometer y hacer tasar y recaudar impuestos anuales ad

valorem sobre toda propiedad gravable en el Distrito, suficientes, sin límites de la tasa o cantidad, para pagar el capital y el interés de dichos bonos?

**ELECCIÓN ESPECIAL DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE
PROPOSICIÓN C DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE**

¿Se deberá autorizar a la Junta de Síndicos del Distrito Escolar Independiente de Waxahachie para emitir los bonos del Distrito, en una o más series, en la cantidad de capital total de \$60,689,843, para construir, renovar y equipar instalaciones escolares, de modo que dichos bonos venzan, devenguen intereses y sean emitidos y vendidos en conformidad con la ley al momento de su emisión; y se deberá autorizar a la Junta de Síndicos para imponer y comprometer y hacer tasar y recaudar impuestos anuales ad valorem sobre toda propiedad gravable en el Distrito, suficientes, sin límites de la tasa o cantidad, para pagar el capital y el interés de dichos bonos?

**ELECCIÓN ESPECIAL DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE
PROPOSICIÓN D DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE**

¿Se deberá autorizar a la Junta de Síndicos del Distrito Escolar Independiente de Waxahachie para emitir los bonos del Distrito, en una o más series, en la cantidad de capital total de \$19,950,000, para construir, renovar y equipar mejoras atléticas en la escuela preparatoria Waxahachie, de modo que dichos bonos venzan, devenguen intereses y sean emitidos y vendidos en conformidad con la ley al momento de su emisión; y se deberá autorizar a la Junta de Síndicos para imponer y comprometer y hacer tasar y recaudar impuestos anuales ad valorem sobre toda propiedad gravable en el Distrito, suficientes, sin límites de la tasa o cantidad, para pagar el capital y el interés de dichos bonos?

Sección 9. Boletas de votación. Las boletas oficiales para la Elección se prepararán en conformidad con el Código Electoral de Texas de manera que se permita a los votantes votar “A FAVOR” o “EN CONTRA” de las PROPOSICIONES antedichas, y de manera que contengan dichas disposiciones, marcas y lenguaje de acuerdo con los requisitos de la ley, y con dichas PROPOSICIONES expresadas básicamente de la siguiente manera:

Elección especial del distrito escolar independiente de Waxahachie
Proposición a del distrito escolar independiente de Waxahachie

A FAVOR	_____) La emisión de \$192,284,113 en bonos por parte del distrito escolar independiente de Waxahachie para Escuela Primaria del Barrio #10, Academia Wilemon Steam, Escuela Primaria del Barrio #11, Escuela Secundaria Finley,
EN CONTRA	_____) Escuela Secundaria Howard y Edificio Hancock, y la compra de terrenos para edificios escolares, y la imposición del impuesto para el pago de los bonos.) Esto es un aumento al impuesto predial.

Elección especial del distrito escolar independiente de Waxahachie
Proposición b del distrito escolar independiente de Waxahachie

)
A FAVOR _____) La emisión de \$322,072,031 en bonos por parte del distrito escolar
EN CONTRA _____) independiente de Waxahachie para una nueva escuela preparatoria número
dos, y la imposición del impuesto para el pago de los bonos. Esto es un
aumento al impuesto predial.
)

Elección especial del distrito escolar independiente de Waxahachie
Proposición c del distrito escolar independiente de Waxahachie

)
A FAVOR _____) La emisión de \$60,689,843 en bonos por parte del distrito escolar
EN CONTRA _____) independiente de Waxahachie para instalaciones escolares, y la imposición del
impuesto para el pago de los bonos. Esto es un aumento al impuesto predial.
)

Elección especial del distrito escolar independiente de Waxahachie
Proposición d del distrito escolar independiente de Waxahachie

)
A FAVOR _____) La emisión de \$19,950,000 en bonos por parte del distrito escolar
EN CONTRA _____) independiente de Waxahachie para mejoras atléticas en la escuela preparatoria
Waxahachie, y la imposición del impuesto para el pago de los bonos. Esto es
un aumento al impuesto predial.
)

Sección 10. *Conformidad con las leyes federales.* En todos sus aspectos, la Elección se llevará a cabo de acuerdo con el Código. En virtud de la Ley federal Ayuda a América a Votar (“HAVA”) y el Código, cada lugar de votación dispondrá como mínimo de un sistema de votación equipado para personas con discapacidad, y cada uno de los sistemas de votación de ese tipo será un sistema que cuente con la certificación de cumplimiento de HAVA y el Código emitida por la Secretaría de Estado de Texas. El Distrito halla, por la presente, que el sistema de votación que será utilizado por el Administrador de Elecciones para llevar a cabo la Elección es tal sistema y ordena que tal equipo de votación u otro equipo certificado por el Secretario de Estado de Texas sean usados por el Distrito en sus elecciones.

Sección 11. Por la presente, la Junta de Síndicos autoriza al Superintendente, Presidente, Vicepresidente o Secretario de la Junta de Síndicos a celebrar o atestiguar en nombre del Distrito el Contrato Electoral con el Condado de Ellis.

Sección 12. De acuerdo con las disposiciones del Código Electoral de Texas, se provee la siguiente información:

(a) El lenguaje de la proposición que aparecerá en la boleta de votación se establece en la Sección 9 de este documento.

(b) El propósito por el cual se han de autorizar los bonos se establece en la Sección 8 de este documento.

(c) La cantidad del capital de las obligaciones de deuda que se ha de autorizar es de \$192,284,113 para la Proposición A, \$322,072,031 para la Proposición B, \$60,689,843 para la Proposición C y \$19,950,000 para la Proposición D.

(d) Si los votantes aprueban los bonos, la Junta de Síndicos estará autorizada a imponer impuestos anuales ad valorem sobre toda propiedad gravable del Distrito, suficientes, sin límite en cuanto a tasa o cantidad, para pagar el capital y el interés de los bonos y el costo de cualquier convenio crediticio celebrado en relación con los bonos.

(e) Según las condiciones del mercado de bonos en la fecha de adopción de esta Orden, la tasa de interés máxima para cualquier serie de bonos se estima en 5.00%. Dicho estimado considera diversos factores, incluidos el programa de emisión, el programa de vencimiento y las clasificaciones previstas de bonos de los bonos propuestos. Dicha tasa de interés máxima estimada se provee a título informativo, pero no es un límite a la tasa de interés a la que podrían venderse los bonos o pagarés, o cualquier serie de estos.

(f) Si se aprueban los bonos, se podrán emitir en una serie o más, para vencer en serie en un periodo que no exceda los 33 años a partir de la fecha de emisión de cada serie de bonos.

(g) La cantidad total de capital pendiente de las obligaciones de deuda del Distrito a la fecha de esta Orden es de \$221,457,001.15.

(h) La cantidad total de interés pendiente de las obligaciones de deuda del Distrito a la fecha de esta Orden es de \$140,631,755.11.

(i) La tasa del impuesto ad valorem para el servicio de la deuda para el Distrito a la fecha de esta Orden es de \$0.3839 por cada \$100 de tasación fiscal gravable.

(j) El sitio web del Distrito (como autoridad que organiza la elección) es <https://www.wisd.org/> y el sitio web de las Elecciones del Condado de Ellis es <https://www.co.ellis.tx.us/312/Elections>.

ANEXO A

Fechas y horarios de los lugares de votación anticipada

Early Voting Vote Centers / Centros de votación adelantada

The below listed Early Voting Vote Centers will be established for any qualified voter with an effective date of registration on or before May 6, 2023. A voter may vote at ANY of the Early Voting Vote Centers for the Joint General and Special Elections.

Las ubicaciones para centros de votacion anticipada que se enumeran a continuacion se estableceran para cualquier votante calificado con una fecha efectiva de registro en o antes del 06 de mayo de 2023. Un

votante puede votar en cualquiera de los lugares de votación anticipada para las Elecciones General y Especial Conjunta

Early Voting Location Dates and Times:
Ubicación, fechas, y horarios de la votación anticipada:

1. Elections Office (Main Location) 204 E. Jefferson Street, Waxahachie, TX 75165
2. Midlothian Conference Ctr (Lobby) 1 Community Circle Dr., Midlothian, TX 76065
3. Palmer ISD Annex Bldg (Portable Bldg) 303 Bulldog Way, Palmer, TX 75152
4. Ellis County Sub-Courthouse (Conf. Rm) 207 S. Sonoma Trail, Ennis, TX 75119
5. Red Oak Municipal Center (Pitts Rm) 200 Lakeview Pkwy, Red Oak, TX 75154
6. Waxahachie ISD Admin Bldg (Board Rm) 411 N. Gibson, Waxahachie, TX 75165
7. Mt Gilead Baptist Church (Fellowship Hall) 106 Harris St., Italy, TX 76651
8. Ferris Public Library (A. Trussell Memorial Rm) 301 E. 10th St., Ferris, TX 75125
9. First Baptist Church of Maypearl (Youth Rm) 5744 FM 66 Maypearl, TX 76064

Monday, April 24, 2023 through Friday, April 28, 2023 8:00 AM - 5:00 PM
lunes, 24 de abril de 2023 hasta viernes, 28 de abril de 2023 8:00 AM - 5:00 PM
Saturday, April 29, 2023
sábado, 29 de abril de 2023
Monday, May 1, 2023 and Tuesday, May 2, 2023 7:00 AM - 7:00 PM
lunes, 01 de mayo de 2023 y martes, 02 de mayo de 2023 7:00 AM - 7:00 PM

Horarios y lugar de votación el día de las elecciones

May 6, 2023 7 am – 7 pm
Election Day Vote Centers / *Centros de votación el día de las elecciones*
Polls open from 7:00 am to 7:00 pm / *Horario de votación estarán abiertos de 7:00 am a 7:00 pm*

The below listed Election Day Vote Centers will be established for any qualified voter with an effective date of registration on or before May 6, 2023. A voter may vote at ANY of the Election Day Vote Centers for the Joint General and Special Elections.

Las ubicaciones para centros de voto de días de votación se establecerán para cualquier votante calificado con una fecha efectiva de registro en o antes del 06 de mayo de 2023. Un votante puede votar en cualquiera de los centros de votación de día de las elecciones para las Elecciones General y Especial Conjunta.

- 1 Alma Volunteer Fire Department (Conf Rm) 104 Interurban Rd Ennis, Tx 75119
- 2 Ellis County Sub-Courthouse (Conference Rm) 207 S Sonoma Trail Ennis, Tx 75119
- 3 Ennis Welcome Center (Bluebonnet Rm) 201 Nw Main Ennis, Tx 75119
- 4 Ferris Public Library (A. Trussell Memorial Rm) 301 E 10th Street Ferris, Tx 75125
- 5 Mt Gilead Baptist Church (Fellowship Hall) 106 Harris St. Italy, Tx 76651
- 6 First Baptist Church-Maypearl (Fellowship Hall) 5744 Fm 66 Maypearl, Tx 76064
- 7 Midlothian Church Of Christ (Rear Foyer) 1627 N Hwy 67 Midlothian, Tx 76065
- 8 Midlothian Conference Ctr (Lobby) 1 Community Circle Dr Midlothian, Tx 76065
- 9 Mountain Peak Community Church (Sanctuary) 751 W. Fm 875 Midlothian, Tx 76065
- 10 Milford Senior Citizens Ctr (Main Room) 109 S. Main Street Milford, Tx 76670
- 11 Ovilla City Hall (Council Chambers) 105 S. Cockrell Hill Rd Ovilla, Tx 75154
- 12 Palmer ISD Annex Building (Portable Bldg) 303 Bulldog Way Palmer, Tx 75152

- 13 Eastridge Baptist Church (Family Activity Ctr) 732 E Ovilla Rd Red Oak, Tx 75154
- 14 Red Oak Municipal Center (Pitts Room) 200 Lakeview Pkwy Red Oak, Tx 75154
- 15 Ellis County Womans Building (Davis Hall) 407 W Jefferson St. Waxahachie, Tx 75165
- 16 Farley Street Baptist Church (Gym) 1116 Brown St. Waxahachie, Tx 75165
- 17 Marvin Biomedical Academy (Gym) 110 Brown Street Waxahachie, Tx 75165
- 18 Park Meadows Baptist Church (Youth Rm) 3350 N Hwy 77 Waxahachie, Tx 75165

Documento de información para los votantes – Elección Especial del Distrito Escolar Independiente de Waxahachie - Proposición A

La siguiente información se prepara para cumplir con el proyecto de ley 477 de la Cámara de Representantes de Tex. en la 86.^{ta} Leg., R.S. (2019) y es solo para propósitos ilustrativos. La información no forma parte de la proposición sometida a votación ni crea un contrato con los votantes.

En la Elección, aparecerá el siguiente lenguaje en la boleta:

ELECCIÓN ESPECIAL DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE
PROPOSICIÓN A DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE

A FAVOR _____) La emisión de \$192,284,113 en bonos por parte del distrito escolar independiente de Waxahachie para Escuela Primaria del Barrio #10, Academia) Wilemon Steam, Escuela Primaria del Barrio #11, Escuela Secundaria Finley,) Escuela Secundaria Howard y Edificio Hancock, y la compra de terrenos para) edificios escolares, y la imposición del impuesto para el pago de los bonos.

EN CONTRA _____) Esto es un aumento al impuesto predial.

El siguiente cuadro indica la cantidad de capital estimada y de interés adeudado para el vencimiento de los bonos a ser emitidos en caso de aprobarse la Proposición A y todas las obligaciones pendientes del Distrito garantizadas y pagaderas a partir de los impuestos ad valorem.

Cantidad de capital de los bonos a autorizar	Interés estimado de los bonos a autorizar ⁽¹⁾	Estimado de la combinación de capital e interés requeridos para pagar en su totalidad y a tiempo los bonos a autorizar ⁽¹⁾	Capital de la deuda pendiente existente del Distrito (al 13/Feb/23)	Interés restante sobre la deuda pendiente existente del Distrito (al 13/Feb/23)	Capital e interés combinados para pagar oportunamente la deuda pendiente del Distrito (al 13/Feb/23)
\$192,284,113	\$195,850,914	\$388,135,027	\$221,457,001	\$140,631,755	\$362,088,756

⁽²⁾ El interés sobre los bonos propuestos fue estimado con una tasa del 5.00% según las condiciones del mercado al 13 de febrero de 2023 y, en consecuencia, el interés pagadero sobre los bonos propuestos puede ser inferior o superior a las cantidades indicadas antes en función de las condiciones del mercado en el momento de la venta de los bonos propuestos.

En base a la información y las suposiciones provistas en el cuadro anterior, el aumento anual máximo estimado en la cantidad de impuestos que gravarían una residencia principal en el Distrito con una tasación

fiscal gravable de \$100,000 para devolver los bonos propuestos, en caso de su aprobación, es de \$5.82. Esta estimación asume un crecimiento anual de la valuación tasada imponible del Distrito en 12.45 % en 2023-24 hasta 2027-28 y un promedio de 0 % por año a partir de entonces. El Distrito supone que los bonos propuestos se emitirán en una amortización que producirá un servicio de deuda cada vez mayor para igualar las proyecciones de crecimiento, teniendo en cuenta el programa de amortización de deuda existente del Distrito.

Documento de información para los votantes – Elección Especial del Distrito Escolar Independiente de Waxahachie - Proposición B

La siguiente información se prepara para cumplir con el proyecto de ley 477 de la Cámara de Representantes de Tex. en la 86.^{ta} Leg., R.S. (2019) y es solo para propósitos ilustrativos. La información no forma parte de la proposición sometida a votación ni crea un contrato con los votantes.

En la Elección, aparecerá el siguiente lenguaje en la boleta:

**ELECCIÓN ESPECIAL DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE
PROPOSICIÓN B DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE**

A FAVOR _____) La emisión de \$322,072,031 en bonos por parte del distrito escolar
) independiente de Waxahachie para una nueva escuela preparatoria número
) dos, y la imposición del impuesto para el pago de los bonos. Esto es un
 EN CONTRA _____) aumento al impuesto predial.
)

El siguiente cuadro indica la cantidad de capital estimada y de interés adeudado para el vencimiento de los bonos a ser emitidos en caso de aprobarse la Proposición B y todas las obligaciones pendientes del Distrito garantizadas y pagaderas a partir de los impuestos ad valorem.

Cantidad de capital de los bonos a autorizar	Interés estimado de los bonos a autorizar ⁽¹⁾	Estimado de la combinación de capital e interés requeridos para pagar en su totalidad y a tiempo los bonos a autorizar ⁽¹⁾	Capital de la deuda pendiente existente del Distrito (al 13/Feb/23)	Interés restante sobre la deuda pendiente existente del Distrito (al 13/Feb/23)	Capital e interés combinados para pagar oportunamente la deuda pendiente del Distrito (al 13/Feb/23)
\$322,072,031	\$328,046,352	\$650,118,383	\$221,457,001	\$140,631,755	\$362,088,756

⁽¹⁾ El interés sobre los bonos propuestos fue estimado con una tasa del 5.00% según las condiciones del mercado al 13 de febrero de 2023 y, en consecuencia, el interés pagadero sobre los bonos propuestos puede ser inferior o superior a las cantidades indicadas antes en función de las condiciones del mercado en el momento de la venta de los bonos propuestos.

En base a la información y las suposiciones provistas en el cuadro anterior, el aumento anual máximo estimado en la cantidad de impuestos que gravarían una residencia principal en el Distrito con una tasación fiscal gravable de \$100,000 para devolver los bonos propuestos, en caso de su aprobación, es de \$9.74. Esta estimación asume un crecimiento anual de la valuación tasada imponible del Distrito en 12.45 % en 2023-24 hasta 2027-28 y un promedio de 0 % por año a partir de entonces. El Distrito supone que los bonos propuestos se emitirán en una amortización que producirá un servicio de deuda cada vez mayor para igualar las proyecciones de crecimiento, teniendo en cuenta el programa de amortización de deuda existente del Distrito.

Documento de información para los votantes – Elección Especial del Distrito Escolar Independiente de Waxahachie - Proposición C

La siguiente información se prepara para cumplir con el proyecto de ley 477 de la Cámara de Representantes de Tex. en la 86.ª Leg., R.S. (2019) y es solo para propósitos ilustrativos. La información no forma parte de la proposición sometida a votación ni crea un contrato con los votantes.

En la Elección, aparecerá el siguiente lenguaje en la boleta:

ELECCIÓN ESPECIAL DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE
PROPOSICIÓN C DEL DISTRITO ESCOLAR INDEPENDIENTE DE WAXAHACHIE

A FAVOR _____)
) La emisión de \$60,689,843 en bonos por parte del distrito escolar
) independiente de Waxahachie para instalaciones escolares, y la imposición del
) impuesto para el pago de los bonos. Esto es un aumento al impuesto predial.
 EN CONTRA _____)

El siguiente cuadro indica la cantidad de capital estimada y de interés adeudado para el vencimiento de los bonos a ser emitidos en caso de aprobarse la Proposición C y todas las obligaciones pendientes del Distrito garantizadas y pagaderas a partir de los impuestos ad valorem.

Cantidad de capital de los bonos a autorizar	Interés estimado de los bonos a autorizar ⁽¹⁾	Estimado de la combinación de capital e interés requeridos para pagar en su totalidad y a tiempo los bonos a autorizar ⁽¹⁾	Capital de la deuda pendiente existente del Distrito (al 13/Feb/23)	Interés restante sobre la deuda pendiente existente del Distrito (al 13/Feb/23)	Capital e interés combinados para pagar oportunamente la deuda pendiente del Distrito (al 13/Feb/23)
\$60,689,843	\$61,815,618	\$122,505,461	\$221,457,001	\$140,631,755	\$362,088,756

⁽¹⁾ El interés sobre los bonos propuestos fue estimado con una tasa del 5.00% según las condiciones del mercado al 13 de febrero de 2023 y, en consecuencia, el interés pagadero sobre los bonos propuestos puede ser inferior o superior a las cantidades indicadas antes en función de las condiciones del mercado en el momento de la venta de los bonos propuestos.

En base a la información y las suposiciones provistas en el cuadro anterior, el aumento anual máximo estimado en la cantidad de impuestos que gravarían una residencia principal en el Distrito con una tasación fiscal gravable de \$100,000 para devolver los bonos propuestos, en caso de su aprobación, es de \$1.84. Esta estimación asume un crecimiento anual de la valuación tasada imponible del Distrito en 12.45 % en 2023-24 hasta 2027-28 y un promedio de 0 % por año a partir de entonces. El Distrito supone que los bonos propuestos se emitirán en una amortización que producirá un servicio de deuda cada vez mayor para igualar las proyecciones de crecimiento, teniendo en cuenta el programa de amortización de deuda existente del Distrito.

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT SPECIAL ELECTION
*(ELECCIÓN ESPECIAL DEL DISTRITO ESCOLAR INDEPENDIENTE DE
WAXAHACHIE)*

May 6, 2023 *(6 de mayo de 2023)*

OFFICIAL BALLOT *(BOLETAS ELECTORALES OFICIALES)*

Place an "x" in the square beside the statement indicating the way you wish to vote.
(Coloque una "x" en el cuadro al lado de la declaración indicando en qué forma usted quiere votar.)

Waxahachie Independent School District Special Election
Waxahachie Independent School District Proposition A

FOR	_____	)	The issuance of \$192,284,113 of bonds by the Waxahachie Independent
		)	School District for Neighborhood Elementary #10, Wilemon Steam Academy,
		)	Neighborhood Elementary #11, Finley Junior High, Howard Junior High, and
AGAINST	_____	)	Hancock Building, and the purchase of land for school buildings, and levying
		)	the tax in payment thereof. This is a property tax increase.

Elección especial del distrito escolar independiente de Waxahachie
Proposición a del distrito escolar independiente de Waxahachie

A FAVOR	_____	)	La emisión de \$192,284,113 en bonos por parte del distrito escolar
		)	independiente de Waxahachie para Escuela Primaria del Barrio #10,
		)	Academia Wilemon Steam, Escuela Primaria del Barrio #11, Escuela
EN CONTRA	_____	)	Secundaria Finley, Escuela Secundaria Howard y Edificio Hancock, y la compra
		)	de terrenos para edificios escolares, y la imposición del impuesto para el pago
		)	de los bonos. Esto es un aumento al impuesto predial.

Waxahachie Independent School District Special Election
Waxahachie Independent School District Proposition B

FOR	_____)	
		)	The issuance of \$322,072,031 of bonds by the Waxahachie Independent
		)	School District for a new high school number two, and levying the tax in
AGAINST	_____	)	payment thereof. This is a property tax increase.
)	

Elección especial del distrito escolar independiente de Waxahachie
Proposición b del distrito escolar independiente de Waxahachie

)
A FAVOR _____) La emisión de \$322,072,031 en bonos por parte del distrito escolar
EN CONTRA _____) independiente de Waxahachie para una nueva escuela preparatoria número
dos, y la imposición del impuesto para el pago de los bonos. Esto es un
aumento al impuesto predial.
)

Waxahachie Independent School District Special Election
Waxahachie Independent School District Proposition C

)
FOR _____) The issuance of \$60,689,843 of bonds by the Waxahachie Independent
AGAINST _____) School District for school facilities, and levying the tax in payment thereof.
This is a property tax increase.
)

Elección especial del distrito escolar independiente de Waxahachie
Proposición c del distrito escolar independiente de Waxahachie

)
A FAVOR _____) La emisión de \$60,689,843 en bonos por parte del distrito escolar
EN CONTRA _____) independiente de Waxahachie para instalaciones escolares, y la imposición
del impuesto para el pago de los bonos. Esto es un aumento al impuesto
predial.
)

Waxahachie Independent School District Special Election
Waxahachie Independent School District Proposition D

)
FOR _____) The issuance of \$19,950,000 of bonds by the Waxahachie Independent
AGAINST _____) School District for athletic improvements at Waxahachie High School, and
levying the tax in payment thereof. This is a property tax increase.
)

Elección especial del distrito escolar independiente de Waxahachie
Proposición D del distrito escolar independiente de Waxahachie

)
A FAVOR	_____) La emisión de \$19,950,000 en bonos por parte del distrito escolar
	) independiente de Waxahachie para mejoras atléticas en la escuela
EN CONTRA	_____) preparatoria Waxahachie, y la imposición del impuesto para el pago de los
	) bonos. Esto es un aumento al impuesto predial.
)

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023

Presented By: Dr. Jerry Hollingsworth

Subject: Election of Board of Trustees

Related Page(s)

**Action
Agenda Item**

EXECUTIVE SUMMARY: Consideration to approve an action to order an election of Board of Trustees-Places 1 and 2 for WISD and approve the use of the WISD Administration building for early voting and Marvin Elementary for election day polling location.

		BOARD PRIORITY GOALS
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
X	Priority #4	Financial Integrity

RECOMMENDATION: Approve an action to order an election of Board of Trustees-Places 1 and 2 for WISD.

**Waxahachie Independent School District
BOARD OF TRUSTEES**

Date: February 13, 2023 **Presented By:** Nisa Redd

Subject: Board of Trustee comments **Related Page(s)** _____

Agenda Item

EXECUTIVE SUMMARY: Board members will comment on items of community interest, including expression of thanks, congratulations, or condolence; information regarding holiday schedules; recognition of a public official, public employee, or other citizen; and reminders about upcoming district events.

BOARD PRIORITY GOALS		
X	Priority #1	Student Growth
X	Priority #2	Honor and Support Staff
X	Priority #3	Community and Stakeholder Relationships
	Priority #4	Financial Integrity