

**Medina Valley Independent School District
Board of Trustees
Regular Meeting on Tuesday, May 26, 2026 at 6:00 PM
Medina Valley ISD Central Office Board Room**

A Regular Board Meeting of the MVISD Board of Trustees was held on Tuesday, May 26, 2026, beginning at 6:00 PM at/on Medina Valley ISD Central Office Board Room.

I. First Order of Business

- A Call Meeting to Order
- B Establish a Quorum
- C Pledge of Allegiance to the Flag followed by a Moment of Silence

II. Student/Staff Recognition

- A Medina Valley High School
 - BPA
 - TAFE
 - Track Pole Vault
- B Loma Alta Middle School
 - National Abacus Bee, Kyron Tennison, 8th grade
- C Retiring Superintendent Scott Caloss

III. Public Comment

At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. Consistent with Board Policy BEC (Local), when necessary for meeting management, the following will apply: When 1 to 3 individuals sign up to address the Board, they will each be given 5 minutes. When 4 to 6 individuals sign up to address the Board, they will each be given 3 minutes. When 7 or more individuals sign up to address the Board, they will each be given 2 minutes.

IV. Announcements/Communications/Presentations

- A Board Committee Reports
 - Finance Committee
 - Construction Committee
- B Construction Briefing
 - Creek View High School
 - Medina Valley High School Ag/JROTC Building
 - Medina Valley ISD Middle School #3
 - Elementary #7
- C Financial Briefing 3
 - General Fund Financial Statement
 - Child Nutrition Financial Statement
 - Debt Service Fund Financial Statement
 - Bond 2023 Capital Projects Report
 - Bond 2024 Capital Projects Report
- D Superintendent Briefing 9
 - Student Achievements
 - Staff Achievements
 - District Enrollment Numbers

V. Discussion and Possible Action Items

- A Consider Approval of Consent Agenda Items 23
 - Minutes for Regular Board Meeting on April 27, 2026 and Special Board Meetings on May 6th and May 13th
 - Board Policy Revision - EIC(Local)
- B Consider Approval of New Middle School Attendance Zones that will begin the 2027-2028 School Year 37
- C Consider Approval of Educational Specifications for Elementary Schools 46
- D Consider Approval of Texas Tile Company for the Medina Valley High School Floor Renovations of the cafeteria, the foyer and the hallway between the gyms in the amount of \$75,526.00 as presented 68
- E Consider Approval of Award for RFCSP 26-003 for Multi-Campus Kitchen Freezer and Cooler Refrigeration Upgrades Project to WR Griggs in the amount of \$325,000.00 and Authorize the Superintendent to negotiate the terms of the Contract 69
- F Consider Approval of Capital Improvement Fund Expenditures to Purchase Additional Portable Building Material, Furniture, Fixtures, and Equipment in an amount not to exceed 214,100.00 as presented 70
- G Consider Approval of a Budget Amendment 72
- H Consider Approval of Revision to Intradistrict Student Transfers, FDB Regulation 74

VI. Closed Session

- A Consultation with Attorney (TX Govt. Code Section 551.071) 1

B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)

C Considering the deployment, specific occasions for, or implementation of, security personnel or devices (TX Govt. Code Section 551.076 and 551.089)

D Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

VII. Continued Discussion and Possible Action Items

A Consideration of future meeting dates

VIII. Adjournment

(Items do not have to be taken in the same order as shown on the meeting agenda.)

Medina Valley Independent School District

Monthly Financial Report

April 2026

Executive Summary

Financial Highlights: In the general fund, the district has collected 74% of budgeted revenues and spent 63% of budgeted expenses. In April 2025, the district collected 68% of actual revenue and spent 66% of actual expenses. In the food service fund, the district has collected 79% of budgeted revenues and spent 62% of budgeted expenses. In April 2025, the district collected 80% of actual revenue and spent 71% of budgeted expenses. The debt service fund has collected 100% of budgeted revenue 96% is from local tax collections. In April 2025 we collected 97% of our local collections.

Fund Balance

	General Fund	Food Service	Debt Service
Fund Balance as of August 31, 2025	\$ 35,958,901	\$ 2,797,461	\$ 6,471,898
Year-to-Date Revenue	\$ 83,057,609	\$ 5,819,326	\$ 36,614,113
Year-to-Date Expenditures	\$ (71,688,573)	\$ (5,209,445)	\$ (22,045,972)
Fund Balance as of April 30, 2026	\$ 47,327,937	\$ 3,407,342	\$ 21,040,039

Budget Amendments

	General Fund	Food Service	Debt Service
Revenue	\$ 25,828	\$ -	\$ -
Expenditures	\$ 1,227,929	\$ -	\$ -

APRIL 2025-2026
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	\$40,791,381	\$38,894,525	\$1,896,856
5800 - STATE PROGRAM REVENUES	\$71,491,040	\$43,718,479	\$27,772,561
5900 - FEDERAL REVENUES	\$490,000	\$444,605	\$45,395
TOTAL REVENUES	\$112,772,421	\$83,057,609	\$29,714,812
PROPOSED APPROPRIATIONS			
11 - INSTRUCTION	\$64,783,478	\$42,477,559	\$22,305,919
12 - INST. RESOURCES & MEDIA SVCS	\$659,391	\$271,669	\$387,721
13 - CURRICULUM DEV. & INST. STF DEV	\$1,889,319	\$1,080,061	\$809,258
21 - INSTRUCTIONAL LEADERSHIP	\$2,122,332	\$1,426,540	\$695,792
23 - SCHOOL LEADERSHIP	\$5,806,117	\$3,697,801	\$2,108,315
31 - GUIDANCE & COUNSELING	\$4,176,914	\$2,668,444	\$1,508,471
32 - SOCIAL WORK SERVICES	\$629,185	\$407,675	\$221,510
33 - HEALTH SERVICES	\$1,372,834	\$858,195	\$514,639
34 - PUPIL TRANSPORTATION	\$7,392,765	\$4,277,273	\$3,115,492
35 - FOOD SERVICES	\$227,897	\$106,456	\$121,441
36 - COCURR./EXTRACURR.ACTIVITIES	\$3,112,957	\$2,076,163	\$1,036,794
41 - GENERAL ADMINISTRATION	\$3,319,582	\$2,165,627	\$1,153,955
51 - PLANT MAINTENANCE & OPERATIONS	\$11,052,887	\$6,374,300	\$4,678,587
52 - SECURITY & MONITORING SERVICES	\$2,313,253	\$1,324,976	\$988,277
53 - DATA PROCESSING SERVICES	\$2,448,412	\$1,717,396	\$731,016
61 - COMMUNITY SERVICES	\$1,000	\$0	\$1,000
81 - FACILITIES ACQ. & CONSTRUCTION	\$1,982,799	\$253,088	\$1,729,711
95 - PYMTS.TO JJAEP PROGRAMS	\$5,000	\$0	\$5,000
99 - OTHER INTERGOVERNMENTAL CHARGE	\$678,400	\$505,351	\$173,049
TOTAL APPROPRIATIONS	\$113,974,522	\$71,688,573	\$42,285,949

2025-2026 FUND BALANCE = \$ 35,958,899.10

3 MONTH OPERATING CASH FLOW = \$ 28,493,630.44

APRIL 2025-2026
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	\$2,244,200	\$1,603,293	\$640,907
5800 - STATE PROGRAM REVENUES	\$29,000	\$28,329	\$671
5900 - FEDERAL REVENUES	\$5,096,171	\$4,187,704	\$908,467
TOTAL REVENUES	\$7,369,371	\$5,819,326	\$1,550,045
PROPOSED APPROPRIATIONS			
35 - FOOD SERVICES	\$8,374,554	\$5,209,445	\$3,165,109
TOTAL APPROPRIATIONS	\$8,374,554	\$5,209,445	\$3,165,109

2025-2026 FUND BALANCE = \$ 2,797,459.08 3 MONTH OPERATING CASH FLOW = \$ 2,093,638.47

APRIL 2025-2026
MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

ESTIMATED REVENUES	CURRENT BUDGET	YTD ACTUAL	BALANCE
5700 - LOCAL REVENUES	\$30,092,357	\$28,909,966	\$1,182,391
5800 - STATE PROGRAM REVENUES	\$6,603,098	\$7,704,146	(\$1,101,048)
TOTAL REVENUES	\$36,695,455	\$36,614,112	\$81,343
PROPOSED APPROPRIATIONS			
71 - DEBT SERVICES	\$36,695,455	\$22,045,972	\$14,649,483
TOTAL APPROPRIATIONS	\$36,695,455	\$22,045,972	\$14,649,483

2025-2026 FUND BALANCE = \$ 6,471,897.35 3 MONTH OPERATING CASH FLOW = \$ 9,173,863.75

Medina Valley ISD

Bond 2023 Summary

April 30, 2026

2023 Bond Projects	Original Budget	Adjusted Budget	Cumulative Encumbrances	Cumulative Expenses	Balance
High School #2	\$ 323,000,000	\$ 308,000,000	\$ 37,174,404	\$ 243,449,027	\$ 27,376,569
Traffic Improvements	\$ 4,000,000	\$ 4,000,000	\$ -	\$ 1,191,758	\$ 2,808,242
Agricultural & Jr. ROTC Facility	\$ 14,000,000	\$ 14,000,000	\$ 6,522,376	\$ 6,697,391	\$ 780,232
Safety & Security Projects	\$ 5,000,000	\$ 4,018,649	\$ 660,534	\$ 3,346,625	\$ 11,490
Land	\$ 30,000,000	\$ 30,000,000	\$ 56,230	\$ 23,955,973	\$ 5,987,797
Project Savings:	\$ -				
Middle School #3	\$ -	\$ 15,000,000	\$ 157,526	\$ 14,631,263	\$ 211,211
Police Department	\$ -	\$ 981,350	\$ 271,669	\$ 478,558	\$ 231,123
Total Projects	\$ 376,000,000	\$ 375,999,999	\$ 44,842,740	\$ 293,750,596	\$ 37,406,664
Fees Associated with Sale of Bond		\$ 830,037	\$ -	\$ 830,037	\$ -
Total Bond Package	\$ 376,000,000	\$ 376,830,037	\$ 44,842,740	\$ 294,580,633	\$ 37,406,664
Bond Interest		\$ 14,618,496	\$ -	\$ -	\$ 14,618,496
Debt Payment		\$ 11,698,450	\$ -	\$ 11,698,450	\$ -
MVHS HVAC Project		\$ 776,300	\$ -	\$ -	\$ 776,300
Arbitrage		\$ 8,391,230	\$ -	\$ 3,000	\$ 8,388,230
Salaries	\$ -	\$ 949,201	\$ -	\$ 837,646	\$ 111,555
Total Interest Earnings	\$ -	\$ 36,433,677	\$ -	\$ 12,539,096	\$ 23,894,581

**Unaudited*

Medina Valley ISD

Bond 2024 Summary

April 30, 2026

<i>2024 Bond Projects</i>	<i>Original Budget</i>	<i>Adjusted Budget</i>	<i>Cumulative Encumbrances</i>	<i>Cumulative Expenses</i>	<i>Balance</i>
Middle School #3	\$ 102,000,000	\$ 83,380,000	\$ 51,120,178	\$ 6,941,956	\$ 25,317,866
Elementary School #7	\$ 62,000,000	\$ 47,770,000	\$ 2,770,192	\$ 447,944	\$ 44,551,864
Elementary School #8	\$ 62,000,000	\$ -	\$ -	\$ -	\$ -
Safety & Security Projects	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -
PE Improvements	\$ 5,750,000	\$ -	\$ -	\$ -	\$ -
Land	\$ 14,900,000	\$ -	\$ -	\$ -	\$ -
MVHS Stadium Improvements	\$ 29,050,000	\$ -	\$ -	\$ -	\$ -
CVHS Stadium Improvements	\$ 11,800,000	\$ 11,200,000	\$ 4,981,127	\$ 4,703,297	\$ 1,515,576
Project Savings - Prop A	\$ -	\$ -	\$ -	\$ -	\$ -
Project Savings - Prop B	\$ -	\$ -	\$ -	\$ -	\$ -
Total Projects	\$ 290,000,000	\$ 142,350,000	\$ 58,871,498	\$ 12,093,197	\$ 71,385,306
Fees Associated with Sale of Bond		\$ 622,072	\$ -	\$ 622,072	\$ -
Total Bond Package	\$ 290,000,000	\$ 142,972,072	\$ 58,871,498	\$ 12,715,268	\$ 71,385,306
Bond Interest - Prop A		\$ 3,719,079	\$ -	\$ -	\$ 3,719,079
Bond Interest - Prop B		\$ 551,690	\$ -	\$ -	\$ 551,690
Arbitrage Liability		\$ 51,366	\$ -	\$ 1,500	\$ 49,866
Total Interest Earnings	\$ -	\$ 4,322,135	\$ -	\$ 1,500	\$ 4,320,635

**Unaudited*



MEDINA VALLEY ISD

EST. 1959

Superintendent Briefing

May 26, 2026

Class of 2026 Earns Over \$6 Million in Scholarships at Panther Awards



At this year's Panther Awards, the Class of 2026 celebrated an unforgettable night of achievement, earning more than \$6 million in scholarships.

Panther Baseball Makes History with First-Ever 6A Bi-District Championship

Panther Baseball etched its name in school history by winning the program's first 6A Bi-District Championship after a hard-fought 1-0 victory over San Marcos High School in Game 3.



Panthers Celebrate Signing Day as Multiple Student-Athletes Commit to College Programs

A standout group of Panthers officially announced their commitments to compete at the collegiate level. Congratulations to all of our signees as they continue their journey:



- Addison Friesenhahn – Hill College
- Ca'Mia Patterson – UTSA
- Charlize Terrazas – UTSA
- Jared Cruz – Austin College
- Roger Garcia – Texas A&M University–Texarkana
- Payton Defelippis – Texas A&M University–San Antonio
- Mackenzie Vallejo – Florida National University
- Jason Zendejas – Sul Ross State University
- Lane Solis – Sul Ross State University
- Raymond Rodriguez – Texas Lutheran University

MVISD 5th Graders Showcase Innovation at Community Problem Solving Expo



MVISD Community Problem Solving Expo brought together 5th-grade students from across the district to present research-based solutions to real-world community challenges focused on safety, strength, and improvement.

Congratulations to this year's award recipients:

- Best Presentation: Community Creations — LaCoste Elementary
- Best Research: Homeless Hotline — Potranco Elementary
- Most Creative Idea: Big Bro, Little Sis — LaCoste Elementary
- Best Implementation: Mental Health Matters — Ladera Elementary
- Greatest Global Outreach: Air Pollution Investigators — Castroville Elementary



Medina Valley FFA Land Evaluation Team earns 10th place at Nationals

A huge congratulations to the Medina Valley FFA Land Evaluation Team for earning an outstanding 10th place finish at the national competition in Oklahoma.

Competing against teams from across the nation, these students showcased incredible knowledge, teamwork, and determination.

Congratulations to:

- Logan Schuchart
- Lawson Schuchart
- Easton Pedroza
- Zane Shadrock

We also look forward to seeing our Food Science Team compete at the national contest in Indiana this October.

MVISD Honors 15 Students at Military Signing Day

Congratulations to our Medina Valley ISD students recognized at Military Signing Day.



We proudly recognize our students joining the:

U.S. Air Force

- Chloe Helgeson
- Adrien Dandridge
- Jacob Ortega

U.S. Army

- Aiden Alvarez
- Abigayle DeLaGarza
- Trinity Pinto

U.S. Navy

- Benjamin Nagley
- James Robinson III
- Ashley Victorino
- Oliver Sleeter

U.S. Marines

- Ryan Ramirez
- Ethan Benavides
- Amber Uriegas
- Cody Ortega

Army National Guard

- Heavenlee Neira

Michael Motz & Erika Zamora Named MVISD Vice Principals of the Year



We are proud to announce our MVISD Vice Principals of the Year, recognized for their outstanding leadership, dedication to student success, and unwavering commitment to supporting both staff and campus communities across our district.

Secondary Vice Principal of the Year

- Michael Motz – Loma Alta Middle School

Elementary Vice Principal of the Year

- Erika Zamora – Potranco Elementary

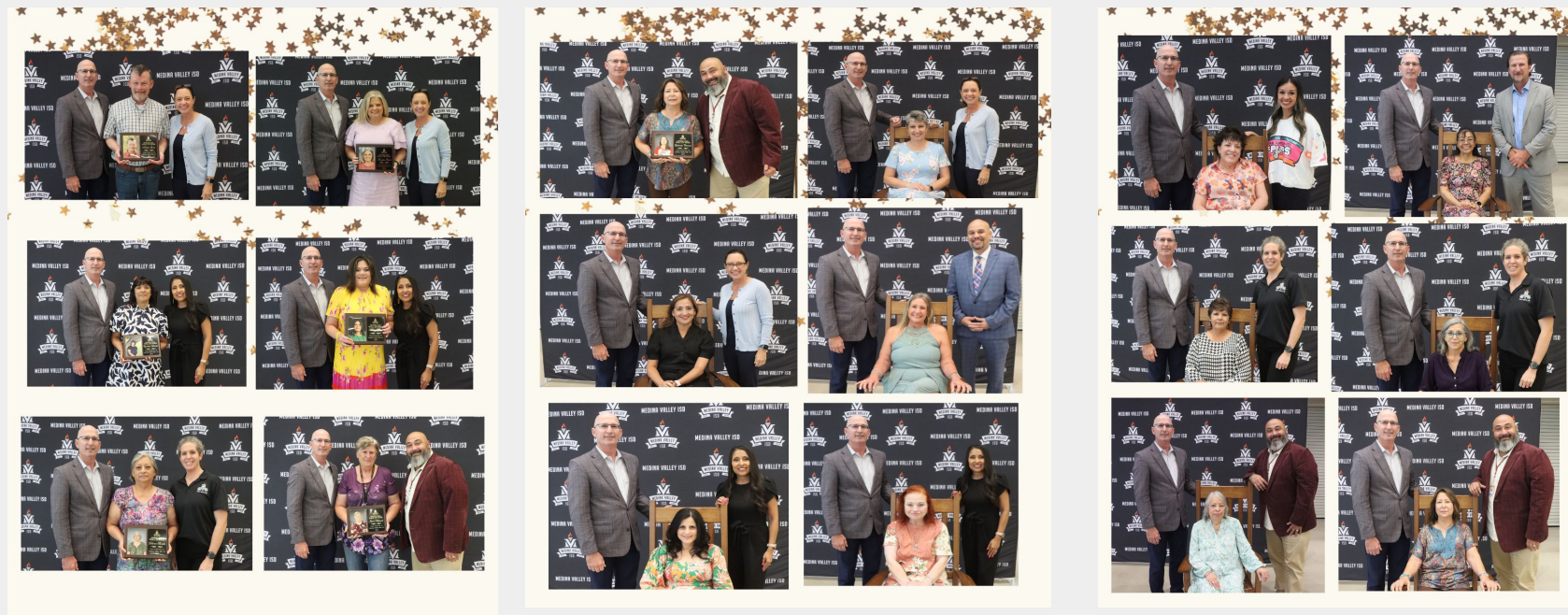
MVHS Celebrates Senior Walk & Car Giveaway



The Class of 2026 returned to their elementary campuses for the annual Senior Walk, celebrating how far they've come since their early school days. Later that evening they also had their Car Giveaway and Senior Sunset Event.

Congratulations to Andrew Ortiz who won a brand new Chevy Trax thanks to the generosity of North Park Chevrolet! This is the 8th year that North Park Chevrolet in Castroville has donated a vehicle, and we appreciate their partnership!

Congratulations to our MVISD Wall of Fame Honorees and Retirees



Congratulations to our Wall of Fame Honorees and Retirees for their lasting impact on our students, staff, and community. They have a combined 600+ years of service to education!

Employees of the Month - April 2026

Castroville

- Professional - Meredith Ladwig
- Paraprofessional - Synthia Pritchard

LaCoste

- Professional - Mrs. Pineda
- Paraprofessional - Ms. Muñiz

Luckey Ranch

- Professional - Valarie Cervantes
- Paraprofessional - Cheryl Bodon-Aponte

Ladera

- Professional - Amanda Sandoval
- Paraprofessional - Valisa Willis

Silos

- Professional - Anakaren Molina
- Paraprofessional - Tabitha Hardin

Loma Alta MS

- Professional - Sonia Chapa
- Paraprofessional - Samantha Sanchez

Medina Valley HS

- Professional - Tessa Hurley and Cheryl Jones
- Paraprofessional - Bridget Baumi

Potranco

- Professional - Ashley Moreno
- Paraprofessional - Zenaida Amaro

Medina Valley MS

- Professional - 6th grade Social Studies Team (David Rowlett, Haley Bell, Lolota Camarillo-Perez)
- Paraprofessional - Summer Mann

Child Nutrition

- Nisha Menard

Transportation

- Ashley Cooper

Facilities & Maintenance

- Maria DeLeon

Central Office

- Billie Jo Ricord

Employees of the Month - May 2026

Castroville

- Professional - Kristin Woodworth
- Paraprofessional - Evelyn Magallanes

LaCoste

- Professional - Mr. Wedeman
- Paraprofessional - Mrs. Delagarza

Luckey Ranch

- Professional - Sherilyn Means
- Paraprofessional - Matthew Ramirez

Ladera

- Professional - Kelsey Hoog
- Paraprofessional - Toni Espino

Silos

- Professional - Jennifer Sandoval
- Paraprofessional - Nicole Carley

Loma Alta MS

- Professional - Rebecca Delgado
- Paraprofessional - Brenda Haegelin

Medina Valley HS

- Professional - Sarah Chadwell
- Paraprofessional - Bridget Taylor and Priscilla Montemayor

Potranco

- Professional - Erika Baltazar
- Paraprofessional - Yvonne Zaragoza

Medina Valley MS

- Professional - Megan Nickel
- Paraprofessional - Aris Vogt

Child Nutrition

- Melissa Sifuentes

Transportation

- Stephanie Hernandez

Facilities & Maintenance

- Bryce Haby

Central Office

- Jason Migura

Congratulations!

Gold Card Recipients for May 2026

- Annie Rodrigues
- Timber Thompson
- Linda Salas
- Maria Clavey
- Regina Rodriguez
- MVHS
- Gus
- Aimee Dickinson
- April Villarreal
- Megan Britt
- Katie Lange
- David Rowlett
- Hilda Lopez
- Angelica Saucedo
- Tara Baxter
- Samantha Trevino
- Rachel Katzman
- Brandi Benson
- Destiny Frazier
- Ms. Romero
- Maria Cisneros
- Nichole Garcia
- Liz Madrigales
- Dr. Malanie Prunier
- Ginavie Meyer
- Aimme Dickinson

DISTRICT ENROLLMENT

<u>Campus</u>	5/23/25	5/22/26	
Castroville Elementary	599	671	+72
LaCoste Elementary	626	773	+147
Ladera Elementary	853	967	+114
Luckey Ranch Elementary	938	896	-42
Potranco Elementary	899	924	+25
Silos Elementary	1,037	988	-49
Medina Valley Middle School	1,157	1,206	+49
Loma Alta Middle School	1,086	1,278	+192
Medina Valley High School	2,629	2,829	+200
DISTRICT	9,824	10,531	+707



Agenda Item Memorandum

To: MVISD Board of Trustees

Date: Regular Monthly Board Meeting

Agenda item: Consider approval of Consent Agenda Items

Background Information and Administrative Consideration

Consent agenda items are presented to the Board as a single bundled action, requiring only one motion for approval. These typically include budgeted purchases over \$50,000, annual contracts, and routine matters that require Board authorization. All consent items are thoroughly vetted by the administration and reviewed during Board Committee Meetings, and/or Board Updates.

Supporting Documents

Each item has attached supporting documents.

Recommendation

Administration recommends that the Board approves the Consent Agenda as presented.

Medina Valley Independent School District

Official Board Minutes

Regular Board Meeting

Monday, April 27, 2026, 6:00 PM

Medina Valley ISD Central Office Board Room

A **Regular Board Meeting** of the Board of Trustees was held Monday, April 27, 2026, beginning at 6:00 PM at the Medina Valley ISD Central Office Board Room.

I. **First Order of Business**

A Call Meeting to Order

Matt Castiglione, Board Vice President, called the Medina Valley ISD Regular Board Meeting to order at 6:00 pm on April 27, 2026.

B Establish a Quorum

A quorum of the Board Members were present Matt Castiglione, Joe Biediger, Jason Bonney, Ben Juarez, Suzanne Lee, and Blane Nash. Nathan Fillinger was absent.

C Pledge of Allegiance to the Flag followed by a Moment of Silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. **Student/Staff Recognition**

A Medina Valley High School Skills USA

B Medina Valley High School Robotics

C Medina Valley High School Power Lifting Teams

D Boys Soccer Coach - 250 wins

III. **Public Comment** – no comments

IV. **Announcements/Communications/Presentations**

A Annual Report of Continuing Education Credit Hours for Board Members

The annual report of Continuing Education Credit Hours for Board Members is as follows:

Joe Biediger exceeds requirements with the exception of “Team of Eight” which will be completed this summer with the new Superintendent.

Jason Bonney exceeds requirements with the exception of “Team of Eight”. Jason Bonney’s Term ends on May 13, 2026.

Matthew Castiglione exceeds requirements with the exception of “Team of Eight” which will be completed this summer with the new Superintendent.

Nathan Fillinger exceeds requirements with the exception of “Team of Eight” which will be completed this summer with the new Superintendent.

Ben Juarez exceeds requirements with the exception of “Team of Eight” which will be completed this summer with the new Superintendent.

Suzanne Lee exceeds requirements with the exception of “Team of Eight” which will be completed this summer with the new Superintendent.

Blane Nash exceeds requirements with the exception of “Team of Eight” which will be completed this summer with the new Superintendent.

Medina Valley Independent School District

Official Board Minutes

Regular Board Meeting

Monday, April 27, 2026, 6:00 PM

Medina Valley ISD Central Office Board Room

B Board Committee Reports

- Finance Committee presented by Blane Nash, Committee Chair
- Construction Committee presented by Joe Biediger, Committee Chair
- Safety and Security Committee presented by Ben Juarez, Committee Chair
- Curriculum Committee presented by Suzanne Lee, Committee Chair

C Construction Briefing presented by Mr. Barajas

- Creek View High School
- Medina Valley High School Ag/JROTC Building
- Medina Valley ISD Middle School #3

D Financial Briefing presented by Ms. Hunter

- General Fund Financial Statement
- Child Nutrition Financial Statement
- Debt Service Fund Financial Statement
- Bond 2023 Capital Projects Report
- Bond 2024 Capital Projects Report
- 2nd Quarter Investment Report

E Silos Elementary Local Improvement Plan presented by Ms. Estrella-Pagan

F Superintendent Briefing presented by Dr. Caloss

- Student Achievements
- Staff Achievements
- District Enrollment Numbers

V. Discussion and Possible Action Items

A Consider Approval of Consent Agenda Items presented by Dr. Caloss

- Minutes for Regular Board Meeting on March 18, 2026 and Special Board Meetings on March 23, 25, 25.2, 26, 30 and April 1, 2026
- Creek View High School Purchases
 - CTE Computers
 - Science Classroom Lab Supplies
 - Appliances
- Ag/JROTC Building Purchases
 - Appliances
 - Furniture
 - CTE Lab Equipment
- District Wide Furniture for growth
- CPS Easement for MS #3
- CPS Invoice for service for MS #3

Medina Valley Independent School District

Official Board Minutes

Regular Board Meeting

Monday, April 27, 2026, 6:00 PM

Medina Valley ISD Central Office Board Room

- 2026-2027 Allotment and TEKS Certification
- Math Curriculum Adoption for K-12
- Revision to Resolution Extending Depository Contract
- Diamond Towers V LLC Agreement

Jason Bonney made a Motion, seconded by Suzanne Lee, to approve the Consent Agenda Items as presented. All of the Board Members voted for and the Motion passed.

B Consider Approval of Intra District Student Transfers, FDB Regulation

Joe Biediger made a Motion, seconded by Ben Juarez, to Table the agenda item to the next Board Meeting. All of the Board Members voted for and the Motion passed.

C Consider Approval of Infrastructure for the Medina Valley High School Stadium Scoreboard

Ben Juarez made a Motion, seconded by Joe Biediger, to approve the cost for the Medina Valley High School Stadium Scoreboard Infrastructure, not to exceed \$78,000.00 as presented. All of the Board Members voted for and the Motion passed.

D Child Nutrition Small Wares Purchase

Blane Nash made a Motion, seconded by Ben Juarez, to approve the purchase of Smallwares for Creek View High School from Culinary Depot, not to exceed the amount of \$56,286.19. All of the Board Members voted for and the Motion passed.

VI. Closed Session

Matt Castiglione, Board Vice President announced at 7:54 pm that the Board of Trustees would convene in closed session as authorized by Section 551.071, 551.074, 551.076, 551.089, and 551.072 of the Texas Open Meetings Act to discuss agenda items VI, A-D.

A Consultation with Attorney (TX Govt. Code Section 551.071)

B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)

- Discussion regarding naming Emily Lorenz as Superintendent of Schools and Employment Contract regarding the same
- Discussion regarding naming Scott Caloss as Superintendent Emeritus and Employment Contract regarding the same

C Considering the deployment, specific occasions for, or implementation of, security personnel or devices (TX Govt. Code Section 551.076 and 551.089)

Medina Valley Independent School District

Official Board Minutes

Regular Board Meeting

Monday, April 27, 2026, 6:00 PM

Medina Valley ISD Central Office Board Room

- Discussion of Authorization of Personnel as Security Specialists to carry a weapon

D Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

Board Vice President Matt Castiglione announced that the Board would reconvene into Open Session on April 27, 2026 at 9:02 pm. No action took place in closed session.

VII. Continued Discussion and Possible Action Items

- #### **A Consider Approval to name Emily Lorenz as the new Superintendent of Schools for Medina Valley ISD as of June 1, 2026**

Blane Nash made a Motion, seconded by Jason Bonney, to name Emily Lorenz as the New Superintendent of Schools for Medina Valley ISD as of June 1, 2026. All of the Board Members voted for and the Motion passed.

- #### **B Consider Approval of Employment Contract for the new Superintendent of Schools, Emily Lorenz**

Joe Biediger made a Motion, seconded by Ben Juarez, to approve the Employment Contract for Emily Lorenz as Superintendent of Schools for Medina Valley Independent School District. All of the Board Members voted for and the Motion passed.

- #### **C Consider approval to name Scott Caloss as Superintendent Emeritus as of June 1, 2026, and approve the employment contract regarding this new position**

Blane Nash made a Motion, seconded by Ben Juarez, to name Scott Caloss as Superintendent Emeritus for Medina Valley ISD as of June 1, 2026 and approve the employment contract regarding this new position. All of the Board Members voted for and the Motion passed.

- #### **D Consider Approval of Appointment of Specific Personnel as Security Specialists Authorized to carry a Weapon**

Ben Juarez made a Motion, seconded by Jason Bonney, to approve the appointment of Specific Personnel as Security Specialist authorized to carry a Weapon as presented in Closed Session. All of the Board Members voted for and the Motion passed.

Medina Valley Independent School District
Official Board Minutes
Regular Board Meeting
Monday, April 27, 2026, 6:00 PM
Medina Valley ISD Central Office Board Room

E Consideration of future meeting dates

The next Regular Meeting is scheduled for Tuesday, May 26, 2026.
We have a Special Meeting scheduled for Wednesday, May 13, 2026.

VIII. Adjournment

Joe Biediger made a Motion, seconded by Ben Juarez, to adjourn the Regular Board Meeting at 9:06 pm on April 27, 2026. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Joe Biediger, Board Secretary

Board Approved _____

Medina Valley Independent School District

Official Board Minutes

Special Board Meeting

Wednesday, May 6, 2026, 6:00 PM

Medina Valley ISD Central Office Board Room

A **Special Board Meeting** of the Board of Trustees was held Wednesday, May 6, 2026, beginning at 6:00 PM at the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Special Board Meeting to order at 6:00 pm on May 6, 2026.

B Establish a Quorum

A quorum of the Board Members were present, Matt Castiglione, Joe Biediger, Blane Nash, Suzanne Lee, Ben Juarez, and Nathan Fillinger. Jason Bonney was absent.

C Pledge of Allegiance to the Flag followed by a Moment of Silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. Public Comment - None

III. Discussion and Possible Action Items

A First Reading for revision to EIC Local

B Consider Approval of Intra District Student Transfers, FDB Regulation

Matt Castiglione made a Motion, seconded by Ben Juarez, to approve Intradistrict Student Transfers as detailed in FDB Regulation. All of the Board Members voted for and the Motion passed.

IV. Adjournment

Blane Nash made a Motion, seconded by Joe Biediger, to adjourn the Special Board Meeting at 6:12 pm on May 6, 2026. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Joe Biediger, Board Secretary

Board Approved _____

Medina Valley Independent School District

Official Board Minutes

Special Board Meeting

Wednesday, May 13, 2026, 6:00 PM

Medina Valley ISD Central Office Board Room

A **Special Board Meeting** of the Board of Trustees was held Wednesday, May 13, 2026, beginning at 6:00 PM at the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Special Board Meeting to order at 6:04 pm on May 13, 2026.

B Establish a Quorum

A quorum of the Board Members were present, Matt Castiglione, Joe Biediger, Jason Bonney, Blane Nash, Suzanne Lee, Ben Juarez, and Nathan Fillinger.

C Pledge of Allegiance to the Flag followed by a Moment of Silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. Public Comment - none

III. End of Term Board Members Recognition – Jason Bonney, SMD #5 2023-2026

IV. Discussion and Possible Action Items

A May 2, 2026 General Election

1 Consider adoption of Resolution Canvassing the Returns and Declaring the Results

After Canvassing the Election Matt Castiglione made a Motion, seconded by Ben Juarez, to adopt the Resolution Canvassing the Returns and Declaring the Results of the Trustee Elections as presented. All of the Board Members voted for and the Motion passed.

2 Consider Adoption of Resolution Declaring a Vacancy for SMD #5

Blane Nash made a Motion, seconded by Jason Bonney, to adopt the Resolution Declaring a Vacancy for Single Member District #5 as presented. All of the Board Members voted for and the Motion passed.

Medina Valley Independent School District

Official Board Minutes

Special Board Meeting

Wednesday, May 13, 2026, 6:00 PM

Medina Valley ISD Central Office Board Room

- 3 Certificate of Election, Statement of Elected Officer, and Administer Oath of Office for the 2 At-Large Trustee Positions:

Nathan Fillinger and Blane Nash

- 4 Newly Sworn in Board Members take their seats at the Dias, Outgoing Board Member steps down

B Reorganization of the Board Officers

Superintendent Scott Caloss opened the floor for nomination for the office of Board President. Nathan Fillinger was nominated by Matt Castiglione. There were no other nominations. The Board voted all for and Nathan Fillinger was elected President.

Board President Nathan Fillinger asked for nominations for the office of Board Vice President. Blane Nash was nominated by Matt Castiglione. There were no other nominations. The Board voted all for and Blane Nash was elected Board Vice President.

Board President Nathan Fillinger asked for nominations for the office of Board Secretary. Joe Biediger was nominated by Suzanne Lee. There were no other nominations. The Board voted all for and Joe Biediger was elected Board Secretary.

C Discussion and Appointment of Board Committee Members

After discussion, Board President appointed Board Members to the following Board Committees:

Finance Committee: Blane Nash, Nathan Fillinger, and Matt Castiglione.

Construction Committee: Joe Biediger, Ben Juarez, and Suzanne Lee.

Safety and Security Committee: Ben Juarez, Nathan Fillinger, and Blane Nash

Curriculum Committee: Suzanne Lee, Matt Castiglione, and Joe Biediger

D Consider Approval of Method to fill the Vacancy for SMD #5

Blane Nash made a Motion, seconded by Ben Juarez, to fill the Vacancy for Single Member District #5 by Appointment. All of the Board Members voted for and the Motion passed.

E Consider Approval of the Ladera Elementary Portable Infrastructure Project

Joe Biediger made a Motion, seconded by Ben Juarez, to Award the Ladera Elementary Portable Infrastructure Project to WR Griggs Construction in an amount not to exceed \$510,000 and authorize the Superintendent to negotiate the contract details. All of the Board Members voted for and the Motion passed.

Medina Valley Independent School District
Official Board Minutes
Special Board Meeting
Wednesday, May 13, 2026, 6:00 PM
Medina Valley ISD Central Office Board Room

V. Budget Workshop

VI. Adjournment

Matt Castiglione made a Motion, seconded by Joe Biediger, to adjourn the Special Board Meeting at 7:10 pm on May 13, 2026. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Joe Biediger, Board Secretary

Board Approved _____

PROPOSED REVISIONS (See pg. 3)

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

For students in the graduating classes of 2026, 2027, 2028, and 2029, the District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9-12 only, unless excluded below, and only in the following subject areas: English language arts, mathematics, science, and social studies, as outlined in the foundation program for graduation.

The calculation shall include failing grades until a failing grade is replaced with a passing grade.

Beginning with students in the graduating class of 2030, the District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level, unless excluded below, and only in the following subject areas: English language arts, mathematics, science, and social studies.

The calculation shall include failing grades until a failing grade is replaced with a passing grade.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned.

Exclusions

The calculation of class rank shall exclude grades earned in distance learning courses; local credit courses; nonaccredited instructional settings; any course for which a pass/fail grade is assigned; or through credit by examination, with or without prior instruction.

**Weighted Grade
System**

Categories

Tier I

The District shall categorize and weight eligible courses as Tier I and Tier II in accordance with provisions of this policy and as designated in appropriate District publications.

Eligible Advanced Placement (AP) courses, dual credit courses, and courses locally designated as honors shall be categorized and weighted as Tier I courses.

Tier II

All other eligible courses shall be categorized and weighted as Tier II courses.

**Weighted Grade
Point Average**

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average (GPA):

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	Tier I	Tier II
100	5.0	4.0
99	4.9	3.9
98	4.8	3.8
97	4.7	3.7
96	4.6	3.6
95	4.5	3.5
94	4.4	3.4
93	4.3	3.3
92	4.2	3.2
91	4.1	3.1
90	4.0	3.0
89	3.9	2.9
88	3.8	2.8
87	3.7	2.7
86	3.6	2.6
85	3.5	2.5
84	3.4	2.4
83	3.3	2.3
82	3.2	2.2
81	3.1	2.1
80	3.0	2.0
79	2.9	1.9
78	2.8	1.8
77	2.7	1.7
76	2.6	1.6
75	2.5	1.5
74	2.4	1.4
73	2.3	1.3
72	2.2	1.2
71	2.1	1.1
70	2.0	1.0
Below 70	0	0

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Transferred Grades When a student transfers semester grades for courses that would be eligible under the Tier II category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District.

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the first semester grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the [same](#) District high school for the four semesters immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the foundation program with the distinguished level of achievement.

Breaking Ties

In case of a tie in weighted GPAs, after calculation to the fourth decimal place, to determine recognition as valedictorian or salutatorian, the District shall calculate a weighted GPA using only eligible grades in Tier I courses taken by each student involved in the tie.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

**Recognized
Graduates**

District-recognized graduates at the graduation ceremony shall meet a minimum of one of the following criteria:

1. Have completed the foundation program with the distinguished level of achievement; and
2. Have met the following GPA requirements based on a weighted GPA using Tier 1 courses at the end of the seventh semester by the tenth decimal without rounding:
 - a. Cum laude: 4.00-4.49
 - b. Magna cum laude: 4.50-4.79
 - c. Summa cum laude: 4.80-5.00

**Highest-Ranking
Graduate**

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.



Agenda Item Memorandum

To: MVISD Board of Trustees

Date: May 26, 2026

Agenda item: Consider approval of Middle School Attendance Zones for 2027-2028

Background Information

As we prepare for the opening of Middle School #3 Medina Valley ISD is presenting proposed attendance zones for our middle school campuses. This marks an important step in our planning process to support the successful launch of the district's third middle school and to ensure balanced enrollment across campuses.

This recommendation is being presented on behalf of our Attendance Rezoning Committee made up of MVISD parents and staff, whose recommendation supports future growth while prioritizing student needs, efficient use of resources, and community impact.

Administrative Consideration

The proposed middle school attendance zones align with the district's current high school feeder patterns and would make Middle School #3 the only middle school serving students who will attend both Creek View High School and Medina Valley High School. Students that attend Medina Valley Middle School would attend Medina Valley High School, and students that attend Loma Alta Middle School would attend Creek View High School. This recommendation supports transportation efficiency, improves student access, and reflects thoughtful consideration of community geography, future district growth, and balanced enrollment across middle school campuses.

Supporting Documents

Rezoning Committee Presentation

Proposed Middle School Zones map

Recommendation

The MVISD Attendance Rezoning Committee and District administration recommends the board approve the Middle School Attendance Zones for the 2027-2028 school year as presented.



ATTENDANCE REZONING COMMITTEE

Recommendation to the Board
May 26, 2026

COMMITTEE REPRESENTATIVES

- Analisa Roland
- Dustin Hoffmann

Parents & Staff from
throughout MVISD

Meetings: January 22,
February 19, March 5 & May 7



COMMITTEE CHARGE

The Attendance Rezoning Committee is charged with developing an attendance zone recommendation that best **aligns with future growth** projections while also prioritizing **student needs**, considering efficiency of **programs/resources**, and **community** impact.

TOPICS REVIEWED AND DISCUSSED

- Demographic Reports
- Enrollment Projections
- Bond Project Updates & Timelines
- Middle School Attendance Zone Options
- Elementary #7 Attendance Zone Concepts
- Elementary #8 Attendance Zone Concepts
- Feeder Patterns
- Transportation
- Grandfather Eligibility

COMMITTEE POLL ON MS ATTENDANCE ZONES

- **13 out of 13 parents voted for the option being recommended to the Board.**

Many members shared that their experience on the committee was positive, stating, “I appreciate the district including community input and involvement!”

Several members also expressed that the committee process was “productive overall and that it will positively impact the district and community,” with one member adding, “It is incredibly important for the district to continue this committee.”

MS ATTENDANCE ZONE RECOMMENDATION

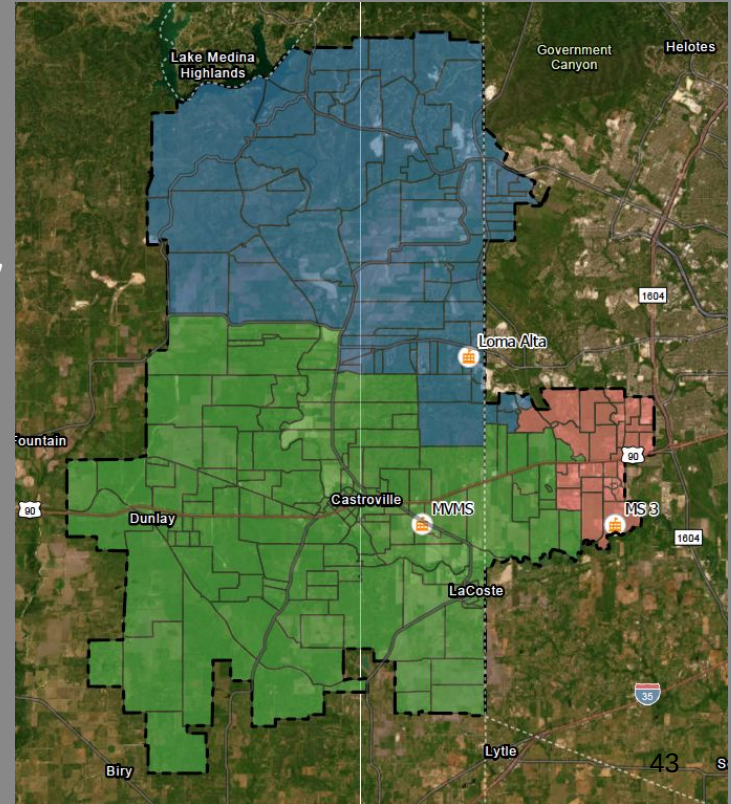
The proposed middle school attendance zones align with the district's current high school feeder patterns and would make Middle School #3 the only middle school serving students who will attend both Creek View HS and Medina Valley HS.

This recommendation supports transportation efficiency, improves student access, and reflects thoughtful consideration of community geography, future district growth, and balanced enrollment across middle school campuses.

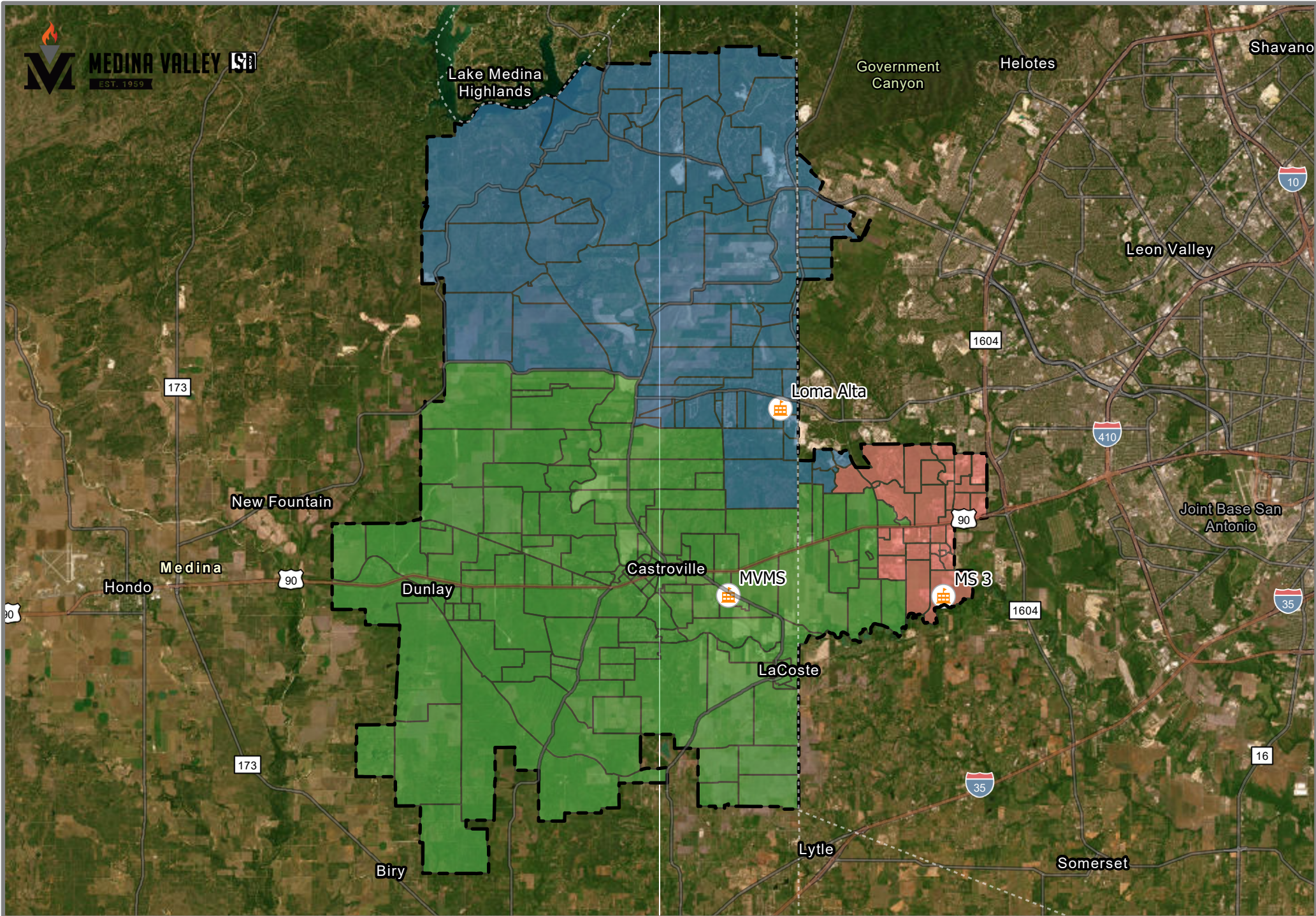
Projected Campus Enrollment Estimates:

	2027-2028	2028-2029	2029-2030
MVMS	896	939	987
LAMS	987	1,076	1,186
MS #3	1,041	1,102	1,188

These are estimations.



QUESTIONS?





Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: May 26, 2026

Agenda item: Consider Approval of Medina Valley ISD's Educational Specifications for Elementary Schools.

Background Information

As of November 01, 2022, the Texas Education Agency Educational rule (Sec.61.1040) went into effect. The rule is designed to ensure districts meet educational adequacy with their capital improvement projects; a component of this rule is the adoption and formal School Board approval of Educational Specifications.

Administrative Consideration

Educational Specifications are written documents that serve to outline the design standards and functional needs for new school facilities and major renovations. They bridge educational programs and facility design, address instructional goals, district mission and values, as well as spatial relationships and technology. Effectively, they are created to ensure buildings and spaces support student learning.

These Educational Specifications will guide architects and designers in creating effective and engaging learning environments for Medina Valley ISD with future Elementary School projects.

Funding Source:

NA

Recommendation:

Administration recommends the Board approve the Medina Valley ISD's Educational Specifications for Elementary Schools as presented during the construction briefing report.



MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT

Elementary School Educational Specifications



CONTENTS

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MVISD Mission, Vision & Goals 3

MVISD Beliefs 5

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Program 13



INTRODUCTION

As of November 01, 2022, the Texas Education Agency Educational rule (Sec. 61.1040) went into effect. The rule is designed to ensure districts meet educational adequacy with their capital improvement projects; a component of this rule is the adoption and formal School Board approval of Educational Specifications.

Educational Specifications are written documents that serve to outline the design standards and functional needs for new school facilities and major renovations. They bridge educational programs and facility design, address instructional goals, district mission and values, as well as spatial relationships and technology. Effectively, they are created to ensure buildings and spaces support student learning.

These Educational Specifications will guide architects and designers in creating effective and engaging learning environments for Medina Valley ISD with future Elementary School projects.





MVISD MISSION, VISION & GOALS

MISSION:

Medina Valley ISD exists to develop, cultivate, and inspire self-directed critical thinkers and life-long learners who strive to achieve their highest potential.

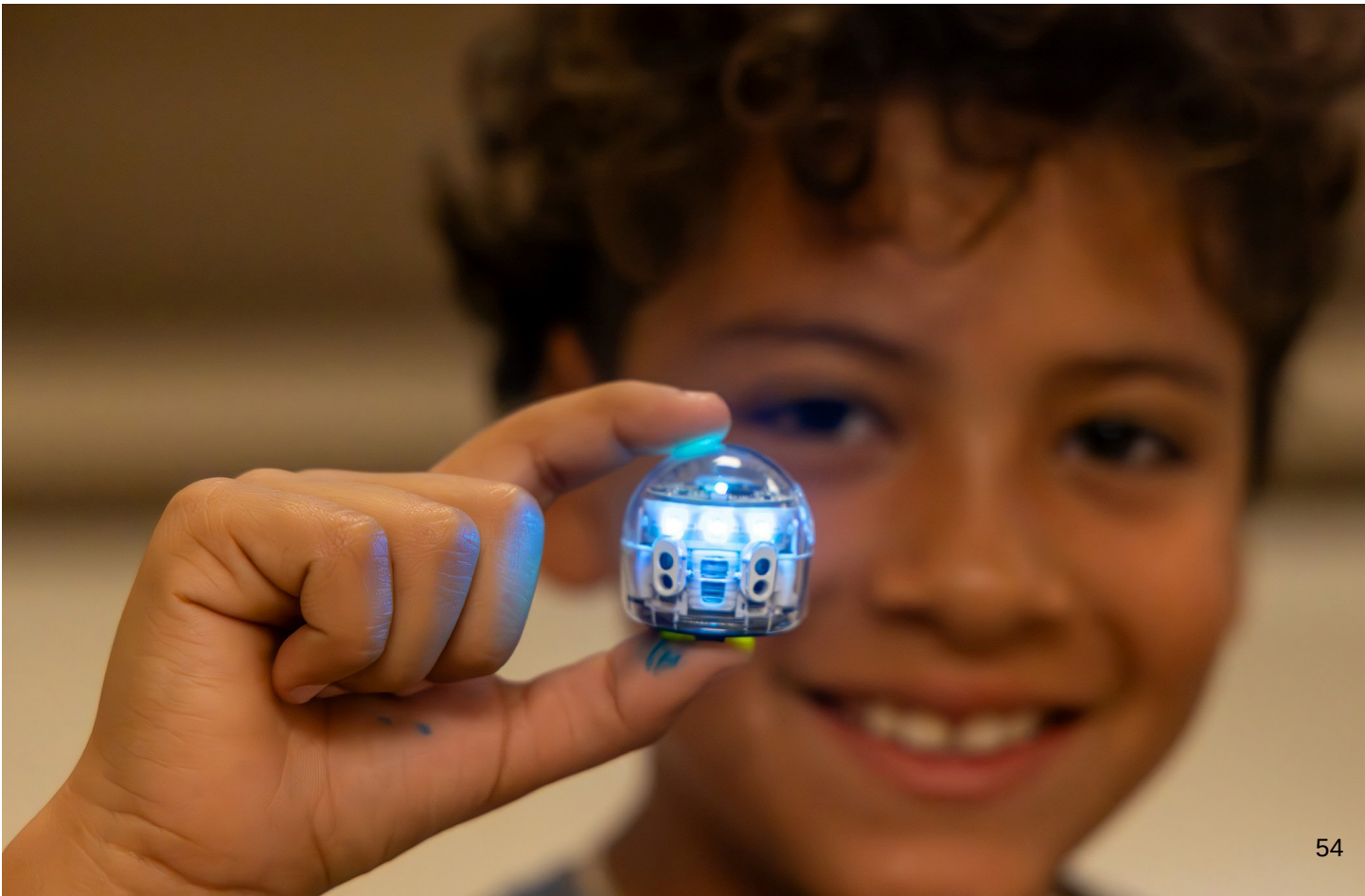
VISION:

Medina Valley ISD will empower students to exhibit the attributes of the District's Profile of a Graduate.

MVISD DISTRICT GOALS:

1. Take a proactive role in planning for our rapidly growing population.
2. Ensure proper allocation of funds to support all areas of the district.
3. Provide a variety of academic and extracurricular activities that promote well-rounded, career-minded students.
4. Foster an environment of parental and community involvement through open communication.
5. Provide relevant and reliable technology for staff, students and guests.
6. Provide and maintain facilities that are appropriate for district program, while instilling a sense of pride.
7. Exceed federal/state/local legislative requirements to develop an educational journey for each student's interest and success.
8. Recruit and retain quality staff while offering relevant professional development and leadership opportunities.

**Board Approved June 20, 2022*



Medina Valley ISD is public school district of approximately 300 square miles west of San Antonio Texas. The district has over 10,000 students currently within nine campuses: six elementary schools, two middle schools, and one high school. There is currently a new high school and middle school under construction, and a seventh elementary school in design.

Medina Valley ISD is a fast-growth school district within a traditional environment that prides itself on supporting its teachers, learners, and close-knit community.

MVISD's core belief is that ***"All students will reach their full potential."*** Medina Valley ISD will provide all students with a challenging and well-rounded education.

The ***"Profile of a Graduate"*** is a hallmark of Medina Valley's student success metric, endeavoring to cultivate the following characteristics in all students:

- Citizenship
- Communications
- Academics
- Problem-Solver
- Well-Rounded

Medina Valley ISD believes student success is best achieved by fostering student experiences that teach them to **value and respect the differences of others**.

School design will support access and equity including the use of universal design principles. New or renovated elementary school facilities will provide a collaborative, inclusive, and effective learning community for all learners.



Elementary School facilities are to be designed for grades PreK-fifth grade and include the following:

- Secure entry vestibule
- General grade level classrooms
- Special education classrooms
- Cafeteria with minimum seating for 350 students, food service facilities, and adjacent multi-purpose platform
- Indoor Gymnasium
- Fine arts classrooms
- Technology/STEAM rooms
- Library
- Pre-K & general playground
- Outdoor basketball surface
- Design for potential portable classroom placement
- Planning for potential classroom expansion

Elementary School facilities should be designed for capacity of 850 students. Facilities may be designated to accommodate up to 1000 students.

Grade levels are capped at 23 students per class, with the exception of 5th grade which is capped at 25 students.

It is anticipated that school facilities will be roughly 95,000 to 110,000 gross square feet. The quantitative method of compliance will be used to meet TEA minimum square footage requirements; the minimum net aggregate square footage required is 35,835 SF of classroom instruction space.

Flexibility should be considered in the design of new facilities as programs, enrollment, and teaching styles evolve.



KEY PROGRAM SPACES & ADJACENCIES

ENTRY & SECURE AREAS

The design should incorporate a secured entry sequence into the Elementary School that is critical to staff and student safety. A secure vestibule should be designed to filter all entrants through a check-in station prior to entering the general school building.

Other security features such as impact-resistant glazing, secured area fencing, and signage shall meet all TEA requirements.

The Elementary School design will reinforce pertinent provisions of the Medina Valley ISD's Multi-Hazard Emergency Operations Plan and adhere to applicable safety requirements.

GENERAL CLASSROOMS

General classrooms should be arranged such that there can be flexibility between adjacent grade levels when enrollment fluctuates. Pod schemes or other designs which separate distinct grade levels are not preferred for this reason.

It is preferable, although not necessary, that the general classrooms are separated from the "specials" spaces, by main corridor or other layout strategy, rather than integrating all elements of the program together.

Pre-Kinder, Kinder, and 1st grade classrooms should incorporate integral toileting facilities.

5th grade classrooms would ideally be slightly larger than lower grade classrooms (850sf vs. 800sf.)

Classroom technology is typically provided through self-contained interactive smartboard units.

SPECIAL EDUCATION

ALE, ECSC, and SBS are self-contained units and require integral toileting facilities.

Special Education classrooms should not be remotely located from the general classrooms.

CAFETERIA/PLATFORM/GYMNASIUM

It is preferred for the gymnasium and cafeteria to be located directly adjacent to each other with an operable dividing partition such that the shared space can be utilized for large assemblies if needed. The platform shall be opposite the divided partition with ramp access for accessibility.

The cafeteria shall be designed to accommodate 350 students with adequate space for queuing and serving line access.

The platform shall incorporate a large format overhead projection screen.

The gymnasium shall be either a typical middle school court size (74'x50') or high school (84'x50') with area that can be utilized for removable bleachers.

The gymnasium will often be used by outside groups after hours and shall be designed for supplemental entry that does not allow access to the rest of the building.

FINE ARTS

Both music and visual arts classrooms should be provided and will be used by all students. Space should be included for instrument storage. It is ideal for the music room to be directly adjacent to the platform. The art classroom should have a sink.

TECHNOLOGY & STEAM

Dedicated science classrooms are not necessary, however storage for science carts should be incorporated.

STEAM and Tech Apps Classrooms should be provided and will be used by all students.

LIBRARY

The library should be able to accommodate two classes within an enclosed space. Open libraries are not preferable. A story time area should be incorporated.

60

OUTDOOR SPACES

Two separate playgrounds should be provided. A pre-K playground will be fenced off from the general playground.

It is preferable for the play spaces to be located such that they are not clearly visible from the main approach / road access.

Space for outdoor learning/class areas is preferred.

Stacking/Queuing length for parent drop-off and pick-up is extremely important. This should be coordinated with the district to ensure appropriate space is provided.



ELEMENTARY SCHOOL PROGRAM

Medina Valley Independent School District
850 Students

DEPARTMENT	QUANTITY	AREA (Net SF)	TOTAL (Net SF)	PROGRAM NOTES
ADMINISTRATION				
Secure Vestibule	1	160	160	
Receptionist	1	220	220	
Lobby/Waiting	1	250	250	To be incorporated into Reception w/ controlled entry both from Secure Vestibule and into School
Principal	1	200	200	Prefer to connect principal to Conference for direct access
Vice Principal	2	200	400	
Admin Assistant	1	125	125	
Safety Officer	1	125	125	
PEIMS (Public Edu. Info. Mngmt. Sys.) & Attendance	1	200	200	
Counselor	2	200	400	
Social Worker Office	1	125	125	With Counselors/Admin
ISS	1	70	70	
Admin TRs	1	80	80	
Wellness (Mother's Room, Health)	1	60	60	
Nurse w/ TR	1	400	400	
ISO	2	100	200	
Conference Room	1	450	450	
Vault	1	125	125	
Admin. Workroom	1	125	125	
Admin. Storage (Main Corridor)	1	175	175	
Teachers Lounge	1	400	400	Two fridges
Teacher Workroom	1	400	400	
Teacher Workroom TRs	2	70	140	
Teacher Workroom	1	300	300	
ARD Conference (Admission, Review, Dismissal)	1	300	300	Campus Coordinator to to Office within Room
Professional Learning Communities (PLC)	1	450	450	Teacher Planning & Collaborative space (12-15 people). Two Instructional Coaches to Office within Room
Net Administration SF			5880	
LIBRARY				
Library	1	3050	3050	Exterior library access would be beneficial; Provide sound separation; Hub for Maker Space with station for each Lower House and Upper House
Storytelling	1	300	300	
Office/Workroom Combined	1	250	250	3-D Printer
Media/Teacher Resource	1	200	200	AV activities like morning announcements plus teacher resource
Book Storage	1	260	260	
Net Library SF			4060	

DEPARTMENT	QUANTITY	AREA (Net SF)	TOTAL (Net SF)	PROGRAM NOTES
KITCHEN & CAFETERIA & PLATFORM				
Cafeteria	1	4500	4500	Would like direct access to courtyard for students and for parent/student lunches; Maximize student lunch service numbers
Serving Lines	1	750	750	Open with folding grilles
Custodial Closet (Serving & Cafeteria)	1	135	135	
Kitchen (Inc. Scullery)	1	1330	1330	
Dry Storage	1	300	300	
Regrigeration Storage	1	130	130	
Freezer	1	200	200	
Office	1	150	150	
Staff (Locker Room)	1	65	65	
Toilet Room in Locker Room	1	70	70	
Platform	1	890	890	
Platform Ramps (Caf./Platform/Music & Art)	1	330	330	
Storage	1	175	175	
After School Storage	1	65	65	
Student TRs	2			Included with Grossing
Custodial Closet	1			Included with Grossing
Option for Increased Serving Line & Kitchen Capacity for 1000 Students*	1	600	600	
Net Kitchen/Cafeteria & Platform SF			9090	<i>*Optional 600 SF Serving/Kitchen not included in SF subtotal</i>
GYMNASIUM				
Gymnasium	1	6200	6200	Reduce Court to 50'x74'; Bleachers to be FFE item
Office w/ TR (includes shower)	1	270	270	
Equipment Storage	1	325	325	
Restrooms	2	70	140	
Drinking Fountains (TR Vestibule)	1	100	100	
Net Gymnasium SF			7035	
GENERAL CLASSROOM AREAS				
Pre-K Classroom (Inc. TR w/in CR)	5	900	4500	Prefer PK/K/1st grade kids to be closer to the playground and farther from the doors
Kinder Classroom (Inc. TR w/in CR)	5	900	4500	
First Grade Classroom (Inc. TR w/in CR)	5	900	4500	
Second Grade Classroom	5	800	4000	
Third Grade Classrooms	5	800	4000	
Fourth Grade Classrooms	5	800	4000	
Fifth Grade Classroom	5	850	4250	
Storage - Lower House	1	225	225	
Storage - Upper House	1	225	225	
Extra Classroom	5	800	4000	
Optional Collaborative Classroom*	1	800	800	
Net General Area SF	40		34200	<i>*Optional 800 SF Collaborative CR not included in SF subtotal</i>

DEPARTMENT	QUANTITY	AREA (Net SF)	TOTAL (Net SF)	PROGRAM NOTES
SCIENCE				
TechApps	1	800	800	Typical CR Size
STEAM	1	900	900	Add wet wall and full cabinets (sim. to typ. science)
Cart Storage	1	300	300	Science Cart Storage
Net Science SF			2000	
FINE ARTS				
Art	1	800	800	
Art Storage	1	130	130	
Music	1	800	800	
Music Storage	1	250	250	Provide dehumidification
Net Fine Arts SF			1980	
SPECIAL EDUCATION				
Applied Learning Environment (ALE)	1	975	975	Self-contained. Needs low sound transmission into room.
ALE TR	1	150	150	
ALE Pantry	1	100	100	
Early Childhood Special Education (ECSE)	1	835	835	Self-contained.
ECSE TR	1	140	140	Changing Table with Lift
Behavior/SBS (School Based Services)	1	800	800	Self-contained. Needs low sound transmission into room and padding
Behavior/SBS TR	1	70	70	
Resource Inclusion	2	400	800	Separate Upper House and Lower House Rooms, shared resources
Speech (Small Instruction/Testing)	1	300	300	Speech specialist to Office within Room
Dyslexia (Small Instruction/Testing)	1	400	400	5-8 kids; Dyslexia specialist to Office within Room
LSSP Office (Licensed Specialist in School Psychology)	1	125	125	Could connect to ARD Conference Room/front office, near Spec. Ed.
Sensory Room/OT Office	1	400	400	Sensory Walls, Texture, Seating, to assist with deescalation. OT to Office within Sensory Room
Net Special Education SF			5095	
Net Building SQFT			69,340	
Gross Factor (Circulation, General Student/Staff TRs, MEPT Systems, Envelope, Chases)			42%	
Total Gross SQFT			98,463	
Net Building SQFT with Optional Program*				
Gross Factor (Circulation, General Student/Staff TRs, MEPT Systems, Envelope, Chases)			42%	
Total Gross SQFT with Optional Program*			100,451	<i>*Includes Program Options for Increased Serving Line & Kitchen Capacity and Collaborative Classroom</i>



MEDINA VALLEY ISD
EST. 1959

ALAMO
ARCHITECTS



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: May 26, 2026

Agenda item: Consider Approving Texas Tile Company for Medina Valley High School floor renovations.

Background Information:

The flooring renovation will address the flooring in the cafeteria, foyer between the Gym and the Cafeteria and the hallway between the two gyms. The total square footage is 13,000.

The District solicited bids from three flooring contractors for the Medina Valley High School flooring renovation project. The project includes removal of the existing tile, grinding and polishing of the original concrete flooring, and replacement of all baseboards and ramp/stair treads.

Administrative Consideration:

Three bids were received with only one bid being part of the BuyBoard Co-Op.

Funding Source:

Medina Valley ISD Maintenance department budget

Supporting Documents:

Contractor	Price per sq ft	Total	Notes
Texas Tile Co	\$5.85	\$75,526	
Gamez Flooring	\$8.96	\$115,784	BuyBoard price
Marblelife	\$12.50	\$161,440	

Recommendation:

Administration recommends that the Board Award Texas Tile Company for the Medina Valley High School flooring renovation project in the amount of \$75,526.



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: May 26, 2026

Agenda item: Consider award of RFCSP 26-003 for the Multi-Campus Kitchen Freezer and Cooler Refrigeration Upgrades Project to WR Griggs in the amount of \$325,000.00.

Background Information

District staff and SKYE MEP engineers worked together in preparing an RFCSP for the multi-campus kitchen freezer and cooler refrigeration upgrades project. The proposing companies were to be evaluated on relevant experience, project management ability, subcontractor, and price/financial stability.

Administrative Consideration

The District accepted bids for this RFCSP on April 30, 2026 where 2 bids were submitted. Base Bids ranged from \$325,000.00 to \$577,092.59. District Staff and SKYE MEP engineers have reviewed and ranked the proposals based on the information provided by the contractors using the published selection criteria. Bidders were instructed to separate the equipment cost from the infrastructure material cost due to the need to split fund the project.

After reviewing and checking references the ranking is as follows:

Evaluation Summary

Contractor	Contractor Qualifications (20) Points	Project Management (20) Points	Fees (60) Points	Total (100) Points	Contract Amount
ARI	20.00	12.00	45.00	77.00	\$577,092.59
WR Griggs	20.00	17.00	60.00	97.00	\$325,000.00

Funding Source:

Child Nutrition Capital Project Fund (240) - \$112,000.00

Capital Project Budgeted Funds (199) – \$213,000.00

Recommendation:

It is recommended that the Board approve the award for the Multi-Campus Kitchen Freezer and Cooler Refrigeration Upgrades Project to WR Griggs for an amount of \$325,000.00 and authorize the superintendent to negotiate the terms of the contract.



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: May 26, 2026

Agenda item: Consider Approval of Capital Improvement Fund Expenditures to Purchase Additional Portable Building Material, Furniture, Fixtures, and Equipment.

Background Information

As part of previously approved portable purchases, additional materials, fixtures, and equipment will be required to equip the portables in preparation for the 26-27 school year. Some of these items include permits, technology racks, metal ramps, and security items.

Administrative Consideration

The District staff procured and budgeted items as listed below

Portable Costs @ Ladera ES				
Item	Units	Cost	Total	Notes
Civil Scope	1.00	\$18,000.00	\$18,000.00	Additional engineering scope by COSA
Permits	1.00	\$15,000.00	\$15,000.00	BCFMO & COSA budgeted
Metal Decks	1.00	\$32,500.00	\$32,500.00	Buyboard Contract #732-24 through Dodson
Technology	3.00	\$2,700.00	\$8,100.00	To be performed by MVIDS Tech Dept.
Security	1.00	\$16,000.00	\$16,000.00	TIPS #250106 though Altex
Hardware	6.00	\$1,400.00	\$8,400.00	To be performed by MVIDS Maintenance Dept.
Contingency	1.00	\$10,000.00	\$10,000.00	Budgeted Amount
		Subtotal	\$108,000.00	
Portable Costs @ DAEP				
Item	Units	Cost	Total	Notes
Infrastructure	1.00	\$25,000.00	\$25,000.00	By MVIDS Maintenance Dept.
Metal Decks	1.00	\$52,000.00	\$52,000.00	Buyboard Contract #732-24 through Dodson
Technology	1.00	\$2,700.00	\$2,700.00	To be performed by MVIDS Tech Dept.
Security	1.00	\$6,000.00	\$6,000.00	TIPS #250106 though Altex
Fencing/Gates	1.00	\$7,600.00	\$7,600.00	Buyboard Contract #757-24 through- De la Garza Fencing
Hardware	2.00	\$1,400.00	\$2,800.00	To be performed by MVIDS Maintenance Dept.
Contingency	1.00	\$10,000.00	\$10,000.00	Budgeted Amount
		Subtotal	\$106,100.00	
		Total	\$214,100.00	



Funding Source:

Capital Project Budgeted Funds

Recommendation:

Administration recommends that the Board approve the expenditure of capital improvement funds to purchase the items listed above in an amount not to exceed \$214,100.00.



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: May 26, 2026

Agenda item: Consider approval of a Budget Amendment

Background Information

The 2025-2026 budget has been approved by the Board of Trustees according to Texas Property Tax Code, section 26.09 (e). Amendments to that budget must also be Board approved.

Administrative Consideration

This budget amendment reallocates capital project funds to the portables budget (Function 81). The reallocated funds come from multiple sources, including MVHS library furniture (Function 12), bus purchases (Function 34), MVHS lighting, flooring, and paint (Function 51), and safety film (Function 52).

Supporting Documents

- Budget Amendment Worksheet

Recommendation

The administration recommends the budget amendment be approved as presented.

Medina Valley Independent School District

BUDGET AMENDMENT REQUEST FORM

Board Meeting Presentation Date: May 26, 2026

Fund Name & Number: General Fund - 199

Person Requesting Budget Amendment: Jennifer Garcia

PURPOSE OF AMENDMENT:

☐ Reallocation of Funds from Original Budget

\$ 0 Total Amount of Increase

Function Distribution	12	\$ (75,000)
	34	\$ (63,000)
	51	\$ (119,300)
	52	\$ (137,118)
	81	\$ 394,118

EXPLANATION FOR AMENDMENT:

Function 12 Reallocation of MVHS library Furniture funds to portables within the capital projects budget.

Function 34: Savings from the bus purchases to be reallocated to portables within the capital projects budget

Function 51: Savings from the MVHS lighting, flooring and paint to be reallocated to portables within the capital projects budget

Function 52: Savings from Safety Film to be reallocated to portables within the capital projects budget

Function 81: Portables

Attendance Areas	All students must attend the school in the attendance area in which the parent/guardian resides, unless a transfer is granted.
Categories of Intradistrict Transfers	To facilitate communication, an intradistrict transfer shall be categorized as follows.
Program Transfer	A student may apply to attend another District school in order to attend a specific education program if the program is not offered at the school to which the student is assigned. Such a request shall be dependent upon the student being admitted to the specific program and shall require continuous enrollment to remain in effect. District-approved UIL guidelines apply if a student is withdrawn from the program.
Parent Choice Transfer	Parent Choice Transfers allow students not zoned to the school to attend on a yearly basis. Transfers are approved based upon the criteria for transfers set forth in policy and this regulation. A parent may request assignment of his or her child to a different school under the provisions of policy FDB(LEGAL). Parental choice transfer requests may be denied on the basis of the student's record (e.g., excessive absences, tardies, or poor conduct), for lack of timeliness in filing the request, for lack of space, or for the absence of needed program services or support facilities. Spaces available for parental choice transfers may be calculated based upon facility capacity, class size, projected enrollment, and growth. District-approved UIL guidelines govern.
Employee's Children Transfer	As a benefit to a full-time employee of the District, a transfer shall be available for the employee's child to the campus the employee chooses. Children of employees are defined as those who are: • the biological child to the employee, • under legal guardianship of the employee by court order, or • the step-child of the employee residing in the same residence as the employee. Transfers of children may be non-renewed if the parent is no longer an employee of the district.
Students Who Are Victims of Bullying	If an investigation reveals that bullying occurred, the Superintendent or designee may approve a classroom or in-District transfer of the student who is a victim of bullying. Transfer

of a student who is the victim of bullying will be based on the following:

- Severity of the bullying incident(s).
- Persistence of the bullying incident(s).
- Frequency and number of incidents involved.
- Number of students involved in the incident(s).
- Past behavior and disciplinary history.
- Likelihood of the bullying to continue.
- Student response to intervention(s), including, but not limited to counseling and discipline, as applicable.
- Mitigating factors related to the bullying incident(s).
- Continuity of instruction.
- Age and grade of placement of the student.
- Time remaining in the year.

Parent Request

If an investigation reveals that bullying occurred, the parent(s) of a student who is the victim of bullying may request a classroom or intradistrict transfer for his or her child. Requests must be made on the District form provided and should be submitted to the Superintendent or designee.

Students Who Engage in Bullying

If an investigation reveals that bullying occurred, the Superintendent may make a recommendation to the Board regarding the classroom or in-District transfer of the student who engaged in bullying. A recommendation to transfer a student who engaged in bullying will be based on the following:

(Revise this list based on District policy and practice)

- Severity of the bullying incident(s).
- Persistence of the bullying incident(s).
- Frequency and number of incidents involved.
- Number of students involved in the incident(s).
- Past behavior and disciplinary history.
- Likelihood of the bullying to continue.
- Student response to intervention(s), including, but not limited to counseling and discipline, as applicable.

- Mitigating factors related to the bullying incident(s).
- Continuity of instruction.
- Age and grade of placement of the student.
- Time remaining in the year.

The transfer of a student with a disability who receives special education services and who engaged in bullying may be made only by a duly constituted ARD committee under Education Code 37.004.

Harassment

Allegations of harassment will be addressed in accordance with Board policy FFH.

Procedures

Student transfer applications will be accepted during a designated time frame each year (specific dates determined and advertised annually).

Once a transfer is approved, the expectation is that the student will remain at the requested campus until the student has completed all grades offered at that campus. The student will not be allowed to apply for a transfer to a different campus for the remainder of their elementary, middle, or high school tenure.

Closed Campuses

A list of closed campuses will be available on the district's website. When a campus becomes closed to transfers, students currently enrolled at the campus on transfer status and who are in good standing regarding the criteria will be allowed to continue on transfer status for the upcoming years if space permits.

Siblings

Siblings of students on transfer may receive preference in attending the same school on transfer status during the same school year in which a sibling is assigned, and where such sibling has previously attended. However, transfers are not guaranteed for the sibling and criteria must continue to be met and space available.

**Space and
Instructional Staff**

Elementary

- Projected enrollment for the campus must be below 90% of the capacity of the campus.
- Pre-K students must meet eligibility requirements and enroll through the pre-K registration process.
- Kindergarten through fifth grade classrooms are open to transfers if they do not exceed district established class size ratios.

Secondary

- Projected enrollment for the campus must be below 90% of the capacity of the campus.
- The class size ratio in any course the student is scheduled for may not exceed district established ratios.

Minimum Standards

In consideration of a student transfer, the following guidelines must be met:

Student Discipline

- A student should have no more than three (3) PEIMS reportable discipline violations in any school semester resulting in in-school suspension or out-of-school suspension.
- A student should have no more than six (6) discipline referrals for the previous two school semesters.
- A student may not have been assigned to, attended, or otherwise withdrawn from a Discipline Alternative Educational Placement (DAEP) program or Juvenile Justice Alternative Education (JJAEP) Program, during the previous school year, when applying for a student transfer.

Student Attendance

A student should have an attendance rate of 90% or better in any school semester for the previous year.

Transportation

Except as otherwise provided by state law, District policy, or Board action, transportation for a transfer student shall be the responsibility of the student and family.

UIL Eligibility

University Interscholastic League (UIL) participation or eligibility will not be a consideration during the process of approving or denying an intradistrict transfer. The approval of an intradistrict transfer does not guarantee UIL eligibility. University Interscholastic League (UIL) guidelines on eligibility as it relates to transfer students shall be followed for all extracurricular activities.

A student approved as an intradistrict transfer at his or her first opportunity may gain UIL varsity eligibility provided all UIL guidelines have been met.

If the student returns to his or her home campus, or if the transfer is revoked for academic, attendance, or behavioral purposes, he or she shall lose UIL eligibility for varsity athletics for at least one calendar year from the date of enrollment in the home campus.

Appeals

If a transfer request is denied, the parent/guardian or person standing in parental relation to the student may appeal the

decision in accordance with FNG(Local) and GF(Local) as appropriate.

Transfers Revoked

In all cases, MVISD reserves the right to revoke a transfer if the receiving school becomes overcrowded and/or other circumstances merit reconsideration.

The campus administrator may revoke a transfer for the following reasons:

- Persistent and documented Student Code of Conduct infractions
- Violation of the Student Code of Conduct that results in assignment to the district or Juvenile Alternative Education Program
- Documented patterns of absences, truancy, late arrivals
- Student arrest
- Failure to maintain enrollment in a programmatic transfer

Except in cases involving student safety concerns, transfer status will be reviewed every six weeks and may be revoked at the end of the current semester.

A student who has their transfer revoked will be ineligible to apply for transfer for one calendar year.

Disclaimer

The district understands that unique situations may arise. Extenuating circumstances may be considered on a case-by-case basis at the Superintendent's discretion, in accordance with district policy.