

Medina Valley Independent School District
Board of Trustees
Regular Meeting on Monday, September 22, 2025 at 6:00 PM
Medina Valley ISD Central Office Board Room

A Regular Board Meeting of the MVISD Board of Trustees was held on Monday, September 22, 2025, beginning at 6:00 PM at/on Medina Valley ISD Central Office Board Room.

I. First Order of Business

- A Call Meeting to Order
- B Establish a Quorum
- C Pledge of Allegiance to the Flag followed by a Moment of Silence

II. Student/Staff Recognition

- A "Star Students" - Potranco Elementary
- B "Outstanding PLC Team" - Potranco Elementary

III. Public Comment

At Regular Board Meetings the Board shall permit public comment on any topic. At all other Board Meetings public comments will be limited to items on the agenda posted with the notice of the meeting. Consistent with Board Policy BEC (Local), when necessary for meeting management, the following will apply: When 1 to 3 individuals sign up to address the Board, they will each be given 5 minutes. When 4 to 6 individuals sign up to address the Board, they will each be given 3 minutes. When 7 or more individuals sign up to address the Board, they will each be given 2 minutes.

IV. Announcements/Communications/Presentations

- A Board Committee Reports
 - Finance Committee
 - Construction Committee
 - Safety & Security Committee
 - Curriculum Committee
- B Construction Briefing 3
 - Creek View High School
 - Medina Valley High School AG & JROTC Building
 - Medina Valley Middle School #3
- C Financial Briefing 21
 - Bond 2023 Capital Projects Report
 - Bond 2024 Capital Projects Report
 - Annual Investment Report
- D Superintendent Briefing 26
 - Student Achievements
 - Staff Achievements
 - District Enrollment Numbers
- E MVISD Bilingual/ESL Annual Program Evaluation 2025-2026 35
- F MVISD Professional Learning Plan 2025-2026 58
- G MVISD Scorecard 2025-2026 89

V. Discussion and Possible Action Items

- A Consider Approval of Consent Agenda Items 97
 - Minutes for Regular Board Meeting on August 25, 2025
 - Minutes for Special Board Meeting on September 10, 2025
 - Local On System Agreement with The Texas Department of Transportation Revision
 - Creek View High School Band and Choir Concert Uniforms
 - Creek View High School Custodial Equipment
- B Consider Approval of Nomination Resolution for the Two year Term on the Medina County Appraisal District Board of Directors 124
- C Consider Approval for Purchase of Castroville Elementary Gym Floor Replacement 126

VI. Closed Session

- A Consultation with Attorney (TX Govt. Code Section 551.071)
- B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)
- C Considering the deployment, specific occasions for, or implementation of, security personnel or devices (TX Govt. Code Section 551.076 and 551.089)
 - Discussion Regarding the Authorization of Personnel to be Commissioned as Peace Officers for the Medina Valley ISD Police Department, Including Matters Related to Their Appointment, Duties, Responsibilities, and any Other Matters Incident thereto

VII. Continued Discussion and Possible Action Items

A Consider Approval of an Officer to be Commissioned as Peace Officer by the Medina Valley
Independent School District Police Department

B Consideration of future meeting dates

VIII. Adjournment

(Items do not have to be taken in the same order as shown on the meeting agenda.)



MEDINA VALLEY ISD

EST. 1959

**Board of Trustees Meeting:
Creek View High School
Construction Briefing**

GENERAL PROJECT SUMMARY:

General Contractor (CMR): Bartlett Cocke General Contractors

Original Substantial Completion Date: June 2026

Requested Days to Date Zero (0)

Contract Sum (GMP): \$254,950,157.00

Change Order Sum to Date: \$9,643,432.00

Current Contract Sum: \$264,593,589.00

Percentage of Work Complete:

Original GMP: 79% - Pay Application No. 23 (Sep. 2025)
\$201,446,065.00 Total Stored/Completed

Stadium Improvements: 13% - Pay Application No. 22 (Sep. 2025)

















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MEDINA VALLEY ISD

EST. 1959

**Board of Trustees Meeting:
MVHS AG & JROTC Building
Construction Briefing**

GENERAL PROJECT SUMMARY:

General Contractor (CSP): _____ WR
Griggs Construction

Original Substantial Completion Date: _____ Sept. 30, 2026
Requested Days to Date: _____ Zero (0)

Contract Sum: _____
\$11,550,000.00

Change Order Sum to Date: _____ \$0.00

Current Contract Sum: _____
\$11,550,000.00

Percentage of Work Complete: _____ 23% - Pay Application No.5 (Sept. 2025)

\$2,667,551.00 Total Stored/Completed





MEDINA VALLEY ISD

EST. 1959

**Board of Trustees Meeting:
MVISD Middle School #3
Construction Briefing**

GENERAL PROJECT SUMMARY:

General Contractor (CSP): _____ Bartlett Cocke General Contractors

Original Substantial Completion Date: _____ May 2027

Requested Days to Date: _____ Zero (0)

Contract Sum: _____
\$72,000,000.00

Change Order Sum to Date: _____ \$0.00

Current Contract Sum: _____ \$72,000,000.00

Percentage of Work Complete: _____ 5.5% - Pay Application No. 4 (Sept. 2025)¹⁹
\$ 4,007,767.00 Total Stored/Completed



Medina Valley ISD

Bond 2023 Summary

As of August 30, 2025

<i>2023 Bond Projects</i>	<i>Original Budget</i>	<i>Adjusted Budget</i>	<i>Cumulative Encumbrances</i>	<i>Cumulative Expenses</i>	<i>Balance</i>
High School #2	\$ 323,000,000	\$ 308,000,000	\$ 74,036,806	\$ 198,606,944	\$ 35,356,250
Traffic Improvements	\$ 4,000,000	\$ 4,000,000	\$ -	\$ 1,191,758	\$ 2,808,242
Agricultural & Jr. ROTC Facility	\$ 14,000,000	\$ 14,000,000	\$ 10,094,718	\$ 2,830,385	\$ 1,074,896
Safety & Security Projects	\$ 5,000,000	\$ 4,522,650	\$ 714,149	\$ 3,012,757	\$ 795,744
Land	\$ 30,000,000	\$ 30,000,000	\$ 21,928	\$ 23,635,176	\$ 6,342,897
Project Savings:	\$ -				
Middle School #3	\$ -	\$ 15,000,000	\$ 11,446,259	\$ 3,165,780	\$ 387,961
Police Department	\$ -	\$ 477,350	\$ 40,042	\$ 371,567	\$ 65,740
Total Projects	\$ 376,000,000	\$ 376,000,000	\$ 96,353,902	\$ 232,814,367	\$ 46,831,730
Fees Associated with Sale of Bond		\$ 830,037	\$ -	\$ 830,037	\$ -
Total Bond Package	\$ 376,000,000	\$ 376,830,037	\$ 96,353,902	\$ 233,644,405	\$ 46,831,730
Bond Interest		\$ 10,121,262	\$ -	\$ -	\$ 10,121,262
Debt Payment		\$ 15,000,000	\$ -	\$ 11,698,450	\$ 3,301,550
Arbitrage		\$ 6,289,500	\$ -	\$ 1,500	\$ 6,288,000
Salaries	\$ -	\$ 570,831	\$ -	\$ 570,831	\$ -
Total Interest Earnings	\$ -	\$ 31,981,593	\$ -	\$ 12,270,781	\$ 19,710,812

**Unaudited*

Medina Valley ISD

Bond 2024 Summary

As of August 30, 2025

<i>2024 Bond Projects</i>	<i>Original Budget</i>	<i>Adjusted Budget</i>	<i>Cumulative Encumbrances</i>	<i>Cumulative Expenses</i>	<i>Balance</i>
Middle School #3	\$ 102,000,000	\$ 83,781,271	\$ -	\$ -	\$ 83,781,271
Elementary School #7	\$ 62,000,000	\$ 48,218,729	\$ -	\$ -	\$ 48,218,729
Elementary School #8	\$ 62,000,000	\$ -	\$ -	\$ -	\$ -
Safety & Security Projects	\$ 2,500,000	\$ -	\$ -	\$ -	\$ -
PE Improvements	\$ 5,750,000	\$ -	\$ -	\$ -	\$ -
Land	\$ 14,900,000	\$ -	\$ -	\$ -	\$ -
MVHS Stadium Improvements	\$ 29,050,000	\$ -	\$ -	\$ -	\$ -
CVHS Stadium Improvements	\$ 11,800,000	\$ 11,200,000	\$ 8,753,513	\$ 893,919	\$ 1,552,568
Project Savings - Prop A	\$ -	\$ -	\$ -	\$ -	\$ -
Project Savings - Prop B	\$ -	\$ -	\$ -	\$ -	\$ -
Total Projects	\$ 290,000,000	\$ 143,200,000	\$ 8,753,513	\$ 893,919	\$ 133,552,568
Fees Associated with Sale of Bond		\$ 622,072	\$ -	\$ 622,072	\$ -
Total Bond Package	\$ 290,000,000	\$ 143,822,072	\$ 8,753,513	\$ 1,515,991	\$ 133,552,568
Bond Interest - Prop A		\$ 176,350	\$ -	\$ -	\$ 176,350
Bond Interest - Prop B		\$ 356,833	\$ -	\$ -	\$ 356,833
Total Interest Earnings	\$ -	\$ 533,183	\$ -	\$ -	\$ 533,183

**Unaudited*



In keeping with Board Policy CDA please find attached the 4th Quarterly Investment report for fiscal year 2024-2025. This report describes the investment position of the school district for the referenced period. Investments are structured to be consistent with the school district's policy and in accordance with the investment strategies defined within the policy framework pursuant to Section 2256.023 of the Public Funds Investment Act.

Submitted by:

Dr. Scott Caloss
Superintendent
Investment Officer

Crystal Hermes
Chief Financial Officer
Investment Officer

Jennifer A. Garcia
Director of Finance & Budget
Investment Officer

**Medina Valley Independent School District
Investment Report for the Quarter Ending August 31, 2025**

Depository Type	Type of	%	5/31/25	5/31/25	Changes			8/31/25	8/31/25	
	Account Name	Account	Earned	Book Value	Market Value	Deposits	Withdrawals	Interest	Book Value	Market Value
Lone Star Investment Pool	Interest & Sinking	Corporate Overnight Plus	4.44%	\$ 20,949,022	\$ 20,949,022	\$ 3,958,401	\$ (18,606,377)	\$ 165,301	\$ 6,466,347	\$ 6,465,511
Lone Star Investment Pool	Capital Projects (Series 2021)	Corporate Overnight Plus	4.44%	\$ 2,432,094	\$ 2,431,624		\$ (84,478)	\$ 26,716	\$ 2,374,332	\$ 2,374,025
Lone Star Investment Pool	Capital Projects (Series 2022)	Corporate Overnight Plus	4.44%	\$ 891,128	\$ 890,955		\$ (59,273)	\$ 9,585	\$ 841,440	\$ 841,331
Lone Star Investment Pool	Capital Projects (Series 2023)	Corporate Overnight Plus	4.44%	\$ 198,359,742	\$ 198,321,389		\$ (36,850,731)	\$ 2,090,146	\$ 163,599,157	\$ 163,578,008
Lone Star Investment Pool	Capital Projects (Series 2024)	Corporate Overnight Plus	4.44%	\$ 11,430,614	\$ 11,428,404		\$ (893,920)	\$ 126,118	\$ 10,662,813	\$ 10,661,434
Lone Star Investment Pool	Capital Projects (Series 2025)	Corporate Overnight Plus	4.44%	\$ -	\$ -	\$ 132,000,001	\$ (100)	\$ 176,350	\$ 132,176,251	\$ 132,159,164
Lone Star Investment Pool	General Operating	Corporate Overnight Plus	4.44%	\$ 31,005,187	\$ 30,999,192	\$ 15,417,063	\$ (18,582,218)	\$ 309,969	\$ 28,150,001	\$ 28,146,362
Lone Star Investment Pool	Child Nutrition	Corporate Overnight Plus	4.44%	\$ 2,995,004	\$ 2,994,425	\$ 582,440	\$ (940,373)	\$ 32,817	\$ 2,669,889	\$ 2,669,544
Broadway Bank	General Operating	Public Funds Now	0.01%	\$ 2,168,327	\$ 2,168,327	\$ 26,314,305	\$ (26,911,514)		\$ 1,571,118	\$ 1,571,118
Broadway Bank	Payroll	Public Funds Now	0.01%	\$ 607,857	\$ 607,857	\$ 21,071,801	\$ (20,901,968)		\$ 777,690	\$ 777,690
Broadway Bank	Workers Compensation	Public Funds Now	0.01%	\$ 607,425	\$ 607,425		\$ (1,943)		\$ 605,482	\$ 605,482
Broadway Bank	Bond 622 (Series 2021)	Public Funds Now	0.01%	\$ 101	\$ 101	\$ 84,478	\$ (84,478)		\$ 101	\$ 101
Broadway Bank	Bond 623 (Series 2022)	Public Funds Now	0.01%	\$ 101	\$ 101	\$ 59,273	\$ (59,274)		\$ 100	\$ 100



MEDINA VALLEY ISD
EST. 1959

Superintendent Briefing

September 22, 2025

Purple Star Designation

PURPLE STAR

CAMPUS DESIGNATION

2025-2026

**SILOS ELEMENTARY
CASTROVILLE ELEMENTARY
POTRANCO ELEMENTARY**

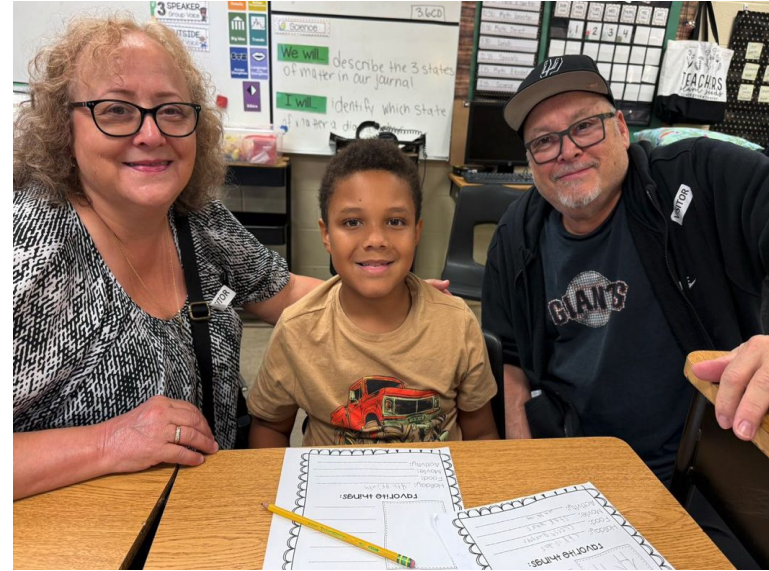
2024-2025

**MEDINA VALLEY HIGH SCHOOL
MEDINA VALLEY MIDDLE SCHOOL
LOMA ALTA MIDDLE SCHOOL
LADERA ELEMENTARY SCHOOL
LUCKEY RANCH ELEMENTARY SCHOOL
LACOSTE ELEMENTARY SCHOOL**

We are proud to announce that all MVISD campuses have officially earned the Purple Star designation, a prestigious recognition for schools that show a major commitment to supporting the military-connected students and their families.

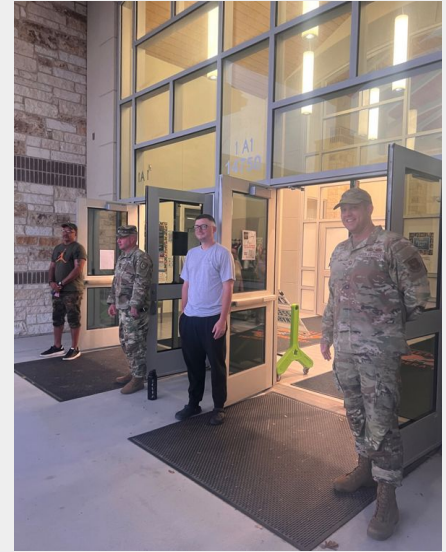
The designation last for two years and reflects our ongoing mission to create welcoming and supportive environments for those who serve our country.

Grandparents Day



From breakfast and lunch gatherings to evening game nights our Grandparents Day celebrations were filled with love, smiles, and unforgettable moments.²⁸

September 11th Ceremonies



Our campuses honored heroes in memory of 9/11 as local first responders and military service members greeted students during morning drop-off. From firefighters, military personnel and more these heroes stood proudly in uniform to inspire the next generation and help us remember the importance of courage, unity, and service.

Special Programs Night



Special Programs Information Night

Join the Bilingual/ESL and Special Education Departments for a night of communication about the important services your students receive. Feel free to bring your entire family!

Date: Monday, September 15, 2025
Time: 5:30 PM-7:00 PM
Location: Fine Arts Center (High School)
You will need to park at the Higher Learning Center.
153 CR 483, LaCoste, TX, 78039

Contact us for more information:
Christa Dvorak: christa.dvorak@mvisd.org
Billie Jo Kozick: billiejoz@mvisd.org
Laura Garcia: lauragarcia@mvisd.org

We will have prizes to share throughout the night!
Please register at the following link or QR code!

<https://bit.ly/SPNight91525>



Special Programs Information Night took place on Sept. 15. The exciting evening was filled with information from the Bilingual/ESL and Special Education Departments. Families were able to learn about the important services available to students and connect with our team.

Panther Nation Network



We're proud to introduce Panther Nation Network, the official source for everything Panther-related. This YouTube channel will provide all MVHS football games live-streamed by our very own AV Productions teachers/students.

Employees of the Month

Potranco

- Professional- Rebecca Ozuna
- Paraprofessional- Sonia Oquendo

LaCoste

- Professional - Mr. Anaya
- Paraprofessional - Ms. C. Hernandez

Medina Valley Middle School

- Professional - Scott Sherwood
- Paraprofessional - Robert Morrison

Medina Valley HS

- Professional - Daniel Cichowicz
- Paraprofessional - Bridget Taylor

Loma Alta

- Professional-
- Paraprofessional-

Luckey Ranch

- Professional -
- Paraprofessional -

Ladera

- Professional -
- Paraprofessional -

Silos

- Professional -
- Paraprofessional -

Castroville

- Professional -
- Paraprofessional -

Congratulations!

Gold Card Recipients for August 2025

- Soveyda Fuentes
- Gregg Gustafson
- Jaden Hart
- Pancho
- Gabe Ramirez
- Aimee Dickinson
- Robin Hill
- Natalie Copa
- Kaci Owens
- Liz Madrigales
- Amber Whitley
- Shakerrah Joseph
- Pam Mendoza
- Aimee Dickinson
- Vanessa Turner
- Audra Grosse
- Erika Leach
- Angel Puente
- Pamela Flores
- Sarah Young
- Josue Aguilar
- Lisa Dickinson
- Pamela Mendoza
- Mary Jasso
- Brandon Ralph
- Esteban Castro
- Pedro Moreno
- Andrea Stepp

DISTRICT ENROLLMENT

<u>Campus</u>	5/23/25	9/19/25
Castroville Elementary	599	629
LaCoste Elementary	626	715
Ladera Elementary	853	941
Luckey Ranch Elementary	938	931
Potranco Elementary	899	902
Silos Elementary	1,037	1,010
Medina Valley Middle School	1,157	1,206
Loma Alta Middle School	1,086	1,224
Medina Valley High School	2,629	2,887
DISTRICT	9,824	10,445

Bilingual/ESL Program Report

Fall 2025



**Reporting for
Academic Year 2024–2025**

Reporting

- Emergent bilingual student #s
- Academic progress—STAAR
- Proficiency progress—TELPAS
- Reclassification
- Professional Development
- Bilingual Exception/ESL Waiver
- Action Plan for 2025–2026

828

identified emergent bilinguals (EBs)

- Bilingual Program: 233
- ESL Program: 465
- Denial of Services: 99
- No Parental Response: 31



STAAR/EOC Data for Emergent Bilingual Population

EB Spring 2025 STAAR/EOC Performance Data:



TELPAS Data for Emergent Bilingual Population

Texas English Language Proficiency Assessment System

EB Spring 2025 TELPAS Performance Data (Growth): % Advancement, Sustained, Reduction

Performance	TELPAS 1-5	TELPAS 6-8	TELPAS 9-12
Advancement in Composite Proficiency Rating	33% (29%)	26% (11%)	15% (14%)
Sustained performance in Composite Proficiency Rating	49% (45%)	56% (54%)	58% (40%)
Reduction in Composite Proficiency Rating	18% (10%)	18% (22%)	26% (26%)
Total # of Students w/Growth Available	302	156	143

EB Spring 2025 TELPAS Performance Data (Growth): % Advancement, Sustained, Reduction

Grade	1	2	3	4	5	6	7	8	9	10	11	12
Total # w/Growth Available	71	63	65	62	41	55	56	45	46	39	32	26
% advancement in composite rating	41%	11%	31%	31%	59%	18%	32%	27%	4%	15%	28%	19%
% sustained performance in composite rating	44%	48%	58%	53%	37%	53%	61%	53%	52%	64%	63%	54%
% reduction in composite rating	13%	41%	11%	15%	5%	29%	7%	18%	43%	18%	9%	27%
Total Students Assessed	80	74	82	66	49	61	70	52	61	47	36	26

42

EB Spring 2025 TELPAS Performance Data (Growth): % Advancement, Sustained, Reduction

Grade	1	2	3	4	5	6	7	8	9	10	11	12
Total # w/Growth Available	71	63	65	62	41	55	56	45	46	39	32	26
% advancement in composite rating	41%	11%	31%	31%	59%	18%	32%	27%	4%	15%	28%	19%
% sustained performance in composite rating	44%	48%	58%	53%	37%	53%	61%	53%	52%	64%	63%	54%
% reduction in composite rating	13%	41%	11%	15%	5%	29%	7%	18%	43%	18%	9%	27%
Total Students Assessed	80	74	82	66	49	61	70	52	61	47	36	26



Reclassification of Emergent Bilingual Students: First Year Monitor Status

Reclassified at End of Year for 2024-2025 1st Yr Monitor Status in 2025-2026

Grade	1	2	3	4	5	6	7	8	9	10	11	12
	6	0	6	10	17	3	9	7	3	4	4	1
Total: 70												

**10% of EBs
Eligible for Reclassification (706)**

Reclassified at End of Year for 2024-2025 1st Yr Monitor Status in 2025-2026

Grade	1	2	3	4	5	6	7	8	9	10	11	12
	6	0	6	10	17	3	9	7	3	4	4	1
Total: 70												

**10% of EBs
Eligible for Reclassification (706)**



Professional Development

TAC Chapter 89.1265 Program Evaluation (b) (4)

Professional Development Offered for 2024–2025 SY

- Bil/ESL/Migrant Department Mission/Vision Revision & Establishment
- Language Proficiency Assessment Committee Framework
- Afterschool Bilingual & ESL Meetings
- 7 Steps to a Language Rich Interactive Classroom
- Estrellita Spanish Phonics Program
- English Language Proficiency Standards
- Language Objectives
- Content-based Language Instruction
- Inaugural Newcomer Committee



Bilingual Exception and ESL Waivers

TAC Chapter 89.1265 Program Evaluation (c) (1-4)

2024–2025 Bilingual Exception/ESL Waiver Application

- **MVISD Current/State-required Programmatic Setting**
 - Bilingual program: students placed appropriately with designated, certified bilingual teacher or one/s identified for the grade level
 - ESL program: students placed appropriately with designated, certified ESL teacher or one/s identified for the grade level
- **Justification for Teachers on Bilingual Exception/ESL Waiver**
 - Elementary Bilingual Model: transitional early-exit (all content area teachers serving EBs)
 - Elementary ESL Model: content-based (all content area teachers serving EBs)
 - Secondary ESL Model: pull-out (all RLA teachers serving EBs)
 - All scenarios include *self-contained* special education teachers

2024–2025 Bilingual Exception/ESL Waiver Application: Professional Development Plan

- TExES #154 ESL Supplemental Support Training
- TExES #164 bilingual Education Supplemental Support Training
- TExES #190 Bilingual Target Language Proficiency Test Support Training
- TEA Learn Canvas Certification Support Modules
- Observations/Coaching & Feedback Sessions
- Virtual Check-ins
- Digital & hardcopy study materials

2024–2025 Bilingual Exception/ESL Waiver Application: Results

- **Bilingual Exception**
 - # of Teachers=1
 - Certification in progress; pending successful exam completion
- **ESL Waiver**
 - # of teachers=33
 - Certification Exam Attempted & Successful=9
 - Certification Not Pursued=24
- **Results**
 - Total Successful Attempts at Certification=8
 - 25% Reduction Requirement=**ATTAINED**

Details regarding the 2025–2026 Bilingual Exception/ESL Waiver Application are scheduled for presentation next month.



Action Plan for 2025–2026

Bilingual & ESL Programs

- Bilingual Hubs (LaCoste/Ladera): frequent learning walks
- EB Focus in PLC convenings—EB Taskforce
- Designated bilingual & ESL certified teachers across all campuses
- Bilingual/ESL certification support
- Content-based language instruction
- Newcomer Committee (MVISD Newcomer Toolkit), Year 2

Bilingual & ESL Programs

- Instructional Coach/Academic Dean development in support of EBs
- High-quality Tier 1 linguistically-accommodated instruction
- EB identification, progress monitoring, & evaluation process
- Language Proficiency Assessment Committee Framework trainings
- Bilingual Exception/ESL Waiver Requirements (T-TESS Domain IV)

Bilingual & ESL Programs

- Establish emergent bilingual (EB) instruction as a standing priority across the district
 - Embed EB-focused updates, data reviews, and instructional strategies into:
 - Principal Collaborative/PLC
 - Instructional Coach/Academic Dean Collaborative
 - Senior Leadership Meetings
- Bil/ESL Department inclusion and approval of instructional initiatives
- Ensure consistent due diligence and accountability for EB student outcomes

Impact

- ★ Increase visibility of EB student progress
- ★ Strengthen district-wide alignment in instructional practices (i.e., ELPS & Language Objectives)
- ★ Promote equitable outcomes for EB students across all campuses

Contact:

Clarissa Dovalina
Director, Bilingual/ESL/Migrant
clarissa.dovalina@mvisd.org





MEDINA VALLEY ISD

EST. 1959

Professional Learning Plan

MISSION



The mission of the Professional Learning Program in MVISD is to improve student learning by supporting professional learning activities closely related to the work of teaching and the process of learning. Based on relevant research, professional learning will be designed to enhance the continuous professional growth and learning of all employees, while supporting the goals of the district, the campus, and the individual educator.

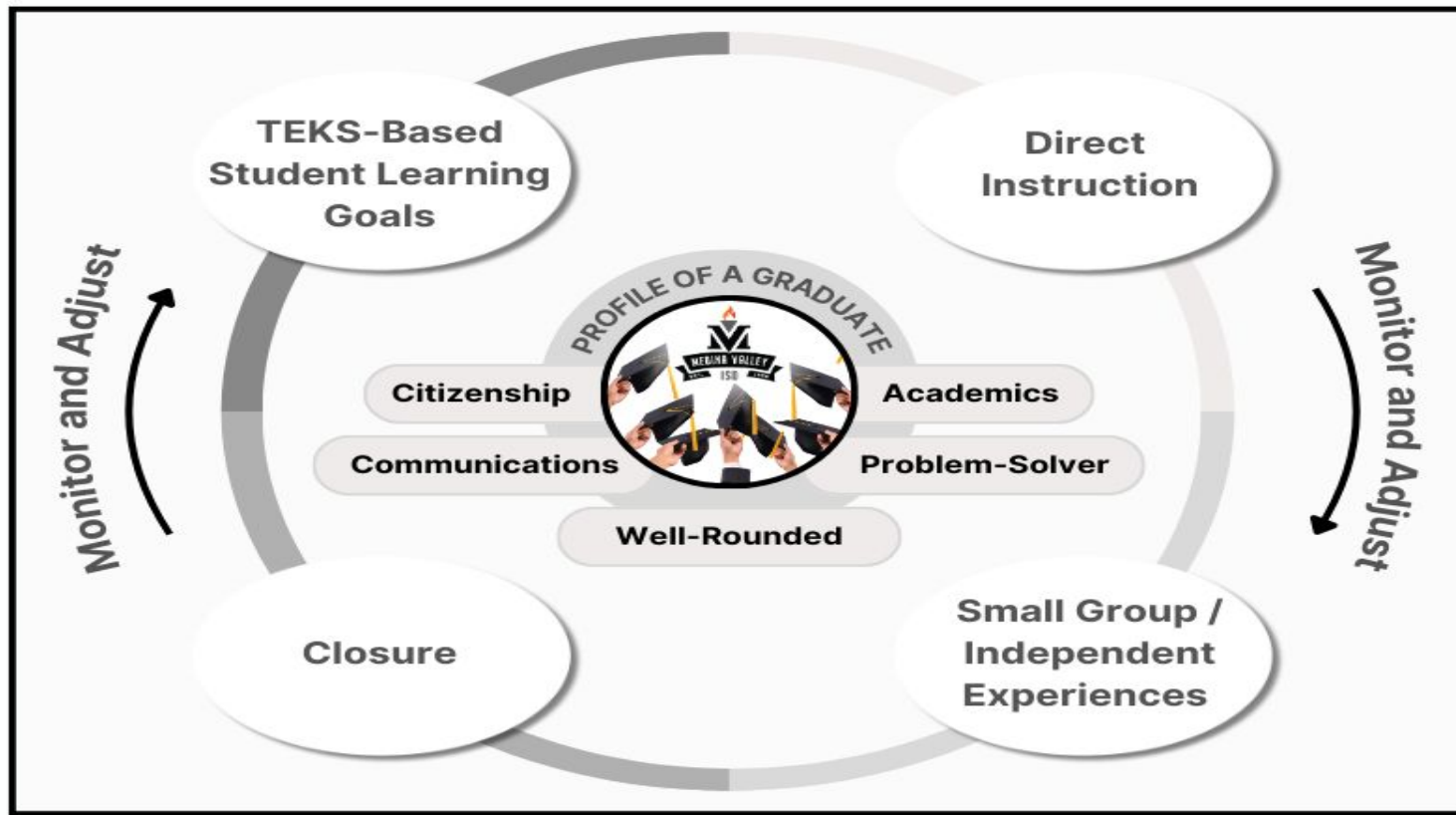
ALIGNMENT

- Texas Educator Professional Learning Standards
- T-TESS
- District Strategic Plan and Priorities
- Current District Initiatives

INSTRUCTIONAL	RELATIONAL	LEADERSHIP
MVISD District Curriculum Fundamental 5 TEA Reading Academies Instructional Coaching PLCs MTSS Framework Eduphoria! Aware NWEA MAP Blended Learning Student Engagement	Pillars of Excellence (PBIS) Character Strong Curriculum MTSS Framework - Behavior and SEL Skill-Based Social Emotional Skills Family Engagement	Transformational Leadership Skyward Budget Eduphoria! ILT MTSS Framework Collaborative Learning Walks Lead4Ward 60 NWEA MAP Crucial Conversations



Guaranteed Viable Curriculum



Monitor and Adjust

Monitor and Adjust

Data Driven Decision Making

CDT - Lead4ward

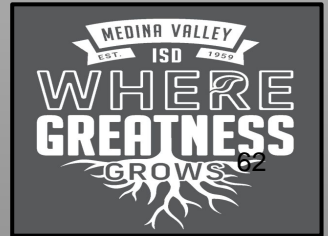
Fundamental 5

Professional Learning - PLCs, Instructional Coaching, Curriculum Central

Phonics K - 3

2025-2026 HIGHLIGHTS

- ★ First Year Teacher Academy (July 28, July 30 T-TESS, September 24, November 3, February 2, April 30) *added additional days
- ★ Trade Out Days (October 13 & 14)
- ★ Compliance Trade Out (January 23)
- ★ Shared District Professional Learning and Campus Professional Learning
 - September 22
 - November 10
 - February 23





2025-2026
**Professional
Learning Plan**

2025-2026

Superintendent of Schools

Dr. Scott Caloss

Medina Valley ISD Senior Leadership

Brandi Hendrix – Chief Academic Officer

Crystal Hermes – Chief Financial Officer

Tanner Lange - Executive Director of Secondary Schools

Doug Wozniak - Executive Director of Elementary Schools

Jason Migura – Director of Human Resources

Selena Viera – Director of Communications

Curriculum & Instruction Team

Amy Millis - Director of Curriculum & Instruction

Clarissa Dovalina - Director of Bilingual/ESL

Alyssa Davis - Academic Coordinator

Melanie Prunier - Academic Coordinator

Lindsay Tschirhart - Academic Coordinator

Billie Jo Ricord - ESL Coordinator

Ellen Gay - G/T Specialist

Innovation & Accountability Team

JoAnne Parra - Director of Innovation & Accountability

Ginavie Meyer - Instructional Technology Coordinator

Annette James - Assessment & Accountability Coordinator

Board of Trustees

Nathan Fillinger - President

Matthew Castiglione - Vice-President

Joe Biediger- Secretary

Blane Nash - Trustee

Jason Bonney - Trustee

Suzane Lee- Trustee

Ben Juarez - Trustee



VISION

Medina Valley ISD will empower students to exhibit the attributes of the District's Profile of a Graduate:

- Citizenship
- Communications
- Academics
- Problem Solver
- Well Rounded

MISSION

Medina Valley ISD exists to develop, cultivate, and inspire self-directed critical thinkers and life-long learners who strive to achieve their highest potential

Where Greatness Grows!

District Beliefs

We believe:

- All students will reach their full potential by providing all students with a challenging and well-rounded education;
- Student achievement is best achieved through
 - a quality education that addresses all students' academic, social, and emotional needs
 - by providing an engaging, safe, and balanced learning environment for students involving parents, teachers and the community
 - by fostering student experiences that teach them to value and respect the differences of others
- All staff play a critical role in the success of our students;
- Children grow best with family and community nurturing;
- All students must be post-high school ready to enter the workforce, military and/or higher education;
- In educating the whole child by addressing not only academics but social/emotional needs;
- In fostering an atmosphere of open communication;
- In a culture of collaboration and respect of all stakeholders;
- Our staff is student-centered and dedicated to excellence;
- Continuous learning of staff is essential to student success;
- In attracting and retaining the highest quality staff;
- In being good stewards of the taxpayers' dollars; and
- In providing safe and secure schools for students and staff

Table of Contents

Introduction	6
School Board Policy for Staff Development	6
Requirements for Training	7
Professional Learning Mission and Belief Statements	7
Professional Learning Rationale	7
Texas Educator Professional Learning Standards	7
District Wide Advisory Committee	8
Professional Learning Plan	9
Medina Valley ISD Strategic Plan Professional Learning Alignment.....	9
Medina Valley ISD Current District Initiatives Alignment and Learning Designs	10
Learning Designs for Results-Driven Professional Learning	11
Roles and Responsibilities for Professional Learning	12
Professional Learning Norms	13
Absenteeism and Making Up Professional Learning Sessions.....	13
Evaluation of Professional Learning.....	14
Professional Learning Requirements	15
Professional Learning Requirements for Teachers	15
Professional Learning Requirements for New-to-MVISD Teachers and Novice Teachers.....	15
Professional Learning Requirements for Paraprofessional and Auxiliary Staff	15
Professional Learning Requirements for other Certified Professionals and Administration	16
Professional Learning Requirements for Late-hire Employees	16
Acceptable CPE Activities	16
Undergraduate and Graduate Coursework	16
Trade Out Days	17
Documentation of Professional Learning	17
Approval of CPE Credits	17
Annual Compliance Trainings.....	18
Professional Learning for Supporting Instructional Initiatives & District Scorecard.....	18
Professional Learning for Serving Emergent Bilingual Learners.....	19
Professional Learning for Serving Students with Dyslexia.....	19
Professional Learning for Serving Gifted and Talented Students	19
Professional Learning for Special Education Services	20
Medina Valley ISD Mentor Program	20
Appendices	
Appendix A: MVISD Instructional Initiatives & Daily Instructional Planning	21
Appendix B: Requesting External Credit in Strive.....	22
Appendix C: District Professional Learning Calendar Overview	23
Appendix D: Trade Out Day Guidelines	24
Appendix E: 2024-2025 MVISD School Calendar.....	26

Introduction

This document contains the Medina Valley Independent School District (MVISD) Professional Learning Plan and includes information about MVISD core philosophies, the definition of professional learning, and the rationale for all employees to be lifelong learners.

Board Policy for Staff Development: DMA (LEGAL)

The staff development provided by a district to an educator other than a principal must be conducted in accordance with standards developed by the district and designed to improve education in the district ([DMA \(LEGAL\)](#)).

A board shall annually review the SBEC continuing education and training clearinghouse published under Education Code 21.4514 and adopt a professional development policy that must:

1. Be guided by the recommendations for training in the clearinghouse;
2. Note any differences in the policy adopted by the district or school from the recommendations in the clearinghouse; and
3. Include a schedule of all training required for educators or other school personnel at the district or school.

To the extent of any conflict, a frequency requirement for the completion of training provided by statute prevails over a frequency requirement for that training included in the professional development policy. *Education Code 21.4515(a), (b)*

Requirements for Training

In designing staff development for educators other than principals, a district must use procedures that, to the greatest extent possible, ensure the training included in the staff development:

1. Incorporates proactive instructional planning techniques using a framework that:
 - a. Provides flexibility in the ways:
 1. Information is presented;
 2. Students respond or demonstrate knowledge and skills; and
 3. Students are engaged;
 - b. Reduces barriers in instruction;
 - c. Provides appropriate accommodations, supports, and challenges; and
 - d. Maintains high achievement expectations for all students, including students with disabilities and students of limited English proficiency; and
2. Integrates inclusive and evidence-based instructional practices for all students, including students with disabilities.

Staff development shall be predominantly campus-based, related to achieving campus performance objectives, and developed and approved by the campus-level committee.

A district may use district-wide staff development that has been developed and approved through the district-level decision process. [See BQA and BQB, as appropriate] *Education Code 21.4515(a-2), (b), (c)*

MVISD Professional Learning Mission

The mission of the Professional Learning Program in MVISD is to improve student learning by supporting professional learning activities closely related to the work of teaching and the process of learning. Based on relevant research, professional learning will be designed to enhance the continuous professional growth and learning of all employees, while supporting the goals of the district, the campus, and the individual educator.

MVISD Professional Learning Belief Statements

In MVISD we believe professional learning:

- Should be designed for a clear and compelling purpose aligned with the MVISD Strategic Plan;
- Is research-based, job-embedded, and on-going to improve student outcomes;
- Is meaningful and relevant to the adult learner;
- Builds a shared vision supporting collaboration and collegiality;
- Builds capacity for all employees;
- Is facilitated to ensure transfer of learning for adult learners and includes coaching and other kinds of follow-up support to transfer learning into daily, sustained practice;
- Should be offered by various modes of delivery (face-to-face, blended, on-line, etc.)
- Must be grounded in inquiry, reflection, action and evaluation; and
- Is evaluated based on changes in practice enhancing the educational experiences of each student.

Professional Learning Rationale

Professional learning is the primary vehicle to achieve the overall purpose of improving educator effectiveness and increasing student achievement. A well-designed professional learning program is an essential component of a district's efforts to achieve its mission and goals and to connect curriculum design and classroom delivery. Effective professional learning is research-based and driven by multiple forms of data, individualized to allow for differentiation for adult learners, and provides all employees with the skills and knowledge needed to meet the needs of diverse student populations.

Texas Educator Professional Learning Standards

All Texas-certified educators are responsible for consistently meeting high standards for their individual development and collaboration among other educational professionals. Texas Administrative Code Teacher Standards [§149.1001](#) specifically addresses the expectations for professional learning.

6) Standard 6--Professional Practices and Responsibilities. Teachers consistently hold themselves to a high standard for individual development, pursue leadership opportunities, collaborate with other educational professionals, communicate regularly with stakeholders, maintain professional relationships, comply with all campus and school district policies, and conduct themselves ethically and with integrity.

(A) Teachers reflect on their teaching practice to improve their instructional effectiveness and engage in continuous professional learning to gain knowledge and skills and refine

professional judgment.

(i) Teachers reflect on their own strengths and professional learning needs, using this information to develop action plans for improvement.

(ii) Teachers establish and strive to achieve professional goals to strengthen their instructional effectiveness and better meet students' needs.

(iii) Teachers engage in relevant, targeted professional learning opportunities that align with their professional growth goals and their students' academic and social-emotional needs.

(B) Teachers collaborate with their colleagues, are self-aware in their interpersonal interactions, and are open to constructive feedback from peers and administrators.

(i) Teachers seek out feedback from supervisors, coaches, and peers and take advantage of opportunities for job-embedded professional development.

(ii) Teachers actively participate in professional learning communities organized to improve instructional practices and student learning.

(C) Teachers seek out opportunities to lead students, other educators, and community members within and beyond their classrooms.

(i) Teachers clearly communicate the mission, vision, and goals of the school to students, colleagues, parents and families, and other community members.

(ii) Teachers seek to lead other adults on campus through professional learning communities, grade- or subject-level team leadership, committee membership, or other opportunities.

District Wide Advisory Committee

The district will maintain a District Wide Advisory Committee composed of representatives from various departments, campuses and programs that serve in an advisory capacity to district leadership. Membership on the District Wide Advisory Committee will include representatives from the following:

- 2 Teacher representatives from each elementary campus
- 3 Teacher representatives from each secondary campus (middle and high)
- 1 Administrative representative from each campus level
- 1 special education teacher
- 1 bilingual teacher
- 2 parent representatives
- 2 community members
- 2 business representatives

The above representatives serve staggered two-year terms and are nominated by their peers.

Standing members of the District Wide Advisory Committee include:

Chief Academic Officers

Executive Director of Schools

Director of Curriculum & Instruction

Director of Human Resources

Director of Network Systems

The District Wide Advisory Committee will meet a minimum of twice annually to review evaluation data of student performance, professional learning evaluations, program evaluations, and other performance data to determine specific professional learning needs within the context of the district

Professional Learning Plan. It is the goal of the MVISD District Wide Advisory Committee that this professional learning plan links specific initiatives to all district goals.

Professional Learning Plan

The professional learning plan is based on the Curriculum Management Audit (Murdoch, 2018) recommendation to create a professional learning plan “that focuses on developing a culture of growth and learning in a comprehensive manner to address teacher learning that will result in student learning” (p. 17). The plan was developed to ensure delivery of research-based best practices in adult learning theory and state standards for professional learning.

The time span of the professional learning plan is three years, with annual review and adjustment as needed to address emerging needs or other changes impacting priorities for these services. Each current/immediate year’s plan will contain explicit and complete information for each group of employees. The future three years will contain a general informational framework that will be developed in detail as data and other feedback lead to specific contents and contexts for the professional learning offerings. As a year of professional learning is completed, the subsequent plans will be modified as needed and the third year projected then added to the plan.

Medina Valley ISD Strategic Plan & Professional Learning Alignment

District professional learning will be aligned to T-TESS domains and the four priorities identified in our district scorecard:

- Every student grows every year: By 2027, 100% of Medina Valley ISD students will engage in innovative learning experiences.
- Human Resources: By 2027, 100% of Medina Valley ISD employees will have opportunities to perform at and aspire to the highest level of professional performance and growth.
- Customer Service: By 2027, 100% of Medina Valley ISD stakeholders will put into practice MVISD’s Service Standards
- Fiscal Responsibility: By 2027, Medina Valley ISD will maximize funding and efficiencies so our budget is allocated to 100% of our identified needs.

Medina Valley ISD Strategic Plan 2023-2027 and the Medina Valley ISD Scorecard are posted on the [district website](#).

Medina Valley ISD Current District Initiatives Alignment

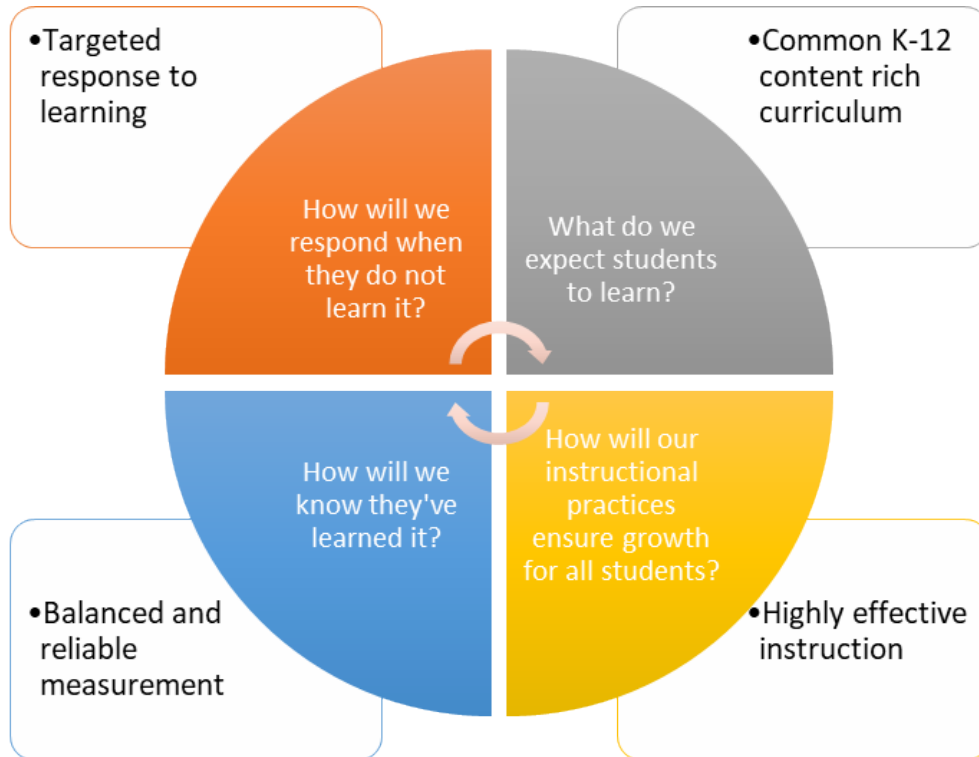
MVISD has identified three areas of professional learning concentration under the Student Success column. All professional learning for Student Success will be outlined in the following three areas: Instructional, Relational, and Leadership.

INSTRUCTIONAL	RELATIONAL	LEADERSHIP
<p>MVISD District Curriculum</p> <p>Fundamental 5</p> <p>TEA Reading Academies</p> <p>Instructional Coaching</p> <p>PLCs</p> <p>MTSS Framework</p> <p>Eduphoria! Aware</p> <p>NWEA MAP</p> <p>Blended Learning</p> <p>Student Engagement</p>	<p>Pillars of Excellence (PBIS)</p> <p>Character Strong Curriculum</p> <p>MTSS Framework - Behavior and SEL</p> <p>Skill-Based Social Emotional Skills</p> <p>Family Engagement</p>	<p>Transformational Leadership</p> <p>Skyward</p> <p>Budget</p> <p>Eduphoria!</p> <p>ILT</p> <p>MTSS Framework</p> <p>Collaborative Learning Walks</p> <p>Lead4Ward</p> <p>NWEA MAP</p> <p>Crucial Conversations</p>

Learning Designs for Results-Driven Professional Learning

Instructional

All instructional professional learning will be focused on curriculum, instructional practices, assessment, and response to learning as guided by the fundamental questions of Professional Learning Communities (PLC) (DuFour et al., 2010)



DuFour, R., DuFour, R., Eaker, R., & Many, T. (2010). *Learning by doing: A handbook for professional learning communities at work*. Solution Tree Press.

Social Emotional Well Being

Strong, sustainable support for social-emotional learning is more than a social skills curriculum or intervention program. It requires a flexible framework that creates alignment of practices while allowing space for the unique needs of different campuses within a district. MVISD will use the Emergent Tree platform to support campus and district wide policies and practices to address the social and emotional needs of all students.

Leadership

All leadership professional learning will be focused on the priorities in our district scorecard. MVISD administrators, including the superintendent, executive leadership, campus principals, directors and coordinators, are expected to participate in high-quality professional learning that is relevant, based on an administrator's years of experience, and includes opportunities to attend local, state and national conferences.

Roles and Responsibilities for Professional Learning

All MVISD employees are expected to model lifelong learning through participation and application of professional learning. Professional learning at the district level is determined by district initiatives along with state and federal guidelines. Campus/department professional learning is based on alignment with the district mission and goals, campus/department needs, and improving instructional/operational practices. Continuing Professional Education (CPE) is required of all Texas educators holding standard certificates.

The Role of District Leadership

- Communicate and clarify the contents of the district's professional learning plan to all district employees.
- Review district/campus/staff/student data to determine specific district needs for professional learning.
- Develop and deliver professional learning sessions aligned to district goals on designated district professional learning days.
- Conduct participant surveys following each district professional learning session to determine effectiveness and future professional learning needs.
- Monitor and evaluate implementation of professional learning.
- Maintain the district professional learning management system, Strive.
 - Create approved, local professional learning sessions in Strive.
 - In partnership with campus principals, grant or deny credit for local and out-of-district professional learning in Strive.
- Facilitate the District Wide Advisory Committee.
- Research and attend professional learning sessions outside the district to maintain knowledge of current best practices in instructional, relational, and leadership areas.

The Role of Principals and Campus Leadership

- Review data to determine specific campus needs for professional learning.
- Create a campus professional learning plan in alignment with needs assessments.
- Develop and deliver approved professional learning sessions aligned to district and campus goals.
- Attend district professional learning sessions.
- Ensure employee participation in district/campus professional learning by monitoring registration in Strive prior to scheduled sessions and confirming attendance following

the sessions.

- Work with district staff to grant or deny credit for out-of-district professional learning in Strive.
- Collect specific feedback regarding campus professional learning so that future trainings can be designed to meet the needs of all employees.
- Monitor implementation of professional learning in classrooms and programs.
- Develop an individual professional learning plan annually as part of the principal evaluation.
- Research and attend professional learning sessions outside the district to maintain knowledge of current best practices in effective leadership and general instructional delivery.

The Role of Teachers and Other Professional Employees

- Develop an individual professional learning plan annually as a part of T-TESS or other appraisal system as determined by job placement for the following school year.
- Attend and actively participate in district and/or campus professional learning offered on designated professional learning days in the school calendar.
- Attend and actively participate in other professional learning sessions, as approved by principal or supervisor, which support the individual's professional learning plan.
- Register for scheduled district/campus professional learning in Strive prior to the date of the event.
- Provide specific session feedback.
- Implement professional learning in practice as it is applicable to employee's assignment.

Professional Learning Norms

Norms are the standards or expectations by which individuals have agreed to operate while working together. Norms help maximize productivity and effectiveness in a positive setting and ensure individuals are respected. They place responsibility on individuals for expected behavior helping to build community in the group and, at the same time, allow for risk taking. The following district norms have been established to guide our professional learning activities:

- Be present and attentive.
- Have a positive attitude.
- Be responsible and accountable for self.
- Fully engage in the learning through listening, discussing, and participating.
- Commit to utilize new learning to benefit the students and employees we serve.

Absenteeism and Making Up Professional Learning Sessions

If the employee is unable to complete the entire learning or workshop, they must check with the sponsoring agency. In-depth and intensive training sessions often require participants to meet all attendance requirements to receive CPE credit.

In the event of an absence during a district-scheduled professional learning day, the employee must inform their principal/supervisor of the absence and report it in the district's absence system in Skyward Employee Access.

- The district expects all employees who miss campus-based and/or district-based professional learning sessions to make up the sessions within a reasonable amount of time.
 - Campus-based professional learning sessions will be made up during an agreed upon time between the campus administrator and the employee within the grading period.
 - District-based professional learning will be made up during an agreed upon time between the district department offering the session(s) and the employee within 30 days of the initial offering.

Repeated absences without documentation will result in a conference with your supervisor/principal.

Needs Assessments for Planning Professional Learning

Assessment of professional learning needs across the district will include, at a minimum, the following informational feedback sources:

- District expectations for effective organizational leadership, instructional leadership, and teaching supporting adult learners in attainment of student learning success, and
- Identification of professional learning needs and offerings will be based on consideration of data aligned to:
 - District vision, mission, and strategic goals;
 - District and campus improvement plans;
 - A range of data sources providing information about student performance such as: universal screeners, local, state, and national assessment data;
 - Evaluative feedback on prior offerings;
 - Employee performance appraisals;
 - Information regarding innovation efforts and introduction of new expectations;
 - Legal and regulatory requirements; and
 - Collaborative Learning Walks through the instructional coaching model and the MVISD Walk-Through Forms.

Professional Learning as a Component of Annual Teacher Appraisal

As a component of the Medina Valley ISD board approved teacher appraisal system, [T-TESS](#), teachers are required to work closely with their supervisors to identify and plan annual professional learning targets aligned with the district mission and goals and focused on increasing student achievement. These professional learning targets are reviewed during the first semester as well as at the end of the year during summative conferences.

- The professional learning plan may incorporate all forms of professional learning, not limited to traditionally provided courses offered by outside entities or to whole staff. Professional learning could include working within professional learning communities (PLCs), a department chair, or another teacher on practices identified as improvement goals. It could also include self-directed professional learning that seeks literature, online videos, or modules addressing practices that the teacher identified as improvement goals.
- Each campus annually conducts orientation sessions with information describing the appraisal system no later than the final day of the first three weeks of school and at least two weeks before the teacher's first observation. Summative conferences focus on T-TESS, Professional Learning Plan, and other related data sources.

Evaluation of Professional Learning

For MVISD employees to receive credit for professional learning completed within the district, an evaluation survey of the professional learning session must be completed through Strive. The evaluation results of all professional learning sessions are used as a measure for ongoing improvement.

Professional Learning Requirements

All MVISD employees are expected to model lifelong learning through active participation in and application of professional learning. Professional learning at the district level is determined by district initiatives along with state and federal guidelines. Campus/department professional learning is based on alignment with the district mission and goals, campus/department needs, and on improving instructional/operational practices.

Professional Learning Requirements for Teachers

As the largest group of employees in MVISD, teachers play a critical role in the academic success of students. Because of this responsibility, specific professional learning requirements have been established to ensure the district maximizes resources to support teacher professional learning.

- All currently employed certified, degreed personnel will be required to attend all district and campus professional learning day sessions in their entirety.
- As outlined by the district, approved CPE hours earned outside of the contract day may apply to designated Trade Out Days. (See Appendix D)
- Based on teaching assignment, TEA, and district requirements, currently employed certified, degreed personnel will be required to complete specific professional learning hours as outlined in this plan.

Professional Learning Requirements for New-to-MVISD Teachers and First Year Teachers

In addition to the general professional learning requirements for teachers, New-to-MVISD teachers will receive at least one day of district-led orientation and training designed to provide the information needed to integrate into the district's culture and systems. In addition to onboarding provided by Human Resources, all new-to-MVISD teachers will receive training in technology services, curriculum management, and content-based topics provided by the Curriculum & Instruction Department.

All First Year Teachers will participate in the First Year Teacher Academy. A trained campus-based mentor will provide 1:1, continuous guidance on district and campus protocols, policies, technology, procedures, and instructional practices.

Professional Learning for Paraprofessional and Auxiliary Employees

- Campus-based paraprofessional and auxiliary employees assigned to work with students will be required to attend all campus and district professional learning day sessions during the year based on their job responsibilities.
- Campus-based paraprofessional and auxiliary employees not assigned to work directly with students will be required to attend all professional learning day sessions during the year based on their job responsibilities.

- District-level paraprofessional and auxiliary employees will be required to attend all professional learning during the year based on their job responsibilities.
- Campus-based paraprofessional and auxiliary employees assigned to work with students may earn a maximum of two Trade Out Days for attending approved professional learning outside the employee's contracted workdays. These Trade Out Days may only be used on district professional learning days that are established as comp-eligible in the current district calendar.

Professional Learning Requirements for other Certified Professionals, Administrators, and District Leadership

MVISD leaders, whether at the district or campus level, are expected to model lifelong learning through active participation and application of professional learning in leadership. MVISD will provide opportunities for all campus and district leaders to continue their learning through embedded job experiences and training offered through partners such as the Region 20 Service Center. The purpose of leadership learning is to make leaders competent to function effectively and influence others to continuously improve instructional, cultural, and strategic operational practices that lead to student success.

Professional Learning Requirements for Late-hire Employees

Employees hired after the general contract report date will be required to attend onboarding, training, and information make-up sessions scheduled in partnership with the Human Resources and Curriculum & Instruction Departments. Sessions may include but are not limited to required face-to-face professional learning time, video tutorials, campus-based professional learning time, webinars, etc.

Trade Out Day eligibility will be determined on a case-by-case basis by supervisors in conjunction with the Human Resources department.

Acceptable CPE Activities

Acceptable professional learning activities eligible for CPE credit include attending workshops, conferences, and clinics conducted by TEA-approved providers face-to-face or online. Undergraduate and graduate coursework related to the employee's job assignment completed through an accredited institution of higher education is also acceptable.

- Faculty meetings focusing on policies, procedures, and the dissemination of information are not recorded as CPE.
- Educators are encouraged to travel and attend enrichment activities; however, educational trips – personal or school-related – **may not** be applied toward CPE credit hours.

Undergraduate and Graduate Coursework

Undergraduate and graduate coursework applicable to the employee's job assignment through an accredited institution of higher education (IHE) will be awarded as 1 credit hour equivalent to 15 CPE clock hours (3 credit hour course = 45 CPE hours). Credit and credit type will be considered for approval with the submission of an official transcript. CPE credits will not be approved for any undergraduate and/or graduate coursework completed outside of the current school year cycle (June 2, 2025 - June 1, 2026).

Trade Out Days

Each year certain employees may earn up to two days of compensatory time through the completion of approved professional learning outside of their regular contract time. These days may be used during the Trade Out Days designated on the MVISD school calendar. Each calendar year, district leadership along with the District Wide Advisory Committee shall determine the specific requirements for Trade Out Days (See Appendix D). Paraprofessional and auxiliary employees fall under different guidelines available through their supervisor.

See Appendix D for MVISD Trade Out Guidelines.

Documentation of Professional Learning

All MVISD employees are expected to register in the professional learning management system (Strive) for every district-led professional learning session they attend.

- MVISD employees should regularly check their MVISD portfolio summary in Strive.
- Registration should be completed at least two days prior to the session.
- It is the responsibility of the employee to sign in at every professional learning session and to attend the entire session to receive credit. Any employee who does not sign in and stay for the entire session will be reported to their supervisor as being absent. A survey may be required to be submitted in Strive after the close of the session.
- Documentation of, and credit requests for, professional learning attended outside the district is the responsibility of the individual employee.

IMPORTANT: Each employee is strongly encouraged to keep a personal file of previous years' certificates not in Strive as evidence of completion in the event of an SBEC audit. Prior to departure from MVISD, each employee is responsible for printing a copy of their Strive portfolio and all applicable certificates.

Approval of CPE Credits

In-district professional learning courses:

- Register for the course in Strive.
- Sign the attendance roster when checking in to attend the course.
- Complete the course survey within 48 hours of the course completion.
- Credit will be granted by the Curriculum & Instruction Department or the course facilitator.

Out-of-district professional learning offerings:

- Obtain approval from campus principal or supervisor to attend the course.
 - The course provider must be a TEA-approved provider and provide written documentation of the participant's attendance indicating:
 - CPE provider's name and provider number (CPE provider number for school districts, charters, private schools, and institutions of higher education is their assigned County/district number);
 - Employee's name;
 - Date and content of the activity;
 - Number of clock hours that count toward satisfying CPE requirements; and

- Authorizing signature (**certificate of attendance**)
- Complete all requirements for attendance of the course.
- Submit a request for credit by adding a new portfolio entry in Strive (see Appendix B).
- Credit will be reviewed by the campus principal or Curriculum & Instruction Department to determine eligibility for approval of credit.
 - Credit will not be approved for courses taken prior to the current school year cycle.

Annual Compliance Trainings

All employees will access the state-mandated trainings online through the Vector system at the beginning of the school year with training completion deadlines set by the Human Resources department. Annual compliance trainings may only be used on the designated Compliance Trade Out day and do not qualify for any other Trade Out Day credits.

MVISD employees are required to participate annually in statutory professional learning training for all employees. The following list reflects mandatory compliance training. All mandatory trainings can be found at the link: [A Guide to Statutory Professional Learning & Training For Texas Public School Employees.](#)

MVISD Annual Compliance List includes, but is not limited to:

- Bloodborne Pathogens in Schools
- Bullying: Recognition and Response
- Child Sexual Abuse: Identification & Intervention
- Child Abuse: Mandatory Reporting
- Employee Handbook Acknowledgement
- Family Educational Privacy Rights (FERPA)
- Food Allergy Awareness for Schools/Use of EpiPen
- Freedom for Discrimination, Harassment and Retaliation
- Public Access to Information Option
- Safety Alerts and Protocols
- Suicide Prevention
- Teen Dating Violence
- Technology/Internet Usage Agreement

Professional Learning for Supporting Instructional Initiatives and District Scorecard

All MVISD instructional personnel will participate in district and campus-level training that supports instructional initiatives (See Appendix A) and scorecard priorities, as appropriate for their job role. These include, but are not limited to:

- Professional Learning Communities and Instructional Leadership Teams
- Curriculum Design Teams
- Blended Learning including Age of Learning, Progress Learning, and Edgenuity
- MAP Growth, MAP Fluency, mCLASS, CIRCLE
- Supports for Interactive Online Learning Grant including Newsela and Formative
- Multi-Tiered Systems of Support (MTSS) and Pillars of Excellence

[District Scorecard Priorities](#) are posted on the district website.

Professional Learning for Serving Emergent Bilingual Learners

MVISD teachers and administrators are trained annually in planning for and providing instruction to support the language and academic needs of our Emergent Bilingual (EB) students. Teachers are trained to understand, effectively plan, and implement Content-Based Language Instruction (CBLI) strategies to integrate the English Language Proficiency Standards (ELPS) seamlessly alongside content area TEKS. All teachers are trained on the Texas English Language Proficiency Assessment System (TELPAS).

Teachers serving in a bilingual or ESL program role, core content leads at the secondary level, and campus administration are expected to be trained annually in Texas Administrative Code Chapter 89 and the Language Proficiency Assessment Committee (LPAC) framework to ensure decisions concerning emergent bilinguals are based on state policy and that they understand their role when serving on the LPAC.

Professional Learning for Serving Students with Dyslexia

All teachers are required to complete annual TEA Dyslexia training. The training will be provided at each campus by the assigned dyslexia specialist/teacher. Additional updates are provided at the campus level by dyslexia specialists.

Professional Learning for Serving Gifted and Talented Students

As specified in 19 TAC §89.2 Professional Learning, each school district must ensure the following:

- Prior to assignment in the program, a teacher who provides instruction and services as a part of the program for gifted students must have a minimum of 30 hours of professional learning that includes nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted students.
- A teacher without the above required training who provides instruction and services that are part of the gifted/talented program must complete the 30-hour training requirement by the end of the first semester.
- A teacher who provides instruction and services that are a part of the program for gifted students must complete annually a minimum of six hours of professional learning in gifted education. The annual update must be completed by the end of the first semester.
- Administrators and counselors who have authority for program decisions must complete a minimum of six hours of professional learning that includes nature and needs of gifted/talented students and program options.

As a member of the ESC 20 Co-Op for Gifted and Talented Services, MVISD teachers may attend workshops for free or reduced rates. ESC 20 provides the 30-hour foundation training each summer at no cost. Additionally, teachers may opt to complete the required annual 6-hour update via TAGT Online Training.

- Twelve hours of The College Board's PreAP/AP Institutes may substitute for the curriculum and instruction requirements. The College Board PreAP/AP Institutes do not fulfill the nature

and needs or assessing student needs components. Per available funding and eligibility, the district may pay for initial College Board PreAP/AP Institute registration for teachers assigned to Honors and PreAP/AP courses.

Professional Learning for Special Education Services

All teachers and campus administration will complete a special education/Section 504 annual compliance training and accommodations/modifications training.

Safety Care training focuses on prevention and offers proven strategies for safely diffusing anxious, hostile, or violent behavior at the earliest possible stage. Upon completion of the initial 12-hour Safety Care training, designated faculty must attend an annual six-hour Safety Care refresher session. Safety Care is an annual certification.

Safety Care is required for:

- All Special Education teachers and teaching assistants assigned to Behavior, ALE, and ECSE classrooms, including 1:1 staff/student assignment;
- Any other faculty/staff designated by the principal.

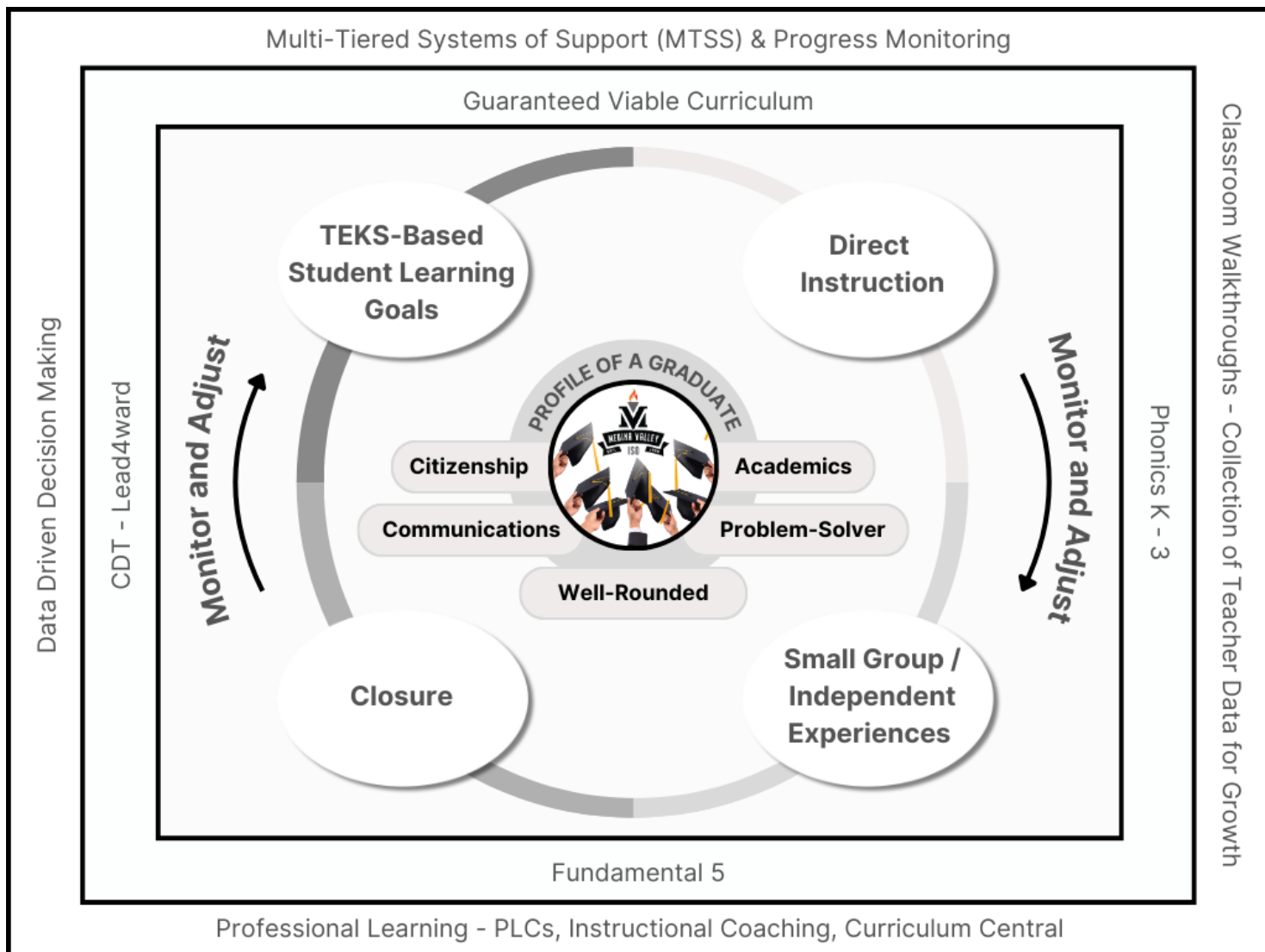
Medina Valley ISD Mentor Program

Medina Valley ISD's Mentor Program provides new teachers with ongoing, individualized support for teachers new to the profession. The MVIDS Mentor Program is committed to developing and retaining high-quality teachers through empowering, job-embedded professional learning experiences designed to grow instructional practice. Teachers hired today are the teachers for the next generation—their success will determine the success of an entire generation of students. Their success can be further ensured by providing a comprehensive, coherent professional learning and induction program. MVIDS believes that effective mentoring programs go beyond one-on-one support by fostering collaboration among other educators within the program to create a professional learning environment.

Campus-based New Teacher Mentors, selected by campus principals, attend New Teacher Mentor Training to provide the MVIDS Mentor Program framework and timeline for support. Ongoing professional learning on best practices for being a Mentor are provided throughout the year.

Appendix A

Medina Valley ISD Instructional Initiatives & Daily Instructional Planning



Appendix B

Requesting External Credit in Strive

When attending professional learning outside of the district through conferences, ESC service center workshops or college courses, the employee should add these items to their Strive portfolio for an accurate professional learning record. Prior to attending professional learning sessions outside of the district, employees should seek to verify with their supervisors, directors, or content coordinators that the course is delivered by a TEA-approved provider.

Many district staff participate in professional learning opportunities outside of what may be offered by the district. Outside learning opportunities can be tracked as professional learning credits in **Strive Portfolios**.

Quick Guide:

1. Select **My Professional Learning** from the navigation panel.
2. Select the **Portfolio** tab.
3. Select **My Portfolio** to view your professional learning portfolio.
4. Select **Add New Portfolio Entry** to begin the wizard.
5. Select the option for the type of portfolio entry you want, then select **Next**.
6. Enter the workshop details, including **Title**, **Description**, **Start Date**, and **End Date** with **Times**, then select **Next**.
7. Enter the number of **Credit Hours** under the **Credit Types**. You can enter hours in more than one credit type, then select **Next**.
8. Open the containers for the frameworks to select specific **Dimensions**. Use the checkboxes to select as many dimensions as needed, then select **Next**.
9. The district requires that you **MUST** upload a file to verify your attendance, such as a certificate or reflection document, select **Choose File**. Select the file name for the document you want to upload. You can upload up to three files. Once you have uploaded your documents, select **Next**.
10. Select **Finish** to close the wizard.

After you finish the wizard, you can return to the request under **My Portfolio** to add notes, attach additional documents, select credit type, and attach goals (if enabled in your district) before submitting the credit for review.

A credit type approval may be required before being applied to your portfolio. You can make changes to your credit request before selecting **Submit for Approval**.

Appendix C

2025 - 2026 District Professional Learning Calendar Overview

For the 2025-2026 school year, MVISD teachers and other professional employees have 12 scheduled days of professional learning. This includes two trade out days and one compliance day. There are four workdays. All new hires participate in one day of district onboarding. New-to-district teachers have two additional required days of professional learning and new to the profession teachers have one additional required day of professional learning (New Teacher Academy) and will have four additional days during the year.

<u>Summer 2025</u>	All New Hires District Onboarding
<u>July 28, 2025</u>	New Teacher Academy Day 1
<u>July 29, 2025</u>	New to MVISD Teacher Orientation - Campus
<u>July 30, 2025</u>	New to MVISD Teacher Orientation - District; T-TESS Orientation
<u>July 31, 2025</u>	UIL Compliance Day for coaches
<u>August 1-11, 2025</u>	Faculty and staff are scheduled for district/campus professional learning and teacher classroom preparation/workdays. (Convocation August 7th)
<u>September 22, 2025</u>	Professional Learning Day (secondary campus, elementary district)
<u>September 24, 2025</u>	New Teacher Academy Day 2
<u>October 13 & 14, 2025</u>	Trade Out Days #1 and #2 <ul style="list-style-type: none">All professional staff must have completed at least 12 CPE Exchange Day requirements (6 in content/GT and 6 in choice) <i>outside of the contract day (summer, evenings, weekends, and/or holidays)</i> by September 26, 2025. Paraprofessional and auxiliary staff should discuss Trade Out Day parameters with their supervisor(s).Since October 13th and 14th are paid contract days, eligible employees not completing at least the required 12 hours of professional learning and/or not appropriately entering the hours into Strive 10 work days prior to the Trade Out Days will be required to use local/state personal leave. If an employee does not have local/state leave available, they will be docked.
<u>November 3, 2025</u>	New teacher Academy Day 3
<u>November 10, 2025</u>	Professional Learning Day (elementary campus, secondary district)
<u>January 5, 2026</u>	District Teacher Workday
<u>January 23, 2026</u>	Teacher Compliance Trade Out Day <ul style="list-style-type: none">All professional staff must have completed all Compliance Training by September 30th to take this day or they will be docked state personal leave, or if no personal leave is available, salary.
<u>February 2, 2026</u>	New Teacher Academy Day 4
<u>February 23, 2026</u>	Professional Learning Day (½ day campus, ½ day district)
<u>April 6, 2026</u>	Professional Learning Day - Campus
<u>April 30, 2026</u>	New Teacher Academy Day 5
<u>May 29, 2026</u>	Teacher Workday

Appendix D

MVISD Trade Out Day Guidelines 2025-2026 School Year	
<p>What are Trade Out Days?</p> <p>The Exchange Day Program provides employees on 187-207-day work contract opportunities to pursue professional learning in exchange for 2, paid workdays during the school year. For the 2025-2026 school year, these days are October 13th and 14th. Both of these days are provided in exchange for 6 hours of non-contract time professional learning totaling 12 hours.</p>	<p>When do I earn credits for Trade Out Days?</p> <p>Eligible instructional employees may accumulate 12 hours of professional learning credit for use as Exchange Days during any non-contract time. Exchange Day credits may be earned from activities related to job assignments such as attendance at:</p> <ul style="list-style-type: none"> ● trainings and workshops ● conferences ● pre-approved book studies ● graduate-level courses
<p>Why does MVISD have a Trade Out Day Program?</p> <p>High-performing school districts understand the relationship between effective teachers and high student achievement striving to create a culture valuing teacher learning and growth by making quality professional learning an essential component of improvement plans. Quality professional learning exhibits the following characteristics:</p> <ul style="list-style-type: none"> ● focuses on teachers as central to student learning ● focuses on individual, collegial, and organizational improvement ● is results-driven and job-embedded ● is curriculum-centered and standards-based ● reflects best available research and practice in teaching, learning, and leadership ● enables teachers to develop further expertise in subject content, teaching strategies, uses of technologies, and other essential elements that support high standards of teaching ● is evaluated based on its impact on teacher effectiveness and student learning ● focuses on developing teachers' capacity in one or more of the domains under T-TESS <ul style="list-style-type: none"> ○ Domain 1: Planning ○ Domain 2: Instruction ○ Domain 3: Learning Environment ○ Domain 4: Professional Practices and Responsibilities <p>Research emphasizes the central role of content knowledge and pedagogical expertise in student achievement, so professional learning should be in the areas of curriculum and instruction. In cases where a teacher may have a dual teaching assignment of both core content and enrichment courses (e.g. science and coaching), Trade Out Day credits should reflect no fewer than 6 hours in the assigned content area, gifted and talented certification or instructional technology. The remaining 6 hours may be in other categories relevant to the employee's job assignment.</p>	<p>Where can I find Trade Out Day opportunities?</p> <p>Trade Out Day credit should come from an approved provider</p> <ul style="list-style-type: none"> ● Confer with your principal ● Search in-district professional learning courses in Strive. ● Search the ESC-20 Professional development catalog, Connect 20 ● Consult with the content area/program area coordinator/director
	<p>Who is required to participate in Trade Out Days?</p> <p>Trade Out Days are required of all professional employees on a 187-207-day work contract. This includes:</p> <ul style="list-style-type: none"> ● Teachers ● Instructional Coaches ● Media Center Teachers ● Counselors ● Specialists ● Therapeutic/Evaluation Staff ● ARD Facilitators ● Nurses <p>If you are unsure if you qualify for Trade Out Days, please contact your supervisor.</p> <p>A late-hire employee's eligibility will be determined by the campus principal or employee's immediate supervisor on a case-by-case basis.</p>

How do I ensure my Trade Out Day hours are approved?

The Trade Out Day credit process includes both acquiring the training and appropriately entering the training into Strive. To qualify as Exchange Day credit, the employee must ensure the following criteria are met:

1. The employee, when possible, receives prior approval from the principal and ensures the professional learning meets the criteria for Trade Out Day credit.
2. The employee accumulates 12 hours of professional learning for Exchange Days and ensures the sessions are reflected in their Strive Professional Learning Portfolio as "approved" by 10 working days prior to the Trade Out Day.
3. The employee ensures there is appropriate documentation of attendance at professional learning, e.g., signing in and completion of surveys at in-district professional learning or submitting an official certificate of attendance/transcript for outside-of-district professional learning into Strive.
4. The employee tracks Trade Out Day credits by checking Strive Professional Learning Portfolio; this will indicate the number of hours eligible for Trade Out Day credit.

Who Enters Professional Learning into Strive?

District-wide/district- level	District Workshop Facilitator
Campus-based/ campus-initiated	Campus Strive Administrator
Out-of-district	Employee

Are there any penalties for not completing the Trade Out Day process?

Since October are paid contract days, eligible staff not completing the hours of professional learning and/or not appropriately entering the hours into Strive before the Trade Out Day will be docked state personal leave or, if no personal leave is available, salary.

For questions regarding the Trade Out Day Program please contact Curriculum & Instruction Department (830) 931-2243



Criteria for Trade Out Days:

Professional learning approved for Trade Out Day credit may vary from campus to campus based on Campus Improvement Plan (CIP) and District Improvement Plan (DIP) goals. The District Wide Advisory Committee along with the Curriculum & Instruction Department determines criteria and approves credit for Exchange Days. For 2025-2026, Exchange Day credits must come from the following categories:

- **6 hours determined in conjunction with T-TESS appraiser**
- **6 hours choice categories related to the employee's job assignment***

*GT hours earned outside the contract day count within this category.

*Therapeutic/Evaluation Staff, ARD Facilitators, Counselors, and Nurses may substitute assignment-based PL hours.

Professional Learning eligible for Exchange Days

MUST:

1. be completed outside of contract hours (e.g., before or after school, weekends, holidays, and summer vacation) from a [TEA-approved provider](#).
2. be data-driven, aligned with the CIP/DIP, and designed to improve instruction and student achievement.
3. be related to the current assignment.
4. be aligned to curriculum standards (TEKS)/instructional technology standards.
5. be related to a domain of T-TESS or other district-approved employee evaluation tool.

MAY:

6. be paid for by the district (e.g., A principal may pay for registration at a Saturday conference provided the employee is not compensated for their attendance.).
7. be compliance professional learning required by the job assignment for up to a maximum of 6 hours, provided the training was received outside of contract hours.

Trade Out Day credit WILL NOT be awarded if:

1. the training is state- or district-required, annual compliance intended to be completed during contract time.
2. it is for attendance at a meeting, including faculty or department meetings, district-level meetings, etc.
3. the training is a repetition of a course for which the employee has received prior credit.
4. attendance results in monetary compensation to the employee.
5. it is not associated with their job assignment.
6. the professional learning occurs during a contracted workday, even if a personal day is used.
7. appropriate documentation of attendance is not provided.

Appendix E 2025-2026 Medina Valley ISD School Calendar



2025-2026 Academic Calendar

July 2025							Board Approved 1.17.25	January 2026								
Sun	Mon	Tue	Wed	Thu	Fri	Sat		Sun	Mon	Tue	Wed	Thu	Fri	Sat		
		1	2	3	4	5	August					1	2	3		
6	7	8	9	10	11	12	1-11	Teacher Professional Development	4	5	6	7	8	9	10	
13	14	15	16	17	18	19		(7 total Days- 2 work days and 5 PD days)	11	12	13	14	15	16	17	
20	21	22	23	24	25	26	12	First Day of School	18	19	20	21	22	23	24	
27	28	29	30	31			September									
August 2025							1	Student/Teacher Holiday	February 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	19	End of 1st 6 Weeks (28 days)	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	22	Student Break/ Teacher PD	1	2	3	4	5	6	7	
3	4	5	6	7	8	9	October	8	9	10	11	12	13	14		
10	11	12	13	14	15	16	13-14	Student Break/Teacher Trade Days	15	16	17	18	19	20	21	
17	18	19	20	21	22	23	15-17	Student/Teacher Break	22	23	24	25	26	27	28	
24	25	26	27	28	29	30	31	End of 2nd 6 Weeks (24 Days)								
31						21	November								19	
September 2025							10	Student Break/ Teacher PD	March 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	24-28	Thanksgiving Break	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	6	December	1	2	3	4	5	6	7		
7	8	9	10	11	12	13	19	End of 3rd 6 Weeks (29 Days)	8	9	10	11	12	13	14	
14	15	16	17	18	19	20		End of 1st Semester (81 Days)	15	16	17	18	19	20	21	
21	22	23	24	25	26	27	22-31	Student/Teacher Winter Break	22	23	24	25	26	27	28	
28	29	30				21	January	29	30	31					17	
October 2025							1-2	Student/Teacher Winter Break	April 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	5	Student Break/Teacher Workday	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1	2	3	4		19	Student/Teacher Holiday		5	6	7	8	9	10	11
5	6	7	8	9	10	11	23	Student Break/Teacher Compliance Day	12	13	14	15	16	17	18	
12	13	14	15	16	17	18	February	19	20	21	22	23	24	25		
19	20	21	22	23	24	25	16	Student/Teacher Holiday	26	27	28	29	30			
26	27	28	29	30	31	20	23	Student Break/ Teacher PD							20	
November 2025							20	End of 4th 6 Weeks (31 Days)	May 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	March	Sun	Mon	Tue	Wed	Thu	Fri	Sat		
						1	9-13	Student/Teacher Break						1	2	
2	3	4	5	6	7	8	April	3	Student/Teacher Holiday	3	4	5	6	7	8	9
9	10	11	12	13	14	15	6	Student Break/ Teacher PD	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	10	End of 5th 6 Weeks (27 Days)	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	24	Bad Weather Make-up Day	24	25	26	27	28	29	30	
30						16	May	31							20	
December 2025							25	Student/Teacher Holiday	June 2026							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	28	Last Day of School	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	6		End of 6th 6 weeks (32 days)		1	2	3	4	5	6	
7	8	9	10	11	12	13		End of 2nd Semester (90 days)	7	8	9	10	11	12	13	
14	15	16	17	18	19	20	29	Teacher Workday	14	15	16	17	18	19	20	
21	22	23	24	25	26	27			21	22	23	24	25	26	27	
28	29	30	31			16			28	29	30					

92	Elem- 7:30-3:00	450 min x 171 (81+90)	78950	1350	95
	MS- 8:00-3:41	461 min x 171 (81+90)	78831	3231	
	HS- 8:40-4:24	464 min x 171 (81+90)	79344	3744	
	Students	75600 minimum			
	Teachers	187 days- 92+95	187		

Medina Valley ISD Strategic Plan 2023-2027

In Medina Valley ISD, We Believe:

- All students will reach their full potential by providing all students with a challenging and well rounded education.
- Student Achievement is best achieved through
 - a quality education that addresses all students’ academic, social, and emotional needs.
 - by providing an engaging, safe, and balanced learning environment for students involving parents, teachers, and the community.
 - by fostering student experiences that teach them to value and respect the differences of others.
- All staff play a critical role in the success of our students

Mission: Medina Valley ISD exists to develop, cultivate, and inspire self-directed critical thinkers and life-long learners who strive to achieve their highest potential.

Vision: Medina Valley ISD will empower students to exhibit the attributes of the District’s Profile of a Graduate

Profile of a Graduate:

- **Citizenship** - Responsible, respectful, trustworthy, and self-disciplined citizens who are actively engaged in their community
- **Communications** - Can listen and read critically, speak and write articulately, communicate using advanced technologies, and adapt their communication style appropriately
- **Academics** - Possess the necessary skills to produce quality work and be prepared for the future
- **Problem-Solver** - Collaborative, creative, and innovative critical thinkers
- **Well-Rounded** - Confident, goal driven, college and career ready individuals, who challenge themselves to continue to learn and grow

PRIORITIES:	PERFORMANCE OBJECTIVES:	KEY STRATEGIC ACTIONS:	PROGRESS MEASURES:	LONG TERM OUTCOMES: X to Y by 2027
P1: Every Student Grows Every Year	1.1 Curriculum and Instruction	1.1.1 Strengthen PLC and ILT processes at each campus and the district to increase student achievement in reading and math.	1.1.1 <ul style="list-style-type: none"> ● Norms, Meeting agendas, and data protocols are collected at regular intervals to ensure teams are focused on increasing student growth. ● District PLC Liaison ● Progress monitoring and coaching. 	1.1.1 - 1.1.4 <ul style="list-style-type: none"> ● Increase the percentage of students meeting their STAAR Growth Measure in math from 64% to 75% by 2027.

		<p>1.1.2 Utilize data from multiple sources to improve instructional practices and student mastery of essential TEKS in all subjects.</p> <p>1.1.3 Ensure district-wide systematic processes are in place to serve our special populations, focusing on bilingual/ESL, special education and advanced academics.</p> <p>1.1.4 Strengthen MTSS process with district-wide procedures and interventions.</p>	<p>1.1.2</p> <ul style="list-style-type: none"> ● Blended Learning Cohort participation ● Adaptive Learning usage reports ● Progress monitoring and coaching. <p>1.1.3</p> <ul style="list-style-type: none"> ● Bilingual Hubs ● Special Education Training and Master Scheduling ● Teacher and student surveys ● Questions 3 and 4 in PLC Process 	<ul style="list-style-type: none"> ● Increase the percentage of students meeting their STAAR growth measure in reading from 75% to 85% by 2027. ● Increase the percentage of students meeting their NWEA MAP growth projection in math from 49% to 65% by 2027. ● Increase the percentage of students meeting their NWEA MAP growth projection in reading from 48% to 65% by 2027.
1.2 CCMR		<p>1.2.1 Implement a K-12 College, Career & Military Readiness Program.</p> <p>1.2.2 Increase participation and student performance on college readiness exams.</p> <p>1.2.3 Increase alignment for CTE Completer status, District Practicum, and IBC attainment.</p>	<p>1.2.1</p> <ul style="list-style-type: none"> ● Utilization of data from K-12: SchoolLink Online Platform ● Create an event calendar to ensure student participation in presentations, field trips, college fair and career days. ● ASVAB testing opportunities ● Log student recruitment activities ● All 8th grade students will take PSAT <p>1.2.2</p> <ul style="list-style-type: none"> ● Utilize test prep resources including Edgenuity and other curriculum resources during Zero Period and Panther Seminar ● OPT Out procedure for school-wide testing days ● PSAT test for all 8th grade students to identify and track high performing students <p>1.2.3</p> <ul style="list-style-type: none"> ● Increase student enrollment in CTSOs by 10% ● Increased CTE PoS Completer status by 5% 	<p>1.2.1-1.2.3</p> <ul style="list-style-type: none"> ● Increase participation in ACT and SAT from 43% to 75% by 2027. ● Increase SAT/ACT results at or above the criterion from 30.4% to 50% by 2027. ● Increase TSIA results at or above criterion from 10.3% to 50% by 2027. ● Increase AP participation from 4.6% to 25% by 2027. ● Increase dual credit completion rates from 51.5% to 75% by 2027. ● Increase CTE completer status from 29.3% to 50% by 2027 (includes IBCs)

			<ul style="list-style-type: none"> Utilize IBC prep resources to increased IBCs earned 	
	1.3 Safety and well-being	<p>1.3.1 Expand Pillars of Excellence and Character Strong to provide and maintain a clear and consistent positive behavior intervention and support system (PBIS) and character education program.</p> <p>1.2.3 Provide consistent systematic social-emotional learning programs utilizing counselors and social workers.</p> <p>1.3.3 Provide training and a program aimed at youth substance abuse reduction</p>	<p>1.3.1 - 1.3.2</p> <ul style="list-style-type: none"> Grading period discipline reports Teacher and Student Surveys <p>1.3.3 Implement and train students and staff on teen vape legalities and health effects through a school district anti-vape program.</p>	<p>1.3.1 -1.3.3</p> <ul style="list-style-type: none"> Reduce percentage of discipline removals on elementary campuses from 18% to 10% by 2027. Reduce percentage of discipline removals on secondary campuses from 52.6% to 40% by 2027. Increase Attendance Rate from 94% to 96% by 2027. <p>1.3.3 Embed anti-vape program across 10 campuses to reduce Safety Ops Department’s Police calls for service by 50% or greater.</p>
	1.4 Extracurricular and co-curricular opportunities	1.4.1 Increase extracurricular and co-curricular opportunities for students	<p>1.4.1.1</p> <ul style="list-style-type: none"> Campus extracurricular and co-curricular committees formed at each secondary campus. Elementary clubs 	<p>1.4.1.1</p> <ul style="list-style-type: none"> Summary presentation on existing and new programs and accolades
P2: Recruit and Retain Staff	2.1 Recruit	<p>2.1.1 Continue hosting multiple job fairs hosted at MVISD at strategic times of the year</p> <p>2.1.2 Continue recognizing substitutes and offering multiple onboarding sessions</p> <p>2.1.3 Continue marketing information for all positions</p>	<p>2.1.1 Quarterly vacancy reports campus/department.</p> <p>2.1.2 Bi-annual fill rates and survey.</p> <p>2.1.3 Annual marketing plan for bus drivers, substitutes and general staffing.</p>	<p>2.1.1 Decrease vacancy rates tracked by campus and departments.</p> <p>2.1.2 Increase in the end of year fill rates.</p> <p>2.1.3 Vacancy rates track by campus and departments</p>
	2.2 Retain	2.2.1 Grow highly effective Principals that create a positive working environment/culture.	2.2.1 Principal Collaboratives, Virtual Principal Meetings, campus walkthroughs, book study, professional learning and goal setting.	<p>2.2.1- 2.2.3</p> <ul style="list-style-type: none"> Retention rate by campus/department

		<p>2.2.2 Increase employee satisfaction by providing employees a voice.</p> <p>2.2.3 Strengthen employee recognition on all campuses and at school board meetings.</p> <p>2.2.4 Create a peer-based recognition program.</p>	<p>2.2.2 Continue Auxiliary Staff and Teacher Advisory Councils to increase two-way communication and career satisfaction.</p> <p>2.2.3 Monthly recognition of professional and paraprofessional staff.</p> <p>2.2.4 Ongoing recognition of staff.</p>	<ul style="list-style-type: none"> • Tenure rates by campus/department
	2.3 Professional development and leadership opportunities	<p>2.3.1 Build the leadership capacity of the current leadership team and develop leadership skills in high-potential employees for future leadership positions in the district.</p> <p>2.3.2 Monitor and adjust Professional Learning Plan based on job embedded requirements and staff input and choice.</p> <p>2.3.3 Continue implementation of the new teacher induction and mentor program to support new teachers in the district.</p>	<p>2.3.1.</p> <ul style="list-style-type: none"> • Attendance/Participation in Academies. • Continue partnership with TAMUSA to encourage and offset costs for teachers to earn advanced degrees and certifications. <p>2.3.2</p> <ul style="list-style-type: none"> • Teacher Survey questions on Professional Learning • Mid year SWOT analysis with Teacher Advisory Councils (Elementary and Secondary) and Principals. <p>2.3.3 New Teacher survey</p>	<p>2.3.1 - 2.3.3</p> <ul style="list-style-type: none"> • Increase the number of leadership positions filled by current employees from 5 to 10 by the year 2027. • Maintain percentage of new teachers continuing employment with MVISD. • Increase teacher tenure
P3: Foster an Environment of Parental and Community Involvement	3.1 Improve community-wide relationships	<p>3.1.1 Continue the Community Ambassador Program.</p> <p>3.1.2 Strengthen and enhance best practices guide for district and campus parent engagement events.</p>	<p>3.1.1 Active participation in two fall meetings and engagement in a spring committee.</p> <p>3.1.2 Maintain the number of district and campus parent engagement events.</p>	<p>3.1.1 Specific questions on district satisfaction surveys.</p> <p>3.1.2 Title I crate</p>

		<p>3.2.3 Grow Alumni Outreach Program.</p> <p>3.1.3 Create an athletic stadium advertising program.</p> <p>3.1.4 Continue military-connected family engagement plan.</p>	<p>3.2.3 Increase alumni in the database.</p> <p>3.1.3 Finalize advertising packages and opportunities.</p> <p>3.1.4 District team will meet ongoing to provide military-connected events, meetings and community opportunities.</p>	<p>3.2.3 Create district campaigns to spotlight alumni.</p> <p>3.1.3 By the end of the 2025-2026 school year, at least 5 local businesses will have committed to stadium advertising.</p> <p>3.1.4 Specific questions on district satisfaction surveys (x to y by z)</p>
	<p>3.2 Inform all stakeholders with up to date campus and district news/announcements</p>	<p>3.2.1 Increase parent and staff usage of mass communication system (one-way and two-way).</p> <p>3.2.2 Implement StudentSquare to ensure communication aligns with best practices and enhances student engagement across secondary campuses.</p> <p>3.2.3 Continue community mail outs.</p> <p>3.2.4 Increase video production to provide updates on district programs and initiatives.</p>	<p>3.2.1 Monthly reports of communication frequency by campus and district level (one-way and two way).</p> <p>3.2.2 Quarterly review of StudentSquare usage reports to assess alignment with communication best practices.</p> <p>3.2.3 One targeted mail out in the fall and in the spring.</p> <p>3.2.4 Quarterly review of video analytics.</p>	<p>3.2.1 Monitor and track ParentSquare usage across all teachers to ensure implementation.</p> <p>3.2.2 By the end of the 2025–2026 school year, 100% of extracurricular programs at secondary campuses will demonstrate effective implementation of StudentSquare.</p> <p>3.2.3 Mail bi-annually to all MVISD residents.</p> <p>3.2.4 Increase video engagements by 10%</p>
	<p>3.3 Increase customer service satisfaction</p>	<p>3.3.1 Maintain annual surveys of all stakeholders.</p> <p>3.3.2 Continue implementation of district service standards.</p> <p>3.3.3 Develop and implement a comprehensive, district-wide master calendar that consolidates all campus and district public events to improve coordination, communication, and community engagement.</p>	<p>3.3.1 Survey results</p> <p>3.3.2 Survey results</p> <p>3.3.3 Provide training and guidelines for all campus secretaries on event entry protocols and calendar expectations.</p>	<p>3.3.1 Increase survey participation by 5%.</p> <p>3.3.2 Increased customer service satisfaction through specific questions on district satisfaction surveys (x to y by z)</p> <p>3.3.3 Monthly review of calendar accuracy and updates by Communications and Campus Admin teams.</p>

P4: Finance and Operations	4.1 Take a proactive role in planning for a rapidly growing population.	4.1.1 Create High School #1 and MV Middle School Master site plan. 4.1.2 Develop the standard for furniture, fixtures and expenditures in a model ES, MS & HS classroom. 4.1.3 Create and implement a 10-year long range facility plan within the scope of the district's budget. 4.1.4 Develop a continuity plan for opening new campuses	4.1.1 Plan is reviewed bi-annually, along with the demographic projections to plan for additional portables and renovations. 4.1.2 District standard is used when additional classrooms are required due to growth 4.1.3 Plan is reviewed and updated semi-annually with: senior leadership; community advisory committee; board of trustees. 4.1.4 Create an operational checklist for opening a new elementary, middle and high school campus	4.1.1 Appropriate space and infrastructure is in place by the start of the school year to ensure classrooms and facilities are prepared for learning. 4.1.2 All additional classrooms are outfitted using the district standard for furniture and fixtures by the start of school. 4.1.3 New schools and renovations are completed on time and on budget. 4.1.4 All campuses and facilities will open prepared for learning.
	4.2 Ensure strong financial stewardship and clear communication with all stakeholders	4.2.1 Utilize demographic reports to create a 5-year budget plan. 4.2.2 Budget Calendar provided to all stakeholders 4.2.3 Improve Public School Finance understanding with Campus and Department Administrators 4.2.4 Improve financial transparency for all stakeholders	4.2.1 District 5-year budget plan is utilized by district administration and the Board for financial decision making. 4.2.2 Create budget calendar and present at committee and board meetings in December 4.2.3 Present legislative updates and school finance information to all district stakeholders through principal vice principal, and advisory committee meetings. 4.2.4 Post financial transparency information on the district website.	4.2.1 The district will continue to receive an "A" on the FIRST rating and an unqualified opinion on the annual financial report. 4.2.2 The district will adopt a balanced budget inline with district priorities. 4.2.3 Campus principals, vice principals, and teachers as well as department directors and auxiliary staff are informed and able to speak on budget and school finance issues. 4.2.4 Earn at least 1 of the Comptroller's Transparency Stars

	<p>4.3 Ensure operational effectiveness and efficiency.</p>	<p>4.3.1 Implement existing facility long term expenditure projection plan</p> <p>4.3.2 Create standards and expectations for technology, maintenance, child nutrition, and transportation services.</p> <p>4.3.3 Create a timeline with measurable completion steps to for safety bond and grant projects</p>	<p>4.3.1 Review long-term facility and bus replacement plan annually along with funding availability</p> <p>4.3.2.1 Ensure technology efficiency through analysis of completed work orders, annual cybersecurity audit and staffing assessment</p> <p>4.3.2.2 Technology Committee will review and update district plan</p> <p>4.3.2.3 Ensure maintenance efficiency through analysis of completed work orders</p> <p>4.3.2.4 Child Nutrition will review meal participation and student survey data to ensure students are offered well-balanced meals in an environment that is healthy, friendly and welcoming.</p> <p>4.3.2.5 Analyze current routes and student data to better understand current student ridership, bell times, and potential changes needed to streamline transportation services. Focus on minimizing student rider wait time.</p> <p>4.3.3.1 Progress updates for the access control project will be presented periodically in committee and board meetings.</p>	<p>4.3.1 Facility improvements and bus replacements are completed on time and within budget. For the 2025-26 school year the focus will be on the HVAC replacement plan at MVHS and the bus replacement plan with an emphasis on special education buses.</p> <p>4.3.2.1 Technology - Each technician will have an average of 2.5 days completion rate per work order for the year.</p> <p>4.3.2.2 Utilize technology plan and surveys to provide enhanced service and efficiencies</p> <p>4.3.2.3 Maintenance - 100% of all Priority 1 work orders will be completed within 48 hours, all Priority 2 work orders will be completed within 30 days and Priority 3 work orders will be completed within 60 days.</p> <p>4.3.2.4 Increase participation in the breakfast program from 25% to 30% and in the lunch program from 61% to 70%.</p> <p>4.3.2.5 Implement systems that allow for real-time tracking, monitoring driver behavior, and vehicle performance.</p> <p>4.3.3.1 All campuses will have access controls completed and operational prior to mid October for the 2025-26 school year</p>
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		<p>4.3.4 Establish methods to monitor progress of new law enforcement model district wide.</p>	<p>4.3.4.1 Progress updates for the marshal's training will be presented periodically in committee and board meetings.</p> <p>4.3.4.2 Coordinate training, community outreach, administration collaboration, and officer development throughout the 2025-2026 academic year.</p>	<p>4.3.4.1 Marshals will meet 100% of their firearms expectations and by the end of the 2025-26 school year each marshal will be a certified trainer in Stand Response Protocol, Citizen's Response to active Shooter Events, Behavioral Threat Assessment and complete the ICS and ALERRT Level 1 classes.</p> <p>4.3.4.2 Police officers will meet 100% of their firearms expectations and by the end of the 25-26 school year will complete the following training: ALERRT Level 1, CRASE, SRP/SRM, ICS, and SBLE.</p>
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Agenda Item Memorandum

To: MVISD Board of Trustees

Date: Regular Monthly Board Meeting

Agenda item: Consider approval of Consent Agenda Items

Background Information and Administrative Consideration

Consent agenda items are presented to the Board as a single bundled action, requiring only one motion for approval. These typically include budgeted purchases over \$50,000, annual contracts, and routine matters that require Board authorization. All consent items are thoroughly vetted by the administration and reviewed during Board Committee Meetings, and/or Board Updates.

Supporting Documents

Each item has attached supporting documents.

Recommendation

Administration recommends that the Board approves the Consent Agenda as presented.

Medina Valley Independent School District

Board Minutes

Regular Board Meeting

Monday, August 25, 2025, 6:00 PM

Medina Valley ISD Central Office Board Room

A **Regular Board Meeting** of the Board of Trustees was held Monday, August 25, 2025, beginning at 6:00 PM at the Medina Valley ISD Central Office Board Room.

I. **First Order of Business**

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Regular Board Meeting to order at 6:00 pm on August 25, 2025.

B Establish a Quorum

A quorum of the Board Members were present Matt Castiglione, Joe Biediger, Jason Bonney, Ben Juarez, and Nathan Fillinger. Suzanne Lee and Blane Nash were absent.

C Pledge of Allegiance to the Flag followed by a moment of silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. **Public Hearing for the 2025-2026 Budget and the 2025 Tax Rate**

A Budget Presentation and Tax Rate Presentation

B Receive Public Comments on the Proposed 2025-2026 Budget and the 2025 Tax Rate – There were no public comments.

III. **Student/Staff**

A Star Students - Medina Valley Middle School

B Above & Beyond Service Staff Recognition - Medina Valley Middle School

IV. **Public Comment - none**

V. **Announcements/Communications/Presentations**

A Board Committee Reports

- Finance Committee, presented by Matt Castiglione, Board Member
- Construction Committee, presented by Joe Biediger, Committee Chair
- Safety & Security Committee, presented by Ben Juarez, Committee Chair
- Curriculum Committee, presented by Jason Bonney, Committee Member

B Construction Briefing, presented by Mr. Barajas

- Creek View High School
- AG/JROTC Building
- Middle School #3

Medina Valley Independent School District

Board Minutes

Regular Board Meeting

Monday, August 25, 2025, 6:00 PM

Medina Valley ISD Central Office Board Room

- C Financial Briefing, presented by Ms. Hermesch
 - General Fund Financial Statement
 - Child Nutrition Financial Statement
 - Debt Service Fund Financial Statement
 - Bond 2023 Capital Projects Report
- D Discussion Related to District Practices on Retesting, led by Ms. Hendrix
- E Superintendent Briefing, presented by Dr. Caloss
 - Student Achievements
 - Staff Achievements
 - Legislative Update
 - District Enrollment Numbers

VI. Discussion and Possible Action Items

- A Consider Approval of Consent Agenda Items, presented by Dr. Caloss
 - Minutes for Regular Board Meeting on July 28, 2025
 - Minutes for Special Board Meeting on August 6, 2025
 - Minutes for Special Board Meeting on August 13, 2025
 - TASB Initiated Board Update 125, affecting Local Policies BDAA, BDB, EI, FDE, and FEC
 - Annual Resolution for the Review of the MVISD Investment Policy and Investment Strategies CDA (Local)
 - Annual Review of Investment Training
 - Adoption of the District's list of Qualified Investment Brokers
 - Purchasing Cooperatives for 2025-2026
 - Weight Room Equipment for Creek View High School
 - Appointment of Members to the Safe and Supportive School Program (SSSP) Team

Matt Castiglione made a Motion, seconded by Ben Juarez, to approve the Consent Agenda Items as presented. All of the Board Members voted for and the Motion passed.

- B Consider Approval of Amendment to the 2025-2026 Compensation Plan: AP/Dual Credit Stipend

Jason Bonney made a Motion, seconded by Joe Juarez, to approve an Amendment to the 2025-2026 Compensation Plan: AP/Dual Credit Stipend as presented. All of the Board Members voted for and the Motion passed.

Medina Valley Independent School District

Board Minutes

Regular Board Meeting

Monday, August 25, 2025, 6:00 PM

Medina Valley ISD Central Office Board Room

C Consider Approval of Revisions to the District of Innovation Plan

Matt Castiglione made a Motion, seconded by Ben Juarez, to approve the revisions to the District of Innovation Plan as presented. All of the Board Members voted for and the Motion passed.

D Consider 2024-2025 Final Amended Budget

Matt Castiglione made a Motion, seconded by Joe Biediger, to approve the 2024-2025 Final Amended Budget as presented. All of the Board Members voted for and the Motion passed.

E Consider Approval of the Certified Appraisal Rolls for Medina Valley Independent School District

Jason Bonney made a Motion, seconded by Ben Juarez, to approve and accept the Certified Appraisal Rolls for the 2025 Tax year from Medina County and Bexar County for Medina Valley Independent School District as presented. All of the Board Members voted for and the Motion passed.

F Consider Approval of the No-New-Revenue Tax Rate and Voter-Approval Tax Rate for Tax Year 2025 for Medina Valley Independent School District

Matt Castiglione made a Motion, seconded by Joe Biediger, to approve the No-New-Revenue Tax Rate and Voter-Approval Tax Rate for the Tax Year 2025 for Medina Valley Independent School District as presented. All of the Board Members voted for and the Motion passed.

G Consider Adoption of 2025-2026 Budget

Ben Juarez made a Motion, seconded by Jason Bonney, to approve the Adoption of the 2025-2026 Budget as presented. All of the Board Members voted for and the Motion passed.

H Consider Approval of 2025-2026 Budget Line-Items over \$50,000

Joe Biediger made a Motion, seconded by Matt Castiglione, to approve the 2025-2026 Budget Line-Items over \$50,000 as presented. All of the Board Members voted for and the Motion passed.

Medina Valley Independent School District

Board Minutes

Regular Board Meeting

Monday, August 25, 2025, 6:00 PM

Medina Valley ISD Central Office Board Room

I Consideration and Approval of Resolution to Set the Medina Valley Independent School District Tax Rate for 2025

Matt Castiglione made a Motion, seconded by Jason Bonney to adopt the Resolution to Set the Medina Valley Independent School District Tax Rate of \$1.1527 for 2025 as presented. They proceeded with a roll call vote; Ben Juarez voted for, Jason Bonney voted for, Joe Biediger voted for, Matt Castiglione voted for and Nathan Fillinger voted for, Suzanne Lee and Blane Nash were absent. The motion passed.

VII. Closed Session

Nathan Fillinger, Board President announced at 7:15 pm that the Board of Trustees would convene in closed session as authorized by Section 551.071, 551.074, 551.072, 551.076, and 551.089 of the Texas Open Meetings Act to discuss agenda items VII - A, B, C and D. No action took place in closed session.

- A Consultation with Attorney (TX Govt. Code Section 551.071)
- B Personnel Matters: Resignations, Retirements, Leaves of Absence, Reassignments, New Employment, New Personnel Position, Duties/Responsibilities of Employees (TX Govt. Code Section 551.074)
- C Considering the deployment, specific occasions for, or implementation of, security personnel or devices (TX Govt. Code Section 551.076 and 551.089)
- D Deliberation Regarding Real Property (TX Govt. Code Section 551.072)

Board President Nathan Fillinger announced that the Board would reconvene into Open Session on August 25, 2025 at 8:12 pm.

VIII. Continued Discussion and Possible Action Items

- A Consideration of future meeting dates

The next Regular Board Meeting is scheduled for September 22, 2025 at 6 pm.

IX. Adjournment

Jason Bonney made a Motion, seconded by Matt Castiglione, to adjourn the Regular Board Meeting at 8:12 pm on August 25, 2025. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Joe Biediger, Board Secretary

Board Approved _____

**Medina Valley Independent School District
Board Minutes**

Special Board Meeting Expressly for the Purpose of Considering the Use of
Unspent 2019 Bond Proceeds
Wednesday, September 10, 2025, 7:00 PM
Medina Valley ISD Central Office Board Room

A Special Board Meeting Expressly for the Purpose of Considering the Use of Unspent 2019 Bond Proceeds of the Board of Trustees was held Wednesday, September 10, 2025, beginning at 7:00 PM at the Medina Valley ISD Central Office Board Room.

I. First Order of Business

A Call Meeting to Order

Nathan Fillinger, Board President, called the Medina Valley ISD Special Board Meeting to order at 7:21 pm on September 10, 2025.

B Establish a Quorum

A quorum of the Board Members were present Matt Castiglione, Joe Biediger, Blane Nash, Suzanne Lee, Ben Juarez, and Nathan Fillinger. Jason Bonney was absent.

C Pledge of Allegiance to the Flag followed by a moment of silence

Everyone joined in the Pledge of Allegiance to the American Flag and the Texas Flag, followed by a moment of silence.

II. Public Comment - none

III. Discussion and Possible Action Items

A Consider Approval of Expenditure of 2019 Bond Funds to purchase and install a Softball Scoreboard for Medina Valley High School

Blane Nash made a Motion, seconded by Matt Castiglione, to approve the expenditure of 2019 Bond Funds to purchase and install a Softball Scoreboard for Medina Valley High School as presented. All of the Board Members voted for and the Motion passed.

B Consider Approval of Expenditure of 2019 Bond Funds to purchase and install a Baseball Scoreboard for Medina Valley High School

Joe Biediger made a Motion, seconded by Ben Juarez, to approve the expenditure of 2019 Bond Funds to purchase and install a Baseball Scoreboard for Medina Valley High School as presented. All of the Board Members voted for and the Motion passed.

**Medina Valley Independent School District
Board Minutes**

Special Board Meeting Expressly for the Purpose of Considering the Use of
Unspent 2019 Bond Proceeds

Wednesday, September 10, 2025, 7:00 PM
Medina Valley ISD Central Office Board Room

- C Consider Approval of Expenditure of 2019 Bond Funds for construction of Medina Valley High School Softball and Baseball Batting Cages

Matt Castiglione made a Motion, seconded by Joe Biediger, to table this agenda item. All of the Board Members voted for and the Motion passed.

IV. Adjournment

Matt Castiglione made a Motion, seconded by Joe Biediger, to adjourn the Special Board Meeting at 7:32 pm on September 10, 2025. All of the Board Members voted for and the Motion passed.

Nathan Fillinger, Board President

Joe Biediger, Board Secretary

Board Approved _____



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: September 22, 2025

Agenda item: Consider Approval of Amended Resolution Authorizing Execution of a Local On-System Agreement (LOSA) with the Texas Department of Transportation.

Background Information

This amendment is for the previously approved resolution by the Board that further clarifies the scope of work that is to be performed as part of the new Creek View High School project. The road improvements were required by the Texas Department of Transportation (TxDOT) along FM 1957 as well as the intersection of Potranco Road and CR 381. The scope of the work is being performed in TxDOT's right-of-way.

Administrative Consideration

The district's legal counsel (Walsh Gallegos) and TxDOT's legal counsel have both reviewed the amended Board Resolution attached.

Funding Source:

Creek View High School GMP Budget

Recommendation:

It is recommended that the Board adopt that Amended Resolution Authorizing Execution of a Local On-System Agreement (LOSA) with the Texas Department of Transportation, for the development of the ROW Project at FM 1957 and CR 381, authorizing payment of \$3,414,807.00 as part of an agreement with TxDOT.

**MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

**AMENDED RESOLUTION AUTHORIZING EXECUTION OF A
LOCAL ON-SYSTEM AGREEMENT (LOSA)
WITH
THE TEXAS DEPARTMENT OF TRANSPORTATION**

WHICH WILL ALLOW FOR CONSTRUCTION OF INTERSECTION AND
OPERATIONAL IMPROVEMENTS INCLUDING TRAFFIC SIGNALS AT FM 1957,
DRAINAGE IMPROVEMENTS WITHIN THE TXDOT RIGHT-OF-WAY AND
ADDITIONAL PAVEMENT ON FM 1957 FOR TURN LANES, IMPROVEMENTS WILL BE
BETWEEN 910 LINEAR FEET EAST TO 1585 LINEAR FEET WEST OF THE
INTERSECTION OF FM 1957 AND CR 381.

WHEREAS, on the 28th day of April 2025, the Board of Trustees adopted a Resolution authorizing the District to enter into an Agreement with the State, by and through the Texas Department of Transportation for a Local On-System Improvement Project (“Agreement”); and

WHEREAS, it is necessary to revise said Resolution to reflect the terms set forth herein, and this Resolution superseding the prior version; and

WHEREAS, on the 21st day of August 2025, the Texas Transportation Commission passed Minute Order 116997, authorizing the Texas Department of Transportation (“TxDOT”) to accept Local Government funded projects performed on the state highway system; and

WHEREAS, the Board desires to enter into an agreement with the State, by and through the Texas Department of Transportation (“TxDOT”) for the acceptance of the ROW Project;

WHEREAS, the Texas Transportation Code, Section 201.103 establishes that the State shall design, construct and operate a system of highways in cooperation with local governments and Section 222.052 authorizes the Texas Transportation Commission to accept contributions from political subdivisions for development and construction of public roads and the state highway system within the political subdivision;

WHEREAS, the District will pay three million, four hundred fourteen thousand, eight-hundred seven dollars and no/100 (\$3,414,807.00) as part of an agreement with the Texas Department of Transportation (“TxDOT”) for a Local On-System Improvement Project (the “Agreement”) for the development of the ROW Project, including utilities (including adjustment, removal or relocation of utility facilities for the ROW Project), environmental assessment and remediation, preliminary engineering and design, and construction and construction management (the “Project”); and

WHEREAS, the Medina Valley Independent School District is responsible for all design and construction costs from the 2023 MVISD Construction Bond Funds and 100% of overruns, if any; and

NOW, THEREFORE, BE IT RESOLVED BY THE MEDINA VALLEY INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES THAT the Superintendent is authorized to execute the Agreement and any documents necessary in a form approved by the District's counsel to enter into a LOSA with TxDOT for this Project.

FINALLY PASSED AND ADOPTED this ___ day of _____ 2025.

By: _____
President
Board of Trustees of the
Medina Valley Independent School District

ATTEST:

By: _____
Secretary
Board of Trustees of the
Medina Valley Independent School District



Agenda Item Memorandum

To: MVISD Board of Trustees

Date: September 22, 2025

Agenda item: Consider approval of Creek View High School Band and Choir Concert Uniforms

Background Information

With the opening of Creek View High School there is a need to purchase band and choir concert uniforms that will serve performing arts students at the campus.

Administrative Consideration

Pricing was competitively procured through the BuyBoard Cooperative. The District will use the BuyBoard Cooperative Contract #670-22 through Stanbury Uniform, Inc. to purchase the band and choir uniforms in the amount of \$67,841.25.

Funding Source:

2023 High School #2 FF&E Bond Funds will be used for this project.

Recommendation:

It is recommended the Board approve the purchase for the Creek View High School band and choir concert uniforms from Stanbury Uniform, Inc. at a cost not to exceed \$67,841.25.

STANBURY UNIFORMS, INC.

P.O. Box 100 - Stanbury Industrial Drive
 Brookfield, Missouri 64628
 Phone (660) 258-2246
 Fax (660) 258-5781

stanbury@shighway.com

Order Date

Sold To: Juan Rodriguez, Director of Fine Arts
 Creek View High School
 308 CR 381, Castroville, TX 78009
 cell - +1 (956) 371-8822
 Juan Rodriguez <juan.rodriguez@mvisd.org>

Our Order No. Estimated Ship Date 180-210 Days

After Receipt of All Details

Customer Order No.

Shipping Charges to be Paid By:

Salesman

Stanbury

Invoice No.

Buyer

Deposit

\$ _____

Ship To:

BUYBOARD PRICING
BB VENDOR NUMBER #498
BB CONTRAT #670-22

WE NEED A PO, THIS CONTRACT SIGNED, AND A COPY OF YOUR ISD'S IRS TAX EXEMPTION FORM TO PROCESS YOUR ORDER

This order is made in good faith with the understanding that same will become a contract for the sale of goods described at the prices and terms shown, upon the Acceptance by Stanbury Uniforms, Inc. and subject to the conditions of sale appearing below hereof which are incorporated in and made part of such agreement.

QTY	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
75	MEN'S TUX PKG - BLK JACKET, VEST, PANTS, LONG TIE - WHITE SHIRT	\$157.00	\$11,775.00
75	2717 (DANCE SOPH) WOMANS BLACK "VELVET" DRESS WITH PALAZZO PANTS	\$93.75	\$7,031.25
75	CB100-SSRB (DANCE SOPH) - FITTED BELT	\$36.00	\$2,700.00
150	48" 600 DIN GARMENT BAGS / BLACK WITH WHITE LOGO	\$22.15	\$3,322.50
	WE NEED A PO, THIS CONTRACT SIGNED, AND A COPY OF YOUR ISD'S		\$0.00
	IRS TAX EXEMPTION FORM TO PROCESS YOUR ORDER		
	SUBTOTAL		24,828.75
	SHIPPING		INCL
	TOTAL		\$24,828.75

We, the undersigned, have read and fully understand the contract and all of its terms and conditions stated therein, and fully agree to accept all of them.

ORGANIZATION _____

NAME (TYPED OR PRINTED PLEASE)

POSITION

DAYTIME TELEPHONE NUMBER

SIGNATURE _____

BOOSTERS: PRESIDENT _____ DAYTIME TELEPHONE _____
 TREASURER _____ DAYTIME TELEPHONE _____

TERMS

- Term A: OPEN ACCOUNT - NET 30 DAYS. If bonafide Board of Education (School Board of Directors) purchase order is issued; or if this contract is signed by Superintendent, Principal or Purchasing Agent, who is authorized to purchase on behalf of this Board of Education (School Board of Directors).
- Term B: FIFTY PERCENT DEPOSIT WITH ORDER, balance C.O.D. This applies to all orders from organizations and individuals except those where term "A" applies.
- Term C: PREPAYMENT - Cash discount is allowed, provided a check for the contract amount is mailed with the contract and purchase order. Freight charges, unless included in the price above, will be invoiced. This prepayment discount is not available for credit card payments.

A late charge of 1.5% per month will be assessed against all accounts not paid within 30 days from date of payment specified in the contract. This is equal to 18% per year or such lesser amount to the extent this exceeds that authorized by law.

CONDITIONS OF SALE

All uniforms, accessories, and/or other made-to-order garments shall be made in accordance with the specifications. This order is subject to approval and acceptance by Stanbury Uniforms, Inc., Brookfield, Missouri, and cannot be cancelled after it has been accepted by Stanbury Uniforms, Inc. The estimated ship date stated above (which shall be the estimated date for delivery to the specified transportation company at Brookfield) is subject to any delays by strikes, fire or other casualty, failure of suppliers to make deliveries, and any other causes of delay over which Stanbury Uniforms, Inc., may have no control. All orders are shipped immediately after completion. All shipments are to be made F.O.B. SHIPPING POINT Brookfield, Missouri. At seller's option, accessories may be shipped direct to purchaser, F.O.B. suppliers. Seller will not assume additional expense for airmail, airfreight or special delivery shipments. All payments on this order are to be made direct to Stanbury Uniforms, Inc., at its offices in Brookfield, Missouri. The contract expressly made performable in Brookfield, Missouri. This contract may not be altered, varied or changed except in writing, and such change must be authorized by the president of Stanbury Uniforms, Inc. It is specifically understood that all terms and conditions of this sale are set out herein in writing, and that there are no oral agreements in the transaction. **NOTE: Estimated ship date is established upon receipt at factory of all the following information, signed, itemized contract and/or purchase order, sample approval form signed and dated; sample uniform, all measurements and/or stock sizes approval and repricing approval in writing. These conditions of sale are considered to be as binding upon a purchase order as signed contract. Notification for necessary alterations due to factory error must be made at our factory, within 21 days. Only by special agreement with our office should any alterations be made locally, to protect your warranty. **ATTENTION: Quoted prices do not include any taxes, including sales and use taxes, required to be collected by Stanbury Uniforms, Inc. They must be shown as separate line item above.

STANBURY UNIFORMS, INC.

P.O. Box 100 - Stanbury Industrial Drive
 Brookfield, Missouri 64628
 Phone (660) 258-2246
 Fax (660) 258-5781
stanbury@shighway.com

Order Date

Sold To: Juan Rodriguez, Director of Fine Arts
 Creek View High School
 308 CR 381, Castroville, TX 78009
 cell - +1 (956) 371-8822
 Juan Rodriguez <juan.rodriguez@mvisd.org>

Our Order No. Estimated Ship Date 90 Days

After Receipt of All Details

Customer Order No.

Salesman

Invoice No.

Ship To:

Shipping Charges to be Paid By:

Stanbury

Buyer

Deposit \$ _____

BUYBOARD PRICING
BB VENDOR NUMBER #498
BB CONTRAT #670-22

WE NEED A PO, THIS CONTRACT SIGNED, AND A COPY OF YOUR ISD'S IRS TAX EXEMPTION FORM TO PROCESS YOUR ORDER

This order is made in good faith with the understanding that same will become a contract for the sale of goods described at the prices and terms shown, upon the Acceptance by Stanbury Uniforms, Inc. and subject to the conditions of sale appearing below hereof which are incorporated in and made part of such agreement.

QTY	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
150	MEN'S TUX PKG - BLK JACKET, VEST, PANTS, LONG TIE - WHITE SHIRT	\$157.00	\$23,550.00
150	2717 (DANCE SOPH) WOMANS BLACK "VELVET" DRESS WITH PALAZZO PANTS	\$93.75	\$14,062.50
150	CB100-SSRB (DANCE SOPH) - FITTED BELT	\$36.00	\$5,400.00
	WE NEED A PO, THIS CONTRACT SIGNED, AND A COPY OF YOUR ISD'S		\$0.00
	IRS TAX EXEMPTION FORM TO PROCESS YOUR ORDER		
	SUBTOTAL		43,012.50
	SHIPPING		INCL
	TOTAL		\$43,012.50

We, the undersigned, have read and fully understand the contract and all of its terms and conditions stated therein, and fully agree to accept all of them.

ORGANIZATION _____

NAME (TYPED OR PRINTED PLEASE)

POSITION

DAYTIME TELEPHONE NUMBER

SIGNATURE _____

BOOSTERS: PRESIDENT _____

DAYTIME TELEPHONE _____

TREASURER _____

DAYTIME TELEPHONE _____

TERMS

- Term A: OPEN ACCOUNT - NET 30 DAYS. If bonafide Board of Education (School Board of Directors) purchase order is issued; or if this contract is signed by Superintendent, Principal or Purchasing Agent, who is authorized to purchase on behalf of this Board of Education (School Board of Directors).
- Term B: FIFTY PERCENT DEPOSIT WITH ORDER, balance C.O.D. This applies to all orders from organizations and individuals except those where term "A" applies.
- Term C: PREPAYMENT - Cash discount is allowed, provided a check for the contract amount is mailed with the contract and purchase order. Freight charges, unless included in the price above, will be invoiced. This prepayment discount is not available for credit card payments.

A late charge of 1.5% per month will be assessed against all accounts not paid within 30 days from date of payment specified in the contract. This is equal to 18% per year or such lesser amount to the extent this exceeds that authorized by law.

CONDITIONS OF SALE

All uniforms, accessories, and/or other made-to-order garments shall be made in accordance with the specifications. This order is subject to approval and acceptance by Stanbury Uniforms, Inc., Brookfield, Missouri, and cannot be cancelled after it has been accepted by Stanbury Uniforms, Inc. The estimated ship date stated above (which shall be the estimated date for delivery to the specified transportation company at Brookfield) is subject to any delays by strikes, fire or other casualty, failure of suppliers to make deliveries, and any other causes of delay over which Stanbury Uniforms, Inc., may have no control. All orders are shipped immediately after completion. All shipments are to be made F.O.B. SHIPPING POINT Brookfield, Missouri. At seller's option, accessories may be shipped direct to purchaser, F.O.B. suppliers. Seller will not assume additional expense for airmail, airfreight or special delivery shipments. All payments on this order are to be made direct to Stanbury Uniforms, Inc., at its offices in Brookfield, Missouri. The contract expressly made performable in Brookfield, Missouri. This contract may not be altered, varied or changed except in writing, and such change must be authorized by the president of Stanbury Uniforms, Inc. It is specifically understood that all terms and conditions of this sale are set out herein in writing, and that there are no oral agreements in the transaction. **NOTE: Estimated ship date is established upon receipt at factory of all the following information, signed, itemized contract and/or purchase order, sample approval form signed and dated; sample uniform, all measurements and/or stock sizes approval and repricing approval in writing. These conditions of sale are considered to be as binding upon a purchase order as signed contract. Notification for necessary alterations due to factory error must be made at our factory, within 21 days. Only by special agreement with our office should any alterations be made locally, to protect your warranty. **ATTENTION: Quoted prices do not include any taxes, including sales and use taxes, required to be collected by Stanbury Uniforms, Inc. They must be shown as separate line item above.



Agenda Item Memorandum

To: MVISD Board of Trustees

Date: September 22, 2025

Agenda item: Consider approval of Creek View High School Custodial Equipment and Supplies

Background Information

The District will be providing new custodial equipment and supplies for the Creek View High School campus equipment and supplies include, floor scrubbers, floor burnisher, vacuums, chemical dispensers, trash bins, etc.

Administrative Consideration

Pricing was competitively procured through the BuyBoard Cooperative. The District will use the BuyBoard Cooperative Contract #747-24 through Ferguson Facility Supply to Custodial Equipment and Supplies \$222,315.96.

Funding Source:

2023 High School #2 FF&E Bond Funds will be used for this project.

Recommendation:

It is recommended the Board approve the purchase for the Creek View High School Custodial Equipment and Supplies from. at a cost not to exceed \$222,315.96.

ACCT# 812618		Medina Valley ISD Supply Order Sheet			
		FERGUSON - MALCOLM KEENER			
CAMPUS:	Delivery Address		Order Date	Need By	
	CVHS	PO-	TBD	TBD	
	STK #	ITEM	QUANTITY	PRICE	TOTAL
	WC1501	JUMBO TOILET TISSUE 12 RL/CS	75	\$31.53	\$2,364.75
	LSTT50096WHT	STANDARD TOILET TISSUE 96RL/CS	50	\$37.98	\$1,899.00
	ERK8002	BROWN ROLL TOWEL 12RL/CS	75	\$29.98	\$2,248.50
	WCH242408N	24X24 LINER 1000/CS	50	\$22.32	\$1,116.00
	WCH334016N	33X40 LINER 250/CS	50	\$24.05	\$1,202.50
	WCH404816N	40X48 LINER 250/CS	50	\$36.46	\$1,823.00
	WCL3858200K	38X58 BLACK LINER 100/CS	15	\$39.88	\$598.20
	S315104GL	1 GAL Lite'n Foamy PearLux - 1 GALLON		\$15.28	\$0.00
	G881103	GO JO ADX HAND SOAP - CASE OF 3	140	\$44.40	\$6,216.00
	AMSBL40200	16X16 MICROF CLO BLUE 12PK	20	\$7.88	\$157.60
	AMSGR40200	16X16 MICROF CLO GREE 12PK	20	\$7.88	\$157.60
	AMSRD40200	16X16 MICROF CLO RED 12PK	20	\$7.88	\$157.60
	A01208NB	JAW MOP STICK - 1 EACH		\$11.86	\$0.00
	AMH01206NBFEEA	LAY OVER MOP STICK - 1 EACH	50	\$12.29	\$614.50
	GASB5LOEA	MOPHEAD ORANGE LARGE - 1 EACH	50	\$6.84	\$342.00
	GASB5MO	MOPHEAD ORANGE MEDIUM - 1 EACH	50	\$4.93	\$246.50
	ACLM303LWB	MOPHEAD BLUE LARGE - 1EACH	50	\$6.84	\$342.00
	ACLM303MWB	MOPHEAD BLUE MEDIUM - 1 EACH	50	\$4.93	\$246.50
	GAMM18HDF	FINISH FLAT MOP- EA	50	\$6.64	\$332.00
	ACLM303MWG	MOPHEAD GREEN MEDIUM -1 EACH	50	\$4.93	\$246.50
	ALM203MCS	MOPHEAD FINISH MEDIUM - 1 EACH		\$7.43	\$0.00
	ALM203LCS	MOPHEAD FINISH LARGE - 1 EACH		\$7.98	\$0.00
	ABH24524WF	24'DUST FRAME -1 EACH	50	\$4.25	\$212.50
	ABH24536WF	36" DUST FRAME 1-EACH	50	\$5.21	\$260.50
	ABH24548WF	48" DUST FRAME 1 - EACH	50	\$6.88	\$344.00

	ABH24560WF	60" DUST FRAME 1- EACH	50	\$9.27	\$463.50
	ABH01406NBFEEA	DUSTMOP HANDEL 1-EACH	50	\$6.87	\$343.50
	GAMD24G	24" DUST MOP GREEN - 1 EACH	25	\$9.19	\$229.75
	GAMD36G	36" DUST MOP GREEN - 1 EACH	25	\$11.91	\$297.75
	GAMD48G	48" DUST MOP GREEN - 1 EACH	25	\$15.04	\$376.00
	IMDUSTMOP60	60" DUST MOP GREEN - 1 EACH	25	\$26.10	\$652.50
	GAQC24CITB	5X24 DUST MOP BLUE - 1 EA	50	\$6.63	\$331.50
	GACB36CITBB	5X36 DUST MOP BLUE - 1 EA	50	\$7.50	\$375.00
	GACB48CITBB	5X48 DUST MOP BLUE - 1 EA	50	\$9.53	\$476.50
	GACB60ITBB	5X60 DUST MOP BLUE - 1 EA	50	\$14.26	\$713.00
	C0416	YELLOW DUST CLOTH 100/CA	5	\$84.54	\$422.70
	IMFLEXWAVE	12"HANDEL DUST TOOL W HEAD	40	\$19.71	\$788.40
	SPA473602	2L DAMP MOP #8 COG 4/CS	10	\$32.05	\$320.50
	SPA459702	2L CONSUME ECO-LYZER COG 4/CS	12	\$67.99	\$815.88
	S485702	2L X-Effect COG 4/CS	12	\$47.27	\$567.24
	S483502	2L BIORENEWABLES GLS CLNR COG 4/CS	10	\$69.39	\$693.90
	S102902	2L HALT 5 COG 4/CA	12	\$46.62	\$559.44
	S473402	2L THE Degreaser #6 COG 4/CS	5	\$88.94	\$444.70
	S003504GL	1 GAL CLEAN BY PEROXY - 1 GAL		\$18.08	\$0.00
	S102103	1 QT TB-CIDE QUAT 12/CA	8	\$37.74	\$301.92
	S302303	1 QT Airlift Fresh Scent 12/CS		\$28.33	\$0.00
	S322338	32 OZ WINDEX GLS CLNR W/ SPRY 8/CA		\$36.40	\$0.00
	S732003	1 QT SPARCREME 12/CA	10	\$34.30	\$343.00
	S731903	1QT X-EFFECT RTU W CITRC ACID 12/CS	12	\$38.97	\$467.64
	S722503	1 QT MLD BOWL CLEANSE 12/CA	12	\$32.18	\$386.16
	SPA305303	1 QT XCELENTE ODOR ELIMINATOR 12/CS	10	\$32.73	\$327.30
	SPA408904GL	1 GL BETWEEN THE LINES 4CS		\$38.49	\$0.00
	S609900	20OZ Dust Mop/Cloth Treatment 12/CS	10	\$55.89	\$558.90
	S582204	1G Strategic Cleaner Wood Flr 4/CS	12	\$45.92	\$551.04
	S303304	1 GAL SSE PRESpray SPOTTER - 1 GAL	4	\$32.61	\$130.44
	S302403	1 QT DEFOAMER - 12CS	4	\$73.01	\$292.04
	S311004GL	1 GL CX3 BIO ASSIST 4CS	4	\$14.97	\$59.88
	S433004	BOUNCE BACK - 4 GAL/CASE - CASE		\$62.29	\$0.00

D904116GL	1G SNAPBACK SPRY FLR BUFF - 1 GAL		\$32.53	\$0.00
D04134	1G SNAPBACK UHS RESTORER - 1 GAL		\$111.64	\$0.00
B16810400	1 GL RESCUE GLOSS 4/CS	6	\$99.09	\$594.54
F3WDSF010 (6 per bx)	WAVE 3 URINAL SCRIN- (Cotton Blossom)		\$22.20	\$0.00
WSHCLN (6 per bx)	SPLAHHOG URINAL SCRIN (Fresh Cotton)	40	\$35.90	\$1,436.00
CLO31415	32OZ URINE RMV PULL TOP 6/CA	8	\$36.64	\$293.12
CLO60607CT	80OZ PINE-SOL CONCENT LEMON 3/CA		\$37.53	\$0.00
ODO911062G4	1 GL Odoban 4GL/CS	10	\$57.37	\$573.70
CUS05253AGL	1 GAL FABULOSO - 1 GALLON	15	\$12.55	\$188.25
D95891164CA	SPEEDBALL - 12QT/CASE - CASE	10	\$67.15	\$671.50
E604893110010	WOW SS CLNR 6 QT/CS - CASE	15	\$44.27	\$664.05
WC108738	EXAM GLOVE SMALL 100/BX - 1 BOX	50	\$4.64	\$232.00
WC108739	EXAM GLOVE MED 100 /BX - 1 BOX	50	\$4.64	\$232.00
WC108740	EXAM GLOVE LG 100/BX - 1BOX	50	\$4.64	\$232.00
WC108741	EXAM GLOVE X-LG 100/BX - 1 BOX	50	\$4.64	\$232.00
SUP5980	TRIGGER SPRAYER - 1 EACH	50	\$0.95	\$47.50
S5032WG	SPRAY BOTTLE - 1 EACH	50	\$1.00	\$50.00
S200	BOWL JOHNNY MOP 1 EACH	40	\$1.06	\$42.40
C361015002	BOWL BRUSH 1 EACH	40	\$3.29	\$131.60
PGC79009	MR. CLEAN MAGIC ERASER 36/CA	5	\$34.48	\$172.40
IMP9201	ALL ANGLE PLUNGER 1 EACH	20	\$3.94	\$78.80
G602520	24" FLOOR SQUEEGEE HEAD	20	\$26.25	\$525.00
G190300	HANDEL FOR FLOOR SQUEEGEE	20	\$12.61	\$252.20
ASC200	GREEN/YELLOW SPONGE 5/BOX - BOX	10	\$5.56	\$55.60
ABR1023MH	SMALL ANGLE BROOM - 1 EACH	25	\$4.68	\$117.00
ABR1024MH	LARGE ANGLE BROOM - 1/EACH	25	\$5.88	\$147.00
ADP00204EH	LOBBY DUST PAN LONG HANDEL 1 EACH	30	\$10.37	\$311.10
NFG9S1600YEL	CLOSED FOR CLEANING SIGN FOR DOOR	15	\$20.72	\$310.80
S9152W	WET FLOOR SIGN - 1 EACH	75	\$10.21	\$765.75
UNT090	36" TRASH GRABBER 1-EACH	20	\$29.69	\$593.80
NFG264000BLA	DOLLY FOR GRAY TRASH CAN -1 EACH	25	\$31.23	\$780.75
NFG264360GRAY	44 GAL GRAY TRASH CAN - 1 EACH	50	\$43.47	\$2,173.50
NFG264560GRAY	44G RND FLT LID- GREY (4CS)	5	\$59.92	\$299.60

	N1966719	RUBBERMAID PLASTIC BAG FOR CART	15	\$35.62	\$534.30
	C3691704	YELLOW CADDY BAG FOR CAN - 1 EA		\$22.03	\$0.00
	NFG295600BLA	28QT WASTE BASKET - 1 EACH		\$7.66	\$0.00
	BWK41QTWBBLA	41QT WASTE BASKET - 1 EACH	350	\$11.61	\$4,063.50
	NFG758088YEL	35 QT MOP BCKT AND WRINGER YELL	20	\$92.79	\$1,855.80
	NFG758888BLUE	RUBBERMAID COMBO SIDEPRESS BKT		\$92.76	\$0.00
	N1835528	PULSE MOP KIT	20	\$114.98	\$2,299.60
	HHS6141	WAXED PAPER LNR 9X10X3.25 250/CA	5	\$23.60	\$118.00
	BBGD166	D-VOUR ABSORBENT POWDER 6/16OZ		\$62.36	\$0.00
	A9560L50	50 LB LDRY DETERGENT LEMO	5	\$39.16	\$195.80
	P107314	6QT VAC BAG FLTR 10/PK	10	\$15.81	\$158.10
	P107377	FILTER BAG F/ PROGEN 10PK	10	\$15.44	\$154.40
	F55130	VOBAN ABSORBENT 1 LB/BX 24/CS	15	\$62.36	\$935.40
	RAC77182EA	LYSOL DISINFECTING WIPES		\$13.77	\$0.00
	ULH12C	UNGER 48" FLOOR SCRAPER	25	\$24.86	\$621.50
	URB10C	UNGER 4" SCRAPER BLADES	25	\$11.70	\$292.50
	3M7000002408	DOODLE BUG PADS-BROWN 5/BX	10	\$10.28	\$102.80
	SUP2000	DOODLE BUG PAD HOLDER- EA	25	\$4.04	\$101.00
	A001123	HANDLE FOR PAD HOLDER- 1EA	25	\$3.91	\$97.75
	ACS3720	20" HEAVY HOG HAIR PADS 5/CS		\$21.77	\$0.00
	A3520	20" MED HOG HAIR PADS 5/CS	15	\$21.27	\$319.05
	ACS4120	20" WHITE POLISHING FLOOR PAD	15	\$18.83	\$282.45
	ACS5120	20" RED BUFFING PAD	15	\$37.66	\$564.90
	ACS5520	SCRUBBING FLOOR PAD - GREEN		\$18.83	\$0.00
	ACS7220	20" STRIPPING FLOOR PAD - BLACK		\$18.83	\$0.00
	P107315	PROTEAM HEPA DOME FILTER		\$14.69	\$0.00
	S008405	5 GL FLOOR STRIPPER		\$68.93	\$0.00
	S405505	5 GL FLOOR FINISH-WAX	5	\$89.79	\$448.95
	3M7000000654	3M Hi Pro Black Stripping Pads		\$59.93	\$0.00
	3M7000126811	WAXING TUBES- 1BX		\$34.44	\$0.00
	3M7100133173	WAXING POUCH		\$17.46	\$0.00
	3M7100134540	3M BACKPACK WAXING KIT	2	\$287.19	\$574.38
	A13062	STRIP TRACTION SOLES BLK		\$16.89	\$0.00

	W90109	PROGRIP STIFF PUTTY KNIFE	40	\$4.66	\$186.40
			TOTAL		\$59,528.37

- *** Cafeteria Table cleaning kits (6ea)
- *** Custodial chemical dispenser (14ea)
- *** Custodial carts (20ea)
- *** Paper towel dispenser GP (315)
- *** TP Dispensers Staff - B-4288 (TBD)
- *** TP Dispensers Students - B- 2892 (TBD)
- *** Sanitary napkin dispenser - B- 270 (TBD)

FACILITY NAME:									
New Medina Valey High School		FERGUSON			QUOTE # 081825		DATE		
					TX BUY BRD # 747-24		8/18/2025		
FACILITY CONTACT INFO:									
John De La Garza									
DISTRIBUTOR CONTACT INFO:									
Malcolm Keener									
FACILITY ADDRESS:									
SURVEYOR:									
Steve Lyssy									
stephen.lyssy@avisionteam.com									
Tristan Salazar									
tristan.salazar@avisionteam.com									
LOCATION	QTY	SKU	TYPE	STYLE	SIZE	BACKING	COLOR	Cost/EA	Subtotal
Main Entrance	1	234	Scraper/Wiper	WaterHog Logo Inlay	6x15	Smooth	Charcoal	\$1,424.79	\$1,424.79
	1	200	Scraper/Wiper	WaterHog Classic	6x15	Smooth	Charcoal	\$484.17	\$484.17
Main Corridor	3	200	Scraper/Wiper	WaterHog Classic	4x6	Smooth	Charcoal	\$111.91	\$335.73
Cafeteria Doors	3	5555	Scraper/Wiper	SuperScrape	6x6	Smooth	Charcoal	\$175.04	\$525.12
	3	200	Scraper/Wiper	WaterHog Classic	6x6	Smooth	Charcoal	\$193.69	\$581.07
Snack Bar Entrance	1	555	Scraper/Wiper	SuperScrape	4x6	Smooth	Charcoal	\$116.68	\$116.68
	1	200	Scraper/Wiper	WaterHog Classic	3x5	Smooth	Charcoal	\$69.95	\$69.95
Main Gym	3	5555	Scraper/Wiper	SuperScrape	6x6	Smooth	Charcoal	\$173.69	\$521.07
Student Entrance	9	200	Scraper/Wiper	WaterHog Classic	6x6	Smooth	Charcoal	\$193.69	\$1,743.21
	5	5555	Scraper/Wiper	Superscrape	6x6	Smooth	Charcoal	\$175.04	\$875.20
Fine Arts	2	5555	Scraper/Wiper	Superscrape	6x6	Smooth	Charcoal	\$175.04	\$350.08
	2	200	Scraper/Wiper	WaterHog Classic	6x6	Smooth	Charcoal	\$193.83	\$387.66
Practice Gym Entrance	2	5555	Scraper/Wiper	Superscrape	6x6	Smooth	Charcoal	\$175.04	\$350.08

Weight Room	2	555	Scraper/Wiper	Superscrape	4x6	Smooth	Charcoal	\$116.68	\$233.36
	2	200	Scraper/Wiper	WaterHog Classic	4x6	Smooth	Charcoal	\$111.91	\$223.82
Field Entrance to Weight Room	1	5555	Scraper/Wiper	SuperScrape	6x6	Smooth	Charcoal	\$129.66	\$129.66
	1	200	Scraper/Wiper	WaterHog Classic	6x12	Smooth	Charcoal	\$387.31	\$387.31
CTE	1	5555	Scraper/Wiper	SuperScrape	6x6	Smooth	Charcoal	\$175.04	\$175.04
	1	200	Scraper/Wiper	WaterHog Classic	6x6	Smooth	Charcoal	\$193.69	\$193.69
Teacher Parking	2	5555	Scraper/Wiper	SuperScrape	6x6	Smooth	Charcoal	\$175.04	\$350.08
	2	200	Scraper/Wiper	WaterHog Classic	6x6	Smooth	Charcoal	\$193.69	\$387.38
Building C West Entrance	2	5555	Scraper/Wiper	SuperScrape	6x6	Smooth	Charcoal	\$175.04	\$350.08
	2	200	Scraper/Wiper	WaterHog Classic	6x6	Smooth		\$143.48	\$286.96
B and C Building Single Doors	5	5555	Scraper/Wiper	SuperScrape	6x6	Smooth	Charcoal	\$174.04	\$870.20
	5	200	Scraper/Wiper	WaterHog Classic	6x6	Smooth	Charcoal	\$193.69	\$968.45
B+C Cooridor	2	5555	Scraper/Wiper	SuperScrape	6x6	Smooth	Charcoal	\$175.04	\$350.08
	2	200	Scraper/Wiper		4x6	Smooth	Charcoal	\$111.91	\$223.82
ALE	2	5555	Scraper/Wiper	SuperScrape	6x6	Smooth	Charcoal	\$175.04	\$350.08
	2	200	Scraper/Wiper	WaterHog Classic	4x6	Smooth	Charcoal	\$111.91	\$223.82
<hr/>									
MISC	8	200		WaterHog	6x6	Smooth	Charcoal	\$193.69	\$1,549.52
	5	5555		Super Scrape	6x6	Smooth	Charcoal	\$175.04	\$875.20
Total									\$15,893.36



QUOTE

To:
 MEDINA VALLEY ISD
 8449 FM479 SOUTH
 CASTROVILLE, TX 78009
 JOHN DE LA GARZA
 NEW HIGH SCHOOL

Date: 6/23/2025
 Quote #: 62325
 Expiration Date: NA

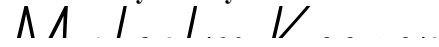
FERGUSON TEXAS BUY BOARD # 657-21747-24

Salesperson	Account	Shipping Method	Shipping Terms	Delivery Date	Terms	Due Date
E8		Matera Truck			NET 30	

Qty	Item#	Price	Description	Pack	Line Total
12	NFG461600BLA	\$ 583.66	CUBE TRUCK	\$ 1.00	\$ 7,003.92
2	3M7100134540	\$ 281.98	WAXING KIT	\$ 1.00	\$ 563.96
315	G54338A	\$ 35.02	GP TOWEL DISPENSER	\$ 1.00	\$ 11,031.30
315	G888806	\$ -	GO JO SOAP DISPENSER	\$ 1.00	\$ -
50	NFG264360GRAY	\$ 41.43	44 GAL TRASH CANS	\$ 1.00	\$ 2,071.50
25	NFG264000BLA	\$ 32.01	DOILIES FOR TRASH CANS	\$ 1.00	\$ 800.25
15	S925800	\$ -	CHEMICAL DISPENSERS	\$ 1.00	\$ -
15	S916700	\$ -	HOSES FOR DISPENSERS	\$ 1.00	\$ -
12	UHO700	\$ 52.15	MOP HOLDER WALL MOUNT	\$ 1.00	\$ 625.80
14	NFG617388BLA	\$ 179.34	RUBBERMAID MAID CART	\$ 1.00	\$ 2,510.76
1	UPWK00	\$ 121.85	UNGER WINDOW CLEAN SYSTEM	\$ 1.00	\$ 121.85
10	UVV450	\$ 49.89	UNGER VISA VERSA	\$ 1.00	\$ 498.90
6	UCK047	\$ 294.48	UNGER TABLE CLEAN KIT	\$ 1.00	\$ 1,766.88
20	NFG758888	\$ 92.79	COMBO MOP BUCKETS STRING	\$ 1.00	\$ 1,855.80
20	N2064907	\$ 18.38	RED CLEAN WATER BUCKET	\$ 1.00	\$ 367.60
50	NFGH136000000	\$ 20.22	INVADOR MOP STICK	\$ 1.00	\$ 1,011.00
5	IMFLEXWAVE	\$ 22.31	HIGH DUSTER	\$ 1.00	\$ 111.55

					\$ -
					\$ -
				Total	\$ 30,341.07

Thank you for your business!



Matera Paper Company

835 N WW White Rd, San Antonio, Texas, 78219

(210)892-5112 Office (210)892-5174 Fax (210) 289-4088 Cell

Malcolm.Keener@ferguson.com

Thank you for your business!

Malcolm Keener

Matera Paper Company

835 N WW White Rd, San Antonio, Texas, 78219

(210)892-5112 Office (210)892-5174 Fax (210) 289-4088 Cell

Malcolm.Keener@ferguson.com

Total	\$ 30,186.25
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Thank you for your business!

Malcolm Keener

Matera Paper Company

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Malcolm.Keener@ferguson.com



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: September 22, 2025

Agenda item: Consider Approval of Resolution Nominating A Candidate for the Election of Medina Central Appraisal District Board of Directors

Background Information

In accordance with Section 6.03 of the Tax Code the Chief Appraiser of the Medina Central Appraisal District has alerted us to the opportunity to submit a candidate to the Appraisal Board for the next two-year term beginning January 1, 2026. Cyndy Malone currently holds this seat.

Administrative Consideration

The administration recommends that the Board consider and approve a resolution nominating a candidate for the election of the Medina Central Appraisal District Board of Directors for 2026-2027.

Recommendation:

“The Medina Valley ISD Board of Trustees hereby nominates and submits to the chief appraiser of the Medina Central Appraisal District _____(name) for the Medina Central Appraisal District Board of Directors for a two-year term to begin January 1, 2026.”



September 22, 2025

Medina Valley Independent School District Resolution Nominating A Candidate for the Election of Medina County Appraisal District Board of Directors. Passed and approved on this 22nd day of September, 2025, the Board of Trustees of Medina Valley Independent School District, hereby nominates and submits to the Chief Appraiser of the Medina County Appraisal District the name and address of the following candidate for the Medina County Tax Appraisal District Board of Directors for a two-year term to begin January 1, 2026.

Name and Address of Candidate:

In Certification of:

Signed: _____

Medina Valley ISD Board President, Nathan Fillinger

Attest: _____

Medina Valley ISD Board Secretary, Joe Biediger



Agenda Item Memorandum

To: MVIDS Board of Trustees

Date: September 22, 2025

Agenda item: Consider Approval of Castroville ES Gym Floor Replacement

Background Information

The gym floor at Castroville Elementary School has multiple places where the floor has been resealed due to seams coming apart on the rubber flooring. This problem worsened over the summer as lifts were placed on the floor for the access control project causing the floor to need a full replacement.

Administrative Consideration

The administration is requesting that the Board consider using currently budgeted capital projects funds for the replacement of the gym floor. The recommended quote is from Rubber Flooring Systems, Inc. and is utilizing BuyBoard Contract #641-21. The quote is to demo the existing rubber flooring and install a Snap Sports Court Sports Floor. This product has a 16 year warranty and is not affected by moisture or humidity. There is an 8-10 week lead time on the product and the estimated replacement date would fall over the December break

Recommendation:

The administration recommends that the Board consider and approve the Castroville Elementary gym floor replacement from Rubber Floor Systems, Inc. in the amount of \$93,026.92.

RFS SPORTS

FLOORING & LOCKERS

RUBBER FLOORING SYSTEMS, INC.
 375 Columbia Memorial Pkwy, Kemah, TX 77565-3187
 Phone (281) 334-6800 Fax (281) 535-1959

Date: September 11, 2025

Project:	Castroville Elementary Gymnasium		
To:	Mr. Tobie Kennedy	Delivery:	
Addendums:	N/A	Date of Plans:	N/A

Quantity	Units	Scope of Work	Unit Price	Total Price
		Demo existing rubber flooring, floor prep and install Sanp Sports Court Sports Floor in gymnasium		\$ -
7,904	SF	Revolution Beige 5/8" in thickness	\$ 3.98	\$ 31,457.92
8	EA	Court Keeper Roll 450 Ft	\$ 230.00	\$ 1,840.00
1	EA	Full Court Basketball Lines	\$ 1,050.00	\$ 1,050.00
1	EA	Volleyball Lines Painting	\$ 630.00	\$ 630.00
4	EA	Four Square Lines	\$ 500.00	\$ 2,000.00
1	EA	Product Installation	\$ 7,900.00	\$ 7,900.00
1	EA	Demo existing rubber flooring and floor prep	\$ 32,718.00	\$ 32,718.00
413	LF	Install Standard Black 4" ROPE Wall Base	\$ 4.00	\$ 1,652.00
48	LF	Standard Reducers	\$ 8.00	\$ 384.00
1	EA	Detach and Reattach bleachers to install flooring underneath	\$ 5,000.00	\$ 5,000.00
1	EA	Shipping	\$ 1,895.00	\$ 1,895.00
1	EA	Dumpster	\$ 1,500.00	\$ 1,500.00
1	EA	Reinforced tiles under the bleachers and VB cover plates	\$ 5,000.00	\$ 5,000.00
			Tax:	
			Total:	\$ 93,026.92
			P&P Bond (If Needed Add to Total):	\$ 2,685.78

Estimating:			Signature of Acceptance:
Sales:	Oscar Riojas	bigo@teamRFS.com	
			Date:



641-21



18090301

Comments: Includes standard wage rates; non-prevailing, non-union.

Terms: 50% due upon receiving a signed PO or quote, 50% due to release material for shipping. All orders paid with a credit card will be assessed a 3% convenience fee at the time of invoicing. All accounts with a balance after 30 days from invoice will be assessed 1.5% interest every 30 days. Material pricing is subject to manufacturer increases & or material storage fees after 30 days from original proposal. Taxes will be added at the time of invoicing if tax exempt form is not received.

Due to the current volatility in both supply chains & international challenges with logistics & freight costs, this quote will be valid for 30 days. Freight charges will need to be confirmed at time of shipping.



Agenda Item Memorandum

To: MVISD Board of Trustees

Date: September 22, 2025

Agenda item: Consider Approval of Officer to be Commissioned as Peace Officer by Medina Valley Independent School District Police Department.

Background Information

Pursuant to Texas Education Code §37.081 the School Board of Trustees of any school district may commission peace officers to the District's Police Department.

Administrative Consideration

The Medina Valley Independent School District Police Department will present a candidate(s) that has satisfied all legal requirements, including completion of a background investigation, psychological evaluation, medical examination and licensure by TCOLE.

Recommendation

Chief Powell recommends Approval of named Officer to be commissioned as Peace Officer to the Medina Valley Independent School District Police Department.