

Notice of Regular Meeting

The Board of Trustees Celina Independent School District

A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, June 22, 2026, beginning at 6:00 PM in the Moore Middle School Library, 300 E GA Moore Pkwy, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER & ESTABLISH QUORUM**
 - 1.A. Pledge of Allegiance
 - 1.B. Invocation
2. **SUPERINTENDENT'S REPORT**
 - 2.A. Information / Superintendent's Update
Presenter: Dr. Tom Maglisceau
3. **PUBLIC COMMENT**
 - 3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
4. **CONSTRUCTION REPORT**
Presenter: David Fink
5. **CLOSED MEETING**
 - 5.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
 - 5.A.1. Hires / Retires / Resignations
 - 5.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.
 - 5.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.
 - 5.D. Cybersecurity or Critical Infrastructure Facility - Pursuant to Texas Government Code Section 551.0761, deliberation regarding a cybersecurity measure, policy, or contract solely intended to protect a critical infrastructure facility located within the jurisdiction of the school district.
 - 5.E. Pursuant to Texas Government Code Section 551.071, to consult with the District's attorney, in person or by phone, to seek the advice regarding pending or contemplated litigation, a settlement offer, on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.
 - 5.E.1. Consultation regarding Cause Nos. 471-08453-2025, 471-08602-2025, 471-09765-2025, 471-09339-2025, 471-09455-2025, 471-00093-2026, 471-00212-2026

6. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
 7. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
 8. **INFORMATION AGENDA ITEMS**
 - 8.A. Special Education (SPED) Update
Presenter: Morgan Bell, Angie Clausen, & Brittany Frideley
 - 8.B. College, Career, and Military Readiness (CCMR) Update
Presenter: Gwen Dilts & Ryan Contreras
 9. **ACTION AGENDA ITEMS**
 - 9.A. Consider and Approve 2025-2026 Final Amended Budget
Presenter: Dr. Melissa Kelly
 - 9.B. Consider and Approve Amended 2026-2027 Compensation Plan
Presenter: Mindy Schoen
 - 9.C. **PUBLIC HEARING - DISCUSSION AND OPPORTUNITY FOR PUBLIC INPUT REGARDING 2026-2027 BUDGET**
 - 9.D. Consider and Approve 2026-2027 Budget
Presenter: Dr. Melissa Kelly
 - 9.E. **CLOSE PUBLIC HEARING**
 10. **DISCUSSION ITEMS**
 - 10.A. Board Committees
 - 10.B. Texas Association of School Boards (TASB) Delegate
 11. **CONSENT AGENDA ITEMS**
 - 11.A. 2026-2027 Board Meeting Calendar
 - 11.B. Measures of Academic Progress (MAP) Renewal
 - 11.C. O'Dell Elementary Fiber Ring
 - 11.D. Custodial Service Contract
 - 11.E. Designation of Non-Duty Days for Public Information Requests
 - 11.F. Consider and Approve Disciplinary Alternative Education Program (DAEP) Interlocal Agreement (ILA) - Gunter
 - 11.G. CDL Training Interlocal Agreement (ILA) - Gunter ISD
 - 11.H. CDL Training Interlocal Agreement (ILA) - Howe ISD
 - 11.I. Minutes of the May 11, 2026 Special Called Board Meeting, May 14, 2026 Special Called Board Meeting, and the May 18, 2026 Regular Board Meeting
 - 11.J. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments
 12. **ADJOURNMENT**
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If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

This meeting was posted in accordance with the Texas Open Meetings Act on Tuesday, June 16, 2026, at 3:42 PM.

For the Board of Trustees

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: District College Career and Military Readiness (CCMR) Update

Meeting Date: June 22, 2026

Submitted by: Kyla Prusak, PhD , Chief Academic Officer

Goals	
<p>Core Principles Community · Excellence · Innovation Leadership · Stewardship</p> <p>The Learner Experience Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	✓ - 2. We will continuously provide and support effective teaching in every classroom.
	✓ - 3. We will provide and support a guaranteed and viable curriculum.
	- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	- 5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓ - 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: House Bill 3 (HB 3) amended the Texas Education Code (TEC) through Sections 11.185 and 11.186, requiring school boards to adopt plans focused on Early Childhood Literacy and Mathematics Proficiency as well as College, Career, and Military Readiness (CCMR). During the February Regular Board Meeting, the district’s annual HB 3 plan was reviewed. To further highlight the teaching and learning initiatives aligned to HB 3, Gwen Dilts, Secondary Instructional Programs Coordinator, and Ryan Contreras, Director of Career and Technical Education, will provide an overview of the district’s efforts to support student growth in the area of College, Career, and Military Readiness (CCMR). The presentation will also include a focused update on the district’s Career and Technical Education (CTE) program.

Policy: EA(LEGAL)

Budgetary Impact: NA

Recommendation: Information Only

CCMR & CTE Updates 2025-26

**Gwen Dilts, Coordinator for Secondary
Instructional Programs**

Ryan Contreras, Director of CTE



COMMUNITY

We honor traditions and history while building and valuing new relationships.



EXCELLENCE

We set high expectations and foster a mindset of success in everything we do.



INNOVATION

We provide opportunities for every student and staff member to develop and use their skills to achieve their highest potential.



LEADERSHIP

We cultivate positive relationships that engage and inspire others.



STEWARDSHIP

We are responsible with our resources, talent and partnerships for a sustainable future.

The Learner Experience

Love the learner; drive the rigor
Responsible for one's own learning
Interdependent self-managers

Systems · Structure · Scaffolding · Accountability

LEARNING
OBJECTIVE

LEARNING
ENVIRONMENT

EVERY LESSON.
EVERY DAY.

INSTRUCTIONAL
DESIGN

REFLECTION

CCMR Defined

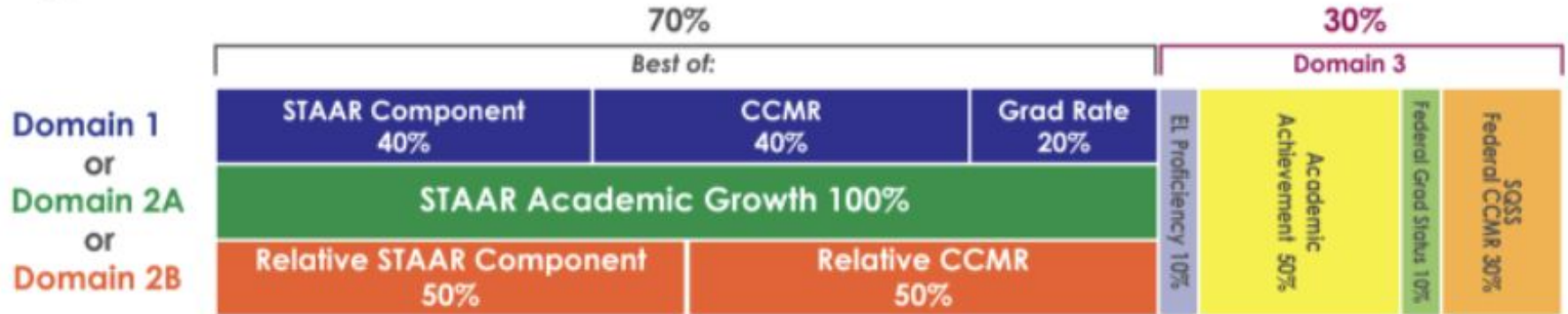
The Texas Education Agency (TEA) defines College, Career, and Military Readiness (CCMR) as a set of specific indicators used to measure if a high school graduate is prepared for postsecondary success without remediation. This includes being prepared for College, Workforce or the Military.



Relevance of CCMR:

Accountability is calculated in both federal and state domains. CCMR is a component in both.

High Schools and K-12 with CCMR



Ways We Show College, Career & Military Ready

College/ TSI

- Meet criteria on an AP exam
- Meet TSI on RLA & Math
- Complete Dual Credits in Math & ELA, OR 9 credits in any Dual Credit class
- Earn an Associates Degree

Career

- CTE Courses + IBC
- Earn a Level I or Level II Certification
- Special Education student graduates on higher graduation plan
- Special Education student graduates with completed IEP & Workforce Ready

Military

- Enlist in any military branch

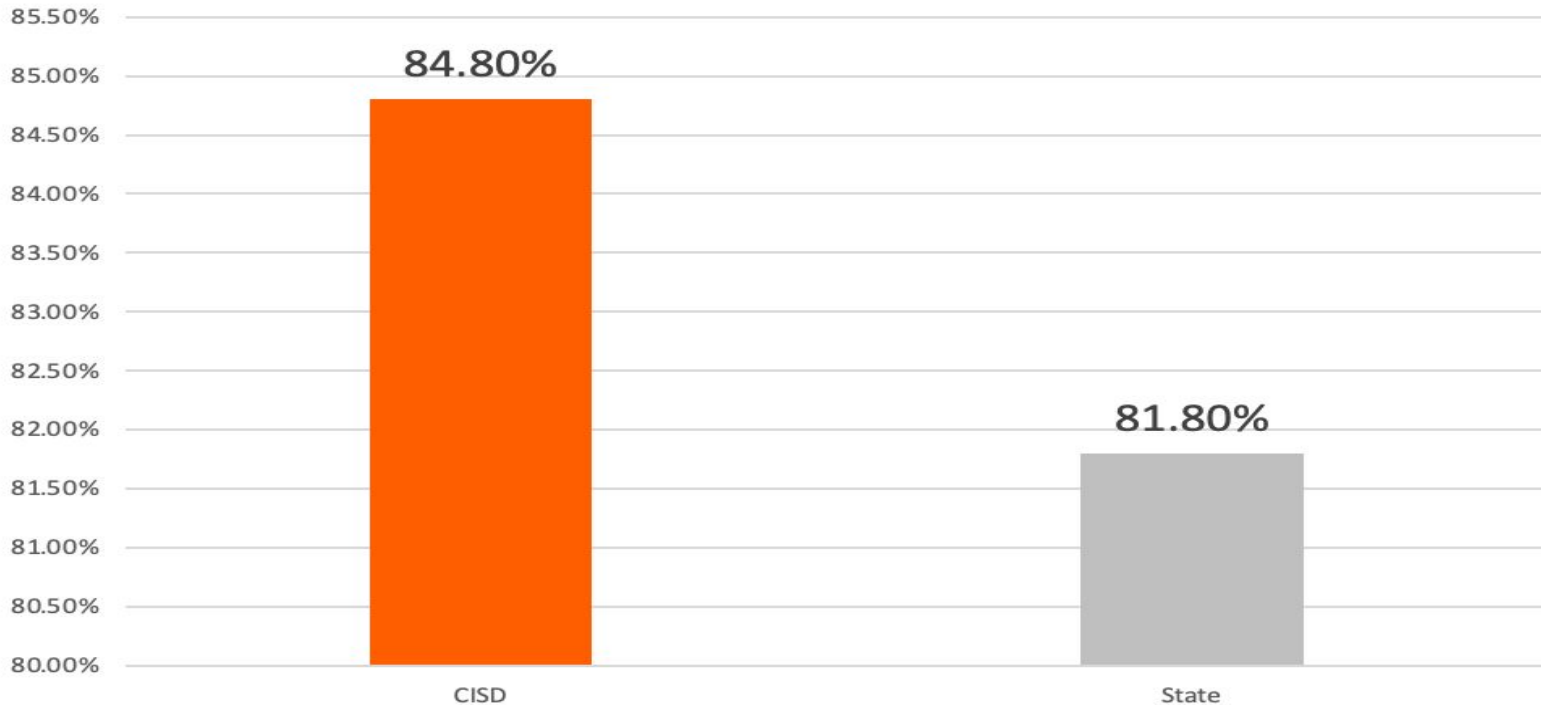


CCMR Indicator Scores for TSI/College Ready

	TSI-A		SAT		ACT		AP
ELA	≥ 945 on the ELAR CRC and ≥ 5 on the essay	or	≥ 480 on Evidenced Based Reading & Writing (EBRW)	or	Combined score of ≥ 40 on English & Reading	or	AP: 3 or better on any AP test
	< 945 on the ELAR CRC and ≥ 5 on the diagnostic and ≥ 5 on the essay						
Math	≥ 950 on Math CRC		≥ 530 on Math		≥ 22 on Math		AP: 3 or better on any AP test
	< 950 on Math CRC and =6 on the diagnostic						

CISD Compared to State Data

23-24 Data for 24-25 Accountability



CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 85% to 91% by August 2030 (Class of 2029).

Prior Year Targets and Actuals

	All Students	TSI criteria (both subjects)	AP/IB	Associate Degree	Dual Course Credits	Onramps Course Credits	Advanced Diploma and SpEd	IBC	Level I or Level II Cert.	Completed IEP and Workforce Readiness	U.S. Armed Forces Enlistment
2025 Targets Class of 2024	76%	33%	27%	0%	48%	n/a	10%	35%	0%	3%	2%
2025 Actuals Class of 2024	85%	61%	26%	0%	39%	0%	7%	32%	0%	4%	0%

Yearly Targets

	All Students	TSI criteria (both subjects)	AP/IB	Associate Degree	Dual Course Credits	Onramps Course Credits	Advanced Diploma and SpEd	IBC	Level I or Level II Cert.	Completed IEP and Workforce Readiness	U.S. Armed Forces Enlistment
2026 Class of 2025	87%	63%	28%	0%	41%	n/a	9%	34%	0%	6%	2%
2027 Class of 2026	88%	65%	30%	1%	43%	n/a	11%	36%	1%	8%	4%
2028 Class of 2027	89%	67%	32%	1%	45%	n/a	13%	38%	1%	10%	6%
2029 Class of 2028	90%	69%	34%	1%	47%	n/a	15%	40%	1%	12%	8%
2030 Class of 2029	91%	71%	36%	2%	49%	n/a	17%	42%	2%	14%	10%

2026 CCMR Graduate Data

Total Graduates: 336 students

Total Students Earning CCMR: 323 students

AP Course Exam (3+): 117 students

SAT/TSI: 240 students

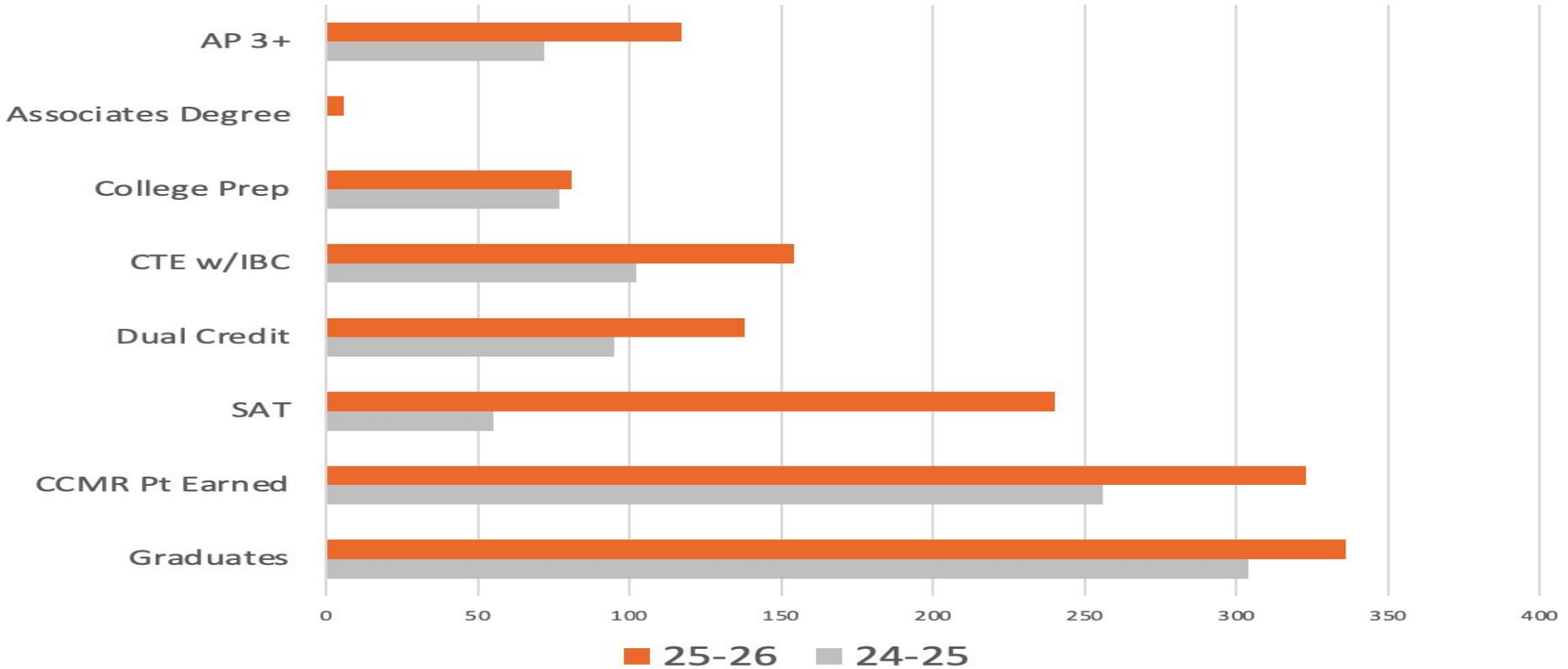
Dual Credit: 138 students

College Prep (last year this will count): 81 students

CTE + IBC: 156 students



2026 CCMR Visual Growth Data



How are we working to Meet/Exceed Our Targets

- Increase in AP Course Offerings
- Increase in Dual Credit Course Offerings
- First Cohort of Associate Degree Students to Graduate
 - Spring of 2026 (6 students)
 - Summer 2026 (3 students)
- Offering Level 1 & 2 Certifications through Collin College (Certified Nurse Assistant/Patient Care Technician) beginning in 2026-2027
- Offering TSI-A testing on campus for our students



A large, stylized graphic of a leaf or flame shape, rendered in a light beige color with a dark orange outline, positioned on the right side of the page. The background is a solid dark orange color.

Celina ISD CTE Program

CTE at a Glance

- % of students enrolled in CTE Courses, K-12 with addition to STEAM
- # of Programs of Study
- Grade Level participation
- Core purpose: College, Career and Military Readiness
- CCMR and CTE
- CTE Curriculum: Understanding by Design
- Career and Technical Student Organizations
- New facilities for CTE



Student Achievement and Certifications



INDUSTRY-BASED CERTIFICATIONS

of Certifications

Fusion 360 (CAD)	82
NCCER Core Construction	65
AWS (Welding)	57
Elanco Animal Science	38
Info Tech - Java	17
MOS Word Expert	14
Certified Nursing Assistant	9
Patient Care Technician	8
Floral Design	7
Pharmacy Technician	5





CAREER & TECHNICAL
EDUCATION

UNDERSTANDING UBD

A Better Way to Plan. A Better Way to Learn.

Understanding by Design (UbD) is a proven framework that starts with the end in mind to ensure **meaningful learning and real-world readiness.**



STAGE 1

Identify Desired Results

Clarify what students should know, understand, and be able to do.

Focus on big ideas, essential questions, and real-world outcomes.



STAGE 2

Determine Acceptable Evidence

Plan how we will know students have learned.

Use authentic assessments to measure depth of understanding.



STAGE 3

Plan Learning Experiences and Instruction

Design engaging learning experiences that build understanding and prepare students for real-world success.



Our Goal: *Empower every CTE student with the knowledge, skills, and confidence to thrive in college, careers, and life.*

REAL SKILLS.
REAL PURPOSE.
REAL FUTURES.



CAREER & TECHNICAL EDUCATION

CELINA CTE 5 YEAR INSTRUCTIONAL FRAMEWORK STRATEGIC PLAN

Region 10 Career and Technical Education, Pathways, and Preparation

Our mission is to prepare every learner for a successful future through high-quality, relevant Career & Technical Education.



STAGE 1 BUILD THE FOUNDATION Year 1 (2025–2026)



DESIGN

Develop scope & sequence and Stage 1 unit framework (Level 1).



IMPLEMENT

Implement Stage 1 of the unit framework (Level 1).



ENGAGE

Build awareness of CTE pathways and programs within our community.



STAGE 2 DEEPEN & EXPAND Years 2–3 (2026–2028)



DESIGN

Develop Stage 2 & Stage 3 unit frameworks for Level 1.



IMPLEMENT

Implement Stage 2 & Stage 3 of the unit framework (Level 1).



ENGAGE

Execute marketing strategies to increase awareness and non-traditional enrollment.



STAGE 3 ELEVATE & SUSTAIN Years 4–5 (2028–2030)



DESIGN

Develop Stage 1 & Stage 2 unit frameworks for Level 2.



IMPLEMENT

Implement Stage 1 & Stage 2 of the unit framework (Level 2).



ENGAGE

Strengthen community partnerships and pathway visibility.



OUR GOAL: A cohesive, high-quality CTE system that delivers relevant instruction, clear pathways, and meaningful opportunities for every student to thrive.

GUIDING PILLARS THROUGH ALL 5 YEARS



PROFESSIONAL LEARNING

Build capacity and support continuous growth.



PROGRAM & RESOURCE EVALUATION

Align, streamline, and evaluate for impact.



SYSTEM OF SUPPORT

Onboard, train, and support CTE teachers for long-term success.



COMMUNICATION

Communicate the WHY and celebrate the impact of CTE.



CAREER & TECHNICAL
EDUCATION

CTE PROGRAMS OF STUDY: STUDENT PARTICIPATION & COMPLETION

Preparing Celina ISD students for today's careers
and tomorrow's opportunities.



4,727

CONCENTRATORS

Students actively engaged
in CTE programs of study

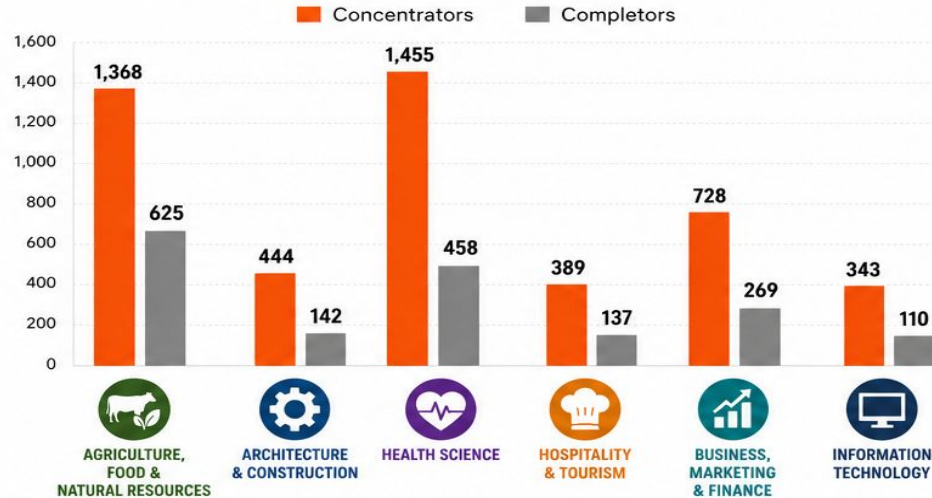


1,741

COMPLETORS

Students who have
completed a CTE
program of study

CTE CONCENTRATORS & COMPLETORS BY PROGRAM OF STUDY



Health Science is our largest program by concentrators with **1,455** students, followed by Agriculture, Food & Natural Resources with **1,368** students.

KEY TAKEAWAYS



DISTRICTWIDE IMPACT
4,727 students are exploring their future through high-quality CTE programs.
1,741 students have completed a program of study and gained valuable skills.



TOP PROGRAM
Health Science leads in student interest, preparing future healthcare professionals.



GROWING INTEREST
Strong participation across all pathways shows the value of CTE in preparing students for careers, college, and life.



FUTURE FOCUS
We continue to expand programs, partnerships, and opportunities to meet student interests and workforce needs.



REAL-WORLD SKILLS. REAL FUTURES.
EVERY STUDENT. EVERY PATHWAY. EVERY OPPORTUNITY.



**CELINA ISD CTE
BUILDING PATHWAYS.
BUILDING FUTURES.**

CTE Facilities and Learning Environments



A stylized graphic of a flame or fire, composed of several overlapping, curved, teardrop-like shapes. The shapes are rendered in two shades of orange: a darker, vibrant orange and a lighter, muted orange. The shapes are arranged to suggest the upward movement and flickering of flames. The background is a solid, vibrant orange color.

Questions

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: 2025-2026 Budget Amendment
Meeting Date: June 22, 2026
Submitted by: Melissa Kelly, Chief of Business Resources

Goals	
<p>Core Principles Community · Excellence · Innovation Leadership · Stewardship</p> <p>The Learner Experience Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	✓ - 2. We will continuously provide and support effective teaching in every classroom.
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	✓ - 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	✓ - 5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓ - 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: This budget amendment for 2025-2026 is part of the foundation for the 2026-2027 budget. The district’s external audit firm will come in the fall to do a final audit of the 2025-2026 school year.

Policy: Board Action is required under Texas Education Code § 44

Budgetary Impact: The budget amendment for 2025-2026 is required to close out the fiscal year.

Recommendation: The recommendation is for the Board to approve the Budget Amendment for the 2025-2026 school year as presented.

Celina ISD

Taxpayer Impact Statement
(Pursuant to Texas Government Code 551.043(c)(2))

Fiscal Year (Tax Year)	Median-Valued Homestead	Tax Rate per \$100 of Value	Estimated Property Tax Bill
2025-2026 (2025 tax Year) Collin CAD	\$389,614.00	Adopted 2025 Tax Rate: 1.20890	\$4,710.04
2025-2026 (2025 tax Year) Denton CAD	\$406,000.00	Adopted 2025 Tax Rate: 1.20890	\$4,908.13
2026-2027 (2026 Tax Year) Collin CAD	\$363,448.00	Proposed 2026 tax rate based on the proposed budget for 2026-2027: 1.20890	\$4,393.72
2026-2027 (2026 Tax Year) Denton CAD	\$398,571.00	Proposed 2026 tax rate based on the proposed budget for 2026-2027: 1.20890	\$4,818.32

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: Final Approval of Celina ISD Compensation Plan

Meeting Date: June 22, 2026

Submitted by: Mindy Schoen, Director of Human Resources

Goals	
<p>Core Principles Community · Excellence · Innovation Leadership · Stewardship</p> <p>The Learner Experience Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
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	✓ - 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: Celina ISD compensation plan provides an overview of how the district structures employee pay, including salaries, and stipends. It reflects the district’s commitment to attracting and retaining high-quality staff while remaining competitive within the current job market. The plan outlines a consistent and equitable approach to compensation across roles and campuses. It also ensures alignment with district priorities, board policy, and state requirements.

Policy: DEA (Local) – Compensation and Benefits: Compensation Plan/Salary Schedules

Budgetary Impact: This compensation plan is included in the 2026–2027 budget presentation and maintains our commitment to a balanced budget.

Recommendation: The administration recommends that the Board of Trustees approve the proposed compensation plan as presented. This plan reflects a balanced approach to maintaining fiscal responsibility while remaining competitive in the current job market. Approval of the plan will support the District’s efforts to attract and retain high-quality staff and ensure consistency in compensation practices across the organization.

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: 2026-2027 Budget
Meeting Date: June 22, 2026
Submitted by: Melissa Kelly, Chief of Business Resources

Goals	
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	✓ - 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: The 2026–2027 Celina ISD budget serves as our financial roadmap, detailing how resources will be allocated to meet our educational goals. To ensure fiscal responsibility, the Board Finance Committee met multiple times throughout the spring to review various budget scenarios. This budget incorporates the recently approved staff salary increases.

Policy: Board Action is required under Texas Education Code § 44.0011 to adopt a budget annually.

Budgetary Impact: The budget presented represents a balanced budget that includes adding funds into our fund balance.

Recommendation: The recommendation is for the Board to approve the Budget for the 2026-2027 school year as presented, for a July 1 fiscal start running through June 30 of 2027.

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: 2026-2027 Board Meeting Calendar
Meeting Date: June 22, 2026
Submitted by: Sarah Wood, Board Manager & Executive Assistant to the Superintendent

Goals	
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	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: Annually, the CISD Board of Trustees approves the official Board Meeting Calendar. The proposed 2026–2027 Board Meeting Calendar aligns with the CISD Academic Calendar and takes into account key dates related to budget development and tax adoption.

One notable adjustment is the January board meeting date. The meeting that would typically occur on January 18, 2027, falls on a national holiday. Additionally, the following week coincides with the Texas Association of School Administrators (TASA) Midwinter Conference. As a learning organization, CISD values professional development and continuing education opportunities for district leadership. Therefore, a Tuesday board meeting date is proposed for January to accommodate the holiday and support district leadership's participation in the conference.

Policy: BE (LEGAL) & BE (LOCAL)

Budgetary Impact: None

Recommendation: The District recommendation is for the Members of the Board to approve the 2026-2027 Board Meeting Calendar as presented



2026-2027 School Board Meeting Calendar

Monday, July 27, 2026

Monday, August 17, 2026

Monday, September 21, 2026

Monday, October 19, 2026

Monday, November 16, 2026

Monday, December 14, 2026

Tuesday, January 19, 2027

Monday, February 22, 2027

Monday, March 29, 2027

Monday, April 19, 2027

Monday, May 17, 2027

Monday, June 21, 2027

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: NWEA MAP Assessment Program Renewal

Meeting Date: June 22, 2026

Submitted by: Jason Johnston, Ed.D. / Senior Chief

Goals	
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	- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information:

Administration recommends approval of the renewal agreement with NWEA for the Measures of Academic Progress (MAP) assessment program and software. MAP provides formative assessment tools that help educators monitor student growth, inform instructional decisions, and identify academic needs throughout the school year.

The renewal will allow the District to continue utilizing MAP assessments and related reporting tools to support student achievement and instructional planning across designated grade levels and content areas.

Policy: CH (LOCAL)

Budgetary Impact: \$102,207.50

Recommendation: Administration recommends approval of the NWEA renewal agreement as presented.



SALES ORDER

Order Date: 04/28/2026
Order #: 00115392

Start Date: 09/01/2026
End Date: 08/31/2027

Prepared For

Account Name: Celina ISD
Agency Code: 17410
Primary Contact: Elisabeth Pope
Email: elisabethpope@celinaisd.com

Customer Information

Celina ISD
 205 S Colorado
 Celina, TX 75009
 United States

Bill-To Information

Celina ISD
 205 S Colorado
 Celina, TX 75009
 United States

NWEA Sales Point of Contact

Jennifer Orren
 jennifer.orren@nwea.org

In Process

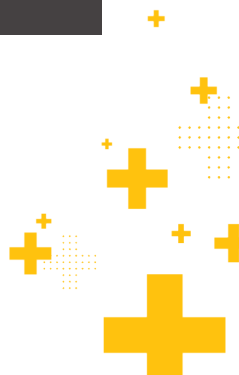
Products & Services

Product	Catalog Price	Sales Price	Quantity	Total Price	Item Discount
MAP Growth K-12	\$14.50	\$12.50	5,800	\$72,500.00	-\$11,600.00
MAP Growth Science (Add-On)	\$2.75	\$2.75	3,400	\$9,350.00	-\$0.00
MAP Reading Fluency Add-on for Bundle price (incl. English & Spanish)	\$7.00	\$5.50	3,065	\$16,857.50	-\$4,597.50
MAP Growth- Foundations Online – Bundle Add-on	\$750.00	\$750.00	1	\$750.00	-\$0.00
MAP Reading Fluency- Foundations Online – Bundle Add-on	\$750.00	\$750.00	1	\$750.00	-\$0.00
Growth Report +1hr Virtual Consulting	\$2,000.00	\$0.00	1	\$0.00	-\$2,000.00
Growth Report +1hr Virtual Consulting	\$2,000.00	\$2,000.00	1	\$2,000.00	-\$0.00

Discount	-\$18,197.50
Subtotal	\$102,207.50
Estimated Tax	\$0.00
Grand Total	\$102,207.50

Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.



Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at <https://support.hmhco.com/s/article/Billing-and-Invoices>. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of HMH Education Company, is 04-1456030.

Terms and Conditions

This Sales Order is between Customer and NWEA, a division of HMH Education Company, and is subject to the HMH Standard PreK-12 Terms of Purchase located at <https://www.hmhco.com/terms-of-purchase> (the "Agreement") for the Products and Services listed above. By signing this Sales Order, you agree you have read, understand, and agree to the Agreement.

Signature

Customer
Signature: _____

Customer Printed Name: Elisabeth Pope

Date: _____

Customer Title Director Data & Evaluation

In Process



CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: O'Dell ES - Integration into the City Partnership Fiber Ring

Meeting Date: June 22, 2026

Submitted by: Zach Allen, Chief Technology Officer

Goals	
<p>Core Principles Community · Excellence · Innovation Leadership · Stewardship</p> <p>The Learner Experience Love the learner, drive the rigor Responsible for one's own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	✓ - 2. We will continuously provide and support effective teaching in every classroom.
	✓ - 3. We will provide and support a guaranteed and viable curriculum.
	✓ - 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	✓ - 5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓ - 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: As part of the Fiber Infrastructure Build-Out Master Plan, O'Dell Elementary School will be connected to the City's partnership fiber network. The completion of the southeastern segment of the fiber ring places Phase 3 connectivity in close proximity to the campus (Celina Police Station), providing an opportunity to expand network service while improving the overall resiliency and reliability of the partner fiber infrastructure. The estimated cost of the project is \$116,689.99, with a 10% contingency of \$11,669.00 included to address any unforeseen installation issues or field conditions, totaling a project budget of \$128,358.99.

Policy: CH (LOCAL)

Budgetary Impact: This will be purchased through Technology Infrastructure Bond Funds.

Recommendation: The District recommendation is for the Members of the Board to approve this purchase from Capco Telecom for the amount of \$128,358.99.



May 18, 2026

Celina ISD
205 S. Colorado
Celina, Texas 75009

Attention: Zachary Allen, Chief Technology Officer

Reference: Celina ISD O'Dell Elementary School Proposal

The Celina ISD O'Dell Elementary School's scope of work is as follows:

- Locate the existing Celina ISD / City of Celina OSP Fiber Ground Box 152 +/- LF East of Evergreen Trail on the Southside of Punk Carter Parkway.
- Install 2137 +/- LF of 2 – 1.5IN HDPE SDR11 conduit(s) from the existing ground box going West along the South Side of Punk Carter Parkway to the Northwest corner of Punk Carter Parkway and E Berry Street.
- Install 154 +/- LF of Plenum-Rated Conduit above the ceiling from the Southeast corner of the facility to the IDF.
- Install CCH-01U in the existing rack inside the IDF.
- Install 2291 +/- LF of 48CT OSP Fiber inside proposed conduit(s).
- Splice 24 strands of OSP fiber in existing Celina ISD / City of Celina OSP Fiber 152 +/- LF East of Evergreen Trail on the Southside of Punk Carter Parkway.
- Terminate 24 strands of Celina ISD OSP Fiber in CCH-01U inside IDF.
- All fiber testing with documented test results.
- All Permitting and Project Management necessary to complete the project.

The cost of this section will be.....\$ 116,689.99
 Owner Approved Contingency.....\$ 11,669.00
Total w/ Contingency.....\$ 128,358.99

Pricing assumes that all existing underground sections are usable and without damage. Please advise us on how we should proceed. Thank you for providing Capco the opportunity to submit this proposal for the District's fiber requirements.



Kyle F. Capps
President

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: Custodial Services Contract
Meeting Date: June 22, 2026
Submitted by: Jason Johnston, Ed.D. / Senior Chief

Goals	
<p>Core Principles Community · Excellence · Innovation Leadership · Stewardship</p> <p>The Learner Experience Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	- 2. We will continuously provide and support effective teaching in every classroom.
	- 3. We will provide and support a guaranteed and viable curriculum.
	- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	- 5. We will foster strong numeracy skills and commit to continual growth in math success.
	- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: In accordance with Board Policy CH(LOCAL), administration is requesting approval of a contract with Efficient Facilities International, Inc. (EFI) for districtwide custodial services. The District issued a Request for Proposal (RFP) for custodial services and evaluated submissions based on criteria established in the solicitation. Following a comprehensive review of all proposals, EFI was determined to provide the best value to the District and is recommended for continued partnership.

The contract will provide comprehensive custodial services for all district facilities and campuses beginning July 1, 2026. The agreement includes a three-year initial term with the option to renew for two additional one-year terms. The annual cost for the 2026–2027 school year is \$3,177,860.32. Funding is available within the approved Maintenance and Operations budget.

Policy: CH (LOCAL)

Budgetary Impact: \$3,177,860.32

Recommendation: Administration recommends approval of the contract with Efficient Facilities International, Inc. (EFI) as presented.

Exhibit I

Bid Sheet

To The Celina ISD:

I have received a Request for Proposal as prepared by the District for Custodial Services for its operations. I agree and submit all documents as required by the RFP, and its specifications, and our Company submits the following price quotes for your complete custodial needs.

Cost Breakdown of Contractor's Proposal is as follows:

Annual Cost per Year for five (5) Contract Years

Janitorial / Custodial

SY 2026-2027	\$	<u>\$3,177,860.32</u>
SY 2027-2028	\$	<u>\$3,238,239.66</u>
SY 2028-2029	\$	<u>\$3,303,004.46</u>
SY 2029-2030	\$	<u>\$3,372,367.55</u>
SY 2030-2031	\$	<u>\$3,443,187.27</u>

Cost Per Sq. Ft for Each School Year

SY 2026-2027	\$	<u>\$1.90</u>
SY 2027-2028	\$	<u>\$1.93</u>
SY 2028-2029	\$	<u>\$1.97</u>
SY 2029-2030	\$	<u>\$2.01</u>
SY 2030-2031	\$	<u>\$2.05</u>

Company Name Efficient Facilities International, Inc.

Address and State of Corporate Offices 802 Port America Place Ste. 100 Grapevine, Texas 76051

Authorized Signature: _____ Date: _____

Telephone: 817-488-2720 Fax: 817-488-7470

Email: swills@efintl.com

I have attached all pages of this RFP, signed all required areas, and enclosed my certificate of insurance, felony conviction notification, proof of experience required, and list of references.

This total RFP will become the basis of any agreement between the District and the Contractor.

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: Public Information Act - 10 Day Exemption

Meeting Date: June 22, 2026

Submitted by: Jason Johnston, Ed.D. / Senior Chief

Goals	
<p>Core Principles Community · Excellence · Innovation Leadership · Stewardship</p> <p>The Learner Experience Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	- 2. We will continuously provide and support effective teaching in every classroom.
	- 3. We will provide and support a guaranteed and viable curriculum.
	- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	- 5. We will foster strong numeracy skills and commit to continual growth in math success.
	- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: In accordance with the Texas Public Information Act, the Board of Trustees is requested to designate ten non-business days for the 2026–2027 school year. These designated days are excluded when calculating deadlines associated with public information requests and coincide with periods when District administrative offices are closed or operating with limited staffing.

For the 2026–2027 school year, administration recommends designating December 21–23, December 30–31, and March 15–19 as the District’s non-business days for purposes of the Texas Public Information Act.

Policy: N/A

Budgetary Impact: N/A

Recommendation: Administration recommends approval of the designated non-business days as presented.

July - 26					August - 26					September - 26					October - 26				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3	3	4	5	6	7		1	2	3	4				1	2
6	7	8	9	10	10	11	12	13	14	7	8	9	10	11	5	6	7	8	9
13	14	15	16	17	17	18	19	20	21	14	15	16	17	18	12	13	14	15	16
20	21	22	23	24	24	25	26	27	28	21	22	23	24	25	19	20	21	22	23
27	28	29	30	31	31					28	29	30			26	27	28	29	30

November - 26					December - 26					January - 27					February - 27				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6		1	2	3	4					1	1	2	3	4	5
9	10	11	12	13	7	8	9	10	11	4	5	6	7	8	8	9	10	11	12
16	17	18	19	20	14	15	16	17	18	11	12	13	14	15	15	16	17	18	19
23	24	25	26	27	21	22	23	24	25	18	19	20	21	22	22	23	24	25	26
30					28	29	30	31		25	26	27	28	29					

March - 27					April - 27					May - 27					June - 27				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2	3	4	5	6	7		1	2	3	4
8	9	10	11	12	5	6	7	8	9	10	11	12	13	14	7	8	9	10	11
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	14	15	16	17	18
22	23	24	25	26	19	20	21	22	23	24	25	26	27	28	21	22	23	24	25
29	30	31			26	27	28	29	30	31					28	29	30		

PUBLIC INFORMATION NON BUSINESS DAYS

NATIONAL HOLIDAYS

JANUARY 1 - NEW YEAR'S DAY
 JANUARY 18 - MLK, JR. DAY
 FEBRUARY 15 - PRESIDENT'S DAY
 MAY 24 - MEMORIAL DAY
 JULY 4 - INDEPENDENCE DAY
 SEPTEMBER 7 - LABOR DAY
 NOVEMBER 11 - VETERANS DAY
 NOVEMBER 26 - THANKSGIVING DAY
 DECEMBER 25 - CHRISTMAS DAY

STATE HOLIDAYS

JANUARY 19 - CONFEDERATE HEROES DAY
 MARCH 2 - TEXAS INDEPENDENCE DAY
 APRIL 21 - SAN JACINTO DAY
 JUNE 19 - EMANCIPATION DAY
 AUGUST 27 - LYNDON B. JOHNSON DAY
 THE FRIDAY AFTER THANKSGIVING
 DECEMBER 24
 DECEMBER 26

BOARD DESIGNATED NON BUSINESS DAYS

DECEMBER 21
 DECEMBER 22
 DECEMBER 23
 DECEMBER 30
 DECEMBER 31
 MARCH 15
 MARCH 16
 MARCH 17
 MARCH 18
 MARCH 19

OPTIONAL HOLIDAYS

SEPTEMBER 21 - YOM KIPPUR
 MARCH 26 - GOOD FRIDAY

KEY NATIONAL HOLIDAYS OPTIONAL HOLIDAYS STATE HOLIDAYS BOARD DESIGNATED NON BUSINESS DAYS

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: Consider Approval of Interlocal Agreement with Gunter ISD for DAEP Services

Meeting Date: June 22, 2026

Submitted by: Jason Johnston, Ed.D. / Senior Chief

Goals	
<p>Core Principles Community · Excellence · Innovation Leadership · Stewardship</p> <p>The Learner Experience Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	✓ - 2. We will continuously provide and support effective teaching in every classroom.
	- 3. We will provide and support a guaranteed and viable curriculum.
	- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	- 5. We will foster strong numeracy skills and commit to continual growth in math success.
	- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: Administration recommends approval of an Interlocal Agreement between Celina ISD and Gunter ISD for the provision of Disciplinary Alternative Education Program (DAEP) services during the 2026–2027 school year. Under the agreement, Celina ISD will serve as the host district for approved Gunter ISD students assigned to DAEP placement.

The agreement outlines the responsibilities of each district related to student enrollment, educational services, attendance, and program administration.

Policy:

Budgetary Impact:

Recommendation: Administration recommends approval of the Interlocal Agreement for DAEP services with Gunter ISD as presented.

**INTERLOCAL COOPERATION AGREEMENT FOR
DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM SERVICES**

This Interlocal Cooperation Agreement for Disciplinary Alternative Education Program services (“Agreement”) is entered into by and between the Celina Independent School District (“Celina ISD”) and the Gunter Independent School District (“Gunter ISD”), referred to individually as a “Party” and collectively as the “Parties,” for the express purpose of allowing the participation of Gunter ISD students in the Celina ISD disciplinary alternative education program (“DAEP”).

Recitals

WHEREAS, the Parties are local governmental entities, and the Celina ISD DAEP in the context contemplated herein is a “governmental function and service,” as that term is defined in the Texas Interlocal Cooperation Act, (the “Act”) codified as Chapter 791 of the Texas Government Code;

WHEREAS, the Act authorizes the Parties, as local governmental entities, to contract or enter an agreement with other local governments in accordance with the Act to perform governmental functions and services that the Parties are authorized to perform individually;

WHEREAS, Chapter 37 of the Texas Education Code permits the Parties to place students in a DAEP;

WHEREAS, the Parties may provide a Cooperative DAEP jointly with one another or may contract with third parties for DAEP services pursuant to Texas Education Code 37.008(d) and 19 TAC 103.1201(d); and

WHEREAS, the Parties agree that the Celina ISD DAEP may serve Gunter ISD students who have been placed in a DAEP.

NOW, THEREFORE, pursuant to the Interlocal Cooperation Act and the Texas Education Code, it is mutually agreed by, between and among the Parties as follows:

Terms and Agreement

1. General Purpose

The Cooperative DAEP is established for students who have been placed in a DAEP by a Participating District.

2. Celina ISD Responsibilities

2.1. Celina ISD shall provide the following to all students placed in the Celina ISD DAEP:

2.1.1. Supervise students assigned to the Celina ISD DAEP in accordance with Celina ISD Board of Trustees’ (“Board”) policies and applicable state and federal laws

and regulations to include, but not be limited to: maintain supervision and oversight of the educational program; enforce classroom guidelines for student conduct under the Celina ISD Student Code of Conduct; establish start / end times for instruction; and provide necessary supporting services such as a nurse / clinic aide and/or free breakfast / lunch, as applicable;

- 2.1.2. Provide administration for the educational services provided by the Celina ISD DAEP, to include the provision of an online instructional platform for applicable secondary students;
- 2.1.3. Report grades and submit each student's completed assignments to Gunter ISD when timely provided by the student's home campus;
- 2.1.4. Operate the Celina ISD DAEP at a Celina ISD campus and/or campus(es) in accordance with Celina ISD Board Policies and applicable state and federal laws and regulations;
- 2.1.5. Hire and supervise personnel serving the Celina ISD DAEP; and
- 2.1.6. Maintain all educational records applicable to the Celina ISD DAEP, correspondence with Gunter ISD regarding the status and ultimate disposition of each assigned Gunter ISD student, and provision of an online instructional program and other such responsibilities associated with administration and provision of educational services as except as otherwise limited in this Agreement.

2.2. Gunter ISD students participating in the Celina ISD DAEP shall remain students enrolled in Gunter ISD.

2.3. Gunter ISD understands and agrees that Celina ISD may enforce any specific health and safety rules or guidelines that apply to other students of Celina ISD, including, but not limited to, COVID-19 precautions and that the Parties agree that such restrictions will apply to all students at the Celina ISD DAEP. Failure of a Gunter ISD student to abide by such restrictions, after fair warning and opportunity to correct, will result in the student being returned to Gunter ISD.

3. **Costs / Funding**

3.1. Gunter ISD shall pay Celina ISD a daily rate in the amount of \$115.00/day for each student placed in the Celina ISD DAEP and \$60.00/day for each day an assigned student is absent beginning on the student's third absent day. Gunter ISD shall not be charged for any days the student is absent due to misbehavior resulting in removal from DAEP during the original placement period.

3.2. Gunter ISD will be billed for all students assigned to the Celina ISD DAEP on a semester basis. Gunter ISD shall make payments to Celina ISD at the end of each semester in accordance with the invoice provided by Celina ISD.

3.3. Gunter ISD understands that there is a maximum number of student seats available at the Celina ISD DAEP, and seats are filled on a first come first served basis. Therefore, Gunter ISD understands and agrees that the placement of a student at the Celina ISD DAEP may be denied by Celina ISD in the event the Celina ISD DAEP is at full capacity. In such event, Celina ISD agrees to notify Gunter ISD when an empty seat is first available.

4. **Gunter ISD Responsibilities**

- 4.1. Gunter ISD will retain all average daily attendance (“ADA”) funding for students participating in the Celina ISD DAEP, to the extent permitted by law.
- 4.2. At the time of enrollment of a student, Gunter ISD will provide the following to Celina ISD for each of its students participating in the Celina ISD DAEP:
 - 4.2.1. All necessary assignments, textbooks, including teacher’s editions, and all teacher resource materials and tests for students working at grade level;
 - 4.2.2. Any supplemental instructional materials from the student’s home campus that may assist the student;
 - 4.2.3. All necessary paperwork and information related to the Individualized Educational Plan (“IEP”), Behavioral Improvement Plan (“BIP), or Section 504 Plan for a student with a disability/ties, to enable the Celina ISD DAEP to provide instruction and materials consistent with a student’s IEP, BIP, and/or Section 504 Plan;
 - 4.2.4. All necessary services for students with disabilities not provided by Celina ISD will continue to be provided by Gunter ISD, including, but not limited to the following: special education and/or Section 504 assessment services and responsibility for notification and conducting of Admission, Review and Dismissal Committee (“ARD”) and/or Section 504 meetings in accordance with state and federal laws and regulations; IEP services and special education personnel to implement and monitor IEP’s; requirements concerning programs and accommodations for Section 504 students; and assistive technology, supplementary aids and services and related services, including transportation, determined necessary for a student with a disability/ies by the student’s ARD Committee or Section 504 Committee;
 - 4.2.5. All other documentation and paperwork relevant to a student’s needs and services with regard to the provision of instruction (e.g., English as a Second Language (“ESL”));
 - 4.2.6. Borrowing privileges, such as library and equipment usage, as applicable;
 - 4.2.7. General behavioral and academic counseling to its student by Gunter ISD’s counselor; and
 - 4.2.8. All medical forms necessary for the administration of medication to a student in accordance with physician orders.
- 4.3. Gunter ISD shall provide an academic and self-discipline program that leads to graduation and includes instruction in each student's currently enrolled foundation curriculum necessary to meet the student's individual graduation plan, including special education services. A student’s high school personal graduation plan required under TEC §28.02121, remains the responsibility of Gunter ISD and may not be altered when the student is assigned to a DAEP.
- 4.4. Gunter ISD is responsible for administering all state assessment testing, Advance Placement testing and other standardized testing to its student(s) attending the Celina ISD DAEP, to include the provision of standardized testing materials for individual grade

equivalencies to its student(s). Gunter ISD students shall be returned to his/her home campus for testing in accordance with this provision. Upon completion of testing, the student may resume placement at the Celina ISD DAEP.

- 4.5. Breakfast and lunch will be served by Celina ISD in accordance with Celina ISD's Board Policies; however, Gunter ISD students may choose to supply their own meals subject to the rules and restrictions of the Celina ISD DAEP. The costs of such meals are to be paid as follows: Students who qualify for free or reduced price meals shall be on Celina ISD's free lunch program. Students who do not qualify for free or reduced price meals, and wish to purchase meals, will be required to pay for their meals at the rates charged by Celina ISD's cafeteria, and in accordance with the payment method(s) specified by Celina ISD. Meals will not be provided during the summer session, if any.
- 4.6. Gunter ISD shall be responsible for any and all costs incurred as a result of the actions of each of its students enrolled in the Celina ISD DAEP, including but not limited to, actions by a student's parents or guardians. In this regard, for each Gunter ISD assigned to the Celina ISD DAEP, Gunter ISD is responsible for costs associated with its student including, but not limited to, any claims or due process hearings pursuant to 20 U.S.C. sections 1400-1485 (IDEA), 29 U.S.C. Section 794 (Section 504 of the Rehabilitation Act of 1973), or Chapter 37 of the Texas Education Code. "Costs" shall include, but not be limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of damages, court costs, attorneys' fees and settlement costs.

5. **Reporting**

- 5.1. For purposes of accountability under applicable state and federal laws and regulations, including Chapter 39 of the Texas Education Code and the Foundation School Program, a student enrolled in the Celina ISD DAEP shall be reported as if the student were enrolled at Gunter ISD in the student's regularly assigned education program, including a special education program, where applicable, to the extent permitted by law. Gunter ISD shall cooperate fully in making such reports and accepting such accountability. All Public Education Information Management System ("PEIMS") reporting requirements for the students placed in the Celina ISD DAEP shall remain the responsibility of Gunter ISD, and all ADA funding entitlements generated from such data shall also remain with Gunter ISD, to the extent permitted by law.
- 5.2. PEIMS reports will be the responsibility of Gunter ISD. The Celina ISD DAEP shall provide all needed information to Gunter ISD for the report, including, but not limited to, the reason for placement, date of placement, and projected date of return.
- 5.3. The Parties agree that any student placed in the Celina ISD DAEP by court order will be reported for purposes of PEIMS data standards Disciplinary Action Reasons Code 21.

6. **Transportation**

- 6.1. Transportation of Gunter ISD students attending the Celina ISD DAEP will be the responsibility of Gunter ISD or the student's parents at the sole discretion of Gunter ISD.

6.2. Celina ISD is not responsible for transportation of students attending the Celina ISD DAEP, including students with disabilities who require transportation as a related service.

7. **Term of the Agreement**

The term of this Agreement shall be from July 1, 2026, to June 30, 2027. This Agreement may be renewed thereafter on a year-to-year basis by written consent of each Party.

8. **General Provisions**

8.1. Nothing in this Agreement waives any immunity or defense of the Parties under both statutory and common law. No provision of this Agreement is consent to suit. There are no third-party beneficiaries to this Agreement.

8.2. In the event of suit against either party, each party retains the right to select its legal counsel for its legal defense.

8.3. This Agreement merges any prior negotiations, agreements, understandings and prior course of business of the Parties hereto and embodies the entire agreement of the Parties, and there are no other agreements, assurances, conditions, covenants (express or implied), or other terms with respect to the covenants, whether written or verbal, antecedent or contemporaneous, with the execution hereof.

8.4. Unless otherwise provided herein, this Agreement may be amended only by written instrument duly executed on behalf of each Party. This Agreement may be amended to include additional school districts upon the written agreement of the Parties.

8.5. Gunter ISD may terminate its participation pursuant to this Agreement at any time, with or without cause, upon thirty (30) days' prior written notice to Celina ISD. In the event the Celina ISD seeks to terminate its participation pursuant to this Agreement, with or without cause, Celina ISD agrees to provide sixty (60) days' prior written notice to Gunter ISD.

8.6. All notices required or permitted hereunder shall be in writing and shall be deemed delivered when actually received, or if earlier, on the third (3rd) day following mailing via certified mail, return receipt requested, via United States Postal Service with proper postage affixed and addressed to the respective Party(ies). The designated person to receive and provide notice under this Agreement shall be the Superintendent of Schools for each Party at the addresses indicated below.

8.7. In the event any provision of this Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof, but rather this entire Agreement will be construed as if not containing the particular invalid or unenforceable provision or provisions, and the rights and obligations of the parties hereto shall be construed and enforced in accordance therewith. The Parties hereto acknowledge that if any provision of this Agreement is determined to be invalid or unenforceable, it is their desire and intention that such provision

be reformed and construed on such a manner that it will, to the maximum extent practicable, be deemed to be validated and enforceable.

8.8. This Agreement shall be governed by the laws of the State of Texas, and venue for any dispute shall be in Collin County, Texas.

EXECUTED IN MULTIPLE ORIGINALS, as authorized by the Parties by action on dates as indicated below, to be effective the _____ day of _____, 2026.

CELINA INDEPENDENT SCHOOL DISTRICT

205 S. Colorado
Celina, TX 75009

Date of Authorization:

By:

Superintendent of Schools

GUNTER INDEPENDENT SCHOOL DISTRICT

213 N. Preston Road
Gunter, TX 75058

Date of Authorization:

By:

Superintendent of Schools

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: CDL Training Interlocal Agreement - Gunter ISD

Meeting Date: June 22, 2026

Submitted by: Jason Johnston Ed.D, / Senior Chief

Goals	
<p>Core Principles Community · Excellence · Innovation Leadership · Stewardship</p> <p>The Learner Experience Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	- 2. We will continuously provide and support effective teaching in every classroom.
	- 3. We will provide and support a guaranteed and viable curriculum.
	- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	- 5. We will foster strong numeracy skills and commit to continual growth in math success.
	- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: Administration recommends approval of an Interlocal Agreement between Celina ISD and Gunter ISD for the provision of Commercial Driver’s License (CDL) training and testing services. Under the agreement, Celina ISD will provide eligible Gunter ISD employees with CDL education, training, and examination services through the District’s certified third-party testing program.

This partnership allows Gunter ISD employees to access CDL training and testing resources while supporting regional collaboration and workforce development efforts.

Policy:

Budgetary Impact:

Recommendation: Administration recommends approval of the Interlocal Agreement for CDL training with Gunter ISD as presented.

INTERLOCAL AGREEMENT FOR CDL THIRD-PARTY SKILLS TESTING

The Parties to this Interlocal Agreement ("Agreement") are the Celina Independent School District, an independent school district and political subdivision of the State of Texas ("Celina ISD"), and Gunter ISD, an independent school district and political subdivision of the State of Texas (Gunter ISD"), collectively referred to as the "Parties." The Parties enter into this Agreement pursuant to the Interlocal Cooperation Act, Texas Government Code Chapter 791.

Recitals

WHEREAS, the Parties have identified common, legitimate public purposes in entering into this Agreement; and

WHEREAS, Celina ISD has been certified by the State of Texas as a Third-Party Skills Testing Provider for Commercial Driver's License ("CDL") applicants; and

WHEREAS, Celina ISD's employee has been certified by the State of Texas as a Third-Party Skills Test Program & Knowledge Test program Examiner for CDL applicants; and

WHEREAS, Gunter ISD desires for certain Gunter ISD employees to undergo CDL testing provided by Celina ISD.

NOW THEREFORE, for and in consideration of the covenants, conditions, and undertakings hereinafter described, the Parties agree as follows:

Terms and Agreement

1. General Purpose & Term

- 1.1 The purpose of this Agreement is for Celina ISD to provide Gunter ISD employees with education, training, and examination for a Texas CDL in exchange for the consideration described herein. The term of this Agreement is the current fiscal year of the Celina ISD, but this Agreement may be renewed for additional one-year terms upon the mutual written approval of both parties.

2. Responsibilities of the Parties

- 2.1 Celina ISD shall, pursuant to the terms of this Agreement and the Texas Administrative Code, Title 37, Public Safety and Corrections, provide education, training, and testing to Gunter ISD employees selected by Gunter ISD and approved by Celina ISD. Celina ISD reserves the right to refuse services to any Gunter ISD employee who does not meet the requirements for CDL testing, as set forth by statute and the Texas Department of Transportation (the "Department").

- 2.2 Prior to the receipt of services, Gunter ISD shall provide Celina ISD with the following information for each Gunter ISD employee selected to receive education, training, and testing under the terms of this Agreement:
- 2.2.1 Verification that the individual is a current Gunter ISD employee;
 - 2.2.2 Verification that the employee has a current Texas class "C" driver's license;
 - 2.2.3 Verification that the employee has been issued a Texas Commercial learner's permit.
 - 2.2.4 Verification that the employee has a current Department-certified medical examiner's certificate;
 - 2.2.5 A current (not more than thirty (30) days old) copy of the employee's driving record for the previous three (3) years;
 - 2.2.6 A copy of the employee's criminal background check; and
 - 2.2.7 Proof of the employee's domicile with sufficient documentation as required by Texas Administrative Code, Title 37, section 16.7.
- 2.3 Each participating employee shall adhere to Celina ISD's rules of conduct while participating in this program. If a participating employee fails to adhere to Celina ISD's rules of conduct, Celina ISD may, in its sole discretion, discharge the employee from the education, training, and/or examination program. Celina ISD shall notify Gunter ISD of any such discharge and provide Gunter ISD with copies of any documentation relevant to the discharge. Gunter ISD shall in no event be entitled to any refund of fees for any education, training, and/or examination sequences that have already begun.
- 2.4 Each Celina ISD employee who provides services under the terms of this Agreement shall have current Examiner's certifications and shall meet the Department's qualification requirements for examiners.
- 2.5 Celina ISD shall maintain its State of Texas Skills Testing Provider certificate as well as the certificate(s) of each Celina ISD Skills Testing Examiner at the Celina ISD Transportation Headquarters, 710 E Pecan, Celina, Texas 75009. Upon Gunter ISD's request, Celina ISD shall promptly provide Gunter ISD with copies of the above certificates.

Gunter ISD shall provide a school bus that is properly licensed and inspected and is

registered to Gunter ISD. Gunter ISD shall maintain bodily injury and property damage liability insurance coverage on the provided school bus in the amount of at least \$1,000,000. Upon request, Gunter ISD shall provide Celina ISD with a copy of the insurance certificate.

2.6 All Gunter ISD employees receiving services under the terms of the Agreement shall be covered by Gunter ISD's insurance.

2.7 Celina ISD shall provide an examination for a Texas CDL to all participating employees who have successfully completed all required education sequences.

2.8 Celina ISD shall maintain a basic control skills course and road test route that meets the requirements described in the CDL Skills Testing Manual.

2.9 **Fees-** Gunter ISD shall pay Celina ISD the following fees for services provided under this Agreement. All fees are due upon registration for services and shall be paid via a Purchase Order issued by Gunter ISD to Celina ISD. Any failure of Gunter ISD to submit its Purchase Order in a timely manner shall relieve Celina ISD from any duty or obligation of this Agreement. All fees paid under this Agreement shall be from current revenues available to Gunter ISD.

2.9.1 **Knowledge CLP Examination only: \$300/participant**

2.9.2 **ELDT Training for CDL B with Passenger and School Bus endorsements only, including Theory Class Training (Classroom), Range (Behind the Wheel), and Public Road (Behind the Wheel): \$500/participant**

2.9.3 **Knowledge CLP Exam, ELDT Training, CDL Preparation for TPST Exam, and one CDL Examination: \$1000 /participant.**

2.9.4 **CDL Examination only and any CDL Re-Examination: \$100/participant**

2.9.5 **CLP Re-Examination: \$25.00/per exam**

3. **Miscellaneous:**

3.1 **No Waiver of Immunity.** Nothing in this Agreement shall be construed to waive any immunity from liability. The provisions of this Agreement shall not be construed as consent to suit by Celina ISD or Gunter ISD.

3.2 **Independent Contractor.** Celina ISD is and always shall be deemed to be an

independent contractor and shall be wholly responsible for the manner in which it determines which examiner is assigned to each participating employee and the way that Celina ISD performs the services required by the terms of this Agreement. Nothing herein shall be construed as creating the relationship of employer and employee, or principal and agent, between Gunter ISD and Celina ISD or any of Celina ISD's agents or employees. Celina ISD assumes responsibility for the acts of its employees as they relate to services provided within the scope of their employment. Gunter ISD assumes responsibility for the acts of its employees during the course and scope of their employment. Celina ISD, its agents and employees, shall not be entitled to any rights or privileges of Gunter ISD employees and shall not be considered in any manner to be Gunter ISD employees. Gunter ISD, and its agents and employees, shall not be entitled to any rights or privileges of Celina ISD employees and shall not be considered in any manner to be Celina ISD employees.

- 3.3 **Oversight.** The Department of Public Safety Compliance Inspector retains the right to re-evaluate or re-examine any Gunter ISD employee tested by Celina ISD examiners at any time.
- 3.4 **Liability.** Neither party shall be liable for the actions of, or failure to act by, the other party or any officers, employees, invitees, agents, or assigns of the other party. Each party shall be solely responsible for any claim or cause of action arising out of any act, omission, or failure to act by the party or its agents, employees, officers, invitees, or assigns.
- 3.5 **Assignment.** Neither Party may assign, transfer, or subcontract any of its rights, burdens, duties, or obligations under this Agreement without the prior written permission of the other Party.
- 3.6 **Merger.** This Agreement represents the entire agreement between the Parties. No prior or contemporaneous agreements or negotiations, oral or written, shall be considered part of this Agreement. If either Party wishes to amend the current Agreement, the Amendment must be in writing and signed by both parties.
- 3.7 **Choice of Law & Venue.** The provisions of this Agreement shall be governed by Texas Law, and the exclusive venue of any dispute under this Agreement shall be in Collin County, Texas.
- 3.8 **Notices.** All notices required or permitted hereunder shall be in writing and shall be deemed delivered when actually received, or if earlier, on the third (3rd) day following mailing via certified mail, return receipt requested, via United States Postal Service with proper postage affixed and addressed to the respective Party(ies). The designated person to receive and provide notice under this Agreement shall be the Superintendent of Schools for each Party at the addresses indicated below.

IN WITNESS WHEREOF, the Parties hereby execute and attest to this Agreement by their duly

authorized representatives.

EXECUTED IN MULTIPLE ORIGINALS, as authorized by the Parties by action on dates as indicated below, to be effective the _____ day of _____, 2026.

CELINA INDEPENDENT SCHOOL DISTRICT
205 S. Colorado
Celina, TX 75009

Date of Authorization:

By:

Superintendent of Schools

GUNTER INDEPENDENT SCHOOL DISTRICT
213 N. Preston Road
Gunter, TX 75058

Date of Authorization:

By:

Superintendent of Schools

CISD Board Agenda Item Synopsis

CISD Board Mission: Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Subject: CDL Training Interlocal Agreement - Howe ISD

Meeting Date: June 22, 2026

Submitted by: Jason Johnston Ed.D, / Senior Chief

Goals	
<p>Core Principles Community · Excellence · Innovation Leadership · Stewardship</p> <p>The Learner Experience Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	- 2. We will continuously provide and support effective teaching in every classroom.
	- 3. We will provide and support a guaranteed and viable curriculum.
	- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	- 5. We will foster strong numeracy skills and commit to continual growth in math success.
	- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

Background Information: Administration recommends approval of an Interlocal Agreement between Celina ISD and Howe ISD for the provision of Commercial Driver’s License (CDL) training and testing services. Under the agreement, Celina ISD will provide eligible Howe ISD employees with CDL education, training, and examination services through the District’s certified third-party testing program.

This partnership allows Howe ISD employees to access CDL training and testing resources while supporting regional collaboration and workforce development efforts.

Policy:

Budgetary Impact:

Recommendation: Administration recommends approval of the Interlocal Agreement for CDL training with Howe ISD as presented.

INTERLOCAL AGREEMENT FOR CDL THIRD-PARTY SKILLS TESTING

The Parties to this Interlocal Agreement ("Agreement") are the Celina Independent School District, an independent school district and political subdivision of the State of Texas ("Celina ISD"), and Howe ISD, an independent school district and political subdivision of the State of Texas (Howe ISD"), collectively referred to as the "Parties." The Parties enter into this Agreement pursuant to the Interlocal Cooperation Act, Texas Government Code Chapter 791.

Recitals

WHEREAS, the Parties have identified common, legitimate public purposes in entering into this Agreement; and

WHEREAS, Celina ISD has been certified by the State of Texas as a Third-Party Skills Testing Provider for Commercial Driver's License ("CDL") applicants; and

WHEREAS, Celina ISD's employee has been certified by the State of Texas as a Third-Party Skills Test Program & Knowledge Test program Examiner for CDL applicants; and

WHEREAS, Howe ISD desires for certain Howe ISD employees to undergo CDL testing provided by Celina ISD.

NOW THEREFORE, for and in consideration of the covenants, conditions, and undertakings hereinafter described, the Parties agree as follows:

Terms and Agreement

1. General Purpose & Term

- 1.1 The purpose of this Agreement is for Celina ISD to provide Howe ISD employees with education, training, and examination for a Texas CDL in exchange for the consideration described herein. The term of this Agreement is the current fiscal year of the Celina ISD, but this Agreement may be renewed for additional one-year terms upon the mutual written approval of both parties.

2. Responsibilities of the Parties

- 2.1 Celina ISD shall, pursuant to the terms of this Agreement and the Texas Administrative Code, Title 37, Public Safety and Corrections, provide education, training, and testing to Howe ISD employees selected by Howe ISD and approved by Celina ISD. Celina ISD reserves the right to refuse services to any Howe ISD employee who does not meet the requirements for CDL testing, as set forth by statute and the Texas Department of Transportation (the "Department").

- 2.2 Prior to the receipt of services, Howe ISD shall provide Celina ISD with the following information for each Howe ISD employee selected to receive education, training, and testing under the terms of this Agreement:
- 2.2.1 Verification that the individual is a current Howe ISD employee;
 - 2.2.2 Verification that the employee has a current Texas class "C" driver's license;
 - 2.2.3 Verification that the employee has been issued a Texas Commercial learner's permit.
 - 2.2.4 Verification that the employee has a current Department-certified medical examiner's certificate;
 - 2.2.5 A current (not more than thirty (30) days old) copy of the employee's driving record for the previous three (3) years;
 - 2.2.6 A copy of the employee's criminal background check; and
 - 2.2.7 Proof of the employee's domicile with sufficient documentation as required by Texas Administrative Code, Title 37, section 16.7.
- 2.3 Each participating employee shall adhere to Celina ISD's rules of conduct while participating in this program. If a participating employee fails to adhere to Celina ISD's rules of conduct, Celina ISD may, in its sole discretion, discharge the employee from the education, training, and/or examination program. Celina ISD shall notify Howe ISD of any such discharge and provide Howe ISD with copies of any documentation relevant to the discharge. Howe ISD shall in no event be entitled to any refund of fees for any education, training, and/or examination sequences that have already begun.
- 2.4 Each Celina ISD employee who provides services under the terms of this Agreement shall have current Examiner's certifications and shall meet the Department's qualification requirements for examiners.
- 2.5 Celina ISD shall maintain its State of Texas Skills Testing Provider certificate as well as the certificate(s) of each Celina ISD Skills Testing Examiner at the Celina ISD Transportation Headquarters, 710 E Pecan, Celina, Texas 75009. Upon Howe ISD's request, Celina ISD shall promptly provide Howe ISD with copies of the above certificates.

Howe ISD shall provide a school bus that is properly licensed and inspected and is

registered to Howe ISD. Howe ISD shall maintain bodily injury and property damage liability insurance coverage on the provided school bus in the amount of at least \$1,000,000. Upon request, Howe ISD shall provide Celina ISD with a copy of the insurance certificate.

- 2.6 All Howe ISD employees receiving services under the terms of the Agreement shall be covered by Howe ISD's insurance.
- 2.7 Celina ISD shall provide an examination for a Texas CDL to all participating employees who have successfully completed all required education sequences.
- 2.8 Celina ISD shall maintain a basic control skills course and road test route that meets the requirements described in the CDL Skills Testing Manual.
- 2.9 **Fees-** Howe ISD shall pay Celina ISD the following fees for services provided under this Agreement. All fees are due upon registration for services and shall be paid via a Purchase Order issued by Howe ISD to Celina ISD. Any failure of Howe ISD to submit its Purchase Order in a timely manner shall relieve Celina ISD from any duty or obligation of this Agreement. All fees paid under this Agreement shall be from current revenues available to Howe ISD.

2.9.1 **Knowledge CLP Examination only: \$300/participant**

2.9.2 **ELDT Training for CDL B with Passenger and School Bus endorsements only, including Theory Class Training (Classroom), Range (Behind the Wheel), and Public Road (Behind the Wheel): \$500/participant**

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2.9.4 **CDL Examination only and any CDL Re-Examination: \$100/participant**

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3. **Miscellaneous:**

- 3.1 **No Waiver of Immunity.** Nothing in this Agreement shall be construed to waive any immunity from liability. The provisions of this Agreement shall not be construed as consent to suit by Celina ISD or Howe ISD.
- 3.2 **Independent Contractor.** Celina ISD is and always shall be deemed to be an

independent contractor and shall be wholly responsible for the manner in which it determines which examiner is assigned to each participating employee and the way that Celina ISD performs the services required by the terms of this Agreement. Nothing herein shall be construed as creating the relationship of employer and employee, or principal and agent, between Howe ISD and Celina ISD or any of Celina ISD's agents or employees. Celina ISD assumes responsibility for the acts of its employees as they relate to services provided within the scope of their employment. Howe ISD assumes responsibility for the acts of its employees during the course and scope of their employment. Celina ISD, its agents and employees, shall not be entitled to any rights or privileges of Howe ISD employees and shall not be considered in any manner to be Howe ISD employees. Howe ISD, and its agents and employees, shall not be entitled to any rights or privileges of Celina ISD employees and shall not be considered in any manner to be Celina ISD employees.

- 3.3 **Oversight.** The Department of Public Safety Compliance Inspector retains the right to re-evaluate or re-examine any Howe ISD employee tested by Celina ISD examiners at any time.
- 3.4 **Liability.** Neither party shall be liable for the actions of, or failure to act by, the other party or any officers, employees, invitees, agents, or assigns of the other party. Each party shall be solely responsible for any claim or cause of action arising out of any act, omission, or failure to act by the party or its agents, employees, officers, invitees, or assigns.
- 3.5 **Assignment.** Neither Party may assign, transfer, or subcontract any of its rights, burdens, duties, or obligations under this Agreement without the prior written permission of the other Party.
- 3.6 **Merger.** This Agreement represents the entire agreement between the Parties. No prior or contemporaneous agreements or negotiations, oral or written, shall be considered part of this Agreement. If either Party wishes to amend the current Agreement, the Amendment must be in writing and signed by both parties.
- 3.7 **Choice of Law & Venue.** The provisions of this Agreement shall be governed by Texas Law, and the exclusive venue of any dispute under this Agreement shall be in Collin County, Texas.
- 3.8 **Notices.** All notices required or permitted hereunder shall be in writing and shall be deemed delivered when actually received, or if earlier, on the third (3rd) day following mailing via certified mail, return receipt requested, via United States Postal Service with proper postage affixed and addressed to the respective Party(ies). The designated person to receive and provide notice under this Agreement shall be the Superintendent of Schools for each Party at the addresses indicated below.

IN WITNESS WHEREOF, the Parties hereby execute and attest to this Agreement by their duly

authorized representatives.

EXECUTED IN MULTIPLE ORIGINALS, as authorized by the Parties by action on dates as indicated below, to be effective the _____ day of _____, 2026.

CELINA INDEPENDENT SCHOOL DISTRICT
205 S. Colorado
Celina, TX 75009

Date of Authorization:

By:

Superintendent of Schools

HOWE INDEPENDENT SCHOOL DISTRICT
105 W. Tutt Street
Howe, TX 75459

Date of Authorization:

By:

Superintendent of Schools

Special Called Meeting
Monday, May 11, 2026 5:00 PM Central

Celina ISD Administration Office
205 S Colorado Dr
Celina, TX 75009

Tracey Balsamo: Present
Jarratt Calvert: Present
Jennifer Driver: Absent
Jeff Gravley: Present
Chuck Hansen: Present
Kelly Juergens: Present
Michael Wagoner: Absent
Present: 5, Absent: 2.
Jennifer Driver: Present
Michael Wagoner: Present
Present: 7.

1. CALL TO ORDER & ESTABLISH QUORUM

Jeff Gravley called the meeting to order at 5:00 PM

1.A. Pledge of Allegiance
Led by Kelly Juergens

1.B. Invocation
Led by Jarratt Calvert

2. PUBLIC COMMENT

2.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
No one addressed the Board during Public Comment

3. CLOSED MEETING

Jeff Gravley adjourned the Board to Closed Session at 5:02 PM.

3.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

3.A.1. Review CISD Board of Trustees Appointment Applications

4. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.

Jeff Gravley reconvened the Board to Open Session at 7:00 PM.

5. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION

6. CONSIDER AND TAKE ACTION ON AN ORDER BY THE BOARD OF TRUSTEES OF CELINA INDEPENDENT SCHOOL DISTRICT CANVASSING RETURNS AND

**DECLARING THE RESULTS OF A SCHOOL BOARD OF TRUSTEES ELECTION
HELD IN THE CELINA INDEPENDENT SCHOOL DISTRICT ON MAY 2, 2026**

Motion was made to approve the canvassing returns and declare the results of the May 2, 2026 School Board election. This motion, made by Michael Wagoner and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea, Jeff Gravley: Yea
Yea: 7, Nay: 0

7. ADJOURNMENT

Motion was made to adjourn the meeting. This motion, made by Kelly Juergens and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Jeff Gravley: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

Jeff Gravley adjourned the meeting at 7:00 PM.

DRAFT

Special Called Meeting
Thursday, May 14, 2026 5:00 PM Central

Celina ISD Administration Office
205 S Colorado Dr
Celina, TX 75009

Tracey Balsamo: Present
Jarratt Calvert: Present
Jennifer Driver: Absent
Jeff Gravley: Present
Chuck Hansen: Present
Kelly Juergens: Present
Michael Wagoner: Present
Present: 6, Absent: 1.
Jennifer Driver: Present
Present: 7.

1. CALL TO ORDER & ESTABLISH QUORUM

Jeff Gravley called the meeting to order at 5:00 PM.

1.A. Pledge of Allegiance
Led by Jeff Gravley

1.B. Invocation
Led by Chuck Hansen

2. PUBLIC COMMENT

2.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
Vicky Hogue addressed the Board regarding her experiences participating in multiple Celina ISD Board of Trustees elections and appointment process

3. CLOSED MEETING

Jeff Gravley adjourned the Board to Closed Session at 5:06 PM.

3.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

3.A.1. Conduct Interviews Regarding CISD Board of Trustees Appointment

3.A.2. Deliberation Regarding CISD Board of Trustees Appointment

4. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.

Jeff Gravley reconvened the Board to Open Session at 8:02 PM.

5. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION

5.A. Consideration and Possible Action to Name Appointee to the CISD Board of Trustees
Motion was made to appoint Katie Dunn as CISD Board of Trustee, Place 1. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Chuck Hansen: Abstain (With Conflict), Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Kelly Juergens: Yea, Jeff Gravley: Yea, Michael Wagoner: Yea
Yea: 6, Nay: 0, Abstain (With Conflict): 1

6. ADJOURNMENT

Motion was made to adjourn the meeting. This motion, made by Chuck Hansen and seconded by Jeff Gravley, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Jeff Gravley: Yea, Michael Wagoner: Yea

Yea: 7, Nay: 0

Jeff Gravley adjourned the meeting at 8:04 PM.

DRAFT

Regular Meeting
Monday, May 18, 2026 6:00 PM Central

Moore Middle School Library
300 E GA Moore Pkwy
Celina, TX 75009

Tracey Balsamo: Present
Jarratt Calvert: Present
Jennifer Driver: Present
Jeff Gravley: Absent
Chuck Hansen: Present
Kelly Juergens: Present
Michael Wagoner: Present
Present: 6, Absent: 1.

1. CALL TO ORDER & ESTABLISH QUORUM

Jarratt Calvert called the meeting to order at 6:00 PM.

1.A. Pledge of Allegiance
Led by Tracey Balsamo

1.B. Invocation
Led by Michael Wagoner

2. TRUSTEE OATHS OF OFFICE

Katie Dunn (Place 1), Cameron Riggs (Place 3), and Jennifer Driver (Place 4) were sworn in.

3. SUPERINTENDENT'S REPORT

3.A. Information / Superintendent's Update

4. PUBLIC COMMENT

4.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
No one addressed the Board during Public Comment.

5. CONSTRUCTION REPORT

6. CLOSED MEETING

Jarratt Calvert adjourned the Board to Closed Meeting at 6:20 PM.

6.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

6.A.1. Hires / Retires / Resignations

6.A.2. Organization of Board Officers

6.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open

meeting would have a detrimental effect on the board's position in negotiations with a third person.

6.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

6.D. Cybersecurity or Critical Infrastructure Facility - Pursuant to Texas Government Code Section 551.0761, deliberation regarding a cybersecurity measure, policy, or contract solely intended to protect a critical infrastructure facility located within the jurisdiction of the school district.

7. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.

Jarratt Calvert reconvened the Board to Open Session at 7:18 PM.

8. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION

Motion was made to approve the Letter of Intent as discussed in Closed Session. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

9. INFORMATION AGENDA ITEMS

9.A. Policy Update: FNAB (LOCAL) & GC (LOCAL)

10. ACTION AGENDA ITEMS

10.A. Consider and Approve Policy Update: DC (LOCAL)

Motion was made to approve Policy Update: DC (LOCAL). This motion, made by Kelly Juergens and seconded by Michael Wagoner, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

10.B. Consider and Approve Compensation Plan

Motion was made to approve the 2026-2027 Compensation Plan as presented. This motion, made by Tracey Balsamo and seconded by Katie Dunn, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

10.C. Consider and Approve District of Innovation - Proposed Amendment

Motion was made to approve District of Innovation - Proposed Amendment as presented. This motion, made by Jennifer Driver and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly

Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

10.D. Consider and Approve Amended 2026-2027 Academic Calendar

Motion was made to approve 2026-2027 Academic Calendar as presented. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Jennifer Driver: Nay, Tracey Balsamo: Yea, Jarratt Calvert: Yea, Katie Dunn: Yea, Kelly

Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea

Yea: 6, Nay: 1

Jennifer Driver: Nay

10.E. Consider and Approve 2027-2028 Academic Calendar

Motion was made to approve the 2027-2028 Academic Calendar as presented. This motion, made by Kelly Juergens and seconded by Katie Dunn, Passed.

Jennifer Driver: Nay, Tracey Balsamo: Yea, Jarratt Calvert: Yea, Katie Dunn: Yea, Kelly

Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea

Yea: 6, Nay: 1

Jennifer Driver: Nay

10.F. Consider and Approve Library Materials Challenge: *Lily and Dunkin*

Motion was made to uphold the SLAC recommendation to retain the challenged Library Materials in the collection. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Michael Wagoner: Abstain (With Conflict), Jennifer Driver: Nay, Tracey Balsamo: Yea,

Jarratt Calvert: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea

Yea: 5, Nay: 1, Abstain (With Conflict): 1

Jennifer Driver: Nay

10.G. Consider and Approve Library Materials Challenge: *Where the Crawdads Sing*

Motion was made to uphold the SLAC recommendation to retain the challenged Library Materials in the collection. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Michael Wagoner: Abstain (With Conflict), Tracey Balsamo: Yea, Jarratt Calvert: Yea,

Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea

Yea: 6, Nay: 0, Abstain (With Conflict): 1

10.H. Consider and Approve Library Materials Challenge: *Beloved*

Motion was made to uphold the SLAC recommendation to remove the challenged Library Materials from the collection. This motion, made by Cameron Riggs and seconded by Katie Dunn, Passed.

Michael Wagoner: Abstain (With Conflict), Tracey Balsamo: Yea, Jarratt Calvert: Yea,

Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea

Yea: 6, Nay: 0, Abstain (With Conflict): 1

10.I. Consider and Approve Library Materials Challenge: *Dear Evan Hansen*

Motion was made to uphold the SLAC recommendation to retain the challenged Library Materials in the collection. This motion, made by Katie Dunn and seconded by Tracey Balsamo, Passed.

Michael Wagoner: Abstain (With Conflict), Jennifer Driver: Nay, Tracey Balsamo: Yea,

Jarratt Calvert: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea
Yea: 5, Nay: 1, Abstain (With Conflict): 1
Jennifer Driver: Nay

10.J. Consider and Approve Library Materials Challenge: *Deadline*

Motion was made to uphold the SLAC recommendation to remove the challenged Library Materials from the collection. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Michael Wagoner: Abstain (With Conflict), Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea
Yea: 6, Nay: 0, Abstain (With Conflict): 1

10.K. Consider and Approve Library Materials Challenge: *Eat, Pray, Love*

Motion was made to uphold the SLAC recommendation to remove the challenged Library Materials from the collection. This motion, made by Tracey Balsamo and seconded by Katie Dunn, Passed.

Michael Wagoner: Abstain (With Conflict), Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea
Yea: 6, Nay: 0, Abstain (With Conflict): 1

10.L. Consider and Approve Library Materials Challenge: *Excuse Me While I Ugly Cry*

Motion was made to uphold the SLAC recommendation to retain the challenged Library Materials in the collection. This motion, made by Tracey Balsamo and seconded by Katie Dunn, Passed.

Michael Wagoner: Abstain (With Conflict), Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea
Yea: 6, Nay: 0, Abstain (With Conflict): 1

10.M. Consider and Approve Library Materials Challenge: *Laura Dean Keeps Breaking Up With Me*

Motion was made to uphold the SLAC recommendation to retain the challenged Library Materials in the collection. This motion, made by Cameron Riggs and seconded by Tracey Balsamo, Passed.

Michael Wagoner: Abstain (With Conflict), Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea
Yea: 6, Nay: 0, Abstain (With Conflict): 1

10.N. Consider and Approve Library Materials Challenge: *The Bluest Eyes*

Motion was made to uphold the SLAC recommendation to remove the challenged Library Materials from the collection. This motion, made by Katie Dunn and seconded by Kelly Juergens, Passed.

Michael Wagoner: Abstain (With Conflict), Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea
Yea: 6, Nay: 0, Abstain (With Conflict): 1

10.O. Consider and Approve Library Materials Challenge: *The Carnival at Bray*

Motion was made to uphold the SLAC recommendation to remove the challenged Library Materials from the collection. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Michael Wagoner: Abstain (With Conflict), Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea
Yea: 6, Nay: 0, Abstain (With Conflict): 1

11. CONSENT AGENDA ITEMS

Motion was made to approve the Consent Agenda Items as presented. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

11.A. Director of Communications

11.B. Staff Development Waiver

11.C. Capital Improvement Projects - Summer 2026

11.D. Landscape Maintenance Agreement

11.E. Bus Purchase

11.F. Minutes of the April 20, 2026 Regular Board Meeting

11.G. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

12. ADJOURNMENT

Motion was made to adjourn the meeting. This motion, made by Tracey Balsamo and seconded by Katie Dunn, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Katie Dunn: Yea, Kelly Juergens: Yea, Cameron Riggs: Yea, Michael Wagoner: Yea
Yea: 7, Nay: 0

Jarratt Calvert adjourned the meeting at 8:46 PM.

CELINA ISD
YTD General Fund Revenue Overview
May 2026

Local Revenue

\$51,618,746

98.06% of Budget

State Revenue

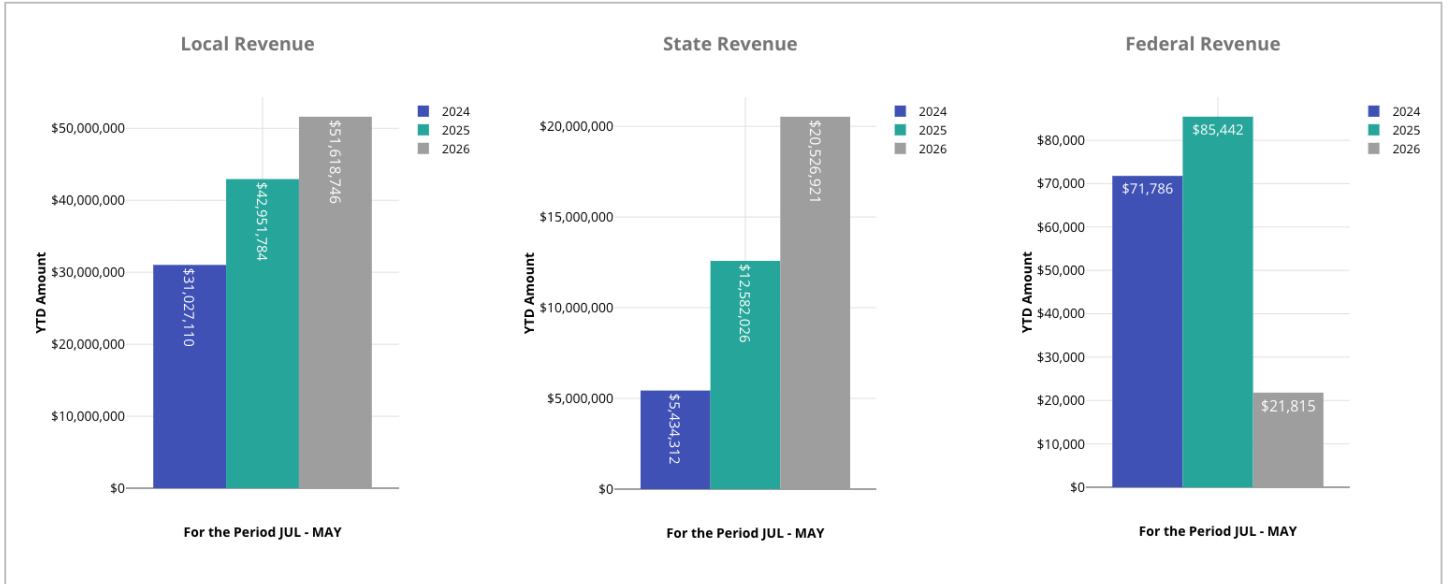
\$20,526,921

112.96% of Budget

Federal Revenue

\$21,815

24.24% of Budget



	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
LOCAL REVENUE				
5711 TAXES, CURRENT YEAR	\$39,318,528	\$45,750,843	\$48,922,025	93.52%
5712 TAXES, PRIOR YEAR	\$381,046	\$805,289	\$1,076,079	74.84%
5742 EARNINGS ON INVESTMENT	\$753,533	\$834,145	\$476,500	175.06%
ALL OTHER LOCAL REVENUE	\$2,498,677	\$4,228,469	\$2,164,671	195.34%
TOTAL LOCAL REVENUE	\$42,951,784	\$51,618,746	\$52,639,274	98.06%
STATE REVENUE				
5811 PER CAPITA APPORTIONMENT	\$1,533,947	\$2,421,462	\$2,692,579	89.93%
5812 FSP FORMULA FOUNDATION	\$9,421,778	\$15,512,531	\$11,949,089	129.82%
5829 STATE PRGM DIST BY TEA	\$9,748	\$0	\$0	0.00%
5831 TRS ON-BEHALF	\$1,616,553	\$2,592,928	\$3,529,527	73.46%
ALL OTHER STATE REVENUE	\$0	\$0	\$0	0.00%
TOTAL STATE REVENUE	\$12,582,026	\$20,526,921	\$18,171,195	112.96%
TOTAL FEDERAL REVENUE	\$85,442	\$21,815	\$90,000	24.24%
TOTAL REVENUE	\$55,619,252	\$72,167,482	\$70,900,469	101.79%
7000 OTHER FINANCING SOURCES	\$0	\$0	\$0	0.00%
TOTAL REVENUE AND OTHER FINANCING SOURCES	\$55,619,252	\$72,167,482	\$70,900,469	101.79%

Revenue Insight:

General Fund revenues totaled \$1,416,972 in May 2026, which is \$1,385,477 or 4399.1% more than the amount received last year for this month. The year over year difference is driven by an increase in 5800-5899 State Program Revenues of \$1,429,798, a decrease in 5700-5799 Local and Intermediate Sources of -\$32,712, and a decrease in 5900-5999 Federal Program Revenues of -\$11,609.



CELINA ISD
YTD General Fund Expense Overview
May 2026

Salaries and Benefits

\$53,881,839

98.71% of Budget

Purchased Services

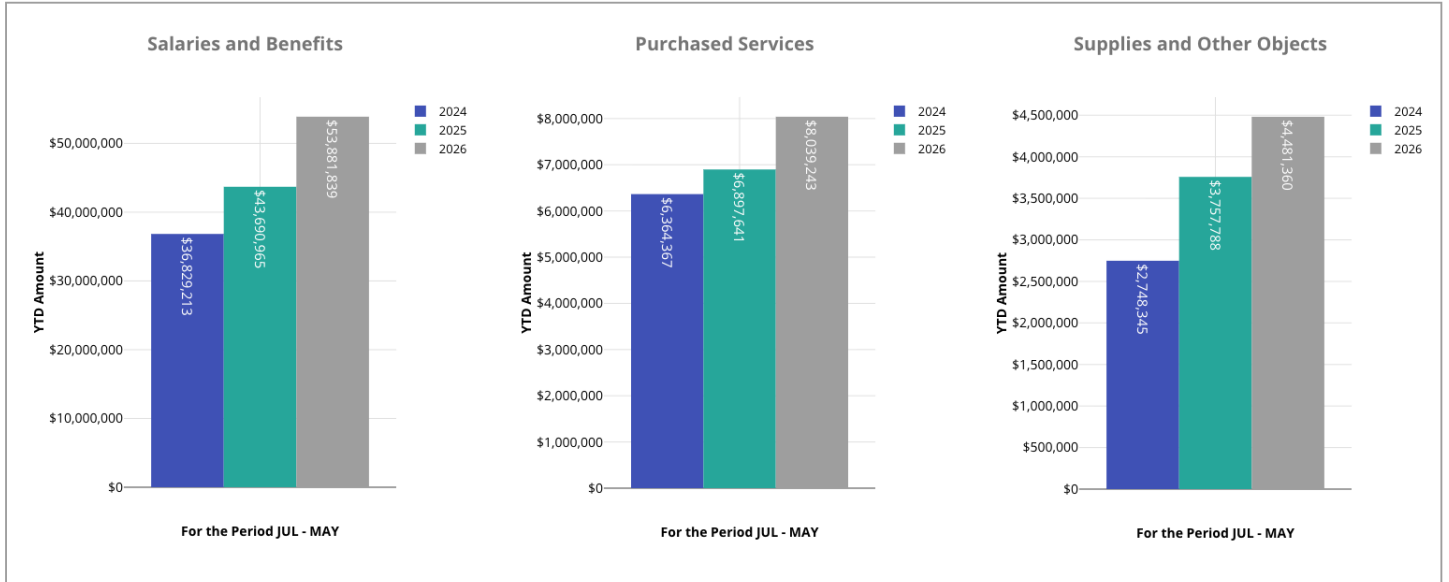
\$8,039,243

73.38% of Budget

Supplies & Equipment

\$4,481,360

84.74% of Budget



	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
Payroll Costs				
6110-6119 TEACHER AND OTHER PROFESSIONAL SALARIES	\$31,385,704	\$38,885,814	\$38,380,734	101.32%
6120-6129 SUPPORT PERSONNEL	\$6,565,055	\$7,403,657	\$7,701,944	96.13%
6130-6139 EMPLOYEE ALLOWANCES	\$10,038	\$9,738	\$21,000	46.37%
6140-6149 EMPLOYEE BENEFITS	\$5,730,168	\$7,582,630	\$8,482,796	89.39%
TOTAL SALARIES AND BENEFITS	\$43,690,965	\$53,881,839	\$54,586,474	98.71%
PURCHASED SERVICES				
6200-6299 PURCHASED AND CONTRACTED SERVICES	\$6,897,641	\$8,039,243	\$9,624,092	83.53%
6224 RECAPTURE	\$0	\$0	\$1,330,981	0.00%
TOTAL PURCHASED SERVICES	\$6,897,641	\$8,039,243	\$10,955,073	73.38%
SUPPLIES, OTHER OPERATING, CAPITAL, DEBT SERVICE				
6300 SUPPLIES	\$2,042,628	\$2,467,530	\$3,015,899	81.82%
6400 OTHER OPERATING	\$1,473,044	\$1,825,181	\$1,925,268	94.80%
6500 DEBT SERVICE	\$82,225	\$87,430	\$167,500	52.20%
6600 CAPITAL OUTLAY	\$159,891	\$101,219	\$179,390	56.42%
TOTAL SUPPLIES, OTHER, CAPITAL, AND DEBT	\$3,757,788	\$4,481,360	\$5,288,058	84.74%
OTHER FINANCES USES				
8000 OTHER FINANCING USES	\$0	\$0	\$0	0.00%
TOTAL TRANSFERS	\$0	\$0	\$0	0.00%
TOTAL EXPENSES	\$54,346,394	\$66,402,442	\$70,829,605	93.75%

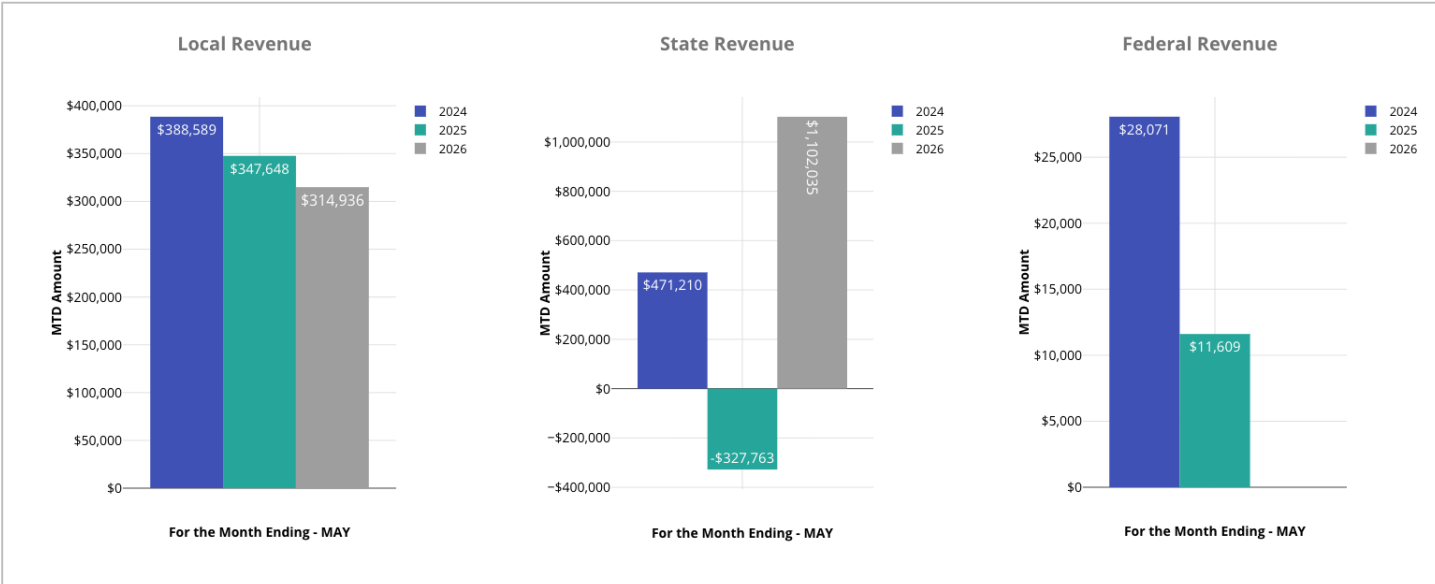
Expense Insights:

General Fund expenses totaled \$5,682,371 in May 2026, which is \$850,835 or 17.6% more than the amount spent last year for this month. The year over year difference is driven by an increase in 6100-6199 Payroll Costs of \$910,835, a decrease in 6300-6399 Supplies and Materials of -\$46,064, and a decrease in 6200-6299 Professional and Contracted Services of -\$43,726.



CELINA ISD
 Month End Revenue Overview (MTD)
 May 2026

Local Revenue \$314,936 0.60% of Budget	State Revenue \$1,102,035 6.06% of Budget	Federal Revenue \$0 0.00% of Budget
--	--	--



	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
LOCAL REVENUE				
5711 TAXES, CURRENT YEAR	\$120,181	\$139,752	\$48,922,025	0.29%
5712 TAXES, PRIOR YEAR	-\$21,059	\$13,117	\$1,076,079	1.22%
5742 EARNINGS ON INVESTMENT	\$81,274	\$88,883	\$476,500	18.65%
ALL OTHER LOCAL REVENUE	\$167,253	\$73,185	\$2,164,671	3.38%
TOTAL LOCAL REVENUE	\$347,648	\$314,936	\$52,639,274	0.60%
STATE REVENUE				
5811 PER CAPITA APPORTIONMENT	\$180,796	\$212,376	\$2,692,579	7.89%
5812 FSP FORMULA FOUNDATION	-\$518,307	\$620,152	\$11,949,089	5.19%
5829 STATE PRGM DIST BY TEA	\$9,748	\$0	\$0	0.00%
5831 TRS ON-BEHALF	\$0	\$269,507	\$3,529,527	7.64%
ALL OTHER STATE REVENUE	\$0	\$0	\$0	0.00%
TOTAL STATE REVENUE	-\$327,763	\$1,102,035	\$18,171,195	6.06%
TOTAL FEDERAL REVENUE	\$11,609	\$0	\$90,000	0.00%
TOTAL REVENUE	\$31,494	\$1,416,971	\$70,900,469	2%
7000 OTHER FINANCING SOURCES				
	\$0	\$0	\$0	0.00%
TOTAL REVENUE AND OTHER FINANCING SOURCES	\$31,494	\$1,416,971	\$70,900,469	2%

Revenue Insight:

General Fund revenues totaled \$1,416,972 in May 2026, which is \$1,385,477 or 4399.1% more than the amount received last year for this month. The year over year difference is driven by an increase in 5800-5899 State Program Revenues of \$1,429,798, a decrease in 5700-5799 Local and Intermediate Sources of -\$32,712, and a decrease in 5900-5999 Federal Program Revenues of -\$11,609.



CELINA ISD
 Month End Expense Overview (MTD)
 May 2026

Salaries and Benefits

\$4,839,410

8.87% of Budget

Purchased Services

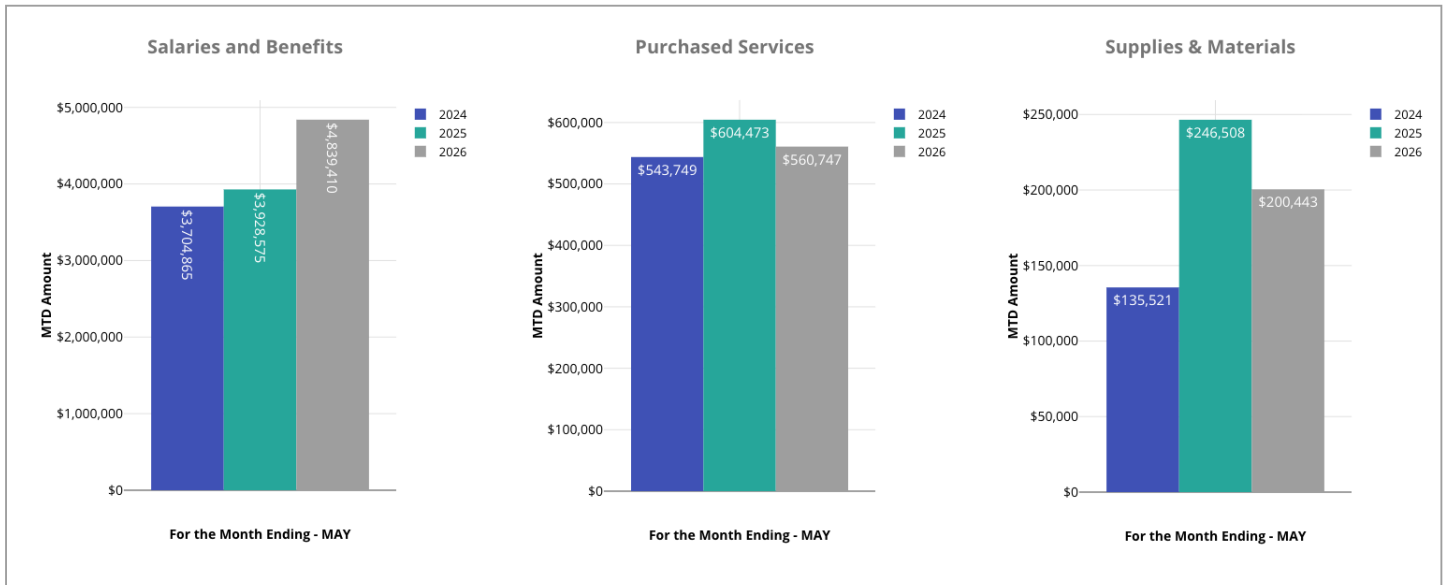
\$560,747

5.12% of Budget

Supplies & Materials

\$200,443

6.65% of Budget



	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
SALARIES AND BENEFITS				
6110-6119 TEACHER AND OTHER PROFESSIONAL SALARIES	\$2,897,266	\$3,396,364	\$38,380,734	8.85%
6120-6129 SUPPORT PERSONNEL	\$614,690	\$683,883	\$7,701,944	8.88%
6130-6139 EMPLOYEE ALLOWANCES	\$913	\$663	\$21,000	3.15%
6140-6149 EMPLOYEE BENEFITS	\$415,706	\$758,501	\$8,482,796	8.94%
TOTAL SALARIES AND BENEFITS	\$3,928,575	\$4,839,410	\$54,586,474	8.87%
PURCHASED SERVICES				
6200-6299 PURCHASED AND CONTRACTED SERVICES	\$604,473	\$560,747	\$9,624,092	5.83%
6224 RECAPTURE	\$0	\$0	\$1,330,981	0.00%
TOTAL PURCHASED SERVICES	\$604,473	\$560,747	\$10,955,073	5.12%
SUPPLIES, OTHER OPERATING, CAPITAL, DEBT SERVICE				
6300 SUPPLIES	\$246,508	\$200,443	\$3,015,899	6.65%
6400 OTHER OPERATING	\$32,308	\$67,451	\$1,925,268	3.50%
6500 DEBT SERVICE	\$0	\$11,943	\$167,500	7.13%
6600 CAPITAL OUTLAY	\$19,673	\$2,376	\$179,390	1.32%
TOTAL SUPPLIES, OTHER, CAPITAL, AND DEBT	\$298,488	\$282,214	\$3,015,899	6.65%
OTHER FINANCES USES				
8000 OTHER FINANCING USES	\$0	\$0	\$0	0.00%
TOTAL OTHER FINANCING USES	\$0	\$0	\$0	0.00%
TOTAL EXPENSES	\$4,831,536	\$5,682,371	\$70,829,605	8.02%

Expense Insights:

General Fund expenses totaled \$5,682,371 in May 2026, which is \$850,835 or 17.6% more than the amount spent last year for this month. The year over year difference is driven by an increase in 6100-6199 Payroll Costs of \$910,835, a decrease in 6300-6399 Supplies and Materials of -\$46,064, and a decrease in 6200-6299 Professional and Contracted Services of -\$43,726.



CELINA ISD

**Statement of Revenues, Expenditures, and Changes in Fund Balances - General Fund
May 2026**

Data Control Codes		Prior YTD	Prior Year Actuals	YTD% of PY Actuals	Current YTD	Annual Budget	YTD% of Budget
REVENUES:							
5700	Local and Intermediate Sources	\$42,951,784	\$43,283,545	99.23%	\$51,618,746	\$52,639,274	98.06%
5800	State Program Revenues	\$12,582,026	\$14,083,969	89.34%	\$20,526,921	\$18,171,195	112.96%
5900	Federal Program Revenues	\$85,442	\$98,801	86.48%	\$21,815	\$90,000	24.24%
5020	Total Revenues	\$55,619,252	\$57,466,314	96.79%	\$72,167,482	\$70,900,469	101.79%
EXPENDITURES:							
Current:							
0011	Instruction	\$32,970,772	\$34,367,455	95.94%	\$42,081,004	\$42,910,857	98.07%
0012	Instructional Resources and Media Services	\$212,025	\$222,919	95.11%	\$146,897	\$139,356	105.41%
0013	Curriculum and Staff Development	\$1,034,361	\$1,089,452	94.94%	\$636,958	\$1,416,724	44.96%
0021	Instructional Leadership	\$428,446	\$454,718	94.22%	\$389,811	\$427,576	91.17%
0023	School Leadership	\$3,007,561	\$3,367,665	89.31%	\$3,398,278	\$3,383,567	100.43%
0031	Guidance, Counseling, & Evaluation Services	\$2,210,561	\$2,431,001	90.93%	\$2,636,770	\$2,817,141	93.60%
0032	Social Work Services	\$0	\$0	\$0	\$0	\$0	\$0
0033	Health Services	\$572,916	\$601,829	95.20%	\$677,419	\$721,176	93.93%
0034	Student Transportation	\$2,639,776	\$2,827,722	93.35%	\$3,069,917	\$3,283,565	93.49%
0035	Food Service	\$19,588	\$19,588	91.21%	\$23,732	\$0	0.00%
0036	Cocurricular/Extracurricular Activities	\$2,135,055	\$2,254,340	94.71%	\$2,363,477	\$2,129,786	110.97%
0041	General Administration	\$2,013,250	\$2,074,017	97.07%	\$2,653,566	\$2,500,247	106.13%
0051	Facilities Maintenance and Operations	\$5,238,833	\$5,625,807	93.12%	\$6,109,049	\$6,733,487	90.73%
0052	Security and Monitoring Services	\$423,071	\$384,378	110.07%	\$699,475	\$1,172,822	59.64%
0053	Data Processing Services	\$949,748	\$946,871	100.30%	\$944,000	\$1,128,621	83.64%
0061	Community Services	\$0	\$0	\$0	\$0	\$0	\$0
0071	Principal on Long-term Debt	\$82,225	\$90,151	91.21%	\$87,430	\$167,500	52.20%
0072	Interest on Long-term Debt	\$0	\$0	\$0	\$0	\$0	\$0
0073	Bond Issuance Costs and Fees	\$0	\$0	\$0	\$0	\$0	\$0
0081	Capital Outlay	\$3,156	\$3,156	100.00%	\$0	\$0	0.00%
0091	Contracted Instructional Services Between Public Schools	\$0	\$0	0.00%	\$0	\$1,330,981	0.00%
0093	Payments to Shared Service Arrangements	\$0	\$27,608	0.00%	\$0	\$35,000	0.00%
0095	Payments To Jjaep Programs	\$0	\$17,700	0.00%	\$0	\$20,000	0.00%
0096	Payments to Charter Schools	\$0	\$0	\$0	\$0	\$0	\$0
0097	Payments to Tax Increment Fund	\$0	\$0	\$0	\$0	\$0	\$0
0099	Other Intergovernmental Charges	\$405,051	\$405,051	100.00%	\$484,659	\$511,200	94.81%
6030	Total Expenditures	\$54,346,394	\$57,211,429	94.99%	\$66,402,442	\$70,829,605	93.75%
1100	Excess (Deficiency) of Revenues Over Expenditures(Under)	\$1,272,858	\$254,885		\$5,765,040	\$70,864	
Other Financing Sources and (Uses):							
7900	Other Financing Sources	\$0	\$0	0.00%	\$0	\$0	0.00%
8900	Other Financing Uses	\$0	\$0	0.00%	\$0	\$0	0.00%
7080	Total Other Financing Sources and (Uses)	\$0	\$0		\$0	\$0	
1200	Net Change in Fund Balances	\$1,272,858	\$254,885		\$5,765,040	\$70,864	
0100	Fund Balances- Beginning	\$12,534,739	\$12,534,739		\$12,789,624	\$12,789,624	
3000	Fund Balances - Ending	\$13,807,597	\$12,789,624		\$18,554,664	\$12,860,488	

Expense Insights:

General Fund expenses totaled \$5,682,371 in May 2026, which is \$850,835 or 17.6% more than the amount spent last year for this month. The year over year difference is driven by an increase in 11 Instruction of \$704,477, an increase in 34 Student Transportation of \$138,206, and a decrease in 51 Plant Maint/Operations of -\$90,365.



CELINA ISD

Statement of Revenues, Expenditures, and Changes in Fund Balances - Food Service

May 2026

Data Control Codes		Prior YTD	Prior Year Actuals	YTD% of PY Actuals	Current YTD	Annual Budget	YTD% of Budget
REVENUES:							
5700	Local & Intermediate Sources	\$1,529,920	\$1,542,194	99.20%	\$1,714,943	\$1,659,000	103.37%
5800	State Program Revenues	\$60,214	\$134,973	44.61%	\$108,477	\$77,400	140.15%
5900	Federal Program Revenues	\$770,070	\$965,755	79.74%	\$1,030,158	\$967,683	106.46%
5020	TOTAL REVENUE	\$2,360,204	\$2,642,922	89.30%	\$2,853,578	\$2,704,083	105.53%
EXPENDITURES:							
0035	Food Services	\$2,281,963	\$2,468,711	92.44%	\$2,880,279	\$2,649,083	108.73%
0051	Plant Maintenance & Operations	\$44,543	\$45,528	97.84%	\$56,555	\$55,000	102.83%
6030	TOTAL EXPENDITURES	\$2,326,506	\$2,514,238	92.53%	\$2,936,834	\$2,704,083	108.61%
1100	Surplus / (Deficit)	\$33,698	\$128,684		-\$83,256	\$0	
OTHER FINANCING SOURCES / (USES):							
7900	Other Financing Sources	\$0	\$0	0.00%	\$0	\$0	0.00%
8900	Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
7080	TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0		\$0	\$0	
1200	NET CHANGE IN FUND BALANCE	\$33,698	\$128,684		-\$83,256	\$0	
0100	Fund Balance — Beginning	\$940,392	\$940,392		\$1,069,075	\$1,069,075	
3000	Fund Balance — Ending	\$974,090	\$1,069,076		\$985,819	\$1,069,076	

CELINA ISD

Statement of Revenues, Expenditures, and Changes in Fund Balances - Debt Service

May 2026

Data Control Codes		Prior YTD	Prior Year Actual	YTD% of PY Actual	Current YTD	Annual Budget	YTD% of Budget
	REVENUES						
5700	Local & Intermediate	\$23,782,996	\$24,121,573	98.60%	\$30,728,216	\$28,987,099	106.01%
5800	State Program	\$1,943,726	\$2,100,079	92.55%	\$4,687,362	\$1,548,095	302.78%
5020	TOTAL REVENUE	\$25,726,722	\$26,221,652	98.11%	\$35,415,578	\$30,535,194	115.98%
	EXPENDITURES						
0071	Debt Service	\$25,407,871	\$25,912,244	98.05%	\$7,020,631	\$28,602,975	24.55%
6030	TOTAL EXPENDITURES	\$25,407,871	\$25,912,244	98.05%	\$7,020,631	\$28,602,975	24.55%
1100	SURPLUS / (DEFICIT)	\$318,851	\$309,408		\$28,394,947	\$1,932,219	
	OTHER FINANCING SOURCES / (USES)						
7900	Other Financing Sources	\$373,554	\$1,216,469	30.71%	\$23,756,808	\$0	0.00%
8900	Other Financing Uses	\$0	\$0	0.00%	\$19,868,550	\$0	0.00%
7080	TOTAL OTHER FINANCING SOURCES / (USES)	\$373,554	\$1,216,469		\$3,888,258	\$0	
1200	NET CHANGE IN FUND BALANCE	\$692,405	\$1,525,877		\$32,283,205	\$1,932,219	
0100	Fund Balance — Beginning	\$21,843,249	\$21,843,249		\$23,369,126	\$23,369,126	
3000	ENDING FUND BALANCE	\$22,535,654	\$23,369,126		\$55,652,331	\$25,301,345	

CELINA ISD
Federal Fund Overview
May 2026

Fund	Prior YTD	Prior Year Actual	YTD % of PY	Annual Budget	Current YTD	YTD % of Budget
Total	\$813,919	\$893,458	750.68%	\$0	\$835,281	0.00%
211 ESEA, Title I, Part A	\$79,549	\$103,368	76.96%	\$0	\$66,403	0.00%
224 IDEA - Part B, Formula	\$538,327	\$589,917	91.25%	\$0	\$650,542	0.00%
225 IDEA - Part B, Preschool	\$0	\$0	0.00%	\$0	\$0	0.00%
244 CTE	\$22,558	\$22,558	100.00%	\$0	\$16,438	0.00%
255 ESEA, Title II, Part A	\$26,939	\$26,939	100.00%	\$0	\$47,752	0.00%
263 Title III, Part A	\$20,538	\$24,407	84.15%	\$0	\$52,735	0.00%
266 ESSER I - CARES	\$0	\$0	0.00%	\$0	\$0	0.00%
277 COVID Relief - CARES	\$0	\$0	0.00%	\$0	\$0	0.00%
279 TCLAS-ESSER III	\$2,041	\$2,041	100.00%	\$0	\$0	0.00%
281 ESSER II - CRRSA	\$0	\$0	0.00%	\$0	\$0	0.00%
282 ESSER III - ARP	\$108,702	\$108,702	100.00%	\$0	\$0	0.00%
283 ESSER-SUPP	\$0	\$0	0.00%	\$0	\$0	0.00%
284 -	\$0	\$0	0.00%	\$0	\$0	0.00%
285 -	\$0	\$0	0.00%	\$0	\$0	0.00%
288 TITLE IV PART A	\$15,264	\$15,525	98.32%	\$0	\$1,410	0.00%
289 Federally Funded Special Revenue Funds	\$0	\$0	0.00%	\$0	\$0	0.00%