

# Notice of Regular Meeting

## The Board of Trustees Celina Independent School District

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A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, February 23, 2026, beginning at 6:00 PM in the Moore Middle School Library, 300 E GA Moore Pkwy, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER & ESTABLISH QUORUM**
  - 1.A. Pledge of Allegiance
  - 1.B. Invocation
2. **RECOGNITIONS**
  - 2.A. 4A DI UIL Spirit Competition State Champions
  - 2.B. Introduction of District Athletic Director
3. **SUPERINTENDENT'S REPORT**
  - 3.A. Information / Superintendent's Update  
**Presenter:** Dr. Tom Maglisceau
4. **PUBLIC COMMENT**
  - 4.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
5. **CONSTRUCTION REPORT**  
**Presenter:** David Fink
6. **CLOSED MEETING**
  - 6.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
    - 6.A.1. Administrator Contracts
  - 6.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.
  - 6.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.
  - 6.D. Cybersecurity or Critical Infrastructure Facility - Pursuant to Texas Government Code Section 551.0761, deliberation regarding a cybersecurity measure, policy, or contract solely intended to protect a critical infrastructure facility located within the jurisdiction of the school district.
7. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
8. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**

9. **PUBLIC HEARING - OPPORTUNITY FOR PUBLIC INPUT REGARDING THE 2024-2025 TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)**  
**Presenter:** Dr. Kyla Prusak
  10. **INFORMATION AGENDA ITEMS**
    - 10.A. Middle of Year (MOY) MAP Data  
**Presenter:** Dr. Kyla Prusak
    - 10.B. Compensation Review  
**Presenter:** Dr. Jason Johnston and Gema Padgett
  11. **ACTION AGENDA ITEMS**
    - 11.A. HB 2 - Teacher Certification Waiver  
**Presenter:** Dr. Jason Johnston, Mindy Schoen, and Catherine Gregory
    - 11.B. Approve Facility Naming - Future Elementary #6  
**Presenter:** Dr. Jason Johnston
    - 11.C. Approve Facility Naming - Future Elementary #7  
**Presenter:** Dr. Jason Johnston
    - 11.D. Approve Facility Naming - Future Elementary #8  
**Presenter:** Dr. Jason Johnston
    - 11.E. SB 11 Resolution  
**Presenter:** Dr. Jason Johnston
  12. **CONSENT AGENDA ITEMS**
    - 12.A. Administrator Contracts
    - 12.B. Updated Texas Teacher Evaluation and Support System (T-TESS) List
    - 12.C. HB 3 Goal Adoption
    - 12.D. Minutes of the January 12, 2026 Special Called Meeting and the January 20, 2026 Regular Board Meeting
    - 12.E. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments
  13. **ADJOURNMENT**
- 

If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

This meeting was posted in accordance with the Texas Open Meetings Act on Tuesday, February 17, 2026, at 8:43 PM.

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For the Board of Trustees

### CISD Board Agenda Item Synopsis

**CISD Board Mission:** Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

**Subject:** Annual Report including the Texas Academic Performance Report (TAPR)

**Meeting Date:** February 23, 2026

**Submitted by:** Kyla Prusak, PhD, Chief Academic Officer

Goals	
<p><b>Core Principles</b> Community · Excellence · Innovation Leadership · Stewardship</p> <p><b>The Learner Experience</b> Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	✓ - 2. We will continuously provide and support effective teaching in every classroom.
	✓ - 3. We will provide and support a guaranteed and viable curriculum.
	✓ - 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	✓ - 5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓ - 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Background Information:** The Texas Education Code §39.306, requires each district’s Board of Trustees to publish an annual report that includes the TAPR report, campus performance objectives, financial reports, district accreditation status, special education determination status, a report of violent or criminal incidents, student performance in secondary institutions, and progress towards meeting House Bill 3 (HB3) goals. The Board of Trustees shall hold a hearing for public discussion of the report, and they shall disseminate the report within the district.

An overview will be presented of the highlights of the 2024-2025 Celina ISD Annual Report. This presentation fulfills the requirement for a public hearing and discussion to be held within 90 days of receipt of the report. According to guidance, the posting requirements for this public hearing have been met. Copies of the report will be posted on the district website and available for viewing at the Central Administration Office.

**Policy:** AIB(LEGAL)

**Budgetary Impact:** NA

**Recommendation:** Report Only



**2024-2025 District Annual Report  
Public Hearing**

February 23, 2026

# 2024-25 District Annual Report

1. 2024-25 Texas Academic Performance Report (TAPR)
2. District Accreditation Status
3. Special Education Determination Status
4. Campus Performance Objectives
5. Progress Towards Meeting House Bill 3 Goals
6. Student Performance in Postsecondary Institutions
7. PEIMS Financial Standard Reports
8. Report on Violent or Criminal Incidents
9. TAPR Glossary

[\*\*Comprehensive Annual Report\*\*](#)

# Section 1: Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using the following:
  - PEIMS Data
  - Student Assessment Data
- TAPR Components:
  - includes a wide range of information on the performance of students in each district and campus in the state
  - performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
  - provides extensive information on school and district staff, programs, and student demographics
- Full TAPR Reports
  - [District](#)
  - [Campuses](#)



# 2024-25 Texas Academic Performance Report (TAPR)

## Data Highlights

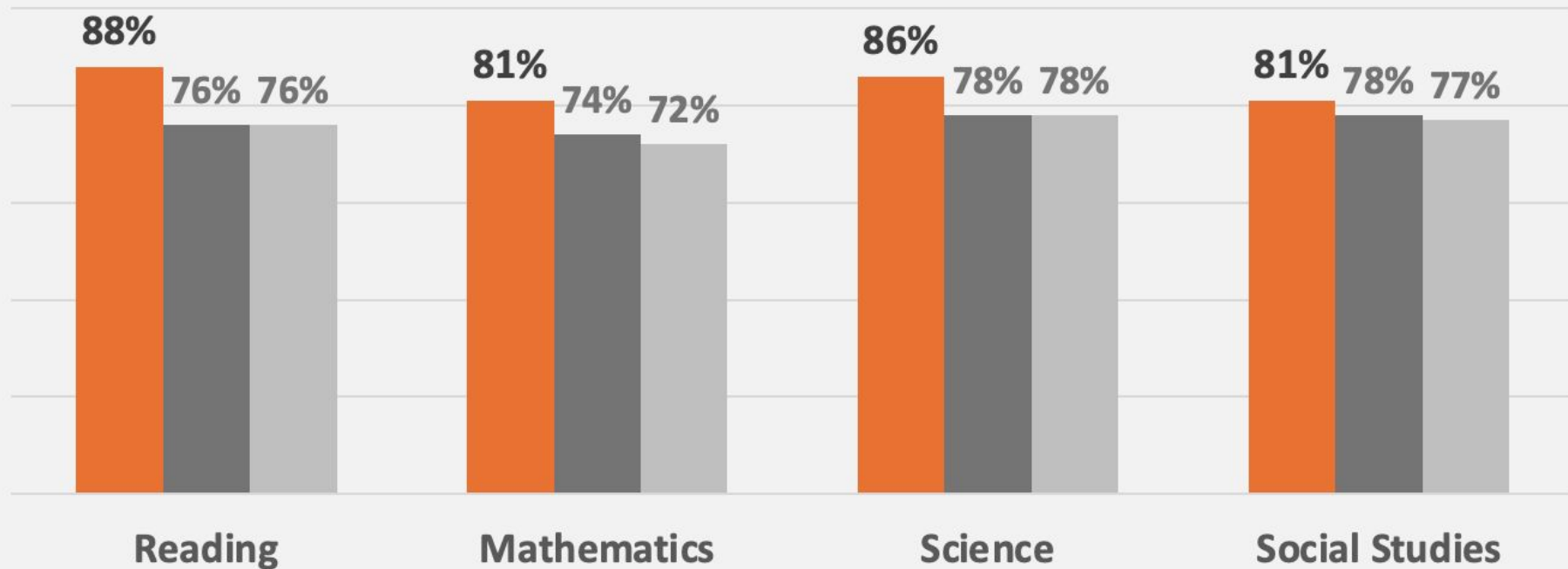
## 25-26 Student Demographics

<b>By Ethnicity</b>	<b>Count</b>	<b>Percent</b>
<b>Total Students</b>	<b>5,313</b>	<b>100.0%</b>
African American	431	8.1%
Hispanic	1,011	19.0%
White	2,411	45.4%
American Indian	58	1.1%
Asian	1,124	21.2%
Pacific Islander	12	0.2%
Two or More Races	266	5.0%

<b>By Student Group</b>	<b>Count</b>	<b>Percent</b>
At-Risk	2,072	39.0%
Career & Technical Education	1,086	20.4%
Dyslexia	413	7.8%
Economically Disadvantaged	890	16.8%
Emergent Bilingual	913	17.2%
Gifted & Talented	390	7.3%
Homeless	32	0.6%
Immigrant	137	2.6%
Military Connected	343	6.5%
Section 504	428	8.1%
Special Education	822	15.5%

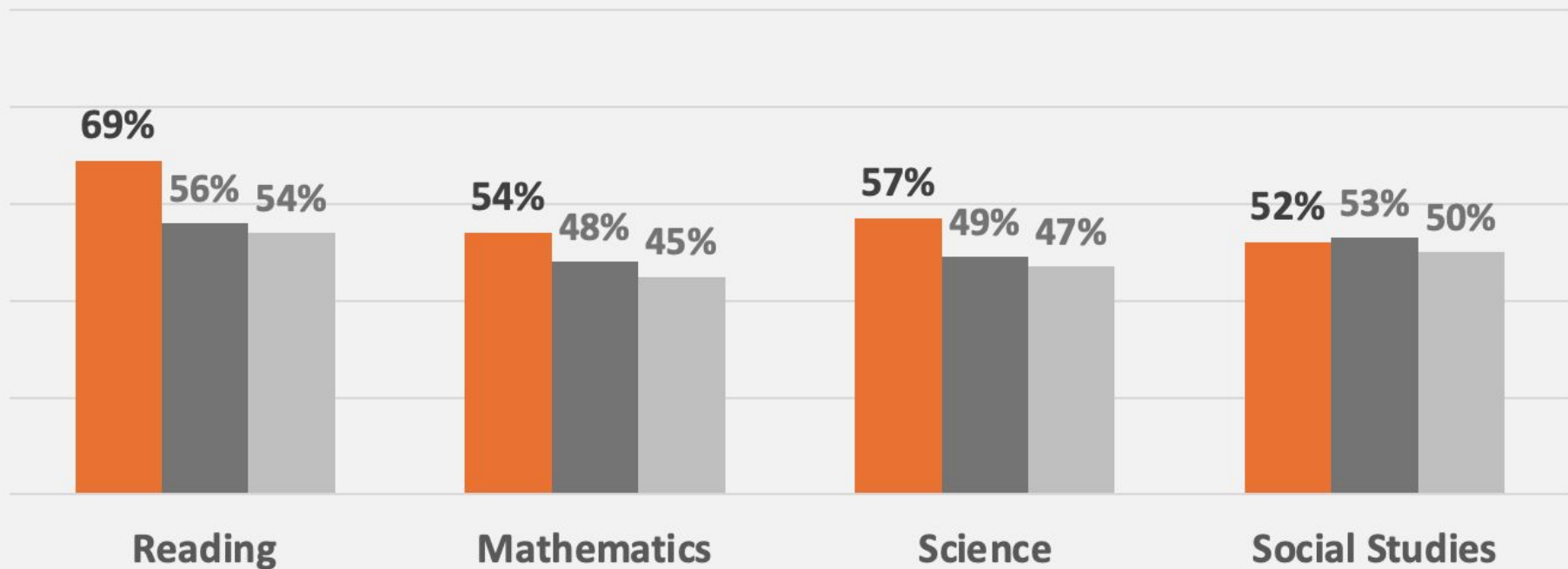
## Percent at *Approaches Standard* or Above (2025 STAAR)

■ Celina ISD ■ Region 10 ■ State



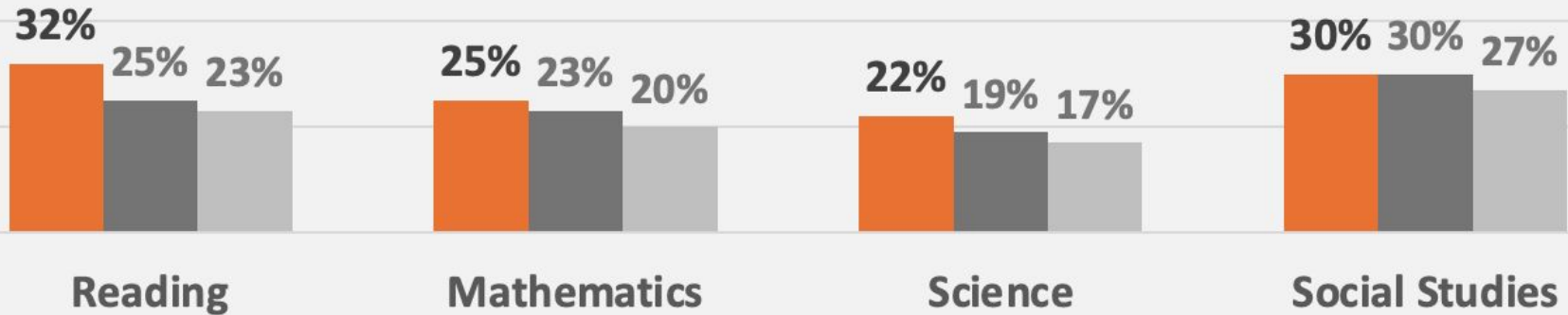
## Percent at *Meets Standard or Above* (2025 STAAR)

■ Celina ISD ■ Region 10 ■ State



## Percent at *Masters Standard* or Above (2025 STAAR)

■ Celina ISD ■ Region 10 ■ State



## Class of 2024 Graduation Rate

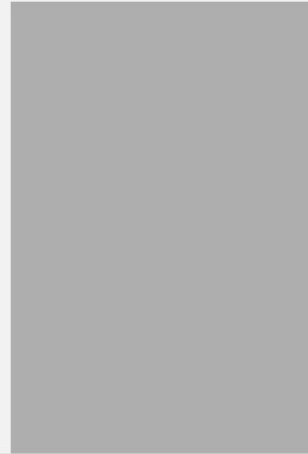
98.2%



89.5%



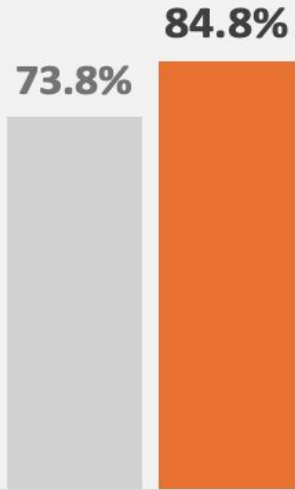
90.7%



### Graduation Rates

■ Celina ISD ■ Region 10 ■ Texas

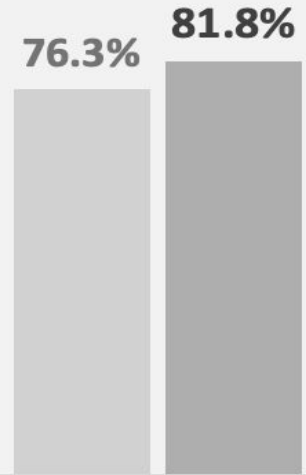
## College, Career, or Military Ready Annual Graduates



**Celina ISD**  
11.0% Growth



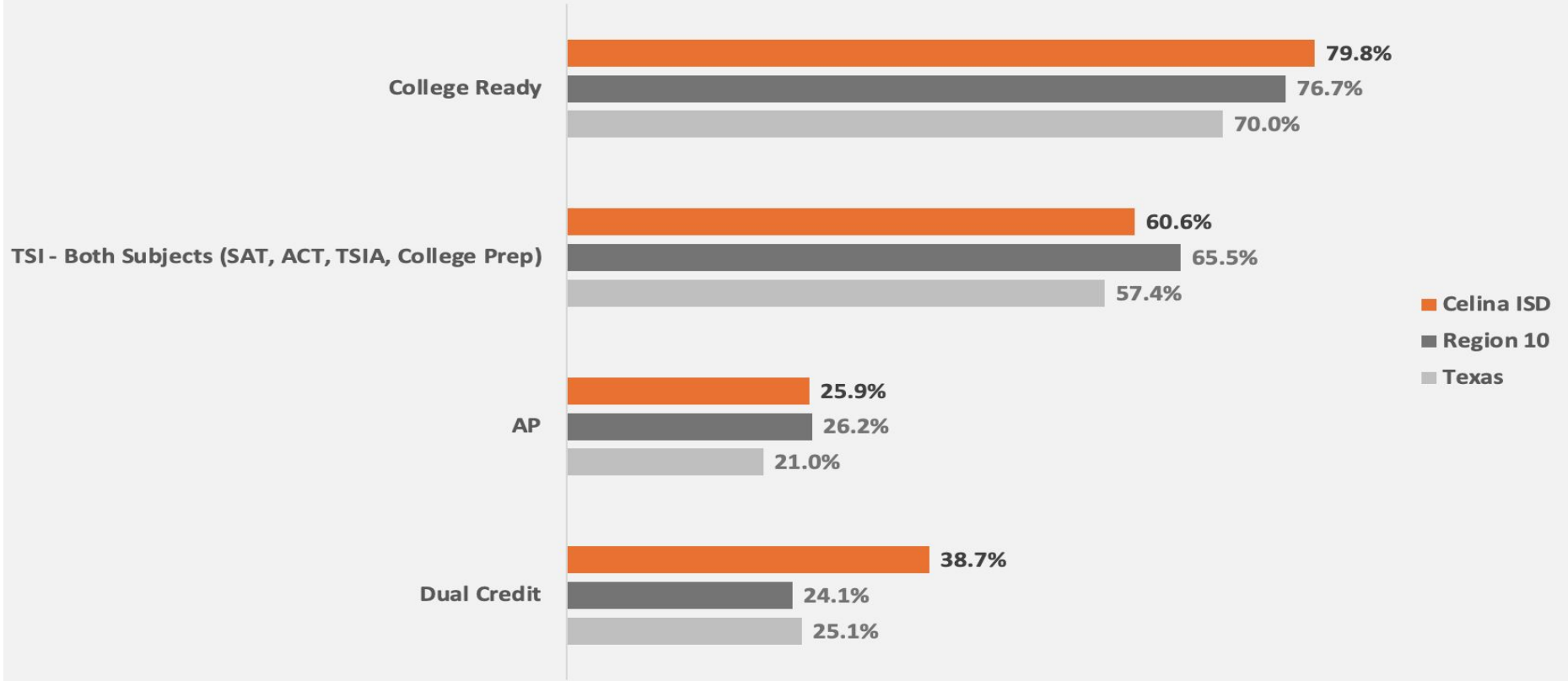
**Region 10**  
6.7% Growth



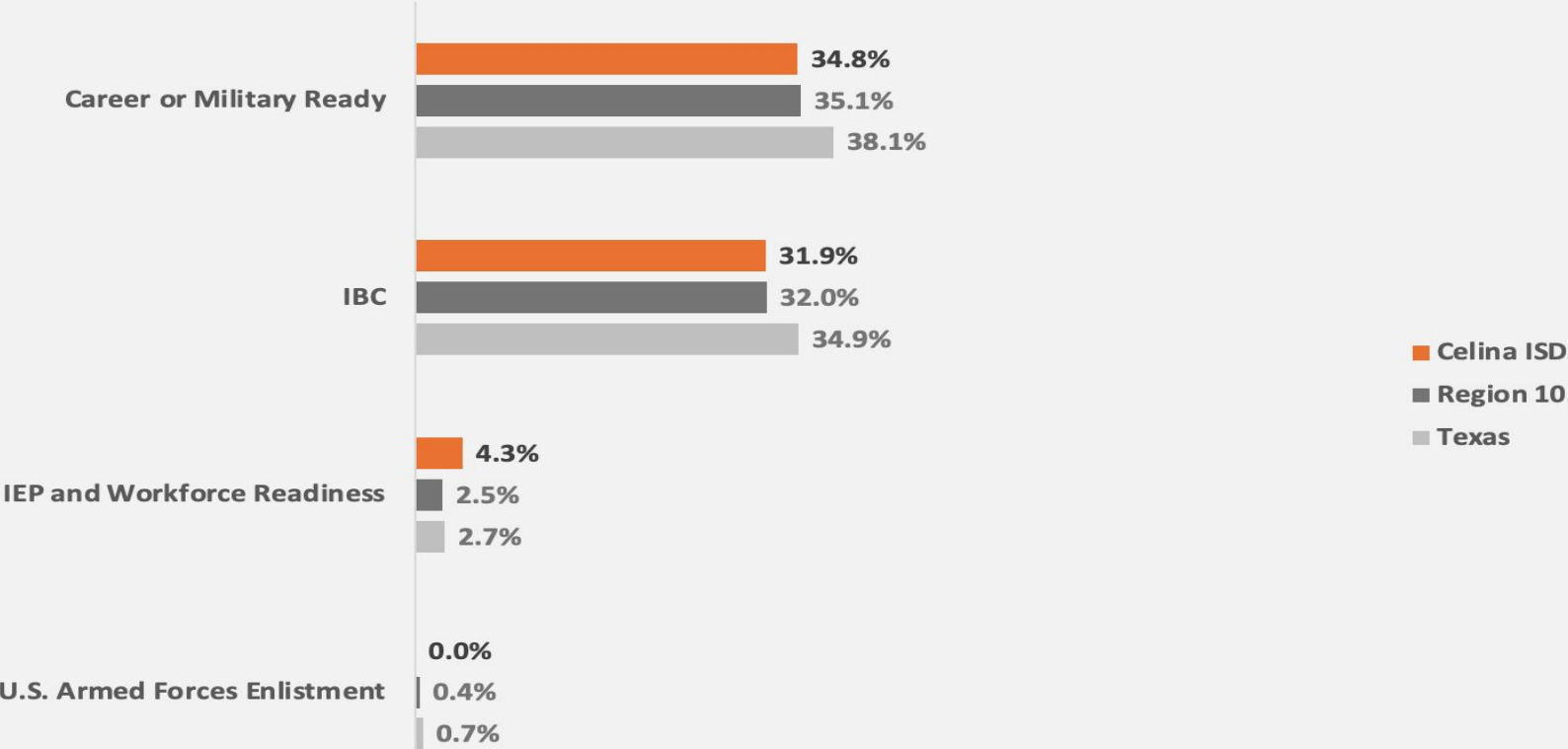
**Texas**  
5.5% Growth

■ 2022-23 ■ 2023-24

## College Ready Graduates



# Career or Military Ready Graduates



# Section 2: District Accreditation Status



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

## 2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

**Show/Hide columns:**

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2023 FIRST Rating](#) | [2023 Accountability Rating](#) | [2023-2024 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show  entries

Search:

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
043903	CELINA ISD	10	A - Superior Achievement	B	ACCREDITED		

## Section 3: Special Education Determination Status

### 2024-25 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

District Number: 043903

2025 District Accountability Score: B

*2025 Special Education Determination Status:*

*Meets Requirements*

## Section 4: Campus Performance Objectives

### Campus Improvement Plans (CIPs)

- Each campus has developed and is implementing a CIP, as required by TEC §11.253.
- Each CIP includes performance objectives (approved by the Board) that are based on data analysis and needs assessments, including data reported in the annual TAPR reports.
- Each campus periodically measures progress toward its performance objectives.
- District and Campus Performance Objectives are posted on the State [Required Postings](#) page of the District website.

# Section 5: Progress Toward Meeting House Bill 3 Goals

## House Bill 3 Goals

- **Early Childhood Literacy and Early Childhood Mathematics** goals adopted under TEC §11.185
  - Grade 3 Reading STAAR, Met Standard
  - Grade 3 Math STAAR, Met Standard
- **CCMR** goals adopted under TEC §11.186
- Next Steps
  - Board Approval
  - Literacy, Math, and CCMR Updates

## Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 69% by June 2030.

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Targets</b>	57%	58%	48%	56%	*	79%	*	45%	33%	23%	55%
<b>2025 Actuals</b>	<b>59%</b>	<b>43%</b>	<b>39%</b>	<b>60%</b>	<b>*</b>	<b>81%</b>	<b>*</b>	<b>45%</b>	<b>33%</b>	<b>20%</b>	<b>58%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	61%	45%	41%	62%	*	83%	*	47%	35%	22%	60%
2027	63%	47%	43%	64%	*	85%	*	49%	37%	24%	62%
2028	65%	49%	45%	66%	*	87%	*	51%	39%	26%	64%
2029	67%	51%	47%	68%	*	89%	*	53%	41%	28%	66%
2030	69%	53%	49%	70%	*	90%	*	55%	43%	30%	68%

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 62% by June 2030.

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Targets</b>	52%	38%	33%	52%	-	81%	*	62%	23%	26%	53%
<b>2025 Actuals</b>	<b>52%</b>	<b>31%</b>	<b>36%</b>	<b>48%</b>	<b>*</b>	<b>83%</b>	<b>*</b>	<b>43%</b>	<b>25%</b>	<b>18%</b>	<b>61%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	54%	33%	38%	50%	*	85%	*	45%	27%	20%	63%
2027	56%	35%	40%	52%	*	87%	*	47%	29%	22%	65%
2028	58%	37%	42%	54%	*	89%	*	49%	31%	24%	67%
2029	60%	39%	44%	56%	*	90%	*	51%	33%	26%	69%
2030	62%	41%	46%	58%	*	91%	*	53%	35%	28%	71%

## CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 85% to 92% by August 2030 (Class of 2029).

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Targets</b> Class of 2024	79%	65%	67%	88%	*	72%	-	62%	51%	95%	38%
<b>2025 Actuals</b> Class of 2024	85%	80%	74%	91%	*	86%	-	75%	71%	95%	64%

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2026</b> Class of 2025	87%	82%	76%	92%	*	88%	-	77%	73%	96%	66%
<b>2027</b> Class of 2026	89%	84%	78%	93%	*	89%	-	79%	75%	97%	68%
<b>2028</b> Class of 2027	90%	86%	80%	94%	*	90%	-	81%	77%	98%	70%
<b>2029</b> Class of 2028	91%	88%	82%	95%	*	91%	-	83%	79%	99%	72%
<b>2030</b> Class of 2029	92%	89%	84%	96%	*	92%	-	85%	81%	100%	74%

## Section 6: Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.
- These data are compiled by the Texas Higher Education Coordinating Board (THECB).
- The most current report is for 2022-23 High School Graduates.
  - Student performance is measured by the Grade Point Average (GPA) earned by 2022-23 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2024.
  - For each student, the grade points and college-level semester credit hours earned by the student in Fall 2023, Spring 2024, and Summer 2024 are added together and averaged to determine the GPA.
- [\*\*THECB Website\*\*](#)

# Section 6: Student Performance in Postsecondary Institutions

**Texas High School Graduates from FY2023  
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>CELINA ISD</b>								
	043903001 CELINA H S							
	Four-Year Public University	40	5	3	6	7	19	0
	Two-Year Public Colleges	57	17	4	6	13	17	0
	Independent Colleges & Universities	9						
	Not Trackable	12						
	Not Found	102						
	<b>Total High School Graduates</b>	<b>220</b>						

# Section 7: PEIMS Financial Standard Reports

- 2023-2024 Actual Financial Data (District)
  - Revenues
  - Expenditures
  - Disbursements
  - Tax Rate
  - Fund Balance
- 2023-2024 Actual Financial Data (Campus)
  - Expenditures by Object
  - Expenditures by Function
  - Program Expenditures by Program
- [PEIMS Financial Standard Reports](#)

## Section 8: Report on Violent or Criminal Incidents

- A statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus. (Felony Controlled Substance Violation – TEC §37.007(a)(3), \* *less than five*)
- Information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students.
- The findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act
- [Violent or Criminal Incidents](#)

## Section 9: TAPR Glossary

The [2024-25 TAPR Glossary](#) provides definitions, describes methodologies, and lists sources for each data point in the TAPR.



## 2024-2025 Annual Report

### [2024-2025 Texas Academic Performance Report Guidelines](#)

#### Requirements

- Published Annual Report
- Annual Report Public Hearing

#### Annual Report

- TAPR
  - [District](#)
  - [Campuses](#)
- [District Accreditation Status](#)
- District's Current Special Education Compliance Status (included in the district PDF TAPR cover page)
- Campus Performance Objectives
  - [CISD Improvement Plan](#)
  - [Celina High School Improvement Plan](#)
  - [Moore Middle School Improvement Plan](#)
  - [Bothwell Elementary School Improvement Plan](#)
  - [Lykins Elementary School Improvement Plan](#)
  - [Martin Elementary School Improvement Plan](#)
  - [O'Dell Elementary School Improvement Plan](#)
  - [Early Childhood School Improvement Plan](#)
- HB3 Goals
  - [District](#)
  - [Campuses](#)
- Student Performance in Postsecondary Institutions
  - [2022-2023 Report](#)
- PEIMS Financial Standard Reports
  - [2023–24 District Financial Actual Report](#)
  - [2023-24 Celina High School Financial Actual Report](#)
  - [2023-24 Moore Middle School Financial Actual Report](#)
  - [2023-24 Lykins Elementary School Financial Actual Report](#)
  - [2023-24 Martin Elementary School Financial Actual Report](#)
  - [2023-24 O'Dell Elementary School Financial Actual Report](#)
  - [2023-24 Early Childhood School Financial Actual Report](#)
- [Violent or Criminal Incidents](#)
- [TAPR Glossary](#)

### CISD Board Agenda Item Synopsis

**CISD Board Mission:** Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

**Subject:** Middle of Year (MOY) MAP Data Review

**Meeting Date:** February 23, 2026

**Submitted by:** Kyla Prusak, PhD, Chief Academic Officer

Goals	
<p><b>Core Principles</b> Community · Excellence · Innovation Leadership · Stewardship</p> <p><b>The Learner Experience</b> Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	- 1. We will provide and support a safe, civil and collaborative culture.
	✓ - 2. We will continuously provide and support effective teaching in every classroom.
	✓ - 3. We will provide and support a guaranteed and viable curriculum.
	✓ - 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	✓ - 5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓ - 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Background Information:** Celina ISD administers MAP (Measures of Academic Progress) assessments to help teachers and administrators monitor student growth throughout the year. In addition, MAP results empower students to take an active role in their learning by setting personalized goals and tracking their growth over time. Students are assessed in English Language Arts, Math, and Science at the beginning, middle, and end of each school year. District leadership will provide the Board with updates after each administration to share key insights into student progress and overall achievement.

**Policy:** EA(LEGAL)

**Budgetary Impact:** NA

**Recommendation:** Information Only



# Academic Board Update: Middle of Year MAP Data

Dr. Kyla Prusak

# Why MAP?

- More **precise** assessment of student academic achievement for a broad range of student ability levels - **no ceiling, no floor**
- Checks **progress throughout the year** with **actionable feedback**, not just an autopsy at the end of the year
- Provides achievement and growth data **before** state testing begins, starting in **Kindergarten**

# Who is testing?

## Kindergarten - Grade 8

*\*Kindergarten added this year*

- Math
- Reading

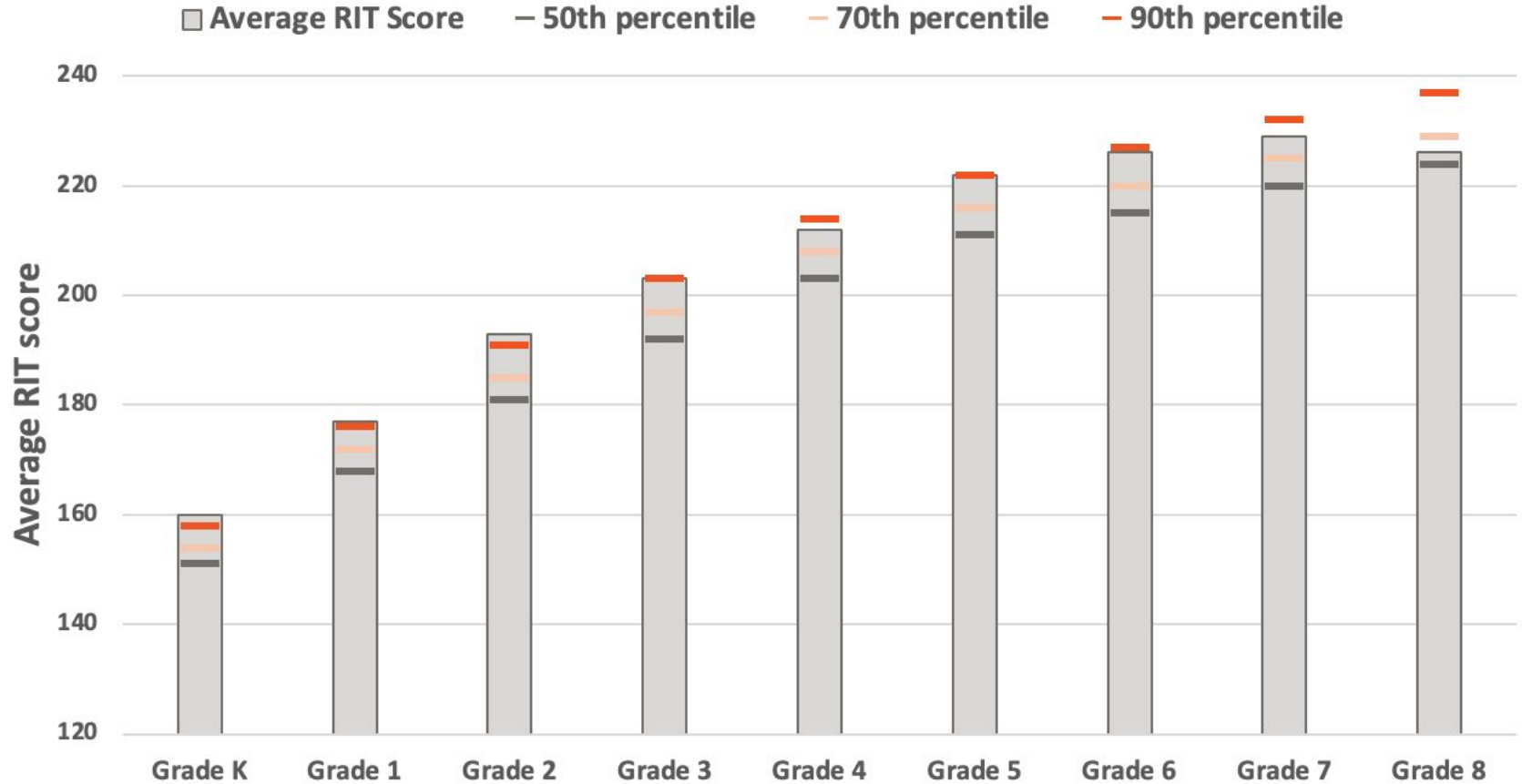
## Grade 3 - Grade 8

- Science

## Secondary courses

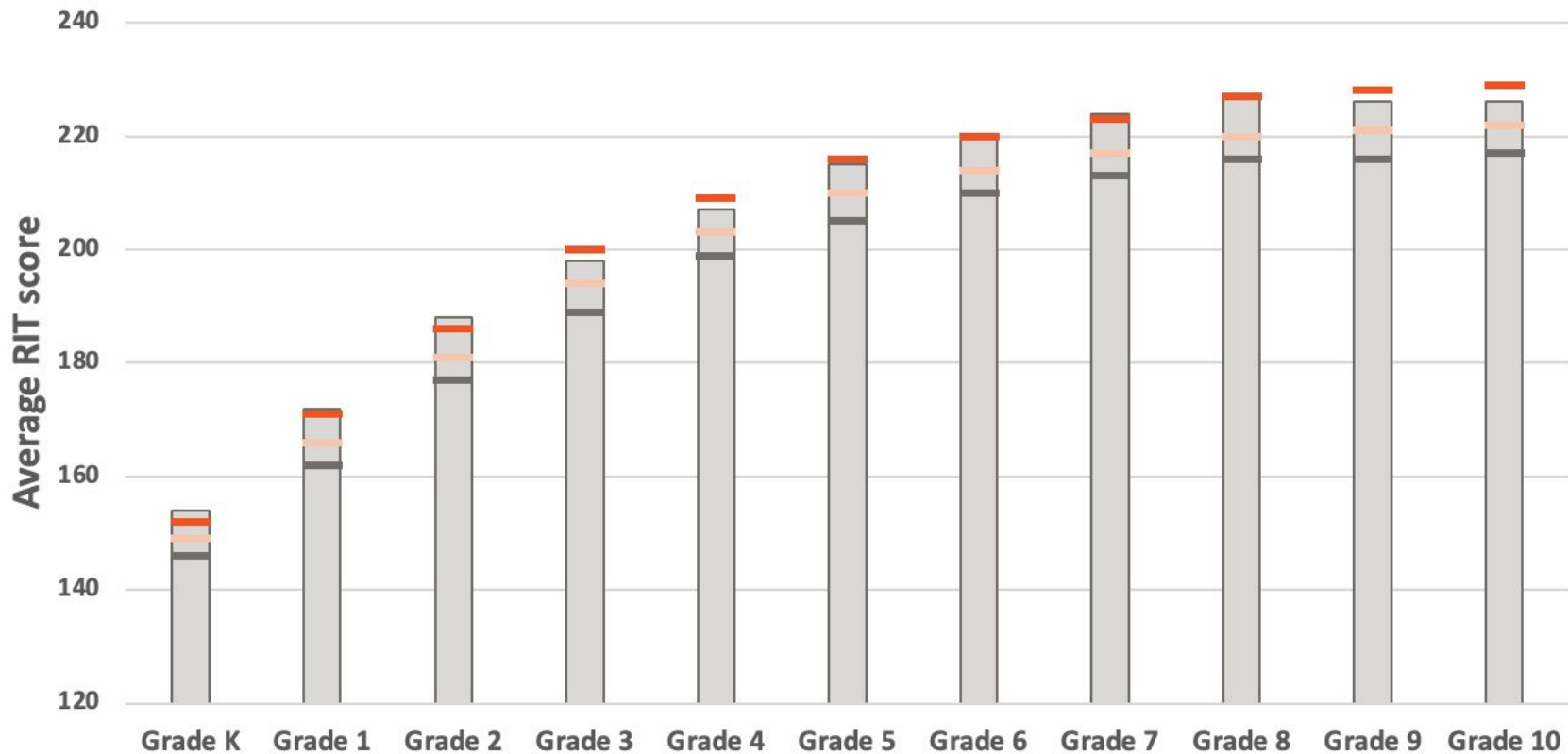
- Algebra I & II
- English I & II
- Biology (Life Sciences)

# MOY 2026 MAP - Math

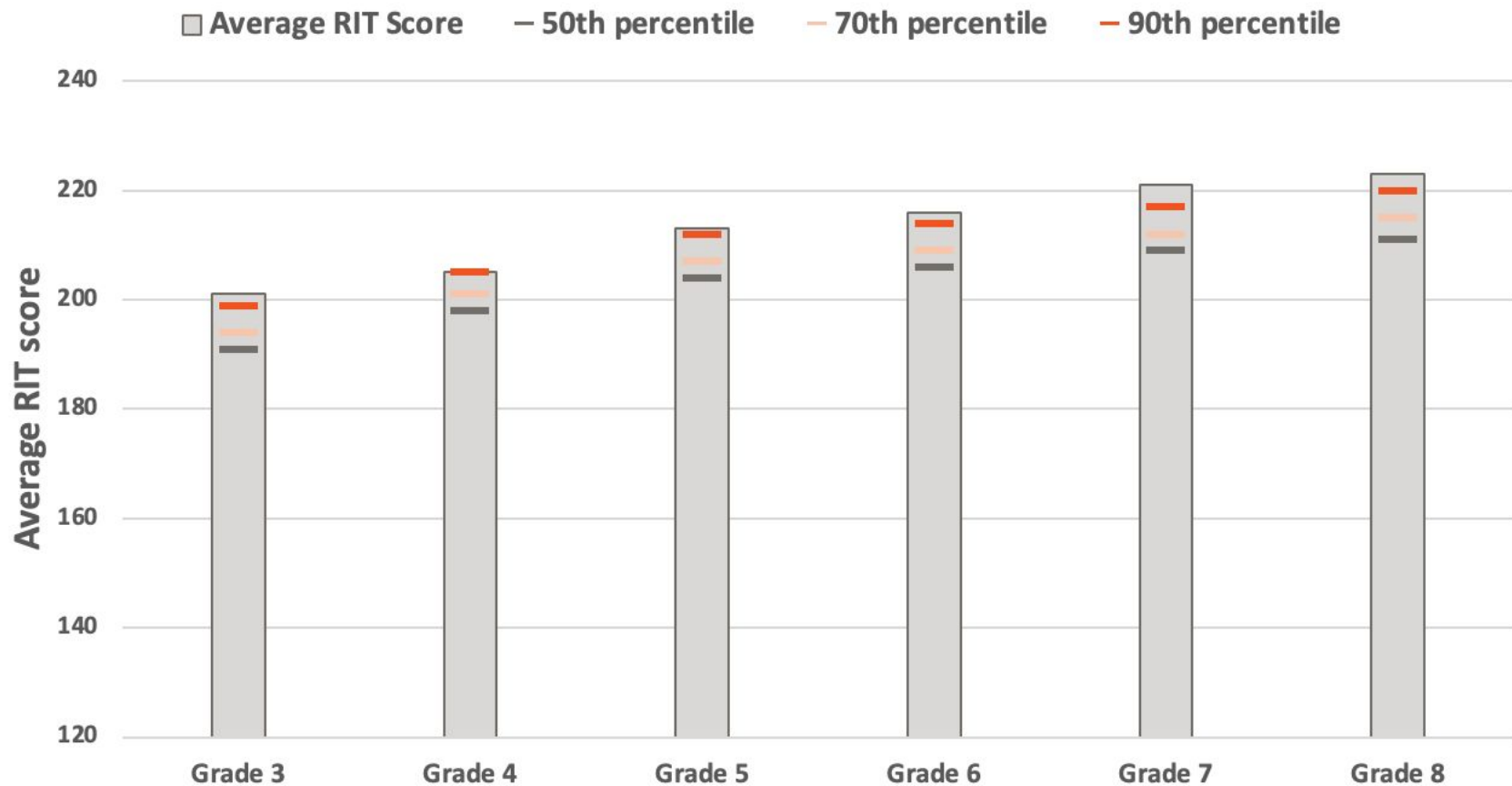


# MOY 2026 MAP - Reading

□ Average RIT Score    — 50th percentile    — 70th percentile    — 90th percentile

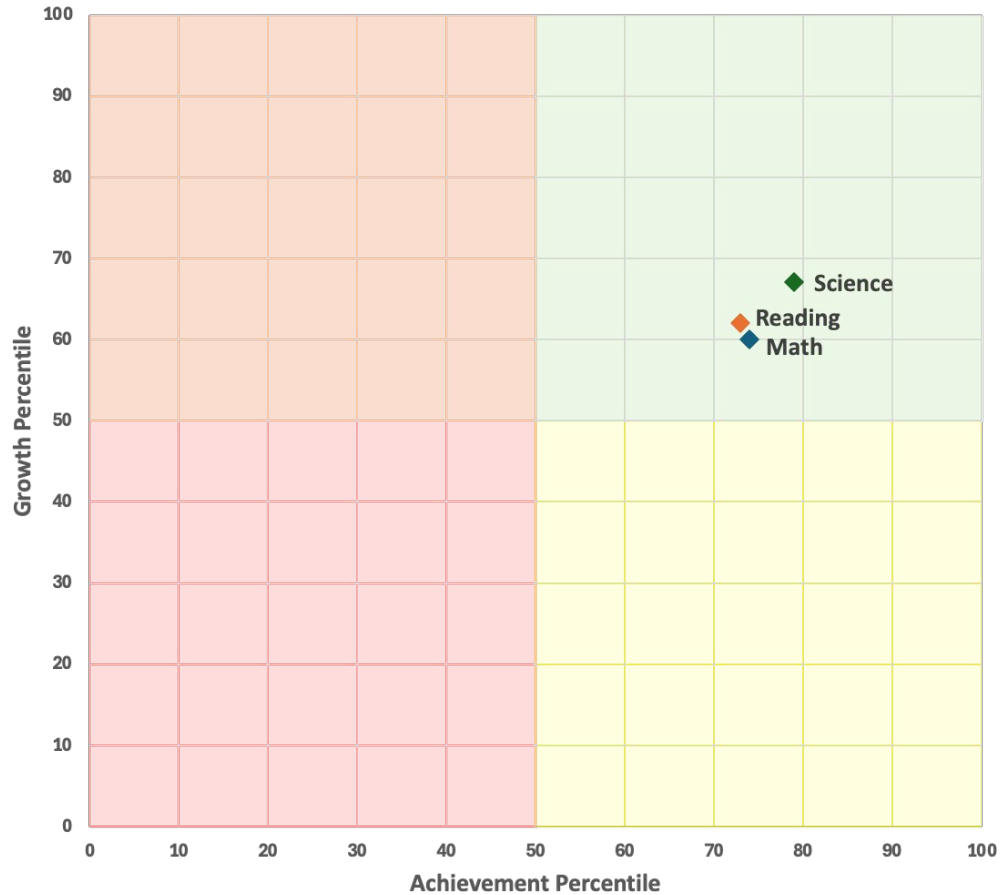


## MOY 2026 MAP - Science



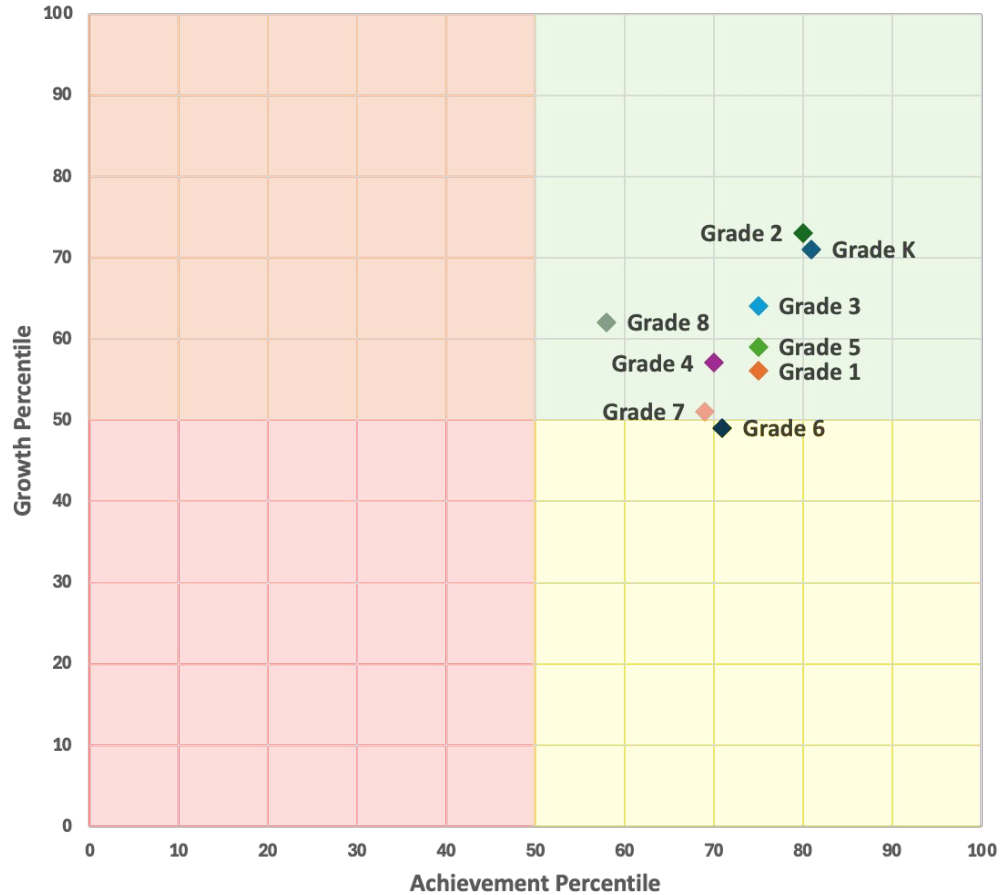
# MOY 2026 MAP - All Subjects

\*Growth from BOY 2025



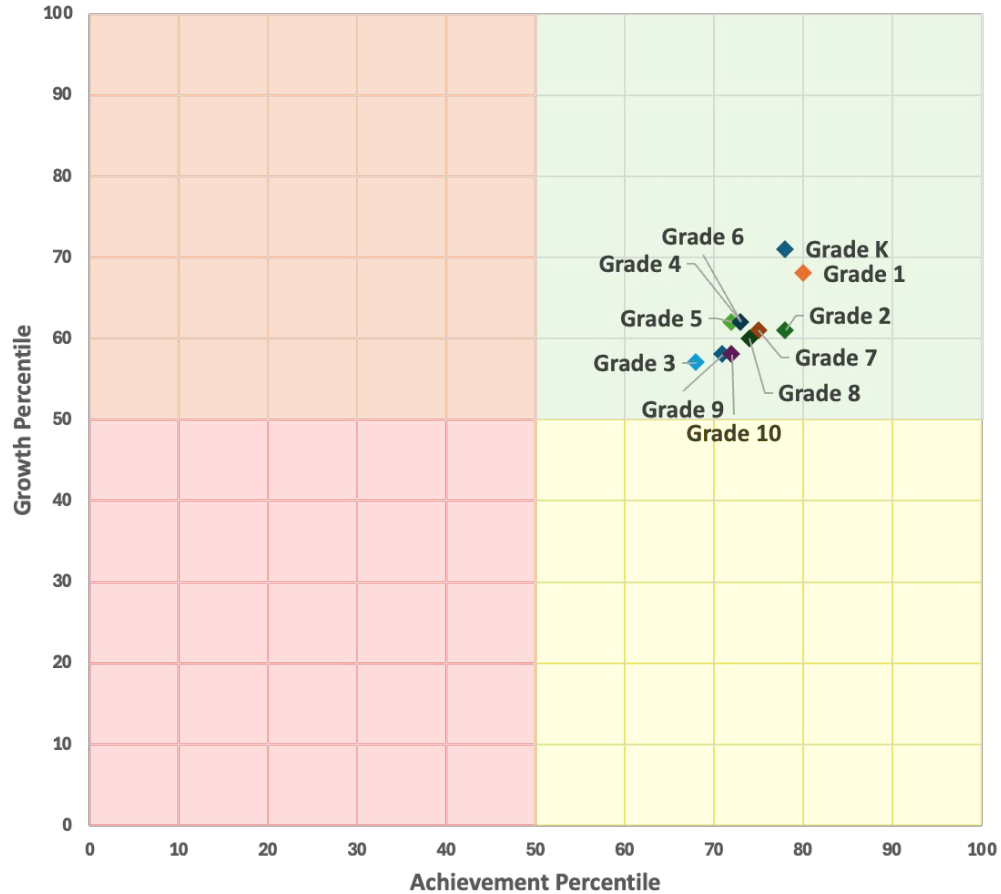
# MOY 2026 MAP - Math

\*Growth from BOY 2025



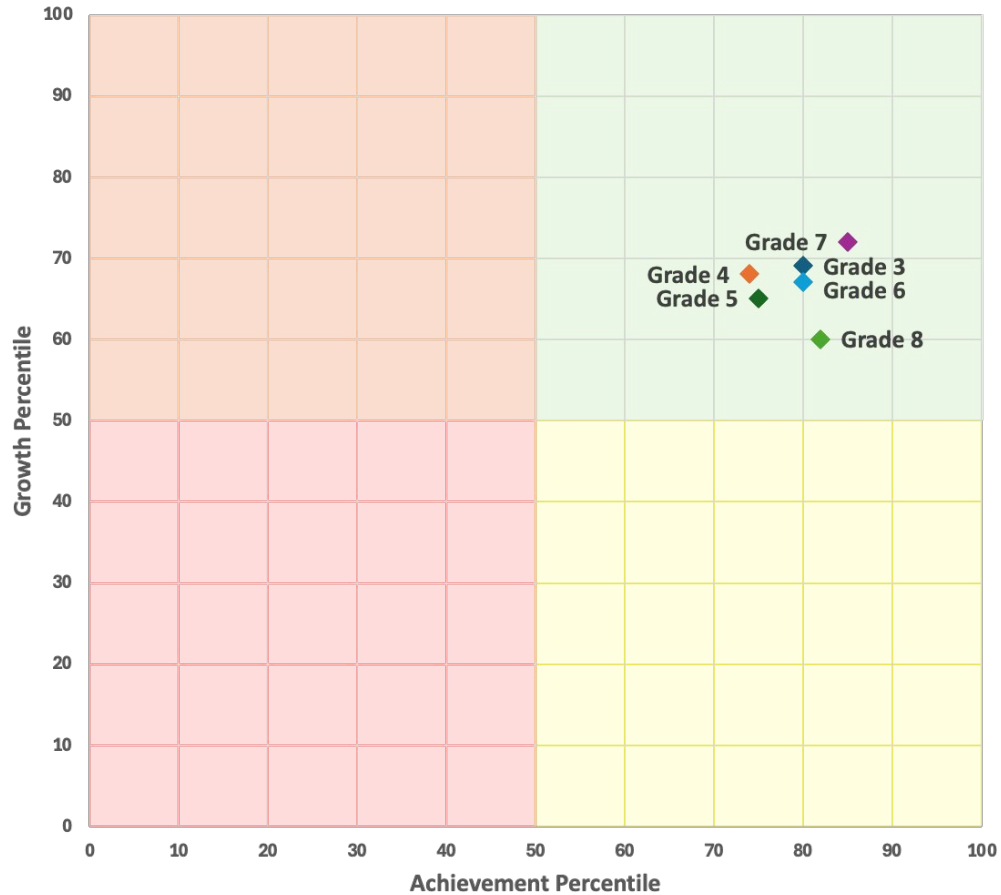
# MOY 2026 MAP - Reading

\*Growth from BOY 2025



# MOY 2026 MAP - Science

\*Growth from BOY 2025

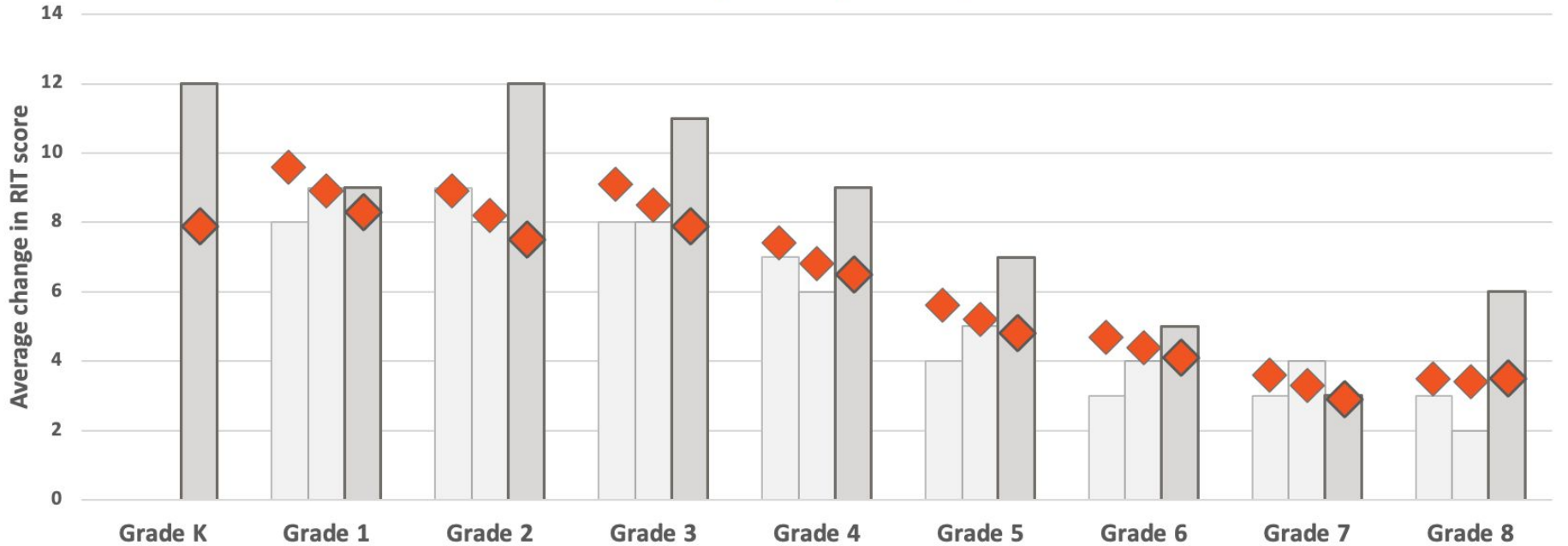


# MOY MAP - Math

Growth from BOY MAP

Actual Growth    2023    2024    2025

Nationally-Normed Target Growth    2023    2024    2025

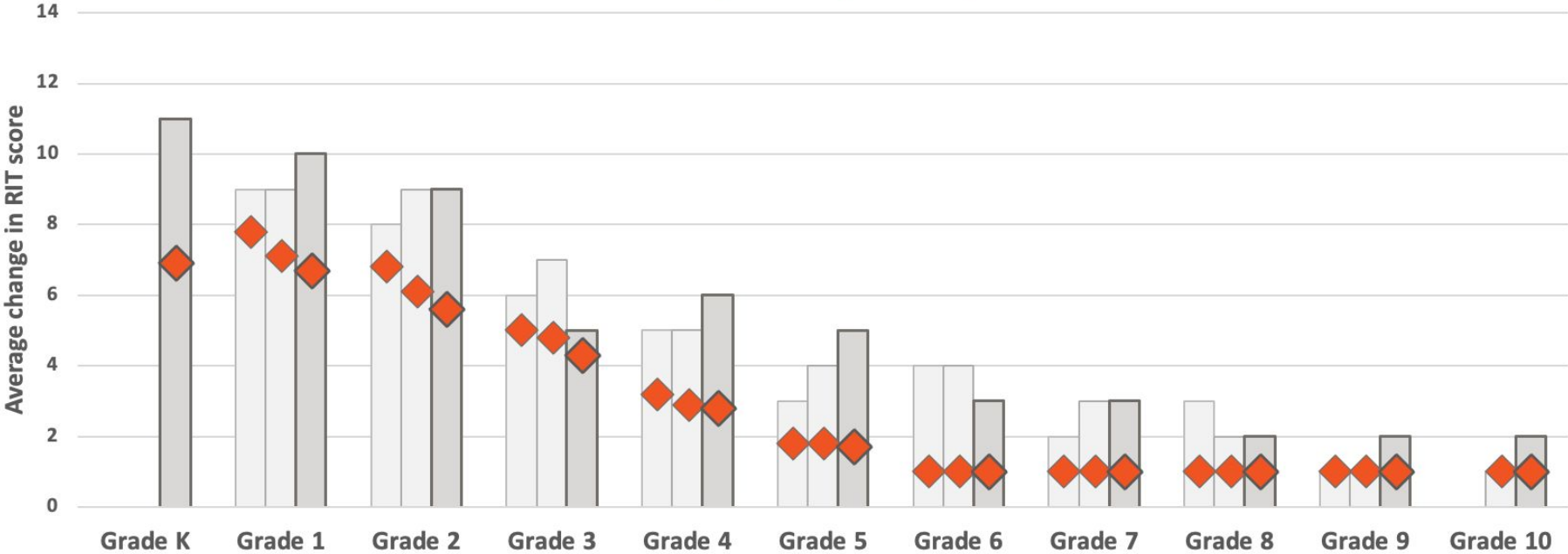


# MOY MAP - Reading

Growth from BOY MAP

Actual Growth 2023 2024 2025

Nationally-Normed Target Growth 2023 2024 2025



# MOY MAP - Science

Growth from BOY MAP

Actual Growth

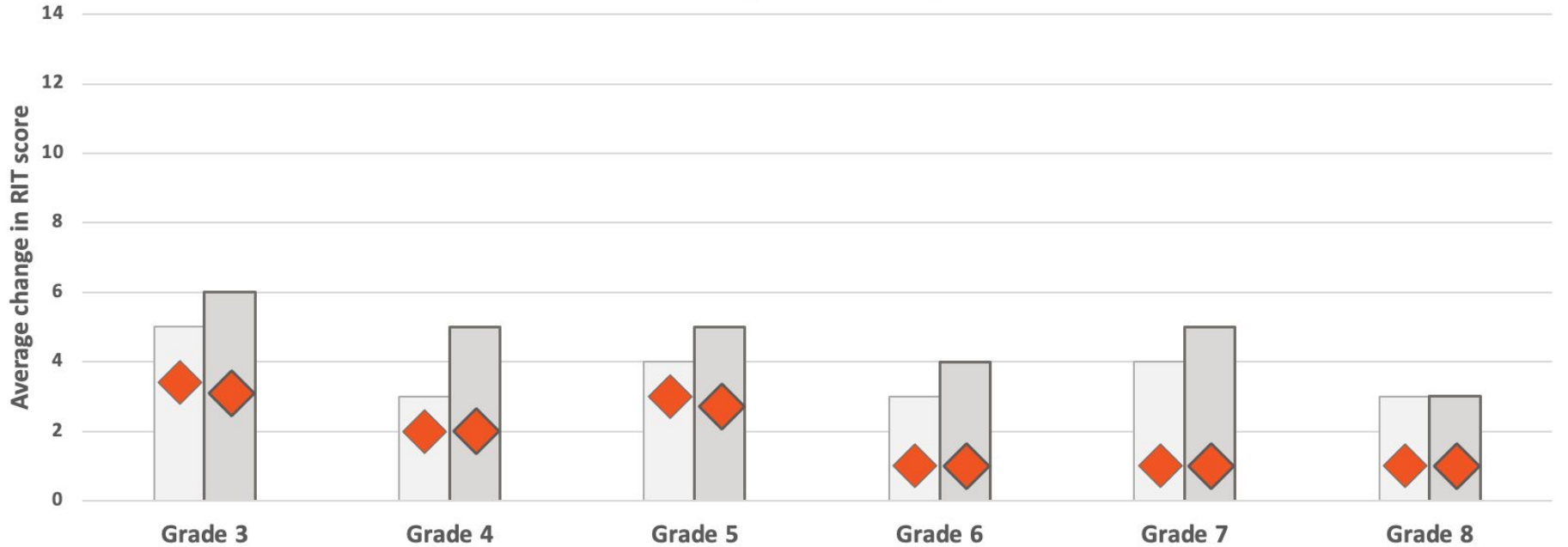
2024

2025

Nationally-Normed Target Growth

2024

2025



# Response to Data

- MAP Family Score reports were added to the student's Portfolio tile in Skyward Family Access
- Design Teams are currently implementing their response systems (targeted intervention and enrichment opportunities for all students)

# Next Steps

- End of Year (EOY) Testing Window
  - May 4-15
- EOY student growth data shared with district and campuses
  - Week of May 18
- EOY MAP Data shared with the Board
  - June Board Meeting

### CISD Board Agenda Item Synopsis

**CISD Board Mission:** Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

**Subject:** Compensation Survey: Review of Market Analysis

**Meeting Date:** February 23, 2026

**Submitted by:** Jason Johnston, Ed.D., Senior Chief

Goals	
<p><b>Core Principles</b> Community · Excellence · Innovation Leadership · Stewardship</p> <p><b>The Learner Experience</b> Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	✓ - 2. We will continuously provide and support effective teaching in every classroom.
	- 3. We will provide and support a guaranteed and viable curriculum.
	- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	- 5. We will foster strong numeracy skills and commit to continual growth in math success.
	- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Background Information:** The Celina Independent School District engaged Texans for Excellence in Education to conduct a comprehensive compensation review for the 2025–2026 school year. The review examined the district’s compensation structures across all employee groups to assess market alignment, internal equity, and long-term sustainability. Using regional peer district data and position-level analysis, the study provides a clear, data-driven framework to support informed decision-making and future compensation planning as the district continues to grow

**Policy:** DEA (LEGAL)(LOCAL): Compensation and Benefits

**Budgetary Impact:** N/A

**Recommendation:** Information Only

## CISD Board Agenda Item Synopsis

**CISD Board Mission:** Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

**Subject:** **Approval of the Delay of Teacher Certification Plan and Application**

**Meeting Date:** February 23, 2026

**Submitted by:** Mindy Schoen, Director of Human Resources and Catherine Gregory, Coordinator of Professional Development

Goals	
<p><b>Core Principles</b> Community · Excellence · Innovation Leadership · Stewardship</p> <p><b>The Learner Experience</b> Love the learner, drive the rigor Responsible for one's own learning Interdependent self-managers</p>	- 1. We will provide and support a safe, civil and collaborative culture.
	✓ - 2. We will continuously provide and support effective teaching in every classroom.
	- 3. We will provide and support a guaranteed and viable curriculum.
	- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	- 5. We will foster strong numeracy skills and commit to continual growth in math success.
	- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Background Information:** HB 2 significantly strengthens teacher certification requirements, particularly for educators assigned to foundational curriculum courses (core academic subjects, including early literacy and other required content areas).

Key provisions include:

- Elimination of District of Innovation (DOI) flexibility to locally exempt certification requirements for foundational curriculum teachers.
- Requirement that teachers of core academic subjects be fully certified and appropriately credentialed for their assignments.
- Phased implementation timelines to allow districts time to transition into full compliance.
- Structured pathways and support for currently uncertified teachers to obtain appropriate certification.

**Policy:** Pursuant to Tex. Educ. Code § 21.0032(a-1), Celina ISD has created a plan to delay the full implementation of certification requirements for teachers of record in foundation curriculum courses until the beginning of the 2029-2030 school year.

**Recommendation:** Administration recommends that the Board of Trustees approve CISD's Delay of Certification Plan and Application



### CISD Board Agenda Item Synopsis

**CISD Board Mission:** Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

**Subject:** Facility Naming - Future Elementary #6

**Meeting Date:** February 23, 2025

**Submitted by:** Jason Johnston, Ed.D., Senior Chief

Goals	
<p><b>Core Principles</b> Community · Excellence · Innovation Leadership · Stewardship</p> <p><b>The Learner Experience</b> Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	<ul style="list-style-type: none"> <li>▾ 1. We will provide and support a safe, civil and collaborative culture.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 2. We will continuously provide and support effective teaching in every classroom.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 3. We will provide and support a guaranteed and viable curriculum.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 5. We will foster strong numeracy skills and commit to continual growth in math success.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 7. We will attract, recruit, develop, and retain high-quality professional staff.</li> </ul>

**Background Information:** In accordance with Board Policy, the Board shall have final authority both in naming and renaming campuses or any portion of a building or campus. A District facility to be named may be a collection of structures that constitute an entire campus, a separate structure on a campus that serves a significantly different purpose, or a public gathering area where meetings or events typically happen within an existing campus. At a regularly scheduled meeting, the Board shall select a name for each facility under consideration from among the recommendations submitted by the committee or shall request further recommendations from the committee.

**Policy:** CW (LOCAL) - Naming Facilities

**Budgetary Impact:** N/A

**Recommendation:** District administration recommends accepting the recommendation of the Facility Naming Committee for Elementary School #6 as presented.

### CISD Board Agenda Item Synopsis

**CISD Board Mission:** Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

**Subject:** Facility Naming - Future Elementary #7

**Meeting Date:** February 23, 2025

**Submitted by:** Jason Johnston, Ed.D., Senior Chief

Goals	
<p><b>Core Principles</b> Community · Excellence · Innovation Leadership · Stewardship</p> <p><b>The Learner Experience</b> Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	<ul style="list-style-type: none"> <li>▾ 1. We will provide and support a safe, civil and collaborative culture.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 2. We will continuously provide and support effective teaching in every classroom.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 3. We will provide and support a guaranteed and viable curriculum.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 5. We will foster strong numeracy skills and commit to continual growth in math success.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.</li> </ul>
	<ul style="list-style-type: none"> <li>▾ 7. We will attract, recruit, develop, and retain high-quality professional staff.</li> </ul>

**Background Information:** In accordance with Board Policy, the Board shall have final authority both in naming and renaming campuses or any portion of a building or campus. A District facility to be named may be a collection of structures that constitute an entire campus, a separate structure on a campus that serves a significantly different purpose, or a public gathering area where meetings or events typically happen within an existing campus. At a regularly scheduled meeting, the Board shall select a name for each facility under consideration from among the recommendations submitted by the committee or shall request further recommendations from the committee.

**Policy:** CW (LOCAL) - Naming Facilities

**Budgetary Impact:** N/A

**Recommendation:** District administration recommends accepting the recommendation of the Facility Naming Committee for Elementary School #7 as presented.

### CISD Board Agenda Item Synopsis

**CISD Board Mission:** Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

**Subject:** Facility Naming - Future Elementary #8

**Meeting Date:** February 23, 2025

**Submitted by:** Jason Johnston, Ed.D., Senior Chief

Goals	
<p><b>Core Principles</b> Community · Excellence · Innovation Leadership · Stewardship</p> <p><b>The Learner Experience</b> Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	- 2. We will continuously provide and support effective teaching in every classroom.
	- 3. We will provide and support a guaranteed and viable curriculum.
	- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	- 5. We will foster strong numeracy skills and commit to continual growth in math success.
	- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Background Information:** In accordance with Board Policy, the Board shall have final authority both in naming and renaming campuses or any portion of a building or campus. A District facility to be named may be a collection of structures that constitute an entire campus, a separate structure on a campus that serves a significantly different purpose, or a public gathering area where meetings or events typically happen within an existing campus. At a regularly scheduled meeting, the Board shall select a name for each facility under consideration from among the recommendations submitted by the committee or shall request further recommendations from the committee.

**Policy:** CW (LOCAL) - Naming Facilities

**Budgetary Impact:** N/A

**Recommendation:** District administration recommends accepting the recommendation of the Facility Naming Committee for Elementary School #8 as presented.

### CISD Board Agenda Item Synopsis

**CISD Board Mission:** Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

**Subject:** Administrative Contract Approval  
**Meeting Date:** February 23, 2026  
**Submitted by:** Mindy Schoen, Director of Human Resources

Goals	
<p><b>Core Principles</b>            Community · Excellence · Innovation            Leadership · Stewardship</p> <p><b>The Learner Experience</b>            Love the learner, drive the rigor            Responsible for one’s own learning            Interdependent self-managers</p>	- 1. We will provide and support a safe, civil and collaborative culture.
	- 2. We will continuously provide and support effective teaching in every classroom.
	- 3. We will provide and support a guaranteed and viable curriculum.
	- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	- 5. We will foster strong numeracy skills and commit to continual growth in math success.
	- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Background Information:** The administrators listed have met all statutory and district requirements for contract issuance, including certification verification, years-of-service review, and assignment alignment. Contract types have been determined based on eligibility criteria outlined in Chapter 21 of the Texas Education Code.

**Policy:** In accordance with Texas Education Code Chapter 21 and Board Policies DCA (LEGAL/LOCAL) and DCB (LEGAL/LOCAL), the Board of Trustees must approve the employment of certified administrators under probationary or term contracts upon recommendation of the Superintendent.

**Recommendation:** Administration recommends that the Board of Trustees approve the administrator contracts as presented.

### CISD Board Agenda Item Synopsis

**CISD Board Mission:** Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

**Subject:** Certify T-TESS Appraisers  
**Meeting Date:** February 23, 2026  
**Submitted by:** Mindy Schoen, Director of Human Resources

Goals	
<p><b>Core Principles</b> Community · Excellence · Innovation Leadership · Stewardship</p> <p><b>The Learner Experience</b> Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	<p>▾ 1. We will provide and support a safe, civil and collaborative culture.</p>
	<p>✓ ▾ 2. We will continuously provide and support effective teaching in every classroom.</p>
	<p>▾ 3. We will provide and support a guaranteed and viable curriculum.</p>
	<p>▾ 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.</p>
	<p>▾ 5. We will foster strong numeracy skills and commit to continual growth in math success.</p>
	<p>▾ 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.</p>
	<p>✓ ▾ 7. We will attract, recruit, develop, and retain high-quality professional staff.</p>

**Background Information:** In accordance with 19 TAC §150.1004 and Board Policy DNA (LEGAL) and DNA (LOCAL), the Board previously approved the district’s T-TESS appraiser list in August. Since that time, additional administrators have successfully completed the required T-TESS certification and Advancing Educational Leadership (AEL) training. In order to remain compliant with state requirements, we are requesting Board approval to add the following certified individuals to the previously approved appraiser list for the current school year.

- Three additional names to be added the Celina ISD Approved Appraiser List for T-TESS appraisals
- One name to be added to the Celina ISD Approved T-P ESS Appraiser List

**Policy:** In accordance with 19 TAC §150.1004 and Board Policy DNA (LEGAL/LOCAL), the Superintendent recommends the following individuals to serve as certified T-TESS appraisers for the 2026–2027 school year. All listed individuals have completed the required Advancing Educational Leadership (AEL) training and T-TESS certification requirements.

**Budgetary Impact:** None

**Recommendation:** Administration recommends that the Board of Trustees approve the addition of three (3) certified T-TESS appraisers and one (1) certified T-P ESS appraiser to the previously approved 2026–2027 appraisal appraiser list, in accordance with 19 TAC §150.1004 and Board Policy DNA (LEGAL) and DNA (LOCAL).

All recommended individuals have successfully completed the required state training and certification requirements. Approval of this recommendation will ensure continued compliance with state appraisal regulations and support timely completion of educator evaluations.

[2025 -2026 Board Certified T-TESS Approved Appraiser List](#)

# **2025-2026 T-TESS Approved Appraiser List**

Celina ISD

## **Celina Early Childhood School:**

Glenda Dophied - Principal  
Keri Morris - EC SPED Admin

## **Bothwell Elementary School:**

Kristen Aune - Principal  
Julie Ricketts - Asst. Principal

## **Lykins Elementary:**

Linley Hawkins - Principal  
Kristen Secrest - Asst. Principal

## **O'Dell Elementary:**

Lisa Phelps - Principal  
Megan McCain - Asst. Principal

## **Marin Elementary:**

Sallye Norris - Principal  
Valerie Esquibel - Asst. Principal

## **Vasquez Elementary:**

Gail Middleton - Principal  
Melanie Leonardo - Asst. Principal

## **Moore Middle School:**

Kendrick Smith - Interim Principal  
Matthew Owens - Asst. Principal  
Jymi Benard - Asst. Principal  
Terry Calloway - Asst. Principal added 2-23-26

## **Celina High School:**

Dr. John Burdett - Principal  
Kristy Carr - Associate Principal  
Greg Sherwood - Asst. Principal  
Adam Washburn - Asst. Principal

## **Alternates:**

Mindy Schoen  
Matthew Devoto  
Dr. Melissa Kelly

Gwendolyn Dilts

Starla Martin

Nancy Alvarez

David Wilson

Cather Gregory added 2-23-26

Dr. Kyla Prusak added 2-23-26

**T-PESS Alternates:**

Dr. Melissa Kelly

Mindy Schoen added 2-23-26

### CISD Board Agenda Item Synopsis

**CISD Board Mission:** Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

**Subject:** House Bill 3 Goals Adoption  
**Meeting Date:** February 23, 2026  
**Submitted by:** Kyla Prusak, PhD , Chief Academic Officer

Goals	
<p><b>Core Principles</b> Community · Excellence · Innovation Leadership · Stewardship</p> <p><b>The Learner Experience</b> Love the learner, drive the rigor Responsible for one’s own learning Interdependent self-managers</p>	✓ - 1. We will provide and support a safe, civil and collaborative culture.
	✓ - 2. We will continuously provide and support effective teaching in every classroom.
	✓ - 3. We will provide and support a guaranteed and viable curriculum.
	✓ - 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
	✓ - 5. We will foster strong numeracy skills and commit to continual growth in math success.
	✓ - 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
	✓ - 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Background Information:** House Bill 3 (HB 3) amended Texas Education Code (TEC) to add Sec. 11.185 and 11.186, which requires school boards to adopt plans that target Early Childhood Literacy and Mathematics Proficiency and College, Career, and Military Readiness (CCMR). To comply with these requirements, each Board must implement goals containing a baseline, target, student populations, and deadlines. Annual targets support progress measures to create alignment between district outcome goals and the board-adopted plans. School districts are required to set five year goals and monitor each goal annually.

**Policy:** EA(LEGAL)

**Budgetary Impact:** NA

**Recommendation:** The District recommendation is for the Members of the Board to adopt the annual House Bill 3 goals, including Early Childhood Literacy, Mathematics Proficiency and College, Career, and Military Readiness (CCMR) goals.

## Early Childhood Literacy Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 69% by June 2030.**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Targets</b>	57%	58%	48%	56%	*	79%	*	45%	33%	23%	55%
<b>2025 Actuals</b>	<b>59%</b>	<b>43%</b>	<b>39%</b>	<b>60%</b>	<b>*</b>	<b>81%</b>	<b>*</b>	<b>45%</b>	<b>33%</b>	<b>20%</b>	<b>58%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	61%	45%	41%	62%	*	83%	*	47%	35%	22%	60%
2027	63%	47%	43%	64%	*	85%	*	49%	37%	24%	62%
2028	65%	49%	45%	66%	*	87%	*	51%	39%	26%	64%
2029	67%	51%	47%	68%	*	89%	*	53%	41%	28%	66%
2030	69%	53%	49%	70%	*	90%	*	55%	43%	30%	68%

## Early Childhood Math Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 62% by June 2030.**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Targets</b>	52%	38%	33%	52%	-	81%	*	62%	23%	26%	53%
<b>2025 Actuals</b>	<b>52%</b>	<b>31%</b>	<b>36%</b>	<b>48%</b>	<b>*</b>	<b>83%</b>	<b>*</b>	<b>43%</b>	<b>25%</b>	<b>18%</b>	<b>61%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	54%	33%	38%	50%	*	85%	*	45%	27%	20%	63%
2027	56%	35%	40%	52%	*	87%	*	47%	29%	22%	65%
2028	58%	37%	42%	54%	*	89%	*	49%	31%	24%	67%
2029	60%	39%	44%	56%	*	90%	*	51%	33%	26%	69%
2030	62%	41%	46%	58%	*	91%	*	53%	35%	28%	71%

## CCMR Board Outcome Goal

**The percentage of graduates that meet the criteria for CCMR will increase from 85% to 92% by August 2030 (Class of 2029).**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Targets</b> Class of 2024	79%	65%	67%	88%	*	72%	-	62%	51%	95%	38%
<b>2025 Actuals</b> Class of 2024	<b>85%</b>	<b>80%</b>	<b>74%</b>	<b>91%</b>	<b>*</b>	<b>86%</b>	<b>-</b>	<b>75%</b>	<b>71%</b>	<b>95%</b>	<b>64%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2026</b> Class of 2025	87%	82%	76%	92%	*	88%	-	77%	73%	96%	66%
<b>2027</b> Class of 2026	89%	84%	78%	93%	*	89%	-	79%	75%	97%	68%
<b>2028</b> Class of 2027	90%	86%	80%	94%	*	90%	-	81%	77%	98%	70%
<b>2029</b> Class of 2028	91%	88%	82%	95%	*	91%	-	83%	79%	99%	72%
<b>2030</b> Class of 2029	92%	89%	84%	96%	*	92%	-	85%	81%	100%	74%

## Early Childhood Literacy Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 76% to 86% by June 2030.**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Actuals</b>	<b>76%</b>	<b>89%</b>	<b>56%</b>	<b>75%</b>	<b>*</b>	<b>83%</b>	<b>-</b>	<b>*</b>	<b>61%</b>	<b>36%</b>	<b>88%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	78%	90%	58%	77%	*	85%	-	*	63%	38%	89%
2027	80%	91%	60%	79%	*	87%	-	*	65%	40%	90%
2028	82%	92%	62%	81%	*	89%	-	*	67%	42%	91%
2029	84%	93%	64%	83%	*	90%	-	*	69%	44%	92%
2030	86%	94%	66%	85%	*	91%	-	*	71%	46%	93%

## Early Childhood Math Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 63% to 73% by June 2030.**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Actuals</b>	<b>63%</b>	<b>56%</b>	<b>31%</b>	<b>58%</b>	<b>*</b>	<b>83%</b>	<b>-</b>	<b>*</b>	<b>28%</b>	<b>36%</b>	<b>75%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	65%	58%	33%	60%	*	85%	-	*	30%	38%	77%
2027	67%	60%	35%	62%	*	87%	-	*	32%	40%	79%
2028	69%	62%	37%	64%	*	89%	-	*	34%	42%	81%
2029	71%	64%	39%	66%	*	90%	-	*	36%	44%	83%
2030	73%	66%	41%	68%	*	91%	-	*	38%	46%	85%

## Early Childhood Literacy Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% to 58% by June 2030.**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Actuals</b>	<b>48%</b>	<b>50%</b>	<b>24%</b>	<b>52%</b>	<b>*</b>	<b>83%</b>	<b>*</b>	<b>33%</b>	<b>21%</b>	<b>19%</b>	<b>19%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	50%	52%	26%	54%	*	85%	*	35%	23%	21%	21%
2027	52%	54%	28%	56%	*	87%	*	37%	25%	23%	23%
2028	54%	56%	30%	58%	*	89%	*	39%	27%	25%	25%
2029	56%	58%	32%	60%	*	90%	*	41%	29%	27%	27%
2030	58%	60%	34%	62%	*	91%	*	43%	31%	29%	29%

## Early Childhood Math Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 54% to 64% by June 2030.**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Actuals</b>	<b>54%</b>	<b>63%</b>	<b>36%</b>	<b>52%</b>	<b>*</b>	<b>87%</b>	<b>*</b>	<b>43%</b>	<b>34%</b>	<b>19%</b>	<b>37%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	56%	65%	38%	54%	*	89%	*	45%	36%	21%	39%
2027	58%	67%	40%	56%	*	90%	*	47%	38%	23%	41%
2028	60%	69%	42%	58%	*	91%	*	49%	40%	25%	43%
2029	62%	71%	44%	60%	*	92%	*	51%	42%	27%	45%
2030	64%	73%	46%	62%	*	93%	*	53%	44%	29%	47%

## Early Childhood Literacy Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 69% by June 2030.**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Actuals</b>	<b>59%</b>	<b>22%</b>	<b>33%</b>	<b>63%</b>	<b>*</b>	<b>93%</b>	<b>*</b>	<b>*</b>	<b>29%</b>	<b>15%</b>	<b>78%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	61%	24%	35%	65%	*	94%	*	*	31%	17%	80%
2027	63%	26%	37%	67%	*	95%	*	*	33%	19%	82%
2028	65%	28%	39%	69%	*	96%	*	*	35%	21%	84%
2029	67%	30%	41%	71%	*	97%	*	*	37%	23%	86%
2030	69%	32%	43%	73%	*	98%	*	*	39%	25%	88%

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 42% to 52% by June 2030.

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Actuals</b>	<b>42%</b>	<b>10%</b>	<b>28%</b>	<b>43%</b>	<b>*</b>	<b>79%</b>	<b>*</b>	<b>*</b>	<b>18%</b>	<b>4%</b>	<b>70%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	44%	12%	30%	45%	*	81%	*	*	20%	6%	72%
2027	46%	14%	32%	47%	*	83%	*	*	22%	8%	74%
2028	48%	16%	34%	49%	*	85%	*	*	24%	10%	76%
2029	50%	18%	36%	51%	*	87%	*	*	26%	12%	78%
2030	52%	20%	38%	53%	*	89%	*	*	28%	14%	80%

## Early Childhood Literacy Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 67% by June 2030.**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Actuals</b>	<b>57%</b>	<b>11%</b>	<b>52%</b>	<b>54%</b>	<b>-</b>	<b>76%</b>	<b>-</b>	<b>40%</b>	<b>29%</b>	<b>17%</b>	<b>73%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	59%	13%	54%	56%	-	78%	-	42%	31%	19%	75%
2027	61%	15%	56%	58%	-	80%	-	44%	33%	21%	77%
2028	63%	17%	58%	60%	-	82%	-	46%	35%	23%	79%
2029	65%	19%	60%	62%	-	84%	-	48%	37%	25%	81%
2030	67%	21%	62%	64%	-	86%	-	50%	39%	27%	83%

## Early Childhood Math Board Outcome Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 63% by June 2030.**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Actuals</b>	<b>53%</b>	<b>0%</b>	<b>45%</b>	<b>48%</b>	<b>-</b>	<b>83%</b>	<b>-</b>	<b>30%</b>	<b>17%</b>	<b>21%</b>	<b>73%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
2026	55%	2%	47%	50%	-	85%	-	32%	19%	23%	75%
2027	57%	4%	49%	52%	-	87%	-	34%	21%	25%	77%
2028	59%	6%	51%	54%	-	89%	-	36%	23%	27%	79%
2029	61%	8%	53%	56%	-	90%	-	38%	25%	29%	81%
2030	63%	10%	55%	58%	-	91%	-	40%	27%	31%	83%

## CCMR Board Outcome Goal

**The percentage of graduates that meet the criteria for CCMR will increase from 85% to 92% by August 2030 (Class of 2029).**

### Prior Year Targets and Actuals

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2025 Targets</b> Class of 2024	79%	65%	67%	88%	*	72%	-	62%	51%	95%	38%
<b>2025 Actuals</b> Class of 2024	<b>85%</b>	<b>80%</b>	<b>74%</b>	<b>91%</b>	<b>*</b>	<b>86%</b>	<b>-</b>	<b>75%</b>	<b>71%</b>	<b>95%</b>	<b>64%</b>

### Closing the Gaps Student Groups Yearly Targets

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disadv.	SpEd	EB (Current & Monitored)
<b>2026</b> Class of 2025	87%	82%	76%	92%	*	88%	-	77%	73%	96%	66%
<b>2027</b> Class of 2026	89%	84%	78%	93%	*	89%	-	79%	75%	97%	68%
<b>2028</b> Class of 2027	90%	86%	80%	94%	*	90%	-	81%	77%	98%	70%
<b>2029</b> Class of 2028	91%	88%	82%	95%	*	91%	-	83%	79%	99%	72%
<b>2030</b> Class of 2029	92%	89%	84%	96%	*	92%	-	85%	81%	100%	74%

Special Called Meeting  
Monday, January 12, 2026 6:00 PM Central

Moore Middle School Library  
300 E GA Moore Pkwy  
Celina, TX 75009

Tracey Balsamo: Present  
Jarratt Calvert: Present  
Jennifer Driver: Present  
Jeff Gravley: Present  
Chuck Hansen: Present  
Kelly Juergens: Present  
Michael Wagoner: Present  
Present: 7.

## 1. CALL TO ORDER & ESTABLISH QUORUM

Jeff Gravley called the meeting to order at 6:00 PM.

1.A. Pledge of Allegiance  
Led by Kelly Juergens

1.B. Invocation  
Led by Chuck Hansen

## 2. PUBLIC COMMENT

2.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics

Michael Whitford addressed the Board regarding community division, incidents involving football players at a recent basketball game, and concerns related to nepotism in athletics.

Carrie Braxton addressed the Board in support of Allison Ginn and stated that students who were victims should not be expected to participate in athletics under Bill Elliott.

Vicky Hogue addressed the Board regarding her daughter's experience with Allison Ginn at Moore Middle School and spoke about the culture at MMS during her tenure.

Missy Hogue addressed the Board regarding her experience at Moore Middle School and expressed support for Allison Ginn.

David Hogue addressed the Board and expressed support for Allison Ginn.

Stephen Richardson addressed the Board regarding his experience working in Celina ISD and stated that Allison Ginn was one of the best administrators he worked with.

Penny Ginn addressed the Board regarding the impact of Allison Ginn's absence from Moore Middle School on her family.

Ainsley Ginn addressed the Board regarding her experience as a student and the impact of Allison Ginn's role as principal at Moore Middle School.

Tawnia King addressed the Board regarding changes at Moore Middle School and expressed support for Allison Ginn.

Troy Davis addressed the Board regarding leadership at Moore Middle School, expressed support for Allison Ginn, and requested that she be reinstated.

Clinton Moseley addressed the Board in support of Allison Ginn, speaking about her leadership and the support she provides to staff.

Kyle Sims addressed the Board regarding accountability and policy considerations related to hiring processes.

### **3. CLOSED MEETING**

Jeff Gravley adjourned the Board to Closed Meeting at 6:35 PM.

3.A. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: pending or contemplated litigation; a settlement offer; or on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

3.B. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

3.C. Pursuant to Texas Government Code Section 551.082, deliberation regarding a case in which a complaint or charge is brought against an employee and the complaint or charge directly results in a need for a hearing.

3.D. Pursuant to Texas Government Code Section 551.0821, deliberation regarding a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

3.D.1. Consultation and deliberation regarding the pending investigations involving Caleb Elliott.

3.D.2. Consultation and deliberation regarding administrative matters related to the pending investigations involving Caleb Elliott including, but not limited to, the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, to include District administrators.

### **4. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**

Jeff Gravley reconvened the Board to Open Session at 12:15 AM.

### **5. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**

No action was taken on items discussed in closed session.

### **6. ADJOURNMENT**

Meeting was adjourned at 12:16 AM.

Regular Meeting  
Tuesday, January 20, 2026 6:00 PM Central

Moore Middle School Library  
300 E GA Moore Pkwy  
Celina, TX 75009

Tracey Balsamo: Present  
Jarratt Calvert: Present  
Jennifer Driver: Present  
Jeff Gravley: Present  
Chuck Hansen: Present  
Kelly Juergens: Present  
Michael Wagoner: Present  
Present: 7.

## 1. CALL TO ORDER & ESTABLISH QUORUM

Jeff Gravley called the meeting to order at 6:00 PM.

1.A. Pledge of Allegiance  
Led by Jarratt Calvert

1.B. Invocation  
Led by Kelly Juergens

## 2. SUPERINTENDENT'S REPORT

2.A. Information / Superintendent's Update

## 3. PUBLIC COMMENT

3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics

Chad Fires addressed the Board regarding the findings of the third-party independent investigation.

Michael Conway addressed the Board regarding children participating in public comment and requested the resignation of all Board members.

Andrea Bacque addressed the Board regarding the investigation findings and requested the resignation of Dr. Tom and the Board of Trustees.

Chris Caldwell addressed the Board regarding the investigation findings and requested that Board members with personal friendships with Bill Elliott resign.

Tom Bates addressed the Board regarding concerns related to the Board, district leadership, and the district.

Samuel Hall addressed the Board expressing his belief that a cover-up occurred and calling for accountability.

## 4. CONSTRUCTION REPORT

## 5. ACTION AGENDA ITEMS

5.A. Approve Order and Notice of the May 2, 2026 Trustee General Election

Motion was made to approve the Order & Notice of the May 2, 2026 Trustee General Election. This motion, made by Jarratt Calvert and seconded by Kelly Juergens, Passed.  
Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea  
Yea: 7, Nay: 0

**5.B. PUBLIC HEARING - OPPORTUNITY FOR PUBLIC INPUT REGARDING THE 2024-2025 FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST) REPORT**

Jeff Gravley opened the Public Hearing at 6:32 PM.

5.C. Approve 2024-2025 Financial Integrity Rating System of Texas (FIRST) Report  
Motion was made to approve the 2024-2025 Financial Integrity Rating System of Texas (FIRST) Report as presented. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea  
Yea: 7, Nay: 0

A member of the public asked a question regarding a safe and money reportedly found in Bill Elliott's office.

**5.D. CLOSE PUBLIC HEARING**

Jeff Gravley closed the Public Hearing at 6:42 PM.

5.E. Approve 2024-2025 Financial Audit

Motion was made to approve the 2024-2025 Financial Audit as presented. This motion, made by Chuck Hansen and seconded by Michael Wagoner, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea  
Yea: 7, Nay: 0

**6. CONSENT AGENDA ITEMS**

Motion was made to approve the Consent Agenda items as presented. This motion, made by Jarratt Calvert and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea  
Yea: 7, Nay: 0

6.A. Innovative Courses

6.B. HB 3372 Request

6.C. Celina High School Extension FF&E - Interactive Displays

6.D. Celina High School Extension FF&E - Network Equipment

6.E. Willard Middle School FF&E - Interactive Displays

6.F. Willard Middle School FF&E - Network Equipment

6.G. Minutes of the December 15, 2025 Regular Meeting and the January 12, 2026 Special Called Meeting

## 6.H. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

### 7. CLOSED MEETING

Jeff Gravley adjourned the Board to Closed Meeting at 7:14 PM.

7.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

7.A.1. Resignations, Terminations, and Hires

7.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.

7.B.1. Green Meadows School Site Naming Committee Recommendation

7.B.2. Uptown School Site Naming Committee Recommendation

7.B.3. Ramble School Site Naming Committee Recommendation

7.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

7.D. Cybersecurity or Critical Infrastructure Facility - Pursuant to Texas Government Code Section 551.0761, deliberation regarding a cybersecurity measure, policy, or contract solely intended to protect a critical infrastructure facility located within the jurisdiction of the school district.

7.E. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: pending or contemplated litigation; a settlement offer; or on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.

7.F. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

7.G. Pursuant to Texas Government Code Section 551.082, deliberation regarding a case in which a complaint or charge is brought against an employee and the complaint or charge directly results in a need for a hearing.

7.H. Pursuant to Texas Government Code Section 551.0821, deliberation regarding a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

7.H.1. Consultation and deliberation regarding the pending investigations involving Caleb Elliott.

7.H.2. Consultation and deliberation regarding administrative matters related to the pending investigations involving Caleb Elliott including, but not limited to, the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, to include District administrators.

**8. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**

Jeff Gravley reconvened the Board to Open Session at 9:43 PM.

**9. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**

Motion was made to accept the Facility Naming Committees recommendations for upcoming Elementary School sites. This motion, made by Kelly Juergens and seconded by Tracey Balsamo, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea  
Yea: 7, Nay: 0

**10. ADJOURNMENT**

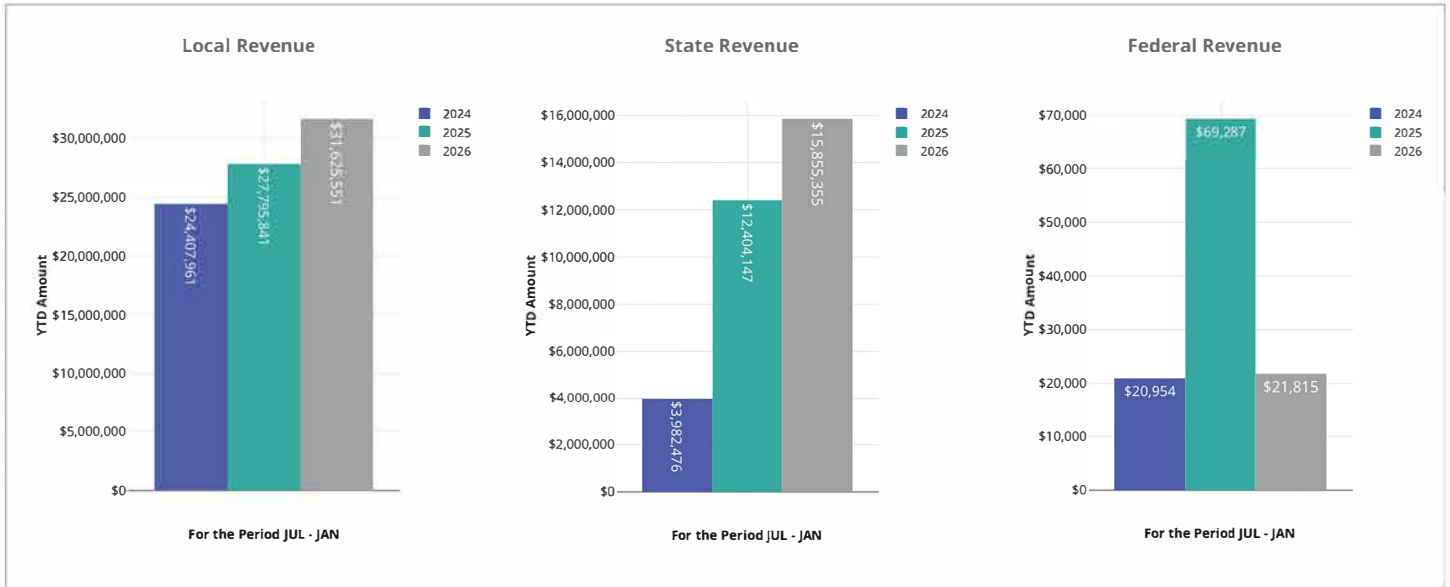
Motion was made to adjourn the meeting. This motion, made by Chuck Hansen and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Michael Wagoner: Yea  
Yea: 7, Nay: 0

The meeting was adjourned at 9:44 PM.

CELINA ISD  
YTD General Fund Revenue Overview  
January 2026

Local Revenue  <b>\$31,625,551</b>  60.08% of Budget	State Revenue  <b>\$15,855,355</b>  87.26% of Budget	Federal Revenue  <b>\$21,815</b>  24.24% of Budget
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	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
<b>LOCAL REVENUE</b>				
5711 TAXES, CURRENT YEAR	\$26,587,923	\$30,121,220	\$48,922,025	61.57%
5712 TAXES, PRIOR YEAR	\$199,011	\$524,805	\$1,076,079	48.77%
5742 EARNINGS ON INVESTMENT	\$306,482	\$328,824	\$476,500	69.01%
ALL OTHER LOCAL REVENUE	\$702,425	\$650,702	\$2,164,671	30.06%
<b>TOTAL LOCAL REVENUE</b>	<b>\$27,795,841</b>	<b>\$31,625,551</b>	<b>\$52,639,274</b>	<b>60.08%</b>
<b>STATE REVENUE</b>				
5811 PER CAPITA APPORTIONMENT	\$849,754	\$1,703,236	\$2,692,579	63.26%
5812 FSP FORMULA FOUNDATION	\$9,937,840	\$14,152,119	\$11,949,089	118.44%
5829 STATE PRGM DIST BY TEA	\$0	\$0	\$0	0.00%
5831 TRS ON-BEHALF	\$1,616,553	\$0	\$3,529,527	0.00%
ALL OTHER STATE REVENUE	\$0	\$0	\$0	0.00%
<b>TOTAL STATE REVENUE</b>	<b>\$12,404,147</b>	<b>\$15,855,355</b>	<b>\$18,171,195</b>	<b>87.26%</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$69,287</b>	<b>\$21,815</b>	<b>\$90,000</b>	<b>24.24%</b>
<b>TOTAL REVENUE</b>	<b>\$40,269,274</b>	<b>\$47,502,722</b>	<b>\$70,900,469</b>	<b>67.00%</b>
7000 OTHER FINANCING SOURCES	\$0	\$0	\$0	0.00%
<b>TOTAL REVENUE AND OTHER FINANCING SOURCES</b>	<b>\$40,269,274</b>	<b>\$47,502,722</b>	<b>\$70,900,469</b>	<b>67.00%</b>

**Revenue Insight:**

General Fund revenues totaled \$24,182,304 in January 2026, which is \$15,365,885 or 174.3% more than the amount received last year for this month. The year over year difference is driven by an increase in 5700-5799 Local and Intermediate Sources of \$15,576,593, a decrease in 5800-5899 State Program Revenues of -\$208,871, and a decrease in 5900-5999 Federal Program Revenues of -\$1,837.



CELINA ISD  
YTD General Fund Expense Overview  
January 2026

Salaries and Benefits

**\$31,792,685**

58.24% of Budget

Purchased Services

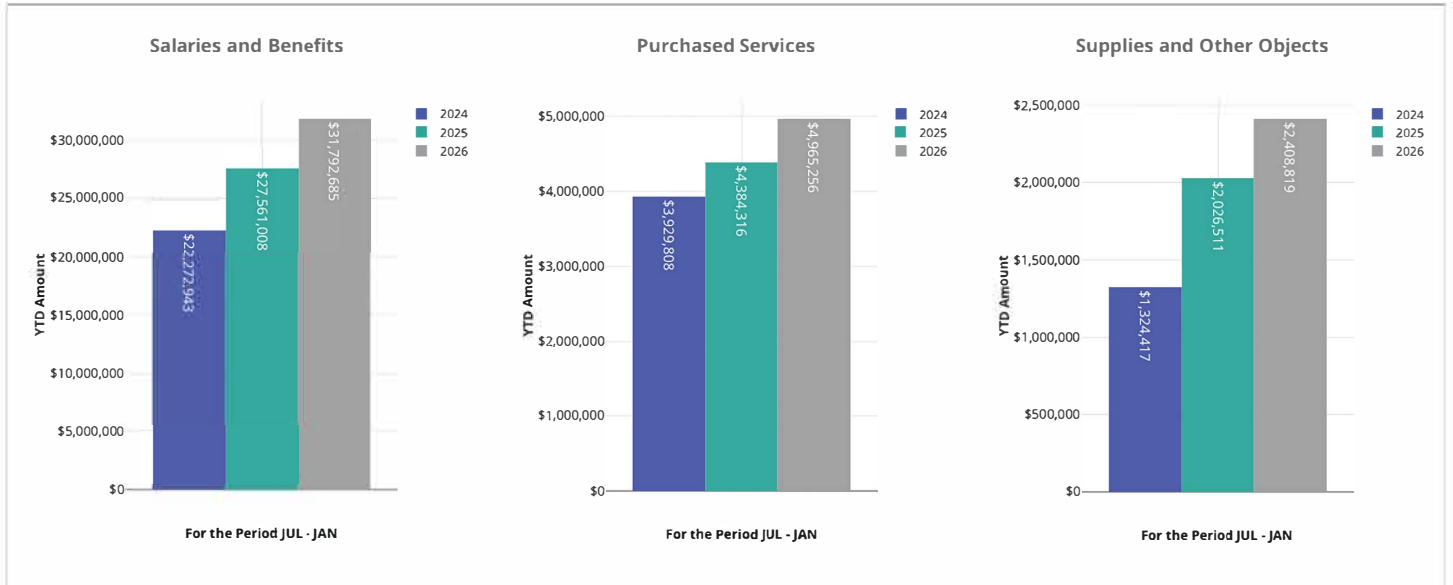
**\$4,965,256**

45.32% of Budget

Supplies & Equipment

**\$2,408,819**

45.55% of Budget



	Previous Year YTD Amount	Current Year YTD Amount	Annual Budget	% YTD Budget
<b>Payroll Costs</b>				
6110-6119 TEACHER AND OTHER PROFESSIONAL SALARIES	\$19,468,109	\$24,156,716	\$38,380,734	62.94%
6120-6129 SUPPORT PERSONNEL	\$4,036,775	\$4,617,009	\$7,701,944	59.95%
6130-6139 EMPLOYEE ALLOWANCES	\$6,388	\$6,388	\$21,000	30.42%
6140-6149 EMPLOYEE BENEFITS	\$4,049,737	\$3,012,572	\$8,482,796	35.51%
<b>TOTAL SALARIES AND BENEFITS</b>	<b>\$27,561,008</b>	<b>\$31,792,685</b>	<b>\$54,586,474</b>	<b>58.24%</b>
<b>PURCHASED SERVICES</b>				
6200-6299 PURCHASED AND CONTRACTED SERVICES	\$4,384,316	\$4,965,256	\$9,624,092	51.59%
6224 RECAPTURE	\$0	\$0	\$1,330,981	0.00%
<b>TOTAL PURCHASED SERVICES</b>	<b>\$4,384,316</b>	<b>\$4,965,256</b>	<b>\$10,955,073</b>	<b>45.32%</b>
<b>SUPPLIES, OTHER OPERATING, CAPITAL, DEBT SERVICE</b>				
6300 SUPPLIES	\$1,372,442	\$1,734,821	\$3,015,899	57.52%
6400 OTHER OPERATING	\$516,894	\$545,086	\$1,925,268	28.31%
6500 DEBT SERVICE	\$58,444	\$41,058	\$167,500	24.51%
6600 CAPITAL OUTLAY	\$78,731	\$87,854	\$179,390	48.97%
<b>TOTAL SUPPLIES, OTHER, CAPITAL, AND DEBT</b>	<b>\$2,026,511</b>	<b>\$2,408,819</b>	<b>\$5,288,058</b>	<b>45.55%</b>
<b>OTHER FINANCES USES</b>				
8000 OTHER FINANCING USES	\$0	\$0	\$0	0.00%
<b>TOTAL TRANSFERS</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>
<b>TOTAL EXPENSES</b>	<b>\$33,971,835</b>	<b>\$39,166,760</b>	<b>\$70,829,605</b>	<b>55.30%</b>

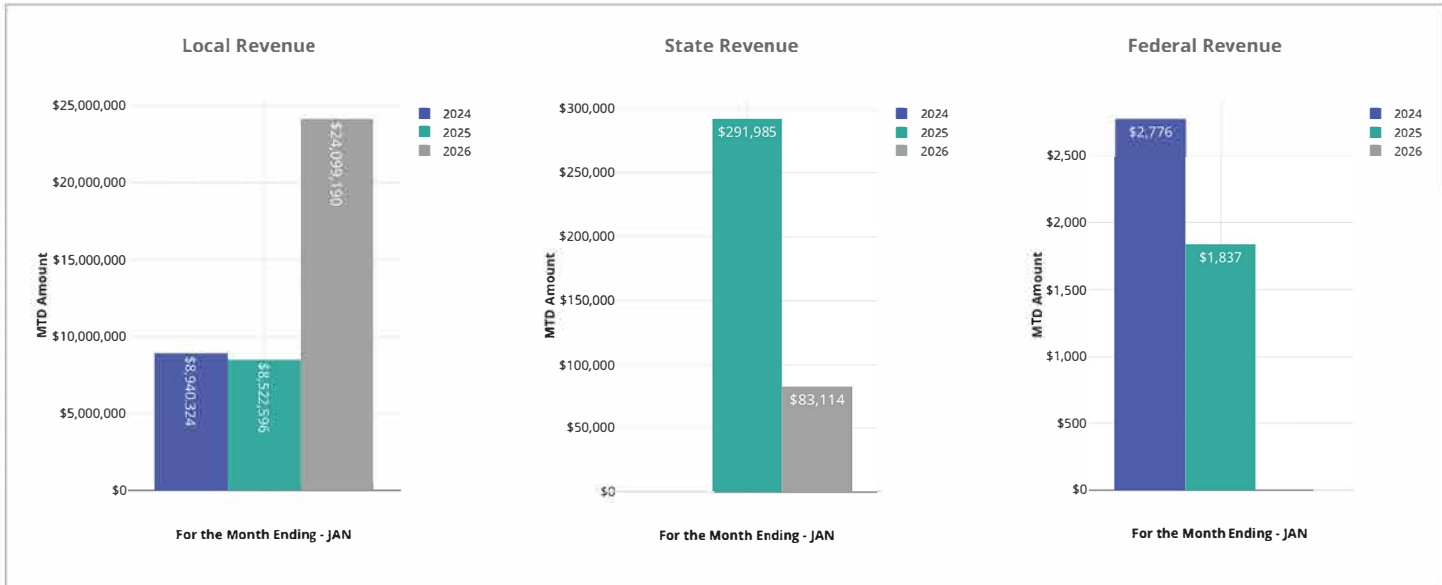
**Expense Insights:**

General Fund expenses totaled \$5,969,725 in January 2026, which is \$799,322 or 15.5% more than the amount spent last year for this month. The year over year difference is driven by an increase in 6100-6199 Payroll Costs of \$680,961, an increase in 6200-6299 Professional and Contracted Services of \$154,709, and a decrease in 6400-6499 Other Operating Expenses of -\$38,709.



CELINA ISD  
 Month End Revenue Overview (MTD)  
 January 2026

Local Revenue <b>\$24,099,190</b> 45.78% of Budget	State Revenue <b>\$83,114</b> 0.46% of Budget	Federal Revenue <b>\$0</b> 0.00% of Budget
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	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
<b>LOCAL REVENUE</b>				
5711 TAXES, CURRENT YEAR	\$8,356,015	\$24,045,987	\$48,922,025	49.15%
5712 TAXES, PRIOR YEAR	\$25,265	\$4,175	\$1,076,079	0.39%
5742 EARNINGS ON INVESTMENT	\$87,294	\$0	\$476,500	0.00%
ALL OTHER LOCAL REVENUE	\$54,022	\$49,027	\$2,164,671	2.26%
<b>TOTAL LOCAL REVENUE</b>	<b>\$8,522,596</b>	<b>\$24,099,190</b>	<b>\$52,639,274</b>	<b>45.78%</b>
<b>STATE REVENUE</b>				
5811 PER CAPITA APPORTIONMENT	\$0	\$83,114	\$2,692,579	3.09%
5812 FSP FORMULA FOUNDATION	\$0	\$0	\$11,949,089	0.00%
5829 STATE PRGM DIST BY TEA	\$0	\$0	\$0	0.00%
5831 TRS ON-BEHALF	\$291,985	\$0	\$3,529,527	0.00%
ALL OTHER STATE REVENUE	\$0	\$0	\$0	0.00%
<b>TOTAL STATE REVENUE</b>	<b>\$291,985</b>	<b>\$83,114</b>	<b>\$18,171,195</b>	<b>0.46%</b>
<b>TOTAL FEDERAL REVENUE</b>	<b>\$1,837</b>	<b>\$0</b>	<b>\$90,000</b>	<b>0.00%</b>
<b>TOTAL REVENUE</b>	<b>\$8,816,418</b>	<b>\$24,182,304</b>	<b>\$70,900,469</b>	<b>34.11%</b>
7000 OTHER FINANCING SOURCES				
	\$0	\$0	\$0	0.00%
<b>TOTAL REVENUE AND OTHER FINANCING SOURCES</b>	<b>\$8,816,418</b>	<b>\$24,182,304</b>	<b>\$70,900,469</b>	<b>34.11%</b>

**Revenue Insight:**

General Fund revenues totaled \$24,182,304 in January 2026, which is \$15,365,885 or 174.3% more than the amount received last year for this month. The year over year difference is driven by an increase in 5700-5799 Local and Intermediate Sources of \$15,576,593, a decrease in 5800-5899 State Program Revenues of -\$208,871, and a decrease in 5900-5999 Federal Program Revenues of -\$1,837.

CELINA ISD  
Month End Expense Overview (MTD)  
January 2026

Salaries and Benefits

**\$5,098,083**

9.34% of Budget

Purchased Services

**\$669,099**

6.11% of Budget

Supplies & Materials

**\$150,987**

5.01% of Budget



	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
<b>SALARIES AND BENEFITS</b>				
6110-6119 TEACHER AND OTHER PROFESSIONAL SALARIES	\$3,089,577	\$3,796,875	\$38,380,734	9.89%
6120-6129 SUPPORT PERSONNEL	\$611,833	\$661,616	\$7,701,944	8.59%
6130-6139 EMPLOYEE ALLOWANCES	\$913	\$913	\$21,000	4.35%
6140-6149 EMPLOYEE BENEFITS	\$714,800	\$638,679	\$8,482,796	7.53%
<b>TOTAL SALARIES AND BENEFITS</b>	<b>\$4,417,122</b>	<b>\$5,098,083</b>	<b>\$54,586,474</b>	<b>9.34%</b>
<b>PURCHASED SERVICES</b>				
6200-6299 PURCHASED AND CONTRACTED SERVICES	\$514,389	\$669,099	\$9,624,092	6.95%
6224 RECAPTURE	\$0	\$0	\$1,330,981	0.00%
<b>TOTAL PURCHASED SERVICES</b>	<b>\$514,389</b>	<b>\$669,099</b>	<b>\$10,955,073</b>	<b>6.11%</b>
<b>SUPPLIES, OTHER OPERATING, CAPITAL, DEBT SERVICE</b>				
6300 SUPPLIES	\$159,957	\$150,987	\$3,015,899	5.01%
6400 OTHER OPERATING	\$69,951	\$31,242	\$1,925,268	1.62%
6500 DEBT SERVICE	\$8,395	\$8,372	\$167,500	5.00%
6600 CAPITAL OUTLAY	\$589	\$11,943	\$179,390	6.66%
<b>TOTAL SUPPLIES, OTHER, CAPITAL, AND DEBT</b>	<b>\$238,892</b>	<b>\$202,543</b>	<b>\$3,015,899</b>	<b>5.01%</b>
<b>OTHER FINANCES USES</b>				
8000 OTHER FINANCING USES	\$0	\$0	\$0	0.00%
<b>TOTAL OTHER FINANCING USES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>
<b>TOTAL EXPENSES</b>	<b>\$5,170,403</b>	<b>\$5,969,725</b>	<b>\$70,829,605</b>	<b>8.43%</b>

**Expense Insights:**

General Fund expenses totaled \$5,969,725 in January 2026, which is \$799,322 or 15.5% more than the amount spent last year for this month. The year over year difference is driven by an increase in 6100-6199 Payroll Costs of \$680,961, an increase in 6200-6299 Professional and Contracted Services of \$154,709, and a decrease in 6400-6499 Other Operating Expenses of -\$38,709.



**CELINA ISD**

**Statement of Revenues, Expenditures, and Changes in Fund Balances - General Fund  
January 2026**

Data Control Codes		Prior YTD	Prior Year Actuals	YTD% of PY Actuals	Current YTD	Annual Budget	YTD% of Budget
<b>REVENUES:</b>							
5700	Local and Intermediate Sources	\$27,795,841	\$43,283,545	64.22%	\$31,625,551	\$52,639,274	60.08%
5800	State Program Revenues	\$12,404,147	\$14,083,969	88.07%	\$15,855,355	\$18,171,195	87.26%
5900	Federal Program Revenues	\$69,287	\$98,801	70.13%	\$21,815	\$90,000	24.24%
5020	Total Revenues	\$40,269,274	\$57,466,314	70.07%	\$47,502,722	\$70,900,469	67.00%
<b>EXPENDITURES:</b>							
Current:							
0011	Instruction	\$20,633,699	\$34,367,455	60.04%	\$25,028,872	\$42,910,857	58.33%
0012	Instructional Resources and Media Services	\$131,362	\$222,919	58.93%	\$88,865	\$139,356	63.77%
0013	Curriculum and Staff Development	\$783,928	\$1,089,452	71.96%	\$439,570	\$1,416,724	31.03%
0021	Instructional Leadership	\$269,634	\$454,718	59.30%	\$233,347	\$427,576	54.57%
0023	School Leadership	\$1,962,289	\$3,367,665	58.27%	\$2,025,534	\$3,383,567	59.86%
0031	Guidance, Counseling, & Evaluation Services	\$1,404,560	\$2,431,001	57.78%	\$1,630,471	\$2,817,141	57.88%
0032	Social Work Services	\$0	\$0	\$0	\$0	\$0	\$0
0033	Health Services	\$365,122	\$601,829	60.67%	\$396,451	\$721,176	54.97%
0034	Student Transportation	\$1,658,183	\$2,827,722	58.64%	\$1,691,965	\$3,283,565	51.53%
0035	Food Service	\$19,588	\$19,588	64.83%	\$23,732	\$0	0.00%
0036	Cocurricular/Extracurricular Activities	\$1,423,872	\$2,254,340	63.16%	\$1,451,593	\$2,129,786	68.16%
0041	General Administration	\$1,307,693	\$2,074,017	63.05%	\$1,634,090	\$2,500,247	65.36%
0051	Facilities Maintenance and Operations	\$2,864,365	\$5,625,807	50.91%	\$3,381,199	\$6,733,487	50.21%
0052	Security and Monitoring Services	\$194,640	\$384,378	50.64%	\$198,770	\$1,172,822	16.95%
0053	Data Processing Services	\$702,661	\$946,871	74.21%	\$664,431	\$1,128,621	58.87%
0061	Community Services	\$0	\$0	\$0	\$0	\$0	\$0
0071	Principal on Long-term Debt	\$58,444	\$90,151	64.83%	\$41,058	\$167,500	24.51%
0072	Interest on Long-term Debt	\$0	\$0	\$0	\$0	\$0	\$0
0073	Bond Issuance Costs and Fees	\$0	\$0	\$0	\$0	\$0	\$0
0081	Capital Outlay	\$3,156	\$3,156	100.00%	\$0	\$0	0.00%
0091	Contracted Instructional Services Between Public Schools	\$0	\$0	0.00%	\$0	\$1,330,981	0.00%
0093	Payments to Shared Service Arrangements	\$0	\$27,608	0.00%	\$0	\$35,000	0.00%
0095	Payments To Jjaep Programs	\$0	\$17,700	0.00%	\$0	\$20,000	0.00%
0096	Payments to Charter Schools	\$0	\$0	\$0	\$0	\$0	\$0
0097	Payments to Tax Increment Fund	\$0	\$0	\$0	\$0	\$0	\$0
0099	Other Intergovernmental Charges	\$188,639	\$405,051	46.57%	\$236,812	\$511,200	46.32%
6030	Total Expenditures	\$33,971,835	\$57,211,429	59.38%	\$39,166,760	\$70,829,605	55.30%
1100	Excess (Deficiency) of Revenues Over Expenditures(Under)	\$6,297,439	\$254,885		\$8,335,962	\$70,864	
Other Financing Sources and (Uses):							
7900	Other Financing Sources	\$0	\$0	0.00%	\$0	\$0	0.00%
8900	Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
7080	Total Other Financing Sources and (Uses)	\$0	\$0		\$0	\$0	
1200	Net Change in Fund Balances	\$6,297,439	\$254,885		\$8,335,962	\$70,864	
0100	Fund Balances- Beginning	\$12,534,739	\$12,534,739		\$12,789,624	\$12,789,624	
3000	Fund Balances - Ending	\$18,832,178	\$12,789,624		\$21,125,586	\$12,860,488	

**Expense Insights:**

General Fund expenses totaled \$5,969,725 in January 2026, which is \$799,322 or 15.5% more than the amount spent last year for this month. The year over year difference is driven by an increase in 11 Instruction of \$621,238, an increase in 51 Plant Maint/Operations of \$111,313, and an increase in 41 General Administration of \$59,969.



CELINA ISD

Statement of Revenues, Expenditures, and Changes in Fund Balances - Food Service  
January 2026

Data Control Codes		Prior YTD	Prior Year Actuals	YTD% of PY Actuals	Current YTD	Annual Budget	YTD% of Budget
<b>REVENUES:</b>							
5700	Local & Intermediate Sources	\$893,124	\$1,542,194	57.91%	\$1,027,634	\$1,659,000	61.94%
5800	State Program Revenues	\$49,973	\$134,973	37.02%	\$12,830	\$77,400	16.58%
5900	Federal Program Revenues	\$395,138	\$965,755	40.91%	\$541,533	\$967,683	55.96%
5020	TOTAL REVENUE	\$1,338,235	\$2,642,922	50.63%	\$1,581,998	\$2,704,083	58.50%
<b>EXPENDITURES:</b>							
0035	Food Services	\$1,420,153	\$2,468,711	57.53%	\$1,633,558	\$2,649,083	61.67%
0051	Plant Maintenance & Operations	\$26,668	\$45,528	58.58%	\$34,506	\$55,000	62.74%
6030	TOTAL EXPENDITURES	\$1,446,822	\$2,514,238	57.55%	\$1,668,064	\$2,704,083	61.69%
1100	Surplus / (Deficit)	-\$108,587	\$128,684		-\$86,066	\$0	
<b>OTHER FINANCING SOURCES / (USES):</b>							
7900	Other Financing Sources	\$0	\$0	0.00%	\$0	\$0	0.00%
8900	Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
7080	TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0		\$0	\$0	
1200	NET CHANGE IN FUND BALANCE	-\$108,587	\$128,684		-\$86,066	\$0	
0100	Fund Balance — Beginning	\$940,392	\$940,392		\$1,069,075	\$1,069,075	
3000	Fund Balance — Ending	\$831,805	\$1,069,076		\$983,009	\$1,069,076	

CELINA ISD  
Federal Fund Overview  
January 2026

Fund	Prior YTD	Prior Year Actual	YTD % of PY	Annual Budget	Current YTD	YTD % of Budget
<b>Total</b>	<b>\$527,353</b>	<b>\$893,458</b>	<b>618.49%</b>	<b>\$0</b>	<b>\$510,854</b>	<b>0.00%</b>
211 ESEA, Title I, Part A	\$44,064	\$103,368	42.63%	\$0	\$38,192	0.00%
224 IDEA - Part B, Formula	\$298,918	\$589,917	50.67%	\$0	\$403,387	0.00%
225 IDEA - Part B, Preschool	\$0	\$0	0.00%	\$0	\$0	0.00%
244 CTE	\$16,030	\$22,558	71.06%	\$0	\$4,405	0.00%
255 ESEA, Title II, Part A	\$26,939	\$26,939	100.00%	\$0	\$15,677	0.00%
263 Title III, Part A	\$19,497	\$24,407	79.88%	\$0	\$47,783	0.00%
266 ESSER I - CARES	\$0	\$0	0.00%	\$0	\$0	0.00%
277 COVID Relief - CARES	\$0	\$0	0.00%	\$0	\$0	0.00%
279 TCLAS-ESSER III	\$2,150	\$2,041	105.34%	\$0	\$0	0.00%
281 ESSER II - CRRSA	\$0	\$0	0.00%	\$0	\$0	0.00%
282 ESSER III - ARP	\$109,115	\$108,702	100.38%	\$0	\$0	0.00%
283 ESSER-SUPP	\$0	\$0	0.00%	\$0	\$0	0.00%
284 -	\$0	\$0	0.00%	\$0	\$0	0.00%
285 -	\$0	\$0	0.00%	\$0	\$0	0.00%
288 TITLE IV PART A	\$10,639	\$15,525	68.53%	\$0	\$1,410	0.00%
289 Federally Funded Special Revenue Funds	\$0	\$0	0.00%	\$0	\$0	0.00%