

Notice of Regular Meeting

The Board of Trustees Celina Independent School District

A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, August 20, 2012, beginning at 6:15 PM in the Celina ISD Administration Office, 205 S Colorado Dr, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER DINNER/DISCUSSION
 - 1.A. Discuss Agenda Items
 2. CALL TO ORDER & ESTABLISH QUORUM
 - 2.A. Pledge of Allegiance
 - 2.B. Invocation
 3. OPEN FORUM
 - 3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
 4. CONSENT/CONFIRMATION AGENDA ITEMS
 - 4.A. Minutes of the July 23, 2012 Regular Meeting and August 7, 2012 Special Meeting
 - 4.B. Monthly Cash Distributions/Cash Balance/Investment Report
 5. INFORMATION/CONFIRMATION AGENDA ITEMS
 - 5.A. Introduction of New Personnel
 - 5.B. Report AP Exam Results
 - 5.C. Report on AYP Results
 - 5.D. Information on TASA/TASB Convention
 6. ACTION/BRIEFING AGENDA ITEMS
 - 6.A. Discuss and Approve Campus Improvement Plans
 - 6.B. Consideration and Approval of Loan for Transportation with Independent Bank or BBT
 - 6.C. Discussion and Approval of Lighting at Football Field Regarding Game Light/Re-Wiring Panel
 - 6.D. Discussion and Approval of District Goals
 - 6.E. Consider TASB Board of Directors Representative for Region 10
 7. **CLOSED MEETING - Pursuant to Texas Government Code, Chapter 551, including, but not limited to Section 551.074 - Personnel.**
 - 7.A. Personnel
 - 7.A.1. Professional Personnel
 8. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
 - 8.A. Personnel
 9. ADJOURNMENT
-

If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter

551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [*See* BEC(LEGAL)]

Thursday, August 16, 2012 at 4:00 PM

For the Board of Trustees

REGULAR BOARD MEETING

JULY 23, 2012

The Celina Independent School District’s Board of Trustees met in regular session on Monday, July 23, 2012 at the Celina Independent School District Middle School Campus, 710 E Pecan St., Celina, TX 75009 in the Library and Cafeteria.

DINNER/DISCUSSION:

No discussion was held on Agenda Items.

At 7:01 PM Board President Choc Christopher called the regular meeting of the Celina Independent School District’s Board of Trustees to order in the Middle School Cafeteria. Kelly Juergens led the pledge and Pam Peters gave the invocation.

MEMBERS PRESENT: Choc Christopher, Kelly Juergens, Tim Looper, Pam Peters and Todd Snyder.

MEMBERS ABSENT: Chuck Hansen and Jeff Gravley

SCHOOL OFFICIALS & VISITORS PRESENT: Donny O’Deanna Brooks, Bill Hemby and Penny Rathbun of the Celina Record.

OPEN FORUM: No one spoke on Agenda or Non-Agenda Topics.

CONSENT/CONFIRMATION AGENDA ITEMS

Tim Looper moved and Pam Peters seconded the motion to approve the following consent agenda items as presented.

- Minutes of the June 28, 2012 Regular meeting and the July 10, 2012 Special Meeting
- Monthly Cash Distribution/Cash Balance/Investment Report

Motion Carried 5-0.

ACTION/BUSINESS ITEMS:

Todd Snyder moved and Kelly Juergens seconded the motion to approve the Student Code of Conduct for the 2012-2013 school year with “campus discretion” added to the wording under the title Possession of Telecommunications or Other Electronic Devices on page 6. Motion Carried 5-0.

Tim Looper moved and Pam Peters seconded the motion to approve the meal prices for the 2012-2013 school year. There were no price increases. Motion Carried 5-0.

Kelly Juergens moved and Todd Snyder seconded the motion to approve the 2012-2013 PDAS Calendar. Motion Carried 5-0.

Todd Snyder moved and Pam Peters seconded the motion to approve the PDAS Appraisers as submitted for the 2012-2013 school year. Motion Carried 5-0.

Todd Snyder moved and Tim Looper seconded the motion to approve the Reimbursement Resolution for the Purchase of Vehicles. Motion Carried 5-0.

At 7:31 PM Choc Christopher recessed the open session and convened the Board in closed session pursuant to Texas Government Code Section 551-071 Personnel

At 8:26 PM Choc Christopher recessed the closed session and reconvened the Board in open session.

ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION

Kelly Juergens moved and Pam Peters seconded the motion to approve the following professional personnel for hire.

- Cynthia Baker – High School – Theater Arts
- T. Lynn Bowen – High School – Science (Grant)
- Courtney Braddock – High School – Science (Grant)
- Stefanie Place – High School – Math (Grant)
- Kristine Stoner – Middle School – 6th Science

Motion Carried 5-0.

ADJOURNMENT:

Tim Looper moved and Todd Snyder seconded the motion to adjourn the meeting. The motion carried 5-0.

The meeting adjourned at 8:27 PM.

Choc Christopher, President

Kelly Juergens, Secretary

SPECIAL BOARD MEETING

AUGUST 7, 2012

The Celina Independent School District's Board of Trustees met in special session on Tuesday, August 7, 2012 at the Celina Independent School District Administration Office, 205 S Colorado, Celina, TX 75009 at 6:00 PM in Room 4. The purpose of the meeting was Team of 8 Training for the Board and to hire professional personnel.

MEMBERS PRESENT: Choc Christopher, Jeff Gravley, Chuck Hansen, Tim Looper, Kelly Juergens, Pam Peters and Todd Snyder.

MEMBERS ABSENT: None

SCHOOL OFFICIALS & VISITORS PRESENT: Donnie O'Dell, and Penny Rathbun of the Celina Record.

TEAM OF 8 BOARD TRAINING:

Rickey Williams, from the Region 10 Education Service Center conducted the Team of 8 Board Training.

At 7:47 p.m. Choc Christopher recessed the open session and convened the Board in closed session pursuant to Texas Government Code Section 551-074, Personnel.

At 8:13 p.m. Choc Christopher recessed the closed session and reconvened the Board in open session.

ACTION TAKEN - ITEMS DISCUSSED IN CLOSED SESSION:

Todd Snyder moved and Kelly Juergens seconded the motion to approve the following professional personnel rehire:

- Huey Davis – Hire/Coach – Celina Middle School
- Kelly Robinson – Hire (Grant) – Celina High School
- Troy Lewis – Retire/Rehire – Celina High School
- Dusty Hester – Retire/Rehire – Celina High School
- Lois Ann Moore – Retire/Rehire – Celina Elementary

Motion Carried 7-0.

ADJOURNMENT:

Chuck Hansen moved and Pam Peters seconded the motion to adjourn the meeting.
The motion carried 7-0.

The meeting adjourned at 8:15 p.m.

Choc Christopher, President

Kerry Juergen, Secretary

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Celina Independent School District
Construction Cash Flow Statement
2012 - 2013

	June, 2012 Ending	July, 2012 Actual
<i>Beginning Cash Balance</i>	\$ 128,902.11	301,681.34
RECEIPTS		
Interest	\$ 283.01	317.22
Additional Revenue Trans from Operating	185,672.13	0.00
Transfers from Logic	\$ 0.00	0.00
Transfers from Texpool	0.00	0.00
Total Revenue	\$ 185,955.14	317.22
DISBURSEMENTS		
Transfers to Texpool/Logic	\$ 0.00	0.00
Construction Payables	\$ -13,175.91	-14,175.43
Total Expenditures	\$ -13,175.91	-14,175.43
Net Change in Cash	\$ 172,779.23	-13,858.21
Ending Cash Balance**	\$ 301,681.34	287,823.13
Beginning Cash Balance at Texpool	\$ 102.23	102.23
Deposits - Transfers In	\$ 0.00	0.00
Interest Earned	\$ 0.00	0.00
Transfers out	\$ 0.00	0.00
Ending Cash Balance at Texpool	\$ 102.23	102.23
Logic Beginning Balance	\$ 122.94	122.97
Deposits - Transfers In	0.00	0.00
Interest Earned	\$ 0.03	0.02
Transfer to checking	\$ 0.00	0.00
Ending Balance at Logic	\$ 122.97	122.99
TOTAL CASH AVAILABLE	\$ 301,906.54	288,048.35

Celina Independent School District
 Hubbard Cash Flow Statement
 2011-2012

	June, 2012 Actual	July, 2012 Actual
<i>Beginning Cash Balance</i>	\$ 100,550.05	100,653.35
RECEIPTS		
Interest	\$ 103.30	106.86
Payments from Hubbard TR	\$ 0.00	0.00
Total Revenue	\$ 103.30	106.86
DISBURSEMENTS		
Transfers to Operating	0.00	0.00
Transfers to Texpool	0.00	0.00
Total Expenditures	\$ 0.00	0.00
Net Change in Cash	103.30	106.86
 Ending Cash Balance	 \$ 100,653.35	 100,760.21

Celina Independent School District
Interest & Sinking Cash Flow Statement
2012 - 2013

	June, 2012 Actual	July 2012 Actual
<i>Beginning Cash Balance</i>	\$ 2,423,213.65	2,453,109.98
RECEIPTS		
Tax Collections	\$ 27,389.65	37,791.74
Interest	\$ 2,506.68	2,628.07
Transfer from Texpool	\$ 0.00	0.00
State Revenue - IFA	\$ 0.00	0.00
Total Revenue	\$ 29,896.33	40,419.81
DISBURSEMENTS		
Bond Payments	\$ 0.00	-1,088.00
Transfers to Texpool	\$ 0.00	0.00
Total Expenditures	\$ 0.00	-1,088.00
Net Change in Cash	29,896.33	39,331.81
Ending Cash Balance	\$ 2,453,109.98	2,492,441.79
Beginning Cash Balance at Texpool	\$ 162,900.17	162,918.82
Deposits - Transfers In/Int Sale of Bond	\$ 0.00	0.00
Interest Earned	\$ 18.65	18.25
Transfers out	\$ 0.00	0.00
Ending Cash Balance at Texpool	\$ 162,918.82	162,937.07
 TOTAL CASH AVAILABLE	 \$ 2,616,028.80	 2,655,378.86

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Celina ISD is in compliance with the provisions of Government Code 2256 and with the policies and strategies of Celina ISD.


 Donny O'Dell, Investment Officer


 Sarabeth McCarter, Investment Designee

RATE INFORMATION

DEPOSITORY CONTRACT WITH INDEPENDENT BANK LOCKED IN 1.25% FIXED RATE FOR TWO YEARS

JULY, 2012

LOGIC INVESTMENT POOL

Monthly Averages

INTEREST RATE: 0.2379%
 ALLOCATION FACTOR: 0.00007351
 AVERAGE MONTHLY POOL BALANCE: 2,991,225,279.20
 WEIGHTED AVERAGE MATURITY: 49
 BOOK VALUE 2,576,792,523.17
 MARKET VALUE 2,576,977,647.64
 MARKET VALUE PER SHARE: 1.000071
 NUMBER OF PARTICIPANTS 438

LOGIC PORTFOLIO ASSET SUMMARY AS OF JULY 31, 2012

	BOOK VALUE	MARKET VALUE
Uninvested Balance	9.53	9.53
Accrual of Interest Income	679,049.20	649,049.20
Interest and Management Fees Payable	(806,526.67)	(806,526.67)
Payable for Investment Purchased	(4,996,840.28)	(4,996,840.28)
Receivable for Investment Sold	0.00	0.00
Repurchase Agreements	424,035,000.00	424,035,000.00
Commercial Paper	1,831,573,053.84	1,831,709,876.26
Government Securities	326,308,777.55	326,357,079.60
Total	2,576,792,523.17	2,576,947,647.64

TEXPOOL INVESTMENT POOL - July, 2012

Monthly Averages

INTEREST RATE: 0.1316%
 ALLOCATION FACTOR: 0.000003606
 AVERAGE MONTHLY POOL BALANCE: 15,116,299,553.29
 WEIGHTED AVERAGE MATURITY: 39
 BOOK VALUE 14,787,740,762.99
 MARKET VALUE 14,789,018,108.46
 MARKET VALUE PER SHARE: 1.00009
 NUMBER OF PARTICIPANTS 2268

TEXPOOL PORTFOLIO ASSET SUMMARY AS OF July 31, 2012

	BOOK VALUE	MARKET VALUE
Uninvested Balance	(2,400.35)	(2,400.35)
Accrual of Interest Income	9,860,484.92	9,860,484.92
Interest and Management Fees Payable	(1,683,319.69)	(1,683,319.69)
Payable for Investment Purchased	(205,138,389.00)	(205,138,389.00)
Receivable for Investment Sold	0.00	0.00
Repurchase Agreements	8,555,685,000.00	8,555,683,500.00
Mutual Fund Investments	0.00	0.00
Government Securities	6,328,870,307.47	6,330,145,932.58
US Treasury Bills	0.00	0.00
US Treasury Notes	100,149,079.64	100,152,300.00
Total	14,787,740,762.99	14,789,018,108.46

Celina Independent School District
Investment Statement
2012 - 2013

	June, 2012	July, 2012 Actual
Construction Account		
Beginning Cash Balance at Texpool	\$ 102.23	102.23
Deposits - Transfers In	\$ 0.00	0.00
Interest Earned	\$ 0.00	0.00
Transfers out	\$ 0.00	0.00
Ending Cash Balance at Texpool	\$ 102.23	102.23
Beginning Cash Balance at Logic	\$ 122.94	122.97
Deposits - Transfers In	\$ 0.00	0.00
Interest Earned	\$ 0.03	0.02
Transfers out	\$ 0.00	0.00
Ending Cash Balance at Logic	\$ 122.97	122.99
Beginning Cash Balance at Ind Bank	\$ 128,902.11	301,681.34
Deposits - Transfers In	\$ 185,672.13	0.00
Interest Earned	\$ 283.01	317.22
Transfers out	\$ -13,175.91	-14,175.43
Ending Cash Balance at Ind Bank	\$ 301,681.34	287,823.13
Operating		
General Operating		
Beginning Cash Balance at Texpool	\$ 6,407,036.20	5,407,703.95
Deposits - Transfers In	\$ 0.00	0.00
Interest Earned	\$ 667.75	604.60
Transfers out	\$ -1,000,000.00	0.00
Ending Cash Balance at Texpool	\$ 5,407,703.95	5,408,308.55
Beginning MMA - Independent Bank-Hubbard	\$ 100,550.05	100,653.35
Deposits - Transfers In	\$ 0.00	0.00
Interest Earned	\$ 103.30	106.86
Transfers out	\$ 0.00	0.00
Ending MMA - Independent Bank	\$ 100,653.35	100,760.21
Beginning Cash Balance at Ind Bank	\$ 846,247.90	1,677,404.13
Deposits	\$ 2,286,600.39	1,138,951.21
Interest Earned	\$ 1,282.74	1,630.58
Expenditures	\$ -1,456,726.90	-1,306,883.45
Ending Cash Balance at Ind Bank	\$ 1,677,404.13	1,511,102.47
Interest and Sinking		
Beginning Cash Balance at Texpool	\$ 162,900.17	162,918.82
Deposits - Transfers In	\$ 0.00	0.00
Interest Earned	\$ 18.65	18.25
Transfers out	\$ 0.00	0.00
Ending Cash Balance at Texpool	\$ 162,918.82	162,937.07
Beginning Cash Balance at Ind Bank	\$ 2,423,213.65	2,453,109.98
Deposits	\$ 27,389.65	37,791.74
Interest Earned	\$ 2,506.68	2,628.07
Expenditures/Transfers Out	\$ 0.00	-1,088.00
Ending Cash Balance at Ind Bank	\$ 2,453,109.98	2,492,441.79

Board Report
 Recap Comparison of Revenue to Budget
 Celina ISD
 As of July
 AS OF JULY 31, 2012

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
181 / 3 ATHLETIC	97,854.00	-1,226.30	-1,226.30	96,627.70	1.25%
191 / 3 M & O FUND BALANCE - HUBBARD	100,600.00	-106.86	-106.86	100,493.14	.11%
199 / 3 GENERAL OPERATING	15,621,911.00	-1,184,536.12	-1,184,536.12	14,437,374.88	7.58%
240 / 3 NAT'L SCHOOL BREAKFAST & LUNCH	833,662.00	-1,141.60	-1,141.60	832,520.40	.14%
599 / 3 DEBT SERVICE FUNDS	3,330,084.00	-40,438.06	-40,438.06	3,289,645.94	1.21%
Grand Total Revenues	19,534,634.00	-1,227,448.94	-1,227,448.94	18,307,185.06	6.28%
7000	449,477.00	.00	.00	449,477.00	.00%

Board Report
Recap Comparison of Expenditures and Encumbrances to Budget
Celina ISD
As of July
AS OF JULY 31, 2012

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
181 / 3 ATHLETIC	-225,936.00	3,752.79	27,383.24	27,383.24	-194,799.97	12.12%
191 / 3 M & O FUND BALANCE - HUBBARD	-200,000.00	.00	.00	.00	-200,000.00	-.00%
199 / 3 GENERAL OPERATING	-15,762,890.00	41,548.71	447,772.50	447,772.50	-15,273,568.79	2.84%
240 / 3 NAT'L SCHOOL BREAKFAST & LUNCH	-833,662.00	.00	5,436.34	5,436.34	-828,225.66	.65%
599 / 3 DEBT SERVICE FUNDS	-3,530,742.00	.00	1,088.50	1,088.50	-3,529,653.50	.03%
Grand Total Expenditures	-20,353,230.00	45,301.50	481,680.58	481,680.58	-19,826,247.92	2.37%
8000	-200,000.00	.00	.00	.00	-200,000.00	-.00%

End of Report

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - LOCAL REVENUE	1,000.00	.00	.00	1,000.00	.00%
5750 - ENTERPRISING ACTIVITIES	96,500.00	-1,226.27	-1,226.27	95,273.73	1.27%
Total REVENUE-LOCAL & INTERMED	97,500.00	-1,226.27	-1,226.27	96,273.73	1.26%
5800 - STATE PROGRAM REVENUES					
5830 - STATE REVENUES FROM STATE AGEN	354.00	-.03	-.03	353.97	.01%
Total STATE PROGRAM REVENUES	354.00	-.03	-.03	353.97	.01%
Total Revenue Local-State-Federal	97,854.00	-1,226.30	-1,226.30	96,627.70	1.25%

AS OF JULY 31, 2012

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - EXTRACURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-6,921.00	.00	.03	.03	-6,920.97	.00%
6200 - CONTRACTED SERVICES	-48,700.00	.00	.00	.00	-48,700.00	-.00%
6300 - SUPPLIES & MATERIALS	-82,540.00	3,752.79	3,958.89	3,958.89	-74,828.32	4.80%
6400 - OTHER OPERATING EXPENSES	-70,875.00	.00	23,424.32	23,424.32	-47,450.68	33.05%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-2,500.00	.00	.00	.00	-2,500.00	-.00%
Total Function36 EXTRACURRICULAR	-211,536.00	3,752.79	27,383.24	27,383.24	-180,399.97	12.94%
52 - SECURITY & MONITORING						
6200 - CONTRACTED SERVICES	-14,400.00	.00	.00	.00	-14,400.00	-.00%
Total Function52 SECURITY & MONITORING	-14,400.00	.00	.00	.00	-14,400.00	-.00%
Total Expenditures	-225,936.00	3,752.79	27,383.24	27,383.24	-194,799.97	12.12%

Comparison of Revenue to Budget

Celina ISD

As of July

Fund 191 / 3 M & O FUND BALANCE - HUBBARD

AS OF JULY 31, 2012

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5740 - LOCAL REVENUE	100,600.00	-106.86	-106.86	100,493.14	.11%
Total REVENUE-LOCAL & INTERMED	100,600.00	-106.86	-106.86	100,493.14	.11%
Total Revenue Local-State-Federal	100,600.00	-106.86	-106.86	100,493.14	.11%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
8000 - TRANSFERS OUT						
00 - MISCELLANEOUS						
8900 - FLOW THROUGH	-200,000.00	.00	.00	.00	-200,000.00	-.00%
Total Function00 MISCELLANEOUS	-200,000.00	.00	.00	.00	-200,000.00	-.00%
Total Expenditures	-200,000.00	.00	.00	.00	-200,000.00	-.00%

AS OF JULY 31, 2012

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	7,205,400.00	-87,574.54	-87,574.54	7,117,825.46	1.22%
5730 - TUITION & FEES	15,000.00	.00	.00	15,000.00	.00%
5740 - LOCAL REVENUE	106,000.00	-28,824.49	-28,824.49	77,175.51	27.19%
Total REVENUE-LOCAL & INTERMED	7,326,400.00	-116,399.03	-116,399.03	7,210,000.97	1.59%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	7,208,813.00	-991,760.00	-991,760.00	6,217,053.00	13.76%
5830 - STATE REVENUES FROM STATE AGEN	617,221.00	-47,998.45	-47,998.45	569,222.55	7.78%
Total STATE PROGRAM REVENUES	7,826,034.00	-1,039,758.45	-1,039,758.45	6,786,275.55	13.29%
5900 - FEDERAL PROGRAM REVENUES					
5940 - OBJECT GROUP DESCRIPTION	20,000.00	-28,378.64	-28,378.64	-8,378.64	141.89%
Total FEDERAL PROGRAM REVENUES	20,000.00	-28,378.64	-28,378.64	-8,378.64	141.89%
7000 - OBJECT GROUP DESCRIPTION					
7900 - FLOW THROUGH					
7910 - FLOW THROUGH IN	449,477.00	.00	.00	449,477.00	.00%
Total FLOW THROUGH	449,477.00	.00	.00	449,477.00	.00%
Total Revenue Local-State-Federal	15,621,911.00	-1,184,536.12	-1,184,536.12	14,437,374.88	7.58%

Fund 199 / 3 GENERAL OPERATING

As of July

AS OF JULY 31, 2012

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-7,955,768.00	.00	54,548.11	54,548.11	-7,901,219.89	.69%
6200 - CONTRACTED SERVICES	-110,302.00	.00	5,265.14	5,265.14	-105,036.86	4.77%
6300 - SUPPLIES & MATERIALS	-238,255.00	25,257.60	1,800.64	1,800.64	-211,196.76	.76%
6400 - OTHER OPERATING EXPENSES	-34,484.00	.00	4,028.81	4,028.81	-30,455.19	11.68%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-8,920.00	798.66	.00	.00	-8,121.34	-.00%
Total Function11 INSTRUCTION	-8,347,729.00	26,056.26	65,642.70	65,642.70	-8,256,030.04	.79%
12 - INSTR. RESOURCES & MEDIA SERV.						
6100 - PAYROLL COSTS	-140,585.00	.00	7,480.97	7,480.97	-133,104.03	5.32%
6200 - CONTRACTED SERVICES	-5,460.00	.00	.00	.00	-5,460.00	-.00%
6300 - SUPPLIES & MATERIALS	-7,115.00	147.12	137.50	137.50	-6,830.38	1.93%
6400 - OTHER OPERATING EXPENSES	-7,703.00	.00	.00	.00	-7,703.00	-.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-19,787.00	940.46	.00	.00	-18,846.54	-.00%
Total Function12 INSTR. RESOURCES & MEDIA	-180,650.00	1,087.58	7,618.47	7,618.47	-171,943.95	4.22%
13 - CURRICULUM & STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-141,137.00	.00	15,232.15	15,232.15	-125,904.85	10.79%
6300 - SUPPLIES & MATERIALS	-11,900.00	2,531.10	58.26	58.26	-9,310.64	.49%
6400 - OTHER OPERATING EXPENSES	-4,300.00	.00	250.00	250.00	-4,050.00	5.81%
Total Function13 CURRICULUM & STAFF	-157,337.00	2,531.10	15,540.41	15,540.41	-139,265.49	9.88%
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-57,250.00	.00	4,583.18	4,583.18	-52,666.82	8.01%
Total Function21 INSTRUCTIONAL	-57,250.00	.00	4,583.18	4,583.18	-52,666.82	8.01%
23 - SCHOOL ADMINISTRATION						
6100 - PAYROLL COSTS	-1,114,974.00	.00	75,031.10	75,031.10	-1,039,942.90	6.73%
6200 - CONTRACTED SERVICES	-1,213.00	.00	99.00	99.00	-1,114.00	8.16%
6300 - SUPPLIES & MATERIALS	-5,375.00	508.06	314.75	314.75	-4,552.19	5.86%
6400 - OTHER OPERATING EXPENSES	-11,799.00	400.00	.00	.00	-11,399.00	-.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-1,900.00	440.00	.00	.00	-1,460.00	-.00%
Total Function23 SCHOOL ADMINISTRATION	-1,135,261.00	1,348.06	75,444.85	75,444.85	-1,058,468.09	6.65%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-317,268.00	.00	21,882.87	21,882.87	-295,385.13	6.90%
6200 - CONTRACTED SERVICES	-6,933.00	100.00	.00	.00	-6,833.00	-.00%
6300 - SUPPLIES & MATERIALS	-10,178.00	260.45	.00	.00	-9,917.55	-.00%
6400 - OTHER OPERATING EXPENSES	-4,058.00	100.00	.00	.00	-3,958.00	-.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-300.00	.00	.00	.00	-300.00	-.00%
Total Function31 GUIDANCE AND	-338,737.00	460.45	21,882.87	21,882.87	-316,393.68	6.46%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-148,976.00	.00	752.52	752.52	-148,223.48	.51%
6200 - CONTRACTED SERVICES	-342.00	.00	.00	.00	-342.00	-.00%
6300 - SUPPLIES & MATERIALS	-3,580.00	.00	.00	.00	-3,580.00	-.00%
6400 - OTHER OPERATING EXPENSES	-2,470.00	.00	.00	.00	-2,470.00	-.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-1,046.00	.00	.00	.00	-1,046.00	-.00%
Total Function33 HEALTH SERVICES	-156,414.00	.00	752.52	752.52	-155,661.48	.48%
34 - PUPIL TRANSPORTATION-REGULAR						
6100 - PAYROLL COSTS	-528,667.00	.00	19,268.33	19,268.33	-509,398.67	3.64%
6200 - CONTRACTED SERVICES	-12,050.00	380.00	6,385.65	6,385.65	-5,284.35	52.99%
6300 - SUPPLIES & MATERIALS	-166,730.00	4,386.37	3,917.20	3,917.20	-158,426.43	2.35%
6400 - OTHER OPERATING EXPENSES	-20,000.00	.00	.00	.00	-20,000.00	-.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-249,477.00	.00	.00	.00	-249,477.00	-.00%

Fund 199 / 3 GENERAL OPERATING

As of July

AS OF JULY 31, 2012

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
34 - PUPIL TRANSPORTATION-REGULAR						
Total Function34 PUPIL TRANSPORTATION-	-976,924.00	4,766.37	29,571.18	29,571.18	-942,586.45	3.03%
36 - EXTRACURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-581,222.00	.00	10,775.30	10,775.30	-570,446.70	1.85%
6200 - CONTRACTED SERVICES	-38,000.00	.00	9,058.62	9,058.62	-28,941.38	23.84%
6300 - SUPPLIES & MATERIALS	-12,715.00	210.00	13.25	13.25	-12,491.75	.10%
6400 - OTHER OPERATING EXPENSES	-35,764.00	32.75	5,110.00	5,110.00	-30,621.25	14.29%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-.00%
Total Function36 EXTRACURRICULAR	-670,701.00	242.75	24,957.17	24,957.17	-645,501.08	3.72%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-435,600.00	.00	30,405.88	30,405.88	-405,194.12	6.98%
6200 - CONTRACTED SERVICES	-81,125.00	.00	1,549.97	1,549.97	-79,575.03	1.91%
6300 - SUPPLIES & MATERIALS	-15,125.00	615.59	183.12	183.12	-14,326.29	1.21%
6400 - OTHER OPERATING EXPENSES	-54,725.00	100.00	3,049.00	3,049.00	-51,576.00	5.57%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-2,080.00	.00	.00	.00	-2,080.00	-.00%
Total Function41 GENERAL ADMINISTRATION	-588,655.00	715.59	35,187.97	35,187.97	-552,751.44	5.98%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-920,017.00	.00	71,897.40	71,897.40	-848,119.60	7.81%
6200 - CONTRACTED SERVICES	-931,254.00	.00	70,369.61	70,369.61	-860,884.39	7.56%
6300 - SUPPLIES & MATERIALS	-180,750.00	4,340.55	8,831.79	8,831.79	-167,577.66	4.89%
6400 - OTHER OPERATING EXPENSES	-77,900.00	.00	.00	.00	-77,900.00	-.00%
Total Function51 PLANT MAINTENANCE &	-2,109,921.00	4,340.55	151,098.80	151,098.80	-1,954,481.65	7.16%
52 - SECURITY & MONITORING						
6100 - PAYROLL COSTS	-4,000.00	.00	.00	.00	-4,000.00	-.00%
6200 - CONTRACTED SERVICES	-10,023.00	.00	315.00	315.00	-9,708.00	3.14%
Total Function52 SECURITY & MONITORING	-14,023.00	.00	315.00	315.00	-13,708.00	2.25%
53 - DATA PROCESSING SERVICES						
6100 - PAYROLL COSTS	-204,386.00	.00	12,877.38	12,877.38	-191,508.62	6.30%
6200 - CONTRACTED SERVICES	-118,328.00	.00	2,300.00	2,300.00	-116,028.00	1.94%
6300 - SUPPLIES & MATERIALS	-8,594.00	.00	.00	.00	-8,594.00	-.00%
6400 - OTHER OPERATING EXPENSES	-11,000.00	.00	.00	.00	-11,000.00	-.00%
Total Function53 DATA PROCESSING	-342,308.00	.00	15,177.38	15,177.38	-327,130.62	4.43%
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-233,480.00	.00	.00	.00	-233,480.00	-.00%
Total Function71 DEBT SERVICE	-233,480.00	.00	.00	.00	-233,480.00	-.00%
93 - PAYMENT TO FISCAL AGENT						
6400 - OTHER OPERATING EXPENSES	-387,500.00	.00	.00	.00	-387,500.00	-.00%
Total Function93 PAYMENT TO FISCAL AGENT	-387,500.00	.00	.00	.00	-387,500.00	-.00%
99 - OTHER GOVERNMENTAL CHARGES						
6200 - CONTRACTED SERVICES	-66,000.00	.00	.00	.00	-66,000.00	-.00%
Total Function99 OTHER GOVERNMENTAL	-66,000.00	.00	.00	.00	-66,000.00	-.00%
Total Expenditures	-15,762,890.00	41,548.71	447,772.50	447,772.50	-15,273,568.79	2.84%

AS OF JULY 31, 2012

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5750 - ENTERPRISING ACTIVITIES	430,002.00	-6.18	-6.18	429,995.82	.00%
Total REVENUE-LOCAL & INTERMED	430,002.00	-6.18	-6.18	429,995.82	.00%
5800 - STATE PROGRAM REVENUES					
5820 - STATE REVENUE DISTRIB. BY TEA	4,000.00	.00	.00	4,000.00	.00%
5830 - STATE REVENUES FROM STATE AGEN	14,660.00	-1,135.42	-1,135.42	13,524.58	7.75%
Total STATE PROGRAM REVENUES	18,660.00	-1,135.42	-1,135.42	17,524.58	6.08%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REVENUE	385,000.00	.00	.00	385,000.00	.00%
Total FEDERAL PROGRAM REVENUES	385,000.00	.00	.00	385,000.00	.00%
Total Revenue Local-State-Federal	833,662.00	-1,141.60	-1,141.60	832,520.40	.14%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-334,712.00	.00	5,373.07	5,373.07	-329,338.93	1.61%
6200 - CONTRACTED SERVICES	-71,350.00	.00	.00	.00	-71,350.00	-.00%
6300 - SUPPLIES & MATERIALS	-397,600.00	.00	.00	.00	-397,600.00	-.00%
6400 - OTHER OPERATING EXPENSES	-10,000.00	.00	63.27	63.27	-9,936.73	.63%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-20,000.00	.00	.00	.00	-20,000.00	-.00%
Total Function35 FOOD SERVICES	-833,662.00	.00	5,436.34	5,436.34	-828,225.66	.65%
Total Expenditures	-833,662.00	.00	5,436.34	5,436.34	-828,225.66	.65%

AS OF JULY 31, 2012

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	3,154,131.00	-37,791.74	-37,791.74	3,116,339.26	1.20%
5740 - LOCAL REVENUE	15,000.00	-2,646.32	-2,646.32	12,353.68	17.64%
Total REVENUE-LOCAL & INTERMED	3,169,131.00	-40,438.06	-40,438.06	3,128,692.94	1.28%
5800 - STATE PROGRAM REVENUES					
5820 - STATE REVENUE DISTRIB. BY TEA	160,953.00	.00	.00	160,953.00	.00%
Total STATE PROGRAM REVENUES	160,953.00	.00	.00	160,953.00	.00%
Total Revenue Local-State-Federal	3,330,084.00	-40,438.06	-40,438.06	3,289,645.94	1.21%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-3,530,742.00	.00	1,088.50	1,088.50	-3,529,653.50	.03%
Total Function71 DEBT SERVICE	-3,530,742.00	.00	1,088.50	1,088.50	-3,529,653.50	.03%
Total Expenditures	-3,530,742.00	.00	1,088.50	1,088.50	-3,529,653.50	.03%

Celina Independent School District
 Operating Cash Flow Statement
 2012 - 2013

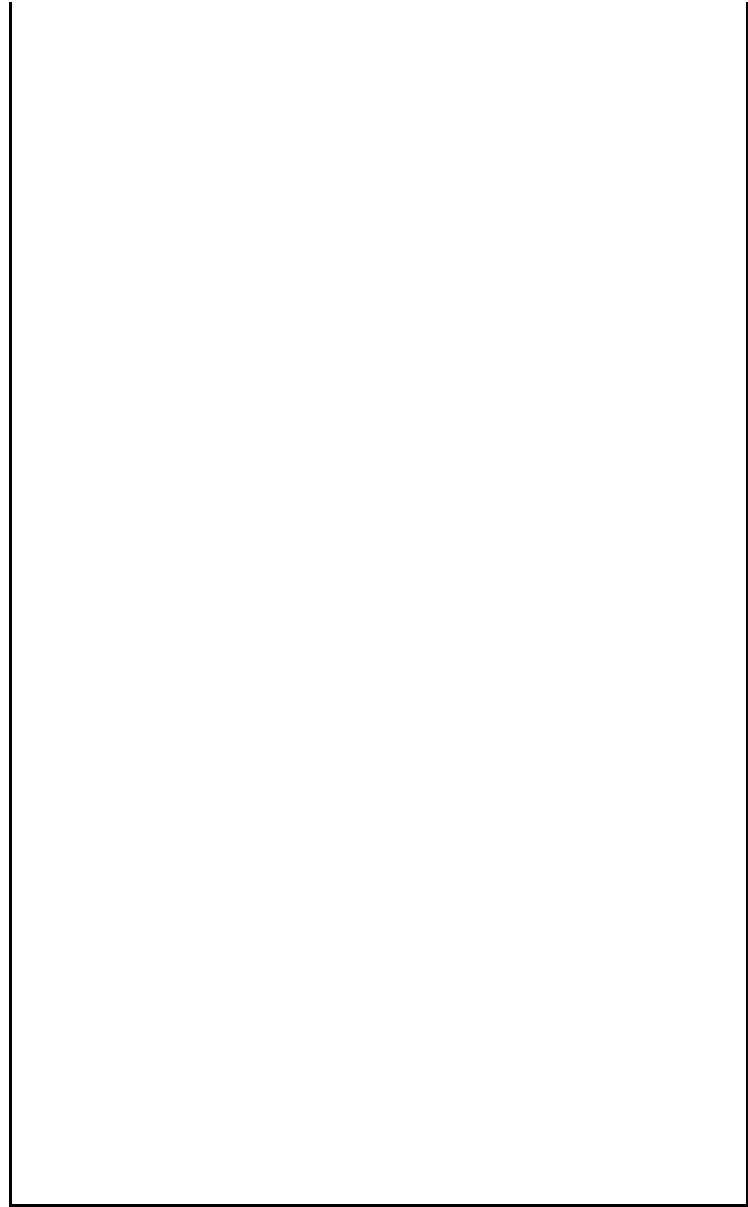
	June, 2012 Actual	July, 2012 Actual
<i>Beginning Cash Balance</i>	\$ 846,247.90	1,677,404.13
RECEIPTS		
Tax Collections	\$ 62,709.06	87,574.54
Interest	\$ 1,282.74	1,630.58
Other Local Revenue	\$ 7,448.86	56,883.90
State Revenue - Available School	\$ 92,967.00	0.00
State Revenue -Foundation	\$ 762,740.00	0.00
State Revenue - Prior Year	\$ 0.00	991,760.00
State Revenue - Misc	\$ 0.00	0.00
Federal Program Revenue	\$ 317,411.16	2,732.77
Breakfast/Lunch Revenue - Local/Fed	\$ 43,324.31	0.00
Transfers From Texpool/Hubbard	\$ <u>1,000,000.00</u>	<u>0.00</u>
Total Revenue	\$ 2,287,883.13	1,140,581.79
DISBURSEMENTS		
Payroll Net Checks	\$ -712,852.46	-710,224.21
Payroll Deductions	\$ -34,431.41	-32,347.49
TRS Deposit	\$ -194,509.38	-190,253.99
IRS Deposit	\$ -100,107.91	-101,231.18
Total Payroll	\$ -1,041,901.16	-1,034,056.87
Transfers to Texpool	\$ 0.00	0.00
Account Payable Expenditures	\$ -414,825.74	-272,826.58
Total Expenditures	\$ -1,456,726.90	-1,306,883.45
Net Change in Cash	\$ 831,156.23	-166,301.66
Ending Cash Balance	\$ 1,677,404.13	1,511,102.47
Beginning Cash Balance at Texpool	\$ 6,407,036.20	5,407,703.95
Deposits - Transfers In	\$ 0.00	0.00
Interest Earned	\$ 667.75	604.60
Transfers out	\$ <u>-1,000,000.00</u>	<u>0.00</u>
Ending Cash Balance at Texpool	\$ 5,407,703.95	5,408,308.55
TOTAL CASH AVAILABLE	\$ 7,085,108.08	6,919,411.02

NEW HIRES 2012-2013

NAME	POSITION	CAMPUS
Morgan, Myshele	Pre-K - 8 Technology Curriculum Coach	ADMN
Needum, Stephanie	Kindergarten	Elementary
Stovall, Lei Ann	First Grade	Elementary
Qualls, Casey	Physics	High School
Trietsch, Amy	A/V	High School
Lemaire, Adam	Choir Director	High School
Webb, Emily	Spanish	High School
Fletcher, Allison	English	High School
Gilmore, Corey	Music Technologist/Asst. Band Director	High School
Baker, Cynthia	Theater Arts	High School
Wilson, David	Assistant Principal	High School
Bowen, T. Lynn	Science	High School
Braddock, Courtney	Science	High School
Place, Stefanie	Grant - Math	High School
Reed, Tammy	Grant - Science	High School
Robinson, Kelly	Grant - Math	High School
Kelly, Lareina	Cafeteria	High School
Fisher, Ashley	Fifth Grade	Intermediate
Ruffin, Tayler	Art Aide	Intermediate
Reed, Rebecca (1/24/	Sixth Grade English	Middle School
Ansley, Sheryl	Theater Arts	Middle School
Bennett, JoAnna	ELA	Middle School
Davidson, Amos	Math/Coach	Middle School
Smith, Jimmy	6/7 Math	Middle School
Sherwood, Greg	7th Science/Advanced Tech	Middle School
Davis, Kary	History/Coach	Middle School
Stoner, Kristina	Science	Middle School
Butler, Kelly	Librarian	Middle School
Billings, Margaret	Inclusion Aide	Middle School
Metzger, Teresa	Bus Driver	TRANS

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Celina Independent School District
Celina Elementary School
2012-2013 Campus Improvement Plan



Mission Statement

The mission of the District, as the primary educational entity, is to provide a safe, caring, structural learning environment where teachers educate and motivate students to become productive citizens of their community.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Celina, Texas is a small, rural city 30 miles outside of the metroplex. Celina Elementary continues to grow approximately 3% each year.

2011-2012 campus population consisted of: 45 pre-k, 149 kindergarten, 155 first grade, and 162 second grade students for a total of 511 students on campus.

Demographics Strengths

Demographics Needs

Student Achievement

Student Achievement Summary

After analyzing the data, staff determined that the Tier III model currently in place for RTI needs to continue to maintain, if not decrease our special education referrals and sustain our high test scores. In order to accomplish this, small group instruction in ARI, AMI, and Reading Recovery will continue. In addition, an implementation of guided reading groups with supplemental supplies, such as Tumblebooks and istation, will be added and maintained.

Student Achievement Strengths

- **Progress monitoring throughout the year
- **Guided Reading Groups- meet individual students needs
- **Intervention groups- AMI, ARI, Reading Recovery, istation, Handwriting without Tears

Student Achievement Needs

- ** Low scores on math curriculum checks with at-risk students.

School Culture and Climate

School Culture and Climate Summary

CES has an inviting and friendly atmosphere that creates a welcoming and safe environment for students and parents. The administration and faculty make it evident that their vision and mission of the school is to keep the learning environment structured and safe as well as to motivate students to be successful in all they do by creating a positive atmosphere using incentives such as Principal's Pride, Positive Referrals, Adopt a Child, Math Hall of Fame and Word Wall Recognition. The rapport the faculty creates with the parents and community is key to success.

School Culture and Climate Strengths

**High Expectations

**Beautiful Facility

**Supportive Administration

**Positive Reinforcement

**Teachers/Staff Collaboration

**Pride

**Technology

**Parents are comfortable talking with child's teacher

School Culture and Climate Needs

**Share with parents the benefit of district, campus and teacher websites

**Campus communication (newsletters)

**Sharing with parents ways in which they can be involved in the school.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

CES test data reflects the quality of our teachers. At the conclusion of the 6 weeks, teachers administer various assessment instruments both formative and summative in nature such as TPRI, DRA2, curriculum checks, and running records to determine student progress. Grade level meetings follow these tests where discussion centers around curriculum adjustments as well as student intervention plans. Administration and faculty place students in the most effective specialist/programs to ensure success. Teacher performance will be available to the teacher by personal conference, grade level meetings, written response, or through Eduphoria. The average number of years our teachers have been educating the students of Celina ISD is 9.9 years. The turnover rate is very low, however, accommodations must be made for new staff with a mentor to ensure all their needs are met. Administration's goal is to meet all staff members needs through weekly team meetings, monthly faculty meetings, open door policy, quick response to e-mails, weekly technology training, and professional development inservice days. During the summer of 2012, teachers attended 3 professional development days that included technology training, science, vocabulary and math training and time for teachers to plan together as a team. Guided reading is an integral part of students reading instruction, and will continue to be supported with the expansion of the leveled reader (literacy) library. The leveled readers facilitate reading instruction for the most basic beginners and continues to challenge the most fluent independent readers. Tabor Rotation for math instruction is a model in which we will begin to research and implement.

Staff Quality, Recruitment, and Retention Strengths

- **Longevity within the campus
- **Broad spectrum of experiences
- **Providing productive and targeted campus based professional development
- **Highly qualified teachers
- **Administration support of staff

Staff Quality, Recruitment, and Retention Needs

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Teachers and students may feel overwhelmed by the frequency of tests, however, each test helps determine what objectives need more attention, gives information needed to drive small group instruction and demonstrates the mastery of objectives so teachers can accommodate objectives to meet the needs of individual students. Meeting high Texas standards can be accomplished by aligning each subject's adoption with our curriculum and by using supplemental materials when necessary. CES will utilize the three tiered model for RTI to determine appropriate student interventions. All students are given the TPRI at BOY, MOY and EOY as well as DRA with the exception of kindergarten who administer DRA only MOY and EOY. STAR literacy is utilized to monitor students in Tier II intervention. It is imperative that whole group and small group instruction is driven by TEKS objectives and consistency is maintained throughout the district by following C-SCOPE alignment. The use of hands-on activities when possible and a variety of resources are used for student engagement, critical thinking, and problem solving skills. The Early Intervention Team (EIT) consists of the principal, assistant principal, nurse, special education teacher, counselor, student's homeroom teacher and child's parent(s). EIT is used to determine if additional assistance is needed to monitor success of intervention and student growth.

Curriculum, Instruction, and Assessment Strengths

**Six Week Curriculum Checks in grades 1 & 2

**Math placement test

**DRA2/TPRI results

**Teacher created assessments

**Instruction progress monitoring

**Interventions implemented

**EIT

Curriculum, Instruction, and Assessment Needs

Family and Community Involvement

Family and Community Involvement Summary

The community of Celina is supportive and proud of all academic and athletic accomplishments. There are many organizations that help bridge school and community such as PTA, CARE and CATS. These organizations provide scholarships, purchase materials for classrooms, and provide fundraising opportunities. School board, PTA officers, and other committee members serve as liasons between the school district and community. CES encourages parental involvement, therefore opportunities for participation have been established, such as Parent Bilingual Program, Parent involvement in Fun Day, Field Day, Open House, Art Show, music programs, book fair, and special programs information night. Many of our parents speak fluent Spanish and limited English. Therefore, interpreters are provided as needed. Parents are able to access grades and attendance through parent portal. Pullout programs such as Title 1 Reading Recovery, Accelerated Reading Instruction, Accelerated Math Instruction, ESL, Gifted and Talented, Resource, and Content Mastery are implemented to help monitor and establish student growth.

Family and Community Involvement Strengths

- **District and community high sense of pride about academic and athletic accomplishments
- **Scholarships offered by organizations
- **Bilingual Classes (ESL) for parents
- **Support of local businesses
- **Parent Informational Meetings on Special Programs/Services

Family and Community Involvement Needs

- **Communication between parents and school (newsletter, campus e-mail)
- **Parent use of district website
- **Lack of some family parent involvement

**Parents aware of manners in which to be involved

**Informative meetings about special programs for all parents

School Context and Organization

School Context and Organization Summary

Celina Elementary will maintain the kind of climate where personal growth is expected, recognized and rewarded. Implementation of staff development, vertical alignment across district, and positive feedback on performance will be provided through informational and formal evaluations. Teachers independently evaluate student progress and modify lessons as needed for mastery of TEKS. Committees such as the site-based decision making committee are formed to help teachers and staff voice opinions and ideas. The district has high and clear expectations for students, staff, and parents. A sense of pride and satisfaction in the school district is felt throughout the community.

School Context and Organization Strengths

**Several opportunities for teachers to voice opinions and help with district decision-making.

**Morale is high due to success as a district.

**New employees feel welcomed and appreciated.

School Context and Organization Needs

**Implementation of new initiatives at the campus needs to be made incremental and support continually provided.

Technology

Technology Summary

At CES, each teacher has 3 students MAC desktops, 1 MAC laptop for professional use, a document camera, a projector, Mimio interactive whiteboard device and 3 itouches for student use. In addition, there is a set of computer on wheels per grade level and a computer teacher that will follow and implement the TEKS expectation and curriculum for each grade level. Teachers have weekly opportunities to learn various technology in the classroom with the ITS.

Technology Strengths

**Computers provided for student and teacher use

**COWS for each grade level

**Weekly technology training

**Mimio interactive whiteboard devices

**Projectors

**Document Cameras

**itouches

**Computer teacher

Technology Needs

**Sense of feeling overwhelmed with new application implementation

**ITS limited time per campus to facilitate classroom technology integration support

****ipads**

****Frustration when technology is not working and support to remedy the situation quickly**

****Digital visitor sign-in/sign-out**

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - longitudinal
- AEIS data - current
- AYP data
- PBMAS data
- Professional learning communities discussions
- Campus and/or district planning and decision making committee meeting discussions
- Local benchmark or common assessments results
- Number of students assigned to special programs, including their academic achievement, race/ethnicity, gender, etc.
- Attendance data
- Discipline records
- Community and/or parent surveys and/or feedback
- Staff surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- District committee meeting discussions
- Student failure and/or retention rates
- Student Success Initiative (SSI) results
- Prior year(s) campus and/or district improvement plans
- Staff development evaluations, surveys, and/or needs assessment(s)
- Study of best practices
- Texas Primary Reading Inventory (TPRI) or Tejas LEE results
- Texas English Language Proficiency Assessment System (TELPAS) results
- Special education population, including performance, discipline, attendance, and mobility
- Homeless population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Gifted population, including performance, discipline, attendance and mobility
- Career and Technical Education (CTE) population, including performance, discipline, attendance and mobility
- Class size data
- Campus committee meeting discussions

- RTI Committee Minutes & Intervention Processes
- PDAS data
- Local Reading Diagnostic Assessment Data
- Local Math Diagnostic Assessment Data
- Gender data, including performance, discipline, attendance and mobility
- Race/Ethnicity data, including performance, discipline, attendance and mobility
- Students served by Section 504, including performance, discipline, attendance and mobility
- Dyslexic population, including performance, discipline, attendance and mobility
- Response to Intervention (RtI) data

Goals

Goal 1: Celina Elementary will improve district performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 1: Celina Elementary will expect 100% of each student group to be developed on state reading assessment Texas Primary Reading Inventory in order to be prepared for future state assessments.

Summative Evaluation: 1) Student progress throughout school year.

2) Teams will evaluate progress towards TEKS alignment in all subject areas K-12, Use of CSCOPE Curriculum Guide.

3) AWARE and other technology programs will be used to disaggregate data and assess student's progress.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Tango app will be utilized to administer TPRI and DRA2 to all students in k-2. Data will be disaggregated and used through the system to establish students in need of intervention and/or intervention small groups.	Principal, Team Leaders, District Director of Instruction	Student increase in achievement (developed) and increase in levels of reading as demonstrated on TPRI and DRA2 reading assessments administered at BOY, MOY, and EOY.				
2) CSCOPE Instructional Focus Document will be used to plan instruction for students. Teams will meet to study the TEKS for each unit and gain a deeper understanding of the alignment of standards.	Principal, Team Leaders, District Director of Instruction	Alignment of resources, teacher better understanding of TEKS as demonstrated by teacher feedback, teacher team meetings/planning time/PLC discussions				

Goal 1: Celina Elementary will improve district performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 2: Celina Elementary will implement programs and strategies to improve academic performance for At-Risk students.

- Summative Evaluation:** 1) Improved assessment scores.
 2) Students feel supported and continue to make their education a priority.
 3) Student's grades and motivation improve.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement I&E (Instruction and Enrichment) for all classroom teachers.	Principal, Teachers, Specialist teachers	Progress monitoring, TPRI, DRA2, math curriculum check data, teacher feedback				
2) Expand the use of AWARE to disaggregate data.	Teachers, Principal, District Director of Instruction	Use data to form small group instruction				
3) Explore and organize Tabor Rotations for math small group instruction.	Teachers, Principal, District Director of Instruction	Classroom assessments, instruction, walk-throughs and evaluations, teacher feedback, progress monitoring as documented through AHA Math				
4) Implement new master schedule with adjusted instructional minutes and specials times.	Principal, all teachers and staff	Staff feedback, parent involvement survey results, student assessment scores and report card data/performance				
5) Expand instructional technology use for teachers and students with iPads.	Principal, District Director of Instruction	Increase in student use with technology, Teacher feedback				
6) Implement standards based report cards in 1st grade.	First grade teachers, Principal, District Director of Instruction	Student growth academically, more knowledge for teachers, teacher feedback				
7) Implement use of science lab for all grade levels.	All teachers and staff	Use of lab				
8) Utilize performance based assessments and report cards in kinder and first grade.	Teachers Principal District Director of Instruction	Teacher Feedback, Parent Feedback, student performance on assessments				
9) Increase library times as needed and/or "reading buddy" system	Librarian Teachers Principal	More time scheduled for students in library, schedule				

10) Vertically align core subjects by using vertically alignment documents in CSCOPE during team and core team meetings.	Teachers Principal District Director of Instruction	Grade level meeting minutes				
11) Implement common math assessment for progress monitoring.	Teachers Principal District Director of Instruction	Math progress monitoring and data at end of each unit, AHA Math data				
12) Disaggregate data and provide small group instruction by using TANGO, TPRI, and DRA2 testing.	Teachers Principal District Director of Instruction	Differentiated Classroom Instruction, student growth as measured on assessments				
13) Provide specifically directed Title 1 reading to identified students in K, 1, 2.	Teachers Principal District Director of Instruction	Differentiated instruction by small group, progress monitoring results, iStation data, master schedule				
14) Utilize learning.com for student computer instruction.	Computer Teacher Principal	Data results provided by learning.com, increase student understanding and ability to utilize computers in the classroom to assist with learning, teacher feedback				
15) Offer after school tech training for all elementary staff to increase teacher and student instructional technology use.	Technology Curriculum Coach Principal District Director of Instruction	Sign-in data Teacher feedback				
16) Increase use of hands-on manipulatives in mathematics and science instruction to increase student engagement.	Teachers Principal	Teacher Feedback, student engagement as documented in classroom walk-throughs, increased student math assessment curriculum check scores, progress monitoring, decrease in number of students needing RtI services				
17) Use CSCOPE and learning.com assessment tool to align curriculum checks in grades 1 & 2 with STAAR information and disaggregate data in AWARE.	Teachers Principal District Director of Instruction	Data provided by AWARE				
18) Expand instructional technology use for teachers and students.	Technology Curriculum Coach Principal Teachers District Curriculum Director	Review resources and use of each resource, teacher lesson plans, technology curriculum coach reporting of classroom visits, sign in from training				
19) Provide accelerated math instruction to identified students using Motivation Math, Envision, CSCOPE and Aha Math.	Teachers Principal Intervention teachers	Assessment data provided by teacher through AWARE, progress monitoring reports through AHA Math, walk-through data, master schedule				

 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished

Goal 1: Celina Elementary will improve district performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 3: Celina Elementary will expand advanced academic resources to improve student services and student performance.


Summative Evaluation: 1) Improve assessment scores
 2) students knowledge base will expand to a more advance level because of higher rigor

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Purchase and implement iStation as an additional resource for student individualized reading instruction.	Principal Teacher Reading Specialist	Data provided by iStation progress monitoring, system use report				

Goal 1: Celina Elementary will improve district performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 4: Celina Elementary will increase course offerings to meet the needs of the diverse learners.

Summative Evaluation: 1) Increased effective instructional technology use in the classroom
2) Increased student engagement in the classroom

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) iPod touches will be utilized in the classroom during small group instruction. At least one project per semester will involve utilizing the iPods for performance based learning (product created through iPod use).	Technology Curriculum Coach Teachers District Director of Instruction	iPod touch classroom use, Technology Curriculum Coach aligned app resources to teacher need, teacher feedback, student products created with iPod touches				
2) Implement bilingual pre-k and increase the availability of bilingual resources in the campus library.	Principal Pre-K Teachers ESL Teacher Library Aide District Director of Instruction	bilingual program enrollment, bilingual resources ordered				
3) Provide supplemental materials for effective classroom instruction for diverse learners.	Principal ESL Teacher Classroom Teachers District Director of Instruction	supplemental materials ordered, increase success on TELPAS, TPRI, and other assessments, teacher feedback				
4) Increase the number of teachers at the elementary campus who have ESL certification.	Principal District Director of Instruction Human Resources	greater number of teachers with ESL certification				
						

Goal 2: Celina Elementary will provide a positive, safe, and orderly school climate at each campus.

Performance Objective 1: Celina Elementary will implement an effective discipline crisis management plan at all campuses.

- Summative Evaluation:** 1) Decrease number of office referrals
 2) Review campus lockdown and crisis management procedures
 3) All designated doors secured
 4) Campus results of drills.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Positive behavior support system will be utilized on campus to recognize positive behaviors exhibited by students. Charts in the classroom will denote positive efforts made by students.	Teachers Principal	Decrease in office referrals, increase in student motivation, positive parent feedback on parental involvement survey, teacher feedback				

Goal 2: Celina Elementary will provide a positive, safe, and orderly school climate at each campus.

Performance Objective 2: Celina Elementary will promote positive staff morale and student character development.

Summative Evaluation: 1) Character Education Program

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement Sunshine Committee for faculty and staff.	Counselor Principal Committee	Feedback from staff				
2) Research and observe the use of mentor program for students in need, possibly increase the Bobcat Dad program.	Counselor Principal	Volunteer data Feedback from staff Data of counselor and discipline referrals				
3) Organize and redesign the EIT process for referrals and retention rates.	Principal	Feedback, decrease in campus retention rates				
4) Conduct weekly grade level meetings and explore the possibility of PLC's.	Principal Teachers	Greater collaboration among grade level teams, discussion and improvement in classroom best practices, walk-through data				
5) Research and explore character education programs, such as Core Essentials or Character Counts.	Counselor	Selected program				
6) Explore the possibility of conducting a No Bullying campus-wide assembly with secondary mentors or public speaker.	Principal Counselor	Office or counselor referrals, decrease in bullying reports				

Goal 3: Celina Elementary will increase community and parent involvement in the schools and communication among all stakeholders in the district.

Performance Objective 1: Celina Elementary will work to increase parental and community involvement at all district and campus events.

Summative Evaluation: 1) PTA update of membership totals
2) Increased bilingual parent communication/participation

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Conduct a parent meeting communicating curriculum, campus needs, standards based report cards, and changes in intervention and master schedule to parents and/or guardians.	Principal Team Leaders	Parent feedback from parental involvement survey				

Goal 3: Celina Elementary will increase community and parent involvement in the schools and communication among all stakeholders in the district.

Performance Objective 2: Celina Elementary will improve two-way communication among all stakeholders of the district.


- Summative Evaluation:**
- 1) Parent feedback from campus and district communication sources
 - 2) High number of 'hits' to website. Parents using the site as a means to gather information.
 - 3) Higher number of parents utilizing parent portal
 - 4) Positive parent and staff feedback.
 - 5) Find a system that works with our current technology and that is affordable.
 - 6) Successful training as indicated on teacher training surveys

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement an e-mail form of communication/listserv to parents from principal about upcoming events, changes of schedules or any additional information provided by campus website.	Principal Director of Technology	Number of parents involved in e-mail chain, increased parent communication as noted on parental involvement survey				
2) Explore the possibility or a digital sign-in system.	Principal Director of Technology District Director of Instruction	Meetings sign in sheets/representative presentations on possibilities, funding analyzed and evaluated, proposal or recommendation brought forth on system option				
3) Utilize and expand campus recycling program.	Principal	Recycling program utilized, parent and student participation, increased recycling				

Goal 4: Celina Elementary will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations, including staff.

Performance Objective 1: Celina Elementary will hire the most qualified staff to fill all district positions.

- Summative Evaluation:**
- 1) Highly Qualified Report, TEA, and Region 10 support
 - 2) Evaluate numbers and placement of student teachers. Maintain database of student teachers.
 - 3) Screened applicants will be highly qualified.
 - 6) Standards for positions will include highly qualified status. Consideration will be given to internal highly qualified staff for new positions.
 - 7) Report of employees that have been through the fingerprinting process.
 - 8) High School students and elementary students have a successful year with the program.
 - 9) Recruit new staff to Celina ISD.
 - 10) Create the most productive and meaningful mentoring program for new CISD staff.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement campus mentoring for new staff.	Principal	Evaluation information provided by new staff Campus Morale				
						

Goal 4: Celina Elementary will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations, including staff.

Performance Objective 2: Celina Elementary will improve job specific training for all employees.

- Summative Evaluation:**
- 1) Celina ISD is updated in new and proven effective teaching methods.
 - 2) Principal's evaluation of staff knowledge and staff input.
 - 3) Instructional Coaches and Team Leaders become effective leaders within each campus.
 - 4) Teachers will feel supported and trained.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Professional development will be provided for increased knowledge and understanding of Tabor Math Rotations.	Principal District Director of Instruction	Teacher feedback, training provided, implementation of small group instruction in mathematics.				
2) Visits to surrounding districts of comparable size will be established in order to collaborate with other professional educators on classroom instruction, design, and best practices.	Principal District Director of Instruction	Teacher Feedback, implementation/discussion/presentation of information gained from site visit				

State Compensatory

Budget for Celina Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
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Personnel for Celina Elementary School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
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Celina Independent School District
Celina Intermediate School
2012-2013 Campus Improvement Plan

Accountability Rating: Recognized



Mission Statement

The mission of the District, as the primary educational entity, is to provide a safe, caring, structured learning environment where teachers educate and motivate students to become productive citizens of their community.

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - current
- AYP data
- PBMAS data
- Campus and/or district planning and decision making committee meeting discussions
- Local benchmark or common assessments results
- Number of students assigned to special programs, including their academic achievement, race/ethnicity, gender, etc.
- Attendance data
- Discipline records
- Community and/or parent surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- Student failure and/or retention rates
- Prior year(s) campus and/or district improvement plans
- Texas English Language Proficiency Assessment System (TELPAS) results
- Special education population, including performance, discipline, attendance, and mobility
- Homeless population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Gifted population, including performance, discipline, attendance and mobility
- Class size data
- NCLB Report Card data
- STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate, and/or STAAR L test results

Goals

Goal 1: Celina Intermediate will improve campus performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 1: The campus will expect 100% of each student group to meet Level II passing standard on all STAAR tests and increase the percent of students at Level III to 60% for all tested areas.






Summative Evaluation: 1) Student academic progress throughout school year as measured by TEKS checks, curriculum checks, teacher-made assessments, and six week grades.

2) Teams will evaluate progress towards TEKS alignment in all subject areas 3-5 by use of CSCAPE and curriculum checks.

3) AWARE and other technology programs will be used to disaggregate data and assess students' progress.

4) Students prepared for STAAR exams and the data/scores reflect this.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Administer curriculum checks /TEKS checks for the analysis of student progress on state standards.	Campus administrators, District Director of Instruction, classroom teachers	Curriculum check/TEKS check data in AWARE, STAAR results				
2) Continue to develop new test strategies which are STAAR specific.	Campus administrators, District Director of Instruction, classroom teachers	New testing strategies, STAAR results				
3) Implement an increase in student instructional day by twenty minutes along with adjustments to master schedule to allow for a forty-five minute intervention/enrichment block of time (ENCORE).	Campus administrators, classroom teachers, pull-out teachers	Student progress in ENCORE classes, STAAR and TELPAS results				
4) Implement small group classroom instruction providing more differentiated and individualized instruction as a result of the increase in student instructional day and addition of ENCORE class which allows teachers' during core instructional blocks of time for this purpose.	Campus administrators, classroom teachers, pull-out teachers	Student progress on curriculum checks, TEKS checks, STAAR results				
5) Continue additional targeted vocabulary intervention for LEP students to accelerate the mastery of ELPS objectives and TEKS.	Campus administrators, ESL teachers, pull-out teacher, District Director of Curriculum	TELPAS results and improvement, STAAR results				

6) Continue vertical alignment meetings in core content areas to ensure vertical alignment required with STAAR.	Campus administrators, District Director of Instruction, classroom teachers	Lesson plans in Forethought, walk through data, meeting agendas and sign in sheets, STAAR results				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 1: Celina Intermediate will improve campus performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 2: The campus will implement programs and strategies to improve academic performance for At-Risk students.

- Summative Evaluation:** 1) Improved state assessment scores.
 2) Improved at-risk scores on curriculum checks, TEKS checks, and state reading assessments.
 3) Improved at-risk student grades.






Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Administer curriculum checks/TEKS checks for the analysis of student progress on state standards for at-risk students.	Campus administrators, classroom teachers, District Director of Instruction	Curriculum check and TEKS check data in AWARE, STAAR results				
2) Continue to develop new test strategies which are STAAR specific for at-risk students.	Campus administrators, classroom teachers, District Director of Instruction	New strategies implemented, students utilizing new strategies which lead to improved performance and student growth as measured on district and state assessments				
3) Implement ENCORE (45 minute) intervention for at-risk students as a result of additional twenty minutes to student instructional day and adjustments to master schedule.	Campus administrators, classroom teachers, pull-out teachers	Student progress measured through progress monitoring in ENCORE classes, STAAR student growth				
4) Teachers provide small group targeted instruction providing more individualized and differentiated instruction during core content areas as a result of the additional time to the school day and ENCORE in master schedule.	Campus administrators, classroom teachers, pull-out teachers	Student growth and progress as measured by curriculum checks, TEKS checks, and STAAR				
5) Continue additional targeted vocabulary intervention for LEP students to accelerate the mastery of ELPS objectives and TEKS for at-risk students.	Campus administrators, ESL teacher, pull-out teacher, District Director of Instruction	TELPAS and STAAR student growth				

Goal 1: Celina Intermediate will improve campus performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 3: The campus will increase advanced academics resources to improve student performance.

- Summative Evaluation:**
- 1) Student service
 - 2) Increase in number of students achieving Level III STAAR
 - 3) Scheduled meetings and feedback from parents and students
 - 4) Student academic success on a more advanced level on curriculum checks, TEKS checks, TELPAS, and STAAR

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement AHA Math as RTI Tier II intervention program and math enrichment for grades 3-5.	Campus Administration, District Director of Instruction, math teachers, intervention teachers	Curriculum check results, TEKS check results, STAAR results, program usage				
2) Continue to utilize Study Island for RtI Tier II intervention and enrichment for reading grades 3-5 and science grade 5.	Campus Administration, classroom teachers	Curriculum Check data, TEKS check data, STAAR results, program usage				
3) Implement Read Naturally Live for RtI intervention and enrichment, as well as, special needs students in grades 3-5.	Campus Administration, Classroom teachers	Curriculum Check data, TEKS check data, STAAR results, program usage				
4) GT students will create individual projects aligned with state GT guidelines.	Campus Administration, GT lead teachers at each grade level	GT product fair, student individual projects completed				
5) Continue to utilize AWARE and other technology programs to assist with data disaggregation and monitoring of student progress.	Campus Administration, District Director of Instruction, classroom teachers	Curriculum Check data, TEKS check data, iStation data, STAAR results, campus meetings and sign in sheets where program utilized for student data				
6) Align assessments to TEKS/STAAR in all core areas and continue vertical meetings across grade levels in core academic subjects with specific discussions on rigor.	Campus Administration, District Director of Instruction, Classroom teachers	STAAR results, lesson plans, walk-through data, curriculum check results, TEKS check results, aligned assessments created/updated, meeting agendas and sign -in sheets				

7) Extend the use of StemScopes to grades 3 and 4 to provide consistency and continuity in science instruction as well as provide enrichment of science curriculum.	Campus Administration, District Director of Instruction, science teachers	lesson plans, walk-through data, curriculum check data, TEKS check data, STAAR results for grade 5 science, program usage				
8) Implement iStation in grades 3-5 as diagnostic reading instrument.	Campus Administration, District Director of Instruction, reading teachers	iStation student data, improved STAAR reading scores				
9) Utilize PD360 for staff development in meeting the needs of students with different learning styles.	Campus Administration, District Director of Instruction, classroom teachers	Lesson plans, walk-through data, report of program use				
10) Schedule and staff attend professional development opportunities which promote critical thinking skills in at-risk groups.	Campus Administration, District Director of Instruction, classroom teachers	Teacher lesson plans, walk-through data, improved student success in curriculum check data, TEKS check data, six week grades, STAAR and TELPAS results				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 1: Celina Intermediate will improve campus performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 4: The campus will increase awareness of and attend to the needs of diverse learners.

- Summative Evaluation:** 1) Increased parent and community involvement in campus and student activities.
 2) Increased student engagement in the classroom.
 3) Increased student success on STAAR/TELPAS.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Conduct professional development on strategies to assist diverse learners in achieving higher-level comprehension skills.	Campus Administration, classroom teachers	Increased student motivation, increased student success on all assessments, walk-through data indicating implementation of strategies learned in training				
2) Continue vocabulary programs implemented to bridge gaps in academic vocabulary ability of diverse learners.	Campus Administration, classroom teachers	Increased student motivation, increased student success on all assessments, implementation of vocabulary programs				
3) Increase required parent conferences to beginning, middle, and end of the year for all students.	Campus Administration, classroom teachers	Increased student motivation, increased parent communication, student growth in academic areas, sign in sheets documenting conferences conducted with parents				
4) Increase positive phone calls to parents.	Campus Administration, classroom teachers	Phone logs by teachers documenting parent contact, increased student motivation, student growth in all academic areas, increased parent communication indicated on parent involvement survey in spring 2013				
5) Implement "Little Things Can Make a Difference" program throughout the campus.	Campus Administration, classroom teachers	Increased student motivation, increased student success on all assessments				

Goal 2: Celina Intermediate will provide a positive, safe, and orderly school climate at each campus.

Performance Objective 1: The campus will enhance the effective discipline and crisis management plan.

- Summative Evaluation:** 1) Decrease office referrals
 2) Continue improvement of campus lockdown and crisis management procedures
 3) Campus results of drills
 4) Continued evaluation and improvement of student security/safety procedures

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement R-time student character development/behavior program.	Campus Administration, classroom teachers	Decreased office referrals, improved safety and lockdown drill results, improved student security/safety procedures				
2) Conduct staff development on student safety and classroom management - Back to Basics Boot Camp - during beginning of school year professional development.	Campus Administration, classroom teachers	Decreased office referrals, improved safety and lockdown drill results, improved student security/safety procedures				
3) Continue to evaluate and improve Positive Behavior Management.	Campus Administration, classroom teachers	Decreased office referrals, improved safety and lockdown drill results, improved student security/safety procedures				
4) Continue to evaluate and improve campus safety drills and student lockdown procedures.	Campus Administration, classroom teachers	Improved drill results, improved student security/safety procedures				

Goal 2: Celina Intermediate will provide a positive, safe, and orderly school climate at each campus.

Performance Objective 2: The campus will promote positive staff morale and student character development.


- Summative Evaluation:** 1) Decreased office referrals.
 2) Decreased reports of incidents of bullying.
 3) Improved student motivation and attitude.
 4) Improved staff and campus morale.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Implement R-time student character and behavior program.	Campus Administration, classroom teachers	Improved student and staff morale and motivation, decreased office referrals, improved parent communication				
2) Increase positive communication with parents by positive phone calls and use of "Little Things Mean a Lot" cards.	Campus Administration, classroom teachers	Improved student and staff morale and motivation, decreased office referrals, improved communication with parents				
3) Continued improvement and expansion of FCA, Youth Leadership Team, and Student Council.	Campus Administration, classroom teachers	Improved student and staff morale and motivation, decreased office referral, improved communications with parents				
4) Implement student recognition and reward celebration per six weeks.	Campus Administration, classroom teachers	Improved student and staff morale and motivation, decreased office referral, improved communication with parents				
5) Continued expansion of Sunshine Committee activities for staff.	Campus Administrations, classroom teachers	Improved student and staff morale and motivation, decreased office referral, improved communications with parents				

Goal 3: Celina Intermediate will increase community and parent involvement in the schools and communication among all stakeholders in the district.

Performance Objective 1: The campus will work to increase parental and community involvement at all campus events.

Summative Evaluation: 1) PTA update of membership totals
2) Increased parent communication and participation in campus activities

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue to improve group emails to parents from homeroom teachers.	Campus Administration, classroom teachers	Increased parent contact - conferences, calls, student planners, and emails, increased parent attendance at campus events				
2) Investigate listserv for parents to subscribe to in order to receive additional campus information.	Campus Administration, classroom teachers, Technology Director	Listserv established through website, parent access of listserv for information which would lead to increased parent communication, increase participation in PTA, and increase in attendance at campus events				
3) Evaluate and expand teacher websites.	Campus Administration, Technology Curriculum Coach, Classroom Teachers	Websites updated with pertinent parent information, parents accessing websites more frequently indicated on campus parent involvement survey in the spring, increased parent attendance at campus events, increased parent contact				
4) Implement "Little Things Mean a Lot" program.	Campus Administration, Classroom Teachers	Increased parent contact - conferences, calls, student planners, and email, increased parent attendance at campus activities				
						

Goal 3: Celina Intermediate will increase community and parent involvement in the schools and communication among all stakeholders in the district.

Performance Objective 2: The campus will improve two-way communication among all stakeholders.


- Summative Evaluation:** 1) Parent feedback to campus
 2) Parent use of website "hits"
 3) Increase in use of parent portal
 4) Increase parent response on student planners
 5) Increase parent response to teacher emails

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Evaluate and extend the "parent response" section of student planners.	Campus Administration, Classroom Teachers	Increase in parent use of student planners, increase in positive parent comments on teacher communication				
2) Increase parent conferences to beginning, middle, and end of year for all students.	Campus Administration, Classroom Teachers	Increase in positive parent comments on teacher communication, classroom teacher documentation of conferences with parents				
3) Include specific list of "Ways of Communicating with Your Child's Teacher" with agenda at parent informational meetings.	Campus Administration, classroom teachers	Increase in positive parent comments on teacher communication				
4) Increase information to parents on team/individual teacher websites.	Campus Administration, Technology Curriculum Coach, Classroom Teachers	Increase in positive parent comments on teacher communication, websites accessed and updated				

Goal 4: Celina Intermediate will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations, including staff.

Performance Objective 1: The campus will hire the most qualified staff to fill all district positions.

- Summative Evaluation:** 1) Highly Qualified Report, TEA, and Region 10 support
 2) Evaluate number and placement of student teachers.
 3) Applicants recommended for hire will be highly qualified.
 4) Standards for positions will include highly qualified status. Consideration will be given to internal highly qualified staff for new positions.
 5) Elementary and Secondary students have a successful year with Ready, Set, Teach program.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue to evaluate and expand Ready, Set, Teach program.	Campus Administration, District Director of Instruction, RST Instructor	Teacher surveys, student surveys, class observation data				
2) Promote and seek use of student teachers.	Campus Administration, classroom teachers, Central Office Administration (HR)	Increased numbers of student teacher placements				
3) Continue to use PD360 for ongoing staff development needs.	Campus Administration, Classroom Teachers, District Director of Instruction	Teacher Surveys, Student surveys, classroom walk-through data, data from program use				
						

Goal 4: Celina Intermediate will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations, including staff.

Performance Objective 2: The campus will improve job specific training as needed for all staff.

Summative Evaluation: 1) Evidence of use of current and/or effective teaching methods

2) Principals' evaluation of staff

3) Staff input

4) Teachers feel supported and trained in assigned duties

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize PD360 as needed for staff development.	District Director of Instruction, Campus Administration, classroom teachers, identified classroom teachers	Teacher and student input, classroom observation, increased academic performance of diverse learners as measured by multiple assessments, data on program use of PD360				
2) Provide for specific staff development as needed.	District Director of Instruction, Campus Administration, classroom teachers, identified classroom teachers	Classroom walk-through data and observations, increased academic performance of diverse learners as measured by multiple assessments, certificates of participation in staff development/trainings				
3) Provide ongoing staff development in critical needs areas.	District Director of Instruction, Campus Administration, classroom teachers, identified classroom teachers	Teacher input, classroom walk-through observation data, increased academic performance of diverse learners as measured by multiple assessments, certificates and evidence of training				

State Compensatory

Budget for Celina Intermediate School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
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Personnel for Celina Intermediate School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
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Celina Independent School District
Celina Middle School
2012-2013 Campus Improvement Plan

Accountability Rating: Academically Acceptable



Mission Statement

The mission of the District, as the primary educational entity, is to provide a safe, caring, and structured learning environment where teachers educate and motivate students to become productive citizens of their community.

Vision

ACHIEVING COMPLETE EXCELLENCE

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - longitudinal
- AEIS data - current
- AYP data
- PBMAS data
- Campus and/or district planning and decision making committee meeting discussions
- Local benchmark or common assessments results
- Number of students assigned to special programs, including their academic achievement, race/ethnicity, gender, etc.
- Drop-out rates
- Attendance data
- Discipline records
- Community and/or parent surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- Campus faculty meeting discussions
- District committee meeting discussions
- Prior year(s) campus and/or district improvement plans
- Study of best practices
- Texas Assessment of Knowledge and Skills (TAKS) results including TAKS (Accommodated), TAKS-M, and TAKS-Alt
- Linguistically Accommodated Testing (LAT) data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Tobacco, alcohol, and other drug-use data
- Special education population, including performance, discipline, attendance, and mobility
- Homeless population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Gifted population, including performance, discipline, attendance and mobility
- Other additional data
- STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate, and STAAR L testing requirements
- STAAR Data Released from TEA
- STAAR, STAAR Spanish, STAAR Modified, STAAR Alternate, and/or STAAR L test results
- Local Reading Diagnostic Assessment Data
- Local Math Diagnostic Assessment Data

Goals

Goal 1: Celina Middle School will improve district performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.


Performance Objective 1: The campus will expect 100% of each student group to meet Level II passing standard on all STAAR/EOC tests and increase the percent of students at Level III to 60% for all tested areas.

Summative Evaluation: 1) Student progress throughout school year.

2) Teams will evaluate progress towards TEKS alignment in all subject areas 6-8, Use of CSCOPE Curriculum Guide.

3) AWARE and other technology programs will be used to disaggregate data and assess student's progress.


4) Students prepared for exams and the data/scores reflect this.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize TEAM time to disaggregate STAAR, benchmark, and curriculum check data	Campus Administration; Classroom Teachers	Improvement in all testing				
2) Use curriculum checks and data to provide targeted instruction through the use of Curriculum, Instruction, and Assessment (CIA) Notebooks	Campus Administration; Classroom Teachers	Instruction and Assessment are aligned				
3) Continue to implement test taking strategies that focus on time constraints and other STAAR test specifics	Campus Administration; Classroom Teachers	Proactive strategy development; STAAR results				
4) Track Level III performance data of all students by using AWARE, and intervene for students that are close to achieving Level III performance on STAAR	Campus Administration	Greater number of students achieving Level III on STAAR from year to year				
						

Goal 1: Celina Middle School will improve district performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 2: The campus will implement programs and strategies to improve academic performance for At-Risk and sub group students.

Summative Evaluation: Improved state assessment scores


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Differentiate instruction to meet the needs of learners in each subgroup	Campus Administration; Grayson County Coop; Special Education Teachers; ESL Teacher; Classroom Teachers	Documented ELPS in lesson plans, STAAR results, students' grades and motivation improves				
2) Utilize podcast tests to facilitate oral test administration	Special Education Teachers; Computer Teacher; Instructional Aides	Improved curriculum checkdata and test results				
3) Use PD360 for staff development in meeting needs of students with different learning styles	Campus Administration; District Director of Instruction	Teacher lesson plans, Classroom walk-through data, Teacher observation, Report of program use				
4) Implement adaptive curriculum from learning.com for math remediation in grades 6-8 during ACE time	Campus Administration; Math Teachers	Students motivated with utilizing interactive system, Curriculum Check data, STAAR results				
5) Provide daily tutorials during ACE time	Campus Administration, Campus Counselor, Classroom Teachers	Improved test scores				
						

Goal 1: Celina Middle School will improve district performance and student academic success as measured by local, state, and national standards while increasing educational opportunities for all students.

Performance Objective 3: The campus will expand advanced academic resources to improve student services and student performance.

- Summative Evaluation:** 1) Improve state assessment scores
 2) Students' knowledge base will expand to a more advanced level because of higher rigor
 3) Increase in student achievement at Level III on STAAR/EOC


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Ensure alignment of curriculum checks to STAAR in all subject areas through the use of CIA Notebooks	Campus Administration; District Director of Instruction; Classroom Teachers	Improved test scores in all sub groups				
2) Utilize AWARE and TMSDS to assist with data disaggregation and curriculum check implementation	Campus Administration; Instructional Technology Specialist; District Director of Instruction	Improved Curriculum Check data, STAAR results				
3) Monitor instruction with regular classroom walk-throughs using campus template	Campus Administration; Instructional Technology Specialist; District Director of Instruction	PDAS Eduphoria Summative Reports				
4) Continue to monitor and evaluate rigor of advanced courses	Campus Administration; District Director of Instruction; Advanced Course Teachers	Increased number of students performing Level III on STAAR				
5) Reinforce the use of academic vocabulary and implement strategies to increase critical thinking skills	Campus Administration; All Teachers; District Director of Instruction	Teacher lesson plans, campus walk-through data, student performance on STAAR				

6) Use CIA Notebooks to ensure lesson plans and curriculum checks focus on readiness standards as opposed to supportive standards	Campus Administration; Classroom Teachers	Increased number of students performing Level III on STAAR				
7) Introduce STEM Standards in all core classes	Campus Administration; Classroom Teachers	Increased number of students performing Level III on STAAR				
						

Goal 2: Celina Middle School will provide a positive, safe, and orderly school climate at each campus.

Performance Objective 1: The campus will implement an effective discipline crisis management plan at all campuses.

- Summative Evaluation:** 1) Decrease number of office referrals at all campuses, state discipline reports.
 2) Review campus lockdown and crisis management procedures on campus.
 3) All designated doors secured.
 4) Present findings and costs.
 5) Campus results of drills.






Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Revise campus-wide classroom management system	Campus Administration; All Teachers	Fewer discipline referrals, increased instructional time, student accountability				
2) Increase number of drills improve crisis management plan	Campus Administration; Campus Counselor; All Staff	Successful security drills ensuring campus safety				
3) Enter discipline referrals in Parent Portal	Campus Administration; ISS Monitor	Parent notification of discipline referrals				
4) Enforce school safety policies addressing visitor check-in, classroom disruption, announcements, etc...	Campus Administration	Improved campus safety report				
5) Incorporate results of safety and security audit including secure entry areas	District Maintenance Director; Campus Administration	Increased security				
6) Investigate cost of the purchase and installation of additional security cameras	District Maintenance Director; Technology Department	Installation of cameras at all entrances				
						

Goal 2: Celina Middle School will provide a positive, safe, and orderly school climate at each campus.

Performance Objective 2: The campus will promote positive staff morale and student character development.

Summative Evaluation: 1) Campus character education program will decrease office referrals.


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Develop student reward program	Campus Administration; Campus Counselor	Increased number of rewards given to students, fewer discipline referrals				
2) Use resources available through Region 10 to promote zero tolerance for bullying	Campus Counselor	Fewer discipline referrals				
3) Conduct guidance lessons targeting appropriate treatment of others, kindness, friendship, tolerance, bullying, etc...	Campus Administration; Campus Counselor	Fewer discipline referrals				
4) Provide staff development on recognizing and preventing bullying behaviors	Campus Administration; Campus Counselor	Improved student behavior observed, fewer discipline referrals				
5) Implement "Success for Teens" during ACE time	Campus Administration, Campus Counselor, ACE Teachers	Improved student relations				
6) Plan staff celebrations	Campus Administration; Campus Counselor; Sunshine Committee	Improved teacher and staff morale				
7) Distribute one hour "comp time" tickets to thank teachers for extended day activities such as parent information night, student orientation, etc.	Campus Administration	Improved Teacher and Staff morale				
8) Teacher and Support Staff Member of the Year	Campus Administration	Improved Teacher and Staff morale				
9) Increase rewards for perfect attendance each semester	Campus Administration, Classroom Teachers, Campus Counselor	Improved attendance rate each six weeks				
10) Reward perfect attendance at end of year awards ceremony	Campus Counselor	Improved attendance rate				

11) Investigate the continuation of the Leadership in Training program in 6th Grade from the Intermediate School	Campus Administration; Campus Counselor; Selected Club Sponsor	Positive student involvement				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished						

Goal 3: Celina Middle School will increase community and parent involvement in the schools and communication among all stakeholders in the district.

Performance Objective 1: The campus will work to increase parental and community involvement at all district and campus events.

Summative Evaluation: 1) PTA update of membership totals and National PTA recognition for membership
2) Increased bilingual parent communication/participation

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Expand use of communication technology, such as school messenger and social media	Campus Administration; Office Staff	Increased parent/community awareness				
2) Implement a CMS listserv to distribute campus newsletter and other information	Campus Administration; District Technology Department	Improve communication between the school and parents; parent feedback				
3) Document a minimum of two positive contacts home per week in CIA Notebooks	Campus Administration; Classroom Teachers	Increase parent contacts and parent feedback				
4) Inform parents about importance of attendance for academic performance as well as school funding	Campus Administration	Improve attendance rate				
5) Include additional forms on school website (ex. Permission slips)	Office Staff	Increase parent feedback				
6) Continue to post campus newsletter on campus website	Office Staff; Classroom Teachers	Increase communication between the school and parents; parent feedback				
7) Push towards 100% campus staff membership support for PTA	Campus Administration	Increased percentage of staff as members in PTA over previous year				
8) Campus will communicate with the district's bilingual liaison to help support bilingual students/parents	Campus Administration; ESL Teacher	Bilingual liaison utilized by campus, increased parent communication with bilingual parents, increased number of parents indicate on campus parental involvement surveys that language is not a barrier for participating in their child's school functions				
						

Goal 3: Celina Middle School will increase community and parent involvement in the schools and communication among all stakeholders in the district.

Performance Objective 2: The campus will improve two-way communication among all stakeholders.

- Summative Evaluation:**
- 1) Parent feedback from campus and district communication sources
 - 2) High number of 'hits' to website. Parents using the site as a means to gather information.
 - 3) Higher number of parents utilizing portal
 - 4) Positive parents, student, and staff feedback.
 - 5) Find a system that works with our current technology and that is affordable.
 - 6) Successful training as indicated on teacher training surveys

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue the use of student planner with agreed upon campus-wide procedures	Campus Administration; Classroom Teachers	Improved academic achievement, increased communication with parents				
2) Offer a variety of information opportunities for parents such as PTA meetings, STAAR information meetings, technology training, and parent interest workshops	Campus Administration; District Technology Department; All Teachers	Increased parent involvement				
3) Increase use of emails and teacher websites to communicate with parents and students	Campus Administration; Technology Department; Classroom Teachers	Increased communication with parents				
4) Use information gathered from parent survey to improve communication and campus operations	Campus Administration; All Staff	Improved communication with stakeholders				

Goal 4: Celina Middle School will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations, including staff.

Performance Objective 1: The campus will hire the most qualified staff to fill all positions.

- Summative Evaluation:** 1) Highly Qualified Report, TEA, and Region 10 support
 2) Screened applicants will be highly qualified.
 3) Standards for positions will include highly qualified status. Consideration will be given to internal highly qualified staff for new positions.
 4) Report of employees that have been through the fingerprinting process.
 5) Recruit new staff to Celina Middle School.
 6) Report findings to school board.


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Increase the number of student teachers on campus	Assistant Superintendent; Human Resources	Increase in number of student teachers				
2) Create the most productive and meaningful mentoring program for all staff new to the campus	District Director of Instruction	Program established for mentoring all new staff to the district, effectiveness of program measured by meeting with new staff and mentors at the conclusion of the year for evaluation of program				
3) Continue to use TEAM planning periods to collaborate with and mentor colleagues	Campus Administration; Campus Counselor; Classroom Teachers	Increased communication between staff members				
4) Utilize PD360 for ongoing teacher and staff professional development	Campus Administration; District Director of Instruction; All Staff	Report noting use of PD360, Classroom walk-through data				
5) Promote teacher recognition programs	Campus Administration; District Director of Instruction	Increased morale and staff motivation				
6) Utilize Region 10 Teacher Job Network to increase number of applicants for open positions	Campus Administration; District Administration; Human Resources	Recruitment of highly qualified staff				

 = Discontinue
  = No Progress
  = Some Progress
  = Considerable
  = Accomplished

Goal 4: Celina Middle School will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations, including staff.

Performance Objective 2: The campus will improve job specific training for all employees.

- Summative Evaluation:** 1) Celina Middle School is updated in new and proven effective teaching methods.
 2) Principal's evaluation of staff knowledge and staff input.
 3) Teachers will feel supported and trained.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Promote and provide ongoing professional staff development through Region 10, PD360, etc.	Campus Administration; District Director of Instruction	Increased education and knowledge of staff resulting in excellence in teaching				
2) Continue to provide staff training for AWARE products. Utilize Region 10 consultant to train and update	District Director of Instruction	Region 10 staff utilized/scheduled for training, workshop will detail reports on attendance, and/or sign-in sheets/certificates from Region 10 trainings				
						

State Compensatory

Budget for Celina Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
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Personnel for Celina Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
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2012-2013

Committee Role	Name	Position	Signature
Classroom Teacher	Jaime Carey	Sixth Grade Teacher	
Classroom Teacher	Julie Hall	Eighth Grade Teacher	
Classroom Teacher	Paula Moore	Special Education Teacher	
Classroom Teacher	Kristy Robinson	Sixth & Seventh Grade Teacher	
Community Representative	Kris Sudberry	Parent/Community Member	
Non-classroom Professional	Janet Calvert	Principal	
Non-classroom Professional	Lori Gibbs	Assistant Principal	
Non-classroom Professional	Melanie Jackson	Counselor	
Parent	Leticia Gibbs		
Parent	April White		

Celina Independent School District
Celina High School
2012-2013 Campus Improvement Plan

Mission Statement

The mission of the District, as the primary educational entity, is to provide a safe, caring, structured learning environment where teachers educate and motivate students to become productive citizens of their community.

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- AEIS data - current
- AYP data
- PBMAS data
- Professional learning communities discussions
- Campus and/or district planning and decision making committee meeting discussions
- Local benchmark or common assessments results
- Drop-out rates
- Attendance data
- Discipline records
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Prior year(s) campus and/or district improvement plans
- Action research results
- Texas Assessment of Knowledge and Skills (TAKS) results including TAKS (Accommodated), TAKS-M, and TAKS-Alt
- Texas English Language Proficiency Assessment System (TELPAS) results
- End-of-Course (EOC) Assessments results
- Advanced Placement (AP) and/or International Baccalaureate (IB) test results
- Special education population, including performance, discipline, attendance, and mobility
- Homeless population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Career and Technical Education (CTE) population, including performance, discipline, attendance and mobility
- NCLB Report Card data
- Completion Rates / Graduation Rates

Goals

Goal 1: CHS will improve academic performance as measured by local, state, and national standards.

Performance Objective 1: CHS students will improve achievement in Reading/ELA, Math, and Science as measured by scale score and state accountability, as well as on the end of year exams in Reading/ELA, Math, and Science.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue implementation to align CSCOPE curriculum horizontally and vertically; align with state standards; create lessons for each unit based on data; develop associated progress monitoring benchmark assessments.	CHS Administration, Curriculum Coaches.	Aware Data Oct. 2012-May 2013				
2) Use data to identify and implement ELA/Reading strategies across the high school curriculum - program identified must be research-based, vertically aligned from one grade to the next as well as aligned with State academic standards (strong emphasis on expanding ELL learners).	CHS Administration, Curriculum Coaches, Data Specialist, Math, Science, and ELA Push/ Pull program teachers, all students.	Reading/ELA scores at the HS show achievement gap between LEP subpops and the general population. Literacy practices must be integrated into HS curriculum to develop writing skills that enable students to meet personal and academic goals. SIOP training.				
3) Use data to identify and develop lessons using research-based and state-standards aligned CSCOPE curriculum - identify, purchase, and implement associated resources that provide hands on manipulation of real world math problems.	CHS Administration, Curriculum	The campus will utilize Texas Science Technology, Engineering and Math Initiative (T-STEM) recommendations and resources to design components that improve instruction and academic performance in mathematics - related subjects through applied and relevant instruction in mathematics tied to postsecondary standards.				
4) Using and integrating technology-based supports and interventions as part of the instructional programs: Laptops and Ipads with text editing and publishing software and access to the Internet researching and communication resources will be utilized to engage writers in ELA lessons and technology based interventions in math and science.	CHS Administration, Curriculum Coaches	T-STEM Researched-based findings for increasing achievement in math and science include: relevant teaching and learning in mathematics and science using educational technology and applied learning and a personalized learning environment.				
5) Continue Curriculum management process & resources to align core curriculum across grade level & w/ state standards: Establish a curriculum alignment process and provide electronic curriculum management system to implement effective strategies to support students disabilities in the least restrictive environment.	CHS Administration, Curriculum Coaches	Aligned Curriculum Documentes, CSCOPE				





6) Provide additional support and professional development in using data based, differentiated instruction through 3 Math and 3 Science Intervention Teachers who will team teach in classrooms in order to implement effective RTI strategies to support student learning and increase academic achievement.	CHS Administration, Curriculum Coaches	Professional Development, Student Support				
7) Increase rigor by offering opportunities for students to enroll in advanced coursework (dual credit and ATC in student's chosen career fields): pathways established to obtain certification.	CHS Administration, Counselors	4 Year Plans, Career Cruising				
8) Ongoing monitoring of instruction - Establish progress monitoring process and provide resources to test students, analyze data, and link to instruction.	CHS Administration, Curriculum Coaches	Curriculum Coach class, walkthrough forms, AWARE data from Curriculum Checks				
9) Establish school-wide data driven "response-to-intervention" (RTI) model and provide professional development in order to develop effective strategies to support students with disabilities in the least restrictive environment.	CHS Administration, Curriculum Coaches	Professional Development, data driven documents				
10) ELA, Math and Science Coaches will provide ongoing training (team teaching, peer mentoring, instruct tutorials, provide professional development in using data to guide instruction and plan lessons) -targeting limited English proficient students.	CHS Administration, Curriculum Coaches	Weekly Coaching meetings/Department meetings, State Scores.				
11) Provide the testing coordinator/data additional training for additional support in assessment and data collection.	CHS Administration	Stacy Miller				
12) Use data to identify and develop lessons using research-based and vertically aligned state standards and aligned CSCOPE curriculum - identify, purchase and implement associated resources that provide real word experiences with science concepts and scientific thinking.	CHS Administration, Curriculum Coaches, Teachers	CSCOPE Curriculum, documents, Lesson Plans, Classroom walkthroughs				
13) Receive technical assistance and related support from our Professional Service Provider. (PSP)	CHS Admin Pam Ziolkowski Curriculum Coaches	Meetings held each six week grading period.				
14) Best Practices Staff Development (based on needs).	CHS Admin Curriculum Coaches					
15) Curriculum Coaches receive summer staff development at Learning-Forward Conference in Denver.	CHS Admin	Number of completions, credit recovery.				
16) Technology Coach will integrate technology based programs that provide differentiated instruction.	CHS Admin Tisha Poncio	Lunch and Learn Meetings				

Goal 1: CHS will improve academic performance as measured by local, state, and national standards.

Performance Objective 2: CHS will expect 100% of each student group to meet the state passing standard on all TAKS/STAAR/EOC tests and increase the percent of students "Meeting the Commended Standard" to 60% for all tested areas.

Summative Evaluation: TAKS/STAAR/EOC results, Student progress, Curriculum check data

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide remedial assistance for all students that did not meet the passing standards for the TAKS/STAAR/EOC test.	All CHS Teachers, TAKS/STAAR/EOC Prep Instructors	Curriculum checks, Teachers made evaluations				
2) Provide teachers with comprehensive data on individual students that identify areas for academic improvement.	Counselor, Asst. Principals, Push/Pull Teachers	Use of the reports to design instruction, AWARE				
3) Develop and administer subject specific, relevant curriculum check assessments in each Core Curriculum area.	Core Curriculum Teachers	Teacher made tests; Lesson Plans; Released TAKS tests; CSCOPE; AWARE				
4) Implement Instructional strategies and questioning techniques that focus on higher-level thinking models.	All Teachers, CHS Administration	Walk-through evaluations; Lesson Plans				
5) Provide subject specific instruction for grades 9-12 through supplemental materials.	Core teachers, Principal	Curriculum Checks				
6) Subject Specific TAKS/STAAR/EOC tutoring	Administration	Performance on TAKS tutoring curriculum				
7) Grades 6-12 vertical alignment meeting	Administration	CSCOPE				
8) Review previous year TEKS verification	Curriculum Coaches, Administration	CSCOPE				
9) Peer learning walks	Curriculum Coaches, Administration	PLW Forms				
10) Provide PLC opportunities once each six weeks.	CHS Admin	Attendance Logs				
11) Intervention planning day by department	CHS Admin Curriculum Coaches	Attendance February 18, 2013				
12) C-Town Training	Jill Roza CHS Teachers	Attendance/Scores Student Assessment Data Student Surveys				

 = Discontinue
  = No Progress
  = Some Progress
  = Considerable
  = Accomplished

Goal 1: CHS will improve academic performance as measured by local, state, and national standards.

Performance Objective 3: CHS will monitor and adjust programs and strategies to improve academic performance for AT-Risk students.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue to provide productive intervention strategies to address the issues of our At-Risk students.	Grand Central Station, Teachers, Principal, Counselors	Progress reports, report cards, students passing rates in each of their classes.				
2) Implement a process for students returning from Alternative Campus	CHS Administration	parent and student feedback				
3) Plan and implement student organization system	Counselor, Study Lab, Grand Central Station, Special Ed.	Decrease in late work and missing assignments				
4) Instruct students in how to use student planner	Counselor, Study Lab, Grand Central Station, Special Ed.	Use of student planner				
5) Students Taking Academic Responsibility Mentoring Program (STAR)	Curriculum Coaches, All Mentors and Mentees	Mentoring time and personalized meetings				
6) Increase C-Town Attendance	CHS Admin Jill Roza	Attendance Log				

Goal 1: CHS will improve academic performance as measured by local, state, and national standards.

Performance Objective 4: CHS will increase the student completion rate to 97%. Celina ISD will strive to attain 0% dropout rate per year (grades 7-12)

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Effectively track student's attendance patterns	Attendance Clerk, Administration, Counselors	Teacher's attendance records				
2) Utilize Attendance Committee to track possible "Loss of Credit" issues.	Attendance Clerk, Administration, Counselors	Number of student absences.				
3) Utilize Advanced Academics program for credit issues	Administration, Counselors	Number of credits recovered per student				
4) Conduct education Go Get It Week	Counselors	Teacher and Student feedback				
5) Use Naviance program and Career Cruising for career interest inventories	Counselors	Teacher and Student feedback				
6) Offer multiple Post Secondary days	Counselors Jill Roza	College applications, Students Surveys				
7) Increase number of student certifications	CTE	Students eligible for certification				
8) Ensure that attendance committee meetings are a priority at CHS	Attendance Clerk, Administration, Counselors, Teacher Rep	Attendance Records				
						

Goal 1: CHS will improve academic performance as measured by local, state, and national standards.

Performance Objective 5: CHS will increase ACT/SAT participation by at least 10% and improve student performance to at or above the national average.

Summative Evaluation:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide the PSAT assessment for all of the Sophomores and optional for Junior students	Counselors	PSAT Administration				
2) Implement Plan Assessment as an option for all Sophomore students	Counselors	Number of Students				
3) ACT Prep classes offered on campus and online.	Counselors, Math and Science Staff	Number of students enrolled Prep Me (ATC Online Course)				
4) Encourage all 11th grade students to take entrance exams for Community College in the summer	Counselors	Course Completion, Collin College				

 = Discontinue
  = No Progress
  = Some Progress
  = Considerable
  = Accomplished

Goal 1: CHS will improve academic performance as measured by local, state, and national standards.

Performance Objective 6: CHS will expand advanced academic resources to improve student services and student performance.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Offer more Dual-Credit options for our students	Principals, Counselors	Increase in Dual Credit Classes Offered				
2) Utilize the CSCOPE Scope and Sequence to align instruction	Administration, Grant Shepherd, Curriculum Coaches	Lesson plans, Walkthroughs				
3) Utilize the Naviance PGP Planner	Counselors, Administration, CTE Teachers	4-year plan completion for every student				
4) Expand the number of teachers with 30 hour GT training	Administration	Determination of teachers needing to attend				
5) Explore opportunities for additional AP and CTE courses	Counselors	Additional courses offered				
						

Goal 2: In order to improve school climate, CHS will provide a positive, safe, and orderly learning environment.

Performance Objective 1: Increases attendance rate for students

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Create an attendance review committee to address attendance concerns.	Asst. Principal	Committee Attendance Tracking				
2) Provide feedback to students regarding attendance concerns and create attendance plans for make up missed hours.	Asst. Principal	Student/Administrators meetings, Attendance make-up plans				
						

Goal 2: In order to improve school climate, CHS will provide a positive, safe, and orderly learning environment.

Performance Objective 2: Decrease discipline referrals.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Review discipline referrals	Asst. Principals, Data Specialist	Discipline Tracking - PEIMS				
2) Consistently enforce campus discipline policies (all faculty and staff).	Administration and Teachers	SBDM minutes regarding consistent enforcement of discipline policies.				

Goal 2: In order to improve school climate, CHS will provide a positive, safe, and orderly learning environment.

Performance Objective 3: Increased involvement in Extra/Co-Curricular Activities including practicum, internship, etc.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Evaluate extra curricular participation	CHS Administration	PEIMS data				
2) Create PGP's that reflect the student's personal and academic goals including sequences of course in their chosen career field	CHS Administration, Counselors	Interest Inventories, Naviance				
3) Provide enrichment activities, career exploration and college bound activities coordinated by Parent/Community Liaison	CHS Administration, Counselors, Parent/Community Liaison	Naviance Program, C-Town				
4) Provide dual credit and ATC courses leading to industry certification in career tracks as an option within the Recommended or Distinguished high school diploma plan	CHS Administration, Counselors	Naviance Program				
5) Investigate activities that would attract uninvolved students. Such as debate, soccer, chess, swimming, etc.	Counselors, Parent/Community Liaison, Athletic Department	Student Interest, Debate, Photography Club.				

Goal 2: In order to improve school climate, CHS will provide a positive, safe, and orderly learning environment.

Performance Objective 4: CHS will implement an effective discipline crisis management plan.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue to monitor and adjust procedures for the Character Development Center	CDC Administration	Teacher Feedback Discipline tracking				
2) Update Student Code of Conduct	Administration	Updated Code of Conduct				
3) Enforce school safety Policies addressing visitor check-in, classroom disruptions, announcements, etc.	Administration	SBDM minutes regarding disruptions				
4) Provide handbook for all students via paper and electronically.	Administration	Daily monitoring of hallways				
5) Exposure implementation of a positive behavior support. For example, the SOAR program from Wylie HS.	Counselor, CHS Administration	Identification of systems				
6) Students who regularly attend CDC receive mandatory counseling	Counselors, Administration	Counseling provided				
						

Goal 2: In order to improve school climate, CHS will provide a positive, safe, and orderly learning environment.

Performance Objective 5: CHS will promote positive staff morale and student character development.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue the "Dogs Against Drugs" instructional and search program.	Superintendent, Principal, Asst. Principal	Awareness checkpoints as scheduled, Curriculum Presentation				
2) Continue to utilize the Student Advisory Team for student input and feedback.	Asst. Principal	Student feedback				
3) Implement FUN committee to increase faculty and staff morale	Asst. Principal	Incentives Celebrations				
4) Continue character development program for student reflection in CDC	Counselors	Student progress and reflection				
5) Student drug testing	Athletic Department	Student Drug test results				
6) Investigate free drug awareness programs	Nurse Counselors					

X = Discontinue
 = No Progress
 = Some Progress
 = Considerable
 ✓ = Accomplished

Goal 3: CHS will increase parent and stakeholder involvement in the school and improve communication among all stakeholders.

Performance Objective 1: CHS will establish college bound sessions for parents.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide ongoing mechanisms for family and community by establishing a series of "college bound" events for family participation.	Community/Parent Liaison, CHS Administration, and Counselors.	College Recruiters, Counselors				

Goal 3: CHS will increase parent and stakeholder involvement in the school and improve communication among all stakeholders.

Performance Objective 2: CHS will increase parent participation in student academic programs.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide for increased opportunities for parent input.	Community/parent Liaison, CHS Administration	Personal Graduation Plans				
2) Continue mentoring program	Elective/CTE, Curriculum Coach, CHS Administration	Mentor teachers				

Goal 3: CHS will increase parent and stakeholder involvement in the school and improve communication among all stakeholders.

Performance Objective 3: CHS will increase access to community resources through the Community/Parent Liasion


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Accessible community Services - coordination of social services by parent/community liaison hired to provide adult education based on data from social service referrals, etc.	Parent/Community Liaison	Social Service Program				
2) CHS Staff and parent/community liaison will work to recognize Celina area businesses and get them more involved in supporting Celina High School.	Parent/Community Liaison C-Town Director	Investigate utilizing business of the month on the marquee. For example: Celina Independent Bank Supports CHS. Also look into advertising this program in the paper or on CHS Website.				

Goal 3: CHS will increase parent and stakeholder involvement in the school and improve communication among all stakeholders.

Performance Objective 4: CHS will work to increase parental and community involvement at all campus events.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Continue to have "Open House" in the fall	Administration, PTA Officers	PTA Membership				
2) Utilize Parent Portal	Registrar, Attendance Clerk	Parent use				
3) Grade level newsletter sent electronically each 6 weeks via list serv.	Counselors	Parent feedback				
4) All staff will create and update websites	All Staff	Parent and Student feedback				
5) Orientation Event	Administration	Participation number, Parent and Student Feedback				
6) Push toward 100% campus/district membership support for PTA	Administration, PTA	Periodic checks on PTA enrollment				
7) Provide opportunity for community to participate in community service projects.	Sponsors of Clubs and Organizations	Participation by community.				
						

Goal 3: CHS will increase parent and stakeholder involvement in the school and improve communication among all stakeholders.

Performance Objective 5: CHS will improve two-way communication among all stakeholders.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide a College Information Program	Counselors C-Town Director	Parent and Student Feedback				
2) Provide a College Financial Aid Program	Counselors	Parent and Student Feedback				
3) Expand public relation events with Community Members	Sponsor of Clubs and Organizations	Scheduling of Events				
4) Conduct Veterans Day Program	Counselor, Asst. Principal	Scheduling of Events, Feedback, Attendance				

Goal 4: CHS will recruit, develop, increase, and maintain highly qualified staff.

Performance Objective 1: Increase the number of teachers participating in Professional Development focused on school improvement goals.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program.	CHS Admin	Assessment of strengths and identification of areas of weakness through surveys, walkthroughs and PDAS data. Guest speakers, Region 10, Admin. Evaluate PDAS data to identify a growth measure from 8 teachers currently participating to 40 teachers participating over the next three years. (2010-2013)				
						

Goal 4: CHS will recruit, develop, increase, and maintain highly qualified staff.

Performance Objective 2: Increase the number of teachers participating in extended day data Analysis and Lesson Planning sessions.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide staff opportunities to participate in extended day learning opportunities through staff development, professional learning meetings, and vertical, as well as horizontal meetings.	CHS Admin, Curriculum Coaches, Data Specialist.	Professional Learning Meetings, Staff Development, Team Meetings. Evaluate meeting sign in sheets for participations numbers. Current participation in year 2009-2010 was 0. Goal is set for 40 teachers participating over the next 3 years (2010-2013)				

Goal 4: CHS will recruit, develop, increase, and maintain highly qualified staff.

Performance Objective 3: Increase the number of teachers who implement the professional practices reflected in data and goals and show student improvements as a result.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Utilize rigorous, transparent, and equitable evaluation systems for teachers.	CHS Admin, Curriculum Coaches, Data Specialist.	PDAS, Walkthrough Forms. Increased performance and participation from 18 in 2010, to 40 participants in 2011-2013 (attendance logs)				
2) Identify teachers and other staff who in implementing this model have increased student achievement and high school graduation rates.	CHS Admin, Curriculum Coaches, Data Specialist	TAKS results, Benchmark Data, TEKS Check Data. Data from TAKS/STAAR.EOC, Benchmarks, Curriculum Checks, attendance at data meetings.				
						

Goal 4: CHS will recruit, develop, increase, and maintain highly qualified staff.

Performance Objective 4: CHS will hire the most qualified staff to fill all campus positions.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Seek, interview, and hire highly qualified staff to fill all positions at CHS.	Admin	Interview, reference, ongoing professional development & trainings, feedback, walkthroughs, and observations. PDAS appraisal, student feedback, community feedback.				
						

Goal 4: CHS will recruit, develop, increase, and maintain highly qualified staff.

Performance Objective 5: CHS will improve job specific training for all employees.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Encourage and support campus wide staff development/training for all teachers.	Dir. of Secondary Curriculum/Instruction, Admin	Observation/Professional Discussion & updates. Certificates and documentation on subject specific staff development.				
2) Departmental meeting held with all core subject teachers.	Admin	Discussion, Lesson Plans, Walkthrough/Observations, Meeting agendas. PDAS Appraisal, TAKS/STAAR/EOC results, student performance.				
3) Campus wide staff development conducted.	Admin	Discussion/involvement in training sessions. PDAS Appraisals TAKS/STAAR/EOC results, Walkthrough data.				
4) Provide campus mentors for all new employees.	Admin	All staff will be assigned mentors Guidelines for mentoring will be established. Mentoring evaluation will be conducted.				
5) Investigate new staff development regarding low performing sub groups.	Admin, District Director of Instruction	Find applicable training, and implementing staff development.				
						

Goal 4: CHS will recruit, develop, increase, and maintain highly qualified staff.

Performance Objective 6: CHS will increase staff retention.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) FUN committee membership and events established.	Asst. Principal, FUN committee members	Feedback (informal), Participation. Survey (formal feedback)				
2) Teacher of the Year/Support Staff of the Year Recognition Incentive.	Principal	Teacher feedback				
3) New Teacher Mentor Program	Asst. Principal, District Director of Instruction	Mentor and Mentee feedback, Meeting w/ teachers, Observations, Walkthroughs, New teacher meetings.				
						

Goal 5: CHS will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations.

Performance Objective 1: CHS will improve fiscal performance of campus functions.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Ensure all expenditures comply with regulatory guidelines.	Principal	All staff dealing with school district business will comply with district operating procedures. Train all staff associated with business practices on procedures outlines in business operating guide.				
2) Implement cost cutting measures	All staff	Paper cost and utilities				
3) Proper maintenance of physical facilities - staff and students	CHS Staff	Incorporate Student Advisory Team to raise awareness of physical plant. Staff monitoring facilities.				

Goal 6: CHS will increase educational opportunities and increase learning time for all students.

Performance Objective 1: CHS will increase the number of students attended extended day activities.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide students in all content areas an opportunity to receive tutoring and enrichment beyond the school hours.	CHS Admin, Curriculum Coaches, Teachers	Increase participation, in extended day learning from 50 in current year to 100 in 2012-2013. Attendance from C-Town tutoring logs. Award incentives for attending C-Town.				
2) Provide core content teachers extended day collaborative meeting time to analyze data and plan for instruction.	CHS Admin, Curriculum Coaches, Data Specialist	Attendance logs, staff feedback.				
3) Provide extended learning time in study labs for students who do not have a full schedule.	CHS Admin Teachers	Attendance logs, Staff Feedback, and award incentives for attendance.				

Goal 6: CHS will increase educational opportunities and increase learning time for all students.

Performance Objective 2: CHS will monitor the number of students attending Core Intervention classes.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Establish schedules and strategies that provide increased learning time increases graduation rates through credit recovery programs in core subject areas.	Counselors, CHS Admin.	Increase the number from 100 students in the current year to 250 in years 2012-2013				
2) Increase graduation rates through acceleration of basic skills in core subjects.	CHS Admin, Teachers, Counselors.	Increase the number from 45 students in the current year to 250 in years 2011-2013.				
3) Give the school sufficient operational flexibility to implement instructional focused calendar for personnel and students to meet the needs of targeted populations.	CHS Admin	Calendar for 2012-2013 school year, Calendar Committee Site Based member Input.				

Goal 6: CHS will increase educational opportunities and increase learning time for all students.

Performance Objective 3: CHS will continue to increase the use of technology for all students.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Ensure that systems are in place to handle all new technology being implemented at CHS.	Instructional Technologist, Tech Dept.	Wireless capabilities are functional for all usages, outside consulting and tech dept. will evaluate wireless and server capabilities.				
2) Continue to allow students to bring their own personal mobile devices to school for instructional purposes.	Students, Student Advisory Group	Student bringing mobile devices with structures in place to ensure success.				
3) Revise/Update Tech policy to reflect additional new components.	Tech Dept. CHS Admin	Policy successes, evaluate policies to ensure that tech success is the number one priority.				

Goal 7: Celina High School will increase the leadership effectiveness on campus.

Performance Objective 1: CHS will increase the number of school leaders attending School Improvement Training.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) School leaders will attend school improvement trainings throughout 2012-2013.	Admin	Increase the attendance rate from 3 in the current year to 4 in 2012-2013.				
						

Goal 7: Celina High School will increase the leadership effectiveness on campus.

Performance Objective 2: CHS will increase the number of faculty meetings to develop and implement vision, purpose, and goals.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide opportunities in faculty meetings to discuss and develop the campus vision, purpose, and goals.	Admin, Curriculum Coaches	Increase the number of faculty meetings with this focus from 5 in the current year to 6 meetings per year in 2012-2013.				

Goal 7: Celina High School will increase the leadership effectiveness on campus.

Performance Objective 3: CHS will increase the number of job-embedded professional development opportunities to develop and implement vision, purpose, and goals.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide on-going high quality professional development for school leaders through SIRC.	Admin	Increase the number of job embedded staff development opportunities from 5 opportunities in 2011, to 36 in years 2012-2013.				

Goal 7: Celina High School will increase the leadership effectiveness on campus.

Performance Objective 4: CHS will increase the number of innovative schedules, courses, and strategies implemented to meet a common goal.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide district support for operational flexibility in staffing, scheduling, etc. as recommended by CIT/TTIPS.	CHS Admin, Counselors	Increase will show growth from 3 in 2011 to 4 in 2012-2013.				

Goal 7: Celina High School will increase the leadership effectiveness on campus.

Performance Objective 5: The number of students passing state accountability standards at the EXIT level, along with targeted subpopulations, will improve.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Identify and reward school leaders who, in implementing the model, have increase student achievement and high school graduation rates.	CHS Admin, Teachers	The number students passing will increase from 75% in current year, and 90% in 2013.				

Goal 8: Celina High School will increase the use of quality data to drive instruction.

Performance Objective 1: CHS will create a campus plan that documents goals based on data analysis, and specifies professional development, staff resources etc.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Improve campus plan to reflect strategies and goals based on data analysis and the TTIPS Grant.	Curriculum Coaches	An increase in effectiveness from 70% in the current year to 100% in years 2012-2013.				

Goal 8: Celina High School will increase the use of quality data to drive instruction.

Performance Objective 2: CHS will increase the number of teachers attending professional development in use of data to inform curriculum and instruction.


Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide meetings with coaches weekly for educators to discuss data and utilize the results to inform curriculum and instruction at the classroom, campus, and district level.	CHS Admin Curriculum Coaches	Increase the number of meetings from 8 in the current year to 40 each year in 2012-2013. Data from assessments, data provided by data director, and evaluation of data.				

Goal 8: Celina High School will increase the use of quality data to drive instruction.

Performance Objective 3: Increase the number of core subjects with curriculum aligned across grade levels and to state standards.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Consultant to provide research based training in the use of data to inform instruction.	All Teachers, Students, and Coaches.	Evaluation and participation in training programs. Lesson plans will continue to reflect 100% of content aligned with state standards.				
2) Coaches provide on going support throughout the year.	Curriculum Coaches	Evaluation and participation of teachers in meetings. Use of data reflected in lesson plans.				
						

Goal 8: Celina High School will increase the use of quality data to drive instruction.

Performance Objective 4: Increase the number of teachers using formative, interim, and summative tests to monitor student performance and inform instruction.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Increase the number of core teachers using benchmark data to 100% in years 2011-2013.	Admin, Curriculum Coaches, Data Specialist	Increase the number of teachers using benchmark data from 15 in the current year to 40 in years 2011-2013. 90 day plans.				

Goal 8: Celina High School will increase the use of quality data to drive instruction.

Performance Objective 5: Increase the number of students with Personal Graduation Plans that includes personal and academic goals grades, interventions, student progress, and career track, etc.

Summative Evaluation:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Establish a process for utilizing data that includes a variety of data sources including data from the electronic assessment program.	Counselors, Admin, Data Specialist	PGPs will increase from 70% in current year to 100% in 2011-2013. Aware reports, Naviance.				

State Compensatory

Budget for Celina High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
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Personnel for Celina High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
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2012-2013 Campus Improvement Committee

Committee Role	Name	Position	Signature
Classroom Teacher	Amariz Acosta	Spanish Teacher	
Classroom Teacher	Eric Brown	Science Teacher	
Classroom Teacher	Valerie Carey	Math Curriculum Coach	
Classroom Teacher	Sue Christopher	Math Teacher	
Classroom Teacher	Caroline Cockrell	Math Teacher	
Classroom Teacher	Corbi Dillard	English Curriculum Coach	
Classroom Teacher	Jill Evans	Business Teacher	
Classroom Teacher	Cindy Ewing	English Teacher	
Classroom Teacher	Jan Geller	Math Teacher	
Classroom Teacher	Mallory Guyton	Science Teacher	
Classroom Teacher	Sherry Huddleston	CTE Curriculum Coach	
Classroom Teacher	Terri Kennedy	Study Lab Instructor	
Classroom Teacher	Shannon Layman	Agriculture Teacher	
Classroom Teacher	Rebecca Layman	Study Lab Instructor	
Classroom Teacher	Colleen McColloch	Science Teacher	
Classroom Teacher	Chasidy Myers	CTE Teacher	
Classroom Teacher	Jo Lynn Ninemire	Business Teacher	
Classroom Teacher	Kim Tingle	Science Curriculum Coach	
Classroom Teacher	Debbie Zeman	English Teacher	
Community Representative	Julie Ford	Parent	
District-level Professional	Rick DeMasters	Assistant Superintendent	
Non-classroom Professional	Bill Hemby	Principal	
Non-classroom Professional	Linda Long	Librarian	
Non-classroom Professional	Kimberly McFadden	Counselor	
Non-classroom Professional	Tish Poncio	Instructional Technology	

Non-classroom Professional	Missy Tuinstra	Nurse	
Non-classroom Professional	Karen Walker	Assistant Principal	
Paraprofessional	Kelly Babb	Principal's Secretary	
Paraprofessional	Debbie Cross	PEIMS/Registra	
Paraprofessional	Kelly Sherwood	Instructional Aide	
Parent	Becky Stallcup	Parent	

PROPOSAL

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BEWLEY ELECTRIC
707A N. Chestnut St.
McKINNEY, TEXAS 75069

(972) 548-9111

TO: Celina ISD
Attn: Donnie
Celina TX 75009

PHONE	DATE
972-948-1061	8/1/2012
JOB NAME / LOCATION	
Old Football Field Celina, TX 75009	
JOB NUMBER	JOB PHONE

We hereby submit specifications and estimates for:

Customer to furnish all material needed for electric panel upgrade of outside panels for football lights and field house. Lighting contactors to be installed with a switch per pole. Electric contractor to furnish back board for panels and all mounting hardware. Customer will have to call their power provider for disconnect and reconnect of meter. BID DOES NOT INCLUDE POWER COMPANY CHARGES. Need to allow 3 days for completion of work.

Regulated By The Texas Department Of Licensing & Regulation
P.O. Box 12157 Austin, TX 78711 800-803-9202 / 512-463-6599
Website: www.license.state.tx.us/complaints TECL# 17465

WE PROPOSE hereby to furnish material and labor — complete in accordance with the above specifications, for the sum of:
Six Thousand One Hundred Fifty and 00/100 Dollars dollars (\$ 6,150.00).

Payment to be made as follows:
Due Upon Completion

All material is guaranteed to be as specified. All work to be completed in a professional manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado, and other necessary insurance. Our workers are fully covered by Worker's Compensation insurance.

Authorized Signature

Note: This proposal may be withdrawn by us if not accepted within 10 days.

ACCEPTANCE OF PROPOSAL — The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____

Date of Acceptance: _____

Signature _____

July 12, 2012

Superintendent Donny O'Dell
Celina ISD
205 S Colorado St
Celina, TX 75009-6441

Dear Superintendent O'Dell,

I am writing to ask for your Board's endorsement of me as your TASB Board Region 10, Position D Director¹.

I am the immediate past president for the Cedar Hill ISD Board of Trustees. I have ten years of board service with 2 more years remaining in my current term. My leadership roles include serving as President and Vice-President for seven of those ten years.

I believe that my experience in transforming a district from one that ten years ago was on the State Comptroller's radar due to underperformance and inefficiencies to one that today is Recognized and 4.5 stars on the Comptroller's F.A.S.T. study is quite unique. Even more notable is that our children have clearly demonstrated that being 44% at-risk, 56% economically disadvantaged, and a 90% minority-majority demographic are not obstacles to academic achievement. I am very proud of our children!

My board service has been child-centered, achievement oriented, and founded upon accountability, fiscal responsibility and transparency...and with your endorsement, I remain committed to serving you and your district's children via the TASB Board in the same manner.

For your convenience, I have enclosed a partially completed endorsement form reflecting all my relevant information as your endorsed candidate. Please complete the form after acting upon the endorsement during a duly called meeting of your Board. The completed form should be submitted to TASB via facsimile at 512-467-3554.

Please contact me at dan.hernandez@chisd.net with any questions.

Thank you for your time and I hope to count on your endorsement.

Sincerely,



Dan Hernandez

¹ TASB Bylaws Article VI, Section 2, D (4) By August 29, any Active Member endorsements of candidates shall be received in the Austin office of the Association for such endorsements to be considered. An Active Member may endorse only one candidate for each open Director position within its Association Region. Only candidates who have complied with the requirements of Article VI, Section 2(D)(2) may be endorsed. Endorsements adopted by an Active Member before July 3 or endorsements that are not on the endorsement form provided by the Association in a given year shall not be accepted. An Active Member's nomination of one of its trustees [Article VI, Section 2D(2)] shall be considered the Active Member's endorsement for that Director position.

ENDORSEMENT FORM

Date _____

This form to be used to endorse a nominated individual from a BOARD within your TASB Region who has completed the July 2, 2012 requirements.

Endorsements will only be accepted if acted on from JULY 3 to AUGUST 29. Must be received in the TASB Austin office on or before AUGUST 29, 2012

Sylvester E. Vasquez, Jr., Chair
TASB Nominations Committee
P. O. Box 400
Austin, Texas 78767-0400

Dear Mr. Vasquez:

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: Dan Hernandez
SCHOOL DISTRICT: Cedar Hill ISD
MAILING ADDRESS: 285 Uptown Blvd, Bldg. 300
CITY: Cedar Hill , TEXAS ZIP 75104

This endorsement was approved by our school district's board of trustees at a duly called meeting on _____
(Date)

Sincerely,

(BOARD PRESIDENT)

NAME: _____
SCHOOL DISTRICT: _____
MAILING ADDRESS: _____
CITY: _____, TEXAS ZIP _____

Must be received in the TASB Austin office on or before August 29, 2012

**RETURN TO:
TASB, Attn: Management Services
P.O. Box 400, Austin, Texas 78767-0400
or FAX (512) 467-3554**



July 17, 2012

Dear Region 10 Superintendent and Board President,

I am corresponding to you to request support and endorsement from you and your Board of Trustees for Sherman ISD trustee, Kate Whitfield, to represent Region 10 school districts in Position D as a Texas Association of School Boards Director.

Mrs. Whitfield is beginning her 6th year as a Sherman ISD school board member. She has served as Sherman ISD Board President and Vice-President. She has also served as a TASB delegate as well as a member of the Leadership TASB Class of 2011, earning the designation as Master Trustee.

A graduate of Fordham University and Boston University School of Law, she practices contracts and business law in Sherman Texas. She is an advocate for children through her servant leadership at the local, regional and state levels. She received the "Star of Texas" Award from MHMR; she has been named Region 10 Parent of the Year by the Texas Association of the Gifted and Talented; and she is a volunteer coach for "Girls on the Run", a healthy lifestyle program for young girls, which culminates in running 5K's each semester.

I have known Mrs. Whitfield for 12 years. As superintendent, I have had the opportunity to work closely with her and observe her deep concern for and strong commitment to the health and support of Texas and Region 10 school districts. She leads by example and many people find her enthusiasm and dedication both inspiring and motivating. Although she does not function as an attorney for the Sherman district or the Board, she has shared her contract drafting and analysis skills with the Board committees that she has worked on. She has always been willing to go above and beyond to support the mission of Texas public schools.

Mrs. Whitfield was president of the Board when we learned the 82nd Legislature would substantially reduce funding in the 2011-12 school year. She worked collaboratively with me, the assistant superintendent for finance, and the rest of the Board to plan a successful district strategy. Through conservative and creating planning, she helped craft a balanced budget that required no layoffs, minimized the impact on students and classrooms and left our district reserve funds untouched. The work also set the stage for a follow-up balanced budget for the 2012-13 school year. I witnessed her lead the Sherman ISD Board in a manner that calmly faced this extreme financial distress in a careful, deliberate and collaborative way, which was important in our success.

As an experienced school board officer, Leadership TASB graduate and experienced business attorney who has demonstrated a passion for supporting public education, I highly recommend Mrs. Kate Whitfield for the position of TASB Director, Position D, and hope that you and your Board of Trustees will consider endorsing her for this position.

Please find enclosed a bio for Mrs. Whitfield and a TASB endorsement form.

Thank you very much for your consideration of Mrs. Kate Whitfield for TASB Board of Directors, Region 10 Position D.

If you should have questions, please contact Mrs. Whitfield or me at 903-891-6400.

Sincerely,

A handwritten signature in black ink that reads 'A Hambrick'. The signature is written in a cursive, flowing style.

A. Hambrick, Superintendent
Sherman ISD

Region 10D



Kate Whitfield was elected to the Sherman ISD Board of Trustees in May 2007. She has served her board as vice-president and president and has been Sherman's delegate to Delegate Assembly since her election in 2007.

Born on Staten Island, New York, Kate graduated from Fordham University and Boston University School of Law. Before Kate moved to Texas with her husband, Larry, a Lubbock native, she was an entertainment lawyer and negotiator in Los Angeles for CBS, Paramount and NBC. She now practices contracts and business law, part-time, in Sherman. Kate is also an active community volunteer for children, including her newest commitment as a coach for "Girls on the Run", a healthy lifestyle program for young girls, which culminates in running 5K's each semester.

Kate has received the "Star of Texas" Award from MHMR and was named Region 10's Parent of the Year in 2003 by the Texas Association of the Gifted & Talented.

Kate is a 2011 graduate of Leadership TASB, receiving her master trustee certification in May of that year. Since then, with her LTASB project group, she has been a presenter of "Educating in a Tough Economy" at the Delegate Assembly/Convention, MidWinter Conference and at SLI in San Antonio and Fort Worth.

Now that the youngest of the three Texas public school educated Whitfields is off to UT Austin in August, Kate looks forward to having the time and, with your help, the opportunity to serve on the TASB Board, Region 10D.

ENDORSEMENT FORM

Date _____

This form to be used to endorse a nominated individual from a BOARD within your TASB Region who has completed the July 2, 2012 requirements.
Endorsements will only be accepted if acted on from JULY 3 to AUGUST 29. Must be received in the TASB Austin office on or before AUGUST 29, 2012

Sylvester E. Vasquez, Jr., Chair
TASB Nominations Committee
P. O. Box 400
Austin, Texas 78767-0400

Dear Mr. Vasquez:

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: Kate Whitfield
SCHOOL DISTRICT: Sherman Independent School District
MAILING ADDRESS: 220C-7 Sunset Blvd., PMB 128
CITY: SHERMAN, TEXAS ZIP 75092

This endorsement was approved by our school district's board of trustees at a duly called meeting on _____.
(Date)

Sincerely,

(BOARD PRESIDENT)

NAME: _____
SCHOOL DISTRICT: _____
MAILING ADDRESS: _____
CITY: _____, TEXAS ZIP _____

Must be received in the TASB Austin office on or before August 29, 2012

**RETURN TO:
TASB, Attn: Management Services
P.O. Box 400, Austin, Texas 78767-0400
or FAX (512) 467-3554**

Teamwork for Excellence



July 3, 2012

Dear Education Leaders,

The Plano Independent School District is pleased to present Trustee Missy Bender for your consideration as a member of the Texas Association of School Boards, Board of Directors representing Region 10 Position D.

Missy is entering her 6th year as a trustee and has previously served in the officer position of secretary. Her leadership and community relations skills have been a powerful combination in our district and will certainly be applicable to the TASB Board of Directors.

She has earned TASB's designation of Master Trustee as a graduate of Leadership TASB, served as a member of TASB's Legislative Advocacy Council, and actively participated in statewide legislative and advocacy issues that empower local boards in their pursuit to provide an education that prepares students for success in life.

From July 3 to August 29, 2012, active member school boards may endorse a nominated individual from their TASB region (Region 10). The Plano ISD Board of Trustees and administration ask that you place the nomination of Trustee Missy Bender on your upcoming agenda and endorse her as your Region 10 representative to TASB. You have previously received the official endorsement form (blue form) to be returned to the TASB office with your endorsement before August 29, 2012.

Thank you for your consideration and support of Missy Bender as a dynamic leader for 21st Century Learning.

Sincerely,

Richard Matkin
Superintendent of Schools

RM.ko.dh

Tammy Richards
School Board President



Missy Bender
Region 10 D

Missy Bender was elected to serve a second term on the Plano Independent School District Board of Trustees in May 2009. She held the office of board secretary from 2008 to 2011. Missy is a Plano ISD graduate and received her bachelor's degree in marketing from Southern Methodist University. She began her career as a management consultant specializing in strategic planning and technology solutions for Fortune 500 clients in North America and Europe.

Missy is a graduate of Leadership Plano, Leadership St. Andrew and Leadership TASB (Texas Association of School Boards). She was recently selected as a member of Leadership Texas in addition to being appointed by the Texas Education Agency to its Accountability Policy Advisory Committee. She earned the prestigious designation of "Master Trustee" from TASB, is a Fellow with the Center for Reform of School Systems and was named one of "21 Leaders for the 21st Century" by Inside Collin County Business. She is a co-founder of Trustees for Texas, an organization whose purpose is to create a unified and powerful voice to transform education in Texas. She is also a frequent presenter at school board conferences with other trustees and superintendents across Texas. Missy has served on the TASB Legislative Advocacy Committee and frequently testifies to the legislative education committees on behalf of Plano ISD and all Texas school districts. She has also represented the district as a member of the Federal Relations Network in Washington, DC.

Missy has served on the Boards of Directors for the Junior League of Plano, Plano Metro Rotary Club, Harrington Homeplace Homeowners Association, Practical Parent Education and Forrest Outreach Foundation. She currently serves as a member of the Chairman's Council for Texas Health Resources Plano, Conner Harrington Republican Women and National Charity League.

Missy is interested in taking her commitment to transform lives through education to a new level and would welcome the opportunity to work with the TASB Board of Directors to advance toward that goal.

ENDORSEMENT FORM

Date _____

This form to be used to endorse a nominated individual from a BOARD within your TASB Region who has completed the July 2, 2012 requirements.
Endorsements will only be accepted if acted on from JULY 3 to AUGUST 29. Must be received in the TASB Austin office on or before AUGUST 29, 2012

Sylvester E. Vasquez, Jr., Chair
 TASB Nominations Committee
 P. O. Box 400
 Austin, Texas 78767-0400

Dear Mr. Vasquez:

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____
 SCHOOL DISTRICT: _____
 MAILING ADDRESS: _____
 CITY: _____, TEXAS ZIP _____

This endorsement was approved by our school district's board of trustees at a duly called meeting on _____
 (Date)

Sincerely,

 (BOARD PRESIDENT)

NAME: _____
 SCHOOL DISTRICT: _____
 MAILING ADDRESS: _____
 CITY: _____, TEXAS ZIP _____

Must be received in the TASB Austin office on or before AUGUST 29, 2012

**RETURN TO:
 TASB, Attn: Management Services
 P.O. Box 400, Austin, Texas 78767-0400
 or FAX (512) 467-3554**