

Notice of Regular Meeting

The Board of Trustees Celina Independent School District

A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, March 21, 2022, beginning at 6:15 PM in the Multipurpose Facility, Celina High School, Banquet Hall, 3455 North Preston Road, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER & ESTABLISH QUORUM**
 - 1.A. Pledge of Allegiance
 - 1.B. Invocation
2. **RECOGNITIONS**
 - 2.A. Dane Parsons: 2022 UIL State Champion - Digital Animation
 - 2.B. Bekah Stuart: All-State Choir
3. **CONSTRUCTION REPORT**

Presenter: Claycomb/Northstar
4. **PUBLIC HEARING - OPPORTUNITY FOR PUBLIC INPUT REGARDING TEXAS ACADEMIC PERFORMANCE REPORT**

Presenter: Lori Sitzes
5. **SUPERINTENDENT'S REPORT**
 - 5.A. Information / Superintendent's Update
Presenter: Dr. Tom Maglisceau
6. **PUBLIC COMMENT**
 - 6.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
7. **CLOSED MEETING**
 - 7.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
 - 7.A.1. Administrative Contracts
 - 7.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.
 - 7.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.
8. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
9. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
10. **INFORMATION/CONFIRMATION AGENDA ITEMS**

11. **ACTION/BRIEFING AGENDA ITEMS**
 - 11.A. Approve Elementary School #4 Networking Equipment
Presenter: Marilyn Chamberlin
 - 11.B. Approve Internet Service Provider Contract
Presenter: Marilyn Chamberlin
 - 11.C. Approve 2022-2023 Calendar
Presenter: Dr. John Mathews
 - 11.D. Approve Amended CMS FF&E Budget
Presenter: Dr. John Mathews
 - 11.E. Approve Resolution for School Closing
Presenter: Dr. John Mathews
 - 11.F. Approve Collin County Election Contract
Presenter: Dr. Tom Maglisceau
 - 11.G. Approve Denton County Election Contract
Presenter: Dr. Tom Maglisceau
 - 11.H. Consider and Take Action on Texas State Representative Jared Patterson's Pledge Request
Presenter: Dr. Tom Maglisceau
 12. **DISCUSSION ITEMS**
 13. **CONSENT/CONFIRMATION AGENDA ITEMS**
 - 13.A. Minutes of the February 21, 2022 Regular Board Meeting and the March 15, 2022 Training Meeting
 - 13.B. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments
 14. **ADJOURNMENT**
-

If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

This meeting was posted in accordance with the Texas Open Meetings Act on Friday, March 18, 2022 at 4:10 PM.

For the Board of Trustees

PROJECT UPDATE

MARCH 2022

CELINA MIDDLE SCHOOL



COMPETITION GYM



FOOD SERVICE



COURTYARD



TURF & TRACK/FIELD EVENTS

CONSTRUCTION STATUS

SITE WORK

- EARTHWORK - ON-GOING
- SITE UTILITIES - ON-GOING
 - STORM SEWER, WATER LINES, ELECTRICAL SERVICE, SANITARY SEWER, GAS LINE
- PAVING - ON-GOING
 - ROUGH GRADING - COMPLETE
 - PARKING - COMPLETE
 - FIRE LANES
- FOOTBALL/TRACK/BLEACHERS - ON-GOING
- TENNIS COURTS - ON-GOING

LOOKING FORWARD

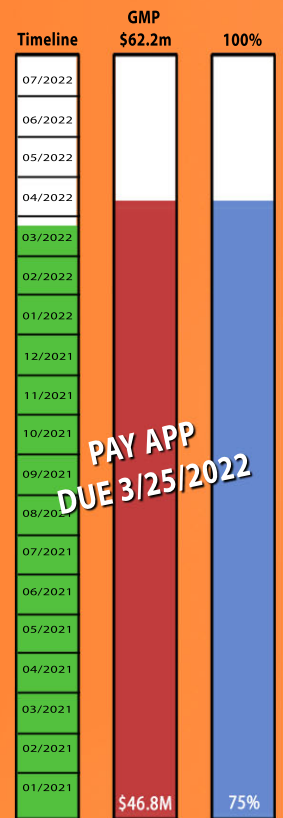
- LANDSCAPING

BUILDING

- PERMANENT POWER - COMPLETE
- MASONRY - ON-GOING
- INTERIOR METAL STUDS/GYP BD - ON-GOING
- MEPT ROUGH-IN - ON-GOING
- FIREPROOFING - ON-GOING
- ROOF MEMBRANE - COMPLETE
- INTERIOR FINISHES - ON-GOING
 - WALL TILE
 - CEILING GRID
 - TEXTURE & PAINT
- ROOF TOP UNITS - ON-GOING

LOOKING FORWARD

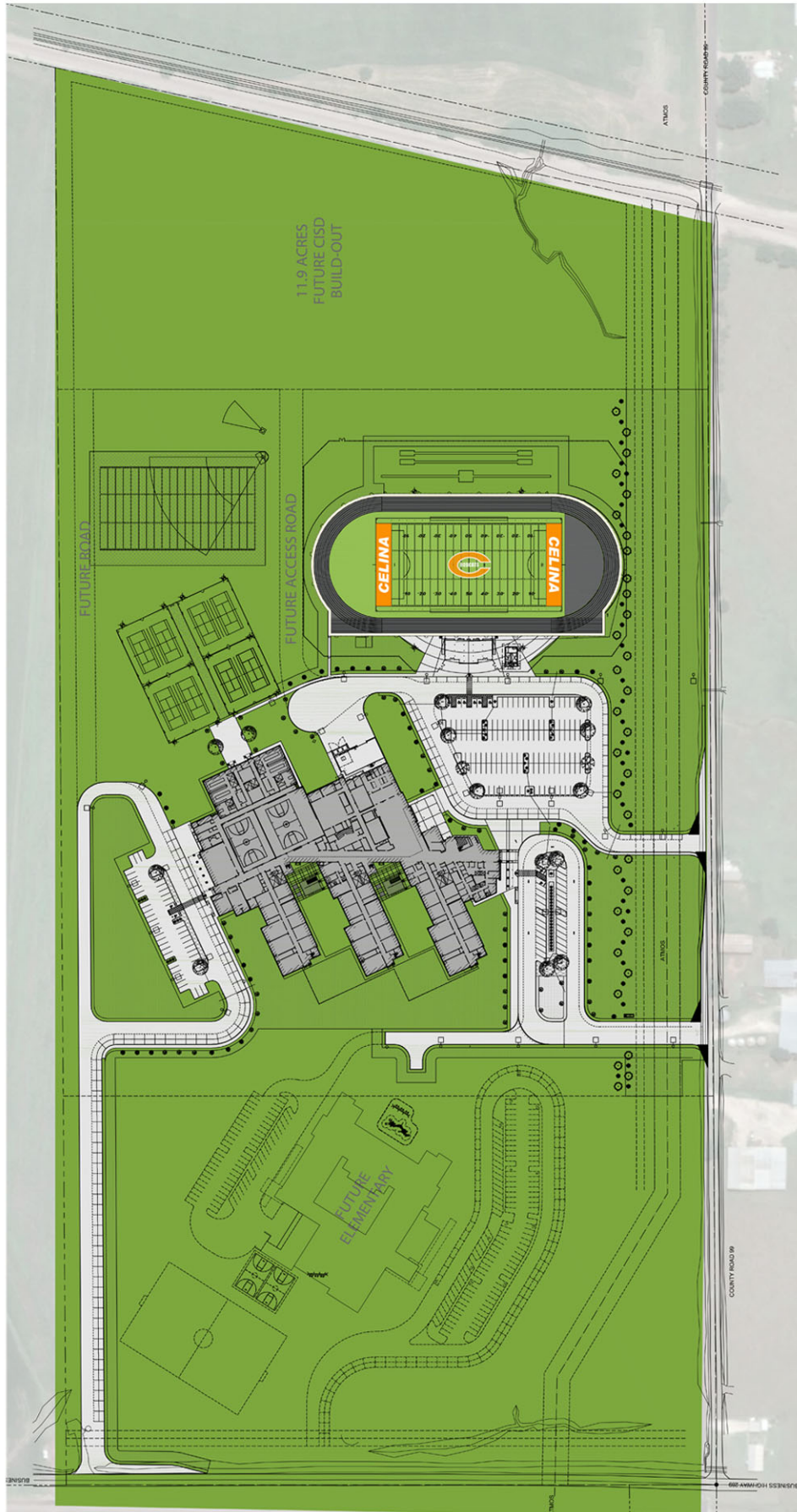
- PUNCHLIST



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PROJECT UPDATE



PROJECT UPDATE

MARCH 2022

CELINA ELEMENTARY SCHOOL



RENDERING - FRONT DOOR



RENDERING - LEARNING STUDIO



RENDERING - GYMNASIUM

CONSTRUCTION STATUS

SITE WORK

- MOBILIZATION - ON-GOING
- SITE UTILITIES - ON-GOING
- EARTHWORK - ON-GOING

LOOKING FORWARD

- PAVING

BUILDING

- SHOP DRAWING SUBMITTALS - ON-GOING
- BUILDING LAYOUT - ON-GOING
- REBAR REINFORCEMENT - ON-GOING

LOOKING FORWARD

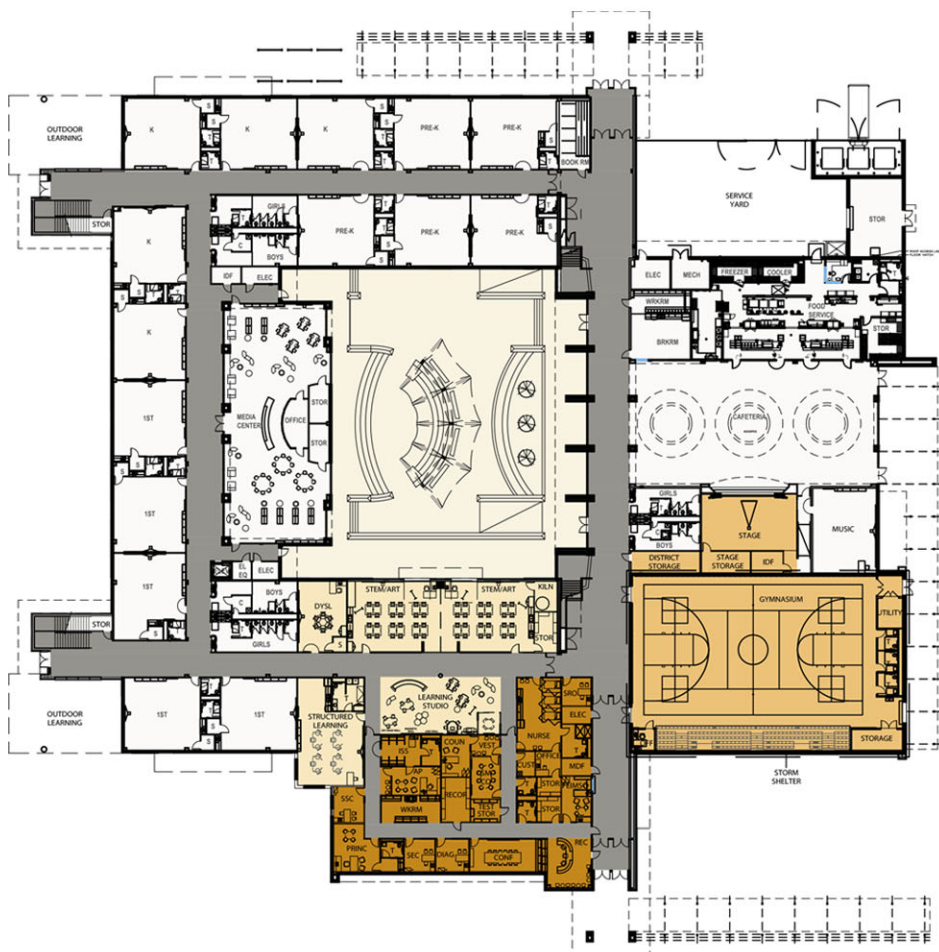
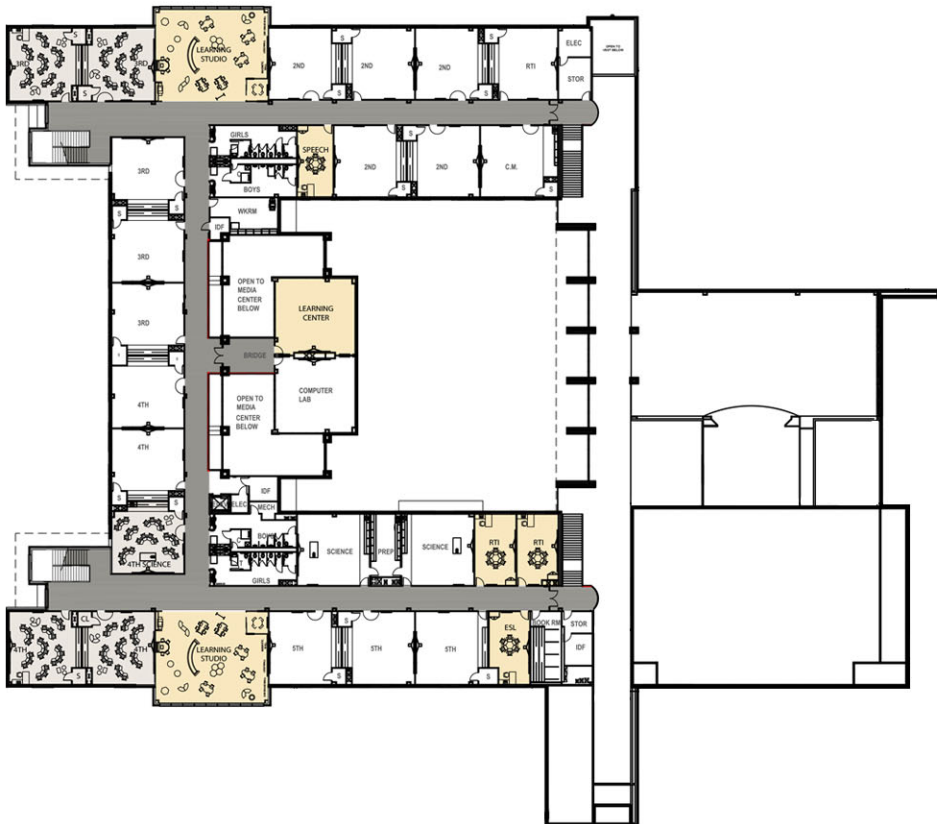
- PIERS
- FOUNDATION



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PROJECT UPDATE



2020-21 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

District Number: 043903

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	African American District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	91%	100%	86%	92%	-	83%	-	100%	77%	92%	90%	95%	87%	77%
	2019	76%	78%	88%	*	75%	92%	*	*	-	*	76%	*	89%	88%	76%	67%
At Meets Grade Level or Above	2021	39%	40%	58%	56%	43%	64%	-	33%	-	67%	32%	58%	61%	52%	46%	35%
	2019	45%	48%	60%	*	48%	64%	*	*	-	*	36%	*	58%	65%	46%	61%
At Masters Grade Level	2021	19%	21%	38%	44%	20%	43%	-	33%	-	44%	23%	42%	40%	30%	17%	15%
	2019	27%	30%	40%	*	27%	44%	*	*	-	*	15%	*	40%	42%	24%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	85%	78%	70%	91%	-	83%	-	89%	68%	100%	85%	86%	67%	58%
	2019	79%	81%	89%	*	73%	94%	*	*	-	*	76%	*	91%	83%	81%	61%
At Meets Grade Level or Above	2021	31%	33%	44%	33%	30%	50%	-	17%	-	56%	41%	33%	47%	38%	24%	19%
	2019	49%	52%	57%	*	32%	65%	*	*	-	*	30%	*	58%	54%	41%	22%
At Masters Grade Level	2021	14%	17%	24%	33%	16%	25%	-	17%	-	44%	14%	33%	25%	21%	15%	19%
	2019	25%	28%	28%	*	11%	33%	*	*	-	*	12%	*	30%	23%	11%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	76%	63%	61%	80%	*	*	-	92%	59%	60%	73%	80%	55%	63%
	2019	75%	75%	88%	78%	70%	94%	*	*	-	100%	57%	100%	87%	89%	59%	64%
At Meets Grade Level or Above	2021	36%	39%	47%	63%	41%	49%	*	*	-	33%	26%	20%	46%	49%	39%	39%
	2019	44%	46%	56%	44%	28%	66%	*	*	-	57%	24%	83%	58%	53%	35%	28%
At Masters Grade Level	2021	17%	19%	20%	13%	17%	22%	*	*	-	17%	10%	0%	19%	22%	12%	8%
	2019	22%	24%	31%	11%	7%	41%	*	*	-	14%	10%	50%	32%	29%	14%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	62%	72%	88%	52%	76%	*	*	-	75%	51%	40%	71%	72%	51%	50%
	2019	75%	77%	82%	67%	65%	89%	*	*	-	86%	52%	100%	86%	76%	65%	60%
At Meets Grade Level or Above	2021	36%	39%	45%	50%	26%	52%	*	*	-	50%	28%	20%	44%	46%	22%	26%
	2019	48%	51%	56%	44%	40%	62%	*	*	-	57%	19%	100%	58%	53%	32%	32%
At Masters Grade Level	2021	21%	24%	24%	50%	9%	31%	*	*	-	8%	13%	20%	26%	22%	12%	5%
	2019	28%	32%	30%	22%	12%	38%	*	*	-	0%	14%	67%	32%	26%	5%	4%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

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	School Year	State	Region 10	African American District	African American Hispanic	African American White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Approaches Grade Level or Above	2021	53%	55%	64%	63%	47%	70%	*	*	-	50%	33%	40%	62%	67%	40%	38%
	2019	67%	68%	76%	78%	53%	83%	*	*	-	100%	38%	100%	77%	75%	62%	52%
At Meets Grade Level or Above	2021	27%	29%	32%	50%	15%	35%	*	*	-	33%	18%	0%	32%	31%	16%	11%
	2019	35%	38%	42%	11%	26%	51%	*	*	-	29%	14%	100%	39%	45%	27%	28%
At Masters Grade Level	2021	8%	9%	6%	0%	2%	6%	*	*	-	17%	5%	0%	4%	9%	4%	0%
	2019	11%	13%	11%	0%	2%	15%	*	*	-	14%	5%	17%	11%	11%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	86%	83%	74%	91%	-	*	-	100%	55%	83%	87%	85%	70%	68%
	2019	86%	87%	96%	80%	88%	99%	*	*	-	100%	84%	100%	98%	93%	88%	81%
At Meets Grade Level or Above	2021	46%	49%	70%	83%	53%	75%	-	*	-	86%	35%	83%	69%	71%	56%	40%
	2019	54%	57%	78%	80%	60%	83%	*	*	-	100%	52%	83%	82%	69%	68%	50%
At Masters Grade Level	2021	30%	32%	46%	33%	30%	53%	-	*	-	43%	13%	67%	44%	48%	23%	12%
	2019	29%	33%	48%	40%	24%	54%	*	*	-	71%	12%	50%	47%	49%	29%	19%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	72%	83%	67%	70%	89%	-	*	-	86%	71%	83%	84%	81%	65%	56%
	2019	90%	91%	99%	100%	98%	99%	*	*	-	100%	92%	100%	100%	97%	98%	94%
At Meets Grade Level or Above	2021	44%	47%	49%	33%	30%	56%	-	*	-	57%	23%	67%	50%	47%	28%	24%
	2019	58%	61%	74%	60%	55%	79%	*	*	-	86%	48%	83%	76%	69%	54%	63%
At Masters Grade Level	2021	25%	28%	25%	17%	9%	31%	-	*	-	43%	6%	0%	26%	24%	12%	12%
	2019	36%	40%	55%	60%	43%	56%	*	*	-	57%	44%	33%	58%	47%	41%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	77%	67%	57%	85%	-	*	-	86%	52%	83%	78%	76%	53%	36%
	2019	75%	75%	91%	80%	78%	95%	*	*	-	100%	68%	100%	90%	93%	83%	88%
At Meets Grade Level or Above	2021	31%	33%	38%	33%	15%	46%	-	*	-	57%	19%	33%	36%	42%	16%	8%
	2019	49%	50%	66%	60%	39%	73%	*	*	-	86%	28%	67%	65%	68%	51%	44%
At Masters Grade Level	2021	13%	14%	17%	17%	8%	20%	-	*	-	14%	6%	33%	15%	20%	5%	0%
	2019	24%	25%	36%	40%	12%	40%	*	*	-	71%	12%	33%	36%	36%	22%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	77%	90%	51%	83%	*	*	-	88%	31%	100%	80%	72%	56%	44%
	2019	68%	70%	85%	*	65%	92%	*	*	-	100%	35%	92%	87%	82%	69%	54%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

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Meets Grade Level or Above	2021	32%	35%	44%	40%	20%	52%	*	*	-	38%	6%	40%	46%	42%	25%	12%
	2019	37%	41%	58%	*	31%	66%	*	*	-	88%	20%	62%	57%	59%	31%	8%
Masters Grade Level	2021	15%	17%	21%	10%	0%	29%	*	*	-	13%	3%	20%	20%	23%	8%	0%
	2019	18%	20%	26%	*	14%	29%	*	*	-	38%	10%	31%	28%	23%	14%	4%
Grade 6 Mathematics																	
Approaches Grade Level or Above	2021	68%	70%	80%	80%	65%	84%	*	*	-	88%	50%	100%	84%	74%	64%	60%
	2019	81%	83%	92%	*	88%	93%	*	*	-	100%	70%	100%	94%	88%	86%	84%
Meets Grade Level or Above	2021	36%	40%	43%	40%	27%	49%	*	*	-	38%	3%	100%	50%	33%	31%	24%
	2019	47%	51%	61%	*	32%	70%	*	*	-	88%	25%	62%	63%	58%	37%	24%
Masters Grade Level	2021	15%	18%	17%	20%	2%	21%	*	*	-	13%	0%	20%	19%	13%	8%	0%
	2019	21%	25%	27%	*	14%	31%	*	*	-	38%	15%	23%	28%	26%	14%	8%
Grade 7 Reading																	
Approaches Grade Level or Above	2021	69%	70%	95%	100%	92%	96%	*	*	-	100%	75%	100%	96%	94%	90%	91%
	2019	76%	77%	91%	*	83%	95%	*	*	*	100%	47%	100%	91%	90%	79%	76%
Meets Grade Level or Above	2021	45%	47%	73%	50%	57%	78%	*	*	-	100%	38%	67%	73%	72%	65%	55%
	2019	49%	52%	72%	*	58%	77%	*	*	*	90%	26%	80%	73%	70%	51%	53%
Masters Grade Level	2021	25%	27%	45%	38%	31%	46%	*	*	-	100%	17%	33%	48%	38%	48%	36%
	2019	29%	32%	49%	*	39%	54%	*	*	*	40%	16%	60%	50%	47%	34%	12%
Grade 7 Mathematics																	
Approaches Grade Level or Above	2021	55%	59%	88%	75%	82%	90%	*	*	-	100%	67%	83%	89%	85%	86%	73%
	2019	75%	77%	95%	*	88%	98%	*	*	*	100%	79%	100%	97%	93%	89%	88%
Meets Grade Level or Above	2021	27%	32%	50%	50%	40%	52%	*	*	-	75%	25%	0%	50%	49%	41%	27%
	2019	43%	46%	76%	*	59%	83%	*	*	*	80%	32%	80%	77%	74%	57%	47%
Masters Grade Level	2021	12%	16%	15%	0%	16%	13%	*	*	-	50%	13%	0%	17%	12%	17%	9%
	2019	17%	20%	42%	*	27%	49%	*	*	*	40%	26%	80%	40%	44%	30%	18%
Grade 7 Writing																	
Approaches Grade Level or Above	2021	63%	64%	91%	67%	88%	93%	*	*	-	100%	67%	100%	93%	88%	90%	73%
	2019	70%	72%	91%	*	80%	95%	*	*	*	100%	50%	100%	89%	93%	83%	71%
Meets Grade Level or Above	2021	33%	36%	53%	33%	36%	57%	*	*	-	88%	17%	50%	57%	44%	43%	0%
	2019	42%	45%	68%	*	57%	73%	*	*	*	82%	28%	50%	69%	67%	51%	53%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

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				District	American	Hispanic	White	Indian	Asian	Islander	(Current)	(Former)								
At Masters Grade Level	2021	10%	12%	16%	11%	6%	17%	*	*	-	38%	13%	0%	18%	13%	17%	0%			
	2019	18%	21%	37%	*	25%	41%	*	*	*	55%	17%	33%	35%	40%	21%	12%			
Grade 8 Reading+																				
At Approaches Grade Level or Above	2021	73%	75%	93%	*	86%	96%	*	*	-	77%	80%	100%	94%	91%	84%	89%			
	2019	86%	87%	96%	100%	91%	98%	*	*	-	100%	63%	*	96%	96%	92%	82%			
At Meets Grade Level or Above	2021	46%	48%	63%	*	44%	71%	*	*	-	31%	24%	50%	64%	61%	42%	28%			
	2019	55%	58%	71%	40%	58%	77%	*	*	-	50%	11%	*	71%	71%	52%	27%			
At Masters Grade Level	2021	21%	23%	32%	*	20%	36%	*	*	-	23%	8%	33%	37%	25%	11%	11%			
	2019	28%	31%	45%	20%	23%	55%	*	*	-	33%	5%	*	45%	45%	23%	0%			
Grade 8 Mathematics+																				
At Approaches Grade Level or Above	2021	62%	62%	93%	*	89%	94%	*	-	-	100%	88%	*	94%	93%	91%	88%			
	2019	88%	90%	98%	100%	98%	98%	*	*	-	100%	83%	*	98%	98%	100%	90%			
At Meets Grade Level or Above	2021	36%	36%	57%	*	45%	65%	*	-	-	43%	29%	*	58%	55%	50%	25%			
	2019	57%	60%	76%	60%	77%	78%	*	*	-	83%	28%	*	76%	78%	73%	60%			
At Masters Grade Level	2021	11%	11%	16%	*	11%	18%	*	-	-	14%	13%	*	13%	20%	19%	0%			
	2019	17%	19%	14%	0%	11%	17%	*	*	-	0%	0%	*	13%	18%	10%	20%			
Grade 8 Science																				
At Approaches Grade Level or Above	2021	68%	70%	90%	*	78%	94%	*	*	-	92%	68%	100%	94%	85%	85%	72%			
	2019	81%	83%	94%	*	90%	96%	*	*	-	83%	63%	*	95%	93%	87%	73%			
At Meets Grade Level or Above	2021	43%	45%	71%	*	47%	81%	*	*	-	58%	40%	100%	80%	59%	56%	28%			
	2019	51%	55%	71%	*	56%	78%	*	*	-	67%	21%	*	69%	74%	40%	18%			
At Masters Grade Level	2021	24%	26%	36%	*	14%	43%	*	*	-	33%	24%	67%	41%	29%	18%	0%			
	2019	25%	29%	36%	*	21%	43%	*	*	-	33%	5%	*	38%	33%	17%	0%			
Grade 8 Social Studies																				
At Approaches Grade Level or Above	2021	57%	60%	78%	*	54%	87%	*	*	-	67%	52%	100%	80%	76%	58%	39%			
	2019	69%	72%	80%	80%	77%	82%	*	*	-	67%	16%	*	79%	83%	66%	45%			
At Meets Grade Level or Above	2021	28%	31%	44%	*	24%	51%	*	*	-	42%	16%	67%	46%	41%	24%	6%			
	2019	37%	41%	47%	40%	35%	54%	*	*	-	17%	11%	*	45%	51%	28%	36%			

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
† Masters Grade Level	2021	14%	15%	21%	*	10%	24%	*	*	-	17%	12%	33%	25%	15%	8%	0%
	2019	21%	25%	29%	20%	17%	35%	*	*	-	0%	11%	*	29%	29%	17%	0%
† End of Course English I																	
† Approaches Grade Level or Above	2021	67%	67%	86%	*	74%	91%	*	*	-	93%	32%	-	88%	83%	75%	38%
	2019	68%	69%	83%	71%	62%	90%	100%	*	-	100%	47%	80%	85%	78%	62%	33%
† Meets Grade Level or Above	2021	50%	51%	73%	*	57%	79%	*	*	-	80%	21%	-	75%	67%	58%	23%
	2019	50%	52%	67%	43%	39%	78%	86%	*	-	79%	20%	50%	67%	66%	35%	7%
† Masters Grade Level	2021	12%	14%	23%	*	16%	28%	*	*	-	7%	4%	-	26%	17%	16%	0%
	2019	11%	14%	17%	29%	5%	20%	29%	*	-	29%	3%	10%	15%	21%	8%	0%
† End of Course English II																	
† Approaches Grade Level or Above	2021	71%	71%	88%	100%	76%	93%	*	*	-	80%	48%	*	88%	90%	70%	27%
	2019	68%	70%	85%	71%	72%	90%	*	*	-	88%	48%	83%	88%	77%	70%	36%
† Meets Grade Level or Above	2021	57%	58%	80%	80%	59%	89%	*	*	-	70%	29%	*	79%	84%	53%	0%
	2019	49%	52%	67%	50%	50%	75%	*	*	-	63%	17%	33%	70%	61%	44%	9%
† Masters Grade Level	2021	11%	13%	18%	0%	17%	20%	*	*	-	0%	5%	*	18%	18%	8%	0%
	2019	8%	10%	9%	0%	7%	11%	*	*	-	13%	4%	0%	10%	8%	7%	0%
† End of Course Algebra I																	
† Approaches Grade Level or Above	2021	73%	74%	89%	*	73%	94%	*	80%	-	100%	38%	*	91%	86%	76%	67%
	2019	85%	87%	81%	75%	64%	86%	*	*	-	100%	50%	57%	79%	83%	73%	36%
† Meets Grade Level or Above	2021	41%	44%	56%	*	33%	64%	*	80%	-	56%	21%	*	56%	56%	32%	20%
	2019	61%	64%	58%	58%	36%	66%	*	*	-	100%	23%	57%	56%	62%	35%	18%
† Masters Grade Level	2021	23%	27%	36%	*	15%	44%	*	60%	-	31%	3%	*	36%	36%	14%	13%
	2019	37%	42%	37%	33%	22%	45%	*	*	-	17%	5%	14%	34%	43%	22%	9%
† End of Course Biology																	
† Approaches Grade Level or Above	2021	82%	82%	94%	*	87%	96%	*	*	-	94%	67%	-	95%	91%	88%	67%
	2019	88%	89%	93%	92%	83%	96%	100%	*	-	100%	68%	100%	95%	90%	81%	67%
† Meets Grade Level or Above	2021	55%	56%	66%	*	51%	71%	*	*	-	69%	30%	-	69%	58%	47%	8%
	2019	62%	64%	69%	50%	43%	76%	86%	*	-	100%	14%	86%	65%	76%	42%	11%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races (Current)	Special Ed (Former)	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	24%	22%	*	10%	28%	*	*	-	13%	4%	-	26%	13%	12%	0%
	2019	25%	28%	27%	25%	15%	30%	57%	*	-	46%	5%	29%	26%	30%	13%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	97%	100%	89%	99%	*	*	-	94%	63%	*	96%	98%	89%	*
	2019	93%	93%	99%	100%	100%	98%	-	*	-	100%	92%	*	99%	98%	100%	100%
At Meets Grade Level or Above	2021	69%	69%	87%	90%	74%	92%	*	*	-	88%	44%	*	88%	84%	71%	*
	2019	73%	74%	86%	100%	74%	92%	-	*	-	60%	31%	*	87%	85%	72%	43%
At Masters Grade Level	2021	43%	44%	56%	50%	37%	61%	*	*	-	63%	0%	*	54%	63%	33%	*
	2019	45%	48%	55%	71%	48%	60%	-	*	-	30%	8%	*	54%	60%	49%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	100%	*	*	100%	-	-	-	*	-	-	100%	100%	*	-
At Meets Grade Level or Above	2021	69%	73%	92%	*	*	91%	-	-	-	*	-	-	93%	86%	*	-
At Masters Grade Level	2021	14%	20%	10%	*	*	11%	-	-	-	*	-	-	11%	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	85%	84%	73%	89%	100%	87%	-	88%	57%	89%	86%	83%	72%	59%
	2019	78%	79%	89%	80%	79%	93%	92%	95%	*	97%	62%	94%	90%	87%	79%	68%
At Meets Grade Level or Above	2021	41%	44%	57%	54%	40%	63%	63%	63%	-	60%	25%	54%	59%	53%	40%	23%
	2019	50%	53%	65%	49%	47%	72%	66%	82%	*	76%	26%	69%	66%	64%	45%	34%
At Masters Grade Level	2021	18%	21%	26%	23%	14%	30%	21%	43%	-	28%	9%	29%	28%	23%	15%	6%
	2019	24%	26%	33%	21%	20%	39%	34%	50%	*	35%	12%	31%	33%	33%	19%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	86%	91%	75%	90%	100%	83%	-	90%	56%	90%	87%	85%	73%	63%
	2019	75%	76%	89%	75%	75%	94%	100%	93%	*	98%	58%	91%	90%	86%	74%	62%
At Meets Grade Level or Above	2021	45%	46%	64%	63%	48%	70%	79%	66%	-	61%	26%	55%	65%	61%	48%	31%
	2019	48%	51%	66%	46%	47%	74%	86%	80%	*	77%	27%	60%	67%	64%	45%	31%
At Masters Grade Level	2021	18%	20%	30%	24%	19%	35%	14%	41%	-	27%	10%	33%	31%	27%	17%	10%
	2019	21%	23%	32%	16%	18%	38%	33%	53%	*	36%	9%	32%	32%	32%	18%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	84%	82%	71%	88%	100%	88%	-	91%	60%	88%	86%	82%	70%	61%
	2019	82%	84%	90%	83%	82%	94%	86%	100%	*	98%	72%	93%	92%	87%	84%	74%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	African American District	Hispanic American	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2021	37%	41%	50%	45%	33%	57%	45%	52%	-	55%	23%	50%	53%	47%	31%	24%
	2019	52%	55%	65%	53%	47%	72%	43%	92%	*	83%	30%	74%	66%	64%	47%	36%
At Masters Grade Level	2021	18%	20%	23%	22%	11%	27%	9%	36%	-	28%	8%	20%	24%	22%	13%	8%
	2019	26%	30%	34%	23%	20%	40%	29%	69%	*	31%	17%	35%	34%	34%	20%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	78%	65%	67%	82%	100%	88%	-	70%	46%	73%	79%	76%	59%	46%
	2019	68%	70%	84%	67%	69%	89%	*	*	*	100%	44%	100%	84%	84%	74%	60%
At Meets Grade Level or Above	2021	30%	33%	42%	41%	25%	47%	40%	75%	-	55%	17%	27%	45%	37%	26%	8%
	2019	38%	42%	56%	17%	44%	63%	*	*	*	61%	21%	75%	56%	57%	41%	38%
At Masters Grade Level	2021	9%	11%	11%	6%	4%	12%	0%	63%	-	25%	8%	0%	12%	10%	9%	0%
	2019	14%	17%	25%	0%	16%	29%	*	*	*	39%	10%	25%	25%	26%	12%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	88%	79%	75%	92%	*	89%	-	91%	61%	92%	90%	84%	77%	55%
	2019	81%	83%	93%	90%	84%	96%	100%	88%	-	96%	67%	100%	93%	92%	84%	78%
At Meets Grade Level or Above	2021	44%	45%	59%	50%	39%	66%	*	56%	-	63%	29%	67%	62%	53%	40%	15%
	2019	54%	56%	69%	52%	47%	76%	83%	75%	-	88%	21%	71%	67%	73%	44%	28%
At Masters Grade Level	2021	20%	22%	25%	21%	10%	30%	*	44%	-	20%	11%	50%	27%	21%	11%	0%
	2019	25%	27%	33%	24%	16%	38%	50%	38%	-	50%	8%	29%	33%	33%	17%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	87%	100%	71%	93%	100%	100%	-	82%	56%	100%	89%	83%	75%	45%
	2019	81%	82%	90%	92%	88%	90%	*	*	-	88%	47%	100%	90%	89%	82%	67%
At Meets Grade Level or Above	2021	49%	50%	65%	71%	48%	70%	80%	100%	-	68%	27%	80%	70%	55%	49%	9%
	2019	55%	58%	67%	75%	54%	73%	*	*	-	44%	19%	83%	67%	65%	49%	39%
At Masters Grade Level	2021	29%	30%	38%	43%	23%	42%	80%	60%	-	43%	7%	50%	41%	31%	22%	0%
	2019	33%	36%	42%	50%	32%	47%	*	*	-	19%	9%	17%	42%	42%	32%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

School Year	State	Region10	School Progress Domain - Academic Growth Score by Grade and Subject							Twoor More Races (Current)	Special Ed (Former)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
			District	African American	Hispanic	White	American Indian	Pacific Islander	Asian								
Grade 4 ELA/Reading	2019	61	62	64	44	49	71	*	*	-	33	60	67	64	65	50	52
	2018	63	64	64	70	60	65	*	*	-	83	76	60	64	63	64	63
Grade 4 Mathematics	2019	65	67	58	38	45	63	*	*	-	42	55	92	58	56	47	40
	2018	65	67	62	70	56	64	*	*	-	58	60	80	65	56	56	73
Grade 5 ELA/Reading	2019	81	83	85	70	78	88	*	*	-	86	77	100	87	81	81	75
	2018	80	82	76	*	74	76	*	*	-	86	84	28	78	72	85	85
Grade 5 Mathematics	2019	83	85	89	80	85	91	*	*	-	93	90	67	92	85	89	81
	2018	81	82	86	*	84	87	*	*	-	64	87	90	83	91	84	89
Grade 6 ELA/Reading	2019	42	46	46	*	38	48	*	*	-	57	19	65	44	48	38	19
	2018	47	50	49	*	42	54	*	*	*	33	34	33	49	50	34	34
Grade 6 Mathematics	2019	54	58	49	*	43	50	*	*	-	71	44	31	49	49	41	41
	2018	56	60	59	*	54	61	*	*	*	50	75	50	55	67	49	52
Grade 7 ELA/Reading	2019	77	78	87	*	90	86	*	*	*	100	77	100	86	89	88	100
	2018	76	77	80	*	73	84	*	-	-	80	65	100	81	78	68	59
Grade 7 Mathematics	2019	62	64	83	*	73	87	*	*	*	83	67	90	82	84	72	76
	2018	67	69	73	*	68	76	*	-	-	90	50	80	71	77	69	64
Grade 8 ELA/Reading	2019	77	78	83	70	79	84	*	*	-	80	76	*	81	86	81	91
	2018	79	80	72	93	74	72	75	*	-	59	84	*	74	70	80	50
Grade 8 Mathematics	2019	82	81	92	80	92	93	*	-	-	100	94	*	92	91	94	100
	2018	81	80	85	83	74	90	*	*	-	100	63	*	84	88	79	70
End of Course English II	2019	69	71	74	82	80	74	*	-	-	31	90	*	73	75	70	60
	2018	67	67	69	57	70	70	-	*	*	72	44	*	69	69	74	69
End of Course Algebra I	2019	75	78	61	78	43	65	*	*	-	83	36	50	61	62	52	31
	2018	72	75	76	38	68	78	79	*	-	100	50	*	78	72	59	*
All Grades Both Subjects	2019	69	71	73	63	67	75	74	100	*	72	65	70	73	72	68	60
	2018	69	71	70	66	66	72	72	75	*	71	66	68	70	71	67	65
All Grades ELA/Reading	2019	68	70	74	63	70	76	81	100	*	65	65	79	74	74	70	63
	2018	69	70	68	70	65	70	69	67	*	66	66	57	69	67	67	61
All Grades Mathematics	2019	70	72	71	63	63	74	67	100	*	79	65	62	72	70	66	59
	2018	70	72	73	61	67	75	75	86	*	77	66	78	72	75	66	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	Region State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	85%	42%	-	-	-	42%	-	57%	-	57%	-	55%	88%	50%	86%
	2019	78%	79%	89%	62%	-	-	-	62%	-	53%	-	53%	-	-	-	56%	-
At Meets Grade Level or Above	2021	41%	44%	57%	15%	-	-	-	15%	-	15%	-	15%	-	36%	61%	16%	51%
	2019	50%	53%	65%	39%	-	-	-	39%	-	13%	-	13%	-	-	-	22%	-
At Masters Grade Level	2021	18%	21%	26%	5%	-	-	-	5%	-	4%	-	4%	-	27%	28%	5%	14%
	2019	24%	26%	33%	12%	-	-	-	12%	-	4%	-	4%	-	-	-	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	86%	56%	-	-	-	56%	-	57%	-	57%	-	*	89%	56%	88%
	2019	75%	76%	89%	70%	-	-	-	70%	-	42%	-	42%	-	-	-	51%	-
At Meets Grade Level or Above	2021	45%	46%	64%	27%	-	-	-	27%	-	15%	-	15%	-	*	67%	21%	62%
	2019	48%	51%	66%	48%	-	-	-	48%	-	7%	-	7%	-	-	-	21%	-
At Masters Grade Level	2021	18%	20%	30%	10%	-	-	-	10%	-	3%	-	3%	-	*	32%	6%	21%
	2019	21%	23%	32%	26%	-	-	-	26%	-	2%	-	2%	-	-	-	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	84%	37%	-	-	-	37%	-	66%	-	66%	-	*	87%	53%	87%
	2019	82%	84%	90%	59%	-	-	-	59%	-	71%	-	71%	-	-	-	67%	-
At Meets Grade Level or Above	2021	37%	41%	50%	12%	-	-	-	12%	-	19%	-	19%	-	*	53%	17%	52%
	2019	52%	55%	65%	33%	-	-	-	33%	-	18%	-	18%	-	-	-	24%	-
At Masters Grade Level	2021	18%	20%	23%	4%	-	-	-	4%	-	10%	-	10%	-	*	25%	8%	13%
	2019	26%	30%	34%	4%	-	-	-	4%	-	9%	-	9%	-	-	-	7%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	78%	32%	-	-	-	32%	-	22%	-	22%	-	*	81%	31%	89%
	2019	68%	70%	84%	53%	-	-	-	53%	-	42%	-	42%	-	-	-	48%	-
At Meets Grade Level or Above	2021	30%	33%	42%	4%	-	-	-	4%	-	0%	-	0%	-	*	46%	3%	37%
	2019	38%	42%	56%	33%	-	-	-	33%	-	8%	-	8%	-	-	-	22%	-
At Masters Grade Level	2021	9%	11%	11%	0%	-	-	-	0%	-	0%	-	0%	-	*	12%	0%	5%
	2019	14%	17%	25%	0%	-	-	-	0%	-	0%	-	0%	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	88%	29%	-	-	-	29%	-	52%	-	52%	-	*	90%	43%	90%
	2019	81%	83%	93%	-	-	-	-	-	-	56%	-	56%	-	-	-	56%	-
At Meets Grade Level or Above	2021	44%	45%	59%	0%	-	-	-	0%	-	12%	-	12%	-	*	63%	8%	45%
	2019	54%	56%	69%	-	-	-	-	-	-	19%	-	19%	-	-	-	19%	-
At Masters Grade Level	2021	20%	22%	25%	0%	-	-	-	0%	-	0%	-	0%	-	*	27%	0%	10%
	2019	25%	27%	33%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total		BE-Trans			ALP		ESL		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL	
					Bilingual Education	Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	Bilingual (Exception)	Total	Content-Based	ESL Pull-Out		Never EB/EL				
At Approaches Grade Level or Above	2021	73%	74%	87%	-	-	-	-	-	-	-	46%	-	46%	-	*	90%	43%	68%
	2019	81%	82%	90%	-	-	-	-	-	-	-	38%	-	38%	-	-	-	38%	-
At Meets Grade Level or Above	2021	49%	50%	65%	-	-	-	-	-	-	-	15%	-	15%	-	*	69%	14%	32%
	2019	55%	58%	67%	-	-	-	-	-	-	-	25%	-	25%	-	-	-	25%	-
At Masters Grade Level	2021	29%	30%	38%	-	-	-	-	-	-	-	0%	-	0%	-	*	41%	0%	11%
	2019	33%	36%	42%	-	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	African American District	Hispanic American	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)	
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	96%	96%	96%	97%	86%	100%	-	94%	97%	99%	96%	97%	96%	98%
Included in Accountability	83%	87%	91%	91%	89%	93%	86%	83%	-	87%	93%	99%	94%	86%	91%	89%
Not Included in Accountability: Mobile Exclusions	3%	3%	5%	6%	6%	4%	0%	17%	-	8%	4%	0%	2%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	8%	4%	4%	4%	3%	14%	0%	-	6%	3%	1%	4%	3%	4%	2%
Absent	2%	1%	1%	0%	1%	1%	5%	0%	-	1%	0%	0%	1%	1%	1%	1%
Other	10%	7%	3%	4%	3%	2%	9%	0%	-	4%	2%	1%	3%	2%	3%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	*	99%	100%	98%	100%	100%	99%	100%
Included in Accountability	94%	94%	96%	99%	96%	96%	100%	96%	*	98%	95%	98%	97%	94%	96%	93%
Not Included in Accountability: Mobile Exclusions	4%	4%	3%	0%	3%	3%	0%	4%	*	1%	5%	0%	2%	5%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	*	1%	0%	2%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	1%	0%	0%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	1%	0%	1%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.1%	99.3%	99.0%	99.1%	99.3%	99.5%	-	99.1%	98.6%	98.8%	99.5%
2018-19	95.4%	95.7%	95.9%	96.9%	95.7%	96.0%	94.9%	97.0%	*	95.9%	95.1%	95.3%	96.4%
Chronic Absenteeism													
2019-20	6.7%	6.4%	3.3%	0.0%	5.2%	2.8%	4.0%	3.3%	-	2.6%	7.2%	5.4%	3.2%
2018-19	11.4%	10.3%	6.7%	3.8%	9.5%	5.5%	13.8%	7.1%	*	8.6%	10.7%	11.3%	8.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	87.7%	98.0%	87.5%	100.0%	97.8%	-	*	-	100.0%	81.3%	97.3%	*
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	5.4%	1.5%	12.5%	0.0%	1.5%	-	*	-	0.0%	18.8%	2.7%	*
Dropped Out	5.4%	6.6%	0.5%	0.0%	0.0%	0.7%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	88.0%	98.0%	87.5%	100.0%	97.8%	-	*	-	100.0%	81.3%	97.3%	*
Graduates, TxCHSE, and Continuers	94.6%	93.4%	99.5%	100.0%	100.0%	99.3%	-	*	-	100.0%	100.0%	100.0%	*
Class of 2019													
Graduated	90.0%	88.4%	99.0%	*	100.0%	99.3%	*	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.3%	0.5%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.7%	4.6%	0.5%	*	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	5.9%	6.6%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	88.7%	99.5%	*	100.0%	99.3%	*	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	93.4%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.6%	99.5%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	0.5%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	1.8%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	7.2%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	91.0%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	92.8%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

	State	Region 10	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
Class of 2018													
Graduated	92.2%	91.3%	99.4%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	*	
Received TxCHSE	0.6%	0.4%	0.6%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	*	
Continued HS	1.1%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	*	
Dropped Out	6.1%	6.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	*	
Graduates and TxCHSE	92.8%	91.7%	100.0%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	*	
Graduates, TxCHSE, and Continuers	93.9%	93.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	*	
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.9%	99.4%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	*	
Received TxCHSE	0.7%	0.5%	0.6%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	*	
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	*	
Dropped Out	6.1%	6.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	*	
Graduates and TxCHSE	93.3%	92.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	*	
Graduates, TxCHSE, and Continuers	93.9%	93.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	*	
Class of 2017													
Graduated	92.4%	92.3%	95.9%	100.0%	92.7%	96.6%	-	*	-	* 100.0%	83.8%	*	
Received TxCHSE	0.7%	0.6%	1.8%	0.0%	0.0%	2.5%	-	*	-	* 0.0%	5.4%	*	
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	* 0.0%	0.0%	*	
Dropped Out	6.3%	6.5%	2.4%	0.0%	7.3%	0.8%	-	*	-	* 0.0%	10.8%	*	
Graduates and TxCHSE	93.2%	92.9%	97.6%	100.0%	92.7%	99.2%	-	*	-	* 100.0%	89.2%	*	
Graduates, TxCHSE, and Continuers	93.7%	93.5%	97.6%	100.0%	92.7%	99.2%	-	*	-	* 100.0%	89.2%	*	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.7%	98.0%	87.5%	100.0%	97.8%	-	*	-	100.0%	81.3%	97.3%	*
Class of 2019	90.0%	88.4%	99.0%	*	100.0%	99.3%	*	*	-	100.0%	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.2%	14.9%	14.3%	29.2%	10.4%	-	*	-	10.0%	69.2%	25.0%	*
Class of 2019	4.2%	5.1%	7.5%	*	15.7%	5.1%	*	*	-	0.0%	30.0%	11.4%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	80.4%	84.1%	85.7%	70.8%	88.1%	-	*	-	90.0%	15.4%	72.2%	*
Class of 2019	83.5%	82.7%	91.0%	*	80.4%	94.2%	*	*	-	100.0%	40.0%	85.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.6%	99.0%	100.0%	100.0%	98.5%	-	*	-	100.0%	84.6%	97.2%	*
Class of 2019	87.6%	87.8%	98.5%	*	96.1%	99.3%	*	*	-	100.0%	70.0%	97.1%	*
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	50.7%	*	-	*	-	-	-	-	-	-	-	-
2018-19	32.7%	22.3%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.3%	14.6%	14.3%	29.8%	10.1%	-	*	-	10.0%	69.2%	24.3%	*
2018-19	4.4%	6.0%	7.5%	*	15.4%	5.1%	*	*	-	0.0%	30.0%	11.4%	*
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.7%	84.4%	85.7%	70.2%	88.5%	-	*	-	90.0%	15.4%	73.0%	*
2018-19	82.1%	80.9%	91.0%	*	80.8%	94.2%	*	*	-	100.0%	40.0%	85.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.7%	99.0%	100.0%	100.0%	98.6%	-	*	-	100.0%	84.6%	97.3%	*
2018-19	85.9%	86.3%	98.0%	*	96.2%	98.6%	*	*	-	100.0%	63.6%	97.1%	*

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	207	100.0%	360,220	100.0%
By Ethnicity:				
African American	7	3.4%	44,729	12.4%
Hispanic	49	23.7%	184,060	51.1%
White	139	67.1%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	2	1.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	10	4.8%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	2	1.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	2	1.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	30	14.5%	15,689	4.4%
Foundation H.S. Program (DLA)	173	83.6%	292,532	81.2%
Special Education Graduates	13	6.3%	29,018	8.1%
Economically Disadvantaged Graduates	37	17.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	1.0%	29,639	8.2%
At-Risk Graduates	56	27.1%	148,836	41.3%

Texas Education Agency
 2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	62.8%	70.5%	57.1%	59.2%	76.3%	-	*	-	50.0%	92.3%	48.6%	*
2018-19	72.9%	71.2%	73.4%	*	60.2%	77.5%	*	*	-	91.7%	76.9%	65.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	55.1%	58.5%	42.9%	44.9%	64.0%	-	*	-	50.0%	7.7%	32.4%	*
2018-19	53.0%	53.0%	57.1%	*	37.0%	63.8%	*	*	-	83.3%	0.0%	33.3%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	57.0%	42.9%	38.8%	64.0%	-	*	-	50.0%	15.4%	35.1%	*
2018-19	60.7%	61.0%	59.1%	*	33.3%	69.6%	*	*	-	50.0%	7.7%	33.3%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.6%	62.8%	71.4%	42.9%	69.1%	-	*	-	60.0%	15.4%	40.5%	*
2018-19	48.6%	46.9%	51.7%	*	31.5%	58.7%	*	*	-	66.7%	0.0%	30.6%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	43.8%	49.3%	42.9%	32.7%	55.4%	-	*	-	40.0%	7.7%	27.0%	*
2018-19	44.2%	43.7%	48.3%	*	24.1%	57.2%	*	*	-	50.0%	0.0%	22.2%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	27.0%	14.0%	14.3%	14.3%	14.4%	-	*	-	10.0%	0.0%	2.7%	*
2018-19	21.1%	26.6%	22.2%	*	16.7%	25.4%	*	*	-	0.0%	0.0%	8.3%	*
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2018-19	1.9%	1.9%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	23.1%	40.1%	28.6%	28.6%	45.3%	-	*	-	30.0%	0.0%	29.7%	*
2018-19	23.1%	20.2%	37.4%	*	20.4%	42.8%	*	*	-	83.3%	0.0%	22.2%	*
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	3.7%	5.8%	0.0%	12.2%	4.3%	-	*	-	0.0%	0.0%	2.7%	*
2018-19	2.3%	1.8%	11.8%	*	13.0%	11.6%	*	*	-	0.0%	0.0%	11.1%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.9%	36.2%	42.9%	32.7%	38.8%	-	*	-	20.0%	92.3%	29.7%	*
2018-19	40.4%	36.6%	30.5%	*	30.6%	29.7%	*	*	-	33.3%	76.9%	38.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.9%	30.4%	28.6%	22.4%	34.5%	-	*	-	20.0%	0.0%	18.9%	*

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.2%	2.0%	*	1.9%	2.2%	*	*	-	0.0%	0.0%	2.8%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2018-19	0.6%	0.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	1.4%	14.3%	2.0%	0.7%	-	*	-	0.0%	23.1%	5.4%	*
2018-19	2.3%	2.3%	2.0%	*	5.6%	0.7%	*	*	-	0.0%	30.8%	2.8%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.8%	5.3%	14.3%	10.2%	3.6%	-	*	-	0.0%	84.6%	10.8%	*
2018-19	2.7%	2.9%	3.4%	*	9.3%	0.7%	*	*	-	0.0%	53.8%	13.9%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

	Academic Year	Region State	Region 10	African American District	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	25.3%	31.9%	28.6%	22.4%	34.5%	-	*	-	30.0%	7.7%	24.3%	*
	2018-19	33.4%	27.5%	32.0%	*	22.2%	35.5%	*	*	-	50.0%	7.7%	25.0%	*
Mathematics	2019-20	21.2%	16.6%	21.3%	14.3%	18.4%	23.0%	-	*	-	10.0%	7.7%	21.6%	*
	2018-19	24.7%	18.3%	28.1%	*	22.2%	29.0%	*	*	-	66.7%	0.0%	27.8%	*
Both Subjects	2019-20	16.4%	12.8%	16.9%	14.3%	14.3%	18.0%	-	*	-	10.0%	7.7%	18.9%	*
	2018-19	18.8%	13.6%	19.7%	*	13.0%	21.0%	*	*	-	50.0%	0.0%	13.9%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2018-19	5.1%	3.6%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Mathematics	2019-20	9.7%	6.8%	20.3%	42.9%	14.3%	19.4%	-	*	-	40.0%	15.4%	13.5%	*
	2018-19	7.3%	4.2%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2018-19	2.6%	1.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	27.5%	12.3%	5.6%	9.8%	14.2%	*	*	-	0.0%	0.0%	2.5%	40.0%
	2019	25.2%	31.3%	16.8%	0.0%	15.7%	18.4%	*	*	*	6.7%	0.0%	11.3%	16.7%
English Language Arts	2020	12.7%	16.7%	1.9%	0.0%	1.1%	2.5%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019	14.5%	19.0%	8.9%	0.0%	6.9%	10.3%	*	*	*	0.0%	0.0%	3.8%	0.0%
Mathematics	2020	6.4%	9.2%	5.5%	0.0%	3.3%	6.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019	7.4%	10.2%	8.4%	0.0%	4.9%	10.3%	*	*	*	6.7%	0.0%	3.8%	0.0%
Science	2020	9.4%	12.1%	5.8%	5.6%	4.3%	6.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	13.4%	2.0%	0.0%	2.9%	1.8%	*	*	*	0.0%	0.0%	2.5%	0.0%
Social Studies	2020	12.4%	15.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	17.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.6%	43.1%	*	66.7%	40.0%	-	*	-	-	-	*	*
	2019	51.0%	54.4%	39.7%	-	43.8%	40.0%	-	*	-	*	-	33.3%	*
English Language Arts	2020	50.1%	53.8%	50.0%	-	* 42.9%		-	-	-	-	-	-	-
	2019	41.2%	44.3%	41.7%	-	57.1%	39.3%	-	*	-	-	-	*	-
Mathematics	2020	56.5%	62.7%	17.4%	-	* 21.1%		-	*	-	-	-	-	-
	2019	52.2%	58.1%	23.5%	-	20.0%	25.0%	-	-	-	*	-	*	-
Science	2020	47.6%	51.0%	37.5%	*	* 36.8%		-	-	-	-	-	-	-
	2019	40.6%	44.2%	37.5%	-	* 60.0%		-	-	-	-	-	*	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	51.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.5%	68.6%	71.4%	44.9%	77.7%	-	*	-	60.0%	30.8%	36.8%	*
	2018-19	75.0%	80.5%	69.0%	*	44.4%	77.5%	*	*	-	100.0%	7.7%	47.2%	*
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	47.9%	60.0%	27.3%	52.8%	-	*	-	16.7%	*	28.6%	-
	2018-19	36.1%	40.1%	55.7%	*	29.2%	61.7%	-	*	-	33.3%	*	23.5%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1035	1121	*	1083	1134	-	*	-	*	*	1110	-
	2018-19	1027	1039	1149	-	993	1178	-	*	-	-	-	*	-
English Language Arts and Writing	2019-20	513	520	557	*	537	563	-	*	-	*	*	552	-
	2018-19	517	521	567	-	489	581	-	*	-	-	-	*	-
Mathematics	2019-20	506	515	564	*	546	571	-	*	-	*	*	558	-
	2018-19	510	518	582	-	504	597	-	*	-	-	-	*	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	21	22	21	20	22	-	*	-	24	*	20	-
	2018-19	21	21	23	*	21	24	-	*	-	22	*	19	-
English Language Arts	2019-20	20	20	22	22	19	22	-	*	-	24	*	20	-
	2018-19	20	20	23	*	20	24	-	*	-	22	*	18	-
Mathematics	2019-20	20	21	22	20	20	23	-	*	-	22	*	21	-
	2018-19	20	21	23	*	22	24	-	*	-	24	*	21	-
Science	2019-20	21	21	22	21	21	22	-	*	-	23	*	20	-
	2018-19	21	21	23	*	21	24	-	*	-	23	*	20	-

Texas Education Agency
 2020-21 Other Postsecondary Indicators (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.4%	52.5%	41.2%	42.8%	56.2%	54.5%	37.5%	-	59.0%	33.3%	44.5%	23.1%
	2018-19	44.6%	47.2%	51.3%	28.1%	49.0%	54.7%	18.2%	37.5%	*	47.2%	30.5%	34.6%	28.6%
English Language Arts	2019-20	18.2%	18.6%	18.9%	11.8%	10.4%	22.6%	20.0%	14.3%	-	15.4%	1.6%	12.3%	0.0%
	2018-19	17.8%	18.5%	14.2%	3.2%	9.1%	16.9%	0.0%	37.5%	*	8.3%	1.7%	6.6%	0.0%
Mathematics	2019-20	20.7%	22.2%	25.7%	15.2%	22.5%	28.0%	18.2%	14.3%	-	23.1%	19.0%	23.3%	0.0%
	2018-19	20.4%	22.0%	27.2%	6.5%	22.2%	31.1%	9.1%	28.6%	*	20.0%	7.3%	14.6%	15.4%
Science	2019-20	22.4%	23.9%	31.3%	24.2%	31.4%	32.0%	18.2%	28.6%	-	31.6%	29.3%	28.0%	23.1%
	2018-19	21.7%	22.7%	27.2%	10.0%	28.7%	27.9%	9.1%	37.5%	*	25.0%	20.7%	20.1%	15.4%
Social Studies	2019-20	24.6%	27.7%	32.4%	20.6%	18.2%	37.4%	36.4%	25.0%	-	41.0%	1.6%	20.1%	0.0%
	2018-19	23.6%	27.0%	30.7%	20.0%	21.2%	34.9%	9.1%	25.0%	*	36.1%	1.7%	14.0%	7.7%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	52.0%	35.7%	14.3%	26.5%	38.8%	-	*	-	50.0%	15.4%	27.0%	*
	2018-19	59.0%	60.0%	47.3%	*	35.2%	51.4%	*	*	-	33.3%	46.2%	47.2%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.9%	52.2%	*	40.7%	55.8%	*	*	-	50.0%	15.4%	41.7%	*
	2017-18	53.4%	53.9%	53.4%	60.0%	43.2%	55.3%	*	*	-	*	0.0%	42.9%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	41.5%	57.1%	-	37.5%	62.2%	-	*	-	*	-	42.9%	-
	2017-18	60.7%	57.3%	68.3%	*	37.5%	75.9%	*	*	-	*	-	58.3%	-

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,956	100.0%	5,359,040	100.0%	2,962	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	10	0.3%	13,855	0.3%	16	0.5%	20,991	0.4%
Pre-Kindergarten	40	1.4%	196,560	3.7%	40	1.4%	197,093	3.7%
Kindergarten	190	6.4%	360,865	6.7%	190	6.4%	361,349	6.7%
Grade 1	214	7.2%	380,973	7.1%	214	7.2%	381,403	7.1%
Grade 2	212	7.2%	379,725	7.1%	212	7.2%	380,122	7.1%
Grade 3	211	7.1%	380,802	7.1%	211	7.1%	381,135	7.1%
Grade 4	235	7.9%	385,090	7.2%	235	7.9%	385,364	7.2%
Grade 5	232	7.8%	395,436	7.4%	232	7.8%	395,649	7.4%
Grade 6	227	7.7%	414,197	7.7%	227	7.7%	414,357	7.7%
Grade 7	230	7.8%	421,222	7.9%	230	7.8%	421,347	7.8%
Grade 8	241	8.2%	422,386	7.9%	241	8.1%	422,505	7.9%
Grade 9	268	9.1%	436,396	8.1%	268	9.0%	436,523	8.1%
Grade 10	220	7.4%	420,502	7.8%	220	7.4%	420,705	7.8%
Grade 11	219	7.4%	388,143	7.2%	219	7.4%	388,443	7.2%
Grade 12	207	7.0%	362,888	6.8%	207	7.0%	364,600	6.8%
Ethnic Distribution:								
African American	117	4.0%	680,285	12.7%	117	4.0%	681,401	12.7%
Hispanic	739	25.0%	2,835,771	52.9%	739	24.9%	2,840,982	52.9%
White	1,879	63.6%	1,418,789	26.5%	1,885	63.6%	1,424,251	26.5%
American Indian	26	0.9%	18,712	0.3%	26	0.9%	18,755	0.3%
Asian	41	1.4%	253,856	4.7%	41	1.4%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	154	5.2%	143,368	2.7%	154	5.2%	143,763	2.7%
Sex:								
Female	1,443	48.8%	2,620,239	48.9%	1,444	48.8%	2,624,722	48.9%
Male	1,513	51.2%	2,738,801	51.1%	1,518	51.2%	2,746,864	51.1%
Economically Disadvantaged	575	19.5%	3,229,178	60.3%	575	19.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	2,381	80.5%	2,129,862	39.7%	2,387	80.6%	2,138,169	39.8%
Section 504 Students	383	13.0%	387,490	7.2%	383	12.9%	387,622	7.2%
EB Students/EL	210	7.1%	1,108,207	20.7%	210	7.1%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	9	0.3%	66,833	1.2%				
Students w/ Dyslexia	142	4.8%	241,070	4.5%	142	4.8%	241,197	4.5%
Foster Care	5	0.2%	17,033	0.3%	5	0.2%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	21	0.7%	57,709	1.1%	21	0.7%	57,811	1.1%
Immigrant	15	0.5%	108,025	2.0%	15	0.5%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	797	27.0%	3,457,855	64.5%	803	27.1%	3,464,887	64.5%
Military Connected	61	2.1%	144,596	2.7%	61	2.1%	144,683	2.7%
At-Risk	761	25.7%	2,634,284	49.2%	761	25.7%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	209	7.1%	1,123,936	21.0%	209	7.1%	1,124,413	20.9%
Gifted and Talented Education	159	5.4%	443,781	8.3%	159	5.4%	443,849	8.3%
Special Education	323	10.9%	595,885	11.1%	329	11.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	323		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	145	44.9%	253,352	42.5%				
Students with Physical Disabilities	65	20.1%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	81	25.1%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	184	6.9%	726,083	13.8%				
By Ethnicity:								
African American	11	0.4%	148,832	2.8%				
Hispanic	49	1.8%	372,491	7.1%				
White	108	4.1%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	8	0.3%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	8	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	30	9.3%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	9.7%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	37	6.6%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	232	11.7%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	4.3%	1.4%	12.5%	4.8%
Grade 1	2.8%	1.9%	16.7%	3.2%
Grade 2	0.6%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	2.6%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.6%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.5%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	5.3%	7.8%

	--- District ---		--- State ---	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District State	
	Elementary:	
Kindergarten	19.1	17.7
Grade 1	18.0	18.0
Grade 2	19.5	18.0
Grade 3	19.3	18.2
Grade 4	19.0	18.3
Grade 5	20.1	19.8
Grade 6	18.2	19.4
Secondary:		
English/Language Arts	17.8	15.7
Foreign Languages	24.1	17.8
Mathematics	18.7	16.9
Science	21.3	17.9
Social Studies	24.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	399.6	100.0%	745,316.3	100.0%
Professional Staff:	252.1	63.1%	479,219.1	64.3%
Teachers	198.1	49.6%	369,395.4	49.6%
Professional Support	31.8	8.0%	78,787.8	10.6%
Campus Administration (School Leadership)	12.6	3.1%	22,378.5	3.0%
Central Administration	9.6	2.4%	8,657.4	1.2%
Educational Aides:	46.0	11.5%	79,348.7	10.6%
Auxiliary Staff:	101.6	25.4%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	7.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	83.7	20.9%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	3.0	1.5%	41,186.3	11.1%
Hispanic	13.8	7.0%	104,985.0	28.4%
White	177.3	89.5%	210,367.3	56.9%
American Indian	2.0	1.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	2.0	1.0%	4,320.9	1.2%
Teachers by Sex:				
Males	40.6	20.5%	88,006.1	23.8%
Females	157.6	79.5%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	149.7	75.5%	269,818.0	73.0%
Masters	47.3	23.9%	92,432.5	25.0%
Doctorate	1.1	0.6%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.9	4.0%	24,880.4	6.7%
1-5 Years Experience	30.7	15.5%	102,753.7	27.8%
6-10 Years Experience	55.0	27.8%	74,854.8	20.3%
11-20 Years Experience	73.0	36.8%	107,653.1	29.1%

2020-21 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

Campus Name: CELINA PRI

Campus Number: 043903103

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2018-19 STAAR Performance (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
 2020-21 Graduation Profile (TAPR)
 CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	207	360,220
By Ethnicity:				
African American	-	-	7	44,729
Hispanic	-	-	49	184,060
White	-	-	139	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	10	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	2	49,535
Foundation H.S. Program (Endorsement)	-	-	30	15,689
Foundation H.S. Program (DLA)	-	-	173	292,532
Special Education Graduates	-	-	13	29,018
Economically Disadvantaged Graduates	-	-	37	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	56	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus			State	Campus			State
	Count	Percent	District		Count	Percent	District	
Total Students	239	100.0%	2,956	5,359,040	245	100.0%	2,962	5,371,586
Students by Grade:								
Early Childhood Education	10	4.2%	0.3%	0.3%	16	6.5%	0.5%	0.4%
Pre-Kindergarten	40	16.7%	1.4%	3.7%	40	16.3%	1.4%	3.7%
Kindergarten	189	79.1%	6.4%	6.7%	189	77.1%	6.4%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	9.1%	8.1%	0	0.0%	9.0%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	7	2.9%	4.0%	12.7%	7	2.9%	4.0%	12.7%
Hispanic	88	36.8%	25.0%	52.9%	88	35.9%	24.9%	52.9%
White	124	51.9%	63.6%	26.5%	130	53.1%	63.6%	26.5%
American Indian	0	0.0%	0.9%	0.3%	0	0.0%	0.9%	0.3%
Asian	3	1.3%	1.4%	4.7%	3	1.2%	1.4%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	17	7.1%	5.2%	2.7%	17	6.9%	5.2%	2.7%
Sex:								
Female	112	46.9%	48.8%	48.9%	113	46.1%	48.8%	48.9%
Male	127	53.1%	51.2%	51.1%	132	53.9%	51.2%	51.1%
Economically Disadvantaged	85	35.6%	19.5%	60.3%	85	34.7%	19.4%	60.2%
Non-Educationally Disadvantaged	154	64.4%	80.5%	39.7%	160	65.3%	80.6%	39.8%
Section 504 Students	1	0.4%	13.0%	7.2%	1	0.4%	12.9%	7.2%
EB Students/EL	35	14.6%	7.1%	20.7%	35	14.3%	7.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.3%	1.2%				
Students w/ Dyslexia	0	0.0%	4.8%	4.5%	0	0.0%	4.8%	4.5%
Foster Care	2	0.8%	0.2%	0.3%	2	0.8%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus			State	Campus			State
	Count	Percent	District		Count	Percent	District	
Homeless	6	2.5%	0.7%	1.1%	6	2.4%	0.7%	1.1%
Immigrant	2	0.8%	0.5%	2.0%	2	0.8%	0.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	239	100.0%	27.0%	64.5%	245	100.0%	27.1%	64.5%
Military Connected	11	4.6%	2.1%	2.7%	11	4.5%	2.1%	2.7%
At-Risk	114	47.7%	25.7%	49.2%	114	46.5%	25.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	37	15.5%	7.1%	21.0%	37	15.1%	7.1%	20.9%
Gifted and Talented Education	0	0.0%	5.4%	8.3%	0	0.0%	5.4%	8.3%
Special Education	22	9.2%	10.9%	11.1%	28	11.4%	11.1%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	22							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	44.9%	42.5%				
Students with Physical Disabilities	13	59.1%	20.1%	21.3%				
Students with Autism	*	*	**	14.1%				
Students with Behavioral Disabilities	7	31.8%	25.1%	20.6%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	6.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.4%	2.8%				
Hispanic	0	0.0%	1.8%	7.1%				
White	0	0.0%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	9.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	6.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	14	20.9%	11.7%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.3%	4.3%	1.4%	12.5%	12.5%	4.8%
Grade 1	-	2.8%	1.9%	-	16.7%	3.2%
Grade 2	-	0.6%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	2.6%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.6%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.5%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	0.0%	4.7%	-	5.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus District State	
Elementary:		
Kindergarten	19.1	19.1 17.7
Grade 1	-	18.0 18.0
Grade 2	-	19.5 18.0
Grade 3	-	19.3 18.2
Grade 4	-	19.0 18.3
Grade 5	-	20.1 19.8
Grade 6	-	18.2 19.4
Secondary:		
English/Language Arts	-	17.8 15.7
Foreign Languages	-	24.1 17.8
Mathematics	-	18.7 16.9
Science	-	21.3 17.9
Social Studies	-	24.1 18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

Staff Information	Campus			
	Count/Average	Percent	District	State
Total Staff	27.8	100.0%	100.0%	100.0%
Professional Staff:	20.5	73.7%	63.1%	64.3%
Teachers	18.5	66.5%	49.6%	49.6%
Professional Support	1.0	3.6%	8.0%	10.6%
Campus Administration (School Leadership)	1.0	3.6%	3.1%	3.0%
Educational Aides:	7.3	26.3%	11.5%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	7.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	8.0	28.8%	20.9%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.5%	11.1%
Hispanic	4.0	21.6%	7.0%	28.4%
White	14.5	78.4%	89.5%	56.9%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.5%	23.8%
Females	18.5	100.0%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	14.5	78.4%	75.5%	73.0%
Masters	4.0	21.6%	23.9%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.0%	6.7%
1-5 Years Experience	6.5	35.1%	15.5%	27.8%
6-10 Years Experience	5.0	27.0%	27.8%	20.3%
11-20 Years Experience	4.0	21.6%	36.8%	29.1%
21-30 Years Experience	3.0	16.2%	13.2%	13.0%
Over 30 Years Experience	0.0	0.0%	2.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	14.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.7	6.4
Average Years Experience of Principals with District	4.0	4.7	5.5
Average Years Experience of Assistant Principals	0.0	5.5	5.5
Average Years Experience of Assistant Principals with District	0.0	5.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers	10.1	12.8	11.2
Average Years Experience of Teachers with District	2.7	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,025	\$50,849
1-5 Years Experience	\$50,378	\$50,784	\$53,288
6-10 Years Experience	\$53,616	\$54,475	\$56,282
11-20 Years Experience	\$57,956	\$58,179	\$59,900
21-30 Years Experience	\$63,924	\$64,977	\$64,637
Over 30 Years Experience	-	\$71,169	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,090	\$56,843	\$57,641
Professional Support	\$77,293	\$66,777	\$68,030
Campus Administration (School Leadership)	\$87,265	\$86,760	\$83,424
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	----- Campus -----			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	10.8%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	2.0	10.8%	1.5%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	11.8	63.6%	80.5%	71.0%
Special Education	2.7	14.7%	3.3%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA PRI (043903103) - CELINA ISD - COLLIN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

Campus Name: O'DELL EL

Campus Number: 043903104

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races (Current)	Special Ed (Former)	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	91%	97%	100%	100%	96%	-	83%	-	100%	100%	80%	96%	97%	100%	89%
	2019	76%	88%	88%	*	63%	93%	*	*	-	*	68%	*	86%	92%	70%	*
At Meets Grade Level or Above	2021	39%	58%	68%	40%	63%	77%	-	33%	-	63%	50%	80%	74%	59%	56%	44%
	2019	45%	60%	60%	*	31%	68%	*	*	-	*	42%	*	61%	58%	40%	*
At Masters Grade Level	2021	19%	38%	47%	40%	37%	55%	-	33%	-	38%	42%	60%	56%	32%	28%	22%
	2019	27%	40%	40%	*	25%	43%	*	*	-	*	21%	*	39%	42%	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	85%	93%	100%	89%	96%	-	83%	-	88%	83%	100%	93%	94%	83%	78%
	2019	79%	89%	86%	*	63%	91%	*	*	-	*	68%	*	89%	75%	80%	*
At Meets Grade Level or Above	2021	31%	44%	54%	40%	47%	62%	-	17%	-	50%	50%	60%	58%	47%	39%	22%
	2019	49%	57%	49%	*	19%	55%	*	*	-	*	26%	*	50%	46%	40%	*
At Masters Grade Level	2021	14%	24%	31%	40%	26%	32%	-	17%	-	38%	17%	60%	35%	24%	17%	22%
	2019	25%	28%	28%	*	6%	32%	*	*	-	*	11%	*	30%	21%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	76%	86%	57%	83%	89%	*	*	-	88%	72%	*	85%	87%	71%	100%
	2019	75%	88%	93%	100%	67%	95%	-	*	-	*	86%	*	96%	90%	75%	*
At Meets Grade Level or Above	2021	36%	47%	58%	57%	56%	60%	*	*	-	38%	22%	*	60%	55%	53%	64%
	2019	44%	56%	66%	50%	50%	68%	-	*	-	*	29%	*	72%	57%	63%	*
At Masters Grade Level	2021	17%	20%	25%	14%	28%	27%	*	*	-	13%	6%	*	24%	26%	6%	9%
	2019	22%	31%	43%	17%	17%	50%	-	*	-	*	14%	*	43%	43%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	72%	78%	86%	67%	79%	*	*	-	75%	67%	*	77%	79%	76%	73%
	2019	75%	82%	93%	83%	83%	95%	-	*	-	*	100%	*	96%	90%	88%	*
At Meets Grade Level or Above	2021	36%	45%	54%	43%	28%	63%	*	*	-	50%	33%	*	56%	51%	24%	27%
	2019	48%	56%	63%	50%	33%	65%	-	*	-	*	29%	*	63%	63%	38%	*
At Masters Grade Level	2021	21%	24%	33%	43%	17%	40%	*	*	-	13%	11%	*	37%	28%	18%	0%
	2019	28%	30%	34%	33%	33%	37%	-	*	-	*	29%	*	37%	30%	13%	*
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races (Current)	Special Ed (Former)	Special Ed (Current)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	64%	71%	57%	65%	76%	*	*	-	50%	33%	*	74%	66%	50%	50%
	2019	67%	76%	87%	100%	67%	87%	-	*	-	*	71%	*	93%	77%	88%	*
At Meets Grade Level or Above	2021	27%	32%	39%	43%	24%	42%	*	*	-	38%	17%	*	45%	30%	25%	20%
	2019	35%	42%	51%	17%	33%	57%	-	*	-	*	43%	*	52%	50%	38%	*
At Masters Grade Level	2021	8%	6%	6%	0%	0%	8%	*	*	-	13%	6%	*	6%	6%	6%	0%
	2019	11%	11%	13%	0%	0%	17%	-	*	-	*	14%	*	15%	10%	0%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	86%	89%	*	82%	93%	-	*	-	*	67%	*	89%	89%	88%	63%
	2019	86%	96%	99%	*	93%	100%	*	*	-	*	89%	*	98%	100%	94%	100%
At Meets Grade Level or Above	2021	46%	70%	77%	*	59%	82%	-	*	-	*	47%	*	76%	77%	76%	38%
	2019	54%	78%	84%	*	53%	91%	*	*	-	*	56%	*	87%	80%	75%	67%
At Masters Grade Level	2021	30%	46%	50%	*	41%	55%	-	*	-	*	20%	*	48%	52%	41%	0%
	2019	29%	48%	53%	*	27%	58%	*	*	-	*	0%	*	54%	52%	44%	33%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	83%	88%	*	82%	90%	-	*	-	*	80%	*	85%	91%	76%	75%
	2019	90%	99%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	49%	55%	*	50%	55%	-	*	-	*	20%	*	50%	61%	47%	50%
	2019	58%	74%	88%	*	73%	93%	*	*	-	*	67%	*	90%	84%	75%	67%
At Masters Grade Level	2021	25%	25%	32%	*	23%	33%	-	*	-	*	7%	*	30%	34%	24%	38%
	2019	36%	55%	77%	*	67%	78%	*	*	-	*	67%	*	81%	68%	63%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	77%	87%	*	77%	91%	-	*	-	*	60%	*	85%	89%	76%	50%
	2019	75%	91%	96%	*	93%	98%	*	*	-	*	67%	*	94%	100%	94%	100%
At Meets Grade Level or Above	2021	31%	38%	50%	*	36%	54%	-	*	-	*	33%	*	46%	55%	35%	13%
	2019	49%	66%	78%	*	53%	85%	*	*	-	*	33%	*	81%	72%	69%	50%
At Masters Grade Level	2021	13%	17%	23%	*	18%	24%	-	*	-	*	13%	*	22%	25%	12%	0%
	2019	24%	36%	47%	*	13%	53%	*	*	-	*	11%	*	46%	48%	31%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	85%	86%	78%	81%	88%	*	77%	-	84%	68%	86%	85%	86%	78%	73%
	2019	78%	89%	92%	97%	80%	95%	80%	91%	-	100%	78%	100%	94%	90%	88%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current) & Monitored
At Meets Grade Level or Above	2021	41%	57%	56%	49%	46%	61%	*	37%	-	57%	33%	59%	58%	54%	45%	35%
	2019	50%	65%	67%	48%	44%	72%	60%	82%	-	81%	40%	84%	69%	63%	59%	40%
At Masters Grade Level	2021	18%	26%	30%	30%	24%	33%	*	20%	-	27%	14%	41%	32%	28%	19%	11%
	2019	24%	33%	42%	31%	25%	45%	60%	55%	-	38%	20%	32%	43%	38%	28%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	90%	79%	88%	92%	*	75%	-	95%	78%	89%	90%	90%	87%	86%
	2019	75%	89%	93%	100%	76%	96%	*	*	-	100%	77%	100%	93%	94%	82%	73%
At Meets Grade Level or Above	2021	45%	64%	67%	57%	59%	73%	*	42%	-	58%	38%	78%	69%	64%	62%	50%
	2019	48%	66%	70%	60%	43%	75%	*	*	-	83%	43%	71%	72%	65%	62%	45%
At Masters Grade Level	2021	18%	30%	40%	29%	36%	45%	*	25%	-	26%	20%	56%	42%	37%	25%	11%
	2019	21%	32%	45%	30%	24%	50%	*	*	-	50%	14%	43%	45%	46%	26%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	84%	86%	93%	80%	88%	*	83%	-	84%	76%	89%	85%	87%	79%	75%
	2019	82%	90%	93%	90%	81%	95%	*	*	-	100%	83%	100%	95%	89%	91%	82%
At Meets Grade Level or Above	2021	37%	50%	54%	43%	42%	60%	*	33%	-	58%	33%	56%	55%	54%	37%	32%
	2019	52%	65%	66%	50%	43%	70%	*	*	-	100%	37%	86%	66%	65%	56%	36%
At Masters Grade Level	2021	18%	23%	32%	43%	22%	35%	*	17%	-	32%	11%	33%	34%	29%	19%	18%
	2019	26%	34%	45%	40%	35%	47%	*	*	-	33%	29%	43%	48%	39%	35%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	78%	71%	57%	65%	76%	*	*	-	50%	33%	*	74%	66%	50%	50%
	2019	68%	84%	87%	100%	67%	87%	-	*	-	*	71%	*	93%	77%	88%	*
At Meets Grade Level or Above	2021	30%	42%	39%	43%	24%	42%	*	*	-	38%	17%	*	45%	30%	25%	20%
	2019	38%	56%	51%	17%	33%	57%	-	*	-	*	43%	*	52%	50%	38%	*
At Masters Grade Level	2021	9%	11%	6%	0%	0%	8%	*	*	-	13%	6%	*	6%	6%	6%	0%
	2019	14%	25%	13%	0%	0%	17%	-	*	-	*	14%	*	15%	10%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	87%	*	77%	91%	-	*	-	*	60%	*	85%	89%	76%	50%
	2019	81%	93%	96%	*	93%	98%	*	*	-	*	67%	*	94%	100%	94%	100%
At Meets Grade Level or Above	2021	44%	59%	50%	*	36%	54%	-	*	-	*	33%	*	46%	55%	35%	13%
	2019	54%	69%	78%	*	53%	85%	*	*	-	*	33%	*	81%	72%	69%	50%
At Masters Grade Level	2021	20%	25%	23%	*	18%	24%	-	*	-	*	13%	*	22%	25%	12%	0%
	2019	25%	33%	47%	*	13%	53%	*	*	-	*	11%	*	46%	48%	31%	17%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

School	Year	State	District	Campus	African American					Pacific Islander		Two or More	Special Ed	Special Ed	Continuously	Non-Continuously	Econ	EB/EL
					American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	& Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject																		
Grade 4 ELA/Reading	2019	61	64	78	50	83	80	-	*	-	*	71	*	76	82	75	*	
	2018	63	64	66	*	65	68	*	*	-	*	72	*	68	61	68	79	
Grade 4 Mathematics	2019	65	58	67	40	58	70	-	*	-	*	79	*	64	72	75	*	
	2018	65	62	70	*	68	73	*	*	-	*	56	*	71	67	75	64	
Grade 5 ELA/Reading	2019	81	85	89	*	80	90	*	*	-	*	78	*	86	94	94	83	
	2018	80	76	80	*	83	77	*	*	-	*	100	33	83	73	92	100	
Grade 5 Mathematics	2019	83	89	94	*	87	97	*	*	-	*	100	*	96	90	84	75	
	2018	81	86	93	*	96	94	*	*	-	*	83	100	90	100	96	93	
All Grades Both Subjects	2019	69	73	82	59	80	84	*	100	-	75	83	80	81	84	84	75	
	2018	69	70	77	80	76	78	*	*	-	88	78	64	78	76	82	84	
All Grades ELA/Reading	2019	68	74	84	69	81	85	*	*	-	*	75	80	81	88	88	88	
	2018	69	68	73	80	72	73	*	*	-	*	86	29	75	68	80	89	
All Grades Mathematics	2019	70	71	81	50	79	83	*	*	-	*	91	80	81	81	81	63	
	2018	70	73	81	80	79	84	*	*	-	*	69	100	80	85	85	79	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total		BE-Trans			ALP		ESL		ALP		EB/EL		Total EB/EL (Current)	Monitored & Former EB/EL
					Bilingual Education	Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	Bilingual (Exception)	Total	Content-Based	ESL Pull-Out	ESL (Waiver)	Parental Denial	Never EB/EL			
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	85%	86%	-	-	-	-	-	-	57%	-	57%	-	*	87%	59%	93%	
	2019	78%	89%	92%	-	-	-	-	-	-	63%	-	63%	-	-	-	63%		
At Meets Grade Level or Above	2021	41%	57%	56%	-	-	-	-	-	-	17%	-	17%	-	*	59%	20%	57%	
	2019	50%	65%	67%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%		
At Masters Grade Level	2021	18%	26%	30%	-	-	-	-	-	-	10%	-	10%	-	*	32%	11%	10%	
	2019	24%	33%	42%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	86%	90%	-	-	-	-	-	-	75%	-	75%	-	*	91%	76%	100%	
	2019	75%	89%	93%	-	-	-	-	-	-	50%	-	50%	-	-	-	50%		
At Meets Grade Level or Above	2021	45%	64%	67%	-	-	-	-	-	-	25%	-	25%	-	*	69%	29%	82%	
	2019	48%	66%	70%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%		
At Masters Grade Level	2021	18%	30%	40%	-	-	-	-	-	-	6%	-	6%	-	*	43%	6%	18%	
	2019	21%	32%	45%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	84%	86%	-	-	-	-	-	-	63%	-	63%	-	*	87%	65%	91%	
	2019	82%	90%	93%	-	-	-	-	-	-	67%	-	67%	-	-	-	67%		
At Meets Grade Level or Above	2021	37%	50%	54%	-	-	-	-	-	-	19%	-	19%	-	*	57%	24%	45%	
	2019	52%	65%	66%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%		
At Masters Grade Level	2021	18%	23%	32%	-	-	-	-	-	-	19%	-	19%	-	*	33%	24%	9%	
	2019	26%	34%	45%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	78%	71%	-	-	-	-	-	-	*	-	*	-	-	73%	*	83%	
	2019	68%	84%	87%	-	-	-	-	-	-	*	-	*	-	-	-	*		
At Meets Grade Level or Above	2021	30%	42%	39%	-	-	-	-	-	-	*	-	*	-	-	40%	*	33%	
	2019	38%	56%	51%	-	-	-	-	-	-	*	-	*	-	-	-	*		
At Masters Grade Level	2021	9%	11%	6%	-	-	-	-	-	-	*	-	*	-	-	7%	*	0%	
	2019	14%	25%	13%	-	-	-	-	-	-	*	-	*	-	-	-	*		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	88%	87%	-	-	-	-	-	-	33%	-	33%	-	-	90%	33%	*	
	2019	81%	93%	96%	-	-	-	-	-	-	*	-	*	-	-	-	*		
At Meets Grade Level or Above	2021	44%	59%	50%	-	-	-	-	-	-	0%	-	0%	-	-	53%	0%	*	
	2019	54%	69%	78%	-	-	-	-	-	-	*	-	*	-	-	-	*		
At Masters Grade Level	2021	20%	25%	23%	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	*	
	2019	25%	33%	47%	-	-	-	-	-	-	*	-	*	-	-	-	*		

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	American White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	96%	95%	96%	96%	50%	100%	-	100%	96%	100%	95%	98%	94%	95%
Included in Accountability	83%	91%	87%	86%	85%	90%	50%	77%	-	86%	88%	100%	92%	82%	86%	90%
Not Included in Accountability: Mobile	3%	5%	9%	9%	11%	7%	0%	23%	-	14%	7%	0%	4%	15%	8%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	4%	4%	5%	4%	4%	50%	0%	-	0%	4%	0%	5%	2%	6%	5%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	3%	5%	4%	3%	50%	0%	-	0%	4%	0%	4%	2%	6%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	100%	92%	94%	100%	85%	-	100%	91%	100%	96%	90%	97%	91%
Not Included in Accountability: Mobile	4%	3%	6%	0%	8%	6%	0%	15%	-	0%	9%	0%	4%	10%	3%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.3%	99.3%	99.1%	99.3%	* 99.6%	-	99.6%	99.1%	99.3%	99.7%	
2018-19	95.4%	95.9%	96.1%	97.4%	96.2%	96.1%	* 96.8%	-	96.1%	94.9%	95.6%	96.9%	
Chronic Absenteeism													
2019-20	6.7%	3.3%	2.3%	0.0%	3.4%	2.2%	* 0.0%	-	0.0%	7.3%	2.2%	0.0%	
2018-19	11.4%	6.7%	4.9%	0.0%	6.5%	4.5%	* 0.0%	-	4.8%	8.6%	9.1%	0.0%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	207	360,220
By Ethnicity:				
African American	-	-	7	44,729
Hispanic	-	-	49	184,060
White	-	-	139	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	10	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	2	49,535
Foundation H.S. Program (Endorsement)	-	-	30	15,689
Foundation H.S. Program (DLA)	-	-	173	292,532
Special Education Graduates	-	-	13	29,018
Economically Disadvantaged Graduates	-	-	37	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	56	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus			State	Campus			State
	Count	Percent	District		Count	Percent	District	
Total Students	547	100.0%	2,956	5,359,040	547	100.0%	2,962	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	1.4%	3.7%	0	0.0%	1.4%	3.7%
Kindergarten	1	0.2%	6.4%	6.7%	1	0.2%	6.4%	6.7%
Grade 1	116	21.2%	7.2%	7.1%	116	21.2%	7.2%	7.1%
Grade 2	107	19.6%	7.2%	7.1%	107	19.6%	7.2%	7.1%
Grade 3	98	17.9%	7.1%	7.1%	98	17.9%	7.1%	7.1%
Grade 4	116	21.2%	7.9%	7.2%	116	21.2%	7.9%	7.2%
Grade 5	109	19.9%	7.8%	7.4%	109	19.9%	7.8%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	9.1%	8.1%	0	0.0%	9.0%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	38	6.9%	4.0%	12.7%	38	6.9%	4.0%	12.7%
Hispanic	119	21.8%	25.0%	52.9%	119	21.8%	24.9%	52.9%
White	337	61.6%	63.6%	26.5%	337	61.6%	63.6%	26.5%
American Indian	4	0.7%	0.9%	0.3%	4	0.7%	0.9%	0.3%
Asian	16	2.9%	1.4%	4.7%	16	2.9%	1.4%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	33	6.0%	5.2%	2.7%	33	6.0%	5.2%	2.7%
Sex:								
Female	276	50.5%	48.8%	48.9%	276	50.5%	48.8%	48.9%
Male	271	49.5%	51.2%	51.1%	271	49.5%	51.2%	51.1%
Economically Disadvantaged	82	15.0%	19.5%	60.3%	82	15.0%	19.4%	60.2%
Non-Educationally Disadvantaged	465	85.0%	80.5%	39.7%	465	85.0%	80.6%	39.8%
Section 504 Students	66	12.1%	13.0%	7.2%	66	12.1%	12.9%	7.2%
EB Students/EL	31	5.7%	7.1%	20.7%	31	5.7%	7.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.3%	1.2%				
Students w/ Dyslexia	26	4.8%	4.8%	4.5%	26	4.8%	4.8%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.4%	0.7%	1.1%	2	0.4%	0.7%	1.1%
Immigrant	2	0.4%	0.5%	2.0%	2	0.4%	0.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	27.0%	64.5%	0	0.0%	27.1%	64.5%
Military Connected	20	3.7%	2.1%	2.7%	20	3.7%	2.1%	2.7%
At-Risk	69	12.6%	25.7%	49.2%	69	12.6%	25.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	30	5.5%	7.1%	21.0%	30	5.5%	7.1%	20.9%
Gifted and Talented Education	18	3.3%	5.4%	8.3%	18	3.3%	5.4%	8.3%
Special Education	75	13.7%	10.9%	11.1%	75	13.7%	11.1%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	29.3%	44.9%	42.5%				
Students with Physical Disabilities	18	24.0%	20.1%	21.3%				
Students with Autism	9	12.0%	**	14.1%				
Students with Behavioral Disabilities	26	34.7%	25.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	39	7.5%	6.9%	13.8%				
By Ethnicity:								
African American	5	1.0%	0.4%	2.8%				
Hispanic	11	2.1%	1.8%	7.1%				
White	18	3.5%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.8%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	4.9%	9.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	28.6%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	7	7.7%	6.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	72	17.6%	11.7%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
	Retention Rates by Grade:					
Kindergarten	-	4.3%	1.4%	-	12.5%	4.8%
Grade 1	1.1%	2.8%	1.9%	25.0%	16.7%	3.2%
Grade 2	0.0%	0.6%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	2.6%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.6%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.5%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	0.0%	4.7%	-	5.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus District State	
Elementary:		
Kindergarten	-	19.1 17.7
Grade 1	20.2	18.0 18.0
Grade 2	22.5	19.5 18.0
Grade 3	17.8	19.3 18.2
Grade 4	19.7	19.0 18.3
Grade 5	21.2	20.1 19.8
Grade 6	-	18.2 19.4
Secondary:		
English/Language Arts	-	17.8 15.7
Foreign Languages	-	24.1 17.8
Mathematics	-	18.7 16.9
Science	-	21.3 17.9
Social Studies	-	24.1 18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	78.0%	63.1%	64.3%
Teachers	36.0	72.0%	49.6%	49.6%
Professional Support	1.0	2.0%	8.0%	10.6%
Campus Administration (School Leadership)	2.0	4.0%	3.1%	3.0%
Educational Aides:	11.0	22.0%	11.5%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	7.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	2.0	4.0%	20.9%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.5%	11.1%
Hispanic	0.0	0.0%	7.0%	28.4%
White	35.0	97.2%	89.5%	56.9%
American Indian	1.0	2.8%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	1.6	4.5%	20.5%	23.8%
Females	34.4	95.5%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	30.5	84.7%	75.5%	73.0%
Masters	5.5	15.3%	23.9%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	4.8%	4.0%	6.7%
1-5 Years Experience	3.0	8.3%	15.5%	27.8%
6-10 Years Experience	8.2	22.9%	27.8%	20.3%
11-20 Years Experience	16.9	46.8%	36.8%	29.1%
21-30 Years Experience	4.6	12.7%	13.2%	13.0%
Over 30 Years Experience	1.6	4.5%	2.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	14.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.7	6.4
Average Years Experience of Principals with District	7.0	4.7	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.0	5.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.2	12.8	11.2
Average Years Experience of Teachers with District:	8.4	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,382	\$48,025	\$50,849
1-5 Years Experience	\$50,243	\$50,784	\$53,288
6-10 Years Experience	\$53,754	\$54,475	\$56,282
11-20 Years Experience	\$58,377	\$58,179	\$59,900
21-30 Years Experience	\$64,144	\$64,977	\$64,637
Over 30 Years Experience	\$69,190	\$71,169	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,327	\$56,843	\$57,641
Professional Support	\$77,614	\$66,777	\$68,030
Campus Administration (School Leadership)	\$85,846	\$86,760	\$83,424
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	----- Campus -----			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	34.0	94.4%	80.5%	71.0%
Special Education	1.0	2.8%	3.3%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
O'DELL EL (043903104) - CELINA ISD - COLLIN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

Campus Name: MARCY B LYKINS EL

Campus Number: 043903101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School	Year	State	District	Campus	African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					American	Hispanic	White	Indian	Asian	Islander	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored					
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																					
Grade 3 Reading																					
At Approaches Grade Level or Above	2021	67%	91%	87%	*	76%	89%	-	-	-	*	50%	100%	86%	91%	79%	71%				
	2019	76%	88%	89%	*	82%	91%	-	-	-	*	86%	*	91%	83%	78%	73%				
At Meets Grade Level or Above	2021	39%	58%	50%	*	28%	55%	-	-	-	*	10%	43%	52%	41%	39%	29%				
	2019	45%	60%	59%	*	57%	59%	-	-	-	*	29%	*	56%	71%	48%	67%				
At Masters Grade Level	2021	19%	38%	30%	*	8%	35%	-	-	-	*	0%	29%	30%	27%	11%	12%				
	2019	27%	40%	41%	*	29%	44%	-	-	-	*	7%	*	40%	42%	26%	40%				
Grade 3 Mathematics																					
At Approaches Grade Level or Above	2021	62%	85%	78%	*	56%	87%	-	-	-	*	50%	100%	80%	73%	57%	47%				
	2019	79%	89%	92%	*	79%	97%	-	-	-	*	86%	*	92%	92%	81%	67%				
At Meets Grade Level or Above	2021	31%	44%	36%	*	16%	43%	-	-	-	*	30%	14%	40%	23%	14%	18%				
	2019	49%	57%	64%	*	39%	75%	-	-	-	*	36%	*	65%	63%	41%	27%				
At Masters Grade Level	2021	14%	24%	18%	*	8%	20%	-	-	-	*	10%	14%	18%	18%	14%	18%				
	2019	25%	28%	29%	*	14%	34%	-	-	-	*	14%	*	30%	25%	11%	7%				
Grade 4 Reading																					
At Approaches Grade Level or Above	2021	63%	76%	66%	*	50%	70%	*	*	-	*	48%	*	63%	72%	47%	48%				
	2019	75%	88%	84%	*	70%	92%	*	*	-	*	43%	*	81%	89%	55%	65%				
At Meets Grade Level or Above	2021	36%	47%	37%	*	33%	37%	*	*	-	*	29%	*	34%	42%	32%	30%				
	2019	44%	56%	50%	*	24%	64%	*	*	-	*	21%	*	49%	51%	28%	30%				
At Masters Grade Level	2021	17%	20%	16%	*	11%	17%	*	*	-	*	14%	*	14%	19%	15%	7%				
	2019	22%	31%	22%	*	5%	33%	*	*	-	*	7%	*	24%	20%	17%	13%				
Grade 4 Mathematics																					
At Approaches Grade Level or Above	2021	59%	72%	66%	*	44%	73%	*	*	-	*	38%	*	66%	65%	38%	41%				
	2019	75%	82%	74%	*	62%	83%	*	*	-	*	29%	*	79%	66%	59%	57%				
At Meets Grade Level or Above	2021	36%	45%	36%	*	25%	40%	*	*	-	*	24%	*	34%	40%	21%	26%				
	2019	48%	56%	51%	*	41%	60%	*	*	-	*	14%	*	54%	45%	31%	35%				
At Masters Grade Level	2021	21%	24%	16%	*	6%	21%	*	*	-	*	14%	*	16%	16%	9%	7%				
	2019	28%	30%	27%	*	8%	40%	*	*	-	*	7%	*	29%	23%	3%	4%				
Grade 4 Writing																					

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Approaches Grade Level or Above	2021	53%	64%	58%	*	39%	64%	*	*	-	*	33%	*	52%	67%	35%	33%	
	2019	67%	76%	69%	*	51%	79%	*	*	-	*	21%	*	66%	73%	55%	52%	
At Meets Grade Level or Above	2021	27%	32%	25%	*	11%	29%	*	*	-	*	19%	*	21%	33%	12%	7%	
	2019	35%	42%	35%	*	24%	45%	*	*	-	*	0%	*	31%	42%	24%	30%	
At Masters Grade Level	2021	8%	6%	6%	*	3%	4%	*	*	-	*	5%	*	3%	12%	3%	0%	
	2019	11%	11%	10%	*	3%	14%	*	*	-	*	0%	*	9%	11%	0%	0%	
Grade 5 Reading+																		
At Approaches Grade Level or Above	2021	73%	86%	84%	*	68%	90%	-	-	-	*	44%	*	85%	80%	58%	71%	
	2019	86%	96%	95%	*	85%	99%	*	*	-	100%	80%	100%	97%	88%	84%	70%	
At Meets Grade Level or Above	2021	46%	70%	64%	*	48%	69%	-	-	-	*	25%	*	64%	63%	42%	41%	
	2019	54%	78%	74%	*	63%	77%	*	*	-	100%	47%	80%	79%	62%	64%	40%	
At Masters Grade Level	2021	30%	46%	42%	*	23%	51%	-	-	-	*	6%	*	42%	43%	12%	18%	
	2019	29%	48%	45%	*	22%	52%	*	*	-	67%	20%	60%	44%	47%	20%	10%	
Grade 5 Mathematics+																		
At Approaches Grade Level or Above	2021	70%	83%	79%	*	61%	88%	-	-	-	*	63%	*	84%	69%	58%	47%	
	2019	90%	99%	98%	*	96%	99%	*	*	-	100%	87%	100%	100%	94%	96%	90%	
At Meets Grade Level or Above	2021	44%	49%	44%	*	16%	57%	-	-	-	*	25%	*	51%	29%	15%	12%	
	2019	58%	74%	65%	*	44%	71%	*	*	-	83%	40%	80%	68%	59%	40%	60%	
At Masters Grade Level	2021	25%	25%	20%	*	0%	29%	-	-	-	*	6%	*	23%	11%	4%	0%	
	2019	36%	55%	40%	*	30%	41%	*	*	-	50%	33%	40%	44%	32%	28%	50%	
Grade 5 Science																		
At Approaches Grade Level or Above	2021	62%	77%	70%	*	42%	80%	-	-	-	*	44%	*	74%	60%	38%	29%	
	2019	75%	91%	87%	*	69%	93%	*	*	-	100%	67%	100%	87%	88%	76%	80%	
At Meets Grade Level or Above	2021	31%	38%	28%	*	0%	39%	-	-	-	*	6%	*	29%	26%	4%	6%	
	2019	49%	66%	59%	*	31%	65%	*	*	-	83%	27%	60%	56%	65%	40%	40%	
At Masters Grade Level	2021	13%	17%	11%	*	0%	17%	-	-	-	*	0%	*	10%	14%	0%	0%	
	2019	24%	36%	29%	*	12%	32%	*	*	-	67%	13%	40%	30%	26%	16%	10%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	85%	73%	74%	53%	81%	100%	100%	-	81%	45%	74%	74%	71%	50%	47%	
	2019	78%	89%	86%	62%	73%	92%	78%	100%	-	97%	63%	96%	87%	83%	72%	66%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2021	41%	57%	40%	52%	22%	46%	33%	83%	-	42%	21%	31%	41%	37%	22%	21%
	2019	50%	65%	57%	38%	39%	65%	44%	83%	-	68%	27%	78%	58%	55%	39%	39%
At Masters Grade Level	2021	18%	26%	20%	22%	7%	25%	0%	67%	-	27%	8%	20%	20%	19%	8%	7%
	2019	24%	33%	30%	10%	14%	37%	11%	83%	-	47%	13%	48%	32%	27%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	79%	89%	63%	83%	*	*	-	100%	47%	79%	78%	79%	60%	61%
	2019	75%	89%	89%	63%	78%	94%	*	*	-	100%	70%	88%	90%	87%	72%	69%
At Meets Grade Level or Above	2021	45%	64%	50%	78%	37%	54%	*	*	-	56%	23%	43%	51%	49%	38%	33%
	2019	48%	66%	61%	50%	46%	67%	*	*	-	75%	33%	75%	62%	59%	46%	44%
At Masters Grade Level	2021	18%	30%	29%	33%	14%	35%	*	*	-	44%	9%	29%	29%	29%	13%	11%
	2019	21%	32%	36%	13%	17%	44%	*	*	-	50%	12%	50%	36%	34%	21%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	84%	74%	56%	53%	83%	*	*	-	78%	49%	79%	77%	68%	50%	44%
	2019	82%	90%	88%	75%	77%	93%	*	*	-	92%	67%	100%	91%	81%	78%	67%
At Meets Grade Level or Above	2021	37%	50%	39%	33%	20%	47%	*	*	-	44%	26%	29%	42%	32%	17%	20%
	2019	52%	65%	60%	38%	41%	69%	*	*	-	67%	30%	88%	63%	54%	37%	38%
At Masters Grade Level	2021	18%	23%	18%	22%	4%	23%	*	*	-	22%	11%	14%	19%	15%	9%	8%
	2019	26%	34%	32%	13%	16%	38%	*	*	-	42%	19%	50%	35%	26%	14%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	78%	58%	*	39%	64%	*	*	-	*	33%	*	52%	67%	35%	33%
	2019	68%	84%	69%	*	51%	79%	*	*	-	*	21%	*	66%	73%	55%	52%
At Meets Grade Level or Above	2021	30%	42%	25%	*	11%	29%	*	*	-	*	19%	*	21%	33%	12%	7%
	2019	38%	56%	35%	*	24%	45%	*	*	-	*	0%	*	31%	42%	24%	30%
At Masters Grade Level	2021	9%	11%	6%	*	3%	4%	*	*	-	*	5%	*	3%	12%	3%	0%
	2019	14%	25%	10%	*	3%	14%	*	*	-	*	0%	*	9%	11%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	70%	*	42%	80%	-	-	-	*	44%	*	74%	60%	38%	29%
	2019	81%	93%	87%	*	69%	93%	*	*	-	100%	67%	100%	87%	88%	76%	80%
At Meets Grade Level or Above	2021	44%	59%	28%	*	0%	39%	-	-	-	*	6%	*	29%	26%	4%	6%
	2019	54%	69%	59%	*	31%	65%	*	*	-	83%	27%	60%	56%	65%	40%	40%
At Masters Grade Level	2021	20%	25%	11%	*	0%	17%	-	-	-	*	0%	*	10%	14%	0%	0%
	2019	25%	33%	29%	*	12%	32%	*	*	-	67%	13%	40%	30%	26%	16%	10%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

School	Year	State	District	Campus	Demographics					Twoor More Races (Current)	Special Ed (Former)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
					African American	Hispanic	White	American Indian	Asian Islander								Pacific Islander
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	64	55	*	42	63	*	*	-	*	54	*	55	55	42	48
	2018	63	64	62	*	56	62	*	*	-	80	78	*	61	62	60	50
Grade 4 Mathematics	2019	65	58	51	*	43	58	*	*	-	*	43	*	54	46	39	41
	2018	65	62	56	*	48	58	*	*	-	50	63	*	60	50	44	81
Grade 5 ELA/Reading	2019	81	85	83	*	77	87	*	*	-	83	75	100	87	71	73	70
	2018	80	76	74	*	71	76	-	-	-	*	79	*	76	72	85	83
Grade 5 Mathematics	2019	83	89	87	*	85	86	*	*	-	92	86	70	89	81	92	85
	2018	81	86	80	*	77	82	-	-	-	*	93	*	78	85	76	86
All Grades Both Subjects	2019	69	73	69	45	59	74	67	*	-	61	64	82	73	61	60	55
	2018	69	70	68	*	65	69	*	*	-	67	75	63	69	66	66	79
All Grades ELA/Reading	2019	68	74	69	30	58	76	*	*	-	56	64	86	73	62	57	55
	2018	69	68	68	*	65	68	*	*	-	78	78	50	68	66	72	73
All Grades Mathematics	2019	70	71	69	60	60	73	*	*	-	67	64	79	73	61	63	55
	2018	70	73	68	*	65	69	*	*	-	56	72	75	69	66	59	85

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School	Year	State	District	Campus	Total	BE-Trans	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP	ESL Content- Based	ESL Pull-Out	ALP	EB/EL	Total EB/EL (Current)	Monitored		
					Bilingual Education	Early Exit				(Exception)			ESL (Waiver)	with Parental Denial		Never EB/EL	& Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	85%	73%	42%	-	-	-	42%	-	62%	-	62%	-	-	79%	44%	100%
	2019	78%	89%	86%	62%	-	-	-	62%	-	65%	-	65%	-	-	-	63%	
At Meets Grade Level or Above	2021	41%	57%	40%	15%	-	-	-	15%	-	31%	-	31%	-	-	44%	16%	100%
	2019	50%	65%	57%	39%	-	-	-	39%	-	26%	-	26%	-	-	-	35%	
At Masters Grade Level	2021	18%	26%	20%	5%	-	-	-	5%	-	8%	-	8%	-	-	23%	5%	40%
	2019	24%	33%	30%	12%	-	-	-	12%	-	12%	-	12%	-	-	-	12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	79%	56%	-	-	-	56%	-	80%	-	80%	-	-	83%	58%	*
	2019	75%	89%	89%	70%	-	-	-	70%	-	58%	-	58%	-	-	-	67%	
At Meets Grade Level or Above	2021	45%	64%	50%	27%	-	-	-	27%	-	40%	-	40%	-	-	54%	28%	*
	2019	48%	66%	61%	48%	-	-	-	48%	-	25%	-	25%	-	-	-	41%	
At Masters Grade Level	2021	18%	30%	29%	10%	-	-	-	10%	-	0%	-	0%	-	-	33%	9%	*
	2019	21%	32%	36%	26%	-	-	-	26%	-	8%	-	8%	-	-	-	21%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	84%	74%	37%	-	-	-	37%	-	80%	-	80%	-	-	81%	40%	*
	2019	82%	90%	88%	59%	-	-	-	59%	-	75%	-	75%	-	-	-	64%	
At Meets Grade Level or Above	2021	37%	50%	39%	12%	-	-	-	12%	-	40%	-	40%	-	-	43%	14%	*
	2019	52%	65%	60%	33%	-	-	-	33%	-	33%	-	33%	-	-	-	33%	
At Masters Grade Level	2021	18%	23%	18%	4%	-	-	-	4%	-	20%	-	20%	-	-	20%	5%	*
	2019	26%	34%	32%	4%	-	-	-	4%	-	25%	-	25%	-	-	-	10%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	78%	58%	32%	-	-	-	32%	-	*	-	*	-	-	65%	31%	*
	2019	68%	84%	69%	53%	-	-	-	53%	-	50%	-	50%	-	-	-	52%	
At Meets Grade Level or Above	2021	30%	42%	25%	4%	-	-	-	4%	-	*	-	*	-	-	30%	4%	*
	2019	38%	56%	35%	33%	-	-	-	33%	-	17%	-	17%	-	-	-	29%	
At Masters Grade Level	2021	9%	11%	6%	0%	-	-	-	0%	-	*	-	*	-	-	8%	0%	*
	2019	14%	25%	10%	0%	-	-	-	0%	-	0%	-	0%	-	-	-	0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	70%	29%	-	-	-	29%	-	*	-	*	-	-	77%	25%	*
	2019	81%	93%	87%	-	-	-	-	-	-	*	-	*	-	-	-	*	
At Meets Grade Level or Above	2021	44%	59%	28%	0%	-	-	-	0%	-	*	-	*	-	-	32%	0%	*
	2019	54%	69%	59%	-	-	-	-	-	-	*	-	*	-	-	-	*	
At Masters Grade Level	2021	20%	25%	11%	0%	-	-	-	0%	-	*	-	*	-	-	13%	0%	*
	2019	25%	33%	29%	-	-	-	-	-	-	*	-	*	-	-	-	*	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	98%	100%	99%	98%	100%	100%	-	87%	98%	100%	98%	97%	100%	100%
Included in Accountability	83%	91%	93%	100%	92%	96%	100%	100%	-	68%	96%	100%	97%	86%	95%	94%
Not Included in Accountability: Mobile	3%	5%	4%	0%	7%	2%	0%	0%	-	18%	2%	0%	1%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	4%	2%	0%	1%	2%	0%	0%	-	13%	2%	0%	2%	3%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	2%	0%	1%	2%	0%	0%	-	13%	2%	0%	1%	3%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	98%	100%	98%	99%	100%	100%	-	100%	97%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	4%	3%	1%	0%	2%	1%	0%	0%	-	0%	3%	0%	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.2%	99.0%	99.2%	99.3%	*	*	-	99.6%	99.0%	99.0%	99.5%
2018-19	95.4%	95.9%	96.3%	95.4%	96.4%	96.3%	96.1%	*	-	98.0%	96.1%	95.9%	96.9%
Chronic Absenteeism													
2019-20	6.7%	3.3%	1.4%	0.0%	3.1%	0.5%	0.0%	*	-	0.0%	3.3%	4.1%	2.1%
2018-19	11.4%	6.7%	3.5%	8.3%	5.5%	2.2%	0.0%	33.3%	-	0.0%	5.3%	8.1%	4.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 2020-21 Graduation Profile (TAPR)
 MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	207	360,220
By Ethnicity:				
African American	-	-	7	44,729
Hispanic	-	-	49	184,060
White	-	-	139	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	10	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	2	49,535
Foundation H.S. Program (Endorsement)	-	-	30	15,689
Foundation H.S. Program (DLA)	-	-	173	292,532
Special Education Graduates	-	-	13	29,018
Economically Disadvantaged Graduates	-	-	37	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	56	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus			State	Campus			State
	Count	Percent	District		Count	Percent	District	
Total Students	558	100.0%	2,956	5,359,040	558	100.0%	2,962	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	1.4%	3.7%	0	0.0%	1.4%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	98	17.6%	7.2%	7.1%	98	17.6%	7.2%	7.1%
Grade 2	105	18.8%	7.2%	7.1%	105	18.8%	7.2%	7.1%
Grade 3	113	20.3%	7.1%	7.1%	113	20.3%	7.1%	7.1%
Grade 4	119	21.3%	7.9%	7.2%	119	21.3%	7.9%	7.2%
Grade 5	123	22.0%	7.8%	7.4%	123	22.0%	7.8%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	9.1%	8.1%	0	0.0%	9.0%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	15	2.7%	4.0%	12.7%	15	2.7%	4.0%	12.7%
Hispanic	153	27.4%	25.0%	52.9%	153	27.4%	24.9%	52.9%
White	360	64.5%	63.6%	26.5%	360	64.5%	63.6%	26.5%
American Indian	4	0.7%	0.9%	0.3%	4	0.7%	0.9%	0.3%
Asian	3	0.5%	1.4%	4.7%	3	0.5%	1.4%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	23	4.1%	5.2%	2.7%	23	4.1%	5.2%	2.7%
Sex:								
Female	279	50.0%	48.8%	48.9%	279	50.0%	48.8%	48.9%
Male	279	50.0%	51.2%	51.1%	279	50.0%	51.2%	51.1%
Economically Disadvantaged	138	24.7%	19.5%	60.3%	138	24.7%	19.4%	60.2%
Non-Educationally Disadvantaged	420	75.3%	80.5%	39.7%	420	75.3%	80.6%	39.8%
Section 504 Students	49	8.8%	13.0%	7.2%	49	8.8%	12.9%	7.2%
EB Students/EL	87	15.6%	7.1%	20.7%	87	15.6%	7.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.3%	1.2%				
Students w/ Dyslexia	23	4.1%	4.8%	4.5%	23	4.1%	4.8%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Count	Percent	Count			Percent			
Homeless	2	0.4%	0.7%	1.1%	2	0.4%	0.7%	1.1%
Immigrant	4	0.7%	0.5%	2.0%	4	0.7%	0.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	558	100.0%	27.0%	64.5%	558	100.0%	27.1%	64.5%
Military Connected	5	0.9%	2.1%	2.7%	5	0.9%	2.1%	2.7%
At-Risk	141	25.3%	25.7%	49.2%	141	25.3%	25.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	87	15.6%	7.1%	21.0%	87	15.6%	7.1%	20.9%
Gifted and Talented Education	24	4.3%	5.4%	8.3%	24	4.3%	5.4%	8.3%
Special Education	65	11.6%	10.9%	11.1%	65	11.6%	11.1%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	35.4%	44.9%	42.5%				
Students with Physical Disabilities	20	30.8%	20.1%	21.3%				
Students with Autism	6	9.2%	**	14.1%				
Students with Behavioral Disabilities	16	24.6%	25.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	35	6.1%	6.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.4%	2.8%				
Hispanic	15	2.6%	1.8%	7.1%				
White	17	3.0%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	9.7%	9.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	3.2%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	15	9.6%	6.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	59	13.5%	11.7%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.3%	1.4%	-	12.5%	4.8%
Grade 1	4.8%	2.8%	1.9%	8.3%	16.7%	3.2%
Grade 2	1.1%	0.6%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	5.3%	2.6%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	1.0%	0.6%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.5%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	0.0%	4.7%	-	5.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus District State	
Elementary:		
Kindergarten	-	19.1 17.7
Grade 1	16.0	18.0 18.0
Grade 2	17.1	19.5 18.0
Grade 3	20.7	19.3 18.2
Grade 4	18.4	19.0 18.3
Grade 5	19.1	20.1 19.8
Grade 6	-	18.2 19.4
Secondary:		
English/Language Arts	-	17.8 15.7
Foreign Languages	-	24.1 17.8
Mathematics	-	18.7 16.9
Science	-	21.3 17.9
Social Studies	-	24.1 18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Staff Information	Campus			
	Count/Average	Percent	District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	43.2	75.5%	63.1%	64.3%
Teachers	39.2	68.5%	49.6%	49.6%
Professional Support	2.0	3.5%	8.0%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	3.1%	3.0%
Educational Aides:	14.0	24.5%	11.5%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	7.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	9.0	15.7%	20.9%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.5%	11.1%
Hispanic	6.0	15.3%	7.0%	28.4%
White	33.2	84.7%	89.5%	56.9%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	3.0	7.7%	20.5%	23.8%
Females	36.2	92.3%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	33.7	85.9%	75.5%	73.0%
Masters	5.5	14.1%	23.9%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	4.0%	6.7%
1-5 Years Experience	6.0	15.3%	15.5%	27.8%
6-10 Years Experience	10.8	27.5%	27.8%	20.3%
11-20 Years Experience	15.0	38.3%	36.8%	29.1%
21-30 Years Experience	6.4	16.4%	13.2%	13.0%
Over 30 Years Experience	0.0	0.0%	2.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

Staff Information	Campus			
	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	4.7	6.4
Average Years Experience of Principals with District	10.0	4.7	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.0	5.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers	11.7	12.8	11.2
Average Years Experience of Teachers with District	6.6	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,390	\$48,025	\$50,849
1-5 Years Experience	\$49,594	\$50,784	\$53,288
6-10 Years Experience	\$53,352	\$54,475	\$56,282
11-20 Years Experience	\$57,111	\$58,179	\$59,900
21-30 Years Experience	\$64,480	\$64,977	\$64,637
Over 30 Years Experience	-	\$71,169	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,887	\$56,843	\$57,641
Professional Support	\$64,651	\$66,777	\$68,030
Campus Administration (School Leadership)	\$86,856	\$86,760	\$83,424
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	Campus			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	12.8%	4.8%	6.2%
Career and Technical Education	0.0	0.0%	4.8%	5.1%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	33.2	84.7%	80.5%	71.0%
Special Education	1.0	2.6%	3.3%	9.4%
Other	0.0	0.0%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MARCY B LYKINS EL (043903101) - CELINA ISD - COLLIN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

Campus Name: CELINA J H

Campus Number: 043903041

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races (Current)	Special Ed (Former)	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
Approaches Grade Level or Above	2021	62%	77%	77%	90%	51%	83%	*	*	-	88%	31%	100%	80%	72%	56%	44%
	2019	68%	85%	85%	*	65%	92%	*	*	-	100%	35%	92%	87%	82%	69%	54%
Meets Grade Level or Above	2021	32%	44%	44%	40%	20%	52%	*	*	-	38%	6%	40%	46%	42%	25%	12%
	2019	37%	58%	58%	*	31%	66%	*	*	-	88%	20%	62%	57%	59%	31%	8%
Masters Grade Level	2021	15%	21%	21%	10%	0%	29%	*	*	-	13%	3%	20%	20%	23%	8%	0%
	2019	18%	26%	26%	*	14%	29%	*	*	-	38%	10%	31%	28%	23%	14%	4%
Grade 6 Mathematics																	
Approaches Grade Level or Above	2021	68%	80%	80%	80%	65%	84%	*	*	-	88%	50%	100%	84%	74%	64%	60%
	2019	81%	92%	92%	*	88%	93%	*	*	-	100%	70%	100%	94%	88%	86%	84%
Meets Grade Level or Above	2021	36%	43%	43%	40%	27%	49%	*	*	-	38%	3%	100%	50%	33%	31%	24%
	2019	47%	61%	61%	*	32%	70%	*	*	-	88%	25%	62%	63%	58%	37%	24%
Masters Grade Level	2021	15%	17%	17%	20%	2%	21%	*	*	-	13%	0%	20%	19%	13%	8%	0%
	2019	21%	27%	27%	*	14%	31%	*	*	-	38%	15%	23%	28%	26%	14%	8%
Grade 7 Reading																	
Approaches Grade Level or Above	2021	69%	95%	95%	100%	92%	96%	*	*	-	100%	75%	100%	96%	94%	90%	91%
	2019	76%	91%	91%	*	83%	95%	*	*	*	100%	47%	100%	91%	90%	79%	76%
Meets Grade Level or Above	2021	45%	73%	73%	50%	57%	78%	*	*	-	100%	38%	67%	73%	72%	65%	55%
	2019	49%	72%	72%	*	58%	77%	*	*	*	90%	26%	80%	73%	70%	51%	53%
Masters Grade Level	2021	25%	45%	45%	38%	31%	46%	*	*	-	100%	17%	33%	48%	38%	48%	36%
	2019	29%	49%	49%	*	39%	54%	*	*	*	40%	16%	60%	50%	47%	34%	12%
Grade 7 Mathematics																	
Approaches Grade Level or Above	2021	55%	88%	88%	75%	82%	90%	*	*	-	100%	67%	83%	89%	85%	86%	73%
	2019	75%	95%	95%	*	88%	98%	*	*	*	100%	79%	100%	97%	93%	89%	88%
Meets Grade Level or Above	2021	27%	50%	50%	50%	40%	52%	*	*	-	75%	25%	0%	50%	49%	41%	27%
	2019	43%	76%	76%	*	59%	83%	*	*	*	80%	32%	80%	77%	74%	57%	47%
Masters Grade Level	2021	12%	15%	15%	0%	16%	13%	*	*	-	50%	13%	0%	17%	12%	17%	9%
	2019	17%	42%	42%	*	27%	49%	*	*	*	40%	26%	80%	40%	44%	30%	18%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	91%	91%	67%	88%	93%	*	*	-	100%	67%	100%	93%	88%	90%	73%
	2019	70%	91%	91%	*	80%	95%	*	*	*	100%	50%	100%	89%	93%	83%	71%
At Meets Grade Level or Above	2021	33%	53%	53%	33%	36%	57%	*	*	-	88%	17%	50%	57%	44%	43%	0%
	2019	42%	68%	68%	*	57%	73%	*	*	*	82%	28%	50%	69%	67%	51%	53%
At Masters Grade Level	2021	10%	16%	16%	11%	6%	17%	*	*	-	38%	13%	0%	18%	13%	17%	0%
	2019	18%	37%	37%	*	25%	41%	*	*	*	55%	17%	33%	35%	40%	21%	12%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	93%	93%	*	86%	96%	*	*	-	77%	80%	100%	94%	91%	84%	89%
	2019	86%	96%	96%	100%	91%	98%	*	*	-	100%	63%	*	96%	96%	92%	82%
At Meets Grade Level or Above	2021	46%	63%	63%	*	44%	71%	*	*	-	31%	24%	50%	64%	61%	42%	28%
	2019	55%	71%	71%	40%	58%	77%	*	*	-	50%	11%	*	71%	71%	52%	27%
At Masters Grade Level	2021	21%	32%	32%	*	20%	36%	*	*	-	23%	8%	33%	37%	25%	11%	11%
	2019	28%	45%	45%	20%	23%	55%	*	*	-	33%	5%	*	45%	45%	23%	0%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	93%	93%	*	89%	94%	*	-	-	100%	88%	*	94%	93%	91%	88%
	2019	88%	98%	98%	100%	98%	98%	*	*	-	100%	83%	*	98%	98%	100%	90%
At Meets Grade Level or Above	2021	36%	57%	57%	*	45%	65%	*	-	-	43%	29%	*	58%	55%	50%	25%
	2019	57%	76%	76%	60%	77%	78%	*	*	-	83%	28%	*	76%	78%	73%	60%
At Masters Grade Level	2021	11%	16%	16%	*	11%	18%	*	-	-	14%	13%	*	13%	20%	19%	0%
	2019	17%	14%	14%	0%	11%	17%	*	*	-	0%	0%	*	13%	18%	10%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	90%	90%	*	78%	94%	*	*	-	92%	68%	100%	94%	85%	85%	72%
	2019	81%	94%	94%	*	90%	96%	*	*	-	83%	63%	*	95%	93%	87%	73%
At Meets Grade Level or Above	2021	43%	71%	71%	*	47%	81%	*	*	-	58%	40%	100%	80%	59%	56%	28%
	2019	51%	71%	71%	*	56%	78%	*	*	-	67%	21%	*	69%	74%	40%	18%
At Masters Grade Level	2021	24%	36%	36%	*	14%	43%	*	*	-	33%	24%	67%	41%	29%	18%	0%
	2019	25%	36%	36%	*	21%	43%	*	*	-	33%	5%	*	38%	33%	17%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	78%	78%	*	54%	87%	*	*	-	67%	52%	100%	80%	76%	58%	39%
	2019	69%	80%	80%	80%	77%	82%	*	*	-	67%	16%	*	79%	83%	66%	45%

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
21-30 Years Experience	26.1	13.2%	47,975.4	13.0%
Over 30 Years Experience	5.3	2.7%	11,278.0	3.1%
Number of Students per Teacher	14.9	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.7	6.4
Average Years Experience of Principals with District	4.7	5.5
Average Years Experience of Assistant Principals	5.5	5.5
Average Years Experience of Assistant Principals with District	5.5	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	12.8	11.2
Average Years Experience of Teachers with District:	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,025	\$50,849
1-5 Years Experience	\$50,784	\$53,288
6-10 Years Experience	\$54,475	\$56,282
11-20 Years Experience	\$58,179	\$59,900
21-30 Years Experience	\$64,977	\$64,637
Over 30 Years Experience	\$71,169	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$56,843	\$57,641
Professional Support	\$66,777	\$68,030
Campus Administration (School Leadership)	\$86,760	\$83,424
Central Administration	\$115,252	\$109,662
Instructional Staff Percent:	61.0%	64.6%
Turnover Rate for Teachers:	10.1%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	4.8%	22,870.6	6.2%
Career and Technical Education	9.4	4.8%	18,987.7	5.1%
Compensatory Education	2.9	1.5%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	159.4	80.5%	262,447.1	71.0%
Special Education	6.6	3.3%	34,862.5	9.4%
Other	10.2	5.2%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	44%	44%	*	24%	51%	*	*	-	42%	16%	67%	46%	41%	24%	6%
	2019	37%	47%	47%	40%	35%	54%	*	*	-	17%	11%	*	45%	51%	28%	36%
At Masters Grade Level	2021	14%	21%	21%	*	10%	24%	*	*	-	17%	12%	33%	25%	15%	8%	0%
	2019	21%	29%	29%	20%	17%	35%	*	*	-	0%	11%	*	29%	29%	17%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	89%	99%	*	100%	99%	*	*	-	100%	*	*	100%	97%	100%	*
	2019	85%	81%	100%	-	100%	100%	-	*	-	-	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	56%	88%	*	93%	88%	*	*	-	71%	*	*	85%	95%	82%	*
	2019	61%	58%	95%	-	100%	95%	-	*	-	-	*	*	95%	96%	100%	*
At Masters Grade Level	2021	23%	36%	68%	*	64%	69%	*	*	-	57%	*	*	64%	76%	64%	*
	2019	37%	37%	86%	-	89%	86%	-	*	-	-	*	*	88%	83%	100%	*
III Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	85%	88%	85%	77%	91%	100%	96%	-	89%	63%	98%	90%	84%	78%	67%
	2019	78%	89%	91%	78%	85%	94%	95%	100%	*	96%	56%	98%	92%	91%	84%	74%
At Meets Grade Level or Above	2021	41%	57%	57%	44%	39%	64%	85%	82%	-	56%	21%	63%	61%	52%	43%	23%
	2019	50%	65%	68%	44%	52%	74%	68%	75%	*	75%	22%	66%	68%	68%	48%	35%
At Masters Grade Level	2021	18%	26%	28%	18%	14%	31%	31%	68%	-	34%	11%	27%	30%	24%	18%	6%
	2019	24%	33%	37%	6%	23%	43%	42%	63%	*	34%	12%	34%	37%	37%	22%	9%
III Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	88%	95%	77%	92%	100%	90%	-	86%	59%	100%	90%	85%	76%	69%
	2019	75%	89%	91%	70%	80%	95%	100%	100%	*	100%	48%	95%	92%	89%	80%	67%
At Meets Grade Level or Above	2021	45%	64%	60%	50%	41%	67%	100%	80%	-	52%	21%	53%	62%	57%	43%	26%
	2019	48%	66%	67%	30%	50%	74%	100%	80%	*	79%	19%	64%	67%	67%	45%	27%
At Masters Grade Level	2021	18%	30%	33%	23%	17%	37%	20%	70%	-	41%	9%	29%	36%	28%	21%	11%
	2019	21%	32%	41%	10%	26%	46%	67%	80%	*	38%	10%	41%	42%	39%	24%	6%
III Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	84%	88%	82%	80%	91%	100%	100%	-	97%	67%	94%	91%	85%	81%	72%
	2019	82%	90%	95%	90%	91%	97%	100%	100%	*	100%	78%	100%	97%	93%	92%	87%
At Meets Grade Level or Above	2021	37%	50%	56%	45%	42%	61%	60%	80%	-	57%	19%	65%	59%	52%	44%	28%
	2019	52%	65%	73%	60%	58%	79%	67%	80%	*	83%	28%	73%	74%	72%	58%	40%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
				Campus	Hispanic	White	Indian	Asian									
At Masters Grade Level	2021	18%	23%	26%	14%	15%	29%	20%	60%	-	33%	9%	18%	27%	24%	19%	6%
	2019	26%	34%	36%	0%	22%	42%	33%	60%	*	29%	14%	32%	35%	37%	23%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	78%	91%	67%	88%	93%	*	*	-	100%	67%	100%	93%	88%	90%	73%
	2019	68%	84%	91%	*	80%	95%	*	*	*	100%	50%	100%	89%	93%	83%	71%
At Meets Grade Level or Above	2021	30%	42%	53%	33%	36%	57%	*	*	-	88%	17%	50%	57%	44%	43%	0%
	2019	38%	56%	68%	*	57%	73%	*	*	*	82%	28%	50%	69%	67%	51%	53%
At Masters Grade Level	2021	9%	11%	16%	11%	6%	17%	*	*	-	38%	13%	0%	18%	13%	17%	0%
	2019	14%	25%	37%	*	25%	41%	*	*	*	55%	17%	33%	35%	40%	21%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	90%	*	78%	94%	*	*	-	92%	68%	100%	94%	85%	85%	72%
	2019	81%	93%	94%	*	90%	96%	*	*	-	83%	63%	*	95%	93%	87%	73%
At Meets Grade Level or Above	2021	44%	59%	71%	*	47%	81%	*	*	-	58%	40%	100%	80%	59%	56%	28%
	2019	54%	69%	71%	*	56%	78%	*	*	-	67%	21%	*	69%	74%	40%	18%
At Masters Grade Level	2021	20%	25%	36%	*	14%	43%	*	*	-	33%	24%	67%	41%	29%	18%	0%
	2019	25%	33%	36%	*	21%	43%	*	*	-	33%	5%	*	38%	33%	17%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	87%	78%	*	54%	87%	*	*	-	67%	52%	100%	80%	76%	58%	39%
	2019	81%	90%	80%	80%	77%	82%	*	*	-	67%	16%	*	79%	83%	66%	45%
At Meets Grade Level or Above	2021	49%	65%	44%	*	24%	51%	*	*	-	42%	16%	67%	46%	41%	24%	6%
	2019	55%	67%	47%	40%	35%	54%	*	*	-	17%	11%	*	45%	51%	28%	36%
At Masters Grade Level	2021	29%	38%	21%	*	10%	24%	*	*	-	17%	12%	33%	25%	15%	8%	0%
	2019	33%	42%	29%	20%	17%	35%	*	*	-	0%	11%	*	29%	29%	17%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

School	Year	State	District	Campus	African American					Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					Progress	Domain	Academic	Growth	Score								
Grade 6 ELA/Reading	2019	42	46	46	*	38	48	*	*	-	57	19	65	44	48	38	19
	2018	47	49	49	*	42	54	*	*	*	33	34	33	49	50	34	34
Grade 6 Mathematics	2019	54	49	49	*	43	50	*	*	-	71	44	31	49	49	41	41
	2018	56	59	59	*	54	61	*	*	*	50	75	50	55	67	49	52
Grade 7 ELA/Reading	2019	77	87	87	*	90	86	*	*	*	100	77	100	86	89	88	100
	2018	76	80	80	*	73	84	*	-	-	80	65	100	81	78	68	59
Grade 7 Mathematics	2019	62	83	83	*	73	87	*	*	*	83	67	90	82	84	72	76
	2018	67	73	73	*	68	76	*	-	-	90	50	80	71	77	69	64
Grade 8 ELA/Reading	2019	77	83	83	70	79	84	*	*	-	80	76	*	81	86	81	91
	2018	79	72	72	93	74	72	75	*	-	59	84	*	74	70	80	50
Grade 8 Mathematics	2019	82	92	92	80	92	93	*	-	-	100	94	*	92	91	94	100
	2018	81	85	85	83	74	90	*	*	-	100	63	*	84	88	79	70
End of Course Algebra I	2019	75	61	88	-	89	87	-	*	-	-	*	*	90	82	100	*
	2018	72	76	98	*	*	98	*	*	-	100	-	*	99	95	*	-
All Grades Both Subjects	2019	69	73	74	58	71	75	79	100	*	82	62	64	74	75	71	65
	2018	69	70	70	71	64	73	80	88	*	67	62	70	70	72	63	53
All Grades ELA/Reading	2019	68	74	73	55	71	74	83	*	*	81	57	75	72	75	72	63
	2018	69	68	67	73	62	69	75	*	*	54	61	70	68	66	61	46
All Grades Mathematics	2019	70	71	75	60	70	76	75	*	*	83	67	52	75	74	71	66
	2018	70	73	74	69	65	76	85	*	*	80	63	70	72	78	66	60

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School	Year	State	District	Campus	STAAR Performance Rate by Subject and Performance Level										Total EB/EL (Current)	Monitored & Former EB/EL			
					Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-Based	ESL	ESL Pull-Out	ALP ESL (Waiver)			EB/EL with Parental Denial	Never EB/EL	
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	85%	88%	-	-	-	-	-	-	-	64%	-	64%	-	44%	89%	62%	84%
	2019	78%	89%	91%	-	-	-	-	-	-	-	57%	-	57%	-	-	-	57%	-
At Meets Grade Level or Above	2021	41%	57%	57%	-	-	-	-	-	-	-	17%	-	17%	-	22%	60%	18%	47%
	2019	50%	65%	68%	-	-	-	-	-	-	-	12%	-	12%	-	-	-	12%	-
At Masters Grade Level	2021	18%	26%	28%	-	-	-	-	-	-	-	3%	-	3%	-	22%	29%	5%	17%
	2019	24%	33%	37%	-	-	-	-	-	-	-	2%	-	2%	-	-	-	2%	-
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	86%	88%	-	-	-	-	-	-	-	64%	-	64%	-	*	90%	61%	87%
	2019	75%	89%	91%	-	-	-	-	-	-	-	50%	-	50%	-	-	-	50%	-
At Meets Grade Level or Above	2021	45%	64%	60%	-	-	-	-	-	-	-	12%	-	12%	-	*	63%	14%	53%
	2019	48%	66%	67%	-	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-
At Masters Grade Level	2021	18%	30%	33%	-	-	-	-	-	-	-	3%	-	3%	-	*	35%	6%	27%
	2019	21%	32%	41%	-	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	84%	88%	-	-	-	-	-	-	-	70%	-	70%	-	*	90%	69%	87%
	2019	82%	90%	95%	-	-	-	-	-	-	-	82%	-	82%	-	-	-	82%	-
At Meets Grade Level or Above	2021	37%	50%	56%	-	-	-	-	-	-	-	21%	-	21%	-	*	58%	22%	60%
	2019	52%	65%	73%	-	-	-	-	-	-	-	18%	-	18%	-	-	-	18%	-
At Masters Grade Level	2021	18%	23%	26%	-	-	-	-	-	-	-	6%	-	6%	-	*	27%	8%	17%
	2019	26%	34%	36%	-	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	78%	91%	-	-	-	-	-	-	-	*	-	*	-	*	92%	60%	92%
	2019	68%	84%	91%	-	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	30%	42%	53%	-	-	-	-	-	-	-	*	-	*	-	*	56%	0%	33%
	2019	38%	56%	68%	-	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	9%	11%	16%	-	-	-	-	-	-	-	*	-	*	-	*	17%	0%	8%
	2019	14%	25%	37%	-	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	88%	90%	-	-	-	-	-	-	-	78%	-	78%	-	*	92%	70%	86%
	2019	81%	93%	94%	-	-	-	-	-	-	-	50%	-	50%	-	-	-	50%	-
At Meets Grade Level or Above	2021	44%	59%	71%	-	-	-	-	-	-	-	33%	-	33%	-	*	75%	30%	50%
	2019	54%	69%	71%	-	-	-	-	-	-	-	17%	-	17%	-	-	-	17%	-
At Masters Grade Level	2021	20%	25%	36%	-	-	-	-	-	-	-	0%	-	0%	-	*	40%	0%	14%
	2019	25%	33%	36%	-	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Social Studies																			

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	87%	78%	-	-	-	-	-	-	33%	-	33%	-	*	82%	30%	64%
	2019	81%	90%	80%	-	-	-	-	-	-	17%	-	17%	-	-	-	17%	-
At Meets Grade Level or Above	2021	49%	65%	44%	-	-	-	-	-	-	11%	-	11%	-	*	48%	10%	14%
	2019	55%	67%	47%	-	-	-	-	-	-	17%	-	17%	-	-	-	17%	-
At Masters Grade Level	2021	29%	38%	21%	-	-	-	-	-	-	0%	-	0%	-	*	23%	0%	7%
	2019	33%	42%	29%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races (Current)	Special Ed (Former)	Special Ed (Current)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	96%	94%	95%	97%	87%	100%	-	93%	98%	100%	96%	97%	93%	96%
Included in Accountability	83%	91%	92%	90%	91%	93%	87%	90%	-	91%	96%	100%	94%	90%	91%	91%
Not Included in Accountability: Mobile Exclusions	3%	5%	4%	4%	4%	4%	0%	10%	-	2%	1%	0%	3%	6%	1%	4%
Not Tested	12%	4%	4%	6%	5%	3%	13%	0%	-	7%	2%	0%	4%	3%	7%	4%
Absent	2%	1%	1%	0%	1%	1%	13%	0%	-	2%	0%	0%	1%	1%	1%	1%
Other	10%	3%	3%	6%	4%	2%	0%	0%	-	5%	2%	0%	3%	2%	7%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	97%	99%	99%	100%	100%	*	97%	99%	97%	99%	99%	99%	99%
Included in Accountability	94%	96%	96%	97%	95%	96%	100%	100%	*	95%	91%	97%	96%	95%	96%	91%
Not Included in Accountability: Mobile Exclusions	4%	3%	3%	0%	4%	3%	0%	0%	*	3%	7%	0%	3%	4%	3%	8%
Not Tested	1%	0%	1%	3%	1%	1%	0%	0%	*	3%	1%	3%	1%	1%	1%	1%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	*	1%	1%	2%	1%	0%	1%	0%
Other	0%	0%	0%	3%	0%	0%	0%	0%	*	1%	0%	2%	0%	0%	0%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.2%	99.6%	99.1%	99.1%		* 99.9%	-	99.6%	98.8%	98.8%	99.2%
2018-19	95.4%	95.9%	96.0%	95.8%	95.6%	96.1%	96.5%	*	*	95.2%	94.3%	95.1%	96.1%
Chronic Absenteeism													
2019-20	6.7%	3.3%	3.0%	0.0%	4.7%	2.8%	0.0%	0.0%	-	0.0%	5.0%	5.6%	5.3%
2018-19	11.4%	6.7%	6.4%	0.0%	10.4%	4.8%	0.0%	0.0%	*	10.7%	18.7%	12.4%	15.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%		* 0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.0%	-	-	-	-	0.0%	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 2020-21 Graduation Profile (TAPR)
 CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	207	360,220
By Ethnicity:				
African American	-	-	7	44,729
Hispanic	-	-	49	184,060
White	-	-	139	105,215
American Indian	-	-	0	1,226
Asian	-	-	2	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	10	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	952
Foundation H.S. Program (No Endorsement)	-	-	2	49,535
Foundation H.S. Program (Endorsement)	-	-	30	15,689
Foundation H.S. Program (DLA)	-	-	173	292,532
Special Education Graduates	-	-	13	29,018
Economically Disadvantaged Graduates	-	-	37	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	56	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency
 2020-21 Student Information (TAPR)
 CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus			State	Campus			State
	Count	Percent	District		Count	Percent	District	
Total Students	698	100.0%	2,956	5,359,040	698	100.0%	2,962	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	1.4%	3.7%	0	0.0%	1.4%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	227	32.5%	7.7%	7.7%	227	32.5%	7.7%	7.7%
Grade 7	230	33.0%	7.8%	7.9%	230	33.0%	7.8%	7.8%
Grade 8	241	34.5%	8.2%	7.9%	241	34.5%	8.1%	7.9%
Grade 9	0	0.0%	9.1%	8.1%	0	0.0%	9.0%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	28	4.0%	4.0%	12.7%	28	4.0%	4.0%	12.7%
Hispanic	161	23.1%	25.0%	52.9%	161	23.1%	24.9%	52.9%
White	461	66.0%	63.6%	26.5%	461	66.0%	63.6%	26.5%
American Indian	5	0.7%	0.9%	0.3%	5	0.7%	0.9%	0.3%
Asian	10	1.4%	1.4%	4.7%	10	1.4%	1.4%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	33	4.7%	5.2%	2.7%	33	4.7%	5.2%	2.7%
Sex:								
Female	340	48.7%	48.8%	48.9%	340	48.7%	48.8%	48.9%
Male	358	51.3%	51.2%	51.1%	358	51.3%	51.2%	51.1%
Economically Disadvantaged	112	16.0%	19.5%	60.3%	112	16.0%	19.4%	60.2%
Non-Educationally Disadvantaged	586	84.0%	80.5%	39.7%	586	84.0%	80.6%	39.8%
Section 504 Students	112	16.0%	13.0%	7.2%	112	16.0%	12.9%	7.2%
EB Students/EL	38	5.4%	7.1%	20.7%	38	5.4%	7.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.6%	0.3%	1.2%				
Students w/ Dyslexia	48	6.9%	4.8%	4.5%	48	6.9%	4.8%	4.5%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus			State	Campus			State
	Count	Percent	District		Count	Percent	District	
Homeless	5	0.7%	0.7%	1.1%	5	0.7%	0.7%	1.1%
Immigrant	4	0.6%	0.5%	2.0%	4	0.6%	0.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	27.0%	64.5%	0	0.0%	27.1%	64.5%
Military Connected	9	1.3%	2.1%	2.7%	9	1.3%	2.1%	2.7%
At-Risk	159	22.8%	25.7%	49.2%	159	22.8%	25.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	36	5.2%	7.1%	21.0%	36	5.2%	7.1%	20.9%
Gifted and Talented Education	56	8.0%	5.4%	8.3%	56	8.0%	5.4%	8.3%
Special Education	86	12.3%	10.9%	11.1%	86	12.3%	11.1%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	61.6%	44.9%	42.5%				
Students with Physical Disabilities	12	14.0%	20.1%	21.3%				
Students with Autism	5	5.8%	**	14.1%				
Students with Behavioral Disabilities	16	18.6%	25.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	48	6.9%	6.9%	13.8%				
By Ethnicity:								
African American	4	0.6%	0.4%	2.8%				
Hispanic	10	1.4%	1.8%	7.1%				
White	31	4.5%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	10.0%	9.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	15.8%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	8	5.6%	6.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	28	6.6%	11.7%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Student Information	—Non-Special Education Rates—			—Special Education Rates—		
	Campus	District	State	Campus	District	State
	Retention Rates by Grade:					
Kindergarten	-	4.3%	1.4%	-	12.5%	4.8%
Grade 1	-	2.8%	1.9%	-	16.7%	3.2%
Grade 2	-	0.6%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	2.6%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.6%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.5%	0.5%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	0.0%	4.7%	-	5.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus District State		
Elementary:			
Kindergarten	-	19.1	17.7
Grade 1	-	18.0	18.0
Grade 2	-	19.5	18.0
Grade 3	-	19.3	18.2
Grade 4	-	19.0	18.3
Grade 5	-	20.1	19.8
Grade 6	18.2	18.2	19.4
Secondary:			
English/Language Arts	18.7	17.8	15.7
Foreign Languages	26.0	24.1	17.8
Mathematics	19.1	18.7	16.9
Science	23.3	21.3	17.9
Social Studies	24.6	24.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Staff Information	Campus			
	Count/Average	Percent	District	State
Total Staff	68.3	100.0%	100.0%	100.0%
Professional Staff:	59.1	86.5%	63.1%	64.3%
Teachers	48.4	70.9%	49.6%	49.6%
Professional Support	8.0	11.7%	8.0%	10.6%
Campus Administration (School Leadership)	2.7	3.9%	3.1%	3.0%
Educational Aides:	9.2	13.5%	11.5%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	7.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	6.5	9.5%	20.9%	51.5%
Teachers by Ethnicity:				
African American	2.0	4.1%	1.5%	11.1%
Hispanic	1.0	2.1%	7.0%	28.4%
White	43.8	90.5%	89.5%	56.9%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.6	3.4%	1.0%	1.2%
Teachers by Sex:				
Males	12.5	25.8%	20.5%	23.8%
Females	35.9	74.2%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	32.4	67.0%	75.5%	73.0%
Masters	16.0	33.0%	23.9%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	5.3%	4.0%	6.7%
1-5 Years Experience	5.4	11.1%	15.5%	27.8%
6-10 Years Experience	14.0	29.0%	27.8%	20.3%
11-20 Years Experience	18.3	37.9%	36.8%	29.1%
21-30 Years Experience	6.6	13.7%	13.2%	13.0%
Over 30 Years Experience	1.5	3.0%	2.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

Staff Information	Campus			
	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	14.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.7	6.4
Average Years Experience of Principals with District	1.0	4.7	5.5
Average Years Experience of Assistant Principals	4.0	5.5	5.5
Average Years Experience of Assistant Principals with District	4.0	5.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers	13.3	12.8	11.2
Average Years Experience of Teachers with District	6.6	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,390	\$48,025	\$50,849
1-5 Years Experience	\$51,282	\$50,784	\$53,288
6-10 Years Experience	\$54,244	\$54,475	\$56,282
11-20 Years Experience	\$57,562	\$58,179	\$59,900
21-30 Years Experience	\$65,215	\$64,977	\$64,637
Over 30 Years Experience	\$73,562	\$71,169	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,896	\$56,843	\$57,641
Professional Support	\$61,891	\$66,777	\$68,030
Campus Administration (School Leadership)	\$81,790	\$86,760	\$83,424
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	Campus			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	4.8%	6.2%
Career and Technical Education	1.1	2.3%	4.8%	5.1%
Compensatory Education	0.9	1.9%	1.5%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	41.7	86.1%	80.5%	71.0%
Special Education	0.4	0.8%	3.3%	9.4%
Other	3.8	7.9%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA J H (043903041) - CELINA ISD - COLLIN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

Campus Name: CELINA H S

Campus Number: 043903001

2021 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
Approaches Grade Level or Above	2021	67%	86%	86%	*	74%	91%	*	*	-	93%	32%	-	88%	83%	75%	38%
	2019	68%	83%	83%	71%	62%	90%	100%	*	-	100%	47%	80%	85%	78%	62%	33%
Meets Grade Level or Above	2021	50%	73%	73%	*	57%	79%	*	*	-	80%	21%	-	75%	67%	58%	23%
	2019	50%	67%	67%	43%	39%	78%	86%	*	-	79%	20%	50%	67%	66%	35%	7%
Masters Grade Level	2021	12%	23%	23%	*	16%	28%	*	*	-	7%	4%	-	26%	17%	16%	0%
	2019	11%	17%	17%	29%	5%	20%	29%	*	-	29%	3%	10%	15%	21%	8%	0%
End of Course English II																	
Approaches Grade Level or Above	2021	71%	88%	88%	100%	76%	93%	*	*	-	80%	48%	*	88%	90%	70%	27%
	2019	68%	85%	85%	71%	72%	90%	*	*	-	88%	48%	83%	88%	77%	70%	36%
Meets Grade Level or Above	2021	57%	80%	80%	80%	59%	89%	*	*	-	70%	29%	*	79%	84%	53%	0%
	2019	49%	67%	67%	50%	50%	75%	*	*	-	63%	17%	33%	70%	61%	44%	9%
Masters Grade Level	2021	11%	18%	18%	0%	17%	20%	*	*	-	0%	5%	*	18%	18%	8%	0%
	2019	8%	9%	9%	0%	7%	11%	*	*	-	13%	4%	0%	10%	8%	7%	0%
End of Course Algebra I																	
Approaches Grade Level or Above	2021	73%	89%	81%	*	66%	88%	*	*	-	100%	36%	-	82%	78%	71%	62%
	2019	85%	81%	73%	75%	58%	77%	*	*	-	100%	48%	50%	71%	75%	69%	30%
Meets Grade Level or Above	2021	41%	56%	30%	*	17%	35%	*	*	-	44%	18%	-	28%	32%	21%	8%
	2019	61%	58%	43%	58%	24%	48%	*	*	-	100%	24%	50%	41%	47%	25%	10%
Masters Grade Level	2021	23%	36%	9%	*	2%	14%	*	*	-	11%	0%	-	8%	10%	2%	0%
	2019	37%	37%	18%	33%	10%	20%	*	*	-	17%	5%	17%	13%	26%	10%	0%
End of Course Biology																	
Approaches Grade Level or Above	2021	82%	94%	94%	*	87%	96%	*	*	-	94%	67%	-	95%	91%	88%	67%
	2019	88%	93%	93%	92%	83%	96%	100%	*	-	100%	68%	100%	95%	90%	81%	67%
Meets Grade Level or Above	2021	55%	66%	66%	*	51%	71%	*	*	-	69%	30%	-	69%	58%	47%	8%
	2019	62%	69%	69%	50%	43%	76%	86%	*	-	100%	14%	86%	65%	76%	42%	11%
Masters Grade Level	2021	22%	22%	22%	*	10%	28%	*	*	-	13%	4%	-	26%	13%	12%	0%
	2019	25%	27%	27%	25%	15%	30%	57%	*	-	46%	5%	29%	26%	30%	13%	0%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	97%	97%	100%	89%	99%	*	*	-	94%	63%	*	96%	98%	89%	*
	2019	93%	99%	99%	100%	100%	98%	-	*	-	100%	92%	*	99%	98%	100%	100%
At Meets Grade Level or Above	2021	69%	87%	87%	90%	74%	92%	*	*	-	88%	44%	*	88%	84%	71%	*
	2019	73%	86%	86%	100%	74%	92%	-	*	-	60%	31%	*	87%	85%	72%	43%
At Masters Grade Level	2021	43%	56%	56%	50%	37%	61%	*	*	-	63%	0%	*	54%	63%	33%	*
	2019	45%	55%	55%	71%	48%	60%	-	*	-	30%	8%	*	54%	60%	49%	14%
AT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	100%	100%	*	*	100%	-	-	-	*	-	-	100%	100%	*	-
At Meets Grade Level or Above	2021	69%	92%	92%	*	*	91%	-	-	-	*	-	-	93%	86%	*	-
At Masters Grade Level	2021	14%	10%	10%	*	*	11%	-	-	-	*	-	-	11%	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	85%	90%	100%	79%	94%	100%	83%	-	93%	48%	100%	91%	88%	79%	51%
	2019	78%	89%	87%	80%	74%	91%	100%	91%	-	98%	57%	81%	89%	83%	75%	48%
At Meets Grade Level or Above	2021	41%	57%	70%	85%	52%	77%	69%	75%	-	74%	27%	83%	73%	64%	50%	11%
	2019	50%	65%	67%	56%	46%	75%	75%	91%	-	80%	20%	58%	68%	67%	43%	13%
At Masters Grade Level	2021	18%	26%	25%	26%	15%	30%	31%	33%	-	21%	3%	50%	27%	20%	14%	0%
	2019	24%	33%	25%	27%	16%	28%	30%	9%	-	29%	5%	13%	24%	27%	16%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	87%	100%	75%	92%	100%	80%	-	88%	39%	*	88%	86%	73%	33%
	2019	75%	89%	84%	71%	67%	90%	100%	*	-	95%	47%	81%	87%	78%	66%	35%
At Meets Grade Level or Above	2021	45%	64%	76%	89%	58%	84%	80%	80%	-	76%	24%	*	77%	74%	56%	13%
	2019	48%	66%	67%	46%	44%	77%	90%	*	-	73%	19%	44%	69%	64%	39%	8%
At Masters Grade Level	2021	18%	30%	21%	11%	16%	24%	20%	20%	-	4%	4%	*	22%	17%	13%	0%
	2019	21%	32%	13%	14%	6%	16%	20%	*	-	23%	4%	6%	13%	15%	7%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	84%	86%	*	68%	92%	*	*	-	100%	36%	-	88%	81%	71%	62%
	2019	82%	90%	73%	75%	58%	77%	*	*	-	100%	48%	50%	71%	75%	69%	30%
At Meets Grade Level or Above	2021	37%	50%	46%	*	21%	55%	*	*	-	55%	18%	-	50%	37%	22%	8%
	2019	52%	65%	43%	58%	24%	48%	*	*	-	100%	24%	50%	41%	47%	25%	10%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
t Masters Grade Level	2021	18%	23%	9%	*	2%	13%	*	*	-	9%	0%	-	9%	9%	2%	0%
	2019	26%	34%	18%	33%	10%	20%	*	*	-	17%	5%	17%	13%	26%	10%	0%
II Grades Science																	
t Approaches Grade Level or Above	2021	71%	88%	94%	*	87%	96%	*	*	-	94%	67%	-	95%	91%	88%	67%
	2019	81%	93%	93%	92%	83%	96%	100%	*	-	100%	68%	100%	95%	90%	81%	67%
t Meets Grade Level or Above	2021	44%	59%	66%	*	51%	71%	*	*	-	69%	30%	-	69%	58%	47%	8%
	2019	54%	69%	69%	50%	43%	76%	86%	*	-	100%	14%	86%	65%	76%	42%	11%
t Masters Grade Level	2021	20%	25%	22%	*	10%	28%	*	*	-	13%	4%	-	26%	13%	12%	0%
	2019	25%	33%	27%	25%	15%	30%	57%	*	-	46%	5%	29%	26%	30%	13%	0%
II Grades Social Studies																	
t Approaches Grade Level or Above	2021	73%	87%	97%	100%	89%	99%	*	*	-	94%	63%	*	96%	98%	89%	*
	2019	81%	90%	99%	100%	100%	98%	-	*	-	100%	92%	*	99%	98%	100%	100%
t Meets Grade Level or Above	2021	49%	65%	87%	90%	74%	92%	*	*	-	88%	44%	*	88%	84%	71%	*
	2019	55%	67%	86%	100%	74%	92%	-	*	-	60%	31%	*	87%	85%	72%	43%
t Masters Grade Level	2021	29%	38%	56%	50%	37%	61%	*	*	-	63%	0%	*	54%	63%	33%	*
	2019	33%	42%	55%	71%	48%	60%	-	*	-	30%	8%	*	54%	60%	49%	14%

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	74	74	82	80	74	*	-	-	31	90	*	73	75	70	60
	2018	67	69	69	57	70	70	-	*	*	72	44	*	69	69	74	69
End of Course Algebra I	2019	75	61	49	78	34	51	*	*	-	83	38	60	48	52	44	21
	2018	72	76	65	29	66	66	*	-	-	100	50	-	66	63	57	*
All Grades Both Subjects	2019	69	73	63	80	55	65	60	*	-	54	57	72	63	65	57	38
	2018	69	70	68	43	68	68	*	*	*	82	46	*	68	66	66	59
All Grades ELA/Reading	2019	68	74	74	82	80	74	*	-	-	31	90	*	73	75	70	60
	2018	69	68	69	57	70	70	-	*	*	72	44	*	69	69	74	69
All Grades Mathematics	2019	70	71	49	78	34	51	*	*	-	83	38	60	48	52	44	21
	2018	70	73	65	29	66	66	*	-	-	100	50	-	66	63	57	*

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
II Grades All Subjects																		
t Approaches Grade Level or Above	2021	67%	85%	90%	-	-	-	-	-	-	39%	-	39%	-	-	92%	39%	84%
	2019	78%	89%	87%	-	-	-	-	-	-	23%	-	23%	-	-	-	23%	-
t Meets Grade Level or Above	2021	41%	57%	70%	-	-	-	-	-	-	5%	-	5%	-	-	74%	5%	45%
	2019	50%	65%	67%	-	-	-	-	-	-	8%	-	8%	-	-	-	8%	-
t Masters Grade Level	2021	18%	26%	25%	-	-	-	-	-	-	0%	-	0%	-	-	27%	0%	7%
	2019	24%	33%	25%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
II Grades ELA/Reading																		
t Approaches Grade Level or Above	2021	68%	86%	87%	-	-	-	-	-	-	22%	-	22%	-	-	90%	22%	81%
	2019	75%	89%	84%	-	-	-	-	-	-	13%	-	13%	-	-	-	13%	-
t Meets Grade Level or Above	2021	45%	64%	76%	-	-	-	-	-	-	6%	-	6%	-	-	80%	6%	57%
	2019	48%	66%	67%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
t Masters Grade Level	2021	18%	30%	21%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	10%
	2019	21%	32%	13%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
II Grades Mathematics																		
t Approaches Grade Level or Above	2021	66%	84%	86%	-	-	-	-	-	-	50%	-	50%	-	-	88%	50%	80%
	2019	82%	90%	73%	-	-	-	-	-	-	20%	-	20%	-	-	-	20%	-
t Meets Grade Level or Above	2021	37%	50%	46%	-	-	-	-	-	-	0%	-	0%	-	-	49%	0%	27%
	2019	52%	65%	43%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
t Masters Grade Level	2021	18%	23%	9%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	0%
	2019	26%	34%	18%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
II Grades Science																		
t Approaches Grade Level or Above	2021	71%	88%	94%	-	-	-	-	-	-	50%	-	50%	-	-	95%	50%	93%
	2019	81%	93%	93%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
t Meets Grade Level or Above	2021	44%	59%	66%	-	-	-	-	-	-	0%	-	0%	-	-	70%	0%	36%
	2019	54%	69%	69%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
t Masters Grade Level	2021	20%	25%	22%	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	7%
	2019	25%	33%	27%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
II Grades Social Studies																		
t Approaches Grade Level or Above	2021	73%	87%	97%	-	-	-	-	-	-	*	-	*	-	-	98%	*	80%
	2019	81%	90%	99%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
t Meets Grade Level or Above	2021	49%	65%	87%	-	-	-	-	-	-	*	-	*	-	-	89%	*	80%
	2019	55%	67%	86%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
t Masters Grade Level	2021	29%	38%	56%	-	-	-	-	-	-	*	-	*	-	-	58%	*	20%
	2019	33%	42%	55%	-	-	-	-	-	-	*	-	*	-	-	-	*	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
II Tests																
Assessment Participant	88%	96%	96%	100%	95%	95%	93%	100%	-	96%	96%	86%	96%	95%	98%	97%
Included in Accountability	83%	91%	90%	93%	87%	92%	93%	75%	-	91%	91%	86%	93%	84%	91%	71%
Not Included in Accountability: Mobile	3%	5%	5%	7%	6%	4%	0%	25%	-	5%	5%	0%	2%	9%	5%	15%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	2%	12%
Not Tested	12%	4%	4%	0%	5%	5%	7%	0%	-	4%	4%	14%	4%	5%	2%	3%
Absent	2%	1%	2%	0%	3%	2%	0%	0%	-	3%	2%	0%	1%	4%	1%	3%
Other	10%	3%	3%	0%	2%	3%	7%	0%	-	1%	2%	14%	3%	1%	1%	0%
2019 STAAR Participation (All Grades)																
II Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	97%	100%	96%	97%	100%	100%	-	100%	99%	100%	98%	95%	96%	90%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	3%	0%	0%	-	0%	1%	0%	2%	5%	3%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	98.8%	99.2%	98.6%	98.8%	99.8%	99.8%	-	98.3%	97.4%	98.5%	98.8%
2018-19	95.4%	95.9%	95.5%	97.4%	94.9%	95.5%	95.1%	97.7%	*	95.4%	95.2%	94.8%	92.8%
Chronic Absenteeism													
2019-20	6.7%	3.3%	5.3%	0.0%	8.0%	4.7%	0.0%	0.0%	-	7.1%	14.9%	8.1%	15.4%
2018-19	11.4%	6.7%	10.1%	5.9%	13.1%	9.0%	16.7%	0.0%	*	13.5%	11.3%	14.5%	25.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	98.0%	98.0%	87.5%	100.0%	97.8%	-	*	-	100.0%	81.3%	97.3%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	1.5%	1.5%	12.5%	0.0%	1.5%	-	*	-	0.0%	18.8%	2.7%	*
Dropped Out	5.4%	0.5%	0.5%	0.0%	0.0%	0.7%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	98.0%	98.0%	87.5%	100.0%	97.8%	-	*	-	100.0%	81.3%	97.3%	*
Graduates, TxCHSE, and Continuers	94.6%	99.5%	99.5%	100.0%	100.0%	99.3%	-	*	-	100.0%	100.0%	100.0%	*
Class of 2019													
Graduated	90.0%	99.0%	99.0%	*	100.0%	99.3%	*	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.5%	0.5%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.7%	0.5%	0.5%	*	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	99.5%	99.5%	*	100.0%	99.3%	*	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	99.5%	99.5%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.5%	0.5%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	99.4%	99.4%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	100.0%	*
Received TxCHSE	0.6%	0.6%	0.6%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	99.4%	99.4%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	100.0%	*
Received TxCHSE	0.7%	0.6%	0.6%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	* 0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.3%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	* 100.0%	100.0%	100.0%	*
Class of 2017													
Graduated	92.4%	95.9%	95.9%	100.0%	92.7%	96.6%	-	*	-	* 100.0%	83.8%	83.8%	*
Received TxCHSE	0.7%	1.8%	1.8%	0.0%	0.0%	2.5%	-	*	-	* 0.0%	5.4%	5.4%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	* 0.0%	0.0%	0.0%	*
Dropped Out	6.3%	2.4%	2.4%	0.0%	7.3%	0.8%	-	*	-	* 0.0%	10.8%	10.8%	*
Graduates and TxCHSE	93.2%	97.6%	97.6%	100.0%	92.7%	99.2%	-	*	-	* 100.0%	89.2%	89.2%	*
Graduates, TxCHSE, and Continuers	93.7%	97.6%	97.6%	100.0%	92.7%	99.2%	-	*	-	* 100.0%	89.2%	89.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	98.0%	98.0%	87.5%	100.0%	97.8%	-	*	-	100.0%	81.3%	97.3%	*
Class of 2019	90.0%	99.0%	99.0%	*	100.0%	99.3%	*	*	-	100.0%	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	14.9%	14.9%	14.3%	29.2%	10.4%	-	*	-	10.0%	69.2%	25.0%	*
Class of 2019	4.2%	7.5%	7.5%	*	15.7%	5.1%	*	*	-	0.0%	30.0%	11.4%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	84.1%	84.1%	85.7%	70.8%	88.1%	-	*	-	90.0%	15.4%	72.2%	*
Class of 2019	83.5%	91.0%	91.0%	*	80.4%	94.2%	*	*	-	100.0%	40.0%	85.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	99.0%	99.0%	100.0%	100.0%	98.5%	-	*	-	100.0%	84.6%	97.2%	*
Class of 2019	87.6%	98.5%	98.5%	*	96.1%	99.3%	*	*	-	100.0%	70.0%	97.1%	*
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	*	-	*	-	-	-	-	-	-	-	-
2018-19	32.7%	*	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	14.6%	14.6%	14.3%	29.8%	10.1%	-	*	-	10.0%	69.2%	24.3%	*
2018-19	4.4%	7.5%	7.5%	*	15.4%	5.1%	*	*	-	0.0%	30.0%	11.4%	*
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	84.4%	84.4%	85.7%	70.2%	88.5%	-	*	-	90.0%	15.4%	73.0%	*
2018-19	82.1%	91.0%	91.0%	*	80.8%	94.2%	*	*	-	100.0%	40.0%	85.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	99.0%	99.0%	100.0%	100.0%	98.6%	-	*	-	100.0%	84.6%	97.3%	*
2018-19	85.9%	98.0%	98.0%	*	96.2%	98.6%	*	*	-	100.0%	63.6%	97.1%	*

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	207	100.0%	207	360,220
By Ethnicity:				
African American	7	3.4%	7	44,729
Hispanic	49	23.7%	49	184,060
White	139	67.1%	139	105,215
American Indian	0	0.0%	0	1,226
Asian	2	1.0%	2	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	10	4.8%	10	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	2	1.0%	2	952
Foundation H.S. Program (No Endorsement)	2	1.0%	2	49,535
Foundation H.S. Program (Endorsement)	30	14.5%	30	15,689
Foundation H.S. Program (DLA)	173	83.6%	173	292,532
Special Education Graduates	13	6.3%	13	29,018
Economically Disadvantaged Graduates	37	17.9%	37	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	1.0%	2	29,639
At-Risk Graduates	56	27.1%	56	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	70.5%	70.5%	57.1%	59.2%	76.3%	-	*	-	50.0%	92.3%	48.6%	*
2018-19	72.9%	73.4%	73.4%	*	60.2%	77.5%	*	*	-	91.7%	76.9%	65.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	58.5%	58.5%	42.9%	44.9%	64.0%	-	*	-	50.0%	7.7%	32.4%	*
2018-19	53.0%	57.1%	57.1%	*	37.0%	63.8%	*	*	-	83.3%	0.0%	33.3%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.0%	57.0%	42.9%	38.8%	64.0%	-	*	-	50.0%	15.4%	35.1%	*
2018-19	60.7%	59.1%	59.1%	*	33.3%	69.6%	*	*	-	50.0%	7.7%	33.3%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	62.8%	62.8%	71.4%	42.9%	69.1%	-	*	-	60.0%	15.4%	40.5%	*
2018-19	48.6%	51.7%	51.7%	*	31.5%	58.7%	*	*	-	66.7%	0.0%	30.6%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	49.3%	49.3%	42.9%	32.7%	55.4%	-	*	-	40.0%	7.7%	27.0%	*
2018-19	44.2%	48.3%	48.3%	*	24.1%	57.2%	*	*	-	50.0%	0.0%	22.2%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	14.0%	14.0%	14.3%	14.3%	14.4%	-	*	-	10.0%	0.0%	2.7%	*
2018-19	21.1%	22.2%	22.2%	*	16.7%	25.4%	*	*	-	0.0%	0.0%	8.3%	*
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	40.1%	40.1%	28.6%	28.6%	45.3%	-	*	-	30.0%	0.0%	29.7%	*
2018-19	23.1%	37.4%	37.4%	*	20.4%	42.8%	*	*	-	83.3%	0.0%	22.2%	*
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	5.8%	5.8%	0.0%	12.2%	4.3%	-	*	-	0.0%	0.0%	2.7%	*
2018-19	2.3%	11.8%	11.8%	*	13.0%	11.6%	*	*	-	0.0%	0.0%	11.1%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	36.2%	36.2%	42.9%	32.7%	38.8%	-	*	-	20.0%	92.3%	29.7%	*
2018-19	40.4%	30.5%	30.5%	*	30.6%	29.7%	*	*	-	33.3%	76.9%	38.9%	*
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	30.4%	30.4%	28.6%	22.4%	34.5%	-	*	-	20.0%	0.0%	18.9%	*

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	2.0%	2.0%	*	1.9%	2.2%	*	*	-	0.0%	0.0%	2.8%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.4%	1.4%	14.3%	2.0%	0.7%	-	*	-	0.0%	23.1%	5.4%	*
2018-19	2.3%	2.0%	2.0%	*	5.6%	0.7%	*	*	-	0.0%	30.8%	2.8%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	5.3%	5.3%	14.3%	10.2%	3.6%	-	*	-	0.0%	84.6%	10.8%	*
2018-19	2.7%	3.4%	3.4%	*	9.3%	0.7%	*	*	-	0.0%	53.8%	13.9%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	31.9%	31.9%	28.6%	22.4%	34.5%	-	*	-	30.0%	7.7%	24.3%	*
	2018-19	33.4%	32.0%	32.0%	*	22.2%	35.5%	*	*	-	50.0%	7.7%	25.0%	*
Mathematics	2019-20	21.2%	21.3%	21.3%	14.3%	18.4%	23.0%	-	*	-	10.0%	7.7%	21.6%	*
	2018-19	24.7%	28.1%	28.1%	*	22.2%	29.0%	*	*	-	66.7%	0.0%	27.8%	*
Both Subjects	2019-20	16.4%	16.9%	16.9%	14.3%	14.3%	18.0%	-	*	-	10.0%	7.7%	18.9%	*
	2018-19	18.8%	19.7%	19.7%	*	13.0%	21.0%	*	*	-	50.0%	0.0%	13.9%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2018-19	5.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Mathematics	2019-20	9.7%	20.3%	20.3%	42.9%	14.3%	19.4%	-	*	-	40.0%	15.4%	13.5%	*
	2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	12.3%	12.3%	5.6%	9.8%	14.2%	*	*	-	0.0%	0.0%	2.5%	40.0%
	2019	25.2%	16.8%	16.8%	0.0%	15.7%	18.4%	*	*	*	6.7%	0.0%	11.3%	16.7%
English Language Arts	2020	12.7%	1.9%	1.9%	0.0%	1.1%	2.5%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019	14.5%	8.9%	8.9%	0.0%	6.9%	10.3%	*	*	*	0.0%	0.0%	3.8%	0.0%
Mathematics	2020	6.4%	5.5%	5.5%	0.0%	3.3%	6.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019	7.4%	8.4%	8.4%	0.0%	4.9%	10.3%	*	*	*	6.7%	0.0%	3.8%	0.0%
Science	2020	9.4%	5.8%	5.8%	5.6%	4.3%	6.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	2.0%	2.0%	0.0%	2.9%	1.8%	*	*	*	0.0%	0.0%	2.5%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	43.1%	43.1%	*	66.7%	40.0%	-	*	-	-	-	*	*
	2019	51.0%	39.7%	39.7%	-	43.8%	40.0%	-	*	-	*	-	33.3%	*
English Language Arts	2020	50.1%	50.0%	50.0%	-	* 42.9%		-	-	-	-	-	-	-
	2019	41.2%	41.7%	41.7%	-	57.1%	39.3%	-	*	-	-	-	*	-
Mathematics	2020	56.5%	17.4%	17.4%	-	* 21.1%		-	*	-	-	-	-	-
	2019	52.2%	23.5%	23.5%	-	20.0%	25.0%	-	-	-	*	-	*	-
Science	2020	47.6%	37.5%	37.5%	*	* 36.8%		-	-	-	-	-	-	-
	2019	40.6%	37.5%	37.5%	-	* 60.0%		-	-	-	-	-	*	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	68.6%	68.6%	71.4%	44.9%	77.7%	-	*	-	60.0%	30.8%	36.8%	*
	2018-19	75.0%	69.0%	69.0%	*	44.4%	77.5%	*	*	-	100.0%	7.7%	47.2%	*
At/Above Criterion for All Examinees	2019-20	35.7%	47.9%	47.9%	60.0%	27.3%	52.8%	-	*	-	16.7%	*	28.6%	-
	2018-19	36.1%	55.7%	55.7%	*	29.2%	61.7%	-	*	-	33.3%	*	23.5%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1121	1121	*	1083	1134	-	*	-	*	*	1110	-
	2018-19	1027	1149	1149	-	993	1178	-	*	-	-	-	*	-
English Language Arts and Writing	2019-20	513	557	557	*	537	563	-	*	-	*	*	552	-
	2018-19	517	567	567	-	489	581	-	*	-	-	-	*	-
Mathematics	2019-20	506	564	564	*	546	571	-	*	-	*	*	558	-
	2018-19	510	582	582	-	504	597	-	*	-	-	-	*	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	22.0	22.0	21.4	20.0	22.3	-	*	-	23.5	*	20.1	-
	2018-19	20.6	23.2	23.2	*	20.5	23.8	-	*	-	22.2	*	19.2	-
English Language Arts	2019-20	19.9	21.6	21.6	21.9	19.3	21.9	-	*	-	24.2	*	19.5	-
	2018-19	20.3	22.9	22.9	*	19.8	23.7	-	*	-	21.5	*	17.9	-
Mathematics	2019-20	20.1	21.9	21.9	20.0	19.8	22.5	-	*	-	21.5	*	20.9	-
	2018-19	20.4	23.2	23.2	*	21.5	23.5	-	*	-	23.5	*	20.6	-
Science	2019-20	20.5	22.1	22.1	21.0	21.1	22.3	-	*	-	22.7	*	19.7	-
	2018-19	20.8	23.2	23.2	*	20.7	23.8	-	*	-	22.7	*	20.1	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	52.5%	52.5%	41.2%	42.8%	56.2%	54.5%	37.5%	-	59.0%	33.3%	44.5%	23.1%
	2018-19	44.6%	51.3%	51.3%	28.1%	49.0%	54.7%	18.2%	37.5%	*	47.2%	30.5%	34.6%	28.6%
English Language Arts	2019-20	18.2%	18.9%	18.9%	11.8%	10.4%	22.6%	20.0%	14.3%	-	15.4%	1.6%	12.3%	0.0%
	2018-19	17.8%	14.2%	14.2%	3.2%	9.1%	16.9%	0.0%	37.5%	*	8.3%	1.7%	6.6%	0.0%
Mathematics	2019-20	20.7%	25.7%	25.7%	15.2%	22.5%	28.0%	18.2%	14.3%	-	23.1%	19.0%	23.3%	0.0%
	2018-19	20.4%	27.2%	27.2%	6.5%	22.2%	31.1%	9.1%	28.6%	*	20.0%	7.3%	14.6%	15.4%
Science	2019-20	22.4%	31.3%	31.3%	24.2%	31.4%	32.0%	18.2%	28.6%	-	31.6%	29.3%	28.0%	23.1%
	2018-19	21.7%	27.2%	27.2%	10.0%	28.7%	27.9%	9.1%	37.5%	*	25.0%	20.7%	20.1%	15.4%
Social Studies	2019-20	24.6%	32.4%	32.4%	20.6%	18.2%	37.4%	36.4%	25.0%	-	41.0%	1.6%	20.1%	0.0%
	2018-19	23.6%	30.7%	30.7%	20.0%	21.2%	34.9%	9.1%	25.0%	*	36.1%	1.7%	14.0%	7.7%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	35.7%	35.7%	14.3%	26.5%	38.8%	-	*	-	50.0%	15.4%	27.0%	*
	2018-19	59.0%	47.3%	47.3%	*	35.2%	51.4%	*	*	-	33.3%	46.2%	47.2%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	52.2%	52.2%	*	40.7%	55.8%	*	*	-	50.0%	15.4%	41.7%	*
	2017-18	53.4%	53.4%	53.4%	60.0%	43.2%	55.3%	*	*	-	*	0.0%	42.9%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	57.1%	57.1%	-	37.5%	62.2%	-	*	-	*	-	42.9%	-
	2017-18	60.7%	68.3%	68.3%	*	37.5%	75.9%	*	*	-	*	-	58.3%	-

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	914	100.0%	2,956	5,359,040	914	100.0%	2,962	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	1.4%	3.7%	0	0.0%	1.4%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%
Grade 5	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	268	29.3%	9.1%	8.1%	268	29.3%	9.0%	8.1%
Grade 10	220	24.1%	7.4%	7.8%	220	24.1%	7.4%	7.8%
Grade 11	219	24.0%	7.4%	7.2%	219	24.0%	7.4%	7.2%
Grade 12	207	22.6%	7.0%	6.8%	207	22.6%	7.0%	6.8%
Ethnic Distribution:								
African American	29	3.2%	4.0%	12.7%	29	3.2%	4.0%	12.7%
Hispanic	218	23.9%	25.0%	52.9%	218	23.9%	24.9%	52.9%
White	597	65.3%	63.6%	26.5%	597	65.3%	63.6%	26.5%
American Indian	13	1.4%	0.9%	0.3%	13	1.4%	0.9%	0.3%
Asian	9	1.0%	1.4%	4.7%	9	1.0%	1.4%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	48	5.3%	5.2%	2.7%	48	5.3%	5.2%	2.7%
Sex:								
Female	436	47.7%	48.8%	48.9%	436	47.7%	48.8%	48.9%
Male	478	52.3%	51.2%	51.1%	478	52.3%	51.2%	51.1%
Economically Disadvantaged	158	17.3%	19.5%	60.3%	158	17.3%	19.4%	60.2%
Non-Educationally Disadvantaged	756	82.7%	80.5%	39.7%	756	82.7%	80.6%	39.8%
Section 504 Students	155	17.0%	13.0%	7.2%	155	17.0%	12.9%	7.2%
EB Students/EL	19	2.1%	7.1%	20.7%	19	2.1%	7.1%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	0.6%	0.3%	1.2%				
Students w/ Dyslexia	45	4.9%	4.8%	4.5%	45	4.9%	4.8%	4.5%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	6	0.7%	0.7%	1.1%	6	0.7%	0.7%	1.1%
Immigrant	3	0.3%	0.5%	2.0%	3	0.3%	0.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	27.0%	64.5%	0	0.0%	27.1%	64.5%
Military Connected	16	1.8%	2.1%	2.7%	16	1.8%	2.1%	2.7%
At-Risk	278	30.4%	25.7%	49.2%	278	30.4%	25.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	19	2.1%	7.1%	21.0%	19	2.1%	7.1%	20.9%
Gifted and Talented Education	61	6.7%	5.4%	8.3%	61	6.7%	5.4%	8.3%
Special Education	75	8.2%	10.9%	11.1%	75	8.2%	11.1%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	62.7%	44.9%	42.5%				
Students with Physical Disabilities	*	*	20.1%	21.3%				
Students with Autism	**	**	**	14.1%				
Students with Behavioral Disabilities	16	21.3%	25.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	61	6.9%	6.9%	13.8%				
By Ethnicity:								
African American	2	0.2%	0.4%	2.8%				
Hispanic	13	1.5%	1.8%	7.1%				
White	41	4.7%	4.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	11.9%	9.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	7.7%	9.7%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	3.6%	6.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	59	9.0%	11.7%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.3%	1.4%	-	12.5%	4.8%
Grade 1	-	2.8%	1.9%	-	16.7%	3.2%
Grade 2	-	0.6%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	2.6%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.6%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.5%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	0.0%	0.0%	4.7%	5.3%	5.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	17.7
Grade 1	-	18.0	18.0
Grade 2	-	19.5	18.0
Grade 3	-	19.3	18.2
Grade 4	-	19.0	18.3
Grade 5	-	20.1	19.8
Grade 6	-	18.2	19.4
Secondary:			
English/Language Arts	16.9	17.8	15.7
Foreign Languages	23.4	24.1	17.8
Mathematics	18.5	18.7	16.9
Science	20.4	21.3	17.9
Social Studies	23.7	24.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.3	100.0%	100.0%	100.0%
Professional Staff:	68.8	93.9%	63.1%	64.3%
Teachers	56.0	76.4%	49.6%	49.6%
Professional Support	7.9	10.7%	8.0%	10.6%
Campus Administration (School Leadership)	4.9	6.7%	3.1%	3.0%
Educational Aides:	4.5	6.1%	11.5%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	7.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	5.5	7.5%	20.9%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.8%	1.5%	11.1%
Hispanic	2.8	5.0%	7.0%	28.4%
White	50.8	90.8%	89.5%	56.9%
American Indian	1.0	1.8%	1.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.4	0.7%	1.0%	1.2%
Teachers by Sex:				
Males	23.4	41.8%	20.5%	23.8%
Females	32.6	58.2%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	38.5	68.8%	75.5%	73.0%
Masters	16.4	29.2%	23.9%	25.0%
Doctorate	1.1	2.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	4.7%	4.0%	6.7%
1-5 Years Experience	9.9	17.6%	15.5%	27.8%
6-10 Years Experience	17.0	30.3%	27.8%	20.3%
11-20 Years Experience	18.8	33.6%	36.8%	29.1%
21-30 Years Experience	5.5	9.8%	13.2%	13.0%
Over 30 Years Experience	2.3	4.0%	2.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

Staff Information	Campus		District	State
	Count	Average Percent		
Number of Students per Teacher	16.3	n/a	14.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.7	6.4
Average Years Experience of Principals with District	3.0	4.7	5.5
Average Years Experience of Assistant Principals	6.5	5.5	5.5
Average Years Experience of Assistant Principals with District	6.5	5.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.1	12.8	11.2
Average Years Experience of Teachers with District:	7.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,318	\$48,025	\$50,849
1-5 Years Experience	\$51,669	\$50,784	\$53,288
6-10 Years Experience	\$55,980	\$54,475	\$56,282
11-20 Years Experience	\$59,503	\$58,179	\$59,900
21-30 Years Experience	\$66,541	\$64,977	\$64,637
Over 30 Years Experience	\$71,018	\$71,169	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,733	\$56,843	\$57,641
Professional Support	\$67,144	\$66,777	\$68,030
Campus Administration (School Leadership)	\$89,692	\$86,760	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	61.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	4.8%	6.2%
Career and Technical Education	8.3	14.9%	4.8%	5.1%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	38.8	69.2%	80.5%	71.0%
Special Education	1.5	2.7%	3.3%	9.4%
Other	6.4	11.4%	5.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CELINA H S (043903001) - CELINA ISD - COLLIN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CELINA PRI (043903103)
CELINA ISD**

Total Enrolled Membership: 252

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$1,803,775	87.02%	\$7,158	\$1,923,097	85.10%	\$7,631
Other Operating	\$91,024	4.39%	\$361	\$158,549	7.02%	\$629
Non-Operating(Equipt/Supplies)	\$178,056	8.59%	\$707	\$178,056	7.88%	\$707
Total Expenditures	\$2,072,855	100.00%	\$8,226	\$2,259,702	100.00%	\$8,967
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$1,321,402	69.74%	\$5,244	\$1,384,317	66.50%	\$5,493
Instructional Res/Media (12) *	\$30,413	1.61%	\$121	\$30,413	1.46%	\$121
Curriculum/Staff Develop (13) *	\$52,971	2.80%	\$210	\$52,971	2.54%	\$210
Instructional Leadership (21) *	\$5,970	0.32%	\$24	\$5,970	0.29%	\$24
School Leadership (23) *	\$239,397	12.63%	\$950	\$258,654	12.43%	\$1,026
Guidance/Counseling Svcs (31) *	\$110,353	5.82%	\$438	\$110,353	5.30%	\$438
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$48,586	2.56%	\$193	\$48,586	2.33%	\$193
Food (35) **	\$0	0.00%	\$0	\$100,127	4.81%	\$397
Extracurricular (36) ***	\$0	0.00%	\$0	\$4,548	0.22%	\$18
Plant Maint/Operation (51) ***	\$85,345	4.50%	\$339	\$85,345	4.10%	\$339
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$362	0.02%	\$1	\$362	0.02%	\$1
Total Operating Expenditures	\$1,894,799	100.00%	\$7,519	\$2,081,646	100.00%	\$8,261

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CELINA PRI (043903103)
CELINA ISD**

Total Enrolled Membership: 252

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$1,425,500	78.80%	\$5,657	\$1,425,500	76.15%	\$5,657
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$161,343	8.92%	\$640	\$161,343	8.62%	\$640
Accelerated Education	\$872	0.05%	\$3	\$872	0.05%	\$3
Bilingual	\$7,461	0.41%	\$30	\$7,461	0.40%	\$30
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$62,915	3.36%	\$250
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$121,378	6.71%	\$482	\$121,378	6.48%	\$482
Early Education Allotment	\$92,538	5.12%	\$367	\$92,538	4.94%	\$367
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$1,809,092	100.00%	\$7,179	\$1,872,007	100.00%	\$7,429

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARCY B LYKINS EL (043903101)
CELINA ISD**

Total Enrolled Membership: 558

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR O'DELL EL (043903104)
CELINA ISD**

Total Enrolled Membership: 493

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$3,159,097	86.23%	\$6,408	\$3,233,591	84.89%	\$6,559
Other Operating	\$148,034	4.04%	\$300	\$218,881	5.75%	\$444
Non-Operating(Equipt/Supplies)	\$356,577	9.73%	\$723	\$356,577	9.36%	\$723
Total Expenditures	\$3,663,708	100.00%	\$7,431	\$3,809,049	100.00%	\$7,726
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$2,618,462	79.18%	\$5,311	\$2,618,462	75.84%	\$5,311
Instructional Res/Media (12) *	\$28,642	0.87%	\$58	\$28,642	0.83%	\$58
Curriculum/Staff Develop (13) *	\$64,236	1.94%	\$130	\$64,236	1.86%	\$130
Instructional Leadership (21) *	\$12,109	0.37%	\$25	\$12,109	0.35%	\$25
School Leadership (23) *	\$325,073	9.83%	\$659	\$332,231	9.62%	\$674
Guidance/Counseling Svcs (31) *	\$113,888	3.44%	\$231	\$113,888	3.30%	\$231
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$58,930	1.78%	\$120	\$58,930	1.71%	\$120
Food (35) **	\$0	0.00%	\$0	\$125,254	3.63%	\$254
Extracurricular (36) ***	\$1,173	0.04%	\$2	\$14,102	0.41%	\$29
Plant Maint/Operation (51) ***	\$84,393	2.55%	\$171	\$84,393	2.44%	\$171
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)***	\$225	0.01%	\$0	\$225	0.01%	\$0
Total Operating Expenditures	\$3,307,131	100.00%	\$6,708	\$3,452,472	100.00%	\$7,003

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR O'DELL EL (043903104)
CELINA ISD**

Total Enrolled Membership: 493

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$2,358,397	73.21%	\$4,784	\$2,358,397	73.21%	\$4,784
Gifted & Talented	\$2,410	0.07%	\$5	\$2,410	0.07%	\$5
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$422,220	13.11%	\$856	\$422,220	13.11%	\$856
Accelerated Education	\$164,292	5.10%	\$333	\$164,292	5.10%	\$333
Bilingual	\$111,492	3.46%	\$226	\$111,492	3.46%	\$226
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$92,407	2.87%	\$187	\$92,407	2.87%	\$187
Dyslexia or Related Disorder Serv	\$70,122	2.18%	\$142	\$70,122	2.18%	\$142
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$3,221,340	100.00%	\$6,534	\$3,221,340	100.00%	\$6,534

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR O'DELL EL (043903104)
CELINA ISD**

Total Enrolled Membership: 493

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
- ** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARCY B LYKINS EL (043903101)
CELINA ISD**

Total Enrolled Membership: 558

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$3,703,550	86.97%	\$6,637	\$3,862,760	85.34%	\$6,923
Other Operating	\$151,829	3.57%	\$272	\$260,749	5.76%	\$467
Non-Operating(Equipt/Supplies)	\$402,973	9.46%	\$722	\$402,973	8.90%	\$722
Total Expenditures	\$4,258,352	100.00%	\$7,631	\$4,526,482	100.00%	\$8,112
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$3,053,519	79.20%	\$5,472	\$3,168,578	76.84%	\$5,678
Instructional Res/Media (12) *	\$34,892	0.91%	\$63	\$34,892	0.85%	\$63
Curriculum/Staff Develop (13) *	\$67,855	1.76%	\$122	\$67,855	1.65%	\$122
Instructional Leadership (21) *	\$13,704	0.36%	\$25	\$13,704	0.33%	\$25
School Leadership (23) *	\$329,367	8.54%	\$590	\$348,596	8.45%	\$625
Guidance/Counseling Svcs (31) *	\$117,468	3.05%	\$211	\$117,468	2.85%	\$211
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$49,301	1.28%	\$88	\$49,301	1.20%	\$88
Food (35) **	\$0	0.00%	\$0	\$124,455	3.02%	\$223
Extracurricular (36) ***	\$1,276	0.03%	\$2	\$10,663	0.26%	\$19
Plant Maint/Operation (51) ***	\$187,737	4.87%	\$336	\$187,737	4.55%	\$336
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$260	0.01%	\$0	\$260	0.01%	\$0
Total Operating Expenditures	\$3,855,379	100.00%	\$6,909	\$4,123,509	100.00%	\$7,390

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARCY B LYKINS EL (043903101)
CELINA ISD**

Total Enrolled Membership: 558

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$2,740,025	74.74%	\$4,910	\$2,740,025	72.47%	\$4,910
Gifted & Talented	\$2,509	0.07%	\$4	\$2,509	0.07%	\$4
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$368,716	10.06%	\$661	\$368,716	9.75%	\$661
Accelerated Education	\$290,087	7.91%	\$520	\$291,423	7.71%	\$522
Bilingual	\$155,723	4.25%	\$279	\$155,837	4.12%	\$279
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$113,609	3.00%	\$204
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$37,608	1.03%	\$67	\$37,608	0.99%	\$67
Early Education Allotment	\$71,438	1.95%	\$128	\$71,438	1.89%	\$128
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$3,666,106	100.00%	\$6,570	\$3,781,165	100.00%	\$6,776

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CELINA J H (043903041)
CELINA ISD**

Total Enrolled Membership: 668

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$4,431,455	86.52%	\$6,634	\$4,522,026	83.70%	\$6,770
Other Operating	\$267,810	5.23%	\$401	\$458,227	8.48%	\$686
Non-Operating(Equipt/Supplies)	\$422,628	8.25%	\$633	\$422,628	7.82%	\$633
Total Expenditures	\$5,121,893	100.00%	\$7,668	\$5,402,881	100.00%	\$8,088
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$3,381,000	71.95%	\$5,061	\$3,381,000	67.89%	\$5,061
Instructional Res/Media (12) *	\$66,839	1.42%	\$100	\$66,839	1.34%	\$100
Curriculum/Staff Develop (13) *	\$70,411	1.50%	\$105	\$70,411	1.41%	\$105
Instructional Leadership (21) *	\$14,174	0.30%	\$21	\$14,174	0.28%	\$21
School Leadership (23) *	\$582,396	12.39%	\$872	\$591,046	11.87%	\$885
Guidance/Counseling Svcs (31) *	\$123,679	2.63%	\$185	\$123,679	2.48%	\$185
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$56,490	1.20%	\$85	\$56,490	1.13%	\$85
Food (35) **	\$0	0.00%	\$0	\$181,530	3.64%	\$272
Extracurricular (36) ***	\$162,465	3.46%	\$243	\$253,273	5.09%	\$379
Plant Maint/Operation (51) ***	\$222,828	4.74%	\$334	\$222,828	4.47%	\$334
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$18,983	0.40%	\$28	\$18,983	0.38%	\$28
Total Operating Expenditures	\$4,699,265	100.00%	\$7,035	\$4,980,253	100.00%	\$7,455

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CELINA J H (043903041)
CELINA ISD**

Total Enrolled Membership: 668

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$3,250,880	75.69%	\$4,867	\$3,250,880	75.69%	\$4,867
Gifted & Talented	\$13,703	0.32%	\$21	\$13,703	0.32%	\$21
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$478,215	11.13%	\$716	\$478,215	11.13%	\$716
Accelerated Education	\$456,208	10.62%	\$683	\$456,208	10.62%	\$683
Bilingual	\$57,038	1.33%	\$85	\$57,038	1.33%	\$85
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$38,945	0.91%	\$58	\$38,945	0.91%	\$58
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$4,294,989	100.00%	\$6,430	\$4,294,989	100.00%	\$6,430

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CELINA J H (043903041)
CELINA ISD**

Total Enrolled Membership: 668

Note: Some amounts may not total due to rounding.

- * Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.
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**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CELINA H S (043903001)
CELINA ISD**

Total Enrolled Membership: 849

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Operating-Payroll	\$6,452,844	81.52%	\$7,601	\$6,604,421	76.56%	\$7,779
Other Operating	\$945,991	11.95%	\$1,114	\$1,505,391	17.45%	\$1,773
Non-Operating(Equipt/Supplies)	\$516,592	6.53%	\$608	\$516,592	5.99%	\$608
Total Expenditures	\$7,915,427	100.00%	\$9,323	\$8,626,404	100.00%	\$10,161
Expenditures by Function (Objects 6100-6400 Only)						
Instruction (11,95) *	\$4,966,549	67.13%	\$5,850	\$4,966,549	61.24%	\$5,850
Instructional Res/Media (12) *	\$83,447	1.13%	\$98	\$83,447	1.03%	\$98
Curriculum/Staff Develop (13) *	\$71,330	0.96%	\$84	\$74,170	0.91%	\$87
Instructional Leadership (21) *	\$16,299	0.22%	\$19	\$16,299	0.20%	\$19
School Leadership (23) *	\$492,212	6.65%	\$580	\$514,658	6.35%	\$606
Guidance/Counseling Svcs (31) *	\$332,708	4.50%	\$392	\$332,708	4.10%	\$392
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$67,073	0.91%	\$79	\$67,073	0.83%	\$79
Food (35) **	\$0	0.00%	\$0	\$243,260	3.00%	\$287
Extracurricular (36) ***	\$1,060,911	14.34%	\$1,250	\$1,503,342	18.54%	\$1,771
Plant Maint/Operation (51) ***	\$308,306	4.17%	\$363	\$308,306	3.80%	\$363
Security/Monitoring (52) ***	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Svcs (53)* **	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures	\$7,398,835	100.00%	\$8,715	\$8,109,812	100.00%	\$9,552

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CELINA H S (043903001)
CELINA ISD**

Total Enrolled Membership: 849

	General Fund	%	Per Student	All Funds	%	Per Student
Program expenditures by Program (Objects 6100-6400 only)						
Regular	\$4,000,699	66.35%	\$4,712	\$4,000,699	66.35%	\$4,712
Gifted & Talented	\$21,007	0.35%	\$25	\$21,007	0.35%	\$25
Career & Technical	\$1,001,910	16.62%	\$1,180	\$1,001,910	16.62%	\$1,180
Students with Disabilities	\$390,319	6.47%	\$460	\$390,319	6.47%	\$460
Accelerated Education	\$297,113	4.93%	\$350	\$297,113	4.93%	\$350
Bilingual	\$18,267	0.30%	\$22	\$18,267	0.30%	\$22
Nondisc Alted-AEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Basic Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
Disc Alted-DAEP Supplemental	\$0	0.00%	\$0	\$0	0.00%	\$0
T1 A Schoolwide-St Comp >=40%	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
High School Allotment	\$14,896	0.25%	\$18	\$14,896	0.25%	\$18
Prekindergarten	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$44,024	0.73%	\$52	\$44,024	0.73%	\$52
CCMR	\$241,383	4.00%	\$284	\$241,383	4.00%	\$284
Total Operating Expenditures	\$6,029,618	100.00%	\$7,102	\$6,029,618	100.00%	\$7,102

**2019-2020 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR CELINA H S (043903001)
CELINA ISD**

Total Enrolled Membership: 849

Note: Some amounts may not total due to rounding.

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**2019 - 2020 Actual Financial Data
Totals for CELINA ISD (043903)
Total Enrolled Membership: 2,821**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$16,853,993	60.73%	\$5,974	\$16,853,993	56.66%	\$5,974	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$9,287,013	33.47%	\$3,292	\$9,454,448	31.79%	\$3,351	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$16,760	0.06%	\$6	\$706,909	2.38%	\$251	\$7,015,215,596	11.84%	\$1,280
Other Local	\$1,592,398	5.74%	\$564	\$2,729,496	9.18%	\$968	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$27,750,164	100.00%	\$9,837	\$29,744,846	100.00%	\$10,544	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$8,095,196	77.90%	\$2,870	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$68,827	0.66%	\$24	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$2,062,138	100.00%	\$731	\$2,227,138	21.43%	\$789	\$909,418,245	9.76%	\$166
Total Other Revenue	\$2,062,138	100.00%	\$731	\$10,391,161	100.00%	\$3,684	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$29,812,302	100.00%	\$10,568	\$40,136,007	100.00%	\$14,228	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$29,812,302	100.00%	\$10,568	\$40,136,007	100.00%	\$14,228	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$265,537	16.49%	\$94	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$1,314,913	100.00%	\$466	\$1,344,905	83.51%	\$477	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$1,314,913	100.00%	\$466	\$1,610,442	100.00%	\$571	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$31,127,215	100.00%	\$11,034	\$41,746,449	100.00%	\$14,798	\$77,749,612,189	100.00%	\$14,191
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$23,126,856	86.87%	\$8,198	\$23,905,357	83.06%	\$8,474	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$1,869,436	7.02%	\$663	\$2,012,609	6.99%	\$713	\$5,127,350,907	8.99%	\$936

**2019 - 2020 Actual Financial Data
Totals for CELINA ISD (043903)
Total Enrolled Membership: 2,821**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$1,050,316	3.95%	\$372	\$2,250,528	7.82%	\$798	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$575,563	2.16%	\$204	\$610,997	2.12%	\$217	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$26,622,171	100.00%	\$9,437	\$28,779,491	100.00%	\$10,202	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$699,828	26.29%	\$248	\$8,122,797	16.69%	\$2,879	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$1,962,428	73.71%	\$696	\$40,537,476	83.31%	\$14,370	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$2,662,256	100.00%	\$944	\$48,660,273	100.00%	\$17,249	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$29,284,427	100.00%	\$10,381	\$77,439,764	100.00%	\$27,451	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$15,340,932	57.62%	\$5,438	\$15,708,044	54.58%	\$5,568	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$244,233	0.92%	\$87	\$244,233	0.85%	\$87	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$326,803	1.23%	\$116	\$329,643	1.15%	\$117	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$62,256	0.23%	\$22	\$62,256	0.22%	\$22	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$1,968,445	7.39%	\$698	\$2,045,185	7.11%	\$725	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$798,096	3.00%	\$283	\$798,096	2.77%	\$283	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$280,380	1.05%	\$99	\$280,380	0.97%	\$99	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$1,150,127	4.32%	\$408	\$1,150,127	4.00%	\$408	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$0	0.00%	\$0	\$1,016,917	3.53%	\$360	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$1,310,407	4.92%	\$465	\$1,870,510	6.50%	\$663	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$1,328,154	4.99%	\$471	\$1,336,152	4.64%	\$474	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$2,991,154	11.24%	\$1,060	\$3,116,764	10.83%	\$1,105	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$303,152	1.14%	\$107	\$303,152	1.05%	\$107	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$518,032	1.95%	\$184	\$518,032	1.80%	\$184	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$26,622,171	100.00%	\$9,437	\$28,779,491	100.00%	\$10,202	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$699,828	26.29%	\$248	\$8,122,797	16.69%	\$2,879	\$9,524,076,242	47.61%	\$1,738

**2019 - 2020 Actual Financial Data
Totals for CELINA ISD (043903)
Total Enrolled Membership: 2,821**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,962,428	73.71%	\$696	\$40,537,476	83.31%	\$14,370	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Function	\$2,662,256	100.00%	\$944	\$48,660,273	100.00%	\$17,249	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$29,284,427	100.00%	\$10,381	\$77,439,764	100.00%	\$27,451	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$13,775,699	51.75%	\$4,883	\$13,936,218	48.42%	\$4,940	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$39,629	0.15%	\$14	\$39,629	0.14%	\$14	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$1,020,965	3.84%	\$362	\$1,020,965	3.55%	\$362	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$1,820,813	6.84%	\$645	\$1,820,813	6.33%	\$645	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,208,572	4.54%	\$428	\$1,386,432	4.82%	\$491	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$438,117	1.65%	\$155	\$446,415	1.55%	\$158	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$14,896	0.06%	\$5	\$14,896	0.05%	\$5	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$70,850	0.27%	\$25	\$70,850	0.25%	\$25	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$256,383	0.96%	\$91	\$256,383	0.89%	\$91	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$153,091	0.58%	\$54	\$153,091	0.53%	\$54	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$241,383	0.91%	\$86	\$241,383	0.84%	\$86	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$1,188,344	4.46%	\$421	\$1,443,214	5.01%	\$512	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$6,393,429	24.02%	\$2,266	\$7,949,202	27.62%	\$2,818	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$26,622,171	100.00%	\$9,437	\$28,779,491	100.00%	\$10,202	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$699,828	26.29%	\$248	\$8,122,797	16.69%	\$2,879	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,962,428	73.71%	\$696	\$40,537,476	83.31%	\$14,370	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$2,662,256	100.00%	\$944	\$48,660,273	100.00%	\$17,249	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$29,284,427	100.00%	\$10,381	\$77,439,764	100.00%	\$27,451	\$77,019,760,233	100.00%	\$14,058
Disbursements									
Total Disbursements									

**2019 - 2020 Actual Financial Data
Totals for CELINA ISD (043903)
Total Enrolled Membership: 2,821**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$26,622,171	87.75%	\$9,437	\$28,779,491	36.66%	\$10,202	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$165,000	0.54%	\$58	\$165,000	0.21%	\$58	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$890,398	2.93%	\$316	\$890,398	1.13%	\$316	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$699,828	2.31%	\$248	\$8,122,797	10.35%	\$2,879	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$1,962,428	6.47%	\$696	\$40,537,476	51.64%	\$14,370	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$30,339,825	100.00%	\$10,755	\$78,495,162	100.00%	\$27,825	\$81,343,414,583	100.00%	\$14,847

Tax Rates

2019 - 2020 (current tax year) Tax Rates

Maintenance & Operations				1.0489			1.0164		
Interest & Sinking				0.5000			0.2221		
Total Tax Rate				1.5489			1.2384		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$0		\$0	\$0		\$0	\$616,400,402		\$120
Restricted Fund Balance	\$0		\$0	\$18,577,919		\$6,586	\$19,313,845,455		\$3,756
Committed Fund Balance	\$2,441,718		\$866	\$2,441,718		\$866	\$3,524,709,206		\$685
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$3,414,948,929		\$664
Unassigned Fund Balance	\$6,142,825		\$2,178	\$6,142,825		\$2,178	\$15,296,929,974		\$2,975
Total Fund Balance**	\$8,584,543		\$3,043	\$27,162,462		\$9,629	\$42,166,833,966		\$8,200

Fund Balance Reconciliation

2018-2019 Total Fund Balance (Previous Year)	\$7,797,175		\$2,869	\$23,487,448		\$8,641	\$39,112,172,860		\$7,670
2019-2020 Excess (Deficiency) Operating Expenditures	\$-1,109,770		\$-393	\$-38,652,661		\$-13,702	\$-8,388,390,544		\$-1,631
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$1,897,138		\$673	\$42,327,675		\$15,004	\$11,239,274,781		\$2,186
2019-2020 Uncommon Items	\$0		\$0	\$0		\$0	\$203,776,869		\$40
2019-2020 Total Fund Balance	\$8,584,543		\$3,043	\$27,162,462		\$9,629	\$42,166,833,966		\$8,200

2020 - 2021 Budgeted Financial Data
Totals for CELINA ISD (043903)
Total Enrolled Membership: 2,956

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$18,199,047	60.73%	\$6,157	\$18,199,047	58.69%	\$6,157
State Operating Funds	\$10,148,433	33.87%	\$3,433	\$10,152,533	32.74%	\$3,435
Federal Funds	\$128,800	0.43%	\$44	\$519,719	1.68%	\$176
Other Local	\$1,490,542	4.97%	\$504	\$2,136,066	6.89%	\$723
Total Operating Revenue	\$29,966,822	100.00%	\$10,138	\$31,007,365	100.00%	\$10,490
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$9,358,283	100.00%	\$3,166
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$9,358,283	100.00%	\$3,166
Subtotal: Operating and Other Revenue	\$29,966,822	100.00%	\$10,138	\$40,365,648	100.00%	\$13,655
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$29,966,822	100.00%	\$10,138	\$40,365,648	100.00%	\$13,655
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$2,666,695	65.45%	\$902
Estimated State TRS Contributions	\$1,374,565	100.00%	\$465	\$1,407,569	34.55%	\$476
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$1,374,565	100.00%	\$465	\$4,074,264	100.00%	\$1,378
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$31,341,387	100.00%	\$10,603	\$44,439,912	100.00%	\$15,034
Expenditures						
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	\$25,748,038	85.66%	\$8,710	\$26,366,454	84.69%	\$8,920
Professional & Contracted Services (Object 62xx)	\$2,337,178	7.78%	\$791	\$2,406,476	7.73%	\$814
Supplies & Materials (Object 63xx)	\$1,251,320	4.16%	\$423	\$1,629,153	5.23%	\$551

**2020 - 2021 Budgeted Financial Data
Totals for CELINA ISD (043903)
Total Enrolled Membership: 2,956**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$721,850	2.40%	\$244	\$729,850	2.34%	\$247
Total Operating Expenditures by Object	\$30,058,386	100.00%	\$10,169	\$31,131,933	100.00%	\$10,532
Non-Operating Expenditures by Object						
Debt Services(Object 65xx)	\$699,890	81.09%	\$237	\$10,271,673	98.44%	\$3,475
Capital Outlay(Object 66xx)	\$163,235	18.91%	\$55	\$163,235	1.56%	\$55
Total Non-Operating Expenditures by Object	\$863,125	100.00%	\$292	\$10,434,908	100.00%	\$3,530
Grand Total: Operating and Non-Operating Expenditures by Object	\$30,921,511	100.00%	\$10,461	\$41,566,841	100.00%	\$14,062
Operating Expenditures by Function (61xx-64xx only)						
Instruction(Function 11,95)	\$17,646,764	58.71%	\$5,970	\$17,646,764	56.68%	\$5,970
Instructional Resources & Media Services (Function 12)	\$257,070	0.86%	\$87	\$257,070	0.83%	\$87
Curriculum & Staff Development (Function 13)	\$420,427	1.40%	\$142	\$420,427	1.35%	\$142
Instructional Leadership (Function 21)	\$65,648	0.22%	\$22	\$65,648	0.21%	\$22
School Leadership (Function 23)	\$2,115,418	7.04%	\$716	\$2,115,418	6.80%	\$716
Guidance Counseling Services (Function 31)	\$811,772	2.70%	\$275	\$811,772	2.61%	\$275
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$292,306	0.97%	\$99	\$292,306	0.94%	\$99
Transportation (Function 34)	\$1,406,167	4.68%	\$476	\$1,406,167	4.52%	\$476
Food Services (Function 35)	\$0	0.00%	\$0	\$1,073,547	3.45%	\$363
Extracurricular (Function 36)	\$1,306,194	4.35%	\$442	\$1,306,194	4.20%	\$442
General Administration (Function 41,92)	\$1,484,766	4.94%	\$502	\$1,484,766	4.77%	\$502
Facilities Maintenance & Operations (Function 51)	\$3,259,158	10.84%	\$1,103	\$3,259,158	10.47%	\$1,103
Security & Monitoring Services (Function 52)	\$387,029	1.29%	\$131	\$387,029	1.24%	\$131
Data Processing Services (Function 53)	\$605,667	2.01%	\$205	\$605,667	1.95%	\$205
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures by Function	\$30,058,386	100.00%	\$10,169	\$31,131,933	100.00%	\$10,532
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$699,890	81.09%	\$237	\$10,271,673	98.44%	\$3,475
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$163,235	18.91%	\$55	\$163,235	1.56%	\$55

**2020 - 2021 Budgeted Financial Data
Totals for CELINA ISD (043903)
Total Enrolled Membership: 2,956**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$863,125	100.00%	\$292	\$10,434,908	100.00%	\$3,530
Grand Total: Operating and Non-Operating Expenditures by Function	\$30,921,511	100.00%	\$10,461	\$41,566,841	100.00%	\$14,062
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$15,974,964	53.15%	\$5,404	\$15,974,964	51.31%	\$5,404
Gifted and Talented (PIC 21)	\$40,733	0.14%	\$14	\$40,733	0.13%	\$14
Career and Technical (PIC 22)	\$1,125,230	3.74%	\$381	\$1,125,230	3.61%	\$381
Students with Disabilities (PICs 23,33)	\$1,959,859	6.52%	\$663	\$1,959,859	6.30%	\$663
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,380,109	4.59%	\$467	\$1,380,109	4.43%	\$467
Bilingual (PICs 25,35)	\$473,552	1.58%	\$160	\$473,552	1.52%	\$160
High School Allotment (PIC 31)	\$5,209	0.02%	\$2	\$5,209	0.02%	\$2
PreKindergarten (PIC 32)	\$81,888	0.27%	\$28	\$81,888	0.26%	\$28
Early Education Allotment (PIC 36)	\$148,730	0.49%	\$50	\$148,730	0.48%	\$50
Dyslexia or Related Disorder Services (PIC 37)	\$156,278	0.52%	\$53	\$156,278	0.50%	\$53
College, Career, and Military Readiness (CCMR) (PIC 38)	\$286,053	0.95%	\$97	\$286,053	0.92%	\$97
Athletics/Related Activities (PIC 91)	\$1,158,117	3.85%	\$392	\$1,158,117	3.72%	\$392
Un-Allocated (PIC 99)	\$7,267,664	24.18%	\$2,459	\$8,341,211	26.79%	\$2,822
Total Operating Expenditures by Program Intent Code (PIC)	\$30,058,386	100.00%	\$10,169	\$31,131,933	100.00%	\$10,532
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$699,890	81.09%	\$237	\$10,271,673	98.44%	\$3,475
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$163,235	18.91%	\$55	\$163,235	1.56%	\$55
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$863,125	100.00%	\$292	\$10,434,908	100.00%	\$3,530
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$30,921,511	100.00%	\$10,461	\$41,566,841	100.00%	\$14,062
Disbursements						
Total Disbursements						
Operating Expenditures	\$30,058,386	94.09%	\$10,169	\$31,131,933	73.10%	\$10,532
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020 - 2021 Budgeted Financial Data
Totals for CELINA ISD (043903)
Total Enrolled Membership: 2,956**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$1,024,000	3.21%	\$346	\$1,024,000	2.40%	\$346
Debt Service (Object 6500)	\$699,890	2.19%	\$237	\$10,271,673	24.12%	\$3,475
Capital Projects (Object 6600)	\$163,235	0.51%	\$55	\$163,235	0.38%	\$55
Total Disbursements	\$31,945,511	100.00%	\$10,807	\$42,590,841	100.00%	\$14,408



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 / [To The Administrator Addressed Correspondence \(/about-tea/news-and-multimedia/correspondence\)](#)

2021-2022 Assignment of Accreditation Statuses

 [2021-2022-assignment-of-accreditation-statuses.pdf \(https://tea.texas.gov/sites/default/files/2021-2022-assignment-of-accreditation-statuses.pdf\)](https://tea.texas.gov/sites/default/files/2021-2022-assignment-of-accreditation-statuses.pdf) 189.3 KB

Date:	January 20, 2022
Subject:	2021-2022 Assignment of Accreditation Statuses
Category:	Accreditation
Next Steps:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warning, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned.

These rules may be viewed at the *Texas Administrative Code* (<https://tea.texas.gov/sites/default/files/ch097ee.pdf>) link available at <https://tea.texas.gov/sites/default/files/ch097ee.pdf> (<https://tea.texas.gov/sites/default/files/ch097ee.pdf>), and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accred-status/> (<http://www.tea.state.tx.us/accredstatus>).

Recognizing the ongoing impact of COVID-19 and the unique challenges schools faced during the past school year, the agency did not issue A-F accountability ratings for the 2020–2021 school year. Pursuant to 19 TAC §97.1055(a)(13) when a rating of *Not Rated* or similar rating is issued to a school district, the commissioner of education (Commissioner) may withhold the assignment of an accreditation status. The

Commissioner has decided not to assign accreditation statuses until the 2022-2023 school year under the authority of 19 TAC §97.1055. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(10). In addition, the accreditation statuses issued for the 2019-2020 school year and for the 2022-2023 school year are consecutive, per 19 TAC §97.1055(a)(12).

Districts, including charter schools, that would have been assigned a status of Accredited-Warning, Accredited-Probation, or Not Accredited-Revoked for the 2021-2022 school year due to the ratings assigned to the district in the state's financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at accred@tea.texas.gov (mailto:accred@tea.texas.gov).

Sincerely,

Jeff Cottrill

Deputy Commissioner of Governance & Accountability

Celina Independent School District
District Improvement Plan
2020-2021

Priorities

Priority 1: Community

Strategic Objective 1: Expand opportunities for involvement of all families.

Evaluation Data Sources:

- % of community satisfied with opportunities based on survey
- # of programs offered to ensure and increase per year at each campus
- # of communicated volunteer opportunities
- # of participants at family events

Strategy 1 Details	Reviews			
<p>Strategy 1: Support campus parent and family engagement by promoting scheduled opportunities and utilizing parent volunteers in district and campus initiatives such as SHAC, Watch Dog Dads, SBDM committee, Principal and counselor coffee and tea, meet the teacher, open house, new parent meeting, college and career nights, etc. We will ensure communication materials are translated to include non-English speaking parents in community engagement activities.</p> <p>Strategy's Expected Result/Impact: Increased community involvement.</p> <p>Staff Responsible for Monitoring: Community Liaisons, and campus administrators.</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6, 3.2</p> <p>Problem Statements: Perceptions 1</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Dedicate a designated area at each campus to encourage volunteerism (Strategic Plan, Priority 1, Objective 1, Action Step 2, year 4 implementation).</p> <p>Strategy's Expected Result/Impact: It is expected to encourage parent volunteerism at each campus.</p> <p>Staff Responsible for Monitoring: Assist. Supt. of Maintenance and Operations</p> <p>Problem Statements: Perceptions 1</p>	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Strategic Objective 1 Problem Statements:









Perceptions

Problem Statement 1: Based on our annual community climate surveys, the community feels there is inconsistency in communication from the district. **Root Cause:** Our district does not have a common or district-wide communication system in place.

Priority 1: Community

Strategic Objective 2: Implement career exploration programs in partnership with the community.

Evaluation Data Sources: % of students involved in mentorships, internships, apprenticeships and shadowing













Strategy 1 Details	Reviews			
<p>Strategy 1: Create an advisory committee to explore alternate career program with businesses (Strategic Plan, Priority 1, Objective 2, Action Step 1, implementation years 3-4). Strategy's Expected Result/Impact: Increased participation of community businesses in support of career exploration for student growth. Staff Responsible for Monitoring: CTE director. Schoolwide and Targeted Assisted Title I Elements: 2.5</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop internship, shadow and apprenticeship opportunities with regional businesses (Strategic Plan, Priority 1, Objective 2, Action Step 1, implementation year 4). Strategy's Expected Result/Impact: More students will engage in internships that may lead to career choices. Staff Responsible for Monitoring: CTE Director Schoolwide and Targeted Assisted Title I Elements: 2.6</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Expand a one-on-one student-business mentorship program to provide real world experiences for students (Strategic Plan, Priority 1, Objective 2, Action Step 3, implementation year 3-4). Strategy's Expected Result/Impact: It is expected to increase the number of students engaged in internships with local businesses. Staff Responsible for Monitoring: CTE Director Schoolwide and Targeted Assisted Title I Elements: 2.5</p>	Formative			Summative
	Sept	Nov	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Explore and secure grants in partnership with community organizations, local colleges, and businesses (Strategic Plan, Priority 1, Objective 2, Action Step 4, implementation year 2).</p> <p>Strategy's Expected Result/Impact: Grants will enable the district to provide additional resources for CTE courses in order to expand offerings.</p> <p>Staff Responsible for Monitoring: Parent Community Liaison</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5</p>	Formative			Summative
	Sept	Nov	Mar	June
	15%	50%		
Strategy 5 Details	Reviews			
<p>Strategy 5: Design and implement a career exploration model to increase student awareness of business and civic responsibilities/skills (Strategic Plan, Priority 1, Objective 2, Action Step 5, implementation year 4).</p> <p>Strategy's Expected Result/Impact: CISD will develop multiple relationships with local companies for student internship placement.</p> <p>Staff Responsible for Monitoring: CTE Director</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5</p>	Formative			Summative
	Sept	Nov	Mar	June
	10%			
Strategy 6 Details	Reviews			
<p>Strategy 6: Further expand partnerships with area Community College and other licensure and certification programs to provide opportunities for students in licensure and certification upon graduation (Strategic Plan, Priority 1, Objective 2, Action Step 6, implementation year 4).</p> <p>Strategy's Expected Result/Impact: This partnership will provide a transition to more certification courses within and beyond high school.</p> <p>Staff Responsible for Monitoring: CTE Director</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5 - Results Driven Accountability</p>	Formative			Summative
	Sept	Nov	Mar	June
	15%	10%	50%	
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Priority 1: Community

Strategic Objective 3: Build relationships between the district and community organizations.

Evaluation Data Sources: # of district personnel on city educational committees
of community organization volunteers at campuses











Strategy 1 Details	Reviews			
<p>Strategy 1: Expand new and existing relationships with community organizations through a defined partnership/sponsorship program (Strategic Plan).</p> <p>Strategy's Expected Result/Impact: More opportunities for students to engage with internships to connect learning to college and career.</p> <p>Staff Responsible for Monitoring: CTE Director and High school principal.</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Expand new opportunities for students in staff sponsored after school clubs (Strategic Plan, Priority 1, Objective 3, Action Step 3, implementation year 3).</p> <p>Strategy's Expected Result/Impact: Increase the number of student clubs that provide additional was for students to get involved in areas of interest and leadership.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority 2: Excellence

Strategic Objective 1: Develop high quality educators dedicated to continuous improvement.

Evaluation Data Sources:

- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index

Strategy 1 Details	Reviews			
<p>Strategy 1: Train campus leaders on effective coaching and leadership strategies (Strategic Plan, Priority 2, Objective 1, Action Step 2, implementation year 3).</p> <p>Strategy's Expected Result/Impact: Improved culture/climate as seen in the annual campus climate survey.</p> <p>Staff Responsible for Monitoring: Superintendent</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6 - Equity Plan</p>	Formative			Summative
	Sept	Nov	Mar	June
	20% 	50% 	70% 	
Strategy 2 Details	Reviews			
<p>Strategy 2: Support implementation of PLCs across all campuses through administrative and teacher professional development in PLCs.</p> <p>Strategy's Expected Result/Impact: Increased student performance through teacher collaboration and planning.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Instruction and Technology and Director of Elementary Curriculum and Instruction</p> <p>Problem Statements: Demographics 1, 2 - Student Learning 1 - District Processes & Programs 1</p> <p>Funding Sources: PLC training - 255--Title II - \$12,000, PLC training - 211-Title I - \$5,000</p>	Formative			Summative
	Sept	Nov	Mar	June
	20% 	50% 	75% 	
Strategy 3 Details	Reviews			
<p>Strategy 3: Create annual opportunities for teachers to observe other teachers inside and outside CISD to improve instruction (Strategic Plan, Priority 2, Objective 1, Action Step 7, implementation year 2).</p> <p>Strategy's Expected Result/Impact: The expected outcome is improved student learning through the implementation of idea and strategies gained from observations.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Instruction and Technology</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6 - Equity Plan</p> <p>Problem Statements: Student Learning 1 - District Processes & Programs 1</p>	Formative			Summative
	Sept	Nov	Mar	June
			45% 	

Strategy 4 Details	Reviews			
<p>Strategy 4: Expand mentoring program for new teachers to ensure persistence within the district and teaching profession (Strategic Plan, Priority 2, Objective 1, Action Step 6, implementation year 2).</p> <p>Strategy's Expected Result/Impact: This will improve on teacher retention and provide support for new or beginning teachers.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Instruction and Technology</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Improve educator morale by exploring and implementing opportunities for recognizing employees for longevity and innovation in the district (Strategic Plan, Priority 2, Objective 1, Action Step 4, implementation years 4-5).</p> <p>Strategy's Expected Result/Impact: Improve educator productivity, increase student achievement, and decrease teacher attrition from the district.</p> <p>Staff Responsible for Monitoring: Superintendent</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide staff with training and support in managing students with problem behaviors through the MTSS model.</p> <p>Strategy's Expected Result/Impact: It is expected that educators will better manage problem behaviors resulting in improved student behavior and learning. It will also improve teacher self-efficacy and morale.</p> <p>Staff Responsible for Monitoring: Director of Special Services</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5, 2.6</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Strategic Objective 1 Problem Statements:

Demographics
<p>Problem Statement 1: Bilingual/ELL and special education students' scores on state assessments lag behind both the district average and in some cases, state averages.</p>
<p>Problem Statement 2: For two of the past three years, there is more than a 10 point difference between our African American students and our white students' progress measure scores.</p>

Student Learning

Problem Statement 1: Some student populations struggle to perform and/or grow at the same pace as our overall student population. **Root Cause:** Interventions were focused on at-risk student populations in general.

District Processes & Programs








Problem Statement 1: In general, our African-American and Hispanic student groups score lower on both the individual assessments and in growth measures. **Root Cause:** Our educator population percentages do not reflect our student population percentages.

Priority 2: Excellence

Strategic Objective 2: Promote extra-curricular activities and events to maximize student education, development and wellness.

Evaluation Data Sources:

- % increase of participation in extracurricular activities
- # increased of extra-curricular activities offered










Strategy 1 Details	Reviews			
<p>Strategy 1: Implement, based on the interest inventory, new extracurricular activities using a community-based committee (Strategic Plan, Priority 12 Objective 2, Action Step 2, implementation year 4).</p> <p>Strategy's Expected Result/Impact: Increased number of extracurricular activities prompting student and family engagement, thereby increasing student drive to improve academic achievement.</p> <p>Staff Responsible for Monitoring: Superintendent</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority 2: Excellence

Strategic Objective 3: Provide CTE opportunities and support for all students to ensure student success.

Evaluation Data Sources:

- % of graduation rate
- % increase of enrollment in CTE courses
- % of students receiving certifications

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop courses that align with student interest & industry needs (Strategic Plan, Priority 2, Objective 3, Action Step 4, implementation years 4-5).</p> <p>Strategy's Expected Result/Impact: Increased number of CTE course offerings.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for Technology and Instruction and CTE Director</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.6 - Results Driven Accountability</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Based on career exploration and student interest surveys, refine and expand new offerings of Career & Technology Education principle courses at the junior high level or lower to encourage exploration of potential pathways in high school (Strategic Plan, Priority 2, Objective 3, Action Step 2, implementation year 3).</p> <p>Staff Responsible for Monitoring: CTE Director</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategic Objective 3 Problem Statements:

Student Learning
<p>Problem Statement 1: Some student populations struggle to perform and/or grow at the same pace as our overall student population. Root Cause: Interventions were focused on at-risk student populations in general.</p>

Priority 2: Excellence

Strategic Objective 4: Ensure systems and supports are designed to equip students with the soft skills necessary for college and career success.

Evaluation Data Sources:

of systems and supports implemented

% of students indicating preparedness

Strategy 1 Details	Reviews			
<p>Strategy 1: Investigate and integrate effective study skills strategies and time management skills at all levels (Strategic Plan, Priority 2, Objective 4, Action Step 2, implementation year 3-4).</p> <p>Strategy's Expected Result/Impact: Improved student performance.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Technology.</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6</p> <p>Problem Statements: Demographics 1 - Student Learning 1</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide staff with training and materials needed to promote student SEL and development.</p> <p>Strategy's Expected Result/Impact: The expected result is students will learn to better self-regulate in regards to social, emotional and mental health. It will also increase the amount of time students will be able to stay focused and on task in the classroom, therefore, improving student performance.</p> <p>Staff Responsible for Monitoring: Director of Special Services</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5, 2.6</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Sept	Nov	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Strategic Objective 4 Problem Statements:













Demographics
<p>Problem Statement 1: Bilingual/ELL and special education students' scores on state assessments lag behind both the district average and in some cases, state averages.</p>
Student Learning
<p>Problem Statement 1: Some student populations struggle to perform and/or grow at the same pace as our overall student population. Root Cause: Interventions were focused on at-risk student populations in general.</p>

Priority 3: Innovation

Strategic Objective 1: Expand technological opportunities.

Evaluation Data Sources:

- % increase in courses offered
- % increase in enrollment/participation
- # increase in device to student ratio
- # increase in teachers participating in quality training

Strategy 1 Details	Reviews			
<p>Strategy 1: Identify student interest in Career & Technology Education courses/career options through annual engagement survey (Strategic Plan, Priority 3, Objective 1, Action Step 5, implementation year 1).</p> <p>Monitored annually.</p> <p>Strategy's Expected Result/Impact: Increased number of students enrolled in CTE courses and increased CTE course offerings.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Instruction & Technology and CTE Director</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Expand technology support personnel for each campus (Strategic Plan, Priority 3, Objective 1, Action Step 4, implementation years 3-4).</p> <p>Strategy's Expected Result/Impact: Improved technology integration in daily lessons, improved instructional support, and improved student performance.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				








Priority 3: Innovation

Strategic Objective 2: Create collaborative learning spaces.

Evaluation Data Sources:

% increase in implementation of flexible classrooms

increase in teaming areas



Strategy 1 Details	Reviews			
<p>Strategy 1: Update classroom furniture to accommodate flexible/collaborative configurations (Strategic Plan, Priority 3, Objective 2, Action Step 2, implementation year 4).</p> <p>Strategy's Expected Result/Impact: Increased flexibility with classroom configuration to increase student collaboration and learning. More open spaces within each building for break-out student collaboration and learning.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Maintenance & Operations</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				














Priority 3: Innovation

Strategic Objective 3: Develop each student to be a creative and critical thinker.

Evaluation Data Sources:

- % increase of project/problem-based lessons
- % increase in test scores for AP, SAT, & advanced levels on STAAR
- % increase in teachers trained in PBL

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement initial and ongoing training of staff in K-12 project-based lessons. (Strategic Plan, Priority 3, Objective 3, Action Step 1, implementation year 1).</p> <p>Strategy's Expected Result/Impact: Increase the number gold standard PBL lessons per year. Increase the number of teachers trained.</p> <p>Ultimate goal: Every student will complete one PBL per year.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Instruction & Technology</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6</p> <p>Problem Statements: Demographics 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Establish and define expectations for implementing project-based lessons at each grade level (Strategic Plan, Priority 3, Objective 3, Action Step 3, implementation year 2).</p> <p>Strategy's Expected Result/Impact: Increase the number gold standard PBL lessons per year. Increase the number of teachers trained.</p> <p>Ultimate goal: Every student will complete one PBL per year.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Instruction & Technology</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Monitor and measure the success of the implementation of project based lessons based on observations, lesson plan reviews, and surveys (Strategic Plan, Priority 3, Objective 3, Action Step 3, implementation year 3).</p> <p>Ongoing.</p> <p>Strategy's Expected Result/Impact: Increase the number gold standard PBL lessons per year. Increase the number of teachers trained.</p> <p>Ultimate goal: Every student will complete one PBL per year.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Instruction & Technology</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Employ an advanced academic teacher at the elementary level to facilitate higher level instruction (Strategic Plan, Priority 3, Objective 3, Action Step 7, implementation year 4).</p> <p>Strategy's Expected Result/Impact: Improved differentiation for advanced elementary students and improved student performance.</p> <p>Staff Responsible for Monitoring: Assist Supt. for Administrative Services</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5</p> <p>Problem Statements: Student Learning 1 - District Processes & Programs 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Expand academic competitions and participation at all levels to foster critical and creative thinking (Strategic Plan, Priority 3, Objective 3, Action Step 5, implementation year 4).</p> <p>Strategy's Expected Result/Impact: Increased student interest in academic competitions beyond UIL.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4</p>	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Strategic Objective 3 Problem Statements:

Demographics
<p>Problem Statement 1: Bilingual/ELL and special education students' scores on state assessments lag behind both the district average and in some cases, state averages.</p>

Student Learning

Problem Statement 1: Some student populations struggle to perform and/or grow at the same pace as our overall student population. **Root Cause:** Interventions were focused on at-risk student populations in general.

District Processes & Programs

Problem Statement 1: In general, our African-American and Hispanic student groups score lower on both the individual assessments and in growth measures. **Root Cause:** Our educator population percentages do not reflect our student population percentages.

Priority 4: Leadership

Strategic Objective 1: Diversify opportunities for students to develop leadership skills.

Evaluation Data Sources: % increase of students involved in leadership opportunities/activities on each campus

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize & Implement District Team: a district team to design & implement a K-12 peer mentoring program (student-to-student) (Strategic Plan, Priority 4, Objective 1, Action Step 6, implementation year 2).</p> <p>Strategy's Expected Result/Impact: The expected result is that we will see improved academic performance from our struggling students.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.6</p> <p>Problem Statements: Student Learning 1 - District Processes & Programs 1</p>	Formative			Summative
	Sept	Nov	Mar	June
	0%	75%	75%	100%
Strategy 2 Details	Reviews			
<p>Strategy 2: Identify & Redefine Current Student Groups (extra and co-curricular): for the purpose of enhancing current activities to support the District Leadership Program (Strategic Plan, Priority 4, Objective 1, Action Step 4, implementation years 3-4).</p> <p>Strategy's Expected Result/Impact: More students engaged in leadership in student clubs.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Sept	Nov	Mar	June
	5%	25%		100%

Strategic Objective 1 Problem Statements:









Student Learning
<p>Problem Statement 1: Some student populations struggle to perform and/or grow at the same pace as our overall student population. Root Cause: Interventions were focused on at-risk student populations in general.</p>
District Processes & Programs
<p>Problem Statement 1: In general, our African-American and Hispanic student groups score lower on both the individual assessments and in growth measures. Root Cause: Our educator population percentages do not reflect our student population percentages.</p>

Priority 4: Leadership

Strategic Objective 2: Develop a plan to build educator capacity for leadership.

Evaluation Data Sources:










- % of district employees participating in the plan
- % increase of involvement in district's leadership academy

Strategy 1 Details	Reviews			
<p>Strategy 1: Define & Implement a Growth Framework for the following: Instructional Coaches, Aspiring Administrators, Administrator Growth Model. (Strategic Plan, Priority 4, Objective 2, Action Step 1, implementation years 1-2).</p> <p>Ongoing. This year's focus is on Administrator growth.</p> <p>Strategy's Expected Result/Impact: This is expected to provide a leadership pipeline and build capacity and teacher collective efficacy which would result in improved student achievement.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.6</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority 4: Leadership

Strategic Objective 3: Design a detailed plan to address organizational structures and adequately prepare for projected growth.

Evaluation Data Sources: % of detailed plan implemented

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop a marketing plan to attract high quality employees to Celina ISD (Strategic Plan, Priority 4, Objective 3, Action Step 2, implementation years 3-4).</p> <p>Strategy's Expected Result/Impact: This will provide for the future personnel needs the district.</p> <p>Staff Responsible for Monitoring: Director of Human Resources</p> <p>Problem Statements: Demographics 2</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Engage in a cost-benefit analysis to evaluate contracted services and internal services in the areas of custodial, transportation and student nutrition services (Strategic Plan, Priority 3, Objective 3, Action Step 3, implementation years 2-3).</p> <p>Strategy's Expected Result/Impact: Money released to focus on student instruction and learning.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Maintenance and Operations</p>	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Strategic Objective 3 Problem Statements:

Demographics
<p>Problem Statement 2: For two of the past three years, there is more than a 10 point difference between our African American students and our white students' progress measure scores.</p>

Priority 5: Stewardship

Strategic Objective 1: Provide equitable distribution of financial resources throughout the district.

- Evaluation Data Sources:**
 # of top financial ratings and recognitions
 % of financial resources spent on instruction and student activities

Strategy 1 Details	Reviews			
<p>Strategy 1: Design and publicly display non-academic department revenues, donations, and expenditures on an annual basis. (Strategic Plan, Priority 5, Objective 1, Action Step 1, implementation year 1).</p> <p>Strategy's Expected Result/Impact: The expected result is increased public trust in CISD use of public funds to provide the best education</p> <p>Staff Responsible for Monitoring: Business Manager</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority 5: Stewardship

Strategic Objective 2: Meet fast growing needs of our student population by anticipating and preparing for enrollment gains.

Evaluation Data Sources:

- % of class size ratio
- % use of existing facilities
- % increase in supplemental funding from non-traditional sources

Strategy 1 Details	Reviews			
<p>Strategy 1: Establish relationships with new developers that will allocate land for future campuses (Strategic Plan, Priority 5, Objective 2, Action Step 5, implementation years 1-2).</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Maintenance and Operations</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct a demographic study with the city and county every two years to measure the potential growth for CISD (Strategic Plan, Priority 5, Objective 2, Action Step 4, implementation year 2).</p> <p>Strategy's Expected Result/Impact: Annual/Ongoing. 10 year plan has been developed, voted on by the Board, Bond package passed and the implementation is ongoing. District meets quarterly with district demographer to ensure projections are accurate and district is on track to supply for growth needs.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Maintenance and Operations</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Ensure innovative repurposing of facilities upon replacement to support growth and unique programming (Strategic Plan, Priority 5, Objective 2, Action Step 1, implementation years 4-5).</p> <p>Staff Responsible for Monitoring: Assist Supt for Maintenance and Operations</p>	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				





Priority 5: Stewardship

Strategic Objective 3: Preserve existing culture while providing supports that meet the physical, emotional, and behavioral needs of all students.

Evaluation Data Sources:

% of students and parents indicating satisfaction

of supports provided based on counselor reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct yearly surveys of all-stakeholders to measure the needs of all students (Strategic Plan, Priority 5, Objective 3, Action Step 1, implementation year 2). Staff Responsible for Monitoring: Parent Community Liaison Problem Statements: Demographics 1, 2 - Perceptions 1</p>	Formative			Summative
	Sept	Nov	Mar	June
	0%	0%		✗
Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor Counselor report that will address the physical, emotional, and behavioral needs of students and adhere to FERPA guidelines (Strategic Plan, Priority 5, Objective 3, Action Step 2, implementation year 2). Staff Responsible for Monitoring: Assistant Superintendent of Administrative Services</p>	Formative			Summative
	Sept	Nov	Mar	June
	25%	50%	65%	➔
Strategy 3 Details	Reviews			
<p>Strategy 3: Establish a Director position to oversee Counseling / Crisis Intervention for the district to meet the additional growth (Strategic Plan, Priority 5, Objective 3, Action Step 4, implementation years 4-5). Staff Responsible for Monitoring: Superintendent</p>	Formative			Summative
	Sept	Nov	Mar	June
	0%	0%		✗
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategic Objective 3 Problem Statements:

Demographics
<p>Problem Statement 1: Bilingual/ELL and special education students' scores on state assessments lag behind both the district average and in some cases, state averages.</p>
<p>Problem Statement 2: For two of the past three years, there is more than a 10 point difference between our African American students and our white students' progress measure scores.</p>













Perceptions









Problem Statement 1: Based on our annual community climate surveys, the community feels there is inconsistency in communication from the district. **Root Cause:** Our district does not have a common or district-wide communication system in place.













Priority 6: Academic Excellence

Strategic Objective 1: To provide for the academic needs of all students in Celina ISD.

- Evaluation Data Sources:** Student growth index
 State assessment results
 MAP testing result (student progress monitoring)
 Other student progress monitoring results
 Student AP test scores (% of student scoring >3)

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide staff with behavior management training to foster a safe and civil in all classrooms. Strategy's Expected Result/Impact: The expected result is improved academic success via improved classroom and student behavior management. Staff Responsible for Monitoring: Director of Special Services Schoolwide and Targeted Assisted Title I Elements: 2.5, 2.6</p>	Formative			Summative
	Sept	Nov	Mar	June
	10% 	50% 	55% 	
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide students with explicit instruction on self-regulation, social problem solving, and character development. Strategy's Expected Result/Impact: The expected result is that student would be better able to self-regulate and solve interpersonal problems such that they would stay on task in the classroom and improve student performance. Staff Responsible for Monitoring: Director of Special Services Schoolwide and Targeted Assisted Title I Elements: 2.5, 2.6 Problem Statements: Demographics 1, 2 - Student Learning 1 - District Processes & Programs 1</p>	Formative			Summative
	Sept	Nov	Mar	June
	25% 	50% 	65% 	
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide staff with MTSS and intervention training and materials to support struggling students. Strategy's Expected Result/Impact: It is expected that due to the appropriate intervention, there would be improved student performance. Staff Responsible for Monitoring: Director of Special Services, Assistant Superintendent for Technology and Instruction. Schoolwide and Targeted Assisted Title I Elements: 2.5, 2.6 Problem Statements: Demographics 1, 2 - Student Learning 1 - District Processes & Programs 1</p>	Formative			Summative
	Sept	Nov	Mar	June
	10% 	50% 	60% 	

Strategy 4 Details	Reviews			
<p>Strategy 4: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 65% to 68% by June 2021. By 2021 % increase per sub-population:</p> <p>Hispanic 48% to 51% White 64% to 67% Special Ed 36% to 37% Eco. Disadv. 46% to 49% EL/Bilingual 61% to 64% EL Cont. Enrolled 58% to 61% Non-Cont. Enrolled 65% to 68%</p> <p>Problem Statements: Demographics 1, 2 - Student Learning 1 - District Processes & Programs 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: The percent of 3rd grade students that score meets grade level or above on STAAR Mathematics will increase from 41% to 45% by June 2021.</p> <p>By 2021 increase per sub-population: Hispanic: 34% to 36% White: 67% to 69% Special Ed: 32% to 34% Eco. Disadv.: 43% to 45% ELL: 24% to 26%</p> <p>Problem Statements: Demographics 1, 2 - Student Learning 1 - District Processes & Programs 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: CISD will evaluate the district comprehensive counseling program and SEL integration.</p> <p>Strategy's Expected Result/Impact: This evaluation will provide CISD with a better picture of the needs within the district and counseling program to ensure resources are directed to the most appropriate areas of need.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for Administrative Services</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				

Strategy 7 Details	Reviews			
<p>Strategy 7: All teachers will be trained on Trauma-informed classroom practices in order to ensure all students are safe and ready to learn.</p> <p>SB 11.</p> <p>Strategy's Expected Result/Impact: The expected outcome is that all adults in district will better understand and be able to meet the needs of our students who have had adverse childhood experiences, resulting in improved campus culture and student achievement.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for Administrative Services.</p> <p>Problem Statements: Student Learning 1</p> <p>Funding Sources: Title IV funds; - 199 -- CISD - \$28,000</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: All teachers will receive training on recognition of indicators of sex-trafficking and preventative measures.</p> <p>HB 111 & HB 18</p> <p>Strategy's Expected Result/Impact: The expected result is that teachers will be better able to recognize students who have been victimized and will be able to direct them to campus administration</p> <p>Staff Responsible for Monitoring: Assistant Superintendent for Administrative Services</p> <p>Problem Statements: Student Learning 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategic Objective 1 Problem Statements:

Demographics
<p>Problem Statement 1: Bilingual/ELL and special education students' scores on state assessments lag behind both the district average and in some cases, state averages.</p>
<p>Problem Statement 2: For two of the past three years, there is more than a 10 point difference between our African American students and our white students' progress measure scores.</p>
Student Learning
<p>Problem Statement 1: Some student populations struggle to perform and/or grow at the same pace as our overall student population. Root Cause: Interventions were focused on at-risk student populations in general.</p>
District Processes & Programs
<p>Problem Statement 1: In general, our African-American and Hispanic student groups score lower on both the individual assessments and in growth measures. Root Cause: Our educator population percentages do not reflect our student population percentages.</p>













Celina Independent School District
Celina High School
2020-2021 Campus Improvement Plan

Goals

Goal 1: Community

Performance Objective 1: Celina High School will provide opportunities for academic and extracurricular involvement for all families.

Evaluation Data Sources: # of opportunities offered to meet the needs of all programs
of participants involved as our overall student numbers increase.









Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will support campus involvement by hosting events on our campus that provide the necessary information and encourage parents, family, and community engagement. These are: Parent information nights Scholarship night Awards nights Principal roundtables Meet the teacher College and Career Night.</p> <p>Strategy's Expected Result/Impact: Our goal is to increase the number of families that attend our event as well as the number of people that volunteer on our campus. Additionally, an increase in programs from year to year.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p> <p>Schoolwide and Targeted Assisted Title I Elements: 3.2</p> <p>Funding Sources: Parent nights and Principal Roundtables - 199 -- CISD - \$1,000</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will continue to dedicate a staff member to be in charge of being a liaison for parents that have a desire to assist programs at the High School and recruit and grow the number of these individuals throughout the year. We would like to grow that number to 20.</p> <p>Strategy's Expected Result/Impact: Grow and identify volunteers to assist CHS with their internal programs.</p> <p>Staff Responsible for Monitoring: Principal Program Coordinator</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Community

Performance Objective 2: Celina High School will continue to implement programs that provide opportunities for students to intern with and work in local businesses.

Evaluation Data Sources: An increase in the number of students interning or working in local businesses.









Strategy 1 Details	Reviews			
<p>Strategy 1: Maintain the CHS CTE advisory committee to develop new partnerships and job opportunities for students. (Strategic Plan)</p> <p>Strategy's Expected Result/Impact: Increase our Career Prep program numbers and have internship opportunities for students. Career Prep numbers to surpass 50 students in 20-21</p> <p>Staff Responsible for Monitoring: Principal CTE Director</p> <p>Funding Sources: Mail outs / Catering for meetings / Posters - 199 -- CISD - \$500</p>	Formative			Summative
	Sept	Nov	Mar	June
	25%	60%	70%	100%
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will add to its growing list of companies that we can place students in for internships, mentorships, and practicum classes. 5 new companies in 20-21. (Strategic Plan)</p> <p>Strategy's Expected Result/Impact: Having more businesses and choices, students will have opportunities to explore different industries and career choices.</p> <p>Staff Responsible for Monitoring: Principal CTE Director</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Mar	June
	25%	50%	75%	100%
Strategy 3 Details	Reviews			
<p>Strategy 3: Celina High School will identify local businesses & local colleges to explore partnerships and grants that will strengthen internal programs. (Strategic Plan)</p> <p>Staff Responsible for Monitoring: Principal CTE Director</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Mar	June
	10%	50%	70%	100%

Strategy 4 Details	Reviews			
<p>Strategy 4: Work closely under the state guidelines, and with local businesses to enhance certifications and licenses opportunities that students can obtain at the end of a CTE pathway. The goal for next year is to offer all applicable tests to students who meet the requirements.</p> <p>Strategy's Expected Result/Impact: The final expectation is that students who complete a coherent sequence in a CTE certified area will be offered the certification course applicable with that pathway.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal CTE Director CTE Teachers</p> <p>Funding Sources: Certification prep courses and tests. - 244--CTE - \$5,000</p>	Formative			Summative
	Sept	Nov	Mar	June
	 10%	 40%	 75%	 100%
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Excellence

Performance Objective 1: Celina High School will develop high-quality educators dedicated to improving the level of instruction at the High School

Evaluation Data Sources: More professional development options
PLC conferences

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will embed opportunity for teachers to observe educators inside and outside their field of employment to observe other methods and to improve instruction. The goal will be to have each employee do this once per semester.</p> <p>Strategy's Expected Result/Impact: The strategy is to allow our teachers to observe different styles of teaching to help build better collaboration which will lead to exemplary lesson plans and content for our students</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Teacher Leaders</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Nov	Mar	June
	10% 	20% 	40% 	
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will implement an A/B block schedule for the 2020 - 2021 school year which will allow for PLCs to occur across all core and elective content areas.</p> <p>Strategy's Expected Result/Impact: Allow for cross-curricular PLCs during the day More individual time with students Fewer classes per day to prepare for</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Sept	Nov	Mar	June
	75% 	80% 	90% 	100% 
Strategy 3 Details	Reviews			
<p>Strategy 3: CHS will develop and implement new ideas to recognize employees for creative ideas and superior classroom instruction. The goal is to develop 2 new programs for employee recognition. (Strategic Plan)</p>	Formative			Summative
	Sept	Nov	Mar	June

Strategy's Expected Result/Impact: Higher morale
 Competition between teachers for best practice ideas.
 Educator collaboration
 Teachers taking leadership roles
 Team Building activities for teachers
Staff Responsible for Monitoring: Principal
 Assistant Principals

Funding Sources: Possible Prizes - 199 -- CISD - \$500



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: Excellence

Performance Objective 2: Celina High School will develop and promote school-wide activities that enhance student education, awareness, wellness, and promote high self-esteem.













Evaluation Data Sources: A better understanding of events
More students involved in school-wide activities

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will work with students, parents, and teachers to develop new high-interest clubs for students to participate in while allowing for additional community support. (Strategic Plan)</p> <p>Strategy's Expected Result/Impact: New clubs and activities allows for more student participation. More opportunities to compete.</p> <p>Staff Responsible for Monitoring: Assistant Principals All Teachers and Staff CHS Students</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Mar	June
	40%	50%	60%	100%
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will survey its students, teachers, and staff to solicit ideas for new and varied extracurricular activities that will develop the necessary skills needed for college or career exploration. Once each semester.</p> <p>Strategy's Expected Result/Impact: Generate ideas for new student opportunities. Increases student involvement in extracurricular programs.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Mar	June
	10%	40%	65%	100%
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Excellence

Performance Objective 3: Celina High School will offer new Principle level CTE courses in the 2020 - 2021 school year designed to create choice among our student body.









Evaluation Data Sources: Increased enrolment in CTE courses
 Additional Pathways being created
 Certifications being created and offered

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will implement new CTE course offerings based upon interest surveys offered in the 19-20 school year. These classes will include:</p> <ol style="list-style-type: none"> 1) Criminal Justice / Legal Studies 2) Emergency Services 3) Computer Science / Cybersecurity 4) Engineering / Robotics 5) Graphic Design <p>Strategy's Expected Result/Impact: More choices for students A variety of options to satisfy student wants. Increase in the number of CTE classes offered. Weekend CTE Opportunities</p> <p>Staff Responsible for Monitoring: Principal CTE Director Counselors</p> <p>Funding Sources: Marking items and tools - 199 -- CISD - \$2,500</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will continue to offer first-level principle level courses in 8th grade that will satisfy High School credits. The strategy for 20-21 is 2 new courses being offered at the 8th-grade level. (Strategic Plan)</p> <p>Strategy's Expected Result/Impact: Credits being offered at the Junior High allow for more options for students to take CTE classes in High School. This leads to multiple pathway opportunities prior to graduation.</p> <p>Staff Responsible for Monitoring: CTE Director HS Principal Jr High Principal</p>	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Innovation

Performance Objective 1: Celina High School will expand professional development opportunities for technology use in the classroom for teachers and students.

Evaluation Data Sources: More PD for teachers
SWAT students assisting teachers with lessons

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will offer staff lunch and learns, as well as, PD opportunities during PLC times. The goal will be to identify and educate teachers with two new technology opportunities next year that can be utilized in their classrooms with students.</p> <p>Strategy's Expected Result/Impact: More utilization of technology tips and tricks in the classroom. More team teaching in the classroom</p> <p>Staff Responsible for Monitoring: Assistant Principal SWAT Teacher SWAT Members</p>	Formative			Summative
	Sept	Nov	Mar	June
	25% 	40% 	40% 	
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will identify student interest with 2 surveys per year which will be utilized to identify desired courses, career opportunities, and pathways that interest our students. (Strategic Plan)</p> <p>Strategy's Expected Result/Impact: To identify courses and careers of interest with our student body.</p> <p>Staff Responsible for Monitoring: Principal CTE Director</p>	Formative			Summative
	Sept	Nov	Mar	June
	10% 	40% 	80% 	100% 
Strategy 3 Details	Reviews			
<p>Strategy 3: CHS students will create a school overview video that will be used on our web site to talk about who Celina High School is, and important facts about what we offer. Next Year, our goal is to have a video for each area of concentration.</p>	Formative			Summative
	Sept	Nov	Mar	June

Strategy's Expected Result/Impact: To provide people information about who we are and what we offer
To tell our story
To provide program information to outside community members.
Staff Responsible for Monitoring: Principal
AV Teacher

Funding Sources: Filming, storage and general setup and editing - 244--CTE - \$2,500



No Progress

Accomplished













Continue/Modify

Discontinue

Goal 3: Innovation

Performance Objective 2: Celina High School will create new collaborative learning spaces in our High School for outside participants and volunteers at CHS.













Evaluation Data Sources: Increase in classrooms with innovative furniture.
More teaming areas

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will continue to update furniture to accommodate a collaborative environment and lead to higher-level thinking and learning. CHS will target two classrooms next school year.</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will provide a maker space for Robotics & Engineering to create and build projects for competitions and for the development of new ideas.</p> <p>Strategy's Expected Result/Impact: Having a dedicated area at CHS will enhance student involvement which will allow for more creativity and better team results in competition.</p> <p>Staff Responsible for Monitoring: Principal Robotics Team lead</p> <p>Funding Sources: Equipment, Space, and coaching stipend. - 244--CTE - \$2,500</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Innovation

Performance Objective 3: Celina High School will continue to develop students to be creative thinkers and workers while instilling leadership qualities as well.









Evaluation Data Sources: More Project-based lessons
 More in-class time with projects
 Hands-on experiments









Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will continue to provide PLC time for teachers each day for the creation of PBL's. With a new Bell Schedule being implemented in 20-21, teachers will have time during the day to work on these items. Our goal is the addition of one more PBL per teacher for the school year. (Strategic Plan)</p> <p>Strategy's Expected Result/Impact: Increase in student learning Increase in the amount of work turned in Assessment scores go up Lower failure rate</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teacher Leaders Assistant Superintendent of Curriculum</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will expand our UIL competition levels across Academic competitions. Our goal is to involve more students in competitions to foster competition, creative thinking, and participation. (Strategic Plan)</p> <p>Strategy's Expected Result/Impact: Having more student participation will lead to higher expected results and student being interest in areas not yet discovered. CHS's goal is to increase our participation level by 10%.</p> <p>Staff Responsible for Monitoring: District UIL coordinator Principal Campus Coordinator</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Leadership

Performance Objective 1: Celina High School will continue to provide leadership opportunities within and outside of the school day. As well as, opportunities for the development of those skills.

Evaluation Data Sources: Higher participation in leadership
Higher participation in election type of leadership opportunities.













Strategy 1 Details	Reviews			
<p>Strategy 1: Celina High School will have a student advisory team that will assist high school administration with information flow down to students and back up to admin. 2 students from each grade level will be on this team of 8</p> <p>Strategy's Expected Result/Impact: Better communication with our students leads to Ideas created by students and those ideas can be brought forth and implemented. This ensures a student voice in their education.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p> <p>Funding Sources: Meetings, materials, etc. - 199 -- CISD - \$1,000</p>	Formative			Summative
	Sept	Nov	Mar	June
	10% 	30% 	70% 	100% 
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will have a "Mentor Monday" period during our activity/flex time. This will be a homeroom setting for students, every Monday, that will allow teachers to check in on their mentees each week. Students will be assigned to teachers and stay with them until they graduate. Additionally, that time can be utilized for character development lessons for all students.</p> <p>Strategy's Expected Result/Impact: To ensure we check in on each student weekly and to develop strong mentor / mentee relationships throughout our campus.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals All Teachers Counselors</p>	Formative			Summative
	Sept	Nov	Mar	June
	10% 	40% 	70% 	

Strategy 3 Details	Reviews			
<p>Strategy 3: CHS will continue to offer a leadership academy for at-risk students during our activity/flex time.</p> <p>Strategy's Expected Result/Impact: To reach those students who are struggling or not motivated. To show them there is another way and to give them the confidence to be better.</p> <p>Staff Responsible for Monitoring: Principal Campus RTI Coordinator Teacher of Leadership time</p> <p>Funding Sources: Snacks / Literature / Acticties - 199 -- CISD - \$1,000</p>	Formative			Summative
	Sept	Nov	Mar	June
	 25%	 50%	 70%	 100%
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Leadership

Performance Objective 2: Celina High School will develop new plans and objectives to provide leadership opportunities for educators on our campus.













Evaluation Data Sources: More teachers leading focus groups
More teachers leading programs at CHS

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will enhance our existing campus programs and use aspiring teacher leaders to lead and run these activities. (such as Veterans Day, Homecoming, etc.) teacher leaders will have an opportunity to provide leadership and direction for those areas. (Strategic Plan)</p> <p>Strategy's Expected Result/Impact: The development of more campus leaders that can be available for promotion or new programs. Higher communication between leadership and teacher base.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals</p>	Formative			Summative
	Sept	Nov	Mar	June
	10% 	20% 	30% 	
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will discuss, (with all teachers) career goals and provide guidance and training opportunities for those aspirations. These goals will be reflecting in the T-Tess yearly goals.</p> <p>Strategy's Expected Result/Impact: Better communication of goals Better understanding of aspirations of our staff</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Nov	Mar	June
	10% 	40% 	75% 	100% 
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Stewardship

Performance Objective 1: Celina High School will provide equitable financial resources to all programs per the requirement and needs of those groups.





Evaluation Data Sources: Per student allocation
Additional needs-based upon requirements.

Strategy 1 Details	Reviews			
Strategy 1: CHS will allocate funds to all departments and activities based on a per student allocation. Strategy's Expected Result/Impact: Funds to cover all events and supplies needed Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Nov	Mar	June
	 70%	 85%	 100%	 100%
Strategy 2 Details	Reviews			
Strategy 2: CHS will monitor spending and survey departments each semester for any forecasted expenditures for the following year. Strategy's Expected Result/Impact: Better forecasting of budget Update and add furniture for growth Staff Responsible for Monitoring: Principal	Formative			Summative
	Sept	Nov	Mar	June
	 50%	 65%	 85%	 100%
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Stewardship

Performance Objective 2: Celina High School will work with CISD to monitor student growth to prepare for additional staffing and classroom needs.









Evaluation Data Sources: Class size ration below 25 to 1
Utilization of facilities

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will use data given to CHS by the administration to monitor student growth in order to prepare for additional faculty needs.</p> <p>Strategy's Expected Result/Impact: This data will be used in the campus needs assessment to ensure CHS has all necessary resources to provide for student growth.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Sept	Nov	Mar	June
	25%	40%	70%	100%
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will continue to monitor the needs of their faculty and staff by establishing a culture and atmosphere suggestion area to continue to monitor and meet the needs of our employees.</p> <p>Strategy's Expected Result/Impact: Higher morale New ideas recognition opportunities.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Prizes, materials - 199 -- CISD - \$2,000</p>	Formative			Summative
	Sept	Nov	Mar	June
	35%	60%	75%	100%
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Stewardship

Performance Objective 3: Celina High School will maintain its existing campus culture by creating new programs to support and mentor new teachers, as well as, develop new leadership throughout the campus.





Evaluation Data Sources: Higher employee satisfaction
Fewer mistakes when filing school-based paperwork

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will begin to develop a plan for term limits on all leadership positions. This will allow for new candidates to have the opportunity to apply and earn a leadership role at the high school</p> <p>Strategy's Expected Result/Impact: Leadership opportunities will be allowed for new candidates New Ideas Renewed excitement in the departments.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal</p>	Formative			Summative
	Sept	Nov	Mar	June
	 20%	 50%	 70%	 100%
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: Academic Excellence

Performance Objective 1: Celina High School will improve academic scores in multiple areas by utilizing data, internal programs, and targeted emphasis for certain students.









Evaluation Data Sources: STAAR Benchmark testing
 MAP Testing data
 Formative and Summative reviews

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will increase English 1 & 2 scores by raising student levels from Approaches to Meets by 10%, by utilizing MAP 2020 testing and targeted strategies for certain students.</p> <p>Strategy's Expected Result/Impact: The expected can be achieved with targeted intervention and data analysis. The result is student growth in these targeted areas and higher overall test results.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals English Teacher Leader</p>	Formative			Summative
	Sept	Nov	Mar	June
	10%	35%	60%	100%
Strategy 2 Details	Reviews			
<p>Strategy 2: CHS will increase Algebra 1 scores by raising student levels from Approaches to Meets by 10%, by utilizing 2020 MAP testing and targeted strategies for certain students.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Math Teacher Leader</p>	Formative			Summative
	Sept	Nov	Mar	June
	10%	50%	75%	100%
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: Academic Excellence

Performance Objective 2: Celina High School will develop and utilize new intervention strategies to emphasize learning and to raise improvement levels.

Evaluation Data Sources: Reports and data from new programs
comparison of year to year data trends

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS will develop at least one new program to be used during ur activity/flex period next year to target low performers and help them with emphasis on low areas.</p> <p>Strategy's Expected Result/Impact: This new program will allow teachers to specifically mentor students a minimum of once a week for a selected amount of time. This mentorship will allow for an emphasis n academics, behavior, & social emotional stability and growth.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Teacher Leaders</p>	Formative			Summative
	Sept	Nov	Mar	June
	 15%	 55%	 80%	 100%
 No Progress  Accomplished  Continue/Modify  Discontinue				

Celina Independent School District
Celina Junior High
2020-2021 Campus Improvement Plan



Goals









Goal 1: Community

Performance Objective 1: Expand opportunities for involvement of all families.

Evaluation Data Sources:

- % of community satisfied with opportunities based on survey
- # of programs offered to ensure and increase per year at each campus
- # of communicated volunteer opportunities
- # of participants at family events

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Improve current parent communication methods (Google Classroom, Calendar, email, and/or Remind, progress report newsletter) Strategy's Expected Result/Impact: Staff consistently uses preferred venues for communication with community. Staff Responsible for Monitoring: Campus administrators and teachers TEA Priorities: Improve low-performing schools	Formative			Summative
	Sept	Nov	Mar	June
	 60%	 85%	 100%	 100%
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Community

Performance Objective 2: Implement career exploration programs in partnership with the community.

Evaluation Data Sources: % of students involved in mentorships, internships, apprenticeships and shadowing

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborate with the Chamber of Commerce to organize a career day in May</p> <p>Strategy's Expected Result/Impact: Students are introduced to career possibilities and college preparation required</p> <p>Staff Responsible for Monitoring: Campus administrator Counselor</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Community





Performance Objective 3: Build relationships between the district and community organizations.

Evaluation Data Sources:

of district personnel on city educational committees

of community organization volunteers at campuses

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Extend 6th grade Principal's 100 reward to include students in Chamber of Commerce luncheon trip with J H campus.</p> <p>Strategy's Expected Result/Impact: Opportunity for more students to interact with community organizations and businesses monthly.</p> <p>Student notification forms to parents about trip.</p> <p>Staff Responsible for Monitoring: Campus principals (6GC & J H) PBIS</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Nov	Mar	June
	0%	0%	0%	X
 No Progress  Accomplished  Continue/Modify  Discontinue				



Goal 2: Excellence









Performance Objective 1: Develop high quality educators dedicated to continuous improvement.

Evaluation Data Sources:

- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide diversity training (ESL, low-SES, linguistically and culturally diversity, etc.) and support for staff throughout the year</p> <p>Strategy's Expected Result/Impact: Build teacher capacity to meet diverse student needs.</p> <p>Staff Responsible for Monitoring: Principal ESL coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Mar	June
	0%	0%	0%	
Strategy 2 Details	Reviews			
<p>Strategy 2: Include ESL support to PLC and CTT meetings weekly.</p> <p>Strategy's Expected Result/Impact: ESL student populations needs are better represented in PLC and CTT meetings and met in instructional practices.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Sept	Nov	Mar	June
	0%	0%	0%	
Strategy 3 Details	Reviews			
<p>Strategy 3: Identify and utilize a data hub (student portfolio) system to share necessary student data across grade-levels.</p> <p>Strategy's Expected Result/Impact: Teachers are equipped with the knowledge of the individual student needs that may need special considerations or supports.</p> <p>Staff Responsible for Monitoring: Principals Teachers</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Mar	June
	20%	50%	70%	100%









Strategy 4 Details	Reviews			
<p>Strategy 4: Integrate MTSS training (MAPs testing, data interpretation, etc) to build capacity of teacher's ability to identify and support student needs.</p> <p>Strategy's Expected Result/Impact: Teachers use data-based instructional strategies to increase student performance and achievement.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Excellence

Performance Objective 2: Promote extra-curricular activities and events to maximize student education, development and wellness.

Evaluation Data Sources:

- % increase of participation in extracurricular activities
- # increased of extra-curricular activities offered

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide club/activities during ACE/school day (i.e. archery, fishing, Knot Your Average Bobcat, ecology club, horticulture club, robotics, GU, Spanish Spelling-Bee, Mock Trial)</p> <p>Strategy's Expected Result/Impact: Increase number and participation of extra-curricular activities.</p> <p>Staff Responsible for Monitoring: Principals Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				









Goal 2: Excellence

Performance Objective 3: Provide CCMR opportunities and support for all students to ensure student success.

Evaluation Data Sources:

- % of graduation rate
- % increase of enrollment in CTE courses
- % of students receiving certifications

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Include instructional technologist for GT differentiation and support that focuses on principles of CCMR.</p> <p>Strategy's Expected Result/Impact: Students identified as GT will have needs met through differentiated instruction.</p> <p>Staff Responsible for Monitoring: Principals Counselor</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 2: Excellence

Performance Objective 4: Ensure systems and supports are designed to equip students with the soft skills necessary for college and career success.

Evaluation Data Sources:

- # of systems and supports implemented
- % of students indicating preparedness

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: Develop and implement SEL training for staff throughout the year. Strategy's Expected Result/Impact: Student capacity for handling different social situations are improved. Staff Responsible for Monitoring: Principals Counselor	Formative			Summative
	Sept	Nov	Mar	June
	45%	55%	100%	100%
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Innovation

Performance Objective 1: Expand technological opportunities.

Evaluation Data Sources:

- % increase in courses offered
- % increase in enrollment/participation
- # increase in device to student ratio
- # increase in teachers participating in quality training

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Incorporate instructional technologist to help teachers integrate SAMR principles into lesson plans through training and co-teaching.</p> <p>Strategy's Expected Result/Impact: Students learn to utilize technology, applying SAMR to daily work.</p> <p>Staff Responsible for Monitoring: Principal Instructional Technologist Teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Create robotics/coding class for 6GC, and 8th grade coding class.</p> <p>Strategy's Expected Result/Impact: Students have more opportunities to explore high-demand technical skills.</p> <p>Staff Responsible for Monitoring: Principal STEM teacher</p>	Formative			Summative
	Sept	Nov	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 3: Innovation









Performance Objective 2: Create collaborative learning spaces.

Evaluation Data Sources:

% increase in implementation of flexible classrooms

increase in teaming areas

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: In building design for the new campus work with design team to develop collaborative learning space within the building.</p> <p>Strategy's Expected Result/Impact: Students have ACE rewards incorporated with their lunch time for a "Power Hour".</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				









Goal 3: Innovation

Performance Objective 3: Develop each student to be a creative and critical thinker.

Evaluation Data Sources:

- % increase of project/problem-based lessons
- % increase in test scores for AP, SAT, & advanced levels on STAAR
- % increase in teachers trained in PBL

Summative Evaluation: Some progress made toward meeting Objective





Strategy 1 Details	Reviews			
<p>Strategy 1: Maintaining using our PBL learning platform with ALL students and ensure that each student is exposed to two lessons per school year.</p> <p>Strategy's Expected Result/Impact: Students utilize creative and critical thinking skills to complete content learning.</p> <p>Staff Responsible for Monitoring: Principal Teachers DTI</p>	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Leadership

Performance Objective 1: Diversify opportunities for students to develop leadership skills.

Evaluation Data Sources: % increase of students involved in leadership opportunities/activities on each campus

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Incorporate a student-led academic program for higher-achieving students to support the academic needs of lower-achieving students in a peer-tutor atmosphere (CJH C-Town).</p> <p>Strategy's Expected Result/Impact: Students gain leadership skills and deeper understanding of content area by teaching content to others that struggle.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Nov	Mar	June
	0%	0%	15%	➔
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Leadership

Performance Objective 2: Develop a plan to build educator capacity for leadership.

Evaluation Data Sources:

- % of district employees participating in the plan
- % increase of involvement in district AEUAs leadership academy

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Maintain opportunities for teachers to lead vertical and grade-level PLCs and CTTs. Strategy's Expected Result/Impact: Teachers will develop a capacity for leadership Staff Responsible for Monitoring: Principal Lead teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Maintain opportunities for teachers to participate in and lead in-district and out-of-district professional development. Strategy's Expected Result/Impact: Teachers develop research-based professional development and increase professional learning network. PLC calendar and agendas. Staff Responsible for Monitoring: Principal Lead teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				









Goal 5: Stewardship

Performance Objective 1: Provide equitable distribution of financial resources throughout the district.

Evaluation Data Sources:

- # of top financial ratings and recognition's
- % of financial resources spent on instruction and student activities

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Establish funds for ELAR programs (classroom library, book clubs, etc)</p> <p>Strategy's Expected Result/Impact: Students have access to a diverse library and opportunities to encourage and improve literacy.</p> <p>Staff Responsible for Monitoring: Teachers ELAR teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Stewardship








Performance Objective 2: Meet fast growing needs of our student population by anticipating and preparing for enrollment gains.

Evaluation Data Sources:

- % of class size ratio
- % use of existing facilities
- % increase in supplemental funding from non-traditional sources

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Hire additional full-time counselor Strategy's Expected Result/Impact: J H and 6GC will each have a counselor available full-time. Staff Responsible for Monitoring: Campus principal	Formative			Summative
	Sept	Nov	Mar	June
	100%	100%	100%	100%
Strategy 2 Details	Reviews			
Strategy 2: Hire additional full-time nurse. Strategy's Expected Result/Impact: J H and 6GC will each have a nurse available full-time. Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Sept	Nov	Mar	June
	100%	100%	100%	100%
Strategy 3 Details	Reviews			
Strategy 3: Hire full-time 6GC and J H choir teacher. Strategy's Expected Result/Impact: Increase choir availability for students. Staff Responsible for Monitoring: Campus Principal ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum Funding Sources: - 199 -- CISD - \$62,000	Formative			Summative
	Sept	Nov	Mar	June
	100%	100%	100%	100%

Strategy 4 Details	Reviews			
Strategy 4: Hire additional full-time art teacher Strategy's Expected Result/Impact: Increase art availability to students. Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Sept	Nov	Mar	June
				
◻ No Progress  Accomplished  Continue/Modify  Discontinue 				

Goal 5: Stewardship

Performance Objective 3: Preserve existing culture while providing supports that meet the physical, emotional, and behavioral needs of all students.

Evaluation Data Sources:

- % of students and parents indicating satisfaction
- # of supports provided based on counselor reports

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
Strategy 1: Maintain student of the month program. Strategy's Expected Result/Impact: Students are celebrated and recognized for exceptional behavior and performance. Staff Responsible for Monitoring: Principal Teachers	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue evaluating and improving the PBIS program Strategy's Expected Result/Impact: Continued decline of office referrals and increased student citizenship # of office referrals during the school year. Staff Responsible for Monitoring: Principal and PBIS team	Formative			Summative
	Sept	Nov	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Establish a modified block schedule, allowing more time for incorporating SEL goals into instruction. Strategy's Expected Result/Impact: Students are prepared for block-scheduling and have more time for SEL integration. Staff Responsible for Monitoring: Principal Teachers TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 6: Academic Excellence

Performance Objective 1: To provide for the academic needs of all students in Celina ISD.

Evaluation Data Sources: Student growth index
 State assessment results
 MAP testing result (student progress monitoring)
 Other student progress monitoring results
 Student AP test scores (% of student scoring >3)

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Continue and improve CTT and PLC collaboration daily, incorporating Solution Tree best practices. Strategy's Expected Result/Impact: Student achievement and progress improves through meaningful data interpretation. Staff Responsible for Monitoring: Principal PLC/CTT Leads Teachers	Formative			Summative
	Sept	Nov	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				







Celina Independent School District
Lykins Elementary
2020-2021 Campus Improvement Plan



Goal 6: Academic Excellence

Performance Objective 1: To provide for the academic needs of all students in Celina ISD.

Evaluation Data Sources: Student growth index
 State assessment results
 MAP testing result (student progress monitoring)
 Other student progress monitoring results
 Student AP test scores (% of student scoring >3)

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct PLC meetings to monitor strategies such as rigorous, student-focused, and differentiated lessons to promote continuous improvement in Special Education, Dyslexia, ELL, Gifted and Talented, and students served through 504 accommodations.</p> <p>Strategy's Expected Result/Impact: Provide differentiated, targeted instruction for all students.</p> <p>Staff Responsible for Monitoring: Campus Administration IDLT Special Education Classroom Teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide optional Saturday school opportunities for bilingual students in grades 1-5.</p> <p>Strategy's Expected Result/Impact: Increase in student academics and parent engagement.</p> <p>Staff Responsible for Monitoring: Campus Administration Bilingual Interventionist Bilingual Teachers</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				








Goal 5: Stewardship

Performance Objective 3: Preserve existing culture while providing supports that meet the physical, emotional, and behavioral needs of all students.

Evaluation Data Sources:

% of students and parents indicating satisfaction

of supports provided based on counselor reports








Strategy 1 Details	Reviews			
Strategy 1: Provide annual training/instruction on campus crisis and emergency plans. Strategy's Expected Result/Impact: Schedule trainings/meetings, staff sign-in sheets from trainings, staff knowledge an implementation of Code of Conduct Staff Responsible for Monitoring: Campus Administration School Counselor	Formative			Summative
	Sept	Nov	Mar	June
	 25%			
Strategy 2 Details	Reviews			
Strategy 2: Increase the number of security cameras in the unstructured environments of the campus. Strategy's Expected Result/Impact: Reduce discipline referrals from unstructured environments Staff Responsible for Monitoring: Security Campus Administration	Formative			Summative
	Sept	Nov	Mar	June
	 50%			
Strategy 3 Details	Reviews			
Strategy 3: Increase trained special education personnel for students academic needs and student safety. Strategy's Expected Result/Impact: Teacher/Student Ratio, Reduced Inclusion/Resource minutes and resources Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Sept	Nov	Mar	June
	 0%			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Stewardship

Performance Objective 2: Meet fast growing needs of our student population by anticipating and preparing for enrollment gains.

Evaluation Data Sources:

- % of class size ratio
- % use of existing facilities
- % increase in supplemental funding from non-traditional sources

Strategy 1 Details	Reviews			
Strategy 1: Consider additional instructional aid to provide support for at-risk students and our bilingual population. Strategy's Expected Result/Impact: Paraprofessional schedule, improve student academic scores on STAAR Staff Responsible for Monitoring: Campus Administration Funding Sources: staffing - 211-Title I - \$22,000	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				






Goal 5: Stewardship

Performance Objective 1: Provide equitable distribution of financial resources throughout the district.

Evaluation Data Sources:

of top financial ratings and recognitions






% of financial resources spent on instruction and student activities

Strategy 1 Details	Reviews			
<p>Strategy 1: Establish a committee to meet quarterly to be an advocate for instructional resources and expenditures, which will ensure transparency within the campus.</p> <p>Strategy's Expected Result/Impact: Agenda from meetings, fiscal responsibility and use of funds</p> <p>Staff Responsible for Monitoring: Campus Administration Secretary Campus Counselor Team Leads</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Leadership

Performance Objective 3: Design a detailed plan to address organizational structures and adequately prepare for projected growth.

Evaluation Data Sources: % of detailed plan implemented

Strategy 1 Details	Reviews			
Strategy 1: Create and utilize mentoring for new staff. Strategy's Expected Result/Impact: Agenda from meetings, teacher feedback, documentation of days they met Staff Responsible for Monitoring: Campus Administration Team Leads New Teachers	Formative			Summative
	Sept	Nov	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 4: Leadership

Performance Objective 2: Develop a plan to build educator capacity for leadership.

Evaluation Data Sources:

% of district employees participating in the plan

% increase of involvement in district's leadership academy

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide leadership opportunities for experienced, well-versed staff interested in pursuing a leadership position for the following (See you at C.U.): Instructional Coach, Administration or Curriculum</p> <p>Strategy's Expected Result/Impact: Staff feedback, sign-in sheets, observation</p> <p>Staff Responsible for Monitoring: Principal Lead Teachers Assistant Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Nov	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide teachers opportunities to lead in different capacities and participate in the decision making process.</p> <p>Strategy's Expected Result/Impact: Committees led by teacher leaders</p> <p>Staff Responsible for Monitoring: Teachers Campus Administrators</p>	Formative			Summative
	Sept	Nov	Mar	June
	15%			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy's Expected Result/Impact: Discipline records, parent survey, student survey, teacher survey

Staff Responsible for Monitoring: Campus Administration

Campus Counselor

Parent

Classroom Teachers

Schoolwide and Targeted Assisted Title I Elements: 2.6, 3.2

0%



No Progress



Accomplished



Continue/Modify





Discontinue

Goal 4: Leadership

Performance Objective 1: Diversify opportunities for students to develop leadership skills.

Evaluation Data Sources: % increase of students involved in leadership opportunities/activities on each campus







Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize 5th grade Youth Leadership Team to expand students exemplifying leadership characteristics and responsibilities throughout the campus.</p> <p>Strategy's Expected Result/Impact: Increase the student participation, feedback from students, staff and parents</p> <p>Staff Responsible for Monitoring: Campus Administrators Counselor Teacher Sponsors Classroom Teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
	 25%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Promote and encourage the positive behavior support system that will be used on campus to recognize positive behavior exhibited by students. Charts in classroom will denote positive efforts made by students. (CHAMPS, Bobcat Heart Referral, Huddle Up</p> <p>Strategy's Expected Result/Impact: Decrease office referrals, increase student motivation, feedback from parental involvement survey, teacher feedback</p> <p>Staff Responsible for Monitoring: Campus Administrators Campus Counselor Classroom Teacher CES Staff</p>	Formative			Summative
	Sept	Nov	Mar	June
	 20%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Meet bi-weekly with committee to discuss and revise behavior expectation/initiatives that are implemented campus-wide, used to fidelity for consistency and proficiency, to promote positive behavior and minimize discipline and/or bullying opportunities</p>	Formative			Summative
	Sept	Nov	Mar	June

Goal 3: Innovation

Performance Objective 3: Develop each student to be a creative and critical thinker.

Evaluation Data Sources:

- % increase of project/problem-based lessons
- % increase in test scores for AP, SAT, & advanced levels on STAAR
- % increase in teachers trained in PBL

Strategy 1 Details	Reviews			
Strategy 1: Implement a scholar intervention plan that includes all elements of intervention and enrichment. Strategy's Expected Result/Impact: Provide targeted instruction for all students. Staff Responsible for Monitoring: Interventionist Campus Administration Schoolwide and Targeted Assisted Title I Elements: 2.5	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Track growth index on assessments in all content areas and on the following student groups: African American, Hispanic, and White Economically Disadvantaged. Strategy's Expected Result/Impact: Improve growth and student gap indexes. Staff Responsible for Monitoring: Campus Administration Classroom Teachers Interventionist Schoolwide and Targeted Assisted Title I Elements: 2.6	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				




Goal 3: Innovation

Performance Objective 2: Create collaborative learning spaces.

Evaluation Data Sources:

% increase in implementation of flexible classrooms

increase in teaming areas








Strategy 1 Details	Reviews			
<p>Strategy 1: Implement ongoing training of instructional staff in project based lessons.</p> <p>Strategy's Expected Result/Impact: Student growth, teacher feedback, observation, professional development sign-in sheets</p> <p>Staff Responsible for Monitoring: Director of Elementary Curriculum Campus Administration Classroom Teachers</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Funding Sources: Professional Development - 211-Title I - \$3,000</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Increase the use of project based lessons through STEAM lab and classroom instruction.</p> <p>Strategy's Expected Result/Impact: Provide opportunities for students to collaborate and create using critical thinking strategies.</p> <p>Staff Responsible for Monitoring: STEAM Teacher Classroom Teacher Campus Administration</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5</p>	Formative			Summative
	Sept	Nov	Mar	June
	10%			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Innovation

Performance Objective 1: Expand technological opportunities.

Evaluation Data Sources:

- % increase in courses offered
- % increase in enrollment/participation
- # increase in device to student ratio
- # increase in teachers participating in quality training

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide PLC professional development for instructional staff and implement the PLC format during weekly team meetings.</p> <p>Strategy's Expected Result/Impact: Sign-in Sheets, Increase in teacher participation/buy in, feedback, and student growth</p> <p>Staff Responsible for Monitoring: Campus Administration Director of Elementary Curriculum</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Sept	Nov	Mar	June
	 25%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Create a master schedule that is conducive to a successful PLC implementation with grade level aligned intervention.</p> <p>Strategy's Expected Result/Impact: Scheduled time for horizontal planning of formative assessments, vertical alignment opportunities, common assessment, data dives and planning</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6</p>	Formative			Summative
	Sept	Nov	Mar	June
	 20%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Identify student strength and weaknesses using Lead4ward Heat Map.</p> <p>Strategy's Expected Result/Impact: Intentional, specific instruction geared toward student strength and weaknesses.</p> <p>Staff Responsible for Monitoring: Campus Administration Interventionist</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6</p>	Formative			Summative
	Sept	Nov	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 2: Excellence





Performance Objective 4: Ensure systems and supports are designed to equip students with the soft skills necessary for college and career success.

Evaluation Data Sources:

of systems and supports implemented

% of students indicating preparedness

Strategy 1 Details	Reviews			
<p>Strategy 1: Offer technology professional development to increase teacher and student instructional technology use with Apple tv's, and continue to expand instructional technology use for teachers and students.</p> <p>Strategy's Expected Result/Impact: Sign-In Data, Master Schedule, Teacher Feedback</p> <p>Staff Responsible for Monitoring: Instructional Technologist Campus Administrators Director of Elementary Curriculum</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Explore the possibility of increasing student/device ratio, especially for 4th and 5th grade. (ipads or chromebooks)</p> <p>Strategy's Expected Result/Impact: More devices of campus for student use.</p> <p>Staff Responsible for Monitoring: Instructional Technologist Campus Administration Technology Department Director of Elementary Curriculum</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5</p> <p>Funding Sources: - 211-Title I - \$15,000</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 3 Details	Reviews			
<p>Strategy 3: Promote college and trade awareness and implement character development bi-weekly to develop social and emotional skills.</p> <p>Strategy's Expected Result/Impact: Bi-weekly guidance lessons, Huddle Up</p> <p>Staff Responsible for Monitoring: Campus Counselor District CTE Director</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6 - TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Mar	June
	15%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Teach, model and integrate soft skills into STEAM lessons.</p> <p>Strategy's Expected Result/Impact: Common language throughout campus, Bobcat Heart, Huddle Up, Master Schedule</p> <p>Staff Responsible for Monitoring: Librarian Classroom Teachers Campus Administrators STEAM Teacher</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Mar	June
	20%			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				






Goal 2: Excellence

Performance Objective 3: Provide CTE opportunities and support for all students to ensure student success.

Evaluation Data Sources:

- % of graduation rate
- % increase of enrollment in CTE courses
- % of students receiving certifications

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use and model the use of academic vocabulary and increase the depth and complexity of instruction with the implementation of the interactive word wall and bilingual labels throughout the building.</p> <p>Strategy's Expected Result/Impact: Teacher lesson plans, campus walk-through data, student performance on local and state assessments</p> <p>Staff Responsible for Monitoring: Director of Elementary Curriculum Campus Principal Classroom Teachers Bilingual Director</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - 211-Title I - \$3,000</p>	Formative			Summative
	Sept	Nov	Mar	June
	5%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide professional development of the 4 C's; Collaboration, Communication, Critical Thinking and Creativity</p> <p>Strategy's Expected Result/Impact: Increase participation on climate and technology surveys, sign-in sheet</p> <p>Staff Responsible for Monitoring: Campus Administration Director of Elementary Curriculum Classroom Teachers</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5</p>	Formative			Summative
	Sept	Nov	Mar	June
	0%			

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide and increase opportunity to participate in STEAM activities and Gifted and Talented enrichment activities.</p> <p>Strategy's Expected Result/Impact: STEAM lab rotation or in master schedule for all students grades 1-5</p> <p>Staff Responsible for Monitoring: Librarian Campus Administrator Teachers STEAM Teacher GT Teacher Art Teacher</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5 - TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				



Goal 2: Excellence






Performance Objective 2: Promote extra-curricular activities and events to maximize student education, development and wellness.







Evaluation Data Sources:

% increase of participation in extracurricular activities

increased of extra-curricular activities offered

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement and require dedicated, daily SEL time on the master schedule and SEL curriculum in grades 1-5. Strategy's Expected Result/Impact: Professional development provided for staff, lessons provided, character trait recognition each month Staff Responsible for Monitoring: School counselor Campus Administration Classroom Teachers Campus Staff</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Expand extra curricular opportunities for students, such as Chess Club, Spanish Club, Art Club, Lego Robotics, Cinco de Mayo Curriculum Night, Bilingual Spelling Bee Strategy's Expected Result/Impact: % Increase in participation and student clubs Staff Responsible for Monitoring: Campus Administrators Sponsors Teachers PTA</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide a campus-wide assembly with secondary student mentors or public speakers Strategy's Expected Result/Impact: Reduction in office or counselor referrals, decrease in bullying reports, list of events that occurred, roster of students Staff Responsible for Monitoring: Campus Principal Campus Counselor</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6 - TEA Priorities: Improve low-performing schools Funding Sources: - 211-Title I - \$3,000</p>	Formative			Summative
	Sept	Nov	Mar	June

Strategy 10 Details	Reviews			
<p>Strategy 10: Implement Gomez and Gomez Peer Evaluations and adoption professional development to improve bilingual instruction.</p> <p>Strategy's Expected Result/Impact: Increase use of bilingual resources and improvement in student performance.</p> <p>Staff Responsible for Monitoring: Campus Administration Bilingual Teachers Bilingual Interventionist</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 6 Details	Reviews			
<p>Strategy 6: Align formative and summative assessments for better indication of student needs and mastery of content and standards.</p> <p>Strategy's Expected Result/Impact: PLC teacher data, student data on assessments, student growth measurement</p> <p>Staff Responsible for Monitoring: Classroom teachers Director of Elementary Curriculum Campus Administrators</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide paraprofessional inclusion support staff professional development and trainings.</p> <p>Strategy's Expected Result/Impact: Teacher feedback, walk-throughs, increase paraprofessional job performance, certificates</p> <p>Staff Responsible for Monitoring: Campus Administration Special Education Teacher Director of Elementary Curriculum</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 8 Details	Reviews			
<p>Strategy 8: Design intervention and acceleration opportunities within the school day with time built into the master schedule.</p> <p>Strategy's Expected Result/Impact: Align intervention strategies to measure growth, formative and summative assessment, and close student gaps</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 9 Details	Reviews			
<p>Strategy 9: Provide professional development for math instruction and increase student passing rate and growth index measure.</p> <p>Strategy's Expected Result/Impact: Increase student passing rate and growth measure.</p> <p>Staff Responsible for Monitoring: Campus Administration Classroom Teachers Intervention Teachers Special Education Teachers</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4</p>	Formative			Summative
	Sept	Nov	Mar	June
				



Strategy 3 Details	Reviews			
<p>Strategy 3: Provide necessary professional development and expand the use of guided reading library and strategy grouping as an intervention among struggling students and enrichment for our Title I students.</p> <p>Strategy's Expected Result/Impact: Measure of growth by objective and reading levels (certificates and invoices)</p> <p>Staff Responsible for Monitoring: Campus Administration Director of Elementary Curriculum Teachers</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - 211-Title I - \$10,000</p>	Formative			Summative
	Sept	Nov	Mar	June
	20%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement use of Instructional Coach on campus to improve professional development deployment and consistency, help with vertical and horizontal alignment, and assist with PLC process.</p> <p>Strategy's Expected Result/Impact: PLC Data, Professional Development, Sign-In Sheets, Certificates</p> <p>Staff Responsible for Monitoring: Campus Administration Director of Elementary Curriculum</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - 211-Title I - \$6,000</p>	Formative			Summative
	Sept	Nov	Mar	June
	25%			
Strategy 5 Details	Reviews			
<p>Strategy 5: Based on data gleaned from the 2017-2018 and 2018-2019 STAAR results, as seen on TxReports, the area of need identified by Celina ISD is for reading at third, fourth and fifth grades to increase the number of student who are advanced or exceed growth measurement standard</p> <p>Strategy's Expected Result/Impact: Purchase reading intervention program and engage in guided reading training during professional development opportunities (Fountas and Pinnell, Rooted in Reading, LLI)</p> <p>Staff Responsible for Monitoring: Director of Elementary Curriculum Campus Principal Bilingual Director Classroom Teachers</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - 211-Title I - \$10,000</p>	Formative			Summative
	Sept	Nov	Mar	June
	10%			

Goal 2: Excellence

Performance Objective 1: Develop high quality educators dedicated to continuous improvement.

Evaluation Data Sources:

- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index







Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize Empowering Writers in accordance with the district writing plan to ensure high expectations for student, aligning common assessments vertically throughout campus.</p> <p>Strategy's Expected Result/Impact: Staff development sign-in sheets, certificates from training, agenda from professional development events, lesson plans, campus walk-through data, increase in academic performance of students on local and state assessments</p> <p>Staff Responsible for Monitoring: Director of Elementary Curriculum, Campus Administration, Classroom Teachers</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5 - TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: - 211-Title I - \$2,000</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Schedule site visits to surrounding districts of comparable size to collaborate with other professionals on classroom instruction, design and best practice.</p> <p>Strategy's Expected Result/Impact: Implementation/discussion/presentation of information gained from site visits, increase instructional tools and provide professional development by peers.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Sept	Nov	Mar	June
				

Goal 1: Community

Performance Objective 3: Lykins Elementary will build relationships between the district and community organizations.

Evaluation Data Sources:








- # of district personnel on city educational committees
- # of community organization volunteers at campuses






Strategy 1 Details	Reviews			
<p>Strategy 1: With renovation of our building, create an atmosphere in the front office for all to feel welcome when visiting the office at Lykins Elementary.</p> <p>Strategy's Expected Result/Impact: Climate Survey Appearance</p> <p>Staff Responsible for Monitoring: Office Staff Campus Administration</p> <p>Schoolwide and Targeted Assisted Title I Elements: 3.1</p>	Formative			Summative
	Sept	Nov	Mar	June
	 25%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Include diverse groups of parents, faculty, and community members in decision making through various committees, (CIP, SHAC, site-based committee, calendar)</p> <p>Strategy's Expected Result/Impact: Increase volunteer opportunities and engagement from variety of stakeholders.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Sept	Nov	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Community

Performance Objective 2: Implement career exploration programs in partnership with the community.

Evaluation Data Sources: % of students involved in mentorships, internships, apprenticeships and shadowing

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase partnerships with local businesses to support our families and students. Strategy's Expected Result/Impact: Methodist Church Food Bank, Additional Churches, Perfect Attendance Recognition, School Supply Drive, Sign Gypsies, STEAM Resources, Celina PD Staff Responsible for Monitoring: Campus Administration PTA CRE School Counselor</p> <p>Schoolwide and Targeted Assisted Title I Elements: 3.2</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Involve community sponsors responsible for Garden of Oz for ongoing support and participation. Strategy's Expected Result/Impact: Increase volunteer opportunities and participation. Staff Responsible for Monitoring: Garden Committee Campus Administration Grade Level Teachers</p> <p>Schoolwide and Targeted Assisted Title I Elements: 3.2</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Counselor with promote and increase participation of Career Day, which will also provide opportunities for community involvement. Strategy's Expected Result/Impact: Increase parent participation, increase exploration of programs and careers, Read Across America Staff Responsible for Monitoring: School Counselor Campus Administration Teachers Librarian</p> <p>Schoolwide and Targeted Assisted Title I Elements: 3.2</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategy 3 Details	Reviews			
<p>Strategy 3: Encourage weekly communication between parents and staff about upcoming events and volunteer opportunities.</p> <p>Strategy's Expected Result/Impact: Open communication and partnership between school and home.</p> <p>Staff Responsible for Monitoring: Teachers Campus Administrators</p> <p>Schoolwide and Targeted Assisted Title I Elements: 3.1</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				



Goals

Goal 1: Community

Performance Objective 1: Expand opportunities for involvement of all families.

Evaluation Data Sources:

- % of community satisfied with opportunities based on survey
- # of programs offered to ensure and increase per year at each campus
- # of communicated volunteer opportunities
- # of participants at family events

Strategy 1 Details	Reviews			
<p>Strategy 1: Translate all campus communication in Spanish for bilingual population.</p> <p>Strategy's Expected Result/Impact: Increase in volunteer opportunities and participation</p> <p>Staff Responsible for Monitoring: Teachers Campus Administrators</p> <p>Schoolwide and Targeted Assisted Title I Elements: 3.1 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Explore strategies/tools which support our families in their desire to be part of their child's education, such as curriculum meetings, parent involvement nights for free of charge, Watch Dog Dads, and other opportunities to become involved.</p> <p>Strategy's Expected Result/Impact: Parent's feedback from parental involvement survey, sign-in sheets from events, evaluation of activities to ensure a successful impact on learners.</p> <p>Staff Responsible for Monitoring: Campus Administration Specials Teachers Team Leads Teachers</p> <p>Schoolwide and Targeted Assisted Title I Elements: 3.2</p>	Formative			Summative
	Sept	Nov	Mar	June
				

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices

Celina Independent School District
O'Dell Elementary School
2020-2021 Campus Improvement Plan



Goals

Revised/Approved: February 28, 2020












Goal 1: Community

Performance Objective 1: Expand opportunities for involvement of all families.

Evaluation Data Sources:

- % of community satisfied with opportunities based on survey
- # of programs offered to ensure and increase per year at each campus
- # of communicated volunteer opportunities
- # of participants at family events

Summative Evaluation: Met Objective









Strategy 1 Details	Reviews			
<p>Strategy 1: Support Celina Education Foundation, O'Dell Elementary PTA & C.A.T.S with membership drives & helping host event/activities in order to continue to help provide scholarships for students, to help purchase materials for classroom teachers, and to provide opportunities for fundraising.</p> <p>Strategy's Expected Result/Impact: Increase # of members/participation in Celina Education Foundation, O'Dell PTA & C.A.T.S. Increase the amount of funds received for scholarships, fundraising & materials.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Make available opportunities within campus organizations that will establish parental & community engagement: Principal/Counselor Coffee & Tea, Parent Involvement Nights, Watch Dog Dads, PTA events, etc.</p> <p>Strategy's Expected Result/Impact: Increase the participation # of parents/community members attending</p> <p>Staff Responsible for Monitoring: Campus administration, teachers, support staff, counselor</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Community

Performance Objective 2: Implement career exploration programs in partnership with the community.

Evaluation Data Sources: % of students involved in mentorships, internships, apprenticeships and shadowing

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Participate in Career Day with local business owners. Strategy's Expected Result/Impact: Increase the % of community member participation from 50% to 75%. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Sept	Nov	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Community





Performance Objective 3: Build relationships between the district and community organizations.

Evaluation Data Sources:

of district personnel on city educational committees

of community organization volunteers at campuses

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: Broaden the involvement of Celina's Fire, Police & other City officials in Texas Reads One Book Literacy Program. Strategy's Expected Result/Impact: Increase the # of community volunteers participating in the program. Staff Responsible for Monitoring: Campus administration, teachers	Formative			Summative
	Sept	Nov	Mar	June
	0%	50%	100%	100%
Strategy 2 Details	Reviews			
Strategy 2: Strengthen & support the "Healthy Zone" exercise & nutrition program, and continue supporting the "Amped" running club focusing on increasing student participation. Strategy's Expected Result/Impact: Increase the % of students/parents. Staff Responsible for Monitoring: P.E. Coach	Formative			Summative
	Sept	Nov	Mar	June
	45%	75%	100%	100%
Strategy 3 Details	Reviews			
Strategy 3: Expand the "Healthy Zone Health Fair" by reaching out to additional organizations who address & support student health issues. Strategy's Expected Result/Impact: Increase the # of participants & community sponsors. Staff Responsible for Monitoring: Campus administration, Nurse, P.E. Coach	Formative			Summative
	Sept	Nov	Mar	June
	10%	50%	55%	→
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Excellence

Performance Objective 1: Develop high quality educators dedicated to continuous improvement.

Evaluation Data Sources:

- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Support & grow teachers through recommendations into Aspiring Administrators. Strategy's Expected Result/Impact: Increase the % of teacher growth. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Support new hires through involvement in the "New Teacher Academy" & campus mentor program. Strategy's Expected Result/Impact: Increase % of teacher growth, T-Tess. Staff Responsible for Monitoring: Campus administration.	Formative			Summative
	Sept	Nov	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Hire highly qualified diverse candidates to represent the student population within the campus. Strategy's Expected Result/Impact: Increase the # of teachers by diversity. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Excellence

Performance Objective 2: Promote extra-curricular activities and events to maximize student education, development and wellness.

Evaluation Data Sources:

% increase of participation in extracurricular activities

increased of extra-curricular activities offered

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Expand and increase parental engagement with Family Literacy, Got Math?, Mad Science and STEM programs by involving our PTA.</p> <p>Strategy's Expected Result/Impact: Increase # of student & parent engagement.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Support PTA with family involvement nights, social events, school programs and fundraisers.</p> <p>Strategy's Expected Result/Impact: Increase the % of participation.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				









Goal 2: Excellence

Performance Objective 3: Provide CTE opportunities and support for all students to ensure student success.

Evaluation Data Sources:

- % of graduation rate
- % increase of enrollment in CTE courses
- % of students receiving certifications

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize the STEM lab & Computer lab to promote higher level thinking skills by implementing a schedule for 4th & 5th grade students utilizing advanced academics & technology to provide opportunities for students to excel in CTE strand.</p> <p>Strategy's Expected Result/Impact: Increase the % of students enrolling in CTE at secondary level.</p> <p>Staff Responsible for Monitoring: Canpus administration, STEM teacher</p>	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Excellence

Performance Objective 4: Ensure systems and supports are designed to equip students with the soft skills necessary for college and career success.

Evaluation Data Sources:

of systems and supports implemented

% of students indicating preparedness

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Character Education designed by the campus counselor will be provided weekly in the classrooms by the teachers. Strategy's Expected Result/Impact: Increase the # of student success in careers & college readiness. Staff Responsible for Monitoring: Campus administration, Counselor</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom teachers will deliver Social Emotional Learning lessons weekly. Strategy's Expected Result/Impact: Increase the # of student success in career readiness. Staff Responsible for Monitoring: Campus administration, counselor, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Counselor will provide guidance lessons weekly in the classrooms focusing on character traits. Strategy's Expected Result/Impact: Increase the # of student success in career readiness. Staff Responsible for Monitoring: Campus administration, counselor</p>	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				









Goal 3: Innovation

Performance Objective 1: Expand technological opportunities.

Evaluation Data Sources:

- % increase in courses offered
- % increase in enrollment/participation
- # increase in device to student ratio
- # increase in teachers participating in quality training

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: Campus IT will continue to work with teachers & offer new innovative ideas, in order to share/introduce to our students. Strategy's Expected Result/Impact: Data processing & completion time expedited. Staff Responsible for Monitoring: Teahers, Technology	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Innovation









Performance Objective 2: Create collaborative learning spaces.

Evaluation Data Sources:

% increase in implementation of flexible classrooms

increase in teaming areas

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
Strategy 1: "Outdoor Learning Center" will continue to be utilized for shared reading, science activities, art projects and homeroom lunch time. Strategy's Expected Result/Impact: Evidence of flexible class space. Staff Responsible for Monitoring: Teachers	Formative			Summative
	Sept	Nov	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				













Goal 3: Innovation

Performance Objective 3: Develop each student to be a creative and critical thinker.

Evaluation Data Sources:

- % increase of project/problem-based lessons
- % increase in test scores for AP, SAT, & advanced levels on STAAR
- % increase in teachers trained in PBL

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Expand the implementation of PLC by sending additional teachers to training. Training may be offered virtually due to COVID19.</p> <p>Strategy's Expected Result/Impact: Increase % of teachers trained.</p> <p>Staff Responsible for Monitoring: Teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
	15% 	45% 	45% 	
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide additional support by purchasing needed materials & supplies for our intervention program in order to achieve a higher percentage in the meets & mastery level on the state assessment.</p> <p>Strategy's Expected Result/Impact: Increase the % of student growth & the % of TIER 1 instruction & STAAR scores.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
	50% 	75% 	85% 	
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Leadership

Performance Objective 1: Diversify opportunities for students to develop leadership skills.

Evaluation Data Sources: % increase of students involved in leadership opportunities/activities on each campus

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Increase the number of students selected to participate in the Youth Leadership Team (YLT) by 25%. Strategy's Expected Result/Impact: Help develop leadership skills & participation in community service projects. Staff Responsible for Monitoring: Counselor	Formative			Summative
	Sept	Nov	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Expand peer tutoring for lower grade levels focusing on math & reading. Strategy's Expected Result/Impact: Help develop leadership skills & observe the # of students participating. Staff Responsible for Monitoring: Teachers, counselor	Formative			Summative
	Sept	Nov	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Involve student leadership to help to increase participation in growing our FCA program. Strategy's Expected Result/Impact: Help develop leadership skills. Staff Responsible for Monitoring: Teacher sponsor, counselor	Formative			Summative
	Sept	Nov	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Leadership

Performance Objective 2: Develop a plan to build educator capacity for leadership.

Evaluation Data Sources:

- % of district employees participating in the plan
- % increase of involvement in district's leadership academy





Strategy 1 Details	Reviews			
<p>Strategy 1: Encourage teachers to participate in hosting a workshop for campus/district Professional Development for their discipline.</p> <p>Strategy's Expected Result/Impact: Increased teacher efficacy & increased student achievement.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
	5%	65%	65%	→
Strategy 2 Details	Reviews			
<p>Strategy 2: Expand & participate in professional development based on teachers T-Tess goals.</p> <p>Strategy's Expected Result/Impact: Increased student achievement.</p> <p>Staff Responsible for Monitoring: Campus administrator, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
	15%	45%	65%	→
<p>0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue</p>				

Goal 4: Leadership

Performance Objective 3: Design a detailed plan to address organizational structures and adequately prepare for projected growth.

Evaluation Data Sources: % of detailed plan implemented

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategic placement of each added grade/teacher for projected growth. Important for transition & rotations. Strategy's Expected Result/Impact: # of rooms available for each grade level without disrupting current placement. Staff Responsible for Monitoring: Campus administrator</p>	Formative			Summative
	Sept	Nov	Mar	June
	50%	75%	100%	100%
Strategy 2 Details	Reviews			
<p>Strategy 2: Due to projected growth careful attention is paid to enrollment and the need to order additional textbooks & materials. Strategy's Expected Result/Impact: Availability of textbooks, materials and classrooms are readily accessible. Staff Responsible for Monitoring: Campus administration</p>	Formative			Summative
	Sept	Nov	Mar	June
	50%	80%	100%	100%
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Stewardship









Performance Objective 1: Provide equitable distribution of financial resources throughout the district.

Evaluation Data Sources:

of top financial ratings and recognitions

% of financial resources spent on instruction and student activities

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Allocate financial resources equally throughout disciplines & grades levels by working closely with Central Administration. Strategy's Expected Result/Impact: Budget is managable and allocated appropriately. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				













Goal 5: Stewardship

Performance Objective 2: Meet fast growing needs of our student population by anticipating and preparing for enrollment gains.

Evaluation Data Sources:

- % of class size ratio
- % use of existing facilities
- % increase in supplemental funding from non-traditional sources

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: Monitor teacher/student ratio for all grades levels . Strategy's Expected Result/Impact: Enrollment remains current/accurate & attainable. Staff Responsible for Monitoring: Campus administration, PEIMS	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Utilize all available space/rooms wisely. Strategy's Expected Result/Impact: Ensure availability & capacity throughout growth. Staff Responsible for Monitoring: Campus administration	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 5: Stewardship

Performance Objective 3: Preserve existing culture while providing supports that meet the physical, emotional, and behavioral needs of all students.

Evaluation Data Sources:

- % of students and parents indicating satisfaction
- # of supports provided based on counselor reports

Summative Evaluation: Met Objective





Strategy 1 Details	Reviews			
<p>Strategy 1: Routinely practice safety drills to ensure a positive, safe & orderly school atmosphere. Strategy's Expected Result/Impact: Increase % of student & parent satisfaction for safety. Staff Responsible for Monitoring: Campus administration, teachers, SRO</p>	Formative			Summative
	Sept	Nov	Mar	June
	30%	70%	100%	100%
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure an environment that provides maximum instructional time while allowing flexibility for individual student needs when developing the master schedule. Strategy's Expected Result/Impact: Observations, T-Tess observe classroom environment, as well as view procedures & protocols in place. Staff Responsible for Monitoring: Campus administration, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
	50%	50%	100%	100%
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: Academic Excellence

Performance Objective 1: To provide for the academic needs of all students in Celina ISD.

- Evaluation Data Sources:** Student growth index
 State assessment results
 MAP testing result (student progress monitoring)
 Other student progress monitoring results
 Student AP test scores (% of student scoring >3)

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Support & provide the needed materials and resources to increase the percentage of student scores to "meets" & "masters" on the state assessment.</p> <p>Strategy's Expected Result/Impact: Increase in % of students scoring "meets & masters" and showing an increase in student growth from 25% to 50%.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers, intervention teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
	50%	50%	50%	→
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure the success of all students by monitoring their progress after each curriculum check & by using MAP testing to monitor growth.</p> <p>Strategy's Expected Result/Impact: Increase % of students showing growth on the state assessment.</p> <p>Staff Responsible for Monitoring: Campus administration, teachers</p>	Formative			Summative
	Sept	Nov	Mar	June
	45%	75%	100%	100%
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Celina Independent School District
Celina Primary School
2020-2021 Campus Improvement Plan









Goals





Goal 1: Community

Performance Objective 1: Celina Primary School will provide a variety of opportunities for the involvement of all families in 2020-21. Parent participation and involvement in school programs and events will increase from 2020-2021 by 5% by May 21, 2021.

Evaluation Data Sources: # of school event offerings
 # in attendance at school events
 # of volunteers
 # of Watch D.O.G.S.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Parental Involvement Committee will plan and execute at least 3 school events.</p> <p>-Back to School Dance -Polar Express Night -Family STEAM Night</p> <p>Strategy's Expected Result/Impact: -Increased attendance and involvement in school sponsored events Staff Responsible for Monitoring: Principal Parental Involvement Committee Chair</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Recruit male role models to volunteer on campus through Watch D.O.G.S. Program.</p> <p>Strategy's Expected Result/Impact: -Increase male parent/guardian involvement Staff Responsible for Monitoring: Principal Counselor</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6 - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Sept	Nov	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Increase the number of prekindergarten parents who attend parent trainings.</p> <ul style="list-style-type: none"> -Parent interest survey -Provide childcare -Offer same training multiple times -Provide food -Provide free materials for all participants <p>Strategy's Expected Result/Impact: -Increased parental involvement and support with their students education</p> <ul style="list-style-type: none"> -Increased student achievement -Decreased office referrals <p>Staff Responsible for Monitoring: Principal Counselor PreK Team</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.6, 3.2 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p>Funding Sources: Training materials for parents/guardians - 211-Title I - \$2,000, Comp time pay for staff providing childcare - 211-Title I - \$100</p>	Formative			Summative
	Sept	Nov	Mar	June
				

0% No Progress

 Accomplished

 Continue/Modify









 Discontinue




Goal 2: Excellence

Performance Objective 1: Celina Primary School will develop and hire high-quality educators dedicated to continuous improvement in 2020-2021. 100% of Celina Primary School teachers will participate in campus and district initiated professional development aligned to campus/district goals by May 21, 2021.

Evaluation Data Sources: # of professional development opportunities offered in district and out of district
 # of staff who participate in district initiated staff development
 # of teachers who are CPI trained
 # of instructional aides who participate in professional development

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Create a campus Student Success Committee to support teachers with students with challenging behaviors.</p> <p>Strategy's Expected Result/Impact: -Decrease the number of office referrals and time spent out of the classroom -Improved student behavior -Teachers better equipped to manage students with challenging behaviors</p> <p>Staff Responsible for Monitoring: Principal Counselor Resource Teacher</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6 Problem Statements: Student Learning 1, 4 - Perceptions 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide staff with training and support in managing students with problem behaviors.</p> <p>Strategy's Expected Result/Impact: -Decreased office referrals and time spent out of the classroom due to problem behavior -Increase student achievement -Increased campus morale</p> <p>Staff Responsible for Monitoring: Principal Counselor Student Success Committee</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture Problem Statements: Demographics 1 - Student Learning 1, 4 - Perceptions 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Build in days for kindergarten to work on long term curriculum planning.</p> <p>Strategy's Expected Result/Impact: -Increased student performance -Increased curriculum depth of knowledge -Increased campus morale</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p> <p>Problem Statements: Student Learning 5</p>	Formative			Summative
	Sept	Nov	Mar	June
	25%	50%	70%	100%
<p>0% No Progress  Accomplished  Continue/Modify  Discontinue</p>				








Performance Objective 1 Problem Statements:

Demographics
<p>Problem Statement 1: Staff need additional support to better manage students with behavior problems. Root Cause: Student with behavior problems disrupt the learning process</p>
Student Learning
<p>Problem Statement 1: Not all incoming kindergarten students begin school kindergarten ready social emotionally or academically. Root Cause: Pre-kindergarten is not universal, not all students attend pre-kindergarten.</p>
<p>Problem Statement 4: Behavior issues impede student progress and disrupt classroom instruction. Root Cause: Lack of staff to support and staff training to handle students with discipline issues.</p>
<p>Problem Statement 5: Kindergarten teachers need a common planning time. Root Cause: School schedule does not permit common planning. Not enough specials staff to allow the teachers to have a common planning time.</p>
Perceptions
<p>Problem Statement 1: Students' lack of experience, poor problem solving skills, and under developed self-regulating skills cause behavior difficulties in class. Root Cause: Students lack self-control and self-regulation skills.</p>

Goal 2: Excellence

Performance Objective 2: Celina Primary School will provide all students with foundational CTE development opportunities in 2020-21. 100% of students will participate in STEAM lessons.

Evaluation Data Sources: campus schedule
provide STEAM class within the weekly specials rotation








Strategy 1 Details	Reviews			
Strategy 1: Introduce students to early CTE skills during STEAM Class. Strategy's Expected Result/Impact: -Increased critical thinking and problem solving skills -Exposure to early coding and STEM challenges Staff Responsible for Monitoring: Principal STEAM IA Schoolwide and Targeted Assisted Title I Elements: 2.5 Funding Sources: STEAM IA and ART IA - 211-Title I - \$46,000	Formative			Summative
	Sept	Nov	Mar	June
	 25%	 50%	 75%	
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Excellence

Performance Objective 3: Celina Primary School will ensure systems and supports are designed to equip students with the soft skills necessary for college and career success in 2020-21. 100% of students will participate in the school character development program, social-emotional lessons, and soft skills learning activities.

Targeted or ESF High Priority

- Evaluation Data Sources:** # of guidance lessons facilitated by the counselor
- # of student discipline referrals
- # of students receiving awards
- # of students participating in SEL Lessons
- # of staff who participate in SEL training

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide staff with training and materials needed to promote students social and emotional development.</p> <p>Strategy's Expected Result/Impact: -Decreased office referrals and time spent out of class -Increased student academic performance -Students using SEL strategies taught</p> <p>Staff Responsible for Monitoring: Principal Counselor</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Comprehensive Support Strategy</p> <p>Problem Statements: Student Learning 1, 4 - Perceptions 1</p> <p>Funding Sources: Social and Emotional Staff Training - 211-Title I - \$2,000</p>	Formative			Summative
	Sept	Nov	Mar	June
	 <p>25%</p>	 <p>50%</p>	 <p>75%</p>	
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 3 Problem Statements:

Student Learning
<p>Problem Statement 1: Not all incoming kindergarten students begin school kindergarten ready social emotionally or academically. Root Cause: Pre-kindergarten is not universal, not all students attend pre-kindergarten.</p>
<p>Problem Statement 4: Behavior issues impede student progress and disrupt classroom instruction. Root Cause: Lack of staff to support and staff training to handle students with discipline issues.</p>

Perceptions









Problem Statement 1: Students' lack of experience, poor problem solving skills, and under developed self-regulating skills cause behavior difficulties in class. **Root Cause:** Students lack self-control and self-regulation skills.

Goal 3: Innovation

Performance Objective 1: Celina Primary School will develop each students' computer literacy skills in 2020-21. 100% of Celina Primary School students will be introduced early technology skills by May 21, 2021.

Evaluation Data Sources: % of students who participate in computer class
 % of students who participate in STEAM class
 # of staff who participate in technology related professional development
 # of staff integrating technology into instruction

Summative Evaluation: Exceeded Objective









Strategy 1 Details	Reviews			
<p>Strategy 1: Continuous staff development in the area of technology integration and clear/common expectations for the use of technology campus wide.</p> <p>Strategy's Expected Result/Impact: -Increase staff confidence and proficiency in the use of technology -Technology embedded into lessons -Increase student proficiency in the care and responsible use of technology</p> <p>Staff Responsible for Monitoring: Principal Instructional Technology Coach</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.5 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Staff Training - 211-Title I - \$2,000</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Leadership

Performance Objective 1: Celina Primary School will develop educator capacity for leadership in 2020-21. Increase the number of opportunities for staff to lead in various roles by 10% by May 21, 2021.

- Evaluation Data Sources:** # of teachers participating in Team Leader Roles
 # of staff participating in site-based committees
 # of staff participating in CISD's leadership academy
 # of teachers on district committees

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide ample opportunities for various staff members to take on leadership roles and responsibilities.</p> <p>Strategy's Expected Result/Impact: -Staff lead professional development to improve staff effectiveness</p> <ul style="list-style-type: none"> -Team Leaders support grade level teams -Campus Committee Chairs lead campus wide initiatives -District Committee Representatives give a voice for our campus -Increased commitment from staff -High campus culture and morale -Empowered staff <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Sept	Nov	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 5: Stewardship





Performance Objective 1: Celina Primary School will preserve existing culture while providing supports that meet the physical, emotional, and behavioral needs of all students in 2020-21. 100% of our students will participate in character development education and SEL lessons.

Targeted or ESF High Priority

- Evaluation Data Sources:** % of students participating in guidance lessons
 # of discipline referrals
 # of CPI trained staff
 # of staff who participate in SEL professional development
 # of staff who participate in behavior/classroom management professional development

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide CPI training to all staff who work directly with students. Strategy's Expected Result/Impact: -Increase capacity of staff to manage student with discipline problems Staff Responsible for Monitoring: Principal Problem Statements: Student Learning 4 - Perceptions 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide continuous behavior management training to all staff who work directly with students. Strategy's Expected Result/Impact: -Decrease the number of office referrals and time spent out of the classroom -Increase students' ability to regulate their emotions -Increase students problem solving and conflict resolution skills Staff Responsible for Monitoring: Principal Counselor Student Success Committee Schoolwide and Targeted Assisted Title I Elements: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction Problem Statements: Demographics 1 - Student Learning 1, 4 - Perceptions 1</p>	Formative			Summative
	Sept	Nov	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide students with explicit instruction on self-regulating techniques, problems solving, and character development.</p> <p>Strategy's Expected Result/Impact: -Decrease the number of office referrals and time spent out of the classroom -Increase students' ability to regulate their emotions -Increase students problem solving and conflict resolution skills</p> <p>Staff Responsible for Monitoring: Principal Counselor Teachers</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6 Problem Statements: Student Learning 1, 4, 6 - Perceptions 1 Funding Sources: Supplemental Instructional Material - 211-Title I - \$3,000, Staff Development - 211-Title I - \$2,000</p>	Formative			Summative
	Sept	Nov	Mar	June
				

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 1 Problem Statements:

Demographics
<p>Problem Statement 1: Staff need additional support to better manage students with behavior problems. Root Cause: Student with behavior problems disrupt the learning process</p>
Student Learning
<p>Problem Statement 1: Not all incoming kindergarten students begin school kindergarten ready social emotionally or academically. Root Cause: Pre-kindergarten is not universal, not all students attend pre-kindergarten.</p>
<p>Problem Statement 4: Behavior issues impede student progress and disrupt classroom instruction. Root Cause: Lack of staff to support and staff training to handle students with discipline issues.</p>
<p>Problem Statement 6: Instructional assistants need training on how to best support struggling learners. Root Cause: Instructional assistants are not trained to work with struggling students.</p>
Perceptions
<p>Problem Statement 1: Students' lack of experience, poor problem solving skills, and under developed self-regulating skills cause behavior difficulties in class. Root Cause: Students lack self-control and self-regulation skills.</p>

Goal 6: Academic Excellence

Performance Objective 1: Celina Primary School will increase the number of students who begin school kindergarten-ready in 2020-2021 by 20%.

Targeted or ESF High Priority

Evaluation Data Sources: # of students entering kindergarten ready
 # of students who participate in Kindergarten Bootcamp
 # of parents who participate in Kindergarten Bootcamp training

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Mar	June
<p>Strategy 1: Offer 20% of incoming kindergarten students and their parents 3 days of kindergarten readiness and social emotional development training by means of a summer Kindergarten Bootcamp.</p> <p>Strategy's Expected Result/Impact: -Increased number of students beginning school kindergarten ready -Build parent capacity to support their student's social emotional and academic development -Decrease the number of students requiring intervention -Decrease number of students retained in kindergarten</p> <p>Staff Responsible for Monitoring: Principal Counselor</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1 - Perceptions 1</p> <p>Funding Sources: Classroom and Parent Training Materials - 211-Title I - \$4,000, Staff Extra Duty Compensation - 211-Title I - \$3,000</p>	✕	✕	✕	✕
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Performance Objective 1 Problem Statements:









Student Learning
<p>Problem Statement 1: Not all incoming kindergarten students begin school kindergarten ready social emotionally or academically. Root Cause: Pre-kindergarten is not universal, not all students attend pre-kindergarten.</p>
Perceptions
<p>Problem Statement 1: Students' lack of experience, poor problem solving skills, and under developed self-regulating skills cause behavior difficulties in class. Root Cause: Students lack self-control and self-regulation skills.</p>

Goal 6: Academic Excellence

Performance Objective 2: Celina Primary School will decrease the number of students retained in 2020-2021.

Evaluation Data Sources: # of students retained in kindergarten

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide staff with MTSS and intervention training and materials to support struggling students.</p> <p>Strategy's Expected Result/Impact: -More MTSS resources to support students during intervention time -Increased student achievement -Shorter time needed to close learning gaps -Instructional assistants better equipped to work with struggling learners -Decreased number of failing students</p> <p>Staff Responsible for Monitoring: Principal Counselor MTSS Committee</p> <p>Schoolwide and Targeted Assisted Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 6 - School Processes & Programs 1</p> <p>Funding Sources: Researched based intervention materials - 211-Title I - \$3,000, Professional Development - 211-Title I - \$3,000</p>	Formative			Summative
	Sept	Nov	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 2 Problem Statements:

Student Learning
<p>Problem Statement 6: Instructional assistants need training on how to best support struggling learners. Root Cause: Instructional assistants are not trained to work with struggling students.</p>
School Processes & Programs
<p>Problem Statement 1: Teachers need additional research based materials to support students in the MTSS process. Root Cause: Lack of research based intervention materials</p>

Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2020-21 School Year (To the Extent Permitted under FERPA)

Reason Code	Description	Celina Primary	Lykins Elementary	O'Dell Elementary	Celina Junior High	Celina High School
11	Used, exhibited, possessed firearm					
12	Used, exhibited possessed illegal knife					
13	Used, exhibited, possessed illegal club					
14	Used, exhibited, possessed prohibited weapon					
16	Arson					
17	Murder, capital murder, criminal attempt to commit murder/ capital murder					
18	Indecency with a child					
19	Aggravated kidnapping					
29	Aggravated assault against school district employee/ volunteer					
30	Aggravated assault against non-employee/volunteer					
31	Sexual assault/aggravated sexual assault against school district employee/volunteer					
32	Sexual assault/aggravated sexual assault against non employee/volunteer					
36	Felony controlled substance violation					
37	Felony alcohol violation					
46	Aggravated robbery					
47	Manslaughter					
48	Criminally negligent homicide					
49	Engages in deadly conduct					
57	Continuous Sexual Abuse of Young Child or Children					
Total Incidents		0	0	0	0	0
Student Enrollment (Fall 2020 PEIMS Snapshot)		239	559	547	699	914
Incident Rate		0	0	0	0	0

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

**Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
CELINA ISD								
	043903001 CELINA H S							
	Four-Year Public University	37	3	2	4	4	24	0
	Two-Year Public Colleges	64	17	8	11	16	12	0
	Independent Colleges & Universities	6						
	Not Trackable	10						
	Not Found	86						
	Total High School Graduates	203						



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approve Elementary School #4 (Hubbard land) Networking Equipment

Background Information: Celina ISD has received bids from Resilient Intelligent Networks, United Systems, and NetDiverse. We are currently running an HP/Aruba network architecture. United Systems is offering a Cisco/Meraki solution that would require us to run two independent networking platforms. NetDiverse quoted only the UPS (power supplies) needed for the network infrastructure. Therefore, we are recommending accepting the bid from Resilient Intelligent Networks for an HP/Aruba system that meets the needs of the District.

Goals:

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

None; however, this

The total cost of \$159,880.46 will be taken out of budgeted bond funds via technology FFE.

Recommendation:

The District recommendation is for the Members of the Board to approve the E-Rate Quote for Elementary #4 (Hubbard land) as presented.

Submitted by:

Marilyn Chamberlin
Director of Technology

Recommended by:

Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: March 21, 2022



Celina ISD

E-RATE CATEGORY 2 PRODUCTS & SERVICES

E-Rate 2022

Resilient SPIN # 143031788

RFP: 220023419

Prepared by:
Resilient Intelligent Networks, L.L.C.
Denton, Texas

March 10, 2022



Dear Celina ISD Leadership,

Resilient Intelligent Networks appreciates the opportunity to respond to your Wired and Wireless Networking needs. Resilient Intelligent Networks is an advanced network/wireless integrator and an Aruba Networking Gold partner. Resilient is the top provider in the Texas K-12 market with hundreds of successful E-Rate implementations.

This includes:

- Network Design assistance
- High knowledge level of Aruba products and solutions
- Advanced networking services (Switch/Router install/config. Etc...)
- Advanced wireless services (Access Point/Cloud Control install/config. Etc...)

With our knowledge of Aruba Wired, Wireless, and advanced networking, we have developed excellent relationships with many schools and universities and plan to continue our focus within the education community. Resilient Intelligent Networks and Aruba Networking products provide the best possible network solution for schools.

Resilient is committed to providing Celina ISD with the highest level of support available and developing a solid business relationship into the future.

Sincerely,

A handwritten signature in blue ink, appearing to read "Brian M. H.", with a long horizontal line extending to the right.

Resilient Intelligent Networks, L.L.C.
2925 Country Club Rd. Suite 103
Denton, TX 76210

Resilient Intelligent Networks Background

Resilient Intelligent Networks began in 2006 and is an advanced network integrator based in Texas with a presence in Dallas/Fort Worth, Houston, and Austin. We support organizations both domestically and globally with advanced networking and wireless solutions. Resilient has had much success implementing advanced network solutions for hundreds of K12 and University organizations within Texas. Our founders came from leading networking vendors like Foundry Networks, Hewlett Packard, etc. We have obtained elite partner status with our strategic manufacturer partners based upon several strict criteria, including the number of training and certifications held, revenue and volume of sales, and our ability to support domestic and global customers.

Resilient Services include:

- Network Design assistance
- High knowledge level of our focused products and solutions
- Advanced networking services (Switch/Router, wireless install/configuration, etc.)
- Full-Service Cabling Division.
- Network Security
- WAN Optimization



What makes Resilient different is that our only focus is networking. We have experience since the early '90s with networking technologies starting with Arcnet, Token Ring, ATM, Ethernet, Gigabit Ethernet, 10 Gig, and higher. Not only do we have experience with standard networking technologies, but we also focus on building knowledge with leading-edge technology like SDN (Software Defined Networking), high-speed bandwidth solutions, SD Wan technologies, and many more.

Organizations benefit from our experience as we can help with advanced troubleshooting, cabling requirements, software revision planning, rollout, and support case management.

Resilient Intelligent Networks is a Gold partner for Aruba Networks (an HPE Company).

Resilient has a dynamic staff of technical resources to successfully implement solutions for our customers and holds many certifications like Aruba: ASE, MASE, ASC, ASP, ACMP, ACDX, Clear Pass. Fortinet NSE 1 through NSE 6.

Resilient is proud to have successfully implemented networking solutions for many K12 organizations throughout the state of Texas like Bland ISD, Lake Dallas ISD, Little Elm ISD, Celina ISD, Paris ISD, Pleasant Grove ISD, Canton ISD, Wills Point ISD, Bonham ISD, Tomball ISD, Quinlan ISD and many more.

Customer References

References and Client Projects

Resilient has sold and implemented hundreds of advanced networks. We take pride in maintaining long-term relationships with our clients. After initial projects, we continue to have repeat business from many clients, including:

- A+ Academies
- Bland ISD
- Canton ISD
- Celina ISD
- Everman ISD
- Hemphill ISD
- Highland Park ISD
- Milano ISD
- North Hopkins ISD
- Paris ISD
- Pleasant Grove ISD
- Prairiland ISD
- Region 10 Service Center
- Royse City ISD
- Sheldon ISD
- S&S CISD
- Tomball ISD
- Wills Point ISD

(More can be provided upon request)

Internal Connections Notes:

Resilient is responding to the RFQ for Wired and Wireless Network components (220023419) within the Internal Connections section of the RFP. See attached Quotes/BOMs for the 470 220023419 See attached Network Design drawings.

- **Wired Networking:** Resilient is providing Enterprise Class CX 6300M and 6200F series switching products from Aruba Networks.
- **Wireless Networking:** Resilient is providing AP515, AP535, and AP575 AX Series Access Points from Aruba Networks.
- **Aruba Central:** Resilient is providing products and expertise to transition Celina ISD from their existing Controller environment to Aruba Central.
- **Install services:** Resilient is providing installation and professional services, including installation, configuration; engineering; testing; documentation, and knowledge transfer.

Project Objectives for Services

The goal of this document is to provide our solution for Celina ISD's Wired and Wireless E-Rate New Middle School, Celina High School, Lykins Elementary School, Celina ISD Administration, and O'Dell Elementary Project. We look forward to a successful implementation and a long relationship with Celina ISD.

We understand the value of our clients and promise to respect that relationship by providing project plans that are on schedule, within budget, and scope.

The project objectives for our solution include:

- Wireless Hardware Installation and Implementation
- Comprehensive Project Documentation

Deliverables

Resilient will schedule a closeout meeting with Celina ISD to review project objectives and present project documentation, which will include:

- **LAN/Wireless network documentation showing hardware installed and configured per campus.**
- **Updated wireless design per campus and district with locations and label identifiers**
- **Pictures of network closets and hardware installation**
- **LAN/WLAN Configuration and physical design**

- LAN/WLAN device knowledge transfer

Assumptions

Resilient asks Celina ISD to be aware of the following assumptions and ensure client responsibilities are addressed prior to project commencement:

General Assumptions:

- Provider is not responsible for network issues caused by deficient manufacturing hardware or software.
- Warranty responsibilities will be carried out by the Manufacturer of equipment purchased for the project.
- Additional assumptions could be defined as a detailed Scope of Process (SOP) if developed and agreed upon.
- Resilient is responsible for only those services that pertain to devices listed on the bill of material/RFP.
- Resilient recognizes that some items might be ineligible per E-Rate rules. Resilient has invested much time researching E-Rate eligibility rules and will highlight items that might be ineligible based on use or purpose. However, it is Celina ISD's responsibility to determine eligibility.

Implementation Assumptions:

- Network transitions and cutovers will occur during Celina ISD defined maintenance window(s)
- All racks, patch cables, cable, and cable management will be pre-existing and operational prior to the start of the project.
- All fiber (if applicable) will be certified for required speed and distance prior to the start of physical implementation.
- Resilient is not responsible for cabling plant issues that occur due to failure of the existing cable plant.
- Current racks will handle all equipment installed for Celina ISD.
- Resilient is not responsible for providing a scissor lift to support cabling or access point installation. If a lift is required, Celina ISD will incur additional costs.

Conditions

Intent: In addition, Resilient Intelligent Networks requires that the following assumptions be accurate before any installation activities can commence.

- Resilient Intelligent Networks shall work with Celina ISD to provide Resilient's personnel with access to a work area appropriate for completing on-site project activities. For the duration of the time period allotted for the project, personnel shall be permitted on site to execute project-related tasks.

- The network must be stable and functioning with no major reconfigurations scheduled during the implementation period.
- Resilient Intelligent Networks, LLC will take every effort and precaution when dealing with Celina ISD's data. Celina ISD is responsible for having complete backups of all systems that involve the above project.
- Resilient Intelligent Networks will not be responsible for loss of data, damages resulting in loss of data, loss of revenue resulting from the loss of data, or any costs associated with the recovery of such data.
- Resilient Intelligent Networks reserves the right to suspend/delay the project until Celina ISD has met all requirements.
- Payment to Resilient Intelligent Networks of any invoices for work completed shall not be affected by Resilient Intelligent Networks, LLC's decision to delay or suspend a project due to Celina ISD's failure to meet required conditions.
- Normal network downtime will be discussed and agreed upon by Celina ISD and Resilient Intelligent Networks. Abnormal network conditions can occur during infrastructure projects, and Resilient Intelligent Networks will not be held responsible for any damages resulting from an unscheduled network downtime to correct the abnormality.

Acceptance of Proposal

This Service Agreement (the "Agreement"), effective as of 3/10/2022, is made and entered into by and between Resilient Intelligent Networks, L.L.C., with its principal place of business located at 2925 Country Club Rd, Denton, Texas 76210, and Celina ISD. In the event of a conflict in the provisions of any attachments hereto and the conditions set forth in this Agreement, the provisions of this Agreement shall govern.

Special Note: This project is contingent on E-Rate funding, and this contract does not imply that Celina ISD will complete/execute this RFP without E-Rate Funding.

Note: if products change, there might be a need to amend part numbers in future years

1. Services

Resilient Intelligent Networks, L.L.C. agrees to provide services, as requested, by Celina ISD via purchase order or signed off statement of work. All services provided by Resilient Intelligent Networks, LLC for the Celina ISD as an "Independent Contractor" and billed to Celina ISD on a "project/PO" basis. Specific job functions to be performed by Resilient Intelligent Networks personnel shall be described in written attachments to this agreement. Celina ISD agrees that Resilient Intelligent Networks shall have ready access to Celina ISD staff and resources as necessary to perform the Services provided for by this agreement.

2. Title of Work

Title, rights to and interest in all Services, equipment, materials, supplies, and structures procured by Resilient Intelligent Networks from third parties or supplied by Resilient Intelligent Networks and incorporated, or intended at the time of procurement or supply to be incorporated into work product of Resilient Intelligent Networks (excluding Resilient Intelligent Networks tools, equipment, and rented items) shall remain entirely and exclusively with Resilient Intelligent Networks or such third party until Celina ISD has met all of its obligations under this agreement. When Celina ISD has fulfilled all such obligations, including but not limited to the payment of all Resilient Intelligent Networks invoices, all title, rights, interest, and intellectual property rights to deliverable software shall pass to Celina ISD unless otherwise agreed to in writing by the Parties.

3. Rate of Payment for Services (E-Rate)

Celina ISD agrees to pay Resilient Intelligent Networks at the rate stated in each attachment to this agreement. **Please note: Resilient understands that this project is based upon E-Rate funding under the 2022 E-Rate Season.** If approved and Funded, CELINA ISD will pay their (school portion) of the e-rate program. Celina ISD also has an option to purchase and pay for the entire and get reimbursement directly through the E-Rate BEAR process. If interested, please let us know for additional detail.

4. Invoicing

Celina ISD agrees to pay the amounts invoiced by Resilient Intelligent Networks per e-rate funded amounts. Any additional amounts outside of E-Rate will be invoiced accordingly. Celina ISD will be invoiced (upon product delivery and services completion) and agrees to remit payment of invoice amount within thirty (30) days unless otherwise agreed to and outlined in the attachment. If Celina ISD becomes delinquent in paying for Services rendered to Celina ISD by Resilient Intelligent Networks, Resilient Intelligent Networks may seek remedies allowed by the laws of the State of Texas.

5. Termination of Services

In the absence of specific conditions for termination of Services stated in an attachment to this agreement, this agreement shall remain in effect until terminated by either Celina ISD or Resilient Intelligent Networks by giving thirty (30) days prior written notice to the other.

6. Staff

Neither Resilient Intelligent Networks nor Resilient Intelligent Networks' staff is or shall be deemed to be employees of Celina ISD. Resilient Intelligent Networks shall take appropriate

measures to ensure that Resilient Intelligent Networks employees who perform services for Celina ISD are competent to do so.

7. Representation

Only current management personnel of Resilient Intelligent Networks shall represent Resilient Intelligent Networks during the performance of this agreement and have the authority to execute written modifications or additions to this agreement.

8. Warranty

Resilient Intelligent Networks warrants to Celina ISD that the material, analysis, data, programs, and services to be delivered or rendered hereunder will be of the kind and quality designated in the attachment(s) and will be performed by qualified personnel. Special requirements for format or standards to be followed shall be attached as an additional Exhibit and executed by both Celina ISD and Resilient Intelligent Networks MAKES NO OTHER WARRANTIES, WHETHER WRITTEN, ORAL OR IMPLIED, INCLUDING, WITHOUT LIMITATION, WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE, MERCHANTABILITY OR NON-INFRINGEMENT.

9. LIMITATION OF LIABILITY: IN NO EVENT WILL Resilient Intelligent Networks BE LIABLE WITH RESPECT TO ANY SUBJECT MATTER OF THIS AGREEMENT UNDER ANY THEORY OF CONTRACT, NEGLIGENCE, STRICT LIABILITY, OR OTHER LEGAL OR EQUITABLE THEORY FOR (A) THE LOSS OR INACCURACY OF DATA OR THE COST OF PROCUREMENT OF SUBSTITUTE GOODS, SERVICES, OR TECHNOLOGY; (B) ANY INDIRECT, INCIDENTAL, OR CONSEQUENTIAL DAMAGES INCLUDING, BUT NOT LIMITED TO, LOSS OF PROFITS, BUSINESS INTERRUPTION, LOSS OF BUSINESS INFORMATION OR OPPORTUNITY, OR OTHER PECUNIARY LOSS EVEN IF RESILIENT INTELLIGENT NETWORKS, LLC HAS BEEN NOTIFIED OF THE POSSIBILITY OF SUCH DAMAGES. THE PARTIES EXPRESSLY AGREE THAT RESILIENT INTELLIGENT NETWORKS, LLC

10. Applicable Law

Resilient Intelligent Networks, LLC shall comply with all applicable laws in performing services but shall be held harmless by the Celina ISD for violation of any governmental procurement regulation(s) to which it may be subject. This agreement shall be construed in accordance with the laws of the State of Texas.

11. Assignment

Neither party may assign this Agreement, in whole or in part, without the express written consent of the other party, except to a parent or wholly-owned subsidiary or in connection with a transfer of all or the majority of its stock or assets. Subject to the foregoing, this agreement shall be binding upon and shall inure to the benefit of the successors and assigns of the respective parties hereto.

12. Force Majeure

Neither party shall be in default or otherwise liable for any delay in or failure of its performance under this agreement where such delay or failure arises by reason of any Act of God, or any government or any government body, acts of the common enemy, the elements, strikes or labor disputes, or other similar or Dissimilar cause beyond the control of such party.

13. Entire Agreement

This agreement and all attachments hereto constitute the entire agreement between Resilient Intelligent Networks and Celina ISD and supersede all prior negotiations, representations, or agreements, either oral or written, related to this agreement.

This agreement of this project is based upon Celina ISD being approved by SLD for E-Rate funds. The agreement for the project will be null and void if Celina ISD does not get approved via the E-Rate program unless Celina ISD decides to fund this project outside of E-Rate funding.

14. Notices

(ii) Notices to Resilient Intelligent Networks should be sent to:

Resilient Intelligent Networks, L.L.C.
PO Box 1285
Argyle, Texas 76226

IN WITNESS WHEREOF, the parties hereto have signed this Agreement as of the date below.


ACCEPTED AND AGREED TO:

Date of allowable contract per E-Rate program. April 1, 2022, through September 30, 2023.

Celina ISD

Resilient Intelligent Networks

By: _____

By:  _____

Name: _____

Name: Bruce Mitchell

Title: _____

Title: Member

Date: _____

Date: 3/10/2022

Project Member Contact Information

- For questions or clarifications regarding this document, please contact the following personnel:



Cell: 940.368.8171
 Email: bmitchell@resilientiq.com



Cell: 972.571.1339
 Email: cbarnes@resilientiq.com

Cost Summary

The vendor will provide a cost summary on the form below. The information requested below is the minimum that will be accepted. Vendor will submit one (1) original, five (5) complete copies as well as an electronic copy of the proposal. Use additional pages as needed. Additional information and pricing shall be documented, titled with the "Additional Service Cost" line item on this Cost Summary Form that it is detailing, and the total additional cost entered into that line item's price.

Campus	Non E-Rate Eligible	E-Rate Eligible	Total
Celina ISD New Elementary School #4		\$ 159,880.46	\$ 159,880.46
TOTAL		\$ 159,880.46	\$ 159,880.46

2022 Erate MIS (Managed Internet Services) Bid Comparison

Criteria		Att	Zayo	Nextlink	Suddenlink
Bandwidth Contract Term		10GB x 10GB 60 months	10GB x 10GB 60 months	10GB x 10GB 60 months	10GB x 10GB 60 months
Price/month		\$5271.60	\$2180	\$2419	\$4692
Installation		included	included	included	included
IP Addresses		Class C	Class C	Cannot provide Class C	Cannot provide Class C
Yearly Cost		\$63,252	\$26,160	\$29,028	\$56,304
		Scoring 0-5 5-Best 0-NA			
Price	50%	1	5	4	2
Product Service Quality	20%	5	5	2	2
Prior Experience/ track record	10%	5	3	0	1
Ease of Implementation	10%	5	3	1	1
References	10%	5	5	5	5
Total		3.0	4.6	3.0	2.1

Of the four bids we received, Att and Zayo are the only two that meet all the requirements. Between Att and Zayo, Zayo outscores att considerably in price/month/year. It is recommended we switch to Zayo for our MIS for the next five years.

There is a copy of the Att and Zayo bids in your board packet.

2022 Erate Eligible Networking Equipment for ES #4

We received bids from Resilient Intelligent Networks, United Systems, and NetDiverse.

We are currently running an HP/Aruba network architecture.

United Systems is offering a Cisco/Meraki solution that would require us to run two independent networking platforms.

NetDiverse quoted only the UPS (power supplies) needed for the network infrastructure.

Therefore, we are recommending accepting the bid from Resilient Intelligent Networks for an HP/Aruba system that meets the needs of the District. The total cost is \$159,880.46

There is a copy of the bid in your board packet.



SERVING 403+ MARKETS



12.3 MILLION FIBER MILES

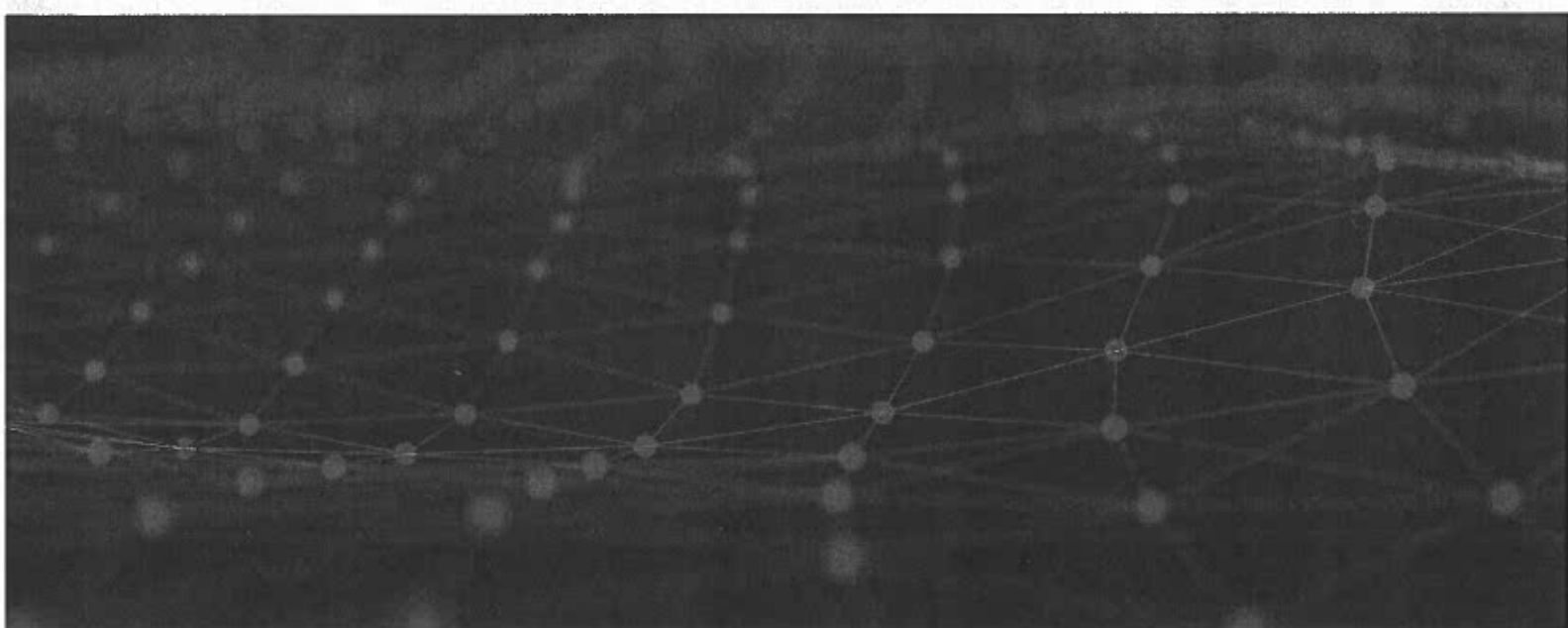


30,265 ROUTE MILES



INTERNET ACCESS PROPOSAL

470 #220013607 Celina ISD 470-2022-Internet



IT BEGINS HERE

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Disclaimer

The information, illustrations, maps, and other images contained herein is representative of Zayo's networks in general terms and should not be relied on or treated as a substitute for specific information relevant to particular circumstances. Although we make reasonable efforts to update this information, we make no representations, warranties or guarantees, whether express or implied, that the content is accurate, complete or up-to-date. Any reliance you place on such material is strictly at your own risk.

Notwithstanding anything in this Bid or Response to Celina ISD's Request for Proposal (RFP) to the contrary, and except as to pricing, any requirements to meet state and federal law, and governing law, if Zayo is selected to provide the services contained in this response, Celina ISD and Zayo agree to negotiate the terms and conditions of an agreement governing the services awarded to Zayo. In the event that Zayo and Customer are unable to mutually agree and execute an Agreement, the services shall be governed by Zayo's standard form MSA and Service Schedule, copies of which are attached as "Master Customer Agreement", "Ethernet & IP SLA", and "Customer Schedule - Dark Fiber".

AN INTRODUCTION

Executive Summary

Zayo is pleased to offer its proposal for Celina ISD Form 470 220013607 Celina ISD 470-2022-Internet. Zayo's proposal for Celina ISD stands apart from the competition in the following ways:

- High Bandwidth with the Ability to Scale
- High Reliability Supported by Custom Service Level Agreement and Local Support
- Cost Effective, Tier 1 Internet Access
- Proven Experience Delivering Reliable Internet to the Largest Districts in Texas

High Bandwidth with the Ability to Scale

Zayo was founded to meet the ever-increasing bandwidth needs of consumers. Zayo's purpose in this RFP is to remove bandwidth constraints for Celina ISD. Celina ISD's RFP requests pricing for 2G, 5G and 10G bandwidths. Zayo is providing options for a privately dedicated internet circuit that can seamlessly scale with the proper equipment. If the need were to arise for Celina ISD to scale beyond 10G, Zayo would be able to accommodate.

High Reliability Supported by Custom Service Level Agreement and Local Support

By specifically designing custom solutions for internet access, Zayo is able to directly complement the needs of organizations like Celina Independent School District. Zayo designs and constructs its IP network to provide the highest network availability, and loyally supports that commitment with an industry leading service level agreement (SLA). Zayo also delivers 7x24x365 customer support and proactive monitoring. Zayo stands apart from its IP competitors by delivering its IP solutions premise-to-premise on dedicated fiber and equipment - effectively enhancing stability and positive support outcomes. Furthermore, in the event of an outage, Zayo NOC specialists utilize their own outage resolution system from trouble-ticket submission to complete service restoration. Zayo's local support team is based in Carrollton Texas with the appropriate resources for rapid repair and Zayo's operational management team is immediately accessible at all times included in the personal contact and escalation lists.

Cost Effective, Tier 1 Internet Access

As stated in the evaluation criteria of the RFP, Purchase Price is the highest rated evaluation criteria.

Zayo has fiber assets right next to Celina Middle School (Data Center) at 706 E. Pecan, Celina, TX 75009. Because the fiber is so close, Zayo has minimal construction costs to deliver the service and can offer the most aggressive pricing.

Publicly-availableUSAC data shows that Celina ISD currently pays \$2,588 for Internet access and transport. Zayo's solution is \$2,275 for 10G dedicated Internet access and fiber transport on a 36-month term and \$1,523 for 10G dedicated Internet access on a 60-month term.



Zayo is a Tier 1 Internet service provider. Zayo's domestic backbone is built with dense wave division multiplexing (DWDM) technology. Unlike other providers, including Celina ISD's current internet provider, that deliver shared bandwidth solutions to all customers on their networks, Zayo owns and maintains all of the fiber and electronics proposed in this solution, which allows Zayo to bypass the outdated, legacy infrastructure of other carriers. It is worth noting that some of the responses you will receive from other providers will likely have Zayo DNA buried in its solution.

With Zayo, Celina SD will be able to bypass the "Carrier Cloud" and will not be affected by aggregated network traffic of other customers...and be free of outside interference, interception or interruption. By selecting Zayo, your network will have fewer hops, lower latency, and better throughput. In addition, internet traffic will traverse the 2nd most peered network in North America, according to Dyn research. Feel free to assess Zayo's latency forecasts for Internet access using Zayo's Looking Glass tool: <http://lg.zayo.com/lg.cgi>.

Proven Experience Delivering Reliable Internet to the Largest Districts in Texas

Zayo was founded to meet the skyrocketing bandwidth demands. To date, Zayo provides internet access to 25% of all k-12 students in Texas (1.7 of the 5.8 million). Other large districts like Celina ISD that trust Zayo for internet access include: Dallas ISD, Fort Worth ISD, and Arlington ISD.

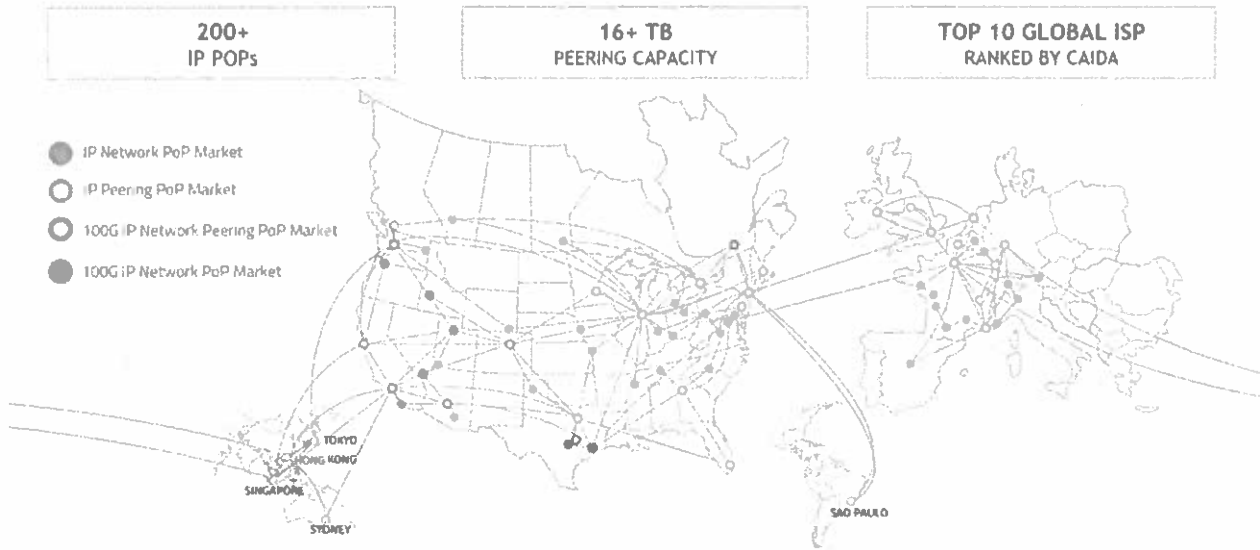
Consortia - 150+ Districts Fiber and Internet Connectivity	Wide Area Networks	Direct Internet Access (not via consortium)
ESC Region 10	Comal ISD	Dallas ISD
ESC Region 11	Wichita Falls ISD	Houston ISD
ESC Region 20	Prosper ISD	Fort Worth ISD
	Everman ISD	Austin ISD
	Birdville ISD	Arlington ISD
	Corsicana ISD	Spring Branch ISD
	Northwest ISD	Pasadena ISD
	Lewisville ISD	Northwest ISD
	Eagle Mtn Saginaw ISD	Waxahachie ISD
	Aledo ISD	Corsicana ISD
	Glen Rose ISD	Irving ISD
	Corsicana ISD	Mesquite ISD
	Mart ISD	Princeton ISD
	Southside ISD	Carroll ISD
	Allen ISD	Comal ISD
	Southside ISD	
	North East ISD	
	Deer Park ISD	

We look forward to your feedback on our proposal and hope to provide additional internet services to Celina ISD.

Additional Proposal Information

1. Be a TIER 1 or TIER 2 provider and can offer access speeds at 2 Gbps, 5 Gbps, and 10 Gbps with 1, 3, and 5 year terms.

Zayo is a Tier 1 Internet provider and is proposing dedicated access at 2G, 5G, and 10G.



2. Be able to provide a full CLASS C of Internet routable IP addresses that are routed to the vendor's WAN interface.

Zayo will provide as many IPv6 addresses as Celina ISD can justify for \$0. IPv4 addresses come with a minimal cost based on the amount the district actually needs.

3. Provide Customer Premise Equipment (CPE) capable of being rack or wall mounted and battery backed up.

Zayo's solution includes dedicated CPE equipment, usually a 1RU carrier grade switching device.

4. Hand off a 2 Gbps up to a 10 Gbps Ethernet connection to the customer from the vendor's CPE LAN port.

Zayo will accommodate this handoff request.

5. Provide a portal for customer to monitor real time bandwidth usage.

Zayo offers a tranzact portal to monitor real time bandwidth usage.

6. Provide a portal for customer to initiate and track service tickets.

Celina ISD will be able to initiate and track services via Zayo tranzact.

7. Provide at least two DNS servers for customer's use.

Zayo has read and understands.

8. Provide a SMTP Mail Relay Server for the customer's use.

Zayo will provide Domain Name Service for Celina ISD at no additional charge. For new circuits, rDNS is updated based upon IP resources Zayo allocates to configure new circuits based upon circuit ID assigned. With regards to forward DNS hosting, Zayo does not offer paid hosting, but does have infrastructure in place to host forward zones for customers upon request.

9. Be responsible for all provisioning and repair of the data circuit to the customer's DEMARC.

Zayo has read and understands.

10. Have a 24 hour Network Control Center capable of monitoring the connection continuously.

Zayo has provided a customized SLA that meets or exceeds all Celina ISD's SLA requests, including 99.95% reliability, aggressive response times, and equipment replacement. Please refer to Zayo's SLA, included in this response, for additional information.

Celina ISD will receive NOC support and Service from Zayo-badged employees, not from a third-party support contract that other vendors are likely to propose. This means that Celina ISD will be serviced 7 x 24 x 365 by Zayo employees with proactive monitoring to all sites. If there is an issue with any circuit, Zayo's dedicated 7/24/365 NCC will be alerted and a ticket will automatically be generated with Zayo engineers proactively working for resolution. Celina ISD will have transparency and accessibility in escalations. The entire management team, including senior executives, publish cell phone numbers and are reachable 24x7. Celina ISD may escalate as it sees appropriate not stifled by the bureaucratic escalation desk.

Furthermore, Zayo has a fully staffed operations and maintenance team with capable smart hands technicians located at its Dallas office strategically located just minutes from Celina ISD. Zayo's office has the appropriate maintenance equipment, including service vehicles to get to consortium members' sites fast and ensure rapid resolution of services.

11. Be able to detect all connection failures and initiate repair actions without customer intervention.

See response above.

12. Notify customer about failures and what repair action is being taken.

See response to #11.

13. Take reasonable steps to ensure that provided CLASS C has not been misused by previous customers making them blacklisted?

Zayo has read and understands.

14. Provide all technical data necessary for circuit turn up to customer 30 calendar days before cut over.

Zayo has read and understands.

15. DEMARC: Celina Middle School (Data Center), 706 E. Pecan, Celina, TX 75009. All responses are due by 2:00 CST, Tuesday, February 15, 2022

Zayo has read and understands.

16. Vendor responses will be evaluated using the following criteria and associated weights: Price / Charges: 50% - Product / Service Quality: 20% - Prior Experience / Track Record: 10% - Tech Staff Time to Implement: 10% - References: 10%

Price of E-Rate eligible items - 50 Points

Please refer to Zayo's pricing sheet for detailed cost information.

Product/Service Quality - 20% Points

Zayo has provided a customized SLA that meets or exceeds all Celina ISD's SLA requests, including 99.95% reliability, aggressive response times, and equipment replacement. Please refer to Zayo's SLA, included in this response, for additional information.

Celina ISD will receive NOC support and Service from Zayo-badged employees, not from a third-party support contract that other vendors are likely to propose. This means that Celina ISD will be serviced 7 x 24 x 365 by Zayo employees with proactive monitoring to all sites. If there is an issue with any circuit, Zayo's dedicated 7/24/365 NCC will be alerted and a ticket will automatically be generated with Zayo engineers proactively working for resolution. Celina ISD will have transparency and accessibility in escalations. The entire management team, including senior executives, publish cell phone numbers and are reachable 24x7. Celina ISD may escalate as it sees appropriate not stifled by the bureaucratic escalation desk.

Furthermore, Zayo has a fully staffed operations and maintenance team with capable smart hands technicians located at its Dallas office strategically located just minutes from Celina ISD. Zayo's office has the appropriate maintenance equipment, including service vehicles to get to consortium members' sites fast and ensure rapid resolution of services.

Fiber Infrastructure Ownership - Zayo is a Tier 1 provider. Zayo will deliver the network over fiber-optic cable

100% dedicated to Celina ISD and 100% owned and operated by Zayo. Zayo will own, operate, monitor, and maintain all fiber, datacenter, and electronics assets.

Exact OSP Standards - Zayo's existing customer base ranges from the largest carriers (mobile and traditional) as well as Global 500 and Fortune 1000 enterprise. These customers rely on Zayo's Outside Plant Team (OSP) to built networks that meet 99.99% availability.

To ensure the highest possible reliability of the network, Zayo only installs premium fiber from top-tier manufacturers. Lower quality fiber costs the customer and Zayo money in the long run as tolerance levels and loss budgets start accumulating. Zayo provides carrier-grade compliant dark fiber capable of light transmission at any speed.

All construction work will be done in strict accordance with federal, state, local, and applicable private rules and laws regarding safety and environmental issues, including those set forth by OSHA and the EPA. The resulting network will comply with the current requirements of all governing entities (FCC, NEC, DEC, and other national, state, and local codes).

Zayo complies with any legal requirements to deliver service set forth under the PUC and FCC. Zayo also works with state, city and county to obtain all necessary rights and permits for the construction and service delivery of fiber based services.

Prior Experience/Track Record - 10 Points

Zayo is an infrastructure company and is the market leader in building dark and lit fiber networks for fiber-to-the-tower owners, major cellular companies and Fortune 500 companies. Zayo was formed in 2007 to consolidate numerous independent regional fiber communications service providers into an entity with sufficient capital and management experience to leverage these strategic fiber assets. With 41 acquisitions, Zayo has decades of experience in providing fiber based solutions to carriers, enterprise and government customers. Zayo's mission is to provide fiber-based bandwidth, responsive solutions and a strong and growing network.

Zayo has extensive experience delivering network services to K-12 schools. Zayo has been involved with the E-Rate program since the company's inception. Zayo built large fiber networks for large school districts, such as ESC Region 11, ESC Region 10, ESC Region 20, Wichita Falls ISD, Northwest ISD, Celina ISD, Ferris ISD, and many more. Over the past two years, Zayo has furthered its focus on the E-Rate/K-12 segment in TX.

In Texas, 182 districts trust Zayo for fiber connectivity and internet access. In fact, Zayo provides internet access to 25% of all k-12 students in Texas (1.7 of the 5.8 million). Over the past five years, Zayo has build over 1,000 new fiber miles for school districts and has leveraged an additional 2,500 miles of existing fiber assets. Here is a list of the schools in Texas that trust Zayo:

Consortia - 150+ Districts Fiber and Internet Connectivity	Wide Area Networks	Direct Internet Access (not via consortium)
ESC Region 10	Comal ISD	Dallas ISD
ESC Region 11	Wichita Falls ISD	Houston ISD
ESC Region 20	Prosper ISD	Fort Worth ISD
	Everman ISD	Austin ISD
	Birdville ISD	Arlington ISD
	Corsicana ISD	Spring Branch ISD
	Northwest ISD	Pasadena ISD
	Lewisville ISD	Northwest ISD
	Eagle Mtn Saginaw ISD	Waxahachie ISD
	Aledo ISD	Corsicana ISD
	Glen Rose ISD	Irving ISD
	Corsicana ISD	Mesquite ISD
	Mart ISD	Princeton ISD
	Southside ISD	Carroll ISD
	Allen ISD	Comal ISD
	Southside ISD	
	North East ISD	
	Deer Park ISD	

For specific references, please refer to the references requested in the Celina ISD RFP.

Tech Staff Time to Implement: 10%

Zayo’s typical installation time for new fiber circuits is 120 days. However, because Celina ISD is so close to Zayo fiber, implementation can be expedited. Zayo understands the importance of July 1st for E-rate purpose. Zayo will deliver services before the July 1, 2022 date.

References: 10%

ESC Region 11

Juan Escobar, Team Lead – Security and Network Operations

E: jescobar@esc11.net

P: 817-740-7634

Zayo Solution: 100 Gbps Internet access diversely routed back to Zayo’s core node at 1950 Stemmons.

Mesquite ISD

Clay Cottles

E: ccottles@mesquiteisd.org

P: 972-882-7432

Zayo Solution: 5 Gbps DIA with the option to scale to 10 Gbps

Irving ISD

Audelia Guerrero, Director of Network Infrastructure

E: a@irvingisd.net

P: 972-600-5261

Zayo Solution: 10 Gbps DIA delivered over two 10 Gbps ports back to separate Zayo pops.

Arlington ISD

Jon Melancon, Director of Network Infrastructure

E: jmelanco@aisd.net

P: 682.867.7289

Zayo Solution: 40 Gbps DIA delivered over four 10 Gbps ports back to separate Arlington ISD data center locations



SERVING 403+ MARKETS



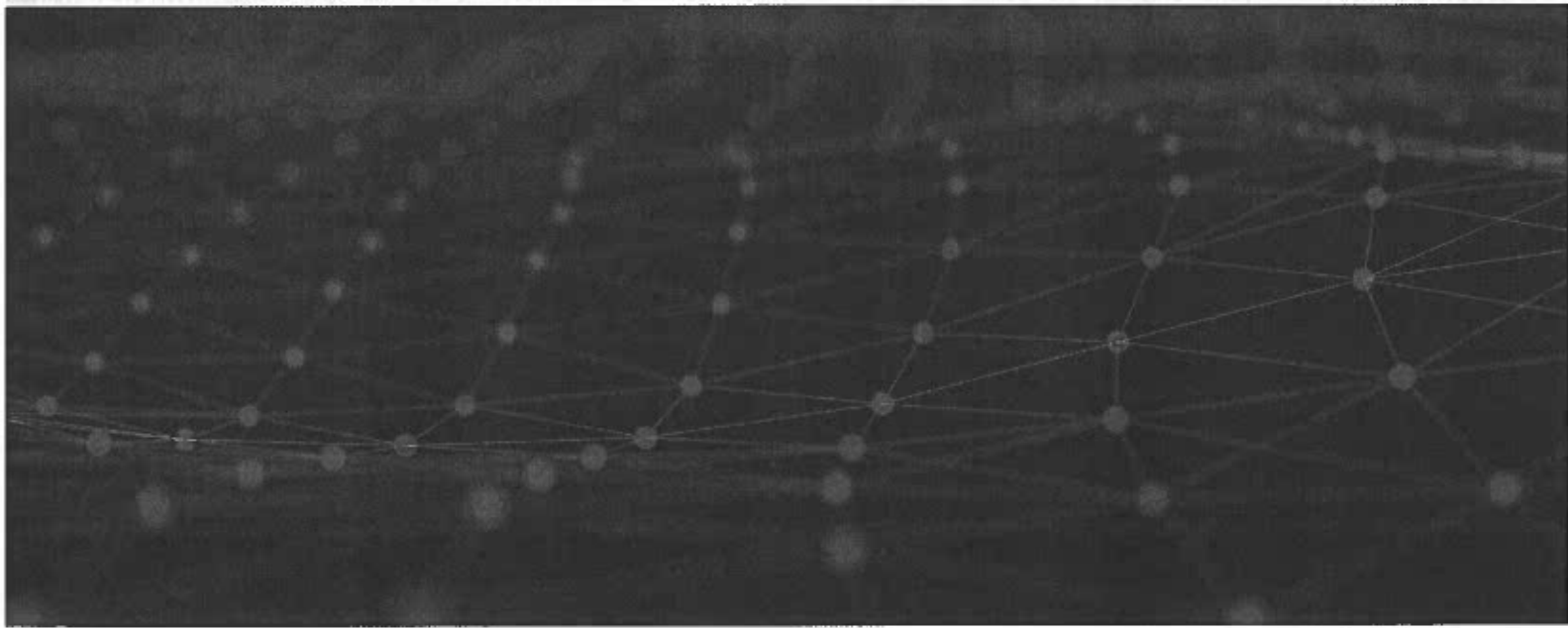
12.3 MILLION FIBER MILES



30,865 ROUTE MILES

zayo[®]

Pricing



zayo.com

Zayo - IP

Customer	Celina Independent School District
Location	706 E. Pecan, Celina, TX 75009
E-Rate Discount	40%
Zayo SPIN	143023855


Pricing Schedule
36 Month Options

Bandwidth	Term	Monthly Recurring	Non-Recurring
2G x 2G	36 Months	\$2,275.00	\$0.00
5G x 5G	36 Months	\$2,275.00	\$0.00
10G x 10G	36 Months	\$2,275.00	\$0.00

60 Month Options

Bandwidth	Term	Monthly Recurring	Non-Recurring
2G x 2G	60 Months	\$1,931.70	\$0.00
5G x 5G	60 Months	\$2,058.00	\$0.00
10G x 10G	60 Months	\$2,180.00	\$0.00

IPv4 Static IP Pricing

IPv4	Term	Monthly Recurring	Non-Recurring
/24	N/A	Included in the Pricing Above	\$0.00

Additional Details

Taxes and Fees:	<p><u>Zayo will waive taxes, fees and surcharges with proper exemption documentation.</u> Taxes and fees are not included in the above pricing and are estimated at an additional 6.08% as follows: Property Tax Surcharge: - 2.69% Other Fees and Surcharges (non tax exempt charges) - 3.39% This pricing can be extended for two one year terms and will be added to the language once awarded to Zayo</p>
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113 SW 10th AVE
Amarillo, TX 79101
www.att.com

Office: 806 401.0201
je573h@att.com

February 1, 2022

CELINA INDEP SCHOOL DISTRICT
205 S. COLORADO STREET
CELINA, TX 75009
ATTN Marilyn Chamberlin
ATTN: **FY22 USF Bid 220013607**, 2/14/2022

Dear Marilyn Chamberlin:

On behalf of AT&T, I thank CELINA INDEP SCHOOL DISTRICT for the opportunity to respond to your eRate 470 Request For Pricing.

At AT&T, we're bringing it all together. We deliver advanced mobile services, high-speed internet and smart solutions for schools and libraries. We can do that because of the strength of our network, which carries more than 165 petabytes of data traffic on an average business day. That's why we're investing to be a global leader in the Technology, Media and Telecommunications industry.

Our global IP network connects businesses on 6 continents representing 99% of the world's economy. Our high-speed mobile internet network covers more than 400 million people in North America.

We're also improving lives by supporting our local communities. We want to raise high school graduation rates, and we're preparing students for college and careers through our signature education initiative, AT&T Aspire. To date, we've committed \$400 million to the program.

Based upon your 470 request, we are proposing the following services:

- AT&T AT&T Dedicated Internet (formerly known as Managed Internet Service) - AT&T Corp. SLD SPIN 143001192

Please note:

The information and pricing contained in this proposal is valid for the funding period known as E-Rate Funding Year 2022 Rates provided in this response do not include applicable taxes, surcharges or fees.

This response to your request **does not** take the place of a signed contract. If you select AT&T for this service, please let us know so we can provide you the appropriate contract(s). We will need to have executed contracts prior to the close of the 471 filing date. Delays in signing required contracts may impact SLD funding as well as due date intervals.

We look forward to the opportunity to work with you. Please do not hesitate to contact us for assistance at any time.

Sincerely,
Judy Collins

Judy Collins
Sales Marketing/Program Support-Erate
AT&T Contractor

E-rate Proposal for CELINA INDEP SCHOOL DISTRICT



To:
ERATE CELINA INDEP DISTRICT
CELINA INDEP SCHOOL DISTRICT
205 S. COLORADO STREET
CELINA, TX 75009

From:
Judy Collins, AT&T Erate Sales/AT&T Contractor
113 SW 10TH AVE
AMARILLO, TX 79101
Office: +1 806.401.0201
Email: judy.collins@att.com

RICK TYLER, AT&T CLIENT SOLUTIONS EXECUTIVE 3
HUNTER
2010 AVENUE R, SHARED
LUBBOCK TX 79411
Office: +1 806.472.1755
Email: rt133b@att.com

Introduction

In response to CELINA INDEP SCHOOL DISTRICT's Form 470 bid #220013607, I'm providing information on an AT&T solution that may meet your requirements and qualify for E-rate funding. The solution includes the following components:

- **AT&T Dedicated Internet**—an internet access service that combines a symmetrical, dedicated connection with symmetrical bandwidth (same download and upload speeds) and provides reliable, high-performance connectivity. AT&T Dedicated Internet includes maintenance of the communications link between service locations and the AT&T network.

Features and Benefits

The solution gives you the following:

- **Reliable Service**—starts with proactive monitoring of our nationwide backbone along with a network architecture that features redundant routers, switches, and power supplies. As a result, we can reroute traffic around outages and restore service almost instantaneously. This increases reliability and helps ensure that your internet traffic gets through. In addition, you get enterprise-class support, with 24/7 expert technical assistance.
- **Customizable Service**—includes maintenance, service, and support options, so you can choose the level of network management you need. And speed options range from 10Mbps to 1Tbps (some speeds may not be available in all areas). As a result, you can customize your service to meet your needs now and in the future.
- **Class of Service (CoS)**—prioritizes data traffic over your network access link, and you can add this option to your ADI. We offer four classes of service and 25 service profiles that have predetermined bandwidth allocations. And, if any service isn't using its allocated bandwidth, other services can share it. By using this option, you can optimize your data traffic flows during congested periods.
- **AT&T Business Center Portal**—provides a suite of online tools to access billing, maintenance, network management, and performance reporting information and functions. Business Center tools let you view and manage various aspects of your AT&T service 24/7 via a convenient online portal.
- **Service Level Agreements (SLAs)**—offer performance objectives for on-time provisioning, site availability, time to restore, latency, data delivery, and jitter. You may qualify for credits if stated objectives aren't met. Please see the business service guide for more details.
- **ADI with Managed Router Option**—provides the customer premises equipment (CPE) for ADI, generally a router and a diagnostic modem. AT&T configures, monitors, manages, and maintains the equipment. You provide a dedicated standard telephone line for out-of-band testing of the diagnostic modem. This option provides convenient end-to-end managed internet access so you can focus on your core mission.
- **ADI with Customer-Managed Router Option**—lets you provide and manage your own router for ADI while AT&T provides the managed internet access. So, you have flexibility to choose the level of service you need.

Advantages of AT&T

Working with AT&T gives you the following advantages:

- **E-rate Experience**—AT&T has participated in the E-rate program for schools and libraries since the program's inception in 1998, and we're one of the program's largest service providers. We're proud to bring our technology, expertise, E-rate knowledge, and education experience to your school or library, helping expand affordable access to advanced telecommunication services. For more information about AT&T and its participation in the E-rate program, go to www.corp.att.com/erate.
- **Service and Support**—We offer you easy access to assistance, whether through online tools or by phone. You also get support and guidance from highly trained staff with years of networking experience. Our account teams, who work closely with you, are focused on the education industry and are well versed in the issues and challenges that today's educators face.
- **Performance**—You expect communication services that work, and we can deliver. We've made substantial investments each year to improve our technology infrastructure so that we can provide superior performance.
- **Complete Solutions**—AT&T offers a wide range of solutions. We can work with a variety of products and technologies and can assess your needs to recommend potential solutions.
- **Community Focus**—At AT&T, we're proud of our strong record of corporate citizenship. Annually, we contribute millions of dollars through corporate, foundation, and employee giving to support education and community programs.



IT CAN WAIT 

To learn more about the problem of distracted driving and how to help, visit www.itcanwait.com.

E-rate Proposal for CELINA INDEP SCHOOL DISTRICT



Solution Pricing - Pricing for AT&T Dedicated Internet (ADI) is based on the following:

Note: MRC = monthly recurring charge and NRC = non-recurring charge. Rates do not include Fees, Surcharges or Taxes. All rates and components are 100% E-Rate eligible.

We are submitting our proposal based on this address ONLY. There are no Special Construction Charges if installed at this address. Please let us know if this is not the correct/only address- ASAP!

706 E. Pecan, Celina, TX 75009.

Pricing for AT&T Dedicated Internet is based on the following term: 24 and 36 months

ADI 2YR and 3YR Rates - SPIN 143001192 AT&T Corp

Access Speed	Access Monthly	Port Speed	Port Monthly - AT&T Managed Router	TOTAL* Monthly (MRC)	NRC - Install/One Time
10 GB	\$1,100.00	2 GB	\$1,718.64	\$2,818.64	\$0.00
10 GB	\$1,100.00	2.5 GB	\$2,130.10	\$3,230.10	\$0.00
10 GB	\$1,100.00	3 GB	\$2,049.83	\$3,149.83	\$0.00
10 GB	\$1,100.00	3.5 GB	\$2,218.67	\$3,318.67	\$0.00
10 GB	\$1,100.00	4 GB	\$2,461.37	\$3,561.37	\$0.00
10 GB	\$1,100.00	4.5 GB	\$2,590.08	\$3,690.08	\$0.00
10 GB	\$1,100.00	5 GB	\$2,455.30	\$3,555.30	\$0.00
10 GB	\$1,100.00	5.5 GB	\$2,650.20	\$3,750.20	\$0.00
10 GB	\$1,100.00	6 GB	\$2,876.80	\$3,976.80	\$0.00
10 GB	\$1,100.00	6.5 GB	\$3,049.90	\$4,149.90	\$0.00
10 GB	\$1,100.00	7 GB	\$3,272.70	\$4,372.70	\$0.00
10 GB	\$1,100.00	7.5 GB	\$3,479.30	\$4,579.30	\$0.00
10 GB	\$1,100.00	8 GB	\$3,638.70	\$4,738.70	\$0.00
10 GB	\$1,100.00	8.5 GB	\$3,811.50	\$4,911.50	\$0.00
10 GB	\$1,100.00	9 GB	\$3,906.90	\$5,006.90	\$0.00
10 GB	\$1,100.00	9.5 GB	\$3,985.50	\$5,085.50	\$0.00
→ 10 GB	\$1,100.00	10 GB	\$4,171.60	\$5,271.60	\$0.00

*Price is per circuit. ~** Pricing for circuits without an AT&T Managed Router available upon request.

5yr rates same as 2YR & 3YR

Note: MRC = monthly recurring charge and NRC = non-recurring charge

This solution includes the Ethernet access circuit, AT&T Managed Internet Service, AT&T owned and managed Router and AT&T technician installation. For speeds over 100Mbps, an optical interface (1000Base-SX multi-mode, 1000Base-LX single mode fiber or 10GBase LR single mode fiber) is utilized. AT&T personnel unpack, mount, connect, configure, and test the managed router. In addition, if conduit access is needed at your site, AT&T will provide up to 1000' of conduit at no charge.

CELINA INDEP SCHOOL DISTRICT has existing AT&T Dedicated Internet service. The billing account number is 831-000-4935-241. The existing contract for 2G will expire 6/30/22.

Product	Service Provider Identification Number (SPIN)
AT&T Dedicated Internet (ADI)	143001192

This response to your request is not a contract offer and does not take the place of a signed contract. If you select AT&T for this service, please let us know so we can provide you the appropriate contract documents. Neither party is obligated for the selected services unless and until mutually agreed contract documents are signed by both parties. The Pricing proposed herein is based upon the specific product/service mix and locations outlined in this proposal, and assumes use of AT&T contract documents and an E-rate Rider as part of any final, negotiated contract between the parties, unless otherwise stated herein. Any changes or variations in the proposed terms and conditions, the products/services, length of term, locations, and/or design described herein may result in different pricing. Prices quoted do not include applicable taxes, surcharges, or fees. In accordance with the tariffs or other applicable service agreement terms, Customer is responsible for payment of such charges.

Optional Services

AT&T is presenting this additional product information to alert you to other important services that can be very useful to CELINA INDEP SCHOOL DISTRICT's educational goals and overall security concerns. These services are optional and are not contingent on the purchase of any E-rate eligible services from AT&T.

PLEASE NOTE: AT&T is not making any determinations, representations, or warranties regarding the E-rate eligibility of these additional products and services. The eligibility of these

products and services for E-rate funding is solely determined by USAC and/or the FCC based on the applicants E-rate discount request. Among the products and services are

- **Wireline/wireless voice services and mobile data¹ plans** that can help your district employees stay connected. AT&T ranked best 5G network and best network overall in Global Wireless Solutions' (GWS) OneScore survey for 2021. Check the coverage in your area at www.att.com/maps/wireless-coverage.
- **FirstNet** wireless services are designed to improve public safety communications, coordination, and response times, leading to safer and more secure communities. This can be crucial during times of crisis. For more information, visit www.firstnet.com.
- **AT&T Cybersecurity** can help protect your network from constantly evolving threats. Our cybersecurity professionals have helped schools and districts with limited IT resources get the security features they need at a price that meets their budget. To learn more about our security services portfolio, visit cybersecurity.att.com or call 650.713.3333.

For further information on our solutions and pricing, contact your AT&T sales representative Judy Collins at Email: judy.collins@att.com.

Important Information

For ADI with Managed Router, the customer is responsible for the provisioning and monthly cost of one phone line for management and troubleshooting of the managed service and router.

AT&T may provide Entrance Facility Construction (EFC) for eligible customers, as explained in the Entrance Facility Construction section of the AT&T Business Service Guide General Provisions. Customers who do not qualify for AT&T EFC are responsible for providing the conduit/structure as well as the path from the property line to the demarcation point for access to the primary route.

Proposal Validity Period—The information and pricing contained in this Proposal is valid for a period of 90 days from the date written on the proposal cover page, or until the E-rate filing window closes for the upcoming E-rate Funding year, whichever occurs later, unless rescinded or extended in writing by AT&T.

Proposal Pricing—Pricing proposed herein is based upon the specific product/service/equipment mix and locations outlined in this proposal and is subject to AT&T's proposed terms and conditions for those products and services and the AT&T E-rate Rider unless otherwise stated herein. Any changes or variations in the proposed terms and conditions, the products/services, length of term, locations, and/or design described herein may result in different pricing. Prices quoted do not include applicable taxes, surcharges, or fees. In accordance with the tariffs or other applicable service agreement terms, Customer is responsible for payment of such charges.

Providers of Service—Subsidiaries and affiliates of AT&T Inc. provide products and services under the AT&T brand.

¹ Mobile Data plans may be eligible for E-rate program support only in instances when the School or Library seeking support demonstrates to the USAC that they are the most cost-effective option for providing internet access based on an Applicant's request for E-rate discounts. AT&T makes no determinations, representations, or warranties regarding such eligibility.

E-rate Proposal for CELINA INDEP SCHOOL DISTRICT



Software—Any software used with the products and services provided in connection with this Proposal will be governed by the written terms and conditions applicable to such software. Title to software remains with AT&T or its supplier. Customer must comply with all such terms and conditions, and they will take precedence over any agreement between the parties as relates to such software.

Disclaimer—For purposes of this Proposal, the identification of certain services as “eligible” or “non-eligible” for E-rate funding is not dispositive, nor does it guarantee that this or any other services in this Proposal will be deemed eligible for such funding. Any conclusions regarding the eligibility of services for E-rate funding must be based on several factors, many of which have yet to be determined relative to the proposed services and equipment described herein. Such factors will include, without limitation, the ultimate design configuration of the network, the specific products and services provisioned to operate the network, the type of customer, and whether the services are used for eligible educational purposes at eligible locations. In its proposal, AT&T will take guidance from the “Eligible Services List” and the specific sections on product and service eligibility on the Schools and Libraries Division (“SLD”) of the Universal Service Administrative Company (“USAC”) website www.usac.org/e-rate. This site provides a current listing of eligible products and services, as well as conditionally eligible and ineligible services. This guidance notwithstanding, the final determination of eligibility will be made by the SLD after a review of the customer’s E-rate application for this proposal. If AT&T is awarded the bid for this project, AT&T will provide assistance on the E-rate application solely on matters relative to the functionality of the services and products which comprise the network. Nevertheless, the responsibility for the E-rate application is with the customer. AT&T is not responsible for the outcome of the SLD’s decision on these matters.

End User Equipment—E-rate recipients must cost allocate any non-ancillary ineligible components that are bundled with eligible products or services. Cost allocations are the responsibility of E-rate Applicants. For additional information, reference USAC/SLD website @ www.usac.org/e-rate and Cost Allocation Guidelines for Services @ www.usac.org/e-rate/applicant-process/before-you-begin/eligible-services-overview/cost-allocations-for-services/.

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2022-2023

School Calendar Proposed

3-18

July 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 23						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 26-27 New Teacher Inservice
 August 1: New Teacher Orientation
 August 2-4 & 8-9: Teacher Inservice
 August 10: First Day of School year
 September 5: Labor Day
 October 7: Homecoming/Inservice
 October 10: Columbus Day holiday
 October 11-12: Teacher Inservice
 November 21-23: Teacher Inservice/Comp days
 November 24-25: Thanksgiving Break
 December 21: End of 2nd nine weeks
 Dec 22 - Jan 4: Christmas Break
 Jan 5-6: Teacher Inservice
 January 9: First day of second semester
 January 16: MLK Day holiday
 February 17: Teacher Inservice
 February 20: Presidents Day holiday
 March 10: Last day of 3rd nine weeks
 March 13-17: Spring Break
 March 20: Bad Weather Make-up
 April 7: Good Friday student/teacher holiday
 April 10: Bad Weather Make-up
 May 24: End of 4th nine weeks/2nd semester
 May 25: Teacher Inservice

March 23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

First Day of Semester
 End of Grading Period
 Early Release
 Bad Weather Make-up Days
 Student & Teacher Holiday
 New Teacher Inservice
 Staff Development/
 Student Holiday

May 23						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December 22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 23						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

116 (24%) out of 490 district employees completed the calendar survey.

Of the 24% that completed the survey, 37% were in favor of the calendar as presented

"I have no issues with calendar as proposed. I appreciate all the time and effort that went into the planning of this calendar and the many times it was presented to the multiple committees."

"Appreciate the time and effort. Yes, to the proposed calendar."

"Very thoughtfully planned by all. Thank you for putting in so much effort to planning."

"I really like this calendar. It gives great balance to off days and staff development days each month. Best one since I have been in CISD."

"I have no issues with the proposed calendar. I appreciate the time and work that went into creating this calendar. Also, I do understand that there are those that have an issue with not being in session on Homecoming but we had many Bobcat Council that spoke to the advantage of not being in session on that day."

23% of the survey takers felt like the start date is too early

"Returning to school August 2nd will mean teachers will have to take days off at the beginning of the year to take their own children to college or miss it altogether."

"Our summer has been chipped away since we adopted District of Innovation and this calendar means we lose one more week."

"I absolutely do NOT want to start that early in August. I have college-aged children who don't return to their campus until late August and I want to maximize my time with them."

20% expressed concerns regarding Fall Break

"I don't like the fall break because it's not a fall break for teachers. I think some working parents will have an issue having to take time off for fall break."

"I wasn't very happy about the fact that kids get a fall break, but not teachers. However, I feel like this presentation shed light of the reasons why and I really appreciate that. It really changed my mind on the things that I didn't love."

"As an educator that does not live in our district and has children that attend school (where we can afford to live), I would prefer to see a later start in lieu of that October break (which did look like a wonderful reprieve at first)."

20% of the survey takers noted issue with October 7 Staff Development Day (Homecoming)

"Make Friday, October 7th an early release day, that honors the tradition and counts as minutes for student attendance & half of one of our 187 days."

"Children of all ages participate in these festivities including our students and many CISD employees' children. I am afraid with a staff development day that teachers may have to put in for an absence if they want to attend this once a year special event in our community."

"I like having a half day for homecoming so we can see the kids and their mums."

"Having Homecoming as a staff development day poses potential problems for those employees who have children in the district participating in various activities such as the homecoming parade, floats, pep rally."

10% responded that they have issue with Spring Break

"I would prefer to move spring break to the following week. That way students are not returning to the same grading period. It also aligns with other districts."

"I really don't like ending the 3rd Quarter after Spring Break. We are usually wrapping up units and testing before break and that would be difficult with only 8 weeks, but I wouldn't want to test after a week off either."

"I suggest moving Spring Break 1 week later so that the 3rd Quarter grading period can be completed before the Break."

"It will be very difficult to come back from spring break and then have four days to finish up the nine weeks."

9% of those that responded would like to change Christmas Break

"The few instructional days before Christmas on this calendar unfortunately feel like wasted instructional days in the lower levels. Little effective learning will be accomplished in that time with excited tiny humans."

"Parents that plan to travel will not hesitate to take their children early and that will create gaps in our abilities to fulfill assessments which we need to generate report cards on time."

"I would prefer 2 complete weeks instead of split weeks."

"I would prefer to have the entire week before Christmas off and return to school on January 3rd."

"I hate that we only have one full week off during Winter Break. Scheduling vacation or visiting family has been made very difficult due to this proposal. I would like to see us get the week before Christmas off, not just 2 days."

Of the 24% that responded, 5% would like to see August 5th changed

"The inservice days sprinkled throughout the year are nice but not at the expense of the first week in August."

"Friday, August 5 should be a teacher inservice day, too many teachers will be up here working regardless, especially elementary teachers."

4% expressed that they are in favor of October 7th as a student holiday

"I love love the idea of no students on Homecoming.. Genius!"

"I like homecoming not being a school day, because NO LEARNING HAPPENS."

"I appreciate the many considerations that are being made for work days after breaks and excited about the restructuring of Homecoming!"

3% indicated they love the balanced semesters

"As a high school teacher, I like the more even semesters and quarters, and since kids stop trying so hard after Spring Break, more time in the first semester is crucial."

"Thank you for balancing the student learning days in the Fall & Spring semesters. This provides balanced time for teaching skills & objectives."

3% proposed March 3rd as a Bad Weather Day

"Due to the track meet here at the high school. It is always a day full of subs and kids not coming to school."

"Is there any way to have March 3 as the bad weather day? There is always a track meet on the Friday before Spring Break and I have 20+ teachers out every year."

"The high school would benefit from March 3rd off rather than the 13th. Lots of sporting events going on the Friday before Spring Break."



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of the Amended Middle School FF&E Budget

Background Information:

We have amended the budget for the new Celina Middle School including a reduced quote for athletics and the additional funding for technology.

Goals:

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

The total proposed expenditure is \$2,322,713.44 with a total overage of \$147,713.44.

Recommendation:

The District recommendation is for the Members of the Board to approve the Amended MS FF&E Budget as presented.

Submitted by:

Dr. John Mathews

Assistant Superintendent for Administrative Services

Recommended by:

Tom Maglisceau, Ph.D.

Superintendent

Meeting Date: March 21, 2022



Celina Middle School Proposed FF&E Budget

FFE Budget:

Furniture and Equipment	\$1,350,000.00
Technology	<u>\$ 825,000.00</u>
 Total Available funds	 \$2,175,000.00

Proposed Expenditures:

Technology equipment purchased	\$ 602,118.86
Athletic Equipment proposed	\$ 499,951.82
Lone Star Furnishings proposed	<u>\$1,220,642.76</u>
 Total Proposed expenditures	 \$2,322,713.44

Total Overage \$ (147,713.44)

JH FFE Athletic Summary

Amount	Discription	Vendor
\$181,083.71	Weight Equipment	Powerlift
\$78,258.99	Gearboss Equipment Racks	Wenger
\$45,649.25	Training Room Equipment	Alert Services
\$24,942.50	Training Room Tables	Alert Services
\$1,590.00	Water Coolers/Ice Chest	Medco
\$2,494.82	Football Equipment	BSN Sports
\$16,144.96	Soccer Goals/Equipment	BSN Sports
\$67,599.00	Track Equipment (pits, hurdles)	Cardinal Sporting Goods
\$3,000.00	Hudl Focus Camera	Hudl
\$16,543.00	Football Sleds	Rogers Athletic Company
\$22,374.00	Football Equipment	Gilman Gear
\$14,968.00	Volleyball Net System	Sterling
\$2,719.32	Volleyball Equipment	BSN Sports
\$22,584.27	Basketball Equipment	BSN Sports
\$499,951.82	Total Cost	
\$587,373.72	Orginal Submission	
\$87,421.90	Cost Savings	
14.88%		

POWER LIFT®

Conner Athletic Products, Inc.
 P.O. Box 348
 Jefferson, IA 50129
 800-872-1543; Fax: 515-386-3220
www.power-lift.com

Quotation / Order - New Facility-v4

Celina Middle School

Quoted To: Coach Bill Elliott 469.742.9120 billelliott@celinaisd.com	Ship To: Celina Athletics 10180 CR 134 Celina, TX 75009
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Sales Representative	Date	Prices Good Thru	Terms	Freight
Shaun McPherson	3/15/2022	30 Days	Net 10	Best Way

QTY.	ITEM #	DESCRIPTION -New Facility	UNIT PRICE	NET AMOUNT
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POWER LIFT

5	CS2-CPWR-8 18945A 20233A / WS-7-33 19726A 12506A 18896A	8' - 3x3 11ga Combo Rack w/ 8' Uprights w/ Straight Chin bar height set to standard 7' height w/ Organic Orange Uprights w/ 4 Adjustable Weight Pegs per side w/ Additional 6.5" Weight Storage Peg (2 per rack) w/ 2x Dbl Weight Storage Pegs Add (2 per rack - 10 total) w/ Pro Series Dual Chin Upgrade - Custom Celina Decals w/ NO Spotter Platforms w/ 2x Band & Chain Storage w/ 1x Standard Bar Holder w/ 4x Additional Bar Holders (4 per combo rack - 20 total) w/ Custom Rack Side Logos - Orange / White w/ Platinum frame color / Organic Orange Uprights w/ Organic Orange Chin Bar - Custom Celina Logos	\$4,116.00	\$20,580.00
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5	CS2-HFR-8 18948A 20233A / WS-7-33 19726A 12506A 18896A	8' - 3x3 11ga Half Rack w/ 8' Uprights w/ Chin bar height set to standard 8' height w/ Organic Orange Uprights w/ 4 Adjustable Weight Pegs per side w/ Additional 6.5" Weight Storage Peg (2 per rack) w/ 2x Dbl Weight Storage Pegs Add (2 per HFR - 10 total) w/ Pro Series Dual Chin Upgrade - Custom Celina Decals w/ NO Spotter Platforms w/ 2x Band & Chain Storage w/ 1x Standard Bar Holder w/ 2x Additional Bar Holders (2 per HFR - 10 total) w/ Custom Rack Side Logos - Orange / White w/ Platinum frame color / Organic Orange Uprights w/ Organic Orange Chin Bar - Custom Celina Logos	\$2,796.00	\$13,980.00
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RACK ATTACHMENTS, CONNECTING BRACES, & BENCHES

15	HRA 52051A	High Rotation Attachment w/ 1" post , fully removable - Slate Grey Wrinkle	\$179.00	\$2,685.00
15	RUP 19505A	Rotating Utility Pad (single) w/ Mandarin Orange Upholstery	\$199.00	\$2,985.00
12	CBCH 11179B	Straight Bar Connecting Braces w/ Slate Grey Wrinkle	\$379.00	\$4,548.00
15	CS2-PDBB 18499C CS2-PDBB-HC	Collegiate Series Multi-Angle Dumbbell Bench w/ Platinum Frame / Mandarin Orange Upholstery w/ Custom Bench Side Logo - Orange / White w/ Custom Embossed Headcover - C Logo	\$808.00	\$12,120.00

PULLEYS, POSTERIOR CHAIN, & STORAGE

5	WMACC 63300B XWEIGHT WSBP	Wall Mounted Adjustable Cable Column w/ Removable T Bar for Seated Low Rows & T Bar Storage Hole - Red w/ Single Handle - 200lb (2:1 Weight Ratio) w/ D Rings & Xtrax added for portection w/ Additional Weight Added - 200lb (400lb total) w/ Weight Stack Band Peg w/ Custom Logo on Plate Shroud - C Logo w/ Platinum Frame / Orange Logos	\$3,866.00 \$99.00 \$318.00 \$139.00	\$19,330.00
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Celina Middle School (con't)

PULLEYS, POSTERIOR CHAIN, & STORAGE

5	FSCP 63410E WSBP	Free Standing Combo Pulley <i>w/ 42" Lat Pull Bar & Seated Row Handle Attachment w/ Weight Stack Band Peg w/ D Rings & Xtrax added for protection w/ Custom C Logo on Plate Shroud w/ Platinum Frame / Orange / White Logos w/ Mandarin Orange Upholstery</i>	\$4,077.00	\$20,385.00
10	99691	Tricep Rope Attachment	\$37.00	\$370.00
10	99698	Straight Bar Attachment	\$44.00	\$440.00
10	99764	Triangle V-Handle - tricep handle	\$24.00	\$240.00
2	MDB3-15 33037C	3 Tier "15 Pair" Dumbbell Rack <i>w/ Platinum Grey Frame & Organic Orange Logos</i>	\$2,169.00	\$4,338.00
2	DB-KB 33210A	3 Tier "10 Pair" DB / KB / MB Rack <i>W/ 2 Tiers DB Saddles / Bottom Tier Flat Tray -</i>	\$1,899.00	\$3,798.00

CUSTOM LASER ENGRAVED SIGNAGE - COMPED

5	BAN-SNGL-2	Banner Sign Single Sided - Two Color - Half Racks <i>w/ Organic Orange Plate / White Lettering</i>	\$0.00	\$0.00
2	SETUP	Laser Set-Up Fee - 2 Logos / Racks & Uprights <i>w/ Laser set-up for banner & uprights</i>	\$0.00	\$0.00

INTEK STRENGTH - Custom (3 year Warranty)

90	RRBB-45	45lb Bravo Olympic Training Bumper <i>w/ Black Color - 6 per station</i>	\$174.90	\$15,741.00
40	RRBB-25	25lb Bravo Olympic Training Bumper <i>w/ Black Color - 3 per station Combo / 2 per Half</i>	\$125.40	\$5,016.00
30	RBB-10	10lb Champion Rubber Training Bumper <i>w/ Black Color - 2 per station</i>	\$47.30	\$1,419.00
50	ITUTT-010	10lb Armor Urethane Olympic Plate <i>w/ 3 per station Combo / 4 per station Half Rack</i>	\$38.72	\$1,936.00
30	ITUTT-005	5lb Armor Urethane Olympic Plate <i>w/ 2 per station</i>	\$19.36	\$580.80
30	ITUTT-002.5	2.5lb Armor Urethane Olympic Plate <i>w/ 2 per station</i>	\$10.89	\$326.70

BRAVO URETHANE DUMBBELLS - 4 YEAR WARRANTY

4	DBSUBSET005-050	Solid Urethane Dumbbell Set - 5lb - 50lb	\$3,583.64	\$14,334.56
2	DBSUBPR-055	Solid Urethane Dumbbell Pair - 55lb	\$533.86	\$1,067.72
2	DBSUBPR-060	Solid Urethane Dumbbell Pair - 60lb	\$548.76	\$1,097.52
2	DBSUBPR-065	Solid Urethane Dumbbell Pair - 65lb	\$562.76	\$1,125.52
2	DBSUBPR-070	Solid Urethane Dumbbell Pair - 70lb	\$574.86	\$1,149.72
2	DBSUBPR-075	Sold Urethane Dumbbell Pair - 75lb	\$585.11	\$1,170.22

AMERICAN BARBELL

15	OBZ-2	5' Olympic Hard Chrome EZ Curl Bar	\$179.00	\$2,685.00
15	OB15-NT	6' Hard Chrome Training Bar-15kg-160kg	\$255.00	\$3,825.00
15	OB202-CA-CG	7' Cerakoted Power / OLY Bar-20kg-Concrete Gray	\$349.00	\$5,235.00

DC BLOCKS

120	DC-1000 862952000473	The Original DC Block (15.5"x19"x2") (15 stations) <i>16" Stacks / Station (8 blocks per station)</i>	\$50.00	\$6,000.00
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DYNAMAX MEDICINE BALLS (stored on trays)

15	8LB-STANDARD	8lb Standard Medicine Ball w/ Logo - Orange / Grey <i>w/ C Logo</i>	\$105.00	\$1,575.00
15	16LB-STANDARD	16lb Standard Medicine Ball w/ Logo - Solid Orange <i>w/ C Logo</i>	\$122.00	\$1,830.00
30	CUSTLOGO	Custom Celina Logo	\$0.00	\$0.00

Celina Middle School (con't)

NORTHWEST FITNESS

30	MONSTERMINI1/2-RED	Monster Mini Jump Stretch Flex Band - 1/2" Red	\$12.50	\$375.00
30	MONSTERMINI1/2-BLK	Monster Mini Jump Stretch Flex Band - 1/2" Black	\$16.50	\$495.00
30	FLEX1-PURPLE	Jump Stretch Flex Band - 1" Purple	\$18.00	\$540.00
30	FLEX1.75-GREEN	Jump Stretch Flex Band - 1.75" Green	\$22.00	\$660.00

AVUS DESIGNS

30	LM-MG	Aluminum Collars - Grey	\$42.95	\$1,288.50
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IRON NECK

15	INVT	Iron Neck Bundle - Varsity Team Edition <i>w/ 3x Pads / 25lb Bands / Cinch Anchor / 2x Skull Caps / Bag</i>	\$399.00	\$5,985.00
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FREIGHT

1	FRT	Power Lift Freight & Install <i>Power Lift Insured Professionals Transit, Delivery & Installation Coordination of all 3rd party products arrival Debris removal upon request & equipment clean-up prior to departure Certified CSCS Sales Rep on site for set-up, instruction, & safe using Personalized service after the sale for the lifetime of the equipment</i>	\$16,982.00	\$16,982.00
1	FRT	Intek Strength Freight - Liftgate Included	\$1,782.00	\$1,782.00
1	FRT	American Barbell - Liftgate Included	\$522.00	\$522.00
1	FRT	DC Blocks - Liftgate Included	\$504.00	\$504.00
1	FRT	Dynamax Medicine Balls - Liftgate Included	\$361.18	\$361.18
1	FRT	Northwest Fitness Shipping - via USPS	\$52.12	\$52.12
1	FRT	Avus Designs Shipping - via UPS	\$43.15	\$43.15
1	FRT	Iron Neck Shipping - via UPS	\$0.00	\$0.00

DISCOUNTS

1	DISC	Less Package Discount		-\$20,420.00
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To process this order the following is needed:

Signed Quotation or Purchase Order

School Tax Exempt Number

Balance Due Net 10 Days From Shipping Date

Subtotal: \$201,503.71

DISCOUNT -\$20,420.00

Deposit: _____

Grand Total: \$181,083.71

**CURRENT LEAD TIMES ARE 11-13 WEEKS
FROM DATE OF ORDER**

*****INTEK STRENGTH LEAD TIME IS 16-18 WEEKS*****

*****COVID DELAYS POSSIBLE on 3rd PARTY PRODUCTS*****

Signature _____

Date _____

Title _____

Purchase Order Number _____

Tax Exempt Number _____

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States



Phone: 507-455-4100
 Fax: 507-455-4258

Date: 01/12/2022
 Page: 1 of 4
 Cust #: 70045272

Quote Number: 3236092

QUOTE

Gearboss Storage for 2 Rooms (Buyboard, Wenger installation)

<p>Quote To: Kyle Sheridan Celina Middle School #1 3393 N Louisiana Dr Celina TX 75009-2190 United States</p> <p>Phone: (469) 742-9102 Fax: E-Mail: kylesheridan@celinaisd.com</p>	<p>Date: 1/12/2022 Expires: 3/31/2022 Reference: Terms: Net 30 Days Created By: Mary Steidler</p> <p>Salesperson: Mary Steidler Phone: +1 (507) 774-8395 E-Mail: mary.steidler@wengercorp.com</p>
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Quote Comments:

*Gearboss Carts & Shelving for Boys & Girls Storage Rooms
 E110 Boys Storage
 E108 Girls Storage*

****Wenger is an approved vendor for Athletic Equipment through BuyBoard. Items on this quote are available on Buyboard Bid # 583-19. This contract is in effect through 3/31/22.****

Line	PartNum/Description	Qty	Net Price	Ext. Price
<i>USD</i>				
Boys				
1.00	240200013 48" X-Cart (48X03)	2 EA	\$4,009.00	\$8,018.00
<div style="border: 1px solid black; padding: 5px;"> <p><i>Includes:</i> - End Grille Color: Undefined - (2) Truss bars - (14) Helmet Hangers</p> </div>				
2.00	240200605 32" Team Cart,CS	3 EA	\$3,620.15	\$10,860.45
<div style="border: 1px solid black; padding: 5px;"> <p><i>Includes:</i> - End Grille Color: Undefined - (4) Shoulder Pad Stackers</p> </div>				
3.00	240200578 48" X-Cart,CS	1 EA	\$2,844.95	\$2,844.95
<div style="border: 1px solid black; padding: 5px;"> <p><i>Includes:</i> - End Grille Color: Undefined - (1) Soft Cart Divider - (4) Garment bars</p> </div>				

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States



C O R P O R A T I O N

Phone: 507-455-4100
 Fax: 507-455-4258

Quote Number: 3236092

QUOTE

Date: 01/12/2022
 Page: 2 of 4
 Cust #: 70045272

Gearboss Storage for 2 Rooms (Buyboard, Wenger installation)

Item #	Description	Quantity	Unit Price	Total Price
4.00	240200017 32" Team Cart (32T08)	1 EA	\$3,054.90	\$3,054.90
<i>Includes:</i> - End Grille Color: Undefined - (2) Shelves - (1) Garment bar				
5.00	240200079 48" X-Cart (48X02)	1 EA	\$3,294.00	\$3,294.00
<i>Includes:</i> - End Grille Color: Undefined - (4) Shelves - (2) Garment bars				
6.00	241C025.100 GearBoss Shelving Starter Bay 48.0"W,96"H	1 EA	\$252.00	\$252.00
7.00	241C026.100 GearBoss Shelving Add-on Bay 48.0"W,96"H	7 EA	\$182.00	\$1,274.00
8.00	241C020.100 GearBoss Shelving Shelf 48.0" X 17.5"	32 EA	\$99.00	\$3,168.00
9.00	241B030.101 GearBoss Shelving Worksurface 48"X17.5"	32 EA	\$92.00	\$2,944.00
10.00	240A043 GearBoss Cart Accessories Floor Track Assembly	5 EA	\$86.00	\$430.00
11.00	240A062.1 GearBoss Cart Accessories Island Stop Assembly	1 EA	\$272.00	\$272.00
12.00	241A005.1 GearBoss Cart Accessories Track Lock Standard	1 EA	\$119.00	\$119.00
13.00	240A041.0 GearBoss Cart Accessories Bypass Doors Undefined Color	1 EA	\$553.00	\$553.00
<i>Set of doors on the "end" cart to lock down all carts as a group with one padlock (padlock to be supplied by Celina ISD)</i>				
Girls				
29.00	240200514 32" Team Cart (32T08)	5 EA	\$3,054.73	\$15,273.65
<i>Includes:</i> - End Grille Color: Undefined - (2) Shelves - (1) Garment bar				
30.00	240A043 GearBoss Cart Accessories Floor Track Assembly	3 EA	\$86.00	\$258.00

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States



C O R P O R A T I O N

Phone: 507-455-4100
 Fax: 507-455-4258

Quote Number: 3236092

QUOTE

Date: 01/12/2022
 Page: 3 of 4
 Cust #: 70045272

Gearboss Storage for 2 Rooms (Buyboard, Wenger installation)

31.00	240A041.0	1 EA	\$553.00	\$553.00
	GearBoss Cart Accessories Bypass Doors Undefined Color			
	<i>Set of doors on the "end" cart to lock down all carts as a group with one padlock (padlock to be supplied by Celina ISD)</i>			
32.00	241C025.100	1 EA	\$252.00	\$252.00
	GearBoss Shelving Starter Bay 48.0"W,96"H			
33.00	241C026.100	7 EA	\$182.00	\$1,274.00
	GearBoss Shelving Add-on Bay 48.0"W,96"H			
34.00	241C019.100	16 EA	\$99.00	\$1,584.00
	GearBoss Shelving Shelf 48.0" X 30.5"			
35.00	241B030.100	16 EA	\$92.00	\$1,472.00
	GearBoss Shelving Worksurface 48"X30.5"			
36.00	241C020.100	16 EA	\$86.00	\$1,376.00
	GearBoss Shelving Shelf 48.0" X 17.5"			
37.00	241B030.101	16 EA	\$92.00	\$1,472.00
	GearBoss Shelving Worksurface 48"X17.5"			
37.50	240A043	3 EA	\$108.00	\$324.00
	GearBoss Cart Accessories Floor Track Assembly			
38.00	241A005.1	1 EA	\$119.00	\$119.00
	GearBoss Cart Accessories Track Lock Standard			
39.00	240A062.1	1 EA	\$272.00	\$272.00
	GearBoss Cart Accessories Island Stop Assembly			

Wenger Assembly/Installation

41.00	Install	1 EA	\$11,692.42	\$11,692.42
	Installation Services			

DELIVERY & INSTALLATION BY WENGER:
This pricing includes complete delivery and installation, which includes unloading, assembling and removal of debris by Wenger-trained technicians, at non-prevailing, non-union wage rates, to 1st floor locations. 2nd floor or greater will incur additional fees. Check with your representative for further details.

****At the time of order, please provide COVID protocol requirements and any campus safety/security requirements and directions for compliance.****

Wenger Freight

40.00	Freight	1 EA	\$5,252.62	\$5,252.62
	Freight Services			

Wenger Corporation
555 Park Drive
Owatonna, MN 55060-4940
United States



C O R P O R A T I O N

Phone: 507-455-4100
Fax: 507-455-4258

Quote Number: 3236092

Gearboss Storage for 2 Rooms (Buyboard,
Wenger installation)

QUOTE

Date: 01/12/2022
Page: 4 of 4
Cust #: 70045272

Lines Total	\$78,258.99
Total Taxes	\$0.00

Quote Total	\$78,258.99
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MUSIC EDUCATION AND PERFORMING ARTS

Owatonna Office: Phone 800.4WENGER (493-6437) Worldwide +1.507.455.4100 | Parts & Service 800.887.7145 | wengercorp.com | 555 Park Drive, PO Box 448 | Owatonna | MN 55060-0448

Syracuse Office: Phone 800.836.1885 Worldwide +1.315.451.3440 | jrclancy.com | 7041 Interstate Island Road | Syracuse | NY 13209-9713

ATHLETICS Phone 800.493.6437 | email gearboss@wengercorp.com | gearboss.com | 555 Park Drive, PO Box 448 | Owatonna | MN 55060-0448



ALERT SERVICES INC
SPORTS MEDICINE

P.O. BOX 1088 • SAN MARCOS, TX 78667-1088
 P. 830.372.3333 • F. 830.372.1447 • FED ID #1-74-1605633

Sales Quote

Page: 1

Sales Quote Number: 53026
 Sales Quote Date: 1/6/2022
 Expiration Date: 4/10/2022

Sell
 To: CELINA ISD
 ATTN: CINDY SHARROCK
 205 S COLORADO
 Celina, TX 75009

Ship
 To: CELINA HIGH SCHOOL
 KYLE SHERIDAN
 ATHLETICS COMPLEX
 3455 N PRESTON RD
 Celina, TX 75009
 USA

Tax Ident. Type Legal Entity Customer ID 1185
 SalesPerson 026

Ship Via

Item No.	Description	Unit	Quantity	Unit Price	Total Price
309090	AQUA CHILLER 6 HOSE	Each	4	1,395.00	5,580.00
309060	OHASIS 8 HOSE DUAL MAN 31 GAL STATION	Each	2	1,495.00	2,990.00
XOHS124005	ALUMINUM PAN FOR DUAL STATION	Each	2	328.95	657.90
24221910	THERABAND WALL STATION	Each	1	950.00	950.00
558110012	GLOVE RACK WALL MOUNT	Each	2	11.50	23.00
12951661	COVERLET DISPENSER STOCKED	Each	2	186.50	373.00
1252802	HYDROCOLLATOR E-2 6 PK	Each	1	725.00	725.00
5650006	DRYING RACK STAINLESS 6 HOOK	Each	3	70.50	211.50
1251118	TERRY COVER STANDARD GRAY	Each	10	23.00	230.00
38080002	THERM-X-MACHINE AT VERSION	Each	3	4,547.00	13,641.00
38080102	THERM-X KNEE GARMENT	Each	2	345.00	690.00
38080104	THERM-X ANKLE GARMENT	Each	2	360.00	720.00
38080101	THERM-X SHOULDER GARMENT	Each	1	400.00	400.00
8465193	THERAGUN ELITE	Each	4	399.95	1,599.80
807520	INCLINE BOARD ADJ. #7520	Each	1	146.50	146.50
309831	AQUA PORTable w/Front CASTERS	Each	8	400.00	3,200.00
373000	ICE SCOOP ALUMINUM 85 OZ	Each	6	17.50	105.00
24733000	EVAC-U-SPLINT EXTREMITY 3 PC	Each	1	650.00	650.00
569002040	RADIO RM UHF 2W 4CH	Each	20	216.00	4,320.00
569004100	RADIO RDX UHF 4W 10CH	Each	3	286.00	858.00



ALERT SERVICES INC

SPORTS MEDICINE

P.O. BOX 1088 • SAN MARCOS, TX 78667-1088
P. 830.372.3333 • F. 830.372.1447 • FED ID #1-74-1605633

Sales Quote

Page: 2

Sales Quote Number: 53026
Sales Quote Date: 1/6/2022
Expiration Date: 4/10/2022

Sell
To: CELINA ISD
ATTN: CINDY SHARROCK
205 S COLORADO
Celina, TX 75009

Ship
To: CELINA HIGH SCHOOL
KYLE SHERIDAN
ATHLETICS COMPLEX
3455 N PRESTON RD
Celina, TX 75009
USA

Tax Ident. Type Legal Entity

Customer ID 1185
SalesPerson 026

Ship Via

Item No.	Description	Unit	Quantity	Unit Price	Total Price
S69004477	RADIO EARPIECE SURVEILLANCE	Each	20	23.50	470.00
S69006384	RADIO RM MULTI UNIT CHARGER	Each	3	269.00	807.00
D180800	WEIGHT CUFF SET 18 PIECE	Each	1	222.00	222.00
SHIPPING & HANDLING	Shipping & Handling	Each	1	75.00	75.00
D180302	DUMBBELL VINYL COATED 20 SET	Each	1	269.75	269.75
SHIPPING & HANDLING	Shipping & Handling	Each	1	75.00	75.00
D323005	MARC PRO STIM	Each	6	805.00	4,830.00
SHIPPING & HANDLING	Shipping & Handling	Each	1	50.00	50.00
N001	RASLEEVE-PS-PKG-US RECOVERY AIR ARM SLEEVE	Each	4	189.95	759.80
SHIPPING & HANDLING	Shipping & Handling	Each	1	20.00	20.00

Amount Subject to Sales Tax 0
Amount Exempt from Sales Tax 45,649.25

Subtotal: **45649.25**
Invoice Discount: 0.00
Total Sales Tax: 0.00

Total: **45,649.25**



ALERT SERVICES

SPORTS MEDICINE

P.O. BOX 1088 • SAN MARCOS, TX 78667-1088
P. 830.372.3333 • F. 830.372.1447 • FED ID #1-74-1605633

Sales Quote

Page: 1

Sales Quote Number: 53420
Sales Quote Date: 1/24/2022
Expiration Date: 2/24/2022

Sell

To: CELINA ISD
ATTN: CINDY SHARROCK
205 S COLORADO
Celina, TX 75009

Ship

To: CELINA HIGH SCHOOL
KYLE SHERIDAN
ATHLETICS COMPLEX
3455 N PRESTON RD
Celina, TX 75009
USA

Tax Ident. Type Legal Entity Customer ID 1185
SalesPerson 026

Ship Via

Item No.	Description	Unit	Quantity	Unit Price	Total Price
N075	A4327-2772 ALUMA ELITE BASIC TREATMENT TABLE 27"W x 72"L FRAME: GREY, ACCENT: FOG GREY, VINYL: MANDARIAN ORANGE	Each	2	945.00	1,890.00
D55194201	ALUMA ELITE TABLE W/SHELF & GRAPHICS	Each	2	1,730.00	3,460.00
N076	A4725 ENCLOSED CABINET W/ SLIDING DOOR ON BOTH SID FRAME: ORANGE, ACCENT WHITE, VINYL: DOVE	Each	2	559.00	1,118.00
N077	MRS-CP MEDICAL ROLLING STOOL W/ COLOR EDGE PRINT LOGO - VINYL: DOLPHIN	Each	6	275.00	1,650.00
D55194279	ALUMA ELITE 2 SEAT TAPING STATION 36" H & GRAPHICS FRAME: LIGHT GREY, ACCENT: CHARCOAL, VINYL: MANDARIN ORANGE, TOP: NORTH SEA GREY	Each	1	2,877.50	2,877.50
D55194159	ALUMA ELITE WHIRLPOOL TABLE SINGLE 31"H & GRAPHICS	Each	2	2,025.00	4,050.00



ALERT SERVICES
SPORTS MEDICINE

P.O. BOX 1088 • SAN MARCOS, TX 78667-1088
 P. 830.372.3333 • F. 830.372.1447 • FED ID #1-74-1605633

Sales Quote

Page: 2

Sales Quote Number: 53420
 Sales Quote Date: 1/24/2022
 Expiration Date: 2/24/2022

Sell
 To: CELINA ISD
 ATTN: CINDY SHARROCK
 205 S COLORADO
 Celina, TX 75009

Ship
 To: CELINA HIGH SCHOOL
 KYLE SHERIDAN
 ATHLETICS COMPLEX
 3455 N PRESTON RD
 Celina, TX 75009
 USA

Tax Ident. Type Legal Entity

Customer ID 1185
 SalesPerson 026

Ship Via

Item No.	Description	Unit	Quantity	Unit Price	Total Price
N078	FRAME: LIGHT GREY, ACCENT: CHARCOAL, TOP: NORTH SEA GREY AESC-008D ALUMA ELITE STATIONARY CABINET W/ 4 BAND DISPENSERS, SLATWALL & GRAPHICS PKG	Each	1	2,807.50	2,807.50
D55194203	FRAME: WHITE, ACCENT: ORANGE ALUMA ELITE CART 1 DRWR/2 DR W/GRAPHICS	Each	1	1,335.00	1,335.00
N079	FRAME: LIGHT GREY, ACCENT: CHARCOAL A4204 ALUMA ELITE MODALITY CART W/ (4) DRAWERS & GRAPHICS PKG FRAME: WHITE, ACCENT ORANGE	Each	1	1,647.50	1,647.50
SHIPPING & HANDLING	Shipping & Handling	Each	1	4,107.00	4,107.00
	DOCK TO DOCK CONTACT: KYLE SHERIDAN C: 972-948-3089				

Amount Subject to Sales Tax 0
 Amount Exempt from Sales Tax 24,942.50

Subtotal: 24942.5
 Invoice Discount: 0.00
 Total Sales Tax: 0.00
Total: 24,942.50



Performance Health Supply, Inc.
 d/b/a Medco Supply Company
 25 Northpointe Parkway, Suite 25
 Amherst, NY 14228

Quote

Estimate #: ESTMD3059647
 Customer RFP#:
 3/14/2022

Ship To

KYLE SHERIDAN -Athletic Training
 CELINA ISD ATHLETIC DEPT
 200047512:3
 3455 N Preston Rd
 Celina, TX 75009-3896
 US

Bill To

Celina ISD
 200047512
 205 S Colorado St
 Celina, TX 75009-6441
 US

Total:

\$1,590.00

Customer Number	Expires	Sales Rep	Sales Rep Email	Quote Prepared By	Order Source
200047512:3	6/12/2022	TINA M RAINEY	Tina.Rainey@medcosupply.com	Tina.Rainey@medcosupply.com	Email

Line #	Alternate Number	Item	Rate	UOM	Quantity	Amount
1		7005704 GATORADE SIDELINES 2022 PERFORM PKG	\$265.00	EA	6	\$1,590.00

Subtotal:	\$1,590.00
Shipping Cost:	\$0.00
Handling Cost:	\$0.00
Tax Total:	\$0.00
Total:	\$1,590.00

Quote Notes:

Web Site: <https://www.medco-athletics.com>
 Customer Service #: 800-556-3326
 Email: MedcoCustomerSupport@MedcoSupply.com



PO Box 841393
 Dallas, TX 75284-1393
 Phone: 800-527-7510 Fax: 800-899-0149
 Visit us at www.bsnsports.com

Contact Your Rep
 in Harrison Email: jharrison@bsnsports.com | Phone: 214-714-3519 x3519

Bill to
 24951
 LINA HIGH SCHOOL
 55 N Preston Rd
 LINA TX 75009-3896
 A

Ship To
 1603458
 CELINA Athletic Complex
 Bill Elliott
 FIELD HOUSE
 3455 N. Preston Road BLDG B
 CELINA TX 75009-6292

Quote	
Cart #:	8207587
Purchase Order #:	new MS FB equip
Cart Name:	Celina New MS FB Supplies
Quote Date:	02/14/2022
Quote Valid-to:	03/31/2022
Payment Terms:	NT30
Ship Via:	FedEx Ground
Ordered By:	Cindy Sharrock

Payer
 1087746
 CELINA ISD
 ACCOUNTS PAYABLE
 205 S COLORADO ST
 CELINA TX 75009-6441

Description	Qty	Unit Price	Total
GH STEP AGILITY TRAINER n # - 1201987	2 EA	\$ 249.99	\$ 499.98
KED RUNG AGILITY LADDER n # - 1271560	4 EA	\$ 39.99	\$ 159.96
Added Flip Indicator & JV Chain Set-Org n # - 1376988	1 SET	\$ 349.99	\$ 349.99
EIGHTED END ZONE PYLON n # - MSWPYLON	3 SET	\$ 39.99	\$ 119.97
ness Ropes - 1.5" 40' Black n # - 1369621	8 EA	\$ 159.99	\$ 1,279.92

Subtotal:	\$2,409.82
Other:	\$0.00
Freight:	\$85.00
Sales Tax:	\$0.00
Order Total:	\$2,494.82
Payment/Credit Applied:	\$0.00
Order Total:	\$2,494.82



PO Box 841393
 Dallas, TX 75284-1393
 Phone: 800-527-7510 Fax: 800-899-0149
 Visit us at www.bsnsports.com

Quote	
Cart #:	8323164
Purchase Order #:	Soccer Equip
Cart Name:	Celina Soccer Facilities
Quote Date:	03/12/2022
Quote Valid-to:	03/31/2022
Payment Terms:	NT30
Ship Via:	ABF
Ordered By:	Cody Moles

Contact Your Rep
 John Harrison Email:jharrison@bsnsports.com | Phone:214-714-3519 x3519

Sold to
 924951
 CELINA HIGH SCHOOL
 1455 N Preston Rd
 CELINA TX 75009-3896
 JSA

Ship To
 1603458
 CELINA Athletic Complex
 Cody Moles
 FIELD HOUSE
 3455 N. Preston Road BLDG B
 CELINA TX 75009-6292

Payer
 1087746
 CELINA ISD
 ACCOUNTS PAYABLE
 205 S COLORADO ST
 CELINA TX 75009-6441

Item Description	Qty	Unit Price	Total
European Match Goal 8 x 24 Item # - 1291162	1 PR	\$ 7,199.99	\$ 7,199.99
NXT Training Goal All Surface (8' x 24') Item # - 1398279	2 EA	\$ 1,299.99	\$ 2,599.98
#10B3402 - TAMPER RESISTANT NET CLIPS Item # - NSPHG	1 EA	\$ 99.99	\$ 99.99
#6B1404 - Premier Corner Flags Item # - NSPHG	1 EA	\$ 245.00	\$ 245.00
#160-1300 - Kwik Goal Strike Attack Item # - NSPHG	1 EA	\$ 3,600.00	\$ 3,600.00

Subtotal:	\$13,744.96
Other:	\$0.00
Freight:	\$2,400.00
Sales Tax:	\$0.00
Order Total:	\$16,144.96
Payment/Credit Applied:	\$0.00
Order Total:	\$16,144.96

Cardinals Sporting Goods

6524 Slide Road

Lubbock, Texas 70424

2/8/2022

CELINA HIGH SCHOOL

****New JH Track Equipment Quote Spring 2022****

Attn: Bill Elliott/Kyle Sheridan

Email: billelliott@celinaisd.com

kylesheridan@celinaisd.com

Buy Board #583-19

1 Each Gill #VP65417CO509 PV Pit Value Pack	\$26,240.00 Each
019679009 Color: Orange Vinyl/Grey Top Pad	
Includes PV Standards/Cross Bar/Weather Cover	
1 Each Gill #526 PV Collegiate Cross Bar	\$78.00 Each
941999 [At WSG Location]	
2 Each Gill #528 PV Elastic Cross Bands	\$22.75 Each
917109	
1 Each Gill #VP64217CO509 HJ Pit Value Pack	\$11,052.00 Each
98289009 Color: Orange Vinyl/Grey Top Pad	
Includes HJ Standards/Cross Bar/Weather Cover	
1 Each Gill #525 HJ Collegiate Cross Bar	\$78.00 Each
041999 [At WSG Location]	
2 Each Gill #528 HJ Elastic Cross Bands	\$22.75 Each
917109	

Cardinals Sporting Goods

6524 Slide Road

Lubbock, Texas 70424

2/8/2022

CELINA HIGH SCHOOL

****New JH Track Equipment Quote Spring 2022****

Attn: Bill Elliott/Kyle Sheridan

Email: billelliott@celinaisd.com

kylesheridan@celinaisd.com

Buy Board #583-19

80 Each Gill #402CO5SP [S4 Hurdles]	\$199.00 Each
9151209 Color: Orange Gate Risers	
Lettered: TBD [Color: Orange]	
10 Each Gill #4010 Hurdle Carts	\$588.00 Each
9441009 **Holds 8-10 Hurdles**	
1 Each Gill #923 Essentials Starting Block Cart	\$353.00 Each
9264609	
8 Each Gill #412C12 S2 Starting Blocks	\$125.00 Each
993609 Color: Black	
4 Each Gill #730270 Officials Flags	\$13.50 Each
99909 Color: Red/White	
4 Each Gill #451 Pit Rakes	\$80.50 Each
960309	
3 Each Frazier #OR100 100' Open Reel Tape Measures	\$16.00 Each
99369	

Cardinals Sporting Goods

6524 Slide Road

Lubbock, Texas 70424

2/8/2022

CELINA HIGH SCHOOL

****New JH Track Equipment Quote Spring 2022****

Attn: Bill Elliott/Kyle Sheridan

Email: billelliott@celinaisd.com

kylesheridan@celinaisd.com

Buy Board #583-19

2 Each Frazier #OR165 165' Open Reel Tape Measure	\$26.00 Each
915759	
1 Each Frazier #OR200 200' Open Reel Tape Measure	\$32.00 Each
920509	
2 Each Gill #730147VL Vinyl L/TJ Sand Pit Covers	\$2,022.00
91516509 Sizes: 11'9" X 31'6"	
Sub-Total	\$65,244.00
Shipping	\$ 2,355.00
TOTAL	\$67,599.00

Thank You Very Much !!

Jim Davis



3760 W. Ludington Dr
Farwell, MI 48622
PHONE: 800-248-0270
FAX: 888-549-9659
www.rogersathletic.com

QUOTE FORM for Celina High School
Quote: SQ-220208-0049249
Offer Valid Through: 5/31/2022
Proposed by: Gary McMurry

Quote Form

Quote Reference Number: 0049249

Address Information

Bill To:
Celina High School
3455 N Preston Rd
Celina, Texas 75009
United States

Ship To:
Celina High School
3455 N Preston Rd
Celina, Texas 75009
United States

Contact Buying: Bill Elliott
Phone: (469) 742-9120
Email: billelliott@celinaisd.com

Contact Shipping: Bill Elliott

Terms and Conditions

Payment Method: Check
Payment Terms: Net 30 Days

Delivery Terms: FOB Source
Billing Method: Email

Celina High School - For Celina New Middle School

Product Lines

Product	Product Code	Quantity	Sales Price	Amount
3 Man MOD Sled W/ Big Bruiser Pads (Orange)	411303	1.0 Each	\$3,345.00	\$3,345.00
7 Man MOD Sled W/ Big Bruiser Pads (Orange)	411307	1.0 Each	\$7,566.00	\$7,566.00
Varsity Pop-Up Tackle Maker Sled W/ Orange Pad	410454	1.0 Each	\$1,500.00	\$1,500.00
JV Pop Up Tackle Maker W/ Orange Pad	410455	2.0 Each	\$1,262.00	\$2,524.00

Additional Charges/Credits

Additional Charge/Credit	Description	Quantity	Sales Price	Amount
Shipping	Shipping	1.0	\$1,608.00	\$1,608.00

Products Total: \$14,935.00
Additional Charges/Credits Total: \$1,608.00
Net Amount: \$16,543.00

Specific Terms

Assembly required on Sleds/Chutes

Quoted price does not include any State and/or Local Taxes unless specified in the quotation

Lead time is estimated and varies based on manufacturing capacity. Actual ship date will be determined at placement of order

Shipping rates are subject to change

Freight Terms: FOB Clare - MI

Rogers Athletic collects tax in the following states: AL CA CO FL GA IL IN MI NJ PA TX WA

A Tax Exemption Certificate must be provided at time of order placement or sales tax will be added to the order

These can be forwarded to the following email address: taxexemptions@rogersgrp.com

All Labor and costs associated with docking, unloading, transferring or set up of the equipment and removal of debris are not included unless specified in the quotation

Visa - Mastercard - American Express and Discover Accepted

Please provide tax exempt document upon request.

Thank you for this outstanding opportunity!

Order Authorization

Date

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30 GILMAN RD • P.O. BOX 97
 GILMAN, CONNECTICUT 06336
 (800) 243-0398 • (860) 889-7334
 FAX (860) 823-1859

SALES REP: Kevin Golden Email: k.golden@gilmangear.com		Quote
CUST. CONTACT: Bill Elliott		
EMAIL: billelliott@celinaisd.com		
POSITION: Head Coach/AD	NOTES: #1	
PHONE: 214-354-8497		
FAX:	DATE: 02/07/2022	

S O L D T O	Celina HS
	3455 N Preston Rd
	Celina, TX 75009

S H I P T O	Same

To proceed with this order, please fax this document to the above number, along with a purchase order or a copy of a check from your school or booster club. This check must be mailed to the above address. Your order will not begin to be processed until your purchase order or actual check has been received. For more information, please contact Gilman Gear's Accounts Receivable department at (800) 243-0398 ext. 1967 or at accountsreceivable@gilmangear.com.

#	QTY	ITEM CODE	ITEM DESCRIPTION / COLOR	UNIT COST	EXTENDED COST
1	8	KING1	King Crab Sled/ Orange	\$ 410.00	\$ 3,280.00
2	8	STEP1	Step in Harness	\$ 68.00	\$ 544.00
3	1	CDROP	Drop in Combo	\$ 1,250.00	\$ 1,250.00
4	1	SUP1	Super Chute	\$ 2,375.00	\$ 2,375.00
5	6	B96	Long Boards/ Orange	\$ 200.00	\$ 1,200.00
6	8	FBD	Fullback/ Custom Orange	\$ 195.00	\$ 1,560.00
7	8	IBD	I Back/ Custom Orange	\$ 160.00	\$ 1,280.00
8	3	PB20	Popback/ Custom Orange	\$ 565.00	\$ 1,695.00
9	3	CB20	Comeback/ Custom Orange	\$ 615.00	\$ 1,845.00
10	1	200GS-16	Gauntlet w/16 arms no pads/ Orange	\$ 3,350.00	\$ 3,350.00
11	6	FB650	Flipback/ Custom Orange	\$ 115.00	\$ 690.00
12	6	BODS	Bod Shields/ Custom Orange	\$ 205.00	\$ 1,230.00
13					\$ 0.00
14					\$ 0.00

Card Type	Visa
Cardholder Name	
Card #	
Billing Address	
Exp. Date	
Security Code	

Subtotal	\$ 20,299.00
Sales Tax (CA, CT, WA Only)	
Estimated Shipping	\$ 2,075.00
Quoted By: AA/ Old Dominion	
Estimated Total	\$ 22,374.00

Sterling Volleyball Co.
P O Box 120
Sunbury, OH 43074 US
740-972-1319
rebright@sterlingvolleyball.com



Estimate

ADDRESS
Ginger Murray
Celina Junior High ISD
TBD
Celina, TX 75009

SHIP TO
Ginger Murray
Celina Junior High ISD
205 S. Colorado
Celina, TX 75009

ESTIMATE #
1408

DATE
02/08/2022

EXPIRATION DATE
09/01/2022

SHIP VIA
FedEx

SALES REP
Rob Ebright

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	E-SP	E Series pair of Volleyball Poles with Ratchet	3	2,199.00	6,597.00
	E-Net	E Series International Volleyball Net	3	375.00	1,125.00
	E-ANT	E Series pair of Volleyball Antennae	3	120.00	360.00
	E-PP-O	Orange Volleyball Pole Pad	2	280.00	560.00
	E-CPP	Custom Pole Pads	4	380.00	1,520.00
	E-TOS	Official Stand: Attachable, Transportable, Foldable Official Stand	2	660.00	1,320.00
	E-TOSP-B	Official Stand: Attachable, Transportable, Foldable Official Stand-Black Padding	2	335.00	670.00
	E-FPS	E Series Brass Floorplate and Aluminum Sleeve	8	352.00	2,816.00

Price includes freight to school location.

SUBTOTAL	14,968.00
TAX	0.00
TOTAL	\$14,968.00

Accepted By

Accepted Date



PO Box 841393
 Dallas, TX 75284-1393
 Phone: 800-527-7510 Fax: 800-899-0149
 Visit us at www.bsnsports.com

Contact Your Rep
 Name: Conrady Email: dconrady@bsnsports.com | Phone: 940-237-2000

Ship to
 24951
 LINA HIGH SCHOOL
 55 N Preston Rd
 LINA TX 75009-3896
 A

Ship To
 1603458
 CELINA Athletic Complex
 Murray/Sharrock
 FIELD HOUSE
 3455 N. Preston Road BLDG B
 CELINA TX 75009-6292

Payer
 1087746
 CELINA ISD
 ACCOUNTS PAYABLE
 205 S COLORADO ST
 CELINA TX 75009-6441

Quote	
Cart #:	8224778
Purchase Order #:	QUOTE -- New Jr High Sta
Cart Name:	Celina Vball JH Gym 22 QU
Quote Date:	02/17/2022
Quote Valid-to:	03/17/2022
Payment Terms:	NT30
Ship Via:	
Ordered By:	Murray/Sharrock

Description	Qty	Unit Price	Total
Volleyball Quad Blocker n # - 1451592	3 EA	\$ 235.00	\$ 705.00
Jichikara SV-5WM - SC/WH/RO n # - 1371307	6 EA	\$ 43.00	\$ 258.00
Red/White/Blue/Gold-TF-VB3 Composite Volleyball n # - WCVB3	18 EA	\$ 38.00	\$ 684.00
ANNUAL MULTI SCOREBOARD n # - MSMLTSCR	2 EA	\$ 40.00	\$ 80.00
Luxe Linesman Flags n # - 1376640	4 SET	\$ 20.00	\$ 80.00
TARGET CHALLENGER n # - 1274424	1 EA	\$ 375.00	\$ 375.00
Wolten Hammock Ball Cart - Black n # - NSPHG	2 EA	\$ 199.00	\$ 398.00

Subtotal:	\$2,580.00
Other:	\$0.00
Freight:	\$139.32
Sales Tax:	\$0.00
Order Total:	\$2,719.32
Payment/Credit Applied:	\$0.00
Order Total:	\$2,719.32



PO Box 841393
 Dallas, TX 75284-1393
 Phone: 800-527-7510 Fax: 800-899-0149
 Visit us at www.bsnsports.com

Quote	
Cart #:	8323153
Purchase Order #:	New MS BBall Supplies
Cart Name:	Celina new JR High BBall
Quote Date:	03/12/2022
Quote Valid-to:	03/31/2022
Payment Terms:	NT30
Ship Via:	ABF
Ordered By:	Landon DeMasters

Contact Your Rep
 John Harrison Email: jharrison@bsnsports.com | Phone: 214-714-3519 x3519

Sold to
 924951
 CELINA HIGH SCHOOL
 1455 N Preston Rd
 CELINA TX 75009-3896
 USA

Ship To
 1603458
 CELINA Athletic Complex
 Landon DeMasters
 FIELD HOUSE
 3455 N. Preston Road BLDG B
 CELINA TX 75009-6292

Payer
 1087746
 CELINA ISD
 ACCOUNTS PAYABLE
 205 S COLORADO ST
 CELINA TX 75009-6441

Item Description	Qty	Unit Price	Total
MONSTER BALL LOCKER Item # - 1162622	4 EA	\$ 499.99	\$ 1,999.96
Scoring Table-Free Standing 8' Item # - 1237283	2 EA	\$ 4,099.99	\$ 8,199.98
Padded Possesion Indicator Item # - 1397719	2 EA	\$ 549.99	\$ 1,099.98
SN Sports Electric Inflator Item # - MSEC OELEY	2 EA	\$ 89.99	\$ 179.98
PRUTE NYLON BASKETBALL NET - 288 GRAMS Item # - SNBBN288Y	12 EA	\$ 4.99	\$ 59.88
"The Edge" Digitally Printed Chair Item # - 1383871	48 EA	\$ 139.99	\$ 6,719.52
fisher CHC100 Hanging Chair Cart Item # - 1399629	3 EA	\$ 749.99	\$ 2,249.97

Subtotal:	\$20,509.27
Other:	\$0.00
Freight:	\$2,075.00
Sales Tax:	\$0.00
Order Total:	\$22,584.27
Payment/Credit Applied:	\$0.00
Order Total:	\$22,584.27

JH FFE Athletic Summary

Amount	Discription	Vendor
\$191,038.31	Weight Equipment	Powerlift
\$78,258.99	Gearboss Equipment Racks	Wenger
\$47,293.05	Training Room Equipment	Alert Services
\$24,942.50	Training Room Tables	Alert Services
\$1,590.00	Water Coolers/Ice Chest	Medco
\$2,494.82	Football Equipment	BSN Sports
\$16,144.96	Soccer Goals/Equipment	BSN Sports
\$67,599.00	Track Equipment (pits, hurdles)	Cardinal Sporting Goods
\$3,000.00	Hudl Focus Camera	Hudl
\$16,543.00	Football Sleds	Rogers Athletic Company
\$22,374.00	Football Equipment	Gilman Gear
\$14,968.00	Volleyball Net System	Sterling
\$2,719.32	Volleyball Equipment	BSN Sports
\$22,584.27	Basketball Equipment	BSN Sports
\$511,550.22	Total Cost	
\$587,373.72	Orginal Submission	
\$75,823.50	Cost Savings	
12.91%		

POWER LIFT®

Conner Athletic Products, Inc.

P.O. Box 348

Jefferson, IA 50129

800-872-1543; Fax: 515-386-3220

www.power-lift.com

Quotation / Order - New Facility-v1

Celina Middle School

Quoted To:

Coach Bill Elliott

469.742.9120

billelliott@celinaisd.com

Ship To:

Celina Athletics

10180 CR 134

Celina, TX 75009

Sales Representative	Date	Prices Good Thru	Terms	Freight
Shaun McPherson	11/29/2021	30 Days	Net 10	Best Way
QTY.	ITEM #	DESCRIPTION -New Facility	UNIT PRICE	NET AMOUNT

POWER LIFT

5	CS2-CPWR-8 18945A 20233A / WS-7-33 19726A 12506A 18896A	8' - 3x3 11ga Combo Rack w/ 8' Uprights w/ Straight Chin bar height set to standard 7' height w/ Organic Orange Uprights w/ 4 Adjustable Weight Pegs per side w/ Additional 6.5" Weight Storage Peg (2 per rack) w/ 2x Dbt Weight Storage Pegs Add (2 per rack - 10 total) w/ Pro Series Dual Chin Upgrade - Custom Celina Decals w/ NO Spotter Platforms w/ 2x Band & Chain Storage w/ 1x Standard Bar Holder w/ 4x Additional Bar Holders (4 per combo rack - 20 total) w/ Custom Rack Side Logos - Orange / White w/ Platinum frame color / Organic Orange Uprights w/ Organic Orange Chin Bar - Custom Celina Logos	\$4,116.00	\$20,580.00
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5	CS2-HFR-8 18948A 20233A / WS-7-33 19726A 12506A 18896A	8' - 3x3 11ga Half Rack w/ 8' Uprights w/ Chin bar height set to standard 8' height w/ Organic Orange Uprights w/ 4 Adjustable Weight Pegs per side w/ Additional 6.5" Weight Storage Peg (2 per rack) w/ 2x Dbt Weight Storage Pegs Add (2 per HFR - 10 total) w/ Pro Series Dual Chin Upgrade - Custom Celina Decals w/ NO Spotter Platforms w/ 2x Band & Chain Storage w/ 1x Standard Bar Holder w/ 2x Additional Bar Holders (2 per HFR - 10 total) w/ Custom Rack Side Logos - Orange / White w/ Platinum frame color / Organic Orange Uprights w/ Organic Orange Chin Bar - Custom Celina Logos	\$2,796.00	\$13,980.00
---	---	---	------------	-------------

RACK ATTACHMENTS, CONNECTING BRACES, & BENCHES

15	HRA 52051A	High Rotation Attachment w/ 1" post, fully removable - Slate Grey Wrinkle	\$179.00	\$2,685.00
15	RUP 19505A	Rotating Utility Pad (single) w/ Mandarin Orange Upholstery	\$199.00	\$2,985.00
12	CBCH 11179B	Straight Bar Connecting Braces w/ Slate Grey Wrinkle	\$199.00	\$2,388.00
15	CS2-PDBB 18499C CS2-PDBB-HC	Collegiate Series Multi-Angle Dumbbell Bench w/ Platinum Frame / Mandarin Orange Upholstery w/ Custom Bench Side Logo - Orange / White w/ Custom Embossed Headcover - C Logo	\$808.00	\$12,120.00

PULLEYS, POSTERIOR CHAIN, & STORAGE

5	WMACC 63300B XWEIGHT WSBP	Wall Mounted Adjustable Cable Column w/ Removable T Bar for Seated Low Rows & T Bar Storage Hole - Red w/ Single Handle - 200lb (2:1 Weight Ratio) w/ D Rings & Xtrax added for protection w/ Additional Weight Added - 200lb (400lb total) w/ Weight Stack Band Peg w/ Custom Logo on Plate Shroud - C Logo w/ Platinum Frame / Orange Logos	\$3,866.00 \$99.00 \$318.00 \$139.00	\$19,330.00
---	--	---	---	-------------

Celina Middle School (con't)

PULLEYS, POSTERIOR CHAIN, & STORAGE

5	FSCP 63410E WSBP	Free Standing Combo Pulley <i>w/ 42" Lat Pull Bar & Seated Row Handle Attachment w/ Weight Stack Band Peg w/ D Rings & Xtrax added for portection w/ Custom C Logo on Plate Shroud w/ Platinum Frame / Orange / White Logos w/ Mandarin Orange Upholstery</i>	\$4,077.00	\$20,385.00
10	99691	Tricep Rope Attachment	\$37.00	\$370.00
10	99698	Straight Bar Attachment	\$44.00	\$440.00
10	99764	Triangle V-Handle - tricep handle	\$24.00	\$240.00
2	MDB3-15 33037C	3 Tier "15 Pair" Dumbbell Rack <i>w/ Platinum Grey Frame & Organic Orange Logos</i>	\$2,169.00	\$4,338.00
2	DB-KB 33210A	3 Tier "10 Pair" DB / KB / MB Rack <i>W/ 2 Tiers DB Saddles / Bottom Tier Flat Tray -</i>	\$1,899.00	\$3,798.00
2	GAR-12 13104A 13104A	Glute-Ab Rollers - 12 Pack w/ Storage Cart <i>w/ 12x Glute-Ab Rollers / FREE Storage Cart - Orange PL Decals w/ Grey Wrinkle instead of Black Wrinkle</i>	\$1,909.00	\$3,818.00
3	GAR 71860A	Glute-Ab Roller <i>w/ Orange PL Decals / Grey Wrinkle</i>	\$159.00	\$477.00

CUSTOM LASER ENGRAVED SIGNAGE - COMPED

5	BAN-SNGL-2	Banner Sign Single Sided - Two Color - Half Racks <i>w/ Organic Orange Plate / White Lettering</i>	\$0.00	\$0.00
2	SETUP	Laser Set-Up Fee - 2 Logos / Racks & Uprights <i>w/ Laser set-up for banner & uprights</i>	\$0.00	\$0.00

INTEK STRENGTH - Custom (3 year Warranty)

90	RRBB-45	45lb Bravo Olympic Training Bumper <i>w/ Black Color - 6 per station</i>	\$174.90	\$15,741.00
40	RRBB-25	25lb Bravo Olympic Training Bumper <i>w/ Black Color - 3 per station Combo / 2 per Half</i>	\$125.40	\$5,016.00
30	IBBN-10	10lb Armor Olympic Training Bumper <i>w/ Black Color - 2 per station</i>	\$102.30	\$3,069.00
50	ITUTT-010	10lb Armor Urethane Olympic Plate <i>w/ 3 per station Combo / 4 per station Half Rack</i>	\$38.72	\$1,936.00
30	ITUTT-005	5lb Armor Urethane Olympic Plate <i>w/ 2 per station</i>	\$19.36	\$580.80
30	ITUTT-002.5	2.5lb Armor Urethane Olympic Plate <i>w/ 2 per station</i>	\$10.89	\$326.70

BRAVO URETHANE DUMBBELLS - 4 YEAR WARRANTY

4	DBSUBSET005-050	Solid Urethane Dumbbell Set - 5lb - 50lb	\$3,583.64	\$14,334.56
2	DBSUBPR-055	Solid Urethane Dumbbell Pair - 55lb	\$533.86	\$1,067.72
2	DBSUBPR-060	Solid Urethane Dumbbell Pair - 60lb	\$548.76	\$1,097.52
2	DBSUBPR-065	Solid Urethane Dumbbell Pair - 65lb	\$562.76	\$1,125.52
2	DBSUBPR-070	Solid Urethane Dumbbell Pair - 70lb	\$574.86	\$1,149.72
2	DBSUBPR-075	Soild Urethane Dumbbell Pair - 75lb	\$585.11	\$1,170.22

BARs & LOGO FEES - 4 YEAR WARRANTY

15	SOEZ-CP	Olympic Hard Chrome EZ Curl Bar	\$260.00	\$3,900.00
15	JRHBR	6' Hard Chrome Training Bar-15kg-Custom Ends	\$349.00	\$5,235.00
15	OPBR-HC CUST	7' Hard Chrome Power / OLY Bar-20kg-Custom Ends	\$529.00	\$7,935.00
1	CLSE	Custom Logo SetUp Fee	\$350.00	\$350.00
30	CUSBARLOGO	Custom Urethane Barbell Endcap Logo (per logo)	\$25.00	\$750.00

DC BLOCKS

120	DC-1000 862952000473	The Original DC Block (15.5"x19"x2") (15 stations) <i>16" Stacks / Station (8 blocks per station)</i>	\$50.00	\$6,000.00
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DYNAMAX MEDICINE BALLS (stored on trays)

15	8LB-STANDARD	8lb Standard Medicine Ball w/ Logo - Orange / Grey <i>w/ C Logo</i>	\$105.00	\$1,575.00
15	16LB-STANDARD	16lb Standard Medicine Ball w/ Logo - Solid Orange <i>w/ C Logo</i>	\$122.00	\$1,830.00
30	CUSTLOGO	Custom Celina Logo	\$0.00	\$0.00

Celina Middle School (con't)				
PERFORM BETTER				
1	1001-99	Bosu Ball Studio Package <i>w/ 6 Bosu Balls & Storage Rack</i>	\$1,069.00	\$1,069.00
1	1001-26	Bosu Ball Rack Only	\$294.95	\$294.95
7	1001-Pro	Bosu Ball Pro	\$184.95	\$1,294.65
NORTHWEST FITNESS				
30	MONSTERMINI1/2-RED	Monster Mini Jump Stretch Flex Band - 1/2" Red	\$12.50	\$375.00
30	MONSTERMINI1/2-BLK	Monster Mini Jump Stretch Flex Band - 1/2" Black	\$16.50	\$495.00
30	FLEX1-PURPLE	Jump Stretch Flex Band - 1" Purple	\$18.00	\$540.00
30	FLEX1.75-GREEN	Jump Stretch Flex Band - 1.75" Green	\$22.00	\$660.00
AVUS DESIGNS				
30	LM-MG	Aluminum Collars - Grey	\$42.95	\$1,288.50
IRON NECK				
15	INVT	Iron Neck Bundle - Varsity Team Edition <i>w/ 3x Pads / 25lb Bands / Cinch Anchor / 2x Skull Caps / Bag</i>	\$399.00	\$5,985.00
FREIGHT				
1	FRT	Power Lift Freight & Install <i>Power Lift Insured Professionals Transit, Delivery & Installation Coordination of all 3rd party products arrival Debris removal upon request & equipment clean-up prior to departure Certified CSCS Sales Rep on site for set-up, instruction, & safe using Personalized service after the sale for the lifetime of the equipment</i>	\$16,982.00	\$16,982.00
1	FRT	Intek Strength Freight - Liftgate Included	\$1,688.00	\$1,688.00
1	FRT	DC Blocks - Liftgate Included	\$504.00	\$504.00
1	FRT	Dynamax Medicine Balls - Liftgate Included	\$361.18	\$361.18
1	FRT	Perform Better Shipping	\$365.00	\$365.00
1	FRT	Northwest Fitness Shipping - via USPS	\$52.12	\$52.12
1	FRT	Avus Designs Shipping - via UPS	\$43.15	\$43.15
1	FRT	Iron Neck Shipping - via UPS	\$0.00	\$0.00
DISCOUNTS				
1	DISC	Less Package Discount		-\$23,083.00
<p><u>To process this order the following is needed:</u> Signed Quotation or Purchase Order School Tax Exempt Number Balance Due Net 10 Days From Shipping Date</p>			<p>Subtotal: \$214,121.31 DISCOUNT -\$23,083.00</p>	
<p>CURRENT LEAD TIMES ARE 10-12 WEEKS FROM DATE OF ORDER ***INTEK STRENGTH LEAD TIME IS 16-18 WEEKS*** ***COVID DELAYS POSSIBLE on 3rd PARTY PRODUCTS***</p>			<p>Sales Tax: _____ Deposit: _____ Grand Total: \$191,038.31</p>	
Signature _____			Date _____	
Title _____			Purchase Order Number _____	
			Tax Exempt Number _____	

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States



C O R P O R A T I O N

Phone: 507-455-4100
 Fax: 507-455-4258

Quote Number: 3236092

QUOTE

Date: 01/12/2022
 Page: 1 of 4
 Cust #: 70045272

Gearboss Storage for 2 Rooms (Buyboard, Wenger installation)

<p>Quote To: Kyle Sheridan Celina Middle School #1 3393 N Louisiana Dr Celina TX 75009-2190 United States</p> <p>Phone: (469) 742-9102 Fax: E-Mail: kylesheridan@celinaisd.com</p>	<p>Date: 1/12/2022 Expires: 3/31/2022 Reference: Terms: Net 30 Days Created By: Mary Steidler</p> <p>Salesperson: Mary Steidler Phone: +1 (507) 774-8395 E-Mail: mary.steidler@wengercorp.com</p>
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Quote Comments:

*Gearboss Carts & Shelving for Boys & Girls Storage Rooms
 E110 Boys Storage
 E108 Girls Storage*

****Wenger is an approved vendor for Athletic Equipment through BuyBoard. Items on this quote are available on Buyboard Bid # 583-19. This contract is in effect through 3/31/22.****

Line	PartNum/Description	Qty	Net Price	Ext. Price
<i>USD</i>				
Boys				
1.00	240200013 48" X-Cart (48X03)	2 EA	\$4,009.00	\$8,018.00
<i>Includes:</i> - End Grille Color: Undefined - (2) Truss bars - (14) Helmet Hangers				
2.00	240200605 32" Team Cart,CS	3 EA	\$3,620.15	\$10,860.45
<i>Includes:</i> - End Grille Color: Undefined - (4) Shoulder Pad Stackers				
3.00	240200578 48" X-Cart,CS	1 EA	\$2,844.95	\$2,844.95
<i>Includes:</i> - End Grille Color: Undefined - (1) Soft Cart Divider - (4) Garment bars				

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States



C O R P O R A T I O N

Phone: 507-455-4100
 Fax: 507-455-4258

Date: 01/12/2022
 Page: 2 of 4
 Cust #: 70045272

Quote Number: 3236092

QUOTE

Gearboss Storage for 2 Rooms (Buyboard, Wenger installation)

Item #	Description	Quantity	Unit Price	Total Price
4.00	240200017 32" Team Cart (32T08)	1 EA	\$3,054.90	\$3,054.90
<i>Includes:</i> - End Grille Color: Undefined - (2) Shelves - (1) Garment bar				
5.00	240200079 48" X-Cart (48X02)	1 EA	\$3,294.00	\$3,294.00
<i>Includes:</i> - End Grille Color: Undefined - (4) Shelves - (2) Garment bars				
6.00	241C025.100 GearBoss Shelving Starter Bay 48.0"W,96"H	1 EA	\$252.00	\$252.00
7.00	241C026.100 GearBoss Shelving Add-on Bay 48.0"W,96"H	7 EA	\$182.00	\$1,274.00
8.00	241C020.100 GearBoss Shelving Shelf 48.0" X 17.5"	32 EA	\$99.00	\$3,168.00
9.00	241B030.101 GearBoss Shelving Worksurface 48"X17.5"	32 EA	\$92.00	\$2,944.00
10.00	240A043 GearBoss Cart Accessories Floor Track Assembly	5 EA	\$86.00	\$430.00
11.00	240A062.1 GearBoss Cart Accessories Island Stop Assembly	1 EA	\$272.00	\$272.00
12.00	241A005.1 GearBoss Cart Accessories Track Lock Standard	1 EA	\$119.00	\$119.00
13.00	240A041.0 GearBoss Cart Accessories Bypass Doors Undefined Color	1 EA	\$553.00	\$553.00
<i>Set of doors on the "end" cart to lock down all carts as a group with one padlock (padlock to be supplied by Celina ISD)</i>				
Girls				
29.00	240200514 32" Team Cart (32T08)	5 EA	\$3,054.73	\$15,273.65
<i>Includes:</i> - End Grille Color: Undefined - (2) Shelves - (1) Garment bar				
30.00	240A043 GearBoss Cart Accessories Floor Track Assembly	3 EA	\$86.00	\$258.00

Wenger Corporation
 555 Park Drive
 Owatonna, MN 55060-4940
 United States



C O R P O R A T I O N

Phone: 507-455-4100
 Fax: 507-455-4258

Quote Number: 3236092

QUOTE

Date: 01/12/2022
 Page: 3 of 4
 Cust #: 70045272

Gearboss Storage for 2 Rooms (Buyboard, Wenger installation)

31.00	240A041.0	1 EA	\$553.00	\$553.00
	GearBoss Cart Accessories Bypass Doors Undefined Color			
	<i>Set of doors on the "end" cart to lock down all carts as a group with one padlock (padlock to be supplied by Celina ISD)</i>			
32.00	241C025.100	1 EA	\$252.00	\$252.00
	GearBoss Shelving Starter Bay 48.0"W,96"H			
33.00	241C026.100	7 EA	\$182.00	\$1,274.00
	GearBoss Shelving Add-on Bay 48.0"W,96"H			
34.00	241C019.100	16 EA	\$99.00	\$1,584.00
	GearBoss Shelving Shelf 48.0" X 30.5"			
35.00	241B030.100	16 EA	\$92.00	\$1,472.00
	GearBoss Shelving Worksurface 48"X30.5"			
36.00	241C020.100	16 EA	\$86.00	\$1,376.00
	GearBoss Shelving Shelf 48.0" X 17.5"			
37.00	241B030.101	16 EA	\$92.00	\$1,472.00
	GearBoss Shelving Worksurface 48"X17.5"			
37.50	240A043	3 EA	\$108.00	\$324.00
	GearBoss Cart Accessories Floor Track Assembly			
38.00	241A005.1	1 EA	\$119.00	\$119.00
	GearBoss Cart Accessories Track Lock Standard			
39.00	240A062.1	1 EA	\$272.00	\$272.00
	GearBoss Cart Accessories Island Stop Assembly			

Wenger Assembly/Installation

41.00	Install	1 EA	\$11,692.42	\$11,692.42
	Installation Services			

DELIVERY & INSTALLATION BY WENGER:
This pricing includes complete delivery and installation, which includes unloading, assembling and removal of debris by Wenger-trained technicians, at non-prevailing, non-union wage rates, to 1st floor locations. 2nd floor or greater will incur additional fees. Check with your representative for further details.

****At the time of order, please provide COVID protocol requirements and any campus safety/security requirements and directions for compliance.****

Wenger Freight

40.00	Freight	1 EA	\$5,252.62	\$5,252.62
	Freight Services			

Wenger Corporation
555 Park Drive
Owatonna, MN 55060-4940
United States



C O R P O R A T I O N

Phone: 507-455-4100
Fax: 507-455-4258

Quote Number: 3236092

Gearboss Storage for 2 Rooms (Buyboard,
Wenger installation)

QUOTE

Date: 01/12/2022
Page: 4 of 4
Cust #: 70045272

Lines Total \$78,258.99
Total Taxes \$0.00

Quote Total \$78,258.99



MUSIC EDUCATION AND PERFORMING ARTS

Owatonna Office: Phone 800.4WENGER(493-6437) Worldwide +1.507.455.4100 | Parts & Service 800.887.7145 | wengercorp.com | 555 Park Drive, PO Box 448 | Owatonna | MN 55060-0448

Syracuse Office: Phone 800.836.1885 Worldwide +1.315.451.3440 | jrclancy.com | 7041 Interstate Island Road | Syracuse | NY 13209-9713

ATHLETICS Phone 800.493.6437 | email gearboss@wengercorp.com | gearboss.com | 555 Park Drive, PO Box 448 | Owatonna | MN 55060-0448



ALERT SERVICES INC.

SPORTS MEDICINE

P.O. BOX 1088 • SAN MARCOS, TX 78667-1088
P. 830.372.3333 • F. 830.372.1447 • FED ID #1-74-1605633

Sales Quote

Page: 1

Sales Quote Number: 53026
Sales Quote Date: 1/6/2022
Expiration Date: 4/10/2022

Sell

To: CELINA ISD
ATTN: CINDY SHARROCK
205 S COLORADO
Celina, TX 75009

Ship

To: CELINA HIGH SCHOOL
KYLE SHERIDAN
ATHLETICS COMPLEX
3455 N PRESTON RD
Celina, TX 75009
USA

Tax Ident. Type Legal Entity

Customer ID 1185
SalesPerson 026

Ship Via

Item No.	Description	Unit	Quantity	Unit Price	Total Price
309090	AQUA CHILLER 6 HOSE	Each	4	1,395.00	5,580.00
309060	OHASIS 8 HOSE DUAL MAN 31 GAL STATION	Each	2	1,495.00	2,990.00
XOHS124005	ALUMINUM PAN FOR DUAL STATION	Each	2	328.95	657.90
24221910	THERABAND WALL STATION	Each	1	950.00	950.00
558110012	GLOVE RACK WALL MOUNT	Each	2	11.50	23.00
12951661	COVERLET DISPENSER STOCKED	Each	2	186.50	373.00
1252802	HYDROCOLLATOR E-2 6 PK	Each	1	725.00	725.00
5650006	DRYING RACK STAINLESS 6 HOOK	Each	3	70.50	211.50
1251118	TERRY COVER STANDARD GRAY	Each	10	23.00	230.00
38080002	THERM-X-MACHINE AT VERSION	Each	3	4,547.00	13,641.00
38080102	THERM-X KNEE GARMENT	Each	3	345.00	1,035.00
38080104	THERM-X ANKLE GARMENT	Each	3	360.00	1,080.00
38080101	THERM-X SHOULDER GARMENT	Each	3	400.00	1,200.00
8465193	THERAGUN ELITE	Each	4	399.95	1,599.80
1005222	CANDO BANDS 50 YD RED	Each	1	58.95	58.95
1005223	CANDO BANDS 50 YD GREEN	Each	1	63.95	63.95
1005224	CANDO BANDS 50 YD BLUE	Each	1	68.95	68.95
1005225	CANDO BANDS 50 YD BLACK	Each	1	72.95	72.95
807520	INCLINE BOARD ADJ. #7520	Each	1	146.50	146.50
309831	AQUA PORTable w/FRONT CASTERS	Each	8	400.00	3,200.00



ALERT SERVICES
SPORTS MEDICINE

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Sales Quote

Page: 2

Sales Quote Number: 53026
Sales Quote Date: 1/6/2022
Expiration Date: 4/10/2022

Sell

To: CELINA ISD
ATTN: CINDY SHARROCK
205 S COLORADO
Celina, TX 75009

Ship

To: CELINA HIGH SCHOOL
KYLE SHERIDAN
ATHLETICS COMPLEX
3455 N PRESTON RD
Celina, TX 75009
USA

Tax Ident. Type Legal Entity

Customer ID 1185
SalesPerson 026

Ship Via

Item No.	Description	Unit	Quantity	Unit Price	Total Price
373000	ICE SCOOP ALUMINUM 85 OZ	Each	6	17.50	105.00
24733000	EVAC-U-SPLINT EXTREMITY 3 PC	Each	1	650.00	650.00
S69002040	RADIO RM UHF 2W 4CH	Each	20	216.00	4,320.00
S69004100	RADIO RDX UHF 4W 10CH	Each	3	286.00	858.00
S69004477	RADIO EARPIECE SURVEILLANCE	Each	20	23.50	470.00
S69006384	RADIO RM MULTI UNIT CHARGER	Each	3	269.00	807.00
D180800	WEIGHT CUFF SET 18 PIECE	Each	1	228.00	228.00
SHIPPING & HANDLING	Shipping & Handling	Each	1	75.00	75.00
D180302	DUMBBELL VINYL COATED 20 SET	Each	1	269.75	269.75
SHIPPING & HANDLING	Shipping & Handling	Each	1	75.00	75.00
D323005	MARC PRO STIM	Each	6	783.00	4,698.00
SHIPPING & HANDLING	Shipping & Handling	Each	1	50.00	50.00
N001	RASLEEVE-PS-PKG-US RECOVERY AIR ARM SLEEVE	Each	4	189.95	759.80
SHIPPING & HANDLING	Shipping & Handling	Each	1	20.00	20.00

Amount Subject to Sales Tax 0
Amount Exempt from Sales Tax 47,293.05

Subtotal: 47293.05
Invoice Discount: 0.00
Total Sales Tax: 0.00
Total: 47,293.05



ALERT SERVICES
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P. 830.372.3333 • F. 830.372.1447 • FED ID #1-74-1605633

Sales Quote

Page: 1

Sales Quote Number: 53420
Sales Quote Date: 1/24/2022
Expiration Date: 2/24/2022

Sell
To: CELINA ISD
ATTN: CINDY SHARROCK
205 S COLORADO
Celina, TX 75009

Ship
To: CELINA HIGH SCHOOL
KYLE SHERIDAN
ATHLETICS COMPLEX
3455 N PRESTON RD
Celina, TX 75009
USA

Tax Ident. Type Legal Entity

Customer ID 1185
SalesPerson 026

Ship Via

Item No.	Description	Unit	Quantity	Unit Price	Total Price
N075	A4327-2772 ALUMA ELITE BASIC TREATMENT TABLE 27"W x 72"L FRAME: GREY, ACCENT: FOG GREY, VINYL: MANDARIAN ORANGE	Each	2	945.00	1,890.00
D55194201	ALUMA ELITE TABLE W/SHELF & GRAPHICS	Each	2	1,730.00	3,460.00
N076	A4725 ENCLOSED CABINET W/ SLIDING DOOR ON BOTH SID FRAME: ORANGE, ACCENT WHITE, VINYL: DOVE	Each	2	559.00	1,118.00
N077	MRS-CP MEDICAL ROLLING STOOL W/ COLOR EDGE PRINT LOGO - VINYL: DOLPHIN	Each	6	275.00	1,650.00
D55194279	ALUMA ELITE 2 SEAT TAPING STATION 36" H & GRAPHICS FRAME: LIGHT GREY, ACCENT: CHARCOAL, VINYL: MANDARIN ORANGE, TOP: NORTH SEA GREY	Each	1	2,877.50	2,877.50
D55194159	ALUMA ELITE WHIRLPOOL TABLE SINGLE 31"H & GRAPHICS	Each	2	2,025.00	4,050.00



ALERT SERVICES
SPORTS MEDICINE

P.O. BOX 1088 • SAN MARCOS, TX 78667-1088
 P. 830.372.3333 • F. 830.372.1447 • FED ID #1-74-1605633

Sales Quote

Page: 2

Sales Quote Number: 53420
 Sales Quote Date: 1/24/2022
 Expiration Date: 2/24/2022

Sell
 To: CELINA ISD
 ATTN: CINDY SHARROCK
 205 S COLORADO
 Celina, TX 75009

Ship
 To: CELINA HIGH SCHOOL
 KYLE SHERIDAN
 ATHLETICS COMPLEX
 3455 N PRESTON RD
 Celina, TX 75009
 USA

Tax Ident. Type Legal Entity

Customer ID 1185
 SalesPerson 026

Ship Via

Item No.	Description	Unit	Quantity	Unit Price	Total Price
N078	FRAME: LIGHT GREY, ACCENT: CHARCOAL, TOP: NORTH SEA GREY AESC-008D ALUMA ELITE STATIONARY CABINET W/ 4 BAND DISPENSERS, SLATWALL & GRAPHICS PKG	Each	1	2,807.50	2,807.50
D55194203	FRAME: WHITE, ACCENT: ORANGE ALUMA ELITE CART 1 DRWR/2 DR W/GRAPHICS	Each	1	1,335.00	1,335.00
N079	FRAME: LIGHT GREY, ACCENT: CHARCOAL A4204 ALUMA ELITE MODALITY CART W/ (4) DRAWERS & GRAPHICS PKG FRAME: WHITE, ACCENT ORANGE	Each	1	1,647.50	1,647.50
SHIPPING & HANDLING	Shipping & Handling	Each	1	4,107.00	4,107.00
	DOCK TO DOCK CONTACT: KYLE SHERIDAN C: 972-948-3089				

Amount Subject to Sales Tax 0
 Amount Exempt from Sales Tax 24,942.50

Subtotal: 24942.5
 Invoice Discount: 0.00
 Total Sales Tax: 0.00
Total: 24,942.50



Performance Health Supply, Inc.
 d/b/a Medco Supply Company
 25 Northpointe Parkway, Suite 25
 Amherst, NY 14228

Quote

Estimate #: ESTMD3059647

Customer RFP#:

3/14/2022

Ship To
 KYLE SHERIDAN -Athletic Training
 CELINA ISD ATHLETIC DEPT
 200047512:3
 3455 N Preston Rd
 Celina, TX 75009-3896
 US

Bill To
 Celina ISD
 200047512
 205 S Colorado St
 Celina, TX 75009-6441
 US

Total:
\$1,590.00

Customer Number	Expires	Sales Rep	Sales Rep Email	Quote Prepared By	Order Source
200047512:3	6/12/2022	TINA M RAINEY	Tina.Rainey@medcosupply.com	Tina.Rainey@medcosupply.com	Email

Line #	Alternate Number	Item	Rate	UOM	Quantity	Amount
1		7005704 GATORADE SIDELINES 2022 PERFORM PKG	\$265.00	EA	6	\$1,590.00

Subtotal:	\$1,590.00
Shipping Cost:	\$0.00
Handling Cost:	\$0.00
Tax Total:	\$0.00
Total:	\$1,590.00

Quote Notes:

Web Site: <https://www.medco-athletics.com>
 Customer Service #: 800-556-3326
 Email: MedcoCustomerSupport@MedcoSupply.com



PO Box 841393
 Dallas, TX 75284-1393
 Phone: 800-527-7510 Fax: 800-899-0149
 Visit us at www.bsnsports.com

Contact Your Rep
 in Harrison Email:jharrison@bsnsports.com | Phone:214-714-3519 x3519

Bill to
24951
LINA HIGH SCHOOL
 55 N Preston Rd
 LINA TX 75009-3896
 A

Ship To
1603458
CELINA Athletic Complex
 Bill Elliott
 FIELD HOUSE
 3455 N. Preston Road BLDG B
 CELINA TX 75009-6292

Payer
1087746
CELINA ISD
 ACCOUNTS PAYABLE
 205 S COLORADO ST
 CELINA TX 75009-6441

Quote	
Cart #:	8207587
Purchase Order #:	new MS FB equip
Cart Name:	Celina New MS FB Supplies
Quote Date:	02/14/2022
Quote Valid-to:	03/31/2022
Payment Terms:	NT30
Ship Via:	FedEx Ground
Ordered By:	Cindy Sharrock

Description	Qty	Unit Price	Total
GH STEP AGILITY TRAINER n # - 1201987	2 EA	\$ 249.99	\$ 499.98
KED RUNG AGILITY LADDER n # - 1271560	4 EA	\$ 39.99	\$ 159.96
dedded Flip Indicator & JV Chain Set-Org n # - 1376988	1 SET	\$ 349.99	\$ 349.99
EIGHTED END ZONE PYLON n # - MSWPYLON	3 SET	\$ 39.99	\$ 119.97
ness Ropes - 1.5" 40' Black n # - 1369621	8 EA	\$ 159.99	\$ 1,279.92

Subtotal:	\$2,409.82
Other:	\$0.00
Freight:	\$85.00
Sales Tax:	\$0.00
Order Total:	\$2,494.82
Payment/Credit Applied:	\$0.00
Order Total:	\$2,494.82



PO Box 841393
 Dallas, TX 75284-1393
 Phone: 800-527-7510 Fax: 800-899-0149
 Visit us at www.bsnsports.com

Quote	
Cart #:	8323164
Purchase Order #:	Soccer Equip
Cart Name:	Celina Soccer Facilities
Quote Date:	03/12/2022
Quote Valid-to:	03/31/2022
Payment Terms:	NT30
Ship Via:	ABF
Ordered By:	Cody Moles

Contact Your Rep
 John Harrison Email: jharrison@bsnsports.com | Phone: 214-714-3519 x3519

Sold to
 924951
 CELINA HIGH SCHOOL
 1455 N Preston Rd
 CELINA TX 75009-3896
 JSA

Ship To
 1603458
 CELINA Athletic Complex
 Cody Moles
 FIELD HOUSE
 3455 N. Preston Road BLDG B
 CELINA TX 75009-6292

Payer
 1087746
 CELINA ISD
 ACCOUNTS PAYABLE
 205 S COLORADO ST
 CELINA TX 75009-6441

Item Description	Qty	Unit Price	Total
European Match Goal 8 x 24 Item # - 1291162	1 PR	\$ 7,199.99	\$ 7,199.99
JXT Training Goal All Surface (8' x 24') Item # - 1398279	2 EA	\$ 1,299.99	\$ 2,599.98
#10B3402 - TAMPER RESISTANT NET CLIPS Item # - NSPHG	1 EA	\$ 99.99	\$ 99.99
#6B1404 - Premier Corner Flags Item # - NSPHG	1 EA	\$ 245.00	\$ 245.00
#160-1300 - Kwik Goal Strike Attack Item # - NSPHG	1 EA	\$ 3,600.00	\$ 3,600.00

Subtotal:	\$13,744.96
Other:	\$0.00
Freight:	\$2,400.00
Sales Tax:	\$0.00
Order Total:	\$16,144.96
Payment/Credit Applied:	\$0.00
Order Total:	\$16,144.96

Cardinals Sporting Goods

6524 Slide Road

Lubbock, Texas 70424

2/8/2022

CELINA HIGH SCHOOL

****New JH Track Equipment Quote Spring 2022****

Attn: Bill Elliott/Kyle Sheridan

Email: billelliott@celinaisd.com

kylesheridan@celinaisd.com

Buy Board #583-19

1 Each Gill #VP65417CO509 PV Pit Value Pack	\$26,240.00 Each
019679009 Color: Orange Vinyl/Grey Top Pad	
Includes PV Standards/Cross Bar/Weather Cover	
1 Each Gill #526 PV Collegiate Cross Bar	\$78.00 Each
941999 [At WSG Location]	
2 Each Gill #528 PV Elastic Cross Bands	\$22.75 Each
917109	
1 Each Gill #VP64217CO509 HJ Pit Value Pack	\$11,052.00 Each
98289009 Color: Orange Vinyl/Grey Top Pad	
Includes HJ Standards/Cross Bar/Weather Cover	
1 Each Gill #525 HJ Collegiate Cross Bar	\$78.00 Each
041999 [At WSG Location]	
2 Each Gill #528 HJ Elastic Cross Bands	\$22.75 Each
917109	

Cardinals Sporting Goods

6524 Slide Road

Lubbock, Texas 70424

2/8/2022

CELINA HIGH SCHOOL

****New JH Track Equipment Quote Spring 2022****

Attn: Bill Elliott/Kyle Sheridan

Email: billelliott@celinaisd.com

kylesheridan@celinaisd.com

Buy Board #583-19

80 Each Gill #402CO5SP [S4 Hurdles]	\$199.00 Each
9151209 Color: Orange Gate Risers	
Lettered: TBD [Color: Orange]	
10 Each Gill #4010 Hurdle Carts	\$588.00 Each
9441009 **Holds 8-10 Hurdles**	
1 Each Gill #923 Essentials Starting Block Cart	\$353.00 Each
9264609	
8 Each Gill #412C12 S2 Starting Blocks	\$125.00 Each
993609 Color: Black	
4 Each Gill #730270 Officials Flags	\$13.50 Each
99909 Color: Red/White	
4 Each Gill #451 Pit Rakes	\$80.50 Each
960309	
3 Each Frazier #OR100 100' Open Reel Tape Measures	\$16.00 Each
99369	

Cardinals Sporting Goods

6524 Slide Road

Lubbock, Texas 70424

2/8/2022

CELINA HIGH SCHOOL

****New JH Track Equipment Quote Spring 2022****

Attn: Bill Elliott/Kyle Sheridan

Email: billelliott@celinaisd.com

kylesheridan@celinaisd.com

Buy Board #583-19

2 Each Frazier #OR165 165' Open Reel Tape Measure	\$26.00 Each
915759	
1 Each Frazier #OR200 200' Open Reel Tape Measure	\$32.00 Each
920509	
2 Each Gill #730147VL Vinyl LJ/TJ Sand Pit Covers	\$2,022.00
91516509 Sizes: 11'9" X 31'6"	
Sub-Total	\$65,244.00
Shipping	\$ 2,355.00
TOTAL	\$67,599.00

Thank You Very Much !!

Jim Davis



3760 W. Ludington Dr
Farwell, MI 48622
PHONE: 800-248-0270
FAX: 888-549-9659
www.rogersathletic.com

QUOTE FORM for Celina High School
Quote: SQ-220208-0049249
Offer Valid Through: 5/31/2022
Proposed by: Gary McMurry

Quote Form

Quote Reference Number: 0049249

Address Information

Bill To:
Celina High School
3455 N Preston Rd
Celina, Texas 75009
United States

Ship To:
Celina High School
3455 N Preston Rd
Celina, Texas 75009
United States

Contact Buying: Bill Elliott
Phone: (469) 742-9120
Email: billelliott@celinaisd.com

Contact Shipping: Bill Elliott

Terms and Conditions

Payment Method: Check
Payment Terms: Net 30 Days

Delivery Terms: FOB Source
Billing Method: Email

Cellina High School - For Celina New Middle School

Product Lines

Product	Product Code	Quantity	Sales Price	Amount
3 Man MOD Sled W/ Big Bruiser Pads (Orange)	411303	1.0 Each	\$3,345.00	\$3,345.00
7 Man MOD Sled W/ Big Bruiser Pads (Orange)	411307	1.0 Each	\$7,566.00	\$7,566.00
Varsity Pop-Up Tackle Maker Sled W/ Orange Pad	410454	1.0 Each	\$1,500.00	\$1,500.00
JV Pop Up Tackle Maker W/ Orange Pad	410455	2.0 Each	\$1,262.00	\$2,524.00

Additional Charges/Credits

Additional Charge/Credit	Description	Quantity	Sales Price	Amount
Shipping	Shipping	1.0	\$1,608.00	\$1,608.00

Products Total: \$14,935.00
Additional Charges/Credits Total: \$1,608.00
Net Amount: \$16,543.00

Specific Terms

Assembly required on Sleds/Chutes

Quoted price does not include any State and/or Local Taxes unless specified in the quotation

Lead time is estimated and varies based on manufacturing capacity. Actual ship date will be determined at placement of order

Shipping rates are subject to change

Freight Terms: FOB Ctare - MI

Rogers Athletic collects tax in the following states: AL CA CO FL GA IL IN MI NJ PA TX WA

A Tax Exemption Certificate must be provided at time of order placement or sales tax will be added to the order

These can be forwarded to the following email address: taxexemptions@rogersgrp.com

All Labor and costs associated with docking, unloading, transferring or set up of the equipment and removal of debris are not included unless specified in the quotation

Visa - Mastercard - American Express and Discover Accepted

Please provide tax exempt document upon request.

Thank you for this outstanding opportunity!

Order Authorization

Date

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30 GILMAN RD • P.O. BOX 97
 GILMAN, CONNECTICUT 06336
 (800) 243-0398 • (860) 889-7334
 FAX (860) 823-1859

SALES REP: Kevin Golden Email: k.golden@gilmangear.com		Quote
CUST. CONTACT: Bill Elliott		
EMAIL: billelliott@celinaisd.com		
POSITION: Head Coach/AD	NOTES: #1	
PHONE: 214-354-8497		
FAX:	DATE: 02/07/2022	

S	Celina HS
O	3455 N Preston Rd
L	Celina, TX 75009
D	
T	
O	

S	Same
O	
L	
D	
T	
O	

To proceed with this order, please fax this document to the above number, along with a purchase order or a copy of a check from your school or booster club. This check must be mailed to the above address. Your order will not begin to be processed until your purchase order or actual check has been received. For more information, please contact Gilman Gear's Accounts Receivable department at (800) 243-0398 ext. 1967 or at accountsreceivable@gilmangear.com.

#	QTY	ITEM CODE	ITEM DESCRIPTION / COLOR	UNIT COST	EXTENDED COST
1	8	KING1	King Crab Sled/ Orange	\$ 410.00	\$ 3,280.00
2	8	STEP1	Step in Harness	\$ 68.00	\$ 544.00
3	1	CDROP	Drop in Combo	\$ 1,250.00	\$ 1,250.00
4	1	SUP1	Super Chute	\$ 2,375.00	\$ 2,375.00
5	6	B96	Long Boards/ Orange	\$ 200.00	\$ 1,200.00
6	8	FBD	Fullback/ Custom Orange	\$ 195.00	\$ 1,560.00
7	8	IBD	I Back/ Custom Orange	\$ 160.00	\$ 1,280.00
8	3	PB20	Popback/ Custom Orange	\$ 565.00	\$ 1,695.00
9	3	CB20	Comeback/ Custom Orange	\$ 615.00	\$ 1,845.00
10	1	200GS-16	Gauntlet w/16 arms no pads/ Orange	\$ 3,350.00	\$ 3,350.00
11	6	FB650	Flipback/ Custom Orange	\$ 115.00	\$ 690.00
12	6	BODS	Bod Shields/ Custom Orange	\$ 205.00	\$ 1,230.00
13					\$ 0.00
14					\$ 0.00

Card Type	Visa
Cardholder Name	
Card #	
Billing Address	
Exp. Date	
Security Code	

Subtotal	\$ 20,299.00
Sales Tax (CA, CT, WA Only)	
Estimated Shipping	\$ 2,075.00
Quoted By: AA/ Old Dominion	
Estimated Total	\$ 22,374.00

Sterling Volleyball Co.
 P O Box 120
 Sunbury, OH 43074 US
 740-972-1319
 rebright@sterlingvolleyball.com



Estimate

ADDRESS
 Ginger Murray
 Celina Junior High ISD
 TBD
 Celina, TX 75009

SHIP TO
 Ginger Murray
 Celina Junior High ISD
 205 S. Colorado
 Celina, TX 75009

ESTIMATE #
1408

DATE
02/08/2022

EXPIRATION DATE
09/01/2022

SHIP VIA
FedEx

SALES REP
Rob Ebright

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
	E-SP	E Series pair of Volleyball Poles with Ratchet	3	2,199.00	6,597.00
	E-Net	E Series International Volleyball Net	3	375.00	1,125.00
	E-ANT	E Series pair of Volleyball Antennae	3	120.00	360.00
	E-PP-O	Orange Volleyball Pole Pad	2	280.00	560.00
	E-CPP	Custom Pole Pads	4	380.00	1,520.00
	E-TOS	Official Stand: Attachable, Transportable, Foldable Official Stand	2	660.00	1,320.00
	E-TOSP-B	Official Stand: Attachable, Transportable, Foldable Official Stand-Black Padding	2	335.00	670.00
	E-FPS	E Series Brass Floorplate and Aluminum Sleeve	8	352.00	2,816.00

Price includes freight to school location.

SUBTOTAL	14,968.00
TAX	0.00
TOTAL	\$14,968.00

Accepted By

Accepted Date



PO Box 841393
 Dallas, TX 75284-1393
 Phone: 800-527-7510 Fax 800-899-0149
 Visit us at www.bsnsports.com

Contact Your Rep
 Name: Conrady Email: dconrady@bsnsports.com | Phone: 940-237-2000

Ship to
 24951
 LINA HIGH SCHOOL
 55 N Preston Rd
 LINA TX 75009-3896
 A

Ship To
 1603458
 CELINA Athletic Complex
 Murray/Sharrock
 FIELD HOUSE
 3455 N. Preston Road BLDG B
 CELINA TX 75009-6292

Payer
 1087746
 CELINA ISD
 ACCOUNTS PAYABLE
 205 S COLORADO ST
 CELINA TX 75009-6441

Quote	
Cart #:	8224778
Purchase Order #:	QUOTE -- New Jr High Sta
Cart Name:	Celina Vball JH Gym 22 QU
Quote Date:	02/17/2022
Quote Valid-to:	03/17/2022
Payment Terms:	NT30
Ship Via:	
Ordered By:	Murray/Sharrock

Description	Qty	Unit Price	Total
Volleyball Quad Blocker n # - 1451592	3 EA	\$ 235.00	\$ 705.00
Yonex Kichikara SV-5WM - SC/WH/RO n # - 1371307	6 EA	\$ 43.00	\$ 258.00
Wilson White/Blue/Gold-TF-VB3 Composite Volleyball n # - WCVB3	18 EA	\$ 38.00	\$ 684.00
18			
ANNUAL MULTI SCOREBOARD n # - MSMLTSCR	2 EA	\$ 40.00	\$ 80.00
Luxury Linesman Flags n # - 1376640	4 SET	\$ 20.00	\$ 80.00
NET TARGET CHALLENGER n # - 1274424	1 EA	\$ 375.00	\$ 375.00
Spalding Hammock Ball Cart - Black n # - NSPHG	2 EA	\$ 199.00	\$ 398.00

Subtotal:	\$2,580.00
Other:	\$0.00
Freight:	\$139.32
Sales Tax:	\$0.00
Order Total:	\$2,719.32
Payment/Credit Applied:	\$0.00
Order Total:	\$2,719.32



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 Dallas, TX 75284-1393
 Phone: 800-527-7510 Fax: 800-899-0149
 Visit us at www.bsnsports.com

Quote	
Cart #:	8323153
Purchase Order #:	New MS BBall Supplies
Cart Name:	Celina new JR High BBall
Quote Date:	03/12/2022
Quote Valid-to:	03/31/2022
Payment Terms:	NT30
Ship Via:	ABF
Ordered By:	Landon DeMasters

Contact Your Rep
 John Harrison Email:jharrison@bsnsports.com | Phone:214-714-3519 x3519

Sold to
 924951
 CELINA HIGH SCHOOL
 1455 N Preston Rd
 CELINA TX 75009-3896
 JSA

Ship To
 1603458
 CELINA Athletic Complex
 Landon DeMasters
 FIELD HOUSE
 3455 N. Preston Road BLDG B
 CELINA TX 75009-6292

Payer
 1087746
 CELINA ISD
 ACCOUNTS PAYABLE
 205 S COLORADO ST
 CELINA TX 75009-6441

Item Description	Qty	Unit Price	Total
MONSTER BALL LOCKER Item # - 1162622	4 EA	\$ 499.99	\$ 1,999.96
Scoring Table-Free Standing 8' Item # - 1237283	2 EA	\$ 4,099.99	\$ 8,199.98
Added Possesion Indicator Item # - 1397719	2 EA	\$ 549.99	\$ 1,099.98
BSN Sports Electric Inflator Item # - MSECOELEY	2 EA	\$ 89.99	\$ 179.98
PRUTE NYLON BASKETBALL NET - 288 GRAMS Item # - SNBBN288Y	12 EA	\$ 4.99	\$ 59.88
"The Edge" Digitally Printed Chair Item # - 1383871	48 EA	\$ 139.99	\$ 6,719.52
Fisher CHC100 Hanging Chair Cart Item # - 1399629	3 EA	\$ 749.99	\$ 2,249.97

Subtotal:	\$20,509.27
Other:	\$0.00
Freight:	\$2,075.00
Sales Tax:	\$0.00
Order Total:	\$22,584.27
Payment/Credit Applied:	\$0.00
Order Total:	\$22,584.27



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of the Resolution of the Board Regarding Wage Payments during Emergency School Closings

Background Information:

Texas Education Code Section 45.105 authorizes the Board of Trustees to expend funds of Celina ISD for purposes necessary in the conduct of the public schools. It is determined that employees were instructed not to report to work on Thursday, February 24, 2022 due to inclement weather, and may suffer a loss of pay if the district is closed.

Goals:

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

None.

Recommendation:

The District recommendation is for the Members of the Board to approve the Resolution of the Board Regarding Wage Payments during Emergency School Closings as presented.

Submitted by:

John Mathews, PhD

Assistant Superintendent of Administrative Services

Recommended by:

Tom Maglisceau, PhD

Superintendent

Meeting Date: March 21, 2022



**Resolution of the Board Regarding Wage Payments
during Emergency School Closings (No Premium Payment)**

WHEREAS, the Board is authorized by Texas Education Code section 45.105 to expend funds of Celina Independent School District for purposes necessary in the conduct of the public schools as determined by the Board;

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work;

WHEREAS, the Board finds that a need exists to address wage payments for employees who are idled;

WHEREAS, the Board determines that employees who are instructed not to report to work may suffer a loss of pay if the district is closed; and

WHEREAS, the Board concludes that continuing wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who suffer a loss in pay due to an emergency closing serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Celina Independent School District authorizes continued wage payments to all regular employees—contractual and noncontractual, salaried and non-salaried—who are instructed not to report to work during an emergency closing.

The authority granted by this resolution to continue wage payments to idled employees is effective for a closure with a maximum duration of one day unless the Board takes action to authorize payment for a longer duration.

Adopted this _____ (date) day of _____ (month), _____ (year), by the Board of Trustees.

Presiding Officer

Secretary



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of the Collin County Joint Election Contract

Background Information:

The Texas Education Code Section 11.0581 mandates that the trustee election shall be held on the same date as the election for the members of a governing body of a municipality located in the school district. The joint election agreement allocating expenses as provided by Section 271.004, Election Code, must provide that a school district is responsible only for the proportion of election expenses that corresponds to the proportion that the number of registered voters in the school district bears to the total number of registered voters in all political subdivisions participating in the joint election.

Goals:

- ___1. We will provide and support a safe, civil and collaborative culture.
- ___2. We will continuously provide and support effective teaching in every classroom.
- ___3. We will provide and support a guaranteed and viable curriculum.
- ___4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ___5. We will provide targeted strategies and practices to prepare students for post-secondary Education, career readiness, and military participation.
- ___6. We will foster strong numeracy skills and commit to continual growth in math success.
- ___7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

\$8,872.74

Recommendation:

The District recommendation is for the Members of the Board to approve the 2022 Collin County Joint Election Contract as presented.

Submitted by:

Sarah Wood

Executive Assistant to the Superintendent, Board Secretary

Recommended by:

Tom Maglisceau, Ph.D.

Superintendent

Meeting Date: March 21, 2022

JOINT GENERAL AND SPECIAL ELECTION SERVICES CONTRACT
("Election Services Contract")

ELECTION SERVICES AGREEMENT

BETWEEN

THE COLLIN COUNTY ELECTIONS ADMINISTRATOR
("Contracting Election Officer")

AND THE BELOW LISTED POLITICAL SUBDIVISIONS
("Participating Political Subdivisions")

CITY OF ALLEN
CITY OF ANNA
CITY OF BLUE RIDGE
CITY OF CARROLLTON
CITY OF CELINA
CITY OF FAIRVIEW
CITY OF FARMERSVILLE
CITY OF FRISCO
CITY OF GARLAND
CITY OF LUCAS
CITY OF MELISSA
CITY OF MURPHY
CITY OF NEVADA
TOWN OF NEW HOPE
CITY OF PARKER
CITY OF PROSPER
CITY OF SACHSE
TOWN OF SAINT PAUL

CITY OF WYLIE
ALLEN INDEPENDENT SCHOOL DISTRICT
ANNA INDEPENDENT SCHOOL DISTRICT
CELINA INDEPENDENT SCHOOL DISTRICT
COMMUNITY INDEPENDENT SCHOOL DISTRICT
FRISCO INDEPENDENT SCHOOL DISTRICT
LOVEJOY INDEPENDENT SCHOOL DISTRICT
MELISSA INDEPENDENT SCHOOL DISTRICT
PROSPER INDEPENDENT SCHOOL DISTRICT
ROCKWALL INDEPENDENT SCHOOL DISTRICT
WHITEWRIGHT INDEPENDENT SCHOOL DISTRICT
COLLIN COUNTY MUNICIPAL UTILITY DISTRICT NO. 5
MCKINNEY MUNICIPAL UTILITY DISTRICT NO. 1
MCKINNEY MUNICIPAL UTILITY DISTRICT NO. 2
BEAR CREEK SPECIAL UTILITY DISTRICT
NORTH COLLIN SPECIAL UTILITY DISTRICT
SEIS LEGOS SPECIAL UTILITY DISTRICT
WESTMINSTER SPECIAL UTILITY DISTRICT

FOR THE CONDUCT OF A JOINT ELECTION

TO BE HELD ON SATURDAY, MAY 7, 2022

TO BE ADMINISTERED BY THE COLLIN COUNTY ELECTIONS ADMINISTRATOR

1) ADMINISTRATION AND STATUTORY AUTHORITY

- a) Bruce Sherbet (“Bruce Sherbet”) is the duly appointed County Elections Administrator (“Elections Administrator”) of Collin County, Texas and the Department Head of the Collin County Elections Department. As such, Mr. Sherbet is the Election Administrator of Collin County, Texas and authorized by Subchapter D of Chapter 31 of Title 3 of the Texas Election Code to enter into this Election Services Contract with the contracting authorities of the Participating Political Subdivision.
- b) The contracting authorities of the Participating Political Subdivisions listed on the cover page of this Election Services Contract are hereby participating in the Joint Election to be held in Collin County, Texas on Saturday, May 7, 2022, under Chapter 271 of Title 16 of the Texas Election Code (“Joint Election”) and are hereby contracting with the Elections Administrator of Collin County, Texas to perform the election services set forth in this Election Services Contract under Subchapter D of Chapter 31 of Title 3 of the Texas Election Code.

2) DUTIES AND SERVICES OF THE CONTRACTING ELECTION OFFICER

- a) The Contracting Election Officer shall be responsible for performing the following duties and shall furnish the following services and equipment:
 - i) The Contracting Election Officer will prepare and publish the required Notice of Election and post the required orders and resolutions to the Collin County website.
 - ii) The Contracting Election Officer shall arrange for appointment, notification (including writ of election), training and compensation of all presiding judges, alternate judges, the judge of the Central Count Station and judge of the Early Voting Ballot Board.
 - iii) The Contracting Election Officer shall be responsible for notification of each Election Day and Early Voting presiding judge and alternate judge of his or her appointment. The presiding election judge of each Vote Center will use his/her discretion to determine when additional workers are needed during peak voting hours.
 - iv) The Contracting Election Officer will determine the number of clerks to work in the Central Count Station and the number of clerks to work on the Ballot Board.
 - (1) Election judges shall attend the Contracting Election Officer’s school of instruction (Election Law Class). A training event calendar will be provided.
 - (2) Election judges shall be responsible for picking up and returning election supplies to the county election warehouse located at 2010 Redbud Blvd., Suite 102, McKinney. Compensation for this pickup and delivery of supplies will be \$25.00.
 - v) The Contracting Election Officer shall compensate each election judge and worker. Each judge shall receive \$14.00 per hour, each alternate judge shall receive \$13.00 per hour for, and each clerk shall receive \$12.00 per hour for services rendered. Overtime will be paid to each person working over 40 hours per week.
- b) The Contracting Election Officer shall procure, prepare, and distribute voting machines, election kits and election supplies.
 - i) The Contracting Election Officer shall secure election kits, which include the legal documentation required to hold an election and all supplies.
 - ii) The Contracting Election Officer shall secure the tables, chairs, and legal documentation required to run the Central Count Station.
 - iii) The Contracting Election Officer shall provide all lists of registered voters required for use on Election Day and for the early voting period required by law.
 - iv) The Contracting Election Officer shall procure and arrange for the distribution of all election equipment and supplies required to hold an election.

- (1) Equipment includes the rental of ExpressVote Universal voting machines, ExpressTouch curbside voting machines, ADA compliant headphones and keypads, DS200 ballot counters, voting signs and election supply cabinets.
 - (2) Supplies include paper ballot cards, Early Voting and Election Day supply kits, provisional ballot kits, security seals, pens, tape, markers, etc.
- 3) The Contracting Election Officer, Bruce Sherbet, shall be appointed the Early Voting Clerk.
 - a) The Contracting Election Officer shall supervise and conduct Early Voting by mail and in person and shall secure personnel to serve as Early Voting Deputies.
 - b) The Contracting Election Officer shall select the Early Voting Polling Locations and arrange for the use of each.
 - c) Early Voting by personal appearance for the Participating Political Subdivision shall be conducted during the early voting dates and times and at the locations listed in Exhibit "A" attached and incorporated by reference into this Election Services Contract.
 - d) All applications for an Early Voting mail ballot shall be received and processed by the Collin County Elections Administration Office located at 2010 Redbud Blvd., Suite 102, McKinney, Texas 75069.
 - i) Applications for mail ballots erroneously mailed to the Participating Political Subdivisions shall immediately be faxed to the Contracting Officer for timely processing. The original application shall then be forwarded to the Contracting Election Officer for proper retention.
 - ii) All Federal Post Card Applications (FPCA) will be sent a mail ballot. No postage is required.
 - e) All Early Voting ballots (those cast by mail and those cast by personal appearance) shall be prepared for counting by the Early Voting Ballot Board in accordance with Section 87.000 of the Texas Election Code. The Contracting Officer shall appoint the presiding judge of this Board.
- 4) The Contracting Election Officer shall select the Election Day Vote Centers and arrange for the use of each.
 - a) The Participating Political Subdivisions shall assume the responsibility of remitting their portion of cost of all employee services required to provide access, provide security or provide custodial services for the Vote Centers.
 - b) The Election Day Vote Centers are listed in Exhibit "B", attached and incorporated by reference into this Election Services Contract.
- 5) The Contracting Election Officer shall be responsible for establishing and operating the Central Count Station to receive and tabulate the voted ballots in accordance with Section 127.001 of the Election Code and of this agreement. The Central Count Station Manager shall be Bruce Sherbet. The Central Count Station Judge shall be Kathi-Ann Rivard. The Tabulation Supervisor shall be Brian Greisbach.
 - a) The Tabulation Supervisor shall prepare, test and run the county's tabulation system in accordance with statutory requirements and county policies, under the auspices of the Contracting Election Officer.
 - b) The Public Logic and Accuracy Test of the electronic voting system shall be conducted in accordance with Election Law. The Contracting Election Officer will post the required Notice of Logic and Accuracy testing.
 - c) Election night reports will be available to the Participating Political Subdivisions at the Central Counting Station on election night. Provisional ballots will be tabulated after election night in accordance with state law.
 - d) The Contracting Election Officer shall prepare the unofficial canvass report after all precincts have been counted, and will provide a copy of the unofficial canvass to the Participating Political Subdivisions as soon as possible after all returns have been tallied.
 - e) The Contracting Election Officer shall be appointed the custodian of the voted ballots and shall retain all election materials for a period of 22 months.

- i) Pending no litigation and as prescribed by law, the voted ballots shall be shredded 22 months after the election.
- f) The Contracting Election Officer shall conduct a manual count as prescribed by Section 127.201 of the Texas Election Code and submit a written report to the Participating Political Subdivisions in a timely manner. If applicable, a written report shall be submitted to the Secretary of State as required by Section 127.201 of the aforementioned code.

6) DUTIES AND SERVICES OF THE PARTICIPATING POLITICAL SUBDIVISIONS.

- a) The Participating Political Subdivisions shall assume the following duties:
 - i) Each Participating Political Subdivision will prepare, adopt, and publish all legally required election orders, resolutions, and other documents required by, or of, their governing bodies. Each Participating Political Subdivision is required to send Collin County Elections Department a copy of any election order or resolution related to this Joint Election within three business days of publishing, adopting or ordering it.
 - ii) The Participating Political Subdivision shall provide the Contracting Election Officer with an updated map and street index of their jurisdiction in an electronic (shape file preferred) or printed format as soon as possible but no later than Tuesday, February 22, 2022.
 - iii) The Participating Political Subdivision shall procure and provide the Contracting Election Officer with the ballot layout and Spanish interpretation in an electronic format.
 - (1) The Participating Political Subdivision shall deliver to the Contracting Election Officer as soon as possible, but no later than 5:00 PM Monday, February 28, 2022, the official wording for the Participating Political Subdivision's May 7, 2022, Joint General and Special Election.
 - (2) The Participating Political Subdivisions shall approve the "blue line" ballot format within 24 hours of receiving the proof and prior to the final printing.
 - iv) The Participating Political Subdivisions shall share in the cost and compensate the Contracting Election Officer for all associated cost including any additional verified cost incurred in the process of running this election or for a manual count, this election may require, consistent with charges and hourly rates shown on Exhibit "C" for required services.
- b) The Participating Political Subdivisions shall pay the Contracting Election Officer 90% of the estimated cost to run the said election prior to Friday, April 1, 2022. The Contracting Election Officer shall place the funds in a "contract fund" as prescribed by Section 31.100 of the Texas Election Code. The deposit should be made payable to the "Collin County Treasury" with a note "for election services" included with the check documentation and delivered to the Collin County Treasury, 2300 Bloomdale Rd., #3138, McKinney, Texas 75071.
- c) The Participating Political Subdivision shall pay the cost of conducting said election, less partial payment, including the 10% administrative fee, pursuant to the Texas Election Code, Section 31.100, within 30 days from the date of final billing. Additionally, all payments in excess of the final cost to perform the election will be refunded to the participating Political Subdivision.
- d) COST OF SERVICES. See Exhibits "C" and "D"

f) GENERAL PROVISIONS

- i) Nothing contained in this Election Services Contract shall authorize or permit a change in the officer with whom or the place at which any document or record relating to the Participating Political Subdivision's May 7, 2022, Joint General and Special Election is to be filed, or the place at which any function is to be carried out, or any nontransferable functions specified under Section 31.096 of the Texas Election Code.
- ii) Upon request, the Contracting Election Officer will provide copies of all invoices and other charges received in the process of running said election for the Participating Political Subdivision.
- iii) A Participating Political Subdivision canceling their election pursuant to Section 2.053 of the Texas Election Code shall pay the Contracting Officer a contract preparation fee of \$75.00 and will not be liable for any further costs incurred by the Contracting Officer.
- iv) The Contracting Officer shall file copies of this contract with the County Judge and the County Auditor of Collin County, Texas.

WITNESS BY MY HAND THIS ____ DAY OF _____ 2022.

Bruce Sherbet, Elections Administrator
Collin County, Texas

WITNESS BY MY HAND THIS ____ DAY OF _____ 2022.

By: _____
Celina Independent School District

Attest: _____
Sarah Wood, Board Secretary
Celina Independent School District



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of the Denton County Joint Election Contract

Background Information:

The Texas Education Code Section 11.0581 mandates that the trustee election shall be held on the same date as the election for the members of a governing body of municipality located in the school district. The joint election agreement allocating expenses as provided by Section 271.004, Election Code, must provide that a school district is responsible only for the proportion of election expenses that corresponds to the proportion that the number of registered voters in the school district bears to the total number of registered voters in all political subdivisions participating in the joint election.

Goals:

- ___1. We will provide and support a safe, civil and collaborative culture.
- ___2. We will continuously provide and support effective teaching in every classroom.
- ___3. We will provide and support a guaranteed and viable curriculum.
- ___4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- ___5. We will foster strong numeracy skills and commit to continual growth in math success.
- ___6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- ___7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

TBD

Recommendation:

The District recommendation is for the Members of the Board to approve the 2022 Denton County Joint Election Contract as presented.

Submitted by:

Sarah Wood

Executive Assistant to the Superintendent, Board Secretary

Recommended by:

Tom Maglisceau, Ph.D.

Superintendent

Meeting Date: March 21, 2022

THE STATE OF TEXAS COUNTY OF DENTON

JOINT ELECTION AGREEMENT AND CONTRACT FOR ELECTION SERVICES

This CONTRACT for election services is made by and between the Denton County Elections Administrator and the following political subdivisions, herein referred to as “participating authority or participating authorities” located entirely or partially inside the boundaries of Denton County:

Participating Authorities:

[entities]

This contract is made pursuant to Texas Election Code Sections 31.092 and 271.002 and Texas Education Code Section 11.0581 for a joint May 7, 2022 election to be administered by Frank Phillips, Denton County Elections Administrator, hereinafter referred to as “Elections Administrator.”

RECITALS

Each participating authority listed above plans to hold a General or Special Election on May 7, 2022. Denton County plans to hold county-wide voting for this General Election.

The County owns the Hart InterCivic Verity Voting System, which has been duly approved by the Secretary of State pursuant to Texas Election Code Chapter 122 as amended, and is compliant with the accessibility requirements for persons with disabilities set forth by Texas Election Code Section 61.012. The contracting political subdivisions (participating authorities) desire to use the County’s voting system and to compensate the County for such use and to share in certain other expenses connected with joint elections, in accordance with the applicable provisions of Chapters 31 and 271 of the Texas Election Code, as amended.

NOW THEREFORE, in consideration of the mutual covenants, agreements, and benefits to all parties, IT IS AGREED as follows:

I. ADMINISTRATION

The participating authorities agree to hold a “Joint Election” with Denton County and each other in accordance with Chapter 271 of the Texas Election Code and this agreement. The Elections Administrator shall coordinate, supervise, and handle all aspects of administering the Joint Election as provided in this agreement. Each participating authority agrees to pay the Elections Administrator for equipment, supplies, services, and administrative costs as provided in this agreement. The Elections Administrator shall serve as the administrator for the Joint Election; however, each participating authority shall remain responsible for the decisions and actions of its officers necessary for the lawful conduct of its election. The Elections Administrator shall provide advisory services in connection with decisions to be made and actions to be taken by the officers of each participating authority as necessary.

It is understood that other political subdivisions may wish to participate in the use of the County's Verity voting system and polling places, and it is agreed that the Elections Administrator may enter into other contracts for election services for those purposes, on terms and conditions generally similar to those set forth in this contract. In such cases, costs shall be pro-rated among the participants according to Section XI of this contract.

II. LEGAL DOCUMENTS

Each participating authority shall be responsible for the preparation, adoption, and publication of all required election orders, resolutions, notices, and any other pertinent documents required by the Texas Election Code and/or the participating authority's governing body, charter, or ordinances, except that the Elections Administrator shall be responsible for the preparation and publication of all voting equipment testing notices that are required by the Texas Election Code. Election orders should include language that would not necessitate amending the order if any of the Early Voting and/or Election Day polling places change.

Preparation of the necessary materials for notices and the official ballot shall be the responsibility of each participating authority, including translation to languages other than English. Each participating authority shall provide a copy of their respective election orders and notices to the Elections Administrator.

III. VOTING LOCATIONS

The Elections Administrator shall select and arrange for the use of and payment for all Early Voting and Election Day voting locations. Voting locations will be, whenever possible, the usual voting location for each election precinct in elections conducted by each participating authority, and shall be compliant with the accessibility requirements established by Election Code Section 43.034 and the Americans with Disabilities Act (ADA). The proposed voting locations are listed in Exhibit A of this agreement. In the event a voting location is not available or appropriate, the Elections Administrator will arrange for use of an alternate location. The Elections Administrator shall notify the participating authorities of any changes from the locations listed in Exhibit A.

IV. ELECTION JUDGES, CLERKS, AND OTHER ELECTION PERSONNEL

Denton County shall be responsible for the appointment of the presiding judge and alternate judge for each polling location. The Elections Administrator shall make emergency appointments of election officials if necessary.

Upon request by the Elections Administrator, each participating authority agrees to assist in recruiting bilingual polling place officials (fluent in both English and Spanish). In compliance with the Federal Voting Rights Act of 1965, as amended, each polling place containing more than 5% Hispanic population as determined by the 2020 Census shall have one or more election officials who are fluent in both the English and Spanish languages. If a presiding judge is not bilingual, and is unable to appoint a bilingual clerk, the Elections Administrator may recommend a bilingual worker for the polling place. If the Elections Administrator is unable to recommend or recruit a bilingual worker, the participating authority or authorities served by that polling

place shall be responsible for recruiting a bilingual worker for translation services at that polling place.

The Elections Administrator shall notify all election judges of the eligibility requirements of Subchapter C of Chapter 32 of the Texas Election Code, and will take the necessary steps to insure that all election judges appointed for the Joint Election are eligible to serve.

The Elections Administrator shall arrange for the training and compensation of all election judges and clerks. The Election judges and clerks who attend in-person voting equipment training and/or procedures training, shall be compensated at the rate of \$13 an hour. Election judges and clerks that elect to complete online training shall be compensated as a rate of a flat \$40. In the event that as Election judge or clerk completes both in-person and online training, they shall be compensated for the training resulting in the highest pay and will not be compensated for both trainings.

The Elections Administrator shall arrange for the date, time, and place for presiding election judges to pick up their election supplies. Each presiding election judge will be sent a letter from the Elections Administrator notifying them of their appointment, the dates/times and locations of training and distribution of election supplies, and the number of election clerks that the presiding judge may appoint.

Each election judge and clerk will receive compensation at the hourly rate established by Denton County pursuant to Texas Election Code Section 32.091 and overtime after 40 hours worked per week, if applicable. The election judge, or their designee, will receive an additional sum of \$25.00 for picking up the election supplies and equipment prior to Election Day and for returning the supplies and equipment to the central counting station after the polls close. Likewise, the Lead Clerk in Early Voting, or their designee, will receive an additional sum of \$25.00 for picking up the election supplies prior to the first day of Early Voting and for returning the supplies and equipment to the Elections Department after Early Voting has ended.

The compensation rates established by Denton County are:

Early Voting – Presiding Judge (\$15/hour), Alternate Judge (\$14/ hour), Clerk (\$13/ hour)

Election Day – Presiding Judge (\$15/hour), Alternate Judge (\$14/ hour), Clerk (\$13/ hour)

The Elections Administrator may employ other personnel necessary for the proper administration of the election, as well as, pre and post-election administration. In such cases, costs shall be pro-rated among participants of this contract. Personnel working in support of full-time staff will be expensed on a pro-rated basis and include a time period of one week prior to the election, during the election, and one week post-election. Personnel working in support of the Early Voting Ballot Board and/or central counting station on election night will be compensated at the hourly rate set by Denton County in accordance with Election Code Sections 87.005, 127.004, and 127.006.

If elections staff is required outside of the hours of the office's normal scope of business, the entity(ies) responsible for the hours will be billed for those hours. The Elections Administrator will determine when those hours are necessary, the number of staff and whom are necessary, along with to whom the hours are to be billed. Cost for these hours will be billed at a rate of 1.5 times the staff's hourly rate (See Sections XV #10). The Election Administrator has the right to waive these costs as they see fit.

V. PREPARATION OF SUPPLIES AND VOTING EQUIPMENT

The Elections Administrator shall arrange for delivery of all election supplies and voting equipment including, but not limited to, the County's Verity voting system and equipment, official ballot paper, sample ballots, voter registration lists, and all forms, signs, maps and other materials used by the election judges at the voting locations. The Elections Administrator shall ensure availability of tables and chairs at each polling place and shall procure rented tables and chairs for those polling places that do not have tables and/or chairs. Any additional required materials (required by the Texas Election Code) must be provided by the participating authority, and delivered to the Elections Office thirty-three (33) calendar days (April 4, 2022) prior to Election Day. If this deadline is not met, the material must be delivered by the participating authority, to all Early Voting and Election Day locations affected, prior to voting commencing. The Elections Administrator shall be responsible for conducting all required testing of the voting equipment, as required by Chapters 127 and 129 of the Texas Election Code.

At each polling location, joint participants shall share voting equipment and supplies to the extent possible. The participating authorities shall share a mutual ballot in those precincts where jurisdictions overlap. Multiple ballot styles shall be available in those shared polling places where jurisdictions do not overlap. The Elections Administrator shall provide the necessary voter registration information, maps, instructions, and other information needed to enable the election judges in the voting locations that have more than one ballot style to conduct a proper election.

Each participating authority shall furnish the Elections Administrator a list of candidates and/or propositions showing the order and the exact manner in which the candidate names and/or proposition(s) are to appear on the official ballot (including titles and text in each language in which the authority's ballot is to be printed). **Said list must be provided to the Elections Office within three (3) business days following the last day to file for a place on the ballot** or after the election is ordered, whichever is later. The list must be in a Word document, the information must be in an sentence case format, be in Arial 12 point font, and must contain candidate contact information for the purposes of verifying the pronunciation of each candidate's name. Each participating authority shall be responsible for proofreading and approving the ballot insofar as it pertains to that authority's candidates and/or propositions. Each participating authority shall be responsible for proofing and approving the audio recording of the ballot insofar as it pertains to that authority's candidates and/or propositions. **The approval must be finalized with the Elections Office within five (5) calendar days of the receipt of the proofs, or the provided proofs shall be considered approved.**

The joint election ballots shall list the County's election first. The joint election ballots that contain ballot content for more than one joint participant because of overlapping territory shall

be arranged with the appropriate school district ballot content appearing on the ballot following the County's election, followed by the appropriate city ballot content, and followed by the appropriate water district or special district ballot content.

Early Voting by personal appearance and on Election Day shall be conducted exclusively on Denton County's Verity voting system including provisional ballots.

The Elections Administrator shall be responsible for the preparation, testing, and delivery of the voting equipment for the election as required by the Election Code.

The Elections Administrator shall conduct criminal background checks on the relevant employees upon hiring as required by Election Code 129.051(g).

VI. EARLY VOTING

The participating authorities agree to conduct joint early voting and to appoint the Election Administrator as the Early Voting Clerk in accordance with Sections 31.097 and 271.006 of the Texas Election Code. Each participating authority agrees to appoint the Elections Administrator's permanent county employees as deputy early voting clerks. The participating authorities further agree that the Elections Administrator may appoint other deputy early voting clerks to assist in the conduct of early voting as necessary, and that these additional deputy early voting clerks shall be compensated at an hourly rate set by Denton County pursuant to Section 83.052 of the Texas Election Code. Deputy early voting clerks who are permanent employees of the Denton County Elections Administrator or any participating authorities shall serve in that capacity without additional compensation.

Exhibit A of this document includes locations, dates, and times that voting will be held for Early Voting by personal appearance. Any qualified voter of the Joint Election may vote early by personal appearance at any one of the joint early voting locations. All requests for temporary branch polling places will be considered, and determined based on the availability of facility and if it is within the Election Code parameters. All costs for temporary locations including coverage by Election Administration staff will be borne by the requesting authority. The Elections Administrator will determine when those hours are necessary, the number of staff and whom are necessary, along with to whom the hours are to be billed. Cost for these hours will be billed at a rate of 1.5 times the staff's hourly rate (See Sections XV #10). The Election Administrator has the right to waive these costs as they see fit.

The standard dates and hours for the May 7, 2022 election will be as follows:

Monday, April 25, 2022 through Saturday, April 30, 2022; 8am – 5pm

Sunday, May 1, 2022; 11am-5pm

Monday, May 2, 2022 through Tuesday, May 3, 2022; 7am-7pm.

As Early Voting Clerk, the Elections Administrator shall receive applications for early voting ballots to be voted by mail in accordance with Chapters 31 and 86 of the Texas Election Code. Any requests for early voting ballots to be voted by mail received by the participating authorities

shall be forwarded immediately by fax or courier to the Elections Administrator for processing. The address of the Early Voting Clerk is as follows:

Frank Phillips, Early Voting Clerk
Denton County Elections
PO Box 1720
Denton, TX 76202
Email: elections@dentoncounty.gov

Any requests for early voting ballots to be voted by mail, and the subsequent actual voted ballots that are sent by a contract carrier (ie. UPS, FedEx, etc.) shall be delivered to the Early Voting Clerk at the Denton County Elections Department physical address as follows:

Frank Phillips, Early Voting Clerk
Denton County Elections
701 Kimberly Drive, Suite A101
Denton, TX 76208
Email: elections@dentoncounty.gov

The Elections Administrator shall post on the county website, the participating authority's Early Voting Roster on a daily basis. In accordance with Section 87.121 of the Election Code, the daily roster showing the previous day's early voting activity will be posted no later than 11:00 am each business day.

VII. EARLY VOTING BALLOT BOARD

Denton County shall appoint the Presiding Judge of an Early Voting Ballot Board (EVBB) to process early voting results from the Joint Election. The Presiding Judge, with the assistance of the Elections Administrator, shall appoint an Alternate Presiding Judge and one or more additional members to constitute the EVBB. The Elections Administrator shall determine the number of EVBB members required to efficiently process the early voting ballots.

VIII. CENTRAL COUNTING STATION AND ELECTION RETURNS

The Elections Administrator shall be responsible for establishing and operating the central counting station to receive and tabulate the voted ballots in accordance with the provisions of the Texas Election Code and of this agreement.

The participating authorities hereby, in accordance with Section 127.002, 127.003, and 127.005 of the Texas Election Code, appoint the following central counting station officials:

Counting Station Manager: Brandy Grimes, Deputy Elections Administrator
Tabulation Supervisor: Jason Slonaker, Technology Resources Coordinator
Presiding Judge: Early Voting Ballot Board Judge
Alternate Judge: Early Voting Ballot Board Alternate Judge

The counting station manager or their representative shall deliver timely cumulative reports of the election results as precincts report to the central counting station and are tabulated by posting on the Election Administrator's Election Night Results website. The manager shall be responsible for releasing unofficial cumulative totals and precinct returns from the election to the joint participants, candidates, press, and general public by distribution of hard copies at the central counting station (if requested) and by posting to the Election Administrator's Election Night Results website. To ensure the accuracy of reported election returns, results printed on the reports produced by Denton County's voting equipment will not be released to the participating authorities at the remote collection locations or from individual polling locations.

The Elections Administrator will prepare the unofficial canvass reports after all precincts have been counted, and will deliver a copy of the unofficial canvass to each participating authority as soon as possible after all returns have been tabulated. The Elections Administrator will include the tabulation and precinct-by-precinct results that are required by Texas Election Code Section 67.004 for the participating authorities to conduct their respective canvasses. Each participating authority shall be responsible for the official canvass of its respective election(s), and shall notify the Elections Administrator, or their designee, of the date of the canvass, no later than three days after Election Day.

The Elections Administrator shall be responsible for conducting the post-election manual recount required by Section 127.201 of the Texas Election Code unless a waiver is granted by the Secretary of State. Notification and copies of the recount, if waiver is denied, will be provided to each participating authority and the Secretary of State's Office.

IX. PARTICIPATING AUTHORITIES WITH TERRITORY OUTSIDE DENTON COUNTY

Each participating authority with territory containing population outside of Denton County agrees that they Elections Administrator shall administer only the Denton County portion of those elections.

X. RUNOFF ELECTIONS

Each participating authority shall have the option of extending the terms of this agreement through its runoff election, if applicable. In the event of such runoff election, the terms of this agreement shall automatically extend unless the participating authority notifies the Elections Administrator in writing within three (3) business days of the original election.

Each participating authority shall reserve the right to reduce the number of early voting locations and/or Election Day voting locations in a runoff election.

Each participating authority eligible to hold runoff elections agrees that the date of the runoff election, if necessary, shall be Saturday, June 18, 2022, with early voting being held in accordance with the Election Code.

XI. ELECTION EXPENSES AND ALLOCATION OF COSTS

The participating authorities agree to share the costs of administering the Joint Election.

Allocation of general expenses, which are not directly attributable to an individual polling location, will be expensed by each participating authority's percentage of registered voters of the total registered voters of all participating authorities.

Expenses for Early Voting by personal appearance shall be allocated based upon the actual costs associated with each early voting location. Each participating authority shall be responsible for an equal portion of the actual costs associated with the early voting locations within their jurisdiction. Participating authorities that do not have a polling location within their jurisdiction shall pay an equal portion of the nearest polling location.

Election Day location expenses will be allocated based on each participating authority's percentage of registered voters assigned to each polling place. If a participating authority's election is conducted at more than one Election Day polling location there shall be no charges or fees allocated to the participating authority for the cost of the Election Day polling location in which the authority has fewer than 50% of the total registered voters served by that polling location, except that if the number of registered voters in all of the authority's polling locations is less than the 50% threshold, the participating authority shall share the expenses, based on their percentage of registered voters, of the polling location at which it has the greatest number of registered voters.

In the event that participating authorities with overlapping boundaries cannot make an agreement on Early Voting and/or Election Day locations, the requesting participating authority agrees to bear the entire expense of the location.

Each participating authority requesting additional hours, outside of the standard hours, for a location or locations, agree to split the cost of the additional open hours equally amongst the requesting participating authorities.

Costs for Early Voting by mail, in-person ballots, provisional ballots, and Poll Pad paper shall be allocated according to the actual number of ballots issued to each participating authority's voters and the cost shared equally amongst participating authorities of each ballot style.

Each participating authority agrees to pay the Elections Administrator an administrative fee equal to ten percent (10%) of its total billable costs in accordance with Section 31.100(d) of the Texas Election Code.

The Denton County Elections Administrator shall deposit all funds payable under this contract into the appropriate fund(s) within the county treasury in accordance with Election Code Section 31.100.

The Denton County Elections Administrator reserves the right to adjust the above formulas in agreement with an individual jurisdiction if the above formula results in a cost allocation that is inequitable.

If any participating authority makes a special request for extra Temporary Branch Early Voting by Personal Appearance locations as provided by the Texas Election Code, that entity agrees to pay the entire cost for that request.

Participating authorities having the majority of their voters in another county, and fewer than 500 registered voters in Denton County, and that do not have an Election Day polling place or early voting location within their Denton County territory shall pay a flat fee of \$400 for election expenses.

Election expenses, including but not limited to, overtime charges for Election Office staff, and any unforeseen expenses needed to conduct the election, will be borne by the participating authority or authorities, affected.

XII. WITHDRAWAL FROM CONTRACT DUE TO CANCELLATION OF ELECTION

Any participating authority may withdraw from this agreement and the Joint Election should it cancel its election in accordance with Sections 2.051 - 2.053 of the Texas Election Code. The withdrawing authority is fully liable for any expenses incurred by the Denton County Elections Administrator on behalf of the authority plus an administrative fee of ten percent (10%) of such expenses. Any monies deposited with the Elections Administrator by the withdrawing authority shall be refunded, minus the aforementioned expenses and administrative fees, if applicable.

It is agreed that any of the joint election early voting locations that are not within the boundaries of one or more of the remaining participating authorities, with the exception of the early voting location at the Denton County Elections Building, may be dropped from the joint election unless one or more of the remaining participating authorities agreed to fully fund such location(s). In the event that any early voting location is eliminated under this section, an addendum to the contract shall be provided to the remaining participants within five days after notification of all intents to withdraw have been received by the Elections Administrator.

XIII. RECORDS OF THE ELECTION

The Elections Administrator is hereby appointed general custodian of the voted ballots and all records of the Joint Election as authorized by Section 271.010 of the Texas Election Code.

Access to the election records shall be available to each participating authority as well as to the public in accordance with applicable provisions of the Texas Election Code and the Texas Public Information Act. The election records shall be stored at the offices of the Elections Administrator or at an alternate facility used for storage of county records. The Elections Administrator shall ensure that the records are maintained in an orderly manner so that the records are clearly identifiable and retrievable.

Records of the election shall be retained and disposed of in accordance with the provisions of Section 66.058 of the Texas Election Code. If records of the election are involved in any pending election contest, investigation, litigation, or open records request, the Elections Administrator

shall maintain the records until final resolution or until final judgment, whichever is applicable. It is the responsibility of each participating authority to bring to the attention of the Elections Administrator any notice of pending election contest, investigation, litigation or open records request which may be filed with the appropriate participating authority.

XIV. RECOUNTS

A recount may be obtained as provided by Title 13 of the Texas Election Code. By signing this document, the presiding officer of the contracting participating authorities agree that any recount shall take place at the office of the Elections Administrator, and that the Elections Administrator shall serve as Recount Supervisor, and the participating authority's official or employee who performs the duties of a secretary under the Texas Election Code shall serve as Recount Coordinator.

The Elections Administrator agrees to provide advisory services to each participating authority as necessary to conduct a proper recount.

XV. MISCELLANEOUS PROVISIONS

1. It is understood that to the extent space is available, other districts and political subdivisions may wish to participate in the use of the County's election equipment and voting places, and it is agreed that the Elections Administrator may contract with such other districts or political subdivisions for such purposes and that in such event there may be an adjustment of the pro-rata share to be paid to the County by the participating authorities.
2. The Elections Administrator shall file copies of this document with the Denton County Treasurer and the Denton County Auditor in accordance with Section 31.099 of the Texas Election Code.
3. Nothing in this contract prevents any party from taking appropriate legal action against any other party and/or other election personnel for a breach of this contract or a violation of the Texas Election Code.
4. This agreement shall be construed under and in accord with the laws of the State of Texas, and all obligations of the parties created hereunder are performable in Denton County, Texas.
5. In the event that one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof and this agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.
6. All parties shall comply with all applicable laws, ordinances, and codes of the State of Texas, all local governments, and any other entities with local jurisdiction.

7. The waiver by any party of a breach of any provision of this agreement shall not operate as or be construed as a waiver of any subsequent breach.
8. Any amendments of this agreement shall be of no effect unless in writing and signed by all parties hereto.
9. Failure for a participating authority to meet the deadlines as outline in this contract may result in additional charges, including but not limited to, overtime charges, etc.
10. Elections Staffing Hourly Rate (includes all benefit pay):

Absentee Voting Coordinator	\$46.135
Voter Registration Clerk	\$33.760 - \$51.822
Technology Resources Coordinator	\$59.547
Elections Technician	\$42.000 - \$45.530
Voter Registration Coordinator	\$44.431
Training Coordinator	\$55.650
Election Coordinator	\$38.056

XVI. COST ESTIMATES AND DEPOSIT OF FUNDS

The total estimated obligation for each participating authority under the terms of this agreement is listed below. The exact amount of each participating authority’s obligation under the terms of this agreement shall be calculated after the May 7, 2022 election (or runoff election, if applicable). The participating authority’s obligation shall be paid to Denton County within 30 days after the receipt of the final invoice from the Denton County Elections Administrator.

The total estimated obligation for each participating authority under the terms of this agreement shall be provided within 45 days after the last deadline for ordering an election:

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XVII. JOINT CONTRACT ACCEPTANCE AND APPROVAL

IN TESTIMONY HEREOF, this agreement has been executed on behalf of the parties hereto as follows, to-wit:

- (1) It has on the 10th day of February, 2022 been executed by the Denton County Elections Administrator pursuant to the Texas Election Code so authorizing;
- (2) It has on the _____ day of _____, 2022 been executed on behalf of the Celina Independent School District pursuant to an action of the Celina ISD Board of Trustees so authorizing;

ACCEPTED AND AGREED TO BY DENTON COUNTY ELECTIONS ADMINISTRATOR:

APPROVED:



Frank Phillips, CERA

ACCEPTED AND AGREED TO BY THE Celina Independent School District:

APPROVED:

ATTESTED:

Kelly Juergens, Board President

Sarah Wood, Board Secretary for Celina ISD

Regular Meeting
Monday, February 21, 2022 6:15 PM Central

Multipurpose Facility, Celina High School,
Banquet Hall
3455 North Preston Road
Celina, TX 75009

1. CALL TO ORDER & ESTABLISH QUORUM

Kelly Juergens called the meeting to order at 6:15 PM.

1.A. Pledge of Allegiance
Led by Chuck Hansen

1.B. Invocation
Led by Choc Christopher

2. INFORMATION/CONFIRMATION AGENDA ITEMS

2.A. 4th Quarter Demographic Report
Presented by Rocky Gardiner

2.B. Special Programs Update and Information
Presented by Russell McDaniel and Morgan Bell

3. CONSTRUCTION REPORT

4. PUBLIC COMMENT

4.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
Caleb Smith addressed the board regarding his concerns about culture and teacher support.

Britney Sharrock addressed the board regarding discipline concerns and teacher support.

Stefanie Place addressed the board regarding her concerns about discipline.

5. CLOSED MEETING

Kelly Juergens adjourned the Board to Executive Session at 7:09 PM.

5.A. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

5.B. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

5.B.1. For the purpose of private consultation with the Board's attorney when the Board seeks advice about pending or contemplated litigation or settlement offer, or when the attorney will have an ethical duty of confidentiality pursuant to Section 551.071.

For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee pursuant to Section 551.074.

1. Consultation with Board's attorney regarding Level Three appeal procedures
2. Conduct Level Three appeal hearing regarding the appeal filed by Ms. Kristin Cole pursuant to Board Policies DGBA(LEGAL) AND DGBA(LOCAL).
3. Deliberation regarding Level Three appeal filed by Ms. Kristin Cole pursuant to Board Policies DGBA(LEGAL) and DGBA(LOCAL).

5.B.2. Superintendent Contract

5.C. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.

6. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.

The Board reconvened to Open Session at 11:01 PM.

7. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION

Motion was made by Todd Snyder and seconded by Tracey Balsamo to approve the Superintendent's Contract as presented.

Motion carried 5-0-2

Choc Christopher and Jeff Gravley abstained from voting.

7.A. Consideration and possible action regarding the Level Three appeal filed by Ms. Kristin Cole pursuant to Board Policies DGBA(LEGAL) and DGBA(LOCAL).

Motion was made by Jeff Gravley and seconded by Chuck Hansen to deny Level III appeal relief requested by Ms. Cole.

Motion carried 7-0

8. SUPERINTENDENT'S REPORT

8.A. Information / Superintendent's Update

9. ACTION/BRIEFING AGENDA ITEMS

9.A. Approve Athletic Equipment for Celina Middle School

This action item was tabled until the March board meeting.

9.B. Approve Resolution School Closing

Motion was made by Tracey Balsamo and seconded by Todd Snyder to approve the Resolution for School Closing as presented.

Motion carried 7-0

9.C. Approve 2022-2023 Calendar

Motion was made by Jeff Gravley and seconded by Choc Christopher to table the 2022-2023 calendar until the March board meeting.

Motion carried 6-1

FOR: Tracey Balsamo, Choc Christopher, Jeff Gravley, Chuck Hansen, Kelly Juergens, Todd Snyder

AGAINST: Brooks Barr

9.D. Approve Ousley Agreement

Motion was made by Brooks Barr and seconded by Tracey Balsamo to approve the Ousley Agreement as presented.

Motion carried 7-0

10. DISCUSSION ITEMS

11. CONSENT/CONFIRMATION AGENDA ITEMS

Motion was made by Choc Christopher and seconded by Tracey Balsamo to approve the December 13, 2021 minutes, January 24, 2022 minutes, and the January 31, 2022 minutes as well as all financial statements as presented.

Motion carried 7-0

11.A. Minutes of the December 13, 2021 Regular Board Meeting, January 24, 2022 Regular Board Meeting and January 31, 2022 Working Meeting

11.B. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

12. ADJOURNMENT

Motion was made by Chuck Hansen and seconded by Tracey Balsamo to adjourn the meeting.

Motion carried 7-0

The meeting was adjourned at 11:17 PM.

Training Meeting
Tuesday, March 15, 2022 5:00 PM Central

Celina ISD Administration Office
205 S Colorado Dr
Celina, TX 75009

1. CALL TO ORDER / ESTABLISH QUORUM

Kelly Juergens called the meeting to order at 5:15 PM.

1.A. Pledge of Allegiance
Led by Tracey Balsamo

1.B. Invocation
Led by Todd Snyder

2. REQUIRED ANNUAL TEAM OF 8 TRAINING [see BBD(LEGAL)]

19 TAC 61.1(b)(4)

Presented by Kim Caston

3. ADJOURNMENT

Motion was made by Brooks Barr and seconded by Chuck Hansen to adjourn the meeting.

Motion carried 7-0

Meeting was adjourned at 9:49 PM.

Celina Independnet School District
Interest and Sinking Cash Flow
2021-2022

	December 2021 Actual	January 2022 Actual	Febuary 2022 Actual
<i>Beginning Cash Balance-Independent Bk</i>	\$ 7,087,577.81	12,166,649.87	14,633,067.98
RECEIPTS			
Tax Collections	\$ 5,075,233.24	2,460,607.47	1,936,577.63
Interest	\$ 3,838.82	5,810.64	5,027.74
Transfer from Texpool	\$ 0.00	0.00	0.00
State Revenue - IFA	\$ 0.00	0.00	0.00
Total Revenue	\$ 5,079,072.06	2,466,418.11	1,941,605.37
DISBURSEMENTS			
Bond Payments	\$ 0.00	0.00	4,625,639.59
Transfers to Texpool	\$ 0.00	0.00	0.00
Transfers to MMA Independent Bank	0.00	0.00	0.00
Total Expenditures	\$ 0.00	0.00	4,625,639.59
Net Change in Cash	5,079,072.06	2,466,418.11	-2,684,034.22
Ending Cash Balance - Independent Bk	\$ 12,166,649.87	14,633,067.98	11,949,033.76
Beginning Cash Balance at Texpool	\$ 0.00	0.00	0.00
Deposits - Transfers In/Int Sale of Bond	\$ 0.00	0.00	0.00
Interest Earned	\$ 0.00	0.00	0.00
Transfers out (to Indep. Bank better rate)	\$ 0.00	0.00	0.00
Ending Cash Balance at Texpool	\$ 0.00	0.00	0.00
Independent Bank - MMA Investment			
Beginning Balance	103,207.32	103,251.14	103,294.99
Deposits	0.00	0.00	0.00
Interest	43.82	43.85	39.62
Transfers out	0.00	0.00	0.00
Ending Cash Balance - Ind Bank MMA	103,251.14	103,294.99	103,334.61
TOTAL CASH AVAILABLE	\$ 12,269,901.01	14,736,362.97	12,052,368.37

Celina Independent School District
Operating Cash Flow
2021-2022

	December 2021	January 2022	February 2022
	Actual	Actual	Actual
<i>Beginning Cash Balance</i>	\$ 3,766,872.25	11,118,167.09	13,681,791.70
RECEIPTS			
Tax Collections	\$ 9,550,940.12	4,650,816.59	3,679,435.92
Interest	\$ 2,706.33	5,528.05	5,875.41
Other Local Revenue	\$ 15,353.50	299,985.12	51,963.83
State Revenue - Available School	\$ 104,911.00	39,573.00	39,573.00
State Revenue -Foundation	\$ 0.00	0.00	0.00
State Revenue - Prior Year	\$ 0.00	0.00	0.00
State Revenue - Misc	\$		
Federal Program Revenue	\$ 204,243.42	64,744.82	153,963.09
Breakfast/Lunch Revenue - Local/Fed	\$ 189,271.40	154,365.55	201,990.12
Transfers From Texpool	\$		
Total Revenue	\$ 10,067,425.77	5,215,013.13	4,132,801.37
DISBURSEMENTS			
Payroll Net Checks	\$ -1,539,999.95	-1,514,811.09	-1,542,246.36
Payroll Deductions	\$ -87,124.13	-88,990.89	-86,242.50
TRS Deposit	\$ -456,146.10	-453,130.47	-444,032.77
IRS Deposit	\$ -174,868.03	-166,600.19	-169,666.94
Total Payroll	\$ -2,258,138.21	-2,223,532.64	-2,242,188.57
Transfers to Texpool	\$		
Transfer to Ind Bank MMA	\$		
Account Payable Expenditures	\$ -457,992.72	-427,855.88	-800,920.61
Total Expenditures	\$ -2,716,130.93	-2,651,388.52	-3,043,109.18
Net Change in Cash	\$ 7,351,294.84	2,563,624.61	1,089,692.19
Ending Cash Balance	\$ 11,118,167.09	13,681,791.70	14,771,483.89
Beginning Cash Balance at Texpool	\$ 3,342,911.47	3,343,018.12	3,343,124.78
Deposits - Transfers In	\$		
Interest Earned	\$ 106.65	106.66	162.05
Transfers out	\$		
Ending Cash Balance at Texpool	\$ 3,343,018.12	3,343,124.78	3,343,286.83
Beginnin Cash Balance-Ind Bank MMA	2,064,059.10	2,064,935.61	2,065,812.50
Deposits - Transfer In			
Interest Earned	876.51	876.89	792.37
Transfers out			
Ending Cash Balance-Ind Bank MMA	2,064,935.61	2,065,812.50	2,066,604.87
TOTAL CASH AVAILABLE	\$ 16,526,120.82	19,090,728.98	20,181,375.59

CELINA INDEPENDENT SCHOOL DISTRICT
GENERAL FUND (INCLUDES ATHLETIC, OPERATING)
MONTHLY FINANCIAL REPORT
February 28, 2022

	AMENDED BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
REVENUES:				
5700 OTHER LOCAL REVENUE	\$ 5,140,500.00	\$ 5,375,756.84	\$ (235,256.84)	-4.58%
5711 PROPERTY TAXES, CURRENT YEAR	\$ 20,165,678.00	\$ 19,329,658.47	\$ 836,019.53	4.15%
5712 PROPERTY TAXES, PRIOR YEAR	\$ 150,000.00	\$ 171,685.93	\$ (21,685.93)	-14.46%
5719 PENALTY & INTEREST	\$ 100,000.00	\$ 34,441.55	\$ 65,558.45	65.56%
5723 REV FROM SSA-GRAYSON COOP	\$ 298,511.00	\$ 298,510.55	\$ 0.45	0.00%
5800 STATE PROGRAM REVENUES	\$ 13,119,436.00	\$ 5,980,627.23	\$ 7,138,808.77	54.41%
5900 FEDERAL PROGRAM REVENUE	\$ 60,000.00	\$ 32,686.43	\$ 27,313.57	45.52%
7900 OTHER REVENUE IF NEEDED	\$ 365,088.00		\$ 365,088.00	0.00%
7912 SALE OF EQUIPMENT-IPADS	\$ 473,605.50	\$ 582,422.25	\$ (108,816.75)	0.00%
TOTAL REVENUES	\$ 39,872,818.50	\$ 31,805,789.25	\$ 8,067,029.25	20.23%

	AMENDED BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
EXPENDITURES:				
11 INSTRUCTION	\$ 19,637,143.00	\$ 12,686,332.13	\$ 6,950,810.87	35.40%
12 LIBRARY SERVICES	\$ 274,387.00	\$ 169,910.64	\$ 104,476.36	38.08%
13 CURRICULUM	\$ 451,654.00	\$ 319,451.77	\$ 132,202.23	29.27%
21 INSTRUCTIONAL LEADERSHIP	\$ 68,497.00	\$ 45,637.78	\$ 22,859.22	33.37%
23 SCHOOL ADMINISTRATION	\$ 2,322,962.00	\$ 1,489,828.27	\$ 833,133.73	35.87%
31 GUIDANCE AND COUNSELING	\$ 1,015,482.00	\$ 694,908.59	\$ 320,573.41	31.57%
33 HEALTH SERVICES	\$ 355,513.00	\$ 222,788.92	\$ 132,724.08	37.33%
34 PUPIL TRANSPORTATION	\$ 1,640,948.00	\$ 1,138,514.19	\$ 502,433.81	30.62%
36 EXTRA CURRICULAR ACTIVITIES	\$ 1,447,420.00	\$ 981,966.56	\$ 465,453.44	32.16%
41 GENERAL ADMINISTRATION	\$ 1,487,560.00	\$ 984,956.87	\$ 502,603.13	33.79%
51 PLANT MAINTENANCE & OPERATIC	\$ 3,578,652.00	\$ 2,333,840.91	\$ 1,244,811.09	34.78%
52 SECURITY & MONITORING	\$ 501,387.00	\$ 168,741.68	\$ 332,645.32	66.35%
53 DATA PROCESSING	\$ 698,283.00	\$ 454,896.61	\$ 243,386.39	34.85%
71 DEBT SERVICE	\$ 1,251,430.50	\$ 689,001.34	\$ 562,429.16	44.94%
81 FACILITY IMPROVEMENT	\$ 4,942,000.00	\$ 4,905,589.27	\$ 36,410.73	0.74%
93 PAYMENT TO FISCAL AGENTS	\$ 18,500.00	\$ -	\$ 18,500.00	100.00%
95 PAYMENT TO JJAEP	\$ 16,000.00		\$ 16,000.00	100.00%
99 TAX APPRAISAL	\$ 165,000.00	\$ 149,328.49	\$ 15,671.51	9.50%
TRANSFER TO CONST/FOOD SER\	\$ -	\$ -	\$ -	0.00%
TOTAL EXPENDITURES	\$ 39,872,818.50	\$ 27,435,694.02	\$ 12,437,124.48	31.19%

CELINA INDEPENDENT SCHOOL DISTRICT
 FOOD SERVICE FUND 240
 MONTHLY FINANCIAL REPORT
 AS OF
 February 28, 2022

	AMENDED BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
REVENUES:				
5751 REVENUE FROM MEALS SERVED	\$ 425,000.00	\$ 201,656.94	\$ 223,343.06	52.55%
5800 STATE REVENUE	\$ 41,144.00	\$ 24,696.07	\$ 16,447.93	39.98%
5900 NATL CHILD NUTRITION	\$ 330,000.00	\$ 935,828.70	\$ (605,828.70)	-183.58%
7900 DUE FROM OPERATING	\$ 206,079.00	\$ -	\$ 206,079.00	100.00%
TOTAL REVENUES	\$ 1,002,223.00	\$ 1,162,181.71	\$ (159,958.71)	-15.96%

	AMENDED BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
EXPENDITURES:				
35 FOOD SERVICES	\$ 1,002,223.00	\$ 822,005.52	\$ 180,217.48	17.98%

CELINA INDEPENDENT SCHOOL DISTRICT
 INTEREST AND SINKING FUND 599
 MONTHLY FINANCIAL REPORT
 AS OF
 February 28, 2022

	RECEIVED TO			
	AMENDED BUDGET	DATE	REMAINING	REMAINING
REVENUES:				
5700 TAXES CURRENT YEAR	\$ 10,716,275.00	\$ 10,246,199.73	\$ 470,075.27	4.39%
5700 TAXES PRIOR YEAR	\$ 50,000.00	\$ 39,109.49	\$ 10,890.51	21.78%
5700 PENALTY AND INTEREST	\$ 40,000.00	\$ 14,088.73	\$ 25,911.27	64.78%
5700 LOCAL REVENUE	\$ 17,500.00	\$ 28,892.75	\$ (11,392.75)	-65.10%
5800 STATE REVENUE EDA/IFA	\$ 9,645.00	\$ 73,117.00	\$ (63,472.00)	0.00%
7900 BOND PROCEEDS/PREMIUMS	\$ 2,685,554.98	\$ 2,685,554.55	\$ 0.43	0.00%
TOTAL REVENUES	\$ 13,518,974.98	\$ 13,086,962.25	\$ 432,012.73	3.20%

	EXPENDED TO			
	AMENDED BUDGET	DATE	REMAINING	REMAINING
EXPENDITURES:				
6511 BOND PRINCIPAL	\$ 2,835,000.00	\$ 2,885,000.00	\$ (50,000.00)	-1.76%
6521 BOND INTEREST	\$ 10,393,693.00	\$ 7,865,595.85	\$ 2,528,097.15	24.32%
6599 OTHER DEBT SERVICE FEES	\$ 10,000.00	\$ 6,052.71	\$ 3,947.29	39.47%
6599 BOND SALE FEES	\$ 280,281.98	\$ 459,794.48	\$ (179,512.50)	0.00%
8900 FLOW THRU			\$ -	
TOTAL EXPENDITURES	\$ 13,518,974.98	\$ 11,216,443.04	\$ 2,302,531.94	17.03%

Budgeted/Expended Comparison Summary

FEBRUARY 28, 2022

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	Available to Use
Funds 181-191-199 General Operating							
11 Instruction							
6100 Payroll Costs	18,282,956.00	18,422,467.00	11,785,206.42	1,732,406.69		6,637,260.58	36.03%
6200 Professional Services	549,150.00	562,650.00	471,310.38	78,019.56	7,627.48	83,712.14	14.88%
6300 Supplies and Materials	524,369.00	527,344.00	313,325.15	34,700.86	32,994.15	181,024.70	34.33%
6400 Other Operating	78,399.00	75,924.00	57,043.22	6,182.26	537.08	18,343.70	24.16%
6600 Capital Outlay	48,758.00	48,758.00	11,530.05	(24,363.00)	6,758.20	30,469.75	62.49%
Total Instruction	19,483,632.00	19,637,143.00	12,638,415.22	1,826,946.37	47,916.91	6,950,810.87	35.40%
12 Library							
6100 Payroll Costs	228,449.00	228,449.00	150,293.65	21,244.15		78,155.35	34.21%
6200 Professional Services	12,888.00	12,888.00	10,759.28		59.98	2,068.74	16.05%
6300 Supplies and Materials	9,875.00	9,875.00	3,053.21	1,610.05	88.10	6,733.69	68.19%
6400 Other Operating	6,000.00	6,000.00				6,000.00	100.00%
6600 Capital Outlay	17,175.00	17,175.00	4,731.27	1,139.72	925.15	11,518.58	67.07%
Total Library	274,387.00	274,387.00	168,837.41	23,993.92	1,073.23	104,476.36	38.08%
13 Curriculum							
6100 Payroll Costs	271,794.00	271,794.00	183,229.57	22,792.32		88,564.43	32.59%
6200 Contracted Services	108,900.00	103,900.00	90,339.22	10,000.00	144.00	13,416.78	12.91%
6300 Supplies and Materials	44,325.00	44,325.00	23,531.21	1,192.97	1,895.60	18,898.19	42.64%
6400 Other Operating	19,635.00	19,635.00	7,598.55	2,249.85	399.00	11,637.45	59.27%
6600 Capital Outlay	7,000.00	12,000.00	7,514.62		4,800.00	(314.62)	-2.62%
Total Curriculum	451,654.00	451,654.00	312,213.17	36,235.14	7,238.60	132,202.23	29.27%
21 Instructional Leadership							
6100 Payroll Costs	68,497.00	68,497.00	45,637.78	5,684.56		22,859.22	33.37%
Total Inst Leadership	68,497.00	68,497.00	45,637.78	5,684.56		22,859.22	33.37%
23 School Leadership							
6100 Payroll Costs	2,290,743.00	2,290,743.00	1,471,199.67	192,463.67		819,543.33	35.78%
6200 Professional Services	5,400.00	5,400.00	3,787.40	1,787.60	59.98	1,552.62	28.75%
6300 Supplies and Materials	11,919.00	11,919.00	5,296.90	105.92	403.21	6,218.89	52.18%
6400 Other Operating	12,250.00	12,250.00	7,331.11	1,807.30		4,918.89	40.15%
6600 Capital Outlay	2,650.00	2,650.00	1,750.00			900.00	33.96%
Total School Leadership	2,322,962.00	2,322,962.00	1,489,365.08	196,164.49	463.19	833,133.73	35.87%
Funds 181-191-199 General Operating							
31 Guidance & Counseling							
6100 Payroll Costs	978,432.00	978,432.00	667,177.84	85,696.84		311,254.16	31.81%
6200 Professional Services	6,500.00	6,500.00	13,400.00			(6,900.00)	-106.15%
6300 Supplies and Materials	26,350.00	26,350.00	13,003.64	252.04	1,327.11	12,019.25	45.61%
6400 Other Operating	3,700.00	3,700.00				3,700.00	100.00%
6600 Capital Outlay	500.00	500.00				500.00	100.00%
Total Counseling	1,015,482.00	1,015,482.00	693,581.48	85,948.88	1,327.11	320,573.41	31.57%
33 Health Services							
6100 Payroll Costs	338,463.00	338,463.00	214,818.10	35,273.99		123,644.90	36.53%
6200 Professional Services	0.00	0.00		(4,000.00)		0.00	0.00%
6300 Supplies and Materials	14,250.00	14,250.00	6,498.86	2,512.82	12.44	7,738.70	54.31%
6400 Other Operating	1,800.00	1,800.00	797.50			1,002.50	55.69%
6600 Capital Outlay	1,000.00	1,000.00	662.02	662.02		337.98	33.80%
Total Health Services	355,513.00	355,513.00	222,776.48	34,448.83	12.44	132,724.08	37.33%
34 Pupil Transportation							
6100 Payroll Costs	1,350,948.00	1,350,948.00	901,502.15	132,090.69		449,445.85	33.27%
6200 Professional Services	24,000.00	25,500.00	18,554.19	157.64	135.00	6,810.81	26.71%
6300 Supplies and Materials	228,000.00	226,500.00	167,438.04	16,284.56	9,456.45	49,605.51	21.90%
6400 Other Operating	38,000.00	38,000.00	39,903.36	32,447.00	1,525.00	(3,428.36)	-9.02%
6600 Capital Outlay						0.00	0.00%
Total Pupil Transportation	1,640,948.00	1,640,948.00	1,127,397.74	180,979.89	11,116.45	502,433.81	30.62%
36 Extra Curricular-Athletics							
6200 Professional Services	113,760.00	113,760.00	71,593.87	10,759.35		42,166.13	37.07%
6300 Supplies and Materials	114,090.00	114,090.00	77,417.30	8,564.50	11,018.10	25,654.60	22.49%
6400 Other Operating	72,800.00	72,800.00	47,669.21	4,023.05	3,585.40	21,545.39	29.60%

Budgeted/Expended Comparison Summary

FEBRUARY 28, 2022

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	Available to Use
6600 Capital Outlay	2,500.00	2,500.00				2,500.00	100.00%
Total Extra Curricul	303,150.00	303,150.00	196,680.38	23,346.90	14,603.50	91,866.12	30.30%
36 Extra Curricular							
6100 Payroll Costs	960,405.00	960,405.00	609,995.61	85,378.42		350,409.39	36.49%
6200 Professional Service	60,000.00	60,000.00	71,765.46	469.60		(11,765.46)	-19.61%
6300 Supplies and Materi	29,005.00	29,005.00	9,343.44	1,559.59	2,948.70	16,712.86	57.62%
6400 Other Operating	94,860.00	94,860.00	76,049.47	1,569.50	580.00	18,230.53	19.22%
6600 Capital Outlay	0.00	0.00				0.00	0.00%
Total Extra Curricul	1,144,270.00	1,144,270.00	767,153.98	88,977.11	3,528.70	373,587.32	32.65%

Funds 181-191-199 General Operating

41 General Administration

6100 Payroll Costs	1,048,860.00	1,193,860.00	780,976.69	96,754.59		412,883.31	34.58%
6200 Professional Service	165,000.00	165,000.00	112,577.34	984.62	45.00	52,377.66	31.74%
6300 Supplies and Materi	18,500.00	18,500.00	12,377.87	2,595.43	658.78	5,463.35	29.53%
6400 Other Operating	110,200.00	110,200.00	76,592.89	21,559.54	1,728.30	31,878.81	28.93%
6600 Capital Outlay							
Total General Admi	1,342,560.00	1,487,560.00	982,524.79	121,894.18	2,432.08	502,603.13	33.79%

51 Plant Maintenance

6100 Payroll Costs	1,793,852.00	1,793,852.00	1,120,343.85	141,100.11		673,508.15	37.55%
6200 Professional Service	1,231,800.00	1,231,800.00	804,980.81	99,673.11		426,819.19	34.65%
6300 Supplies and Materi	290,500.00	290,500.00	163,708.86	9,030.11		126,791.14	43.65%
6400 Other Operating	262,500.00	262,500.00	240,540.72	240,229.00	1,295.00	20,664.28	7.87%
6600 Captl Outly	0.00	0.00	2,971.67			(2,971.67)	0.00%
Total Plant Mainten	3,578,652.00	3,578,652.00	2,332,545.91	490,032.33	1,295.00	1,244,811.09	34.78%

52 Security and Monitoring

6100 Payroll Costs	375,437.00	375,437.00	118,966.13	13,621.27		256,470.87	68.31%
6200 Professional Service	69,250.00	69,250.00	48,508.04	2,534.00		20,741.96	29.95%
6300 Supplies and Materi	24,700.00	24,700.00	1,227.55			23,472.45	95.03%
6400 Other Operating	19,000.00	19,000.00	39.96			18,960.04	99.79%
6600 Capital Outlay	13,000.00	13,000.00				13,000.00	100.00%
Total Security	501,387.00	501,387.00	168,741.68	16,155.27	0.00	332,645.32	66.35%

53 Data Processing

6100 Payroll Costs	454,425.00	454,425.00	285,691.18	36,145.24		168,733.82	37.13%
6200 Professional Service	151,258.00	151,258.00	114,302.55	8,015.76		36,955.45	24.43%
6300 Supplies and Materi	86,100.00	86,100.00	49,321.32	7,671.02	3,086.95	33,691.73	39.13%
6400 Other Operating	6,500.00	6,500.00	2,494.61	1,366.62		4,005.39	61.62%
6600 Capital Outlay							
Total Data Processi	698,283.00	698,283.00	451,809.66	53,198.64	3,086.95	243,386.39	34.85%

71 Debt Service

6500 Debt Service	777,825.00	1,251,430.50	689,001.34	55,604.04		562,429.16	44.94%
Total Debt Service	777,825.00	1,251,430.50	689,001.34	55,604.04		562,429.16	44.94%

Funds 181-191-199 General Operating

81 Facilities and Acquisition

6600 Capital Outlay	45,000.00	4,942,000.00	4,905,589.27			36,410.73	0.74%
Total Facilities	45,000.00	4,942,000.00	4,905,589.27			36,410.73	0.74%

93 Payment to Fiscal Agent

6400 Other Operating	18,500.00	18,500.00				18,500.00	100.00%
Total Fiscal Agent	18,500.00	18,500.00				18,500.00	100.00%

Budgeted/Expended Comparison Summary

FEBRUARY 28, 2022

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	Available to Use
95 Payment to JJAEP							
6400 Other Operating	16,000.00	16,000.00				16,000.00	100.00%
Total Fiscal Agent	16,000.00	16,000.00				16,000.00	100.00%
99 Other Govt Charges							
6200 Contracted Services	165,000.00	165,000.00	149,328.49	52,009.36		15,671.51	9.50%
Total Oter Govt Ch	165,000.00	165,000.00	149,328.49	52,009.36		15,671.51	9.50%
8900 TRANSFERS OUT							
	0.00	0.00				0.00	
Total Trans Out	0.00	0.00				0.00	
Total General Oper.	\$ 34,203,702.00	\$ 39,872,818.50	\$ 27,341,599.86	\$ 3,291,619.91	\$ 94,094.16	\$ 12,437,124.48	31.19%
Fund 240 Food Service							
35 Food Service							
6100 Payroll Costs	623,123.00	623,123.00	421,648.74	65,303.46		201,474.26	32.33%
6200 Professional Services	20,400.00	20,400.00	16,495.40	1,131.69		3,904.60	19.14%
6300 Supplies and Materi	352,200.00	352,200.00	376,992.38	65,368.30		(24,792.38)	-7.04%
6400 Other Operating	6,500.00	6,500.00	6,869.00			(369.00)	-5.68%
6600 Capital Outlay	0.00	0.00				0.00	0.00%
Total Food Service	1,002,223.00	1,002,223.00	822,005.52	131,803.45		180,217.48	17.98%
Fund 599 Debt Service							
71 Debt Service							
6500 Debt Service							
Payments to Bond	10,823,775.00	13,518,974.98	11,216,443.05	4,625,639.59		2,302,531.93	17.03%
Total Debt Service	10,823,775.00	13,518,974.98	11,216,443.05	4,625,639.59		2,302,531.93	17.03%

Celina Independent School District
 BOND CONSTRUCTION ACCOUNT
 2021-2022

	December 2021 Actual	January 2022 Actual	February 2022 Actual
<i>Beginning Cash Balance</i>	\$ 56,008,978.02	\$ 50,160,574.42	\$ 43,581,106.43
Independent Bank			
RECEIPTS			
Interest	\$ 22,554.82	\$ 20,155.77	\$ 15,113.04
Sale of Bonds			
Transfers from Texpool			
Transfers from Indep. Bank	\$		
Accounts Payable			
Total Revenue	\$ 22,554.82	\$ 20,155.77	\$ 15,113.04
DISBURSEMENTS			
Transfers to Texpool/Logic	\$		
Construction Payables	\$ (5,870,958.42)	\$ (6,599,623.76)	\$ (7,887,082.49)
Total Expenditures	\$ (5,870,958.42)	\$ (6,599,623.76)	\$ (7,887,082.49)
Net Change in Cash	\$ (5,848,403.60)	\$ (6,579,467.99)	\$ (7,871,969.45)
 Ending Cash Balance**	 \$ 50,160,574.42	 \$ 43,581,106.43	 \$ 35,709,136.98

	December 2021 Actual	January 2022 Actual	February 2022 Actual
<i>Beginning Cash Balance</i>	\$ 30,002,976.92	\$ 30,003,934.01	\$ 30,004,891.16
Texpool (Bond Acct.)			
RECEIPTS			
Interest	\$ 957.09	\$ 957.15	\$ 1,454.56
Sale of Bonds			
Transfers from Texpool			
Transfers from Indep. Bank			
Accounts Payable			
Total Revenue	\$ 957.09	\$ 957.15	\$ 1,454.56
DISBURSEMENTS			
Transfers to Texpool/Logic			
Construction Payables			
Total Expenditures			
Net Change in Cash	\$ 957.09	\$ 957.15	\$ 1,454.56
 Ending Cash Balance**	 \$ 30,003,934.01	 \$ 30,004,891.16	 \$ 30,006,345.72
 Total Bond Funds	 \$ 80,164,508.43	 \$ 73,585,997.59	 \$ 65,715,482.70

Celina Independent School District
Investment Statement
2021-2022

Construction Account

	JANUARY 2022	FEBRUARY 2022
Logic Acct Closed June, 2016		
2018 Bond Acct. Closed June '20		
Construction Acct Closed June '20		
2020 Bond Program Sale #2		
Beginning Cash Balance at Ind Bank	50,160,574.42	43,581,106.43
Deposits - Transfers In		
Interest Earned	20,155.77	15,113.04
Transfers out	6,599,623.76	7,887,082.49
Ending Cash Balance at Ind Bank	43,581,106.43	35,709,136.98

2021 Bond Program Sale #3

Beginning Cash Balance at Ind Bank		
Deposits - Transfers In	30,003,934.01	30,004,891.16
Interest Earned	957.15	1,454.56
Transfers out		
Ending Cash Balance at Ind Bank	30,004,891.16	30,006,345.72

General Operating

Beginning Cash Balance at Texpool	3,343,018.12	3,343,124.78
Deposits - Transfers In		
Interest Earned	106.66	162.05
Transfers out		
Ending Cash Balance at Texpool	3,343,124.78	3,343,286.83

Beginning MMA - Independent Bank-Operating

Deposits - Transfers In	2,064,935.61	2,065,812.50
Interest Earned	876.89	792.37
Transfers out		
Ending MMA - Independent Bank	2,065,812.50	2,066,604.87

Beginning Cash Balance at Ind Bank	11,118,167.09	13,681,791.70
Deposits	5,209,485.08	4,126,925.96
Interest Earned	5,528.05	5,875.41
Expenditures	(2,651,388.52)	(3,043,109.18)
Ending Cash Balance Gen Oper.	13,681,791.70	14,771,483.89

Interest and Sinking Cont.

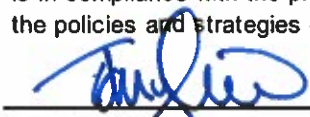
Beginning Cash Balance at Ind Bank	12,166,649.87	14,633,067.98
Deposits	2,460,607.47	1,936,577.63
Interest Earned	5,810.64	5,027.74
Expenditures/Transfers Out	-	(4,625,639.59)
Ending Cash Balance at Ind Bank	14,633,067.98	11,949,033.76

Beginning MMA - Independent Bank-I & S

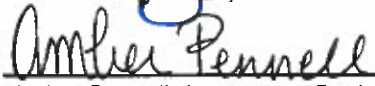
Deposits - Transfers In	103,251.14	103,294.99
Interest Earned	43.85	39.62
Transfers out		
Ending MMA - Independent Bank	103,294.99	103,334.61

Celina Independent School District
Investment Statement
2021-2022

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Celina ISD is in compliance with the provisions of Government Code 2256 and with the policies and strategies of Celina ISD.



Dr. Tom Maglisceau, Investment Officer



Amber Pennell, Investment Designee

RATE INFORMATION

INDEPENDENT BANK: NOW checking account rate is based on current market conditions and movement of interest rates. Accounts have a floor rate of 0.50%.

TEXPOOL INVESTMENT POOL - February, 2022

INTEREST RATE:	6.3200%
ALLOCATION FACTOR:	0.000001731
AVERAGE MONTHLY POOL BALANCE:	29,982,476,590.03
WEIGHTED AVERAGE MATURITY:	34
BOOK VALUE	28997066899
MARKET VALUE	28992258511
MARKET VALUE PER SHARE:	0.99982
NUMBER OF PARTICIPANTS	2685

TEXPOOL PORTFOLIO ASSET SUMMARY AS OF February, 2022

	MARKET VALUE	MARKET VALUE
Uninvested Balance	(90.37)	(90.37)
Accrual of Interet Income	4,957,926.46	4,957,926.46
Interest and Management Fees Payable	(1,446,905.47)	(1,446,905.47)
Payable for Investment Purchased	(50,000,000.00)	(50,000,000.00)
Accrued Expenses & Taxes	(33,412.68)	(33,412.68)
Repurchase Agreements	8,502,441,489.00	8,502,441,489.00
Mutual Fund Investments	1,968,074,000.00	1,968,085,200.00
Government Securities	7,149,670,414.34	7,149,625,061.94
US Treasury Inflation Protected Securities	0.00	0.00
US Treasury Bills	8,654,702,833.37	8,652,469,607.04
US Treasury Notes	2,768,700,644.45	2,766,159,634.72
Total	28,997,066,899.09	28,992,258,510.63