

## Regular Meeting

Thursday, September 18, 2025 4:30 PM

Board Room of the Beaumont ISD Administration Building, 3395 Harrison Ave,  
Beaumont, TX 77706-5009

### I. INTRODUCTION

#### I.A. ROLL CALL

I.A.1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:

##### I.A.1.a. LEGAL

I.A.1.a.1. Pending or contemplated litigation matters and status report

I.A.1.a.2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act

I.A.1.a.2.1. Consultation with counsel regarding Innovation Plan

##### I.A.1.b. PERSONNEL

I.A.1.b.1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees

##### I.A.1.c. REAL ESTATE

I.A.1.c.1. Deliberation regarding the purchase, exchange, lease or value of real property

I.A.1.d. ECONOMIC DEVELOPMENT

I.A.1.d.1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations

I.A.1.d.2. Conduct a hearing to determine whether Lucite, Inc is in Material Breach of the December 20, 2012, Agreement for a Limitation on Appraised Value of Property for School District Maintenance and Operations Taxes (Texas Comptroller File No. 211), and, if so, whether such Material Breach has been cured

II. REGULAR OPEN BOARD MEETING

II.A. INTRODUCTION OF REGULAR MEETING

II.A.1. United States and Texas Flags  
Pledges of Allegiance

II.A.2. Recognitions

II.B. STUDENT OUTCOMES

II.B.1. Superintendent's Report

II.B.2. Cabinet Report

II.B.2.a. Head Start Annual Report and Governance Training



## Board Exhibit Cover Sheet

**Meeting Date:** 09-18-25

**Agenda Item/Exhibit Number:** **II.B.2.a.**

**Agenda Item Title:** Head Start's Annual Report to the Public

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Valencia Greenwood

**Executive Summary:** The Annual Report to the Public is compiled at the end of each program year to ensure transparency of the Head Start program for the community, parents, and staff. The report includes information on the annual budget, audit results, program goals, school readiness goals, program statistics, and other items required by the Head Start Act. This PowerPoint is posted on our website and provided for the Board to review. A signature from the Board is not required—only documentation that the report was viewed.

**Recommendation:** Information Item Only

**Budget Impact\* (if applicable):** N/A

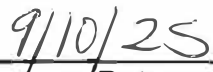
**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

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General Counsel's Signature

\_\_\_\_\_  
Date

# Bingman Head Start's Annual Report to the Public 2024-25

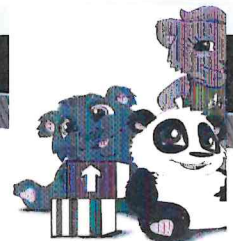
## *Providing Quality Care and Educational Services*

*The Annual Report to the Public will be uploaded to our website, and shared with parents, the Policy Council and the Board of Trustees.*



## Budgeted Federal Funds

Regular Grant	3,942,736
T/TA Funds	44,433
COLA Funds	92,654
Total Federal Funds	\$4,079,823
Non-federal Funds (In-kind from BISD, volunteer hours, and consultants)	1,019,956



# Annual Expenditures

	Federal Funds	T/TA Funds	Non-Federal / In-kind
Personnel Costs – Administrative, Family & Community, Instructional, Health, and Mental Health	\$2,348,001		1,019,956
Fringe Benefits – Medicare, Workers Comp, Insurance, Unemployment, TRS(Teacher’s Retirement System)	605,932		
Travel - trainings	30,882	4,812	
Supplies & Materials – Classroom (including ESL & Disabilities), office, and health	262,280	22,441	
Contractual – Health, Mental Health, and Instructional Consultants along with contracts to managerial system and assessments	613,937	4,000	
Other Operating Costs – Building maintenance and usage	174,358	13,180	
<b>Total</b>	<b>\$4,035,390</b>	<b>44,433</b>	<b>\$1,019,956</b>

## PROGRAM SPECIFICATIONS



- Funded Enrollment – 510
- Center Based – 5 days a week
- Full Day – 7.3 hours a day
- 29 Classes
  - 18 Classes of 3 year olds (17 children per class)
  - 10 Classes of 4 year olds (20 children per class)
  - 1 Class of PPCD 3 & 4 year olds
- Transportation Assistance Provided by Grantee
- National School Lunch Program

# Annual Fiscal Audit



- **No Findings for this audit year.**



## USDA – Nutrition



- Bingman Head Start does not receive any funds directly from the USDA because the meals provided on our campus are provided through the National School Lunch and National Breakfast Programs, through the Child Nutrition Department under the guidance of Beaumont Independent School District.
- The Child Nutrition Department does not receive any money from the District general fund or from Head Start funds.
- A USDA report of meals served is presented to governing bodies monthly.



# PROGRAM QUALITY



- 29 Highly Qualified Certified Teachers
- 31 Classroom Assistants with either a CDA or Associates Degree and are Highly Qualified through TEA.
- Full Time RN, ESL, Speech, Disabilities Services
- Developmentally Appropriate Curriculum
- Community Collaboration
- Training Initiatives
- Fully Certified Content Area Managers



# MORE PROGRAM QUALITY



- »•Content Area Service Plans
- Focus on School Readiness
- Outcome Based Teaching/Learning
- Activities
- Parent Involvement at Every Level
- School District Collaboration

# Transitioning to Kindergarten

- Parents receive training on skills and expectations of a Kindergartner.
- Teachers start in April transitioning the students and preparing them for the changes between Head Start program and Kindergarten.
- Students participate in field trips to area Kindergarten classrooms
- A Summer extension program is offered to provide students with rigorous curriculum for extra preparation for Kindergarten.



## Enrollment Report 2024-25

Aug. – 510	Jan. - 510
Sept. – 510	Feb. - 510
Oct. - 510	Mar. - 510
Nov. – 510	Apr. - 510
Dec. - 510	May - 510



**Average Attendance – 91.0%**

# STUDENT ENROLLMENT (510 Funded)

The ethnic distribution of Bingman Head Start follows:

	Native American	Asian/Pacific Islander	African American	Bi-Racial	Hispanic	White
Number	0	4	439	16	47	4
Percent	0%	.7%	86%	3.1%	9.2%	.7%



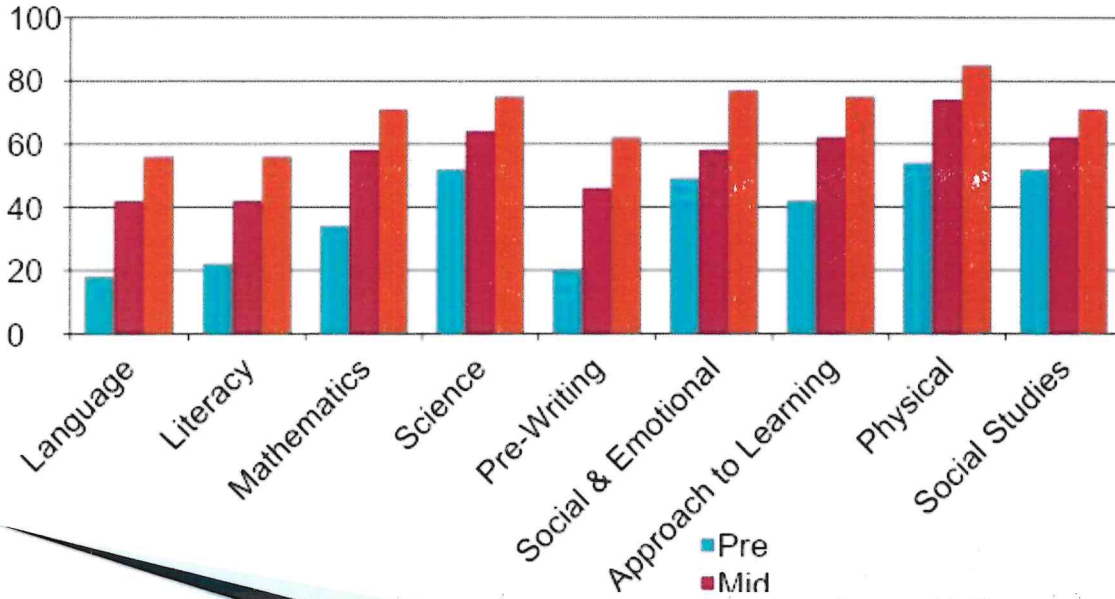
## Health Services



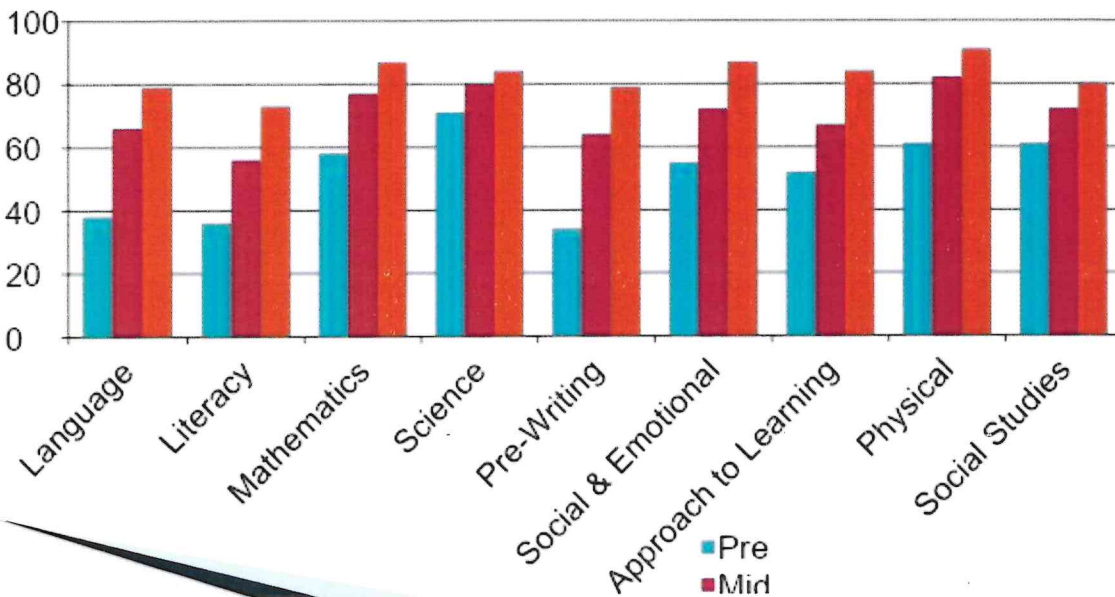
	Fall	Spring
Medical exams completed	285	279
Dental exams completed	492	496
# needing dental treatments	1	1
Immunizations up-to-date	473	470



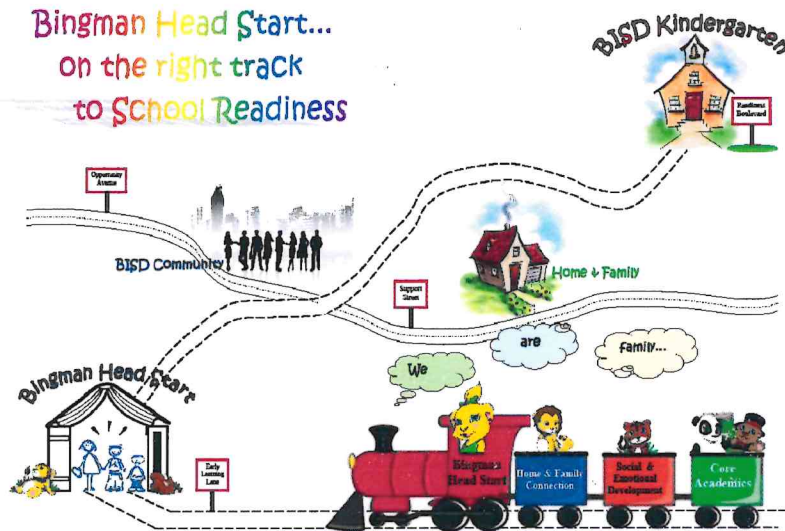
**Head Start Child Development and Early Learning  
Framework Outcomes Data School Readiness –  
CLI Engage: 3-year-old Classrooms**



**Head Start Child Development and Early Learning  
Framework Outcomes Data School Readiness –  
CLI Engage: 4-year-old Classrooms**



Bingman Head Start...  
on the right track  
to School Readiness



	CENTRAL DOMAINS				
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication Literacy	Mathematics Development Scientific Reasoning	Perceptual, Motor, and Physical Development

## School Readiness Goals



- **Goal I: Approaches to Learning:** All Bingman students will be engaged in learning that helps support their curiosity, initiative, and creativity as they explore and acquire new skills and achieve age-appropriate learning goals.
- **Goal II: Social/Emotional Development:** All Bingman students will be taught in a safe learning environment that helps foster their trust in adults and peers and assists them in developing skills to help them acquire problem-solving and self-regulation skills to provide a critical foundation for lifelong learning and social competency.



# School Readiness Goals – cont



- **Goal III: Language and Literacy Development:** All Bingman students will be supported in intentional learning of the English language that will assist them in being able to communicate with others and support the learning and development of literacy and written communication skills that will set the foundation for success in reading and writing in school.
  
- **Goal IV: Cognition:** All Bingman students will be supported in their learning and exploring of the world around them that will assist them in acquiring complex cognition skills which will help them learn and relate to mathematic and scientific reasoning skills to help them make sense of the world around them.
  
- **Goal V: Perceptual, Motor, and Physical Development:** All Bingman students will be supported in their development of perception skills to help them learn about the world around them, motor development that assists them in being able to use small and large muscles to move and gain control of their body and overall health and safety to ensure they are establishing healthy habits that contribute to learning in all areas.



# Program Objectives



# Bingman Performance Objectives

for 2024-25



Objective 1: To decrease the number of Tier 3 students from 42% on the EOY Istation Report by 10% by May 2025.

Objective 2: Increase literacy and language skills scores from 69% on EOY 2024 to 79% for the 2025 EOY assessment.



# Bingman Performance Objectives

for 2024-25



Objective 3: Math and Science skills will increase from 82% on the 2024 EOY to 85% on the EOY in May 2025.

Objective 4: Bingman will continue to build on Social & Emotional skills from 83% to 95% by May 2025, encouraging students to be anything they want to be.



# Bingman Performance Objectives

Objective 5: By May 2025, we will increase parent participation in training and meeting offerings from 50 parents to 65.

Objective 6: By May 2025, we will increase our Community Partners from 8 active partners this year to 20 partners.

Objective 7: To increase proficiency level of instructional staff, using their Head Start CLASS Observational Evaluations.

Objective 8: Bingman's student attendance will increase from 89% to 92% by May 2025.



*“When we build people... a good community emerges.”*



II.C. PUBLIC COMMENTS

II.D. INFORMATION ITEMS

II.D.1. Update on Personnel  
Activities

II.D.2. Report for Tax Collections



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.D.2.**

**Agenda Item Title:** Report – Tax Collections

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):**

**Executive Summary:** N/A

**Recommendation:** N/A

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/10/2025  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

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Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

## Tax Collection Report August 31, 2025

	Taxes Collected			
	8/31/25		8/31/24	
	M & O	I & S	M & O	I & S
Current	53,229.62	10,788.50	190,219.63	65,482.83
Delinquent	29,716.07	7,318.92	93,013.51	24,891.88
Penalties & Interest	56,560.87	13,792.81	83,224.81	24,123.32
<b>Totals</b>	<b>139,506.56</b>	<b>31,900.23</b>	<b>366,457.95</b>	<b>114,498.03</b>

	Current Taxes			
	Tax Levy	Collections for 08/31/2025	YTD Current Collections	Collected Percentage
	131,311,178.16	64,018.12	127,952,233.37	97.44%

Two Year Comparison	
Current Year as of 08/31/2024	Prior Year as of 08/31/2024
97.44%	97.78%

**AGENDA:**  
September 18, 2025

II.D.3. Report for General Fund  
Revenue and Expenditures



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.D.3.**

**Agenda Item Title:** Report – General Fund Summary

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):**

**Executive Summary:** N/A

**Recommendation:** N/A

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/10/2025  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**BEAUMONT INDEPENDENT SCHOOL DISTRICT**  
**GENERAL FUND**  
General Fund Summary  
August 31, 2025

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
<b>REVENUES</b>					
Property Tax Collection (including delinquencies)	103,118,147	139,507	637,210	0	102,480,937
Sources of Misc Income (Foreign Trade Zone, Athletics...)	13,431,804	61,411	434,497	0	12,997,307
State Program Revenues	68,081,481	6,042,771	7,312,689	0	60,768,792
Federal Program Revenues	4,023,361	101,516	104,352	0	3,919,009
Other Financing Sources	130,000	0	20,483	0	109,517
<b>Total Revenues</b>	<b>188,784,793</b>	<b>6,345,205</b>	<b>8,509,231</b>	<b>0</b>	<b>180,275,562</b>
<b>EXPENDITURES</b>					
11 Classroom	94,585,436	7,652,607	9,774,025	330,019	84,481,392
12 Library	1,349,747	112,356	127,655	1,408	1,220,685
13 Staff Development	620,392	42,462	75,953	35,090	509,349
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	4,512,591	311,548	689,193	55,622	3,767,776
23 Principal, Asst. Principals, Office Clerical	11,454,645	948,457	1,465,054	29,232	9,960,359
31 Counselors	9,980,876	934,181	1,284,441	107,060	8,589,374
32 Social Workers	259,917	17,645	37,467	0	222,450
33 Nurses	2,493,147	189,137	236,316	12,681	2,244,150
34 Transportation	7,105,482	755,969	1,066,221	1,651,548	4,387,713
36 Extracurricular	6,573,234	411,823	665,821	548,761	5,358,652
41 Administration	7,890,106	726,986	1,585,544	147,841	6,156,721
51 Maintenance and Utilites	28,351,895	1,812,576	3,474,148	1,952,014	22,925,734
52 Police and Monitoring Services	4,733,779	345,572	855,214	109,285	3,769,281
53 Data Processing Personnel	4,442,066	208,141	1,089,468	421,904	2,930,694
61 Parent involvment Liaisons, Day Car Workers	256,617	7,124	16,453	2,082	238,082
71 Debt Service	1,114,965	0	0	0	1,114,965
93 Fiscal Agent - Shared Service for Deaf Program	401,950	0	0	0	401,950
95 Juvenile Justice Alternative Ed Program	161,860	0	0	161,860	0
99 Other Intergovernmental Charges	3,683,301	0	0	0	3,683,301
<b>Total Expenditures</b>	<b>189,972,006</b>	<b>14,476,586</b>	<b>22,442,971</b>	<b>5,566,407</b>	<b>161,962,628</b>
<b>Net increase (decrease)</b>	<b>(1,187,213)</b>				

II.D.4. Report for Campus Activities  
Funds and Donations



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.D.4.**

**Agenda Item Title:** Report – Campus Activity Funds and Donations

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):**

**Executive Summary:** N/A

**Recommendation:** N/A

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/10/2025  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**CAMPUS ACTIVITY FUNDS  
BUDGET CHANGE REPORT - AUGUST 2025**

		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Revenues</u></b>				
Local Revenue - Other Sources	461.00.5749.00	280,521	33,829	314,350
<b><u>Expenditures</u></b>				
	<b><u>School Leadership</u></b>			
West Brook High School	461.XX.6499.00.008.00.000	48,796	17,178	65,974
Beaumont United High School	461.XX.6499.00.014.00.000	43,863	1,202	45,065
Smith Middle School	461.XX.6499.00.042.00.000	1,805	137	1,942
Marshall Middle School	461.XX.6499.00.046.00.000	12,444	917	13,361
Odom Academy	461.XX.6499.00.047.00.000	13,361	279	13,640
Vincent Middle School	461.XX.6499.00.048.00.000	12,239	122	12,361
Amelia Elementary	461.XX.6499.00.101.00.000	878	500	1,378
Caldwood Elementary	461.XX.6499.00.104.00.000	8,365	365	8,730
Curtis Elementary	461.XX.6499.00.105.00.000	6,641	3,230	9,871
Fletcher Elementary	461.XX.6499.00.110.00.000	15,383	2,655	18,038
Guess Elementary	461.XX.6499.00.112.00.000	4,954	795	5,749
Regina Howell Elementary	461.XX.6499.00.118.00.000	52,378	111	52,489
Homer Drive Elementary	461.XX.6499.00.123.00.000	1,020	-	1,020
Pietzsch Elementary	461.XX.6499.00.125.00.000	2,284	150	2,434
Dishman Elementary	461.XX.6499.00.126.00.000	1,441	678	2,119
Blanchette Elementary	461.XX.6499.00.127.00.000	1,568	70	1,638
Martin Elementary	461.XX.6499.00.128.00.000	1,730	-	1,730
Jones Clark Elementary	461.XX.6499.00.129.00.000	12,757	-	12,757
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	3,728	-	3,728
Fehl Price Elementary	461.XX.6499.00.131.00.000	1,742	-	1,742
Bingman Pre-K Center	461.XX.6499.00.132.00.000	784	-	784
Pathways Learning Center	461.XX.6499.00.006.00.000	50	-	50
Career and Technical Center	461.XX.6499.00.009.00.000	18,579	4,311	22,890
Brown Center	461.XX.6499.00.012.00.000	977	-	977
Transportation Dept	461.XX.6499.00.920.00.000	969	88	1,057
Maintenance Dept	461.XX.6499.00.819.00.000	316	7	323
SSA Deaf Program	461.XX.6499.00.838.00.000	51	-	51
Administration Building	461.XX.6499.00.842.00.000	3,372	33	3,405
Admin. Annex Building	461.XX.6499.00.843.00.000	262	25	287
Police Dept.	461.XX.6499.00.850.00.000	307	-	307
King Collegiate Academy	461.XX.6499.00.013.00.000	7,457	976	8,433
Fine Arts Department	461.XX.6499.00.849.00.000	20	-	20
	Total Expenditures	<u>280,521</u>	<u>33,829</u>	<u>314,350</u>
<b>BUDGET CHANGE</b>				
	Total Revenues	280,521	33,829	314,350
	Total Expenditures	<u>(280,521)</u>	<u>(33,829)</u>	<u>(314,350)</u>
	Adjusted Surplus	-	-	-

**DONATION REPORT - AUGUST 2025  
MONETARY DONATIONS**

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
First United Methodist Church of Beaumont	Charlton Elementary School	461.00.5749.00.130.00.C86	\$ 1,413
America's Charities	Amelia Elementary School	461.00.5749.00.101.00.C47	500

**Total Monetary Donations**     \$ 1,913

**DONATION REPORT - AUGUST 2025  
RECORD OF DONATED ITEMS**

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
St. Andrews Presbyterian	Marshall Middle School	School Supplies	600
Kathy & Jason Fuller - Edward Jones	Marshall Middle School	School Supplies	500

**CAMPUS ACTIVITY FUND  
EXPLANATION OF AMENDMENTS  
AUGUST 2025**

<b>West Brook High School</b>	<b>\$ 17,178.00</b>
<b>Explanation:</b> Car Registrations, AP Exams, Commissions/Vending Machines, ID Fines, Program Ads, Chromebook Fees	
<b>Beaumont United High School</b>	<b>\$ 1,202.00</b>
<b>Explanation:</b> ID Fines, Car Registration, ID Fines, Chromebook Fees, YONDR Pouch Fines	
<b>Smith Middle School</b>	<b>\$ 137.00</b>
<b>Explanation:</b> Commissions/Vending Machines, YONDR Pouch Fines	
<b>Marshall Middle School</b>	<b>\$ 917.00</b>
<b>Explanation:</b> Chromebook Fees, ID Fines, Commissions/Vending Machines	
<b>Odom Academy</b>	<b>\$ 279.00</b>
<b>Explanation:</b> Commissions/Vending Machines, Chromebook Fees, YONDR Pouch Fines	
<b>Vincent Middle School</b>	<b>\$ 122.00</b>
<b>Explanation:</b> Cell Phone Fines, Chromebook Fees	
<b>Amelia Elementary</b>	<b>\$ 500.00</b>
<b>Explanation:</b> Donation	
<b>Caldwood Elementary</b>	<b>\$ 365.00</b>
<b>Explanation:</b> Chromebook Fees	
<b>Curtis Elementary</b>	<b>\$ 3,230.00</b>
<b>Explanation:</b> Chromebook Fees	
<b>Fletcher Elementary</b>	<b>\$ 2,655.00</b>
<b>Explanation:</b> Chromebook Fees, Cheer Package Payments, Library Fines	
<b>Guess Elementary</b>	<b>\$ 795.00</b>
<b>Explanation:</b> Commissions/Vending Machines, Chromebook Fees	
<b>Regina Howell Elementary</b>	<b>\$ 111.00</b>
<b>Explanation:</b> Chromebook Fees	
<b>Homer Drive Elementary</b>	<b>\$ -</b>
<b>Explanation:</b>	
<b>Pietzsch Elementary</b>	<b>\$ 150.00</b>
<b>Explanation:</b> Chromebook Fees, YONDR Pouch Fines	
<b>Dishman Elementary</b>	<b>\$ 678.00</b>
<b>Explanation:</b> Commissions/Vending Machines, Chromebook Fees	
<b>Blanchette Elementary</b>	<b>\$ 70.00</b>
<b>Explanation:</b> Chromebook Fees	
<b>Martin Elementary</b>	<b>\$ -</b>
<b>Explanation:</b>	

**CAMPUS ACTIVITY FUND  
EXPLANATION OF AMENDMENTS, CONTINUED  
AUGUST 2025**

<b>Jones-Clark Elementary</b>	<b>\$</b>	<b>-</b>
<b>Explanation:</b>		
<b>Charlton-Pollard Elementary</b>	<b>\$</b>	<b>-</b>
<b>Explanation:</b>		
<b>Fehl Price Elementary</b>	<b>\$</b>	<b>-</b>
<b>Explanation:</b>		
<b>Bingman Pre-K Center</b>	<b>\$</b>	<b>-</b>
<b>Explanation:</b>		
<b>Pathways Learning Center</b>	<b>\$</b>	<b>-</b>
<b>Explanation:</b>		
<b>Career and Technical Center</b>	<b>\$</b>	<b>4,311.00</b>
<b>Explanation:</b>		Cell Phone Fines, CTE Program Proceeds
<b>Brown Center</b>	<b>\$</b>	<b>-</b>
<b>Explanation:</b>		
<b>Transportation Dept</b>	<b>\$</b>	<b>88.00</b>
<b>Explanation:</b>		Commissions/Vending Machines
<b>Maintenance Dept</b>	<b>\$</b>	<b>7.00</b>
<b>Explanation:</b>		Commissions/Vending Machines
<b>Administration Building</b>	<b>\$</b>	<b>33.00</b>
<b>Explanation:</b>		Commissions/Vending Machines
<b>Admin. Annex Building</b>	<b>\$</b>	<b>25.00</b>
<b>Explanation:</b>		Commissions/Vending Machines
<b>Police Dept.</b>	<b>\$</b>	<b>-</b>
<b>Explanation:</b>		
<b>King Collegiate Academy</b>	<b>\$</b>	<b>976.00</b>
<b>Explanation:</b>		Chromebook Fees, Car Registration, Library Fines
<b>School for the Deaf (Deaf Ed.)</b>	<b>\$</b>	<b>-</b>
<b>Explanation:</b>		
<b>Fine Arts Department</b>	<b>\$</b>	<b>-</b>
<b>Explanation:</b>		

II.D.5. Districtwide Intruder  
Detection & Audit Report Findings

II.D.6. Update Facilities  
Subcommittee

II.D.7. Delegate Assembly Update

II.E. CONSENT AGENDA

II.E.1. Minutes of August 21, 2025,  
Regular Board Meeting

**APPROVED**  
9/18/2025

**OFFICIAL MINUTES OF THE BOARD OF THE BEAUMONT INDEPENDENT SCHOOL DISTRICT IN THE  
BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING  
3395 HARRISON AVENUE BEAUMONT, TEXAS**

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**AUGUST 21, 2025**

**REGULAR MEETING**

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*Regular Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act, Texas Government Code, Chapter 551*

The Board Members of the Beaumont Independent School District met in regular meeting on Thursday, August 21, 2025, in the Boardroom of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 4:36 p.m. by Thomas P. Sigeo, Sr., Presiding Officer.

**PRESENT:** Thomas P. Sigeo, Sr., Trustee & President  
Robert C. Dunn, Sr., Trustee & Vice President  
Yolanda N. Avery, Trustee  
Joe A. Evans, Jr., Trustee  
Matilda 'Tillie' Hickman, Trustee  
Denise Wallace-Spooner, Trustee (Arrived @4:43 p.m.)

Dr. Shannon Allen, Superintendent

**ABSENT:** Woodrow Reece, II, Trustee & Secretary

1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:

- a. LEGAL

1. Pending or contemplated litigation matters and status report

1. MDL Litigation related to Social Media

It was moved by Trustee Evans that the Board authorize the Superintendent to take any and all action necessary to withdraw Beaumont ISD from the legal proceeding styled In Re: Social Media Adolescent Addiction/Personal Injury Products Liability Litigation, Case No. 4:22-MD-03047-YGR, MDL NO. 3047. And seconded by Trustee Dunn.

President Thomas Sigee called for a vote on the motion:

- Thomas P. Sigee, Sr., Yea
- Robert C. Dunn, Sr., Yea
- Yolanda N. Avery, Yea
- Joe A. Evans, Sr., Yea
- Tillie Hickman, Yea
- Denise Wallace-Spooner, Yea

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 6-0

- 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act

**b. PERSONNEL**

- 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees

- 1. Superintendent Evaluation Formative Data Review

**c. REAL ESTATE**

- 1. Deliberation regarding the purchase, exchange, lease or value of real property

**d. ECONOMIC DEVELOPMENT**

- 1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations

**II. REGULAR OPEN MEETING**

**A. INTRODUCTION OF REGULAR MEETING**

1. United States and Texas Flags Pledges of Allegiance – The pledges to the US and Texas flags were led by West Brook High School NJROTC and Marshall Middle School Student Council President.
2. Recognitions – Jacqueline Simien, Director of Community and Media Relations, presented the following recognitions:
  - a. Regina-Howell PTA - Named a National PTA of Excellence for the 2024-2026 term
  - b. Hebert High School Class of 1975 - Celebrating the 50th Anniversary of Graduation and distinguished alumni, including Board Trustee Denise Wallace-Spooner; along with continued support of the district
  - c. Georgia Antoine - Retirement following 30 years of service to Beaumont ISD as Coordinator of Board Affairs
  - d. Jacqueline Simien encourages all to watch Beyond the Bell, new media series from the Communications Department.

**B. STUDENT OUTCOMES**

1. Superintendent's Report–Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:
  - Vision & Mission: Recited as a group
  - Core Beliefs 1 & 5
    - About our District (15,555+ students, 2,702+ employees 149 Business Partners)
    - 2025-2030 Board Outcome Goals - Continue to pursue our goals and meet or exceed those goals by 2030
    - Accountability and Growth - Improvement has been made, and we have schools that have improved a letter grade. We know we have work to do, but we are focused on getting the work done. The commissioner has not made any decisions on BISD. We are focused, we are committed and we need community support. We need our community to invest in our schools. Touched on attendance for the

first 3 days of school - it was 95%, we need it be at 99%; we need our kids and parents invested to be at school. New year...All in, All year!

- Key strategies for Improving Accountability Rating:
  - Implementation of the Bluebonnet Math Curriculum
  - Continue Literacy Intervention Plan
  - Data-Driven Small Group Instruction and Advisory Support
  - Leadership Coaching and Targeted Instructional Support
  - Career, College & Military Readiness Success
    - Career and Technical Education Based Certification Results
      - BISD - 34.9% State - 35%
      - Level I or Level II Certificates **exceed the state average**
        - BISD - 8.1% State - 1.1%
- HB1481 - Phone-Free in Beaumont ISD - reduce distractions, increase engagement. Yondr Pouches - Reminder of violations and consequences.
- Stay engaged & connected with us: NEW Verification and Application Process for **Volunteers**
  - All volunteers, including those previously approved, must submit a NEW volunteer application for the 2025-26 school year.
  - BISD Influencers
    - Purpose is to provide community members with a deeper understanding of BISD operations, build trust, and foster partnerships that support student achievement and district success. The goal is to build a well-informed-school community that cultivates open dialogue and collaboration among stakeholders.
  - Unique Partnerships: Roar Louder, Be the One, Campus Champions
  - Goals Nights: August 27 - HS, August 28 - MS, September 3 - Elementary. All events begin at 6 p.m.

■ Cabinet Report

- Pre-K Partnerships-Dr. Anita Frank, Associate Superintendent for Elementary Schools, presented the following information to the Board with Valerie Maclin highlighting impacts of the successful programs.

- o More Pre-K Seats without the Overhead
- o Expand Enrollment
- o Support Quality Care for 0-4 and Before/After Care
- o Provide a Pipeline of Families into the ISD
- o Established Partnership:
  - World of Color Daycare, 2021-present
- o New Initiatives for 2025-2026
  - BISD to partner with Creative Learning Center and Tot Town II
  - New Pre-K partnership to be associated with Amelia and Blanchette Elementary Schools
  - Provide a certified BISD teacher to implement daily instruction aligned with the district Pre-K curriculum
  - Anticipated classroom size: 16-20 students in each
  - **Anticipated launch date: August 28, 2025**
- Jenny Angelo & Mrs. Henrietta Savoy: ROAR Report and the importance of volunteering.
  - 2023-2024 Active 1:1 ROAR Volunteers - 138
  - 2024-2025 Active 1:1 ROAR Volunteers - 197
  - 42% increase
  - ROAR will kick off on September 8 with a ROAR Liaison training

o PUBLIC COMMENTS

**2 ½ Minutes**

1. Cory Cole, 6955 Steinhagen, Signed up to address the board regarding SB401-Homeschool kids in sports. **DID NOT SPEAK**
2. Cohen Cole, 6955 Steinhagen, Signed up to address the board regarding SB401 - homeschool students in UIL sports. **DID NOT SPEAK**
3. Jewel Cole, 6955 Steinhagen, Signed up to address the board regarding SB401 - Homeschool kids in UIL sports. **DID NOT SPEAK**
4. Jennifer Moore, 3545 Sleepy Lane, Signed up to address the board regarding cameras in Special Needs Classrooms.

**1 ½ Minutes**

1. Larry Gouthia, 3195 Case, signed up to address the board and let them know what a great job they are doing

o **INFORMATION ITEMS**

1. Update on Personnel Activities– Derwin Samuels, Executive Director of Human Resources, presented information on the Personnel activities for the month of July 2025.
2. Report for Tax Collections – Cheryl Hernandez, Chief Financial Officer, presented information on the Tax Collections for the month of July 2025.
3. Report for General Fund Revenue and Expenditures– Cheryl Hernandez, Chief Financial Officer, presented information on the Report for General Fund Revenue and Expenditures for the month of July 2025.
4. Report for Campus Activities Funds and Donations–Cheryl Hernandez, Chief Financial Officer, presented information on the Campus Activities Funds and Donations for the month of July 2025.
5. Quarterly Investment Report- Cheryl Hernandez, Chief Financial Officer, presented information on the Quarterly Investment Report.
6. Report for Federal/State Grants-Cheryl Hernandez, Chief Financial Officer, presented information on the Federal/State Grants.

**D. CONSENT AGENDA**

1. Minutes of July 24, 2025, Regular Board Meeting
2. Approve 2025-2026 T-TESS Certified Appraisers
3. Adopt Changes to Policies FD, FM, FNCE, and EFB (LOCAL) as recommended by TASB
4. Consider approval of Parent Liaison positions for Guess, Blanchette, Dishman, and Charlton-Pollard Elementaries for the 2025-2026 school year
5. Consider Disposal of Out-of-Adoption Instructional Materials

6. Approve Doggett Stadium Concession Agreements with Booster Clubs for the 2025-2026 School Year
7. Approve Interlocal Contracts and Participation Fees with Region 5 ESC
8. Approve Resolution Adopting Prevailing Wage Rates for Public Works/Construction Projects
9. Approve Rankings and Recommended Vendor for the Snack Bar Replacement Project (RFP 26.02)
10. Approve Rankings and Recommended Vendor for the Walk-in Cooler/Freezer Replacement Project (RFP 26.03)
11. Approve Rankings and Recommended Vendor for the Walk-in Cooler/Freezer Replacement Project (RFP 26.04)
12. Approve Rankings and Recommended Vendor for the Kitchen Equipment Replacement Project (RFP 26.05)
13. Approve Rankings and Recommended Vendor for Cyber Security Services (E-Rate RFP CBR 420250440)
14. Approve Resolution Regarding Annual Review of the Investment Policy and Investment Strategies

It was moved by Trustee Hickman, and seconded by Trustee Evans, to approve the Consent Agenda as presented to the Board.

President Thomas Sigee called for a vote on the motion:

Thomas P. Sigee, Sr., Yea  
Robert C. Dunn, Sr., Yea  
Yolanda N. Avery, Yea  
Joe A. Evans, Sr., Yea  
Tillie Hickman, Yea  
Denise Wallace-Spooner, Yea

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 6-0

E. ACTION ITEMS

1. Action, if any, on items discussed in closed session is stated above.
2. Approve Budget Amendments

It was moved by Trustee Evans, and seconded by Trustee Dunn, to approve the Budget Amendments as presented to the Board.

President Thomas Sigee called for a vote on the motion:

Thomas P. Sigee, Sr., Yea  
Robert C. Dunn, Sr., Yea  
Yolanda N. Avery, Yea  
Joe A. Evans, Sr., Yea  
Tillie Hickman, Yea  
Denise Wallace-Spooner, Yea

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 6-0

3. Approve Purchases of \$50K or More

It was moved by Trustee Dunn, and seconded by Trustee Avery, to approve Purchases of \$50K or More as presented to the Board.

President Thomas Sigee called for a vote on the motion:

Thomas P. Sigee, Sr., Yea  
Robert C. Dunn, Sr., Yea  
Yolanda N. Avery, Yea  
Joe A. Evans, Sr., Yea  
Tillie Hickman, Yea  
Denise Wallace-Spooner, Yea

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 6-0

4. Approve MOUs for Partnerships with World of Color, Tot Town II, and Creative Learning Center

It was moved by Trustee Dunn, and seconded by Trustee Hickman, to approve the MOUs for Partnerships with World of Color, Tot Town II, and Creative Learning Center as presented to the Board.

President Thomas Sigee called for a vote on the motion:

Thomas P. Sigee, Sr., Yea  
Robert C. Dunn, Sr., Yea  
Yolanda N. Avery, Yea  
Joe A. Evans, Sr., Yea  
Tillie Hickman, Yea  
Denise Wallace-Spooner, Yea

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 6-0

5. Approve Appointment of Head Start Director

It was moved by Trustee Dunn, and seconded by Trustee Avery, to approve the Appointment of Valencia Greenwood as Director of Bingman Head Start in compliance with Head Start Guidelines, as presented to the Board.

President Thomas Sigee called for a vote on the motion:

**OFFICIAL AGENDA MINUTES**

**August 21, 2025**

Thomas P. Sigeo, Sr., Yea  
Robert C. Dunn, Sr., Yea  
Yolanda N. Avery, Yea  
Joe A. Evans, Sr., Yea  
Tillie Hickman, Yea  
Denise Wallace-Spooner, Yea

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 6-0

**ADJOURNMENT**

The meeting adjourned at 8:10 p.m. with no further action being taken.



~~Woodrow Reece~~ Robert C. Dunn  
Board ~~Secretary~~ Vice President  
*(Board authorized Board VP to countersign in absence  
of Board Secretary)*

9/18/2025  
Date Approved

- II.E.2. Approve Personnel  
Recommendations that include  
Chapter 21 and Director Employees
- II.E.3. Approve Resolution between  
Beaumont ISD and Jefferson County  
Extension Service



## Board Exhibit Cover Sheet

Meeting Date: September 18, 2025

Agenda Item/Exhibit Number: **II.E.3.**

**Agenda Item Title:** Consider approval of the attached resolution designating the Texas A&M AgriLife Extension Service – Jefferson County 4-H Program as an extracurricular activity for Beaumont ISD students.

**Cabinet Level Presenter(s):** Derwin Samuels

**Additional Presenter(s):** Dr. Shannon Allen

**Executive Summary:** The Texas A&M AgriLife Extension Service, on behalf of Jefferson County 4-H members, requests that the 4-H Program be sanctioned as an extracurricular activity by Board resolution. Under 19 TAC §129.21(j), students may be considered “in attendance” while participating in approved off-campus activities directed by district staff or qualified adjunct staff. Approval of this resolution will allow BISD students to participate in 4-H activities and receive attendance credit.

**Recommendation:** Approve the attached resolution designating the Texas A&M AgriLife Extension Service – Jefferson County 4-H Program as an extracurricular activity for Beaumont ISD students.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

9-10-2025  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**EXTRACURRICULAR STATUS REQUEST**

Resolution requesting Extracurricular Status for 4-H

**RESOLUTION**

**EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

\_\_\_\_\_  
Beaumont Independent School District

meeting in public with a quorum present and certified,  
did adopt this resolution that recognizes the

\_\_\_\_\_  
Jefferson

County Texas 4-H Organization as approved for recognition and eligible  
for extracurricular status consideration under 19 Texas Administrative  
Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to  
all rules and regulations set forth under the 19 Texas Administrative Code as  
interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension  
will request academic eligibility for all 4-H competitive activities,  
regardless if a school absence is or is not required, and  
for non-competitive purposes when an absence is required.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_ .

\_\_\_\_\_  
Board of Trustee

\_\_\_\_\_  
Superintendent

# ADJUNCT FACULTY REQUEST

## Adjunct Faculty Agreement

THE STATE OF TEXAS  
COUNTY OF JEFFERSON

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Beaumont Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Beaumont Independent School District.

Upon consideration and vote of \_\_\_\_\_ in favor, \_\_\_\_\_ is hereby named as adjunct faculty member(s) of the \_\_\_\_\_ Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_ and remain in effect until the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Rebecca Carpenter	CEA, 4-H Youth Development	MS	Sul Ross State University	
H. Macoy Smith	CEA, FCH	BS	Texas A&M University	
Tyler Fitzgerald	CEA, Ag/NR	MS	Texas A&M University	

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Beaumont Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 9 or Jefferson County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Jefferson County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

**This appointment of the herein named Jefferson County Extension Agent(s), Rebecca Carpenter, Macoy Smith, and Tyler Fitzgerald (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Beaumont Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.**

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_.

**Beaumont Independent School District**

**By: \_\_\_\_\_**

II.E.4. Approve Head Start  
Interagency Agreement



## Board Exhibit Cover Sheet

**Meeting Date:** 09-18-25

**Agenda Item/Exhibit Number:** **II.E.4.**

**Agenda Item Title:** Approve Head Start Interagency Agreement

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Valencia Greenwood

**Executive Summary:** Beaumont Independent School District and the Bingman Head Start Program have maintained a long and successful Grantee/Federal relationship. The benefits of this effective collaborative have helped provide comprehensive, quality, professional services to the personnel, parents, and students involved in the Head Start Program.

**Recommendation:** The Board approves the Head Start Interagency Agreement.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

Beaumont Independent  
School District/ BINGMAN  
HEAD START

Interagency Agreement



# BISD/BINGMAN HEAD START

## Interagency Agreement

Beaumont Independent School District and the Bingman Head Start Program have maintained a long and successful Grantee/Federal relationship. The benefits of this effective collaboration have helped provide comprehensive, quality, professional and human services to the personnel, parents and students involved in the Head Start Program.

The new federal mandates, which focus on effective management systems as well as quality services, require that the Grantee and Head Start Program enter into a written agreement outlining the provisions and expectations of each party.

The agreement reads:

**The Grantee Agency will provide the Head Start Program with the following benefits and outline the following expectations:**

- Use of buildings and grounds located at 5265 S. Kenneth Street as in-kind services with a written method for allocating in-kind rental costs
- Provide all renovations as in-kind services
- Maintain said buildings and grounds, to include custodial services, food services, and maintenance services personnel as in-kind
- Appoint an Executive Director and Fiscal Manager as in-kind personnel
- Provide collaborative services of the BISD Director of Food Services, Personnel, Special Services, Public Relations, Special Education, Title I, Communications, Nurses, ESL, Staff Development, Transportation, and Early Childhood Supervisor
- Provide the services of a diagnostician as needed
- Pay the salaries of the following personnel:
  - √ 1 ECSE teacher and two ECSE aides
  - √ 1 Head Start speech pathologist
  - √ 1 ESL aide
  - √ 15 Head Start teachers
- Provide pre-service and in-service training and technical assistance as needed
- Provide state and local curriculum materials and resources
- Approve Policy Council and Parent Committee officers and bylaws
- Provide for Governing Body representation on Head Start Policy Council
- Provide for shared decision-making between Policy Council and Grantee Agency on the operation, governance and maintenance of the Program



# Beaumont ISD

Preparing Our Next Generation

- Draft a written impasse policy statement to resolve possible differences between the Governing Body (Grantee) and the Policy Council, and help reach consensus
- The Child Nutrition Department receives funding from the National School Lunch Program, which indirectly receives funds from USDA. The Nutrition department is a separate entity from the grantee and Head Start. The USDA funds received pay to support and maintain their department. These services are provided for our program and will provide a monthly printout from USDA.

**The Head Start Program will provide the Grantee Agency with the following benefits and outline the following expectations:**

- Pay salaries and fringe benefits of **all** Head Start personnel with the exception of those listed above
- Write and manage the Head Start Program Refunding Grant
- Maintain and operate the daily Program in accordance with Head Start Performance Standards and Beaumont ISD Policies and Procedures
- Adhere to all District policies and procedures
- Communicate Head Start policies, procedures and standards to the Grantee Agency
- Implement a quality, comprehensive, program of services for low-income children and families
- Provide developmentally appropriate curriculum and, assessment, and programming for the three and four-year-olds served
- Provide a clean, safe, environment that is conducive for learning
- Form community collaboration to extend federal, state and local funds and Services
- Report directly to the Associate Superintendent of Elementary Administration (Head Start Executive Director)
- Develop a written plan for the operation of the Head Start Program
- Collaborate with the fiscal manager to ensure that Head Start funds are expended appropriately
- Provide relevant training for early childhood caregivers
- Provide parenting classes and educational opportunities for Head Start parents
- Maintain an efficient and effective system of record-keeping and reporting
- Manage human resources and monitor and appraise curriculum delivery
- Ensure compliance with all federal, state and local laws
- Ensure effective Program planning and maintain Program accountability
- Be proactive in increasing the visibility of Head Start in the community

**Interagency Agreement Plan Signature Page**

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Policy Council Chairperson**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Director/Principal**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Date of Board Approval**

II.E.5. Approve Head Start Impasse  
Policy



## Board Exhibit Cover Sheet

**Meeting Date:** 09-18-25

**Agenda Item/Exhibit Number:** **II.E.5.**

**Agenda Item Title:** Head Start Impasse Policy

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Valencia Greenwood

**Executive Summary:** The Impasse Policy establishes procedures for resolving internal disputes, including impasse procedures between governing boards and policy groups. Within the Impasse Policy are the roles and responsibilities of both the Board of Trustees and the Policy Council Board.

**Recommendation:** The Board approves the Head Start Impasse Policy.

**Budget Impact\* (if applicable):** N/A

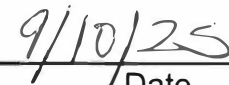
**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
Cabinet Level Presenter's Signature

  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

Beaumont Independent School  
District /Bingman Head Start



Impasse Policy

## **Beaumont Independent School District/Bingman Head Start**

### **INTERNAL DISPUTE RESOLUTION FOR BOARD OF TRUSTEES** **and HEAD START POLICY COUNCIL**

Beaumont Independent School District (BISD) Board of Trustees and Head Start Policy Council jointly have established procedures for resolving internal disputes, including impasse procedures between governing boards and policy groups.

Beaumont I.S.D./Bingman Head Start will use 1304.50 Appendix A to present the issue or task. In the event of a disagreement or problem, the Board of Trustees, Policy Council, and administrators will follow the Beaumont I.S.D./Bingman Head Start Mediation and Impasse Procedure.

#### **ROLE AND RESPONSIBILITIES OF THE GOVERNING BOARD**

The governing board's general responsibility (i.e., legal and fiscal responsibility) is to ensure that the Head Start program is administered in accordance with federal, state and local regulations. Also included as a part of the board's responsibility is the authority to establish a Head Start Policy Council with appropriate parent and community representation. It is the Board's responsibility to ensure that the Policy Council acts in accordance with Head Start standards and that Policy Council approval is obtained in all actions where approval is required prior to implementation of local agency policy.

#### **ROLE AND RESPONSIBILITIES OF THE POLICY COUNCIL**

The Policy Council's major responsibility is to ensure that the concerns of Head Start parents are adequately addressed. Its existence ensures a system of checks and balances whereby a formal structure is provided for parent involvement in decision-making activities. The Policy Council should be consulted in the decision-making process prior to seeking approval. If they do not approve, the proposal cannot be adopted or action taken, until agreement is reached.

This procedure was developed and formally adopted on a pro-active basis. Therefore, the Beaumont I.S.D./Bingman Head Start will follow the procedure in the successive steps that follow:

### **STEP-I**

- A. If the Head Start Director, Executive Director, Policy Council and/or Board of Trustees fail to reach an agreement during the shared decision-making process the following should take place:
  - 1. Head Start Director, Executive Director, Board and Policy Council should work cooperatively to identify and diagnose issues, problems, disagreements or concerns.
  - 2. Develop a plan or series of alternative plans to solve the issue, problem, disagreement or concern.
  - 3. Choose the best plan from a series of alternative solutions or plans.
  - 4. Evaluate the success or outcome of the chosen plan.
  - 5. If an agreement cannot be met, proceed to Step II.
  
- B. The decisions that are made by the Board of Trustees, Policy Council, Head Start Director, and Executive Director will affect the quality of the Program, the effectiveness of the operation, the amount and the quality of community support. It is therefore essential for all involved in the shared decision-making process to understand their role and responsibility.

### **STEP-II**

- A. Voluntary Negotiation
  - 1. Beaumont I.S.D./Bingman Head Start will submit issues, problems or concerns for voluntary negotiation after dispute has failed through the shared decision-making process.
  - 2. The Policy Council will select two representatives and the governing board will select two representatives to meet with the assistance of an outside person, or a professional consultant, who has Head Start knowledge to try to solve the issues, problems or concerns.
  - 3. Within ten days, the Policy Council will hold a special meeting for consideration of volunteer negotiators' proposed decision or action.
  - 4. If an agreement cannot be met and an impasse occurs, proceed to Step III.

### **STEP-III**

Where there is an impasse between the Board of Trustees and the Policy Council, notification must be made to the ACF Regional Office within ten days of knowledge of the impasse.

The Regional Administrator or his/her designee will hold one or more meetings that the Grantee's Executive Director, the Head Start Director, the Board of Trustees' Chairperson and the Policy Council Chairperson will be required to attend. The purpose of the meeting is to resolve the issues to the mutual satisfaction of both parties and avoid the possibility of adverse action. If the meeting(s) is not successful in resolving the issue, the Grantee should, within ten days, submit the dispute to a professional mediator.

1. The Policy Council will designate two members to a mediation panel within 14 days.
2. The Board of Trustees will designate two members to a mediation panel within 14 days.
3. The Regional Office will provide assistance in selecting a professional mediator.
4. The fifth member of the panel will be selected by the four members of the panel. He/she will be the chairperson of the mediation panel and will be an impartial person of good reputation and standing.
5. The professional mediator will set the guidelines and criteria for the mediation panel whose duty it is to resolve the issue in dispute as expeditiously and fairly as possible at the minimum expense to the parties involved.
6. The mediation panel will notify the Policy Council, the Grantee Board and the Regional Office within ten (10) working days of its binding decision on issues of impasse.

### **Cost Incurred**

Cost incurred in mediation will be absorbed in accordance with the cost principle of accounting for Head Start.

### **Statement of Commitment**

If, in the event impasse meetings and/or mediation become necessary, the parties are committed to cooperate fully, respect the process and each other, and work diligently with the established panel in an effort to resolve differences. The process represents the true spirit of Head Start and thus, both reflect the tenets of the regulation.

**Impasse Policy Signature Page**

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Policy Council Chairperson**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Director/Principal**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Approval Date**

II.E.6. Approve Head Start Self-  
Assessment and Program Goals



## Board Exhibit Cover Sheet

**Meeting Date:** 09-18-25

**Agenda Item/Exhibit Number:** **II.E.6.**

**Agenda Item Title:** Approve Head Start Self-Assessment and Program Goals

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Valencia Greenwood

**Executive Summary:** Each year, the program conducts a self-evaluation to identify areas of strength and areas needing improvement. The annual self-assessment is carried out by teams that include managers, Policy Council representatives, parents, community leaders, staff, and, when possible, members of the Board of Trustees. This document also serves as our Campus Improvement Plan (CIP).

**Recommendation:** The Board approves the Head Start Self-Assessment and Program Goals.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

## Self Assessment and Program Goals

### Needs Assessment Overview

The comprehensive needs assessment process began with the election of new CEIC (Campus Educational Improvement Committee) representatives to replace outgoing members. Following this, meetings were scheduled to review both the district's goals (as the grantee) and the specific needs of the campus.

During CEIC meetings, each member was assigned to one of four subcommittees, with 3–5 members per group. The subcommittees focus on the following Multiple Measure Areas:

- **Demographics**
- **Student Achievement**
- **Perceptions**
- **Programs and Processes**

Each subcommittee follows a set timeline to complete its assessment and present findings to the full committee. The CEIC then collectively reviews and analyzes the results, identifies top priorities, determines root causes, and develops strategies to address each priority need.

### Demographics

#### Demographics Summary

Bingman is a Head Start campus operating under the Beaumont Independent School District. The program is funded annually for 510 three- and four-year-old students and families from low socio-economic backgrounds. Enrollment is based on Federal Poverty Guidelines. The campus thrives on parental involvement and its many community partners to assist our students, families, and staff. Each classroom is composed of a certified teacher and a highly qualified paraprofessional to maintain a 10:1 student/teacher ratio. Parents can serve on a Parent Committee as well as be a part of our governing body (Policy Council). Parents, Community Partners, and staff work together to guide our program to excellence.

### Demographic Strengths

- Offer additional programs including ELL (English Language Learners), ECSE (Early Childhood Special Education), Pumsy (Mental Health Program), SEL (Social & Emotional Learning, Speech, and a Literacy Lab.
- Opportunities for staff to enroll in educational advancement programs
- Mentoring Team/Coaches are available to assist teachers.
- Classrooms are observed using the CLASS (Classroom Assessment Scoring System) observation instrument as well as T-TESS (Texas Teacher Evaluation and Support System)

### **Problem Statements: Identifying Demographics Needs**

Problem Statement 1: Attendance average for 2024-25 is 91%, which is up a point since last year.

Root Cause: Parent commitment to attendance. Strategies promoting attendance are beginning to make a difference.

Problem Statement 2: Hispanic population is decreasing.

Root Cause: ICE fear of deportation. We are encouraging the Hispanic community to come.

### **Student Learning**

#### Student Learning Summary

Most students in the 3-year-old program return for the Pre-K four program; these two years proved to be helpful to most of our students. It helps class transitions to kindergarten and sets a strong foundation for future success in life. Most students enroll in the program with very limited skills and are eager for knowledge. The program is confident that the students aging out of the program have been exposed to a variety of skills to assist them in being prepared for kindergarten. Success leads to further success!

Literacy Assessments include an average from:

- Rapid Letter naming
- Rapid Vocabulary
- Syllabication
- Onset Rhyme Alliteration
- Rhyming 1

Math Assessments include an average from:

- Rote Counting
- Shape Naming
- Number Naming
- Number Discrimination
- Counting Sets
- Operations

Student Learning Strengths

- Students in Pre-K 4 classrooms showed a 20% growth in Literacy and a 7% growth in Math with CLI Engage Assessments from BOY (Beginning of the Year) to EOY (End of the Year) assessments.
- Our program continues to purchase a Waterford Site license to provide an extra curriculum platform for our students at home and school. Parents can support their students at home.
- This year we added Marco Polo to our teachers and families. Another great opportunity to expand knowledge.
- Students who are not fluent in English are offered an ESL (English as a Second Language) pull out program.
- The struggling academic students are offered extra assistance in the Literacy Lab.
- Students struggling with social/emotional skills are helped through our Mental Health Coordinator and Behavioral Interventionist.

### **Problem Statements: Identifying Student Learning Needs**

Problem Statement 1: Too many interruptions in the learning day.

Root Cause: Calendar not being followed with fidelity.

Problem Statement 2: Math curriculum tends to be pushed aside for ELAR.

Root Cause: Follow daily schedule without substitutions during Math Block.

Problem Statement 3: No substantial Math Curriculum to support growth.

Root Cause: FrogStreet curriculum is rich in Literacy, but limited in Math.

## School Processes & Programs

### School Processes & Programs Summary

At Bingman Head Start, students are exposed to a variety of programs and processes to prepare for success.

- Students participate in mental health programs daily.
- Dental Health is also incorporated into schedules to ensure students know how to properly care for their teeth and gums.
- Organized and free play motor activities are important to student growth. Students need a minimum of 30 minutes daily to help them build muscles and coordination skills.
- The program is language rich and provides several programs to enrich literacy skills such as Library time, computer time, and lab time to help them gain the skills necessary to read and write. Neuhaus is another program used along with our curriculum and the Waterford program to enrich literacy development.
- Students are taught with a hands-on approach to ensure we are meeting all learning styles.

### School Processes & Program Strengths

- Our curriculum is correlated to the state Pre-K guidelines as well as HSELOF (Head Start Early Learning Outcomes Framework)
- The district (grantee) has curriculum planners and pacing guides to assist the teachers.
- ELL students are provided with an ESL pull out program
- Curriculum provides a strong focus on Social/Emotional needs and learning
- Our program has an Education Coordinator as well as an Instructional Coach to ensure our teachers have help and students are receiving the best education possible.
- ECSE (Early Childhood Special Education) class is available to IDEA qualified students with qualified staff as well as a Speech Pathologist on campus.
- Mental health services are offered to all students, staff, and families.

### Problem Statements: Identifying School Processes & Program's Needs:

Problem Statement 1: CLASS (Classroom Assessment Scoring System) instrument averages are monitored closely to meet the national averages in all three domains.

Root Cause: More professional development needed. Both Education Coordinator and Instructional Coach will be monitoring and entering data in Whetstone daily.

## Perceptions

### Perceptions Strengths

- The Social Services department works diligently with parents all year. Each family is encouraged to complete a partnership agreement and set family goals.
- The program has a large group of Community Partners for support.
- The program provides enhanced support for new staff to encourage the longevity of staff.

### Problem Statements: Identifying Perception Needs

Problem Statement 1: Sporadic attendance for parent functions from 12 - 100+.

Root Cause: Inconsistency of communications being shared early.

Problem Statement 2: We recognize the need to increase the number of Social Services staff to meet the new standards.

Root Cause: Increase parent activity with fewer caseloads.



**Beaumont Independent School District**  
**Bingman Head Start**  
**2025-2026 Goals/ Performance Objectives/ Strategies**



## Goals

Goal 1: The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 32% to 64% by June 2030.

Performance Objective 1: To increase literacy and language skills scores on CLI from 73% on EOY 2025 assessment to 80% for the 2026 EOY assessment

Evaluation Data Sources: Monthly scores and benchmarks.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will assess students using the Circle Progress Monitoring Assessment (CLI). The assessment measures letter knowledge, vocabulary, and phonological awareness (syllabication, on-set rime, alliteration, rhyming, listening, and sentence segmenting skills).</p> <p>Strategy’s Expected Result/Impact: Teachers will meet with the Education Coordinator after administering each assessment (BOY, MOY, EOY) for data talks. The teacher and the Education Coordinator will analyze the data and discuss areas of strength and concerns. Individual student data will also be analyzed, regrouped, brainstormed, and strategically planned for alternative instruction to meet students’ needs.</p> <p>Staff Responsible for Monitoring: Teachers, Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will increase the literacy knowledge of students in the classroom through intentional teaching, word walls, vocabulary, read-alouds, questioning techniques, songs, finger plays, word games, and the Neuhaus curriculum.</p> <p>Strategy’s Expected Result/Impact: The students will be assessed using the Circle Progress Monitoring Assessment. Student scores will be analyzed and compared at the beginning of the year, middle of the year, and the end of the year. Students should show an increase in their literacy</p>	Formative			Summative
	Nov	Jan	Mar	June

skills from one assessment to the next.				
Staff Responsible for Monitoring: Teachers, Education Coordinator				

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will create a print-rich environment and will showcase students' work. Books and writing materials will be present in each learning center to ensure students are presented with a chance to improve their literacy skills. Teachers will also seek opportunities to take dictation from students on artwork and in journals to highlight literacy skills.</p> <p>Strategy's Expected Result/Impact: The Education Coordinator will evaluate each classroom using the environmental Checklist on CLI Engage. The checklist will critique classrooms, center materials, and literacy opportunities present in the classroom.</p> <p>Staff Responsible for Monitoring: Teachers, Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Waterford Software will be used as a supplemental curriculum to enhance student language and literacy skills. The program will be available for campus or home learning.</p> <p>Strategy's Expected Result/Impact: Waterford provides extra curriculum support to extend classroom instruction. Time will be placed in each classroom schedule to ensure that each student is logged onto Waterford daily. Information will also be sent home to parents for home access.</p> <p>Staff Responsible for Monitoring: Teachers, Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Parents will be trained in literacy strategies during our Fall Festival parent night event, during monthly parent training, weekly home readers, in-campus and classroom newsletters.</p> <p>Strategy's Expected Result/Impact: The school will use attractive incentives to entice parents to</p>	Formative			Summative
	Nov	Jan	Mar	June

<p>come out and participate in training opportunities. The school will create hands-on materials for parents to use at home with their child.  <b>Staff Responsible for Monitoring:</b> Teachers, Education Coordinator</p>				
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**Goal 2:** The percentage of 3rd-grade students that score meets grade level or above on STAAR Math will increase from 26% to 52% by June 2030.

**Performance Objective 1:** Math and Science skills on the CLI assessment will increase from 87% on the 2025 EOY assessment to 89% on the 2026 EOY assessment

**Evaluation Data Sources:** CLI Engage Math and Science Assessment results and district Grading Assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The school will assess the students in math skills using the Circle Progress Monitoring Assessment (CLI) in the areas of rote counting, touch counting, number naming and discrimination, shape naming and discrimination patterns and real-world applications.  <b>Strategy's Expected Result/Impact:</b> Teachers will meet with the Education Coordinator after each assessment to discuss the data. Scores will be analyzed district wide, school wide, and classroom wide. Teachers will teach intentional lessons and work with students individually.  <b>Staff Responsible for Monitoring:</b> Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will use checklists designed by the district's curriculum writers to ensure the students are on target with math skills. Teachers will assess students regularly with the checklists.  <b>Strategy's Expected Result/Impact:</b> Teachers will use the data collected to collaborate in their weekly PLC meetings. Teachers will devise a plan to address weak areas and to strengthen the target areas of each math concept. Teachers will use the collaboration to plan intentional lessons and address students' needs.</p>	Formative			Summative
	Nov	Jan	Mar	June

Staff Responsible for Monitoring: Teachers, Education Coordinator				
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Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will plan science lessons/experiments at least once a week. The teachers will assist the students in making hypotheses, going through experiments and discussing the conclusion of the lesson. Teachers will make notes and plans to ask Higher Order Thinking Questions according to Bloom’s Taxonomy.</p> <p>Strategy’s Expected Result/Impact: Teachers will prepare science experiments and lessons weekly in their PLC evaluations on chart paper to be posted inside or outside the classrooms.</p> <p>Staff Responsible for Monitoring: Teachers, Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will utilize science centers (STEM kits) that contain science tools and equipment, organisms, live plants, pictures, books, and writing materials for students to observe, draw and write observations. STEM activities will also be added to the Literacy Lab for added enrichment.</p> <p>Strategy’s Expected Result/Impact: Teachers will include in weekly lesson plans; the Education Coordinator will monitor materials in the classroom science centers weekly.</p> <p>Staff Responsible for Monitoring: Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Waterford Software will be utilized as a supplemental curriculum offering to enhance students’ math skills. The program will be available for home and school learning.</p> <p>Strategy’s Expected Result/Impact: With the Waterford subscription, we are providing enrichment activities to enhance student learning. Waterford will be added to the Master Schedule for all students to participate and parents will be provided with access to the program at home.</p>	Formative			Summative
	Nov	Jan	Mar	June

Staff Responsible for Monitoring: Education Coordinator				
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Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 65% to 90% by August 2030.

Performance Objective 1: Bingman will continue to build Social & Emotional skills from 87% to 90% by May 2026, encouraging students to be anything they want to be.

Evaluation Data Sources: Participation, writing experiences, collaboration with BISD Career & Technical Education Department.

Strategy 1 Details	Reviews			
Strategy 1: Bingman will have the BISD Career & Technical department come to campus, sharing ideas for the future. Strategy's Expected Result/Impact: Students will be exposed to a variety of options for their future. Staff Responsible for Monitoring: Teachers, Education Coordinator	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Bingman will hold a Career Week to introduce career possibilities. Strategy's Expected Result/Impact: Students will be able to identify different professions and interests for the future. Staff Responsible for Monitoring: Teachers, Education Coordinator	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3: Bingman will host a Career Day where students can come dressed for success!</b>  <b>Strategy's Expected Result/Impact: Provide students with a goal for the future as well as building self-confidence.</b>  <b>Staff Responsible for Monitoring: Teachers, Education Coordinator</b></p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4: Community Helpers is a unit within the Frog Street Curriculum</b>  <b>Strategy's Expected Result/Impact: During Community Helpers theme unit, students will learn about a diverse group of community helpers.</b>  <b>Staff Responsible for Monitoring: Teachers, Education Coordinator</b></p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p><b>Strategy 5: Invite parents to come to classes to talk to students about their own career.</b>  <b>Strategy's Expected Result/Impact: To inspire students to imagine what they can do as well as building pride and confidence amongst families.</b>  <b>Staff Responsible for Monitoring: Teachers, Education Coordinator</b></p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.

Performance Objective 1: By May 2026, we will increase parent participation in training and meeting offerings from 50 parents to 65 parents.

Evaluation Data Sources: Sign-in sheets, agendas.

Strategy 1 Details	Reviews			
<p>Strategy 1: A Parenting Class will meet to address students' Social/Emotional needs. A parental contract will be made for the class with the intention of a certificate of completion and an award being given at the end of the class.</p> <p>Strategy's Expected Result/Impact: Parents will gain knowledge of a child's emotional needs and how to address these needs as they begin their educational career. Sign-in sheets will be monitored, and a celebration will be conducted at the end of the class.</p> <p>Staff Responsible for Monitoring: Education Coordinator, Mental Health Coordinator, Social Services Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: To increase communication with parents, we will utilize other media options. The ChildPlus program will offer mass text/email options to our parents. Bingman Facebook and website calendar will be maintained as another means of communicating information to our parents.</p> <p>Strategy's Expected Result/Impact: More parents will receive information about events. Sign-in sheets will be monitored for attendance and media by which they were informed to make future adjustments.</p> <p>Staff Responsible for Monitoring: Principal, Social Services Coordinator, Technology Clerk</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Parents complete a Needs Assessment as they enroll their students. From the assessment we will determine topics of interest or needs for parent training or support. New classes will be developed based on parents needs or requests.</p> <p>Strategy's Expected Result/Impact: By offering classes or training pertinent to parents needs, parent participation will improve.</p> <p>Staff Responsible for Monitoring: Social Services Coordinator, Health Coordinator, Mental Health Coordinator, Education Coordinator, Behavioral Interventionist.</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Academic training/meetings will be conducted monthly for parents to assist students' Learning at home (Home-School Connection).</p> <p>Strategy's Expected Result/Impact: Parent will develop skills necessary to work with students at home on developmentally appropriate skills</p> <p>Staff Responsible for Monitoring: Teachers, Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Male father figures will be encouraged through our Fatherhood program to be involved in their child's life.</p> <p>Strategy's Expected Result/Impact: The Social Services Coordinator will lead, along with Buckner's in a Fatherhood program for dads and other father figures in our students' lives.</p> <p>Staff Responsible for Monitoring: Social Services Coordinator, Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Performance Objective 2: By May 2026, we will increase our Community Partners from 8 active partners to 20 partners.

Evaluation Data Sources: Foster grandparents, Lamar students’ parents, and volunteer sign-in sheets, agendas from all meetings held with community partners.

Strategy 1 Details	Reviews			
<p>Strategy 1: Bingman Head Start will work in collaboration with Southeast Texas Regional Planning Commission in placing Foster Grandparents in classrooms and assigning them to students who need extra assistance.</p> <p>Strategy’s Expected Result/Impact: Sign-in sheets are maintained at the Receptionist desk to monitor the foster grandparents’ hours. The classroom teacher meets with the Foster Grandparent to assign them a student and monitor their progress.</p> <p>Staff Responsible for Monitoring: Teachers, Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Bingman will continue to work with Lamar University in placing Interns and Nursing Students in the classrooms of highly qualified teachers to complete their clinical rotation and observation requirements for their degree programs.</p> <p>Strategy’s Expected Result/Impact: The Education Coordinator places the students in rooms with highly qualified teachers. The Receptionist monitors their sign-in logs and hours. Teachers assist the students in completing all the requirements of their intern experiences.</p> <p>Staff Responsible for Monitoring: Teachers, Education Coordinator, Receptionist</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Bingman will hold Community Engagement Meetings, Health Advisory Meetings, and</p>	Formative			Summative

<p>invite local agencies to assist our community population as needed. We will discuss ways the community agencies can assist in meeting the medical and dental needs of our students and host events such as Family nights, where the community agencies are invited to attend and help meet the needs of our growing community.</p> <p>Strategy's Expected Result/Impact: Agencies are asked to sign in for each event or meeting. The Nurse and Social Services Coordinator discuss the needs of various families in our community and seek the agency's assistance in meeting those needs. Minutes and sign-in sheets will be kept and monitored.</p> <p>Staff Responsible for Monitoring: Social Services Coordinator, Nurse, Principal</p>	Nov	Jan	Mar	June

Goal 5: The district will increase the percentage of students in "A or B" rated schools from 15% to 50% by August 2030.

Performance Objective 1: Increase the proficiency level of all instructional staff by using their Head Start CLASS Observational Evaluations.

Evaluation Data Sources: Classroom Walk-throughs, CLASS evaluations as well as T-TESS.

Strategy 1 Details	Reviews			
<p>Strategy 1: The school will utilize the Practice-based Coaching (Mentoring) program and the designated campus coaches to increase the skill set of teachers in identified needs. The coaches will identify the needs of individual teachers and assist them in increasing their skills in various categories. The needs of teachers will be identified through classroom walk-throughs, T-TESS data, CLASS observation data, and a Needs Assessment survey that is completed by each teacher.</p> <p>Strategy's Expected Result/Impact: The result of having a strong coaching program is to increase the skill set of newly hired or struggling teachers. The coaches will be able to work one one-on-one with these teachers, and information from these sessions will help these teachers with their T-TESS evaluation, CLASS observations, and overall instruction in their classrooms.</p> <p>Staff Responsible for Monitoring: Instructional Coach, Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: All teachers will receive a minimum of one walk-through weekly to support instruction needs</p> <p>Strategy's Expected Result/Impact: All teachers will receive written feedback and recommendations of observations on a weekly basis.</p> <p>Staff Responsible for Monitoring: Education Coordinator, Instructional Coach, Principal</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Professional Development will be assigned in conjunction with observations or coaching needs from various sources such as: <a href="http://HeadStart.gov">HeadStart.gov</a>, CLASS training modules, Childcare Educational Institute (CCEI), Texas School Ready, and CIRCLE training.</p> <p>Strategy's Expected Result/Impact: Teachers and assistants will enroll and participate in Professional Development opportunities. Staff will print certificates at the end of each course and hold for their summative conference.</p> <p>Staff Responsible for Monitoring: Instructional Coach, Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers and assistants will participate in 15 hours of Professional Development in Early Childhood best practices.</p> <p>Strategy's Expected Result/Impact: Teacher and assistants will gain knowledge of developmental practices aligned with PreK guidelines as well as Head Start Early Learning Outcomes Framework (HSELOF)</p> <p>Staff Responsible for Monitoring: Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Professional Learning Communities (PLC) will be held weekly. Teachers will go on classroom tours to offer support and to gain knowledge of what is offered by other teachers. Teachers will bring portfolios, student work, and assessment checklists to discuss student growth and areas to redefine during DDIs.</p> <p>Strategy's Expected Result/Impact: PLC sign-in sheets and meeting minutes are turned in and monitored weekly by the Education coordinator. Information is shared and discussed with the principal.</p> <p>Staff Responsible for Monitoring: Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Teachers will plan lessons for a minimum of four weeks to allow time for team collaboration, planning materials, and data collection between all PLC members.</p> <p>Strategy's Expected Result/Impact: Lesson plans are submitted weekly. Lesson plans are monitored weekly to ensure submission is timely and high-quality planning is occurring.</p> <p>Staff Responsible for Monitoring: Instructional Coach, Education Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Performance Objective 2: Bingman's students' attendance will increase from 91% to 92% by May 2026.

Evaluation Data Sources: Attendance records, attendance letters, phone calls, and incentives for both parents and students.

Strategy 1 Details	Reviews			
<p>Strategy 1: Encourage students to come to school by celebrating their attendance.</p> <p>Strategy's Expected Result/Impact: Through celebration, students will be excited to come to school</p>	Formative			Summative
	Nov	Jan	Mar	June

Staff Responsible for Monitoring: Teachers, Attendance Committee				
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Strategy 2 Details	Reviews			
Strategy 2: Classroom perfect attendance announcement will be conducted daily. Strategy's Expected Result/Impact: Hearing their room announced will encourage attendance. Staff Responsible for Monitoring: Teachers, PEIMS Clerk	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Attendance award posters will be placed outside each classroom that earned Perfect Attendance for the day. Strategy's Expected Result/Impact: Building self-esteem and encouraging daily attendance. Staff Responsible for Monitoring: PEIMS Clerk, Program Coordinator	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: A nine-week attendance party will be held in the cafeteria at the end of each nine-week grading period to celebrate perfect attendance.	Formative			Summative
	Nov	Jan	Mar	June

<p>Strategy's Expected Result/Impact: Encouraging participation and building self-esteem.  Staff Responsible for Monitoring: PEIMS Clerk, Attendance Committee</p>				
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Strategy 5 Details	Reviews			
<p>Strategy 5: Host an end-of-the-semester and end of the year celebration for students who have Perfect attendance for the semester and/or year.  Strategy's Expected Result/Impact: Celebrate their hard work and let them know how special they are for attending school every day.  Staff Responsible for Monitoring: PEIMS Clerk, Attendance Committee</p>	Formative			Summative
	Nov	Jan	Mar	June

II.E.7. Approve Head Start Shared  
Decision-Making Process



**Board Exhibit Cover Sheet**

**Meeting Date:** 09-18-25

**Agenda Item/Exhibit Number:** **II.E.7.**

**Agenda Item Title:** Head Start Shared Decision-Making Process

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Valencia Greenwood

**Executive Summary:** As outlined in the Head Start Performance Standards, Bingman Head Start has established a formal structure of shared governance for the Beaumont Independent School District's Head Start Program. This structure ensures that the Board of Trustees, Policy Council, program parents, staff, and community members are actively involved in providing input and making decisions for the program. This document serves as our formal Shared-Decision Making Process.

**Recommendation:** The Board approves the Head Start Shared Decision-Making Process.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

Anita Frank  
Cabinet Level Presenter's Signature

9/10/25  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

Beaumont Independent School  
District / Bingman Head Start



Shared Decision-Making Policy

**Beaumont Independent School District  
Bingman Head Start**

**Shared Decision-Making Plan**

As outlined in the Head Start Performance Standards, Bingman Head Start has established a formal structure of shared governance for the Beaumont Independent School District’s Head Start Program, which ensures that Board, Policy Council, Program parents, staff and community can be actively involved in providing input and making decisions for the Head Start program. Responsibilities fall into three general areas, Program Planning, General Procedures, and Human Resources, as delineated below. Planning, implementation and oversight of the Head Start program are given to three formal groups, each with different types of responsibility:

- Governing Board
- Policy Council
- Head Start staff

**General Responsibility** – Refers to the group with legal and fiscal authority that provides guidance and oversight for carrying out the functions, which are then executed by the individual or group assigned operating responsibility.

**Operating Responsibility** – Refers to the individual or group directly responsible for performing or implementing the functions, in alignment with the guidance and oversight of the group holding general responsibility.

**Must Approve or Disapprove** – Refers to the group that must be involved in the decision-making process before final approval is sought. If this group does not approve, the proposal cannot be adopted, nor can the proposed action move forward, until agreement is reached between the differing parties.

**Determined Locally** – Refers to functions established by the local governing body, in compliance with all Head Start regulations.

**Part 1 – PROGRAM PLANNING**

**Required Functions**

1. Procedures for program planning (1301 and 1302.102 shown on Appendix A )

Who does what?

- The Board Liaison and Policy Council shall participate in the decision-making process prior to granting approval and shall either approve or disapprove the following:
  - Procedures for planning
  - The philosophy and goals
  - All funding applications and amendments to those applications

- o Criteria for defining the recruitment, selection and enrollment of families
- o Policy Council/Parent Committee reimbursement
- o Annual self-assessment
- The Governing Board will direct the Board Liaison to collaborate with Head Start staff to complete the following tasks and subsequently make recommendations to the Board for final approval at the Board meeting.
  - o Annually review the procedures and timelines for program planning.
  - o Annually review the Head Start philosophy and goals to ensure they align with the vision and broad objectives of the Head Start Program and meet the fiscal and programmatic requirements of the annual Head Start grant application.
  - o Annually review suggestions and supporting materials from staff and the Policy Council regarding the adoption of recruitment, selection, and enrollment criteria for Head Start families.  
Annually review materials reporting progress on goals, enrollment, self-assessment, and community assessment data to support the planning process by asking questions and providing suggestions.
  - o Review, approve, and submit all funding applications and amendments to the Chair of the Governing Board, raising any concerns to the full Board as needed. A summary of each application will be presented to the Board by the Board Liaison at the next regular meeting.
  - o Annually review the reimbursement policy and rates for expenses related to participation in Policy Council, governance activities, and committee work.

## **Part 2 – GENERAL PROCEDURES**

### **Required Functions**

1. The composition of the Policy Council and the procedures by which policy group members are chosen. (1301.3)

### **Who does what?**

- The Head Start Director will ensure that the Policy Council (PC) Bylaws are reviewed annually and that the current composition of the PC aligns with the Bylaws. If the PC recommends changes to the Bylaws, the Head Start Director will share these suggestions with the Board Liaison. Likewise, if the Board Liaison has recommendations, the Director will present them to the Policy Council for consideration.
- The Governing Board Liaison, acting on behalf of both the Board and the Policy Council, will review the Policy Council Bylaws annually and approve any necessary changes, particularly those related to the composition of the PC and the selection of its members. The Liaison will ensure that all recommendations are

included as a Board agenda item during the meeting at which the annual Head Start report is presented.

- The Governing Board will request that the Board Liaison annually review the Bylaws and the list of new PC members to provide guidance and confirm that elections were conducted in accordance with the Bylaws. The Liaison will make recommendations for Board action on required items during Board meetings. Authority for other functions related to the composition and formation of the Policy Council—including total membership and procedures for electing parent and community members—is delegated to the Policy Council (1304.50(b)(1)).

*See Policy Council Bylaws*

2. Grantee agencies must have written policies that define the roles and responsibilities of the governing body members and inform them of the management procedures and functions necessary to implement a high-quality program. (1301.2)

**Who does what?**

- The Executive Director and the Head Start Director will develop written policies about Board roles and responsibilities related to management procedures and functions necessary to implement a high-quality Head Start program and support other Beaumont Independent School District programs
  - The Board Liaison will provide the Governing Board, as appropriate, opportunities to give input on roles and responsibilities related to management and oversight of the Head Start program.
  - The Governing Board guides and oversees the establishment and implementation of policies related to Board roles and responsibilities, management procedures and functions necessary to implement a high quality program. Board members must understand the Head Start philosophy and the role of parents and the Policy Council in the Head Start shared governance structure, including the need to secure approval of policies and procedures by the Policy Council.
3. The Board and the Policy Council will develop procedures that outline shared decision making and implement these procedures to effectively provide guidance for the Head Start program.

**Who does what?**

- The Board Liaison and Head Start Director help develop, plan for and implement the processes established by the Board for shared decision making.
- The Governing Board and Policy Council must be involved in the process of establishing/revising the procedures for shared decision-making and must also give formal approval or disapproval of the procedures.

- The Governing Board guides and oversees the establishment and implementation of the process for shared decision-making. The Board directs Policy Council and the Board Liaison, to develop/revise general procedures that support involvement of all invested groups.
4. Each grantee and Policy Council jointly must establish written procedures for resolving internal disputes, including impasse procedures between the Board and Policy Council (1301.6)

**Who does what?**

- The Head Start Director will work with the Board Liaison and Policy Council to annually review and revise as needed, the internal dispute resolution procedure and implement this procedure should it become necessary because of a disagreement between the Board and Policy Council. The Board Liaison recommends agenda items for the Board meeting at which the Head Start Director presents the annual Head Start report.
- The Board Liaison and Policy Council annually review and revise as needed, the procedure for resolving internal complaints, including an impasse between the two groups. The Liaison will bring a recommendation for changes and/or approval to the Board at their fall meeting where a formal vote will be taken. Policy Council will also formally vote to approve or disapprove the policy annually.
- The Governing Board guides and oversees the establishment and implementation of internal dispute resolution and impasse procedures.

***See Policy Council Bylaws***

5. Procedures will be established and maintained for hearing and resolving community complaints about the program.

**Who does what?**

- The Head Start Director will work with the Board Liaison and members of Policy council to annually review and revise as needed, the procedure for resolving community complaints. The Head Start Director will implement this procedure if it becomes necessary because a complaint cannot be resolved at the program level.
- The Board Liaison and Policy Council annually review and revise as needed, the procedure for resolving community complaints. The Liaison will bring a recommendation for changes and /or approval to the Board at their fall meeting, where a formal vote will be taken. Policy Council will also formally vote to approve or disapprove the Policy annually.
- The Governing Board authorizes the Board Liaison to act on their behalf in the review and revision of the procedure for hearing and resolving community complaints and to bring a recommendation for approval to the fall meeting of the entire Board. They also direct the Agency Director to assist with the process as needed.

6. Grantee agencies will ensure that appropriate internal controls are established and implemented to safeguard Federal funds in accordance with 1303.11.

**Who does what?**

- The Head Start Director along with the Executive Director will develop policies and training about Board responsibilities related to appropriate internal controls necessary to implement a high-quality Head Start program and support other Beaumont Independent School District Programs.
  - The Board Liaison will guide and oversee the establishment of training about and implementation of internal controls.
  - The Policy Council has no responsibilities for this requirement.
7. An annual independent audit will be conducted in accordance with 1303.3 (45CFR part75).

**Who does what?**

- The Fiscal Officer will participate in arranging the audit as determined by the Governing Board. The Head Start Director will provide information as needed for the audit of the Head Start program.
- The Governing Board will guide and oversee the audit process so that it is carried out, and they receive the final report from the auditor. In addition, they will direct and monitor any corrective actions necessary.
- The Policy Council has no responsibilities for this requirement
- Bingman Head Start will conduct an annual self-assessment. Results will be shared with the Board and Policy Council.

**Part 3 – HUMAN RESOURCE MANAGEMENT**

**Required Functions**

1. Program personnel policies and subsequent changes to those policies, in accordance with 45 CFR 1301.31, including standards of conduct for program staff, consultants and volunteers. (1302.9)

**Who does what?**

- The Governing Board will review and approve all Beaumont Independent School District's Personnel Policies. The Board Liaison, acting for the Board and Policy Council will review all drafts/changes to all personnel policies affecting Head Start employees, including Standards of Conduct and recommend changes as an element of the development process. PC and Board will approve / disapprove the final policies.
- The Governing Board directs the Personnel Director and whomever she/he selects to develop general personnel policies which meet applicable state and federal regulations. The Head Start Director in turn will review and update Head Start policies to meet Head Start Performance Standards.

*See Beaumont Independent School District Personnel Policies.*

2. Decisions to hire or terminate the Head Start Director. (1302.91)

Who does what?

- The Governing Board will approve or disapprove, after involvement in the process, the termination or hiring of the Head Start Director.
- The Board Liaison will direct the process for termination of the Head Start Director, should it be needed and will supervise the development of a plan for recruitment and selection of a new Head Start Director.
- The Governing Board directs the Board Liaison to manage the process for termination or hiring of a Head Start director.

*See BISD Personnel Policies*

3. Decision to hire or terminate any person who works primarily for the Head Start program. (1302.91; 642(c)(2)(D) of the Head Start Act)

**Who does what?**

- The **BISD Personnel Director** and the **Board of Trustees** oversee the process for hiring or terminating Head Start staff according to Beaumont ISD Personnel Policies and the Head Start Performance Standards. The **Head Start Director** consults with the campus-based Personnel Committee consisting of one policy council parent and one community representative.
- **Policy Council** will approve or disapprove, after involvement in the process, the hiring or termination of anyone who works primarily for Head Start.
- The **Governing Board** guides and oversees personnel hiring and termination procedures to ensure they are carried out to meet applicable state and federal laws and meet Head Start Performance Standards.

*See procedures outlined in the Policy Council Bylaws and BISD Personnel Policies.*



**Shared Decision-Making Policy Signature Page**

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**Board President**

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**Date**

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**Head Start Policy Council Chairperson**

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**Date**

\_\_\_\_\_

**Head Start Director/Principal**

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**Date**

\_\_\_\_\_

**Date of Board Approval**

II.E.8. Approve Head Start Selection  
Process



**Board Exhibit Cover Sheet**

**Meeting Date:** 09-18-25

**Agenda Item/Exhibit Number:** **II.E.8.**

**Agenda Item Title:** Approve Head Start Selection Process

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Valencia Greenwood

**Executive Summary:** Before the enrollment process for Head Start begins, eligibility criteria must be established. A point system is then used to identify the students with the greatest need for enrollment, based on the Selection Process and the updated Poverty Guidelines for 2025–26. This document outlines the Head Start Selection Process in detail.

**Recommendation:** The Board approves the Head Start Selection Process.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

Anita Frank  
Cabinet Level Presenter's Signature

9/10/25  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

# Beaumont Independent School District/ BINGMAN HEAD START



Selection Process

**Bingman Head Start  
Selection Process  
2025-2026**

The **Selection Process** is a critical tool used to screen, prioritize, and select the neediest families for the Head Start program. Each year, the **Policy Council** works with Head Start staff to review, update, revise, and approve the process.

**Registration Procedures**

Registration for the upcoming school year begins as soon as families have access to their tax returns or other verifiable proof of income. During registration, families submit required documentation, which may include:

- Certified birth certificate (for age verification)
- Up-to-date immunization records
- Current tax return forms
- Proof of all sources of income
- Medicaid card
- Other documentation based on individual family circumstances

At this stage, children are determined eligible or ineligible for Head Start services.

**Selection Criteria**

The Selection Process also applies to the waiting list. Families are evaluated using a point system based on categories such as:

- Family structure
- Categorical eligibility (homelessness, foster care, public assistance)
- Number of children in the household
- Total family income
- Identified needs or concerns
- Medical and dental screenings
- Disabilities
- Date of application
- Child's age
- Other relevant factors

Points are assigned for each category, and totals determine placement priority. Children with the highest scores are selected first. Priority is also given to children in CPS care, those meeting categorical eligibility requirements, and children with disabilities identified under IDEA. Children with other health impairments may also receive additional points.

Parents are encouraged to share complete information during registration to ensure accurate scoring. If two families receive the same score, further details are reviewed to fully understand family needs, and additional points may be awarded for hardships.

### **Program Expectations and Compliance**

- All documents used to determine eligibility are copied or scanned and stored in the child's folder and in **ChildPlus** software, in compliance with the **Final Rule on Head Start Eligibility** (February 10, 2015).
- A staff member signs the income verification form for each family, and the form is placed in the child's file.
- Staff, Policy Council members, managers, and the governing body receive annual training on eligibility, confidentiality, cultural sensitivity, family circumstances, and the importance of accurate reporting. ERSEA staff and managers also participate in additional training as needed.

### **Fairness and Transparency**

The Selection Process ensures that families are chosen fairly and without bias, with the goal of serving the neediest families first. Placement is **not based on a first-come, first-served basis**. However, families do receive points based on the month of registration, encouraging early application.

To ensure transparency:

- Parents receive a checklist at registration explaining that completing an application does not guarantee enrollment.
- The checklist is signed by the parent, with one copy provided to the family and the original kept on file.
- Families accepted into the program are notified by letter or phone call and provided with orientation details.

### **Additional Notes**

- Head Start does not retain students old enough for kindergarten; those children are expected to enroll in public school.
- A waiting list is maintained throughout the year using the same Selection Process, with children ranked according to need.
- Building positive relationships with families during registration is emphasized, while avoiding any promises of placement until final selection is complete.

**Bingman Head Start  
Selection Process  
2025-2026**

**Family Structure:** Homeless-**50** Foster-**50** Public Assistance-**50**  
 Referred from: ECI – 50 points; Early Head Start – 50 points; BISD Special Education  
 Dept - 50 points; CPS placement – 30 points  
 Single Parent-20 Married-**10** Grandparent-**15** Disabled/Retired Adult-**10**

**# of Children:** 1 point for each child (**including the enrolling child**)

**Income Guideline:** 25%- 5 pts, 50% pts- 4 pts, 75%- 3 pts, (Meets Guideline)- 2 pts,  
 100%-130%- 1 point, Over-Income- 0 points

**Needs:** Availability of Kindergarten/ First grade- **1 point**  
 Child Support- **3 pts**, ESL- **20 pts**  
 Deployed in Military- **10pts**, SNAP- **40 pts**, WIC- **5 pts**,  
 GED- **1 pt**, HS Diploma- **1 pt**, No HS Diploma- **10pts**,  
 In School- **10pts**, Incarcerated Parent- **10 pts**, Housing Asst.-**2 pts**  
 Teen Parent- **20 pts** (under 18 yrs. old at the time of birth)  
 Potty Trained – **50 pts**

**Insurance:** Medicaid- **10pts**, Chips- **5pts**, Private- **3pts**, No Insurance- **15 pts**

**Medical/Dental screening:** 20 point for each

**Disability:** Identified by IDEA- **20 pts**, Low Developmental- **10 pts**, Suspected  
 Disability- **5 pts**

**Date of App:** Feb- **5**; Mar- **4**; April- **3**; May- **2**; June-Aug- **1pt**

**Age of Child:** Jan-Sept 1- **1point** Sept 2- Dec- **2 points**

**Income:**

2 Points	5 Points	4 Points	3 Points	1 Point
Income Guideline	25%	50%	75%	130% over
1- 15650.	3,912	7825	11737	20345
2- 21150.	5287	10575	15862	27495
3- 26650	66625	13325	19987	34645
4- 32150	8037	16075	24112	41795
5- 37650	9412	18825	28237	48945



# Beaumont ISD

Preparing Our Next Generation

6- 43150	10787	21575	32362	56095
7- 48650	12162	24625	36487	63245
8- 54150	13537	27075	40612	70395

**\$5,500 per additional household member**

**Selection Process Signature Page**

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**Board President**

\_\_\_\_\_

**Date**

\_\_\_\_\_

**Head Start Policy Council Chairperson**

\_\_\_\_\_

**Date**

\_\_\_\_\_

**Head Start Director/Principal**

\_\_\_\_\_

**Date**

\_\_\_\_\_

**Date of Board Approval**

II.E.9. Approve Head Start  
Administrative Monitoring Plan



## Board Exhibit Cover Sheet

**Meeting Date:** 9/18/2025

**Agenda Item/Exhibit Number:** **II.E.9.**

**Agenda Item Title:** Approve the Head Start Administrative Monitoring Plan

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Valencia

**Executive Summary:** In order to assure the Federal Government that the Head Start Program is providing the best program possible, a monitoring plan must be established annually that demonstrates how all content areas of the Head Start program are monitored and documented.

**Recommendation:** The Board approves the Head Start Administrative Monitoring Plan.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
Cabinet Level Presenter's Signature

9/10/25  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

Beaumont Independent School District /  
Bingman Head Start



Administrative Monitoring Plan  
2025-2026

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Office Operations – Director, Secretary, Social Services Staff, Education Coordinator, Social Worker	X	X	X	X	X	X	X	X	X	X	X	Director
Hire New Staff	X	X	X	X	X	X	X	X	X		X	Director, Policy Council, BISD Human Resources
Mail/Email Eligibility Letters to Parents								X	X	X	X	Social Service Coordinator
Pre-Service Staff	X											Director, Education Coordinator, Instructional Coach, Behavior Interventionist, BISD Staff Development Department, Consultants
Parent Orientation								X	X	X	X	Social Services, Health Services
Home Visits	X	X						X	X			Teachers, Assistants, Support Staff
Policy Council Meetings – monthly documents for review: Budget, managers' reports, PI/IM announcements, attendance		X	X	X	X	X	X	X	X	X		Director, Social Services Coordinator
Parent Education Meetings (centered around curriculum – home/school connection)		X	X	X	X	X	X	X	X	X		Education Coordinator, Instructional Coach
Parent Committee Meetings (parent needs – from parent questionnaire)		X	X	X	X	X	X	X	X	X		Social Services Coordinator,
Education Meetings/Training (teachers)	X	X	X	X	X	X	X	X	X	X		Education Coordinator, Director
New Teacher Meetings	X	X	X	X	X	X	X	X	X	X		Director, Education Coordinator, Instructional Coach

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Monthly Board Meetings/Training - monthly documents for review: Budget, managers' reports, PI/IM announcements, attendance	X	X	X	X	X	X	X	X	X	X		Director, Managers
PLC Meetings - weekly	X	X	X	X	X	X	X	X	X	X		Educ Coordinator, Instructional Coach
Social Services Meetings/Training	X	X	X	X	X	X	X	X	X	X		Social Services Coordinator, Director
Parenting Class – Conscious Discipline		X	X	X	X	X	X	X	X	X		Mental Health Coordinator; Educ. Coord
New Assistant Meetings	X	X	X	X	X	X	X	X	X	X		Instructional Coach, Mental Health Coordinator, Behavior Interventionist, Director
Assistant Meetings	X	X	X	X	X	X	X	X	X	X		Instructional Coach, Mental Health Coordinator, Behavior Interventionist, Director, Mentor
Program Information Report (PIR)	X									X	X	Social Services Coordinator, Managers, Director
Campus Needs Assessment			X		X		X					Director, Managers, Staff, CEIC, Parents, Policy Council, Gov. Board
Campus Improvement Plan								X	X			Director, Managers, Parents, Community Board, CEIC
Monthly Reports - by the 7 <sup>th</sup>		X	X	X	X	X	X	X	X	X		Director, Managers
Monthly Enrollment Report(Enterprise) – by 7th	X	X	X	X	X	X	X	X	X	X	X	Director
Head Start Documents for Approval ● Interagency Agreement		X	X									Director, Policy Council, BISD Board

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

<ul style="list-style-type: none"> <li>● Policy Council By-laws w/ Officers</li> <li>● Impasse Policy</li> <li>● Self Assessment/Program Goals</li> <li>● Monitoring Plan</li> <li>● Selection Policy</li> <li>● Adm. Monitoring Plan</li> <li>● T/TA Plan</li> <li>● Shared-Decision Making</li> </ul>												
Other Head Start documents to be shared between Boards throughout the program year: <ul style="list-style-type: none"> <li>● PIR</li> <li>● Annual Audit</li> <li>● Program Plans</li> <li>● Annual Report to the Public</li> <li>● Community Assessment</li> </ul>	X	X	X	X	X	X	X	X	X	X	X	Director, Managers
Car Riders		X	X	X	X	X	X	X	X	X	X	Family Workers, Behavior Interventionists, Teachers
Pre-Review – Community Representative								X	X			Regional Office, Staff
Budget Compilation – Head Start								X	X			Director, Policy Council, Board Liaison
Budget Compilation – BISD									X			Director, Secretary
Refunding Application – Head Start									X			Director, Policy Council, Board Liaison, and Board
Update Program Plans		X	X	X								Managers, Staff, Parents, Policy Council, Director
Annual Report to the Public										X	X	Director
Recruit/Train Volunteers		X										Social Services Coordinator,
Facility/Playground Monitoring	X	X	X	X	X	X	X	X	X	X	X	Director, CEIC Rep., Head Custodian
Teacher Appraisals			X	X	X	X	X	X	X			Director, Prog Coordinator

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Staff Evaluations				X			X			X		Director,
Management Team Mtg./Planning	X	X	X	X	X	X	X	X	X	X	X	Director, Managers
CEIC Meeting/ Planning	X	X	X	X	X	X	X	X	X	X		Director, CEIC Members, Prog Coordinator, Education Coordinator, Community Rep
BISD Administrator's Meeting	X	X	X	X	X	X	X	X	X	X	X	Director
Classroom Monitoring – daily	X	X	X	X	X	X	X	X	X	X	X	Director, Educ Coordinator, Prog Coordinator, Instructional Coach, Behavior Interventionist, Mental Health Coordinator
Hallway Monitoring	X	X	X	X	X	X	X	X	X	X	X	All Managers & support staff
Volunteer Hours	X	X	X	X	X	X	X	X	X	X	X	Receptionist
Head Start Folders / Family Folders	X	X			X		X					Social Services Coordinator
Family Workers	X	X	X	X	X	X	X	X	X	X	X	Social Services Coordinator
Family Worker's Logs			X			X			X			Social Services Coordinator
Selection Process	X	X	X	X	X	X	X	X	X	X	X	Social Services Coordinator
Recruitment						X	X	X	X	X		All staff
Home Language Surveys – w/ Orientation						X	X	X	X	X	X	Social Services Coordinator, PEIMS, Teachers
Weekly Lesson Plans w/ Book Counts	X	X	X	X	X	X	X	X	X	X	X	Education Coordinator, Instructional Coach, Teachers
Child Outcome Data		X	X			X	X		X	X		Education Coordinator, Director
Monitor Classrooms for Literacy Development & Classroom Management (CLASS observations)	X	X	X	X	X	X	X	X	X	X		Education Coordinator, Instructional Coach, Prog Coordinator, Director
Assign Student Volunteers		X	X									Education Coordinator
Classroom Files - reviewed			X		X			X			X	Education Coordinator
Classroom Supplies	X		X		X		X		X	X		Director, Secretary

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Campus & Action Plan		X	X									Education Coordinator, Director
Foster Grandparents	X	X	X	X	X	X	X	X	X	X	X	Education Coordinator
Prioritize Application Placements	X	X	X	X	X	X	X	X	X	X		Center Assistant
Family Goals – Partnership Agreements		X	X	X	X	X	X	X	X	X		Family Workers, Social Services Coordinator, & parents
Classroom Emergency Information	X	X	X	X	X	X	X	X	X	X		Director
Securing Student Seatbelts(PM)	X	X	X	X	X	X	X	X	X	X		Support Staff, Transportation Coordinator, Bus Assistants
Maintain Marquee	X	X	X	X	X	X	X	X	X	X		Technology Aide
Assist in Classrooms	X	X	X	X	X	X	X	X	X	X		All Support Staff
Receive / Check Off Buses	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator, Support Staff
Morning Visitor Sign Ins	X	X	X	X	X	X	X	X	X	X		Receptionist
Mental Health Small & Large Group Sessions	X	X	X	X	X	X	X	X	X	X		MH Coordinator, Behavior Interventionist
Student Referral Folders & Six-Week Evaluations	X	X	X	X	X	X	X	X	X	X		MH Coordinator, Prog Coordinator.
Child’s Classroom Behavior	X	X	X	X	X	X	X	X	X	X		Behavior Interventionist
Mental Health Training					X							MH Coordinator
Mental Health Professional, Educational Specialist, or Family Services Schedules	X	X	X	X	X	X	X	X	X	X		MH Coordinator
Discuss Student Needs w/ Teachers	X	X	X	X	X	X	X	X	X	X		MH Coordinator; Health Coordinator, Prog Coordinator, Cafeteria Manager
Exchange of District IEP Folders	X											Speech Therapist
Teacher Referrals & Permission Forms for SPED	X	X										Program Coordinator; Mental Health
Vision & Hearing Screens & Rechecks	X	X										Health Coordinator, Health Assistant

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Referral Folders	X	X	X	X	X	X	X	X	X			MH Coordinator; Prog. Coordinator
Disabilities Meetings(initial & annuals)	X	X	X	X	X	X	X	X	X	X	X	Mental Health Coordinator, Administrator, teacher
Screening Speech Referrals	X	X	X	X	X	X	X	X	X	X		Speech Therapist, Director/ Prog Coordinator, teacher
Health Advisory Meetings				X					X			Health Coordinator
Special Education Meetings			X						X			Speech Therapist, Prog Coordinator
Present Staff Training on Disabilities(parents, teachers, & assistants)	X			X								SPED Consultants
Parent Contacts(conferences, notes, letters, & phone calls)	X	X	X	X	X	X	X	X	X	X	X	MH Coordinator, Program Coordinator, Health Coordinator, Social Services, Teachers
Transition Speech students	X											Speech Therapist
Computer Needs: software installations; virus updates; troubleshooting; ink distribution	X	X	X	X	X	X	X	X	X	X		Technology Aide
Computer needs, & mgmt of drives	X	X	X	X	X	X	X	X	X	X		Technology Aide
Individual Training Needs	X	X	X	X	X	X	X	X	X	X		Tech. Aide, Program Coordinator, Director
Website and Facebook Updates	X	X	X	X	X	X	X	X	X	X		Technology Aide
Technology Trainings	X	X	X	X	X	X	X	X	X	X		Educ. Coord, Instructional Coach,
Campus Monthly Newspaper	X	X	X	X	X	X	X	X	X	X		Family Services
Call Outs w/ Blackboard Connect System	X	X	X	X	X	X	X	X	X	X	X	Director, Attendance Clerk; Program Coordinator.
Implementation of LAP Assessment Data			X			X			X			Educ Coordinator, Tech. Aide
Input of LAP Assessment Data		X	X			X	X		X	X		Technology Aide
ChildPlus Management	X	X	X	X	X	X	X	X	X	X		Director, Managers

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

TEAMS / Health Master	X	X	X	X	X	X	X	X	X	X		Director, Health Coordinator, Attendance Clerk
Student Data (ChildPlus)	X	X	X	X	X	X	X	X	X	X	X	Director, Instructional Coach, Education Coordinator, Health Coordinator, Family Services, Disabilities Coordinator, Mental Health Coordinator, Social Services Coordinator
Staff Data (ChildPlus)	X	X	X	X	X	X	X	X	X	X		Director
Literacy Lab	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator. Education Coordinator
Assistants (roll books & bus duty)	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator
Bus Loading/Unloading	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator; support staff
Campus Monitoring	X	X	X	X	X	X	X	X	X	X		All Managers, Head Custodian
Communication Between Bus; Transportation; Campus; Parents	X	X	X	X	X	X	X	X	X	X		Director, Transportation Coordinator; Program Coordinator
Bus Changes; Routes; Line Up; Ride	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator; Family Workers, Support Staff
Transportation Rules: Car Seats	X	X	X	X	X	X	X	X	X	X		Transportation Coordinator; Bus assistants
Assistants (classrooms)	X	X	X	X	X	X	X	X	X	X		Instructional Coach, Mentor
Special Events & Programs	X	X	X	X	X	X	X	X	X	X		All Managers, teachers
Transition to Kindergarten							X	X	X			Education Coordinator
Health Records (including immunization records)	X	X	X	X	X	X	X	X	X	X		Health Coordinator, Health Assistant, Family Workers

OBJECTIVES

AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUN ACCOMPLISHED BY

Parent Orientations	X									X	X	Social Services Coord.; Social Services; Health Coordinator
Non-Medicaid & Medicaid Students	X	X	X	X	X	X	X					Health Coordinator
Heights & Weights	X						X	X				Health Coordinator, Health Assistant
Medical & Dental Screens		X	X									Health Coordinator. Health Assistant
Medical & Dental Follow-ups			X	X	X	X	X	X	X	X	X	Health Coordinator, Health Assistant
State Immunization Report			X									Health Coordinator
Student Lice Checks	X						X	X				Health Coordinator, Health Assistant
Tooth Brushing Procedures		X	X	X	X	X	X	X	X	X		Health Coordinator.
Tooth Brushing Report				X			X			X		Health Coordinator
Health Programs			X	X		X	X					Health Coordinator
First Aid Kits maintenance	X					X						Health Coordinator, Health Assistant
Incident Log(students & Staff)	X	X	X	X	X	X	X	X	X	X		Health Coordinator
Daily cleaning log	X	X	X	X	X	X	X	X	X	X	X	Head Custodian
Summer extension program										X	X	Director, staff
Community Assessment <ul style="list-style-type: none"> <li>• Updated yearly</li> <li>• Conducted every 5 years</li> </ul>						X	X	X	X			Director, Social Services Coordinator.

**Program Monitoring Plan Signature Page**

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Policy Council Chairperson**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Head Start Director/Principal**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Approval Date**

II.E.10. Approve Head Start Training  
and Technical Assistance (T/TA)  
Plan



**Board Exhibit Cover Sheet**

**Meeting Date:** 09-18-25

**Agenda Item/Exhibit Number:** **II.E.10.**

**Agenda Item Title:** Approve Head Start Training and Technical Assistance Plan

**Cabinet Level Presenter(s):** Dr. Anita Frank

**Additional Presenter(s):** Valencia Greenwood

**Executive Summary:** The Bingman Head Start Training and Technical Assistance (T/TA) Plan has been developed to address the unique needs of Head Start grantees. The plan is designed with a primary focus on creating and implementing a high-quality T/TA framework that supports program improvement and ensures compliance with federal performance standards.

**Recommendation:** The Board approves the Head Start Training and Technical Assistance Plan.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):** N/A

  
Cabinet Level Presenter's Signature

  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date



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# Beaumont Independent School District/ BINGMAN HEAD START



Training and Technical Assistance Plan (T/TA Plan)

# TRAINING AND TECHNICAL ASSISTANCE PLAN

2025-2026

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

## BACKGROUND INFORMATION

### Beaumont ISD/Bingman Head Start Beaumont, Texas

The Bingman Head Start family takes pride in its school's record. Students, parents, teachers, and program initiatives have been recognized for excellence. Bingman, formerly Southerland, has been a part of the State's mentor network and was named among the "Best in Texas" for its quality in programming, curriculum, and early childhood practices. The school has been a recipient of many grant awards and collaborative partnerships, which helped expand its services to children and families.

Bingman Head Start is fully accredited by the Texas Education Agency and offers a quality education for its students. The school also provides a variety of content area services for children and families, and parents are involved at every level of the program. The school's collaborative efforts with Lamar University, Legacy, the Library System, and many other agencies allows for maximum community involvement. The extended day and extended year programs (after-school and summer school) allow the provisions of quality services, year-round transition services, and supports are provided to all students to include those with disabilities.

Five hundred ten (510) three- and four-year-old students attend classes. Each class is led by early childhood specialists and CDA or TEA certified paraprofessional qualified assistants. Bilingual/ESL, speech and language classes are offered. The Head Start Content Areas – Early Childhood Development and Health Services, Family and Community Partnerships, Program Design and Management – offer a comprehensive program of systems and services, both individually and collaboratively for its students, parents, and staff. Ninety-six full time employees, 5 part-time employees, parent volunteers, paid and non-paid community and student volunteers, and contracted service personnel comprise the Head Start service providers.

The attached Training and Technical Assistance Plan was developed using the P3 process developed by Booz Allen Hamilton in collaboration with the Region 6 office to meet the unique needs of grantees with a focus on developing a high-quality T/TA Plan, which included parameters that would establish accountability and measurability. The Training and Technical Assistance Specialist worked in collaboration with Beaumont ISD/Bingman Head Start and the management team to develop a comprehensive plan, which highlights the unique needs of the program and the community in which the program operates. The Training and Technical Assistance Plan covers areas that were addressed in the Grantee Profile, Grantee Needs Assessment (Probe) as well as information taken from the program's Self Assessment, Community Assessment, Program Plans, School Readiness Goals, and collaborative meetings with the management team

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2025-26

**GRANTEE** **Beaumont ISD – Head Start**

<b>General Information</b>			
Mailing Address	3395 Harrison Ave Beaumont, Texas 77706	Main Contact	Mrs. Valencia Greenwood
Office Number	409-617-6200	Title	Head Start Principal/Director
FAX Number	409-617-6203	Mail Contact Email	<a href="mailto:vgreenw@bmtisd.com">vgreenw@bmtisd.com</a>
Overall Vision for Growth: Beaumont ISD – Head Start will implement an exemplary Head Start Program that follows the overall philosophies and procedures mandated by the Administration for Children and Families(ACF) and dictated by the Head Start Performance Standards.	Resources Available: Head Start Funding Community Partners Beaumont Independent School District T/TA Specialist	Consultants ChildPlus Technical Assistance Southeast Cluster Coaches	
Strengths: <ol style="list-style-type: none"> <li>1. School District collaboration and support</li> <li>2. Community partnerships and involvement</li> <li>3. Highly-qualified teachers</li> <li>4. Trained support staff</li> <li>5. State-adopted curriculum</li> <li>6. Numerous success stories</li> <li>7. Positive school climate</li> <li>8. Clear mission/goals/charge</li> <li>9. Focus on education</li> <li>10. Focus on Social/Emotional and Mental Health</li> <li>11. Safe/orderly/customer-friendly environment</li> </ol>	Growth Areas to be addressed: <ol style="list-style-type: none"> <li>1. Program Governance</li> <li>2. Planning</li> <li>3. Record Keeping/Reporting</li> <li>4. Prevention and Early Intervention</li> <li>5. Family Partnerships</li> <li>6. Child Outcomes</li> <li>7. Curriculum and Assessment</li> <li>8. On-Going Monitoring</li> <li>9. Human Resources</li> <li>10. Parent involvement</li> <li>11. Facilities and transportation</li> </ol> Ongoing Professional Development to be addressed: <ol style="list-style-type: none"> <li>1. Prevention/Early Intervention</li> <li>2. Disabilities</li> <li>3. Human Resources(<i>Ongoing Training and Development</i>)</li> <li>4. Health/Nutrition/Mental Health</li> <li>5. Child Growth and Development(<i>How Children Grow/Learn</i>)</li> <li>6. School Readiness</li> </ol>		

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2025-26

	7. Coaching Needs
	8. Parent Education

## ACTION PLAN

Growth Area or Ongoing Professional Development Identified	Performance Standards to be addressed	Additional information gathered	Outcomes
Program Governance	1301.5 Program Governance	<p>Training for the governing managers, policy council, and parent committees on individual and collective roles and responsibilities and shared governance would enhance their leadership roles in the program.</p> <p>Documentation of training events and information shared will be top priority.</p>	The Board of Trustees and the Policy Council will be able to increase understanding and articulate their individual and collective roles and responsibilities as it relates to shared governance.
ERSEA	1302.11 Determining community strengths needs and resources	Beaumont ISD – Head Start is actively seeking further involvement with the Jefferson County Emergency Management Team and the District to keep abreast of all Emergency Preparedness Plan updates	Continually updating Emergency Preparedness Plans through Security Team (C)  Receive Threat assessment audits periodically for updates and security checks. (C)
ERSEA	1302.12 Determining, verifying, and documenting eligibility	A program must establish written policies and procedures that describe all actions taken against staff that intentionally violate federal and program eligibility regulations that are not eligible to receive Head Start services.	The director, with the assistance of the Social Services Coordinator and consultant will establish a policy on violating eligibility determination regulations.
Education and Child Development Program Services	1302.33 Child screening and assessments	Beaumont ISD – Head Start current curriculum includes alignment of State Pre-K guidelines as well as the Head Start Early Learning Outcomes Framework within the newly readopted Frog Street Press curriculum. The new version includes training and support in developing class	The classroom teachers and management team's observation skills will be improved through training and technology improvements. This will result in a better understanding and implementation of child outcomes resulting in reachable School

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2025-26

			observation skills and anecdotal record collection.	Readiness Goals. The Education Coordinator, along with the Education Advisory Committee, will monitor and evaluate to ensure the child outcomes assessments are aligned within the curriculum. (C)
Education and Child Development Program Services	1302.34 Parent and family engagement in education and child development services.		According to the Performance Standards a Parent Education program must be in place.	We use Conscious Discipline Parent Program with resources from CLI on developing Parenting Skills.
Health Program Services	1302.42 Child health status and care		Beaumont ISD – Head Start struggles with maintaining compliance with the mandated 90 day timelines for children’s medicals and dentals due primarily in part to the shortage of doctors and dentists in Jefferson County willing to take Medicare. In addition, there are a low percentage of parents participating in health workshops and/or trainings, as well as parents do not feel the urgency for updating their children’s health records on a timely basis.	A consortium of qualified pediatric doctors and dentists who will accept Medicaid or provide services to Head Start families on a reduced-fee basis.  Parents, through ongoing training, will understand the importance of well-child check-ups, the critical need for updated health records and attendance.
Health Program Services	1302.46 Family support services for health, nutrition, and mental health.		Provide training for parents as well as students on various health issues including medical & dental health, first aid, environmental hazards, home safety practices, nutritional values, healthy pregnancy, mental health, health insurance, social/emotional well-being, as well as vehicle and pedestrian safety.	The health advisor along with the management team will add these training events into our Year at a Glance calendar.
Health Program Services	1302.47 Safety Practices		A monitoring plan was established to ensure the facilities inside and outside are in good condition and following safety requirements.  Staff must receive safety protocol training annually.	A monitoring plan is in effect and monitored regularly as well as a Safety team check periodically.  Staff receive Safety protocol training within the first 45 days through online courses from TEA.
Family and Community Engagement Program Services	1302.50-53 Family Partnerships		The Family Partnership Agreement is used to document goals for the Head Start families. Management staff would like additional training on the identification of	Family Service Workers will be able to better help parents identify what their strengths, needs, and goals are for themselves and their children.

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2025-26

		strengths, goals, and needs as Beaumont ISD – Head Start moves families to self-sufficiency. Improvement upon these core elements strengthens the collaborative relationship between staff and parents. There is a need to improve the communication process between Family Services and the teaching staff to ensure that information is shared in a timely manner and that the provision of family services is integrated throughout all content areas.	Staff will understand partnership building is everyone’s responsibility. A communication process has been developed and implemented that ensures critical family information is channeled to all program staff who need to know. With a change of staff within the department, this will continue with our T/TA assistance. (C)
Services for Children with Disabilities	1302.60 Services for Children with Disabilities	Annual training is provided to staff on Disabilities. Additional training to staff regarding autism and how to work with special needs children within a regular classroom environment.	All staff will continue to be trained in disabilities. (C)
Services for Children with Disabilities	1302.63 Coordination and collaboration with the local agency responsible for implementing IDEA.	All programs must work to develop interagency agreements with the grantee for implementing IDEA to improve service delivery to children eligible for services.	Special Education department and our program will work diligently to maintain/update an interagency agreement.
Transition Services	1302.71 Transitions from Head Start to Kindergarten	Management staff recognizes the need to access, analyze and provide students with the optimal learning environment as stated in “No Child Left Behind” as well as within the Head Start Act (in reference to the Head Start Early Learning Outcomes Framework) to ensure students are Kindergarten ready. In addition, all stakeholders must be involved in the development and implementation of all School Readiness Goals.	Staff will adequately access, analyze and provide students with the utmost optimal learning environment possible. In addition, teaching staff will be trained in the alignment of student assessments for quality and appropriate child outcomes as they drive our School Readiness Goals. Parents, community representatives, governing bodies, and other staff members will be adequately involved in the process.
Human Resources Management	1302.90 Personnel policies	According to the Performance Guidelines, a program must conduct background checks for each employee, consultant, or contractor at least once every five years.	Our grantee participates in an ongoing state system with notifications about the status of any employee changes therefore it updates continuously.
Human Resources Management	1302.92 Training and professional development	A concentrated effort will be put forth to educate our instructional staff in the	The Instructional Coach is certified as a Trainer of Trainers in order to have

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
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			CLASS monitoring observation tool. All classrooms will be monitored and provided with assistance to increase knowledge and skill in CLASS expectations.	adequate number of personnel trained in CLASS procedures. The Instructional Coach has become a Trainer of Trainers. She will assist teachers through CLASS monitoring and mentoring.
Human Resource Management	1302.92 Training and professional development		Practice Based Coaching	A coaching process, to include PBC and Teachers Learning and Collaborating (TLC) training is in place with Education Coordinator and Instructional Coach.
Human Resources Management	1302.92 Training and professional development-		Beaumont ISD / Bingman Head Start provides pre-service and training/development opportunities for its staff and volunteers for any initial, ongoing, or professional development.	Staff and volunteers will be able to increase their knowledge and skills required to fulfill their job responsibilities. (C) Instructional Staff will be provided with a minimum of 15 hours of Early Childhood training. (C)
Program Management and Quality Improvement	1302.101 Management System		The lack of a fully automated record-keeping system impacts on-going monitoring. This is an ongoing learning process of moving from manual to automation for efficiency and accuracy.	Staff will continue to proceed w/perfecting the data entry to produce the needed documentation. (C)  Our program utilizes ChildPlus Management Software.
Program Management and Quality Improvement	1302.102 Program Management		Monitoring will continue to ensure children's safety while at school. Security cameras have been placed, and monitoring protocol has been updated to help with monitoring students in the hallways.	The school will continue to practice safety protocols and drills to secure student safety.
Transportation	1303.71 Vehicles		Partnering with the school district to provide state-of-the art buses for transporting students to and from schools.	Our grantee provides the buses to transport our students while we pay for mileage.
Transportation	1303.72 Vehicle operations		Drivers meet all state and federal guidelines	Drivers all have a current CDL, meet all requirements, and attend various training courses by the grantee.

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
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Content Area	Outcome	Strategies	Person (s) Responsible	Resources Needed	Estimated Cost	Time Table	Evaluation
Program Governance	*Effective program governance	Prepare and present brochure on Program Governance, outlining the duties and responsibilities of governing body members	Head Start Director	*Program Specialists *Program Managers	\$1000 printing	September (annually)	Informed governing body members (C)
Program Governance	*Effective program governance	Contract with a consultant experienced in team building to address entire staff	Head Start Director	*Head Start Director *Consultant	\$1000	August	*Participant evaluations *Participant sign-in rosters *Completed seminar
Record Keeping and Reporting	*Effective and efficient record keeping *Fully automated record keeping	Implement a fully automated record keeping system (ChildPlus) for the production of accurate and timely management of records and information.	*Technologist *Head Start Family Workers *Program Managers *Data Clerks	*Computer software yearly license	\$15,600 Yearly license	Annually, June	ChildPlus operational (C)
Family Partnerships	Effective and productive partnership agreements	Train selected staff to identify strengths, goals and needs. Ensure continuous contacts between Family Service Workers and teaching staff.	*T/TA Specialist *Family Service Workers *Center Assistant	*T/TA Specialist *Consultants	\$1000	November	*Self-sufficient families *Better communication between staff members (C)
Child Outcomes	Effective implementation of appropriate technology to provide better child outcome procedures.	Provide training in the time management of LAP screening and CLI engage assessment information to mainstream / shorten assessment time.	*Education Coordinator *Consultant	Reit-e-learner (Kaplan) software	\$2000 Annual licensing for Kaplan software.	June	*Observational checklist *Student assessment data (C)

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2025-26

Child Outcomes	Effective utilization of appropriate curriculum to support child outcome procedures	Implement the use of curriculum in all classrooms. Provide updated training for all classroom staff.	*Teachers *Instructional aides	*Consultants *Staff Leaders	\$2,500	August	*Competent teachers *Improved student achievement(C)
Curriculum and Assessment	Students will receive an optimal learning environment as stated in "No Child Left Behind."	All classroom teachers will take part in CLASS training. Education Coordinator has become a Class instructor and is able to train for our program.	*Head Start Director *Education Coordinator	*Education Coordinator *Director	\$2,500	October	*Six weeks assessments *Teacher behavioral checklist *Child Outcomes data (C)
Curriculum and Assessment	Students will receive an optimal learning environment as stated in "No Child Left Behind."	CLASS reliant coaches and staff will need to recertify annually	*Education Coordinator	*Education Coordinator *Coaches *Others	\$600	May	* Taking the annual reliant retest.
Human Resources	Three classroom teachers will accept the additional responsibilities of mentoring/coaching	Coaches will be required to observe, meet with mentees, do the required paperwork, and turn in reports.	*Director *Education Coordinator *Consultant *Beaumont ISD	Documents Time		June	*Documentation
Human Resources	Instructional staff will receive coaching throughout the year	Time will be provided for the designated coaches to observe in classrooms. The schedule will be monitored to work with coverage of rooms	*Director *Secretary *Education Coordinator	Substitutes, stipends, and professional development	Grantee and regular grant funds	Sept	Workflow
Transportation	Provide safety belts and car seats	Provide training for all stakeholders on the Bus	*Head Start Director	*Regular grant funds *I/TA funds		August	Safe transport of students to and from school. (C)

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2025-26

Health	for safe transportation. Provide competent, efficient health services for all students	apparatus and safety protocol. Train parents and staff in the care of students with special needs or health issues such as asthma, obesity, nutritional needs, seizures, etc.	*Transportation Coordinator *Head Start Director *Head Start Nurse *Program Managers	*Grant funding *Local funding	\$1000	August	*Special needs folders in health office *Reported on monthly report of Nurse (C)
Ongoing Monitoring	Effective and efficient Program monitoring	Monitoring schedule and reporting to maintain effective program	*Head Start Director *Management Team	*Monitoring Plan format *Listing of everything monitored	0	June	Completed monitoring plan
Record Keeping / Reporting	Establish and maintain a record keeping system that provides accurate and timely information about children's health status.	Revise the application process to ensure completeness of health information and monitoring of student needs whether it is immunizations, dental follow-ups, medical/dental referrals, or any other medical needs.	*Head Start Nurse *Head Start Nurse's Assistant *Family Workers *Center Assistant	*List of Providers *Monitoring Tools *Beaumont Health Department	\$1000	Ongoing	*Records reflecting completed student screens and other required medical needs. (C)

Sub Total: \$28,200

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2025-26

**T/TA Plan for Specific Strategies**

Strategies that require T/TA (Taken from one-year-plan)	Proposed Training	Proposed Technical Assistance	Responsible Party	Estimated Cost	Frequency	Timeframe for completion	Outcome
Provide CPR / First Aid training for all Head Start Assistants	First Aid CPR	Trainers	*Head Start Nurse *Nurse's Assistant	\$2000	Yearly	Ongoing	Trained Workers

**Ongoing Training**

Training Type	Content Area	Performance Standard	Frequency	Provider	Estimated Cost	Responsible Person(s)
Head Start Performance Standards	Human Resources	1301	Annual/Ongoing	Consultant	1000.00	Head Start Director
Policies and Procedures	Human Resources	1302.90HR Management	Annual /Ongoing	Management Team	1000.	Head Start Director
Confidentiality and Code of Ethics	Financial and Administrative Requirements	1303.21Program procedures	Annual	HS Director	0.00	Head Start Director
Nutrition	Health Program Services	1302.44 – Child Nutrition	Annual	Consultant	0.00	Health Coordinator
Medication Administration and Daily Health Checks	Health Program Services	1302.42 Child health status and care	Annual	Health Coordinator	\$ 1000	Health Coordinator
Child Abuse and Neglect	Prevention / Early Intervention Human Resources	1302.90 Child Health and Safety	Annual	Consultant	\$1000	Education and Family Partnership Coordinator
Substance Abuse	Prevention / Early Intervention	1302.47 & 1302.52	Annual	Community Partner	\$1000	Education and Family Partnership Coordinator
Transportation and Safety	Transportation	1303.74 Transportation	Annual / Ongoing	Transportation Coordinator	\$0	HS Director/ Transportation Coordinator

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2025-26

Classroom Management / Teaching Strategies	Human Resources in Collaboration w/ Region VI HS Programs	1302.92	Annual / Ongoing	THSA annual conference	\$0	All Managers
Classroom Management/Teaching Strategies	Collaboration w/ T/TA Specialist	1302.31	Annual/Ongoing	CLASS training	\$2000	Education Coordinator
Roles and Responsibilities	Program Governance	1301 Governance	Annual / Ongoing	HS Director Consultant	\$0	HS Director
Shared Governance	Program Governance	1301 Program Governance	Annual / Ongoing	HS Director Consultant	\$1333	HS Director
Mental Health and Behavior	Prevention / Early Intervention	1302.46 Child Mental Health	Annual / Ongoing	Mental Health Coordinator Consultant	\$1000	Mental Health Coordinator
Disabilities Training	Early Childhood Development/Health Services	1302.60 Disabilities	Annual / Ongoing	Disabilities Coordinator Consultant	\$1000	Disabilities Coordinator
Technology Training	Record Keeping / Reporting	1302.101 Management Systems	Annual / Ongoing	Technology Coordinator	\$0	Technology Coordinator
Family Partnership Building	Family/Community Partnerships	1302.52 Family/Community Partnerships	Annual / Ongoing	Staff Consultant	\$1,500	Parent Involvement Coordinator
Family Services	ERSEA		Annual / Ongoing	ERSEA Consultant	2,400	Social Services Coord.

Sub Total: \$16,233

Grand Total: \$44,433

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
 Training and Technical Assistance Plan  
 2025-26

**Personnel, Consultants and Partners contribution to T/TA Plan**

Name	Status with Grantee (X)			Title	Number of hours spent working on the plan	Number of hours planned for implementation	Signature
	Employee	Partner	Consultant				
Valencia Greenwood	X			Principal/Director Program Design/Mgmt.	36.0		
Kadrian Pickney	X			Mental Health	4.0		
Lisa Beck	X			Health Coordinator	4.0		
Nancy Wilson	X			Transportation Coordinator	4.0		
Alicia Doss	X			Retired Parent Involvement Coordinator	2.0		
Alicia Doss	X			Family Community Partnership Specialist	4.0		
Vacant				Early Childhood Development and Health Services Specialist			
Monica Jones			X	T/TA Specialist	0		

(A) Accomplished

(NA) Not Accomplished

(C) Continue

(D) Discontinue

Beaumont ISD/Bingman Head Start  
Training and Technical Assistance Plan  
2025-26

Training and Technical Assistance Plan  
2025-2026

Board of Trustees, Chairperson	Date
Head Start Policy Council, Chairperson	Date
Head Start Principal/Director	Date
Date of Board Approval	Date of Board Approval

(A) Accomplished (NA) Not Accomplished (C) Continue (D) Discontinued

II.E.11. Approve Increase in Lunch  
Meal Price



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.E.11.**

**Agenda Item Title:** Approve Increase in Lunch Meal Price

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):** Mary Ellen Vivrett

**Executive Summary:** Based on the USDA reimbursement rates for the National School Breakfast and Lunch Program, the meal price must meet or exceed the USDA reimbursement rate for breakfast and lunches. An increase of \$0.25 per lunch meal is required. The breakfast price will remain at \$3.50 and lunch price will be increase to \$5.25.

**Recommendation:** Approve the increase in lunch meal price.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):** N/A

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):**

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**Adult Meal Calculator Worksheet**

This worksheet provides the information needed to calculate adult meal prices using both approved methods. Choose the method of calculation (see the *Administrator's Reference Manual (ARM), Section 19, Meal Pricing* for additional information on which method to use). If the rate applies, record the rate in the *Amount CE Receives* cell. If using Method 1, record the local student paid charge in the designated *Local Student Paid Charge* cell. If using Excel, this worksheet will automatically calculate the amounts in the *Minimum Adult Charge* and *Total Federal Funds* cells. All amounts are carried to 4 digits and must be rounded up when determining the adult meal price. Non-pricing programs must always use Method 2. TDA posts the current reimbursement rates at [SquareMeals.org](http://SquareMeals.org).

Use the applicable rates for the school year when the adult meal prices will apply.

SY 2025 - 2026		SY 2025 - 2026	
Method 2 Lunch		Method 2 Breakfast	
Federal Funds/Reimbursement Rate	Amount CE Receives	Federal Funds/Reimbursement Rate	Amount CE Receives
Free Reimbursement Rate	\$ 4.60	Free Reimbursement Rate	\$ 2.46
Performance-Based Rate	\$ 0.11	Severe Need Breakfast Rate	\$ 0.48
Severe Need Lunch Rate	\$ 4.71	USDA Foods Rate (Add if USDA Foods are used at breakfast)	\$ 0.45
USDA Foods Rate	\$ 0.45		
<b>Total Federal Funds Received</b>	<b>\$ 5.16</b>	<b>Total Federal Funds Received</b>	<b>\$ 3.39</b>
<b>Minimum Adult Charge</b>	<b>\$ 5.16</b>	<b>Minimum Adult Breakfast Charge</b>	<b>\$ 3.39</b>

Current lunch cost is \$5.00 and the cost must meet or exceed the reimbursement rate, Lunch for SY 25 - 26 must increase to \$5.25.

Current breakfast cost is \$3.50 so no increase is required for SY 25 - 26.

Community Eligibility Provision (CEP) Program uses Method 2 for meal cost calculations.

**SY 25 - 26 Meal Cost Recommendation:**

**Breakfast purchase: \$3.50**

**Lunch purchase: \$5.25**

SY 24 - 25 cost:

\$5.00 per staff/guest/second lunches for students.

SY 23 - 24 cost:

\$4.80 per staff/student second meal;  
\$5.00 per guest

II.E.12. Approve Optional Flexible  
School Day Application - Paul Brown  
Learning Center



# Board Exhibit Cover Sheet

Meeting Date: September 18, 2025

Agenda Item/Exhibit Number: **II.E.12.**

Agenda Item Title: Approval of Optional Flexible School Day Application – Paul Brown Learning Center

Cabinet Level Presenter(s): Anetra Cheatham

Additional Presenter(s): Dr. Calvin Rice

**Executive Summary:** Paul Brown Learning Center will continue the implementation of the 9th grade Academy and credit acceleration program structure for the 2025-2026 school year. In partnership with the Lamar Institute of Technology, it's new operational structures will expand learning opportunities and strengthen the recruiting and instructional offerings for students who need a differentiated type of school program. The district is seeking approval from the Board for an application to TEA for Optional Flexible School Day Program. The application seeks to continue current schedule offerings that add flexibility to the instructional schedule to expand the hours students can attend to earn attendance and complete coursework.

**Recommendation:** Approve the application for Optional Flexible School Day for the 2025-2026 school year

**Budget Impact\* (if applicable):** The Optional Flexible School Day program (OFSDP) assist in serving students identified as "at risk" under the Texas Education Code (TEC 29.0822) with scheduling flexibility based on special circumstances. The OFSDP program provides an alternative method of attendance accounting where students must receive at least 45 minutes of instruction on any given day to accrue eligible minutes for the day. Although flexible scheduling will be implemented, instructional time based on the 45 minutes of instruction is still funded at the same rate as the FSP formula used for regular ADA attendance accounting.

**Funding Source (if applicable):**

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**meets program assurances

**Policy Reference (if applicable, list policy/regulation):** N/A

**Legal Review (if necessary, list attorney and firm):**

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

09-17-25  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

# Texas Education Agency



## APPLICATION

Updated May 2025

## Optional Flexible School Day Program (OFSDP)

2025-2026 School Year

**ELIGIBLE APPLICANTS:** The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

## Definition of Program Provisions

### Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if the student is:

- at risk of dropping out of school, as defined by the [TEC, §29.081](#),
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

### AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

### Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. The board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two). Please note that, pursuant to [TAC 129.1027](#), a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.

### Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

### Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

### Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

## **Reporting Requirements**

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

## **Participation in University Interscholastic League (UIL)**

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

## Provisions of Agreement

### **Article I – Parties to Agreement**

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Beaumont Independent School District

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(Legal Name of School District or Open-Enrollment Charter School)

located at

3395 Harrison Avenue Beaumont, TX 77706

---

(Physical Address)

hereinafter referred to as "district."

### **Article II – Period of Agreement**

The period of the agreement, as detailed by participating campus in **Appendix Five**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

### **Article III – Purpose of Agreement**

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

### **Article IV – Reporting Requirements**

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess the progress of students participating in the program.

### **Article V – General and Special Provisions to the Agreement**

Each provision marked with an "X" below is hereby attached and incorporated by reference as part of this document:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, District Contacts
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

## Article VI – Application Process

- For questions or assistance regarding this application, email [opflex@tea.texas.gov](mailto:opflex@tea.texas.gov) or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix Five should be at least thirty (30) days after the application is submitted.
- Email the complete application and attachments to: [opflex@tea.texas.gov](mailto:opflex@tea.texas.gov).
- Email subject line should indicate: OFSDP Application - District Name, County District Number

## Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name	<u>Dr. Shannon Allen</u>	<u>_____</u>
Typed Title	<u>Superintendent</u>	Authorized Signature

## Appendix One Assurances

The definition of the terms of the application applies to Appendix One, Assurances. The school district or open-enrollment charter school, hereinafter called “district,” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.**

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
  - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
  - the student is attending a campus implementing an approved innovative campus plan; or
  - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
  - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
  - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

**and**

2. there is an agreement in writing to the student's participation
  - by the student, if the student is over 18 years of age; or
  - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance, including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

8. to comply with all reporting requirements established by the TEA;
9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

**AGREED** and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Thomas Sigee Sr.

---

Name, Title, and Telephone Number of School Board President

---

Signature of SchoolBoard President

Date

Dr. Shannon Allen - Superintendent 409-617-5000

---

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

---

Signature of Person Authorized to Bind the District or Charter School

Date

**Appendix Two**  
**Board Approval**

**The definition of terms of the application applies to Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.**

**Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.**

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
  
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: September  
Day: 18  
Year: 2025  
Time: 5:00 PM  
Location: 3395 Harrison Beaumont, TX Boardroom

**Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.**

Thomas Sigee Sr.

\_\_\_\_\_  
Name, Title, and Telephone Number of School Board President

\_\_\_\_\_  
Signature of SchoolBoard President

\_\_\_\_\_  
Date

Dr. Shannon Allen Superintendent

\_\_\_\_\_  
Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

\_\_\_\_\_  
Signature of Person Authorized to Bind the District or Charter School

\_\_\_\_\_  
Date

## Appendix Three

### Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. Only responses in the specified format will be accepted. Do not submit any other documents in place of Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission. If a question does not apply, please indicate "N/A" next to its number.**

1. Describe the program goals and objectives. **Note:** Pursuant to TAC 129.1027, a progress report for OFSDP may be required to be included in subsequent annual applications starting the 2026-2027 school year.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times courses are available.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtains student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. NOTE: Absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How will the district ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. **Note:** It is recommended that the district apply the following formula to determine the maximum OFSDP



**Appendix Three  
The Paul Brown Learning Center  
Beaumont Independent School District**

**Program Goals and Objectives**

The Beaumont Independent School District would like to provide additional opportunities for those students who are identified as “at-risk” under the Texas education code by providing scheduling flexibility under the Optional Flexible School Day Program (OFSDP). The Optional Flexible School Day Program would provide students the opportunity to meet academic requirements for graduation, which is the primary goal of the program. The secondary goal is to provide a smooth transition to post-secondary institutions and/or Military and Career Readiness. The objective of the program would be to facilitate opportunities for students to recovery credit and provide remediation for state assessments supporting the requirements for graduation.

**Proposed Schedule**

Students would be able to flex within three prescribed sessions: One morning session—7:35 - 11:00, one Afternoon session—1:00-3:00 and one evening session—3:30 - 7:30. The evening session would only convene four days per week—Monday thru Thursday. Students would be able to participate in one or all three sessions depending on the unique needs of the student.

**Staff Positions and Resource Personnel**

The Principal of the Paul Brown Learning Center will serve as the Director for the program during the morning and afternoon sessions. A coordinator would provide oversight during the evening session. Eight highly qualified teachers shall provide instruction during the morning and afternoon sessions. The evening sessions will have five highly qualified teachers, either from the Paul Brown Center or other schools within the Beaumont ISD. These teachers will work for 4.0 hours after school, four times a week. There will be an assigned counselor and PEIMS Clerk during morning and afternoon sessions. The PEIMS Clerk will work two hours—during the first two hours—of the evening session.

**Staff Qualifications and Standards**

Staff members will be selected based on their certification. Teachers must be certified in the areas that they teach and the counselor will have a master's degree with a certification in guidance and counseling. The PEIMS Clerk must show proficiency in the PEIMS and attendance process.

**Student Identification**

Students who are over age, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grade cohort, and are labeled at-risk or who dropped out will be eligible to complete an application to the program. Special attention will be provided to those students who are at risk of not graduating with their cohort, as well as seniors who are missing three credits or less and/or one or more sections of EOC assessments. Teachers, counselors, administrators and PEIMS clerk will review data on students to determine students that meet criteria for entrance into the program.



### Enrollment Process

The students that have been identified and meet the criteria will be allowed to complete an application for enrollment to the OFSDP. The attendance committee, including the principal, counselor and PEIMS clerk, will review the application and certify the students enrollment to the program. The counselor will meet with the students and parents who have been approved for the program and obtain consent and explain the requirements of the program. Upon acceptance, the students will be given a projected schedule of instruction, which includes direct instruction and independent practice and participation in the Edgenuity program. The counselor and the PEIMS clerk will register the student and add the student to the OFSDP PEIMS and attendance rosters. The principal and district level personnel will monitor the attendance and performance. The approximate number of Optional Flexible School Day Program students that will be served per teacher will be 5.

### State Assessments

The students will be administered the state mandated exams at the Paul Brown campus the district's prescribed assessment schedule.

### Special Programs

The Paul Brown's Optional Flexible School Day Program will provide special education, Career and Technology education and pregnancy related services through our district resources and infrastructure. All teachers will be certified in their content areas and all services will comply with the student attendance accounting handbook.

### Attendance Tracking

The attendance tracking for the program will begin with the teacher of record. Teachers will track the number of minutes students attend each day and certify the students' minutes with their signature each day on the "Student Attendance Verification Form. To ensure students are not counted twice, the students will be placed on a separate calendar in TEAMS specifically for students in the program. The PEIMS clerk, after receipt from teachers, will enter the attendance for accountability purposes in accordance with the state's attendance handbook, using TEAMS attendance system at the end of each week. The PEIMS clerk will maintain all records pertaining to optional flexible scheduling in their office. The PEIMS clerk will also have students swipe in and out each day to register attendance and minutes in the program.

### Minutes Tracking

Students under the OFSDP will not receive more than 10,800 minutes per course, and the minutes will be monitored between the two programs by applying the TEA recommended formula: Maximum OFSDP minutes eligible per student =  $(180 - \text{Traditional Days present} \times 240)$ .

Student detail Audit reports will be made available in the OFSD campus-based records binder and reviewed and certified by the Beaumont ISD's Student Services Department.

*minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.*

- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
  - e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
  - f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.
8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
- a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status, and the name of the accrediting agency.
  - b. Indicate how students will be offered or provided referrals for mental health services.
10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
- a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
  - b. Describe the individual learning plan or process used to monitor each student's progress.
  - c. Indicate how students will be served by an academic coach and local advocate.
  - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
  - e. Provide the location and a brief description of the in-person student engagement center.

## Appendix Four District Contacts

The definition of terms of the application applies to Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.**

### District Contacts for the Application

<b>District/Charter School Superintendent:</b>	Dr. Shannon Allen
<b>Mailing Address:</b>	3395 Harrison
<b>City, State, Zip Code:</b>	Beaumont, Texas 77706
<b>Telephone Number:</b>	409.617.5000
<b>Email Address:</b>	spier@bmtisd.com

<b>District PEIMS Coordinator:</b>	Senecia Saveat
<b>Email Address:</b>	shelm@bmtisd.com

<b>OFSDP Contact Name:</b>	Anetra Cheatham
<b>Email Address:</b>	acheath@bmtisd.com

<b>OFSDP Contact Name:</b>	Dr. Calvin Rice
<b>Email Address:</b>	crice@bmtisd.com

***NOTE: Most of the contact for the approved OFSDP is done via email. Valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.***

## Appendix Five Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.**

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to [OPFLEX@tea.texas.gov](mailto:OPFLEX@tea.texas.gov):

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

**\*All file names should include the district/charter school’s name**

# Optional Flexible School Day Program (OFSDP) - Appendix 5

Possible errors to consider before submission

123910012

School Year 2025-2026

<p>Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4</p>	<p><b>Eligibility Designation</b>                  1 = TEC §29.081 At-Risk Students                  2 = TEC §25.092 Minimum Attendance                  3 = TEC §29.908 Early College High School                  4 = TEC §39A.107 Campus Turnaround Plan                  5 = Credit Recovery**                  6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program                  7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program</p>	<p><b>School Year Period of Agreement</b>                  Reported in TSDS PEIMS Summer Collection 3                   Program start date must be 30 days after application submission.                   Program end date must not exceed the last day of the regular school calendar.</p>	<p><b>Summer Period of Agreement</b>                  Reported in TSDS PEIMS Extended Collection 4                   **Credit Recovery - Designation 5                   Summer period of agreement should not exceed 30 days or extend past July 31st.</p>
---	---	--	---

Nine Digit District and Campus Number	Campus Name	Eligibility Designation							Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWT HFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWT HFS	Minutes Offered Per Day
		1	2	3	4	5	6	7									
123910012	PAUL A BROWN ALTERNATIVE CENTER	1				5			20	11/1/2025	5/28/2026	MTWTH	510				
000000000																	
000000000																	
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Error: Please complete the Credit Recovery Summer Period of Agreement

II.E.13. Approve Rankings and Contract  
Award for HVAC Replacement Project  
(CSP 26.06)



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.E.13.**

**Agenda Item Title:** Approve Rankings and Contract Award for HVAC Replacement Project (CSP 26.06)

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):** Randall Maxwell, Mark McClelland

**Executive Summary:** A Request for Competitive Sealed Proposals was issued for the HVAC Replacement Project at Smith Middle School. Three responses were received.

**Recommendation:** Approve Associated Mechanical Services, Inc. for the HVAC Replacement Project

**Budget Impact\* (if applicable):** \$380,461.00

**Funding Source (if applicable):** Capital Projects

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** TEC. CH 44

**Policy Reference (if applicable, list policy/regulation):** CH (Legal & Local); CV (Legal & Local)

**Legal Review (if necessary, list attorney and firm):**

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**COMPETITIVE SEALED PROPOSAL EVALUATION TABULATION  
 BEAUMONT INDEPENDENT SCHOOL DISTRICT  
 CSP 26.06 – HVAC REPLACEMENT PROJECT (SMITH MS)**

**PROPOSAL EVALUATION TABULATION**

**PROPOSAL OPENING SEPTEMBER 3, 2025 @ 3:00 P.M.**

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u>	<u>RANKING</u>
Preferred Facilities Group – USA	Y	89.44	3
Associated Mechanical Services, USA <b>(Recommended)</b>	Y	100.00	1
Derryberry's Mechanical	Y	96.46	2

Evaluators:

Mark McClellnd – Director of Maint. & Operations  
 Bryan Jansen – Asst. Director of Maint. & Operations  
 Dean Moore – MEP Supervisor

Evaluation Criteria

Possible Points

Price Proposal 60 points  
 Experience & Reputation 15 points  
 Quality of Proposer's Services 10 points  
 Prior Relationship w/BISD 10 points  
 Financial Capability 5 points

II.E.14. Approve Rankings and Contract  
Award for Student Leadership &  
Personal Development Program (RFP  
26.08)



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.E.14.**

**Agenda Item Title:** Approve Rankings and Contract Award for Student Leadership & Personal Development Program (RFP 26.08)

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):** Anetra Cheatham

**Executive Summary:** A Request for Proposals was issued for the Student Leadership & Personal Development Program. The program will have a contract term of one year, with four optional, one-year renewals.

**Recommendation:**

**Budget Impact\* (if applicable):**

**Funding Source (if applicable):** Federal Funds

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** TEC. CH 44; 2 CFR 200

**Policy Reference (if applicable, list policy/regulation):** CH (Legal & Local); CBB (Legal & Local)

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/9/2025  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

II.E.15. Approve Communities in  
Schools of Southeast Texas Contract



# Board Exhibit Cover Sheet

Meeting Date: September 18, 2025

Agenda Item/Exhibit Number: **II.E.15.**

Agenda Item Title: Communities in Schools of Southeast Texas contract approval

Cabinet Level Presenter(s): Jenny Angelo, Executive Director of Curriculum & Instruction

Additional Presenter(s): Jeriah Banks, Federal Grants and Programs Director

**Executive Summary:** Communities in Schools of Southeast Texas (CISSET) provides a site coordinator at each selected campus to provide support for students and their families/guardians. CISSET partners with educators and families to assess the needs of at-risk students and deliver customized support, including access to a Licensed Mental Health Professional.

**Recommendation:** To approve the Communities in Schools contract which provides 4 full-time site coordinators at three campuses: Beaumont United High School, Fletcher Elementary, and Pietzsch-MacArthur K – 8 campus (one site coordinator for K – 5 and one site coordinator for 6 – 8).

**Budget Impact\* (if applicable):** \$90,000.00

**Funding Source (if applicable):** Title I

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):** NA

**Legal Review (if necessary, list attorney and firm):** N/A

  
Cabinet Level Presenter's Signature

September 4, 2025  
Date

  
\*CFO Signature (required if there is a budget impact)

9/10/2025  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

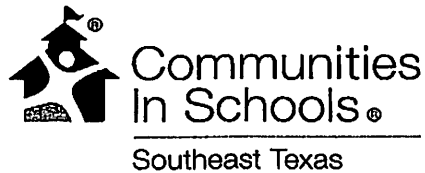


## 2025-2026 PROPOSAL

Date
August 22, 2025

To
Beaumont ISD 3395 Harrison Avenue Beaumont, TX 77706

Quantity	Description	Rate	Amount
4	<p>Placement of 4 full-time Communities In Schools of Southeast Texas Site Coordinators on 3 Beaumont ISD campuses for the 2025-2026 academic year.</p> <ol style="list-style-type: none"> <li>1. Beaumont United High School – 1 FTE</li> <li>2. Fletcher Elementary – 1 FTE</li> <li>3. Pietzsch-MacArthur Elementary – 2 FTE</li> </ol> <p><b>Service Description:</b> CISSET is a thoroughly evaluated <b>dropout prevention</b> program with a foundation of <b>integrated student support</b> systems. CISSET will provide intensive case-management and family support to at-risk students during the academic year. The CIS model relies heavily on a three-tiered approach: school-wide prevention, targeted and individualized early intervention services.</p> <p><b>Tier I – Schoolwide</b> or large group activity given to a group of students and others to address a schoolwide goal or need. Schoolwide prevention services are coordinated with campus administration to provide education and tools to prepare youth and families to make healthy and informed decisions.</p> <p><b>Tier II – Targeted</b> services given to students and/or families/guardians with a common goal or need, commonly received in a group setting.</p> <p><b>Tier III – Intensive, individualized</b> services typically provided in a one-on-one setting to a CIS enrolled student and/or a family/guardian to address a highly-specific need.</p> <p>Each campus listed above will have access to a Licensed <b>Mental Health Professional</b> (LPC, LMSW, LCSW and/or etc.) that will visit and provide mental health services on the campus as needed through group and/or individual counseling.</p>	\$30,000	\$120,000
	CISSET private grants and partnerships: P Mac 6-8 campus		(\$30,000)
	Balance Due	<b>Total</b>	<b>\$90,000</b>



**COMMUNITIES IN SCHOOLS OF SOUTHEAST TEXAS**  
**and**  
**BEAUMONT INDEPENDENT SCHOOL DISTRICT**

2025-2026 Cost Share Agreement for Communities In Schools Services

**SECTION I: Introduction**

This cost share agreement is made and entered into by and between Communities In Schools of Southeast Texas (CISSET), a private non-profit corporation, and the Beaumont Independent School District (the District). The Parties agree to enter into a cooperative effort to provide school-based support services to students and their families in order to increase their level of academic success. The Parties have severally and collectively agreed and by the execution hereof are bound to the mutual obligations and to the performances and accomplishments of the tasks hereinafter described.

**SECTION 2: Service Description**

CISSET is a thoroughly evaluated dropout prevention program with a foundation of integrated student support systems. CISSET will provide intensive case-management and family support to at-risk students during the academic year. The CIS model relies heavily on a three-tiered approach: school-wide prevention, targeted and individualized early intervention services.

- **Tier I** – Schoolwide or large group activity given to a group of students and others to address a schoolwide goal or need. Schoolwide prevention services are coordinated with campus administration to provide education and tools to prepare youth and families to make healthy and informed decisions.
- **Tier II** – Targeted services given to students and/or families/guardians with a common goal or need, commonly received in a group setting.
- **Tier III** – Intensive, individualized services typically provided in a one-on-one setting to a CIS enrolled student and/or a family/guardian to address a highly-specific need.

Targeted and individualized intervention services consist of a thorough assessment of student behavior, attendance and academic needs and strengths. The assessment can identify possible abuse, drug and alcohol use, family crisis or mental health concerns. CISSET staff members consult with school personnel, parents and school administration to identify youth that will benefit from additional support and engage those students in an individualized service plan.

The CIS framework does not rely solely on the skills of the site coordinator, but on accessing community resources that specialize in areas of grief and loss counseling, substance abuse, mental health assessment and services and basic needs. CIS has working relationships with numerous community agencies and programs that collaborate to provide student and family support through schools.

**SECTION 3: Partner Performance**

- A. CISSET shall, in satisfactory performance of this agreement, perform and/or assume responsibility for the following functions of the Beaumont ISD:
1. Provide overall management and supervision of CISSET programs.
  2. CISSET will follow national, state and local policies of the various funders and affiliations, and ethical standards for service provision, under applicable state and local laws. Further, CISSET will follow the written district or school policies concerning student service delivery where written district or school policies are more restrictive than the policies noted above, except as otherwise herein noted or mutually agreed in writing.
  3. Maintenance of files on students served containing all relevant data requisite to the case and to project criteria. Case records will only be released in accordance with the Confidentiality of Mental Health Information statutes under Texas Civil Law, and adhere to FERPA and state privacy and security requirements.
  4. Supervision and oversight of project staff in accordance with CISSET personnel policies and consistent with state and federal laws. Project staff members remain employees of CISSET. Individuals repositioned by other organizations to a CISSET project remain employees of the assigning organization, but each organization's actions are carried out under the auspices of CISSET and in accordance with the mutually agreed upon service delivery plan. If a project staff member resigns or is terminated for any reason, CISSET will arrange for qualified personnel to cover an extended absence to maintain quality services. CISSET will be given at least ten business days to find a replacement. CISSET will make reasonable efforts to replace the assigned personnel. If CISSET is unsuccessful in providing qualified personnel, the agency will refund Beaumont ISD on a pro-rata basis. CISSET staff cannot fulfill additional duties (administrative, clerical, classroom or otherwise) that would usually be assigned to district employees. CISSET staff cannot service as substitute teachers.
  5. Administrative, logistical and technical support to ensure the success of service delivery initiatives.
  6. Notification to the Principals and appropriate legal authorities of cases presented to its staff that involve suicidal ideation, violent behavior, child abuse, sexual abuse/harassment and legal custody. CISSET will assist in the resolution of such cases if requested by the principal.
  7. A report that will include a demographic profile of participants and outcomes. This report may include an account of resources brought to the district by CISSET as well as overall numbers of students participating in various CISSET activities. The district may request other reports.
- B. In support of this agreement, the Beaumont Independent School District shall provide and/or assume responsibility for the following:
1. A total of \$90,000 for managerial and operating costs associated with the implementation of CIS programming on three (3) campuses for the 2025-2026 academic year. Campuses are: **Beaumont United High School, Fletcher Elementary, and Pietzsch-MacArthur Elementary.**
  2. Programmatic and office space; availability of a copier, internet access and a separate, direct telephone line for use by CISSET on each campus.
  3. Access to records such as grades, attendance, test scores and free/reduced lunch status, including limited access to the district data system for documentation of at-risk status and progress towards case-management goals of students participating in CIS programs.
  4. Responsibility for all cases involving suicidal ideation, violent behavior, child abuse, sexual abuse/harassment or legal custody. The principal will provide CISSET updated information on the makeup, responsibilities and procedures of the Student Assistance Program.

5. Notification in writing of all developments, policy changes or other issues arising within the district or school which affect or have the potential to affect the provisions of this MOU or the operation of CIS programs.
6. Sufficient time each year for a brief CISSET overview and up-dates to the District's Trustees.
7. Inclusion of CISSET in the District Improvement Plan where appropriate and as agreed upon with the CISSET Executive Director (note: TEA provides a significant portion of the CISSET funding and requires that CISSET be included in the District Improvement Plan).

**SECTION 4: Termination**

- A. Either of the parties hereto shall have the right in such party's sole discretion and at such party's sole option to terminate this agreement at any time prior to the date of completion upon thirty (30) days written notice. Notification shall promptly be made in writing of such determination, the reasons for such termination and the effective date of such termination.
- B. Upon termination or receipt of notice to terminate, whichever occurs first, CISSET shall cancel, withdraw or otherwise terminate any outstanding orders or contracts and shall cease to incur costs, the District shall not be liable to CISSET or to the creditors for costs incurred after the date of termination of this agreement. Funds will be reimbursed to the District on a prorated basis (per month for the time period of September 1 through May 31).

**SECTION 5: Signatures**

This agreement constitutes the full and total understanding and agreement of the parties and any modification, amendment or alteration hereto must be agreed in writing by all parties hereto. This Agreement is and will be governed by the laws of the State of Texas.

The term of this agreement shall be from September 1, 2025 through August 31, 2026 and will be reviewed annually on or before July 1, 2026. Either party may cancel this MOU if thirty days written notification is provided to the other party at the addresses indicated below.

IN WITNESS WHEREOF this agreement is signed this \_\_\_\_\_ day of \_\_\_\_\_ 2025.

By: \_\_\_\_\_

*(Superintendent Signature)*

Dr. Shannon Allen, Superintendent  
Beaumont Independent School District  
3395 Harrison Ave.  
Beaumont, TX 77706

By:  \_\_\_\_\_  
*(Executive Director Signature)*

Latrissa Goodman, Executive Director  
Communities In Schools of Southeast Texas  
87 IH-10 North, Suite 101  
Beaumont, Texas 77707

II.E.16. Consider Approval of  
Substitute Teacher Differential Pay  
Adjustments, Including Certified  
Substitute Pay Increases and  
Incentives

**Board Exhibit Cover Sheet**

**Meeting Date: September 18, 2025**

**Agenda Item/Exhibit Number: II.E.16.**

**Agenda Item Title:** Consider approval of substitute teacher differential pay adjustments, including certified substitute pay increases and incentives

**Cabinet Level Presenter(s):** Derwin Samuels

**Additional Presenter(s):** Cheryl Hernandez

**Executive Summary:** The administration recommends adjustments to substitute teacher compensation to enhance recruitment and retention:

1. **Monday/Friday Differential:** \$20 per day for assignments on Mondays and Fridays, as directed by administration.
2. **Certified Substitute Pay Increase:** An Additional \$15 per day for certified substitutes.
3. **Incentive:** After completion of 60 assignments, substitutes receive an additional \$1.50 per hour.

These adjustments are designed to remain competitive with surrounding districts, encourage consistent coverage, and incentivize qualified substitutes to accept assignments.

**Recommendation:** Approve the proposed substitute differential pay adjustments, including Monday/Friday differential, certified substitute pay increase, and \$1.50 per hour incentive after 60 assignments, as directed by administration.


**Budget Impact\* (if applicable):**

**Funding Source (if applicable):** General Fund


**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):** N/A

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

9-10-2025  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

9/10/2025  
\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

II.F. ACTION ITEMS

II.F.1. Action, if any, on items  
discussed in closed session.

II.F.2. Approve Budget Amendments



## Explanations of September Budget Amendments

### General Fund GF-3

- Record \$2,500,000 increase in revenue for Regional Insurance Allotment.
- Record \$2,500,000 increase in expenditures for:
  - Function 11 – Chromebooks for instruction \$1,000,000
  - Function 11 – Increase for Part-Time teachers \$150,000
  - Function 36 – Scoreboard updates for Athletics \$1,200,000
  - Function 36 – PAC center updates for Fine Arts \$150,000
- Transfer \$5,000 from instructional general supplies to school leadership general supplies to purchase items for principal & office staff – Amelia ES (101).
- Transfer \$9,000 from staff development misc. operating costs to instructional general supplies to purchase instructional items for the classroom – Charlton Pollard ES (130).
- Transfer a total of \$12,500 from instructional leadership general supplies & fixed assets to instructional general supplies & staff development employee travel – Bilingual/ESL (809).
- Increase department budgets:
  - Function 11 (Technology) \$175,000 – to purchase instructional panels & technology for classroom instruction.
  - Function 34 (Transportation) \$350,000 - to increase bus driver pay for recruitment and retention.
- Increase for purchase orders carried forward from FY24-25 for items not yet received or services performed on projects in progress:
  - Function 11 (Odom Academy) - \$17,643
  - Function 34 (Transportation) - \$90,924

### SR-6

- Fund 211.ESF Title I 1003 Focused Support Grant Reallocate funds to cover align cost for Beginning of Year Coaching Services.

### SR-7

- Fund 224 IDEA B Formula Reallocate funds for Professional Services.

### SR-8

- Fund 263 Title III Reallocate funds for ESL Pull Out Teacher Training for ESL students.

**2025-26 BUDGET AMENDMENT NUMBER GF-3**

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Revenues</u></b>			
199.00.5812.00.000.00.000	53,365,625	2,500,000	55,865,625
Total Revenues		2,500,000	
<b><u>Expenditures</u></b>			
199.11.6395.87.999.11.000	-	1,000,000	1,000,000
199.11.612X.90.XXX.XX.000	5,631,695	150,000	5,781,695
199.36.6639.41.805.91.000	-	1,200,000	1,200,000
199.36.6299.42.849.99.000	1,000	150,000	151,000
199.11.6399.01.101.11.000	25,395	(5,000)	20,395
199.23.6399.01.101.99.000	4,950	5,000	9,950
199.13.6499.01.130.99.000	9,375	(9,000)	375
199.21.63XX.58.809.25.000	19,500	(12,500)	7,000
199.11.6399.58.809.25.000	50,480	10,000	60,480
199.13.6411.58.809.11.000	10,000	2,500	12,500
199.11.6395.79.818.11.000	-	175,000	175,000
199.34.6129.90.920.99.000	2,087,022	350,000	2,437,022
199.11.6399.11.130.11.000	14,000	9,000	23,000
199.11.6399.01.047.11.000	40,543	6,647	47,190
199.11.6399.04.047.30.000	5,381	10,996	16,377
199.34.6639.61.920.99.000	25,148	90,924	116,072
Total Expenditures		3,133,567	
<b>Net Change in the General Fund Budget</b>		<b><u>(633,567)</u></b>	
<hr/>			
Total Revenues/Other Sources	188,784,793	2,500,000	191,284,793
Total Expenditures	<u>189,972,006</u>	<u>3,133,567</u>	<u>193,105,573</u>
2025-2026 Adjusted	(1,187,213)	(633,567)	(1,820,780)

**2025-26 BUDGET AMENDMENT NUMBER SR-6**

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Expenditures</u></b>			
<b><u>Instruction</u></b>			
211.11.6399.00.125.30.ESF	10,229	(1,671)	8,558
<b><u>Curriculum Development</u></b>			
211.13.6299.00.125.30.ESF	500	(500)	-
<b>Instructional Leadership</b>			
211.21.61XX.00.014.30.ESF	6,000	(12,203)	(6,203)
211.21.61XX.00.046.30.ESF	10,000	(4,013)	5,987
211.21.6XXX.00.125.30.ESF	30,188	(30,188)	-
211.21.6411.00.127.30.ESF	5,000	(5,000)	-
211.21.6399.00.717.30.ESF	26,427	(920)	25,507
211.21.6299.00.717.30.ESF	-	54,495	54,495
<b>Net Change Title I 1003 Focused Grant</b>		<u>-</u>	
<hr/> <hr/>			
Total Revenues/Other Sources	690,786	-	690,786
Total Expenditures	<u>690,786</u>	<u>-</u>	<u>690,786</u>
2025-2026 Adjusted	-	-	-

**2025-26 BUDGET AMENDMENT NUMBER SR-7**

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Expenditures</u></b>			
<b><u>Instructional Leadership</u></b>			
224.21.6119.00.814.23.000	-	(5,000)	(5,000)
<b><u>Guidance &amp; Counseling</u></b>			
224.31.6117.00.814.23.000	-	(5,000)	(5,000)
224.31.6119.00.814.23.000	-	(15,000)	-
224.31.6219.00.814.23.000		25,000	
<b>Net Change IDEA B FORMULA</b>		<u>-</u>	
<hr/>			
Total Revenues/Other Sources	4,439,626	-	4,439,626
Total Expenditures	<u>4,439,626</u>	<u>-</u>	<u>4,439,626</u>
2025-2026 Adjusted	-	-	-

**2025-26 BUDGET AMENDMENT NUMBER SR-8**

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<b><u>Expenditures</u></b>			
<b><u>Instruction</u></b>			
263.11.6399.00.809.25.563	14,233	(6,300)	7,933
<b><u>Curriculum Dev &amp; Instructional</u></b>			
263.13.6299.00.809.24.563	-	6,300	6,300
<b>Net Change Title III PART A IMMIGRANT</b>		<u>-</u>	
<hr/> <hr/>			
Total Revenues/Other Sources	31,213	-	31,213
Total Expenditures	<u>31,213</u>	<u>-</u>	<u>31,213</u>
2025-2026 Adjusted	-	-	-

II.F.3. Approve Purchases of \$50K or  
More



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.F.3.**

**Agenda Item Title:** Approve Purchases over \$50,000.

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):** Ryan DeLoney, Mike Murdoch, Jenny Angelo, Mark McClelland

**Executive Summary:** The attached list reflects the purchases over \$50,000.

**Recommendation:** Approve purchases in the amounts shown on the attached list.

**Budget Impact\* (if applicable):** General Fund: \$400,476.40  
Capital Projects: \$1,155,107.52  
Federal Funds: \$777,166.10

**Funding Source (if applicable):** General Fund; State Grant Funds; Capital Projects; Federal Funds

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** TEC Ch. 44; 2 CFR 200

**Policy Reference (if applicable, list policy/regulation):** CH (Legal & Local); CBB (Legal & Local)

**Legal Review (if necessary, list attorney and firm):** N/A

\_\_\_\_\_  
Cabinet Level Presenter's Signature

9/9/2025

\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date



## General Fund

Eduphoria! Inc.	Information Technology	Subscription renewal for instructing, learning and assessment software.	TIPS 220105	\$72,418.50
Raptor Technologies	Information Technology	Renewal of Raptor integrated school safety software for 35 locations.	Buyboard 759-25	\$83,200.00
Gaggle.Net, Inc.	Information Technology	Subscription renewal for safety platform to assist with self-harm and bullying.	Buyboard 759-25	\$99,000.00
Stanbury Uniforms, Inc.	Fine Arts	Purchase of new band uniforms for West Brook.	Buyboard 670-22	\$145,857.90
<b>Total</b>				<b>\$400,476.40</b>

## Capital Projects

Legefey Roofing LLC	Maintenance & Operations	Silicone roof coating at Amelia, Charlton-Pollard, Martin and Jones-Clark.	TIPS 25010401	\$1,155.107.52
<b>Total</b>				<b>\$1,155,107.52</b>

## Federal Funds

NWEA	Curriculum & Instruction	Site license for students used in math classes for screening and progress monitoring.	Allied 24-7474	\$71,150.00
Renaissance Learning, Inc.	Curriculum & Instruction	Accelerated Reader subscription renewal for reading assessments and online quizzes for grades K-8.	TIPS 230904	\$122,242.00
Renaissance Learning, Inc.	Curriculum & Instruction	MyOn subscription renewal for digital books in English and Spanish for grades K-8.	TIPS 230904	\$166,946.10
Amira Learning	Curriculum & Instruction	Site licenses for students and teachers for AI integrated online live reading tutor.	CTPA 200104 Harlandale ISD	\$105,435.00
Imagine Learning, LLC	Curriculum & Instruction	Edgenuity comprehensive site licenses provide a self-paced, online program for credit recovery and instruction.	TIPS 230105	\$86,471.00
Amplify Education, Inc.	Curriculum & Instruction	Subscription renewal for Boost Reading – a K-5 literacy program grounded in the Science of Reading, designed to help young learners thrive.	Buyboard 748-24	\$147,700.00
College Board	West Brook	AP Exams for West Brook Split funding source: (289) \$35,745.50 (199) \$41,476.50	Sole Source	\$77,222.00
<b>Total</b>				<b>\$777,166.10</b>

# Quote



**Bill To**  
Beaumont ISD  
3395 Harrison Avenue  
Beaumont, TX, 77706

Quote Number: 17147  
Quote Expires: 09/30/2025

## Notes

TIPS #220105

If utilizing a purchasing cooperative, please list the contract number on your purchase order.

Description	Quantity	Rate	Total Amount
Suite Subscription 09/30/2025 - 09/29/2026	22	\$3,291.75	\$72,418.50

**Total \$72,418.50**

Please respond to this email with a copy of your purchase order or send a copy to [billing@eduphoria.net](mailto:billing@eduphoria.net).  
If utilizing a purchasing cooperative, please list contract number on your purchase order.

Eduphoria products and services are subject to an annual price increase based upon general enhancements, new features and market value. Late payment or failure to provide a purchase order may lead to license suspension. Services are valid for one (1) year from the date of purchase, pursuant to State and Federal regulations. Please refer to the [Eduphoria Software License Agreement](#) for additional detail.



**Renewal Notice**

**Date** 9/1/2025  
**Renewal #** 121177  
**Start Date** 11/1/2025  
**End Date** 10/31/2026

**"Protect Every Child, Every School, Every Day"**

**Bill To:**

Beaumont ISD  
Accounts Payable  
PO Box 672  
Beaumont TX 77704

**Ordered By:**

Beaumont ISD

Terms
RN N60

Description	Qty	Price	Amount
Annual Raptor Raptor Alert and Drill Manager	35	\$1,340.00 04	\$46,900.01
Annual Raptor Accountability and Reunification	35	\$636.00	\$22,260.00
Annual Subscription Raptor Connect - No Charge	35	\$0.00	\$0.00
Raptor Self Serve VM (Building License)	35	\$0.00	\$0.00
One (1) Volunteer Management License	27	\$519.9996	\$14,039.99

<b>Subtotal</b>	\$83,200.00
<b>Tax Total</b>	\$0.00
<b>Total</b>	\$83,200.00

[Click Here for Inquiries or to Send Purchase Orders](#)

Remit Checks to:

Raptor Technologies, LLC  
Dept 141  
PO Box 4458  
Houston, TX 77210-4458

Please reference invoice number(s) on all check payments.



SO121177



Gaggle.Net, Inc.  
 PO Box 735566  
 Dallas, TX 75373-5566  
 800-288-7750  
 www.gaggle.net

## Gaggle Quote

Beaumont Independent School District intends to implement and use the Gaggle services as outlined below:

### Service Details

DESCRIPTION	NOTES	QUANTITY	UNIT PRICE	DISCOUNT	NET UNIT PRICE	NET TOTAL
Gaggle Safety Management - Google - Student	Email and Drive	18,000	\$7.00	\$1.50	\$5.50	\$99,000.00
Learn More: <a href="https://www.gaggle.net/safety-management">https://www.gaggle.net/safety-management</a>						
<b>TOTAL:</b>						\$99,000.00

**PRICING TERM:** 12 Month Annual  
**SERVICE TERM:** 10/1/2025 - 9/30/2026  
**VALID THROUGH:** 9/30/2026  
**ADDITIONAL INFO:**  
 BuyBoard Contract #759-25

\*Does not include any applicable sales tax.

Please send Purchase Orders to [accounting@gaggle.net](mailto:accounting@gaggle.net).

While this letter shall not constitute a legal binding license, it is an expression of the intent of both parties to work towards formalizing a legally binding agreement.

Upon the commencement of service; Gaggle’s applicable Quote, Invoice, <http://www.gaggle.net/terms-conditions>, <http://www.gaggle.net/service-level-agreement>, <http://www.gaggle.net/privacy>, <http://www.gaggle.net/student-data-privacy-notice> along with future engagements and renewals of service; are hereby acknowledged and incorporated by reference.

Quote Number: Q-124657

**STANBURY UNIFORMS, INC.**

P.O. Box 100 - Stanbury Industrial Drive  
 Brookfield, Missouri 64628  
 Phone (660) 258-2246  
 Fax (660) 258-5781  
[stanbury@shighway.com](mailto:stanbury@shighway.com)

Our Order No. Estimated Ship Date 210 Days  
**After Receipt of All Details**  
 Customer Order No. Shipping Charges to be Paid By:  
 Salesman Stanbury Buyer   
 Invoice No. Deposit \$ \_\_\_\_\_

Order Date 9/2/25

Ship To: Stephanie Alcantara, Director of Bands  
 West Brook High School  
 8750 Phelan Blvd, Beaumont, TX 77706  
 337.304.5958  
 SVIDRIN@BMTISD.COM

Ship To: BUYBOARD PRICING  
 Stanbury\_BB\_Vendor #: 498  
 Buyboard Contract: #670-22

**WE NEED A PO, THIS CONTRACT SIGNED, AND A COPY OF YOUR ISD'S IRS TAX EXEMPTION FORM TO PROCESS YOUR ORDER**

This order is made in good faith with the understanding that same will become a contract for the sale of goods described at the prices and terms shown, upon the Acceptance by Stanbury Uniforms, Inc. and subject to the conditions of sale appearing below hereof which are incorporated in and made part of such agreement.

QTY	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
200	OPEN AIRE HAT FRAMES	35.00	7,000.00
200	PLUME - 16" UPRIGHT NO MYLAR NO NEO TUBE	36.50	7,300.00
200	SHAKO WRAP	50.09	10,018.00
200	COAT	263.15	52,630.00
200	BIBBERS	118.90	23,780.00
200	STIRRUPS	9.00	1,800.00
200	SIDE CAPE	74.18	14,836.00
200	RAINCOAT	14.00	2,800.00
200	HAT BOX	14.50	2,900.00
200	GARMENT BAG - HEAVY WEIGHT 600 DIN BLACK WITH WHITE IMPRINT	21.15	4,230.00
200	HANGER UPGRADE	3.00	600.00
10	DM UNIFORMS - SAME DESIGN - DIFFERENT COLORS	900.03	9,000.30
	DM UNIFORMS ARE GENERIC SIZES - 2S, 2M, 2L, 2XL, 2XXL		
40	GUARD TUNICS	149.98	5,999.20
40	GUARD PANTS	74.11	2,964.40
		P	
	<b>WE NEED A PO, THIS CONTRACT SIGNED, AND A COPY OF YOUR ISD'S IRS TAX EXEMPTION FORM TO PROCESS YOUR ORDER</b>		
	<b>SUBTOTAL</b>		<b>145,857.90</b>
	<b>SHIPPING</b>		<b>INCL</b>
	<b>TOTAL</b>		<b>\$145,857.90</b>

We, the undersigned, have read and fully understand the contract and all of its terms and conditions stated therein, and fully agree to accept all of them.

ORGANIZATION \_\_\_\_\_

NAME (TYPED OR PRINTED PLEASE) \_\_\_\_\_ POSITION \_\_\_\_\_ DAYTIME TELEPHONE NUMBER \_\_\_\_\_

SIGNATURE \_\_\_\_\_

ROOSTERS: PRESIDENT \_\_\_\_\_ DAYTIME TELEPHONE \_\_\_\_\_  
 TREASURER \_\_\_\_\_ DAYTIME TELEPHONE \_\_\_\_\_

**TERMS**

- Term A: OPEN ACCOUNT - NET 30 DAYS. If bona fide Board of Education (School Board of Directors) purchase order is issued; or if this contract is signed by Superintendent, Principal or Purchasing Agent, who is authorized to purchase on behalf of this Board of Education (School Board of Directors).
- Term B: FIFTY PERCENT DEPOSIT WITH ORDER, balance C.O.D. This applies to all orders from organizations and individuals except those where term "A" applies.
- Term C: PREPAYMENT - Cash discount is allowed, provided a check for the contract amount is mailed with the contract and purchase order. Freight charges, unless included in the price above, will be invoiced. This prepayment discount is not available for credit card payments.

*A late charge of 1.5% per month will be assessed against all accounts not paid within 30 days from date of payment specified in the contract. This is equal to 18% per year or such lesser amount to the extent this exceeds that authorized by law.*

All uniforms, accessories, and/or other made-to-order garments shall be made in accordance with the specifications. This order is subject to approval and acceptance by Stanbury Uniforms, Inc., Brookfield, Missouri, and cannot be cancelled after it has been accepted by Stanbury Uniforms, Inc. The estimated ship date stated above (which shall be the estimated date for delivery to the specified transportation company at Brookfield) is subject to any delays by strikes, fire or other casualty, failure of suppliers to make deliveries, and any other causes of delay over which Stanbury Uniforms, Inc., may have no control. All orders are shipped immediately after completion. All shipments are to be made F.O.B. SHIPPING POINT Brookfield, Missouri. At seller's option, accessories may be shipped direct to purchaser, F.O.B. suppliers. Seller will not assume additional expense for airmail, airfreight or special delivery shipments. All payments on this order are to be made direct to Stanbury Uniforms, Inc., at its offices in Brookfield, Missouri. The contract expressly made performable in Brookfield, Missouri. This contract may not be altered, varied or changed except in writing, and such change must be authorized by the president of Stanbury Uniforms, Inc. It is specifically understood that all terms and conditions of this sale are set out herein in writing, and that there are no oral agreements in the transaction. \*\*NOTE: Estimated ship date is established upon receipt at factory of all the following information, signed, itemized contract and/or purchase order, sample approval form signed and dated, sample uniform, all measurements and/or stock sizes approval and repicing approval in writing. These conditions of sale are considered to be as binding upon a purchase order as signed contract. Notification for necessary alterations due to factory error must be made at our factory, within 21 days. Only by special agreement with our office should any alterations be made locally, to protect your warranty. \*\*ATTENTION: Quoted prices do not include any taxes, including sales and use taxes, required to be collected by Stanbury Uniforms, Inc. They must be shown as separate line item above.



# QUOTE ANALYSIS FORM

Form version 7.2023

## INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) **TEC 44.031**
- 3) Selection/Award must be based on "best value" for the use of District funds **TEC 44.031**

### Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.

<b>Vendor Name:</b>	Stanbury Uniforms, Inc	<b>Quote Total:</b>	\$145,857.90
<b>Summary:</b>	This vendor was selected as the best value to the district for their quality of goods, customization options, and the reputation of the vendor		
<b>Vendor Name:</b>	FJM	<b>Quote Total:</b>	\$141,627.00
<b>Summary:</b>	This vendor was not selected as best value to the district because the goods do not meet the customization and quality required.		
<b>Vendor Name:</b>	Band Shoppe	<b>Quote Total:</b>	\$78,862.00
<b>Summary:</b>	This vendor was not selected as best value to the district because the goods do not meet the customization and quality required.		

Funding /Account #: 199.36.6399.07.008.99.210

Vendor Selected: Stanbury Uniforms, Inc

Selection Justification:

This vendor was selected as the best value to the district for their quality of goods, customization options, and the reputation of the vendor

Name of Department/Campus Administrator: Fine Arts/Mike Murdoch

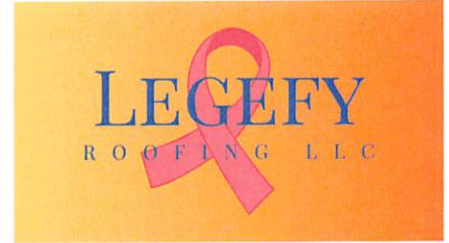
Signature: 

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**

# ESTIMATE

Legefey Roofing LLC  
PO Box 806  
Springtown, TX 76082-3846

dana@legefeyroofing.com  
+1 (817) 901-5475  
<https://www.legefeyroofing.com/>



**Bill to**  
Bryan Jansen  
Beaumont ISD  
3395 Harrison Avenue  
Beaumont, TX 77706 USA

**Ship to**  
Amelia Elementary School  
565 South Mason Drive  
Beaumont, TX 77707

## Estimate details

Estimate no.: 1062  
Estimate date: 08/04/2025

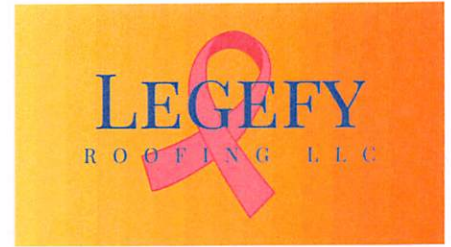
Product/Service	Scope of Work	Amount
	SETX Purchasing Cooperative - RFP #20250301 & 20250202	
<b>Silicone Membrane Installation</b>	AMELIA ELEMENTARY SCHOOL (Approx. 95,526 sf) MODIFIED BITUMEN APPLICATION  Pre-roof inspection (core sample, pull test, thermal scans) performed, as required by manufacturer.  Pressure wash existing substrate to a clean, dry, workable surface.  Apply Progressive Materials P-160 Asphalt Bleed-Blocker Primer.  Apply Progressive Materials Flashing Grade Mastic to all penetrations, fasteners, and seams, as required by manufacturer.  Apply Progressive Materials HS 3201 High Solids Silicone Roofing System to entire roof surface area, as required by manufacturer.  Progressive Materials manufacturer inspection of completed roof and all details. 20 yr Labor Warranty and 50 yr Material Warranty included.	\$271,293.84
	<b>Total</b>	<b>\$271,293.84</b>

Note to customer

# ESTIMATE

Legefy Roofing LLC  
PO Box 806  
Springtown, TX 76082-3846

dana@legefyroofing.com  
+1 (817) 901-5475  
<https://www.legefyroofing.com/>



**Bill to**  
Bryan Jansen  
Beaumont ISD  
3395 Harrison Avenue  
Beaumont, TX 77706 USA

**Ship to**  
Charlton-Pollard Elementary  
825 Jackson Street  
Beaumont, TX 77701

## Estimate details

Estimate no.: 1061  
Estimate date: 08/04/2025

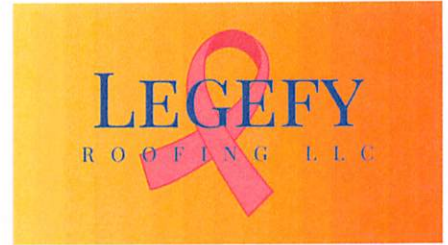
Product/Service	Scope of Work	Amount
	SETX Purchasing Cooperative - RFP #20250301 & 20250202	
Silicone Membrane Installation	<p>CHARLTON-POLLARD ELEMENTARY SCHOOL (Approx. 99,798 sf) MODIFIED BITUMEN APPLICATION</p> <p>Pre-roof inspection (core sample, pull test, thermal scans) performed, as required by manufacturer.</p> <p>Pressure wash existing substrate to a clean, dry, workable surface.</p> <p>Apply Progressive Materials P-160 Asphalt Bleed-Blocker Primer.</p> <p>Apply Progressive Materials Flashing Grade Mastic to all penetrations, fasteners, and seams, as required by manufacturer.</p> <p>Apply Progressive Materials HS 3201 High Solids Silicone Roofing System to entire roof surface area, as required by manufacturer.</p> <p>Progressive Materials manufacturer inspection of completed roof and all details. 20 yr Labor Warranty and 50 yr Material Warranty included.</p>	\$283,426.32
	<b>Total</b>	<b>\$283,426.32</b>

Note to customer

# ESTIMATE

Legefey Roofing LLC  
PO Box 806  
Springtown, TX 76082-3846

dana@legefeyroofing.com  
+1 (817) 901-5475  
<https://www.legefeyroofing.com/>



**Bill to**  
Bryan Jansen  
Beaumont ISD  
3395 Harrison Avenue  
Beaumont, TX 77706 USA

**Ship to**  
Martin Elementary School  
3500 Pine Street  
Beaumont, TX 77703

## Estimate details

Estimate no.: 1063  
Estimate date: 08/04/2025

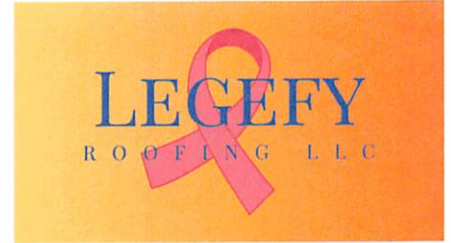
Product/Service	Scope of Work	Amount
	SETX Purchasing Cooperative - RFP #20250301 & #20250202	
Silicone Membrane Installation	MARTIN ELEMENTARY SCHOOL (Approx. 103,662 sf) MODIFIED BITUMEN APPLICATION  Pre-roof inspection (core sample, pull test, thermal scans) performed, as required by manufacturer.  Pressure wash existing substrate to a clean, dry, workable surface.  Apply Progressive Materials P-160 Asphalt Bleed-Blocker Primer.  Apply Progressive Materials Flashing Grade Mastic to all penetrations, fasteners, and seams, as required by manufacturer.  Apply Progressive Materials HS 3201 High Solids Silicone Roofing System to entire roof surface area, as required by manufacturer.  Progressive Materials manufacturer inspection of completed roof and all details. 20 yr Labor Warranty and 50 yr Material Warranty included.	\$294,400.08
	<b>Total</b>	<b>\$294,400.08</b>

Note to customer

# ESTIMATE

Legefey Roofing LLC  
PO Box 806  
Springtown, TX 76082-3846

dana@legefeyroofing.com  
+1 (817) 901-5475  
<https://www.legefeyroofing.com/>



**Bill to**  
Bryan Jansen  
Beaumont ISD  
3395 Harrison Avenue  
Beaumont, TX 77706 USA

**Ship to**  
Jones Clark Elementary  
3525 Cleveland Avenue  
Beaumont, TX 77703

## Estimate details

Estimate no.: 1060  
Estimate date: 08/04/2025

Product/Service	Scope of Work	Amount
	SETX Purchasing Cooperative - RFP #20250301 & 20250202	
<b>Silicone Membrane Installation</b>	JONES CLARK ELEMENTARY SCHOOL (Approx. 107,742 sf) MODIFIED BITUMEN APPLICATION  Pre-roof inspection (core sample, pull test, thermal scans) performed, as required by manufacturer.  Pressure wash existing substrate to a clean, dry, workable surface.  Apply Progressive Materials P-160 Asphalt Bleed-Blocker Primer.  Apply Progressive Materials Flashing Grade Mastic to all penetrations, fasteners, and seams, as required by manufacturer.  Apply Progressive Materials HS 3201 High Solids Silicone Roofing System to entire roof surface area, as required by manufacturer.  Progressive Materials manufacturer inspection of completed roof and all details. 20 yr Labor Warranty and 50 yr Material Warranty included.	\$305,987.28
	<b>Total</b>	<b>\$305,987.28</b>

Note to customer



# QUOTE ANALYSIS FORM

Form version 7.2023

**INSTRUCTIONS FOR COMPLETION:**

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) **TEC 44.031**
- 3) Selection/Award must be based on "best value" for the use of District funds **TEC 44.031**

Quote Analysis Summary				
Please provide a short summary below for each quotation obtained and include why it was selected or denied.				
Vendor Name:	Legefy Roofing, LLC	Quote Total:	\$1,155,107.52	
Summary:	Prep roofs and apply silicone roof coating			
Vendor Name:	Roof Connect	Quote Total:	\$1,212,641.00	
Summary:	Prep roofs and apply silicone roof coating			
Vendor Name:	Rhino Roofers	Quote Total:	\$1,953,686.10	
Summary:	Prep roofs and apply silicone roof coating			

Funding /Account #: Capital Projects

Vendor Selected: Legefy Roofing, LLC

Selection Justification: Vendor provides the lowest cost for the silicone roof coating.

\_\_\_\_\_

\_\_\_\_\_

Name of Department/Campus Administrator: Maintenance / Mark McLelland

Signature: 

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**



## SALES ORDER

Order Date: 07/09/2025  
Order #: 00124550

Start Date: 08/01/2025  
End Date: 07/31/2026

### Prepared For

Account Name: Beaumont ISD  
Agency Code: 19658  
Primary Contact: Jenny Angelo  
Email: jangelo@bmtisd.com

#### Customer Information

Beaumont ISD  
3395 Harrison Ave  
Beaumont, TX 77706-5098  
United States

#### Bill-To Information

Beaumont ISD  
3395 Harrison Avenue  
Beaumont, TX 77706-5098  
United States

### NWEA Sales Point of Contact

Sarah Beth Stagg  
sarahbeth.stagg@hnhco.com

### Products & Services

Product	Sales Price	Quantity	Total Price
MAP Growth Foundations Online Annual License	\$1,000.00	1	\$1,000.00
MAP Growth K-12 (Single Subject Math)	\$10.00	7,015	\$70,150.00

Subtotal	\$71,150.00
Estimated Tax	\$0.00
<b>Grand Total</b>	<b>\$71,150.00</b>

### Invoicing Information

Unless otherwise specified, payment terms are Net 30. Remittance instructions will be included with your invoice.

Until this Sales Order is signed, the pricing is valid for 30 days from the Order Date listed at the top of this document. Please confirm the billing address or specify changes to your Sales Point of Contact.

For a copy of the latest NWEA division W-9, it is available at <https://support.hnhco.com/s/article/Billing-and-Invoices>. Click on "Requesting a W-9" and select "NWEA".

The Tax ID for NWEA, a division of Houghton Mifflin Harcourt Publishing Company, is 04-1456030.



# QUOTE ANALYSIS FORM

Form version 7.23.2019



**INSTRUCTIONS FOR COMPLETION:**

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
  - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary			
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.			
Vendor Name:	NWEA MAP Math Screener	Quote Total:	\$71,150
Summary:	Provides a quick online Universal Screener to determine student math achievement while identifying areas in need of support; additionally measures growth over time and provides predictive performance on state assessments.		
Vendor Name:	Mind Play Signals Math Screener	Quote Total:	\$37,000
Summary:	Provides a screener for math but does not give the depth of reporting and analysis of student achievement when compared to MAP.		
Vendor Name:	IXL Math Screener	Quote Total:	\$ 92,750.00
Summary:	The IXL screener does not provide the robust reporting options when compared to those offered with the MAP screener and additionally costs per student.		

Vendor Selected: NWEA MAP Screener

NWEA MAP Math was selected to be the Math Universal Screener for all K - 5 students as it provides an online assessment to identify early achievement in math and pinpoint areas in need of additional instruction, as well as support

Selection Justification: predictive analysis on state assessments.

Name of Person Completing this Form: Jenny Angelo

Signature: 

Date: 9/3/25

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**

# Renaissance

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
PO Box 8036, Wisconsin Rapids, WI 54495  
Phone: (800) 338-4204 | Fax: (877) 280-7642  
Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote  
# Q-170211 v66

## Beaumont Independent School District-234989

### Primary Contact

Jenny Angelo  
Email - [jangelo@bmtisd.com](mailto:jangelo@bmtisd.com)  
3395 Harrison Ave  
Beaumont, TX 77706-5009

### Billing Contact

## Quote Summary

School Count: 19

Renaissance Products & Services Total	\$122,242.00
Estimated Sales Tax	\$0.00
Shipping Cost	\$0.00
<b>Grand Total</b>	<b>USD \$122,242.00</b>

### This quote includes: Services and Accelerated Reader.


By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf>, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at <https://docs.renaissance.com/R62068> are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at <https://www.renaissance.com/privacy/>.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	Beaumont Independent School District
	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 03-Sep-2025	Date:

**Please e-sign or print, sign, and return this Quote to your Account Representative Erin Minshew at . If changes or additional information is needed, please reach out by email or phone at (817) 501-0132. Thank you.**

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not

# QUOTE ANALYSIS FORM

Form version 7.23.2019



**INSTRUCTIONS FOR COMPLETION:**

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
  - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary			
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.			
Vendor Name:	Renaissance Learning Accelerated Reader	Quote Total:	\$ 122,242.00
Summary:	Renaissance Learning's Accelerated Reader platform provides over 220,000 comprehension quizzes for reading levels K - 12th grade. It provides the Home Connect platform which keeps parents apprised of their child's reading progress any time, as well as provides goal-setting structures for both students and teachers to support reaching reading level growth goals		
Vendor Name:	Book Taco	Quote Total:	\$67,280
Summary:	Book Taco offers a platform with 58,000 quizzes as well as a vocabulary practice component with reading levels spanning K - 8th grade.		
Vendor Name:	ReadnQuiz	Quote Total:	\$ 18,611.78
Summary:	ReadnQuiz offers a platform with 50,000 quizzes, and approximately 200 are added each month, with reading levels predominately for K - 5 students.		

Vendor Selected: Renaissance Learning Accelerated Reader

Selection Justification: Renaissance Learning Accelerated Reader was selected due to the vast array of quizzes offered spanning multiple grade levels. The Home Connect feature is additionally important as it aligns with district goals to have parents engaged in their child's reading success and in goal-setting protocols.

Name of Person Completing this Form: Jenny Angelo

Signature: 

Date: 9/3/25

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**

# Renaissance

2911 Peach Street, Wisconsin Rapids, WI 54494-1905  
PO Box 8036, Wisconsin Rapids, WI 54495  
Phone: (800) 338-4204 | Fax: (877) 280-7642  
Federal I.D. 39-1559474  
[www.renaissance.com](http://www.renaissance.com)

Quote  
# Q-167340 v59

## Beaumont Independent School District-234989

### Primary Contact

Jenny Angelo  
Email - [jangelo@bmtisd.com](mailto:jangelo@bmtisd.com)  
3395 Harrison Ave  
Beaumont, TX 77706-5009

### Billing Contact

## Quote Summary

School Count: 19

Renaissance Products & Services Total	\$166,946.10
Estimated Sales Tax	\$0.00
Shipping Cost	\$0.00
<b>Grand Total</b>	<b>USD \$166,946.10</b>

### This quote includes: myON, Services and myON Content.


By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf>, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at <https://docs.renaissance.com/R62068> are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at <https://www.renaissance.com/privacy/>.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Contact information is correct.

Renaissance Learning, Inc.	Beaumont Independent School District
	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 26-Aug-2025	Date:

**Please e-sign or print, sign, and return this Quote to your Account Representative Erin Minshew at . If changes or additional information is needed, please reach out by email or phone at(817) 501-0132. Thank you.**

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not

# QUOTE ANALYSIS FORM

Form version 7.23.2019



**INSTRUCTIONS FOR COMPLETION:**

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
  - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary			
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.			
Vendor Name:	Renaissance Learning MyOn	Quote Total:	\$ 166,946.10
Summary:	Renaissance Learning's MyOn platform provides over 21,000 digital book titles and 99% of the MyOn books have Accelerated Reader quizzes to track comprehension. MyOn also offers books in Spanish and audio book capabilities to support emergent and/or struggling readers and a teacher monitoring platform.		
Vendor Name:	Tumblebook	Quote Total:	\$18,981
Summary:	Tumblebook offers 1,100 digital book titles but does not provide a teacher monitoring platform.		
Vendor Name:	RAZ Kids Learning A - Z	Quote Total:	\$ 56,182.50
Summary:	RAZ Kids offers a book selection of approximately 2,000 titles with a digitally-accessible teacher platform.		

Vendor Selected: Renaissance Learning MyOn

Renaissance Learning MyOn digital library was selected due to the vast array of book titles available which align with Accelerated Reader quizzing and reading growth goal-setting, as well as the Spanish titles offered and audio support and

Selection Justification: annotation tools.

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Name of Person Completing this Form: Jenny Angelo

Signature: 

Date: 9/3/25

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**

Quote: Q-84743  
 Prepared For: Beaumont Independent School District  
 Expires On: 9/30/2025

Amira Tutor Student License					
QTY	Product	Campus	Start Date	Months	Sales Price
7029	Amira Tutor Student License		10/01/2025	12	\$105,435.00

Start Date: 10/01/2025	Term: 12	End Date: 9/30/2026
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List Amount	\$105,435.00
Tax Amount	\$0.00
Customer Total	\$105,435.00

# QUOTE ANALYSIS FORM

Form version 7.23.2019



**INSTRUCTIONS FOR COMPLETION:**

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
  - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

<b>Quote Analysis Summary</b>	
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.	
<b>Vendor Name:</b>	Amira Learning
<b>Quote Total:</b>	\$ 105,435.00
<b>Summary:</b>	Online AI-generated reading coach that provides foundational phonics, fluency, and comprehension individualized support to students in real-time; additionally is the state-approved program to meet HB 1416 tutoring requirements
<b>Vendor Name:</b>	Mind Play
<b>Quote Total:</b>	\$250,000
<b>Summary:</b>	Online reading support program for foundational reading but does not provide real-time feedback to drive student phonics attainment. Mind Play is not a TEA-approved HB 1416 program.
<b>Vendor Name:</b>	Learning A-Z
<b>Quote Total:</b>	\$ 42,408.00
<b>Summary:</b>	Online reading support program; not selected as it is not a TEA-approved HB 1416 program nor provides the same level of intensive phonics support as Amira.

**Vendor Selected:** Amira Learning

Amira Learning was selected to support the phonics and foundational reading skills of K - 5 students at all elementary schools. The AI technology provides real-time, individualized and adaptive feedback and reading skills instruction to

**Selection Justification:** students. Amira is additionally an approved HB 1416 tutoring program by TEA.

\_\_\_\_\_

\_\_\_\_\_

**Name of Person Completing this Form:** Jenny Angelo

**Signature:** 

**Date:** 9/3/25

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**



# Price Quote

100 S. Mill Ave  
 Suite 1700  
 Tempe, AZ 85281  
 877-725-4257

**Date** 8/28/2025  
**Quote No.** Q-115785  
**Acct. No.** 12215636  
**Total** 86,471.00  
**Pricing Expires** 10/31/2025

Beaumont Independent School District  
 3395 Harrison Avenue  
 Beaumont TX 77706-9999  
 United States

Payment Term	Contract Start	Contract End
Net 30	9/1/2025	8/31/2026

Site	Description	End Date	Qty	Per Unit	Amount
Beaumont Independent School District	Edgenuity Academic Integrity	08/31/2026	4	2,315.50	9,262.00
West Brook High School	Edgenuity 6-12 Comprehensive Site License	08/31/2026	1	26,620.00	26,620.00
Paul A Brown Learning Center	Edgenuity 6-12 Comprehensive Site License	08/31/2026	1	17,050.00	17,050.00
Pathways Alternative Learning Center	Edgenuity 6-12 Comprehensive Site License	08/31/2026	1	9,053.00	9,053.00
Beaumont United High School	Edgenuity 6-12 Comprehensive Site License	08/31/2026	1	24,486.00	24,486.00

**Subtotal** 86,471.00  
**Tax Total** 0.00  
**Total** 86,471.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at [www.imaginelearning.com/standard-terms-and-conditions](http://www.imaginelearning.com/standard-terms-and-conditions), may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Please note that the paper used in our products and the paper and components included in our science and math kits are sourced from suppliers that may become subject to tariffs. While we are actively managing our supply chain to minimize the effect of any tariffs that may be imposed, we reserve the right to apply a tariff surcharge to offset increased costs if necessary. We will provide thirty (30) days advance notice regarding the imposition of any such surcharges.



# QUOTE ANALYSIS FORM

Form version 7.2023

### INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

Quote Analysis Summary				
Please provide a short summary below for each quotation obtained and include why it was selected or denied.				
Vendor Name:	Imagine Learning/Edgenuity	Quote Total:	\$86,471.00	
Summary:	Edgenuity offers a comprehensive online learning platform that provides digital courses for students in 6-12, covering core subjects, AP classes, career readiness, and test prep.			
Vendor Name:	Imagine Learning/Odysseyware	Quote Total:	\$90,200.00	
Summary:	Odysseyware 6-12 provides an online curriculum and learning management system for middle and high school students, offering standards-aligned courses.			
Vendor Name:	Edmentum	Quote Total:	\$162,669.70	
Summary:	The Edmentum platform offers features mastery-based courses in core-subjects, AP, CTE, and electives.			

Funding /Account #: Federal Funds  
 Vendor Selected: Edgenuity

Selection Justification: Edgenuity was selected based on cost efficiency, established teacher and student familiarity, their comprehensive course catalog, and their effective data and progress monitoring.  
 \_\_\_\_\_  
 \_\_\_\_\_

Name of Department/Campus Administrator: C & I/Sheree Will Signature: [Signature]

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**



# Price Quote

## Amplify

55 Washington Street, Suite 800  
Brooklyn, NY 11201  
Phone: (800) 823-1969  
Fax: (646) 403-4700

Quote #: Q-595034-1  
Date: 8/29/2025  
Expires On: 9/28/2025  
Delivery Service Level: Standard

### Customer Contact Information

Valerie Maclin  
Beaumont Ind School District  
409-665-8366  
vmaclin@bmtisd.com

### Amplify Contact Information

Mary Brown  
Senior Account Executive  
(832) 594-6425  
marbrown@amplify.com

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Boost Reading Texas GK-2 Student License - 1yr (2025-2026)	3,400.00	\$21.10	\$71,740.00
<b>TOTAL</b>			<b>\$71,740.00</b>

GRAND TOTAL

\$71,740.00

### Scope and Duration

#### Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

#### License and Services Term:

- Licenses: 09/01/2025 until 08/31/2026.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

#### Special Terms:

- **FOR SHIPPED MATERIALS:**
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- **FOR SERVICES:**
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.



# Price Quote

## Amplify

55 Washington Street, Suite 800  
Brooklyn, NY 11201  
Phone: (800) 823-1969  
Fax: (646) 403-4700

Quote #: Q-595035-2  
Date: 9/4/2025  
Expires On: 10/4/2025  
Delivery Service Level: Standard

### Customer Contact Information

Valerie Maclin  
Beaumont Ind School District  
409-617-5240  
vmaclin@bmtisd.com

### Amplify Contact Information

Mary Brown  
Senior Account Executive  
(832) 594-6425  
marbrown@amplify.com

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
Boost Reading Texas G3-5 Student License - 1yr (2025-2026)	3,600.00	\$21.10	\$75,960.00
<b>TOTAL</b>			<b>\$75,960.00</b>

GRAND TOTAL

\$75,960.00

### Scope and Duration

#### Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

#### License and Services Term:

- Licenses: 11/01/2025 until 10/31/2026.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

#### Special Terms:

- **FOR SHIPPED MATERIALS:**
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- **FOR SERVICES:**
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.



# QUOTE ANALYSIS FORM

Form version 7.23.2019

## INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
  - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.

### Quote Analysis Summary

All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

<b>Vendor Name:</b>	Amplify-Boost	<b>Quote Total:</b>	\$ 147,700.00
<b>Summary:</b>	K-5 literacy program built on Science of Reading <ul style="list-style-type: none"> <li>• Personalized, differentiated instruction. Aligns with STR</li> <li>• Actionable growth data for teachers and proven student growth outcomes (26% greater likelihood of meeting benchmarks)</li> </ul>		
<b>Vendor Name:</b>	Progress Learning	<b>Quote Total:</b>	\$ 86,485.00
<b>Summary:</b>	<ul style="list-style-type: none"> <li>• Broader academic focus (not literacy-specific)</li> <li>• Less direct alignment with Science of Reading</li> <li>• Designed more for test prep than foundational reading</li> </ul>		
<b>Vendor Name:</b>	Amira	<b>Quote Total:</b>	\$ 105,435.00
<b>Summary:</b>	<ul style="list-style-type: none"> <li>• Primarily assessment &amp; fluency-focused</li> <li>• Limited whole-class application</li> <li>• Stronger in K-3 than upper elementary</li> </ul>		

Vendor Selected: Amplify-Boost Reading

Selection Justification: This program is the best value district because it is cost effective

and will yeild proven student growth outcomes and guide instruction.

Name of Person Completing this Form: Valerie Maclin

Signature: Valerie Maclin

**NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.**



Customer Number 125682  
AI Code 440513  
Invoice # A261256821  
Date 06/10/2025  
Terms Upon Receipt  
PO Number  
Admin Year AP2025

<b>Bill To</b>
West Brook Senior High School 8750 Phelan Blvd West Brook High School Beaumont, TX 77706 United States of America  ATTN: Misty Forcier Email: mwilli1@bmtisd.com

DESCRIPTION	QUANTITY	UNIT PRICE	AMOUNT
Used AP Examinations	935	\$90.00	\$84,150.00
AP Unused Examination or Cancellation Fee	93	\$40.00	\$3,720.00
AP College Board Fee Reduction - Non-Capstone	162	-\$37.00	-\$5,994.00
TX subsidy for fee-reduced students	162	-\$27.00	-\$4,374.00
AP25 Psychology Unused Exam Adjustment	7	-\$40.00	-\$280.00
<b>SUB-TOTAL</b>			<b>\$77,222.00</b>
<b>SHIPPING &amp; HANDLING</b>			<b>\$0.00</b>
<b>TAX</b>			<b>\$0.00</b>
<b>NET TOTAL</b>			<b>\$77,222.00</b>
<b>CREDITS</b>			<b>\$0.00</b>
<b>PAYMENTS</b>			<b>\$0.00</b>
<b>CURRENT NET BALANCE</b>			<b>\$77,222.00</b>

II.F.4. Ratify and Adopt a Resolution  
to Nominate Board Member for JCAD  
to Service beginning January 1,  
2026 through December 31, 2026



# Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.F.4.**

**Agenda Item Title:** Ratify and Adopt a Resolution to Nominate Board Member for JCAD to Service beginning January 1, 2026 through December 31, 2026.

**Cabinet Level Presenter(s):** Dr. Shannon Allen, Superintendent

**Additional Presenter(s):** None

**Executive Summary:** The County, Cities, Towns and School Districts in each county Appraisal District will select new board members this fall. These new board members will serve a two-year term beginning January 1, 2026. It is the time for our board to make nominations to the Jefferson Central Board of Directors and submit that (Those) name(s) in writing to Angela Bellard’s office at the Jefferson Central Appraisal District by October 15, 2026. Each voting unit may nominate from one to five candidates. To be eligible for the appraisal district board, a person must reside in the appraisal district for at least two-years preceding the date that he or she takes office. **Ms. Lauren Mason and Mr. Eugene Landry currently serve as members of the Board of Director. Ms. Lauren Mason has confirmed that she does not wish to be nominated and return to the position, however, Mr. Eugene Landry has confirmed his interest in continuing to serve.** A resolution has been prepared for use in making any nominations.

**Recommendation:** Ratification and Approval of a Resolution for Beaumont ISD’s Nomination for the Jefferson Central Appraisal District Board of Directors.

**Budget Impact\* (if applicable):**

**Funding Source (if applicable):**

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):** N/A

Shannon Allen  
Cabinet Level Presenter's Signature

9/10/2025  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel’s Signature  
Updated May 2017

\_\_\_\_\_  
Date

STATE OF TEXAS COUNTY OF  
JEFFERSON  
BEAUMONT INDEPENDENT SCHOOL DISTRICT

RESOLUTION

WHEREAS, \_\_\_\_\_ is a resident(s) of the Beaumont Independent School District, Beaumont, Jefferson County, Texas: and

WHEREAS, \_\_\_\_\_ is a person(s) duly qualified to serve as a Member of the Board of Directors of the Jefferson Central Appraisal District;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees, Beaumont Independent School District, that \_\_\_\_\_ are hereby nominated to serve as a member of the Board of Directors of the Jefferson Central Appraisal District for the period January 1, 2026 through December 31, 2026.

The foregoing resolution was ratified and adopted as a valid action of the Board of Trustees of Beaumont Independent School District at a duly noticed meeting of that body on September 18, 2025, at which a quorum was present and voting, said resolution to be effective the same day.

\_\_\_\_\_  
Thomas P. Sigee, Sr., President  
Board of Trustees  
Beaumont Independent School District

ATTEST:

\_\_\_\_\_  
Woodrow Reece, II, Secretary  
Board of Trustees  
Beaumont Independent School District

II.F.5. Discuss and take action to approve an order authorizing the defeasance and optional redemption of certain outstanding bonds and containing other matters related thereto



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.F.5.**

**Agenda Item Title:** Discuss and take action to approve an order authorizing the defeasance and optional redemption of certain outstanding bonds and containing other matters related thereto

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):**

**Executive Summary:** The district plans to take action on the defeasance and optional redemption of certain maturities of the District's outstanding unlimited tax school building bonds, Series 2017 in 2026

**Recommendation:** Approve the order authorizing the defeasance and optional redemption of certain outstanding maturities of the District's outstanding unlimited tax school building bonds

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):**

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**ORDER AUTHORIZING THE DEFEASANCE AND OPTIONAL REDMPTION OF  
CERTAIN OUTSTANDING BONDS AND CONTAINING OTHER MATTERS RELATED  
THERETO**

THE STATE OF TEXAS §  
COUNTY OF JEFFERSON §  
BEAUMONT INDEPENDENT SCHOOL DISTRICT: §

WHEREAS, the Beaumont Independent School District (the “Issuer” or the “District”) has heretofore issued certain outstanding bonds that are described in **Exhibit “A”** attached hereto (hereinafter referred to as the “Outstanding Bonds”); and

WHEREAS, The Bank of New York Mellon Trust Company, N.A. (herein referred to as the “Paying Agent”) serves as Paying Agent for the Outstanding Bonds; and

WHEREAS, the Board of Trustees (the “Board”) desires to authorize and approve the defeasance plan herein described to authorize the defeasance and optional redemption of certain series and maturities of the District’s Outstanding Bonds to provide a savings in interests costs to the District and to help the District maintain a stable tax rate (the “Defeasance Plan”), and in connection therewith to further authorize the execution of an escrow agreement and the purchase of certain escrowed securities as part of the Defeasance Plan, all as hereinafter set forth; and

WHEREAS, in accordance with the terms of the order or orders authorizing the issuance of the Outstanding Bonds, and pursuant to applicable provisions of Texas law, including but not limited to, Sections 1207.033, 1207.061 and 1207.062 of the Texas Government Code, the District desires to call for redemption and defease certain maturities or portions thereof of the Outstanding Bonds by depositing directly with the Paying Agent for the Outstanding Bonds to be defeased an amount of money sufficient to provide for the payment thereof; and

WHEREAS, the District has or will have funds available on hand in its Debt Service Fund to make the deposit referenced above to fully discharge and defease the Outstanding Bonds herein ordered to be defeased; and

WHEREAS, the District also desires to authorize the execution of an escrow agreement or similar agreement in order to provide for the deposit referenced above to pay and redeem the Defeased Bonds (as herein defined); and

WHEREAS, upon making the deposit with the Paying Agent to pay the Outstanding Bonds hereafter ordered to be defeased in full, those Outstanding Bonds shall no longer be regarded as being outstanding, except for the purpose of being paid pursuant to such due provisions made for the payment thereof, and the pledges, liens, trusts and all other covenants, provisions, terms and

conditions of the Order authorizing the issuance of those Outstanding Bonds herein ordered to be defeased shall be discharged, terminated and defeased; and

WHEREAS, the District desires to designate each of the Superintendent and Chief Financial Officer of the District as Authorized Officers of the District to carry out the defeasance of the Outstanding Bonds as hereinafter set forth;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE BEAUMONT INDEPENDENT SCHOOL DISTRICT:

1. CONSIDERATION AND EFFECT OF PREAMBLE. The matters and facts contained in the preamble to this Order are hereby found to be true and correct, and it is hereby found and determined that defeasance of the Outstanding Bonds to be defeased in the manner described herein will benefit the District.

2. Defeasance of the Bonds. The District hereby irrevocably authorizes and orders that the following Outstanding Bonds be redeemed and defeased in accordance with the following procedures and plan (herein the "Defeasance Plan"):

- (1) The Board of Trustees hereby approves and orders that an aggregate principal amount of up to **EIGHT MILLION DOLLARS (\$8,000,000.00)** in Outstanding Bonds described in **Exhibit "A"** hereto shall be defeased (the "Defeased Bonds"), with the final aggregate amount and particularly Series, maturities and amounts of the Defeased Bonds to be finally determined, specified, approved and designated by the District's Superintendent or Chief Financial Officer of the District or the President of the Board (the "Authorized Officers"), and each of such Authorized Officers shall be and hereby is authorized to make the final determination of which of the Outstanding Bonds and the maturities and portions thereof shall be defeased, each of whom is hereby authorized to make such determination on behalf of the District, provided that the aggregate amount of Outstanding Bonds to be defeased shall not exceed **EIGHT MILLION DOLLARS (\$8,000,000.00)** unless further approved and authorized by the Board.
- (2) The Defeased Bonds shall be called for redemption on the date or dates specified and determined by any of the Authorized Officers (the "Redemption Date") pursuant to a written notice of redemption in such form as approved by any Authorized Officer.
- (3) The cash sum equal to an amount necessary to pay the principal amount of the Defeased Bonds, plus all accrued interest due and payable on the Defeased Bonds through the Redemption Date and plus all issuance costs related to the defeasance, shall be transferred out of the District's Bond

Interest and Sinking Fund and deposited with the Paying Agent pursuant to Section 1207.061 of the Texas Government Code, and further, in connection therewith, pursuant to the terms and provisions of Section 1207.072 of the Texas Government Code, the District shall enter into one or more Escrow Agreements with the Paying Agent substantially in the form attached hereto as **Exhibit “B”**, the terms and provisions of which Escrow Agreement are hereby authorized and approved, subject to such insertions, additions and modifications approved by any Authorized Officer and as shall be necessary (a) to carry out the Defeasance Plan designed for the District by the District’s Financial Advisor, **USCA Municipal Advisors LLC** and which shall be certified as to mathematical accuracy by either the District’s Financial Advisor or an independent accounting firm in a written verification report (the “Report”), as determined, approved and designated by any Authorized Officer (b) to maximize the District’s present value savings and/or to minimize the District’s costs of the defeasance, (c) to comply with all applicable laws and regulations relating to the defeasance of the Defeased Bonds and (d) to carry out the other intents and purposes of this Order, and the President, Superintendent, Chief Financial Officer or any other officer of the District is hereby authorized to execute and deliver such Escrow Agreement on behalf of the District in multiple counterparts and the Secretary is hereby authorized to attest thereto and affix the District’s seal.

- (4) In accordance with the provisions of Section 1207.062 of the Texas Government Code, the deposit of the funds into escrow with the Paying Agent shall only be invested in the following: (1) cash, (2) direct noncallable obligations of the United States, including obligations that are unconditionally guaranteed by the United States, (3) noncallable obligations of an agency or instrumentality of the United States, including obligations that are unconditionally guaranteed or insured by an agency or instrumentality and that, on the date of this Order, are rated as to investment quality by a nationally recognized investment rating firm not less than AAA or its equivalent, and (4) noncallable obligations of a state or an agency or a county, municipality, or other political subdivision of a state that have been refunded and that, as of the date of this Order, are rated as to investment quality by a nationally recognized investment rating agency firm not less than AAA or its equivalent (herein referred to as the “Escrowed Securities”). Furthermore, the deposit of the funds with the Paying Agent shall only be invested in Escrowed Securities that mature and bear interest payable at times and in amounts sufficient to provide for the scheduled payment of the Defeased Bonds. Any of the Authorized Officers are hereby authorized to approve and authorize the District to subscribe for, agree to purchase, and

purchase the Escrowed Securities, in such amounts and maturities and bearing interest at such rates as may be provided for in the Report, and to execute any and all subscriptions, purchase agreements, commitments, letters of authorization and other documents necessary to effectuate the foregoing, and any actions heretofore taken for such purpose are hereby ratified and approved.

- (5) The engagement of the District's Financial Advisor, USCA Municipal Advisors LLC, and of bond counsel, Creighton, Fox, Johnson & Mills, PLLC, and of the verification agent, and of the Escrow Agent, to assist and serve the District in carrying out the Defeasance Plan is hereby approved, ratified and authorized, and the payment of the reasonable fees and costs of such providers is hereby approved and authorized.

4. Paying Agent Instructions. To provide for the discharge and defeasance of the Defeased Bonds and all liens securing same, the Board hereby approves and authorizes any of the Authorized Officers to prepare and send written instructions to the Paying Agent and an incumbency certificate (the "Paying Agent Instructions"), in such form and content as approved by any such Authorized Officer or any other officer or official representative of the District, as any of them may determine to be necessary or appropriate. Each Authorized Officer is authorized to work with the Paying Agent to determine and to prepare and approve the form of redemption notice to be published in connection with the redemption of the Defeased Bonds.

5. Further Action. Each of the Superintendent, the Chief Financial Officer, the President of the Board, or any other officer or official representative of the District, acting alone and without the necessity of the joinder of any other authorized District official, is hereby authorized and directed to take all action as may be necessary or appropriate to effectuate this Order and the defeasance of the Outstanding Bonds to be defeased pursuant to this Order, including but not limited to, designating and determining the principal amount of and maturities of Outstanding Bonds to be defeased, determining and setting the final Redemption Date, making all arrangements necessary or appropriate with each of the Paying Agent for the defeasance of the Defeased Bonds; making such deposits with the Paying Agent as may be necessary for the defeasance of the Defeased Bonds, approving the final terms of and execution of the Escrow Agreement, authorizing the investment of the funds held in the Escrow Agreement in accordance with the terms of this Order, approving and authorizing the payment of the costs incurred in connection with the defeasance of the Defeased Bonds, including the costs of the District's financial advisor, bond counsel, the verification agent, and the fees and expenses of the Paying Agent and the Escrow Agent and all related costs of issuance, and taking all other actions that are reasonably necessary or appropriate to provide for the defeasance and redemption of the Defeased Bonds. In addition, each of the Superintendent, Chief Financial Officer, President of the Board of Trustees, or Bond Counsel to the District, are each hereby authorized and directed to approve any technical changes or corrections to this Order or to any of the documents authorized and approved by this Order: (i) in order to cure any technical ambiguity, formal defect, or omission in the Order or such other

document if such officer or counsel determines that such ministerial changes are consistent with the intent and purpose of the Order, which determination shall be final. In the event that any officer of the District whose signature shall appear on any document shall cease to be such officer before the delivery of such document, such signature nevertheless shall be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

6. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and public notice of the time, place and purpose of said meeting was given, all as required by Chapter 551 of the Texas Government Code Annotated, Vernon's 1994, as amended.

7. Severability. If any Section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such Section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

9. Repealer. All orders, resolutions, and ordinances, and parts thereof inconsistent herewith are hereby repealed to the extent of such inconsistency. Without limiting the generality of the foregoing, this order amends the Original Order and supersedes any conflicting provision contained in the Original Order.

*[Signature page follows this page.]*

PASSED AND APPROVED this \_\_\_\_\_ of September, 2025.

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Board President  
Beaumont Independent School District

ATTEST:

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Board Secretary  
Beaumont Independent School District

(SEAL)

Exhibit "A"            Outstanding Bonds

Exhibit "B"            Escrow Agreement

**EXHIBIT "A"**

**Schedule of Outstanding Bonds That May Be Defeased**

**All or any portion of all outstanding bonds of the District, including but not limited to, the following:**

**Beaumont Independent School District Unlimited Tax Refunding Bonds, Series 2017**

**Beaumont Independent School District Unlimited Tax Refunding Bonds, Series 2016**

**At the time of approval of this Defeasance Order, the District presently intends to defease \$7,765,000 of the District's outstanding Unlimited Tax Refunding Bonds, Series 2017, maturities 2036 and 2036, with a call date of February 15, 2027, but subject to the right of the Authorized Officer to determine the final Bonds and principal amount thereof to be redeemed as provided in Section 2 of this Defeasance Order.**

**EXHIBIT "B"**  
**Form of Escrow Agreement**

See attached form.

THIS ESCROW AGREEMENT (the "Escrow Agreement") dated as of \_\_\_\_\_, 2026 (the "Escrow Funding Date"), is made and entered into by and between **BEAUMONT INDEPENDENT SCHOOL DISTRICT**, an independent school district organized and existing under the Constitution and laws of the State of Texas (the "District"), and **The Bank of New York Mellon Trust Company, N.A.**, a national banking association having a corporate trust office in Houston, Texas, as escrow agent (together with any successor or assign in such capacity, the "Escrow Agent").

WHEREAS, the District has heretofore issued and there remains outstanding the District's [Unlimited Tax Refunding Bonds, Series 2017] (the "Outstanding Obligations"), and the District desires to provide for the defeasance prior to maturity of a portion of certain maturities of the Outstanding Obligations in the aggregate principal amount of \$ \_\_\_\_\_, as more particularly described in the Schedule of Defeased Bonds attached hereto as **Exhibit "A"** (the "Defeased Bonds"); and

WHEREAS, *Chapter 1207, Texas Government Code, as amended*, authorizes and empowers the District to deposit funds with the Paying Agent for the Defeased Bonds an amount which is sufficient to provide for the payment or redemption of the principal of and interest on the Defeased Bonds; and

WHEREAS, the Board of Trustees of the District has adopted an order authorizing the defeasance of the Defeased Bonds and authorizing, among other things, of providing the funds necessary to pay and defease the Defeased Bonds, thereby providing a net present value savings in debt service; and

WHEREAS, the District has provided pursuant to this Escrow Agreement for the application of funds of the District to provide for the payment of the Defeased Bonds; and

WHEREAS, the Board of Trustees of the District has further determined to effectuate the defeasance of the Defeased Bonds pursuant to this Escrow Agreement, under which provision is made for the safekeeping, investment, reinvestment, administration and disposition of the funds deposited hereunder with the Escrow Agent, so as to provide firm banking and financial arrangements for the discharge and final payment or redemption of the Defeased Bonds;

NOW, THEREFORE, in consideration of the mutual undertakings, promises and agreements herein contained, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, and in order to secure the full and timely payment of the principal of and the interest on the Defeased Bonds, the District and the Escrow Agent contract and agree as follows:

## ARTICLE I

### DEFINITIONS AND INTERPRETATIONS

1.01 **Definitions.** Unless otherwise expressly provided or unless the context clearly requires otherwise, the following terms shall have the respective meanings specified below for all purposes of this Escrow Agreement:

"District" shall mean the **BEAUMONT INDEPENDENT SCHOOL DISTRICT**, and any successor to its duties and functions.

"Escrow Agent" shall mean **The Bank of New York Mellon Trust Company, N.A.**, in its capacity as escrow agent hereunder, and any successor or assign in such capacity.

"Escrow Agreement" shall mean this escrow agreement by and between the District and the Escrow Agent, as it may be amended or supplemented from time to time.

"Escrow Fund" shall mean the fund created in Section 3.01 of this Escrow Agreement to be administered by the Escrow Agent pursuant to the provisions of this Escrow Agreement.

"Escrow Funding Date" shall mean the date on which the District deposits with the Escrow Agent the cash and Escrowed Securities described in Section 2.01.

"Escrowed Securities" shall mean the Restricted Acquired Obligations or other eligible securities purchased with the funds deposited into the Escrow Fund, all as more fully described in the Report.

"Paying Agent for the Defeased Bonds" shall mean **The Bank of New York Mellon Trust Company, N.A.**, and any successors thereto.

"Defeased Bond Order" shall mean the District's order authorizing the issuance, sale and delivery of the Defeased Bonds.

"Defeased Bonds" shall mean a portion of certain maturities of the Outstanding Obligations, in the aggregate principal amount of \$\_\_\_\_\_, as more particularly identified and described in **Exhibit "A"** attached hereto and incorporated herein by reference.

"Defeasance Order" shall mean the District's Order adopted September \_\_\_\_, 2025, authorizing the defeasance of the Defeased Bonds.

"Report" shall mean the verification report prepared by \_\_\_\_\_, relating to the

defeasance of the Defeased Bonds, a copy of which is attached hereto as **Exhibit "B"**.

"Restricted Acquired Obligations" shall mean the United States Treasury Securities - State and Local Government Series ("SLGS"), all as more fully described in the Report.

1.02 Interpretations. The titles and headings of the articles and sections of this Escrow Agreement have been inserted for convenience of reference only and are not to be considered a part hereof and shall not in any way modify or restrict the terms hereof. This Escrow Agreement and all of the terms and provisions hereof shall be liberally construed to effectuate the purposes set forth herein and to achieve the intended purpose of providing for the refunding of the Defeased Bonds in accordance with applicable law.

## ARTICLE II

### DEPOSIT OF FUNDS AND ESCROWED SECURITIES

2.01 Deposits with Escrow Agent; Acquisition of Escrowed Securities. On or before the date of delivery of the Refunding Bonds, the District will deposit, or cause to be deposited, with the Escrow Agent the following:

- (a) Escrowed Securities described in the Report in the principal amount of \$\_\_\_\_\_ purchased at a purchase price of \$\_\_\_\_\_, with a portion of the proceeds of the funds deposited with the Escrow Agent; and
- (b) A beginning cash balance of \$\_\_\_\_\_.

## ARTICLE III

### CREATION AND OPERATION OF ESCROW FUND

3.01 Escrow Fund. On the Escrow Funding Date, the Escrow Agent will create on its books a special fund and irrevocable escrow to be known as "**Beaumont Independent School District 2026 Defeasance Escrow Fund**", into which will be deposited the cash and Escrowed Securities described in Section 2.01. The Escrowed Securities, all proceeds therefrom and all cash balances from time to time on deposit in the Escrow Fund shall be the property of the Escrow Fund, and shall be applied only in strict conformity with the terms and conditions hereof. The Escrowed Securities, all proceeds therefrom and all cash balances from time to time on deposit in the Escrow Fund are hereby irrevocably pledged to the payment of the principal of and interest on the Defeased Bonds, which payment shall be made by timely transfers to the Paying Agent for the Defeased Bonds of such amounts at such times as are provided in Section 3.02 hereof. When the final transfers have been made to the Paying Agent for the Defeased Bonds for the payment of such principal of and interest on the Defeased Bonds, any balance then remaining in the Escrow Fund shall be transferred to the District, and the Escrow Agent shall thereupon be discharged from any

further duties hereunder.

**3.02 Payment of Principal of and Interest on Defeased Bonds.**

(a) The Escrow Agent is hereby irrevocably instructed to transfer to the Paying Agent for the Defeased Bonds from the cash balance from time to time on deposit in the Escrow Fund the amounts required to pay the principal of and interest on the Defeased Bonds as the same become due and payable, all as provided in the Report.

(b) Money transferred to and held by the Paying Agent for the Defeased Bonds in accordance with the provisions hereof shall be held by the Paying Agent for the Defeased Bonds as a segregated account for the respective holders of the Defeased Bonds in connection with which such money is held; provided, however, subject to the provisions of Title 6 of the Texas Property Code regarding Unclaimed Property, that money so held remaining unclaimed by the owners of such Defeased Bonds for three (3) years after the dates on which payment thereon was due, payable and available for payment shall be paid to the District (without liability for interest) to be used for any lawful purpose. Thereafter, neither the District, the Escrow Agent, the Paying Agent for the Defeased Bonds nor any other person shall be liable or responsible to any holders of such Defeased Bonds for any further payment of such unclaimed money or on account of any such Defeased Bonds.

(c) Except as provided in Article IV hereof, the District hereby covenants and agrees that it will not exercise any right that it may have to redeem any of the Defeased Bonds prior to their scheduled maturities.

(d) If the Escrow Agent learns that the Department of the Treasury or the Bureau of Fiscal Service will not, for any reason, accept a subscription of SLGS that is to be submitted pursuant to this Agreement, the Escrow Agent shall promptly request alternative written investment instructions from the District with respect to funds which were to be invested in SLGS. The Escrow Agent shall follow such instructions and, upon the maturity of any such alternative investment, the Escrow Agent shall hold such funds uninvested and without liability for interest until receipt of further written instructions from the District. In the absence of investment instructions from the District, the Escrow Agent shall not be responsible for the investment of such funds or interest thereon. The Escrow Agent may conclusively rely upon the District's selection of an alternative investment as a determination of the alternative investment's legality and suitability and shall not be liable for any losses related to the alternative investments or for compliance with any yield restriction applicable thereto.

**3.03 Sufficiency of Escrow Fund.** The District represents (based solely upon the Report) that the successive receipts of the principal of and interest on the Escrowed Securities will assure that the cash balance on deposit from time to time in the Escrow Fund will be at all times sufficient to provide money for transfer to the Paying Agent for the Defeased Bonds at the times and in the amounts required to pay the interest on the Defeased Bonds as such interest comes due and to pay

the principal of the Defeased Bonds as the Defeased Bonds mature or are redeemed. If any deficiency results from any error in the calculation of the report, the District shall transfer to the Escrow Agent for deposit to the Escrow Fund to be held pursuant to this Escrow Agreement an additional amount of cash or securities sufficient to provide for such deficiency which transfer shall be made from lawfully available funds.

3.04 Escrow Fund. The Escrow Agent at all times shall hold the Escrow Fund, the Escrowed Securities and all other assets of the Escrow Fund wholly segregated from all other funds and securities on deposit with the Escrow Agent; it shall never allow the Escrowed Securities or any other assets of the Escrow Fund to be commingled with any other funds or securities of the Escrow Agent; and it shall hold and dispose of the assets of the Escrow Fund only as set forth herein. The Escrow Agent agrees that any uninvested funds in the Escrow Fund shall be secured by collateral to the extent they are not insured by the FDIC. The Escrowed Securities and other assets of the Escrow Fund always shall be maintained by the Escrow Agent for the benefit of the holders of the Defeased Bonds; and a special account therefor evidencing such fact shall be maintained at all times on the books of the Escrow Agent. The holders of the Defeased Bonds shall be entitled to the same preferred claim and first lien upon the Escrowed Securities, the proceeds thereof and all other assets of the Escrow Fund as are enjoyed by other beneficiaries of similar accounts. The amounts received by the Escrow Agent under this Escrow Agreement shall not be considered as a banking deposit by the District, and the Escrow Agent shall have no right or title with respect thereto except as escrow agent under the terms hereof. The amounts received by the Escrow Agent hereunder shall not be subject to warrants, drafts or checks drawn by the District.

ARTICLE IV

REDEMPTION OF CERTAIN DEFEASED BONDS PRIOR TO MATURITY

4.01 Optional Redemption of Certain Defeased Bonds. The District has irrevocably exercised its option to call for redemption prior to maturity the Defeased Bonds as set forth below. Such optional redemption shall be carried out in accordance with the Defeased Bonds Order. The Escrow Agent is hereby authorized to provide funds therefor as set forth in Section 3.02(a) hereof.

<u>Bonds To Be Redeemed</u>	<u>Redemption Dates</u>
Unlimited Tax Refunding Bonds, Series 2017, maturity _____, in the Principal Amount of \$ _____	February 15, 2027

[\* The 2038 Bond is a Term Bond and the amount of such Refunded Bond called for redemption shall be allocated among the mandatory sinking fund terms of such Term Bond as follows:

02/15/2037	\$ _____
02/15/2038	\$ _____]

## ARTICLE V

### LIMITATION ON INVESTMENTS

5.01 General. Except as herein otherwise expressly provided, the Escrow Agent shall not have any power or duty to invest any money held hereunder; or to make substitutions of the Escrowed Securities; or to sell, transfer or otherwise dispose of the Escrowed Securities, except for the purchase of the Escrowed Securities as described in the Report. The Escrow Agent shall not be responsible for losses made on investments made by it in accordance with the investment directions given to it hereunder.

5.02 Substitution of Securities. At the written request of the District, and upon compliance with the conditions hereinafter stated, the Escrow Agent shall sell, transfer, otherwise dispose of or request the redemption of all or any portion of the Escrowed Securities and apply the proceeds therefrom to purchase Defeased Bonds or direct obligations of, or obligations the principal of and interest on which are unconditionally guaranteed by, the United States of America and which do not permit the redemption thereof at the option of the obligor. Any such transaction may be effected by the Escrow Agent only if (1) the Escrow Agent shall have received a new verification report together with a written opinion from a nationally recognized firm of certified public accountants acceptable to the District and the Escrow Agent that such transaction will not cause the amount of money and securities in the Escrow Fund to be reduced below an amount which will be sufficient, when added to the interest to accrue thereon, to provide for the payment of principal and interest on the remaining Defeased Bonds as they become due, and (2) the Escrow Agent shall have received the unqualified written legal opinion of nationally recognized bond counsel or tax counsel acceptable to the District and the Escrow Agent to the effect that such transaction will not cause any of the Refunding Bonds to be an "arbitrage bond" within the meaning of the Code, and that such transaction will not result in a violation of the laws of the State of Texas.

## ARTICLE VI

### RECORDS AND REPORTS

6.01 Records. The Escrow Agent shall keep books of record and account in which complete and correct entries shall be made of all transactions relating to the receipts, disbursements, allocations and application of the money and Escrowed Securities deposited to the Escrow Fund and all proceeds thereof, and such books shall be available for inspection at reasonable hours and under reasonable conditions by the District and the holders of the Defeased Bonds.

6.02 Reports. For the period beginning on the Escrow Funding Date and ending on **December 31, 2026**, and for each twelve (12) month period thereafter while this Agreement

remains in effect, the Escrow Agent shall prepare and send to the District, at the District's request, within thirty (30) days following the end of such period a written report summarizing all transactions relating to the Escrow Fund during such period, including, without limitation, credits to the Escrow Fund as a result of interest payments on or maturities of the Escrowed Securities and transfers from the Escrow Fund to the Paying Agent for the Defeased Bonds or otherwise, together with a detailed statement of all Escrowed Securities and the cash balance on deposit in the Escrow Fund as of the end of such period.

6.03 Notification. The Escrow Agent shall notify the District immediately if at any time during the term of this Escrow Agreement it determines that there is insufficient cash and Escrowed Securities in the Escrow Fund to provide for the transfer to the Paying Agent for the Defeased Bonds for timely payment of all interest on and principal of the Defeased Bonds.

## ARTICLE VII

### CONCERNING THE ESCROW AGENT

7.01 Representations. The Escrow Agent hereby represents that it has all necessary power and authority to enter into this Escrow Agreement and undertake the obligations and responsibilities imposed upon it herein, and that it will carry out all of its obligations hereunder.

7.02 Limitation on Liability. The Escrow Agent shall not be liable for the performance of any duties, except such duties as are specifically set forth in this Escrow Agreement, and no implied covenants or obligations shall be read into this Escrow Agreement. Nothing herein contained shall relieve the Escrow Agent from liability for its own negligent action, negligent failure to act or willful misconduct, except that this sentence shall not be construed to limit the effect of the immediately preceding sentence. The Escrow Agent shall not incur any liability for any error of judgment made in good faith by a responsible officer thereof, unless it shall be proved that it was negligent in ascertaining the pertinent facts. The Escrow Agent shall be protected in acting upon any notice, resolution, request, consent, order, certificate, report, opinion, bond or other paper or document believed by it to be genuine, and to have been signed or presented by the proper party or parties. The Escrow Agent may consult with counsel, and the opinion of such counsel shall be full and complete authorization and protection in respect of any action taken or suffered by it in good faith and in accordance therewith.

The Escrow Agent is not a principal, participant or beneficiary of the underlying transaction to which this Escrow Agreement relates.

The liability of the Escrow Agent to transfer funds to the Paying Agent for the Defeased Bonds for the payments of the principal of and interest on the Defeased Bonds shall be limited to the proceeds of the Escrowed Securities and the cash balances from time to time on deposit in the Escrow Fund. Notwithstanding any provision contained herein to the contrary, the Escrow Agent

shall have no liability whatsoever for the insufficiency of funds from time to time in the Escrow Fund or any failure of the obligor of the Escrowed Securities to make timely payment thereon, except for the obligation to notify the District promptly of any such occurrence.

The recitals herein and in the proceedings authorizing the Refunding Bonds shall be taken as the statements of the District and shall not be considered as made by, or imposing any obligation or liability upon, the Escrow Agent. In its capacity as Escrow Agent, it is agreed that the Escrow Agent need look only to the terms and provisions of this Escrow Agreement.

The Escrow Agent makes no representation as to the value, condition or sufficiency of the Escrow Fund, or any part thereof, or as to the title of the District thereto, or as to the security afforded thereby or hereby, and the Escrow Agent shall incur no liability or responsibility with respect to any of such matters.

It is the intention of the District and the Escrow Agent that the Escrow Agent shall never be required to use or advance its own funds or otherwise incur personal financial liability in the performance of any of its duties or the exercise of any of its rights and powers hereunder.

Unless it is specifically provided otherwise herein, the Escrow Agent has no duty to determine or inquire into the happening or occurrence of any event or contingency or the performance or failure of performance of the District with respect to arrangements or contracts with others, with the Escrow Agent's sole duty hereunder being to safeguard the Escrow Fund and to dispose of and deliver the same in accordance with this Escrow Agreement. In determining the occurrence of any such event or contingency the Escrow Agent may request from the District or any other person such reasonable additional evidence as the Escrow Agent in its discretion may deem necessary to determine any fact relating to the occurrence of such event or contingency, and in this connection may make inquiries of, and consult with the District, among others, at any time.

In the absence of bad faith, the Escrow Agent may rely conclusively upon the truth, completeness and accuracy of the statements, certificates, opinions, resolutions and other documents conforming to the requirements of this Escrow Agreement, and shall not be obligated to make any independent investigation with respect thereto.

To the full extent permitted by law, the District agrees to indemnify, defend and hold the Escrow Agent harmless from and against any and all loss, damage, tax, liability and expense that may be incurred by the Escrow Agent arising out of or in connection with its acceptance or appointment as Escrow Agent hereunder, including attorneys' fees and expenses of defending itself against any claim or liability in connection with its performance hereunder except that the Escrow Agent shall not be indemnified for any loss, damage, tax, liability or expense resulting from its own negligence or willful misconduct. The Escrow Agent's right to indemnification shall survive its resignation or removal and the termination of this Agreement.

The Escrow Agent shall have only those duties as are specifically provided herein, which

shall be deemed purely ministerial in nature, and shall under no circumstance be deemed a fiduciary for any of the parties to this Agreement. The Escrow Agent shall neither be responsible for, nor chargeable with, knowledge of the terms and conditions of any other agreement, instrument or document between the other parties hereto, in connection herewith. This Escrow Agreement sets forth all matters pertinent to the escrow contemplated hereunder, and no additional obligations of the Escrow Agent shall be inferred from the terms of this Escrow Agreement or any other agreement. **IN NO EVENT SHALL THE ESCROW AGENT BE LIABLE, DIRECTLY OR INDIRECTLY, FOR ANY (i) DAMAGES OR EXPENSES ARISING OUT OF THE SERVICES PROVIDED HEREUNDER, OTHER THAN DAMAGES WHICH RESULT FROM THE ESCROW AGENT'S FAILURE TO ACT IN ACCORDANCE WITH THE STANDARDS SET FORTH IN THIS ESCROW AGREEMENT, OR (ii) SPECIAL OR CONSEQUENTIAL DAMAGES, EVEN IF THE ESCROW AGENT HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.**

In the event that any escrow property shall be attached, garnished or levied upon by any court order, or the delivery thereof shall be stayed or enjoined by an order of a court, or any order, judgment or decree shall be made or entered by any court order affecting the property deposited under this Agreement, the Escrow Agent is hereby expressly authorized, in its sole discretion, to obey and comply with all writs, orders or decrees so entered or issued, which it is advised by legal counsel of its own choosing is binding upon it, whether with or without jurisdiction, and in the event that the Escrow Agent obeys or complies with any such writ, order or decree it shall not be liable to any of the parties hereto or to any other person, firm or corporation, by reason of such compliance notwithstanding such writ, order or decree be subsequently reversed, modified, annulled, set aside or vacated.

Any banking association or corporation into which the Escrow Agent may be merged, converted or with which the Escrow Agent may be consolidated, or any corporation resulting from any merger, conversion or consolidation to which the Escrow Agent shall be a party, or any banking association or corporation to which all or substantially all of the corporate trust business of the Escrow Agent shall be transferred, shall succeed to all the Escrow Agent's rights, obligations and immunities hereunder without the execution or filing of any paper or any further act on the part of any of the parties hereto, anything herein to the contrary notwithstanding.

The Escrow Agent shall have the right, but not the obligation, to consult with counsel of choice and shall not be liable for action taken or omitted to be taken by Escrow Agent either in accordance with the advice of such counsel or in accordance with any opinion of counsel to the Issuer addressed and delivered to the Escrow Agent.

The Escrow Agent have the right to perform any of its duties hereunder through agents, attorneys, custodians or nominees.

The Escrow Agent shall have the right to accept and act upon instructions, including funds transfer instructions ("Instructions") given pursuant to this Agreement and delivered using

Electronic Means ("Electronic Means" shall mean the following communications methods: e-mail, secure electronic transmission containing applicable authorization codes, passwords and/or authentication keys issued by the Escrow Agent, or another method or system specified by the Escrow Agent as available for use in connection with its services hereunder); provided, however, that the District shall provide to the Escrow Agent an incumbency certificate listing officers with the authority to provide such Instructions ("Authorized Officers") and containing specimen signatures of such Authorized Officers, which incumbency certificate shall be amended by the District whenever a person is to be added or deleted from the listing. If the District elects to give the Escrow Agent Instructions using Electronic Means and the Escrow Agent in its discretion elects to act upon such Instructions, the Escrow Agent's understanding of such Instructions shall be deemed controlling. The District understands and agrees that the Escrow Agent cannot determine the identity of the actual sender of such Instructions and that the Escrow Agent shall conclusively presume that directions that purport to have been sent by an Authorized Officer listed on the incumbency certificate provided to the Escrow Agent have been sent by such Authorized Officer. The District shall be responsible for ensuring that only Authorized Officers transmit such Instructions to the Escrow Agent and that the District and all Authorized Officers are solely responsible to safeguard the use and confidentiality of applicable user and authorization codes, passwords and/or authentication keys upon receipt by the District. The Escrow Agent shall not be liable for any losses, costs or expenses arising directly or indirectly from the Escrow Agent's reliance upon and compliance with such Instructions notwithstanding such directions conflict or are inconsistent with a subsequent written instruction. The District agrees: (i) to assume all risks arising out of the use of Electronic Means to submit Instructions to the Escrow Agent, including without limitation the risk of the Escrow Agent acting on unauthorized Instructions, and the risk of interception and misuse by third parties; (ii) that it is fully informed of the protections and risks associated with the various methods of transmitting Instructions to the Escrow Agent and that there may be more secure methods of transmitting Instructions than the method(s) selected by the District; (iii) that the security procedures (if any) to be followed in connection with its transmission of Instructions provide to it a commercially reasonable degree of protection in light of its particular needs and circumstances; and (iv) to notify the Escrow Agent immediately upon learning of any compromise or unauthorized use of the security procedures.

### 7.03 Compensation.

(a) On the Escrow Funding Date, the District will pay the Escrow Agent, as a fee for performing the services hereunder and for all expenses incurred or to be incurred by the Escrow Agent in the administration of this Escrow Agreement, the sum of \$\_\_\_\_\_, in cash and in accordance with the fee schedule attached hereto as **Exhibit "B"**. This sum does not include the cost of publication, printing costs or reasonable out-of-pocket expenses of the Escrow Agent. If the Escrow Agent incurs any out-of-pocket expenses or is requested to perform any extraordinary services hereunder, the District hereby agrees to reimburse the Escrow Agent for such out-of-pocket expenses and to pay reasonable fees to the Escrow Agent for such extraordinary services and to reimburse the Escrow Agent for all expenses incurred by the Escrow Agent in performing such

extraordinary services. It is expressly provided that the Escrow Agent shall look only to the District for the reimbursement of such out-of-pocket expenses and for the payment of such additional fees and reimbursement of such additional expenses. The Escrow Agent hereby agrees that in no event shall it ever assert any claim or lien against the Escrow Fund for any fees for its services, whether regular, additional or extraordinary, as Escrow Agent, or in any other capacity, or for reimbursement for any of its expenses.

(b) **The Bank of New York Mellon Trust Company, N.A.**, serves as Paying Agent for the Defeased Bonds. By execution of the Consent to Escrow Agreement attached hereto, **The Bank of New York Mellon Trust Company, N.A.** agrees to continue to serve as Paying Agent for the life of the Defeased Bonds, and it will serve as Paying Agent for the Defeased Bonds for the compensation provided under the fee schedule currently in effect and it will look to the District directly for payment of its fees; and, in the event of nonpayment of such fees, the sole remedy of the Paying Agent shall be an action against the District for recovery of the fees owing under the paying agency agreement for which it serves.

7.04 Successor Escrow Agents. If at any time the Escrow Agent or its legal successor or successors should cease to be the Escrow Agent hereunder, a vacancy shall forthwith exist hereunder in the office of the Escrow Agent. Any successor Escrow Agent appointed by the District shall succeed, without further act, to all the rights, immunities, powers and trusts of the predecessor Escrow Agent hereunder. Any successor Escrow Agent must be qualified under the laws of the State of Texas to serve as an escrow agent and must be authorized to exercise corporate trust powers. No resignation or removal of the Escrow Agent and no early termination of this Agreement shall occur until a successor Escrow Agent has been appointed who is qualified to serve as Escrow Agent hereunder and who has accepted such appointment. Upon the request of any such successor Escrow Agent, the District shall execute any and all instruments in writing for more fully and certainly vesting in and confirming to such successor Escrow Agent all such immunities, rights, powers and duties. The Escrow Agent shall pay over to its successor Escrow Agent a proportional part of the Escrow Agent's fee hereunder equal to the portion of such fee attributable to duties to be performed after the date of succession.

The Escrow Agent may resign at any time by giving written notice thereof to the District. If an instrument of acceptance by a successor Escrow Agent shall not have been delivered to the Escrow Agent within 60 days after the giving of such notice of resignation, the resigning Escrow Agent may petition any court of competent jurisdiction for the appointment of a successor Escrow Agent.

## ARTICLE VIII

### MISCELLANEOUS

8.01 Notices. Any notice, authorization, request, or demand required or permitted to be given hereunder shall be in writing and shall be deemed to have been duly given when mailed by

registered or certified mail, postage prepaid addressed as follows:

To the Escrow Agent:

The Bank of New York Mellon Trust Company, N.A.  
500 Ross Street, Suite 625  
Pittsburgh, PA 15262

To the District:

Beaumont Independent School District  
3395 Harrison Avenue  
Beaumont, TX 77706  
ATTENTION: Superintendent

The United States Post Office registered or certified mail receipt showing delivery of the aforesaid shall be conclusive evidence of the date and fact of delivery. Any party hereto may change the address to which notices are to be delivered by giving to the other parties not less than ten days prior notice thereof.

8.02 Termination of Escrow Agent's Obligations. Upon the taking by the Escrow Agent of all the actions as described herein, the Escrow Agent shall have no further obligations or responsibilities hereunder to the District, the holders of the Defeased Bonds or to any other person or persons in connection with this Escrow Agreement.

8.03 Binding Agreement. This Escrow Agreement shall be binding upon the District, and the Escrow Agent and their respective successors and legal representatives, and shall inure solely to the benefit of the holders of the Defeased Bonds, the District, the Escrow Agent and their respective successors and legal representatives. This Escrow Agreement may not be modified except with the prior consent of the holders of all of the Defeased Bonds.

8.04 Severability. In case any one or more of the provisions contained in this Escrow Agreement shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provisions of this Escrow Agreement, but this Escrow Agreement shall be construed as if such invalid or illegal or unenforceable provision had never been contained herein.

8.05 Governing Law. This Escrow Agreement shall be governed exclusively by the provisions hereof and by the applicable laws of the State of Texas.

8.06 Time of Essence. Time shall be of the essence in the performance of obligations from time to time imposed upon the Escrow Agent by this Escrow Agreement.

8.07 Compliance With Texas Government Code.

(a) Iran, Sudan and Foreign Terrorist Organizations. The Escrow Agent represents that, as of the date of this Escrow Agreement, to the extent this Escrow Agreement constitutes a governmental contract within the meaning of Section 2252.151 of the Texas Government Code, as amended, solely for purposes of compliance with Chapter 2252 of the Texas Government Code, and except to the extent otherwise required by applicable federal law, neither the Escrow Agent nor any wholly owned subsidiary, majority-owned subsidiary, parent company or affiliate of the Escrow Agent is an entity listed by the Texas Comptroller of Public Accounts under Sections 2252.153 or 2270.0201 of the Texas Government Code.

(b) Verification Regarding Energy Company Boycotts. For the purposes of Section 2274.002, Texas Government Code (as added by Senate Bill 13, 87<sup>th</sup> Texas Legislature, Regular Session), the Escrow Agent and the District acknowledge and agree that this Agreement has an aggregate value of less than \$100,000, and in no event will the District pay the Escrow Agent in excess of \$100,000 for its services.

(c) Verification Regarding Discrimination Against Firearm Entity or Trade Association. For purposes of Section 2274.002, Texas Government Code (as added by Senate Bill 19, 87<sup>th</sup> Texas Legislature, Regular Session, "SB 19"), the Escrow Agent and the District acknowledge and agree that this Agreement has an aggregate value of less than \$100,000, and in no event will the District pay the Escrow Agent in excess of \$100,000 for its services.

EXECUTED effective as of the Escrow Funding Date as defined herein.

**The Bank of New York Mellon Trust Company, N.A., as Escrow Agent**

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

**Beaumont Independent School District**

By: \_\_\_\_\_  
President, Board of Trustees

(SEAL)

By: \_\_\_\_\_  
Secretary, Board of Trustees

**CONSENT TO ESCROW AGREEMENT**

Upon receipt of sufficient funds from the Escrow Agent, **The Bank of New York Mellon Trust Company, N.A.**, as Paying Agent for the Defeased Bonds (as defined in the foregoing Escrow Agreement), hereby acknowledges and consents to provide for the full and timely payment of the principal of and interest on such series of Defeased Bonds. **The Bank of New York Mellon Trust Company, N.A.** further consents to the management of the Escrow Fund by the Escrow Agent in accordance with the terms and conditions of the Escrow Agreement and agrees to be bound by the terms of the Escrow Agreement with respect to its obligations as a paying agent.

**The Bank of New York Mellon Trust Company, N.A.** agrees to continue to serve as Paying Agent for which it is now serving as Paying Agent, and it will serve as Paying Agent for each of the Series of the Defeased Bonds for the compensation provided under the fee schedule currently in effect and it will look to the District directly for payment of its fees; and, in the event of nonpayment of such fees, the sole remedy of the Paying Agent shall be an action against the District for recovery of the fees owing under the paying agency agreement for which it serves.

**The Bank of New York Mellon Trust Company, N.A., as  
Escrow Agent**

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

**EXHIBIT "A"**

**Scheduled of Defeased Bonds**

{BEAUMONT INDEPENDENT SCHOOL DISTRICT  
UNLIMITED TAX REFUNDING BONDS, SERIES 2017

Original Issue Date: September 26, 2017

Redemption Date: As Stated Below

<u>Scheduled Maturity</u>	<u>Principal Amount Defeased (\$)</u>	<u>Interest Rate</u>	<u>CUSIP</u>	<u>Redemption Date</u>
2/15/2038*	\$ _____	3.125%		2/15/2027

\*The 2038 Bond is a Term Bond and the amount of such Refunded Bond called for redemption shall be allocated among the mandatory sinking fund terms of such Term Bond as follows:

02/15/2037	\$ _____
02/15/2038	\$ _____ }

**EXHIBIT "B"**

**See attached Fee Schedule**

II.F.6. Adopt the 2025-2026 Tax Levy  
Ordinance and Resolution, Including  
Adoption of the Tax Rate for the  
2025 Tax Year



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.F.6.**

**Agenda Item Title:** Adopt the 2025-2026 Tax Levy Ordinance and Resolution, Including Adoption of the Tax Rate for 2025 Tax Year

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):**

**Executive Summary:** Section 26.05 of the Texas Property Tax Code states that a taxing unit may not impose property taxes in any year until the governing body has adopted a tax rate for that year, and the annual tax rate must be set by ordinance, resolution, or order, depending on the method prescribed by law for adoption of a law by the governing body. The proposed rate is \$0.93481, which includes \$0.7722 for Maintenance and Operation and \$0.16261 for debt services. The rate is reduced by \$0.0301 from 2024. The proposed rate is below the No New Revenue Rate.

**Recommendation:** Approve the 2025-2026 Tax Levy Ordinance and Resolution, adopting the tax rate of \$0.93481, which is effectively a 3.12 percent decrease in the tax rate.

**Budget Impact\* (if applicable):**

**Funding Source (if applicable):**

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/3/2025  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**Beaumont Independent School District  
Resolution of the Board to Set 2025 Tax Rate**

The Board of Trustees of the Beaumont School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2025 at a total tax rate of \$0.93481, to be assessed and collected by the duly specified assessor and collector as follows:

\$ 0.7723 for the purpose of maintenance and operations, and

\$ 0.16261 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

Adopted this 18th day of September 2025, by the Beaumont Independent School District Board of Trustees.

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Thomas Sigee, Sr., Board President

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Woodrow Reece II, Board Secretary

II.F.7. Consider and possible Action  
re: Determination of Breach and  
Notice of Contract Termination for  
Possible Default of December 20,  
2012, Agreement for a Limitation on  
Appraised Value of Property for  
School District Maintenance and  
Operations Taxes (Texas Comptroller  
File No. 211)



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.F.7.**

**Agenda Item Title:** Consider and possible Action re: Determination of Breach and Notice of Contract Termination for Possible Default of December 20, 2012, Agreement for a Limitation on Appraised Value of Property for School District Maintenance and Operations Taxes (Texas Comptroller File No. 211)

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):** Mali Hanley/Kevin O'Hanlon with O'Hanlon, Demerath & Castillo

**Executive Summary:** In 2012, Beaumont ISD entered into an agreement with Lucite International, Inc. requiring the company to maintain operations in the District through 2025. In 2022, the District was notified that Lucite intended to cease operations. As required by the agreement, the Beaumont ISD Board of Trustees will hold a hearing to determine whether a breach has occurred and, if so, whether it has been resolved.

**Recommendation:** Move that Board issue written notice of its Determination of Breach and Notice of Contract Termination under Section 7.8 of its Agreement with Lucite, Inc, as recommended by counsel and the District's consultants for the company's failure to maintain a viable presence.

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):**

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

Cheryl Hernandez  
Cabinet Level Presenter's Signature

9/4/2025  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

II.F.8. Consider and approve  
Agreement Amendment No. 1 with  
Beaumont New Ammonia LLC (1741)



## Board Exhibit Cover Sheet

**Meeting Date:** September 18, 2025

**Agenda Item/Exhibit Number:** **II.F.8.**

**Agenda Item Title:** Consider and approve Agreement Amendment No. 2 with Beaumont New Ammonia LLC (1741)

**Cabinet Level Presenter(s):** Cheryl Hernandez

**Additional Presenter(s):** Mali Hanley/Kevin O'Hanlon with O'Hanlon, Demerath & Castillo

**Executive Summary:** The purpose of the amendment request is two-fold. Under the existing tax limitation agreement, the tax limitation period was scheduled to begin in Tax Year 2028. This start date was established based on projected construction and operational timelines for the project development. Since execution of the Agreement, the project has progressed ahead of schedule. Construction milestones are being achieved more rapidly than anticipated, and operational readiness is expected sooner than originally projected. The company has therefore requested to move the start of the limitation period ahead to Tax Year 2026.

The financial impact of beginning the limitation period earlier, including projections of revenue timing and offsetting benefits, is accelerated due to the amendment request. The large revenue protection payment will not be due and payable to the school district by no later than January 31, 2027 [instead of January 31, 2029]. MoakCasey current estimates are in the attached spreadsheet.

The second request in the amendment is to officially change the Project Company name from OCI Clean Ammonia LLC to Beaumont New Ammonia LLC.

**Recommendation:** Approve Agreement Amendment No. 2 with Beaumont New Ammonia LLC (1741).

**Budget Impact\* (if applicable):** N/A

**Funding Source (if applicable):**

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):**

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):**

  
\_\_\_\_\_  
Cabinet Level Presenter's Signature

  
\_\_\_\_\_  
Date

\_\_\_\_\_  
\*CFO Signature (required if there is a budget impact)

\_\_\_\_\_  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

**AMENDMENT NO. 2**  
**TO AGREEMENT FOR LIMITATION ON APPRAISED VALUE OF PROPERTY FOR**  
**SCHOOL DISTRICT MAINTENANCE AND OPERATIONS TAXES**  
**BETWEEN BEAUMONT INDEPENDENT SCHOOL DISTRICT AND BEAUMONT**  
**NEW AMMONIA LLC**  
*(Comptroller Application No. 1741)*

This **AMENDMENT NO. 2 TO THE AGREEMENT FOR LIMITATION ON APPRAISED VALUE OF PROPERTY FOR SCHOOL DISTRICT MAINTENANCE AND OPERATIONS TAXES** (this “**AMENDMENT NO. 2**”) is entered into by and between **BEAUMONT INDEPENDENT SCHOOL DISTRICT** (the “**District**”), a lawfully created independent school district of the State of Texas operating under and subject to the Texas Education Code, and **BEAUMONT NEW AMMONIA LLC**, a Delaware Corporation, Texas Taxpayer Identification Number 32083622574 (“**Applicant**”). The Applicant and the District may hereafter be referred together as the “**Parties**” and individually as a “**Party**.” Undefined capitalized terms herein shall have the meaning given to them in the Agreement (as defined below).

**WHEREAS**, on or about August 18, 2022, pursuant to Chapter 313 of the Texas Tax Code, after conducting a public hearing on the matter, the District made factual findings (the “**Findings of Fact**”), and passed, approved, and executed that certain Agreement for Limitation on Appraised Value of Property for School District Maintenance and Operations Taxes dated August 18, 2022, by and between the District and Applicant (the “**Original Agreement**”); and

**WHEREAS**, on November 21, 2024, the Board of Trustees approved Amendment No. 1 to the Agreement; and,

**WHEREAS**, on August 25, 2025, pursuant to Section 10.2 of the Agreement, the Applicant requested to commence the start of the Tax Limitation start to, 2026, update the start of commercial operations to 12/31/2025, provided revised schedules A1 – C; and updated Section 10.1 to Lori Kendall; and

**WHEREAS**, the Parties notified the Texas Comptroller of Public Accounts (the “**Comptroller**”) of the Amended Application and the request for this **AMENDMENT NO. 2**, and the Comptroller issued its notice of completeness, issued its amended certification of the Amended Application, and approved the form of this **AMENDMENT NO. 2** on September 18, 2025; and

**NOW, THEREFORE**, in consideration of the foregoing recitals, the mutual benefits to be derived by the Parties and other good and valuable considerations, the receipt and adequacy of which are hereby acknowledged, and in compliance with Section 10.2 of the Agreement, the undersigned Parties agree to amend the Agreement as follows:

**AMENDMENT NO. 2 to Agreement for Limitation on Appraised Value**  
Between Beaumont ISD and Beaumont New Ammonia LLC  
August 18, 2022  
Amended November 21, 2024  
Second Amendment September 18, 2025

*Texas Economic Development Act Agreement*  
*Comptroller Form 50-826 (Jan 2020)*

1. **Amendments.** The Agreement is hereby amended as follows:
  - A. **Section 2.3. TERM OF THE AGREEMENT.**
  - B. **The Tax Limitation Period for this Agreement:**
    - i. Starts on January 1, 2026, the first complete Tax Year that begins after the date of the commencement of Commercial Operations; and
    - ii. Ends on December 31, 2035.
  - C. The Final Termination Date for this Agreement is December 31, 2040.
  - D. **Section 10.1** of the Agreement will be updated as follows:

Name:	Lori Kendall
Title:	President
Organization:	Woodside Energy
Mailing:	1500 Post Oak Blvd Houston, TX 77056
Phone:	713-968-5765
Email:	<a href="mailto:lori.kendall@woodside.com">lori.kendall@woodside.com</a>

2. **Effect.** Except as modified and amended by the terms of this AMENDMENT NO. 2, all of the terms, conditions, provisions and covenants of the Findings of Fact and Agreement are ratified and shall remain in full force and effect, and the Agreement and this AMENDMENT NO. 2 shall be deemed to constitute a single instrument or document and the Findings of Fact and this AMENDMENT NO. 2 shall be deemed to constitute a single instrument or document. Should there be any inconsistency between the terms of this AMENDMENT NO. 2 and the Agreement or this AMENDMENT NO. 2 and the Findings of Fact; the terms of this AMENDMENT NO. 2 shall prevail. A copy of this AMENDMENT NO. 2 shall be delivered to the Texas Comptroller to be posted to the Texas Comptroller's internet website. A copy of this AMENDMENT NO. 2 shall be recorded with the official Minutes of the meeting at which it has been approved on XXXX XX, 2025.

3. **Binding on Successors and Assigns.** The Agreement, as amended by this AMENDMENT NO. 2, shall be binding upon and inure to the benefit of the Parties and each other person and entity having any interest therein during their ownership thereof, and their respective successors and assigns.

4. **Counterparts.** This AMENDMENT NO. 2 may be executed in counterparts, each of which shall be deemed an original and all of which when taken together shall constitute one and the same document.

**AMENDMENT NO. 2 to Agreement for Limitation on Appraised Value**  
Between Beaumont ISD and Beaumont New Ammonia LLC  
August 18, 2022  
Amended November 21, 2024  
Second Amendment September 18, 2025

*Texas Economic Development Act Agreement*  
*Comptroller Form 50-826 (Jan 2020)*

**IN WITNESS WHEREOF**, the District and Applicant have caused this AMENDMENT NO. 2 to be executed and delivered by their duly authorized representatives on this \_\_\_\_ day of \_\_\_\_\_, 2025.

**BEAUMONT NEW AMMONIA LLC    BEAUMONT INDEPENDENT SCHOOL  
DISTRICT**

By: \_\_\_\_\_  
**LORI KENDALL  
PRESIDENT**

By: \_\_\_\_\_  
**PRESIDENT, BOARD OF TRUSTEES**

**ATTEST:**

By: \_\_\_\_\_  
**SECRETARY, BOARD OF TRUSTEES**

**OR IN THE EVENT OF A CONFLICT OF INTEREST**

By: \_\_\_\_\_  
**VICE PRESIDENT, BOARD OF TRUSTEES**



## TEXAS COMPTROLLER OF PUBLIC ACCOUNTS

September 2, 2025

AMENDED COMPLETENESS,  
CERTIFICATE & AGREEMENT  
APPROVAL

Dr. Shannon Allen  
Superintendent  
Beaumont Independent School District  
3395 Harrison Ave.  
Beaumont, Texas 77706

Re: Amendment Agreement for Limitation on Appraised Value of Property for School District Maintenance and Operations taxes by and between Beaumont Independent School District and OCI Clean Ammonia LLC, Application 1741

Dear Dr. Allen:

This application (Application 1741) was originally submitted on March 24, 2022, to the Beaumont Independent School District (school district) by OCI Clean Ammonia LLC (applicant) for a limitation on appraised value under the provisions of Tax Code Chapter 313.<sup>1</sup> On April 29, 2022, the Comptroller issued written notice that the applicant submitted a completed application; and later issued a certificate for a limitation on appraised value on July 25, 2022. The applicant and school district executed an agreement for a limitation on appraised value (agreement) on August 18, 2022.

On August 25, 2025, the Comptroller received an amendment to the agreement to change the start of the limitation from 2028 to 2026 and change the applicant name and, subsequently, determined that it includes the information necessary to be determined as complete. This presents the Comptroller's review of that amendment per Section 10.2 of the agreement and determinations required:

- 1) under Section 313.025(h) to determine if the property meets the requirements of Section 313.024 for eligibility for a limitation on appraised value under Chapter 313, Subchapter C; and
- 2) under Section 313.025(d), to issue a certificate for a limitation on appraised value of the property and provide the certificate to the governing body of the school district or provide the governing body a written explanation of the Comptroller's decision not to issue a certificate, using the criteria set out in Section 313.026.

### **Determination required by 313.025(h)**

The information provided by the applicant related to eligibility has not changed and therefore, the Comptroller has determined that the property meets the requirements of Section 313.024 for eligibility for a limitation on appraised value under Chapter 313, Subchapter C.

---

<sup>1</sup> All statutory references are to the Texas Tax Code, unless otherwise noted.

**Certificate decision required by 313.025(d)**

Determination required by 313.026(c)(1)

Based on the amended information provided by the applicant, the Comptroller has determined that the project proposed by the applicant is reasonably likely to generate tax revenue in an amount sufficient to offset the school district's maintenance and operations *ad valorem tax* revenue lost as a result of the agreement before the 25th anniversary of the beginning of the limitation period, see Attachment B.

Determination required by 313.026(c)(2)

The Comptroller previously determined that the limitation on appraised value is a determining factor in the applicant's decision to invest capital and construct the project in this state.

Based on these determinations, the Comptroller approves changes to the certificate for a limitation on appraised value for the amendment.

The Comptroller's review of the amended application and amended agreement assumes the accuracy and completeness of the statements in the amendment. If the amendment is approved by the school district, the applicant shall perform according to the provisions of the Texas Economic Development Act Agreement (Form 50-826) and all amendments, executed with the school district. The school district shall comply with and enforce the stipulations, provisions, terms, and conditions of the agreement, applicable Texas Administrative Code and Chapter 313, per TAC 9.1054(i)(3).

This approval is no longer valid if the information presented in the amendment changes, or the amended limitation agreement does not conform to the amended application. Additionally, this approval is contingent on the school district approving and executing the amendment to the agreement by **December 31, 2025**.

This office has also been provided with the Amended Agreement for Limitation on Appraised Value. As requested, the amendment to the Agreement has been reviewed pursuant to 34 TAC 9.1055(e)(1). Based on our review, this office concludes that the agreement complies with the provisions of Tax Code, Chapter 313 and 34 TAC Chapter 9, Subchapter F.

Should you have any questions, please contact Desiree Caufield, Manager, Data Analysis & Transparency, by email at [desiree.caufield@cpa.texas.gov](mailto:desiree.caufield@cpa.texas.gov) or by phone toll-free at 1-800-531-5441, ext. 6-8597, or at 512-936-8597.

Sincerely,

DocuSigned by:  
  
8FDFC70F5753487...  
Will Counihan  
Director  
Data Analysis & Transparency

cc: Kevin O'Hanlon, O'Hanlon, Demerath & Castillo  
Lori Kendall, Woodside Energy  
Heather Poff, Woodside Energy  
Megan Gallien, Griffith, Moseley, Johnson & Associates, Inc.

**Amended Attachment A – Economic Impact Analysis**

The following tables summarize the Comptroller’s economic impact analysis of OCI Clean Ammonia LLC (project) applying to Beaumont Independent School District (district), as required by Tax Code, 313.026 and Texas Administrative Code 9.1055(d)(2).

**Table 1** is a summary of investment, employment and tax impact of OCI Clean Ammonia LLC.

	<b>Original</b>	<b>Amendment No. 2</b>
Applicant	OCI Clean Ammonia LLC	Beaumont New Ammonia LLC
Tax Code, 313.024 Eligibility Category	Manufacturing	Manufacturing
School District	Beaumont ISD	Beaumont ISD
2020-2021 Average Daily Attendance	14,744	14,744
County	Jefferson	Jefferson
Proposed Total Investment in District	\$2,800,000,000	\$2,800,000,000
Proposed Qualified Investment	\$2,800,000,000	\$2,800,000,000
Limitation Amount	\$30,000,000	\$30,000,000
Qualifying Time Period (Full Years)	2026-2027	2026-2027
Number of new qualifying jobs committed to by applicant	10*	10*
Number of new non-qualifying jobs estimated by applicant	0	0
Average weekly wage of qualifying jobs committed to by applicant	\$1,211.54	\$1,211.54
Minimum weekly wage required for each qualifying job by Tax Code, 313.021(5)(B)	\$1,204.86	\$1,204.86
Minimum annual wage committed to by applicant for qualified jobs	\$63,000.00	\$63,000
Minimum weekly wage required for non-qualifying jobs	\$1,141.25	\$1,141.25
Minimum annual wage required for non-qualifying jobs	\$59,345.00	\$59,345.00
Investment per Qualifying Job	\$280,000,000	\$280,000,000
Estimated M&O levy without any limit (15 years)	\$295,559,688	\$294,112,998
Estimated M&O levy with Limitation (15 years)	\$86,678,768	\$95,469,444
Estimated gross M&O tax benefit (15 years)	\$208,880,920	\$198,643,553

\* Applicant is requesting district to waive requirement to create minimum number of qualifying jobs pursuant to Tax Code, 313.025 (f-1).

**Table 2** is the estimated statewide economic impact of OCI Clean Ammonia LLC (modeled).

Year	Employment			Personal Income		
	Direct	Indirect + Induced	Total	Direct	Indirect + Induced	Total
2025	600	711	1311	\$37,800,000	\$77,900,000	\$115,700,000
2026	1210	1,513	2723	\$76,230,000	\$177,770,000	\$254,000,000
2027	2010	2,494	4504	\$126,630,000	\$313,670,000	\$440,300,000
2028	10	318	328	\$630,000	\$76,170,000	\$76,800,000
2029	10	176	186	\$630,000	\$52,570,000	\$53,200,000
2030	10	37	47	\$630,000	\$32,370,000	\$33,000,000
2031	10	(19)	-9	\$630,000	\$21,170,000	\$21,800,000
2032	10	(25)	-15	\$630,000	\$16,070,000	\$16,700,000
2033	10	(5)	5	\$630,000	\$15,070,000	\$15,700,000
2034	10	27	37	\$630,000	\$16,770,000	\$17,400,000
2035	10	61	71	\$630,000	\$19,770,000	\$20,400,000
2036	10	54	64	\$630,000	\$18,570,000	\$19,200,000
2037	10	67	77	\$630,000	\$19,670,000	\$20,300,000
2038	10	79	89	\$630,000	\$21,370,000	\$22,000,000
2039	10	89	99	\$630,000	\$23,170,000	\$23,800,000
2040	10	95	105	\$630,000	\$24,670,000	\$25,300,000

Source: CPA REMI, OCI Clean Ammonia LLC

**Table 3** examines the estimated direct impact on ad valorem taxes to the region if all taxes are assessed.

Year	Estimated Taxable Value for I&S	Estimated Taxable Value for M&O	Tax Rate*	Beaumont ISD I&S Tax Levy	Beaumont ISD M&O Tax Levy	Beaumont ISD M&O and I&S Tax Levies	Jefferson County Tax Levy	City of Beaumont ETJ Tax Levy	Sabine Neches Nav Tax Levy	Port of Beaumont Tax Levy
				0.2526	0.9089		0.3632	0.7050	0.0921	0.1090
2023	\$5,760,000	\$5,760,000		\$14,550	\$52,353	\$66,903	\$20,919	\$40,608	\$5,303	\$6,278
2024	\$61,878,200	\$61,878,200		\$156,311	\$562,411	\$718,721	\$224,732	\$436,241	\$56,969	\$67,447
2025	\$319,363,958	\$319,363,958		\$806,745	\$2,902,699	\$3,709,444	\$1,159,879	\$2,251,516	\$294,029	\$348,107
2026	\$1,251,625,000	\$1,251,625,000		\$3,161,730	\$11,376,020	\$14,537,750	\$4,545,702	\$8,823,956	\$1,152,334	\$1,364,271
2027	\$1,729,000,000	\$1,729,000,000		\$4,367,627	\$15,714,881	\$20,082,508	\$6,279,451	\$12,189,450	\$1,591,838	\$1,884,610
2028	\$2,660,000,000	\$2,660,000,000		\$6,719,426	\$24,176,740	\$30,896,166	\$9,660,694	\$18,753,000	\$2,448,982	\$2,899,400
2029	\$2,580,200,000	\$2,580,200,000		\$6,517,843	\$23,451,438	\$29,969,281	\$9,370,874	\$18,190,410	\$2,375,513	\$2,812,418
2030	\$2,502,794,000	\$2,502,794,000		\$6,322,308	\$22,747,895	\$29,070,203	\$9,089,747	\$17,644,698	\$2,304,247	\$2,728,045
2031	\$2,427,710,180	\$2,427,710,180		\$6,132,639	\$22,065,458	\$28,198,097	\$8,817,055	\$17,115,357	\$2,235,120	\$2,646,204
2032	\$2,354,878,875	\$2,354,878,875		\$5,948,660	\$21,403,494	\$27,352,154	\$8,552,543	\$16,601,896	\$2,168,066	\$2,566,818
2033	\$2,284,232,508	\$2,284,232,508		\$5,770,200	\$20,761,389	\$26,531,589	\$8,295,967	\$16,103,839	\$2,103,024	\$2,489,813
2034	\$2,215,705,533	\$2,215,705,533		\$5,597,094	\$20,138,548	\$25,735,641	\$8,047,088	\$15,620,724	\$2,039,934	\$2,415,119
2035	\$2,149,234,367	\$2,149,234,367		\$5,429,181	\$19,534,391	\$24,963,572	\$7,805,675	\$15,152,102	\$1,978,736	\$2,342,665
2036	\$2,084,757,336	\$2,084,757,336		\$5,266,306	\$18,948,359	\$24,214,665	\$7,571,505	\$14,697,539	\$1,919,374	\$2,272,385
2037	\$2,022,214,616	\$2,022,214,616		\$5,108,316	\$18,379,909	\$23,488,225	\$7,344,360	\$14,256,613	\$1,861,792	\$2,204,214
2038	\$1,961,548,178	\$1,961,548,178		\$4,955,067	\$17,828,511	\$22,783,578	\$7,124,029	\$13,828,915	\$1,805,939	\$2,138,088
2039	\$1,902,701,732	\$1,902,701,732		\$4,806,415	\$17,293,656	\$22,100,071	\$6,910,308	\$13,414,047	\$1,751,760	\$2,073,945
2040	\$1,845,620,680	\$1,845,620,680		\$4,662,222	\$16,774,846	\$21,437,069	\$6,702,999	\$13,011,626	\$1,699,208	\$2,011,727
			<b>Total</b>	<b>\$81,742,639</b>	<b>\$294,112,998</b>	<b>\$375,855,636</b>	<b>\$117,523,528</b>	<b>\$228,132,537</b>	<b>\$29,792,168</b>	<b>\$35,271,555</b>

Source: CPA, OCI Clean Ammonia LLC

\*Tax Rate per \$100 Valuation

**Table 4** examines the estimated direct impact on ad valorem taxes to the school district and Jefferson County, with all property tax incentives sought being granted using estimated market value from the application. The project has applied for a value limitation under Chapter 313, Tax Code.

The difference noted in the last line is the difference between the totals in Table 3 and Table 4.

Year	Estimated Taxable Value for I&S	Estimated Taxable Value for M&O		Beaumont ISD I&S Tax Levy	Beaumont ISD M&O Tax Levy	Beaumont ISD M&O and I&S Tax Levies	Jefferson County Tax Levy	City of Beaumont ETJ Tax Levy	Sabine Neches Nav Tax Levy	Port of Beaumont Tax Levy
			Tax Rate*	0.2526	0.9089		0.3632	0.7050	0.0921	0.1090
2023	\$5,760,000	\$5,760,000		\$14,550	\$52,353	\$66,903	\$20,919	\$40,608	\$5,303	\$6,278
2024	\$61,878,200	\$61,878,200		\$156,311	\$562,411	\$718,721	\$224,732	\$436,241	\$56,969	\$67,447
2025	\$319,363,958	\$319,363,958		\$806,745	\$2,902,699	\$3,709,444	\$1,159,879	\$2,251,516	\$294,029	\$348,107
2026	\$1,251,625,000	\$30,000,000		\$3,161,730	\$272,670	\$3,434,400	\$4,545,702	\$8,823,956	\$1,152,334	\$1,364,271
2027	\$1,729,000,000	\$30,000,000		\$4,367,627	\$272,670	\$4,640,297	\$6,279,451	\$12,189,450	\$1,591,838	\$1,884,610
2028	\$2,660,000,000	\$30,000,000		\$6,719,426	\$272,670	\$6,992,096	\$9,660,694	\$18,753,000	\$2,448,982	\$2,899,400
2029	\$2,580,200,000	\$30,000,000		\$6,517,843	\$272,670	\$6,790,513	\$9,370,874	\$18,190,410	\$2,375,513	\$2,812,418
2030	\$2,502,794,000	\$30,000,000		\$6,322,308	\$272,670	\$6,594,978	\$9,089,747	\$17,644,698	\$2,304,247	\$2,728,045
2031	\$2,427,710,180	\$30,000,000		\$6,132,639	\$272,670	\$6,405,309	\$8,817,055	\$17,115,357	\$2,235,120	\$2,646,204
2032	\$2,354,878,875	\$30,000,000		\$5,948,660	\$272,670	\$6,221,330	\$8,552,543	\$16,601,896	\$2,168,066	\$2,566,818
2033	\$2,284,232,508	\$30,000,000		\$5,770,200	\$272,670	\$6,042,870	\$8,295,967	\$16,103,839	\$2,103,024	\$2,489,813
2034	\$2,215,705,533	\$30,000,000		\$5,597,094	\$272,670	\$5,869,764	\$8,047,088	\$15,620,724	\$2,039,934	\$2,415,119
2035	\$2,149,234,367	\$30,000,000		\$5,429,181	\$272,670	\$5,701,851	\$7,805,675	\$15,152,102	\$1,978,736	\$2,342,665
2036	\$2,084,757,336	\$2,084,757,336		\$5,266,306	\$18,948,359	\$24,214,665	\$7,571,505	\$14,697,539	\$1,919,374	\$2,272,385
2037	\$2,022,214,616	\$2,022,214,616		\$5,108,316	\$18,379,909	\$23,488,225	\$7,344,360	\$14,256,613	\$1,861,792	\$2,204,214
2038	\$1,961,548,178	\$1,961,548,178		\$4,955,067	\$17,828,511	\$22,783,578	\$7,124,029	\$13,828,915	\$1,805,939	\$2,138,088
2039	\$1,902,701,732	\$1,902,701,732		\$4,806,415	\$17,293,656	\$22,100,071	\$6,910,308	\$13,414,047	\$1,751,760	\$2,073,945
2040	\$1,845,620,680	\$1,845,620,680		\$4,662,222	\$16,774,846	\$21,437,069	\$6,702,999	\$13,011,626	\$1,699,208	\$2,011,727
			<b>Total</b>	<b>\$81,742,639</b>	<b>\$95,469,444</b>	<b>\$177,212,083</b>	<b>\$117,523,528</b>	<b>\$228,132,537</b>	<b>\$29,792,168</b>	<b>\$35,271,555</b>
			<b>Diff</b>	<b>\$0</b>	<b>\$198,643,553</b>	<b>\$198,643,553</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Assumes School Value Limitation.

Source: CPA, OCI Clean Ammonia LLC

\*Tax Rate per \$100 Valuation

**Disclaimer:** This examination is based on information from the application submitted to the school district and forwarded to the comptroller. It is intended to meet the statutory requirement of Chapter 313 of the Tax Code and is not intended for any other purpose.

**Attachment B – Tax Revenue before 25<sup>th</sup> Anniversary of Limitation Start**

This represents the Comptroller’s determination that OCI Clean Ammonia LLC (project) is reasonably likely to generate, before the 25th anniversary of the beginning of the limitation period, tax revenue in an amount sufficient to offset the school district maintenance and operations ad valorem tax revenue lost as a result of the agreement. This evaluation is based on an analysis of the estimated M&O portion of the school district property tax levy directly related to this project, using estimated taxable values provided in the application.

	Tax Year	Estimated ISD M&O Tax Levy Generated (Annual)	Estimated ISD M&O Tax Levy Generated (Cumulative)	Estimated ISD M&O Tax Levy Loss as Result of Agreement (Annual)	Estimated ISD M&O Tax Levy Loss as Result of Agreement (Cumulative)
<b>Limitation Pre-Years</b>	2023	\$52,353	\$52,353	\$0	\$0
	2024	\$562,411	\$614,764	\$0	\$0
	2025	\$2,902,699	\$3,517,463	\$0	\$0
<b>Limitation Period (10 Years)</b>	2026	\$272,670	\$3,790,133	\$11,103,350	\$11,103,350
	2027	\$272,670	\$4,062,803	\$15,442,211	\$26,545,561
	2028	\$272,670	\$4,335,473	\$23,904,070	\$50,449,631
	2029	\$272,670	\$4,608,143	\$23,178,768	\$73,628,398
	2030	\$272,670	\$4,880,813	\$22,475,225	\$96,103,623
	2031	\$272,670	\$5,153,483	\$21,792,788	\$117,896,411
	2032	\$272,670	\$5,426,153	\$21,130,824	\$139,027,235
	2033	\$272,670	\$5,698,823	\$20,488,719	\$159,515,954
	2034	\$272,670	\$5,971,493	\$19,865,878	\$179,381,832
	2035	\$272,670	\$6,244,163	\$19,261,721	\$198,643,553
<b>Maintain Viable Presence (5 Years)</b>	2036	\$18,948,359	\$25,192,522	\$0	\$198,643,553
	2037	\$18,379,909	\$43,572,431	\$0	\$198,643,553
	2038	\$17,828,511	\$61,400,942	\$0	\$198,643,553
	2039	\$17,293,656	\$78,694,598	\$0	\$198,643,553
	2040	\$16,774,846	\$95,469,444	\$0	\$198,643,553
<b>Additional Years as Required by 313.026(c)(1) (10 Years)</b>	2041	\$16,271,601	\$111,741,045	\$0	\$198,643,553
	2042	\$15,783,453	\$127,524,498	\$0	\$198,643,553
	2043	\$15,309,949	\$142,834,448	\$0	\$198,643,553
	2044	\$14,850,651	\$157,685,099	\$0	\$198,643,553
	2045	\$14,405,131	\$172,090,230	\$0	\$198,643,553
	2046	\$13,972,977	\$186,063,207	\$0	\$198,643,553
	2047	\$13,553,788	\$199,616,995	\$0	\$198,643,553
	2048	\$13,147,174	\$212,764,170	\$0	\$198,643,553
	2049	\$12,752,759	\$225,516,929	\$0	\$198,643,553
	2050	\$12,370,176	\$237,887,106	\$0	\$198,643,553
		<b>\$237,887,106</b>	is greater than	<b>\$198,643,553</b>	

<b>Analysis Summary</b>	
Is the project reasonably likely to generate tax revenue in an amount sufficient to offset the M&O levy loss as a result of the limitation agreement?	Yes

Source: CPA, OCI Clean Ammonia LLC

**Disclaimer:** This examination is based on information from the application submitted to the school district and forwarded to the comptroller. It is intended to meet the statutory requirement of Chapter 313 of the Tax Code and is not intended for any other purpose.

II.F.9. Approve Increase in Bus  
Driver Pay and Corresponding Budget  
Amendment



# Board Exhibit Cover Sheet

Meeting Date: September 18, 2025

Agenda Item/Exhibit Number: **II.F.9.**

**Agenda Item Title:** Consider approval of an increase to the starting pay for bus drivers, substitute drivers, and part-time drivers.

**Cabinet Level Presenter(s):** Derwin Samuels, Cheryl Hernandez

**Additional Presenter(s):** Corey Metts, Randall Maxwell

**Executive Summary:** The administration recommends increasing the starting pay rate for Bus Drivers to \$23.00 per hour. In addition, substitute and part-time drivers will also be moved to \$23.00 per hour. Applicable pay adjustments will be applied across the pay structure to ensure internal equity. These adjustments are intended to strengthen recruitment and retention efforts by remaining competitive with surrounding school districts and the broader transportation industry.

**Recommendation:** Approve the increase in starting pay to \$23.00 per hour for full-time Bus Drivers, and increase pay for substitute and part-time drivers to \$23.00 per hour, including corresponding pay adjustments.

**Budget Impact\* (if applicable):** \$350,000

**Funding Source (if applicable):** General Fund

**Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):** N/A

**Policy Reference (if applicable, list policy/regulation):**

**Legal Review (if necessary, list attorney and firm):** N/A

Derwin Samuels, Jr.  
Cabinet Level Presenter's Signature

9-10-2025  
Date

Cheryl Hernandez  
\*CFO Signature (required if there is a budget impact)

9/10/2025  
Date

\_\_\_\_\_  
General Counsel's Signature

\_\_\_\_\_  
Date

# 2025-2026 Proposed Auxiliary Pay Plan

Beaumont ISD

\*Annual amounts are based on 6 hours per day.

Pay Grade	Current Grade	Job Title	Calendars	Minimum	Midpoint	Maximum	
<b>BD</b>		Transportation Bus Driver	180				
				<b>Hourly</b>	<b>\$23.00</b>	<b>\$27.38</b>	<b>\$31.76</b>
				<b>180 Days</b>	24,840	29,570	34,301

### III. ADJOURNMENT