

Regular Meeting

Thursday, February 20, 2025 5:00 PM

Board Room of the Beaumont ISD Administration Building, 3395 Harrison Ave,
Beaumont, TX 77706-5009

I. INTRODUCTION

I.A. ROLL CALL

I.A.1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:

I.A.1.a. LEGAL

I.A.1.a.1. Pending or contemplated litigation matters and status report

I.A.1.a.2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act

I.A.1.a.2.1. 1882 Partnerships

I.A.1.b. PERSONNEL

I.A.1.b.1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees

I.A.1.c. REAL ESTATE

I.A.1.c.1. Deliberation regarding the purchase, exchange, lease or value of real property

I.A.1.d. ECONOMIC DEVELOPMENT

I.A.1.d.1. Deliberation
regarding an offer of a
financial or other incentive to
a business prospect related to
economic development
negotiations

II. PUBLIC HEARING

II.A. Presentation



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **II.A.1.**

Agenda Item Title: 2023-2024 Annual Report

Cabinet Level Presenter(s): Dr. Anita Frank, Anetra Cheatham, Randall Maxwell, Cheryl Hernandez, Richelle Brooks

Additional Presenter(s): Dr. Diana Valdez and Dannette Menendez

Executive Summary: The district's annual report must include the final Texas Academic Performance Report, the PEIMS Financial Standard Reports, district accreditation status, special education determination status, report on progress of campus performance objectives, a report of violent or criminal incidents, and information received from the Texas Higher Education Coordinating Board for each high school campus. As required by TEA, this report must be presented to the Board within 90 days of its release date to the district.

Recommendation: Information Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

2/12/25

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Texas Academic Performance Report (TAPR)

2023-24 District Annual Report Public Hearing

February 20, 2025

WWW.BMTISD.COM

8 Sections to the District Annual Report

- 1** 2023-24 Texas Academic Performance Report (PDF TAPR)
For the District and each Campus in the District
- 2** PEIMS Financial Standard Report
(2023-24 Financial Actual Report)
For the District and each Campus in the District
- 3** 2023-24 District Accreditation Status
- 4** Campus Performance Objectives
- 5** Special Education Determination Status
- 6** Report on Violent or Criminal Incidents on Campuses
- 7** Student Performance in Postsecondary Institutions
For each High School Campus in the District
- 8** Progress Toward Board adopted HB 3 Goals
For the District and each Campus in the District

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2023-24 Texas Academic Performance Report (TAPR)

Compiled by TEA for every district and campus using

- PEIMS
- Student Assessment Data

2023-24 TAPR is published as a PDF

- Includes a wide range of information on the performance of students in each district and campus in the state
- Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
- Provides extensive information on school and district staff, programs, and student demographics
- Access to **district** report and **campuses** report.

we can
we will
we will

2023-24 Texas Academic Performance Report (TAPR)

Student Information

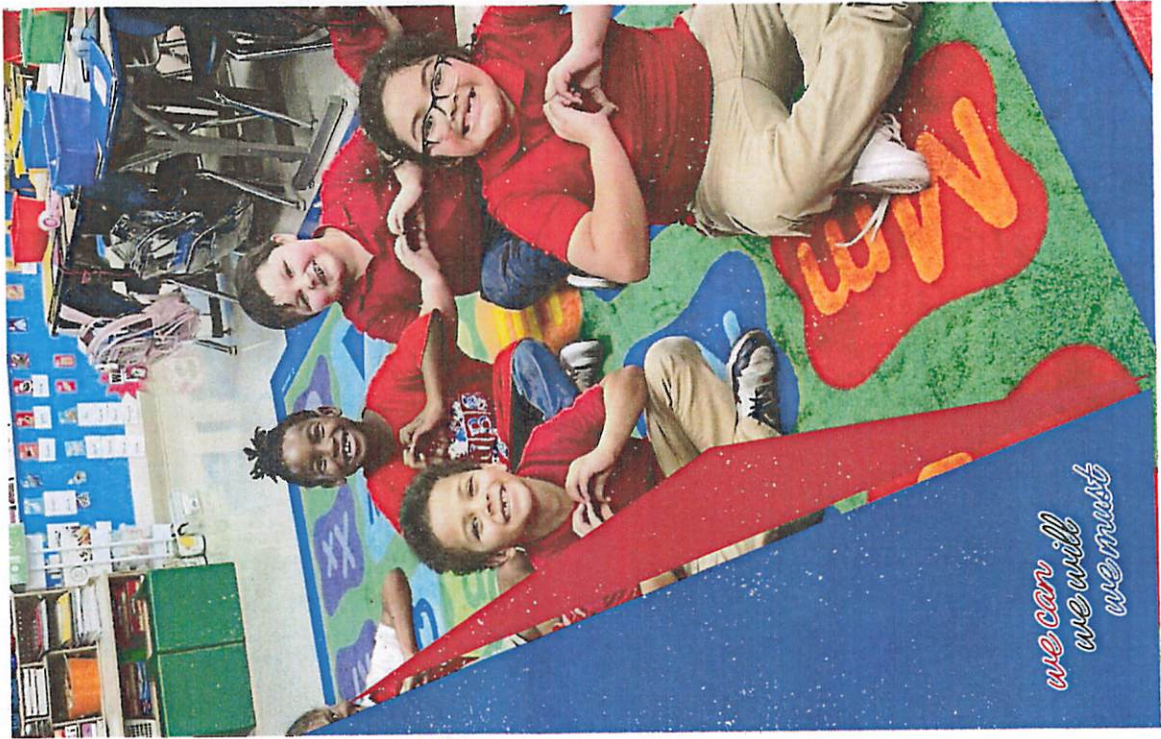
- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)

Staff Information

- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

Program Information

- Student Enrollment by Program
- Teachers by Program (population served)

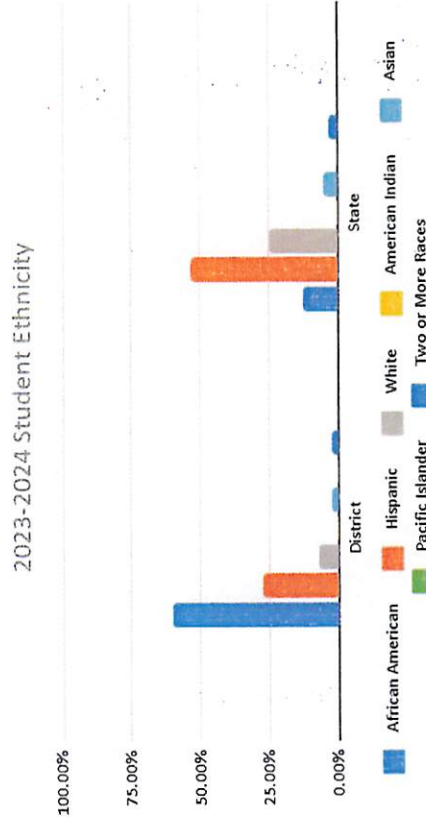


STUDENT INFORMATION

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2023-2024 Student Ethnic Distribution

2023-2024 Student Ethnic Distribution Membership		
Ethnicity	District	State
African American	60.1%	12.8%
Hispanic	27.6%	53.2%
White	6.9%	25.0%
American Indian	0.30%	0.30%
Asian	2.6%	5.4%
Pacific Islander	0.1%	0.20%
Two or More Races	2.3%	3.1%

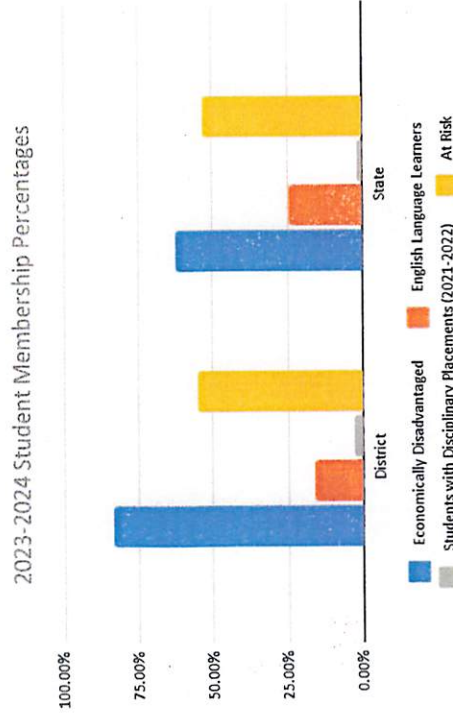


Data found on TAPR District Report page 28



2023-2024 Student Membership Demographic Percentages

2023-2024 Student Membership Percentages		
Indicator	District	State
Economically Disadvantaged	83.7%	62.3%
English Language Learners	16.1%	24.4%
Students with Disciplinary Placements (2021-2022)	2.6%	1.9%
At Risk	55.2%	53.2%



Data found on TAPR District Report page 28



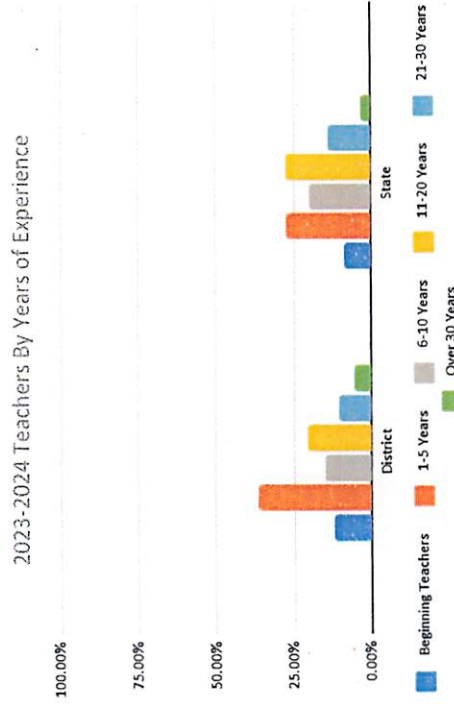
STAFF INFORMATION



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Teachers By Years of Experience

2023-2024 Teachers By Years of Experience	District	State
Beginning Teachers	12.1%	8.7%
1-5 Years	36.3%	27.4%
6-10 Years	14.8%	20.2%
11-20 Years	20.7%	27.1%
21-30 Years	10.5%	13.7%
Over 30 Years	5.6%	3.0%



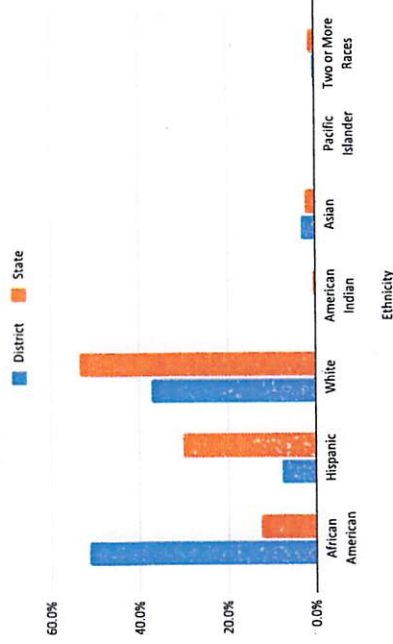
Data found on TAPR District Report page 31



Teachers By Ethnicity

2023-2024 Teacher by Ethnicity		
Ethnicity	District	State
African American	51.5%	12.6%
Hispanic	7.5%	30.1%
White	37.4%	53.4%
American Indian	0.10%	0.3%
Asian	3.0%	2.1%
Pacific Islander	0.10%	0.1%
Two or More Races	0.40%	1.3%

2023-2024 District and State Teacher by Ethnicity



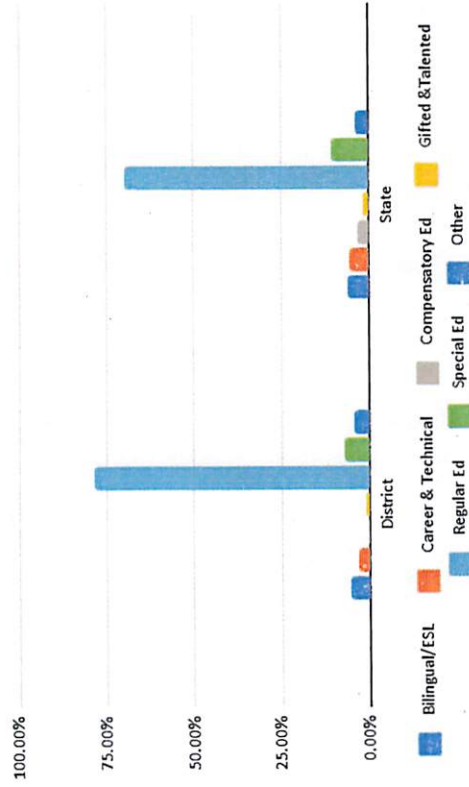
Data found on TAPR District Report page 31

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Teachers By Program

2023-2024 Teachers By Program	District	State
Bilingual/ESL	5.4%	6.0%
Career & Technical	2.9%	5.5%
Compensatory Ed	0.4%	3.1%
Gifted & Talented	1.0%	1.6%
Regular Ed	78.6%	69.8%
Special Ed	7.1%	10.3%
Other	4.5%	3.7%

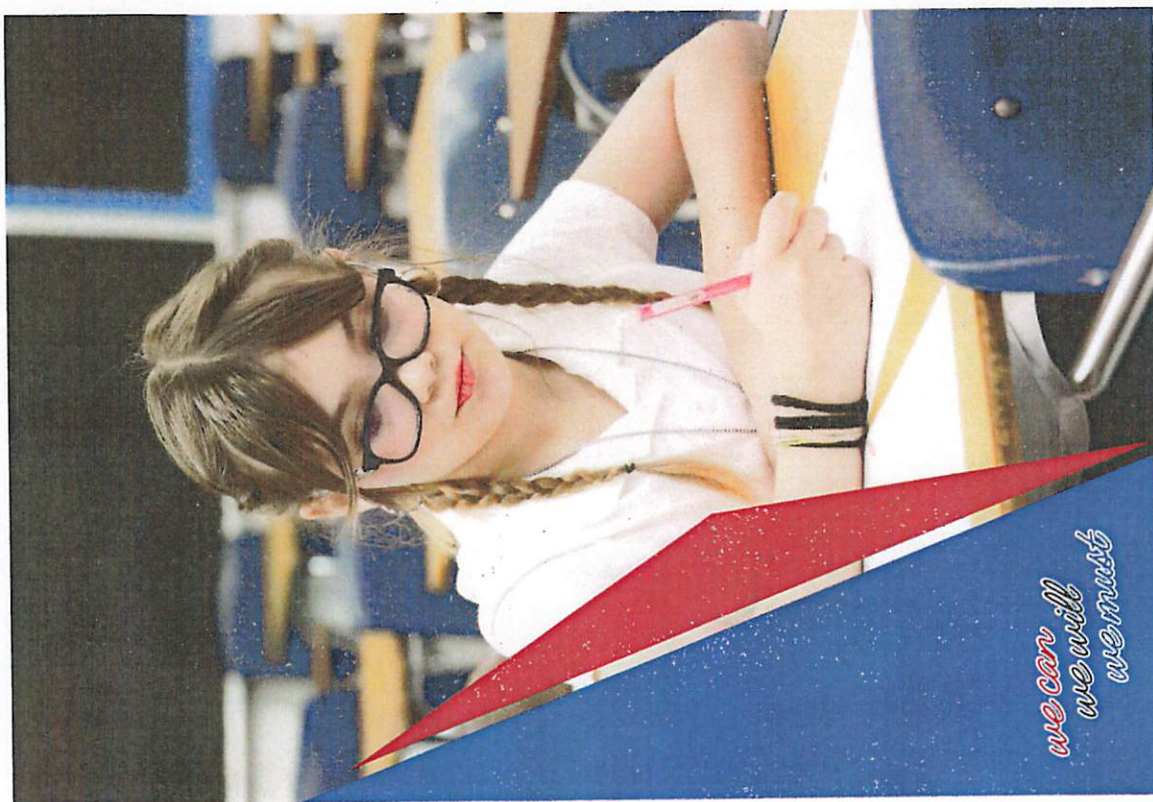
2023-2024 Teachers By Program



Data found on TAPR District Report page 33

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STAAR PERFORMANCE



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2023-24 Texas Academic Performance Report (TAPR)

STAAR Performance – reported for 2023 and 2024

All 3 performance rates:



Approaches
Grade Level or
Above



Meets Grade Level
or Above



Masters Grade
Level

Reported for:

- Each Assessment (including SAT/ACT for Accelerated Testers)
- All Grades All Subjects
- All Grades by Subject
- By Enrolled Grade (3rd Graders through 8th Graders) at Meets Grade Level or Above
 - Reading and Math
 - Grade 3-8 assessments only and
 - Grade 3-8 assessments and EOCs
 - Reading (Grade 3-8 assessments and EOCs)
 - Math (Grade 3-8 assessments and EOCs)

2024 STAAR 3-8 Reading, Eng 1 & Eng 2 Performance: Percent at Approaches Grade Level and Above

2024 STAAR RLA Performance									
Percent at Approaches Grade Level and Above									
Reading/ELA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English 1	English 2	
All	53%	68%	62%	52%	57%	64%	54%	59%	
African American	47%	62%	55%	48%	50%	59%	48%	53%	
Hispanic	57%	72%	72%	55%	64%	64%	57%	61%	
White	77%	93%	74%	77%	84%	86%	79%	86%	
Asian	89%	91%	91%	75%	83%	94%	89%	88%	
SpEd (Current)	39%	55%	38%	31%	27%	32%	28%	29%	
EcoDis	49%	65%	59%	50%	52%	60%	50%	55%	
EB/EL	53%	65%	67%	48%	59%	58%	45%	50%	



2024 STAAR 3-8 Math, Alg 1 Performance: Percent at Approaches Grade Level and Above

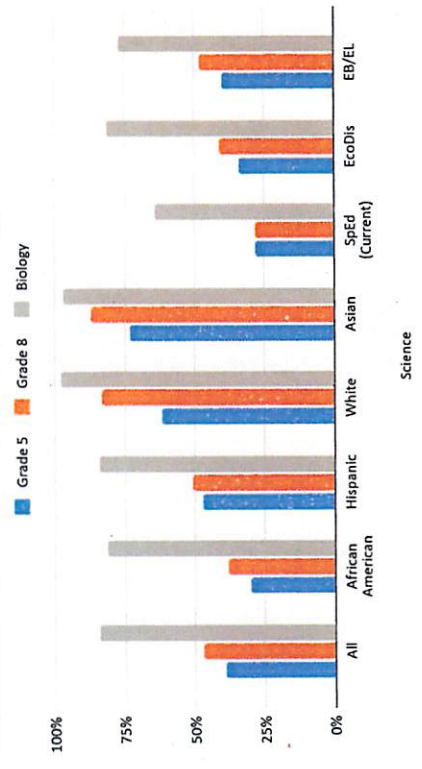
2024 STAAR Math Performance							
Percent at Approaches Grade Level and Above							
Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Algebra 1
All	48%	46%	59%	44%	21%	55%	69%
African American	41%	36%	51%	39%	17%	46%	65%
Hispanic	57%	60%	69%	47%	28%	65%	74%
White	67%	62%	72%	74%	40%	77%	79%
Asian	81%	82%	88%	94%	50%	97%	98%
SpEd (Current)	45%	41%	39%	31%	28%	32%	44%
EcoDis	45%	42%	55%	41%	20%	51%	67%
EB/EL	56%	57%	67%	44%	30%	64%	72%



2024 STAAR Science Performance: Percent at Approaches Grade Level and Above

2024 STAAR Science Performance			
Percent at Approaches Grade Level and Above			
Science	Grade 5	Grade 8	Biology
All	39%	47%	84%
African American	30%	38%	81%
Hispanic	47%	51%	84%
White	62%	83%	98%
Asian	73%	87%	97%
SpEd (Current)	28%	28%	64%
EcoDis	34%	41%	81%
EB/EL	40%	48%	77%

2024 STAAR Science Grade 5, Grade 8, and Biology



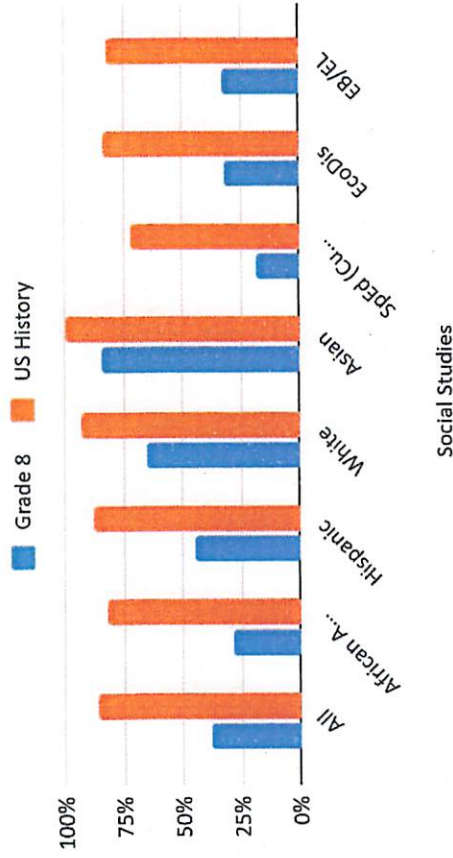
Data found on TAPR District Report pages 5-7



2024 STAAR Social Studies Performance: Percent at Approaches Grade Level and Above

2024 STAAR Social Studies Performance		
Percent at Approaches Grade Level and Above		
Social Studies	Grade 8	US History
All	38%	86%
African American	29%	82%
Hispanic	45%	88%
White	65%	93%
Asian	85%	100%
SpEd (Current)	18%	72%
EcoDis	32%	84%
EB/EL	33%	82%

2024 STAAR Grade 8 SS and US History

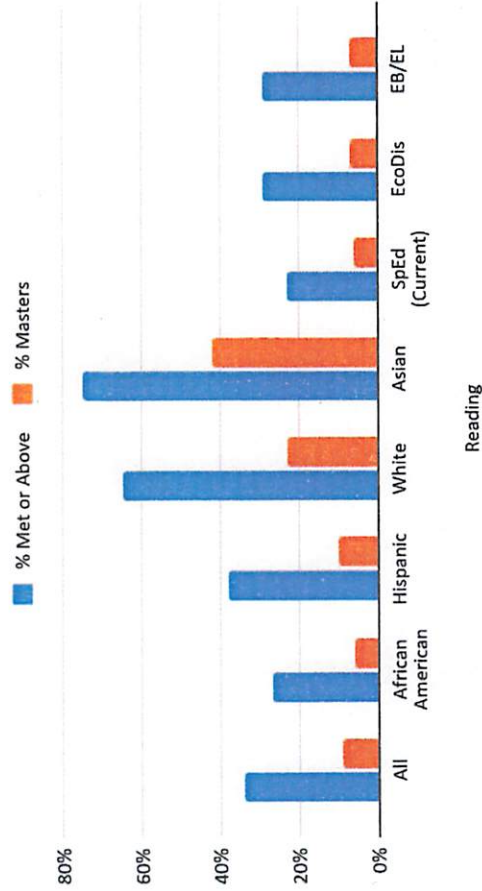


Data found on TAPR District
Report pages 6-7

2024 STAAR Reading Performance: Percent at Meets Grade Level and Above for All Grade Levels

2024 STAAR Reading Performance		
Reading	% Met or Above	% Masters
All	34%	9%
African American	27%	6%
Hispanic	38%	10%
White	65%	23%
Asian	75%	42%
SpEd (Current)	23%	6%
EcoDis	29%	7%
EB/EL	29%	7%

2024 STAAR RLA Performance % Met or Above and % Masters



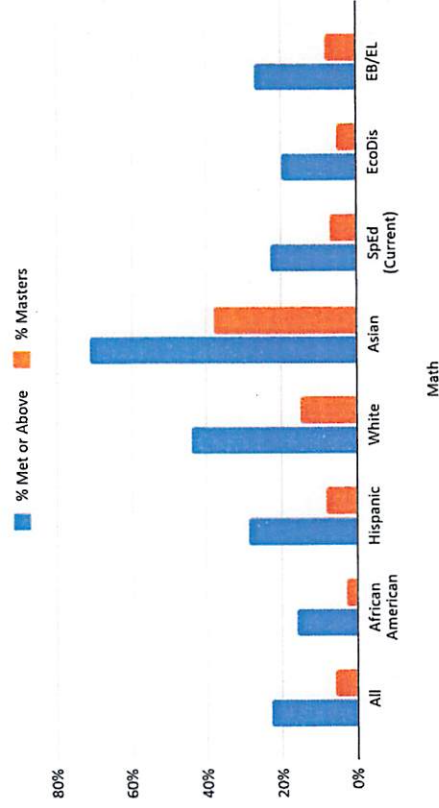
Data found on TAPR District Report page 8



2024 STAAR Math Performance: Percent at Meets Grade Level and Above for All Grade Levels

2024 STAAR Math Performance		
Grade Levels	Percent at Meets Grade Level or Above and Percent of Masters-All	
	% Met or Above	% Masters
Math		
All	23%	6%
African American	16%	3%
Hispanic	29%	8%
White	44%	15%
Asian	71%	38%
SpEd (Current)	23%	7%
EcoDis	20%	5%
EB/EL	27%	8%

2024 STAAR Math % Met or Above and % Masters

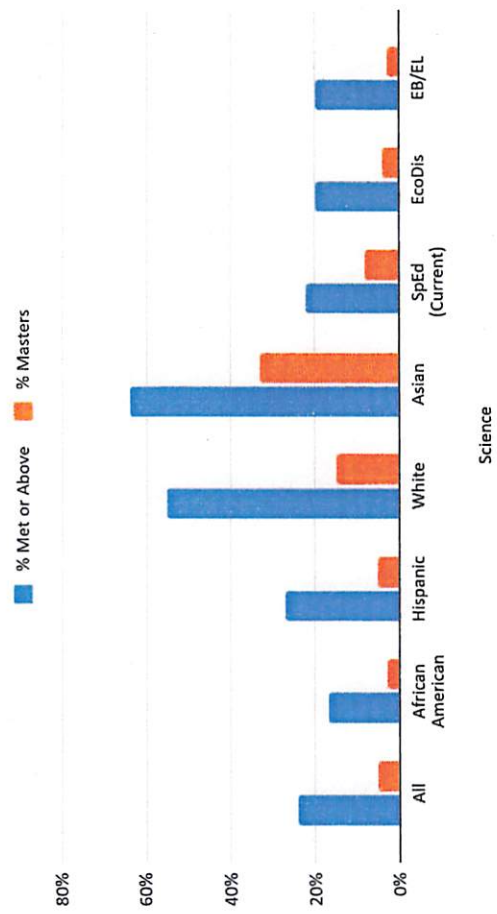


Data found on TAPR District Report page 8

2024 STAAR Science Performance: Percent at Meets Grade Level and Above for All Grade Levels

2024 STAAR Science Performance		
Percent at Meets Grade Level or Above and Percent of Masters-All Grade Levels	% Met or Above	% Masters
Science		
All	24%	5%
African American	17%	3%
Hispanic	27%	5%
White	55%	15%
Asian	64%	33%
SpEd (Current)	22%	8%
EcoDis	20%	4%
EB/EL	20%	3%

2024 STAAR Science % Met or Above and % Masters



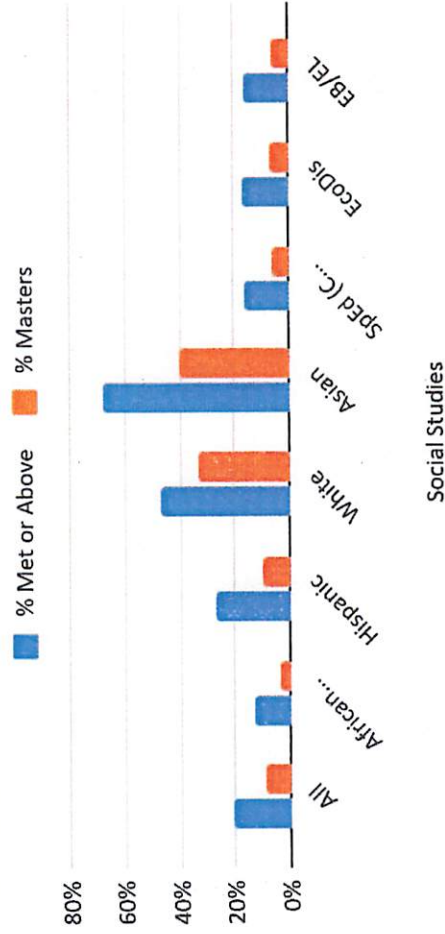
Data found on TAPR District Report pages 8-9



2024 STAAR Social Studies Performance: Percent at Meets Grade Level and Above for All Grade Levels

2024 STAAR Social Studies Performance		
Percent at Meets Grade Level or Above and Percent of Masters-All Grade Levels		
Social Studies	% Met or Above	% Masters
All	21%	9%
African American	13%	4%
Hispanic	27%	10%
White	47%	33%
Asian	68%	40%
SpEd (Current)	16%	6%
EcoDis	17%	7%
EB/EL	16%	6%

2024 STAAR Social Studies % Met or Above and % Masters



Data found on TAPR District Report page 9

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2023-24 Texas Academic Performance Report (TAPR)

School Progress (Academic Growth)

Annual Growth

Reported by Grade and
Subject of assessment
(RLA and Math)

Accelerated Instruction

(HB 1416)

Reported by Grade and
Subject of assessment
(RLA and Math)

Academic Growth

(Domain II-A in Accountability)

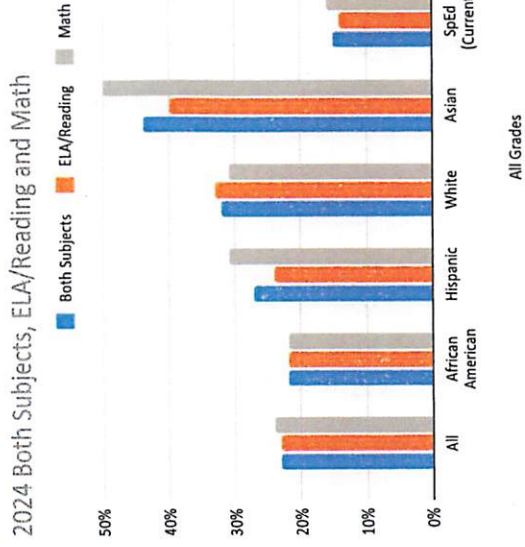
A combination of Annual
Growth and Accelerated
Learning

2024 School Progress: Annual Growth by Grade and Subject

2024 School Progress: Annual Growth by Grade and by Subject													
Grade	4th		5th		6th		7th		8th		EOC		
	ELA/Reading	Math	ELA/Reading	Math	ELA/Reading	Math	ELA/Reading	Math	ELA/Reading	Math	English 1	English 2	Algebra 1
All	56%	45%	58%	60%	42%	34%	49%	34%	57%	56%	58%	66%	67%
African American	53%	40%	51%	54%	39%	33%	47%	32%	53%	54%	53%	63%	66%
Hispanic	59%	52%	67%	68%	42%	32%	52%	35%	59%	59%	62%	68%	66%
White	65%	51%	64%	65%	55%	39%	55%	45%	73%	53%	65%	73%	68%
Asian	76%	73%	80%	77%	56%	64%	69%	45%	89%	79%	76%	90%	89%
SpEd (Current)	55%	46%	42%	50%	36%	40%	33%	39%	38%	50%	40%	40%	64%
EcoDis	55%	43%	56%	57%	40%	33%	47%	33%	55%	56%	56%	63%	66%
EB/EL	57%	53%	64%	68%	38%	28%	50%	33%	54%	63%	54%	63%	64%

2024 School Progress: All Grades Both Subjects

2024 Progress All Grades Both Subjects and by Subject			
All Grades	Both Subjects	ELA/Reading	Math
All	23%	23%	24%
African American	22%	22%	22%
Hispanic	27%	24%	31%
White	32%	33%	31%
Asian	44%	40%	50%
SpEd (Current)	15%	14%	16%
EcoDis	23%	22%	23%
EB/EL	26%	23%	30%



Data found on TAPR District Report page 13

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Annual Dropout, Graduation, and Attendance Rates



2023-24 Texas Academic Performance Report (TAPR)

Attendance, Graduation, and Dropout Rates – reported for 2022-23 and 2021-22 (the most recent years for which data have been reported to TEA)

- Attendance Rate
- Chronic Absenteeism
- Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
- 4-year Longitudinal Graduation Rate
- 5-year Extended Longitudinal Graduation Rate
- 6-year Extended Longitudinal Graduation Rate
- 4-Year Federal Graduation Rate without Exclusions
- Graduation Plan Rates (Longitudinal and Annual)
 - RHSP/DAP Graduates, FHSP-E Graduates, FHSP-DLA Graduates, RHSP/DAP/FHSP-E/FHSP-DLA Graduates

Graduation Profile – 2022-23 Graduates

- Total Graduates
- By Ethnicity
- By Graduation Type
- By Program/Student Attribute (SpEd, EcoDis, EB/EL, At-Risk, CTE Completers)

2023-2024 Attendance, Absenteeism, Graduation, and Drop-Out Rates

2023-2024 Attendance, Absenteeism, Graduation, and Drop Out (One Year Behind)				
*2022-2023	Attendance Rate	Chronic Absenteeism	Annual Dropout Rate (Gr. 7-8)	Annual Dropout (Gr. 9-12)
	2022-2023			
State	93.3%	20.3%	0.80%	2.0%
Region	92.9%	22.0%	1.0%	1.8%
District	89.6%	35.4%	2.9%	4.5%
African American	88.9%	38.9%	2.5%	4.1%
Hispanic	90.2%	31.7%	2.7%	5.9%
White	90.9%	30.0%	6.3%	3.9%
Asian	95.4%	12.0%	5.2%	1.9%
SpEd (Current)	88.0%	41.1%	4.2%	4.1%
EcoDis	89.2%	37.3%	2.8%	4.9%
EB/EL	90.3%	30.0%	4.0%	10.0%

*One year behind

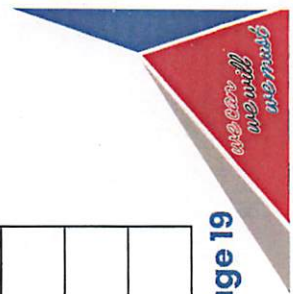
Data found on TAPR District Report page 19



Class of 2023 4 Year Longitudinal Graduation Rate Grades 9-12

4 Year Longitudinal Graduation Rate for Grades 9-12				
Class of 2023				
	Graduated	Received a TXCHSE	Continued HS	Dropped Out
4 Year Longitudinal				
All	84.4%	0.40%	0.80%	14.3%
African American	86.6%	0.30%	1.2%	9.8%
Hispanic	76.6%	0.0%	0.30%	23.1%
White	80.3%	2.6%	0.90%	16.2%
Asian	95.2%	0.0%	0.0%	4.8%
SpEd (Current)	86.7%	0.0%	1.9%	6.3%
EcoDis	86.3%	0.1%	1.0%	12.6%
EB/EL	54.7%	0.0%	0.70%	44.6%

Data found on TAPR District Report page 19



Class of 2022 5 Year Longitudinal Graduation Rate Grades 9-12

5 Year Extended Longitudinal Graduation Rate Grades 9-12					
Class of 2022	5 Year Longitudinal	Graduated	Received a TXCHSE	Continued HS	Dropped Out
All	85.1%	0.3%	0.0%	14.5%	
African American	87.3%	0.2%	0.0%	12.5%	
Hispanic	80.1%	0.0%	0.0%	19.9%	
White	80.6%	2.2%	0.0%	17.3%	
Asian	96.4%	0.0%	0.0%	3.6%	
SpEd (Current)	87.9%	0.0%	0.0%	12.1%	
EcoDis	84.0%	0.4%	0.0%	15.6%	
EB/EL	57.1%	0.0%	0.0%	42.9%	

Class of 2021 6 Year Longitudinal Graduation Rate Grades 9-12

6 Year Extended Longitudinal Graduation Rate Grades 9-12				
Class of 2021				
6 Year Longitudinal	Graduated	Received a TXCHSE	Continued HS	Dropped Out
All	86.7%	0.30%	0.0%	13.0%
African American	88.1%	0.20%	0.0%	11.7%
Hispanic	85.2%	0.30%	0.0%	14.4%
White	86.7%	0.70%	0.0%	12.6%
Asian	91.9%	0.0%	0.0%	8.1%
SpEd (Current)	88.6%	0.0%	0.0%	11.4%
EcoDis	85.9%	0.1%	0.0%	14.0%
EB/EL	72.0%	0.0%	0.0%	28.0%

Data found on TAPR District Report page 20

Class of 2023 4 Year Federal Graduation Rate Without Exclusions

4 Year Federal Graduation Rate Without Exclusions (9-12)					
Class of 2022					
4 Year Graduation Rate w/o Exclusions	District	Early College	Beaumont United	Paul Brown	West Brook
All	81.4%	98.4%	79.6%	61.2%	85.2%
African American	85.1%	100.0%	86.7%	52.4%	89.6%
Hispanic	75.1%	100.0%	68.7%	76.2%	76.4%
White	74.8%	87.5%	42.9%	50.0%	80.4%
Asian	95.2%	*	*	-	94.7%
SpEd (Current)	76.4%	-	78.6%	50.0%	76.4%
EcoDis	83.8%	97.6%	84.9%	63.0%	87.3%
EB/EL	54.1%	100%	41.3%	71.4%	59.6%

•Data found on the TAPR District Report page 19
 •ECHS, Beaumont United, Paul Brown, and West Brook data found on their Campus TAPR Report page 13
 •Exclusions: Die or become permanently disabled, leave to join the armed forces, leave to serve with a foreign aid service of the federal government, such as the Peace Corps, leave to serve on official church missions.



*2023 Graduation Profile

2022-2023 Graduation Profile (Percentages)	Early College	Beaumont United	Paul Brown	West Brook
Total Graduates	100.0%	100.0%	100.0%	100.0%
Minimum HS Program	0.0%	0.0%	0.0%	0.0%
Recommended HS Program/Distinguished Achievement Program	0.0%	0.0%	0.0%	0.0%
Foundation HS Program (No Endorsement)	1.4%	14.9%	91.7%	20.1%
Foundation HS Program (With Endorsement)	0.0%	7.1%	3.6%	7.5%
Foundation HS Program (*DLA)	98.6%	78.0%	4.8%	72.4%

Data found on their individual campus TAPR reports on page 15

*One year data lag

**DLA: Distinguished Level of Achievement





CCMR

RELATED INDICATORS

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we must*

College, Career and Military Readiness (CCMR) Indicators

College, Career and Military Readiness (CCMR) – reported for 2021-22 and 2021-22 graduates

- CCMR Graduates
- College Ready Graduates (overall and by specific college ready indicator)
- Career/Military Ready Graduates (overall and by specific career/military ready indicator)

CCMR-Related Indicators – reported for 2022-23 and 2021-22 graduates

- TSIA Results
- Completed and Received Credit for College Prep Courses
- AP/IB Results
- SAT/ACT Results

Other Postsecondary Indicators

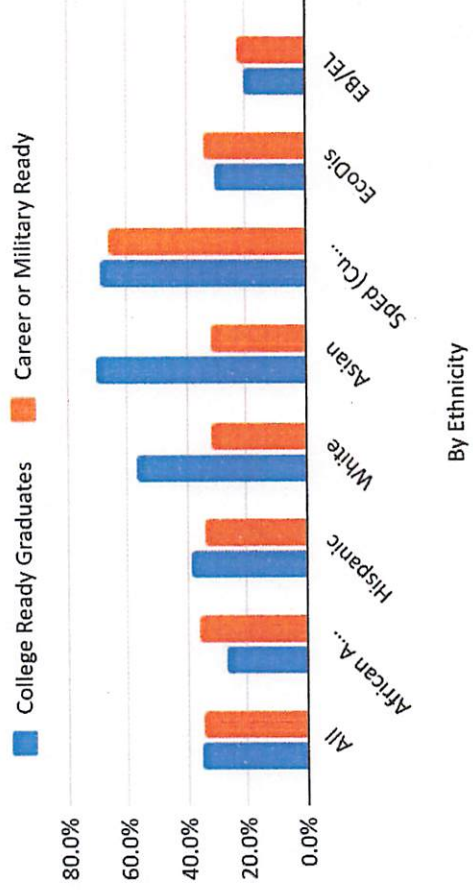
- Advanced Dual-Credit Course Completion – 2022-23 and 2021-22 school years
- Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2021-22 and 2020-21 school years
- Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2021-22 and 2020-21 school years

College, Career, and Military Ready

2022-2023 College, Career, and Military Readiness (CCMR)		
By Ethnicity	College Ready Graduates	Career or Military Ready
All	35.2%	34.6%
African American	27.0%	35.6%
Hispanic	38.5%	33.7%
White	56.7%	32.0%
Asian	70.5%	31.8%
SpEd (Current)	69.2%	66.3%
EcoDis	30.4%	34.0%
EB/EL	20.8%	22.9%

Annual Graduates for 2022-2023 School Year
 *One year data lag

2022-2023 College, Career, and Military Ready

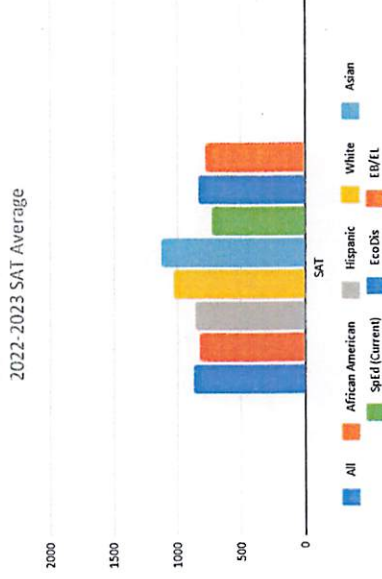


Data found on TAPR District Report pages 23-24

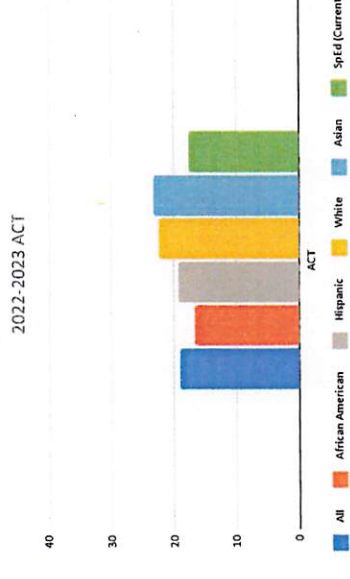


*2022-2023 Average SAT and ACT Score Annual Graduates

2022-2023 Average SAT and ACT Score Annual Graduates		
ALL Subjects	SAT	ACT
All	874	19
African American	824	16.6
Hispanic	863	19.3
White	1030	22.3
Asian	1119	23.3
SpEd (Current)	724	*
EcoDis	832	17.6
EB/EL	774	*



**SAT Total Possible Points:
1,600**



**ACT Total Possible Points:
36**

Data found on TAPR District Report page 26
*One year data lag



2

PEIMS Financial Standard Reports

(2022-23 Financial Actual Reports)



2022-23 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance



2022-23 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2022-23 is the most recent year for which these data are available.

[TEA website](#) to access this report.

2023-2024 Budgeted Financial Data Totals for BEAUMONT ISD Revenues

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$94,812,571	57.67%	\$5,652	\$94,812,571	53.18%	\$5,652
State Operating Funds	\$49,631,924	30.19%	\$2,959	\$49,633,143	27.86%	\$2,962
Federal Funds	\$7,897,910	4.80%	\$471	\$21,209,803	11.90%	\$1,264
Other Local	\$12,068,653	7.34%	\$719	\$12,596,200	7.06%	\$751
Total Operating Revenue	\$164,411,058	100.00%	\$9,801	\$178,301,717	100.00%	\$10,629
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$39,235,983	96.86%	\$2,359
State Assistance for Debt Service	\$0	0.00%	\$0	\$571,509	1.41%	\$34
Misc Rev: Debt Service Fund (F399)	\$0	0.00%	\$0	\$598,368	1.48%	\$36
Other Receipts (excluding debt service financing)	\$100,000	100.00%	\$6	\$100,000	0.25%	\$6
Total Other Revenue	\$100,000	100.00%	\$6	\$40,505,860	100.00%	\$2,415
Subtotal: Operating and Other Revenue	\$164,511,058	100.00%	\$9,807	\$218,807,577	100.00%	\$13,044
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$164,511,058	100.00%	\$9,807	\$218,807,577	100.00%	\$13,044
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$7,670,000	100.00%	\$457	\$7,670,000	100.00%	\$457
Total Debt Service Financing and TRS Estimate Revenue	\$7,670,000	100.00%	\$457	\$7,670,000	100.00%	\$457
Grand Total: Operating, Other; Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$172,181,058	100.00%	\$10,264	\$226,477,577	100.00%	\$13,501



2023-2024 Budgeted Financial Data Totals for BEAUMONT ISD Expenditures by Object

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures						
Operating Expenditures by Object (61xx-						
Payroll Expenditures (Object 61xx)	\$12,241,915	70.95%	\$7,406	\$129,660,898	68.60%	\$7,729
Professional & Contracted Services (Object 62xx)	\$32,549,470	18.39%	\$1,940	\$33,199,397	17.57%	\$1,979
Supplies & Materials (Object 63xx)	\$10,019,180	5.72%	\$597	\$17,779,729	9.41%	\$1,060
Other Operating Expenditures (Object 64xx)	\$8,298,374	4.74%	\$495	\$8,359,574	4.42%	\$498
Total Operating Expenditures by Object	\$173,108,939	100.00%	\$10,439	\$188,999,598	100.00%	\$11,267
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$1,114,965	67.67%	\$66	\$41,520,825	93.61%	\$2,475
Capital Outlay (Object 66xx)	\$32,673	32.33%	\$32	\$2,852,673	6.39%	\$169
Total Non-Operating Expenditures by Object	\$1,647,638	100.00%	\$98	\$44,353,498	100.00%	\$2,644
Grand Total: Operating and Non-Operating Expenditures by Object	\$176,756,577	100.00%	\$10,537	\$233,353,096	100.00%	\$13,911



2023-2024 Budgeted Financial Data Totals for BEAUMONT ISD Expenditures by Object

	General Fund	%	Per Student	All Funds	%	Per Student
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	\$91,269,394	52.12%	\$5,441	\$91,269,394	48.29%	\$5,441
Instructional Resources & Media Services (Function 12)	\$1,230,048	0.71%	\$75	\$1,230,048	0.66%	\$75
Curriculum & Staff Development (Function 13)	\$549,370	0.31%	\$33	\$549,370	0.29%	\$33
Instructional Leadership (Function 21)	\$3,749,149	2.14%	\$223	\$3,749,149	1.98%	\$223
School Leadership (Function 23)	\$9,675,730	5.53%	\$577	\$9,675,730	5.12%	\$577
Guidance Counseling Services (Function 31)	\$6,121,985	3.50%	\$365	\$6,121,985	3.24%	\$365
Social Work Services (Function 32)	\$323,837	0.18%	\$19	\$323,837	0.17%	\$19
Health Services (function 33)	\$2,061,270	1.18%	\$123	\$2,061,270	1.09%	\$123
Transportation (Function 34)	\$6,765,906	3.86%	\$403	\$6,765,906	3.58%	\$403
Food Services (Function 35)	\$0	0.00%	\$0	\$13,578,064	7.18%	\$809
Extracurricular (Function 36)	\$5,650,934	3.23%	\$337	\$5,650,934	2.99%	\$337
General Administration (Function 41,92)	\$7,193,681	4.11%	\$429	\$7,193,681	3.81%	\$429
Facilities Maintenance & Operations (Function 51)	\$31,536,616	18.01%	\$1,880	\$31,849,211	16.85%	\$1,899
Security & Monitoring Services (Function 52)	\$4,860,576	2.78%	\$290	\$4,860,576	2.57%	\$290
Data Processing Services (Function 53)	\$3,841,513	2.19%	\$229	\$3,841,513	2.03%	\$229
Community Services (Function 61)	\$238,910	0.13%	\$15	\$238,910	0.14%	\$15
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures by Function	\$175,108,939	100.00%	\$10,439	\$188,999,598	100.00%	\$11,267
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$1,114,965	67.67%	\$66	\$41,520,825	93.61%	\$2,475
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$532,673	32.33%	\$32	\$2,832,673	6.39%	\$169
Total Non-Operating Expenditures by Function	\$1,647,638	100.00%	\$98	\$44,353,498	100.00%	\$2,644
Grand Total: Operating and Non-Operating Expenditures by Function	\$176,756,577	100.00%	\$10,537	\$233,353,096	100.00%	\$13,911





2023-2024 Budgeted Financial Data Totals for BEAUMONT ISD Expenditures by Program

	General Fund	%	Per Student	All Funds	%	Per Student
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$56,526,644	32.28%	\$3,370	\$56,526,644	29.91%	\$3,370
Gifted and Talented (PIC 21)	\$2,866,370	1.64%	\$171	\$2,866,370	1.52%	\$171
Career and Technical (PIC 22)	\$5,553,930	3.17%	\$331	\$5,553,930	2.94%	\$331
Students with Disabilities (PICs 23,33,43)	\$17,914,755	10.23%	\$1,068	\$17,914,755	9.48%	\$1,068
State Compensatory Education (PICs 24,26,28,29,30,34)	\$26,959,149	15.40%	\$1,607	\$26,959,149	14.26%	\$1,607
Bilingual (PICs 25,35)	\$922,341	0.53%	\$55	\$922,341	0.49%	\$55
Early Education Allotment (PIC 36)	\$3,620,321	2.07%	\$216	\$3,620,321	1.92%	\$216
Dyslexia or Related Disorder Services (PIC 37)	\$766,254	0.44%	\$46	\$766,254	0.41%	\$46
College, Career, and Military Readiness (CCMR) (PIC 38)	\$766,150	0.44%	\$46	\$766,150	0.41%	\$46
Athletics Related Activities (PIC 91)	\$4,106,926		\$245	\$4,106,926		\$245
Un-Allocated (PIC 99)	\$35,106,099	31.47%	\$3,285	\$68,996,758	36.51%	\$4,113
Total Operating Expenditures by Program Intent Code (PIC)	\$175,108,939	100.00%	\$10,439	\$188,999,598	100.00%	\$11,267
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$1,114,965	67.67%	\$66	\$41,520,825	95.61%	\$2,475
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$532,673	32.33%	\$32	\$2,832,673	6.39%	\$169
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$1,647,638	100.00%	\$98	\$44,353,498	100.00%	\$2,644
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$176,756,577	100.00%	\$10,537	\$233,353,096	100.00%	\$13,911

2023-2024 Budgeted Financial Data Totals for BEAUMONT ISD Disbursements

	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements						
Total Disbursements	\$175,108,939	98.00%	\$10,439	\$188,999,598	80.33%	\$11,267
Operating Expenditures	\$0	0.00%	\$0	\$0	0.00%	\$0
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$1,927,950	1.08%	\$115	\$1,927,950	0.82%	\$115
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 61xx-64xx)	\$1,114,965	0.62%	\$66	\$41,520,825	17.65%	\$2,475
Debt Service (Object 6500)	\$532,673	0.30%	\$32	\$2,832,673	1.20%	\$169
Capital Projects (Object 6600)	\$178,684,527	100.00%	\$10,652	\$235,281,046	100.00%	\$14,026
Total Disbursements						

[Click here](#) to view the report.



3

Section 3: 2022-23 District Accreditation Status

This year TEA has not assigned any of the four accreditation statuses due to litigation.

Accredited

Accredited-Warned

Accredited-Probation

Not Accredited-Revoked

Last Accreditation Status for the District is 2022-23:

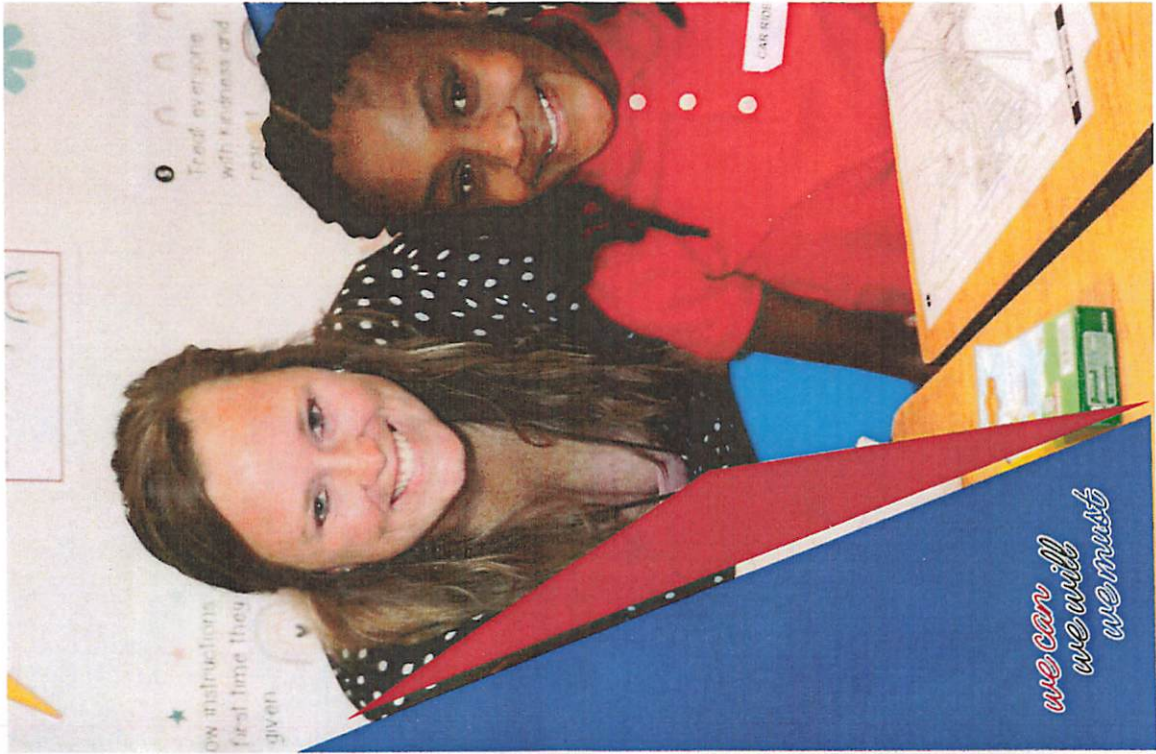
Accredited

In assigning an accreditation status to a district, TEA considers

- ✓ Academic accountability ratings
- ✓ Financial accountability ratings
- ✓ Data integrity
- ✓ Program-area deficiencies identified through Results Driven Accountability (RDA)

[TEA Website](#) to access previous year's reports

we are
accrediting
schools



ANNUAL REPORT ON CAMPUS PERFORMANCE OBJECTIVES

*we can
we will
we must*

4

Campus Performance Objectives

campus Improvement Plans (CIPs)

- ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
- ❑ Each CIP includes performance objectives (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- ❑ Each campus periodically measures progress toward its performance objectives
- ❑ Updated CIPs for the 2024-25 school year (which show both the objectives of each campus and each campus's progress toward meeting its performance objectives) are posted on the district's website and are available for review at the district's central office or at the applicable campus



Campus Improvement Plans

Campus Improvement Plans (CIP) are created yearly by campus leadership and stakeholders. They are living, working documents that are developed based upon the campus's individual needs and goals.

The goals of each plan mirror the goals of the district's plan. Performance objectives are developed for each goal that add specificity and success metrics.

Performance objectives are reviewed and assessed for implementation through the formative review process which is conducted in November, January, March and June each year.

Each performance objective has strategies attached to it that are edited and updated during formative reviews.

Summative reviews are completed at the end of the school year to assist in preparation for the next year's plan.

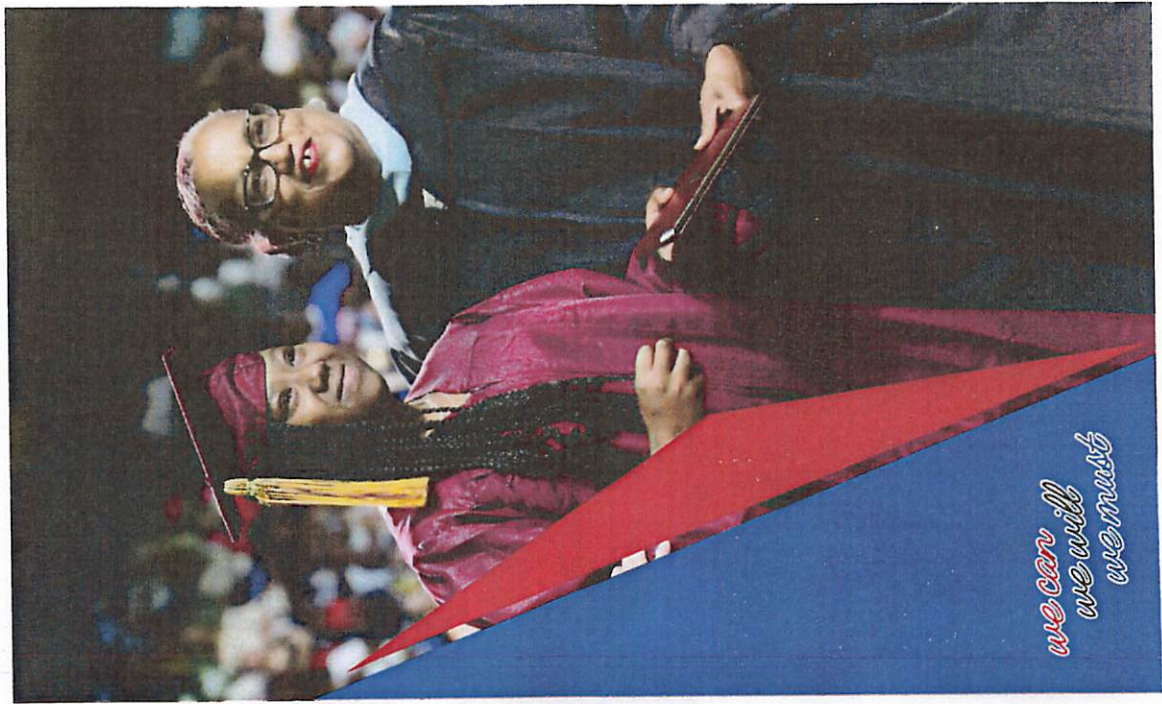
Plans for the upcoming school year must be created before submission of the ESSA grant can occur in July, as the Campus Improvement Plans help drive the expenditure of federal funds



District and Campus Improvement Plans Available in the BISD Website under Research, Planning, and Evaluation Department.



*we can
achieve
more*



SPECIAL EDUCATION DETERMINATION STATUS

*we can
we will
we must*

5

2023 Determination Levels Special Education

The TEA, per its obligation under 20 USC §1416(a) and 34 CFR §300.600(a)(2), makes annual determinations on the performance of LEAs in SPED using four determination levels (DLs):

- Meets Requirements (DL1),
- Needs Assistance (DL2),
- Needs Intervention (DL3),
- Needs Substantial Intervention (DL4)

The higher the PL value, the lower the LEA's performance.

Meets Requirements (DL1)

Needs Assistance (DL2)

Needs Intervention (DL3)

Needs Substantial Intervention (DL4)



RDA's Key Improvements

SpEd STAAR EOC Passing Rate

- o The pass rates for STAAR EOC exams across subjects (including Algebra I, Biology, and U.S. History) have shown a significant increase compared to last year.
 - **Algebra I:** The pass rate improved by 10 percentage points, from 35.1% in 2023 to 45.1% in 2024. Performance level has improved from a Level 3 to a Level 2 reflecting significant progress.
 - **Biology:** Biology saw an improvement of 6.5 percentage points, from 58.8% in 2023 to 65.3% in 2024. Noted improvement in Performance levels from a **PL 2 to a PL 1**.
 - **U.S. History:** U.S. History pass rates rose by 11.6 percentage points, from 60.3% in 2023 to 71.9% in 2024. PL 0

SpEd Regular Class $\geq 80\%$ Rate (School Aged)

- o Significant improvement in the percentage of special education students who are served in regular education classrooms for 80% or more of the day.
 - Percent of special education students served in regular classrooms increased 3.3 percentage points, from 55.8% in 2023 to 59.1% in 2024. Performance level also improved from a PL 2 to a PL 1.



RDA's Key Improvements

SpEd OSS and Expulsion > 10 Days Rate

- o Ages 3-21 SD Year 2 AFR AM
A reduction in the rate of out-of-school suspensions within our district, reflecting our ongoing commitment to fostering a positive and supportive school climate. While we have made some progress in lowering suspension rates (3.7 % decrease in risk ratio), we acknowledge that our current rate of 9.0% is still above the state benchmark of >2.5%, which remains a key area for continued focus and improvement.

Beaumont ISD RDA Rate Comparison Chart for BE/ESL/EB (Years 2022-2023-2024:

VIOLENT AND CRIMINAL INCIDENTS



*we can
we will
we must*

6

Report on Violent or Criminal Incidents

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus

The report must include

- Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act



The district's report for the 2023-24 school year is available for review at the district's central office and at each campus in the district.

Violent and Criminal Incidents Texas Statute (TEC 39.053)

Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.

The report must include:

- Number, rate and type of incidents
- Information concerning school violence prevention and intervention policies and procedures used by the district
- Findings that result from Safe and Drug-Free Schools and Communities Act



Violent and Criminal Incidents Texas Statute (TEC 39.053)

Beaumont Independent School District 2023-2024 Report on Violent or Criminal Incidents



Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This annual report must include a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act (FERPA) of 1974.

Campus	Disciplinary Action Reason Codes																		
	11	12	13	14	16	17	18	19	29	30	31	32	36	37	46	47	48	49	57
High Schools																			
Beaumont Unified	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Early College HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
West Brook	*	0	0	0	0	0	0	0	0	0	0	0	*	0	0	0	0	0	0
Elementary Schools																			
Brown Pathways	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
JCYA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Middle Schools																			
King	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Marshall	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Odum	0	0	0	0	0	0	0	0	0	0	0	0	*	0	0	0	0	0	0
Smith	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vincent	0	*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PK Crs.																			
Amelia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Blanchette	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Caldwood	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Charl-Poll	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Curtis	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dishman	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fehl-Price	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fletcher	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Guess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Homer	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jones-Clark	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Martin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pic-Mac	0	*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Regina	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bingman PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lucas PK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
District Totals*	*	*	0	*	0	0	0	0	0	*	0	0	*	0	0	0	0	0	0

Violent or Criminal Incident Codes-PEIMS 425 Action Reasons

- 11-Used, exhibited or possessed firearm
- 12-Used, exhibited or possessed and illegal knife
- 13-Used, exhibited or possessed a club
- 14-Used, exhibited or possessed a weapon
- 16-Arson
- 17-Murder, attempted murder
- 18-Indecency with a child
- 19-Aggravated kidnapping
- 29-Aggravated assault on district employee or volunteer
- 30-Aggravated assault on someone other than district employee or volunteer
- 31-Sexual assault or aggravated sexual assault against employee or volunteer
- 32-Sexual assault or aggravated sexual assault against someone other than district employee/volunteer
- 35-Felony controlled substance violation
- 46-Aggravated robbery
- 47-Manslaughter
- 48-Criminally negligent homicide
- 49-Engages in Deadly Conduct
- 57-Continuous Sexual Abuse of Young Child(ren)

Note: The bolded codes are those specified by TEA as violent criminal offenses in the School Safety Choice Option Guide. The remaining codes are monitored by TEA and may be used in the identification of persistently dangerous schools. Beaumont I.S.D. continues to address Safe and Drug Free Schools and Communities goals and objectives through district and campus improvement plans involving students, parents, teachers, and community, restorative discipline practices, Social and Emotional Learning Specialists, Behavior Interventionists, the Student Code of Conduct and School Board Policies.



**TX HIGH SCHOOL
GRADUATES FY
2022
ENROLLED IN
HIGHER ED FY 2023**

*we can
we will
we must*

7

Student Performance in Post-Secondary Institutions

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school

These data are compiled by the Texas Higher Education Coordinating Board (THECB)

The most current report is for [2021-22 High School Graduates](#)

- ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2021-22 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2022
- ❑ For each student, the grade points and college-level semester credit hours earned by the student in Fall 2021, Spring 2022, and Summer 2022 are added together and averaged to determine the GPA

NOTE: The THECB most recent report is for the 2021-22 High School Graduates It is posted at: [THECB Website](#)

Texas High School Graduates from FY 2022 Enrolled in Texas Public or Independent Higher Education



Early College GPA for 1st Year in Public Higher Education in Texas

Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0-3.49	>3.5	Unk
30	11	4	7	4	2	2
7	4	1	1	0	1	0
3						
6						
15						
Not Trackable						
Not Found						



Paul Brown GPA for 1st Year in Public Higher Education in Texas

Total Graduates	<2.0	2.0- 2.49	2.5- 2.99	3.0-3.49	>3.5	Unk
1						
3						
1						
4						
47						
Not Trackable						
Not Found						

Texas High School Graduates from FY 2022 Enrolled in Texas Public or Independent Higher Education

Beaumont United						
GPA for 1st Year in Public Higher Education in Texas						
	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5
Four-Year Public University	91	46	11	8	9	15
Two-Year Public Colleges	37	13	4	4	5	8
Independent Colleges & Universities	5					
Not Trackable	26					
Not Found	249					

West Brook						
GPA for 1st Year in Public Higher Education in Texas						
	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5
Four-Year Public University	154	44	22	26	30	2
Two-Year Public Colleges	83	27	11	14	11	6
Independent Colleges & Universities	11					
Not Trackable	28					
Not Found	204					

Progress of the District and Each Campus Toward Meeting Board Adopted HB 3 Goals

TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:

- early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
- CCMR plans adopted under TEC §11.186

The progress made by the district and each campus is summarized in the HB 3 Progress Report provided to the Board.



Board Outcome Goals

BISD Vision: In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all the students.

BISD Mission: We will inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment

- The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from **16% to 55%** by **June 2025**.
- The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from **11% to 50%** by **June 2025**.
- The percentage of graduates that meet the criteria for CCMR will increase from **36.6% to 65%** by **August 2025**.
- Beaumont ISD will **improve its perception** in the community as indicated on an annual net promoter survey.
- Beaumont ISD will increase the percentage of students in "**A or B**" rated schools from **34% to 50%** by **August 2025**.

Beaumont ISD HB3 Goals

Goal 1 (HB3)

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase 16% to 55% by June 2025.

Yearly Target Goals				
2020	2021	2022	2023	2024
25%	16%	25%	35%	45%
				2025
				55%
				2024 - Actual
				27%

Goal 2 (HB3)

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Yearly Target Goals				
2020	2021	2022	2023	2024
22%	11%	22%	30%	40%
				2025
				50%
				2024 - Actual
				21%



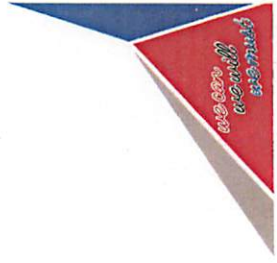
Beaumont ISD HB3 Goals

Goal 3 (HB3)

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 36.6% to 65% by August 2025.

Yearly Target Goals					
	2021	2022	2023	2024	2025
2020					
49%	36.6%	49%	50%	60%	65%
				2024 - Actual	
				56%	



TAPR Glossary

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (districts serving grades 10–12): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the [Texas Essential Knowledge and Skills](http://tea.texas.gov/curriculum/teks/) website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2: The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR: All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results: STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

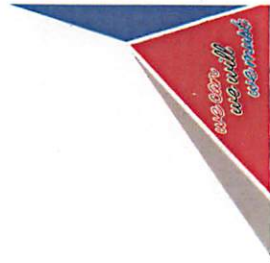
Masking: STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the [Explanation of Masking at https://www.texas.gov/best-practices/2024/masking.html](https://www.texas.gov/best-practices/2024/masking.html).

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance—All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

- Each year, TEA prepares and publishes a [TAPR Glossary](#)

- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR





Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks of this presentation
 - March 6, 2025
- Paper copies will also be available at the district's central office and on each campus by request
- Also available online via the TEA website



For questions or more information, contact:

Dannette M. Menéndez, Assessment and Accountability Director
409-617-5046 | dmenend@bmtisd.com

II.B. Public Comments

III. REGULAR OPEN MEETING

III.A. INTRODUCTION OF REGULAR MEETING

III.A.1. United States and Texas Flags
Pledges of Allegiance

III.A.2. Recognitions

III.B. STUDENT OUTCOMES

III.B.1. Superintendent's Report

III.B.2. Cabinet Reports

III.B.2.a. School Board Outcome
Goals Report: MOY Data



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.B.2.a.**

Agenda Item Title: School Board Outcome Goals Progress Monitoring Report: MOY Data

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Jenny Angelo, Valerie Maclin, Sheree Will and Gwen Sharp

Executive Summary: The School Board Outcome Goals Progress Monitoring Report provides an update on the progress the District is making toward reaching the Early Literacy and Early Math targets for the 2024-2025 school year. Data from the mClass and NWEA Map MOY assessments in grades PK-5 are provided.

Recommendation: Information Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

2/12/25

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



School Board Outcome Goals

Progress Monitoring Report: Middle of the Year (MOY) Data

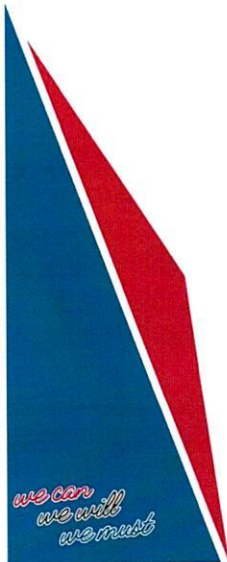


Date: February 20, 2025

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BOARD OUTCOME GOALS - 2025



1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from **16% to 55%** by **June 2025**.
2. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from **11% to 50%** by **June 2025**.
3. The percentage of graduates that meet the criteria for CCMR will increase from **36.6% to 65%** by **August 2025**.
4. Beaumont ISD will **improve its perception** in the community as indicated on an annual net promoter survey.
5. Beaumont ISD will increase the percentage of students in "A or B" rated schools from **34% to 50%** by **August 2025**.

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SOURCES OF DATA

RLA

- CLI Engage (PK)
- MOY mCLASS Assessments (K-5)

Math

- CLI Engage (PK)
- MOY NWEA MAP (K-5)



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*we can
we will
we must*



READING MOY DATA

cli:engage

mCLASS[®]
★ TEXAS

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*we can
we will
we must*

Pre-Kindergarten Reading Data
CLI Engage/CIRCLE



2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1086	54%	14%	32%
MOY	1125	74% (+20)	11%	15%

2025 At/Above Tier 1 Target Goal= 82%

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Kindergarten Reading Data
mCLASS

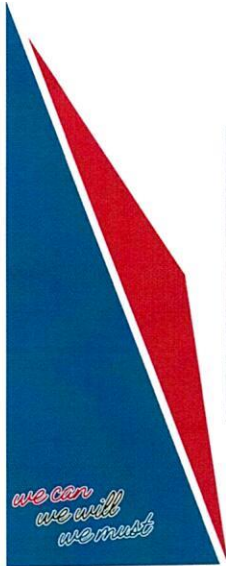


2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1004	37%	21%	42%
MOY	991	51% (+14)	15%	34%

2025 At/Above Tier 1 Target Goal= 56%

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1st Grade Reading Data
mCLASS



2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1104	40%	17%	43%
MOY	1098	47% (+7)	13%	40%

2025 At/Above Tier 1 Target Goal= 55%

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2nd Grade Reading Data
mCLASS



2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1088	40%	12%	48%
MOY	1091	45% (+5)	13%	42%

2025 At/Above Tier 1 Target Goal= 55%

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3rd Grade Reading Data
mCLASS



2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1,168	42%	16%	42%
MOY	1,179	46% (+4%)	13%	41%

2025 At/Above Tier 1 Target Goal= 50%

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4th Grade Reading Data
mCLASS

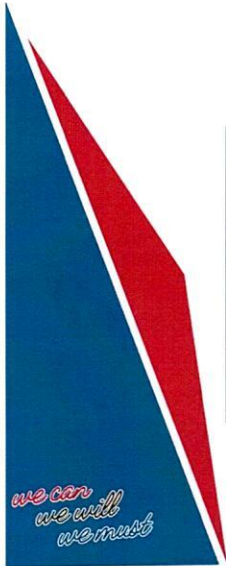


2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1193	39%	21%	40%
MOY	1175	46% (+7)	15%	39%

2025 At/Above Tier 1 Target Goal= 50%

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5th Grade Reading Data
mCLASS



2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1073	42%	18%	40%
MOY	1070	44% (+2%)	15%	41%

2025 At/Above Tier 1 Target Goal= 50%

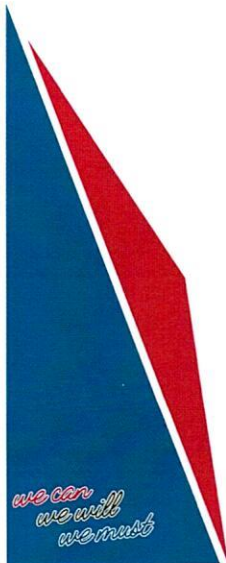
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MATH MOY DATA

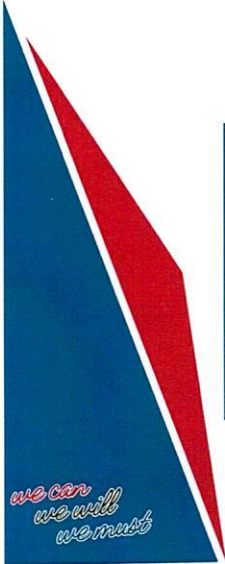
cliengage

nwea
map[®]



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Pre-Kindergarten Math Data
CLI Engage/CIRCLE

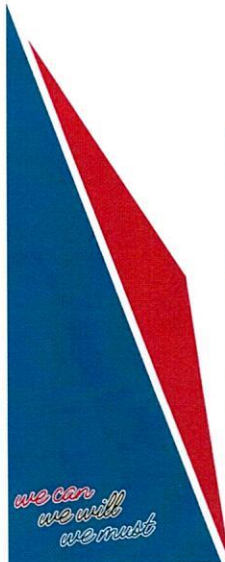


2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1086	74%	10%	16%
MOY	1125	83% (+9)	11.5%	6.5%

2025 At/Above Tier 1 Target Goal= 90%

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Kindergarten Math Data
NWEA Map



2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	867	63%	25%	12%
MOY	867	62% (-1)	20%	18%

2025 At/Above Tier 1 Target Goal= 73%

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1ST Grade Math Data
NWEA Map



2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	987	50%	19%	31%
MOY	967	46% (-4%)	23%	31%

2025 At/Above Tier 1 Target Goal= 58%

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2nd Grade Math Data
NWEA Map

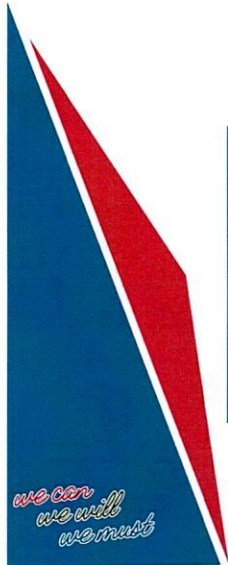


2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	971	44%	20%	36%
MOY	970	49% (+5)	20%	31%

2025 At/Above Tier 1 Target Goal= 52%

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3rd Grade Math Data
NWEA Map

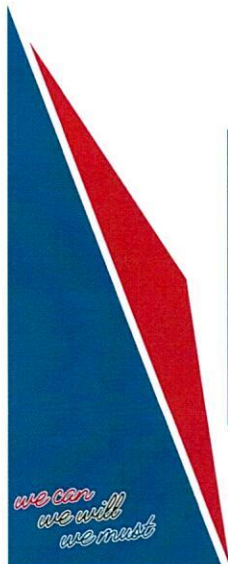


2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	990	44%	23%	33%
MOY	990	44% (-)	18%	38%

2025 At/Above Tier 1 Target Goal= 50%

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4th Grade Math Data
NWEA Map



2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1033	43%	24%	33%
MOY	1036	44% (+1)	17%	39%

2025 At/Above Tier 1 Target Goal= 50%

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**5th Grade Math Data
NWEA Map**



2024-2025	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	964	41%	20%	39%
MOY	941	45% (+4)	18%	37%

2025 At/Above Tier 1 Target Goal= 50%

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KEY ACTIONS – READING

PreK - 2nd Grade RLA

- MOY Dibels 8 and Circle Engage results show growth and improvement in early literacy foundational skills. This is a direct result of **daily scripted Saxon and Amplify** phonics (K-2) and **Neuhaus** phonemic awareness lessons (Pre-K).
- **Saxon and Amplify small group** lessons that address specific student areas of need
- **Amria AI Reading** which provides **personalized, real-time feedback** to students as they read aloud, helping them improve reading fluency and comprehension



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KEY ACTIONS – READING

Key Actions include: Teacher Professional Development for PK-2

- **Monthly Trainings**
- **February 18, 2025- Teacher Staff Development**

Pre-K

- * Growing Our Primary Readers Using a Multisensory Approach
- * How to Use Marco Polo to Improve Your Classroom Read Alouds (Bingman Only)

K-2

- * Empowering Writers: Using Mentor Text to Support Short Constructed Responses
- * Reading and Writing in the Early Childhood Classroom
- * Analyzing Student Writing Using a Step by Step Approach

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*we can
we will
we must*



KEY ACTIONS – READING

3rd – 5th Grade RLA

- Components implemented to boost student achievement:
 - **Phonics for Reading Upper Elementary** scripted resource to help close the gaps of unfinished learning in all of our upper elementary students
 - **Small Group** instruction using the **Amplify** targeted lessons
 - **Amira AI Reading tutor** which allows the students time to practice reading aloud and be tutored in real time
 - Monthly Teacher Training Sessions

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we will
we must*



KEY ACTIONS – READING

3rd – 5th Grade RLA

- Key action steps also involve:
 - continuing with interventions for Tier 2 & 3 students using Amplify/ AMIRA
 - close monitoring to ensure all students are receiving instruction and it is being documented in Branching Minds
 - ECR/ SCR ongoing trainings

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we will
we must*

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KEY ACTIONS – READING

3rd – 5th Grade RLA

- Teacher Training opportunities:

February 18 Staff Development Day

3-5 reading teachers ECR and SCR Writing Training

- * STAAR Data Hotspots
- * STAAR station material
- * Bootcamp writing plan

Lead4ward “Rockin’ Review” training on Feb. 24

will be attended by a group of RLA STAAR-level coaches and/or teachers who will turn the training around to others

*we can
we will
we must*

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KEY ACTIONS – MATH

- Based on mid-year screening data, the following actions occurred:
 - daily, scripted intervention lessons over priority foundational skills for all K - 5 students
 - program based on Delta Math's Response to Intervention program with printed pencil/paper packets provided
 - Dec. 2024 - all math coaches and principals trained on the program, including walkthrough tools
 - Jan. 6, 2025 - all elementary math teachers trained on the program
 - Jan. 13 through April 2025 - intervention lessons occurring daily in classes
 - Progress is routinely monitored with daily checkpoints showing individual student mastery

*we can
we will
we must*

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KEY ACTIONS – MATH

- Teacher Training opportunities:

February 18 Staff Development Day

K - 5 math teachers will rotate through sessions covering

- * small group instruction
- * STAAR preparations for grades 3 - 5, and
- * data-driven student instruction

Lead4ward "Rockin' Review" training on Feb. 24

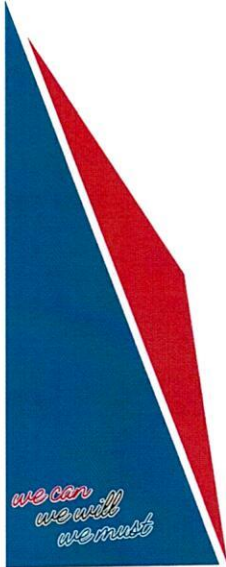
will be attended by a cadre of math coaches who will turn the training around to teachers. This training provides a scripted 10-day STAAR preparation blitz with corresponding activities for grades 3 - 5.

*we can
we will
we must*

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QUESTIONS



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III.B.2.b. Extracurricular Code
of Conduct

III.C. PUBLIC COMMENTS

III.D. INFORMATION ITEMS

III.D.1. Update on Personnel
Activities

III.D.2. Report for Tax Collections



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.D.2.**

Agenda Item Title: Report – Tax Collections

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/10/2025
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Tax Collection Report

January 31, 2025

	Taxes Collected			
	1/31/25		1/31/24	
	M & O	I & S	M & O	I & S
Current	52,976,551.45	13,797,440.08	46,028,922.34	21,806,420.65
Delinquent	104,596.06	31,693.97	3,976.17	(20.36)
Penalties & Interest	76,179.71	20,968.87	12,433.24	1,903.20
Totals	53,157,327.22	13,850,102.92	46,045,331.75	21,808,303.49

Current Taxes			
Tax Levy	Collections for 01/31/2025	YTD Current Collections	Collected Percentage
132,363,400.26	66,773,991.53	101,532,489.40	76.71%

Two Year Comparison	
Current Year as of 01/31/2025	Prior Year as of 01/31/2024
76.71%	78.19%

AGENDA:
February 20, 2025

III.D.3. Report for General Fund
Revenue and Expenditures



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.D.3.**

Agenda Item Title: Report – General Fund Summary

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/10/2025
Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
General Fund Summary
January 31, 2025

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	100,653,028	53,157,327	83,055,720	-	17,597,308
Sources of Misc Income (Foreign Trade Zone, Athletics...)	19,145,418	9,922,361	14,541,146	-	4,604,272
State Program Revenues	61,368,150	16,841	32,145,064	-	29,223,086
Federal Program Revenues	6,779,502	162,209	910,940	-	5,868,562
Other Financing Sources	130,000	-	130,953	-	(953)
Total Revenues	188,076,098	63,258,737	130,783,822	-	57,292,276
EXPENDITURES					
11 Classroom	93,840,498	1,581,618	45,176,595	252,546	48,411,356
12 Library	1,070,702	13,848	567,246	8,144	495,312
13 Staff Development	579,058	16,688	174,942	36,013	368,104
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	4,554,707	40,238	2,004,413	105,250	2,445,044
23 Principal, Asst. Principals, Office Clerical	9,709,907	78,748	4,860,383	25,193	4,824,331
31 Counselors	7,890,501	53,321	3,770,458	77,298	4,042,745
32 Social Workers	282,745	1,601	95,141	-	187,604
33 Nurses	2,118,516	20,671	1,013,563	57,596	1,047,358
34 Transportation	6,289,595	290,749	3,271,020	544,723	2,473,852
36 Extracurricular	5,666,772	116,361	2,883,212	329,843	2,453,718
41 Administration	7,179,737	76,506	3,726,437	179,674	3,273,626
51 Maintenance and Utilites	29,753,581	861,157	16,696,613	2,250,879	10,806,089
52 Police and Monitoring Services	4,970,460	115,340	3,198,803	306,132	1,465,525
53 Data Processing Personnel	3,921,358	27,844	2,058,152	106,619	1,756,586
61 Parent involvment Liaisons, Day Car Workers	759,883	12,007	227,693	1,086	531,104
71 Debt Service	1,114,965	-	1,114,964	-	1
93 Fiscal Agent - Shared Service for Deaf Program	401,950	-	380,944	-	21,006
95 Juvenile Justice Alternative Ed Program	161,860	-	161,860	-	-
99 Other Intergovernmental Charges	11,265,725	-	4,108,012	-	7,157,713
Total Expenditures	191,532,520	3,306,696	95,490,450	4,280,997	91,761,073
Net increase (decrease)	(3,456,422)				

III.D.4. Report for Campus Activities
Funds and Donations



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.D.4.**

Agenda Item Title: Report – Campus Activity Funds and Donations

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/10/2025
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
JANUARY 2025**

West Brook High School	\$ 83,047.00
Explanation: Car Registrations, AP Exams, Library Fines, ID Fines, Program Ads, Chromebook Fees, Cell Phone Fines	
Beaumont United High School	\$ 19,650.00
Explanation: ID Fines, Chromebook Fees, AP Exams, Car Registrations, Cell Phone Fines, Library Fines, Commissions/Vending Machines, Smart ID Fees	
Smith Middle School	\$ -
Explanation:	
Marshall Middle School	\$ 6,195.00
Explanation: Library Fines, Chromebook Fees, Yearbooks, Cell Phone Fines, ID Fines, Smart ID Fees	
Odom Academy	\$ 6,186.00
Explanation: Chromebook Fees, Cell Phone Fines, Library Fines, ID Fines	
Vincent Middle School	\$ 2,785.00
Explanation: Cell Phone Fines, Chromebook Fees	
Amelia Elementary	\$ 1,663.00
Explanation: Donation, Library Fines, Chromebook Fees, Smart ID Fees	
Caldwood Elementary	\$ 7,702.00
Explanation: Chromebook Fees, Smart ID Fees, Book Fair, Donation	
Curtis Elementary	\$ 5,397.00
Explanation: Chromebook Fees, Donation, Library Fines	
Fletcher Elementary	\$ 21,346.00
Explanation: Fundraiser Proceeds, Commissions/Vending Machines	
Guess Elementary	\$ 4,699.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Donation, Library Fines, Cell Phone Fines	
Regina Howell Elementary	\$ 26,343.00
Explanation: Chromebook Fees, Library Fines, Commission/Vending Machines, Smart ID Fees, Fundraiser Proceeds	
Homer Drive Elementary	\$ 9,281.00
Explanation: Cell Phone Fines, Fundraiser Proceeds, Commissions/Vending Machines	
Pietzsch Elementary	\$ 850.00
Explanation: Cell Phones Fines, Library Fines, ID Fines	
Dishman Elementary	\$ 2,327.00
Explanation: Chromebook Fees, Commissions/Vending Machines, Fundraising Proceeds	
Blanchette Elementary	\$ 2,348.00
Explanation: Chromebook Fees, Library Fines, Commission/Vending Machines, Smart ID Fees	
Martin Elementary	\$ 1,080.00
Explanation: Library Fines, Dormant Account Transfer	

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
JANUARY 2025**

Phalen Leadership Academy (Jones-Clark ES)	\$ 315.00
Explanation: Commissions/Vending Machines, Chromebook Fees	
Charlton-Pollard Elementary	\$ 8,844.00
Explanation: Donation, Cheer Club Fees, Library Fines, Smart ID Fees, Chromebook Fees, Fundraising Proceeds	
Fehl Price Classical Academy	\$ -
Explanation:	
Bingman Pre-K Center	\$ -
Explanation:	
Pathways Learning Center	\$ 100.00
Explanation: Chromebook Fees	
Career and Technical Center	\$ 12,199.00
Explanation: CTE Program Proceeds, Donation, Cell Phones	
Brown Center	\$ 1,055.00
Explanation: Chromebook Fees, Cell Phone Fines	
Transportation Dept	\$ 265.00
Explanation: Commissions/Vending Machines	
Maintenance Dept	\$ 41.00
Explanation: Commissions/Vending Machines	
Administration Building	\$ 263.00
Explanation: Commissions/Vending Machines	
Admin. Annex Building	\$ 48.00
Explanation: Commissions/Vending Machines	
Police Dept.	\$ -
Explanation:	
Early College H.S.	\$ 4,653.00
Explanation: Chromebook Fees, Yearbooks, ID Fines, Lost Textbook Fine, Library Fines. Commissions/Vending Machines	
School for the Deaf (Deaf Ed.)	\$ -
Explanation:	
Fine Arts Department	\$ -
Explanation:	

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - JANUARY 2025**

<u>Revenues</u>		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Local Revenue - Other Sources	461.00.5749.00	315,000	228,682	543,682
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	93,887	83,047	176,934
Beaumont United High School	461.XX.6499.00.014.00.000	27,052	19,650	46,702
Smith Middle School	461.XX.6499.00.042.00.000	4,268	-	4,268
Marshall Middle School	461.XX.6499.00.046.00.000	9,536	6,195	15,731
Odom Academy	461.XX.6499.00.047.00.000	7,275	6,186	13,461
Vincent Middle School	461.XX.6499.00.048.00.000	6,674	2,785	9,459
Amelia Elementary	461.XX.6499.00.101.00.000	2,291	1,663	3,954
Caldwood Elementary	461.XX.6499.00.104.00.000	5,029	7,702	12,731
Curtis Elementary	461.XX.6499.00.105.00.000	58,344	5,397	63,741
Fletcher Elementary	461.XX.6499.00.110.00.000	15,968	21,346	37,314
Guess Elementary	461.XX.6499.00.112.00.000	3,899	4,699	8,598
Regina Howell Elementary	461.XX.6499.00.118.00.000	15,488	26,343	41,831
Homer Drive Elementary	461.XX.6499.00.123.00.000	1,397	9,281	10,678
Pietzsch Elementary	461.XX.6499.00.125.00.000	1,832	850	2,682
Dishman Elementary	461.XX.6499.00.126.00.000	579	2,327	2,906
Blanchette Elementary	461.XX.6499.00.127.00.000	4,523	2,348	6,871
Martin Elementary	461.XX.6499.00.128.00.000	1,144	1,080	2,224
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	12,442	315	12,757
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	7,463	8,844	16,307
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	1,742	-	1,742
Bingman Pre-K Center	461.XX.6499.00.132.00.000	3,603	-	3,603
Pathways Learning Center	461.XX.6499.00.006.00.000	-	100	100
Career and Technical Center	461.XX.6499.00.009.00.000	21,065	12,199	33,264
Brown Center	461.XX.6499.00.012.00.000	185	1,055	1,240
Transportation Dept	461.XX.6499.00.920.00.000	491	265	756
Maintenance Dept	461.XX.6499.00.819.00.000	655	41	696
SSA Deaf Program	461.XX.6499.00.838.00.000	51	-	51
Administration Building	461.XX.6499.00.842.00.000	2,915	263	3,178
Admin. Annex Building	461.XX.6499.00.843.00.000	214	48	262
Police Dept.	461.XX.6499.00.850.00.000	307	-	307
Early College H.S.	461.XX.6499.00.013.00.000	4,661	4,653	9,314
Fine Arts Department	461.XX.6499.00.849.00.000	20	-	20
	Total Expenditures	<u>315,000</u>	<u>228,682</u>	<u>543,682</u>
BUDGET CHANGE				
	Total Revenues	315,000	228,682	543,682
	Total Expenditures	<u>(315,000)</u>	<u>(228,682)</u>	<u>(543,682)</u>
	Adjusted Surplus	-	-	-

**DONATION REPORT - JANUARY 2025
MONETARY DONATIONS**

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Christian Faith Missionary Baptist Church	Beaumont United High School	865.00.2190.00.014.00.S13	\$ 200
Sidnet and Charline Dauphine Foundation	Beaumont United High School	865.00.2190.00.014.00.S74	5,000
BASF Corporation	Career & Technology Center	865.00.2190.00.009.00.S29	10,000
Marcus A. Castille	Dishman Elementary School	865.00.2190.00.126.00.S51	100
The Kades Corporation	Caldwood Elementary School	461.00.5749.00.104.00.C47	452
100 Black Men of Greater Beaumont	District Wide	485.00.5749.00.000.00.BAP	2,000
Total Monetary Donations			\$ 17,752

**DONATION REPORT - JANUARY 2025
RECORD OF DONATED ITEMS**

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
Anthony Wiltz	Odom Academy	10th Generation iPad	275
Doggett Auto Group	Odom Academy	10th Generation iPad	275
Mr. Woodrow Reece	Charlton Pollard Elementary	Student Hats & Gloves (67)	84
Eastex Urgent Care	Health Services Department	Zip Up Jackets (33)	495
North End Baptist Church	Guess Elementary School	Boxes of Kleenex (100)	198
North End Baptist Church	Guess Elementary School	Pencils (1000)	94
North End Baptist Church	Guess Elementary School	Sharpies (100)	20
North End Baptist Church	Guess Elementary School	EXPO Pens (100)	30
North End Baptist Church	Guess Elementary School	Bottles of Hand Sanitizers (100)	198

III.D.5. Compensation/Hard to Fill
Stipends

III.D.6. Districtwide Intruder
Detection & Audit Report Findings

III.D.7. Update from Facilities
Subcommittee

III.E. CONSENT AGENDA

III.E.1. Minutes of January 16,
2025, Regular Board Meeting, and
February 12, 2025, Special Board
Meeting Advocacy

III.E.2. Approve Personnel
Recommendations including Chapter
21 and Director Employees

III.E.3. Consider Delegation of
Hiring Authority to the
Superintendent pursuant to Board
Policy DC (LOCAL) from February 1,
2025 - September 30, 2025



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.E.3.**

Agenda Item Title: Consider delegation of hiring authority to the Superintendent pursuant to Board Policy DC(Local) from February 1 – September 30, 2025

Cabinet Level Presenter(s): Superintendent, Shannon Allen, Ed.D.

Additional Presenter(s):

Executive Summary: The Board is asked to delegate final hiring authority to the Superintendent for all contractual employees pursuant to Board Policy DC (LOCAL).

Recommendation: Board Policy DC (LOCAL) provides the Board final hiring authority for all contractual employees.

In order to facilitate timely hiring during the summer recruiting season, the administration request that the Board delegate to the Superintendent final hiring authority for contractual employees beginning February 1, 2025 an ending September 30, 2025. Administration will continue to provide monthly hiring and separation reports.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): DC (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A

Shannon Allen
Cabinet Level Presenter's Signature

2/11/25
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

III.E.4. Approve the addition of one
class reduction teacher position
at Guess Elementary School for the
2024-2025 school year

III.E.5. Approve Local Policy
amendments contained in TASB
Policy Update 124



Board Exhibit Cover Sheet

Meeting Date: February 20, 2525

Agenda Item/Exhibit Number: **II.E.5.**

Agenda Item Title: Approve local policy amendments contained in TASB Policy Update 124.

Cabinet Level Presenter(s): Shannon Allen, Superintendent

Additional Presenter(s):

Executive Summary: Consider approval of revision to local board policies as recommended by TASB in Update 124. A summary is included with the enclosed coversheet.

Recommendation: Approve local policy amendments in accordance with Policy Update 124.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): Sierra Fisher

Shannon Allen
Cabinet Level Presenter's Signature

2/21/25
Date

*CFO Signature (required if there is a budget impact)

Date

Sierra D. Fisher
General Counsel's Signature

01/12/2025
Date

Explanatory Notes

TASB Localized Policy Manual Update 124

Beaumont ISD

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

At Alternative Management, new text has been included due to changes to the Administrative Code, which became effective September 10, 2024. At Training of Board of Managers, language has been added relating to training requirements for board members who are appointed to join a board of managers. New rules effective on September 18, 2024, regarding Special Program Performance Determination and cyclical monitoring have also been included. In addition, adjustments to margin notes have been made elsewhere in the policy.

AIE(LEGAL)

ACCOUNTABILITY: INVESTIGATIONS

Language has been added at Compliance Monitoring Activities due to Administrative Code changes effective September 18, 2024. The new section at Supervision Under IDEA reflects recent amendments from the Administrative Code that outline TEA's procedures for investigating and issuing findings related to violations of the Individuals with Disabilities Education Act (IDEA).

CAA(LOCAL)

FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

Recommended revisions to this local policy at Federal Awards Disclosure are to align text with updated rules regarding federal grants found in the Code of Federal Regulations. This guidance became effective October 1, 2024, and is reflected in CBB(LEGAL). The phrase "or designee" is recommended for deletion throughout the policy, except in places where the designation of another individual could be in place of the superintendent or board president and not just the superintendent as is the case in most other policies.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

CBB(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: FEDERAL

Extensive revisions and additions have been made to this legally referenced policy in light of updated rules about federal grants found in the Code of Federal Regulations, effective October 1, 2024.

CDA(LOCAL)

OTHER REVENUES: INVESTMENTS

The section on Sellers of Investments is recommended for revision to specify that representatives with distributors of investment pools must be registered with the Texas State Securities Board, have membership in the Securities Investor Protection Corporation, and be in good standing with the Financial Industry Regulatory Authority. Distributors of investment pools must also be registered in good standing with the Municipal Securities Rulemaking Board.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

CFA(LEGAL)

ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

TEA's Financial Accountability System Resource Guide has been updated to version 19, and those updates were adopted by reference in the Administrative Code effective March 31, 2024. The guide's version number has been updated at Account System, Financial Accountability System Resource Guide.

CFC(LEGAL)

ACCOUNTING: AUDITS

TEA's Financial Accountability System Resource Guide has been updated to version 19, and those updates were adopted by reference in the Administrative Code effective March 31, 2024. The guide's ver-

Explanatory Notes

TASB Localized Policy Manual Update 124

Beaumont ISD

sion number has been updated at Financial Accountability System Resource Guide. A reference to material in the Administrative Code has been included in the Financial Accountability Rating System (School FIRST) section of this policy.

CH(LEGAL) PURCHASING AND ACQUISITION

General provisions relating to interlocal contracts have been moved to GRB(LEGAL). Language specific to interlocal contracts used for purchasing remains in this legally referenced policy. A note has been added to assist readers in accessing additional provisions related to interlocal agreements.

CKEA(LEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

A section on Medical and Psychological Exams has been added under Required Policies due to policy adoption requirements found in Senate Bill 1445 (88th Regular Session). The Texas Commission on Law Enforcement (TCOLE) has created a model policy that police departments (not the school board) must adopt. The TCOLE model policy was made available in May 2024 with a September 1, 2024, deadline for law enforcement agencies to submit their policies.

CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

A new section on Psychological Fitness includes the requirements and processes outlined in Administrative Code rules to conform with changes to the Occupations Code made by Senate Bill 1445 (88th Regular Session). The new rules require TCOLE to adopt standards and procedures for the psychological examination of school marshal applicants, school marshal licensees, and school marshal licensees for whom there is reason to believe a new examination is necessary to ensure the individuals are able to perform the duties for which the school marshal license is required. There is also a clarification of the reporting requirements for school marshal appointing entities. A new reporting responsibility relating to psychological fitness has been included at District Responsibilities, and a new section at Fit for Duty Review has been added to reflect the new requirements from TCOLE.

CO(LEGAL) FOOD AND NUTRITION MANAGEMENT

The revisions in this legally referenced policy reflect changes to federal rules related to child nutrition programs that became effective July 1, 2024.

COA(LEGAL) FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

Substantial additions have been made at Conflicts of Interest to reflect rule amendments that became effective on October 1, 2024. A new section on Procurement Training has been added to comply with an addition to the Code of Federal Regulations, effective July 1, 2024.

COB(LEGAL) FOOD AND NUTRITION MANAGEMENT: FREE AND REDUCED-PRICE MEALS

Revisions to this policy reflect amendments to federal rules, effective July 1, 2024, changing terminology from "meal supplements" to "afterschool snacks." At Community Eligibility Provision, the minimum identified student percentage has changed from 40 to 25 based on an amended rule effective October 26, 2023. This change will give states and schools more flexibility to offer meals to all enrolled students at no cost when financially viable. Reference links have also been updated.

Please note: If your district is participating in the Community Eligibility Provision or Special Assistance Provision 2 program, please review your COB(LOCAL). If the policy is missing language to address the program in place in your district, please contact your policy consultant.

Explanatory Notes

TASB Localized Policy Manual Update 124

Beaumont ISD

CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The citation at item 48 under Other Required Internet Postings has been updated based on amendments to the Administrative Code.

CQC(LEGAL) TECHNOLOGY RESOURCES: EQUIPMENT

Under Transfer of Equipment to Students, a new subsection on Standards has been added based on guidance recently developed by TEA as required by House Bill 18 (88th Regular Session). The standards provide guidance to districts on what electronic devices and software applications are permissible for use in the district.

CV(LEGAL) FACILITIES CONSTRUCTION

A Note has been added on page 11 to direct readers to other policies related to interlocal contracts generally and interlocal contracts for purchasing good and services, based on organization of those provisions at different codes.

CY(LOCAL) INTELLECTUAL PROPERTY

Revisions are recommended throughout this local policy to clarify the circumstances under which the district's intellectual property may be used and where ownership of intellectual property lies when material is created by a district employee. Other recommended revisions clarify how district employees may use other copyrighted material, including copyrighted material used for performances and displays in instruction.

D(LEGAL) PERSONNEL

Provisions on genetic nondiscrimination, previously at DAB, have been moved to DAA, and policy DAB has been deleted. The D section table of contents has been revised to reflect that change.

DAA(LEGAL) EMPLOYMENT OBJECTIVES: EQUAL EMPLOYMENT OPPORTUNITY

Changes have been made to comport with the new federal Pregnant Workers Fairness Act (PWFA) regulations, effective June 18, 2024.

Because the legal framework is being revised in light of the PWFA, we have taken the opportunity to significantly streamline content on employee nondiscrimination. Provisions regarding employee nondiscrimination were previously divided between DAA(LEGAL), addressing nondiscrimination in hiring and ending employment, and DIA(LEGAL), addressing nondiscrimination in terms, conditions, and privileges of employment. In order to minimize duplication of language and simplify the legally referenced materials, provisions regarding employment nondiscrimination have been moved to this code. Provisions relating to the Genetic Information Nondiscrimination Act (GINA) have also been moved to this legally referenced policy from DAB(LEGAL) to consolidate all nondiscrimination laws into one location.

DAB(LEGAL) EMPLOYMENT OBJECTIVES: GENETIC NONDISCRIMINATION

Provisions on genetic nondiscrimination have been relocated to DAA(LEGAL) for clarity and continuity, and policy DAB has been deleted. All employment-related nondiscrimination language is now consolidated into DAA(LEGAL).

Explanatory Notes

TASB Localized Policy Manual Update 124

Beaumont ISD

DBB(LEGAL) EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: MEDICAL EXAMINATIONS AND COMMUNICABLE DISEASES

The policy cross-reference at Genetic Information has been updated to DAA to conform with the recoding of the provision there.

DECA(LEGAL) LEAVES AND ABSENCES: FAMILY AND MEDICAL LEAVE

Cross-references to DAB regarding genetic nondiscrimination have been updated to DAA throughout to conform with provisions recoded at this update.

DECB(LEGAL) LEAVES AND ABSENCES: MILITARY LEAVE

Updated provisions have been included at Federal Military Leave to comport with the Civilian Reservist Emergency Workforce Act of 2022.

DG(LEGAL) EMPLOYEE RIGHTS AND PRIVILEGES

A new section on Voting reflects existing provisions from the Election Code related to allowing employees time off to vote. This addition was suggested by a member of the Texas Council of School Attorneys, and we agreed it would be a helpful legal reference.

DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

The provisions addressing tobacco and e-cigarettes are recommended for revision to include nicotine products regardless of whether the product contains tobacco. This language aligns with the language included in the Model Employee Handbook.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

DI(LEGAL) EMPLOYEE WELFARE

Revisions at Reporting Workplace Violence reflect amended Administrative Code rules, which became effective January 8, 2024.

DIA(LEGAL) EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

To eliminate duplication and reduce confusion, this legally referenced policy has been substantially revised to recode employee nondiscrimination provisions to policy DAA(LEGAL).

DMA(LEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Changes to the subsection on Gifted and Talented Education reflect Administrative Code amendments that became effective September 1, 2024.

EC(LEGAL) SCHOOL DAY

At Pledges of Allegiance, a cross-reference has been added to policy FNA for additional information on patriotic observances.

EFB(LEGAL) INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

The Note at the beginning of this legally referenced policy has been deleted, as all deadlines to appeal in the *Book People, Inc. v. Wong* case have passed and the injunction put in place by the Fifth Circuit Court

Explanatory Notes

TASB Localized Policy Manual Update 124

Beaumont ISD

of Appeals is now permanent. Other citations to the case have been amended accordingly. Also, the statutory definition of “obscene” has been included in this policy as a legal reference.

EHAA(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

The Education Code requirement to obtain written consent of a student’s parent before the student may be provided with human sexuality instruction expired on August 1, 2024. The expired subsection has been removed from this legally referenced policy. TEA has issued [guidance](#) about this change. Districts are encouraged to clarify local expectations for parental consent regarding human sexuality instruction in their local student handbook.

EHAC(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Several revisions have been made to the Middle School Advanced Math Program section based on new Administrative Code rules, effective July 8, 2024. In the CPR and AED Instruction section, revisions regarding the applicability of the requirements have been made based on rule changes effective August 1, 2024.

EHB(LEGAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

This policy includes substantial revisions, most of which are the result of amended Administrative Code rules effective June 30, 2024. At Parental Notice of Assistance for Learning Difficulties, a phrase has been added to item 3e to clarify the content in the cited Education Code provision. A new section with Definitions now found in the Administrative Code has been added. The provisions at Board Action Required and Screening, Testing, and Identification have been updated. Extensive edits at Parent Education are due to revisions from the Administrative Code. Changes include a new paragraph on Instruction and deletion of text related to a dyslexia reading program.

EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

Recommended revisions to this local policy on Special Programs reflect updated Administrative Code rules addressing dyslexia and related disorders, specifically inclusion of references to the *Dyslexia Handbook* and admission, review, and dismissal (ARD) committee decisions.

EHBA(LEGAL) SPECIAL PROGRAMS: SPECIAL EDUCATION

Extensive revisions to this legally referenced policy have been made as a result of Administrative Code revisions, effective August 22, 2024. A section on Policies, Procedures, Programs, and Practices has been added, as have provisions addressing Interventions and Sanctions to identify potential consequences for IDEA violations. The paragraph addressing discipline has been removed as the text is no longer in the Administrative Code. The text addressing Instructional Arrangements and Settings includes revisions throughout all subsections, and revisions have also been made to the provisions regarding Other Program Options, Contracts for Services, and Instructional Day. A reference to the applicable Administrative Code provision has been added at Extended School Year Services.

EHBAA(LEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Substantial additions and amendments throughout this legally referenced policy reflect changes to the Administrative Code, effective July 30, 2024. A Student Communication section regarding student evaluation for special education has also been added. The Eligibility and Reevaluations section now includes a Birth Through Age Two subsection to conform to Administrative Code rules.

Explanatory Notes

TASB Localized Policy Manual Update 124

Beaumont ISD

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Changes to the Administrative Code resulted in updates throughout this legally referenced policy. Details related to the responsibilities of the admission, review, and dismissal committee have been added, and a provision relating to dyslexia is included in the section about Committee Members. Parent Participation includes revisions that became effective July 30, 2024, and a provision on Content of the IEP has been added. Revisions at Supplemental Special Education Services became effective May 28, 2024. Dyslexia and autism components have been amended, along with the Visual Impairment or Hard of Hearing section. Failure to Reach Agreement has also been amended to increase clarity around requirements. Finally, a section addressing the Eligibility Folder has been added and Teacher Access to IEP amended.

EHBAC(LEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

Residential Facilities has been revised in accordance with Administrative Code amendments, effective on August 22, 2024. A reference to the Administrative Code at District Placements points readers to an amended rule regarding the district's ability to contract with a nonpublic or nondistrict operated day program provider. An update at School for the Blind and Visually Impaired and School for the Deaf reflects revisions to the Administrative Code effective August 22, 2024.

EHBAD(LEGAL) SPECIAL EDUCATION: TRANSITION SERVICES

Significant revisions at Individual Transition Planning are due to Administrative Code changes effective July 30, 2024. A new subsection on the Transition and Employment Designee required of each district has been added in accordance with rule changes that became effective August 22, 2024.

EHBAAE(LEGAL) SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS

The Prior Notice and Consent section includes provisions to align with revisions to the Administrative Code, effective July 30, 2024. Substantial revisions at Transfer of Rights to Adult Students are to clarify requirements in the Administrative Code.

EHBAB(LEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Administrative Code rules regarding gifted and talented students were amended to be effective September 1, 2024. Changes have been made throughout this legally referenced policy to align with the new rules and to clarify requirements.

EHBAB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Changes to the Texas State Plan for the Education of Gifted/Talented Students, approved by the State Board of Education in September 2024, prompted updates in terminology throughout this local policy. Recommended revisions at Funding are to align the text with requirements in the Education Code and in Administrative Code rules.

EHBACA(LEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

Revisions at Accelerated Instruction reflect changes to the Administrative Code, effective May 22, 2024. A new section at Significantly Below Satisfactory has been included in accordance with Administrative Code revisions. Sections on Repeating a High School Course and Ratio Waiver have also been added due to the revised regulatory guidance.

Explanatory Notes

TASB Localized Policy Manual Update 124

Beaumont ISD

EHBG(LLEGAL) SPECIAL PROGRAMS: PREKINDERGARTEN

Administrative Code revisions that became effective June 9, 2024, prompted several changes to this legally referenced policy. The subsection relating to Eligibility for high-quality prekindergarten programs has been amended. The eligibility requirements are the same as those listed earlier in the policy for tuition-free prekindergarten. Rule changes also required other revisions throughout the policy, including to Teacher Requirements and Supervisor Requirements.

EHDD(LLEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

A rewriting of Administrative Code rules, effective May 16, 2024, led to substantial revisions at Dual Credit Programs and at Dual Credit Agreement. The Administrative Code was amended in a way that allowed deletion of the Education Code requirements regarding agreements, as all requirements are now consolidated in one list at Dual Credit Agreement. Provisions addressing the FAST Program have also been amended to reflect revisions to Administrative Code rules.

EI(LLEGAL) ACADEMIC ACHIEVEMENT

Language relating to instruction in the use of an automated external defibrillators (AED) has been added to the subsection on CPR, pursuant to revisions in the Administrative Code, effective August 1, 2024.

EIE(LLEGAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

At Parental Option to Retain, a subsection on Passing Grades has been added to clarify the legal standard for assignment of grades when a course is retaken after a passing grade.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

A reference has been included in this policy pointing to the Administrative Code rule for further details relating to specific endorsements, including the STEM endorsement, that became effective August 1, 2024. Provisions addressing Physical Education and Other Physical Education Activities have been clarified to align with rule amendments effective August 1, 2024.

EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

Revisions throughout the policy reflect amended Administrative Code rules, effective September 24, 2024, and the provisions have been reorganized for clarity and ease of reading.

ELA(LLEGAL) CAMPUS OR PROGRAM CHARTERS: PARTNERSHIP CHARTERS

An expired Administrative Code provision addressing partial year as it relates to charter partnerships has been deleted. Administrative Code changes, effective March 26, 2024, also resulted in the removal of a provision regarding appeals of a decision made by TEA to deny, remove, or return an eligibility approval request.

FFB(LLEGAL) STUDENT WELFARE: CRISIS INTERVENTION

The subsection previously titled Threat Assessment Team has been revised to include "Safe and Supportive Schools" to align with terminology used by TEA.

FFG(LLEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

The Definitions section of this legally referenced policy has been revised to better define Child Abuse and Neglect by including detailed language from the Family Code.

Explanatory Notes

TASB Localized Policy Manual Update 124

Beaumont ISD

FFG(LOCAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Under Reporting Child Abuse and Neglect, a new subsection on Oral Reports is recommended to comply with revisions to the Family Code and Administrative Code. Recommended revisions at Making a Report are to clarify new requirements in the Education Code stating that reporting individuals must provide their name and contact information when making a report. The policy still states that the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law.

FFH(LEGAL)

STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

This legally referenced policy has been updated to remove an editor's note that is no longer applicable since a Texas federal court enjoined the Office for Civil Rights from enforcing this interpretation of the Title IX rules in June 2024. Policy Service issued a Policy Alert notifying districts of this change in July 2024.

FM(LEGAL)

STUDENT ACTIVITIES

In the UIL Allotment section, a robust Definitions section has been added in accordance with revisions to Administrative Code rules, effective on August 4, 2024.

FNA(LEGAL)

STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION

Under Patriotic Observances, a reference to policy EC has been added to provide additional information regarding pledge of allegiance requirements.

FOF(LEGAL)

STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

A paragraph regarding the discipline of students with disabilities been removed from the Students Receiving Special Education Services section due to amendments to the Administrative Code that became effective July 30, 2024.

GA(LEGAL)

ACCESS TO PROGRAMS, SERVICES, AND ACTIVITIES

New provisions addressing Web Content and Mobile App Accessibility have been added based on revisions found in the Code of Federal Regulations.

GKA(LOCAL)

COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

Recommended language prohibiting electronic vaporizing devices has been added to the Tobacco and E-Cigarettes section of this local policy.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

GRB(LEGAL)

RELATIONS WITH GOVERNMENTAL ENTITIES: INTERLOCAL COOPERATION CONTRACTS

Revisions to this legally referenced policy are based on the requirements of the Interlocal Cooperation Act. Details that were formerly in CH(LEGAL) have been recoded here to ensure all general interlocal agreement requirements are consolidated into one location. A citation to CNA(LEGAL) has been added to point readers to additional information relating to the operation of a transportation system.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members— BBF
 - for employees— DH
- Financial conflicts of interest:
 - for public officials— BBFA
 - for all employees— DBD
 - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent ~~or designee~~, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose, ~~in a timely manner~~ in writing ~~to the federal awarding agency or pass-through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent ~~or designee~~ shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Collateralization

Collateralization shall be required on two types of investments: certificates of deposit and repurchase agreements. In order to anticipate market changes and provide a level of security for all funds, the collateralization level for repurchase agreements shall be 102

percent of market value of principle and accrued interest. Certificates of deposit may only be purchased from the current depository and are collateralized under that agreement.

The District has chosen to limit collateral to those items that are listed as approved investment instruments. The District reserves the right to refuse any collateral it considers unacceptable. Collateral shall always be held by an independent third party with whom the District has a current custodial agreement. A clearly marked evidence of ownership (safekeeping receipt) shall be supplied to the District and retained. The District grants the right of collateral substitution, with prior notice and consent of the District.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, com-

mercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

Safekeeping and Custody

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization

must submit required written documents in accordance with law.
[See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

**Soliciting Bids for
CDs**

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Intellectual Property	All copyrights, trademarks, and other intellectual property rights be- longing to the District shall remain with the District at all times. Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work he or she creates created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of his or her District employment, including the right to obtain patents or copyrights.
<i>Employee Ownership</i>	If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced on his or her own personal time, away from his or her job and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
<i>Permission A District employee may apply to the Exception</i>	The Superintendent or designee shall have the authority to permit use of District materials and equipment in his or her creative devel- oping the employee's own projects, provided the employee agrees either in writing to grant to the District a non-exclusive, non-transfer- able nonexclusive, nontransferable, perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
Works Made for Hire <i>Independent Contractors</i>	The District may hire an independent contractor for specially com- missioned work(s) works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

Copyright

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed ~~images, applications, programs, or other software~~ may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the Superintendent or designee to~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~ Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum;
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District’s technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

Trademark

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the written permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District ~~or campus~~ trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action. ~~[See CKE]~~ [see the CKE series];
2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or~~ designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

Tobacco and Nicotine Products and E-Cigarettes ~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Dyslexia and Related Disorders

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students for with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	When a student identified as gifted by a previous school district enrolls in the District, the selection placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
Furloughs	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student. In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection placement committee or a parent determines it is in the best interest of the student to exit the program is not meeting the student's educational needs , the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection placement committee regarding selection for or exit from services in the gifted and talented program. Appeals shall be made first to the selection placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus im-

provement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs~~ are spent providing and ~~services consistent with the standards in the state plan~~ enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.

[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

Beaumont ISD
123910

STUDENT WELFARE
CHILD ABUSE AND NEGLECT

FFG
(LOCAL)

¹ Texas Abuse Hotline ~~Website~~website: <http://www.txabusehotline.org>

DATE ISSUED: ~~11/2/2024~~1/22/2025
UPDATE 418124
FFG(LOCAL)-A

~~ADOPTED:~~Adopted:

4 of 4

**Access to District
Property**

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or
Exclusion under
Education Code
37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus
Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and
E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e-~~cigarettes~~, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

III.E.6. Approve Recommended Vendors
for Prepared Food & Catering
Services (RFP 25.06)



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.E.6.**

Agenda Item Title: Approve Recommended Vendors for Prepared Food & Catering Services (RFP 25.06)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: A Request for Proposals was issued for Prepared Food & Catering Services. The intention of the RFP is to contract with multiple restaurant vendors to provide food and catering services for business meetings, workshops, trainings for staff, athletic events, and all other special events. The district intends to award many vendors for a 5-year contract term. This is the second of three rounds of recommended vendors.

Recommendation: Award the recommended vendors on the attached Proposal Evaluation Tabulation.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/10/2025
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

REQUEST FOR PROPOSAL EVALUATION TABULATION (2 OF 3)
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 RFP 25.06 – PREPARED FOOD AND CATERING SERVICES

PROPOSAL EVALUATION TABULATION

PROPOSAL OPENING FEBRUARY 5, 2025 @ 2:00 P.M.

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u>
Courville's Catering (Recommended)	Y	98.4
Carmela's Mexican Restaurant (Recommended)	Y	94.0
Chick Fil A (Recommended)	Y	94.0
Bando's (Recommended)	Y	93.2
Crumbl Cookies Beaumont (Recommended)	Y	99.2
Outback Steakhouse (Recommended)	Y	94.0
McAlister's Deli (Recommended)	Y	92.40

Round 3 of recommended vendors will be presented at the March Board Meeting.

Evaluator:
 Kristin Gentry – Purchasing Director

<u>Evaluation Criteria</u>	<u>Possible Points</u>
Price Proposal	35 points
Reputation of Vendor and Goods/Services	20 points
Quality of Vendor's Goods/Services	20 points
Extent to which goods/services meet BISD needs	20 points
Prior Relationship w/BISD	5 points

III.E.7. Approve Recommended Vendor
for Chromebooks (RFP 25.09)



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.E.7.**

Agenda Item Title: Approve Recommended Vendor for Chromebooks (RFP 25.09)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Ryan Deloney

Executive Summary: A Request for Proposals was issued for Chromebooks. The intention of the RFP is to contract with a single vendor to provide Chromebooks on an as needed basis. The contract term is for a period of one (1) year, with an option to extend four (4) additional, one-year terms.

Recommendation: Award CDW Government, LLC to provide Chromebooks.

Budget Impact* (if applicable):

Funding Source (if applicable): Federal Funds, General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44; 2 CFR 200

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local); CBB (Legal & Local)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/10/2025
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

REQUEST FOR PROPOSAL EVALUATION TABULATION
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 CSP 25.09 – CHROMEBOOKS

PROPOSAL EVALUATION TABULATION

PROPOSAL OPENING FEBRUARY 4, 2025 @ 2:30 P.M.

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u>	<u>RANKING</u>
Intech Southwest Services, LLC	Y	75.59	5
Vivacity Tech PBC	Y	80.22	2
Pro Remodels LLLC	Y	59.94	6
Virtucom	Y	79.14	3
Riverside Technologies	Y	78.32	4
CDW Government LLC (Recommended)	Y	89.17	1

Evaluators:

Ryan Deloney – Director of Technology
 Charlie Lopez – Systems Analyst
 Ryan Dyson – Tech. Support Specialist
 Robert Stiles – Tech. Support Specialist
 Jonathan Lockwood – Tech. Support Specialist

Evaluation Criteria

Price Proposal
 Reputation of Vendor's Goods/Services
 Quality of Vendor's Goods/Services
 Extent to which Goods/Services meet BISD needs
 Prior Relationship w/BISD

Possible Points

60 points
 10 points
 10 points
 10 points
 10 points

III.E.8. Approve Recommended Vendor
for Vehicle Repairs and
Maintenance Services (RFP 25.04)



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.E.8.**

Agenda Item Title: Approve Recommended Vendor for Vehicle Repairs and Maintenance Services
(RFP 25.04)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: A Request for Proposals was issued for Vehicle Repairs and Maintenance Services. The intention of the RFP is to contract with multiple auto repair vendors to provide maintenance and repair services to district vehicles. The term of this contract award will be for one (1) year, with (4) possible, one-year renewal options. This is the final round of recommended vendors.

Recommendation: Award the recommended vendor on the attached Proposal Evaluation Tabulation.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/10/2025
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

REQUEST FOR PROPOSAL EVALUATION TABULATION (2 OF 2)
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 RFP 25.04 – VEHICLE REPAIR & MAINTENANCE SERVICES

PROPOSAL EVALUATION TABULATION

PROPOSAL OPENING FEBRUARY 4, 2024 @ 2:00 P.M.

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u>
Collision Solutions (Recommended)	Y	98.65

This is the final round of recommended vendors for this RFP.

Evaluator:
 Kristin Gentry – Purchasing Director

<u>Evaluation Criteria</u>	<u>Possible Points</u>
Price Proposal	35 points
Reputation of Vendor and Goods/Services	20 points
Quality of Vendor's Goods/Services	20 points
Extent to which goods/services meet BISD needs	20 points
Prior Relationship w/BISD	5 points

III.E.9. Approve MOU with Lamar
University



Board Exhibit Cover Sheet

Meeting Date: February 14, 2025

Agenda Item/Exhibit Number: **III.E.9.**

Agenda Item Title: Lamar University MOU to place Work Study student tutors in our campuses
Cabinet Level Presenter(s): Derwin Samuels, Executive Director of Human Resources; Jenny Angelo, Executive Director of Curriculum & Instruction

Additional Presenter(s):

Executive Summary: Beaumont ISD will work in collaboration with Lamar University's Work Study program to provide Lamar student tutors to support academic achievement on our campuses

Recommendation: To approve the MOU (Memorandum of Understanding) between Lamar University and Beaumont ISD to provide Lamar Work Study students as tutors on our campuses. Students will be paid through the Lamar University Work Study program/funding.

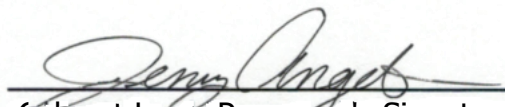
Budget Impact* (if applicable): NA

Funding Source (if applicable): NA

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): NA

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature

February 14, 2025

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

III.E.10. Approve amendment of Board
Policy FDB (Local)



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.E.10.**

Agenda Item Title: Approve amendment of Board Policy FDB (Local)

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Ms. Anetra Cheatham

Executive Summary: Before rezoning, student intra-district transfers were granted for the duration of the student’s enrollment at the campus. Students who moved out of an attendance zone could choose to attend their newly zoned campus or stay at their original school through all grade levels at that campus (K–5, 6–8, or 9–12), and transportation was not provided. The proposed amendment limits transfers between campuses to one school year to help assess enrollment and prevent overcrowding. It also mandates that students who move out of an attendance zone must attend their new zoned campus. Starting in the 2025-2026 school year, all students must attend their zoned campus, except as specified in the rezoning plan.

Recommendation: Approve amendment to the policy as presented.

Anita Frank

2/12/2025

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault, see FDE.

Attendance Areas

A student shall be assigned to a school in the attendance area in which he or she resides on the basis of the actual residence of his or her parent or legal guardian. Assignments shall be made based upon the proof of residency provided at the time of enrollment consistent with FD(LOCAL). A student who wishes to attend a school other than as assigned shall submit an application to the office of student services. Applications shall be accepted during the open enrollment transfer window established by the District or as required by law.

Change of Residence

A currently enrolled student whose parent or guardian changes legal residence to another District attendance zone during the course of a semester shall notify the current campus of his or her change of address within 30 days of the move and present the required proof of residency documentation consistent with FD(LOCAL). Verification of residence information shall be permitted as referenced in that policy. The student shall enroll at the new zoned campus during the first week of the next available grading period after the move upon presentation of proof of residency and transportation will be provided if applicable.

Any student whose parent or legal guardian changes legal residence during the course of a semester and fails to notify the campus in a timely manner of his or her address change shall be assigned to the school that serves the verifiable residence address and shall forfeit eligibility for a transfer during the remainder of the current school year as well as the next school year from the date of discovery of the violation.

Transfers Between Schools

The Superintendent or designee shall be authorized to investigate and approve transfers between schools. An intradistrict transfer shall be considered in the following priority order on a first-come, first-serve basis:

1. Legally mandated – such as for special education students.
2. Siblings of special education students – see FDB(LEGAL).

ADMISSIONS
INTRADISTRICT TRANSFERS AND CLASSROOM ASSIGNMENTS

FDB
(LOCAL)

3. Children of employees – see below.
4. Siblings of students currently enrolled at a school as intradistrict transfers seeking to transfer into the same school if residing in the same household.
5. Students who attend schools where at least 65 percent or more qualify for free and reduced-price lunch transferring to a school where fewer than 65 percent of students qualify for free and reduced-price lunch.
6. Public Education Grant (PEG) – see FDAA(LEGAL) and (LOCAL).
7. Open enrollment – granted to any enrolled District student who wishes to transfer to another school.

Duration of Transfer

An approved intradistrict transfer shall be for a period of one school-year. Once an intradistrict transfer has been granted, the student shall be ineligible for an additional transfer until the next school year.

Children of Employees

A child of a resident District employee, upon application submitted at the time of initial employment or during the transfer window, may be transferred to the campus to which the parent's primary duty station is assigned.

Administrative Transfer

The Superintendent or designee, at his or her sole discretion, may reassign any student from one school to another school for extraordinary conditions (i.e., safety, instructional integrity, or discipline) affecting the student, the school, or the District.

Limitation of Enrollment

The Superintendent shall be authorized to limit the enrollment in a school when enrollment reaches the building's functional capacity (based on staffing, class-size ratios, and special program offerings) and the Superintendent determines that any additional enrollment would adversely impact the educational program at that school, grade level, or classroom.

When the Superintendent limits enrollment or "caps" a school, grade level, or classroom, the Superintendent or designee shall have the authority to deny transfer requests to the capped school and/or reassign students zoned to the capped school to another District school.

Transportation

Transportation shall be provided only for transfer students who:

8. Are required by law to be transported to and from a transferred school; or
9. Attend schools where at least 65 percent or more qualify for free and reduced-price lunch and are transferring to a school where fewer than 65 percent of students qualify for free and reduced-price lunch and live two or more miles from campus.

A student may lose his or her transportation privileges due to misconduct on the bus.

Revocation of Transfer and Return to Neighborhood Campus

Approved transfers shall be binding for one school-year.

An intradistrict transfer shall be revoked immediately for nonacceptance of the transfer, absent documentation of extenuating circumstances, if the student:

10. Fails to attend class at the requested campus on the first day of school; or
11. If transferring during the course of the year, fails to attend class at the requested campus within three business days of the effective date of approval.

An intradistrict transfer may be revoked by the Superintendent or designee upon the recommendation of the school principal when the student:

12. Has been adjudicated truant or received deferred adjudication and/or suspension of sanctions due to truancy;
13. Has not been awarded credit/a final grade as a result of failure to meet attendance requirements; [See FEC]
14. Has been assigned three or more days of out-of-school suspension in one semester or has been placed in a disciplinary alternative education program (DAEP) or juvenile justice alternative education program (JJAEP) for a mandatory disciplinary infraction;
15. Has engaged in two or more incidents of fighting not related to self-defense;
16. Has engaged in delinquent conduct or has been convicted of a criminal offense and is on probation or other conditional release;
17. Has obtained the transfer through fraudulent means; or

18. Has not met any other condition the Superintendent or designee deems necessary or appropriate.

If the transfer is revoked, the student shall be assigned to the school that serves the verifiable residence address, effective at the next grading period. The student shall be ineligible for another transfer during the remainder of the current school year as well as the next school year.

Class Changes

The campus principal shall be authorized to investigate and approve the transfer of a student from one classroom to another on that campus.

III.E.11. Approve resolution
declaring intention to sell real
property: 3350 Waverly



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.E.11.**

Agenda Item Title: Approve resolution declaring intention to sell real property: 3350 Waverly.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: Approval of the resolution will allow the District to solicit bids to sell former Price Elementary, located at 3350 Waverly.

Recommendation: Approve resolution declaring intention to sell real property: 3350 Waverly for a minimum price of \$97,000.00.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/12/2025
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**RESOLUTION DECLARING INTENTION TO SELL CERTAIN
IDENTIFIED REAL ESATE PROPERTIES**

WHEREAS, pursuant to Chapter 272 of the Texas Local Government Code, the Beaumont Independent School District (“District”) may authorize the sale of real property owned by the District;

WHEREAS, the District owns real property at 3350 Waverly Street, Beaumont, Texas 77705 consisting of approximately 3.172 acres of unimproved property (the “Property”), such Property more particularly described in the attached Exhibit A;

WHEREAS, the District has no specific current or intended future use of the Property, and desires to, and believes it in in the best interest of the District to offer the Property for sale through a sealed bid process as required by Texas Local Government Code section 272.001(a), including providing the appropriate notice to the general public of the offer of Property for sale;

NOW THEREFORE BE IT RESOLVED that:

1. The statements contained in the preamble hereinabove are true and correct;
2. The Board of Trustees hereby authorizes the sale of the Property in accordance with Chapter 272 of the Texas Local Government Code and Texas Education Code section 11.154;
3. The Board of Trustees authorizes the Superintendent to provide notice of the acceptance of sealed bids for the sale of the Property to the general public in a newspaper of general circulation in the county where the Property is located in accordance with Local Government Code Chapter 272, and by additional means deemed appropriate by the Superintendent;
4. The Board of Trustees authorizes the Superintendent to create bid specifications for the offer of sale of the Property through consultation with the District’s Attorney, such specifications to include: (1) a minimum bid price of \$97,000.00 (2) the reservation to the District of all mineral interest owned by the District; (3) desirable contractual terms established through consultation between the Superintendent and District’s Attorney; and (4) that the District specifically reserves the right to reject any and all bids, including the right to not accept any bid or offer, as allowed by Texas Local Government Code section 272.001(d);
5. The Superintendent is authorized to accept and review the bids and make a recommendation to the Board of Trustees of the best value bid based on the bid specifications, such recommendation being subject to final approval by the Board of Trustees.
6. Any offer to purchase the Property from a bidder is subject to final approval by the Board of Trustees.

CERTIFICATE FOR RESOLUTION

I hereby certify that the foregoing resolution was presented and adopted by the Board of Trustees of the Beaumont Independent School District during a properly scheduled and posted board meeting on February 20, 2025.

Ayes: _____ Nays: _____ Abstentions: _____

PASSED and APPROVED this 20th day of February, 2025.

Board President

ATTEST:

Board Secretary

EXHIBIT A

PROPERTY LOCATION: 3350 Waverly Street, Beaumont, Texas 77705



AERIAL PHOTO (IMPROVEMENTS REMOVED)

The photo is representative of the subject property and surrounding land uses. The red lines were drawn for general illustrative purposes only and not intended to represent exact boundary lines.

LEGAL DESCRIPTION: Block 8, Lucky Five Addition, and part of Tract 141, B-17, J. W. Bullock, SE 7-2, Beaumont, Jefferson County, Texas. It is physically known as 3350 Waverly Street and is the block bounded by Waverly Street, Elinor Street, Iola Street and the Delores Street ROW.

LAND DESCRIPTION: The parcel of land is essentially vacant and has an area of 3.172 Acres or 138,172 SF, per JCAD. The subject is located \pm two blocks south of Washington Boulevard and \pm two blocks east of 11th Street, both major commercial arteries. The tract is bounded by Waverly Street, Elinor Street and Iola Street, all two-lane neighborhood, residential streets. The subject tract is cleared and fairly level, approximately at road grade. Elevation is approximately 10 to 15 feet above mean sea level. The track falls in FEMA designated flood zone X, an area of minimal flood hazard, outside the 100 year and 500-year flood plans. The zoning is RM-H - Residential multi-family; high density. Immediately surrounding uses are primarily well-established single-family residential uses. Across the Delores Street ROW to the east is a church. This property was formerly improved with a public-school facility but all the improvements have been removed.

III.E.12. Approve Resolution
regarding Wage Payments During
Emergency School Closings -
January 21-23, 2025



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **II.E.12.**

Agenda Item Title: Approve Resolution regarding Wage Payments During Emergency School Closings - January 21-23, 2025

Cabinet Level Presenter(s): Shannon Allen

Additional Presenter(s): Cheryl Hernandez

Executive Summary: Due to winter weather resulting in snow and ice, the District was required to cancel school on January 21, 22, and 23. Board Policy DEA (Local) states, "During an emergency closure, all employees shall continue to be paid for their regular duty schedule unless otherwise provided by Board action. Following an emergency closure, the Board shall adopt a resolution or take other Board action establishing the purpose and parameters for such payments." In accordance with policy, in order to ensure employees receive full compensation, the administration requests the Board authorize continued wage payments to all employees that were instructed not to report to work during the closure. Board Policy DEA (Local) also mandates that nonexempt employees that were required to work to mitigate the emergency be paid at a premium rate of one and one-half times their regular rate of pay for all hours worked up to 40 hours per week. As such, the Resolution also incorporates the premium pay required by policy.

The 2024-2025 school calendar included sufficient minutes to cover one day of closure on January 21, 2025. January 22 was made up on February 14 and January 23 will be made up on March 7. Staff members that were already scheduled to work on the make-up days will be compensated pursuant to the resolution in order to ensure all staff members receive full annual compensation in accordance with the Board approved Compensation Plan.

Recommendation: Approve the resolution as presented.

Shannon Allen
Cabinet Level Presenter's Signature

2/11/25
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**BEAUMONT INDEPENDENT SCHOOL DISTRICT
RESOLUTION OF THE BOARD REGARDING WAGE PAYMENTS
DURING EMERGENCY SCHOOL CLOSINGS**

WHEREAS, the threat of severe winter weather across Texas resulted in the closure of facilities at Beaumont Independent School District from January 21 through January 23, 2025.

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work, and other employees may be called upon to provide emergency-related services. The Board concludes that a need exists to address wage payments for employees who are idled and those required to work during emergency closings.

WHEREAS, employees who are instructed not to report to work may suffer a loss of pay unless the work-days are made up at a later date. The Board concludes that continuing wage payments to all employees, contractual and noncontractual, salaried and non-salaried, who suffer a loss in pay due to an emergency closing, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

WHEREAS, as to nonexempt employees who are called on to work to mitigate the reason for the emergency closing, the Board further concludes that payment of these employees at a premium rate, as provided in this resolution, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Beaumont Independent School District authorizes continued wage payments to all employees, contractual and noncontractual, salaried and non-salaried, who are instructed not to report to work during an emergency closing, unless the work-days are scheduled to be made up at a later date.

BE IT FURTHER RESOLVED that as provided for in Board Policy DEA (Local), nonexempt employees who are required to work to mitigate the reason for the emergency closing shall be paid at the premium rate of one and one-half times their regular rate of pay for all hours worked up to 40 hours per week. Overtime for time worked over 40 hours in a week shall be calculated and paid according to law.

The authority granted by this resolution to continue wage payments to idled employees and to pay a premium rate to nonexempt employees who provide emergency-related services is effective for closures on January 21, 22, and 23, 2025, unless the Board takes action to authorize payment for additional dates.

Adopted this ____ day of February 2025 by the Board of Trustees.

Board President, Matilda Hickman

Secretary, Denise Wallace-Spooner

III.E.13. Approve and Ratify: (1)
the Amended Election Order; and
(2) the Joint Election Services
Contract and Lease Agreement with
the Jefferson County Clerk



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.E.13.**

Agenda Item Title: May 3, 2025 Trustee Election: First Amended Election Notice and Order; and Joint Election Services Contract and Lease Agreement with the Jefferson County Clerk

Cabinet Level Presenter(s): Sierra Fisher, General Counsel

Additional Presenter(s):

Executive Summary: The May 2025 Trustee election for four seats – District 1, District 2, District 3 and District 5 will be conducted as part of a joint election with the City of Beaumont and Port of Beaumont. Additionally, the Jefferson County Clerk will provide election services to conduct the election on the May 3, 2025 ballot. The election order approved by the Board on January 16, 2025, requires minor changes to early voting locations and dates. There are no other changes to the original election order.

Recommendation: Approve and Ratify: (1) the Amended Election Order; (2) and the Election Services Contract and Lease Agreement with the Jefferson County Clerk

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date

Sierra D. Fisher

General Counsel's Signature

2/12/2025

Date

**FIRST AMENDED NOTICE OF ELECTION
BEAUMONT INDEPENDENT SCHOOL DISTRICT**

Date and Time: May 3, 2025, from 7:00 a.m. to 7:00 p.m.

Four (4) Trustee Positions:

One from Trustee District 1, which includes voting precincts: 17, 22, 26, 27, 66, 72, 78, 86;

One from Trustee District 2, which includes voting precincts: 1, 2, 3, 8, 22, 23, 63, 77, 87;

One from Trustee District 3, which includes voting precincts: 7, 10, 11, 12, 13, 14, 15, 16, 20, 21, 67, 68, 74, 75, 89, (limited to Census Block GeoID: 482450113043021), and 103; and

One from Trustee District 5, which includes voting precincts: 4, 62, 65, 68, 73, 88, 94, 99, 100.

A write-in ballot cannot be counted unless the candidate has filed a declaration of write-in candidacy with Ms. Georgia Antoine in accordance with the Texas Election Code.

Election by Plurality: There will be no run-off election for any Trustee District Qualified candidate receiving the greatest number of votes in each Trustee District shall be elected.

Polling Places:

1. Amelia Elementary School (Gymnasium), 565 S. Major Drive, Beaumont, Texas.
2. BISD Administration Building (Boardroom), 3395 Harrison Avenue, Beaumont, Texas.
3. Rogers Park Community Center, 6540 Gladys Avenue, Beaumont, Texas.
4. Alice Keith Park Recreation Center, 4075 Highland Ave Beaumont, Texas.
5. Charlton-Pollard Elementary (Gymnasium), 825 Jackson Street, Beaumont, Texas.
6. Jefferson County Courthouse (Lobby) Main Polling Location, 1085 Pearl Street, Beaumont, Texas.
7. John Paul Davis Community Center, 3580 E. Lucas Drive, Beaumont, Texas.
8. Roy Guess Elementary (Hallway near Gymnasium), 8055 Voth Road, Beaumont, Texas.
9. Sterling Pruitt Center (Multi0-purpose Room), 2930 Gulf Street, Beaumont, Texas.
10. Theodore Johns Library (Meeting Room), 4255 Fannett Road, Beaumont, Texas.

Early Voting: Early voting by personal appearance shall be conducted at:

1. Rogers Park Recreation Center, 6540 Gladys, Beaumont, Texas
2. Jefferson County Courthouse (Lobby)-Main location, 1085 Pearl St., Beaumont, Texas
3. John Paul Davis Community Center, 3580 E Lucas, Beaumont, Texas
4. Theodore Johns Library, 4255 Fannett Rd., Beaumont, Texas

Early voting by personal appearance at said places shall begin as follows:

April 22-25, 2025 (Abril 22-25, 2025)	Tuesday - Friday (Martes-Viernes)	8:00 a.m. – 5:00 p.m.
--	--------------------------------------	-----------------------

April 26, 2025 (Abril 26, 2025)	Saturday (Sábado)	8:00 a.m. – 5:00 p.m.
April 27, 2025 (Abril 27, 2025)	Sunday (Domingo)	12:00 p.m. – 5:00 p.m.
April 28-29, 2025 Abril 28-Abril 29, 2025)	Monday-Tuesday (Lunes-Martes)	8:00 a.m. – 5:00 p.m.

The Office of the Jefferson County Clerk, 1085 Pearl Street, Beaumont, Texas 77701, shall be the voting place for all early voting by mail. Early voting ballot application forms may be obtained from the office of the Jefferson County Clerk, 1085 Pearl Street, Beaumont, Texas 77701. Early voting by mail shall be conducted during the same period as early voting by personal appearance, except that envelopes containing mailed ballots must arrive at the address on the carrier envelope before the polls are required to close on Election Day, unless otherwise determined to be timely pursuant to Article 86.007, Texas Election Code.

Presiding Officer: Ms. Georgia Antoine - Presiding Judge, Central Counting Station.

Joint Election: The school district trustee election will be conducted jointly with that of Jefferson County Clerk's Office, the City of Beaumont located in Jefferson County.

Appropriate Notice was adopted by the Board of Trustees, Beaumont Independent School District, at its meeting of January 16, 2025.

Dr. Shannon Allen Superintendent of Schools
Beaumont Independent School District

**FIRST AMENDED ORDER OF TRUSTEE ELECTION FOR
BEAUMONT INDEPENDENT SCHOOL DISTRICT**

WHEREAS, the Beaumont Independent School District, (BISD) Board of Trustees desires to order a trustee election on the uniform election date in May 2025 (the Election), under a joint election and services agreement with the City of Beaumont (the City), Jefferson County (the County), and other local governments in Jefferson County in accordance with Texas Education code Section 11.0581; and

WHEREAS, the Board of Trustees has the authority pursuant to Chapter 271, of the Texas Election Code to enter into joint election agreements with other political subdivisions in all or part of the District's territory who are also holding elections on the same date;

It is therefore,

ORDERED by the Board of Trustees of the Beaumont Independent School District that:

Section 1. Trustee Election. An election be held on **Saturday, May 3, 2025**, during the hours prescribed by law (**7:00 a.m. to 7:00 p.m.**), within the Beaumont Independent School District, for the purpose of electing trustees in the following three (3) positions:

Single-member District 1 (4-year term)
Single-member District 2 (4-year term)
Single-member District 3 (4-year term)
Single-member District 5 (4-year term)

Section 2: Candidate Applications for Place on the Ballot. Applications for a place on the ballot shall be filed after **8:00 a.m., January 15, 2025, and on or before 5:00 p.m., February 14, 2025.**

Section 3: Voting Precincts, Polling Places, Election Judges, Alternates, Clerks and Other Election Officials. The boundaries and territory of the respective existing Jefferson County precincts, wholly or partially within the territorial boundaries of BISD, are hereby designated as the voting precincts of BISD for the Election. The precinct numbers for BISD's election precincts shall be the corresponding Jefferson County election precinct number of each precinct, if any.

The Board hereby approves the appointment of persons designated by Ms. Roxanne Acosta Hellberg, the Jefferson County Clerk, to serve as election workers, to serve on the Early Voting Ballot Board, and to serve at the Central Counting Station. Such proposed presiding judges and alternate judges shall meet the eligibility requirements of Chapter 32, Subchapter C of the Texas Election Code. The rates of pay for such persons shall be determined by Jefferson County as shown in the Election Services Contract between BISD

and the County.

Section 4. Ballots. The ballots shall be suitable for use with an electronic voting system, and for the purposes of early voting by personal appearance and by mail, and shall otherwise conform to the requirements of the Texas Election Code as to permit the elections to vote for the candidate(s) of their choice.

Section 5. Early Voting. The Board appoints Ms. Roxanne Acosta Hellberg, the Jefferson County Clerk, as the Joint Early Voting Clerk.

Early Voting by Personal Appearance: Early voting by personal appearance will be conducted at the early voting locations at the times noted below:

Locations:

Rogers Park Recreation Center, 6540 Gladys, Beaumont, Texas

Jefferson County Courthouse (Lobby)-Main location, 1085 Pearl St., Beaumont, Texas

John Paul Davis Community Center, 3580 E Lucas, Beaumont, Texas

Theodore Johns Library, 4255 Fannett Rd., Beaumont, Texas

April 22-25, 2025 (Abril 22-25, 2025)	Tuesday - Friday (Martes-Viernes)	8:00 a.m. – 5:00 p.m.
April 26, 2025 (Abril 26, 2025)	Saturday (Sábado)	8:00 a.m. – 5:00 p.m.
April 27, 2025 (Abril 27, 2025)	Sunday (Domingo)	12:00 p.m. – 5:00 p.m.
April 28-29, 2025 Abril 28-Abril 29, 2025)	Monday-Tuesday (Lunes-Martes)	8:00 a.m. – 5:00 p.m.

Early Voting by Mail: Ballot applications shall be addressed to: Ms. Roxanne Acosta Hellberg, Early Voting Clerk, Jefferson County, P.O. Box 1151 Beaumont, Texas 77704.

Wednesday, March 19, 2025, FCPA/Overseas Ballot-By-Mail Deadlines: The early voting clerk must mail a ballot to military or overseas applicants on or before the later of: (1) Wednesday, March 19; or (2) the 7th calendar day after the early voting clerk receives the application.

All Other Ballot-By-Mail Deadlines: The early voting clerk must mail a ballot not later than the 7th calendar day after the later of the date the early voting clerk accepts the application for ballot by mail, or the date the ballot becomes available.

The application must be received by April 22, 2025 (postmarking alone is NOT sufficient).

For the use of those voters entitled by law to vote early by mail, the early voting clerk shall provide each voter with a ballot with instructions to mark the ballot indicating his or her vote(s) on the same ballots utilized for early voting by personal appearance at the Election.

Section 6. Delivery of Voted Ballots, Counting, Tabulation, Canvassing of Returns, and Declaring Results. The voted ballots shall be delivered, counted, and tabulated in accordance with the Texas Election Code. Ms. Roxanne Acosta Hellberg, Jefferson County Clerk, will make and deliver respective written returns of the Election. The Board will canvass the returns and declare the results of the Election.

Section 7. Appointment of Custodian of Records. To the extent not otherwise provided for in any joint election agreement or election services contract, the Board appoints Ms. Georgia Antoine, BISD Coordinator of Board Affairs, as the Custodian of Records (the “Custodian”) to perform the duties related to the conduct and maintenance of records of the Election as required under the Texas Election Code during the period beginning the 50th day before Election Day and ending not earlier than the 40th day after Election Day. In particular, the Custodian shall accept and maintain records regarding campaign expenditures that may be filed with BISD.

Section 8. Approval of the Appointment of Agent for BISD. The Board has appointed Ms. Georgia Antoine, BISD Coordinator of Board Affairs, as the Board’s agent (the “Agent”) to perform the duties of secretary related to the conduct and maintenance of records of the Election as required under the Texas Election Code during the period beginning the 50th day before Election Day and ending not earlier than the 40th day after Election Day. The Agent will maintain in her office the documents, records and other items relating to the election and will be the Agent designated to receive documents on behalf of BISD that are required by the Texas Election Code. The Agent will post notice of the location and hours of her office as required by the Texas Election Code.

Section 9. Notice of Election Publication and Posting.

Publication of Notice of Election: Notice of the Election shall be published one time in the English and Spanish languages, in a newspaper published within BISD’s territory at least ten (10) days before and no more than thirty (30) days before the Election and as otherwise may be required by the Texas Election Code.

Posting of Notice of Election: Notice of the Election shall also be posted in the English and Spanish languages on the bulletin board used by the Board to post notices of the Board's meetings, and on the BISD's website, no later than the twenty-first (21st) day before the Election.

Section 10. Authority of the Superintendent. The Superintendent shall have the authority to take, or cause to be taken, all actions reasonable and necessary to ensure that the Election is fairly held and returns properly counted and tabulated for canvass by the Board, which actions are hereby ratified and confirmed.

Section 11. Preamble Incorporation. The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Order for all purposes and are adopted as a part of the judgment and findings of the Board.

Section 12. Inconsistent Provisions. All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters ordered herein.

Section 13. Governing Law. This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

Section 14. Severability. If any provision of this Order or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Order and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

Section 15. Notice of Meeting. The Board officially finds, determines, recites and declares that written notice of the date, hour, place and subject of the meeting at which this Order is adopted was posted on a bulletin board located at a place convenient to the public at the BISD's administrative offices for at least seventy-two (72) hours preceding the scheduled time of the meeting; that a telephonic or telegraphic notice of such meeting was given to all news media who have consented to pay any and all expenses incurred by BISD in connection with providing such notice, both as required by the Open Meetings Law, Chapter 551, Texas Government Code, as amended; and that such meeting was open to the public as required by law at all times during which this Order and the subject matter thereof was discussed, considered and formally acted upon.

Section 16. Authorization to Execute. The President of the Board is authorized to

execute, and the Secretary of the Board is authorized to attest this Order on behalf of the Board; and the President of the Board is authorized to do all other things legal and necessary in connection with the holding and consummation of the Election.

Section 17. Effective Date. This Order is effective immediately upon approval.

CERTIFICATE FOR ORDER

I certify that the foregoing order of election was presented to the Board of Trustees of the Beaumont Independent School District during a properly posted and duly called board meeting on January 16, 2025. A quorum of the Board of Trustees was present and it was duly moved and seconded that this Order be adopted. This Order was adopted according to the following record vote:

<u>Board Member Name</u>	<u>Yes</u>	<u>No</u>	Abstain	Absent
Matilda Hickman	_____	_____	_____	_____
Stacey L. Lewis, Jr.	_____	_____	_____	_____
Denise Wallace-Spooner	_____	_____	_____	_____
Joe A. Evans, Jr.	_____	_____	_____	_____
Robert C. Dunn, Sr.	_____	_____	_____	_____
Woodrow Reece, II	_____	_____	_____	_____
Thomas P. Sigeo, Sr.	_____	_____	_____	_____
VOTE TOTALS	_____	_____	_____	_____

Certified this ____ day of January 2025.

BEAUMONT INDEPENDENT SCHOOL DISTRICT

Matilda Hickman, Board President

ATTEST:

Denise Wallace-Spooner, Board Secretary

III.F. ACTION ITEMS

III.F.1. Action, if any, on items
discussed in closed session.

III.F.2. Approve Budget Amendments



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.F.2.**

Agenda Item Title: Approve Budget Amendments

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary:

Recommendation: Approve budget amendment GF-8 and accept amendments SR-23, SR-24, and SR-25.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/10/2025
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Explanations of February Budget Amendments

General Fund GF-8

- Increase insurance recovery a total of \$70,986 for:
 - Maintenance vehicle claims - \$1,424
 - Police Dept vehicle claims - \$32,097
 - Transportation vehicle claims - \$37,465
- Increase budgets a total of \$70,986 for:
 - Maintenance contracted maintenance & repairs - \$1,424
 - Police Dept vehicles - \$32,097
 - Transportation contracted maintenance & repairs - \$37,465
- Increase Early College High School general supplies budget \$150,003 to purchase new student and teacher desks & chairs for the new campus location – ECHS (013).
- Increase school leadership general supplies budget \$249,131 for implantation of the Yondr cell phone pouches – District Wide (999).
- Transfer \$1,500 from instructional leadership extra duty pay to school leadership employee travel for AP travel to TEPSA – Regina Howell ES (118).
- Transfer a total of \$3,524 from staff development employee travel & misc. operating costs to school leadership employee travel for Principal & AP travel to TEPSA – Blanchette ES (127).
- Transfer a total of \$2,831 from staff development employee travel & guidance & counseling employee travel to instructional general supplies to purchase needed classroom supplies – Vincent MS (048).
- Transfer \$2,500 from instructional leadership extra duty to school leadership general supplies for needed principal & office staff supplies – Vincent MS (048).
- Transfer \$12,000 from instructional extra duty to maintenance extra duty to pay for refurbishing the ROAR bus – Curriculum Dept (801).
- Transfer a total of \$4,000 from instructional fixed assets and furniture & equipment to co-curricular student travel for CTE competitions – Career & Technical Ed (807).
Transfer \$5,000 from staff development professional services to co-curricular employee travel for CTE teacher travel – Career & Technical Ed (807).

SR-23 Fund 211.ESF Title I 1003 ESF FOCUSED SUPPORT GRANT

- Reallocating funds to cover Curriculum travel for Vincent MS & purchase materials to support HQIM at Pietzsch MacArthur.

SR-24 Fund 289 Title IV PART A

- Reallocating funds to correct account numbers for SEL classroom calming corner, and to pay for teachers to attend training.

SR-25 Fund 211 Title I PART A

- Reallocating funds to purchase reading materials for library.

2024-25 BUDGET AMENDMENT NUMBER GF-8

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Revenues			
199.00.5745.00.000.00.000	1,665,999	70,986	1,736,985
Total Revenues		70,986	
Expenditures			
199.51.6249.80.819.99.000	77,961	1,424	79,385
199.52.6631.69.850.99.000	-	32,097	32,097
199.34.6249.61.920.99.000	249,084	37,465	286,549
199.11.6399.01.013.11.000	5,807	150,003	155,810
199.23.6399.87.999.99.000	140	249,131	249,271
199.21.6117.04.118.30.000	2,000	(1,500)	500
199.23.6411.04.118.30.000	4,189	1,500	5,689
199.13.64XX.04.127.30.000	9,245	(3,524)	5,721
199.23.6411.04.127.30.000	1,082	3,524	4,606
199.13.6411.04.048.30.000	4,500	(2,250)	2,250
199.31.6411.01.048.99.000	896	(581)	315
199.11.6399.04.048.30.000	55,543	2,831	58,374
199.21.6117.04.048.30.301	5,000	(2,500)	2,500
199.23.6399.01.048.99.000	4,928	2,500	7,428
199.11.6117.49.801.24.000	100,288	(12,000)	88,288
199.51.6117.49.801.99.000	-	12,000	12,000
199.11.6395.52.908.22.000	4,000	(2,000)	2,000
199.11.6639.52.807.22.000	4,359	(2,000)	2,359
199.36.6412.52.807.22.000	18,000	4,000	22,000
199.13.6219.52.807.22.000	5,000	(5,000)	-
199.36.6411.52.807.22.000	2,000	5,000	7,000
		-	
Total Expenditures		470,120	
Net Change in the General Fund Budget		<u>(399,134)</u>	
<hr/>			
Total Revenues/Other Sources	188,076,098	70,986	188,147,084
Total Expenditures	<u>191,532,520</u>	<u>470,120</u>	<u>192,002,640</u>
2024-2025 Adjusted	(3,456,422)	(399,134)	(3,855,556)

2024-25 BUDGET AMENDMENT NUMBER SR-23

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
<u>Instruction</u>			
211.11.6399.00.125.30.ESF	11,900	1,500	13,400
<u>Curriculum Dev& Instructional</u>			
211.13.6411.00.048.30.ESF	3,600	3,600	7,200
<u>Instructional Leadership</u>			
211.21.6399.00.125.30.ESF	23,679	(1,500)	22,179
211.21.6411.00.048.30.ESF	5,000	(3,600)	1,400
 Net Change		<u><u>-</u></u>	
<hr/> <hr/>			
Total Revenues/Other Sources	509,361		509,361
Total Expenditures	<u>509,361</u>		<u>509,361</u>
 2024-2025 Adjusted	-	-	-

2024-25 BUDGET AMENDMENT NUMBER SR-24

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
<u>Curriculum Dev& Instructional</u>			
289.13.6411.00.856.24.000	16,000	6,000	22,000
<u>Instructional Leadership</u>			
289.21.6411.00.856.24.000	26,600	(8,000)	18,600
<u>Guidance & Counseling</u>			
298.31.6399.00.856.11.000	23,000	2,000	25,000
Net Change		<u><u>-</u></u>	
<hr/> <hr/>			
Total Revenues/Other Sources	618,963		618,963
Total Expenditures	<u>618,963</u>		<u>618,963</u>
2024-2025 Adjusted	-	-	-

2024-25 BUDGET AMENDMENT NUMBER SR-25

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
<u>Instructional</u>			
211.11.6399.00.013.30.000	25,387	(10,000)	15,387
<u>Instructional Resources & Media</u>			
211.12.6329.00.013.30.000	-	10,000	10,000
Net Change		<u>-</u>	
<hr/>			
Total Revenues/Other Sources	8,355,091		8,355,091
Total Expenditures	<u>8,355,091</u>		<u>8,355,091</u>
2024-2025 Adjusted	-	-	-

III.F.3. Approve Purchases of \$50K or
More



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Randall Maxwell

Executive Summary: The attached list reflects the purchases over \$50,000.

Recommendation: Approve purchases in the amounts shown on the attached list.

Budget Impact* (if applicable): General Fund: \$399,134.25

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CH (LEGAL); CH (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/10/2025
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Manning's Office Solutions	Early College	Classroom furniture for Early College at M.L. King.	Region 5 20241009	\$150,003.00
Yondr	Student Support Services	Cell phone pouches for 6 th – 12 th grade students.	BuyBoard 749-24	\$249,131.25
Total				\$399,134.25

Quote**Manning's Office Solutions, LLC**

1510 N 7th Street
 Beaumont, TX 77703-5020
 Phone: 409-899-1122
 Fax: 409-833-8054

Quote QT-10168729**Terms:** Net 30**Customer:** 690001**PO Number:****Ship To: King Middle School**

Beaumont I.S.D.
 1400 Avenue A
 Beaumont, TX 77701
 Attn: Kristin Gentry
 Phone: 409-617-5246

Sold To:

Beaumont I.S.D.
 P.O. BOX 672
 Beaumont, TX 77704

Special Instructions: Region 5 ESC-Southeast Texas Purchasing Coop**Contract:** Furniture: Office, Library & Instructional #20241009**Quoted by** Jody Swango

jodys@manningsupply.com

409-679-0305

This quote is valid for 30 days. Manufacturing time is currently 45 days. Please also allow time for transit and assembly. Delivery and installation is subject to Manning's schedule at time of order.

Salesperson	Quote Date	Quote Entry	Ordered By
MAN0005: Jody Swango	01/13/2025	MAN Jim Mathison	

Route Code

MAN-FURN

Product Number	Qty	Description	Unit	Price	Extension
91785-7998-BK	35	Avid - Right Hand Instructor Desk - 7998 Low Line Top Surface and Black Edgeband	EA	672.00	23,520.00
OPTIONAL	35	Assembly by Manning's for Instructor Desks	EA	7.00	245.00
1743BX-XXXX	500	Hierarchy Beluga Desk. Platinum Legs, standard top and standard leg height, low line top, black edge band 1743BX1-7998	EA	170.00	85,000.00
OPTIONAL	500	Assembly by Manning's for 1743BX-XXXX	EA	6.00	3,000.00
53318-1-BLACKNA-PL	500	Hierarchy School Chair - Single - 4 Leg - 18" Platinum Frame - Black Armless Shell	EA	58.00	29,000.00
OPTIONAL	500	Chair Delivery Fee -Includes unboxing and removal of related boxes and trash.	EA	4.00	2,000.00
FREIGHT	1	Freight from manufacturer	EA	2,450.00	2,450.00

Message: All of above items must be ordered together for this pricing, assembly is still optional

Thank you for the opportunity to provide a quote! Please let us know if we can be of further assistance. Customer Service

Subtotal:	\$145215.00
Total Sales Tax:	\$0.00
Total:	\$145215.00

Quote

Manning's Office Solutions, LLC
 1510 N 7th Street
 Beaumont, TX 77703-5020
 Phone: 409-899-1122
 Fax: 409-833-8054

Quote QT-10168804
Terms: Net 30
Customer: 690001
PO Number:

Manning's
 solutions for business

Ship To: King Middle School

Beaumont I.S.D.
 1400 Avenue A
 Beaumont, TX 77701
 Attn: Kristin Gentry
 Phone: 409-617-5246

Sold To:

Beaumont I.S.D.
 P.O. BOX 672
 Beaumont, TX 77704

Special Instructions: Region 5 ESC-Southeast Texas Purchasing Coop
 Contract: Furniture: Office, Library & Instructional #20241009
 Quoted by Jody Swango
 jodys@manningsupply.com
 409-679-0305

This quote is valid for 30 days. Manufacturing time is currently 45 days. Please also allow time for transit and assembly. Delivery and installation is subject to Manning's schedule at time of order.

Salesperson	Quote Date	Quote Entry	Ordered By
MAN0005: Jody Swango	01/13/2025	MAN Jim Mathison	
Route Code			
MAN-FURN			

Product Number	Qty	Description	Unit	Price	Extension
LLR84385	18	Lorell Nesting Chair Black Fabric Seat Mesh Back Metal Frame Armless w/Casters Carton of 2	CTN	256.00	4,608.00
OPTIONAL	36	Assembly by Manning's of Lorell Nesting Chairs	EA	5.00	180.00

Thank you for the opportunity to provide a quote! Please let us know if we can be of further assistance. Customer Service

Subtotal:	\$4788.00
Total Sales Tax:	\$0.00
Total:	\$4788.00

Yondr Inc.
 PO Box 744998
 Los Angeles, CA 90074
 United States
 AccountsReivable@overyondr.com
 971-800-1099

YONDR

ESTIMATE NUMBER LS383334

DATE 2/6/2025
 EXPIRATION DATE 5/7/2025
 TERMS Net 30

BILL TO ADDRESS
 Dr. Shannon Allen
 Beaumont ISD
 3395 Harrison Avenue
 Beaumont, TX 77706
 409-617-5000

SHIP TO ADDRESS
 Dr. Shannon Allen
 Beaumont ISD
 3395 Harrison Avenue
 Beaumont, TX 77706
 409-617-5000

IMPLEMENTATION STYLE
 All Day - Take Home
 HOMEROOMS / ENTRANCES

SALES REP

Luke Stultz
 luke@overyondr.com

VENDOR INFORMATION

BuyBoard-No-749-24 Instructional Technology Equipment and Related Serv.

CURRENCY

USD

DESCRIPTION

Yondr Education Package

Included In the Yondr Education Package:

- Equipment included in package as detailed below
- Implementation planning support (implementation meeting(s), process logistics planning, policy creation & launch plan)
- School resource templates (school policy, parent letters, staff communications)
- Virtual training materials & staff PDs
- Yondr customer success support

RATE QTY AMOUNT
 30.00 8,100 243,000.00

15% Buffer of pouches	30.00	1,215	36,450.00
Locking cell phone pouches for students (Included in Package)	included	8,100	0.00
Velcro pouches (Included in Package)	included	122	0.00
Round unlocking bases (Included in Package)	included	98	0.00
Handheld unlocking bases (Included in Package)	included	41	0.00
Hampers (Included in Package)	included	18	0.00
Tote (Included in Package)	included	45	0.00
Onsite support for one day	3,000.00	2	6,000.00
BuyBoard Discount: Yondr Education Pack: BuyBoard discount on Yondr Education Package	-4.50	8,100	-36,450.00
BuyBoard Discount: Additional Equipment BuyBoard discount on Additional Equipment	-4.50	1215	-5,467.50
BuyBoard Discount: School On-Site Service BuyBoard discount on School On-Site Services	-750.00	2	-1,500.00

SUBTOTAL		242,032.50
ESTIMATED SHIPPING		7,098.75
ESTIMATED TAX	0.00%	0.00
TOTAL USD	\$	249,131.25

Terms & Conditions: This transaction constitutes the acquisition of Yondr products. This purchase does not include a warranty, replacements, or product upgrades. Additional Yondr products or services can be purchased at any time. Payments for this purchase must be remitted within 30 days of receiving the invoice. By proceeding with this purchase, you acknowledge and accept these terms and conditions. Yondr will use commercially reasonable efforts to deliver the product by the Delivery Date discussed, subject to the availability of the finished product. Yondr shall not be liable for any delays, loss, or damage in transit.

Yondr Inc.
 PO Box 744998
 Los Angeles, CA 90074

If sending check via FedEx or UPS please mail to:

Yondr Inc
 12503 Venice Blvd
 Los Angeles, CA 90066

U.S. wires

Name of account: Yondr Inc
 Bank of America, N.A.
 232 Broadway, New York, NY 10038
 Account: 3251 6261 2367
 ACH REF: 321000358
 Wires: 026809593

International wires

Swift code: BOFA3333
 Account: 3251 6261 2367
 Bank of America, N.A.
 555 California St., San Francisco, CA 94104
 Name of account: Yondr Inc

III.F.4. Approve Rankings and
Contract Award for Chiller
Replacement Project (CSP 25.07)



Board Exhibit Cover Sheet

Meeting Date: February 20, 2025

Agenda Item/Exhibit Number: **III.F.4.**

Agenda Item Title: Approve Contract Award for Chiller Replacement Project (CSP 25.07)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Randall Maxwell, Allen Devault

Executive Summary: A Request for Competitive Sealed Proposals was issued for the Chiller Replacement at Paul A. Brown Learning Center. Three responses were received.

Recommendation: Approve Associated Mechanical Services, Inc. for the Chiller Replacement Project

Budget Impact* (if applicable): \$ 225,879

Funding Source (if applicable): Capital Projects

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local); CV (Legal & Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/10/2025
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

COMPETITIVE SEALED PROPOSAL EVALUATION TABULATION
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 CSP 25.07 – CHILLER REPLACEMENT PROJECT (BROWN)

PROPOSAL EVALUATION TABULATION

PROPOSAL OPENING JANUARY 29, 2025 @ 2:00 P.M.

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u>	<u>RANKING</u>
Associated Mechanical Services, Inc. (Recommended)	Y	98.22	1
BK Mechanical Services	Y	92	2
Construction Managers of Southeast Texas, LLC	Y	86.19	3

Evaluators:

Allen DeVault – Director of Maint. & Operations
 Mark McClelland – Asst. Director of Maint. & Operations
 Dean Moore – MEP Supervisor

<u>Evaluation Criteria</u>	<u>Possible Points</u>
Price Proposal	60 points
Experience & Reputation	15 points
Quality of Proposer's Services	10 points
Financial Capability	5 points
Prior Relationship w/BISD	10 points

III.F.5. Approve Annual Investment
Report

**ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED DECEMBER 31, 2024**

Investment Program

The legal requirements and local authority for investment of district funds are detailed in Board Policy CDA (Legal) and CDA (Local) as adopted by the Board of Trustees. The investments utilized by Beaumont ISD for 2024 included Lone Star and TexPool Investment Pools.

Lone Star Investment Pool:

The District is invested in Lone Star Investment Pool (the "Pool"), a pooled government fund created under the authorization of the Interlocal Cooperation Act of the State of Texas, Chapter 791 of the Government Code, as amended. The Pool offers three funds to assist local governments in meeting financial requirements; the Corporate Overnight Plus Fund, the Corporate Overnight Fund and the Government Overnight Fund. The District invests in all three Funds offered by Lone Star. These funds provide participating governmental entities with safety of principal, daily liquidity and the highest possible rate of return. Funds are invested solely in obligations of the U.S. Government and its agencies and instrumentalities and in certain other high-quality investments secured by or consisting of securities. Pool investments are confined to those of the highest quality under the Public Funds Investment Act (U.S. Government obligations), thus effectively eliminating credit risk.

TexPool:

TexPool is governed by the Texas Public Funds Investment Act. The State Comptroller of Public Accounts oversees TexPool. Federated Investors is the full service provider to the pools managing the assets, providing Participant Services, and arranging for all custody and other functions in support of the pools operations under a contract with the Comptroller. The pools seek to maintain a \$1.00 value per share as required by the Texas Public Funds Investment Act. TexPool investments consist exclusively of U. S. Government securities, repurchase agreements collateralized by U. S. Government securities, and AAA-rated no-load money market mutual funds. TexPool is rated AAAM by Standard & Poor's, the highest rating a local government investment pool can achieve. The weighted average maturities of the pools cannot exceed 60 days, with the maximum maturity of any investment limited to 13 months.

Investment Position at December 31, 2024

Lone Star Investment Pool	\$ 76,688,900.30
TexPool	<u>4,587,790.34</u>
Total Investments	<u>\$ 81,276,690.64</u>

2024 Investment Activity

A Summary of 2024 activity is listed below:

**Schedule of Transactions by Fund Group
Investments in Lone Star Investment Pool
Year Ended December 31, 2024**

<u>Investment</u>	Carrying Amount 01/01/2024	Additions 01/01/2024 - 12/31/2024	Deductions 01/01/2024 - 12/31/2024	Carrying Amount 12/31/2024
General Fund - Corporate Overnight Plus Fund	\$ 43,998,739.03	191,305,329.06	195,504,172.87	\$ 39,799,895.22
General Fund - Corporate Overnight Fund	2,206,624.22	109,918.70	1,100,000.00	1,216,542.92
General Fund - Government Overnight Fund	58,824.37	104,039,594.30	84,872,971.31	19,225,447.36
Total General Fund	<u>\$ 46,264,187.62</u>	<u>\$ 295,454,842.06</u>	<u>\$ 281,477,144.18</u>	<u>\$ 60,241,885.50</u>
Debt Service - Corporate Overnight Plus Fund	\$ 6,353,380.60	38,844,458.07	33,108,730.53	\$ 12,089,108.14
Debt Service - Corporate Overnight Fund	637,223.33	34,684.25	-	671,907.58
Debt Service - Government Overnight Fund	4,461,913.05	39,024,086.03	39,800,000.00	3,685,999.08
Total Debt Service Fund	<u>\$ 11,452,516.98</u>	<u>77,903,228.35</u>	<u>72,908,730.53</u>	<u>\$ 16,447,014.80</u>
Total Lone Star Investments	<u>\$ 57,716,704.60</u>	<u>\$ 373,358,070.41</u>	<u>\$ 354,385,874.71</u>	<u>\$ 76,688,900.30</u>

**ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED DECEMBER 31, 2024**

2024 Investment Activity, Continued

**TexPool
Year Ended December 31, 2024**

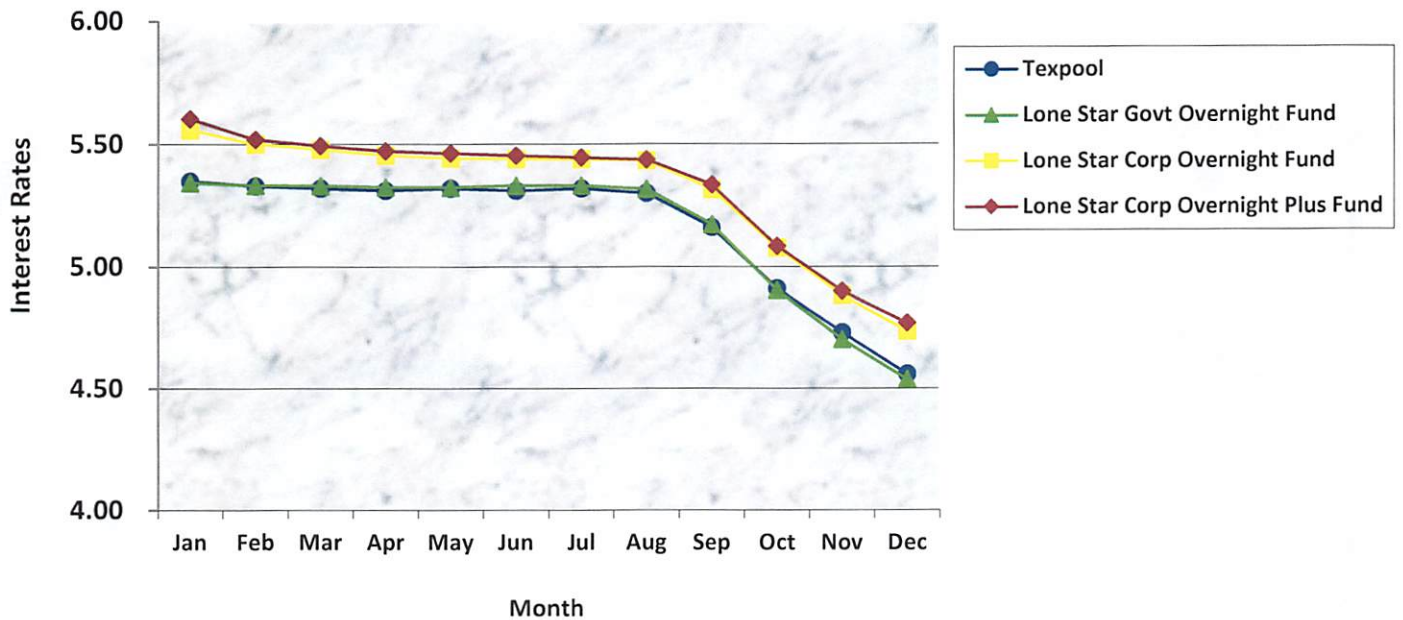
	Carrying Amount 01/01/2024	Additions 1/1/2024- 12/31/2024	Deductions 1/1/2024- 12/31/2024	Carrying Amount 12/31/2024
General Fund	\$ 4,201,603.42	\$ 222,569.86	\$ -	\$ 4,424,173.28
Debt Service Fund	155,385.87	8,231.19	-	163,617.06
Total TexPool Investments	\$ 4,356,989.29	\$ 230,801.05	\$ -	\$ 4,587,790.34

Review of Interest Earnings for the Year

General Fund	\$ 3,854,231.52
Debt Service Fund	<u>995,557.88</u>
Total Yield	\$ <u>4,849,789.40</u>

Review of Interest Rates for the Year

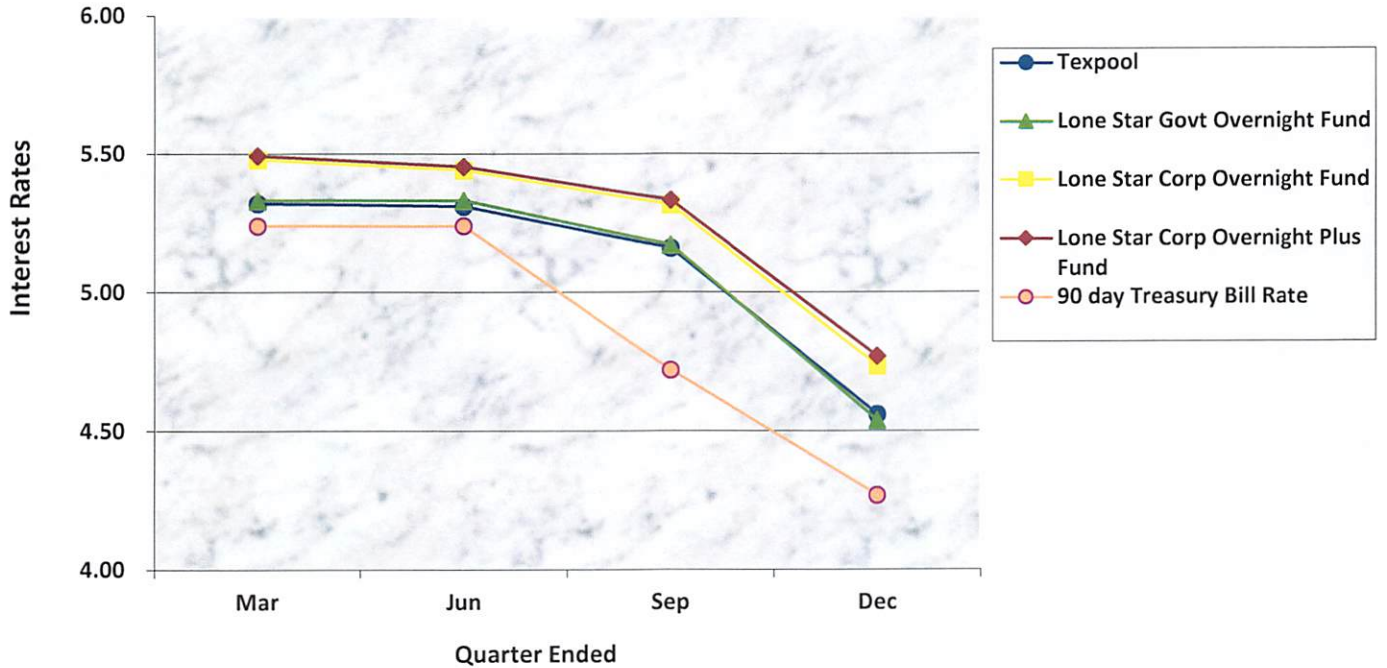
Comparison of 2024 Monthly Interest Rates



**ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED DECEMBER 31, 2024**

Comparison of Interest Rates to 90-Day T-Bill Rates

Comparison of 2024 Interest Rates



Investment Strategies for 2025

The District will continue to remain conservative in its investment strategy thru this time. The major vehicles used for investments during 2025 for the district will be pooled funds. These provide:

- Safety of principal
- Daily Liquidity
- Easy access to funds
- Interest paid monthly

Cheryl Hernandez, CFO

Stacey Fitch, Comptroller

IV. ADJOURNMENT