

**Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building**

Thursday, May 16, 2024

Regular Meeting

5:00 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the “Act”), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

5:00 PM - (CALL TO ORDER)

- I. INTRODUCTION
 - A. ROLL CALL
 - 1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 - 1. Pending or contemplated litigation matters and status report
 - 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 - b. PERSONNEL
 - 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 - c. REAL ESTATE
 - 1. Deliberation regarding the purchase, exchange, lease or value of real property
 - d. ECONOMIC DEVELOPMENT
 - 1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations
- II. BUDGET WORKSHOP
 - A. Budget Presentation
- III. REGULAR OPEN MEETING
 - A. INTRODUCTION OF REGULAR MEETING
 - 1. United States and Texas Flags Pledges of Allegiance
 - 2. Recognitions
 - B. STUDENT OUTCOMES
 - 1. Superintendent's Report
 - C. PUBLIC COMMENTS
 - D. INFORMATION ITEMS
 - 1. Update on Personnel Activities
 - 2. Report for Tax Collections

Tax Collection Report
April 30, 2024

	Taxes Collected			
	4/30/24		4/30/23	
	M & O	I & S	M & O	I & S
Current	514,623.48	177,158.69	440,086.04	122,312.61
Delinquent	(80,294.38)	(24,511.90)	39,398.11	10,059.59
Penalties & Interest	156,848.47	45,002.46	87,078.61	23,325.75
Totals	591,177.57	197,649.25	566,562.76	155,697.95

Current Taxes			
Tax Levy	Collections for 04/30/2024	YTD Current Collections	Collected Percentage
128,883,979.87	691,782.17	124,005,937.91	96.22%

Two Year Comparison	
Current Year as of 04/30/2024	Current Year as of 04/30/2023
96.22%	96.03%

AGENDA:
May 16, 2024

3. Report for General Fund Revenue and Expenditures



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.D.3.**

Agenda Item Title: Report – General Fund Summary

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation:

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

5/7/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
General Fund Summary
April 30, 2024

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	94,812,571	591,178	88,912,766	0	5,899,805
Sources of Misc Income (Foreign Trade Zone, Athletics...)	12,068,653	552,220	14,659,645	0	-2,590,992
State Program Revenues	57,301,924	946,902	38,155,387	0	19,146,537
Federal Program Revenues	7,897,910	125,653	4,123,781	0	3,774,129
Other Financing Sources	100,000	283	2,718	0	97,282
Total Revenues	172,181,058	2,216,235	145,854,297	0	26,326,761
EXPENDITURES					
11 Classroom	91,055,986	9,235,574	74,868,526	571,563	15,615,896
12 Library	1,251,310	109,814	957,057	25,929	268,323
13 Staff Development	629,618	13,750	246,380	95,672	287,566
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	3,756,852	291,361	2,768,865	35,098	952,889
23 Principal, Asst. Principals, Office Clerical	9,673,774	858,697	7,805,011	174,788	1,693,975
31 Counselors	6,115,951	507,553	4,751,595	61,476	1,302,881
32 Social Workers	323,833	12,700	120,740	0	203,093
33 Nurses	2,061,268	188,209	1,581,327	13,395	466,546
34 Transportation	6,107,820	549,058	5,107,816	169,869	830,135
36 Extracurricular	6,626,700	406,285	5,069,316	263,488	1,293,896
41 Administration	7,208,681	433,985	5,184,323	176,091	1,848,266
51 Maintenance and Utilites	31,752,896	1,778,512	27,080,667	1,442,223	3,230,006
52 Police and Monitoring Services	5,953,394	343,003	3,859,660	1,633,766	459,968
53 Data Processing Personnel	4,743,880	200,337	3,485,466	232,975	1,025,440
61 Parent involmnet Liaisons, Day Car Workers	258,910	9,041	93,820	314	164,776
71 Debt Service	1,114,965	0	1,114,964	0	1
93 Fiscal Agent - Shared Service for Deaf Program	352,950	0	259,095	0	93,855
95 Juvenile Justice Alternative Ed Program	161,860	0	161,860	0	0
99 Other Intergovernmental Charges	3,075,000	0	1,040,724	0	2,034,276
Total Expenditures	182,225,648	14,937,879	145,557,212	4,896,647	31,771,788
Net increase (decrease)	(10,044,590)				

4. Report for Campus Activities Funds and Donations



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.D.4.**

Agenda Item Title: Report – Campus Activity Funds and Donations

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

5/7/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
APRIL 2024**

West Brook High School	\$ 100,704.00
Explanation: Car Registrations, Chromebook Fees, AP Fees, Cell Phone Fines, Library Fines, Commissions/Vending Machines, ID Fines, Yearbook, Program Ads, LED Signs, Donation	
Beaumont United High School	\$ 12,598.00
Explanation: Car Registrations, Chromebook Fees, ID Fines, Commissions/Vending Machines, Donation	
Smith Middle School	\$ 170.00
Explanation: Chromebook Fees	
King Middle School	\$ 30.00
Explanation: Chromebook Fees	
Marshall Middle School	\$ 11,443.00
Explanation: LED Signs, Chromebook Fees, Yearbooks, ID Fines, Library Fines, Commissions/Vending Machines, Donation	
Odom Academy	\$ 4,966.00
Explanation: Chromebook Fees, Cell Phone Fines, Library Fines, Donation, ID Fines	
Vincent Middle School	\$ 12,922.00
Explanation: Chromebook Fees, Commissions/Vending Machines, ID Fines, Donation, Cell Phone Fines	
Amelia Elementary	\$ 3,881.00
Explanation: Commissions/Vending Machines, Donation	
Caldwood Elementary	\$ 9,470.00
Explanation: Lucas Balance Transfer, Chromebook Fees, Library Fines, ID Fines, Donation, Book Fair	
Curtis Elementary	\$ 8,866.00
Explanation: Library Fines, Chromebook Fees, Donation, Book Fair	
Fletcher Elementary	\$ 33,979.00
Explanation: Fundraiser Proceeds, Chromebook Fees, Library Fines	
Guess Elementary	\$ 8,114.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Library Fines, Donation	
Regina Howell Elementary	\$ 42,559.00
Explanation: Chromebook Fees, Commissions/Vending Machines, Fundraiser Proceeds, Book Fair	
Homer Drive Elementary	\$ 6,986.00
Explanation: Commissions/Vending Machines, Lucas Balance Transfer, Chromebook Fees, Fundraising Proceeds, Donation	
Pietzsch Elementary	\$ 3,494.00
Explanation: Commissions/Vending Machines, ID Fines	
Dishman Elementary	\$ 3,778.00
Explanation: Commissions/Vending Machines, Chromebook Fees	
Blanchette Elementary	\$ 5,682.00
Explanation: Chromebook Fees, Book Fair	
Martin Elementary	\$ 1,914.00
Explanation: Lucas Balance Transfer, Chromebook Fees, Donation	

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
APRIL 2024**

Phalen Leadership Academy (Jones-Clark ES)	\$ 757.00
Explanation: Chromebook Fees, Commissions/Vending Machines	
Charlton-Pollard Elementary	\$ 11,404.00
Explanation: Library Fines, Chromebook Fees, Commissions/Vending Machines, Donation, Book Fair	
Fehl Price Classical Academy	\$ 70.00
Explanation: Chromebook Fees	
Bingman Pre-K Center	\$ 290.00
Explanation: Donation	
Lucas Pre-K Center	\$ -
Explanation: Campus closed. Balances transferred.	
Pathways Learning Center	\$ 750.00
Explanation: Chromebook Fees, Donation	
Career and Technical Center	\$ 16,136.00
Explanation: Commissions/Vending Machines, CTE Program Proceeds	
Brown Center	\$ 640.00
Explanation: Cell Phone Fines, ID Fines, Donation	
Transportation Dept	\$ 299.00
Explanation: Commissions/Vending Machines	
Maintenance Dept	\$ 52.00
Explanation: Commissions/Vending Machines	
Administration Building	\$ 450.00
Explanation: Commissions/Vending Machines	
Admin. Annex Building	\$ 58.00
Explanation: Commissions/Vending Machines	
Police Dept.	\$ -
Explanation:	
Early College H.S.	\$ 56,714.00
Explanation: Library Fines, Chromebook Fees, Yearbooks, ID Fines, Donation	
School for the Deaf (Deaf Ed.)	\$ -
Explanation:	
Fine Arts Department	\$ 2,000.00
Explanation: Donation	

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT -APRIL 2024**

		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Revenues</u>				
Local Revenue - Other Sources	461.00.5749.00	270,376	361,176	631,552
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	93,941	100,704	194,645
Beaumont United High School	461.XX.6499.00.014.00.000	37,457	12,598	50,055
Smith Middle School	461.XX.6499.00.042.00.000	1,635	170	1,805
King Middle School	461.XX.6499.00.043.00.000	4,619	30	4,649
Marshall Middle School	461.XX.6499.00.046.00.000	11,304	11,443	22,747
Odom Academy	461.XX.6499.00.047.00.000	15,709	4,966	20,675
Vincent Middle School	461.XX.6499.00.048.00.000	5,153	12,922	18,075
Amelia Elementary	461.XX.6499.00.101.00.000	1,888	3,881	5,769
Caldwood Elementary	461.XX.6499.00.104.00.000	3,801	9,470	13,271
Curtis Elementary	461.XX.6499.00.105.00.000	7,945	8,866	16,811
Fletcher Elementary	461.XX.6499.00.110.00.000	12,645	33,979	46,624
Guess Elementary	461.XX.6499.00.112.00.000	1,725	8,114	9,839
Regina Howell Elementary	461.XX.6499.00.118.00.000	14,833	42,559	57,392
Homer Drive Elementary	461.XX.6499.00.123.00.000	138	6,986	7,124
Pietzsch Elementary	461.XX.6499.00.125.00.000	6,962	3,494	10,456
Dishman Elementary	461.XX.6499.00.126.00.000	698	3,778	4,476
Blanchette Elementary	461.XX.6499.00.127.00.000	5,156	5,682	10,838
Martin Elementary	461.XX.6499.00.128.00.000	3,440	1,914	5,354
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	11,566	757	12,323
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	6,458	11,404	17,862
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	1,672	70	1,742
Bingman Pre-K Center	461.XX.6499.00.132.00.000	1,773	290	2,063
Lucas Pre-K Center	461.XX.6499.00.133.00.000	263	-	263
Pathways Learning Center	461.XX.6499.00.006.00.000	78	750	828
Career and Technical Center	461.XX.6499.00.009.00.000	11,823	16,136	27,959
Brown Center	461.XX.6499.00.012.00.000	842	640	1,482
Transportation Dept	461.XX.6499.00.811.00.000	175	299	474
Maintenance Dept	461.XX.6499.00.819.00.000	591	52	643
SSA Deaf Program	461.XX.6499.00.838.00.000	51	-	51
Administration Building	461.XX.6499.00.842.00.000	2,403	450	2,853
Admin. Annex Building	461.XX.6499.00.843.00.000	156	58	214
Police Dept.	461.XX.6499.00.850.00.000	307	-	307
Early College H.S.	461.XX.6499.00.013.00.000	3,169	56,714	59,883
Fine Arts Department	461.XX.6499.00.849.00.000	-	2,000	2,000
	Total Expenditures	270,376	361,176	629,552
BUDGET CHANGE				
	Total Revenues	270,376	361,176	631,552
	Total Expenditures	(270,376)	(361,176)	(631,552)
	Adjusted Surplus	-	-	-

DONATION REPORT - APRIL 2024
MONETARY DONATIONS

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Dugood Credit Union	West Brook High School	461.00.5749.00.008.00.C47	\$ 150
Education First FCU	Career & Technical Education Center	461.00.5749.00.009.00.C47	100
Penney OpCo LLC	Early College High School	461.00.5749.00.013.00.C86	50,000
L.I.T. Foundation	Beaumont United High School	865.00.2190.00.014.00.S52	500
Education First FCU	Bingman Headstart Homer Elementary School	461.00.5749.00.132.00.C47	290
Michael R Fuljenz	Saturday Reading Tutor Academy Blanchette Elementary School	487.00.5749.00.123.00.FUL	3,400
Michael R Fuljenz	Saturday Reading Tutor Academy Pietzsch Elementary School	487.00.5749.00.127.00.FUL	3,300
Michael R Fuljenz	Saturday Reading Tutor Academy	487.00.5749.00.125.00.FUL	3,300
Wellpoint Corporation	BISD Honor Choir Sponsorship	461.00.5749.00.849.00.C92	2,000
Total Monetary Donations			\$ 63,040

DONATION REPORT - APRIL 2024
RECORD OF DONATED ITEMS

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
<i>No activity for the month.</i>			

5. Report for Construction Delivery Method



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.D.5.**

Agenda Item Title: Report - Construction Delivery Method

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: Pursuant to Board Policy CV(LOCAL), the Superintendent shall report the construction contracting method to be used for construction contracts. The construction contracting (delivery) methods on the attached list reflect the projects and methods that provide the best value to the District.

Recommendation:

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):
CV(LEGAL); CV(LOCAL)

Policy Reference (if applicable, list policy/regulation): CV(LEGAL); CV(LOCAL)

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Project Name	Procurement Method
West Brook High School Air Handling Unit Replacement	Changed from JOC to CSP
Generator Installation for 8 Cafeterias	CSP

6. Districtwide Intruder Detection & Audit Report Findings
7. FUSUS Project Discussion



City of Beaumont

April 2, 2024

Dr. Shannon Allen
Beaumont Independent School District

Re: *Fusus Partnership*

Dear Dr. Allen:

The City of Beaumont ("City") requests the Beaumont Independent School District ("BISD") to partner in sharing camera video to enhance school and public safety.

Beaumont Police Department installed a Fusus platform to integrate a variety of video and data feeds. This initiative uses technology to improve situational awareness, reduce response time, enhance investigations and promote public welfare. The program depends on public and private partnerships and would benefit from cooperation since BISD facilities are spread throughout the community. As explained in the various presentations presented both in joint meetings between the City and BISD as well as in meetings hosted by the City, BISD would remain in control of camera access.

The current MOU between the District and the City would be amended to include a Fusus Addendum. The City is requesting BISD to contribute \$96,525.00 annually to the Fusus software contract. This calculation is based on the number of cameras being integrated into the system.

Your consideration in providing access and cost share is greatly appreciated.

Sincerely,

Kenneth R. Williams
City of Beaumont, City Manager

cc: Chief of Police, James Singletary
Captain Tim Ocnaschek
City Attorney, Sharae N. Reed



Shannon Allen <spier@bmtisd.com>

RE: **EXTERNAL Re: Requested MOU for Fusus integration proposal**

1 message

Tim Ocnaschek <tim.ocnaschek@beaumonttexas.gov>

Fri, Apr 19, 2024 at 10:51 AM

To: spier <spier@bmtisd.com>

Cc: "jmalbr1@bmtisd.com" <jmalbr1@bmtisd.com>

WHO:
Fusus
Partners

With other agencies getting full Fusus capabilities					Project Amount	Federal	Match
	%	Streams	Data Points		100%	75%	25%
					\$275,000.00	\$206,250.00	\$68,750.00
Flagship Beaumont	55.00%	700	CAD, Axon, LPRs, Flock, Drones, Traffic Cameras, Transit/Zip, Eagle Eye		151,250.00	113,437.50	37,812.50
Partners	45.00%	Sharing			123,750.00	92,812.50	30,937.50
BISD	78.00%	1500	CAD	Milestone	96,525.00	65,545.55	21,848.52
Lamar	21.00%	400	CAD	Genetek	25,987.50	26,218.22	8,739.41
LIT	1.13%	24			1,398.31	1,048.73	349.58
Partner Totals	100.00%	2124			\$123,910.81	\$92,812.50	\$30,937.50
Grand Total	100.00%	2824			275,000.00	206,250.00	68,750.00

From: Shannon Allen <spier@bmtisd.com>
Sent: Friday, April 19, 2024 10:15 AM
To: Tim Ocnaschek <tim.ocnaschek@beaumonttexas.gov>
Cc: jmalbr1@bmtisd.com
Subject: **EXTERNAL** Re: Requested MOU for Fusus integration proposal

Tim,
 Can you please resend the current breakdown of contributions from all participating entities?

Shannon Allen, Ed. D. | Superintendent
 Superintendent | Beaumont ISD
 ph: 409-617-5001 | fax: 409-617-5184 | spier@bmtisd.com
www.bmtisd.com | "Preparing Our Next Generation!"

On Thu, Apr 18, 2024 at 2:01 PM Tim Ocnaschek <tim.ocnaschek@beaumonttexas.gov> wrote:

Dr. Allen,

Attached is the requested letter from the City asking your organization to partner with us in integrating cameras through FUSUS.

We have completed integration of City cameras and several within the community and are ready with a phased approach to bring your organization on. We are also nearing completion of the construction of our new Real Time Crime Center (RTCC) and would like to take the opportunity at the Ribbon Cutting ceremony to have key community leaders and partners stand with us as we solicit more agencies and businesses to join. We are eager to get BISD integrated to the extent you are willing and able. This is a huge public safety initiative.

Your consideration and support would be greatly appreciated.

Respectfully,

Tim

409-466-5117

CAUTION: This is an external e-mail and not from the City of Beaumont. Please validate this e-mail before responding to or Opening/Clicking on any request from this external source. If you suspect this is a malicious e-mail - i.e. Phishing/Spoofing - please click the Phish Alert button in your email to report it.

8. Update Facilities Subcommittee
- E. CONSENT AGENDA
1. Minutes of April 18. Regular Meeting, May 1, Joint Meeting and May 10, 2024, Special Meeting
 2. Approve 2024-2025 TEKS Certification and Allotment Survey Ratification



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.E.2.**

Agenda Item Title: 2024-25 TEKS Certification and Allotment Survey Ratification

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Brandi Phillips, IMA Coordinator

Executive Summary: In accordance with Texas Education Code §31.04, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

Recommendation: The Board of Trustees approves the TEKS Certification and Allotment Survey.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CMD Legal

Legal Review (if necessary, list attorney and firm):

Anita Frank

Cabinet Level Presenter's Signature

5/8/2024

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form
Brandi Phillips

QUESTION 1.1: Your email address
bbutaud@bmtisd.com

QUESTION 1.2:
Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #
Region 5 ESC

QUESTION 2.1: LEA Name and Number
Beaumont Independent School District, 123910

QUESTION 2.2: Superintendent's Name
Dr. Shannon Allen

QUESTION 2.3: Superintendent's email address
spier@bmtisd.com

QUESTION 2.4: School board president's or governing body's name
Matilda "Tilly" Hickman

QUESTION 2.5: School board president's or governing body's email address
matilda.hickman@bmtisd.com

QUESTION 2.6: Date of the school board meeting at which the Certification Form was presented and approved?
April 18, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Reading

Amplify Learning

Saxon Phonics

Spelling - Heinemann (Formerly owned by HMH)

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Reading

Amplify Learning

Reading Eggs

Amplify Boost

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K-2 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Arriba la Lectura

Estrellia Phonemic Awareness and Phonics

Spanish RLA grades 3-5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Arriba la Lectura

Summit K-12

English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Study Sync

Sirius RLA 6-8 Zingers and/or Scholastic Scope

HMH Read 180

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

- Yes
- No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Into Literature

Sirius EOC English I and English II

Scholastic Scope

StudySync's Foundational Skills Path

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

StemScopes Math

Eureka Math, Great Minds

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Carnegie Learning, Texas Math Solution

Maneuvering the Middle Math Concepts Resources

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Big Ideas Learning LLC, Algebra 1 and Algebra 2

Houghton Mifflin Harcourt, Geometry

Cengage Learning, PreCal w/Limits, A Graphing Approach

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt - embedded within stories provided
Social Studies Weekly

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Pearson/SAVVAS - Contemporary World Cultures, Texas History, and US History

Lowman Social Studies

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Pearson/SAVVAS - US History 1877-Present, World History

McGraw Hill - World Geography

Lowman Resources

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill

Legends of Learning

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

<p><i>McGraw Hill</i></p> <p><i>Legends of Learning</i></p>

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill - Biology, Chemistry, IPC, Physics

Cengage/National Geographic Learning - Earth Systems, Environmental Systems, Astronomy

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; padding: 5px;">N/A</div>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; padding: 5px;">N/A</div>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; padding: 5px;">N/A</div>			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district's Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district's Instructional Materials and Technology Account for expenses

incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

District Name:

Date of Ratification by Local School Board of Trustees or Governing Body:

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan ALL PAGES of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey

3. Approve Renewal of Charter Bus Services (RFP 22.24)



CONTRACT RENEWAL

Vendor: Avalon Motor Coaches, LLC

Contract: RFP 22,24 - Charter Bus Service

Dear Sir or Madam,

We are writing to inform you that the contract for Charter Bus Services between your company and Beaumont ISD, which commenced in/on August, 2022 is due for renewal and approval by our Board of Trustees.

The District has been pleased with the services provided by your company and as we approach the end of the current contract term, we are interested in continuing our partnership. Therefore, we would like to extend an invitation to you to renew the contract for an additional year.

Please confirm your intention regarding the renewal of the contract by selecting the appropriate box below and signing on the signature line. If you require any further information or have any questions regarding the renewal process, please do not hesitate to contact me.

Thank you for your continued partnership and the valuable services you have provided to the District. We look forward to the possibility of continuing work together in the coming year.

Sincerely,

Kristin Gentry
Director of Purchasing
Beaumont ISD
P. 409-617-5246

Thank you!


Yes, we agree to renew for an additional year.

No, we do not wish to renew for an additional year.

AVALON Motor Coaches LLC
(Vendor/Company Name)

Tanya Manuel
Representative Name (printed)

Tanya Manuel
Representative Signature

5/16/24
Date

4. Approve Instructional Materials



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.E.4.**

Agenda Item Title: Approval of Instructional Materials

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Brandi Phillips, Matthew Shipman, Jenny Angelo, Denise Shaffer, Alicia Green

Executive Summary: In February 2024, the BISD Textbook Adoption Committee participated in the adoption of instructional material for Science Grades K-12, Personal Financial Literacy & Economics, Technology Applications, and Various CTE Courses. The adopted materials are scheduled to be used in classrooms in the 2024-2025 school year.

Recommendation: The Board approves the selected publishers and purchase of instructional material for the 2024-2025 school year.

Budget Impact* (if applicable): K-12 Science, 4 years - \$1,588,540.94, Personal Financial Literacy and Economics, 4 years - \$53,843.01, Technology Applications, 4 years - \$23,100.00, Various CTE Courses - 2 years \$100,260.00

Funding Source (if applicable): Materials will be funded through Instructional Materials Allotment.

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): EFAA Local

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

5/8/2024

Date

Chester Hernandez

*CFO Signature (required if there is a budget impact)

5/7/2024

Date

General Counsel's Signature

Date



Exhibit 1:
Beaumont ISD Adoption of Proclamation 2024
Board Meeting
May 16, 2024

- **Selected Publishers**
 - **Purchase Projections**
 - **Materials Overview**
 - **Science Materials, Grades K-12**
 - **Personal Financial Literacy & Economics**
 - **Technology Applications**
 - **CTE Courses:**
 - Education & Training**
 - Health Science**
 - STEM**
 - Energy**
-

Report by: Brandi Phillips, IMA Coordinator



A. Publishers Selected for BISD Proclamation 2024

1. The selected publisher based on the February 2024 committee's votes for Elementary Science:
 - McGraw Hill
2. The selected publisher based on the February 2024 committee's votes for Middle School Science:
 - McGraw Hill
3. The selected publishers based on the February 2024 committee's votes for High School Science:
 - Biology: McGraw Hill
 - Chemistry: McGraw Hill
 - Integrated Physics and Chemistry: McGraw Hill
 - Physics: McGraw Hill
 - Earth Systems: Cengage/National Geographic Learning
 - Environmental Systems: Cengage/National Geographic Learning
 - Astronomy: Cengage/National Geographic Learning
 - Forensic Science: SAVVAS
4. The selected publisher based on the February 2024 committee's votes for Personal Financial Literacy & Economics:
 - Goodheart-Wilcox
5. The selected publisher based on the February 2024 committee's votes for Technology Applications:
 - Learning.com
6. The selected publisher based on the February 2024 committee's votes for Education and Training:
 - iCEV
7. The selected publisher based on the February 2024 committee's votes for Health Science:



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- iCEV
- 8. The selected publisher based on the February 2024 committee's votes for STEM:
 - CodeHS
- 9. The selected publisher based on the February 2024 committee's votes for Energy:
 - iCEV
 - Introduction to Process will continue using current materials, Project Lead the Way and the CTE Department can verify 100% TEKS Coverage
- 10. Materials Overview:

McGraw Hill

Welcome to Inspire Science

Phenomena-Fueled Learning

- Children (and adults too!) live in a world full of the unknown—one ruled by phenomena big and small that inspire us to pose hypotheses, make observations, ask questions, and seek explanations in order to increase understanding. Let's explore our phenomenal world.
- Guided by the 5E Model
- Driven by phenomena, the research-based 5E model prompts students to engage with and explore natural phenomena in the world around them. As they delve into an array of informational texts, supportive resources, and interactive activities, students explain their understanding of a phenomenon and elaborate by applying their knowledge to new contexts. Finally, students revisit and evaluate the phenomenon at hand so teachers can gauge progress and assess understanding.

Phenomena-Driven from Start to Finish

- Inspire Science opens every unit, module, and lesson with engaging, real-world phenomena, piquing students' curiosity by prompting them to ask questions. As they traverse the phenomena cycle, students use their inquiry skills and the Claim, Evidence, Reasoning (CER) framework to investigate and explain the phenomena at hand. As students learn more about each module-level phenomenon, they build critical foundational knowledge that will help them explain the anchoring module phenomenon.

Learning in Three Dimensions

- Rooted in the NGSS-aligned, three-dimensional learning framework, Inspire Science takes an application-based approach to student learning. Each of the three dimensions—Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts—work together to nurture deep, holistic



understanding and scientific literacy. When students learn to think three-dimensionally in line with Performance Expectations, they're better able to make sense of scientific phenomena and solve real-world problems.

Cengage/National Geographic Learning

Science Curriculum

Design and Approach

- Engage and connect students to science with imagery and content that showcase the real-life experiences and diverse perspectives of National Geographic Explorers and photographers.
- Explore and guide student inquiry with lessons packed with project-based learning and investigations, primary source materials and featured articles, stunning photography, and authentic imagery and video.
- Explain and deepen understanding with multiple opportunities for hands-on learning and practice that will help students master difficult concepts.
- Elaborate and tie it all together with activities that promote creative problem solving and critical thinking.
- Evaluate with auto-graded summative and formative assessments that supports teachers and students with insight that identifies with differentiation is needed.

OUR GOAL

Inspire students and support teachers to achieve better outcomes.

OUR FOCUS

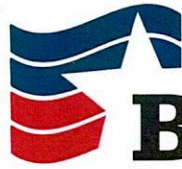
Ensure student success beyond high school – in college or career.

SAVVAS

Science Curriculum

Our K-12 Science curriculum is aligned with Next Generation Science Standards (NGSS) and STEM learning. Savvas Science materials, instruction and assessments engage students in real-world, natural phenomena. Students build scientific knowledge by applying Disciplinary Core Ideas, Science and Engineering Practices, and Cross-Cutting Concepts through inquiry-based learning.

Earth Science invites students on a journey of observation, exploration, and participation in the study of Earth's processes. Award-winning technology, STEM activities, and teacher support help lead your class along a path of discovery.



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Earth Science invites students on a journey of observation, exploration, and participation in the study of Earth's processes. Award-winning technology, STEM activities, and teacher support help lead your class along a path of discovery.

- Accessible writing style paired with engaging artwork
- Built-in Reading Support
- Hands-on Labs and real-world engineering design problems
- Spanish resources for bilingual classrooms

Goodheart-Willcox

Foundations of Financial Literacy provides a comprehensive framework for high school students learning about personal financial responsibility, enabling them to make wise financial decisions, lead productive lives, and achieve financial security. This text includes cross-curricular and portfolio activities throughout, a robust overview of economic principles, and easy-to-understand information for successfully managing milestones such as financing your first car, preparing for college and career, and retirement and estate planning. The 11th edition has been updated to reflect recent changes in tax laws and procedures, and includes updated coverage of current financial practices, such as FICO scores and VantageScore 4.0, trade agreements, and understanding FAFSA for education and personal financial planning.

An introduction to economics helps students connect what they have learned about financial literacy to current national economic issues and to the global economy.

Units on career planning and digital citizenship help students prepare for careers in the modern world while Employability Skills features focus on the soft skills necessary for job success and Event Prep integrates competitions for FBLA, BPA, and DECA.

Alignment to JumpStart National Standards for Personal Financial Education and correlation to the Precision Exams by YouScience Personal Financial Responsibility; exam helps students obtain real-world job skills and achieve certification.

Learning.com

TechApps for Texas

Learning.com's TechApps for Texas was meticulously designed to cover 100% of Proclamation 2024 and the Texas Essential Knowledge and Skills for Technology Applications (TA-TEKS). Our grade-specific curriculum was designed by Texas educators and empowers students with the digital literacy and computer science skills they need to succeed in today's digital world.

Strategic Technology Integration

- Fuse instructional content with digital tools to reshape the framework of teaching and learning



Lifelong Digital Literacy

- Equip students with the essential skills to live, work and excel in the digital world

Creativity Through Tech

- Empower students to leverage technology to create, collaborate, communicate and solve real-world problems

iCEV

Creativity Through Tech

Empower students to leverage technology to create, collaborate, communicate and solve real-world problems

SAVE TIME PLANNING & GRADING

- Take back hours each week with ready-to-use lesson plans, teaching materials, and automatically graded assignments.

BOOST LEARNER ENGAGEMENT

- Capture attention with media-rich lessons, hands-on activities, interactive assignments, and more.

SATISFY YOUR STANDARDS

- Keep up with changing course requirements and industry certifications with a regularly updated curriculum.

CodeHS

Computer Science Curriculum

Comprehensive computer science curriculum for grades K-12 including hand-ons elementary lessons and over 100 free customizable courses in various programming languages for middle school and high school.

Teach Industry-Relevant Programming Languages

With a focus on helping students develop problem-solving and computational thinking skills, students gain knowledge of professional programming languages and the conceptual understanding needed to learn new languages.

(Overview descriptions of the adopted material presented in this document have been collected from publisher's websites)



B. Proclamation 2024 and Process Overview

The State Board of Education (SBOE) issues a proclamation to call for new instructional materials. The proclamation lists the subject areas scheduled for review. It contains a schedule of adoption procedures, requirements, the Texas Essential Knowledge and Skills (TEKS), and instructions for providing electronic files for braille and large-type materials. Proclamations are named for the year the materials are available in the classroom. The process included:

- ✓ The establishment of an adoption committee to make decisions throughout the adoption process
- ✓ Only BISD teachers affected by Proclamation 2024 were encouraged to take part in the selection of instructional materials that will impact students and the courses they teach
- ✓ Narrowed down group of publishers were invited to present to teachers and the community via BISD Publisher's Fair
- ✓ Teachers view submissions from publishers in every school affected by the adoption
- ✓ Teachers view an online professional development regarding applicable BISD board policy, Proclamation 2024 requirements, access to digital and print samples, monthly meetings/presentations, and description of the voting process
- ✓ Teachers vote via Google forms. All results were collected and shared with the Instructional Material Adoption Committee.
- ✓ The adoption committee selected an instructional material package according to the students' and teachers' needs, focusing on online learning with minimal print materials for situations with internet issues/outages
- ✓ Voting results and the selected package are submitted to the BISD Board of Trustees in the April or May meeting for material selection and budget approval

1. BISD District Instructional Materials Committee Members, Agendas, and Adoption Timeline

BISD District Adoption Committee Timeline and Agendas 2023-2024

September 21, 2023

- *Formal list of committee chairs and members to be submitted for approval for board approval*



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October 19, 2023 (via Zoom)

- *Orientation meeting for all members of the Committee*
- *Committee Expectations*
- *Board Policies affecting the adoption*
- *Assign to create an IM Criteria form to all available materials for review*
- *Plan to order printed material if requested by the Committee*
- *Introduce and review the Adoption Handbook draft*

November 6, 2023 (via Zoom)

- *Review of expectations/responsibilities*
- *Updated Handbook Information*
- *Review and approve each rubric for materials selection*
- *Discuss the evaluation process for materials*
- *Samples update and distribution process*
- *Deadline to vote for top 3-4 chosen selection of vendors*

December 12, 2023 (in-person meeting)

- *The committee met together and collaborated to review a narrowed down group of materials hands-on*
- *Committee members brought print samples back to campuses to further review with campus teachers, staff, and community*

January 17, 2024 (at Region 5 ESC)

- *A selected group of participants from the District Committee attended the Publisher's Fair at Region 5.*

January 23, 2024 (in-person at BISD Board Room)

- *BISD Publisher's Fair was an opportunity for Publishers to present their materials to committee members, non-committee members, and our community*
- *Publishers were able to discuss their materials and explain why they thought their materials were the best option for our district, teachers, and students*

February 1-7, 2024

- *District Committee voting window was open for the selection of materials based on each subject's rubric/grading criteria*



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February 27, 2024

- *District Committee will look at the voting data and finalize curriculum decisions based on teacher usability and Value vs. Cost per selection*
- *District Committee will decide the length of the adoption*
- *Instructional Material formal decision*

May 16, 2024

- *Present recommendations for adoptions to the Board including courses, companies, and cost*

(Meeting Minutes, attendance, and PowerPoint presentations for each meeting and detailed voting results are available upon request.)

May 2024

- EMAT re-opens for 2024-2025 School Year's new orders
- After board approval, order new adoption using the available balance in the IMA account

May 31, 2024

- Deadline to order Accessible Instructional Material (Braille and Large Print) for the 2024-2025 School Year

June 1, 2022

- Local deadline to order instructional material for the 2024-2025 school year

June- August 2024

- Receive current and newly adopted material in the warehouse. Barcode, process, and deliver all material to the schools

August 2024

- Projected final deliveries to every campus before the first day of school, August 12, 2024



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2. Proclamation 2024 District Instructional Materials Adoption Committee

Administration Level Committee

Location	Committee Member	Position
Central Office	Dr. Anita Frank	Associate Superintendent of Elementary Administration
Central Office	Anetra Cheatham	Assistant Superintendent of Secondary Administration
Central Office	Vacant after approval	Director of Information Systems and Technology
Central Office	Darren Frederick	IT Supervisor/Programmer
Central Office	Karol Allen	Instructional Technologist
Central Office	Brandi Phillips	District Coordinator for Instructional Materials
Admin. Annex	Jenny Angelo	Executive Director of Curriculum and Instruction
Admin. Annex	D'Lana Barbay	Director of Federal Programs
Admin. Annex	Denise Shaffer	Instructional Technology District Coordinator
Admin. Annex	Elaine Schumacher	Coordinator of Technology Support
Admin. Annex	Matthew Shipman	Coordinator of Elementary and Secondary Science
Admin. Annex	Vacant	Coordinator of Social Studies
Admin. Annex	Candace LeMasters	AP Coordinator
Admin. Annex	Blanca Jones	Bilingual/ESL/Foreign Languages Director
Admin. Annex	Jennifer Marlor	Coordinator of Bilingual/ESL
Admin. Annex	Dr. Grace Ruiz	Special Education Director (Beaumont United Feeder)
Admin. Annex	Tina Lee	Special Education Director (West Brook Feeder)
Admin. Annex	Richelle Brooks	Senior Director for Special Services
Career Center	Dr. Donna Prudhomme	Director of CTE



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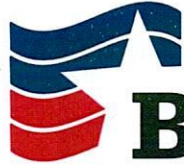
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Career Center	Alicia Green	Coordinator or CTE
Career Center	Lachandra Cobb-Eaglin	STEM Coordinator
Career Center	Dr. Lori Threats	Career Center Principal
Planetarium	Sharon Rigsby	Planetarium Coordinator

Campus Level Committees

Science Committee

Campus	Science Grades K-5	Science Grades 6-8
Amelia	Michelle McInnis	N/A
Blanchette	Sebrina Winger	N/A
Caldwood	Manuel Rodriguez	N/A
Charlton Pollard	Pamela Young	N/A
Curtis	Sloane Albrecht and Christine Wofford	N/A
Dishman	TaMichael Bassett	N/A
Fletcher	Arely de la Torre Castillo	N/A
Guess	Kacy Ellis	N/A
Homer	Keshia Hadnot	N/A
Marshall	N/A	Robert Ashabraner
Martin	Billye Ardoin	N/A
Odom	N/A	Amanda Boutte
Pathways	N/A	Robin Ceasar
Pietzsch MacArthur	Linda Fulton	Courtney Booker
Regina-Howell	Ana Cooper	N/A



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Vincent	N/A	Jamison Malbrough
Beaumont United	High School Science	Janie Carr
Early College	High School Science	Tiffany Lincoln
West Brook	High School Science	Madison Bonsall

Social Studies Committee

Campus	Personal Financial Literacy and Economics
Beaumont United	Stacey Smith
Early College	Cheree Simon
West Brook	Heath Gerlufsen

Tech Apps Committee

Campus	Tech Apps K-5	Tech Apps 6-8
Amelia	Kristin Richardson	N/A
Caldwood	Sheri Ramirez	N/A
Charlton Pollard	Collin Maxson	N/A
Curtis	Kathryn Smoak	N/A
Fletcher	Alba Portillo	N/A
Martin	Shareese Gobert	N/A
Marshall	N/A	Cedric Stoner
Odom	N/A	Lenora Malveaux
Vincent	N/A	Miyoshi Chassion



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Career Development and CTE Committee

Campus	Subchapter	Member Name(s)
Career Center	G. Education and Training	Lori Boyett
Career Center	I. Health Science	Keisha Kirkwood
Career Center	J. Hospitality and Tourism	Bettina Evans
Career Center	O. STEM	Shawn Clary
Beaumont United	G. Education and Training	Alecia Jackson
Beaumont United	II. Health Science	Rhonda Ruben
Beaumont United	J. Hospitality and Tourism	Stephanie Cane
Beaumont United	M. Law and Public Service	Kristan Wade
Beaumont United	O. STEM	Lisa Weber
West Brook	G. Education and Training	Kelsey Jozwiak
West Brook	I. Health Science	Tanya Johnson
West Brook	J. Hospitality and Tourism	Jacqueline Tucker
West Brook	M. Law and Public Service	Hope Harris Harrell
West Brook	O. STEM	Marko Johnson

3. Projections

Projections were done by using the enrollment counts for the previous year taking into consideration the possibility for growth and/or decline, and discussing these counts with the supervisors from each area.

4. Funding: Instructional Materials Allotment

Senate Bill 6 from the 82nd Texas Legislature, First Called Session, 2011, created an instructional materials allotment (IMA) for the purchase of instructional materials, technological equipment, and technology-related services. Each district and open-enrollment charter school is entitled to an IMA. The amount of the IMA is determined biennially by the commissioner and is



based on the legislative appropriation. Districts and open-enrollment charter schools have access to their allotment through the educational materials ordering system known as EMAT.

The following table represents the amount projected for the 2024 adoption for the determined length of commitment:

Publisher Selected	Subject	Materials Selected	Approximate Number of Students	Grades Affected	Number of Years to Purchase
McGraw Hill	Science	Texas Science K-8, Texas Biology, Texas Chemistry, Texas Integrated Physics and Chemistry, Texas Physics	11,440 Plus 140 bilingual students (K-2)	Kinder - 11th Grade	4 years
Cengage/ National Geographic Learning	Science	Astronomy, Environmental Science, Earth Systems Science	1060	12th grade	4 years
Learning.com	Technology Applications	Learning.com's K-8 Tech Apps for Texas	825	Kinder - 8th grade	4 years
Goodheart - Willcox Publisher	Personal Financial Literacy and Economics	Texas Foundational Finance	515	12th grade	4 years
CodeHS	Computer Science (CTE)	Texas Fundamentals of Computer Science 1 & 2	120	High School CTE	2 years
iCEV	Family and Consumer Science Cluster, Health Science Cluster, STEM Cluster (CTE)	Instructional Practices, Human Growth and Development, Principles of Education and Training, Health Science Theory, Medical Assistant, Medical Terminology, Engineering Design and Presentation, Principles of Applied Engineering	735	High School CTE	2 years



Projected amount affecting IMA Funds:

Science K-12	\$1,588,540.94
Technology Applications	\$ 23,100.00
Personal Financial Literacy and Economics	\$ 53,834.01
CTE Courses	<u>\$ 100,260.00</u>
Total	\$1,765,734.95

***Includes projected shipping & handling costs of \$71,135.30, which should be reimbursed by TEA, without affecting the district's allotment balance.*

- ❖ *Proclamation 2024 materials selected meet 100% of the TEKS requirements.*
- ❖ *All quotes include digital licenses for students and teachers, with at-home online access to support the district's 1:1 Chromebook initiative. Minimal amounts of print materials were included in discounted bundles to ensure classroom success in the case of internet outages or other unforeseen circumstances.*
- ❖ *Special Education and Bilingual teachers are included in the counts for Science material.*
- ❖ *Special Education teachers are included in the counts for all other core course materials.*
- ❖ *A four year commitment represents significant savings on licenses and printed material compared to reducing the commitment for a shorter period. CTE Course certification requirements are likely to change prior to the 4 year commitment, which determined the choice for a 2 year commitment for the CTE selections.*
 - *This will be the final Proclamation cycle for TEA. Upcoming materials selections will no longer follow the 8 year adoption process.*
 - *New guidelines are currently being put in place through House Bill (HB) 1605 and will define the Instructional Materials Review and Approval (IMRA) Process to follow the SBOE and TEA's High Quality Instructional Materials (HQIM) Initiative*
- ❖ *McGraw Hill, Cengage/National Geographic Learning, and Learning.com have agreed to split payments, with half being due after Board approval and the other half being due upon TEAs designation of IMA Funding in 2025.*
 - *All payments will be made prior to shipment and/or use of materials and are not considered as a loan*

*****End of Report*****

5. Approve Head Start Grant



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.E.5.**

Agenda Item Title: Approve Head Start Grants

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Sue Little

Executive Summary: Beaumont ISD receives funding from the Office of Head Start to operate the Bingman Head Start Program. These funds are applied for through the grant process. Beaumont ISD is applying for the following grants in order to continue to operate the program: 2024-2025 Baseline Grant Award, Cost of Living Adjustment (COLA) and Training & Technical Assistance.

Recommendation: The Board of Trustees approves the Head Start Baseline Grant Award, Training & Technical Assistance and Cost of Living (COLA) Grants.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CMD Legal

Legal Review (if necessary, list attorney and firm):

Anita Frank

5/10/2024

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Bingman Head Start
Funding Awards

1. New Grant Award for 2024-25
 - a. Total award = \$3,987,169
 - i. This is the annual funding for year one of the 5-year grant.
 - ii. Program Operations - \$3,942,736 (salaries, supplies, transportation cost, etc)
 - iii. Training/Technical Assistance - \$44,433 (training requirements to keep abreast of Head Start memorandums and policies as well as technical managerial systems)
2. COLA (Cost of Living Adjustment)
 - a. COLA funds = \$92,654
 - i. A provision of 2.35% wage increase for all Head Start employees was delegated. The district does not foresee being able to commit to a 2.35% increase for all employees but can support a 2% raise. The remainder of the COLA funds will go towards the restoration of Bingman Head Start's playgrounds.
 - b. All COLA funds are included in Bingman Head Start's permanent funding.
3. Non-federal funds
 - a. Non-federal funds are the 20% obligation of BISD to support the Federal funds provided to the district to operate the Bingman Head Start Program.
 - b. Non-federal funds are considered In-Kind.
 - c. Matching dollars = \$1,019,955.70

Both Awards are due by June 1, 2024 and require Policy Council and Board approval.

BEAUMONT INDEPENDENT SCHOOL DISTRICT
Submission of
New Grant Award
06CH011239

Council Approval

May 16, 2024

The Application for the Grant was reviewed by the Policy Council and Board.

The Policy Council of Beaumont Independent School District/Bingman Head Start along with the Board of Trustees President, approves the recommendation of Head Start Director, Carolyn Little to submit grants for:

- Baseline Grant Award \$ 3,942,736
- Training & Technical Assistance \$ 44,433
- Cost of Living Grant (COLA) \$ 92,654

Regards,

JacQuana Williams, Policy Council President

Date

Mrs. Tillie Hickman, Board of Trustees, President

Date

Application for Federal Assistance SF-424	
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	
* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	
* If Revision, select appropriate letter(s): _____ * Other (Specify): _____	
* 3. Date Received: _____	4. Applicant Identifier: 06CH011239
5a. Federal Entity Identifier: N/A	5b. Federal Award Identifier: 06CH011239
State Use Only:	
6. Date Received by State: _____	7. State Application Identifier: _____
8. APPLICANT INFORMATION:	
* a. Legal Name: Beaumont Independent School District	
* b. Employer/Taxpayer Identification Number (EIN/TIN): 74-6000317	* c. UEI: YLAPNDYFNUJ9
d. Address:	
* Street1: 3395 Harrison Ave	_____
Street2:	_____
* City: Beaumont	_____
County/Parish: Jefferson County	_____
* State: TX: Texas	_____
Province:	_____
* Country: USA: UNITED STATES	_____
* Zip / Postal Code: 77706-5009	_____
e. Organizational Unit:	
Department Name: Bingman Head Start	Division Name: HHS: Office of Head Start
f. Name and contact information of person to be contacted on matters involving this application:	
Prefix: _____	* First Name: Carolyn
Middle Name: Sue	_____
* Last Name: Little	_____
Suffix:	_____
Title: Principal/Director	
Organizational Affiliation: Beaumont Independent School District	
* Telephone Number: (409) 617-6201	Fax Number: _____
* Email: clittle@bmtisd.com	

Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

Independent School District

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

ACF-Head Start

11. Catalog of Federal Domestic Assistance Number:

93.600

CFDA Title:

Head Start

*** 12. Funding Opportunity Number:**

OHS-CH-24-074

* Title:

NCN Announcement - Region 06 - CH - 2024 - September

13. Competition Identification Number:

OHS-CH-24-074-106133

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Beaumont, Jefferson, Texas

*** 15. Descriptive Title of Applicant's Project:**

Head Start

Attach supporting documents as specified in agency instructions.

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="3,987,169"/>
* b. Applicant	<input type="text" value="1,019,955"/>
* c. State	<input type="text"/>
* d. Local	<input type="text"/>
* e. Other	<input type="text" value="0"/>
* f. Program Income	<input type="text"/>
* g. TOTAL	<input type="text" value="5,007,124"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:
Middle Name:
* Last Name:
Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: * Date Signed:

F. ACTION ITEMS

1. Action, if any, on items discussed in closed session.
2. Approve Budget Amendments

Explanations of May Budget Amendments

General Fund GF-12

- Transfer a total of \$7,954 from staff development professional services & employee travel to instructional general supplies to purchase teacher supplies – Career & Technical Education (807).
- Transfer \$5,000 from Athletics security & monitoring professional services to general supplies to purchase supplies for Athletics – Athletics (805).
- Transfer \$15,000 from staff development general supplies to instructional leadership misc. operating costs for additional needs in function 21 – Secondary Admin (816).
- Transfer \$166,000 from guidance & counseling contingency salaries to payments to fiscal agents additional students in RDSPD – Special Education (814).
- Transfer a total of \$707,000 from instructional salaries to co-curricular salaries and security & monitoring salaries for increase in stipends & salaries that were not budgeted for in FY24.
- Transfer a total of \$35,600 from Pietzsch-MacArthur, Vincent MS & Beaumont United to co-curricular general supplies for weight rooms at the Middle & High Schools.
- Increase Transportation’s budget a total of \$1,100,000 for:
 - Increased fuel costs - \$50,000
 - Contracted Maintenance & Repairs for bus repairs - \$400,000.
 - Transportation Overtime - \$1,070,857.
 - Reclassified transportation for field trips - (\$420,857)
- Increase Maintenance budget \$2,700,000 for disallowed costs in ESSER.
- Increase Group Health & Life Insurance budget \$2,452,425 for TSHBP additional funding.

SR-24 Fund 289

- Reallocate Title IV Funds to Reimburse Third Future Schools for allowable expenses, and purchase of College Bridge program to be used in summer school.

SR-25 Fund 255

- Reallocate Title II Funds to Cover allowable expense for campuses.

SR-26 Fund 211

- Reallocate Title I Funds to Cover travel for Splash Conference. Monitor needed for cameras, also Summer CAMT Conference & Staff Dev Workshops.

SR-27 Fund 205

- Reallocate Head Start Funds to purchase needed supply expenses.

SR-28 Fund 263

- Reallocate Title III Funds to purchase Dual Language Program & Newcomer Restructure.

2023-2024 BUDGET AMENDMENT NUMBER GF-12

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
199.13.6219.52.807.22.000	4,500	(4,500)	-
199.13.6411.52.807.22.000	19,085	(3,454)	15,631
199.11.6399.52.807.22.000	53,224	7,954	61,178
199.52.6219.41.805.99.000	5,000	(5,000)	-
199.36.6399.41.805.91.000	84,353	5,000	89,353
199.13.6399.75.816.30.000	15,000	(15,000)	-
199.21.6499.75.816.99.000	18,000	15,000	33,000
199.31.6119.90.999.99.CTG	208,127	(166,000)	42,127
199.93.6492.65.814.23.000	352,950	166,000	518,950
199.11.61X9.90.999.99.CTG	1,007,679	(707,000)	300,679
199.36.61XX.XX.XXX.XX.XXX	3,521,791	172,000	3,693,791
199.52.61XX.XX.XXX.XX.XXX	3,432,937	535,000	3,967,937
199.11.6395.04.048.30.000	8,000	(6,800)	1,200
199.11.6117.04.125.30.301	12,000	(6,800)	5,200
199.XX.6XXX.0X.014.XX.000	441,313	(22,000)	419,313
199.36.6399.87.999.91.000	82,000	35,600	117,600
199.34.6494.61.920.XX.000	(1,557,100)	(420,857)	(1,977,957)
199.34.61XX.OT.XXX.XX.XXX	588,949	420,857	1,009,806
199.34.61XX.XX.XXX.XX.XXX	4,888,890	650,000	5,538,890
199.34.6249.61.920.99.000	1,267,655	400,000	1,667,655
199.34.6311.61.920.99.000	589,840	50,000	639,840
199.51.6639.07.819.99.000	167,456	2,700,000	2,867,456
199.XX.6142.XX.XXX.XX.XXX	8,328,002	2,452,425	10,780,427
Net Change in the General Fund Budget		<u>6,252,425</u>	

2023-2024 BUDGET CHANGE

Total Revenues/Other Sources	172,181,058	-	172,181,058
Total Expenditures	<u>182,225,648</u>	<u>6,252,425</u>	<u>188,478,073</u>
2023-2024 Adjusted	(10,044,590)	6,252,425	(16,297,015)

2023-2024 BUDGET AMENDMENT NUMBER SR-24

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Instruction</u>			
289.11.6117.00.856.11.000	2,800	(2,800)	-
289.11.6141.00.856.30.000	2,200	(2,200)	-
289.11.6639.00.856.24.000	1,200	(1,200)	-
289.11.6299.TF.042.24.000	-	15,365	15,365
289.11.6299.TF.129.24.000	-	19,285	19,285
289.11.6299.TF.131.24.000	-	14,875	14,875
289.11.6399.00.856.24.000	32,776	20,000	52,776
<u>Curriculum Development</u>			
289.13.6399.00.856.24.000	42,300	(20,000)	22,300
<u>Instructional Leadership</u>			
289.21.6399.00.856.11.000	25,000	(6,325)	18,675
289.21.6395.00.856.11.000	12,000	(12,000)	-
<u>Guidance & Counseling & Services</u>			
289.31.6399.00.856.11.000	40,000	(25,000)	15,000
Net (Increase) ESEA TITLE IV		<u><u>-</u></u>	

2023-2024 BUDGET CHANGE

Total Revenues/Other Sources	665,874	-	665,874
Total Expenditures	<u>665,874</u>	-	<u>665,874</u>
2023-2024 Adjusted	-	-	-

2023-2024 BUDGET AMENDMENT NUMBER SR-25

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Instruction</u>			
255.11.6119.00.854.24.000	191,193	(191,000)	193
<u>Curriculum Dev & Instruction</u>			
255.13.6299.00.854.24.000	221,000	191,000	412,000
Net (Increase) ESEA TITLE II		<u><u>-</u></u>	
<hr/>			
2023-2024 BUDGET CHANGE			
Total Revenues/Other Sources	1,009,338	-	1,009,338
Total Expenditures	<u>1,009,338</u>	-	<u>1,009,338</u>
2023-2024 Adjusted	-	-	-

2023-2024 BUDGET AMENDMENT NUMBER SR-26

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Instruction</u>			
211.11.6117.00.118.30.301	2,420	(1,080)	1,340
211.11.6399.00.118.30.000	45,717	(867)	44,850
<u>Curriculum Dev & Instruction</u>			
211.13.6299.00.830.32.350	19,500	(7,400)	12,100
211.13.6411.00.830.32.350	-	5,300	5,300
211.13.6411.00.118.30.000	-	1,080	1,080
<u>Instructional Leadership</u>			
211.21.6411.00.830.32.350	-	2,100	2,100
<u>School Leadership</u>			
211.23.6395.00.118.30.000	-	867	867
Net (Increase) ESEA TITLE I Part A		<u><u>-</u></u>	

2023-2024 BUDGET CHANGE

Total Revenues/Other Sources	1,250,000	-	1,250,000
Total Expenditures	<u>1,250,000</u>	-	<u>1,250,000</u>
2023-2024 Adjusted	-	-	-

2023-2024 BUDGET AMENDMENT NUMBER SR-27

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Curriculum Dev & Instruction</u>			
205.11.6399.00.132.32.000	234,107	60,578	294,685
	-		
<u>Instructional Leadership</u>			
205.21.6399.00.132.32.000	4,485	(515)	3,970
205.21.6411.00.132.32.000	5,361	(639)	4,722
205.21.6499.00.132.32.000	2,500	(1,389)	1,111
205.32.6395.00.132.32.000	6,000	(5,420)	580
205.32.6399.00.132.32.000	16,056	(11,877)	4,179
205.32.6499.00.132.32.000	862	(638)	224
<u>Plant Maintenance & Operations</u>			
205.51.6395.00.132.32.000	3,655	(100)	3,555
205.51.6399.00.132.32.000	87,270	(40,000)	47,270
Net (Increase) Headstart		<u><u>-</u></u>	

2023-2024 BUDGET CHANGE

Total Revenues/Other Sources	3,987,169	-	3,987,169
Total Expenditures	<u>3,987,169</u>	-	<u>3,987,169</u>
2023-2024 Adjusted	-	-	-

2023-2024 BUDGET AMENDMENT NUMBER SR-28

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Instruction</u>			
263.11.6399.00.809.25.000	82,052	(30,000)	52,052
<u>Curriculum Dev & Instruction</u>			
263.21.6299.00.809.25.000	-	30,000	
Net (Increase) ESEA TITLE III		<u><u>-</u></u>	

2023-2024 BUDGET CHANGE

Total Revenues/Other Sources	233,524	-	233,524
Total Expenditures	<u>233,524</u>	-	<u>233,524</u>
2023-2024 Adjusted	-	-	-

3. Approve Purchases of \$50K or More



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Ron Jackson, Ryan Deloney, Todd Coleman, Richelle Brooks, Jenny Angelo, Brandi Phillips

Executive Summary: The attached list reflects the purchases over \$50,000.

Recommendation: Approve purchases in the amounts shown on the attached list.

Budget Impact* (if applicable): General Fund: \$1,963,603.79
Federal Funds: \$319,276.00
State Grant Funds: \$421,000.00
IMA Funds: \$921,866.99

Funding Source (if applicable): General Fund, Federal Funds, State Grant Funds, IMA Funds

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CH (LEGAL); CH (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A


Cabinet Level Presenter's Signature


Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

General Fund

Promaxima Manufacturing	Athletics	Weight room equipment for Beaumont United, West Brook, Vincent, and Marshall.	TIPS 210803	\$115,398.00
CDW-G	Information Technology	Subscription renewal for the management license for all district printers.	TIPS 230105	\$51,407.20
CDW-G	Information Technology	Subscription renewal for the multi-factor authentication provider.	TIPS 230105	\$119,531.29
CDW-G	Information Technology	Subscription renewal for the district web filter and chrome book monitoring.	TIPS 230105	\$120,768.32
Classlink	Information Technology	Subscription renewal for student sign on provider.	DIR-CPO- 4493	\$58,208.00
Mid Tex Oil	Transportation	Purchase of fuel. Increase the previous NTE amount of \$480,000 to \$530,000.	Null	Not to Exceed \$530,000.00
Rush Truck Centers	Transportation	Parts and Services to repair buses. Increase the previous NTE amount of \$352,269.17 to \$400,162.21.	BuyBoard 601-19	Not to Exceed \$400,162.21
Rush Truck Centers	Transportation	AC repair on buses. Increase the previous NTE amount of \$500,000 to \$568,128.77.	BuyBoard 601-19	Not to Exceed \$568,128.77
Total				\$1,963,603.79

Federal Funds

CDW-G	Fletcher Elementary	Chrome book purchase for pre-k through first grade students.	TIPS 230105	\$64,040.00
Embrace Education	Special Services	IEP software program for staff.	EPIC 6 21.22	\$51,906.00
Satchel: By Your Side	Curriculum	Virtual mentoring for teachers and professional development.	TIPS 220105	\$130,530.00
Salas O'Brien	Child Nutrition	Engineering services for the generator and walk-in freezer project.	RFQ 22.06	\$72,800.00
Total				\$319,276.00

State Grant Funds

B3 Interpreting Services	Regional Day School Program for the Deaf	Sign language interpreting services. Increase the previous NTE amount of \$78,000 to \$94,000.	RFP 24.01	Not to Exceed \$94,000.00
Dragonfly Interpreting Services	Regional Day School Program for the Deaf	Sign language interpreting services. Increase the previous NTE amount of \$295,000 to \$327,000.	RFP 24.01	Not to Exceed \$327,000.00
Total				\$421,000.00

IMA Funds

Cengage Learning	Research, Planning, and Evaluation	Science books for 12 th grade. Payment 1 of 2. Second payment will be September 2025.	19 TAC CH.66	\$57,506.63
McGraw Hill	Research, Planning, and Evaluation	Science books for 9 th grade through 11 th grade. Payment 1 of 2. Second payment will be September 2025.	19 TAC CH.66	\$159,904.02
McGraw Hill	Research, Planning, and Evaluation	Science books for elementary and middle school. Payment 1 of 2. Second payment will be September 2025.	19 TAC CH.66	\$576,859.83
Goodheart-Wilcox Publisher	Research, Planning, and Evaluation	Personal financial literacy and economics books for students.	19 TAC CH.66	\$53,834.01
Cengage Learning	Research, Planning, and Evaluation	Subscription renewal for math programs K-12.	19 TAC CH.66	\$73,762.50
Total				\$921,866.99



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) **TEC 44.031**
- 3) Selection/Award must be based on "best value" for the use of District funds **TEC 44.031**

Quote Analysis Summary			
Please provide a short summary below for each quotation obtained and include why it was selected or denied.			
Vendor Name:	Promaxima Manufacturing	Quote Total:	\$115,398.00
Summary:	Weight room equipment for Beaumont United, West Brook, Marshall & Vincent. Quote Total also includes racks for BU.		
Vendor Name:	BSN Sports	Quote Total:	\$118,270.00
Summary:	Weight room equipment for Beaumont United, West Brook, Marshall & Vincent. Quote Total does not included racks for BU.		
Vendor Name:	No Reponse	Quote Total:	
Summary:	Reached out to other Vendors, but did not receive a response.		

Funding /Account #: General Fund

Vendor Selected: Promaxima Manufacturing

Selection Justification: Promaxima offers the best pricing and availability.

Name of Department/Campus Administrator: Dr. Ron Jackson

Signature:  5-8-24

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

Estimate



Promaxima Manufacturing
 5310 Ashbrook Drive
 Houston TX 77081
 USA Phone: 713-667-9606

Tax ID: 87-4338103
Customer No: 757
Estimate No: 631454
Salesperson: KANIPES, MARK J.

Bill To:
 BEAUMONT ISD
 ATTN: RON JACKSON
 PO BOX 672
 ATTN: ACCOUNTS PAYABLE
 BEAUMONT TX 77704
 Email: invoice@bmtisd.com

Ship To:
 BEAUMONT UNITED HIGH SCHOOL
 ATTN: DEAN COLBERT
 3443 FANNETT RD
 BEAUMONT TX 77705
 Phone: 713-298-1508
 Email: dolber@bmtisd.com

Cust PO	FOB	Terms	Date Order	Requested Delivery
		Net 30	4/25/2024	

Line No.	Qty	Item	Description	Unit Price	Net Amount
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BLACK FRAMES

MAROON UPHOLSTERY

LOGO FOR SLIPCOVER NEEDED

1	16	FW-150U	Deluxe Adjustable Bench W/ Wheels	577.50	9,240.00
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Deluxe Adjustable Workout Bench. 0 to 90 Degrees. No Pop Pins. Foot Lever Back Pad Adjustment. Seat Lock Out Adjustment System. Wheel Mounted For Easy Movement. Bench can stand vertically for storage.

2	1	EMBROID SET UP	Embroidery Set Up Fee	75.00	75.00
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3	12	AC-SLIPCOVER	Slip Cover For Benches With Logo	40.00	480.00
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Slip Cover For Benches With Logos

4	16	BAROLY1500B	Black Olympic 1500LB Test Bar	199.00	3,184.00
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Black Olympic 1500LB Test Bar

5	64	EZR-45	Olympic Rubber Grip Plate 45lb	65.25	4,176.00
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Olympic Rubber Grip Plate 45lb

6	32	EZR-25	Olympic Rubber Grip Plates 25lb	36.25	1,160.00
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Olympic Rubber Grip Plates 25lbs

7	64	EZR-10	Olympic Rubber Grip Plates 10lb	14.50	928.00
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Olympic Rubber Grip Plates 10lbs

8	32	EZR-05	Olympic Rubber Grip Plates 5lb	7.25	232.00
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Estimate



Promaxima Manufacturing
 5310 Ashbrook Drive
 Houston TX 77081
 USA Phone: 713-667-9606

Tax ID: 87-4338103
Customer No: 757
Estimate No: 631454
Salesperson: KANIPES, MARK J.

Bill To:
 BEAUMONT ISD
 ATTN: RON JACKSON
 PO BOX 672
 ATTN: ACCOUNTS PAYABLE
 BEAUMONT TX 77704
 Email: invoice@bmtisd.com

Ship To:
 BEAUMONT UNITED HIGH SCHOOL
 ATTN: DEAN COLBERT
 3443 FANNETT RD
 BEAUMONT TX 77705
 Phone: 713-298-1508
 Email: dolber@bmtisd.com

Cust PO	FOB	Terms	Date Order	Requested Delivery
		Net 30	4/25/2024	

Line No.	Qty	Item	Description	Unit Price	Net Amount
			Olympic Rubber Grip Plates 5lbs		
9	32	EZR-02.5	Olympic Rubber Grip Plates 2.5lb	3.62	116.00
			Olympic Rubber Grip Plates 2.5lbs		
10	32	BUM-45LB	45lb Red Bumper Plate Same Siz	75.00	2,400.00
			45lb Red Bumper Plate Same Size as 45lb With Steel Insert (Each), 2 year warranty with standard use		
11	32	BUM-25LB	25lb Yellow Bumper Plate Same	50.00	1,600.00
			25lb Yellow Bumper Plate Same Size as 45lb With Steel Insert (Each), 2 year warranty with standard use		
12	32	BUMHI-10LB	10lb Solid Rubber Bumper Plate	30.00	960.00
			10lb Solid Rubber Bumper Plate- (Black) Each, Stainless Steel Insert, 1 year warranty with standard use		
13	2	PLR-505A	Raptor 3 Tier Dumbbell Rack 9'	632.50	1,265.00
			Raptor 3 Tier Dumbbell Rack With Out Saddles - 9' Long Hold 5 to 100 lbs.		
14	2	HEXR-SET	5-100LB Set Hex Rubber Dumbbells 2100 lb	3,045.00	6,090.00
			5 lb. to 100 lb. Set/ #5 Increments Hex Rubber Dumbbell Set-20 Pairs (2,100 lbs Total Weight)		
15	3	FW-13	A Frame Olympic Plate Holder	104.50	313.50
			Olympic Plate Holder With Stainless Steel Weight Horns		
16	1	FREIGHT		3,500.00	3,500.00

Estimate



Promaxima Manufacturing
5310 Ashbrook Drive
Houston TX 77081
USA Phone: 713-667-9606

Tax ID: 87-4338103
Customer No: 757
Estimate No: 631454
Salesperson: KANIPES, MARK J.

Bill To:

BEAUMONT ISD
ATTN: RON JACKSON
PO BOX 672
ATTN: ACCOUNTS PAYABLE
BEAUMONT TX 77704

Email: invoice@bmtisd.com

Ship To:

BEAUMONT UNITED HIGH SCHOOL
ATTN: DEAN COLBERT
3443 FANNETT RD
BEAUMONT TX 77705
Phone: 713-298-1508
Email: dolber@bmtisd.com

Cust PO	FOB	Terms	Date Order	Requested Delivery
		Net 30	4/25/2024	
Thank you for doing business with Promaxima!			Sale Amount:	35,719.50
CC Orders subject to 3.5% Trans fee, Freight quotes valid 30 days			Sales Tax:	0.00
Terms and Conditions review at https://promaxima.com/the-legal-stuff/			Prepaid:	0.00
			Total Amount:	<u>35,719.50</u>

Estimate



Promaxima Manufacturing
 5310 Ashbrook Drive
 Houston TX 77081
 USA Phone: 713-667-9606

Tax ID: 87-4338103
Customer No: 757
Estimate No: 631460
Salesperson: KANIPES, MARK J.

Bill To:
 BEAUMONT ISD
 ATTN: RON JACKSON
 PO BOX 672
 ATTN: ACCOUNTS PAYABLE
 BEAUMONT TX 77704

Ship To:
 BEAUMONT WESTBROOK
 ATTN: DR. RON JACKSON
 8750 PHELAN BLVD.
 BEAUMONT TX 77706
 Phone: 409-617-501

Email: invoice@bmtisd.com

Cust PO	FOB	Terms	Date Order	Requested Delivery
		Net 30	4/25/2024	

Line No.	Qty	Item	Description	Unit Price	Net Amount
			BLACK FRAMES		
			RED UPHOLSTERY		
			LOGO NEEDED FOR SLIPCOVER		
1	120	EZR-45	Olympic Rubber Grip Plate 45lb	65.25	7,830.00
			Olympic Rubber Grip Plate 45lb		
2	60	EZR-25	Olympic Rubber Grip Plates 25lb	36.25	2,175.00
			Olympic Rubber Grip Plates 25lbs		
3	120	EZR-10	Olympic Rubber Grip Plates 10lb	14.50	1,740.00
			Olympic Rubber Grip Plates 10lbs		
4	60	EZR-05	Olympic Rubber Grip Plates 5lb	7.25	435.00
			Olympic Rubber Grip Plates 5lbs		
5	60	EZR-02.5	Olympic Rubber Grip Plates 2.5lb	3.62	217.50
			Olympic Rubber Grip Plates 2.5lbs		
6	16	FW-150U	Deluxe Adjustable Bench W/ Wheels	577.50	9,240.00
			Deluxe Adjustable Workout Bench. 0 to 90 Degrees. No Pop Pins. Foot Lever Back Pad Adjustment. Seat Lock Out Adjustment System. Wheel Mounted For Easy Movement. Bench can stand vertically for storage.		
7	1	EMBROID SET UP	Embroidery Set Up Fee	75.00	75.00
8	16	AC-SLIPCOVER	Slip Cover For Benches With Logo	40.00	640.00

Estimate



Promaxima Manufacturing
 5310 Ashbrook Drive
 Houston TX 77081
 USA Phone: 713-667-9606

Tax ID: 87-4338103
Customer No: 757
Estimate No: 631460
Salesperson: KANIPES, MARK J.

Bill To:
 BEAUMONT ISD
 ATTN: RON JACKSON
 PO BOX 672
 ATTN: ACCOUNTS PAYABLE
 BEAUMONT TX 77704

 Email: invoice@bmtisd.com

Ship To:
 BEAUMONT WESTBROOK
 ATTN: DR. RON JACKSON
 8750 PHELAN BLVD.
 BEAUMONT TX 77706
 Phone: 409-617-501

Cust PO	FOB	Terms	Date Order	Requested Delivery	
		Net 30	4/25/2024		
Line No.	Qty	Item	Description	Unit Price	Net Amount
Slip Cover For Benches With Logos					
9	7	BAROLY1500B	Black Olympic 1500LB Test Bar	199.00	1,393.00
Black Olympic 1500LB Test Bar					
10	30	FW-47B	12" Plyometric Solid Steel Construct Box	75.90	2,277.00
12" Plyometric Solid Steel Constructed Box					
11	60	BUMHI-45LB	45lb Solid Rubber Bumper Plate	70.00	4,200.00
45lb Solid Rubber Bumper Plate With Stainless Steel Insert-(Black) Each, 2 year warranty with standard use					
12	60	BUMHI-25LB	25lb Solid Rubber Bumper Plate	45.00	2,700.00
25lb Solid Rubber Bumper Plate With Stainless Steel Insert -(Black) Each, 2 year warranty with standard use					
13	60	BUMHI-10LB	10lb Solid Rubber Bumper Plate	30.00	1,800.00
10lb Solid Rubber Bumper Plate- (Black) Each, Stainless Steel Insert, 1 year warranty with standard use					
14	1	FREIGHT		3,700.00	3,700.00

Thank you for doing business with Promaxima!
 CC Orders subject to 3.5% Trans fee, Freight quotes valid 30 days
 Terms and Conditions review at <https://promaxima.com/the-legal-stuff/>

Sale Amount:	38,422.50
Sales Tax:	0.00
Prepaid:	0.00
Total Amount:	38,422.50

Estimate

Promaxima Manufacturing
5310 Ashbrook Drive
Houston TX 77081
USA Phone: 713-667-9606



Tax ID: 87-4338103

Customer No: 757

Estimate No: 631521

Salesperson: KANIPES, MARK J.

Bill To:

BEAUMONT ISD
PO BOX 672
ATTN: ACCOUNTS PAYABLE
BEAUMONT TX 77704

Email: invoice@bmtisd.com

Ship To:

MARSHALL MIDDLE SCHOOL
6455 GLADYS AVE
BEAUMONT TX 77706

Cust PO	FOB	Terms	Date Order	Requested Delivery
		Net 30	4/25/2024	

Line No.	Qty	Item	Description	Unit Price	Net Amount
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BLACK FRAMES

1	4	PL-126	Power Half Rack	1,424.50	5,698.00
Power Half Rack 3 Inch 7 Gauge Steel With Weight Storage Pegs,2 Bar Holders, Multi Bar Hooks, Set Of Safety Bars, Single Pull up					
2	1	FREIGHT		700.00	700.00
3	1	INSTALLATION		500.00	500.00

Thank you for doing business with Promaxima!

CC Orders subject to 3.5% Trans fee, Freight quotes valid 30 days

Terms and Conditions review at <https://promaxima.com/the-legal-stuff/>

Sale Amount:	6,898.00
Sales Tax:	0.00
Prepaid:	0.00
Total Amount:	6,898.00

Estimate

Promaxima Manufacturing
5310 Ashbrook Drive
Houston TX 77081
USA Phone: 713-667-9606



Tax ID: 87-4338103
Customer No: 757
Estimate No: 631522
Salesperson: KANIPES, MARK J.

Bill To:
BEAUMONT ISD
PO BOX 672
ATTN: ACCOUNTS PAYABLE
BEAUMONT TX 77704

Email: invoice@bmtisd.com

Ship To:
VINCENT MIDDLE SCHOOL
350 ELDRIDE DR
BEAUMONT TX 77707

Cust PO	FOB	Terms	Date Order	Requested Delivery
		Net 30	4/25/2024	

Line No.	Qty	Item	Description	Unit Price	Net Amount
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BLACK FRAMES

1	4	PL-126	Power Half Rack	1,424.50	5,698.00
			Power Half Rack 3 Inch 7 Gauge Steel With Weight Storage Pegs,2 Bar Holders, Multi Bar Hooks, Set Of Safety Bars, Single Pull up		
2	1	FREIGHT		700.00	700.00
3	1	INSTALLATION		500.00	500.00

Thank you for doing business with Promaxima!
CC Orders subject to 3.5% Trans fee, Freight quotes valid 30 days
Terms and Conditions review at <https://promaxima.com/the-legal-stuff/>

Sale Amount:	6,898.00
Sales Tax:	0.00
Prepaid:	0.00
Total Amount:	6,898.00

Estimate

Promaxima Manufacturing
5310 Ashbrook Drive
Houston TX 77081
USA Phone: 713-667-9606



Tax ID: 87-4338103

Customer No: 757

Estimate No: 631451

Salesperson: KANIPES, MARK J.

Bill To:

BEAUMONT ISD
ATTN: RON JACKSON
PO BOX 672
ATTN: ACCOUNTS PAYABLE
BEAUMONT TX 77704

Email: invoice@bmtisd.com

Ship To:

BEAUMONT UNITED HIGH SCHOOL
ATTN: DEAN COLBERT
3443 FANNETT RD
BEAUMONT TX 77705
Phone: 713-298-1508
Email: dolber@bmtisd.com

Cust PO	FOB	Terms	Date Order	Requested Delivery	
		Net 30	4/25/2024		
Line No.	Qty	Item	Description	Unit Price	Net Amount

BLACK FRAMES

1	8	PMX3307-DH	PMX Series Double Half Rack, 3x3 7g upri	3,120.00	24,960.00
PMX Series Double Half Rack, 3x3, 7G Uprights with notches and built in accessory mounting system. Base Package includes 90 in uprights, Top and Bottom band attachments, bar storage, (4) 24" Safetys, (4) J Hooks, (12) Oly Plate storage holders, and (2) Chin-up					
2	1	FREIGHT		1,400.00	1,400.00
3	1	INSTALLATION		1,100.00	1,100.00

Thank you for doing business with Promaxima!

CC Orders subject to 3.5% Trans fee, Freight quotes valid 30 days

Terms and Conditions review at <https://promaxima.com/the-legal-stuff/>

Sale Amount:	27,460.00
Sales Tax:	0.00
Prepaid:	0.00
Total Amount:	27,460.00



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

CHARLIE LOPEZ,

Thank you for considering CDW.G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

This quote is subject to CDW's Third Party Cloud Services Order Form Terms and Conditions set forth at <https://www.cdwg.com/content/cdwg/en/terms-conditions/third-party-cloud-services-order-form-terms-and-conditions-.html>

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NTVK051	3/12/2024	PRINTER LOGIC RENEWAL	0792983	\$51,407.20

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
NEW ITEM	1	NEW-ITEM	\$2,319.70	\$2,319.70
Mfg. Part#: NEW-ITEM MFR# V-E-SAS-PLT VASION:Education - SaaS - Platform 25 Print - 5 Creators - 2500 Completed Workflows 6/23/23 -6/23/24 Contract: MARKET				
PrinterLogic Core - subscription license - 1 license	875	6830758	\$56.10	\$49,087.50
Mfg. Part#: P-E-SAS-COR-500+ 6/23/23 -6/23/24 Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)				

These services are considered Third Party Services, and this purchase is subject to CDW's [Third Party Cloud Services Terms and Conditions](#), unless you have a written agreement with CDW covering your purchase of products and services, in which case this purchase is subject to such other written agreement.

The third-party Service Provider will provide these services directly to you pursuant to the Service Provider's standard terms and conditions or such other terms as agreed upon directly between you and the Service Provider. The Service Provider, not CDW, will be responsible to you for delivery and performance of these services. Except as otherwise set forth in the Service Provider's agreement, these services are non-cancellable, and all fees are non-refundable.

SUBTOTAL	\$51,407.20
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Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

CHARLIE LOPEZ,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. If you are an eProcurement or single sign on customer, please log into your system to access the CDW site. You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NTXD042	3/14/2024	IDENTITY AUTOMATION RENEWAL	0792983	\$119,531.29

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
IDENTITY 2023 LIFECYCLE K-12 EDU SUB Mfg. Part#: RID-C-LIFE12 Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	2350	7315894	\$29.46	\$69,231.00
IDENTITY 2023 AUTH K-12 EDU QU SUB Mfg. Part#: RID-C-AUTH12 Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	2350	7336153	\$18.41	\$43,263.50
IDENTITY RI CLOUD ADV SUPPORT Mfg. Part#: SUP-S-ADVNCDC Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	1	6924708	\$7,036.79	\$7,036.79

SUBTOTAL	\$119,531.29
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$119,531.29

PURCHASER BILLING INFO

Billing Address:
BEAUMONT INDEPENDENT SCHOOL DIST
ACCOUNT PAYABLE
PO BOX 672
BEAUMONT, TX 77704-0672
Phone: (409) 617-5072
Payment Terms: NET 30 Days-Govt/Ed

DELIVER TO

Shipping Address:
BEAUMONT ISD
3395 HARRISON AVE
ADMIN BUILDING
BEAUMONT, TX 77706-5009
Shipping Method: ELECTRONIC DISTRIBUTION

Please remit payments to:



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

CHARLIE LOPEZ,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

This quote is subject to CDW's Third Party Cloud Services Order Form Terms and Conditions set forth at

<https://www.cdwg.com/content/cdwg/en/terms-conditions/third-party-cloud-services-order-form-terms-and-conditions-.html>

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NTWJ819	3/13/2024	GOGUARDIAN RENEWAL	0792983	\$120,768.32

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
GoGuardian Admin - subscription license (1 year) - 1 license Mfg. Part#: GG-ADM1Y-010000 Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	19376	6393518	\$3.32	\$64,328.32
GOGUARDIAN BEACON STARTER Mfg. Part#: GG-BST1Y-010000 Electronic distribution - NO MEDIA Contract: MARKET	17000	6886202	\$0.00	\$0.00
GoGuardian Teacher - subscription license (1 year) - 1 license Mfg. Part#: GG-TCR1Y-010000 Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	17000	6393521	\$3.32	\$56,440.00

These services are considered Third Party Services, and this purchase is subject to CDW's [Third Party Cloud Services Terms and Conditions](#), unless you have a written agreement with CDW covering your purchase of products and services, in which case this purchase is subject to such other written agreement.

The third-party Service Provider will provide these services directly to you pursuant to the Service Provider's standard terms and conditions or such other terms as agreed upon directly between you and the Service Provider. The Service Provider, not CDW, will be responsible to you for delivery and performance of these services. Except as otherwise set forth in the Service Provider's agreement, these services are non-cancellable, and all fees are non-refundable.

SUBTOTAL \$120,768.32



Renewal Invoice #e-116570

W-9 can be downloaded via the link to the right

Action Required - Your subscription will expire in less than 90 days, please see renewal instructions below

To renew your ClassLink Service:

- **Pay the attached invoice before the expiration date listed on your invoice. Please note expiration date differs from invoice due date.**
- or
- **Email a copy of your renewal PO to billing@classlink.com prior to the expiration date noted on your invoice.**

From

ClassLink, Inc.
 45 East Madison Ave., Ste. 7
 Clifton, NJ 07011

Invoice Summary

Invoice Number e-116570

Invoice Date 06/01/2024

Terms Net 30

Invoice Due Date 07/01/2024

Ops Expiration Date 05/31/2024

Ops ID 3785

Purchasing Consortia

Amount Due (USD) \$ 58,208.00

Bill To

Beaumont ISD (TX, 77706)
 Accounts Payable Department
 P.O. Box 672
 Beaumont, TX 77706
 United States

Ship To

Beaumont ISD (TX, 77706)
 Accounts Payable Department
 P.O. Box 672
 Beaumont, TX 77706
 United States

Item / Description	Quantity	Rate	Amount
ClassLink Renewal License ClassLink Renewal License from 06/01/2024 to 05/31/2025	16,800	3.20	53,760.00
RENEWAL - ClassLink Analytics Plus Annual License - per user (501+ users) RENEWAL - ClassLink Analytics Plus Annual License - per user (501+ users) from 06/01/2024 to 05/31/2025	18,300	0.25	4,575.00
ClassLink Renewal License ClassLink Renewal License from 06/01/2024 to 05/31/2025	1,500	3.20	4,800.00
ClassLink Renewal Roster Hosting License (10,001 to 100,000 users) ClassLink Renewal Roster Hosting License (10,001 to 100,000 users) from 06/01/2024 to 05/31/2025	1	1,295.00	1,295.00
ClassLink Renewal Ambassador Discount ClassLink Renewal Ambassador Discount from 06/01/2024 to 05/31/2025	16,800	-0.32	-5,376.00
ClassLink Renewal Ambassador Discount ClassLink Renewal License from 06/01/2024 to 05/31/2025	1,500	-0.32	-480.00

Item / Description	Quantity	Rate	Amount
RENEWAL - ClassLink Analytics Plus Annual License - per user (501+ users) - Ambassador Discount	18,300	-0.02	-366.00
RENEWAL - ClassLink Analytics Plus Annual License - per user (501+ users) - Ambassador Discount from 06/01/2024 to 05/31/2025			

Customer Message

Amount Due (USD) \$ 58,208.00

Please note user count is based on students and FTE

Remit Payment to:

ClassLink, Inc.
 PO Box 51100
 Newark, NJ 07101-5100



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.

Vendor Name:	CDW-G	Quote Total:	\$64,040.00
Summary:	Approved for quality, availability, and best value		
Vendor Name:	Connection	Quote Total:	\$79,927.14
Summary:	Denied because prices are higher and not the best value		
Vendor Name:	Office Supply	Quote Total:	\$88,998.40
Summary:	Denied because prices are higher and not the best value		

Funding /Account #: 21.11.6399.00.110.30.000

Vendor Selected: CDW-G

Selection Justification: Best value, prices, quality, and items are exactly what we are needing.

Name of Department/Campus Administrator: Gloria Guillory

Signature: Gloria Guillory

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

LYNN VANPELT,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NTPQ951	3/5/2024	160 ACER CHROMEBOOKS	0792983	\$64,040.00

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Acer Chromebook Spin 511 R756T - 11.6" - Intel N-series - N100 - 4 GB RAM - Mfg. Part#: NX.KEAAA.001 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	160	7320250	\$328.00	\$52,480.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	160	5988499	\$30.50	\$4,880.00
BEAUMONT-WGSWCASING-PERITEM Mfg. Part#: CWL-115961-01 Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	160	7812094	\$17.75	\$2,840.00
MAXCases Extreme Shell F - notebook shell case Mfg. Part#: AC-ESF-R756-GRY Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	160	7464292	\$24.00	\$3,840.00

SUBTOTAL	\$64,040.00
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$64,040.00

PURCHASER BILLING INFO

Billing Address:
BEAUMONT INDEPENDENT SCHOOL DIST
ACCOUNT PAYABLE
PO BOX 672
BEAUMONT, TX 77704-0672
Phone: (409) 617-5072
Payment Terms: NET 30 Days-Govt/Ed

DELIVER TO

Shipping Address:
CDW LES C/O BEAUMONT ISD
10420 MILLER RD
DALLAS, TX 75238
Shipping Method: Expeditors Deferred 3-5 Days



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

Quote Analysis Summary			
Please provide a short summary below for each quotation obtained and include why it was selected or denied.			
Vendor Name:	Frontline Esped	Quote Total:	54,562.64 IEP platform for creation and reporting.
Summary:	Online IEP platform a compliance platform used to create and track Individualized Education Plans (IEPs), Admission, Review, & Dismissals (ARDs), related services		
Vendor Name:	Embrace	Quote Total:	\$51,906.00 IEP platform for creation and reporting.
Summary:	Premier IEP software . Comprehensive software program to reduce staff frustration and streamline the IEP process Built-in state core standards, goals, objectives and other features to help reduce human errors and deliver quality services to students. translated to Spanish by clicking		
Vendor Name:	Samegoal	Quote Total:	\$48,671.00 IEP platform for creation and reporting.
Summary:	user-friendly documentation, management and compliance platform for Texas Special Programs.		

Funding /Account #: 224.11.6299.00.814.23.000

Vendor Selected: Embrace

Selection Justification: Embrace offers more support for users while offering the same IEP capabilities as Samegoal and Esped.
Embrace is easier to use than Esped for all users and they offer round the clock real time support.
Embrace integrates seamlessly with TEAMS while it also offers parental contact logs
ling Customer Service available 7 days a week. Easy to use IEP platform offering multitude of reports to streamline IEP

Name of Department/Campus Administrator: Special Education/Richelle Brooks

Signature: *Richelle Brooks*

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Beaumont Independent School District/Embrace SE

Beaumont Independent School District

3395 Harrison Avenue
Beaumont, TX 77706

Richelle Brooks

Senior Director of Special Services
rbrook1@bmtisd.com
409-617-5117

Reference: 20240319-090705834

Quote created: March 19, 2024

Quote expires: June 17, 2024

Quote created by: Jeff Smith

"Regional Sales Manager"

jeff@embraceeducation.com

+18706568177

Comments from Jeff Smith

Products & Services

Item & Description	Quantity	Unit Price	Total
<p>Embrace SE Texas Management Software</p> <p>Embrace® Clients Cut Their ARD/IEP Writing Time by 50 Percent!</p> <p>EmbraceIEP® software provides users with powerful ARD/IEP tools at their fingertips, including built-in TEKS standards and objectives, automatic calculation of service environment percentages, and data tracking aligned for state reporting. State-specific compliance features ensure completion of required fields, while system automations help track ARD/IEP timelines.</p>	1,700	\$19.00 /year	\$32,300.00 /year for 1 year
<p>Embrace504</p> <p>Fast and Efficient Software Simplifies the 504 Writing Process.</p> <p>Enjoy the easy-to-use interface our clients know and love applied to the 504 product. Invest in Embrace504® to reduce time spent on paperwork and maximize time spent on educating students.</p>	1	\$7,106.00 /year	\$7,106.00 /year

Item & Description	Quantity	Unit Price	Total
Implementation Simple Implementation Process! District set-up requires the completion of just three simple templates - staff, students, and buildings. If utilizing our out-of-the-box settings, set-up can be completed in as little as 30 days. Districts can customize forms or settings, and a custom implementation timeline will be created. Our Implementation Specialists will help districts through each step of the set-up process.	1	\$4,000.00	\$4,000.00
On-site Training Price is per day	2	\$3,500.00	\$7,000.00
SFTP Student Information Interface (Import from SIS) TEAMS	1	\$500.00	\$500.00
SFTP Student Information Interface Export - Onward-Tesh Hound - Eduphoria PDF Summary SFTP (Secure File Transfer Protocol)	1	\$500.00 /year	\$500.00 /year
Single Sign On Services: SAML SAML (Security Assertion Markup Language): Primary role in online security is that it enables you to access multiple web applications using one set of login credentials	1	\$500.00 /year	\$500.00 /year
Annual subtotal			\$40,406.00
One-time subtotal			\$11,500.00
Total			\$51,906.00

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	Satchel:By Your Side	Quote Total:	\$ 130,530.00
Summary:	Virtual mentoring for 80 teachers with 2 observations, 4 one on one meetings, unlimited messaging, and monthtly professional development. By Your Side will follow the same scope and sequence as the internal face-to-face mentoring program.		
Vendor Name:	Modern Classroom	Quote Total:	\$ 60,000.00
Summary:	Virtual mentoring for 80 teachers. This program is not designed specifically for first-year teachers. It will not follow the same scope and sequence as the internal face-to-face mentoring program. It does not offer the frequency and same number of targeted check-ins.		
Vendor Name:	Vector	Quote Total:	\$ 52,000.00
Summary:	Virtual mentoring for 80 teachers. This quote does not include observations of instruction. Vector will not follow the same scope and sequence as the internal face-to-face mentoring program. It does not offer the frequency and same number of targeted check-ins.		

Vendor Selected: Satchel: By Your Side

Selection Justification: This vendor was chosen as it provides an equitable mentoring experience for those who are unable to be matched with an internal mentor. By Your Side will mirror the scope and sequence, training and check-in cadence, and approach as the internal mentoring program.

Name of Person Completing this Form:

Emily Collins-Davis

Signature:

[Handwritten Signature]

Date:

3/22/24

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

Your Investment



Start Date: 07/01/2024
End Date: 06/30/2025

*Subscription Length: 1 Year(s)

Core License

Item	Annual Price	Quantity	Total Price*
BYS Gold	\$12,500.00	4.00	\$50,000.00

Upfront Fees

Item	Quantity	Total Price
PS-Custom Professional Development	1.00	\$10,000.00
Weekly Mentor Office Hours	4.00	\$29,400.00
Mentor Zoom Sessions	320.00	\$28,800.00
Observations	137.00	\$12,330.00

Summary

Total Cost (excl. tax) \$130,530.00

80 teachers

May 6, 2024

Beaumont ISD
Attn: Kristin Gentry
1650 Caldwell Ave
Beaumont, Texas 77703-5111

Subject: Child Nutrition Project
Generator and New Walk-in Freezer
Federal Funding

Dear Kristin,

Salas O'Brien, LLC shall provide Professional Mechanical, Electrical and Plumbing Engineering Services for the Project Name in Project Location as shown in Attachment "A". Construction Services are not a part of Basic Services.

The FIXED FEE for these Basic Professional Mechanical, Electrical and Plumbing Engineering Services is SEVENTY-TWO THOUSAND EIGHT HUNDRED DOLLARS (\$72,800.00).

Services in addition to the basic services are ADDITIONAL SERVICES OF THE ENGINEER (See Attachment "C"). Compensation shall be in accordance with the terms and conditions described in Attachment "D". Additional services, if authorized by you in advance in writing, will be billed at our STANDARD HOURLY RATES FOR ENGINEERS AND TECHNICAL PERSONNEL used on the Project (see Attachment "E").

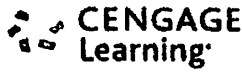
If you accept the Proposal, please sign where noted below and return a copy to our office to serve as our authorization.

Thank you for considering our firm for this Project.

Energetically yours,

✓ **ALAN PENN**
Principal

Approved by: _____ Date: _____
Client



To place your order: select Submit Customer Purchase Order Here

Confidential Price Quote (6407736)

[Submit Customer Purchase Order Here](#)

4/25/2024

Pricing on this Proposal Guaranteed: 10/4/2024

Presented To: Brandi Phillips (409) 617-5243, bbutaud@bmtisd.com

Prepared By: Teresa Dossman, (713) 299-5302, teresa.dossman@cengage.com

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50		<u>WebAssign for Seeds/Backman's Foundations of Astronomy, Student Edition, 4-year Instant Access</u> Seeds 14th Edition [K12, 2024] 9798214072357 / 8214072352 <i>50 additional student licenses for 4 years to equal the 110 total licenses requested.</i>	\$111.50	\$107.00	\$5,350.00
90		<u>EPACK: K12AE ENV SCI SUSTAINING YOUR WORLD UPDT TX + MTS 4YR</u> Miller/Spoolman 1st Edition [K12, 2024] 9798214078724 / 8214078725 <i>Bundle includes 90 print books and 90 digital licenses for 4 years.</i>	\$134.25	\$134.25	\$12,082.50
685		<u>Environmental Science Sustaining Your World (w/SPAN support) TX, 1st K12 MindTap (4-year access)</u> NATIONAL GEOGRAPHIC 1st Edition [K12, 2024] 9798214077611 / 8214077613 <i>685 additional student licenses to equal the 775 for 4 years</i>	\$87.50	\$87.50	\$59,937.50
9		<u>Environmental Science : Sustaining Your World, 2nd Teacher's Edition Update for TX</u> Geographic 1st Edition [K12, 2024] 9798214068449 / 8214068449 <i>Complimentary TE's</i>	\$206.75	\$0.00	FREE

775	<p>ENVIRONMENTAL SCI SUSTAINING Y OUR WORLD UPD SE LAB MANUAL TX Miller/Spoolman 1st Edition [K12, 2024] 9798214076591 / 8214076595 <i>Student Lab manual - 4 Year Replenishment at no cost; Do not order this line item through EMAT. This is a free with order directly from Cengage.</i></p>	\$35.00	\$0.00	FREE
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CONTACT:

Brandi Phillips

(409) 899-9972

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(281) 638-3278

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Texas Science	\$347,517.63	(\$32,796.33)	\$314,721.30
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ESTIMATED S&H**			\$5,086.73
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MCGRAW HILL TX BIOLOGY PRINT TEACHER EDITION	978-1-26-576502-6	17	\$299.97	\$5,099.49	*Free Materials
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MCGRAW HILL TX BIOLOGY SCIENCE LITERACY ESSENTIALS	978-1-26-497950-9	85	\$29.97	\$2,547.45	*Free Materials

Texas Biology Subtotal: \$11,356.17 \$108,772.80

<i>Texas Chemistry</i>					
MCGRAW HILL TEXAS CHEMISTRY COMPREHENSIVE STUDENT BUNDLE 4 YEAR SUBSCRIPTION	978-1-26-643412-9	120	\$119.97	\$0.00	\$14,396.40
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MCGRAW HILL TEXAS CHEMISTRY DIGITAL TEACHER EDITION 4 YEAR SUBSCRIPTION	978-1-26-462531-4	12	\$195.69	\$2,348.28	*Free Materials
MCGRAW HILL TEXAS CHEMISTRY PRINT TEACHER EDITION	978-1-26-576217-9	12	\$299.97	\$3,599.64	*Free Materials
MCGRAW HILL TX CHEMISTRY SCIENCE LITERACY ESSENTIALS	978-1-26-497486-3	60	\$29.97	\$1,798.20	*Free Materials

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MH TEXAS INTEGRATED PHYSICS AND CHEMISTRY COMPLETE DIGITAL STUDENT ED 4YR SUB	978-1-26-498297-4	780	\$79.98	\$0.00	\$62,384.40
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MH TEXAS INTEGRATED PHYSICS AND CHEMISTRY PRINT TEACHER EDITION	978-1-26-577143-0	12	\$299.97	\$3,599.64	*Free Materials
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Texas Integrated Physics and Chemistry Subtotal: \$7,746.12 \$76,780.80

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MCGRAW HILL TEXAS PHYSICS PRINT TEACHER EDITION	978-1-26-577538-4	12	\$299.97	\$3,599.64	*Free Materials
MCGRAW HILL TEXAS PHYSICS DIGITAL TEACHER EDITION 4 YEAR SUBSCRIPTION	978-1-26-468909-5	12	\$195.69	\$2,348.28	*Free Materials
Texas Physics Subtotal:				\$5,947.92	\$56,385.90
Texas Science Subtotal:				\$32,796.33	\$314,721.30

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VALUE OF ALL MATERIALS	\$347,517.63
FREE MATERIALS	(\$32,796.33)
PRODUCT TOTAL*	\$314,721.30
ESTIMATED SHIPPING & HANDLING**	\$5,086.73
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$319,808.03

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CONTACT:

Brandi Phillips

(409) 899-9972

SALES REP INFORMATION:

Marnie Watson
marnie.watson@mheducation.com
(281) 638-3278

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Texas Science	\$1,251,998.46	(\$153,544.56)	\$1,098,453.90
PRODUCT TOTAL*	\$1,251,998.46	(\$153,544.56)	\$1,098,453.90
ESTIMATED S&H**			\$55,265.76
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$1,153,719.66

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MCGRAW HILL TX SCIENCE GRADE K HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-550408-3	27	\$105.00	\$2,835.00	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE K ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-555475-0	589	\$59.97	\$0.00	\$35,322.33
MCGRAW HILL TEXAS SCIENCE GRADE K ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-555475-0	66	\$59.97	\$3,958.02	*Free Materials
MH TX SCIENCE GRADE K SPANISH HARDCOVER STUDENT EDITION	978-1-26-614150-8	40	\$73.17	\$0.00	\$2,926.80
MCGRAW HILL TEXAS SCIENCE GRADE K TEACHER EDITION	978-1-26-551471-6	27	\$247.98	\$6,695.46	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE K ONLINE TEACHER CENTER 4YR SUBSCRIPTION	978-1-26-519185-6	53	\$168.54	\$8,932.62	*Free Materials
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MH TX SCIENCE GK SNGL CLASS SCIENCE INVESTIGATIONS LAB MATERIALS KIT 4YR FLFLMNT	978-1-26-563307-3	27	\$840.81	\$0.00	\$22,701.37
MH TX SCI GR K SINGLE CLASS SCI INVESTGNS LAB CONSUMABLE MATERLS 1 BX 4 YR FLFL	978-1-26-568646-8	27	\$228.60	\$0.00	\$6,172.20
Grade K Subtotal:				\$23,016.24	\$92,638.20
Grade 1					
MCGRAW HILL TX SCIENCE GRADE 1 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-546470-7	252	\$105.00	\$0.00	\$26,460.00
MCGRAW HILL TX SCIENCE GRADE 1 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-546470-7	28	\$105.00	\$2,940.00	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 1 ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-555847-1	652	\$59.97	\$0.00	\$39,100.44
MCGRAW HILL TEXAS SCIENCE GRADE 1 ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-555847-1	73	\$59.97	\$4,377.31	*Free Materials
MH TX SCIENCE GRADE 1 SPANISH HARDCOVER STUDENT EDITION	978-1-26-614582-7	20	\$73.17	\$0.00	\$1,463.40
MCGRAW HILL TEXAS SCIENCE GRADE 1 TEACHER EDITION	978-1-26-551583-6	28	\$247.98	\$6,943.44	*Free Materials
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MH TX SCI GR 1 SINGLE CLASS SCI INVESTGNS LAB CONSUMABLE MATERLS 1 BX 4 YR FLFL	978-1-26-568882-0	28	\$545.46	\$0.00	\$15,301.44

Grade 1 Subtotal: \$24,294.63 \$113,912.64

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MCGRAW HILL TEXAS SCIENCE GRADE 2 ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-555687-7	670	\$59.97	\$0.00	\$40,179.90
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MCGRAW HILL TEXAS SCIENCE GRADE 2 TEACHER EDITION	978-1-26-551585-0	27	\$247.98	\$6,695.46	*Free Materials
MCGRAW HILL CIENCIAS PARA TEXAS GRADO 2 PRINT TEACHER EDITION	978-1-26-611643-8	2	\$297.57	\$595.14	*Free Materials
MH TX SCIENCE G2 SNGL CLASS SCIENCE INVESTIGATIONS LAB MATERIALS KIT 4YR FLFLMNT	978-1-26-563409-4	27	\$1,542.66	\$0.00	\$41,651.62
MH TX SCI GR 2 SINGLE CLASS SCI INVESTGNS LAB CONSUMABLE MATERLS 1 BX 4 YR FLFL	978-1-26-569362-6	27	\$595.68	\$0.00	\$16,083.36

Grade 2 Subtotal: \$23,724.51 \$125,013.48

Grade 3					
MCGRAW HILL TX SCIENCE GRADE 3 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-547920-6	270	\$105.00	\$0.00	\$28,350.00
MCGRAW HILL TX SCIENCE GRADE 3 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-547920-6	30	\$105.00	\$3,150.00	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 3 ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-555891-8	765	\$59.97	\$0.00	\$45,877.05
MCGRAW HILL TEXAS SCIENCE GRADE 3 ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-555891-8	65	\$59.97	\$5,097.45	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 3 TEACHER EDITION	978-1-26-551790-8	30	\$247.98	\$7,439.40	*Free Materials
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MH TX SCI GR 3 SINGLE CLASS SCI INVESTGNS LAB CONSUMABLE MATERLS 1 BX 4 YR FLFL	978-1-26-569535-4	30	\$661.92	\$0.00	\$19,857.80

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Grade 4					
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MCGRAW HILL TX SCIENCE GRADE 4 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-548751-5	20	\$105.00	\$2,100.00	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 4 ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-555985-4	765	\$59.97	\$0.00	\$45,877.05
MCGRAW HILL TEXAS SCIENCE GRADE 4 ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-555985-4	85	\$59.97	\$5,097.45	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 4 TEACHER EDITION	978-1-26-551848-6	20	\$247.98	\$4,959.80	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 4 ONLINE TEACHER CENTER 4YR SUBSCRIPTION	978-1-26-519619-6	20	\$168.54	\$3,370.80	*Free Materials
MCGRAW HILL TX SCIENCE GRADE 4 TEKS ASSESSMENT GUIDE	978-1-26-527468-9	20	\$19.98	\$399.60	*Free Materials
MH TX SCIENCE G4 MLT CLASS SCIENCE INVESTIGATIONS LAB MATERIALS KIT 4Y FLFLMNT	978-1-26-564338-6	30	\$3,093.48	\$0.00	\$92,804.40

Grade 4 Subtotal: \$15,927.45 \$157,581.45

Grade 5					
MCGRAW HILL TX SCIENCE GRADE 5 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-550016-0	180	\$105.00	\$0.00	\$18,900.00
MCGRAW HILL TX SCIENCE GRADE 5 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-550016-0	20	\$105.00	\$2,100.00	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 5 ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-556673-9	765	\$59.97	\$0.00	\$45,877.05
MCGRAW HILL TEXAS SCIENCE GRADE 5 ONLINE STUDENT CENTER 4YR SUBSCRIPTION	978-1-26-556673-9	85	\$59.97	\$5,097.45	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 5 TEACHER EDITION	978-1-26-551868-4	20	\$247.98	\$4,959.80	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 5 ONLINE TEACHER CENTER 4YR SUBSCRIPTION	978-1-26-519778-0	20	\$168.54	\$3,370.80	*Free Materials
MCGRAW HILL TX SCIENCE GRADE 5 TEKS ASSESSMENT GUIDE	978-1-26-527487-0	20	\$19.98	\$399.60	*Free Materials

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 162605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: (800) 338-3987 | Fax: (800) 953-8691

QUOTE DATE: 04/09/2024

ACCOUNT NAME: Beaumont Ind Sch Dist

EXPIRATION DATE: 08/07/2024

QUOTE NUMBER: BNELS-04092024104039-001

ACCOUNT #: 411288

PAGE #: 4



Because learning changes everything.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
MH TX SCIENCE G5 MLT CLASS SCIENCE INVESTIGATIONS LAB MATERIALS KIT 4YR FLFLMNT	978-1-26-564646-2	20	\$3,003.39	\$0.00	\$60,067.80

Grade 5 Subtotal: \$15,927.45 \$124,844.85

Grade 6					
MCGRW HILL TX SCIENCE GRADE 6 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-551075-6	63	\$107.01	\$0.00	\$6,741.63
MCGRW HILL TX SCIENCE GRADE 6 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-551075-6	7	\$107.01	\$749.07	*Free Materials
MCGRW HILL TEXAS SCIENCE GRADE 6 COMPLETE DIGITAL STUDENT EDITION 4 YEAR SUBSC	978-1-26-561675-5	837	\$71.88	\$0.00	\$60,163.56
MCGRW HILL TEXAS SCIENCE GRADE 6 COMPLETE DIGITAL STUDENT EDITION 4 YEAR SUBSC	978-1-26-561675-5	93	\$71.88	\$6,684.84	*Free Materials
MCGRW HILL TEXAS SCIENCE GRADE 6 DIGITAL TEACHER EDITION 4 YEAR SUBSCRIPTION	978-1-26-670154-2	7	\$168.54	\$1,179.78	*Free Materials
MCGRW HILL TEXAS SCIENCE GRADE 6 TEACHER EDITION	978-1-26-556917-4	7	\$247.98	\$1,735.86	*Free Materials
MCGRW HILL TX GRADE 6 TEKS ASSESSMENT GUIDE	978-1-26-498172-4	7	\$19.98	\$139.86	*Free Materials
MH TX SCIENCE GR 6 MULTI CLASS SCIENCE LAB MATERIALS KIT 4Y FULFILLMENT	978-1-26-565210-4	7	\$8,158.26	\$0.00	\$57,107.32
MH TX SCIENCE G6 SINGLE CLASS SCIENCE LAB KIT CONSUMABLE MATRLS 1 BOX 4Y FLFLMNT	978-1-26-570307-3	7	\$2,007.33	\$0.00	\$14,051.31

Grade 6 Subtotal: \$10,489.41 \$138,064.32

Grade 7					
MCGRW HILL TX SCIENCE GRADE 7 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-552571-2	63	\$107.01	\$0.00	\$6,741.63
MCGRW HILL TX SCIENCE GRADE 7 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-552571-2	7	\$107.01	\$749.07	*Free Materials
MCGRW HILL TEXAS SCIENCE GRADE 7 COMPLETE DIGITAL STUDENT EDITION 4YR SUBSC	978-1-26-562236-7	702	\$71.88	\$0.00	\$50,459.76
MCGRW HILL TEXAS SCIENCE GRADE 7 COMPLETE DIGITAL STUDENT EDITION 4YR SUBSC	978-1-26-562236-7	78	\$71.88	\$5,606.54	*Free Materials
MCGRW HILL TEXAS SCIENCE GRADE 7 DIGITAL TEACHER ED 4 YEAR SUBSCRIPTION	978-1-26-671172-5	7	\$168.54	\$1,179.78	*Free Materials
MCGRW HILL TEXAS SCIENCE GRADE 7 TEACHER EDITION	978-1-26-556985-3	7	\$247.98	\$1,735.86	*Free Materials
MCGRW HILL TX GRADE 7 TEKS ASSESSMENT GUIDE	978-1-26-498218-9	7	\$19.98	\$139.86	*Free Materials
MH TX SCIENCE GR 7 MULTI CLASS SCIENCE LAB MATERIALS KIT 4 YEAR FULFILLMENT	978-1-26-565548-8	7	\$5,941.17	\$0.00	\$41,588.19
MH TX SCIENCE G7 SINGLE CLASS SCIENCE LAB KIT CONSUMABLE MATRLS 1 BOX 4Y FLFLMNT	978-1-26-570939-6	7	\$2,089.92	\$0.00	\$14,629.44

Grade 7 Subtotal: \$9,411.21 \$113,419.32

Grade 8					
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PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: (800) 338-3987 | Fax: (800) 953-8691

QUOTE DATE: 04/09/2024 ACCOUNT NAME: Beaufort Ind Sch Dist EXPIRATION DATE: 08/07/2024
 QUOTE NUMBER: BNELS-04092024104039-001 ACCOUNT #: 411288 PAGE #: 5



Because learning changes everything.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
MCGRAW HILL TX SCIENCE GRADE 8 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-553800-2	63	\$107.01	\$0.00	\$6,741.63
MCGRAW HILL TX SCIENCE GRADE 8 HARDBOUND COMPREHENSIVE BUNDLE 4 YR SUBSCRIPTION	978-1-26-553800-2	7	\$107.01	\$749.07	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 8 COMPLETE DIGITAL STUDENT EDITION 4 YEAR SUBSC	978-1-26-563218-2	702	\$71.88	\$0.00	\$50,459.76
MCGRAW HILL TEXAS SCIENCE GRADE 8 COMPLETE DIGITAL STUDENT EDITION 4 YEAR SUBSC	978-1-26-563218-2	78	\$71.88	\$5,606.64	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 8 DIGITAL TEACHER EDITION 4 YEAR SUBSCRIPTION	978-1-26-678816-1	7	\$168.54	\$1,179.78	*Free Materials
MCGRAW HILL TEXAS SCIENCE GRADE 8 TEACHER EDITION	978-1-26-557179-5	7	\$247.98	\$1,735.86	*Free Materials
MCGRAW HILL TX GRADE 8 TEKS ASSESSMENT GUIDE	978-1-26-498226-4	7	\$19.98	\$139.86	*Free Materials
MH TX SCIENCE GR 8 MULTI CLASS SCIENCE LAB MATERIALS KIT 4 YEAR FULFILLMENT	978-1-26-566106-9	7	\$3,977.52	\$0.00	\$27,842.64
MH TX SCIENCE G8 SINGLE CLASS SCIENCE LAB KIT CONSUMABLE MATRLS 1 BOX 4Y FLFLMNT	978-1-26-571286-0	7	\$1,472.88	\$0.00	\$10,310.16

Grade 8 Subtotal: \$9,411.21 \$95,354.19
 Texas Science Subtotal: \$153,544.56 \$1,098,453.90

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: (800) 338-3987 | Fax: (800) 953-8691

QUOTE DATE: 04/09/2024

ACCOUNT NAME: Beaumont Ind Sch Dist

EXPIRATION DATE: 06/07/2024

QUOTE NUMBER: BNELS-04092024104039-001

ACCOUNT #: 411288

PAGE #: 6



Because learning changes everything.

QUOTE PREPARED FOR:

Beaumont Ind Sch Dist
4315 CONCORD RD
BEAUMONT, TX 77703-1801
ACCOUNT NUMBER: 411288

CONTACT:

Brandi Phillips

(409) 899-9972

VALUE OF ALL MATERIALS	\$1,251,998.48
FREE MATERIALS	(\$153,544.58)
PRODUCT TOTAL*	\$1,098,453.90
ESTIMATED SHIPPING & HANDLING**	\$55,285.76
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$1,153,739.66

SUBSCRIPTION/DIGITAL CONTACT:

Brandi Phillips

(409) 899-9972

Comments:

* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

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School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

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SEND ORDER TO:

McGraw Hill LLC | PO Box 162605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: (800) 338-3987 | Fax: (800) 953-8691

QUOTE DATE: 04/09/2024

ACCOUNT NAME: Beaumont Ind Sch Dist

EXPIRATION DATE: 08/07/2024

QUOTE NUMBER: BNELS-04092024104039-001

ACCOUNT # 411288

PAGE # 7



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Quote Number 14643192
Quote Date 2/15/2024

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Ship To:

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 3395 HARRISON AVE
 BEAUMONT TX 77706-5009

BEAUMONT IND SCHOOL DISTRICT
 BRANDI PHILLIPS
 3395 HARRISON AVE
 BEAUMONT TX 77706-5009

Please refer to your Account Number and Process Number on all correspondence.

			Email Address			
			bbutaud@bmtisd.com			
Process No.	Process Date	Purchase Order Number	Shipped Via			Expiration Date
14643192	2/15/2024	QUOTE: 02/15/24 4:37:54 PM	*** FEDEX GROUND ***			10/31/2024
ISBN	Quantity	Item	Title (©)	List Price	Disc. %	Net Extended Price
9798889992431	8	OIR	OIR TX FOUNDAT FINANCIAL 8YR EM (2024) DESK COPY	0.00	.00	0.00
9798889992424	80	BDL	BDL TX FOUNDAT FINAN TX/SSO4 PROG(2024)	144.39	.00	11,551.20
9798889992370	435	SSO	SSO TX FOUNDAT FINANCIAL 4YR PROG(2024)	96.45	.00	41,955.75
Sub-Total		Sales Tax		Shipping Charge		PAY THIS AMOUNT
53,506.95		0.00		327.06		

Shipping Charges are good for 30 days from date of quote.

Page Number

1 of 1

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| BSK BrightSpace Packet | OIR Online Instructor Resource | SHP Shop Manual |
| BSL BrightSpace License | OLS Online Learning Suite | TAW Teacher's Annotated Workbook |
| CCL Common Cartridge License | OSC Online Student Center | TE Teacher's Edition |
| CCK Common Cartridge Packet | OT Online Textbook | TSE Exam View Test Software |
| CUR Curriculum Center | PP PowerPoint | TXT Textbook |
| EBI Ebook Instructor | RCD Instructor's Resource CD | WB Workbook |
| EBS Ebook Student | SDG Software Design Guide | |
| LM Lab Manual | | |



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Presented To: Brandi Phillips (409) 617-5243, bbutaud@bmtisd.com

Prepared By: Teresa Dossman, (713) 299-5302, teresa.dossman@cengage.com

SHIP TO: BEAUMONT IND
SCHOOL DISTRICT
Brandi Phillips
3395 HARRISON AVE
BEAUMONT, TX 77706
USA

BILL TO: BEAUMONT IND
SCHOOL DISTRICT
Brandi Phillips
3395 HARRISON AVE
BEAUMONT, TX 77706
USA

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Qty	Update Day	Product	Unit Price	Product Price	Total Price
30		<u>WebAssign Understandable Statistics: Concepts and Methods AP® Edition, 12th Edition (K12 Instant Access)</u> Brase/Brase 12th Edition [STM, 2018] 9781337683166 / 1337683167	\$50.00	\$50.00	\$1,500.00
100		<u>K12 WebAssign for Introduction to Statistics and Data Analysis, AP® Edition (1-year Access)</u> Peck/Olsen/Devore/Short 6th Edition [K12, 2020] 9781337794466 / 1337794465	\$50.00	\$50.00	\$5,000.00
350		<u>WA IAC K12AE PRECAL W/ LIMITS TEXAS EDITION</u> Larson 3rd Edition [STM, 2014] 9780357748343 / 0357748344	\$25.00	\$25.00	\$8,750.00
1200		<u>Big Ideas Math HS Algebra 1: Dynamic Student Resources Online (1-year access) - TX</u> Larson 1st Edition [K12, 2015] 9781680332414 / 1680332414	\$25.00	\$25.00	\$30,000.00
1000		<u>Big Ideas Math HS Algebra 2: Dynamic Student Resources Online (1-year access) - TX</u> Larson 1st Edition [K12, 2015] 9781680332490 / 168033249X	\$25.00	\$25.00	\$25,000.00

Sub-Total: \$70,250.00
Processing Fee: \$3,512.50

TOTAL: \$73,762.50

4. Approve Additional Funding Needed for TSHBP



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: III.F.4.

Agenda Item Title: Approve Additional Funding Needed for TSHBP

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): TSHBP Representative

Executive Summary: The district joined the Interlocal Texas School Health Benefits Program (TSHBP) in July 2020 to offer an alternative health insurance product to our employees since TRS ActiveCare costs continued to increase with less benefits offered. The program has a board made up of employees of the districts that participate in the program. With heavy utilization by employees covered by TSHBP, the plan does not have reserves sufficient to pay out claims incurred through this year. The board voted to ask for contributions of \$150 per employee per month for 9-10 months to assist with the costs. The district's portion amounts to \$2,542,200.

Recommendation: Approve Additional Funding Needed for TSHBP

Budget Impact* (if applicable): \$2,542,200

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

5/7/2024
Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date



BISD Additional Contributions

District Name	Avg Employees	Annual Assessment	Monthly	9.5 Months
Beaumont ISD	1784	\$2,567,675.52	\$267,600.00	\$2,542,200.00
New Caney ISD	1706	\$2,454,692.04	\$255,825.00	\$2,430,337.50
Brazosport ISD	1025	\$1,475,262.00	\$153,750.00	\$1,460,625.00
Paris ISD	542	\$779,370.12	\$81,225.00	\$771,637.50
Cedar Hill ISD	537	\$772,893.36	\$80,550.00	\$765,225.00
Alamo Heights ISD	499	\$718,200.72	\$74,850.00	\$711,075.00
Joshua ISD	486	\$698,770.44	\$72,825.00	\$691,837.50
Dumas ISD	479	\$689,415.12	\$71,850.00	\$682,575.00
Crosby ISD	435	\$626,086.80	\$65,250.00	\$619,875.00
Splendora ISD	432	\$621,049.32	\$64,725.00	\$614,887.50
Calallen Independent School District	411	\$590,824.44	\$61,575.00	\$584,962.50

5. Approve Rankings and Contract Award for Parking Lot Pavement Repairs (CSP 24.14)



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.F.5.**

Agenda Item Title: Approve Rankings and Contract Award for Parking Lot Pavement Repairs (CSP 24.14)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Allen Devault

Executive Summary: A Request for Competitive Sealed Proposals was issued for parking lot pavement repairs at Jones-Clark Elementary School. The District’s evaluation committee of four (4), separately reviewed the proposals, scored in accordance with the published criteria and weight criteria and submitted their rankings and recommendations.

Recommendation: Approve the rankings and selection of Preferred Facilities Group for the Parking Lot Pavement Repairs Project.

Budget Impact* (if applicable): \$112,000.00

Funding Source (if applicable): Capital Projects

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local); CV (Legal & Local); CVB (Legal & Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

5/7/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**COMPETITIVE SEALED PROPOSAL EVALUATION TABULATION
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 CSP 24.14 – PARKING LOT PAVEMENT REPAIRS**

PROPOSAL EVALUATION TABULATION

PROPOSAL OPENING MAY 2, 2024 @ 2:00PM

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u>	<u>RANKING</u>
Preferred Facilities Group	Y	97.75	1
Triangle Civil Services	Y	72.25	2

Evaluators:

Allen DeVault
 Mark McClelland
 Donald Chenault
 Steve Tatum

<u>Evaluation Criteria</u>	<u>Possible Points</u>
Price Proposal	50 points
Experience & Reputation	20 points
Quality of Goods/Services	15 points
Past Relationship with the District	15 points

Total Points Scored consists of an average of all four (4) evaluations. (100 possible points)

**REQUEST FOR COMPETITIVE SEALED PROPOSALS
BEAUMONT INDEPENDENT SCHOOL DISTRICT
CSP# 24.14 – PARKING LOT PAVEMENT REPAIRS**

EXHIBIT A PROPOSAL FORM

IDENTIFICATION OF OFFEROR AND ACCEPTANCE OF TERMS

IMPORTANT: A proposal, to be valid, must be manually signed in ink by an authorized person in the space provided. By such signature, Offeror agrees to strictly abide by the terms, conditions, and specifications set out in the Request for Competitive Sealed Proposals.


PROPOSAL FORM

1.1 TO: Beaumont Independent School District
Attn: Purchasing Department
3395 Harrison Ave, Beaumont, TX 77706

1.2 SUBMITTED BY:
Preferred Facilities Group - USA

Address: 5555 College St #104, Beaumont TX 77707

Phone No.: 409.842.8293 Email: pfg@pfg-usa.com Date: 5/2/24

Signature: 

1.3 BASE PROPOSAL: (amount in figures)

A. Proposal Price: \$ 72,000.00

B. Owner's Contingency: \$20,000.00

C. Lab Testing Allowance: \$4,000.00

TOTAL BASE PROPOSAL (Sum of A, B, C): \$ 96,000.00

1.4 ALTERNATES:

A. Alternate Number 1: Replacement of Entry Driveway

\$ 16,000.00

1.5 ADDENDA: Undersigned acknowledges receipt of Addenda:

Nos. & Dates) #1 - 4/26/24

6. Approve Rankings and Contract Award for Sewer Line Replacements (CSP 24.15)



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.F.6.**

Agenda Item Title: Approve Rankings and Contract Award for Sewer Line Replacements (CSP 24.15)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Allen Devault

Executive Summary: A Request for Competitive Sealed Proposals was issued for sewer line replacements at Smith Middle School and Odom Academy. The District’s evaluation committee of four (4), separately reviewed the proposals, scored in accordance with the published criteria and weight criteria and submitted their rankings and recommendations.

Recommendation: Approve the rankings and selection of SETEX Construction Corp. for the Sewer Replacements Project.

Budget Impact* (if applicable): \$432,605.00

Funding Source (if applicable): Capital Projects

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local); CV (Legal & Local); CVB (Legal & Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

5/7/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**COMPETITIVE SEALED PROPOSAL EVALUATION TABULATION
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 CSP 24.15 – SEWER LINE REPLACEMENTS PROJECT**

PROPOSAL EVALUATION TABULATION

PROPOSAL OPENING MAY 3, 2024 @ 2:00PM

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u>	<u>RANKING</u>
SETEX Construction Corp.	Y	98.5	1
Mr. Rooter Plumbing	Y	88.75	2

Evaluators:

Allen DeVault
 Mark McClelland
 Dean Moore
 Steve Tatum

<u>Evaluation Criteria</u>	<u>Possible Points</u>
Price Proposal	50 points
Experience & Reputation	20 points
Quality of Goods/Services	15 points
Past Relationship with the District	15 points

Total Points Scored consists of an average of all four (4) evaluations. (100 possible points)

**REQUEST FOR COMPETITIVE SEALED PROPOSALS
BEAUMONT INDEPENDENT SCHOOL DISTRICT
CSP# 24.15 – SEWER LINE REPLACEMENTS PROJECT**

EXHIBIT A PROPOSAL FORM

IDENTIFICATION OF OFFEROR AND ACCEPTANCE OF TERMS

IMPORTANT: A proposal, to be valid, must be manually signed in ink by an authorized person in the space provided. By such signature, Offeror agrees to strictly abide by the terms, conditions, and specifications set out in the Request for Competitive Sealed Proposals.

PROPOSAL FORM

1.1 TO: Beaumont Independent School District
Attn: Purchasing Department
3395 Harrison Ave, Beaumont, TX 77706

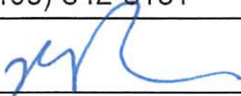
1.2 SUBMITTED BY:
SETEX Construction Corp.

Address: 5555 College Street, Suite 103 - Beaumont, Texas 77707

Phone No.: (409) 842-8181

bids@setexconstruction.com
Email:

Date: May 3, 2024

Signature: 

1.3 BASE PROPOSAL: (amount in figures)

A. Proposal Price: Smith Middle School \$ 78,605.00

B. Proposal Price: Odom Academy \$ 330,000.00

C. Owner's Contingency: \$20,000.00

D. Lab Testing Allowance: \$4,000.00

TOTAL PROPOSAL (Sum of A, B, C, D): \$ 432,605.00

1.4 ADDENDA: Undersigned acknowledges receipt of Addenda:

Nos. & Dates) #1, May 1, 2024

7. Approve Rankings and Contract Award for Air Handler Replacement (CSP 24.16)



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.F.7.**

Agenda Item Title: Approve Rankings and Contract Award for Air Handler Replacement (CSP 24.16)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Allen Devault

Executive Summary: A Request for Competitive Sealed Proposals was issued for the replacement of an air handling unit at West Brook High School. The District's evaluation committee of three (3), separately reviewed the proposals, scored in accordance with the published criteria and weight criteria and submitted their rankings and recommendations.

Recommendation: Approve the rankings and selection of Associated Mechanical Services, Inc. for the Air Handler Replacement Project.

Budget Impact* (if applicable): \$ 205,185.00

Funding Source (if applicable): Capital Projects

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC. CH 44

Policy Reference (if applicable, list policy/regulation): CH (Legal & Local); CV (Legal & Local); CVB (Legal & Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

5/7/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**COMPETITIVE SEALED PROPOSAL EVALUATION TABULATION
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 CSP 24.16 – AIR HANDLER REPLACEMENT PROJECT**

PROPOSAL EVALUATION TABULATION
PROPOSAL OPENING MAY 6, 2024 @ 2:00PM

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u>	<u>RANKING</u>
Associated Mechanical Services, Inc.	Y	99	1
Derryberry's L.P.	Y	92.3	2
C & C Mechanical CO., LLC	Y	77.3	3

Evaluators:

- Allen DeVault
- Mark McClelland
- Dean Moore

<u>Evaluation Criteria</u>	<u>Possible Points</u>
Price Proposal	50 points
Experience & Reputation	20 points
Quality of Goods/Services	15 points
Past Relationship with the District	15 points

Total Points Scored consists of an average of all three (3) evaluations. (100 possible points)

REQUEST FOR COMPETITIVE SEALED PROPOSALS
BEAUMONT INDEPENDENT SCHOOL DISTRICT
CSP# 24.16 – AIR HANDLER REPLACEMENT PROJECT

EXHIBIT A PROPOSAL FORM

IDENTIFICATION OF OFFEROR AND ACCEPTANCE OF TERMS

IMPORTANT: A proposal, to be valid, must be manually signed in ink by an authorized person in the space provided. By such signature, Offeror agrees to strictly abide by the terms, conditions, and specifications set out in the Request for Competitive Sealed Proposals.

PROPOSAL FORM

1.1 TO: Beaumont Independent School District
Attn: Purchasing Department
3395 Harrison Ave, Beaumont, TX 77706

1.2 SUBMITTED BY: Associated Mechanical Services, Inc.

Address: 1635 Industrial Park Nederland, TX 77627

Phone No.: 409-721-5050 Email: jweber@amsitx.com Date: 5/3/2024

Signature:

1.3 BASE PROPOSAL: (amount in figures)

A. Proposal Price: \$ 190,185.00

B. Owner's Contingency: \$15,000.00

TOTAL PROPOSAL (Sum of A & B): \$ 205,185.00

1.4 ADDENDA: Undersigned acknowledges receipt of Addenda:

Nos. & Dates) Addendum #1 4/30/24 Addendum #2 No Date

8. Approve Resolution Selecting MoakCasey to Conduct Efficiency Audit

RESOLUTION

WHEREAS, state law requires that school districts seek voter approval to raise their maintenance and operations tax rate above a prescribed amount. The election is referred to as a Voter-Approval Tax Rate Election (VATRE); and,

WHEREAS, the Board of Trustees of Beaumont Independent School District (the “District”) finds and determines that it may be necessary and advisable to call and hold an election for and within the District to seek a VATRE; and,

WHEREAS, a VATRE must be held on a uniform election date. Because of the process required to adopt a tax rate, a District would hold a VATRE on the November 5, 2024 uniform election date; and,

WHEREAS, pursuant to Texas Education Code Section 11.184, the District must conduct an efficiency audit before holding a VATRE; and,

WHEREAS, the District must select an auditor to conduct an efficiency audit not later than four months before the date on which the district proposes to hold a VATRE; and,

NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE BEAUMONT INDEPENDENT SCHOOL DISTRICT:

SECTION 1. That the facts and recitations contained in the preamble of this Resolution are hereby found and declared to be true and correct.

SECTION 2. The Board selects MoakCasey, LLC to conduct the required efficiency audit in conformance with the mandatory guidelines established by the Legislative Budget Board.

SECTION 3. MoakCasey, LLC will complete the audit within three months of its selection by the District to conduct the audit. The District will provide all documents, records, and personnel as needed to conduct the audit in an efficient manner.

SECTION 4. Not later than 30 days before the date of the VATRE, the District will post the results of the efficiency audit on the District’s website.

APPROVED and EXECUTED this the 20th day of May 2024.

BEAUMONT INDEPENDENT SCHOOL DISTRICT

By: _____
President
Board of Trustees
Beaumont Independent School District

ATTEST:

Secretary
Board of Trustees
Beaumont Independent School District

9. Approve Proposed Advocacy Resolutions



Board Exhibit Cover Sheet

Meeting Date: May 16, 2024

Agenda Item/Exhibit Number: **III.F.9.**

Agenda Item Title: Approve Proposed Advocacy Resolutions

Cabinet Level Presenter(s): Shannon Allen, Ed.D., Superintendent of Schools

Additional Presenter(s):

Executive Summary: TASB invites all school boards to submit new resolutions to be included in the 2024–26 Advocacy Agenda. TASB's Advocacy Agenda includes priorities and resolutions. Advocacy priorities are the legislative goals arising from TASB's grassroots process. The resolutions are board-submitted positions guiding TASB's response to other issues that might come before the Texas Legislature, State Board of Education, and regulatory entities.

Recommendation: The board is asked to approve the attached resolutions and submit any additional resolutions for the TASB Advocacy Agenda.

Resolution proposals will be accepted until 11:59 p.m. on June 17.


Budget Impact* (if applicable): none

Funding Source (if applicable): none

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature

5/9/2024

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Summary of Beaumont ISD's Proposed Resolutions

- TASB advocates for an accountability system that does not apply the same sanctions to campuses and districts that receive a D rating over three consecutive years as the sanctions applied to F-rated campuses.
- TASB advocates for a grace period of at least one year in the assignment of campus and district ratings following significant changes to STAAR/end of the course (EOC) and/or the state accountability system.
- TASB advocates for legislation that will allow local districts to oversee the operation of all schools, including those labeled "improvement required."
- TASB advocates for local police departments or school resource officers to have the authority to write a citation for certain activities on campus, in particular vaping tobacco or other substances or the possession of tobacco, e-cigarettes, or any component, part, or accessory for the e-cigarette.
- TASB advocates for full funding for statewide, universal, high-quality, full-day prekindergarten programs to include transportation, facilities, and strengthen mixed delivery programs made in partnership with public school districts for pre-K 3 and pre-K 4.
- TASB advocates for increasing special education funding.
- TASB advocates for school districts to employ or contract with local mental health authorities to provide mental health services on a campus of a district and that these services are fully funded.
- TASB advocates for a school funding weight that is fully funded by the state to increase the basic allotment for the purpose of adjusting full-time, district employee compensation to account for inflation and the rising cost of living.

There are additional areas that we can review which will allow us to add additional proposed resolutions. Keep in mind that we must carefully submit a Statement of Reason along with each resolution to submit to TASB before the deadline. Additional possible areas of advocacy are included in the TASB Advocacy Agenda Cornerstone Principles later in this section. If you would like to add additional resolutions, please let me know as soon as possible.



April 5, 2024

Dear school leader,

The development of TASB's 2024-26 Advocacy Agenda is well underway. Our Advocacy Agenda is created by members — and for members — to advocate for public schools at the state Capitol and beyond.

The work started earlier this year with Grassroots Meetings, where you and other trustees identified your regional priorities to submit for the statewide slate of priorities. **Now, it's time for your board to submit resolutions on issues that are specific to your district or community.**

Resolutions due June 17

Your board must approve any proposed resolution, so put an item on your board agenda before the deadline. The submission period closes June 17 at 11:59 p.m.

Use the online form at tasb.org/submit-resolution. You may submit more than one resolution, and you must complete the form separately for each resolution.

To learn more, see our How to Submit an Advocacy Resolution page at tasb.org/submit-resolution.

Note: All current resolutions will expire at the conclusion of the 2024 Delegate Assembly. If there is a resolution your board would like to see continue into the next Agenda, you must submit that resolution. You can view the current Advocacy Agenda at tasb.org/advocacy/what-is-tasb-advocacy-agenda.

Save the date for Delegate Assembly

The final step to adopting the 2024-26 Advocacy Agenda is the 2024 Delegate Assembly. Make sure your board has a Delegate to participate in the debate and, most importantly, the vote. **Delegate Assembly will be held Sept. 28, in conjunction with txEDCON24 in San Antonio.** We will share more details about registration in the coming months. Until then, start discussing with your fellow board members who should be your representative at the Assembly.

Enclosed is an infographic explaining how the Advocacy Agenda is created. I encourage you to share this with your board.

If you have any questions, please contact me at dax.gonzalez@tasb.org or 800.580.4885. And thank you for being actively involved in creating your Association's Advocacy Agenda!

Sincerely,

A handwritten signature in black ink, appearing to read "Dax González".

Dax González

TASB Governmental Relations

CC Georgia 04.09.2024 [Signature]

HOW TASB'S ADVOCACY AGENDA IS CREATED

PRIORITIES



Grassroots Meetings

(Even-numbered years)
Local school leaders work together to develop regional priorities. Representatives are elected to the TASB Legislative Advisory Council (LAC).

January-March



LAC meetings

LAC members identify common priorities from regional meetings and recommend a list of priority statements to the TASB Board.

April-June



Priorities reviewed

The TASB Board of Directors reviews the Priorities and makes a recommendation to the Delegate Assembly.

Summer

Delegate Assembly

Texas school boards appoint one delegate and one alternate to attend TASB's annual business meeting. The Assembly debates and votes on:

- Advocacy Priorities
- Advocacy Resolutions
- TASB leadership (board and officers)

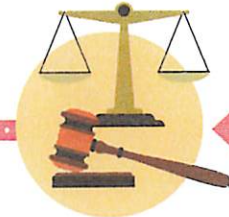
The Advocacy Agenda is adopted.



September/October

Legislative Session

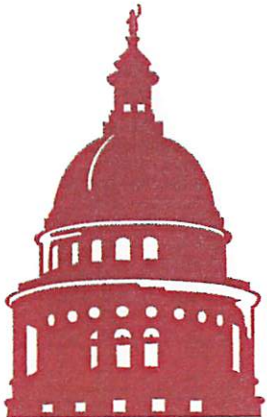
(Odd-numbered years)



January

TASB advocates at the Capitol on behalf of the 1,024 Texas school boards

The Advocacy Agenda is the action plan and guide for TASB staff working on your behalf at the Capitol.



RESOLUTIONS



March-June

Boards submit advocacy resolutions

Local school boards submit stances to TASB to help guide the Association's response to issues that might arise before the Legislature.

Resolutions reviewed

The TASB Board of Directors reviews proposed Resolutions and makes a recommendation to the Delegate Assembly.



Summer

TASB's Advocacy Agenda is a biennial agenda, and the Delegate Assembly can update or amend it during odd-numbered years following the regular legislative session.

Advocacy Resolution

Please note:

- TASB member boards may propose a new resolution or amend a resolution adopted by the previous Delegate Assembly. Resolutions must be submitted on this form. Attachments will not be considered, and each resolution must have its own member rationale supporting its adoption.
- Express each proposal as a short, simple sentence stating the position your board wishes TASB to take regarding a matter of interest to your school board.
- Use copies of this form if submitting more than one resolution.
- Express in paragraph form your board's rationale for the proposed resolution in the "statement of reasons" section below.
- The language of the proposal and rationale will be edited for length, style, and clarity. Substantive changes in the language of the proposed resolution or amendment shall be referred to the board for approval by a board representative.

Similar submissions will be combined. Each board will then appear as a cosponsor of the combined proposal.

Proposed resolution: TASB advocates for an accountability system that does not apply the same sanctions to campuses and districts that receive a D rating over three consecutive years as the sanctions applied to F-rated campuses.

Statement of reason: A one-size-fits-all approach to sanctions within the accountability system does not effectively address the diverse needs and challenges faced by campuses and districts. High-poverty, low-performing campuses face significant challenges that make academic progress slower. Addressing these complex issues requires comprehensive, sustained efforts. Moving up a letter grade from an F to a D should be noted as progress with additional time allotted to address the individual needs of the campus.

I hereby certify that the above resolution was approved by our board on **May 16, 2024**.

Board president's signature: _____

Name of school district: Beaumont Independent School District

Contact name and number within the district for TASB staff working on this resolution:

Please email your board's proposed resolution(s) by June 15, 2023, to Athena Frangeskou with TASB Governmental Relations at athena.frangeskou@tasb.org.

Advocacy Resolution

Please note:

- TASB member boards may propose a new resolution or amend a resolution adopted by the previous Delegate Assembly. Resolutions must be submitted on this form. Attachments will not be considered, and each resolution must have its own member rationale supporting its adoption.
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- Similar submissions will be combined. Each board will then appear as a cosponsor of the combined proposal.

Proposed resolution: TASB advocates for a grace period of at least one year in the assignment of campus and district ratings following significant changes to STAAR/end of the course (EOC) and/or the state accountability system.

Statement of reason: A grace period allows schools and districts to acclimate to the new expectations, adapt instructional practices, and identify any unforeseen challenges or discrepancies that may arise from the changes. It also provides stakeholders with an opportunity to provide feedback, engage in professional development, and collaborate on strategies to support student success within the revised framework.

I hereby certify that the above resolution was approved by our board on **May 16, 2024**.

Board president's signature: _____

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- Similar submissions will be combined. Each board will then appear as a cosponsor of the combined proposal.

Proposed resolution: TASB advocates for legislation that will allow local districts to oversee the operation of all schools, including those labeled "improvement required."

Statement of reason: Current legislation removes local control from districts with low-performing campuses either via a board of managers or 1882 legislation that allows a charter operator into the district. The charter operators receive additional funding that is not made available to local school districts to support low-performing campuses. Our district has faced this scenario where partnerships have continually failed despite additional funds provided by the state. Legislation should be revised to remove accountability sanctions of school closure or board of managers as the only options for chronically low-performing schools. Instead, additional money made available to charters should be available to school districts to support the campuses that are low-performing.

I hereby certify that the above resolution was approved by our board on **May 16, 2024**.

Board president's signature: _____

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Proposed resolution: TASB advocates for local police departments or school resource officers to have the authority to write a citation for certain activities on campus, in particular vaping tobacco or other substances or the possession of tobacco, e-cigarettes, or any component, part, or accessory for the e-cigarette.

Statement of reason: By allowing law enforcement to address these infractions through citations schools can deter the use of harmful substances among students, mitigate disruptions to academic activities, and promote a culture of accountability and responsibility. Citations add a level of accountability to the parents that is currency missing in our education system.

I hereby certify that the above resolution was approved by our board on **May 16, 2024**.

Board president's signature: _____

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Proposed resolution: TASB advocates for full funding for statewide, universal, high-quality, full-day prekindergarten programs to include transportation, facilities, and strengthen mixed delivery programs made in partnership with public school districts for pre-K 3 and pre-K 4.

Statement of reason: Funding full-day pre-K in Beaumont ISD is crucial for leveling the playing field and providing equitable opportunities for all children to succeed academically and socially. BISD is a high-poverty district and access to high-quality early childhood education can narrow the achievement gap, improve school readiness, and enhance long-term outcomes for children, particularly those from economically disadvantaged backgrounds. By investing in full-day pre-K, BISD can offer comprehensive programming that addresses the developmental needs of young learners, provides support for families, and fosters a strong foundation for future academic success. Ultimately, funding full-day pre-K in high-poverty districts is an investment in the future, and will help our district meet our board outcome goals.

I hereby certify that the above resolution was approved by our board on **May 16, 2024**.

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Proposed resolution: TASB advocates for increasing special education funding.

Statement of reason: Increasing special education funding in Beaumont ISD is essential to ensure compliance with federal law, meet the diverse needs of our students with disabilities, improve academic and post-school outcomes, reduce disparities, and avoid costly litigation. Adequate funding enables our schools to provide individualized support, hire qualified staff, and invest in resources and technology that facilitate access to the curriculum and promote independence. By prioritizing special education funding, districts can create a more inclusive and equitable education system that benefits all students and reduces barriers to learning, ultimately fostering a stronger and more inclusive society.

I hereby certify that the above resolution was approved by our board on **May 16, 2024**.

Board president's signature: _____

Name of school district: Beaumont Independent School District

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- Similar submissions will be combined. Each board will then appear as a cosponsor of the combined proposal.

Proposed resolution: TASB advocates for school districts to employ or contract with local mental health authorities to provide mental health services on a campus of a district and that these services are fully funded.

Statement of reason: The mental health needs of students continue to increase with limited resources available to fully fund and meet the needs of students. Federal funding has expired, therefore our district will have to remove and/ or limit resources that are supporting students' mental health needs.

I hereby certify that the above resolution was approved by our board on **May 16, 2024**.

Board president's signature: _____

Name of school district: Beaumont Independent School District

Contact name and number within the district for TASB staff working on this resolution:

Please email your board's proposed resolution(s) by June 15, 2023, to Athena Frangeskou with TASB Governmental Relations at athena.frangeskou@tasb.org.

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- Similar submissions will be combined. Each board will then appear as a cosponsor of the combined proposal.

Proposed resolution: TASB advocates for a school funding weight that is fully funded by the state to increase the basic allotment for the purpose of adjusting full-time, district employee compensation to account for inflation and the rising cost of living.

Statement of reason: Due to the state's current funding formula, districts like BISD which are not fast-growing, do not have opportunities to increase revenue other than through increased attendance. Increasing attendance significantly has been a major challenge since the pandemic. As a result, BISD does not receive new money to continue to remain competitive with salaries and meet the rising cost of inflation.

I hereby certify that the above resolution was approved by our board on **May 16, 2024**.

Board president's signature: _____

Name of school district: Beaumont Independent School District

Contact name and number within the district for TASB staff working on this resolution:

Please email your board's proposed resolution(s) by June 15, 2023, to Athena Frangeskou with TASB Governmental Relations at athena.frangeskou@tasb.org.



How to Submit an Advocacy Resolution

TASB's Advocacy Resolutions process is a powerful way for your school board to shape the TASB Advocacy Agenda.

HOW TO | FRIDAY, MARCH 15, 2024 |  [Save to Favorites](#)

TASB's Advocacy Agenda is composed of three parts:

- **Cornerstone Principles:** Evergreen statements that guide TASB's Advocacy Agenda and organizational conduct.
- **Advocacy Priorities:** High-profile, high-commitment legislative objectives developed through TASB's Grassroots Meetings process.
- **Advocacy Resolutions:** Stances submitted by local school boards that guide TASB's response to issues that may come before the Legislature and other governmental entities.

Our Advocacy Agenda is a bottom-up process focused on making sure local voices are heard. Your board can help shape the agenda by contributing to the creation of priorities or by submitting resolutions.

Advocacy Priorities require approval by two-thirds of the delegates present and voting during Delegate Assembly, TASB's annual business meeting. Advocacy Resolutions require a simple majority. TASB Advocacy Agenda Priorities and Resolutions stand for two years and can be amended after the first year. After the two-year cycle has ended, the priorities and resolutions are replaced with those adopted by the Delegate Assembly.

The Cornerstone Principles do not expire at the end of TASB's two-year agenda cycle. The TASB Board may propose amendments to the principles for adoption by the Delegate



Your board can submit proposals for resolutions usually between March 15 and June 15 each year depending on when those days fall on the calendar. If adopted, they will become part of the TASB Advocacy Agenda.

Your board should determine which legislative issues are most important and then prepare and submit resolutions for consideration at Delegate Assembly.

How to Submit a Resolution

- Review the current [Advocacy Resolutions](#) for examples.
- During odd-numbered years, check the current [Cornerstone Principles](#) and [Advocacy Priorities](#) to ensure your resolution doesn't duplicate an issue already contained in the Agenda.
- Work with your board to develop and approve resolutions and statements of reason.
- Submit your approved resolutions using the online form linked to the button below. Each resolution must be submitted on a separate form.

[Submit Approved Resolution](#)

Resolutions must be submitted by 11:59 p.m. on June 17, 2024.

Things to Consider When Writing Resolutions

Your board should consider important legislative and policy matters that you want TASB to amplify.

Use the current resolutions and priorities in the TASB Advocacy Agenda as a guide to the issues. In even-numbered years prior to the expiration of the biennial agenda, your board may wish to resubmit a resolution that would otherwise expire. In odd-numbered years, boards do not need to resubmit current resolutions as they will not expire for another year.



As these processes come together and major themes and needs emerge, resolutions from school boards that restate or conflict with other aspects of the existing or TASB Board-proposed Advocacy Agenda will drop aside. Active Member school boards that submit resolutions will be kept informed of the status of their resolutions.

Late Resolutions

Resolution proposals submitted after the June 17 bylaws deadline can be considered only on an emergency basis and must be accompanied by a statement of the nature of the emergency preventing timely submission.

Questions

For more information, please contact Dax González in TASB Governmental Relations at dax.gonzalez@tasb.org or 800-580-4885.

TASB Advocacy Agenda Cornerstone Principles

The following Cornerstone Principles guide TASB's Advocacy Agenda and organizational conduct.

Excellence in student achievement for all Texas students and fair accountability for academic progress.

Locally elected trustees and locally governed and controlled public schools.

Safe and secure schools that foster the physical, mental, and emotional well-being of students and staff.

Adequate and equitable funding levels to provide an exceptional education in a safe environment.

Efficient and effective school management.

Strong family and community engagement to create optimal opportunities for each child

Fulfillment of public schools' unique constitutional duty to educate every child by preventing the diversion of public funds through vouchers, tax credits, education savings grants, and other mechanisms.

Promotion of equity, intentional eradication of systemic racism, and the recognition of all cultures and races that have contributed to the rich history of Texas and the United States to include support for diversity and cultural awareness initiatives throughout the state.

TASB Advocacy Agenda Priorities

Teacher Recruitment and Retention

TASB calls upon the Texas Legislature to provide additional state funding to help elevate the profession of teaching by providing more substantial financial aid and other programs to incentivize students to enter the field, increasing educator and staff compensation,

improving staff health and retirement benefits, and decreasing the burdensome mandates that increase an educator's workload.

Student and Staff Mental Health

TASB calls upon the Texas Legislature to improve access to evidence-based mental health services and mental health professionals either within a district or a collaborative network. At the same time, the Legislature should reduce the burden on educators and districts to identify and solve student mental health issues.

Vouchers

TASB calls upon the Texas Legislature to prevent any transfer of public funds using vouchers, education savings accounts, or corporate tax credits to private schools or individuals, including the expansion of virtual instruction by corporations.

State Accountability

TASB calls upon the Texas Legislature to expand opportunities for locally determined accountability frameworks; to ensure every school campus has a pathway to student success; and to prohibit standardized tests from serving as the primary indicator of school and student performance.

TASB calls upon the Texas Legislature to continue reducing mandatory state assessments by eliminating those not required by federal law; to remove the high stakes inherent in the A-F rating system and assessments that impact students, teachers, and schools; to reduce the impact testing has on an entire campus; and to reduce the time students spend taking state tests.

TASB calls upon the Texas Legislature and Texas Education Agency to refrain from retroactively changing the metrics used in the state accountability system for the 2022-23 school year to avoid misleading parents and the public. The state should not change state assessments while making changes to the overall accountability system.

School Finance

TASB calls upon the Texas Legislature to increase the basic allotment; to supplement – not supplant – state funding with local or federal dollars; and to update the school finance system to include enrollment-based funding; adjustments for inflation, student education, teacher compensation, and other costs outside of district control; consideration of regional cost differences; and accurate funding weights. Additionally, we recommend that the Texas Legislature oppose any and all attempts through efforts of policy or legislation to divert public funding toward private or non-public education institutions.

School Facilities

TASB calls upon the Texas Legislature to recognize the disparities in property values and adequately fund and update the state's current facilities programs or create a statewide funding mechanism to assist school districts with building new facilities that accommodate student enrollment changes, reduce the need for additional debt, and renovate aging facilities with safe and efficient buildings that are conducive to meeting the needs of students in a modern classroom.

Ballot Language Honesty

TASB calls upon the Texas Legislature to allow school district bond and voter-approved tax ratification propositions to include ballot language that accurately informs voters of what the measure seeks to accomplish.

Restoring Local Control

TASB calls upon the Texas Legislature to remove existing statutes and prevent new legislation that grants unelected state officials and executive agency staff discretion over how to implement legislation, thereby providing more clarity regarding state law as well as preserving the governance structure of local school boards.

Parental Partnerships

TASB embraces parents as partners with educators, administrators and school trustees in their children's education as outlined in Chapter 26 of the Texas Education Code and encourages productive engagement between them without undue involvement from the state.

Charter Schools

TASB calls upon the Texas Legislature to restrict the expansion of charter schools and to reduce the impact charter schools and other educational institutions receiving public funds have on the state budget and local public schools by limiting funding to a rate no higher than that of local districts. The Legislature should increase the transparency and accountability of charter schools and other educational institutions receiving public funds, especially with regard to student enrollment processes/recruitment, student expulsion practices, business operations, and expenditures.

Preventing Community Censorship

TASB supports the statutory duty and right of local school boards to advocate and associate for the educational needs of all students and communities.

TASB Advocacy Agenda Resolutions

Accountability and Assessment

TASB advocates for an accountability system in which districts that have demonstrated sustained academic excellence over a period of time are able to opt out of state mandates.

TASB advocates for an accountability system that does not apply the same sanctions to campuses and districts that receive a D rating over three consecutive years as the sanctions applied to F-rated campuses.

TASB advocates for an accountability system in which the Texas Education Agency informs school districts about accountability standards no later than the beginning of the school year in which the standards are to be applied.

TASB advocates for an accountability system that includes a college, career, and military readiness indicator for middle school.

TASB advocates for a statewide work group to develop a new accountability system that appropriately measures all factors of an effective education and makes use of the options and flexibility offered by the Every Student Succeeds Act.

TASB opposes providing funding or bonuses to school districts under the Foundation School Program on the basis of students' performance on a statewide test.

TASB advocates for district flexibility in online testing to allow for local STAAR placement committees to make determinations based on individual students and district needs.

TASB advocates for allowing students to test in their native language.

TASB advocates for recalibrating statewide accountability to create an equitable and accurate accountability system that accounts for the long-term impact of the pandemic and monitors student progress.

TASB advocates for a grace period of at least one year in the assignment of campus and district ratings following significant changes to STAAR/end of course (EOC) and/or the state accountability system.*

TASB advocates for a more targeted approach to interventions by the Texas education commissioner.*

TASB opposes applying a new college, career, and military readiness (CCMR) raw score conversion table (cut score) to students who have already graduated.*

Charter Schools and Privatization of Public Education

TASB advocates for legislation that would authorize the State Board of Education to exercise veto authority over charter expansions approved by the commissioner of education.

TASB advocates for legislation that excludes charter schools with an enrollment of 5,000 or more from receiving the small- and mid-size school allotment.

TASB advocates for the requirement that any school using the term "public school" in their name or in any description of their organization (1) must be governed by a locally elected board of trustees and (2) before spending any money acquired from the state on capital improvement projects, must gain the support of the residents of the local school district where those improvements are planned through a local ballot initiative.

TASB advocates for a process for considering school capacity when a new charter application or expansion amendment is submitted to prevent oversaturation in a particular geographic area.

TASB advocates for legislation that prevents the use of the Permanent School Fund to back charter school bonds with a low underlying rating.

TASB advocates for legislation that eliminates the exemption for charter schools to exclude students with disciplinary histories, students with disabilities, and special population students.*

TASB advocates for legislation aligning the charter expansion process to the initial authorization process. Likewise, TASB advocates for transparency and notice requirements in charter applications and amendment requests, including specific locations of proposed new campuses, ratings and demographic characteristics of proposed charter schools, sufficient notice and opportunity for analysis and public comment, and a fiscal note including a charter's cost to the state, impact on local districts, and cost of anticipated enrollment growth over 10 years.*

Disaster Recovery

TASB advocates for flexibility in accountability and funding issues related to natural disasters, such as waivers, property tax calculations, and attendance hold-harmless provisions.

TASB advocates for disaster response.

Governance

TASB calls upon the commissioner of education, State Board of Education, and Texas Education Agency to collaborate with public education stakeholders when drafting legislation and rules to enact policy that is in the best interest of students and schools.

TASB opposes legislation that increases ballot language requirements, limits dates upon which elections may be held, or creates additional requirements for voter-approved tax rate elections and bond elections, such as voter turnout thresholds.

TASB advocates for legislation that protects school district fund balances.

TASB advocates for the extension of Chapter 313 of the tax code.

TASB advocates for a statutory rate for electricity for school districts.

TASB advocates for legislation that reviews modifications made to the state maximum compressed tax rate outlined in House Bill 3 (86th Regular Session).

TASB opposes adding measures or initiatives that would designate use of Foundation School Program funding for mandated programs thereby lessening local discretionary funding per pupil.

TASB advocates for legislation requiring a study on the true cost of educating all students and should include the cost of complying with state mandates.

TASB advocates for the school district's ability to provide accurate and timely taxable value information to the Texas Education Agency in setting the maintenance-and-operations (M&O) maximum compressed tax rate for the corresponding tax year.

TASB advocates for districts to maintain local control over all facets of their districts, including virtual education opportunities.

TASB advocates for the protection of the district of innovation law.

TASB advocates for legislation that will allow local districts to oversee the operation of all schools, including those labeled "improvement required."

TASB advocates for legislation that will ensure the authority to make decisions regarding district consolidation will remain with local school districts.

TASB advocates for the state of Texas to grant independent school districts the power to decide if their elections should take place on the November uniform election date or the May uniform election date.

TASB opposes legislation preventing school districts from paying off debt early.*

TASB advocates for opposition to any efforts by the Texas Education Agency to escalate from a monitor or conservator to a state takeover by establishing a board of managers that does not clearly set goals and a path to return local governance back to the community as quickly as possible. TASB urges the Texas Legislature and/or the governor to require the

commissioner of education to add transparency to these state measures; hold the agency accountable to the students, parents, and local community; and add language that returns governance to a locally elected board of trustees, accountable to voters and the community, as quickly as possible.*

TASB advocates for House and Senate rules requiring that committee substitutes, amendments, conference committee reports, and all documents impacting the language of legislation be made available to the public online prior to introduction in a committee hearing, formal meeting, floor session, or any gathering of legislators for the purpose of discussing the contents of any documents.*

TASB advocates for representing children's and parents' interests and prohibiting the censorship of parents speaking out.*

TASB advocates for holistic student development by leveraging state-level infrastructures supported by a collaborative relationship between the Texas Education Agency, the State Board of Education, and Texas school districts.*

Instructional Materials and Curriculum

TASB advocates for increased funding for the Technology and Instructional Materials Allotment.

TASB calls upon the Texas Legislature to require that the State Board of Education streamline the Texas Essential Knowledge and Skills to limit standards for each subject at each grade level to what can be taught prior to state-mandated tests within the given school year.

TASB advocates for districts to focus on teaching objective, fact-based Texas and American history.

TASB advocates for continued prohibition of critical race theory in all K-12 classrooms and curriculum.

TASB advocates that all students have access to age-appropriate curriculum, books, and materials that are representative of their stories and history.

TASB advocates for services and curriculum provided by the State Board of Education and the Texas Education Agency that reflect all students we serve.*

TASB advocates for rolling back the ever-extending power of the Texas Education Agency (TEA) commissioner, and agency-selected vendors, by not penalizing independent school districts for using a district-created or district-curated curriculum by providing less funding than if they used instructional materials from TEA vendors.*

Public School Finance

TASB advocates for sustained funding of the school finance system.

TASB advocates for a cost-of-living index to be added to the school district funding formula based upon residential home valuations within the district.

TASB advocates for a formula-driven mechanism, or index, to be implemented annually, to increase the basic allotment to keep up with the additional inflationary pressures in public schools.

TASB advocates for bridging the gap with extra supplement Student Success Initiative and Elementary and Secondary School Emergency Relief funding.

TASB advocates for reinstating the Cost of Education Index.

TASB advocates for a plan to increase school funding over time to provide an amount by 2030 that equals, at a minimum, the national per-student funding average.

TASB advocates requiring all recapture dollars be spent on education and ending the practice of the state supplanting its investment in education with recapture dollars.

TASB advocates for including non-district-enrolled students (e.g. private, charter, or home-schooled) receiving special education or other district-provided services in a district's average daily attendance calculation as a full-time student for the purposes of calculating a district's Chapter 49 recapture payment.

TASB advocates for legislation that increases funding for facilities through the Existing Debt Allotment, Instructional Facilities Allotment, and New Instructional Facilities Allotment by including a higher percentage of students and ensuring that funding is provided for fast-

growth districts and those that are still paying down debt from fast-growth years in the recent past.

TASB advocates for legislation that would ensure that all federal funding for Texas schools reaches Texas schools as intended, without interference or delay from the state, and prohibit the use of such funds to supplant state funding obligations.

TASB advocates for the utilization of a portion of the state's budget surplus to provide one-time grants to extend the lives of successful school programs created through the use of federal COVID-19 relief funds, which will otherwise expire due to lack of sustained funding.

TASB advocates for tax compression with local discretion over new state funding reaching the local level.*

TASB advocates that the state should hold harmless and not penalize an independent school district for property value variables between local appraisal district and state comptroller value determinations.*

TASB advocates for a statement of impact describing the effect to state funding of public education for any legislation pertaining to property tax relief, including both immediate and long-term (1, 5, 10, and 15 years) impact.*

School Safety

TASB advocates for additional resources for school security and student safety.

TASB advocates for legislation that requires the Texas Department of Public Safety to make available to school districts information regarding Texas firearm storage laws and best practices that may be distributed to all families at the beginning of each school year.

TASB advocates for legislation maintaining that locally elected boards of trustees have discretion over the spending of any additional funding dedicated to school safety and security.

TASB advocates for legislation affording school districts explicit authority to determine appropriate disciplinary action, including tiered response for repeat offenses and substance abuse treatment support, for students found in possession of THC.

TASB advocates for local police departments or school resource officers to have the authority to write a citation for certain activities on campus, in particular vaping tobacco or other substances or the possession of tobacco, e-cigarettes, or any component, part, or accessory for the e-cigarette.

Student Issues

TASB advocates for full funding for statewide, universal, high-quality, full-day prekindergarten programs to include transportation, facilities, and strengthen mixed delivery programs made in partnership with public school districts for pre-K 3 and pre-K 4.

TASB advocates for increasing special education funding.

TASB advocates for the official state definition and tracking of long-term English language learners.

TASB advocates for a study to determine whether the current law providing transportation funding for students living more than two miles from campus should be adjusted.

TASB advocates for legislation requiring universal vision and hearing screening for public school students in high school, as well as the resources to conduct the screenings.

TASB advocates for policies that reduce the use of exclusionary discipline and that keep students in school whenever possible instead of disciplinary placements in alternative programs or juvenile justice facilities.

TASB advocates for the continued funding of public education for all children living in the state regardless of immigration status.

TASB advocates for investments in expanding high-speed broadband internet access across Texas to include free public Wi-Fi options in our communities.

TASB advocates for adequate funding and support of poverty reduction strategies, including policies that aim to meet the basic needs of children and families and provide economic security through a robust safety net including, but not limited to, food assistance, adult education programming, job training, and access to affordable childcare, healthcare, housing, and transportation.

TASB advocates for supplemental funding that will address the impact the 2020 Census undercount will have on school funding, with a particular emphasis on compensatory education and at-risk student populations that may be underrepresented by inaccurate census block data.

TASB advocates for school districts to employ or contract with local mental health authorities to provide mental health services on a campus of a district and that these services are fully funded.*

Teacher and Staff Issues

TASB advocates for meaningful certification requirements that ensure students receiving both bilingual and special education services receive a free, appropriate public education while allowing self-contained units and specialized support settings the flexibility to meet their enrolled students' needs without creating additional staffing burdens.

TASB advocates for the development of higher education incentive programs and state agency grants to recruit and prepare licensed professional counselors, preferably bilingual, to meet the needs of students and staff.

TASB advocates for the revision of House Bill 4545 (87th Regular Session).

TASB advocates for a cost-of-living adjustment for Teacher Retirement System retirees.

TASB advocates for a teacher housing allotment based on a sliding scale of the cost of housing in a district, earmarked as a supplement to teacher compensation.

TASB advocates for the extension of the educator certification waiver created by the exodus of teachers leaving the profession and the teacher shortage.

TASB advocates all retired school personnel be authorized to substitute in a vacant position for up to 90 school days instead of the current 20.

TASB advocates for adequate funding to provide students more robust college and career counseling by reducing the counselor-to-student ratio.

TASB advocates for the Legislature to allow more time for the completion of Reading Academies and the ability for districts to provide the corresponding training.

TASB advocates for Texas to partner with districts to establish a K-12 teacher apprenticeship program registered with the U.S. Department of Labor.

TASB advocates for a school funding weight that is fully funded by the state to increase the basic allotment for the purpose of adjusting full-time, district employee compensation to account for inflation and the rising cost of living.

TASB advocates for legislation requiring that any additional training courses for teachers and district staff include a fiscal note and, likewise, advocates for the establishment of an allotment to compensate teachers and staff for their time.

TASB advocates for the expansion of the COVID-19 Surge Personnel Exception to allow any Teacher Retirement System retiree to return to work full time in any vacant position, funded locally or federally, and for extension of the required termination date to December 31, 2026.

TASB advocates for legislation that requires that local boards of trustees have discretion over the spending of any additional funding dedicated to compensation of district staff.

