

**Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building**

Thursday, January 25, 2024

Regular Meeting

5:00 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the "Act"), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

5:00 PM - (CALL TO ORDER)

- I. INTRODUCTION
 - A. ROLL CALL
 - 1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 - 1. Pending or contemplated litigation matters and status report
 - 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 - b. PERSONNEL
 - 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 - 1. Superintendent's Evaluation (Summative)
 - 2. Superintendent's Contract
 - c. REAL ESTATE
 - 1. Deliberation regarding the purchase, exchange, lease or value of real property
 - d. ECONOMIC DEVELOPMENT
 - 1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations
- II. REGULAR OPEN BOARD MEETING
 - A. INTRODUCTION OF REGULAR MEETING
 - 1. United States and Texas Flags Pledges of Allegiance
 - 2. Recognitions
 - B. STUDENT OUTCOMES
 - 1. Superintendent's Report
 - 2. Cabinet Report
 - a. School Board Outcome Goals Progress Monitoring Report: 2nd nine-week data



Board Exhibit Cover Sheet

Meeting Date: January 25, 2024

Agenda Item/Exhibit Number: **II.B.2.a.**

Agenda Item Title: Board Outcome Goals Progress Monitoring Report: 2nd Nine Week's Data

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Anetra Cheatham

Executive Summary: This month's progress monitoring report will review the district's academic data for the 2nd nine week grading period in grades 3-12. The actions/strategies that are being implemented to ensure students show progress by the end of the 3rd nine week grading period will also be presented.

Recommendation: Information Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

1/17/2024

Date

*CFO Signature (required if there is a budget impact)

Date

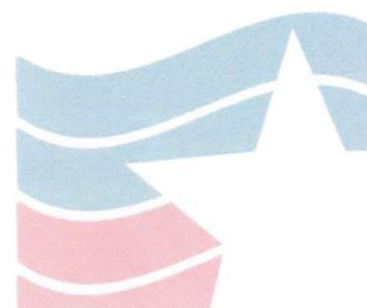
General Counsel's Signature

Date




Beaumont ISD School Board Outcome Goals

January 25, 2024
Progress Monitoring Report:
2nd Nine Week's Data



2020-2025 Board Outcome Goals

- The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.
 - The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.
 - The percentage of graduates that meet the criteria for CCMR will increase from 36.6% to 60% by August 2025.
 - Beaumont ISD will improve its perception in the community as indicated on an annual *net promoter* survey score.
 - The district will increase the percentage of students in A or B-rated schools from 34% to 50% by August 2025.
- 

Sources of Data

- ELAR
 - District 9-weeks Assessments (3 - 5)
 - District Unit Assessments (6– 8, English I & II)
- Math
 - District 9-weeks Assessments (3 - 5)
 - District Unit Assessments (6 –8, Algebra I)



Elementary Math 1st Semester Data Summary

Tested Subject	3 rd Grade			4 th Grade			5 th Grade		
	App.	Meets	Mas.	App.	Meets	Mas.	App.	Meets	Mas.
Math: 1st Nine Weeks	56%	39%	18%	67%	55%	31%	68%	48%	22%
Math: 2nd Nine Weeks	66%	54%	22%	64%	56%	29%	52%	42%	13%



Elementary Reading 1st Semester Data Summary

Tested Subject	3 rd Grade			4 th Grade			5 th Grade		
	App.	Meets	Mas.	App.	Meets	Mas.	App.	Meets	Mas.
Reading: 1st Nine Weeks	33%	21%	4%	80%	71%	46%	64%	49%	24%
Reading: 2nd Nine Weeks	46%	26%	7%	64%	41%	18%	61%	47%	21%



6th Grade Math 1st Semester Data Summary

6th Grade Math			
	Approaches	Meets	Masters
Assessment 1	41%	27%	12%
Assessment 2	41%	27%	10%
Assessment 3	46%	26%	9%
Assessment 4	72%	54%	33%



7th Grade Math 1st Semester Data Summary

7th Grade Math			
	Approaches	Meets	Masters
Assessment 1	28%	19%	2%
Assessment 2	17%	8%	2%
Assessment 3	60%	47%	13%
Assessment 4	49%	35%	4%
Assessment 5	35%	22%	1%

8th Grade Math 1st Semester Data Summary

8th Grade Math			
	Approaches	Meets	Masters
Assessment 1 (1st Nine Weeks)	66%	55%	8%
Assessment 2 (1st Nine Weeks)	59%	51%	11%
Assessment 3 (1st Nine Weeks)	45%	27%	3%
Assessment 4 (2nd Nine Weeks)	54%	40%	5%

Middle School Reading 1st Semester Data Summary

Tested Subject	6th Grade			7th Grade			8th Grade		
	App.	Meets	Mas.	App.	Meets	Mas.	App.	Meets	Mas.
Unit 1 Assessment	35%	22%	6%	58%	43%	18%	52%	34%	13%
Unit 2 Assessment	45%	32%	10%	58%	38%	7%	61%	43%	15%
Unit 3 Assessment	38%	28%	6%	60%	47%	20%	75%	60%	25%



Algebra I 1st Semester Data Summary

Algebra I			
	Approaches	Meets	Masters
Unit 1: Solving Linear Equations	58%	50%	19%
Unit 2: Solving Linear Inequalities	71%	61%	27%
Unit 3: Graphing Linear Functions	41%	31%	9%
Mid Unit 3.1-3.3: Functions, Linear Functions, Function Notation	59%	31%	18%
Mid Unit 4.1-4.4: Writing Linear Functions	64%	42%	24%



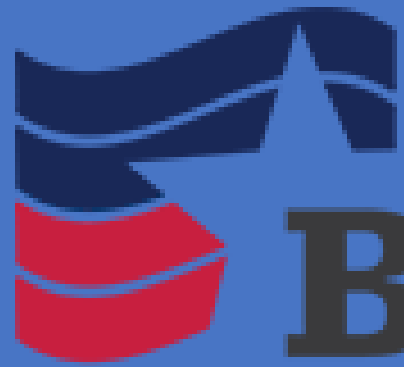
English I and English II 1st Semester Data Summary

English I			
	Approaches	Meets	Masters
Unit 1 Assessment	51%	37%	3%
Unit 2 Assessment	38%	25%	3%

English II			
	Approaches	Meets	Masters
Unit 1 Assessment	48%	29%	2%
Unit 2 Assessment	53%	31%	2%



b. SGS: School Action Recommendations/Annual School Plan



Beaumont ISD
Preparing Our Next Generation

System of Great Schools

BOARD UPDATE

January 25, 2024



Objectives

- **Update** the Board on the current progress of our work in each SGS lever
- **Review** the District's SGS Board Outcome Goals and current progress





Beaumont ISD seeks to create high-quality, best-fit school options for our students in alignment with our Vision & Mission.

Vision -In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all learners.

Mission -We will inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment.





The SGS Strategy is a district-level problem solving approach that district leaders use to understand school performance and community demand and deliver the schools families want, need, and deserve. District leaders use the Strategy to expand what works, replace what doesn't, and pursue all possible options to create high-quality, best-fit schools.



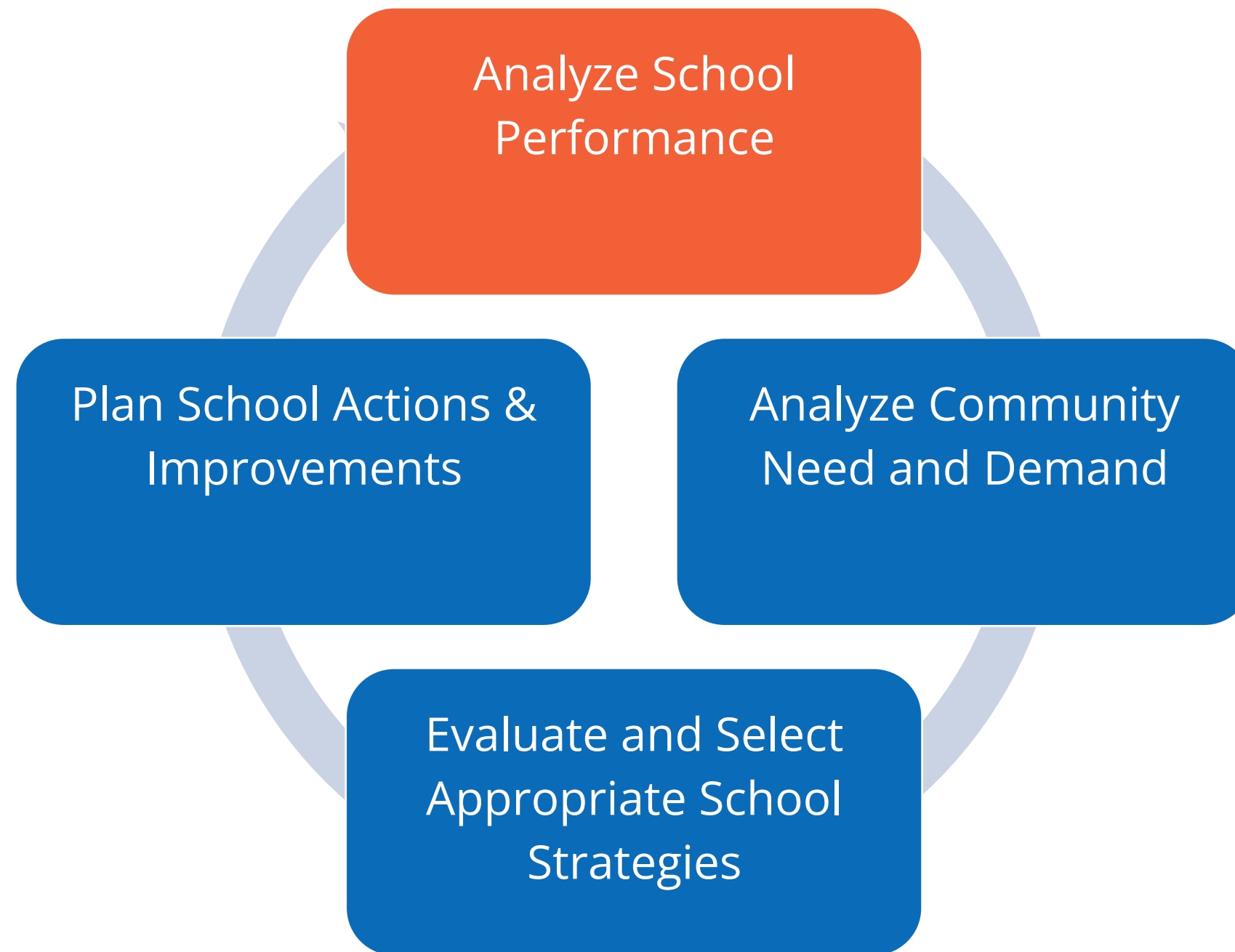
What is an Annual Portfolio Planning Process?

Annual Portfolio Planning Process

Annual Portfolio Planning Process is an overall process that includes a quality seats analysis, including community engagement data, resulting in strategic actions or strategies for all campuses.



Quality Seats Analysis



The Quality Seats Analysis (QSA) is a critical step in the Annual School Planning Process.

It helps district leaders use key data to understand and prioritize the most critical opportunities for schools to ensure every student is in a high quality, best-fit school.



Beaumont ISD

Preparing Our Next Generation

Current Beaumont ISD School Actions/Strategies

- Homer Drive Elementary - Accelerating Campus Excellence Model - Restart (SGS School Action)
- Martin Elementary - Transcend Model - Redesign (SGS School Action)
- Early College High School (SGS School Action)
- Jones - Clark - Third Future - 1882 Partnership (SGS School Action)
- Fehl - Price - Third Future - 1882 Partnership (SGS School Action)
- Smith - Third Future - 1882 Partnership (SGS School Action)
- King MS - Green Dot - 1882 Partnership (SGS School Action)
- Regina - Howell Pegasus Program
- Roy - Guess - Pegasus Program
- Pietzsch - MacArthur - Pre - K - 8 Center
- Odom Academy - Pegasus
- *Paul A. Brown Learning Center*



High – Quality Instructional Material (HQIM) Implementation

Homer Drive Elementary – Amplify Reading

Martin Elementary – Amplify Reading; Eureka Math

Pietzsch – MacArthur – Amplify Reading

All Middle Schools – Carnegie Math

Current Actions toward a System of Great Schools



Lever 1

Analyze School

Performance

Quality Seats Analysis

Annual Portfolio Plan

ESF aligned School

Improvement supports

Vision Week -7,509

responses



Lever 2

Expand Great Options

Year 2 of Implementation of ACE and Transcend Models at Homer and Martin

Continuing PreK Partnership with World of Color Daycare

Launched partnership for Fehl - Price, Jones - Clark, and Smith with Third Future Schools



Lever 3

Improve Access to Options

Pegasus Programs at Odom Academy, Regina, and Guess

Early College High School

Partner schools are open - enrollment



Lever 4

Central Office

SGS Learning Labs (ASP/QSA; Developing and Sustaining Effective Central Office Structures)

Texas Authorizer Leadership

Academy (TALA) -

Innovation Team

DIVERSA Support

Mindful Ed Support

Monthly SGS Network Meetings

One - on - One Superintendent and Assistant Superintendent

Support

District Menu of Services - Partner

- Managed Campuses



Weekly Planning Meetings

Support

All campuses

ESF Support

Blanchette

Martin

Pietzsch -

MacArthur

Beaumont United

Amelia

Caldwood

Relay Coaching

Support

Homer Drive

Blanchette

Martin

Pietzsch -

MacArthur

Marshall

Vincent

Amplify Coaches'

Walks

Homer Drive

Martin

Pietzsch -

MacArthur

North Star Goal

By 2025, Beaumont ISD will increase the percent of students in "A or B" Rated schools from 34% to 50%.



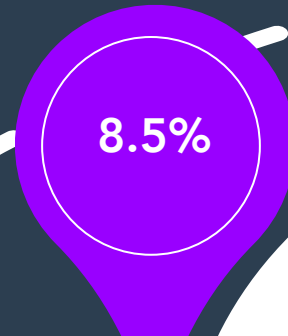
**North Star
Goal
2025**



*School Actions in
"planning for implementation"
phase*

**Number of Schools receiving
ESF Support**

*Current
School Actions in
implementation*



STARTING POINT
Students served in
"A or B" rated schools
2018 -19.

2021 - 2022
Students served in
"A or B" rated schools

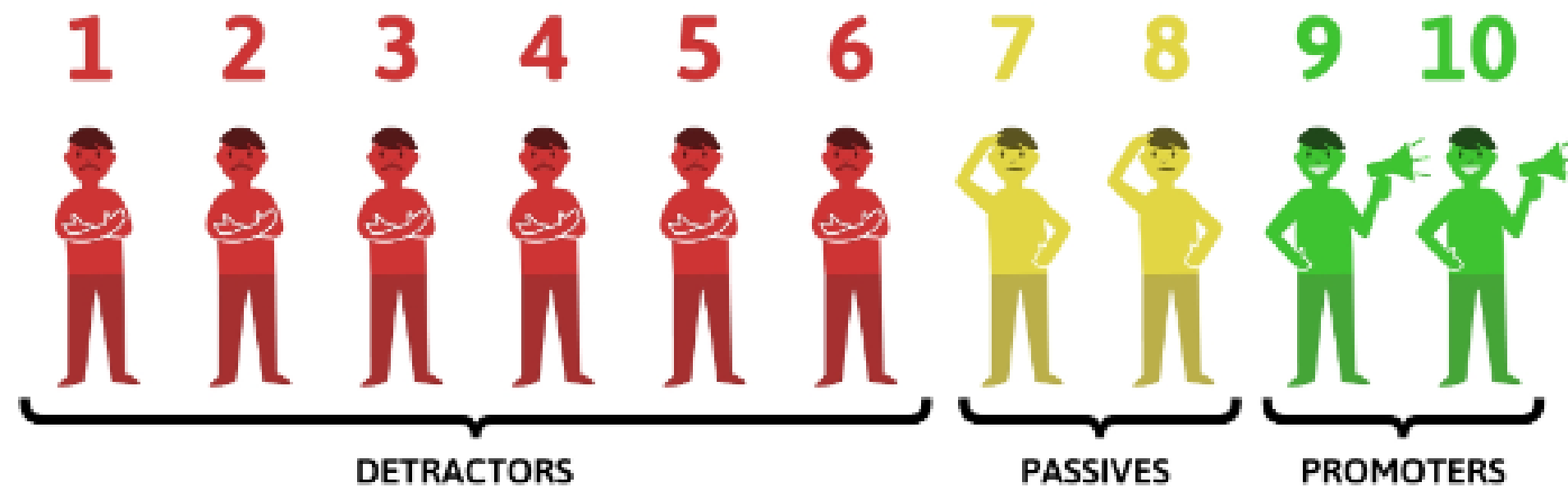


Beaumont ISD
Preparing Our Next Generation

Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey.

Board Outcome Goal #4

Net Promoter Score



$$\text{NPS} = \% \text{ [Promoter Icon]} - \% \text{ [Detractor Icon]}$$

Perception

Parents and Community

BISD will increase the scores received on an annual Net Promoter Survey given to parents and community members from **43%** supporters to **61%** supporters by 2025.

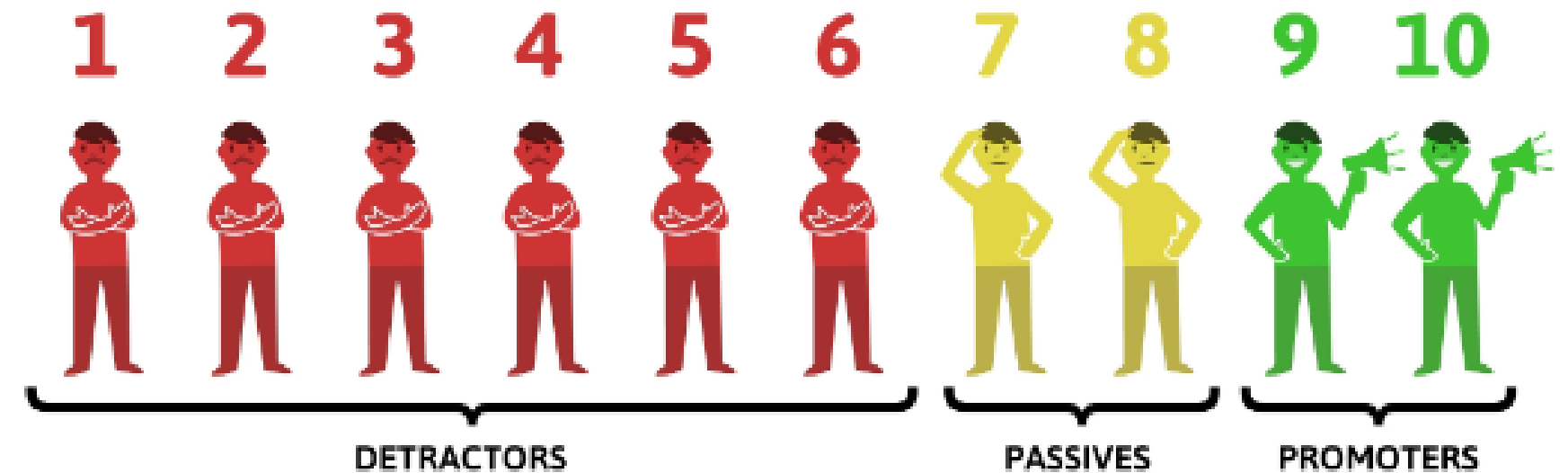
Students

BISD will increase the scores received on an annual Net Promoter Survey given to students from **59%** supporters to **77%** supporters by 2025.

2023 Vision Week:

57% Promoters/43% Detractors

Net Promoter Score



$$\text{NPS} = \% \text{ [Promoter Icon]} - \% \text{ [Detractor Icon]}$$

Responding to Net Promoter Scores

- Friends of Texas Public Schools
- BISD Ambassadors
- Discipline Task Force Committee & PACs
- Customer Service Training
- Superintendent Teacher & Student Advisory Committees
- Breakfast/Dinner with the Superintendent Events
- Annual Vision Week





THANK YOU

c. Vision Week Report



2023 REPORT

VISION WEEK

Conducted in partnership with:



What is Vision Week?

A 2 week-long series of events to gather input from critical stakeholders about **ensuring great outcomes** for students and creating campuses that thrive.

This report unpacks the hopes, excitement, and areas of opportunity as named by BISD's parents, students, teachers, and community members.



Dr. Charisma Popillion
BISD Senior Director of Innovation

“

The voices of students, staff, and the communities we serve should be the driving force behind all that we do in providing an exemplary education for our next generation.

”

- Dr. Charisma Popillion



Kourtney Lavergne
BISD Innovation Specialist

Traditional Outreach

We leveraged traditional platforms such as district-wide flyers, yard signs, callout blasts, emails, and social media posts. We were intentional about deploying other strategies to ensure we heard from as many families as possible. Posters and flyers with QR codes were hung and displayed across campuses, administration buildings, and the athletic complex as well as distributed to students.

Focus Groups

We facilitated in-person focus groups to gain in-depth insights from students. **44** high school students participated in a project-based activity session to dream up their ideal extracurricular activities. **20** middle school students participated in a project-based activity session to dream up their ideal classroom experiences.

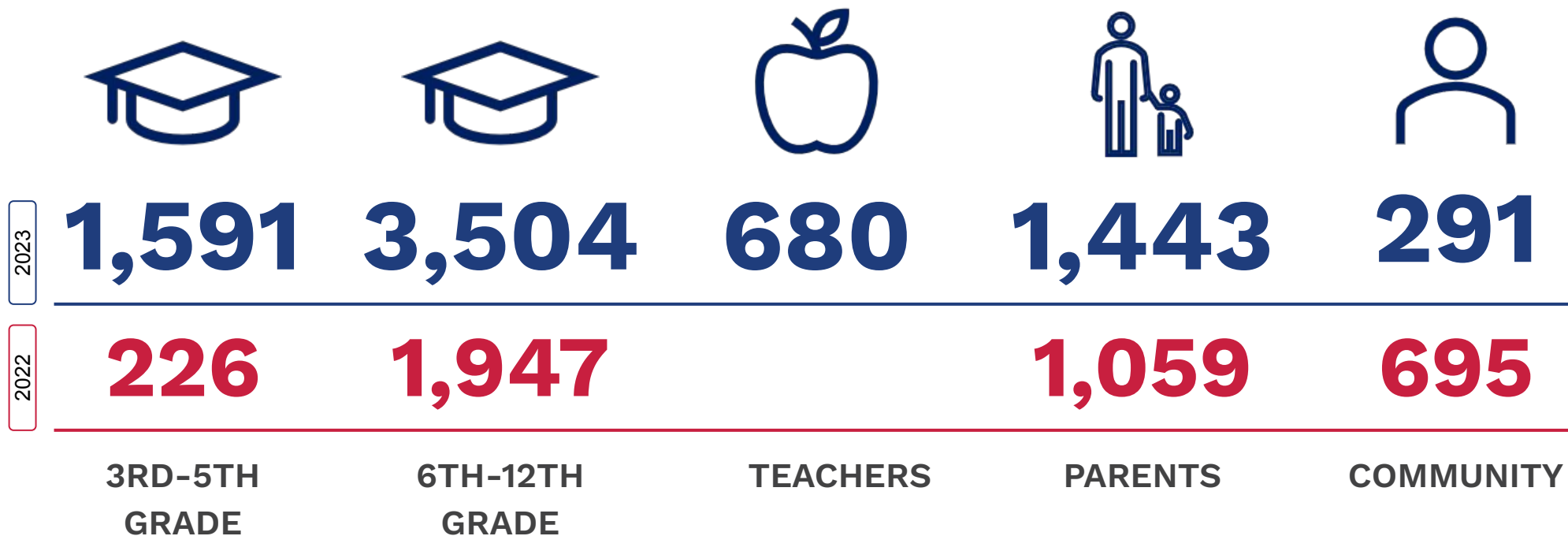
Community Marketing

To reach more parents and general community members, we tagged community leaders in our social media posts, displayed QR code tents at community events, and displayed a Vision Idea Board at community events.



Survey Engagement Reach

We led targeted outreach efforts to reach community members across 24 elementary, middle, and high school campuses in Beaumont ISD. Within that target, we received **7,509** responses during Vision Week. About 68% of responses came from students, 19% from parents, 9% from teachers and the remaining 4% from community members. **This year's Vision Week captured nearly twice as many responses as last year.**



Focus Group Reach

We facilitated in-person focus groups to gain in-depth insights from both middle and high school students. 44 high school students participated in a project-based activity session to dream up their ideal extracurricular activities, while 20 middle school students discussed their dream classroom environment.



15

BEAUMONT
UNITED STUDENTS



29

WEST BROOK,
PAUL A. BROWN,
AND ECHS
STUDENTS



20

MIDDLE SCHOOL
STUDENTS

FOCUS GROUPS FINDINGS

Middle School Focus Group Findings

- Students expressed a preference for more classroom activities and engagement beyond traditional lectures and note-taking. This suggests a desire for a more interactive and dynamic learning environment.
- Students noted a significant difference in their learning experiences from one year to another, which they attribute to variations in teacher engagement. This underscores the importance of teacher dedication and involvement in the learning process.
- Students acknowledge the presence of distractions in the classroom and expressed a desire for a more calm focused learning environment. This suggests a need for classroom management strategies to minimize disruptions.

High School Focus Group Findings

- Students value and desire more opportunities to engage in activities, clubs, extracurriculars, and pep rallies *based on student voice* beyond traditional offerings.
- Students highlighted a lack of effective communication between club leaders and students for advertising events and opportunities, making it challenging for them to get involved.
- Students expressed greater desire for administrative support for their extracurricular events including fundraising, funding, and with school policy changes.
- Student expressed feeling the most connectedness through extracurricular activities and their peers.

KEY STUDENT FINDINGS

3rd - 5th Grade

- Young students comprise one-third of the district's promoters. Although **NPS is highest amongst 3rd-5th grade students** there are sizable gaps between promoters and detractors when it comes to engagement.
- **High engagement is tied to how students define their relationship with adults on campus** and the learning that unfolds. Students are acutely aware of the experiences made available to facilitate learning and appear to be **intrinsically motivated**. Promoters talk about their love of learning which is missing from the detractor experience.
- The NPS seems to be a strong indicator of engagement but not of hope as **3rd-5th students possess a great deal of hope**.

6th - 8th Grade

- Accounting for all students, **engagement dips in the middle years** as the Net Promoter Score plummets.
- Similarly, there were sizable gaps between 6th-8th grade promoters and detractors related to engagement. Social aspects of school become more prominent for students; **promoters place emphasis on positive relationships with teachers** and detractors on peers.
- **Hope falters** amongst 6th-8th grade detractors when asked about their goals and ability to be creative when faced with a challenge.
- **Promoters are future oriented** in their selection of extracurricular activities.

9th - 12th Grade

- Accounting for all students, **engagement continues to decline amongst high school** students as reflected in the net promoter score.
- Sizable gaps persist amongst promoters and detractors as it relates to engagement. Yet, student hope levels across promoters and detractors are high.
- **Financial stability** and **personal fulfillment** are important to students as they reach the end of their PK-12 journey and begin to prepare for life after high school.
- **Three-fifths of high school students are interested in a 4-year degree** and believe success without a degree is within their reach.

KEY PARENT FINDINGS

Engagement

- Many of the parents who completed the survey have children in elementary school which means they are just beginning their journey with BISD.
- Parents who are promoters feel **optimistic about their interactions with their campus community**. In fact, promoters agree they are satisfied with district communication they receive related to different topics. This is in sharp contrast to detractors who don't feel welcomed, heard, or like they can influence what happens at school.

Parent Teacher Interactions

- Parents (promoters and detractor) generally agree they provide feedback to their child's teacher(s).
- A distinction emerges when detractors are pressed to identify the supports they need to help their child's learning. Detractors elevate a **desire for feedback about their child's progress, clarity around schoolwork expectations, and touchpoints with teachers**.
- Parents **value teachers who can create an organized and safe classroom** more than build strong relationships with their students and lead an engaging lesson. These priorities are in direct tension with what students desire from teachers.

College and Career

- **Three-fourths of parents want their child to earn a four-year degree.** Yet, only 41% of promoters and 18% of detractors strongly agree they have the information they need to guide their student toward achieving their post-high school goal.

KEY TEACHER FINDINGS

Engagement

- **Engagement amongst BISD teachers is positive** as reflected in the NPS score. This is impressive given the challenges confronting the teacher workforce nationwide.
- Similar to students, the gap between promoters and detractors is evident in teacher responses to engagement questions.
- Promoter engagement falls when asked if their voice is heard, if they receive praise for good work and if they have discussed their progress with someone at their school.

Parent Teacher Interactions

- Teachers (promoters and detractors) **question the investment families make into their child's learning.** Promoters, however, are more likely to elevate the various ways parents support them.
- **The hopes and dreams expressed by teachers for their students are well aligned to what was expressed by parents** which reflects an alignment in vision.
- Teachers want their students to genuinely love the act of learning and for their students to feel supported in their journey.

Teacher Effectiveness

- Promoter confidence falters when asked about their ability to engage students who are not typically motivated and their ability to help their most challenging students learn.

KEY COMMUNITY FINDINGS

Engagement

- Community members who are promoters (similar to parents) feel **welcomed and believe they can influence what happens in BISD.**
- Although slightly more detractors reported voting, promoters report **attending public meetings, contacting district staff,** and **volunteering** with BISD at a higher rate.
- Detractors elevate **systems level challenges** that unfortunately are not unique to BISD.
- The greatest area for growth in district communication to community members has to do with **district finances** as it was rated lowest amongst promoters and detractors.

FURTHER CONSIDERATIONS

The responses captured in the 2023 Vision Week Survey are ripe with insights that should inform any future NPS work undertaken by the district.

- 1** Bring stakeholders together and invite them to unpack the mindsets, behaviors, practices, policies, etc. that would need to be in place to move the needle on engagement. For instance, what would student-adult interactions need to look like, feel like, and sound like in order for students to believe adults in the building care about them. This was one question where sizable gaps between promoters and detractors were present across all grade levels. It might also be interesting to explore elements of engagement applicable to students and teachers. For example, only one-quarter of teachers who were detractors strongly agreed that someone at work cared about them as a person. How does the teacher experience interact with the student experience and where is there an opportunity to test approaches that positively impact students and teachers? What might it look like to create classrooms and campus communities where students and teachers receive recognition and praise for doing good work at school?
- 2** Although NPS appeared to be correlated with engagement the same was not true of hope. Beaumont ISD students possess a great deal of hope and it would be worth exploring the intersections between hope and engagement. Engage students in a conversation around how their hope can be leveraged as an asset to change engagement.
- 3** Any gathering of stakeholders should also address the tension in the relationship between teachers and parents as demonstrated through the comments shared by both stakeholders. The hopes and dreams expressed by teachers for their students were well aligned to what was expressed by parents. This demonstrates an opportunity to make visible how both sets of stakeholders are working towards the same goals. Interestingly, what parents and students expect of teachers is in tension. For example, parents value a teacher who can communicate effectively with parents whereas students value a teacher who can build strong relationships with students. How might student and teacher voice influence what is prioritized and how are parents shepherded along? Additionally, if what detractors want are requests within the locus of control of the teacher, what might be getting in the way of meeting parent needs?

UNDERSTANDING Net Promoter Score

NET PROMOTER SCORE (NPS) OVERVIEW

BISD VW 2023

All survey respondents were asked a variation of the following question: *Would you recommend your school to a friend or sibling?*

Respondents provided an answer on a 0-10 scale.

9-10
PROMOTER

Promoters are typically loyal and enthusiastic Beaumont ISD stakeholders.

7-8
PASSIVE

Passives are satisfied with the Beaumont ISD experience but not happy enough to be considered promoters.

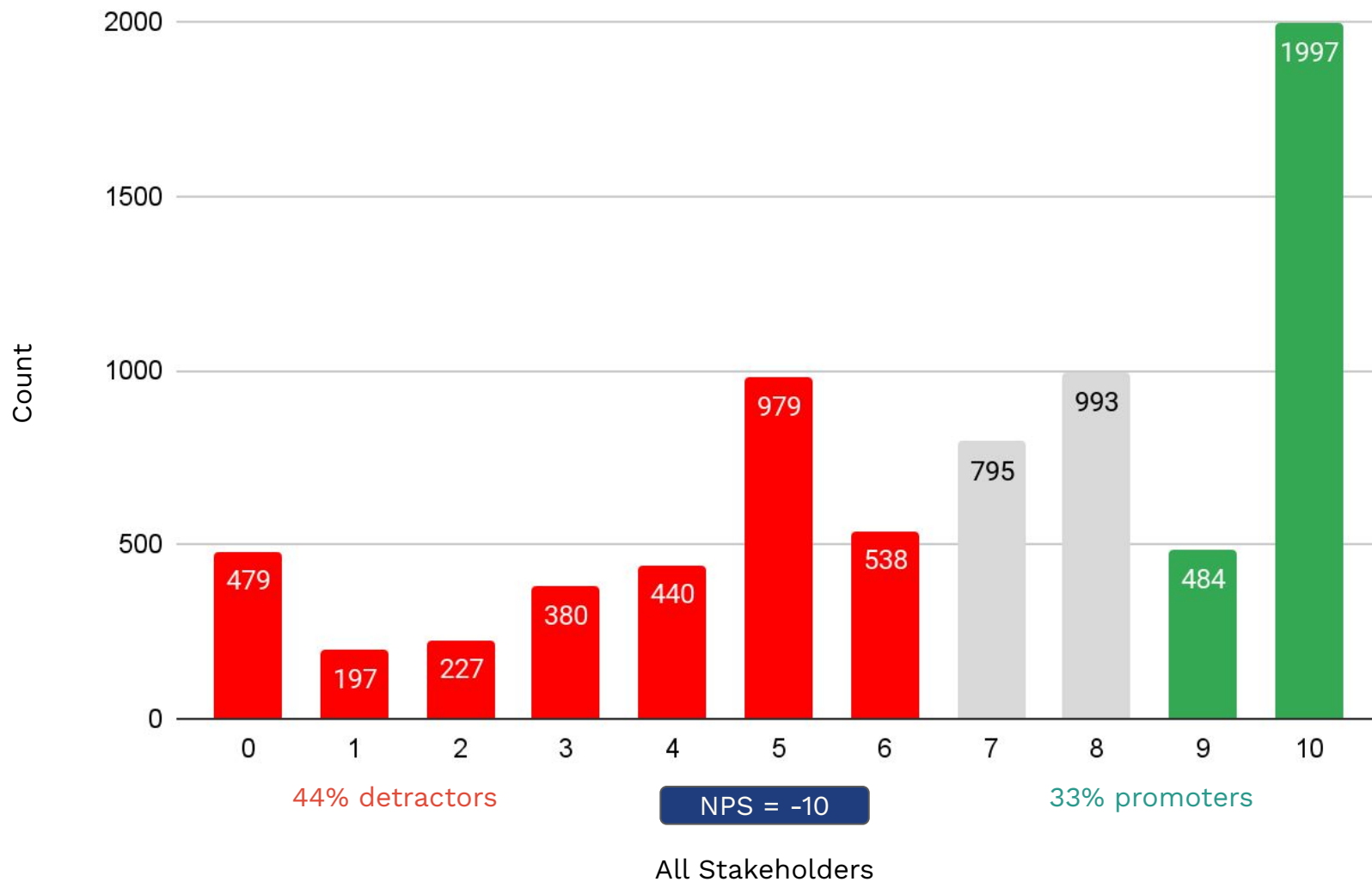
0-6
DETRACTOR

Detractors are unhappy stakeholders that are unlikely to recommend Beaumont ISD, and may even discourage others from enrolling in Beaumont ISD schools.

HOW IS NPS CALCULATED?

NPS scores vary greatly by sector. NPS is calculated by subtracting the percent of detractors from the percent of promoters.

Figure 1.
Net Promoter Score Across All Stakeholders

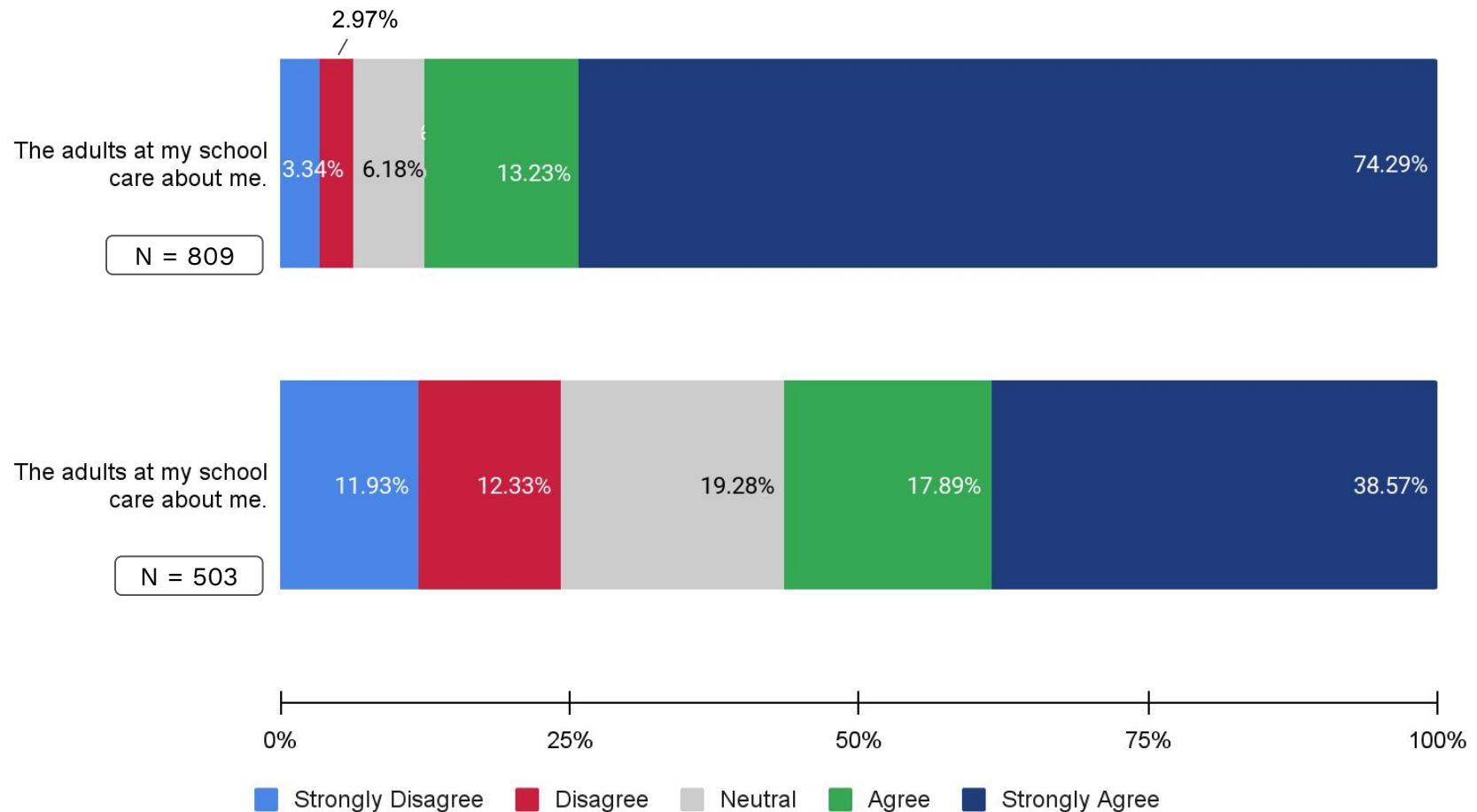


STUDENT RESPONSES 3RD-5TH GRADE

Nearly twice as many promoters strongly agree they have caring adults at their school.

Figure 11.

The adults at my school care about me.

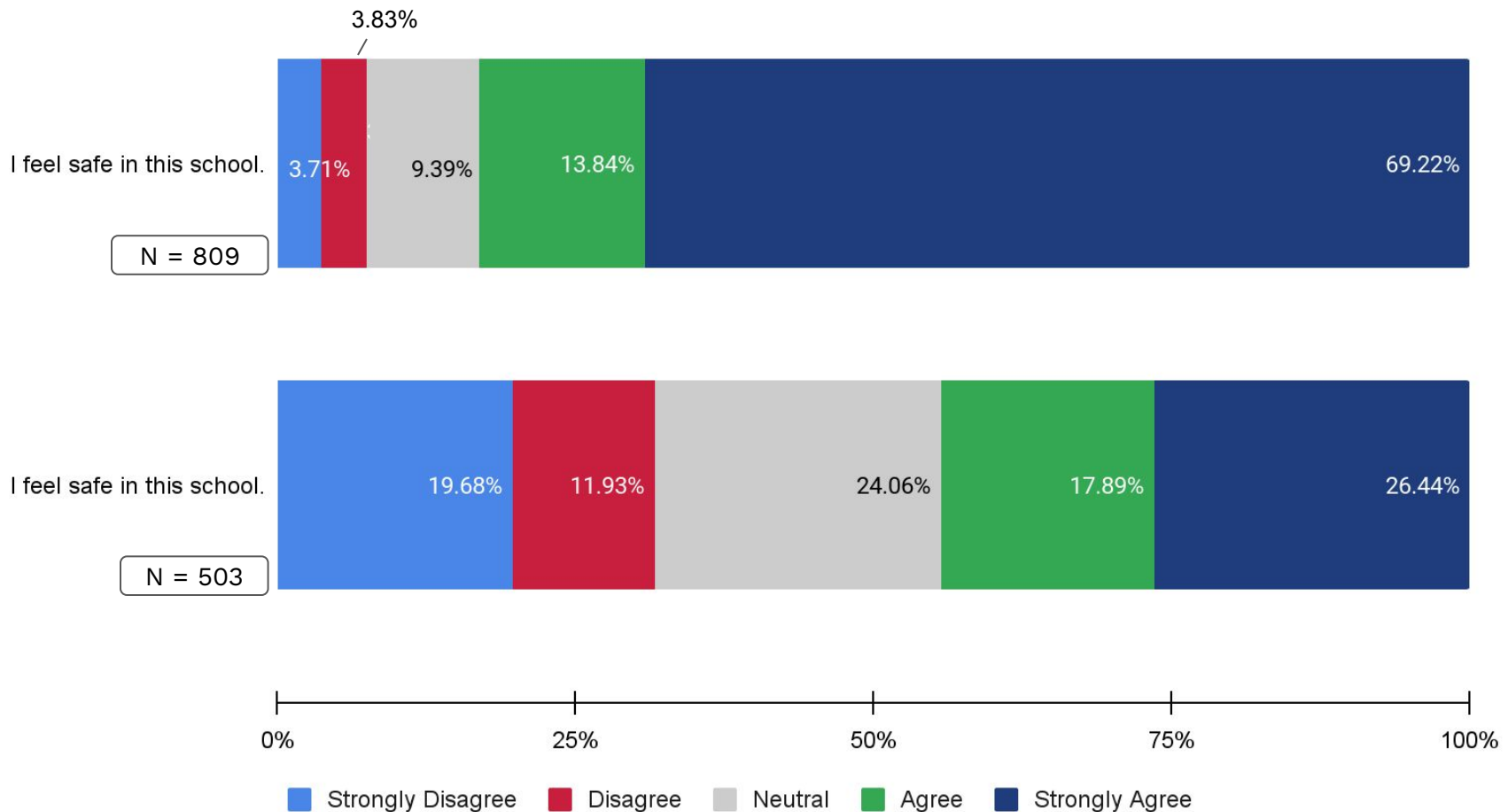


The mean difference between promoters and detractors for this question was slightly over one point which may approach statistical significance. It is worth exploring how this is impacting the NPS of ES students.

Twice as many promoters agree or strongly agree they feel safe in their school.

Figure 12.

I feel safe in this school.



The mean difference between promoters and detractors for this question was slightly over one point which may approach statistical significance. It is worth exploring how this is impacting the NPS of ES students.

Relationships and enjoyable activities positively contribute to students' schooling experience.

Table 1.

What makes your schooling experience most interesting, exciting or fun?

01	Positive relationships with educators	<ul style="list-style-type: none"> "The principal makes me feel special. So it makes me excited about going to school every day."
02	Enjoyable activities and/or subjects	<ul style="list-style-type: none"> "Recess, art, reading, field trips, and that is what I like about activity and subject."
03	Friendships	<ul style="list-style-type: none"> "What makes my school exciting and fun is that I can make new friends." "My friends make school fun because they are kind, funny, and caring."
04	Love of learning	<ul style="list-style-type: none"> "It's interesting because when the teacher starts to read a book, I don't want but that changes when we read the second page."

Elementary school students irrespective of NPS share the same dreams and hopes.

Table 2.

What hopes or dreams do you have for yourself?

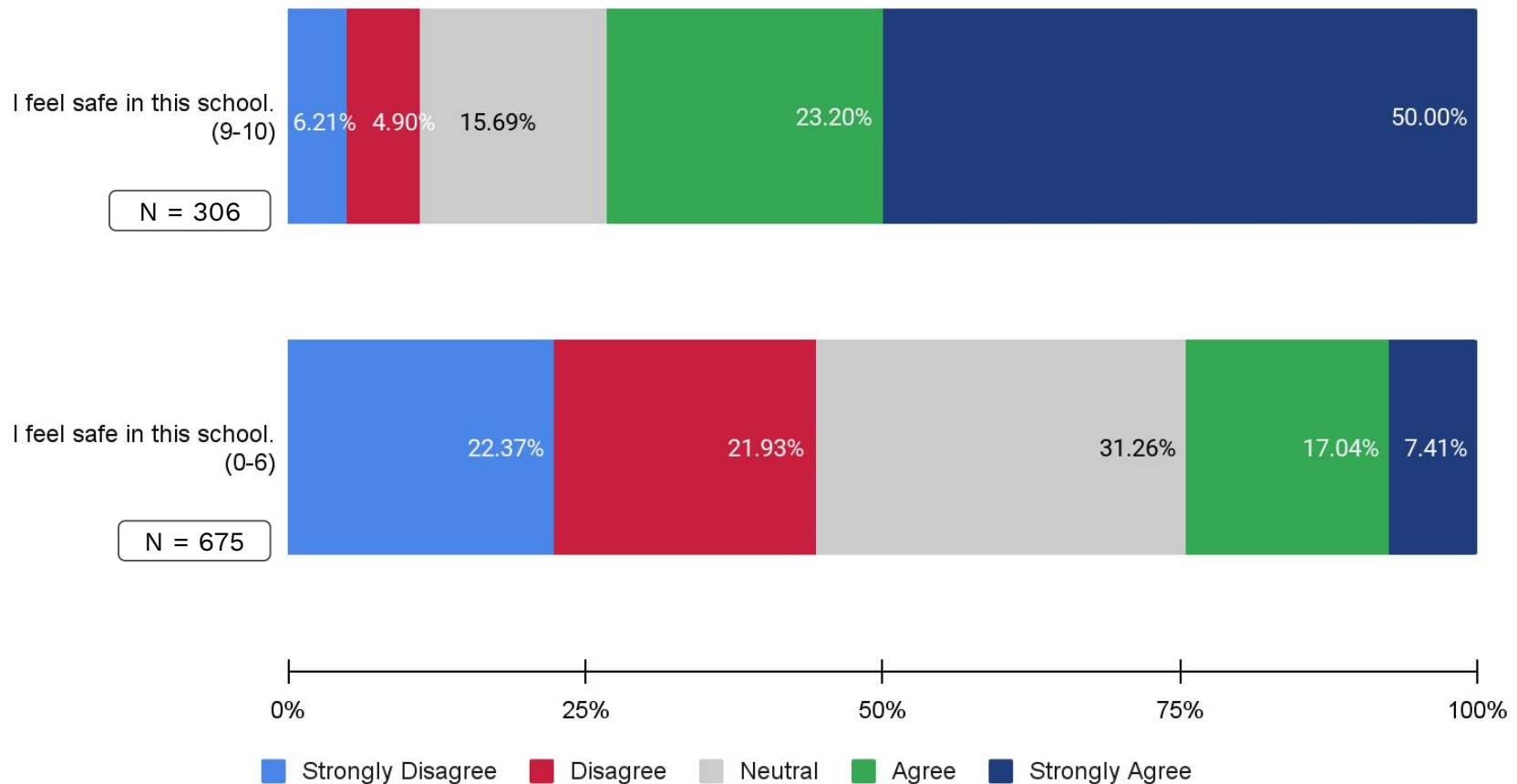
01	Career goals	<ul style="list-style-type: none">• "My dream is to have a big, bright future."• "I dream I will be a pilot."
02	Academic goals	<ul style="list-style-type: none">• "I hope I have a good day every day and a good future and goals and good grades."• "To pass college and become an engineer."
03	Athletic goals	<ul style="list-style-type: none">• "One of my dreams is to be in the NBA."• "I dream about going to the NFL."
04	Service to others	<ul style="list-style-type: none">• "To become a better person for the world and myself."• "I hope I become a doctor when I grow up so I can help kids."

STUDENT RESPONSES 6TH-8TH GRADE

Seven times as many promoters strongly agree school provides a sense of safety.

Figure 20.

I feel safe in this school.

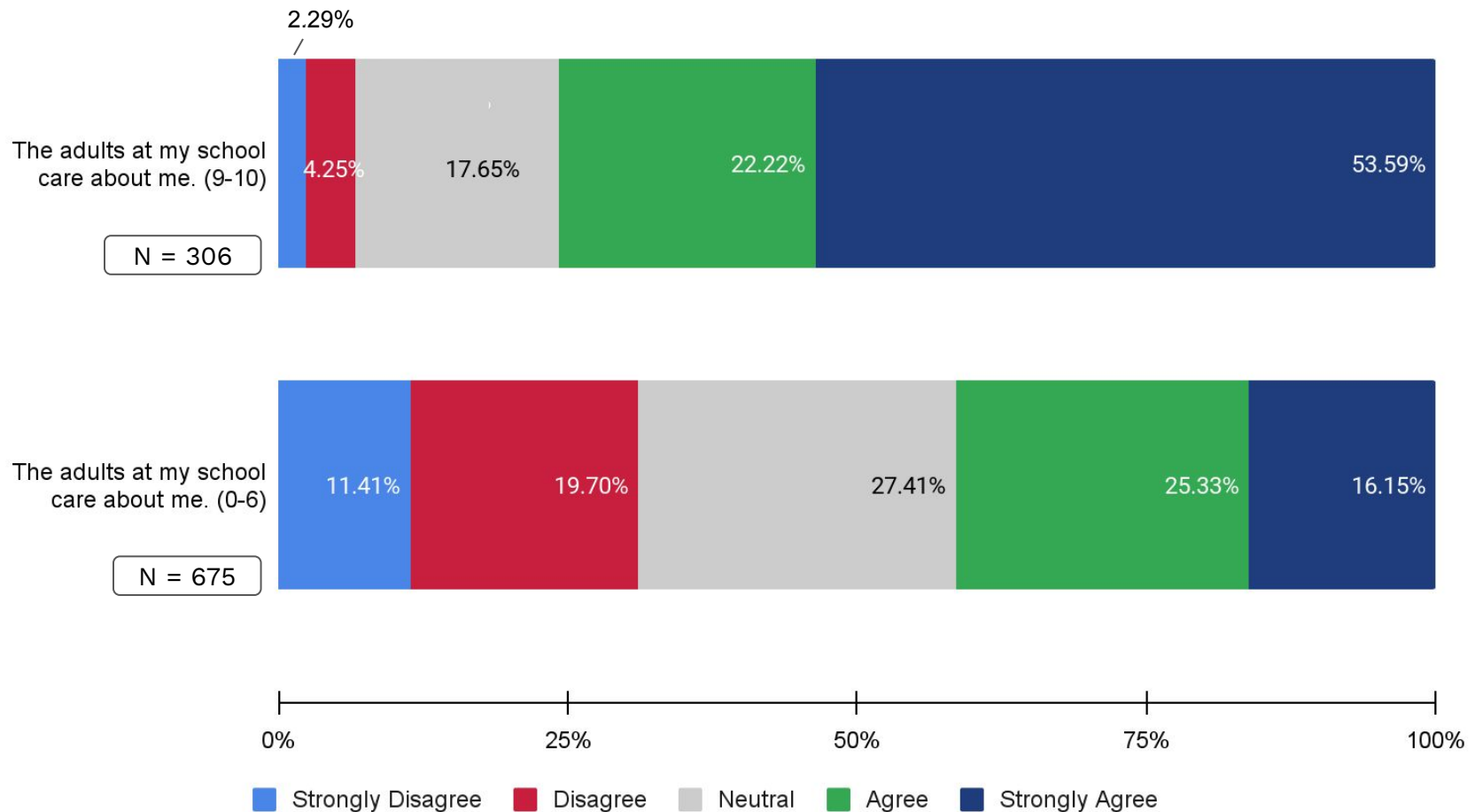


The mean difference between promoters and detractors for this question was slightly over one point which may approach statistical significance. It is worth exploring how this is impacting the NPS of MS students.

Three times as many promoters strongly agree there are caring adults at their school.

Figure 25.

The adults at my school care about me.



The mean difference between promoters and detractors for this question was slightly over one point which may approach statistical significance. It is worth exploring how this is impacting the NPS of MS students.

Although students share commonalities promoters mentioned teachers and engaging subjects more frequently.

Table 3.

What makes your schooling experience most interesting, exciting or fun?

01	Positive relationships with teachers	<ul style="list-style-type: none"> • "My 7th period Teacher makes me feel excited about school and my future." • "I feel safe, loved by the teachers."
02	Friendships	<ul style="list-style-type: none"> • "My friends make school interesting." • "I love my friends and they love me, and we all care for each other."
03	Engaging subjects	<ul style="list-style-type: none"> • "The lesson was fun." • "Science because it's fun, exciting, actionable, and learnable."
04	Extracurriculars and school events	<ul style="list-style-type: none"> • "The pep rallies are extremely fun and exciting." • "We have dances every month, and the dances are phenomenal."

Extracurricular activities ignite passion, create the space for bonding, and invite students to develop skills.

Table 4.

Why did you choose to participate in the extracurricular activity you selected?

01	Interest and passion	<ul style="list-style-type: none"> "I choose these because I like art, dance, band, and things to do with fine arts. Also, it calms me."
02	Social interactions	<ul style="list-style-type: none"> "I love doing things with my friends, and these activities are fun with them." "Because it helps me come closer to the kids around me."
03	Skill development	<ul style="list-style-type: none"> "I wanted to learn how to play an instrument." "I hope to develop my teamwork and communication skills."
04	Future goals	<ul style="list-style-type: none"> "Because it can get me a one-way ticket to college for free." "To help me to be able to go to only the best colleges and to get enough scholarships."

Students share a diverse array of hopes and dreams with promoters citing goals that require a college education.

Table 5.

What hopes or dreams do you have for yourself?

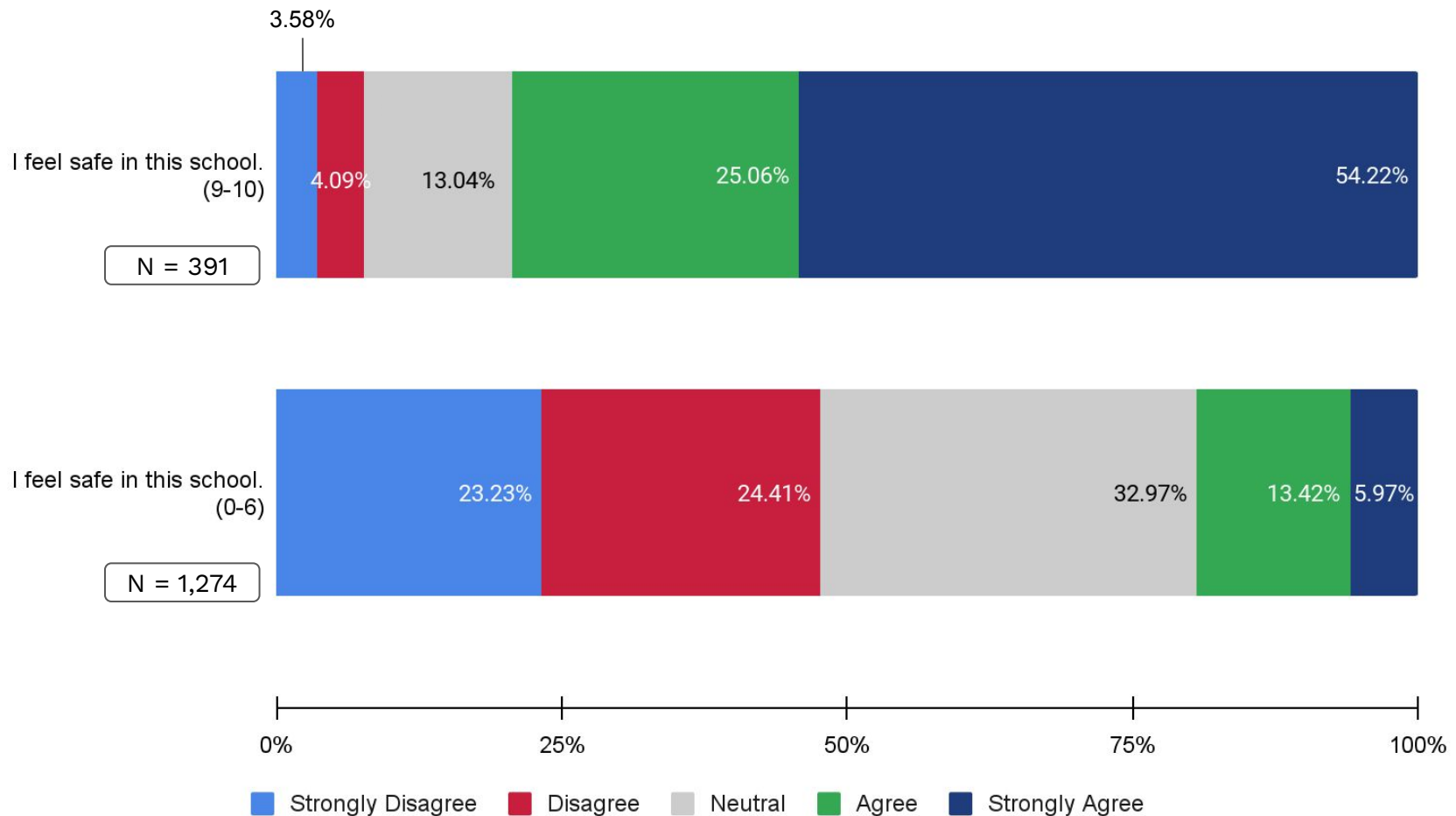
01	Career goals	<ul style="list-style-type: none"> • "I hope to go to law school in LA and become a Civil Rights Lawyer." • "I want to become a forensic scientist, doctor, or detective."
02	Academic goals	<ul style="list-style-type: none"> • "I hope to be admitted to an ideal university in the future." • "I wanna make it to Harvard."
03	Athletic goals	<ul style="list-style-type: none"> • "I hope to get a scholarship and play basketball and make it to the WNBA." • "I hope to be in the NFL one day so that I can get myself set for life and retire my parents.""
04	Financial stability	<ul style="list-style-type: none"> • "To be rich and do what I like." • "Have a high-paying job in the future."

STUDENT RESPONSES 9TH-12TH GRADE

Nine times as many promoters strongly agree they feel safe in their school.

Figure 35.

I feel safe in this school.

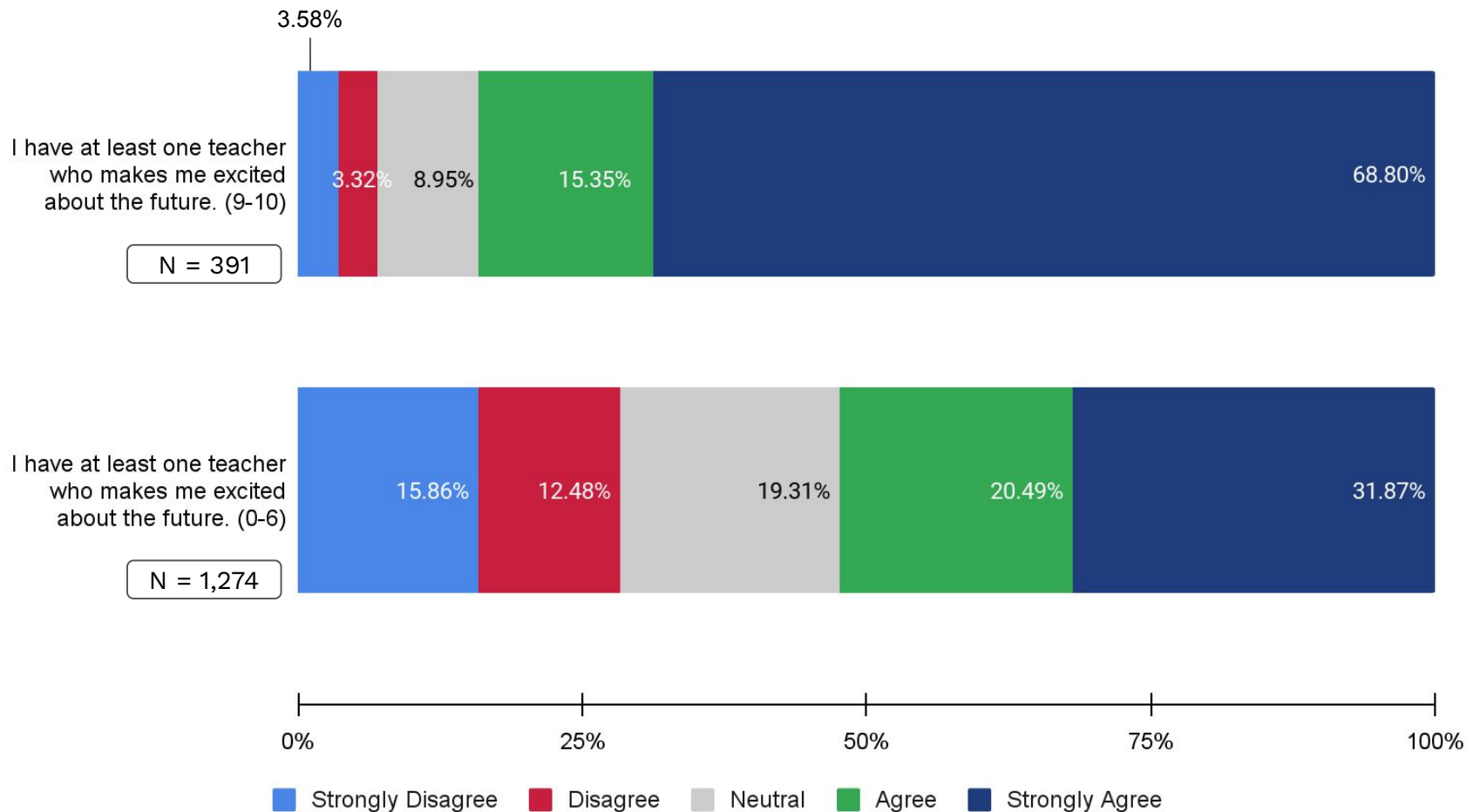


The mean difference between promoters and detractors for this question was slightly over one point which may approach statistical significance. It is worth exploring how this is impacting the NPS of ES students.

Twice as many promoters strongly agree they have a teacher who makes them excited about their future.

Figure 41.

I have at least one teacher who makes me excited about the future.



The mean difference between promoters and detractors for this question was slightly over one point which may approach statistical significance. It is worth exploring how this is impacting the NPS of ES students.

The high school student experience is positively shaped by the same factors elevated by middle school students.

Table 6.

What makes your schooling experience most interesting, exciting or fun?

01	Positive relationships with teachers	<ul style="list-style-type: none"> • "[My teacher] speaks positively to us every morning before school and every day! There are other teachers and staff that make me/us feel like we matter."
02	Extracurriculars	<ul style="list-style-type: none"> • "The band program at my school is the only organization that I'm a part of that truly gives me happiness." • "Being in the volleyball program."
03	Friendships	<ul style="list-style-type: none"> • "The people at school make my experience interesting because of the stuff they do and we get to watch each other grow."
04	Engaging classes	<ul style="list-style-type: none"> • "I love learning new things and discovering new ideas. It's exciting to see how everything connects!"

Students continue to be guided by their interest and passion and display greater awareness about their future.

Table 7.

Why did you choose to participate in the extracurricular activity you selected?

01	Interest and passion	<ul style="list-style-type: none"> • "I love to draw and ... to make art, it's my favorite thing to do as well as anima I love that too." • "I power lift because I think it is fun."
02	Future goals	<ul style="list-style-type: none"> • "I do activities to improve my chances for college." • "To get into a good college or because it is fun."
03	Social interactions	<ul style="list-style-type: none"> • "I want to make friends and broaden my understanding of the world."
04	Skill development	<ul style="list-style-type: none"> • "To learn more things and grow smarter and stronger at things you couldn't do before you tried to learn how to do it."

Financial stability grows in importance and high school students begin to contemplate happiness.

Table 8.

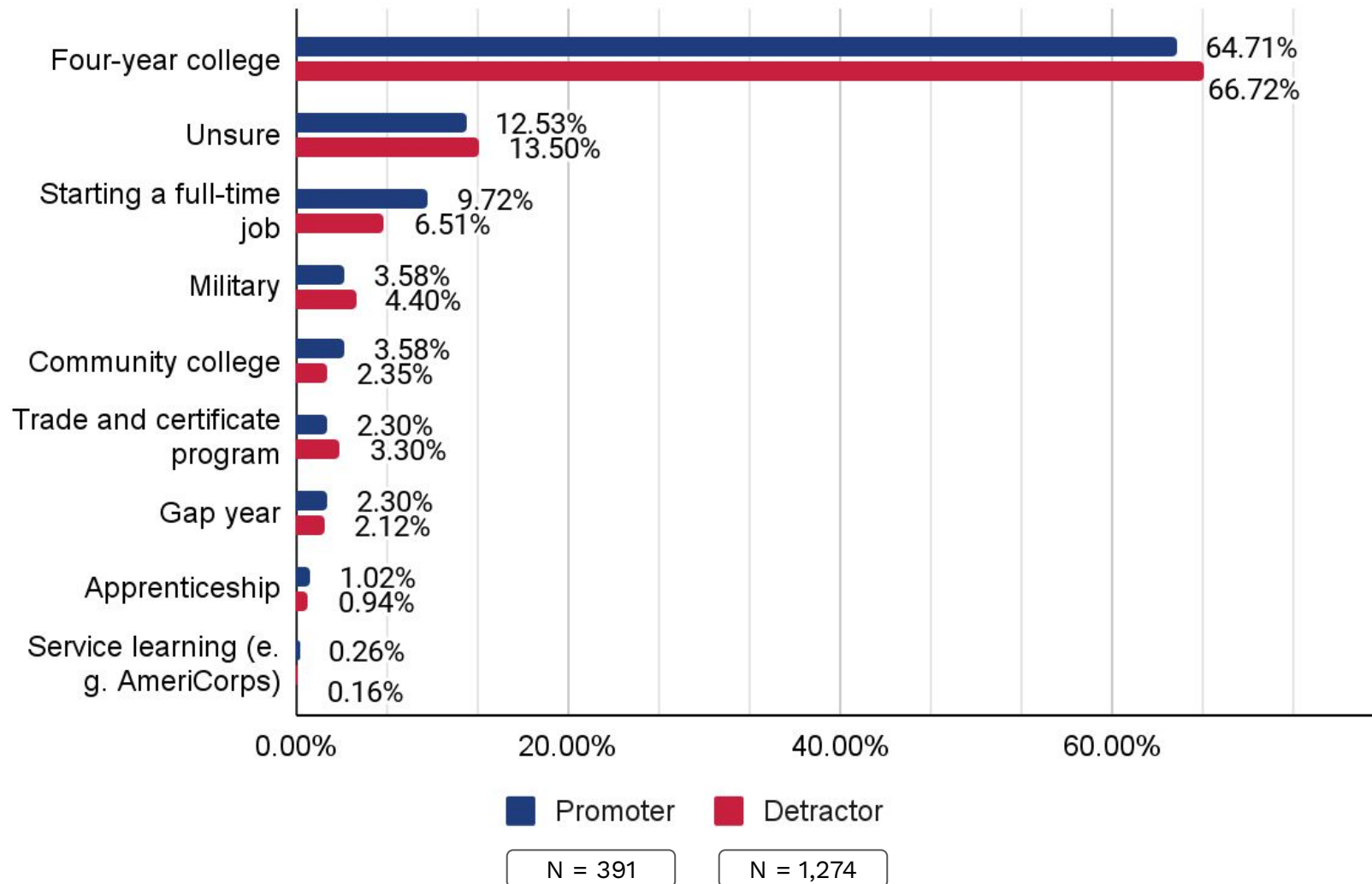
What hopes or dreams do you have for yourself?

01	Career goals	<ul style="list-style-type: none"> • "I want to be a teacher or journalist." • "To become a successful nurse or doctor is my dream."
02	Financial stability	<ul style="list-style-type: none"> • "To make a million dollars." • "To have a good job that makes me happy and provides a sufficient amount of money."
03	Helping others	<ul style="list-style-type: none"> • "To help people around the world." • "To help dogs that don't have a home."
04	Academic goals	<ul style="list-style-type: none"> • "I hope to graduate and go to college to become an established illustrator/artist." • "To attend college and receive a Bachelor's degree in Electrical Engineering."
05	Personal fulfillment	<ul style="list-style-type: none"> • "To be happy and be able to afford to travel." • "To have a job that makes me happy."

Students share very similar college and career aspirations irrespective of NPS.

Figure 46.

What is your post-high school goal? *Select one option.*

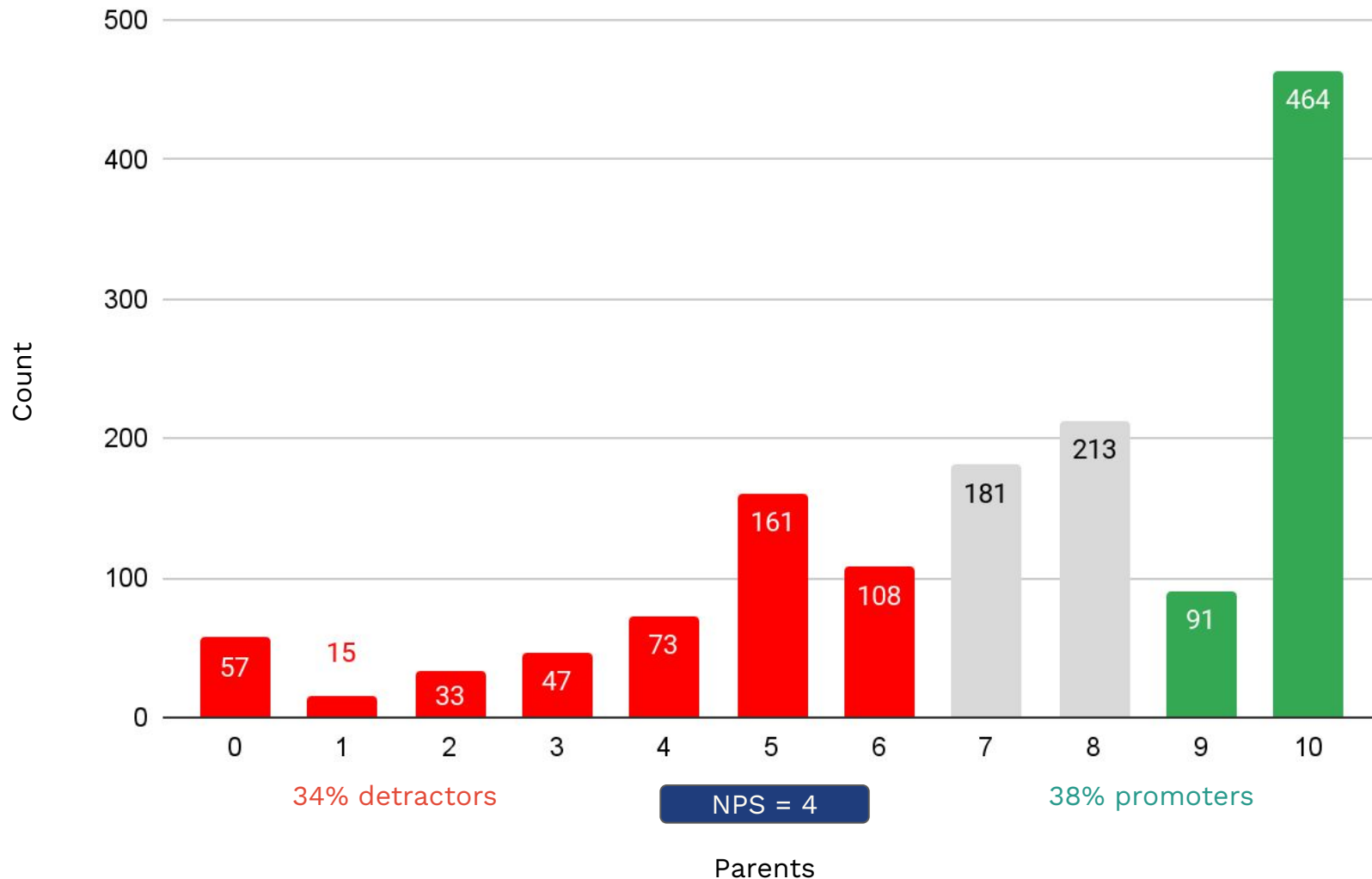


PARENT RESPONSES

The NPS for parents held steady and was two points higher than what was calculated in SY 22-23.

Figure 54.

I would recommend my school to a friend or family member.



Parents want their child to be educated, develop values, be protected from harm's way and achieve their dreams.

Table 9.

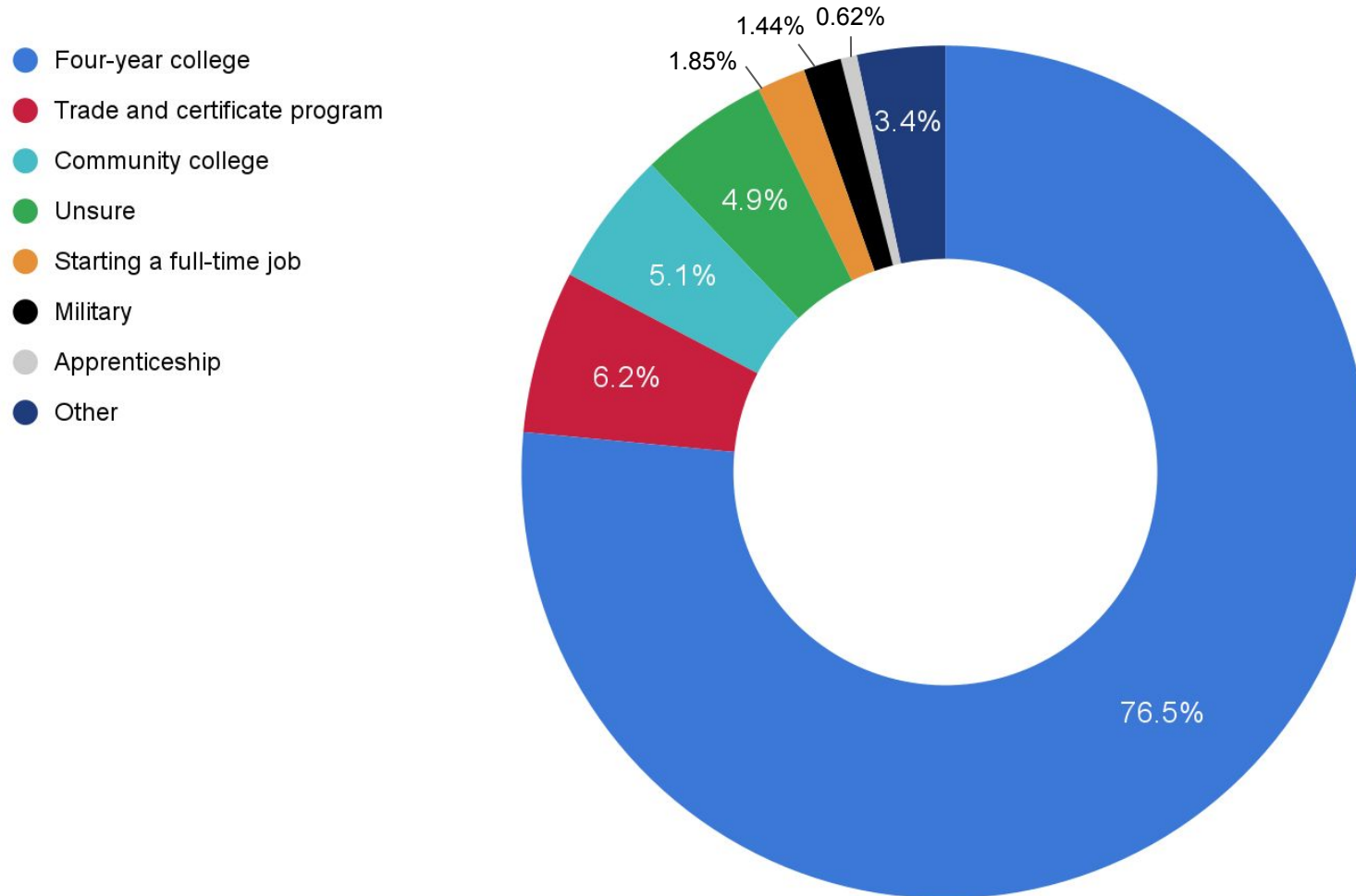
What hopes or dreams do you have for your child?

01	Academic goals	<ul style="list-style-type: none"> • "To get a good education and acquire grants and scholarships to attend the college of choice."
02	Personal growth	<ul style="list-style-type: none"> • "I hope that my children grow into moral, intelligent young men who have a heart for serving others."
03	Safety and well-being	<ul style="list-style-type: none"> • "To be in a safe and happy environment because for me, school is like a second home." • "For them to be nurtured and protected when they are not at home."
04	Fulfilling their dreams	<ul style="list-style-type: none"> • "That they excel to their highest potential and achieve every goal they set for themselves." • "To be someone in the future."

The majority of parents with high school students continue to aspire that their child attend a four-year university.

Figure 61.

What is your post-high school goal for your child?



This is in sharp contrast to half of high school students who feel optimistic about achieving success without a bachelor's degree.

“

They become happy, self sufficient, functioning, successful individuals with common sense and real life problem solving skills. Not just academic ones.

- BISD Parent

”

Que los niños tengan la oportunidad de superar las barreras de limitantes culturales y raciales. Que compartan los mismos ideales y valores.

“

I hope that my children grow into moral, intelligent young men who have a heart for serving others. I would like my sons to learn what their God-given gifts and talents are and discern how to best use those for the good of others and for their own personal growth and development.

- BISD Parent

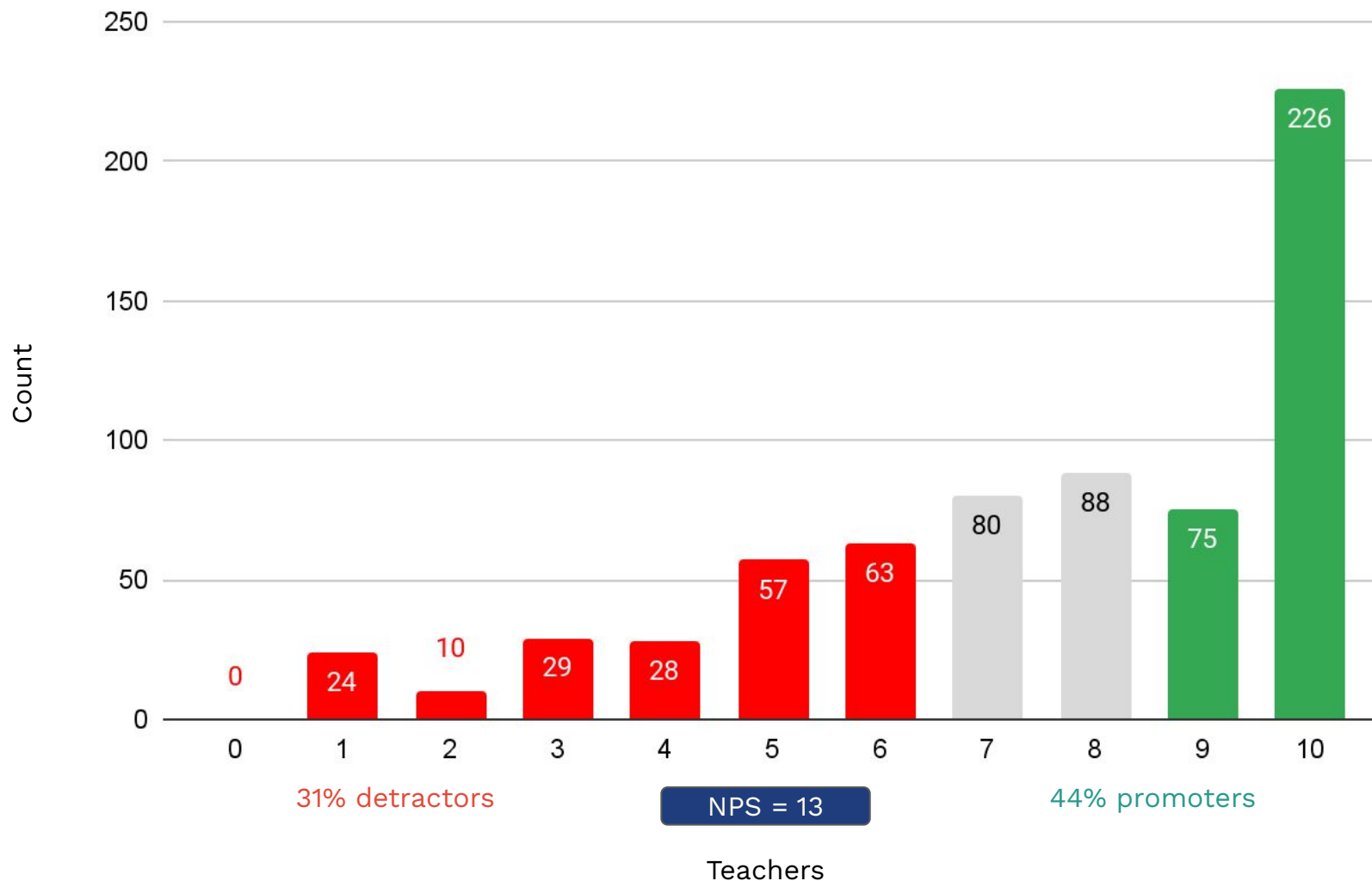
- BISD Parent

TEACHER RESPONSES

Teachers feel positively about their school in spite of the challenges faced by the workforce.

Figure 67.

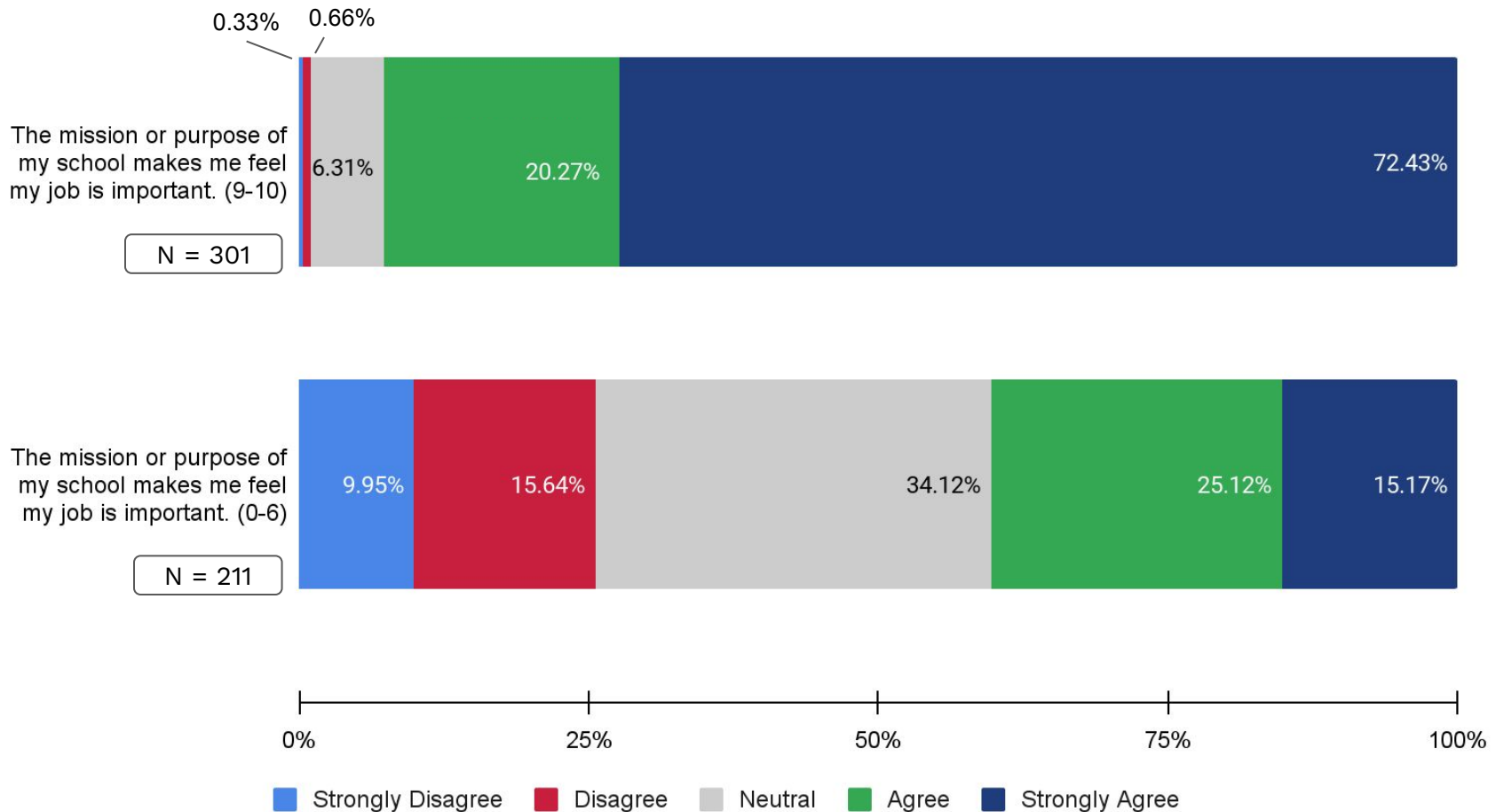
I would recommend my school to a friend or a family member.



Nearly seven times more promoters strongly agree their job feels important due to their school's mission.

Figure 68.

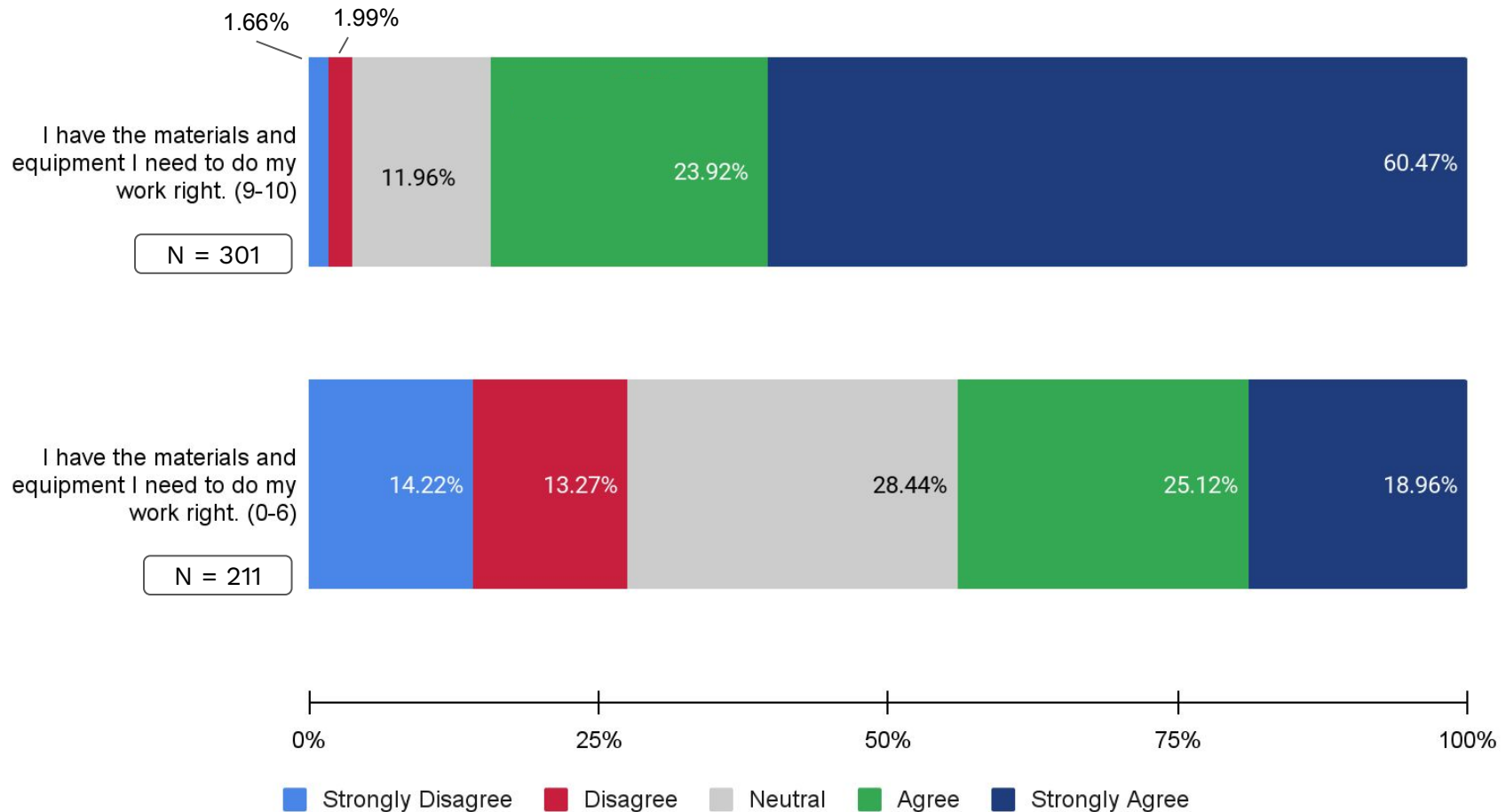
The mission or purpose of my school makes me feel my job is important.



Three times as many promoters strongly agree they have the materials and equipment they need.

Figure 70.

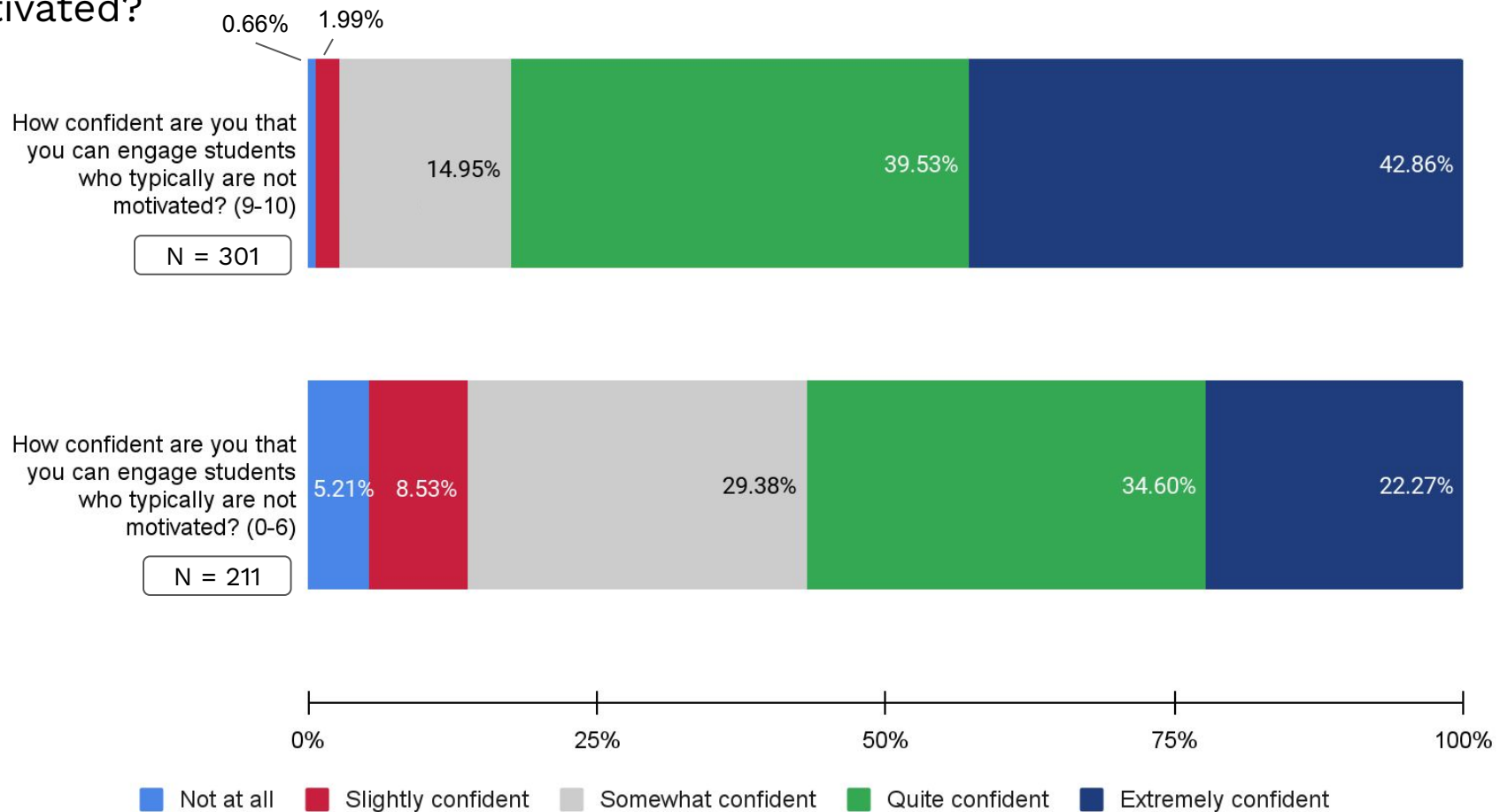
I have the materials and equipment I need to do my work right.



Four-fifths of promoters are quite confident they can engage unmotivated students.

Figure 80.

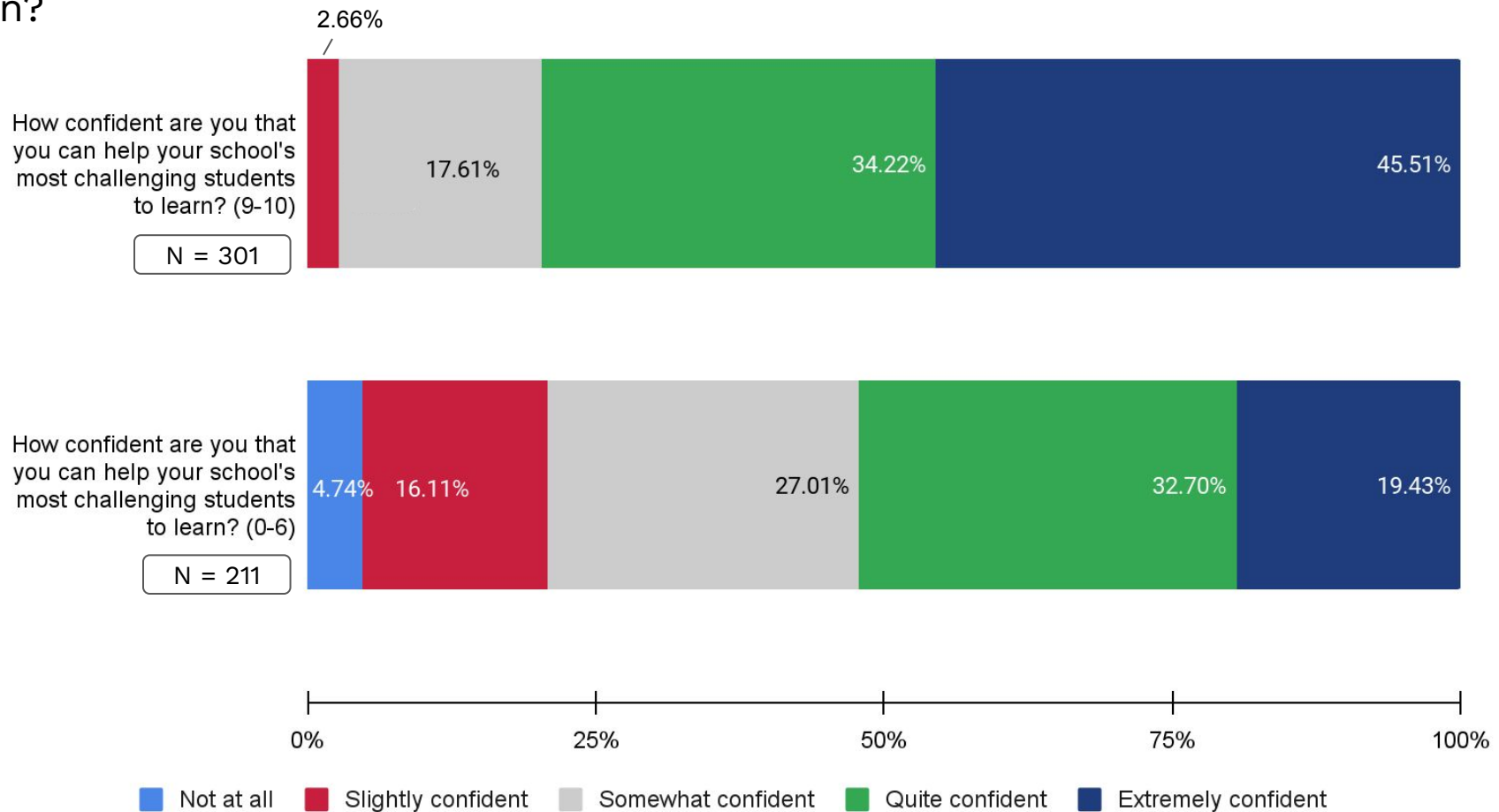
How confident are you that you can engage students who are not typically motivated?



Similarly, over three-fourths of promoters are quite confident they can help challenging students learn.

Figure 81.

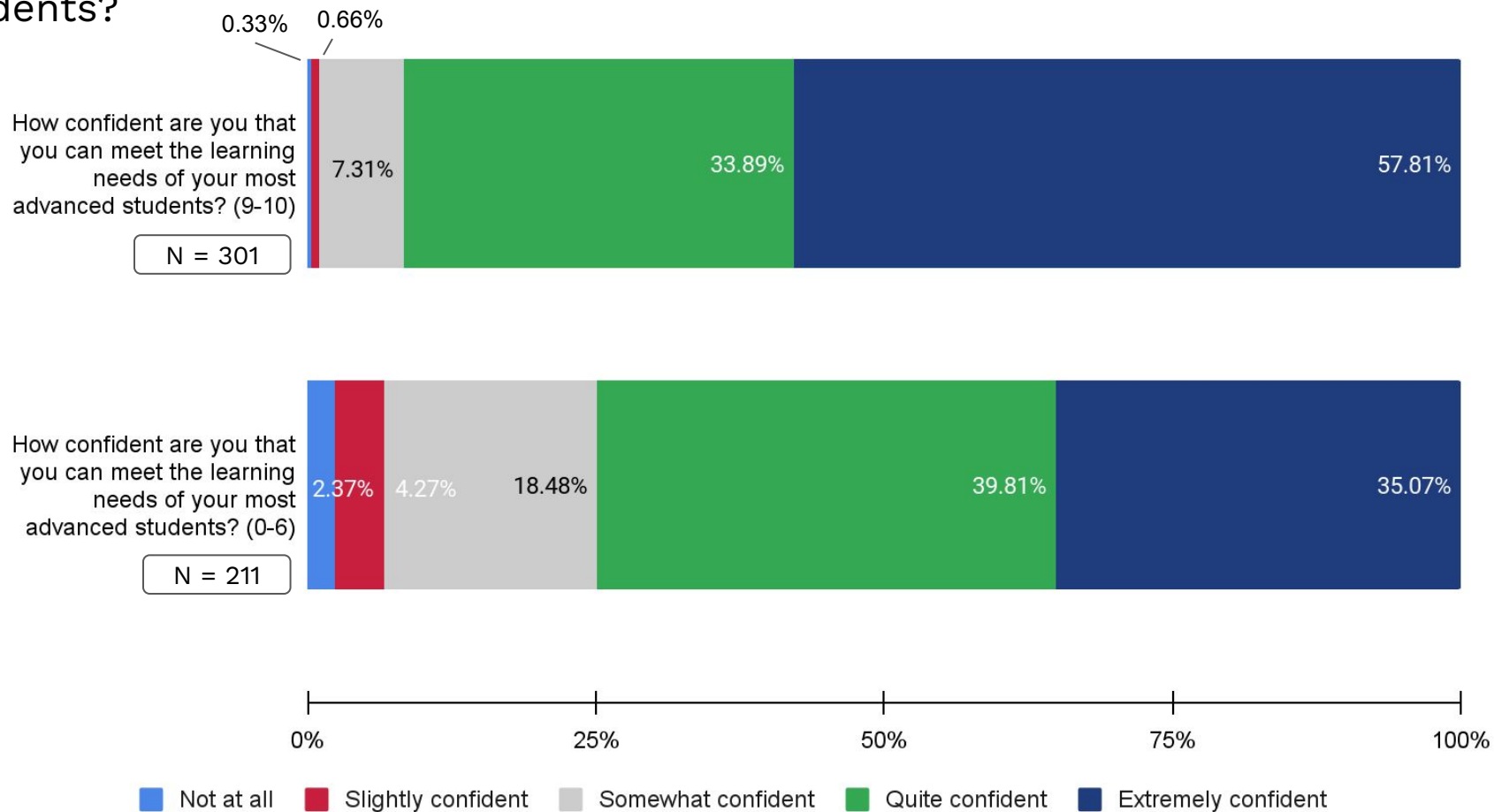
How confident are you that you can help your school's most challenging students to learn?



Promoters' confidence skyrockets when asked about the needs of their most advanced students.

Figure 82.

How confident are you that you can meet the learning needs of your most advanced students?



“

My biggest hope for my students is for them to be productive and confident as they enter adulthood. I dream that they are able to rise above the hardships they have faced and are currently facing to achieve the dreams they have for themselves.

- BISD Teacher

”

It is important to me that my students want to keep coming back to my classroom because they are building a connection with school and research shows that if students can form a bond with a group or club or extracurricular activities, they are more likely to finish and graduate. Research shows that if students have a connection to school, they will not dropout but instead graduate. I want my students to know that they are safe, valued, and important in our classroom.

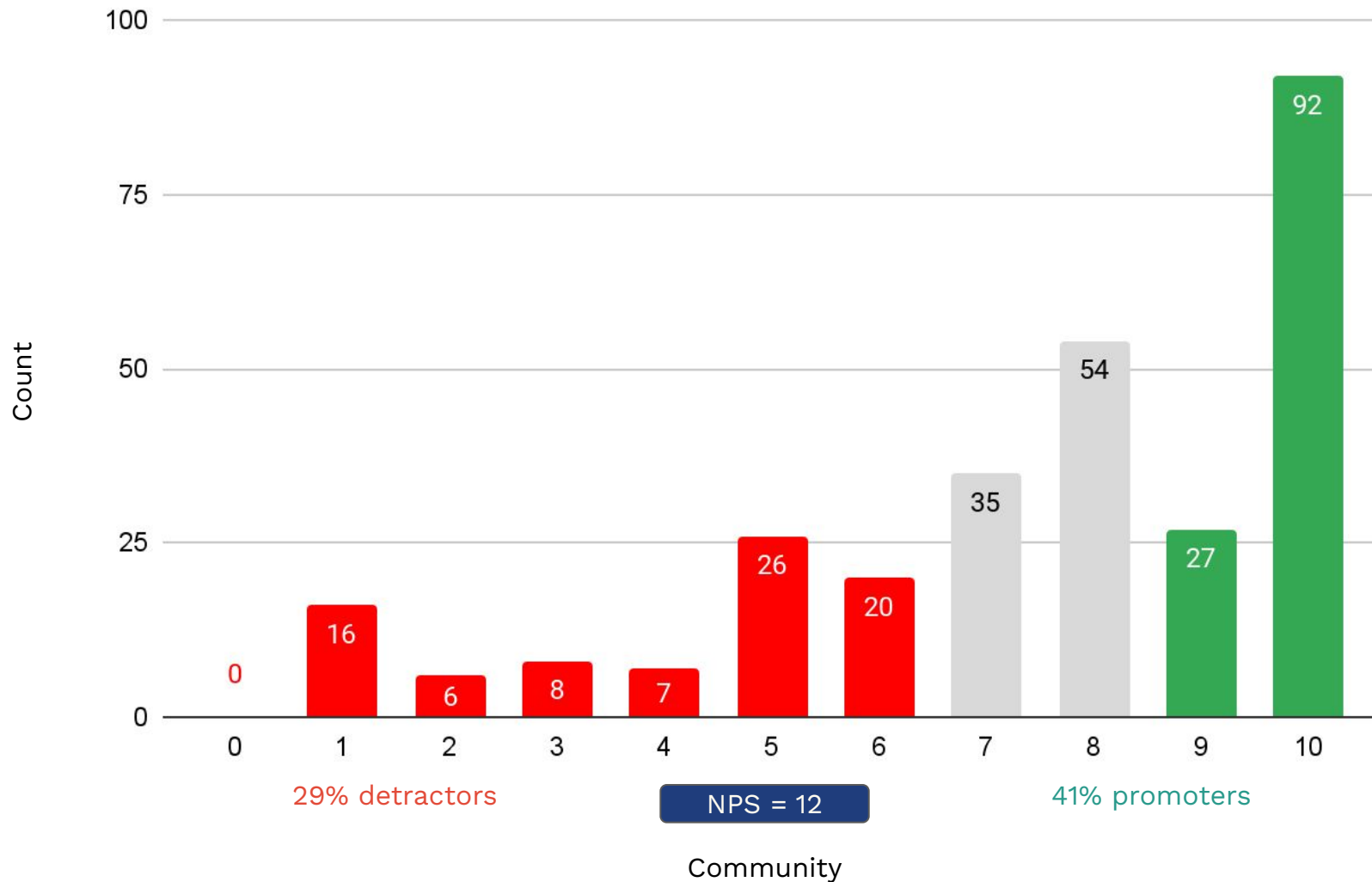
- BISD Teacher

COMMUNITY MEMBER RESPONSES

Community members report a positive experience with the district with 41% recommending their neighborhood school.

Figure 84.

I would recommend my neighborhood school to a friend or a family member.



Promoters wrote about their hopes and dreams with rose colored glasses.

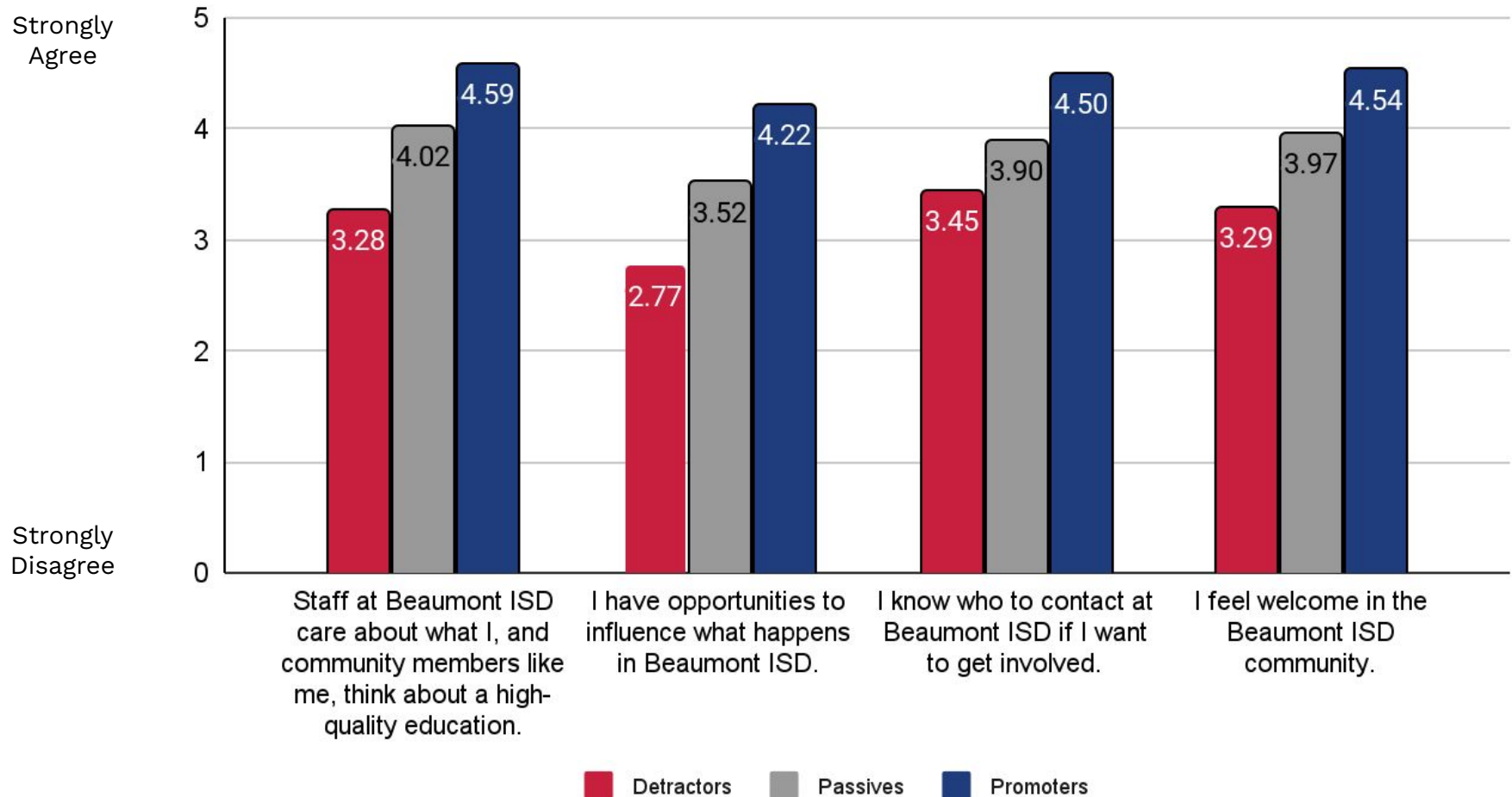
Table 12.

What hopes or dreams do you have for BISD students in your community?

01	High quality education*	<ul style="list-style-type: none">• "To get the best and fair education offered to all no matter where it is."
02	Parental and community involvement*	<ul style="list-style-type: none">• "Great support from community leaders and family."
03	Future success*	<ul style="list-style-type: none">• "That they are able to navigate life's paths successfully and they are prepared for what the future may hold for them."

Promoters feel BISD values their perspective and experience the district as welcoming.

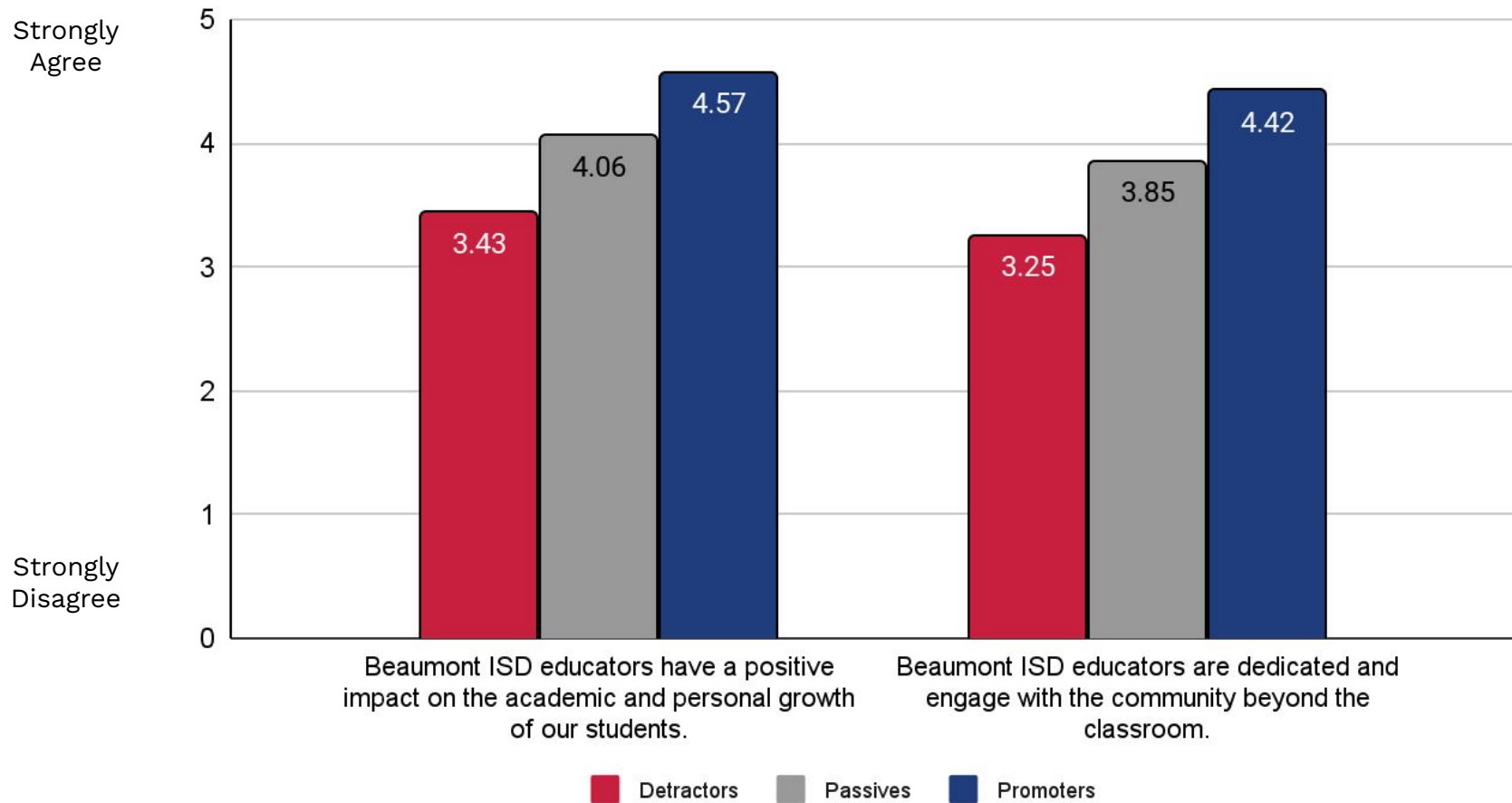
Figure 85.
Community member interactions with BISD



Promoters agree BISD educators create a positive impact on students and are dedicated.

Figure 87.

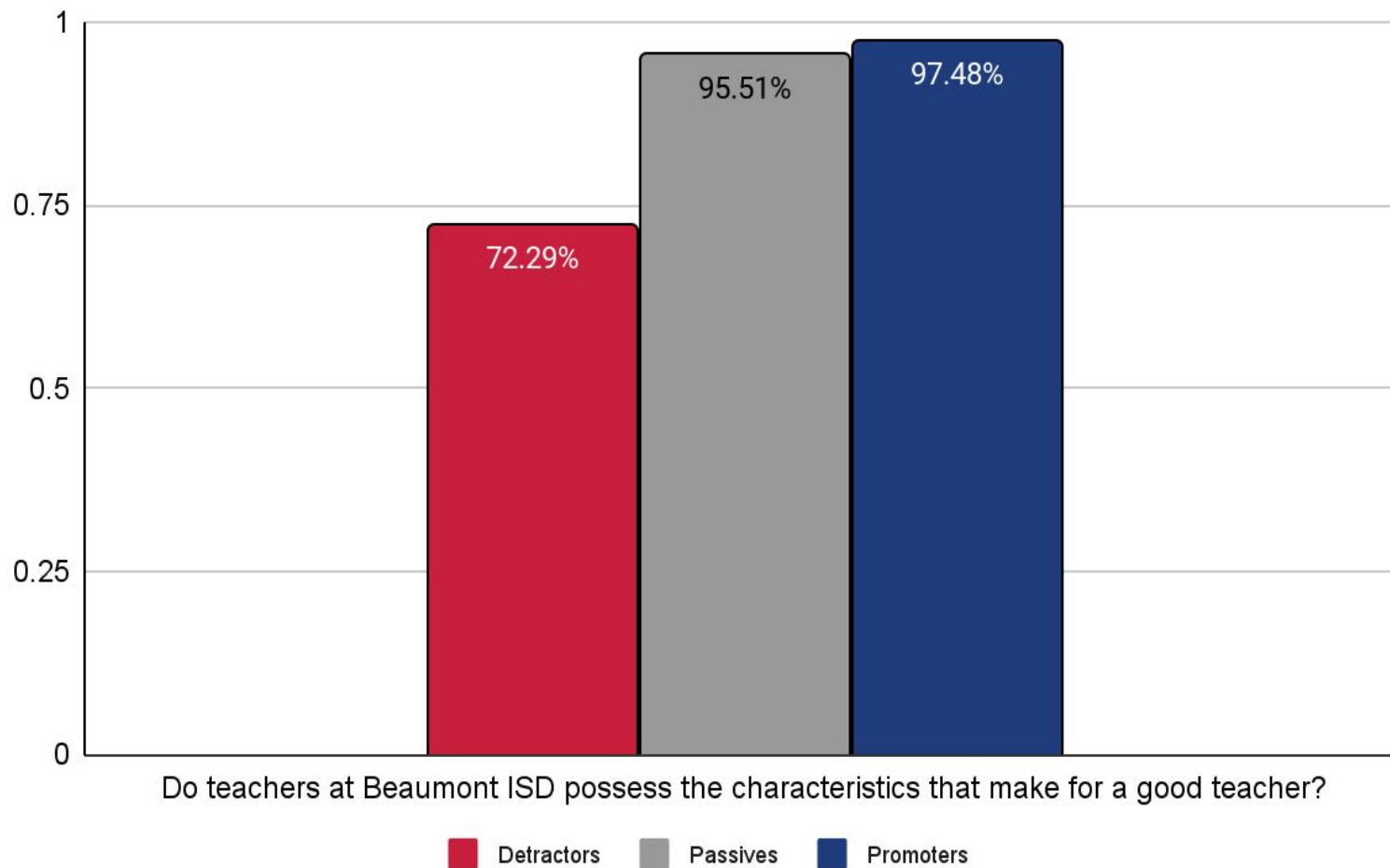
Community member perception about BISD teachers



Community member confidence in teachers mirrors the confidence displayed by parents.

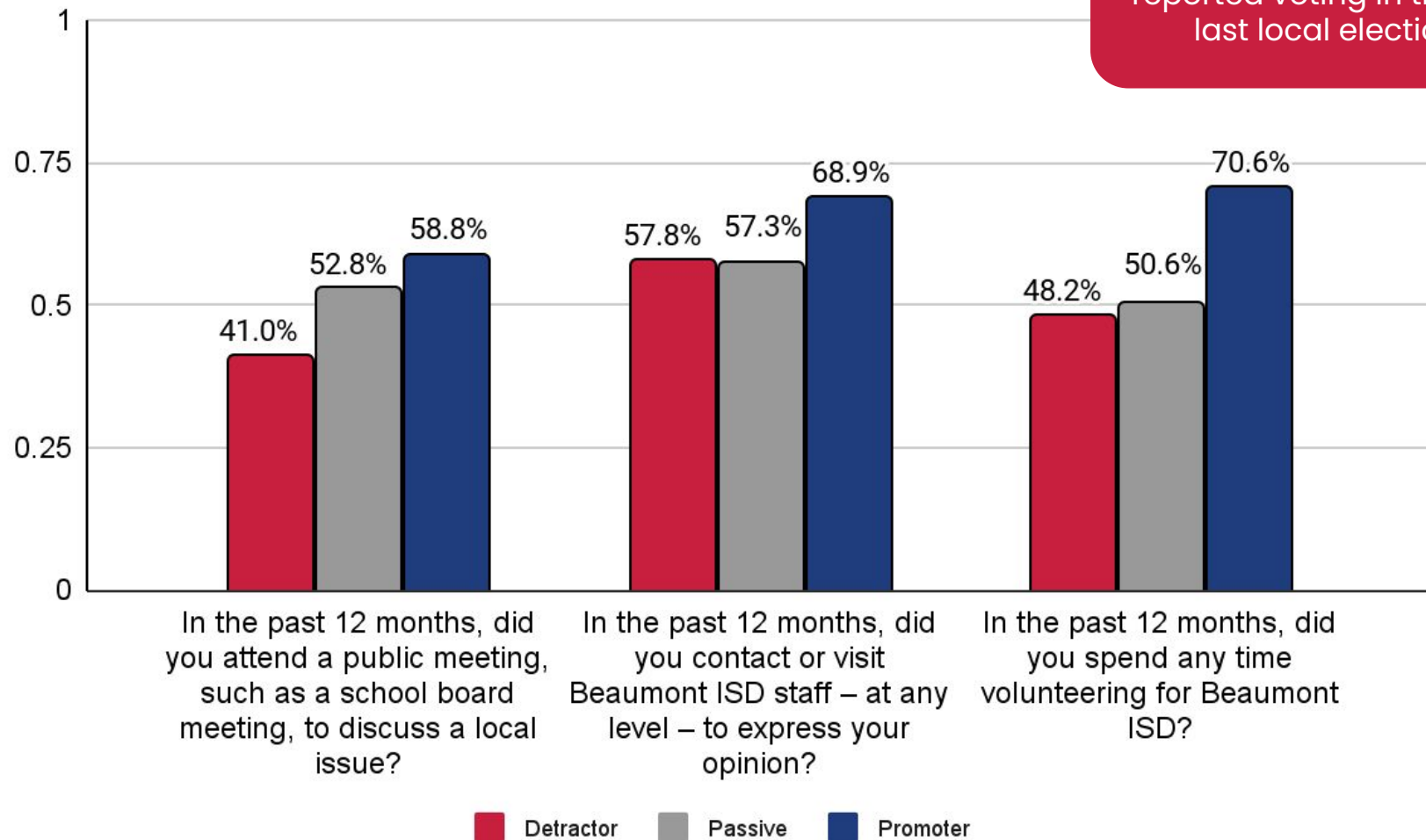
Figure 88.

Do teachers at BISD possess the characteristics that make for a good teacher?



Promoters report being involved in various ways with the district in the past year.

Figure 89.
Community member civic engagement



This represents the percentage of community members who selected “yes” to these questions.

“

I wish to see the district collaborate with local businesses and organizations to offer internships and career development opportunities for students.

- Beaumont Community Member

”

My hope for the BISD students is to not only go into the world to be successful contributing members of society, but also come back to serve their hometown community.

- Beaumont Community Member

Special Acknowledgments

Dr. Charisma Popillion, Senior Director of Innovation

Kourtney Lavergne, Innovation Specialist and NPS Committee Chair

Julie Corona, Caldwood Elementary Principal and Committee Member

Kareem Nelson, Martin Elementary Principal and Committee Member

Nicholas Phillips, West Brook High School Principal and Committee Member

Dr. Shyulanda Randle-Filer, Vincent Middle School Principal and Committee Member

April Walker, PEIMS Supervisor and Committee Member

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- C. PUBLIC COMMENTS
- D. INFORMATION ITEMS
 - 1. Update on Personnel Activities
 - 2. Report for Tax Collections

Tax Collection Report
December 31, 2023

	Taxes Collected			
	12/31/23		12/31/22	
	M & O	I & S	M & O	I & S
Current	20,114,997.40	6,924,568.68	25,069,498.44	6,967,549.57
Delinquent	212,313.42	58,286.23	84,635.46	22,108.96
Penalties & Interest	105,490.62	28,525.78	48,444.59	12,122.88
Totals	20,432,801.44	7,011,380.69	25,202,578.49	7,001,781.41

	Current Taxes			
	Tax Levy	Collections for 12/31/2023	YTD Current Collections	Collected Percentage
	129,946,703	27,039,566.08	33,795,212.00	26.01%

Two Year Comparison	
Current Year as of 12/31/2023	Prior Year as of 12/31/2022
26.01%	26.27%

AGENDA:
January 25, 2024

3. Report for General Fund Revenue and Expenditures



Board Exhibit Cover Sheet

Meeting Date: January 25, 2024

Agenda Item/Exhibit Number: **II.D.3.**

Agenda Item Title: Report – General Fund Summary

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation:

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

1/12/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
General Fund Summary
December 31, 2023

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	94,812,571	20,432,801	26,279,797	-	68,532,774
Sources of Misc Income (Foreign Trade Zone, Athletics...)	12,068,653	280,358	2,427,397	-	9,641,256
State Program Revenues	57,301,924	366,440	26,303,010	-	30,998,914
Federal Program Revenues	7,897,910	904,557	1,700,982	-	6,196,928
Other Financing Sources	100,000	239	1,894	-	98,106
Total Revenues	172,181,058	21,984,395	56,713,080	-	115,467,978
EXPENDITURES					
11 Classroom	91,019,004	6,388,420	42,607,239	281,892	48,129,873
12 Library	1,251,310	74,950	525,345	25,268	700,697
13 Staff Development	543,877	6,270	133,703	43,035	367,139
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	3,755,652	189,093	1,669,273	34,115	2,052,264
23 Principal, Asst. Principals, Office Clerical	9,676,846	589,948	4,577,868	109,127	4,989,851
31 Counselors	6,121,986	371,997	2,875,586	60,368	3,186,032
32 Social Workers	323,833	10,327	75,172	-	248,661
33 Nurses	2,061,268	119,669	907,834	2,208	1,151,227
34 Transportation	6,807,820	464,151	3,316,917	890,524	2,600,379
36 Extracurricular	5,767,956	322,543	2,823,706	319,147	2,625,104
41 Administration	7,208,681	324,679	3,121,094	269,903	3,817,684
51 Maintenance and Utilites	31,559,021	1,397,337	11,986,756	3,469,520	16,102,746
52 Police and Monitoring Services	5,953,394	350,593	2,174,297	1,934,452	1,844,646
53 Data Processing Personnel	4,743,880	100,406	2,072,300	810,393	1,861,187
61 Parent involment Liaisons, Day Car Workers	258,910	8,043	61,050	127	197,734
71 Debt Service	1,114,965	-	1,114,964	-	1
93 Fiscal Agent - Shared Service for Deaf Program	352,950	-	259,095	-	93,855
95 Juvenile Justice Alternative Ed Program	161,860	-	161,860	-	-
99 Other Intergovernmental Charges	1,575,000	374,162	666,864	-	908,136
Total Expenditures	180,258,213	11,092,588	81,130,923	8,250,079	90,877,216
Net increase (decrease)	(8,077,155)				

4. Report for Campus Activities Funds and Donations



Board Exhibit Cover Sheet

Meeting Date: January 25, 2024

Agenda Item/Exhibit Number: **II.D.4.**

Agenda Item Title: Report – Campus Activity Funds and Donations

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

1/12/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
DECEMBER 2023**

West Brook High School	\$ 66,593.00
Explanation: Car Registrations, Chromebook Fees, AP Fees, Cell Phone Fines, Library Fines, Commissions/Vending Machines, ID Fines, Yearbook, Program Ads, LED Signs	
Beaumont United High School	\$ 5,695.00
Explanation: Car Registrations, Chromebook Fees, ID Fines, Commissions/Vending Machines	
Smith Middle School	\$ 30.00
Explanation: Chromebook Fees	
King Middle School	\$ 30.00
Explanation: Chromebook Fees	
Marshall Middle School	\$ 6,022.00
Explanation: LED Signs, Chromebook Fees, Yearbooks, ID Fines	
Odom Academy	\$ 3,278.00
Explanation: Chromebook Fees, Cell Phone Fines, Library Fines	
Vincent Middle School	\$ 2,246.00
Explanation: Chromebook Fees, Commissions/Vending Machines, ID Fines	
Amelia Elementary	\$ 2,446.00
Explanation: Commissions/Vending Machines, Donation	
Caldwood Elementary	\$ 2,544.00
Explanation: Lucas Balance Transfer, Chromebook Fees, Library Fines, ID Fines	
Curtis Elementary	\$ 6,268.00
Explanation: Library Fines, Chromebook Fees	
Fletcher Elementary	\$ 26,328.00
Explanation: Fundraiser Proceeds, Chromebook Fees, Library Fines	
Guess Elementary	\$ 3,402.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Library Fines	
Regina Howell Elementary	\$ 36,173.00
Explanation: Chromebook Fees, Commissions/Vending Machines, Fundraiser Proceeds	
Homer Drive Elementary	\$ 5,611.00
Explanation: Commissions/Vending Machines, Lucas Balance Transfer, Chromebook Fees, Fundraising Proceeds	
Pietzsch Elementary	\$ 1,031.00
Explanation: Commissions/Vending Machines, ID Fines	
Dishman Elementary	\$ 2,839.00
Explanation: Commissions/Vending Machines, Chromebook Fees	
Blanchette Elementary	\$ 1,437.00
Explanation: Chromebook Fees	
Martin Elementary	\$ 1,411.00
Explanation: Lucas Balance Transfer, Chromebook Fees	

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
DECEMBER 2023**

Phalen Leadership Academy (Jones-Clark ES)	\$ 757.00
Explanation: Chromebook Fees, Commissions/Vending Machines	
Charlton-Pollard Elementary	\$ 6,010.00
Explanation: Library Fines, Chromebook Fees, Commissions/Vending Machines	
Fehl Price Classical Academy	\$ 60.00
Explanation: Chromebook Fees	
Bingman Pre-K Center	\$ -
Explanation:	
Lucas Pre-K Center	\$ -
Explanation: Campus closed. Balances transferred.	
Pathways Learning Center	\$ 56.00
Explanation: Chromebook Fees	
Career and Technical Center	\$ 13,140.00
Explanation: Commissions/Vending Machines, CTE Program Proceeds	
Brown Center	\$ 55.00
Explanation:	
Transportation Dept	\$ 149.00
Explanation: Commissions/Vending Machines	
Maintenance Dept	\$ 32.00
Explanation: Commissions/Vending Machines	
Administration Building	\$ 207.00
Explanation: Commissions/Vending Machines	
Admin. Annex Building	\$ 34.00
Explanation: Commissions/Vending Machines	
Police Dept.	\$ -
Explanation:	
Early College H.S.	\$ 4,330.00
Explanation: Library Fines, Chromebook Fees, Yearbooks, ID Fines	
School for the Deaf (Deaf Ed.)	\$ -
Explanation:	
Fine Arts Department	\$ -
Explanation:	

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - DECEMBER 2023**

		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Revenues</u>				
Local Revenue - Other Sources	461.00.5749.00	270,376	198,214	468,590
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	93,941	66,593	160,534
Beaumont United High School	461.XX.6499.00.014.00.000	37,457	5,695	43,152
Smith Middle School	461.XX.6499.00.042.00.000	1,635	30	1,665
King Middle School	461.XX.6499.00.043.00.000	4,619	30	4,649
Marshall Middle School	461.XX.6499.00.046.00.000	11,304	6,022	17,326
Odom Academy	461.XX.6499.00.047.00.000	15,709	3,278	18,987
Vincent Middle School	461.XX.6499.00.048.00.000	5,153	2,246	7,399
Amelia Elementary	461.XX.6499.00.101.00.000	1,888	2,446	4,334
Caldwood Elementary	461.XX.6499.00.104.00.000	3,801	2,544	6,345
Curtis Elementary	461.XX.6499.00.105.00.000	7,945	6,268	14,213
Fletcher Elementary	461.XX.6499.00.110.00.000	12,645	26,328	38,973
Guess Elementary	461.XX.6499.00.112.00.000	1,725	3,402	5,127
Regina Howell Elementary	461.XX.6499.00.118.00.000	14,833	36,173	51,006
Homer Drive Elementary	461.XX.6499.00.123.00.000	138	5,611	5,749
Pietzsch Elementary	461.XX.6499.00.125.00.000	6,962	1,031	7,993
Dishman Elementary	461.XX.6499.00.126.00.000	698	2,839	3,537
Blanchette Elementary	461.XX.6499.00.127.00.000	5,156	1,437	6,593
Martin Elementary	461.XX.6499.00.128.00.000	3,440	1,411	4,851
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	11,566	757	12,323
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	6,458	6,010	12,468
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	1,672	60	1,732
Bingman Pre-K Center	461.XX.6499.00.132.00.000	1,773	-	1,773
Lucas Pre-K Center	461.XX.6499.00.133.00.000	263	-	263
Pathways Learning Center	461.XX.6499.00.006.00.000	78	56	134
Career and Technical Center	461.XX.6499.00.009.00.000	11,823	13,140	24,963
Brown Center	461.XX.6499.00.012.00.000	842	55	897
Transportation Dept	461.XX.6499.00.811.00.000	175	149	324
Maintenance Dept	461.XX.6499.00.819.00.000	591	32	623
SSA Deaf Program	461.XX.6499.00.838.00.000	51	-	51
Administration Building	461.XX.6499.00.842.00.000	2,403	207	2,610
Admin. Annex Building	461.XX.6499.00.843.00.000	156	34	190
Police Dept.	461.XX.6499.00.850.00.000	307	-	307
Early College H.S.	461.XX.6499.00.013.00.000	3,169	4,330	7,499
Fine Arts Department	461.XX.6499.00.849.00.000	-	-	-
	Total Expenditures	<u>270,376</u>	<u>198,214</u>	<u>468,590</u>
BUDGET CHANGE				
	Total Revenues	270,376	198,214	468,590
	Total Expenditures	<u>(270,376)</u>	<u>(198,214)</u>	<u>(468,590)</u>
	Adjusted Surplus	-	-	-

DONATION REPORT - DECEMBER 2023
MONETARY DONATIONS

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
ADR Solutions	Marshall Middle School		
Greg Thompson	Visual Arts	461.00.5749.00.046.00.C86	250
The Kades Corporation	Curtis Elementary School	461.00.5749.00.105.00.C47	477
BASF Corporation	Career & Tech Education Center	865.00.2190.00.009.00.S29	10,000
Total Monetary Donations			10,727

DONATION REPORT - DECEMBER 2023
RECORD OF DONATED ITEMS

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
Richard Green - Raising Cane's	Community & Media Relations	Gift Baskets w/Raising Cane's Swag (2)	50
Joshua Davis - Legacy Community Health	Community & Media Relations	Target Gift Card & Legacy Swag	50
Tifani Brown - Outback Steakhouse	Community & Media Relations	Gift Cards (2)	40
Ronnie Hinline - Lakeshore Learning Materials	Community & Media Relations	Splash! Jr. Reading Readiness Games The Allowance Game	129
Jody Slaughter - Lamar University College of Education	Community & Media Relations	Starbucks Gift Cards (2)	50
Sheri Alford - MCM Elegante	Community & Media Relations	1 Night Complimentary Stays (4)	476
Julia Rodriguez - Beaumont Community Players	Community & Media Relations	Show Tickets (2)	42
Blanca Zuniga - Tacos La Bamba	Community & Media Relations	Gift Cards (20)	200
Norma Sampson - Gift of Life Beaumont	Community & Media Relations	Jason's Deli Gift Card	25
Terry Rasmussen - Imagine Learning	Community & Media Relations	Starbucks Gift Card and Coffee Mug	75
Kim Payton - Chick-fil-A	Community & Media Relations	Peppermint Milkshake Coupons (10)	60

5. Report Quarterly Investment Report
 6. Districtwide Intruder Detection & Audit Report Findings
 7. Update Facilities Subcommittee
 8. Update on Social Emotional Learning
- E. CONSENT AGENDA
1. Minutes of December 14, 2023
 2. Approval of Resolution Adopting Prevailing Wage Rates for Public Works/Construction Projects



Board Exhibit Cover Sheet

Meeting Date: January 25, 2024

Agenda Item/Exhibit Number: **II.E.2.**

Agenda Item Title: Consider approval of Resolution adopting Prevailing Wage Rates for public works/construction projects

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: Board Policy CV(LEGAL) requires that the Board determine the general prevailing rate of per diem wages in the District for each craft or type of worker needed to execute the contract and the prevailing rate for legal holiday and overtime work. This can be done by conducting a survey of the wages received by classes of workers employed on projects of a character similar to the contract work in the District in which the public work is to be performed or using the prevailing wage rate as determined by the US Department of Labor in accordance with the Davis-Bacon Act. PBK Architects is a Gulf Coast company that conducts the required survey for wages and publishes an alternate prevailing wage rate for the Gulf Coast region. The administration recommends adoption of the PBK Architects Texas Gulf Coast Area prevailing wage rates for school construction trades, determined in accordance with the requirements of Texas Government Code Chapter 2258.

Recommendation: Adopt the Texas Gulf Coast Area Prevailing Wage Rates, as published by PBK Architects, effective June 1, 2022.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CV(LEGAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

1/17/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**RESOLUTION OF THE BOARD OF TRUSTEES OF
BEAUMONT INDEPENDENT SCHOOL DISTRICT**

The Board of Trustees of Beaumont Independent School District (“BISD”) hereby makes the following findings in connection with BISD public works/construction facilities projects:

1. Texas Government Code Chapter 2258 requires school districts, including BISD, to adopt Prevailing Wage Rates setting the minimum hourly wages paid to be paid to construction workers engaged in public works projects in BISD; and
2. PBK Architects, Inc., on behalf of public school districts in the Texas Gulf Coast area, has conducted a survey of Prevailing Wage Rates for school construction trades in accordance with the requirements of Texas Government Code Chapter 2258. The results of such survey are attached as Exhibit “A.”

BE IT, THEREFORE, RESOLVED that Beaumont Independent School District hereby adopts the Prevailing Wages reflected in Exhibit A for use on all BISD facilities projects.

Passed at a duly called and posting meeting of the Beaumont Independent School District Board of Trustees on the ____ day of _____, 202__.

By: _____
Matilda “Tillie” Hickman
President, Board of Trustees
Beaumont Independent School District

Attest:

Denise Wallace-Spooner
Secretary, Board of Trustees
Beaumont Independent School District

Prevailing Wage Rate Determination Information

The following information is from Chapter 2258 Texas Government Code:

Sec. 2258.021. Right to be Paid Prevailing Wage Rates.

- (a) A worker employed on a public work by or on behalf of the state or a political subdivision of the state shall be paid:
 - (1) not less than the general prevailing rate of per diem wages for work of a similar character in the locality in which the work is performed; and
 - (2) not less than the general prevailing rate of per diem wages for legal holiday and overtime work.
- (b) Subsection (a) does not apply to maintenance work.
- (c) A worker is employed on a public work for the purposes of this section if the worker is employed by a contractor or subcontractor in the execution of a contract for the public work with the state, a political subdivision of the state, or any officer or public body of the state or a political subdivision of the state.

Sec. 2258.023. Prevailing Wage Rates to be paid by Contractor and Subcontractor; Penalty.

- (a) The contractor who is awarded a contract by a public body or a subcontractor of the contractor shall pay not less than the rates determined under Section [2258.022](#) to a worker employed by it in the execution of the contract.
- (b) A contractor or subcontractor who violates this section shall pay to the state or a political subdivision of the state on whose behalf the contract is made, \$60 for each worker employed for each calendar day or part of the day that the worker is paid less than the wage rates stipulated in the contract. A public body awarding a contract shall specify this penalty in the contract.
- (c) A contractor or subcontractor does not violate this section if a public body awarding a contract does not determine the prevailing wage rates and specify the rates in the contract as provided by Section [2258.022](#).
- (d) The public body shall use any money collected under this section to offset the costs incurred in the administration of this chapter.
- (e) A municipality is entitled to collect a penalty under this section only if the municipality has a population of more than 10,000.

Sec. 2258.051. Duty of Public Body to Hear Complaints and Withhold Payment.

A public body awarding a contract, and an agent or officer of the public body, shall:

- (1) take cognizance of complaints of all violations of this chapter committed in the execution of the contract; and
- (2) withhold money forfeited or required to be withheld under this chapter from the payments to the contractor under the contract, except that the public body may not withhold money from other than the final payment without a determination by the public body that there is good cause to believe that the contractor has violated this chapter.

Prevailing Wage Rates – School Construction Trades

June 1, 2022

Texas Gulf Coast Area

CLASSIFICATION	2022 HOURLY RATE
ASBESTOS WORKER	\$21.13
BRICKLAYER; MASON	\$25.32
CARPENTER; CASEWORKER	\$23.38
CARPET LAYER; FLOOR INSTALLER	\$25.12
CONCRETE FINISHER	\$23.40
DATA COMM/TELE COMM	\$23.50
DRYWALL INSTALLER; CEILING INSTALLER	\$26.65
ELECTRICIAN	\$25.93
ELEVATOR MECHANIC	\$28.80
FIREPROOFING INSTALLER	\$22.25
GLAZIER	\$22.30
HEAVY EQUIPMENT OPERATOR	\$22.40
INSULATOR	\$20.50
IRONWORKER	\$25.50
LABORER, HELPER	\$16.71
LATHERER; PLASTERER	\$23.25
LIGHT EQUIPMENT OPERATOR	\$20.50
METAL BUILDING ASSEMBLER	\$21.10
MILLWRIGHT	\$33.63
PAINTER; WALL COVERING INSTALLER	\$19.60
PIPEFITTER	\$26.97
PLUMBER	\$26.71
ROOFER	\$20.50
SHEET METAL WORKER	\$19.90
SPRINKLER FITTER	\$26.13
STEEL ERECTOR	\$23.25
TERRAZZO WORKER	\$23.50
TILE SETTER	\$19.58
WATERPROOFER; CAULKER	\$19.88

This document was developed by PBK Architects, Inc., in strict accordance with Chapter 2258 of the Texas Government Code.

Prevailing Wage Rates

Worker Classification Definition Sheet

CLASSIFICATION	DEFINITION
ASBESTOS WORKER	Worker who removes and disposes of asbestos materials.
BRICKLAYER; MASON	Craftsman who works with masonry products, stone, brick, block, or any material substituting those materials and accessories.
CARPENTER; CASEWORKER	Worker who build wood structures or structures of any material which has replaces wood. Includes rough and finish carpentry, hardware and trim.
CARPET LAYER; FLOOR INSTALLER	Worker who installs carpets and /or floor coverings, vinyl tile.
CONCRETE FINISHER	Worker who floats, trowels, and finishes concrete.
DATA COMM/TELE COMM	Worker who installs data/telephone and television cable and associate equipment and accessories.
DRYWALL; CEILING INSTALLER	Worker who installs metal framed walls and ceiling, drywall coverings, ceiling grids, and ceilings.
ELECTRICIAN	Skilled craftsman who installs or repairs electrical wiring and devices. Includes fire alarm systems and HVAC electrical controls.
ELEVATOR MECHANIC	Craftsman skilled in the installation and maintenance of elevators.
FIREPROOFING INSTALLER	Worker who sprays or applies fire proofing materials.
GLAZIER	Worker who installs glass, glazing, and glass framing.
HEAVY EQUIPMENT OPERATOR	Includes but not limited to: all CAT tractors, all derrick-powered, all power operated cranes, back-hoes, back-fillers, power operated shovels, winch trucks, and all trenching machines.
INSULATOR	Worker who applies, sprays, or installs insulation.
IRONWORKER	Skilled craftsman who erects structural steel framing, and installs structural concrete Rebar.
LABORER, HELPER	Worker qualified for only unskilled or semi-skilled work. Lifting, carrying materials or tools, hauling, digging, clean up.
LATHERER; PLASTERER	Worker who installs metal framing and lath. Worker who applies plaster to lathing and installs associated accessories.
LIGHT EQUIPMENT OPERATOR	Includes but not limited to , air compressors, truck crane drivers, flex planes, building elevators, form graders, concrete mixers less than 14cf), conveyers.
METAL BUILDING ASSEMBLER	Worker who assembles pre-made metal buildings.
MILLWRIGHT	Mechanic specializing in the installation of heavy machinery, conveyance, wrenches, dock levelers, hydraulic lifts, and align pumps.
PAINTER; WALL COVERING INSTALLER	Worker who prepares wall surfaces and applies paint and/or wall coverings, tape, and bedding.
PIPEFITTER	Trained worker who installs piping systems, chilled water piping and hot water (boiler) piping, pneumatic tubing controls, chillers, boilers, and associated mechanical equipment.
PLUMBER	Skilled craftsman who installs domestic hot and cold water piping, waste piping, storm system piping, water closets, sinks, urinals, and related work.
ROOFER	Worker who installs roofing materials, Bitumen (asphalt and coal tar) felts, flashings, all types of roofing membranes, and associated products.
SHEET METAL WORKER	Worker who installs sheet metal products, Roof metal, flashings and curbs, ductwork, mechanical equipment, and associated metals.
SPRINKLER FITTER	Worker who installs fire sprinklers systems and fire protectant equipment.
STEEL ERECTOR	Worker who erects and dismantles structural steel frames of buildings and other structures.
TERRAZZO WORKER	Craftsman who places and finishes Terrazzo
TILE SETTER	Worker who prepares wall and/or floor surfaces and applies ceramic tiles to these surfaces.
WATERPROOFER; CAULKER	Worker who applies water proofing material to buildings. Products include sealant, caulk, sheet membranes, and liquid membranes, sprayed, rolled or brushed.

3. Approve the Resolution of the Board Regarding Wage Payments During Emergency School Closure related to January Freeze dates



Board Exhibit Cover Sheet

Meeting Date: January 25, 2024

Agenda Item/Exhibit Number: **II.E.3.**

Agenda Item Title: Approve the Resolution of the Board Regarding Wage Payments during Emergency School Closure related to January Arctic Freeze dates

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: In response to the January Arctic Freeze, the District closed on January 16, 2024. Employees who were instructed not to report to work may suffer a loss of pay unless the workday is made up at a later date. Therefore, the administration requests the Board authorize continued wage payments to all permanent employees who were instructed not to report to work during the closure, unless the workday is scheduled to be made up at a later date. The administration further requests that in accordance with Board Policy DEA (Local), all nonexempt employees that were required to work on January 16, 2024 be paid at a premium rate of two times their regular rate of pay for all hours worked January 13-January 16, 2024.

Recommendation: Approve Resolution of the Board Regarding Wage Payments During Emergency School Closure related to the January Arctic Freeze

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

1/18/2024
Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

**BEAUMONT INDEPENDENT SCHOOL DISTRICT
RESOLUTION OF THE BOARD REGARDING WAGE PAYMENTS DURING
EMERGENCY SCHOOL CLOSURE RELATED TO JANUARY 2024 ARCTIC FREEZE**

WHEREAS, in response Arctic Freeze the District closed on January 16, 2024.

WHEREAS, the Board acknowledges that during an emergency closing, most District employees are instructed not to report for work, and other employees may be called upon to provide emergency-related services. The Board concludes that a need exists to address wage payments for employees who are idled and those required to work during emergency closings.

WHEREAS, employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. The Board concludes that continuing wage payments to all employees, contractual and noncontractual, salaried and non-salaried, who suffer a loss in pay due to an emergency closing, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen.

WHEREAS, as to nonexempt employees who are called on to work during an emergency closing, the Board further concludes that payment of these employees at a premium rate, as provided in this resolution, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Beaumont Independent School District authorizes continued wage payments to all employees, contractual and noncontractual, salaried and non-salaried, who are instructed not to report to work during an emergency closing, unless the workdays are scheduled to be made up at a later date.

BE IT FURTHER RESOLVED that nonexempt employees who are required to work during an emergency closing shall be paid at the premium rate of two times their regular rate of pay for all hours worked January 13-January 16, 2024.

The authority granted by this resolution to continue wage payments to idled employees and to pay a premium rate to nonexempt employees who provide emergency-related services is effective for the date of closure, January 16, 2024.

Adopted this 25th day of January, 2024 by the Board of Trustees.

President

Secretary

F. ACTION ITEMS

1. Action, if any, on items discussed in closed session.
2. Approve Budget Amendments



Board Exhibit Cover Sheet

Meeting Date: January 25, 2024

Agenda Item/Exhibit Number: **II.F.2.**

Agenda Item Title: Approve Budget Amendments

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary:

Recommendation: Approve budget amendment GF-8 and accept amendment SR-17.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

1/12/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Explanations of January Budget Amendments

General Fund GF-8

- Transfer a total of \$2,000 from instructional contracted maintenance & repair and general supplies to school leadership employee travel for new Principal to attend the Principal's Law and TASSP Conferences – Taylor Career Center (009).
- Transfer \$1,200 from instructional general supplies to instructional leadership extra duty for coordinator extra duty not allowable using Title funds (original campus budget did not allocate any funds for function 21) – Fletcher ES (110).
- Increase Athletics budget \$50,386 to purchase new washers & dryers for Beaumont United HS – Athletics (805).

SR-17 Fund 244

- CTE Amending budget to pay rental of Kubota Tractor and other equipment.

2023-2024 BUDGET AMENDMENT NUMBER GF-8

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
199.11.6249.02.009.22.000	1,000	(1,000)	-
199.11.6399.02.009.22.000	57,726	(1,000)	56,726
199.23.6411.02.009.22.000	255	2,000	2,255
199.11.6399.04.110.30.000	33,095	(1,200)	31,895
199.21.6117.04.110.30.000	500	1,200	1,700
199.36.6639.41.805.91.000	-	50,386	50,386
Net Change in the General Fund Budget		<u>(50,386)</u>	

2023-2024 BUDGET CHANGE

Total Revenues/Other Sources	172,181,058	-	172,181,058
Total Expenditures	<u>180,258,213</u>	<u>50,386</u>	<u>180,308,599</u>
 2023-2024 Adjusted	 (8,077,155)	 (50,386)	 (8,127,541)

2023-2024 BUDGET AMENDMENT NUMBER SR-17

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Instruction</u>			
244.11.6399.00.009.22.000		(14,453)	
244.11.6639.00.009.22.000		(152)	
<u>Community</u>			
244.51.6269.00.908.22.000	-	14,605	14,605
		-	
Net (Increase) STRENGTHENING CTE FOR 21ST CENTURY		<u>-</u>	

2023-2024 BUDGET CHANGE

Total Revenues/Other Sources	284,260	-	284,260
Total Expenditures	<u>284,260</u>	-	<u>284,260</u>
2023-2024 Adjusted	-	-	-

3. Approve Purchases of \$50K or More



Board Exhibit Cover Sheet

Meeting Date: January 25, 2024

Agenda Item/Exhibit Number: **II.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Donna Prudhomme, Ronald Jackson, Mary Ellen Vivrett, Jenny Angelo, Ryan Deloney

Executive Summary: The attached list reflects purchases over \$50,000.

Recommendation: Approve purchases in the amounts shown on the attached list.

Budget Impact* (if applicable): General Fund: \$169,354.45
Federal Funds: \$306,362.00
State Grant Funds: \$604,375.12

Funding Source (if applicable): General Fund, Federal Funds, State Grant Funds

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CH (LEGAL); CH (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

1/17/2024
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Xello	Career & Technical Education	Engaging college and career readiness software to help K-12 students define their future goals and turn them into actionable plans for success.	TIPS 230105	\$59,635.25
Pellerin Laundry Machinery Sales Co., Inc.	Athletics	Purchase and installation of two new washing machines and two new dryers at Beaumont United.	Buyboard 682-22	\$50,386.00
Integrity Elevator Solutions	Maintenance & Operations	Elevator Repairs at Career and Technical Education Center	Region 5 20221201	\$59,333.20
Total				\$169,354.45

Federal Funds

CDW-G	Child Nutrition	Computer upgrades for all Child Nutrition Kitchens.	TIPS 230105	\$61,362.00
The Stepping Stones Group, LLC	Special Services	Occupational Therapy Services	RFP 24.02	Not to Exceed \$110,000.00
Remote Speech, LLC	Special Services	Speech Pathology Services	RFP 24.05	Not to Exceed \$70,000.00
The Stepping Stones Group, LLC	Special Services	Speech Pathology Services	RFP 24.05	Not to Exceed \$65,000.00
Total				\$306,362.00

State Grant Funds

Instruction Partners	Curriculum & Instruction	Strong foundations planning partnership that will help create instructional frameworks aligned to research-based instructional strategies.	CTPA 19040A	\$216,280.00
CDW-G	Curriculum & Instruction	Chromebooks and carts for middle school campuses to help facilitate the implementation of instructional programs for students.	TIPS 230105	\$194,980.00
Raptor Technologies	Information Technology	Raptor Emergency Management Suite	TIPS 230105	\$52,500.00
CDW-G	Information Technology	Mobile units for implementation of Raptor Emergency Management Suite and kiosk/badge printers for visitor management.	TIPS 230105	\$140,615.12
Total				\$604,375.12



ORDER / QUOTE

REF-060742

QUOTE FOR:

REQUESTED BY:

SUBSCRIPTION PERIOD:

ATTN: **Accounts Payable**

Anita Frank

Start Date: **Feb 1, 2024**

Beaumont Independent School District
Accounts Payable Department PO Box
672

Beaumont Independent School District
Accounts Payable Department PO Box
672

End Date: **Jan 31, 2025**

Beaumont, TX 77704

Beaumont, TX 77704

Duration: **12 months**

PRODUCT	QTY	ANNUAL RATE	PRICE	SUBTOTAL
Xello for High School	4,285	\$5.45 Per Student	\$5.45	\$23,353.25
Xello for Middle School	2,404	\$4.75 Per Student	\$4.75	\$11,419.00
Xello for Elementary School	6,372	\$2.75 Per Student	\$2.75	\$17,523.00
Student Tracker (NSC) SCH ID # and Contract End Date is required if existing client.	2	\$595.00 Per School	\$595.00	\$1,190.00
Data Integration Services Data integration services – SSO, automated account provisioning, and rostering.	16	\$300.00 Per School	\$300.00	\$4,800.00
Custom Web Training Training must occur within the contract period	3	\$450.00 Per Session	\$450.00	\$1,350.00

NOTES:

GRAND TOTAL:

\$59,635.25
USD

Xello Terms of Use Agreement

W8 Form

Billing + Renewals FAQ's



tylerb@xello.world



Phone: (800) 965-8541 Ext.341



Fax: 416.463.0938

1867 Yonge Street • Suite 700 • Toronto, ON M4S 1Y5 • Canada

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary	
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.	
Vendor Name: Education Advanced	Quote Total: \$73,073
Summary: Cardonex Software including electives such as programs of study, fine arts, and AP courses. No formal quote was obtained.	
Vendor Name: Frontline Education	Quote Total: \$366,549.00
Summary: Including electives such as programs of study, fine arts, and AP courses. But does not meet the need for advanced scheduling. No formal quote was obtained.	
Vendor Name: Xello, Inc.	Quote Total: \$59,635.25
Summary: This program has a detailed scheduling and staffing feature. This program is targeted towards CTE, Fine Arts, and AP courses. Quote is attached.	

Vendor Selected: Xello, Inc.
 Selection Justification: Xello, Inc. has programs of study for all including CTE.

Name of Person Completing this Form: Stephanie Donald

Signature:

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

PELLERIN

LAUNDRY MACHINERY SALES COMPANY, INC.

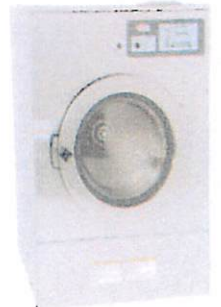
BEAUMONT UNITED HIGH
SCHOOL
3443 FANNETT RD
BEAUMONT TX 77705-1322
United States

Est#:	EST111005112
Sales Rep:	RANDY RHEW, JR.
Date Created:	12/13/2023
Expiration Date:	1/13/2024
Taxable:	No
Deposit:	Yes
Payment Terms:	35% Down/Balance Net 10

We are pleased to provide the following laundry equipment proposal solution. We sincerely appreciate this opportunity. Pellerin strives to be an essential partner for our customers, and our team looks forward to working with you on this project. Please let us know if you have any questions or need additional information.

Equipment Pricing

QTY.	Description	Unit Price	Ext. Price
1	<p>Milnor MWR36J4 Milnor Model MWR36J4 Washer-Extractor</p> <ul style="list-style-type: none"> • 80 Lb. Capacity • 12.37 cu.ft. Cylinder Volume • E-P Plus Control • 30 Programmable Formulas • 10 Pre-programmed Formulas for specific industry • 5 flushing chemical Liquid Soap Connections • Universal Temp Control, Programmable Cooldown, Programmable bath soak and overnight bath soak • Single Motor - Inverter Drive • 480/60/3 Electrical Service 	\$19,155.00	\$19,155.00



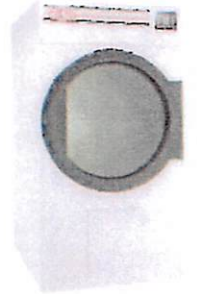
QTY.	Description	Unit Price	Ext. Price
1	<p>Milnor MWT27X5 Milnor Model MWT27X5 Washer-Extractor</p> <ul style="list-style-type: none"> • 60 Lb. Capacity • 9.0 cu.ft. Cylinder Volume • E-P Express Control • 30 Programmable Formulas • 10 Pre-programmed Formulas for specific industry • 5 flushing chemical Liquid Soap Connections • Single Motor - Inverter Drive • 480/60/3 Electrical Service Indicate correct voltage here _____ • 6" Steel Base 	\$14,544.00	\$14,544.00



PELLERIN

LAUNDRY MACHINERY SALES COMPANY, INC.

QTY.	Description	Unit Price	Ext. Price
2	<p>American Dryer MLE758V</p> <ul style="list-style-type: none"> • 75 Lb. Capacity – Electric Heat Source • 21.5 cu.ft. Cylinder Volume • Overall Dimensions: 38.25"W x 48"D x 75.12"H • 1,000 CFM with 8" Exhaust • 30 KW Oven, 102,400 BTUH • Phase 7 Microprocessor Control • Efficient Automatic or Time Controlled Formulas • Informative Display with Troubleshooting • Smart Lint Monitor to prompt operator for cleaning • Anti-Wrinkle Cooldown • FSS Interactive Fire Suppression System • 480/60/3 Electrical Service <p>Indicate correct voltage here _____</p>	\$6,857.50	\$13,715.00



QTY.	Description	Unit Price	Ext. Price
1	<p>INSTALLATION</p> <p>Pellerin is responsible to:</p> <ul style="list-style-type: none"> • Remove and Dispose of Existing Equipment if needed • Receive Equipment at Property (unless other arrangements are made) • Unload, Uncrate & Assemble • Move Into Laundry Area; Set in Place • Bolt-Level-Grout as Required • Make Final Utility Connections within 3' of existing Utilities. These utilities include water, gas, electric, drain, air, and steam. • Reconnect sheet metal ductwork to existing connection • Any Upgrade of Existing Utility Services Not Included • Start-up and Training (Pricing includes 1 trip by our service technicians to complete the installation. If additional trips are required due to job site not being ready or other restrictions, additional charges may apply.) 	\$2,656.00	\$2,656.00

Customer is responsible to:

- Provide Adequate and Clear Access Into and Through the Laundry Area
- Provide paved pathway from outside trailer access to the laundry area
- Provide the Required Utility Services to Code per Manufacturer's Specifications. These utilities include water, gas, electric, drain, air, and steam
- If raised housekeeping pad is provided for washers, assure that the pad is properly sized to accommodate the washer(s) and is poured monolithically with floor's foundation.
- If dryers are purchased, provide 1 ½ square feet of unrestricted make-up air per 1,000 CFM's exhausted (refer to installation manual for details)
- Assure the Suitability of the Foundation where the equipment is to be anchored and that the foundation is free and clear of electrical conduit, wiring, structural members, plumbing, etc.
- Provide an area for the Disposal of Crating-Packing Materials

Please INITIAL appropriate box below:

YES - Please dispose of the equipment being replaced.

NO - I wish to keep the equipment being replaced.

If total install is part of this contract, customer is responsible to provide within 3' the supply, correct size, volume, and pressure of required utilities to place the proposed laundry equipment into proper operation as defined by the equipment manufacturer. All utility disconnects are to be in proper working condition including hot and cold water, electricity (including electric breakers)

PELLERIN
LAUNDRY MACHINERY SALES COMPANY, INC.

QTY.	Description	Unit Price	Ext. Price
1	FREIGHT OUT - EQUIPMENT • Freight to job site	\$316.00	\$316.00

Special Notes

Full payment required on dryers due to special engineering needed on electric heated dryers.

Sub-Total..... \$50,386.00

Tax-Total..... \$0.00

Total..... \$50,386.00



QUOTE ANALYSIS FORM

Form version 7.2023

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be provided by Vendor, in writing, and not expired.
- 2) Vendors must be awarded via District RFP/CSP or Interlocal Agreement (Purchasing co-op) TEC 44.031
- 3) Selection/Award must be based on "best value" for the use of District funds TEC 44.031

Quote Analysis Summary

Please provide a short summary below for each quotation obtained and include why it was selected or denied.


Vendor Name:	Pellerin	Quote Total:	\$50,386.00
Summary:	Turn-Key Installation of two new washing machines and 2 new dryers at Beaumont United High School		
Vendor Name:	Home Depot Pro	Quote Total:	\$69,410.69
Summary:	Turn-Key Installation of two new washing machines and 2 new dryers at Beaumont United High School		
Vendor Name:	Preferred Facilities Group	Quote Total:	\$60,344.07
Summary:	Turn-Key Installation of two new washing machines and 2 new dryers at Beaumont United High School		

Funding /Account #: 199.36.6639.41.805.91.000

Vendor Selected: Pellerin

Selection Justification: Pellerin was selected because they offer the best price for the project. Pellerin also has performed past projects for the District and has done great work.

Name of Department/Campus Administrator: Dr. Ron Jackson

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



MODERNIZATION PROPOSAL

DATE: 1/4/24

CUSTOMER:

BEAUMONT ISD CTE BUILDING

2330 NORTH ST

BEAUMONT, TX 77701

SUBMITTED BY:

Brent Stark

brent@integrityelevators.com

409-622-9603

PROPOSAL NUMBER: BEAUMONT ISD CTE MODERNIZATION PROPOSAL

ELEVATOR NUMBER: 1

JOB SCOPE: CTE ELEVATOR MODERNIZATION

CONTROLLER

- Smartrise C4 NON-PROPRIETARY (Includes Options listed below) with Solid State Starter
 - 24 VDC Signal Voltage
 - Hoistway Access and Enable
- Machine Room wiring package
- 5 Year Warranty

CAR

- New car wiring
- New car buttons
- New alarm bell
- New door operator
- New electric eye reopening device
- New door vane restrictors



HOISTWAY

- New Smartrise C4 Field Friendly Wiring Package:
 - Includes new traveling cable
 - hoistway wiring
 - interlock wiring
 - interlock connectors
- New Selector and Tape (terminal limits included)
- New surface mount buttons

PIT

- Perform state inspection

Warranty

All craftsmanship comes with a 12-month warranty. Controller comes with best in class 5 year warranty.

Work Hours

Pricing is based on working 5 days a week and 8 hours a day with 2 technicians.

The work proposed above represents the total scope of work covered under this proposal. Any additional work required needed or required by others is not included. All removed or unused material shall become the property of IES. IES reserves the right to remove and retain the material. IES shall perform all work and install all equipment in accordance with the latest accepted ASME/ANSI A17.1 Safety Code for Elevators and Escalators. IES will furnish all required licenses and permits and schedule and perform all required inspections and tests prior to final acceptance.

The price quoted below does not include sales tax. Any applicable sales tax must be added to the total. The price quoted below is valid for 30 days from the above date.



WORK BY OWNERS- ADDITIONAL

PAYMENT TERMS

Project will be invoiced progressively upon completion.

PROPOSAL PRICE: \$59,333.20

SALES TAX (applicable): \$.

TOTAL PRICE: \$59,333.20

If no tax is charged, please provide a tax exemption certificate. The price is based on the down payment listed above. By signing below, you agree to the listed price, down payment and scope assigned above.

Signed: _____

Signed: _____

Print: _____

Print: Brent M. Stark

Title: _____

Title: Operations Manager

Company: _____

Company: Integrity Elevator Solutions

Date: _____

Date: _____



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

MEGAN DELONEY,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NRTJ970	1/8/2024	CHILD NUTRITION	0792983	\$61,362.00

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Acer UT1 24" 1920x1080 LCD Touchscreen Monitor Mfg. Part#: UM.QW1AA.A01 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	63	7461809	\$244.00	\$15,372.00
Acer Veriton X4 VX4690G - SFF - Core i5 12400 2.5 GHz - 16 GB - SSD 512 GB Mfg. Part#: DT.VXYAA.003 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	63	7345920	\$730.00	\$45,990.00

SUBTOTAL	\$61,362.00
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$61,362.00

PURCHASER BILLING INFO	DELIVER TO
Billing Address: BEAUMONT INDEPENDENT SCHOOL DIST ACCOUNT PAYABLE PO BOX 672 BEAUMONT, TX 77704-0672 Phone: (409) 617-5072 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: BEAUMONT ISD 1650 CALDWELL AVE BEAUMONT, TX 77703-5111 Shipping Method: UPS Ground
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

CDW Account Team - Mike and Matt | (866) 229-6142 | mikeandmatt@cdwg.com

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary	
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.	
Vendor Name: CDW-G	Quote Total: \$61,362.00
Summary: Product recommended by BISD IT. Computer upgrade for all BISD CN Kitchens. Quote is the least of all 3 quotes.	
Vendor Name: Howard Tech. Solutions	Quote Total: \$ 72,954.00
Summary: Product recommended by BISD IT. Computer upgrade for all BISD CN Kitchens	
Vendor Name: CDW-G	Quote Total: \$ 77,343.21
Summary: Product was the second choice of BISD IT. Computer upgrade for all BISD CN Kitchens	

Vendor Selected: CDW-G

Selection Justification: Computer upgrade for all BISD CN Kitchens. Acer product was recommended by BISD IT department.
CDW-G has the best pricing for the product. CDW-G has always given good customer service in the past.

Name of Person Completing this Form: Mary Ellen Vivrette

Signature: Mary Ellen Vivrette

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Instruction Partners Partner Services Agreement

Beaumont Independent School District

2023–24 & 2024–25 school years

November 10, 2023



Instruction Partners Partner Services Agreement

A. The Parties.

1. Instruction Partners, Inc. ("Instruction Partners").
2. Beaumont Independent School District ("Partner").

B. Term.

1. Agreement will begin on January 1, 2024, and terminate automatically on December 31, 2024.

C. Purpose.

1. Early Literacy (K-2) and ELA (3-5) instructional support across five (5) schools in the Beaumont Independent School District.

D. Services.

During the term of the Agreement, Instruction Partners will provide the following services:

1. Partnership Launch
 - a. One (1) set of virtual comprehensive partnership launch meetings
2. Diagnosing the State of Instruction across Early Literacy (K-2) and ELA (3-5)
 - a. Two (2) in-person walkthrough sessions per school
3. District Action Planning
 - a. Three (3) rounds of in-person action planning sessions
4. Early Literacy (K-2) and ELA (3-5) Professional Development
 - a. Eight (8) on-site days of support (*two facilitators*)
 - b. Fifty (50) virtual support hours

E. Financial Arrangements.

1. **Compensation Due:** \$216,280.00 for the above deliverables.
2. **Payment Schedule:** Payable within thirty (30) days after submission of an invoice by Instruction Partners.
3. Instruction Partners will submit an invoice for the Services upon the following schedule:

Date	Amount
March 1, 2024	\$54,070.00
June 1, 2024	\$54,070.00
September 1, 2024	\$54,070.00
December 1, 2024	\$54,070.00

F. General Terms and Conditions.

1. The general terms and conditions applicable to this Agreement are attached as Annex A and are



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

DENISE SHAFFER,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. If you are an eProcurement or single sign on customer, please log into your system to access the CDW site. You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NRCT163	12/7/2023	CHROME GRANT	0792983	\$194,980.00

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Acer Chromebook Spin 511 R756T - 11.6" - Intel N-series - N100 - 4 GB RAM - Mfg. Part#: NX.KEAAA.001 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	420	7320250	\$328.00	\$137,760.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	420	5988499	\$30.50	\$12,810.00
WHITE GLOVE CHROMEBOOK WITH ASSET TA Mfg. Part#: T4G-74498-01 Electronic distribution - NO MEDIA Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	420	7231613	\$16.50	\$6,930.00
MAXCases Extreme Shell-F Case for R756TN Chromebook - Gray Mfg. Part#: AC-ESF-R756-GRY Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	420	7464292	\$26.00	\$10,920.00
Anywhere CDW Exclusive 36 Bay Cycle Charging Cart Mfg. Part#: AC-CDW-36 UNSPSC: 56101535 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	14	5073318	\$1,080.00	\$15,120.00
Proline - power adapter - 45 Watt Mfg. Part#: NP.ADT0A.062-PRO UNSPSC: 39121006 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	352	5309309	\$32.50	\$11,440.00

SUBTOTAL	\$194,980.00
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$194,980.00

PURCHASER BILLING INFO

Billing Address:
 BEAUMONT INDEPENDENT SCHOOL DIST
 ACCOUNT PAYABLE
 PO BOX 672
 BEAUMONT, TX 77704-0672
Phone: (409) 617-5072
Payment Terms: NET 30 Days-Govt/Ed

DELIVER TO

Shipping Address:
 BEAUMONT ISD
 3395 HARRISON AVE
 ADMIN BUILDING
 BEAUMONT, TX 77706-5009
Shipping Method: Expeditors Deferred 3-5 Days

Please remit payments to:

CDW Government
 75 Remittance Drive
 Suite 1515
 Chicago, IL 60675-1515



Sales Contact Info

CDW Account Team - Mike and Matt | (866) 229-6142 | mikeandmatt@cdwg.com

Need Help?



[My Account](#)



[Support](#)



[Call 800.800.4239](tel:800.800.4239)

[About Us](#) | [Privacy Policy](#) | [Terms and Conditions](#)

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at

<http://www.cdw.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager.

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QUOTE ANALYSIS FORM

Form version 7.23.2019

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
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 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	CDW-G	Quote Total:	\$ 194,980.00
Summary:	provides 420 Acer Chromebooks with google chrome education upgrade and whiteglove service, 420 max cases, 14 charging carts, 352 power cords/chargers		
Vendor Name:	B & H Photo	Quote Total:	\$ 182,351.14
Summary:	provides 420 Acer Chromebooks, 420 max cases, 14 charging carts, 352 popwer cords/chargers		
Vendor Name:	Howard Computers	Quote Total:	\$ 195,183.94
Summary:	provides 420 Acer Chromebooks, 420 max cases, 14 charging carts, 352 popwer cords/chargers		

Vendor Selected: CDW-G

Selection Justification: CDW-G is the best option to meet the needs of the Technology Lending Grant provided through LASO I. This purchase will provide 14 carts with chromebooks to be placed on middle school campuses. The purpose of the grant was to help facilitate our implementation of Carnegie and the technology will assist with that goal.

Name of Person Completing this Form: Jenny Angelo

Signature: _____

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Quote #: Q-87700-1
 Date: 12/19/2023 9:55 AM
 Expires On: 2/29/2024
 Federal Tax ID #: 45-4914152

To:
 Beaumont Independent School District
 3395 Harrison Ave
 Beaumont, TX 77706
 United States

From:
 Trent Johnstone
 tjohnstone@raptortech.com

Subscription Term: 9 Months Billing Frequency: Prorated

Raptor Emergency Management

PRODUCT	DESCRIPTION	NOTES	UNIT PRICE	UNIT DISC	QTY	PRORATED COSTS
Raptor Emergency Management	Raptor Emergency Management Suite Annual Access Fee (per site license). Includes Raptor Alert, Raptor Link, Drill Manager, Accountability and Reunification. Renewal Fee is due on the anniversary month of purchase. Raptor technical support is included.	Access fees are prorated 9-months from Feb 1, 2024-Oct 31, 2024 at the cost of 7-months	USD 1,800.00	USD 0.00	35	USD 36,750.00
Emergency Management Implementation	One-time implementation fee (per site license).		USD 350.00	USD 175.00	35	USD 6,125.00
Emergency Management Basic Training	Remote Training for Emergency Management.		USD 9,625.00	USD 0.00	1	USD 9,625.00
Raptor Connect	Allows configuration for external systems to connect to Raptor Alert through a bi-directional API.		USD 0.00	USD 0.00	1	USD 0.00
Raptor Emergency Management SUBTOTAL:						USD 58,625.00
Raptor Emergency Management DISCOUNT:						USD 6,125.00
Raptor Emergency Management TOTAL:						USD 52,500.00

Raptor Self-Service Kiosk

PRODUCT	DESCRIPTION	NOTES	UNIT PRICE	UNIT DISC	QTY	PRORATED COSTS
Raptor Self-Serve Visitor Management (Per building license)	Annual Software Access Fee Per Building for Self-Serve Licenses. Renewal fee is due on the anniversary month of purchase. Raptor technical support is included.		USD 299.00	USD 299.00	35	USD 0.00
Raptor Self-Service Kiosk SUBTOTAL:						USD 6,104.58
Raptor Self-Service Kiosk DISCOUNT:						USD 6,104.58
Raptor Self-Service Kiosk TOTAL:						USD 0.00

	SUBTOTAL: USD 64,729.58
	TOTAL: USD 52,500.00

RECURRING COSTS IN THIS QUOTE: USD 63,000.00

Quote Notes:

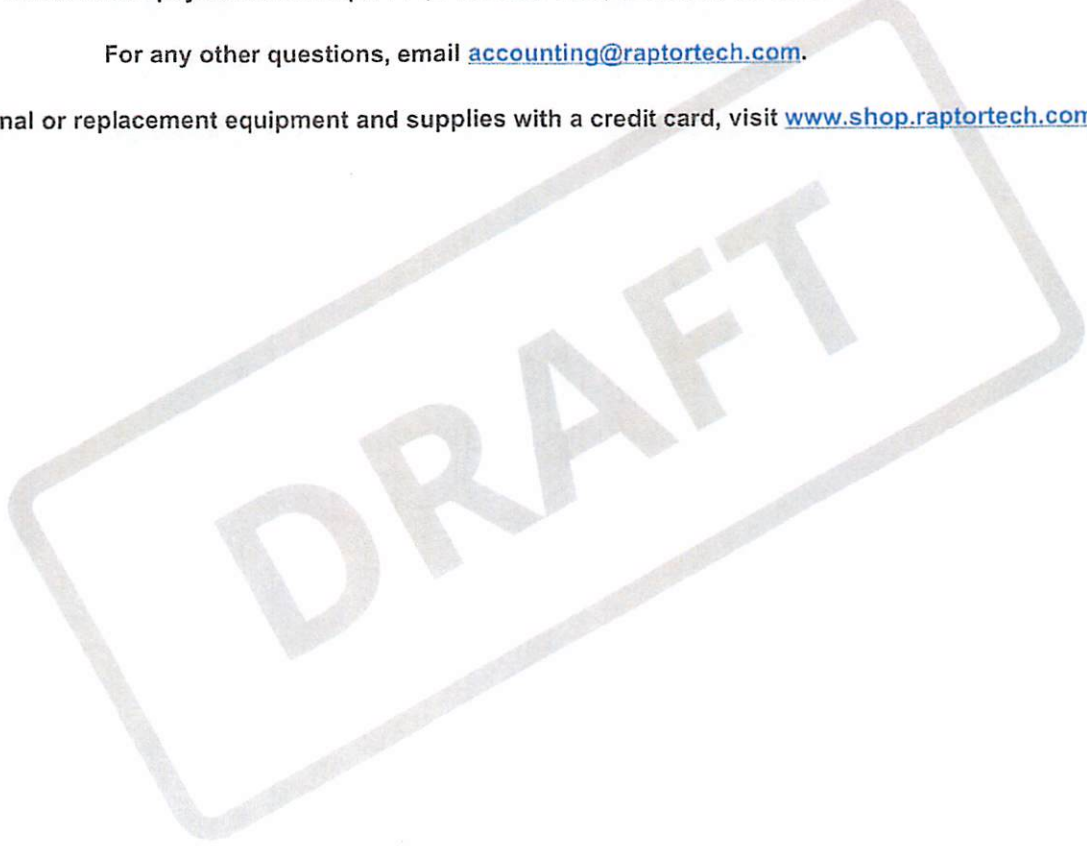
You may sign electronically; or you may print, sign and scan all pages of the document and email to tjohnstone@raptortech.com or fax to 713-880-2577.

Issuing a purchase order for payment? Please email to tjohnstone@raptortech.com.

Remit check payments to: Dept. 141, P.O. Box 4458, Houston, TX 77210-4458.

For any other questions, email accounting@raptortech.com.

To order additional or replacement equipment and supplies with a credit card, visit www.shop.raptortech.com.





QUOTE ANALYSIS FORM

Form version 7.23.2019

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
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- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary			
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.			
Vendor Name:	Raptor	Quote Total:	\$ 52,500.00
Summary:	Raptor emergency management service for term of feb 1, 2024 - oct 31, 2024. Also includes self serve kiosk product at no additional charge.		
	This is usable from any device in the district.		
Vendor Name:	Navigate 360	Quote Total:	\$ 37,852.00
Summary:	Navigate 360 emergency management that is currently used by BISD PD		
Vendor Name:	CDW	Quote Total:	\$ 295,344.00
Summary:	Verkada alarm license with 1 panic button per location for 10 years.		

Vendor Selected: Raptor Funds Used: 429.53.6399.00.999.99SPA
 Selection Justification: Raptor has been selected, as it is currently used at every campus in the district for visitor management. The upgraded portion can be used from any device in the district.

Name of Person Completing this Form: Ryan Delaney Signature: [Handwritten Signature]

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

MEGAN DELONEY,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NRSZ529	1/8/2024	RAPTOR	0792983	\$140,615.12

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Microsoft Surface Go 4 - 10.5" - N200 - 8 GB RAM - 128 GB SSD Mfg. Part#: XHU-00001 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	178	7596471	\$632.50	\$112,585.00
UAG Rugged Case for Microsoft Surface Go 3 2.1 with Handstrap - Outback Mfg. Part#: 321075B14040 UNSPSC: 53121705 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	178	5343437	\$26.92	\$4,791.76
Dymo LabelWriter 550 Turbo - label printer - B W - direct thermal Mfg. Part#: 2112553 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	36	6648873	\$108.35	\$3,900.60
Zebra Locking - barcode scanner mounting bracket Mfg. Part#: BRKT-LM0093C-04 Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	36	6059308	\$13.52	\$486.72
VIDABOX VIDAMOUNT VESA TAB ENCLOSURE Mfg. Part#: VB_VESA_SPRO8_BLK Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	36	7364283	\$150.00	\$5,400.00
VIDABOX FIXED TILTED VESA WALL MOUNT Mfg. Part#: VB_VESA_MNT_FTS_BLK Contract: TIPS 230105 Tech Solutions, Products, and Services (230105)	36	5602077	\$64.90	\$2,336.40
Zebra DS9300 Series DS9308 - Standard Range (SR) - USB Kit - barcode scanner	36	5832394	\$308.74	\$11,114.64

QUOTE DETAILS (CONT.)

Mfg. Part#: DS9308-SR4U2100AZW

Contract: TIPS 230105 Tech Solutions, Products, and Services
(230105)

SUBTOTAL	\$140,615.12
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$140,615.12

PURCHASER BILLING INFO

Billing Address:
BEAUMONT INDEPENDENT SCHOOL DIST
ACCOUNT PAYABLE
PO BOX 672
BEAUMONT, TX 77704-0672
Phone: (409) 617-5072
Payment Terms: NET 30 Days-Govt/Ed

DELIVER TO

Shipping Address:
BEAUMONT ISD
3395 HARRISON AVE
ADMIN BUILDING
BEAUMONT, TX 77706-5009
Shipping Method: UPS Ground

Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



Sales Contact Info

CDW Account Team - Mike and Matt | (866) 229-6142 | mikeandmatt@cdwg.com

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Call 800.800.4239

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This order is subject to CDW's Terms and Conditions of Sales and Service Projects at
<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager.

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QUOTE ANALYSIS FORM

Form version 7.23.2019

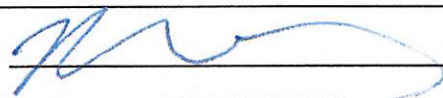
INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary	
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.	
Vendor Name:	CDW (Microsoft) Quote Total: \$ 140,615.12
Summary:	Mobile units for silent panic alarm, and kiosk/badge printers for visitor management. This is the raptor suggested solution This is usable from any device in the district.
Vendor Name:	CDW(Dell) Quote Total: \$ 352,538.00
Summary:	Mobile units for silent panic alarm, and kiosk/badge printers for visitor management. This is an alternative solution
Vendor Name:	Howard (Microsoft) Quote Total: \$ 145,136.00
Summary:	Mobile units for silent panic alarm, and kiosk/badge printers for visitor management. This is the raptor suggested solution

Vendor Selected: CDW (Microsoft) Funds Used: 429.53.6395.00.999.99.SSS
 Selection Justification: CDW (Microsoft) hs been chosen, as it is the most cost effective quote for the raptor suggested solution

Name of Person Completing this Form: Ryan Deloney

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

4. Approve Recommended Vendor for Cafeteria Serving Line Replacements (RFP 24.11)



Board Exhibit Cover Sheet

Meeting Date: January 25, 2024

Agenda Item/Exhibit Number: **II.F.4.**

Agenda Item Title: Approve recommended vendor for the Cafeteria Serving Line Replacements (RFP 24.11)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Mary Ellen Vivrett

Executive Summary: A Request for Proposals was issued for the Cafeteria Serving Line Replacements at Odom Academy. The scope of work is to replace two serving lines in the cafeteria. Two responses were received.

Recommendation: Approve the vendor Kommercial Kitchens

Budget Impact* (if applicable): \$283,969.00

Funding Source (if applicable): Child Nutrition Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CH (LEGAL); CH (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**REQUEST FOR PROPOSALS EVALUATION TABULATION
 BEAUMONT INDEPENDENT SCHOOL DISTRICT
 RFP 24.11 – CAFETERIA SERVING LINE REPLACEMENTS**

**PROPOSAL EVALUATION TABULATION
 PROPOSAL OPENING JANUARY 9, 2024 @ 2:00PM**

<u>OFFEROR'S COMPANY NAME</u>	<u>RESPONSIVE</u>	<u>TOTAL POINTS SCORED</u> (possible 400)
Kommerical Kitchens (Recommended)	Y	395
Culinary Depot	Y	244

The following criteria was used by the District for evaluation and recommendation for the award of the contract:

1. The price proposal
2. Project experience & reputation
3. Quality of vendor's goods & services
4. Extent to which the goods and services meet the district's needs
5. Vendor's past relationship with the district
6. Total long-term cost to the district to acquire vendor's goods & services
7. For a contract for goods & services – whether the vendor or vendor's parent company (a) has its principle place of business in TX; or (b) employs at least 500 persons in TX

BISD Evaluators:
 Mary Ellen Vivrett
 Katie Baker
 Rashonda Davis
 Charlotte O'Pry

EXHIBIT A

PROPOSAL FORM
IDENTIFICATION OF OFFEROR AND ACCEPTANCE OF TERMS


IMPORTANT: A proposal, to be valid, must be manually signed in ink by an authorized person in the space provided. By such signature, Offeror agrees to strictly abide by the terms, conditions, and specifications set out in the Request for Proposal.

1.1 TO: Beaumont Independent School District
Attn: Purchasing Department
3395 Harrison Avenue Beaumont, TX 77706

1.2 SUBMITTED BY: Kommerical Kitchens

Address: 2510 IH-10, Beaumont, TX 77703

Phone No.: 409-769-1199 Email: Jay@kkitchens.com Date: 12/18/2023

Signature: 

1.3 BASE PROPOSAL (in numbers): Proposal price shall include all pricing for turnkey installation.

Total Proposed Price for Serving Line #1: \$160,864.00 Includes Traulsen 2-section heated cabinet, 2-section refrigerator, and 12-crate milk cooler.

Total Proposed Price for Serving Line #2: \$123,105.00 Includes Traulsen 12-crate milk cooler
Detailed proposal attached.

1.4 ADDENDA:

Please list numbers & dates acknowledging addenda for this RFP:

None Available

1.5 Please list earliest installation time and/or equipment turnaround dates. Please provide additional page(s), as necessary, to provide a full description of requested information.

June 2024

5. Approve amended MOU for Partnership with World of Color to reflect Pietzsch/MacArthur as partner campus



Board Exhibit Cover Sheet

Meeting Date: January 25, 2024

Agenda Item/Exhibit Number: **II.F.5.**

Agenda Item Title: Approval of MOU for Partnership with World of Color

Cabinet Level Presenter(s): Anetra Cheatham

Additional Presenter(s): Valerie Maclin

Executive Summary: The Beaumont Independent School District engaged in partnership with World of Color (WOC) beginning in the 2021 school year to support PK services and school readiness for incoming Kindergarten students. In accordance with our Beaumont ISD PK requirements, World of Color is a Texas Rising Star entity with a rating of three, has space available, provides all meals and snacks, has facilities that meet all Texas Early Learning guidelines, and is a part of the Texas School Ready System.

The Office of Innovation is seeking Board approval to continue the partnership agreement between World of Color Development Center (WOC) and the Beaumont Independent School District/Pietzsch/Mac Arthur Elementary (BISD) to include dual enrollment with BISD and shared services. The purpose of this agreement is to foster collaboration between the World of Color and Beaumont ISD in an effort to improve student achievement, early literacy skills, and school readiness.

Recommendation: Approve the agreement between World of Color Development Center and the Beaumont Independent School District for the 2023-24 school year.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): Sierra Fisher, General Counsel



Cabinet Level Presenter's Signature

1-17-2024

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**Beaumont Independent School District
and World of Color Development Center
Memorandum of Understanding
2023-2024**

This agreement is between World of Color Development Center (WOC) and the Beaumont Independent School District/Pietzsch/MacArthur PK (BISD). The purpose of this agreement is to foster collaboration between the World of Color and Beaumont ISD in an effort to improve student achievement, early literacy skills and school readiness.

PRIORITIES: WOC AND BISD PARTNERSHIP

1. Establish a clear agreement between WOC and BISD that provides for a productive and creative approach to the mission, goals, and requirements for the School District and the child care center.
2. Provide high quality instruction to all students enrolled at WOC and increase school/Kindergarten readiness for entry into the BISD system.
3. Collaborate in planning, implementation, and continuous improvement of the WOC pre-school program.

SUPPORT: WOC AND BISD PARTNERSHIP

4. The partnership model will be dual enrollment where students will be enrolled in BISD and the WOC Early Childhood entity. We will enroll both three and four year old students at WOC who meet eligibility standards for CCS and Texas Public Pre-K. WOC students will be attributed to Pietzsch/MacArthur PK for all TEA reporting. WOC agrees to adopt the BISD Board approved calendar to align with attendance accounting procedures of the district.
5. BISD will provide certified teachers for PreK classes at the WOC child care site to provide instruction, support curriculum development and provide ongoing coaching for WOC teaching staff.
6. BISD teachers will provide a minimum of four hours of instruction per day, five days per week.
7. BISD and WOC will share various resources, curriculum, professional development, coaching and materials in support of the academic program.
8. BISD and WOC shall coordinate and provide transportation of BISD students served by WOC as determined by BISD. Students attending WOC under the terms of this agreement and/or after school programming are transportation eligible based upon their school zone and proximity to WOC despite other transportation zones for all routes already established by the BISD that includes a point of service to WOC.
9. WOC will provide classroom aides who meet the minimum requirements of 30 hours annually for professional development and continuing education credits. Aides will assist and support the instructional and management activities of certified teachers provided by BISD.
10. BISD will provide oversight and supervision of the program at WOC through a supervisor for Early Childhood Literacy. The certified teachers employed by BISD will be supervised by the Early Childhood Supervisor and the WOC teachers will be supervised by the WOC Director
11. WOC will provide full access to their facility and resources where students are being served during the hours of instruction. Facility access will include a designated classroom for BISD teachers to work with WOC students during the hours of instruction.
12. WOC agrees that BISD has the right to conduct assessments, collect student data and report data regarding student outcomes. This data may be utilized to support program evaluation and inform decisions regarding partnership continuation.
13. WOC agrees to provide access to student records as needed to ensure teachers are providing appropriate educational services. WOC agrees to follow this provision for accessing student

records as all LEAs are required by TEA to report all students enrolled in partnership classrooms into the Public Education Information Management System (PEIMS).

14. WOC acknowledges that to the extent it receives confidential student information during the performance of duties under this Agreement, WOC is considered a “school official” in accordance with the Family Educational Rights and Privacy Act (“FERPA”), 20 U.S.C. § 1232g, and shall not disclose confidential student information or education records.
15. WOC agrees to submit all required documentation for the purpose of capturing student enrollment and attendance data within the timelines and attendance policy prescribed by BISD including official attendance time.

BISD LIAISON TO WOC

The District’s Supervisor for Early Literacy will serve as liaison to WOC and as the district point of contact. The liaison and the WOC Director will meet regularly to ensure the success of this partnership.

TERM, RENEWAL, TERMINATION OF AGREEMENT

This agreement will commence on September 18, 2023 and terminate on September 18, 2024. The agreement may be renewed or extended by the partners based upon their written mutual consent. This agreement may also be amended by written agreement of both parties. Both WORLD OF COLOR DEVELOPMENT CENTER and BEAUMONT INDEPENDENT SCHOOL DISTRICT reserve the right to terminate this agreement, with or without cause, upon service of 90-day written notice to the other party. In this event, the date of termination will be the last day of the current semester or year of BISD school term, unless otherwise agreed by both parties. If notice is provided to terminate this agreement, BISD may discontinue its allocation of teachers servicing WOC.

Kourtney Lynch, Owner/Director Date
World of Color Development
Center

Dr. Shannon Allen, Superintendent Date
Beaumont Independent School District

