

**Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building**

Thursday, October 20, 2022

Regular Meeting

4:00 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the "Act"), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

4:00 PM - (CALL TO ORDER)

- I. INTRODUCTION
 - A. ROLL CALL
 - 1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082 and 551.0821 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 - 1. Pending or contemplated litigation matters and status report
 - 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 - b. PERSONNEL
 - 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 - 1. Police Department
 - 2. Update on Police Audit
 - 3. Special Education Personnel
 - c. REAL ESTATE
 - 1. Deliberation regarding the purchase, exchange, lease or value of real property
 - d. ECONOMIC DEVELOPMENT
 - 1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations
- II. 6:30 p.m. - BOARD ROOM (REGULAR OPEN BOARD MEETING)
 - A. INTRODUCTION OF REGULAR MEETING
 - 1. United States and Texas Flags Pledges of Allegiance
 - 2. Recognitions
 - B. STUDENT OUTCOMES
 - 1. Superintendent's Report
 - 2. Cabinet Report
 - a. School Board Outcome Goals Progress Monitoring Report
 - b. Special Education Update
 - C. PUBLIC COMMENTS
 - D. INFORMATION ITEMS
 - 1. Update on Personnel Activities



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.B.2.a.**

Agenda Item Title: School Board Outcome Goals Progress Monitoring Report

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Valerie Maclin and Sheree Will

Executive Summary: The School Board Outcome Goals Progress Monitoring Report provides an update on the progress the District is making toward reaching the Early Literacy and Early Math targets for the 2022-2023 school year. Data from the mClass and Stemscores BOY assessments in grades PK-3 are provided.

Recommendation: Information Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

10/13/22
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

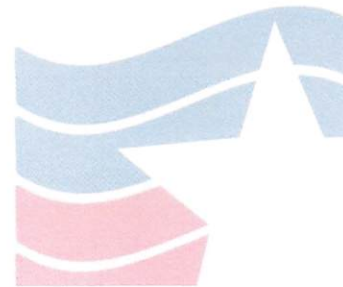
Date




Beaumont ISD School Board Outcome Goals

Progress Monitoring Report: Beginning of the Year (BOY) Data

October 20, 2022



2020-2025 Board Outcome Goals

- **The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase.**
 - **The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase.**
 - **The percentage of graduates that meet the criteria for CCMR will increase**
 - **Beaumont ISD will improve its perception in the community as indicated on an annual *net promoter* survey score.**
 - **Beaumont ISD will double the number of students enrolling/entering some form of higher education. Higher education being defined as military service, industry based certification, two-year community college, or four-year university.**
 - **The district will increase the number of A or B-rated schools.**
- 

Beaumont ISD Strategic Plan

Goal 1 (HB3)

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase 16% to 55% by June 2025.

Yearly Target Goals					
2020	2021	2022	2023	2024	2025
25%	16%	25%	35%	45%	55%

2022 - Actual
29%



Performance Objective(s) (Measures):

- **Performance Objective 1:** The percent of PreK students meeting grade level criterion on the CIRCLE assessment in Reading will increase from 55% in October 2020 to 73% by May 2025.
- **Performance Objective 2:** The percent of K students meeting grade level criterion on the mCLASS assessment in Reading will increase from 19% in January 2021 to 37% by May 2025.
- **Performance Objective 3:** The percent of 1st grade students meeting grade level criterion on the mCLASS assessment will increase from 22% in October 2020 to 40% by May 2025.
- **Performance Objective 4:** The percent of 2nd grade students meeting grade level criterion on the mCLASS assessment will increase from 35% in October 2020 to 53% by May 2025.



Goal 1: Reading Performance Objectives Targets



Performance Objective	2021	2022	2022 Actual	2023	2024	2025
Measure 1: PK (CIRCLE)	55%	58%	67%	63%	68%	73%
Measure 2: K (mClass)	19%	22%	41%	27%	32%	37%
Measure 3: 1st (mClass)	22%	25%	40%	30%	35%	40%
Measure 4: 2nd (mClass)	35%	38%	40%	43%	48%	53%

**Pre-Kindergarten Data
CLI Engage/CIRCLE
Reading**



2022-2023	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1103	55%	1%	44%

2023 At/Above Tier 1 Target Goal= 63%



**Kindergarten Data
mCLASS/ Amplify**



2022-2023	Total # of Students	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1041	30%	21%	49%

2023 At/Above Tier 1 Target Goal= 27%



1st Grade Data
mCLASS/ Amplify



2022-2023	Total # of Students	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1200	30%	18%	52%

2023 At/ Above Tier 1 Target Goal= 30%



2nd Grade Data
mCLASS/ Amplify



2022-2023	Total # of Students	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1208	32%	12%	56%

2023 At/Above Tier 1 Target Goal= 43%



Beaumont ISD Strategic Plan

Goal 2 (HB3)

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Yearly Target Goals					
2020	2021	2022	2023	2024	2025
22%	11%	22%	30%	40%	50%
		2022 - Actual			
		18%			




Performance Objective(s) (Measures):

- **Performance Objective 1:** The percent of PreK students meeting grade level criterion on the CIRCLE assessment in math will increase from 74% in October 2020 to 92% by June 2025.
- **Performance Objective 2:** The percent of K students meeting grade level criterion on the district Math assessment will increase from 51% in September 2020 to 69% by May 2025.
- **Performance Objective 3:** The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 30% in September 2020 to 48% by May 2025.
- **Performance Objective 4:** The percent of 2nd grade students meeting grade level criterion on the district Math assessment will increase from 32% in September 2020 to 50% by May 2025.



Goal 2: Math Performance Objectives Targets



Performance Objective	2021	2022	2022 Actual	2023	2024	2025
Measure 1: PK (CIRCLE)	74%	77%	76%	82%	87%	92%
Measure 2: K	51%	54%	80%	59%	64%	69%
Measure 3: 1st	30%	33%	57%	38%	43%	48%
Measure 4: 2nd	32%	35%	34%	40%	45%	50%



**Pre-Kindergarten Data
CLI Engage/CIRCLE
Math**

2022-2023	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1103	73%	10%	17%

2023 At/Above Tier 1 Target Goal= 82%

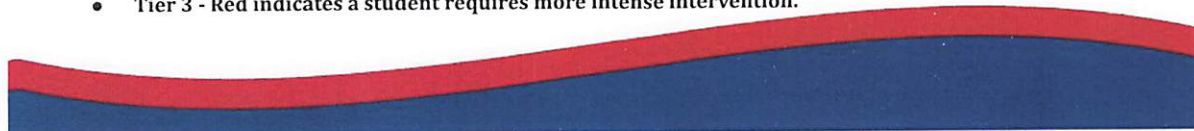


**Kindergarten Math
Pre-Assessment 2022-2023**

2022-2023	Total # of Students	% Tier 1	% Tier 2	% Tier 3
BOY	896	72%	24%	4%

2023 Tier 1 Target Goal= 59%

- Tier 1 - Green indicates a student has very few gaps from the PK standards and is ready for on grade level instruction.
- Tier 2 - Yellow indicates a student needs some intervention and has some gaps in the PK standards for math.
- Tier 3 - Red indicates a student requires more intense intervention.



**1st Grade Math
Pre-Assessment 2022-2023**



2022-2023	Total # of Students	% Tier 1	% Tier 2	% Tier 3
BOY	956	35%	36%	29%

2023 Tier 1 Target Goal= 38%

- Tier 1 - Green indicates a student has very few gaps from the PK standards and is ready for on grade level instruction.
- Tier 2 -Yellow indicates a student needs some intervention and has some gaps in the PK standards for math.
- Tier 3 - Red indicates a student requires more intense intervention.



**2nd Grade Math
Pre-Assessment 2022-2023**



2022-2023	Total # of Students	% Tier 1	% Tier 2	% Tier 3
BOY	1,006	15%	52%	33%

2023 Tier 1 Target Goal= 40%

- Tier 1 - Green indicates a student has very few gaps from the PK standards and is ready for on grade level instruction.
- Tier 2 -Yellow indicates a student needs some intervention and has some gaps in the PK standards for math.
- Tier 3 - Red indicates a student requires more intense intervention.





Key Actions Reading



- Use early literacy **data** to collaborate and develop clear processes for identifying and improving student achievement.
- Facilitate **early literacy walks** to ensure fidelity of curriculum implementation.
- Utilize **high quality instructional materials** to support identified areas and close achievement gaps.
- Provide **ongoing professional development** around high yield instructional strategies based on early literacy data.
- Provide **ongoing professional development** to support effective lesson planning and lesson internalization.



Key Actions Math



- Ensure the math instruction in K-2 is at the level of rigor to meet the state standards by conducting **early mathematics walks** with the campus math coach and principal during the scheduled instruction time for math.
- Utilize **high quality instructional materials** to provide students the opportunity to think for themselves, engage in productive struggle, and the opportunity to talk about math with their peers as they work through a task.
- Provide **ongoing professional development** to support the implementation of our district curriculum with fidelity.
- Provide **ongoing professional development** to support teachers in the internalization process of an instructional scope before it is taught.
- Provide **ongoing professional development** to support teachers in providing students the opportunity to engage in productive struggle as well as promoting student talk during a task.

School Board Monitoring Calendar

Board Meeting Date	Goal/Performance Objective	Presentation Due Date
August 18, 2022	SGS Goal	August 3, 2022
September 15, 2022	CCMR Goal - GPM 2 & 3 (Dual Credit, IBC), Discipline Goal	August 31, 2022
October 20, 2022	EL Goal (BOY mClass); EM Goal (BOY Stemsscopes)	October 5, 2022
November 17, 2022	SGS Goal (1st 9-week assessment data), Discipline Goal	November 2, 2022
December 13, 2022	SGS Goal (Interim Assessment Data)	November 30, 2022
January 19, 2023	SGS Goal (2nd 9-week data), Discipline Goal	January 4, 2023
February 16, 2023	EL Goal (MOY mclass), EM Goal (MOY Stemsscopes)	February 1, 2023
March 23, 2023	SGS Goal (3rd 9-week data), Discipline Goal	March 8, 2023
April 20, 2023		April 5, 2023
May 18, 2023		May 3, 2023
June 15, 2023	EL Goal (EOY mClass), EM Goal (EOY Stemsscopes), SGS Goal (4th 9-week assessment data), Discipline Goal	May 31, 2023
July 27, 2023		July 12, 2023

ANY
Questions?





Trustee Request for Agenda Item(s)

Developing Board Meeting Agendas: Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the seventh business day before the regular meetings and noon on the third business day before special meetings. Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations.

Meeting Date : Thursday, October 20, 2022

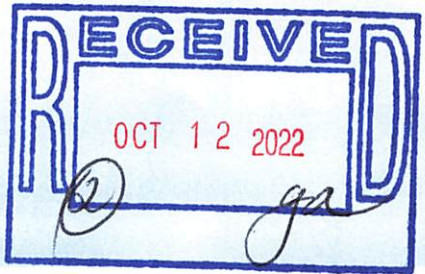
Agenda Topic(s) Requested: Special Education Department Update; which includes active Interim Director report, additional dept. admin., campus based, and contracted services employee information.

- Open Meeting
- Closed Meeting

Additional Information: _____

Denise W. Spooner
Trustee 1

Ker W. Reece
Trustee 2



RECEIVED
MAY 1 1977



Beaumont ISD Special Education Department

2022-2023 Updates

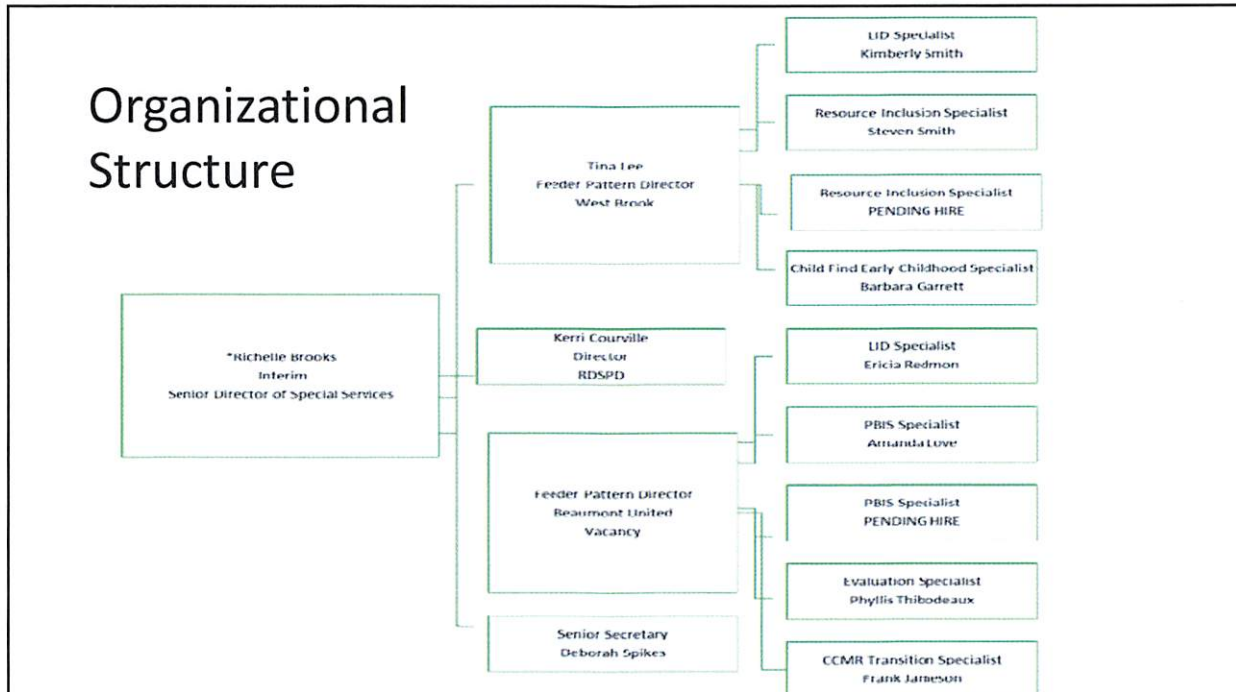
Richelle Brooks, Interim Senior Director of Special Services

Mission Statement:

The Special Services Department exists to provide a culture of mutual respect that empowers diverse learners from birth to age 21. Our department is rooted in the understanding that collaborating with stakeholders, campus staff, and the greater community will lead to a first-rate education for all students.

Vision Statement

To be a model department that establishes high standards and provides student-focused individualized support that enables all students and staff to achieve their greatest potential in a nurturing, transformative, and diverse community.



Department New Hires

<i>LSSP</i>	Datchel Crockett
<i>Diagnostician</i>	Chrystal Brooks
<i>Diagnostician</i>	Paige Tobias
<i>Diagnostician</i>	Elizabeth Wright
<i>Behavior Paraprofessional</i>	Daylis Estevez
<i>Technology Specialist</i>	Francisco Rivera
<i>Special Education Clerk</i>	PENDING
<i>Special Education Clerk</i>	PENDING

Campus Vacancies

August

In August, we only had 1 BTC teacher districtwide and 9 vacancies

The vacancies that existed included new classes

In AFL/SLC classes, we had 7 vacancies

October

By October, we had filled all but one BTC vacancy

In AFL/SLC classes, we currently have three vacancies

Contracted Services: SLP, OT, PT

Thanks To Board Approval. . . .

58 Teachers and 75 Teaching Assistants received intent to return stipends for coming back to BISD

49 Annex Special Education Employees received intent to return stipends

(including Diagnosticians, SLP, SLPA, & Related Services staff)

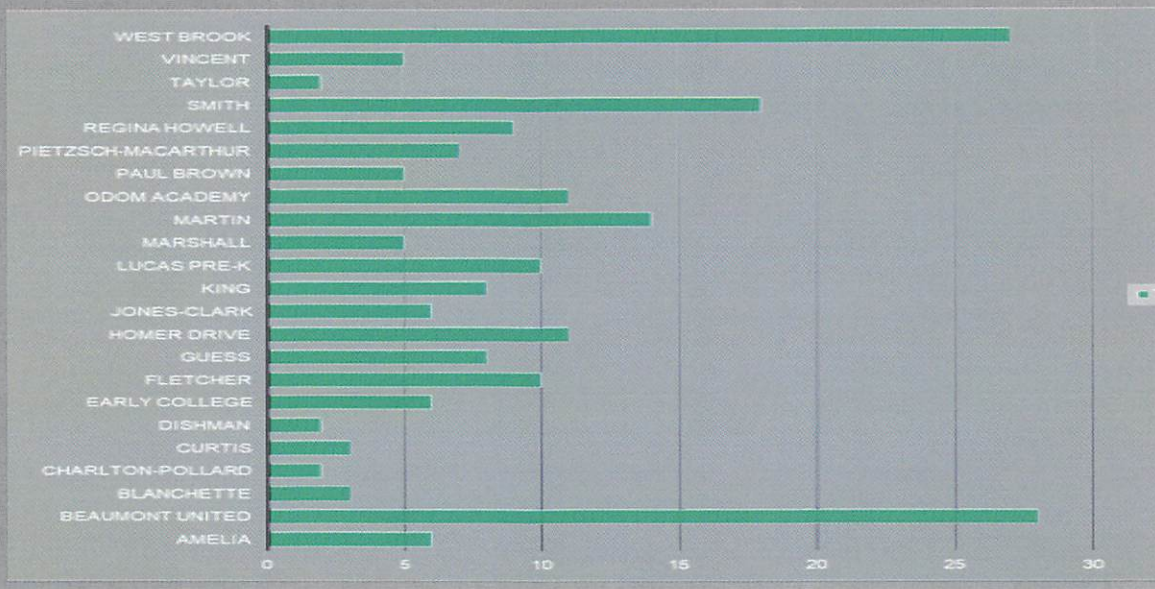
27 Teachers received stipends for hard to fill positions in our self-contained programs

Paraprofessionals received a pay raise

Strategies to attract candidates for hard-to-fill positions:

- Partnerships with HR via job fairs to fill vacancies
- Current teachers were surveyed to ascertain who would be willing to pursue Special Education Certification
- Increased pay for Teacher Aides
- Grow Our Own opportunities for new talent to build pool of SPED-certified teachers
- Stipend approval

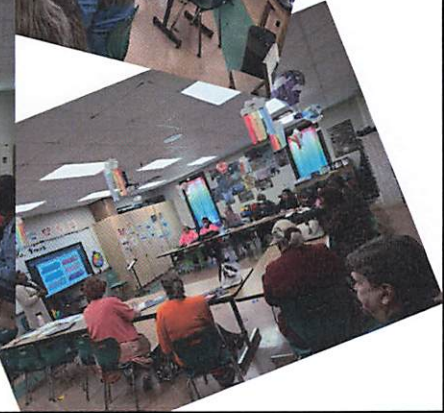
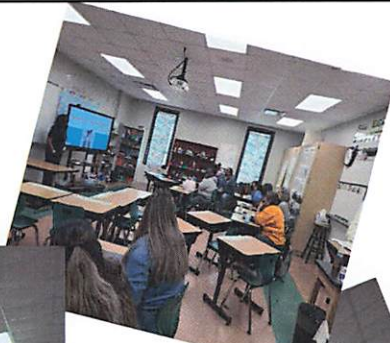
Service to Campuses September 12-October 14 2022



Professional Development

To Date:

ESPED
Goalbook
PLAAFP
Data Collection
Behavior Support
Paraprofessionals and S
Prior Written Notice
Goal Writing



Professional Development

Quotes

"I enjoyed our professional development today. All of the speakers were very informative and knew a lot about their content. and transferred it to us" Teacher Reflection

"Today the program they put together was marvelous...I learned a lot of new things.... I want to say a shout out to BISD, you're the greatest.." Paraprofessional Reflection

"The training today was very educational, I want to thank you. I learned a lot and I needed it." Paraprofessional Reflection

"I enjoyed our rotations during which I got to discuss ideas with colleagues. It was a time very well spent." Teacher Reflection

Questions/Comments?



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.D.1.**

Agenda Item Title: Update on Personnel Activities

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): N/A

Executive Summary: Attached is a listing of newly hired and separated employees for September 2022

Recommendation: Informational Item Only


Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

New Employee Assignment Report
Hiring Date Range: 09-01-22 through 09-30-2022

Campus/Department	Assignment	Employee Name	Start Date
ELEMENTARY SCHOOLS			
Bingman Pre K	Clerk Head Start Assistant	Danielle Castille	09/19/2022
Blanchette Elementary School	Teacher Elementary School	Casey Bonsall	09/19/2022
Blanchette Elementary School	Teacher Elementary School	Brandy Johnson	09/19/2022
Caldwood Elementary School	Teacher Elementary School	Sylvia Keese	09/06/2022
Charlton Pollard Elementary School	Tutor-Learning Loss Retiree	Maxine Gilbert	09/07/2022
Fletcher Elementary School	Special Education Aide	Kyeisha Bean	09/12/2022
Fletcher Elementary School	Special Education Adie	Taylor Dill	09/12/2022
Fletcher Elementary School	Teacher Elementary School	Autumn Boseman	09/01/2022
Guess Elementary School	Teacher Elementary School	Shannon Castille	09/28/2022
Guess Elementary School	Tutor-Learning Loss Retiree	Helen Tegbe	09/07/2022
Homer Elementary School	Teacher Elementary School	Cypria Flowers	09/01/2022
Homer Elementary School	Teacher Elementary School	Semaj Stoner	09/26/2022
Homer Elementary School	Tutor-Learning Loss Retiree	Catherine Lewis	09/19/2022
Jones-Clark Elementary School	District Aide	Geara Walker	09/06/2022
Jones-Clark Elementary School	Paralibrarian	Shirley Daigle Matthews	09/26/2022
Lucas Pre K	District Aide	Jessica Rodriguez	09/12/2022
Martin Elementary	Clerk Receptionist	Alisha Williams	09/20/2022
Martin Elementary	Teacher Elementary School	Jarvis Bennett	09/26/2022
Pietzsch Elementary School	Nurse	Jami Balsler	09/07/2022
Pietzsch Elementary School	Tutor-Learning Loss Retiree	Darlene Barrett	09/20/2022
Pietzsch Elementary School	Tutor-Learning Loss Retiree	Elvena Colbert	09/07/2022
Regina Elementary School	Tutor-Learning Loss Retiree	Cathy Evans	09/07/2022

Campus/Department	Assignment	Employee Name	Start Date
MIDDLE SCHOOL			
Marshall Middle School	Teacher Middle School	Ashley Vonner	09/12/2022
Marshall Middle School	Tutor-Learning Loss Retiree	Dianne Casteel	09/20/2022
Odom Middle School Academy	Teacher Middle School	Felecia Carroll	09/28/2022
Odom Middle School Academy	Teacher Middle School	Thefarro Richard	09/13/2022
Vincent Middle School	Clerk Receptionist	Cheryl Brown	09/09/2022
Vincent Middle School	Tutor-Learning Loss Retiree	Minnie Melton	09/05/2022

Campus/Department	Assignment	Employee Name	Start Date
HIGH SCHOOL			
Beaumont ISD Early College HS	Tutor-Learning Loss Retiree	Janell Dumas	09/20/2022
Beaumont ISD Early College HS	Tutor-Learning Loss Retiree	Michael Fuller	09/20/2022
Beaumont United High School	Teacher High School	Eloina Garza	09/20/2022
Beaumont United High School	Teacher High School	Terrell Prince	09/12/2022
Beaumont United High School	Teacher High School	Ikeyia Roberts	09/06/2022
West Brook High School	Classroom Facilitator	Jo Cozart	09/08/2022
West Brook High School	Special Education Aide- Self contained	Cindy Dabney	09/28/2022
West Brook High School	Teacher High School	Kendrasia Dorouseau	09/22/2022
West Brook High School	Teacher High School	Shane Nutt	09/06/2022

Campus/Department	Assignment	Employee Name	Start Date
CUSTODIAL SERVICES			
Custodial Services	Custodian	Trey Vallier	09/27/2022
Custodial Services	Custodian-200 Days	Precious Bernard	09/15/2022
Custodial Services	Custodian- 200 Days	Charlot Herring	09/15/2022
Custodial Services	Custodian- 200 Days	Jose Sanchez	09/08/2022
Custodial Services	Head Custodian	Annie Living	09/06/2022

Campus/Department	Assignment	Employee Name	Start Date
CURRICULUM			
Curriculum	Secretary, Department, C & I	Mia Guzman	09/06/2022
Federal Programs	Clerk, Bilingual ESL LPAC	Vanessa Casiano	09/21/2022

Campus/Department	Assignment	Employee Name	Start Date
INFORMATION TECHNOLOGY			
Information Technology	Computer Technician	Lee Jensen	09/20/2022
Information Technology	Computer Technician	Cedric Sullivan	09/06/2022
Information Technology	Technology Support Specialist I	Melinda Rider	09/12/2022

Campus/Department	Assignment	Employee Name	Start Date
POLICE DEPARTMENT			
Police Department	Part Time Public Safety Officer	Darkeshia Booth	09/08/2022

Campus/Department	Assignment	Employee Name	Start Date
SPECIAL EDUCATION			
Special Education	Special Education Aide Autism	Daylis Estevez	09/09/19/2022
Special Education	Specialist, SPED MTSS	Priya Rane	09/19/2022

Campus/Department	Assignment	Employee Name	Start Date
STUDENT SERVICES			
Student Services	Professional Part Time	John Wing	09/19/2022

Campus/Department	Assignment	Employee Name	Start Date
TRANSPORTATION			
Transportation	Transportation Operations Supervisor	Bennie Huchabay	09/01/2022
Transportation Bus Attendant	Transportation Bus Attendant	Daphne Washington	09/12/2022

**EMPLOYEE SEPARATION
REPORT**

Separation Date Range: 09-01-2022 through 09-30-2022

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
ELEMENTARY SCHOOL				
Bingman Pre K-132	Head Start Aide	09/07/2022	Resign	Bessard, Bridget
Bingman Pre K-132	Part Time Paraprofessional	09/27/2022	Resign	Dabney, Cindy
Blanchette Elementary School-127	Special Education Aide	09/08/2022	Resign	Bibbs, Mary
Charlton Pollard Elementary -130	Special Education Aide	09/23/2022	Resign	Ayala Aviles, Denise
Guess Elementary School-112	Teacher Elementary School	09/23/2022	Resign	Whitfill, Benjamin
Guess Elementary School-112	Teacher Elementary School	09/27/2022	Resign	Hafford William, Stephanie
Homer Elementary School-123	Teacher Elementary School	09/01/2022	Resign	Riley, Melissa
Lucas Pre K-133	District Aide	09/16/2022	Resign	Randle, Britney
Lucas Pre K-133	Teacher Elementary School	09/01/2022	Resign	White, Constance
Pietzsch Elementary School-125	Teacher Elementary School	09/01/2022	Resign	Ardoin, Ashley
Regina Elementary School-118	Elementary ISS Aide	09/30/2022	Resign	Jimenez, Maria G

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MIDDLE SCHOOL				
Odom Middle School Academy-047	Campus PEIMS Data Clerk	09/09/2022	Resign	Minnard, Paige
Odom Middle School Academy-047	Teacher- Reading Coach	09/06/2022	Resign	Hanson, Sheryl

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
HIGH SCHOOL				
Pathways-006	Teacher High School	09/19/2022	Resign	Andrews, Felicia
West Brook High School-008	Special Education Aide	09/19/2022	Resign	Rios Mitchell, Ariel
West Brook High School-008	Teacher High School	09/12/2022	Retire	Phillips, Rebecca
Career Center-009	Computer Lab Aide	09/02/2022	Resign	Joiner, Susan

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
FOOD AND NUTRITION SERVICES				
Food and Nutrition Service-833	Assistant Director Food Service	09/30/2022	Pekar Johnson, Michelle	Resign
Food and Nutrition Service-833	Coordinator Child Nutrition Special Events	09/16/2022	Harris, Delois	Resign
Food and Nutrition Service-833	Food Service Worker-6 Hours	09/22/2022	Pleasant, Alicia	Resign
Food and Nutrition Service-833	Food Service Worker- 7 Hours	09/15/2022	Gutierrez, Maria	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
HEALTH SERVICES				
Health Services-810	Nurse Aide	09/29/2022	Reyes, Tyler	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MAINTENANCE				
Custodial Services-513	Custodian	09/07/2022	Spencer, Kayla	Resign
Custodial Services-513	Custodian-200 Days	09/30/2022	Campbell, Pernella	Retire
Custodial Services-513	Head Custodian	09/16/2022	Phillips, Tamika	Resign
Maintenance-514	Operations Supervisor	09/01/2022	Henry, Lovell	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
POLICE DEPARTMENT				
Police Department-510	Police Lead Investigator	09/23/2022	Sylve III, Howard	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
TRANSPORTATION				
Bus Driver-531	Transportation Bus Driver	09/16/2022	Termination	Garrett, April



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.D.2.**

Agenda Item Title: Report – Tax Collections

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

Tax Collection Report
September 30, 2022

	Taxes Collected			
	9/30/22		9/30/21	
	M & O	I & S	M & O	I & S
Current	34,431.12	9,569.34	81,468.81	21,416.89
Delinquent	74,344.53	18,889.60	106,615.16	26,419.09
Penalties & Interest	69,494.86	17,699.83	92,906.93	22,000.81
Totals	178,270.51	46,158.77	280,990.90	69,836.79

Current Taxes			
Tax Levy	Collections for 09/30/2022	YTD Current Collections	Collected Percentage
141,213,475.29	44,000.46	138,776,483.84	98.27%

Two Year Comparison	
Current Year as of 09/30/2022	Prior Year as of 09/30/2021
98.27%	98.56%

AGENDA:
October 20, 2022

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
 Budget vs. Expenditures
 September 30, 2022

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	111,152,658	178,271	669,827	-	110,482,831
Sources of Misc Income (Foreign Trade Zone, Athletics...)	13,933,437	516,954	955,324	-	12,978,113
State Program Revenues	39,437,743	6,683,013	10,113,131	-	29,324,612
Federal Program Revenues	7,854,174	73,017	643,733	-	7,210,441
Other Financing Sources	300,000	200	5,561	-	294,440
Total Revenues	172,678,012	7,451,455	12,387,575	-	160,290,437
EXPENDITURES					
11 Classroom	86,757,505	8,833,139	17,653,448	337,035	68,767,021
12 Library	1,377,985	115,108	227,254	21,063	1,129,668
13 Staff Development	683,773	7,317	70,296	71,416	542,062
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	3,486,090	258,641	818,251	45,159	2,622,680
23 Principal, Asst. Principals, Office Clerical	10,434,636	942,238	2,381,722	95,324	7,957,590
31 Counselors	6,303,266	541,630	1,545,852	117,695	4,639,719
32 Social Workers	297,374	18,213	48,519	-	248,855
33 Nurses	1,911,928	200,246	424,921	3,738	1,483,268
34 Transportation	5,652,865	332,735	1,077,621	797,320	3,777,924
36 Extracurricular	5,962,423	528,218	1,476,775	349,938	4,135,710
41 Administration	7,261,520	447,085	1,790,883	506,946	4,963,691
51 Maintenance and Utilites	33,818,673	1,793,693	6,412,501	3,192,631	24,213,541
52 Police and Monitoring Services	3,421,056	350,776	773,833	57,224	2,590,000
53 Data Processing Personnel	6,000,690	483,462	982,816	664,374	4,353,500
61 Parent involmnet Liaisons, Day Car Workers	201,164	1,924	3,050	1,682	196,433
71 Debt Service	1,114,965	1,114,964	1,114,964	-	1
93 Fiscal Agent - Shared Service for Deaf Program	352,950	-	-	-	352,950
95 Juvenile Justice Alternative Ed Program	161,860	-	-	-	161,860
99 Other Intergovernmental Charges	2,103,765	366,098	366,098	-	1,737,667
Total Expenditures	177,304,488	16,335,489	37,172,701	6,261,542	133,870,245
Net increase (decrease)	(4,626,476)				26,420,192

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
SEPTEMBER 2022**

West Brook High School	\$ 29,055.00
Explanation: Car Registrations, Chromebook Fees, AP Fees, Cell Phone Fines, Library Fines, Commissions/Vending Machines	
Beaumont United High School	\$ 9,789.00
Explanation: Car Registrations, AP Fees, Chromebook Fees, Cell Phone Fines, Commissions/Vending Machines, Transcript Fees	
Smith Middle School	\$ 1,031.00
Explanation: Commissions/Vending Machines, Cell Phone Fines, Chromebook Fees	
King Middle School	\$ 30.00
Explanation: Chromebook Fees	
Marshall Middle School	\$ 3,965.00
Explanation: Cell Phone Fines, Gym Suits, LED Signs, Chromebook Fees, Yearbooks	
Odom Academy	\$ 2,785.00
Explanation: Cell Phone Fines, Chromebook Fees	
Vincent Middle School	\$ 657.00
Explanation: Chromebook Fees, ID Fines	
Amelia Elementary	\$ 1,771.00
Explanation: Commissions/Vending Machines	
Caldwood Elementary	\$ 899.00
Explanation: Library Fines, Chromebook Fees	
Curtis Elementary	\$ 66.00
Explanation: Chromebook Fees	
Fletcher Elementary	\$ 5,876.00
Explanation: Fundraiser Proceeds	
Guess Elementary	\$ 870.00
Explanation: Chromebook Fees	
Regina Howell Elementary	\$ 320.00
Explanation: Chromebook Fees	
Homer Drive Elementary	\$ 570.00
Explanation: Commissions/Vending Machines	
Pietsch Elementary	\$ 4,616.00
Explanation: Chromebook Fees, Library Fines, Fundraiser Proceeds	
Dishman Elementary	\$ 522.00
Explanation: Commissions/Vending Machines, Chromebook Fees	
Blanchette Elementary	\$ 240.00
Explanation: Chromebook Fees	
Martin Elementary	\$ 60.00
Explanation: Chromebook Fees	

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
SEPTEMBER 2022**

Phalen Leadership Academy (Jones-Clark ES)	\$ 358.00
Explanation: Fundraiser Proceeds	
Charlton-Pollard Elementary	\$ 75.00
Explanation: Chromebook Fees	
Fehl Price Classical Academy	\$ 90.00
Explanation: Chromebook Fees	
Bingman Pre-K Center	\$ -
Explanation:	
Lucas Pre-K Center	\$ 60.00
Explanation: Chromebook Fees	
Pathways Learning Center	\$ -
Explanation:	
Career and Technical Center	\$ 11,284.00
Explanation: Ag Farm Fundraiser Proceeds, Practicum Catering, Commissions/Vending Machines	
Brown Center	\$ -
Explanation:	
Transportation Dept	\$ -
Explanation:	
Maintenance Dept	\$ -
Explanation:	
Administration Building	\$ -
Explanation:	
Admin. Annex Building	\$ -
Explanation:	
Police Dept.	\$ 11.00
Explanation: Crash Reports	
Early College H.S.	\$ 2,632.00
Explanation: Dormant Account Transfer	
School for the Deaf (Deaf Ed.)	\$ -
Explanation:	

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - SEPTEMBER 2022**

		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Revenues</u>				
Local Revenue - Other Sources	461.00.5749.00	283,957	77,632	361,589
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	90,671	29,055	119,726
Beaumont United High School	461.XX.6499.00.014.00.000	17,871	9,789	27,660
Smith Middle School	461.XX.6499.00.042.00.000	391	1,031	1,422
King Middle School	461.XX.6499.00.043.00.000	7,034	30	7,064
Marshall Middle School	461.XX.6499.00.046.00.000	24,407	3,965	28,372
Odom Academy	461.XX.6499.00.047.00.000	24,076	2,785	26,861
Vincent Middle School	461.XX.6499.00.048.00.000	8,295	657	8,952
Amelia Elementary	461.XX.6499.00.101.00.000	1,581	1,771	3,352
Caldwood Elementary	461.XX.6499.00.104.00.000	2,850	899	3,749
Curtis Elementary	461.XX.6499.00.105.00.000	11,792	66	11,858
Fletcher Elementary	461.XX.6499.00.110.00.000	11,097	5,876	16,973
Guess Elementary	461.XX.6499.00.112.00.000	5,218	870	6,088
Regina Howell Elementary	461.XX.6499.00.118.00.000	12,743	320	13,063
Homer Drive Elementary	461.XX.6499.00.123.00.000	5,549	570	6,119
Pietzsch Elementary	461.XX.6499.00.125.00.000	4,039	4,616	8,655
Dishman Elementary	461.XX.6499.00.126.00.000	5,275	522	5,797
Blanchette Elementary	461.XX.6499.00.127.00.000	637	240	877
Martin Elementary	461.XX.6499.00.128.00.000	1,964	60	2,024
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	15,872	358	16,230
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	5,269	75	5,344
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	2,159	90	2,249
Bingman Pre-K Center	461.XX.6499.00.132.00.000	952	-	952
Lucas Pre-K Center	461.XX.6499.00.133.00.000	329	60	389
Pathways Learning Center	461.XX.6499.00.006.00.000	63	-	63
Career and Technical Center	461.XX.6499.00.009.00.000	9,546	11,284	20,830
Brown Center	461.XX.6499.00.012.00.000	1,884	-	1,884
Transportation Dept	461.XX.6499.00.811.00.000	104	-	104
Maintenance Dept	461.XX.6499.00.819.00.000	557	-	557
SSA Deaf Program	461.XX.6499.00.838.00.000	3,026	-	3,026
Administration Building	461.XX.6499.00.842.00.000	2,388	-	2,388
Admin. Annex Building	461.XX.6499.00.843.00.000	1,811	-	1,811
Police Dept.	461.XX.6499.00.850.00.000	185	11	196
Early College H.S.	461.XX.6499.00.013.00.000	4,322	2,632	6,954
	Total Expenditures	<u>283,957</u>	<u>77,632</u>	<u>361,589</u>
BUDGET CHANGE				
	Total Revenues	283,957	77,632	361,589
	Total Expenditures	<u>(283,957)</u>	<u>(77,632)</u>	<u>(361,589)</u>
	Adjusted Surplus	-	-	-

DONATION REPORT - SEPTEMBER 2022
MONETARY DONATIONS

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Dick's Sporting Goods Foundation	Pietzsch MacArthur Elementary Boys Track	461.00.5749.00.125.00.C86	1,000
SOC Children In Motion	Paul Brown Learning Center	461.00.5749.00.125.00.C86	1,000
Total Monetary Donations			2,000

DONATION REPORT - SEPTEMBER 2022
RECORD OF DONATED ITEMS

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
Mount Gilead Missionary Baptist Church	Jones Clark Elementary	School Supplies	173
One City Church Amy Everett	Jones Clark Elementary	School Supplies	217
Golden Triangle Republican Women	Administration Annex Curriculum & Instruction	School Supplies & Dictionaries	9,437



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.D.6.**

Agenda Item Title: Pre-K – 4 Class Size Update

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The District of Innovation Plan exempts Beaumont ISD from the requirement of filing a class size waiver with the Texas Education Agency. Although exempt from this requirement, Pre-K – 4 class sizes are consistently monitored and adjustments are made as deemed appropriate. The current campuses with class sizes above 22:1 are provided in this report.

Recommendation: Information Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

10/13/22

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Beaumont Independent School District
Pre-K – 4 Class Size Update
October 20, 2022

Campus Name	Grade
Blanchette Elementary	4 th Grade (23, 23, 23, 23)
Caldwood Elementary	2 nd Grade (24, 24, 23) Kindergarten (23, 23)
Fehl-Price Elementary	1 st Grade (24) 2 nd Grade (24, 25, 26) 3 rd Grade (26, 27, 27) 4 th Grade (25, 27)
Fletcher Elementary	Kindergarten Bilingual (26) 1 st Grade Bilingual (23)
Guess Elementary	4 th Grade (23, 23, 24, 24)
PLA @ Jones-Clark	Kindergarten (24, 24, 24, 24) 1 st Grade (25, 25, 26, 27) 3 rd Grade (23, 23, 23, 24)
Regina Elementary	4 th Grade Pegasus (25)

Trustee Request for Agenda Item(s)

Developing Board Meeting Agendas: Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the seventh business day before the regular meetings and noon on the third business day before special meetings. Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations.

Meeting Date:

Oct. 20, 2022

Agenda Topic(s) Requested:

The Superintendent will prepare and present to the Board in a pre-meeting with a recommendation to purchase information about restroom monitors that can detect smoking, vaping, loud noises and requests for help and that can be connected electronically to phones or tablets carried by designated individuals. Information about costs and installation at both high schools should be included.

- Open Meeting
 Closed Meeting

Additional Information:

Homeland Safety Systems LLC (homeland.safetysystems.com) has such a product. There may be others available.

Jillie Chapman

Trustee 1

Joe Lawrence

Trustee 2



Please fill out required information and return to the Superintendent accordingly.

RECEIVED

SMART SENSORS: DETECTING VAPE, NOISE, AND ENVIRONMENTAL CONTAMINANTS



COMPONENTS

VAPE

Sensors are capable detect vaping and smoke. Can distinguish attempt to mask.

ENVIRONMENT

Sensors monitor for environmental factors such as: Temperature, Humidity, Air Quality, Volatile Compounds, Carbon Dioxide and Monoxide.

NOISE

Sensors use decibel settings for noise detection for monitoring.

ALERTS

Alerts can be set up in zones, by alert type, and sent to users via email, text, or accessed through a dashboard.



POSSIBLE COSTS

- Devices range from \$1050 - \$1350
- Must purchase licenses with device
- Devices require mounting hardware
- Each device will have to be cabled

- Total Estimated Cost: \$250,000
- ~ 120 TOTAL DEVICES
- Campuses evaluated:
 - Beaumont United
 - Early College
 - Pathways
 - Paul Brown
 - West Brook

NEXT STEPS

- Evaluate 3 Industry Leaders for Performance
- Pilot for 3 Weeks
- Speak to References
- Identify Locations and Solidify Quantity
- Bring Recommendation to December Meeting

Questions?

Thank
You



Trustee Request for Agenda Item(s)

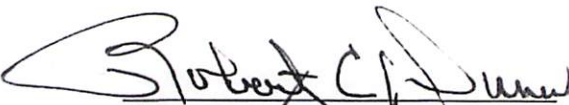
Developing Board Meeting Agendas: Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the seventh business day before the regular meetings and noon on the third business day before special meetings. Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations.

Meeting Date: 10-20-2022

Agenda Topic(s) Requested: Discuss the possibility of using secure pouches to help prevent students from using their phones during the instructional periods of the school day.

- Open Meeting
- Closed Meeting

Additional Information: _____


Trustee 1

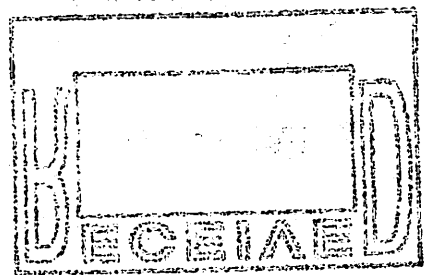

Trustee 2



Please fill out required information and return to the Superintendent accordingly.

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YONDR PROGRAM INTRODUCTION

BEAUMONT ISD





OUR IMPACT



Of teachers identified more teaching and learning time in their classrooms after implementing Yondr

[Wyong HS: 2021 Yondr Impact Study](#)



Saw an improvement in academic performance



Saw an improvement in student behavior



Saw an improvement in student engagement in the classroom

"Rates of teen depression and suicide have skyrocketed since 2011. It's not an exaggeration to describe iGen as being on the brink of the worst mental-health crisis in decades. Much of this deterioration can be traced to their phones."

- Jean M. Twenge, The Atlantic (2017)
Have Smartphones Destroyed a Generation?

What's Included in the Yondr Program?



- All necessary equipment
- Replacements pouches
- Admin planning meetings
- Building walkthroughs
- Staff PD
- On-site implementation support





IMPLEMENTATION STEPS

We work in collaboration with school administration and district leaders to establish a sustainable program that strengthens year-over-year.



Yondr - Things To Consider

1. Maximizes instructional time	5. Perception From Parents
2. Decreases Distractions	6. Damage to Yondr Pouch
3. Reduces the number of phone referrals	7. Safety during an emergency
4. Decreases unwanted posting of individuals on Social media without their permission	8. Expense

Questions

**OFFICIAL AGENDA OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE BEAUMONT, TEXAS**

SEPTEMBER 10, 2022

Special Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act, Texas Government Code, Chapter 551

The Board Members of the Beaumont Independent School District met in a special meeting on Saturday, September 10, 2022, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 9:00 a.m. by Robert C. Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Trustee & President
Woodrow Reece, II, Trustee & Vice President
Stacey Lewis, Jr., Trustee & Secretary
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Kevin W. Reece, Trustee
Denise Wallace-Spooner, Trustee
Dr. Shannon Allen, Superintendent

ABSENT: NONE.

A. TRAINING

- Team of 8 Training – Dr. Delic Loyde, presented the following information to the Board:
 - Temperature Check – Team of 8
 - The most important team in the district
 - Decision Making Team
 - How to make goals a reality
 - Statistical Check
 - Work in Progress
 - Wants and Needs
 - Who's Work is it Anyway? Board Work or Superintendent Work?
 - Strategic Team – Board Work
 - Tactical Team – Superintendent and District Team Work
 - Struggle and the Importance of FOCUS
 - No One Creates Success Alone, Success is a Team Activity
 - Learning Poverty

- Our New “New Normal”
- What We Must Remember Now
- Beginning Again, What We Know for Sure
- Eight Pillars of Trust

B. DISCUSSION ITEM(S)

- Board Operating Procedures – Dr. Shannon Allen, presented the BOP to the Board.

ADJOURNMENT

The meeting adjourned at 12:57 p.m.

OFFICIAL MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE BEAUMONT, TEXAS

September 15, 2022

Regular Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act, Texas Government Code, Chapter 551

The Board Members of the Beaumont Independent School District met in regular meeting on Thursday, September 15, 2022, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 5:00 p.m. by Robert C. Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Trustee & President
Woodrow Reece, II
Stacey Lewis, Jr., Trustee & Secretary
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Kevin W. Reece, Trustee (arrived at 6:05 p.m.)
Denise Wallace-Spooner, Trustee
Dr. Shannon Allen, Superintendent

ABSENT: NONE.

At 5:02 p.m., the board went in to closed session.

1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - LEGAL
 - Pending or contemplated litigation matters and status report
 - Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act

- PERSONNEL
 - o Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees

b. PERSONNEL

1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees

1. Level 3 Parent Grievance Hearing, L.C.

It was moved by Joe Evans, and seconded by Woodrow Reece, to grant in part and deny in part the remedies requested by the grievant as discussed in closed session and direct the Superintendent to prepare a proposal for presentation to the board for training and campus intervention to remediate the safety concerns raised in the grievance no later than the next Regularly Scheduled Board Meeting.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

2. Police Audit Update

NO ACTION.

3. BISD Police Conduct Report

NO ACTION.

4. Discussion of Board Member Compliance with Open Meetings Act

NO ACTION.

c. REAL ESTATE

1. Deliberation regarding the purchase, exchange, lease or value of real property

d. ECONOMIC DEVELOPMENT

1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations

II. **REGULAR OPEN BOARD MEETING**

A. INTRODUCTION OF REGULAR MEETING

1. Beaumont United High School NJROTC posted the colors, and the Pledges of Allegiance the US and Texas Flags was led by Jaxen Blaze fourth-grade student at Charlton-Pollard Elementary School.
2. Recognitions – Adam Thibodeaux, Assistant Director of Communications, presented the following recognitions:
 - Golden Triangle Republican Women’s Group - Donations and BISD collaborations
 - Dr. Shannon Allen - Friends of Texas Public Schools as the 2022-2023 Ambassador of the Year

B. STUDENT OUTCOMES

1. Superintendent’s Report– Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:
 - Vision
 - Mission
 - Core Belief #4
 - Hispanic Heritage Month
 - Attendance Awareness Month-September
 - Discipline Update 3

2. Cabinet Report

- a. Board Outcome Goals Progress Monitoring Report – Dr. Anita Frank, Associate Superintendent for Elementary Administration, presented the following information to the Board;
 - 2020-2025 Board Outcome Goals 3 & 5
 - CCMR Goal and Yearly Targets
 - Progress Measures
 - What is a Dual Credit Course?
 - Jennifer Chambers, Jennifer Douglass, Dr. Donna Prudhomme and Eva LeBlanc
 - o Dual Credit Courses Offered
 - o Number of students enrolled
 - o Students who earned Credit in Dual Credit Course by the end of 2021-2022
 - o Industry Based Certification
 - o Key Actions

- b. System of Great Schools Update – Anetra Cheatham, Chief Innovation Officer, presented the following information to the Board:
 - Objectives
 - System of Great Schools
 - Vision and Mission
 - Current Actions toward a System of Great Schools
 - o Lever 1-Analyze School Performance
 - o Lever 2-Expand Great Options
 - o Lever 4- Central Office
 - o Board Goals 5 & 6
 - o Campuses in Implementation
 - o Campuses in Planning
 - o Continuous Improvement
 - o North Star Exceeded
 - o Community Perception
 - o Responding to Net Promoter Scores

- c. Discipline Update - Randall Maxwell, Sr. Director of Student Support Services presented the following information to the Board:
 - Top Discipline Referrals
 - Mutual Combat/Fighting Six Year Percent Trend
 - Chapter 37 Discipline Guide
 - Survey Input
 - Actions for Fighting and Student Conflict

C. PUBLIC COMMENTS

2 ½ Minutes

1. **Saifan Panjwani**, 3530 Caffin Drive, signed up to address the board regarding students' perspective on life at West Brook High School.
2. **Karri Choate**, 6350 Benton Lane, signed up to address the board regarding safety in the schools/no teachers for major subjects.
3. **Mike Getz**, 7950 Phelan, signed up to address the board regarding student safety.

1 ½ Minutes

1. **Josh Tortorice**, 6225 Regina Lane, signed up to address the board regarding West Brook.
2. **Tonene Ligon Carriere**, 4240 Inez Avenue, signed up to address the board regarding fixing the problems.

D. INFORMATION ITEMS

1. Update on Personnel Activities-Derwin Samuels, Executive Director of Human Resources, presented information on the Personnel activities for the month of August 2022.
2. Report for Tax Collections—Cheryl Hernandez, Chief Financial Officer, presented information on the Tax Collections for the month of August 2022.
3. Report for General Fund Revenue and Expenditures—Cheryl Hernandez, Chief Financial Officer, presented information on the General Fund Revenue and Expenditures Report for the month of August 2022.
4. Report for Campus Activities Funds and Donations—Cheryl Hernandez, Chief Financial Officer, presented information on the Campus Activities Funds and Donations for the month of August 2022.
5. Early College Update (Request by Trustees Kevin Reece and Woodrow Reece) – Dr. Lance Campbell
6. Report – Facilities Subcommittee Update – Trustee Stacey Lewis (NONE)

E. CONSENT AGENDA

OFFICIAL MINUTES

September 15, 2022

1. Minutes of August 18, 2022, Regular Board Meeting.
2. Approve a pay grade adjustment for SLPs and add a stipend for the SLP Supervisors to the 2022-2023 compensation plan
3. Approve Payments of \$50K or more - Contract Renewals
4. Approve T-TESS Certified Appraisers
5. Approve Vendor Award for RFP #21.17 Supplemental SPED Services
6. Approve Vendor Award for RFQ #23.02 Roofing and Waterproofing Consulting Services
7. Approve renewal of RFP #22.02 SHARS and Medicaid Billing Services

It was moved by Joe Evans, and seconded by Tillie Hickman, to approve the Consent Agenda.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

F. ACTION ITEMS

1. Action, if any, taken on items discussed in closed session are stated above.
2. Approve Budget Amendments

It was moved by Stacey Lewis, and seconded by Joe Evans, to Approve the Budget Amendments as presented to the Board.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

3. Approve Purchases of \$50K or More

It was moved by Stacey Lewis, and seconded by Joe Evans, to Approve Purchases of \$50K or More.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

4. Approve amendment of Board Policy DBE (Local)

It was moved by Stacey Lewis, and seconded by Joe Evans, to Approve amendment of Board Policy DBE (Local).

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Stacey Lewis, Joe A. Evans, Jr., and Denise Wallace-Spooner

NAYS: Tillie Hickman, Woodrow Reece and Kevin Reece

ABSTAIN: NONE.

MOTION PASSED: 4-3

At 9:01 p.m., the board went back in to closed session.

At 10:27 p.m., the board reconvened in open meeting to take action on the Level 3 grievance as referenced above from the closed session.

ADJOURNMENT

The meeting adjourned at 10:34 p.m.



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.E.3.**

Agenda Item Title: Approve District Improvement Plan 2022-2023

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): D'Lana Barbay

Executive Summary: The purpose of the District Improvement Plan is to guide district and campus staff in the improvement of student performance for all student groups. The board shall ensure that a district improvement plan is developed, reviewed, and revised annually for improving the performance of all students. The board shall annually approve district goals and performance objectives.

Recommendation: The recommendation is that the Board approves the 2022-2023 District Improvement Plan.

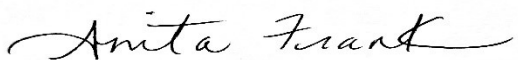
Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature

10/13/22

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Beaumont Independent School District 2022-2023 District Improvement Plan Summary

Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** BISD will develop and implement processes and systems that create a literacy culture on all campuses for the 2022-2023 school year.
- **Performance Objective 2:** By June 2023, all K-5 teachers will utilize district resources to deliver tiered instruction.
- **Performance Objective 3:** BISD will strengthen efficacy and capacity in ELAR content and pedagogy for 100% of K-5 teachers by June 2023.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** BISD will develop and implement processes and systems that create a mathematical culture on all campuses for the 2022-2023 school year.
- **Performance Objective 2:** By June 2023, all K-5 teachers will utilize district resources to deliver tiered instruction.
- **Performance Objective 3:** BISD will strengthen efficacy and capacity in math content and pedagogy for 100% of K-5 teachers by June 2023.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** BISD will provide opportunities for 100% of students K-12 to explore careers, CTE Programs of study, internships, industry-based certifications and work-based learning opportunities by June 2023.
- **Performance Objective 2:** By June 2023, BISD will track 100% of our 11th and 12th grade students for CCMR indicator points.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** BISD will increase communication, highlighting district achievements, with stakeholders by 10% throughout the 2022-2023 school year.
- **Performance Objective 2:** By June 2023, BISD will increase participation in parent and family engagement opportunities by 15%.
- **Performance Objective 3:** BISD will increase the number of engagement opportunities for business partners, volunteers and stakeholders by 10% for the 2022-2023 school year.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By August 2023, BISD will increase the four-year graduation rate at all high schools by 5%.
- **Performance Objective 2:** BISD will increase by 5% the number of students taking SAT/ACT during the 2022-2023 school year.
- **Performance Objective 3:** After graduation, the number of students who enroll in Higher Education in the fall of 2023 will increase by 5%.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** BISD will increase quality Tier I instruction in all classroom during the 2022-2023 school year by 10%.
- **Performance Objective 2:** By June of 2023, BISD will decrease the number of students who do not meet standard on STAAR assessments by 10%.
- **Performance Objective 3:** Initiatives will be implemented by June 2023, on 100% of all campuses that will support a culture and climate aligning with BISD's core beliefs.
- **Performance Objective 4:** By June 2023, 100% of all campuses will implement systems that address the needs of the whole child to enable students to learn, develop and reach their potential.
- **Performance Objective 5:** BISD will implement measures on all campuses by June of 2023 that enables special populations to meet or exceed state targets.



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.E.4.**

Agenda Item Title: Approve Campus Improvement Plans 2022-2023

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): D'Lana Barbay and Campus Principals

Executive Summary: Each school year, the principal at each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the Campus Improvement Plan. The purpose of the campus-level plan is to improve student performance for all student populations, including students in special education programs. A board shall ensure that campus improvement plans are developed, reviewed, and revised annually for improving the performance of all students. A board shall also annually approve campus performance objectives.

Recommendation: The recommendation is that the Board approves the 2022-2023 Campus Improvement Plans.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

10/13/22

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Beaumont Independent School District
Bingman Head Start
2022-2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** To decrease the number of Tier 3 students from 87 on 2022 EOY IStation Report by 15% (74 students) by May 2023.

- **Performance Objective 2:** Increase literacy and language skills scores from 66% on EOY 2022 to 73% for the 2023 EOY assessment.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** Math and science skills will increase from 77% on the 2022 EOY to 92% on the EOY in May 2023.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** Bingman will continue to build Social & Emotional skills from 90% to 97% by May 2023., encouraging students to be anything they want to be.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May, 2023 we will increase parent participation in training and meeting offerings from 28 parents in 2022 to 50 parents.

- **Performance Objective 2:** By May 2023, we will increase our Community Partners from 5 active partners to 30 active partners.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** Bingman will continue with a College and Training week to be held by May 2023.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** To increase proficiency level of teaching staff, from 80% to 90% on their T-TESS observations by May 2023.

- **Performance Objective 2:** Bingman's student attendance will increase from 88% to 95% by May 2023.

**Beaumont Independent School District
Lucas Pre-K Center
2022-2023 Campus Improvement Plan**



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** The percent of PreK students meeting grade level criterion on the CIRCLE assessment in Reading will increase from 67% in September 2022 to 85% by May 2023.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** The percent of PreK students meeting grade level criterion on the CIRCLE assessment in Math will increase from 74% in September 2022 to 85% by May 2023.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By May 2023, Lucas Pre-K Center will increase student opportunities to engage in activities that focus on careers. (baseline year)

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023, Lucas Pre-K Center will increase opportunities for business partner engagement from 4 to 6.
- **Performance Objective 2:** By May 2023, Lucas Pre-K Center will increase the number of opportunities for parents to engage in virtual and face to face academic activities from 2 to 5.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By May 2023, Lucas Pre-K Center will increase student interaction with professionals in the community from 5 activities to 10 activities.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By May 2023, student attendance at Lucas Pre-K Center will increase from 84.3% to 92.0%.

**Beaumont Independent School
District
Amelia Elementary School
2022-2023 Campus Improvement Plan**



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By May 2023, 3rd-grade students will increase reading from 18% to 25% on MEETS with STAAR.
- **Performance Objective 2:** Pre-K students meeting grade level criteria on the CIRCLE assessment in reading will increase from 55% to 65% by May 2023.
- **Performance Objective 3:** The percentage of K students meeting grade level criteria on the M-Class assessment in reading will increase from 19% in January 2021 to 29% by May 2023.
- **Performance Objective 4:** The percentage of first-grade students meeting grade level criteria on the M-class assessment will increase from 22% in October 2020 to 32% by May 2023.
- **Performance Objective 5:** The percentage of second-grade students meeting grade level criteria on the m-class assessment will increase from 35% in October 2022 to 45 % by May 2023.

Goal 2: *The percentage of 3rd grade students that score meeting or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** The percentage of PREK students meeting grade-level criteria on the CIRCLE assessment in math will increase from 80% in May 2022 to 92% by June 2023.
- **Performance Objective 2:** The percentage of Kindergarten students meeting grade-level criteria on the district Math assessment will increase from 21% in May 2022 to 50% by May 2023.
- **Performance Objective 3:** The percentage of 1st-grade students meeting grade level criteria on the district Math assessment will increase from 30% in September 2020 to 48% by May 2023
- **Performance Objective 4:** The percentage of 2nd-grade students meeting grade level criteria on the district Math assessment will increase from 32% in September 2020 to 50% by May 2023.
- **Performance Objective 5:** By May 2023, 3rd- grade math students will increase from 15% to 25% at Meets on STAAR Math.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** The CCMR department will provide the campus with at least one CCMR “roadshow” for the 2022-2023 school year.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** The number of parent educational activities will increase from 1 to 2 per semester by May 2023.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By May of 2023, Amelia will increase college and career activities from 1 to 2.

Goal 6: *The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By May 2023, grades 3-5 will increase the number of students at meets in STAAR reading from 35% to 50%.

- **Performance Objective 2:** By May 2023, grades 3-5 will increase the number of students in math at meets on STAAR math, from 19% to 30%.

- **Performance Objective 3:** By May 2023, active monitoring in reading and math with fidelity will increase from 5% to 65%.

Beaumont Independent School District
Blanchette Elementary
2022-2023 Campus Improvement Plan Summary



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By June 2023, the combined percentage of students reading on grade level or well above grade level on the EOY MCLASS assessments is 40% or higher kindergarten – second grade.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** By June 2023, the combined percentage of students achieving on grade level or well above grade level on Math EOY STEMscopes assessment will be a minimum of 40% across all grade levels.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By June 2023, students will participate in at least one CCMR ‘Roadshow’ from the CCMR department.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

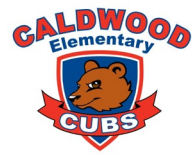
- **Performance Objective 1:** Develop the network of community resources and increase community partnerships from four to seven by June 2023.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By June 2023, implement a minimum of one career fair with fifth grade students.

Goal 6: *The district will increase the number A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** Increase Domain 1 score on STAAR 9 points from 51 to 60 by June 2023.



Beaumont Independent School District
Caldwood Elementary
2022-2023 Campus Improvement Plan

Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By June 2023, the percentage of 3rd grade students that achieve Meets grade level or above on STAAR Reading will increase from 11% to 21%.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** By June 2023, the percentage of grade 3 students that achieve Meets grade level or above on STAAR Math will increase from 5% to 15%.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** This goal does not apply to Elementary.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** Caldwood Elementary will increase parent engagement opportunities by adding 2 more parent involvement events to the school activity calendar.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry- based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By June 2022, the campus will hold two career days.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By June 2023, the percentage of all 3rd-5th Grade students that achieve Meets grade level or above on STAAR Reading will increase from 25% to 35%.

- **Performance Objective 2:** By June 2023, the percentage of all 3rd-5th Grade students that achieve Meets grade level or above on STAAR Math will increase from 17% to 27%.

- **Performance Objective 3:** By June 2023, the percentage of 5th Grade students that achieve Meets grade level or above on STAAR Science will increase from 7% to 17%.

- **Performance Objective 4:** By June 2023, all English learners in grades Kinder through 5th Grade will show growth by at least one language proficiency level.

- **Performance Objective 5:** By June 2023, student attendance will increase from 89% to 97%.

Beaumont Independent School District
Charlton-Pollard Elementary
2022-2023 Campus Improvement Plan



Goal 1: *The percentage of 3rd-grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By May 2023, students in 3rd grade will increase their meets grade-level performance on STAAR Reading by 10% from 56% to 66%.
- **Performance Objective 2:** The percentage of Kindergarten students meeting grade-level criteria on the mClass assessment in reading will increase from 30% in May 2022 to 40% by May 2023.
- **Performance Objective 3:** The percentage of 1st-grade students meeting grade-level criteria on the mClass assessment will increase from 29% in May 2022 to 39% by May 2023.
- **Performance Objective 4:** The percentage of 2nd-grade students meeting grade-level criteria on mClass assessment will increase from 18% in May 2022 to 30% by May 2023.

Goal 2: *The percentage of 3rd-grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** By 2023, students in the 3rd grade will increase their meets grade-level performance on STAAR Math by 10%, from 42% in May 2022 to 50% in May 2023.
- **Performance Objective 4:** The percentage of 2nd-grade students meeting grade-level criteria on the district Math assessment will increase from 62% in August 2022 to 75% by May 2023.

Goal 3: *Beaumont ISD will improve its perception of the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023, Charlton-Pollard will increase the number of parent engagement activities from quarterly to monthly.

Goal 4: *Beaumont ISD will double the number of enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By May 2023, Charlton-Pollard will increase our CCMR activities by having one fall event and one spring event.
- **Performance Objective:** By the end of May 2023, all students in grades third-fifth will have learned about at least 3 jobs and the requirements for obtaining the jobs on the program Xello.

Goal 5: *The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By May 2023, Charlton-Pollard will improve its accountability rating from a B-rated school to an A-rated school by increasing its overall performance score on STAAR from 84% to 90%.
- **Performance Objective 2:** By May 2023, the number of 4th and 5th-grade students demonstrating expected or accelerated growth on STAAR Reading and Math will increase by 10%.

Beaumont Independent School District
Dishman Elementary School
2022-2023 Campus Improvement Plan Summary



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By May 2023 the number of kindergarten students at Urgent Intervention will reduce from 57% to 28%.
- **Performance Objective 2:** By May 2023 the number of 2nd grade students at Urgent Intervention will reduce from 46% to 23%.

Goal 2: Goal: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** Provide effective tier 1 instruction for 3rd grade math and target TEKS/areas in need of improvement based on math data.
- **Performance Objective 2:** Increase the number of 3rd grade students performing on STAAR at the meets level from 39% to 50%.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** Increase students' knowledge of colleges, careers, and military to prepare them for life graduation.
- **Performance Objective 2:** Implement a monthly college spirit day and career day for students to identify and explore various colleges and careers.
- **Performance Objective 3:** Increase the number of business partner and school stakeholders meetings from 1 to 4 yearly.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023 we will continue to increase parent academic activities from 7 events to 10.
- **Performance Objective 2:** Increase the number of business partner and school stakeholders meetings from 1 to 4 yearly.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** We will increase the number of career activities and events from 1 to at least 3 held during the 2022-2023 School Year.

Beaumont Independent School District
Fehl-Price Classical Academy
2022-2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:**

First grade scholars will meet their literacy growth expectations by May 2022 using mClass Amplify Literacy Assessments BOY, MOY and EOY.

- **Performance Objective 2:**

All educators will implement biweekly checks utilizing all in learning to progress monitor scholar performance towards the mastery of identified ELAR state standards.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:**

First grade scholars will increase their Study Island mastery cycle and foundational math skills by 20% by the May 2023 EOY study island assessment.

- **Performance Objective 2:**

All educators will implement biweekly checks utilizing all in learning to progress monitor scholar performance towards the mastery of identified Math state standards.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** This goal does not apply to elementary campuses.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:**

According to the campus climate survey, Parental and Community involvement will increase from 37% to 50% by May 2023.

- **Performance Objective 2:**

By May 2023, FPCA will increase the number of campus volunteers from 5 to 20.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:**

FPCA will increase the number of events exposing scholars to college, career, and military opportunities from 2 to 5 by June 2023.

- **Performance Objective 2:**

FPCA will increase focus on college, career, and military readiness by creating a culture for awareness and knowledge across all grade levels.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:**

FPCA will create a culture for awareness and knowledge around Texas accountability to ensure an increased rating for the 2022-2023 academic year.

- **Performance Objective 2:**

FPCA will meet the district's ADA goal of 95% or higher for the 2022-2023 academic year.

Beaumont Independent School District
Fletcher Elementary
2022-2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** The percent of PreK students meeting grade level criterion on the CLI Engage assessment in Reading will increase from 59% in May 2022 to 69% by May 2023.
- **Performance Objective 2:** The percent of K students meeting grade level criterion on the mClass assessment in Reading will increase from 16% in May 2022 to 26% in May 2023.
- **Performance Objective 3:** The percent of 1st grade students meeting grade level criterion on the mClass assessment will increase from 49% in May 2022 to 55% by May 2023.
- **Performance Objective 4:** the percent of 2nd grade students meeting grade level criterion on the mClass assessment will increase from 19% in May 2022 to 30% by May 2023.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** The percent of PreK students meeting grade level criterion on the CLI engage assessment in Math will increase from 67% in May 2022 to 75% by May 2023.
- **Performance Objective 2:** The percent of K students meeting grade level criterion on the district Math assessment will increase from 51% in May 2022 to 61% by 2023 (as comparable to STEMscopes).
- **Performance Objective 3:** The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 54% in May 2022 to 65% by May 2023 (as comparable to STEMscopes).
- **Performance Objective 4:** The percent of 2nd grade student meeting grade level criterion on the district Math assessment will increase from 58% in September 2022 to 68% by May 2023 (as comparable to STEMscopes).

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** Increase partnerships with community members and business partners from four to six by May of 2023
- **Performance Objective 2:** Increase the number of parent engagement activities from 9 to 18 by May 2023.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry- based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** Fletcher will have a minimum of two activities that promote college and career readiness, military service, and industry-based awareness by the end of the 2023 school year.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By the end of the 2023 school year, the Reading STAAR score for current 5th graders will increase from 56% in 2022 to 66% in 2023.
- **Performance Objective 2:** By the end of the 2023 school year, the Math STAAR score for current 5th graders will increase from 54% in 2022 to 65% in 2023.
- **Performance Objective 3:** By the end of 2023, the overall Science STAAR score for 5th Grade will increase from 38% to 60% on STAAR released data.
- **Performance Objective 4:** By the end of the 2023 school year, at least 80% of EM (emergent bilingual) students will grow one full year in their language as evidenced on the TELPAS assessment.

**Beaumont Independent School District
Guess Elementary
2022-2023 Campus Improvement Plan**



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By the end of the 2022-2023 school year, we will increase the percentage of second graders performing at or above grade level on mClass reading from 38% to 45%.
- **Performance Objective 2:** By the end of the 2022-2023 school year, we will increase the percentage of 1st graders at or above grade level on mClass Reading from 55% to 60%.
- **Performance Objective 3:** By the end of the 2022-20223 school year, we will increase the percentage of fourth graders performing at MEETS on STAAR reading from 29% to 36%.
- **Performance Objective 4:** The percent of Kindergarten students meeting grade level criterion on the mClass assessment in Reading will increase from 30% in September 2022 to 55% in May 2023

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** By the end of the 2022-2023 school year, the percentage of first grade students performing at or above grade level on EOY district math assessment will increase from 60% to 65%.
- **Performance Objective 2:** By the end of the 2022-2023 school year, the percentage of second grade students performing at or above grade level on EOY STEMscopes math will increase from 68% to 75%.
- **Performance Objective 3:** By the end of the 2022-2023 school year, the percentage of fourth grade students performing at meets on STAAR math will increase from 12% to 25%.
- **Performance Objective 4:** By the end of the 2022-2023 school year, the percentage of fifth grade students performing at meets on STAAR math will increase from 24% to 35%.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** CCMR department will bring the "roadshow" to the campus at least twice during the 2022-2023 school year.
- **Performance Objective 2:** Every month on the 3rd Thursday, the campus will raise recognition of college campuses by wearing college t-shirts.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By the end of 2022-2023 school year, student attendance will increase by 11% from 85% in attendance to at least 96%.
- **Performance Objective 2:** By May 2023, the percentage of parents participating in at least 50% of school related activities will increase from 5% to 25%.\

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By May 2023, Guess Elementary will increase the number of college and career readiness activities from 2 to 5.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By the end of the 2022-2023 school year the percentage of students performing at the meets level on STAAR reading will increase from 32% to 42%.
- **Performance Objective 2:** By the end of the 2022-2023 school year the percentage of students performing at the meets level on STAAR Math will increase from 54% to 62%.

Beaumont Independent School District
Homer Drive Elementary
2022 - 2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** The percent of 3rd grade students that score *meets* grade level on STAAR Reading will increase from 26.7% to 35% and from 10% to 13% at the *masters* level by May 2023.
- **Performance Objective 2:** The percent of kindergarten students reading At/Above benchmark criterion on the 2023 End of Year (EOY) mClass assessment will increase from 34% to 44% by May 2023.
- **Performance Objective 3:** The percent of 1st grade students reading At/Above benchmark criterion on the 2023 End of Year (EOY) mClass assessment will increase from 42% to 54% by May 2023.
- **Performance Objective 4:** The percent of 2nd Grade students reading At/Above benchmark criterion on the 2023 End of Year (EOY) mClass assessment will increase from 52% to 65% by May 2023.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by 2025.*

- **Performance Objective 1:** The percent of 3rd grade students that score *meets* grade level on STAAR Math will increase from 8.9% to 15% and from 1.11% to 10% at the *masters* level.
- **Performance Objective 2:** The percent of kindergarten students performing at the Tier I level based upon the STEMscopes diagnostic will increase from 54% to 75% by May 2023.
- **Performance Objective 3:** The percent of 1st grade students performing at the Tier I level based upon the STEMscopes diagnostic will increase from 26% to 55% by May 2023.
- **Performance Objective 4:** The percent of 2nd grade students performing at the Tier I level based upon the STEMscopes diagnostic will increase from 12% to 50% by May 2023.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By February 2023, 98% of students will be exposed to post - secondary career and military options.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** Increase parent involvement participation during monthly parent involvement meetings from 18% to 28% by August 2023.
- **Performance Objective 2:** The percentage of campus-wide discipline infractions during the second semester will decrease from 25% to 19% by May 2023.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By May of 2023, 98% of all students will be exposed to college and universities, including various areas of study and student life.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** The percent of 5th grade students that score meets grade level on 2023 STAAR Science will increase from 9.52% to 15% at the *meets* level and from 2.38% to 5% at the *masters* level.

Performance Objective 2: By May 2023, 100% of all teachers' lesson plans will incorporate at least 70% hands - on science learning experiences.

Beaumont Independent School District
PLA @ Jones Clark Elementary
2022-2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By June 2023 Jones-Clark will show an increase in the percentage of scholars approaching grade level on Reading STAAR from 34% in 2022 to 50% for grade 3 and a 10% increase in percentage points for scholars meeting grade level going from 8% to 18%.
- **Performance Objective 2:** By June 2023, the percentage of Grade 1 and Grade 2 scholars scoring on grade level or above will increase from 11% to 40% as measured on the NWEA Map.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** By June 2023, Jones-Clark Elementary will increase the percentage of scholars in grade 3-5 achieving meets on STAAR assessment from 20% to 30% and increase the percentage of scholars approaching grade level on STAAR from 23% to 43%.
- **Performance Objective 2:** By March 2023 scholars in Grade 2 percentage meeting grade level will increase from 21% to 41% as measured by NWEA map.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By June 2023, PLA @ JC will increase CCMR events by 1 more event for grade K-5 scholars centered around college bound expectations, military service, and industry-based certification.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** Jones-Clark will increase the number of family engagement opportunities from 4 events to 8.

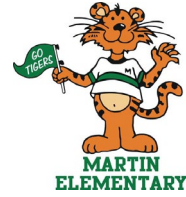
Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** The campus by May 2023 will host at least one career day which includes a focus on military service, industry-based certifications and college options.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By June 2023 Jones-Clark Elementary will increase the percentage of Grade 4 and 5 scholars meeting grade level in Reading from 19% to 30% on STAAR.
- **Performance Objective 2:** By June 2023 Jones-Clark Elementary will increase the percentage of Grades 4-5 mastering grade level in Reading from 5% to 10%

**Beaumont Independent School District
Martin Elementary
2022-2023 Campus Improvement Plan**



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By the end of 2023 academic school year, Martin Elementary 2nd grade students will increase from 36% at benchmark to 56% on M-Class screener.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** By May 2023, Martin Elementary will increase the number of Math Tier 1 or meets students in K-2 grades from 20% to 53% based on Eureka math assessments.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

This goal does not apply to elementary campuses.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023 Martin Elementary will increase the number of academic parent activities from 2 per semester to 4 per semester.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By May 2023, Martin will increase the awareness of college and career readiness by increasing the number CCMR programs to 2 per semester.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By May 2023, all students in grades 3-5 will increase in the area of Meets on STAAR Reading by 10%.

- **Performance Objective 2:** By May 2023, all students in grades 3-5 will increase in the area of Meets on STAAR Math by 10%.

Beaumont Independent School District
Pietzsch-MacArthur PK-8 Center
2022-2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By May 2023, our campus will increase the number of on-track students from 31% to no less than 45% based on End of Year STAR 360 reading data for 3rd-grade students.
- **Performance Objective 2:** By the end of the 2023 school year, Pietzsch-MacArthur will increase the overall success measure of phonological awareness for K, 1st, and 2nd grade from 60% to no less than 45% based on end-of-year mClass data.
- **Performance Objective 3:** By the end of the 2023 school year, Pietzsch-MacArthur will increase the overall success measure of phonological awareness of "on track" PreK students will increase from 50% to no less than 35% based on end-of-year CLI data.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** By May 2023, our campus will increase Tier 1 students from 20% to no less than 35% based on STAAR 2023 math data for 3rd-grade students.
- **Performance Objective 2:** By the end of the 2023 school year, Pietzsch-MacArthur will increase the math overall measure of on-track students from 50% to 35% based on the end-of-year CLI engagement PreK data.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By the end of the 2023 school year, ECHS, Lamar, Exxon-Mobil, and other community programs will increase their campus from 0 times per year to no less than 1 time per year to visit and share opportunities with students on academic and career pathways.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By the end of the 2022-2023 school year, Pietzsch-MacArthur will increase from 1 to 2 surveys to gain stakeholder insight and feedback.
- **Performance Objective 2:** By the end of the 2022-2023 school year, Pietzsch-MacArthur will increase from 1 bi-monthly parent engagement meeting to no less than 1 parent involvement meeting per month.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By the end of the 2022 -2023 school year, Pietzsch-MacArthur will have no less than 1 CCMR event to promote the importance of college and career readiness.
- **Performance Objective 2:** By the end of the 2022-2023 school year, Pietzsch-MacArthur will complete at least 1 college and career fair to introduce students to job opportunities unique to our area and unique to advanced use of technology.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By the end of the 2022-2023 school year, Pietzsch-MacArthur will increase STAAR reading scores at the approaches level for the "economically disadvantaged" testing group for grades 3-8 from 40% to no less than 50% based on our STAAR scores summed across all grade levels.
- **Performance Objective 2:** By the end of the 2022-2023 school year, Pietzsch-MacArthur will increase STAAR math scores at the approaches level for the "economically disadvantaged" testing group for grades 3-8 from 24% to no less than 34% based on our STAAR scores summed across all grade levels.
- **Performance Objective 3:** By the end of the 2022-2023 school year, Pietzsch-MacArthur will increase Domain 3 emergent bilingual and TELPAS indicator from 0 to 1 on the STAAR school report card.
- **Performance Objective 4:** By the end of the 2023 school year, Pietzsch-MacArthur will increase their 5th-grade science scores in the economic disadvantage sub group from 9% to no less than 19% based on the 2023 STAAR science data.

Beaumont Independent School District
Regina-Howell Elementary
2022-2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** The percent of pre-kindergarten students meeting grade level criterion on the CLI Engage assessment in Reading will increase from 78% in September 2022 to 85% by May 2023.

- **Performance Objective 2:** The percent of kindergarten students meeting grade level criterion on the mCLASS assessment in Reading will increase from 62% in May 2022 to 75% by May 2023 (baseline).

- **Performance Objective 3:** The percent of 1st grade students meeting grade level criterion on the mCLASS assessment will increase from 53% in May 2022 to 65% by May 2023.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** The percent of pre-kindergarten students meeting grade level criterion on the CIRCLE assessment in math will increase from 91% in September 2022 to 95% by June 2023.

- **Performance Objective 2:** The percent of kindergarten students meeting grade level criterion on the district Math assessment will increase from 61% in September 2022 to 76% by May 2023.

- **Performance Objective 3:** The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 37% in August 2022 to 47% by May 2023.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By the end of May 2023, students will have at least three experiences that cultivate knowledge of CCMR.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** The number of community and parent engagement activities will increase from 3 to 5 during the 2022-2023 school year.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** Establish a college and career awareness initiative during the 2022-2023 school year.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** The percentage of students meeting masters on the 3rd grade Reading STAAR assessment will increase from 32% to 37% by May 2023.

- **Performance Objective 2:** The percentage of students meeting masters on the 3rd grade Math STAAR assessment will increase from 27% to 32% by May 2023.

Beaumont Independent School District
Sallie Curtis Elementary
2022-2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** The percent of Kindergarten students meeting grade level criterion on the mClass Assessment in Reading will increase from 44% in May 2022 to 50% in May 2023.
- **Performance Objective 2:** The percent of 1st Grade students meeting grade level criterion on the mClass Assessment in Reading will increase from 44% in May 2022 to 50% by May 2023.
- **Performance Objective 3:** The percent of 2nd Grade students meeting grade level criterion on the mClass Assessment in Reading will increase from 62% in May 2022 to 68% by May 2023.
- **Performance Objective 4:** The percent of 3rd Grade students who score Meets grade level or above on STAAR Reading will increase from 58.75% in May 2022 to 63% in May 2023.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** The percent of Kindergarten students meeting grade level criterion on the district Math assessment will increase from 93% in May 2022 to 95% by May 2023.
- **Performance Objective 2:** The percent of 1st Grade students meeting grade level criterion on the district Math assessment will increase from 77% in May 2022 to 82% by May 2023.
- **Performance Objective 3:** The percent of 2nd Grade students meeting grade level criterion on the district Math assessment will increase from 73% in May 2022 to 78% by May 2023.
- **Performance Objective 4:** The percent of 3rd Grade students who score Meets grade level or above on STAAR Math from 35% in May 2022 to 40% in May 2023.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** Increase the number of career-oriented presentations and demonstrations using the Curtis Cardinal NEST and the technology it contains from one in the 2021-2022 School Year to six in the 2022-2023 School Year.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** Increase the number of family and community members activities (academic and relationship building) from 15 in the 2021-2022 School Year to 20 in the 2022-2023 School Year.
- **Performance Objective 2:** Increase the percentage of students who are excited about the activities they do when learning from 67.2% in the 2021-2022 School Year to 73% in the 2022-2023 School Year.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** Increase the number of career activities and events from three in the 2021-2022 School Year to at least five in the 2022-2023 School Year.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** Increase student attendance from 91.48% in the 2021-2022 School Year to 96% in the 2022-2023 School Year.
- **Performance Objective 2:** Increase the number of celebrations that recognize Perfect Attendance (for the 9-Week Grading Period and for the School Year) or Highest Weekly Grade Level Attendance Percentage from one in the 2021-2022 School Year to at least 25 in the 2022-2023 School Year.
- **Performance Objective 3:** Increase the percent of 4th Grade students that score Meets grade level or above on STAAR Reading from 57.97% in May 2022 to 60% in May 2023.
- **Performance Objective 4:** Increase the percent of 4th Grade students that score Meets grade level or above on STAAR Math from 44.93% in May 2022 to 48% in May 2023.
- **Performance Objective 5:** Increase the percent of 5th Grade students that score Meets grade level or above on STAAR Reading from 50.57% in May 2022 to 53% in May 2023.
- **Performance Objective 6:** Increase the percent of 5th Grade students that score Meets grade level or above on STAAR Math from 37.93% in May 2022 to 41% in May 2023.

**Beaumont Independent School District
Dr. Martin Luther King Jr. Middle School
2022-2023 Campus Improvement Plan**



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** This goal does not apply to our middle school campus.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** This goal does not apply to our middle school campus.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** This goal does not apply to our middle school campus.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023, we will establish a systemic way to train parents with the platform used by students (baseline).

- **Performance Objective 2:** By spring of 2023, there will be an increase in 3% attendance.

- **Performance Objective 3:** By May 2023, parent and family engagement will have increased by 50%.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By May 2023, a college and career-centered culture will have been established.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By May 2023, a 7point increase in the STAAR accountability rating will be achieved with at least a 60% Meets level.

- **Performance Objective 2:** By May 2023, at least 65% of students will show growth with the Fall iReady math and reading assessments.

**Beaumont Independent School District
Marshall Middle School
2022-2023 Campus Improvement Plan**



Goal 1: *The percentage of 3rd grade students that score meets grade level or above on STAAR reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** Not applicable to secondary campuses

Goal 2: *The percentage of 3rd grade students that score meets grade level or above on STAAR math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** Not applicable to secondary campuses

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** Not applicable to secondary campuses

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey.*

- **Performance Objective 1:** By May of 2023 the results of the survey over a positive school climate and culture will increase by 25%.
- **Performance Objective 2:** By May 2023, reduce the number of peer conflicts from referral data by half.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or four-year university.*

- **Performance Objective 1:** Campus will host two career days, one in the fall and one in the spring semester during the 2021-2023 school year. (baseline year)

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** 100% of core teachers will participate in weekly PLC meetings focused on student achievement throughout the 2021-2023 school year.
- **Performance Objective 2:** By May of 2023, CHAMPS program will be implemented with fidelity by the staff from 75% to 90% of the time.
- **Performance Objective 3:** By May of 2023, 6th grade RLA (Reading Language Arts) STAAR passing scores will increase from 46% to 75 %.
- **Performance Objective 4:** By May of 2023, 7th grade RLA (Reading Language Arts) STAAR passing scores will increase from 68 % to 75%.
- **Performance Objective 5:** By May of 2023, 8th grade RLA (Reading Language Arts) STAAR passing scores will increase from 75% to 80%.
- **Performance Objective 6:** By May of 2023, 6th grade Math STAAR passing scores will increase from 57% to 70%.
- **Performance Objective 7:** By May of 2023, 7th grade Math STAAR passing scores will increase from 25% to 65%.

Performance Objective 8: By May of 2023, 8th grade Math STAAR passing scores will increase from 46 % to 65%.

**Beaumont Independent School District
John P. Odom Academy
2022-2023 Campus Improvement Plan**



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** John P. Odom Academy Middle School will increase from 55% Approach, 33% Meets, and 15% Masters to 65% Approach, 40% Meets, and 20% Masters in 6th Grade Reading STAAR.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** John P. Odom Academy Middle School will increase 7th Grade Math STAAR performance from 32% Approach, 10% Meets, and 2% Masters to 45% Approach, 20% Meets, and 10% Masters.
- **Performance Objective 2:** John P. Odom Academy Middle School will increase 6th Grade Math performance from 56% approach, 27% Meets, and 8% Masters to 60% Approach, 30% Meets, and 15% Meets by the end of May 2023.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** John P. Odom Academy Middle School will increase the number of student industry-based certifications from 50% to 60% by June 2023.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023, John P. Odom Academy will increase its enrollment 10% from 702 to 772 students in 2022-2023.
- **Performance Objective 2:** John P. Odom will increase attendance and student engagement from 84% to 95% by the end of May 2023

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** John P. Odom Academy will incorporate and increase the opportunities to highlight higher education by May 2023.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By June 2023, John P. Odom Academy will increase from 74% Approach, 43% Meets, and 17% Masters to 80% Approach, 45% Meets, and 20% Masters in STAAR Science 8 respectively and from 68% Approach, 38% Meets and 23% Masters to 75% Approach, 45% Meets, and 25% Masters in STAAR Social Studies.

**Beaumont Independent School District
PLA @ Smith Middle School
2022-2023 Campus Improvement Plan**



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** Goal does not apply to middle school campus.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** Goal does not apply to middle school campus.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

Performance Objective 1: By June 2023, PLA @ Smith will increase CCMR events by 1 more event for grade 6 - 8 scholars centered around college bound expectations, military service, and industry-based certification.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

• **Performance Objective 1:** PLA @ Smith will increase the number of family engagement opportunities from 4 events to 8.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

• **Performance Objective 1:** By May 2023 will host at least one career day which includes a focus on military service, industry-based certifications and college options.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

• **Performance Objective 1:** By May 2023, the Academic Growth Raw score will increase from 52 to 65 with the overall school letter grade of "C".

**Beaumont Independent School District
Vincent Middle School
2022-2023 Campus Improvement Plan**



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** Goal does not apply to middle school campuses.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** Goal does not apply to middle school campuses.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** Goal does not apply to middle school campuses.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023, Vincent Middle School will increase training/involvement and other opportunities for parents and volunteers from 6 to 10 times a year.
- **Performance Objective 2:** Vincent Middle School will increase the number of educationally focused events from 6 to 8 by the end of the 2022-2023 school year.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** Increase participation in college and career student activities from 4 to 6 in 2022 – 2023.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** Increase student achievement on the STAAR Math assessment, (Meets Category), from 2% to 12% for all 7th grade students at Vincent Middle School by the end of 2022-2023.
- **Performance Objective 2:** Increase Economically Disadvantaged student achievement on the STAAR Math assessment, (Meets Category), from 4% to 14% at Vincent Middle School by the end of 2022-2023.
- **Performance Objective 3:** Increase student achievement on all grade level STAAR Reading assessments from 27% to 37% for all students at Vincent Middle School by the end 2022-2023.
- **Performance Objective 4:** Increase student achievement on the STAAR Social Studies assessment, (Meets Category), from 2% to 12% for all 8th-grade students at Vincent Middle School by the end of 2022-2023.
- **Performance Objective 5:** Increase student achievement on the STAAR Science assessment, (Meets Category), from 9% to 19% for all 8th grade students at Vincent Middle School by the end of 2022-2023.

**Beaumont Independent School District
Beaumont Early College High School
2022-2023 Campus Improvement Plan**



Goal 1: *The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By December 2022, BECHS will develop an incentivized reading program that will decrease the number of students reading below grade level by 13%, from 53% to 40%, as measured by the class of 2024's Star 360 Reading Screening.

Goal 2: *The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** By May 2023, each Math teacher will incorporate one real world problem set or project per semester to increase relevance and rigor across Math classes.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By August 2022, 100 % of students that have not met standard on TSIA2, and are delayed in doing so, will be enrolled in a Development Math and/or English class in order to provide a secondary opportunity to meet requirements for taking college course work that has the TSIA2 as a prerequisite.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023, Beaumont ECHS will have increased parent attendance at the monthly scheduled Title I parent engagement activities from an average of 5 to an average of 25, excluding Goals Night.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By October 2022, Beaumont ECHS will continue to ensure that 100% of 12th grade students have a documented post-secondary plan for their future that includes military service, industry-based certification, enrollment at a two-year community college, or enrollment at a four-year university.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By May 2023, Beaumont ECHS will decrease the number of students that lose credit for a class due to failing grades by 45%, from 60% to 15% (45% decrease when viewing 2021 data, 10% decrease when reviewing 2020 data).

Beaumont Independent School District
Beaumont United High School
2022-2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** Goal does not apply to high school campuses.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- Performance Objective 1: Goal does not apply to high school campuses.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By May 2023, of all students tested, the percentage of students who score at least 480 on Evidence - Based reading and writing on the SAT will move from 47% to 60% and from 20% to 45% scoring at least 530 on the mathematics portion of the SAT exam.
- **Performance Objective 2:** By May 2023, 60% of all tested students will score at least 945 on English Language Arts and Reading, 5 on the essay, and 950 on Math on the TSIA 2.0.
- **Performance Objective 3:** By May 2023, we will increase from 13% to 40% of all tested students who will receive a 3 or better on all AP exams. Campus Performance
- **Performance Objective 4:** By May 2023, we will increase from 93% to 97% of students enrolled in dual credit courses that will obtain at least 9 dual-credit hours in any subject or 3 hours in English Language Arts and Reading or Math by the conclusion of their senior year.
- **Performance Objective 5:** We will increase by 5% the number of students taking the SAT/ACT during the 2022-2023 school year.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023, there will be a 50% increase in outreach activities and collaboration with the growing Hispanic community.
- **Performance Objective 2:** By spring of 2023, there will be an increased involvement among business partners and the community by 50%.
- **Performance Objective 3:** By March 2023, parental involvement participation will increase by 20% to improve student achievement.
- **Performance Objective 4:** By May 2023, there will be a 10% decrease in the number of out of school suspensions at Beaumont United High School.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By May 2023, 80% of students enrolled in a CTE Program of Study, will earn an Industry-based Certification by the conclusion of their senior year.
- **Performance Objective 2:** By May 2023, 75% of graduates receiving special education services during the year of graduation will graduate under the Foundation High School Plan with Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA).
- **Performance Objective 3:** By May 2023, 85% of the student will have been exposed to military advantages and careers.
- **Performance Objective 4:** By August 2023, the graduation rate will increase from 92% to 97%.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By May 2023, 100% of all staff will have an opportunity to collaborate on campus-wide decisions.
- **Performance Objective 2:** By May 2023, student and staff attendance will have reached at least 90% each nine weeks period.
- **Performance Objective 3:** By December 2022, 95% of campus teaching positions will be filled by certified staff.
- **Performance Objective 4:** By May 2023, 100% of all effective teachers on campus will have been retained for the 2022-2023 school year.
- **Performance Objective 5:** By July of 2023, student performance in Domain I of the state accountability will move from a component score of 23 to 33, Domain 2B will move from a component score of 25 to 32, and Domain 3 will increase from 4 targets met to 5 targets met.

Beaumont Independent School District
West Brook High School
2022-2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** By May 2023, there will be a 10% increase in the number of students that perform at "Meets" and a 5% increase in the number of students that perform at "Masters" on STAAR EOCs in English.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** By May 2023, there will be a 10% increase in the number of students that perform at "Meets" and a 5% increase in the number of students that perform at "Masters" on STAAR EOCs in Mathematics.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By May 2023, 65% of all tested students will score at least 480 on Evidence-Based reading and writing and 530 on the mathematics portion of the SAT exam or at least a composite score of 23 and/or a 19 on reading and math on the ACT exam.
- **Performance Objective 2:** By May 2023, 65% of all test students will score at least 351 on the reading, 350 on the mathematics, 340 on the writing and a 4 on the essay portion of the TSI.
- **Performance Objective 3:** By May 2023, 65% of all tested students will receive a 3 or better on all AP exams taken.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023, the campus will increase the number of parent involvement activities on campus from 8 to 12.
- **Performance Objective 2:** By May 2023, the campus will increase the number of outreach activities with our growing Hispanic stakeholders on campus from 2 to 4.
- **Performance Objective 3:** By the end of the first nine weeks 95% of the staff will join or renew their West Brook PTA membership.
- **Performance Objective 4:** By May 2023, there will be a 25 % reduction of tardy referrals from 2,000 referrals to 1,500 referrals.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By May 2023, the number of students taking an eligible course to earn an industry-based certification upon graduation will increase from 70% to 75%.
- **Performance Objective 2:** By May 2023, the number of students being exposed to the various military advantages and careers will increase from 80% to 95%.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By May 2023 attendance percentage of students will increase from 86% to 95% for the school year.
- **Performance Objective 2:** By December 2022, the number of vacant campus teaching positions will be reduced to 5 or less.



Beaumont Independent School District Career and Technical Education Center 2022-2023 Campus Improvement Plan

Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** The Career and Technical Education Center does not directly impact this goal.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** The Career and Technical Education Center does not directly impact this goal.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** The Career and Technical Education Center's enrolled students will increase completion of dual enrollment with Lamar Institute of Technology and Lamar State College Orange from 90% to 95% by June 2023.

- **Performance Objective 2:** The Career and Technical Education Center's students will increase the passing rate for Industry-Based Certifications from 36% to 50% and Level 1 Certifications from 62% to 70% by June 2023.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** The Career and Technical Education Center's Programs of Study will increase integration in the business community from 20% to 35% by June 2023.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** The Career and Technical Education Center will increase the number of students receiving Industry Based Certification from 36% to 50%.

- **Performance Objective 2:** By June 2023, the percentage of students who experience a lack of being challenged will decrease from 40% to 30% as measured by the Climate Survey.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** The Career and Technical Education Center does not directly impact this goal.

**Beaumont Independent School District
Pathways Learning Center
2022-2023 Campus Improvement Plan**

Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** This goal does not apply to Pathways Learning Center.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** This goal does not apply to Pathways Learning Center.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By the end of the 2022-2023 school year, 100 % of students enrolling to Pathways Learning Center will receive a CCMR overview and services.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2023, we will increase opportunities to have academic and behavioral communications with 100% of parents from 2 a year to a minimum of three per year by redesigning the parent communication component.
- **Performance Objective 2:** By May 2023, each enrolled student will contribute no less than one encouragement quote to the Eagle's Soar Quote Wall.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** This goal does not apply to Pathways Learning Center.

Goal 6: *The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By May 2023, the Edgenuity Facilitator model instructional staff implementation will increase from 40% to 100%.
- **Performance Objective 2:** By May 2023, the percentage of staff implementing/executing Pathways operational protocols uniformly will increase from 80% to 100%.

Beaumont Independent School District
Paul Brown Learning Center
2022-2023 Campus Improvement Plan



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** N/A

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** N/A

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** By the end of the 2022-2023 school year, the Paul Brown Learning Center will increase the number of students showing success on the TSI from 11.9% to 16.9%.
- **Performance Objective 2:** By the end of the 2022-2023 school year, the Paul Brown Learning Center will increase the number of students entering military or skilled careers from 23% to 28%.
- **Performance Objective 3:** By the end of the 2022-2023 school year, the Paul Brown Learning Center will increase the number of students who enroll and matriculate a two-year or four-year college or University from 0% to 5%.

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** By May 2022, student attendance will increase from 85% to 90%

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By the end of the 2022-2023 school year, the Paul Brown Learning Center will develop and implement a CCMR lab to support students' engagement with college and career readiness by 10% from 0% to 10%.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** Paul Brown Learning Center will increase the number of student's performing at "MEETS" performance level in English I and II by 10% from 3% to 13%
- **Performance Objective 2:** Paul Brown Learning Center will increase the number of students performing at the "APPROACHES" performance level in Algebra by 25% from 36% to 35% by the end of the 22-23 school year.

**Beaumont Independent School District
Minnie Rogers Juvenile Justice Center
2022-2023 Campus Improvement Plan**



Goal 1: *The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.*

- **Performance Objective 1:** This goal does not apply to Minnie Rogers Juvenile Justice Center.

Goal 2: *The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.*

- **Performance Objective 1:** This goal does not apply to Minnie Rogers Juvenile Justice Center.

Goal 3: *The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.*

- **Performance Objective 1:** This goal does not apply to Minnie Rogers Juvenile Justice Center

Goal 4: *Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.*

- **Performance Objective 1:** Minnie Rogers Juvenile Justice Center will work collaboratively with the Probation Offices of the incarcerated student to communicate with parents.
- **Performance Objective 2:** By May of 2023, the number of organizations/partnerships will increase from one to two.

Goal 5: *Beaumont ISD will double the number of students enrolling/entering into military service, industry-based certification, a two-year community college, or a four-year university.*

- **Performance Objective 1:** By May 2023, 90% of the Beaumont ISD students ordered to MRJCC will have a transitional plan provided to them when returning to their home campus.
- **Performance Objective 2:** By May 2023, students will be provided with information from Texas Workforce about current job options in the state of Texas.

Goal 6: *The district will increase the number of A or B rated schools across the district from 2 to 8 by 2025.*

- **Performance Objective 1:** By May 2023, MRJCC will implement on-line lessons that help to bridge the gaps in reading, fluency, and /are pertain to grammar and comprehension for our struggling students.
- **Performance Objective 2:** By May 2023, MRJCC will collaborate with IT to discuss any concerns with MIND Play, MyOn and Go Guardian programs for incarcerated juveniles.



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.E.5.**

Agenda Item Title: Consider Adoption of Resolution Approving the 2022 Tax Roll

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: In accordance with Section 26.09 of the Texas Property Tax Code, the assessor shall submit to the governing body for approval the tax roll for the current year. The tax roll represents the appraisal roll with the amount of tax due. The total levy of \$146,296,586.52 represents 100 percent (100%) collections of the tax roll for maintenance and operations and debt service. The total levy of \$4,853,916.46 represents 100 percent (100%) collections for the values associated with the Chapter 313 agreements which are totally applied to the debt service.

Recommendation: Adopt the resolution to approve the 2022 tax roll.

Budget Impact* (if applicable): N/A

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

10/11/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

RESOLUTION

BE IT RESOLVED PURSUANT TO THE TEXAS PROPERTY TAX CODE, SECTION 26.09, THAT THE BOARD OF TRUSTEES FOR THE BEAUMONT INDEPENDENT SCHOOL DISTRICT HEREBY APPROVE THE 2022 TAX ROLL THIS 20TH DAY OF OCTOBER, 2022.

For Beaumont Independent School District

Sworn to and subscribed before me, the undersigned authority, this _____ day of _____, 2022.

Notary Public in and for the State of Texas

Tax Collection System - JEFFERSON COUNTY
 Certified Roll Jurisdiction Summary
 Processing For Tax Year: 2022 County Code: ALL Tax Unit: ALL Roll Codes: ALL

Jurisdiction: 4 BEAUMONT ISD					
Total Parcels:	69,495	Tax Rate:	1.1615100		
Market Value:	18,178,903,039	State Hom:	40,000	Opt Hom:	0.0000000
		State O65:	10,000	Opt O65:	5,000
		Disabled:	10,000	Opt Disabled:	0
AG Exclusion Count:	484	AG Exclusion Amt:	93,696,775		
Timber Exclusion Count:	99	Timber Exclusion Amt:	9,089,141		
HS Capped Count:	14,386	HS Capped Amt:	246,650,150		
Assessed Value:	17,829,466,973				
Prorated-Exxv Count/Amt:	3,254	1,636,634,945	Pro Charitable Functions Count/Amt:	8	2,293,141
100% Exempt Vet Count/Amt:	428	74,979,099	Surviving Spouse First Responder Count/Amt:	2	305,104
Pro Youth Associations Count/Amt:	18	9,452,117	Military Deferral Count/Amt:	2	0
Prorated-Exxl Count/Amt:	3	2,234,984	Low Income Housing Count/Amt:	3	4,419,735
Chdo Count/Amt:	18	971,979	Goods In Transit Count/Amt:	1	75,077,950
Pro Misc Exempts Count/Amt:	101	3,341,589	Economic Exemption Count/Amt:	7	1,921,506,062
Pro Schools Count/Amt:	45	20,276,595	Hb366 Count/Amt:	520	639,283
Pollution Control Count/Amt:	61	246,177,404			
State Homestead Count:	22,091	State Homestead Amt:	846,785,756		
Local Homestead Count:	0	Local Homestead Amt:	0		
State Over 65 Count:	9,396	State Over 65 Amt:	80,643,250		
Local Over 65 Count:	7,701	Local Over 65 Amt:	37,710,375		
Surviving Spouse Count:	56	Surviving Spouse Amt:	626,306		
State Disabled Count:	936	State Disabled Amt:	7,592,278		
Local Disabled Count:	0	Local Disabled Amt:	0		
Total VET Count:	607	Total VET Amt:	6,070,124		
*VET Surviving Spouse Count:	16	*VET Surviving Spouse Amt:	157,213		
*included in the Total VET Count/Amt					
Partial Exempt Values:	979,428,089				
Taxable Value:	12,851,728,897				
Total Levy Amt:	146,296,586.52				
Late AG Penalty Count:	5	Late AG Penalty Amt:	276.55		
Late Rendition Penalty Count:	1,249	Late Rendition Penalty Amt:	96,422.48		
Chapter 313 Savings Count:	4	Chapter 313 Savings Amt:	-329,135.79		
Frozen Account Count:	9,830				
Frozen Homesite Value:	1,445,970,058				
Frozen Taxable Value:	912,179,440				
Unfrozen Levy Amt:	10,595,054.72				
Frozen Levy Amt:	7,861,718.41				
Frozen Levy Loss Amt:	2,733,336.31				
Total Non-Exempt Parcel Count:	69,495				

Tax Collection System - JEFFERSON COUNTY
 Certified Roll Jurisdiction Summary
 Processing For Tax Year: 2022 County Code: ALL Tax Unit: ALL Roll Codes: ALL

Jurisdiction:		6 BEAUMONT ISD CHP 313			
Total Parcels:	7	Tax Rate:	0.2526100		
Market Value:	1,921,506,062	State Hom:	0	Opt Hom:	0.0000000
		State O65:	0	Opt O65:	0
		Disabled:	0	Opt Disabled:	0
AG Exclusion Count:	0	AG Exclusion Amt:	0		
Timber Exclusion Count:	0	Timber Exclusion Amt:	0		
HS Capped Count:	0	HS Capped Amt:	0		
Assessed Value:	1,921,506,062				
State Homestead Count:	0	State Homestead Amt:	0		
Local Homestead Count:	0	Local Homestead Amt:	0		
State Over 65 Count:	0	State Over 65 Amt:	0		
Local Over 65 Count:	0	Local Over 65 Amt:	0		
Surviving Spouse Count:	0	Surviving Spouse Amt:	0		
State Disabled Count:	0	State Disabled Amt:	0		
Local Disabled Count:	0	Local Disabled Amt:	0		
Total VET Count:	0	Total VET Amt:	0		
Partial Exempt Values:	0				
Taxable Value:	1,921,506,062				
Total Levy Amt:	4,853,916.46				
Frozen Account Count:	0				
Frozen Homesite Value:	0				
Frozen Taxable Value:	0				
Unfrozen Levy Amt:	0.00				
Frozen Levy Amt:	0.00				
Frozen Levy Loss Amt:	0.00				
Total Non-Exempt Parcel Count:	7				

ALLISON NATHAN GETZ
TAX ASSESSOR-COLLECTOR



TERRY WUENSCHEL
CHIEF DEPUTY

October 10, 2022

Beaumont ISD
Cheryl Hernandez
P O Box 672
Beaumont, TX 77704

Dear Ms. Hernandez:

Attached is the **2022 Certified Tax Roll Summary**. Pursuant to the Texas Property Tax Code, Section 26.09, this certified tax roll summary should be approved by your Board of Directors at your next board meeting. After the approval, please return the resolution for retention in the Tax Office.

If you should have any questions or require further information, please feel free to call.

Sincerely,

A handwritten signature in black ink that reads "Allison Nathan Getz".

ALLISON NATHAN GETZ, PCC
Assessor-Collector of Taxes
Jefferson County, Texas

ANG:ce

Attachment

cc: Dr. Shannon Allen

grandcp.ltr



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.E.8.**

Agenda Item Title: Approve Quarterly Progress Tracker

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The Quarterly Progress Tracker is a tool designed to monitor, track, and score the board's continual work and progress through the Lone Star Governance Integrity Instrument. A Quarterly Progress Tracker score that has been verified by a Lone Star Governance Coach can be added to the Lone Star Governance Leaderboard.

Recommendation: The Board approves the Quarterly Progress Tracker.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

10/13/22

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 1: The board has adopted student outcome goals

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>					
<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have a vision. <input type="checkbox"/> The board does not have goals. <input type="checkbox"/> The board does not consistently distinguish between inputs, outputs, and outcomes. 	<p>The board has</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> adopted a vision statement; <input checked="" type="checkbox"/> owned the vision development process while working collaboratively with the superintendent; <input checked="" type="checkbox"/> adopted three to five goals; and <input checked="" type="checkbox"/> owned the goal development process while working collaboratively with the superintendent. 	<p>All goals are specific, quantifiable, student outcome goals that include</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> a population; <input checked="" type="checkbox"/> a five-year deadline of a month and year; <input checked="" type="checkbox"/> a baseline; and <input checked="" type="checkbox"/> annual student group targets. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All board members and the superintendent agree that the student outcome goals <ol style="list-style-type: none"> 1. will challenge the organization; 2. require adult behavior change; 3. are influenceable by the superintendent; and 4. are the superintendents first priority for resource allocation. <input checked="" type="checkbox"/> The board relied on a root-cause analysis, comprehensive student needs assessment, or a similar research-based tool to inform the identification and prioritization of all student outcome goals. 	<p>All board members and the superintendent</p> <ul style="list-style-type: none"> <input type="checkbox"/> have committed the vision and student outcome goals to memory; <input type="checkbox"/> know the current status of each student outcome goal; and <input type="checkbox"/> agree there is broad community ownership of the board's vision and student outcome goals through involvement and communication with students, staff, and community members. 					

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 2: The board has adopted goal progress measures (GPMs) aligned to each student outcome goal

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>					
<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have goal progress measures (GPMs). <input type="checkbox"/> The board is treating the annual targets for student outcome goals as if they are GPMs. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has adopted GPMs for each student outcome goal. <input checked="" type="checkbox"/> The superintendent owned the GPM development process while working collaboratively with the board. <input checked="" type="checkbox"/> The status of each adopted GPM is able to be updated multiple times during each school year. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has adopted no more than three GPMs for each student outcome goal. <input checked="" type="checkbox"/> All GPMs are student outputs, not adult inputs or outputs, that include <ol style="list-style-type: none"> 1. a population; 2. a five-year deadline of a month and year; 3. a baseline; and 4. annual student group targets. 	<p>All board members and the superintendent agree that the GPMs:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> will challenge the organization; <input checked="" type="checkbox"/> require adult behavior change; <input checked="" type="checkbox"/> are influenceable by the superintendent; and <input checked="" type="checkbox"/> are all predictive of their respective student outcome goals. 	<p>All board members and the superintendent agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and community members.</p>					

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 3: The board has adopted constraints

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>					
The board does not have constraints.	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> adopted 1 to 5 superintendent constraints; and <input checked="" type="checkbox"/> owned the constraint development process while working collaboratively with the superintendent. 	Each superintendent constraint describes a single operational action of class of actions the superintendent may not use or allow.	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has adopted one to five board self-constraints. <input checked="" type="checkbox"/> The board, where appropriate, relied on a root-cause analysis, comprehensive student needs assessment, or similar research-based tool to inform the identification of and prioritization of superintendent constraints. <input checked="" type="checkbox"/> All board members and the superintendent agree that the constraints will challenge the organization to focus on the vision and uphold community values. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board, in collaboration with the superintendent, has adopted one or more theories of action to drive overall strategic direction. <input type="checkbox"/> All board members and the superintendent agree there is broad community ownership of the constraints through involvement and communication with students, staff, and community members. 					

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 4: The board has adopted superintendent constraint progress measures (CPMs)

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	2	Meets Focus	4	Masters Focus	5
<p>The board does not meet focus if any of the following are true:</p>		<p>The board is preparing to focus if the following is true.</p>		<p>The board approaches focus if all prior conditions and the following are true.</p>		<p>The board meets focus if all prior conditions and the following are true.</p>		<p>The board masters focus if all prior conditions and the following are true.</p>	
<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have constraint progress measures (CPMs). <input type="checkbox"/> The board is treating the annual targets for constraints as if they are CPMs. 		<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has adopted CPMs for each superintendent constraint. <input checked="" type="checkbox"/> The superintendent owned the CPM development process while working collaboratively with the board. <input checked="" type="checkbox"/> The status of each adopted CPM is able to be updated multiple times during each school year. 		<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has adopted no more than three CPMs for each superintendent constraint. <input checked="" type="checkbox"/> All CPMs include: <ol style="list-style-type: none"> 1. a one- to five-year deadline of a month and year; 2. a baseline; and 3. annual targets. 		<p>All board members and the superintendent agree that the CPMs</p> <ul style="list-style-type: none"> <input type="checkbox"/> will challenge the organization to focus on the vision; <input type="checkbox"/> will challenge the organization to uphold community values; <input type="checkbox"/> are all predictive of their respective constraint; and <input type="checkbox"/> are influenceable by the superintendent. 		<p>All board members and the superintendent agree there is broad community ownership of the CPMs through involvement and communication with students, staff, and community members.</p>	

TEXAS FRAMEWORK: Progress and Accountability

Progress and Accountability 1: The board invests at least half of its time to improving student outcomes

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>					
<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have student outcome goals, GPMs, constraints, CPMs, or annual targets. <input type="checkbox"/> The board does not track its use of time in board authorized public meetings. <input type="checkbox"/> The board does not have a monitoring calendar. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The superintendent owned the monitoring calendar development, working with the board to adopt a calendar that monitors <ol style="list-style-type: none"> 1. each student outcome goal at least four times per year; 2. no more than two student outcome goals per month; 3. each constraint at least once per year. <input checked="" type="checkbox"/> The calendar spans the length of the student outcome goals. <input type="checkbox"/> The board tracks its time in public meetings, identifying each minute according to the time use tracker. 	10% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.	25% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.	50% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.					

TEXAS FRAMEWORK: Progress and Accountability

Progress and Accountability 2: The board evaluates, but does not interfere with, progress toward improving student outcomes

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	2	Meets Focus	4	Masters Focus	5
<i>The board does not meet focus if any of the following are true:</i>		<i>The board is preparing to focus if the following is true.</i>		<i>The board approaches focus if all prior conditions and the following are true.</i>		<i>The board meets focus if all prior conditions and the following are true.</i>		<i>The board masters focus if all prior conditions and the following are true.</i>	
<ul style="list-style-type: none"> <input type="checkbox"/> Any individual board member does not know if the school system is in low performing status and for how long. <input type="checkbox"/> Any individual board member does not know if any campus is in low performing status and for how long. <input type="checkbox"/> Any individual board member agrees that their first loyalty is owed to staff or vendors, rather than the vision, community values, and improving student outcomes. <input type="checkbox"/> The board has not voted to approve a self-evaluation within the past 12 months. 		<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has performed a self-evaluation within the previous 12 months using a research aligned instrument; <input checked="" type="checkbox"/> performed a superintendent annual evaluation no more than 15 months ago; <input checked="" type="checkbox"/> been provided copies of the superintendent's implementation plan(s) to make progress towards the student outcome goals; and <input checked="" type="checkbox"/> not voted to approve the superintendent's implementation plan unless required by law. 		<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board performs self-evaluations using the LSG Integrity Instrument; <input checked="" type="checkbox"/> performed a self-evaluation no more than 45 days prior to the most recent superintendent's evaluation; and <input checked="" type="checkbox"/> evaluates the superintendent in part on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the monitoring calendar. 		<ul style="list-style-type: none"> <input type="checkbox"/> The board receives, at least annually, a report on the average cost of staff time spent on governance using the staff use tracker. <input type="checkbox"/> One quarter ago the board <ol style="list-style-type: none"> 1. Performed a self-evaluation using the LSG Integrity Instrument; and 2. voted to approve the quarterly progress tracker. 		<ul style="list-style-type: none"> <input type="checkbox"/> The board unanimously approved the current quarterly progress tracker; <input type="checkbox"/> has not modified outcome goals, GPMs, constraints, CPMs, or targets during the cycle applicable to the annual superintendent evaluation; and <input type="checkbox"/> considers superintendent performance as indistinguishable from system performance by evaluating the superintendent on only results and progress toward student outcome goals and constraints using information in monitoring reports according to the monitoring calendar. 	

TEXAS FRAMEWORK: Systems and Processes

Systems and Processes: The board operates in a way that allows the superintendent to accomplish the vision

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>					
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has not received a monitoring report. <input checked="" type="checkbox"/> There were six or more board authorized public meetings in a month (unless a state of emergency was declared). <input checked="" type="checkbox"/> Any meeting of the board lasted longer than eight hours. <input checked="" type="checkbox"/> Board members did not receive the final version of materials to be voted on at least three calendar days in advance of the board authorized public meeting. 	<ul style="list-style-type: none"> The board receives and votes on monitoring reports that include <ul style="list-style-type: none"> <input checked="" type="checkbox"/> the student outcome goal and GPM or constraint and CPM being monitored; <input checked="" type="checkbox"/> the current status of the student outcome goal and GPM or constraint and CPM compared to previous, annual, and deadline targets; <input checked="" type="checkbox"/> the superintendent's interpretation of performance; and <input checked="" type="checkbox"/> supporting information that describes any needed next steps. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All consent-eligible items were placed on the consent agenda and more than 75% of the items were voted on using a consent agenda. <input checked="" type="checkbox"/> The adopted monitoring calendar has not been modified during the past quarter. 	<ul style="list-style-type: none"> <input type="checkbox"/> Board authorized public meetings in the last quarter did not exceed <ol style="list-style-type: none"> 1. an average of four meetings per month; 2. an average of three hours per meeting; and 3. an average of five other topics per meeting. <input type="checkbox"/> The board has <ol style="list-style-type: none"> 1. reviewed its existing local policies; and 2. only adopted local policies pertaining to board work. 	<ul style="list-style-type: none"> <input type="checkbox"/> Board authorized public meetings in the last quarter did not exceed: <ol style="list-style-type: none"> 1. an average of three meetings per month; 2. an average of two hours per meeting; and 3. an average of three other topics per meeting. <input type="checkbox"/> Board members received the final materials to be voted on at least seven calendar days before the public meeting. <input type="checkbox"/> No edits to the board's regularly scheduled meeting agenda in the three days prior to, or during, the meeting (unless a state of emergency was declared). 					

TEXAS FRAMEWORK: Advocacy and Engagement

Advocacy and Engagement: The board promotes the vision

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>					
<ul style="list-style-type: none"> <input type="checkbox"/> The board has not publicly communicated the board adopted student outcome goals. <input type="checkbox"/> The board has not arranged for any community engagement activities during the previous 12-month period beyond public comments during board authorized public meetings and/or required hearings. 	<p>The board has a two-way communication system in place where the board members at least once per year</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> listen for and discuss the vision and values of their students; and <input checked="" type="checkbox"/> listen for and discuss the vision and values of their staff and community members. 	<p>The board has</p> <ul style="list-style-type: none"> <input type="checkbox"/> provided time during regular scheduled board-authorized public meetings to recognize the accomplishments of its students and staff regarding progress on student outcome goals; and <input type="checkbox"/> hosted a community meeting to discuss progress toward student outcome goals within each feeder pattern with low performing campuses during the previous 12-month period. 	<p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> displays and keeps updated the status and targets of all student outcome goals and GPMs permanently and publicly in the room in which the board most frequently holds regularly scheduled meetings; and <input type="checkbox"/> has led or co-led at least one training on Lone Star Governance for its community during the previous six-month period. 	<ul style="list-style-type: none"> <input type="checkbox"/> Students have been included in at least one Lone Star Governance training or two-way communication meeting in the previous 12-month period. <input type="checkbox"/> Newly selected board members have received an orientation on Lone Star Governance by fellow board members or an LSG Coach prior to being seated. 					

TEXAS FRAMEWORK: Synergy and Teamwork

Synergy and Teamwork: The board works collaboratively and with the superintendent to lead toward the vision.

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10
<i>The board does not meet focus if any of the following are true:</i>		<i>The board is preparing to focus if the following is true.</i>		<i>The board approaches focus if all prior conditions and the following are true.</i>		<i>The board meets focus if all prior conditions and the following are true.</i>		<i>The board masters focus if all prior conditions and the following are true.</i>	
<ul style="list-style-type: none"> <input type="checkbox"/> The board has not adopted board operating procedures. <input type="checkbox"/> The board does not have a policy that contains a template of ethics and conflicts of interest statement; <input type="checkbox"/> The board has not been able to achieve a quorum in two or more board-authorized public meetings during the previous three months. <input type="checkbox"/> Board members serve on committees formed by the superintendent or staff. <input type="checkbox"/> A board member voted on an item for which they had a conflict of interest, as defined by law, during the previous three months. 	<p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> affirms that at least every two years, it has reviewed all policies governing board operating procedures; <input checked="" type="checkbox"/> affirms that all members have signed the ethics and conflict of interest statement in the past 12 months; <input checked="" type="checkbox"/> agrees that a committees' role is to advise the board, not to advise the staff; <input checked="" type="checkbox"/> agrees that a board officers' role is to advise the board, not to advise the staff; and <input checked="" type="checkbox"/> maintained a quorum throughout all regularly scheduled meetings for the past three months. 	<p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> agrees that every member is responsible for the outcomes of all students, not just students in their region of the school system; <input checked="" type="checkbox"/> maintained an average attendance of 70% or higher throughout all regularly scheduled board meetings over the previous three months; and <input checked="" type="checkbox"/> has set the expectation that information provided to one board member is provided to all board members. 	<p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> maintained an average attendance of 80% or higher throughout all regularly scheduled board meetings over the previous three months; <input checked="" type="checkbox"/> agrees that all members have adhered to all policies governing board operating procedures; <input checked="" type="checkbox"/> agrees that every member has completed all statutorily required trainings; and <input type="checkbox"/> rather than the superintendent, led the completion of Lone Star Governance tasks. 	<p>All board members and the superintendent</p> <ul style="list-style-type: none"> <input type="checkbox"/> have completed the Lone Star Governance Workshop; <input type="checkbox"/> agree that all board members have adhered to all adopted board constraints during the previous three months; and <input type="checkbox"/> agree that no board member has given operational advice or instructions to staff members during the previous three months. 					

QUARTERLY PROGRESS TRACKER

School Board: Beaumont ISD				Date: 10/20/2022		Quarter:
Framework	Three Quarters Ago	Two Quarters Ago	One Quarters Ago	Current Quarter	Next Quarter Targets	Total Points Possible
Vision and Goals 1		12	12	12	15	15
Vision and Goals 2		12	12	12	15	15
Vision and Goals 3		3	9	9	10	10
Vision and Goals 4		0	2	2	4	5
Progress and Accountability 1		0	0	0	1	15
Progress and Accountability 2		1	2	2	2	5
Systems and Processes		4	4	4	12	15
Advocacy and Engagement		0	1	1	3	10
Synergy and Teamwork		3	3	3	9	10
Total		35	45	45	77	100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:	% Student Outcome Minutes	Vote Count for	Vote Count Against

EVALUATION NOTES

The standard of evidence for items where board action is required will be the minutes of the meeting during which the board voted to take the described action. Where an opinion of the board is required, a resolution or vote passed by the board will meet the standard of evidence. Any board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.E.9.**

Agenda Item Title: Approve revision to increase district E-Rate expenditure from 15% to 20%.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Toni McPherson

Executive Summary: On February 17, 2022, the board approved a district expenditure of \$37,215.39 (15%) on an E-Rate project totaling \$248,102.60. The required E-Rate contribution is 20% of the total for network equipment. The revised amount is \$49,620.52.

Recommendation: Approve revision to increase district E-Rate funding from 15% to 20% on network equipment expenditures.

Budget Impact* (if applicable): \$49,620.52

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):
Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



SABYR CONSULTING

Description	Rate	Qty	Line Total
Aruba JL661A Aruba 6300M 48G CL4 PoE 4SFP56 Swch	\$3,598.61	30	\$107,958.30
Aruba JL087A Aruba X372 54VDC 1050W PS	\$370.91	30	\$11,127.30
Aruba R8M07AAE Aruba COP 63/38xx F 5y CoT E-STU	\$497.25	30	\$14,917.50
Aruba J8177D Aruba 1G SFP RJ45 T 100m Cat5e Transceiver	\$49.30	30	\$1,479.00
Aruba J9281D Aruba 10G SFP+ to SFP+ 1m DAC Cable	\$30.45	28	\$852.60
Aruba J9283D Aruba 10G SFP+ to SFP+ 3m DAC Cable	\$43.50	5	\$217.50
Aruba JL308A Aruba 40G QSFP+ LC BiDi 150m MMF 2-strand Transceiver	\$195.50	4	\$782.00
Aruba J9151E Aruba 10G SFP+ LC LR 10km SMF Transceiver	\$498.10	46	\$22,912.60
Aruba J9153D Aruba 10G SFP+ LC ER 40km SMF Transceiver	\$1,606.50	37	\$59,440.50

Prepared For
Beaumont ISD
Beaumont, TX

Estimate Number
2022_CAT2

Estimate Date
05/05/2022

2020
\$49,600.52

Aruba J9150D Aruba 10G SFP+ LC SR 300m MMF Transceiver	\$176.80	114	\$20,155.20
Aruba J4858D Aruba 1G SFP LC SX 500m MMF Transceiver	\$57.80	46	\$2,658.80
Aruba J8177D Aruba 1G SFP RJ45 T 100m Cat5e Transceiver	\$49.30	30	\$1,479.00
Aruba J4859D Aruba 1G SFP LC LX 10km SMF Transceiver	\$124.10	3	\$372.30
Professional Services	\$3,750.00	1	\$3,750.00

Subtotal 248,102.60

Tax 0.00

Estimate Total (USD) \$248,102.60



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.F.2.**

Agenda Item Title: Approve Budget Amendments

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary:

Recommendation: Approve budget amendments GF-4 and accept amendments SR-13, SR-14, SR-15, SR-16, and SR-17

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

10/11/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Explanations of October Budget Amendments

General Fund GF-4

- Transfer \$3,500 from instructional general supplies to staff development employee travel for teacher workshops, training & conferences – Charlton-Pollard ES (130).
- Transfer \$5,000 from instructional leadership fixed assets to instructional general supplies for additional Bilingual instructional materials – Bilingual/ESL (809).
- Transfer \$10,000 from instructional general supplies to staff development employee travel & misc. operating costs, school leadership general supplies & guidance and counseling general supplies (original budget did not allocate funds to functions 13, 23 & 31) – Regina ES (118).
- Transfer a total of \$10,000 from instructional general supplies to staff development employee travel, school leadership employee travel & guidance and counseling employee travel (original budget did not allocate funds to functions 13, 23 & 31) – Odom Academy (047)
- Transfer \$3,000,000 from data processing misc. contacted services to security & monitoring fixed assets for correct coding of new security cameras – Information Technology (818).
- Increase non-exempt employee salaries \$210,000 for six (6) campus support specialist positions - three (3) at West Brook HS and three (3) at Beaumont United HS.
- Increase Maintenance Dept budget \$139,373 for security vestibules.
- Increase budgets for purchase orders carried forward from FY 2021-22 for items not yet received or services performed on projects in process:
 - Information Technology - \$3,414
 - Bilingual/ESL - \$28,382

SR-13

- Fund 446 Regional Day School Deaf - Reallocating of Deaf Co-op funds for Legal services rendered to RDSPD for last school years expense.

SR-14

- Fund 255 Title II Transfer funds for purchase of Employee Survey Programs.

SR-15

- Fund 224 IDEA B FORMULA Increased Professional Service for Consulting Supervisors for SLPS & SLPA'S.

SR-16

- Fund 211.599 Title I 1003 School Improvement Grant, reallocating funds to cover Extra Duty projects under School Improvement Grant.

SR-17

- Fund 282.HB4 ARP ESSER III PLA transfers funds from Extra Duty into hb4545 Lead Coordinator account.

2022-2023 BUDGET AMENDMENT NUMBER GF-4

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
199.11.6399.04.130.30.000	39,225	(3,500)	35,725
199.13.6411.04.130.30.000	-	3,500	3,500
199.21.6395.58.809.25.000	7,500	(5,000)	2,500
199.11.6399.58.809.25.000	36,724	5,000	41,724
199.11.6399.04.118.30.000	36,900	(10,000)	26,900
199.13.6411.04.118.30.000	-	5,000	5,000
199.13.6499.04.118.99.000	-	1,000	1,000
199.23.6399.01.118.99.000	1,125	3,500	4,625
199.31.6399.04.118.30.000	-	500	500
199.11.6399.04.047.30.000	52,505	(10,000)	42,505
199.13.6411.04.047.30.000	-	1,000	1,000
199.23.6411.04.047.30.000	-	8,900	8,900
199.31.6411.01.047.99.000	-	100	100
199.53.6299.07.818.99.000	3,000,000	(3,000,000)	-
199.52.6395.07.818.99.000	-	3,000,000	3,000,000
199.11.6129.90.008.30.000	29,000	105,000	134,000
199.11.6129.90.014.30.000	29,000	105,000	134,000
199.51.6299.07.819.99.000	2,266,761	139,373	2,406,134
199.53.6395.79.818.99.000	465,084	3,414	468,498
199.XX.6XXX.58.809.25.000	236,402	28,382	264,784
		-	
Total Expenditures		<u>381,169</u>	
 Net Change in the General Fund Budget		<u>381,169</u>	

2022-2023 BUDGET CHANGE

Total Revenues/Other Sources	172,678,012		172,678,012
Total Expenditures	<u>177,304,488</u>	<u>381,169</u>	<u>177,685,657</u>
 2022-2023 Adjusted	(4,626,476)	(381,169)	(5,007,645)

2022-2023 BUDGET AMENDMENT NUMBER SR-13

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Instruction			
446.11.6399.00.838.23.000	22,100	(3,000)	19,100
General Administration			
446.41.6211.00.838.23.000	4,000	3,000	1,000
Total Expenditures		<u>-</u>	
Net (Increase) Regional Day School Deaf -Coop		<u><u>-</u></u>	
<hr/>			
2022-2023 BUDGET CHANGE			
Total Revenues/Other Sources	1,326,644	-	1,326,644
Total Expenditures	<u>1,326,644</u>	-	<u>1,326,644</u>
2022-2023 Adjusted	-	-	-

2022-2023 BUDGET AMENDMENT NUMBER SR-14

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Instruction			
<u>255.11.6399.00.854.24.000</u>	100,118	(65,000)	35,118
Instructional Leadership			
<u>255.21.6399.00.854.24.000</u>	142,085	65,000	77,085
Total Expenditures		<u>-</u>	
Net (Increase) Title II PART A		<u><u>-</u></u>	

2022-2023 BUDGET CHANGE

Total Revenues/Other Sources	908,123	-	908,123
Total Expenditures	<u>908,123</u>	-	<u>908,123</u>
2022-2023 Adjusted	-	-	-

2022-2023 BUDGET AMENDMENT NUMBER SR-15

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Guidance & Evaluation Services			
224.31.6219.00.814.23.000	35,000	(20,000)	15,000
Instructional Leadership			
224.21.6219.00.814.23.0000	30,000	20,000	10,000
Total Expenditures		<u>-</u>	
Net (Increase) IDEA B Formula		<u><u>-</u></u>	
<hr/> <hr/>			
2022-2023 BUDGET CHANGE			
Total Revenues/Other Sources	3,587,727	-	3,587,727
Total Expenditures	<u>3,587,727</u>	-	<u>3,587,727</u>
2022-2023 Adjusted	-	-	-

2022-2023 BUDGET AMENDMENT NUMBER SR-16

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Instruction			
211.11.6117.00.014.30.599	17,000	(17,000)	
211.11.6117.00.717.99.599	15,000	(10,000)	
Curr Dev/ Inst Staff Dev			
211.13.6117.00.717.30.599	-	10,000	
211.13.6117.00.014.30.599	-	12,000	
Guidance & Evaluation Services			
211.31.6117.00.014.30.599	-	5,000	5,000
Total Expenditures		<u>-</u>	
Net (Increase) TITLE I PRIORITY FOCUS		<u><u>-</u></u>	

2022-2023 BUDGET CHANGE

Total Revenues/Other Sources	221,256	-	221,256
Total Expenditures	<u>221,256</u>	-	<u>221,256</u>
2022-2023 Adjusted	-	-	-

2022-2023 BUDGET AMENDMENT NUMBER SR-17

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Instruction			
282.11.6117.00.042.30.HB4	46,000	(12,000)	34,000
282.11.6117.00.129.30.HB4	51,000	(1,500)	49,500
Curr Dev/ Inst Staff Dev			
282.21.6117.00.042.30.HB4	9,406	12,000	21,406
282.21.6117.00.129.30.HB4	9,000	1,500	10,500
Total Expenditures		<u>-</u>	
Net (Increase) ARP ESSER III		<u><u>-</u></u>	
<hr/> <hr/>			
2022-2023 BUDGET CHANGE			
Total Revenues/Other Sources	57,127,666	-	57,127,666
Total Expenditures	<u>57,127,666</u>	-	<u>57,127,666</u>
2022-2023 Adjusted	-	-	-



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.00

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): D'Lana Barbay, Toni McPherson, and Jenny Angelo

Executive Summary: The attached list reflects the purchase over \$50,000.00.

Recommendation: Approve purchases in the amounts shown on the attached list.

Budget Impact* (if applicable): General Fund: \$400,956.82
Federal Fund: \$942,000.00

Funding Source (if applicable): General Fund / Federal Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031, EDGAR, 2 CFR 200

Policy Reference (if applicable, list policy/regulation): CH (LOCAL), CV (Legal)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

10/12/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Kellogg & Sovereign	Information Technology	Professional E-Rate management services for Emergency Connectivity Fund. Commission is 3% of total funding of \$2,210,880.00: \$66,326.40	MSA	\$66,326.40
Dell Financial Services	Information Technology	Payment due to Dell for district-wide leased desktop computers.	DIR #TSO-3763	\$334,630.42
TOTAL				\$400,956.82

Federal Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Elevate K-12	Curriculum (282)	Addition of 7 th grade virtual math teacher for \$49,200.00 The board approved \$624,000.00 for virtual instruction on June 16, 2022. The revised amount is \$673,200.00	1GPA #19-11P-03	\$49,200.00
CDW-G	Curriculum (282)	Turnkey purchase and installation of LU Interactive Playground for 24 campuses	DIR #TSO-3769	\$892,800.00
TOTAL				\$942,000.00

1101 Stadium Dr
Ada, OK 74820
www.kelloggllc.com



Universal Service Management Professionals

BILL TO

Beaumont Independent School
District
Attn: Accounts Payable
3395 Harrison Ave
Beaumont, TX 777065009

INVOICE BEAU ECF2021-2

DATE 07/19/2022 TERMS Net 45

DUE DATE 09/02/2022

DATE	ACCOUNT SUMMARY	AMOUNT
05/20/2022	Balance Forward	3,750.00
	Other payments and credits after 05/20/2022 through 07/18/2022	-3,750.00
07/19/2022	Other invoices from this date	0.00
	New charges (details below)	66,326.40
	Total Amount Due	66,326.40

ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
ECF	Professional E-Rate management services for the FCC's Emergency Connectivity Fund. Filing window2. Greater of \$750 or 3% of commitment amount. Funding committed $\$2,210,880.00 \times 3\% = \$66,326.40$	1	66,326.40	66,326.40

PLEASE REMIT TO:
SIGMA TECHNOLOGY FUND LLC
P.O. Box 222113
Dallas, Texas 75222-2113

TOTAL OF NEW CHARGES 66,326.40

TOTAL DUE \$66,326.40

Thank you for the opportunity to serve you!



Beaumont Independent School District
 3395 Harrison Ave
 Beaumont, TX 77706

Date	10/13/2022
Invoice No.	001-9004153R
Billing Period	09/01/21-10/1/22
Due Date	10/1/2022
Client No.	130289

Summary of Current Charges					
Contract Number	Sales Order	Description	Amount	Tax	Total
Product Type	Purchase Order #				
001-9004153-001		Renewal	\$135,064.30	\$0.00	\$135,064.30
001-9004153-002		Renewal	\$135,858.24	\$0.00	\$135,858.24
001-9004153-004		Renewal	\$31,853.94	\$0.00	\$31,853.94
001-9004153-005		Renewal	\$31,853.94	\$0.00	\$31,853.94
Invoice Total			\$ 334,630.42	\$ -	\$ 334,630.42



Invoice No.	001-9004153R
Client No.	130289
Due Date	10/1/2022
Total Due	\$334,630.42

Amount Enclosed:

Beaumont Independent School District
 3395 Harrison Ave
 Beaumont, TX 77706

DELL FINANCIAL SERVICES
 PAYMENT PROCESSING CENTER
 P.O. BOX 5292
 CAROL STREAM, IL 60197-5292

Addendum to Master Services Agreement dated 06/28/2022 (“Addendum”)

This document shall serve as an addendum to the Master Services Agreement dated 06/28/2022 entered into by Beaumont Independent School District (“Customer”) and Edblox, Inc., d/b/a Elevate K-12 (“Company”). Unless otherwise specifically noted in this Addendum, all terms from the original Master Services Agreement shall apply.

This Addendum shall define terms of increasing the programming that Customer has requested Company to provide over and above the originally specified terms in the Master Services Agreement dated 06/28/2022.

Customer has requested Company provide the following program which exceeds the originally contemplated programming for the 2022-2023 academic year. The specifically requested increase in this programming shall not constitute an on-going increase in Scope of Services beyond the term of this specified request.

Schools:	TBD as per completed Statement of Work
Program Description:	High-Quality, Live Streaming Instruction for Tier 1 Classes
Content and Grade Level:	TBD as per completed Statement of Work
Program Format:	5 days per Week Following Schools’ Bell Schedule
Program Launch Date:	June 28, 2022
Program Completion Date:	May 26, 2023
Program Budget / Pricing:	Minimum: \$624,000 / Maximum: \$673,200

This addendum shall become effective as of the date Customer and Company sign the document. Upon signature, Company shall invoice Customer for the full amount of the agreed upon price for this program and the balance shall be due within 30 days of invoicing.

Signed,

Jenny Angelo
Executive Director of Curriculum and Instruction
Beaumont ISD

Shaily Baranwal
CEO
Edblox, Inc. d/b/a Elevate K-12

Date

Date

Elevate K-12 Statement of Work

Name of District: Beaumont ISD

Project Name: Elevate K-12 & Beaumont ISD, Academic Year 2022-2023

Prepared by: Brayán Sandoval Gomez

Date: September 29, 2022

The Statement of Work is the official description of work to be completed as an extension of the current contract. **No changes to the content or number of periods below shall be requested upon signature of this Statement of Work.** District may add subjects and periods as needed, which will require a revised SOW and result in additional costs to the district as per the contract.

PROJECT BACKGROUND AND DESCRIPTION - CONTRACT MINIMUM

School	Grade	Content	Number of Periods	Length of Period(s) [minutes]	Length of Program [Year, Semester, Interim]	Date Allocated
Beaumont United High School	9th-12th	English II	7	45-60	Year	07/22/2022
Beaumont United High School	9th-12th	English III	7	45-60	Year	07/22/2022
Beaumont United High School	9th-12th	Algebra II	12	45-60	Year	07/22/2022
Beaumont United High School	9th-12th	Algebraic Reasoning	3	45-60	Year	07/22/2022
Beaumont United High School	9th-12th	Geometry	5	45-60	Year	07/22/2022
West Brook High School	9th-12th	Geometry	14	45-60	Year	07/22/2022
Minimum Periods	48 periods = \$624,000					

PROJECT BACKGROUND AND DESCRIPTION - ADD-ON

School	Grade	Content	Number of Periods	Length of Period(s) [minutes]	Length of Program [Year, Semester, Interim]	Date Allocated
Pietzsch-MacArthur Middle School	7th	Math	6	45-60	Semester	09/29/2022
Minimum Periods	6 periods = \$49,200					

Total Periods: 54 Total Budget Amount: \$673,200

Amount due/ to be invoiced additionally at this time: \$49,200

PROJECT SUMMARY:

Elevate K-12 will provide live instruction with certified instructors, five days a week (or per district/school schedule), for the grades and content areas identified above for the Academic year 2022-2023. By signing below, I verify that I am a representative of the below identified entity and that I have the authority to bind such entity.

Upon receipt of the executed agreement, Elevate K-12 will issue an invoice for the Academic year 2022-2023.

Project Approval & Signatures

Elevate K-12 & Beaumont ISD

I have reviewed the information contained in this Statement of Work and agree:

Name:

Title:

Signature:

Date:



QUOTE ANALYSIS FORM

Form version 7.23.2019

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary			
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.			
Vendor Name:	CDWG	Quote Total:	\$ 892,800.00 37,200
Summary:	The quote includes a turnkey installation of mobile Lu Interactive Playground for 24 campuses. Included is One interactive video wall, light, and sound system. 1 year license and warranty.		
Vendor Name:	Data Projections	Quote Total:	\$ 848,403.72
Summary:	This is the cost of 24 LU Interactive Playgrounds that includes shipping to campus. Included is One interactive video wall, light, and sound system. 1 year license and warranty. Cost will fluctuate based on installation variances at each campus.		
Vendor Name:	SimplyNuc	Quote Total:	\$ 38,392.40
Summary:	Lumo Play Interactive Playmat for 24 campuses. This is an interactive floor display bundle that includes a projector, camera, and the content that will play and work with the display to make it interactive.		

Vendor Selected: CDWG

Selection Justification: CDWG offered a complete turnkey solution and has proven their business relationship with previous purchases. The offer for a complete, turnkey installation in gyms/cafeterioums will greatly benefit our students to enhance learning while having fun. Additionally, the current state of audio offerings across campuses in these facilities needs immediate upgrades to continue to offer high-quality programming.

Name of Person Completing this Form: Toni McPherson

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

TONI MCPHERSON,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MXZS984	9/7/2022	LU- MOBILE	0792983	\$892,800.00

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Teq Mobile Turn-Key System Mfg. Part#: NJ-LU-MOBILE-1YR-BNDL One interactive video wall, light and sound system (1 Year Lic & War) Contract: TIPS Technology Solutions Products and Services (200105)	24	6713902	\$37,200.00	\$892,800.00

SUBTOTAL	\$892,800.00
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$892,800.00

PURCHASER BILLING INFO	DELIVER TO
Billing Address: BEAUMONT INDEPENDENT SCHOOL DIST ACCOUNT PAYABLE PO BOX 672 BEAUMONT, TX 77704-0672 Phone: (409) 617-5072 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: BEAUMONT ISD 3395 HARRISON AVE ADMIN BUILDING BEAUMONT, TX 77706-5009 Shipping Method: DROP SHIP-GROUND
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

CDW Account Team - Mike and Matt | (866) 229-6142 | mikeandmatt@cdwg.com

Need Help?

My Account	Support	Call 800.800.4239
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[About Us](#) | [Privacy Policy](#) | [Terms and Conditions](#)

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at
<http://www.cdw.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager

© 2022 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239



**DATA
PROJECTIONS**

Data Projections, Inc
3700 W. Sam Houston Pkwy S.
Ste 525
Houston, TX 77042
Tel: 866.CALL.DPI (225.5374)
www.dataprojections.com

**QUOTE
10610**

BILL TO		SHIP TO	
Company: Beaumont Independent School District	Company: Beaumont Independent School District	Date: 09/08/2022	
Address: 3395 Harrison St Beaumont, TX 77706	Address: 3395 Harrison St Beaumont, TX 77706	Expiry Date: 10/28/2022	
Contact: Toni McPherson	Contact: Toni McPherson	P.O. No:	
Phone: (409) 899 9972	Phone: (409) 899 9972	Contract No: NONE	
Email: tmcpher@bmtisd.com	Email: tmcpher@bmtisd.com	Sales Rep: Sandy Hill	
		Phone: (832) 726 1917	

TITLE					
Lu Interactive - 24 Units					
PART NUMBER	MANUFACTURER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
LU-MOB	LU INTERACTIVE	MOBILE TURN-KEY SYSTEM FOR: ONE INTERACTIVE VIDEO WALL, LIGHT AND SOUND SYSTEM	24.00	\$31,381.10	\$753,146.40
LU-MOB-WTY1	LU INTERACTIVE	1 YEAR ADDITIONAL WARRANTY (PARTS ONLY)	24.00	\$900.00	\$21,600.00
LU-PLUS	LU INTERACTIVE	1 YEAR SUBSCRIPTION TO LU+ (12 NEW ACTIVITIES/YEAR)	24.00	\$1,500.00	\$36,000.00
SHIPPING/DELIVERY		FREIGHT	1.00	\$37,657.32	\$37,657.32
				Subtotal:	\$848,403.72
				Tax:	\$0.00
				Total:	\$848,403.72

Optional Items					
PART NUMBER	MANUFACTURER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
				Subtotal:	

Interested in our AVaaS offering or other service options? Contact your sales representative.

By signing this agreement, you are accepting our Terms and Conditions. This does not negate the need for a purchase order or any other purchasing requirement which your company necessitates. Data Projections reserves the right to require a customer down payment/deposit contingent on the creditworthiness of the customer.

BUYER: _____ (Print Name)	SIGNATURE: _____	DATE: _____
------------------------------	------------------	-------------



GENERAL TERMS AND CONDITIONS

Returns

The approval of product returns is at the discretion of Data Projections and the specified manufacturer and requires a return authorization number if the request is approved. Products that are defective will be repaired, replaced, or credited in accordance with the manufacturer's warranty. Goods returned for reasons other than warranty or defect must be requested in a timely manner and must be in their original, undamaged, and untarnished condition and must include all original packaging, documentation, and accessories. Restocking fees may apply to the items being returned. Any custom-ordered products are not eligible to be returned. Please consult Data Projections for additional details.

Warranty

All new equipment provided by Data Projections includes each manufacturer's full warranty from the date of invoice. Data Projections will honor all warranty requirements as depot service. Any additional fees outside the manufacturer warranty will be charged accordingly. This warranty does not cover equipment or system abuse, misuse including, but not limited to, operating outside of environmental, electrical, temperature, or humidity specifications, system alterations neither approved nor performed by Data Projections; or repair by a service facility other than those authorized by the manufacturer.

Proprietary Notice

This proposal contains confidential information and intellectual property of Data Projections and may be legally privileged. The recipient agrees not to reproduce or make this information available in any manner to persons outside the group directly responsible for the evaluation of its contents.

Payment Terms

If credit terms are not requested or extended, payment will be required in full before the product is ordered. Data Projections will assess a surcharge of 2.29% on all credit card transactions to cover our processing costs. The surcharge imposed will not be greater than the direct cost incurred from the processing of credit card payments. Data Projections does not surcharge debit card transactions.



Quotation

Simply NUC, Inc.
495 Round Rock West Drive
Round Rock TX 78681
Ph: 512-766-0401 x1138
bobbie@simplynuc.com

D&B: 053651248
Wire Transfers:
Account holder: Simply NUC, Inc.
Bank: KeyBank Wire Room, 4910 Tiedeman Road, Brooklyn, OH 44144
Account: 449681040027
Routing: 124000737
For international wires only: SWIFT Code KEYBUS33

Number: 52201054
Date: 09/07/2022
Reference:

Sales Person:
Bobbie Fisher
Payment Terms:
Credit Card
Contact Phone:
409-617-5073
Contact Email:
tmcpher@bmtisd.com

Shipping Address:
Beaumont ISD
Toni McPherson
3395 Harrison Ave.
Beaumont TX 77706

Billing Address:
Beaumont ISD
3395 Harrison Ave.
Beaumont TX 77706

Part Number	Item Description	Quantity	Price	Discount	Discount Price	Tax	Total
909-0085-015	KIT, LUMO Interactive Floor Display Bundle, Astra camera, Ruby r3	24.00	1,599.00	8.00%	1,471.0800	2,912.74	38,218.66
						Subtotal	35,305.92
						Est. Shipping/Handling	160.50
						Tax On Shipping/Handling	13.24
						Total Tax	2,925.98
						Quotation Excluding Tax	35,466.42
						Quotation Including Tax	38,392.40
						Currency	US Dollars

Save 1% (\$383.92) on your order by prepaying with bank wire or ACH transfer. (Total after discount: \$38,008.48)

Notes:

Shipping Method: Ground Parcel
Shipping Company: Any

Terms & Conditions:

Due to market volatility, graphics card pricing cannot be determined until order fulfillment.
All amounts stated in US Dollars. Prices are DAP Round Rock, TX.
The above is not intended to be an offer, and the parties do not intend for the above terms to be a binding agreement.
Product, available inventory, additional fees and pricing data are updated frequently and may change without notice.
Pricing is finalized upon order confirmation.



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.F.4.**

Agenda Item Title: Award recommended vendor for JOC #23.01 West Brook Baseball ADA Bleachers and Restrooms Upgrades.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Peggy Haynes

Executive Summary: A JOC invitation was issued for ADA upgrades for the West Brook Baseball Bleachers and Restrooms. The bid from Preferred Facilities Group is 089% of RS Means standard pricing, saving the district \$26,000. This project is required to bring the facility into compliance with ADA requirements.

Recommendation: Approve vendor award for JOC #23.01 West Brook Baseball ADA Bleachers and Restroom Upgrades to Preferred Facilities Group.

Budget Impact* (if applicable): \$207,168.41

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):
Ch. 44.031, 2 CFR 200, EDGAR

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



PREFERRED

FACILITIES GROUP - USA

Mailing Address:
PO Box 20658
Beaumont, TX 77720-0658

9/13 /2022

(409) 842-8181
 (409) 842-2274
 pfg@pfg-usa.com
 pfg-usa.com

Mark McClelland
Beaumont ISD
1650 Caldwell
Beaumont, Texas 77703

Project: "BISD West Brook Baseball ADA Bleachers"

Subject: "Proposal"

Job Order Contracting

Co-Op Purchasing Agreements

Dear Mr. McClelland,

Indefinite Delivery, Indefinite Quantity - IDIQ

We are pleased to submit our proposal utilizing our 581-19 Buy Board Texas Contract based on local CCI and coefficient of .89.

Multiple Award Construction Contracts - MACC

Proposal Recap:

Task Order Contracts
TOC

- Add 4" thick reinforced concrete sidewalks dowelled to existing sidewalks.
- Add 4" thick reinforced concrete driveway / parking.
- Striping, handicap symbols, 2-wheel stops, and 2-post signs.
- New aluminum ramp and stairs with elevated ADA landing and seating. Includes fall protection fencing.
- Add new fall protection fencing onto existing bleacher handrails.
- Demo interior restroom screen walls, toilet partitions.
- Build new exterior screen walls at each restroom with siding and trims to match building.
- Add signage at exterior restrooms.
- Remove 2 water closets and relocate with new ADA water closets
- Relocate other fixtures as shown.
- Add floor drain to each rest room.
- Pressure wash restroom floors and apply epoxy with non-slip additive.
- Add new solid plastic toilet partitions and urinal screen.
- Add the ADA grab bars.
- Install owner furnished toilet accessories.
- Lower concession window and revise exterior wood siding and trims. Includes painting.
- Modify interior rolling cabinet.
- Add CMU includes painting, under exterior electrical panel.

Construction Management – Agent or At-Risk

Design Build

Government

Commercial

Education

Industrial

Infrastructure

Communications

Proposal Cost	\$	202,115.52
Bond (if applicable)	\$	<u>5,052.89</u>
Total Price	\$	207,168.41

Corporate/Retail

Assembly

We estimate approximately **ninety (90)** working days to complete upon material delivery. We explicitly exclude all liquidated damages for this project due to the volatility of the market and supply chain challenges.





Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.F.5.**

Agenda Item Title: Award recommended vendor for CSP #23.04 District-Wide Security Cameras.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Toni McPherson

Executive Summary: A bid package was issued for District-Wide Security Cameras throughout every BISD owned facility. There were 8 responders that provided varying equipment, license options, and warranty periods. The recommended proposal provides 10 years of warranty and service.

Recommendation: Approve vendor award for CSP #23.04 District-Wide Security Cameras to CDW Education.

Budget Impact* (if applicable): \$5,625,750.55

Funding Source (if applicable): General Fund (\$1,125,750.55) / Federal Fund (\$4,500,000.00)

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):
Ch. 44.031, 2 CFR 200, EDGAR

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Beaumont ISD
 CSP 23.04 District Wide Security Cameras

	Discovery IT		Johnson Controls		Waypoint		ASAP Security	
	\$2,064,015.00		\$8,732,772.26		\$3,153,825.95		\$4,258,709.58	
Description	Points	Points	Points	Points	Points	Points	Points	Points
Price (40)	31.339	7.407	20.51	15.189				
Background & relevant experience (20)	20	20.00	20.00	20.00				
Prior experience with TX schools (15)	15.00	0.00	15.00	15.00				
Responsiveness to BISD requirements (15)	0.00	14.00	10.00	9.00				
Preparation of proposal (10)	9.00	10.00	9.00	10.00				
McPherson	75.34	51.41	74.51	69.19				
Delony	74.34	59.41	75.51	62.19				
Lopez	63.34	45.41	72.51	59.19				
Average	71.01	52.07	74.18	63.52				

Bid Evaluators:
 Toni McPherson
 Ryan Deloney
 Charlie Lopez

Audited by:
 Beau Carroll

Beaumont ISD		CDW Education	South Texas Security	Texas Fire & Comm.	MHC Datacom
CSP 23.04 District Wide Security Cameras		\$5,625,750.55	\$1,617,105.00	\$4,200,000.00	\$458,482.00
Description		Points	Points	Points	Points
Price (40)		15.608	40.00	15.401	14.112
Background & relevant experience (20)		20.00	10.00	20.00	20.00
Prior experience with TX schools (15)		15.00	10.00	15.00	15.00
Responsiveness to BISD requirements (15)		15.00	9.00	5.00	14.00
Preparation of proposal (10)		10.00	3.00	8.00	8.00
		75.61	72.00	63.40	71.11
		75.61	72.00	67.40	74.11
		74.61	66.00	66.40	67.11
	Average	75.27	70.00	65.73	70.78

Proposal Summary-- Beaumont ISD – 10yr option



Education

Thanks for considering CDW for your technology needs. The details of your proposal are below.

Contract: TIPS Technology Solutions Products and Services (200105)

Proposal Summary

QTY	ITEM	DESCRIPTION	EXT. PRICE
1	Quote: MZFT124	Verkada camera, mount & 10yr license quote	\$3,735,942.53
1	5% HW contingency	5% overage contingency for quote: MZFT124	\$186,797.12
1	CDW Services SoW	Install Services (Milestones 1-33)	\$1,524,945.45
1	CDW Services SoW	1yr Post install Support (Milestone 34)	\$96,969.70
1	5% SVC contingency	5% overage contingency for CDW Services SoW	\$81,095.75
GRAND TOTAL			\$5,625,750.55

Quote: MZFT124 – Verkada Cameras with 10yr Subscription

To maintain the pricing shown in our response, Verkada requests an initial lump sum order of no less than 90% of the RFP quantities shown below. Verkada has committed to maintaining the same pricing for the remaining units through the next 12 months. Verkada is also including an additional 6-month license extension to account for the camera rollout period.

QTY	ITEM	DESCRIPTION	UNIT PRICE	EXT. PRICE
509	CD52-256E-HW	<u>Verkada CD52-E - camera - dome - 30 days onboard</u>	\$857.92	\$436,681.28
1132	CM41-30-HW	<u>Verkada Mini Series CM41 - camera - dome - 30 day</u>	\$489.98	\$554,657.36
469	ACC-MNT-3	<u>Verkada ACC-MNT-3 - camera mounting kit</u>	\$79.11	\$37,102.59
2023	LIC-10Y	<u>Verkada Command Cloud Service - license (10 yrs) - 1 camera</u>	\$1,103.21	\$2,231,793.83
342	CF81-30E-HW	<u>Verkada CF81-E 12MP Fisheye Camera - 30 Days</u>	\$1,225.86	\$419,244.12
40	CB61-30E-HW	<u>Verkada Bullet Series CB61-E - camera - 30 days</u>	\$1,103.21	\$44,128.40
135	ACC-MNT-7	<u>Verkada ACC-MNT-7 Aluminum Alloy Angle Mount - White</u>	\$91.37	\$12,334.95
Subtotal				\$3,735,942.53

5% materials overage contingency (RFP requirement)

QTY	ITEM	DESCRIPTION	PRICE
1	5% HW contingency	5% overage contingency for quote: MZFT124	\$186,797.12
Subtotal			\$186,797.12

CDW Services Statement of Work (SoW)

The services estimate includes expected counts and per unit cost per school, which will be invoiced accordingly within the month that each school is completed. If there are any additions and/or credits, a change order will be drafted to account for said changes. Schedule milestones include per-school pricing estimates.

QTY	Unit Type	Unit Type	UNIT PRICE	EXT. PRICE
1794	CDW Services SoW	Provide and install CAT6 cabling	\$284.85	\$511,018.18
95	CDW Services SoW	Provide and install patch panel	\$320.00	\$30,400.00
1474	CDW Services SoW	Install, configure, aim interior cameras	\$336.36	\$495,800.00
549	CDW Services SoW	Install, configure, aim exterior cameras	\$572.73	\$314,427.27
132	CDW Services SoW	Project Management	\$151.52	\$20,000.00
33	CDW Services SoW	Manlift Rental	\$3,030.30	\$100,000.00
33	CDW Services SoW	Training Sessions (1 hour)	\$151.52	\$5,000.00
1	CDW Services SoW	1yr post install support (optional)	\$96,969.70	\$96,969.70
210	CDW Services SoW	CDW Senior Project Manager	\$230.00	\$48,300.00
Subtotal				\$1,621,915.15

5% labor overage contingency (RFP requirement)

QTY	Unit Type	DESCRIPTION	PRICE
1	5% SVC contingency	5% overage contingency for CDW Services SoW	\$81,095.75
Subtotal			\$81,095.75



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.F.6.**

Agenda Item Title: Award recommended vendor for JOC #23.04 Security Vestibules.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Peggy Haynes

Executive Summary: A JOC invitation was issued for the addition of security vestibules at 10 BISD campuses. The bid from Preferred Facilities Group is 089% of RS Means standard pricing, saving the district \$238,000.

Recommendation: Approve vendor award for JOC #23.04 Security Vestibules to Preferred Facilities Group.

Budget Impact* (if applicable): \$2,171,260.95

Funding Source (if applicable): Capital Projects Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):
Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

10/13/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



September 16, 2022

Mailing Address:
PO Box 20658
Beaumont, TX 77720-0658

Beau Carroll
Beaumont ISD
3395 Harrison
Beaumont, Texas 77706

(409) 842-8181
 (409) 842-2274
 pfg@pfg-usa.com
 pfg-usa.com

Project: "BISD Multiple Campus Security Upgrades"

Subject: "Proposal"

Job Order Contracting

Dear Mr. Carroll,

Co-Op Purchasing Agreements

We are pleased to submit our proposal utilizing our 581-19 Buy Board Texas Contract pricing based on local CCI and coefficient of .89.

Indefinite Delivery, Indefinite Quantity - IDIQ

Proposal Recap:

Beaumont United

Multiple Award Construction Contracts - MACC

- Provide temporary wall to secure building.
- Demo Existing Entrance 12'-0" X 9'-1".
- Provide and install Storefront bullet resistant and windstorm certified aluminum (clear anodized) with ballistic glazing, complete with hardware.
- Provide electrical for control access and remote Office control.
- Provide and install camera, call button, and intercom for control access.
- Provide and install Thermoset phenolic signage with 3/4" high text and TDLR/TAS 2012 compliant braille, raised and color contrast. 1 Exit, 1 Camera Intercom, 1 Remote Access Entrance.

Task Order Contracts TOC

Construction Management - Agent or At-Risk

Early College

- Provide temporary wall to secure building.
- Demo Existing Entrance 14'-6 1/2" X 7'-3".
- Provide and install Storefronts bullet resistant and windstorm certified aluminum with PVDF coating to match existing, with ballistic glazing, complete with hardware.
- Provide electrical for control access and remote Office control.
- Provide and install camera, call button, and intercom for control access.
- Provide and install Thermoset phenolic signage with 3/4" high text and TDLR/TAS 2012 compliant braille, raised and color contrast. 1 Exit, 1 Camera Intercom, 1 Remote Access Entrance.
- Core drill 8 holes in existing concrete at steps for new handrails.
- Provide and install 4 new hot dipped galvanized handrails in core hole with high strength grout.

Design Build

Government

Commercial

Education

Industrial

Infrastructure

Marshall Middle School

- Provide temporary wall to secure Building.
- Demo existing entrance 60'-9' X 7'-3" and glass system 16'-8" X 11'-5 1/2", and entrance 16'-8" X 11'-5 1/2".
- Provide and install Storefronts bullet resistant and windstorm certified (clear anodized) aluminum, with ballistic glazing, complete with hardware.

Communications

Corporate/Retail

Assembly





Mailing Address:
PO Box 20658
Beaumont, TX 77720-0658

(409) 842-8181
(409) 842-2274
pfg@pfg-usa.com
pfg-usa.com

Job Order Contracting

Co-Op Purchasing
Agreements

Indefinite Delivery,
Indefinite Quantity - IDIQ

Multiple Award
Construction Contracts -
MACC

Task Order Contracts
TOC

Construction
Management - Agent or
At-Risk

Design Build

Government

Commercial

Education

Industrial

Infrastructure

Communications

Corporate/Retail

Assembly

- Provide electrical for control access at large entrance.
- Provide and install camera, call button, and intercom for control access at large entrance.
- Provide and install Thermoset phenolic signs with 3/4" high text and TDLR/TAS 2012 compliant braille raised and color contrast. 2 Exits, 1 Camera Intercom, 1 Remote Access Entrance.
- Add new finished and painted furr down chase at main entry.
- Demo existing concrete ramp and handrails.
- Pour new sloped walkway approximately 16'-8" x 7'-8".
- Add dirt and grass at each end to follow slope.

King Middle School

- Provide temporary walls to secure building.
- Demo existing entrance 13'-11 3/4" X 9'-11 3/4" and 3 entrances 12'-2" X 9'-11 3/4",
(Center door to be controlled from office.)
- Provide and install Storefronts bullet resistant and windstorm certified aluminum with PVDF coating to match existing, with ballistic glazing, complete with hardware.
- Provide electrical for control access at center door and access control.
- Provide and install camera, call button, and intercom for control access.
- Provide and install Thermoset phenolic signs with 3/4" high text and TDLR/TAS 2012 compliant braille, raised and color contrast. 4 Exits, 1 Camera Intercom, 1 Remote Access Entrance.

Odom Middle School

- Provide temporary walls to secure building.
- Demo existing entrance 76'-11" X 9'-5" and 2 entrances 11'-6" X 9'-5".
- Provide and install Storefronts bullet resistant and windstorm certified aluminum (clear anodized), with ballistic glazing, complete with hardware.
- Provide electrical for control access and Remote Office Control at each entrance.
- Provide and install camera, call button, and intercom for control access at each entrance.
- Provide and install Thermoset phenolic exit signs with 3/4" high text and TDLR/TAS 2012 compliant braille raised and color contrast. 3 Exits, 3 Camera Intercom, 3 Remote Access Entrance.
- Demo interior furr down to allow access for structural framing and installation.
- Provide and install structural bracing.
- Rebuild, Tape float, texture, and paint furr down after installation.
- Tie in new ceiling to existing.

Paul Brown

- Provide temporary walls to secure building.
- Demo existing entrance 9'-4" X 8'-8".
- Provide and install Storefront bullet resistant and windstorm certified (PVDF Coating) aluminum, with ballistic glazing, complete with hardware.
- Provide electrical for control access and remote access entrance.
- Provide and install camera, call button, and intercom for control access.





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Job Order Contracting

Co-Op Purchasing
Agreements

Indefinite Delivery,
Indefinite Quantity - IDIQ

Multiple Award
Construction Contracts -
MACC

Task Order Contracts
TOC

Construction
Management - Agent or
At-Risk

Design Build

Government

Commercial

Education

Industrial

Infrastructure

Communications

Corporate/Retail

Assembly

- Provide and install Thermoset phenolic sign with 3/4" high text and TDLR/TAS 2012 compliant braille raised and color contrast. 1 Exit, 1 Camera Intercom, 1 Remote Office Access Entrance.

Smith Middle School

- Provide temporary wall to secure building.
- Demo existing entrance 9' X 10'.
- Provide and install Storefront bullet resistant and windstorm certified (clear anodized) aluminum, with ballistic glazing, complete with hardware.
- Provide electrical for control access and remote Office control.
- Provide and install camera, call button, and intercom for control access.
- Provide and install Thermoset phenolic signs with 3/4" high text and TDLR/TAS 2012 compliant braille raised and color contrast. 1 Exit, 1 Camera Intercom, 1 Remote Access Entrance.
- Demo existing concrete.
- Demo existing guard rails.
- Pour new concrete slab and sloping walkway.
- Caulk concrete joints.
- New hot dipped galvanized 42" guardrails.
- New not dipped galvanized 32" sloping handrails.
- Demo canopies and modify with new canopy and flashing.
- Provide and install new masonry screen walls.
- Caulk masonry screen walls.
- Provide and install (2) 6' wall mount aluminum benches to masonry wall.

South Park Middle School

- Provide temporary wall to secure building.
- Demo existing entrance 13'-4 1/2" X 8'-8 1/2".
- Provide and install Storefront bullet resistant and windstorm certified aluminum (PVDF Coating), with ballistic glazing, complete with hardware.
- Provide electrical for control access and Remote Access Entrance.
- Provide and install camera, call button, and intercom for control access.
- Provide and install Thermoset phenolic sign with 3/4" high text and TDLR/TAS 2012 compliant braille raised and color contrast. 1 Exit, 1 Camera Intercom, 1 Remote Access Entrance.

Vincent Middle School

- Provide temporary wall to secure building.
- Demo existing entrance 9' X 13'-8".
- Provide and install Storefront bullet resistant and windstorm certified (clear anodized) aluminum, with ballistic glazing, complete with hardware.
- Provide electrical for control access.
- Provide and install camera, call button, and intercom for control access.
- Provide and install Thermoset phenolic signs with 3/4" high text and TDLR/TAS 2012 compliant braille raised and color contrast. 1 Exit, 1 Camera Intercom, 1 Remote Access Entrance.
- Sawcut curved slab portions of concrete.
- Demo curved slab portions of concrete.
- Cap saw cuts with stainless steel plates.
- Demo concrete stair.
- Pour new concrete stair.





PREFERRED

FACILITIES GROUP - USA

Mailing Address:
 PO Box 20658
 Beaumont, TX 77720-0658

(409) 842-8181
 (409) 842-2274
 pfg@pfg-usa.com
 pfg-usa.com

Job Order Contracting

Co-Op Purchasing Agreements

Indefinite Delivery, Indefinite Quantity - IDIQ

Multiple Award Construction Contracts - MACC

Task Order Contracts TOC

Construction Management - Agent or At-Risk

Design Build

Government

Commercial

Education

Industrial

Infrastructure

Communications

Corporate/Retail

Assembly

- Provide and install 6 hot dipped galvanized handrails.
- Sawcut and demo sidewalk.
- Pour new sidewalks, ramps, and landings.
- Provide and install hot dipped galvanized handrails at ramps and landing.
- Provide and install new brick guard walls.

West Brook HS

- Provide temporary wall to secure building.
- Demo existing entrance 9'-6" X 42'-9 3/4".
- Demo Lay in ceiling, structural angle, and wood blocking to provide access for structural bracing.
- After bracing, install lay in ceiling, and blocking.
- Provide and install Storefront bullet resistant and windstorm certified (PVDF Coating) aluminum (PVDF Coating), with ballistic glazing, complete with hardware.
- Provide electrical for control access and office-controlled door.
- Provide and install camera, call button, and intercom for control access.
- Provide and install Thermoset phenolic signs with 3/4" high text and TDLR/TAS 2012 compliant braille raised and color contrast. 1 Exit, 1 Camera Intercom, 1 Remote Access Entrance.
- Sawcut existing concrete pavement.
- Demo existing handrails.
- Demo checkered metal plate stairs.
- Pour new concrete stair, landing, and sloping walkway.
- Provide and install hot dipped galvanized handrails at stairs, landing, and sloping walkway.

Proposal Cost	\$ 1,928,477.60
Bond	\$ 48,211.94
Total Base Bid	\$ 1,976,689.54

Alternate 1 Fencing Marshall	\$ 17,032.14
Alternate 2 Mow Strip Marshall	\$ 16,199.40
Alternate 3 Vincent Second Entry	\$ 161,339.87

We estimate approximately one hundred forty **(140)** days to complete upon material delivery. We explicitly exclude all liquidated damages for this project due to the volatility of the market and supply chain challenges.

Our estimate is based on our interpretation of the project as presented to us. Our scope is limited to the line items broken down into individual tasks of work and developed based upon the Unit Price Book rate as modified by the city cost adjustment and our Coefficient.

All pricing for the required line-item estimate is derived from the current calendar year RSMeans Facilities Construction Cost Data Book with Updates.

Once the quantities of work and price are approved, the individual Job Order becomes a fixed-price lump sum contract.





Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.F.7.**

Agenda Item Title: Award recommended vendor for RFP #23.05 Public Address Systems.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Toni McPherson

Executive Summary: A bid package was issued for Public Address Systems at 6 BISD campuses. There were 6 responders that provided varying equipment, license options, and warranty periods. The recommended proposal provides 5 years of warranty and service. This is an unbudgeted expenditure that requires funding by the board.

Recommendation: Approve vendor award for RFP #23.05 Public Address Systems to Austen Consultants.

Budget Impact* (if applicable): \$768,073.75

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):
Ch. 44.031, 2 CFR 200, EDGAR

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

10/13/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Beaumont ISD CSP 23.05 Public Address Systems		Texas Fire	Discovery IT	Austen Consultants	Howard Technologies
		\$1,282,437.00	\$1,893,679.00	\$768,073.75	\$1,005,526.00
Description	Points	Points	Points	Points	
Price (40)	22.525	15.255	40	28.728	
Background & relevant experience (20)	20.00	20.00	20.00	20.00	
Prior experience with TX schools (15)	15.00	15.00	15.00	15.00	
Responsiveness to BISD requirements (15)	10.00	10.00	10.00	10.00	
Preparation of proposal (10)	15.00	15.00	15.00	15.00	
McPherson	82.525	75.255	100.00	88.728	
Delony	82.525	75.255	100.00	88.728	
Lopez	82.525	75.255	100.00	88.728	
Average	82.53	75.26	100.00	88.73	

Bid Evaluators:
Toni McPherson
Ryan Deloney
Charlie Lopez

Audited by:
Beau Carroll

CAMPUSES Fletcher West Brook Homer Odom Academy Pathways Paul Brown

Beaumont ISD

CSP 23.05 Public Address Systems

MHC

\$776,387.00

NCS

\$801,448.00

Description	MHC		NCS					
		Points		Points		Points		Points
Price (40)		37.207		36.044				
Background & relevant experience (20)		20.00		20.00				
Prior experience with TX schools (15)		15.00		15.00				
Responsiveness to BISD requirements (15)		10.00		10.00				
Preparation of proposal (10)		15.00		15.00				
		97.207		96.044				
		97.207		96.044				
		97.207		96.044				
Average		97.21		96.04		#DIV/0!		#DIV/0!



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.F.8.**

Agenda Item Title: Award recommended vendor for CSP #23.06 HVAC Upgrades Part 4

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Peggy Haynes & Allen DeVault

Executive Summary: A bid package was issued for HVAC Upgrades at 8 BISD campuses. There were 3 responders that provided varying equipment brands, warranty periods, and project timelines. The recommended proposal is lowest price, with a BISD approved vendor.

Recommendation: Approve vendor award for CSP #23.06 HVAC Upgrades Part 4 to Derryberry's Mechanical Contractors.

Budget Impact* (if applicable): \$3,875,559.00

Funding Source (if applicable): Federal Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):
Ch. 44.031, 2 CFR 200, EDGAR

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Beaumont ISD
 CSP 23.06 HVAC Upgrades Part 4

	Vendor	Derryberry	Preferred Facilities	CMOST
	Bid Amount	\$3,875,559.00	\$4,479,432.84	\$4,266,000.00
Description		Points	Points	Points
Price (30)		30.00	26.00	27.00
Background or relevant experience (20)		19.00	14.00	5.00
Prior projects detailed in proposal (10)		9.00	7.00	0.00
Responsiveness to Beaumont ISD requirements (15)		14.00	10.00	6.00
Preparation of proposal (10)		9.00	7.00	5.00
Prior work with Texas school districts (15)		15.00	12.00	5.00
	DeVault	96.00	76.00	48.00
	McClelland	95.00	84.00	51.00
	Moore	98.00	90.00	64.00
	AVERAGE	96.33	83.33	54.33

Bid Evaluators:
 Allen DeVault
 Mark McClelland
 Dean Moore

CAMPUSES
Early College High School
Beaumont United
Sallie Curtis
Dishman
Odom Academy
Regina-Howell
Smith
West Brook

Audited by:
 Beau Carroll



Board Exhibit Cover Sheet

Meeting Date: October 20, 2022

Agenda Item/Exhibit Number: **II.F.9.**

Agenda Item Title: Award recommended vendor for JOC #23.08 Lighting Conservation Part 4.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Peggy Haynes

Executive Summary: A JOC invitation was issued for the final phase of lighting upgrades at BISD facilities. The bid from Connected Cities Integrators was below RS Means standard pricing. The vendor also has materials in stock and can meet the district's timeline expectations.

Recommendation: Approve vendor award for JOC #23.08 Lighting Conservation Part 4 to Connected Cities Integrators.

Budget Impact* (if applicable): \$2,840,000.00

Funding Source (if applicable): General Fund / Capital Projects Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):
Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

10/13/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Exhibit 1 – Scope of Work for JOC #23.08

LIGHTING UPGRADES

Convert interior lighting to LED technology through fixture retrofits and replacements, while maintaining or increasing current light levels.

The following is included in the Scope of Work:

Materials, labor, tools, and equipment, as well as other items required to complete the Work referenced below.

- Provide and install new LED technology for interior lighting retrofits
 - Remove and recycle existing fixtures, tubes, and bulbs as necessary
 - Disconnect existing ballasts and abandon in place as necessary
 - Installation and applicable wiring
 - Individual fixture checkout & inspection

- CCI will provide to BISD a Deficiencies List for noted maintenance items that preclude successful installation and operation of the system upgrades/improvements

- CCI shall be entitled to all energy rebates and/or EPACT 179d energy incentives, including deductions and/or other value derived from such incentives, as a result of CCI's work.

- Quantities and materials for each site are as identified below:

Retrofit Description	Fehl-Price ES
Direct Wire with 1 new LED Lamp	28
Direct Wire with 2 new LED lamps	6
Replace Existing Fixture with New LED Exit Sign Fixture	43
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	765
Replace Existing Fixture with New LED Shoe Box Fixture, Square/Round Pole Mount	34
Replace Existing Fixture with New LED Wallpack Fixture	16
Replace Existing Fixture with New Linear LED High Bay Fixture	8
Retrofit Existing Fixture with 1 New 2' LED Lamps with Internal Driver	1
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	153
Retrofit Existing Fixture with 2 New 4' T5 LED Lamps with Internal Driver	6
Retrofit Existing Fixture with 3 New 4' LED Lamps with Internal Driver	2
Retrofit Existing Fixture with a new Recessed 6" LED Can Conversion Kit	58
Retrofit Existing Fixture with a new Recessed 6" LED Can Conversion Kit	80
Retrofit Existing Fixture with a New Screw In LED Lamp	1
Retrofit Description	Maintenance Office
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	94
Replace Existing Fixture with New LED Wallpack Fixture	15
Replace Existing Fixture with New Round LED High Bay Fixture	4
Retrofit Existing Fixture with 1 New 4' LED Lamp with Internal Driver	18
Retrofit Existing Fixture with 2 New 3' LED Lamps with Internal Driver	6
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	77
Retrofit Existing Fixture with 4 New 4' LED Lamps with Internal Driver	14
Retrofit Existing Fixture with 4 New 4' LED Lamps with Internal Driver, 8' Strip Conversion Kit	29

Retrofit Description	Administration
Replace Existing Fixture with New LED Canopy Fixture w/ 12" Mounting Plate	21
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	488
Replace Existing Fixture with New LED Flat Panel Lay In Fixture. Remove Old Wrap Fixtures.	2
Replace Existing Fixture with New LED Flood Fixture	2
Replace Existing Fixture with New LED Shoe Box Fixture, Slip Fitter Mount	18
Replace Existing Fixture with New LED Shoe Box Fixture, Square/Round Pole Mount	6
Replace Existing Fixture with New LED Wallpack Fixture	26
Replace Existing Fixture with New Round LED High Bay Fixture and Polycarbonate Reflector	
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	50
Retrofit Existing Fixture with 3 New 2' LED Lamps with Internal Driver & 3-lamp, 2'x2' Reflector Kit	3
Retrofit Existing Fixture with 3 New 4' LED Lamps with Internal Driver	1
Retrofit Existing Fixture with a New Screw In LED Lamp	5
Retrofit Description	Taylor Career Center
Replace Existing Fixture with New LED Canopy Fixture w/ 12" Mounting Plate	1
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	31
Replace Existing Fixture with New LED Flat Panel Lay In Fixture. Remove Old Wrap Fixtures.	754
Replace Existing Fixture with New LED Shoe Box Fixture, Square/Round Pole Mount	6
Replace Existing Fixture with New LED Wallpack Fixture	6
Retrofit Existing Fixture with 2 New 2' LED Lamps with Internal Driver	1
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	288
Retrofit Existing Fixture with 3 New 4' LED Lamps with Internal Driver	4
Retrofit Existing Fixture with a New Screw In LED Lamp	6
Retrofit Description	Vincent MS
Replace Existing Fixture with New LED Canopy Fixture	55
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	207
Replace Existing Fixture with New LED Flood Fixture	1
Replace Existing Fixture with New LED Wallpack Fixture	20
Replace Existing Fixture with New Round LED High Bay Fixture	60
Retrofit Existing Fixture with 1 New 4' LED Lamps with Internal Driver	1
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	105
Retrofit Existing Fixture with 4 New 4' LED Lamps with Internal Driver	19
Retrofit Existing Fixture with a New Screw In LED Lamp	62
Retrofit Description	Administration Annex
Direct Wire with 1 new LED Lamp	13
Replace Existing Fixture with New LED Canopy Fixture	4
Replace Existing Fixture with New LED Exit Sign Fixture	12
Replace Existing Fixture with New LED Farm Fixture	1
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	436
Replace Existing Fixture with New LED Flood Fixture	8
Replace Existing Fixture with New LED Wallpack Fixture	3
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	63
Retrofit Existing Fixture with 4 New 4' LED Lamps with Internal Driver	38
Retrofit Existing Fixture with a new Recessed 8" LED Can Conversion Kit	46
Retrofit Existing Fixture with a New Screw In LED Lamp	9

Retrofit Description	Hickman Ag Center
Direct Wire with 1 new LED Lamp	2
Replace Existing Fixture with New LED Exit Sign Fixture	16
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	24
Replace Existing Fixture with New LED Flood Fixture	2
Replace Existing Fixture with New LED Shoe Box Fixture	19
Replace Existing Fixture with New LED Wallpack Fixture	17
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	150
Retrofit Existing Fixture with 4 New 4' LED Lamps with Internal Driver	9
Retrofit Description	Oaks Police Department
Direct Wire with 2 new LED Lamps	1
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	108
Replace Existing Fixture with New LED Wallpack Fixture	6
Retrofit Existing Fixture with 4 New 4' LED Lamps with Internal Driver	1
Retrofit Existing Fixture with a new Recessed 8" LED Can Conversion Kit	10
Retrofit Existing Fixture with a New Screw In LED Lamp	4
Retrofit Description	Frank Planetarium
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	50
Replace Existing Fixture with New LED Wallpack Fixture	2
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	5
Retrofit Existing Fixture with a new Recessed 8" LED Can Conversion Kit	18
Retrofit Description	Paul Brown
Replace Existing Fixture with New LED Canopy Fixture	45
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	453
Replace Existing Fixture with New LED Wallpack Fixture	17
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	38
Retrofit Existing Fixture with a new Recessed 10" LED Can Conversion Kit	4
Retrofit Existing Fixture with a new Recessed 8" LED Can Conversion Kit	6
Retrofit Description	Pathways Learning Center
Replace Existing Fixture with New LED Farm Fixture	1
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	239
Replace Existing Fixture with New LED Flood Fixture	1
Replace Existing Fixture with New Round LED High Bay Fixture	16
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	53
Retrofit Existing Fixture with 4 New 4' LED Lamps with Internal Driver, 8' Strip Conversion Kit	2
Retrofit Existing Fixture with 4 New 4' LED Lamps with Internal Driver	143
Retrofit Existing Fixture with a New BR30 LED Lamp	1
Retrofit Existing Fixture with a New Screw In LED Lamp	14
Retrofit Description	South Park MS
Direct Wire with 2 new LED Lamps	26
Direct Wire with 3 new LED Lamps	2
Direct Wire with new LED Corn Lamp	4
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	1088
Replace Existing Fixture with New LED Flood Fixture	1
Replace Existing Fixture with New LED Full Cutoff Wallpack Fixture	8
Replace Existing Fixture with New LED Wallpack Fixture	4
Replace Existing Fixture with New Round LED High Bay Fixture	47
Retrofit Existing Fixture with 1 New 3' LED Lamps with Internal Driver	1
Retrofit Existing Fixture with 1 New 4' LED Lamps with Internal Driver	1
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	246

Retrofit Existing Fixture with 6 New 4' LED Lamps with Internal Driver	3
Retrofit Existing Fixture with a new Recessed 6" LED Can Conversion Kit	13
Retrofit Existing Fixture with a New Screw In LED Lamp	1
Retrofit Description	Thomas Center Natatorium
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	203
Replace Existing Fixture with New LED Wallpack Fixture	3
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	265
Retrofit Existing Fixture with 3 New 4' LED Lamps with Internal Driver	1
Retrofit Existing Fixture with 4 New 4' LED Lamps with Internal Driver	1
Retrofit Existing Fixture with a New BR30 LED Lamp	50
Retrofit Existing Fixture with a new Recessed 8" LED Can Conversion Kit	26
Retrofit Existing Fixture with a new Recessed 6" LED Can Conversion Kit	26
Retrofit Existing Fixture with a New Screw In LED Lamp	4
Retrofit Description	Transportation
Replace Existing Fixture with New LED Flood Fixture	4
Replace Existing Fixture with New 2' LED Strip Fixture	1
Replace Existing Fixture with New LED Farm Fixture	1
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	14
Retrofit Existing Fixture with a New Screw In LED Lamp	44
Retrofit Description	Transportation - Cottonwood
Replace Existing Fixture with New LED Canopy Fixture w/ 12" Mounting Plate	4
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	14
Replace Existing Fixture with New LED Flood Fixture	1
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	2
Retrofit Description	Transportation - Milam
Replace Existing Fixture with New LED Canopy Fixture	6
Replace Existing Fixture with New LED Flat Panel Lay In Fixture	32
Replace Existing Fixture with New LED Flood Fixture	1
Replace Existing Fixture with New LED Flood Fixture, Slip Fitter Mount	11
Replace Existing Fixture with New LED Wallpack Fixture	1
Retrofit Existing Fixture with 2 New 4' LED Lamps with Internal Driver	7
Retrofit Existing Fixture with a new Recessed 6" LED Can Conversion Kit	4
Retrofit Existing Fixture with a New Screw In LED Lamp	1

The following is not included in the Scope of Work:

- Any repairs of existing electrical or lighting systems items not included in sections above
- Any electrical, piping, ductwork beyond the scope of work included in sections above
- Changes or modifications to building structural components
- Removal/Remediation/Quantification of any Asbestos or other Hazardous Waste Materials - if any hazardous waste materials are found, Owner will be notified immediately
- Relocation or replacement of any of the Owner's supplies or materials



Trustee Request for Agenda Item(s)

Developing Board Meeting Agendas: Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the seventh business day before the regular meetings and noon on the third business day before special meetings. Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations.

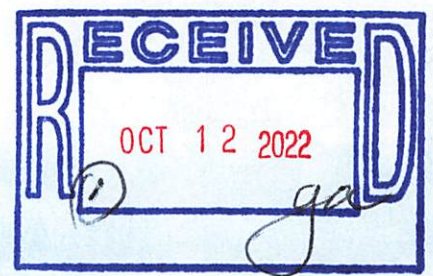
Meeting Date : Thursday, October 20, 2022

Agenda Topic(s) Requested: Increase the Telecommunications Service Recovery fee of \$15.00 to \$40.00

Open Meeting Action Item
 Closed Meeting Discussion

Additional Information: _____

Denise W. Spooner
Trustee 1
Ker W. Reece
Trustee 2





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FROM: [Illegible]

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