Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building

Thursday, July 21, 2022

Regular Meeting **5:00 PM**

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the "Act"), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

5:00 PM - (CALL TO ORDER)

I. INTRODUCTION
- A. ROLL CALL
  1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
     - a. LEGAL
       1. Pending or contemplated litigation matters and status report
       2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
          1. 2023 Election
     - b. PERSONNEL
       1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
          1. Police Audit
          2. Superintendent's recommendation to propose suspension without pay of Professional Employee
          3. Administrator Compensation
     - c. REAL ESTATE
       1. Deliberation regarding the purchase, exchange, lease or value of real property
          1. Discuss purchase of land in front of BISD Memorial Stadium
     - d. ECONOMIC DEVELOPMENT
       1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations

II. 6:30 p.m. - BOARD ROOM (REGULAR OPEN BOARD MEETING)
- A. INTRODUCTION OF REGULAR MEETING
  1. United States and Texas Flags Pledges of Allegiance
  2. Recognitions
- B. STUDENT OUTCOMES
  1. Superintendent's Report
  2. Cabinet Report
     - a. 21-22 Preliminary STAAR Data/ Board Outcome Goal Update
- C. PUBLIC COMMENTS

D. INFORMATION ITEMS
1. Update on Personnel Activities
2. Report for Tax Collections
3. Report for General Fund Revenue and Expenditures
4. Report for Campus Activities Funds and Donations
5. Review Student Handbook
6. Discussion - Administrator qualifications
7. Discuss the renewal of the District of Innovation Plan

E. CONSENT AGENDA
1. Minutes of June 16, 2022, Regular Board Meeting.
2. Approve a School District Teaching Permit for the Gymnastics Program at Beaumont United
3. Approve TASB Board Policy Update 119
4. Approve Amendment to Board Policies CO (Local), COB (Local), and FFA (Local)
5. Approve District Professional Development Plan
6. Approve additional role name change, upgrades and stipends to the 2022/23 Compensation Plan
7. Approve Memorandum of Understanding with Boys and Girls Club
8. Approve Optional Flexible School Day Application- Paul Brown Learning Center
9. Approve the 2022-2023 T-TESS Appraisal Calendar
10. Approve the 2022-2023 T-PESS Appraisal Calendar

F. ACTION ITEMS
1. Action, if any, on items discussed in closed session.
2. Approve Budget Amendments
3. Approve Purchases of $50K or More
4. Approve Award of CSP #22.26 HVAC Upgrades
5. Approve Award of JOC #22.12 Lighting Conservation
6. Approve Award of JOC #22.13 Lighting Conservation
7. Approve Exclusivity Contract for BSN Sports for Athletic Wear and Gear
8. Approve Payments over $50,000 for Annual Contracts
9. Designate a Delegate and Alternate to the Texas Association of School Board (TASB) 2022 Delegate Assembly
10. Approve Student Code of Conduct
11. Approve an additional role in Information Technology and an additional position in Special Services for the SETX Regional Day School for the Deaf
12. Approve part-time PSO Positions to be upgraded to full-time

III. ADJOURNMENT

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Shannon Allen, Ed.D.
Superintendent of Schools

Date

BISD
Preparing Our Next Generation

Trustee Request for Agenda Item(s)

Developing Board Meeting Agendas: *Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the12 seventh calendar day before regular meetings and noon on the third calendar day before special meetings. Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations. [BE] The Superintendent may pull agenda items at anytime.*

Meeting Date: 21 July 2022

Agenda Topic(s) Requested:

Discuss the separation of the At Large positions into At-Large by Place opposed to Pure At-Large.

☐ Open Meeting
☒ Closed Meeting

Additional Information: Reference:

https://www.sos.state.tx.us/elections/forms/cancellation-of-an-election-(2.15.22).pdf

Trustee 1

Kevin Reece
Trustee 2

Please fill out required information and return to the Superintendent accordingly.

Revised: 4/13/2021

CONFIDENTIAL
ATTORNEY/CLIENT PRIVILEGE

Election Method: Transition from At-Large, Plurality to At-Large by Place/Position

Via resolution, the Board of Trustees has the authority to transition all positions, including at-large positions to be elected by place/positions rather than utilizing the pure at-large, plurality method. In the pure at-large method, the default method, all individuals that declare intent to run an at-large campaign for the two at-large seats. All qualified voters in Beaumont ISD are eligible to vote in the at-large race and the two candidates with the most votes are seated. An election conducted at-large via place/position requires the two at-large positions to be numbered At-Large, Position 1 and At-Large, Position 2. Candidates that desire to be elected at-large declare intent to run for one position or the other, and all qualified voters in Beaumont ISD select one candidate for each position. In order to transition to at-large by place/position, the Board must approve a resolution declaring the Place/Position method a minimum of 60 days prior to the election date. The first day to file to run is January 23, 2023, so earlier action may be advised. Once approved, the resolution is final and the voting method cannot be reversed.

Sec. 11.058. ELECTION BY POSITION. (a) The designation of the positions of trustees by number is or may be required only as specified by this section.

(b) The positions on the board of trustees shall be designated by number in any independent school district in which the procedure of designating and electing the trustees by number has been authorized and instituted whether under general or special law and whether by resolution of the trustees or by operation of law.

(c) The positions on the board of trustees shall be designated by number in any independent school district in which the board of trustees by resolution orders that all candidates for trustee be voted on and elected separately for positions on the board of trustees and that all candidates be designated on the official ballot according to the number of the positions for which they seek election.

(d) The resolution of the board of trustees must be made not later than the 60th day before the date of any trustee election for this section to apply.

(e) The board shall also, not later than the 60th day before the date of the election, number the positions on the board in the order in which the terms of office of the trustees expire.

(f) Once the board of trustees of an independent school district has ordered the election of trustees by numbered positions under this section, neither the board of trustees nor their successors may rescind the action.

(g) Ballots for an election to which this section applies must clearly show the position for which each person is a candidate. The board of trustees shall arrange by lot the names of the candidates for each position.

Membership	The Board shall consist of seven members.
Method of Election	Election of Board members shall be a combination of at large and by single-member districts.
Election Date	General election of Board members shall be on the May uniform election date.
Terms and Election Schedule	Two Board members shall be elected at large for four-year terms, with elections conducted biennially, as follows:
At Large	The election of two Board members shall be held in 2023, 2027, 2031, and in four-year intervals thereafter.
Single-Member Districts	Five Board members shall be elected by single-member districts for four-year terms, with elections conducted biennially, as follows:
Districts 1, 2, 3, and 5	The election for single-member district numbers 1, 2, 3, and 5 shall be held in 2021, 2025, 2029, and in four-year intervals thereafter.
District 4	The election for single-member district number 4 shall be held in 2023, 2027, 2031, and in four-year intervals thereafter.
Method of Voting	The at-large candidates receiving the highest number of votes for the number of positions with expiring terms shall be elected.
At Large	
Plurality	
Single-Member Districts	To be elected, a single-member district candidate must receive more votes than any other candidate for the single-member district.
Plurality	

Cancellation of an Election

February 2022 Webinar

Secretary of State – Elections Division

TEXAS SECRETARY OF STATE

Statutory Authority

The Texas Election Code requires the authority ordering an election to have specific statutory authority in order to cancel that election.

Tex. Elec. Code Sec. 2.082

CITIES, SCHOOLS, OTHER POLITICAL SUBDIVISIONS

General Election vs. Special Election

- For cancellation purposes, a special election of a political subdivision is considered to be a separate election from a general election held the same day by the same political subdivision.
  - **Example**: Measure Election
  - **Example:** Special Election to Fill a Vacancy

Tex. Elec. Code Sec. 2.051

Statutory Authority for Cancellation

- Section 2.051 allows a political subdivision to cancel an election if:
  - Members of the governing body are elected from territorial units (i.e. single-member districts); AND
  - Each candidate is unopposed and no at-large opposed race appears on the ballot
- Section 2.051 allows cancellation in a particular territorial unit even if there is an opposed race in another territorial unit (i.e. another single-member district)

At-Large vs. Single Member

- **Pure At-Large**
  - The candidates run as one group on the ballot
  - All the qualified voters in the political subdivision may vote in the race
- **At-Large by Place**
  - The candidates run in separate groups on the ballot, for each position or place
  - All the qualified voters in the political subdivision may vote in the race
- **Single Member**
  - The political subdivision is divided into districts and the candidates run in their district of residence
  - Only voters within that district may vote on the race that pertains to their district

Pure at-Large

- The candidates run as one group on the ballot.
- All qualified voters in the political subdivision may vote in the race.
- The top "vote-getters" win the number of positions available.
- Generally, **pure at-large is the "default" method of election** for cities and school districts, and it takes an action by the governing body (or a court) to change method of election.
  - Special Law Districts have method of election set by enacting legislation.

Pure at-Large

Ballot:

City of Bedrock **General Election**	
City Council Vote for none, one, two, or three	
⬭	Barney
⬭	Fred
⬭	Wilma
⬭	Bam Bam
⬭	Dino

Results:

Election Results
May 7, 2022

Candidates	**Votes**
Barney	61
Fred	122
Wilma	133
Bam Bam	71
Dino	85
TOTAL	**472**

At-Large By Place/Position

- The candidates run in separate groups on the ballot for each available position.
- All voters within political subdivision get to vote in all races.
- It generally takes an act of the governing body or a court order to move to this type of method of election.

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At-Large By Place/Position

Ballot

Emerald Independent School District General Election	
Board of Trustees, Place 2	
◯	Dorothy
◯	Toto
◯	Scarecrow
Board of Trustees, Place 5	
◯	Tin Man
◯	Lion

Results

Election Results
May 7, 2022

Place 2

Candidates	**Votes**
Dorothy	57
Toto	122
Scarecrow	84
TOTAL	**263**

Place 5

Candidates	**Votes**
Tin Man	171
Lion	85
TOTAL	**256**

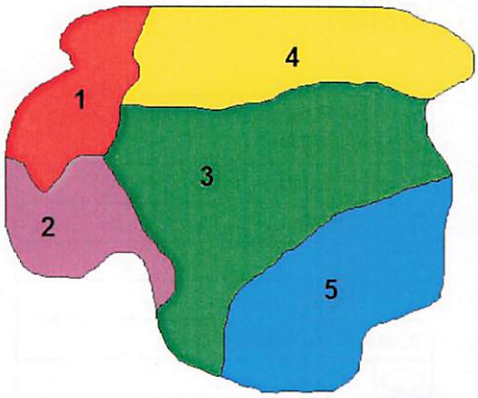
Single Member District

- The territory of the political subdivision is divided into districts, and candidates run in their district of residence.
- ONLY voters within the district can vote.
- It generally takes an act of the governing body or a court order to move to this type of method of election.

Single Member District

Example:

- City of Hoo
  - Home Rule City: 5 Single Member Districts
  - District 1 and District 3 positions expire in 2022
  - 3 people submit applications for District 1
  - 2 people submit applications for District 3



Single Member District

Ballot

City of Hoo General Election	
District 1	
◯	Poe
◯	O'Keefe
◯	Byrd
District 3	
◯	Marshburn
◯	Melvin

Results

Election Results
May 7, 2022

District 1

Candidates	**Votes**
Poe	125
O'Keefe	85
Byrd	175
TOTAL	385

District 3

Candidates	**Votes**
Marshburn	101
Melvin	192
TOTAL	**293**

Example #1

- A school district has six trustees that are elected at large but hold specific place numbers. Places 1, 2 and 4 are currently up for election. There are two candidates for places 1 and 2 and only one candidate for place 4. May any race be cancelled in the election?

NO RACE MAY BE CANCELLED IN THIS ELECTION

Remember that to cancel an election, there must be no at-large opposed races on the ballot. Here, Place 1 and Place 2 are opposed races and are both at-large.

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Example #2

- A groundwater district has five directors. One director is elected at-large and the remaining four directors are elected from their respective commissioners precincts. Directors 1 and 3 are up for election. The at-large director position is not up for election. There are two candidates for Director 1 and one candidate for Director 3. May any race be cancelled in the election?

YES. THE RACE FOR DIRECTOR 3 MAY BE CANCELLED.

There is no at-large race and two single-member district races on the ballot. Only one single-member district race (Director 1) is opposed. The unopposed race (Director 3) may be cancelled in this instance. Remember that the Code allows a single-member district race to be cancelled even if there is an opposed race in another single-member district.

Example #3

- In the same groundwater district at next year's election, the at-large director position and Director 2 and Director 4 are on the ballot. The at-large director position is opposed while the other two director positions are unopposed. May any race be cancelled in the election?

NO RACE MAY BE CANCELLED IN THIS ELECTION

The at-large director race is opposed, which means that no unopposed races may be cancelled in the election.

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Example # 4

- In a city general election, the mayor is opposed; the other at-large councilmembers are unopposed. May any race be cancelled in the election?

NO RACE MAY BE CANCELLED IN THIS ELECTION

Nothing can be cancelled. All the at-large candidates must appear on the ballot, because the at-large race for mayor is opposed.

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Statutory Authority for Cancellation

- A political subdivision may cancel an election on a measure if it has been determined that the action to be authorized by the election may not be taken, regardless of the outcome of the election.

Tex. Elec. Code Sec. 2.081

Certification of Unopposed Candidate Status

- Section 145.098 allows a candidate to withdraw from an election after the statutory deadline for withdrawal if:
  - The candidate files a valid withdrawal request (except for its untimeliness);
  - Ballots for the election have not been prepared; and
  - If using a voting system, public notice of the Logic and Accuracy Test has not been published.
- This law gives the authority responsible for preparing the ballot the discretion to accept the untimely withdrawal and omit the candidate's name from the ballot (and cancel the election if otherwise able to do so), as long as ballots have not been prepared for the election AND if using a voting system, public notice of the Logic and Accuracy Test has not been published.

Tex. Elec. Code Sec. 145.098

Certification of Unopposed Candidate Status

- The authority responsible for having the ballot prepared in an election shall certify, in writing, that a candidate is unopposed in an election for office.
- Such certification must be made to the governing body of the political subdivision as soon as possible after the filing deadlines for applications for place on the ballot and write-in candidate declarations.

Tex. Elec. Code Sec. 2.052

Action Following Certification

- Upon receiving certification that candidates are unopposed, the governing body of the political subdivision must, by order or ordinance, declare such unopposed candidates elected.
- If the candidates are declared elected, the election is not held. The governing body must post a copy of the order or ordinance declaring the unopposed candidates elected at each polling place that would have been used in the election.

Tex. Elec. Code Sec. 2.053

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Action Following Certification

NEW LAW: Senate Bill 1 (2021)

Although cancellation is not automatic in the sense that you **must** have your governing body meet in an open meeting, effective December 2, 2021, if a **proper certification** of unopposed status is presented by the filing authority to the governing body, the governing body **must** cancel the election.

Tex. Elec. Code Sec. 2.053

Action Following Certification

It is imperative that the law previously addressed be properly followed. The governing body must have authority to cancel the election. To recap, if there is an opposed at-large race within a general election or within a special election, **you cannot cancel the election. The unopposed candidates appear on the ballot in the traditional manner, and must receive at least one vote to win.**

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Action Following Certification

- If a separate election is being held at the same time as a cancelled election, the unopposed candidates must be listed on the ballot for that separate election under the heading "Unopposed Candidates Declared Elected". The candidates shall be grouped in the same relative order prescribed for the ballot generally. No votes are cast in connection with the candidates.

Tex. Elec. Code Section 2.053

Action Following Certification

- Unopposed candidates who are declared elected are issued certificates of election in the same manner as candidates who are elected.
- Unopposed candidates who are declared elected must qualify for office in the same manner as candidates who are elected.
  - An unopposed candidate who is declared elected may not qualify for office until after the regular canvass takes place (or would have taken place).

Coercion

- A person may not intimidate or coerce another person in order to influence or attempt to influence the other person to not file an application for place on the ballot or declaration of write-in candidacy or to withdraw an application or declaration.
- This is a Class A misdemeanor unless the intimidation or coercion is a threat to commit a felony, then it is a third degree felony.

Tex. Elec. Code Section 141.101

Important Considerations

- Remember that the cancellation procedure only applies to a political subdivision with a write-in deadline for candidates.
  - If the law is silent with respect to write-in candidates for your election, there is no write-in deadline and your elections may not be cancelled.

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Important Considerations

- **Can an election with only at-large races ever be cancelled?**
  - Yes. If an at-large election has the same number of candidates as the number of offices to be filled, that election may be cancelled.

Important Considerations

- An election must be cancelled by official action of the governing body ordering the election after certification of unopposed candidate status has been made.
  - This means at a meeting of the governing body subject to open meetings law (e.g. 72 hours notice)

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Important Considerations

- Remember that candidates who have been declared elected in a cancelled election may not qualify for or take office until after the election would have been canvassed if it had taken place.
  - For Type A general law municipalities, this also means officers must wait until the 6th day after the election to qualify and take office.

Important Considerations

- If an election is cancelled because no one filed for office rather (in contrast to all offices being unopposed), vacancies are declared during the statutory canvassing period and are filled in accordance with the political subdivision's vacancy filling procedure.

PARTY OFFICES

Cancellation for Precinct Chair

- Section 171.0221 of the Texas Election Code provides that if only one candidate's name is to be placed on the ballot for the office of **precinct chair**, the election for that office is not held, and the unopposed candidate, if otherwise eligible, shall be declared elected to the office.
- NOTE: There is NO method to declare an unopposed candidate for **county chair** elected.

[Sec. 171.0221]

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Certification

- The county chair shall prepare a document that shall be posted that states "Pursuant to Section 171.0221, Election Code, insert name of unopposed candidate for precinct chair), if otherwise eligible, shall be declared elected to the office of precinct chair at the time of the local canvass."

[Sec. 171.0221]

Action Following Certification

- The county chair or county election officer contracted to hold the election shall distribute copies of the document to the presiding judge of the election precinct with the other election supplies. An election officer shall post the document in one or more locations in the polling place where it can be read by persons waiting to vote.
- The county chair shall post the name of a candidate declared elected at a public place in the election precinct.

[Sec. 171.0221]

GENERAL ELECTION FOR STATE AND COUNTY OFFICERS

Cancellation of Election - Counties

- Section 2.056 requires the certifying authority declare a candidate elected to an office of the state or county government if, were the election held, only the votes cast for that candidate in the election for that office may be counted. **This only applies to the general election for state and county officers.**
- NOTE: Candidates for public office may NOT be declared nominated if they are unopposed in the primary election.

[Sec. 2.056]

Certification

- The certifying authority must certify, in writing, that a candidate is unopposed in an election for office. The certifying authority means:
  - The secretary of state, for a statewide or district office; or
  - The county clerk, for a county or precinct office

[Sec. 2.056]

Action Following Certification

- If an unopposed candidate is declared elected by the certifying authority, the election for that office is not held and the name of the candidate is listed on the ballot as elected to the office.
- Offices and names of any candidate declared elected shall be listed separately after the contested races in the election under the heading "Unopposed Candidates Declared Elected".
  - The candidates shall be grouped according to their respective political party affiliations or status as independents in the same relative order prescribed for the ballot generally.
  - No votes are cast in connection with the candidates.

[Sec. 2.056]

After the Cancellation

- The certifying authority shall issue certificates of election to an unopposed candidate declared elected in the same manner as candidates who are elected at the election.
- An unopposed candidate who is declared elected may not qualify for office until after the regular canvass takes place (or would have taken place).

[Sec. 2.056]

Resources

- **Elections Forms Index**
https://www.sos.state.tx.us/elections/forms/pol-sub/index.shtml#photo-id

- **Conducting Your Elections Page**
https://www.sos.texas.gov/elections/laws/local-laws.shtml

- **Texas Election Code**
https://statutes.capitol.texas.gov/

- **Cancellation of Election Outline**
https://www.sos.texas.gov/elections/laws/cancellation.shtml

TEXAS SECRETARY OF STATE

Questions?

elections@sos.texas.gov

BISD
Preparing Our Next Generation

Trustee Request for Agenda Item(s)

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Meeting Date: 21 July 2022

Agenda Topic(s) Requested:

The Board will authorize the Superintendent to enter into negotiations to purchase the land in front of Beaumont ISD Memorial Stadium or enacting eminent domain if the owner is not willing to sell said property.

☒ Open Meeting
☐ Closed Meeting

Additional Information: Texas Education Code - EDUC § 11.155. Eminent Domain

Trustee 1

Kevin Reece
Trustee 2

Please fill out required information and return to the Superintendent accordingly.

Revised: 4/13/2021

#5

Cash Purchases with Available Funds

The Public Property Finance Act (Local Government Code Chapter 271, Subchapter A) does not include cash purchases of real property made with moneys from available funds. *Bandera v. Hamilton, 2 S.W.3d 367 (Tex. App.—San Antonio 1999, pet. denied)*

Public Property Finance Act

Definitions

"Contract" means an agreement entered into under Local Government Code Chapter 271, Subchapter A (the Public Property Finance Act) but does not mean a contract solely for the construction of improvements to real property.

"Improvement" means a permanent building, structure, fixture, or fence that is erected on or affixed to land but does not include a transportable building or structure whether or not it is affixed to land.

"Real property" means land, improvement, or an estate or interest in real property, other than a mortgage or deed of trust creating a lien on property or an interest securing payment or performance of an obligation in real property.

Local Gov't Code 271.003(2), (10), (11)

Proposed Contract

The board may execute, perform, and make payments under a contract under the Public Property Finance Act for the use or purchase or other acquisition of real property or an improvement to real property. If the board proposes to enter into such a contract, the board shall publish notice of intent to enter into the contract not less than 60 days before the date set to approve execution of the contract in a newspaper with general circulation in the district. The notice must summarize the major provisions of the proposed contract. The notice shall estimate the construction and other costs, but the board shall not publish the first advertisement for bids for construction of improvements until 60 days has expired from the publication of the notice of intent to enter into the contract. *Local Gov't Code 271.004(a)*

Petition and Referendum

If, within 60 days of the date of publication of the notice of intent required above, a written petition signed by a least five percent of the registered voters of the district is filed with the board requesting that the board order a referendum on the question of whether the contract should be approved, the board may not approve the contract or publish the first advertisement for bids for construction of improvements unless the question is approved by a majority of the votes received in a referendum ordered and held on the question. The referendum shall be held in accordance with the applicable provisions of the Election Code. The requirement that an election must be held on a uniform election date does not apply to an election held under Local Government Code 271.004. *Local Gov't Code 271.004(b)–(c)*

Submission to Attorney General	A lease-purchase contract entered into by the district under Local Government Code 271.004 and the records relating to its execution must be submitted to the attorney general for examination as to their validity. If the attorney general finds that the contract has been authorized in accordance with the law, the attorney general shall approve them, and the comptroller shall register the contract. Following approval and registration, the contract is incontestable and is a binding obligation according to its terms. *Local Gov't Code 271.004(g)–(i)*
District Obligation	A contract under Local Government Code 271.004 is a special obligation of a district if ad valorem taxes are not pledged to the payment of the contract. If the contract provides that payments by the district are to be made from maintenance taxes previously approved by voters of the district and are subject to annual appropriation or are paid from a source other than ad valorem taxes, the payments under the contract shall not be considered indebtedness under Tax Code 26.04(c). All or part of the district's obligation may be evidenced by one or more negotiable promissory notes. *Local Gov't Code 271.004 (d)–(f)* [For information on competitive procedures under the Public Property Finance Act, see CHH.]
State Assistance—Instructional Facilities	A district may receive state assistance in connection with a lease-purchase agreement concerning an instructional facility in accordance with Education Code 46.004. A lease purchase agreement must be for a term of at least eight years to be eligible to be paid with state and local funds under Education Code Chapter 46, Subchapter A. *Education Code 46.004; 19 TAC 61.1032*
Eminent Domain	A district may, by the exercise of the right of eminent domain, acquire the fee simple title to real property on which to construct school buildings or for any other public use necessary for the district. *Education Code 11.155(a)* [For information regarding athletic stadium authorities and eminent domain, see CCE.] A district may not take private property through the use of eminent domain if the taking confers a private benefit on a particular private party through the use of the property, is for a public use that is merely a pretext to confer a private benefit on a particular private party, or is not for a public use. *Gov't Code 2206.001(b)*
Procedures	The procedures in the Truth in Condemnation Procedures Act, Government Code Chapter 2206, Subchapter B, apply to the use of eminent domain under the laws of this state by a governmental entity. *Gov't Code 2206.052*

Exercise of the eminent domain authority in all cases is governed by Property Code Chapter 21, Subchapter B. *Property Code 21.011*

Annual Report to Comptroller

Except as provided below, not later than February 1 of each year, a district shall submit to the comptroller a report containing records and other information specified by Government Code Chapter 2206, Subchapter D for the purpose of providing the comptroller with information to maintain the eminent domain database under Government Code 2206.153. The district shall submit the report in a form and in the manner prescribed by the comptroller.

In addition to the required annual report, the district shall report to the comptroller any changes to the district's reported eminent domain authority information not later than the 90th day after the date on which the change occurred.

Exception

A district located in a county with a population of less than 25,000 is required to file an annual report only if the district's eminent domain authority information has changed from the information reported in the most recent annual report filed by the district. If for the current annual reporting period the district's eminent domain authority information is the same as the information reflected for the district in the eminent domain database for the previous annual reporting period, the district, not later than February 1 of the current annual reporting period, shall confirm the accuracy of the information by electronically updating the district's previously filed report with the comptroller in the manner prescribed by the comptroller.

Gov't Code 2206.154

Penalties for Noncompliance

If a district does not timely submit a report that complies with these provisions, the comptroller shall provide written notice to the district under Government Code 2206.155(a).

If the district does not report the required information not later than the 30th day after the date the comptroller provides notice, the district is subject to penalties as prescribed by Government Code 2206.155.

The reporting, failure to report, or late submission of a report by a district does not affect the entity's authority to exercise the power of eminent domain.

Gov't Code 2206.155, .156

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.B.2.a.**

Agenda Item Title: 2021-2022 Preliminary STAAR Data

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The Texas Education Agency has released preliminary State of Texas Assessments of Academic Readiness (STAAR) results for end-of-course assessments (Algebra I, English I, English II, Biology, and U.S. History) and 3-8 STAAR Reading and Math. The preliminary results for Beaumont ISD will be presented with a comparison to the district's 2019 and 2021 STAAR performance.

Recommendation: Information Only

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank
Cabinet Level Presenter's Signature

7/14/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

BISD
Preparing Our Next Generation

2021-2022 Preliminary STAAR Data

July 21, 2022

Elementary Data
2019, 2021 & 2022 STAAR Comparison

Tested Subject	3rd Grade			4th Grade			5th Grade		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Math (75%, 71%, 69% correct)	22%	11%	18%	18%	12%	20%	27%	17%	24%
Reading (74%, 75%, 76% correct)	25%	16%	29%	22%	16%	33%	33%	23%	36%
Science (78% correct)							24%	9%	16%

**All Percentages = Meets Grade Level*

3rd Grade Math

3rd Grade STAAR	MAY 2019 Mathematics				MAY 2021 Mathematics				MAY 2022 Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1390**	**51.22%**	**20.65%**	**7.34%**	**1108**	**32.49%**	**11.01%**	**3.79%**	1334	41%	18%	8%
AMELIA ELEMENTARY	85	38.82%	7.06%	1.18%	67	29.85%	5.97%	0%	70	53%	20%	6%
BLANCHETTE ELEMENTARY	99	45.45%	12.12%	2.02%	83	26.51%	13.25%	2.41%	107	34%	5%	1%
CALDWOOD ELEMENTARY	115	53.04%	19.13%	7.83%	78	21.79%	6.41%	2.56%	85	31%	12%	7%
CHARLTON-POLLARD ELEMENTARY	89	51.69%	17.98%	6.74%	69	26.09%	8.70%	0%	71	42%	14%	3%
CURTIS ELEMENTARY	94	72.34%	37.23%	10.64%	71	64.79%	28.17%	11.27%	80	74%	35%	14%
DISHMAN ELEMENTARY	92	72.83%	34.78%	16.30%	87	45.98%	17.24%	6.90%	69	61%	39%	16%
FEHL-PRICE CLASSICAL ACADEMY	89	21.35%	6.74%	3.37%	51	9.80%	0%	0%	74	21%	1%	0%
FLETCHER ELEMENTARY	66	74.24%	40.91%	10.61%	65	47.69%	20%	7.69%	54	74%	48%	22%
GUESS ELEMENTARY	90	61.11%	26.67%	13.33%	70	45.71%	24.29%	12.86%	76	56%	12%	7%
HOMER DRIVE ELEMENTARY	98	53.06%	15.31%	5.10%	74	35.14%	6.76%	0%	90	34%	9%	1%
MARTIN ELEMENTARY	101	36.63%	8.91%	0.99%	97	18.56%	3.09%	0%	92	35%	13%	4%
PHALEN (PLA) at JONES-CLARK	104	45.19%	17.31%	5.77%	82	19.51%	2.44%	1.22%	85	11%	2%	0%
PIETZSCH-MACARTHUR ELEMENTARY	142	21.83%	4.23%	1.41%	124	12.90%	0.81%	0.81%	92	24%	6%	4%
REGINA ELEMENTARY	126	80.95%	46.83%	18.25%	90	58.89%	22.22%	8.89%	102	67%	42%	27%

3rd Grade Reading

3rd Grade STAAR	MAY 2019 Reading				MAY 2021 Reading				MAY 2022 Reading			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1389**	**53.85%**	**24.05%**	**13.75%**	**1110**	**42.07%**	**16.13%**	**6.40%**	1153	53%	29%	14%
AMELIA ELEMENTARY	84	58.33%	10.71%	2.38%	67	47.76%	17.91%	4.48%	70	63%	33%	19%
BLANCHETTE ELEMENTARY	98	39.80%	10.20%	5.10%	83	28.92%	13.25%	2.41%	107	68%	21%	12%
CALDWOOD ELEMENTARY	116	53.45%	22.41%	12.07%	79	39.24%	15.19%	6.33%	84	43%	18%	6%
CHARLTON-POLLARD ELEMENTARY	89	50.56%	13.48%	8.99%	70	37.14%	14.29%	4.29%	72	57%	25%	11%
CURTIS ELEMENTARY	93	77.42%	55.91%	36.56%	71	70.42%	38.03%	16.90%	80	82%	59%	34%
DISHMAN ELEMENTARY	92	65.22%	35.87%	21.74%	88	50%	12.50%	6.82%	69	52%	35%	19%
FEHL-PRICE CLASSICAL ACADEMY	89	39.33%	8.99%	5.62%	51	31.37%	5.88%	0%	74	40%	20%	5%
FLETCHER ELEMENTARY	66	69.70%	40.91%	28.79%	66	50%	19.70%	10.61%	54	67%	39%	17%
GUESS ELEMENTARY	90	65.56%	37.78%	22.22%	69	52.17%	26.09%	13.04%	76	49%	29%	13%
HOMER DRIVE ELEMENTARY	98	54.08%	16.33%	9.18%	74	52.70%	18.92%	4.05%	90	48%	27%	10%
MARTIN ELEMENTARY	101	38.61%	9.90%	1.98%	97	27.84%	4.12%	3.09%	92	53%	28%	10%
PHALEN (PLA) at JONES-CLARK	104	42.31%	17.31%	9.62%	81	27.16%	7.41%	2.47%	84	34%	8%	2%
PIETZSCH-MACARTHUR ELEMENTARY	143	32.87%	12.59%	6.99%	124	22.58%	5.65%	2.42%	92	32%	11%	7%
REGINA ELEMENTARY	126	77.78%	48.41%	26.19%	90	65.56%	34.44%	14.44%	105	76%	54%	31%

4th Grade Math

4th Grade STAAR	MAY 2019-Mathematics				MAY 2021-Mathematics				MAY 2022-Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1441**	**44.62%**	**18.25%**	**9.23%**	**1092**	**26.37%**	**11.81%**	**6.59%**	**1086**	**42%**	**20%**	**9%**
AMELIA ELEMENTARY	108	28.70%	5.56%	1.85%	82	26.83%	7.32%	4.88%	79	38%	11%	6%
BLANCHETTE ELEMENTARY	99	42.42%	15.15%	8.08%	76	14.47%	2.63%	0%	80	38%	19%	4%
CALDWOOD ELEMENTARY	110	42.73%	20%	10.91%	78	19.23%	7.69%	1.28%	78	33%	14%	4%
CHARLTON-POLLARD ELEMENTARY	91	40.66%	13.19%	7.69%	79	22.78%	8.86%	5.06%	70	45%	26%	10%
CURTIS ELEMENTARY	119	63.87%	31.09%	18.49%	93	53.76%	30.11%	16.13%	69	78%	45%	25%
DISHMAN ELEMENTARY	89	49.44%	23.60%	11.24%	70	20%	1.43%	1.43%	81	41%	13%	7%
FEHL-PRICE CLASSICAL ACADEMY	89	26.97%	8.99%	2.25%	48	6.25%	0%	0%	55	4%	0%	0%
FLETCHER ELEMENTARY	93	59.14%	22.58%	5.38%	57	29.82%	19.30%	7.02%	50	64%	36%	12%
GUESS ELEMENTARY	89	43.82%	14.61%	6.74%	81	41.98%	27.16%	14.81%	89	40%	23%	11%
HOMER DRIVE ELEMENTARY	93	47.31%	17.20%	7.53%	83	37.35%	13.25%	4.82%	72	44%	13%	10%
MARTIN ELEMENTARY	93	37.63%	13.98%	4.30%	86	4.65%	2.33%	2.33%	96	38%	16%	6%
PHALEN (PLA) at JONES-CLARK	99	28.28%	10.10%	7.07%	63	9.52%	1.59%	0%	75	16%	7%	4%
PIETZSCH-MACARTHUR ELEMENTARY	129	28.68%	12.40%	6.98%	91	16.48%	5.49%	3.30%	104	35%	13%	3%
REGINA ELEMENTARY	140	74.29%	37.86%	22.86%	105	45.71%	25.71%	20.95%	87	71%	48%	31%

4th Grade Reading

4th Grade STAAR	MAY 2019 Reading				MAY-2021 Reading				MAY-2022 Reading			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1440**	**50.90%**	**21.53%**	**8.68%**	**1075**	**35.81%**	**15.81%**	**6.51%**	**1083**	**59%**	**33%**	**14%**
AMELIA ELEMENTARY	108	54.63%	15.74%	3.70%	83	42.17%	14.46%	3.61%	79	60%	38%	8%
BLANCHETTE ELEMENTARY	99	44.44%	15.15%	3.03%	74	21.62%	6.76%	2.70%	80	50%	27%	13%
CALDWOOD ELEMENTARY	112	41.96%	22.32%	8.93%	77	33.77%	11.69%	0%	77	57%	35%	12%
CHARLTON-POLLARD ELEMENTARY	91	56.04%	23.08%	10.99%	78	20.51%	8.97%	5.13%	70	55%	28%	11%
CURTIS ELEMENTARY	119	79.83%	46.22%	25.21%	89	43.82%	25.84%	13.48%	69	87%	58%	33%
DISHMAN ELEMENTARY	89	59.55%	31.46%	12.36%	69	42.03%	18.84%	5.80%	81	53%	36%	14%
FEHL-PRICE CLASSICAL ACADEMY	88	30.68%	9.09%	1.14%	47	42.55%	12.77%	6.38%	55	29%	5%	0%
FLETCHER ELEMENTARY	93	58.06%	26.88%	7.53%	57	49.12%	14.04%	7.02%	49	71%	38%	22%
GUESS ELEMENTARY	88	63.64%	23.86%	11.36%	81	61.73%	30.86%	11.11%	89	78%	56%	31%
HOMER DRIVE ELEMENTARY	93	50.54%	18.28%	5.38%	83	38.55%	13.25%	3.61%	72	54%	30%	13%
MARTIN ELEMENTARY	93	31.18%	10.75%	3.23%	84	17.86%	5.95%	2.38%	96	57%	19%	6%
PHALEN (PLA) at JONES-CLARK	98	25.51%	9.18%	4.08%	63	14.29%	7.94%	3.17%	74	38%	18%	3%
PIETZSCH-MACARTHUR ELEMENTARY	129	33.33%	8.53%	0.78%	88	15.91%	5.68%	1.14%	104	49%	17%	4%
REGINA ELEMENTARY	140	73.57%	34.29%	18.57%	102	54.90%	35.29%	20.59%	87	75%	40%	28%

5th Grade Math

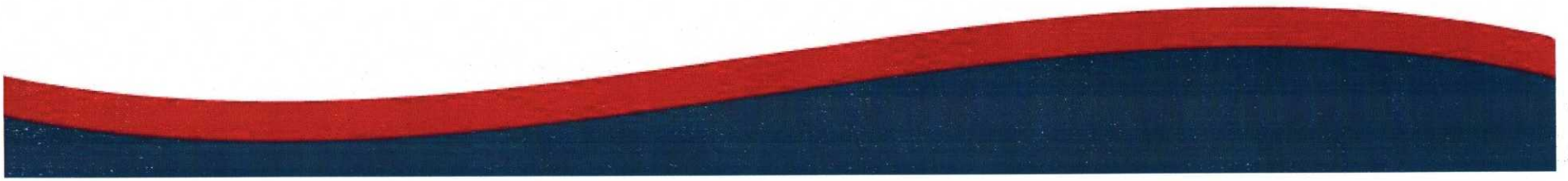
5th Grade STAAR	APRIL 2019-Mathematics				MAY 2021-Mathematics				MAY 2022-Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1389**	**57.02%**	**27.21%**	**15.05%**	**1183**	**36.35%**	**16.82%**	**8.12%**	**1069**	**50.00%**	**24.00%**	**10.00%**
AMELIA ELEMENTARY	107	57.94%	22.43%	12.15%	72	33.33%	11.11%	2.78%	83	54.00%	25.00%	6.00%
BLANCHETTE ELEMENTARY	84	57.14%	15.48%	4.76%	104	15.38%	0%	0%	70	40.00%	14%	4%
CALDWOOD ELEMENTARY	125	57.60%	25.60%	14.40%	92	41.30%	19.57%	9.78%	72%	54.00%	28.00%	6.00%
CHARLTON-POLLARD ELEMENTARY	87	67.82%	34.48%	14.94%	73	27.40%	13.70%	1.37%	84	49.00%	15.00%	7.00%
CURTIS ELEMENTARY	85	85.88%	54.12%	37.65%	90	61.11%	33.33%	14.44%	87	71.00%	37.00%	11.00%
DISHMAN ELEMENTARY	82	76.83%	48.78%	26.83%	64	60.94%	35.94%	20.31%	59	66.00%	35.00%	15.00%
FEHL-PRICE CLASSICAL ACADEMY	85	44.71%	17.65%	4.71%	59	15.25%	1.69%	0%	51	35.00%	0.00%	0%
FLETCHER ELEMENTARY	84	73.81%	46.43%	34.52%	68	52.94%	23.53%	4.41%	39	82.00%	39.00%	21.00%
GUESS ELEMENTARY	94	51.06%	15.96%	7.45%	87	42.53%	28.74%	16.09%	94	63.00%	43.00%	28.00%
HOMER DRIVE ELEMENTARY	79	59.49%	29.11%	12.66%	73	39.73%	6.85%	1.37%	84	44.00%	23.00%	6.00%
MARTIN ELEMENTARY	104	42.31%	17.31%	8.65%	96	13.54%	1.04%	0%	73	37.00%	11.00%	3%
PHALEN (PLA) at JONES-CLARK	106	42.45%	19.81%	9.43%	86	34.88%	10.47%	4.65%	56	42.00%	15.00%	2.00%
PIETZSCH-MACARTHUR ELEMENTARY	129	32.56%	11.63%	6.98%	100	7%	1%	0%	103	19%	8%	2%
REGINA ELEMENTARY	138	64.49%	34.06%	21.01%	117	64.10%	42.74%	29.91%	111	62.00%	39.00%	27.00%

5th Grade Reading

5th Grade STAAR	APRIL 2019-Reading				MAY 2021-Reading				MAY 2022-Reading			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1388**	**57.93%**	**32.85%**	**16.93%**	**1186**	**46.63%**	**22.51%**	**12.98%**	**1066**	**60.00%**	**36.00%**	**16.00%**
AMELIA ELEMENTARY	107	67.29%	34.58%	13.08%	72	48.61%	12.50%	8.33%	83	65.00%	34.00%	11.00%
BLANCHETTE ELEMENTARY	84	58.33%	20.24%	11.90%	104	36.54%	10.58%	1.92%	70	56.00%	30.00%	13.00%
CALDWOOD ELEMENTARY	124	58.06%	37.90%	18.55%	92	48.91%	28.26%	17.39%	71	62.00%	28.00%	10.00%
CHARLTON-POLLARD ELEMENTARY	87	60.92%	32.18%	21.84%	73	42.47%	13.70%	6.85%	83	50.00%	30.00%	7.00%
CURTIS ELEMENTARY	85	83.53%	62.35%	36.47%	91	68.13%	37.36%	24.18%	87	74.00%	51.00%	23.00%
DISHMAN ELEMENTARY	82	63.41%	41.46%	20.73%	64	56.25%	35.94%	15.62%	59	73.00%	42.00%	17.00%
FEHL-PRICE CLASSICAL ACADEMY	86	44.19%	22.09%	10.47%	58	43.10%	12.07%	5.17%	51	57.00%	24.00%	6.00%
FLETCHER ELEMENTARY	84	65.48%	35.71%	19.05%	68	60.29%	27.94%	11.76%	39	75.00%	49.00%	18.00%
GUESS ELEMENTARY	94	70.21%	41.49%	22.34%	86	60.47%	37.21%	27.91%	94	72.00%	54.00%	34.00%
HOMER DRIVE ELEMENTARY	79	56.96%	32.91%	15.19%	73	42.47%	15.07%	4.11%	84	63.00%	34.00%	13.00%
MARTIN ELEMENTARY	103	40.78%	20.39%	6.80%	98	22.45%	7.14%	2.04%	73	58.00%	33.00%	15.00%
PHALEN (PLA) at JONES-CLARK	106	32.08%	16.04%	3.77%	86	24.42%	9.30%	3.49%	56	33.00%	20.00%	7.00%
PIETZSCH-MACARTHUR ELEMENTARY	129	42.64%	17.83%	9.30%	101	25.74%	4.95%	1.98%	102	37.00%	15.00%	4.00%
REGINA ELEMENTARY	138	72.46%	47.10%	28.99%	118	72.88%	53.39%	39.83%	111	77.00%	58.00%	38.00%

5th Grade Science

5th Grade STAAR	MAY 2019-Science				MAY 2021-Science				MAY 2022-Science			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1388**	**47.05%**	**23.99%**	**7.86%**	**1183**	**28.15%**	**9.47%**	**3.47%**	**1068**	**26.00%**	**17.00%**	**8.00%**
AMELIA ELEMENTARY	106	43.40%	15.09%	4.72%	71	29.58%	5.63%	1.41%	83	52.00%	19.00%	7.00%
BLANCHETTE ELEMENTARY	84	44.05%	16.67%	2.38%	103	9.71%	0.97%	0%	76	16.00%	7.00%	3%
CALDWOOD ELEMENTARY	123	38.21%	20.33%	6.50%	92	23.91%	5.43%	0%	71	28.00%	4.00%	0%
CHARLTON-POLLARD ELEMENTARY	88	59.09%	29.55%	13.64%	74	22.97%	4.05%	1.35%	84	18.00%	3.00%	1.00%
CURTIS ELEMENTARY	85	70.59%	43.53%	14.12%	91	39.56%	12.09%	2.20%	87	58.00%	36.00%	20.00%
DISHMAN ELEMENTARY	81	72.84%	43.21%	22.22%	64	42.19%	20.31%	6.25%	59	55.00%	24.00%	5.00%
FEHL-PRICE CLASSICAL ACADEMY	90	28.89%	5.56%	0%	58	8.62%	0%	0%	51	18.00%	6%	0%
FLETCHER ELEMENTARY	85	57.65%	28.24%	11.76%	68	42.65%	7.35%	1.47%	39	32.00%	11.00%	3.00%
GUESS ELEMENTARY	90	70%	43.33%	13.33%	87	48.28%	21.84%	11.49%	94	56.00%	30.00%	19.00%
HOMER DRIVE ELEMENTARY	77	40.26%	18.18%	2.60%	73	20.55%	5.48%	0%	84	27.00%	9.00%	2%
MARTIN ELEMENTARY	103	36.89%	13.59%	0.97%	98	9.18%	3.06%	0%	73	27.00%	9.00%	4%
PHALEN (PLA) at JONES-CLARK	107	12.15%	5.61%	0.93%	86	16.28%	2.33%	0%	56	9.00%	4.00%	0%
PIETZSCH-MACARTHUR ELEMENTARY	130	21.54%	10%	2.31%	99	12.12%	2.02%	1.01%	103	11.00%	6.00%	1.00%
REGINA ELEMENTARY	139	74.82%	46.76%	26.62%	117	61.54%	32.48%	17.09%	111	61.00%	39.00%	24.00%



Middle School Data
2019, 2021 & 2022 Comparison

Tested Subject	6th Grade			7th Grade			8th Grade		
	2019	2021	2022	2019	2021	2022	2019	2021	2022
Math (61%, 63%, 64% correct)	21%	7%	10%	9%	2%	3%	41%	21%	20%
Reading (78%, 76%, 75% correct)	20%	10%	19%	30%	22%	32%	32%	27%	39%
Science (69% correct)							26%	20%	18%
Social Studies (70% correct)							26%	13%	14%

**All Percentages = Meets Grade Level*

6th Grade Math

6th Grade STAAR	May 2019-Mathematics				May 2021-Mathematics				May 2022-Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1239**	**53.67%**	**20.66%**	**5.25%**	**1130**	**35.04%**	**6.90%**	**0.63%**	**1115**	**37%**	**10%**	**2.00%**
KING MIDDLE SCHOOL	203	44.83%	14.29%	0.49%	161	32.30%	6.21%	0.62%	159	40.00%	11.00%	2.00%
MARSHALL MIDDLE SCHOOL	280	67.50%	29.64%	8.57%	251	38.25%	9.56%	1.59%	216	46.00%	14.00%	2.00%
ODOM ACADEMY	253	61.66%	31.62%	11.07%	191	45.65%	11.41%	1.09%	170	56.00%	27.00%	8.00%
PATHWAYS LEARNING CENTER	1	0%	0%	0%	3	66.67%	0%	0%	11	18.00%	0%	0%
PHALEN (PLA) at SMITH	188	36.17%	7.98%	0.53%	168	21.43%	0.60%	0%	168	17.00%	1.82%	0.61
SOUTH PARK/PIETZSCH-MACARTHUR	142	40.85%	10.56%	3.52%	134	39.55%	7.46%	0%	165	29.00%	2.00%	1%
VINCENT MIDDLE SCHOOL	172	59.88%	19.77%	3.49%	224	32.14%	5.36%	0%	225	35.00%	5.00%	0%

6th Grade Reading

6th Grade STAAR	May 2019 RLA				May 2021 RLA				May 2022 RLA			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1280**	**46.56%**	**19.77%**	**8.52%**	**1152**	**35.94%**	**10.16%**	**3.12%**	**1122**	**41.80%**	**19.25%**	**7.04%**
KING MIDDLE SCHOOL	203	31.53%	10.34%	4.93%	163	30.67%	7.36%	1.84%	159	38.99%	14.47%	2.52%
MARSHALL MIDDLE SCHOOL	280	61.07%	30.36%	12.86%	254	41.34%	12.20%	3.15%	216	56.94%	27.78%	12.04%
ODOM ACADEMY	296	61.82%	35.14%	16.55%	202	45.55%	19.70%	7.07%	174	54.60%	33.33%	14.94%
PATHWAYS LEARNING CENTER	1	0%	0%	0%	3	66.67%	0%	0%	10	10.00%	0.00%	0.00%
PHALEN (PLA) at SMITH	186	31.72%	7.53%	2.15%	171	23.98%	4.09%	1.75%	171	17.54%	3.51%	0.58%
SOUTH PARK/PIETZSCH-MACARTHUR	142	34.51%	7.04%	0%	135	36.30%	8.89%	2.96%	165	35.15%	12.73%	4.24%
VINCENT MIDDLE SCHOOL	172	40.70%	11.05%	5.81%	226	31.86%	7.52%	1.77%	226	44.25%	21.24%	6.64%

7th Grade Math

7th Grade STAAR	MAY 2019-Mathematics				MAY- 2021 Mathematics				MAY- 2022 Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1100**	**38.82%**	**8.91%**	**0.73%**	**919**	**15.02%**	**2.18%**	**0.22%**	**1075**	**18%**	**3%**	**0.00%**
KING MIDDLE SCHOOL	191	39.79%	10.99%	1.57%	152	13.82%	0.66%	0%	171	17.00%	2.00%	0%
MARSHALL MIDDLE SCHOOL	214	42.99%	8.88%	0%	175	13.71%	0.57%	0%	225	25.00%	4.00%	0%
MRJJC	2	0%	0%	0%								
ODOM ACADEMY	217	38.25%	6.91%	0.46%	186	26.34%	6.45%	1.08%	168	33.00%	10.00%	0.00%
PATHWAYS LEARNING CENTER	3	0%	0%	0%	5	0%	0%	0%	13	0%	0%	0%
PHALEN (PLA) at SMITH	169	25.44%	3.55%	0.59%	168	7.74%	1.79%	0%	171	8.00%	1.00%	0%
SOUTH PARK /PIETZSCH-MACARTHUR	121	29.75%	1.65%	0%								
VINCENT MIDDLE SCHOOL	183	53.01%	19.13%	1.64%	223	13.30%	1.29%	0%	199	14.00%	2.00%	0%

7th Grade Reading

7th Grade STAAR	May 2019 RLA				May 2021 RLA				May 2022 RLA			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1348**	**54.45%**	**29.75%**	**15.50%**	**1043**	**43.62%**	**21.96%**	**9.20%**	**1222**	**59.82%**	**31.91%**	**18.74%**
KING MIDDLE SCHOOL	206	44.17%	18.93%	8.74%	171	38.01%	9.36%	3.92%	170	51.76%	20.59%	8.82%
MARSHALL MIDDLE SCHOOL	288	70.49%	43.06%	21.53%	230	47.83%	28.70%	14.35%	262	67.94%	40.84%	19.84%
MRJJC	2	0%	0%	0%								
ODOM ACADEMY	319	63.01%	43.26%	28.21%	230	62.10%	37.83%	17.83%	244	76.64%	54.92%	44.67%
PATHWAYS LEARNING CENTER	2	0%	0%	0%	4	0%	0%	0%	14	28.57%	0.00%	0.00%
PHALEN (PLA) at SMITH	193	40.41%	12.44%	2.07%	167	26.35%	8.38%	2.40%	171	40.94%	12.28%	6.43%
SOUTH PARK /PIETZSCH-MACARTHUR	143	38.46%	19.58%	8.39%					127	50.39%	26.77%	14.17%
VINCENT MIDDLE SCHOOL	195	54.36%	24.62%	11.79%	241	38.59%	19.09%	5.39%	233	59.66%	25.32%	10.30%

8th Grade Math

8th Grade STAAR	April 2019 Mathematics				May 2021 Mathematics				May 2022 Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1330**	**69.02%**	**40.90%**	**8.57%**	**1116**	**41.31%**	**20.97%**	**5.47%**	**1173**	**42.71%**	**20.12%**	**8.44%**
KING MIDDLE SCHOOL	208	62.98%	33.65%	6.25%	207	18.36%	4.35%	0.00%	172	20.93%	4.65%	1.16%
MARSHALL MIDDLE SCHOOL	319	75.86%	43.26%	6.90%	226	46.90%	22.68%	3.98%	229	45.85%	10.92%	1.75%
ODOM ACADEMY	290	83.79%	60.00%	17.93%	323	67.80%	44.27%	14.55%	286	83.57%	64.34%	31.47%
PATHWAYS LEARNING CENTER	3	33.33%	0.00%	0.00%	5	0.00%	0.00%	0.00%	16	18.75%	6.25%	0.00%
PHALEN (PLA) at SMITH	177	46.89%	19.21%	0.00%	143	11.89%	2.80%	0.00%	166	24.10%	1.81%	0.00%
SOUTH PARK/PIETZSCH MACARTHUR	162	58.02%	25.31%	0.62%								
VINCENT MIDDLE SCHOOL	169	73.37%	51.48%	15.38%	212	38.21%	13.68%	2.36%	304	25.66%	4.93%	0.99%

8th Grade Reading

8th Grade STAAR	April 2019 RLA				May 2021 RLA				May 2022 RLA			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1199**	**58.38%**	**31.86%**	**12.18%**	**1092**	**53.48%**	**26.92%**	**9.71%**	**1130**	**65.22%**	**38.76%**	**23.27%**
KING MIDDLE SCHOOL	203	42.36%	18.72%	5.91%	199	37.19%	12.06%	2.01%	171	51.46%	29.24%	14.04%
MARSHALL MIDDLE SCHOOL	296	69.59%	44.26%	23.31%	253	62.85%	31.62%	13.83%	248	74.60%	43.55%	24.60%
ODOM ACADEMY	201	75.12%	46.27%	16.42%	269	71.38%	47.58%	18.22%	227	83.70%	66.96%	48.90%
PATHWAYS LEARNING CENTER	4	25%	0%	0%	5	20%	0%	0%	18	33.33%	22.22%	16.67%
PHALEN (PLA) at SMITH	175	52%	25.14%	6.86%	158	35.44%	8.86%	1.90%	177	48.02%	18.64%	9.04%
SOUTH PARK/PIETZSCH MACARTHUR	156	45.51%	17.95%	5.13%								
VINCENT MIDDLE SCHOOL	162	57.41%	29.01%	6.79%	208	49%	23.08%	7%	289	63.32%	31.49%	16.61%

8th Grade Science

8th Grade STAAR	May 2019 Science				May 2021 Science				May 2022 Science			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1250**	**61.92%**	**26.24%**	**7.90%**	**1178**	**43.46%**	**19.52%**	**8.15%**	**1148**	**42.42%**	**17.60%**	**6.79%**
KING MIDDLE SCHOOL	203	53.20%	19.21%	1.97%	204	16.67%	2.94%	0.49%	171	23.39%	5.26%	1.17%
MARSHALL MIDDLE SCHOOL	297	67.34%	30.98%	12.46%	250	57.62%	22.40%	9.20%	248	55.24%	24.60%	10.08%
ODOM ACADEMY	257	75.88%	40.86%	14.01%	354	66.38%	37.85%	18.64%	249	73.49%	41.37%	17.27%
PATHWAYS LEARNING CENTER	-	-	-	-	3	0.00%	0.00%	0.00%	18	16.67%	5.56%	0.00%
PHALEN (PLA) at SMITH	174	54.60%	13.22%	1.15%	160	12.50%	1.25%	0.00%	172	12.21%	1.16%	0.58%
SOUTH PARK/PIETZSCH MACARTHUR	156	50%	20.51%	5.77%								
VINCENT MIDDLE SCHOOL	160	60.62%	23.12%	6.88%	207	28.16%	15.46%	2.90%	290	35.52%	8.97%	2.41%

8th Grade Social Studies

8th Grade STAAR	MAY 2019 Social Studies				MAY 2021 Social Studies				MAY 2022 Social Studies			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	**1245**	**55.34%**	**26.02%**	**14.03%**	**1109**	**33.63%**	**12.89%**	**6.67%**	**1135**	**32.16%**	**13.83%**	**7.84%**
KING MIDDLE SCHOOL	202	46.53%	8.91%	0.99%	195	7.69%	0.00%	0.00%	171	11.11%	0.58%	0.00%
MARSHALL MIDDLE SCHOOL	297	73.06%	42.09%	24.92%	247	56.28%	19.03%	8.91%	247	58.30%	24.70%	13.36%
ODOM ACADEMY	257	75.88%	51.36%	31.91%	300	54.00%	29.33%	16.00%	235	68.09%	37.87%	22.55%
PATHWAYS LEARNING CENTER	-	-	-	-	4	0.00%	0.00%	0.00%	18	5.56%	0.00%	0.00%
PHALEN (PLA) at SMITH	174	39.66%	8.05%	2.87%	160	6.88%	0.00%	0.00%	176	4.55%	0.00%	0.00%
SOUTH PARK/PIETZSCH MACARTHUR	153	24.84%	3.92%	1.96%								
VINCENT MIDDLE SCHOOL	160	47.50%	18.12%	7.50%	203	22.66%	3.94%	1.97%	288	11.46%	2.08%	0.69%

High School Data
2019, 2021 & 2022 Comparison

Tested Subject	2019	2021	2022
Algebra (61% correct)	42%	15%	17%
Biology (62% correct)	48%	24%	36%
US History (62% correct)	51%	41%	38%
English I (66% correct)	38%	29%	31%
English II (66% correct)	39%	38%	39%

**All Percentages = Meets Grade Level*

EOC Algebra I

EOC	May 2019 Algebra				May 2021 Algebra				May 2022 Algebra			
	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level
DISTRICT	**1339**	**70%**	**42.05%**	**19.87%**	**1230**	**44.39%**	**15.12%**	**5.12%**	**1593**	**41.81%**	**17.39%**	**9.67%**
BISD EARLY COLLEGE HS	55	98.18%	63.64%	43.64%	74	70.27%	25.68%	5.41%	57	80.70%	43.86%	29.82%
BEAUMONT UNITED HIGH SCHOOL	558	60.22%	26.88%	8.60%	485	30.72%	3.92%	0.62%	704	27.70%	6.11%	1.99%
BROWN ALTERNATIVE CENTER	12	50%	16.67%	8.33%	19	21.05%	0%	0%	25	28.00%	4.00%	4.00%
PATHWAYS LEARNING CENTER	13	7.69%	0%	0%	25	8%	0%	0%	38	15.79%	5.26%	5.26%
WEST BROOK HIGH SCHOOL	475	68.42%	40.84%	16%	453	40.18%	9.49%	1.55%	609	44.12%	14.09%	4.03%
KING MIDDLE SCHOOL	11	100%	54.55%	18.18%	12	83.33%	25%	0%	-	-	-	-
MARSHALL MIDDLE SCHOOL	51	100%	86.27%	54.90%	77	89.61%	53.25%	22.08%	57	98.25%	80.70%	45.61%
ODOM ACADEMY	110	100%	93.64%	65.45%	68	97.06%	76.47%	44.12%	70	100.00%	100.00%	95.71%
PHALEN (PLA) at SMITH	23	95.65%	47.83%	13.04%	10	60%	40%	0%	11	72.73%	18.18%	18.18%
VINCENT MIDDLE SCHOOL	7	100%	100%	100%	7	85.71%	71.43%	28.57%	21	76.19%	23.81%	14.29%
JCYA									1	0.00%	0.00%	0.00%

EOC Biology

EOC	May 2019 Biology				May 2021 Biology				May 2022 Biology			
	Total Students	At Approaches	At Meets Grade	At Masters Grade	Total Students	At Approaches	At Meets Grade	At Masters Grade	Total Students	At Approaches	At Meets Grade	At Masters Grade
DISTRICT	**1105**	**79.46%**	**48.05%**	**13.77%**	**1312**	**59.07%**	**24.16%**	**5.26%**	**1246**	**67.90%**	**35.63%**	**8.35%**
BISD EARLY COLLEGE HS	28	100%	100%	67.86%	81	92.59%	65.43%	13.58%	77	97.40%	71.43%	20.78%
BEAUMONT UNITED HIGH SCHOOL	464	76.51%	41.16%	7.76%	558	52.15%	15.95%	2.15%	529	61.25%	23.82%	2.46%
BROWN ALTERNATIVE CENTER	15	60%	26.67%	0%	16	18.75%	0%	0%	22	50.00%	0.00%	0.00%
PATHWAYS LEARNING CENTER	8	25%	0%	0%	27	22.22%	0%	0%	37	32.43%	2.70%	2.70%
WEST BROOK HIGH SCHOOL	586	82.25%	52.56%	16.38%	606	62.05%	25.08%	5.12%	554	71.66%	42.42%	9.57%
ODOM ACADEMY	-	-	-	-	24	100%	95.83%	62.50%	27	100.00%	100.00%	77.78%

EOC US History

EOC	May 2019 US History				May 2021 US History				May 2022 US History			
	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level
DISTRICT	**1397**	**79.74%**	**51.47%**	**25.63%**	**1201**	**66.53%**	**40.97%**	**20.90%**	**1287**	**63.56%**	**37.61%**	**20.35%**
BISD EARLY COLLEGE HS	87	100%	81.61%	39.08%	87	96.55%	78.16%	56.32%	46	100.00%	93.48%	84.78%
BEAUMONT UNITED HIGH SCHOOL	648	74.38%	39.81%	15.28%	487	58.11%	27.72%	6.78%	537	55.49%	24.95%	10.80%
BROWN ALTERNATIVE CENTER	22	68.18%	31.82%	13.64%	26	15.38%	3.85%	3.85%	29	27.59%	3.45%	0.00%
PATHWAYS LEARNING CENTER	4	25%	0%	0%	15	6.67%	0%	0%	29	17.24%	10.34%	3.45%
WEST BROOK HIGH SCHOOL	633	83.57%	60.51%	35.07%	585	72.99%	49.23%	28.72%	646	71.36%	46.90%	25.39%

EOC English I

EOC	April 2019 English I				April 2021 English I				April 2022 English I			
	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level
DISTRICT	**1638**	**50.24%**	**37.61%**	**6.04%**	**1402**	**44.01%**	**28.67%**	**3.92%**	**1625**	**46.52%**	**30.83%**	**4.55%**
BISD EARLY COLLEGE HS	87	95.40%	83.91%	16.09%	96	77.08%	60.42%	11.46%	64	87.50%	78.13%	12.50%
BEAUMONT UNITED HIGH SCHOOL	778	35.09%	21.34%	0.90%	601	30.62%	15.64%	0.50%	746	36.19%	17.43%	1.07%
BROWN ALTERNATIVE CENTER	22	31.82%	18.18%	4.55%	38	5.26%	2.63%	0%	27	22.22%	11.11%	0.00%
PATHWAYS LEARNING CENTER	13	0%	0%	0%	18	22.22%	0%	0%	33	9.09%	3.03%	3.03%
WEST BROOK HIGH SCHOOL	678	59.73%	47.05%	8.85%	610	51.48%	34.43%	4.59%	707	53.04%	38.33%	5.94%
ODOM ACADEMY	55	100%	98.18%	30.91%	39	100%	100%	33.33%	46	100.00%	100.00%	32.61%
JCYA									2	0.00%	0.00%	0.00%

EOC English II

EOC	April 2019 English II				April 2021 English II				April 2022 English II			
	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level	Total Students	At Approaches Grade Level or Above	At Meets Grade Level or Above	At Masters Grade Level
DISTRICT	**1523**	**55.22%**	**38.74%**	**4.46%**	**1258**	**51.19%**	**38.31%**	**4.69%**	**1416**	**54.31%**	**38.91%**	**3.11%**
BISD EARLY COLLEGE HS	82	91.46%	81.71%	13.41%	90	86.67%	74.44%	11.11%	88	89.77%	81.82%	7.95%
BEAUMONT UNITED HIGH SCHOOL	736	47.28%	29.35%	1.49%	524	42.18%	28.05%	0.76%	595	45.55%	28.24%	1.01%
BROWN ALTERNATIVE CENTER	38	31.58%	10.53%	0%	33	9.09%	3.03%	0%	34	23.53%	5.88%	0.00%
PATHWAYS LEARNING CENTER	7	0%	0%	0%	14	0%	0%	0%	25	20.00%	4.00%	4.00%
WEST BROOK HIGH SCHOOL	655	61.83%	46.26%	7.02%	597	57.29%	44.72%	7.54%	672	60.42%	45.83%	4.61%

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: II.D.1.

Agenda Item Title: Update on Personnel Activities

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): N/A

Executive Summary: Attached is a listing of newly hired and separated employees for May 2022

Recommendation: Informational Item Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Cabinet Level Presenter's Signature — Date: 7/14/22

*CFO Signature (required if there is a budget impact) — Date

General Counsel's Signature — Date

EMPLOYEE SEPARATION REPORT

Separation Date Range: 06-01-2022 through 06-30-2022

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
ELEMENTARY SCHOOL				
Amelia Elementary School – 101	Teacher-Instructional Coach	06/09/2022	Sharp, Keisha C	Resign
Bingman Pre K- 132	Head Start Education Coordinator	06/01/2022	Rigsby, LaTonya D	Resign
Caldwood Elementary School- 104	Assistant Principal	06/02/2022	Haynes, Dimitrise C	Resign
Dishman Elementary School- 126	Assistant Principal	06/02/2022	Durst, Bobby F	Resign
Fletcher Elementary School – 112	Campus PEIMS Data Clerk	06/02/2022	Torres, Priscilla J	Resign
Homer Elementary School – 123	Principal	06/23/2022	George, Belinda C	Resign
Homer Elementary School – 123	Teacher Elementary School	06/30/2022	Broussard, Gregory A	Resign
Pietzsch Elementary School- 125	Campus PEIMS Data Clerk	06/02/2022	Lewis, Mary E	Retire
Pietzsch Elementary School-125	Counselor Middle School	06/02/2022	Gabriel, Diasheena D	Resign
Pietzsch Elementary School- 125	Teacher- Instructional Coach	06/02/2022	Edwards, Joy R	Resign
Regina Elementary School- 118	Principal	06/23/2022	Janeaux, Kimberly A	Resign
Regina Elementary School-118	Teacher-Instructional Coach	06/02/2022	Leslie, Anakaren	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MIDDLE SCHOOL				
Odom Middle School Academy-047	Assistant Principal	06/16/2022	Dunbar, Lawrence	Resign
Odom Middle School Academy-047	Counselor Middle School	06/02/2022	Arsement, Stacie C	Resign
Smith Middle School-042	Specialist, Culture & Climate	06/02/2022	Goss, Christina M	Resign
Vincent Middle School-048	Counselor Middle School	06/02/2022	Romar, Britney	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
HIGH SCHOOL				
Beaumont ISD Early College HS-013	Counselor High School	06/09/2022	Stegemoller, Leslie	Resign
Beaumont United High School-014	Associate Principal for Operations	06/23/2022	Colvin, Charles H	Retire
Beaumont United High School-014	Teacher ROTC	06/24/2022	Normand Jr, Mitchell	Retire
Pathways-006	Counselor High School	06/9/2022	Hillin, Kari R	Resign
Pathways-006	Principal	06/30/2022	Covington, Aaron D	Retire
Pathways-006	Specialist Behavior Intervention	06/30/2022	Graham, Marcus O	Resign
West Brook High School-008	Counselor Ninth Grade Academy	06/09/2022	Case, Carla G	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
COMMUNICATIONS PUBLIC RELATIONS				
Communications Public Relations	Director Community & Media Relations	06/30/2022	McLean, Denise	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
CURRICULUM				
Curriculum-801	Secretary, Department, C&I	06/23/2022	Soto, Magda G	Resign
Curriculum-801	Secretary, Department, C&I	06/23/2022	Schaefer, Zelda L	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MAINTENANCE				
Custodial Services-513	Custodian-200 Days	06/01/2022	Releford, Skylor J	Termination
Custodial Services-513	Head Assistant Custodian-226	6/16/2022	James, Tremaine D	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
TRANSPORTATION				
Mechanic Shop-533	Transportation Mechanic	06/16/2022	Moore, Cory R	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
PURCHASING				
Purchasing-726	Clerk Purchasing	06/30/2022	Hankins, Wanda G	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
SE TEXAS REG SCHOOL FOR THE DEAF				
SE Texas Reg School for the Deaf-838	Educational Audiologist	06/02/2022	Dionne, Vickie B	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
SPECIAL EDUCATION				
Special Education-814	Diagnostician	06/02/2022	Braghini, Deanna L	Resign
Special Education-814	Diagnostician	06/02/2022	Gau, Belinda J	Resign
Special Education-814	Diagnostician	06/02/2022	Peoples, Kathryn M	Resign
Special Education-814	Teacher Special Education	06/02/2022	Wirth, Jennifer D	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
STUDENT SERVICES				
Student Services-812	Attendance Officer	06/23/2022	Robertson, Sheena M	Resign

New Employee Assignment Report
Hiring Date Range: 06-01-22 through 06-30-2022

Campus/Department	Assignment	Employee Name	Start Date
FINE ARTS			
Fine Arts	Student Technician-PAC	Mahogany Allen	06/06/2022
Fine Arts	Student Technician-PAC	Lamiya Bias	06/06/2022
Fine Arts	Student Technician-PAC	Mason Scales	06/06/2022

Campus/Department	Assignment	Employee Name	Start Date
CHILD NUTRITION			
Food and Nutrition Service	Food Service Supervising Manager	Joanna Duyck	06/06/2022
Food and Nutrition Service	Food Service Supervising Manager	Kaylan Malone	06/06/2022

Campus/Department	Assignment	Employee Name	Start Date
MAINTENANCE			
Maintenance	Carpenter	Terry Stokes	06/06/2022

Campus/Department	Assignment	Employee Name	Start Date
WAREHOUSE			
Warehouse	Truck Driver	JLon Campbell	06/15/2022

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.D.2.**

Agenda Item Title: Report – Tax Collections

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez — Cabinet Level Presenter's Signature

7/13/2022 — Date

_____ — *CFO Signature (required if there is a budget impact)

_____ — Date

_____ — General Counsel's Signature

_____ — Date

Tax Collection Report

June 30, 2022

	Taxes Collected			
	6/30/22		6/30/21	
	M & O	I & S	M & O	I & S
Current	372,142.01	103,428.89	272,570.24	71,653.83
Delinquent	98,768.18	24,598.61	59,126.08	12,895.74
Penalties & Interest	100,278.93	25,193.11	148,093.73	34,455.96
Totals	**571,189.12**	**153,220.61**	**479,790.05**	**119,005.53**

	Current Taxes		
Tax Levy	**Collections for 06/30/2022**	**YTD Current Collections**	**Collected Percentage**
141,613,951.39	475,570.90	138,478,908.85	97.79%

Two Year Comparison	
Current Year as of 06/30/2022	**Prior Year as of 06/30/2021**
97.79%	98.08%

AGENDA:
July 21, 2022

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.D.3.**

Agenda Item Title: Report – General Fund Summary

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez — 7/13/2022

Cabinet Level Presenter's Signature — Date

*CFO Signature (required if there is a budget impact) — Date

General Counsel's Signature — Date

BEAUMONT INDEPENDENT SCHOOL DISTRICT

GENERAL FUND

Budget vs. Expenditures

June 30, 2022

		Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES						
Property Tax Collection (including delinquincies)		107,685,278	571,189	107,466,544	-	218,734
Sources of Misc Income (Foreign Trade Zone, Athletics...)		13,541,312	261,409	12,905,048	-	636,264
State Program Revenues		47,474,887	3,236,791	40,671,775	-	6,803,112
Federal Program Revenues		4,938,885	106,121	5,113,122	-	(174,237)
Other Financing Sources		516,295	8,203	551,757	-	(35,462)
Total Revenues		174,156,657	4,183,713	166,708,246	-	7,483,874
EXPENDITURES						
11	Classroom	83,242,658	1,779,161	81,031,534	156,623	2,054,501
12	Library	1,297,774	27,906	1,127,303	17,993	152,478
13	Staff Development	559,086	53,652	344,034	12,103	202,949
21	Asst Sups, Directors, Supervisors, Curriculum Coordinato	4,028,045	303,994	3,671,191	15,590	341,264
23	Principal, Asst. Principals, Office Clerical	11,628,932	486,506	10,054,786	44,096	1,530,050
31	Counselors	5,944,681	210,661	5,525,980	51,950	366,751
32	Social Workers	337,479	19,867	232,330	-	105,149
33	Nurses	2,149,767	39,955	2,059,513	1,520	88,734
34	Transportation	5,911,207	209,228	4,463,452	299,159	1,148,596
36	Extracurricular	6,196,022	350,513	5,618,773	149,440	427,809
41	Administration	7,163,051	488,155	6,374,731	220,692	567,628
51	Maintenance and Utilites	34,852,258	1,920,038	29,914,631	4,761,869	175,758
52	Police and Monitoring Services	3,563,118	251,270	3,277,650	73,953	211,515
53	Data Processing Personnel	4,078,301	433,919	2,951,661	786,784	339,856
61	Parent involvment Liaisons, Day Car Workers	228,435	4,907	50,604	2,338	175,493
71	Debt Service	1,114,965	-	1,114,964	-	1
81	Facilities Acquisition & Construction	338,051	-	333,072	-	4,979
93	Fiscal Agent - Shared Service for Deaf Program	385,000	-	383,694	-	1,306
95	Juvenile Justice Alternative Ed Program	150,000	-	150,000	-	0
99	Other Intergovernmental Charges	6,631,000	-	150,000	-	6,481,000
Total Expenditures		179,799,830	6,579,732	158,829,903	6,594,110	14,375,817
Net increase (decrease)		(5,643,173)		7,878,343		

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.D.4.**

Agenda Item Title: Report – Campus Activity Funds and Donations

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez — 7/13/2022

Cabinet Level Presenter's Signature — Date

*CFO Signature (required if there is a budget impact) — Date

General Counsel's Signature — Date

CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
JUNE 2022

West Brook High School **$ 72,905.00**
Explanation: Car Registrations, Textbook Fines, Program Ads, Chromebook Fees, Yearbooks, Student IDs, Smart Card Fees, Donation

Beaumont United High School **$ 39,997.00**
Explanation: Car Registrations, Chromebook Fees, Transcript Fees, AP Fees, Library Fines, Student IDs, Smart Card Fees, Donation

Smith Middle School **$ 11,114.00**
Explanation: Commissions/Vending Machines, Fundraiser Proceeds, Smart Card Fees, Cap and Gown Proceeds

King Middle School **$ 3,490.00**
Explanation: Commissions/Vending Machines, Smart Card Fees

Marshall Middle School **$ 33,564.00**
Explanation: Yearbooks, Gym Suits, Library Lost Books, LED Signs, Chromebook Fees, Smart Card Fees

Odom Academy **$ 37,146.00**
Explanation: Fundraiser Proceeds, Chromebook Fees, Smart Cards Fees, Library Book Fair

Vincent Middle School **$ 20,036.00**
Explanation: Gym Suits, Cell Phone Fines, Chromebook Fees, Smart Card Fees

Amelia Elementary **$ 3,476.00**
Explanation: Chromebook Fees, Donation, Smart Card Fees

Caldwood Elementary **$ 16,131.00**
Explanation: Library Fines, Fundraiser Proceeds, Chromebook Fees, Smart Card Fees, Donation, Library Book Fair

Curtis Elementary **$ 18,523.00**
Explanation: Chromebook Fees, Library Lost Books, Fundraiser Proceeds

Fletcher Elementary **$ 23,408.00**
Explanation: Chromebook Fees, Smart Card Fees, Fundraiser Proceeds

Guess Elementary **$ 10,395.00**
Explanation: Commissions/Vending Machines, Smart Card Fees

Regina Howell Elementary **$ 16,640.00**
Explanation: Agenda Books, Chromebook Fees, Fundraiser Proceeds, Smart Card Fees

Homer Drive Elementary **$ 14,341.00**
Explanation: Commissions/Vending Machines, Donation, Smart Card Fees

Pietzsch Elementary **$ 18,719.00**
Explanation: Commissions/Vending Machines, Chromebook Fees, Fundraiser Proceeds, Smart Card Fees

Dishman Elementary **$ 6,723.00**
Explanation: Commissions/Vending Machines, Chromebook Fees, Smart Card Fees, Donation

Blanchette Elementary **$ 1,106.00**
Explanation: Chromebook Fees, Smart Card Fees

Martin Elementary **$ 5,693.00**
Explanation: Chromebook Fees, Library Book Fair

CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
JUNE 2022

Phalen Leadership Academy (Jones-Clark ES) **$ 8,239.00**
Explanation: Chromebook Fees, Commissions/Vending Machines, Smart Card Fees

Charlton-Pollard Elementary **$ 4,894.00**
Explanation: Chromebook Fees, Donation, Smart Card Fees, Library Book Fair

Fehl Price Classical Academy **$ 745.00**
Explanation: Chromebook Fees, Donation

Bingman Pre-K Center **$ 320.00**
Explanation: Donation

Lucas Pre-K Center **$ 160.00**
Explanation: Donation

Pathways Learning Center **$ 1,724.00**
Explanation: Chromebook Fees, Student IDs, Donation

Career and Technical Center **$ 14,652.00**
Explanation: Donations, Commissions/Vending Machines, CTE Program Proceeds, Fundraiser Proceeds

Brown Center **$ 1,065.00**
Explanation: Chromebook Fees, Donation

Transportation Dept **$ -**
Explanation:

Maintenance Dept **$ 60.00**
Explanation: Commissions/Vending Machines

Administration Building **$ 175.00**
Explanation: Donation

Admin. Annex Building **$ 2,562.00**
Explanation: Donation, Commissions/Vending Machines

Police Dept. **$ 143.00**
Explanation: Crash Report Fees

Early College H.S. **$ 10,611.00**
Explanation: Commissions/Vending Machines, Fundraiser Proceeds, Chromebook Fees, Smart Card Fees

School for the Deaf (Deaf Ed.) **$ 2,500.00**
Explanation: Donation

CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - JUNE 2022

		Original Budget	Change	Amended Budget
Revenues				
Local Revenue - Other Sources	461.00.5749.00	285,488	401,257	686,745
Expenditures				
	School Leadership			
West Brook High School	461.XX.6499.00.008.00.000	86,852	72,905	159,757
Beaumont United High School	461.XX.6499.00.014.00.000	13,583	39,997	53,580
Smith Middle School	461.XX.6499.00.042.00.000	2,614	11,114	13,728
King Middle School	461.XX.6499.00.043.00.000	8,532	3,490	12,022
Marshall Middle School	461.XX.6499.00.046.00.000	33,057	33,564	66,621
Odom Academy	461.XX.6499.00.047.00.000	28,088	37,146	65,234
Vincent Middle School	461.XX.6499.00.048.00.000	11,093	20,036	31,129
Amelia Elementary	461.XX.6499.00.101.00.000	1,105	3,476	4,581
Caldwood Elementary	461.XX.6499.00.104.00.000	4,827	16,131	20,958
Curtis Elementary	461.XX.6499.00.105.00.000	13,995	18,523	32,518
Fletcher Elementary	461.XX.6499.00.110.00.000	7,212	23,408	30,620
Guess Elementary	461.XX.6499.00.112.00.000	7,916	10,395	18,311
Regina Howell Elementary	461.XX.6499.00.118.00.000	18,789	16,640	35,429
Homer Drive Elementary	461.XX.6499.00.123.00.000	2,664	14,341	17,005
Pietzsch Elementary	461.XX.6499.00.125.00.000	3,014	18,719	21,733
Dishman Elementary	461.XX.6499.00.126.00.000	2,949	6,723	9,672
Blanchette Elementary	461.XX.6499.00.127.00.000	1,920	1,106	3,026
Martin Elementary	461.XX.6499.00.128.00.000	1,479	5,693	7,172
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	12,048	8,239	20,287
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	2,150	4,894	7,044
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	2,647	745	3,392
Bingman Pre-K Center	461.XX.6499.00.132.00.000	735	320	1,055
Lucas Pre-K Center	461.XX.6499.00.133.00.000	813	160	973
Pathways Learning Center	461.XX.6499.00.006.00.000	75	1,724	1,799
Career and Technical Center	461.XX.6499.00.009.00.000	3,384	14,652	18,036
Brown Center	461.XX.6499.00.012.00.000	1,542	1,065	2,607
Transportation Dept	461.XX.6499.00.811.00.000	729	-	729
Maintenance Dept	461.XX.6499.00.819.00.000	449	60	509
SSA Deaf Program	461.XX.6499.00.838.00.000	526	2,500	3,026
Administration Building	461.XX.6499.00.842.00.000	2,213	175	2,388
Admin. Annex Building	461.XX.6499.00.843.00.000	339	2,562	2,901
Police Dept.	461.XX.6499.00.850.00.000	42	143	185
Early College H.S.	461.XX.6499.00.013.00.000	8,107	10,611	18,718
	Total Expenditures	285,488	401,257	686,745
BUDGET CHANGE				
	Total Revenues	285,488	401,257	686,745
	Total Expenditures	(285,488)	(401,257)	(686,745)
	Adjusted Surplus	-	-	-

DONATION REPORT - JUNE 2022
MONETARY DONATIONS

Donor Name/Organization	Recipient	Account Number	Amount Given
Aurora Golden Triangle Sertoma	School for the Deaf (Deaf Ed.)	461.00.5749.00.838.00.C92	500
		Total Monetary Donations	500

DONATION REPORT - JUNE 2022
RECORD OF DONATED ITEMS

Donor Name/Organization	SAF Club/Department	Description of Items	Estimated Value
No activity for the month			

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 17, 2022

Agenda Item/Exhibit Number: **II.D.5.**

Agenda Item Title: Review of Student Handbook

Cabinet Level Presenter(s): Dr. Lance Campbell

Additional Presenter(s): Mr. Randall Maxwell and Dr. Diana Valdez

Executive Summary: Attached is the 2022-2023 Student Handbook. Each year the board is required to review the Student Handbook which serves as a general reference guide and is designed to be in harmony with board policy and the Student Code of Conduct. The handbook provides basic information that parents need regarding the overall processes and procedures in the district.

Recommendation:

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

_____	7/13/20221
Cabinet Level Presenter's Signature	Date
_____	_____
*CFO Signature (required if there is a budget impact)	Date
_____	_____
General Counsel's Signature	Date

Beaumont Independent School District

Student Handbook

2022–23 School Year

If you have difficulty accessing the information in this document because of a disability, please contact the district's Coordinator of Special Populations at (409) 617-5203.

Contents

Beaumont Independent School District Student Handbook 1

Preface Parents and Students: 6

Accessibility 7

Section One: Parental Rights 8

Consent, Opt-Out, and Refusal Rights 8

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction 15

Right of Access to Student Records, Curriculum Materials, and District Records/Policies 16

A Student with Exceptionalities or Special Circumstances 21

Section Two: Other Important Information for Parents and Students 27

Absences/Attendance 27

Accountability under State and Federal Law (All Grade Levels) 31

Armed Services Vocational Aptitude Battery Test (Grades 10–12) 32

Awards and Honors (All Grade Levels) 32

Bullying (All Grade Levels) 32

Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only) 34

Celebrations (All Grade Levels) 34

Child Sexual Abuse, Trafficking, and Other Maltreatment of Children (All Grade Levels) 35

Class Rank/Highest-Ranking Student (Secondary Grade Levels Only) 37

Class Schedules (Secondary Grade Levels Only) 37

College and University Admissions and Financial Aid (All Grade Levels) 37

College Credit Courses (Secondary Grade Levels Only) 38

Communications (All Grade Levels) 39

Complaints and Concerns (All Grade Levels) 40

Conduct (All Grade Levels) 40

Counseling 41

Course Credit (Secondary Grade Levels Only) 43

Credit by Examination—If a Student Has Taken the Course/Subject (Grades 6–12) 43

Credit by Examination for Advancement/Acceleration—If a Student Has Not Taken the Course/Subject 43

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels) 44

Discrimination 47

Distance Learning (All Grade Levels) 47

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels) 48
Dress and Grooming (All Grade Levels) 49
Electronic Devices and Technology Resources (All Grade Levels) 51
End-of-Course (EOC) Assessments 52
English Learners (All Grade Levels) 53
Extracurricular Activities, Clubs, and Organizations (All Grade Levels) 53
Fees (All Grade Levels) 55
Fundraising (All Grade Levels) 56
Gang-Free Zones (All Grade Levels) 56
Gender-Based Harassment 56
Grade-Level Classification(Grades 9–12 Only) 56
Grading Guidelines (All Grade Levels) 56
Graduation (Secondary Grade Levels Only) 57
Harassment 62
Hazing (All Grade Levels) 62
Health—Physical and Mental 63
Health-Related Resources, Policies, and Procedures 70
Homework (All Grade Levels) 72
Law Enforcement Agencies (All Grade Levels) 72
Leaving Campus (All Grade Levels) 73
Letterman Jackets 74
Lost and Found (All Grade Levels) 75
Makeup Work 75
Nondiscrimination Statement (All Grade Levels) 76
Nontraditional Academic Programs (All Grade Levels) 77
Nontraditional Academic Programs (All Grade Levels) 77
Parent and Family Engagement (All Grade Levels) 77
Parking and Parking Permits (Secondary Grade Levels Only) 78
Pledges of Allegiance and a Minute of Silence (All Grade Levels) 79
Prayer (All Grade Levels) 79
Promotion and Retention 79
Release of Students from School 80
Remote Instruction 80
Report Cards/Progress Reports and Conferences (All Grade Levels) 80
Retaliation 81
Safety (All Grade Levels) 81

SAT, ACT, and Other Standardized Tests 82
Schedule Changes (Middle/Junior High and High School Grade Levels) 83
The student and/or parent should request to meet with the campus counselor. 83
School Facilities 83
School-Sponsored Field Trips (All Grade Levels) 85
Searches 85
Sexual Harassment 86
Special Programs (All Grade Levels) 86
Standardized Testing 86
Students in Foster Care (All Grade Levels) 89
Students who are homeless (All Grade Levels) 89
Student Speakers (All Grade Levels) 89
Summer School (All Grade Levels) 90
Tardies (All Grade Levels) 90
Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels) 90
Transfers (All Grade Levels) 90
Transportation (All Grade Levels) 90
Vandalism (All Grade Levels) 91
Video Cameras (All Grade Levels) 92
Visitors to the School (All Grade Levels) 92
Volunteers (All Grade Levels) 93
Voter Registration (Secondary Grade Levels Only) 93
Withdrawing from School (All Grade Levels) 93
Glossary 94
Appendix: Freedom from Bullying Policy 97
Student Welfare: Freedom from Bullying 97
Examples 97

Preface Parents and Students:

Welcome to the new school year!

Education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

The BISD Student Handbook is a general reference guide that is divided into two sections:

Section One: Parental Rights describes certain parental rights as specified in state or federal law.

Section Two: Other Important Information for Parents and Students is organized alphabetically by topic. Where applicable, the topics are further organized by grade level.

Note: Unless otherwise noted, the term "parent" refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct, a board-adopted document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance.

In case of conflicts between board policy (including the Student Code of Conduct) and any Student Handbook provision, the district will follow board policy and the Student Code of Conduct.

Therefore, parents and students should become familiar with the Beaumont Independent School District's Student Code of Conduct. To review the Code of Conduct, visit the district's website at www.bmtisd.com. State law requires that the Code of Conduct be prominently displayed or made available for review at each campus.

The Student Handbook is updated annually; however, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing newsletter and other communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

A hard copy of either the Student Code of Conduct or Student Handbook can be requested at 409-617-5000, or at 3395 Harrison Avenue, Beaumont, Texas during regular business hours.

Note: References to board policy codes are included for ease of reference. The hard copy of the district's official policy manual is available for review in the district administration office, and an unofficial electronic copy is available at www.bmtisd.com. The policy manual includes:

- Legally referenced (LEGAL) policies that contain provisions from federal and state laws and regulations, case law, and other legal authorities that provide the legal framework for school districts.

- Board-adopted (LOCAL) policies that articulate the board's choices and values regarding district practices.

For questions about the material in this handbook, please contact: Dr. Diana Valdez, the Director of Leadership Development at (409) 617-5037, dvaldez@bmtisd.com.

Complete and return to the student's campus the following forms (provided in the forms packet distributed at the beginning of the year or upon enrollment):

- Acknowledgment of Electronic Distribution of the Student Handbook is part of the District's Registration form,
- Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information,
- Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education (if you choose to restrict the release of information to these entities), and
- Consent/Opt-Out Form for participation in third-party surveys.

[See **Objecting to the Release of Directory Information** on page12 and **Consent Required Before Student Participation in a Federally Funded Survey** on page 14 for more information.]

Accessibility

If you have difficulty accessing this handbook because of a disability, please contact: The director of Special Services (409) 617-5117.

Section One: Parental Rights

This section describes certain parental rights as specified in state or federal law.

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological Evaluation

Unless required under state or federal law, a district employee will not conduct a psychological examination, test, or treatment without obtaining prior written parental consent.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Human Sexuality Instruction

Annual Notification

As a part of the district's curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

11532. Health 1, Grade 9-12 (one-half credit) TEKS will include:

- Relate the nation's health goals and objectives to individual, family and community health
- Examine the relationship among body composition, diet and fitness
- Explain the relationship between nutrition, quality of life, and disease
- Describe the causes, symptoms, and treatment of eating disorders
- Examine issues related to death and grieving
- Discuss health-related social issues such as organ donation and homelessness
- Analyze strategies to prevent suicide
- Examine causes and effects of stress and develop strategies of managing stress and coping with anxiety
- Describe the importance of taking responsibility for establishing and implementing health maintenance for individuals and family members of all ages
- Single parenting, parenting as a team, choosing healthy relationships

For further information, see the district's human sexuality instruction website at www.bmtisd.com.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials.
- Remove his or her child from any part of the human sexuality instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. (See the campus principal for details.)
- Use the district's grievance procedure concerning a complaint. See **Complaints and Concerns (All Grade Levels)** on page 400 and FNG(LOCAL).

State law also requires that instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS):

- Present abstinence from sexual activity as the preferred choice in relationship to all sexual activity for unmarried persons of school age;
- Devote more attention to abstinence from sexual activity than to any other behavior;
- Emphasize that abstinence, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted infections, and the emotional trauma associated with adolescent sexual activity;
- Direct adolescents to abstain from sexual activity before marriage as the most effective way to prevent pregnancy and sexually transmitted diseases; and
- If included in the content of the curriculum, teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates.

[See **Consent to Instruction of Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 9.]

Consent Before Human Sexuality Instruction

Before a student receives human sexuality instruction, the district must obtain written consent from the student's parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Consent Before Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Before a student receives instruction on the prevention of child abuse, family violence, dating violence and sex trafficking, the district must obtain written consent from the student's parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Annual Notification

Students in middle school and high school receive instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

- **Texas Senate Bill 9 Information for Parents and Guardians**
  According to Texas Senate Bill 9, Beaumont ISD is required to provide instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking. Beaumont ISD, with guidance from the School Health Advisory Council (SHAC), has approved the curriculum that will be used to teach each of these topics and has determined the grade level(s) that will receive instruction on each of these topics. Grade levels and topics are outlined below. Note: Not all topics are covered at every grade level.

  As a parent/guardian, you have the right to preview the curriculum(s) at any time. Your child's campus will share information regarding parent education opportunities that will be offered throughout the school year allowing you to preview the material(s) and ask questions of your child's campus leaders.
  Before a student may be provided with instruction related to child abuse, family violence, dating violence, and sex trafficking, Beaumont ISD must obtain written consent from the student's parent/guardian in advance of instruction on the above-mentioned topics. At least 14 days before the instructional presentation, your child's campus will provide

communication and a permission slip regarding the date(s) of each of these lessons in order for the child to be opted into this instruction. Students who do not opt will continue to be provided instruction in nutrition, health and wellness.

Grades K-5	Grades 6-8	Grades 9-12	Grades 9-12
Child Abuse and Family Violence Lessons	Healthy Relationships and Introduction to Dating Violence Lessons	Healthy Relationships and Dating Violence Lessons	Sex Trafficking Lessons

Additional resources and support can be found on the district's Guidance and Counseling website: https://www.bmtisd.com/Domain/3260 and the district's Health and Physical Education website: https://www.bmtisd.com/Page/7642

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials. As required by law, any curriculum materials in the public domain used in this instruction will be posted on the district's website at the location indicated above.
- Remove his or her child from any part of this instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. (See the campus principal for details.)
- Use the district's grievance procedure concerning a complaint. See **Complaints and Concerns (All Grade Levels)** on page 400 and FNG for information on the grievance and appeals process.

[See **Consent to Human Sexuality Instruction** on page 9; **Dating Violence** on page 444; and **Child Sexual Abuse, Trafficking, and Other Maltreatment of Children** on page 355]

Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The mental health liaison is our Director of Guidance and Counseling-Lydia Sylvester, who can be reached at (409) 617-5081. lsylves@bmtisd.com. The mental health liaison can provide further information regarding these procedures as well as educational materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

[See **Mental Health Support** on page 67.]

Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

- Artwork,
- Special projects,
- Photographs,
- Original videos or voice recordings, and
- Other original works.

However, the district will seek parental consent before displaying a student's work on the district's website, a website affiliated or sponsored by the district (such as a campus or classroom website), or in district publications, which may include printed materials, videos, or other methods of mass communication.

Consent to Receive Parenting and Paternity Awareness Instruction if a Student is under Age 14

A student under age 14 must have parental permission to participate in the district's Parenting and Paternity Awareness Program (https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum).

This program was developed by the Office of the Texas Attorney General and the State Board of Education (SBOE) to be incorporated into health education classes.

Consent to Video or Audio Record a Student when Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when it:

- Is to be used for school safety,
- Relates to classroom instruction or a co-curricular or extracurricular activity,
- Relates to media coverage of the school, or
- Relates to the promotion of student safety as provided by law for a student receiving special education services in certain settings.

In other circumstances, the district will seek written parental consent before making a video or voice recording of a student.

Please note that parents and visitors to a classroom, both virtual and in person, may not record video or audio or take photographs or other still images without permission from the teacher or other school official.

Prohibiting the Use of Corporal Punishment

Corporal punishment—spanking or paddling a student—may be used as a discipline management technique in accordance with the Student Code of Conduct and district policy FO(LOCAL).

However, in accordance with law, the district may not administer corporal punishment if a student's parent submits a signed, written statement prohibiting its use.

A parent who does not want corporal punishment administered to his or her child must [return the form included in the forms packet or submit a written statement to the campus principal stating this decision]. This signed statement must be submitted each school year. A parent may revoke this prohibition at any time during the school year by providing a signed statement to the campus principal.

Note:

- District personnel may use discipline methods other than corporal punishment if a parent requests that corporal punishment not be used.
- If the district knows that a student is in temporary or permanent custody of the state (through foster care, kinship care, or other arrangements), corporal punishment will not be administered, even when the student's caregiver or caseworker has not submitted a signed statement prohibiting its use.

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for his or her class to relay information regarding class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity.

The employee is required to include the student's parent as a recipient on all text messages,

The employee is required to include his or her immediate supervisor and the student's parent as recipients on all text messages,

The employee is required to send a copy of the text message to the employee's district email address.

A parent who does not want his or her child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated "directory information" from a student's education records without written consent.

"Directory information" is information that, if released, is generally not considered harmful or an invasion of privacy. Examples include:

- A student's photograph (for publication in the school yearbook);
- A student's name and grade level (for communicating class and teacher assignments);

- The name, weight, and height of an athlete (for publication in a school athletic program);
- A list of student birthdays (for generating schoolwide or classroom recognition),
- A student's name and photograph (posted on a district-approved and -managed social media platform); and
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period.)

Directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal and indicated on the registration forms. [See **Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information**, included in the forms packet.]

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter

As allowed by state law, the district has identified two directory information lists—one for school-sponsored purposes and a second for all other requests. For district publications and announcements, the district has designated the following as directory information: Student Name, address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; degrees, honors and awards received; dates of attendance; grade level; sports; weight and height of members of athletic teams; enrollment status, and student identification numbers or identifiers that cannot alone be used to gain access to electronic education record.

If a parent does not object to the use of his or her child's information for these school-sponsored purposes, the school will not ask permission each time the district wants to use the information for these purposes.

For all other purposes, the district has identified the following as directory information: Student name. If a parent does not object to the use of the student's information for these purposes, the school **must** release this information when requested by an outside entity or individual.

If a parent objects to the release of the student's information included on the directory information response form, this objection also applies to the use of that information for school-sponsored purposes, such as:

- Honor roll,
- School newspaper,
- Yearbook,
- Recognition activities,
- News releases, and
- Athletic programs.

Note: Review **Authorized Inspection and Use of Student Records** on page 17.

Objecting to the Release of Student Information to Military Recruiters and Institutions of Higher Education (Secondary Grade Levels Only)

Unless a parent has advised the district not to release his or her student's information, Every Student Succeeds Act (ESSA) requires the district to comply with requests from military recruiters or institutions of higher education for the student's:

- Name,
- Address, and
- Telephone listing.

Military recruiters may also have access to a student's district-provided email address, unless a parent has advised the district not to release this information.

[See **Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education,** included in the forms packet.]

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey

The Protection of Pupil Rights Amendment (PPRA) provides parents certain rights regarding participation in surveys, the collection and use of information for marketing purposes, and certain physical exams.

A parent has the right to consent before a student is required to submit to a survey funded by the U.S. Department of Education that concerns any of the following protected areas:

- Political affiliations or beliefs of the student or the student's parent;
- Mental or psychological problems of the student or the student's family;
- Sex behavior or attitudes;
- Illegal, antisocial, self-incriminating, or demeaning behavior;
- Critical appraisals of individuals with whom the student has a close family relationship;
- Legally recognized privileged relationships, such as with lawyers, doctors, and ministers;
- Religious practices, affiliations, or beliefs of the student or parent; or
- Income, except when the information is required by law and will be used to determine the student's eligibility for a program.

A parent may inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey. [See policy EF(LEGAL) for more information.]

"Opting Out" of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others.
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student.

Exceptions are hearing, vision, or spinal screenings, or any physical examination or screening permitted or required under state law. [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party;
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
- Instructional material used as part of the educational curriculum.

The ED provides extensive information about the Protection of Pupil Rights Amendment (https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance), including a PPRA Complaint Form (https://studentprivacy.ed.gov/file-a-complaint).

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

See **Consent to Human Sexuality Instruction** on page 9 and **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 9 for information on a parent's right to remove a student from such instruction.

Reciting a Portion of the Declaration of Independence in Grades 3–12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes to provide:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution; and
- A specific recitation from the Declaration of Independence for students in grades 3–12.

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if:

- A parent provides a written statement requesting that his or her child be excused;
- The district determines that the student has a conscientious objection to the recitation; or
- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity.

[See policy EHBK(LEGAL) for more information.]

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that his or her child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. The request must be made in writing.

State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

[See **Pledges of Allegiance and a Minute of Silence** on page 79 and policy EC(LEGAL) for more information.]

Religious or Moral Beliefs

A parent may remove his or her child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. The student must also satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

A teacher may determine that a student needs additional targeted assistance for the student to achieve mastery in state-developed essential knowledge and skills based on:

- Informal observations;
- Evaluative data such as grades earned on assignments or tests; or
- Results from diagnostic assessments.

The schools will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, districts must obtain parental permission before removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than ten percent of the days the class is offered.

Under state law, students with grades below 70 for a reporting period are required to attend tutorial services—if the district offers these services.

[For questions about school-provided tutoring programs, contact the student's teacher and see policies EC and EHBC. See **Standardized Testing** on page 86 for information regarding required accelerated instruction after a student fails to perform satisfactorily on certain state-mandated tests.]

Right of Access to Student Records, Curriculum Materials, and District Records/Policies

Instructional Materials

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely. The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parentis also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that he or she be provided, for the remainder of the school year, a copy of any written notice usually provided to a parent related to his or her child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See the Student Code of Conduct and policy FO(LEGAL) for more information.]

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to his or her child's participation in required assessments.

Student Records

Accessing Student Records

A parent may review his or her child's records. These records include:

- Attendance records;
- Test scores;
- Grades;
- Disciplinary records;
- Counseling records;
- Psychological records;
- Applications for admission;
- Health and immunization information;
- Other medical records;
- Teacher and school counselor evaluations;
- Reports of behavioral patterns;
- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term "intervention strategy" is defined by law;
- State assessment instruments that have been administered to the child; and
- Teaching materials and tests used in the child's classroom.

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

For purposes of student records, an "eligible" student is anyone age 18 or older or who attends a postsecondary educational institution. These rights, as discussed here and at **Objecting to the Release of Directory Information** on page 12, are the right to:

- Inspect and review student records within 45 days after the day the school receives a request for access;
- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA;
- Provide written consent before the school discloses personally identifiable information from the student's records, except to the extent that FERPA authorizes disclosure without consent; and
- File a complaint (https://studentprivacy.ed.gov/file-a-complaint) with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements.

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

Before disclosing personally identifiable information from a student's records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information pertaining to student performance—including grades, test results, and disciplinary records—is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student's parent unless the school receives a copy of a court order terminating parental rights or the right to access a student's education records. A parent's rights regarding access to student records are not affected by the parent's marital status.

Federal law requires that control of the records goes to the student as soon as the student:

- Reaches the age of 18;
- Is emancipated by a court; or
- Enrolls in a postsecondary educational institution.

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student's education records without written consent of the parent or eligible student when school officials have what federal law refers to as a "legitimate educational interest" in a student's records.

Legitimate educational interest may include:

- Working with the student;
- Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
- Compiling statistical data;
- Reviewing an educational record to fulfill the official's professional responsibility; or
- Investigating or evaluating programs.

School officials may include:

- Board members and employees, such as the superintendent, administrators, and principals;
- Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff);
- A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer);
- A person appointed to serve on a team to support the district's safe and supportive school program;
- A parent or student serving on a school committee; or
- A parent or student assisting a school official in the performance of his or her duties.

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General's office, the U.S. Attorney General's office, the U.S. Secretary of Education, the Texas Education Agency, the U.S. Secretary of Agriculture's office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives.
- To individuals or entities granted access in response to a subpoena or court order.
- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled.
- In connection with financial aid for which a student has applied or has received.
- To accrediting organizations to carry out accrediting functions.
- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction.
- To appropriate officials in connection with a health or safety emergency.
- When the district discloses directory information-designated details. [See **Objecting to the Release of Directory Information** on page 12 to prohibit this disclosure.]

Release of personally identifiable information to any other person or agency—such as a prospective employer or for a scholarship application—will occur only with parental or student permission as appropriate.

The Director of Student Services is custodian of all records for currently enrolled students at the assigned school. The Director of Student Services is the custodian of all records for students who have withdrawn or graduated.

A parent or eligible student who wants to inspect the student's records should submit a written request to the custodian of records identifying the records he or she wants to inspect.

Records may be reviewed in person during regular school hours. The records custodian or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of ten cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

You may contact the custodian of records for currently enrolled students at: (409) 617-5050, Senecia Seveat shelm@bmtisd.com

You may contact the custodian of records for students who have withdrawn or graduated at: Senecia Seveat shelm@bmtisd.com

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A request to correct a student's record should be submitted to the appropriate records custodian. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if the board of trustees determines that the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.

[See **Report Cards/Progress Reports and Conferences** on page 80, **Complaints and Concerns** on page 4040, and Finality of Grades at policy FNG(LEGAL).]

The district's student records policy is found at policy FL(LEGAL) and (LOCAL) and is available at the principal's or superintendent's office www.bmtisd.com.

Note: The parent's or eligible student's right of access to and copies of student records do not extend to all records. Materials that are not considered educational records—such as a teacher's personal notes about a student shared only with a substitute teacher—do not have to be made available.

Teacher and Staff Professional Qualifications

A parent may request information regarding the professional qualifications of his or her child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Has an emergency permit or other provisional status for which state requirements have been waived; and
- Is currently teaching in the field or discipline of his or her certification.

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

The Interstate Compact on Educational Opportunities for Military Children entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements;
- Grade level, course, or educational program placement;
- Eligibility requirements for participation in extracurricular activities;
- Enrollment in the Texas Virtual School Network (TXVSN); and
- Graduation requirements.

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty,
- On leave, or
- Returning from a deployment of at least four months.

The district will permit **no more than five** excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

Additional information may be found at Military Family Resources at the Texas Education Agency (https://tea.texas.gov/about-tea/other-services/military-family-resources).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (for example, twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Safety Transfers/Assignments

The board or its designee will honor a parent's request to transfer his or her child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The board may transfer a student who has engaged in bullying to another classroom. The board will consult with the parent of a child who has engaged in bullying before deciding to transfer the child to another campus.

Transportation is not provided for a transfer to another campus. See the principal for more information.

[See **Bullying** on page 32, and policies FDB and FFI for more information.]

The district will honor a parent's request for the transfer of his or her child to a safe public school in the district if the child attends a school identified by the Texas Education Agency as persistently dangerous or if the child has been a victim of a violent criminal offense while at school or on school grounds.

[See policy FDE for more information.]

The board will honor a parent's request for the transfer of his or her child to another district campus if the child has been the victim of sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for the assault. In accordance with policy FDE, if the victim does not wish to transfer, the board will transfer the assailant.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within ten district business days.

A Student in the Conservatorship of the State (Foster Care)

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will assess the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district.

The district will award partial course credit when the student only passes one half of a two-half course. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

A student in the conservatorship of the state who is moved outside the district's or school's attendance boundaries—or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries—is entitled to remain at the school the student was attending prior to the placement or move until the student reaches the highest-grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid;
- Arrange and accompany the student on campus visits;
- Assist in researching and applying for private or institution-sponsored scholarships;
- Identify whether the student is a candidate for appointment to a military academy;

- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS); and
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state.

[See **Credit by Examination for Advancement/Acceleration** on page 43, **Course Credit** on page 44, and **Students in Foster Care** on page 89.]

A Student Who Is Homeless

A student who is homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements;
- Immunization requirements;
- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness);
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules;
- Assessment of the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district;
- Awarding partial credit when a student passes only one half of a two-half course;
- Eligibility requirements for participation in extracurricular activities; and
- Graduation requirements.

Federal law allows a student who is homeless to remain enrolled in the "school of origin" or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a diploma from the previous district if the student meets the criteria to graduate from the previous district.

A student or parent who is dissatisfied by the district's eligibility, school selection, or enrollment decision may appeal through policy FNG(LOCAL). The district will expedite local timelines, when possible, for prompt dispute resolution.

[See **Credit by Examination for Advancement/Acceleration** on page 433, **Course Credit** on page 434 and **Students who are Homeless** on page 89.]

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The

implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.

If a student is experiencing learning difficulties, his or her parent may contact the individuals listed below to learn about the school's overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or to a district administrative employee of the school district, the district must respond no later than 15 school days after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the *Notice of Procedural Safeguards*. If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Additional information regarding special education is available from the school district in a companion document titled *Parent's Guide to the Admission, Review, and Dismissal Process*.

Contact Person for Special Education Referrals

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Dr. Tyrell White (409) 617-5117 twhite1@bmtisd.com

For questions regarding post-secondary transitions, including the transition from education to employment, for students receiving special education services, contact the district's transition and employment designee: Nr, Frank Jameson (409) 617-1738 fjameso@bmtisd.com.

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice;
- An opportunity for a parent or guardian to examine relevant records;
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel; and
- A review procedure.

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

Elizabeth Miller (409)617-5228 emiller@bmtisd.com

[See **A Student with Physical or Mental Impairments Protected under Section 504** on page 266.]

Visit these websites for information regarding students with disabilities and the family:

- Legal Framework for the Child-Centered Special Education Process(https://fw.esc18.net/display/Webforms/ESC18-FW-LandingPage.aspx?DT=G&LID=en)
- Partner Resource Network (http://prntexas.org/)
- SPEDTEX: Special Education Information Center (https://www.spedtex.org/)
- Texas First Project (http://www.texasprojectfirst.org/)

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

If a student is receiving special education services at a campus outside his or her attendance zone, state law permits the parent or guardian to request that other students residing in the household be transferred to the same campus—if the grade level for the transferring student is offered on that campus.

The student receiving special education services would be entitled to transportation; however, the district is not required to provide transportation to other children in the household.

The parent or guardian should contact the school principal regarding transportation needs prior to requesting a transfer for other children in the home. [See policy FDB(LOCAL) for more information.]

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if his or her primary language is not English, and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

[See **English Learners** on page 26 and **Special Programs** on page 86.]

A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law—and who does not otherwise qualify for special education services—may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student needs services and supports under Section 504 in order to receive a free appropriate public education (FAPE), as defined in federal law.

[See **A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services** on page 23 and policy FB for more information.]

Section Two: Other Important Information for Parents and Students

This section contains important information on academics, school activities, and school operations and requirements.

It is organized alphabetically to serve as a quick-reference guide. Where applicable, the topics are further organized by grade level.

Parents and children should take a moment together to become familiar with the issues addressed in this section. For guidance on a particular topic, please contact your campus principal.

Absences/Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences.

Two important state laws—one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit—are discussed below.

Compulsory Attendance

Prekindergarten and Kindergarten

Students enrolled in prekindergarten and kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

Ages 6–18

State law requires that a student who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached their 19th birthday, shall attend school, as well as any applicable accelerated instruction program, extended-year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

State law requires a student in kindergarten–grade 2 to attend any assigned accelerated reading instruction program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program based on a diagnostic reading instrument.

A student will be required to attend any assigned accelerated instruction program before or after school or during the summer if the student does not meet the passing standards on an applicable subject area state assessment.

Age 19 and Older

A student who voluntarily attends or enrolls after his or her 19th birthday is required to attend each school day until the end of the school year. If the student incurs more than five unexcused absences in a semester, the district may revoke the student's enrollment. The student's presence on school property thereafter would be unauthorized and may be considered trespassing. [See policy FEA for more information.]

Compulsory Attendance—Exemptions

All Grade Levels

State law allows exemptions to the compulsory attendance requirements for the following activities and events, as long as the student makes up all work:

- Religious holy days;
- Required court appearances;
- Activities related to obtaining U.S. citizenship;
- Documented health-care appointments for the student or a child of the student, including absences related to autism services, if the student returns to school on the same day of the appointment and brings a note from the health-care provider;
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician;
- For students in the conservatorship of the state:
    - An activity required under a court-ordered service plan; or
    - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours.

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments. [See **Children of Military Families** on page 21.]

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including wifi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and will be monitored by the district. For more information, see **Telecommunication and Other Electronic Devices** on page 85.

Secondary Grade Levels

The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of his or her visit to the driver's license office for each absence and must make up any work missed.

[See **Driver License Attendance Verification** on page 31.]

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university, provided:

- The board has authorized such excused absences under policy FEA(LOCAL);
- The principal has approved the student's absence; and
- The student follows campus procedures to verify the visit and makes up any work missed.

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, provided the district's board has authorized this in policy FEA(LOCAL), the student notifies his or her teachers, and the student receives approval from the principal prior to the absences; or
- An election clerk, if the student makes up any work missed.

The district will allow a student in grades 6–12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Compulsory Attendance—Failure to Comply

All Grade Levels

School employees must investigate and report violations of the compulsory attendance law.

A student absent without permission from school, any class, any required special program, or any required tutorial will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Students with Disabilities

If a student with a disability is experiencing attendance issues, the student's ARD or Section 504 committee will determine whether the attendance issues warrant an evaluation, a reevaluation, and/or modifications to the student's individualized education program or Section 504 plan, as appropriate.

Ages 6–18

When a student ages 6–18 incurs three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent.

The notice will:

- Remind the parent of his or her duty to monitor the student's attendance and require the student to attend school;
- Request a conference between school administrators and the parent; and
- Inform the parent that the district will initiate truancy prevention measures, including a behavior improvement plan, school-based community service, referrals to counseling or other social services, or other appropriate measures.

The truancy prevention facilitator for the district is:

Kela Prudhomme, (409) 617-5108, kprudo@bmtisd.com

For any questions about student absences, parents should contact the facilitator or any other campus administrator.

A court of law may impose penalties against the parent if a school-aged student is deliberately not attending school. The district may file a complaint against the parent if the student incurs ten or more unexcused absences within a six-month period in the same school year.

If a student age 12–18 incurs ten or more unexcused absences within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

[See policies FEA(LEGAL) and FED(LEGAL) for more information.]

Age 19 and Older

After a student age 19 or older incurs a third unexcused absence, the district is required by law to send the student a letter explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Attendance for Credit or Final Grade (All Grade Levels)

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends at least 75 percent but fewer than 90 percent of the days may receive credit or a final grade if he or she completes a plan, approved by the principal, which allows the student to fulfill the class's instructional requirements. If a student is involved in a criminal or juvenile court proceeding, the judge presiding over the case must also approve the plan before the student receives credit or a final grade.

If a student attends fewer than 75 percent of the class days or does not complete the principal-approved plan, then the attendance review committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

With the exception of absences due to serious or life-threatening illness or related treatment, all absences, excused or unexcused, may be held against a student's attendance requirement. To determine whether there were extenuating circumstances for any absences, the attendance committee will consider:

- Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.
- Whether the student has completed makeup work satisfactorily. If the student completes makeup work, absences listed under **Compulsory Attendance—Exemptions** on page 27 and absences for extracurricular activities will be considered extenuating circumstances.
- Whether the student or the student's parent had any control over the absences.
- Any information presented by the student or parent to the committee about the absences.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

Official Attendance-Taking Time (All Grade Levels)

The district will take official attendance every day at the second instructional hour.

A student absent for any portion of the day, should follow the procedures below to provide documentation of the absence.

Documentation after an Absence (All Grade Levels)

A parent must provide an explanation for any absence upon the student's arrival or return to school. The student must submit a note signed by the parent. The campus may accept a phone call from the parent but reserves the right to require a written note.

A note signed by the student will not be accepted unless the student is age 18 or older or is an emancipated minor under state law.

The campus will document in its attendance records whether the absence is excused or unexcused.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

Doctor's Note after an Absence for Illness (All Grade Levels)

Within 5 days of returning to school, a student absent for more than 3 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance laws.

Should the student develop a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the absence to determine whether an absence will be excused or unexcused.

Certification of Absence Due to Severe Illness or Treatment

If a student is absent because of a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, a parent must provide certification from a physician licensed to practice in Texas specifying the student's illness and the anticipated period of absence related to the illness or treatment.

Driver License Attendance Verification (Secondary Grade Levels Only)

A currently enrolled student seeking a driver's license shall submit the Texas Department of Public Safety Verification of Enrollment and Attendance Form (VOE), signed by the parent, to the campus central office at least 10 days before it is needed. The district will issue a VOE only if the student meets class credit or attendance requirements. The VOE form(https://www.tdlr.texas.gov/driver/forms/VOE.pdf) is available online.

Further information may be found on the Texas Department of Public Safety website (https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen).

See **Compulsory Attendance—Exemptions for Secondary Grade Levels** on page 27 for information on excused absences for obtaining a learner license or driver's license.

Accountability under State and Federal Law (All Grade Levels)

Beaumont Independent School District and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings;
- A School Report Card (SRC) for each campus in the district, compiled by TEA;
- The district's financial management report, which includes the financial accountability rating assigned to the district by TEA; and
- Information compiled by TEA for the submission of a federal report card that is required by federal law.

Accountability information can be found on the district's website at www.bmtisd.com. Hard copies of any reports are available upon request to the district's administration office.

TEA maintains additional accountability and accreditation information at TEA Performance Reporting Division(https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting).

Armed Services Vocational Aptitude Battery Test (Grades 10–12)

A student in grades 10–12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

Contact the principal for information about this opportunity.

Awards and Honors (All Grade Levels)

Contact the campus principal for information regarding awards and honors.

Bullying (All Grade Levels)

The district strives to prevent bullying, in accordance with the district's policies, by promoting a respectful school climate; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- Infringes on the rights of the victim at school.

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done through the use of any electronic communication device, including through the use of:

- A cellular or other type of telephone
- A computer
- A camera
- Electronic mail
- Instant messaging
- Text messaging
- A social media application
- An internet website

- Any other internet-based communication tool.

Bullying is prohibited by the district and could include:

- Hazing
- Threats
- Taunting
- Teasing
- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling
- Rumor-spreading
- Ostracism.

If a student believes that he or she has experienced bullying or witnesses the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying by filing a report on the district website at www.bmtisd.com or by dropping a note into various locations provided for such a propose throughout a campus.

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not rise to the level of bullying.

Available counseling options will be provided to the affected individuals, including any student who witnessed the bullying.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the board may transfer the student to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See **Safety Transfers/Assignments** on page 21.]

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an appendix.

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See **Safety Transfers/Assignments** on page 21, **Dating Violence, Discrimination, Harassment, and Retaliation** on page 44, **Hazing** on page 76, policy FFI, the district's Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus office.]

Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)

The district offers career and technical education programs in the following areas: Agriculture, Architecture and Construction, Arts, Audio/Video Production and Communications, Business Management and Administration, Education and Training, Finance, Health Science, Hospitality and Tourism, Human Services, Information Technology, Law, Manufacturing, STEM, and Transportation.

The district offers other work-based programs in each program of study.

Admission and enrollment to these programs is available to all students.

District policy prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

District policy also prohibits discrimination on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

The district will take steps to assure that lack of English language skills will not be a barrier to admission or participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX coordinator and the ADA/Section 504 coordinator.

[See **Nondiscrimination Statement** on page 76 for the name and contact information for the Title IX coordinator and ADA/Section 504 coordinator.]

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Therefore, it is imperative to discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

[See **Food Allergies** on page 69.]

Child Sexual Abuse, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child sexual abuse, trafficking, and other maltreatment of children, which may be accessed at https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children. Trafficking includes both sex and labor trafficking.

Warning Signs of Sexual Abuse

Sexual abuse in the Texas Family Code is defined as any sexual conduct harmful to a child's mental, emotional, or physical welfare as well as a failure to make a reasonable effort to prevent sexual conduct with a child. A person who compels or encourages a child to engage in sexual conduct commits abuse. It is illegal to make or possess child pornography or to display such material to a child.

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

A child who has been or is being sexually abused may exhibit physical, behavioral, or emotional warning signs, including:

- Difficulty sitting or walking, pain in the genital areas, and claims of stomachaches and headaches;
- Verbal references or pretend games of sexual activity between adults and children, fear of being alone with adults of a particular gender, or sexually suggestive behavior; or
- Withdrawal, depression, sleeping and eating disorders, and problems in school.

Be aware that children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 44 and **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 9.]

Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers make contact with victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude;
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology);
- Tattoos or branding;
- Refillable gift cards;

- Frequent runaway episodes;
- Multiple phones or social media accounts;
- Provocative pictures posted online or stored on the phone;
- Unexplained injuries;
- Isolation from family, friends, and community; and
- Older romantic partners.

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips;
- Being employed but not having a school-authorized work permit;
- Being employed and having a work permit but clearly working outside the permitted hours for students;
- Owing a large debt and being unable to pay it off;
- Not being allowed breaks at work or being subjected to excessively long work hours;
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss;
- Not being in control of his or her own money;
- Living with an employer or having an employer listed as a student's caregiver; and
- A desire to quit a job but not being allowed to do so.

[See **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 9.]

Reporting and Responding to Sexual Abuse, Trafficking, and Other Maltreatment of Children

Anyone who suspects that a child has been or may be abused, trafficked, or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS).

A child who has experienced sexual abuse or any other type of abuse or neglect should be encouraged to seek out a trusted adult. Children may be more reluctant to disclose sexual abuse than physical abuse and neglect and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that he or she did the right thing by telling you.

If your child is a victim of sexual abuse, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child available in your area. The Texas Department of Family and Protective Services (DFPS) also manages early intervention counseling programs.

To find out what services may be available in your county, see Texas Department of Family and Protective Services, Programs Available in Your

County(http://www.dfps.state.tx.us/Prevention_and_Early_Intervention/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at1-800-252-5400 or on the web at Texas Abuse Hotline Website(www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites might help you become more aware of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- Child Welfare Information Gateway Factsheet(https://www.childwelfare.gov/pubPDFs/*whatiscan*.pdf)
- KidsHealth, For Parents, Child Abuse (https://kidshealth.org/en/parents/child-abuse.html)
- Office of the Texas Governor's Child Sex Trafficking Team(https://gov.texas.gov/organization/cjd/childsextrafficking)
- Human Trafficking of School-aged Children(https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children)
- Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault(https://taasa.org/product/child-sexual-abuse-parental-guide/)
- National Center of Safe Supportive Learning Environments: Child Labor Trafficking(https://safesupportivelearning.ed.gov/human-trafficking-americas-schools/child-labor-trafficking)

Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)

Policy EIC(LOCAL) applies. The District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level. The calculation shall include failing grades. The district shall categorize and weight eligible courses as Honors and Regular in accordance with the provisions of policy EIC(LOCAL) and as designated in appropriate district publications.

[See policy EIC for more information.]

Class Schedules (Secondary Grade Levels Only)

All students are expected to attend school for the entire school day and maintain a full class schedule. Exceptions may be made occasionally by the campus principal for students in grades 9–12 who meet specific criteria and receive parental consent to enroll in less than a full-day schedule.

[See **Schedule Changes** on page 83 for information related to student requests to revise their course schedule.]

College and University Admissions and Financial Aid (All Grade Levels)

For two school years following graduation, a district student who graduates as valedictorian or in the top ten percent of his or her class is eligible for automatic admission into four-year public universities and colleges in Texas if the student:

- Completes the distinguished level of achievement under the foundation graduation program [see **Foundation Graduation Program** on page 58]; or
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT.

The student is ultimately responsible for meeting the admission requirements of the university or college, including timely submission of a completed application.

If a college or university adopts an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of his or her class.

The University of Texas at Austin may limit the number of automatically admitted students to 75 percent of the University's enrollment capacity for incoming resident freshmen. From the summer 2022 term through the spring 2024 term, the University will admit the top six percent of a high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through a holistic review process.

As required by law, the district will provide written notice concerning:

- Automatic college admission;
- Curriculum requirements for financial aid;
- Benefits of completing the requirements for automatic admission and financial aid; and
- The Texas First Early High School Completion Program and the Texas First Scholarship Program.

Parents and students will be asked to sign an acknowledgment that they received this information.

Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

[See **Class Rank/Highest-Ranking Student** on page 37 for information specifically related to how the district calculates a student's rank in class, and requirements for **Graduation** on page 58 for information associated with the foundation graduation program.]

[See **Students in the Conservatorship of the State (Foster Care)** on page 222 for information on assistance in transitioning to higher education for students in foster care.]

College Credit Courses (Secondary Grade Levels Only)

Students in grades 9–12 may earn college credit through the following opportunities:

- Certain courses taught at the high school campus, which may include courses termed dual credit, Advanced Placement (AP), International Baccalaureate (IB), or college preparatory;
- Enrollment in AP or dual credit courses through the Texas Virtual School Network (TXVSN);
- Enrollment in courses taught in conjunction and in partnership with Lamar Institute of Technology, which may be offered on or off campus; and
- Enrollment in courses taught at other colleges or universities.

Enrollment in these programs is based on district and/or higher education policies.

A student may be eligible for subsidies based on financial need for AP or IB exam fees. See **Fees (All Grade Levels)** on page 55 for more information.

A student may also earn college credit for certain Career and Technical Education (CTE) courses. See **Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)** on page 34 for information on CTE and other work-based programs.

All these methods have eligibility requirements and must be approved prior to enrollment in the course. Please see the school counselor for more information. Depending on the student's grade level and the course, a state-mandated end-of-course assessment may be required for graduation.

Not all colleges and universities accept credit earned in all dual credit or AP courses taken in high school for college credit. Students and parents should check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan.

Communications (All Grade Levels)

Parent Contact Information

A parent is legally required to provide in writing the parent's contact information, including address, phone number, and email address.

A parent must provide the contact information to the district upon enrollment and again within two weeks after the beginning of each following school year while the student is enrolled in the district.

If the parent's contact information changes during the school year, the parent must update the information in writing no more than two weeks after the date the information changes.

A parent may update contact information calling the campus.

Automated Emergency Communications

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

[See **Safety** on page 81 for information regarding contact with parents during an emergency situation.]

Automated Nonemergency Communications

Your child's school periodically sends information by automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission and specific to your child, your child's school, or the district.

Standard messaging rates of your wireless phone carrier may apply.

If you do not wish to receive such communications, please contact your child's principal. [See **Safety** on page 82 for information regarding contact with parents during an emergency.]

Complaints and Concerns (All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a Student and Parent Complaints/Grievances policy at FNG(LOCAL). This policy can be viewed in the district's policy manual, available online at www.bmtisd.com. The complaint forms can be accessed the office of Legal Counsel at (409) 617-5262, and at the principal's or superintendent's office.

To file a formal complaint a parent or student should complete and submit the complaint form. In general, the written complaint form should be completed and submitted to the campus principal in a timely manner.

If the concern is not resolved, a parent or student may request a conference with the superintendent.

If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Conduct (All Grade Levels)

Applicability of School Rules

The board has adopted a Student Code of Conduct that defines standards of acceptable behavior—on and off campus, during remote and in-person instruction, and on district vehicles—and outlines consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct. Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

During summer instruction, the Student Handbook and Student Code of Conduct in place for the school year immediately preceding the summer period shall apply, unless the district amends either or both documents for the purposes of summer instruction.

Campus Behavior Coordinator

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is available on the district's website at www.bmtisd.com.

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Disruption of School Operations

Disruption of school operations is not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator.
- Interference with an authorized activity by seizing control of all or part of a building.

- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly.
- Use of force, violence, or threats to cause disruption during an assembly.
- Interference with the movement of people at an exit or an entrance to district property.
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator.

Disruption of classes or other school activities while on or within 500 feet of district property includes:

- Making loud noises;
- Trying to entice a student away from, or to prevent a student from attending, a required class or activity; and
- Entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct.

Interference with the transportation of students in vehicles owned or operated by the district is also considered a disruption.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of his or her guest.

A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Counseling

The district has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives;
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk;
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development; and
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students.

The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Academic Counseling

Elementary and Middle/Junior High School Grade Levels

The school counselor will provide information to students and parents about college and university admissions and the importance of planning for postsecondary education, including appropriate coursework and financial aid availability and requirements.

In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.

High School Grade Levels

High school students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures.

Each year, high school students will be provided information on anticipated course offerings for the next school year, how to make the most of academic and career and technical education (CTE) opportunities, and the importance of postsecondary education.

The school counselor will also provide information each year a student is enrolled in high school regarding:

- The importance of postsecondary education;
- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement;
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma;
- Financial aid eligibility and how to apply for financial aid;
- Automatic admission to state-funded Texas colleges and universities;
- Eligibility requirements for the TEXAS Grant;
- Availability of district programs that allow students to earn college credit;
- Availability of tuition and fee assistance for postsecondary education for students in foster care; and
- Availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training.

Additionally, the school counselor can provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

[See **Scholarships and Grants** on page 62 for more information.]

Personal Counseling (All Grade Levels)

The school counselor is available to assist students with a wide range of personal, social, and family concerns, including emotional or mental health issues and substance abuse. A student who wishes to meet with the school counselor should contact the campus front office.

As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

If your child has experienced trauma, contact the school counselor for more information.

[See **Mental Health Support** on page 67, **Child Sexual Abuse, Trafficking, and Other Maltreatment of Children** on page 35, and **Dating Violence** on page 44.]

Course Credit (Secondary Grade Levels Only)

A student at any grade level enrolled in a high school course will earn credit for the course only if the final grade is 70 or above. For a two-part (two-semester, 1-credit course), the student's grades from both halves (semesters) will be averaged and credit will be awarded if the combined average is 70 or above. If the student's combined average is less than 70, the student will be awarded credit only for the half (semester) with the passing grade.

Credit by Examination—If a Student Has Taken the Course/Subject (Grades 6–12)

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

Examples of prior instruction include incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to earn credit by examination after the student has had prior instruction is sometimes referred to as "credit recovery."

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination.

If a student is granted approval to take an examination for credit, the student must score at least 70 on the examination to receive credit for the course or subject.

[See the school counselor and policy EHDB(LOCAL) for more information.]

Credit by Examination for Advancement/Acceleration—If a Student Has Not Taken the Course/Subject

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

The examinations offered by the district are approved by the district's board of trustees. Testing windows for these examinations will be published in district publications and on the district's website. A student may take a specific examination only once per testing window.

The only exceptions to the published testing windows will be for examinations administered by another entity or to accommodate a student experiencing homelessness or a student involved in the foster care system.

When another entity administers an examination, the student and the district must comply with the testing schedule of the other entity.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days prior to the scheduled testing date. [See policy EHDC for more information.]

Kindergarten Acceleration

Students in Grades 1–5

A student in elementary school is eligible to accelerate to the next grade level if:

- The student scores at least an 80 on each examination in the subject areas of language arts, mathematics, science, and social studies;
- A district administrator recommends that the student be accelerated; and
- The student's parent gives written approval of the grade advancement.

Students in Grades 6–12

A student in grade 6 or above is eligible to earn course credit with:

- A passing score of at least 80 on an examination approved by the board; or
- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP); or
- A score of 3 or higher on an AP examination, as applicable.

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office, the superintendent's office and on the district website at www.bmtisd.com. [See policy FFH for more information.]

Dating Violence

Dating violence will not be tolerated at school. To report dating violence, see **Reporting Procedures** on page 47.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults;
- Name-calling;
- Put-downs;
- Threats to hurt the student, the student's family members, or members of the student's household;
- Destroying property belonging to the student;
- Threats to commit suicide or homicide if the student ends the relationship;
- Threats to harm a student's past or current dating partner;
- Attempts to isolate the student from friends and family;
- Stalking; or
- Encouraging others to engage in these behaviors.

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

For more information on dating violence, see:

- Texas Attorney General's office recognizing and responding to dating violence flier (https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf)
- The CDC's Preventing Teen Dating Violence(https://www.cdc.gov/violenceprevention/intimatepartnerviolence/teendatingviolence/fastfact.html).

[See **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 9.]

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation;

- Threatening, intimidating, or humiliating conduct;
- Offensive jokes, name-calling, slurs, or rumors;
- Physical aggression or assault;
- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or
- Other kinds of aggressive conduct such as theft or damage to property.

Sexual Harassment and Gender-Based Harassment

Sexual harassment and gender-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature;
- Sexual advances;
- Jokes or conversations of a sexual nature; and
- Other sexually motivated conduct, communications, or contact.

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Gender-based harassment includes physical, verbal, or nonverbal conduct based on a student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity.

Gender-based harassment can occur regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity. Examples of gender-based harassment directed against a student may include, but are not limited to:

- Offensive jokes, name-calling, slurs, or rumors;
- Physical aggression or assault;
- Threatening or intimidating conduct; or
- Other kinds of aggressive conduct such as theft or damage to property.

Retaliation

Retaliation against a person who makes a good-faith report or participates in an investigation of discrimination, harassment, or dating violence is prohibited. A person who makes a false claim, offers false statements, or refuses to cooperate with a district investigation, however, may be subject to appropriate discipline.

Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

Reporting Procedures

Any student who believes that he or she has experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parent. [See policy FFH(LOCAL) and (EXHIBIT) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by policy FFH. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted. [See **Bullying** on page 322.]

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by policy FFH.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During the course of an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Discrimination

[See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 444.]

Distance Learning (All Grade Levels)

Distance learning and correspondence courses include courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as mail, satellite, internet, video-conferencing, and instructional television.

The distance learning opportunities that the district makes available to district students are described in the district Course Offering Book.

If a student wishes to enroll in a correspondence course or a distance learning course that is not provided through the Texas Virtual School Network (TXVSN), as described below, to earn credit in a course or subject, the student must receive permission from the principal prior to enrolling in the course or subject. If the student does not receive prior approval, the district may not recognize and apply the course or subject toward graduation requirements or subject mastery.

[See **Remote Instruction** on page 80.]

Texas Virtual School Network (TXVSN)(Secondary Grade Levels)

The Texas Virtual School Network (TXVSN) has been established by the state as one method of distance learning. A student has the option, with certain limitations, to enroll in a course offered through the TXVSN to earn course credit for graduation.

Depending on the TXVSN course in which a student enrolls, the course may be subject to the "no pass, no play" rules. [See **Extracurricular Activities, Clubs, and Organizations** on page 53.] In addition, a student who enrolls in a TXVSN course for which an end-of-course (EOC) assessment is required must still take the corresponding EOC assessment.

A parent may ask questions or request that their child be enrolled in a TXVSN course by contacting the school counselor. Unless an exception is made by the campus principal, a student will not be allowed to enroll in a TXVSN course if the school offers the same or a similar course.

A copy of policy EHDE addressing distance learning will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about this policy, please contact your campus principal.

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, and the like.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Non-school Materials

From Students

Students must obtain prior approval from the campus principal before selling, posting, circulating, or distributing more than ten copies of written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any non-school material must include the name of the sponsoring person or organization. Approval will be granted or denied within two school days.

The campus principal will designate the location for approved non-school materials to be placed for voluntary viewing or collection by students. [See policy FNAA for more information.]

A student may appeal a decision in accordance with policy FNG(LOCAL). Any student who sells, posts, circulates, or distributes non-school material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

[See policy FNG(LOCAL) for student complaint procedures.]

From Others

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any non-school material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the superintendent or her designee for prior review and will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

The superintendent or her designees will designate the location for approved non-school materials to be placed for voluntary viewing or collection.

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours.
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a noncurriculum-related student group meeting held in accordance with policy FNAB(LOCAL).
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law.

All non-school materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, minimizes safety hazards, and maintains a positive learning climate. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

Elementary School

A uniform dress code has been established for all Elementary students. Students in these grade levels are required to wear uniforms in accordance with district standards.

The uniform for Elementary shall consist of:

- Bottoms

  -Khaki or navy-blue slacks, shorts, skorts, or skirts are acceptable. There should be no designer names visible. Cargo pants are not acceptable. Uniform dresses are acceptable.

- Tops

-Polo style shirts in white, red, or blue

-School T-shirts may be worn on spirit days as a campus-based incentive

Hoodies are not permitted

- Tennis Shoes: No slip-ons; all shoes must have backs

Middle School

A uniform requirement has also been established for students in Middle School.

- Tops-Polo style shirts

  6th Grade: White

  7th Grade: Grey

  8th Grade: Primary school color (King & Marshall –Red; Odom- Royal Blue; Smith – Maroon; Pietzsch – Dark Green; Vincent – Navy Blue)

  School Spirit (school clubs, PTA, athletics) shirts may be worn as designated by campus

  Sweatshirts must be white, grey, or primary school color

  Hoodies are not permitted

  Jackets in the building must be unzipped; can be any color

- Bottoms

  Khaki, navy blue, or black slacks, shorts, skirts, or skorts are acceptable. There should be no designer names visible. Cargo pants are not acceptable. Uniform dresses are acceptable.

  Shorts and skirts, or skorts must be to the top of the knee.

- Shoes

  No flip-flops, house slippers, or slip-ons

  All shoes must have backs

  High School

  Students shall be dressed and groomed in a manner that is clean and neat, and that shall not present a safety issue to themselves or others. The District prohibits any clothing or grooming that, in the Principal's judgment, may reasonably be expected to jeopardize the health or safety or others, or cause distraction or disruption of normal school operations.

  Clothing must adequately cover the body. Students are not to wear clothing that is tight, loose, revealing, sagging, baggy, or short. Examples of **unacceptable clothing** according to these guidelines include, but are not limited to:

- Biker shorts
- Spandex shorts or tights
- Oversized shirts or pants
- Gym/wind/jogging shorts
- Backless apparel
- Cut or torn garments
- Midriff tops
- Trench coats and like apparel.
- High slashed skirts
- Pajamas
- Spaghetti-straps
- All Hoodies

Shorts, dresses, skirts, skorts, chubbies and like items must be no shorter than 3 inches from the knee both front and back for all students.

Inappropriate messages, logos, and designs on any attire are prohibited. Specifically, the District prohibits pictures, emblems, or writings on clothing that:

- are lewd, vulgar, offensive, or obscene,
- advertises or depicts tobacco products, alcoholic beverages, drugs, or any other substance prohibited under Policy FNCF(LEGAL).

Students are prohibited from wearing clothing that is typically worn for athletic purposes. This includes, but is not limited to jogging shorts, gym or wind shorts, and chubbies.

All Students

Backpacks or large tote bags brought to school must be clear or mesh for all students

No type of cap, hat, bandanna, or sweat band is allowed in the building. Exceptions would be a hat or cap that is part of a uniform at a school activity or a head covering worn for religious purposes. Official documentation may be requested to determine this circumstance.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given the opportunity to correct the problem at school. If not corrected, the student may be assigned in-school suspension (ISS) for the remainder of the day, until the problem is corrected, or until a parent or designee brings an acceptable change of clothing to the school.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Electronic Devices and Technology Resources (All Grade Levels)

Possession and Use of Personal Telecommunications Devices, Including Cell Phones, and Other Electronic Devices

The district permits students to possess personal cell phones for safety purposes; however, these **devices must remain turned off during the instructional day**, including during all testing. Limited usage may be approved for instructional purposes. [See Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials on page 85 for graphing calculator applications on computing devices.]

A student must have approval to possess other personal telecommunications devices on campus such as laptops, tablets, or other portable computers.

Without such permission, teachers will collect the items and turn them in to the principal's office. The principal will determine whether to return items to students at the end of the day or to contact parents to pick up the items.

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

If a student uses a telecommunications device without authorization during the school day, the device will be confiscated. The parent may pick up the confiscated telecommunications device from the principal's office for a fee of $15.

Confiscated telecommunications devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal telecommunications device may be searched by authorized personnel. [See **Searches** on page 85 and policy FNF for more information.]

Any disciplinary action will be in accordance with the Student Code of Conduct. The district is not responsible for damaged, lost, or stolen telecommunications devices.

Instructional Use of Personal Telecommunications and Other Electronic Devices

Students must obtain prior approval to use personal telecommunications or other personal electronic devices for instructional purposes while on campus. Students must also sign a user agreement that contains applicable rules for use (separate from this handbook).

All personal devices must be turned off during the instructional day when not in use for approved instructional purposes. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources

District-owned technology resources may be issued to individual students for instructional purposes. Use of the district's network systems and equipment is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether on district-owned or personally owned equipment, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, air dropping, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content—commonly referred to as "sexting"—will be disciplined in accordance with the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and in certain circumstances, may be reported to law enforcement.

This type of behavior may constitute bullying or harassment, as well as impede future endeavors of a student. We encourage parents to review with their child the "Before You Text" Sexting Prevention Course(https://txssc.txstate.edu/tools/courses/before-you-text/), a state-developed program that addresses the consequences of sexting.

Any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct. In some cases, the consequence may be expulsion.

End-of-Course (EOC) Assessments

[See **Graduation** on page 60 and **Standardized Testing** on page 87.]

English Learners (All Grade Levels)

A student who is an English learner is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student's parent must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at **Standardized Testing** on page 86, may be administered to an English learner up to grade 5. In limited circumstances, a student's LPAC may exempt the student from an otherwise required state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to English learners who qualify for services.

If a student is considered an English learner and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

Some extracurricular activities may include off-campus events. Students are required to use transportation provided by the district to and from the events. Exceptions may only be made with the approval of the activity's coach or sponsor. [See **Transportation** on page 90.]

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the UIL Parent Information Manual(https://www.uiltexas.org/athletics/manuals) online. A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

[See UIL Texas (https://www.uiltexas.org/) for additional information on all UIL-governed activities.]

Student safety in extracurricular activities is a priority of the district. Parents are entitled to review the district's records regarding the age of each football helmet used by the campus, including when a helmet has been reconditioned.

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or International Baccalaureate (IB) course, or an honors or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student remains eligible for participation in all extracurricular activities.

A student ineligible to participate in an extracurricular activity, but who is enrolled in a state approved course that requires demonstration of the mastery of the essential knowledge and skills in a public performance, may participate in the performance subject to the following requirements
(A) Only the criterion listed in paragraph (1)(D) of this subsection applies to the performance.
In addition, an activity shall be subject to the provisions for an extracurricular activity if any one of the following criteria apply:
a. the activity is competitive;

b. the activity is held in conjunction with another activity that is considered to be extracurricular;
c. the activity is held off campus, except in a case in which adequate facilities do not exist on campus;
d. the general public is invited; or
e. an admission is charged.

(B) The requirement for student participation in public is stated in the essential knowledge and skills of the course.

If a student is enrolled in a state-approved music course that participates in UIL Concert and Sight-reading Evaluation, and the student receives a grade below 70 in any course at the end of a grading period, the student may perform with the ensemble during the UIL evaluation performance, but is ineligible for other extracurricular activities for at least three weeks.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse but may not participate in any competitive activity.
- A student is allowed in a school year up to 20 absences not related to post-district competition, a maximum of 10 absences for post-district competition prior to state, and a maximum of 10 absences for state competition. The principal or principal designee can approve additional days. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions.

- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior—including consequences for misbehavior—that are

stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization's standards of behavior.

Offices and Elections

Certain clubs, organizations, and performing groups will hold elections for student officers. Questions concerning these offices and elections should be directed to the campus principal.

Fees (All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, a student is expected to provide his or her own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations.
- Admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, and the like.
- Voluntarily purchased student health and accident insurance.
- Musical instrument rental and uniform maintenance when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See **Buses and Other School Vehicles** on page 90.]
- A maximum fee of $50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form.
- In some cases, a fee for a course taken through the Texas Virtual School Network (TXVSN).

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the campus principal. [See policy FP for more information.]

Fundraising (All Grade Levels)

Student groups or classes and/or parent groups may be permitted to conduct fundraising drives for approved school purposes in accordance with administrative regulations. [See policies FJ and GE for more information.]

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Gender-Based Harassment

[See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 44.]

Grade-Level Classification (Grades 9–12 Only)

After grade 9, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
6-11.5	Grade 10(Sophomore)
12-17.5	Grade 11(Junior)
18 and above	Grade 12(Senior)

Grading Guidelines (All Grade Levels)

Approved grading guidelines for each grade level or course will be communicated to students and their parents by the classroom teacher. These guidelines establish:

- The minimum number of assignments, projects, and examinations required for each grading period;
- How the student's mastery of concepts and achievement will be communicated (for example, letter grades, numerical averages, checklist of required skills, and the like);
- Circumstances under which a student will be allowed to redo an assignment or retake an examination the student originally failed; and
- Procedures for a student to follow after an absence.

[See **Report Cards/Progress Reports and Conferences** on page 80 for additional information on grading guidelines.]

Graduation (Secondary Grade Levels Only)

Requirements for a Diploma

A student must meet the following requirements to receive a high school diploma from the district:

- Achieve passing scores on certain end-of-course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law;
- Complete the required number of credits established by the state and any additional credits required by the district;
- Complete any locally required courses in addition to the courses mandated by the state;
- Demonstrate proficiency, as determined by the district, in the specific communication skills required by the State Board of Education (SBOE); and
- Complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA).

- Students must receive instruction in proper interaction with police officers at least once before graduation from high school.
- Students must receive instruction in CPR at least once in grades 7-12 before graduation.

Testing Requirements for Graduation

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on EOC assessments in:

- English I,
- English II,
- Algebra I,
- Biology, and
- U.S. History.

A student who does not achieve a sufficient score will have opportunities to retake an assessment.

State law allows a student to meet EOC requirements by substituting satisfactory performance on approved national standardized assessments or on the state-developed assessment used for entrance into Texas public universities. [See the school counselor for more information on the state testing requirements for graduation.]

If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation in the applicable content area. This may require the student's participation outside normal school operating times.

In limited circumstances, a student who fails to demonstrate proficiency on up to two of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

[See **Standardized Testing** on page 87.]

Foundation Graduation Program

Every Texas public school student will graduate under the foundation graduation program. The foundation graduation program features endorsements, which are paths of interest that include:

- Science, Technology, Engineering, and Mathematics (STEM);
- Business and Industry;
- Public Service;
- Arts and Humanities; and
- Multidisciplinary Studies.

Endorsements earned by a student will be noted on the student's transcript.

A student can complete the foundation graduation program with a "distinguished level of achievement," which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits.

A **Personal Graduation Plan** will be completed for each high school student, as described on page 60.

State law generally prohibits a student from graduating solely under the foundation graduation program without an endorsement. However, after the student's sophomore year, the student and student's parent may request that the student graduate without an endorsement. The district will advise the student and the student's parent of the specific benefits of graduating with an endorsement. The student and the student's parent must then submit written permission to the school counselor for the student to graduate without an endorsement. A student who wishes to attend a four-year university or college after graduation must carefully consider whether graduation under the foundation program without an endorsement will satisfy the admission requirements of the student's desired college or university.

A student graduating under the foundation graduation program can also earn performance acknowledgments on his or her transcript. Performance acknowledgments are available for outstanding performance in bilingualism and biliteracy, in a dual credit course, on an AP or IB examination, on certain national college preparatory and readiness or college entrance examinations, or for earning a license or certificate recognized at the state, national, or international level. The school counselor can provide more information about these acknowledgments.

A student is not required to complete an Algebra II course to graduate under the foundation graduation program, and the district will annually notify a student's parent of this fact. However, not taking Algebra II will make a student ineligible for automatic admission to four-year public universities and colleges in Texas and for certain financial aid and grants while attending those institutions.

A school district will permit a student to satisfy the curriculum requirements for graduation under the foundation program with the distinguished level of achievement, including an endorsement, by successfully completing courses in the core curriculum of a public Texas institution of higher education. Please see your counselor for more information.

Credits Required

The foundation graduation program requires completion of the following credits:

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
English/Language Arts	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
Physical Education	1	1
Languages other than English	2	2
Fine Arts	1	1
Electives	5	7
Total	**22 credits**	**26 credits**

Additional considerations apply in some course areas, including:

- **Mathematics.** To obtain the distinguished level of achievement under the foundation graduation program, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits. A student's completion of the distinguished level of achievement is a requirement to be considered for automatic admission to a Texas four-year college or university and will be included on a student's transcript.
- **Physical education.** A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, social studies, or another locally determined credit-bearing course for the required credit of physical education. This determination will be made by the student's ARD committee, Section 504 committee, or other campus committee, as applicable.
- **Languages other than English.** Students are required to earn 2 credits in the same language other than English to graduate. Any student may substitute computer programming languages for these credits.
    - A student may satisfy one of the 2 required credits by successfully completing in elementary school a dual language immersion program or a course in American Sign Language.
    - In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

Available Endorsements

A student must specify upon entering grade 9 which endorsement he or she wishes to pursue.

Financial Aid Application Requirement

Before graduating from high school, each student must complete, and submit an application for financial aid for post-secondary education. Students must complete and submit either a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA).

Contact the CCMRC campus coordinator for additional information on these applications.

A student is not required to complete and submit a FAFSA or TASFA if:

- The student's parent submits a form provided by the district indicating that the parent authorizes the student to opt out;
- A student who is 18 years of age or older or a legally independent minor submits a form provided by the district indicating that the student opts out; or
- A school counselor authorizes the student to opt out for good cause.

Please contact the school counselor for more information.

To confirm that a student has completed and submitted a TASFA, the student must submit:

- A screenshot that includes the processed date field of the FAFSA Apply Texas Counselor Suite;
- Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;
- A copy or screenshot of the FAFSA acknowledgment page;
- A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
- An acknowledgment receipt from an institution of higher education (IHE); or
- A copy of a financial aid award letter from an IHE.

Personal Graduation Plans

A personal graduation plan will be developed for each high school student.

The district encourages all students to pursue a personal graduation plan that includes the completion of at least one endorsement and to graduate with the distinguished level of achievement. Attainment of the distinguished level of achievement entitles a student to be considered for automatic admission to a public four-year college or university in Texas, depending on his or her rank in class.

The school will review personal graduation plan options with each student entering grade 9 and his or her parent. Before the end of grade 9, a student and his or her parent will be required to sign off on a personal graduation plan that promotes college and workforce readiness, promotes career placement and advancement, and facilitates the transition from secondary to postsecondary education.

The student's personal graduation plan will outline an appropriate course sequence based on the student's choice of endorsement.

Please review TEA's Graduation Toolkit(https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures).

A student may, with parental permission, amend his or her personal graduation plan after the initial confirmation.

Available Course Options for All Graduation Programs

Each spring, the district will update students on the courses required or offered in each curriculum area so students can enroll for the upcoming school year.

Note: The district may require the completion of certain courses for graduation even if these courses are not required by the state for graduation.

Not all courses are offered at every secondary campus in the district. A student who wants to take a course not offered at his or her regular campus should contact the school counselor about a transfer or other alternatives. If the parents of at least 22 students request a transfer for a course in the required curriculum other than fine arts or career and technical education (CTE), the district will offer the course the following year either by teleconference or at the school from which the transfers were requested.

Certificates of Coursework Completion

A certificate of coursework completion will not be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated tests required for graduation.

Students with Disabilities

Admission, review, and dismissal (ARD) committees will make instructional and assessment decisions for students with disabilities who receive special education services in accordance with state law.

Upon the recommendation of the ARD committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of his or her individualized education program (IEP) and in accordance with state rules.

A student who receives special education services may earn an endorsement under the foundation program. If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous to earn the endorsement. The ARD committee must also determine whether the student must perform satisfactorily on any end-of-course assessment to earn an endorsement.

A student who receives special education services and has completed four years of high school but has not met the requirements of his or her IEP may participate in graduation ceremonies and receive a certificate of attendance. The student may then remain enrolled to complete the IEP and earn his or her high school diploma but will only be allowed to participate in one graduation ceremony.

[See policy FMH(LEGAL) for more information.]

Graduation Activities

Graduation activities may include-graduation, prom, and other like activities. Students who have outstanding debt, may not be eligible for some graduation activities.

Students who are eligible to graduate but are assigned to a disciplinary alternative education program at the end of the school year may not be allowed to participate in the graduation ceremony and related graduation activities.

The following students and student groups shall be recognized at graduation ceremonies:

Honor Graduates, Cum Laude Graduates, Magna Cum Laude Graduates, and Summa Cum Laude Graduates.

Graduation Speakers

Certain graduating students will be given an opportunity to speak at graduation ceremonies.

A student must meet local eligibility criteria, which may include requirements related to student conduct, to have a speaking role. Students eligible for speaking roles will be notified by the principal and given an opportunity to volunteer.

[See the Student Code of Conduct and policy FNA(LOCAL) for more information.]

[See **Student Speakers** on page 89 for student speakers at other school events.]

Graduation Expenses

Because students and parents will incur expenses to participate in the traditions of graduation—such as the purchase of invitations, senior ring, cap and gown, and senior picture—both the student and parent should monitor progress toward completion of all requirements for graduation. The expenses often are incurred in the junior year or first semester of the senior year. [See **Fees** on page 555.]

Scholarships and Grants

Students who have a financial need according to federal criteria and who complete the foundation graduation program may be eligible under the TEXAS Grant Program and the Teach for Texas Grant Program for scholarships and grants toward tuition and fees to Texas public universities, community colleges, and technical schools, as well as to private institutions. Certain students who graduate early may also be eligible for the Texas First Scholarship Program.

See **College and University Admissions and Financial Aid (All Grade Levels)** on page 37 for more information.

Contact the school counselor for information about other scholarships and grants available to students.

Harassment

[See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 44.]

Hazing (All Grade Levels)

Hazing is defined as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality;
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;

- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; and
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

The district will not tolerate hazing. Disciplinary consequences for hazing will be in accordance with the Student Code of Conduct. It is a criminal offense if a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal or superintendent.

[See **Bullying** on page 32 and policies FFI and FNCC for more information.]

Health—Physical and Mental

Illness (All Grade Levels)

When your child is ill, please contact the school to let us know he or she will not be attending that day.

State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, if a child has a fever over 100 degrees, he or she must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students with diarrheal illnesses must stay home until they are diarrhea-free without use of diarrhea-suppressing medications for 24 hours.

A parent should contact the school nurse if a student has been diagnosed with COVID-19.

A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day and the school nurse determines that the child should go home, the nurse will contact the parent.

The district is required to report certain contagious (communicable) diseases or illnesses to the Department of State Health Services (DSHS) or our local/regional health authority. The school nurse can provide information from DSHS on these notifiable conditions.

The school nurse is available to answer any questions for parents who are concerned about whether or not their child should stay home.

Immunization (All Grade Levels)

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons, or reasons of conscience, including a religious belief, the student will not be immunized.

For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the district. You may access the DSHS exemption form (https://dshs.texas.gov/immunize/school/exemptions.aspx) online or by writing to this address:

Texas Department of State Health Services
Immunization Section, Mail Code 1946
P.O. Box 149347
Austin, Texas 78714-9347

The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.

The immunizations required are:

- Diphtheria, tetanus, and pertussis
- Polio
- Measles, mumps, and rubella
- Hepatitis B
- Varicella (chicken pox)
- Meningococcal
- Hepatitis A

The school nurse can provide information on immunization requirements. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

For information on immunization against bacterial meningitis and college enrollment and attendance, see **Bacterial Meningitis** on page 69.

[See the DSHS's Texas School & Child Care Facility Immunization Requirements (https://www.dshs.state.tx.us/immunize/school/default.shtm) and policy FFAB(LEGAL) for more information.]

Lice (All Grade Levels)

Head lice is very common among children. Although not an illness or a disease, it spreads easily through head-to-head contact during play, sports, nap time, and when children share things like brushes, combs, hats, and headphones.

The district does not require or recommend that students be removed from school because of lice or nits.

If careful observation indicates that a student has head lice, the school nurse will contact the student's parent to discuss a treatment plan using an FDA-approved medicated shampoo or cream rinse that may be purchased from any drug or grocery store. After the student undergoes one treatment, the parent should contact the school nurse to discuss the treatment used. The nurse can also offer additional recommendations, including subsequent treatments, how best to get rid of lice, and how to prevent lice from returning.

The district will provide notice to parents of elementary school students in an affected classroom without identifying the student with lice.

More information on head lice can be obtained from the DSHS website Managing Head Lice in School Settings and at Home (https://www.dshs.state.tx.us/schoolhealth/lice.shtm).

[See policy FFAA for more information.]

Medicine at School (All Grade Levels)

If a student must take medication during school hours, the student's parent must provide the medication. All medication, whether prescription or nonprescription, must be kept in the nurse's office and be administered by the nurse or another authorized district employee. A student may be authorized to possess his or her own medication because of asthma or a severe allergy as described below or as otherwise allowed by law.

The district will not purchase nonprescription medication to give to a student.

In accordance with policy FFAC, authorized employees may administer:

- Prescription medication in the original, properly labeled container, provided by the parent along with a written request.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written request.
- Nonprescription medication in the original, properly labeled container, provided by the parent along with a written request. **Note:** Insect repellant is considered a nonprescription medication.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

Students whose schedules provide for regular time spent outdoors, including for recess and physical education classes, should apply sunscreen before coming to school.

At the elementary level, a student's teacher or other district personnel will apply sunscreen to the student's exposed skin if the student brings the sunscreen to school and asks for help applying it. A student at this level may apply his or her own sunscreen if the student is able to do so.

At the secondary level, a student may possess and apply sunscreen when necessary. If the student needs assistance with sunscreen application, please address the need with the school nurse.

Whether a student is at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through communication with the school nurse so that the district is made aware of any safety and medical issues.

Asthma and Severe Allergic Reactions

A student with asthma or severe allergic reaction (anaphylaxis) may possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if he or she has written authorization from his or her parent and a physician or other licensed health-care provider. The student must also demonstrate to his or her health-care provider and the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

See also **Food Allergies** on page 69.

Unassigned Epinephrine Auto-injectors

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized school personnel who have been adequately trained to administer an unassigned epinephrine auto-injector to a person who is reasonably believed to be experiencing a severe allergic reaction (anaphylaxis).

An “unassigned epinephrine auto-injector” is an epinephrine auto-injector prescribed by an authorized health-care provider in the name of the school issued with a non-patient-specific standing delegation order for the administration of an epinephrine auto-injector.

Epinephrine auto-injectors include brand-name devices such as EpiPens®.

Authorized and trained individuals may administer an epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The district will ensure that at each campus a sufficient number of school personnel are trained to administer epinephrine so that at least one trained individual is present on campus during regular school hours and whenever school personnel are physically on site for school-sponsored activities.

Authorized and trained individuals may administer an unassigned epinephrine auto-injector to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine auto-injector is available.

For additional information, see FFAC(LOCAL).

Unassigned Prescription Asthma Medication

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow a school nurse to administer an unassigned prescription asthma medication on a school campus to a student with diagnosed asthma if the nurse, in his or her professional judgment, reasonably believes the student is experiencing symptoms of asthma that warrant administration of the medication and the district has obtained prior written consent from the student’s parent or guardian.

The school nurse may only administer unassigned prescription asthma medication to a student on a school campus. Please be aware that a school nurse will not always be available at a campus to administer this medication, and if the medication is available.

“Unassigned asthma medication” means a fast-acting bronchodilator delivered by metered dose inhaler with single use spacer or by nebulizer as a rescue medication, prescribed by an authorized health-care provider in the name of the district with a non-patient-specific standing delegation order for the administration of an asthma medication, and issued by an authorized health-care provider.

For additional information, see FFAC(LOCAL).

Steroids (Secondary Grade Levels Only)

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for physician-prescribed medical use only.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Mental Health Support (All Grade Levels)

The district has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention;
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making;
- Substance abuse prevention and intervention;
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community);
- Grief, trauma, and trauma-informed care;
- Positive behavior interventions and supports;
- Positive youth development; and
- Safe, supportive, and positive school climates.

For more information about these programs please contact Jaqueline Shirey at jshirey@bmtisd.com

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, the district has procedures to support the student's return to school. Please contact the district's mental health liaison for further information.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication that is intended to alter perception, emotion, mood, or behavior.

A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [See policy FFEB for more information.]

For related information, see:

- **Consent to Conduct a Psychological Evaluation** on page 8 and **Consent to Provide a Mental Health Care Service** on page 1010 for the district's procedures for recommending a mental health intervention and the mental health liaison's contact information;
- **Counseling** on page 41 or the district's comprehensive school counseling program;
- **Physical and Mental Health Resources** on page 70 for campus and community mental and physical health resources; and
- **Policies and Procedures that Promote Student Physical and Mental Health** on page 70 for board-adopted policies and administrative procedures that promote student health.

Physical Activity Requirements

Elementary School

The district will ensure that students in full-day prekindergarten–grade 5 engage in moderate or vigorous physical activity for at least 30 minutes per day or 135 minutes per week, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's elementary school student physical activity programs and requirements, please see the principal.

Junior High/Middle School

The district will ensure that students in middle or junior high school will engage at least 225 minutes of moderate or vigorous physical activity within each two-week period for at least four semesters, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's junior high and middle school student physical activity programs and requirements, please see the principal.

Temporary Restriction from Participation in Physical Education

Students who are temporarily restricted from participation in physical education will not actively participate in skill demonstration but will remain in class to learn the concepts of the lessons.

Physical Fitness Assessment (Grades 3–12)

Annually, the district will conduct a physical fitness assessment of students in grades 3–12 who are enrolled in a physical education course or a course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to obtain the results of his or her child's physical fitness assessment conducted during the school year by contacting the campus principal.

Physical Health Screenings/Examinations

Athletics Participation (Secondary Grade Levels Only)

For certain extracurricular activities, a student must submit certification from an authorized health-care provider. The certification must state that the student has been examined and is physically able to participate in the relevant program, including:

- A district athletics program.
- District marching band.
- Any district extracurricular program identified by the superintendent.

This examination is required to be submitted annually to the district.

Students should be aware of the rare possibility of sudden cardiac arrest, which in athletes is usually caused by a previously unsuspected heart disease or disorder. A student may request an electrocardiogram (ECG or EKG) to screen for such disorders, in addition to his or her required physical examination.

See the UIL's explanation of sudden cardiac arrest(https://www.uiltexas.org/health/info/sudden-cardiac-death) for more information.

Spinal Screening Program

School-based spinal screening helps identify adolescents with abnormal spinal curvature at an early stage when the curve is mild and may go unnoticed. Early detection is key to controlling spinal deformities. Spinal screening is non-invasive and conducted in accordance with the most recent nationally accepted and peer-reviewed standards.

All students who meet the Texas Department of State Health Services criteria will be screened for abnormal spinal curvature before the end of the school year. As appropriate, students will be referred for follow-up with their physician.

For information on spinal screening by an outside professional or exemption from spinal screening based on religious beliefs, contact the superintendent or see policy FFAA(LEGAL).

Other Examinations and Screenings (All Grade Levels)

[See policy FFAA for more information.]

Special Health Concerns (All Grade Levels)

Bacterial Meningitis (All Grade Levels)

Please see the district's website at www.bmtisd.com for information regarding meningitis.

Note: Entering college students must show, with limited exception, evidence of receiving a bacterial meningitis vaccination within the five-year period prior to enrolling in and taking courses at an institution of higher education. Please see the school nurse for more information, as this may affect a student who wishes to enroll in a dual credit course taken off campus.

[See **Immunization** on page 63.]

Diabetes

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF(LEGAL) for more information.]

Food Allergies (All Grade Levels)

Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by breathing, eating, or touching the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews a food allergy management plan, based on the Texas Department of State Health Services' (DSHS) *Guidelines for the Care of Students with Food Allergies At-Risk for Anaphylaxis* found on the DSHS Allergies and Anaphylaxis website (https://www.dshs.texas.gov/schoolhealth/allergiesandanaphylaxis/)

When the district receives information that a student has a food allergy that puts the student at risk for anaphylaxis, an individual care plan will be developed to assist the student in safely accessing the school environment. The district's food allergy management plan can be accessed at www.bmtisd.com.

[See **Celebrations** on page 344 and policy FFAF for more information.]

Seizures (All Grade Levels)

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following diagnosis of a seizure disorder.

[See **A Student with Physical or Mental Impairments Protected under Section 504** on page 266 and contact the school nurse for more information.]

Tobacco and E-Cigarettes Prohibited (All Grade Levels and All Others on School Property)

Students are prohibited from possessing or using any type of tobacco product, electronic cigarette (e-cigarette), or any other electronic vaporizing device while on school property or while attending an off-campus school-related activity.

The district and its staff strictly enforce prohibitions against the use of all tobacco products, e-cigarettes, or any other electronic vaporizing device by students and all others on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies FNCD and GKA for more information.]

Health-Related Resources, Policies, and Procedures

Physical and Mental Health Resources (All Grade Levels)

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

The District Nurse at (409)617-5879 jnezat@bmtisd.com

The Director of Counseling (409) 617-7203 lsylves@bmtisd.com

- The local public health authority, Beaumont Public Health Department which may be contacted at (409) 832-4270
- The local mental health authority Spindletop Center, which may be contacted at Crisis Line (409) 838-1818, their intake services line at (409) 839-1063, or through their webpage at http://www.spindletopcenter.org/MHMR_SA.html.

Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels)

The district has adopted board policies that promote student physical and mental health. (LOCAL) policies on the topics below can be found in the district's policy manual, available at www.bmtisd.com.

- Food and nutrition management: CO, COA, COB
- Wellness and Health Services: FFA
- Physical Examinations: FFAA
- Immunizations: FFAB
- Medical Treatment: FFAC

- Communicable Diseases: FFAD
- School-Based Health Centers: FFAE
- Care Plans: FFAF
- Crisis Intervention: FFB
- Trauma-informed Care: FFBA
- Student Support Services: FFC
- Student Safety: FFF
- Child Abuse and Neglect: FFG
- Freedom from Discrimination, Harassment, and Retaliation: FFH
- Freedom from Bullying: FFI

In addition, the District Improvement Plan details the district's strategies to improve student performance through evidence-based practices that address physical and mental health. The district has developed administrative procedures as necessary to implement the above policies and plans.

For further information regarding these procedures and access to the District Improvement Plan contact the Assistant Superintendent for Elementary Education at (409) 617-5994 Dr. Anita Frank.

School Health Advisory Council (SHAC)(All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held 6 meetings. Additional information regarding the district's SHAC is available from the Supervisor of Physical Education and Health Rodney Saveat (409) 617-5105, rsaveat@bmtisd.com

Notification of upcoming SHAC meetings will be posted at each campus administrative office at least 72 hours before the meeting. Notification of upcoming SHAC meetings, meeting minutes, and a recording of each meeting will be posted on the district website at www.bmtisd.com

[See **Consent to Human Sexuality Instruction** on page 9, **Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking** on page 90, and policies BDF and EHAA. for more information.]

Student Wellness Policy/Wellness Plan (All Grade Levels)

To encourage healthy habits in our students, the district has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement it. For questions about the content or implementation of the district's wellness policy and plan, please contact: Tiffany Eckenrod at (409) 617-5065

Homework (All Grade Levels)

Please contact your child's campus principal for a description of the district and/or campus homework rules and an explanation of the homework grading system.

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school.
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection.
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection.

Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court.
- To comply with the laws of arrest.
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision.
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation.
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away.
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court.
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety.
- To comply with a properly issued directive from a juvenile court to take a student into custody.

Before a student is released to a legally authorized person, the principal will verify the person's identity and, to the best of his or her ability, will verify the person's authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors that occur in school, on school property, or at a school-sponsored or school-related activity on or off school property. These personnel will also be notified if the principal has reasonable grounds to believe the student has engaged in certain conduct.
- All appropriate district personnel regarding a student who is required to register as a sex offender.

[See policy GRAA(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Remember that student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Except for extenuating circumstances, students will not regularly be released before the end of the school day.

State rules require parental consent before any student leaves campus for any part of the school day.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Documentation regarding the reason for the absence will also be required.

The same process applies to students in high school if a parent picks the student up from campus. If the student's parent authorizes the student to leave campus unaccompanied, a note provided by the parent must be submitted to the main office no later than two hours prior to the student's need to leave campus. A phone call from the parent may be accepted, but the school may ultimately require a note for documentation purposes. The student must sign out through the main office and sign in upon his or her return if the student returns the same day.

If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent and document the parent's wishes regarding release from school.

Unless the parent directs district personnel to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures listed above. If a student is permitted by his or her parent to leave campus unaccompanied, the nurse will document the time of day

the student was released. Under no circumstances will a student in elementary or middle school be released unaccompanied.

If a student is 18 years of age or is an emancipated minor, the student may sign him- or herself out of school. Documentation regarding the reason for the absence will be required.

During Lunch

Beaumont ISD campuses are “closed campuses” during lunchtime. Students are not permitted to leave campus during this time for lunch.

At Any Other Time during the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Letterman Jackets

1. Minimum Standards for– Varsity Lettering

Each varsity athlete will receive one letter jacket award. A student will receive a letterman jacket, from the district, if they are in good standing on the team, in good financial standing with the district, and they are listed on the team roster for a full season.

Good standing on the team: An acceptable and respectful attitude toward the coaches, and the roles and responsibilities of the student within the team.

Good Financial Standing with the district: No outstanding debt including textbooks, Chrome-books, ID’s, or other debt, and not listed on the hold list for uniforms or equipment.

2. Minimum Standards for Non-Athletic Clubs and Organizations which have a service or product component to the campus in their constitution, and have been approved by the campus principal.

Students may earn one letter jacket award by meeting the following criteria:

- 2-year, uninterrupted commitment/membership to at least one extra-curricular organization which has a service or product component to the campus in their constitution.
- Be in good standing within the organization as defined in the organization or clubs’ constitution.
- Be in good financial standing with the district.

Good standing within the organization: Based on the club or organizations constitutions’ requirements of good standing membership and responsibilities, including community service hours. An acceptable and respectful attitude toward the coach or sponsor, and the roles and responsibilities of the student within the club or organization.

Good Financial Standing with the district: No outstanding debt including textbooks, Chrome books, ID’s or any other debt, and not currently on the hold list for uniforms or equipment.

Clubs and organizations will purchase letterman jackets out of the organization's activity account. If there is not adequate funding for all students who meet the criteria, students may be placed on an approved list at Balfour to purchase their own jackets.

NOTE: The coach or sponsor of any sport, organization, or extracurricular club at his/her discretion, may recommend lettering for an athlete or member who has not met the above requirements. There are instances when a student will contribute greatly to the success of the team or organization through personal effort, loyalty, attitude, etc. and should receive a varsity award. This recommendation will be restricted to a student's senior year and must be approved by the principal.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Makeup Work

Makeup Work Because of Absence (All Grade Levels)

A teacher may assign makeup work to a student who misses class based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.

The student will be responsible for obtaining and completing the makeup work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The student is encouraged to speak with his or her teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school. With limited exceptions, all absences count for the 90 percent threshold set in state law regarding attendance for credit or final grade. [See **Attendance for Credit or Final Grade** on page 300.]

A student involved in an extracurricular activity must notify his or her teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

DAEP Makeup Work

Elementary and Middle/Junior High School Grade Levels

Grades 9–12

If a high school student is enrolled in a foundation curriculum course at the time of removal to a disciplinary alternative education program (DAEP), he or she will have an opportunity to complete the course before the beginning of the next school year. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the

student for any method of completion provided by the district. [See policy FOCA(LEGAL) for more information.]

In-School Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels)

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the district will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

Opportunity to Complete Courses

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL) for more information.]

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, age, disability, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups.

In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex in its educational programs or activities. The requirement not to discriminate extends employment. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator (see below), to the Assistant Secretary for Civil Rights of the Department of Education, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or gender-based harassment: Mr. Derwin Samules (409) 617-5074, dsamuel@bmtisd.com.

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described at FFH(LOCAL).

The following district representatives have been designated to address concerns or inquiries about other kinds of discrimination:

- For concerns regarding discrimination on the basis of disability, see the ADA/Section 504 Coordinator: Elizabeth Miller (409) 617-5228, emiller@bmtisd.com.
- For all other concerns regarding discrimination, see the superintendent: Dr. Shannon Allen (409) 617-5001, spier@bmtisd.com.

[See policies FB, FFH, and GKD for more information.]

Nontraditional Academic Programs (All Grade Levels)

Nontraditional Academic Programs (All Grade Levels)

The Paul Brown Learning Center. The Paul Brown Learning Center offers high student students who are deficient in credits an opportunity for accelerated credit recovery. To be considered for acceptance into this program, students must demonstrate a mature capability to handle the increased workload. If interested, the student and/or parent should contact their grade level high school counselor, or contact the Paul Brown program directly at (409) 617-6601.

Early College High School*:* Beaumont Early College High School is a newly designated P-TECH (Pathways in Technology) campus that partners with Lamar Institute of Technology (LIT) to offer extensive dual credit opportunities to BISD students.

About our program: We are a high school that offers students the opportunity to complete a two-year associate degree while simultaneously completing a high school degree. Students admitted to Beaumont ECHS receive a quality education from BISD faculty in conjunction with our Institution of Higher Education (IHE) partner, LIT. There is no cost to participate and students are dual enrolled as BISD and LIT students. Students also have access to LIT facilities to aide with completion of coursework.

Academics: Students who attend Beaumont ECHS will take advanced coursework and follow state and local standards for graduation requirements. Many of the courses are dual credit and students will receive both BISD/State and LIT credits simultaneously. LIT credits are transferable to any public college in the state of Texas.

Who can apply? Any 8th grade student who is a resident of Beaumont ISD can apply for admission. Applications open in November of each year and can be found at echs.bmtisd.com.

BISD's Early College High School is looking for students who are:

- at-risk, as defined by TEA
- a first-generation high school graduate and/or college student
- highly motivated to succeed

Students selected must be:

- willing and committed to work at the college level
- willing and committed to invest 4 years in high school for two degrees
- willing and committed to engage in non-traditional learning and assessment activities
- mature enough to handle rigorous coursework and the college setting

Parent and Family Engagement (All Grade Levels)

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child every day to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.

- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child's academic progress and contacting teachers as needed. [See **Academic Counseling** on page 421.]
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, school counselors, or principal, please call the school front office for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school. [See **Report Cards/Progress Reports and Conferences** on page 801.]
- Becoming a school volunteer. [See **Volunteers** on page 93 and policy GKG for more information.]
- Participating in campus parent organizations. Parent organizations such as the PTA.
- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For more information, see policies BQA and BQB and contact: Debbie Bridgeman (409) 617-5042
- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, human sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking, and other wellness issues. [See **School Health Advisory Council (SHAC)** on page 701 and policies BDF, EHAA, FFA for more information.]
- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child's emotional or mental well-being.
- Attending board meetings to learn more about district operations. Regular board meetings are held on the 3rd Thursday of each month at 6:00 p.m. at the BISD Administration Building located at 3395 Harrison Ave. Beaumont, TX in the boardroom. An agenda for a regular or special meeting is posted no later than 72 hours before each meeting at 3395 Harrison Ave. Beaumont, TX. and online at www.bmtisd.com .[See policies BE and BED for more information.]

Parking and Parking Permits (Secondary Grade Levels Only)

A student must present a valid driver's license and proof of insurance to be eligible for a parking permit.

Students must request a parking permit to park in a school parking lot. So long as space is available, parking permits may be issued throughout the year.

Students will not be permitted to:

- Speed.

- Double-park.
- Park across a white or yellow line.
- Park in a fire lane.
- Sit in parked cars during school hours.

Students may be subject to disciplinary action for violation of these rules. The district may tow cars that are parked in violation of these rules.

Pledges of Allegiance and a Minute of Silence (All Grade Levels)

Each school day, students will recite the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge. [See **Reciting the Pledges to the U.S. and Texas Flags** on page 15.]

State law requires that one minute of silence follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others.

In addition, state law requires that each campus provide for the observance of one minute of silence in remembrance of those who lost their lives on September 11, 2001, at the beginning of the first-class period when September 11 falls on a regular school day.

[See policy EC for more information.]

Prayer (All Grade Levels)

Each student has a right to pray individually, voluntarily, and silently or to meditate in school in a manner that does not disrupt school activities. The school will not encourage, require, or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

Promotion and Retention

A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider:

- Teacher recommendation,
- Grades,
- Scores on criterion-referenced or state-mandated assessments, and
- Any other necessary academic information as determined by the district.

Prekindergarten and Kindergarten—Grade 3

A parent may request in writing that a student repeat prekindergarten, kindergarten, or grade 1, 2, or 3. Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

Elementary and Middle/Junior High Grade Levels

In grades 1-8, promotion is based on an overall average of 70 on a scale of 100 based on grade-level standards (the Texas Essential Knowledge and Skills, or TEKS), for all subject areas

and a grade of 70 or above in four of the following areas: reading, language arts, mathematics, science, and social studies. See EIE(LOCAL)

In grades 9-12, promotion is based on the earning of course credits. [See policy EIE(LOCAL)]

High School Grade Levels

To earn credit in a course, a student must receive a grade of at least 70 based on course-level standards.

A student in grades 9–12 will be advanced a grade level based on the number of course credits earned. [See **Grade-Level Classification** on page 566.]

Students will also have multiple opportunities to retake EOC assessments. [See **Graduation** on page 57 and **Standardized Testing** on page 867.]

Release of Students from School

[See **Leaving Campus** on page 73.]

Remote Instruction

The district may offer remote instruction in accordance with TEA guidelines.

All district policies, procedures, guidelines, rules, and other expectations of student behavior will be enforced as applicable in a remote or virtual learning environment.

Report Cards/Progress Reports and Conferences (All Grade Levels)

Report cards with each student's performance and absences in each class or subject are issued at least once every 9 weeks.

At the end of the first three weeks of a grading period, parents will receive a progress report if their child's performance in any course/subject area, is near or below 70 or is below the expected level of performance. If a student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be asked to schedule a conference with the teacher. [See **Working Together** on page 77 for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the superintendent pursuant to the board-adopted policy. Grading guidelines are designed to reflect each student's relative mastery of each assignment. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See **Grading Guidelines** on page 56 and policy EIA(LOCAL) for more information.]

Questions about grade calculation should first be discussed with the teacher. If the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70.

Report cards and unsatisfactory progress reports must be signed by the parent and returned to the school within 5 days. The district may communicate academic information about a student electronically, including for progress reporting purposes. An electronic signature will be accepted by the district, but parents are entitled to request a handwritten signature of acknowledgment instead.

Retaliation

[See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 45.]

Safety (All Grade Levels)

Student safety on campus, at school-related events, and in district vehicles is a high priority of the district. The cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or others at risk.
- Follow all behavioral standards in this handbook and the Student Code of Conductor set by district employees.
- Remain alert to any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member, and promptly report any incidents to a district employee. A student may make anonymous reports about safety concerns by accessing the district webpage at www.bmtisd.com.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

Accident Insurance

Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, liability, or automobile insurance coverage for students and businesses involved in the district's CTE programs.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will annually offer instruction in CPR at least once to students enrolled in in grades 7–12. The instruction can be provided as part of any course and is not required to result in CPR certification.

The district will annually offer students in grades 7–12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see:

- Homeland Security's Stop the Bleed (https://www.dhs.gov/stopthebleed)
- Stop the Bleed Texas (https://stopthebleedtexas.org/)

Emergency Medical Treatment and Information

All parents are asked each year to complete a medical care authorization form, providing written parental consent to obtain emergency treatment and information about allergies to medications

or drugs. Parents should contact the school nurse to update emergency care information (name of doctor, emergency phone numbers, allergies, and the like).

The district may consent to medical treatment, which includes dental treatment, if necessary, for a student if:

- The district has received written authorization from a person having the right to consent;
- That person cannot be contacted; and
- That person has not given the district actual notice to the contrary.

The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.

Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care when required by law or when deemed necessary, such as to avoid a life-threatening situation.

Emergency School Closing Information

Each year, parents are asked to complete an emergency release form to provide contact information in the event that the district needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes. State law requires parents to update contact information within two weeks after the date the information changes.

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community in the following ways:

- The district will utilize its Blackboard connect messaging system which automatically calls the number listed as the main contact number for the student and his or her guardian. Parents may choose to have a text message sent to their regular phone. It is the responsibility of each parent to update their correct contact information with the school.
- Radio and TV stations will be notified immediately of the closure and will be asked to broadcast the district's decision.
- Parents and students are asked to tune into radio and TV stations for weather and/or emergency-related information.

[See **Automated Emergency Communications** on page 39.]

SAT, ACT, and Other Standardized Tests

[See **Standardized Testing** on page 87.]

Schedule Changes (Middle/Junior High and High School Grade Levels)

The student and/or parent should request to meet with the campus counselor.

School Facilities

Asbestos Management Plan (All Grade Levels)

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's asbestos management plan is available in the central administrative office. If you have any questions or would like to examine the district's plan in more detail, please contact the district's designated asbestos coordinator: (409) 617-5651.

Food and Nutrition Services (All Grade Levels)

BISD participates in the School Breakfast Program, National School Lunch Program, At-Risk After-School Supper Program, and the Summer Food Service Program. Beaumont ISD Food and Child Nutrition Services is the official meal provider of the District.

Parents may deliver lunch in accordance with district protocols or students may bring lunch onto campus, but food delivery services such as Door Dash or Waitr are prohibited from delivering food to students on campus from 12:01am until thirty minutes after the last class period. *See* Board Policy FFA(Local)

The District currently participates in the Community Eligibility Provision (CEP) under the National School Lunch Program (NSLP) providing a healthy breakfast and lunch to each student, each day, at no charge to the student.

A la carte items may be purchased and use of the District's prepayment system is encouraged. **No charging is allowed**. Non-students may purchase meals and a la carte items. Charging is not permitted. For more information you may contact: Tiffany Eckenrod at (409) 617-5065.

[See policy CO for more information.]

Parents should continually monitor their child's meal account balance. When a student's meal account is depleted, the district will notify the parent. The student may continue to purchase meals according to the grace period set by the school board. The district will present the parent with a schedule of repayment for any outstanding account balance and an application for free or reduced meals.

If the district is unable to work out an agreement with the student's parent on replenishment of the meal account and payment of any outstanding balance, the student will receive a meal. The district will make every effort to avoid bringing attention to the student.

Vending Machines (All Grade Levels)

The district has adopted and implemented the state and federal policies for food service, including guidelines to restrict student access to vending machines. For more information regarding these policies and guidelines, see the Director of Food and Nutrition Services at (409) 617-5062. [See policy FFA for more information.]

Pest Management Plan (All Grade Levels)

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, periodic indoor and outdoor pesticide use is sometimes necessary to ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the U.S. Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area.

Parents who have questions or who want to be notified of the times and types of applications prior to pesticide application inside their child's school assignment area may contact the district's IPM coordinator: The Director of Maintenance at (409) 617-5651.

Conduct Before and After School (All Grade Levels)

Teachers and administrators have full authority over student conduct at before-or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

Library (All Grade Levels)

The library is open for independent student use during the following times with a teacher permit. Additional extended times before and after school will be made available occasionally throughout the school year. Please contact your school's librarian for individual campus times.

Use of Hallways during Class Time (All Grade Levels)

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

Use by Students Before and After School (All Grade Levels)

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place. Please check with your campus principal to learn what areas are available to students before and after school.

Unless the teacher or sponsor overseeing an activity gives permission, a student will not be permitted to go to another area of the building or campus.

Students must leave campus immediately after dismissal of school in the afternoon, unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

Meetings of Noncurriculum-Related Groups (Secondary Grade Levels Only)

Student-organized, student-led noncurriculum-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL).

A list of these groups is available in the principal's office.

School-Sponsored Field Trips (All Grade Levels)

The district periodically takes students on field trips for educational purposes.

A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. See **Fees (All Grade Levels)** on page 55 for more information.

The district is not responsible for refunding fees paid directly to a third-party vendor.

Searches

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches.

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicion less security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations.

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Telecommunications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See **Electronic Devices and Technology Resources** on page 51 and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Vehicles on Campus (Secondary Grade Levels Only)

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the district will contact the student's parents. If the parents also refuse to permit the vehicle to be searched, the district may turn the matter over to law enforcement. The district may contact law enforcement even if permission to search is granted.

Sexual Harassment

[See **Dating Violence, Discrimination, Harassment, and Retaliation** on page 444.]

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, English learners, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact: Mrs. Jenny Angelo (409) 617-5008 jangelo@bmtisd.com.

The Texas State Library and Archives Commission's Talking Book Program (https://www.tsl.texas.gov/tbp/index.html) provides audio books free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Standardized Testing

Secondary Grade Levels

SAT/ACT (Scholastic Aptitude Test and American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. These assessments are usually taken at the end of the junior year. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and ACT-Aspire are the corresponding preparatory and readiness assessments for the SAT and ACT.

Note: These assessments may qualify a student to receive a performance acknowledgment on the student's transcript under the foundation graduation program and may qualify as a substitute for an end-of-course testing requirement in certain circumstances. A student's performance at a certain level on the SAT or ACT also makes the student eligible for automatic admission to a Texas public institution of higher education.

TSI (Texas Success Initiative) Assessment

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The TSI assesses the reading, mathematics, and writing skills that first-year students need to perform effectively as undergraduates in Texas public colleges and universities. This assessment may also be required before a student enrolls in a dual credit course offered through the district. Achieving certain benchmark scores on this assessment may also waive certain end-of-course assessment requirements in limited circumstances.

STAAR (State of Texas Assessments of Academic Readiness)

Grades 3–8

In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects:

- Mathematics, annually in grades 3–8
- Reading, annually in grades 3–8
- Science in grades 5 and 8
- Social Studies in grade 8

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain state-established criteria as determined by the student's ARD committee.

STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

Failure to Perform Satisfactorily on STAAR Reading or Math

If a student in grades 3–8 does not perform satisfactorily on the state assessment, the district will provide accelerated instruction for the student. A student who does not attend accelerated instruction may violate school attendance requirements.

For a student who does not perform satisfactorily on the math or reading assessment in grades 3, 5, or 8, the district will establish an accelerated learning committee (ALC), which includes the student's parent, to develop an educational plan for accelerated instruction to enable the student to perform at the appropriate grade level by the conclusion of the next school year. The district will document the educational plan in writing and provide a copy to the student's parent.

The parent of a student in grades 3, 5, or 8 who fails to perform satisfactorily on the math or reading assessment may:

- Request that the district consider assigning the student to a particular classroom teacher in the applicable subject area, if more than one classroom teacher is available.
- File a grievance or complaint regarding the content or implementation of the ALC's educational plan. See **Complaints and Concerns (All Grade Levels)** on page 400 and FNG(LOCAL).

Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3–8 is enrolled in a class or course intended for students above his or her current grade level in which the student will be administered a state-mandated assessment, the

student will be required to take an applicable state-mandated assessment only for the course in which he or she is enrolled, unless otherwise required to do so by federal law.

A student in grades 3–8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science prior to high school.

Standardized Testing for a Student in Special Programs

Certain students—some with disabilities and some classified as English learners—may be eligible for exemptions, accommodations, or deferred testing. For more information, see the principal, school counselor, or special education director.

Personal Graduation Plans - Middle or Junior High School Students

For a middle-school student who does not perform satisfactorily on a state-mandated examination, a school official will prepare a personal graduation plan (PGP).

School officials will also develop a PGP for a middle-school student who is determined by the district to be unlikely to earn a high school diploma within five years of high school enrollment. The plan will, among other items;

- Identify the student's educational goals,
- Address the parent's educational expectations for the student, and
- Outline an intensive instruction program for the student.

[See the school counselor and policy EIF(LEGAL) for more information.]

For a student receiving special education services, the student's IEP may serve as the student's PGP and would therefore be developed by the student's ARD committee.

[See **Personal Graduation Plans** on page 600 for information related to the development of personal graduation plans for high school students.]

High School Courses End-of-Course (EOC) Assessments

STAAR end-of-course (EOC) assessments are administered for the following courses:

- Algebra I
- English I and English II
- Biology
- U.S. History

Satisfactory performance on the applicable assessments is required for graduation, unless waived or substituted as allowed by state law and rules.

There are three testing windows during the year in which a student may take an EOC assessment. The windows occur in the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have opportunities to retake the assessment.

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain criteria established by the state as determined by the student's ARD committee.

An admission, review, and dismissal (ARD) committee for a student receiving special education services will determine whether successful performance on the EOC assessments will be required for graduation within the parameters identified in state rules and the student's personal graduation plan (PGP).

[See **Graduation** on page 57.]

Failure to Perform Satisfactorily on an EOC

If a student does not perform satisfactorily on an EOC, the district will provide accelerated instruction.

Failure of a student to attend accelerated instruction may result in violations of required school attendance.

Students in Foster Care (All Grade Levels)

In an effort to provide educational stability, the district will provide enrollment and registration assistance, as well as other educational services throughout the student's enrollment, to any student who is currently placed or newly placed in foster care (temporary or permanent custody of the state, sometimes referred to as substitute care).

If you have questions, please contact the district's foster care liaison: Jacqueline Shirey, jshirey@bmtisd.com.

[See **A Student in the Conservatorship of the State (Foster Care)** on page 22.]

Students who are homeless (All Grade Levels)

A parent is encouraged to inform the district if his or her child is experiencing homelessness. District staff can share resources that may be able to assist families.

For more information on services for students who are homeless, contact the district's homeless education liaison: BISD Department of Student Services Senecia Saveat (409) 617-5050.

[See **A Student Who is Homeless** on page 233.]

Student Speakers (All Grade Levels)

The district provides students the opportunity to introduce the following school events such as football games, other sporting events, and various ceremonial events. If a student meets the eligibility criteria and wishes to introduce one of the school events listed above, the student should submit his or her name in accordance with policy FNA(LOCAL).

[See **Graduation** on page 57 for information related to student speakers at graduation ceremonies and policy FNA(LOCAL) regarding other speaking opportunities.]

Summer School (All Grade Levels)

Please contact your school principal or counselor for information regarding summer school, credit recovery, and accelerated instruction during the summer. It is recommended that any conversation about summer school begin early in the spring semester.

Tardies (All Grade Levels)

A student who is late to class may be assigned to detention or given another appropriate consequence. Repeated instances of tardiness may result in more severe disciplinary actions in accordance with the Code of Conduct.

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.

The district selects instructional materials in accordance with state law and policy EFA.

The district provides approved instructional materials to students free of charge for each subject or class. Students must treat instructional materials with care, as directed by the teacher.

If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone, laptop, tablet, or other computing device.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. However, the student will be provided the necessary instructional resources and equipment for use at school during the school day.

For information on library books and other resources students may access voluntarily, see **Library (All Grade Levels)** on page 84.

Transfers (All Grade Levels)

The principal is authorized to transfer a student from one classroom to another.

The superintendent is authorized to investigate and approve transfers between schools.

[See **Safety Transfers/Assignments** on page 211, **Bullying** on page 322, and **A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services** on page 23, for other transfer options.]

Transportation (All Grade Levels)

School-Sponsored Trips

Students who participate in school-sponsored trips are required to use school-provided transportation to and from the event. However, in accordance with campus procedures, a parent may provide written consent for his or her child to ride with or be released after the event to the parent or another adult designated by the parent. [See **School-Sponsored Field Trips** on page 84.]

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school and to any students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any subsequent changes will be posted at the school and on the district's website. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

A parent may designate a child-care facility or grandparent's residence as the regular pickup and drop-off location for his or her child. The designated location must be an approved stop on an approved route. For information on bus routes and stops or to designate an alternate pickup or drop-off location, contact the BISD Transportation Department at (409) 617-5625.

Students are expected to assist district staff in ensuring that buses and other district vehicles are clean and safe. When riding in district vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Follow the driver's directions at all times.
- Enter and leave the vehicle in an orderly manner at the designated stop.
- Keep feet, books, instrument cases, and other objects out of the aisle.
- Not deface the vehicle or its equipment.
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle.
- Not possess or use any form of tobacco or e-cigarettes in any district vehicle.
- Observe all usual classroom rules.
- Be seated while the vehicle is moving.
- Fasten their seat belts, if available.
- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle.
- Follow any other rules established by the operator of the vehicle.

Misconduct will be punished in accordance with the Student Code of Conduct, including loss of the privilege to ride in a district vehicle.

[See the Student Code of Conduct for provisions regarding transportation to the DAEP.]

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff member (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain self-contained special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact the principal, or Tyrell White at (409) 617-5117 who the district has designated to coordinate the implementation of and compliance with this law.

[See policy EHBAF(LOCAL) for more information.]

[See **Consent to Video or Audio Record a Student when Not Already Permitted by Law** on page 11 for video and other recording by parents or visitors to virtual or in-person classrooms.]

Visitors to the School (All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the main office and comply with all applicable district policies and procedures. All visitors should be prepared to show identification.

Individuals may visit classrooms or observe virtual instruction during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

[See **Consent to Video or Audio Record a Student when Not Already Permitted by Law** on page 11 for video and other recording by parents or visitors to virtual or in-person classrooms.]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

- The person poses a substantial risk of harm to any person; or
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL).

[See the Student Code of Conduct.]

Visitors Participating in Special Programs for Students

Business, Civic, and Youth Groups

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

Career Day

Throughout the school year the district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

Volunteers (All Grade Levels)

The district invites and appreciates the efforts of volunteers who are willing to serve our district and students.

If you are interested in volunteering, please contact: Debbie Bridgman at (409) 617-5042 dbridge2@bmtisd.com

Subject to exceptions in accordance with state law and district procedures, the district requires a state criminal history background check for each volunteer, including parents, guardians, or grandparents of a child enrolled in the district, as well as businesses and organizations that may interact with students on campus. To submit an application, and for more information please visit www.bmtisd.com/volunteers there is no cost to submit an application.

Voter Registration (Secondary Grade Levels Only)

A student who is eligible to vote in any local, state, or federal election may obtain a voter registration application at the main campus office.

Withdrawing from School (All Grade Levels)

To withdraw a student under age 18 from school, the parent or guardian must submit a written request to the principal specifying the reasons for withdrawal and the final day the student will be in attendance. Withdrawal forms are available from the principal's office.

A student who is age 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

Please provide the school at least three days notice of withdrawal so that records and documents may be prepared.

Glossary

Accelerated instruction, also referred to as supplemental instruction, is an intensive supplemental program designed to help an individual student acquire the knowledge and skills required at his or her grade level. It is required when a student does not meet the passing standard on a state-mandated assessment.

Accelerated learning committee (ALC) is a committee that must be established when a student does not perform satisfactorily on the math or reading assessment in grades 3, 5, or 8. The committee includes district personnel and the student's parent and develops an educational plan for accelerated instruction to enable the student to perform at the appropriate grade level by the end of the next school year.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and his or her parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

DSHS stands for the Texas Department of State Health Services.

ED stands for the U.S. Department of Education.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after he or she begins grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state's system of standardized academic achievement assessments.

STAAR Alternate2is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student's ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must pass the STAAREOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines

conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student's violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that English learners make in learning the English language and is administered for those who meet the participation requirements in kindergarten–grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

TXVSN stands for the Texas Virtual School Network, which provides online courses for Texas students to supplement the instructional programs of public school districts. Courses are taught by qualified instructors and are equivalent in rigor and scope to a course taught in a traditional classroom setting.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

Appendix: Freedom from Bullying Policy

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit https://pol.tasb.org/Policy/Search/725?filter=FFI. Below is the text of Beaumont Impendent School District's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Policy FFI(LOCAL) adopted on 11/10/2017

Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Examples Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

Retaliation The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.

Examples Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.

Timely Reporting Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.

Reporting Procedures Student Report To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.

Employee Report Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal.

Report Format

A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.

Notice of Report

When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the the incident is reported.

Prohibited Conduct

The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.

Investigation of Report

The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.

The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.

Notice to Parents

If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

District Action Bullying

If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.

Discipline

A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.

The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.

Corrective Action

Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.

Transfers	The principal or designee shall refer to FDB for transfer provisions.
Counseling	The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.
Improper Conduct	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.
Appeal	A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.
Records Retention	Retention of records shall be in accordance with CPC(LOCAL).
Access to Policy and Procedures	This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

2022-2023-Student Code of Conduct-No changes from TASB.

2022-2023-Student Handbook changes:

1. **Page 16 Instructional Materials**
    a. The district will provide login credentials to each student parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.
    b. Page Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services. The district selects instructional materials in accordance with state law and policy EFA
2. **Page 28 Telehealth Appointments and Attendance**
    a. State law allows exemptions to the compulsory attendance requirements. However, students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including wifi or internet for telehealth appointments because use of district-owned equipment and its network systems is not private and will be monitored by the district.
3. **Page 30 Attendance Committee**
    a. The committee will add the following in their consideration of awarding credit.
        i. Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.
        ii. Whether the student or the students' parent had any control over the absences
        iii. Any information presented by the student or parent to the committee about absences.
        iv. The student or parent may appeal the committee's decision to the board by following policy FNG(Local).
4. **Page 44 Dating Violence**
    a. Dating violence will not be tolerated at school. To report dating violence follow the reporting procedures on page 47.
    b. In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.
    c. Texas Attorney Generals office-Web site with flyer added.
    d. The CDC's preventing dating violence-Web site added.

5. **Page 49 Dress Code**
    a. Clear or Mesh Backpacks are required on all campus. No hoodies can be worn at any campus.
6. **Page 51 Cell Phones**
    a. The district permits students to possess personal cell phones for safety purposes; however, these devices must remain turned off during the instructional day, including during all testing.
7. **Page 58 Foundation graduation and endorsement. (changes in wording).**
    a. State law generally prohibits a student from graduating solely under the foundation graduation program without an endorsement. However, a unless, after the student's sophomore year, the student and student's parent may request that the student graduate without an endorsement. The district will advise the student and the student's parent of the specific benefits of graduating with an endorsement. The student and the student's parent and must then submit written permission to the school counselor for the student to graduate without an endorsement.
8. **Page 60 Financial Aid Application Requirement-Documentation to be submitted by the student.**
    a. A screenshot that includes the processed date field of the FAFSA Apply Texas Counselor Suite; · Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA; · A copy or screenshot of the FAFSA acknowledgment page; · A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form); · An acknowledgment receipt from an institution of higher education (IHE); or · A copy of a financial aid award letter from an IHE.
9. **Page 65 Prescription Medication**
    a. Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written request.
10. **Page 66 Unassigned Epinephrine Auto-injectors**
    a. Unassigned Epinephrine Auto-injectors In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized [school personnel and/or school volunteers] who have been adequately trained to administer an unassigned epinephrine auto-injector to a person who is reasonably believed to be experiencing a severe allergic reaction (anaphylaxis). An "unassigned epinephrine auto-injector" is an epinephrine autoinjector prescribed by an authorized health-care provider in the name of the school issued with a non-patient-specific standing delegation order for the administration of an epinephrine auto-injector. Epinephrine auto-injectors include brand-name devices such as EpiPens®. Authorized and trained individuals may administer an epinephrine autoinjector at any time to a person experiencing

anaphylaxis on a school campus. The district will ensure that at each campus a sufficient number of [school personnel and/or school volunteers] are trained to administer epinephrine so that at least one trained individual is present on campus during regular school hours and whenever school personnel are physically on site for school-sponsored activities. [Include the paragraph below only if applicable.] Authorized and trained individuals may administer an unassigned epinephrine auto-injector to a person experiencing anaphylaxis ([at an off-campus school event or while in transit to or from a school event]) when an unassigned epinephrine auto-injector is available. For additional information, see FFAC(LOCAL).

11. Page 66 Unassigned Prescription Asthma Medication

a. Unassigned Prescription Asthma Medication In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow a school nurse to administer an unassigned prescription asthma medication on a school campus to a student with diagnosed asthma if the nurse, in his or her professional judgment, reasonably believes the student is experiencing symptoms of asthma that warrant administration of the medication and the district has obtained prior written consent from the student's parent or guardian. The school nurse may only administer unassigned prescription asthma medication to a student on a school campus. Please be aware that a school nurse will not always be available at a campus to administer this medication. "Unassigned asthma medication" means a fast-acting bronchodilator delivered by metered dose inhaler with single use spacer or by nebulizer as a rescue medication, prescribed by an authorized health-care provider in the name of the district with a non-patient-specific standing delegation order for the administration of an asthma medication, and issued by an authorized health-care provider. For additional information, see FFAC(LOCAL)

12. Page 94 Addition to Glossary-Accelerated Learning Committee

a. Accelerated learning committee (ALC) is a committee that must be established when a student does not perform satisfactorily on the math or reading assessment in grades 3, 5, or 8. The committee includes district personnel and the student's parent and develops an educational plan for accelerated instruction to enable the student to perform at the appropriate grade level by the end of the next school year

BISD
Preparing Our Next Generation

Trustee Request for Agenda Item(s)

Developing Board Meeting Agendas: *Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the12 seventh calendar day before regular meetings and noon on the third calendar day before special meetings. Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations. [BE] The Superintendent may pull agenda items at anytime.*

Meeting Date: 21 July 2022

Agenda Topic(s) Requested:

Director/cabinet level positions must live within Beaumont city limits (current employees grandfathered until position is vacant)

☒ Open Meeting
☐ Closed Meeting

Additional Information:

Trustee 1

Kevin Reece
Trustee 2

Please fill out required information and return to the Superintendent accordingly.

Revised: 4/13/2021

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Meeting Date: 21 July 2022

Agenda Topic(s) Requested:

Principals of campuses must live within Beaumont city limits (current employees grandfathered until position is vacant)

☒ Open Meeting
☐ Closed Meeting

Additional Information: Board policy update

Trustee 1

Kevin Reece
Trustee 2

Please fill out required information and return to the Superintendent accordingly.

Revised: 4/13/2021

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Meeting Date: 21 July 2022

Agenda Topic(s) Requested:

Upon acceptance of director/principal position, employees must relocate within Beaumont city limits by the start of the next school year. ~~Relocation allowance allowed and to be determined later by HR.~~

☒ Open Meeting
☐ Closed Meeting

Additional Information: Board policy update

Trustee 1

Kevin Reece
Trustee 2

Please fill out required information and return to the Superintendent accordingly.

Revised: 4/13/2021

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Meeting Date: 21 July 2022

Agenda Topic(s) Requested:

Principals/directors must have their school aged child or children enrolled in Beaumont ISD upon acceptance of position

☒ Open Meeting
☐ Closed Meeting

Additional Information: Board policy update

Trustee 1

Kevin Reece
Trustee 2

Please fill out required information and return to the Superintendent accordingly.

Revised: 4/13/2021

Principal Qualifications

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

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Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.D.7.**

Agenda Item Title: Discuss the renewal of the District of Innovation Plan

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The 84th Legislative Session passed House Bill 1842, which allows school districts to be exempt from certain provisions of the Texas Education Code (TEC) through designation as a District of Innovation (DOI). Innovation districts are provided flexibility to positively impact student achievement and improve the quality of services for all educational stakeholders. The current District of Innovation Plan provides the district flexibility in School Start Date and Professional Employee Certification. The district seeks to renew the current DOI plan. If approved, the plan will adopt flexibility in the following areas: School Start Date, Professional Employee Certification, Probationary Contracts, Planning and Preparation Periods, Prekindergarten – Grade 4 Class Size, Inter-District Transfers, and Suspension of Students Below Third Grade.

Recommendation: The Board approves the renewal to the District of Innovation Plan.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank — 7/14/2022

Cabinet Level Presenter's Signature — Date

*CFO Signature (required if there is a budget impact) — Date

General Counsel's Signature — Date

Beaumont ISD
Preparing Our Next Generation

District of Innovation Plan

July 21, 2022-July 21, 2027

The 84th Legislative Session passed House Bill 1842, which allows school districts to be exempt from certain provisions of the Texas Education Code (TEC) through designation as a District of Innovation. Innovation districts are provided flexibility to positively impact student achievement and improve the quality of services for all educational stakeholders.

In order to best serve our students and align learning to district goals, Beaumont ISD developed a five-year District of Innovation Plan originally approved by the BISD Board of Managers on January 19, 2018. The Plan was later amended on March 24, 2022, and set to expire in January of 2023. In order to allow for consistency for the duration of the 2022-2023 school year, the District Educational Improvement Committee (DEIC) has reviewed and revised the plan to be renewed for another five-year period upon approval by the Board of Trustees.

The term of the plan is for five years, with an anticipated start date of July 21, 2022, and ending July 21, 2027, unless terminated or renewed by the Board of Trustees in accordance with the law. The plan may be amended at any time by the DEIC with the approval of the Board of Trustees in accordance with Texas Education Code section 12A.007.

Innovation status does not exempt school districts from statutes related to curriculum, graduation requirements, academic accountability, or financial accountability, and BISD does not seek exemption from these important educational guideposts.

With regard to each area of innovation, Beaumont ISD declares exemption from the listed statutory provisions, as well as any implementing rules or regulations promulgated pursuant to those statutory provisions by any state agency or entity, including but not limited to the Commissioner of Education, Texas Education Agency, State Board for Educator Certification, and the State Board of Education.

School Start Date (Included in Original DOI Plan)
Exemption from: TEC 25.0811
Related Board Policies: EB (Legal)
Current Statute: TEC 25.0811 states that a school district may not begin instruction for students for a school year before the fourth Monday in August.

Challenge Created by Current Statutes: These statutes allow no flexibility in the design of annual calendars to fit the needs of the community or the wishes of the local Board of Trustees who represent community interests in this matter.

Innovation Strategies: BISD will continue collaborative local processes to create an annual academic calendar that aligns with the goals of balancing academic grading periods, considers local community and county events that impact student attendance, and includes regular professional learning opportunities for district personnel. The district will also work collaboratively with partnering school districts and Institutes of Higher Learning (IHL) to align academic calendars to benefit students participating in programs and/or activities provided through shared services, cooperatives, and other academic groups.

Professional Employee Certification (Amended from Original DOI Plan)
Exemption from: TEC 21.003, 21.051, 21.053, 21.055, 21.057, and 37.008(a)(7)
Related Board Policies: DBA (Legal) and (Local); DK (Legal) and (Local)
Current Statutes: TEC 21.003 states that a person may not be employed as a teacher, teacher intern, or trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued by the appropriate state agency.

TEC 21.051 requires an individual to have completed at least 15 hours of field-based experience that includes instructional or education activities before a school district can employ the individual as the teacher of record.

TEC 21.053 requires a teacher to present his or her certificate to the district before their employment contract will be binding and prohibits the district from paying

an educator for teaching if the educator does not hold a valid certificate at the time.

TEC 21.055 identifies the criteria a school district must comply with before issuing a school district teaching permit including solicitation of consent from the Commissioner of Education for core subject area certification.

TEC 21.057 requires that school districts provide written notice to parents if an inappropriately certified or uncertified teacher is assigned to a classroom for more than 20 consecutive instructional days.

TEC 37.008(a)(7) requires teachers assigned to a school district's Discipline Alternative Education Program to be certified in accordance with Chapter 21 of the education code.

Challenges Created by Current Statutes: The identified sections relate to the certification of educators and provide that a person may not be employed as a teacher by a school district unless the person holds the appropriate certificate or permit by the appropriate state agency. In the event a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of his or her certification, a district may request emergency certification from the Texas Education Agency. In addition, a teacher must present his or her certificate to the district before his or her employment contract will be binding, and prohibits the district from paying an educator as a teacher if the educator does not hold a valid certificate at the time. The process to issue local teaching permits is cumbersome, and the District has no authority to issue local teaching permits in core academic areas without approval from the TEA commissioner. The district is required to submit written notice to parents if an inappropriately certified teacher is assigned to a classroom for more than thirty-consecutive instructional days. The indicated statutes do not consider the unique recruitment challenges Beaumont ISD faces.

Innovation Strategies: The District will maintain high standards for teacher qualification and will make every attempt to hire individuals with appropriate certifications for the positions available in the district. However, BISD will have the flexibility to hire individuals who are knowledgeable in the subject area and equipped to perform the position's duties effectively. Positions most likely to be

filled with locally certified personnel include, but are not limited to, Career and Technology Education (CTE), Languages Other Than English, and other hard-to-fill positions.

The campus principal may submit to the Human Resources Department a request for local certification that will allow an already certified teacher to teach a course or grade level for which he or she is not certified. The principal must specify in writing the reason for the request and document the credentials or life experience the individual possesses that qualifies the person to teach the proposed subject.

Teachers that do not have SBEC certification will be provided teacher mentoring, increased observations and feedback, professional development, instructional resources, and additional support as needed.

Except as required by federal law, notice regarding teacher certification will not be mailed to parents. BISD will notify parents of teacher qualifications upon request.

Probationary Contracts (New)
Exemption from: TEC 21.102(b)
Related Board Policies: DCA (Legal)
Current Statute: TEC 21.102(b) states that a probationary contract may not be for a term exceeding one school year and may be renewed for a maximum permissible probationary period of three school years for teachers new to the profession. Additionally, for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the district, the probationary period may not exceed one year.
Challenge Created by Current Statute: At times, education preparation programs or prior employers have not sufficiently prepared educators for success in the classroom. In these instances, the probationary period time constraints force the district to terminate probationary contracts rather than offer term contracts to teachers who need a longer probationary period for further development.

Innovation Strategies: The district will continue to invest in the orientation and development of teachers new to the profession and those new to the district. In

Beaumont ISD, an individual new to the profession will have up to a four-year probationary period. An individual new to the district, but not to the profession, will have up to a two-year probationary period. The extended time period allows the employee appropriate time to demonstrate the level of mastery expected by Beaumont ISD. This will assist the district in retaining teachers with whom it has invested valuable time and resources. It does not, however, require an extended probationary period. Campus and district administrators will maintain the option to make annual employment decisions based on teacher proficiency and potential.

Planning and Preparation Periods (New)
Exemption From: TEC 21.404
Related Board Policies: DL (Legal)
Current Statute: TEC 21.404 requires that each classroom teacher be provided at least 450 minutes within each two-week period for instructional preparation, including parent-teacher conferences, evaluating students' work, and planning.

Challenges Created by Current Statute: There is no flexibility for teachers to earn additional compensation by electing to teach more courses and waive the statutorily required planning time.

Proposed Innovation Strategies: In order to allow our students greater access to quality teachers and provide more flexibility in the campus master schedules, Beaumont ISD will allow teachers to waive their planning and preparation time to teach additional courses. Teachers that elect to waive their planning and preparation time to provide student instruction will be provided additional compensation.

Prekindergarten – Grade 4 Class Size (New)
Exemption from: TEC 25.111, 25.112, and 25.113
Related Board Policies: EEB (Legal) and (Local)
Current Statutes: TEC 25.111 requires that each school district employee a sufficient number of certified teachers to maintain an average ratio of not less than one teacher for each 20 students in average daily attendance.

TEC 21.112 and TEC 25.113 requires districts to maintain a class size of 22 students or less for prekindergarten through 4th Grade classes. When any class exceeds this limit, the district must complete and file a waiver with the Texas Education Agency. In addition, school districts are required to notify parents of waivers or exceptions to the class size limits.

Challenge Created by Current Statutes: The process to solicit a class size waiver from TEA inputs unnecessary bureaucracy, as the Agency rarely denies a school district's request for a class size waiver. Moreover, in many cases, the district can modify schedules or a shift in student population allows for the class to return to the 22:1 ratio before the waiver is approved by TEA.

Innovative Strategies: Decisions regarding the appropriate student to teacher ratios will be made at the local level, taking into consideration the age and grade level of the students, the subject matter of the class, the needs of individual teachers and student groups, and the availability of additional instructional staff members.

BISD will begin each school year in accordance with the staffing guidelines set by the State. If any class size exceeds this ratio during the school year, the Superintendent will report this information to the Board of Trustees. A TEA waiver request will not be filed when a PreK-4 classroom exceeds the statutory ratio and notification to parents will not occur unless the classroom exceeds the statutory ratio for a period of one semester.

Inter-District Transfers (New)

Exemption from: TEC 25.036

Related Board Policies: FDA (Legal) and (Local)

Current Statute: TEC 25.036 allows a district to accept, as transfers, students who are not entitled to enroll in the district; however, a transfer term is interpreted to be for a period of one school year.

Challenge Created by Current Statute: BISD maintains a policy that requires an annual application/renewal policy for inter-district transfers. Transfer students are expected to follow the rules and regulations of the district. The one-year commitment to accept a transfer student prohibits the district from taking action to revoke a student's transfer status during the school year, should the student fail to meet the district's conduct expectations.

Innovative Strategy: Beaumont ISD will not grant transfer status on a one-year basis, and a student's inter-district transfer status may be revoked at any time during the school year by the Superintendent or her designee if the student:

1. Engages in persistent (documented over time) misbehavior,
2. Engages in conduct that warrants in or out of school suspension,
3. Is placed in a disciplinary alternative program,
4. Is expelled, or
5. Attendance falls below the TEA truancy standard despite due diligence on behalf of campus leadership.

Suspension of Students Below Third Grade (New)

Exemption from: TEC 37.005(c)

Related Board Policy: FOB (Legal)

Current Statute: TEC 37.005 (c) provides that a student who is enrolled in a grade level below third grade may not be placed in out of school suspension, unless the student engages in an offense related to weapons, a violent offense, or selling, giving, or delivering drugs and/or alcohol.

Challenge Created by Current Statute: The law provides no flexibility to respond appropriately to safeguard the educational environment when students engage in persistent, disruptive misbehavior.

Innovation Strategy: With the consent of the Assistant Superintendent for Elementary Education, campus administrators will be provided the authority to suspend students below third grade out of school for no more than three days when the students are not responsive to other disciplinary consequences and continue to materially disrupt the educational environment. This innovation will allow for school-based decision-making, assist in maintaining an orderly learning environment for all students, and grant school administrators the authority to promote a safe and secure learning environment for all students.

OFFICIAL MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE BEAUMONT, TEXAS

JUNE 16, 2022

Regular Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act, Texas Government Code, Chapter 551

The Board Members of the Beaumont Independent School District met in regular meeting on Thursday, June 16, 2022, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 5:02 p.m. by Robert C. Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Trustee & President
Woodrow Reece, II, Trustee & Vice President (arrived at 5:07 p.m.)
Stacey Lewis, Jr., Trustee & Secretary
Joe A. Evans, Jr., Trustee (arrived at 5:07 p.m.)
Tillie Hickman, Trustee
Kevin W. Reece, Trustee (arrived at 5:07 p.m.)
Denise Wallace-Spooner, Trustee
Dr. Shannon Allen, Superintendent

ABSENT:

At 5:03 p.m., the board went in to closed session.

CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:

1. LEGAL

    1. Pending or contemplated litigation matters and status report

    2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of

Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act

a. PERSONNEL

1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees

1. Police Audit

NO ACTION.

2. Rescind proposal of nonrenewal for professional contract employee

It was moved by Tillie Hickman, and seconded by Denise Spooner, rescind board's action taken during a regular board meeting on April 21, 2022, at which the Board proposed the nonrenewal of the term contract of Michael Nichols.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE

ABSTAIN: NONE.

MOTION PASSED: 7-0

3. Board Operating Procedures

1. BE (LOCAL)

NO ACTION.

b. REAL ESTATE

1. Deliberation regarding the purchase, exchange, lease or value of real property

NO ACTION.

c. ECONOMIC DEVELOPMENT

1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations

1. Discuss Application of Linde Inc. for an Appraised Value Limitation on Qualified Property

NO ACTION.

6:00 - BUDGET HEARING

1. Presentation – Cheryl Hernandez, CFO, and Derwin Samuels, Executive Director of Human Resources, presented the following information to the Board:

- The General Fund
- Two Year Comparison
- Summary of Expenditures
- Child Nutrition Fund – Two Year Comparison
- Debt Service Fund Summary
- Two Year Comparison
- Property Value Discussion
- 2022-2023 Revenue – Chapter 313 Funds
- Compensation Recommendations
  - Stipend Updates
  - Hiring and Retention Incentives
- Employee Benefits
- Medical Benefits
- 22-23 Budget Committee

2. Public Comments

NONE.

ESSER - PUBLIC HEARING

1. Presentation of ESSER Plan – Delana Barbay, Jenny Angelo, Anetra Cheatham, and Randall Maxwell, presented the following information to the Board:

- ARP Grant Funds
  - Allowable Uses
  - Overview of use of Funds Planning Process to Date
  - Stakeholder Input

- Teacher Support Strategies – Anetra Cheatham
- Learning Acceleration Strategies – Jenny Angelo
  - Prioritizes Student Groups
- Climate and Culture – Randall Maxwell
- Facility Improvements – Peggy Haynes

2. Public Comments

NONE.

REGULAR OPEN BOARD MEETING

a. INTRODUCTION OF REGULAR MEETING

i. United States and Texas Flags Pledges of Allegiance the US and Texas Flags was led by President, Robert C. Dunn, Sr.

ii. Recognitions – Debbie Bridgeman, Community Relations Specialist, presented the following recognitions:

- Future Problem Solvers
- Rodney Saveat
- Superintendent of Schools, Dr. Shannon Allen

b. STUDENT OUTCOMES

1. Superintendent's Report – Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:

- Vision
- Mission
- Core Beliefs #1 and 2
- 2021-2022 Key Accomplishments
- Summer Program Statistics
- 21-22 Academic Achievements
- Elementary Books Read in 21-22
- Industry Based A-F Certifications
- Campus Redesigns
- 2022 Newcomer Program
- Cardinal NEST
- Engaging Families
- Friends of Texas Public Schools
- Campus Champions and PACS
- Engaging Retirees
- YMBL
- Maintenance and Operations
- C & I
- Summer Program

- o Dr. Lance Campbell, Assistant Superintendent for Secondary Administration

2. Cabinet Report

   a. Minnie Rogers Update – Randall Maxwell, Senior Director of Student Support, and Dr. Diana Valdez, Director of Leadership Development and Student Services

      - Program Demographic
      - Educational Instructional Program
      - MOU with MRJJC
      - Proposed Instructional Revisions

c. PUBLIC COMMENTS

2 ½ Minutes

NONE.

1 ½ Minutes

1. **Marco Hernandez**, 2556 Angelina, Acknowledgement to the Director of Athletics.

d. INFORMATION ITEMS

1. Update on Personnel Activities-Derwin Samuels, Executive Director of Human Resources, presented information on the Personnel activities for the month of May 2022.

2. Report for Tax Collections—Cheryl Hernandez, Chief Financial Officer, presented information on the Tax Collections for the month of May 2022.

3. Report for General Fund Revenue and Expenditures—Cheryl Hernandez, Chief Financial Officer, presented information on the General Fund Revenue and Expenditures Report for the month of May 2022.

4. Report for Campus Activities Funds and Donations—Cheryl Hernandez, Chief Financial Officer, presented information on the Campus Activities Funds and Donations for the month of May 2022.
5. Report on BISD Wellness Plan – Jenny Angelo, Executive Director of Curriculum and Instruction, Tiffany Eckenrod, Rodney Saveat and others presented information on the Wellness Plan to the Board.

e. CONSENT AGENDA

1. Minutes of May 19, 2022, Regular Board Meeting

2. Approve Southeast Texas Regional Day School Program for the Deaf SSA Agreement

3. Approve Renewal of RFP 21.12 LSSP Services

4. Approve Renewal of RFP 20.09 Athletic Apparel Exclusivity

5. Approval Renewal of RFP 21.18 Waste Disposal Services

6. Approve Renewal of RFP 21.20 Classroom Analysis and Coaching

7. Approve Renewal of RFP 21.05 SPED Contracted Services

8. Approve Renewal of RFP 21.17 Training & Support Services

9. Approval Renewal of RFP 22.01 Professional Development Services

10. Consider delegation of hiring authority to Superintendent for contract employees pursuant to Board Policy DC (LOCAL)

11. Approve Consultants to assist with Processing the Project Strawberry Application for an Appraised Value Limitation on Qualified Property

12. Approve Resolution Approving the Individual Authorized to Calculate No-New-Revenue Tax Rate, the Voter Approval Tax Rate and Other Truth-in-Taxation Requirements

13. Approve Dual Enrollment Agreement with Lamar Institute of Technology

14. Approve Resolution concerning Redistricting of Five Single-Member Trustee Districts and Establishing New Boundary Lines for Trustee Elections Based on the 2020 United States Census Data and Providing for an Effective Date and Compliance with the Open Meetings Act

15. Approve Hiring Chapter 21 and Director Employees

It was moved by Kevin Reece moved to pull items 10, 11, 12, 14 and 15 to vote on separately, and seconded by Stacey Lewis.

It was moved by Stacey Lewis, and seconded by Tillie Hickman, to approve the Consent Agenda, except for items 10, 11, 12, 14 and 15.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

It was moved by Tillie Hickman, and seconded by Stacey Lewis to consider delegation of hiring authority to Superintendent for contract employees pursuant to Board Policy DC (LOCAL)

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

NAYS: Kevin Reece

ABSTAIN: NONE.

MOTION PASSED: 6-1

It was moved by Tillie Hickman, and seconded by Joe Evans, to approve Consultants to assist with Processing the Project Strawberry Application for an Appraised Value Limitation on Qualified Property

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

NAYS: Kevin Reece

ABSTAIN: NONE.

MOTION PASSED: 6-1

It was moved by Stacey Lewis, and seconded by Tillie Hickman, to approve Resolution Approving the Individual Authorized to Calculate No-New-Revenue Tax Rate, the Voter Approval Tax Rate and Other Truth-in-Taxation Requirements.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

It was moved by Stacey Lewis, and seconded by Kevin Reece, to approve Resolution concerning Redistricting of Five Single-Member Trustee Districts and Establishing New Boundary Lines for Trustee Elections Based on the 2020 United States Census Data and Providing for an Effective Date and Compliance with the Open Meetings Act.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

It was moved by Stacey Lewis, and seconded by Woodrow Reece, to approve Hiring Chapter 21 and Director Employees.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

f. ACTION ITEMS

1. Action, if any, on items discussed in closed session.

2. Approve Budget Amendments

It was moved by Stacey Lewis, and seconded by Joe Evans, to Approve the Budget Amendments as presented to the Board.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

3. Approve Purchases of $50K or More

It was moved by Stacey Lewis, and seconded by Tillie Hickman, to Approve Purchases of $50K or More.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

4. Accept Application of Linde Inc. for an Appraised Value Limitation on Qualified Property

It was moved by Woodrow Reece, and seconded by Denise Spooner, to Accept Application of Linde Inc. for an Appraised Value Limitation on Qualified Property.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

NAYS: Kevin Reece and Stacey Lewis

ABSTAIN: NONE.

MOTION PASSED: 5-2

5. Approve to Retain Consultants to Assist the District in processing of Application for Appraised Value Limitation on Qualified Property from Application of Linde Inc.

It was moved by Tillie Hickman, and seconded by Joe Evans, to Approve to Retain Consultants to Assist the District in processing of Application for Appraised Value Limitation on Qualified Property from Application of Linde Inc.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

NAYS: Kevin Reece

ABSTAIN: NONE.

MOTION PASSED: 6-1

6. Approve 2022-2023 Budget

It was moved by Stacey Lewis, and seconded by Tillie Hickman, to approve the 2022-2023 Budget.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

1. Approve Vendor Award for CSP 22.18 Pathways Water Intrusion and Roof Repairs

It was moved by Stacey Lewis, and seconded by Tillie Hickman to Approve Vendor Award for CSP 22.18 Pathways Water Intrusion and Roof Repairs.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

7. Approve Vendor Award for RFP 22.25 Lawn Maintenance Services

It was moved by Stacey Lewis, and seconded by Tillie Hickman, to Approve Vendor Award for RFP 22.25 Lawn Maintenance Services.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

8. Approve Vendor Award for RFP 22.23 Student & Athletic Insurance

It was moved by Stacey Lewis, and seconded by Joe Evans, to Approve Vendor Award for RFP 22.23 Student & Athletic Insurance.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

At 10:33 p.m., the Board reconvened to closed session.

At 11:37 p.m., the Board convened in open meeting.

ADJOURNMENT

The meeting adjourned at 11:40 p.m.

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: II.E.2.

Agenda Item Title: Approve a School District Teaching Permit for the Gymnastics Program at Beaumont United

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenters:

Executive Summary: A School District Permit allows a school district to employ an individual the District deems qualified to serve as a teacher, but does not hold a teaching certificate. The Office of Human Resources is requesting the board approve a School District Permit for a qualified candidate who has accumulated over nine years of experience as a gymnastics coach.

Recommendation: Approve a School District Teaching Permit

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Cabinet Level Presenter's Signature — Date: 7/18/22

*CFO Signature (required if there is a budget impact) — Date

General Counsel's Signature — Date

School District Teaching Permit

Texas Education Agency

Section A - Type of School District Teaching Permit (Texas Education Code 21.055)

Important Note: Entities approved as Districts of Innovation (DOI) that have exempted themselves from certification requirements should not submit this form.

School district teaching permits issued for any teaching assignment other than "noncore academic career and technical education (CTE)" are subject to approval by the commissioner of education.

A "noncore academic CTE course" is a CTE course that is not eligible to satisfy foundation graduation course credit in mathematics, science, language arts, or social studies.

Subject or Course the Person Will Teach	Grade Level Range
Gymnastics	9-12

Section B - District Information

District Name	County/District Number
Beaumont independent School District	123-910

Section C - Candidate Information

Last Name	First Name	Middle Initial	Maiden Name *(if applicable)*
Moore	Anthony	D	

TEA ID	Driver License Number	DL State	Date of Birth	Gender	Ethnicity/Race
	2849337	TX	05/14/1990	Male	Black or African American

Has this person ever been issued a teaching certificate or permit?	○ Yes	◉ No
Has this person been unable to pass a required teacher certification exam(s)?	○ Yes	◉ No
Has this person had educator credentials sanctioned or had an application for educator credentials denied?	○ Yes	◉ No

How is this candidate qualified to teach the subject/course (i.e. relevant work experience, formal training, education and/or professional license)?

Mr. Moore has three years of college at Lamar University in Beaumont, Texas. Specifically, Mr. Moore has over nine years of teaching and training experience in gynmastics. He is currently the competition gymnastics coach for the Beaumont Gymnastics Academy. Additionaly, he was the tumbling and gymnastics coach for East Texas Twisters and the tumbling coach for Kim's Dance Studio. Mr. Moore has excellent knowledge of the sports of gymnastics and how to relate /teach young people. Beaumont ISD is in need of a gymnamstics teach to further grow the gymnastics program at Beaumont United High School

Section D -Affidavit

As certified to the school district board of trustees, the qualifications of this candidate to teach the the assigned subject have been verified and the candidate has been subject to the national criminal history background based on fingerprinting in compliance with the Texas Education Code, Chapter 22, Subchapter C, Sec. 22.0833 for a non-certified employee. The district shall retain all records relating to the candidate's qualifications and issuance of this SDTP for five years after the last day of employment with the district. These records may include documentation of occupational experience, professional license, certificate, and/or course credit related to the teaching subject assignment from an accredited university or college.

Name of Superintendent/Designee	Position Title	Date
Shannon Allen , Ed.D	Superintendent of Schools	7/18/2022
Superintendent/Designee Signature	Superintendent/Designee E-mail spier@bmtisd.com	
	Superintendent/Designee Direct Phone Number 406-617-7447	Ext.

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Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.E.3.**

Agenda Item Title: Approve local policy amendments contained in TASB Policy Update 119.

Cabinet Level Presenter(s): Shannon Allen, Superintendent

Additional Presenter(s):

Executive Summary: Consider approval of revision to local board policies as recommended by TASB in Update 119. A summary is included with the enclosed coversheet.

Recommendation: Approve local policy amendments in accordance with Policy Update 119.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): Sierra Fisher

Cabinet Level Presenter's Signature	Date
*CFO Signature (required if there is a budget impact)	Date
Sierra D. Fisher	07/14/2021
General Counsel's Signature	Date

Updated August 2019

Explanatory Notes

TASB Policy Reference Manual Update 119

Policy Reference Manual

ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

Please note: Unless otherwise noted, references to legislative bills throughout these explanatory notes refer to Senate Bills (SB) or House Bills (HB) from the 87th Legislature Regular and Special Sessions.

AIB(LEGAL) ACCOUNTABILITY: PERFORMANCE REPORTING

Quality of learning indicators for remote instruction performance reporting have been added from SB 15 (Second Called Session). (See page 6.)

BBBA(LEGAL) ELECTIONS: CONDUCTING ELECTIONS

Upon the board's receipt of certification that a candidate is unopposed in an election, SB 1 (Second Called Session) requires the board to cancel the election and declare each unopposed candidate elected to office.

SB 1 also changed the definition for *eligible county polling place*. Other revisions are to better match legal sources.

BBE(LEGAL) BOARD MEMBERS: AUTHORITY

Provisions on board authority that are addressed at other codes have been removed to eliminate duplication.

BBG(LEGAL) BOARD MEMBERS: COMPENSATION AND EXPENSES

A revision clarifies that an officer *or employee* may participate in the comptroller's contract for travel services when traveling for official business. The comptroller can no longer charge fees for these services.

BBI(LEGAL) BOARD MEMBERS: TECHNOLOGY RESOURCES AND ELECTRONIC COMMUNICATIONS

Revisions are to update citations and better reflect legal sources.

BDAA(LEGAL) OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

Revisions are to better reflect legal sources.

BDB(LEGAL) BOARD INTERNAL ORGANIZATION: INTERNAL COMMITTEES

Provisions on board committees have been revised based on current legal authority.

BE(LEGAL) BOARD MEETINGS

This legally referenced policy on board meetings has been revised to reorder and add some existing legal provisions, delete nonessential provisions, and better reflect legal sources.

BQ(LEGAL) PLANNING AND DECISION-MAKING PROCESS

Revised Administrative Code rules resulted in changes to shared services arrangements for DAEP services.

CCGA(LEGAL) AD VALOREM TAXES: EXEMPTIONS AND PAYMENTS

As provided by SB 611 (Regular Session) and Senate Joint Resolution 35 and approved by voters in November 2021, the surviving spouse of a member of the U.S. armed forces who is fatally injured in the line

Policy Reference Manual

of duty is entitled to the residence homestead property tax exemption as long as the surviving spouse remains unmarried. (See page 5.)

CDB(LEGAL) OTHER REVENUES: SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY

Revisions are to better reflect statutory sources.

CDC(LEGAL) OTHER REVENUES: GIFTS AND SOLICITATIONS

SB 3 (Second Called Session) revised the provisions on prohibited use of private funding for certain curriculum and professional development purposes.

CH(LEGAL) PURCHASING AND ACQUISITION

We have added a reference on page 12 to amended rules from the Texas Department of Information Resources on purchasing information technology commodity items.

CI(LEGAL) SCHOOL PROPERTIES DISPOSAL

Revisions are to better reflect statutory sources.

CPC(LEGAL) OFFICE MANAGEMENT: RECORDS MANAGEMENT

Revisions to this legally referenced policy are based on revised Administrative Code rules from the Texas State Library and Archives Commission (TSLAC) published in Bulletin B: Electronic Records Standards and Procedures. An overview of Bulletin B is available on the TSLAC website.

CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Based on HB 1525 (Regular Session) and SB 9 (Second Called Session), we have added the requirement to post curriculum materials on human sexuality instruction and instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking to the extent the materials are in the public domain. (See item 42.)

CRD(LEGAL) INSURANCE AND ANNUITIES MANAGEMENT: HEALTH AND LIFE INSURANCE

Revisions to TRS-ActiveCare provisions are based on amended Administrative Code rules. New text addresses prohibitions on offering alternative group health coverage (see page 2) and highlights the information that must be submitted with written elections to participate in TRS-ActiveCare (see page 3).

CS(LEGAL) FACILITY STANDARDS

Changes throughout this legally referenced policy on facility standards are from new Administrative Code rules that add extensive standards for capital improvement projects on or after November 1, 2021, and revised Administrative Code rules on the standards applicable to these projects before November 1, 2021.

CV(LEGAL) FACILITIES CONSTRUCTION

Changes to this legally referenced policy on facilities construction are from new Administrative Code rules that add extensive facility standards for construction of capital improvement projects on or after November 1, 2021.

An existing provision has been added on page 3 regarding the board's notice of delegation.

Explanatory Notes
TASB Policy Reference Manual Update 119

Policy Reference Manual

DC(LEGAL) EMPLOYMENT PRACTICES

We have added on page 4 new Administrative Code rules addressing the monthly certified statement of employment the district must submit to TRS for retirees employed by the district.

DEAA(LEGAL) COMPENSATION PLAN: INCENTIVES AND STIPENDS

Changes reflect revised Administrative Code rules on the local optional teacher designation system and mentor teacher programs.

DECB(LEGAL) LEAVES AND ABSENCES: MILITARY LEAVE

This legally referenced policy on military leave has been updated based on revisions to the Uniformed Services Employment and Reemployment Rights Act (USERRA).

DFE(LEGAL) TERMINATION OF EMPLOYMENT: RESIGNATION

Provisions on contract abandonment are revised based on amended rules from the State Board for Educator Certification. The reasons an educator may abandon a contract for good cause now include the educator's reasonable belief that the educator had written permission from the district to resign. Several new mitigating factors have also been added.

DG(LEGAL) EMPLOYEE RIGHTS AND PRIVILEGES

SB 3 (Second Called Session) broadened a provision from HB 3979 (Regular Session) so that a teacher may not be compelled to discuss a widely debated and controversial issue of public policy or social affairs for any course or subject. The provision is no longer limited to social studies courses in the required curriculum. (See page 5.)

DHC(LEGAL) EMPLOYEE STANDARDS OF CONDUCT: REPORTS TO TEXAS EDUCATION AGENCY

Amended Administrative Code rules revise terminology from *solicitation of sexual conduct* to *solicitation of sexual contact* to better align with statute.

DMA(LEGAL) PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Revisions are to update citations and better reflect statutory wording.

DP(LEGAL) PERSONNEL POSITIONS

Provisions on school psychological services have been updated based on revised Administrative Code rules.

E(LEGAL) INSTRUCTION

The E section table of contents has been updated to add the new code EHDF, which includes provisions on local remote learning programs, and to update the subtitle for EFB, Library Materials.

EF(LEGAL) INSTRUCTIONAL RESOURCES

SB 3 (Second Called Session) requires a district to provide login credentials to parents to access learning management or online learning portals used for student instructional materials.

Policy Reference Manual

EHAA(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

Effective with the 2022–23 school year, SB 9 (Second Called Session) provides that the SHAC must recommend the appropriate grade levels and curriculum for instruction on child abuse, family violence, dating violence, and sex trafficking.

The bill also imposes several requirements regarding curriculum materials on those topics, including:

- Revised parental notification and new parental consent provisions;
- Posting of proposed and adopted curriculum materials and options for a parent to purchase copyrighted materials from the publisher; and
- New board policy on adopting curriculum materials.

The *Regulations Resource Manual* includes a sample board resolution for convening the SHAC and a sample parental consent form.

EHBAA(LEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Amended Administrative Code rules now refer to a student with an *auditory impairment as* a student who is *deaf or hard of hearing* to match statute. (See page 5.)

EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Amended Administrative Code rules revise the list of individuals who must be included in ARD committee meetings for students with deaf-blindness and revise terminology addressing students who are deaf or hard of hearing. Participating special education teachers or providers must be appropriately certified or licensed as required by federal law. The rules also address, as reflected on page 5, IEP implementation for students who enroll in a new district during the summer.

A new Administrative Code rule prohibits consideration of eligibility for supplemental special education services when developing or revising a student's IEP, determining the appropriate educational setting, or in the provision of a free appropriate public education. (See page 8.)

EHBAC(LEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

We have removed a repealed Administrative Code provision on out-of-state placement.

EHBC(LEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Reporting provisions on expenditure of the state compensatory education allotment have been added from the Administrative Code.

EHDE(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING

A new provision from SB 15 (Second Called Session) explains how off-campus electronic courses or programs are counted for purposes of average daily attendance. (See page 12.)

EHDF(LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: LOCAL REMOTE LEARNING PROGRAM

Provisions on local remote learning programs from SB 15 (Second Called Session) are reflected in this new legally referenced policy. All provisions in the bill expire on September 1, 2023.

Explanatory Notes

TASB Policy Reference Manual Update 119

Policy Reference Manual

EIF(LEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

Revised Administrative Code rules provide additional detail on the requirement for a student to complete a financial aid application to meet graduation requirements. The rules, beginning on page 3 of this policy, require the board to adopt the TEA-provided form a student may submit to opt out of the financial aid application requirement and require adoption of a board policy to address the methods by which a student can confirm submission of a financial aid application.

EKB(LEGAL) TESTING PROGRAMS: STATE ASSESSMENT

HB 3261 (Regular Session) allows a district to administer a state assessment instrument on the first instructional day of the week upon authorization by the commissioner of education.

EMB(LEGAL) MISCELLANEOUS INSTRUCTIONAL POLICIES: TEACHING ABOUT CONTROVERSIAL ISSUES

SB 3 (Second Called Session) revised provisions on instructional requirements and prohibitions, including prohibited concepts and activities.

FEC(LEGAL) ATTENDANCE: ATTENDANCE FOR CREDIT

From SB 15 (Second Called Session) we have added a provision permitting a district to exempt students from the 90 percent attendance requirement for courses that are offered under a local remote learning program.

FFG(LEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Revisions are to update citations and better reflect legal sources.

FFH(LEGAL) STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

From SB 9 (Second Called Session) we have added the following on page 2:

- New policy requirements on dating violence, including parental notification upon a report of dating violence; and
- A provision requiring districts to make available to students age-appropriate materials on the dangers of dating violence and resources for students seeking help.

Other revisions are to better reflect legal sources.

FM(LEGAL) STUDENT ACTIVITIES

Provisions from HB 25 (Third Called Session) address transgender students in athletic activities sponsored or authorized by a district and prohibit a student from participating in an athletic competition that is designated for a biological sex that differs from the biological sex stated on the student's official birth certificate. (See page 8.)

FNA(LEGAL) STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION

We have added the recent U.S. Supreme Court case on student speech, *Mahanoy Area School District v B.L.* The case holds that public schools may have a special interest in regulating some off-campus student speech where the district's interest is sufficient to overcome the student's interest in free expression, such as in situations of serious or severe bullying or harassment, threats, or breaches of school security devices.

Explanatory Notes

TASB Policy Reference Manual Update 119

Policy Reference Manual

FOC(LEGAL) STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

Revisions are to better reflect legal sources.

FOCA(LEGAL) PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING: DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS

Amended Administrative Code rules resulted in revisions to shared services arrangements for DAEP services and to provisions regarding transitions for students in DAEP.

FOF(LEGAL) STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

From HB 785 (Regular Session) we have added a provision requiring the commissioner of education to adopt rules regarding the use of restraint and time-out with a student who is receiving special education services. (See page 8.)

GKA(LEGAL) COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

An existing statutory provision has been added to clarify the effect of failing to post signs at each entrance to the premises or other property indicating that firearms and other weapons are prohibited. (See page 8.)

GKD(LEGAL) COMMUNITY RELATIONS: NONSCHOOL USE OF SCHOOL FACILITIES

We have added existing statutory provisions regarding the use of district facilities by places of worship.

GKG(LEGAL) COMMUNITY RELATIONS: SCHOOL VOLUNTEER PROGRAM

We have updated for clarification the provisions on obtaining criminal history record information.

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:

School Districts and Education Service Centers	**Community Colleges**
policy.service@tasb.org	colleges@tasb.org
800.580.7529 512.467.0222	800.580.1488 512.467.3689

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records administrator~~Administrator~~, as prescribed by Local Government Code 176.001 and 176.0065.~~007~~ [See BBFA ~~and CHE~~]
- Officer for public information~~Public Information~~, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public information coordinator~~Information Coordinator~~, as prescribed by Government Code 552.012. [See BBD]

Local Government Records Act

The term "local government record" shall pertain to all items identified as such by the Local Government Records Act.

"Local Government Record"

Records Management Officer

The Superintendent~~Superintendent~~ shall serve as and perform the duties of the District's records management officer as prescribed by Local Government Code 203.023~~,~~ and shall administer the District's records management program pertaining to local government records in compliance with the Local Government Records Act.

Notification

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Electronic Records

The records management officer shall develop procedures for the management of electronic records that comply with the District's records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

Records Control Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules

that comply with records retention schedules issued by the TSLAC as provided by law.

Website Postings

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

Records Destruction Practices

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

Training

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

Human Sexuality Instruction

The following process shall apply regarding the adoption of curriculum materials for the District's ~~district's~~ human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Identification Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

Selection

A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members,

administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

~~The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:~~

~~1. The establishment of a gifted and talented program by the District; and~~

~~2. That the District's program is consistent with the state plan for gifted and talented students.~~

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Course Requirements

To graduate, a student must complete the courses required by the District in addition to those mandated by the state.

Foundation Program

The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.

Without an Endorsement

The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.

With an Endorsement

The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.

Distinguished Level of Achievement

The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.

No Fine Arts Substitutions

The District shall not award state graduation credit in fine arts for participation in a community-based fine arts program.

Physical Education Substitutions

Activities and Courses

To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.

No Private or Commercial Programs

The District shall not award state graduation credit in physical education for private or commercially sponsored physical activity programs conducted either on or off campus. [See also EHAC]

Financial Aid Application Confirmation

As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following:

1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;
2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;
3. A copy or screenshot of the FAFSA acknowledgment page;
4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);

5. An acknowledgment receipt from an institution of higher education (IHE); or

6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

Trauma-Informed Care Program

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law and the Board-approved District professional development plan. ~~.~~ The District improvement plan shall specify required training for any other District employees as applicable.

~~Annual Report~~

~~The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.~~

Note: This policy addresses discrimination, including harassment, and retaliation against District students. For provisions regarding discrimination, including harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

~~**Statement of Nondiscrimination**~~

~~The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.~~

~~**Discrimination**~~

~~Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.~~

Prohibited Conduct

In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

~~**Prohibited Harassment**~~

~~**Prohibited harassment**~~**Statement of Nondiscrimination**

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

Harassment

Harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or

3. Otherwise adversely affects the student's educational opportunities.

Harassment~~Prohibited harassment~~ includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

Title IX Sexual~~Sex-Based~~ Harassment

As required by law, the District shall follow the procedures below at Response to Title IX Sexual Harassment~~—Title IX~~ upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment in an education program or activity and against a person in the United States under Title IX. [See FFH(LEGAL)]

Other Sexual Harassment

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when~~:~~

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or

2. The conduct is so severe, persistent, or pervasive that it:

    a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or

    b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

Reporting Procedures

Any student who believes that he or she has experienced prohibited conduct and any person who~~or~~ believes that a~~another~~ student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

Student Report

Employee Report

Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

Definition of District Officials	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
Title IX Coordinator	Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
ADA / Section 504 Coordinator	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
Superintendent	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent. A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.
Timely Reporting	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
Notice to Parents	The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult. [For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.] When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.
Investigation of Reports Other Than Title IX	The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to Title IX Sexual Harassment~~—Title IX~~.

	The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.
Initial Assessment	Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation. If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.
Interim Action	If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.
District Investigation	The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation. The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.
Criminal Investigation	If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.
Concluding the Investigation	Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.

Notification of Outcome

Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.

District Action

Prohibited Conduct

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.

Corrective Action

Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, ~~and~~ harassment, and retaliation.

Bullying

If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

Appeal

A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent has the~~shall be informed of his or her~~ right to file a complaint with the United States Department of Education Office for Civil Rights.

Response to Title IX Sexual Harassment~~– Title IX~~

General Response

For purposes of the District's response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant's wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed or dismissed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.

Title IX Formal Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;

3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student

who refuses to participate in any manner in an investigation under Title IX. In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.E.4.**

Agenda Item Title: Approve amendment of Board Policies CO (Local) and COB (Local)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Tiffany Eckenrod

Executive Summary: The District currently participates in the Community Eligibility Provision (CEP) under the National School Lunch Program (NSLP) providing a healthy breakfast and lunch to each student, each day, at no charge to the student. The proposed policy amendments align district policies to the current practice and eliminate references to meal charging in Board Policy COB (Local), as students are not charged for meals. The amendment also identifies the District as CEP eligible in CO (Local).

Recommendation: Approve amendment of Board Policies CO (Local) and COB (Local)

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): TASB Policy Review and Sierra Fisher

_____ _____

Cabinet Level Presenter's Signature Date

_____ _____

*CFO Signature (required if there is a budget impact) Date

_____ _____

General Counsel's Signature Date

PROPOSED REVISIONS: 6.28.2022

Food Donation

The Superintendent shall be authorized to develop regulations for the District to donate or otherwise dispose of leftover food in accordance with law.

~~**Meal Charges**~~

~~State Law~~

~~As established by the Board, a student with an exhausted or insufficient balance on his or her meal card or meal account shall be allowed to continue to purchase meals for up to three school days. The Superintendent shall develop administrative regulations for this grace period to address:~~

~~1. The District's processes for parent notification during the grace period, including a schedule for repayment; and~~

~~2. Whether the student will be limited to certain foods or beverages during this grace period, and, if so, the District's efforts to minimize overt identification of the student.~~

~~No fees or interest shall be charged by the District for meals purchased during the grace period.~~

~~Federal Law~~

~~For each campus that participates in the federal school breakfast or lunch programs under which students may incur a meal charge, the District's administrative regulations shall also address procedures for a student who has insufficient funds to purchase a meal following exhaustion of the grace period described above. The procedures shall address:~~

~~1. The parameters under which meals shall be served to the student;~~

~~2. The District's efforts to minimize overt identification of the student; and~~

~~3.~~1. ~~How the District will attempt to collect unpaid debt in order to maintain the financial integrity of the food service account.~~

PROPOSED REVISIONS: 6.28.2022

Community Eligibility Provision

With funds from the federal community eligibility provision (CEP), the District shall provide regular meal service to students at no cost, as authorized by the U.S. Department of Agriculture (USDA). [See COB(LEGAL)]

Eligibility Appeals

The District shall provide a hearing process in compliance with ~~U.S. Department of Agriculture (~~USDA~~)~~ requirements for disputes about a student's eligibility for free or reduced-price meal programs. A parent or student may appeal the decision of the hearing official in accordance with FNG(LOCAL).

Civil Rights Complaints

A person alleging discrimination in school meal programs based on race, color, national origin, sex, age, or disability shall be informed of the procedures and right to file a complaint with the Texas Department of Agriculture (TDA) Food and Nutrition office and the USDA. Complaints received by District personnel shall be forwarded to TDA.

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.E.5.**

Agenda Item Title: Approve Professional Development Plan

Cabinet Level Presenter(s): Jenny Angelo

Additional Presenter(s):

Executive Summary: SB 1267 requires the board to annually review the State Board for Educator Certification (SBEC) clearinghouse regarding best practices and industry recommendations for professional development and adopt a professional development plan based on the training recommendations in the clearinghouse.

Recommendation: Approve the District's Professional Development Plan

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Jenny Angelo — July 18, 2022

Cabinet Level Presenter's Signature — Date

*CFO Signature (required if there is a budget impact) — Date

General Counsel's Signature — Date

Clearinghouse

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: Effective Schools Framework

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
1. Suicide Prevention	• 21.451(d)(3)(A) and (d-1)(A) for the frequency and population, and (d-2) for the program/content • 21.451(d-1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers • 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available)	Suicide Prevention, Intervention and Postvention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	• 21.451(d)(3)(B) and (d-1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers	Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making	Teachers, school counselors, principals, and all other appropriate personnel.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
3. Preventing, identifying, responding to, and reporting incidents of bullying	• 21.451(d)(3)(C) and (d-1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers	**Positive Youth Development** **Bullying and Cyberbullying**	Teachers, school counselors, principals, and all other appropriate personnel.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**
4. Safety training program	• 33.202(b) for the frequency and population and (c) for the certification of participants and the content. • (a) requires the UIL to develop the program	**UIL Safety Training**	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	• 38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content • 38.0041(a) requires each district and charter school to adopt a policy **to** be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004. • 38.004 states that the agency shall develop and update a child abuse training program.	**Human Trafficking**	All employees **Part of new employee orientation.**	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
6. Increasing awareness and implementation of trauma-informed care	• 38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population • 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers	**Grief Informed and Trauma Informed Training**	All staff in the school district. **Part of new employee orientation.**	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**
7. Administration of an epinephrine auto-injector	• 38.210(b)(1) and (2) for program and format and (3) for frequency. • (a) states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel. 38.210(b) also states specific training criteria	**Epinephrine Auto-Injector Training**	School personnel and volunteers who are authorized and trained.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

Additional Resources: TASB School District Training Chart, Texas School Mental Health Toolkit, Texas Model for Comprehensive School Counseling, 5th edition, Criteria for Success in Job Embedded Professional Development.
Continuing Professional Education Requirements: Continuing Professional Education Information

*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.

BISD

Preparing Our Next Generation

Professional Learning Plan

2022-2023

Office of Curriculum & Instruction, Beaumont ISD
Angela Lund, Director of Professional Development

Table of Contents

District Vision, Mission, and Beliefs 3

Section I 4

- Definition
- Rationale and Need for Professional Learning
- Goals
- Levels of Professional Learning

Section II 6

- SBEC Requirements for Professional Learning
- SBEC Requirements for Gifted and Talented Education
- English as a Second Language Supplemental Certification
- Special Education Certification
- Role of Curriculum and Instruction
- Policy
- State Standards
- District Tools
- Research Based Effective Practices in Professional Learning

SB 1267 Required Training/Additional District Training 10

Professional Learning Norms 11

The BISD Professional Learning Plan is developed and continually reviewed by the District Professional Development Team. The Beaumont ISD School Board reviews the Professional Learning Plan yearly.

Beaumont ISD

Preparing Our Next Generation

A. District Vision

In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all learners.

B. District Mission

We will inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment.

C. Core Beliefs

1. **All children can and will learn.** The district will prioritize effective, engaging instruction aligned with a challenging curriculum for all students.
2. **We can achieve higher levels of performance within every facet of our organization.** The district will promote high expectations for all students and staff members, clearly defined district goals and strategically aligned resources.
3. **Every classroom will have an effective teacher and every school will have an effective principal.** The district will recruit, develop and retain highly effective teachers and administrators.
4. **All school and work environments will be safe, secure and supportive.** The district will ensure that learning and work environments are safe, secure and supportive in order for all students and staff to achieve high levels of performance.
5. **In order to prepare our next generation to become responsible citizens, we will work collaboratively with our families and community partners.** The district will actively collaborate with families and community partners to maximize opportunities for the success of our students.
6. **We will be fiscally responsible and accountable to the public.** The district will implement financial procedures and internal controls to ensure fiscal responsibility.

Professional Learning Plan

This document presents the Beaumont Independent School District Comprehensive Professional Learning Plan. Beaumont ISD (BISD) is committed to ensuring that all personnel have the relevant knowledge, skills, and expertise to perform their work to consistently high standards. The district recognizes that training and development are fundamental to ensure the quality of services to students. The district supports a culture of lifelong learning and encourages employees to take ownership of their own professional growth.

Section I

Definition, Rationale, Goals, and Structure of Professional Learning

A. Definition

Professional Learning is a comprehensive, sustained, and intensive approach to improving educators' effectiveness. Professional learning in Beaumont ISD is defined as a process that fosters personal and professional growth for individuals within a respectful and supportive organizational climate. It is important to think of Professional Learning activities as encompassing a wide range of professional growth experiences; all with the outcome of creating a quality learning environment for student achievement.

B. Rationale and Need for Professional Learning

Education has entered a challenging and critical era. There continues to be a call for quality and improved accountability. As such, school employees are expected to stay current and adapt to rapid rates of technological, informational, and societal change. To meet these challenges, our employees will regularly seek out new learning opportunities to build upon existing skills.
The BISD Professional Learning Plan will serve as the vehicle to enable employees to achieve district and campus goals. It will provide both formal and informal learning opportunities to foster professional growth for district employees. The learning opportunities will be aligned to the needs of the students, written curriculum, taught curriculum and tested curriculum.

C. Goals

The ultimate goal of the plan is improved student learning and continuous improvement for all employees. The overriding goals are to:

- Provide all employees with the knowledge, skills, and competencies needed to meet the District's goals and initiatives for student success and improvement.
- Develop all levels of employees in the skills, knowledge, and competencies needed to be successful in their current jobs and capable of adapting to future job requirements.
- Develop a common vision and work collaboratively to provide quality learning opportunities for all students.
- Instill within each employee a commitment to lifelong learning.
- Provide employees with career paths for future positions in the district.

D. Structure of Professional Learning

Learning that is data-driven and research-based increases educator effectiveness and results for all students, occurs within learning communities committed to continuous improvement collective responsibility

Levels of Professional Learning

- District-level professional learning focused on increasing the effectiveness of employees through learning opportunities that lead to the achievement of district goals.
- School or department/grade level professional learning to provide specific opportunities for school and department/grade level goals that are aligned with district goals.
- Individual professional learning to meet the individual employee's needs, in alignment with the district goals.

Types of Professional Learning

The types of professional learning in BISD are as follows:

- District Staff Development Days: District or campus-based professional development targeting specific needs or district/campus initiatives
- Instructional Coaching: Designed to assist all leaders and teachers with effective instructional skills, strategies, and support. This includes observations with reflective feedback, coaching and mentoring.
- New Teacher Orientation: designed to assist teachers in first-year with Beaumont ISD with familiarization of district platforms and procedures.
- Faculty, grade-level or department meetings: Focussed on campus and/or district initiatives
- Online training: Professional learning conducted via self-paced modules, video conferencing or additional online resources
- Training provided by the State or Region ESCs to support content or program structure
- Courses: Designated course of study for which district or university credit is provided
- Conferences (local, state, national): Used to broaden knowledge and learn from renowned experts
- Summer Institutes: A professional conference consisting of several focused days or weeks of training designed to provide teachers with meaningful and relevant learning
- Training of Trainers: a strand of concentrated study to includes training in preparation and delivery of staff development sessions

Professional Learning Communities

The characteristics of professional learning communities in BISD are as follows:

- Collaborative teams focused on shared goals to increase student outcomes
- Collective inquiry into research-based and data-driven best practices
- Commitment to continuous improvement
- Engaged in authentic learning

Section II

Requirements of Professional Learning

A. State Board of Education Certification Requirements for Professional Learning

All classroom teachers are required to complete at least 150 hours of Continuing Professional Education (CPE) during each five-year certificate renewal period. Teachers are encouraged to complete a minimum of 30 hours of CPE each year of the renewal period. **NOTE: Only those professional education activities from approved registered providers will be accepted for renewal purposes.**

Acceptable Continuing Professional Educational Activities

Types of acceptable Continuing Professional Education (CPE) activities include:

1. participation in institutes, workshops, seminars, and conferences,
2. in-service or staff development which is related to or enhances the professional knowledge and skills of the educator;
3. completion of undergraduate courses in the content area knowledge and skills related to the certificate being renewed, graduate courses, or training programs which are taken through an accredited institution of higher education; (One semester hour of credit earned at an accredited institution of higher education is equivalent to 15 CPE hours.)
4. participation in interactive distance learning, video conferencing, or on-line activities or conferences;
5. independent study, not to exceed 20% of the required clock hours, which may include self-study of relevant professional materials (books, journals, periodicals, video/audio tapes, computer software, and on-line information) or authoring a published work;
6. development of curriculum or CPE training materials;
7. teaching or presenting a CPE activity, not to exceed 10% of the required hours;

Acceptable Content Areas of Required Continuing Professional Education Hours

One semester credit hour earned at an accredited institution of higher education is equivalent to 15 CPE clock hours.

Topics may include:

1. content area knowledge and skills;
2. professional ethics and standards of conduct;
3. Professional Learning, which should encompass topics such as the following:
   - (A) district and campus priorities and objectives;
   - (B) child development, including research on how children learn;
   - (C) discipline management;
   - (D) applicable federal and state laws;
   - (E) diversity and special needs of student populations;
   - (F) increasing and maintaining parental involvement;
   - (G) integration of technology into educational practices;

(H) ensuring that students read on or above grade level;
(I) diagnosing and removing obstacles to student achievement; and
(J) instructional techniques.

Educators are encouraged to identify CPE activities based on results of the annual appraisal required under TEC, Chapter 21, Subchapter H.

B. SBEC Requirements for Gifted and Talented Education

The certification earned through the TExES for Gifted and Talented replaces the Gifted and Talented Endorsement previously available through Texas university education programs. It is a *supplemental* certification for those providing services to students identified as gifted and talented students in Texas.

Texas law requires that educators providing services to gifted/talented students have the following qualifications as stated in the Texas Administrative Code §89.2

Professional Learning

School districts shall ensure that:

1. prior to assignment in the program, teachers who provide instruction and services that are a part of the program for gifted students have a minimum of 30 hours of staff development that includes nature and needs of gifted/talented students, assessing student needs, social and emotional needs of gifted/talented students and curriculum and instruction for gifted students;
2. teachers without training required in paragraph (I) of this section who provide instruction and services that are part of the gifted/talented program must complete the 30-hour training requirement within one semester;
3. teachers who provide instruction and services that are a part of the program for gifted students receive a minimum of six hours annually of Professional Learning in gifted education; and
4. administrators and counselors who have authority for program decisions have a minimum of six hours of Professional Learning that includes nature and needs of gifted/talented students and program options.

At the secondary level, gifted and talented students are served in Advanced and AP classrooms. Advanced and AP teachers must complete the required 30 hours of GT training. Attendance at College Board Summer Institutes will count as 18 hours of curriculum and instruction training.

B. English as a Second Language Supplemental Certification

The ESL supplemental certificate may be added to a valid Texas teacher certificate, special education certificate or a vocational education certificate. Training is provided in-district and at ESCs to prepare participants to take the TExES ESL *Supplemental Certificate Exam (#154)* while introducing teaching strategies that will help improve ESL student achievement.

C. Special Education Certification

Teachers must be prepared to meet the needs of all students; including those in special education. In order to meet this challenge, teachers are highly encouraged to become certified in Special Education. Training is provided in-district and at ESCs to prepare participants to take the TExES *Supplemental Certificate Exam* while introducing teaching strategies that will help improve student achievement.

D. The Role of the Professional Development Department is to:

- Provide training and assistance, as needed, to groups or individuals based upon identified needs and/or campus requests.
- Coordinate resources within the district through collaboration.
- Assist individuals seeking support for their own identified professional or personal growth activities.
- Coordinate all district-sponsored professional learning activities.
- Assist in identification of appropriate resources for planned professional learning opportunities.
- Provide technical assistance, as needed, for groups or individuals implementing professional learning opportunities.
- Ensure that professional learning opportunities are consistent with district goals and initiatives.
- Maintain a calendar of scheduled professional learning activities in Eduphoria Strive.
- Share monthly checklists and Curriculum Professional Development sessions through monthly Administrator Meeting sessions.
- Hold District Professional Learning Committee meetings at least three times per year to evaluate professional development implementation and outcomes.

E. Policy

Board policies DMA(LEGAL), DMA(LOCAL), and DMD(LOCAL) contain the parameters for Professional Learning in BISD. DMA(LEGAL) outlines the legally mandated areas of Professional Learning. DMD(LOCAL) outlines the parameters for professional meetings and release times.

F. State Standards

The state content standards are outlined and clearly communicated district wide. The Texas Essential Knowledge and Skills (TEKS) are the basis for district-defined student learning goals and curriculum objectives. Instructional materials and supplemental resources are selected because they align to state standards and are appropriate for the needs of the students. Each educator must recognize his/her individual responsibility to align learning activities in their individual classrooms with the district curriculum.

G. District Tools

Eduphoria Strive is a web-based Professional Learning Management and Portfolio system that provides immediate registration and confirmation to users. It also provides communication and data collection capabilities.

Eduphoria Surveys and Google Surveys - Professional learning scheduled within Eduphoria will be evaluated by the participants and results will be used for future improvement and planning efforts.

Student performance data will be incorporated into district, campus, and teacher professional learning planning.

Professional Learning Surveys will be conducted regularly to evaluate professional learning and to determine needs for future individual and district-wide professional growth.

Campus and District Improvement Plans - Campus and district teams work collaboratively in the improvement process to set measurable campus and district goals based on the profile of determined needs. Professional Learning is aligned in district and campus plans to the identified needs and goals. Time, materials, and other resources are available to help educators meet their Professional Learning goals.

Observation and Feedback information is shared through the district-wide online platform. Staff receive timely observation notes as well as tools for planning and growth. Trends may be analyzed across campuses, departments and grade levels.

H. Research Based Effective Practices in Professional Learning

Educator Action Plans for Individual Professional Growth
Educators develop professional learning plans to accomplish individual professional growth goals as well as to meet District expectations.

Educators Engage in Relevant and Meaningful Professional Growth Activities
Educators attend high quality professional learning and share new ideas and strategies. Relevant and meaningful professional learning creates changes in teacher and student behaviors that can be measured objectively and results in improvement in student learning.

Evaluate the Effectiveness of Professional Growth Activities
As part of the annual evaluation process, educators present evidence of their professional learning in an effort to improve student achievement. Evaluations will be at the individual, campus and district level.

- Individual evaluations will be based on teacher needs as determined by the T-TESS process.
- Campus evaluations will be based on campus-wide data toward meeting campus-specific goals.
- District level evaluations will be based on disaggregated district-level data toward meeting district goals.

SB 1267 Professional Development Requirements

1. **Suicide Prevention, Intervention, and Postvention training** will be provided annually to all staff members who regularly interact with students (e.g., school counselors, teachers, nurses, administrators, as well as law enforcement officers and social workers).
2. **Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making training** will be provided annually to all teachers, school counselors, principals, and all other appropriate personnel.
3. **Bullying and Cyberbullying, as well as Positive Youth Development, training** will be presented annually to all teachers, school counselors, principals, and all other appropriate personnel.
4. **UIL Safety training** will be presented annually to all coaches, trainers, sponsors for an extracurricular activity, and directors responsible for the school marching bands.
5. **Human Trafficking and Recognition of Sexual Abuse training** will be presented annually as part of New Employee Orientation with additional training opportunities offered during the school year for other personnel.
6. **Grief-Informed and Trauma-Informed training** will be presented annually as part of the New Employee Orientation with additional training opportunities offered during the school year for other personnel.

Additional Mandatory Professional Development

- All school nurses, and other school employees in regular contact with students must complete a TEA-approved online course of instruction regarding seizure recognition and related first aid.
- Bleeding control station training is required for school district peace officers, security personnel and any other personnel who might reasonably be expected to use a bleeding control station
- Emergency response training for district employees, including substitute teachers, will be provided
- K-3 classroom teachers must participate in and complete a teacher literacy achievement academy

Additional Training Opportunities

Beaumont ISD provides a wide range of research-based training opportunities throughout the school year and during the summer months for our employees including, but not limited to:

- Beginning of year full-day Curriculum Roll-Out sessions for all core subject content areas as well as CTE, Fine Arts, Physical Education, Health, Foreign Language, and Technology.
- Monthly administrator and instructional coach training are provided over academic topics, classroom management, social emotional training, special populations, data-driven instruction, high yield instructional strategies, and health/safety topics. These presentations are typically

"turn around" presentations so that trained personnel can easily bring them back to their staff in department or faculty meetings.

- New Teacher Orientation provides initial training on T-TESS, CHAMPS, best practices in classroom management, technology, and required SB 1267 training.
- Free access to a variety of content subject instruction, classroom management, and special populations training are provided to staff members via on-demand webinars.
- Paid training opportunities are provided during periodic Saturday sessions throughout the school year for teachers covering content strategies, technology, special populations, and social emotional learning.
- Districtwide professional development days during the school year afford opportunities for targeted data reviews and action plan implementation/progress monitoring, training on key compliance areas such as 504 and special education, and supportive training for curriculum implementation, technology, and high yield instructional strategies.

Beaumont ISD
Curriculum and Instruction
Professional Learning Norms

- **Register in Eduphoria Strive prior to the session.**
- **Be punctual and remain for the entire session.**
- **Business casual attire is appropriate for Professional Learning inside and outside the district.**
- **Be cognizant of distractions (phones, texting, email, sidebar conversations).**
- **Conduct personal business outside of the meeting and only during breaks.**
- **Take care of yourself.**
- **Clean up your area and make sure all supplies are returned to the presenter.**
- **After the session, complete the survey in Eduphoria and/or the evaluation provided by the presenter to receive Professional Learning credit and a certificate of attendance.**
- **Be willing to share information with peers and implement new learning.**
- **Only workshop participants are allowed in sessions. Due to safety concerns, non-participants will not be allowed to be in sessions nor in common areas outside of sessions.**

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: II.E.7

Agenda Item Title: Approve Memorandum of Understanding with Boys and Girls Club

Cabinet Level Presenter(s): Anetra Cheatham

Additional Presenter(s):

Executive Summary: The BISD and the Boys and Girls Club propose to enter into an interlocal agreement pursuant to Texas Government Code 791 to provide a high-quality after-school program for the students at Homer Elementary and Martin Elementary Schools. The program will provide access to targeted tutoring services, interventions, as well as enrichment programs that will engage students in high-interest activities. The program will foster improved student attendance, academic growth, and parent engagement. The program will operate from August 2022 through the 2024-25 school year.

Recommendation: Approve the partnership with Boys and Girls Club and delegate authority to the Superintendent to negotiate, finalize, and execute any agreements necessary to support the partnership.

Budget Impact* (if applicable): ~100,000 per campus for student participation fees and transportation.

Funding Source (if applicable): School Action Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

_____ 7/8/2022

Cabinet Level Presenter's Signature Date

_____ _____

*CFO Signature (required if there is a budget impact) Date

_____ _____

General Counsel's Signature Date

The Salvation Army, a Georgia Corporation for
The Salvation Army Boys & Girls Club of Beaumont
Memorandum of Understanding with
Beaumont Independent School District

Pursuant to the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, this Interlocal Agreement and Memorandum of Understanding ("MOU") is made and entered into by and between the Salvation Army, a Georgia Corporation for The Salvation Army Boys & Girls Club of Beaumont, Unit I-10 (TSABGCBMT or Club) a non-proft corporation created and operated to provide one or more governmental functions and services, and the Beaumont Independent School District (BISD or District), a Texas independent school district and political subdivision of the state. TSABGCBMT and BISD may hereinafter be referred to collectively as the "Parties" and individually as a "Party."

Fiscal Agent: The Salvation Army Boys & Girl Club of Beaumont, TX Representative: Captain Jason Moore
Position: Corp Officer
Address: 2350 I-10 Frontage Rd, Beaumont, TX 77703 Telephone: 409-896-2361
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School District Partner: Beaumont Independent School District
Representative: Dr. Shannon Allen
Position: SUPERINTENDENT
Address: 3395 Harrison Ave. Beaumont, TX 77706 Telephone:409-617-5001
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E-mail: spier@BISD.com

A. Purpose

The purpose of this MOU is to enter a collaborative agreement with the principal for the purpose of implementing an after-school youth development program (hereinafter the Program) through TSABGCBMT, for children at Homer Elementary and Martin Elementary Schools (School or Schools). The TSABGCBMT will offer programs in three priority outcome areas: academic development, tutoring, and enrichment programs. Both parties agree to the following terms for the 2022-2023 through 2024-2025 school year:This agreement is to establish and coordinate joint processes and procedures for the Program implementation in accordance with School Action Fund grant assurances and in alignment with the school design plans for each School

Goals:

- Aide in academic improvement at two low-performing BISD schools (Homer & Martin Elementary Schools)

- Create a comprehensive support program for the improvement of the academic needs of students and the school
- Provide enrichment and tutoring opportunities to low-performing students who would not otherwise receive this type of assistance through Exact Path and Power Hour programming for Reading/Language Arts and Math
- Facilitate parent engagement by communicating with parents regarding student progress in the program

B. The Salvation Army Boys and Girls Club

The Program is developed between the Club and the District through the following methods:

1. Review of objective data: State assessment scores; report card grades; school design plan; discipline reports; school attendance records; Club after school attendance records; and student, parent and teacher surveys.
2. Interviews: Initial and ongoing weekly planning meetings and surveys of Club and District leadership, including community partners, parents, teachers, and counselors. The meetings and surveys will facilitate review of the program with frequency in order to tailor the systems to best meet the needs of students and their families.

The partners have agreed the following services will be most beneficial to the target population:

At each school, Homer Elementary and Martin Elementary, the TSABGCBMT will offer learning acceleration time according to each school's individual schedule. Power Hour- tutoring and enrichment clubs will also be offered during the afterschool Program from dismissal time until 6:15 pm. The Program will initially serve a maximum of 100 students at each School. Additional students may be enrolled in the Program by written agreement of the parties.

C. Duties of Parties

The Program will be implemented by the Parties with the following responsibilities:

RESPONSIBILITIES OF BOTH PARTIES:

1. Structure and facilitate meaningful communications between school staff and TSABGCBMT staff to plan, coordinate and integrate curricular areas with after-school activities.
2. Hold regularly scheduled meetings (monthly and as needed) between the club program director and the school principal, as well as other appropriate personnel, to discuss all issues pertaining to the TSABGCBMT program features, student development and other issues of program evaluation.
3. Develop mechanisms and opportunities to communicate on a monthly basis with the parents and family members of the TSABGCBMT Program.
4. Recruit, select and enroll student participants in the TSABGCBMT Program and disseminate procedural information widely.
5. Administer teacher and parent surveys to conduct a needs assessment and monitor progress with tutoring supports via Exact Path and Power Hour.

RESPONSIBILITIES OF THE TSABGCBMT

1. Serve as the first agent for grants applied for by TSABGCBMT.
2. Provide proven after school programs in academic support, enrichment, and youth development via Exact Path and other vetted resources.
3. Plan and implement Family Engagement activities on a basis not less than quarterly.
4. Communicate and provide information to the school about the TSABGCBMT Program through scheduled meetings between the program director and the school principal or their designees.
5. Recruit, hire train, and supervise all program staff.
6. Manage the day-to-day operations of the TSABGCBMT Program and notify the school in writing of any problems, issues, and concerns in a timely manner and within 5 days of the incident. Notwithstanding, any concerns related to student safety or facility safety shall be reported to the school immediately.
7. Track student enrollment and attendance.
8. Administer teacher, principal, campus leadership, and parent surveys to conduct a needs assessment and monitor progress with tutoring support via Exact Path and Power Hour.
9. Invite designated school staff to attend after-school meetings.
10. Ensure Program Director (or designee) attends school staff meetings as requested by the School principal.
11. Develop and maintain systems for communication and information-sharing with school-day staff, particularly to support program components such as homework help/tutoring and the administration of teacher surveys.
12. Work effectively with school day partners to implement collaborative approaches to student recruitment/referral, program activity alignment, and curricula adaptation.
13. Purchase necessary materials and supplies for designated program components in accordance with the budget as outlined by grant funds and Title allocations.
14. Lead recruitment of community partners. Ensure all volunteers, partners and staff adhere to all requirements for the BISD background checks prior to reporting to campuses or serving students
15. Support staff in training and professional development opportunities in areas related to after-school programming and issues.
16. Hire and supervise staff.
17. Provide necessary and appropriate administrative and operational support to the Program.
18. Communicate and collaborate with all partners.
19. Complete all paperwork related to the Program in a timely manner.
20. Recruit and refer students to the afterschool Program.
21. Participate in the evaluation of the afterschool Program at the local, state, and federal levels.
22. Assist the program in developing, implementing, and making progress on its sustainability plan.
23. Ensure the respectful treatment of school property, including replacing or reimbursing for property damaged or destroyed by the students or staff of the after-school Program, and keeping the spaces used by the after-school Program clean. The TSABGCBMT shall notify the School principal immediately in writing upon discovering any damage to BISD facilities and will reimburse the District for any repairs within 10 days of receipt of an invoice.

24. Take all precautions necessary for the safety of and prevention of damage to BISD property and for the safety of and prevention of injury to persons, including BISD employees and students, TSABGCBMT employees, agents, and volunteers, on BISD property.
25. Ensure all TSABGCBMT equipment will be inventoried and labeled.
26. Ensure that all TSABGCBMT program staff have all background checks and Salvation Army Safe from Harm child safety training as required by law prior to reporting to Schools or serving students.
27. Develop and implement protocol for emergency notification of parents and/or guardians.
28. Establish procedures for the safekeeping and safe transport of children for special programming, including during program hours.
29. Ensure that there is a staff person on-site who is trained and certified in first aid and CPR during program hours.
30. Leave the premises in as good condition as when entered, normal wear excepted.
31. Inform all staff members about the content of this agreement and require their support and compliance.
32. The TSABGCBMT shall, at its expense maintain policy or policies of comprehensive general liability insurance with the premiums thereon fully paid on or before the due dates, issued by and binding upon a solvent. insurance company, such insurance to afford minimum protection (which may be affected by primary and/or excess coverage) of not less than $1,000,000 for personal injury or death in any one occurrence and of not less than $1,000,000 for property damage in any one occurrence. All such insurance required to be maintained by TSABGCBMT shall name BISD as an additional insured thereunder and shall provide that it shall not be cancelable and/or the coverage thereunder and shall not be reduced without at least ten (10) days advance written notice to BISD. Additionally, TSABGCBMT shall cause the insurance policies to: provide that any losses will be payable notwithstanding any act or negligence of BISD or any other person; provide that the insurer will have no right of subrogation against BISD; and be reasonably satisfactory to BISD in all other respects. TSABGCBMT shall deliver copies of such policies or certificates of insurance in form satisfactory to BISD within fifteen (15) days prior to the commencement of this MOU.
33. Require all TSABGCBMT staff and volunteers shall submit to a background check by BISD. BISD has the right to object to the placement of any staff member or volunteer on its campus that does not meet the criminal background required for individuals employed with BISD. Upon receipt of information that any TSABGCBMT staff or volunteer has been convicted of a disqualifying offense identified in the Texas Education Code, TSABGCBMT will notify BISD and remove such staff or volunteer from any direct contact with students and from any BISD campus.
34. TSABGCBMT will BISD requirements related to COVID-19.

BISD & SCHOOL RESPONSIBILITIES

1. Provide access to classroom space and/or other appropriate space as defined in this agreement and support necessary to accommodate the afterschool program, including custodial support. Access to areas other than common areas is subject to approval by the School principal.
2. The BISD will provide access to a designated space for the TSABGCBMT Program

Coordinator and Branch Manager at each site both during and after the school day to facilitate the administrative duties to support program operations and student services.

3. Assist in the development and maintenance of systems for communication and information-sharing with TSABGCBMT staff, particularly to support program components such as homework help/tutoring and the administration of teacher/parent surveys.
4. Work effectively with TSABGCBMT to implement collaborative approaches to student recruitment/referral, program activity alignment, and curricula adaptation.
5. Actively support the involvement of teachers and other school day staff in the TSABGCBMT Program, including teachers/staff that may be employed by the program.
6. Notify the TSABGCBMT of the need for any space designated for the TSABGCBMT program for school activities at least five days in advance.
7. In areas designated for use by the TSABGCBMT Program,BISD will clear the floor space daily of papers or non-furniture items that will disturb normal activity during the TSABGCBMT program,.
8. The BISD will furnish janitorial service for the restrooms and program areas.
9. The BISD will be responsible for structural repairs to the building and plumbing therein, unless it is determined that the damage has been caused by the act or negligence of the TSABGCBMT, in which event the TSABGCBMT shall be responsible for the reimbursement to BISD for the cost of repairs.
10. BISD will inform its staff about this agreement and its contents and set expectations for staff support and compliance.
11. Open applicable school day teacher trainings to TSABGCBMT staff, as determined by BISD.
12. Coordinate Family Engagement activities with the TSABGCBMT Program no less than quarterly.
13. Recruit and refer students to the afterschool Program.
14. Communicate and collaborate with TSABGCBMT.
15. Complete all paperwork related to the Program in accordance with reasonably set deadlines.
16. Participate in the evaluation of the afterschool Program at the local, state, and federal levels.
17. Assist the Program in developing, implementing, and making progress on its sustainability plan.
18. Participate on the Advisory Committee.
19. The BISD will contract with the TSABGCBMT to cover the employment cost of all staff hired at the 10:1 ratio for Club Programming at a rate of $10 per hour. The BISD will cover the cost of the Program Coordinator for each site at a rate not to exceed $20 per hour, 40 hours per week. Notwithstanding the above, TSABGCBMT employees, agents, and/or volunteers are not employees of BISD.
20. The BISD will cover the cost of student participants in the Club at a rate of $25 per student annually, not to exceed 100 students per School, unless agreed to in writing by the parties. BISD will not be assessed a fee for students that qualify for economic status fee waivers in accordance with TSABGBMT programming.

SPACE/EQUIPMENT USAGE

1. TSABGCBMT will operate and utilize space at Homer Elementary School and Martin Elementary School in the following areas: cafeteria, classrooms (as designated and approved by the School principal), gym, outside green space, computer/technology lab, storage area and a dedicated office space for the club program office. The dedicated spaces will be used

daily along with the gym and cafeteria as scheduled with school personnel. TSABGCBMT will be responsible for all charges associated with the installation of office equipment and related services.

2. The TSABGCBMT will have full use of all chairs and tables in utilized areas.
3. The TSABGCBMT will have full use of the drinking fountain and bathrooms located closest to the program areas.
4. BISD will provide Program participants a snack and or meal daily.
5. Program files and supplies will be kept in the storage closet located in the assigned classroom and gym. TSABGCBMT will keep the storage closet locked and secured outside of operating hours.
6. The TSABGCBMT will supply its own supplies (scissors, pencils, markers, paper, etc.). The TSABGCBMT will not use school supplies frequently found in the classroom.
7. The TSABGCBMT may use only permanent fixtures of the spaces designated by BISD. The TSABGCBMT will provide its own consumable equipment including, but not limited to basketballs, mats, etc.
8. The school assigned area will be used by parents bringing and retrieving children for the after-school youth development program.
9. TSABGCBMT is responsible for informing parents who come to the school to retrieve children at the end of the day are to park in the marked spaces, not in the fire lane.
10. The TSABGCBMT will furnish its own program tracking software. BISD will provide a phone line and allow TSABGCBMT access to a network printer when needed. TSABGCBMT employees, agents, or volunteers wishing to access BISD wifi shall sign and agree to abide by the BISD Acceptable Use Policy.

FORMAL COMMUNICATIONS

The School Principal or designee will communicate directly with the Program Director or designee if a need for change occurs or conflict arises regarding the use of program space and or equipment. Email correspondence and written notification is required in the event of an employee or participant complaint.

D. Advisory Committee Roles and Responsibilities

Both the Club and the District will participate in the Advisory Committee. The make-up of the Advisory Committee will be as follows: The Salvation Army of Beaumont Board Members, Community members/parents, representative from the BISD Safety committee, District Superintendent, Homer and Martin Elementary School Principals, TSABGCBMT Director, Site Coordinators and TSABGCBMT and BISD staff as needed.

All major activities of the TSABGC program will be reported to the Advisory Committee by the TSABGC Director. The Advisory Committee will meet at least four times per year, or as needed, to review and discuss key issues related to successful program implementation.

E.Funding and Support

Each partner will commit the following resources to the program:

Commitment from TSABGCBMT:

- Member tracking system: Electronic card and software to record participant attendance at each program activity.
- Curriculum: BGCA academic and youth development programs: Project Learn, Power Hour, Tutoring, Mentorship, and Office of Juvenile Justice and Delinquency Prevention Program. (OJJDP)
- Training: BGCA-certified trainers to train staff on academic and youth development programs.
- Transportation: Club will outsource bus services to transport students on field trips during the summer season.
- TSABGC of Texas will offer technical assistance in grant writing research, sourcing, and execution.

Commitment from BISD:

- Facilities: Access to designated classroom space, playground, gymnasium, and cafeteria at Homer Elementary and Martin Elementary.
- Subject to signature of BISD's Acceptable Use Policy, access to Technology including computer labs and software, etc. that the program requests to utilize in writing and approved by the IT Director.
- Program Alignment: Approximately 20 hours/program year of grade level teacher time to advise TSABGCBMT staff in aligning program activities to standards and school day curriculum.
- Recruitment and referral: Assistance from school day teachers to identify students performing below proficient and refer them to TSABGCBMT staff for recruitment.
- Transportation: During the summer program students will ride the school bus transportation from and to school
- Any services requiring a commitment of revenue are subject to appropriate procurement and approval by the Board of Trustees as required by law.

F. Data Sharing

TSABGCBMT and BISD agree to share data required to evaluate the program's progress in meeting its goals and objectives. This includes but not limited to name, last name, grade, grades records, contact information, assessment, etc. TSABGCBMT understands that the Federal Educational Rights and Privacy Act, 20 U.S.C. §1232g, (FERPA) governs the privacy and security of educational records and information and agrees to abide by FERPA rules and regulations, as applicable. TSABGCBMT further acknowledges that, to the extent TSABGCBMT, its agents, employees, and/or volunteers receive confidential student information during the performance of duties under this MOU, TSABGCBMT, its agents, employees, and volunteers are considered a "school official" in accordance with FERPA and shall not disclose confidential student information or education records except as otherwise permitted by applicable law. The parties agree to enter into a Data-Sharing Addendum, attached and incorporated hereto as Exhibit A.

Both parties will share data sharing responsibilities:

- Communicate and collaborate with families to obtain consent for all data sharing needs that comply with the Family Education Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA).

- Provide access to assessment and other available data for the purposes of program evaluation, including individual student data (First Name; Middle Name; Last Name; Date of Birth; Gender; State Student Identification Number).
- Collect aggregate student data (grade, race, sex, free/reduced lunch, special education and English language learner) required for federal reporting.
- Collect state assessment data each summer.
- Collect report card grades, school day attendance and discipline reports at the end of each semester.
- Store and share data in compliance with the Family Education Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA).
- Create or decide upon data collection instruments.
- Program data sharing responsibilities --any and all data will be shared on a quarterly basis as needed.
- Collect teacher, parent and student survey data at the start and end of each program year.
- Collect program pre-post tests and parent event surveys as administered.

G. Duration

The Memorandum of Understanding shall continue during the 2022-2023 through 2025-2026 school year, commencing on August 10, 2022 and ending May 31, 2026. This MOU may be extended by mutual written consent of the parties, contingent upon approval by BISD's Board of Trustees, as may be required.

H. INDEMNIFICATION CLAUSE

The Salvation Army, A Georgia Corporation ("TSA") shall indemnify, hold harmless and defend BISD, its agents, trustees, officers, and employees from suits and actions: including attorney's fees, all cost of litigation, and judgment brought against Homer Elementary School ,Martin Elementary School, and/or Beaumont ISD, its trustees, officers, employees, or agents as a result of loss, damage or injury to persons or property only if as a result of TSA's negligent or intentional acts, arising out of or occasioned by, directly or indirectly, performance under this MOU.

This memorandum may be terminated and/ or modified by either party after the other party receives (30) days written notice prior to the date of termination with or without cause.

I. MISCELLANEOUS

1. The execution of this Agreement and the performance of BISD of any of its obligations hereunder are not, and are not intended to waive or relinquish, and BISD shall not waive or relinquish, any governmental, sovereign immunity or defense from or to liability or prosecution available to BISD, its trustees, officers, employees, or agents under federal or Texas laws.

2. Nothing in this MOU shall be interpreted or construed as creating or establishing the relationship of employer and employee between BISD and either TSABGCBMT or any

employee, agent, or volunteer of TSABGCBMT.

3. In the event that any one or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the MOU shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it.

4. This MOU shall be governed and construed in accordance with the laws of the state of Texas without regard to its conflicts of laws provisions. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be a court of competent jurisdiction in Jefferson County, Texas.

5. Nothing in this MOU shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this MOU. No party to this MOU shall assign its rights or duties hereunder, without the prior written consent of the other party.

6. The term of this MOU is a commitment of BISD's current revenue only. Notwithstanding anything to the contrary in this MOU, BISD is obligated to make payments only as approved each year by BISD's Board of Trustees. BISD's Board of Trustees retains the right to terminate this MOU at the expiration of each budget period of BISD. To the extent that BISD will use federal grant funds to fulfill its obligations under this MOU, TSABGCBMT acknowledges that federal funds will be used to pay for all or a portion of funds due under this MOU and that this MOU is only effective upon receipt of the Notice of Grant Award ("NOGA") by BISD from the awarding agency. As such, if BISD does not receive sufficient funding for the service provided in this MOU, BISD may terminate this MOU without penalty or further obligation to TSABGCBMT, at any time upon written notice to TSABGCBMT.

7. TSABGCBMT certifies, to the best of its knowledge and belief, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency or by the State of Texas. TSABGCBMT shall immediately provide written notice to BISD if at any time the TSABGCBMT learns that this certification was erroneous when submitted or has become erroneous by reason of changed circumstances. BISD may rely upon a certification of TSABGCBMT that the TSABGCBMT is not debarred, suspended, ineligible, or voluntarily excluded from the covered contract, unless BISD knows the certification is erroneous.

8. It is the intention of the parties that the TSABGCBMT be an independent contractor and not an employee, agent, joint venturer, or partner of BISD. Nothing in this MOU shall be interpreted or construed as creating or establishing the relationship of employer and employee between BISD and either TSABGCBMT or any employee, volunteer, or agent of TSABGCBMT, nor shall anything in this MOU be construed as creating or establishing a joint venture or business partnership between BISD and either TSABGCBMT or any employee, volunteer or agent of TSABGCBMT. BISD and TSABGCBMT agree that neither TSABGCBMT nor TSABGCBMT's subcontractors, agents, or employees shall be covered under any BISD insurance policy, including but not limited to BISD's liability, property and casualty, or workers' compensation insurance policies. TSABGCBMT agrees that BISD has

no responsibility for any conduct of any of TSABGCBMT's staff, volunteers, employees, agents, representatives, personnel, contractors, subcontractors, invitees, or licensees. The TSABGCBMT assumes full responsibility for the actions of its staff, volunteers, employees, agents, representatives, personnel, contractors, subcontractors, invitees, and licensees while performing any services incident to this MOU, and shall remain solely responsible for their supervision, daily direction and control, payment of salary (including withholdings), workers' compensation, disability benefits, and like requirements and obligations.

9. No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term of this MOU shall be taken or held to be a waiver of any other term hereof or the breach thereof. No failure or delay by BISD in exercising any right or power accruing upon the non-compliance or failure of performance by TSABGCBMT under the provisions of this MOU shall be construed to be a waiver of such non-compliance or failure of performance or subsequent rights accruing to BISD. No waiver of any of the provisions of this MOU shall be binding unless in writing and signed by duly authorized representatives of the parties hereto.

10. Neither this MOU, nor any duties or obligations under it shall be assignable by TSABGCBMT without prior written acknowledgement and authorization of BISD.

11. The headings of sections contained in this MOU are for convenience only, and they shall not, expressly or by implication, limit, define, extend or construe the terms or provisions of the sections of this MOU.

12. TSABGCBMT agrees to comply and certifies compliance with all federal, state, and local laws, acts, rules, regulations, and ordinances, as applicable, including, but not limited to the Education Department General Administrative Regulations ("EDGAR"), 2 C.F.R. Parts 200 and 3474, and 34 C.F.R. Parts 75-77 and 81. If applicable, TSABGCBMT certifies compliance with all provisions, laws, acts, regulations, rules, and ordinances as detailed in BISD's Certifications form, "Required Contract Provisions for Non-Federal Entity Contracts under Federal Awards – Appendix II to 2 C.F.R. Part 200," Exhibit B, which is incorporated by reference herein. Further, TSABGCBMT agrees to and shall comply with all rules, regulations, and requirements of BISD and the BISD school(s) at which any program services are to be performed.

13. This MOU, including any attached and incorporated addenda, exhibits, attachments, and documents contain the entire agreement of the parties relative to the purpose(s) of this MOU and supersede any other representations, agreements, arrangements, negotiations, or understandings, oral or written, between the parties to this MOU.

14. BISD or its authorized representatives, shall be afforded unrestricted access to and permitted to inspect and copy any and all books, documents, papers, and records in the possession of the TSABGCBMT (and its successors, transferees, assignees, and subcontractors) at any time, which shall include but not be limited to accounting records (hard copy as well as computer-readable data), correspondence, instructions, drawings, receipts, vouchers,

memoranda and similar data relating to this MOU. TSABGCBMT shall preserve all such records for a period of five (5) years, or for such a longer period as may be required by law, after final payment is made under this MOU. If this MOU is funded from contract/grant funds provided by the U. S. Government or the State of Texas, then (1) the TSABGCBMT shall preserve all such records as required by 2 C.F.R. § 200.334, and (2) the Contract, books, and records shall be available for review and audit by BISD, the Comptroller General of the U.S., the Department of Homeland Security, FEMA, and/or the Inspector General (and any of their duly authorized representatives), and/or the State of Texas and its duly authorized representatives.

J. SIGNATURES

All partners in this agreement sign to confirm their acceptance of its terms by their signature.

Agreed and accepted this_____day of_____2022.

The Salvation Army, A Georgia Corporation for the Salvation Army Boys & Girls Club of Beaumont

Signature

Printed Name

Position

Date

Beaumont Independent School District

_____

Signature

_____

Printed Name: Dr. Shannon Allen

Position: Superintendent

Date: _____

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.E.8.**

Agenda Item Title: Approval of Optional Flexible School Day Application – Paul Brown Learning Center

Cabinet Level Presenter(s): Anetra Cheatham

Additional Presenter(s): Dr. Lance Campbell, Dr. Calvin Rice

Executive Summary: Paul Brown Learning Center will be in its first year of the new redesign structure. In partnership with the Lamar Institute of Technology, it's new operational structures will expand learning opportunities and strengthen the recruiting and instructional offerings for students who need a differentiated type of school program. The district is seeking approval from the Board for an application to TEA for Optional Flexible School Day Program. The application seeks to add flexibility to the current instructional schedule to expand the hours students can attend to earn attendance and complete coursework.

Recommendation: Approve the application for Optional Flexible School Day for the 2022-2023 school year

Budget Impact* (if applicable): The Optional Flexible School Day program (OFSDP) assist in serving students identified as "at risk" under the Texas Education Code (TEC 29.0822) with scheduling flexibility based on special circumstances. The OFSDP program provides an alternative method of attendance accounting where students must receive at least 45 minutes of instruction on any given day to accrue eligible minutes for the day. Although flexible scheduling will be implemented, instructional time based on the 45 minutes of instruction is still funded at the same rate as the FSP formula used for regular ADA attendance accounting.

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):meets program assurances

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm):

Cabinet Level Presenter's Signature	4-18-22 Date
*CFO Signature (required if there is a budget impact)	Date
General Counsel's Signature	Date

Texas Education Agency

APPLICATION

Updated April 2022

Optional Flexible School Day Program (OFSDP)

2022-2023 **School Year**

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if the student is:

- at risk of dropping out of school, as defined by the TEC, §29.081,
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the TEC, §29.908, P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2), or
- not meeting attendance requirements under the TEC, §25.092, resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Assessment

The student must take the required state assessments specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Beaumont Independent School District
(Legal Name of School District or Open-Enrollment Charter School)

located at

3395 Harrison Avenue Beaumont, Texas 77706
(Physical Address)

hereinafter referred to as "district."

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

[☑] Appendix One, Assurances

[☑] Appendix Two, Board Approval

[☑] Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)

[☑] Appendix Four, Contact Sheet

[☑] Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opflex@tea.texas.gov or call 512-463-9294.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: opflex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name Dr. Shannon Allen

Typed Title Superintendent of Schools

Authorized Signature

Appendix One
Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
   - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
   - the student is attending a campus implementing an approved innovative campus plan; or
   - the student is attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2); or
   - the student is attending a campus with an approved early college high school program designation as defined by the TEC, §29.908; or
   - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student's participation
   - by the student, if the student is over 18 years of age; or
   - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;

2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;

3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;

4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;

5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);

6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;

7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the Student Attendance Accounting Handbook.

8. to comply with all reporting requirements established by the TEA;

9. not to discriminate based on disability, race, color, national origin, religion, or sex; and

10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Mr. Robert Dunn, School Board President (409) 553-1310

Name, Title, and Telephone Number of School Board President

Signature of School Board President Date

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School Date

Appendix Two
Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.

2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: July

Day: 21

Year: 2022

Time: 6:30 p.m.

Location: Beaumont ISD Boardroom

Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Mr. Robert Dunn, School Board President (409) 553-1310

Name, Title, and Telephone Number of School Board President

Signature of SchoolBoard President Date

Dr. Shannon Allen, Superintendent of Schools 409-617-5000

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School Date

Appendix Three
Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission.

1. Describe the program goals and objectives.

2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times.

3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.

4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.

5. Indicate the estimated number of OFSDP students that will be served per teacher.

6. **If** the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the Student Attendance Accounting Handbook.

7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. Explain the following:

    a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
    b. How the district will make sure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
    c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.
    d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
    e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the Student Attendance Accounting Handbook.
    f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

NOTE: absences and days present do not exist in the OFSDP

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.

9. **If** students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.081 (e-2), must include the following:

    a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
    b. Describe the individual learning plan or process used to monitor each student's progress.
    c. Indicate how students will be served by an academic coach and local advocate.
    d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
    e. Describe the educational software utilized and explain how the software will track and certify the number of instructional minutes each student receives each day.

Appendix Four
Contact(s) Sheet

The definition of terms of the application applies to this Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

District Contact(s) for the Application

District/Charter School Superintendent:	Dr. Shannon Allen
Mailing Address:	3395 Harrison Avenue
City, State, Zip Code:	Beaumont, Texas 77706
Telephone Number:	409-617-5000
Email Address:	spier@bmtisd.com

District PEIMS Coordinator:	Senecia Saveat
Email Address:	shelm@bmtisd.com

OFSDP Contact Name:	Dr. Calvin Rice
Email Address:	crice@bmtisd.com

OFSDP Contact Name:	Dr. Lance Campbell
Email Address:	lcampb1@bmtisd.com

NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five
Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.

Download and complete Appendix 5, which can be found on the **OFSDP webpage** under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. **The application (in PDF file format)**
2. **Appendix Three (in PDF file format)**
3. **Appendix Five (in MS Excel file format)**

Type text here

***All file names should include the district/charter school's name**

Appendix Three
The Paul Brown Learning Center
Beaumont Independent School District

Program Goals and Objectives

The Beaumont Independent School District would like to provide additional opportunities for those students who are identified as "at-risk" under the Texas education code by providing scheduling flexibility under the Optional Flexible School Day Program (OFSDP). The Optional Flexible School Day Program would provide students the opportunity to meet academic requirements for graduation, which is the primary goal of the program. The secondary goal is to provide a smooth transition to post-secondary institutions and/or Military and Career Readiness. The objective of the program would be to facilitate opportunities for students to recover credit and provide remediation for state assessments supporting the requirements for graduation.

Proposed Schedule

Students would be able to flex within three prescribed sessions: One morning session—7:35 -11:00, one Afternoon session—1:00-3:00 and one evening session—3:30 – 7:30. The evening session would only convene four days per week—Monday thru Thursday. Students would be able to participate in one or all three sessions depending on the unique needs of the student.

Staff Positions and Resource Personnel

The Principal of the Paul Brown Learning Center will serve as the Director for the program during the morning and afternoon sessions. A coordinator would provide oversight during the evening session. Eight highly qualified teachers shall provide instruction during the morning and afternoon sessions. The evening sessions will have five highly qualified teachers, either from the Paul Brown Center or other schools within the Beaumont ISD. These teachers will work for 4.0 hours after school, four times a week. There will be an assigned counselor and PEIMS Clerk during morning and afternoon sessions. The PEIMS Clerk will work two hours—during the first two
hours—of the evening session.

Staff Qualifications and Standards

Staff members will be selected based on their certification. Teachers must be certified in the areas that they teach and the counselor will have a master's degree with a certification in guidance and counseling. The PEIMS Clerk must show proficiency in the PEIMS and attendance process.

Student Identification

Students who are over age, 10th, 11th or 12th grade cohort, and are labeled at-risk or who dropped out will be eligible to complete an application to the program. Special attention will be provided to those students who are at risk of not graduating with their cohort, as well as seniors who are missing three credits or less and/or one or more sections of EOC assessments. Teachers, counselors, administrators and the PEIMS clerk will review data on students to determine students that meet criteria for entrance into the program.

Enrollment Process

The students that have been identified and meet the criteria will be allowed to complete an application for enrollment to the OFSDP. Students will not be simultaneously enrolled in the OFSDP and traditional program. The attendance committee, including the principal, counselor and PEIMS clerk, will review the application and certify the students enrollment to the program. The counselor will meet with the students and parents who have been approved for the program and obtain consent and explain the requirements of the program. Upon acceptance, the students will be given a projected schedule of instruction, which includes direct instruction and independent practice and participation in the edgenuity program. The counselor and the PEIMS clerk will register the student and add the student to the OFSDP PEIMS and attendance rosters. The principal and district level personnel will monitor the attendance and performance. The approximate number of Optional Flexible School Day Program students that will be served per teacher will be 5.

State Assessments

The students will be administered the state mandated exams at the Paul Brown campus the district's prescribed assessment schedule. Special Programs The Paul Brown's Optional Flexible School Day Program will provide special education, Career and Technology education and pregnancy related services through our district resources and infrastructure. All teachers will be certified in their content areas and all services will comply with the student attendance accounting handbook.

Attendance Tracking

The attendance tracking for the program will begin with the teacher of record. Teachers will track the number of minutes students attend each day and certify the students' minutes with their signature each day. The PEIMS clerk, after receipt from teachers, will enter the attendance for accountability purposes in accordance with the state's attendance handbook, using TEAMS attendance system at the end of each week. The PEIMS clerk will maintain all records pertaining to optional flexible scheduling in their office. Attendance reports will be reviewed during specific intervals by the principal supervisor and the District PEIMS personnel to ensure additional minutes are not reported for funding.

Minutes Tracking

Students under the OFSDP will not receive more than 10,800 minutes per course, and the minutes will be monitored between the two programs by applying the TEA recommended formula: Maximum OFSDP minutes eligible per student = (180 – Traditional Days present x 240). Student detail Audit reports will be made available in the opflex campus-based records binder and reviewed and certified by the Beaumont ISD's Student Services Department.

Optional Flexible School Day Program (OFSDP) - Appendix 5

123910 BEAUMONT ISD School Year 2022-2023

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Eligibility Designation
1 = TEC §29.081 At-Risk Students
2 = TEC §25.092 Minimum Attendance
3 = TEC §29.908 Early College High School
4 = TEC §39A.107 Campus Turnaround Plan
5 = Credit Recovery**
6 = TEC §29.081(e-1) Campus Dropout Recovery
7 = TEC §29.081(e-2) Online Dropout Recovery

School Year Period of Agreement
Reported in TSDS PEIMS Summer Collection 3

Program start date must be 30 days after application submission.

Program end date must not exceed the last day of the regular school calendar.

Summer Period of Agreement
Reported in TSDS PEIMS Extended Collection 4

**Credit Recovery - Designation 5

Summer period of agreement should not exceed 30 days or extend past July 31st.

Nine Digit District and Campus Number	Campus Name	1	2	3	4	5	6	7	Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day	Summer Program Start Date	Summer Program End Date	Proposed Days: SUMTWTHFS	Minutes Offered Per Day
123910012	PAUL A BROWN ALTERNATIVE CENTER	**1**	**2**			**5**			**50**	8.10.22	5.26.22	MTWTH	600	6/7/2023	6/29/2023	MTWTH	600
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Optional Flexible School Day Program (OFSDP) - Appendix 5

123910 BEAUMONT ISD School Year 2022-2023

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School Year Period of Agreement
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Optional Flexible School Day Program (OFSDP) - Appendix 5

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School Year Period of Agreement
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Optional Flexible School Day Program (OFSDP) - Appendix 5

123910 BEAUMONT ISD School Year 2022-2023

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Optional Flexible School Day Program (OFSDP) - Appendix 5

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School Year Period of Agreement
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Optional Flexible School Day Program (OFSDP) - Appendix 5

123910 BEAUMONT ISD School Year 2022-2023

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Optional Flexible School Day Program (OFSDP) - Appendix 5

123910 BEAUMONT ISD School Year 2022-2023

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Summer Period of Agreement
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Optional Flexible School Day Program (OFSDP) - Appendix 5

123910 BEAUMONT ISD School Year 2022-2023

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Summer Period of Agreement
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**Credit Recovery - Designation 5

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Possible errors to consider before submission

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Nine Digit District and Campus Number	Campus Name
123910012	PAUL A BROWN ALTERNATIVE CENTER
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Possible errors to consider before submission

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Nine Digit District and Campus Number	Campus Name
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Optional Flexible Scho

123910

Possible errors to consider before submission

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Nine Digit District and Campus Number	Campus Name
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Optional Flexible Scho

123910

Possible errors to consider before submission

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Nine Digit District and Campus Number	Campus Name
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Optional Flexible Scho

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Possible errors to consider before submission

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Nine Digit District and Campus Number	Campus Name
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Optional Flexible Scho

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Possible errors to consider before submission

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Nine Digit District and Campus Number	Campus Name
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Optional Flexible Scho

123910

Possible errors to consider before submission

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

Nine Digit District and Campus Number	Campus Name
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Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.E.9.**

Agenda Item Title: 2022-2023 T-TESS Appraisal Calendar

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The Texas Teacher Evaluation and Support System (T-TESS) is the appraisal instrument used to evaluate teachers. Components of the appraisal system ensure that teachers receive appropriate guidance and feedback and may include, but are not limited to, a pre-conference, post-conference, goal setting, observations, walk-throughs, and an end-of-year conference. Each year the District shall establish an appraisal calendar and provide that calendar to teachers within three weeks from the first day of instruction.

Recommendation: The Board approves the 2022-2023 T-TESS Appraisal Calendar

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank
Cabinet Level Presenter's Signature

7/14/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Beaumont ISD
Preparing Our Next Generation

BEAUMONT INDEPENDENT SCHOOL DISTRICT
Beaumont, Texas

Texas Teacher Evaluation and Support System

(T-TESS)

APPRAISAL CALENDAR
2022-2023

Beaumont Independent School District

2022-2023
T-TESS Non-Appraisal Dates

Appraisal Period:
September 26, 2022 – April 28, 2023

No later than August 10, 2022	T-TESS Orientation for New Teachers and continuing staff
September 14, 2022	Deadline to conduct Goal Setting and Professional Development Conferences (GSPD)
September 21, 2022	Deadline for teachers to submit approved Goal Setting and Professional Development (GSPD) Plan to appraiser in Eduphoria STRIVE
September 26, 2022	**Appraisal Period Begins**
April 28, 2023	**Appraisal Period Ends**
May 5, 2023	Last day to complete End-of-Year and Summative Conferences
May 26, 2023	Last day of classes

BEAUMONT INDEPENDENT SCHOOL DISTRICT

2022-2023
T-TESS NON-APPRAISAL DATES

- **NOTE: ONLY teachers involved in the testing process are exempt from appraisal observations during designated testing periods.**

- **Appraisal Observations shall not be conducted on the following dates:**

2022-2023 NON-APPRAISAL DATES	
August 10 – September 23, 2022	Appraisal observations shall ***not*** be conducted
September 26, 2022	**APPRAISAL PERIOD BEGINS**
October 12 & 17, 2022	Day Before/After Staff Development Student Holiday
November 18 & 28, 2022	Day Before/After Thanksgiving Holiday Break
December 6, 2022	STAAR EOC English I
December 8, 2022	STAAR EOC English II
December 9, 2022	All make-up sessions for STAAR English I & II
December 6-16, 2022	STAAR EOC Algebra I, Biology & U.S. History
December 16, 2022	Day Before Mid-Winter Break
January 4, 2023	Day After Mid-Winter Break
January 13 & 17, 2023	Day Before/After Dr. MLK Holiday
February 9 & 14, 2023	Day Before/After Staff Development Student Holiday
Assessment Window February 20 – March 31, 2023	Grades K-12 TELPAS Listening, Speaking, Reading and Writing Grades 2-12 TELPASS Alternate Listening, Speaking, Reading and Writing
March 10 & 20, 2023	Day Before/After Spring Break
March 27 – April 28, 2023	STAAR Alternate 2 Grades 3-8 and EOC Assessments
April 18- May 12, 2023	STAAR Assessment Window Grades 3 – 8 and EOC

April 28, 2023	**APPRAISAL PERIOD ENDS**
May 5, 2023	Last day for End of Year and Summative Annual Conferences
May 26, 2023	Last Day of School

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Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.E.10.**

Agenda Item Title: 2022-2023 T-PESS Appraisal Calendar

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The Texas Principal Evaluation and Support System (T-PESS) is the instrument used to evaluate principals annually. T-PESS evaluates principals on the following domains: Strong School Leadership and Planning, Effective, Well-Supported Teachers, Positive School Culture, High-Quality Curriculum, and Effective Instruction. Each year the District shall establish a calendar for the appraisal of principals and provide that calendar to principals prior to their pre-evaluation conference.

Recommendation: The Board approves the 2022-2023 T-PESS Appraisal Calendar.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank — 7/14/2022

Cabinet Level Presenter's Signature — Date

*CFO Signature (required if there is a budget impact) — Date

General Counsel's Signature — Date

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BEAUMONT ISD

TEXAS PRINCIPAL EVALUATION AND SUPPORT SYSTEM
T-PESS Appraisal Calendar

ACTIVITY	DATE
Self-Assessment and Professional Goal Setting Conference	No later than September 30, 2022
Mid-Year Progress Monitoring Conference	January 18, 2023 - February 24, 2023
Final Evaluation and Goal Setting Meeting	May 30, 2023 - June 23, 2023

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Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.F.2.**

Agenda Item Title: Approve Budget Amendments

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary:

Recommendation: Approve budget amendments GF-1 , CN-1, and accept amendments SR-1, SR-2, and SR-3

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez — 7/13/2022

Cabinet Level Presenter's Signature — Date

*CFO Signature (required if there is a budget impact) — Date

General Counsel's Signature — Date

Explanations of July Budget Amendments

General Fund GF-1

- Increase Security and Monitoring Services $337,032 to upgrade part-time Public Safety Officer (PSO) positions to full-time.
- Increase for purchase orders carried forward from FY 21-22 for items not yet received or services performed on projects in progress:
    - Information Technology - $711,376

Child Nutrition CN-1

- Record a $8,046 increase in revenue from FFVP (Fresh Fruit & Vegetable Program).
- Record a $8,046 net increase in expenditures related to the Fresh Fruit & Vegetable Program for the participating campuses, Blanchette, Charlton Pollard and Fehl –Price.
- Increase for purchase orders carried forward from FY 21-22 for items not yet received or services performed on projects in progress - $520,308

SR-1

- Fund 255 Title II - Reallocating of funds to cover Grow Our Own fees with Region 5 ESC & also to cover Read 180 training.

SR-2

- Fund 211.128.SAP Title I - School Action Planning Reallocating funds to cover cost of Martin Elementary Transcend.

SR-3

- Fund 211.599 Title I School Improvement - Reallocating funds to cover contracted services for ESF AND SIG Aligned.

2022-2023 BUDGET AMENDMENT NUMBER GF-1

	Current Budget	Change	Amended Budget
Expenditures			
199.53.6219.79.818.99.000	20,000	22,700	42,700
199.53.6249.79.818.99.000	364,225	150,386	514,611
199.53.6319.79.818.99.000	50,000	8,211	58,211
199.53.6395.79.818.99.000	200,000	361,084	561,084
199.53.6399.79.818.99.000	300,000	58,815	358,815
199.53.6639.79.818.99.000	20,000	74,086	94,086
199.52.61XX.69.850.99.000	178,500	337,032	515,532
199.11.6499.79.818.99.000	-	36,094	36,094
Total Expenditures		**1,048,408**	
Net Change in the General Fund Budget		**(1,048,408)**	
2022-2023 BUDGET CHANGE			
Total Revenues/Other Sources	172,301,012		172,301,012
Total Expenditures	172,301,012	1,048,408	173,349,420
2022-2023 Adjusted	-	(1,048,408)	(1,048,408)

2022-2023 BUDGET AMENDMENT NUMBER CN-1

	Current Budget	Change	Amended Budget
Child Nutrition			
Revenue			
240.00.5929.00.127.00.560	41,304	519	41,823
240.00.5929.00.130.00.560	35,000	7,182	42,182
240.00.5929.00.131.00.560	27,536	345	27,881
Total Revenues		**8,046**	
Expenditures			
240.35.6341.00.833.00.560	88,264	6,839	95,103
240.35.6342.00.127.99.560	-	6,274	6,274
240.35.6342.00.130.99.560	11,445	(5,118)	6,327
240.35.6342.00.131.99.560	4,131	51	4,182
240.35.6299.00.833.99.000	381,200	75,427	456,627
240.35.6395.00.833.99.000	250,000	295,595	545,595
240.35.6631.00.833.99.000	49,000	48,741	97,741
240.35.6639.00.833.99.000	285,000	100,545	385,545
Total Expenditures		**528,354**	
Net Change in Food & Nutrition Grants		(520,308)	
2022-2023 BUDGET CHANGE			
Total Revenues/Other Sources	12,227,621	8,046	12,235,667
Total Expenditures	12,227,621	528,354	12,755,975
2022-2023 Adjusted	-	(520,308)	(520,308)

2022-2023 BUDGET AMENDMENT NUMBER SR-1

	Current Budget	Change	Amended Budget
Instruction			
255.11.6399.00.854.24.000	148,118	(114,000)	34,118
School Leardership			
255.13.6299.00.854.24.000	140,512	114,000	254,512
255.13.6239.00.854.24.000	265,975	120,000	385,975
Instructional Leadership			
255.21.6399.00.854.24.000	197,085	(120,000)	77,085
Total Expenditures		-	
Net (Increase)Title II TPTR		-	
2022-2023 BUDGET CHANGE			
Total Revenues/Other Sources	1,767,698	-	1,767,698
Total Expenditures	1,767,698	-	1,767,698
2021-2022 Adjusted	-	-	-

2022-2023 BUDGET AMENDMENT NUMBER SR-2

	Current Budget	Change	Amended Budget
Instruction			
211.11.6112.91.128.30.SAP	9,739	(9,739)	-
211.11.614X.91.128.30.SAP	261	(261)	-
211.11.6399.00.128.30.SAP	20,000	(5,000)	15,000
Curriculum Development & Instruction			
211.13.61XX.00.128.30.SAP	-	85,000	85,000
211.13.6299.00.128.30.SAP	24,000	(25,000)	
Instructional Leadership			
211.21.61XX.00.128.30.SAP	23,000	(23,000)	-
School Leadership			
211.23.61XX.00.128.30.SAP	12,000	(12,000)	-
General Adminstration			
211.41.6299.00.128.30.SAP	10,000	(10,000)	-
Total Expenditures		-	
Net (Increase) Title I School Action Planning		-	
2022-2023 BUDGET CHANGE			
Total Revenues/Other Sources	137,500	-	137,500
Total Expenditures	137,500	-	137,500
2021-2022 Adjusted	-	-	-

2022-2023 BUDGET AMENDMENT NUMBER SR-3

	Current Budget	Change	Amended Budget
Instruction			
211.11.6112.00.717.99.599	30,000	(11,000)	19,000
Instructional Leadership			
211.21.6299.00.717.99.599	-	11,000	11,000
Total Expenditures		-	
Net (Increase)Title I 1003 School ImProvement		-	
2022-2023 BUDGET CHANGE			
Total Revenues/Other Sources	221,256	-	221,256
Total Expenditures	221,256	-	221,256
2021-2022 Adjusted	-	-	-

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Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.F.3.**

Agenda Item Title: Approve Purchases over $50,000.00

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): D'Lana Barbay, Toni McPherson, Jenny Angelo, Tiffany Eckenrod, Peggy Haynes, & Brandi Phillips

Executive Summary: The attached list reflects the purchase over $50,000.00.

Recommendation: Approve purchases in the amounts shown on the attached list.

Budget Impact* (if applicable): General Fund: $400,000.00
Federal Fund: $6,140,462.50
IMA: $86,477.50

Funding Source (if applicable): General Fund, Federal Fund, IMA

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031, EDGAR, 2 CFR 200

Policy Reference (if applicable, list policy/regulation): CH (LOCAL), CV (Legal)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez — 7/19/2022

Cabinet Level Presenter's Signature — Date

*CFO Signature (required if there is a budget impact) — Date

General Counsel's Signature — Date

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General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Midtex Oil	Maintenance & Operations	Fuel for Transportation Department. This is an estimate to cover half the 2022-2023 school year.	Null	Not to exceed $400,000.00
TOTAL				**$400,000.000**

Federal Fund

Edgenuity by Imagine Learning	Curriculum	Self-paced program used to provide credit recovery. Robust teaching platform where is physical teacher is not required.	BuyBoard #573-18	$58,000.00
Presence Learning	Special Services	Provides online / virtual Special education related services for all areas. An increase in services are needed due to staffing shortages.	RFP #22.08 RFP #22.17	$394,200.00
School Mint	Office of Innovation	Renewal of singular awarded vendor from RFP #21.20 Classroom Analysis and Teacher Coaching.	RFP #21.20	$82,498.50
Preferred Facilities	Maintenance & Operations	Addition to base proposal for Pathways Renovation. Addition of Daikin air-cooled rotary chillers.	RFP #22.18	$82,500.00
Bordon Dairy	Child Nutrition	Milk products for child nutrition	SPA #03.2022	Not to exceed $930,000.000
Gordon Food Service	Child Nutrition	Fresh, canned, and frozen food items: meats, vegetables, fruits, and eggs, and grocery products.	SPA #04.2022	Not to exceed $3,550.000.00
Gordon Food Service	Child Nutrition	Non-food related items: disposables, dining supplies, and kitchen supplies.	SPA #04.2022	Not to exceed $565,000.00

Hardie's Fresh Foods	Child Nutrition	Fresh produce, proteins, cheese, eggs, pantry, and dry goods.	SPA #07.2022	Not to exceed $390,000.00
Hardie's Fresh Foods	Child Nutrition	Fresh fruits and vegetables program.	USDA	Not to exceed $88,264.00
TOTAL				**$6.140,462.50**

IMA

Choosing the Best	Curriculum	Texas Health Skills / 8-year Program. Covers 100% of TEKS for 2022 Proclamation.	Goodbuy #22-23 6E100	$86,477.50
TOTAL				**$86,477.50**

INFORMAL QUOTES TABULATION FORM

Form version 7.23.201

BISD

Preparing Our Next Generation

INSTRUCTIONS FOR COMPLETION:

1) Purchases between $10,000 and $49,999.99 require at least three (3) vendor quotes.
2) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
3) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
4) Awards based on "best value" may consider various factors, including but not limited to:
   (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
5) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Informal Quote Tabulation Summary

All awards should be made based on"Best Value" to the District. Please write a short summary below of why the vendor was chosen or denied.

Vendor Name:	Edgenuity	Quote Total:	$58,000.00	Provided by Imagine Learning
Summary:	This product is self paced program used to provide credit recovery and initial credit for students. It provides robust teaching and learning experiences so a physical teacher is not needed. This product has been successfully utilized within the district previously.			
Vendor Name:	Odysseyware	Quote Total:	$64,000.00	Provided by Imagine Learning
Summary:	This product is very similar to Edgenuity but it is not as rigorous and does not provide the same courses. The TEKS alignment is not as strong as it is with Edgenuity. This program would not meet our needs.			
Vendor Name:	Edmentum	Quote Total:	$109,166.40	Provided by Apex Learning
Summary:	This program provides similar resources to both Edgenuity and Odysseyware but is twice the price. It would meet our needs but the cost is much higher and this would not be a good choice for the district.			

Vendor Selected: Edgenuity/Imagine Learning

Name of Person Completing this Form: Elaine Schumacher

Signature: Elaine Schumacher

Date: 6/29/2022

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

imagine learning

Price Quote

8860 E. Chaparral Rd
Suite 100
Scottsdale, AZ 85250
877-725-4257 x1037

Date	6/22/2022
Quote No.	266720
Acct. No.	03:be:TX:12215636
Total	$58,000.00
Pricing Expires	9/20/2023

Beaumont Independent School District
3395 Harrison Ave
Beaumont TX 77706

Payment Schedule	Contract Start	Contract End
	9/1/2022	8/31/2023

Site	Description	Comment	End Date	Per Unit	Qty	Amount
1. Beaumont United High School						
2. Pathways Alternative Learning Center						
3. Paul A Brown Learning Center						
4. West Brook High School						
	Digital Libraries Site License (Content for math, ELA, science, social studies, electives, AP, world languages, Virtual Tutors; excludes eDynamic Learning and Purpose Prep)		08/31/2023	$14,500.00	4	$58,000.00

Subtotal	$58,000.00
Total	$58,000.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at https://www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Imagine Learning's written consent.

BEAUMONT INDEPENDENT SCHOOL DISTRICT

Signature: _____

Print Name: _____

Title: _____

Date: _____

Imagine Learning Representative

terry.rasmussen@imaginelearning.com
anna.meyerson@imaginelearning.com

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@imaginelearning.com or fax to 480-423-0213.

QUOTE ANALYSIS FORM

Form version 7.23.2019

BISD
Preparing Our Next Generation

INSTRUCTIONS FOR COMPLETION:

1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
3) Awards based on "best value" may consider various factors, including but not limited to:
(a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

All awards should be made based on"Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	PresenceLearning	Quote Total:	$394,200.00	
Summary:	Provides Online/Virtual Special Education Related Services for all areas. Due to a shortages of qualified Therapist PresenceLearnng will offer a more engaging experience for out students and reduce stress for our team.			
Vendor Name:	Remote Speech	Quote Total:	$380,283.20	
Summary:	Provide online speech therapy in homes, school and living facilities. Remote Speech provides online accent modifications for global students and adults studying and working in the US.			
Vendor Name:	Procare Therapy	Quote Total:	$131,648.00	
Summary:	Procare is a school staffing services. They will provide Speech Pathologist candidates.			

Vendor Selected: PresenceLearning

Selection Justification: BISD Special Education Department is currently working with this company to increase efficiency and compliance.

Name of Person Completing this Form: Deborah Spikes

Signature: Deborah Spikes

Service Order - FTE

This Service Order Form ("Service Order") is hereby attached and made part of the existing Master Service Agreement between PresenceLearning and Customer (the "MSA"). Capitalized terms not defined in this Service Order shall have the meaning set forth in the MSA. To the extent there is any conflict between this Service Order and the MSA, this Service Order shall govern.

1. Service Order Term: July 2022-June 2023.

2. FTE Unit. 1.0 FTE Unit is defined as 8 hours per school day (40 hours per school week, inclusive of any applicable state mandated meal and rest breaks), for 180 instructional days and a caseload not to exceed 210 students.

3. Fee. The Fee for an FTE Unit will be $73.0 per hour for a total of $584.00 per school day (the "Daily FTE Fee"). Customer will be charged the Daily FTE Fee for any provider that has been sourced and assigned to Customer and that is available to provide Services, regardless of whether Customer has provided PresenceLearning with a referral that identities the student to whom Services are to be provided (each, a "Student Referrals"). Further, the Daily FTE Fee shall be due and payable (i) irrespective of the number of Student Referrals or student absences and (ii) will commence on a mutually agreed upon start date through the last day of the school year, excluding non-school days.

4. Services. PresenceLearning agrees to provide Customer with the FTE Unit(s) as specified below (collectively, "Services"). [The parties agree that Services to be provided under this Service Order will not exceed $394,200.00 ("Maximum Value") during the Term. PresenceLearning will notify Customer Primary Point of Contact when the Services rendered has reached 80% of the Maximum Value]. Each FTE Unit will include direct therapy, SLP assessments (if applicable), up to eighty-five (85) psychoeducational assessments (if applicable), case management, supervision, consultations, IEP meeting preparation and attendance, collaboration with staff and parents, therapy preparation, daily documentation, scheduling and other related tasks.

Service Type	FTE Units	School Hours Per Day	# School Days	Hourly Rate	Subtotal
SLP	4.0 FTE	8	180	$73.00	394,200.00
Minimum Total Fee					

Approved and Agreed:

PRESENCELEARNING, INC.	CUSTOMER:
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____
Date: _____	Date: _____

Renewal Order Form for Beaumont Independent School District

Prepared for: Anetra Cheathan
Created by: Thomas Cummins
Date Presented: Jul 12, 2022

ORDER FORM

This Order Form (this "Agreement") is entered into as of 2022-08-24 (the "Effective Date"), by and betweenBeaumont Independent School District ("Client"), and SchoolMint, Inc., a Delaware corporation ("SchoolMint"); for a subscription to one or more of SchoolMint's Software-as-a-Service programs, related software, documentation and/or services related thereto as set forth below (collectively, the "Services") subject to the terms set forth in the Master Services Agreement (the "MSA") entered into as of the Effective Date by and between SchoolMint and Client, and the terms of the MSA are incorporated and made a part of this Order Form.

Subscription Term
Access to the Services described below shall remain in effect from 2022-08-24 until 2023-08-23 ("Subscription Term").

At the end of the initial Subscription Term, the subscription will renew for additional annual periods unless Client provides SchoolMint with at least 60 days advance written notice prior to the expiration of the existing Subscription Term.

Licensed Services and Associated Fees
The following Services are licensed for Client use.

Type of License	Quantity
Number of Users	873
Number of Sites	18

Name	QTY	Price	Subtotal
Grow Instructional User, includes non-hosted video hub	873	$78.75	$68,748.75
Grow Video Hub Hosted video hub	873	$15.75	$13,749.75
		Total	**$82,498.50**

Discounts, if any, are only applicable to the current subscription term.

Price Increases
At the end of the initial Subscription Term, and each Subscription Term thereafter, SchoolMint shall have the right to increase its prices for the Services by up to 5%, or by the trailing 12-month United States Consumer Price Index (CPI) as published by the U.S. Bureau of Labor Statistics, or to current market rates, whichever is higher.

Services
Any unused services purchased expire after **12 months**. There are no refunds or credits issued for unused services.

Standard Customer Care (Customer Support) includes:

- Troubleshooting and break/fix support of licensed SchoolMint applications
- Year-round access to training videos, launch checklists & best practice tips.
- Access to a Knowledge Base and tutorials.
- Email and Chat support for up to two (2) named administrators, during standard business hours (there is no fee to change a named administrator; access for up to two (2) additional administrators may be purchased at any time).

Customer Care services are subject to change on an annual basis.

Unless listed above, SIS integration, data mapping, and customization support are specifically excluded from the Services.

CONDITIONS OF AGREEMENT:

- **OFFER EXPIRATION:** This Order Form is valid until 2022-08-24
- **MSA INCORPORATED:** Access to the Services is conditioned upon the Client's review and agreement of the Master Services Agreement (MSA), linked below.
- **PAYMENT TERMS:** Ongoing fees are invoiced annually, on a Net-30 basis.
- **TAX LIABILITY:** All contracts are exclusive of tax. Any applicable tax will be added into any and all invoices resulting from this order, payable by Client.
- **ANNUAL AUDITS:** SchoolMint shall have the right to audit Client enrollment and users during each Subscription Term and bill Client for any additional enrollments and users identified at the time of the audit. Payments are due within thirty (30) days of the billing date specified on any supplemental invoice submitted to Client following an audit.

Payments can be made by bank transfer to:

Bank Name: Webster Bank
Bank Holder: SchoolMint, Inc.
Account No.: 23135570
ABA/Routing #: 211170101
Terms: 30 days

ALTERNATE CHILLER EQUIPMENT PRICING FORM
BISD PATHWAY RENOVATION

Alternate No. 1 This Alternate shall establish the amount to be added to the Base Proposal for the Contractor to provide an Air-Cooled Rotary Scroll Chiller furnished and installed as manufactured by Carrier as indicated on the drawings and listed in the specifications. There are no Air-Cooled Rotary Scroll Chillers included in the base bid.

Undersigned agrees to complete the work for the lump sum amount of:

Eighty-TwoThousand Five Hundred Dollars and Zero Cents
(Amount written in words governs)

Dollars $ 82,500.00
(Amount in figures)

Current Lead Time (Weeks) 28 Weeks

Alternate No. 2 This Alternate shall establish the amount to be added to the Base Proposal for the Contractor to provide an Air-Cooled Rotary Scroll Chiller furnished and installed as manufactured by Daikin as indicated on the drawings and listed in the specifications. There are no Air-Cooled Rotary Scroll Chillers included in the base bid.

Undersigned agrees to complete the work for the lump sum amount of:

Eighty-Nine Thousand Six Hundred Fifty Dollars and Zero Cents
(Amount written in words governs)

Dollars $ 89,650.00
(Amount in figures)

Current Lead Time (Weeks) 28 Weeks

Alternate No. 3 This Alternate shall establish the amount to be added to the Base Proposal for the Contractor to provide an Air-Cooled Rotary Scroll Chiller furnished and installed as manufactured by Trane as indicated on the drawings and listed in the specifications. There are no Air-Cooled Rotary Scroll Chillers included in the base bid.

Undersigned agrees to complete the work for the lump sum amount of:

No Bid
(Amount written in words governs)

Dollars $ No Bid
(Amount in figures)

Current Lead Time (Weeks) 28 Weeks

Beaumont Independent School District
Child Nutrition Department
2022-23 POs Greater than $50,000 for Board Approval

Vendor	Description	PO Amount
Borden Dairy Company	Milk	$930,000.00
Gordon Food Service	Food	$3,550,000.00
Gordon Food Service	Non-Food	$565,000.00
Hardie's Fresh Foods	Produce	$390,000.00
Hardie's Fresh Foods	Produce FFVP	$88,264.00
	6341 food	$4,958,264.00
	6342 non-food	$565,000.00
	Total Presented	$5,523,264.00

QUOTE ANALYSIS FORM

Form version 7.23.2019

BISD
Preparing Our Next Generation

INSTRUCTIONS FOR COMPLETION:

1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
3) Awards based on "best value" may consider various factors, including but not limited to:
(a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

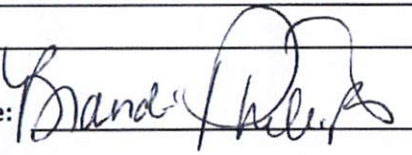
All awards should be made based on"Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	**CATCH**	**Quote Total:**	$86,356.80	8 years
Summary:	**It was determined that the publisher did not cover 100% of the Health TEKS**			
Vendor Name:	**Goodheart Wilcox**	**Quote Total:**	$272,452.20	8 years
Summary:	**Covers 100% of the Health TEKS for Proclamation 2022**			
Vendor Name:	**Choosing the Best**	**Quote Total:**	$86,477.50	8 years
Summary:	**Publisher was able to verify coverage of 100% of Sexual and Reproductive Health portion of the TEKS**			

Vendor Selected: Choosing the Best

Selection Justification: Combination of CATCH and Choosing the Best will cover 100% of TEKS for Health and PE as well as the Coordinated School Health Mandate. Total for both publishers is still more affordable than Goodheart Wilcox.

Name of Person Completing this Form: Brandi Phillips, IMA Coordinator

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

Choosing *the* Best

"The Leader in
Abstinence-Centered Education"

Cliff Baskerville
770-803-3103
CBaskerville@Choosingthebest.com

Order Date: Date Needed:

	Curricula	Qty	Unit Price	Discount	Total
JOURNEY	*Choosing the Best* JOURNEY- Class Room Set (Includes 20 student manuals)		$ 395.00	$365.00	$ -
	Choosing the Best JOURNEY- District Set (Must order Student manuals min. 20 per kit)	2	$ 295.00	$265.00	$ 530.00
	Choosing the Best JOURNEY-Leader Guide		$ 90.00	$90.00	$ -
	Choosing the Best JOURNEY-Student Manuals - *5th Edition*		$ 5.00	$4.25	$ -
LIFE	Choosing the Best LIFE-Class Room Set (Includes 20 student manuals)		$ 395.00	$365.00	$ -
	Choosing the Best LIFE-District Set. (Must order Student manuals min. 20 per kit)	6	$ 295.00	$265.00	$ 1,590.00
	Choosing the Best LIFE-Leader Guide		$ 90.00	$90.00	$ -
	Choosing the Best LIFE-Student Manuals - *6th Edition*		$ 5.00	$4.25	$ -
PATH	*Choosing the Best* PATH-Class Room Set (Includes 20 student manuals)		$ 395.00	$365.00	$ -
	Choosing the Best PATH-District Set (Must order Student manuals min. 20 per kit)	6	$ 295.00	$265.00	$ 1,590.00
	Choosing the Best PATH-Leader Guide		$ 90.00	$90.00	$ -
	Choosing the Best PATH-Student Manuals - *6th Edition*		$ 5.00	$4.25	$ -
WAY	*Choosing the Best* WAY-Class Room Set (Includes 20 student manuals)		$ 395.00	$365.00	$ -
	Choosing the Best WAY-District Set (Must order Student manuals min. 20 per kit)	6	$ 295.00	$265.00	$ 1,590.00
	Choosing the Best WAY-Leader Guide		$ 90.00	$90.00	$ -
	Choosing the Best WAY-Student Manuals - 5th Edition		$ 5.00	$4.25	$ -
Teacher Tool Licenses	CTB - JOURNEY Teacher - tool license per year.		$ 150.00	$150.00	$ -
	CTB - LIFE Teacher Tool - license per year		$ 150.00	$150.00	$ -
	CTB - PATH Teacher Tool - license per year		$ 150.00	$150.00	$ -
	CTB - WAY-Teacher Tool - license per year		$ 150.00	$150.00	$ -
Electronic Student Manuals	CTB - JOURNEY E-Student Manuals	2,400	$ 5.00	$4.25	$ 10,200.00
	CTB - LIFE E-Student Manuals	8,000	$ 5.00	$4.25	$ 34,000.00
	CTB - PATH E-Student Manuals	8,000	$ 5.00	$4.25	$ 34,000.00
	CTB - WAY-Student Manuals		$ 5.00	$4.25	$ -
PARENT	PARENT PREP-Parent Education (Includes 20 parent books)		$ 395.00	$365.00	$ -
	PARENT PREP-Parent Education Leader Kit		$ 195.00	$165.00	$ -
	Parent Book: "Parents, Teens and Sex-THE BIG TALK BOOK"		$ 14.95	$14.95	$ -
RELATIONSHIP Available Late Q122/EARLY Q222	*Choosing the Best* RELATIONSHIP - Class Room Set (Includes 20 student manuals)	-	$ 395.00	$365.00	$ -
	Choosing the Best RELATIONSHIP- District Set (Must order Student manuals min. 20 per kit)		$ 295.00	$265.00	$ -
	Choosing the Best RELATIONSHIP - Student Manuals		$ 5.00	$4.25	$ -
OTHER	*6 updated Leader KITs provided at no charge in Year 4 of the adoption*				$ -
	Teacher Licenses Comped when student books are purchased for each student				$ -
	Virtual trainings comped for technical assistance and or follow up training				$ -
	Face to Face training is $1800 plus expenses	1,800			$ 1,800.00
		600			$ 600.00
	8000 Way digital Student manuals Comped (Founder's Grant)	8,000			$ -
					$ -
					$ -

Notes:

PAYMENT	VISA/MC #:	Exp Date:	Subtotal $ 85,900.00
	Cardholder Name:	CCV:	7.5% S&H *** $ 577.50
	P.O.#:	Check #	Expediting Shipping Fee $ -
			TOTAL $ 86,477.50

BILLING & SHIPPING				
Bill to:			Ship to:	
Name:	Brandi Philips		Name:	
Organization:	Beaumont ISD		Organization:	
Address:			Address:	
City, St, Zip:			City, St, Zip:	
Phone/Fax:			Phone/Fax:	
Email:			Email:	

SIGN HERE

Order Confirmation: _____ (customer signature) _____ (date)

When completed, you may email this form to Cliff (CBaskerville@Choosingthebest.com) or fax the order to *Choosing the Best* at 770-803-3110

*** Orders over $150 will ship via UPS and arrive within 7- 10 Business days to your location. Please contact Cliff if you need it sooner.
Miniumum S&H is $25.00 on orders sent UPS and $7.50 for orders sent USPS
There is no S&H on Electronic Student Manuals

0000001:58 PM1/6/20 031606

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Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.F.4.**

Agenda Item Title: Award recommended vendor for CSP # 22.26 HVAC Upgrades Part 2

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Peggy Haynes, Allen DeVault

Executive Summary: This is Part 2 of a 3 Part phased operation to upgrade the HVAC systems at properties throughout the district. Part 2 includes 10 schools: Amelia, Beaumont United, Bingman, Fletcher, Jones Clark, Marshall, Paul Brown, Smith, South Park, and West Brook. There were 5 responses to this bid package.

Recommendation: Approve vendor award for CSP #22.26 to Construction Managers of Southeast Texas.

Budget Impact* (if applicable): $2,778,400.00

Funding Source (if applicable): Esser

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):
Ch. 44.031, 2 CFR 200, EDGAR

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez — 7/14/2022

Cabinet Level Presenter's Signature — Date

_____ — _____

*CFO Signature (required if there is a budget impact) — Date

_____ — _____

General Counsel's Signature — Date

Beaumont ISD

CSP #22.26 HVAC Upgrades Part 2

	Preferred	CMOST	Centrix	Derryberry	A/W
	$3,185,000.00	$2,778,400.00	$4,104,646.00	$3,000,001.00	$2,985,000.00
Description	**Points**	**Points**	**Points**	**Points**	**Points**
Price (25)	22.00	25.00	17.00	23.00	23.00
Background and Relevant Experience (20)	14.00	15.00	16.00	18.00	18.00
References provided in Response (15)	15.00	14.00	14.00	15.00	12.00
Responsiveness to BISD Requirements (15)	13.00	14.00	12.00	5.00	14.00
Preparation of Proposal (10)	9.00	9.00	6.00	7.00	7.00
Prior work with Texas School Districts (15)	15.00	14.00	13.00	15.00	14.00
DeVault	88.00	91.00	78.00	83.00	88.00
Moore	97.00	100.00	87.00	88.00	98.00
McClelland	97.00	100.00	89.00	94.00	98.00
Penn	82.00	90.00	67.00	98.00	88.00
AVERAGE	91.00	95.25	80.25	90.75	93.00

Note: District selected Options 2A & 2B - Daikin Chillers with an extended warranty.

Bid Evaluators:
Allen DeVault
Dean Moore
Mark McClelland
Alan Penn

Audited by:
Beau Carroll

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.F.5.**

Agenda Item Title: Approve vendor award for JOC #22.12 Lighting Conservation Part III

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Peggy Haynes

Executive Summary: Conversion from fluorescent, halide, and sodium bulbs to LED. This project this includes 5 schools: Amelia, Beaumont United, Caldwood, ECHS, and Martin.

Recommendation: Approve JOC #22.12 Lighting Conservation award to Connected Cities Integrators, Inc.

Budget Impact* (if applicable): Capital Projects Fund: $1,758,730.00

Funding Source (if applicable): Capital Projects Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031, 2 CFR 200

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez — 7/14/2022

Cabinet Level Presenter's Signature — Date

_____ — _____

*CFO Signature (required if there is a budget impact) — Date

_____ — _____

General Counsel's Signature — Date

CONNECTED CITIES INTEGRATORS

QUOTE

Connected Cities Integrators, Inc.
FEIN # - 83-3382930

12191 West Linebaugh Avenue
Tampa, FL 33626
(813) 334-5356
Adam Corwin
adam@conncities.com

QUOTE: JOC 22.12
DATE: JUNE 16, 2022

TO:
Beaumont Independent School District
3395 Harrison Avenue
Beaumont, TX 77706
(409) 617-5028
Peggy Haynes
phayne1@bmtisd.com

SALESPERSON	P.O. NUMBER	REQUISITIONER	TERMS
			Payable Upon Receipt

ITEM	DESCRIPTION		TOTAL
	1) Amelia Elementary		
	2) Beaumont United High School		
	3) Caldwood Elementary		
	4) ECHS – Austin Innovative		
	5) Martin Elementary		
		TOTAL DUE	$1,758,730

ELECTRONIC PAYMENT TO BE WIRED DIRECTLY INTO SUNTRUST ACCOUNT PER INSTRUCTIONS BELOW

SunTrust Bank
12101 West Linebaugh Avenue
Tampa, Florida 33626

Routing # - 063102152
Account # - 1000249205070

Beaumont ISD Lighting Scope

Project	Site/Building	Description	Area Usage Type	Qty	Replacement Type	Phase
Beaumont ISD	Caldwood Elementary	FOYER	Passage Area & Hallways	1	4LEDb10W1LT8	PH II
Beaumont ISD	Caldwood Elementary	FOYER	Emergency Lighting-Exits	1	NFLEDEXIT	
Beaumont ISD	Caldwood Elementary	FOYER	Passage Area & Hallways	16	DNR	
Beaumont ISD	Caldwood Elementary	FOYER	Passage Area & Hallways	8	DWBB6CCK9W	
Beaumont ISD	Caldwood Elementary	RECEPTION/ATTENDANCE	Lobby Area - Reception/Work Area	11	NFFP2X2LED30W	
Beaumont ISD	Caldwood Elementary	RECEPTION/ATTENDANCE	Lobby Area - Reception/Work Area	7	DWBB6CCK20W	
Beaumont ISD	Caldwood Elementary	VICE PRINCIPAL	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	VICE PRINCIPAL CLOSET	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	SECRETARY	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	SECRETARY CLOSET	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	OFFICE HALLWAY	Passage Area & Hallways	7	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	IDF	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	VICE PRINCIPAL	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	PRINCIPAL	Private Office	3	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	PRINCIPAL RR	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	CONFERENCE RM	Conference/Meeting Room - Discourse	7	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	TEACHERS WORKROOM	Education - Classroom (General)	6	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	SECURE TESTING MATERIALS	Storage Room - Infrequent Use	1	NFFP1X4LED20W	
Beaumont ISD	Caldwood Elementary	TEACHERS LOUNGE	Education - Classroom (General)	6	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	STORAGE CLOSED	Storage Room - Infrequent Use	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	MEN RR	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	WOMEN RR	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	OFFICE	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	NURSE	Education - Classroom (General)	7	NFFP2X2LED30W	
Beaumont ISD	Caldwood Elementary	CLINIC OFFICE	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	CLINIC RESTROOM	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	CLINIC STORAGE	Storage Room - Infrequent Use	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	CAFETERIA	Education - Multipurpose Room	1	4LEDb10W1LT8	
Beaumont ISD	Caldwood Elementary	CAFETERIA	Education - Multipurpose Room	30	NFFP2X4LED30W	
Beaumont ISD	Caldwood Elementary	CAFETERIA	Education - Multipurpose Room	21	DWBB6CCK20W	
Beaumont ISD	Caldwood Elementary	CAFETERIA	Emergency Lighting-Exits	1	NFLEDEXIT	
Beaumont ISD	Caldwood Elementary	OFFICE BY CAFETERIA	Private Office	3	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	DIAGNOSTICIAN	Private Office	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	KITCHEN FRONT OF HOUSE	Kitchen - Food Preperation	6	NFFP2X4LED30W	

Beaumont ISD	Caldwood Elementary	KITCHEN FRONT OF HOUSE	Kitchen - Food Preperation	22	DWBB8CCK20W
Beaumont ISD	Caldwood Elementary	KITCHEN BACK OF HOUSE	Kitchen - Food Preperation	1	NFFP2X4LED30W
Beaumont ISD	Caldwood Elementary	KITCHEN BACK OF HOUSE	Kitchen - Food Preperation	4	NFFP1X4LED20W
Beaumont ISD	Caldwood Elementary	KITCHEN BACK OF HOUSE	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	DRY STORAGE	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CUSTODIAN 1	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	WALKIN COOLER	Walk In Freezer	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	WALKIN FREEZER	Walk In Freezer	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	DRY STORAGE 2	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	KITCHEN OFFICE	Private Office	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	LOCKER RM	Locker Room - Lockers	1	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	LOCKER RM RR	General Work Area	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	23	NFSBLED60W
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	20	NFWPLED25W
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	3	DNR
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	19	DWBB6CCK20W
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	18	DWBBLED4P10W
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	2	NFAFLED70W
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	2	NFAFLED40W
Beaumont ISD	Caldwood Elementary	HALLWAY	Passage Area & Hallways	14	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	GYMNASIUM	Education - Gymnasium (PE)	35	4LEDb10W4LT8
Beaumont ISD	Caldwood Elementary	GYMNASIUM	Emergency Lighting-Exits	3	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	RAMP TO STAGE	Passage Area & Hallways	3	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	BOYS GYM RR	RESTROOM	5	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	STAGE	Education - Stage Area	15	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	STAGE	Education - Stage Area	6	DWBB8CCK20W
Beaumont ISD	Caldwood Elementary	STAGE CUSTODIAN	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	STAGE STORAGE	Storage Room - Frequent Use	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	COACH OFFICE	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	GIRLS RR	RESTROOM	7	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	GYM STORAGE 2	Storage Room - Infrequent Use	3	NFFP1X4LED20W
Beaumont ISD	Caldwood Elementary	GYM STORAGE 1	Storage Room - Infrequent Use	3	NFFP1X4LED20W
Beaumont ISD	Caldwood Elementary	MDF	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MUSIC RM	Education - Multipurpose Room	14	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MUSIC STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	SERVICE CORRIDOR	Passage Area & Hallways	3	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MAIN ELECTRICAL RM	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	ELEC RM STAIRS	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	MAIN MECHANICAL RM	Mechanical/Electrical Room	5	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	MAIN MECHANICAL RM	Emergency Lighting-Exits	1	NFLEDEXIT

Beaumont ISD	Caldwood Elementary	BOILER RM	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	MEZZANINE MECHANICAL	Mechanical/Electrical Room	20	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	MEZZANINE MECHANICAL	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	CUSTODIAL OFFICE	Private Office	3	NFFP1X4LED20W
Beaumont ISD	Caldwood Elementary	OFFICE NEAR CAFÉ	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	C14	Education - Classroom (General)	8	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MECHANICAL 1	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	C11	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	C09	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	C07	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MECHANICAL 2	Mechanical/Electrical Room	8	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	MENS RR	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	JC	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM/WORKROOM	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	STORAGE	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	BOOKROOM	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	BOOKROOM	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM/WORKROOM	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM/WORKROOM	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	WOMENS	RESTROOM	4	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Storage Room - Frequent Use	6	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	1	4LEDb10W2LT8

Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MECHANICAL 5	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MAIN ELECTRICAL	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	HALL A	Passage Area & Hallways	21	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	HALL A	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	HALL B	Passage Area & Hallways	20	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	HALL B	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	HALL C	Passage Area & Hallways	20	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	HALL C	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	HALL C	Passage Area & Hallways	1	DNR
Beaumont ISD	Caldwood Elementary	HALL D	Passage Area & Hallways	13	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	HALL D	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	HALL E	Passage Area & Hallways	22	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	HALL E	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	FLEX SPACE	Education - Classroom (General)	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	5	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	5	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	10	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	COMPUTER	Education - Classroom (CPU Lab)	12	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CUSTODIAN	Janitors Closet	1	4LEDb10W2LT8

Beaumont ISD	Caldwood Elementary	CLOSET	Storage Room - Infrequent Use	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	MECHANICAL	Mechanical/Electrical Room	3	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	6	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	STORAGE	Education - Classroom (General)	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	RESTROOM	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	MECHANICAL	Mechanical/Electrical Room	6	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	7	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	7	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Multipurpose Room	10	NFFP2X2LED30W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Multipurpose Room	40	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Multipurpose Room	16	DWBB6CCK20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Classroom (CPU Lab)	8	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Classroom (CPU Lab)	6	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Classroom (CPU Lab)	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Classroom (CPU Lab)	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Classroom (CPU Lab)	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Storage Room - Infrequent Use	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	FOYER	Entry Vestibule - High Activity	1	DNR	PH II
Beaumont ISD	Amelia Elementary School	FOYER	Entry Vestibule - High Activity	16	DNR	
Beaumont ISD	Amelia Elementary School	FOYER	Entry Vestibule - High Activity	10	DWBB6CCK20W	
Beaumont ISD	Amelia Elementary School	FOYER	Emergency Lighting-Exits	1	NFLEDEXIT	
Beaumont ISD	Amelia Elementary School	RECEPTION	Lobby Area - Reception/Work Area	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	RECEPTION	Lobby Area - Reception/Work Area	7	DWBB6CCK20W	
Beaumont ISD	Amelia Elementary School	ADMIN HALL	Passage Area & Hallways	13	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	ADMIN HALL	Passage Area & Hallways	1	DNR	
Beaumont ISD	Amelia Elementary School	VICE PRINCIPLE	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	VICE PRINCIPLE CLOSET	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	SECRETARY	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	SECRETARY CLOSET	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	IDF RECEPTION	Mechanical/Electrical Room	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	PRINCIPLE	Private Office	3	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	PRINCIPLE CLOSET	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	PRINCIPLE RR	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	CONFERENCE ROOM	Conference/Meeting Room - Discourse	5	NFFP2X4LED20W	

Beaumont ISD	Amelia Elementary School	TEACHERS WORK ROOM	General Work Area	6	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	TEACHERS LOUNGE	General Work Area	7	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	RECORDS	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	ADMIN MEN RR	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	ADMIN WOMENS RR	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	ADMIN OFFICE	Private Office	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLINIC	Education - Classroom (General)	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLINIC OFFICE	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLINIC RR	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLINIC COT ROOM	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	DIOGNOSTITION	Private Office	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	OFFICE ACROSS FROM CAFÉ	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CAFETERIA	Education - Multipurpose Room	30	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CAFETERIA	Education - Multipurpose Room	21	DWBB6CCK15W
Beaumont ISD	Amelia Elementary School	FRONT OF HOUSE KITCHEN	Kitchen - Food Preperation	6	NFFP2X4LED30W
Beaumont ISD	Amelia Elementary School	FRONT OF HOUSE KITCHEN	Kitchen - Food Preperation	22	DWBB8CCK20W
Beaumont ISD	Amelia Elementary School	BACK OF HOUSE KITCHEN	Kitchen - Food Preperation	14	NFFP2X4LED30W
Beaumont ISD	Amelia Elementary School	BACK OF HOUSE KITCHEN	Kitchen - Food Preperation	4	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	TEACHERS WORKROOM CLOSET	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	KITCHEN DRY STORAGE	Storage Room - Frequent Use	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CUSTODIAN	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	KITCHEN WALK-IN COOLER	Walk In Freezer	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	KITCHEN WALK-IN FREEZER	Walk In Freezer	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	KITCHEN DRY STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	KITCHEN OFFICE	Private Office	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	KITCHEN LOCKERS	Locker Room - Lockers	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MECHANICAL HALL	Passage Area & Hallways	14	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MECHANICAL HALL	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	GYMNASIUM	Education - Multipurpose Room	35	4LEDb10W4LT8
Beaumont ISD	Amelia Elementary School	GYMNASIUM	Emergency Lighting-Exits	3	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	GYM RAMP TO STAGE	Passage Area & Hallways	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	GYM RAMP TO STAGE	Passage Area & Hallways	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	STAGE	Education - Stage Area	13	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	STAGE	Education - Stage Area	6	DWBB8CCK20W
Beaumont ISD	Amelia Elementary School	GYM BACK STAIR TO STAGE	Passage Area & Hallways	2	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	GYM STAGE STORAGE	Storage Room - Infrequent Use	1	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	KITCHEN RR	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	GYM BOYS RR	RESTROOM	5	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	GYM OFFICE	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	GYM GIRLS RR	RESTROOM	5	4LEDb10W2LT8

Beaumont ISD	Amelia Elementary School	GYM GIRLS RR	RESTROOM	2	DNR
Beaumont ISD	Amelia Elementary School	GYM STORAGE	Storage Room - Frequent Use	3	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	GYM STORAGE	Storage Room - Frequent Use	3	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	MDF	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	MUSIC & ART	Education - Classroom (Music)	11	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MUSIC OFFICE	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MUSIC OFFICE CLOSET	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	SERVICE HALL	Passage Area & Hallways	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	SERVICE HALL	Passage Area & Hallways	1	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	MAIN ELECTRICAL	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	MAIN MECHANICAL	Mechanical/Electrical Room	5	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	MAIN MECHANICAL	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	MAIN BOILER	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CUSTODIAN SUPPLY	Private Office	4	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	STORAGE-MECH HALL	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL A	Passage Area & Hallways	20	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL A	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	HALL B	Passage Area & Hallways	21	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL B	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	HALL C	Passage Area & Hallways	20	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL C	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	HALL D	Passage Area & Hallways	13	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL D	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	HALL E	Passage Area & Hallways	22	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL E	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	HALL F	Passage Area & Hallways	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	6	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MECHANICAL 300 HALL	Mechanical/Electrical Room	10	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W

Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MECHANICAL BEHIND 312	Mechanical/Electrical Room	8	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	TEACHERS MRR BACK HALL	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CUSTODIAN BACK HALL	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	SCIENCE CLASSROOM	Education - Classroom (Science Lab)	12	NFFP2X4LED30W
Beaumont ISD	Amelia Elementary School	SCIENCE CLASSROOM	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	SCIENCE CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	BOOKROOM	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	BOOKROOM	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	ART CLASSROOM	Education - Classroom (Art)	12	NFFP2X4LED30W
Beaumont ISD	Amelia Elementary School	ART CLASSROOM	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	ART CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	TEACHERS WRR BACK HALL	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	TEACHERS WRR BACK HALL	RESTROOM	2	DNR
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	6	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASS CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASS CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASS CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASS CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MECHANICAL	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W

Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	ELECTRICAL	Mechanical/Electrical Room	2	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	OFFICE HALL	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	GRR HALL BY CAFÉ	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	BRR HALL BY CAFÉ	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (CPU Lab)	12	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CUSTODIAN	Janitors Closet	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	MDF BY MECH #4	Mechanical/Electrical Room	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	MECHANICAL #4	Mechanical/Electrical Room	4	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	6	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	SECURED TESTING MATERIAL	Storage Room - Infrequent Use	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	MECHANICAL	Mechanical/Electrical Room	6	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	GRR HALL BY 208	RESTROOM	4	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	GRR HALL BY 208	RESTROOM	3	DNR	
Beaumont ISD	Amelia Elementary School	BRR HALL BY 208	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	BRR HALL BY 208	RESTROOM	4	DNR	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (CPU Lab)	8	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	LIBRARY	Education - Classroom (General)	40	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	LIBRARY	Education - Classroom (General)	10	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	LIBRARY	Education - Classroom (General)	18	DWBB8CCK20W	
Beaumont ISD	Amelia Elementary School	LIBRARY WORK ROOM	General Work Area	6	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	LIBRARY OFFICE	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	LIBRARY OFFICE 2	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	IDF IN LIBRARY	Mechanical/Electrical Room	2	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	LIBRARY CLOSET	Storage Room - Infrequent Use	1	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	EXTERIOR	Building Façade	34	NFSBLED60W	
Beaumont ISD	Amelia Elementary School	EXTERIOR	Building Façade	22	DWBBLED4P10W	
Beaumont ISD	Amelia Elementary School	EXTERIOR	Building Façade	12	DWBB6CCK15W	
Beaumont ISD	Amelia Elementary School	EXTERIOR	Building Façade	26	NFWPLED25W	
Beaumont ISD	Amelia Elementary School	EXTERIOR	Building Façade	2	NFCNLED27W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LOBBY MAIN	Lobby Area - Security Screening	4	NFFP1X4LED20W	PH II

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL 100-LED VOLM DBL BSKT	Passage Area & Hallways	28	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC MAIN RECEPT	General Work Area	6	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC-LED RFKIT	Private Office	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC2-LED RFKIT	Private Office	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC ASST TO PRINC	Private Office	3	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC PRINCIPAL	Private Office	5	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	KITCHENETTE IN PRINC OFC	General Work Area	1	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR PRINCP	RESTROOM	2	LEDA-9W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WORK RM	General Work Area	7	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STORAGE IN WRK RM	Storage Room - Infrequent Use	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STORAGE2 IN WRK RM	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRM IN WRK RM	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW IN WRK RM	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	NURSE	General Work Area	3	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SERVER IN NURSE	Storage Room - Infrequent Use	1	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR IN NURSE	RESTROOM	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	NURSE OVER BED	General Work Area	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	3	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CONF	Conference/Meeting Room - Discourse	6	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRB	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRG	RESTROOM	4	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	TESTING	Education - Classroom (General)	5	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	3	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Art)	19	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Art)	2	DWBB8CCK9W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Art)	4	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Art)	4	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Art)	14	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HOME ED	Education - Classroom (Life Skills)	23	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HOME ED	Education - Classroom (Life Skills)	14	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG IN BACK	Storage Room - Frequent Use	4	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG IN MAIN RM	Storage Room - Frequent Use	1	8LEDb25W2LT8

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	2	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC'S PARTITIONED	Private Office	6	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC'S PARTITIONED	Private Office	2	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC'S PARTITIONED	Private Office	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL S. TO N. CROSS HALL	Passage Area & Hallways	19	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL S. TO N. CROSS HALL	Passage Area & Hallways	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL S. TO N. CROSS HALL	Passage Area & Hallways	7	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL S. TO N. CROSS HALL	Passage Area & Hallways	18	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL S. TO N. CROSS HALL	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CAF	Dining Area/ Cafeteria - Seating	68	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	KITCHEN	Kitchen - Food Preperation	5	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	KITCHEN	Kitchen - Food Preperation	20	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG-KITCHEN	Storage Room - Frequent Use	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	JC-KITCHEN	Janitors Closet	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR	RESTROOM	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	EXH HOODS	Kitchen - Food Preperation	6	LEDA-12W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC IN KITCHEN	Private Office	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG IN KITCHEN	Storage Room - Frequent Use	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALK IN COOLER FREEZER	Walk In Freezer	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL 200-LED VOLM DBL BSKT	Passage Area & Hallways	28	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH 200 HALL	Mechanical/Electrical Room	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH 200 HALL	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRB	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRG	RESTROOM	4	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	11	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	11	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W3LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG B	Storage Room - Infrequent Use	1	4LEDb10W3LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	5	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	3	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	7	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	4	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MAINT IN CROSS HALL	General Work Area	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG FORMER RR	Storage Room - Infrequent Use	7	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG-B FORMER RR	Storage Room - Infrequent Use	12	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL 300 WING	Passage Area & Hallways	31	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LIBRARY	Library - General Area	48	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LIBRARY	Library - General Area	20	4LEDb10W1LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LIBRARY	Library - General Area	9	DWBB8CCK20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WORK RM IN LIBRARY	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WORK RM IN LIBRARY	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WORK RM IN LIBRARY	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	READING RM IN LIBRARY	Library - Reading Area	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRB	RESTROOM	3	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRG	RESTROOM	3	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	JC	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRM STAFF	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW STAFF	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ELECT	Mechanical/Electrical Room	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SERVER	Mechanical/Electrical Room	2	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	PHOTOLAB	General Work Area	12	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	4	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	6	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	3	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	4	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LOUNGE	Break Room - Lunch Room	6	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WRK RM	General Work Area	8	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SHOP ENTRYWAY	Passage Area & Hallways	12	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SHOP AREA	Education - Classroom (Industrial)	20	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SHOP OPEN STORAGE	Storage Room - Infrequent Use	16	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR CPU	Education - Classroom (CPU Lab)	12	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SANDING	General Work Area	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	AUDITORIUM	Education - Multipurpose Room	80	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ABOVE FRONT STAGE	Education - Multipurpose Room	16	LEDA-12W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	BACK STAGE SIDES	General Work Area	10	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR STAGR R	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	DRESSNG RM 1 STG R	Theatrical Dressing Room - Area	2	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	DRESSNG RM 2 STG R	Theatrical Dressing Room - Area	2	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MEZZ ABOVE STAGE	Storage Room - Infrequent Use	4	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STAGE L ENTRY AREA	General Work Area	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ABOVE STAGE	General Work Area	20	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW	RESTROOM	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRM	RESTROOM	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STEM	Passage Area & Hallways	32	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STEM	Passage Area & Hallways	4	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CORRIDOR TO SIDE RM	Passage Area & Hallways	2	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RM 1 SIDE	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	BREAK	Break Room - Lunch Room	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ATTIC ACCESS	Storage Room - Infrequent Use	2	LEDA-9W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC STEM COORD	Private Office	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WRK RM	General Work Area	32	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	GYM	Education - Gymnasium (PE)	20	NFHBLED100W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LOCKER BOYS	Locker Room - Lockers	19	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SHWR B	Locker Room - Shower Area	1	2LEDb9W2LT8

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SHWR B	Locker Room - Shower Area	2	LEDA-12W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG/JC	Janitors Closet	1	LEDA-13W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LOCKER GIRLS	Locker Room - Lockers	16	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH/STG	Mechanical/Electrical Room	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	NEW GYM	Education - Gymnasium (Competition)	20	NFHBLED100W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG2	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC1	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	COACH SHWR	Locker Room - Shower Area	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG FRONT	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW	RESTROOM	7	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	JC	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	PLUMBING CHASE	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRM	RESTROOM	7	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRB 400 CR WING	RESTROOM	3	2LEDb15WU2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRB 400 CR WING	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	JC 400 CR WING	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	PLUMBING CHASE	Mechanical/Electrical Room	3	LEDA-9W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW	RESTROOM	3	2LEDb15WU2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	TEACHER LOUNGE	General Work Area	4	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR1	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR2	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Science Lab)	20	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	PREP RM	General Work Area	2	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG PREP RM	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Science Lab)	20	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	PREP RM	General Work Area	2	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG PREP RM	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Science Lab)	20	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	6	4LEDb10W2LT8

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL 400	Passage Area & Hallways	15	NFFP2X4LED20W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	COVERED WALKWAY CANOPIES	Walkway	42	NFCNLED27W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	COVERED WALKWAY CANOPIES	Walkway	10	DNR	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	COVERED WALKWAY CANOPIES	Walkway	15	DWBBCLLED18W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALL PACKS SMALL	Building Façade	5	NFWPLED45W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALL PACKS MED	Building Façade	6	NFWPLED70W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALLPACK 1/2 RND FULL-CUT-SCIENCE B	Building Façade	9	NFWPLED45W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALLPACK FULL-CUT; GYM	Building Façade	5	NFWPLED45W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALLPACK FULL-CUT; GYM	Building Façade	7	DNR	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALL PACKS LRG SQ: SCIENCE BLDG	Building Façade	2	NFWPLED70W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	DUSK/DAWN FARM STYLE POLE	Walkway	2	DWBBCLLED45W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LED FLOOD	Walkway	1	DNR	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ENTR CANOPY CAN; 100&200BLDG	Walkway	3	DWBB6CCK20W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ENT CANOPY SQ-AUDTRM/OLD GYM	Walkway	2	NFCNLED27W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MAIN ENT CANOPY	Walkway	6	DNR	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ENT BTW SHOP & CAF	Walkway	1	NFCNLED27W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SOFFIT CANOPY 1-2-300BLGS	Building Façade	12	DWBBCLLED18W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	COVERED PICNIC AREA	General Work Area	6	DNR	
Beaumont ISD, TX	Beaumont United H.S.	HALLS-ADMIN	Passage Area & Hallways	33	NFFP2X4LED40W	PH II
Beaumont ISD, TX	Beaumont United H.S.	HALLS-ADMIN	Passage Area & Hallways	2	DNR	
Beaumont ISD, TX	Beaumont United H.S.	OFC	General Work Area	6	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD, TX	Beaumont United H.S.	OFC	General Work Area	6	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	FILE RM	General Work Area	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	FILE RM	General Work Area	1	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	FILE RM 2-ADMIN	General Work Area	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	FILE RM 2-ADMIN	General Work Area	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	OFC PRINCIPAL	General Work Area	6	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	RR PRINCPAL	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD, TX	Beaumont United H.S.	CCMR OFC	General Work Area	9	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	CORRIDOR TO BREAK	Passage Area & Hallways	1	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	BREAK RM	Break Room - Lunch Room	6	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	RRW IN BREAK RM	RESTROOM	1	DNR	
Beaumont ISD, TX	Beaumont United H.S.	RRM IN BREAK RM	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD, TX	Beaumont United H.S.	MAIL BOX CORRIDOR	General Work Area	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	COPY/MAIL	General Work Area	2	NFFP2X4LED20W	

Beaumont ISD, TX	Beaumont United H.S.	OFC-BOOK KEEPER IN BACK	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC-2 IN BACK	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC-3 IN BACK	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ELECT	Mechanical/Electrical Room	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC-ISD	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	5	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC IN I04	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CONF/OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CONF/OFC	Private Office	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STORAGE IN 108	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ALL D-WING 16,240 SQ. FT.	Education - Classroom (General)	181	DNR
Beaumont ISD, TX	Beaumont United H.S.	ALL D-WING 16,240 SQ. FT.	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	4	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	RRG	RESTROOM	3	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG END OF D	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	ALL E-WING 11,816 SQ. FT.	Education - Classroom (General)	156	DNR
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	DANCE STUDIO	Education - Multipurpose Room	24	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	COSTUME CLOSET	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CLOSET II	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CLOSET III	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CLOSET IV	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CLOSET IV	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CLOSET IV	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRG-BACK HALL	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRB-BACK HALL	RESTROOM	1	4LEDb10W2LT8

Beaumont ISD, TX	Beaumont United H.S.	MECH	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	KITCHENETTE	Break Room - Lunch Room	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	WRK RM	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC-DANCE	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM GIRLS	General Work Area	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STORAGE--GIRLS DRESSING RM	Storage Room - Infrequent Use	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	GYM-GYMNASTICS	Education - Gym (Gymnastics)	12	NFHBLED100W
Beaumont ISD, TX	Beaumont United H.S.	GYM-GYMNASTICS	Education - Gym (Gymnastics)	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	GYM-GYMNASTICS	Education - Gym (Gymnastics)	6	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER BOYS	Locker Room - Lockers	14	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG/MECH	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	WEIGHT RM STAIRS	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	WEIGHT ROOM	Education - Gymnasium (Practice)	15	DNR
Beaumont ISD, TX	Beaumont United H.S.	LOCKER BOYS	Locker Room - Lockers	11	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOCKER BOYS	Locker Room - Lockers	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOCKER SOFTBALL	Locker Room - Lockers	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC COACH	Private Office	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER COACH	Locker Room - Lockers	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PASSAGE TO RR'S	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRG	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR MECH H20 HTR	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR MECH H20 HTR	Mechanical/Electrical Room	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR MECH NO ACCESS	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALLS; GYM/MUSIC	Passage Area & Hallways	60	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (CPU Lab)	9	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR-DRAMA	Education - Classroom (Art)	9	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ATHLETIC TRAINING RM	General Work Area	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR- TRAINING RM	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	WEIGHT RM	Education - Gymnasium (Practice)	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC COACH	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER-COACH	Locker Room - Lockers	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER-COACH	Locker Room - Lockers	2	DWBBLED4P10W2L
Beaumont ISD, TX	Beaumont United H.S.	CONF	Conference/Meeting Room - Discourse	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG IN CONF	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC IN GIRLS LOCKER	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER HEAD COACH	Locker Room - Lockers	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG FRESHMN BOY LCKR	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER FRESHM BOY	Locker Room - Lockers	17	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	SHWR FRESHM BOY	Locker Room - Shower Area	8	DWBBLED4P10W2L

Beaumont ISD, TX	Beaumont United H.S.	STG IN LOCKER	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG IN HALL	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	JC-ACCESS TO ATTIC MECH RM	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH ROOM IN ATTIC	Mechanical/Electrical Room	20	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	STG; ATTIC-OTHER SIDE BY MUSIC	Storage Room - Infrequent Use	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH; ATTIC-OTHER SIDE BY MUSIC	Mechanical/Electrical Room	8	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	AUDIO WRK RM	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER VARSITY	Locker Room - Lockers	8	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	SHWR FRESHM BOY	Locker Room - Shower Area	4	DWBBLED4P10W2L
Beaumont ISD, TX	Beaumont United H.S.	EQUIP ISSUE	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LAUNDRY	General Work Area	9	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG LAUNDRY	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ENT LOCKER GIRLS	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC GIRLS LOCKER RM	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER-COACH GIRLS	Locker Room - Lockers	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER-COACH GIRLS	Locker Room - Lockers	1	LEDG24-10W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER GIRLS	Locker Room - Lockers	13	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER GIRLS	Locker Room - Lockers	20	DWBBLED4P10W2L
Beaumont ISD, TX	Beaumont United H.S.	STG IN GIRLS LOCKER	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER 2	Locker Room - Lockers	16	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER 2	Locker Room - Lockers	8	DWBBLED4P10W2L
Beaumont ISD, TX	Beaumont United H.S.	GYM-MAIN	Education - Gymnasium (Competition)	84	NFHBLED100W
Beaumont ISD, TX	Beaumont United H.S.	LOBBY ENTR	Lobby Area - Entry, Common	68	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOBBY ENTR	Lobby Area - Entry, Common	6	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	TICKET BOOTH IN LOBBY	General Work Area	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	DISPLAY CASES-5	General Work Area	10	4LEDb10W1LT8
Beaumont ISD, TX	Beaumont United H.S.	CONCESSION STG	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CONCESSION 1	General Work Area	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CONCESSION 2	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR HC	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	11	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	14	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW ON MUSIC SIDE	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM ON MUSIC SIDE	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	ENTRY BAND	Passage Area & Hallways	5	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	BAND MAIN	Education - Classroom (Music)	64	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG BAND	Storage Room - Infrequent Use	5	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	MUSIC LIBRARY	General Work Area	6	NFFP2X4LED40W

Beaumont ISD, TX	Beaumont United H.S.	STG INSTRUMENT	Storage Room - Infrequent Use	12	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC BAND	Private Office	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG CLOSET IN OFC	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	BAND 2	Education - Classroom (Music)	24	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CORRIDOR TO PRACTICE RMS	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 1	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 2	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 3	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 4	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ENSEMBLE PRACTICE	Education - Classroom (Music)	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 5	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 6	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG 1	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG 2	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	JC BY CHOIR DRINING FOUNTAIN	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	ENSEMBLE 1&2 (OFF BACK HALL)	Education - Classroom (Music)	18	DNR
Beaumont ISD, TX	Beaumont United H.S.	ISS	Storage Room - Infrequent Use	16	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG 2	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RECORDING STUDIO	Education - Classroom (Music)	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	BOOTH IN STUDIO	General Work Area	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RRM GLASS ENTRY	RESTROOM	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW GLASS ENTRY	RESTROOM	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	CANOPIES	Walkway	20	NFCNLED27W
Beaumont ISD, TX	Beaumont United H.S.	LOBBY	Lobby Area - Entry, Common	6	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	LOBBY	Lobby Area - Entry, Common	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	LOBBY	Lobby Area - Entry, Common	6	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	LOBBY	Lobby Area - Entry, Common	6	LEDA-13W
Beaumont ISD, TX	Beaumont United H.S.	LOBBY	Lobby Area - Entry, Common	6	DWBB17W4LCFT
Beaumont ISD, TX	Beaumont United H.S.	DISPLAY CASES LOBBY	General Work Area	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	8	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG-MEZZ ACCESS	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MEZZ STG	Storage Room - Infrequent Use	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MEZZ MECH1	Storage Room - Infrequent Use	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MEZZ MECH2	Storage Room - Infrequent Use	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	9	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL IN BACK	Passage Area & Hallways	16	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	HALL IN BACK	Passage Area & Hallways	8	DWBB6CCK15W

Beaumont ISD, TX	Beaumont United H.S.	SET CONSTR	General Work Area	15	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH & MEZZ ACCESS	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MEZZ SERVER	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM BOYS	Theatrical Dressing Room - Area	7	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM BOYS	Theatrical Dressing Room - Area	2	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM BOYS	Theatrical Dressing Room - Vanity	118	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	5	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRG	RESTROOM	5	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRG	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG COSTUME	Storage Room - Infrequent Use	3	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM GIRLS	Theatrical Dressing Room - Area	7	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM GIRLS	Theatrical Dressing Room - Area	2	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM GIRLS	Theatrical Dressing Room - Vanity	118	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	BACK STAGE	General Work Area	3	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	STAGE L OPEN AREA	General Work Area	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	IN AUDITORIUM PERIMETER	Passage Area & Hallways	18	DWBB6CCK9W
Beaumont ISD, TX	Beaumont United H.S.	IN AUDITORIUM PERIMETER	Passage Area & Hallways	8	DNR
Beaumont ISD, TX	Beaumont United H.S.	AUDITORIUM OVER SEATS	Education - Stage Area	80	DWBBLED4P10W2L
Beaumont ISD, TX	Beaumont United H.S.	CONTROL BOOTH	Education - Stage Area	3	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	STG IN CNTRL BOOTH	Storage Room - Infrequent Use	2	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	EDITING IN CNTRL BOOTH	Storage Room - Infrequent Use	2	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	ADD AFTER MEZZ SERVER ABOVE	Mechanical/Electrical Room	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	IDF ADD AFTER MEZZ SERVER ABOVE	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	ENT CANOPY JACKSON AUDITORIUM	Walkway	47	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	PERIMETER JACKSON	Building Façade	30	DNR
Beaumont ISD, TX	Beaumont United H.S.	BACK ENTR JACKSON PAC	Walkway	3	DWBBLED4P10W
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS JACKSON PAC	Building Façade	3	NFWPLED25W
Beaumont ISD, TX	Beaumont United H.S.	WEIGHT RM	Education - Gymnasium (Practice)	30	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	General Work Area	9	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC2	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC2	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	SHOWER/RR COACH	Locker Room - Shower Area	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	SHOWER/RR COACH	Locker Room - Shower Area	3	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	SHOWER/RR COACH	Locker Room - Shower Area	1	DWBB7W2P2L
Beaumont ISD, TX	Beaumont United H.S.	OFC	General Work Area	4	NFFP2X4LED40W

Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL	Passage Area & Hallways	9	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	MEETING RM A	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	MEETING RM B	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	CORRIDOR AROUND LOCKER RMS	Passage Area & Hallways	20	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG IN S GIRLS	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR WEIGH IN	Storage Room - Infrequent Use	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	SHOWER	Locker Room - Shower Area	16	DWBB7W2P2L
Beaumont ISD, TX	Beaumont United H.S.	LAUNDRY	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	HALL BY TRAINING RM	Passage Area & Hallways	7	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	TRAINING RM	General Work Area	15	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	TRAINING RM	General Work Area	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	TRAINING RM	General Work Area	8	DWBB7W2P2L
Beaumont ISD, TX	Beaumont United H.S.	SUPPLY RM	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	GARAGE	General Work Area	6	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MEZZ IN GARAGE	Storage Room - Infrequent Use	3	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	EQUIP ISSUE	General Work Area	12	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ENTR CANOPY	Walkway	3	DWBB7W2P2L
Beaumont ISD, TX	Beaumont United H.S.	WALL PACK LED CCOB	Building Façade	15	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG IN RR/CONCESSION STAND	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM IN CONCESSION STAND	RESTROOM	8	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH IN RR/CONCESSION STAND	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	CONCESSION AREA	General Work Area	4	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE1	Mechanical/Electrical Room	2	4LEDb10W2LT8

Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE2	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW IN CONCESSION STAND	RESTROOM	14	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE3	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT CANOPY CANS	Walkway	7	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS AROUND CONC STND	Building Façade	7	DNR
Beaumont ISD, TX	Beaumont United H.S.	TRACK STG BLDG	Storage Room - Infrequent Use	6	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	WALL PACK TRACK STG	Building Façade	2	NFWPLED70W
Beaumont ISD, TX	Beaumont United H.S.	TRACK2 STG BLDG	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	TRACK2 STG BLDG	Storage Room - Infrequent Use	2	NFWPLED135W
Beaumont ISD, TX	Beaumont United H.S.	PRESS BOOTH 1	General Work Area	1	2LEDb9W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PRESS BOOTH 1	General Work Area	1	NFWPLED70W
Beaumont ISD, TX	Beaumont United H.S.	STG IN RR/CONC BY BASEBALL	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM IN CONCESSION STAND	RESTROOM	8	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH IN RR/CONCESSION STAND	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	CONCESSION AREA	General Work Area	4	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE1	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE2	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW IN CONCESSION STAND	RESTROOM	14	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE3	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT CANOPY CANS	Walkway	7	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS AROUND CONC STND	Building Façade	7	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG BLDG BASEBALL	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	STG BLDG BASEBALL	Storage Room - Infrequent Use	2	NFWPLED135W
Beaumont ISD, TX	Beaumont United H.S.	PRESS BOOTH 2 BASEBALL	General Work Area	1	2LEDb9W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PRESS BOOTH 2 BASEBALL	General Work Area	1	NFWPLED25W
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG BY FIELD HS	Mechanical/Electrical Room	10	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG BY FIELD HS	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	WALL PACK	Building Façade	2	NFWPLED45W
Beaumont ISD, TX	Beaumont United H.S.	CANOPY ADMIN EXTERIOR--ADD TO ADMI	Building Façade	15	DWBBCLLED18W
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG BY FIELD HS	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG BY FIELD HS	Mechanical/Electrical Room	12	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG BY FIELD HS	Mechanical/Electrical Room	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	3	NFWPLED45W
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR MECH & MEZZ ACCESS	Mechanical/Electrical Room	2	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR MEZZ	Mechanical/Electrical Room	6	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM EXT DOOR	RESTROOM	3	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW EXT DOOR	RESTROOM	3	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	ENTR VEST	Entry Vestibule - High Activity	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ENTR VEST	Entry Vestibule - High Activity	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	VEST DISPLAY CASES NO BULBS	General Work Area	4	4LEDb10W2LT8

Beaumont ISD, TX	Beaumont United H.S.	LIBR ALL LED RFIT KIT STRIPS	Lobby Area - Security Screening	124	DNR
Beaumont ISD, TX	Beaumont United H.S.	DECORATIVE POST TOPS INSIDE	General Work Area	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	SOFFIT CANS INSIDE	Passage Area & Hallways	7	DWBB8CCK20W
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	3	NFWPLED45W
Beaumont ISD, TX	Beaumont United H.S.	GYM- OVER PRACTICE FLOOR	Education - Gymnasium (Practice)	16	DNR
Beaumont ISD, TX	Beaumont United H.S.	GYM- OVER BLEACHERS	Education - Gymnasium (Practice)	8	DNR
Beaumont ISD, TX	Beaumont United H.S.	BACK STAIRS OF BLEACHERS	Passage Area & Hallways	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	BACK STAIRS OF BLEACHERS	Passage Area & Hallways	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PASSAGE TO STAIRS/HALL	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PASSAGE TO STAIRS/HALL	Passage Area & Hallways	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	ENTRY WAY BOTH SIDES	Passage Area & Hallways	3	NFFP1X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	ENTRY WAY BOTH SIDES	Passage Area & Hallways	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR--NOT SURE IF THEY ARE USING RM	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG, FORMER AUDTIORIUM	Storage Room - Infrequent Use	10	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG, FORMER AUDTIORIUM	Storage Room - Infrequent Use	11	DNR
Beaumont ISD, TX	Beaumont United H.S.	ABOVE STAGE FORMER AUDITORIUM	Storage Room - Infrequent Use	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	ABOVE STAGE FORMER AUDITORIUM	Storage Room - Infrequent Use	13	LEDA-12W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER RM W--?ABANDONED?	Locker Room - Lockers	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	LOCKER RM W--?ABANDONED?	Locker Room - Lockers	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOCKER RM W--?ABANDONED?	Locker Room - Lockers	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC IN OLD GIRLS LOCKER RM	Storage Room - Infrequent Use	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR IN OFC	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR IN OFC	Storage Room - Infrequent Use	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	SHOWER CUBICLES	Locker Room - Shower Area	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG IN LKR RM	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	TOILETS	Locker Room - Toilet Area	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG IN LKR RM	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG BY LEFT ENTR.	Storage Room - Infrequent Use	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	OLD LOCKER "VISITOR RM" MEN	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOCKER ENTR MEN	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC IN MENS LKR	General Work Area	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR/LCKR/SHWR IN OFC	Locker Room - Lockers	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR/LCKR/SHWR IN OFC	Locker Room - Lockers	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	LOCKER RM MENS	General Work Area	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER RM MENS	General Work Area	14	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR IN LKR RM	RESTROOM	2	4LEDb10W2LT8

Beaumont ISD, TX	Beaumont United H.S.	SHOWER AREA	Locker Room - Shower Area	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG1 IN LKR RM	Storage Room - Infrequent Use	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	STG2 IN LKR RM	Storage Room - Infrequent Use	2	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	STG3 IN LKR RM	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL "BOOK RM" BEHIND OLD AUDTRM	Passage Area & Hallways	8	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL "BOOK RM" BEHIND OLD AUDTRM	Passage Area & Hallways	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL "BOOK RM" BEHIND OLD AUDTRM	Passage Area & Hallways	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	RR IN "BOOK RM" BACK OF OLD AUDTRM	RESTROOM	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG LED CORNCOB	Storage Room - Infrequent Use	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG SIDE OF HALL	Storage Room - Infrequent Use	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG SIDE OF HALL	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG SIDE OF HALL	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG MAIN2 AT END OF HALL	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG MAIN2 AT END OF HALL	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG MAIN2 AT END OF HALL	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG MAIN AT END OF HALL	Storage Room - Infrequent Use	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG MAIN AT END OF HALL	Storage Room - Infrequent Use	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG 1	Storage Room - Infrequent Use	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG 2	Storage Room - Infrequent Use	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	STG CLOSET	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	MECH RM	Mechanical/Electrical Room	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	STG IN HALL TO LEFT	Storage Room - Infrequent Use	2	LEDA-13W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	3 STG RMS	Storage Room - Infrequent Use	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	ALL C HALLS/RMS LED FLAT PNL	Passage Area & Hallways	141	DNR
Beaumont ISD, TX	Beaumont United H.S.	FOYER BTW C/S/100 WINGS	Passage Area & Hallways	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	FOYER BTW C/S/100 WINGS	Passage Area & Hallways	6	DWBBCLLED45W
Beaumont ISD, TX	Beaumont United H.S.	FOYER BTW C/S/100 WINGS	Passage Area & Hallways	16	3LEDb12W2LT8
Beaumont ISD, TX	Beaumont United H.S.	FOYER BTW C/S/100 WINGS	Passage Area & Hallways	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	FOYER BTW C/S/100 WINGS	Passage Area & Hallways	5	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	RR STAFF	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRG ENTRYWAY	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RRG	RESTROOM	6	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRB ENTRYWAY	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	6	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH & MEZZ ACCESS	Mechanical/Electrical Room	2	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH MEZZ	Mechanical/Electrical Room	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	4LEDb10W4LT8

Beaumont ISD, TX	Beaumont United H.S.	SERVER/STG	Storage Room - Infrequent Use	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	DISPLAY CASE	General Work Area	6	3LEDb12W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL	Passage Area & Hallways	15	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	MECH	Mechanical/Electrical Room	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG BTWN 2-400	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG BTWN 4-600	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG END OF 600	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG BTWN 5-300	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG BTWN 3-100	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG END OF S100	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	MECH	Mechanical/Electrical Room	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH2	Mechanical/Electrical Room	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH3	Mechanical/Electrical Room	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	100 WING CONNECTOR	Passage Area & Hallways	7	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	BOOK RM	Storage Room - Infrequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	WRK RM	General Work Area	8	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG2	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG3	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG2	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG3	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG3	Storage Room - Infrequent Use	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW

Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	ENTRYWAY RRM	Passage Area & Hallways	1	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	ENTRYWAY RRW	Passage Area & Hallways	1	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	HALL	Passage Area & Hallways	25	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	HALL	Passage Area & Hallways	5	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL	Passage Area & Hallways	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL/ALL RMS LED RFKIT STRIP 40W	Passage Area & Hallways	166	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL SCIENCE ANNEX	Passage Area & Hallways	12	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	HALL SCIENCE ANNEX	Passage Area & Hallways	6	DWBB8CCK15W
Beaumont ISD, TX	Beaumont United H.S.	RRM STAFF	RESTROOM	1	2LEDb9W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOUNGE	Break Room - Lunch Room	6	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	RRW STAFF	RESTROOM	1	2LEDb9W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	2	DWBB8CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	2	DWBB8CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	4	4LEDb10W1LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	21	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PREP RM	General Work Area	4	NFFP2X4LED30W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	4	4LEDb10W1LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	21	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	4	4LEDb10W1LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	21	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PREP RM	General Work Area	4	NFFP2X4LED30W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	4	4LEDb10W1LT8

Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	21	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH RM	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR ELECT OUTSIDE OF MECH RM	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	IDF	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	WALL PACK	Building Façade	7	NFWPLED25W
Beaumont ISD, TX	Beaumont United H.S.	WALL PACK	Building Façade	2	NFWPLED25W
Beaumont ISD, TX	Beaumont United H.S.	add Ext DOORWAY Wall Packs to S-wing	Building Façade	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL A-WING	Passage Area & Hallways	35	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	10	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	11	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC W ENTRYWAY	Private Office	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	OFC W ENTRYWAY	Private Office	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC W ENTRYWAY	Private Office	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	RR IN OFC	RESTROOM	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	OFC1 POLICE	Private Office	1	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	OFC2 POLICE	Private Office	2	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	OFC2 POLICE	Private Office	1	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	RR IN POLICE OFC	RESTROOM	1	LEDA-13W
Beaumont ISD, TX	Beaumont United H.S.	OFC NURSE	Private Office	1	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	RR IN NURSE	RESTROOM	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	OFC2 NURSE	General Work Area	2	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	NURSE BEDS	General Work Area	2	NFFP2X4LED20W

Beaumont ISD, TX	Beaumont United H.S.	CR & WRK AREA	General Work Area	2	2LEDb9W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR & WRK AREA	General Work Area	5	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	CR & WRK AREA	General Work Area	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	STORAGE IN A2	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STORAGE IN A2	Storage Room - Infrequent Use	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	STORAGE IN A2	Storage Room - Infrequent Use	3	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RR	RESTROOM	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	BACK ENTR	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	COPY & WRK RM	General Work Area	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	COPY & WRK RM	General Work Area	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	10	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	MECH	Mechanical/Electrical Room	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	10	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR-LAB	Education - Classroom (Science Lab)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR-LAB	Education - Classroom (Science Lab)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC-ASST PRINC	Private Office	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	1	NFWPLED15W
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	1	NFWPLED45W
Beaumont ISD, TX	Beaumont United H.S.	OPEN DRILL RM	General Work Area	20	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OPEN DRILL RM	General Work Area	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR SIDE OF DRILL AREA	Education - Classroom (General)	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	HALL IN BACK	Passage Area & Hallways	3	4LEDb10W2LT8

Beaumont ISD, TX	Beaumont United H.S.	RANGE ENTRY	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	FIRING RANGE	General Work Area	12	DNR
Beaumont ISD, TX	Beaumont United H.S.	FORMER KITCHEN	General Work Area	20	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG AND ITS ENTRY	General Work Area	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR AGRICULTURE	Education - Classroom (General)	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR ENTRY	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR	RESTROOM	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	OFC JR ROTC	Private Office	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG UNIFORMS	Storage Room - Infrequent Use	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG UNIFORMS	Storage Room - Infrequent Use	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG RIFLES	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	EXT CANOPY LED	Walkway	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	169	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	58	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	16	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	8	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG IN KITCHEN/DINING	General Work Area	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL B-WING	Passage Area & Hallways	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL B-WING	Passage Area & Hallways	18	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG IN B10	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR--TEACHER DESK	Education - Classroom (General)	1	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR-KITCHEN	Education - Classroom (Life Skills)	7	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR-KITCHEN	Education - Classroom (Life Skills)	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	3LEDb12W2LT8

Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	14	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	DNR
Beaumont ISD, TX	Beaumont United H.S.	SVR/STG	Storage Room - Infrequent Use	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL FR B5-B1	Passage Area & Hallways	8	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (CPU Lab)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (CPU Lab)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (CPU Lab)	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	10	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	2	NFWPLED45W
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CANOPY BTW B-C WINGS	Walkway	3	NFCNLED27W
Beaumont ISD, TX	Beaumont United H.S.	SOFFIT CANOPYROADSIDE A-WING	Walkway	8	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALWAY CANOPY BTW A-B WING & TO E	Walkway	9	DNR
Beaumont ISD, TX	Beaumont United H.S.	"FARM" DUSK/DAWN POLE LIGHT	Walkway	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	"FARM" DUSK/DAWN POLE LIGHT	Walkway	1	DWBBCLLED45W
Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CANOPY BACK OF C	Walkway	13	DNR

Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CANOPY BACK OF C	Walkway	14	DWBBCLLED18W
Beaumont ISD, TX	Beaumont United H.S.	WALWAY CANOPY AROUND GYM2(PRACT	Walkway	9	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CANOPY BTW LIBR & GYM2(PR	Walkway	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CNPY BTW ADMIN & GYM1	Walkway	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CNPY ARND GYM1 & GYMNSTC	Walkway	19	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALKWY CNPY AROUND LIBR	Walkway	14	DNR
Beaumont ISD, TX	Beaumont United H.S.	SINGLE HEAD POLES-ROAD, AREA & WAL	Walkway	14	NFSBLED60W
Beaumont ISD, TX	Beaumont United H.S.	DBL HEAD POLES WALKWAY, FIELD & PLA	Walkway	52	NFSBLED60W
Beaumont ISD, TX	Beaumont United H.S.	DBL HEAD POLES LOT	Parking Lot	12	NFSBLED100W
Beaumont ISD, TX	Beaumont United H.S.	DBL LED RFIT HEAD POLES- P. LOT	Parking Lot	22	DNR
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	8	DWBB6CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	16	NFFP2X2LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Lobby Area - Reception/Work Area	11	NFFP2X2LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Lobby Area - Reception/Work Area	7	DWBB6CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	DWBB8CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	DWBB8CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	7	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	DWBB8CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Conference/Meeting Room - Discourse	5	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Conference/Meeting Room - Discourse	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	General Work Area	6	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	1	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	General Work Area	6	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	General Work Area	1	NFFP2X2LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Lobby Area - Reception/Work Area	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Dining Area/ Cafeteria - Seating	29	NFFP2X4LED30W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT

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Beaumont ISD, TX	Martin Elementary School	Main Building	Dining Area/ Cafeteria - Seating	1	DNR
Beaumont ISD, TX	Martin Elementary School	Main Building	Dining Area/ Cafeteria - Seating	2	4LEDb10W1LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Dining Area/ Cafeteria - Seating	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Dining Area/ Cafeteria - Seating	32	DWBB6CCK15W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	KITCHEN - FOOD PREPERATION	6	NFFP2X4LED30W
Beaumont ISD, TX	Martin Elementary School	Main Building	KITCHEN - FOOD PREPERATION	23	DWBB6CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Kitchen - Food Preperation	20	NFFP2X4LED30W
Beaumont ISD, TX	Martin Elementary School	Main Building	KITCHEN - FOOD PREPERATION	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Walk In Freezer	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Walk In Freezer	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	KITCHEN - FOOD PREPERATION	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	KITCHEN - FOOD PREPERATION	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Locker Room - Lockers	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Kitchen - Food Preperation	6	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	14	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Gymnasium (PE)	34	4LEDb10W4LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	3	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	3	DNR
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	5	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Stage Area	12	DNR
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Stage Area	6	DWBB8CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Stage Area	2	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	3	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	3	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	7	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (Music)	14	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	1	NFFP1X4LED20W

Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	5	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	26	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	4	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	5	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	6	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	8	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	8	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W

Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	4	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	6	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	6	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W

Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	7	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	7	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Library - General Area	40	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Library - General Area	16	DWBB8CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Library - General Area	8	DNR
Beaumont ISD, TX	Martin Elementary School	Main Building	Library - General Area	2	DWBB8CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	8	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Library - General Area	6	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	113	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	9	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	2	NFAFLED40W
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	27	NFWPLED45W
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	20	NFCNLED27W
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	19	NFAFLED100W
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	14	DWBB6CCK15W
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	2	NFAFLED70W

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.F.6.**

Agenda Item Title: Approve vendor award for JOC #22.13 Lighting Conservation Part IV

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Peggy Haynes

Executive Summary: Conversion from fluorescent, halide, and sodium bulbs to LED. This project this includes 9 schools: Bingman, Blanchette, Charlton-Pollard, Curtis, Jones-Clark, King, Odom, Regina-Howell, and Smith.

Recommendation: Approve JOC #22.13 Lighting Conservation award to Connected Cities Integrators, Inc.

Budget Impact* (if applicable): Capital Projects Fund: $2,438,037

Funding Source (if applicable): Capital Projects Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez — 7/14/2022

Cabinet Level Presenter's Signature — Date

_____ — _____

*CFO Signature (required if there is a budget impact) — Date

_____ — _____

General Counsel's Signature — Date

CONNECTED CITIES INTEGRATORS

QUOTE

Connected Cities Integrators, Inc.
FEIN # - 83-3382930

12191 West Linebaugh Avenue
Tampa, FL 33626
(813) 334-5356
Adam Corwin
adam@conncities.com

QUOTE: JOC 22.13
DATE: JUNE 16, 2022

TO:
Beaumont Independent School District
3395 Harrison Avenue
Beaumont, TX 77706
(409) 617-5028
Peggy Haynes
phayne1@bmtisd.com

SALESPERSON	P.O. NUMBER	REQUISITIONER	TERMS
			Payable Upon Receipt

ITEM	DESCRIPTION		TOTAL
	1) Bingman Head Start		
	2) Blanchette Elementary		
	3) Charlton – Pollard Elementary		
	4) Curtis Elementary		
	5) Jones – Clark Elementary		
	6) King Middle		
	7) Odom Academy		
	8) Regina – Howell Elementary		
	9) Smith Middle		
		TOTAL DUE	$2,438,037

ELECTRONIC PAYMENT TO BE WIRED DIRECTLY INTO SUNTRUST ACCOUNT PER INSTRUCTIONS BELOW

SunTrust Bank
12101 West Linebaugh Avenue
Tampa, Florida 33626

Routing # - 063102152
Account # - 1000249205070

Beaumont ISD Lighting Scope

Project	Site/Building	Description	Area Usage Type	Qty	Replacement Type	Phase
Beaumont ISD	Caldwood Elementary	FOYER	Passage Area & Hallways	1	4LEDb10W1LT8	PH II
Beaumont ISD	Caldwood Elementary	FOYER	Emergency Lighting-Exits	1	NFLEDEXIT	
Beaumont ISD	Caldwood Elementary	FOYER	Passage Area & Hallways	16	DNR	
Beaumont ISD	Caldwood Elementary	FOYER	Passage Area & Hallways	8	DWBB6CCK9W	
Beaumont ISD	Caldwood Elementary	RECEPTION/ATTENDANCE	Lobby Area - Reception/Work Area	11	NFFP2X2LED30W	
Beaumont ISD	Caldwood Elementary	RECEPTION/ATTENDANCE	Lobby Area - Reception/Work Area	7	DWBB6CCK20W	
Beaumont ISD	Caldwood Elementary	VICE PRINCIPAL	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	VICE PRINCIPAL CLOSET	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	SECRETARY	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	SECRETARY CLOSET	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	OFFICE HALLWAY	Passage Area & Hallways	7	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	IDF	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	VICE PRINCIPAL	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	PRINCIPAL	Private Office	3	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	PRINCIPAL RR	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	CONFERENCE RM	Conference/Meeting Room - Discourse	7	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	TEACHERS WORKROOM	Education - Classroom (General)	6	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	SECURE TESTING MATERIALS	Storage Room - Infrequent Use	1	NFFP1X4LED20W	
Beaumont ISD	Caldwood Elementary	TEACHERS LOUNGE	Education - Classroom (General)	6	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	STORAGE CLOSED	Storage Room - Infrequent Use	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	MEN RR	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	WOMEN RR	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	OFFICE	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	NURSE	Education - Classroom (General)	7	NFFP2X2LED30W	
Beaumont ISD	Caldwood Elementary	CLINIC OFFICE	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	CLINIC RESTROOM	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	CLINIC STORAGE	Storage Room - Infrequent Use	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	CAFETERIA	Education - Multipurpose Room	1	4LEDb10W1LT8	
Beaumont ISD	Caldwood Elementary	CAFETERIA	Education - Multipurpose Room	30	NFFP2X4LED30W	
Beaumont ISD	Caldwood Elementary	CAFETERIA	Education - Multipurpose Room	21	DWBB6CCK20W	
Beaumont ISD	Caldwood Elementary	CAFETERIA	Emergency Lighting-Exits	1	NFLEDEXIT	
Beaumont ISD	Caldwood Elementary	OFFICE BY CAFETERIA	Private Office	3	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	DIAGNOSTICIAN	Private Office	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	KITCHEN FRONT OF HOUSE	Kitchen - Food Preperation	6	NFFP2X4LED30W	

Beaumont ISD	Caldwood Elementary	KITCHEN FRONT OF HOUSE	Kitchen - Food Preperation	22	DWBB8CCK20W
Beaumont ISD	Caldwood Elementary	KITCHEN BACK OF HOUSE	Kitchen - Food Preperation	1	NFFP2X4LED30W
Beaumont ISD	Caldwood Elementary	KITCHEN BACK OF HOUSE	Kitchen - Food Preperation	4	NFFP1X4LED20W
Beaumont ISD	Caldwood Elementary	KITCHEN BACK OF HOUSE	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	DRY STORAGE	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CUSTODIAN 1	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	WALKIN COOLER	Walk In Freezer	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	WALKIN FREEZER	Walk In Freezer	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	DRY STORAGE 2	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	KITCHEN OFFICE	Private Office	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	LOCKER RM	Locker Room - Lockers	1	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	LOCKER RM RR	General Work Area	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	23	NFSBLED60W
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	20	NFWPLED25W
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	3	DNR
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	19	DWBB6CCK20W
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	18	DWBBLED4P10W
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	2	NFAFLED70W
Beaumont ISD	Caldwood Elementary	EXTERIOR	Building Façade	2	NFAFLED40W
Beaumont ISD	Caldwood Elementary	HALLWAY	Passage Area & Hallways	14	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	GYMNASIUM	Education - Gymnasium (PE)	35	4LEDb10W4LT8
Beaumont ISD	Caldwood Elementary	GYMNASIUM	Emergency Lighting-Exits	3	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	RAMP TO STAGE	Passage Area & Hallways	3	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	BOYS GYM RR	RESTROOM	5	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	STAGE	Education - Stage Area	15	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	STAGE	Education - Stage Area	6	DWBB8CCK20W
Beaumont ISD	Caldwood Elementary	STAGE CUSTODIAN	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	STAGE STORAGE	Storage Room - Frequent Use	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	COACH OFFICE	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	GIRLS RR	RESTROOM	7	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	GYM STORAGE 2	Storage Room - Infrequent Use	3	NFFP1X4LED20W
Beaumont ISD	Caldwood Elementary	GYM STORAGE 1	Storage Room - Infrequent Use	3	NFFP1X4LED20W
Beaumont ISD	Caldwood Elementary	MDF	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MUSIC RM	Education - Multipurpose Room	14	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MUSIC STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	SERVICE CORRIDOR	Passage Area & Hallways	3	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MAIN ELECTRICAL RM	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	ELEC RM STAIRS	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	MAIN MECHANICAL RM	Mechanical/Electrical Room	5	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	MAIN MECHANICAL RM	Emergency Lighting-Exits	1	NFLEDEXIT

Beaumont ISD	Caldwood Elementary	BOILER RM	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	MEZZANINE MECHANICAL	Mechanical/Electrical Room	20	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	MEZZANINE MECHANICAL	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	CUSTODIAL OFFICE	Private Office	3	NFFP1X4LED20W
Beaumont ISD	Caldwood Elementary	OFFICE NEAR CAFÉ	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	C14	Education - Classroom (General)	8	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MECHANICAL 1	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	C11	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	C09	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	C07	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MECHANICAL 2	Mechanical/Electrical Room	8	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	MENS RR	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	JC	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM/WORKROOM	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	STORAGE	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	BOOKROOM	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	BOOKROOM	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM/WORKROOM	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM/WORKROOM	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	WOMENS	RESTROOM	4	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Storage Room - Frequent Use	6	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	1	4LEDb10W2LT8

Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MECHANICAL 5	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	MAIN ELECTRICAL	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	HALL A	Passage Area & Hallways	21	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	HALL A	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	HALL B	Passage Area & Hallways	20	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	HALL B	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	HALL C	Passage Area & Hallways	20	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	HALL C	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	HALL C	Passage Area & Hallways	1	DNR
Beaumont ISD	Caldwood Elementary	HALL D	Passage Area & Hallways	13	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	HALL D	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	HALL E	Passage Area & Hallways	22	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	HALL E	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Caldwood Elementary	FLEX SPACE	Education - Classroom (General)	2	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	5	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	5	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	10	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	COMPUTER	Education - Classroom (CPU Lab)	12	NFFP2X4LED20W
Beaumont ISD	Caldwood Elementary	CUSTODIAN	Janitors Closet	1	4LEDb10W2LT8

Beaumont ISD	Caldwood Elementary	CLOSET	Storage Room - Infrequent Use	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	MECHANICAL	Mechanical/Electrical Room	3	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	6	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	STORAGE	Education - Classroom (General)	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	RESTROOM	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	MECHANICAL	Mechanical/Electrical Room	6	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	7	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	7	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Multipurpose Room	10	NFFP2X2LED30W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Multipurpose Room	40	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Multipurpose Room	16	DWBB6CCK20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Classroom (CPU Lab)	8	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Classroom (CPU Lab)	6	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Classroom (CPU Lab)	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Classroom (CPU Lab)	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Education - Classroom (CPU Lab)	2	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	LIBRARY	Storage Room - Infrequent Use	1	NFFP2X4LED20W	
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Caldwood Elementary	RR	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	FOYER	Entry Vestibule - High Activity	1	DNR	PH II
Beaumont ISD	Amelia Elementary School	FOYER	Entry Vestibule - High Activity	16	DNR	
Beaumont ISD	Amelia Elementary School	FOYER	Entry Vestibule - High Activity	10	DWBB6CCK20W	
Beaumont ISD	Amelia Elementary School	FOYER	Emergency Lighting-Exits	1	NFLEDEXIT	
Beaumont ISD	Amelia Elementary School	RECEPTION	Lobby Area - Reception/Work Area	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	RECEPTION	Lobby Area - Reception/Work Area	7	DWBB6CCK20W	
Beaumont ISD	Amelia Elementary School	ADMIN HALL	Passage Area & Hallways	13	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	ADMIN HALL	Passage Area & Hallways	1	DNR	
Beaumont ISD	Amelia Elementary School	VICE PRINCIPLE	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	VICE PRINCIPLE CLOSET	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	SECRETARY	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	SECRETARY CLOSET	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	IDF RECEPTION	Mechanical/Electrical Room	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	PRINCIPLE	Private Office	3	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	PRINCIPLE CLOSET	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	PRINCIPLE RR	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	CONFERENCE ROOM	Conference/Meeting Room - Discourse	5	NFFP2X4LED20W	

Beaumont ISD	Amelia Elementary School	TEACHERS WORK ROOM	General Work Area	6	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	TEACHERS LOUNGE	General Work Area	7	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	RECORDS	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	ADMIN MEN RR	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	ADMIN WOMENS RR	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	ADMIN OFFICE	Private Office	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLINIC	Education - Classroom (General)	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLINIC OFFICE	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLINIC RR	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLINIC COT ROOM	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	DIOGNOSTITION	Private Office	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	OFFICE ACROSS FROM CAFÉ	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CAFETERIA	Education - Multipurpose Room	30	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CAFETERIA	Education - Multipurpose Room	21	DWBB6CCK15W
Beaumont ISD	Amelia Elementary School	FRONT OF HOUSE KITCHEN	Kitchen - Food Preperation	6	NFFP2X4LED30W
Beaumont ISD	Amelia Elementary School	FRONT OF HOUSE KITCHEN	Kitchen - Food Preperation	22	DWBB8CCK20W
Beaumont ISD	Amelia Elementary School	BACK OF HOUSE KITCHEN	Kitchen - Food Preperation	14	NFFP2X4LED30W
Beaumont ISD	Amelia Elementary School	BACK OF HOUSE KITCHEN	Kitchen - Food Preperation	4	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	TEACHERS WORKROOM CLOSET	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	KITCHEN DRY STORAGE	Storage Room - Frequent Use	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CUSTODIAN	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	KITCHEN WALK-IN COOLER	Walk In Freezer	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	KITCHEN WALK-IN FREEZER	Walk In Freezer	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	KITCHEN DRY STORAGE	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	KITCHEN OFFICE	Private Office	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	KITCHEN LOCKERS	Locker Room - Lockers	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MECHANICAL HALL	Passage Area & Hallways	14	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MECHANICAL HALL	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	GYMNASIUM	Education - Multipurpose Room	35	4LEDb10W4LT8
Beaumont ISD	Amelia Elementary School	GYMNASIUM	Emergency Lighting-Exits	3	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	GYM RAMP TO STAGE	Passage Area & Hallways	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	GYM RAMP TO STAGE	Passage Area & Hallways	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	STAGE	Education - Stage Area	13	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	STAGE	Education - Stage Area	6	DWBB8CCK20W
Beaumont ISD	Amelia Elementary School	GYM BACK STAIR TO STAGE	Passage Area & Hallways	2	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	GYM STAGE STORAGE	Storage Room - Infrequent Use	1	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	KITCHEN RR	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	GYM BOYS RR	RESTROOM	5	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	GYM OFFICE	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	GYM GIRLS RR	RESTROOM	5	4LEDb10W2LT8

Beaumont ISD	Amelia Elementary School	GYM GIRLS RR	RESTROOM	2	DNR
Beaumont ISD	Amelia Elementary School	GYM STORAGE	Storage Room - Frequent Use	3	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	GYM STORAGE	Storage Room - Frequent Use	3	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	MDF	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	MUSIC & ART	Education - Classroom (Music)	11	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MUSIC OFFICE	Private Office	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MUSIC OFFICE CLOSET	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	SERVICE HALL	Passage Area & Hallways	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	SERVICE HALL	Passage Area & Hallways	1	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	MAIN ELECTRICAL	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	MAIN MECHANICAL	Mechanical/Electrical Room	5	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	MAIN MECHANICAL	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	MAIN BOILER	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CUSTODIAN SUPPLY	Private Office	4	NFFP1X4LED20W
Beaumont ISD	Amelia Elementary School	STORAGE-MECH HALL	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL A	Passage Area & Hallways	20	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL A	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	HALL B	Passage Area & Hallways	21	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL B	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	HALL C	Passage Area & Hallways	20	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL C	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	HALL D	Passage Area & Hallways	13	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL D	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	HALL E	Passage Area & Hallways	22	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	HALL E	Emergency Lighting-Exits	2	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	HALL F	Passage Area & Hallways	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	6	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MECHANICAL 300 HALL	Mechanical/Electrical Room	10	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W

Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MECHANICAL BEHIND 312	Mechanical/Electrical Room	8	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	TEACHERS MRR BACK HALL	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CUSTODIAN BACK HALL	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	SCIENCE CLASSROOM	Education - Classroom (Science Lab)	12	NFFP2X4LED30W
Beaumont ISD	Amelia Elementary School	SCIENCE CLASSROOM	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	SCIENCE CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	BOOKROOM	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	BOOKROOM	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	ART CLASSROOM	Education - Classroom (Art)	12	NFFP2X4LED30W
Beaumont ISD	Amelia Elementary School	ART CLASSROOM	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD	Amelia Elementary School	ART CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	TEACHERS WRR BACK HALL	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	TEACHERS WRR BACK HALL	RESTROOM	2	DNR
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	6	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASS CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASS CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASS CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASS CLOSET	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	MECHANICAL	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W

Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	ELECTRICAL	Mechanical/Electrical Room	2	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	OFFICE HALL	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	GRR HALL BY CAFÉ	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	BRR HALL BY CAFÉ	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (CPU Lab)	12	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CUSTODIAN	Janitors Closet	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	MDF BY MECH #4	Mechanical/Electrical Room	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	MECHANICAL #4	Mechanical/Electrical Room	4	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	6	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	SECURED TESTING MATERIAL	Storage Room - Infrequent Use	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASS RR	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	MECHANICAL	Mechanical/Electrical Room	6	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (General)	9	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	GRR HALL BY 208	RESTROOM	4	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	GRR HALL BY 208	RESTROOM	3	DNR	
Beaumont ISD	Amelia Elementary School	BRR HALL BY 208	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	BRR HALL BY 208	RESTROOM	4	DNR	
Beaumont ISD	Amelia Elementary School	CLASSROOM	Education - Classroom (CPU Lab)	8	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	LIBRARY	Education - Classroom (General)	40	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	LIBRARY	Education - Classroom (General)	10	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	LIBRARY	Education - Classroom (General)	18	DWBB8CCK20W	
Beaumont ISD	Amelia Elementary School	LIBRARY WORK ROOM	General Work Area	6	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	LIBRARY OFFICE	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	LIBRARY OFFICE 2	Private Office	2	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	IDF IN LIBRARY	Mechanical/Electrical Room	2	4LEDb10W2LT8	
Beaumont ISD	Amelia Elementary School	LIBRARY CLOSET	Storage Room - Infrequent Use	1	NFFP2X4LED20W	
Beaumont ISD	Amelia Elementary School	EXTERIOR	Building Façade	34	NFSBLED60W	
Beaumont ISD	Amelia Elementary School	EXTERIOR	Building Façade	22	DWBBLED4P10W	
Beaumont ISD	Amelia Elementary School	EXTERIOR	Building Façade	12	DWBB6CCK15W	
Beaumont ISD	Amelia Elementary School	EXTERIOR	Building Façade	26	NFWPLED25W	
Beaumont ISD	Amelia Elementary School	EXTERIOR	Building Façade	2	NFCNLED27W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LOBBY MAIN	Lobby Area - Security Screening	4	NFFP1X4LED20W	PH II

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL 100-LED VOLM DBL BSKT	Passage Area & Hallways	28	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC MAIN RECEPT	General Work Area	6	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC-LED RFKIT	Private Office	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC2-LED RFKIT	Private Office	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC ASST TO PRINC	Private Office	3	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC PRINCIPAL	Private Office	5	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	KITCHENETTE IN PRINC OFC	General Work Area	1	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR PRINCP	RESTROOM	2	LEDA-9W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WORK RM	General Work Area	7	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STORAGE IN WRK RM	Storage Room - Infrequent Use	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STORAGE2 IN WRK RM	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRM IN WRK RM	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW IN WRK RM	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	NURSE	General Work Area	3	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SERVER IN NURSE	Storage Room - Infrequent Use	1	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR IN NURSE	RESTROOM	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	NURSE OVER BED	General Work Area	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	3	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CONF	Conference/Meeting Room - Discourse	6	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRB	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRG	RESTROOM	4	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	TESTING	Education - Classroom (General)	5	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	3	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Art)	19	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Art)	2	DWBB8CCK9W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Art)	4	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Art)	4	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Art)	14	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HOME ED	Education - Classroom (Life Skills)	23	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HOME ED	Education - Classroom (Life Skills)	14	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG IN BACK	Storage Room - Frequent Use	4	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG IN MAIN RM	Storage Room - Frequent Use	1	8LEDb25W2LT8

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	2	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC'S PARTITIONED	Private Office	6	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC'S PARTITIONED	Private Office	2	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC'S PARTITIONED	Private Office	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL S. TO N. CROSS HALL	Passage Area & Hallways	19	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL S. TO N. CROSS HALL	Passage Area & Hallways	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL S. TO N. CROSS HALL	Passage Area & Hallways	7	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL S. TO N. CROSS HALL	Passage Area & Hallways	18	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL S. TO N. CROSS HALL	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CAF	Dining Area/ Cafeteria - Seating	68	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	KITCHEN	Kitchen - Food Preperation	5	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	KITCHEN	Kitchen - Food Preperation	20	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG-KITCHEN	Storage Room - Frequent Use	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	JC-KITCHEN	Janitors Closet	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR	RESTROOM	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	EXH HOODS	Kitchen - Food Preperation	6	LEDA-12W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC IN KITCHEN	Private Office	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG IN KITCHEN	Storage Room - Frequent Use	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALK IN COOLER FREEZER	Walk In Freezer	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL 200-LED VOLM DBL BSKT	Passage Area & Hallways	28	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH 200 HALL	Mechanical/Electrical Room	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH 200 HALL	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRB	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRG	RESTROOM	4	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	11	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	11	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W3LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG B	Storage Room - Infrequent Use	1	4LEDb10W3LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	5	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	3	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	7	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	8	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	4	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MAINT IN CROSS HALL	General Work Area	2	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG FORMER RR	Storage Room - Infrequent Use	7	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG-B FORMER RR	Storage Room - Infrequent Use	12	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL 300 WING	Passage Area & Hallways	31	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LIBRARY	Library - General Area	48	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LIBRARY	Library - General Area	20	4LEDb10W1LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LIBRARY	Library - General Area	9	DWBB8CCK20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WORK RM IN LIBRARY	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WORK RM IN LIBRARY	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WORK RM IN LIBRARY	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	READING RM IN LIBRARY	Library - Reading Area	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRB	RESTROOM	3	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRG	RESTROOM	3	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	JC	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRM STAFF	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW STAFF	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ELECT	Mechanical/Electrical Room	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SERVER	Mechanical/Electrical Room	2	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	PHOTOLAB	General Work Area	12	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	4	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	6	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	3	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	4	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	9	NFFP2X4LED40W

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LOUNGE	Break Room - Lunch Room	6	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WRK RM	General Work Area	8	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SHOP ENTRYWAY	Passage Area & Hallways	12	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SHOP AREA	Education - Classroom (Industrial)	20	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SHOP OPEN STORAGE	Storage Room - Infrequent Use	16	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR CPU	Education - Classroom (CPU Lab)	12	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SANDING	General Work Area	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	AUDITORIUM	Education - Multipurpose Room	80	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ABOVE FRONT STAGE	Education - Multipurpose Room	16	LEDA-12W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	BACK STAGE SIDES	General Work Area	10	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR STAGR R	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	DRESSNG RM 1 STG R	Theatrical Dressing Room - Area	2	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	DRESSNG RM 2 STG R	Theatrical Dressing Room - Area	2	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MEZZ ABOVE STAGE	Storage Room - Infrequent Use	4	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STAGE L ENTRY AREA	General Work Area	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ABOVE STAGE	General Work Area	20	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW	RESTROOM	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRM	RESTROOM	1	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STEM	Passage Area & Hallways	32	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STEM	Passage Area & Hallways	4	NFFP1X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CORRIDOR TO SIDE RM	Passage Area & Hallways	2	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RM 1 SIDE	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	BREAK	Break Room - Lunch Room	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ATTIC ACCESS	Storage Room - Infrequent Use	2	LEDA-9W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC STEM COORD	Private Office	4	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WRK RM	General Work Area	32	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	GYM	Education - Gymnasium (PE)	20	NFHBLED100W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LOCKER BOYS	Locker Room - Lockers	19	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SHWR B	Locker Room - Shower Area	1	2LEDb9W2LT8

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SHWR B	Locker Room - Shower Area	2	LEDA-12W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG/JC	Janitors Closet	1	LEDA-13W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LOCKER GIRLS	Locker Room - Lockers	16	8LEDb25W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH/STG	Mechanical/Electrical Room	1	DNR
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	NEW GYM	Education - Gymnasium (Competition)	20	NFHBLED100W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG2	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	OFC1	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	COACH SHWR	Locker Room - Shower Area	1	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG FRONT	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW	RESTROOM	7	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	JC	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	PLUMBING CHASE	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRM	RESTROOM	7	4LEDb10W4LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRB 400 CR WING	RESTROOM	3	2LEDb15WU2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRB 400 CR WING	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	JC 400 CR WING	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	PLUMBING CHASE	Mechanical/Electrical Room	3	LEDA-9W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW	RESTROOM	3	2LEDb15WU2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RRW	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	TEACHER LOUNGE	General Work Area	4	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR1	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	RR2	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Science Lab)	20	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	PREP RM	General Work Area	2	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG PREP RM	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Science Lab)	20	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	PREP RM	General Work Area	2	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	STG PREP RM	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (Science Lab)	20	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	CR	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MECH	Mechanical/Electrical Room	6	4LEDb10W2LT8

Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	HALL 400	Passage Area & Hallways	15	NFFP2X4LED20W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	COVERED WALKWAY CANOPIES	Walkway	42	NFCNLED27W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	COVERED WALKWAY CANOPIES	Walkway	10	DNR	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	COVERED WALKWAY CANOPIES	Walkway	15	DWBBCLLED18W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALL PACKS SMALL	Building Façade	5	NFWPLED45W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALL PACKS MED	Building Façade	6	NFWPLED70W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALLPACK 1/2 RND FULL-CUT-SCIENCE B	Building Façade	9	NFWPLED45W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALLPACK FULL-CUT; GYM	Building Façade	5	NFWPLED45W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALLPACK FULL-CUT; GYM	Building Façade	7	DNR	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	WALL PACKS LRG SQ: SCIENCE BLDG	Building Façade	2	NFWPLED70W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	DUSK/DAWN FARM STYLE POLE	Walkway	2	DWBBCLLED45W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	LED FLOOD	Walkway	1	DNR	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ENTR CANOPY CAN; 100&200BLDG	Walkway	3	DWBB6CCK20W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ENT CANOPY SQ-AUDTRM/OLD GYM	Walkway	2	NFCNLED27W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	MAIN ENT CANOPY	Walkway	6	DNR	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	ENT BTW SHOP & CAF	Walkway	1	NFCNLED27W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	SOFFIT CANOPY 1-2-300BLGS	Building Façade	12	DWBBCLLED18W	
Beaumont ISD, TX	ECHS-AUSTIN INNOV CTR	COVERED PICNIC AREA	General Work Area	6	DNR	
Beaumont ISD, TX	Beaumont United H.S.	HALLS-ADMIN	Passage Area & Hallways	33	NFFP2X4LED40W	PH II
Beaumont ISD, TX	Beaumont United H.S.	HALLS-ADMIN	Passage Area & Hallways	2	DNR	
Beaumont ISD, TX	Beaumont United H.S.	OFC	General Work Area	6	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD, TX	Beaumont United H.S.	OFC	General Work Area	6	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	FILE RM	General Work Area	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	FILE RM	General Work Area	1	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	FILE RM 2-ADMIN	General Work Area	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	FILE RM 2-ADMIN	General Work Area	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	OFC PRINCIPAL	General Work Area	6	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	RR PRINCPAL	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD, TX	Beaumont United H.S.	CCMR OFC	General Work Area	9	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	CORRIDOR TO BREAK	Passage Area & Hallways	1	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	BREAK RM	Break Room - Lunch Room	6	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	RRW IN BREAK RM	RESTROOM	1	DNR	
Beaumont ISD, TX	Beaumont United H.S.	RRM IN BREAK RM	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD, TX	Beaumont United H.S.	MAIL BOX CORRIDOR	General Work Area	2	NFFP2X4LED40W	
Beaumont ISD, TX	Beaumont United H.S.	COPY/MAIL	General Work Area	2	NFFP2X4LED20W	

Beaumont ISD, TX	Beaumont United H.S.	OFC-BOOK KEEPER IN BACK	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC-2 IN BACK	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC-3 IN BACK	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ELECT	Mechanical/Electrical Room	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC-ISD	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	5	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC IN I04	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CONF/OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CONF/OFC	Private Office	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STORAGE IN 108	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ALL D-WING 16,240 SQ. FT.	Education - Classroom (General)	181	DNR
Beaumont ISD, TX	Beaumont United H.S.	ALL D-WING 16,240 SQ. FT.	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	4	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	RRG	RESTROOM	3	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG END OF D	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	ALL E-WING 11,816 SQ. FT.	Education - Classroom (General)	156	DNR
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	DANCE STUDIO	Education - Multipurpose Room	24	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	COSTUME CLOSET	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CLOSET II	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CLOSET III	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CLOSET IV	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CLOSET IV	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CLOSET IV	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRG-BACK HALL	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRB-BACK HALL	RESTROOM	1	4LEDb10W2LT8

Beaumont ISD, TX	Beaumont United H.S.	MECH	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	KITCHENETTE	Break Room - Lunch Room	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	WRK RM	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC-DANCE	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM GIRLS	General Work Area	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STORAGE--GIRLS DRESSING RM	Storage Room - Infrequent Use	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	GYM-GYMNASTICS	Education - Gym (Gymnastics)	12	NFHBLED100W
Beaumont ISD, TX	Beaumont United H.S.	GYM-GYMNASTICS	Education - Gym (Gymnastics)	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	GYM-GYMNASTICS	Education - Gym (Gymnastics)	6	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER BOYS	Locker Room - Lockers	14	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG/MECH	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	WEIGHT RM STAIRS	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	WEIGHT ROOM	Education - Gymnasium (Practice)	15	DNR
Beaumont ISD, TX	Beaumont United H.S.	LOCKER BOYS	Locker Room - Lockers	11	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOCKER BOYS	Locker Room - Lockers	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOCKER SOFTBALL	Locker Room - Lockers	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC COACH	Private Office	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER COACH	Locker Room - Lockers	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PASSAGE TO RR'S	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRG	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR MECH H20 HTR	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR MECH H20 HTR	Mechanical/Electrical Room	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR MECH NO ACCESS	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALLS; GYM/MUSIC	Passage Area & Hallways	60	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (CPU Lab)	9	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR-DRAMA	Education - Classroom (Art)	9	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ATHLETIC TRAINING RM	General Work Area	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR- TRAINING RM	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	WEIGHT RM	Education - Gymnasium (Practice)	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC COACH	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER-COACH	Locker Room - Lockers	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER-COACH	Locker Room - Lockers	2	DWBBLED4P10W2L
Beaumont ISD, TX	Beaumont United H.S.	CONF	Conference/Meeting Room - Discourse	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG IN CONF	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC IN GIRLS LOCKER	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER HEAD COACH	Locker Room - Lockers	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG FRESHMN BOY LCKR	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER FRESHM BOY	Locker Room - Lockers	17	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	SHWR FRESHM BOY	Locker Room - Shower Area	8	DWBBLED4P10W2L

Beaumont ISD, TX	Beaumont United H.S.	STG IN LOCKER	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG IN HALL	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	JC-ACCESS TO ATTIC MECH RM	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH ROOM IN ATTIC	Mechanical/Electrical Room	20	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	STG; ATTIC-OTHER SIDE BY MUSIC	Storage Room - Infrequent Use	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH; ATTIC-OTHER SIDE BY MUSIC	Mechanical/Electrical Room	8	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	AUDIO WRK RM	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER VARSITY	Locker Room - Lockers	8	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	SHWR FRESHM BOY	Locker Room - Shower Area	4	DWBBLED4P10W2L
Beaumont ISD, TX	Beaumont United H.S.	EQUIP ISSUE	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LAUNDRY	General Work Area	9	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG LAUNDRY	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ENT LOCKER GIRLS	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC GIRLS LOCKER RM	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER-COACH GIRLS	Locker Room - Lockers	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER-COACH GIRLS	Locker Room - Lockers	1	LEDG24-10W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER GIRLS	Locker Room - Lockers	13	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER GIRLS	Locker Room - Lockers	20	DWBBLED4P10W2L
Beaumont ISD, TX	Beaumont United H.S.	STG IN GIRLS LOCKER	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER 2	Locker Room - Lockers	16	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER 2	Locker Room - Lockers	8	DWBBLED4P10W2L
Beaumont ISD, TX	Beaumont United H.S.	GYM-MAIN	Education - Gymnasium (Competition)	84	NFHBLED100W
Beaumont ISD, TX	Beaumont United H.S.	LOBBY ENTR	Lobby Area - Entry, Common	68	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOBBY ENTR	Lobby Area - Entry, Common	6	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	TICKET BOOTH IN LOBBY	General Work Area	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	DISPLAY CASES-5	General Work Area	10	4LEDb10W1LT8
Beaumont ISD, TX	Beaumont United H.S.	CONCESSION STG	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CONCESSION 1	General Work Area	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CONCESSION 2	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR HC	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	11	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	14	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW ON MUSIC SIDE	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM ON MUSIC SIDE	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	ENTRY BAND	Passage Area & Hallways	5	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	BAND MAIN	Education - Classroom (Music)	64	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG BAND	Storage Room - Infrequent Use	5	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	MUSIC LIBRARY	General Work Area	6	NFFP2X4LED40W

Beaumont ISD, TX	Beaumont United H.S.	STG INSTRUMENT	Storage Room - Infrequent Use	12	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC BAND	Private Office	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG CLOSET IN OFC	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	BAND 2	Education - Classroom (Music)	24	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CORRIDOR TO PRACTICE RMS	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 1	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 2	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 3	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 4	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ENSEMBLE PRACTICE	Education - Classroom (Music)	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 5	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	PRACTICE 6	Education - Classroom (Music)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG 1	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG 2	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	JC BY CHOIR DRINING FOUNTAIN	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	ENSEMBLE 1&2 (OFF BACK HALL)	Education - Classroom (Music)	18	DNR
Beaumont ISD, TX	Beaumont United H.S.	ISS	Storage Room - Infrequent Use	16	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG 2	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RECORDING STUDIO	Education - Classroom (Music)	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	BOOTH IN STUDIO	General Work Area	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RRM GLASS ENTRY	RESTROOM	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW GLASS ENTRY	RESTROOM	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	CANOPIES	Walkway	20	NFCNLED27W
Beaumont ISD, TX	Beaumont United H.S.	LOBBY	Lobby Area - Entry, Common	6	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	LOBBY	Lobby Area - Entry, Common	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	LOBBY	Lobby Area - Entry, Common	6	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	LOBBY	Lobby Area - Entry, Common	6	LEDA-13W
Beaumont ISD, TX	Beaumont United H.S.	LOBBY	Lobby Area - Entry, Common	6	DWBB17W4LCFT
Beaumont ISD, TX	Beaumont United H.S.	DISPLAY CASES LOBBY	General Work Area	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	8	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG-MEZZ ACCESS	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MEZZ STG	Storage Room - Infrequent Use	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MEZZ MECH1	Storage Room - Infrequent Use	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MEZZ MECH2	Storage Room - Infrequent Use	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	9	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL IN BACK	Passage Area & Hallways	16	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	HALL IN BACK	Passage Area & Hallways	8	DWBB6CCK15W

Beaumont ISD, TX	Beaumont United H.S.	SET CONSTR	General Work Area	15	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH & MEZZ ACCESS	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MEZZ SERVER	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM BOYS	Theatrical Dressing Room - Area	7	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM BOYS	Theatrical Dressing Room - Area	2	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM BOYS	Theatrical Dressing Room - Vanity	118	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	5	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRG	RESTROOM	5	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRG	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG COSTUME	Storage Room - Infrequent Use	3	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM GIRLS	Theatrical Dressing Room - Area	7	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM GIRLS	Theatrical Dressing Room - Area	2	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	DRESSING RM GIRLS	Theatrical Dressing Room - Vanity	118	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	BACK STAGE	General Work Area	3	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	STAGE L OPEN AREA	General Work Area	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	IN AUDITORIUM PERIMETER	Passage Area & Hallways	18	DWBB6CCK9W
Beaumont ISD, TX	Beaumont United H.S.	IN AUDITORIUM PERIMETER	Passage Area & Hallways	8	DNR
Beaumont ISD, TX	Beaumont United H.S.	AUDITORIUM OVER SEATS	Education - Stage Area	80	DWBBLED4P10W2L
Beaumont ISD, TX	Beaumont United H.S.	CONTROL BOOTH	Education - Stage Area	3	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	STG IN CNTRL BOOTH	Storage Room - Infrequent Use	2	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	EDITING IN CNTRL BOOTH	Storage Room - Infrequent Use	2	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	ADD AFTER MEZZ SERVER ABOVE	Mechanical/Electrical Room	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	IDF ADD AFTER MEZZ SERVER ABOVE	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	ENT CANOPY JACKSON AUDITORIUM	Walkway	47	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	PERIMETER JACKSON	Building Façade	30	DNR
Beaumont ISD, TX	Beaumont United H.S.	BACK ENTR JACKSON PAC	Walkway	3	DWBBLED4P10W
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS JACKSON PAC	Building Façade	3	NFWPLED25W
Beaumont ISD, TX	Beaumont United H.S.	WEIGHT RM	Education - Gymnasium (Practice)	30	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC	General Work Area	9	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC2	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	OFC2	General Work Area	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	SHOWER/RR COACH	Locker Room - Shower Area	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	SHOWER/RR COACH	Locker Room - Shower Area	3	DWBB6CCK20W
Beaumont ISD, TX	Beaumont United H.S.	SHOWER/RR COACH	Locker Room - Shower Area	1	DWBB7W2P2L
Beaumont ISD, TX	Beaumont United H.S.	OFC	General Work Area	4	NFFP2X4LED40W

Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL	Passage Area & Hallways	9	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	MEETING RM A	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	MEETING RM B	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	CORRIDOR AROUND LOCKER RMS	Passage Area & Hallways	20	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG IN S GIRLS	Storage Room - Infrequent Use	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR WEIGH IN	Storage Room - Infrequent Use	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	SHOWER	Locker Room - Shower Area	16	DWBB7W2P2L
Beaumont ISD, TX	Beaumont United H.S.	LAUNDRY	General Work Area	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	HALL BY TRAINING RM	Passage Area & Hallways	7	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	TRAINING RM	General Work Area	15	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	TRAINING RM	General Work Area	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	TRAINING RM	General Work Area	8	DWBB7W2P2L
Beaumont ISD, TX	Beaumont United H.S.	SUPPLY RM	General Work Area	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	GARAGE	General Work Area	6	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MEZZ IN GARAGE	Storage Room - Infrequent Use	3	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	EQUIP ISSUE	General Work Area	12	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ENTR CANOPY	Walkway	3	DWBB7W2P2L
Beaumont ISD, TX	Beaumont United H.S.	WALL PACK LED CCOB	Building Façade	15	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG IN RR/CONCESSION STAND	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM IN CONCESSION STAND	RESTROOM	8	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH IN RR/CONCESSION STAND	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	CONCESSION AREA	General Work Area	4	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE1	Mechanical/Electrical Room	2	4LEDb10W2LT8

Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE2	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW IN CONCESSION STAND	RESTROOM	14	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE3	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT CANOPY CANS	Walkway	7	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS AROUND CONC STND	Building Façade	7	DNR
Beaumont ISD, TX	Beaumont United H.S.	TRACK STG BLDG	Storage Room - Infrequent Use	6	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	WALL PACK TRACK STG	Building Façade	2	NFWPLED70W
Beaumont ISD, TX	Beaumont United H.S.	TRACK2 STG BLDG	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	TRACK2 STG BLDG	Storage Room - Infrequent Use	2	NFWPLED135W
Beaumont ISD, TX	Beaumont United H.S.	PRESS BOOTH 1	General Work Area	1	2LEDb9W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PRESS BOOTH 1	General Work Area	1	NFWPLED70W
Beaumont ISD, TX	Beaumont United H.S.	STG IN RR/CONC BY BASEBALL	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM IN CONCESSION STAND	RESTROOM	8	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH IN RR/CONCESSION STAND	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	CONCESSION AREA	General Work Area	4	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE1	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE2	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW IN CONCESSION STAND	RESTROOM	14	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PLUMBING CHASE3	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT CANOPY CANS	Walkway	7	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS AROUND CONC STND	Building Façade	7	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG BLDG BASEBALL	Storage Room - Infrequent Use	2	4LEDb10W3LT8
Beaumont ISD, TX	Beaumont United H.S.	STG BLDG BASEBALL	Storage Room - Infrequent Use	2	NFWPLED135W
Beaumont ISD, TX	Beaumont United H.S.	PRESS BOOTH 2 BASEBALL	General Work Area	1	2LEDb9W3LT8
Beaumont ISD, TX	Beaumont United H.S.	PRESS BOOTH 2 BASEBALL	General Work Area	1	NFWPLED25W
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG BY FIELD HS	Mechanical/Electrical Room	10	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG BY FIELD HS	Mechanical/Electrical Room	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	WALL PACK	Building Façade	2	NFWPLED45W
Beaumont ISD, TX	Beaumont United H.S.	CANOPY ADMIN EXTERIOR--ADD TO ADMI	Building Façade	15	DWBBCLLED18W
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG BY FIELD HS	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG BY FIELD HS	Mechanical/Electrical Room	12	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH BLDG BY FIELD HS	Mechanical/Electrical Room	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	3	NFWPLED45W
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR MECH & MEZZ ACCESS	Mechanical/Electrical Room	2	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR MEZZ	Mechanical/Electrical Room	6	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM EXT DOOR	RESTROOM	3	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW EXT DOOR	RESTROOM	3	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	ENTR VEST	Entry Vestibule - High Activity	2	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	ENTR VEST	Entry Vestibule - High Activity	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	VEST DISPLAY CASES NO BULBS	General Work Area	4	4LEDb10W2LT8

Beaumont ISD, TX	Beaumont United H.S.	LIBR ALL LED RFIT KIT STRIPS	Lobby Area - Security Screening	124	DNR
Beaumont ISD, TX	Beaumont United H.S.	DECORATIVE POST TOPS INSIDE	General Work Area	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	SOFFIT CANS INSIDE	Passage Area & Hallways	7	DWBB8CCK20W
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	3	NFWPLED45W
Beaumont ISD, TX	Beaumont United H.S.	GYM- OVER PRACTICE FLOOR	Education - Gymnasium (Practice)	16	DNR
Beaumont ISD, TX	Beaumont United H.S.	GYM- OVER BLEACHERS	Education - Gymnasium (Practice)	8	DNR
Beaumont ISD, TX	Beaumont United H.S.	BACK STAIRS OF BLEACHERS	Passage Area & Hallways	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	BACK STAIRS OF BLEACHERS	Passage Area & Hallways	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PASSAGE TO STAIRS/HALL	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PASSAGE TO STAIRS/HALL	Passage Area & Hallways	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	ENTRY WAY BOTH SIDES	Passage Area & Hallways	3	NFFP1X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	ENTRY WAY BOTH SIDES	Passage Area & Hallways	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR--NOT SURE IF THEY ARE USING RM	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG, FORMER AUDTIORIUM	Storage Room - Infrequent Use	10	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG, FORMER AUDTIORIUM	Storage Room - Infrequent Use	11	DNR
Beaumont ISD, TX	Beaumont United H.S.	ABOVE STAGE FORMER AUDITORIUM	Storage Room - Infrequent Use	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	ABOVE STAGE FORMER AUDITORIUM	Storage Room - Infrequent Use	13	LEDA-12W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER RM W--?ABANDONED?	Locker Room - Lockers	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	LOCKER RM W--?ABANDONED?	Locker Room - Lockers	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOCKER RM W--?ABANDONED?	Locker Room - Lockers	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC IN OLD GIRLS LOCKER RM	Storage Room - Infrequent Use	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR IN OFC	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR IN OFC	Storage Room - Infrequent Use	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	SHOWER CUBICLES	Locker Room - Shower Area	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG IN LKR RM	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	TOILETS	Locker Room - Toilet Area	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG IN LKR RM	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG BY LEFT ENTR.	Storage Room - Infrequent Use	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	OLD LOCKER "VISITOR RM" MEN	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOCKER ENTR MEN	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC IN MENS LKR	General Work Area	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR/LCKR/SHWR IN OFC	Locker Room - Lockers	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR/LCKR/SHWR IN OFC	Locker Room - Lockers	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	LOCKER RM MENS	General Work Area	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	LOCKER RM MENS	General Work Area	14	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR IN LKR RM	RESTROOM	2	4LEDb10W2LT8

Beaumont ISD, TX	Beaumont United H.S.	SHOWER AREA	Locker Room - Shower Area	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG1 IN LKR RM	Storage Room - Infrequent Use	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	STG2 IN LKR RM	Storage Room - Infrequent Use	2	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	STG3 IN LKR RM	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL "BOOK RM" BEHIND OLD AUDTRM	Passage Area & Hallways	8	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL "BOOK RM" BEHIND OLD AUDTRM	Passage Area & Hallways	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL "BOOK RM" BEHIND OLD AUDTRM	Passage Area & Hallways	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	RR IN "BOOK RM" BACK OF OLD AUDTRM	RESTROOM	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG LED CORNCOB	Storage Room - Infrequent Use	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG SIDE OF HALL	Storage Room - Infrequent Use	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG SIDE OF HALL	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG SIDE OF HALL	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG MAIN2 AT END OF HALL	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG MAIN2 AT END OF HALL	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG MAIN2 AT END OF HALL	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG MAIN AT END OF HALL	Storage Room - Infrequent Use	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG MAIN AT END OF HALL	Storage Room - Infrequent Use	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG 1	Storage Room - Infrequent Use	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG 2	Storage Room - Infrequent Use	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	STG CLOSET	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	MECH RM	Mechanical/Electrical Room	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	STG IN HALL TO LEFT	Storage Room - Infrequent Use	2	LEDA-13W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	3 STG RMS	Storage Room - Infrequent Use	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	ALL C HALLS/RMS LED FLAT PNL	Passage Area & Hallways	141	DNR
Beaumont ISD, TX	Beaumont United H.S.	FOYER BTW C/S/100 WINGS	Passage Area & Hallways	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	FOYER BTW C/S/100 WINGS	Passage Area & Hallways	6	DWBBCLLED45W
Beaumont ISD, TX	Beaumont United H.S.	FOYER BTW C/S/100 WINGS	Passage Area & Hallways	16	3LEDb12W2LT8
Beaumont ISD, TX	Beaumont United H.S.	FOYER BTW C/S/100 WINGS	Passage Area & Hallways	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	FOYER BTW C/S/100 WINGS	Passage Area & Hallways	5	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	RR STAFF	RESTROOM	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRG ENTRYWAY	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RRG	RESTROOM	6	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RRB ENTRYWAY	Passage Area & Hallways	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	6	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH & MEZZ ACCESS	Mechanical/Electrical Room	2	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH MEZZ	Mechanical/Electrical Room	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	4LEDb10W4LT8

Beaumont ISD, TX	Beaumont United H.S.	SERVER/STG	Storage Room - Infrequent Use	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	2	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	DISPLAY CASE	General Work Area	6	3LEDb12W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL	Passage Area & Hallways	15	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	MECH	Mechanical/Electrical Room	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG BTWN 2-400	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG BTWN 4-600	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG END OF 600	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG BTWN 5-300	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG BTWN 3-100	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG END OF S100	Storage Room - Frequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	32	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	MECH	Mechanical/Electrical Room	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH2	Mechanical/Electrical Room	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH3	Mechanical/Electrical Room	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	100 WING CONNECTOR	Passage Area & Hallways	7	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	BOOK RM	Storage Room - Infrequent Use	4	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	WRK RM	General Work Area	8	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG2	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG3	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG2	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG3	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	STG3	Storage Room - Infrequent Use	3	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW

Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	ENTRYWAY RRM	Passage Area & Hallways	1	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	ENTRYWAY RRW	Passage Area & Hallways	1	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	20	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	HALL	Passage Area & Hallways	25	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	HALL	Passage Area & Hallways	5	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL	Passage Area & Hallways	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL/ALL RMS LED RFKIT STRIP 40W	Passage Area & Hallways	166	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL SCIENCE ANNEX	Passage Area & Hallways	12	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	HALL SCIENCE ANNEX	Passage Area & Hallways	6	DWBB8CCK15W
Beaumont ISD, TX	Beaumont United H.S.	RRM STAFF	RESTROOM	1	2LEDb9W2LT8
Beaumont ISD, TX	Beaumont United H.S.	LOUNGE	Break Room - Lunch Room	6	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	RRW STAFF	RESTROOM	1	2LEDb9W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	2	DWBB8CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	2	DWBB8CCK20W
Beaumont ISD, TX	Beaumont United H.S.	RRB	RESTROOM	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	4	4LEDb10W1LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	21	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PREP RM	General Work Area	4	NFFP2X4LED30W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	4	4LEDb10W1LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	21	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	4	4LEDb10W1LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	21	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	PREP RM	General Work Area	4	NFFP2X4LED30W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	4	4LEDb10W1LT8

Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (Science Lab)	21	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	MECH RM	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	EXT DOOR ELECT OUTSIDE OF MECH RM	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	IDF	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	WALL PACK	Building Façade	7	NFWPLED25W
Beaumont ISD, TX	Beaumont United H.S.	WALL PACK	Building Façade	2	NFWPLED25W
Beaumont ISD, TX	Beaumont United H.S.	add Ext DOORWAY Wall Packs to S-wing	Building Façade	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL A-WING	Passage Area & Hallways	35	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	9	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	10	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	11	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC W ENTRYWAY	Private Office	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	OFC W ENTRYWAY	Private Office	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC W ENTRYWAY	Private Office	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	RR IN OFC	RESTROOM	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	OFC1 POLICE	Private Office	1	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	OFC2 POLICE	Private Office	2	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	OFC2 POLICE	Private Office	1	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	RR IN POLICE OFC	RESTROOM	1	LEDA-13W
Beaumont ISD, TX	Beaumont United H.S.	OFC NURSE	Private Office	1	DWBB6CCK15W
Beaumont ISD, TX	Beaumont United H.S.	RR IN NURSE	RESTROOM	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	OFC2 NURSE	General Work Area	2	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	NURSE BEDS	General Work Area	2	NFFP2X4LED20W

Beaumont ISD, TX	Beaumont United H.S.	CR & WRK AREA	General Work Area	2	2LEDb9W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR & WRK AREA	General Work Area	5	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	CR & WRK AREA	General Work Area	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	STORAGE IN A2	Storage Room - Infrequent Use	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STORAGE IN A2	Storage Room - Infrequent Use	1	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	STORAGE IN A2	Storage Room - Infrequent Use	3	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	RR	RESTROOM	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	OFC	Private Office	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	BACK ENTR	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	COPY & WRK RM	General Work Area	4	4LEDb10W4LT8
Beaumont ISD, TX	Beaumont United H.S.	COPY & WRK RM	General Work Area	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	10	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	LEDA-9W
Beaumont ISD, TX	Beaumont United H.S.	MECH	Mechanical/Electrical Room	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	10	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR-LAB	Education - Classroom (Science Lab)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR-LAB	Education - Classroom (Science Lab)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OFC-ASST PRINC	Private Office	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	1	NFWPLED15W
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	1	NFWPLED45W
Beaumont ISD, TX	Beaumont United H.S.	OPEN DRILL RM	General Work Area	20	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	OPEN DRILL RM	General Work Area	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR SIDE OF DRILL AREA	Education - Classroom (General)	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	HALL IN BACK	Passage Area & Hallways	3	4LEDb10W2LT8

Beaumont ISD, TX	Beaumont United H.S.	RANGE ENTRY	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	FIRING RANGE	General Work Area	12	DNR
Beaumont ISD, TX	Beaumont United H.S.	FORMER KITCHEN	General Work Area	20	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG AND ITS ENTRY	General Work Area	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR AGRICULTURE	Education - Classroom (General)	6	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	RR ENTRY	Passage Area & Hallways	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	RR	RESTROOM	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	OFC JR ROTC	Private Office	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG UNIFORMS	Storage Room - Infrequent Use	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG UNIFORMS	Storage Room - Infrequent Use	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG RIFLES	Storage Room - Infrequent Use	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	1	NFFP2X4LED40W
Beaumont ISD, TX	Beaumont United H.S.	EXT CANOPY LED	Walkway	6	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	169	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	58	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	16	DNR
Beaumont ISD, TX	Beaumont United H.S.	LED KITCHEN DINING END OF B WING	General Work Area	8	DNR
Beaumont ISD, TX	Beaumont United H.S.	STG IN KITCHEN/DINING	General Work Area	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL B-WING	Passage Area & Hallways	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	HALL B-WING	Passage Area & Hallways	18	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	RRM	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	RRW	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	STG IN B10	Storage Room - Infrequent Use	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR--TEACHER DESK	Education - Classroom (General)	1	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR-KITCHEN	Education - Classroom (Life Skills)	7	NFFPLED30WRW
Beaumont ISD, TX	Beaumont United H.S.	CR-KITCHEN	Education - Classroom (Life Skills)	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	JC	Janitors Closet	1	3LEDb12W2LT8

Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	1	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	4	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	14	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	6	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	DNR
Beaumont ISD, TX	Beaumont United H.S.	SVR/STG	Storage Room - Infrequent Use	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	HALL FR B5-B1	Passage Area & Hallways	8	NFFP2X4LED20W
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (CPU Lab)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (CPU Lab)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (CPU Lab)	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	10	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	8	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	5	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	7	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	3	4LEDb10W2LT8
Beaumont ISD, TX	Beaumont United H.S.	CR	Education - Classroom (General)	2	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	2	NFWPLED45W
Beaumont ISD, TX	Beaumont United H.S.	WALL PACKS	Building Façade	4	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CANOPY BTW B-C WINGS	Walkway	3	NFCNLED27W
Beaumont ISD, TX	Beaumont United H.S.	SOFFIT CANOPYROADSIDE A-WING	Walkway	8	DNR
Beaumont ISD, TX	Beaumont United H.S.	WALWAY CANOPY BTW A-B WING & TO E	Walkway	9	DNR
Beaumont ISD, TX	Beaumont United H.S.	"FARM" DUSK/DAWN POLE LIGHT	Walkway	1	DNR
Beaumont ISD, TX	Beaumont United H.S.	"FARM" DUSK/DAWN POLE LIGHT	Walkway	1	DWBBCLLED45W
Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CANOPY BACK OF C	Walkway	13	DNR

Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CANOPY BACK OF C	Walkway	14	DWBBCLLED18W	
Beaumont ISD, TX	Beaumont United H.S.	WALWAY CANOPY AROUND GYM2(PRACT	Walkway	9	DNR	
Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CANOPY BTW LIBR & GYM2(PR	Walkway	6	DNR	
Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CNPY BTW ADMIN & GYM1	Walkway	3	DNR	
Beaumont ISD, TX	Beaumont United H.S.	WALKWAY CNPY ARND GYM1 & GYMNSTC	Walkway	19	DNR	
Beaumont ISD, TX	Beaumont United H.S.	WALKWY CNPY AROUND LIBR	Walkway	14	DNR	
Beaumont ISD, TX	Beaumont United H.S.	SINGLE HEAD POLES-ROAD, AREA & WAL	Walkway	14	NFSBLED60W	
Beaumont ISD, TX	Beaumont United H.S.	DBL HEAD POLES WALKWAY, FIELD & PLA	Walkway	52	NFSBLED60W	
Beaumont ISD, TX	Beaumont United H.S.	DBL HEAD POLES LOT	Parking Lot	12	NFSBLED100W	
Beaumont ISD, TX	Beaumont United H.S.	DBL LED RFIT HEAD POLES- P. LOT	Parking Lot	22	DNR	
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	8	DWBB6CCK20W	PH II
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	16	NFFP2X2LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT	
Beaumont ISD, TX	Martin Elementary School	Main Building	Lobby Area - Reception/Work Area	11	NFFP2X2LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Lobby Area - Reception/Work Area	7	DWBB6CCK20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	2	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	DWBB8CCK20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	2	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	DWBB8CCK20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	7	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	4LEDb10W2LT8	
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	3	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	DWBB8CCK20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD, TX	Martin Elementary School	Main Building	Conference/Meeting Room - Discourse	5	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Conference/Meeting Room - Discourse	2	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	General Work Area	6	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	1	NFFP1X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	General Work Area	6	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	General Work Area	1	NFFP2X2LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	1	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	3	4LEDb10W2LT8	
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Lobby Area - Reception/Work Area	3	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	1	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	1	4LEDb10W2LT8	
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	1	NFFP2X4LED20W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Dining Area/ Cafeteria - Seating	29	NFFP2X4LED30W	
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT	

Beaumont ISD, TX	Martin Elementary School	Main Building	Dining Area/ Cafeteria - Seating	1	DNR
Beaumont ISD, TX	Martin Elementary School	Main Building	Dining Area/ Cafeteria - Seating	2	4LEDb10W1LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Dining Area/ Cafeteria - Seating	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Dining Area/ Cafeteria - Seating	32	DWBB6CCK15W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	KITCHEN - FOOD PREPERATION	6	NFFP2X4LED30W
Beaumont ISD, TX	Martin Elementary School	Main Building	KITCHEN - FOOD PREPERATION	23	DWBB6CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Kitchen - Food Preperation	20	NFFP2X4LED30W
Beaumont ISD, TX	Martin Elementary School	Main Building	KITCHEN - FOOD PREPERATION	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Walk In Freezer	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Walk In Freezer	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	KITCHEN - FOOD PREPERATION	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	KITCHEN - FOOD PREPERATION	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Locker Room - Lockers	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Kitchen - Food Preperation	6	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	14	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Gymnasium (PE)	34	4LEDb10W4LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	3	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	3	DNR
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	5	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Stage Area	12	DNR
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Stage Area	6	DWBB8CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Stage Area	2	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	3	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	3	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	7	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (Music)	14	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	1	NFFP1X4LED20W

Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	5	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	26	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	4	NFFP1X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	5	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	6	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	8	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	8	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	3	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	1	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W

Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	4	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	6	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Frequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	2	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	12	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Janitors Closet	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	3	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	6	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W

Beaumont ISD, TX	Martin Elementary School	Main Building	Mechanical/Electrical Room	6	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	9	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	7	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	7	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Library - General Area	40	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Library - General Area	16	DWBB8CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Library - General Area	8	DNR
Beaumont ISD, TX	Martin Elementary School	Main Building	Library - General Area	2	DWBB8CCK20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Education - Classroom (General)	8	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Library - General Area	6	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Private Office	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	2	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	RESTROOM	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Storage Room - Infrequent Use	1	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Passage Area & Hallways	113	NFFP2X4LED20W
Beaumont ISD, TX	Martin Elementary School	Main Building	Emergency Lighting-Exits	9	NFLEDEXIT
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	2	NFAFLED40W
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	27	NFWPLED45W
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	20	NFCNLED27W
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	19	NFAFLED100W
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	1	4LEDb10W2LT8
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	14	DWBB6CCK15W
Beaumont ISD, TX	Martin Elementary School	Main Building	Parking Lot	2	NFAFLED70W

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.F.7.**

Agenda Item Title: Approve exclusivity contract with BSN Sports for Athletic Wear and Gear.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Dr. Ronald Jackson

Executive Summary: The Board approved a contract extension with Athletic Supply in June 2022, but the contract renewal was not executed. Athletic Supply has now been acquired by Game One, Inc. The service and pricing structure of the new company has changed. BSN Sports is the largest distributor of team sports apparel and equipment in the USA. BSN is offering a very competitive pricing structure, a 10% rebate, and $50,000 in promotional allotment dollars under the Omnia Cooperative Contract #R201101.

Recommendation: Approve exclusivity contract award to BSN Sports for Athletic Wear and Gear.
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Budget Impact* (if applicable): Estimated $400,000

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (Local)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez — 7/14/2022

Cabinet Level Presenter's Signature — Date

*CFO Signature (required if there is a budget impact) — Date

General Counsel's Signature — Date

Updated May 2017

BSN SPORTS AND BEAUMONT ISD

Introduction

BSN Sports experience: Founded in 1972 as a factory-direct equipment company, today BSN SPORTS is the largest distributor of team sports apparel and equipment in the United States. We partner with schools, colleges, and universities with our flagship BSN Sports catalog, primarily for athletic equipment and uniforms. As the largest distributor in team sports for Nike apparel, BSN Sports is proud to offer numerous exclusive products in uniforms, apparel and footwear. We provide our customers with unparalleled service, quality, speed of shipment, product breadth, and over $20 million in Nike stock apparel throughout our three warehouses nationwide. BSN Sports is the industry's most complete and efficient one-stop-shop for sporting goods, physical education equipment, and athletic apparel.

BSN Value System: Values are the cores of what is important to us. Our company, and our 1000+ employees, are grounded in the virtues of **H**eart, **I**ntegrity, **T**eamwork and **R**esourcefulness (HITR). We provide Game Changing Solutions that deliver on a particular "Promise" – and these values drive our promise to you.

Through this commitment to your organization, we aim to elevate the experience for all your students, administrators and fan base. We will to help outfit your teams in best-in-class equipment and uniforms for many years, and to simplify your life by centralizing the purchasing process; giving much needed time back to your staff. Our goal is to help lift the spirit of your school through sport, and inspire student athletes, the student body and the broader community. This partnership aims to create and elevate **SCHOOL PRIDE** ... a gift that gives back in a thousand ways as these students become alumni and are ultimately charged with carrying the torch forward for generations to come.

BSN SPORTS Qualifications: BSN SPORTS has become the **B**est **S**upply **N**etwork in Sports through the growth of its core sporting goods business and through the acquisition of leading team dealers representing hundreds of years of combined experience and expertise in selling Team Uniforms and Apparel.

BSN provides a multi-brand offering to its customers. We have been in business with our vendors for many years. We are the largest Team Dealer for many of these vendors, including Nike**,** which allows us to receive the best pricing and service from these manufacturers as we generate the most business for them.

Secure Partnership: As the leading supplier of team sporting goods and apparel in the country, you will be partnering with the company who has the inventory, resources and support to take your organizations to the next level. BSN Sports currently has annual revenues surpassing $800 million and is employing over 1,000 teammates nationwide that is continuing to grow every day. BSN SPORTS is privately held with strong capital resources.

Inventory: BSN SPORTS stocks over $40 million of inventory. Shipments from our warehouses will ship in 24 hours. Items shipped directly from a manufacturer could take from 1-4 days to ship (on average). **Inventory at BSN provides additional insurance that the Nike items that you want are available when you need them.**

Invoicing: BSN SPORTS invoices an order when it is complete. You will receive one invoice per order when the last item ships. This feature saves your staff and your Accounts Payable Department significant time in managing your vendor relations. We provide on-line access, via Biller Direct, to customer accounts for ease of research and payment. BSN can provide other invoicing options such as Future Billing to manage orders in different fiscal periods.

BSN PARTNERSHIPS: BSN SPORTS is proud to be the exclusive uniform and apparel provider for over 200 schools in the state of Texas alone. From Single A schools to Top Tier multi-school districts like Beaumont ISD, BSN Sports provides the best customer experience for all programs alike. Our partnerships include multi-school districts, but are not limited to: Katy ISD, Frisco ISD, Judson ISD, Port Arthur ISD, Pasadena ISD and El Paso ISD, just to name a few.

BSN SPORTS AND BEAUMONT ISD

Services and Support

BSN SPORTS Qualifications: BSN SPORTS has become the **B**est **S**upply **N**etwork in Sports through the growth of its core sporting goods business and through the acquisition of leading team dealers representing hundreds of years of combined experience and expertise in selling Team Uniforms and Apparel.

BSN provides a multi-brand offering to its customers. We have been in business with our vendors for many years. We are the largest Team Dealer for Nike**,** which allows us to receive the best pricing and service from them as well as many other manufacturers as we generate the most business for them.

My Team Shop: Our proprietary online solution for custom apparel, uniforms, footwear and accessories for your student athletes. Many Beaumont ISD organizations have used this online purchasing program to provide their students with discounted products, while encouraging school spirit.

Sideline Stores: Another proprietary online solution for custom apparel and accessories for not only your student athletes but all students and members of the community. Sideline stores are virtual online bookstores offering a ship-to-home solution for Beaumont ISD fanwear and spiritwear.

Local service team: Since 1972, BSN Sports has been the leading supplier of sports equipment in the Texas High School market area. Comprised of over 500 employees in the state of Texas, we are able to provide the personal touch of a local sales force combined with the resources of an established national brand. Our team members are part of your community, contributing to the growth of student-athletes across the Greater Southeast Texas area. Including Shaw Johnson who lives in Newton, TX.

Guaranteed weekly visits on all campuses (high schools and middle schools) immediately after signing agreement. Shaw will work on a specific campus schedule after reviewing with the administration and each campus' coordinator's schedule. (Example: Beaumont United in the library from 9-1:00 every Tuesday) After initial semester is completed, per the administrations direction and consultation, regularly scheduled visits will continue.

Scope of Services

Sports supported: BSN has apparel and equipment solutions for all of the sports, at all campuses within Beaumont ISD. We proudly offer both Nike stock and custom apparel, footwear and accessories.

Vendor Advantages: BSN Sports is the largest team distributor of Nike apparel in the United States. BSN SPORTS will be able to provide men's and women's cuts, provide tall and large sizes, and are able to provide all footwear in standard sizes as well as in large/wide sizes. Included in our partnership with each supplier, we have exclusive uniforms, warm-ups and footwear selections that are only available to BSN Sports.

Decoration capabilities: BSN SPORTS is capable and experienced with providing Beaumont ISD the option of custom decoration, including screen printing, sublimation, tackle twill, piping, and embroidery.

BSN uses regional decorators, including three in Southeast Texas, with team sports experience to fulfill orders. **BSN believes that using top quality third party decorators provides a higher quality product and faster order fulfillment.**

Catalogs: BSN SPORTS will provide catalogs from the Manufactures as available, in print and on-line at BSNSPORTS.COM/CATALOGS. BSN has our own catalogs that provide information on our apparel in stock as well as equipment options.

Inventory: BSN SPORTS stocks over $40 million of inventory with $20 million of that in apparel. Shipments from our warehouses will ship in 24 hours. If it is shipped from a manufacturer, it could take anywhere from 1-4 days to ship (on average). **Inventory at BSN provides additional insurance that the Nike items that you want are available when you need them.** Your support team has live access via their iPad's to the inventory of most of the leading manufacturers in the sporting goods industry.

Delivery: Blank stock items in BSN SPORTS Warehouses will ship within 24 hours. Delivery will be within 3 - 4 weeks for stock product that requires custom decoration. BSN Sports will work with each institution to forecast product needs within each manufacturer to ensure that product is available for the schools. BSN will communicate future seasonal deadlines as received from the manufacturer of interest to the programs.

Returns & exchanges: If the customer wishes to return non-custom apparel or equipment, then our standard return policy will apply, http://www.bsnsports.com/returns

All returns must be authorized by us and require return authorization. Call your local representative for a return authorization number. Returns must be postmarked within 30 days of return authorization issue date; otherwise the return will not be eligible for credit. Items must be returned in their original condition, including all tags, packaging and accessories (if applicable). Shipping charges will not be refunded unless the merchandise is defective or it was shipped incorrectly. Items will be subject to

return shipping charges. Selected items may also be subject to a restocking fee of up to 25%. The return authorization number must be included in all correspondence and returns. We are not responsible for misuse, customer installation or improper storage.

Custom orders may not be returned unless the merchandise is defective or we made an error when making the custom order product. We will evaluate each request case by case and will always do what is possible to make the customer happy.

If there is a BSN, Manufacturer or Decorator error on a printed item, then the return/replacement will be taken care of by the responsible party (ultimately, by BSN) and the customer will be taken care of to their satisfaction.

Exclusive Vendor Inventory Access: BSN Sports is the largest team distributor Nike, as well as many other manufacturers across the nation. Along with Nike; Alleson Athletic, Badger Sporting Goods, Holloway, Russell, Rawlings, Champion, Majestic and more provide us live inventory feed directly from their warehouse. This allows our team of sales professionals to provide instant visibility to provide your staff with the confidence the products they order will be in stock. **Live inventory feeds is an exclusive benefit provided by BSN at this time.**

TECHNOLOGY: BSN SPORTS is an industry leader in using technology to serve customers. BSN is able to electronically provide live inventory feeds from our top vendors via your local representative's iPad. This means we can cut down on delays in ordering and receiving by knowing instantly if an item is in stock, or not, at the manufacturer. Live inventory feeds are an exclusive benefit provided by BSN at this time. **We have a robust operating system (SAP) that supports our order fulfillment and customer service. Our order fulfillment systems are specifically designed to support the unique needs of athletic departments.**

BSN SPORTS AND BEAUMONT ISD

Experience in Similar Projects

BSN PARTNERSHIPS: BSN SPORTS is proud to be the exclusive uniform and apparel provider for over 200 schools in the state of Texas alone. From Single A schools to Top Tier multi-school districts like Beaumont ISD, BSN Sports provides the best customer experience for all programs alike. Our partnerships include multi-school districts, but are not limited to: Frisco ISD, Northeast ISD, Humble ISD, Pasadena ISD, Katy ISD and Judson ISD.

Frisco ISD:
Contact – David Kuykendall, AD – 469-633-6120 – kuykendd@friscoisd.org

Brazosport ISD:
Contact – Alan Weddell, AD – (979) 777-0614 – alan.weddell@brazosportisd.net

Alvin ISD:
Contact – Mike Bass, AD – 281-388-1130 – mbass@alvinisd.net

Pasadena ISD:
Contact – Rupert Jaso, AD – 713-740-0837 – rjaso@pasadenaisd.org

Katy ISD:
Contact – Debbie Decker, AD – 281-396-7781 – ddecker@katyisd.org

Judson ISD:
Contact – Mike Miller, AD – 210-945-1252 – mamiller@judsonisd.org

Port Arthur ISD:
Contact: Brian Morgan, AD- 409-548-2075 brian.morgan@paisd.org
Lauri Hampshire, Athletic Secretary—409-460-1326 lhampshire@paisd.org

BSN SPORTS AND BEAUMONT ISD

Key Staff

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BSN SPORTS

BSN SPORTS AND BEAUMONT ISD

Proposal Form: Pricing Discounts, Allotments, and Incentives

High School Incentives: Nike and BSN SPORTS will provide each High School Campus an annual product allotment of $25,000 to be used for stock Nike apparel/footwear and BSN Products at current retail price.

District Incentives: BSN Sports will offer a 10% Product Rebate on all Beaumont ISD Purchases above $50,000 per campus valued at retail price. Middle School purchases will count toward High School feeder. In addition, Nike and BSN SPORTS will provide the Beaumont ISD Athletic Department an annual product allotment of $2,500 to be used for stock Nike apparel/footwear and BSN Products at retail price. Office of the Superintendent product allotment of $1,000 annually.

BSN Campus Branding Incentives: BSN SPORTS will provide each High School Campus a one-time Facility Branding/Product allotment including:

West Brook HS:

Softball Windscreen, Baseball Windscreen, Gym Wall Graphic, Weight Room Wall Graphic, End Zone Signage ($10,000 Value)

United HS:

Softball Windscreen, Baseball Windscreen, Gym Wall Graphic, Weight Room Wall Graphic, End Zone Signage ($10,000 Value)

Beaumont ISD Memorial Stadium:

Windscreen on north endzone fence, avenue banners inside and outside of stadium

Beaumont ISD will have the ability to Co-Brand with Nike logos or may choose to only utilize school/district logos. All designs utilizing the Nike logos/slogans must be approved through BSN SPORTS and Nike before printing.

Staff Development and Educational Incentives: BSN SPORTS will provide one (1) on-site Speed/Agility/Training Coaches Clinic annually for all coaches within Beaumont ISD. The Clinic will be conducted by Robert Hackett, BSN SPORTS Brand Ambassador. Robert Hackett is a former world class sprinter from the University of Wisconsin as well as the former Speed & Agility Coach for the Dallas Mavericks for 13 years.

BSN SPORTS will provide one (1) on-site Volleyball Coaches Clinic annually for all coaches within Beaumont ISD. The Clinic will be conducted by Juliann Johnson, BSN SPORTS Brand Ambassador. Juliann Johnson is a former 3-Time All American from the University of Texas as well as a professional volleyball player in Italy, receiving numerous awards and accolades along the way.
BSN SPORTS will provide speakers to cover numerous Safety topics for Beaumont ISD Coaches. Menu of topics includes but not limited to: How to be a Great Coach; NFHS Concussions in Sports; NFHS Cardiac Arrest; Protect the Children: Understanding, Recognizing and Reporting Maltreatment of Children; Injury Prevention & Emergency Action Plans; Creating a Safe Environment – Anti-Bullying; Environmental Considerations in Sports. Beaumont ISD may choose 1 or more topics or courses annually throughout the life of the agreement.
BSN SPORTS, partnered with Herff Jones, will provide Beaumont ISD access to our Believe in You program along with on-site appearance from motivational speaker Kevin Atlas to address all Beaumont ISD coaches and student athletes. More information on Believe in You can be provided at www.believeinyou.com

Nike Pricing Discounts: Nike and BSN SPORTS is offering the following discounts. These discounts will be valid for the life of this contract.

- **Nike Stock Apparel** - 40% Discount off Retail Price
- **Nike Footwear** – 35% Discount off Retail Price
- **Nike Accessories** – 40% Discount off Retail Price

Requirements for Allotments: Nike requires all Varsity Sports, specified within the agreement, to wear on-field apparel, including game uniforms, sideline apparel and travel apparel for both athletes and coaches to qualify for the annual $50,000(+) allotment dollars. Transition period will follow Beaumont

ISD standard uniform cycle(s), as school/sport is up for purchase of new Varsity uniforms. Footwear will not be a requirement unless being purchased by Beaumont ISD. BSN SPORTS will provide Nike footwear option to all Beaumont ISD programs via My Team Shop.

Optional Products and Services Pricing: Team Discounted pricing for other Products and Services, such as, Silk-screening, Embroidery, Sublimation and Tackle Twill lettering is based on quantity.

BSN Sports/Nike Proposal Discount Summary:

- 40% Discount off Retail Pricing on Stock Nike Apparel and Accessories
- 35% Discount off Retail Pricing on Nike Footwear
- Elite Team Pricing on all other brands
- 18% Discount off BSN Catalog Proprietary Goods in conjunction with the Omnia Coop
- 10% Discount off BSN Catalog Third Party Goods in conjunction with the Omnia Coop

BSN Sports/Nike Proposal Incentives:

- $25,000 per High School Campus in Promotional Goods Annually
- $2,500 for the Athletic Office in Promotional Goods Annually
- $1,000 for the Office of the Superintendent in Promotional Goods Annually
- Branding Package:
  West Brook HS:
    Softball Windscreen, Baseball Windscreen, Gym Wall Graphic, Weight Room Wall Graphic, End Zone Signage ($10,000 Value)
  United HS:
    Softball Windscreen, Baseball Windscreen, Gym Wall Graphic, Weight Room Wall Graphic, End Zone Signage ($10,000 Value)
  Beaumont ISD Memorial Stadium:
    Windscreen on north endzone fence, avenue banners inside and outside of stadium
- 10% BSN Rewards Annual Rebate on all Beaumont ISD Purchases Annually above $50,000 per campus. Middle School purchases will count towards High School feeder.
- Varsity Brands Incentives including speakers, clinics, and curriculum valued at $27,000

- Varsity Brands Club Car Golf Cart Package valued at $18,000

***all promotional goods valued at Retail Price**

GOLF CART

BSN SPORTS
THE HEART OF THE GAME

AS A CUSTOMER OF BSN SPORTS LLC, A VARSITY BRANDS COMPANY, YOUR SCHOOL WILL HAVE ACCESS TO THE VALUABLE RESOURCE BELOW:

- CLUB CAR GOLF CART
- 2 YEAR WARRANTY
- BRAND NEW CUSTOM WHEELS AND TIRES
- FULL CUSTOM WRAPPED
- ALL BLACK SEATING
- BLACK TOP
- STEREO WITH 4 SPEAKERS
- LED UNDER-GLOW LIGHTS
- 6" LIFT
- BRAND NEW BATTERIES
- FOLD DOWN REAR SEAT

VALUE
$18,000

VARSITY // BRANDS

Term:

Term of this agreement is one (1) year from **August 1, 2022 thru August 1, 2023** ("Term"). Two, one (1) year options are available for renewal after year one.

Acknowledged and Agreed to:

Beaumont ISD	**BSN Sports**
_____	_____
Dr. Ron Jackson, Director of Athletics	Beau Blackard, Area Sales Manager

BISD
Preparing Our Next Generation

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.F.8.**

Agenda Item Title: Approve Payments over $50,000 for annual contracts

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Toni McPherson, Randall Maxwell, and Jenny Angelo

Executive Summary: The attached list reflects the payments due for the 2022-2023 fiscal year.

Recommendation: Approve payments due for the 2022-2023 fiscal year under existing contracts in the amounts shown on the attached sheet.

Budget Impact* (if applicable): General Fund - $1,021,776.93

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez _____ 7/14/2022 _____
Cabinet Level Presenter's Signature Date

_____ _____
*CFO Signature (required if there is a budget impact) Date

_____ _____
General Counsel's Signature Date

Updated June 7, 2016

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General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Hernandez	Business & Finance	Annual copier contract for all district locations. Cost includes base lease and machine maintenance.	DIR-CPO #4428	$307,761.48
Blackboard	Community and Media Relations	Annual contract for website content management and mass communications system.	TIPS #190701	$91,035.49
Smart Technology Hughes	Student Discipline	Annual contract for universal academic and discipline online software dashboard.	DIR-TSO #3985	$166,300.00
Frontline Technologies	Information Technology	Annual contract for Frontline Teams Business Solutions online-based software.	NCPA #01-102	$386,708.76
Eduphoria	Curriculum	Annual contract for Eduphoria Suite subscription for 29 district locations.	TIPS #200105	$69,971.20
TOTAL				**$1,021,776.93**

Updated June 7, 2016

Blackboard

Blackboard Inc.
11720 Plaza America Drive
11th Floor
Reston VA 20190 USA
Phone: +1 202.463.4860
Fax: +1.312.236.7251
Email: operations@blackboard.com
Tax ID: 52-2081178

New Period or Contract Renewal Confirmation Notice

CUSTOMER INFORMATION:

Billing Address:
Beaumont Independent School District
PO Box 672
Beaumont, TX 77704-0672
USA

Date: 05/24/2022
Customer No: 314071
Document No: CSF000874493

Customer Primary Contact: Denise McLean

PRODUCTS AND SERVICES SUBJECT TO NEW PERIOD OR RENEWAL:

Qty	Product Code	Product Description	Start Date	End Date
19900	MCA-APPI	Custom, branded mobile app with access to student information, news, calendars, social media, notifications, and other vital school information.	09/01/2022	08/31/2023
1	WCM-APPSTM-S	App Store Maintenance Service	09/01/2022	08/31/2023
19900	BC-MN	Reliable mass notification system for sending messages via voice, text, email, push notification, website announcement, website alert, and social media.	09/01/2022	08/31/2023
27	WCM-PREMSUP	Premium Plus allows for the provision of consulting services for any need a client has over the contract year. It provides flexible access to training, consultation, and design in exchange for the funds allotted for Premium Plus per the clients' contract.	09/01/2022	08/31/2023
28	WCM-ESSN	Website and content management system software with reliable web hosting.	09/01/2022	08/31/2023
1	WCM-CRT-TP-MNT	Required add-on service for made-to-order templates. Annual full quality assurance review to maintain browsers, update for accessibility, and enhance security.	09/01/2022	08/31/2023

Renewal Amount (USD) 91,035.49

CONFIRMATION:

Per the terms of your contract currently in place for Blackboard products and/or services, the next period or contract renewal period starts on **09/01/2022**. With respect to contract renewals, per the terms of your contract your license(s) may be automatically renewed 30 days prior to the renewal period start date, and **use of the product and/or services on or beyond 09/01/2022 may result in an automatic invoice from Blackboard for the renewal amount noted above.**

Any utilization beyond licensed quantities allowed under your current contract with Blackboard may result in license fees charged in addition to the new period or contract renewal amount noted above. Please reach out to Blackboard to adjust your current license quantity if applicable.

Your invoice will be sent separately and will include the payment instructions and total amount due. You will be invoiced for products and/or services for the total above upon receipt of this form unless other arrangements are made. Please note that taxes are not included in the total Amount Due noted above and will be added, where applicable, when invoiced.

Please take the following actions prior to 09/01/2022:

1. Contact your Renewal Representative or operations@blackboard.com to request an invoice **OR** issue a purchase order, if required.
2. Provide updated billing information if inaccurate.
3. If you are exempt from paying sales tax, please remit a copy of your state tax exempt certificate with payment of your invoice or a copy to exemptcerts@blackboard.com.

   Purchase Orders and/or Tax-Exempt Form can be sent via any one of the following methods by **09/01/2022:**

HUGHES Technology, LLC

developers of SmartData System

P.O. Box 389
Mountain Home, AR 72654
Phone: 844.437.6123
FEIN #47-4971585

Renewal Invoice

Date:	July 13, 2022
Invoice #:	INV-070721 - 01
Customer ID:	TX-BISD
Purchase Order #	2022-2023 sy
Payment Due by:	September 1, 2022

Bill To:

Accounts Payable
Beaumont ISD
4315 Concord
Beaumont TX 77703
409-617-5117

Ship To (If Different):

Mr Maxwell
Beaumont ISD
4315 Concord
Beaumont TX 77703
409-617-5117

Salesperson	Shipping Method	Payment Terms	Due Date	Purchase Order #
HH	Software As A Service	Due Upon Receipt	9/1/22	

Item #	Description	Qty	Unit Price	Line Total
SDS	SmartData System			-
1000	Universal Academic and Discipline Dashboard	1	$166,300.00	$166,300.00
2000	Training / In-service - Included			-
				-
				-
				-

Subtotal	$166,300.00
Payments/Credits	
Total	**$166,300.00**

Thank you for your business!

Please return this slip along with your payment

HUGHES Technology, LLC

developers of Smart Data System

Remittance Slip

Please Remit Payment to:

HUGHES Technology, LLC

P.O. Box 389
Mountain Home, AR 72654

Check No. _____ Date _____

Customer ID: TX-BISD

Invoice #: INV-070721 - 01

Amount Enclosed: 166,300.00

frontline education

Quote ID Q-108640
03/22/2022

Frontline Education Renewal Notice

Attn: Beaumont Independent School District

Thank you for your continued partnership with Frontline Education. We remain focused on providing you with industry-leading solutions and technology for K-12. As part of the ongoing investment in your solutions, our Learning Center continues to be enhanced to provide access to articles with answers to routine questions 24/7. This includes the ability to create a support request.

Below you will find information about the renewal of your subscription(s) that renew on 9/01/2022. Once you have reviewed the pricing for your upcoming subscription you can either:

- Use this **link** to confirm the renewal of your subscriptions, or
- If you have questions please reach out to your Client Success Manager

Description	Start Date	End Date	Qty	Rate	Amount
Business Solutions	9/01/2022	8/31/2023	1	$386,708.76	$386,708.76
Total					**$386,708.76**

Please use this link to indicate that you intend to renew your subscriptions and request your invoice if needed.

Need assistance? You can reach us by calling Diana Richie at or by emailing us at renewals@frontlineed.com.

Laura Hughes
Director, Client Retention and Renewals

eduphoria!

Quote

for Beaumont ISD

Date	4/29/2022
Quote #	9546
Expires	9/30/2022
Account Manager	Morgan, Hillory
License Start Date	9/30/2022
License End Date	9/29/2023

Billing Department
1700 Alma Drive
Suite 410
Plano TX 75075

Bill To

Beaumont ISD
3395 Harrison Avenue
Beaumont TX 77706
United States

Description	Quantity	Units	Rate	Total Amount
Eduphoria Subscription	1			
Eduphoria Suite Subscription	29	Campus	2,412.80	69,971.20

Total $69,971.20

Notes

Representative Contact

Phone: 972-535-5570
Fax: 214-291-5255
Email: billing@eduphoria.net

Services are valid for one (1) year from the date of purchase, pursuant to State and Federal regulations.

Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.F.9.**

Agenda Item Title: Designate a Delegate and Alternate to the Texas Association of School Board (TASB) 2022 Delegate Assembly

Cabinet Level Presenter(s):

Additional Presenter(s):

Executive Summary: The Delegate Assembly is where trustees develop the TASB advocacy action plan and elect the Association's leadership. Your board may appoint one delegate and one alternate to serve as your representatives. You can then register them online using the Member Profile link in myTASB.

**New this year: Delegates have a chance to win student scholarships for their districts. Ten $1,000 scholarships are being provided by the TASB Risk Management Fund, TASB Energy Cooperative, and BuyBoard.

Recommendation: Designate a Delegate and an Alternate to the TASB 2022 Delegate Assembly

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

_____ _____

Cabinet Level Presenter's Signature Date

_____ _____

*CFO Signature (required if there is a budget impact) Date

_____ _____

General Counsel's Signature Date

Official Delegate Designation Form

Please note:

- Only board members of TASB Active Members (public school districts and ESCs) may serve as delegates or alternates.
- TASB Directors and the four Legislative Advisory Council (LAC) members serving on the TASB Legislative Committee are delegates by virtue of their positions. If one of your board members is also a TASB Director or one of the four LAC representatives, do not designate this member; he or she will already be participating as a voting delegate in the Assembly.
- If you are designating an individual newly elected to your board, please update your district's membership information in myTASB. The update form is available under the Member Profile link (**https://www.tasb.org/apps/memberprofile/index.aspx**). If you have any questions about updating your membership information, contact Michael Pennant (contact information located at bottom of page).
- You also may submit your designation online. The online form is available in myTASB under the Member Profile link (**https://www.tasb.org/apps/memberprofile/index.aspx**).
- The *Delegate Assembly Handbook* will be distributed electronically at least 20 days prior to Delegate Assembly. Hard copies of the *Handbook* will be mailed to delegates and alternates.

Delegate: _____

Board position: _____ E-mail: _____

Mailing address (if NOT the district address) for Delegate Assembly materials:

3395 Harrison Avenue, Beaumont, TX 77706

Alternate: _____

Board position: _____ E-mail: _____

Mailing address (if NOT the district address) for Delegate Assembly materials:

3395 Harrison Avenue, Beaumont, TX 77706

Name of school district: **Beaumont Independent School District**

County-district number: **123-910** **TASB (ESC) region number:** **5**

I hereby certify that the above persons were chosen by our board as our official voting delegate and alternate to the 2021 TASB Delegate Assembly scheduled for October 3 (as provided by the TASB Bylaws).

Board president's signature: _____ Date: _____

Please return your board's designations online or to the address below by August 26, 2021, to ensure your delegate and alternate will receive the hard copy of the Handbook by mail. Registration will remain open until October 1 at 2 p.m.

Texas Association of School Boards
Attn: Michael Pennant
Fax: 512.467.3554
Email: michael.pennant@tasb.org

Questions? Contact Michael Pennant at 800.580.8272 or michael.pennant@tasb.org.

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Board Exhibit Cover Sheet

Meeting Date: July 21, 2022

Agenda Item/Exhibit Number: **II.F.10.**

Agenda Item Title: Student Code of Conduct

Cabinet Level Presenter(s): Dr. Lance Campbell

Additional Presenter(s): Randall Maxwell and Dr. Diana Valdez

Executive Summary: Attached is the 2022-2023 Student Code of Conduct Distribution and Education Plan which outlines the steps that have been executed to educate all students on behavior expectations and consequences.

Recommendation: Approve changes and updates to the 2022-2023 Student Code of Conduct as presented to the Board.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

_____	7/13/2022
Cabinet Level Presenter's Signature	Date
_____	_____
*CFO Signature (required if there is a budget impact)	Date
_____	_____
General Counsel's Signature	Date

Beaumont Independent School District

Student Code of Conduct

2022-2023 School Year

BISD
Preparing Our Next Generation

If you have difficulty accessing the information in this document because of a disability, please contact the District's Coordinator of Special Populations at (409) 617-5203.

It is the policy of the Beaumont Independent School District not to discriminate on the basis of race, color, national origin, gender, handicapping condition, or age in its programs, services, activities, or employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. The Beaumont Independent School District is committed to providing a free and appropriate public education for all students.

Table of Contents

Beaumont Independent School District Student Code of Conduct

Student Code of Conduct **1**
Accessibility 1
Purpose 1
School District Authority and Jurisdiction **1**
Campus Behavior Coordinator 2
Threat Assessment and Safe and Supportive School Team 3
Searches 3
Reporting Crimes 3
Security Personnel 4
"Parent" Defined 4
Participating in Graduation Activities 4
Unauthorized Persons 5
Standards for Student Conduct **6**
General Conduct Violations **7**
Disregard for Authority 7
Mistreatment of Others 7
Property Offenses 8
Possession of Prohibited Items 8
Possession of Telecommunications or Other Electronic Devices 9
Illegal, Prescription, and Over-the-Counter Drugs 9
Misuse of Technology Resources and the Internet 9
Safety Transgressions 10
Miscellaneous Offenses 10
Discipline Management Techniques **11**
Students with Disabilities 11
Techniques 11
Prohibited Aversive Techniques 12
Notification 13
Appeals 13
Removal from the School Bus **14**
Removal from the Regular Educational Setting **15**
Routine Referral 15
Formal Removal 15
Returning a Student to the Classroom 15
Out-of-School Suspension **16**
Misconduct 16

Process 16
Coursework During Suspension 17
Disciplinary Alternative Education Program (DAEP) Placement 18
Discretionary Placement: Misconduct That May Result in DAEP Placement 18
Mandatory Placement: Misconduct That Requires DAEP Placement 19
Sexual Assault and Campus Assignments 20
Process 20
Length of Placement 21
Appeals 22
Restrictions During Placement 22
Placement Review 22
Additional Misconduct 23
Notice of Criminal Proceedings 23
Withdrawal During Process 23
Newly Enrolled Students 24
Emergency Placement Procedure 24
Transition Services 24
Placement and/or Expulsion for Certain Offenses 25
Registered Sex Offenders 25
Certain Felonies 25
Expulsion 28
Discretionary Expulsion: Misconduct That May Result in Expulsion 28
Mandatory Expulsion: Misconduct That Requires Expulsion 30
Under Age Ten 31
Process 31
Length of Expulsion 33
Withdrawal During Process 33
Additional Misconduct 33
Restrictions During Expulsion 33
Newly Enrolled Students 34
Emergency Expulsion Procedures 34
DAEP Placement of Expelled Students 34
Transition Services 34
Glossary 35

Beaumont Independent School District

Student Code of Conduct

2022–2023 School Year

If you have a difficulty accessing the information in this document because of a disability, please contact www.bmtisd.com

Beaumont Independent School District
Student Code of Conduct

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of a disability, please contact Dr. Diana Valdez, Director of Student Discipline, dvaldez@bmtisd.com (409) 617-5037.

Purpose

The Student Code of Conduct ("Code"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Beaumont Independent School District board of trustees and developed with the advice of the district-level planning and decision making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code shall be available at the campus behavior coordinator's office at each campus and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code and the Student Handbook, the Code shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;

3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyber-bullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator. The designated person may be the principal or any other campus administrator selected by the principal. The campus behavior coordinator is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as campus behavior coordinator. Contact information may be found at www.bmtisd.com.

School	Behavior Coordinator	Email
Amelia	LaWanda Coleman	lcolema@bmtisd.com
Bingman	Sheryl Costello	scostel@bmtisd.cdom
Blanchette	April Johnson	ajohnst@bmtisd.com
Caldwood	Dinmitrise Haynes	dhaynes@bmtisd.com
Charlton-Pollard	Stephanie Ling	sling@bmtisd.com
Curtis	Patricia Kenebrew	pkenebr@bmtisd.com
Dishman	Bobby Durst	bdurst@bmtisd.com
Fehl-Price	Teranee hutch	thutch@bmtisd.cdom
Fletcher	Gloria Guillory	gmartin@bmtisd.com
Guess	Jada Saveat	jsavea2@bmtisd.com
Homer	LaWanda Coleman	lcolema@bmtisd.com
Jones-Clark	Shermadeia Porter	sporter@bmtisd.com
Lucas	Mellow Tatmon	mtatmon@bmtisd.com
Martin	Shamieka Dotson	sdotson@bmtisd.com

Pietzsch	Desmond Bridges	dbridge@bmtisd.com
Regina	Barbara Levy	blevy@bmtisd.com
King	Merion Williams	merionwilliams@greendot.org
Marshall	Tara Chavis	tchavis@bmtisd.com
Odom	Peyton Jones	pjones2@bmtisd.com
Smith	Velma Guidry	vguidr1@bmtisd.com
Vincent	David Kinney	dkinney@bmtisd.com
ECHS	Melanie Pharis	mpharis@bmtisd.com
Beaumont United	Delana Bennett	dbennet@bmtisd.com
West Brook	Paul Goebel	pgoebel@bmtisd.com
Pathways	Velvet Malbrough	vmarbro@bmtisd.com
Paul Brown	Calvin Rice	crice@bmtisd.com
Taylor CC	Michael Shelton	mshelto@bmtisd.com
Minnie Rogers	Rachiel Guidry	rguidry@bmtisd.com

Threat Assessment and Safe and Supportive School Team

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

To ensure the security and protection of students, staff, and property, the board employs police officers, school resource officers (SROs), ***and*** security personnel. In accordance with law, the board has coordinated with the campus behavior coordinator and other district employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of district peace officers are listed in policy CKE(LOCAL).

The law enforcement duties of school resource officers are:

- To protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
- Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
- Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
- Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
- Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
- Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
- Carry weapons as directed by the chief of police and approved by the Superintendent.
- Carry out all other duties as directed by the chief of police or Superintendent.

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. In addition to the requirement outlined in Board Policy FNA (Local), In order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in

an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page 22 for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page 16, **DAEP Placement** on page 17, **Placement and/or Expulsion for Certain Offenses** on page25**,** and **Expulsion** on page 28, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page 15.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 25.)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyber-bullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 25.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 25.)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A "look-alike" weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an ecigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 25. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

• Use of a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page 17 and **Expulsion** on page 28 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for "paraphernalia.")
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. (See **glossary** for "abuse.")
- Abuse over-the-counter drugs. (See **glossary** for "abuse.")
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. (See **glossary** for "under the influence.")
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct

causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyber-bullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyber-bullying, harassment, or making hit lists (see **glossary**) until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension.
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 16.
- Placement in a DAEP, as specified in **DAEP** on page 17.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 25.
- Expulsion, as specified in **Expulsion** on page28.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.

- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The campus behavior coordinator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's office, or the central administration office or through Policy online at the following address: www.bmtisd.com

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the principal's office or the to maintain effective discipline on the bus. The principal must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the campus behavior coordinator or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,

3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school sponsored or school-related extracurricular and co-curricular activities.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

7. Self-defense (see **glossary**),
8. Intent or lack of intent at the time the student engaged in the conduct,
9. The student's disciplinary history,
10. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
11. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
12. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for the following conduct violations:

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public-school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public-school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The campus behavior coordinator **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
- Engages in conduct punishable as a felony.
- Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (School related felony drug offenses are addressed in **Expulsion** on page 28.) (See **glossary** for "under the influence" "controlled substance," and "dangerous drug.")
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in **Expulsion** on page 28.)
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is between six and nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 28.)

- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:

1. The student receives deferred prosecution (see **glossary**),
2. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
3. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the campus behavior coordinator.

Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the campus behavior coordinator or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The campus behavior coordinator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, the central administration office, or through Policy online at the following address: *www.bmtisd.com*

Appeals shall begin at Level One with the campus principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school sponsored or school-related extracurricular or co-curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

The district shall provide transportation to students in a DAEP.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, or earlier if necessary to complete graduation documentation, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's

parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior

coordinator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or campus behavior coordinator makes certain findings and the following circumstances exist in relation to

aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must:

- Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at

intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page 17.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
- Aggravated assault.
- Sexual assault.
- Aggravated sexual assault.
- Murder.
- Capital murder.
- Criminal attempt to commit murder or capital murder.
- Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony drug- or alcohol-related offense.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Under Federal Law

• Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note*:* Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
- A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note*: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]

- A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Aggravated robbery.
- Manslaughter.
- Criminally negligent homicide.
- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol, or committing a serious act or offense while under the influence of alcohol.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Process

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The due process expulsion hearing held at the campus shall be considered the LEVEL I hearing. The board of trustees' delegates to the Director of Student Discipline the authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Director of Student Discipline shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
    a. 65 years of age or older, or
    b. A disabled person.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
    a. Any vegetation, fence, or structure on open-space land; or
    b. Any building, habitation, or vehicle:
        (1) Knowing that it is within the limits of an incorporated city or town,
        (2) Knowing that it is insured against damage or destruction,
        (3) Knowing that it is subject to a mortgage or other security interest,
        (4) Knowing that it is located on property belonging to another,
        (5) Knowing that it has located within it property belonging to another, or
        (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
    a. Recklessly damaging or destroying a building belonging to another, or
    b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if

the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyber-bullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately-owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyber-bullying that occurs off school property or outside of a school-sponsored or school related activity if the cyber-bullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyber-bullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;

2. Place a person in fear of imminent serious bodily injury; or

3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;

2. The frame or receiver of any such weapon;

3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or

4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);

2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or

3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:

    a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;

    b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;

    c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;

    d. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another; and

    e. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress,

abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Telecommunications or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon; a. A machine gun;
   b. A short-barrel firearm;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, including the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat; 3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or

6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.