

**Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building**

Thursday, April 21, 2022

Regular Meeting

4:00 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the "Act"), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

4:00 PM - (CALL TO ORDER)

- I. INTRODUCTION
 - A. ROLL CALL
 1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 1. Pending or contemplated litigation matters and status report
 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 1. Redistricting
 2. Request for presentation and discussion on placement of substitute teachers, distribution ratios of substitute teachers across the district and impact on SPED, academics and classroom management
 3. Consider Administrator Resignation
 - b. PERSONNEL
 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 1. Consider Recommendation of Board Designated Hearing Officer in Level 3 Parent Complaint: J.L.
 2. Consider Recommendation for Designation of Hearing Officer in Level 3 Parent Complaint: S.C.
 3. Consider Superintendent's Recommendations on Teacher Contracts, including renewal, proposed nonrenewal, proposed termination, and/or termination
 4. Consider Superintendent's Recommendations on Campus and Central Office Administrator Contracts, including renewal, proposed nonrenewal, proposed termination, and/or termination
 5. Board Operating Procedures
 6. Consider Employee Leave and Telework Eligibility
 - c. REAL ESTATE
 1. Deliberation regarding the purchase, exchange, lease or value of real property
 1. Consider lease/partnership with Holy Patriot University



Board Exhibit Cover Sheet

Meeting Date: April 21, 2022

Agenda Item/Exhibit Number: **III.B.2.a.**

Agenda Item Title: Board Outcome Goals Progress Monitoring Report

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Valerie Maclin, Sheree Will, Dr. Donna Prudohmme and Lydia Sylvester

Executive Summary: Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. School boards must review the progress of each plan at least annually at a public meeting. It is recommended that the board adopt a monitoring calendar and a multi-year schedule that describes the months during which interim updates on goals and plan progress measures are reported to the board. This monitoring report will review data and progress towards meeting Goals 1, 2 and 3 adopted by the board.

Recommendation: Information Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

4/13/22

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Board Progress Monitoring Report

April 21, 2022





Vision - In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all learners.

Mission – We will inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment.

Core Beliefs

1. All children can and will learn.

2. We can achieve higher levels of performance within every facet of our organization.

3. Every classroom should have an effective teacher and every school should have an effective principal.

4. All school and work environments should be safe, secure and supportive.

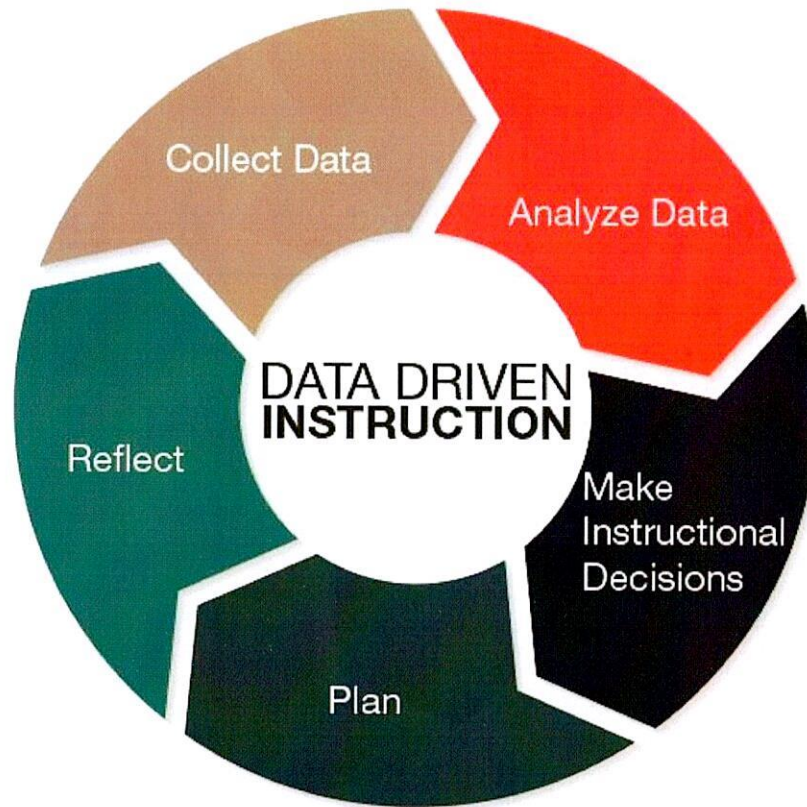
5. We should work collaboratively with our families and community partners.

6. We should be fiscally responsible and accountable to the public.

Revised Board Outcome Goals

1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from **16% to 55%** by **June 2025**.
2. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from **11% to 50%** by **June 2025**.
3. The percentage of graduates that meet the criteria for CCMR will increase from **49% to 70%** by **August 2025**.
4. Beaumont ISD will **improve its perception** in the community as indicated on an annual net promoter survey.
5. Beaumont ISD will **double** the number of students enrolling or entering some form of higher education. Higher education being defined as military service, industry -based certification, two-year community college, or four-year university.
6. The district will increase the number of A and B rated schools from **2 to 8** by **2025**.

MOY Data Review




Goal 1: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Early Literacy Progress Measures:

- Progress Measure 1: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in Reading will increase from 55% in October 2020 to 73% by May 2025.
- Progress Measure 2: The percent of K students meeting grade level criterion on the mCLASS assessment in Reading will increase from 19% in January 2021 to 37% by May 2025.
- Progress Measure 3: The percent of 1st grade students meeting grade level criterion on the mCLASS assessment will increase from 22% in October 2020 to 40% by May 2025.
- Progress Measure 4: The percent of 2nd grade students meeting grade level criterion on the mCLASS assessment will increase from 35% in October 2020 to 53% by May 2025.

Reading Performance Objectives Targets



Performance Objective	2021	2022	2023	2024	2025
Measure 1: PK (CIRCLE)	55%	58%	63%	68%	73%
Measure 2: K (mClass)	19%	22%	27%	32%	37%
Measure 3: 1st (mClass)	22%	25%	30%	35%	40%
Measure 4: 2nd (mClass)	35%	38%	43%	48%	53%

Pre-Kindergarten Data CLI Engage/CIRCLE Reading



2021-2022	Total # of Students Tested	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1009	51%	1%	48%
MOY	1055	79%	3%	45%

- 2022 At/Above Tier 1 Target Goal= 58%



Kindergarten Reading Data mCLASS/Amplify



2021-2022	Total # of Students	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1055	36%	14%	50%
MOY	1096	34%	18%	48%

- 2023 At/Above Tier 1 Target Goal= 22%



1st Grade Reading Data mCLASS/Amplify



2021-2022	Total # of Students	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1098	32%	18%	50%
MOY	1203	31%	13%	56%

- 2022 At/Above Tier 1 Target Goal= 25%



2nd Grade Reading Data mCLASS/Amplify



2021-2022	Total # of Students	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1114	31%	13%	56%
MOY	1130	33%	14%	53%


- 2022 At/Above Tier 1 Target Goal= 38%

Goal 2: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Early Math Progress Measures:

- Progress Measure 1: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in math will increase from 74% in October 2020 to 92% by June 2025.
- Progress Measure 2: The percent of K students meeting grade level criterion on the district Math assessment will increase from 51% in September 2020 to 69% by May 2025.
- Progress Measure 3: The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 30% in September 2020 to 48% by May 2025.
- Progress Measure 4: The percent of 2nd grade students meeting grade level criterion on the district Math assessment will increase from 32% in September 2020 to 50% by May 2025.

Math Performance Objectives Targets



Performance Objective	2021	2022	2023	2024	2025
Measure 1: PK (CIRCLE)	74%	77%	82%	87%	92%
Measure 2: K	51%	54%	59%	64%	69%
Measure 3: 1st	30%	33%	38%	43%	48%
Measure 4: 2nd	32%	35%	40%	45%	50%



Pre-Kindergarten Data CLI Engage/CIRCLE Math



2021-2022	Total # of Students	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	1114	67%	0%	33%
MOY	1130	68%	0%	32%

- 2022 At/Above Tier 1 Target Goal= 77%



Kindergarten Math Data STEMscopes



2021-2022	Total # of Students	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	677	55%	39%	6%
MOY	857	68%	24%	7%

- 2022 At/Above Tier 1 Target Goal= 54%

1st Grade Math Data STEMscopes



2021-2022	Total # of Students	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	901	26%	56%	18%
MOY	882	58%	36%	6%

- 2022 At/Above Tier 1 Target Goal= 33%



2nd Grade Math Data STEMscopes



2021-2022	Total # of Students	% Tier 1 At/Above	% Tier 2 Below	% Tier 3 Well Below
BOY	765	17%	45%	38%
MOY	832	38%	43%	19%

- 2022 At/Above Tier 1 Target Goal= 35%

Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

CCMR Progress Measures:

- Progress Measure 1: The percent of CCMR students that meet TSI criteria for Math and English Language Arts will increase from 27% to 35% by August 2025.
- Progress Measure 2: The percent of CCMR students that complete dual credit classes will increase from 11% to 20% by August 2025.
- Progress Measure 3: The percent of CCMR students that complete an industry-based certification will increase from 8% to 20% by August 2025.



Industry Based Certifications Updates

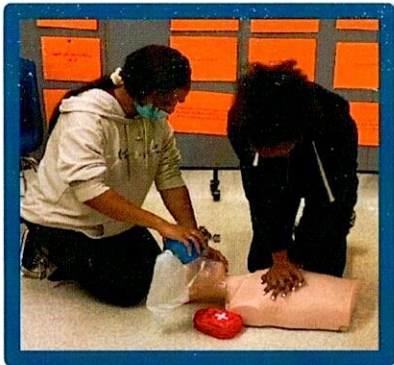
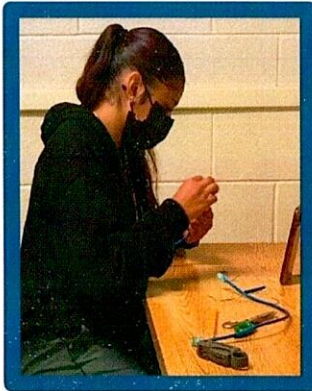
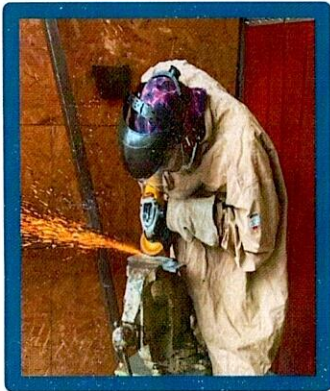
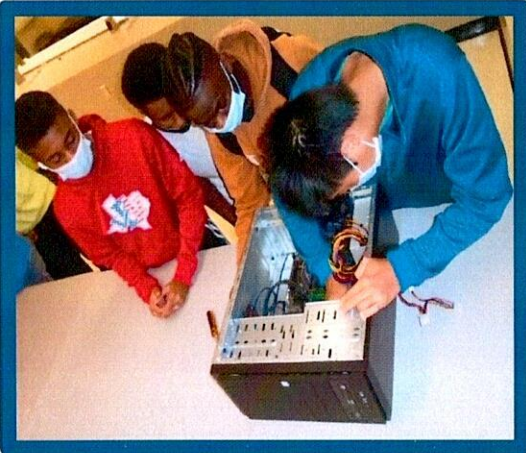
WEST BROOK	
IBC	Students
Adobe Certified Associate	53
CompTIA IT Fundamentals+	5
Educational Aide I	6
Entrepreneurship & Small Business	79
Microsoft Office Specialist	269
NCCER Core Curriculum	13
Non-Commissioned Officer Level II	2

BEAUMONT UNITED	
IBC	Students
Adobe Certified Associate	22
Entrepreneurship & Small Business	69
Microsoft Office Specialist (<i>Note: A substitute teacher has a class of 141 students</i>)	338
Non-Commissioned Officer Level II	19

CAREER & TECHNOLOGY CENTER	
IBC	Students
Adobe Certified Associate	21
Automotive Service Excellence	62
Autodesk Certified User in AutoCAD	23
American Welding Society	37
CompTIA IT Fundamentals+	16
CompTIA Networking+	18
Cosmetology Operators License (TDLR)	8
Educational Aide I	30
NCCER Core Curriculum	85
Pharmacy Technician	28
ServSafe Manager	28
Texas State Floral Association	5

Note: These are the number of students enrolled in CTE courses that are aligned with Industry-Based Certifications noted on the TEA A-F Accountability List. We will not have final IBC data until all certification testing has been completed in late May. Please note our Cosmetology students will test for their license in July.

Dual Credit Update



Campus	Fall Semester	Fall Semester	Spring Semester
	Number of Students Enrolled	Number of Students Earning credit	Number of Students enrolled
Beaumont United Lamar University	21	20	25
WestBrook Lamar University	56	56	73
Career and Technology Center Lamar Institute of Technology	488	426	442
Early College Lamar Institute of Technology	296	245	280

Exponential Growth is the ONLY Option



ANY
Questions?





Trustee Request for Agenda Item(s)

Developing Board Meeting Agendas: *Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the seventh business day before the regular meetings and noon on the third business day before special meetings. Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations.*

Meeting Date: April 21, 2022

Agenda Topic(s) Requested: Discussion and possible action on funding UIL Academic and Debate Teams on all high school Campuses.

XOpen Meeting
Closed Meeting

Additional Information:

- UIL Academics and Debate Teams should have the funding to travel 1,500 miles outside of the district for competitions at no cost to the student or instructor.
- Teachers who prepare students for competition and facilitate practice and competitions for UIL Academic and Debate teams should receive an increase in their stipends.

Joe A. Evans Jr.
Trustee 1

Kevin Reece
Trustee 2

Please fill out required information and return to the Superintendent

accordingly. Revised: 2/11/2022

Balance of Student Travel Funds for Westbrook for non-athletics

Account Number	ORG	Account Name	Current Year Balance as of 04/13/22	Ending Balance 06/30/21	Ending Balance 06/30/20	Ending Balance 06/30/19
199.36.6412.0X.008.XX.000	008	Student Travel - Westbrook	8,071.63	3,691.12	4,814.66	4,393.81

We spoke to the principal at Westbrook to obtain additional information about UIL competitions.

1. No UIL academic sponsor requested any additional funds for any additional meets.
2. Funds were available if requested by any UIL sponsor.
3. Funding is always available when students qualify for regional, state or national competitions. (i.e. future problem solvers)

Next year, the sponsor will research the cost to attend 3-5 competitions within Texas and provide the funding to the principal.

Any non-qualifying national competition teams will be required to fundraise to attend.

Stipend information for UIL sponsors will be reviewed as we look at compensation during the budget process.



Board Exhibit Cover Sheet

Meeting Date: April 21, 2022

Agenda Item/Exhibit Number: **III.D.2.**

Agenda Item Title: Report – Tax Collections

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

4/11/2022
Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

Tax Collection Report
March 31, 2022

	Taxes Collected			
	3/31/22		3/31/21	
	M & O	I & S	M & O	I & S
Current	1,027,656.36	285,615.90	1,119,916.87	294,406.86
Delinquent	69,333.00	16,612.02	117,967.77	28,598.25
Penalties & Interest	127,913.19	32,005.68	164,296.69	38,184.16
Totals	1,224,902.55	334,233.60	1,402,181.33	361,189.27

	Current Taxes		
	Tax Levy	Collections for 3/31/2022	YTD Current Collections
			Collected Percentage
	141,914,043.03	1,313,272.26	136,520,558.71 96.20%

Two Year Comparison	
Current Year as of 03/31/2022	Prior Year as of 03/31/2021
96.20%	96.67%

AGENDA:
April 21, 2022



Board Exhibit Cover Sheet

Meeting Date: April 21, 2022

Agenda Item/Exhibit Number: **III.D.3.**

Agenda Item Title: Report – General Fund Summary

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

4/11/2022
Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
 Budget vs. Expenditures
 March 31, 2022

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	118,385,278	1,224,903	105,228,199	-	13,157,079
Sources of Misc Income (Foreign Trade Zone, Athletics...)	13,801,554	43,700	8,539,022	-	5,262,532
State Program Revenues	36,727,869	1,090,332	46,280,414	-	(9,552,545)
Federal Program Revenues	4,105,646	2,007,071	3,850,165	-	255,481
Other Financing Sources	425,000	222	516,230	-	(91,230)
Total Revenues	173,445,347	4,366,228	164,414,029	-	9,031,318
EXPENDITURES					
11 Classroom	88,494,236	7,263,858	63,252,143	486,562	24,755,532
12 Library	1,299,063	104,151	852,537	61,517	385,009
13 Staff Development	607,812	7,727	249,863	34,161	323,788
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	4,013,267	281,151	2,676,439	25,334	1,311,493
23 Principal, Asst. Principals, Office Clerical	11,604,044	806,862	7,114,120	66,684	4,423,240
31 Counselors	5,947,744	481,486	4,227,339	65,560	1,654,845
32 Social Workers	338,879	19,566	168,904	-	169,975
33 Nurses	2,149,767	186,579	1,608,620	9,977	531,170
34 Transportation	6,223,207	495,305	3,599,788	767,182	1,856,237
36 After School Activites	5,674,119	336,970	4,067,021	428,519	1,178,579
41 Administration	7,101,151	431,183	4,688,357	365,963	2,046,831
51 Maintenance and Utilites	33,035,858	2,334,327	22,977,485	3,724,549	6,333,824
52 Police and Monitoring Services	3,563,118	259,649	2,298,878	209,798	1,054,442
53 Data Processing Personnel	4,078,301	126,782	2,076,519	653,061	1,348,721
61 Parent involment Liaisons, Day Car Workers	227,235	6,614	33,502	254	193,479
71 Debt Service	1,114,965	-	1,114,964	-	1
81 Facilities Acquisition & Construction	338,051	5,400	329,072	-	8,979
93 Fiscal Agent - Shared Service for Deaf Program	385,000	-	383,694	-	1,306
95 Juvenile Justice Alternative Ed Program	150,000	-	150,000	-	-
99 Tax Appraisal & Collections	1,450,000	366,098	999,411	-	450,589
Total Expenditures	177,795,817	13,513,707	122,868,657	6,899,122	48,028,038
Net increase (decrease)	(4,350,470)				



Board Exhibit Cover Sheet

Meeting Date: April 21, 2022

Agenda Item/Exhibit Number: **III.D.4.**

Agenda Item Title: Report – Campus Activity Funds and Donations

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

4/11/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
MARCH 2022**

West Brook High School	\$ 48,417.00
Explanation:	Car Registrations, Textbook Fines, Program Ads, Chromebook Fees, Yearbooks, Student IDs, Smart Card Fees, Donation
Beaumont United High School	\$ 26,419.00
Explanation:	Car Registrations, Chromebook Fees, Transcript Fees, AP Fees, Library Fines, Student IDs, Smart Card Fees, Donation
Smith Middle School	\$ 3,256.00
Explanation:	Commissions/Vending Machines, Fundraiser Proceeds, Smart Card Fees
King Middle School	\$ 631.00
Explanation:	Commissions/Vending Machines, Smart Card Fees
Marshall Middle School	\$ 27,302.00
Explanation:	Yearbooks, Gym Suits, Library Lost Books, LED Signs, Chromebook Fees, Smart Card Fees
Odom Academy	\$ 24,276.00
Explanation:	Fundraiser Proceeds, Chromebook Fees, Smart Cards Fees
Vincent Middle School	\$ 13,681.00
Explanation:	Gym Suits, Cell Phone Fines, Chromebook Fees, Smart Card Fees
Amelia Elementary	\$ 3,435.00
Explanation:	Chromebook Fees, Donation, Smart Card Fees
Caldwood Elementary	\$ 8,675.00
Explanation:	Library Fines, Fundraiser Proceeds, Chromebook Fees, Smart Card Fees, Donation
Curtis Elementary	\$ 6,900.00
Explanation:	Chromebook Fees, Library Lost Books
Fletcher Elementary	\$ 16,437.00
Explanation:	Chromebook Fees, Smart Card Fees
Guess Elementary	\$ 3,505.00
Explanation:	Commissions/Vending Machines, Smart Card Fees
Regina Howell Elementary	\$ 13,681.00
Explanation:	Agenda Books, Chromebook Fees, Fundraiser Proceeds, Smart Card Fees
Homer Drive Elementary	\$ 14,161.00
Explanation:	Commissions/Vending Machines, Donation, Smart Card Fees
Pietzsch Elementary	\$ 15,900.00
Explanation:	Commissions/Vending Machines, Chromebook Fees, Fundraiser Proceeds, Smart Card Fees
Dishman Elementary	\$ 4,124.00
Explanation:	Commissions/Vending Machines, Chromebook Fees, Smart Card Fees, Donation
Blanchette Elementary	\$ 881.00
Explanation:	Chromebook Fees, Smart Card Fees
Martin Elementary	\$ 5,345.00
Explanation:	Chromebook Fees

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
MARCH 2022**

Phalen Leadership Academy (Jones-Clark ES)	\$ 4,250.00
Explanation: Chromebook Fees , Commissions/Vending Machines, Smart Card Fees	
Charlton-Pollard Elementary	\$ 1,104.00
Explanation: Chromebook Fees, Donation, Smart Card Fees	
Fehl Price Classical Academy	\$ 745.00
Explanation: Chromebook Fees, Donation	
Bingman Pre-K Center	\$ 320.00
Explanation:	
Lucas Pre-K Center	\$ 160.00
Explanation: Donation	
Pathways Learning Center	\$ 1,490.00
Explanation: Chromebook Fees, Student IDs, Donation	
Taylor Career Center	\$ 7,584.00
Explanation: Donations, Commissions/Vending Machines, CTE Program Proceeds	
Brown Center	\$ 170.00
Explanation: Chromebook Fees, Donation	
Transportation Dept	\$ -
Explanation:	
Maintenance Dept	\$ 38.00
Explanation: Commissions/Vending Machines	
Administration Building	\$ 175.00
Explanation: Donation	
Admin. Annex Building	\$ 1,812.00
Explanation: Donation	
Police Dept.	\$ 51.00
Explanation: Crash Report Fees	
Early College H.S.	\$ 6,844.00
Explanation: Commissions/Vending Machines, Fundraiser Proceeds, Chromebook Fees, Smart Card Fees	
School for the Deaf (Deaf Ed.)	\$ 2,000.00
Explanation: Donation	

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - MARCH 2022**

<u>Revenues</u>		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Local Revenue - Other Sources	461.00.5749.00	285,488	263,769	549,257
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	86,852	48,417	135,269
Beaumont United High School	461.XX.6499.00.014.00.000	13,583	26,419	40,002
Smith Middle School	461.XX.6499.00.042.00.000	2,614	3,256	5,870
King Middle School	461.XX.6499.00.043.00.000	8,532	631	9,163
Marshall Middle School	461.XX.6499.00.046.00.000	33,057	27,302	60,359
Odom Academy	461.XX.6499.00.047.00.000	28,088	24,276	52,364
Vincent Middle School	461.XX.6499.00.048.00.000	11,093	13,681	24,774
Amelia Elementary	461.XX.6499.00.101.00.000	1,105	3,435	4,540
Caldwood Elementary	461.XX.6499.00.104.00.000	4,827	8,675	13,502
Curtis Elementary	461.XX.6499.00.105.00.000	13,995	6,900	20,895
Fletcher Elementary	461.XX.6499.00.110.00.000	7,212	16,437	23,649
Guess Elementary	461.XX.6499.00.112.00.000	7,916	3,505	11,421
Regina Howell Elementary	461.XX.6499.00.118.00.000	18,789	13,681	32,470
Homer Drive Elementary	461.XX.6499.00.123.00.000	2,664	14,161	16,825
Pietzsch Elementary	461.XX.6499.00.125.00.000	3,014	15,900	18,914
Dishman Elementary	461.XX.6499.00.126.00.000	2,949	4,124	7,073
Blanchette Elementary	461.XX.6499.00.127.00.000	1,920	881	2,801
Martin Elementary	461.XX.6499.00.128.00.000	1,479	5,345	6,824
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	12,048	4,250	16,298
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	2,150	1,104	3,254
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	2,647	745	3,392
Bingman Pre-K Center	461.XX.6499.00.132.00.000	735	320	1,055
Lucas Pre-K Center	461.XX.6499.00.133.00.000	813	160	973
Pathways Learning Center	461.XX.6499.00.006.00.000	75	1,490	1,565
Taylor Career Center	461.XX.6499.00.009.00.000	3,384	7,584	10,968
Brown Center	461.XX.6499.00.012.00.000	1,542	170	1,712
Transportation Dept	461.XX.6499.00.811.00.000	729	-	729
Maintenance Dept	461.XX.6499.00.819.00.000	449	38	487
SSA Deaf Program	461.XX.6499.00.838.00.000	526	2,000	2,526
Administration Building	461.XX.6499.00.842.00.000	2,213	175	2,388
Admin. Annex Building	461.XX.6499.00.843.00.000	339	1,812	2,151
Police Dept.	461.XX.6499.00.850.00.000	42	51	93
Early College H.S.	461.XX.6499.00.013.00.000	8,107	6,844	14,951
	Total Expenditures	<u>285,488</u>	<u>263,769</u>	<u>549,257</u>
BUDGET CHANGE				
	Total Revenues	285,488	263,769	549,257
	Total Expenditures	<u>(285,488)</u>	<u>(263,769)</u>	<u>(549,257)</u>
	Adjusted Surplus	-	-	-

DONATION REPORT - MARCH 2022
MONETARY DONATIONS

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Fitzpatrick Media Group, LLC	Beaumont United High School	865.00.2190.00.014.00.S32	1,250
Education First FCU	Bingman Headstart	461.00.5749.00.132.00.C47	320
Jevonne Pollard	Early College High School	461.00.5749.00.013.00.C47	250
Texas A&M University	Early College High School	865.00.2190.00.013.00.S32	500
Basketball Parent Volunteers	West Brook High School - Boys Basketball	865.00.2190.00.008.00.S08	300
Total Monetary Donations			300

RECORD OF DONATED ITEMS

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
Cosmetology Students	Career & Technical Center - Cosmetology Program	Fundraiser Items	269
Delta Sigma Theta Sorority Inc.; Tanisha Berry, Chairperson for Read Across America; Sandra Duhon, Chapter President	Lucas Pre-K Center	8 Backpacks	278
Academy Sports & Outdoors	Beaumont United High School - Softball	Gift Card	500



Trustee Request for Agenda Item(s)

Developing Board Meeting Agendas: *Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the seventh business day before the regular meetings and noon on the third business day before special meetings. Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations.*

Meeting Date: April 21,2022

Agenda Topic(s) Requested: Discussion on The Memorial to be erected at Memorial Stadium

XOpen Meeting

Closed Meeting

Additional Information:

- Total cost of the monument
- Possible rendering of the monument to be erected at Memorial Stadium, including the names of all the schools that will be memorialized on the monument.

Woodrow Reece
Trustee 1

Joe A. Evans Jr.
Trustee 2

Please fill out required information and return to the Superintendent accordingly. Revised: 2/11/2022



Shannon Allen <spier@bmtisd.com>

Memorial Monument

1 message

Peggy Haynes <phayne1@bmtisd.com>
To: Shannon Allen <spier@bmtisd.com>

Wed, Apr 13, 2022 at 1:51 PM

Dr. Allen: I went ahead and asked Rob if he could send me a "color" rendering of the monument as I felt it would show better.

The only difference in these 2 is the color of the wording, one is silver and one is dark. I am also sending you the original rendering as I can show them both.

Let me know what you think and if this is what you think they are looking for.

Just FYI, the price of the plaques and some of the construction costs have gone up and in total this is probably going to be around \$80k. Not much we can do about it as we can't control costs right now.

Please call if you want to discuss.

Peggy Haynes | Sr. Director Auxiliary Services

Business Finance | Beaumont ISD

ph: 409-617-5035 | phayne1@bmtisd.com

www.bmtisd.com |

fax: 409-617-5189 | *"Preparing Our Next Generation!"*

Notice of Confidentiality: This electronic communication may contain confidential student record information intended solely for school business by the individual to whom it is addressed. Any disclosure (verbal or print), copying, distribution, or use of this information by an unauthorized person is prohibited, and may violate the Family Education Rights and Privacy Act. (FERPA). Should you receive this electronic communication in error, please notify the sender at (409-617-5035) immediately.


Statement of Non-Discrimination: The Beaumont Independent School District does not discriminate on the basis of race, color, national origin, gender, age, marital status or handicapping condition in its programs, services, activities, or employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and the Age Discrimination Act of 1975. BISD is committed to providing a free and appropriate public education for all students.

3 attachments

Memorial Monument Alum (1).jpg
453K



Memorial Monument Dark.jpg
452K

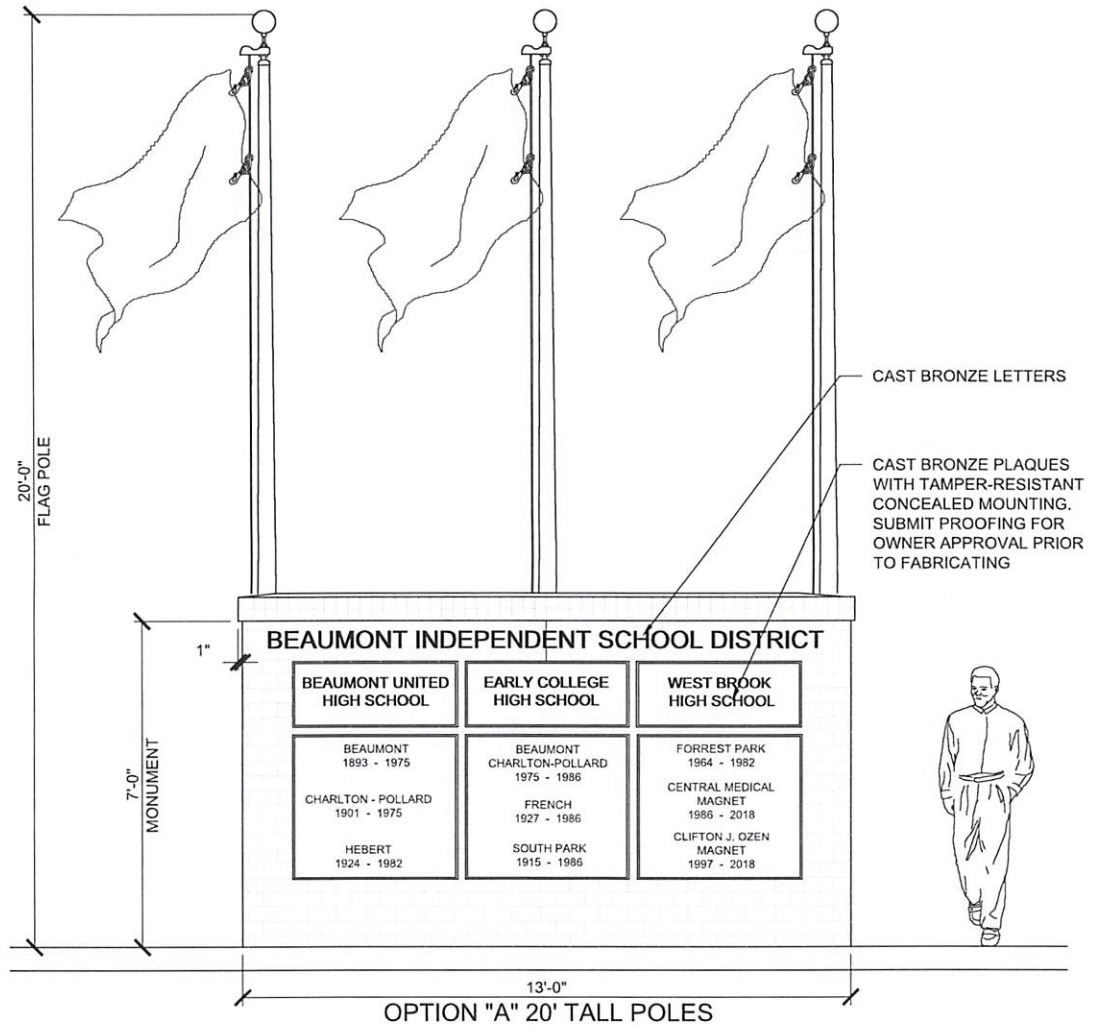
 **updated text on plaque 3 main plaques for schools 4-7-2022.pdf**
158K



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A601 MONUMENT AND FLAG POLE ELEVATIONS.DWG

1 MONUMENT AND FLAG POLE ELEVATIONS
 SCALE: 3/8" = 1'-0"



SHEET NUMBER
A601
 PROJECT NUMBER
 20058

4-6-2022
 DATE
 Beaumont, TX 77705

Memorial Stadium Sports Recognition
 Beaumont Independent School District
 5250 Bayou Willow Parkway

350 Pine Street, Suite 720
 Edison Plaza
 Beaumont, Texas 77701
 TEL (409) 865-7195
 FAX (409) 865-1745
 J. ROB CLARK, A.I.A.
 RONALD M. JONES, A.I.A.



Beaumont ISD Memorial Monument

Prior High School Names

- Beaumont High 1893 – 1975
- Charlton-Pollard 1901 – 1975
- Hebert 1924-1982
- Beaumont Charlton Pollard 1975 – 1986
- French 1927 – 1986
- South Park 1915 – 1986
- Forest Park 1964-1982
- Central Medical Magnet 1986 -2018
- Clifton J Ozen Magnet 1997 - 2018

**OFFICIAL MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE BEAUMONT, TEXAS**

MARCH 24, 2022

Regular Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act, Texas Government Code, Chapter 551

The Board Members of the Beaumont Independent School District met in regular meeting on Thursday, March 24, 2022, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 4:39 p.m. by Robert C. Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Trustee & President
Woodrow Reece, II, Trustee & Vice President
Stacey Lewis, Jr., Trustee & Secretary
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Kevin W. Reece, Trustee
Denise Wallace-Spooner, Trustee
Dr. Shannon Allen, Superintendent

ABSENT: NONE.

At 4:40 p.m., the board went in to closed session.

1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082 - STUDENTS DELIBERATION REGARDING STUDENT DISCIPLINE DATA THAT IS PERSONALLY IDENTIFIABLE., 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:

- LEGAL

1. Pending or contemplated litigation matters and status report
2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act

1. LRG-Loss Recovery Group LLC v. Beaumont ISD;

Cause No. A190049-C

NO ACTION.

2. Jane Doe, INF, Jane Doe 1 v. Beaumont ISD and Brandon Louis Chillow, Cause No. 1:21-cv-00132-MJT

NO ACTION.

3. Jane Doe, INF, Jane Doe 2 v. Beaumont ISD and Brandon Louis Chillow, Cause No. 1:21-cv-00190-MJT

NO ACTION.

b. PERSONNEL

1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
2. Consider assignment of Level 3 Employee Grievance filed by Reginald Boseman

It was moved by Tillie Hickman, and seconded by Woodrow Reece, that the Board designated Derwin Samuels as the hearing officer to hear the Level 3 Grievance in accordance with Board Policy DGBA (LOCAL).

It was further moved that the Superintendent ensure that written notice is provided to the parties that they will be given an opportunity to respond to the hearing officer's recommendation in writing to be considered by the Board at the next regularly scheduled board meeting following receipt of the hearing officer's recommendation.

President Robert Dunn called for a vote on the motion:

OFFICIAL MINUTES

March 24, 2022

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

NAYS: Kevin Reece and Stacey Lewis

ABSTAIN: NONE.

MOTION PASSED: 5 - 2

3. Police Department Audit Engagement Agreement

It was moved by Joe Evans and seconded by Woodrow Reece, to approve the engagement of Craig Miller Group, LP to conduct police department audit.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

c. REAL ESTATE

1. Deliberation regarding the purchase, exchange, lease or value of real property

d. ECONOMIC DEVELOPMENT

1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations
 1. Project Deep Blue 313 Agreement
 2. Project Mercury 313 Agreement

e. STUDENTS

1. Deliberation regarding student discipline data that is personally identifiable

At 6:50 p.m., the board convened open session.

II. 6:00 p.m. - BOARDROOM (BUDGET WORKSHOP)**A. Budget Workshop**

Cheryl Hernandez, Chief Financial Officer, presented the following information to the Board:

- BISD's Vision and Mission
- Core Belief 6
- Board Responsibilities
- Budget Process Overview
- Budget Cycle
- 22-23 Budget Development Process
- Budget Priorities
- Snapshot of the budget
- Factors Affecting Future Revenues
- Historical Enrollment
- Student Attendance Rates
- General Fund Unassigned Fund Balance
- Budget Development Calendar Snapshot
- April 12 next budget workshop
- 3-Year Compensation Budget Highlights
- 2022-2023 First Priority
- Preliminary Priorities

III. REGULAR OPEN MEETING**A. INTRODUCTION OF REGULAR MEETING****1. United States and Texas Flags Pledges of Allegiance**

United States and Texas Flags Pledges of Allegiance – West Brook High School Color Guard posted the colors and the US and Texas Flags was led by Carrington Johnson, Roy Guess ES.

2. Recognitions – Denise McLean, , presented the following recognitions:

- Communications Department
- BU Boys Basketball Team and Staff

B. STUDENT OUTCOMES**1. Superintendent's Report - Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:**

- Vision

- Mission
- Core Beliefs 1 and 5
- Community Partnerships
- Supporting instruction in classes with substitutes
- Instructional Continuity
- ROAR Bus
- Partnerships

C. PUBLIC COMMENTS**2 ½ Minutes**

1. **Sam Marchand**, 640 Kennedy Drive, signed up to address the Board regarding UIL Academics and Debate Budget.
2. **Saifan Panjwani**, 3530 Caffin Drive, signed up to address the board regarding the board workshop.
3. **Paul A. Brown**, 4370 Cartwright Street, signed up to address the board regarding the stadium.
4. **Brenda Greer**, 7995 Sheila Lane, signed up to address the Board regarding low science budget.
5. **Rev. Airon Reynolds, Jr.**, 6945 Salida Lane, signed up to address the board regarding naming rights of the football stadium.

1 ½ Minutes

1. **Biraj Nainabasti**, 3630 Grayson Lane, signed up to address the Board regarding academic funding for Speech/Debate and other UIL events.
2. **James Eller**, 3587 E. Lucas Drive., signed u to address the board regarding Police and policy.

D. INFORMATION ITEMS

1. Update on Personnel Activities-Derwin Samuels, Executive Director of Human Resources, presented information on the Personnel activities for the month of February 2022.
2. Report for Tax Collections—Cheryl Hernandez, Chief Financial Officer, presented information on the General Fund Revenue and Exepeditures Report for the month of February 2022.
3. Report for General Fund Revenue and Expenditures—Cheryl Hernandez, Chief Financial Officer, presented information on the General Fund Revenue and Exepeditures Report for the month of February 2022.

OFFICIAL MINUTES

March 24, 2022

4. Report for Campus Activities Funds and Donations—Cheryl Hernandez, Chief Financial Officer, presented information on the Campus Activities Funds and Donations for the month of February 2022.
5. Report of Facilities Subcommittee Stacey Lewis, Co-Chair, presented information to the Board regarding the following:
 - Transportation Department move
 - Update on Memorial Stadium Monumnet
 - West Brook Auxilliary Building
 - Pathways Expansion
 - Bingman Estimates
 - ESSER Updates
 - Security Vestibules
 - Athletic Updates

E. CONSENT AGENDA

1. Minutes of February 17, 2022, Regular Meeting, February 23, 2022, Board Workshop and March 7, 2022, Special Meeting.
2. Approve Personnel Recommendations including Chapter 21 and Director Employees – ***Pulled and voted on separately as stated below.***
3. Approve awarded vendors for RFP #22.13, Contract for Moving Services
4. Approve awarded vendors for RFP #22.21, District-Wide Tutoring Services
5. Approve Superintendent's Recommendation on Proposed Chapter 21 Contract Renewals
6. Approve CTE Skills USA - High School Level Stipend be added to the 2021-2022 Compensation Plan
7. Approve Waiver for Special Education Remote Homebound
8. Approve Retention Stipends and Longevity Pay for the 2022-2023 School Year

OFFICIAL MINUTES

March 24, 2022

9. Approve TASB Risk Management Fund Amended Interlocal Participation Agreement

It was moved by Stacey Lewis, and seconded by Tillie Hickman, that the Board approve the items on the Consent Agenda as presented to the Board.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

NAYS: NONE.

MOTION PASSED: 7-0

Consent Item for Approval:

2. Approve Personnel Recommendations including Chapter 21 and Director Employees

It was moved by Stacey Lewis, and seconded by Tillie Hickman, to hire Larry Haynes for a Chapter 21 Contract.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

NAYS: NONE.

MOTION PASSED: 7-0

It was moved by Denise Spooner, and seconded by Woodrow Reece, to hire Darryl Colbert for a Chapter 21 Contract. (High School Football Coach at Beaumont United HS).

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

NAYS: Kevin Reece and Stacey Lewis

MOTION PASSED: 5-2

F. ACTION ITEMS

1. Action, if any, on items discussed in closed session are as stated above.

2. Approve Budget Amendments

It was moved by Woodrow Reece, and seconded by Tillie Hickman, that the Board approve the Budget Amendments.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

NAYS: NONE.

MOTION PASSED: 7-0

3. Approve Purchases of \$50K or More

It was moved by Tillie Hickman, and seconded by Woodrow Reece, that the Board approve the Purchases of \$50K or More.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

NAYS: NONE.

MOTION PASSED: 7-0

4. Approve Redesign Plan for Martin Elementary

It was moved by Stacey Lewis, and seconded by Tillie Hickman, that the Board approve the Redesign Plan for Martin Elementary School.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

NAYS: NONE.

MOTION PASSED: 7-0

5. Accept Project Deep Blue Application for an Appraised Value Limitation on Qualified Property

It was moved by Woodrow Reece, and seconded by Tillie Hickman, that the Board Accept Project Deep Blue Application for an Appraised Value Limitation on Qualified Property.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

NAYS: Kevin Reece

MOTION PASSED: 6-1

6. Approve to Retain Consultants to Assist the District in processing of Application for Appraised Value Limitation on Qualified Property from Application of Project Deep Blue

It was moved by Joe Evans, and seconded by Woodrow Reece, that the Board Approve to Retain Consultants to Assist the District in processing of Application for Appraised Value Limitation on Qualified Property from Application of Project Deep Blue.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: Kevin Reece

MOTION PASSED: 6-1 Abstention

7. Accept Project Mercury Application for an Appraised Value Limitation on Qualified Property

It was moved by Joe Evans, and seconded by Tillie Hickman, that the Board Accept Project Mercury Application for an Appraised Value Limitation on Qualified Property.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

OFFICIAL MINUTES

March 24, 2022

NAYS: Kevin Reece.

MOTION PASSED: 6-1

8. Approve to Retain Consultants to Assist the District in processing of Application for Appraised Value Limitation on Qualified Property from Application of Property Mercury

It was moved by Joe Evans, and seconded by Tillie Hickman, that the Board Approve to Retain Consultants to Assist the District in processing of Application for Appraised Value Limitation on Qualified Property from Application of Property Mercury.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

NAYS: NONE.

MOTION PASSED: 7-0

At 9:24 p.m., the board reconvened in a closed meeting.

At 10:07 p.m., the board convened in open meeting to take action on the following items:

It was moved by Tillie Hickman, and seconded by Woodrow Reece, that the Board designated Derwin Samuels as the hearing officer to hear the Level 3 Grievance in accordance with Board Policy DGBA (LOCAL).

It was further moved that the Superintendent ensure that written notice is provided to the parties that they will be given an opportunity to respond to the hearing officer's recommendation in writing to be considered by the Board at the next regularly scheduled board meeting following receipt of the hearing officer's recommendation.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

NAYS: Kevin Reece and Stacey Lewis

ABSTAIN: NONE.

OFFICIAL MINUTES

March 24, 2022

MOTION PASSED: 5 - 2

Police Department Audit Engagement Agreement

It was moved by Joe Evans and seconded by Woodrow Reece, to approve the engagement of Craig Miller Group, LP to conduct police department audit.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE.

ABSTAIN: NONE.

MOTION PASSED: 7-0

ADJOURNMENT

The meeting adjourned at 10:20 p.m.

**OFFICIAL MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE BEAUMONT, TEXAS**

MARCH 28, 2022

Regular Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act, Texas Government Code, Chapter 551

The Board Members of the Beaumont Independent School District met in a special meeting on Monday, March 28, 2022, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 5:05 p.m. by Robert C. Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Trustee & President
Woodrow Reece, II, Trustee & Vice President
Stacey Lewis, Jr., Trustee & Secretary
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Kevin W. Reece, Trustee
Denise Wallace-Spooner, Trustee

Dr. Shannon Allen, Superintendent

ABSENT: NONE.

At 5:06 p.m., the board went in to closed session.

1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821 -STUDENTS DELIBERATION REGARDING STUDENT DISCIPLINE DATA THAT IS PERSONALLY IDENTIFIABLE., 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 1. Pending or contemplated litigation matters and status report

2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act

1. Discuss Redistricting

b. PERSONNEL

1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees

c. REAL ESTATE

1. Deliberation regarding the purchase, exchange, lease or value of real property

d. ECONOMIC DEVELOPMENT

1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations

e. STUDENTS

1. Deliberation regarding student discipline data that is personally identifiable

II. **SPECIAL MEETING**

At 5:34 pm, the board convened in open meeting.

A. DISCUSSION ITEMS

1. Gunnar Sequist, Bickerstaff Firm, presented updates to the Board on the the redistricting process. Cameron participated via Zoom.
 - Drawing Session
 - Community Input Meetings
 - Process Timeline

At 6:28 pm, the board convened in closed meeting

It was moved by Joe Evans, and seconded by Tillie Hickman, to recess and get council input.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Joe A. Evans, Jr., Tillie Hickman, and Denise Wallace-Spooner

NAYS: Woodrow Reece, Kevin Reece and Stacey Lewis

ABSTAIN: NONE.

MOTION PASSED: 4-3

At 7:01 p.m., the board reconvened open meeting to continue the redistricting process.

2. PUBLIC COMMENTS

NONE.

ADJOURNMENT

The meeting adjourned at 7:57 p.m.



Board Exhibit Cover Sheet

Meeting Date: April 13, 2022

Agenda Item/Exhibit Number: **III.E.3.**

Agenda Item Title: Approve Quarterly Progress Tracker

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The Quarterly Progress Tracker is a tool designed to monitor, track, and score the board's continual work and progress through the Lone Star Governance Integrity Instrument. A Quarterly Progress Tracker score that has been verified by a Lone Star Governance Coach can be added to the Lone Star Governance Leaderboard.

Recommendation: The Board approves the Quarterly Progress Tracker.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

4/21/22

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 1: The board has adopted student outcome goals

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<p><i>The board does not meet focus if any of the following are true:</i></p>	<p><i>The board is preparing to focus if the following is true.</i></p>	<p><i>The board approaches focus if all prior conditions and the following are true.</i></p>	<p><i>The board meets focus if all prior conditions and the following are true.</i></p>	<p><i>The board masters focus if all prior conditions and the following are true.</i></p>					
<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have a vision. <input type="checkbox"/> The board does not have goals. <input type="checkbox"/> The board does not consistently distinguish between inputs, outputs, and outcomes. 	<p>The board has</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> adopted a vision statement; <input checked="" type="checkbox"/> owned the vision development process while working collaboratively with the superintendent; <input checked="" type="checkbox"/> adopted three to five goals; and <input checked="" type="checkbox"/> owned the goal development process while working collaboratively with the superintendent. 	<p>All goals are specific, quantifiable, student outcome goals that include</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> a population; <input checked="" type="checkbox"/> a five-year deadline of a month and year; <input checked="" type="checkbox"/> a baseline; and <input checked="" type="checkbox"/> annual student group targets. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All board members and the superintendent agree that the student outcome goals <ol style="list-style-type: none"> 1. will challenge the organization; 2. require adult behavior change; 3. are influenceable by the superintendent; and 4. are the superintendents first priority for resource allocation. <input checked="" type="checkbox"/> The board relied on a root-cause analysis, comprehensive student needs assessment, or a similar research-based tool to inform the identification and prioritization of all student outcome goals. 	<p>All board members and the superintendent</p> <ul style="list-style-type: none"> <input type="checkbox"/> have committed the vision and student outcome goals to memory; <input type="checkbox"/> know the current status of each student outcome goal; and <input type="checkbox"/> agree there is broad community ownership of the board’s vision and student outcome goals through involvement and communication with students, staff, and community members. 					

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 2: The board has adopted goal progress measures (GPMs) aligned to each student outcome goal

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15		
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>		<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have goal progress measures (GPMs). <input type="checkbox"/> The board is treating the annual targets for student outcome goals as if they are GPMs. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has adopted GPMs for each student outcome goal. <input checked="" type="checkbox"/> The superintendent owned the GPM development process while working collaboratively with the board. <input checked="" type="checkbox"/> The status of each adopted GPM is able to be updated multiple times during each school year. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has adopted no more than three GPMs for each student outcome goal. <input checked="" type="checkbox"/> All GPMs are student outputs, not adult inputs or outputs, that include <ol style="list-style-type: none"> 1. a population; 2. a five-year deadline of a month and year; 3. a baseline; and 4. annual student group targets. 	<p>All board members and the superintendent agree that the GPMs:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> will challenge the organization; <input checked="" type="checkbox"/> require adult behavior change; <input checked="" type="checkbox"/> are influenceable by the superintendent; and <input checked="" type="checkbox"/> are all predictive of their respective student outcome goals. 	<p>All board members and the superintendent agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and community members.</p>	

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 3: The board has adopted constraints

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10		
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>		The board does not have constraints.	The board has <input checked="" type="checkbox"/> adopted 1 to 5 superintendent constraints; and <input checked="" type="checkbox"/> owned the constraint development process while working collaboratively with the superintendent.	Each superintendent constraint describes a single operational action of class of actions the superintendent may not use or allow.	<input checked="" type="checkbox"/> The board has adopted one to five board self-constraints. <input checked="" type="checkbox"/> The board, where appropriate, relied on a root-cause analysis, comprehensive student needs assessment, or similar research-based tool to inform the identification of and prioritization of superintendent constraints. <input checked="" type="checkbox"/> All board members and the superintendent agree that the constraints will challenge the organization to focus on the vision and uphold community values.	<input type="checkbox"/> The board, in collaboration with the superintendent, has adopted one or more theories of action to drive overall strategic direction. <input type="checkbox"/> All board members and the superintendent agree there is broad community ownership of the constraints through involvement and communication with students, staff, and community members.	

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 4: The board has adopted superintendent constraint progress measures (CPMs)

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	2	Meets Focus	4	Masters Focus	5				
<p><i>The board does not meet focus if any of the following are true:</i></p>	<p><i>The board is preparing to focus if the following is true.</i></p>	<p><i>The board approaches focus if all prior conditions and the following are true.</i></p>	<p><i>The board meets focus if all prior conditions and the following are true.</i></p>	<p><i>The board masters focus if all prior conditions and the following are true.</i></p>			<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have constraint progress measures (CPMs). <input type="checkbox"/> The board is treating the annual targets for constraints as if they are CPMs. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has adopted CPMs for each superintendent constraint. <input checked="" type="checkbox"/> The superintendent owned the CPM development process while working collaboratively with the board. <input checked="" type="checkbox"/> The status of each adopted CPM is able to be updated multiple times during each school year. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> The board has adopted no more than three CPMs for each superintendent constraint. <input checked="" type="checkbox"/> All CPMs include: <ol style="list-style-type: none"> 1. a one- to five-year deadline of a month and year; 2. a baseline; and 3. annual targets. 	<p>All board members and the superintendent agree that the CPMs</p> <ul style="list-style-type: none"> <input type="checkbox"/> will challenge the organization to focus on the vision; <input type="checkbox"/> will challenge the organization to uphold community values; <input type="checkbox"/> are all predictive of their respective constraint; and <input type="checkbox"/> are influenceable by the superintendent. 	<p>All board members and the superintendent agree there is broad community ownership of the CPMs through involvement and communication with students, staff, and community members.</p>		

TEXAS FRAMEWORK: Progress and Accountability

Progress and Accountability 1: The board invests at least half of its time to improving student outcomes

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<p><i>The board does not meet focus if any of the following are true:</i></p>	<p><i>The board is preparing to focus if the following is true.</i></p>	<p><i>The board approaches focus if all prior conditions and the following are true.</i></p>	<p><i>The board meets focus if all prior conditions and the following are true.</i></p>	<p><i>The board masters focus if all prior conditions and the following are true.</i></p>					
<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have student outcome goals, GPMs, constraints, CPMs, or annual targets. <input type="checkbox"/> The board does not track its use of time in board authorized public meetings. <input type="checkbox"/> The board does not have a monitoring calendar. 	<ul style="list-style-type: none"> <input type="checkbox"/> The superintendent owned the monitoring calendar development, working with the board to adopt a calendar that monitors <ul style="list-style-type: none"> ✓ 1. each student outcome goal at least four times per year; ✓ 2. no more than two student outcome goals per month; 3. each constraint at least once per year. ✓ The calendar spans the length of the student outcome goals. <input type="checkbox"/> The board tracks its time in public meetings, identifying each minute according to the time use tracker. 	<p>10% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.</p>	<p>25% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.</p>	<p>50% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.</p>					

TEXAS FRAMEWORK: Systems and Processes

Systems and Processes: The board operates in a way that allows the superintendent to accomplish the vision

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>					
<ul style="list-style-type: none"> <input type="checkbox"/> The board has not received a monitoring report. <input type="checkbox"/> There were six or more board authorized public meetings in a month (unless a state of emergency was declared). <input type="checkbox"/> Any meeting of the board lasted longer than eight hours. <input type="checkbox"/> Board members did not receive the final version of materials to be voted on at least three calendar days in advance of the board authorized public meeting. 	<p>The board receives and votes on monitoring reports that include</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> the student outcome goal and GPM or constraint and CPM being monitored; <input checked="" type="checkbox"/> the current status of the student outcome goal and GPM or constraint and CPM compared to previous, annual, and deadline targets; <input checked="" type="checkbox"/> the superintendent's interpretation of performance; and <input checked="" type="checkbox"/> supporting information that describes any needed next steps. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All consent-eligible items were placed on the consent agenda and more than 75% of the items were voted on using a consent agenda. <input checked="" type="checkbox"/> The adopted monitoring calendar has not been modified during the past quarter. 	<ul style="list-style-type: none"> <input type="checkbox"/> Board authorized public meetings in the last quarter did not exceed <ol style="list-style-type: none"> 1. an average of four meetings per month; 2. an average of three hours per meeting; and 3. an average of five other topics per meeting. <input type="checkbox"/> The board has <ol style="list-style-type: none"> 1. reviewed its existing local policies; and 2. only adopted local policies pertaining to board work. 	<ul style="list-style-type: none"> <input type="checkbox"/> Board authorized public meetings in the last quarter did not exceed: <ol style="list-style-type: none"> 1. an average of three meetings per month; 2. an average of two hours per meeting; and 3. an average of three other topics per meeting. <input type="checkbox"/> Board members received the final materials to be voted on at least seven calendar days before the public meeting. <input type="checkbox"/> No edits to the board's regularly scheduled meeting agenda in the three days prior to, or during, the meeting (unless a state of emergency was declared). 					

TEXAS FRAMEWORK: Progress and Accountability

Progress and Accountability 2: The board evaluates, but does not interfere with, progress toward improving student outcomes

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	2	Meets Focus	4	5
<i>The board does not meet focus if any of the following are true:</i>		<i>The board is preparing to focus if the following is true.</i>		<i>The board approaches focus if all prior conditions and the following are true.</i>		<i>The board meets focus if all prior conditions and the following are true.</i>		<i>The board masters focus if all prior conditions and the following are true.</i>
<ul style="list-style-type: none"> <input type="checkbox"/> Any individual board member does not know if the school system is in low performing status and for how long. <input type="checkbox"/> Any individual board member does not know if any campus is in low performing status and for how long. <input type="checkbox"/> Any individual board member agrees that their first loyalty is owed to staff or vendors, rather than the vision, community values, and improving student outcomes. <input type="checkbox"/> The board has not voted to approve a self-evaluation within the past 12 months. 		<p>The board has</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> performed a self-evaluation within the previous 12 months using a research aligned instrument; <input checked="" type="checkbox"/> performed a superintendent annual evaluation no more than 15 months ago; <input checked="" type="checkbox"/> been provided copies of the superintendent's implementation plan(s) to make progress towards the student outcome goals; and <input checked="" type="checkbox"/> not voted to approve the superintendent's implementation plan unless required by law. 		<p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> performs self-evaluations using the LSG Integrity Instrument; <input checked="" type="checkbox"/> performed a self-evaluation no more than 45 days prior to the most recent superintendent's evaluation; and <input checked="" type="checkbox"/> evaluates the superintendent in part on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the monitoring calendar. 		<ul style="list-style-type: none"> <input type="checkbox"/> The board receives, at least annually, a report on the average cost of staff time spent on governance using the staff use tracker. <input type="checkbox"/> One quarter ago the board <ol style="list-style-type: none"> 1. Performed a self-evaluation using the LSG Integrity Instrument; and 2. voted to approve the quarterly progress tracker. 		<p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> unanimously approved the current quarterly progress tracker; <input type="checkbox"/> has not modified outcome goals, GPMs, constraints, CPMs, or targets during the cycle applicable to the annual superintendent evaluation; and <input type="checkbox"/> considers superintendent performance as indistinguishable from system performance by evaluating the superintendent on only results and progress toward student outcome goals and constraints using information in monitoring reports according to the monitoring calendar.

TEXAS FRAMEWORK: Advocacy and Engagement

Advocacy and Engagement: The board promotes the vision

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10				
<p><i>The board does not meet focus if any of the following are true:</i></p>	<p><i>The board is preparing to focus if the following is true.</i></p>	<p><i>The board approaches focus if all prior conditions and the following are true.</i></p>	<p><i>The board meets focus if all prior conditions and the following are true.</i></p>	<p><i>The board masters focus if all prior conditions and the following are true.</i></p>			<ul style="list-style-type: none"> <input type="checkbox"/> The board has not publicly communicated the board adopted student outcome goals. <input type="checkbox"/> The board has not arranged for any community engagement activities during the previous 12-month period beyond public comments during board authorized public meetings and/or required hearings. 	<p>The board has a two-way communication system in place where the board members at least once per year</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> listen for and discuss the vision and values of their students; and <input checked="" type="checkbox"/> listen for and discuss the vision and values of their staff and community members. 	<p>The board has</p> <ul style="list-style-type: none"> <input type="checkbox"/> provided time during regular scheduled board-authorized public meetings to recognize the accomplishments of its students and staff regarding progress on student outcome goals; and <input type="checkbox"/> hosted a community meeting to discuss progress toward student outcome goals within each feeder pattern with low performing campuses during the previous 12-month period. 	<p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> displays and keeps updated the status and targets of all student outcome goals and GPMs permanently and publicly in the room in which the board most frequently holds regularly scheduled meetings; and <input type="checkbox"/> has led or co-led at least one training on Lone Star Governance for its community during the previous six-month period. 	<ul style="list-style-type: none"> <input type="checkbox"/> Students have been included in at least one Lone Star Governance training or two-way communication meeting in the previous 12-month period. <input type="checkbox"/> Newly selected board members have received an orientation on Lone Star Governance by fellow board members or an LSG Coach prior to being seated. 		

TEXAS FRAMEWORK: Synergy and Teamwork

Synergy and Teamwork: The board works collaboratively and with the superintendent to lead toward the vision.

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>			
<ul style="list-style-type: none"> <input type="checkbox"/> The board has not adopted board operating procedures. <input type="checkbox"/> The board does not have a policy that contains a template of ethics and conflicts of interest statement; <input type="checkbox"/> The board has not been able to achieve a quorum in two or more board-authorized public meetings during the previous three months. <input type="checkbox"/> Board members serve on committees formed by the superintendent or staff. <input type="checkbox"/> A board member voted on an item for which they had a conflict of interest, as defined by law, during the previous three months. 	<p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> affirms that at least every two years, it has reviewed all policies governing board operating procedures; <input checked="" type="checkbox"/> affirms that all members have signed the ethics and conflict of interest statement in the past 12 months; <input checked="" type="checkbox"/> agrees that a committees' role is to advise the board, not to advise the staff; <input checked="" type="checkbox"/> agrees that a board officers' role is to advise the board, not to advise the staff; and <input checked="" type="checkbox"/> maintained a quorum throughout all regularly scheduled meetings for the past three months. 	<p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> agrees that every member is responsible for the outcomes of all students, not just students in their region of the school system; <input checked="" type="checkbox"/> maintained an average attendance of 70% or higher throughout all regularly scheduled board meetings over the previous three months; and <input checked="" type="checkbox"/> has set the expectation that information provided to one board member is provided to all board members. 	<p>The board</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> maintained an average attendance of 80% or higher throughout all regularly scheduled board meetings over the previous three months; <input checked="" type="checkbox"/> agrees that all members have adhered to all policies governing board operating procedures; <input type="checkbox"/> agrees that every member has completed all statutorily required trainings; and <input type="checkbox"/> rather than the superintendent, led the completion of Lone Star Governance tasks. 	<p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> have completed the Lone Star Governance Workshop; <input type="checkbox"/> agree that all board members have adhered to all adopted board constraints during the previous three months; and <input type="checkbox"/> agree that no board member has given operational advice or instructions to staff members during the previous three months. 					

QUARTERLY PROGRESS TRACKER

School Board: Beaumont ISD				Date: 4/21/2022		Quarter:
Framework	Three Quarters Ago	Two Quarters Ago	One Quarters Ago	Current Quarter	Next Quarter Targets	Total Points Possible
Vision and Goals 1			12	12	15	15
Vision and Goals 2			12	12	15	15
Vision and Goals 3			3	9	10	10
Vision and Goals 4			0	2	4	5
Progress and Accountability 1			0	0	1	15
Progress and Accountability 2			1	2	2	5
Systems and Processes			4	4	12	15
Advocacy and Engagement			0	1	3	10
Synergy and Teamwork			3	3	9	10
Total			35	45	77	100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:

% Student Outcome Minutes	Vote Count for	Vote Count Against

EVALUATION NOTES

The standard of evidence for items where board action is required will be the minutes of the meeting during which the board voted to take the described action. Where an opinion of the board is required, a resolution or vote passed by the board will meet the standard of evidence. Any board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.



Board Exhibit Cover Sheet

Meeting Date: April 21, 2022

Agenda Item/Exhibit Number: **III.E.4.**

Agenda Item Title: Consider revision of Board Policy BE (Local) and Board Operating Procedures with the exhibits being BE (Local) and the Board Operating Procedures.

Cabinet Level Presenter(s): Dr. Shannon Allen, Superintendent

Additional Presenter(s):

Executive Summary: Consider amending Board Policy BE (Local) and our Board Operating Procedure to reflect that the deadline for submitting items for inclusion on the agenda is the fifth business day before regular meetings and the third business day before special meetings.

Recommendation:

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

BOARD MEETINGS

BE
(LOCAL)

Meeting Place and Time

The notice for a Board meeting shall reflect the date, time, and location of the meeting.

Regular Meetings

Regular meetings of the Board shall normally be held on the third Thursday of each month at 6:30 p.m.; however, closed session meetings begin at 5:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

Special or Emergency Meetings

The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

Agenda

Deadline

The deadline for submitting items for inclusion on the agenda is ~~the fifth calendar~~ the fifth business day before regular meetings and ~~the third calendar~~ the third business day before special meetings.

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any two members of the Board may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by two Board members.

Notice to Members

Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least one hour prior to the time of an emergency meeting.

Closed Meeting

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

Order of Business

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be

suspended at any Board meeting by majority vote of the members present.

Voting

Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Superintendent shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Discussions and Limitation

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

Board Operating Procedures



Table of Contents

<i>Motto</i>	4
<i>Vision</i>	4
<i>Mission</i>	4
<i>Core Beliefs</i>	4
<i>Lone Star Governance</i>	4
<i>Student Outcome Goals and Goal Progress Measures</i>	5
<i>Ethics for School Board Members BBF (Local)</i>	6
<i>Board Operating Procedures</i>	7
The Texas Open Meetings Act defines “meeting” as:	7
Open Meetings Requirement	7
Meeting Schedule	7
Placing Items on the Agenda	8
Preparing for Board Meetings	8
Order of Business	8
Rules Followed during Board Meetings	8
Conduct of Members during Board Meetings	8
Disruption of Board Meetings	9
Voting	9
Public Participation at Board Meetings (BED Legal and Local)	9
Speaker Protocol	10
Video and Tape-Recording Open Meetings	10
Closed Meetings	10
Procedure for Closed Meetings	11
Certified Agenda or Tape Recording of Closed Sessions	11
Public Access to Certified Agenda/Tape Recordings	11
Prohibitions	11
<i>Board Policies</i>	12
<i>Planning and Decision-Making</i>	13
<i>Board Member Rights/Responsibilities</i>	14
Access to Records	14

Request for Reports/Information	14
Conflict of Interest.....	14
Media Relations	14
Evaluation of the Superintendent	14
Referring Complaints	14
Visits to Schools	15
<i>Role of the Internal Audit Department</i>	<i>16</i>

Motto

Preparing Our Next Generation

Vision

In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all learners.

Mission

Beaumont Independent School District will inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment.

Core Beliefs

The following are statements of the District's fundamental convictions, values, and character:

I. All children can and will learn.

The District will prioritize effective, engaging instruction aligned with a challenging curriculum for all students.

II. We can achieve higher levels of performance within every facet of our organization.

The District will promote high expectations for all students and staff members, clearly defined district goals and strategically aligned resources.

III. Every classroom should have an effective teacher and every school should have an effective principal.

The District will recruit, develop, and retain highly effective teachers and administrators.

IV. All school and work environments should be safe, secure and supportive.

The District will ensure that learning and work environments are safe, secure and supportive in order for all students and staff to achieve high levels of performance.

V. In order to prepare our next generation to become responsible citizens, we should work collaboratively with our families and community partners.

The District will actively collaborate with families and community partners to maximize opportunities for the success of our students.

VI. We should be fiscally responsible and accountable to the public.

The District will implement financial procedures and internal controls to ensure fiscal responsibility.

Lone Star Governance

The Board subscribes to Lone Star Governance, which is a continuous improvement framework for governing teams (Boards in collaboration with their Superintendents) that choose to commit to intensively focus on one primary objective: Improving Student Outcomes. Lone Star Governance accomplishes this intense focus through tailored execution of the five points of the Texas Framework for School Board Development: 1) vision, 2) accountability, 3) structure, 4) advocacy, and 5) unity. In addition to Lone Star's singular focus on improving student outcomes, it provides a system for governing the secondary, but vital, legal and fiscal responsibilities of the Board.

Student Outcome Goals

1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 25% to 55% by June 2024.
2. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 22% to 50% by June 2024.
3. The percentage of graduates that meet the criteria for CCMR will increase from 45.3% to 70% by August 2024.
4. Beaumont ISD will improve its perception in the community as indicated on an annual *net promoter* survey score.
5. Beaumont ISD will double the number of students enrolling/entering some form of higher education. Higher education being defined as military service, industry- based certification, two-year community college, or four-year university.
6. The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2024.

Ethics for School Board Members BBF (Local)

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

Equity in attitude

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Trustworthiness in stewardship

- I will be accountable to the public by representing District policies, programs, priorities and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Honor in conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity of character

- I will refuse to surrender judgment to any individual or group at the expense of the district as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

Commitment to service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-centered focus

- I will be continuously guided by what is best for all students of the District.

Board Operating Procedures

In effective school systems, the Superintendent and the Board function as a “TEAM OF EIGHT.” A structured approach to developing a vision for the district and setting goals is enhanced by first developing a system of standard operating procedures. The School Board is the corporate policy making body for the district and the Superintendent and staff provide the leadership to cause Board policies to be implemented. Therefore, the Beaumont ISD Board of Trustees and Superintendent function as a “TEAM OF EIGHT” to provide open communication to the staff and patrons of the district.

The Beaumont ISD Board of Trustees adopts these guidelines as Standard Operating Procedures to effectively communicate with staff, the public, and each other in the conduct of school business.

The Texas Open Meetings Act defines “meeting” as:

A deliberation among a quorum of the Board, or between a quorum of the Board and another person, during which public business or public policy over which the Board has supervision or control is discussed or considered, or during which the Board takes formal action. (BE)

“Meeting” also means a gathering: (Government Code 551.001(4) and BE)

1. That is conducted by the Board or for which the Board is responsible
2. At which a quorum of members of the Board is present;
3. That has been called by the Board; and
4. At which Board members receive information from, give information to, ask questions of or receive questions from any third person, including an employee of the District, about the public business or public policy over which the Board has supervision or control.

The term “meeting” does not include the gathering of a quorum of the Board at a social function unrelated to public business that is conducted by the Board, or the attendance by a quorum of the Board at a regional, state, or national convention or workshop, ceremonial event or press conference, if formal action is not taken and any discussion of public business is incidental to the social function, convention, workshop, ceremonial event or press conference. (Government Code 551.001(4) and BE)

Open Meetings Requirement

All Board members are expected to conduct themselves in accordance with the requirements of Government *Code*, Chapter 551. Board members will restrict discussions regarding school business to a Board meeting for which proper notice has been given of the topics to be discussed. All regular, special or called meetings of the Board are open to the public, except as provided by law. It should be remembered, however, that Board meetings are business meetings held in the public. (BE) Board meetings are business meetings held in the public. They are not public meetings.

Meeting Schedule

Regular meetings of the Beaumont ISD Board of Trustees are generally held on the third Thursday of each month at 5:00 p.m. At least three days prior to the regular meeting, an Agenda Review workshop will be posted and held for the purpose of discussion only. The Board will provide written notice of the date, hour, place and subject(s) of each meeting it holds at the administration building entrance and on the District website. (Government Code 551.041) When determined necessary and for the convenience of the Trustees, the Board President may change the date or time of a regular meeting. The notice for that meeting will reflect the changed date and time. (BE)

Placing Items on the Agenda

Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the fifth ~~calendar~~-business day before regular meetings and noon on the third ~~calendar~~-business day before special meetings.

Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations. (BE) The Superintendent may pull agenda items at any time.

Preparing for Board Meetings

A complete review of agenda items and materials is a necessary step to informed decision making. All Board members are encouraged to review all agenda items and materials thoroughly prior to a scheduled meeting. If, as a result of the review of agenda items, a Trustee has questions regarding the agenda that require information from an administrator, the Trustee should contact the Superintendent at least 48 hours prior to the meeting. The Superintendent or designee will contact the appropriate administrator to prepare a written response that will be shared with all members of the Board.

Order of Business

The order of business for regular Board meetings is set out in the agenda. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members. The Board does have the ability to adjust the agenda or table items, but the Board cannot add or discuss topics that are not on the agenda that was posted prior to the meeting. (BE)

Rules Followed during Board Meetings

State law does not require the Board to use a specific set of rules. Beaumont ISD has selected *Robert's Rules of Order, Newly Revised* as its framework for parliamentary procedures, except as otherwise provided in Board procedural rules or by law. (BE)

Conduct of Members during Board Meetings

The Board of Trustees, working in concert with the Superintendent, should strive to create and maintain a meeting atmosphere that allows the District's "Team of Eight" to work together in harmony for the benefit of the District as a whole. In order to do this, individual Board members must put aside personal preferences in favor of decisions that best represent the community at large. All questions, concerns and discussion regarding business currently under deliberation should be addressed to the Board President. Even if a Trustee wants to respond to a question or comment, made by another Board member, the Trustee should address the President and wait to be acknowledged. The Board President shall halt discussion that does not apply to the business before the Board. Differences of opinion are both unavoidable and beneficial at times. Board members are expected to treat each other with courtesy and respect, despite their differences. Adherence to established Board operating procedures should allow differences of opinion to be expressed in a professional and appropriate manner.

Board members should, in every way, strive to make Board meetings effective, efficient and professional. During Board meetings, Trustees should remember to do all of the following: (BE)

- Act and dress professionally.
- Handle all interactions with each other, the Superintendent, staff, and public with respect.
- Refrain from responding to speaker comments or addressing the audience.

- Discuss only business currently under deliberation.
- Preside with fairness and provide members with equal time.

During regular board meetings, the Board President will limit each Board member to five minutes to ask questions regarding the topic at hand. The Board President will decide whether additional questions will be allowed. While full consensus on action items should always be a goal, it is not always possible to attain.

Disruption of Board Meetings

The disruption of a Board meeting is a violation of law. If an individual, in attendance at a Board meeting, attempts to create a disturbance, the Board President will:

1. Attempt to call the meeting to order using a verbal warning, and
2. Warn the individual that disruption of the meeting will not be tolerated.

If the disruption continues, the Board President may:

1. Inform the individual that disruption of a Board meeting is a violation of the law, and/or
2. Recess the meeting to call the Beaumont ISD Police Department. (BED)

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance and thereby curtail the exercise of others' First Amendment rights. (BED/Penal Code 42)

Voting

Voting will be by electronic vote, voice vote or show of hands and directed by the Board President. No member may abstain from a vote unless they have a legal reason to do so, such as nepotism or a conflict of interest and they must declare their reason for abstaining. A member's vote or failure to vote shall be recorded upon that member's request. (BE)

Furthermore, we believe that if a Board member has a conflict of interest regarding an agenda item, they should recuse themselves from discussion of the item whether in open or closed session. When the discussions are ended and the votes are counted, all trustees should support the decision and function as a unified Board.

Public Participation at Board Meetings (BED Legal and Local)

At regular Board meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the Superintendent or presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Speakers shall be required to fill out a speaker participation form prior to speaking. The speaker shall be allotted two and one-half minutes if the speaker has filled out the form by the submission deadline of 5:00 p.m. on the day before the Board meeting. The time allotted to a speaker who fills out a form after 5:00 p.m. the day before the Board meeting, but before the start of the Board meeting will be allotted one and one-half minutes.

Speakers addressing the Board on items not listed on the agenda must sign up to speak prior to the beginning of the Board meeting.

Delegations of more than five persons on a topic may be required by the presiding officer to appoint one person to present their views before the Board.

At special meetings or Board workshops, audience participation shall be limited to addressing only topics on the agenda and shall be limited to one and one-half minutes per special meeting.

Speaker Protocol

The guidelines for speaker protocol shall be as follows:

1. Speakers shall be acknowledged by the Board President before speaking and must state their first and last name and their address.
2. Speakers shall refrain from direct questions to Board members, the Superintendent, District staff, or members of the audience while speaking. The Board will not answer questions from speakers during the communications portion of the meeting.
3. Speakers may not accrue minutes from other speakers.
4. Speakers shall not use profane or vulgar language.
5. Speakers shall refrain from making personal attacks against any person.
6. Speakers shall remain in the designated area for public comment.
7. The Board President shall reserve the right to conclude a speaker's privileges to address the Board if any of these provisions are violated.

Members of the audience shall not present matters involving District personnel during the public comment portion of the meeting. When a complaint about District personnel reaches the Board, it shall be heard in closed meeting, and the employee who is the subject of the complaint shall be invited to attend the meeting and respond to the complaint.

Video and Tape-Recording Open Meetings

Any person in attendance at a Board meeting may record any or all of the open meeting by use of a tape recorder, video camera or any other means of aural or visual reproduction. Individuals recording may be required to sit in a designated area of the Board room. The Board does have the authority to establish reasonable rules to maintain order.

Closed Meetings

The Board may conduct a closed meeting as permitted by Section 552 of the Government Code:

- Private consultation with the District's attorney.
- Deliberation regarding the purchase, exchange, lease, or value of real property.
- Deliberation of negotiation contract for prospective gift or donation to the District.
- Deliberation pertaining to the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee.
- Deliberation in a case in which a complaint or charge is brought against a District employee by another employee.
- Deliberation of a case involving discipline of a public-school child.
- Deliberation of a matter regarding a student if personally identifiable information about the student will be revealed.
- Deliberation of a public insurance, health, or retirement plan regarding the medical or psychiatric records of an individual applicant for a benefit from a plan.
- Deliberation of the deployment (or specific occasions for implementation) of security personnel or

devices or regarding a security audit.

- Discussion or adoption of individual assessment instruments or assessment instrument terms.
- Deliberation of information considered confidential under Government Code Sections 418.175-418.182 relating to Homeland Security.
- Deliberation regarding commercial or financial information received from a business prospect that the Board seeks to have locate, stay or expand in or near the District and with which the Board is conducting economic development negotiations or the offer of a financial or other incentive to such a business prospect.

Procedure for Closed Meetings

Before going to a closed meeting, at least a quorum of the Board must convene in an open meeting for which proper notice must be given. The Board must reconvene in an open meeting at the conclusion of a closed meeting prior to adjournment. (BE)

A final action, decision, or vote on a matter deliberated in a closed meeting will be made only in an open meeting for which proper notice has been given. (BE)

Certified Agenda or Tape Recording of Closed Sessions

The Board will either keep a certified agenda or make a tape recording of the proceedings of each closed meeting, except for private consultation with the District's attorney in accordance with Board Policy BE.

Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. No Board member shall participate in a closed meeting knowing that neither a certified agenda nor tape recording of the closed meeting is being made. (BEC) No individual, corporation or partnership shall, without lawful authority, disclose to a member of the public the certified agenda or tape recording of a meeting that was lawfully closed to the public. Certified agendas or tape recordings of closed meetings will be retained for at least two years after the date of the meeting or until the conclusion of litigation.

Public Access to Certified Agenda/Tape Recordings

A certified agenda or tape recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. (BEC)

Prohibitions

No Board member shall knowingly call or aid in calling or organizing a closed meeting, close a regular meeting, or participate in a closed meeting that is not permitted under the Open Meetings Act. (BEC)

Board Policies

Beaumont ISD is guided by Board-approved and adopted policies that are easily accessible to district employees, parents, students, and community residents. The Texas Association of School Boards (TASB) Board Policy Service recommends local policy updates for the Board's consideration.

Legally referenced policies require ~~the~~ Board's approval only. Proposed local policies or amendments introduced and recommended to the Board at the Agenda Review workshop may be adopted at the next regularly scheduled Board meeting. Emergency adoption may occur in one meeting if special circumstances demand an immediate response.

Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

Planning and Decision-Making

The Board must ensure that a District Improvement Plan and Campus Improvement Plans are developed, reviewed and revised annually for the purpose of improving the performance of all students. The Board shall annually approve District and campus performance objectives and shall ensure that the District and campus plans:

1. Are mutually supportive to accomplish the identified objectives; and
2. At a minimum, support the state goals and objectives under Education Code Chapter 4.

Beaumont ISD must have a District Improvement Plan that is developed, evaluated and revised annually, in accordance with District policy.

The purpose of the District Improvement Plan is to guide District and campus staff in the improvement of student performance for all student groups in order to attain or exceed state standards in respect to student achievement indicators.

Evaluation

At least every two years, the District must evaluate the effectiveness of the District's decision-making and planning policies, procedures, and staff development activities related to District- and campus-level decision-making and planning to ensure that they are effectively structured to positively impact student performance.

Planning and Decision-Making Process

The Board is required to adopt a policy to establish a District-and campus-level and decision-making process that will involve the professional staff of the District, parents and community members in establishing and reviewing the District's and campus' educational plans, goals, performance objectives and major classroom instructional programs.

Board Member Rights/Responsibilities

Access to Records

Individual Beaumont ISD Board members, acting in their official capacity, have access to any records pertaining to District fiscal affairs, business transactions, governance, and personnel, including existing reports and internal correspondence that properly may be withheld from members of the general public in accordance with Texas Public Information Act. (BBE)

Individual Board members have access to personally identifiable student records that properly may be withheld from members of all the general public only in accordance with Board Policy FL.

Individual Board members are encouraged to seek access to or copies of records through the Superintendent or designee. The designee is required to inform the Superintendent of the records provided. (BBE)

Board members, who do request and gain access to confidential records, have a responsibility to maintain confidentiality.

Request for Reports/Information

Individual Board members shall not direct or require District employees to prepare reports derived from an analysis of information in existing records or to create a new report compiled from information in existing records.

Board members must go through the Board President to request reports or information that may not be readily available. At least three Board members, one to include the Board President, must agree that the report or information will have significant value in their ability to make informed decisions. No report or information will be requested without this level of support from the Board as a whole.

Conflict of Interest

Board Policy BBFA provides guidance to Board members in areas that may be construed as being a conflict of interest and when disclosure statements are necessary. It is critical that every member of the Board of Trustees be familiar with their legal requirements.

Media Relations

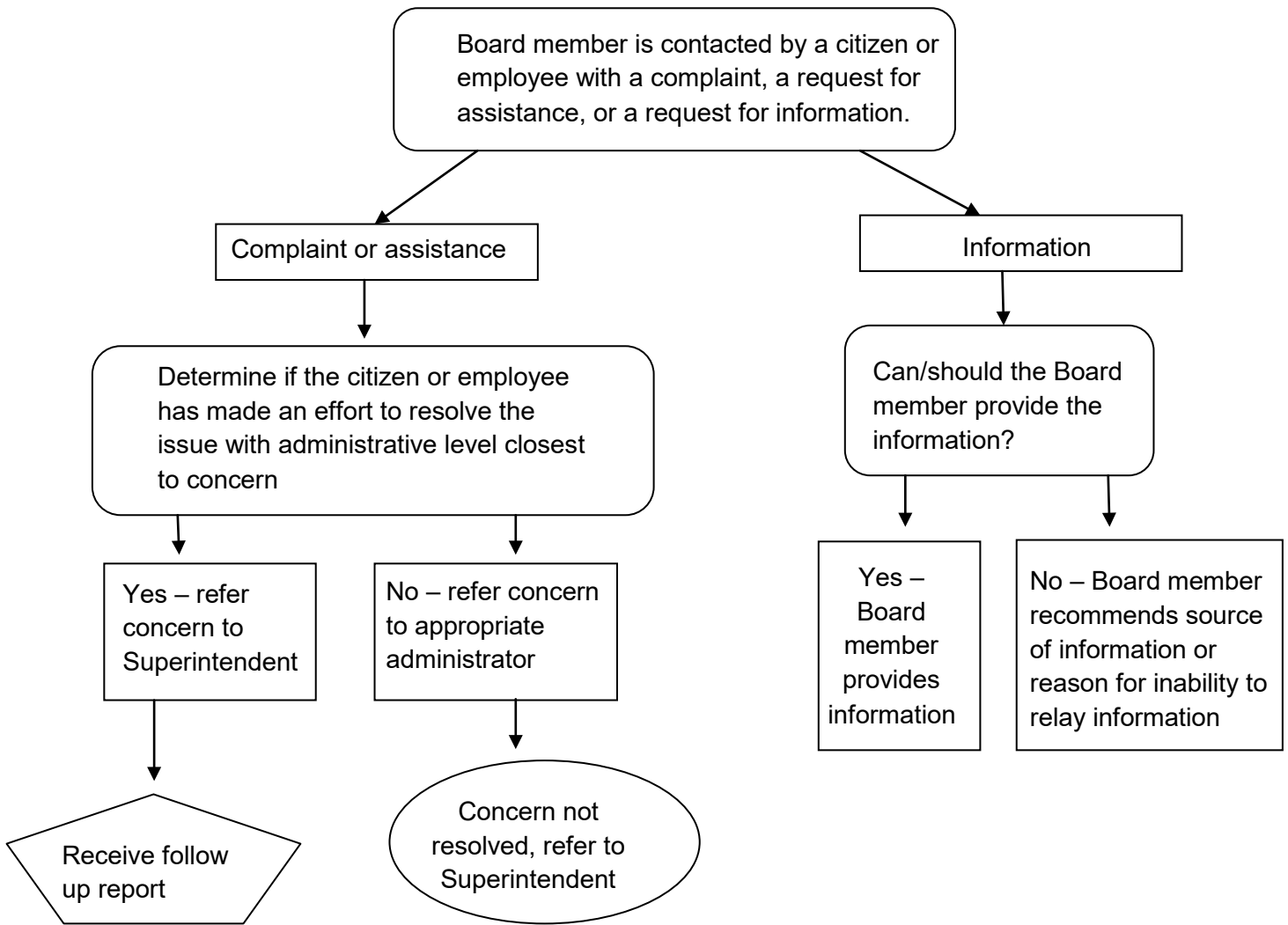
The Board President and/or Superintendent will represent the district with the media. The Board President may designate other Board members to meet with the media for particular issues. The Superintendent may designate other Cabinet members to meet with the media for particular issues.

Evaluation of the Superintendent

The Board will appraise the Superintendent annually using either the Commissioner's recommended appraisal process (available through Region 5) or a process and criteria developed by the District (See also BJA)

Referring Complaints

If citizens bring concerns or complaints to an individual Board member, he or she should refer them to appropriate District personnel for resolution. The Board member should inform the patron that procedures are in place for dealing with complaints of all types. In general, campus-level complaints should be addressed first with the teacher (if the problem pertains to a classroom situation) and then with the appropriate campus administrator. See diagram below.



The Board of Trustees encourages input; however, anonymous communications will not receive Board attention (unless it is a matter of student/school safety). Signed letters regarding a concern or complaint, received by a member of the Board, should be forwarded to the Superintendent's office for appropriate follow-up and/or response as soon as possible. ***For more detailed information regarding complaint procedures, refer to the appropriate Board Policy as follows:***

Open Meetings: BE Complaints against peace officers: CKE Employee complaints: DGBA
 Instructional materials: EFA Student/parent complaints: FNG Public complaints: GF

Visits to Schools

Individual Board members interested in visiting schools or classrooms shall inform the Superintendent or principal of such visits and make arrangements for visitations through the principals of various schools. Such visits shall be regarded as informal expression of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes. Official visits by Board members shall be made only under Board authorization and with the full knowledge of staff, including the Superintendent, principals, and other administrators. Board members having children enrolled in the District's schools and classrooms shall be entitled to the same rights, privileges and courtesies as all other parents or guardians.

Role of the Internal Audit Department

The purpose of the internal audit department is to provide the Board and superintendent with independent, objective analysis to improve organizational effectiveness.

The Board and superintendent will work collaboratively with the director of internal audit to develop an annual internal audit plan that is not covered under the administration's scheduled activities. The primary focus of the internal audit plan will be to analyze risk management and evaluate internal controls on behalf of the Board to avoid impropriety of governance, in order to protect and improve the district.



This Master Interlocal Agreement ("Agreement") is made by and between Education Service Center Region 10 ("ESC Region 10") and _____ ("Local Government"), (collectively referred to as the "Parties" or individually as the "Party") acting herein by and through their respectively authorized officers or employees.

PREMISES

WHEREAS, Chapter 791 of the Texas Government Code authorizes local governments to contract with each other to provide governmental functions and services; and
WHEREAS, The Parties wish to enter into this Agreement to provide local governments with greater efficiency and economy in purchasing products and services; and
WHEREAS, The governing bodies of the Parties, individually and together, do hereby adopt and find the foregoing promises as findings of said governing bodies; and
NOW THEREFORE, premises considered, and in consideration of and conditioned upon the mutual covenants and agreements, herein, the Parties hereto mutually agree as follows:

AGREEMENT

- 1. **Term:** This Agreement is effective from the date of the last signature and shall automatically renew annually unless either party gives sixty (60) days prior written notice of non-renewal.
- 2. **Purpose:** This Agreement shall: (1) Allow the Local Government to purchase products or services by purchase order, contract, agreement, or other appropriate legal method from ESC Region 10; and (2) Allow the Local Government to join ESC Region 10 sponsored purchasing cooperatives in order to purchase products or services from vendors which have been properly awarded contracts through statutorily authorized methods.
- 3. **Relationship:** The relationship between the Parties is that of Independent Contractor. Neither Party has the authority to bind the other in any manner The Local Government may be required to enter into subsequent contractual arrangements with ESC Region 10 for specific products or services.
- 4. **Agreement and Interpretation:** The Parties covenant and agree that any litigation relating to this agreement, the terms and conditions of the agreement will be interpreted according to the laws of the State of Texas and venue shall be exclusively in Dallas County, Texas.

Local Government

Name of Local Government

Address of Local Government

Contact Name and Telephone Number

Board President Signature / Date

Board Approval Date

County/District#
(if applicable)

ESC Region 10
400 East Spring Valley Rd
Richardson, TX 75081
Attn: Sue Hayes, CFO

Authorized Representative Signature / Date

Authorized Representative Title



Board Exhibit Cover Sheet

Meeting Date: April 21, 2022

Agenda Item/Exhibit Number: **III.E.7.**

Agenda Item Title: Approval of Instructional Materials

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Brandi Phillips & Rodney Saveat

Executive Summary: In February 2021, district level teachers participated in the adoption of instructional material for Health and PE, Grades K-12. The adopted material is scheduled to be used in classrooms in the 2022-2023 school year. State Mandates require additional resources to cover Coordinated School Health as a part of the elementary and middle school adoption for the district.

Recommendation: The Board approves the selected publishers and purchase of instructional material for the 2022-2023 school year.

Budget Impact* (if applicable): Elementary (2 years pending Coordinated School Health Decision) - \$64,372, Middle School (8 years) - \$86,356.80, High School (8 years) - \$41,349

Funding Source (if applicable): Materials will be funded through Instructional Materials Allotment.

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): EFAA Local

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

4/13/22

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Beaumont ISD

Preparing Our Next Generation

Exhibit 1:
BISD
Adoption of
Proclamation
2022

Selected Publishers, Purchase
Projections, Material Overview,
and Health and PE
Instructional Materials, grades
K-12.

Report by
Brandi Phillips, District IMA
Coordinator
April 21, 2022

A. Publishers Selected for BISD Proclamation 2022

1. The selected publishers based on the February 2022 committee's votes for Elementary Health and PE are:
 - QuaverEd Health & PE
 - Additional requirements for Mandate covered by CATCH Global Foundation
2. The selected publishers based on the February 2022 committee's votes for Middle School Health and PE are:
 - CATCH Global Foundation
 - Additional requirements for Mandate included with CATCH
3. The selected publisher based on the February 2022 teachers' vote for High School Health and PE are:
 - Health - McGraw Hill (Glencoe Health)
 - PE - Goodheart-Willcox Lifetime Fitness and Wellness
 - No Mandate requirements for High School Materials
4. **Materials Overview:**
QuaverEd
 - With an innovative approach to Health and PE instruction, our digital curriculum is standards-aligned and packed with extensive content. QuaverHealth•PE offers 196 K-5 lessons to teach Health and PE. Whether you teach from a gym or classroom, QuaverHealth•PE is flexible to meet your needs. Teachers can select from our three different views: Lesson View, Daily Dose, or Health + PE.

In QuaverHealth•PE, you'll find:
 - 196 K-5 Lessons
 - Customization Capabilities
 - Movement-based Activities
 - Management Reports
 - An Optimized Search Engine
 - Online PD

CATCH

- CATCH for 6-8 focuses on coordinating four components: the Eat Smart school nutrition program, 6-8 Classroom curriculum, a Physical Education program, and a Family program. The coordination of health messages between these four component areas of our middle school health curriculum is critical to positively impact children's knowledge and behavior.
- The CATCH Program for schools is based on the CDC coordinated school health model (as it relates to physical activity and diet) in which eight components work interactively to educate young people about and provide support for a healthful lifestyle. Recently, the CDC has expanded on the coordinated school health model to create the Whole School, Whole Community, Whole Child (WSCC) model. The purpose of the WSCC model is to establish greater alignment, integration, and collaboration between health and education across the school setting. Consistent with the WSCC model, CATCH builds alliances of parents, teachers, child nutrition personnel, school staff, and community partners to teach children to make healthful decisions and to create changes in the environment that support these decisions.
- The CATCH program has enhanced the platform by incorporating the evidence-based HEADS UP science education program and the IMPACT physical activity program. HEADS UP was designed to excite middle and high school students about science, and places an emphasis on learning science concepts through health related examples.
- CATCH transforms the school environment and provides kids with the knowledge and skills to lead healthy lives.

Glencoe Health (McGraw Hill)

- Glencoe Health provides high-school students with age-appropriate content that aligns with the National Health Education Standards to help them become health-literate individuals. This research-based program focuses on the development and application of critical knowledge and skills during a crucial period in students' lives. Glencoe Health also emphasizes social and emotional skills while exploring up-to-date information and statistics on timely, relevant topics like:
 - COVID-19 Pandemic and other communicable diseases,
 - Latest MyPlate guidelines and nutrition label updates,
 - Alcohol and drugs (including opioid and heroin abuse),
 - Tobacco use, e-cigarettes, and vaping,
 - Cyberbullying, privacy, and online harassment,
 - STD/STIs (including HIV/AIDS),
 - Content related to Erin's Law (covering sexual abuse prevention),
 - An optional supplemental Human Sexuality module.

Glencoe Health is accessible through print and digital channels, providing students and teachers the flexibility needed for all classroom styles- traditional, digital, and blended. In addition to the robust, traditional text, Glencoe Health also features numerous resources, including:

- An accessible eBook (also available in Spanish) with built-in videos and activities to keep students engaged.
- Lesson quizzes and activities that can be assigned and completed online or downloaded and printed.
- A variety of teacher resources including a wraparound Teacher's Edition, which features comprehensive lesson plans and talking points that correlate to each page of the student text.
- Pre-made assessments and create-your-own options that allow you to write your own questions or choose from dozens of pre-made questions for each lesson. All assessments can be assigned for students to complete online or to download and print.

Goodheart-Willcox Fitness and Wellness

- Educating students to develop healthy behaviors today can improve their overall health and contribute to patterns of wellness that will extend into adulthood. G-W's resources and activities, written by award-winning experts in health and physical education, provide opportunities for students to learn, practice, and apply essential skills that they can incorporate into their daily lives now and in the future.
- Aligned to national health and PE standards, these comprehensive packages of instructional support and ready-to-implement resources will make a difference in your classroom on Day 1. Not only will these materials save you time and boost your productivity, they reinforce learning, encourage important discussion, and provide opportunities for students to practice their new skills, putting them on the path to healthy and active lifestyles.

(Overview descriptions of the adopted material presented in this document have been collected from publisher's websites)

B. Publishers for State Mandate - CATCH Global Foundation covers the State Mandate Requirements. The last review was in 2016. Reviews are required to be completed every two years, however, due to COVID and other pressing matters, they have placed the Coordinated School Health Requirements update on hold. They are estimating a reevaluation in two years. For this reason, the District is waiting for Elementary options and will only adopt materials for two years. If QuaverEd is approved, their curriculum is all inclusive and will not require additional funding.

C. Proclamation 2022 and Process Overview

The State Board of Education (SBOE) issued Proclamation 2022 at the April 2020 meeting to call for health and physical education instructional materials. The adoption of materials under Proclamation 2022 is scheduled to occur in November 2021. The adopted materials are scheduled to go into classrooms in the 2022–23 school year. The process included:

- ✓ The establishment of an adoption committee to make decisions throughout the adoption process.
- ✓ Only BISD teachers affected by Proclamation 2022 were encouraged to take part in the selection of instructional materials which will impact students and the courses they teach.
- ✓ Publishers were invited to present to teachers and the community via Zoom. All meetings were recorded and are available.
- ✓ Teachers view submissions from publishers in every school affected by the adoption.
- ✓ Teachers view an online professional development regarding applicable BISD board policy, Proclamation 2022 requirements, access to digital samples, recorded Zoom presentations, and description of the voting process.
- ✓ Teachers vote via Google forms. All results were collected and shared with the Instructional Material Adoption Committee.
- ✓ The adoption committee selected an instructional material package according to the students and teachers' needs.
- ✓ We learned of State Mandates and added information and materials as it pertained to the requirements. (Not a typical part of the selection process.)
- ✓ Voting results and the selected package is submitted to the BISD Board of Trustees in the April meeting for material selection and budget approval.

1. BISD District Instructional Materials Committee Members, Agendas, and Adoption Timeline

BISD District Adoption Committee Timeline and Agendas 2021-2022

September 16, 2021

- *Formal list of committee chairs and members to be submitted for approval for board approval*



Beaumont ISD

Preparing Our Next Generation

October 19, 2021

- *Orientation meeting for all members of the committee*
- *Board Policies affecting the adoption*
- *Assign to create an IM Criteria form to all available materials for review*
- *Decide the due date to have IM criteria Forms ready. It must be before the next meeting and sent to Brandi Phillips by November 5th to convert it in a Google Forms.*
- *Plan to order printed material if requested by the Committee*
- *Introduce the Adoption Handbook draft and review it*

November 18, 2021

- *Final review Adoption Handbook draft and submit any revisions and changes, Adoption Manual will be uploaded by November 30th to the website.*
- *IM Criteria form to all available materials according to subjects completed and presented to the committee for final approval*
- *Discuss best practices to evaluate the material and review samples*

December 9, 2021

- *Review data and choose the top 2 selections: Using the IM Criteria Forms in a Google Docs, the committee will review ALL samples of materials and evaluate them.*
- *Selections can be finalized on this day, but no later than December 10th. Must have all selections by December 10th sent by the committee chair in an email to the District Instructional Material Coordinator.*
- *Selected publishers will be contacted on December 13th to request samples.*

January 2021

- *Open window for teachers to review the material starting in January*
- *January 11, 2022 - District Committee will meet the Publishers at Region 5. This meeting was virtual.*
- *January - February - Teachers Review Material and Voting*
- *Publishers presentation for the top publisher selections scheduled from January to February*
- *Minimum of one public viewing: January/February*

February: Preliminary Voting (results will be given in February meeting)

February 24, 2022

- *District Committee will look at the data and finalize curriculum decisions based on teacher usability and Value vs. Cost per selection*
- *District Committee will decide the length of the adoption*
- *Instructional Material formal decision*



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- *Became tentative decision due to learning about State Mandate requirements (not typical part of the process)*

March 25, 2022:

- *Additional meeting to view publishers that were a part of the State Mandate requirements portion of the Coordinated School Health*

April 21, 2022

- *Present recommendations for adoptions to the Board including course, company, and cost*

(Meeting Minutes, attendance, and Power Point presentations for each meeting and detailed voting results are available upon request.)

May, 2022

- EMAT re-opens for 2022-2023 School Year new orders
- After board approval order new adoption using available balance in the IMA allotment account

May 31, 2022

- Deadline to order Accessible Instructional Material (Braille and Large Print) for 2022-2023 School Year

June 1, 2022

- Local deadline to order instructional material for the 2022-2023 school year

June- August 2022

- Receive current and newly adopted material in the warehouse. Barcode, process, and deliver all material to the schools

August 2022

- Projected final deliveries to every campus before the first day of school, August 17, 2022

2. Proclamation 2022 District Instructional Materials Adoption Committee Members

Location	Committee Member	Position
Central Office	Dr. Anita Frank	Assistant Superintendent for Elementary Administration
Central Office	Dr. Kandiest Brock	District Coordinator for School Improvement
Central Office	Brandi Phillips	District Coordinator for Instructional Materials
Admin. Annex	Jenny Angelo	Executive Director of Curriculum and Instruction
Admin. Annex	Denise Shaffer	Instructional Technology District Coordinator
Admin. Annex	Rodney Saveat	Coordinator of Health and Physical Education
Admin. Annex	Blanca Jones	Bilingual/ESL/Foreign Languages Director
Admin. Annex	María McClelland	Bilingual Coordinator
Admin. Annex	Elana Elie	Special Education MTSS Specialist

Campus	Physical Education	Health
Amelia	Michael Thomas	Michael Thomas
Beaumont United	Alexander Smith	Horace Gordon
Blanchette	Elizabeth Ned-Broussard	Elizabeth Ned-Broussard
Caldwood	Kate Grant	Kate Grant
Charlton Pollard	Donald Redmon	Donald Redmon
Curtis	Tessa Eiden	Tessa Eiden
Dishman	Matt Foust	Matt Foust
Early College	Thomas Ehrenberger	Thomas Ehrenberger
Fehl-Price	R. C. Mullin	R.C. Mullin



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Fletcher	James Rodriguez	James Rodriguez
Guess	Ronald Coleman	Ronald Coleman
Homer	Nicholas Monette	Nicholas Monette
Jones-Clark	India Thomas	India Thomas
Marshall	Yolanda Smith	Rebeckah Sims
Martin	Ashley Taylor	Ashley Taylor
ML King	Angela Gauthier	Willie Williams
Odom	Victoria Woods	Becky Simmons
Pathways	Matt Burnett	Matt Burnett
Pietzsch MacArthur Elem	Chevon Martin	Chevon Martin
Pietzsch MacArthur 6&7	Charles Johnson	Charles Johnson
Regina	Crystal Hearn	Crystal Hearn
Smith	Brandon Dominick	Aaron Walker
Vincent	Veronica Lockett	Sheree Downs
West Brook	Whitney Williams	Jacob Walton

D. Projections:

Projections were done by using the enrollment counts for the previous 3 years, taking into consideration effects after COVID and discussing these counts with the supervisors from each area.

D. Funding: Instructional Materials Allotment

Senate Bill 6 from the 82nd Texas Legislature, First Called Session, 2011, created an instructional materials allotment (IMA) for the purchase of instructional materials, technological equipment, and technology-related services. Each district and open-enrollment charter school is entitled to an IMA. The amount of the IMA is determined biennially by the commissioner and is based on the legislative appropriation. Districts and open-enrollment

charter schools have access to their allotment through the educational materials ordering system known as EMAT.

The following table represents the amount projected for the 2022 adoption for an eight year commitment:

Publisher Selected	Material Selected	Approximate Number of Students Affected	Grades Affected	Projected Amount for Two Years (re-evaluation of materials will occur after CSH Review)
QuaverEd	QuaverHealth and QuaverPE	7,150	K - 5	\$50,400.00
CATCH	CATCH Coordinated School Health	7,150	K - 5	\$13,972.00
Publisher Selected	Material Selected	Approximate Number of Students Affected	Grades Affected	Projected Amount for 8 Years
CATCH	CATCH Health and CATCH PE	3,650	6 - 8	\$86,356.80
Goodheart-Wilcox	Texas Fitness and Wellness	4,900	9 - 12	\$13,972.00
McGraw Hill	Glencoe Health	145	9 - 12	\$27,377.01

**Figures include projected total shipping and handling (\$476.45). This amount should be absorbed by TEA without affecting the designated district's allotment balance.*

- ✓ All chosen publishers meet 100% of the Texas Health and PE guidelines and we are supplementing to fulfill the requirements of the State Mandate for Coordinated School Health, which is an additional portion of this adoption. Materials were unable to be scored in any of the 11 categories examined during the Texas Resource Review process,



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a third party review commissioned by the TEA. Health and PE, which are not considered “core” classes are not a part of their review. Information has not been updated since last year’s proclamation.

- ✓ All quotes include teacher materials and digital licenses for students with at-home online access to support the district's online instruction initiatives. High School Health Courses will have classroom sets of textbooks for students as well. Other Health options were online only. Digital licenses are ordered according to next year’s projections.
- ✓ Special Education teachers are included in the counts for the material.
- ✓ The warehouse will keep a minimal surplus of materials, but purchasing additional materials is a future option, if more growth occurs in the district.
- ✓ An eight year commitment represents significant savings on licenses and printed material compared to a renewing commitment throughout the eight year adoption period.

-----*End of the Report*-----



Board Exhibit Cover Sheet

Meeting Date: April 21, 2022

Agenda Item/Exhibit Number: **III.F.2.**

Agenda Item Title: Approve Budget Amendments

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary:

Recommendation: Approve budget amendment GF-10 and accept amendments SR-28 and SR-29

Budget Impact* (if applicable):

Funding Source (if applicable):

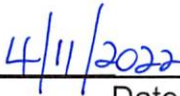
Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

Explanations of April Budget Amendments

General Fund GF-10

- Transfer a total of \$6,039 from staff development professional services, school leadership general supplies and guidance & counseling general supplies to instructional student tuition for LIT student tuition – CTE (807).
- Transfer \$2,453 from co-curricular student travel to instructional general supplies to pay for student CTE certifications – CTE (807).
- Transfer \$800 from instructional general supplies to school leadership general supplies to replace torn seating area – Taylor Career Center (009).
- Transfer \$2,400 from staff development general supplies to co-curricular student travel for Future Problem Solvers competition – Gifted & Talented (804).
- Transfer \$143 from staff development employee travel to instructional general supplies – Charlton-Pollard ES (130).
- Transfer \$10,000 from staff development misc contracted services to instructional general supplies for Bilingual ESL classroom supplies – Bilingual ESL (809).
- Transfer a total of \$1,350 from staff development employee travel & membership dues to school leadership employee travel & membership dues for Principal travel & dues – Pathways (006).
- Transfer \$1,200 from staff development employee travel to maintenance & operations misc contracted services for water cooler installation – Jones-Clark ES (129).
- Transfer a total of \$3,850 from staff development misc operating costs, employee travel & instructional leadership employee travel to school leadership employee travel for Principal & Asst. Principal employee travel – Guess ES (112).
- Transfer \$1,000 from staff development employee travel to guidance & counseling employee travel for Counselor employee travel – Paul Brown (012).
- Transfer \$18,500 from staff development misc contracted services to general administration misc contracted services for advertising – Secondary Admin (816).
- Transfer a total of \$3,000 from instructional extra duty & part time support personnel to instructional leadership extra duty for Coordinator extra duty for after school tutorials – Dishman ES (126).
- Transfer \$2,600 from instructional general supplies to instructional leadership extra duty for Coordinator extra duty for after school tutorials – Vincent MS (048).

SR-28 – FUND 446 DEAF CO-OP (Local) – Reallocating funds for ongoing services of Stepping Stones Coverage & testing of Deaf Ed Students.

SR-29 – FUND 263 TITLE III PART A LEP – Title III Symposium and Summer Trainings and Parent Trainings and Materials & Student online Programs.

2021-2022 BUDGET AMENDMENT NUMBER GF-10

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
199.13.6219.52.009.38.000	8,602	(2,868)	5,734
199.23.6399.52.807.38.000	1,000	(1,000)	-
199.31.6399.52.014.38.000	2,171	(2,171)	-
199.11.6223.52.009.38.000	33,732	6,039	39,771
199.36.6412.52.807.22.000	13,850	(2,453)	11,397
199.11.6399.52.807.22.000	71,706	2,453	74,159
199.11.6399.02.009.22.000	60,830	(800)	60,030
199.23.6399.02.009.22.000	2,850	800	3,650
199.13.6399.47.804.21.000	4,061	(2,400)	1,661
199.36.6412.47.047.21.244	23,644	900	24,544
199.36.6412.47.118.21.244	1,056	300	1,356
199.36.6412.47.046.21.244	5,000	1,200	6,200
199.13.6411.01.130.99.000	1,600	(143)	1,457
199.11.6399.01.130.11.000	3,000	143	3,143
199.13.6299.58.809.11.000	30,000	(10,000)	20,000
199.11.6399.58.809.25.000	8,900	10,000	18,900
199.13.6411.01.006.28.000	875	(875)	-
199.13.6495.01.006.28.000	775	(475)	300
199.23.6411.04.006.29.000	1,308	875	2,183
199.23.6495.04.006.29.000	1,090	475	1,565
198.13.6411.04.129.30.000	7,500	(1,200)	6,300
198.51.6299.01.129.99.000	-	1,200	1,200
199.13.6499.04.112.30.000	1,500	(1,500)	-
199.13.6411.04.112.30.000	4,000	(1,365)	2,635
199.21.6411.04.112.30.000	1,500	(985)	515
199.23.6411.04.112.30.000	1,116	3,850	4,966
199.13.6411.01.012.26.000	1,000	(1,000)	-
199.31.6411.04.012.26.000	1,817	1,000	2,817
199.13.6299.75.816.11.000	45,000	(18,500)	26,500
199.41.6299.75.816.99.000	-	18,500	18,500
199.11.6117.04.126.30.301	1,500	(1,500)	-
199.11.6126.04.126.30.000	1,500	(1,500)	-
199.21.6117.04.126.30.301	-	3,000	3,000
199.11.6399.01.048.11.000	10,312	(2,600)	7,712
199.21.61XX.04.048.30.301	3,000	2,600	5,600

Total Expenditures

-

Net Change in the General Fund Budget

-

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	173,445,347		173,445,347
Total Expenditures	177,795,817		177,795,817
2021-2022 Adjusted	(4,350,470)	-	(4,350,470)

2021-2022 BUDGET AMENDMENT NUMBER SR-28

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Instruction			
446.11.6411.00.838.23.000	60,000	(11,300)	48,700
Guidance & Counseling			
<u>446.31.6219.00.838.23.000</u>	14,485	11,300	25,785
 Total Expenditures		<u>-</u>	
Net (Increase) Deaf-CO-OP		-	
<hr/>			
2021-2022 BUDGET CHANGE			
Total Revenues/Other Sources	1,223,262	-	1,223,262
Total Expenditures	<u>1,223,262</u>	-	<u>1,223,262</u>
 2021-2022 Adjusted	-	-	-

2021-2022 BUDGET AMENDMENT NUMBER SR-29

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Instruction</u>			
263.11.6399.00.809.25.000	99,592	15,000	114,592
<u>Curriculum Development & Instruction</u>			
263.13.6399.00.809.25.000	29,668	(15,000)	14,668
<u>Instructional Leadership</u>			
263.21.6399.00.809.25.000	33,018	(28,000)	5,018
<u>Community Services</u>			
263.61.6411.00.809.25.000	1,800	8,000	9,800
263.61.6395.00.809.25.000	500	20,000	20,500
 Total Expenditures		<u>-</u>	
Net (Increase) Title III		-	
<hr/>			
2021-2022 BUDGET CHANGE			
Total Revenues/Other Sources	344,875	-	344,875
Total Expenditures	<u>344,875</u>	-	<u>344,875</u>
2021-2022 Adjusted	-	-	-



Board Exhibit Cover Sheet

Meeting Date: April 21, 2022

Agenda Item/Exhibit Number: **III.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.00

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Brandi Phillips. Toni McPherson

Executive Summary: The attached list reflects the purchase over \$50,000.00.

Recommendation: Approve purchases in the amounts shown on attached list.

Budget Impact* (if applicable): General Fund: \$66,990.00
Instructional Materials Allotment: \$187,830.21

Funding Source (if applicable): General Fund and IMA

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL), CV (Legal)

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Classlink Yearly	Information Technology	Software for rostering all curriculum programs.	TIPS #200105	\$66,990.00
TOTAL				\$66,990.00

Instructional Materials Allotment (IMA)

Accelerate Learning	Curriculum	STEMscopes math materials that meets rigor and needs of the district as evaluated by C&I.	Choice Partners #19/038KC- 01	\$137,430.21
Quaver ED	Curriculum	Quaver Ed covers 100% of Health and PE TEKS and includes content updates	EdTech Exchange #ET20201216	\$50,400.00
TOTAL				\$187,830.21



QUOTE ANALYSIS FORM

Form version 7.23.2019

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary			
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.			
Vendor Name:	Classlink Yearly	Quote Total:	\$ 66,990.00 Setup - One time fee \$ 4,995
Summary:	Software Y1= 61,995 - This software is for rostering all of our curriculum programs. It will provide SSO for our student's and security through multi-factor authentication. Additionally, we will have much-needed support and assistance for any rostering and software access issues.		
Vendor Name:	SHI	Quote Total:	\$ 69,510.87
Summary:	Comparable Classlink quote for system, setup, and hosting.		
Vendor Name:	CDW	Quote Total:	\$ 66,990.00
Summary:	Comparable Classlink quote for system, setup, and hosting		

Vendor Selected: _____ Classlink _____

Selection Justification: The year over year total directly from the vendor is the cheapest and if we can work directly with the vendor for software, we feel this is the best scenario for the district. Since the majority of our apps will launch through Classlink, we want to ensure the best support possible.

Name of Person Completing this Form: _____ Toni McPherson _____

Signature: _____  _____

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Quote

Company Address 45 East Madison Ave. Suite 7
Clifton, NJ 07011
Fax (973) 546-5981

Created Date 2/14/2022
Expiration Date 3/31/2022
Quote Number 00011499
Grand Total \$61,995.00

Prepared By Mary Keith
Phone (862) 225-1518
Email mkeith@classlink.com

Contact Name Denise Shaffer
Email dshaff1@bmtisd.com

Account Name Beaumont ISD (TX, 77706)
Bill To 3395 HARRISON AVE
BEAUMONT, TX 77706
United States

Ship To Name Beaumont ISD (TX, 77706)

Product	Product Description	Line Item Description	Sales Price	Quantity	Total Price
ClassLink 15,001-25,000	Annual Site License-per user (15,001--25,000 users)	Annual User Subscription (students + teachers only)	\$2.85	20,000	\$57,000.00
ClassLink Analytics Plus	<ul style="list-style-type: none"> Ability to view and measure all usage that is happening outside the ClassLink portal on district-owned devices 	Annual User Subscription (students + teachers only)	\$0.20	20,000	\$4,000.00
ClassLink Roster Server hosting (10,000 + users)	<ul style="list-style-type: none"> LaunchPad SSO access to instructional & internal resources LaunchPad SSO to drives including Google/Dropbox/OneDrive LaunchPad SSO access to Active Directory mapped folders Microsoft Office Online integration Sign in with AD/LDAP/Azure/Google/SAML/QuickCard/Faces 	Annual Roster Server Hosting via AWS	\$995.00	1	\$995.00
ClassLink-LaunchPad Includes	<ul style="list-style-type: none"> Library of 6,000+ LaunchPad SSO & unlimited custom LaunchPad Active Directory web-based password reset Custom iOS and Android apps Parent Portal ClassLink Analytics (web access, iOS and Android apps) 		\$0.00	1	\$0.00
ClassLink-Roster Server Includes	<ul style="list-style-type: none"> Automate delivery of class rosters to instructional resource providers using open data standards (annual hosting fees apply if hosted by ClassLink) Real-time data from all your digital resources Ability to view reports by building, grade level and individual 		\$0.00	1	\$0.00

Quote valid for 30 days.
Proposal supersedes all other proposals. Fax purchase order to 973.546.5981 or email billing@classlink.com



Quote

ClassLink-Analytics Includes:	<ul style="list-style-type: none"> ■ Ability to identify underutilized apps to inform decisions ■ Ability to discover trends between patterns of usage and learning outcomes ■ Ability to see ROI on all rostered apps ■ Ability to set district goal usage 	\$0.00	1	\$0.00
ClassLink-OneSync Includes:	<ul style="list-style-type: none"> ■ Provisioning of users to AD, O365/Azure and Google ■ De-Provisioning of users ■ Correlation mode ■ Ease of use, automation, alerts, logs, thresholds 	\$0.00	1	\$0.00
ClassLink Implementation Includes PD Services		\$0.00	1	\$0.00
Texas DIR Contract	DIR Contract # DIR-CPO-4493	\$0.00	1	\$0.00

Total Price \$61,995.00

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	Accelerate Learning	Quote Total:	\$137,430.21	Online access (4 years) \$49,329.75 + K-2 Workbooks (1 year) \$88,100.46
Summary:	STEMScopes Math material meets rigor and needs of the district as evaluated by C&I department			
Vendor Name:	HMH GoMath (K-5)	Quote Total:	\$ 36,096.00	Teacher and Student online access (4 years)
Summary:	Was selected using Proclamation committee guidelines 2015. Did not meet district needs			
Vendor Name:	Eureka	Quote Total:	FREE	(w/paid option - not evaluated)
Summary:	Was used as our summer school resource for summer 2021 instruction. Did not meet district needs			

Vendor Selected: Accelerate Learning

Selection Justification: STEMScopes was available to use and try during the 20-21 school year. Curriculum team (Jennifer Lindsay, Jaricha Boswell, Lacosta Guidry, Ashely Wilbourn, Erika Walker, and Gina Levy along with Math Sup. Sheree Will) evaluated materials and used teacher feedback to build in supports. Decision: STEMScopes Math.

Name of Person Completing this Form: Brandi Phillips, IMA Coordinator

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Accelerate Learning Inc.

STEMscopes Quote

Quote/Invoice Number: 00072511
 Account Name: Beaumont Independent School District
 Shipping Address: 3395 Harrison Ave
 Beaumont, Texas 77706-5009
 United States

MAIL PAYMENTS TO:
 Division: Accelerate Learning Inc.
 Company Address: PO BOX 732464
 Dallas, 75373-2464

Created Date: 3/1/2022
 Prepared By: Madeline LaRue

The quantity below represents the total number of students for each grade level.

Product Name	ISBN	Grade	Quantity	Years	List Price	Sales Price	Total Price
TX Math Grade 1 Notebook	978-1-64306-285-3	K-5	1,137.00	1 Year	\$25.50	\$25.50	\$28,993.50
TX Math Grade 2 Notebook	978-1-64306-286-0	K-5	1,045.00	1 Year	\$25.50	\$25.50	\$26,647.50
TX Math Grade K Notebook	978-1-64306-284-6	K-5	1,017.00	1 Year	\$25.50	\$25.50	\$25,933.50

Subtotal: \$81,574.50
 Shipping: \$6,525.96
 Order Total: \$88,100.46



STEMscopes Quote

Quote/Invoice Number: 00072086
 Account Name: Beaumont Independent School District
 Shipping Address: 3395 Harrison Ave
 Beaumont, Texas 77706-5009
 United States

MAIL PAYMENTS TO:

Division: Accelerate Learning Inc.
 Company Address: PO BOX 732464
 Dallas, 75373-2464

Created Date: 2/16/2022
 Prepared By: Madeline LaRue

Start Date: 7/8/2022

The quantity below represents the total number of students for each grade level.

Product Name	ISBN	Grade	Quantity	Years	List Price	Sales Price	Total Price
TX Math Grade K Online	978-1-64306-440-6	K-5	1,017.00	1 Year	\$8.95	\$7.95	\$8,085.15
TX Math Grade 1 Online	978-1-64306-441-3	K-5	1,137.00	1 Year	\$8.95	\$7.95	\$9,039.15
TX Math Grade 2 Online	978-1-64306-442-0	K-5	1,045.00	1 Year	\$8.95	\$7.95	\$8,307.75
TX Math Grade 3 Online	978-1-64306-056-9	K-5	1,025.00	1 Year	\$8.95	\$7.95	\$8,148.75
TX Math Grade 4 Online	978-1-64306-057-6	K-5	989.00	1 Year	\$8.95	\$7.95	\$7,862.55
TX Math Grade 5 Online	978-1-64306-058-3	K-5	992.00	1 Year	\$8.95	\$7.95	\$7,886.40

Subtotal: \$49,329.75
 Shipping: \$0.00
 Order Total: \$49,329.75

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

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 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

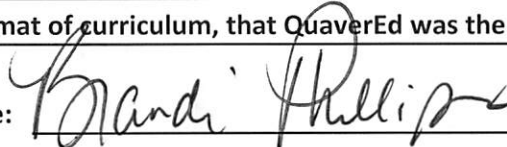
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	QuaverEd	Quote Total:	\$50,400.00	QuaverHealth and QuaverPE Adoption for 2 years
Summary:	QuaverEd covers 100% of the Health and PE TEKS and includes content updates, student access to student resouces, and 24/7 access online resources/PD. Although not approved yet, they strive to cover 100% of the Coordinated School Health Mandate portion as well.			
Vendor Name:	CATCH	Quote Total:	\$ 201,499.20	Materials for 8 year adoption
Summary:	Materials were evaluated and reviewed over the 2021-2022 school year. Committee voted 77% for QuaverEd and 23% for CATCH			
Vendor Name:	The Great Body Shop	Quote Total:	\$ 141,971.20	Mateirals for 2 years
Summary:	Mateirals were evaluated. Publisher only covered 100% of the TEKS for Coordinated School Health portion. Would have had to supplement for regular Health and PE TEKS, in addition to very high price.			

Vendor Selected: QuaverEd

Selection Justification: BISD Proclamaition team for Health and PE spent October through March evaluating the mateirals for Proclamation 2022 as well as the materials for the Coordinated School Health Mandate. Ultimately, the committee determined, based on TEKS coverage and format of curriculum, that QuaverEd was the best.

Name of Person Completing this Form: Brandi Phillips, IMA Coordinator

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



Quote

Beaumont ISD

Date: 4/4/2022

License Length: 2 Year (7/1/2022-7/1/2024)

Item Description:	Grades	# of Schools	Price Per School	Total
QuaverHealth•PE	K-5	14	\$3,600.00	\$50,400.00
Quarterly Content Updates				INCLUDED
Student Access to Student Resources				INCLUDED
24/7 Access to 50+ Hours of Online Resources/PD				INCLUDED
Total				\$50,400.00

*Sales Tax will be included on final invoice unless Tax Exempt Certificate is included at time of purchase.

Includes all of the following elements:

- 100% TEKS Aligned Curriculum for both Health and PE
- Lesson Plan Presenter
- Teacher GradeBook
- Auto-Graded Assessments
- Parent Resources
- Virtual Training Program
- Student Accounts
- Community Resources
- Customizable Lesson Plans

QuaverEd.com
65 Music Square West
Nashville, TN 37203

Carlie Phillips
Director of Sales
CarliePhillips@QuaverEd.com
731.697.7809



Board Exhibit Cover Sheet

Meeting Date: April 21, 2022

Agenda Item/Exhibit Number: **III.F.4.**

Agenda Item Title: Approve Renewal of Insurance Proposal on Property Coverage (RFP 18.09 Property Insurance)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Peggy Haynes

Executive Summary: A Request for Proposal was issued for Property Insurance in FY2018. TEA issued an extension for two years. This is the first of the two-year extension. A summary of the coverage is attached with a comparison of the district's current coverage. The cost has increased 20% over last year.

Recommendation: Approve the Renewal for Frost Insurance to provide property insurance coverage for one year beginning May 1, 2022 at a cost of \$5,634,900.37

Budget Impact* (if applicable): \$5,634,900.37

Funding Source (if applicable): General Fund

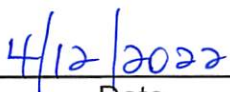
Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



PREMIUM COMPARISON

Description of Coverage	Expiring Premium	Estimated Renewal Premium
Property Premium	\$4,327,045.00	*\$5,170,269.00
Taxes/Fees	\$209,505.34	\$255,344.67
Total Property Premium	\$4,536,550.34	\$5,425,613.67
Equipment Breakdown	\$14,466.00	\$18,086.00
Terrorism	\$23,025.79	\$24,633.24
Flood	\$170,655.00	\$165,567.46
Contractor's Equipment	\$1,000.00	\$1,000.00
Total Estimated Premium	\$4,745,697.13	\$5,634,900.37

***Option to increase Named Storm deductible to 5%. Savings of \$271,469.31 including taxes**

Recommended Coverages/Services

- Frost Insurance Online Service Center No Charge
- ZyWave Client Portal, HR Hotline & ZyWave Learning No Charge

Payment Options

We can accept payment for this premium due via check or pay online at <https://frostinsurance.epaypolicy.com>. Please note there is an ACH fee of \$3.25 or credit card fee of 3.5% per transaction.