

**Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building**

Thursday, February 17, 2022

Regular Meeting

3:30 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the "Act"), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

3:30 PM - (CALL TO ORDER)

I. INTRODUCTION

A. ROLL CALL

1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:

a. LEGAL

1. Pending or contemplated litigation matters and status report
2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 1. Approve Engagement of Germer LLP

b. PERSONNEL

1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 1. Superintendent Evaluation
 2. Consider assignment of Level 3 Employee Grievance filed by Lindsey Jackson
 3. Hearing of Level Three Employee Grievance filed by Johnathan Williams
 4. Consider Recommendation of Board Designated Hearing Officer in Level 3 Parent Complaint: M.H.
 5. Consider Recommendation for Designation of Hearing Officer in Level 3 Parent Complaint: J.L.

c. REAL ESTATE

1. Deliberation regarding the purchase, exchange, lease or value of real property

d. ECONOMIC DEVELOPMENT

1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations

II. **6:00 PM - PUBLIC HEARING**

A. 2020-2021 TAPR Annual Report

B. Public Comments

III. **REGULAR OPEN BOARD MEETING**

A. INTRODUCTION OF REGULAR MEETING



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **II.A.**

Agenda Item Title: 2020-2021 Annual Report

Cabinet Level Presenter(s): Dr. Anita Frank, Randall Maxwell, Cheryl Hernandez, Dr. Tyrell White

Additional Presenter(s): Dannette Menendez, Dr. Diana Valdez, D'Lana Barbay, Lydia Sylvester

Executive Summary: The district's annual report must include the final Texas Academic Performance Report, the PEIMS Financial Standard Reports, district accreditation status, special education determination status, report on progress of campus performance objectives, a report of violent or criminal incidents, and information received from the Texas Higher Education Coordinating Board for each high school campus. As required by TEA, this report must be presented to the Board within 90 days of its release date to the district.

Recommendation: Information Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

2/10/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

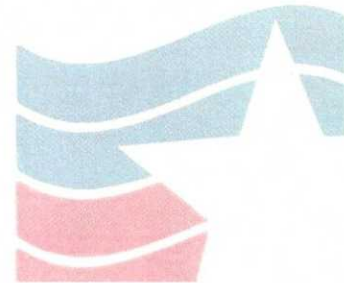
Texas Academic Performance Report (TAPR)

2020-21

District Annual Report

Public Hearing

February 2022



TAPR Overview

- The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.
- The Texas Academic Performance Report (TAPR) is available in two forms:
 - An online TAPR system that is more comprehensive and dynamic than in previous years. The online TAPR system is updated with district and campus academic performance, financial reports, and staff, program, and student demographic data as soon as it is becomes available.
 - A shortened PDF version which includes major data points that allow districts to fulfill their public notification requirements.

2020 – 2021 TAPR Content District/Campus Performance

STUDENT INFORMATION

Enrollment
Ethnic distribution
Economically Disadvantaged
English Learners
Students with Disciplinary Placements (2017-2018)
At-Risk
Students with Disabilities by Type of Primary Disability
504 Students
Students with Dyslexia
Retention Rates
Class Size Information

STAFF INFORMATION

Total Staff
Professional Staff
Educational Aides
Auxiliary Staff
Teachers by Ethnicity and Sex
Teachers by Highest Degree Held
Teachers by Years of Experience
Number of Students per Teacher
Experience of Campus Leadership
Average Years Experience of Teachers
Average Teacher Salary
Turnover Rate for Teachers
Shared Service Arrangement Staff
Contracted Instructional Staff

2020 – 2021 TAPR Content Summary District/Campus Performance

ANNUAL DROPOUT RATE

GRADUATION RATE

ATTENDANCE RATE

4-year longitudinal
5-year extended longitudinal
6-year extended longitudinal
4-year Federal

2020 – 2021 TAPR Content Summary District/Campus Performance

STAAR PERFORMANCE

PARTICIPATION RATE

ATTENDANCE RATE

By grade level, subject, and student group

By Performance Level Designation (PLD)

By End-of-Course (EOC) subject

All grades

*School Progress Domain:
Academic Growth by Grade and Subject*

Progress of Prior-Year Non-Proficient Students

2020 – 2021 TAPR Content Summary District/Campus Performance

CCMR RELATED INDICATORS

***RHSP, DAP, FHSP Graduates
College-Ready Graduates***

TSI Criteria Graduates

Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math

AP/IB Met Criteria in any subject

Associate's Degree

Career/Military Ready Graduates

Approved Industry-Based Certification

Graduate with completed IEP and Workforce Readiness

TSIA Results

TSIA Results

Completed and Received Credit for College Prep Courses

AP/IB Results

SAT/ACT Results

Average SAT Score

Average ACT Score

Advance Dual-Credit Course Completion

Graduates enrolled in Texas Institution of Higher Education

Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course

Accessing the TAPR Reports

1 <https://www.bmtisd.com/Page/3636>



2 Campus Libraries or Offices




3-Available in the TEA Website

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.htm>



Updates for 2020 – 2021

- No **A–F ratings**, domain scaled scores, or overall scaled scores will be assigned.
 - All districts and campuses will be labeled Not Rated: **Declared State of Disaster**. An option for alternative evaluation will be available for certain campuses. This information can be found on the [TEA Performance Reporting Resource page](#).
 - School Progress, Part A & Closing the Gaps: **Academic Growth will not be calculated**.
 - CTE coherent sequence of courses and military enlistment data will be **excluded** from CCMR calculations.
 - **Accelerated** testers will be **included** in STAAR components. Please refer to the Inclusion of SAT/ACT for Accelerated Testers Methodology for additional information.
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District Overview

2020-2021 District Accountability Rating:
Not Rated

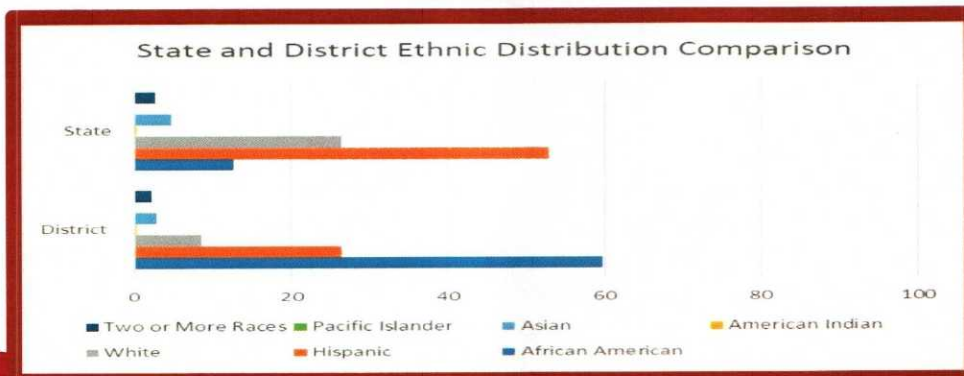
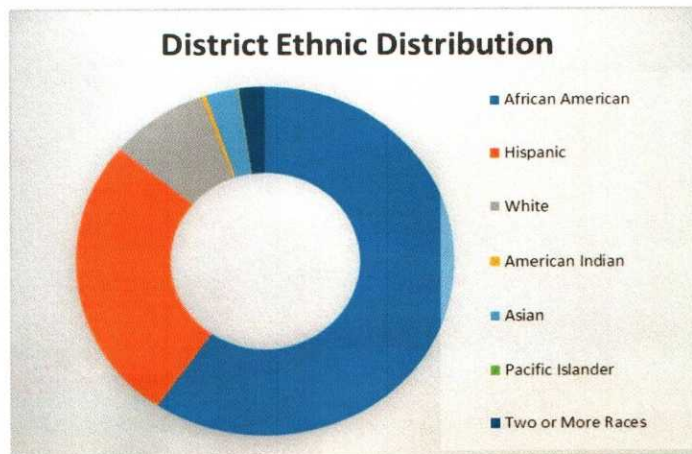
2020-2021 RDA Determination Levels:

BE/ESL/EL-Needs Intervention(DL3)
OSP: Needs Substantial Intervention (DL4)
SPED: Needs Intervention (DL3)

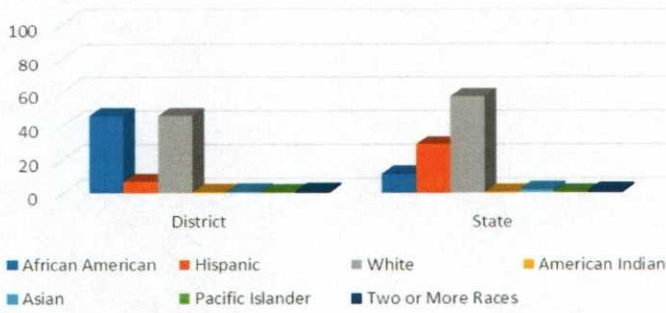


STUDENT INFORMATION

Ethnicity	District	State
African American	59.7	12.7
Hispanic	26.4	52.9
White	8.5	26.5
American Indian	0.3	0.3
Asian	2.8	4.7
Pacific Islander	0.1	0.2
Two or More Races	2.2	2.7

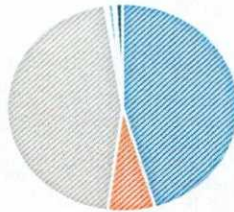


2021-2021 Percentage of Teacher Ethnic Distribution Comparison District State

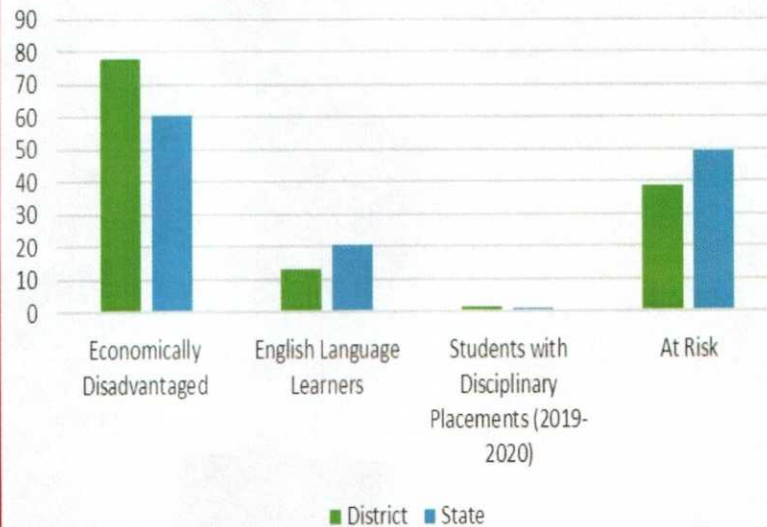


Ethnicity	District	State
African American	45.5	11.1
Hispanic	6.6	28.4
White	45.5	56.9
American Indian	0.4	0.3
Asian	0.8	1.8
Pacific Islander	0.3	0.2
Two or More Races	0.9	1.2

DISTRICT TEACHER ETHNIC DISTRIBUTION



2020-2021 Percentages Student Demographics District and State

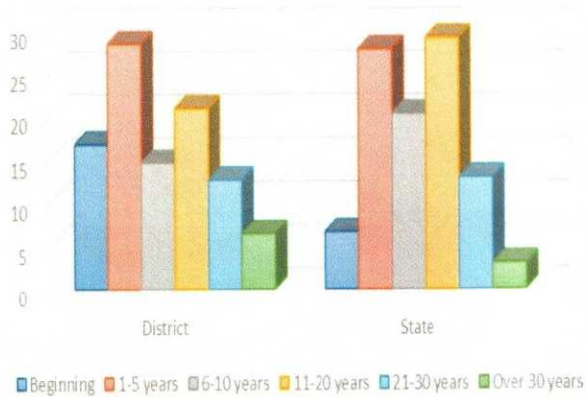


Indicator	District	State
Economically Disadvantaged	77.8	60.3
English Language Learners	13.1	20.7
Students with Disciplinary Placements (2019-2020)	1.4	1.2
At Risk	38.6	49.2

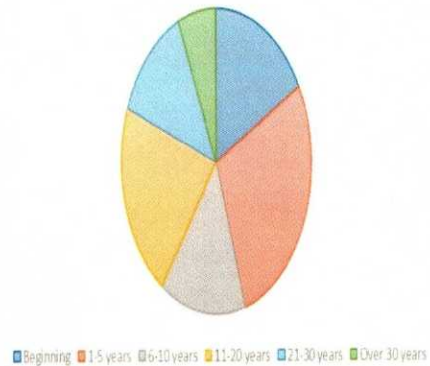


STAFF INFORMATION

Teachers Years of Experience
Comparison District and State



District's Teachers Years of Experience

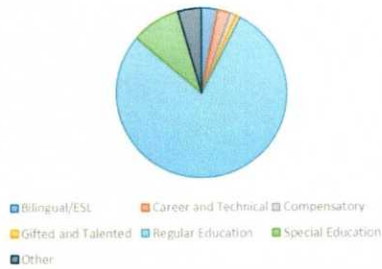


Years of Experience	District	State
Beginning	16.8	6.7
1-5 years	28.4	27.8
6-10 years	14.7	20.3
11-20 years	20.9	29.1
21-30 years	12.7	13
Over 30 years	6.5	3.1

2020-2021 TEACHERS BY PROGRAM POPULATION SERVED DISTRICT AND STATE



District's Teachers By Programs



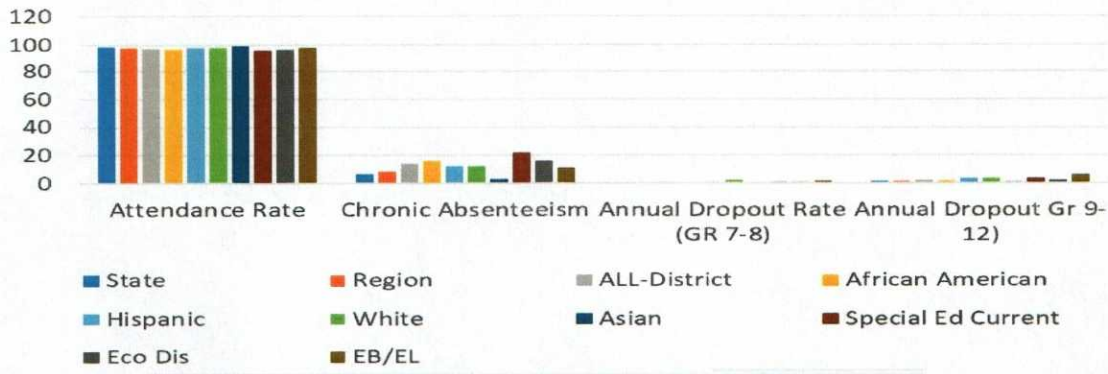
Teachers by Program	District	State
Bilingual/ESL	3.1	6.2
Career and Technical	2.4	5.1
Compensatory	1.2	2.8
Gifted and Talented	0.8	1.8
Regular Education	78.8	71
Special Education	9.3	9.4
Other	4.4	3.6

ANNUAL DROPOUT RATE

GRADUATION RATE

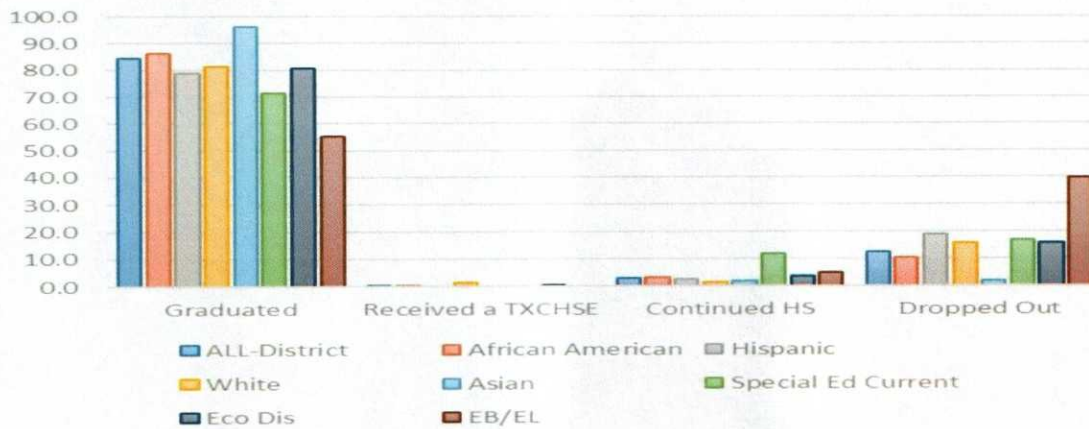
ATTENDANCE RATE

2019-2020 Attendance Rate, Chronic Absenteeism, Annual Drop Out Rate for Grades 7-8 and 9-12



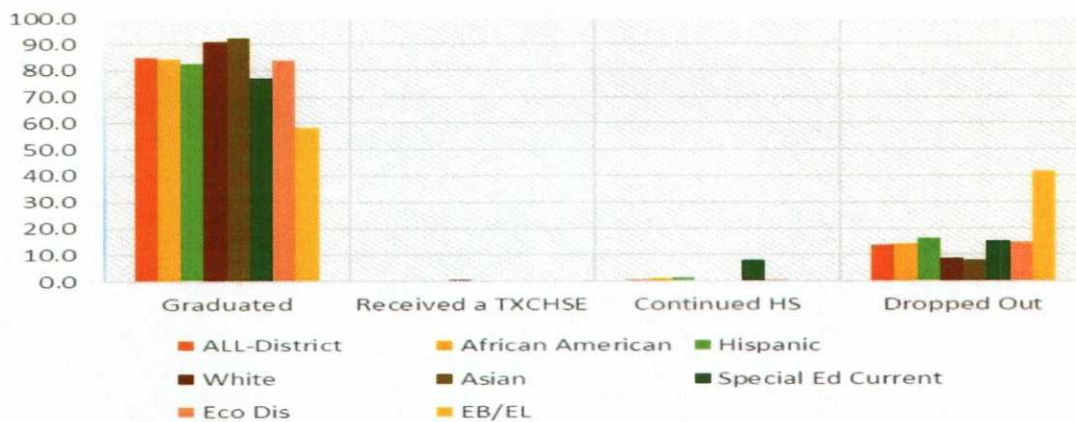
2019-2020	Attendance Rate	Chronic Absenteeism	Annual Dropout Rate (GR 7-8)	Annual Dropout Gr 9-12)
State	98.3	6.7	0.5	1.6
Region	98.1	8.6	0.6	1.7
ALL-District	97.2	14.2	0.9	2.3
African American	96.9	16.1	0.7	1.5
Hispanic	97.6	12.4	1	3.8
White	97.6	12.5	2.1	3.4
Asian	99.4	2.9	0	1.1
Special Ed Current	95.8	22.1	1.2	3.7
Eco Dis	96.9	16	1	2.3
EB/EL	97.8	11.4	1.9	6.1

4 Year Longitudinal Graduation Rate Percentages Gr. 9-12



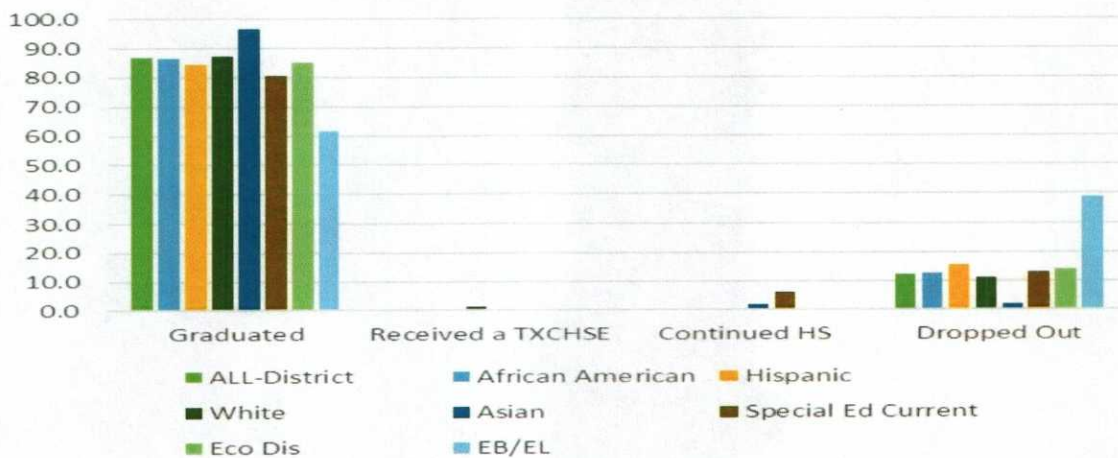
4 Year Logitudinal	Graduated	Received a TXCHSE	Continued HS	Dropped Out
ALL-District	84.5	0.3	2.8	12.5
African American	86.2	0.1	3.4	10.3
Hispanic	78.8	0.0	2.4	18.8
White	81.5	1.5	1.5	15.6
Asian	96.3	0.0	1.9	1.9
Special Ed Current	71.6	0.0	11.6	16.8
Eco Dis	80.7	0.1	3.5	15.7
EB/EL	55.1	0.0	5.1	39.7

5 Year Longitudinal Graduation Rate Percentages Gr. 9-12



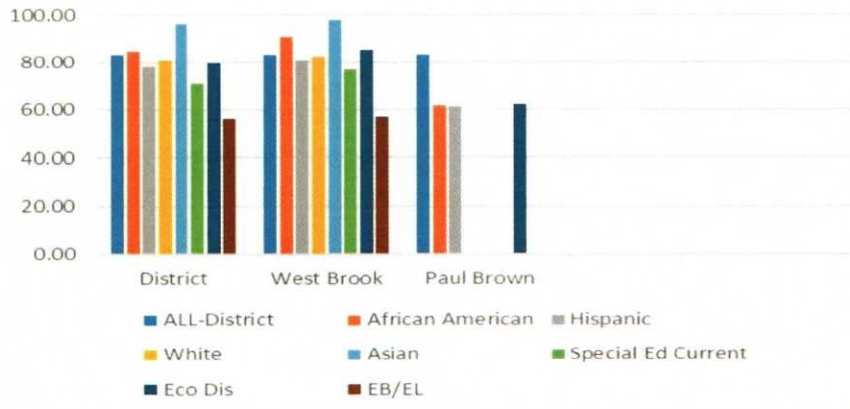
5 Year Logitudinal	Graduated	Received a TXCHSE	Continued HS	Dropped Out
ALL-District	85.1	0.3	0.9	13.7
African American	84.4	0.4	1.0	14.1
Hispanic	82.5	0	1.3	16.2
White	90.8	0.7	0.0	8.5
Asian	92.1	0	0.0	7.9
Special Ed Current	77	0	8.0	15
Eco Dis	84	0.3	0.8	14.8
EB/EL	58.3	0	0	41.7

6 Year Extended Longitudinal Graduation Rate Percentages Gr. 9-12



6 Year Logitudinal	Graduated	Received a TXCHSE	Continued HS	Dropped Out
ALL-District	86.8	0.3	0.5	12.3
African American	86.7	0.3	0.6	12.5
Hispanic	84.4	0	0.3	15.3
White	87.4	1.1	0.6	10.9
Asian	96.5	0	1.8	1.8
Special Ed Current	80.8	0	6.1	13.1
Eco Dis	85.3	0.2	0.6	14
EB/EL	61.5	0	0	38.5

4 Year Federal Graduation Rate Percentages Without Exclusions Gr. 9-12

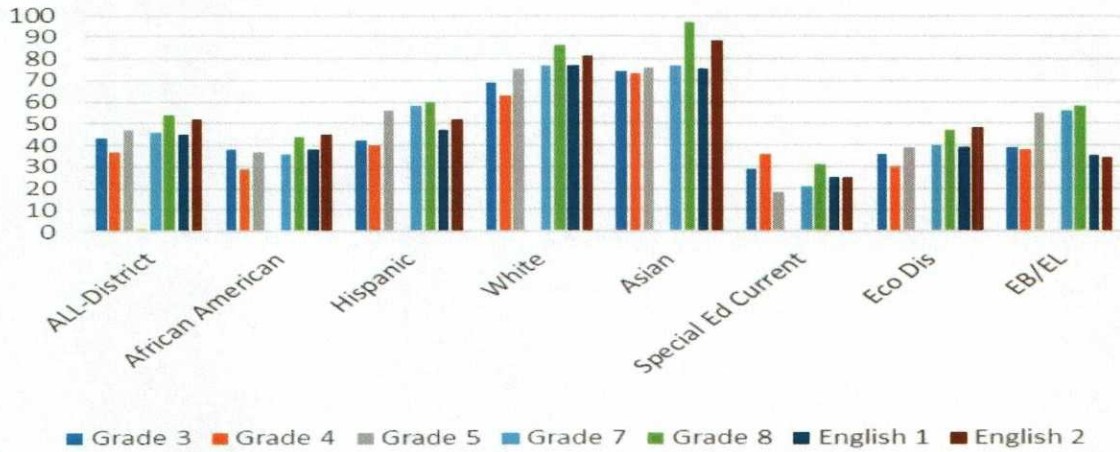


4 Year Graduation Rate w/o Exclusions	District	West Brook	Paul Brown
ALL-District	83.40	83.4	83.4
African American	84.60	90.9	61.7
Hispanic	78.30	80.5	61.1
White	80.90	82.5 *	
Asian	96.40	98.1	
Special Ed Current	71.10	76.7 *	
Eco Dis	79.60	84.9	62.2
EB/EL	56.10	57.1 *	

No data available for
Beaumont United or Early
College

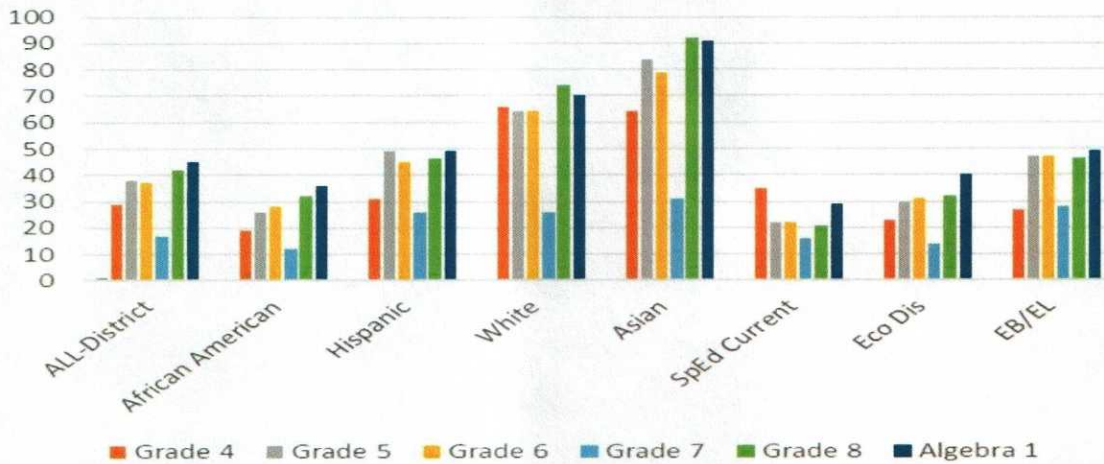
STAAR PERFORMANCE

2020-2021 Reading STAAR 3-8 and EOC Summary-Percent at Approaches Grade Level or Above



Reading/ELA	Grade 3	Grade 4	Grade 5	Grade 7	Grade 8	English 1	English 2
ALL-District	43	37	47	46	54	45	52
African American	38	29	37	36	44	38	45
Hispanic	42	40	56	58	60	47	52
White	69	63	75	77	86	77	81
Asian	74	73	76	77	97	75	88
Special Ed Current	29	36	18	21	31	25	25
Eco Dis	36	30	39	40	47	39	48
EB/EL	39	38	55	56	58	35	34

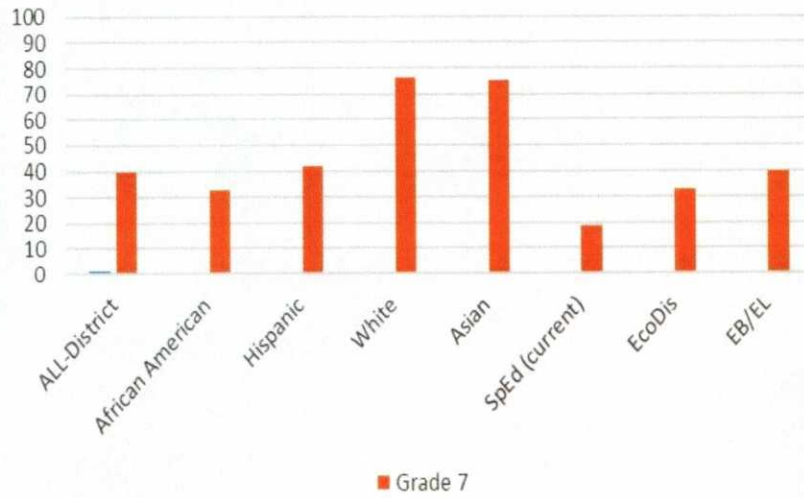
2020-2021 Math STAAR 3-8 and EOC Summary-Percent at Approaches Grade Level or Above



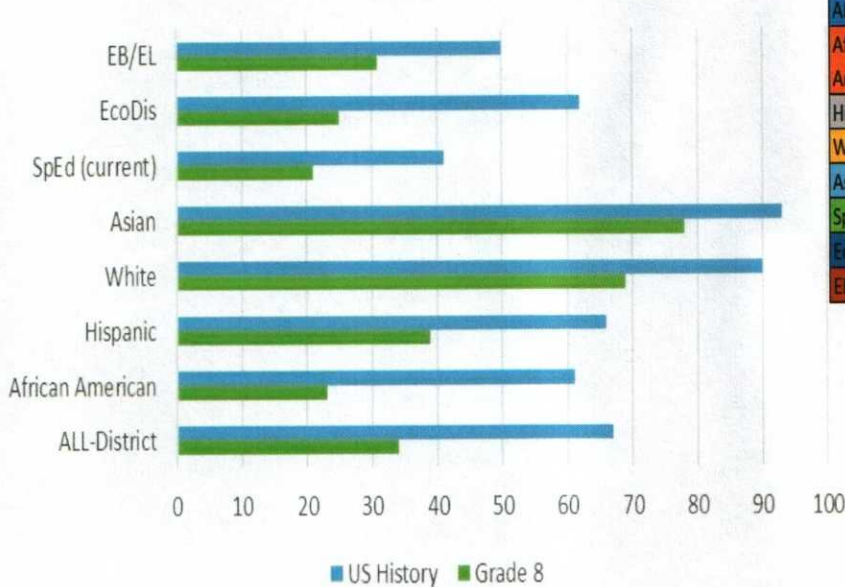
Math	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Algebra 1
ALL-District	29	38	37	17	42	45
African American	19	26	28	12	32	36
Hispanic	31	49	45	26	46	49
White	66	64	64	26	74	70
Asian	64	84	79	31	92	91
SpEd Current	35	22	22	16	21	29
Eco Dis	23	30	31	14	32	40
EB/EL	27	47	47	28	46	49

2020 -2021 Writing STAAR-Percent at Approaches Grade Level or Above

Writing	Grade 7
ALL-District	40
African American	33
Hispanic	42
White	76
Asian	75
SpEd (current)	19
EcoDis	33
EB/EL	40



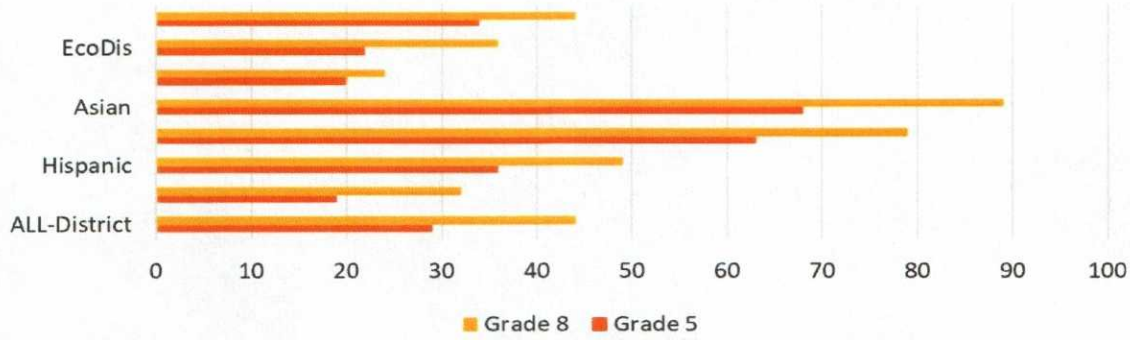
2020-2021 Social Studies STAAR and EOC-Percent at Approaches Grade Level or Above



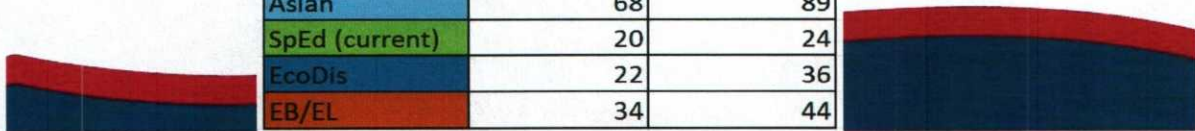
Social Studies	Grade 8	US History
ALL-District	34	67
African American	23	61
Hispanic	39	66
White	69	90
Asian	78	93
SpEd (current)	21	41
EcoDis	25	62
EB/EL	31	50



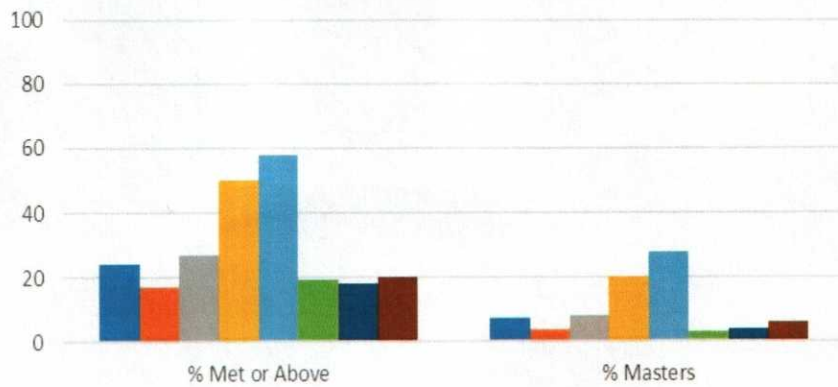
2020-2021 Science STAAR and EOC-Percent at Approaches Grade Level or Above



Science	Grade 5	Grade 8
ALL-District	29	44
African American	19	32
Hispanic	36	49
White	63	79
Asian	68	89
SpEd (current)	20	24
EcoDis	22	36
EB/EL	34	44



2020-2021 Reading Percent of Met and Above and Percent Masters

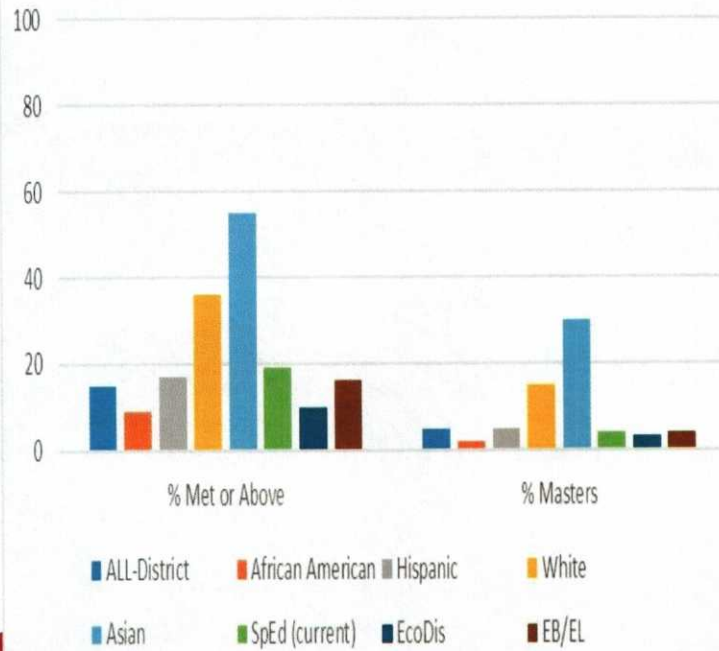


Reading	% Met or Above	% Masters
ALL-District	24	7
African American	17	4
Hispanic	27	8
White	50	20
Asian	58	28
SpEd (current)	19	3
EcoDis	18	4
EB/EL	20	6

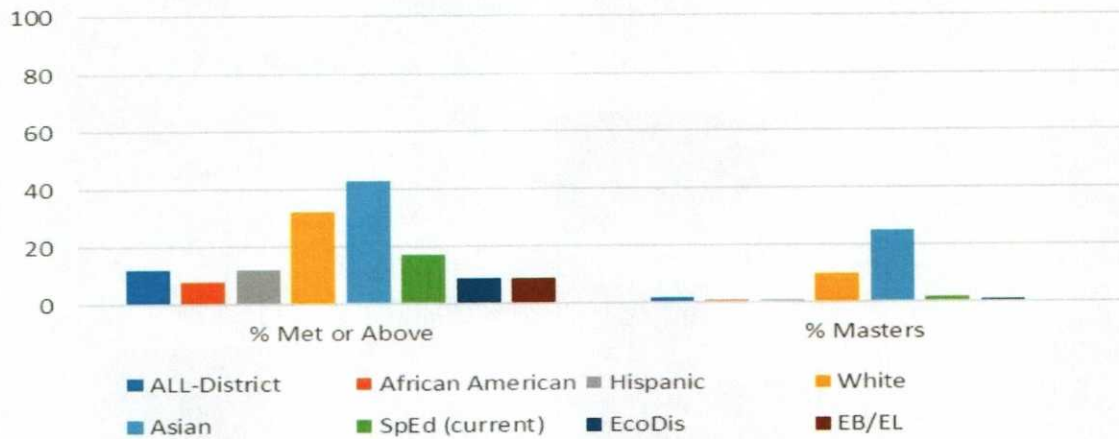


2020-2021 Math Percent of Met and Above and Percent of Masters

Math	% Met or Above	% Masters
ALL-District	15	5
African American	9	2
Hispanic	17	5
White	36	15
Asian	55	30
SpEd (current)	19	4
EcoDis	10	3
EB/EL	16	4

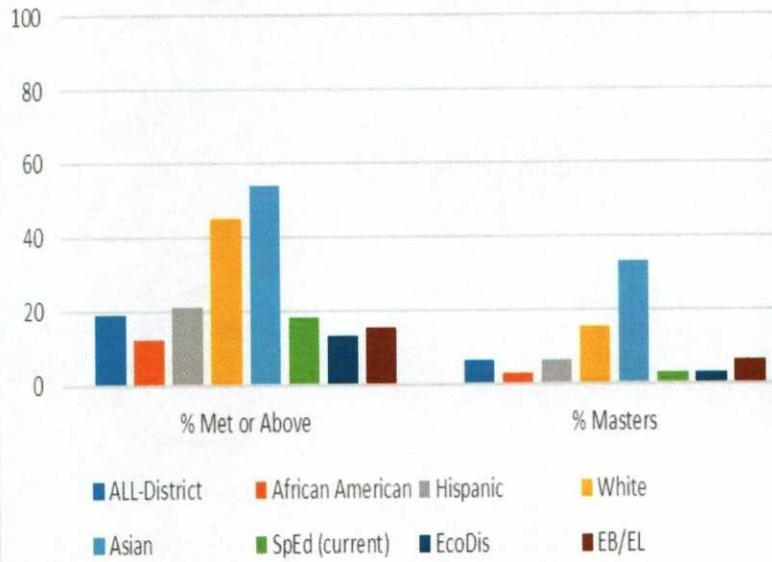


2020-2021 Writing Percent of Met or Above and Percent Of Masters



Writing	% Met or Above	% Masters
ALL-District	12	2
African American	8	1
Hispanic	12	1
White	32	10
Asian	43	25
SpEd (current)	17	2
EcoDis	9	1
EB/EL	9	0

2020-2021 Science Percent Met or Above and Percent Masters

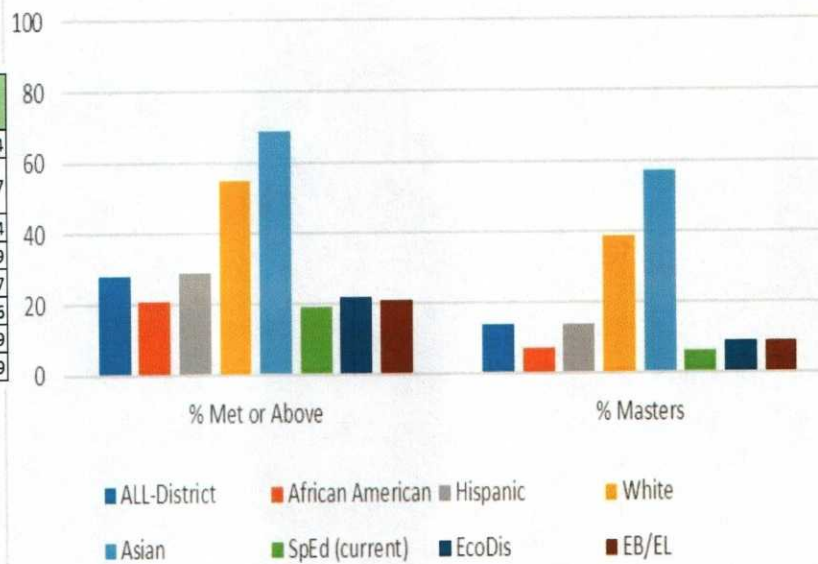


Science	% Met or Above	% Masters
ALL-District	19	6
African American	12	3
Hispanic	21	6
White	45	15
Asian	54	33
SpEd (current)	18	3
EcoDis	13	3
EB/EL	15	6

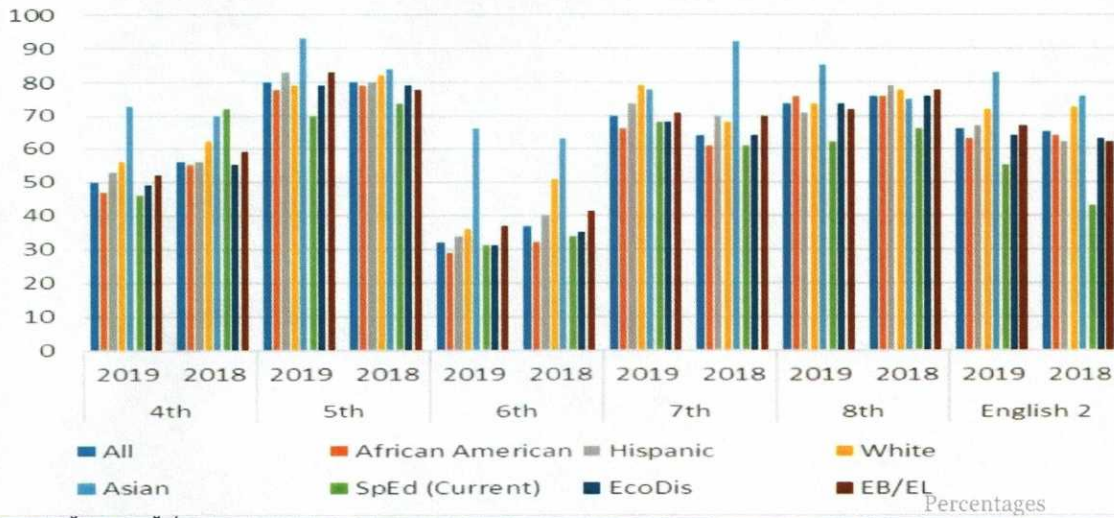


2020-2021 Social Studies Percent Met or Above and Percent Masters

Social Studies	% Met or Above	% Masters
ALL-District	28	14
African American	21	7
Hispanic	29	14
White	55	39
Asian	69	57
SpEd (current)	19	6
EcoDis	22	9
EB/EL	21	9

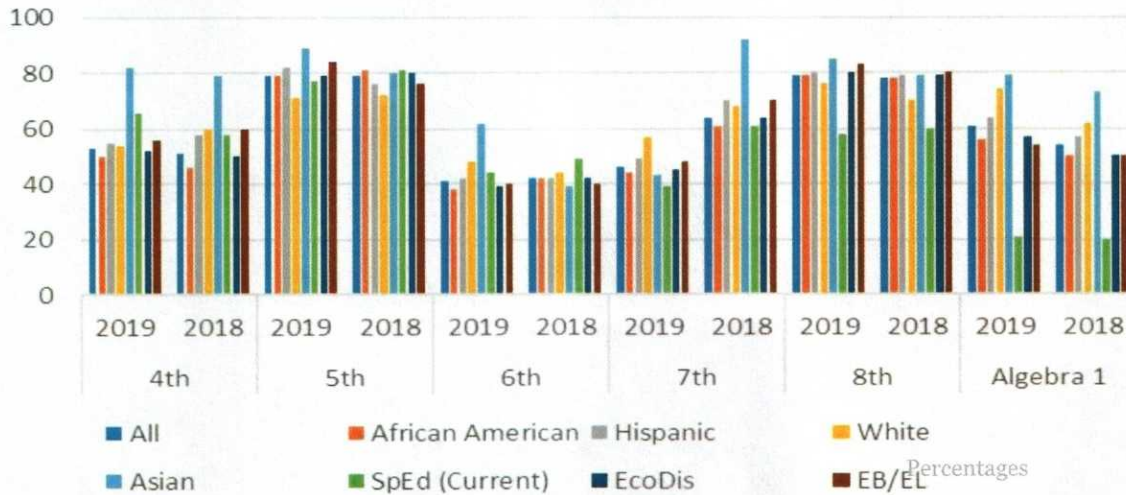


2018 to 2019 ELA/Reading Progress



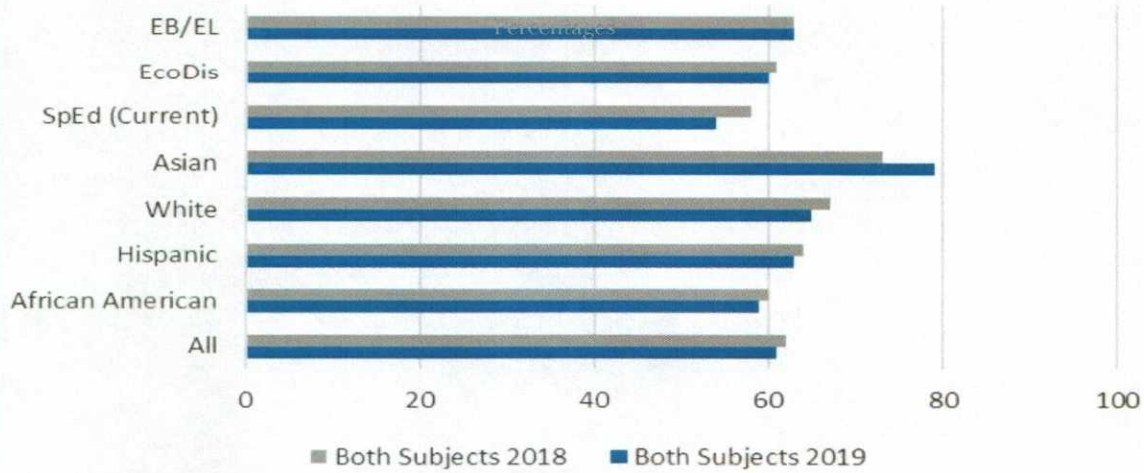
ELA/Reading	4th		5th		6th		7th		8th		English 2	
Years	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
All	50	56	80	80	32	37	70	64	74	76	66	65
African American	47	55	78	79	29	32	66	61	76	76	63	64
Hispanic	53	56	83	80	34	40	74	70	71	79	67	62
White	56	62	79	82	36	51	79	68	74	78	72	73
Asian	73	70	93	84	66	63	78	92	85	75	83	76
SpEd (Current)	46	72	70	74	31	34	68	61	62	66	55	43
EcoDis	49	55	79	79	31	35	68	64	74	76	64	63
EB/EL	52	59	83	78	37	41	71	70	72	78	67	62

2018 to 2019 Progress Math by Grade



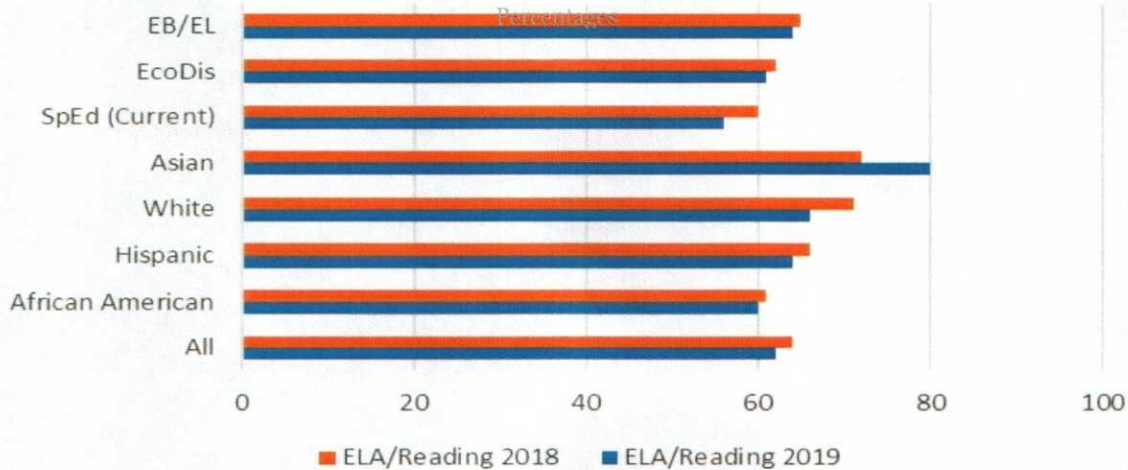
Math	4th		5th		6th		7th		8th		Algebra 1	
Years	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
All	53	51	79	79	41	42	46	64	79	78	61	54
African American	50	46	79	81	38	42	44	61	79	78	56	50
Hispanic	55	58	82	76	42	42	49	70	80	79	64	57
White	54	60	71	72	48	44	57	68	76	70	74	62
Asian	82	79	89	80	62	39	43	92	85	79	79	73
SpEd (Current)	66	58	77	81	44	49	39	61	58	60	21	20
EcoDis	52	50	79	80	39	42	45	64	80	79	57	50
EB/EL	56	60	84	76	40	40	48	70	83	80	54	50

2018 to 2019 Progress All Grades Both Subjects



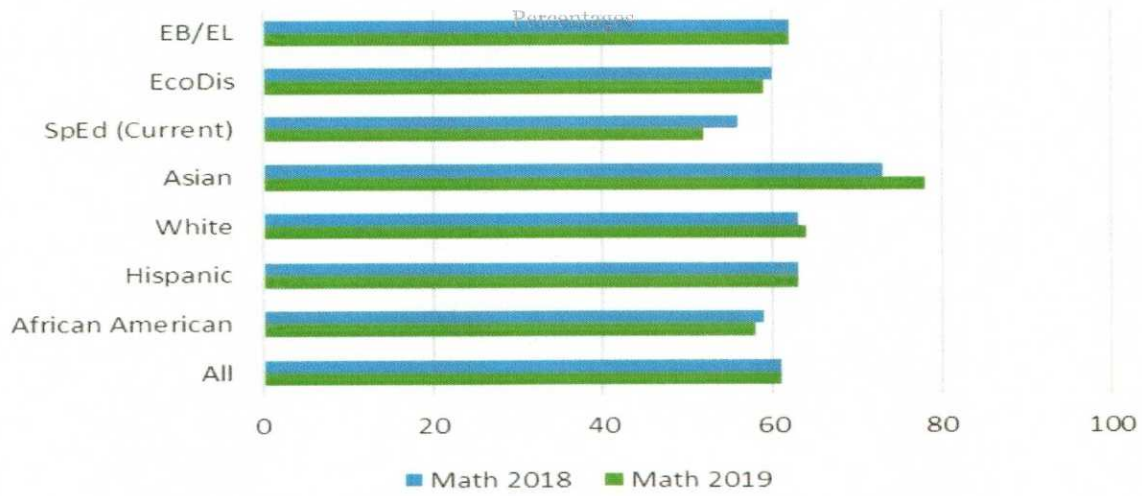
All Grades	Both Subjects	
Years	2019	2018
All	61	62
African American	59	60
Hispanic	63	64
White	65	67
Asian	79	73
SpEd (Current)	54	58
EcoDis	60	61
EB/EL	63	62

2018 to 2019 Progress All Grades ELA/Reading



All Grades	ELA/Reading	
Years	2019	2018
All	62	64
African American	60	61
Hispanic	64	66
White	66	71
Asian	80	72
SpEd (Current)	56	60
EcoDis	61	62
EB/EL	64	65

2018 to 2019 Progress All Grades Math



All Grades	Math	
	2019	2018
Years		
All	61	61
African American	58	59
Hispanic	63	63
White	64	63
Asian	78	73
SpEd (Current)	52	56
EcoDis	59	60
EB/EL	62	62

**Special Education
Determination Status**

2021 Determination Levels - Special Education

The TEA, per its obligation under 20 USC §1416(a) and 34 CFR §300.600(a)(2), makes annual determinations on the performance of LEAs in SPED using four determination levels (DLs):

- Meets Requirements (DL 1),
- Needs Assistance (DL 2),
- Needs Intervention (DL 3),
- Needs Substantial Intervention (DL 4)

The higher the PL value, the lower the LEA's performance.

Special Education (SPED)

Meets Requirements (DL1)

Needs Assistance (DL2)

Needs Intervention (DL3)

Needs Substantial Intervention (DL4)

2021 Determination Levels

The figure below shows the relationship between four parts of the annual determination process for the special education (SPED) RDA program areas: performance level (PL) mean, percentiles, cut points, determination values, and determination levels (DLs). The PL mean is calculated using PL values from both the RDA SPED indicators and the federally required elements (FREs). The 99/95/80 percentile rule is then applied to the PL means for all LEAs from the SPED program area to identify cut points. The cut points are essentially the point at which the PL mean for an LEA SPED program falls above or below and they correspond to the DLs. The DLs are then assigned to LEA SPED programs in Texas.

Determination Level	Meets Requirements	Needs Assistance	Needs Intervention	Needs Substantial Intervention
Determination Value	DL 1	DL 2	DL 3	DL 4
Quantiles		80th percentile	95th percentile	99th percentile
Performance Level Mean*	0	1.05	1.58	1.89 2.13

Progress From Prior Years

2020-21 Texas Academic Performance Report (TAPR)

Special Education Determination Status:
Needs Intervention (DL3)

2019-20 Texas Academic Performance Report (TAPR)

Special Education Determination Status:
Needs Substantial Intervention (DL4)

2018-19 Texas Academic Performance Report (TAPR)

Special Education Determination Status:
Needs Substantial Intervention (DL4)

2017-18 Texas Academic Performance Report (TAPR)

District Name: BEAUMONT ISD District Number: 123910

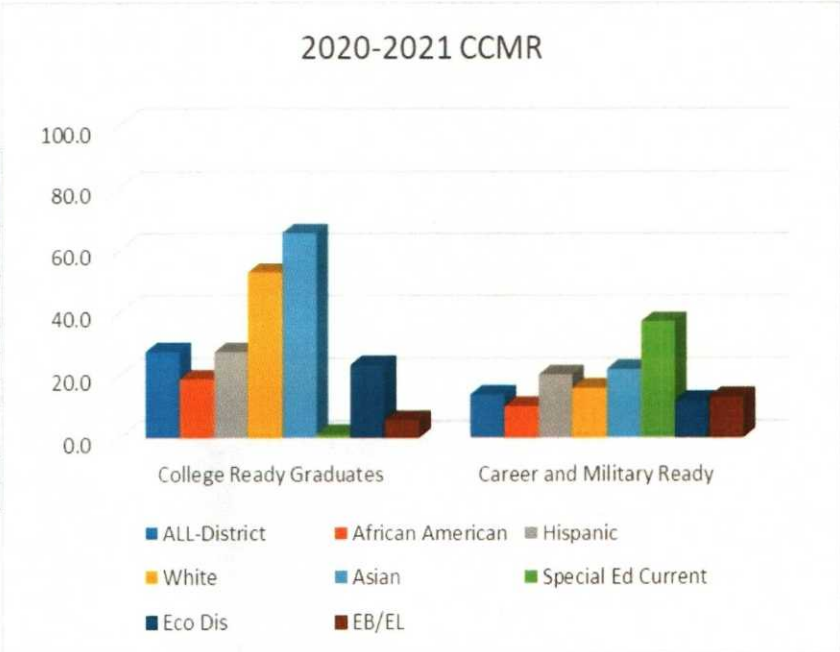
2018 Accountability Rating: Not Rated:
Harvey Provision

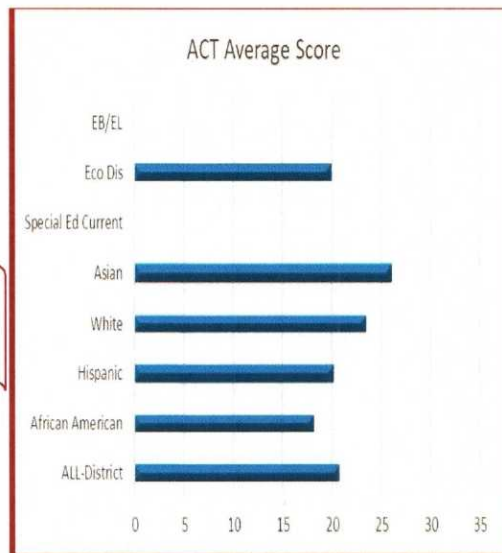
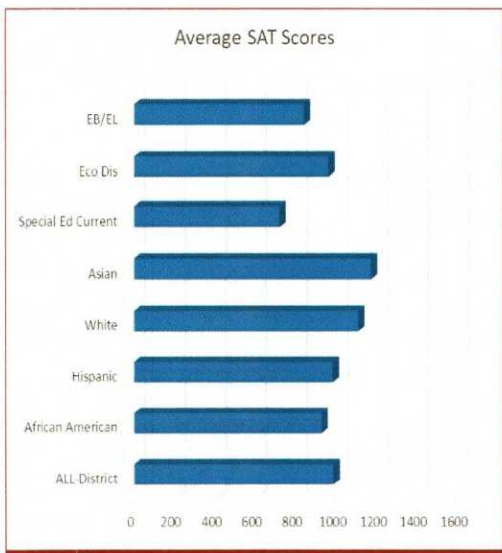
Special Education Determination Status:
Needs Substantial Intervention (DL4)

CCMR RELATED INDICATORS



2019-2020	College Ready Graduates	Career and Military Ready
ALL-District	27.4	13.7
African American	18.7	10.1
Hispanic	27.3	20.1
White	52.6	15.8
Asian	65.5	21.8
Special Ed Current	1.2	36.9
Eco Dis	23.1	11.8
EB/EL	5.6	13.0





Total Possible Points: 1,600

ALL Subjects	Average SAT	Average ACT
ALL-District	983	20.7
African American	925	18.1
Hispanic	980	20.1
White	1105	23.4
Asian	1170	26
Special Ed Current	719 *	
Eco Dis	960	19.9
EB/EL	839 *	

Total Possible Points: 36

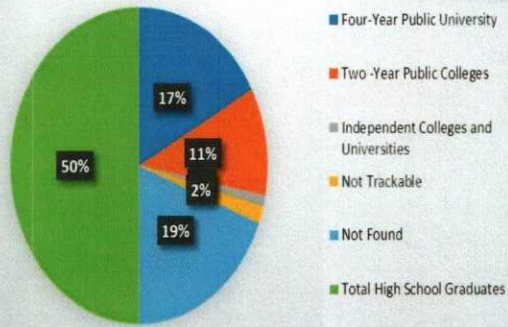
Student Performance in Postsecondary Institutions

Texas statute TEC, §51.403(e), requires every district to report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

The report includes:

- Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education
- Number of Students within each GPA reporting band

West Brook Total Graduates



1st Year Grade in a Higher Ed Institution Point Average



High School Graduates from FY 2020		GPA for 1st Year Public Higher Education in Texas					
West Brook Senior High School	Total Graduates	< 2.0	2.0-2.49	2.5-2.99	3.0-3.49	> 3.5	Unknown
Four-Year Public University	186	41	22	19	53	46	5
Two-Year Public Colleges	121	21	16	15	15	17	7
Independent Colleges and Universities	12						
Not Trackable	19						
Not Found	208						
Total High School Graduates	546						

Four Year and Two Year Public Institutions Data Available Only for West Brook

Paul A. Brown Alternative Center (Limited Data Available)

GPA for First Year in Higher Institutions in Texas

Postsecondary Institute	Total	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
Four-Year Public University	0						
Two-Year Public Colleges	4						
Independent Colleges & Universities	0						
Not Trackable	4						
Not Found	46						
Total High School Graduates	54						

Beaumont United
High School
and
Beaumont Early
College High School

This report reflects the high school graduates of the 2018-2019 school year who completed an entire four years from a high school within our district.

Data will not be available until the 1st full cohort of students graduate.

- BUHS- 2021-2022
- BECHS- 2022-2023

Annual Report on Campus Performance Objectives

- Campus Improvement Plans (CIP) are created yearly by campus leadership and stakeholders. They are living, working documents that are developed based upon the campus's individual needs and goals.
- The goals of each plan mirror the goals of the district's plan. Performance objectives are developed for each goal that add specificity and success metrics.
- Performance objectives are reviewed and assessed for implementation through the formative review process which is conducted in November, January, March and June each year.
- Each performance objective has strategies attached to it that are edited and updated during formative reviews.
- Summative reviews are completed at the end of the school year to assist in preparation for the next year's plan.
- Plans for the upcoming school year must be created before submission of the ESSA grant can occur in July, as the Campus Improvement Plans help drive the expenditure of federal funds.

Click Below to Access District and Campus Improvement Plans

[Early Childhood Campus Improvement Plans](#)

[Elementary Campus Improvement Plans](#)

[Middle School Campus Improvement Plans](#)


[High School Campus Improvement Plans](#)

[Other Secondary Campus Improvement Plans](#)

District Improvement Plan



Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
 - The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*
- 

**2020 - 2021 Budgeted Financial Data
Totals for BEAUMONT ISD (123910)
Total Enrolled Membership: 17,089**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$99,421,746	60.88%	\$5,818	\$99,421,746	56.72%	\$5,818
State Operating Funds	\$52,502,548	32.15%	\$3,072	\$52,561,068	29.99%	\$3,076
Federal Funds	\$3,655,285	2.24%	\$214	\$14,883,877	8.49%	\$871
Other Local	\$7,731,906	4.73%	\$452	\$8,424,104	4.81%	\$493
Total Operating Revenue	\$163,311,485	100.00%	\$9,557	\$175,290,795	100.00%	\$10,258
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$33,826,124	98.53%	\$1,979
State Assistance for Debt Service	\$0	0.00%	\$0	\$481,182	1.40%	\$28
Other Receipts (excluding debt service financing)	\$25,000	100.00%	\$1	\$25,000	0.07%	\$1
Total Other Revenue	\$25,000	100.00%	\$1	\$34,332,306	100.00%	\$2,009
Subtotal: Operating and Other Revenue	\$163,336,485	100.00%	\$9,558	\$209,623,101	100.00%	\$12,267
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$163,336,485	100.00%	\$9,558	\$209,623,101	100.00%	\$12,267
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$7,295,000	100.00%	\$427	\$7,295,000	100.00%	\$427
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$7,295,000	100.00%	\$427	\$7,295,000	100.00%	\$427
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$170,631,485	100.00%	\$9,985	\$216,918,101	100.00%	\$12,693
Expenditures						
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	\$128,949,449	73.39%	\$7,546	\$134,024,934	71.15%	\$7,843
Professional & Contracted Services (Object 62xx)	\$25,171,593	14.33%	\$1,473	\$25,811,501	13.70%	\$1,510
Supplies & Materials (Object 63xx)	\$14,186,256	8.07%	\$830	\$21,087,999	11.19%	\$1,234

**2020 - 2021 Budgeted Financial Data
Totals for BEAUMONT ISD (123910)
Total Enrolled Membership: 17,089**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$7,407,757	4.22%	\$433	\$7,446,257	3.95%	\$436
Total Operating Expenditures by Object	\$175,715,055	100.00%	\$10,282	\$188,370,691	100.00%	\$11,023
Non-Operating Expenditures by Object						
Debt Services(Object 65xx)	\$1,114,965	29.77%	\$65	\$36,334,465	89.48%	\$2,126
Capital Outlay(Object 66xx)	\$2,630,069	70.23%	\$154	\$4,269,882	10.52%	\$250
Total Non-Operating Expenditures by Object	\$3,745,034	100.00%	\$219	\$40,604,347	100.00%	\$2,376
Grand Total: Operating and Non-Operating Expenditures by Object	\$179,460,089	100.00%	\$10,501	\$228,975,038	100.00%	\$13,399
Operating Expenditures by Function (61xx-64xx only)						
Instruction(Function 11.95)	\$93,323,489	53.11%	\$5,461	\$93,323,489	49.54%	\$5,461
Instructional Resources & Media Services (Function 12)	\$1,729,148	0.98%	\$101	\$1,729,148	0.92%	\$101
Curriculum & Staff Development (Function 13)	\$670,322	0.38%	\$39	\$670,322	0.36%	\$39
Instructional Leadership (Function 21)	\$3,962,553	2.26%	\$232	\$3,962,553	2.10%	\$232
School Leadership (Function 23)	\$11,282,790	6.42%	\$660	\$11,282,790	5.99%	\$660
Guidance Counseling Services (Function 31)	\$5,728,252	3.26%	\$335	\$5,728,252	3.04%	\$335
Social Work Services (Function 32)	\$405,916	0.23%	\$24	\$405,916	0.22%	\$24
Health Services (Function 33)	\$2,037,461	1.16%	\$119	\$2,037,461	1.08%	\$119
Transportation (Function 34)	\$6,484,952	3.69%	\$379	\$6,484,952	3.44%	\$379
Food Services (Function 35)	\$0	0.00%	\$0	\$12,389,810	6.58%	\$725
Extracurricular (Function 36)	\$5,624,500	3.20%	\$329	\$5,624,500	2.99%	\$329
General Administration (Function 41.92)	\$7,370,818	4.19%	\$431	\$7,370,818	3.91%	\$431
Facilities Maintenance & Operations (Function 51)	\$30,208,624	17.19%	\$1,768	\$30,474,450	16.18%	\$1,783
Security & Monitoring Services (Function 52)	\$3,286,422	1.87%	\$192	\$3,286,422	1.74%	\$192
Data Processing Services (Function 53)	\$3,426,563	1.95%	\$201	\$3,426,563	1.82%	\$201
Community Services (Function 61)	\$173,245	0.10%	\$10	\$173,245	0.09%	\$10
Total Operating Expenditures by Function	\$175,715,055	100.00%	\$10,282	\$188,370,691	100.00%	\$11,023
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$1,114,965	29.77%	\$65	\$36,334,465	89.48%	\$2,126
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$2,630,069	70.23%	\$154	\$4,269,882	10.52%	\$250

**2020 - 2021 Budgeted Financial Data
Totals for BEAUMONT ISD (123910)
Total Enrolled Membership: 17,089**

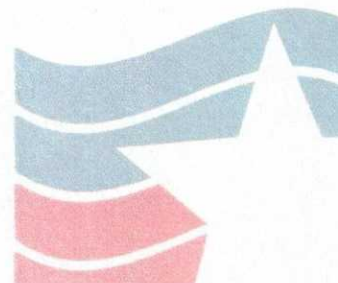
	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$3,745,034	100.00%	\$219	\$40,604,347	100.00%	\$2,376
Grand Total: Operating and Non-Operating Expenditures by Function	\$179,460,089	100.00%	\$10,501	\$228,975,038	100.00%	\$13,399
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$73,507,587	41.83%	\$4,301	\$73,507,587	39.02%	\$4,301
Gifted and Talented (PIC 21)	\$3,029,011	1.72%	\$177	\$3,029,011	1.61%	\$177
Career and Technical (PIC 22)	\$5,324,354	3.03%	\$312	\$5,324,354	2.83%	\$312
Students with Disabilities (PICs 23.33)	\$17,857,316	10.16%	\$1,045	\$17,857,316	9.48%	\$1,045
State Compensatory Education (PICs 24.26,28,29,30,34)	\$10,122,042	5.76%	\$592	\$10,122,042	5.37%	\$592
Bilingual (PICs 25,35)	\$941,303	0.54%	\$55	\$941,303	0.50%	\$55
High School Allotment (PIC 31)	\$3,775,383	2.15%	\$221	\$3,775,383	2.00%	\$221
PreKindergarten (PIC 32)	\$4,373,768	2.49%	\$256	\$4,373,768	2.32%	\$256
Early Education Allotment (PIC 36)	\$984,243	0.56%	\$58	\$984,243	0.52%	\$58
Dyslexia or Related Disorder Services (PIC 37)	\$199,333	0.11%	\$12	\$199,333	0.11%	\$12
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$5,089,412	2.90%	\$298	\$5,089,412	2.70%	\$298
Un-Allocated (PIC 99)	\$50,511,303	28.75%	\$2,956	\$63,166,939	33.53%	\$3,696
Total Operating Expenditures by Program Intent Code (PIC)	\$175,715,055	100.00%	\$10,282	\$188,370,691	100.00%	\$11,023
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$1,114,965	29.77%	\$65	\$36,334,465	89.48%	\$2,126
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$2,630,069	70.23%	\$154	\$4,269,882	10.52%	\$250
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$3,745,034	100.00%	\$219	\$40,604,347	100.00%	\$2,376
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$179,460,089	100.00%	\$10,501	\$228,975,038	100.00%	\$13,399
Disbursements						
Total Disbursements						
Operating Expenditures	\$175,715,055	96.84%	\$10,282	\$188,370,691	81.56%	\$11,023
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0

**2020 - 2021 Budgeted Financial Data
Totals for BEAUMONT ISD (123910)
Total Enrolled Membership: 17,089**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$1,989,300	1.10%	\$116	\$1,989,300	0.86%	\$116
Debt Service (Object 6500)	\$1,114,965	0.61%	\$65	\$36,334,465	15.73%	\$2,126
Capital Projects (Object 6600)	\$2,630,069	1.45%	\$154	\$4,269,882	1.85%	\$250
Total Disbursements	\$181,449,389	100.00%	\$10,618	\$230,964,338	100.00%	\$13,515



PEIMS Financial Standard
Reports/2020 – 2021
Financial Actual Report
[Click here](#)



For more information, please contact:

*Dannette Menendez
Director of Assessment and Accountability
dmenend@bmtisd.com
409-617-5046*

Thank You!





Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.D.1.**

Agenda Item Title: Update on Personnel Activities

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): N/A

Executive Summary: Attached is a listing of newly hired and separated employees for January 2022

Recommendation: Informational Item Only

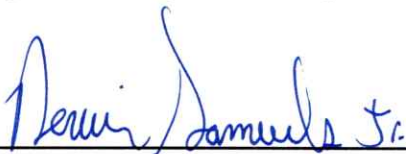
Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

New Employee Assignment Report
Hiring Date Range: 01-01-22 through 01-31-2022

Campus/Department	Assignment	Employee Name	Start Date
ELEMENTARY SCHOOLS			
Bingman Pre K Center	Clerk Head Start Assistant	Jameria Morris	1/24/2022
Charlton Pollard Elementary	District Aide	Jikisha Wilson	1/3/2022
Curtis Elementary School	STAAR Tutor	Joyce Kaufmann	1/31/2022
Dishman Elementary School	Teacher Elementary School	Rotasha Mayweather	1/5/2022
Fletcher Elementary School	District Aide	Olivia Arellano	1/24/2022
Fletcher Elementary School	Teacher Elementary School	Carolina Betancourt Ruiz	1/3/2022
Guess Elementary School	Tutor- Learning Loss Retiree	Dianne Ritter	1/10/2022
Jones-Clark Elementary	PLA-Instructional Interventionist	Alana Crook	1/12/2022
Jones-Clark Elementary	PLA-Instructional Interventionist	Manal Hamdan	1/10/2022
Jones-Clark Elementary	Teacher Elementary School	Jacquelyn Cox	1/6/2022
Pietzsch-Elementary School	Nurse	Sarah Johnson	1/7/2022
Pietzsch-Elementary School	Teacher Elementary School	SanJuanita Vela	1/19/2022
Regina Elementary School	Special Education Aide	Dorothy Welton	1/12/2022

Campus/Department	Assignment	Employee Name	Start Date
MIDDLE SCHOOL			
Marshall Middle School	Special Education Aide	Frances Shelton	1/13/2022
Odom Middle School Academy	Tutor-Learning Loss Retiree	Gwendolyn Lejunie	1/25/2022
Vincent Middle School	Teacher Middle School	David Bacon	1/3/2022
Vincent Middle School	Teacher Middle School	Jamison Malbrough	1/24/2022

Campus/Department	Assignment	Employee Name	Start Date
HIGH SCHOOL			
Beaumont United High School	Teacher High School	Velina Johnson	1/3/2022
Beaumont United High School	Title I Aide	Chase Arceneaux	1/24/2022
Pathways	Teacher High School	Kenneth Hoffpaur	1/24/2022
West Brook High School	Teacher High School	Lakin Born	1/13/2022
West Brook High School	Teacher High School	Derek Eades	1/12/2022
West Brook High School	Teacher High School	Jose Ramos	1/18/2022
West Brook High School	Teacher High School	Abby Underhill	1/25/2022

West Brook High School	Tutor-Learning Loss Retiree	Carolyn Sterling	1/18/2022
West Brook High School	Tutor-Learning Loss Retiree	Elizabeth Whitley	1/3/2022

Campus/Department	Assignment	Employee Name	Start Date
FOOD & NUTRITION SERVICE			
Food and Nutrition Service	Food Service Manager Candidate	Mckaulia Bushnell	1/12/2022

Campus/Department	Assignment	Employee Name	Start Date
CUSTODIAL SERVICES			
Custodial services	Custodian-180 Days	Keith Calmese	1/3/2022
Custodial services	Custodian- 200 Days	Jerry Gradney	1/18/2022
Custodial services	Custodian – 200 Days	Joseph Jones	1/18/2022
Custodial services	Custodian – 200 Days	Richard Rodriguez	1/3/2022

Campus/Department	Assignment	Employee Name	Start Date
POLICE DEPARTMENT			
Police Department	Police Officer	Dylan Mathis	1/3/2022

Campus/Department	Assignment	Employee Name	Start Date
SPECIAL EDUCATION			
Special Education	Diagnostician	Deanna Braghini	1/24/2022
SE Texas Reg School for the Deaf	RDSPD Communication Facilitator	Corrigan Bonnette	1/4/2022

Campus/Department	Assignment	Employee Name	Start Date
TRANSPORTATION			
Bus Driver	Bus Driver Trainee	Theresa Castaneda	1/19/2022
Bus Driver	Transportation Bus Driver	Cherry Greer	1/3/2022
Bus Driver	White Fleet Driver	Cynthia Moye	1/3/2022
Bus Driver	White Fleet Driver	Candice Page	1/3/2022
Mechanic Shop	Transportation Utility Worker	Raven Sellers	1/24/2022
Transportation Bus Attendants	Transportation Bus Attendant	Tasha Matthews	1/4/2022

**EMPLOYEE SEPARATION
REPORT**

Separation Date Range: 01-01-2022 through 01-31-2022

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
ELEMENTARY SCHOOL				
Bingman Pre K Center-132	Clerk Head Start Assistant	1/3/2022	Martinez, Christal M	Resign
Bingman Pre K Center-132	Head Start Aide	1/4/2022	Taylor, Lashonda	Resign
Bingman Pre K Center-132	Head Start Aide	1/14/2022	Allison, Crystal L	Resign
Blanchette Elementary School – 127	Special Education Aide	1/3/2022	Guillory, Christia N	Resign
Charlton-Pollard Elementary-130	Tutor-Learning Loss Retiree	1/10/2022	Williams, Jonathan D	Termination
Curtis Elementary School-105	Special Education Aide	1/21/2022	Boyd, Brandi D	Resign
Curtis Elementary School-105	Special Education Aide	1/24/2022	Frantz, Jill R	Resign
Guess Elementary School-112	Teacher Elementary School	1/7/2022	Hart, Margaret J	Retire
Homer Elementary School-123	District Aide	1/21/2022	Comeaux, Estreanna M	Resign
Homer Elementary School-123	Teacher Elementary School	1/7/2022	Ryder, Megean A	Resign
Jones-Clark Elementary School-129	PLA-Instructional Interventionist	1/7/2022	Johnson, Courtney L	Resign
Lucas Pre K-133	Secretary Principal Elementary School	1/7/2022	Landry, Mia Y	Retire
Pietzsch Elementary School-125	Paralibrarian	1/3/2022	Joubert, Unique N	Resign
Regina Elementary School-118	Special Education Aide	1/13/2022	Ledet, Dezaray	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MIDDLE SCHOOL				
Marshall Middle School-046	Teacher Middle School	1/12/2022	Hall, Brian E	Resign
Odom Middle School Academy-047	Teacher Middle School	1/3/2022	Cox, Gloria M	Resign
Smith Middle School- 042	PLA-Instructional Interventionist	1/28/2022	Jones, Ashley N	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
HIGH SCHOOL				
Beaumont United High School-014	English as a Second Language Aide	1/7/2022	Martinez, Mary A	Resign
Beaumont United High School-014	Teacher High School	1/7/2022	Bryant, Daria M	Retire
West Brook High School-008	Clerk Counselor	1/19/2022	Arellano, Daisy E	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
TRANSPORTATION				
Bus Driver-531	Transportation Bus Driver	1/14/2022	Dilley, Joshua D	Resign
Bus Driver-531	Transportation Bus Driver	1/27/2022	Espree, Lakeisha A	Resign
Transportation Bus Attendants-531	Transportation Bus Attendant	1/31/2022	Trimble, Katherine L	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
CUSTODIAL SERVICES				
Custodial Services-513	Custodian	1/3/2022	Mitchell, Carolyn A	Termination
Custodial Services-513	Custodian	1/18/2022	Roach, Mary E	Resign
Custodial Services-513	Custodian	1/4/2022	Dages, Janice M	Resign
Custodial Services-513	Custodian	1/19/2022	Welcome, Brandon J	Resign
Custodial Services-513	Head Custodian	1/31/2022	Jones, Darrell L	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
FOOD & NUTRITION SERVICE				
Food and Nutrition Service-833	Food Service Worker-8 Hours	1/14/2022	Beard, Briana L	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
POLICE DEPARTMENT				
Police Department-510	Police Officer	1/10/2022	Williams, Johnathan F	Termination

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
SPECIAL EDUCATION				
Special Education-814	Speech Language Pathologist	1/14/2022	Strawser, Theresa L	Resign

Tax Collection Report
January 31, 2022

	Taxes Collected			
	1/31/22		1/31/21	
	M & O	I & S	M & O	I & S
Current	59,107,818.98	21,219,507.72	61,681,273.71	20,626,145.70
Delinquent	121,478.49	30,852.90	112,827.98	27,508.93
Penalties & Interest	84,586.45	20,895.61	44,926.45	9,861.57
Totals	59,313,883.92	21,271,256.23	61,839,028.14	20,663,516.20

	Current Taxes			
	Tax Levy	Collections for 01/31/2022	YTD Current Collections	Collected Percentage
	142,188,850.63	80,327,326.70	119,350,472.53	83.94%

Two Year Comparison	
Current Year as of 01/31/2022	Prior Year as of 01/31/2021
83.94%	84.74%

AGENDA:
 February 17, 2022



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.D.3.**

Agenda Item Title: Report – General Fund Summary

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/17/22
Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
 Budget vs. Expenditures
 January 31, 2022

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	118,385,278	59,313,884	91,518,782	-	26,866,496
Sources of Misc Income (Foreign Trade Zone, Athletics...)	13,801,554	8,124,355	8,393,887	-	5,407,667
State Program Revenues	36,727,869	772,379	44,612,781	-	(7,884,912)
Federal Program Revenues	4,105,646	53,022	961,828	-	3,143,818
Other Financing Sources	425,000	-	497,444	-	(72,444)
Total Revenues	173,445,347	68,263,640	145,984,722	-	27,460,625
EXPENDITURES					
11 Classroom	88,491,855	7,792,017	47,873,940	424,776	40,193,139
12 Library	1,303,563	105,673	639,761	34,364	629,438
13 Staff Development	623,792	8,177	177,924	35,854	410,014
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	4,096,127	328,681	2,099,278	16,650	1,980,199
23 Principal, Asst. Principals, Office Clerical	11,591,664	838,484	5,425,758	37,898	6,128,008
31 Counselors	5,909,141	540,010	3,233,644	40,345	2,635,152
32 Social Workers	338,879	21,214	127,532	-	211,347
33 Nurses	2,149,767	205,769	1,216,527	5,863	927,377
34 Transportation	5,723,207	454,398	2,830,693	411,099	2,481,416
36 After School Activites	5,597,084	359,943	3,044,904	400,007	2,152,173
41 Administration	7,059,200	412,744	3,816,239	322,896	2,920,065
51 Maintenance and Utilites	33,097,868	3,288,220	18,668,373	5,073,711	9,355,784
52 Police and Monitoring Services	3,575,118	253,762	1,711,018	70,469	1,793,631
53 Data Processing Personnel	4,078,301	118,647	1,825,586	593,215	1,659,500
61 Parent involment Liaisons, Day Car Workers	227,235	3,250	22,530	-	204,705
71 Debt Service	1,114,965	-	1,114,964	-	1
81 Facilities Acquisition & Construction	338,051	-	313,972	19,100	4,979
93 Fiscal Agent - Shared Service for Deaf Program	380,000	-	191,847	-	188,153
95 Juvenile Justice Alternative Ed Program	150,000	-	-	150,000	-
99 Tax Appraisal & Collections	1,450,000	-	633,313	-	816,687
Total Expenditures	177,295,817	14,730,989	94,967,987	7,636,245	74,691,585
Net increase (decrease)	(3,850,470)	53,532,651	51,016,735		



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.D.4.**

Agenda Item Title: Report – Campus Activity Funds and Donations

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/17/22
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - JANUARY 2022**

<u>Revenues</u>		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Local Revenue - Other Sources	461.00.5749.00	285,488	192,557	478,045
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	86,852	41,892	128,744
Beaumont United High School	461.XX.6499.00.014.00.000	13,583	18,234	31,817
Smith Middle School	461.XX.6499.00.042.00.000	2,614	2,795	5,409
King Middle School	461.XX.6499.00.043.00.000	8,532	400	8,932
Marshall Middle School	461.XX.6499.00.046.00.000	33,057	17,053	50,110
Odom Academy	461.XX.6499.00.047.00.000	28,088	19,796	47,884
Vincent Middle School	461.XX.6499.00.048.00.000	11,093	11,037	22,130
Amelia Elementary	461.XX.6499.00.101.00.000	1,105	3,111	4,216
Caldwood Elementary	461.XX.6499.00.104.00.000	4,827	1,737	6,564
Curtis Elementary	461.XX.6499.00.105.00.000	13,995	6,781	20,776
Fletcher Elementary	461.XX.6499.00.110.00.000	7,212	4,717	11,929
Guess Elementary	461.XX.6499.00.112.00.000	7,916	2,554	10,470
Regina Howell Elementary	461.XX.6499.00.118.00.000	18,789	12,236	31,025
Homer Drive Elementary	461.XX.6499.00.123.00.000	2,664	12,338	15,002
Pietzsch Elementary	461.XX.6499.00.125.00.000	3,014	15,008	18,022
Dishman Elementary	461.XX.6499.00.126.00.000	2,949	2,035	4,984
Blanchette Elementary	461.XX.6499.00.127.00.000	1,920	690	2,610
Martin Elementary	461.XX.6499.00.128.00.000	1,479	840	2,319
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	12,048	4,087	16,135
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	2,150	897	3,047
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	2,647	270	2,917
Bingman Pre-K Center	461.XX.6499.00.132.00.000	735	-	735
Lucas Pre-K Center	461.XX.6499.00.133.00.000	813	50	863
Pathways Learning Center	461.XX.6499.00.006.00.000	75	546	621
Taylor Career Center	461.XX.6499.00.009.00.000	3,384	3,357	6,741
Brown Center	461.XX.6499.00.012.00.000	1,542	110	1,652
Transportation Dept	461.XX.6499.00.811.00.000	729	-	729
Maintenance Dept	461.XX.6499.00.819.00.000	449	-	449
SSA Deaf Program	461.XX.6499.00.838.00.000	526	2,000	2,526
Administration Building	461.XX.6499.00.842.00.000	2,213	175	2,388
Admin. Annex Building	461.XX.6499.00.843.00.000	339	1,812	2,151
Police Dept.	461.XX.6499.00.850.00.000	42	51	93
Early College H.S.	461.XX.6499.00.013.00.000	8,107	5,948	14,055
	Total Expenditures	<u>285,488</u>	<u>192,557</u>	<u>478,045</u>
BUDGET CHANGE				
	Total Revenues	285,488	192,557	478,045
	Total Expenditures	<u>(285,488)</u>	<u>(192,557)</u>	<u>(478,045)</u>
	Adjusted Surplus	-	-	-

DONATION REPORT - JANUARY 2022
MONETARY DONATIONS

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Education First FCU	Early College HS	461.00.5749.00.013.00.C47	130
Education First FCU	Smith MS	461.00.5749.00.042.00.C47	410
Education First FCU	Jones-Clark ES	461.00.5749.00.129.00.C47	230
Education First FCU	Martin ES	461.00.5749.00.128.00.C47	320
Education First FCU	Homer Drive ES	461.00.5749.00.123.00.C47	450
Education First FCU	Charlton-Pollard ES	461.00.5749.00.130.00.C47	700
Education First FCU	Sallie Curtis ES	461.00.5749.00.105.00.C47	530
Education First FCU	Roy Guess ES	461.00.5749.00.112.00.C47	760
Education First FCU	West Brook HS	461.00.5749.00.008.00.C47	3,900
ICF International	West Brook HS	461.00.5749.00.008.00.C47	500
Terry Satcher - Parent Volunteer	West Brook HS - Boys Basketball	865.00.2190.00.008.00.S08	500
Chick-fil-A	West Brook HS - Lady Bruins Basketball	865.00.2190.00.008.00.S09	250
Friends of Prep Sports	Beaumont United HS - Boys Basketball	865.00.2190.00.014.00.S08	2,000
BASF Corporation	Taylor Career Center - FFA Program	865.00.2190.00.009.00.S29	10,000
Sertoma, Inc.	Deaf Education Program	461.00.5749.00.838.00.C92	2,000
Education First FCU	Marshall MS	865.00.2190.00.046.00.S32	750
Kinsel Auto Group	Marshall MS - Choir	865.00.2190.00.046.00.S13	100
Total Monetary Donations			22,440

RECORD OF DONATED ITEMS

<u>Donor Name/Organization</u>	<u>SAF Club/Department</u>	<u>Description of Items</u>	<u>Estimated Value</u>
Dimples Jones	Beaumont United HS - Softball	Ladies Softball Cleats (27)	1,080

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
JANUARY 2022**

West Brook High School	\$ 41,892.00
Explanation: Car Registrations, Textbook Fines, Program Ads, Chromebook Fees, Yearbooks, Student IDs	
Beaumont United High School	\$ 18,234.00
Explanation: Car Registrations, Chromebook Fees, Transcript Fees, AP Fees, Library Fines, Student IDs	
Smith Middle School	\$ 2,795.00
Explanation: Commissions/Vending Machines, Fundraiser Proceeds	
King Middle School	\$ 400.00
Explanation: Commissions/Vending Machines	
Marshall Middle School	\$ 17,053.00
Explanation: Yearbooks, Gym Suits, Library Lost Books, LED Signs, Chromebook Fees	
Odom Academy	\$ 19,796.00
Explanation: Fundraiser Proceeds, Chromebook Fees	
Vincent Middle School	\$ 11,037.00
Explanation: Gym Suits, Cell Phone Fines, Chromebook Fees	
Amelia Elementary	\$ 3,111.00
Explanation: Chromebook Fees, Donation	
Caldwood Elementary	\$ 1,737.00
Explanation: Library Fines, Fundraiser Proceeds, Chromebook Fees	
Curtis Elementary	\$ 6,781.00
Explanation: Chromebook Fees, Library Lost Books	
Fletcher Elementary	\$ 4,717.00
Explanation: Chromebook Fees	
Guess Elementary	\$ 2,554.00
Explanation: Commissions/Vending Machines	
Regina Howell Elementary	\$ 12,236.00
Explanation: Agenda Books, Chromebook Fees, Fundraiser Proceeds	
Homer Drive Elementary	\$ 12,338.00
Explanation: Commissions/Vending Machines, Donation	
Pietzsch Elementary	\$ 15,008.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Fundraiser Proceeds	
Dishman Elementary	\$ 2,035.00
Explanation: Commissions/Vending Machines, Chromebook Fees	
Blanchette Elementary	\$ 690.00
Explanation: Chromebook Fees	
Martin Elementary	\$ 840.00
Explanation: Chromebook Fees	

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
JANUARY 2022**

Phalen Leadership Academy (Jones-Clark ES)	\$ 4,087.00
Explanation: Chromebook Fees , Commissions/Vending Machines	
Charlton-Pollard Elementary	\$ 897.00
Explanation: Chromebook Fees, Donation	
Fehl Price Classical Academy	\$ 270.00
Explanation: Chromebook Fees	
Bingman Pre-K Center	\$ -
Explanation:	
Lucas Pre-K Center	\$ 50.00
Explanation: Donation	
Pathways Learning Center	\$ 546.00
Explanation: Chromebook Fees, Student IDs	
Taylor Career Center	\$ 3,357.00
Explanation: Donations, Commissions/Vending Machines, CTE Program Proceeds	
Brown Center	\$ 110.00
Explanation: Chromebook Fees	
Transportation Dept	\$ -
Explanation:	
Maintenance Dept	\$ -
Explanation:	
Administration Building	\$ 175.00
Explanation: Donation	
Admin. Annex Building	\$ 1,812.00
Explanation: Donation	
Police Dept.	\$ 51.00
Explanation: Crash Report Fees	
Early College H.S.	\$ 5,948.00
Explanation: Commissions/Vending Machines, Fundraiser Proceeds, Chromebook Fees	
School for the Deaf (Deaf Ed.)	\$ 2,000.00
Explanation: Donation	

**OFFICIAL MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE BEAUMONT, TEXAS**

JANUARY 20, 2022

Regular Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act, Texas Government Code, Chapter 551

The Board Members of the Beaumont Independent School District met in regular meeting on Thursday, January 20, 2022, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 4:39 p.m. by Robert C. Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Trustee & President
Woodrow Reece, II, Trustee & Vice President
Stacey Lewis, Jr., Trustee & Secretary (arrived at 4:54 PM)
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Kevin W. Reece, Trustee (arrived at 4:42 p.m.)
Denise Wallace-Spooner, Trustee
Dr. Shannon Allen, Superintendent

ABSENT:

At 4:40 p.m., the board went in to closed session.

1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 - Pending or contemplated litigation matters and status report
 - Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 - Approve Engagement of Bickerstaff Heath Delgado Acosta LLP

It was moved by Tillie Hickman, and seconded by Joe Evans, the Board approved the engagement of Bickerstaff Heath Delgado Acosta LLP related to redistricting legal services as discussed in closed session.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Wallace-Spooner

NAYS: NONE

MOTION PASSED: 7-0

- Discuss Redistricting

NO ACTION.

- Board Policy CW (LOCAL)

NO ACTION.

b. PERSONNEL

- Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees

1. Superintendent's Self Evaluation

NO ACTION.

2. Consider Assignment of Level 2 Employee Complaint filed by Johnathan Williams to Hearing Officer.

It was moved by Stacey Lewis, and seconded by Kevin Reece, for the Board to hear the Level 3 employee grievance at the February 17, 2022, board meeting in accordance with Board Policy DGBA (LOCAL).

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis,
Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and
Denise Wallace-Spooner

NAYS: None

MOTION PASSED: 7-0

3. Discussion of BISD Police Department

NO ACTION.

c. REAL ESTATE

- Deliberation regarding the purchase, exchange, lease or value of real property

d. ECONOMIC DEVELOPMENT

- Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations

1. Mercury Project

NO ACTION.

II. At 6:44 p.m. the board convened in open regular meeting

A. INTRODUCTION OF REGULAR MEETING

1. United States and Texas Flags Pledges of Allegiance – West Brook High Female Varsity Color Guard posted the colors and the US and Texas flags was led by McKenzie Carr from Amelia ES.
2. Recognitions
 - a. Board Recognition Month
 - b. Beaumont United Student Activities Director, Chantel Douglas
 - c. West Brook Debate Team

B. STUDENT OUTCOMES

1. Superintendent’s Report-Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:
 - Vision
 - Mission
 - Core Beliefs

- Curriculum and Instruction
- Career and Technical Education
- Human Resources
- Federal Programs
- Guidance and Counseling
- Office of Innovation
- Business and Finance
- Student Services
- Police Department

2. Cabinet Report

- a. **Vision Week Report** - Anetra Cheatham, Chief Innovation Officer, presented the following information to the Board:

- Core Beliefs 2 and 5
- Engagement Reach
- Net Promoter Score
- Student Responses
- Vision Sheets

- b. **Paul Brown Learning Center Redesign** - Anetra Cheatham, Chief Innovation Officer, presented the following information to the Board:

- What is the PBLC?
- Dr. Kandi Brock shared the following with the Board:
 1. Research and Development
- Dr. Calvin Rice, shared the following with the Board:
 1. Expand Access
 2. Referral and Entry Criteria
 3. Expand Options
 4. Optional Flexible School Day
 5. Accountability

C. PUBLIC COMMENTS

2 ½ Minutes

1. **Johnathan F. Williams**, 325 Bradford Drive, signed up to address the board regarding Poice Department Inquiry.
2. **Sam Marchand**, 640 Kennedy Drive, signed up to address the board regarding UIL Academics funding.
3. **Zenobia Brown**, 4625 Beale Street, signed up to address the board regarding renaming of the Memorial Stadium.

4. **Mike Getz**, 7950 Phelan, signed up to address the board regarding the stadium name change.

1 ½ Minutes

1. **Airon Reynolds**, 6945 Salida Lane, signed up to address the board regarding the name of the stadium.

D. INFORMATION ITEMS

1. Update on Personnel Activities—Derwin Samuels, Executive Director of Human Resources, presented information on the Personnel activities for the month of December 2021.
2. Report for Tax Collections—Cheryl Hernandez, Chief Financial Officer, presented information on the General Fund Revenue and Exepeditures Report for the month of December 2021.
3. Report for General Fund Revenue and Expenditures—Cheryl Hernandez, Chief Financial Officer, presented information on the General Fnd Revenue and Expenditures for the month oc December 2021.
4. Report for Campus Activities Funds and Donations—Cheryl Hernandez, Chief Financial Officer, presented information on the Campus Activities Funds and Donations for the month of December 2021.
5. Report for Quarterly Investments—Cheryl Hernandez, Chief Financial Officer, presented information on the Quarterly Investments.
6. Overview of 2022-2023 Course Catalog—Jenny Angelo, Executive Director of Curriculum and Instruction, presented an Overview of the 2022-2023 Course Catalog.
7. Report of Facilities Subcommittee Stacey Lewis, Co-Chair, presented information to the Board regarding transportation, Pathways expansion; Bingman; ESSER update; and security vestibles at secondary campuses.

E. CONSENT AGENDA

1. Minutes of December 14, 2021, Regular Board Meeting
2. Approve Personnel Hiring Recommendations including Chapter 21 and Director Employees
3. Approve additional personnel for Pathways Learning Center
4. Approve Membership in Region 16 TxBuy Purchasing Cooperative
5. Approve 2021-2022 T-Tess Certified Appraisers

6. Approve the addition of personnel for Roy Guess Elementary for the 2021-2022 school year
7. Approve Memorandum of Understanding with Liberty Independent School District regarding administration of Commercial Drivers License testing
8. Approve Project Delivery and Contract Award Method for Construction Contracts

It was moved by Woodrow Reece, and seconded by Tillie Hickman, that the Board approve the items on the Consent Agenda as presented to the Board.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

NAYS: NONE.

MOTION PASSED: 7-0

F. ACTION ITEMS

1. Action, if any, on items discussed in closed session is stated above.
2. Approve Budget Amendments

It was moved by Joe Evans, and seconded by Denise Spooner, that the Board approve the budget amendments.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

NAYS: NONE.

MOTION PASSED: 7-0

3. Approve Purchases of \$50K or More

It was moved by Joe Evans, and seconded by Stacey Lewis, that the Board approve Purchases of \$50K or More.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Joe A. Evans, Jr., Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

NAYS: NONE.

MOTION PASSED: 7-0

4. Consider and Possible Action Regarding Renaming Memorial Stadium

AMENDED MOTION. It was moved by Kevin Reece, and seconded by Stacey Lewis, that the Board consider renaming Memorial Stadium.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, and Kevin Reece

ABSTAIN: Denise Wallace-Spooner

NAYS: Tillie Hickman and Joe Evans.

MOTION PASSED: 4-2 with 1 Abstention

At 8:45 p.m., the Board reconvened in closed session pursuant to Texas Government Code section 551.071, 551.074, and 551.072.

At 9:42 p.m., the board convened in open meeting to take action on the following items:

It was moved by Denise Spooner, and seconded by Tillie Hickman to rescind the motion regarding renaming of Memorial Stadium.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

NAYS: Joe Evans.

MOTION PASSED: 6-1

SECOND AMENDED MOTION: It was moved by Stacey Lewis, and seconded by Kevin Reece for the Board to approve the renaming of the Beaumont ISD Memorial Stadium and direct the Superintendent to meet with the Facilities Committee to develop a Request for Proposal to sell the naming rights for the Beaumont ISD Memorial Stadium, in conjunction with a new name.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, Stacey Lewis, Tillie Hickman, Kevin Reece, and Denise Wallace-Spooner

OFFICIAL AGENDA AND MEETING NOTICE

January 20, 2022

NAYS: Joe Evans and Tillie Hickman.

MOTION PASSED: 5-2

III. **ADJOURNMENT**

The meeting adjourned at 9:54 p.m.



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.E.2.**

Agenda Item Title: Approve Hiring Chapter 21 and Director Employees

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): N/A

Executive Summary: Listed below are Chapter 21 recently hired within the District

Recommendation: Approve Administration's Hiring Recommendation. The employees' names are included with the enclosed coversheet.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Derwin Samuels, Jr.
Cabinet Level Presenter's Signature

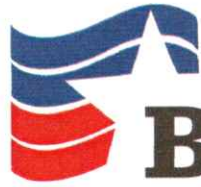
2/17/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Beaumont ISD

Preparing Our Next Generation

Administration's Hiring Recommendation

Rotasha Mayweather
Carolina Betancourt Ruiz
Jacquelyn Cox
SanJuanita Vela
David Bacon
Jamison Malbrough
Velina Johnson
Kenneth Hoffpauir
Lakin Born
Derek Eades
Jose Ramos
Abby Underhill



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.E.3.**

Agenda Item Title: Approve revision to Board Policy CV (Local)

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Sierra Fisher

Executive Summary: Texas Government Code section 2269.056 requires that any school district that considers procuring a construction contract using a method authorized by Government Code Chapter 2269 other than competitive bidding must, before advertising, determine the method that provides the best value for the district, and unless authority is delegated, the Board of Trustees must determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. The proposed amendment to CV (Local) delegates authority to the Superintendent to determine the project delivery/contract award method that will provide best value to the District for all contracts. Delegation is permitted by Texas Government Code section 2269.053, and is sought in order to expedite the procurement process. All procurement methods will continue to allow for open, transparent competition for BISD contracts.

Recommendation: Approve revision to Board Policy CV (Local)

Policy Reference (if applicable, list policy/regulation): CV (Legal) and (Local)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/17/22
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

The Board delegates to the Superintendent the authority to determine the construction contract method that provides the best value to the District. ~~P~~prior to advertising, The Superintendent shall report the construction contracting method to be used at the next regularly scheduled board meeting following determination. ~~the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District.~~ [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above \$50,000, the Superintendent shall **also** submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved prior to any changes being made in the approved plans or the actual construction of the facility.

Change orders valued at or above \$50,000 shall require Board approval. The Superintendent shall be authorized to approve change orders of a lesser amount.

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.E.4.**

Agenda Item Title: Report – Annual Fees Incurred by Participation in Interlocal Contracts

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Beau Carroll

Executive Summary: TEC 44.0331(a) requires school districts to document any contract-related fees, including any management fees, and the purpose of each fee. (See Exhibit)

Recommendation:

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines:

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/8/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



**BEAUMONT INDEPENDENT SCHOOL DISTRICT
2021-2022 ANNUAL REPORT OF PARTICIPATION/MANAGEMENT FEES
UNDER COOPERATIVE PURCHASING CONTRACTS**

Name of Purchasing Cooperative	Participation or Management Fee	2021-2022 Total Fees
State of Texas Co-op TxSmartBuy / TXMas	Annual Fee	\$ 100
Region V ESC (Southeast Texas Purchasing Cooperative)	Annual Fee	\$ -
Department of Information Resources (DIR)	No Fee	\$ -
TASB (BuyBoard)	No Fee	\$ -
Choice Partners Harris County Department of Education (HCDE)	No Fee	\$ -
Region IV ESC (TCPN)	No Fee	\$ -
Region VIII ESC (TIPS)	No Fee	\$ -
TASB Energy Cooperative	No Fee	\$ -
Houston-Galveston Area Council (HGAC BUY)	No Fee	\$ -
Omnia Partners	No Fee	\$ -
School Purchasing Alliance (SPA)	No Fee	\$ -
Region II ESC (GoodBuy)	No Fee	\$ -
E&I Cooperative Services	No Fee	\$ -
Region IXX (Allied States Cooperative)	No Fee	\$ -
Sourcewell Purchasing Cooperative	No Fee	\$ -
Region VI ESC (EPIC 6)	No Fee	\$ -
Region XX ESC (Pace Cooperative)	No Fee	\$ -
Tarrant County Purchasing Cooperative	No Fee	\$ -
Region XVI ESC (TexBuy Cooperative)	No Fee	\$ -
Central Texas Purchasing Alliance	Annual Fee	\$ 150
National Cooperative Purchasing Alliance (NCPA)	No Fee	\$ -
U.S. General Services Administration (GSA)	No Fee	\$ -
Equalis Group Cooperative	No Fee	\$ -
	Total	\$ 250



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: III.E.5.

Agenda Item Title: Award recommended vendor for RFP 22.15 E-Rate Category 1 Network Equipment for Broadband.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Toni McPherson

Executive Summary: A Request for Proposal was issued for E-Rate Category 1 Network Equipment for Broadband. One vendor submitted a responses. The district utilizes the E-Rate program to obtain funding that pays for large portions of the district's data services (Wide Area Network and Internet Access). These services will be billed to the district at a discount rate of 90% during fiscal year 2021-2022. Approval of this exhibit allows the district to file funding requests for these services. These contracts are fully contingent on E-rate and State Match funding approval.

Recommendation: Approve Sabyr Consulting for Network Equipment for Broadband totaling \$340,912.00 (district portion \$34,091.20)

Budget Impact* (if applicable): \$34,091.20 The funds for these services are budgeted annually as utility expenses.

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/8/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

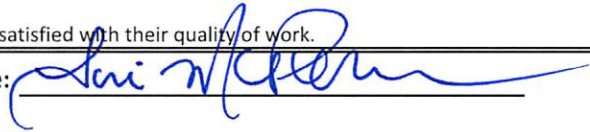
- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary		
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.		
Vendor Name:	Sabyr	Quote Total: \$ 340,912.00
Summary:	Quote is in response to BISD's erate 470 filing for core switches and headend switches at all schools.	
Vendor Name:	N/A	Quote Total: -----
Summary:		
Vendor Name:	N/A	Quote Total: -----
Summary:		

Vendor Selected: Sabyr


Selection Justification: Through the erate process, there was only one proposal that was submitted. Sabyr was chosen as the only bid. We have
previously worked with Sabyr on many projects and continued to be satisfied with their quality of work.

Name of Person Completing this Form: Toni McPherson

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

E-RATE BID EVALUATION GRID - TEXAS

Organization Name:	Beaumont ISD	E-Rate Yr:	2022-23
Prepared by:	Ryan Deloney	Title:	Senior Network Engineer
Signature:		Date:	1/20/22

Description of Service:		E-Rate category 1 RFP 22.15											
Service Provider	E-Rate Eligible Costs	Other Costs - Not Eligible	Price-Erate	Price-Other Costs	Understanding District Needs	Prior Experience	Vendor/Personnel qualifications and financial stability	Longterm Cost to the district					Total Points
<i>Points Possible for Each Bid</i>			35.000	5	20	15	15	10	0	0			100
1 Sabyr	340,912.00		35.000	5.000	20	15	15	10					100.000
2													0.000
3													0.000
4													0.000
5													0.000
6													0.000
7													0.000
8													0.000
9													0.000
10													0.000

EVALUATION RATIONALE (Attach additional pages as necessary)
 Sabyr has been selected, as they were the only company who submitted a category 1 bid, and our prior experience with them.



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.E.6.**

Agenda Item Title: Award recommended vendor for RFP 22.16 E-Rate Category 2 Network Equipment

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Toni McPherson

Executive Summary: A Request for Proposal was issued for E-Rate Category 2 Network Equipment. A total of three vendors submitted responses. The district utilizes the E-Rate program to obtain funding that pays for large portions of the district's data services (Wide Area Network and Internet Access). These services will be billed to the district at a discount rate of 85% during fiscal year 2021-2022. Approval of this exhibit allows the district to file funding requests for these services. These contracts are fully contingent on E-rate and State Match funding approval.

Recommendation: Approve Sabyr Consulting contract for Network Equipment totaling \$248,102.60 (district portion \$37,215.39 one-time expense)

Budget Impact* (if applicable): \$37,215.39 The funds for these services are budgeted annually as utility expenses.

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/8/2022
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



QUOTE ANALYSIS FORM

Form version 7.23.2019

INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary	
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.	
Vendor Name: UDT	Quote Total: \$ 529,778.19
Summary: Quote is in response to BISD's erate 470 filing for additional SFPs and switches.	
Vendor Name: MCA	Quote Total: \$ 720,313.20
Summary: Quote is in response to BISD's erate 470 filing for additional SFPs and switches.	
Vendor Name: Sabyr	Quote Total: \$ 248,102.60
Summary: Quote is in response to BISD's erate 470 filing for additional SFPs and switches.	

Vendor Selected: Sabyr

Selection Justification: Through the erate process, there were three qualifying proposals submitted in response to our 470 -- UDT, MCA, and Sabyr. Sabyr has been


selected due to our previous experience with them and the price of their bid.

Name of Person Completing this Form: Toni McPherson

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

E-RATE BID EVALUATION GRID - TEXAS

Organization Name:	Beaumont ISD	E-Rate Yr.	2022-23
Prepared by:	Ryan Deloney	Title:	Senior Network Engineer
Signature:		Date:	1/20/22

Description of Service:		E-rate Category 2 RFP 22.16										
Service Provider	E-Rate Eligible Costs	Other Costs - Not Eligible	Price-E-rate	Price-Other Costs	Understanding District Needs	Prior Experience	Vendor/Personnel qualifications and financial stability	Longterm Cost to the district				Total Points
<i>Points Possible for Each Bid</i>			35.000	5	20	15	15	10	0	0		100
1 UDT	529,778.19		16.391	5.000	20	0	15	10				66.391
2 MCA	720,313.20		12.055	5.000	20	0	15	10				62.055
3 Sabyr	248,102.60		35.000	5.000	20	15	15	10				100.000
4												0.000
5												0.000
6												0.000
7												0.000
8												0.000
9												0.000
10												0.000

EVALUATION RATIONALE (Attach additional pages as necessary)
 Sabyr has been selected due to our previous experience with them and the price of their bid.

Beaumont ISD
RFP #22.17 Supplemental SPED Services

Description	Ciara Johnson		Amy Callazo		Autism & Behavioral	
	\$15	Points	\$40	Points	\$125	Points
Price (30)		30.00		30.00		30.00
Capabilities / Experience (15)		15.00		15.00		15.00
Ability to Meet District Needs (15)		15.00		15.00		15.00
Reputation / Stability (15)		10.00		12.00		15.00
Preparation and Responsiveness of Proposal (5)		3.00		5.00		5.00
Minority or Women Owned Business (5)		5.00		5.00		5.00
Best Value - Ability to provide services Immediately (15)		15.00		15.00		15.00
	Carroll	93.00		97.00		100.00
	White	85.00		90.00		90.00
					bcba	
	Average	89.00		93.50		95.00

Vendors must reach 85 points for consideration of award.

Bid Evaluators:
Beau Carroll
Dr. Tyrell White

Southeast Texas Pediatric		Therapia Staffing		Pamela Forsander		Presence Learning		Linda Neal(Dyslexia)	
\$100	Points	\$45-\$100	Points	\$40	Points	\$73	Points	\$150	Points
	25.00		25.00		30.00		30.00		25.00
	15.00		15.00		15.00		15.00		15.00
	15.00		10.00		15.00		15.00		15.00
	15.00		12.00		15.00		15.00		15.00
	5.00		5.00		5.00		5.00		5.00
	5.00		5.00		5.00		0.00		5.00
	15.00		10.00		15.00		10.00		15.00
	95.00		82.00		100.00		90.00		95.00
	85.00		80.00		85.00		90.00		80.00
ot, pt, slp						slp, slp-a, otr			
	90.00		81.00		92.50		90.00		87.50

Tcase		DH Principle		Health Pro Pediatrics		Ability Central		MyPotential	
	Points	\$90	Points	\$49-\$85	Points	\$125	Points	\$75	Points
	20.00		25.00		30.00		25.00		30.00
	15.00		12.00		15.00		15.00		15.00
	15.00		15.00		10.00		15.00		15.00
	15.00		13.00		12.00		15.00		15.00
	5.00		5.00		5.00		5.00		3.00
	5.00		0.00		5.00		5.00		5.00
	10.00		15.00		10.00		15.00		15.00
	85.00		85.00		87.00		95.00		98.00
	95.00		85.00		60.00		90.00		96.00
		pt		comp		lssp, bcba		otr	
	90.00		85.00		73.50		92.50		97.00

TeleTeachers		LAF Sign Language		Spanish Language Svc		Tiffany Silva		Inclusive Assessment	
\$66-\$83	Points	\$60	Points	\$45 min 2	Points	\$40	Points	\$65-\$125	Points
	30.00		30.00		30.00		30.00		28.00
	10.00		15.00		15.00		15.00		13.00
	10.00		15.00		12.00		15.00		13.00
	12.00		12.00		12.00		15.00		12.00
	5.00		3.00		3.00		5.00		5.00
	5.00		5.00		5.00		5.00		5.00
	10.00		10.00		10.00		10.00		8.00
	82.00		90.00		87.00		95.00		84.00
	50.00		90.00		90.00		83.00		95.00
slp, slp-a, lssp, bcba, pt, deaf,								slp,aac	
	66.00		90.00		88.50		89.00		89.50

Autism Family Services	
\$150-\$180	Points
	30.00
	15.00
	15.00
	15.00
	5.00
	5.00
	15.00
	100.00
	70.00
bcba, rbt, acas, aba lpc-a	
	85.00



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: III.E.8.

Agenda Item Title: Consider approval of an increase in the pay rate for the substitute Bus Driver position in the Transportation Department for the 2021-2022 school year.

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): Peggy Haynes, Senior Director of Auxiliary Services

Executive Summary: Bus Driver shortages remain a critical issue for the District and the continued presence of Covid-19 variants has exacerbated the problem. The marketplace is over saturated with demands for licensed CDL drivers which decreases our ability to attract and retain qualified experienced drivers to fill our current vacancies. The utilization of substitute Bus Drivers helped to mitigate the problem; however, because the qualifications and experience required is the same as that of a full-time Bus Driver these individuals are in high demand as well. To retain and attract substitute drivers, we are recommending the pay rate be comparable to the minimum starting rate for a full-time Bus Driver which is \$16.36/hour. This new pay rate will allow us to be competitive in the market place and retain our current staff.

Recommendation: To approve an increase in the pay rate for Substitute Bus Drivers in the Transportation Department for the 2021-2022 school year.

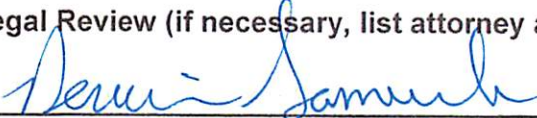
Budget Impact* (if applicable):

Funding Source (if applicable):

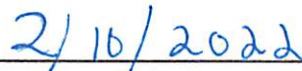
Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A


Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date



*CFO Signature (required if there is a budget impact)



Date

Beaumont ISD		Associated Mechanical		Air Comfort	
RFP #22.10 HVAC Part 1					
Description		Points		Points	
Price (35%)		35.00		32.00	
Experience (15%)		15.00		15.00	
Ability to Meet Districts Needs (15%)		15.00		15.00	
Qualifications / Stability (15%)		15.00		15.00	
Minority or Woman owned business (5%)		0.00		0.00	
Work with local school districts (15%)		15.00		15.00	
	Allen Devault	TOTAL	95.00	TOTAL	92.00
	Mark McClelland		95.00		85.00
	Dean Moore		95.00		90.00
	Average		95.00		89.00

Bid Evaluators:

Allen Devault

Mark McClelland

Dean Moore

Tabulations Certified and Reported by:

Beau Carroll



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.E.10.**

Agenda Item Title: Approve Revised Goal Progress Measures

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: House Bill 3 requires school boards to work collaboratively with the superintendent to set five-year district goals on STAAR for 3rd grade math and reading and CCMR for graduates. Additional goals can also be adopted that address district needs. Progress measures that are predictive of the district's goals must also be developed. The progress measures for Goal 4 have been revised to reflect the results from the Net Promoter Survey.

Recommendation: The recommendation is that the Board adopts the revised Progress Measures for Goal 4.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

2/10/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**Beaumont Independent School District's
2020-2025 Board Outcome Goals**

1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from **16%** to **55%** by June 2025.
2. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from **11%** to **50%** by June 2025.
3. The percentage of graduates that meet the criteria for CCMR will increase from **49%** to **70%** by August 2025.
4. **Beaumont ISD will improve its perception in the community as indicated on an annual *net promoter* survey score.**
5. Beaumont ISD will double the number of students enrolling/entering some form of higher education. Higher education being defined as military service, industry based certification, two-year community college, or four-year university.
6. The district will increase the number of A or B-rated schools across the district from **2** to **8** by 2025.

Additional Board Goals

Goal 4: Beaumont ISD will improve its perception in the community as indicated on an annual *net promoter* survey score.

Progress Measures:

- Progress Measure 1: BISD will decrease the percentage of students removed from class for disciplinary reasons from 16% (2018-2019) to 10% by June 2025.
- Progress Measure 2: BISD will be good stewards of the community resources by receiving a score of 90 or above on the annual FIRST Rating.
- Progress Measure 3: BISD will increase the scores received on an annual Net Promoter Survey given to parents and community members from 43% supporters to 61% supporters by 2025.
- Progress Measure 4: BISD will increase the scores received on an annual Net Promoter Survey given to students from 59% supporters to 77% supporters by 2025.

Goal 5: Beaumont ISD will double the number of students enrolling/entering some form of higher education. Higher education being defined as military service, industry based certification, two-year community college, or four-year university.

Progress Measures:

- Progress Measure 1: BISD will increase its four-year graduation rate from 83.3% to 90% by August 2025.
- Progress Measure 2: BISD will increase the number of students taking the SAT/ACT from 62% to 80% by August 2025.
- Progress Measure 3: BISD will increase the number of students who enroll in higher education the fall after they graduate from 51.4% to 70% by August 2025.

Goal 6: The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2025.

Progress Measures:

Progress Measure 1: BISD will increase the percent and number of students in “A” and “B” schools from 2 to 8.



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.E.11.**

Agenda Item Title: Approve Superintendent and Board Constraint Progress Measures

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: Superintendent and Board Constraints are specific operational actions or class of actions that the Superintendent and Board places on itself and/or members that support behaviors that align with the district's vision. Constraint progress measures are also created to determine if the Superintendent and Board Constraints are likely to be honored or not.

Recommendation: The Board approves the Superintendent and Board Constraint Progress Measures.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

2/10/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Superintendent and Board Constraints and Constraint Progress Measures

Superintendent and Board Constraints are specific operational actions or class of actions that the Superintendent and Board places on itself and/or members that support behaviors that align with the district's vision. Constraint progress measures are also created to determine if the Superintendent and Board Constraints are likely to be honored or not.

The Constraint Progress Measures listed below were created in consultation with Dr. Delic Loyde, Lone Star Governance Coach, during the January 22, 2022 BISD Board LSG Workshop. The recommendation is that the Board approves the Superintendent and Board Constraint Progress Measures.

Superintendent Constraints and Constraint Progress Measures

- The superintendent shall not allow campus administration or staff to eliminate, or neglect the implementation of a positive behavior intervention system on each campus.
 - The Superintendent will monitor the total number of ISS and OSS placements monthly at 100% of campuses.
 - The Superintendent will monitor the number of counseling sessions provided to BISD students monthly at 100% of campuses.
 - The Superintendent will ensure that a minimum of one EM3 visit occurs on 100% of BISD campuses each semester.
- The superintendent shall not allow campus administration or staff to eliminate, or neglect teacher timely submissions of standards- based lesson plans using the district's lesson plan format.
 - The Superintendent will ensure that a minimum of one EM3 visit occurs on 100% of BISD campuses each semester.
 - The Superintendent will ensure that procedures are in place for campuses and district teams to audit lesson plans.

- The superintendent shall not allow campus administration or staff to eliminate PLCs.
 - The Superintendent will ensure that a minimum of one EM3 visit occurs on 100% of BISD campuses each semester.
 - The Superintendent will ensure that a portion of district approved ½ days are utilized for teacher planning.
- The superintendent shall not allow high school campuses to reduce the number of Industry Based Certification opportunities offered.
 - The Superintendent will ensure master schedules are audited by appropriate district personnel.
 - The Superintendent will ensure that CCMR Coordinators meet with all 11th and 12th grade students.

Board Constraints and Constraint Progress Measures

- The Board shall not modify AE Local more than once per year.
 - 100% of Board members will promote the Vision Week Survey.
 - 100% of Board members will participate in at least one Town Hall meeting during the academic year.
- The Board shall not perform or appear to perform any of the responsibilities delegated to the superintendent.
 - 100% of Board members will have open/two-way communication with the Superintendent.
 - 100% of Board members will participate in the quarterly self-evaluation.
 - 100% of Board members will follow the established communication procedures for getting concerns resolved.
 - 100% of Board members will be attentive and fully present during each Board meeting.

- The Board shall not violate any board-adopted policy or board operating procedures.
 - The Board will review the Board operating procedures annually.
 - The Board will adjust the Board operating procedures annually based on new legislation.



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.E.12.**

Agenda Item Title: Approve revision to local board policies DGBA, FNG, and GF

Cabinet Level Presenter(s): Dr. Shannon Allen

Additional Presenter(s):

Executive Summary: Currently, the District's grievance policies provide for a quarterly board update of the number, subject matter, and status of pending grievances. The proposed revisions contemplate an annual update to the board in order to align policy to practice.

Recommendation: Approve the revisions to local board policies DGBA, FNG, and GF as presented.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): DGBA, FNG, GF

Legal Review (if necessary, list attorney and firm): Sierra Fisher, KBS

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date



General Counsel's Signature

Date

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process:

1. Complaints alleging discrimination, including violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with DIA.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with DIA.
3. Complaints concerning retaliation relating to discrimination and harassment shall be submitted in accordance with DIA.
4. Complaints concerning instructional resources shall be submitted in accordance with EF.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code shall be submitted in accordance with DFBB.
7. Complaints concerning the proposed termination or suspension without pay of an employee on a probationary, term, or continuing contract issued under Chapter 21 of the Education Code during the contract term shall be submitted in accordance with DFAA, DFBA, or DFCA.

Notice to Employees

The District shall inform employees of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

Direct Communication with Board Members	Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.
Formal Process	<p>An employee may initiate the formal process described below by timely filing a written complaint form.</p> <p>Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.</p> <p>The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.</p>
Freedom from Retaliation	Neither the Board nor any District employee shall unlawfully retaliate against an employee for bringing a concern or complaint.
Whistleblower Complaints	<p>Whistleblower complaints shall be filed within the time specified by law and may be made to the Superintendent or designee beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to allow the Board to make a final decision within 60 calendar days of the initiation of the complaint.</p> <p>[See DG]</p>
Complaints Against Supervisors	Complaints alleging a violation of law by a supervisor may be made to the Superintendent or designee. Complaint forms alleging a violation of law by the Superintendent may be submitted directly to the Board or designee.
General Provisions Filing	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.
Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the employee fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the employee’s absence.

PERSONNEL-MANAGEMENT RELATIONS
EMPLOYEE COMPLAINTS/GRIEVANCES

DGBA
(LOCAL)

Response	<p>At Levels One and Two, “response” shall mean a written communication to the employee from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the employee’s email address of record, or sent by U.S. Mail to the employee’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.</p>
Days	<p>“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”</p>
Representative	<p>“Representative” shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent him or her in the complaint process.</p> <p>The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three days’ notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p> <p>When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.</p>
Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the employee, at any point during the complaint process. The employee may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.</p>
Costs Incurred	<p>Each party shall pay its own costs incurred in the course of the complaint.</p>

Complaint and
Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the employee does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a conference or hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the employee within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the employee did not receive the relief requested at Level One or if the time for a response has expired, the employee may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing on a form provided by the District within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The employee may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the employee at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the employee may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the employee a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a response has expired, the employee may appeal the decision to the Board or, at the Board's discretion, to a designated hearing officer or Board subcommittee that shall, in turn, make a written recommendation for disposition to the Board. [See Appeal Heard by Hearing Officer and Appeal Heard by Board Subcommittee, below]

The appeal notice must be filed in writing on a form provided by the District within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

Hearing officers may be District employees who were not involved in the subject matter of the grievance or the grievance process or persons not employed by the District.

Appeal Heard by
the Board

The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and

administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Appeal Heard by
Hearing Officer

If the Board designates a hearing officer to hear the Level Three appeal, the hearing officer shall provide a Level Three hearing in accordance with the procedures utilized when the Board hears an appeal. Unless set by mutual agreement, the hearing must occur within 30 days of the date the Board assigns the grievance to a hearing officer. The hearing officer shall provide a written recommendation to Board Affairs within ten days after the hearing. A copy of the hearing officer's recommendation shall be provided to the employee and to the administration.

Board's Review

The Board must review the hearing officer's written recommendation no later than its first regular meeting following receipt of the same. The employee and the administration shall be given an opportunity at the meeting to respond to the hearing officer's recommendation either orally or in writing, at the Board's election.

Board's Decision

The Board shall then make and communicate its decision at any time up to and including the next regularly scheduled Board meeting. The Board may decide to accept, reject, or modify the recommendation of the hearing officer.

Appeal Heard by
Board
Subcommittee

A subcommittee is composed of three members of the Board. A Board subcommittee must provide a Level Three hearing in accordance with the procedures utilized when the Board hears an appeal. The hearing must occur within 30 days of the date the Board assigns the grievance to a Board subcommittee. The Board subcommittee shall provide a written recommendation to Board Affairs

within ten days after the hearing. A copy of the Board subcommittee's recommendation shall be provided to the employee and to the administration.

*Closed Meeting
Procedures*

If the grievance involves the appointment, employment, demotion, evaluation, reassignment, duties, or discipline of the employee bringing the grievance, it shall be heard by the Board subcommittee in closed meeting unless the employee bringing the grievance requests that it be heard in public.

Board's Review

The Board must review the Board subcommittee's written recommendation no later than its first regular meeting following receipt of the same. The employee and the administration shall be given an opportunity at the meeting to respond to the Board subcommittee's recommendation either orally or in writing, at the Board's election.

Board's Decision

The Board shall then make and communicate its decision at any time up to and including the next regularly scheduled Board meeting. The Board may decide to accept, reject, or modify the recommendation of the Board subcommittee.

Report

On an ~~annual~~ ~~quarterly~~ basis, the Superintendent shall submit a report to the Board identifying the number, subject matter, and status of all employee grievances ~~submitted in the prior schoolyear pending in that quarter.~~

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints concerning identification, evaluation, or educational placement of a student with a disability within the scope of Section 504 shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability within the scope of the Individuals with Disabilities Education Act shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with EF.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

	<p>deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.</p>
Scheduling Conferences	<p>The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.</p>
Response	<p>At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.</p>
Days	<p>"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."</p>
Representative	<p>"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.</p> <p>The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p>
Untimely Filings	<p>All time limits shall be strictly followed unless modified by mutual written consent.</p> <p>If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the</p>

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and
Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the

decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing on a form provided by the District within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Level Three

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board or, at the Board's discretion, to a designated hearing officer or Board subcommittee that shall, in turn, make a written recommendation for disposition to the Board. [See Appeal Heard by Hearing Officer and Appeal Heard by Board Subcommittee, below]

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

Hearing officers may be District employees who were not involved in the subject matter of the grievance or the grievance process or persons not employed by the District.

Appeal Heard by
the Board

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or par-

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

ent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Appeal Heard by
Hearing Officer

If the Board designates a hearing officer to hear the Level Three appeal, the hearing officer shall provide a Level Three hearing in accordance with the procedures utilized when the Board hears an appeal. Unless set by mutual agreement, the hearing must occur within 30 days of the date the Board assigns the grievance to a hearing officer. The hearing officer shall provide a written recommendation to Board Affairs within ten days after the hearing. A copy of the hearing officer's recommendation shall be provided to the parent or student and to the administration.

Board's Review

The Board must review the hearing officer's written recommendation no later than its first regular meeting following receipt of the same. The parent or student and the administration shall be given an opportunity at the meeting to respond to the hearing officer's recommendation either orally or in writing, at the Board's election.

Board's Decision

The Board shall then make and communicate its decision at any time up to and including the next regularly scheduled Board meeting. The Board may decide to accept, reject, or modify the recommendation of the hearing officer.

Appeal Heard by
Board
Subcommittee

A subcommittee is composed of three members of the Board. A Board subcommittee must provide a Level Three hearing in accordance with the procedures utilized when the Board hears an appeal. The hearing must occur within 30 days of the date the Board assigns the grievance to a Board subcommittee. The Board subcommittee shall provide a written recommendation to Board Affairs

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

within ten days after the hearing. A copy of the Board subcommittee's recommendation shall be provided to the parent or student and to the administration.

Board's Review

The Board must review the Board subcommittee's written recommendation no later than its first regular meeting following receipt of the same. The parent or student and the administration shall be given an opportunity at the meeting to respond to the Board subcommittee's recommendation either orally or in writing, at the Board's election.

Board's Decision

The Board shall then make and communicate its decision at any time up to and including the next regularly scheduled Board meeting. The Board may decide to accept, reject, or modify the recommendation of the Board subcommittee.

Report

On an ~~annual~~ ~~quarterly~~ basis, the Superintendent shall submit a report to the Board identifying the number, subject matter, and status of all parent or student grievances ~~submitted in the prior schoolyear~~ ~~pending in that quarter~~.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint
Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be filed in accordance with EF.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be filed in accordance with CKE.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

**Freedom from
Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on

the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are post-marked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

Scheduling
Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the individual's absence.

Response

At Levels One and Two, "response" shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the individual's email address of record, or sent by U.S. Mail to the individual's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."

Representative

"Representative" shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process.

The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process. The individual may appeal the dismissal by seeking review in writing within ten days from the date

of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and
Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other

relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing on a form provided by the District within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the individual a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the

decision to the Board or, at the Board's discretion, to a designated hearing officer or Board subcommittee that shall, in turn, make a written recommendation for disposition to the Board. [See Appeal Heard by Hearing Officer and Appeal Heard by Board Subcommittee, below.]

The appeal notice must be filed in writing on a form provided by the District within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

Hearing officers may be District employees who were not involved in the subject matter of the grievance or the grievance process or persons not employed by the District.

Appeal Heard by
the Board

The Superintendent or designee shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Appeal Heard by
Hearing Officer

If the Board designates a hearing officer to hear the Level Three appeal, the hearing officer shall provide a Level Three hearing in accordance with the procedures utilized when the Board hears an appeal. Unless set by mutual agreement, the hearing must occur within 30 days of the date the Board assigns the grievance to a hearing officer. The hearing officer shall provide a written recommendation to Board Affairs within ten days after the hearing. A copy of the hearing officer's recommendation shall be provided to the individual and to the administration.

Board's Review

The Board must review the hearing officer's written recommendation no later than its first regular meeting following receipt of the same. The individual and the administration shall be given an opportunity at the meeting to respond to the hearing officer's recommendation either orally or in writing, at the Board's election.

Board's Decision

The Board shall then make and communicate its decision at any time up to and including the next regularly scheduled Board meeting. The Board may decide to accept, reject, or modify the recommendation of the hearing officer.

Appeal Heard by
Board
Subcommittee

A subcommittee is composed of three members of the Board.

A Board subcommittee must provide a Level Three hearing in accordance with the procedures utilized when the Board hears an appeal. The hearing must occur within 30 days of the date the Board assigns the grievance to a Board subcommittee. The Board subcommittee shall provide a written recommendation to Board Affairs within ten days after the hearing. A copy of the Board subcommittee's recommendation shall be provided to the individual and to the administration.

Board's Review

The Board must review the Board subcommittee's written recommendation no later than its first regular meeting following receipt of

the same. The individual and the administration shall be given an opportunity at the meeting to respond to the Board subcommittee's recommendation either orally or in writing, at the Board's election.

Board's Decision

The Board shall then make and communicate its decision at any time up to and including the next regularly scheduled Board meeting. The Board may decide to accept, reject, or modify the recommendation of the Board subcommittee.

Report

On an ~~annual~~ ~~quarterly~~ basis, the Superintendent shall submit a report to the Board identifying the number, subject matter, and status of all community grievances ~~submitted in the prior schoolyear pending in that quarter.~~ ~~submitted in the prior schoolyear~~



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.F.2.**

Agenda Item Title: Approve Budget Amendments

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary:

Recommendation: Approve budget amendment GF-8 and accept amendments SR15, SR16, SR17, SR18, SR19, SR20, SR21, SR22, SR23.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Explanations of February Budget Amendments

General Fund GF-8

- Transfer \$990 from instructional general supplies to maintenance misc contracted services for water cooler installation – Smith MS (042).
- Transfer \$12,000 from instructional general supplies to school leadership fixed assets to purchase laptops & equipment for campus leadership – Amelia ES (101).
- Transfer \$3,000 from instructional extra duty to staff development travel for workshops & conferences – Homebound (193).
- Transfer a total of \$1,635 from staff development general supplies to co-curricular & instructional general supplies – Early College HS (013).
- Transfer a total of \$4,805 from staff development professional services to instructional general supplies – Early College HS (013).
- Transfer a total of \$5,000 from school leadership general supplies, membership dues, employee travel & guidance & counseling fixed assets to instructional general supplies – Guess ES (112).
- Transfer \$10,040 from staff development employee travel to instructional general supplies – Career & Technical Education (807).
- Transfer \$75,000 from Athletics maintenance misc contacted services to co-curricular general supplies for WB & BU football equipment – Athletics (805).

SR15 - Fund 224 IDEA B FORMULA - Transfer Funds to purchase IXL Learning on site license, Grades K-12.

SR16 - Fund 211.ESF FOCUSED SUPPORT GRANT - Transfer funds to cover Temporary Employees campus duties during aligned activities.

SR17 - Fund 255. FY20 TITLE II PART A - Reallocate fund to pay GCA invoice to vendor.

SR18 – FUND 211 TITLE I PART Carryforward - TEA Grant Increase by \$233,696.

SR-19 – FUND 211.829 TITLE I PART D Carryforward - TEA Grant Decreased by \$1,092.

SR-20 – FUND 255 TITLE II PART A Carryforward - TEA Grant Increase by \$29,395.

SR21 – FUND 263 TITLE III PART A LEP Carryforward - TEA Grant Increased \$5,461.

SR22 – FUND 289 TITLE IV PART A Carryforward - Grant Increased by \$17,411.

SR23 – FUND 212 Title I Part C Migrate Carryforward - Grant Decreased by \$12.

2021-2022 BUDGET AMENDMENT NUMBER GF-8

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
197.11.6399.01.042.11.000	4,737	(990)	3,747
197.51.6299.01.042.99.000	-	990	990
199.11.6399.04.101.30.000	33,895	(12,000)	21,895
199.23.6395.04.101.30.000	1,000	12,000	13,000
199.11.6117.46.193.11.000	37,000	(3,000)	34,000
199.13.6411.46.193.11.000	-	3,000	3,000
199.13.6399.01.013.11.000	1,925	(1,635)	290
199.36.6399.01.013.99.000	-	815	815
199.11.6399.01.013.11.000	9,625	820	10,445
199.13.6219.01.013.11.000	4,813	(4,805)	8
199.11.6399.04.013.11.000	14,558	4,805	19,363
199.23.6XXX.XX.112.XX.000	4,428	(2,500)	1,928
199.31.6395.04.112.30.000	2,960	(2,500)	460
199.11.6399.04.112.30.000	25,418	5,000	30,418
199.13.6411.52.807.22.000	14,700	(10,400)	4,300
199.11.6399.52.807.22.000	46,377	10,400	56,777
199.51.6299.07.805.91.000	327,580	(75,000)	252,580
199.36.6399.07.805.91.000	26,775	75,000	101,775
Total Expenditures		<u>-</u>	
Net Change in the General Fund Budget		<u>-</u>	
<hr/> <hr/>			
2021-2022 BUDGET CHANGE			
Total Revenues/Other Sources	173,445,347		173,445,347
Total Expenditures	<u>177,295,817</u>		<u>177,295,817</u>
2021-2022 Adjusted	(3,850,470)	-	(3,850,470)

2021-2022 BUDGET AMENDMENT NUMBER SR-15

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Instruction			
224.11.6399.00.814.23.000	92,163	15,000	77,163
Guidance & Counseling Services			
224.31.6399.00.814.23.000	25,000	<u>(15,000)</u>	10,000
Net (Increase) IDEA B FORMULA		-	

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	3,655,022	-	3,655,022
Total Expenditures	<u>3,655,022</u>	<u>-</u>	<u>3,655,022</u>
 2021-2022 Adjusted	-	-	-

2021-2022 BUDGET AMENDMENT NUMBER SR-16

	Current Budget	Change	Amended Budget
Curriculum Development & Inst			
211.13.6117.00.128.30.ESF	17,348	(3,883)	13,465
211.13.6141.00.128.30.ESF	363	(58)	305
211.13.6143.00.128.30.ESF	365	(59)	306
Instructional Leadership			
211.21.6126.00.128.30.ESF	-	3,883	3,883
211.21.6141.00.128.30.ESF	-	58	58
211.21.6143.00.128.30.ESF	-	59	59
Net (Increase) Title I 1003 ESF FOCUSED SUPPORT		-	

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	509,361	-	509,361
Total Expenditures	509,361	-	509,361
2021-2022 Adjusted	-	-	-

2021-2022 BUDGET AMENDMENT NUMBER SR-17

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Curriculum Development & Inst			
255.13.6395.00.854.24.000	-	6,000	6,000
255.13.6399.00.854.24.000	-	815	815
School Leadership			
255.23.6299.00.854.24.000	77,401	(6,815)	70,586
 Net (Increase) Titlell PART A		-	

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	1,510,980	-	1,510,980
Total Expenditures	<u>1,510,980</u>	<u>-</u>	<u>1,510,980</u>
 2021-2022 Adjusted	-	-	-

2021-2022 BUDGET AMENDMENT NUMBER SR-18

	Current Budget	Change	Amended Budget
Revenue			
<u>211.00.5929.00.000.00.000</u>	7,340,029	<u>233,696</u>	7,573,725
Instruction			
<u>211.11.6399.00.830.24.000</u>	288,767	210,000	498,767
Curriculum Development & Inst			
<u>211.13.6399.00.830.24.000</u>	25,000	22,946	47,946
Instructional leadership			
<u>211.21.6411.00.830.24.000</u>	7,000	<u>750</u>	7,750
 Total Expenditures		<u>233,696</u>	
 Net (Increase) Title PART A		-	

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	7,340,029	233,696	7,573,725
Total Expenditures	<u>7,340,029</u>	<u>233,696</u>	<u>7,573,725</u>
 2021-2022 Adjusted	-	-	-

2021-2022 BUDGET AMENDMENT NUMBER SR-19

	Current Budget	Change	Amended Budget
Revenue			
211.00.5929.00.000.00.829	32,450	(1,092)	31,358
Community Services			
211.61.6126.00.862.24.829	28,455	(1,092)	27,363
 Net (Increase) TitleI PART D		-	

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	32,450	(1,092)	31,358
Total Expenditures	32,450	(1,092)	31,358
 2021-2022 Adjusted	-	-	-

2021-2022 BUDGET AMENDMENT NUMBER SR-20

	Current Budget	Change	Amended Budget
Revenue			
255.00.5929.00.000.00.000	908,123	29,395	937,518
Curriculum Development & Instruction			
255.13.6239.00.854.24.000	126,175	29,395	155,570
Net (Increase) Title II PART A		-	

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	908,123	29,395	937,518
Total Expenditures	908,123	29,395	937,518
2021-2022 Adjusted	-	-	-

2021-2022 BUDGET AMENDMENT NUMBER SR-21

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Revenue			
263.00.5929.00.000.00.000	230,157	5,461	235,618
Curriculum Development & Instruction			
263.13.6399.00.809.25.000	-	5,461	5,461
Net (Increase) Title III PART A LEA		-	

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	230,157	5,461	235,618
Total Expenditures	<u>230,157</u>	<u>5,461</u>	<u>235,618</u>
2021-2022 Adjusted	-	-	-

2021-2022 BUDGET AMENDMENT NUMBER SR-22

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
Revenue			
289.00.5929.00.000.00.000	549,983	17,411	567,394
Instruction			
289.11.6399.00.856.24.000	-	8,411	8,411
Curriculum Development & Instruction			
289.13.6399.00.856.24.000	-	9,000	9,000
Total Expenditures		17,411	
Net (Increase) Title IV PART A		-	

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	549,983	17,411	567,394
Total Expenditures	549,983	17,411	567,394
2021-2022 Adjusted	-	-	-

2021-2022 BUDGET AMENDMENT NUMBER SR-23

	Current Budget	Change	Amended Budget
Revenue			
212.00.5929.00.000.00.000	687	(12)	675
Instruction			
212.11.6399.00.830.30.000	687	(12)	675
 Net (Increase) Title I PART C -MIGRATE		-	

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	687	(12)	675
Total Expenditures	687	(12)	675
 2021-2022 Adjusted	-	-	-



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.00

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Dr. Tyrell White, Toni McPherson, Peggy Haynes

Executive Summary: The attached list reflects the purchase over \$50,000.00.

Recommendation: Approve purchases in the amounts shown on attached list.

Budget Impact* (if applicable): General Fund: - \$61,463.58
Federal Fund: - \$1,166,533.83

Funding Source (if applicable): General Fund / Federal Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031, EDGAR, 2 CFR 200

Policy Reference (if applicable, list policy/regulation): CH (LOCAL), CV (Legal)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

2/10/2022
Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date



General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Preferred Facilities	Maintenance	BISD Memorial Stadium: concrete slab, brick wall, bronze plaques, and flag poles.	BuyBoard #581-19	\$61,463.58
TOTAL				\$61,463.58

Federal Fund

CDW-G	Curriculum	Purchase 20 interactive panels with on-board computers and mobile stands for classroom instruction at Charlton-Pollard Elementary.	TIPS #200105	\$66,580.00
Frontline	Curriculum	Frontline software renewal. The eStar platform services C&I, SPED, and bilingual/ESL.	Null #698	\$82,525.83
Associated Mechanical	Maintenance	Replace rooftop HVAC package units at Vincent Middle School, Odom Academy Middle School, Marshall Middle School, and Early College High School. Equipment: \$522,500 and Labor: \$494,928	CSP #22.10	\$1,017,428.00
TOTAL				\$1,166,533.83

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

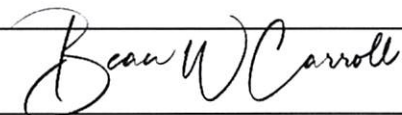
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	Preferred Facilities	Quote Total:	\$61,463.58
Summary:	Purchase of 20 interactive panels with mobile carts. Include imaging of computer and assembly.		
Vendor Name:	SETEX	Quote Total:	\$63,500.00
Summary:	Purchase of 20 interactive panels with mobile carts.		
Vendor Name:	G&G Construction	Quote Total:	Declined to bid
Summary:	Purchase of 20 interactive panels with mobile carts.		

Vendor Selected: Preferred Facilities

Selection Justification: Preferred provided the lowest quote, and they have been a very reliable vendor.

Name of Person Completing this Form: Beau W. Carroll

Signature: 



PREFERRED FACILITIES GROUP - USA

Mailing Address:
PO Box 20658
Beaumont, TX 77720-0658

(409) 842-8181
(409) 842-2274
pfg@pfg-usa.com
pfg-usa.com

11/9/21

Allen DeVault
BISD
3395 Harrison
Beaumont, Texas 77706

Job Order Contracting

Project: "BISD Memorial Stadium Monument"

Co-Op Purchasing Agreements

Subject: "Proposal"

Indefinite Delivery, Indefinite Quantity - IDIQ

Dear

We are pleased to submit our rough order magnitude proposal utilizing our 581-19 Buy Board Texas Contract based on local CCI and coefficient of .89.

Multiple Award Construction Contracts - MACC

Proposal Recap:

Task Order Contracts TOC

- Saw cut concrete, excavate, and pour concrete with drilled bell piers.
- CMU reinforced block back up walls with king sized face brick.
- 3- Cast bronze plaques.
- 3 -20' aluminum flag poles.
- Removal of all debris.

Construction Management – Agent or At-Risk

Proposal Cost	\$	59,964.47
Bond (if applicable)	\$	1,499.11
Total Price	\$	61,463.58

Design Build

Government

Exclusions:

Commercial

Unforeseen items beyond specified scope listed above, overtime, and liquidated damages.

Education

We estimate approximately **fifteen (15)** working days to complete upon material delivery.

Industrial


This pricing is based on recommended work hours of Monday thru Friday 7:00 am to 5:00 pm. Once accepted this proposal turns into a lump sum contract. Please contact us at 409-842-8293 at your convenience to discuss this estimate.

Infrastructure

Respectfully submitted,
Preferred Facilities Group - USA

Communications

Corporate/Retail


Michael Waidley
Division Manager

Assembly

cc: PFG/file
21-0186



QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

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- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

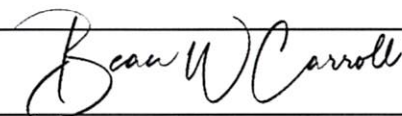
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	CDW-G	Quote Total:	\$66,580.00
Summary:	Purchase of 20 interactive panels with mobile carts. Include imaging of computer and assembly.		
Vendor Name:	Touchboards	Quote Total:	\$75,414.48
Summary:	Purchase of 20 interactive panels with mobile carts.		
Vendor Name:	ShopVSC	Quote Total:	\$62,560.00
Summary:	Purchase of 20 interactive panels with mobile carts.		

Vendor Selected: CDW-G

Selection Justification: The CDW-G quote includes computer imaging and assembly on site.

Name of Person Completing this Form: Beau W. Carroll

Signature: 

QUOTE CONFIRMATION



DEAR DEIRDRE SELMAN,

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MNPS444	1/10/2022	NEWLINE PANELS	0792983	\$66,580.00

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
NEWLINE 65\ " RS BUN W /MBL STD&I5 OPS Mfg. Part#: EPR8A65CRB-BDL2 65" Interactive Flat Panel OPS Mobile Stand 7 year advance replacement warranty included Contract: TIPS Technology Solutions Products and Services (200105)	20	6583576	\$2,960.00	\$59,200.00
AVBUNDLE-PERUNIT(10UNITMIN) Mfg. Part#: EBR-33713-1 Electronic distribution - NO MEDIA Contract: TIPS Technology Solutions Products and Services (200105)	20	6582559	\$369.00	\$7,380.00

PURCHASER BILLING INFO	SUBTOTAL	\$66,580.00
Billing Address: BEAUMONT INDEPENDENT SCHOOL DIST ACCOUNT PAYABLE PO BOX 672 BEAUMONT, TX 77704-0672 Phone: (409) 617-5072 Payment Terms: NET 30 Days-Govt/Ed	SHIPPING	\$0.00
	SALES TAX	\$0.00
	GRAND TOTAL	\$66,580.00
	DELIVER TO Shipping Address: BEAUMONT ISD 1650 CALDWELL AVE BEAUMONT, TX 77703-5111 Shipping Method: DROP SHIP-COMMON CARRIER	

Need Assistance? CDW•G LLC SALES CONTACT INFORMATION

	CDW Account Team - Mike and Matt	(866) 229-6142	mikeandmatt@cdwg.com
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LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$66,580.00	\$1,785.01/Month	\$66,580.00	\$2,061.98/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

Frontline Education Renewal Notice

Attn: Beaumont Independent School District

Thank you for your continued partnership with Frontline Education. We remain focused on providing you with industry-leading solutions and technology for K-12. As part of the ongoing investment in your solutions, our Learning Center continues to be enhanced to provide access to articles with answers to routine questions 24/7. This includes the ability to create a support request.

Below you will find information about the renewal of your subscription(s) that renew on 7/01/2022. Once you have reviewed the pricing for your upcoming subscription you can either:

- Use this [link](#) to confirm the renewal of your subscriptions, or
- If you have questions, please reach out to your Client Success Manager to discuss your discuss or request information about our multi-year contract options.

Description	Start Date	End Date	Qty	Rate	Amount
IEP - eStar v5, unlimited usage for internal employees	7/01/2022	6/30/2023	1	\$47,658.17	\$47,658.17
RTI - eStar, unlimited usage for internal employees	7/01/2022	6/30/2023	1	\$10,658.61	\$10,658.61
ELL/LPAC - eStar, unlimited usage for internal employees	7/01/2022	6/30/2023	1	\$24,209.05	\$24,209.05
Total					\$82,525.83

Please use this [link](#) to indicate that you intend to renew your subscriptions and request your invoice if needed.

Need assistance? You can reach us by calling Diana Richie at or by emailing us at renewals@frontlineed.com.



Laura Hughes
Director, Client Retention and Renewals

SECTION 00 21 14

PROPOSAL FORM

CSP 22.10 HVAC UPGRADES PART ONE
BEAUMONT INDEPENDENT SCHOOL DISTRICT

Submitted by: Associated Mechanical Services, Inc.

Date: 2/7/2022 Phone No.: 409-721-5050

To: Beaumont Independent School District
Purchasing Department
3395 Harrison Avenue
Beaumont, Texas 77706

Having examined Proposal and Contract Documents prepared by Salas O'Brien, LLC, dated January 19, 2022, and having examined site conditions, the undersigned proposes to furnish all labor, equipment and materials and perform all work for the completion of the above-named project for the sum indicated below.

In submitting his Proposal, the undersigned agrees to the following:

- 01 Hold base proposal open for acceptance 60 days.
- 02 Hold alternate proposals open for acceptance 60 days.
- 03 Accept right of Owner to reject any or all proposals, to waive formalities and to accept proposal that Owner considers most advantageous.
- 04 Enter into and execute the contract, if awarded, for the Base Proposal and accepted Alternate Proposals.
- 05 Complete work in accordance with the Contract Documents within the stipulated contract time.

I. BASE PROPOSAL

Undersigned agrees to complete the work for the lump sum amount of:

Four Hundred Ninety Four Thousand Nine Hundred Twenty Eight Dollars

(Amount written in words governs)

Dollars \$ 494,928.00

(Amount in figures)

The Base Proposal is to include a \$100,000.00 Owner's Contingency Allowance as shown in Specification Section 01 21 00.

II. ALTERNATES

Alternate No. 1 Amount to be added for a Packaged Rooftop Unit and a Packaged 100% Outside Air Unit as manufactured by Carrier.

Undersigned agrees to complete the work for the lump sum amount of:

Six Hundred Twenty Seven Thousand Four Hundred Eighty Dollars

(Amount written in words governs)

Dollars \$ 627,480.00

(Amount in figures)

Current Lead Time (Weeks) 16-18 Weeks

THIS FORM MUST BE SUBMITTED IN DUPLICATE BY 2:00 PM, THURSDAY 3, FEBRUARY 2022.

Alternate No. 2 Amount to be added for a Packaged Rooftop Unit and a Packaged 100% Outside Air Unit as manufactured by **Daikin.**

Undersigned agrees to complete the work for the lump sum amount of:

Five Hundred Twenty Two Thousand Five Hundred Dollars

(Amount written in words governs)

Dollars \$ 522,500.00

(Amount in figures)

Current Lead Time (Weeks) 33-35 Weeks On OA UNIT / 21 Weeks On RTUs

Alternate No. 3 Amount to be added for a Packaged Rooftop Unit and a Packaged 100% Outside Air Unit as manufactured by **Trane.**

Undersigned agrees to complete the work for the lump sum amount of:

Six Hundred Seventy Eight Thousand Six Hundred Fourty Four Dollars

(Amount written in words governs)

Dollars \$ 678,644.00

(Amount in figures)

ADD \$2,800.00

For TREE REMOVAL @ Marshall Middle

Current Lead Time (Weeks) 18 Weeks On OA UNIT / 21 Weeks On RTUs

III. ADDENDA: The undersigned acknowledges receipt of Addenda Numbers

Rec'd	Add. No.	Date
<u>X</u>	01	1/27/2022
<u>X</u>	02	2/2/2022
_____	03	
_____	04	

IV. CHANGES IN THE WORK

The undersigned understands that changes in the work shall be performed in accordance with the Supplementary Conditions.

V. LIQUIDATED DAMAGES

The undersigned understands that liquidated damages as defined in the Supplementary Conditions will be included in the form of Agreement Between Owner and Contractor and that the contractor will be bound thereto.

It is understood that the right is reserved by the Owner to reject any or all proposals, or waive any informalities in Receipt of Proposals.

The undersigned certifies that the amounts contained in this Competitive Sealed Proposal have been carefully checked and are submitted as correct and final.

Type of Proposer's Organization:

Corporation

(Corporation, Co-Partnership, Individual, etc.)

Proposer:

John P. Weber

(Print or Type)

THIS FORM MUST BE SUBMITTED IN DUPLICATE BY 2:00 PM, THURSDAY 3, FEBRUARY 2022.



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.F.4.**

Agenda Item Title: Approve Annual Investment Report

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: The Public Funds Investment Act and district policy requires the reporting of this investment information including disclosure of market values for the beginning and ending periods under review as well as investment transactions for the year.

Recommendation: Approve the Annual Investment Report

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED DECEMBER 31, 2021**

Investment Program

The legal requirements and local authority for investment of district funds are detailed in Board Policy CDA (Legal) and CDA (Local) as adopted by the Board of Trustees. The investments utilized by Beaumont ISD for 2021 included Lone Star and TexPool Investment Pools.

Lone Star Investment Pool:

The District is invested in Lone Star Investment Pool (the "Pool"), a pooled government fund created under the authorization of the Interlocal Cooperation Act of the State of Texas, Chapter 791 of the Government Code, as amended. The Pool offers three funds to assist local governments in meeting financial requirements; the Corporate Overnight Plus Fund, the Corporate Overnight Fund and the Government Overnight Fund. The District invests in all three Funds offered by Lone Star. These funds provide participating governmental entities with safety of principal, daily liquidity and the highest possible rate of return. Funds are invested solely in obligations of the U.S. Government and its agencies and instrumentalities and in certain other high-quality investments secured by or consisting of securities. Pool investments are confined to those of the highest quality under the Public Funds Investment Act (U.S. Government obligations), thus effectively eliminating credit risk.

TexPool:

TexPool is governed by the Texas Public Funds Investment Act. The State Comptroller of Public Accounts oversees TexPool. Federated Investors is the full service provider to the pools managing the assets, providing Participant Services, and arranging for all custody and other functions in support of the pools operations under a contract with the Comptroller. The pools seek to maintain a \$1.00 value per share as required by the Texas Public Funds Investment Act. TexPool investments consist exclusively of U. S. Government securities, repurchase agreements collateralized by U. S. Government securities, and AAA-rated no-load money market mutual funds. TexPool is rated AAAM by Standard & Poor's, the highest rating a local government investment pool can achieve. The weighted average maturities of the pools cannot exceed 60 days, with the maximum maturity of any investment limited to 13 months.

Investment Position at December 31, 2021

Lone Star Investment Pool	\$ 99,358,444.05
TexPool	<u>4,079,859.01</u>
Total Investments	<u>\$103,438,303.06</u>

2021 Investment Activity

A Summary of 2021 activity is listed below:

**Schedule of Transactions by Fund Group
Investments in Lone Star Investment Pool
Year Ended December 31, 2021**

<u>Investment</u>	Carrying Amount 01/01/2021	Additions		Deductions		Carrying Amount 12/31/2021
		01/01/2021 - 12/31/2021	01/01/2021 - 12/31/2021	01/01/2021 - 12/31/2021	01/01/2021 - 12/31/2021	
General Fund - Corporate Overnight Plus Fund	\$ 39,944,131.64	158,984,392.84	138,129,720.19	\$ 60,798,804.29	\$ 60,798,804.29	\$ 60,798,804.29
General Fund - Corporate Overnight Fund	2,827,379.56	5,001,891.39	6,161,717.50	1,667,553.45	1,667,553.45	1,667,553.45
General Fund - Government Overnight Fund	15,182,061.59	106,680,341.54	99,995,447.42	21,866,955.71	21,866,955.71	21,866,955.71
Total General Fund	<u>\$ 57,953,572.79</u>	<u>\$ 270,666,625.77</u>	<u>\$ 244,286,885.11</u>	<u>\$ 84,333,313.45</u>	<u>\$ 84,333,313.45</u>	<u>\$ 84,333,313.45</u>
Debt Service - Corporate Overnight Plus Fund	\$ 8,532,390.91	31,982,185.41	34,472,002.19	6,042,574.13	6,042,574.13	6,042,574.13
Debt Service - Corporate Overnight Fund	593,726.73	461.49	-	594,188.22	594,188.22	594,188.22
Debt Service - Government Overnight Fund	4,176,918.83	34,711,449.42	30,500,000.00	8,388,368.25	8,388,368.25	8,388,368.25
Total Debt Service Fund	<u>\$ 13,303,036.47</u>	<u>66,694,096.32</u>	<u>64,972,002.19</u>	<u>\$ 15,025,130.60</u>	<u>\$ 15,025,130.60</u>	<u>\$ 15,025,130.60</u>
Total Lone Star Investments	<u>\$ 71,256,609.26</u>	<u>\$ 337,360,722.09</u>	<u>\$ 309,258,887.30</u>	<u>\$ 99,358,444.05</u>	<u>\$ 99,358,444.05</u>	<u>\$ 99,358,444.05</u>

**ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED DECEMBER 31, 2021**

2021 Investment Activity, Continued

**TexPool
Year Ended December 31, 2021**

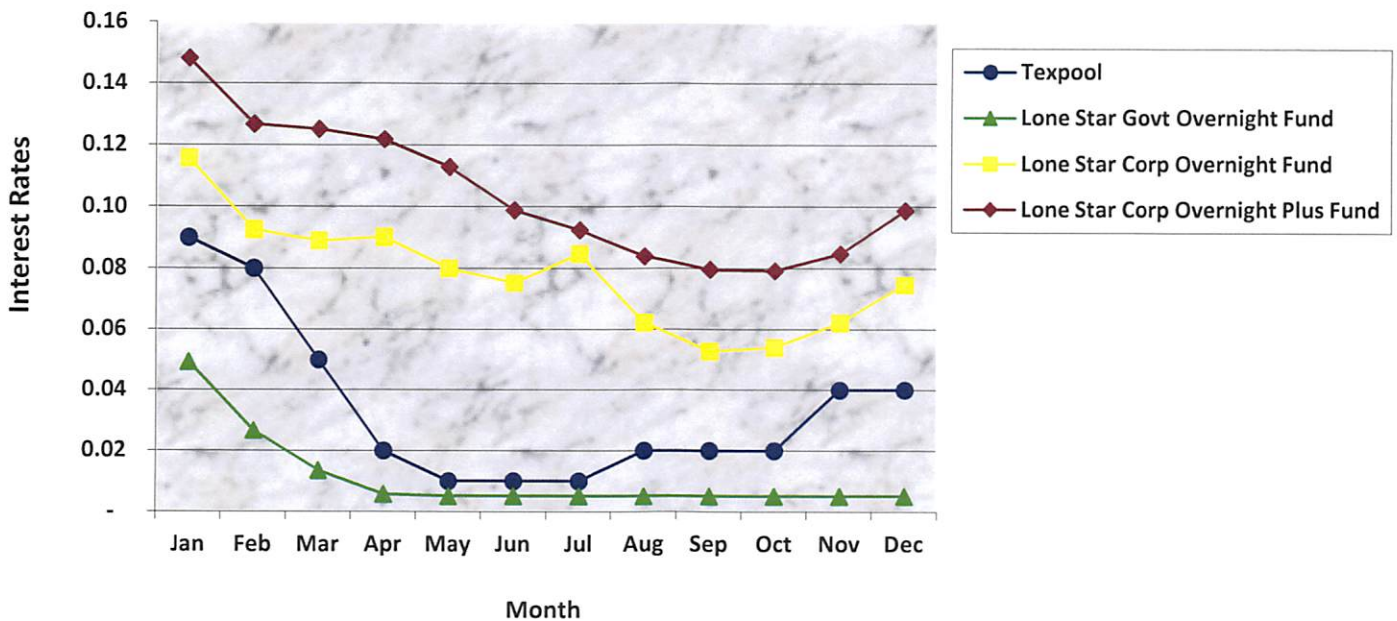
	Carrying Amount 01/01/21	Additions 1/1-12/31	Deductions 1/1-12/31	Carrying Amount 12/31/21
General Fund	\$ 3,933,185.33	\$ 1,171.13	\$ -	\$ 3,934,356.46
Debt Service Fund	145,459.19	43.36	-	145,502.55
Total TexPool Investments	\$ 4,078,644.52	\$ 1,214.49	\$ -	\$ 4,079,859.01

Review of Interest Earnings for the Year

General Fund	\$ 88,773.33
Debt Service Fund	<u>13,292.29</u>
Total Yield	<u>\$ 102,065.62</u>

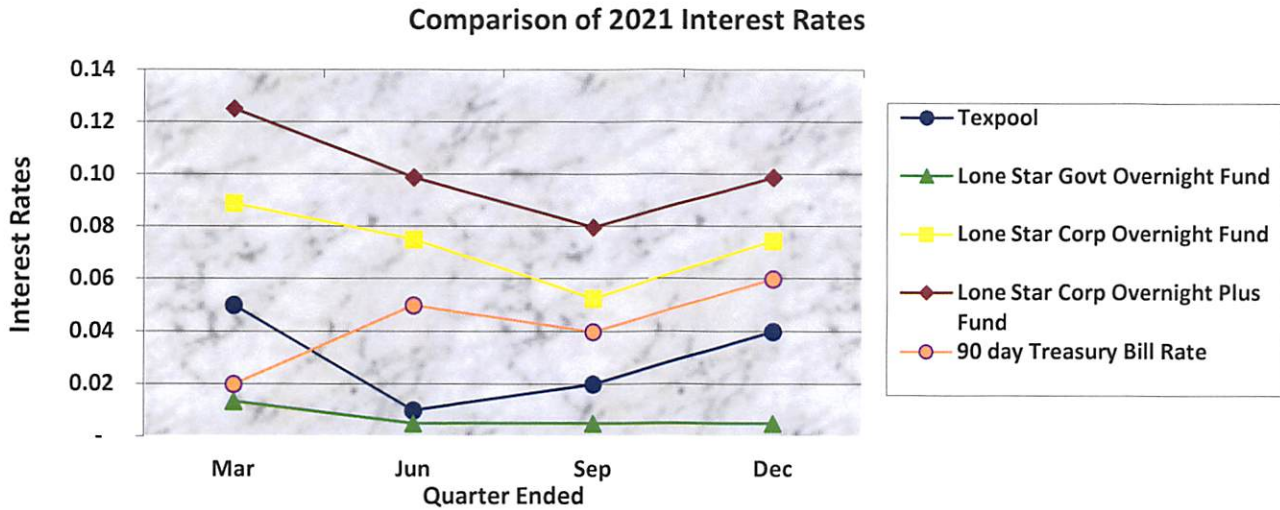
Review of Interest Rates for the Year

Comparison of 2021 Monthly Interest Rates



**ANNUAL INVESTMENT REPORT
FOR THE YEAR ENDED DECEMBER 31, 2021**

Comparison of Interest Rates to 90-Day T-Bill Rates



Investment Strategies for 2022

The District will continue to remain conservative in its investment strategy thru this time. The major vehicles used for investments during 2022 for the district will be pooled funds. These provide:

- Safety of principal
- Daily Liquidity
- Easy access to funds
- Interest paid monthly


Cheryl Hernandez, CFO


Stacey Fitch, Comptroller



Board Exhibit Cover Sheet

Meeting Date: February 17, 2022

Agenda Item/Exhibit Number: **III.F.5.**

Agenda Item Title: Approve Increase in meal allowance rates for employees, students and non-employees

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: Meal allowances have not been adjusted since August 2016 to keep up with increase in food costs. We are recommending increasing the meal allowance effective immediately for employees and non-employees to \$59 per day (current GSA rate), or \$14 – breakfast, \$16 – lunch, and \$29 – dinner. We are also requesting an increase of student meal allowances to \$10 per meal.

Recommendation: Approve increase in meal allowance rates

Budget Impact* (if applicable):

Funding Source (if applicable):

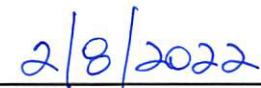
Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Board Exhibit Cover Sheet

Meeting Date: February 10, 2022

Agenda Item/Exhibit Number: **III.E.6.**

Agenda Item Title: Approval of Accelerating Campus Excellence School Action

Cabinet Level Presenter(s): Anetra Cheatham

Additional Presenter(s):

Executive Summary: The Beaumont Independent School District joined the System of Great Schools network as a methodology to achieve the district's north star goal of increasing the number of A or B rated schools from 2 to 8 by June 2025.

The Office of Innovation is seeking Board approval to continue implement a district led, innovative school action at an F rated elementary campus. The Accelerating Campus Excellence (ACE) model is a proven model for increasing the student achievement levels of historically low-performing campuses to an A or B rating in a two year period.

Recommendation: Approve the implementation of the Accelerating Campus Excellence (ACE) model at an F rated elementary campus for the 2022-23 school year.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): meets program assurances (see pg 8)

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): Sierra Fisher, General Counsel

Cabinet Level Presenter's Signature

2/10/22

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date