

**Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building**

Thursday, June 17, 2021

Regular Meeting

4:30 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the "Act"), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

4:30 PM - (CALL TO ORDER)

- I. INTRODUCTION
 - A. ROLL CALL
 - 1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 - 1. Pending or contemplated litigation matters and status report
 - 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 - 3. Approve engagement of Thelma Elizalde, the Elizalde Group
 - b. PERSONNEL
 - 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 - 1. Consider Recommendation of Board Designated Hearing Officer in Level 3 Employee Grievance: Jannah Hubbard
 - c. REAL ESTATE
 - 1. Deliberation regarding the purchase, exchange, lease or value of real property
 - d. ECONOMIC DEVELOPMENT
 - 1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations
 - B. **5:00 P.M. - ESSER III Plan Review**
 - 1. Presentation of ESSER Plan
 - a. Public Comments
 - C. **5:30 P.M. - Public Hearing for Budget**
 - 1. Presentation of the 2021-2022 Budget
 - a. Public Comments
- II. **6:00 p.m. - BOARD ROOM (REGULAR OPEN BOARD MEETING)**
 - A. INTRODUCTION OF REGULAR MEETING
 - 1. United States and Texas Flags Pledges of Allegiance
 - 2. Recognitions
 - B. PUBLIC COMMENTS
 - C. STUDENT OUTCOMES
 - 1. Superintendent's Report
 - D. INFORMATION ITEMS



ESSER III
Board Presentation
June 17, 2021

Purpose

- **Discuss the Elementary and Secondary School Emergency Relief (ESSER) Funding provided to local education agencies**
- **Review the COVID-19 Recovery Acceleration Plan for SY '21-22**
- **Solicit feedback from stakeholders**



Motto: *Preparing Our Next Generation*

Vision - In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all learners.

Mission – We will inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment



Core Beliefs

1. All children can and will learn.
2. We can achieve higher levels of performance within every facet of our organization.
3. Every classroom should have an effective teacher and every school should have an effective principal.
4. All school and work environments should be safe, secure and supportive.
5. We should work collaboratively with our families and community partners.
6. We should be fiscally responsible and accountable to the public.



Beaumont ISD Board Outcome Goals

1

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase 30 percent by June 2024.



4

Beaumont ISD will improve its perception in the community as indicated on an annual net promoter survey score.



2

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase by 28 percent by 2024.



5

Beaumont ISD will double the number of students enrolling/entering into military service, industry based certification, a two-year community college, or a four-year university.



3

The percentage of graduates that meet the criteria for CCMR will increase from 45.3 percent to 70 percent by August 2024.



6

The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2024.

AB

Meeting Agenda

- ❖ **Summary of Key Decisions Regarding:**
 - ❖ **Virtual/Hybrid Options**
 - ❖ **Teacher Support Strategies**
 - ❖ **Learning Acceleration Strategies**
 - ❖ **Prioritized Student Groups**
 - ❖ **Culture & Climate Strategies**
 - ❖ **School Safety: Prevention & Mitigation Plans**
 - ❖ **Safe Return to Instruction and Continuity of Services**
- ❖ **Next Steps**



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COVID-19 Recovery and Acceleration Plan for SY '21-22

ESSER III American Rescue Plan (ARP) Grant Funds

Congress set aside approximately \$13.2 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the Coronavirus Aid Relief, and Economic Security (CARES) Act for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund).

Signed into law on March 20, 2021, the Department awarded these grants to State educational agencies (SEAs) for the purpose of providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation.

ESSER Fund awards to SEAs are in the same proportion as each State received funds under Part A of Title I of the Elementary and Secondary Education Act of 1965, as amended, in fiscal year 2019.

\$57 million allocated from ESSER III for BISD

- ❖ One- time funds to be spent over the next three years – September 2024
- ❖ '21-22 Instructional Planning Committee is establishing a plan for the use of ESSER funds based on the District Needs Assessment
- ❖ Key Focus Areas:
 - Effective Instruction
 - Climate and Culture
 - Teacher Supports & Coaching
- ❖ Stakeholder and community feedback is required along with an opportunity for public comment

Allowable Uses of ESSER III Grant Funds

- ❖ To address student learning loss and complete “unfinished learning.”
- ❖ Addressing the unique needs of low income students, children with disabilities, ELL, minorities, homeless students, and foster care youth
- ❖ Training and professional development
- ❖ Extended learning time – summer learning and after school staffing
- ❖ School facility repairs and improvements related to COVID
- ❖ Air quality improvements
- ❖ Assisting and supporting parents
- ❖ Tracking student attendance and engagement
- ❖ Technology infrastructure, connectivity, hardware, devices
- ❖ Mental health and SEL services
- ❖ Purchase of supplies to sanitize and clean

Overview of Use of Funds Planning Process to Date

BISD must have two plans for ESSER III - Use of Funds and Safe Return to In-Person Instruction and Continuity of Services

Who is on our ESSER III Use of Funds Planning Committee?

- Instructional Planning Committee
- Culture & Climate Planning Committee
- Facilities & Operations Planning Committee

What have been our key actions to date?

- Established project planning committees
- Analyzed student data (academic, attendance & discipline)
- Conducted facilities and maintenance engineering review
- Determined priorities for learning acceleration and recovery & school safety protocols

Seeking Stakeholder Input

Required Stakeholder Groups

Must include...

- students,
- families,
- school and district administrators (including special education administrators),
- teachers,
- principals,
- school leaders,
- other educators,
- school staff

To extent these groups are in the LEA, must include...

- Tribes,
- civil rights organizations (including disability rights organizations); and
- stakeholders representing the interests of:
 - children with disabilities,
 - English learners,
 - children experiencing homelessness,
 - children in foster care,
 - migratory students,
 - children who are incarcerated, and
 - other underserved students

- District Educational Improvement Committee
- Parent Teacher Association
- Student Advisory Council
- Teacher Advisory Council
- Business Partner Advisory
- Strategic Planning Visioning Task Force
- Special Interest Groups
 - Beaumont Rotary Club
 - Boys' & Girls' Haven
 - Buckner Children & Family Services
 - Communities in Schools
 - Department of Family & Protective Service
 - Hispanic Parent Advisory Committee
 - IEA - Inspire, Encourage, Achieve
 - Kids Connection of SETX
 - NAACP
 - Pastoral Alliance
 - Women & Children's Shelter
- Additional input strategies:
 - Thought Exchange
 - District Staff Surveys

Virtual/Hybrid Options

- Effective Instruction



Virtual/Hybrid



Virtual/ Hybrid Model Considered:

The Committee considered a 100% Virtual Academy and were in the planning stages of creating a Virtual School to meet the needs of our community.

Virtual/ Hybrid Model Decision:

The Texas House did not pass a virtual learning bill (HB1468) which would have allowed local districts to continue offering remote learning next school year.

Therefore, ALL students will return to face-to-face instruction.



"Helping teachers improve classroom interaction. Let's community know instruction is not just about testing."

*"Focus on instruction and staff development
- Growth of children and staff!"*

Teachers are stressed. Provide opportunities for them to receive incentives for their hard work

Teacher Support Strategies

- Effective Instruction
- Teacher Supports and Coaching

More support for teachers. Professional development is helpful but that's not always what motivates teachers. Incentives for their application of new strategies, etc. can help.



Teacher Support Strategies

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Teacher Support Strategy	Recruitment & Retention <i>ESF Lever 2.1</i>
Description *Approximate Cost \$3,900,000	<i>Teachers and staff supporting the District in implementing strategies to accelerate learning and promote student safety will experience:</i> <ul style="list-style-type: none">● <i>increased tutorial pay rates</i>● <i>stipends for staff (recruitment & retention)</i>● <i>increase in pay scale for certified retirees in newly created part-time positions</i>

Rationale
<p><i>In order to achieve higher levels of academic performance for students, expectations for teaching and learning will need to be enhanced. Higher levels of expectation and accountability will be necessary for all levels of our organization to reimagine the learning experience for our students. To honor the increased standards, the District will increase the level of compensation and supports for teachers using a range of strategies to foster high rates of retention and to recruit additional staff.</i></p>

Teacher Support Strategies

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Teacher Support Strategy	Coaching and Feedback
Description *Approximate Cost \$2,100,000	<i>ESF Lever 2.1</i> <i>The District will prioritize building teacher capacity and supports through:</i> <ul style="list-style-type: none">● <i>strategic coaching and feedback cycles on instructional practices</i>● <i>opportunities for peer observation and mentoring support</i>● <i>job embedded professional development sessions via additional PD days added to instructional calendar</i>

Rationale
<i>Increase Teacher & Student Performance:</i> Coaching plays an important role in feedback delivery as it is one of the most effective methods of achieving employee development. Utilizing a coach in the feedback process benefits the teacher and the student. Coaching increases teacher effectiveness. Together the Coach and teacher create an action plan for improvement that addresses behaviors to modify and/or skills to develop. In order to change student outcomes we must change the inputs and practices to accelerate performance.

Comprehensive Support Strategies

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Campus Cohorts ** divided into cohort groups based upon identified needs		
Program Overview & Priorities	Metrics and Performance Outcomes	Monitoring and Implementation Support
Summer Professional Development Prioritization & Implementation Systems Creation Student Culture Routines Observation & Feedback Ongoing coaching and support	>90% student compliance with routines and procedures >90% students on task learning Leadership meets performance scores on feedback rubrics Coaching fidelity as measured by rubrics and indicators	Curriculum & Instruction Innovation School Administration
Data Driven Instruction Classroom Rigor, Planning & Execution Lesson Planning and Formative Assessment	Leadership proficiency on WDM rubrics Teacher internalization protocols and proficiency levels on key instructional practices % Students on task learning	
HQIM - Planning & Delivery Tier 1 instructional planning and data disaggregation Identify bias and inequity of access in student learnings Review key student and staff data to identify priority student groups Develop strategic action plans with deliverables	Teacher internalization protocols & proficiency levels with key instructional practices % Students on task learning Increased student learning outcomes across core content areas	

Teacher Support Strategies

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Learning Acceleration Strategy	Strategic staffing
Description *Approximate Cost \$9,700,000	<i>ESF Lever 2.1</i> <i>The District will utilize strategic staffing plans to:</i> <ul style="list-style-type: none">● <i>reduce classroom teacher student ratios</i>● <i>add personnel for one-on-one and small group interventions</i>● <i>provide instructional coaches/interventionists for campuses based on needs</i>● <i>contract with retirees to support campus leaders and teachers</i>● <i>leverage contracted providers to deliver student interventions</i>

Rationale
<i>Increase Teacher & Student Performance:</i> In order to reimagine our learning environment and enhance supports for teachers and students, additional staffing considerations are necessary. The District will utilize additional personnel to: reduce class sizes at grade levels where large numbers of students have been identified as needing intensive intervention, lead small group interventions, and coach and support teachers.

Teacher Support Strategies

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Additional ESSER-Funded Positions
Instructional Coaches
Reading Coaches
Math Coaches
Behavior Interventionists
Parent Liaisons
Retired Teachers

“Focus on erasing gap in learning created through Covid-19. Especially important to focus on students reaching minimum standards to advance to next grade or beyond graduation.”

Learning Acceleration Strategies

- Effective Instruction
- Teacher Support & Coaching

Impressive. Meeting the needs of students and families while also focusing on teacher development.

Attention to addressing gap in learning due to Covid Very important, pleased with plan

Including more time for small group intervention in the classroom



“Addressing learning recovery - Vital for overall health and recovery of the district and its students and staff.”

Learning Acceleration Strategies

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Learning Acceleration Strategy	Curricular Adjustments
<p data-bbox="112 670 280 699">Description</p> <p data-bbox="85 812 309 863">*Approximate Cost \$1,800,000</p> <p data-bbox="54 1016 355 1043">Research based strategy</p>	<p data-bbox="382 394 540 421"><i>ESF Lever 4.1</i></p> <p data-bbox="382 470 855 565"><i>The District will prioritize access to high quality instructional materials (HQIM) by engaging in a curriculum audit to:</i></p> <ul data-bbox="415 576 865 1065" style="list-style-type: none"><li data-bbox="415 576 865 639">● <i>facilitate full coverage of TEKS & ELPS</i><li data-bbox="415 650 865 745">● <i>prioritize standards and ensure rigor and alignment of grade level content</i><li data-bbox="415 756 865 851">● <i>identify HQIM as determined by needs assessment and audit findings</i><li data-bbox="415 862 865 1065">● <i>Include guidance and support for teachers to meet the needs of diverse students (students with disabilities, English language learners, and gifted and talented)</i>

Rationale
<p data-bbox="942 421 1846 756">Access to Rigorous Content: Learning acceleration requires frequent access to grade level appropriate, rigorous tasks. As a result, high quality instructional materials are the foundation for improving student outcomes. Initial findings from a curriculum audit shows that current execution of instruction is not fully aligned to state standards. Revising instructional materials and providing additional resources with aligned performance tasks will support teachers in executing rigorous lessons and responding to student learning needs.</p>
<p data-bbox="942 836 1804 1016">Schools participating in a curriculum pilot of Math and ELAR materials from Texas Home Learning provided information to the District on the benefits and impact of incorporating new instructional materials for campuses in need of higher levels of support. Their input will also inform planning for implementation.</p>

Learning Acceleration Strategies Early Literacy

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Learning Acceleration Strategy	Effective Instruction <i>ESF Lever 5.1</i>
Rationale	<i>High quality instruction is at the core of student learning and mastery of skills. Closing gaps from lost learning opportunities will require acceleration and intentional development of instructional practice to meet the needs of students. We will enhance our ability to deliver effective instruction through teacher capacity building and increased levels of support, leadership training and support</i>

Description
<p><i>Provide Strong Tier 1 Instruction:</i> Remediation alone will not be enough to catch students up; all students must have access to high-quality, grade-level content and instruction.</p> <p>The District will prioritize the following key components of Effective Instruction:</p> <p><u>Reading</u></p> <ul style="list-style-type: none">• Explicit practice with foundational literacy skills• Regular practice with grade-level, complex text and academic vocabulary through text in all content areas• Reading, writing, and speaking grounded in evidence from text• Leverage HQIM embedded assessments to drive instruction

Learning Acceleration Strategies

Early Literacy

120 Minute Reading Block

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Sample Kindergarten Reading Block

Allotted Time	General Description
30-40 minutes	Letters, Sounds, Making/blending words, High- frequency words, Fluency w/skills
10-15 minutes	Phonological awareness
20-25 minutes	Comprehension
10-15 minutes	Read aloud focused on vocabulary
30-45 minutes	Small groups & Centers
15-20 minutes	Writing

Learning Acceleration Strategies Early Math

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Learning Acceleration Strategy	Effective Instruction <i>ESF Lever 5.1</i>
Rationale	<i>High quality instruction is at the core of student learning and mastery of skills. Closing gaps from lost learning opportunities will require acceleration and intentional development of instructional practice to meet the needs of students. We will enhance our ability to deliver effective instruction through teacher capacity building and increased levels of support, leadership training and support</i>

Description
<p><i>Provide Strong Tier 1 Instruction:</i> Remediation alone will not be enough to catch students up; all students must have access to high-quality, grade-level content and instruction.</p> <p>The District will prioritize the following key components of Effective Instruction:</p> <p><u>Math</u></p> <ul style="list-style-type: none">• Concepts are presented as part of a strategic progression of learning, not as isolated skills• Understanding builds from concrete to representational to abstract• Conceptual understanding is established before students move to application• Requires students to explain, justify, and revise their thinking about important mathematical concepts• Leverage HQIM and embedded assessments to drive instruction

Learning Acceleration Strategies

90 Minute Math Block

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Block	Length	Component
Opening Math Engagement/ Warm Up Activities	5 min. 5 min.	Do Now Engaging Opener
Guided Math Exploration and Explanation	20 min.	Introduction of the Day's Lesson Provide guided practice time to ensure student understanding of concepts
Independent Practice/Academic Monitoring	20 min	Students practice individually the application of the new learning
Elaboration Practice Spiral Review Problem of the Day	30 min.	Small Group Instruction, Workstations, xtramath.org, spiral review, problem of the day and Technology Time
Evaluation	10 min.	Journaling, informal assessment strategies, or Math/Number Talk

Learning Acceleration Strategies

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Learning Acceleration Strategy	Increased Learning Time <i>ESF Level 5.1</i>
Description *Approximate Cost \$600,000	<p><i>Increased expectations for teachers and students should be met with a proportional increase in time and support. The District will increase learning time for all students by:</i></p> <ul style="list-style-type: none">● <i>implementing an ADSY -180 day school calendar</i>● <i>intervention time embedded within the school day at all grade levels</i>● <i>summer intersession weeks for dedicated student interventions</i>

Rationale
<p>Closing Learning Gaps: Students entering with unfinished learning will require additional time and support to ensure that we fill gaps in students' skills while simultaneously building fluency with grade level content. Preliminary student performance data for STAAR assessments reveals significant declines in student mastery of core content. Year over year 5th grade math and reading performance is -20% and -12% respectively. This data shows that there is a tremendous need for increased learning time.</p>

Learning Acceleration Strategies

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Learning Acceleration Strategy	High Dosage Tutoring & Small Group Interventions <i>ESF Lever 5.1 & 5.3</i>
Description <i>*Amount included in Teacher Support Strategies</i>	The District will implement timely response to student learning needs by: <ul style="list-style-type: none">• utilizing high-quality instructional materials intentionally aligned to core classroom content• targeted students will engage in at least 3 tutoring sessions per week• each student will work with one consistent tutor to build a strong student-tutor relationship• tutors do not need to be certified teachers, but they do need to be thoroughly trained and coached

Rationale
<i>Provide Just In Time Interventions:</i> Students entering with unfinished learning will require additional learning time and support to ensure that we fill gaps in student skill while simultaneously building fluency with grade level content. Preliminary student performance data for STAAR assessments reveals significant declines in student mastery of core content. Year over year 5th grade math and reading performance is -20% and -12% respectively. This data shows that there is a tremendous need for increased learning time.



Prioritized Student Groups

- Effective Instruction



Decreases in math and ELAR need to be addressed. Students and families have been hit hardest and it's our obligation to do whatever we can to show them they are our highest priority.

Prioritized Student Groups

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Prioritized Student Groups	Targeted Interventions <i>ESF Lever 5.3</i>
Description	The District will develop targeted interventions through: <ul style="list-style-type: none">• <i>identification of priority skills for supplemental instruction</i>• <i>diagnostic assessments and progress monitoring to support individual student needs.</i>• <i>intercession weeks to provide targeted supports for priority students/groups</i>
*Approximate Cost \$1,100,000	Strategic Staffing <ul style="list-style-type: none">• <i>establish Newcomer Center and aligned supports for English language learners</i>• <i>Coordinator for Newcomer Center/Dropout Prevention</i>• <i>reimagine Paul Brown Learning Center to accommodate flexible student scheduling and CTE opportunities</i>

Rationale
<p><i>Data Driven Instructional Practices:</i> District trend data for student performance on state assessments reveals historic underperformance of African American, Economically Disadvantaged, and Special Education subgroups as compared to <i>ALL</i> students. Student graduation rates for English language learners are below those of other subgroups. Additional services and supports to promote student retention and graduation will enhance overall performance and readiness for college, career and military readiness.</p>



"The fact that we are addressing the matter of social emotional learning and providing the support services needed."

I would like to see a more detailed plan for meeting the SEL needs of students. Mental health has risen to the forefront in so many students lives now.

Climate and Culture

- Effective Instruction
- Teacher Supports & Coaching

Family involvement. Parents are an untapped resource

I'm impressed with the level of detail the plan already has. As a community partner, I'd love to know what role we could play in ensuring success.

Social Emotional Learning (SEL) Supports are critically important to the long-term success of all students.



Climate and Culture Strategies

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Climate & Culture Strategy	Social Emotional Learning <i>ESF Level 5.1</i>
<p data-bbox="175 678 340 707">Description</p> <p data-bbox="150 784 369 836">*Approximate Cost \$2,400,000</p>	<ul data-bbox="529 506 1089 852" style="list-style-type: none">• <i>SEL curriculum implemented on every campus and grade level</i>• <i>classroom management routines and response to students</i>• <i>trauma-informed teaching strategies</i>• <i>institute mindfulness/ cool-down protocols on each campus to help support student self-regulation and de-escalation</i>• <i>contract with local counseling agencies to provide services to students and families</i>• <i>Communities in Schools at all campuses</i>

Rationale
<p data-bbox="1180 576 1831 781">SEL skills can help students understand how and why they're behaving as they do and what supports they need if their behavior is getting in the way of learning. Proper SEL supports help students develop healthy identities, manage emotions and achieve personal and academic goals.</p>

Climate & Culture Strategies

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Climate & Culture Strategy	Positive Behavior Intervention and Support <i>ESF Lever 3.2</i>
Description *Approximate Cost \$2,200,000	<ul style="list-style-type: none">• <i>BISD Discipline Action Plan implemented across all campuses</i>• <i>hire a District level-Positive Behavior Intervention and support specialist</i>• <i>continued CHAMPS training for all staff</i>• <i>campus and classroom discipline management routines</i>• <i>building strong and meaningful relationships with students</i>• <i>Principal and AP training on discipline systems and trauma-informed school leadership</i>• <i>campuses will create a campus-based discipline plan</i>• <i>addition of 504 Coordinator positions to reallocate school counselor time devoted to student counseling/support</i>

Rationale
<p>A comprehensive Discipline Action Plan aligned with Social Emotional Learning (SEL) supports are critically important to the long-term success of all students. In order for learning to take place, there must be a well-established behavior plan on the campus and within the classrooms. The purpose of this comprehensive plan is to serve as a guide to promote consistency across all BISD campuses and to ensure that the student learning environment is safe and orderly. The goal of the plan is to maximize instructional time and promote an environment where staff and students are mutually respected. Aligned with SEL skills, this action plan will help students, staff, and stakeholders understand how and why they're behaving as they do and what supports they need if their behavior is getting in the way of learning.</p>

Climate & Culture Strategies

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Climate & Culture Strategy	Parent Engagement Supports <i>ESF Lever 3.4</i>
<p data-bbox="131 642 299 674">Description</p> <p data-bbox="106 751 328 805">*Approximate Cost \$850,000</p>	<ul data-bbox="448 459 1058 936" style="list-style-type: none"><li data-bbox="448 459 1058 547">● <i>Parent training opportunities, both virtually and F2F, to accommodate varied parent work schedules</i><li data-bbox="448 554 1058 674">● <i>Training focuses include positive behavior management strategies, supporting their child's learning at home, and importance of at-home structures</i><li data-bbox="448 682 1058 802">● <i>Initiate Wellness Wednesday segments to cover healthy choices, mental and emotional health tips, and coordination with local agencies and resources</i><li data-bbox="448 810 1058 871">● <i>Utilize community and business partnerships to strengthen connections</i><li data-bbox="448 879 1058 907">● <i>Use of REMIND app to connect with parents</i><li data-bbox="448 915 1058 936">● <i>Parent Facilitators on all campuses</i>

Rationale
<p data-bbox="1207 496 1825 911">Parents significantly impact their child's learning and educational experience when they take an active role in monitoring their progress, assignments, attendance, activities, and events. Parent involvement helps keep students on track which results in better attendance, fewer missed assignments, improved test scores, and increased grade point averages. Tools and resources to foster parent involvement and facilitate collaboration will support seamless communication between parents/guardians, district and campus leaders, teachers, and other staff.</p>

Climate & Culture Strategies

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Climate & Culture Strategy	Attendance/Dropout Prevention
<p data-bbox="162 642 324 670">Description</p> <p data-bbox="131 746 355 801">*Approximate Cost \$125,000</p>	<p data-bbox="432 428 595 456"><i>ESF Level 3.3</i></p> <ul data-bbox="467 504 1051 768" style="list-style-type: none"><li data-bbox="467 504 911 532">● <i>Student Services Truancy Officers</i><li data-bbox="467 537 966 598">● <i>Campus attendance weekly goals and incentives when reaching checkpoints</i><li data-bbox="467 602 1027 733">● <i>Engage students, community members, business partners to support attendance initiatives with promotions, videos, campus visits</i><li data-bbox="467 738 1051 768">● <i>Implementation of a District Data Dashboard</i>

Rationale
<p data-bbox="1151 458 1862 628">When students are present in school, their grades and reading skills often improve—even among those students who are struggling in school. Students who frequently attend school feel more connected to their community and develop strong social skills and friendships.</p> <p data-bbox="1151 661 1874 974">Poor attendance often has a negative effect on social and emotional development. For example, students who are chronically absent in the early years of their education may not learn crucial school readiness skills (abilities such as critical thinking, problem solving, and creative thinking), and can fall behind their peers in social-emotional development. Excessive absences are also associated with lower scores on standardized tests, which typically assess primary skills and concepts.</p>

RIPICS Plan

The LEA plan for the safe return to in-person instruction and continuity of services is required for all LEAs including those that have already returned to in-person instruction.



RIPICS Plan

CDC Safety Recommendations include:

- Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
- Handwashing and respiratory etiquette;
- Cleaning and maintaining healthy facilities, including improving ventilation;
- Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;
- Diagnostic and screening testing;
- Efforts to provide vaccinations to school communities;
- Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- Coordination with State and local health officials.

Facility Improvements

- Climate & Culture



Facility Improvements

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The ESSER III funds give us, as a District, the ability to address the needs of our campuses.

- School repairs and improvements will enable our District to upgrade our facilities to reduce the risk of virus transmission and exposure to environmental health hazards and to support student health.
- Through the ESSER III funds we are able to inspect, test, maintain, repair, replace, and upgrade our facilities to improve the air quality of our buildings. This includes mechanical & non-mechanical heating, ventilation, air conditioning systems, water filtering & purification and other air cleaning systems including the replacement of windows and doors.
- The goal is to create a healthy and safe environment for students, faculty and staff that minimizes airborne transmission through contactless solutions and improved indoor air quality.

Facility Improvements

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Climate & Culture Strategy	Attendance/Dropout Prevention <i>ESF Lever 3.3</i>
Description *Approximate Cost \$24,000,000	<ul style="list-style-type: none">● Install new HVAC systems, air handlers, chillers & boilers● Install all new lighting that will be retro-fit with IONIZATION units designed to kill not only any virus in the air but also mold, mildew and so on. These units have been approved by our Government and have been tested and proven to kill any airborne particulates that can cause the spread of any type of virus.● Install high quality HEPA filters● Install all new sinks, and toilets● Install all new doors and windows

Rationale
<p>Through ESSER III funds BISD has an opportunity to ensure that buildings will be able to meet the needs of the health for students, faculty & staff. The American Rescue Plan-ESSER III allows for facility repairs and improvement to reduce the risk of virus transmission and exposure to environmental health hazards, and to support student health needs. BISD has completed an engineering review of all facilities throughout our District.</p>

ESSER Grand Total

Focus Area	Approximate Funding Amount (over 3 years)
Teacher Support Strategies	\$15,700,000
Learning Strategies	\$3,500,000
Climate and Culture	\$5,575,000
Campus Allocations	\$4,500,000
Facility Improvements	\$24,000,000

Grand Total = \$53,275,000

DRAFT

Return to In-Person Instruction and Continuity of Services (RIPICS) Plan

- Climate & Culture



Introduction

Beaumont ISD looks forward to welcoming all students back on August 17, 2021. As of early May, 76% of our staff members self reported having been vaccinated. We will continue to encourage staff members as well as eligible students to take advantage of opportunities for vaccinations as a safety precaution to protect themselves from COVID 19.

The health and safety of students, staff, and stakeholders remain our top priorities. As a result, the district continues to implement a variety of safety measures and to scale safety efforts as quickly as possible. The district's approach to safety includes enhanced cleaning, sanitizing, and disinfecting; safety protocols; preventative measures; communication; and training.

These critical areas have defined how we approached our work in the area of safety to reduce the risk of transmission of the virus. Each section below details the district's efforts in each of the approaches in our operations. Incorporating these approaches into the typical day for our students, staff, and stakeholders will be critical to establishing a safe environment and to continue to allow school to be a special place for students to come and experience the joys of learning.

The district will update this guidance as additional information becomes available. This plan will be reviewed regularly for effectiveness and revised as needed to meet the needs of our students, staff, and stakeholders.

Plan Components

- Attendance
- Health and Safety Protocols
- Sanitation Protocols
- Meals
- Transportation
- Athletics
- Re-entry protocols
- Whole Child
- Registration Protocols

Attendance

Attendance for students is now more critical than ever in order to help mitigate learning loss as a result of missed instruction due to COVID 19

Research shows that:

- early absences correlate with reading difficulties and poor attendance patterns in later years.
- good attendance is directly related to improved academics.

Per Texas Education Code (TEC) 25.092, students must attend 90% of the days a course is offered in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains in force during the 2020-21 school year regardless of the selected mode of instruction.

- Attendance will be taken daily for elementary students and each period daily for secondary students.

attendance
MATTERS

Academics

The Virtual Learning bill (HB1468) which was before the Texas legislature in May 2021 did not pass. This bill would have allowed local districts to continue providing a remote learning option in the 21- 22 school year. **As a result of the bill not passing, all students will be required to attend face-to-face instruction in the coming school year.**

To address learning loss brought on by COVID-19 impacts, as well as multiple weather and power disruptions in the 20 - 21 school year, **dedicated intervention time has been built into the school schedule at each grade level.** High quality instructional materials, used of trained personnel (such as retired teachers) to provide high-impact tutoring, and a focus on key priority skills throughout the year in all core content areas will be instituted in the 21 - 22 school year.

1:1 Technology Expectations

Beaumont ISD is now a 1:1 Technology district which means every student who desires to use a district device will have the opportunity to check one out from their campus. Published device checkout protocols, damage/breakage fees, and expectations for usage will be available on the district website publicly and through each student's campus. Device district checkouts will occur on published dates at the campuses.

Both students and teachers will be expected to utilize the devices to enhance quality of instruction and learning. Training will be provided to teachers to ensure they have the tools needed to support our 21st Century learners with engaging, impactful instruction using the available technology. Students will be responsible for maintaining the device checked out to them, immediately reporting any loss or damage, adhering to the district technology usage protocols, and using the device as outlined by their teachers. Student instructional device expectations include, but are not limited to, submitting assignments and/or tests digitally, preparing presentations using embedded programs, participating in collaborative digital assignments/projects, and responding to teacher assignment feedback using the device.

Health and Safety

The district will continue to train staff, students and parents through a variety of methods regarding:

- Proper handwashing
- Individual campus procedures
- COVID-19 code of conduct
- Proper use, disinfection and disposal of PPE

Employees must self screen prior to entering any campus. Parents must ensure they screen their students each day and do not send a child to school who has a fever of 100 or higher, COVID-19 symptoms, or is lab-confirmed with COVID-19.

Staff and students will be sent home if they begin to exhibit COVID-19 symptoms at school.

Visitors will be required to attest they are not exhibiting symptoms of COVID nor have a lab confirmed COVID-19 test.

Face Coverings

The district highly encourages the continued use of facemasks for unvaccinated individuals inside schools, on buses, and all district facilities as an added measure of safety for all. CDC guidance provides that people should wear a face mask in a public setting to reduce the spread of COVID-19 where social distancing measures are difficult to maintain.

Beaumont ISD (BISD) is fully aware and will comply with the Governor's Executive Order regarding masks. As of June 5, 2021, BISD will no longer require facial coverings to be worn by students, staff, or visitors in compliance with the Governor's Executive Order. However, any student, teacher, parent, or staff member who would like to wear a mask may continue to do so freely while on BISD campuses or facilities. We will also have masks available at every campus and facility, while supplies last, for those who wish to have them.

The district will not discriminate against staff or students who choose to remove or wear face coverings.

Nursing and Monitoring Staff

- Nurses will be trained in proper protocols for screening and isolation of staff and students exhibiting symptoms.
- Schools will maintain COVID-19 campus teams to monitor protocols and report positive cases to the COVID facilitator as they arise.
- School nurses will offer rapid COVID-19 testing as made available by TEA/TDEM.
- COVID facilitator will communicate with the Beaumont Health Department regarding all positive cases reported on campus.

Beaumont ISD Employee and Student Process Maps for COVID-19

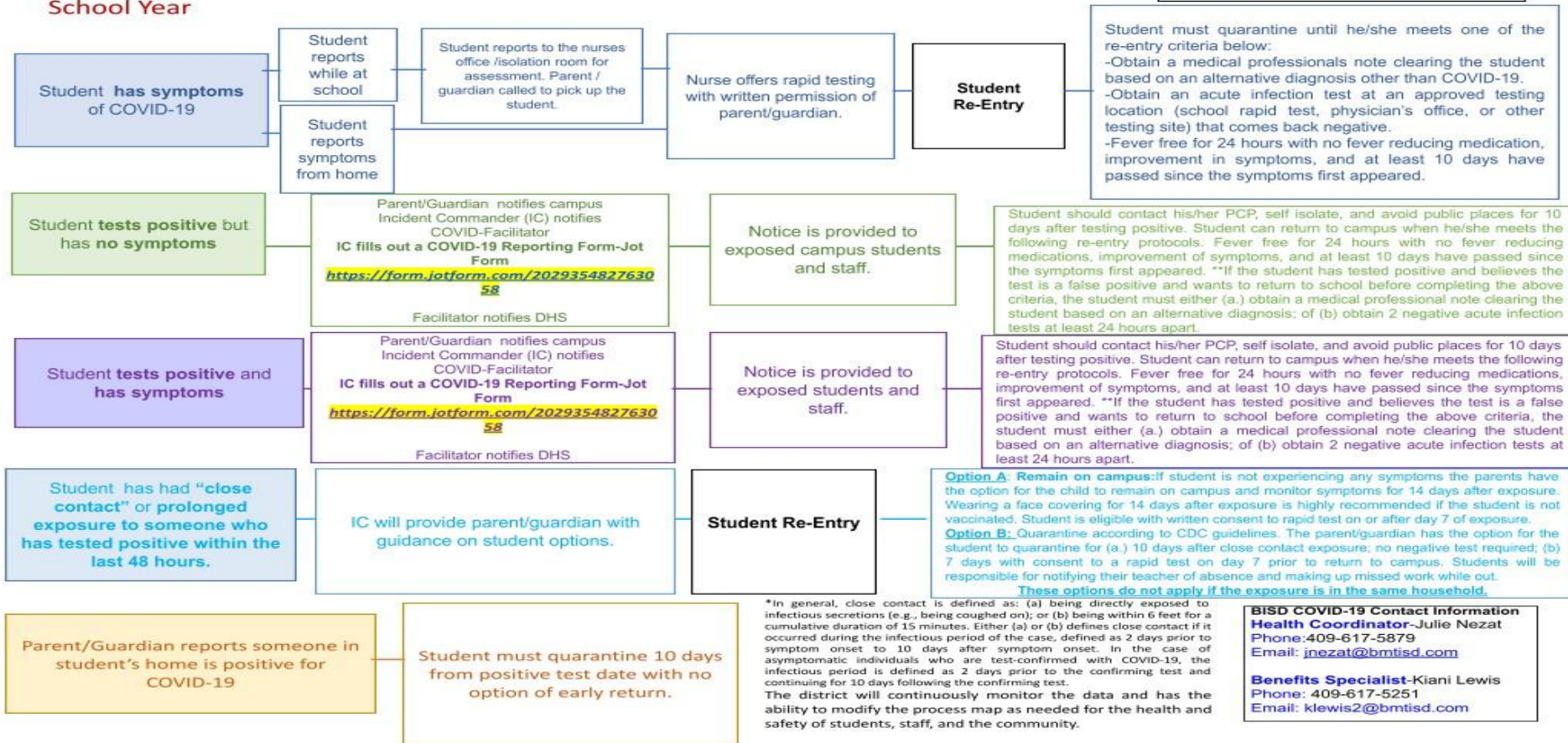
Key Changes:

- Facial coverings or masks are voluntary for students and staff, but highly encouraged.
- Parents have options if their child is exposed to COVID-19.
- Emergency Paid Sick Leave is not available to employees for the new school year.

Student Process Map

BEAUMONT ISD Student Process Map for COVID-19 2021/2022 School Year

Incident Commander-IC
Department of Health = DHS
Primary Care Physician = PCP



*In general, close contact is defined as: (a) being directly exposed to infectious secretions (e.g., being coughed on); or (b) being within 6 feet for a cumulative duration of 15 minutes. Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as 2 days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are test-confirmed with COVID-19, the infectious period is defined as 2 days prior to the confirming test and continuing for 10 days following the confirming test. The district will continuously monitor the data and has the ability to modify the process map as needed for the health and safety of students, staff, and the community.

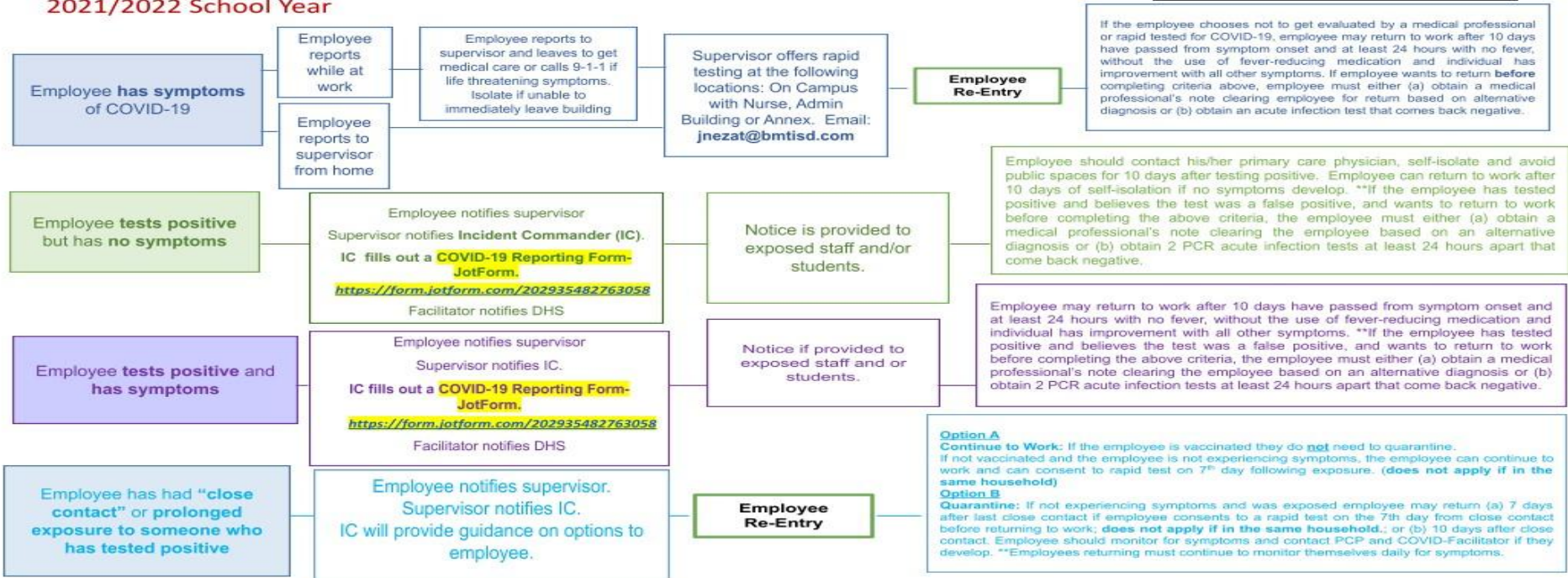
BISD COVID-19 Contact Information
Health Coordinator-Julie Nezat
Phone:409-617-5879
Email: jnezat@bmtisd.com

Benefits Specialist-Kiani Lewis
Phone: 409-617-5251
Email: klewis2@bmtisd.com

Employee Process Map

BEAUMONT ISD Employee/Workplace Process Map for COVID-19 2021/2022 School Year

Incident Commander = IC
Department of Health = DHS
Primary Care Physician = PCP



Employee reports someone in his/her home or workplace was exposed to someone who tested positive or has symptoms

If the someone at home or workplace is just "exposed," continue working (no need to self-isolate). If someone at home or workplace tests positive, employee may be determined to be close contact.

*In general, close contact is defined as: (a) being directly exposed to infectious secretions (e.g., being coughed on); or (b) being within 6 feet for a cumulative duration of 15 minutes. Either (a) or (b) defines close contact if it occurred during the infectious period of the case, defined as 2 days prior to symptom onset to 10 days after symptom onset. In the case of asymptomatic individuals who are test-confirmed with COVID-19, the infectious period is defined as 2 days prior to the confirming test and continuing for 10 days following the confirming test.

BISD COVID-19 Contact Information
Health Coordinator- Julie Nezat
Phone: 409-617-5879
Email: jnezat@bmtisd.com

Benefits Specialist- Kiani Lewis
Phone: 409-617-5251
Email: klewis2@bmtisd.com

Sanitation Protocols

- Throughout a campus, all frequently-touched surfaces will be cleaned regularly.
- All frequently-touched surfaces will be sanitized in each classroom between use by different groups.
- Disinfectant spray and towels will be provided to each classroom and other common areas. Students will be encouraged to sanitize their workspace at the beginning and end of each use, as developmentally appropriate.
- All surfaces will be treated with government-approved disinfectants.
- Sneeze guards/shields will remain at all front counters to school entries.
- When feasible, windows in facilities will be open in order to improve airflow. Interior doors will remain open to allow more air circulation.
- Hand sanitizer will be available at each entrance to BISD facilities, on all buses, in the cafeterias, in every classroom and strategically throughout all campuses.
- Restroom hand dryers will remain deactivated.
- The cafeteria area will be disinfected between lunches.
- Electrostatic disinfectant sprayers will be used to assist in disinfecting frequently-touched areas, gymnasiums, weight rooms, dressing rooms, restrooms, classrooms, buses and other common areas.

Transportation

The goal of the District is to ensure that all students are transported safely to and from school.

Buses will remain equipped with sanitizer. Students and staff will be required to use hand sanitizer upon boarding and exiting the bus.

- When weather permits, the windows on the bus will be open in order to allow outside air to circulate in the bus.
- Buses will be thoroughly cleaned and disinfected after each use with a focus on high-touched areas such as bus seats, knobs and door handles.

Athletic Department

Students may participate in UIL activities if they meet all UIL eligibility requirements.

<https://www.uiltexas.org/policy/constitution>.

Athletic Contests

- Face coverings will be recommended at all athletic events but not required.
- BISD will follow UIL seating capacity guidelines at all athletic events.
- Hand sanitizer will be available at entrances and throughout all facilities at athletic events.

Sanitation

- Athletic facilities will be disinfected and sanitized per CDC guidelines, before, during, and after all athletic activities, and at the end of each day.
- Equipment will be sanitized between each student's use. Disinfectant and paper towels will be at each station so that athletes can clean equipment after each use.
- Should a positive case of Covid-19 be reported, the specific facility in which the individual was present will undergo additional cleaning in accordance with CDC guidelines.
- Hand sanitizer will be available throughout all facilities.
- Staff and students will be recommended to wear a face covering when not actively engaging in practice/games.

Athletic Department

Online ticketing at athletic contests will begin in the Fall of 2021. Online purchases will be required to enter all athletic contests at Memorial Stadium, West Brook HS-Main Gym, and Beaumont United HS-Main Gym (Volleyball and Basketball Games).

Online ticketing strengthens the districts ability to follow UIL seating capacity guidelines at athletic events.

Online ticketing in response to Covid-19 focuses on three areas. First, it provides a great platform for ticketing at athletic contests. Next, online ticketing delivers tools that support spectators attending in-person athletic contests. Finally, online ticketing provides a safe and efficient way to service students, parents, and community members that attend athletic events.

Registration Protocols

All registration will be completed online. The Beaumont ISD registration portal is open and can be accessed on the district website. Prior to beginning the online registration process, families are encouraged to have required paperwork available to reference or upload into the registration portal. To begin registration, click the appropriate icon on the registration page and follow the instructions.

Parents who need registration assistance can contact the Student Services Department

Supplies and Uniforms

School Supplies

As in previous years, the district will publish a standard school supply list on the district website for both elementary and secondary students. School supply list will also be published on each campus' webpage.

Uniforms

The District Uniform Policy will be in place for the 2021-2022 school year. All students must begin the year with uniforms. For specific uniform guidelines, please visit our back to school portal.

Whole Child

Mental and Behavioral Health:

The mental and behavioral health of our students is a priority, now more than ever.

- Systems are in place to offer students support at multiple levels. If outside intervention is deemed beneficial for that student, a direct referral can be made for psychosocial services from one of BISD's mental/behavioral health partners.
 - Campus Based Support: Guidance Counselors, Communities in Schools
 - BISD Partnerships: Evolve Outreach, Kids Connection and Circle of Hope
- District staff will continue to receive ongoing training in identifying and responding to mental health needs of students.

Trauma Informed Approach:

BISD is committed to creating an environment where every student feels safe and supported. Through a trauma-informed approach to teaching and learning, we will address the complex needs of students; especially those affected by trauma.

- Every campus underwent trauma-informed care training in the 2020/2021 school year and staff will continue to engage professional development, to align their pedagogy to become more trauma-skilled.
- Campus administrators will undergo elevated training for leaders in the 2021/2022 school year.

Supporting Family Needs:

Campuses will continue to connect with parents and families through outreach and engagement opportunities.

- Community resources to assist families with basic needs can be found on the Guidance and Counseling section of the BISD website.

Whole Child

Restoring School Community:

Teachers and staff will guide and comfort students as they acclimate back to the traditional school experience.

- Social-emotional learning curriculums are available for all grade levels.
- School counselors will provide small group and individual counseling throughout the school year as necessary.

Dropout Prevention:

A district-wide framework will help guide a systemic approach to dropout prevention.

- A well established criteria will ensure that the Dropout Prevention Coordinator assists in managing students who are multiple credits behind; as well as those who face ongoing barriers to graduation due to multiple at-risk indicators.

Behavior and Discipline:

As students return to face-to-face learning, behavioral expectations will be clearly communicated through CHAMPS and the Student Code of Conduct.

- Utilization of restorative practice will continue to guide BISD's approach to discipline.
- A clear referral system to campus behavior interventionists, will ensure that students in need of Tier 2 interventions, receive proactive and responsive support.
- De-escalation spaces will be put in every classroom to provide students the opportunity to grow their capacity to manage their own behavior.

Additional Updates in July

Next Steps

- Create a Use of Funds plan based on a District Needs Assessment from all areas in this presentation
- Conduct meaningful conversations with all required stakeholders and seek input
- Edit the Use of Funds plan as needed based on input received
- Complete and submit ESSER III (ARP) application by July 27, 2021

ESSER III Grant Timeline



Questions? Feedback?

1. After hearing the priorities that are incorporated into the district's COVID-19 Recovery and Acceleration Plan, what most resonates with you and what concerns do you have?
2. Is there an important topic that you feel has not been addressed in the plan?

21-22 Proposed Bell Schedule

Campus	Hours
Bingman	7:45 - 3:00
Lucas	8:00 - 3:40
All Elementary	8:05 - 3:40
Middle Schools	8:50 - 4:20
High Schools, ECHS	7:15 - 2:50
Pathways	7:15 - 2:45
Brown	7:45 - 3:20
Taylor CC	7:30 - 2:35

- After receiving feedback from stakeholder groups, the additional minutes added was reduced from 20 minutes to 15 for elementary and high school and 10 minutes for middle school.
- The additional minutes serve two primary purposes:
 - add banked minutes to the calendar in the event of hurricanes or natural disasters thereby eliminating or reducing the need to make up days
 - serve as an opportunity for increased intervention time embedded within the school day to support student learning loss. The need for additional learning time is evidenced by our most recent student performance data.



Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: **II.D.1**

Agenda Item Title: Update on Personnel Activities

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): N/A

Executive Summary: Attached is a listing of newly hired and separated employees for May 2021

Recommendation: Informational Item Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):


Cabinet Level Presenter's Signature


Date

*CFO Signature (required if there is a budget impact)

Date

EMPLOYEE SEPARATION**REPORT**

Separation Date Range: 04-01-2021 through 04-30-2021

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
ELEMENTARY SCHOOL				
Bingman Pre K - 132	Head Start Aide	5/6/2021	Oliver, Tanetra	Resign
Homer Elementary School - 123	Teacher Elementary School	5/20/2021	Mintas, Austin	Resign
Lucas Pre K - 133	Special Education Aide	5/7/2021	Palmer Rodriguez, J	Resign
Regina Elementary School - 118	District aide	5/5/2021	Martinez, Andrea R	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
HIGH SCHOOL				
West Brook High School - 008	Campus PEIMS Data Clerk	5/9/2021	Grogan, Debora	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
TRANSPORTATION				
Bus Driver - 531	Transportation Bus Driver	5/10/2021	Jackson, Carolyn	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
CUSTODIAL SERVICES				
Custodial Services - 513	Custodian - 200 Days	5/4/2021	Gibson, Gabrielle S	Termination
Custodial Services - 513	Head Custodian	5/26/2021	Alexander, Dnequa R	Termination

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
FOOD & NUTRITION SERVICE				
Food & Nutrition Service - 833	Food Service Worker - 6 Hours	5/31/2021	Wilson, Rita M	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MAINTENANCE				
Maintenance - 514	HVAC Mech I	5/20/2021	Howard, Clint Leon	Termination

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
POLICE DEPARTMENT				
Police Department - 510	Police Officer	5/21/2021	Caleb, Hayden	Resign
Police Department - 510	Public Safety Officer (Full Time)	5/27/2021	Hopper, Vanessa R	Resign

New Employee Assignment Report
Hiring Date Range: 05-01-2021 through 05-31-2021

Campus/Department	Assignment	Employee Name	Start Date
ELEMENTARY SCHOOLS			
Bingman Pre K	Nurse	Amy Knox	5/17/2021

Campus/Department	Assignment	Employee Name	Start Date
MIDDLE SCHOOLS			
Smith Middle School	Special Education Aide	Tamesa Calloway	5/3/2021

Campus/Department	Assignment	Employee Name	Start Date
HIGH SCHOOL			
Pathways	Teacher High School	Cory Long	5/7/2021

Campus/Department	Assignment	Employee Name	Start Date
CUSTODIAL SERVICES			
Custodial Services	Custodian	Lashonda Chopane	5/17/2021
Custodial Services	Custodian	Carolyn Mitchell	5/17/2021
Custodial Services	Custodian - 200 Days	Elva Salmeron	5/18/2021



Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: **II.D.2.**

Agenda Item Title: Report – Tax Collections

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

6/9/21
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Tax Collection Report
May 31, 2021

	Taxes Collected			
	5/31/21		5/31/20	
	M & O	I & S	M & O	I & S
Current	544,760.50	143,208.26	466,483.31	122,175.04
Delinquent	143,004.79	34,151.12	56,067.59	13,628.51
Penalties & Interest	144,577.77	31,313.48	72,293.94	17,879.34
Totals	832,343.06	208,672.86	594,844.84	153,682.89

	Current Taxes			
	Tax Levy	Collections for 05/31/2021	YTD Current Collections	Collected Percentage
	137,995,945.34	687,968.76	134,798,699.44	97.68%

Two Year Comparison	
Current Year as of 05/31/2021	Prior Year as of 05/31/2020
97.68%	97.22%

AGENDA:
 June 17, 2021

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
 Budget vs. Expenditures
 May 31, 2021

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	104,831,307	-	101,795,399	-	3,035,908
Sources of Misc Income (Foreign Trade Zone, Athletics...)	17,049,342	29,290	16,324,828	-	724,514
State Program Revenues	53,779,791	1,444,336	40,907,021	-	12,872,770
Federal Program Revenues	5,934,943	275,460	6,390,867	-	(455,924)
Other Financing Sources	25,000	2,244	175,852	-	(150,852)
Total Revenues	181,620,383	1,751,330	165,593,967	-	16,026,416
EXPENDITURES					
11 Classroom	92,947,173	8,209,256	81,382,890	355,992	11,208,291
12 Library	1,740,264	112,208	1,448,211	16,876	275,176
13 Staff Development	626,009	10,130	258,053	34,491	333,465
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	4,133,293	330,940	3,566,088	37,535	529,670
23 Principal, Asst. Principals, Office Clerical	11,298,512	1,200,682	9,988,748	25,623	1,284,141
31 Counselors	5,763,139	502,897	5,159,866	128,504	474,770
32 Social Workers	354,283	16,392	206,603	-	147,680
33 Nurses	2,052,633	196,183	1,806,743	20,362	225,528
34 Transportation	6,498,595	416,933	3,659,679	338,917	2,500,000
36 After School Activites	6,060,639	526,835	4,514,604	652,134	893,901
41 Administration	7,370,818	460,012	5,399,043	247,100	1,724,675
51 Maintenance and Utilites	30,972,479	1,413,112	23,726,432	3,266,308	3,979,739
52 Police and Monitoring Services	3,188,122	232,515	1,922,655	78,253	1,187,214
53 Data Processing Personnel	3,833,406	244,736	2,842,720	699,008	291,678
61 Parent involmnet Liaisons, Day Car Workers	171,245	11,842	43,583	-	127,662
71 Debt Service	1,114,965	-	1,114,964	-	1
81 Facilities Acquisition & Construction	2,639,494	933,188	2,105,143	377,779	156,572
93 Fiscal Agent - Shared Service for Deaf Program	344,300	-	342,597	-	1,703
95 Juvenile Justice Alternative Ed Program	150,000	-	150,000	-	-
99 Other Intergovernmental Charges	11,188,898	9,688,898	10,452,139	267,215	469,544
Total Expenditures	192,448,267	24,506,759	160,090,762	6,546,097	25,811,408
Net increase (decrease)	(10,827,884)				

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
MAY 2021**

West Brook High School	\$ 60,910.00
Explanation: Car Registrations, Textbook Fines, Program Ads, Chromebook Fees, Donation	
Beaumont United High School	\$ 14,368.00
Explanation: Textbook Fines, Car Registrations, Donation, Chromebook Fees	
Smith Middle School	\$ 2,929.00
Explanation: Vendor Refund, Chromebook Fees, Donation	
King Middle School	\$ 9,804.00
Explanation: Dormant Account Transfers, Chromebook Fees, Donation, Commissions/Vending Machines	
Marshall Middle School	\$ 13,586.00
Explanation: Yearbooks, Commissions/Vending Machines, Gym Suits, Donation	
Odom Academy	\$ 11,317.00
Explanation: Textbook Fines, Fundraiser Proceeds, Vendor Refund, Chromebook Fees, Donation	
Vincent Middle School	\$ 5,519.00
Explanation: Student IDs, Chromebook Fees, Donation	
Amelia Elementary	\$ 1,787.00
Explanation: Chromebook Fees, Donation	
Caldwood Elementary	\$ 4,154.00
Explanation: Dormant Account Transfers, Textbook Fines, Donation, Chromebook Fees, Fundraiser Proceeds	
Curtis Elementary	\$ 3,091.00
Explanation: Chromebook Fees, Donation	
Fletcher Elementary	\$ 3,156.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Fundraiser Proceeds	
Guess Elementary	\$ 2,300.00
Explanation: Commissions/Vending Machines, Textbook Fines, Donation	
Regina Howell Elementary	\$ 4,668.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Donation	
Homer Drive Elementary	\$ 2,898.00
Explanation: Commissions/Vending Machines, Donation	
Pietzsch Elementary	\$ 5,640.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Fundraiser Proceeds	
Dishman Elementary	\$ 2,819.00
Explanation: Commissions/Vending Machines, Chromebook Fees	
Blanchette Elementary	\$ 1,483.00
Explanation: Vendor Refund, Donation	
Martin Elementary	\$ 1,109.00
Explanation: Vendor Refund, Chromebook Fees, Donation	

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
MAY 2021**

Phalen Leadership Academy (Jones-Clark ES)	\$ 5,347.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Donation	
Charlton-Pollard Elementary	\$ 919.00
Explanation: Library Fees, Chromebook Fees, Donation	
Fehl Price Classical Academy	\$ 500.00
Explanation: Chromebook Fees	
Bingman Pre-K Center	\$ 2,332.00
Explanation: Donation, Dormant Account Transfer	
Lucas Pre-K Center	\$ 140.00
Explanation: Donation	
Pathways Learning Center	\$ 195.00
Explanation: Student IDs, Cell Phone Fines, Chromebook Fees	
Taylor Career Center	\$ 120.00
Explanation: Donation	
Brown Center	\$ 1,437.00
Explanation: Chromebook Replacement Fees	
Transportation Dept	\$ 114.00
Explanation: Commissions/Vending Machines	
Maintenance Dept	\$ -
Explanation:	
Administration Building	\$ 104.00
Explanation: New Account Transfer	
Admin. Annex Building	\$ 339.00
Explanation: Commissions/Vending Machines	
Police Dept.	\$ -
Explanation:	
Early College H.S.	\$ 4,132.00
Explanation: Donation, Textbook Fines, Yearbooks, Chromebook Fees	
School for the Deaf (Deaf Ed.)	\$ 1,000.00
Explanation: Donations	

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - MAY 2021**

		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Revenues</u>				
Local Revenue - Other Sources	461.00.5749.00	321,942	168,217	490,159
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	87,881	60,910	148,791
Beaumont United High School	461.XX.6499.00.014.00.000	22,590	14,368	36,958
Smith Middle School	461.XX.6499.00.042.00.000	4,704	2,929	7,633
King Middle School	461.XX.6499.00.043.00.000	9,319	9,804	19,123
Marshall Middle School	461.XX.6499.00.046.00.000	40,844	13,586	54,430
Odom Academy	461.XX.6499.00.047.00.000	28,368	11,317	39,685
Vincent Middle School	461.XX.6499.00.048.00.000	19,441	5,519	24,960
Amelia Elementary	461.XX.6499.00.101.00.000	5,005	1,787	6,792
Caldwood Elementary	461.XX.6499.00.104.00.000	3,388	4,154	7,542
Curtis Elementary	461.XX.6499.00.105.00.000	12,284	3,091	15,375
Fletcher Elementary	461.XX.6499.00.110.00.000	7,802	3,156	10,958
Guess Elementary	461.XX.6499.00.112.00.000	12,738	2,300	15,038
Regina Howell Elementary	461.XX.6499.00.118.00.000	22,601	4,668	27,269
Homer Drive Elementary	461.XX.6499.00.123.00.000	3,995	2,898	6,893
Pietzsch Elementary	461.XX.6499.00.125.00.000	3,291	5,640	8,931
Dishman Elementary	461.XX.6499.00.126.00.000	4,483	2,819	7,302
Blanchette Elementary	461.XX.6499.00.127.00.000	1,294	1,483	2,777
Martin Elementary	461.XX.6499.00.128.00.000	3,409	1,109	4,518
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	7,744	5,347	13,091
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	2,672	919	3,591
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	2,853	500	3,353
Bingman Pre-K Center	461.XX.6499.00.132.00.000	1,507	2,332	3,839
Lucas Pre-K Center	461.XX.6499.00.133.00.000	1,182	140	1,322
Other Locations		16	-	16
Pathways Learning Center	461.XX.6499.00.006.00.000	248	195	443
Taylor Career Center	461.XX.6499.00.009.00.000	3,590	120	3,710
Brown Center	461.XX.6499.00.012.00.000	379	1,437	1,816
Transportation Dept	461.XX.6499.00.811.00.000	987	114	1,101
Maintenance Dept	461.XX.6499.00.819.00.000	362	-	362
SSA Deaf Program	461.XX.6499.00.838.00.000	-	1,000	1,000
Administration Building	461.XX.6499.00.842.00.000	2,802	104	2,906
Admin. Annex Building	461.XX.6499.00.843.00.000	-	339	339
Police Dept.	461.XX.6499.00.850.00.000	42	-	42
Early College H.S.	461.XX.6499.00.013.00.000	4,121	4,132	8,253
	Total Expenditures	321,942	168,217	490,159
BUDGET CHANGE				
	Total Revenues	321,942	168,217	490,159
	Total Expenditures	<u>(321,942)</u>	<u>(168,217)</u>	<u>(490,159)</u>
	Adjusted Surplus	-	-	-

DONATION REPORT - MAY 2021

MONETARY DONATIONS

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
Life Share Blood Center	Beaumont United High School Student Council	865.00.2190.00.014.00.S69	360

Total Amount Donated 360

DONATION REPORT - MAY 2021

RECORD OF DONATED ITEMS

Donor Name/Organization

SAF Club/Department

Description of Items

Estimated Value

No activity for the month



Trustee Request for Agenda Item(s)

Developing Board Meeting Agendas: Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the seventh calendar day before the regular meetings and noon on the third calendar day before special meetings. Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations. [BE] The Superintendent may pull agenda items at anytime.

Meeting Date:

17 June 2021

Agenda Topic(s) Requested:

"Add " Football Capital of the World America Since 1971" to field at BISD Memorial Stadium.
Recognize the 16 players' families who were playing pro football at the time with plaques.

- Open Meeting
 Closed Meeting

Additional Information: The 50th year anniversary that Honorable Mayor Ken Ritter declared Beaumont, TX the football Capital of the World.

[Signature]
Trustee 1

[Signature]
Trustee 2

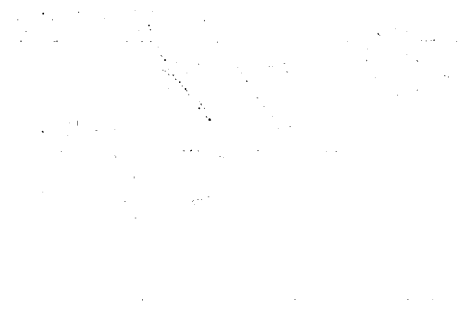


Please fill out required information and return to the Superintendent accordingly.

Revised: 4/13/2021

1957-1958

Department of Agriculture, Bureau of Plant Industry, Washington, D.C.



Received of the Bureau of Plant Industry, Washington, D.C., the following material for the purpose of conducting research in the field of plant anatomy and morphology.

Material received: [illegible]

Date: [illegible]

By: [illegible]

Approved: [illegible]

Special Agent in Charge

Approved: [illegible]

Chief of Bureau

This receipt is valid only if countersigned by the Special Agent in Charge of the Bureau of Plant Industry, Washington, D.C., and the Chief of Bureau.

Approved: [illegible]

Approved: [illegible]

This receipt is valid only if countersigned by the Special Agent in Charge of the Bureau of Plant Industry, Washington, D.C., and the Chief of Bureau.

Approved: [illegible]

Approved: [illegible]

Approved: [illegible]

Approved: [illegible]

Approved: [illegible]

Approved: [illegible]

**OFFICIAL MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE BEAUMONT, TEXAS**

MAY 20, 2021

UPDATED 6/17/2021

Regular Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act, Texas Government Code, Chapter 551

The Board Members of the Beaumont Independent School District met in regular meeting on Thursday, May 20, 2021, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 6:03 p.m. by Denise Wallace Spooner, Presiding Officer.

CALL TO ORDER

Vice-President, Denise Spooner established a quorum.

ROLL CALL

PRESENT: Thomas P Sigeo, Sr. Trustee & President
Denise Wallace-Spooner, Trustee & Vice President
Robert C. Dunn, Sr., Trustee & Secretary
Darrell Antwine, Sr., Trustee
Zenobia Randall Bush, Trustee
Tillie Hickman, Trustee
Kevin Reece, Trustee (*arrived at 7:00 p.m.*)

Dr. Shannon Allen, Superintendent

ABSENT:

A. INTRODUCTION OF REGULAR MEETING

1. United States and Texas Flags Pledges of Allegiance-The Beaumont United High School NJROTC posted the Colors, and the pledges were led by Pietzsch-MacArthur's Janielys Torres-Borrero
2. Recognitions-Denise McLean, Director of Community Relations, presented the following recognitions:

Vals/Sals

Beaumont United High School

Valedictorian Jule Nguyen

Salutatorian Byanca Cabrera

Beaumont's Early College High School

Valedictorian Jaimie Lopez-Alvarez
Salutatorian Brianna Magdaleno

West Brook High School

Valedictorian Kent Liu
Salutatorian Emma Shoemaker

ECHS-LIT Graduates

Diego Aguirre
Amaya Allison
Nohemy Arevalo
Hailey Armstrong
Chase Bellard
Joseph Bernard
Logan Berni
Aniyah Brockett-Green
Yasmine Brown
Omar Anthony Cabrera
Brianna Carrierre
Indigo Chapman
Karime Chavarria
Andre Comeaux
Estreanna Comeaux
Nekenzie Diggles
Christian Gasper
Brendyn Gilmore
Hera Teresa Goffney
Caleb Green
Ashely Guillory
Jose Hernandez
Nichole Herrera
Brennon Hughes
Kaylee Jimeniz
Jason Johnson
Kenneth Johnson
Gabrielle Jones
Joshua Ledet
Jaimie Lopez-Alvarez
Fatima Loza
Brianna Magdaleno
Johanna Mckenzie
Bradley Miles
Desmond Mitchell
Eduardo Mora
Dahena Morales-Torres
Elizabeth Ponce Meza

Jarely Rebollar
Shane F. Reed

Associate Degree Recipients:

Bryan Romero
Nestor Rubio
Isabella Schwaab
Ronnee Sears
Jaydon Senegal
Nayereh Shirazi
Erianna Smith
Sierra Lasha Smith
Lizbeth Z. Trujillo
Erin Nicole Walker
Bryce Oneal Williams
Llana Mercy Wright
Jose Zamudio

Board Recognitions

Darrell Antwine, Sr.
Zenobia Bush
Thomas Sigee

- 3. Administer Statement and Oath of Elected Officer – Judge Mitch Templeton, 172nd Civil District Court, administered the Statement and the Oath of Office to:

Joe A. Evans, Jr., Tillie Hickman, Stacey Lewis, Jr. and Woodrow Reece, II

FOR THE RECORD

PRESENT: Denise Wallace-Spooner, Trustee & Vice President
Robert C. Dunn, Sr., Trustee & Secretary
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Stacey Lewis, Jr.
Kevin W. Reece, Trustee (*arrived at 7:00 p.m.*)
Woodrow Reece, II, Trustee
Dr. Shannon Allen, Superintendent

B. PUBLIC COMMENTS

- 1. **Larry Josh**, 2500 JoAnn Reed Road, signed up to address the Board regarding grievance procedures

2. **Linda Gilmore**, 4695 Beale, signed up to address the Board regarding traditional school vs charter school

C. STUDENT OUTCOMES

1. Superintendent's Report-Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:

- BISD's Vision and Mission
- Stimulus Funding (ESSER III)
- Allowable uses of ESSER III Funds
- COVID Update
- Class of 2021

2. Cabinet Report

- a. CCMR Student Outcomes-Dr. Anita Frank, Assistant Superintendent for Elementary Administration, introduced staff to present the following information to the Board:

- Eva LeBlanc, Coordinator Business & Industry, shared the following information to the Board:
 - Vision and Mission
 - Goals
 - Bridging the Gap
 - K-8 Career Readiness
 - Board outcome Goal
 - College, Career and Military Readiness
 - Virtual Fair Bulb
 - Business and Industry
 - Work Based Learning
 - Practicum/Internship
 - 2020 Enrollment by Program
 - TEA Programs of Study Implementation Timeline
 - Strategic Plan: Theory of Action

- b. Pre-K Partnership Update-Anetra Cheatham, Chief Innovation Officer, presented the following information to the Board:

- Why the need to Pre-K
- Early Childhood Data Source (Texas Rising Star)
- QRIS
- Benefits of a Pre-K Partnership in BISD
- Potential Partnership Models
- Teachers/Curriculum/assessment
- Shared Teacher Partnership Model
- Shared Resources: Implementing the CRIMSI Pilot
- Improving Instructional Practices

D. INFORMATION ITEMS

1. Update on Personnel Activities—Derwin Samuels, Jr., Executive Director for Human Resources, updated the Board on the newly hired employees and separations report during the month of April, 2021.
2. Report for Tax Collections—Cheryl Hernandez, CFO, presented a report for the month of April for the M&O and the Debt Service.
3. Report for General Fund Revenue and Expenditures—Cheryl Hernandez, CFO, presented a report on the general fund revenue and expenditures for the month of April 2021.
4. Report for Campus Activities Funds and Donations—Cheryl Hernandez, CFO, presented a report on the month of April 2021 Campus Activity Funds.
5. Quarterly Investment Report—Cheryl Hernandez, CFO, presented a report on the Quarterly Investments as of February 28, 2021.
6. Facilities Sub-Committee Report-Robert Dunn, Sr., Co-Chair, with Peggy Haynes, Director Payroll, Benefits, Risk Management, and Dr. Ron Jackson, Athletics Director, presented an update from the Facilities Sub-Committee.

E. CONSENT AGENDA

1. Minutes of April 15, 2021, Regular Board Meeting, April 20, 2021, Joint Meeting with Beaumont City Council, and May 10, 2021, Special Board Meeting to Canvass Election Results
2. Consider Resolution regarding ESSER III and Policy CB (Local), State and Federal Revenue Sources
3. Approve the Annual Review of CDA (LOCAL)
4. Approve Memorandum of Understanding between Beaumont Independent School District and Lamar Institute of Technology for Operation of the Beaumont ISD Early College High School
5. Approve Vendors for RFP 21.05 Special Education Contracted Services
6. Approve Renewal of Student and Athletic Accident Insurance
7. Approve Vendors for RFP 21.12 Licensed Specialist in School Psychology Services

It was moved by Tillie Hickman, and seconded by Robert Dunn, the Board approved the Consent Agenda.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Robert Dunn, Joe Evans, Tillie Hickman, Stacey Lewis, Kevin Reece, and Woodrow Reece.

NAYS: None

MOTION PASSED: 7-0

F. ACTION ITEMS

1. Action, if any, on items discussed in closed session.
2. Approve Budget Amendments

It was moved by Robert Dunn, and seconded by Tillie Hickman, the Board approved the Budget Amendments.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Robert Dunn, Joe Evans, Tillie Hickman, Stacey Lewis, Kevin Reece, and Woodrow Reece.

NAYS: None

MOTION PASSED: 7-0

3. Approve Purchases of \$50K or More

It was moved by Robert Dunn, and seconded by Tillie Hickman, the Board approved the Purchases of \$50K or More.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Robert Dunn, Joe Evans, Tillie Hickman, Stacey Lewis, Kevin Reece, and Woodrow Reece.

NAYS: None

MOTION PASSED: 7-0

At 8:43 p.m., the board went into closed session.

II. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072,

551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:

A. LEGAL

1. Pending or contemplated litigation matters and status report
 - a. **Beaumont ISD v. Randall Harris**, Cause No. 203080 (Petition in Intervention in Pal Environmental v. BISD); in the 60th District Court of Jefferson County, Texas

It was moved by Woodrow Reece, and seconded by Tillie Hickman, the Board authorized Counsel to proceed as discussed in closed session.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Robert Dunn, Joe Evans, Tillie Hickman, Stacey Lewis, Kevin Reece, and Woodrow Reece.

NAYS: NONE

MOTION PASSED: 7-0

2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act

B. PERSONNEL

1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 - a. Consider Recommendations to Void Professional Employee Contracts and Terminate the Employees At-Will Employment.

It was moved by Joe Evans, and seconded by Tillie Hickman, the Board rejected Joanie Scott's request to rescind her resignation submitted May 12, 2021, effective at the end of her 2020-2021 contract, as the resignation was voluntarily given with the advice of her representative.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Joe Evans, Tillie Hickman, Stacey Lewis, Kevin Reece, and Woodrow Reece.

NAYS: NONE

MOTION PASSED: 6-0 with 1 Abstension

ABSTENTION: Robert Dunn

It was moved by Tillie Hickman, and seconded by Woodrow Reece, the Board declared Austin Mintas's Chapter 21 contract void due to lack of certification and terminate the employee effective May 20, 2021, pursuant to Texas Education Code section 21.0031(b)(1)(A).

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Robert Dunn, Joe Evans, Tillie Hickman, Stacey Lewis, Kevin Reece, and Woodrow Reece.

NAYS: NONE

MOTION PASSED: 7-0

b. Consider Chapter 21 Contract Termination

It was moved by Stacey Lewis, and seconded by Woodrow Reece, the Board accepted the Superintendent's recommendation to terminate Kerry Petty's one-year probationary contract at the end of the contract period in the best interest of the District and direct the Superintendent to provide the employee notice in accordance with policy and law.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Robert Dunn, Joe Evans, Tillie Hickman, Stacey Lewis, Kevin Reece, and Woodrow Reece.

NAYS: NONE

MOTION PASSED: 7-0

c. Consider Recommendation for Designation of Hearing Officer in Level 3 Grievance: Angela Derry

It was moved by Stacey Lewis, and seconded by Tillie Hickman, the Board designated Cheryl Hernandez as the hearing officer to hear the Level 3 grievance in accordance with Board Policy DGBA (Local).

It was further moved that written notice be provided to the parties that they will be given an opportunity to respond to the hearing officer's recommendation in writing to be considered by the Board at the next regularly scheduled board meeting following receipt of the hearing officer's recommendation.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Tillie Hickman, Joe Evans, and Woodrow Reece.

NAYS: Stacey Lewis, Robert Dunn and Kevin Reece

MOTION PASSED: 4-3

- d. Consider Recommendation for Designation of Hearing Officer in Level 3 Grievance: Angela Green

It was moved by Joe Evans, and seconded by Tillie Hickman, the Board designated Cheryl Hernandez as the hearing officer to hear the Level 3 grievance in accordance with Board Policy DGBA (Local).

It was further moved that written notice be provided to the parties that they will be given an opportunity to respond to the hearing officer's recommendation in writing to be considered by the Board at the next regularly scheduled board meeting following receipt of the hearing officer's recommendation.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Tillie Hickman, Joe Evans, and Woodrow Reece.

NAYS: Stacey Lewis, Robert Dunn and Kevin Reece

MOTION PASSED: 4-3

- e. Consider Recommendation for Designation of Hearing Officer in Level 3 Grievance: Natasha Cecka

It was moved by Tillie Hickman, and seconded by Woodrow Reece, the Board designated Cheryl Hernandez as the hearing officer to hear the Level 3 grievance in accordance with Board Policy DGBA (Local).

It was further moved that written notice be provided to the parties that they will be given an opportunity to respond to the hearing officer's recommendation in writing to be considered by the Board at the next regularly scheduled board meeting following receipt of the hearing officer's recommendation.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Tillie Hickman, Joe Evans, and Woodrow Reece.

NAYS: Stacey Lewis, Robert Dunn and Kevin Reece

MOTION PASSED: 4-3

- f. Consider Recommendation for Designation of Hearing Officer in Level 3 Grievance: Jannah Hubbard

It was moved by Robert Dunn, and seconded by Kevin Reece, the Board designated Cheryl Hernandez as the hearing officer to hear the Level 3 grievance in accordance with Board Policy DGBA (Local).

It was further moved that written notice be provided to the parties that they will be given an opportunity to respond to the hearing officer's recommendation in writing to be considered by the Board at the next regularly scheduled board meeting following receipt of the hearing officer's recommendation.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Tillie Hickman, Joe Evans, and Woodrow Reece.

NAYS: Stacey Lewis, Robert Dunn and Kevin Reece

MOTION PASSED: 4-3

- g. Consider Superintendent Recommendation to Propose Nonrenewal of Professional Contract Employees

It was moved by Joe Evans, and seconded by Woodrow Reece, the Board accepted the Superintendent's recommendation to and propose nonrenewal of the term contract of Jamie Price and direct the Superintendent to provide notice to the employee of the Board's action as required by law and policy. I further move that should the employee request a hearing, the hearing be held before an attorney designated by the board in accordance with Board Policy DFBB (LOCAL).

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Joe Evans, Tillie Hickman, and Woodrow Reece.

NAYS: Robert Dunn, Kevin Reece and Stacey Lewis

MOTION PASSED: 4-3

C. REAL ESTATE

1. Deliberation regarding the purchase, exchange, lease or value of real property

D. ECONOMIC DEVELOPMENT

1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations

E. Action, if any, on items discussed in closed session.

F. Reorganize Board of Trustees

BOARD PRESIDENT:

It was moved by Kevin Reece to elect Robert Dunn, as the President.

It was moved by Tillie Hickman to elect Denise Wallace-Spooner as the President.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Robert Dunn, Joe Evans, Stacey Lewis, Kevin Reece, and Woodrow Reece.

NAYS: Tillie Hickman and Denise Wallace-Spooner

MOTION PASSED: 5-2 to Elect Robert Dunn as the Board President

VICE PRESIDENT:

It was moved by Joe Evans to elect Joe Evans as the Vice-President.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Joe Evans

NAYS: Robert Dunn, Tillie Hickman, Stacey Lewis, Kevin Reece,
Denise Wallace-Spooner and Woodrow Reece.

MOTION FAILED: 1-6

It was moved by Stacey Lewis to elect Woodrow Reece as the Vice-President.

Vice President Denise Spooner called for a vote on the motion:

YAYS: Robert Dunn, Stacey Lewis, Kevin Reece, Tillie Hickman
and Woodrow Reece.

NAYS: Joe Evans and Denise Wallace-Spooner

ABSTAIN: NONE

MOTION PASSED: 5-2 to Elect Woodrow Reece as the Vice-President

BOARD SECRETARY:

It was moved by Robert Dunn to elect Stacey Lewis as the Board Secretary

Vice President Denise Spooner called for a vote on the motion:

YAYS: Denise Spooner, Robert Dunn, Joe Evans, Tillie Hickman,
Stacey Lewis, Kevin Reece, and Woodrow Reece.

NAYS: NONE

MOTION PASSED: 7-0

For the Record -

Board President – Robert C. Dunn, Sr.

Vice President – Woodrow Reece, II

Board Secretary – Stacey Lewis, Jr.

ADJOURNMENT

It was moved and seconded to adjourn the meeting. The meeting adjourned at 10:52 p.m.

**OFFICIAL MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE
BEAUMONT, TEXAS**

JUNE 1, 2021

*Special Meeting Minutes as Directed Under the Provisions of the Texas Open Meetings Act,
Texas Government Code, Chapter 551*

The Board Members of the Beaumont Independent School District met in a special meeting on Tuesday, June 1, 2021, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 5:03 p.m. by Robert Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn, Sr., established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Board President
Stacey Lewis, Jr., Board Secretary
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Denise Wallace-Spooner, Trustee

Dr. Shannon Allen, Superintendent

ABSENT: Woodrow Reece, II, and Kevin Reece

BUDGET WORKSHOP

Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:

- Budget Development Timeline 2021-2022
- Budget Priorities
- Compensation Review – Derwin Samuels, Jr., introduced Ann Patton, Certified Compensation Consultant who presented the following information to the Board:
 - Compensation Basics
 - Goals of Creating a Compensation System
 - Compensation Components
 - Internal Equity
 - External Equity
 - Pay Ranges and Job
 - Setting the Pay Range

- Adjust the Pay Ranges
 - Pay increase based on Midpoint
 - Teacher Market
 - Teacher Hiring Schedules
 - Findings
 - Recommendations
- Facilities Review – Peggy Haynes introduced Chris Barlow of Centrix Energy Partners, who presented the following information to the Board:
 - Preventative Maintenance
 - Forecasted Deferred Maintenance
 - District Improvement Timeline
 - Facility Condition Report
 - Project Financial Summary
 - CARES Scope
 - Traditional Funding Scope
 - Work to Come
 - Cheryl Hernandez, CFO, presented the following information to the Board:
 - Summary of General Fund, Revenues and Expenditures
 - Discussion and Questions

ADJOURNMENT

It was moved and seconded to adjourn the meeting, the meeting adjourned at 6:54 p.m.



Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: **II.E.2**

Agenda Item Title: Approve local policy amendments contained in TASB Policy Update 117.

Cabinet Level Presenter(s): Shannon Allen, Superintendent

Additional Presenter(s):

Executive Summary: Consider approval of revision to local board policies as recommended by TASB in Update 117. A summary is included with the enclosed coversheet.

Recommendation: Approve local policy amendments in accordance with Policy Update 117.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): Sierra Fisher

Shannon Allen
Cabinet Level Presenter's Signature

6/17/21
Date

*CFO Signature (required if there is a budget impact)

Date

Sierra D. Fisher
General Counsel's Signature

06/07/2021
Date

Explanatory Notes

TASB Localized Policy Manual Update 117

Beaumont ISD

AIC(LEGAL) ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

Administrative Code provisions amended effective January 5, 2021, address program performance regarding certain special student populations. The rules address supervision and monitoring reviews and require the commissioner to assign districts an annual determination level based on performance of the special student populations.

BBC(LEGAL) BOARD MEMBERS: VACANCIES AND REMOVAL FROM OFFICE

We have streamlined the reference to CH(LEGAL) regarding board member removal for purchasing violations.

BBD(EXHIBIT) BOARD MEMBERS: TRAINING AND ORIENTATION

As approved by the State Board of Education in November 2020, the Framework for School Board Development has been extensively revised.

BJCE(LEGAL) SUPERINTENDENT: SUSPENSION/TERMINATION DURING CONTRACT

Changes to this legally referenced policy on suspension of the superintendent without pay and termination during the contract term were prompted by Administrative Code revisions effective January 11, 2021.

C(LEGAL) BUSINESS AND SUPPORT SERVICES

The C Section table of contents has been revised to rename CHE to Vendor Disclosures and Contracts.

CBB(LEGAL) STATE AND FEDERAL REVENUE SOURCES: FEDERAL

The federal Department of Education issued correcting amendments to the Uniform Guidance for Grants and Agreements, effective February 22, 2021, resulting in a change to the provisions on cooperative purchasing in this legally referenced policy. Citations have also been updated.

CH(LEGAL) PURCHASING AND ACQUISITION

Update 117 includes a reorganization of the purchasing and facilities construction legally referenced policies in the CH and CV series.

As part of the reorganization, we have:

- Added cross-references to other pertinent policy codes to eliminate duplicated material;
- Added existing provisions on site-based purchasing;
- Reordered and adjusted provisions for clarity and to better match statutory wording;
- Moved to CHE(LEGAL) provisions on required vendor disclosures and contract provisions and lobbying restrictions; and
- Moved detailed provisions on competitive bidding to CVA(LEGAL).

Provisions on purchasing recycled products were added from new Administrative Code rules, effective July 2, 2020.

CH(LOCAL) PURCHASING AND ACQUISITION

The major winter storms earlier this year caused extensive damage to many district facilities. Based on district requests for additional flexibility in such emergency circumstances, we recommend a new provision delegating authority to the superintendent to contract for the replacement, construction, or repair of equipment or facilities in the event of a catastrophe, emergency, or natural disaster affecting the district if

Explanatory Notes

TASB Localized Policy Manual Update 117

Beaumont ISD

emergency replacement, construction, or repair is necessary for the health and safety of district students and staff. The superintendent must report to the board any contracts made under the delegated authority at the next regular meeting.

The recommended text also clarifies that the delegation *does not* permit the superintendent to act under Education Code 44.031(h) to make purchases without following normal competitive purchasing requirements; the board must take action to waive any Chapter 44 provisions in accordance with law.

The recommended delegation provision is optional. Please carefully review the new text to ensure it aligns with the district's practices and contact the district's policy consultant if your district does not wish to add this provision or has other revisions.

TASB Legal Services' eSource article [Emergency Management for Texas Public Schools](#) provides additional information on purchasing in emergency situations.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

CHE(LLEGAL) PURCHASING AND ACQUISITION: VENDOR DISCLOSURES AND CONTRACTS

This legally referenced policy has been reorganized to focus on required vendor disclosures and contract provisions. This material has been moved from CH(LLEGAL).

In addition, we have:

- Included references to other pertinent codes and deleted material duplicated at other policy codes; and
- Reordered and adjusted provisions for clarity and to better match statutory wording.

CL(LLEGAL) BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT

New Administrative Code rules, effective July 2, 2020, prompted revisions to provisions on recycling programs.

Provisions on pool sanitation and safety standards have been streamlined to refer to the relevant legal guidance.

CV(LLEGAL) FACILITIES CONSTRUCTION

Update 117 includes a reorganization of the purchasing- and construction-related legally referenced policies in the CH and CV series.

As part of the reorganization, we have:

- Added cross-references to other pertinent policy codes to eliminate duplicated material; and
- Reordered and adjusted provisions for flow and to better match statutory wording.

CV(LOCAL) FACILITIES CONSTRUCTION

For ease of reference and to align with recommended changes at CH(LOCAL) on delegation to the superintendent for emergency contracting, Policy Service recommends adding a Note referring to CH(LOCAL) for those provisions.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

Explanatory Notes

TASB Localized Policy Manual Update 117

Beaumont ISD

CVA(LEGAL) FACILITIES CONSTRUCTION: COMPETITIVE BIDDING

Provisions on identical, competitive bids have been moved from CH(LEGAL). In addition, a provision on making bid evaluations public has been moved to this policy from CV(LEGAL). Other revisions are to delete material duplicated at other policy codes and adjust language for clarity and to better match statutory wording.

CVB(LEGAL) FACILITIES CONSTRUCTION: COMPETITIVE SEALED PROPOSALS

A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVC(LEGAL) FACILITIES CONSTRUCTION: CONSTRUCTION MANAGER-AGENT

Additional detail has been added regarding the construction manager-agent method. A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVD(LEGAL) FACILITIES CONSTRUCTION: CONSTRUCTION MANAGER-AT-RISK

Additional detail has been added regarding the construction manager-at-risk method. A cross-reference has been added to procurement processes included at other policy codes, and duplicated material has been deleted. Other revisions are to adjust language for clarity and to better match statutory wording.

CVE(LEGAL) FACILITIES CONSTRUCTION: DESIGN-BUILD

A cross-reference has been added to procurement processes included at other policy codes, duplicated material has been deleted, and provisions have been reordered for flow. Other revisions are to adjust language for clarity and to better match statutory wording.

CVF(LEGAL) FACILITIES CONSTRUCTION: JOB ORDER CONTRACTS

A cross-reference has been added to procurement processes included at other policy codes, duplicated material has been deleted, and provisions have been reordered for flow. Other revisions are to adjust language for clarity and to better match statutory wording.

DEC(LOCAL) COMPENSATION AND BENEFITS: LEAVES AND ABSENCES

The events of the past year have highlighted the need for additional flexibility regarding administration of leave. TASB Policy, Legal, and HR Services collaborated on the recommended revisions to this policy, which remove administrative details not required to be in board policy and that may be more appropriately addressed elsewhere, such as in the employee handbook.

To support the removal of these administrative details, a new paragraph directs the superintendent to develop administrative regulations to implement the policy. [Remember that BJA(LOCAL) permits the superintendent to delegate this responsibility as appropriate.] In addition, TASB HR Services has:

- Created a corresponding [Framework for Developing Leaves and Absences Procedures](#), with prompts and placeholders for administrative decisions; and
- Revised the 2021–22 *Model Employee Handbook* to address administrative provisions removed from the policy.

Other changes include:

- Adding a definition of *school year* that aligns with terminology in the TASB sample contracts and that provides context for references to the term elsewhere in the policy.

Explanatory Notes

TASB Localized Policy Manual Update 117

Beaumont ISD

- Relocating provisions on concurrent use of leave and compensatory time to the sections addressing temporary disability leave and family and medical leave.
- Streamlining of family and medical leave provisions to eliminate information not necessary in board-adopted policy.
- Adding a clear statement to reflect that the district does not permit paid leave offset in conjunction with workers' compensation benefits.

New recommended provisions on state personal leave clarify that the district will also consider how the duration of the requested absence affects the educational program and district operations.

The *Legal Issues in Update 117* memo describes common legal concerns and best practices specific to [this policy topic](#).

Please note: For clarity and consistency with policy style, the district's locally developed text at Payment for Accumulated Leave Upon Retirement or Death has been edited and reorganized. Also, terminology has been revised from *reimbursement* to *payment* for unused leave to reflect that employees are receiving payment for days of accumulated leave upon retirement or death. Please call your policy consultant with any questions.

EHAA(LEGAL)

BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New Administrative Code rules address the requirement for districts to provide instruction in positive character traits, which can be met through a stand-alone course or by integrating the TEKS into other courses. The rules address the frequency of instruction by grade bands and are effective for the 2021–22 school year.

EHBA(LEGAL)

SPECIAL PROGRAMS: SPECIAL EDUCATION

Revised Administrative Code rules, effective March 14, 2021, address various special education provisions and:

- Provide more detail on instructional arrangements;
- Include a definition of *regular school day* for the purpose of determining the instructional arrangement; and
- Update citations to funding statutes.

EHBA(LEGAL)

SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Provisions on a district's obligation to refer for evaluation and the definition of a *child with a disability* have been updated based on revised Administrative Code rules, effective March 14, 2021. Other changes are to better reflect statute.

EHBAB(LEGAL)

SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

As a result of revised Administrative Code rules effective March 14, 2021, we have updated text regarding establishment of the admission, review, and dismissal (ARD) committee and added a provision addressing a district's overall responsibility for all of the functions of the IEP team and ARD committee. Citations have also been updated.

Explanatory Notes

TASB Localized Policy Manual Update 117

Beaumont ISD

EHBAC(LLEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

From revised Administrative Code rules effective March 14, 2021, we have added a provision requiring the district to notify TEA within 30 calendar days of an ARD committee's decision to place a student in a residential education program.

EHBAD(LLEGAL) SPECIAL EDUCATION: TRANSITION SERVICES

Revised Administrative Code rules, effective March 14, 2021, prompted a revision to the graduation provisions and updates to cites throughout this legally referenced policy.

EHBC(LLEGAL) SPECIAL PROGRAMS: COMPENSATORY/ACCELERATED SERVICES

Revisions regarding approval of an optional flexible school day program are from revised Administrative Code rules, effective December 6, 2020.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

Details have been added on the graduation of students receiving special education services who entered grade nine after the 2014–15 school year. The changes come from revised Administrative Code rules effective March 14, 2021.

In addition, we have replaced detailed provisions on graduation of students receiving special education services who entered grade nine before the 2014–15 school year with a reference to the relevant Administrative Code provision. Citations have been updated throughout.

EKB(LLEGAL) TESTING PROGRAMS: STATE ASSESSMENT

In accordance with House Bill 3906 (86th Legislative Session) and effective September 1, 2021, the reference to the separate writing assessment in grades 4 and 7 has been removed.

EL(LLEGAL) CAMPUS OR PROGRAM CHARTERS

We have added provisions that a district is entitled to additional state aid if the district was under contract during the 2017–18 school year or is under renewal of such a contract to jointly operate a campus or campus program under Education Code 11.157 (Contracts for Educational Services). Details may be found in revised Administrative Code rules, effective March 30, 2021.

FFAC(LLEGAL) WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

New Administrative Code rules, effective February 18, 2021, address maintenance and administration of unassigned asthma medication for districts that choose to implement such a program. Contact your policy consultant if your district has a program but lacks local policy provisions.

See FFAC in the [TASB Regulations Resource Manual](#).



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes ~~moved text~~.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

**Purchasing
Authority**

The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs ~~\$50,000~~ \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

**Exception for
Emergency
Contracts**

In the event of a catastrophe, emergency, or natural disaster affecting the District, the Board delegates to the Superintendent the authority to contract for the replacement, construction, or repair of school equipment or facilities in accordance with law, if emergency replacement, construction, or repair is necessary for the health and safety of District students and staff. The Superintendent shall report to the Board at the next regular meeting any contract made under this authority. [See Disaster Exception, CH(LEGAL)]

The delegation regarding emergency contracts does not waive competitive purchasing requirements under Education Code Chapter 44. Only the Board is authorized to waive competitive purchasing requirements under limited circumstances in accordance with Education Code 44.031(h). [See Emergency Damage or Destruction, CH(LEGAL)]

**Purchasing
Procedures**

The Superintendent shall develop purchasing procedures to implement the requirements of state and federal law. [See also CB, CBB, CH(LEGAL), and COA]

Purchasing Method

The Board delegates to the Superintendent the authority to determine the method of purchasing in accordance with CH(LEGAL) or CBB(LEGAL), as appropriate.

*Competitive
Bidding*

If competitive bidding is chosen as the purchasing method, the Superintendent shall prepare bid specifications. All bids shall be in accordance with administrative regulations, and the submission of any electronic bids shall also be in accordance with Board-adopted rules. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

The District may reject any and all bids in accordance with state or federal law, as applicable.

*Competitive
Sealed Proposals*

If competitive sealed proposals are chosen as the purchasing method, the Superintendent shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be in accordance with administrative regulations, and the submission of any electronic proposals shall also be in accordance with Board-adopted rules. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time

specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time of opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals in accordance with state or federal law, as applicable.

Electronic Bids or Proposals

Bids or proposals that the District has chosen to accept through electronic transmission shall be administered in accordance with Board-adopted rules. Such rules shall safeguard the integrity of the competitive procurement process; ensure the identification, security, and confidentiality of electronic bids or proposals; and ensure that the electronic bids or proposals remain effectively unopened until the proper time.

Responsibility for Debts

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with the adopted budget, state law, Board policy, and the District's purchasing procedures. [See CE] The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

Purchase Commitments

All purchase commitments shall be made by the Superintendent in accordance with administrative procedures, including the District's purchasing procedures.

Personal Purchases

District employees shall not be permitted to make purchases for personal use through the District's business office.

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

Prior to advertising, the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above ~~\$50,000~~ \$50,000, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Note: For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

Change Orders

Change orders permitted by law shall be approved prior to any changes being made in the approved plans or the actual construction of the facility.

Change orders valued at or above ~~\$50,000~~ \$50,000 shall require Board approval. The Superintendent shall be authorized to approve change orders of a lesser amount.

Project Administration

All construction projects shall be administered by the Superintendent or designee.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

**Leave
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term "immediate family" is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee's household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, ~~using~~^{use}, or recording ~~of~~ leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

**State ~~Earning~~ Local
Leave**

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Deductions

~~Leave Without Pay~~

~~The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.~~

~~Leave Proration~~

~~Employed for
Less Than Full
Year~~

If an employee separates from employment with the District before his or her last duty day of the ~~school year~~, or begins employment after the first duty day ~~of the school year~~, state personal leave ~~and local leave~~ shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for ~~state personal leave the employee used beyond his or her pro rata entitlement for the school year.~~

~~1. State personal leave the employee used beyond his or her pro rata entitlement for the school year; and~~

~~2. Local leave the employee used but had not earned as of the date of separation.~~

~~Employed for Full
Year~~

~~If an employee uses more local leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.~~

Recording

~~Leave shall be recorded as follows:~~

~~1. For positions for which a substitute is normally required, leave shall be recorded in half-day increments, even if a substitute is not employed.~~

~~2. For positions for which a substitute is not normally required, leave shall be recorded on an hourly basis.~~

~~3. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.~~

Order of Use

~~Earned compensatory time shall be used before any available paid state and local leave. [See DEAB]~~

~~Unless an employee requests a different order, available paid state and local leave shall be used in the following order, as applicable:~~

~~1. Local leave.~~

~~2. State sick leave accumulated before the 1995-96 school year.~~

~~3. State personal leave.~~

Concurrent Use of Leave

~~When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.~~

~~The District shall require the employee to use temporary disability leave and paid leave, including compensatory time, concurrently with FMLA leave.~~

~~An employee receiving workers' compensation income benefits may be eligible for paid or unpaid leave. An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

Medical Certification

An employee shall submit ~~to his or her immediate supervisor~~ medical certification of the need for leave if:

1. The employee is absent more than three consecutive work-days because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; **or**
- ~~3.~~ **3.**—The employee requests FMLA leave for the employee's serious health condition; **a serious health condition** ~~or that of the employee's~~ a spouse, parent, or child; **or**
- ~~4.3.~~ **4.3.** ~~The employee requests FMLA leave~~ for military caregiver **leave purposes.**

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

~~**Note:** — For District contribution to employee insurance during leave, see CRD(LOCAL).~~

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

<i>Limitations</i>	<p>In deciding whether to approve or deny a The employee shall submit a written request for discretionary use of state personal leave, to the immediate supervisor or designee in accordance with administrative regulations. In deciding whether to approve or deny state personal leave, the supervisor or designee shall not seek or consider the reasons for which an employee requests to use leave. The supervisor or designee shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and/or District operations, as well as the availability of substitutes.</p>
Request for Leave	
<i>Duration of Leave</i>	Discretionary use of state personal leave shall not exceed five consecutive workdays.
Schedule Limitations	Discretionary use of leave shall not be allowed on the day before a school holiday, the day after a school holiday, the first or last day of a semester or the day immediately preceding or following any intersession, days scheduled for end-of-semester or end-of-year examinations, days scheduled for state-mandated tests, or professional or staff development days.
Local Leave	<p>Each employee Employees in a position positions normally requiring ten, 11, or 12 months of service shall earn five, six, or seven paid local leave days per school year, respectively, in accordance with administrative regulations.</p> <p>Local leave shall accumulate without limit.</p> <p>Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]</p>
Family and Medical Leave	<p>FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.</p> <hr/> <p>Note: See DECA(LEGAL) for provisions addressing FMLA.</p> <hr/>
Twelve-Month Period	For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured backward from the date an employee uses FMLA leave.
Combined Leave for Spouses	<p>When If both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks. [See DECA(LEGAL)]</p>

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Intermittent or Reduced Schedule Leave	The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee. [See DECA(LEGAL) for use of intermittent or reduced schedule leave due to a medical necessity.]
Certification of Leave	When If an employee requests leave, the employee shall provide certification, in accordance with as required by FMLA regulations, of the need for leave. [See DECA(LEGAL)]
Fitness-for-Duty Certification	In accordance with administrative regulations, when If an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification. If the District will require certification of the employee's ability to perform essential job functions, the District shall provide a list of essential job functions to the employee with the FMLA designation notice.
Leave at the End of Semester Leave	When If a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester. [See DECA(LEGAL), Leave at the End of a Semester]
Failure to Return	If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the District may require reimbursement of premiums paid by the District during the leave. [See DECA(LEGAL), Recovery of Benefit Cost]
Temporary Disability Leave	Any full-time employee whose position requires educator certification by the State Board for of Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.] Temporary disability leave shall not be available on an intermittent basis, and therefore, must be taken consecutively. An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent or designee as a request for temporary disability leave. The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.
Workers' Compensation	Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation

of the District's contribution to health insurance. ~~[See GRD(LOCAL) regarding payment of insurance contribution during employee absences.]~~

No Paid Leave
Offset

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

The District shall not permit the option ~~An employee eligible~~ for paid leave offset in conjunction with workers' compensation income benefits. ~~[See CRE], and not on assault leave, may elect in writing to use paid leave.~~

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Payment ~~Reimburse~~
ment for
Accumulated Leave
Upon Retirement or
Death

A full-time employee who was employed by ~~Reimbursement at retirement or death for accrued state and local leave benefits, except for extended illness leave, shall be made under the following conditions:~~

~~1.4. Employees new to~~ the District ~~before~~ in the 1996–97 school year ~~and thereafter~~ shall ~~not~~ be eligible for payment for accumulated state and local leave upon retirement under the Texas Teacher Retirement System (TRS) program or upon the employee's death ~~this benefit.~~

The payment for leave accumulated beginning on ~~Beginning~~ June 1, 1994, ~~the reimbursement benefit~~ shall apply only to state and local leave ~~accumulated benefits earned~~ while employed by the District.

~~2.5. Eligible employees who had accumulated~~ ~~have earned~~ days ~~in from~~ other districts prior to June 1, 1994, ~~that date~~ shall ~~receive payment~~ ~~be paid~~ for all accumulated state and local leave ~~credited~~ days at the time of retirement or death, according to the ~~provisions~~ ~~system~~ in place prior to June 1, 1994.

~~3.6. The maximum payment~~ ~~benefit~~ shall be for one-half of the ~~available to all~~ eligible accumulated leave days, at a rate of 100 percent of the employee's daily rate of pay at the ~~full-time~~ of retirement or death ~~employees.~~

~~4.7. Payment may be paid to the~~ ~~To be eligible, an employee shall have retired under the Texas Retirement System (TRS) program. Benefits may be paid to an~~ employee's estate if a death certificate is presented.

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

~~5. The maximum number of creditable days shall equal the number of annual workdays of the employee at the time of retirement or death.~~

~~6. The maximum payable benefit shall be one-half of the accrued number of days payable at 100 percent of the employee's daily rate of pay at the time of death or retirement.~~

**Neutral Absence
Control**

If an employee does not return to work after exhausting all available paid and unpaid leave, the District shall provide the employee written notice that he or she no longer has leave available for use. The District shall automatically pursue termination of an employee who has exhausted all available leave, regardless of the reason for the absence [see DF series]. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.



Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: **II.E.3.**

Agenda Item Title: Consider Ratification of Resolution 21-111 Approved by City of Beaumont City Council regarding quarterly joint meetings with the Board of Trustees and City Council.

Cabinet Level Presenter(s): Dr. Shannon Allen

Additional Presenter(s):

Executive Summary: The Beaumont City Council and Beaumont ISD Board of Trustees desire to conduct joint quarterly meetings to discuss items of mutual benefit or concern.

Recommendation: Ratify Resolution 21-111 approved by the Beaumont City Council regarding quarterly meetings with the Beaumont ISD Board of Trustees and authorize the Superintendent to make arrangements with the Beaumont City Manager to facilitate the same.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date

Sharon D. Fisher

General Counsel's Signature

6/10/21

Date

RESOLUTION NO. 21-111

WHEREAS, the City Council and the Board of Trustees of the Beaumont Independent School District have agreed to meet on a quarterly basis to discuss items of mutual benefit or concern;


NOW, THEREFORE, BE IT RESOLVED BY THE
CITY COUNCIL OF THE CITY OF BEAUMONT:

THAT the statements and findings set out in the preamble to this resolution are hereby, in all things, approved and adopted; and,

THAT the City Council has agreed to meet with the Board of Trustees of the Beaumont Independent School District on at least a quarterly basis for the above referenced purpose.

The meeting at which this resolution was approved was in all things conducted in strict compliance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.

PASSED BY THE CITY COUNCIL of the City of Beaumont this the 27th day of April, 2021.


- Mayor Becky Ames -





Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: **II.E.4.**

Agenda Item Title: Approve Renewal of Recommended Vendor for RFP 20.09 Athletic Apparel Exclusivity

Cabinet Level Presenter(s): Ron Jackson

Additional Presenter(s): Beau Carroll

Executive Summary: A Request for Proposal was awarded in 2020 for Athletic Apparel Exclusivity. There is an annual allotment for the district to purchase from a 10% rebate program, as well as the ability for all community members to purchase Beaumont United and West Brook apparel at the same discounted rate provided to the school district. This is the first of four (1) year renewals.

Recommendation: Approve renewal of Athletic Apparel Exclusivity to Athletic Supply.

Budget Impact* (if applicable): Estimated \$ 300,000

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (Local)

Legal Review (if necessary, list attorney and firm): N/A

Cheyekmandis
Cabinet Level Presenter's Signature

6/10/21
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Board Exhibit Cover Sheet

APPROVED
5/21/2020 ga

Meeting Date: May 21, 2020

Agenda Item/Exhibit Number: **III.F.4.**

Agenda Item Title: Award Recommended Vendor for RFP 20.09 Athletic Apparel Exclusivity

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Ron Jackson and Clifton English

Executive Summary: A Request for Proposal was issued for Athletic Apparel Exclusivity. The district would be required to wear Adidas apparel at the Varsity level for all sports on game days only. This program will provide the district with discounts on Adidas brand athletic apparel, footwear, game jerseys, accessories, and equipment. There will be an annual allotment for the district to purchase from, a 10% rebate program, as well as the ability for all community members to purchase Beaumont United and West Brook apparel at the same discounted rate provided to the school district. The contract would be for (1) one year with (4) four optional one-year renewals. Forty-two vendors were contacted, eight local, with four responses.

Recommendation: Approve the award of RFP 20.09 Athletic Apparel Exclusivity to Athletic Supply.

Budget Impact* (if applicable): Estimated \$ 200,000

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): TEC Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (Local)

Legal Review (if necessary, list attorney and firm): N/A


Cabinet Level Presenter's Signature


Date

*CFO Signature (required if there is a budget impact) Date

General Counsel's Signature Date

20.09 - Athletic Apparel Exclusivity Tabulation

	Athletic Supply	BSN	Complete Athlete	Riddell
Pricing				
Points (40 max)	40	35	30	30
Ability to Meets District Needs				
Points (25 max)	25	25	25	20
Additional Services				
Points (20 max)	20	15	0	0
Vendor Reputation				
Points (10 max)	10	10	10	10
Past Relationship with the District				
Points (5 max)	5	5	5	5
Total Points	100.00	80.00	70.00	65.00
Recommended Vendor	Yes			

Recommendation Summary: Athletic Supply has a proven history of excellent service to the district. They have program incentives, rebates, and community benefits that allow the district to obtain the best value for athletic apparel while maintaining quality.



Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: **II.E.5.**

Agenda Item Title: Approve Recommended Vendor for RFP 21.16 Lawn Maintenance Services

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Beau Carroll

Executive Summary: An RFP was issued for Lawn Maintenance Services in May 2021. These services include mowing, edging, and weeding BISD properties year-around. The RFP term is for one-year with two optional one-year renewals.

Recommendation: Approve Jay's Landscape for Lawn Maintenance Services

Budget Impact* (if applicable): Estimated \$765,630.00

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): CH. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A

Cheryl Hernandez
Cabinet Level Presenter's Signature

6/10/21
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Beaumont ISD
RFP #21.16 Lawn Maintenance Services

	Brush Masters		Garden of Gethsemane		Superior Lawn Care		U.S. Lawns		Jay's Landscape		Rotolo (RCI)	
One Year Bid Total	\$908,249.50		\$1,807,480.00		\$656,000.00		\$1,018,401.48		\$819,880.00		\$769,138.43	
Description	Points	Points	Points	Points	Points	Points	Points	Points	Points	Points	Points	Points
Price (35)	28.00	15.05					27.00	28.00	35.00			
Technical Capabilities / Experience (15)	10.00	10.00					8.00	13.00	15.00			
Understanding of district needs (15)	10.00	13.00					12.00	13.00	15.00			
Qualifications / Financial Stability (15)	15.00	13.00	Removed from consideration				13.00	13.00	15.00			
Minority or Woman owned business (5)	2.00	5.00					5.00	5.00	0.00			
Presentation (5)	0.00	0.00					0.00	3.00	5.00			
Best Value Tradeoff (10) Proximity to District	9.00	10.00					9.00	10.00	4.00			
CARROLL	75.00	66.05			0.00		74.00	85.00	89.00			
TATUM	71.00	62.05					76.00	87.00	76.00			
SARVER	67.00	61.05					64.00	88.00	94.00			
BROWN	73.00	70.05					71.00	87.00	85.00			
	71.50	64.80			0.00		71.25	86.75	86.00			

Bid Evaluators:
Beau Carroll
Steve Tatum
Carrie Sarver
Doris Brown

Best and Final Tabulations	Jay's Landscape		Rotolo (RCI)	
Final Bid - One Year	\$ 765,630.00		\$ 750,000.00	
	Points	Points	Points	Points
CARROLL	91.00		89.00	
TATUM	93.00		76.00	
SARVER	94.00		94.00	
BROWN	93.00		85.00	
Average	92.75		86.00	



Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: **II.E.6.**

Agenda Item Title: Approve Sale of Real Estate

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Beau Carroll

Executive Summary: There was a Request for Proposal (RFP 21.13) issued in May 2021 for the sale of 1400 Royal Street, Beaumont, TX 77707 and 1710 Live Oak, Beaumont TX 77703. An all-cash offer in the amount of \$3,885.00 has been received for 1440 Royal Street, Beaumont, TX 77701: \$185.00 above appraisal. No offer was received for 1710 Live Oak. There are no REALTORS in this transaction.

Recommendation: Approve the sale 1400 Royal Street, Beaumont TX 77701 to Alfred and Jauvona Daise for \$3,885.00.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

SEALED BID OFFER FORM FOR PURCHASE OF
1400 Royal Street, Beaumont, TX 77701

Full Legal Name of Offeror: Alfred E. Jauvona Daise

Address: 19200 Space Center Blvd Apt #336 Houston, TX 77058

Telephone: 710-883-2811 Email: Adaise@gmail.com

If Bidder is a corporation or other entity, Bidder must attach the corporate resolution, partnership or other documents evidencing the authority of the entity to make this Bid, and the authority of the person(s) signing on behalf of the entity to act on behalf of the entity.

Bid Price: \$3,885. To be paid by Bidder in cash or cashier's check at Closing as full payment for the Property. Minimum bid of \$3,700

Offeror consents to the terms of sale in the Bid Package except as noted below:

In submitting this Bid, Bidder certifies that:

- This Bid constitutes a firm offer to purchase the Property described as 1400 Royal Street, Beaumont, TX 7701 in the 21.13 Public Notice of Sale of Real Property by Beaumont ISD and Invitation to Submit Bids, on the terms stated in the Bid Documents, and Bidder understands that said offer shall be irrevocable for 60 days.
- The undersigned is authorized to bind the Bidder.
- The purchase price stated in this Bid has been arrived at independently by the Bidder. The Bidder has engaged in no consultation, communication or agreement with any competitor regarding said price, or any matter relating to such price, the purpose of which is to restrict competition.
- The Bidder complies, or agrees to comply, with all requirements set forth in the Bid Documents.
- The Bidder understands that this Bid will entitle the bidder to be considered as a potential purchaser of the Property from Seller, subject to the terms and conditions of the Bid Documents and contract terms agreeable to the Seller, and that Seller will determine, in its sole discretion, whether to accept all, part or none of Bidder's bid.

THIS OFFER SHALL REMAIN OPEN FOR 60 DAYS.

Alfred Daise & J R Daise
Offeror/Authorized Representative

6/1/21
Date

REQUIRED FORM

SEALED PROPOSAL OFFER FORM

1. If Proposer is a corporation or other entity, Proposer has attached the corporate resolution, partnership or other appropriate documents evidencing:
 - a. The authority of the entity to make this Proposal, and
 - b. The authority of the person(s) signing on behalf of the entity, and the contact person, designated above, to act on behalf of the entity.

2. In submitting this Proposal, Proposer certifies that:
 - a. This Proposal constitutes a firm offer to purchase the Property described in the Public Notice of Sale of Real Property by Beaumont ISD and Request to Submit Proposals, on the terms stated in the Proposal Documents, and Proposer understands that said offer shall be irrevocable for 90 days.
 - b. The undersigned is authorized to bind the Proposer.
 - c. The Proposer complies, or agrees to comply, with all requirements set forth in the Proposal Documents.
 - d. The Proposer understands that this Proposal will entitle it to be considered as a potential purchaser of the Property from Seller, subject to the terms and conditions of the Proposal Documents and contract terms agreeable to the Seller, and that Seller will determine, in its sole discretion, whether to accept all, part or none of submitted proposal.

THIS OFFER SHALL REMAIN OPEN FOR 90 DAYS.

Alfred & Jauvona Daise Date: 6/1/21
Proposer/Authorized Representative

PROPOSAL TABLE

Lot #	Address	Appraised Value (minimum bid)	Proposal
1	1400 Royal Street, Beaumont TX 77701	\$ 3,700	\$ 3,885
2	1710 Live Oak, Beaumont TX 77703	\$ 57,000	\$

REQUIRED FORM

CERTIFICATIONS

FAILURE TO COMPLETE THE FOLLOWING INFORMATION WILL RESULT IN PROPOSAL DISQUALIFICATION.

1. VENDOR INFORMATION		
COMPANY NAME: <u>Alfred & Janyon Daise</u>		
MAINTENANCE ADDRESS: <u>N/A</u>		PHONE: <u>770-883-2811</u>
REMITTANCE ADDRESS: <u>19200 SpaceCenter Blvd Apt # 336 Houston TX 77058</u>		TOLL FREE: <u>N/A</u>
		FAX: <u>N/A</u>
		TOLL FREE FAX: <u>N/A</u>
INTERNET ADDRESS: <u>Adaise@gmail.com</u>		
CUSTOMER SERVICE E-MAIL:		
DO YOU ACCEPT PURCHASE ORDERS: <u>N/A</u> YES <input type="checkbox"/> NO <input type="checkbox"/>	CASH PAYMENT TERMS (Net 30 Days) <u>N/A</u> OR <u>N/A</u> % Discount in Net <u>N/A</u> Days	MINIMUM ORDER AMOUNT, IF ANY: <u>N/A</u>
PRINCIPALS AND KEY PERSONNEL		
PRESIDENT / OWNER: <u>[Signature]</u>		
GENERAL MANAGER: <u>[Signature]</u>		
ACCOUNTING / ACCOUNTS RECEIVABLE MANAGER: <u>[Signature]</u>		
SALES MANAGER: <u>[Signature]</u>		
YEARS / MONTHS IN BUSINESS WITH PRESENT NAME: <u>N/A</u>		NUMBER OF EMPLOYEES: <u>N/A</u>
COMPANY IS: <input type="checkbox"/> MANUFACTURER OR PRODUCER, <input type="checkbox"/> DISTRIBUTOR, <input type="checkbox"/> WHOLESALE, <input type="checkbox"/> RETAILER, <input type="checkbox"/> CONSULTING, <input type="checkbox"/> CONSTRUCTION, <input type="checkbox"/> BROKER, <input type="checkbox"/> SERVICE, <input type="checkbox"/> OTHER: <u>[Signature]</u>		

REQUIRED FORM

FELONY CONVICTION NOTICE

Texas Education Code, Section 44.034, Notification of Criminal History, Subsection (a) states "a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or owners or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the felony."

Subsection (b) states "a school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."

This disclosure is not required of a publicly held corporation (option A).

I, the undersigned agent for the firm named below, certify that the information concerning notification of felony conviction had been reviewed by me and the following information furnished is true to the best of my knowledge (select one answer).

Authorized Company Officer's Name: (please print): Alfred & Jauvona Daise

Title: NOT a company purchase

A. My firm is a publicly held corporation; therefore, this reporting requirement is not applicable.

Signature of Company Officer: N/A

B. My firm is not owned nor operated by anyone who has been convicted of a felony.

Signature of Company Officer: N/A

C. My firm is owned or operated by the following individual(s) who has/have been convicted of a felony (list names and titles):

Details of Conviction: N/A

Signature of Company Officer: Alfred Daise & Jauvona Daise

CONFLICT OF INTEREST QUESTIONNAIRE FORM CIQ	
For vendor or other person doing business with local governmental entity	
<p>This questionnaire is being filed in accordance with chapter 176 of the Local Government Code by a person doing business with the governmental entity.</p> <p>By law this questionnaire must be filed with the records administrator of the local government not later than the 7th business day after the date the person becomes aware of facts that require the statement to be filed. See Section 176.006, Local Government Code.</p> <p>A person commits an offense if the person violates Section 176.006, Local Government Code. An offense under this section is a Class C misdemeanor.</p>	<p style="text-align: center; margin: 0;">OFFICE USE ONLY</p> <p style="margin: 5px 0 0 0;">Date Received</p>
<p>1 Name of person doing business with local governmental entity.</p> <p style="font-size: 1.2em; margin-left: 20px;"><i>Alfred & Jauvona Daise</i></p>	
<p>2 <input type="checkbox"/> Check this box if you are filing an update to a previously filed questionnaire.</p> <p style="font-size: 0.8em; margin-left: 20px;">(The law requires that you file an updated completed questionnaire with the appropriate filing authority not later than September 1 of the year for which an activity described in Section 176.006(a), Local Government Code, is pending and not later than the 7th business day after the date the originally filed questionnaire becomes incomplete or inaccurate.)</p>	
<p>3 Name of local government officer with whom filer has affiliation or business relationship.</p> <p style="text-align: center; font-size: 1.5em; margin-left: 100px;"><i>N/A</i></p> <p style="text-align: center; font-size: 0.8em; margin-left: 100px;">Name of Officer</p> <p style="font-size: 0.8em; margin-top: 10px;">This section (Item 3 including subparts A, B, C & D) must be completed for each officer with whom the filer has an employment or other business relationship as defined by Section 176.001(1-a), Local Government Code. Attach additional pages to this Form CIQ as necessary.</p> <p>A. Is the local government officer named in this section receiving or likely to receive taxable income, other than investment income, from the filer of the questionnaire?</p> <p style="text-align: center; margin-left: 100px;"><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>B. Is the filer of the questionnaire receiving or likely to receive taxable income, other than investment income, from or at the direction of the local government officer named in this section AND the taxable income is not received from the local governmental entity?</p> <p style="text-align: center; margin-left: 100px;"><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>C. Is the filer of this questionnaire employed by a corporation or other business entity with respect to which the local government officer serves as an officer or director, or holds an ownership of 10 percent or more?</p> <p style="text-align: center; margin-left: 100px;"><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>D. Describe each employment or business relationship with the local government officer named in this section.</p> <p style="text-align: center; font-size: 1.5em; margin-top: 10px;"><i>N/A</i></p>	
<p>4</p> <p style="font-size: 1.5em; margin-left: 20px;"><i>Alfred Daise & Jauvona Daise</i></p> <p style="margin-left: 20px;">Signature of person doing business with the governmental entity</p> <p style="text-align: right; margin-right: 20px;">Date <i>6/1/21</i></p>	

REQUIRED FORM

AFFIDAVIT AND INFORMATION REQUIRED OF PROPOSERS

AFFIDAVIT OF NON-COLLUSION

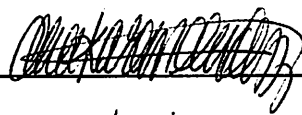
I hereby swear (or affirm) under penalty of perjury:

- 1) That I am the proposer (if the proposer is an individual), a partner in the proposer (if the proposer is a partnership), or an officer or employee of the proposing corporation having authority to sign on its behalf (if the proposer is a corporation);
- 2) That the attached proposal or proposals have been arrived at by the proposer independently and have been submitted without collusion with and without agreement, understanding, or planned common course of action with any other vendor or materials, supplied, equipment or services described in the invitation to proposal, designed to limit independent proposing or competition;
- 3) That the contents of the proposal or proposals have not been communicated by the proposer or its employees or agents to any person not an employee or agent of the proposer or its surety on any bond furnished with the proposal or proposals and will not be communicated to any such person prior to the official opening of the proposal or proposals; and
- 4) That I have fully informed myself regarding the accuracy of the statements made in this affidavit.

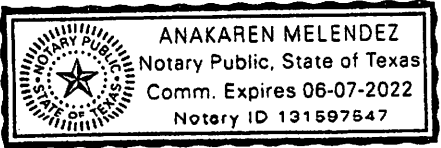
Signed: Alfred Daise & Jauvona Daise

Firm Name: Alfred & Jauvona Daise

Subscribed and sworn to me before this 03 day of June, 2021

NOTARY PUBLIC 

My commission expires: 01/07/2022



REQUIRED FORM

7.	<u>ADDENDA ACKNOWLEDGEMENT</u> <ul style="list-style-type: none">• If no amendments were received then leave this blank or write N/A.• If any amendments were received, Respondent acknowledges receipt of Addenda numbered ____ through ____ and has incorporated the provisions thereof into the Proposal/Proposal.
-----------	---

8.	<u>RENEWAL OF CONTRACT (not applicable)</u> <p>This contract will be effective, unless otherwise noted, for one (1) year with renewal options for TWO (2) additional one year periods (as stated in the terms and conditions), at the District's option and with the acceptance of the awarded vendor(s): In the event this Proposal expires before another Proposal is awarded, the vendor shall extend the contract on a month-to-month basis by mutual agreement.</p>
-----------	---

9.	<u>PROPOSAL VALIDITY AGREEMENT</u> <ul style="list-style-type: none">• Proposal shall remain valid, pending award, through: YES <input type="checkbox"/> (date): _____ or _____• Prices & Discounts effective through YES <input type="checkbox"/> (date): _____ or _____• Prompt payment discount allowed: (% / Days) _____ % _____ Days
-----------	--

I (We) the undersigned, agent for the firm, named below certify that the above information is true and correct to the best of my knowledge.

Name/Title: Alfred G. Jaurona Daise Company Name: N/A
Original Signature: Alfred Daise Date: 6/1/21

List any and all exceptions on a separate, attached sheet titled "exceptions."



Board Exhibit Cover Sheet

Meeting Date: June 10, 2021

Agenda Item/Exhibit Number: II.E.7.

Agenda Item Title: Approval of MOU – Taylor Career and Technology Center (TCC) & Lamar Institute of Technology (LIT)

Cabinet Level Presenter(s): Anetra Cheatham

Additional Presenter(s): Dr. Donna Prudhomme

Executive Summary: The Taylor Career and Technology Center Next Generation Partnership with Lamar Institute of Technology promotes the opportunity to eligible high school students to enroll in college courses and simultaneously earn dual credit for high school course work. The agreement between LIT and BISD/TCC fosters a creative approach to providing post-secondary education to all students enrolled at TCC.

Recommendation: Approve the MOU with Taylor Career Center and Lamar Institute of Technology to continue the partnership that provides educational services and dual enrollment courses for BISD CTE enrolled high school students.


Budget Impact* (if applicable): NA

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): Sierra Fisher, General Counsel



Cabinet Level Presenter's Signature

6/10/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



**Lamar Institute of Technology
and Beaumont Independent School District**
Taylor Career and Technology Center (Next Generation)
Memorandum of Understanding
2021-2022 and 2022-2023



"Where Minds and Hands Work Together"

This agreement is between Lamar Institute of Technology (LIT) and the Beaumont Independent School District/Taylor Career and Technology Center (BISD/TCC). The purpose of this agreement is to allow eligible high school students to enroll in college courses and receive credit for courses from 'the School District' and 'the College.' The following terms and conditions shall govern the eligibility and enrollment of the students and the administration and the college courses offered via dual enrollment effective Fall 2019.

SUPPORT: LIT AND BISD/TCC NEXT GENERATION PARTNERSHIP

1. Establish a full and equal agreement between LIT and BISD/TCC that provides for a flexible and creative approach to the mission, as well as organizational and fiscal requirements for both the School District and the College.
2. Provide post-secondary education to all enrolled Career and Technical Education (CTE) high school students at TCC.
3. Collaborate in planning, implementation, and continuous improvement of LIT technical courses, including the selection of faculty, staff, and administration; curriculum development; training, and student services.
4. Prepare high school students for successful careers. This might include the full integration of high school, college, and the world of work. Develop student's commitment to learning, completion of industry certifications, capacity for critical thinking, communication skills, computational skills, teamwork, personal and social responsibility, and an understanding of their roles as future leaders.
5. Collaborate financially to address costs to both the School District and the College assisting each to obtain the necessary funding from local, state, federal, and private/foundations.

TERM, RENEWAL, TERMINATION OF AGREEMENT

This agreement will commence on the first instructional day of the ~~2019-2020~~2021-2022 school year and terminate on the last instructional day of the ~~2020-2021~~~~2021-2022~~ 2022-2023 school year and may be renewed or extended by the partners based upon their mutual written consent. This agreement may also be amended by written agreement by both parties. Both LAMAR INSTITUTE OF TECHNOLOGY and BEAUMONT INDEPENDENT SCHOOL DISTRICT reserve the right to terminate this agreement, with or without cause, upon service of 90-day written notice to the other party. In this event, the date of termination will be the last day of the current semester or year of BISD school term, unless otherwise agreed by both parties. If notice is provided to terminate this agreement, BISD may not enroll any additional students in LIT.

GOVERNANCE

The Next Generation TCC Partnership shall be governed by BISD and LIT policies and is also subject to statutes and corresponding regulations set forth by the State of Texas, Texas State University System, Texas Education Agency, Texas Higher Education Coordinating Board, Southern Association of Colleges and Schools Commission on Colleges, or any other local or state or federal agency.

Next Generation TCC Partnership Advisory Committee

Representatives from LIT and BISD/TCC will meet once every semester (Fall & Spring) to facilitate communication, evaluate instructional data, activities and programs, identify issues and challenges, and

ensure continuous improvement of educational services and institutional effectiveness as it pertains to the Next Generation TCC Partnership. Members of the Advisory Committee will include:

1. **LIT Representatives:** Executive Vice President and Provost, Associate Vice President of Strategic/Workforce Initiatives, GEDS Department Chair, Director of Dual Credit or any other college designee.
2. **BISD Representatives:** Chief Innovation Officer, Senior Director of Secondary Education, Director of CTE, Coordinator of CTE Curriculum & Instruction, Coordinator of Business & Industry, TCC Principal, TCC Counselor, and College, Career & Military Readiness Coordinators (CCMRCs).

LIT Liaison to BISD/TCC

The LIT's Associate Vice President of Strategic/Workforce Initiatives will serve as liaison to BISD and as the college point of contact. The liaison, Director of CTE, Coordinator of CTE Curriculum & Instruction, Coordinator of Business & Industry, and TCC principal will meet at least once every 9 week grading period to ensure the success of this partnership.

I. General Information.

- A. Academic (Transfer) or technical (CTE) courses may be provided at the School District or the College.
- B. Credit and noncredit courses offered either at the high school or the LIT campus will be eligible for dual enrollment status.

II. Media Coverage

- A. In the spirit of partnership, every effort will be made to coordinate television and radio interviews, press releases, and social media to ensure consistency of messaging between the School District and the College.

III. Eligible Courses.

- A. College courses listed in the LIT Catalog are eligible for dual enrollment.
 1. Exceptions include:
 - a. Courses within competitive entry allied health programs.
 - b. Courses that have additional requirements.
- B. Eligible courses may be taken in any format that the college offers them unless otherwise specified in the agreement.
- C. Establish Course(s).
 1. Coordinator of CTE Curriculum & Instruction, TCC Counselor, TCC teachers and LIT department chairs will establish a course crosswalk, which aligns BISD course curriculum with corresponding LIT courses aligned with the curriculum. Crosswalks will be determined for the academic year (fall semester and spring semester). Crosswalks must be submitted to the LIT Associate Vice President of Strategic/Workforce Initiatives for final approval.
 2. The LIT Director of Dual Credit will forward the list of courses being taught to the Department Chairs after crosswalks have been established. The Department Chairs will send LIT syllabi for each course to the TCC Principal and TCC Counselor. Before the first class meeting, BISD will send the teacher's individual syllabus for each course to the LIT Associate Vice President of Strategic/Workforce Initiatives.

- D. Eligible courses will not be changed without prior discussion and agreement with TCC Principal, Director of CTE, and Coordinator of CTE Curriculum & Instruction.
- E. Immediate notification of instructor(s) change and/or loss of instructor(s) to MOU representatives: LIT – Associate Vice President of Strategic & Workforce Initiatives, and Director of Dual Credit; BISD – Director of CTE, Coordinator of CTE Curriculum & Instruction, TCC Principal, and TCC Counselor.
- F. LIT and TCC will work together to meet requirements for TEA Practicums and SACS-COC curriculum.
- G. If LIT does not offer a program or chooses not to continue a program for dual enrollment, BISD reserves the right to seek partnership with another Institution of Higher Learning.

IV. Student Eligibility.

- A. A student enrolling in dual enrollment college credit course(s) must qualify according to the following criteria:
 - 1. Academic (Transfer) and Technical (CTE) Course(s): Students applying for Dual Enrollment course(s) with the intent of pursuing a Level 1 Certificate are not required to be TSIA/TSIA2 complete. However, students will be required to meet TSIA/TSIA2 requirements for applicable degree changes or courses that require satisfactory score on the TSIA/TSIA2.
 - a. LIT will provide a list of courses requiring satisfactory score on the TSIA/TSIA2 to the Coordinator of CTE Curriculum & Instruction and TCC Counselor.

V. Admissions and Registration.

- A. Identification of Next Generation TCC Partnership students.
 - 1. BISD will identify students who are participating in Next Generation Partnership programs by the last day of instruction for the spring semester.
 - 2. Next Generation Partnership students must complete applications via Apply Texas on or before the last day of June of the current school year, for the upcoming fall semester.
- B. LIT will provide a student application checklist that will identify the steps in completing the application process provided on or before May 1st of the spring semester. LIT personnel will assist with the TCC application process in the spring.
- C. Texas Senate Bill 1107 requires that all new students under age 22 who attend on-campus classes at an institution of higher learning either receive a vaccination against bacterial meningitis or meet certain criteria for declining such a vaccination before the first day of the semester. The law states that students who do not qualify for an exemption must be immunized no later than 10 days prior to the first class day. All students under the age of 22 attending classes at LIT must comply with this requirement.
- D. TCC Counselor, BUHS/WBHS Counselors and/or College, Career & Military Readiness Coordinators will:
 - 1. Provide advising and disseminate academic (transfer) and technical (CTE) dual enrollment program information to students and parents.
 - 2. Provide course descriptions, course syllabi, and certification to be earned to students and parents for review during the approval process for students.

- a. LIT will provide the higher education course description, syllabi, and certification to be earned to TCC Counselor, BUHS/WBHS Counselor's, and College, Career & Military Readiness Coordinators.
3. Facilitate Dual Enrollment Applications
 - a. Provide instruction and guidance in completing and submitting the “Apply Texas” application.
 - b. Generate and submit an official high school transcript using Texas Records Exchange (TREX) or by mail to Lamar Institute of Technology, Office of Student Success
P.O. Box 10043 Beaumont, TX 77710.
 - c. Identify students that may require additional documents (ex. immigrants).
4. Submit 504 Plan to the LIT Special Populations Coordinator when necessary.
5. Residency. Proof of residency is not required for high school students registering for dual enrollment classes at LIT. Students must meet the residency requirements after high school graduation to continue their education at a postsecondary institution.– Non-residents must provide one of the following documents:
 - a. U.S. Passport (current or expired) - unless stamped non-citizen national.
 - b. U.S. Birth Certificate.
 - c. Certificate of U.S. Citizenship (Form N-560 or N-561) issued by USCIS through a federal or state court or through administrative naturalization after December 1990.
 - d. Certification of Naturalization (Form N-550 or N-570) issued by USCIS.
 - e. Permanent Certificate of Naturalization.
 - f. Resident Card with photograph (Form I-151) issued since 1997 or later.
 - g. Resident Alien Card (Form I-551) issued before 1997.
 - h. Consular Report of Birth Abroad (Form FS-240) Issued by State Department and valid photo ID.

E. Timeline

Students applying for admission to Lamar Institute of Technology should complete the application, and submit required documentation well in advance of the Semester and Year for which they are applying in accordance with the application deadline established by LIT.

VI. Course Curriculum, Instruction, and Grading.

A. Curriculum.

1. Dual enrollment consists of college courses and has the full rigor that is expected in all credit-bearing classes.
2. College courses will be taught according to the approved college syllabus.
3. LIT will provide in-service training through its Teaching and Learning Center “free of charge” for TCC faculty teaching courses for dual enrollment to ensure academic rigor and improve retention at least once per semester (Fall/Spring) to occur during in-service times established collaboratively by BISD/TCC .

- a. LIT will provide dates for in-service training to the Director of CTE, Coordinator of CTE Curriculum & Instruction and TCC Principal so the dates can be placed on the BISD CTE Professional Development calendar.

B. Curriculum Alignment.

1. Coordinator of CTE Curriculum & Instruction, TCC Principal, TCC Counselor, and college personnel will coordinate course offerings with the high school curriculum in accordance with locally established procedures.
2. TCC faculty must meet each semester with LIT department chairs to review the curriculum, methodology, schedules, and student evaluations.
3. LIT and BISD will monitor the quality of instruction in all courses for dual enrollment to assure compliance with standards established by the State of Texas, SACS-COC, LIT, and BISD.

C. Instruction.

1. Schedule.
 - a. Dual enrollment courses taught by LIT faculty and TCC faculty will be taught in accordance with the LIT schedule and calendar or as agreed upon by BISD and the LIT Associate Vice President of Strategic and Workforce Initiatives.
 - b. All courses taught for dual enrollment must meet the instructional minutes required by the Texas Higher Education Coordinating Board.
2. BISD shall be responsible for the student's transportation and accept all liability unless student transportation needs fall outside of BISD's established days and/or hours of operation.
3. All faculty must comply with all applicable rules governing attendance, classroom management and record keeping while conducting courses.

D. Grading[SF1].

1. Standard college exams will be used where applicable.
2. Grading will be consistent with the grading policy in the LIT course syllabus. Audit grades are not allowed.
3. Student grades will be reported to the TCC Principal and TCC Counselor or office designated by BISD administration in accordance with BISD's Grading Calendar.
4. Final grades for students shall be submitted electronically by the faculty member teaching the course according to the LIT Grade Reporting Process, the LIT Academic Calendar, and the BISD Grading Calendar.
5. For the purpose of CCMR, A-F Accountability tracking, LIT provides a Grade Report to College, Career, & Military Readiness Coordinators at the end of each semester; to include student name, LIT course name, LIT grade earned and if the student dropped with or without academic penalty.
6. Report high school grades to students utilizing the district developed grade-reporting calendar. BISD will not adopt LIT's grading policy. Students that do not earn a 70 or higher will not receive course credit at BISD.
7. Notify students and parents of LIT's and BISD's requirement to maintain Satisfactory Academic Progress (a GPA of 2.0 or higher) and the effects of not doing so on future academic success and the student's ability to receive financial aid.

5-8. Permit students that earn less than a 70 in the course to retake the course at their own expense and for the dual credit rate of \$50 per credit hour. Course retake grades will replace the value of the first grade when calculated into the student's GPA under current LIT policy.

VII. Transcription of Credit.

- A. Approved dual enrollment courses will be used to fulfill high school credit graduation requirements or elective credit.
- B. All college credit courses offered will meet the guidelines for transferability of credit under the Texas Education Agency Dual Credit policy.

VIII. Dual Enrollment Program Policies.

- A. College faculty teaching on the high school campus during regular school hours will be required to attend BISD/TCC meetings, when requested.
- B. It will be the responsibility of the TCC Principal to ensure that TCC instructors teaching dual enrollment courses abide by the conditions of this agreement.
- C. Dual enrollment instruction must be provided for dual enrollment students only, if instruction is provided by LIT faculty. Non-dual enrolled BISD students and dual enrollment students may receive instruction in the same classroom, if instruction is provided by BISD faculty.

IX. Faculty Selection, Supervision and Evaluation.

- A. Selection.
 - 1. Instructors for college courses offered at the TCC during regular school hours are to be agreed upon mutually by the TCC Principal and the Associate Vice President of Strategic/Workforce Initiatives in accordance with locally established procedures.
 - 2. Dual enrollment faculty members **must** meet the criteria specified by LIT and the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC). Such criteria shall be shared with the TCC principal prior to receiving recommendations on selection of the TCC faculty.
 - 3. Dual enrollment faculty members wanting to teach in the online environment **must** meet the Instructor Requirements specified by LIT's *Distance Learning Instructor Handbook* (https://www.lit.edu/common/pdfs/Distance_Learning_Handbook.pdf) on pages 7-8. These requirements include, but are not limited to:
 - a. Each online instructor must complete the LIT Distance Learning Online Instructor Certification Program and continue to complete a minimum of four (4) relevant distance education professional development hours annually.
 - b. Each instructor is required to sign an Online Instructor Agreement form that addresses ownership of materials and expectations for online instructors.
 - 4. Procedure to approve high school dual enrollment faculty:
 - a. The TCC Principal must recommend personnel to teach dual enrollment classes. The Principal must submit the recommendation in writing along with copies of credentials that support the recommendation. Documents must include official transcripts. Other documents may include copies of licenses, work verification, etc.
 - b. The TCC Principal and the Associate Vice President of Strategic/Workforce Initiatives will mutually agree upon the faculty members assigned to teach dual enrollment classes on the high school campus. If no agreement can be reached

about any faculty member assigned, the course will not be taught as a dual enrollment course.

B. Faculty Background Screening.

1. LIT will be responsible for conducting background screenings for LIT faculty who teach dual enrollment courses on the BISD campus. Prior to the first day of instruction, LIT shall certify, in writing, to BISD that faculty screened by LIT are not disqualified from teaching at BISD pursuant to Chapter 37 of the Texas Education Code.
2. Although the school district cannot make decisions related to the employment of LIT instructional staff, ~~they~~ it can use the results of the background screening to prohibit such personnel from teaching on the high school campus.
3. BISD will be responsible for the costs associated with the background screening for BISD employees.

C. Faculty Evaluation.

1. Evaluation of instructors on the TCC campus shall be conducted by LIT as follows:
 - a. The TCC Principal will inform each instructor that he/she will be involved in an evaluation program conducted by LIT and that this program will not be used to determine the employment status of the instructor. The information should be provided to the instructor prior to being assigned a dual enrollment class.
 - b. LIT will identify the college administrator who will be conducting the evaluation program at TCC and provide the name of such person prior to the beginning of each school year to the TCC Principal.
 - c. The LIT evaluator will review the evaluation program with the instructor. The review shall include a full explanation of each evaluation instrument and an assurance that none of the forms will be placed in the instructor's personnel file at the school district office. Each instructor will be provided with a copy of each evaluation instrument. The TCC Principal, LIT evaluator and instructors will decide collaboratively how and when the evaluation will be implemented. The decision should include the following:
 - i. Date the Faculty Evaluation form will be given to students and procedures for collection.
 - ii. Month of the school year that classroom observations will be conducted and should include: who will conduct the observation, number of observations, and procedures of scheduling pre and post observation conferences.
 - iii. The manner in which the Faculty Evaluation form will be completed and how it will be shared with the instructor. The faculty will receive a personal copy of the evaluation. Only upon the faculty member's request and/or approval will a copy be shared with school or district personnel.
 - iv. The LIT evaluator, upon the request of the TCC Principal, will coordinate with the TCC Principal for the purpose of discussing the program and decide upon a time when the TCC Principal and evaluator will schedule an orientation meeting. The orientation meeting should be scheduled during the first month of the new school year.

X. Academic Policies and Student Support Services.

A. Students with Disabilities

1. BISD is responsible for providing and funding reasonable accommodations for dual enrolled student(s) with a qualifying disability under IDEA or Section 504 during regular high school hours on the TCC campus. Students with disabilities who are accepted into a dual enrollment course will receive accommodations listed in the Transition Plan.
2. **Additional testing to receive these accommodations will not be required for students taking courses on either the TCC or LIT campus.** LIT accepts the ISD's 504 plans and does not require additional testing.
3. BISD and LIT will share equally in the cost of reasonable accommodations that are mutually agreed upon for dual enrolled student(s) who are registered for LIT dual enrollment course(s) on the LIT campus or at another location, i.e., high school campus outside of the normal high school hours.
4. Nothing herein shall make LIT a party to the Transition Plan nor shall LIT be given or required to have a Transition Plan with a dual enrollment student. LIT's Office of Special Populations shall work with the TCC Counselor and BISD Special Education Department to determine needed accommodations.

B. Transitioning/Advising Support

1. LIT's Student Success department will also be actively engaged with providing support to all TCC students.
2. LIT Outreach Recruiter/Advisors will work collaboratively with BISD College, Career & Military Readiness Coordinators to transition TCC students to college, including (but not limited to) application support and FAFSA completion support.

C. Confidentiality.

1. BISD and LIT acknowledge that each party will send and receive information on students which is considered confidential under federal and Texas laws.
2. Each party agrees to protect and hold confidential information except by written authorization from the student and/or parent, or unless otherwise authorized or required by law or rules.

D. Attendance.

1. In the event that the college instructor is unable to attend a scheduled class, the college will provide a qualified substitute instructor. The TCC will provide a qualified substitute instructor in the event that the high school instructor is unable to attend a scheduled class.
2. Lamar Institute of Technology agrees to:
 - a. Coordinate and confirm with the TCC Principal and TCC Counselor LIT dual enrollment registrations at least one week prior to the first day of class.
 - b. Coordinate and confirm, with the TCC Principal and TCC Counselor, when a student drops or withdraws from a course.
 - c. Notify the TCC Counselor when a student has unexplained absences or is in jeopardy of failure.
3. BISD will supervise a change in student enrollment status.

- a. Notify the LIT Director of Dual Credit about a student's intent to drop or withdraw from course(s).
- E. BISD will assure that the student completes the LIT Drop/Withdrawal form to change their enrollment status.
- Suspension Policy.
1. When a student is suspended from BISD, for any reason, the student will not be permitted to attend dual enrollment classes on LIT's campus for the dates indicated in the suspension.
 2. The TCC Principal will notify the Director of Dual Credit of the suspension. The suspended student will be subject to any penalties noted in the syllabi of the LIT courses in which he/she is registered.

XI. Funding.

A. Tuition.

1. The Texas State University System Tuition rate is \$50.00 Semester Credit Hour for dual enrollment courses offered on a high school campus and taught by LIT faculty or for any dual enrollment course taught on the LIT campus.
2. The Texas State University System Tuition rate is \$50.00 per Semester Credit Hour for any dual enrollment course offered on a high school campus and taught by a SACS-COC qualified high school instructor.
3. BISD shall remit tuition costs for the TCC students enrolled in dual enrollment courses. Tuition and fees shall be submitted before the last day of instruction of the semester in which students are enrolled. Tuition fees shall be paid by check payable to Lamar Institute of Technology.
4. To offset the cost of tuition for courses in which a BISD instructor teaches the courses as an approved LIT adjunct, LIT will rent lab space for the 5 additional programs for which there are no established labs at the LIT campus. Using the local commercial rate of \$22 per square foot and dividing this rate by 2 to account for a partial day rental (3:30 PM – 8:30 PM on weekdays, and Saturdays), so that courses can be offered to adults when school is not in session. However, BISD reserves the right to utilize their space during these hours as needed and will communicate needs to LIT so that classes are not scheduled.
5. LIT will provide an itemized tuition invoice, each semester, which will include all TCC students enrolled, LIT course name for each student, number of semester hours for each student, tuition rate for each student, and discounts, scholarships and/or grants applied.
6. LIT will provide a stipend to the ISD SACS-COC credentialed instructor of \$250 per course in which 10 or more students are enrolled to compensate ISD instructors for the additional time and effort required to ensure course rigor, attend required LIT trainings, and maintain student grading records within our systems.

XII. Textbooks and Instructional Supplies.

A. Responsibility of BISD:

1. Supply students with textbooks currently adopted by LIT and basic instructional supplies.
2. Purchase, store, and maintain textbooks used in the dual enrollment course(s).

B. Responsibility of LIT:

1. Provide the Director of CTE, Coordinator of CTE Curriculum & Instruction, TCC Principal, and TCC Counselor with a current list of adopted textbooks by the first working day in May for the following school year.
2. Review request for exceptions to textbook selection and approve textbooks that adequately meet the curriculum objectives for the college dual enrollment courses.

C. Student(s) may be required to provide, at his or her own expense, additional materials such as safety glasses, uniforms, safety shoes, kits, etc.

XIII. Amendments to this Agreement.

A. This agreement, once signed by the LIT President and the BISD Superintendent, may only be amended in writing and as agreed upon by both parties.

B. Written requests must be delivered to the Director of CTE and Vice President for Strategic Initiatives (30) days before the requested amendment is effective.

XIV. Contacts.

A. This agreement will be effective for the 2021-2022 and 2022-2023 school years in accordance with BISD's school calendar.

B. For LIT:

1. Vice President for Strategic Initiatives or designated LIT employee.

C. For the BISD:

1. Director of CTE or designated ISD employee.

XV. Hold Harmless.

A. To the extent authorized by Texas law, the parties agree to hold harmless each other and/or all of its officers, employees, or agents from any and all suits, claims, demands, actions, causes of actions, judgments, liability, loss, damage, attorney's fees, court costs or expenses of any kind, which each part, its officers, employees or agents, may incur arising from the actions of the other party during the performance of any provision of this agreement or from the activities of the District and LIT personnel, students, faculty, as aforesaid under the provisions of the agreement.

Dr. Lonnie L. Howard, President
Lamar Institute of Technology

Date

Dr. Shannon Allen, Superintendent
Beaumont Independent School District

Date



Board Exhibit Cover Sheet

Meeting Date: June 10, 2021

Agenda Item/Exhibit Number: **II.E.8.**

Agenda Item Title: Approve 2020-2021 TEA 'Other' Waiver

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Randall Maxwell

Executive Summary: Due to inclement weather that impacted Jefferson County, district campuses had to pivot to remote instruction on Wednesday, May 19, 2021. Additionally, Fletcher Elementary and Dr. ML King Middle School experienced sustained campus power outages on Thursday, May 20, 2021 caused by these weather conditions. Applying for the TEA 'Other' Waiver will allow the district to maintain eligibility to claim full day funding while providing remote instruction during a LEA determined closure that does not involve a confirmed case of COVID-19 such as the recent inclement weather event.

Recommendation: The Board approves the TEA 'Other' waiver

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

6/10/21

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



TEA 'Other' Waiver

The TEA "Other" waiver applies when a district shifts to 100% remote instruction. This waiver requires board approval, and can be approved at the next board meeting following the event leading to the waiver request.

Once the Board approves applying for the waiver, the district must submit their application using the TEAL system. The district should answer all the questions posted on the general 'Other' waiver application as it applies to the LEA and the specific situation for the days being requested. The district should include the specific dates to which the waiver request applies and to which campuses.



Board Exhibit Cover Sheet

Meeting Date: June 10, 2021

Agenda Item/Exhibit Number: **II.E.9.**

Agenda Item Title: Approve Sale or Disposal of Out of Adoption Instructional Materials

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s): Dannette Menendez

Executive Summary: According to TEA, districts can determine locally whether to recycle, sale, donate, or dispose of instructional materials that are no longer useful in the classroom. Specifically, the board shall determine how the district will dispose of discontinued printed instructional materials.

Recommendation: The Board approves the sale or disposal of out of adoption instructional materials for the 2021-2022 school year.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): CMD Legal

Legal Review (if necessary, list attorney and firm):

Anita Frank

06-10-2021

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



According to TEA, districts can determine locally whether to recycle, sell, donate, or dispose of instructional materials that are no longer useful in the classroom. Districts are not required to report the loss or sale of non-adopted materials (including out-of-adoption materials) or adopted or non-adopted materials purchased through the disbursement process to TEA.

Considering this portion of the Texas Education Code as explained below, the Instructional Material Department requests permission from the board to dispose, sell, and recycle any surplus and/or out of adoption material assuring the best interest of the district. This petition shall be revisited by the board every new fiscal year to continue with this action.

Sec. 31.105. SALE OR DISPOSAL OF INSTRUCTIONAL MATERIALS AND TECHNOLOGICAL EQUIPMENT.

(a) The board of trustees of a school district or governing body of an open-enrollment charter school may sell printed instructional materials on the date the instructional material is discontinued for use in the public schools by the State Board of Education or the commissioner. The board of trustees or governing body may also sell electronic instructional materials and technological equipment owned by the district or school. Any funds received by a district or school from a sale authorized by this subsection must be used to purchase instructional materials and technological equipment allowed under Section 31.0211.

(b) The board of trustees of a school district or governing body of an open-enrollment charter school shall determine how the district or school will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.

(c) The board of trustees of a school district or governing body of an open-enrollment charter school may dispose of printed instructional material before the date the instructional material is discontinued for use in the public schools by the State Board of Education if the board of trustees or governing body determines that the instructional material is not needed by the district or school and the board of trustees or governing body does not reasonably expect that the instructional material will be needed. A district or school must notify the commissioner of any instructional material the district or school disposes of under this subsection.



Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: **II.E.10.**

Agenda Item Title: Consider approval of additional positions for the Southeast Texas Regional Day School for the Deaf for the 2021-2022 school year.

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): Dr. Tyrell White, Senior Director Special Education

Executive Summary: The accelerated growth of itinerant students receiving services through the SETX Regional Day School Program for the Deaf, has stimulated the need for additional positions to address the growth in these programs. To help facilitate the evaluation of students within the 29 school districts that are a part of the SETX RDSPD Shared Service Arrangement, a Deaf Plus classroom will be added at the Pietzsch-MacArthur Elementary site campus for the 2021-2022 school year. This will serve our deaf students who are also Intellectually Disabled or Autistic. The two teacher (RDSPD) positions are being requested to cover these students' needs.

Recommendation: Approve the hiring of two(2)additional positions in the SETX Regional Day School for the Deaf for the 2021-2022 school year.

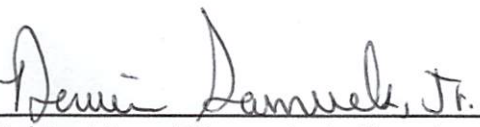
Budget Impact* (if applicable): \$126,266 (salaries and estimated benefits)

Funding Source (if applicable):RDSPD Local-446,State Deaf-435 and IDEA-B Discretionary Deaf

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):N/A

Policy Reference (if applicable, list policy/regulation):N/A

Legal Review (if necessary, list attorney and firm): N/A



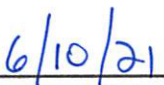
Cabinet Level Presenter's Signature



Date



*CFO Signature (required if there is a budget impact)



Date

Explanations of June Budget Amendments

General Fund GF-12

- Transfer \$2,000 from security & monitoring temporary worker pay to data processing services temporary worker pay for additional IT support during June – Police Dept (850).
- Transfer a total of \$13,292 from school leadership employee travel, guidance & counseling testing materials & general supplies and community services general supplies to staff development extra duty for Bilingual/ESL curriculum writing during June – Bilingual Education (809).
- Transfer \$200,000 from instructional salaries to school leadership salaries for unbudgeted payroll costs in Function 23 – Salaries (90).

2020-2021 BUDGET AMENDMENT NUMBER GF-12

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
199.52.6126.69.850.99.000	169,753	(2,000)	167,753
199.53.6126.69.850.99.000	-	2,000	2,000
199.23.6411.58.809.25.000	1,500	(1,500)	-
199.31.6339.58.809.11.000	17,500	(7,801)	9,699
199.31.6399.58.809.25.000	1,991	(1,991)	-
199.61.6399.58.809.25.000	2,000	(2,000)	-
199.13.6117.58.809.25.232	3,483	13,292	16,775
199.11.6119.90.XXX.11.000	35,219,549	(200,000)	35,019,549
199.23.6119.90.XXX.99.000	4,227,064	200,000	4,427,064
 Total Expenditures		<u>-</u>	
 Net Change in the General Fund Budget		<u>-</u>	
<hr/>			
2020-2021 BUDGET CHANGE			
Total Revenues/Other Sources	181,620,383		181,620,383
Total Expenditures	<u>192,448,267</u>		<u>192,448,267</u>
 2020-2021 Adjusted	(10,827,884)	-	(10,827,884)



Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: **II.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.00

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Peggy Haynes and Beau Carroll

Executive Summary: The attached list reflects the purchase over \$50,000.00.

Recommendation: Approve purchases in the amounts shown on attached list.

Budget Impact* (if applicable): General Fund - \$ 51,698.25

Funding Source (if applicable): General Fund

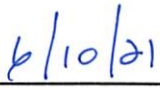
Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Reeder Distributors, Inc.	Transportation	Purchase 4 bus lifts and 2 high-rise stands with forklift pockets.	Buyboard #579-19	\$51,698.25
Total				\$51,698.25

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

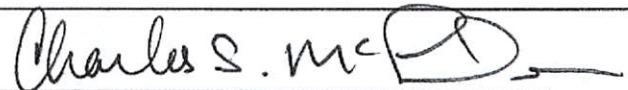
- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 3) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary			
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.			
Vendor Name:	Beaumont Freightliner	Quote Total:	\$52,748.46
Summary:	This quote is for 4 bus lifts and 2 Hi-Rise support stands and adapter kit with Hardware. Standard warranty only.		
Vendor Name:	Reeder Distributors, Inc.	Quote Total:	\$51,698.25
Summary:	This quote is for 4 bus lifts, and 1 trans. jack, 2 Hi-Rise stands, forklift pockets for each lift. Demo disc. \$2500.00 Ext. warrt'y \$4000.00.		
Vendor Name:		Quote Total:	
Summary:			

Vendor Selected: Reeder Distributors, Inc.

Selection Justification: 1. Service from a local (Houston) service location. 2. Warranty, \$800.00 x 5 years requested= \$4000.00
3. Wireless connection, no extra cables to trip on. 4. Financing available.

Name of Person Completing this Form: Charles S. (Mac) McLendon

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



QUOTE

Sales, Service, Maintenance, Inspections, Installations, & Warranty Work

Equipment Division
 5450 Wilbarger St.
 Fort Worth, TX 76119
 817-429-5957
www.ReederDistributors.com

Prepared For:
Beaumont ISD Transportation
 Mac McLendon
 3255 Milam St.
 Beaumont, TX 77701
 409-617-5623

Quote Valid for 30 days

L/F	Customer Number	Reeder Sales Representative	Mobile Phone	Email	Date
		Scott Clinch	682-429-1075	sclinch@rdinc.us	5/12/21

QTY	PART #	DESCRIPTION	EACH	LINE TOTAL
1	ST-1085-2FWA	ONE SET OF (4): STERTIL-KONI HEAVY DUTY MOBILE COLUMN LIFTS: 18,500 LBS. CAPACITY PER COLUMN = 74,000 LBS. TOTAL LIFTING CAPACITY, 24 VOLTS DC BATTERY POWERED, COMPLETELY WIRELESS COMMUNICATIONS, NEW "EBRIGHT" CONTROL SYSTEM, CONTROL BOX ON EACH COLUMN, ADJUSTABLE FORKS. MADE IN USA!	\$ 40,780.04	\$ 40,780.04
1	SKTJ-402	STERTIL-KONI HEAVY DUTY TRANSMISSION JACK: 3,500 LBS. CAPACITY, TABLE TOP 20" X 14", BASE 48" X 52", 74" LIFTING HEIGHT, PHENUMATIC OPERATION.	\$ 7,435.31	\$ 7,435.31
2	JS-H8	18,500 LBS. CAPACITY EACH JACK STAND (74,000lbs. Total). HIGH, FOLDABLE, 10 LOCKING POSITIONS, RANGE 53"-83" WITH FINE ADJUSTMENT.	\$ 862.13	\$ 1,724.25
4	SK-3800904	FORK LIFT POCKETS, (2) EACH PER KIT.	\$ 64.66	\$ 258.65
5	EXT WARRANTY	Optional Extended Warranty Per Year. (5 yrs. Total).	\$ 800.00	\$ 4,000.00
1	DME0 DISC.	DEMO SET DISCOUNT	\$ (2,500.00)	\$ (2,500.00)
		*SET UP AND TRAINING INCLUDED		
		STERTIL-KONI STANDARD WARRANTY: 5 YEAR HYDRUALICS/2 YEARS PARTS/1 YEAR LABOR		
		LOCAL SERVICE AND SUPPORT PROVIDED BY: REEDER DISTRIBUTORS, INC. - SCOTT CLINCH		
		REEDER DISTRIBUTORS, INC. - BUY BOARD NATIONAL CO-OP QUOTE: AUTOMOTIVE PARTS, FLUIDS, MAINTENANCE AND EQUIPMENT PROPOSAL # 629-20		

\$ 1,068.60	5 years	<i>Financing available.</i> \$1 Buyout Lease to Own. Zero down, 1st and last payments in advance. Payments based on subtotal, and do not include sales tax or freight. WAC. Other financing options are available.
\$ 1,292.46	4 years	
\$ 1,664.68	3 years	

SUBTOTAL	\$ 51,698.25
FREIGHT	INCLUDED
8.25% SALES TAX	NOT INCLUDED
TOTAL INVESTMENT	\$ 51,698.25

Accepted By: _____ PO# _____ Date: _____

THANK YOU FOR YOUR BUSINESS!



Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: II.F.4.

Agenda Item Title: Endorsement of Candidate as Region 5 Candidate for TASB Board of Directors

Cabinet Level Presenter(s): Sierra Fisher, Board Counsel

Additional Presenter(s): None

Executive Summary: The current representative representing all Region 5 School Board Members on the State TASB Board of Directors is Nicholas Phillips. Mr. Phillips serves as a school board member on the Nederland ISD Board of Trustees. Mr. Phillips is also employed by BISD and assigned to West Brook High School as Principal. By endorsing a candidate, they will have an excellent chance at being elected to the TASB Board of Directors and give Region 5 and BISD a voice on the TASB Board.

Recommendation: Approve the Endorsement of Candidate for Region 5 Candidate for the TASB Board of Directors

Budget Impact* (if applicable): None

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Sierra Fisher / S /
Cabinet Level Presenter's Signature

6/10/2021
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



TASB BOARD CANDIDATE QUESTIONNAIRE

NAME: _____

SCHOOL DISTRICT: _____

POSITION: _____

I affirm that my board has approved my candidacy, and the Nominations Form has been submitted to TASB (or is included) as evidence.

1. What motivates you to serve on the TASB Board?

2. What contributions can you make?

3. Service as a TASB Director is a very rewarding experience, but it is a time-consuming endeavor. Please address your commitment to serve as a Director.

4. Please provide evidence of your leadership abilities.

5. If selected, what are some unique characteristics or perspectives you bring to the Board?

6. Describe the characteristics of a good board member. What are at least three or four behaviors of a good board member?

10. Additional information: What else would you like for us to know about you?

(Signature of candidate)

(Date)

This form is to be used by a candidate interested in filling a position on the TASB Board of Directors.

Must be received by TASB on or before June 30, 2021.

Interviews will be held at TASB Headquarters in Austin on September 10-11, 2021.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**



TASB BOARD CANDIDATE BIOGRAPHICAL SKETCH

TODAY'S DATE: _____

NAME: _____

ADDRESS: _____

CITY: _____ ZIP: _____

BUSINESS PHONE: _____ RESIDENCE PHONE: _____

CELL PHONE: _____ FAX NUMBER (if applicable): _____

We communicate with our Board members primarily via e-mail and the Internet. Please list your preferred active email address.

E-MAIL: _____

SCHOOL DISTRICT: _____

LOCAL TERM EXPIRES: _____ YEARS ON BOARD: _____
(Month/year)

Upon expiration of current term on your local board, will you seek reelection?

Yes ___ No ___

BOARD POSITIONS HELD/DATES: _____

OCCUPATION: _____

CURRENT EMPLOYER: _____ Dates: _____

EDUCATION-HIGH SCHOOL: _____ COLLEGE: _____

OTHER EDUCATION: _____ DEGREES: _____

HOBBIES/SPECIAL INTERESTS: _____

BUSINESS/PROFESSIONAL/CIVIC GROUP MEMBERS (Offices held and dates): _____

ADDITIONAL COMMENTS (Use reverse side if additional space is required.): _____

Please attach a short bio and include a current picture in jpeg format.

Additional Comments: (Use reverse side if additional space is required.)



TASB NOMINATION FORM

This is to serve as the nomination of a member of our local board to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME: _____

SCHOOL DISTRICT: _____

CANDIDATE MAILING ADDRESS: _____

CITY: _____ ZIP: _____

Our school district's board of trustees understands:

1. *Expenses incurred for the candidate to attend the Nominations Committee interview will be the responsibility of the candidate's local school district.*
2. *The local board's nomination of one of its trustees shall be considered the district's endorsement for that Director position.*
3. *A TASB Director's attendance at regular TASB Board meetings is important.*
4. *Lodging and transportation expenses incurred by TASB Directors attending regular spring, summer and December Board meetings are reimbursed by the Association and transportation expenses and three nights' lodging incurred attending the Convention Board meeting are reimbursed by the Association.*

This nomination was approved by our board of trustees at a duly called meeting on _____.
(Date)

Signature of board president or officer *(If candidate is the board president or officer, must be signed by another officer)*

PRINTED NAME: _____

TITLE: _____

WILLINGNESS TO SERVE (To Be Completed By the Candidate)

I, _____, confirm my willingness to serve, if elected, as a member of the TASB Board of Directors for Region _____, Position _____.

Signature of candidate

This form is to be used to nominate a member of your Local Board as a candidate to fill a position on the TASB Board of Directors.

Must be received by TASB on or before June 30, 2021.

Interviews will be held at TASB Headquarters in Austin on September 10-11, 2021.

**RETURN TO: E-mail: boardcommunications@tasb.org
FAX: 512.467.3554**



Board Exhibit Cover Sheet

Meeting Date: June 17, 2021

Agenda Item/Exhibit Number: **II.F.5.**

Agenda Item Title: Adopt the Ordinance and Resolution Adopting the School District Budget for 2021-2022 Fiscal Year

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: The Board must adopt the budgets for the General, Child Nutrition Services and Debt Service Funds.

Recommendation: Adopt Ordinance and Resolution Adopting the School District Budgets for 2021-2022 Fiscal Year

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

6/11/21
Date

***CFO Signature (required if there is a budget impact)**

Date

General Counsel's Signature

Date

ORDINANCE AND RESOLUTION ADOPTING BUDGET

AN ORDINANCE AND RESOLUTION ADOPTING AND APPROVING THE BUDGET OF THE BEAUMONT INDEPENDENT SCHOOL DISTRICT OF JEFFERSON COUNTY, TEXAS, BEGINNING JULY 1, 2021, AND TERMINATING JUNE 30, 2022, AND MAKING APPROPRIATIONS FOR EACH DEPARTMENT, PROJECT AND ACCOUNT.

WHEREAS, the Superintendent of the **BEAUMONT INDEPENDENT SCHOOL DISTRICT**, under the laws of the State of Texas, shall prepare and adopt the budget of said District for each fiscal year of operation of said District; and

WHEREAS, such Board of Trustees does hereby desire to adopt and approve the budget of such District for the fiscal year 2021-2022;

NOW, THEREFORE: BE IT ORDAINED AND RESOLVED by the Board of Trustees of the **BEAUMONT INDEPENDENT SCHOOL DISTRICT OF JEFFERSON COUNTY, TEXAS**, that:

SECTION 1. Subject to the applicable provisions of the state law and the state constitution, the budget for the fiscal year beginning **July 1, 2021**, and terminating **June 30, 2022**, as filed and submitted by the Superintendent of such District and as adjusted by the Board of Trustees of said District, containing estimates of resources and revenues for the year from all of the various sources, and the projects, operations, activities, and purchases proposed to be undertaken during the year on Exhibit "B", together with the estimated costs therefore, and estimated amounts of all proposed expenditures, is hereby approved and adopted as set forth on the Exhibit "C" attached hereto and made a part hereof for all intents and purposes.

SECTION 2. There is hereby appropriated from the funds indicated and for such purposes respectively, as set forth on the attached Exhibits "B-1" and "C-1" such sums of money as may be required for the accomplishment of each of the projects, operations, activities, purchases and other expenditures proposed in such budget, not to exceed for all such purposes proposed for any department, the total amount of the estimated cost of the projects, operations, activities, purchases, and other expenditures proposed for such department.

Date Approved: _____

**BEAUMONT INDEPENDENT SCHOOL DISTRICT
JEFFERSON COUNTY, TEXAS**

By: _____

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

BEAUMONT INDEPENDENT SCHOOL DISTRICT
 BUDGETED REVENUES
 SUMMARY BY FUND

TYPE OF REVENUE	2020-21 Adopted Budget	2021-22 Proposed Budget
199 General Fund	\$ 170,631,485	\$ 173,445,347
240 Child Nutrition Services	11,979,310	12,183,309
500 Interest & Sinking	<u>33,419,500</u>	<u>35,406,458</u>
TOTAL ALL FUNDS	<u><u>\$ 216,030,295</u></u>	<u><u>\$ 221,035,114</u></u>

BEAUMONT INDEPENDENT SCHOOL DISTRICT
 BUDGETED EXPENDITURES
 SUMMARY BY FUND

Board Adopted Budgets	<u>2020-21 Adopted Budget</u>	<u>2021-22 Proposed Budget</u>
199 General Fund	\$ 170,631,485	\$ 173,445,347
240 Child Nutrition Services	12,953,305	12,183,309
500 Interest & Sinking	<u>33,419,500</u>	<u>35,406,458</u>
TOTAL ALL FUNDS	<u>\$ 217,004,290</u>	<u>\$ 221,035,114</u>