

**Official Agenda and Meeting Notice
of the Board of the
Beaumont Independent School District
in the Board Room of the Beaumont ISD Administration Building**

Thursday, July 22, 2021

Regular Meeting

4:30 PM

The items on this agenda may be taken in any order.

As directed under the Texas Open Meetings Act, Texas Government Code, Chapter 551 (the "Act"), if during the course of the meeting covered by this Notice, the Board should determine that a closed session of the Board is required, then such closed session will be held by the Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the Board may conveniently meet in closed session concerning any and all purposes permitted by the Act.

4:30 PM - (CALL TO ORDER)

- I. INTRODUCTION
 - A. ROLL CALL
 - 1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - a. LEGAL
 - 1. Pending or contemplated litigation matters and status report
 - 2. Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
 - 3. Calvin Walker, Walker's Electric, Walkers Electric and Jessie Haynes v. IBEW, IBEW 479, Beaumont ISD, et al; Case No. 2:15-cv-01283-JRG-RSP
 - b. PERSONNEL
 - 1. Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 - 2. Consider Recommendation for Designation of Hearing Officer in Level 3 Parent Complaint: J.G.
 - 3. Consider Recommendation for Designation of Hearing Officer in Level 3 Grievance: Kerry Petty
 - c. REAL ESTATE
 - 1. Deliberation regarding the purchase, exchange, lease or value of real property
 - d. ECONOMIC DEVELOPMENT
 - 1. Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations
- II. 6:00 p.m. - BOARD ROOM (REGULAR OPEN BOARD MEETING)
 - A. INTRODUCTION OF REGULAR MEETING
 - 1. United States and Texas Flags Pledges of Allegiance
 - 2. Recognitions
 - B. PUBLIC COMMENTS
 - C. STUDENT OUTCOMES
 - 1. Superintendent's Report
 - 2. Cabinet Report - 2021 Preliminary STAAR Results
 - D. INFORMATION ITEMS
 - 1. Update on Personnel Activities
 - 2. Report for Tax Collections



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.C.2.**

Agenda Item Title: Cabinet Report: 2020-2021 Preliminary STAAR Data

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: Despite the COVID-19 pandemic, STAAR was still required by state law to be offered by school systems. Although state assessments will not be used for state or federal accountability purposes for the 2020–2021 school year, the state assessments will provide equitable baseline data necessary to determine actual learning loss during the COVID-19 crisis and areas to address for the benefit of all Texas students. BISD’s 2020-2021 Preliminary STAAR Data will be presented to the Board.

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

7/14/2021

Date

*CFO Signature (required if there is a budget impact)

Date

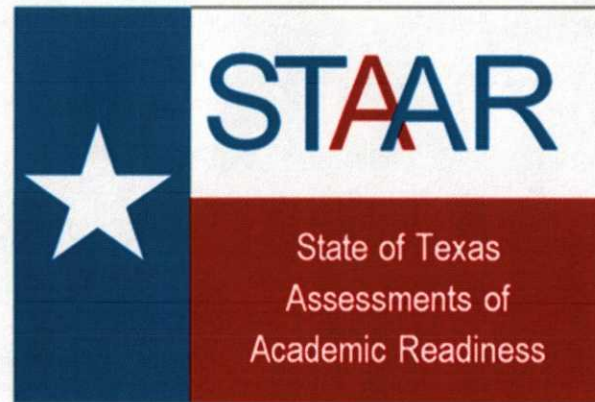
General Counsel's Signature

Date



2020-2021

Elementary School Preliminary STAAR Data



5th Grade STAAR	APRIL 2019-Mathematics				MAY 2021-Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1389	57.02%	27.21%	15.05%	1183	36.35%	16.82%	8.12%
AMELIA ELEMENTARY	107	57.94%	22.43%	12.15%	72	33.33%	11.11%	2.78%
BLANCHETTE ELEMENTARY	84	57.14%	15.48%	4.76%	104	15.38%	0%	0%
CALDWOOD ELEMENTARY	125	57.60%	25.60%	14.40%	92	41.30%	19.57%	9.78%
CHARLTON-POLLARD ELEMENTARY	87	67.82%	34.48%	14.94%	73	27.40%	13.70%	1.37%
CURTIS ELEMENTARY	85	85.88%	54.12%	37.65%	90	61.11%	33.33%	14.44%
DISHMAN ELEMENTARY	82	76.83%	48.78%	26.83%	64	60.94%	35.94%	20.31%
FEHL-PRICE CLASSICAL ACADEMY	85	44.71%	17.65%	4.71%	59	15.25%	1.69%	0%
FLETCHER ELEMENTARY	84	73.81%	46.43%	34.52%	68	52.94%	23.53%	4.41%
GUESS ELEMENTARY	94	51.06%	15.96%	7.45%	87	42.53%	28.74%	16.09%
HOMER DRIVE ELEMENTARY	79	59.49%	29.11%	12.66%	73	39.73%	6.85%	1.37%
MARTIN ELEMENTARY	104	42.31%	17.31%	8.65%	96	13.54%	1.04%	0%
PHALEN (PLA) at JONES-CLARK	106	42.45%	19.81%	9.43%	86	34.88%	10.47%	4.65%
PIETZSCH-MACARTHUR ELEMENTARY	129	32.56%	11.63%	6.98%	100	7%	1%	0%
REGINA ELEMENTARY	138	64.49%	34.06%	21.01%	117	64.10%	42.74%	29.91%
5th Grade STAAR	APRIL 2019-Reading				MAY 2021-Reading			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1388	57.93%	32.85%	16.93%	1186	46.63%	22.51%	12.98%
AMELIA ELEMENTARY	107	67.29%	34.58%	13.08%	72	48.61%	12.50%	8.33%
BLANCHETTE ELEMENTARY	84	58.33%	20.24%	11.90%	104	36.54%	10.58%	1.92%
CALDWOOD ELEMENTARY	124	58.06%	37.90%	18.55%	92	48.91%	28.26%	17.39%
CHARLTON-POLLARD ELEMENTARY	87	60.92%	32.18%	21.84%	73	42.47%	13.70%	6.85%
CURTIS ELEMENTARY	85	83.53%	62.35%	36.47%	91	68.13%	37.36%	24.18%
DISHMAN ELEMENTARY	82	63.41%	41.46%	20.73%	64	56.25%	35.94%	15.62%
FEHL-PRICE CLASSICAL ACADEMY	86	44.19%	22.09%	10.47%	58	43.10%	12.07%	5.17%
FLETCHER ELEMENTARY	84	65.48%	35.71%	19.05%	68	60.29%	27.94%	11.76%
GUESS ELEMENTARY	94	70.21%	41.49%	22.34%	86	60.47%	37.21%	27.91%
HOMER DRIVE ELEMENTARY	79	56.96%	32.91%	15.19%	73	42.47%	15.07%	4.11%

MARTIN ELEMENTARY	103	40.78%	20.39%	6.80%	98	22.45%	7.14%	2.04%
PHALEN (PLA) at JONES-CLARK	106	32.08%	16.04%	3.77%	86	24.42%	9.30%	3.49%
PIETZSCH-MACARTHUR ELEMENTARY	129	42.64%	17.83%	9.30%	101	25.74%	4.95%	1.98%
REGINA ELEMENTARY	138	72.46%	47.10%	28.99%	118	72.88%	53.39%	39.83%

5th Grade STAAR	MAY 2019-Science				MAY 2021-Science			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1388	47.05%	23.99%	7.86%	1183	28.15%	9.47%	3.47%
AMELIA ELEMENTARY	106	43.40%	15.09%	4.72%	71	29.58%	5.63%	1.41%
BLANCHETTE ELEMENTARY	84	44.05%	16.67%	2.38%	103	9.71%	0.97%	0%
CALDWOOD ELEMENTARY	123	38.21%	20.33%	6.50%	92	23.91%	5.43%	0%
CHARLTON-POLLARD ELEMENTARY	88	59.09%	29.55%	13.64%	74	22.97%	4.05%	1.35%
CURTIS ELEMENTARY	85	70.59%	43.53%	14.12%	91	39.56%	12.09%	2.20%
DISHMAN ELEMENTARY	81	72.84%	43.21%	22.22%	64	42.19%	20.31%	6.25%
FEHL-PRICE CLASSICAL ACADEMY	90	28.89%	5.56%	0%	58	8.62%	0%	0%
FLETCHER ELEMENTARY	85	57.65%	28.24%	11.76%	68	42.65%	7.35%	1.47%
GUESS ELEMENTARY	90	70%	43.33%	13.33%	87	48.28%	21.84%	11.49%
HOMER DRIVE ELEMENTARY	77	40.26%	18.18%	2.60%	73	20.55%	5.48%	0%
MARTIN ELEMENTARY	103	36.89%	13.59%	0.97%	98	9.18%	3.06%	0%
PHALEN (PLA) at JONES-CLARK	107	12.15%	5.61%	0.93%	86	16.28%	2.33%	0%
PIETZSCH-MACARTHUR ELEMENTARY	130	21.54%	10%	2.31%	99	12.12%	2.02%	1.01%
REGINA ELEMENTARY	139	74.82%	46.76%	26.62%	117	61.54%	32.48%	17.09%

4th Grade STAAR	MAY 2019-Mathematics				MAY 2021-Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1441	44.62%	18.25%	9.23%	1092	26.37%	11.81%	6.59%
AMELIA ELEMENTARY	108	28.70%	5.56%	1.85%	82	26.83%	7.32%	4.88%
BLANCHETTE ELEMENTARY	99	42.42%	15.15%	8.08%	76	14.47%	2.63%	0%
CALDWOOD ELEMENTARY	110	42.73%	20%	10.91%	78	19.23%	7.69%	1.28%
CHARLTON-POLLARD ELEMENTARY	91	40.66%	13.19%	7.69%	79	22.78%	8.86%	5.06%
CURTIS ELEMENTARY	119	63.87%	31.09%	18.49%	93	53.76%	30.11%	16.13%
DISHMAN ELEMENTARY	89	49.44%	23.60%	11.24%	70	20%	1.43%	1.43%

FEHL-PRICE CLASSICAL ACADEMY	89	26.97%	8.99%	2.25%	48	6.25%	0%	0%
FLETCHER ELEMENTARY	93	59.14%	22.58%	5.38%	57	29.82%	19.30%	7.02%
GUESS ELEMENTARY	89	43.82%	14.61%	6.74%	81	41.98%	27.16%	14.81%
HOMER DRIVE ELEMENTARY	93	47.31%	17.20%	7.53%	83	37.35%	13.25%	4.82%
MARTIN ELEMENTARY	93	37.63%	13.98%	4.30%	86	4.65%	2.33%	2.33%
PHALEN (PLA) at JONES-CLARK	99	28.28%	10.10%	7.07%	63	9.52%	1.59%	0%
PIETZSCH-MACARTHUR ELEMENTARY	129	28.68%	12.40%	6.98%	91	16.48%	5.49%	3.30%
REGINA ELEMENTARY	140	74.29%	37.86%	22.86%	105	45.71%	25.71%	20.95%

4th Grade STAAR	MAY 2019 Reading				MAY-2021 Reading			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1440	50.90%	21.53%	8.68%	1075	35.81%	15.81%	6.51%
AMELIA ELEMENTARY	108	54.63%	15.74%	3.70%	83	42.17%	14.46%	3.61%
BLANCHETTE ELEMENTARY	99	44.44%	15.15%	3.03%	74	21.62%	6.76%	2.70%
CALDWOOD ELEMENTARY	112	41.96%	22.32%	8.93%	77	33.77%	11.69%	0%
CHARLTON-POLLARD ELEMENTARY	91	56.04%	23.08%	10.99%	78	20.51%	8.97%	5.13%
CURTIS ELEMENTARY	119	79.83%	46.22%	25.21%	89	43.82%	25.84%	13.48%
DISHMAN ELEMENTARY	89	59.55%	31.46%	12.36%	69	42.03%	18.84%	5.80%
FEHL-PRICE CLASSICAL ACADEMY	88	30.68%	9.09%	1.14%	47	42.55%	12.77%	6.38%
FLETCHER ELEMENTARY	93	58.06%	26.88%	7.53%	57	49.12%	14.04%	7.02%
GUESS ELEMENTARY	88	63.64%	23.86%	11.36%	81	61.73%	30.86%	11.11%
HOMER DRIVE ELEMENTARY	93	50.54%	18.28%	5.38%	83	38.55%	13.25%	3.61%
MARTIN ELEMENTARY	93	31.18%	10.75%	3.23%	84	17.86%	5.95%	2.38%
PHALEN (PLA) at JONES-CLARK	98	25.51%	9.18%	4.08%	63	14.29%	7.94%	3.17%
PIETZSCH-MACARTHUR ELEMENTARY	129	33.33%	8.53%	0.78%	88	15.91%	5.68%	1.14%
REGINA ELEMENTARY	140	73.57%	34.29%	18.57%	102	54.90%	35.29%	20.59%

4th Grade STAAR	MAY 2019 Writing				APRIL 2021 Writing			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1436	42.41%	16.43%	2.99%	1113	25.52%	8.72%	2.52%
AMELIA ELEMENTARY	107	35.51%	10.28%	0%	87	26.44%	4.60%	1.15%
BLANCHETTE ELEMENTARY	99	43.43%	17.17%	5.05%	78	19.23%	6.41%	2.56%

CALDWOOD ELEMENTARY	110	37.27%	15.45%	1.82%	80	20%	5%	0%
CHARLTON-POLLARD ELEMENTARY	92	41.30%	14.13%	2.17%	78	17.95%	6.41%	1.28%
CURTIS ELEMENTARY	119	63.87%	29.41%	7.56%	95	38.95%	18.95%	8.42%
DISHMAN ELEMENTARY	89	44.94%	20.22%	5.62%	72	29.17%	9.72%	0%
FEHL-PRICE CLASSICAL ACADEMY	89	35.96%	7.87%	0%	53	26.42%	1.89%	0%
FLETCHER ELEMENTARY	92	52.17%	20.65%	4.35%	57	38.60%	7.02%	0%
GUESS ELEMENTARY	88	53.41%	20.45%	3.41%	83	44.58%	21.69%	4.82%
HOMER DRIVE ELEMENTARY	93	34.41%	7.53%	2.15%	84	20.24%	5.95%	1.19%
MARTIN ELEMENTARY	90	37.78%	13.33%	1.11%	86	20.93%	6.98%	2.33%
PHALEN (PLA) at JONES-CLARK	99	26.26%	7.07%	1.01%	63	7.94%	0%	0%
PIETZSCH-MACARTHUR ELEMENTARY	128	28.12%	8.59%	0.78%	93	4.30%	0%	0%
REGINA ELEMENTARY	141	55.32%	31.21%	5.67%	104	39.42%	19.23%	8.65%

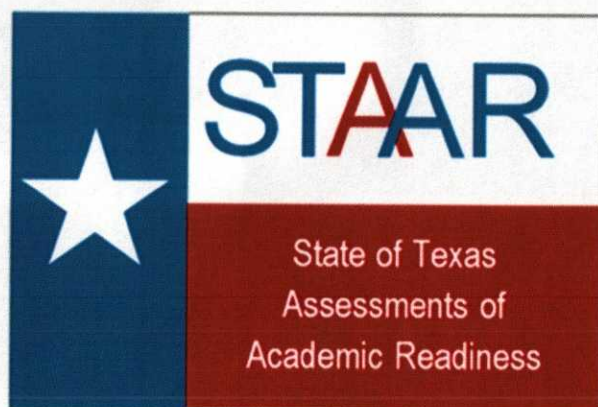
3rd Grade STAAR	MAY 2019 Mathematics				MAY 2021 Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1390	51.22%	20.65%	7.34%	1108	32.49%	11.01%	3.79%
AMELIA ELEMENTARY	85	38.82%	7.06%	1.18%	67	29.85%	5.97%	0%
BLANCHETTE ELEMENTARY	99	45.45%	12.12%	2.02%	83	26.51%	13.25%	2.41%
CALDWOOD ELEMENTARY	115	53.04%	19.13%	7.83%	78	21.79%	6.41%	2.56%
CHARLTON-POLLARD ELEMENTARY	89	51.69%	17.98%	6.74%	69	26.09%	8.70%	0%
CURTIS ELEMENTARY	94	72.34%	37.23%	10.64%	71	64.79%	28.17%	11.27%
DISHMAN ELEMENTARY	92	72.83%	34.78%	16.30%	87	45.98%	17.24%	6.90%
FEHL-PRICE CLASSICAL ACADEMY	89	21.35%	6.74%	3.37%	51	9.80%	0%	0%
FLETCHER ELEMENTARY	66	74.24%	40.91%	10.61%	65	47.69%	20%	7.69%
GUESS ELEMENTARY	90	61.11%	26.67%	13.33%	70	45.71%	24.29%	12.86%
HOMER DRIVE ELEMENTARY	98	53.06%	15.31%	5.10%	74	35.14%	6.76%	0%
MARTIN ELEMENTARY	101	36.63%	8.91%	0.99%	97	18.56%	3.09%	0%
PHALEN (PLA) at JONES-CLARK	104	45.19%	17.31%	5.77%	82	19.51%	2.44%	1.22%
PIETZSCH-MACARTHUR ELEMENTARY	142	21.83%	4.23%	1.41%	124	12.90%	0.81%	0.81%
REGINA ELEMENTARY	126	80.95%	46.83%	18.25%	90	58.89%	22.22%	8.89%

3rd Grade STAAR	MAY 2019 Reading				MAY 2021 Reading			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1389	53.85%	24.05%	13.75%	1110	42.07%	16.13%	6.40%
AMELIA ELEMENTARY	84	58.33%	10.71%	2.38%	67	47.76%	17.91%	4.48%
BLANCHETTE ELEMENTARY	98	39.80%	10.20%	5.10%	83	28.92%	13.25%	2.41%
CALDWOOD ELEMENTARY	116	53.45%	22.41%	12.07%	79	39.24%	15.19%	6.33%
CHARLTON-POLLARD ELEMENTARY	89	50.56%	13.48%	8.99%	70	37.14%	14.29%	4.29%
CURTIS ELEMENTARY	93	77.42%	55.91%	36.56%	71	70.42%	38.03%	16.90%
DISHMAN ELEMENTARY	92	65.22%	35.87%	21.74%	88	50%	12.50%	6.82%
FEHL-PRICE CLASSICAL ACADEMY	89	39.33%	8.99%	5.62%	51	31.37%	5.88%	0%
FLETCHER ELEMENTARY	66	69.70%	40.91%	28.79%	66	50%	19.70%	10.61%
GUESS ELEMENTARY	90	65.56%	37.78%	22.22%	69	52.17%	26.09%	13.04%
HOMER DRIVE ELEMENTARY	98	54.08%	16.33%	9.18%	74	52.70%	18.92%	4.05%
MARTIN ELEMENTARY	101	38.61%	9.90%	1.98%	97	27.84%	4.12%	3.09%
PHALEN (PLA) at JONES-CLARK	104	42.31%	17.31%	9.62%	81	27.16%	7.41%	2.47%
PIETZSCH-MACARTHUR ELEMENTARY	143	32.87%	12.59%	6.99%	124	22.58%	5.65%	2.42%
REGINA ELEMENTARY	126	77.78%	48.41%	26.19%	90	65.56%	34.44%	14.44%



2020-2021

Middle School Preliminary STAAR Data



6th Grade STAAR	May 2019-Mathematics				May 2021-Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1239	53.67%	20.66%	5.25%	1130	35.04%	6.90%	0.63%
KING MIDDLE SCHOOL	203	44.83%	14.29%	0.49%	161	32.30%	6.21%	0.62%
MARSHALL MIDDLE SCHOOL	280	67.50%	29.64%	8.57%	251	38.25%	9.56%	1.59%
ODOM ACADEMY	253	61.66%	31.62%	11.07%	191	45.65%	11.41%	1.09%
PATHWAYS LEARNING CENTER	1	0%	0%	0%	3	66.67%	0%	0%
PHALEN (PLA) at SMITH	188	36.17%	7.98%	0.53%	168	21.43%	0.60%	0%
SOUTH PARK/PIETZSCH-MACARTHUR	142	40.85%	10.56%	3.52%	134	39.55%	7.46%	0%
VINCENT MIDDLE SCHOOL	172	59.88%	19.77%	3.49%	224	32.14%	5.36%	0%

6th Grade STAAR	May 2019-Reading/ELA				May 2021-Reading/ELA			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1280	46.56%	19.77%	8.52%	1152	35.94%	10.16%	3.12%
KING MIDDLE SCHOOL	203	31.53%	10.34%	4.93%	163	30.67%	7.36%	1.84%
MARSHALL MIDDLE SCHOOL	280	61.07%	30.36%	12.86%	254	41.34%	12.20%	3.15%
ODOM ACADEMY	296	61.82%	35.14%	16.55%	202	45.55%	19.70%	7.07%
PATHWAYS LEARNING CENTER	1	0%	0%	0%	3	66.67%	0%	0%
PHALEN (PLA) at SMITH	186	31.72%	7.53%	2.15%	171	23.98%	4.09%	1.75%
SOUTH PARK/PIETZSCH-MACARTHUR	142	34.51%	7.04%	0%	135	36.30%	8.89%	2.96%
VINCENT MIDDLE SCHOOL	172	40.70%	11.05%	5.81%	226	31.86%	7.52%	1.77%

7th Grade STAAR	MAY 2019-Mathematics				MAY- 2021 Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1100	38.82%	8.91%	0.73%	919	15.02%	2.18%	0.22%
KING MIDDLE SCHOOL	191	39.79%	10.99%	1.57%	152	13.82%	0.66%	0%
MARSHALL MIDDLE SCHOOL	214	42.99%	8.88%	0%	175	13.71%	0.57%	0%
MRJJC	2	0%	0%	0%				
ODOM ACADEMY	217	38.25%	6.91%	0.46%	186	26.34%	6.45%	1.08%
PATHWAYS LEARNING CENTER	3	0%	0%	0%	5	0%	0%	0%
PHALEN (PLA) at SMITH	169	25.44%	3.55%	0.59%	168	7.74%	1.79%	0%

SOUTH PARK /PIETZSCH-MACARTHUR	121	29.75%	1.65%	0%				
VINCENT MIDDLE SCHOOL	183	53.01%	19.13%	1.64%	223	13.30%	1.29%	0%

7th Grade STAAR	MAY-2019 Reading				May-2021 Reading			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1348	54.45%	29.75%	15.50%	1043	43.62%	21.96%	9.20%
KING MIDDLE SCHOOL	206	44.17%	18.93%	8.74%	171	38.01%	9.36%	3.92%
MARSHALL MIDDLE SCHOOL	288	70.49%	43.06%	21.53%	230	47.83%	28.70%	14.35%
MRJC	2	0%	0%	0%				
ODOM ACADEMY	319	63.01%	43.26%	28.21%	230	62.10%	37.83%	17.83%
PATHWAYS LEARNING CENTER	2	0%	0%	0%	4	0%	0%	0%
PHALEN (PLA) at SMITH	193	40.41%	12.44%	2.07%	167	26.35%	8.38%	2.40%
SOUTH PARK /PIETZSCH-MACARTHUR	143	38.46%	19.58%	8.39%				
VINCENT MIDDLE SCHOOL	195	54.36%	24.62%	11.79%	241	38.59%	19.09%	5.39%

7th Grade STAAR	APRIL-2019 Writing				APRIL-2021 Writing			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	13.45	54.20%	21.13%	9%	1123	38.74%	13.54%	1.87%
KING MIDDLE SCHOOL	208	48.08%	13.46%	2.40%	187	24.60%	4.81%	0.53%
MARSHALL MIDDLE SCHOOL	287	66.20%	35.19%	13.24%	233	48.07%	18.03%	3.86%
ODOM ACADEMY	318	65.09%	35.85%	16.04%	263	60.84%	30.42%	3.80%
PATHWAYS LEARNING CENTER	5	0%	0%	0%	5	0%	0%	0%
PHALEN (PLA) at SMITH	191	36.65%	13.61%	1.57%	173	17.92%	1.16%	0%
SOUTH PARK /PIETZSCH-MACARTHUR	139	42.45%	16.55%	4.32%				
VINCENT MIDDLE SCHOOL	195	52.82%	23.59%	9.23%	262	32.82%	7.25%	0.38%

8th Grade STAAR	APRIL-2019 Mathematics				MAY-2021 Mathematics			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1330	69.02%	40.90%	8.57%	1116	41.31%	20.97%	5.47%
KING MIDDLE SCHOOL	208	62.98%	33.65%	6.25%	207	18.36%	4.35%	0%
MARSHALL MIDDLE SCHOOL	319	75.86%	43.26%	6.90%	226	46.90%	22.68%	3.98%

ODOM ACADEMY	290	83.79%	60%	17.93%	323	67.80%	44.27%	14.55%
PATHWAYS LEARNING CENTER	3	33.33%	0%	0%	5	0%	0%	0%
PHALEN (PLA) at SMITH	177	46.89%	19.21%	0%	143	11.89%	2.80%	0%
SOUTH PARK/PIETZSCH MACARTHUR	162	58.02%	25.31%	0.62%				
VINCENT MIDDLE SCHOOL	169	73.37%	51.48%	15.38%	212	38.21%	13.68%	2.36%

8th Grade STAAR	APRIL- 2019 Reading				MAY-2021 Reading			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1199	58.38%	31.86%	12.18%	1092	53.48%	26.92%	9.71%
KING MIDDLE SCHOOL	203	42.36%	18.72%	5.91%	199	37.19%	12.06%	2.01%
MARSHALL MIDDLE SCHOOL	296	69.59%	44.26%	23.31%	253	62.85%	31.62%	13.83%
ODOM ACADEMY	201	75.12%	46.27%	16.42%	269	71.38%	47.58%	18.22%
PATHWAYS LEARNING CENTER	4	25%	0%	0%	5	20%	0%	0%
PHALEN (PLA) at SMITH	175	52%	25.14%	6.86%	158	35.44%	8.86%	1.90%
SOUTH PARK/PIETZSCH MACARTHUR	156	45.51%	17.95%	5.13%				
VINCENT MIDDLE SCHOOL	162	57.41%	29.01%	6.79%	208	49%	23.08%	7%

8th Grade STAAR	MAY- 2019 Science				MAY -2021 Science			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1250	61.92%	26.24%	7.90%	1178	43.46%	19.52%	8.15%
KING MIDDLE SCHOOL	203	53.20%	19.21%	1.97%	204	16.67%	2.94%	0.49%
MARSHALL MIDDLE SCHOOL	297	67.34%	30.98%	12.46%	250	57.62%	22.40%	9.20%
ODOM ACADEMY	257	75.88%	40.86%	14.01%	354	66.38%	37.85%	18.64%
PATHWAYS LEARNING CENTER	-	-	-	-	3	0%	0%	0%
PHALEN (PLA) at SMITH	174	54.60%	13.22%	1.15%	160	12.50%	1.25%	0%
SOUTH PARK/PIETZSCH MACARTHUR	156	50%	20.51%	5.77%				
VINCENT MIDDLE SCHOOL	160	60.62%	23.12%	6.88%	207	328.16%	15%	3%

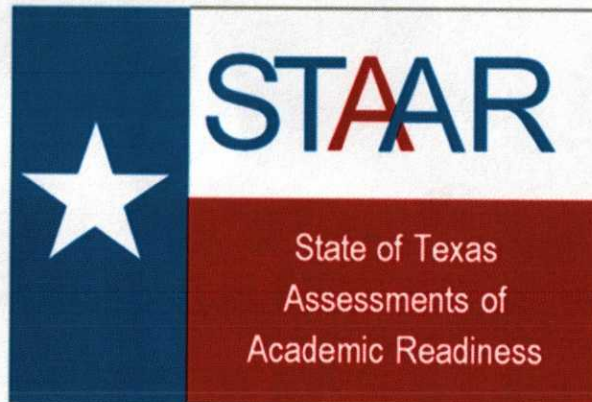
8th Grade STAAR	MAY -2019 Social Studies				MAY-2021 Social Studies			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1245	55.34%	26.02%	14.03%	1109	33.63%	12.89%	6.67%

KING MIDDLE SCHOOL	202	46.53%	8.91%	0.99%	195	7.69%	0%	0%
MARSHALL MIDDLE SCHOOL	297	73.06%	42.09%	24.92%	247	56.28%	19.03%	8.91%
ODOM ACADEMY	257	75.88%	51.36%	31.91%	300	54.00%	29.33%	16.00%
PATHWAYS LEARNING CENTER	-	-	-	-	4	0%	0%	0%
PHALEN (PLA) at SMITH	174	39.66%	8.05%	2.87%	160	6.88%	0%	0%
SOUTH PARK/PIETZSCH MACARTHUR	153	24.84%	3.92%	1.96%				
VINCENT MIDDLE SCHOOL	160	47.50%	18.12%	7.50%	203	22.66%	3.94%	1.97%



2020-2021

High School Preliminary STAAR Data



EOC	2019-MAY ALGEBRA				2021-MAY ALGEBRA			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1339	70%	42.05%	19.87%	1245	44.50%	14.94%	5.06%
BISD EARLY COLLEGE HS	55	98.18%	63.64%	43.64%	74	70.27%	25.68%	5.41%
BEAUMONT UNITED HIGH SCHOOL	558	60.22%	26.88%	8.60%	488	30.74%	3.89%	0.61%
BROWN ALTERNATIVE CENTER	12	50%	16.67%	8.33%	20	20%	0%	0%
PATHWAYS LEARNING CENTER	13	7.69%	0%	0%	26	7.69%	0%	0%
WEST BROOK HIGH SCHOOL	475	68.42%	40.84%	16%	457	40.26%	9.41%	1.53%
KING MIDDLE SCHOOL	11	100%	54.55%	18.18%	14	85.71%	21%	0%
MARSHALL MIDDLE SCHOOL	51	100%	86.27%	54.90%	80	88.75%	51.25%	21.25%
ODOM ACADEMY	110	100%	93.64%	65.45%	68	97.06%	76.47%	44.12%
PHALEN (PLA) at SMITH	23	95.65%	47.83%	13.04%	10	60%	40%	0%
SOUTH PARK/PIETZSCH MACARTHUR	16	93.75%	68.75%	31.25%				
VINCENT MIDDLE SCHOOL	7	100%	100%	100%	8	85.50%	62.50%	25.00%
EOC	2019-MAY BIOLOGY				2021-MAY BIOLOGY			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1105	79.46%	48.05%	13.77%	1331	59.05%	24.04%	5.18%
BISD EARLY COLLEGE HS	28	100%	100%	67.86%	81	92.59%	65.43%	13.58%
BEAUMONT UNITED HIGH SCHOOL	464	76.51%	41.16%	7.76%	561	52.05%	15.86%	2.14%
BROWN ALTERNATIVE CENTER	15	60%	26.67%	0%	18	22.22%	6%	0%
PATHWAYS LEARNING CENTER	8	25%	0%	0%	27	22.22%	0%	0%
WEST BROOK HIGH SCHOOL	586	82.25%	52.56%	16.38%	620	62.10%	24.84%	5%
ODOM ACADEMY					24	100%	95.83%	62.50%
EOC	2019-MAY US HISTORY				2021-MAY US HISTORY			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1397	79.74%	51.47%	25.63%	1225	66.37%	40.73%	20.73#%
BISD EARLY COLLEGE HS	87	100%	81.61%	39.08%	87	96.55%	78.16%	56.32%
BEAUMONT UNITED HIGH SCHOOL	648	74.38%	39.81%	15.28%	498	57.63%	27.11%	6.63%
BROWN ALTERNATIVE CENTER	22	68.18%	31.82%	13.64%	30	23.33%	10%	6.67%

PATHWAYS LEARNING CENTER	4	25%	0%	0%	15	6.67%	0%	0%
WEST BROOK HIGH SCHOOL	633	83.57%	60.51%	35.07%	594	73.06%	49.33%	28.62%

EOC	2019-APRIL ENGLISH I				2021-APRIL ENGLISH I			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1638	50.24%	37.61%	6.04%	1402	44.01%	28.67%	3.92%
BISD EARLY COLLEGE HS	87	95.40%	83.91%	16.09%	96	77.08%	60.42%	11.46%
BEAUMONT UNITED HIGH SCHOOL	778	35.09%	21.34%	0.90%	601	30.62%	15.64%	0.50%
BROWN ALTERNATIVE CENTER	22	31.82%	18.18%	4.55%	38	5.26%	2.63%	0%
PATHWAYS LEARNING CENTER	13	0%	0%	0%	18	22.22%	0%	0%
WEST BROOK HIGH SCHOOL	678	59.73%	47.05%	8.85%	610	51.48%	34.43%	4.59%
ODOM ACADEMY	55	100%	98.18%	30.91%	39	100%	100%	33.33%

EOC	2019-APRIL ENGLISH II				APRIL-2021 ENGLISH II			
	Total Students	Approaches	Meets	Masters	Total Students	Approaches	Meets	Masters
DISTRICT	1523	55.22%	38.74%	4.46%	1258	51.19%	38.31%	4.69%
BISD EARLY COLLEGE HS	82	91.46%	81.71%	13.41%	90	86.67%	74.44%	11.11%
BEAUMONT UNITED HIGH SCHOOL	736	47.28%	29.35%	1.49%	524	42.18%	28.05%	0.76%
BROWN ALTERNATIVE CENTER	38	31.58%	10.53%	0%	33	9.09%	3.03%	0%
PATHWAYS LEARNING CENTER	7	0%	0%	0%	14	0%	0%	0%
WEST BROOK HIGH SCHOOL	655	61.83%	46.26%	7.02%	597	57.29%	44.72%	7.54%



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.D.1.**

Agenda Item Title: Update on Personnel Activities

Cabinet Level Presenter(s): Derwin Samuels, Jr., Executive Director of Human Resources

Additional Presenter(s): N/A

Executive Summary: Attached is a listing of newly hired and separated employees for June 2021

Recommendation: Informational Item Only

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A


Cabinet Level Presenter's Signature


Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

New Employee Assignment Report
Hiring Date Range: 06-01-2021 through 06-30-2021

Campus/Department	Assignment	Employee Name	Start Date
HIGH SCHOOL			
Beaumont United high School	Teacher High School	Craig Kuester	6/1/2021

Campus/Department	Assignment	Employee Name	Start Date
CUSTODIAL SERVICES			
Custodial Services	Custodian	Jacorey Curette	6/8/2021
Custodial Services	Custodian - 200 Days	Faryn Harris	6/9/2021
Custodial Services	Custodian - 200 Days	Felipe Juarez	6/1/2021
Custodial Services	Custodian - 200 Days	David Turner	6/8/2021

Campus/Department	Assignment	Employee Name	Start Date
MAINTENANCE & OPERATIONS			
Maintenance & Operations	Senior Director Maintenance Operations	Allen Devault	6/7/2021

Campus/Department	Assignment	Employee Name	Start Date
TEXTBOOKS			
Textbooks	Temporary Textbook Processor	Brent Booker	6/22/2021
Textbooks	Temporary Textbook Processor	Adriana Cardenas	6/22/2021
Textbooks	Textbook Helper	Rayshaun Wheaton	6/29/2021

EMPLOYEE SEPARATION REPORT

Separation Date Range: 06-01-2021 through 06-30-2021

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
ELEMENTARY SCHOOL				
Amelia Elementary School - 101	Assistant Principal Elementary School	6/16/2021	Graham, Kristi Shanita	Resign
Amelia Elementary School - 101	Teacher Elementary School	6/11/2021	Byar, Mary	Resign
Amelia Elementary School - 101	Teacher Elementary School	6/11/2021	LeBlanc, Aishah N	Resign
Amelia Elementary School - 101	Teacher Elementary School	6/11/2021	Lynch, Falena	Resign
Amelia Elementary School - 101	Teacher Elementary School	6/11/2021	Thibodeaux, Norma J	Retire
Bingman Pre K - 132	Head Start Community Aide	6/16/2021	Bernzott, Hortencia M	Retire
Bingman Pre K - 132	Teacher Elementary School	6/11/2021	Choate, Karri Garcia	Resign
Bingman Pre K - 132	Teacher Elementary School	6/11/2021	Harper, Geralyn Renee	Resign
Bingman Pre K - 132	Teacher Elementary School	6/11/2021	Harris, Lucas Graham	Resign
Bingman Pre K - 132	Teacher Elementary School	6/11/2021	Lewis, Laurie B	Resign
Blanchette Elementary School - 127	Teacher Elementary School	6/11/2021	Prejean, April D	Resign
Caldwood Elementary School - 104	Principal	6/24/2021	Gomez, Enemencio	Resign
Caldwood Elementary School - 104	Teacher Elementary School	6/11/2021	Kintner, Allison Nicole	Resign
Caldwood Elementary School - 104	Teacher Elementary School	6/11/2021	Millner Sanchez, Lauren	Resign
Caldwood Elementary School - 104	Teacher Elementary School	6/11/2021	Pachar, Kelli Michelle	Resign
Caldwood Elementary School - 104	Teacher Elementary School	6/11/2021	Pantallion, Allexus R	Resign
Caldwood Elementary School - 104	Teacher Elementary School	6/11/2021	Ramirez, George Jay	Resign
Caldwood Elementary School - 104	Teacher Elementary School	6/11/2021	Rodriguez, Manuel	Resign
Caldwood Elementary School - 104	Teacher Elementary School	6/11/2021	Mahan, Margaret A	Retire
Caldwood Elementary School - 104	Teacher Elementary School	6/11/2021	Mathis, Rosemary	Retire
Charlton-Pollard Elementary - 130	Parilibrarian	6/11/2021	Gilmore, Deitra A	Retire
Charlton-Pollard Elementary - 130	Principal Elementary School	6/24/2021	Greenwood, Valencia	Retire
Charlton-Pollard Elementary - 130	Teacher Elementary School	6/11/2021	Debesse, Heather M	Resign
Charlton-Pollard Elementary - 130	Teacher Elementary School	6/11/2021	Jones, LaToya Renee	Resign
Charlton-Pollard Elementary - 130	Teacher Elementary School	6/11/2021	Comeaux, Delphine E	Retire
Charlton-Pollard Elementary - 130	Teacher Elementary School	6/11/2021	Conner, Donna Michelle	Retire
Charlton-Pollard Elementary - 130	Teacher Elementary School	6/11/2021	Patterson, Alice D	Retire
Curtis Elementary School - 105	Nurse	6/11/2021	Belden, Tamara Tannes	Retire
Curtis Elementary School - 105	Teacher Elementary School	6/11/2021	Corder, Hannah Morgan	Resign
Curtis Elementary School - 105	Teacher Elementary School	6/11/2021	Doty, Allison Brooke	Resign
Curtis Elementary School - 105	Teacher Elementary School	6/11/2021	Guidroz, Jennifer M	Resign
Curtis Elementary School - 105	Teacher Elementary School	6/11/2021	Olsen Laurel	Resign
Curtis Elementary School - 105	Teacher Elementary School	6/11/2021	Schmidt, Patricia L	Resign
Curtis Elementary School - 105	Teacher Elementary School	6/11/2021	Williams, Kameron Bryce	Resign
Dishman Elementary School - 126	Secretary Principal	6/11/2021	Gomez, Esther A	Resign
Dishman Elementary School - 126	Teacher Elementary School	6/11/2021	Loza, Collen Alexandra	Resign
Dishman Elementary School - 126	Teacher Elementary School	6/11/2021	Breaux, Amanda L	Resign
Dishman Elementary School - 126	Teacher Elementary School	6/11/2021	Dickerson, Dana L	Resign
Dishman Elementary School - 126	Teacher Elementary School	6/11/2021	Navarre, Jennifer Marie	Resign
Dishman Elementary School - 126	Teacher Elementary School	6/11/2021	Parsons, Cathy D	Resign
Dishman Elementary School - 126	Teacher Elementary School	6/11/2021	Schmoll, Amber K	Resign
Dishman Elementary School - 126	Teacher Elementary School	6/11/2021	Vanboskirk, Pamela	Resign
Fehl-Price Elementary School - 131	Teacher Elementary School	6/14/2021	Holmes, Veronica L	Resign
Dishman Elementary School - 126	Teacher Elementary School	6/11/2021	Rivoire, Patricia F	Retire
Fehl-Price Elementary School - 131	Communities in Schools Representative	6/14/2021	Colbert, Castile	Resign
Fletcher Elementary School -110	Teacher Elementary School	6/11/2021	Armstrong, Kimberly D	Resign
Fletcher Elementary School -110	Teacher Elementary School	6/11/2021	Bourque, MiKayla M	Resign
Fletcher Elementary School - 110	Teacher Elementary School	6/11/2021	Harris, Joshua D	Resign
Fletcher Elementary School - 110	Teacher Elementary School	6/11/2021	Chalk, Phyllis L	Retire
Fletcher Elementary School - 110	Teacher Elementary School	6/11/2021	Mitcham, Brenda R	Retire
Guess Elementary School - 112	Teacher Elementary School	6/11/2021	Hampton, Dezman J	Resign
Guess Elementary School - 112	Teacher Elementary School	6/11/2021	Kulhanek, Stormy A	Resign
Guess Elementary School - 112	Teacher Elementary School	6/11/2021	Lindsey, Winona Ruth	Resign
Guess Elementary School - 112	Teacher Elementary School	6/11/2021	Martin, Holly M	Resign
Guess Elementary School - 112	Teacher Elementary School	6/11/2021	Richardson, Tammy R	Resign
Guess Elementary School - 112	Teacher Elementary School	6/11/2021	Schwarzlose, Haley A	Resign
Guess Elementary School - 112	Teacher Elementary School	6/11/2021	Walker, Stephanie M	Resign
Homer Elementary School - 123	Assistant Principal	6/16/2021	Flowers, Shawna Renee	Resign
Homer Elementary School - 123	Teacher Elementary School	6/11/2021	Budd, Patricia Kay	Resign
Homer Elementary School - 123	Teacher Elementary School	6/11/2021	Barlow, Jeff	Resign
Homer Elementary School - 123	Teacher Elementary School	6/16/2021	Bertrand, Sally G	Resign
Homer Elementary School - 123	Teacher Elementary School	6/11/2021	Pollard, Selena R	Resign
Homer Elementary School - 123	Teacher Elementary School	6/11/2021	Wilburn, Julie Rawls	Resign
Homer Elementary School - 123	Teacher Elementary School	6/11/2021	Fehrenbacher, Patricia A	Retire

Jones-Clark Elementary School – 129	Teacher Elementary School	6/11/2021	Farmer, Cassandra Clair	Resign
Jones-Clark Elementary School – 129	Teacher Elementary School	6/11/2021	Naranjo, Samantha Jo	Resign
Jones-Clark Elementary School – 129	Teacher Elementary School	6/11/2021	Pope, Teresa Jane	Resign
Jones-Clark Elementary School – 129	Teacher Elementary School	6/11/2021	Taylor, Libby M	Resign
Jones-Clark Elementary School – 129	Teacher Elementary School	6/14/2021	Ames, Stephanie A	Resign
Jones-Clark Elementary School – 129	Teacher Elementary School	6/14/2021	Scott, Joanie M	Resign
Jones-Clark Elementary School – 129	Teacher Elementary School	6/14/2021	Hillary, Lauren Kayley	Resign
Jones-Clark Elementary School – 129	Teacher Elementary School	6/14/2021	Scott, Joanie Michelle	Resign
Jones-Clark Elementary School – 129	Teacher Elementary School	6/14/2021	Williams, Stephanie A	Resign
Jones-Clark Elementary School – 129	Teacher Elementary School	6/14/2021	Keys, Wanda S	Retire
Martin Elementary – 128	Teacher Elementary School	6/11/2021	Jenkins, Erica Lynn	Resign
Martin Elementary – 128	Teacher Elementary School	6/11/2021	Daniels, Derrick D	Resign
Martin Elementary – 128	Teacher Elementary School	6/11/2021	Evans, Bettina J	Resign
Pietzsch Elementary School – 125	Specialist Behavior Intervention	6/24/2021	Jones, Kendrick E	Resign
Pietzsch Elementary School – 125	Teacher Elementary School	6/11/2021	Anderson, Ashley N	Resign
Pietzsch Elementary School – 125	Teacher Elementary School	6/11/2021	Humphrey, Ebony Kelle	Resign
Pietzsch Elementary School – 125	Teacher Elementary School	6/11/2021	Idlebird, Angelia M	Resign
Pietzsch Elementary School – 125	Teacher Elementary School	6/11/2021	Jones, Cleopatra	Resign
Pietzsch Elementary School – 125	Teacher Elementary School	6/11/2021	Mendoza, Maria G	Resign
Pietzsch Elementary School – 125	Teacher Elementary School	6/11/2021	Senegal, Joseph L	Resign
Pietzsch Elementary School – 125	Teacher Elementary School	6/11/2021	Clausen, Karen L	Retire
Regina Elementary School – 118	Teacher Elementary School	6/11/2021	Van Dorn, Holly Desire	Resign
Regina Elementary School – 118	Teacher Elementary School	6/11/2021	Clay, Kari Allyson	Resign
Regina Elementary School – 118	Teacher Elementary School	6/11/2021	Scales, Jamie C	Resign
Regina Elementary School – 118	Teacher Elementary School	6/11/2021	Waheed, Ayla Kiran	Resign
Regina Elementary School – 118	Teacher Elementary School	6/11/2021	Zarate, Sarah J	Resign
Regina Elementary School – 118	Teacher Elementary School	6/11/2021	Wilson, Mary M	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
MIDDLE SCHOOL				
King Middle School – 043	Contractor-Charter Partner-Non Inst	6/3/2021	Burnett, John	Resign
King Middle School – 043	Teacher Choir Director	6/11/2021	McKinney, Ryan Patrick	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Colbert, Mary Andrea	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Dages, Mary Agnes	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Daigle Jr., Vincent	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Epting, Darian Odell	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Goode, Melvin Jarrell	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Guathier, Angela M	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Jackson, Reginald	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Jacobs, Charles H	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Jones, Dilya Maria	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Lawrence, Brittany	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Maldonado, Nelisia A	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Mcgriff, Kindle Renee	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Redard, Andrew C	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Williams Jr., Willie Frank	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Williams, Janice Marie	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Argullard, Christine M	Resign
King Middle School – 043	Teacher Middle School	6/11/2021	Davenport, Toni	Retire
Marshall Middle School – 046	Counselor Middle School	6/11/2021	Ritch, Amy Melissa	Resign
Marshall Middle School – 046	Librarian	6/11/2021	Lapray, Kelly Ann	Resign
Marshall Middle School – 046	Nurse	6/11/2021	Pete, Rachel S	Retire
Marshall Middle School – 046	Teacher Middle School	6/11/2021	Landry, Kristyna E	Resign
Marshall Middle School – 046	Teacher Middle School	6/11/2021	Mitchell, Pamela Coty	Resign
Marshall Middle School – 046	Teacher Middle School	6/11/2021	Reeves, Griselda	Resign
Marshall Middle School – 046	Teacher Middle School	6/11/2021	Smith, Dustin Travis	Resign
Marshall Middle School – 046	Teacher Middle School	6/11/2021	Smith, Katherine A	Resign
Marshall Middle School – 046	Teacher Middle School	6/11/2021	Werner, Katherine E	Resign
Marshall Middle School – 046	Teacher Middle School	6/11/2021	Morgan, Rodney A	Resign
Odom Middle School Academy – 047	Teacher Middle School	6/11/2021	Christian, Kimberly Kay	Resign
Odom Middle School Academy – 047	Teacher Middle School	6/11/2021	Griffin, Brandi Denee	Resign
Odom Middle School Academy – 047	Teacher Middle School	6/11/2021	Sanchez, Juan Carlos	Resign
Odom Middle School Academy – 047	Teacher Middle School	6/11/2021	Wilson III, Jimmy L	Resign
Pathways – 006	School Support Specialist	6/16/2021	Normand, Marilyn F	Resign
Pathways – 006	Teacher Middle School	6/11/2021	Kelley, Ronald	Resign
Smith Middle School – 042	Specialist, Culture & Climate	6/16/2021	Phillips Jr., Leon H	Resign
Smith Middle School – 042	Teacher Middle School	6/11/2021	Edwards, Danielle	Resign
Smith Middle School – 042	Teacher Middle School	6/14/2021	Chapman, Terica Janise	Resign
Smith Middle School – 042	Teacher Middle School	6/14/2021	Haskins, Adrienne N	Resign
Smith Middle School – 042	Teacher Middle School	6/14/2021	Mcclellan, Angelique S	Resign

Vincent Middle School – 048	Teacher Choir Director	6/11/2021	Loring, Magon	Resign
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Ardoin, Morgan T	Resign
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Ashabrunner, Hannah M	Resign
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Celsor, Christopher	Resign
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Graff, Elizabeth Ann	Resign
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Morgan, Paige E	Resign
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Renner, Mary Ann	Resign
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Shelton, Laura M	Resign
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Williams, Rosalon L	Resign
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Ashcraft, Cindy L	Retire
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Eaves, Thomas E	Retire
Vincent Middle School – 048	Teacher Middle School	6/11/2021	Gaskin, Barton E	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
HIGH SCHOOL				
Beaumont ISD Early College HS – 013	Librarian	6/11/2021	Scarborough, Shauna G	Resign
Beaumont ISD Early College HS – 013	Teacher High School	6/11/2021	Blain, Joyce Eileen	Resign
Beaumont ISD Early College HS – 013	Teacher High School	6/11/2021	Alexander, Joyce M B	Resign
Beaumont ISD Early College HS – 013	Teacher High School	6/11/2021	Girard, James Edward	Resign
Beaumont ISD Early College HS – 013	Teacher High School	6/11/2021	Romero, Kayleigh D	Resign
Beaumont United High School – 014	Associate Principal for Instruction	6/17/2021	Diggles, Sharri Y	Resign
Beaumont United High School – 014	Nurse	6/11/2021	Humphrey, Carol A	Retire
Beaumont United High School – 014	Nurse Aide	6/11/2021	Bordelon, Julie Ann	Resign
Beaumont United High School – 014	Parent/School Liaison	6/11/2021	Cajiao, Lina Maria	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Martin II, Mark Wayne	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Anderson, Zane Christian	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Burch, Julia Ann	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Byner, Brandon Jerom	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Gordon, Richard Julius	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Horn, Michael Andre	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Martin, Gina E	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Moore, Karen E. H.	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Myers, Bryleigh J	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Owens, Shirley Ruth	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Ponton, Jennifer A	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Ramayanam, Rama	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Rice, Kerry Michael	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Rucker, Stephanie Lynn	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Taylor, Heather Kristen	Resign
Beaumont United High School – 014	Teacher High School	6/11/2021	Greenwood Jr., Peter L	Retire
Beaumont United High School – 014	Teacher High School	6/11/2021	Joseph, Bridgette E	Retire
Beaumont United High School – 014	Teacher High School	6/11/2021	Petty, Kerry D	Termination
Beaumont United High School – 014	Tech Liaison-LPAC Specialist	6/11/2021	Keedy, Cynthia M	Resign
Brown Alternative Center – 012	Teacher High School	6/11/2021	Broussard, Brandie Lee	Resign
Brown Alternative Center – 012	Teacher High School	6/11/2021	Poullard, Alfred Charles	Retire
West Brook High School - 008	Counselor High School	6/23/2021	Eaglin, Jennifer Nicole	Resign
West Brook High School - 008	Counselor High School	6/23/2021	Roccaforte, Lisa F	Retire
West Brook High School - 008	Nurse	6/11/2021	Rao, Leah K	Resign
West Brook High School - 008	Teacher High School	6/7/2021	Serrano, Jessica A	Resign
West Brook High School - 008	Teacher High School	6/11/2021	Carraway, Jaclyn R	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Bell, Amanda M	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Boyd, Tracey S	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Breaux, Jeffrey M	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Brinson, Alvin	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Coats, Christopher R	Resign
West Brook High School – 008	Teacher High School	6/11/2021	DeLuna, Savanah D	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Debesse, Cameron A	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Jacobs, Alanna M	Resign
West Brook High School – 008	Teacher High School	6/11/2021	James, Parker Jacob	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Lilley, Loni Renee	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Mathis, Morgan Danne	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Pratt, Kimberly Blake	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Solomon Jr., John D	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Summers, Lauren Rene	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Tomplait, Aaron Allen	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Weber, Marissa A	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Williams, Robin J	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Young, Alexis Lenca	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Zihlman, Kurt	Resign
West Brook High School – 008	Teacher High School	6/11/2021	Crosby, Lloyd A	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
TRANSPORTATION				
Bus Driver – 531	Transportation Bus Driver	6/11/2021	Semien, Janice Marie	Retire
Bus Driver – 531	Transportation Bus Driver	6/14/2021	Carrierre, Willie Gene	Retire
Bus Driver – 531	Transportation Bust Driver	6/14/2021	Guillory, Rose Traylor	Retire
Bus Driver – 531	Transportation Bust Driver	6/14/2021	Welford, Yolanda P	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
CAREER CENTER				
Career Center – 009	Teacher AG Science	6/17/2021	East, Megan Genevieve	Resign
Career Center – 009	Teacher AG Science	6/11/2021	Allen, Lee Grant	Resign
Career Center – 009	Teacher AG Science	6/11/2021	Johnson, Jeralyn Payton	Resign
Career Center – 009	Teacher AG Science	6/17/2021	Neild, Karen	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
CURRICULUM				
Curriculum – 801	Coordinator Elementary ELAR 3-5	6/24/2021	Johnson, Sara M	Resign
Curriculum – 801	Secretary, Department	6/24/2021	Allen, Debra A	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
CUSTODIAL SERVICES				
Custodial Services – 513	Custodian	6/10/2021	Barefield, Monte D	Termination
Custodial Services – 513	Custodian	6/14/2021	Howard, Evette R	Termination
Custodial Services – 513	Custodian – 200 Days	6/18/2021	Randle, Linda	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
HEALTH SERVICES				
Health Services – 810	Nurse	6/11/2021	Patterson, Patricia E	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
PERSONNEL				
Personnel - 728	Human Resources Administrator	6/30/2021	Simon, Valerie A	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
POLICE DEPARTMENT				
Police Department – 510	Public Safety Officer	6/11/2021	Taylor, Melvin	Resign
Police Department – 510	Public Safety Officer	6/11/2021	Williams, Patience Alyssa	Resign

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
RESEARCH, PLANNING, EVALUATION				
Research, Planning, Evaluation - 801	Director Research Planning & Evaluation	6/30/2021	Knight, Kimber L	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
SETX REG SCHOOL FOR THE DEAF				
SETX Reg. School For the Deaf – 838	RDSPD Certified Interpreter	6/11/2021	White, Brooke Allison	Resign
SETX Reg. School For the Deaf – 838	RDSPD Certified Interpreter	6/11/2021	Tynes, Laveta Choate	Retire
SETX Reg. School For the Deaf – 838	RDSPD Certified Interpreter	6/11/2021	Wharton, Deborah Joyce	Retire

Campus/Department	Assignment	Last Work Day	Employee Name	Sep Type
SPECIAL EDUCATION				
Special Education – 814	Coordinator SHARS/CEIS Data	6/30/2021	Gonzales, Kimberly E	Resign
Special Education – 814	Diagnostician	6/16/2021	Cecka, Natasha Lynn	Resign
Special Education – 814	Diagnostician	6/16/2021	Hanks, Mhissa Louise	Resign
Special Education – 814	Diagnostician	6/16/2021	Morris, Ava Lynn	Resign
Special Education – 814	Lead Diagnostician	6/14/2021	Johnson, Lori Ann	Resign
Special Education – 814	Physical Therapist	6/11/2021	Maines, Shelly Lyn	Resign
Special Education – 814	Special Ed Academics Life Specialist	6/24/2021	Price, Jamie Lynne	Resign
Special Education – 814	Special Ed Behavior Specialist	6/24/2021	Campbell, Crystal	Resign
Special Education – 814	Special Ed Behavior Specialist	6/24/2021	Poe Rhoda D	Resign
Special Education – 814	Special Ed Transition Specialist	6/24/2021	Bell, Kimberly Jean	Resign
Special Education – 814	Special Education Counselor	6/23/2021	Autery, Lindsey D	Resign
Special Education – 814	Specialist SPED SEL	6/24/2021	Holtz, San Juana	Resign
Special Education – 814	Specialist SPED SEL	6/24/2021	LeBlanc, Kathryn E	Resign

Special Education – 814	Speech Language Pathologist	6/11/2021	Mcintire, Natalie M	Resign
Special Education – 814	Supervisor Program Compliance	6/24/2021	Allen, Emily Everett	Resign
Special Education – 814	Supervisor Special Education	6/24/2021	De La Rosa, Desiree	Resign
Special Education – 814	Supervisor Special Education Evaluation	6/24/2021	Sleeper, Kimberly Anne	Resign
Special Education – 814	Teacher Special Education	6/24/2021	Williams, Teresa	Resign



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.D.2.**

Agenda Item Title: Report – Tax Collections

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/14/2021
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Tax Collection Report
June 30, 2021

	Taxes Collected			
	6/30/21		6/30/20	
	M & O	I & S	M & O	I & S
Current	272,570.24	71,653.83	633,398.12	165,892.04
Delinquent	59,126.08	12,895.74	79,892.35	19,846.59
Penalties & Interest	148,093.73	34,455.96	124,631.05	31,944.45
Totals	479,790.05	119,005.53	837,921.52	217,683.08

	Current Taxes			
	Tax Levy	Collections for 06/30/2021	YTD Current Collections	Collected Percentage
	137,794,327.21	344,224.07	135,142,923.51	98.08%

Two Year Comparison	
Current Year as of 06/30/2021	Prior Year as of 06/30/2020
98.08%	97.86%

AGENDA:
July 22, 2021

BEAUMONT INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
Budget vs. Expenditures
June 30, 2021

	Amended Budget	Month To Date	Year to Date Transactions	Outstanding Encumbrances	Balances
REVENUES					
Property Tax Collection (including delinquencies)	104,831,307	479,790	103,107,532	-	1,723,775
Sources of Misc Income (Foreign Trade Zone, Athletics...)	17,049,342	93,344	16,426,932	-	622,410
State Program Revenues	47,779,791	1,914,765	42,821,786	-	4,958,005
Federal Program Revenues	5,934,943	19,633	6,410,499	-	(475,556)
Other Financing Sources	25,000	-	175,852	-	(150,852)
Total Revenues	175,620,383	2,507,532	168,942,602	-	6,677,781
EXPENDITURES					
11 Classroom	89,447,173	4,574,136	86,090,832	109,246	3,247,095
12 Library	1,740,264	61,444	1,513,600	5,464	221,200
13 Staff Development	639,301	16,806	279,986	27,375	331,940
21 Asst Sups, Directors, Supervisors, Curriculum Coordinators	4,133,293	331,466	3,900,378	9,596	223,319
23 Principal, Asst. Principals, Office Clerical	11,497,012	592,641	10,588,524	13,831	894,657
31 Counselors	5,833,347	394,011	5,556,397	106,906	170,044
32 Social Workers	414,283	15,459	222,063	0	192,220
33 Nurses	2,132,633	135,000	1,935,075	3,528	194,030
34 Transportation	5,498,595	374,470	3,962,321	718,337	817,937
36 After School Activites	6,060,639	546,758	5,090,412	32,558	937,669
41 Administration	7,370,818	571,601	6,046,621	163,555	1,160,642
51 Maintenance and Utilites	28,972,479	1,254,174	23,478,471	2,574,544	2,919,464
52 Police and Monitoring Services	3,186,122	258,928	2,184,792	51,749	949,581
53 Data Processing Personnel	3,915,406	241,167	3,138,298	252,921	524,187
61 Parent involment Liaisons, Day Car Workers	169,245	7,383	50,966	0	118,279
71 Debt Service	1,114,965	-	1,114,964	0	1
81 Facilities Acquisition & Construction	2,639,494	25,101	2,133,485	50,114	455,895
93 Fiscal Agent - Shared Service for Deaf Program	344,300	-	342,597	0	1,703
95 Juvenile Justice Alternative Ed Program	150,000	-	150,000	0	-
99 Tax Appraisal & Collections	11,188,898	267,215	10,719,354	0	469,544
Total Expenditures	186,448,267	9,667,762	168,499,136	6,489,987	11,459,144
Net increase (decrease)	(10,827,884)				



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.D.4.**

Agenda Item Title: Report – Campus Activity Funds and Donations

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s):

Executive Summary: N/A

Recommendation: N/A

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements):

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm):


Cabinet Level Presenter's Signature


Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS
JUNE 2021**

West Brook High School	\$ 63,897.00
Explanation:	Car Registrations, Textbook Fines, Program Ads, Chromebook Fees, Donation
Beaumont United High School	\$ 15,796.00
Explanation:	Textbook Fines, Car Registrations, Donation, Chromebook Fees
Smith Middle School	\$ 4,899.00
Explanation:	Vendor Refund, Chromebook Fees, Donation
King Middle School	\$ 12,241.00
Explanation:	Dormant Account Transfers, Chromebook Fees, Donation, Commissions/Vending Machines
Marshall Middle School	\$ 14,472.00
Explanation:	Yearbooks, Commissions/Vending Machines, Gym Suits, Donation
Odom Academy	\$ 15,008.00
Explanation:	Textbook Fines, Fundraiser Proceeds, Vendor Refund, Chromebook Fees, Donation
Vincent Middle School	\$ 6,630.00
Explanation:	Student IDs, Chromebook Fees, Donation
Amelia Elementary	\$ 1,787.00
Explanation:	Chromebook Fees, Donation
Caldwood Elementary	\$ 4,557.00
Explanation:	Dormant Account Transfers, Textbook Fines, Donation, Chromebook Fees, Fundraiser Proceeds
Curtis Elementary	\$ 3,470.00
Explanation:	Chromebook Fees, Donation
Fletcher Elementary	\$ 3,769.00
Explanation:	Commissions/Vending Machines, Chromebook Fees, Fundraiser Proceeds
Guess Elementary	\$ 2,508.00
Explanation:	Commissions/Vending Machines, Textbook Fines, Donation
Regina Howell Elementary	\$ 5,896.00
Explanation:	Commissions/Vending Machines, Chromebook Fees, Donation
Homer Drive Elementary	\$ 3,010.00
Explanation:	Commissions/Vending Machines, Donation
Pietzsch Elementary	\$ 6,140.00
Explanation:	Commissions/Vending Machines, Chromebook Fees, Fundraiser Proceeds
Dishman Elementary	\$ 2,949.00
Explanation:	Commissions/Vending Machines, Chromebook Fees
Blanchette Elementary	\$ 1,593.00
Explanation:	Vendor Refund, Donation
Martin Elementary	\$ 1,394.00
Explanation:	Vendor Refund, Chromebook Fees, Donation

**CAMPUS ACTIVITY FUND
EXPLANATION OF AMENDMENTS, CONTINUED
JUNE 2021**

Phalen Leadership Academy (Jones-Clark ES)	\$ 7,547.00
Explanation: Commissions/Vending Machines, Chromebook Fees, Donation	
Charlton-Pollard Elementary	\$ 1,173.00
Explanation: Library Fees, Chromebook Fees, Donation	
Fehl Price Classical Academy	\$ 955.00
Explanation: Chromebook Fees	
Bingman Pre-K Center	\$ 2,332.00
Explanation: Donation, Dormant Account Transfer	
Lucas Pre-K Center	\$ 140.00
Explanation: Donation	
Pathways Learning Center	\$ 310.00
Explanation: Student IDs, Cell Phone Fines, Chromebook Fees	
Taylor Career Center	\$ 120.00
Explanation: Donation	
Brown Center	\$ 2,025.00
Explanation: Chromebook Replacement Fees	
Transportation Dept	\$ 114.00
Explanation: Commissions/Vending Machines	
Maintenance Dept	\$ -
Explanation:	
Administration Building	\$ 104.00
Explanation: New Account Transfer	
Admin. Annex Building	\$ 339.00
Explanation: Commissions/Vending Machines	
Police Dept.	\$ -
Explanation:	
Early College H.S.	\$ 11,516.00
Explanation: Donation, Textbook Fines, Yearbooks, Chromebook Fees	
School for the Deaf (Deaf Ed.)	\$ 1,000.00
Explanation: Donations	

**CAMPUS ACTIVITY FUNDS
BUDGET CHANGE REPORT - JUNE 2021**

		<u>Original Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Revenues</u>				
Local Revenue - Other Sources	461.00.5749.00	321,942	197,691	519,633
<u>Expenditures</u>				
	<u>School Leadership</u>			
West Brook High School	461.XX.6499.00.008.00.000	87,881	63,897	151,778
Beaumont United High School	461.XX.6499.00.014.00.000	22,590	15,796	38,386
Smith Middle School	461.XX.6499.00.042.00.000	4,704	4,899	9,603
King Middle School	461.XX.6499.00.043.00.000	9,319	12,241	21,560
Marshall Middle School	461.XX.6499.00.046.00.000	40,844	14,472	55,316
Odom Academy	461.XX.6499.00.047.00.000	28,368	15,008	43,376
Vincent Middle School	461.XX.6499.00.048.00.000	19,441	6,630	26,071
Amelia Elementary	461.XX.6499.00.101.00.000	5,005	1,787	6,792
Caldwood Elementary	461.XX.6499.00.104.00.000	3,388	4,557	7,945
Curtis Elementary	461.XX.6499.00.105.00.000	12,284	3,470	15,754
Fletcher Elementary	461.XX.6499.00.110.00.000	7,802	3,769	11,571
Guess Elementary	461.XX.6499.00.112.00.000	12,738	2,508	15,246
Regina Howell Elementary	461.XX.6499.00.118.00.000	22,601	5,896	28,497
Homer Drive Elementary	461.XX.6499.00.123.00.000	3,995	3,010	7,005
Pietzsch Elementary	461.XX.6499.00.125.00.000	3,291	6,140	9,431
Dishman Elementary	461.XX.6499.00.126.00.000	4,483	2,949	7,432
Blanchette Elementary	461.XX.6499.00.127.00.000	1,294	1,593	2,887
Martin Elementary	461.XX.6499.00.128.00.000	3,409	1,394	4,803
Phalen Leadership Academy (Jones-Clark)	461.XX.6499.00.129.00.000	7,744	7,547	15,291
Charlton-Pollard Elementary	461.XX.6499.00.130.00.000	2,672	1,173	3,845
Fehl Price Classical Academy	461.XX.6499.00.131.00.000	2,853	955	3,808
Bingman Pre-K Center	461.XX.6499.00.132.00.000	1,507	2,332	3,839
Lucas Pre-K Center	461.XX.6499.00.133.00.000	1,182	140	1,322
Other Locations		16	-	16
Pathways Learning Center	461.XX.6499.00.006.00.000	248	310	558
Taylor Career Center	461.XX.6499.00.009.00.000	3,590	120	3,710
Brown Center	461.XX.6499.00.012.00.000	379	2,025	2,404
Transportation Dept	461.XX.6499.00.811.00.000	987	114	1,101
Maintenance Dept	461.XX.6499.00.819.00.000	362	-	362
SSA Deaf Program	461.XX.6499.00.838.00.000	-	1,000	1,000
Administration Building	461.XX.6499.00.842.00.000	2,802	104	2,906
Admin. Annex Building	461.XX.6499.00.843.00.000	-	339	339
Police Dept.	461.XX.6499.00.850.00.000	42	-	42
Early College H.S.	461.XX.6499.00.013.00.000	4,121	11,516	15,637
	Total Expenditures	<u>321,942</u>	<u>197,691</u>	<u>519,633</u>
BUDGET CHANGE				
	Total Revenues	321,942	197,691	519,633
	Total Expenditures	<u>(321,942)</u>	<u>(197,691)</u>	<u>(519,633)</u>
	Adjusted Surplus	-	-	-

DONATION REPORT - JUNE 2021

MONETARY DONATIONS

<u>Donor Name/Organization</u>	<u>Recipient</u>	<u>Account Number</u>	<u>Amount Given</u>
The Premcor Refining Group Inc.	Martin Elementary Student Summer School Incentive	865.00.2190.00.128.00.S32	500
Life Share Blood Center	Early College High School General Campus	461.00.5749.00.013.00.C47	530
Mountain View Middle School	Beaumont Independent School District District Wide	483.00.5749.00.000.00.877	837

Total Amount Donated 1,867

DONATION REPORT - JUNE 2021

RECORD OF DONATED ITEMS

Donor Name/Organization

SAF Club/Department

Description of Items

Estimated Value

No activity for the month

**OFFICIAL MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE BEAUMONT, TEXAS**

June 17, 2021

*Regular Meeting Minutes as Directed Under the Provisions of the Texas
Open Meetings Act, Texas Government Code, Chapter 551*

The Board Members of the Beaumont Independent School District met in regular meeting on Thursday, June 17, 2021, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order at 4:33 p.m. by Robert C. Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Trustee & President
Woodrow Reece, II, Trustee & Vice President (arrived at 4:53 P.M.)
Stacey Lewis, Jr., Trustee & Secretary
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Kevin W. Reece, Trustee (arrived at 5:20 p.m.)
Denise Wallace-Spooner, Trustee
Dr. Shannon Allen, Superintendent

ABSENT:

At 4:34 p.m., the board went in to closed session.

The board convened in open session at 5:22 p.m.

1. CLOSED SESSION (CLOSED TO PUBLIC) - BOARD WILL CONVENE IN CLOSED SESSION UNDER CHAPTER 551 OF THE TEXAS GOVERNMENT CODE, SECTIONS 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.0821, 551.083, 551.084 AND/OR 551.087, TO DELIBERATE ON THE FOLLOWING:
 - LEGAL
 - Pending or contemplated litigation matters and status report

- Matters on which the school district legal counsel's duties to the school district under the Texas Disciplinary Rules of Professional Conduct or the State Bar of Texas Clearly conflicts with the Texas Open Meetings Act
- Approve engagement of Thelma Elizalde, the Elizalde Group

It was moved by Woodrow Reece, and seconded by Stacey Lewis, regarding engagement of Thelma Elizalde, I move the Board approve and ratify the engagement of attorney, Thelma Elizalde, to serve as a Board-appointed hearing officer in accordance with Education Code 21.207 and Board Policy DFBB (Local), and authorize the Superintendent to execute the engagement agreement.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, II, Stacey Lewis, Jr., Joe A. Evans, Jr., Tillie Hickman, and Denise Spooner

NAYS: Kevin Reece

MOTION PASSED: 6-1

- PERSONNEL
 - Deliberation regarding the appointment, employment, evaluation, reassignment, duties, proposed terminations, terminations and suspensions, proposed nonrenewals, renewals, and resignation/retirements, discipline, and/or dismissal of a public officer or employee, including the superintendent, and/or hear complaints and grievances against public officers or employees
 1. Consider Recommendation of Board Designated Hearing Officer in Level 3 Employee Grievance: Jannah Hubbard

It was moved by Denise Spooner, and seconded by Tillie Hickman, regarding the Recommendation of

the Board Designated Hearing Officer in the Level 3 Employee Complaint filed by Jannai Hubbard, I move that the Board adopt the recommendation of Cheryl Hernandez, the Board Designated Level 3 Hearing Officer, and direct the Superintendent to ensure that the Board’s decision is communicated to Ms. Hubbard in writing.

President Robert Dunn called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, II, Stacey Lewis, Jr., Joe A. Evans, Jr., Tillie Hickman, and Denise Spooner

NAYS: Kevin Reece

MOTION PASSED: 6-1

- REAL ESTATE
 - Deliberation regarding the purchase, exchange, lease or value of real property

NO ACTION.

- ECONOMIC DEVELOPMENT
 - Deliberation regarding an offer of a financial or other incentive to a business prospect related to economic development negotiations

NO ACTION.

B. 5:00 P.M. - ESSER III Plan Review

1. Presentation of ESSER Plan- Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:

- ESSER III Funds
- Allowable uses of ESSER III Grant Funds

Dr. Anita Frank, Assistant Superintendent for Elementary Administration, presented the following information to the Board:

- Overview of use of funds planning Process to Date

- Stakeholder input

Jenny Angelo, Executive Director for Curriculum and Instruction Administration, presented the following information to the Board:

- Virtual/Hybrid Options
- Teacher Support Strategies
- Comprehensive Support Strategies
- Learning Acceleration Strategy
- Additional Positions

Anetra Cheatham, Chief Innovation Officer, presented the Learning Acceleration Strategies to the Board:

- Curricular Adjustments
- Effective Instruction
- Kindergarten Reading Block
- Effective Instruction
- Increased Learning Time
- High Dosage Tutoring and Small Group Interventions
- Prioritized Student Groups
- Targeted Interventions

Dr. Anita Frank, Assistant Superintendent for Elementary Administration, presented the following information to the Board:

- Climate and Culture
- Social Emotional Learning
- Positive Behavior Intervention and Support
- Parent Engagement Supports
- Attendance/Dropout Prevention
- RIPICS Plan
- Facility Improvements
- ESSER Grand Total

Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:

- Return to in-person
- Plan Components
- Attendance
- Academics
- 1:1 Technology Expectations
- Health and Safety
- Face Coverings
- Nursing and Monitoring Staff
- Key Changes
- Student Process Map
- Employee Process Map

- Sanitation Protocols
 - Transportation
 - Athletic Department
 - Registration Protocols
 - Supplies and Uniforms
 - Whole Child
-
- Public Comments

NONE.

2. **5:30 P.M. - Public Hearing for Budget** - Dr. Shannon Allen, Superintendent of Schools with Cheryl Hernandez, CFO, presented the following information to the Board:

- Presentation of the 2021-2022 Budget
 - Budget Process Overview
 - 21-22 Budget Priorities
 - Budget Requirements
 - Fiscal Year 2022 Budget Overview
 - 2021-2022 Budget Recommendations
 - Compensation Recommendations
 - Proposed Budgets for Fiscal Year 2021-22
 - General Fund
 - General Fund Summary of Expenditures
 - Child Nutrition Fund
 - Debt Services
 - Property Value
 - 2021-2022 Budget Committee
-
- Public Comments

NONE.

II. **6:00 p.m. - BOARD ROOM (REGULAR OPEN BOARD MEETING)**

A. INTRODUCTION OF REGULAR MEETING

1. United States and Texas Flags Pledges of Allegiance-President Robert C. Dunn, Sr., led the pledges to the Texas and US Flags
2. Recognitions-Denise McLean, Director of Community & Media Relations, presented the following recognitions:
 - Beaumont United Track Athletes
 - West Brook UIL Teams
 - Perfect Attendance 2020-21 Student

- Perfect Attendance 2020-21 Employee
- Lamar University Cardinal NEST

B. PUBLIC COMMENTS

1 ½ Minutes

1. **Kevin Kunz**- Signed up to address the Board regarding changing the time of the budget hearing, add required Drivers Education class, and asked the Board to maintain stated tax rates as 2020.

C. STUDENT OUTCOMES

1. Superintendent's Report-Dr. Shannon Allen, Superintendent of Schools, presented the following information to the Board:

- Staff Survey Insights

2. Anetra Cheatham, Chief Innovation Officer presented information on being an SGS District and introduced presenters for the Survey Participation:

- Harold Hogue and Lauren Coppedge, presented the following information:
 - Survey Participation
 - Overarching Curriculum and Assessment Findings
 - District Focused Findings
 - Campus Focused Findings
 - Strategic Recommendations

D. INFORMATION ITEMS

1. Update on Personnel Activities-Derwin Samuels, Executive Director of Human Resources presented information on the Personnel activities for the month of May 2021.
2. Report for Tax Collections—Cheryl Hernandez, Chief Financial Officer, presented information on the Tax Collections Report for the month of May 2021.
3. Report for General Fund Revenue and Expenditures—Cheryl Hernandez, Chief Financial Officer, presented information on the General Fund Revenue and Expenditures report for the month of May 2021.
4. Report for Campus Activities Funds and Donations—Cheryl Hernandez, Chief Financial Officer, presented information on

the Campus Activities Funds and Donations for the month of May 2021.

5. Discussion - Additional Memorial Stadium Recognitions— Stacey Lewis, Jr., presented information about the Football Capital of Texas anniversary and to honor their families with plaques.

E. CONSENT AGENDA

1. Minutes of May 20, 2021, Regular Board meeting and June 1, 2021, Budget Workshop.
2. Adopt TASB Local Policy Update 117
3. Approve Resolution between City of Beaumont City Council and Beaumont Independent School District regarding Collaborative Governing
4. Approve Renewal of Recommended Vendor for RFP 20.09 Athletic Apparel Exclusivity
5. Approve Recommended Vendor for RFP 21.16 Lawn Maintenance Services
6. Approve the Sale of Real Estate
7. Approve the MOU with Taylor Career Center and Lamar Institute of Technology
8. Approve 2020-2021 TEA 'Other' Waiver
9. Approve Sale or Disposal of Out of Adoption Instructional Materials
10. Consider Approval of Additional Positions for the Southeast Texas Regional Day School for the Deaf for the 2021-2022 School Year

It was moved by Stacey Lewis, and seconded by Tillie Hickman, the Board approved the Consent Agenda.

President Robert C. Dunn, Sr., called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, II, Stacey Lewis, Jr., Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Spooner

NAYS: None

MOTION PASSED: 7-0

F. ACTION ITEMS

1. Action, if any, on items discussed in closed session.

Action taken on items in closed session are noted above.

2. Approve Budget Amendments

It was moved by Woodrow Reece, and seconded by Stacey Lewis, the Board approved the Budget Amendments.

President Robert C. Dunn, Sr., called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, II, Stacey Lewis, Jr., Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Spooner

NAYS: None

MOTION PASSED: 7-0

3. Approve Purchases of \$50K or More

It was moved by Woodrow Reece, and seconded by Tillie Hickman, the Board approved the Purchases of \$50K or More.

President Robert C. Dunn, Sr., called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, II, Stacey Lewis, Jr., Joe A. Evans, Jr., Tillie Hickman, Kevin Reece and Denise Spooner

NAYS: None

MOTION PASSED: 7-0

4. Approve Endorsement of Candidate as Region 5 Candidate for the TASB Board of Directors

It was moved by Tillie Hickman, and seconded by Stacey Lewis, the Board approved the Endorsement of Nicholas Phillips as Region 5 Candidate for the TASB Board of Directors.

President Robert C. Dunn, Sr., called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, II, Stacey Lewis, Jr., Joe A. Evans, Jr., Tillie Hickman and Denise Spooner

NAYS: Kevin Reece

MOTION PASSED: 6-1

5. Approve 2021-2022 Budget

It was moved by Woodrow Reece, and seconded by Joe Evans, the Board approved the 2021-2022 Budget.

President Robert C. Dunn, Sr., called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, II, Stacey Lewis, Jr., Joe A. Evans, Jr., Tillie Hickman and Denise Spooner

NAYS: Kevin Reece

MOTION PASSED: 6-1

ADJOURNMENT

It was moved and seconded to adjourn the meeting. The meeting adjourned at 8:32 p.m.

**MINUTES OF THE BOARD OF THE
BEAUMONT INDEPENDENT SCHOOL DISTRICT
IN THE BOARD ROOM OF THE BEAUMONT ISD ADMINISTRATION BUILDING
3395 HARRISON AVENUE BEAUMONT, TEXAS**

**JUNE 30, 2021
SPECIAL MEETING AT 6:00PM**

*Special Meeting Minutes as Directed Under the Provisions of the Texas
Open Meetings Act, Texas Government Code, Chapter 551*

The Board Members of the Beaumont Independent School District met in a special meeting on Wednesday, June 30, 2021, in the Board Room of the Administration Building located at 3395 Harrison Avenue in Beaumont, Jefferson County, Texas. The meeting was called to order by Robert Dunn, Sr., Presiding Officer.

CALL TO ORDER

President, Robert Dunn established a quorum.

ROLL CALL

PRESENT: Robert C. Dunn, Sr., Trustee & President
Woodrow Reece, II, Trustee & Vice President
Stacey Lewis, Jr., Trustee & Secretary
Joe A. Evans, Jr., Trustee
Tillie Hickman, Trustee
Kevin W. Reece, Trustee
Denise Wallace-Spooner, Trustee
Dr. Shannon Allen, Superintendent

I. ACTION ITEMS

A. Approve Budget Amendment

It was moved by Tillie Hickman, and seconded by Woodrow Reece, to approve the Budget Amendment.

President Robert C. Dunn, Sr., called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, II, Stacey Lewis, Jr., Joe A. Evans, Jr., Tillie Hickman, and Denise Spooner

NAYS: None

MOTION PASSED: 6-0 – Kevin Reece was absent during the vote

- B. Award Recommended Vendors for RFP 21.17, Training and Organizational Development Services

It was moved by Joe Evans, and seconded by Denise Spooner, to Award Recommended Vendors for RFP 21.17, Training and Organizational Development Services

President Robert C. Dunn, Sr., called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, II, Stacey Lewis, Jr., Joe A. Evans, Jr., Tillie Hickman, and Denise Spooner

NAYS: None

MOTION PASSED: 6-0 – Kevin Reece was absent during the vote

- C. Approve Purchases over \$50,000

It was moved by Denise Spooner, and seconded by Joe Evans, to approve Purchases over \$50,000.

President Robert C. Dunn, Sr., called for a vote on the motion:

YAYS: Robert C. Dunn, Sr., Woodrow Reece, II, Stacey Lewis, Jr., Joe A. Evans, Jr., Tillie Hickman, and Denise Spooner

NAYS: None

MOTION PASSED: 6-0 – Kevin Reece was absent during the vote

II. **LONE STAR GOVERNANCE TRAINING**

III. **ADJOURNMENT**



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.E.2**

Agenda Item Title: Approve Memorandum of Understanding between Minnie Rogers Juvenile Justice Center and Beaumont ISD

Cabinet Level Presenter(s): Randall Maxwell

Additional Presenter(s):

Executive Summary: The District provides instruction to students at the Minnie Rogers Juvenile Justice Center under Title I, Part D. This Memorandum of Understanding formalizes the agreement with the Juvenile Justice Center and outlines responsibilities of both parties.

Recommendation: Approve Memorandum of Understanding.

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): Sierra Fisher, Karczewski Bradshaw Spalding

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

7/19/21

Date

**Memorandum of Understanding
Between Minnie Rogers Juvenile Justice Center and
Beaumont Independent School District**

Title I, Part D: Written Agreement

This Memorandum of Understanding (“MOU”) is made and entered into by and between the Minnie Rogers Juvenile Justice Center (“MRJJC”) and the Beaumont Independent School District (“BISD” or the “District”).

The purpose of this MOU and Title I, Part D, Subpart 2 is to support the operation of local education agency programs that involve collaboration with locally operated correctional facilities –

- To carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education;
- To provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and
- To operate programs in local school for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.

Program Description:

- The most effective way to coordinate and plan Juvenile transition from a Juvenile Justice Correctional facility is to establish a transition team. The transition team will regularly monitor and track the transition process and student outcomes. Changes to the plan will be made as necessary and shared among the transition team to keep the student on track to have a successful reentry to the home school and community.
- The Transition Plan should include, but is not limited to:
 1. Provide all transition-plan activities
 2. Provide comprehensive, evidence-based supports/interventions
 3. The interventions should include:
 - a. General/special education practices
 - b. Career/technical options
 - c. Behavior Interventionist Support
 - d. Mental Health Treatment
 - e. Specialized Support
 - Anger Management
 - Drug Abuse Counseling
 - Alcohol Abuse Counseling
- This team should be led by a Re-Entry Transition Coordinator or Specialist and include, but are not limited to, the following individuals:
 1. The Student
 2. Parents or Guardian
 3. Educators
 4. Behavior Interventionist
 5. At-Risk Coordinator
 6. Community Service Providers
 7. Juvenile Justice Officials
 8. Other Stakeholders

Under this Agreement, BISD agrees to do the following:

- a) Assign an administrator to work directly with MRJJC to facilitate this Agreement.

- b) Evaluate this program, disaggregating data on participation by gender, race, ethnicity, and age while protecting individual student privacy, not less than once every 3 years, to determine the program's impact on the ability of participants:
 - a. to maintain and improve educational achievement;
 - b. to accrue school credits that meet State requirements for grade promotion and high school graduation;
 - c. to make the transition to a regular program or other educational program operated by the District;
 - d. to complete high school (or high school equivalency requirements) and obtain employment after leaving the correctional facility; and
 - e. as appropriate, to participate in postsecondary education and job training programs.

Disaggregation shall not be required in a case in which the number of students in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student. In conducting each evaluation, BISD will use multiple and appropriate measures of student progress.

- c) Submit evaluation results to the Texas Education Agency ("TEA") and use the results of the evaluations to plan and improve subsequent programs for participating children and youth.
- d) Keep documentation of allowable activities and expenditures and make documentation available upon request from TEA.
- e) Assign teachers to the MRJJC.
 - a. Executive Director of Human Resources will ensure that the correctional facility is staffed with certified teachers who are trained to work with children and youth At-Risk and with disabilities taking into consideration the unique needs of such students;
 - b. BISD will ensure that all staff members employed by BISD and assigned to MRJJC have passed the criminal history and background checks through the DPS system in accordance with BISD Board Policy DBAA (Legal) and (Local). If an instance occurs at any point during a staff members' assignment to the MRJJC that he or she receives an alert through the DPS system, BISD will review circumstances and take appropriate action, if any, in accordance with its employment policies and procedures.
 - c. BISD will assign staff as needed and determined by the District to support enrollment at MRJJC.
- f) Use technology to assist in coordinating educational programs between the correctional facility and school.
 - a. Students will use the online Edgenuity program or a similar program at District's election.
 - b. In order to access the online Edgenuity program, or other program designated by BISD, students will be provided Chromebooks for use during class, under the direct supervision of the teacher.
 - c. Use of the online Edgenuity program or a similar online program is subject to change at any time, as determined by BISD staff.
- g) Coordinate funds received under this subpart with other local, State, and Federal funds available to provide services.
- h) Will coordinate existing education programs to meet the unique educational needs of students.

- a. Under the Individuals with Disabilities Education Act of 2004 (IDEA), students with disabilities must have a transition plan in place. This plan is called an individualized transition plan (ITP) and is a part of their individualized education program (IEP).
 - b. The student's transition goals related to reentry from MRJJC must be incorporated into the existing ITP.
 - c. BISD will provide evidence-based transition curriculum, to address social skills, decision-making, independent living skills, and workplace skills.
- i) Will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities – including prenatal health care and nutrition services, parenting a child development classes, childcare, targeted reentry and outreach program, referrals to community resources, and flexibility. Current partnerships include, but are not limited to:
 - a. Collaboration with BISD At-Risk and PRS Coordinator to develop a plan of action for students who are in need of prenatal health care, etc.
 - b. Local partnership with Substance Abuse and Mental Health Services Administration (SAMHSA) and the Spindletop Center Substance Abuse treatment programs.
 - c. Collaborate with Legacy Community Health located in Beaumont, Texas.
 - j) Partner with institutions of higher education or local businesses to facilitate postsecondary workforce success for students returning from correctional facilities. Current partnerships include:
 - a. Lamar Institute of Technology (LIT), Dean of Strategic/Workforce Initiative Workforce Training & Continuing Education
 - b. Harvest House
 - c. Garth House
 - d. Family Services of Southeast Texas
 - e. Collaboration with BISD Director and Coordinator of CTE Program
 - f. Collaboration with BISD Director of Guidance and Counseling
 - g. Collaboration with Lead BISD Guidance Counselors from each HS campus
 - k) Ensure the MRJJC is aware of a student's existing IEP, by allowing the BISD employees assigned to MRJJC to have access to District special education and 504 records, including eSped, TEAMS, or any other student management programs adopted by the District.
 - l) Provide MRJJC with student attendance and grading reports each grading period.
 - m) Coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

Under this Agreement, MRJJC agrees to do the following:

- a) MRJJC will provide personal information concerning juveniles detained to assist BISD in their attempts to provide Special Education services to identified youth;
- b) Provide transition assistance to help the child or youth stay in school, including coordinating services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling;

- c) Coordinate programs with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974, if applicable;
- d) Work with local entities to develop mentoring programs for children and youth; and
- e) MRJJC will provide overall supervision and management of services at their facility.

Program impact:

Increased participation in classroom activities, improved proficiency in academic skills, meet State standards for State assessments, and improve attitudes toward school and the continuation of education.

An administrative representative of both BISD and the MRJJC will meet at least once each semester of each academic school year during the term of this Agreement to provide communication between the respective agencies and to evaluate the overall achievement of the services being provided and establish program accountability guidelines and to review the agreement. BISD will ensure a special education supervisor and Title I supervisor will conduct an onsite visit to the facility at least once a semester during the term of this agreement to evaluate the delivery of services. This agreement is effective for the 2021-2022 school year and will be reviewed annually.

This agreement may only be amended in writing signed by parties listed below:

By: _____
Chief Juvenile Probation Officer MRJJC

Date: _____

By: _____
Superintendent of Schools BISD

Date: _____

By: _____
Director of Title Programs

Date: _____

By: _____
Director of Secondary Education

Date: _____

By: _____
Executive Director of Special Education

Date: _____



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.E.3.**

Agenda Item Title: Approve recommended vendor for RFP – 21.18 Waste Disposal Services.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Allen Devault

Executive Summary: A Request for Proposal (RFP) was issued for Waste Disposal Services. There were a total of five vendors contacted with two complete responses. The RFP is for one year with two additional one-year options. The scope includes year-round services to our dumpsters and at-will service to our roll-off dumpsters. There is no increase in cost of services from our current contract.

Recommendation: Approve Republic Services for RFP – 21.18 Waste Disposal Services.

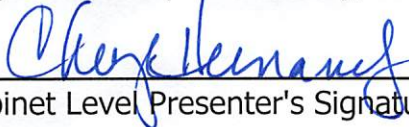
Budget Impact* (if applicable): Estimated \$225,000

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Beaumont ISD

RFP #21.10 Vehicle Repair Services

	Republic Services		Sprint Waste		Waste Management	
Bid Total - One Year	\$196,716.52		\$232,702.08			
Description		Points		Points		Points
Price (35)		35.00		30.00		
Technical Capabilities / Experience (15)		15.00		15.00	No response	
Understanding of district needs (15)		14.00		10.00		
Qualifications / Financial Stability (15)		13.00		13.00		
Minority or Woman owned business (5)		0.00		0.00		
Presentation (5)		0.00		3.00		
Best Value Tradeoff (10) Proximity to District		10.00		8.00		
	Carroll	87.00		79.00		
	Sarver	95.00		89.00		
	Brown	93.00		94.00		
	Average	91.67		87.33		0.00



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.E.4.**

Agenda Item Title: Approve recommended vendor for RFP – 21.20 Classroom Analysis and Coaching Platform Software.

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Anetra Cheatham

Executive Summary: A Request for Proposal (RFP) was issued for Classroom Analysis and Teacher Coaching Platform Software. There were two complete proposals submitted for review. The RFP is for one year with two additional one-year options. The scope includes teacher leadership training and coaching / evaluation rubrics and data analysis.

Recommendation: Approve School Mint for RFP – 21.20 Classroom Analysis and Coaching Platform Software.

Budget Impact* (if applicable): Estimated \$90,000

Funding Source (if applicable): Federal Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/14/2021
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

Beaumont ISD

RFP #21.20 Classroom Analysis and Coaching Platform

	SchoolMint	Eduphoria	N/A
Description	Points	Points	Points
Cost of Services (35)	35.00	10.00	
Reputation of Vendor/ Services (10)	8.00	7.00	
Quality of Vendor Services (15)	13.00	12.00	
Vendors past experience with Texas school districts (20)	15.00	15.00	
Minority or Woman owned business (5)	0.00	0.00	
Meets the districts needs (15)	15.00	11.00	
CARROLL	86.00	55.00	
BROWN	75.00	28.00	
SARVER	72.00	30.00	
AVERAGE POINTS	77.67	37.67	
	Award Vendor		

Estimated Annual Expense	\$90,000.00
--------------------------	-------------

Bid Evaluators:

Beau Carroll

Doris Brown

Carrie Sarver



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.E.5.**

Agenda Item Title: Approve recommended vendor for RFP – 22.01 Professional Development Services

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Anetra Cheatham

Executive Summary: A Request for Proposal (RFP) was issued for Professional Development Services. The RFP is for one year with two additional one-year options. The scope includes teacher observation and feedback, lesson alignment, formative assessment, impact analysis, and cultural training. Sole responding vendor is vetted and recommended by TEA.

Recommendation: Approve Instructional Partners for RFP – 22.01 Professional Development Services

Budget Impact* (if applicable): Estimated \$302,795

Funding Source (if applicable): Federal Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031, EDGAR

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/14/2021
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.E.6.**

Agenda Item Title: Approve Payments over \$50,000

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Toni McPherson, Tiffany Eckenrod, & Beau Carroll

Executive Summary: The attached list reflects the payments due for the 2021-2022 fiscal year.

Recommendation: Approve payments due for the 2021-2022 fiscal year under existing contracts in the amounts shown on the attached sheet.

Budget Impact* (if applicable): General Fund - \$1,260,896.77

Funding Source (if applicable): General Fund

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031,

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm):

Cheryl Hernandez
Cabinet Level Presenter's Signature

7/14/2021
Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
LIT	Curriculum	Spring 2021 courses for Beaumont Early College High School	MOU	\$113,700.00
Eduphoria	Information Technology	Professional development system and collaborative platform. Sole source proprietary technology.	TIPS #200105	\$63,646.88
Frontline Education	Information Technology	Web-based district software for SIS, business, and operations. Sole source proprietary technology.	null	\$366,548.59
Hernandez Office Supplies	Business & Finance	Annual copier contract for all district locations. Base lease and B&W copies	DIR-CPO #4428	\$151,959.96
Dell Financial Services	Information Technology	Middle School Computer Leases	NCPA 01-42	\$297,173.41
Dell Financial Services	Information Technology	High School Computer Leases	NCPA 01-42	\$267,867.93
TOTAL				\$1,260,896.77



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.E.7.**

Agenda Item Title: 2021-2022 T-PESS Appraisal Calendar

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The Texas Principal Evaluation and Support System (T-PESS) is the instrument used to evaluate principals annually. T-PESS evaluates principals on the following domains: Strong School Leadership and Planning, Effective, Well-Supported Teachers, Positive School Culture, High-Quality Curriculum, and Effective Instruction. Each year the District shall establish a calendar for the appraisal of principals and provide that calendar to principals prior to their pre-evaluation conference.

Recommendation: The Board approves the 2021-2022 T-PESS Appraisal Calendar

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): DNB Legal and Local

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

7/14/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



BEAUMONT ISD

**TEXAS PRINCIPAL EVALUATION AND SUPPORT SYSTEM
T-PESS Appraisal Calendar**

ACTIVITY	DATE
Self-Assessment and Professional Goal Setting Conference	No later than September 30, 2021
Mid-Year Progress Monitoring Conference	January 19, 2022 - February 25, 2022
Final Evaluation and Goal Setting Meeting	June 1, 2022 - June 23, 2022



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.E.8.**

Agenda Item Title: 2021-2022 T-TESS Appraisal Calendar

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: The Texas Teacher Evaluation and Support System (T-TESS) is the appraisal instrument used to evaluate teachers. Components of the appraisal system ensure that teachers receive appropriate guidance and feedback and may include, but are not limited to, a pre-conference, post-conference, goal setting, observations, walk-throughs, and an end-of-year conference. Each year the District shall establish an appraisal calendar and provide that calendar to teachers within three weeks from the first day of instruction.

Recommendation: The Board approves the 2021-2022 T-TESS Appraisal Calendar

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): DNB Legal and Local

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

7/14/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



BEAUMONT INDEPENDENT SCHOOL DISTRICT
Beaumont, Texas

**Texas Teacher Evaluation and
Support System**

(T-TESS)

APPRAISAL CALENDAR
2021-2022

Beaumont Independent School District

**2021-2022
T-TESS Non-Appraisal Dates**

**Appraisal Period:
September 13, 2021 – May 2, 2022**

August 3, 2021	T-TESS Orientation for New Teachers
August 13, 2021	T-TESS Refresher for Continuing Staff
September 10, 2021	Deadline to conduct Goal Setting and Professional Development Conferences (GSPD)
September 13, 2021	APPRAISAL PERIOD BEGINS
May 2, 2022	APPRAISAL PERIOD ENDS
May 5, 2022	Last day to complete End-of-Year and Summative Conferences
May 27, 2022	Last day of classes

BEAUMONT INDEPENDENT SCHOOL DISTRICT

2021-2022

T-TESS NON-APPRAISAL DATES

- **NOTE: ONLY teachers involved in the testing process are exempt from appraisal observations during designated testing periods.**
- **Appraisal Observations shall not be conducted on the following dates:**

2021-2022 NON-APPRAISAL DATES	
August 17 – September 10, 2021	Appraisal observations shall <i>not</i> be conducted
September 13, 2021	APPRAISAL PERIOD BEGINS
November 19 & November 29, 2021	Day Before/After Thanksgiving Holiday Break
December 7- December 9, 2021	Online STAAR EOC Algebra I, Biology, U.S. History, English I & English II
December 10, 2021	All make-up sessions for paper and online STAAR EOC assessments scheduled to be administered December 7-10, 2021.
December 17, 2021	Day Before Mid-Winter Break
January 4, 2022	Day After Staff Development Student Holiday
January 14 & 18, 2022	Day Before/After Dr. MLK Holiday
Assessment Window February 21 – April 1, 2022	Grades K-12 TELPAS Listening, Speaking, Reading and Writing
March 11 & 21, 2022	Day Before/After Spring Break
Assessment Window March 28 – April 22, 2022	STAAR Alternate 2 Grades 3 – 8 and EOC
April 14 & April 18, 2022	Day Before/After Staff and Student Holiday
April 4 – April 15, 2022	STAAR Online Assessment Window: English I & English II, Grades 5 & 8 Math and Reading
May 2, 2022	APPRAISAL PERIOD ENDS
May 5, 2022	Last day for End of Year and Summative Annual Conferences



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.E.9.**

Agenda Item Title: Approve Interlocal Agreement with Lamar University

Cabinet Level Presenter(s): Tyrell L. White

Additional Presenter(s): Cheryl Hernandez

Executive Summary: This interlocal agreement will allow Beaumont ISD to access speech and language services from the Department of Speech Hearing Sciences at Lamar University.

Recommendation: Approve Interlocal Agreement with Lamar University regarding Speech and Hearing Services and authorize the Superintendent to negotiate, finalize, and execute the agreement and any related amendments.

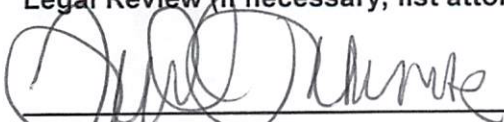
Budget Impact* (if applicable): Estimated \$ 52,000

Funding Source (if applicable): Federal Funds

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

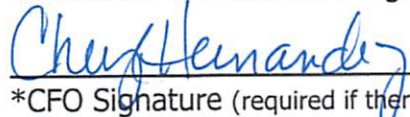
Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date



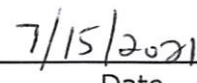
*CFO Signature (required if there is a budget impact)



Date



General Counsel's Signature



Date

Contract Number:
Start Date:
End Date:



Services Agreement

This AGREEMENT (“Agreement”) is entered into by and between Lamar University, a member of the Texas State University System (“University”) and Beaumont Independent School District (“BISD”).

1. CONTRACTING PARTIES

University:

Name:	Lamar University
Point of Contact:	Misty Cooksey
Address:	4400 Martin Luther King, Jr. Parkway, Beaumont, TX 77706
Telephone No:	409.880.8976
Email address:	mcooksey1@lamar.edu

Facility:

Name:	Beaumont ISD
Point of Contact:	Dr. Shannon Allen
Address:	Administration Annex 4315 Concord Rd., Beaumont, TX 77703
Telephone No:	409.617.5000
Email address:	spier@bmtisd.com

Both parties have severally and collectively made and entered into the Agreement which, together with the documents attached or incorporated by specific reference, constitutes the entire Agreement between parties.

2. CONTRACT DOCUMENTS

In case of dispute between the documents, the order of precedence is set forth below. The documents which constitute the entire agreement between the BISD and University are enumerated as follows and incorporated into this Agreement by reference:

- A. This Agreement between the BISD and University (previously defined as “Agreement”).
- B. Exhibit A – Statement of Work

3. CONTRACT SERVICES

Contract services as set forth in Exhibit A, Statement of Work, attached hereto and incorporated for all purposes (“the Services”).

4. COMPENSATION

Beaumont ISD will compensate University for services in accordance with Exhibit B, Payment for Services. Payment for services performed will be processed within thirty (30) days of work performed as set forth in Exhibit B.

5. TERM

This Agreement is effective as of the later of Sunday, September 01, 2021 or date the agreement is fully executed by both parties (“Effective Date”) and will terminate on Monday, May 31, 2022.

6. LICENSES, PERMITS, TAXES, FEES, LAWS AND REGULATION

- 6.1 University warrants that it will obtain, maintain in effect, and pay the cost for all licenses, permits, or certifications that may be necessary for performance of this Agreement.
- 6.2 University will be responsible for the payment of all taxes, excises, fees, payroll deductions, employee benefits (if any), fines, penalties or other payments required by federal, state, or local law or regulation in connection with performance of this Agreement.
- 6.3 University will comply with, and will be responsible for requiring its employees to comply with, all applicable federal, state, and local laws and regulations; the Rules and Regulations of the Board of Regents of The Texas State University System; and the rules and regulations of the University.

7. OWNERSHIP AND USE OF WORK PRODUCT

- 7.1 BISD and University intend this to be a contract for services and each considers the products and results of the services to be rendered by University hereunder (the "Work Product") to be work made for hire in accordance with 17 U.S.C. §201. Upon delivery, all work products, including reports, inquiries, correspondence and related materials developed under this Agreement shall be the property of BISD.

8. CONFIDENTIALITY AND SAFEGUARDING OF RECORDS; PUBLIC INFORMATION

- 8.1 Under this Agreement, University may (1) create, (2) receive from or on behalf of BISD, or (3) have access to records or record systems (collectively, "Records"). Among other things, Records may contain social security numbers, or data protected or made confidential or sensitive by applicable federal, state and local, laws, regulations, and ordinances, including the Gramm-Leach-Bliley Act (Public Law No: 106-102) and the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g ("FERPA"). If Records are subject to FERPA, (1) BISD designates University as an official with a legitimate educational interest in Records, and (2) University acknowledges that its unlawful disclosure or redisclosure of personally identifiable information from Records will result in University's exclusion from eligibility to contract with BISD for at least five (5) years.
- 8.2 **Public Information.** Both parties strictly adhere to all statutes, court decisions and the opinions of the Texas Attorney General with respect to disclosure of public information under the Texas Public Information Act ("TPIA"), Chapter 552, Texas Government Code. Both Parties are required to make any information created or exchanged with the state pursuant to this Agreement (and not otherwise exempt from disclosure under TPIA) available in a format reasonably requested by the public at no additional charge to the state. The following format(s) shall be deemed to be in compliance with this provision: electronic files in Word, PDF, or similar generally accessible format

9. RELATIONSHIP OF THE PARTIES

For all purposes of this Agreement and notwithstanding any provision of this Agreement to the contrary, University is an independent contractor and is not a partner, joint venturer, or agent of BISD. University will not bind nor attempt to bind BISD to any agreement or contract. As an independent contractor, University is solely responsible for all taxes, withholdings, and other statutory or contractual obligations of any sort, including but not limited to workers' compensation insurance.

10. TERMINATION

10.1 If either party is in default of performance of any material obligation under this Agreement, the party that is not in default may give written notice of the default to the other party and if the party notified fails to correct the default within thirty (30) days or within such period fails to satisfy the party giving notice that the default does not exist, the party giving notice may terminate this Agreement upon expiration of the thirty (30) day period.

10.2 University may terminate this Agreement immediately in the event of the filing by or against BISD of a petition for relief in bankruptcy or for receivership, or in the event that BISD becomes insolvent.

10.3 Either Party may terminate this Agreement, without cause, upon ninety (90) days written notice.

11. INDEMNIFICATION

To the extent permitted by Texas law, each party will indemnify and hold harmless the other from all claims, demands, causes of action, and judgments for taxes, license fees, excises, fines and penalties; for supplies, services or merchandise purchased; for wages and fringe benefits of employees; and for injury or death of any person or damage to property that result directly or indirectly from the negligent or intentional acts or omissions of either party or its officers, agents, or employees in the performance of this Agreement. Notwithstanding any provision of this contract, nothing herein constitutes a waiver of the constitutional, statutory or common law rights, privileges, defenses or immunities of the parties.

12. DISPUTE OF RESOLUTION

To the extent applicable, the dispute resolution process provided in Chapter 2260, Texas Government Code, and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by BISD and University to attempt to resolve any claim for breach of contract that cannot be resolved in the ordinary course of business.

13. MISCELLANEOUS

13.1 Non-discrimination. As a condition to award of this Agreement, both parties agree that they will comply fully with the following laws to the extent applicable: (a) Titles VI and VII of the Civil Rights Act of 1964, as amended; (b) Section 504 of the Rehabilitation Act of 1973, as amended; (c) the Age Discrimination Act of 1975, as amended; (d) Title IX of the Education Amendments of 1972, as amended; (e) the Americans with Disabilities Act of 1990; (f) Women in Apprenticeship and Non-traditional Occupations Act; and (h) any other statutory provisions relating to non-discrimination. Neither party may deny services under this Agreement to any person in violation of Federal law and both parties are prohibited from discriminating against any employee, applicant for employment, or beneficiary because of race, color, religion, sex, national origin, age, disability, genetic information or veteran status. Both parties shall insure that the evaluation and treatment of employees and applicants for employment are free from discrimination.

13.2 Entire Agreement; Modifications. This Agreement supersedes all prior agreements, written or oral, between BISD and University and will constitute the entire Agreement and understanding between the parties with respect to the subject matter hereof. This Agreement and each of its provisions will be binding upon the parties and may not be waived, modified, amended or altered except by a writing signed by authorized representatives of BISD and University.

- 13.3 Force Majeure. Neither party hereto will be liable or responsible to the other for any loss or damage or for any delays or failure to perform due to causes beyond its reasonable control including, but not limited to, acts of God, strikes, epidemics, war, riots, civil unrest, flood, fire, tsunami, volcano, sabotage, air space closure, ground stop(s), a U.S. Department of State Travel Warning or any other circumstances of like character (“force majeure occurrence”).
- 13.4 Venue; Governing Law. Jefferson County, Texas, will be the proper place of venue for suit on or in respect of this Agreement. This Agreement and all of the rights and obligations of the parties hereto and all of the terms and conditions hereof will be construed, interpreted and applied in accordance with and governed by and enforced under the laws of the State of Texas.
- 13.5 Disclosure of Interested Parties: This agreement complies with Texas Government Code, Section 2252.908 as it appears to contracts requiring approval of the Board of Regents or has a value of at least \$1 million. The statute requires University entering into a contract to submit a Disclosure of Interested Parties form (Disclosure) as prescribed by the Ethics Commission.
- 13.6 Waivers. No delay or omission in exercising any right accruing upon a default in performance of this Agreement will impair any right or be construed to be a waiver of any right. A waiver of any default under this Agreement will not be construed to be a waiver of any subsequent default under this Agreement.
- 13.7 Severability. In the event that any provision of the Agreement, or the application thereof to any person or circumstance, is determined to be invalid, unlawful, or unenforceable to any extent, the remainder of the Agreement, and the application of such provision to persons or circumstances other than those to which it is determined to be unlawful, invalid, or unenforceable to any extent, shall continue to be valid and may be enforced to the fullest extent permitted by law.
- 13.8 Pursuant to Texas Government Code, Section 2270.002, University represents and warrants that: 1) it does not boycott Israel; and 2) will not boycott Israel during the term of the Agreement.
- 13.9 In accordance with Texas Education Code, Section 51.9335 (h), any Contract for the acquisition of goods and services to which an institution of higher education is a party, any provision required by applicable law to be included in the Agreement or Contract is considered to be a part of the executed Agreement or Contract without regard to:
- (1) Whether the provision appears on the face of the Agreement or Contract; or
 - (2) Whether the Agreement or Contract includes any provision to the contrary.
- 13.10 Undocumented Workers. The Immigration and Nationality Act (8 United States Code 1324a) (“Immigration Act”) makes it unlawful for an employer to hire or continue employment of undocumented workers. The United States Immigration and Customs Enforcement Service has established the Form I-9 Employment Eligibility Verification Form (“I-9 Form”) as the document to be used for employment eligibility verification (8 Code of Federal Regulations 274a). Among other things, University is required to: (1) have all employees complete and sign the I-9 Form certifying that they are eligible for employment; (2) examine verification documents required by the I-9 Form to be presented by the employee and ensure the documents appear to be genuine and related to the individual; (3) record information about the documents on the I-9 Form, and complete the certification portion of the I-9 Form; and (4) retain the I-9 Form as required by law. It is illegal to discriminate against any individual (other than a citizen of another country who is not authorized to work in the United States) in hiring, discharging, or recruiting because of that individual's national origin or citizenship status. If University employs unauthorized workers during performance of this Agreement in violation of the Immigration Act



then, in addition to other remedies or penalties prescribed by law, University may terminate this Agreement in accordance with Section 8. University represents and warrants that it is in compliance with and agrees that it will remain in compliance with the provisions of the Immigration Act.

Signature on following page

IN WITNESS WHEREOF, authorized representative of the University and BISD have executed and delivered this Agreement to be effective as of the Effective Date:

Beaumont ISD

By:

Name: Dr. Shannon Allen

Title: Superintendent of Schools

Date:

Lamar University:

By:

Name: Jeremy C. Alltop

Title: Vice President for Finance and Operations

Date:

Acknowledged by:

By: _____

Name: Dr. Monica Harn

Title: Chair, Department of Speech and Hearing Sciences

Date: _____

Exhibit A
Statement of Work

1. Project.

Faculty and qualified graduation students from the University will provide speech-language pathology services in the form of screening, assessment, intervention, and language enrichment to students enrolled in BISD. These services will be provided by State and Nationally licensed Speech Language Pathologists (SLPs) and/or interns under the supervision of licensed and certified SLPs.

2. Services and/or Deliverables.

2.1 University Duties and Responsibilities

2.1.1 The following qualifications are required; current individual licenses must be submitted to BISD upon request:

2.1.1.1 Licensed Speech Language Pathologist (SLP), licensed by the Texas Department of Licensing and Regulation

2.1.2 University employees and students shall provide evidence of professional liability insurance, to the extent applicable.

2.1.3 University employees and students shall provide evidence of professional liability

2.1.4 SLP duties shall include:

2.1.4.1 Participating in the planning and provision of speech and language enrichment/speech and language labs for pre-K classroom students to promote skills for speech and language development and preliteracy success. This will include coordination and communication with district literacy specialists and classroom teachers to ensure curricular themes are reflected in enrichment activities

- 11 weekly sessions per semester
- 30-minute sessions per class/per week
 - Each session will accommodate a classroom of approximately 20 students
- Sessions to include speech and language enrichment activities to promote preliteracy skills through building semantic, syntactic, pragmatic, expressive, receptive language skills along with age-appropriate articulation and phonological awareness skills
- Interactive sessions will support these skills via full class and small group activity delivered in a combination of shared storybook, song, and other thematically related craft and activities.

2.1.4.2 Performing appropriate diagnostic and evaluative speech and language testing, Speech and Language assessments include:

- Interviews with classroom teachers, parents, and compilation of medical and developmental history as pertinent to case
- Complete assessment protocol as per Texas Education Agency (TEA) guidelines
- Entry of results and recommendations into district software (see section 2.2.4 below)

Assessments under this agreement do not include:

- Instrumental evaluation procedures that require additional equipment or medical personnel presence such as: assistive technology evaluation, dysphagia evaluation, and/or voice evaluation
- 2.1.4.4 Performing screenings of pre-K students as assigned
- Screenings include:
- Brief assessment of child's skills in play, speech, language, and hearing to determine developmental appropriateness of each skill
 - Documentation provided to district if further testing is indicated in any area screened

2.2 Beaumont ISD Duties and Responsibilities

- 2.2.1 Designate a qualified BISD liaison(s) to assist University staff in the implementation and completion of the services under this Agreement.
- 2.2.2 Provide facilities/physical space necessary for the therapeutic treatment services, evaluations, and interventions.
- 2.2.3 Provide University staff access to office space, locker rooms, libraries, and cafeteria, as necessary.
- 2.2.4 Provide University staff access to, and training in use of, necessary reporting software and systems used for tracking and reporting student progress.
- 2.2.5 Coordinate child attendance of therapy, screening, and intervention sessions.
- 2.2.6 BISD will inform University of changes in child's status with parental consent
- 2.2.7 Provide payment to University for services as outlined in Exhibit B.

**Exhibit B
Payment for Services**

1. **SERVICE FEES:** BISD will compensate University for successful completion of Services, outlined in Exhibit A, as follows:

Fee for Services	Quantity	Amount	Total
Evaluations Fall 2021 & Spring 2022 09.01.2021-05.31.2022	100	\$275.00/ea	\$27,500 (billed at \$3,055 per month x 8 months, and \$3,060 in final month)
Screenings Fall 2021 09.01.2021-12.31.2021	800	\$25.00/ea	\$20,000 (billed at \$5,000 per month)
Language Enrichment/Speech and Language Lab Spring 2022 01.01.2022-05.31.2022	Up to 20 students*	\$5000.00*	\$5,000 (billed at \$1,000 per month)
TOTAL			\$52,500

*If agreed upon by both parties in advance of semester begin, an additional class of up to 20 students may be added for Spring 2022 services. This service would be invoiced separately from the above total.

2. **EXPENSES AND DISBURSEMENTS:** University will not be reimbursed for Travel Related Expenses.

3. **INVOICING:**

- 3.1 BISD will submit 10 equal monthly installments to University for the term of the agreement outlined in section 5 of the services agreement. University will submit a monthly invoice to BISD for services rendered to be paid within thirty (30) days of receipt.
- 3.2 Additional services agreed to in advance by both parties will be invoiced separately at the rates outlined in section 1. University will submit an invoice to BISD for services rendered to be paid within thirty (30) days of receipt.

Explanations of July Budget Amendments

General Fund GF-1

- Transfer \$100,000 from Athletics maintenance misc contracted services to co-curricular fixed assets – Athletics (805).
- Increase for purchase orders carried forward from FY 20-21 for items not yet received or services performed on projects in progress:
 - Superintendent’s office \$42,178
 - Information Services \$433,516
 - Career & Technical Education \$13,741
 - Communications \$1,136
 - Fine Arts \$38,560
 - West Brook High School \$6,739
 - Guess Elementary School \$6,633
 - Maintenance & Operations \$1,448,880
 - Athletics \$378,879

2021-2022 BUDGET AMENDMENT NUMBER GF- 1

	<u>Current Budget</u>	<u>Change</u>	<u>Amended Budget</u>
<u>Expenditures</u>			
199.51.6299.07.805.91.000	600,000	(100,000)	500,000
199.36.6395.07.805.91.000	-	100,000	100,000
199.41.6399.72.701.99.000	4,000	42,178	46,178
199.53.6249.79.818.99.000	517,225	67,574	584,799
199.53.6319.79.818.99.000	150,000	48,450	198,450
199.53.6395.79.818.99.000	567,000	317,492	884,492
199.11.6395.52.807.22.000	11,173	7,846	19,019
199.11.6399.52.807.22.000	28,000	5,895	33,895
199.41.6499.73.713.99.000	226,741	1,136	227,877
199.36.6399.42.008.99.236	2,000	37,960	39,960
199.11.6395.42.008.11.210	-	600	600
199.11.6639.01.008.11.000	-	5,900	5,900
199.33.6395.01.008.99.000	-	710	710
199.33.6399.60.008.99.000	2,400	129	2,529
199.31.6395.04.112.30.000	-	2,960	2,960
199.11.6395.04.112.30.000	6,900	2,289	9,189
199.11.6399.04.112.30.000	19,000	502	19,502
199.11.6399.01.112.11.000	8,000	125	8,125
199.12.6329.40.112.99.000	2,725	757	3,482
199.51.6299.80.819.99.608	600,000	74,838	674,838
199.51.6639.80.819.99.608	-	151,700	151,700
199.51.6299.07.819.99.608	-	21,917	21,917
199.51.6319.80.819.99.608	210,789	32,606	243,395
199.51.6299.80.819.99.602	300,000	4,813	304,813
199.51.6249.80.819.99.600	50,000	8,000	58,000
199.51.6319.80.819.99.601	100,000	4,458	104,458
199.51.6299.80.819.99.601	125,000	11,979	136,979
199.51.6299.80.819.99.614	80,000	9,900	89,900
199.51.6299.80.819.99.607	550,000	46,332	596,332
199.51.6299.80.819.99.000	1,425,000	537,386	1,962,386
199.51.6625.80.819.99.000	1,000	2,500	3,500
199.51.6219.80.819.99.000	105,000	8,190	113,190
199.51.6319.80.819.99.000	75,000	4,148	79,148
199.51.6299.80.819.99.902	100,000	32,962	132,962
199.51.6319.80.819.99.602	100,000	3,504	103,504
199.51.6299.09.819.99.000	-	167,009	167,009
199.81.6629.80.819.99.608	-	53,866	53,866
199.81.6629.07.819.99.000	-	272,772	272,772
199.51.6299.09.805.91.000	-	42,215	42,215
199.51.6395.09.805.91.000	-	30,668	30,668
199.36.6299.09.805.91.000	-	10,400	10,400
199.36.6399.09.805.91.000	-	128,215	128,215
199.36.6399.41.805.91.000	25,000	42,580	67,580
199.36.6395.41.805.91.000	63,156	34,882	98,038
199.36.6639.41.805.91.000	-	85,115	85,115
199.36.6499.41.805.91.000	8,000	4,804	12,804
Total Expenditures		<u>2,370,262</u>	
Net Change in the General Fund Budget		<u>(2,370,262)</u>	

2021-2022 BUDGET CHANGE

Total Revenues/Other Sources	173,445,347		173,445,347
Total Expenditures	<u>173,445,347</u>	<u>2,370,262</u>	<u>175,815,609</u>
2021-2022 Adjusted	346,890,694	(2,370,262)	(349,260,956)



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.F.3.**

Agenda Item Title: Approve Purchases over \$50,000.00

Cabinet Level Presenter(s): Cheryl Hernandez

Additional Presenter(s): Toni McPherson, Allan DeVault, & Anetra Cheatham

Executive Summary: The attached list reflects the purchase over \$50,000.00.

Recommendation: Approve purchases in the amounts shown on attached list.

Budget Impact* (if applicable): General Fund - \$376,279.00
Federal Fund - \$5,513,127.00

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): Ch. 44.031, EDGAR

Policy Reference (if applicable, list policy/regulation): CH (LOCAL)

Legal Review (if necessary, list attorney and firm): N/A



Cabinet Level Presenter's Signature



Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date



General Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
CDW-G	Information Technology	Zoom product that allows BISD to conduct meeting remotely	TIPS #180503	\$68,399.00
Republic Services	Maintenance Operations	Trash collection services for all district facilities.	RFP #21.18	\$225,000.00
Inland Environmental	Maintenance Operations	Demolition and removal of Babe stadium, bleachers, press box, field house, restrooms, concession stands, fencing, track, and foundations.	Region V #20210403	\$82,880.00
TOTAL				\$376,279.00



Federal Fund

Vendor	Department	Description/Justification of Purchase	Contract #	Cost
Instructional Partners	Innovation	Professional development services for teachers	RFP #22.01	\$302,795.00
School Mint	Innovation	Classroom analysis and teacher coaching software platform	RFP #21.20	\$90,000.00
New Dairy	Child Nutrition	Milk	CP #17/023TJ-01	\$815,000.00
Gordon Food Service	Child Nutrition	Food	CP #20/036TP-01	\$3,586,400.00
Gordon Food Service	Child Nutrition	Non-Food	CP #20/036TP-01	\$354,000.00
Hardie's Fresh Foods	Child Nutrition	Produce	CP #19/032TJ-03	\$364,932.00
TOTAL				\$5,513,127



INFORMAL QUOTES TABULATION FORM

Form version 7.23.2019

INSTRUCTIONS FOR COMPLETION:

- 1) Purchases between \$10,000 and \$49,999.99 require at least three (3) vendor quotes.
- 2) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 3) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
- 4) Awards based on "best value" may consider various factors, including but not limited to:
 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 5) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Informal Quote Tabulation Summary

Vendor Name:	CDW	Quote Total:	\$68,399.00
Summary:	Provides zoom product that the district has been using for the past school year. It allows BISD to conduct meetings with staff, families, and community members. We can record content and participation for records.		
Vendor Name:	Cisco Webex	Quote Total:	\$105,864.00
Summary:	Webex does not provide security features such as entrance codes, active links and recording features.		
Vendor Name:	Nearpod	Quote Total:	\$31,500.00
Summary:	This product will not allow large multi-user meetings.		

Vendor Selected: CDW

Name of Person Completing this Form: Toni McPherson

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

BILL OF MATERIALS

Renewal		Contract: TIPS Technology Solutions # 200105 Reference # 38031			
Partner	CDW	Today's Date	06/30/2021	Zoom AE :	Jon Beekman
Customer	Beaumont ISD	Quote Expiration Date	07/10/2021	Zoom AE email :	jon.beekman@zoom.us



	Initial Term (months)	Renewal Term (months)	Billing Frequency	Product Category	Part Number (SKU)	Product Description	Tier	Tier Start	Tier End	Quantity	SKU Pricing	Partner Requested Per Unit Price	Extended Cost
1.	12	12	Paid Annually	Zoom Education	PAR5-EDU-BASE-NH1Y	EDU - NH 1 Year Prepay	5	2000	2999	2500	\$18.00	\$17.00	\$42,500.00
2.	12	12	Paid Annually	Large Meetings	PAR1-LMR-1K-NH1Y	Large Meeting 1,000 - NH 1 Year Prepay	1	1	49	1	\$1,080.00	\$999.00	\$999.00
3.	12	12	Paid Annually	Video Webinar	PAR1-WEB-5000-FL1Y	Video Webinar 5,000 - Annually	1	N/A	N/A	1	\$24,900.00	\$24,900.00	\$24,900.00
4.													
5.													
6.													
7.													
8.													
9.													
10.													
Additional Information										Sale Price Totals			
Zoom End User License Agreement										Extended Total Cost			\$68,399.00

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

- 1) Vendor quotes must be in writing (i.e. Vendor Quotation form; Vendor email; Internet Quote, etc.).
- 2) All awards should be made to the vendor whose proposal offers the "best value" to Beaumont ISD.
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 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	Republic Services	Quote Total:	\$ 196,716.00
Summary:			
Vendor Name:	Spirit Waste	Quote Total:	\$ 232,702.00
Summary:			
Vendor Name:		Quote Total:	
Summary:			

Vendor Selected: Republic Services

Selection Justification: Republic Services is our current vendor. We are happy with their services, and they were the lowest price. There were only two complete responses to RFP 21.18.

Name of Person Completing this Form: Beau Carroll

Signature:

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

Beaumont ISD Dumpster Service Schedule - Republic Services

Campus/Facility	Street Address	Qty	Size	Service/Week	FRQ	Unit \$	Total
Administration Annex	4315 Concord Rd.	1	8	M-W-F	3	\$18.19	\$54.57
Administration	3395 Harrison	1	8	M-W-F	3	\$18.19	\$54.57
Amelia Elementary	565 Major Dr.	2	6	Daily	5	\$13.64	\$136.40
Beaumont United High School	3443 Fannett Rd.	1	6	Daily	5	\$13.64	\$68.20
Beaumont United High School	3443 Fannett Rd.	4	8	Daily	5	\$18.19	\$363.80
Bingman Head Start	5265 S. Kenneth St.	2	6	M-W-F	3	\$13.64	\$81.84
							\$0.00
Blanchette Elementary	2550 Sarah St	2	6	Daily	5	\$13.64	\$136.40
Brown Alternative Learning Center	88 Jaguar Dr.	1	8	Once Weekly	1	\$18.19	\$18.19
Caldwood Elementary	102 Berkshire Ln.	2	6	Daily	5	\$13.64	\$136.40
Charlton-Pollard Elementary	825 Jackson St.	2	6	Daily	5	\$13.64	\$136.40
Curtis Elementary	6225 N. Circuit Dr.	2	6	Daily	5	\$13.64	\$136.40
Dishman Elementary	3475 Champions Dr.	2	6	Daily	5	\$13.64	\$136.40
Early College High School	3410 Austin St.	1	8	M-W-F	3	\$18.19	\$54.57
Fehl-Price Elementary	3350 Blanchette	2	6	Daily	5	\$13.64	\$136.40
Fletcher Elementary	1055 Avenue F	2	6	Daily	5	\$13.64	\$136.40
Guess Elementary	8055 Old Voth Rd.	2	6	Daily	5	\$13.64	\$136.40
Hickman Ag	6150 Keith Rd	1	4	Once Weekly	1	\$9.09	\$9.09
Homer Elementary	8950 Homer Dr.	2	6	Daily	5	\$13.64	\$136.40
Jones-Clark Elementary	3525 Cleveland St.	2	6	Daily	5	\$13.64	\$136.40
King Middle School	1400 Avenue A	2	6	Daily	5	\$13.64	\$136.40
Lucas Pre-K Elementary	1750 East Lucas Dr.	1	6	Daily	5	\$13.64	\$68.20
Maintenance	1650 Caldwell	1	8	Once Weekly	1	\$18.19	\$18.19
Marshall Middle School	6455 Gladys Ave.	2	8	Daily	5	\$18.19	\$181.90
Martin Elementary	3500 Pine St.	2	6	Daily	5	\$13.64	\$136.40
Memorial Stadium	5250 Bayou Willow Pkwy	1	4	Once Weekly	1	\$9.09	\$9.09
Memorial Stadium	5250 Bayou Willow Pkwy	7	4	Will Call	1	\$9.09	\$63.63
Odom Academy	2550 W. Virginia St.	1	6	Daily	5	\$13.64	\$68.20
Odom Academy	2550 W. Virginia St.	1	8	Daily	5	\$18.19	\$90.95
Pathways Learning Center	2300 Victoria	1	4	M-W-F	3	\$9.09	\$27.27
Pietzsch-MacArthur Elementary	4301 Highland Ave.	1	6	Daily	1	\$13.64	\$13.64
							\$0.00
Police Department	9275 Manion Dr.	1	6	Once Weekly	1	\$13.64	\$13.64
Regina-Howell Elementary	5850 Regina Ln.	2	6	Daily	5	\$13.64	\$136.40
Smith Middle School	4415 Concord Rd.	2	6	Daily	5	\$13.64	\$136.40
South Park Middle School	4500 Highland Ave.	2	8	Daily	5	\$18.19	\$181.90
Taylor Career Center	2330 North St.	1	8	Once Weekly	1	\$18.19	\$18.19
Transportation – Milam	3225/3385 Milam St	1	6	Once Weekly	1	\$13.64	\$13.64
Transportation-Trahan	1025 Woodrow St	1	6	Once Weekly	1	\$13.64	\$13.64
Vincent Middle School	350 Eldridge St.	2	8	Daily	5	\$18.19	\$181.90
West Brook High School	8750 Phelan Blvd.	1	6	Daily	5	\$13.64	\$68.20
						Weekly	\$3,783.01
						Yearly	\$196,716.52

QUOTE ANALYSIS FORM

Form version 7.23.2019



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- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary


All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	Inland Environments, Inc	Quote Total:	\$ 82,880.00	
Summary:				
Vendor Name:	Setex	Quote Total:	\$ 99,041.56	
Summary:				
Vendor Name:	Marsh Waterproofing, Inc	Quote Total:	\$ 228,000.00	
Summary:				

Vendor Selected: Inland Environments, Inc

Selection Justification: Inland Environments offered the best price. They are also a Region V awarded vendor.

Name of Person Completing this Form: Beau Carroll

Signature: 

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.



**INLAND
ENVIRONMENTS
LTD.**

Environmental & Demolition Contractors

June 15, 2021

Proposal #421-183

Attn: Bryan Jansen
 Beaumont Independent School District
 PO Box 672
 Beaumont, TX 77704

RE: BISSD Babe Zaharias Stadium Demolition 2455 Concord Beaumont, TX

Dear Mr. Jansen:

Inland Environments, Ltd. is pleased to submit this proposal for to furnish labor, equipment, and materials for demolition.

SCOPE OF WORK: \$82,880.00

Inland will provide proper removal and disposal of stadium bleachers, press box, field house, restrooms, concession stands, ticket booths, light poles, scoreboard, fencing, elevator, track and foundations of these structures.

We provide Specific Liability Insurance with \$2,000,000 aggregate and \$1,000,000 occurrence.

BID CLARIFICATIONS:

1. Utilities are to be disconnected by the owner.
2. Inland will cap sewer below ground.
3. All scrape is the property of Inland.
4. No bond is included in this pricing.
5. Owner will provide an asbestos survey prior to demolition.
6. No backfill is included in this proposal.
7. All parking is to remain.
8. No temporary fencing is included in this proposal.
1. Inland Environments Ltd. is a Region V Contract #20210404 member.

Thank you for the opportunity to bid on this project. We look forward to assisting you on future projects. To accept this proposal, please sign and return.

Sincerely,
 Inland Environments, Ltd.

APPROVED:

Stacey Hoffmann
 Stacey Hoffmann
 Project Manager/Estimator

 Signature

 Date

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

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 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary

All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.

Vendor Name:	School Mint	Quote Total:	\$ 90,000.00
Summary:			
Vendor Name:	Eduphoria	Quote Total:	\$ 125,000.00
Summary:			
Vendor Name:		Quote Total:	
Summary:			

Vendor Selected: School Mint

Selection Justification: School Mint represents the best value for the district.

This training is vetted by TEA and meets the districts expectations.

Name of Person Completing this Form: Beau Carroll

Signature: _____

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

QUOTE ANALYSIS FORM

Form version 7.23.2019



INSTRUCTIONS FOR COMPLETION:

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 - (a) Price / Total Cost of Ownership, (b) Quality, (c) Availability, (d) Vendor/Product Reputation, (e) Vendor's Ability to Meet District Needs, (f) Client References, (g) Past Experience with Beaumont ISD, and/or (h) any other relevant factor that ensures best value to the District.
- 4) Upon consideration of all factors, if all quotes meet District needs, the award should be made to the lowest bidder.

Quote Analysis Summary			
All awards should be made based on "Best Value" to the District. Please write a short summary below of each the vendor was chosen or denied.			
Vendor Name:	Instructional Partners	Quote Total:	\$ 302,795.00
Summary:			
Vendor Name:		Quote Total:	
Summary:			
Vendor Name:		Quote Total:	
Summary:			

Vendor Selected: Instructional Partners

Selection Justification: Instructional Partners was the only respondent to RFP 22.01 Professional Development Services.
The training metrics developed by Instructional Partners is proprietary.
This training is vetted by TEA and meets the districts expectations for professional development.

Name of Person Completing this Form: Beau Carroll **Signature:** _____

NOTE: THE COMPLETED & SIGNED TABULATION FORM AND COPIES OF ALL QUOTES MUST BE ATTACHED TO THE REQUISITION.

**Beaumont Independent School District
Child Nutrition Department
2021-22 POs Greater than \$50,000 for Board Approval**

Vendor	Description	PO Amount
Borden Dairy Company	Milk	\$815,000.00
Gordon Food Service	Food	\$3,586,400.00
Gordon Food Service	Non-Food	\$354,000.00
Hardie's Fresh Foods	Produce	\$364,932.00
	6341 food	\$4,766,332.00
	6342 non-food	\$354,000.00
	Total Presented	\$5,120,332.00



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.F.4.**

Agenda Item Title: Approve Revised Board Outcome Goals and Goal Progress Measures

Cabinet Level Presenter(s): Dr. Anita Frank

Additional Presenter(s):

Executive Summary: House Bill 3 requires school boards to work collaboratively with the superintendent to set five-year district goals on STAAR for 3rd grade math and reading and CCMR for graduates. These five-year district goals must contain yearly targets and targets for each student group identified under the closing the gaps domain. Progress measures that are predictive of the district's goals must also be developed. A monitoring calendar is also created that outlines when each progress measure and goal result will be reported to the board. The district goals and progress measures have been revised to reflect the preliminary 2020-2021 STAAR Data.

Recommendation: The Board approves the revised Board Goals and Goal Progress Measures.

Budget Impact* (if applicable): N/A

Funding Source (if applicable): N/A

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation): N/A

Legal Review (if necessary, list attorney and firm): N/A

Anita Frank

Cabinet Level Presenter's Signature

7/14/2021

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

**Beaumont Independent School District
Strategic Plan 2020 - 2025
Board Goals and Goal Progress Measures**

Why This Matters

In keeping alignment with the state's 60x30TX goal, the School Finance Commission recommended establishing a Pre-K through 12th grade goal of at least 60 percent proficiency at TEA's "Meets" standard at two key "checkpoints" along the state's public Pre-K through 12th grade educational continuum:

- Sixty percent of all students meeting the state's "Meets" standard at third-grade reading.
- Sixty percent of all high school seniors graduating without the need for remediation and achieving (1) an industry-accepted certificate aligned with a living wage job; or (2) enrolling in post-secondary education' or (3) enrolling in the military.

The School Finance Commission recommended that each public district or charter network be required to:

- Establish locally developed board goals
- Annually report their goal progress publicly along with any other board goals that they measure their progress against. These data should be made available at the district and campus level.
 - Metrics should be disaggregated by various student groups, including family income, native language, ethnicity, gender, and special population

House Bill 3

House Bill 3 requires school boards to adopt detailed plans developed by their management teams that achieve goals in two key areas:

- Early childhood literacy and mathematics (EC-LM) proficiency
- College, career, and military readiness (CCMR)

The goals must be specific and quantifiable (measurable goals)

- Each goal needs to contain a baseline (current state), a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state).
- Annual targets must be included for each goal in addition to the 5-year deadline target.

Goals for Early Childhood Literacy and Mathematics

While 3rd grade is the only grade required for HB 3 goal setting, it is best practice that plans include progress measures for PreK-2nd grade to understand growth toward 3rd grade reading proficiency. This also aligns with the HB 3 mandate that districts use integrated assessments for PreK-3rd grade to diagnose reading development and comprehension.

Yearly target goals and closing the gaps student group yearly target goals will be presented to the Board to adopt at a later date. Due to the COVID-19 pandemic we did not administer end of year assessments to students. The team is currently awaiting the results of the beginning of the year assessments. This data will be used to create the additional targets for the Early Childhood Literacy and Math goals.

**Beaumont Independent School District's
2020-2025 Board Outcome Goals**

1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from **16%** to **55%** by June 2025.
2. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from **11%** to **50%** by June 2025.
3. The percentage of graduates that meet the criteria for CCMR will increase from **49%** to **70%** by August 2025.
4. Beaumont ISD will improve its perception in the community as indicated on an annual *net promoter* survey score.
5. Beaumont ISD will double the number of students enrolling/entering some form of higher education. Higher education being defined as military service, industry based certification, two-year community college, or four-year university.
6. The district will increase the number of A or B-rated schools across the district from **2** to **8** by 2025.

Early Literacy Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.

Early Childhood Literacy Board Outcome Goal													
The percent of 3 rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 55% by June 2025.													
Yearly Target Goals													
2020	2021	2022	2023	2024	2025								
25%	16%	25%	35%	45%	55%								
Closing the Gaps Student Groups Yearly Targets													
	African American	His.	White	American Indian N/A	Asian	Pacific Islander N/A	Two or More Races	Special Ed	Eco. Dis.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	11%	18%	39%	*	42%	*	22%	2%	10%	*	7%	*	*
2022	20%	27%	48%	*	51%	*	31%	11%	19%	*	16%	*	*
2023	30%	37%	58%	*	61%	*	41%	21%	29%	*	26%	*	*
2024	40%	47%	68%	*	71%	*	51%	31%	39%	*	36%	*	*
2025	50%	57%	78%	*	81%	*	61%	41%	49%	*	46%	*	*

Early Literacy Progress Measures:

- Progress Measure 1: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in Reading will increase from 55% in October 2020 to 73% by May 2025.
- Progress Measure 2: The percent of K students meeting grade level criterion on the mCLASS assessment in Reading will increase from 19% in January 2021 to 37% by May 2025.
- Progress Measure 3: The percent of 1st grade students meeting grade level criterion on the mCLASS assessment will increase from 22% in October 2020 to 40% by May 2025.
- Progress Measure 4: The percent of 2nd grade students meeting grade level criterion on the mCLASS assessment will increase from 35% in October 2020 to 53% by May 2025.

Early Math Goal: The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.

Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 11% to 50% by June 2025.													
Yearly Target Goals													
2020	2021	2022	2023	2024	2025								
22%	11%	22%	30%	40%	50%								
Closing the Gaps Student Groups Yearly Targets													
	African American	His	White	Amer Indian N/A	Asian	Pacific Islander N/A	Two or More Races	Special Ed	Eco. Dis.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	6%	13%	29%	*	42%	*	13%	0%	7%	*	10%	*	*
2022	17%	24%	40%	*	53%	*	24%	11%	18%	*	21%	*	*
2023	25%	32%	48%	*	61%	*	32%	19%	26%	*	29%	*	*
2024	35%	42%	58%	*	71%	*	42%	29%	36%	*	39%	*	*
2025	45%	52%	68%	*	81%	*	52%	39%	46%	*	49%	*	*

Early Math Progress Measures:

- Progress Measure 1: The percent of PreK students meeting grade level criterion on the CIRCLE assessment in math will increase from 74% in October 2020 to 92% by June 2025.
- Progress Measure 2: The percent of K students meeting grade level criterion on the district Math assessment will increase from 51% in September 2020 to 69% by May 2025.
- Progress Measure 3: The percent of 1st grade students meeting grade level criterion on the district Math assessment will increase from 30% in September 2020 to 48% by May 2025.
- Progress Measure 4: The percent of 2nd grade students meeting grade level criterion on the district Math assessment will increase from 32% in September 2020 to 50% by May 2025.

College, Career, and Military Readiness Goal: The percentage of graduates that meet the criteria for CCMR will increase from 49% to 70% by August 2025.

CCMR Board Outcome Goal													
The percentage of graduates that meet the criteria for CCMR will increase from 45.3% to 70% by August 2025.													
Yearly Target Goals													
2020	2021			2022			2023			2024		2025	
45%	49%			49%			55%			62%		70%	
Data Collection Year = 2019	Data Collection Year = 2020			Data Collection Year = 2021			Data Collection Year = 2022			Data Collection Year = 2023		Data Collection Year = 2024	
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	40%	52%	71%	*	82%	*	60%	39%	42%	*	33%	*	*
2022	40%	52%	71%	*	82%	*	60%	39%	42%	*	33%	*	*
2023	46%	58%	77%	*	88%	*	66%	45%	48%	*	39%	*	*
2024	53%	65%	84%	*	95%	*	73%	52%	55%	*	46%	*	*
2025	61%	73%	92%	*	100%	*	81%	60%	63%	*	54%	*	*

College, Career, and Military Readiness Progress Measures:

- Progress Measure 1: The percent of CCMR students that meet TSI criteria for Math and English Language Arts will increase from 27% to 35% by August 2025.
- Progress Measure 2: The percent of CCMR students that complete dual credit classes will increase from 11% to 20% by August 2025.
- Progress Measure 3: The percent of CCMR students that complete an industry-based certification will increase from 8% to 20% by August 2025.

School Board Monitoring Calendar 2021-2022

Month	Goal / Progress Measure	Professional Development
August	EL Goal, EM Goal, CCMR Goal, SGS Goals (STAAR Data, TAPR, TSDS Summer Submission)	Strategic Planning – District Work Plans
September	CCMR Goal - GPM 2 & 3 (Dual Credit, Industry Based Certification)	
October		
November	EL Goal - GPM 1, 3, 4 (mCLASS); EM Goal - GPM 1, 2, 3, 4 (district assessment, CIRCLE) CCMR Goal - GPM 1 & 3 (TSI, Industry Based Certification) SGS Goal - (9 week assessment data)	
December		
January	EM Goal - GPM 1, 2, 3, 4 (district assessment, CIRCLE)	
February	EL Goal - GPM 1, 2, 3, 4 (mCLASS) CCMR Goal - GPM 1 & 3 (Dual Credit, Industry Based Certification)	
March		
April	EM Goal - GPM 2, 3, 4 (district assessment) SGS Goal	
May		
June	EL Goal - GPM 1, 2, 3, 4 (mCLASS); EM Goal - GPM 1, 2, 3, 4 (district assessment, CIRCLE)	
July	EL Goal, EM Goal, SGS Goal (Preliminary STAAR Data)	Lone Star Governance Strategic Planning



Board Exhibit Cover Sheet

Meeting Date: July 22, 2021

Agenda Item/Exhibit Number: **II.F.5.**

Agenda Item Title: Consider revision of Board Policy BE (LOCAL) and Board Operating Procedures

Cabinet Level Presenter(s):

Additional Presenter(s):

Executive Summary: At the request of two board members, this item was added to the agenda specifically to discuss the start time of both the closed session and regular meeting.

Recommendation:

Budget Impact* (if applicable):

Funding Source (if applicable):

Compliance with Purchasing Guidelines (list applicable guidelines, including grant requirements): N/A

Policy Reference (if applicable, list policy/regulation):

Legal Review (if necessary, list attorney and firm): N/A

Cabinet Level Presenter's Signature

Date

*CFO Signature (required if there is a budget impact)

Date

General Counsel's Signature

Date

BOARD MEETINGS

BE
(LOCAL)

Meeting Place and Time	The notice for a Board meeting shall reflect the date, time, and location of the meeting.
Regular Meetings	Regular meetings of the Board shall normally be held on the third Thursday of each month at 4:00 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.
Special or Emergency Meetings	<p>The Board President shall call special meetings at the Board President's discretion or on request by four members of the Board.</p> <p>The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.</p>
Agenda	The deadline for submitting items for inclusion on the agenda is the seventh calendar day before regular meetings and the third calendar day before special meetings.
Deadline	
Preparation	In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any two members of the Board may request that a subject be included on the agenda for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by two Board members.
Notice to Members	Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least one hour prior to the time of an emergency meeting.
Closed Meeting	<p>Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.</p> <p>The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]</p>
Order of Business	The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.
Rules of Order	The Board shall observe the parliamentary procedures as found in <i>Robert's Rules of Order, Newly Revised</i> , except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

BOARD MEETINGS

BE
(LOCAL)

Voting Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda When the agenda is prepared, the Superintendent shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Discussions and Limitation Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

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APPROVED
11/17/2020 ga

Board Operating Procedures



Beaumont ISD
Preparing Our Next Generation

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Motto

Preparing Our Next Generation

Vision

In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all learners.

Mission

We will inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment.

Core Beliefs

We believe:

I. All children can and will learn.

Beaumont ISD will prioritize effective, engaging instruction aligned with a challenging curriculum for all students.

II. We can achieve higher levels of performance within every facet of our organization.

Beaumont ISD will promote high expectations for all students and staff members, clearly defined district goals and strategically aligned resources.

III. Every classroom should have an effective teacher and every school should have an effective principal.

Beaumont ISD will recruit, develop and retain highly effective teachers and administrators.

IV. All school and work environments should be safe, secure and supportive.

Beaumont ISD will ensure that learning and work environments are safe, secure and supportive in order for all students and staff to achieve high levels of performance.

V. In order to prepare our next generation to become responsible citizens, we should work collaboratively with our families and community partners.

Beaumont ISD will actively collaborate with families and community partners to maximize opportunities for the success of our students.

VI. We should be fiscally responsible and accountable to the public.

Beaumont ISD will implement financial procedures and internal controls to ensure fiscal responsibility.

Lone Star Governance

The Board subscribes to Lone Star Governance, which is a continuous improvement framework for governing teams (Boards in collaboration with their Superintendents) that choose to commit to intensively focus on one primary objective: Improving Student Outcomes. Lone Star Governance accomplishes this intense focus through tailored execution of the five points of the Texas Framework for School Board Development: 1) vision, 2) accountability, 3) structure, 4) advocacy, and 5) unity. In addition to Lone Star's singular focus on improving student outcomes, it provides a system for governing the secondary, but vital, legal and fiscal responsibilities of the Board.

Student Outcome Goals

1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 25% to 55% by June 2024.
2. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 22% to 50% by June 2024.
3. The percentage of graduates that meet the criteria for CCMR will increase from 45.3% to 70% by August 2024.
4. Beaumont ISD will improve its perception in the community as indicated on an annual *net promoter* survey score.
5. Beaumont ISD will double the number of students enrolling/entering some form of higher education. Higher education being defined as military service, industry- based certification, two-year community college, or four-year university.
6. The district will increase the number of A or B-rated schools across the district from 2 to 8 by 2024.

Ethics for School Board Members BBF (Local)

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

Equity in attitude

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Trustworthiness in stewardship

- I will be accountable to the public by representing District policies, programs, priorities and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Honor in conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity of character

- I will refuse to surrender judgment to any individual or group at the expense of the district as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

Commitment to service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-centered focus

- I will be continuously guided by what is best for all students of the District.

Board Operating Procedures

In effective school systems, the Superintendent and the Board function as a "TEAM OF EIGHT." A structured approach to developing a vision for the district and setting goals is enhanced by first developing a system of standard operating procedures. The School Board is the corporate policy making body for the district and the Superintendent and staff provide the leadership to cause Board policies to be implemented. Therefore, the Beaumont ISD Board of Trustees and Superintendent function as a "TEAM OF EIGHT" to provide open communication to the staff and patrons of the district.

The Beaumont ISD Board of Trustees adopts these guidelines as Standard Operating Procedures to effectively communicate with staff, the public, and each other in the conduct of school business.

The Texas Open Meetings Act defines "meeting" as:

A deliberation among a quorum of the Board, or between a quorum of the Board and another person, during which public business or public policy over which the Board has supervision or control is discussed or considered, or during which the Board takes formal action. (BE)

"Meeting" also means a gathering: (Government Code 551.001(4) and BE)

1. That is conducted by the Board or for which the Board is responsible
2. At which a quorum of members of the Board is present;
3. That has been called by the Board; and
4. At which Board members receive information from, give information to, ask questions of or receive questions from any third person, including an employee of the District, about the public business or public policy over which the Board has supervision or control.

The term "meeting" does not include the gathering of a quorum of the Board at a social function unrelated to public business that is conducted by the Board, or the attendance by a quorum of the Board at a regional, state, or national convention or workshop, ceremonial event or press conference, if formal action is not taken and any discussion of public business is incidental to the social function, convention, workshop, ceremonial event or press conference. (Government Code 551.001(4) and BE)

Open Meetings Requirement

All Board members are expected to conduct themselves in accordance with the requirements of Government Code, Chapter 551. Board members will restrict discussions regarding school business to a Board meeting for which proper notice has been given of the topics to be discussed. All regular, special or called meetings of the Board are open to the public, except as provided by law. It should be remembered, however, that Board meetings are business meetings held in the public. (BE) Board meetings are business meetings held in the public. They are not public meetings.

Meeting Schedule

Regular meetings of the Beaumont ISD Board of Trustees are generally held on the third Thursday of each month at 4:30 p.m. At least three days prior to the regular meeting, an Agenda Review workshop will be posted and held for the purpose of discussion only. The Board will provide written notice of the date, hour, place and subject(s) of each meeting it holds at the administration building entrance and on the District website. (Government Code 551.041) When determined necessary and for the convenience of the Trustees, the Board President may change the date or time of a regular meeting. The notice for that meeting will reflect the changed date and time. (BE) 124

Placing Items on the Agenda

Agendas for Board meetings in Beaumont ISD are prepared by the Superintendent with consultation from the Board President. Two Trustees may request that an item be placed on the agenda. The Superintendent will include all Trustee-requested topics that have been submitted by noon of the seventh calendar day before regular meetings and noon on the third calendar day before special meetings.

Action items will be presented to the Board President at the Agenda Review meeting before the regular scheduled Board meeting. Matters which do not appear on the agenda will not come up for action of the Board except in emergency situations. (BE) The Superintendent may pull agenda items at any time.

Preparing for Board Meetings

A complete review of agenda items and materials is a necessary step to informed decision making. All Board members are encouraged to review all agenda items and materials thoroughly prior to a scheduled meeting. If, as a result of the review of agenda items, a Trustee has questions regarding the agenda that require information from an administrator, the Trustee should contact the Superintendent at least 48 hours prior to the meeting. The Superintendent or designee will contact the appropriate administrator to prepare a written response that will be shared with all members of the Board.

Order of Business

The order of business for regular Board meetings is set out in the agenda. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members. The Board does have the ability to adjust the agenda or table items, but the Board cannot add or discuss topics that are not on the agenda that was posted prior to the meeting. (BE)

Rules Followed during Board Meetings

State law does not require the Board to use a specific set of rules. Beaumont ISD has selected *Robert's Rules of Order, Newly Revised* as its framework for parliamentary procedures, except as otherwise provided in Board procedural rules or by law. (BE)

Conduct of Members during Board Meetings

The Board of Trustees, working in concert with the Superintendent, should strive to create and maintain a meeting atmosphere that allows the District's "Team of Eight" to work together in harmony for the benefit of the District as a whole. In order to do this, individual Board members must put aside personal preferences in favor of decisions that best represent the community at large. All questions, concerns and discussion regarding business currently under deliberation should be addressed to the Board President. Even if a Trustee wants to respond to a question or comment, made by another Board member, the Trustee should address the President and wait to be acknowledged. The Board President shall halt discussion that does not apply to the business before the Board. Differences of opinion are both unavoidable and beneficial at times. Board members are expected to treat each other with courtesy and respect, despite their differences. Adherence to established Board operating procedures should allow differences of opinion to be expressed in a professional and appropriate manner.

Board members should, in every way, strive to make Board meetings effective, efficient and professional. During Board meetings, Trustees should remember to do all of the following: (BE)

- Act and dress professionally.
- Handle all interactions with each other, the Superintendent, staff, and public with respect.
- Refrain from responding to speaker comments ~~to~~ addressing the audience.

- Discuss only business currently under deliberation.
- Preside with fairness and provide members with equal time.

During regular board meetings, the Board President will limit each Board member to five minutes to ask questions regarding the topic at hand. The Board President will decide whether additional questions will be allowed. While full consensus on action items should always be a goal, it is not always possible to attain.

Disruption of Board Meetings

The disruption of a Board meeting is a violation of law. If an individual, in attendance at a Board meeting, attempts to create a disturbance, the Board President will:

1. Attempt to call the meeting to order using a verbal warning, and
2. Warn the individual that disruption of the meeting will not be tolerated.

If the disruption continues, the Board President may:

1. Inform the individual that disruption of a Board meeting is a violation of the law, and/or
2. Recess the meeting to call the Beaumont ISD Police Department. (BED)

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance and thereby curtail the exercise of others' First Amendment rights. (BED/Penal Code 42)

Voting

Voting will be by electronic vote, voice vote or show of hands and directed by the Board President. No member may abstain from a vote unless they have a legal reason to do so, such as nepotism or a conflict of interest and they must declare their reason for abstaining. A member's vote or failure to vote shall be recorded upon that member's request. (BE)

Furthermore, we believe that if a Board member has a conflict of interest regarding an agenda item, they should recuse themselves from discussion of the item whether in open or closed session. When the discussions are ended and the votes are counted, all trustees should support the decision and function as a unified Board.

Public Participation at Board Meetings (BED Legal and Local)

At regular Board meetings the Board shall allot 30 minutes to hear persons who desire to make comments to the Board. Persons who wish to participate in this portion of the meeting shall sign up with the Superintendent or presiding officer or designee before the meeting begins and shall indicate the topic about which they wish to speak.

Speakers shall be required to fill out a speaker participation form prior to speaking. The speaker shall be allotted two and one-half minutes if the speaker has filled out the form by the submission deadline of 4:30 p.m. on the day before the Board meeting. The time allotted to a speaker who fills out a form after 4:30 p.m. the day before the Board meeting, but before the start of the Board meeting will be allotted one and one-half minutes.

Speakers addressing the Board on items not listed on the agenda must sign up to speak prior to the beginning of the Board meeting.

Delegations of more than five persons on a topic may be required by the presiding officer to appoint one person to present their views before the Board.

At special meetings or Board workshops, audience participation shall be limited to addressing only topics on the agenda and shall be limited to one minute per speaker.

Speaker Protocol

The guidelines for speaker protocol shall be as follows:

1. Speakers shall be acknowledged by the Board President before speaking and must state their first and last name and their address.
2. Speakers shall refrain from direct questions to Board members, the Superintendent, District staff, or members of the audience while speaking. The Board will not answer questions from speakers during the communications portion of the meeting.
3. Speakers may not accrue minutes from other speakers.
4. Speakers shall not use profane or vulgar language.
5. Speakers shall refrain from making personal attacks against any person.
6. Speakers shall remain in the designated area for public comment.
7. The Board President shall reserve the right to conclude a speaker's privileges to address the Board if any of these provisions are violated.

Members of the audience shall not present matters involving District personnel during the public comment portion of the meeting. When a complaint about District personnel reaches the Board, it shall be heard in closed meeting, and the employee who is the subject of the complaint shall be invited to attend the meeting and respond to the complaint.

Video and Tape-Recording Open Meetings

Any person in attendance at a Board meeting may record any or all of the open meeting by use of a tape recorder, video camera or any other means of aural or visual reproduction. Individuals recording may be required to sit in a designated area of the Board room. The Board does have the authority to establish reasonable rules to maintain order.

Closed Meetings

The Board may conduct a closed meeting as permitted by Section 552 of the Government Code:

- Private consultation with the District's attorney.
- Deliberation regarding the purchase, exchange, lease, or value of real property.
- Deliberation of negotiation contract for prospective gift or donation to the District.
- Deliberation pertaining to the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee.
- Deliberation in a case in which a complaint or charge is brought against a District employee by another employee.
- Deliberation of a case involving discipline of a public-school child.
- Deliberation of a matter regarding a student if personally identifiable information about the student will be revealed.
- Deliberation of a public insurance, health, or retirement plan regarding the medical or psychiatric records of an individual applicant for a benefit from a plan.
- Deliberation of the deployment (or specific occasions for implementation) of security personnel or

- devices or regarding a security audit.
- Discussion or adoption of individual assessment instruments or assessment instrument terms.
 - Deliberation of information considered confidential under Government Code Sections 418.175-418.182 relating to Homeland Security.
 - Deliberation regarding commercial or financial information received from a business prospect that the Board seeks to have locate, stay or expand in or near the District and with which the Board is conducting economic development negotiations or the offer of a financial or other incentive to such a business prospect.

Procedure for Closed Meetings

Before going to a closed meeting, at least a quorum of the Board must convene in an open meeting for which proper notice must be given. The Board must reconvene in an open meeting at the conclusion of a closed meeting prior to adjournment. (BE)

A final action, decision, or vote on a matter deliberated in a closed meeting will be made only in an open meeting for which proper notice has been given. (BE)

Certified Agenda or Tape Recording of Closed Sessions

The Board will either keep a certified agenda or make a tape recording of the proceedings of each closed meeting, except for private consultation with the District's attorney in accordance with Board Policy BE.

Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. No Board member shall participate in a closed meeting knowing that neither a certified agenda nor tape recording of the closed meeting is being made. (BEC) No individual, corporation or partnership shall, without lawful authority, disclose to a member of the public the certified agenda or tape recording of a meeting that was lawfully closed to the public. Certified agendas or tape recordings of closed meetings will be retained for at least two years after the date of the meeting or until the conclusion of litigation.

Public Access to Certified Agenda/Tape Recordings

A certified agenda or tape recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. (BEC)

Prohibitions

No Board member shall knowingly call or aid in calling or organizing a closed meeting, close a regular meeting, or participate in a closed meeting that is not permitted under the Open Meetings Act. (BEC)

Board Policies

Beaumont ISD is guided by Board-approved and adopted policies that are easily accessible to district employees, parents, students, and community residents. The Texas Association of School Boards (TASB) Board Policy Service recommends local policy updates for the Board's consideration.

Legally referenced policies require the Board's approval only. Proposed local policies or amendments introduced and recommended to the Board at the Agenda Review workshop may be adopted at the next regularly scheduled Board meeting. Emergency adoption may occur in one meeting if special circumstances demand an immediate response.

Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

Planning and Decision-Making

The Board must ensure that a District Improvement Plan and Campus Improvement Plans are developed, reviewed and revised annually for the purpose of improving the performance of all students. The Board shall annually approve District and campus performance objectives and shall ensure that the District and campus plans:

1. Are mutually supportive to accomplish the identified objectives; and
2. At a minimum, support the state goals and objectives under Education Code Chapter 4.

Beaumont ISD must have a District Improvement Plan that is developed, evaluated and revised annually, in accordance with District policy.

The purpose of the District Improvement Plan is to guide District and campus staff in the improvement of student performance for all student groups in order to attain or exceed state standards in respect to student achievement indicators.

Evaluation

At least every two years, the District must evaluate the effectiveness of the District's decision-making and planning policies, procedures, and staff development activities related to District- and campus-level decision-making and planning to ensure that they are effectively structured to positively impact student performance.

Planning and Decision-Making Process

The Board is required to adopt a policy to establish a District-and campus-level and decision-making process that will involve the professional staff of the District, parents and community members in establishing and reviewing the District's and campus' educational plans, goals, performance objectives and major classroom instructional programs.

Board Member Rights/Responsibilities

Access to Records

Individual Beaumont ISD Board members, acting in their official capacity, have access to any records pertaining to District fiscal affairs, business transactions, governance, and personnel, including existing reports and internal correspondence that properly may be withheld from members of the general public in accordance with Texas Public Information Act. (BBE)

Individual Board members have access to personally identifiable student records that properly may be withheld from members of all the general public only in accordance with Board Policy FL.

Individual Board members are encouraged to seek access to or copies of records through the Superintendent or designee. The designee is required to inform the Superintendent of the records provided. (BBE)

Board members, who do request and gain access to confidential records, have a responsibility to maintain confidentiality.

Request for Reports/Information

Individual Board members shall not direct or require District employees to prepare reports derived from an analysis of information in existing records or to create a new report compiled from information in existing records.

Board members must go through the Board President to request reports or information that may not be readily available. At least three Board members, one to include the Board President, must agree that the report or information will have significant value in their ability to make informed decisions. No report or information will be requested without this level of support from the Board as a whole.

Conflict of Interest

Board Policy BBFA provides guidance to Board members in areas that may be construed as being a conflict of interest and when disclosure statements are necessary. It is critical that every member of the Board of Trustees be familiar with their legal requirements.

Media Relations

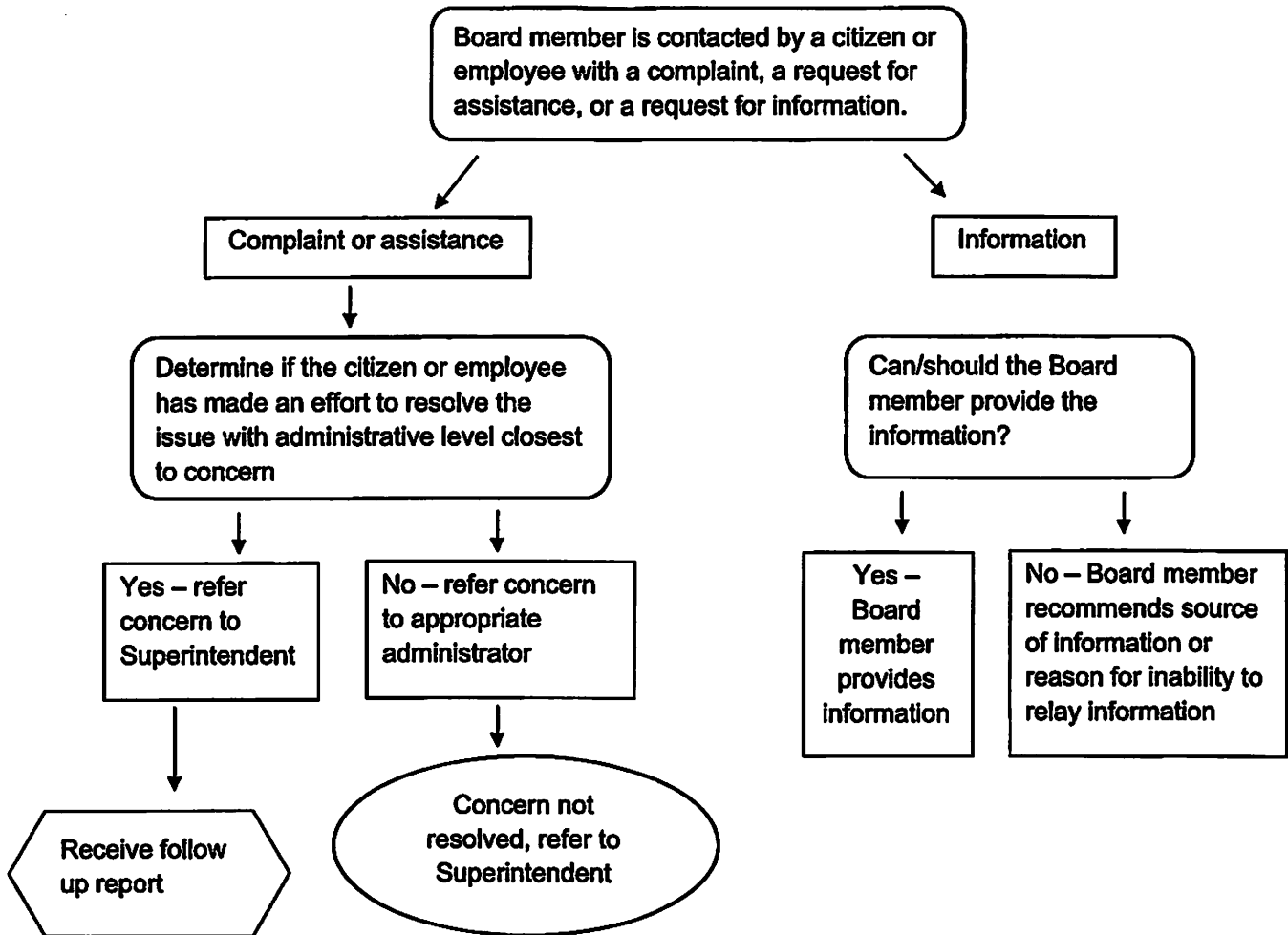
The Board President and/or Superintendent will represent the district with the media. The Board President may designate other Board members to meet with the media for particular issues. The Superintendent may designate other Cabinet members to meet with the media for particular issues.

Evaluation of the Superintendent

The Board will appraise the Superintendent annually using either the Commissioner's recommended appraisal process (available through Region 5) or a process and criteria developed by the District (See also BJA)

Referring Complaints

If citizens bring concerns or complaints to an individual Board member, he or she should refer them to appropriate District personnel for resolution. The Board member should inform the patron that procedures are in place for dealing with complaints of all types. In general, campus-level complaints should be addressed first with the teacher (if the problem pertains to a classroom situation) and then with *the appropriate campus administrator*. See diagram below.



The Board of Trustees encourages input; however, anonymous communications will not receive Board attention (unless it is a matter of student/school safety). Signed letters regarding a concern or complaint, received by a member of the Board, should be forwarded to the Superintendent's office for appropriate follow-up and/or response as soon as possible. *For more detailed information regarding complaint procedures, refer to the appropriate Board Policy as follows:*

Open Meetings: BE Complaints against peace officers: CKE Employee complaints: DGBA
 Instructional materials: EFA Student/parent complaints: FNG Public complaints: GF

Visits to Schools

Individual Board members interested in visiting schools or classrooms shall inform the Superintendent or principal of such visits and make arrangements for visitations through the principals of various schools. Such visits shall be regarded as informal expression of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes. Official visits by Board members shall be made only under Board authorization and with the full knowledge of staff, including the Superintendent, principals, and other administrators. Board members having children enrolled in the District's schools and classrooms shall be entitled to the same rights, privileges and courtesies as all other parents or guardians.

Role of the Internal Audit Department

The purpose of the internal audit department is to provide the Board and superintendent with independent, objective analysis to improve organizational effectiveness.

The Board and superintendent will work collaboratively with the director of internal audit to develop an annual internal audit plan that is not covered under the administration's scheduled activities. The primary focus of the internal audit plan will be to analyze risk management and evaluate internal controls on behalf of the Board to avoid impropriety of governance, in order to protect and improve the district.