

Regular Meeting  
Tuesday, April 14, 2026 5:30 PM  
Kramer Education Center  
2410 16th Street, Suite A  
Columbus, NE 68601

- I. CALL TO ORDER
- II. ROLL CALL OF THE BOARD
- III. EXCUSE BOARD MEMBERS
- IV. PLEDGE OF ALLEGIANCE
- V. MEETING COMPLIANCE
  - V.A. DISTRICT MISSION STATEMENT
  - V.B. OPEN MEETINGS ACT
    - V.B.1. President ensures all can hear proceedings
  - V.C. PUBLICATION OF MEETING NOTICE
- VI. PUBLIC COMMENT
- VII. GUEST PRESENTATIONS
- VIII. RECOGNITIONS BY BOARD
  - VIII.A. Destination Imagination Team
- IX. BUILDING OR DISTRICT PRESENTATION
  - IX.A. Columbus High School Presentation
- X. CONSENT AGENDA
  - X.A. Items to be removed from the Consent Agenda
  - X.B. Meeting Minutes
  - X.C. Finance Reports

- X.D. Staffing Reports
- X.E. Professional Travel
- XI. FOUNDATION REPORT
- XII. DIRECTOR & SUPERINTENDENTS REPORTS OR UPDATES
  - XII.A. Director of Teaching and Learning
  - XII.B. Director of Special Education
  - XII.C. Assistant Director for Student Services
  - XII.D. Director of Human Resources
  - XII.E. Director of Operations
  - XII.F. Superintendent
- XIII. MONTHLY REVIEW OF POLICIES
- XIV. DISCUSSION ITEMS
  - XIV.A. Presentation of 2026 Graduation List
- XV. ACTION ITEMS FOR THIS MEETING
  - XV.A. Fundraising Applications for Approval
  - XV.B. Approval of the CPS K-4 Literacy Plan
  - XV.C. Approval of K-5 or K-6 Amplify Desmos Curriculum Resource Proposal.
  - XV.D. Surplus Requests to be Approved
  - XV.E. Approval for Carpet/LVT to be installed in additional rooms at West Park Elementary
  - XV.F. ServiceMaster Contract for 2026-2027
  - XV.G. Approval of Rutt's HVAC Contract for 2026-2031
  - XV.H. 2026-2027 Projected Classified and Professional Hybrid Staffing Costs

XV.I. Second Reading of Policy 405.02 Employee Obligation to Report  
Criminal Charges and Convictions

XV.J. Second Reading of Policy 506.02 Student Organizations and  
506.02R1 Student Clubs: Equal Access

XVI. BOARD REQUESTS FOR INFORMATION

XVII. BOARD SHARING

XVIII. EXECUTIVE SESSION

XIX. ADJOURN



# Columbus High School

Enrollment: 1236 (not including mid-term graduates)

EL %: **16**

SP %: **13**

F/R:% **52**

Teachers: 77

Certified Non-Teacher: 14

Classified: 42



# AQUESTT DATA

Columbus High School	
Year	State Classification
2021-2022	Good
2022-2023	Good
2023-2024	Good
2024-2025	Good

Percent of CHS EL Students Making Progress Towards EL Proficiency	
2021-2022	24.47
2022-2023	43.3
2023-2024	46.5
2024-2025	40.17

CHS Percent of Chronic Absenteeism		
Year	Rounded Percent	Actual Percent
21-22	24%	24.35
22-23	30%	29.69
23-24	26%	25.63
24-25	22%	22.37%

AQuESTT Graduation Rates	
Year	Four Year Cohort
20-21	84.2
21-22	84.4
22-23	87.03
23-24	79.3
24-25	85.2



# AQUESTT DATA

Percent of CHS 11th Grade Students Proficient on ELA ACT			
Year	11th All	11th EL	11th Sped
20-21	38%	8%	5%
21-22	41%	7%	17%
22-23	38%	10%	13%
23-24	37%	5%	13%
24-25	31%	8%	19%

Percent of CHS 11th Grade Students Proficient on Math ACT			
	11th All	11th EL	11th Sped
20-21	36%	13%	0%
21-22	49%	7%	21%
22-23	34%	7%	10%
23-24	39%	5%	4%
24-25	33%	2%	12%

Percent of CHS 11th Grade Students Proficient on Science ACT			
Year	11th All	11th EL	11th Sped
20-21	46%	20%	5%
21-22	49%	14%	21%
22-23	46%	20%	26%
23-24	48%	10%	17%
24-25	43%	8%	19%

## Building Goals

- **73%** of CHS students proficient in all classes
- Continued development and knowledge of the Leader in Me process and curriculum
- Senior 2025 Exit Survey
  - **87%** stated that they felt well prepared for their next life experience
  - **92%** stated that they had a positive learning experience at CHS

## Engagement and Connection

- Parent Newsletter through ParentSquare
  - Increased use of ParentSquare for activities and programs
- Positive teacher referrals
- Weekly staff newsletter - Discoverer Weekly
- GoDiscoverers.com
- Non-traditional parent/student monthly meetings
- Perkins Advisory Committee including business and industry representatives and CHS staff
  - CHS programs need to represent the needs of the Columbus Community
- Increase the courses, contacts, and relationship with Central Community College

Regular Meeting  
Monday, March 16, 2026 5:30 PM Central

Kramer Education Center  
2410 16th Street, Suite A  
Columbus, NE 68601

Candace Becher: Present  
Michael Jeffryes: Present  
Doug Molczyk: Absent  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Marv Zoucha: Present  
Present: 5, Absent: 1.

## I. CALL TO ORDER

## II. ROLL CALL OF THE BOARD

## III. EXCUSE BOARD MEMBERS

Motion to excuse Doug Molczyk Passed with a motion by Michael Jeffryes and a second by Marv Zoucha.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea  
Yea: 5, Nay: 0, Absent: 1

## IV. PLEDGE OF ALLEGIANCE

## V. MEETING COMPLIANCE

### V.A. DISTRICT MISSION STATEMENT

### V.B. OPEN MEETINGS ACT

V.B.1. President ensures all can hear proceedings

### V.C. PUBLICATION OF MEETING NOTICE

## VI. PUBLIC COMMENT

## VII. GUEST PRESENTATIONS

## VIII. RECOGNITIONS BY BOARD

### VIII.A. Student Recognitions

## IX. BUILDING OR DISTRICT PRESENTATION

### IX.A. Emerson Elementary Presentation

Angie Luebbe, Principal of Emerson Elementary, shared enrollment information and activities at Emerson. She said the AQuESTT rating is "Good." Mrs. Luebbe talked about the celebrations as grade levels have increased in growth percentages. The chronic absenteeism is on a 3-year decrease. She said after reviewing the UpBeat Survey, she is facilitating some

purposeful planning, along with how to be more efficient in the lunchroom. The staff is letting students help out by volunteering. Emerson is working to increase reading comprehension to make strides to accomplish the WIG. Mrs. Luebbe shared the student, staff and the community engagement that Emerson facilitates. She shared a couple of special visits the students really enjoyed, the CHS State Wrestlers and the CCC Soccer Team.

## X. CONSENT AGENDA

Motion to approve the consent agenda Passed with a motion by Candace Becher and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 5, Nay: 0, Absent: 1

### X.A. Items to be removed from the Consent Agenda

### X.B. Meeting Minutes

### X.C. Finance Reports

Jason Schapmann, Director of Human Resources and Fiscal Support, gave a brief update and answered questions on all financial reports. Mr. Schapmann did talk about funds spent on the CHS kitchen freezer that went out. They were able to save the food with help from CHS staff.

### X.D. Staffing Reports

Mr. Schapmann talked about ASI staffing. He said there are a few open positions throughout the district at this time.

### X.E. Professional Travel

Most of the travel was by staff attending spring conferences. Mr. Schapmann said there is one more career fair in Brooking, SD.

## XI. FOUNDATION REPORT

Motion to approve the Foundation Report, as submitted. Passed with a motion by Candace Becher and a second by Marv Zoucha.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 5, Nay: 0, Absent: 1

Chip Kay, Superintendent, said the Foundation Report is pretty simple this month. He did invite the board to the Discoverers of Distinction Banquet on April 16, 2026.

## XII. DIRECTOR & SUPERINTENDENTS REPORTS OR UPDATES

### XII.A. Director of Teaching and Learning

Teresa Hausmann, Director of Teaching and Learning shared information about the K-4 Literacy Plan. The district is required to have a reading plan. She said the board would be

asked to vote and approve the plan next month. CPS will need to approve a K-8 and K-12 plan. Mrs. Hausmann said the adoption of the Amplify curriculum has been a great help.

#### XII.B. Director of Special Education

XII.C. Assistant Director for Student Services

#### XII.D. Director of Human Resources

XII.E. Director of Operations

#### XII.F. Superintendent

### XIII. MONTHLY REVIEW OF POLICIES

Changes to Policy 502.02 are required because of the new state statute. A new requirement to approve siblings of current option students. Students who apply for options by March 15 will be approved. This statute says building capacity per square foot will be used, not grade level enrollment. Other changes are approval must be given to any student in kindergarten, 5th or 9th grade, even if a building is at capacity.

We will need to adopt this policy for the next year.

### XIV. DISCUSSION ITEMS

#### XIV.A. Review and Discuss CPS Single Audit for Federal Grants.

Mr. Schapmann discussed the findings of the school audit. He answered questions about the funding codes and depreciation.

#### XIV.B. Elementary Supply List

Dr. Kay shared the suggested school supply list.

### XV. ACTION ITEMS FOR THIS MEETING

#### XV.A. Surplus Requests

Motion to approve surplus requests, as submitted. Passed with a motion by Douglas Willoughby and a second by Marv Zoucha.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 5, Nay: 0, Absent: 1

#### XV.B. Fundraising Applications

Motion to approve the fundraising applications, as submitted. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 5, Nay: 0, Absent: 1

#### XV.C. Resolution to Close Option Enrollment Into Special Education Programs Due to Program Capacity for the 2026-2027 School Year Pursuant to Nebraska State Statute 79-234.

Motion to approve the fundraising applications, as submitted. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea  
Yea: 5, Nay: 0, Absent: 1

#### XV.D. ESU 7 Contract for Special Education Services 2026-2027

Motion to approve the ESU 7 Contract for Special Education Services for 2026-2027, as submitted. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea  
Yea: 5, Nay: 0, Absent: 1

Jason Harris, Director of Special Education, discussed the contract for ESU 7 special education services that CPS uses along with the changes for next school year.

#### XV.E. First Reading of Policy 405.02 Employee Obligation too Report Criminal Charges and Convictions

Motion to approve the First Reading of Policy 405.02 Employee Obligation too Report Criminal Charges and Convictions. Passed with a motion by Douglas Willoughby and a second by Marv Zoucha.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea  
Yea: 5, Nay: 0, Absent: 1

Mr. Schapmann said there is no policy for staff to report criminal charges and convictions. He talked about why it is important to maintain a safe and appropriate environment for all students and staff. This policy will go into effect after the second reading.

#### XV.F. First Reading of Policy 506.02 Student Organizations and 506.02R1 Student Clubs: Equal Access

Motions to approve the First Reading of Policy 506.02 Student Organizations and 506.02R1 Student Clubs: Equal Access. Passed with a motion by Marv Zoucha and a second by Candace Becher.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea  
Yea: 5, Nay: 0, Absent: 1

Dr. Kay shared information on this policy. The changes will clean up the policy and bring more clarity.

#### XV.G. Proposal for Chemistry by Savvas-High School and Honors Chemistry

Motion to approve chemistry resource Passed with a motion by Douglas Willoughby and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea  
Yea: 5, Nay: 0, Absent: 1

Mrs. Hausmann answered questions regarding the new resource. She said it has been available for review for 30 days. She requested action be taken to purchase the chemistry resource.

XV.H. CMS Hallway Carpet Bid

Motion to approve bid Passed with a motion by Candace Becher and a second by Marv Zoucha.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 5, Nay: 0, Absent: 1

The bid for the CMS hallway carpet was discussed. The bid came in under budget. The carpet being replaced is at least 25 years old.

XVI. BOARD REQUESTS FOR INFORMATION

XVII. BOARD SHARING

XVIII. EXECUTIVE SESSION

The board did not go into Executive Session.

XIX. ADJOURN

Motion to adjourn Passed with a motion by Marv Zoucha and a second by Theresa Seipel.

Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 5, Nay: 0, Absent: 1

The meeting was adjourned at 7:45.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, March 16, 2026.

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President

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Secretary

Board Retreat  
Monday, March 9, 2026 5:30 PM Central

Kramer Education Center  
2410 16th Street, Suite A  
Columbus, NE 68601

Candace Becher: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Marv Zoucha: Present  
Present: 6.

## I. CALL TO ORDER

## II. ROLL CALL OF THE BOARD

## III. EXCUSE BOARD MEMBERS

## IV. PLEDGE OF ALLEGIANCE

## V. MEETING COMPLIANCE

### V.A. DISTRICT MISSION STATEMENT

Board President, Mike Jeffryes read the Mission Statement.

### V.B. OPEN MEETINGS ACT

V.B.1. President ensures all can hear proceedings

### V.C. PUBLICATION OF MEETING NOTICE

## VI. PUBLIC COMMENT

## VII. DISCUSSION ITEMS

### VII.A. BOARD RETREAT AGENDA

Chip Kay, Superintendent, shared the purpose of the Board Retreat. The directors gave their reports and talked about their accomplishments, goals and vision for the future of CPS. Dr. Kay said there will be a lot of difficult conversations regarding sustainability of projects along with fiscal strategies with budgetary limits.

## VIII. ACTION ITEMS FOR THIS MEETING

### VIII.A. CHS Main Gym Lighting & Controls Retrofit

Motion to approve the CHS Main Gym Lighting & Controls Retrofit for \$74,160 by Commonwealth Electric Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea,  
Douglas Willoughby: Yea, Marv Zoucha: Yea  
Yea: 6, Nay: 0

Leonard Kwapniosky, Director of Operations, talked about the lighting fixtures and parts that have become obsolete. He explained the plan and timeframe for the work to get finished.

**IX. BOARD REQUESTS FOR INFORMATION**

**X. EXECUTIVE SESSION**

The Board did not go into Executive Session.

**XI. ADJOURN**

Motion to adjourn Passed with a motion by Theresa Seipel and a second by Marv Zoucha.

Candace Becher: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea,

Douglas Willoughby: Yea, Marv Zoucha: Yea

Yea: 6, Nay: 0

The meeting was adjourned at 8:34pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, March 9, 2026.

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President

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Secretary

Columbus Public Schools  
 Summary of Cash Balances  
 March 31, 2026

3	DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
General Fund	Attachment M4a			\$ 4,055,732.65		
	Attachment M5 (prior Bd Mtg)			\$ 635,652.28		
	Transfer to GP ICS Savings		\$ (6,963,558.00)			
	Transfer from GP ICS Savings		\$ -			
	Receipts GP checking		\$ 7,754,693.82			
	<b>GENERAL FUND - GREAT PLAINS STATE BANK</b>	\$ 9,442,759.01	\$ 791,135.82	\$ 4,691,384.93	\$ 5,542,509.90	\$ 8,825,054.87
	Transfer to GP Checking					
	Transfer from GP Checking		\$ 6,963,558.00			
	Interest		\$ 4,105.68			
	<b>GEN FUND - GP ICS SAVINGS</b>	\$ 1,244.86	\$ 6,967,663.68	\$ -	\$ 6,968,908.54	\$ 2,002,640.42
	<b>General Fund - Cash Balance</b>				<b>\$ 12,511,418.44</b>	
DEPRECIATION	Amazon Capital Services			\$ 175.07		
	Major Refrigeration			\$ 585.63		
	Rutt's Heating & Air Conditioning, Inc.			\$ 1,762.91		
	Receipts					
	Interest		\$ 9,050.79			
	<b>DEPRECIATION - GREAT PLAINS STATE BANK</b>	\$ 3,319,484.50	\$ 9,050.79	\$ 2,523.61	\$ 3,326,011.68	\$ 983,856.35
Temporary Funds -GF	<b>PAYROLL - PINNACLE BANK</b>	\$ 415,094.66	\$ 3,863,640.60	\$ 3,835,237.42	\$ 443,497.84	\$ 392,374.98
	<b>HSA/FSA - PINNACLE BANK (Employee Benefit Fund)</b>	\$ 75,703.02	\$ 13,440.57	\$ 10,863.49	\$ 78,280.10	\$ 67,838.01
Activities	Administration	\$ 705,253.78	\$ 32,795.73	\$ 29,671.89	\$ 708,377.62	\$ 699,756.15
	Middle School	\$ 163,990.32	\$ 35,400.61	\$ 3,726.51	\$ 195,664.42	\$ 146,845.61
	High School	\$ 745,667.03	\$ 81,838.97	\$ 40,092.55	\$ 787,413.45	\$ 642,307.63
	<b>ACTIVITY FUNDS - COLUMBUS BANK</b>	\$ 1,614,911.13	\$ 150,035.31	\$ 73,490.95	\$ 1,691,455.49	\$ 1,488,909.39
Nutrition Fund	Attachment M6			\$ 281,721.13		
	Interest Income		\$ 350.88			
	State Reimbursement		\$ 170,325.58			
	Rct to Expenditures		\$ 7,325.05			
	Student/ Staff meals/ a la carte sales		\$ 78,050.57			
	NSF checks		\$ -			
	<b>NUTRITION FUND - CORNERSTONE BANK</b>	\$ 80,309.65	\$ 256,052.08	\$ 281,721.13	\$ 54,640.60	\$ 231,405.51
Bond Fund	Platte County Treasurer		\$ 210,177.35			
	Butler County Treasurer		\$ 1,360.49			
	Polk County Treasurer		\$ -			
	Investment Gain		\$ 3,431.61			
	<b>BOND FUND - FNB</b>	\$ 2,216,681.20	\$ 214,969.45	\$ -	\$ 2,431,650.65	\$ 2,147,020.32
Building Fund	Capital One Public Funding			\$ 407,974.14		
	Rct to Expenditures		\$ 1,489.41			
	Receipts		\$ 343,319.33			
	<b>BLDG FUND - BANK OF THE VALLEY</b>	\$ 653,984.46	\$ 344,808.74	\$ 407,974.14	\$ 590,819.06	\$ 339,057.53
12- Student Fees Fund	Receipts		\$ 0.23			
	<b>STUDENT FEES FUND - ONE UNITED FEDERAL CREDIT UNION</b>	\$ 13,491.90	\$ 0.23	\$ -	\$ 13,492.13	

Check Number	Vendor	Amount
22163	SCHOOL DISTRICT #1-PAYROLL	\$3,758,446.14
22164	AGIREPAIR, INC	\$1,780.00
22165	BIG APPLE BAGELS	\$149.97
22166	BLAZERWORKS, LLC	\$11,451.25
22167	BREZENSKI, KRISTIE	\$163.98
22168	CATTAU, MEGAN	\$163.98
22169	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$25,000.00
22170	COMMONWEALTH ELECTRIC MIDWEST	\$4,936.00
22171	CORNERSTONES OF CARE	\$1,200.00
22172	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$330.00
22173	DAYLIGHT DONUTS	\$45.85
22174	EDGEWATER INSURANCE + REAL ESTATE	\$3,600.00
22175	ENABLE MY CHILD LTD	\$20,400.00
22176	ESU #7 SPECIAL EDUCATION	\$56,287.11
22177	FERGUSON, CHERYL	\$136.65
22178	GODFATHERS -COLUMBUS	\$69.49
22179	GOENGINEER LLC	\$2,400.00
22180	GOPHER SPORTS	\$154.48
22181	HACKETT, KRISTI	\$43.14
22182	HALLIGAN, BARB	\$163.98
22183	HAUSMANN, TERESA	\$135.14
22184	HRON, HAYLEE	\$163.98
22185	JACKSON SERVICES INC.	\$223.04
22186	KLINK, LINDA	\$136.65
22187	LUKE MCMILLIAN MUSIC CO.	\$2,480.00
22188	MUSICPLAY	\$200.00
22189	PATZEL, CASSIDY	\$163.98
22190	PLUNKETTS PEST CONTROL	\$770.76
22191	PRZYMUS, LORI	\$163.98
22192	RIEDMILLER, BETH ANN	\$98.40
22193	SAPP BROS PETROLEUM	\$1,719.79
22194	SCHMID, RACHAEL	\$136.65
22195	SECURITY EQUIPMENT	\$4,863.60
22196	SECURLY, INC	\$4,407.00
22197	SOUNDTRAP US INC.	\$399.00
22198	SPENCER, JULI	\$163.98
22199	SVEHLA, KIM	\$163.98
22200	T-BONE TRUCK STOP	\$1,337.94
22201	WARE, LORRIE	\$116.22
22202	WEMHOFF, TRICIA	\$163.98
22203	ZAREK, KELSIE	\$163.98
22204	AMAZON CAPITAL SERVICES	\$8,764.22
22205	HOBBY LOBBY	\$82.14
22206	HY-VEE FOOD STORES	\$152.14
22207	SUPER SAVER	\$1,069.48
22208	TREVIPAY-WALMART	\$294.18
22209	FIRST NATIONAL BANK OMAHA	\$71.96
22210	FIRST NATIONAL BANK OMAHA	\$5,082.61

Check Number	Vendor	Amount
22211	FIRST NATIONAL BANK OMAHA	\$26.61
22212	FIRST NATIONAL BANK OMAHA	\$100.00
22213	FIRST NATIONAL BANK OMAHA	\$760.03
22214	FIRST NATIONAL BANK OMAHA	\$1,032.58
22215	FIRST NATIONAL BANK OMAHA	\$1,420.20
22216	FIRST NATIONAL BANK OMAHA	\$640.34
22217	FIRST NATIONAL BANK OMAHA	\$1,912.43
22218	FIRST NATIONAL BANK OMAHA	\$338.21
22219	FIRST NATIONAL BANK OMAHA	\$12.98
22220	FIRST NATIONAL BANK OMAHA	\$14.00
22221	ASSOCIATED STAFFING, INC	\$5,158.03
22222	CLASS INTERCOM	\$3,436.00
22223	CLASSLINK, INC	\$8,557.63
22224	COLUMN SOFTWARE PBC	\$18.80
22225	DAYLIGHT DONUTS	\$39.00
22226	ESU #7	\$5,514.80
22227	KASSMEIER, JILL	\$115.00
22228	MATHESON TRI-GAS INC	\$39.35
22229	MOSYLE CORPORATION	\$69.60
22230	NEBRASKA STATE FIRE MARSHAL	\$900.00
22231	PITNEY BOWES GLOBAL FINANCIAL SERVICES L	\$991.32
22232	PLUNKETTS PEST CONTROL	\$52.00
22233	SUEPER, MARY	\$1,240.00
22234	WOODRIVER ENERGY LLC	\$35,826.11
22235	FIRST NATIONAL BANK OMAHA	\$1,593.24
22236	LEGACY 23 APARTMENTS	\$1,495.00
22237	ALLO COMMUNICATIONS	\$197.50
22238	ASSOCIATED STAFFING, INC	\$5,222.52
22239	CENTRAL PROGRAMS, INC	\$347.80
22240	CRAWFORD, ERIN	\$90.00
22241	GONE, RAJ	\$116.52
22242	LINCOLN CHILDREN'S ZOO	\$830.00
22243	LOUP POWER DISTRICT	\$102.54
22244	LOUP POWER DISTRICT	\$156.59
22245	LUCE, MAGDELINE	\$93.75
22246	NEBRASKA LITERACY ASSOCIATION	\$99.00
22247	NEBRASKA STATE FIRE MARSHAL	\$360.00
22248	NSAA DISTRICT 2	\$670.00
22249	OCCUPATIONAL HEALTH SERVICES	\$150.00
22250	THE MUSICIANS CHOICE, LLC	\$682.36
22251	U AND I SANITATION LLC	\$2,235.00
22252	AMAZON CAPITAL SERVICES	\$5,798.92
22253	HOBBY LOBBY	\$23.74
22254	HY-VEE FOOD STORES	\$60.06
22255	SUPER SAVER	\$502.34
22256	TREVIPAY-WALMART	\$49.18
22257	ACE HARDWARE-COLUMBUS	\$10.94
22258	ARNOLD MOTOR SUPPLY-COLUMBUS	\$322.73

Check Number	Vendor	Amount
22259	BLICK ART MATERIALS	\$21.98
22260	BOMGAARS	\$240.78
22261	BURNETT, ROBIN	\$965.12
22262	CAPITAL SANITARY SUPPLY	\$3,189.23
22263	COBLE, MELISSA	\$260.35
22264	COLUMBUS TIRE & SERVICE CENTER	\$141.75
22265	CONTROL DEPOT	\$789.00
22266	DEMCO, INC	\$147.42
22267	DUSH, REGINA	\$173.57
22268	ELECTRICAL ENGINEERING & EQUIP	\$118.60
22269	EPCO LTD., INC	\$721.00
22270	FOLLETT CONTENT SOLUTIONS, LLC	\$487.79
22271	GREAT PLAINS BUILDING SUPPLY CO.	\$98.89
22272	H2 EQUIPMENT LLC	\$32.59
22273	HD SUPPLY	\$318.27
22274	INTERSTATE ALL BATTERY CENTER	\$1,235.20
22275	LUNCHTIME SOLUTIONS, INC	\$112.00
22276	MENARDS-COL	\$2,523.77
22277	MIDWEST AUTOMATIC FIRE SPRINKLER CO.	\$495.00
22278	MIDWEST DOOR & HARDWARE	\$1,456.20
22279	MOTION INDUSTRIES	\$150.55
22280	PACZOSA, MEGAN	\$281.01
22281	PLATTE VALLEY EQUIPMENT LLC	\$1,876.93
22282	POSITIVE PROMOTIONS	\$416.15
22283	ROBERTSON, KATIE	\$260.35
22284	ROSALES, MARIA	\$558.25
22285	RUTT'S HEATING & AIR CONDITIONING, INC -	\$24,913.44
22286	SCHOLASTIC INC.	\$60.00
22287	STELLING BRASS & WINDS INC.	\$721.00
22288	TEACHER DIRECT	\$105.24
22289	TIRE OUTLET INC	\$40.00
22290	TK ELEVATOR CORPORATION	\$935.90
22291	ZIEMBA, COURTNEY	\$148.77
22292	LEGACY 23 APARTMENTS	\$1,701.00
<b>Total Expenditures</b>		<b><u>\$4,055,732.65</u></b>

<b>Check Number</b>	<b>Vendor</b>		<b>Amount</b>
3437	AMAZON CAPITAL SERVICES	\$	88.72
3438	CRESTON TRANSPORTATION, INC	\$	1,236.85
3439	JACKSON SERVICES INC.	\$	66.71
3440	TREVIPAY-WALMART	\$	37.38
3441	VERIZON WIRELESS	\$	32.91
3442	HY-VEE FOOD STORES	\$	5,975.00
3443	LUNCHTIME SOLUTIONS, INC	\$	169,441.21
3444	SCHOOL DISTRICT #1-PAYROLL	\$	104,037.29
3445	AMAZON CAPITAL SERVICES	\$	58.46
3446	FIRST NATIONAL BANK OMAHA	\$	24.40
3447	JACKSON SERVICES INC.	\$	66.88
3448	MENARDS-COL	\$	64.99
3449	ASSOCIATED STAFFING, INC	\$	590.33
	Total Fund Expenditures	\$	<u>281,721.13</u>

Columbus Public Schools  
 Summary of Cash Balances QCPUF  
 March 31, 2026

M9	DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
	B-D Construction Inc			\$82,260.56		
	Binswanger Glass # 580			\$33,558.02		
	CDW Government, Inc			\$10,664.01		
	Clark & Enersen			\$14,379.40		
	Commonwealth Electric Midwest			\$10,580.40		
	Electronic Engineering			\$2,454.51		
	First National Bank Omaha			\$1,108.03		
	Menards-Col			\$3,230.04		
	Security Equipment			\$170.92		
	Interest		\$ 3,516.04			
	<b>QCPUF OPERATING -- COLUMBUS BANK</b>	<b>\$ 1,193,547.10</b>	<b>\$ 3,516.04</b>	<b>\$ 158,405.89</b>	<b>\$ 1,038,657.25</b>	
	Receipts		\$ 151,147.31			
	Interest		\$ 331.61			
	<b>QCPUF BOND-- COLUMBUS BANK</b>	<b>\$ 114,320.31</b>	<b>\$ 151,478.92</b>	<b>\$0.00</b>	<b>\$265,799.23</b>	
*Totals are the Operating and ICS Savings combined for each account						

Check Number	Vendor	Amount
22293	BOSWELL, ETHAN	\$153.60
22294	CITY OF COLUMBUS - FINANCE DEPT	\$26,255.81
22295	CITY OF COLUMBUS WATER & SANITATION DEP.	\$5,343.74
22296	CITY OF COLUMBUS-TRANSFER STATION	\$113.15
22297	CLINE WILLIAMS	\$3,999.01
22298	COLUMBUS AREA CHAMBER COMMERCE	\$300.00
22299	COLUMBUS SCHOOL LUNCH FUND-CHS	\$630.44
22300	COLUMN SOFTWARE PBC	\$220.90
22301	CUBBYS CORPORATE OFFICE	\$133.48
22302	CULLIGAN	\$10.00
22303	FASTENAL	\$48.05
22304	GASCON, RAUL	\$10.86
22305	GODFATHERS -COLUMBUS	\$148.00
22306	HOMETOWN LEASING	\$178.67
22307	HOMETOWN LEASING	\$6,749.98
22308	JACKSON SERVICES INC.	\$334.30
22309	JOHNSON, AMORITA	\$64.00
22310	KAY, CHESTER	\$201.32
22311	KEARNEY AREA ARTS COUNCIL	\$400.00
22312	Konwinski, Chelsea R	\$55.96
22313	KSB SCHOOL LAW	\$656.00
22314	LINCOLN JOURNAL STAR	\$1,500.00
22315	LOUP POWER DISTRICT	\$147.70
22316	LOUP POWER DISTRICT	\$56,625.89
22317	NACIA (NE ASSOC. FOR CURRICULUM INSTR.)	\$40.00
22318	NEBRASKA ALCD	\$50.00
22319	ONE SOURCE	\$200.00
22320	PEDRAZA-CASTILLO, EMILIANO	\$66.56
22321	PERRY, GUTHERY, HAASE, & GESSFORD, P.C.	\$1,570.25
22322	PITNEY BOWES, INC - SUPPLIES	\$564.36
22323	THE KIM FOUNDATION	\$3,500.00
22324	THRYV	\$27.10
22325	VERIZON WIRELESS	\$357.43
22326	WELLS FARGO EQUIPMENT FINANCE, INC	\$29,589.00
22327	WELLS, CAROL	\$105.08
22328	AMAZON CAPITAL SERVICES	\$2,130.41
22329	HY-VEE FOOD STORES	\$22.40
22330	SUPER SAVER	\$889.12
22331	TREVIPAY-WALMART	\$87.57
22332	ACE HARDWARE-COLUMBUS	\$6.36
22333	APPLE INC.	\$658.00
22334	ARNOLD MOTOR SUPPLY-COLUMBUS	\$240.21
22335	AUGUSTA LAWN CARE OF COLUMBUS	\$4,816.00
22336	BATES, LINDSEY	\$264.49
22337	BERTRAND, KATIE	\$30.16
22338	BLASER, TASHA	\$421.52

22339	BLAZERWORKS, LLC	\$28,046.38
22340	BLUEPRINT IT LLC	\$761.75
22341	BOMBERGER, KYLA	\$102.08
22342	BOMGAARS	\$21.98
22343	CAPITAL SANITARY SUPPLY	\$672.83
22344	COBLE, MELISSA	\$216.97
22345	COFFEY, ALANNAH	\$165.30
22346	COLE, KEVIN	\$231.43
22347	COLUMBUS MUSIC	\$200.00
22348	DAVIS, AMANDA	\$162.40
22349	DAYLIGHT DONUTS	\$39.00
22350	DONOGHUE, TRACY	\$396.73
22351	DUSH, REGINA	\$185.97
22352	EAKES OFFICE SOLUTIONS	\$72.65
22353	ESCOBAR LUCAS, IRENE	\$107.01
22354	FERGUSON ENTERPRISES INC	\$1,039.55
22355	FLINN SCIENTIFIC INC.	\$862.06
22356	FOREMAN SUPPLY INC	\$40.80
22357	FREEMAN, TYLER	\$264.49
22358	GALLEY, SHANNON	\$231.42
22359	GEHRING CONST. & READY MIX CO.	\$333.00
22360	GO PHYSICAL THERAPY, LLC	\$69,611.34
22361	GUTIERREZ, ARIANA	\$46.83
22362	H2 EQUIPMENT LLC	\$102.25
22363	HD SUPPLY	\$183.75
22364	HOMAN, KELLY	\$66.12
22365	JENSEN, VALERIE	\$320.16
22366	JONSON, AMANDA	\$76.56
22367	KOHL, CHELSEY	\$264.49
22368	KUSH, DENISE	\$297.54
22369	LUNCHTIME SOLUTIONS, INC	\$144.00
22370	MENARDS-COL	\$297.49
22371	MIDWEST DOOR & HARDWARE	\$288.00
22372	MUCHMORE, KELLY	\$264.49
22373	MUELLER, PAM	\$165.30
22374	MURPHY, DAWN	\$2,030.00
22375	NAPA AUTO PARTS	\$1.92
22376	NOYD, BECCA	\$28.42
22377	NWEA NORTHWEST EVALUATION ASSOC.	\$9,660.00
22378	OMAHA MUSIC THERAPY LLC	\$4,226.25
22379	PEREZ, DOLORES	\$44.66
22380	ROBERTSON, KATIE	\$231.43
22381	ROSAS, AMANDA	\$247.96
22382	SCHIEFFER SIGNS	\$294.00
22383	SERVICEMASTER BY SHEVLIN	\$57,050.01
22384	SETTLES, ERIN	\$264.49
22385	STEMPEK, STACI	\$264.49
22386	SWANSON, ZACH	\$562.04

Columbus Public Schools  
General Fund Expenditures  
April 1 thr 10, 2026

22387	TK ELEVATOR CORPORATION	\$1,340.00
22388	TWOREK, DANIEL	\$264.49
22389	UBT - OMNIFY FSA	\$332.00
22390	VERING, CHRISTOPHER	\$43.50
22391	WRIGHT, ABBEY	\$264.49
22392	EAKES OFFICE SOLUTIONS	\$45.89
Total Expenditures		<u>Total: \$333,395.04</u>

Columbus Public Schools  
 General Fund Revenue Detail  
 March 31, 2026

Account Number	Description	Budget	Month To Date	Year To Date	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$26,625,735.00)	(\$306,802.18)	(\$8,721,262.35)	(\$17,904,472.65)	32.76%
01.1.01115.000.000	Carline Taxes	(\$8,000.00)	\$0.00	(\$1,951.65)	(\$6,048.35)	24.40%
01.1.01120.000.000	Public Power District Sales Tax	(\$900,000.00)	\$0.00	\$0.00	(\$900,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$1,145,000.00)	(\$168,803.44)	(\$1,412,846.32)	\$267,846.32	123.39%
01.1.01323.000.000	Tuition, SpEd School Age	(\$3,250.00)	\$0.00	\$0.00	(\$3,250.00)	0.00%
01.1.01510.000.000	Interest on Investments	(\$105,638.00)	(\$19,401.67)	(\$126,834.47)	\$21,196.47	120.07%
01.1.01911.000.000	Local License Fees	(\$25,000.00)	\$0.00	(\$17,772.50)	(\$7,227.50)	71.09%
01.1.01990.000.000	Miscellaneous Local Receipts	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	0.00%
01.1.02110.000.000	County Fines & License Fees	(\$161,000.00)	(\$24,317.19)	(\$124,428.18)	(\$36,571.82)	77.28%
01.1.02210.000.000	ESU Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03110.000.000	State Aid	(\$18,156,653.00)	(\$1,803,103.00)	(\$12,747,340.00)	(\$5,409,313.00)	70.21%
01.1.03120.000.000	SpEd Receipts from the State	(\$6,500,000.00)	(\$964,356.00)	(\$3,829,492.00)	(\$2,670,508.00)	58.92%
01.1.03130.000.000	Homestead Exemption Allocation	\$0.00	(\$191,120.47)	(\$191,120.47)	\$191,120.47	#DIV/0!
01.1.03131.000.000	Property Tax Credit	\$0.00	(\$4,239,572.78)	(\$4,239,572.78)	\$4,239,572.78	#DIV/0!
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$32,000.00)	\$0.00	(\$21,561.90)	(\$10,438.10)	67.38%
01.1.03400.000.000	State Apportionment	(\$1,000,000.00)	\$0.00	(\$1,109,548.74)	\$109,548.74	110.95%
01.1.03535.000.000	High Ability Learners Allocation	(\$25,599.00)	\$0.00	(\$20,309.00)	(\$5,290.00)	79.34%
01.1.03540.000.000	State Early Childhood Grant	(\$130,730.00)	\$0.00	(\$194,467.00)	\$63,737.00	148.75%
01.1.03541.000.000	Early Childhood Endowment Grant	(\$174,500.00)	\$0.00	(\$106,898.00)	(\$67,602.00)	61.26%
01.1.03551.000.000	CTE Grant	\$0.00	\$0.00	(\$17,056.00)	\$17,056.00	#DIV/0!
01.1.03590.000.000	Extended Learning Opportunity	\$0.00	\$0.00	(\$1,423.04)	\$1,423.04	#DIV/0!
01.1.03599.000.000	State Categorical Programs	\$0.00	\$0.00	(\$1,500.00)	\$1,500.00	#DIV/0!
01.1.04505.000.000	ESSA Title I Part A: Improving	(\$700,176.00)	\$0.00	(\$389,619.00)	(\$310,557.00)	55.65%
01.1.04509.000.000	ESSA Title II Part A Supporting	(\$113,178.00)	\$0.00	(\$168,399.00)	\$55,221.00	148.79%
01.1.04510.000.000	ESSA Title IV Part A Student	(\$48,269.00)	\$0.00	\$0.00	(\$48,269.00)	0.00%
01.1.04516.000.000	IDEA Preschool Enrollment/Poverty	(\$25,599.00)	\$0.00	(\$25,237.00)	(\$362.00)	98.59%
01.1.04518.000.000	IDEA Part B (611) Base Enrollment	(\$1,350,000.00)	\$0.00	(\$1,346,396.00)	(\$3,604.00)	99.73%
01.1.04521.000.000	IDEA Part-B Proportionate Share	(\$164,500.00)	\$0.00	(\$144,379.00)	(\$20,121.00)	87.77%
01.1.04525.000.000	Carl Perkins Grants	(\$41,471.00)	\$0.00	(\$49,309.00)	\$7,838.00	118.90%
01.1.04527.000.000	ESSA Title III Part A English	(\$96,146.00)	\$0.00	(\$48,355.00)	(\$47,791.00)	50.29%
01.1.04528.000.000	ESSA Title III Immigrant	(\$28,744.00)	\$0.00	(\$35,112.00)	\$6,368.00	122.15%
01.1.04531.000.000	ESSA Title IV Part B 21st Century	(\$117,000.00)	\$0.00	(\$81,066.00)	(\$35,934.00)	69.29%
01.1.04708.000.000	Medicaid in Public Schools	(\$164,500.00)	(\$13,641.44)	(\$109,131.52)	(\$55,368.48)	66.34%
01.1.04709.000.000	Medicaid Administrative Activity	\$0.00	(\$2,967.62)	(\$13,812.27)	\$13,812.27	#DIV/0!
01.1.04969.000.000	ESSA Title IV-A Student Support	\$0.00	\$0.00	(\$41,853.00)	\$41,853.00	#DIV/0!
01.1.04991.000.000	McKinney-Vento Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05200.000.000	Transfers from Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.06968.000.000	Columbus After School Program	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
		(\$57,862,688.00)	(\$7,734,085.79)	(\$35,338,053.19)	(\$22,524,634.81)	61.07%
	Transfers to ICS		\$6,963,558.00			
	Reimbursements/Refunds		(\$25,870.88)			
	Interest other accounts		\$5,262.85			
	<b>Total Revenue</b>		<b>(\$791,135.82)</b>			

# Columbus Public Schools

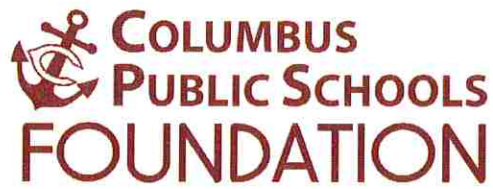
## Professional Travel Report

### March 2026

#### Professional Leave Summary

Employee	Date(s)	Event / Location
Conner Lowery (P)	March 4, 2026	State Basketball, Lincoln
Turner Trofholz	March 4–6, 2026	State Basketball, Lincoln
Marcus Gillespie (P)	March 5–6, 2026	State Basketball, Lincoln
Teresa Hausmann	March 10–13, 2026	National Literacy Conference – New Orleans
Kristine Hackett	March 10–13, 2026	National Literacy Conference – New Orleans
Michelle Oppliger	March 10–13, 2026	National Literacy Conference – New Orleans
Chip Kay	March 11, 2026	GRIT Conference, Lincoln
Nicole Anderson	March 13, 2026	NebSPRA Monthly Meeting, Omaha
Leonard Kwapnioski	March 16–17, 2026	NATA Meeting with Clear Touch
Chip Kay	March 18, 2026	GNSA Executive Council Meeting, Lincoln
Elissa Heibel	March 20, 2026	O&M Workshop
Jason Harris	March 23–27, 2026	MANDT Recertification Training, Kearney
Jacquelyn Eickhoff	March 24, 2026	Transition Conference, Lincoln
Jeffrey Uchtman	March 24, 2026	MMAG, Papillion
Katherine Juranek	March 24, 2026	Transition Conference, Lincoln
Kristin Biggs	March 24, 2026	State Transition Conference, Lincoln
Chip Kay	March 26, 2026	STANCE, Lincoln
John Harger	March 26, 2026	Professional Development, Grand Island
Leonard Kwapnioski	March 26, 2026	NEFA, Grand Island
Michael Grutsch	March 26, 2026	Directors Meeting, Grand Island
Aaron Rose	March 27, 2026	Nebraska Football Camp, Lincoln
Joseph Krysl	March 27, 2026	Nebraska Football Camp, Lincoln
Joshua Darveau	March 27, 2026	Nebraska Football Camp, Lincoln
Adam Keiswetter (P)	March 30, 2026	UNK Educational Administration, Omaha

(P) is personal-professional with limitations



2410 16th Street, Suite A, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

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April 8, 2026

Mike Jeffryes  
Board of Education  
Columbus Public Schools

Dear President Jeffryes and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of March. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

**Foundation**

\$8,968.50 - Columbus After School Program  
\$6,703.26 - Newsletter

\$175.00 - Academic Hall of Fame

**Band Boosters**

\$134.94 - Sign Up Genius Renewal

**Centennial PAC**

\$95.63 - Staff Meeting Supplies  
\$230.01 - Family Fun Day Supplies  
\$111.70 - Gold Coin Week Supplies  
\$200.00 - Music Play Online Subscription

**Post Prom**

\$4,000.00 - Store Prizes

**Emerson PTO**

\$88.36 - Parent Teacher Conference Meal  
\$266.00 - Book Bingo Books

**Lost Creek PTO**

\$596.81 - Classroom Support Supplies

**North Park PTO**

\$272.96 - Classroom Support  
\$35.66 - Book Bingo Supplies

**Vocal Music Boosters**

\$2,452.91 - New World Dinner Meal  
\$173.77 - Nebraska A Cappella Championship

**West Park PTO**

\$349.79 - Book Bingo Supplies

The total contributions for the month of March was \$24,855.30

The total contributions for the FY 2026 total is **\$63,183.69**

*\*CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Nicole Anderson". The signature is written in a cursive, flowing style.

Nicole Anderson  
Communication & Foundation Director

# Department of Teaching & Learning Updates



April 2026



1. Amplify Desmos ©2026 by Amplify
2. K-4 ELA Literacy Plan

# Teaching & Learning Teacher/Principal Support

"Engaging All Learners to Achieve Success"



March 2026  
233 Teacher/Principal Touch Points

We track engagement through dialogue, collaboration, and classroom visits.

# Monitoring Clarification Meeting

Columbus Public Schools  
April 1, 2026  
11:00





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# AGENDA

- Introductions
- Summary of the monitoring process
- Positives noted during the review process
- Concerns noted during the review process
- Questions
- Next steps
- Resources

# Monitoring Process

Required by federal regulations through the monitoring process to ensure school districts in the state meet the requirements of the Individuals with Disabilities Education Act (IDEA), with particular emphasis on those requirements that are most closely related to improving educational results for children with disabilities.

## Monitoring Priority Areas

- 1) Provision of a free appropriate public education (**FAPE**) in the Least Restrictive Environment (**LRE**) including compliance with the requirements of the Individualized Education Plan (IEP)
- 2) Procedural Safeguards
- 3) General Supervision including:
  - a) Child Find - the evaluation and identification of children and youth with disabilities
- 4) Disproportionate representation of racial and ethnic groups in special education and related services


# Understanding NECounts and Determinations Scorecard

- **NECounts and Annual Determinations** are available on ILCD 3.0
- Log into ILCD 3.0
- Click on the Program Improvement Tab
- Click on the Determinations subtab

The screenshot displays the ILCD 3.0 user interface. At the top left is the Nebraska Department of Education logo. The top navigation bar includes 'ADMIN' (with a red 'ADMIN' label above it), 'kwojcik | INSTRUCTIONS | CHANGE DISTRICT/PRT | LOGOUT', and a series of tabs: 'DASHBOARD', 'PROGRAM IMPROVEMENT', 'ACCOUNTABILITY', 'DOCUMENTS', 'RESOURCES', and 'ADMIN'. Below this is a sub-navigation bar with 'TARGETED IMPROVEMENT PLAN', 'PERFORMANCE REPORT', and 'DETERMINATION' (highlighted with a blue underline and a blue arrow pointing to it). The main content area shows the breadcrumb 'EXAMPLEVILLE PUBLIC SCHOOLS > Program Improvement', the school name 'EXAMPLEVILLE PUBLIC SCHOOLS', and the subtitle 'Improving Learning for Children with Disabilities'. A blue bar contains the text 'Determinations Summary Worksheet' and a dropdown menu set to '2023'. At the bottom, it reads 'EXAMPLEVILLE PUBLIC SCHOOLS for 2021-2022'.


# Understanding the NECounts and Determinations Scorecard

NECounts and Annual Determinations - Scorecard



Data Element	District Data	Risk Score	Weight	Data Element Score	Denominator
<a href="#">Chronic Absenteeism for Students with IEPs</a>	5.41%	1	2	2	6
<a href="#">Correction of Noncompliance</a>	NA	NA	3	NA	NA
<a href="#">Fiscal Desk Review: Special Education Findings and Grant Management</a>	NA	NA	1	NA	NA
<a href="#">Indicator 1: Graduation</a>	100.00%	0	2	0	6
<a href="#">Indicator 2: Drop Out</a>	0.00%	0	3	0	9
<a href="#">Indicator 3: ELA Assessment</a>	Met 55.56% of applicable targets	2	3	6	9
<a href="#">Indicator 3: Math Assessment</a>	Met 44.44% of applicable targets	3	2	6	6
<a href="#">Indicator 4B: Suspension/Expulsion</a>	No significant discrepancy	0	1	0	3

> **Scorecard** | Chronic Absenteeism | Correction of Noncompliance | Fiscal Desk Review | Indicator 1 Graduation | Indicator 2 Drop Out | Indicator 3 E ...



**Risk areas:** Alternate assessment (1.22%), chronic absenteeism (medium), graduation (high), dropout (medium), preschool outcomes (medium), TIP (medium)



# Review Areas MDT

[Part B File Review Checklist](#)

- Reevaluation timeline
- Comprehensive evaluation
- SLD regulations
- Review of existing data
- Determination notices
- Consent for services



---

# REVIEW AREAS IEP

## Part B File Review Checklist

- **Timeline and access – annually updated and goals reviewed and updated**
  - **IEP attendance**
  - **Excusals**
  - **Present levels**
  - **Goals**
  - **Least restrictive environment**
  - **Services**
  - **Transportation**
  - **Assessment accommodations**
  - **ESYS- Extended school year service**
- PWN – Prior Written Notice**

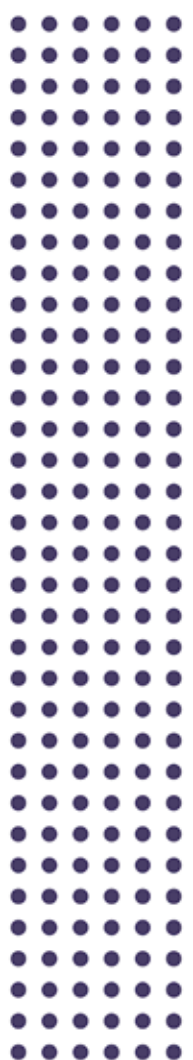
# Strengths

- **MDT**

- Great job laying out her educational needs within the MDT
- Variety of assessments - District did a very good job of obtaining information from multiple sources.
- Variety of assessments - This was very thorough.
- The District did a really good job of ensuring the student was assessed in all suspected areas to ensure the correct verification for specialized instruction.
- Documenting existing data - District did a good job of including classroom/state assessments; likewise, observations and parental information were included
- Documenting existing data - Very nice detail here.
- Documenting present levels in in existing data in the MDT was strong.

- **IEP**

- Impact of behavior on students learning. A very nice write up about the needs of the student in this area.
- How behavior impedes learning is well documented by the District.
- Present levels are nicely written
- Impact of disability on child's involvement in general education nicely done.
- Goals are well written and specific for the student.
- Goals and present levels align. This is exceptionally well done!
- Well Written objectives
- Did a really nice job adding measurement and criteria to objectives.
- District does a good job of defining how the student participates in PE with accommodations.
- Transportation is well documented.
- Transportation was beautifully documented!



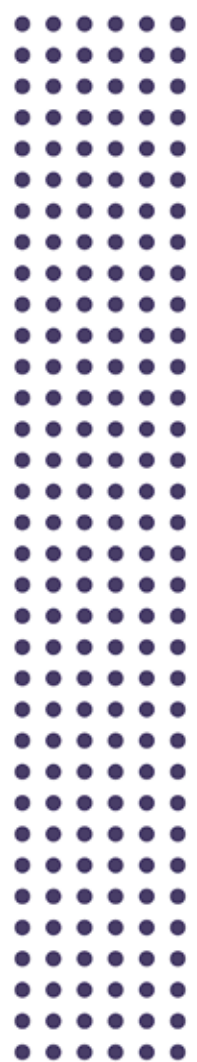
# Concerns

- **MDT**
  - Use of Rule 51 “guidelines” in the verification statement
  - Educational needs using next steps rather than detailing need
  - Evaluation not comprehensive
  - SLD- There is no information relating to hearing screenings/assessments included in the report to rule out
  - Existing data – not including information from the parent
- **Consent for Services**
  - Not located in student’s file



# Concerns

- **IEP Attendance**
  - Parent did not attend the meeting. No evidence of attempts to invite the parents.
- **Special Considerations**
  - IEP states AT considered but deemed unnecessary, but student receives text to speech and use of calculator during district assessments. Need consistency between special considerations and documentation on the services page.
- **PLAAFP –**
  - no information about student academic performance
  - does not include current goal status or progress
- **Goals**
  - lacking clarity, missing one of the required elements, measurable skill, condition, mastery criteria, progress measurement, timeline for achieving goal
  - Not designed to enable the student to make progress
  - Goals written at a lower grade level than what the student is in
- **Services**
  - Frequency, duration, and location not specific or detailed enough
- **Assessment Accommodations**
  - Testing accommodations documented for assessment but not being used during daily instruction and documented on the services page
- **PWN**
  - Explanation for proposal or refusal section states, “none at this time.”
  - Any other factors section states, “na”



# Improvement Areas

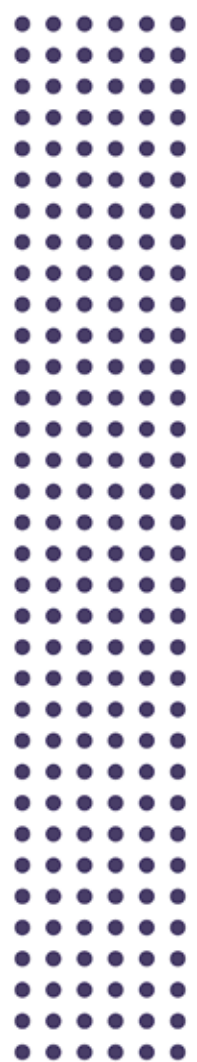
- LRE is well defined by the District; as the student is currently placed on a shortened school day at a Level 3 school, to discuss in the student's IEP how the District intends to transition the student back into the general education classroom.
- Caution the District in writing a goal on a student's IEP to meet objectives.



# Other Information/Reminders


- Reminder about documenting accommodations and modifications in IEPs
- Assistive tech is listed in accommodations, but not in the AT box on the IEP
- Goals contain all required elements – skill, conditions, mastery criteria, progress measurement, time-frame for goal mastery
- PWN – **description** of evaluation procedure, assessment, record, or reports used
- Please be aware of all required timelines for corrective action completion to ensure the required information has been corrected and submitted in a timely and accurate manner.

**\*\*\* Please make sure to leave access to files in SRS or Synergy open to NDE until you have received your closeout letter April 2027**





# Next Steps

- 
- “
- Letter of Findings – May 1, 2026
  - Additional file information will be provided to districts by May 1, 2026
  - Districts submit Corrective Action Plans to NDE by June 15, 2026, for review and approval
  - Districts must have all corrective action completed by February 1, 2027
  - NDE will verify all corrective action has been completed.
  - NDE will issue a close out letter by April 16, 2027
- ”



# How ••• NDE Can Help?



“

- Targeted Technical Assistance, as needed at the state, district, or ESU level
- Providing additional training to the district staff
- Providing materials for trainings
- Contacting a possible consultant/presenter
- Reviewing proposed revisions to policy, procedures, and practices
- Assisting the district in developing or revising their forms

”

[SPED Communications Page](#)  
[SPED Technical Assistance](#)

[Accommodations Guidelines](#)

[Assistive Technology](#)

[More Assistive Technology](#)

[Comprehensive Evaluation SOS](#)

[Eligibility Guidelines](#)

[Homebound-Home-Instruction Guidance](#)

[IEP Dates SOS](#)

[IEP Guidance Document](#)

[LRE Guidance](#)

[LRE-Placement-Decision-Working-Table](#)

[NE MTSS](#)

[Policies and Procedures Guidance Document](#)

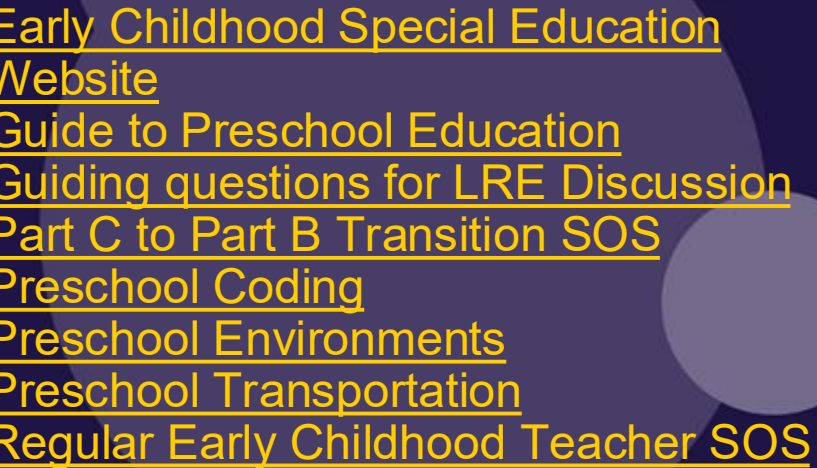
[Updated PWN Guidance](#)

[School Year Start and End Dates SOS](#)

[Transition](#)

[Writing Measurable Goals](#)

# Resources



[Early Childhood Special Education Website](#)  
[Guide to Preschool Education](#)  
[Guiding questions for LRE Discussion](#)  
[Part C to Part B Transition SOS](#)  
[Preschool Coding](#)  
[Preschool Environments](#)  
[Preschool Transportation](#)  
[Regular Early Childhood Teacher SOS](#)



**Preschool  
Resources**



Questions

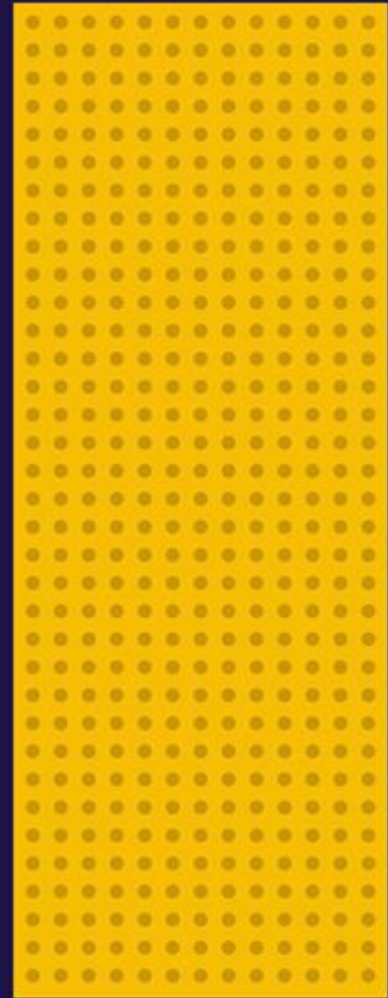


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## **Team Contact Information**



Thank you for your time today and partnering to ensure positive educational environments and outcomes for all Nebraska students with disabilities. We appreciate you and all you do!





## MEMORANDUM

**TO:** Board of Education  
**FROM:** Jason Schapmann, Director of Human Resources & Fiscal Support  
**DATE:** April 14, 2026  
**RE:** April Board Meeting Update

The following provides a summary of updates from the Department of Human Resources and Finance for the April 2026 Board of Education meeting.

### Certified Staffing Update

As of this report, the district has received 35 certified staff separations for the 2026–2027 school year, consisting of 29 resignations and 6 retirements. The following positions remain open and are actively being advertised:

Building	Open Position(s)
Lost Creek Elementary	Kindergarten
Columbus Middle School	8th Grade Science
Columbus High School	Art, Career Education, Counselor, Spanish, Nurse

*Please note: Per Board Policy, April 15, 2026 is the final date by which certified staff may be released from their contracts for the current school year.*

Planning for July 13–15 New Teacher Onboarding is ongoing.

### Food Service Management Company – RFP Update

The district’s Request for Proposals (RFP) process for food service management is progressing on schedule. The following companies attended the pre-proposal meeting:

- Sodexo
- Lunchtime Solutions, Inc.
- Opa
- Chartwells
- UpperCrust
- SFE

**All proposals are due by April 30, 2026.**



The FSCM Selection Committee has includes the following representatives:

- Accounts Payable Representative
- Parent Representative
- Board Member
- Director of Human Resources & Finance

### **Summer Lunch Program**

The Summer Lunch Program will operate from June 1 through July 31, 2026, offering dine-in meal service at the following locations:

- Columbus High School
- Columbus Middle School
- Kramer Education Center

### **Staff Engagement Survey Results**

The Upbeat Staff Engagement Survey has been completed with strong participation across both certified and classified staff. Results are summarized below:

<b>Staff Group</b>	<b>Completions (Rate)</b>	<b>Engagement Change</b>
Certified Staff	280 (86%)	+1.8 points vs. Spring 2025
Classified Staff	222 (71%)	+2.1 points vs. Spring 2025

Principals have arranged a time to meet with an Upbeat representative to dive into their building data to identify areas of strengths and opportunities.

### **Additional Items**

- The Nebraska Association of School Business Officials (NASBO) Conference is scheduled for next week. District leadership attendance will support continued professional development in school finance and operations.
- The Kramer Education Center building will serve as a polling location on May 12, 2026. Building access adjustments will be coordinated accordingly.

<b>Last Name</b>	<b>First Name</b>
Abrajan-Gomez	Jasmin
Adame	Noah
Ahmed	Thakik
Alba	Terisa
Alexander	Taylor
Allsman	Logan
Alvarado	Arlett
Arevalo-Garcilazo	Ana
Arroyo	Avianna
Baeza	Davion
Baker	Katherin
Banda-Pompa	Elier
Barbosa-Lopez	Johan
Batista-Guerra	Adis
Bedolla-Lemus	Jorge
Bethune	Ashtyn
Bishop	Derick
Blezek	Samantha
Bloyd	Peyton
Bonilla	Hector
Borg	Cohen
Braithwait	Laitenn
Brayton	Kaylea
Bronson	Brooke
Browning	Logan
Cabrera-Lazo	Diego
Caceres	Daniel
Calderon-Medina	Bryan
Calero-Perez	Roberto
Cardona-Morales	Allison
Carlson	Macy
Carnes	Maximilian
Carreto-Perez	Lesbia
Cazares	Memphis
Cermak	Ashlynn
Cole	Zack
Comley	Reed
Contreras	Antwan
Coria	Yaretcy
Coughtry	Jared
Damian-Rios	Brianna
David-Castorena	Omar

Dearcos	Evangelina
Delano	Jaeston
Dewine	Ace
Diaz-Franco	Katya
Diehm	Jaxson
Dittmar	Taley
Donoghue	Sally
Eckert	Charls
Edwards	Noah
Eisenmann	Carter
Engel	Emme
Erb	Paighton
Escobar-Romero	Kevin
Espinoza-Manzano	Jocelin
Esso-Bissu	Wesly-Djessie
Estrada	Sophie
Feik	Jersie
Flores-Franco	Yasmin
Flowers	Lorenzo
Foster	Kaylee
Franco-Monzon	Oscar
Garcia	Alexa
Garcia-Hernandez	Luis
Garcia-Juarez	Alexis
Garcia-Ortega	Maria
Gehring	Rory
Gernstein	Jayden
Gerou	Autumn
Gillespie	Grady
Glasshoff	Kara
Goc	Molly
Gomez-Cortez	Betcy
Gomez-Vazquez	Melissa
Gonzalez	JuanDiego
Gonzalez	Keilyn
Gonzalez-Hernandez	Camila
Gonzalez-Juarez	Monserrat
Gonzalez-Sandoval	Alan
Grape	Kysen
Guerra-Ontiveros	Salvador
Gutierrez-Arenas	William
Guzman-Mendez	John
Hadaway	Kiersten

Hall	Jenna
Haynes	Kingston
Heidemann	Kendall
Heidtbrink	Emma
Held	Brooklyn
Henderson	Breaunna
Hernandez	Alexander
Hernandez	Juliana
Hernandez	Juliana
Hernandez-Herrera	Jason
Hernandez-Ibarra	Itzell
Hernandez-Ruiz	Dante
Herrera	Joaquin
Hoesing	Kalista
Holys	John
Hoskovec	Samantha
Humpal	Landon
Humpal	Logan
Ibarra	Izalla
Izaguirre-Pineda	Vivian
Jackson	Stella
Jaeger	Emersyn
Janicek	Kaitlyn
Jensen	Lillian
Jessen	Aaron
Jose-Garcia	Hailey
Juarez	Juan
Juzaino-Madrid	Caleb
Kallhoff	Joseph
Kapels	Carley
Kay	Dylan
Kibalya	Ivana
Kitt	Caleb
Klee	Savannah
Klozenbucher	Hailey
Krepel	Keedyn
Krueger	Matthew
Kudron	Alayna
Kush	Ava
Lantis	Joseph
LaPointe	Jordyn
Larsen	Josie
Lauterbach	Trenton

Leon	Pedro
Liermann	Damon
Lighter	Leonidas
Little Elk	Lakrysta
Logan	Elyjah
Long	Kyrstyn
Lopez	Natalia
Lopez-Azamar	Angel
Lopez-Morales	Cristian
Lopez-Paz	Breiner
Lopez-Vela	Moises
Loredo-Luevano	Dafne
Luce	Magdeline
Luebbe	Eastyn
Maboundou-Beatsengue	Fermelie Precieuse
Manzano	Angelina
Marker	Emma
Marroquin-Carreto	Wilder
Martinez	Selena
Martinez-Mireles	Steven
Mauricio	Ahylin
McFarland	Jakson
Mendoza	Natalie
Mendoza-Diaz	Leandro
Miller	Sydney
Montes	Diana
Moreno-Coria	Isidro
Morgan	Ayden
Moseman	Elena
Mouandza	Hattie Chrismaine
Mueller	Sarah
Munford	Isobel
Munoz	Luis
Murphy	Larissa
Natalio	Alberto
Nava-Ramirez	Juan
Nelson	Jayce
Nickolite	Jocelyn
Nolan	Winona
O'Kane	Emma
Oliva-Rumbaut	Maria
Orozco-Hernandez	Lorenzo
Palma	Alyssa

Pastrana-Castillo	Brenda
Pedraza-Castillo	Emiliano
Pedroza-Nava	Jacquelyn
Pena-Marino	Jeily
Petermann	Leticia
Petersen	Cash
Petersen	Mason
Petersen	Paul
Pina	Jasmine
Pineda-Sorto	Denilson
Prokopec	Bronwyn
Quail	Andrew
Rains	Maverick
Ramirez	Zarai
Rausch	Collin
Rawls	Xavier
Reeder	Bryson
Renteria	Carter
Renteria	Conrad
Retureta-Hernandez	Maria
Rivas-Romero	Diana
Rivas-Romero	Diego
Roberts	Greta
Rodriguez	Evelyn
Rodriguez	Rosario
Rodriguez-Espino	Nataly
Rodriguez-Navas	Jose
Rodriguez-Sanchez	Jorge
Roebuck	Raegan
Roehl	Morgan
Roehl	Zoe
Rozikov	Omar
Ruiz	Uriel
Saldana	Omar
Salinas	Honey
Sanchez	Jasmine
Santillan	Natalie
Santos-Delgado	Jhon
Schott	Spencer
Schumacher	Kiera
Sedlacek	Carter
Shea	Ruby
Shevlin	Maggie

Slizoski	Malynn
Sloma	Brynn
Smith	Tristan
Smolek	Colby
Snyder	Dayton
Stauss	Jacob
Stempek	Teegan
Stuhr	Cooper
Tadeo-Coria	Zitlaly
Taylor	Isaiah
Tellez-Gomez	Gamaliel
Terry	Dakota
Torres-Fiallo	Briana
Urkoski	Kolton
Van Buskirk	Jace
Vasina	Reece
Velasquez-Gallardo	Luis
Vetick	Chayston
Villafuerte-Sagastume	Jered
Voichoskie	Michael
Wang	Si Bo
Webster	Annya
Wemhoff	Keagen
Weverka	Braxtyn
Weverka	Nyomi
White	Ty
Williams	Carter
Williams	Connor
Williams	Nolan
Wilson	Micah
Young	Delaney
Young	Gavin
Zarate	Alicia



Columbus Public Schools

Date:

### School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CASSETTE House

Name: Jacquelyn Eickhoff

School Group: CASSETTE House

Fund Raising Company (if applicable):

*(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.*

What is your school/group's money-earning plan?

Hold a Garage Sale

Approximately how much does your school/group expect to earn from this project?

\$200-\$1000

How will this money be used?

To help fund the program's outings in the community and provide opportunities for the students

What are the proposed dates? April 30-May 1, 2026

Is this a recurring activity?  Yes  No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product?  Tickets  Product  Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project?  Yes  No

Have you checked with other schools to avoid any overlapping while working?  Yes  No

Is your product/service in direct conflict with that offered by local merchants?  Yes  No

Are any contracts to be signed?  Yes  No If yes, by whom?

Has your school/group devised a budget plan to expend earnings?  Yes  No

Does the building principal give full approval for this plan?  Yes  No

Principal's Signature Jason Harris Date 3/17/2026

*(for district use only)*

Approved by \_\_\_\_\_ Date \_\_\_\_\_

Approved subject to the following conditions \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**GUIDES TO SCHOOL/GROUP FUND RAISING PROJECTS**

A school/group's money-earning methods should reflect basic values. Whenever your school or group is planning a money-earning project, this checklist should serve as your guide. If you answer "Yes" to all the questions that follow, it is likely the project conforms to district standards and will be approved.

1. **Do you really need a fund raising project?**  
There should be a real need for raising money based on your school's programs. Groups should not engage in money-earning projects merely because someone has offered an attractive plan. Remember that individual students are expected to earn their own way. The need should be beyond normal budget items covered by building budgets.
2. **If any contracts are to be signed, will they be signed by an individual without reference to the Columbus Public Schools or the Board of Education?**  
Before any person in your school/group signs a contract, he/she must make sure the venture is legitimate and worthy. If a contract is signed, he/she is responsible. He/she may not sign on behalf of Columbus Public Schools nor may he bind the Board of Education without its written authorization. If you are not sure, check with the Director of Business.
3. **Will your fund raiser prevent promoters from trading on the name and goodwill of Columbus Public Schools?**  
Because of the district's good reputation, customers rarely question the quality or price of products we sell.
4. **Will the fund raising activity uphold the good name of Columbus Public Schools? Does it comply with the district's policy on games of chance and gambling?**  
All items sold or awarded in connection with a fund raising activity must not detract from the ideals and principles of Columbus Public Schools and its Board of Education. Holding a lottery with gross proceeds in excess of \$1,000, a raffle with gross proceeds in excess of \$5,000, or other games of chance is a considered a violation of the district's policy on gambling. If you are not sure, check with the Director of Business/Human Relations.
5. **If a commercial product is to be sold, will it be sold on its own merits and without reference to the needs of Columbus Public Schools?**  
All commercial products must sell on their own merits, not the benefit received by the school/group. The principle of value received is critical in choosing what to sell.
6. **If a commercial product is to be sold, will the fund raising activity comply with the intentions communicated by the fundraiser?**  
Students must identify themselves by which group or school they represent and for what cause they are raising the money.
7. **Will the fund raising project avoid soliciting money or gifts?**  
Columbus Public Schools students shall not be permitted to serve as solicitors of money for the Board of Education or district. No adults and students shall be permitted to serve as solicitors of money in support of personal gain.
8. **Does the fund raising activity avoid competition with other schools and other organizations such as the United Way?**  
Check to make sure you are not in direct conflict with fund raising efforts of other schools or local agencies.

Cross Reference:                   506.07 Fund Raising Activities  
  506.50 School-Supporting Organizations

Exhibit

Approved: 09-17-12

Columbus Public Schools  
Columbus, Nebraska



Columbus Public Schools

K-4 District Literacy Plan

March 16, 2026

## Table of Contents

### Foundational Information

- Purpose Statement (Page 3)
  - Timeline of Pre-K-12 ELA Literacy Plan Implementation (Page 3)
  - Literacy Plan Goal Areas Overview (Page 4)
- 

### Goal Area #1: Tier I & 1+ ELA Core Instruction (Page 5)

- Goal Topic 1.1: Foundational Reading Skills & Fluency (Page 5)
    - Amplify CKLA Literacy Model and Scarborough's Reading Rope
      - Unit & Lesson Planning Details (Page 6)
    - Spelling, Morphology, and Fluency Routines (Page 6)
  - Goal Topic 1.2: Tier 1 Knowledge Building, Vocabulary, Writing, Speaking & Listening, and Tier 1+ Language Studio (Page 6)
    - Read-Alouds and Knowledge Building (Page 7)
    - Explicit Writing Instruction (Handwriting and Composition) (Page 7)
    - Language Studio for English Learners (ELs) (Page 8)
    - Grading and Data Points (Page 8)
- 

### Goal Area #2: ELA Multi-Tiered System of Support (MTSS) (Page 9)

- Goal Topic 2.1: Tier I Core + Tier I+ (for ELs) (Page 9)
    - Boost Reading (Personalized Digital Literacy) (Page 9)
  - Goal Topic 2.2: Tier II WIN Intervention or Enrichment (Page 10)
    - mCLASS Intervention and UFLI Foundations (Page 11)
  - Goal Topic 2.3: Tier III Alternative ELA Core (Page 12)
    - Intensive Instruction for Significant Skill Gaps (Page 12-14)
- 

### Goal Area #3: ELA Assessment (Page 15)

- Goal Topic 3.1: Tier I Core: Screeners, Benchmarks, District Data Points (Page 15)
  - Goal Topic 3.2: Tier II Diagnostics & Progress Monitoring (Page 16)
  - Goal Topic 3.3: Tier III Alternative ELA Core Assessments (Page 17-18)
- 

### Goal Area #4: Professional Learning (Page 19)

- Goal Topic 4.1: New Staff ELA Professional Learning (Page 19)
  - Goal Topic 4.2: Annual mCLASS Assessment & Intervention Professional Learning (Page 19-20)
  - Goal Topic 4.3: Nebraska Department of Education (NDE) ELA Professional Learning System (Page 20)
- 

### Goal Area #5: Parent Involvement (Page 21)

- Goal Topic 5.1: Foster a Two-Way (Home & School) Literacy Connection (Page 21)
  - Goal Topic 5.2: Provide Literacy Resources to Families (Page 22)
-

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Goal Area #6: Student, Teacher, and Administrator Expectations (Page 23)

- Goal Topic 6.1: Student Learning Expectations: Being the Best Literacy Student (Page 23)
  - Goal Topic 6.2: Teacher Expectations: Committed to Daily Preparation & Effective Instruction (Page 24)
  - Goal Topic 6.3: Administrator Expectations: Leading & Sustaining Literacy Excellence (Page 25-27)
-

## **Columbus Public School K-4 Literacy Plan**

### **Purpose Statement**

Columbus Public Schools' mission is to engage all learners in achieving success, aligning with the Nebraska Department of Education's mission to prepare all Nebraskans to learn, earn, and live. CPS supports student literacy development from birth, fostering continuous, systematic growth through high school graduation and into postsecondary education, careers, and civic life. By embracing an inclusive approach to literacy, we ensure that all students, regardless of background, ability, or learning style, have the opportunity to reach their full potential.

"Literacy is one of the most important milestones in a learner's life, having a significant impact on their self-esteem, future schooling experiences, and self-efficacy. Given the high correlations of literacy with many social outcomes throughout students' lives, all Nebraska learners must have access to excellent instruction within grade-level, district-approved instructional materials designed to improve students' critical thinking skills across all content areas." Additionally, "students need for their teachers to organize, scaffold, and deliver regular practice within grade-level complex texts and the academic language therein. Learners need and deserve educators who build knowledge through content-rich nonfiction and fiction, and explicit instruction with the writing process and outcomes." (The Nebraska Department of Education Statewide Literacy Plan, 2024)

### **Timeline of Pre-K-12 ELA Literacy Plan Implementation**

In the 2023-24 school year, Columbus Public Schools piloted two high-quality instructional resources in grades K-5 in at least two classrooms per grade level throughout all five elementary buildings and Columbus Middle School. The pilot team selected Amplify CKLA as Columbus Public Schools' new K-5 ELA resource. The Board of Education formally adopted Amplify CKLA, Language Studio, mCLASS Assessment, mCLASS Intervention, and BOOST for grades K-4 and Amplify CKLA and BOOST for grade 5 in the spring of 2024. In the summer of 2024, members from the Teaching and Learning Department, along with K-5 teacher teams, developed ELA proficiency scales, formal district assessments (data points), and scoring guides. Full implementation of all adopted K-5 Amplify ELA resources and materials occurred in the fall of 2024.

In the spring of 2025, the school board formally adopted Frog Street as the comprehensive curriculum resource for preschool students. The implementation will begin in the fall of 2025. The preschool ELA information will be added to the CPS Literacy Plan in the summer of 2026.

The district created the CPS Literacy Plan during the 2025-2026 school year. The plan specifically addresses grades K-4. The district received feedback from parents, teachers, students, and principals. Adjustments were made based on stakeholder feedback. The district will continue to develop a comprehensive PreK-12 literacy plan, incorporating physical resources as they are adopted and as human resources and additional facility needs become available within the district budget.

## Literacy Plan Goal Areas

This document outlines six goal areas to consider when planning to teach students to read. The areas include core instruction and language support for English Learners; MTSS supports for students who are not progressing at the grade-level expectation and for those students who are exceeding grade-level expectation; the assessments to use for core instruction, intervention, progress monitoring and benchmark assessments; the types of professional learning to help teachers feel confident to teach ELA using the Amplify CKLA resource; the ways to support parent and caregiver involvement in literacy; and what behaviors should be expected for teachers and students to teach and learn to read, write, speak and listen.

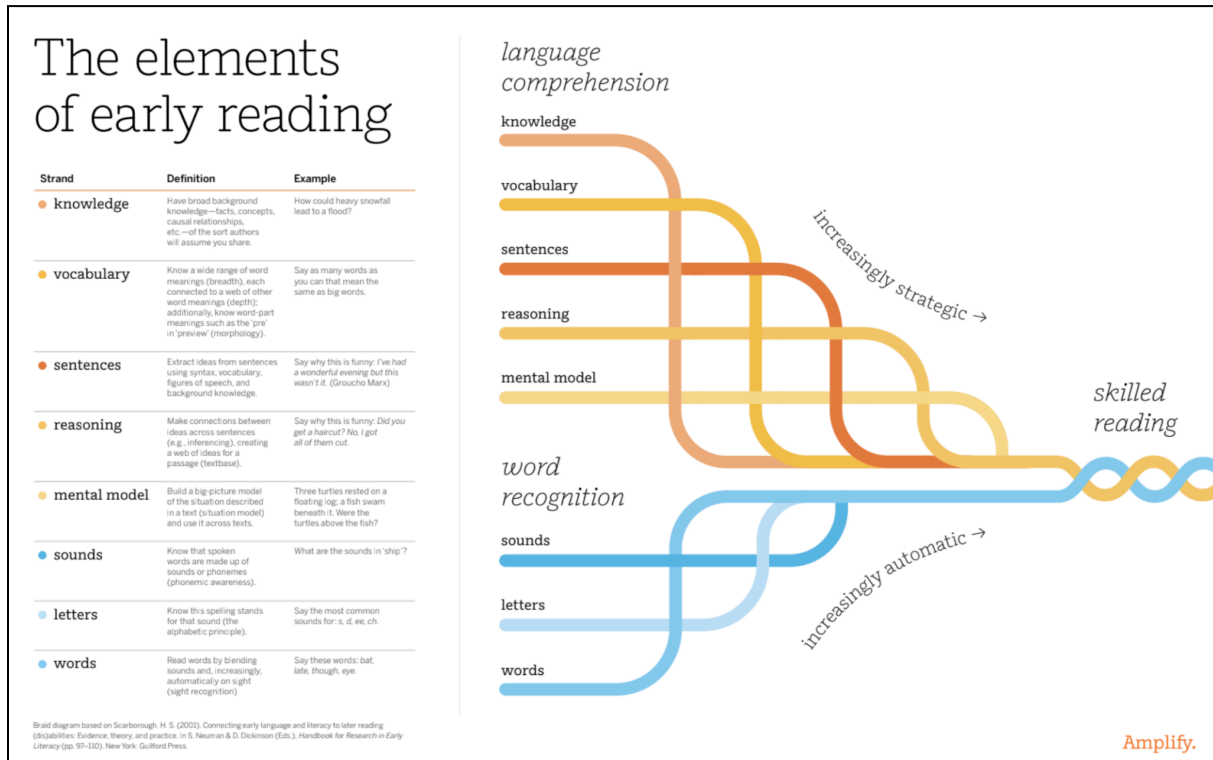
Goal #	Goal Area	Goal Topic
#1	ELA Core Instruction	1.1 Foundational Reading Skills & Fluency 1.2 Knowledge Building, Vocabulary, Writing, & Speaking and Listening
#2	ELA Multi-Tiered Systems of Support (MTSS)	2.1 Tier I Core + Tier 1+ (For ELs) 2.2 Tier II WIN Intervention or Enrichment 2.3 Tier III Alternative Core
#3	ELA Assessment	3.1 Tier I -Core: Screeners, Benchmarks, District Data Points 3.2 Tier II - Diagnostics & Progress Monitoring 3.3 Tier III - Alternative Core Assessments
#4	Professional Learning	4.1 New Staff ELA Professional Learning 4.2 Annual mCLASS Assessment & Professional Learning 4.3 NDE ELA Professional Learning System
#5	Parent Involvement	5.1 Foster a Two-Way (Home & School) Literacy Connection 5.2 Provide Literacy Resources to Families
#6	Student, Teacher & Administrator Expectations	6.1 Student Learning Expectations: Being the Best Literacy Student 6.2 Teacher Expectations: Committed to Daily Preparation & Effective Instruction 6.3 Administrator Expectations: Leading & Sustaining Literacy Excellence

## Goal Area #1: Tier I & 1+ ELA Core Instruction

### Goal Topic 1.1: Foundational Reading Skills & Fluency

#### Goal Statement

Amplify CKLA is built upon a literacy model that encompasses both reading and writing ([Appendix A](#)). All students will develop strong foundational literacy skills to become proficient readers and writers. Instruction will align with Scarborough's Reading Rope (2001) and emphasize word recognition and language comprehension.



#### Responsible Parties

- K–5 teachers
- Special education teachers
- Elementary and CMS principals
- District Instructional Reading Coach

#### Resources Needed

- Amplify CKLA (2024–2031 adoption)
- CPS ELA Proficiency Scales, Pacing Guides, and Data Point Schedules
- Amplify CKLA Unit Planning & Lesson Internalization Guides
- Fidelity check routines and Look Fors

## Details

- Unit & Lesson Planning
  - K–5 teachers will use the Amplify CKLA K-2 Skills unit planning template or 3-5 unit planning templates to design skills units and lessons. ([Appendix B](#) or [Appendix C](#)). Unit plans were completed as a district team in Year 1. Each year after, it is recommended that building teams revisit their unit plans to remind one another of the important standard elements to be addressed in each unit.
  - Lesson internalization K-2 or 3-5 guidelines will support daily preparation ([Appendix D](#) or [Appendix E](#)).
  - Fidelity to Amplify CKLA Purpose for Routines is required ([Appendix F](#)).
- Lesson Routines
  - Implement K–2 Amplify Skills Routines and Look Fors consistently ([Appendix G](#)).
  - Implement 3-5 Amplify Sound-Spelling Routines and Look Fors ([Appendix H](#)).
- Spelling & Morphology
  - Teachers must know and teach Amplify Spelling Rules ([Appendix I](#)).
  - Grades 1–2: Use Gr 1 (starting in Unit 5) or Gr 2 Amplify Spelling Trees to support decoding and encoding ([Appendix J](#) or [Appendix K](#)).
  - Grades 1–3: Use Gr 1, Gr 2, or Gr 3 Amplify Code Charts to support decoding and encoding ([Appendix L](#), [Appendix M](#), [Appendix N](#)).
  - Grades 3–5: Implement 3-5 Amplify Sound-Spelling Routines and Look Fors with fidelity ([Appendix H](#)). If a 4th-grade teacher is struggling to get the spelling lesson taught within the 90-minute lesson block, seek support from the district reading coach to determine which parts of the lesson can be trimmed based on unit assessments and using the Backwards Design Plan.
- Fluency
  - K–5: Provide regular opportunities to read sounds, words, phrases, and passages aligned to student skill levels, referring to the Amplify Elements of Fluency ([Appendix O](#)).

### ***Goal Topic 1.2: Tier 1 Knowledge Building, Vocabulary, Writing, Speaking & Listening, and Tier 1+ Language Studio***

#### Goal Statement

Students will develop background knowledge, vocabulary, writing, speaking, and listening skills through rich read-alouds, engaging discussions, and targeted writing instruction. Emerging and/or prioritized Progressing EL students will receive additional support through Language Studio.

## Responsible Parties

- K–5 teachers, EL teachers, special education teachers
- Elementary and CMS principals
- District Instructional Reading Coach & EL Coordinator

## Resources Needed

- Amplify CKLA (2024–2031 adoption)
- CPS ELA Proficiency Scales, Pacing Guides, and Data Point Schedules
- CKLA Unit Planning & Lesson Internalization Guides
- K–4 Language Studio pacing guides and materials

## Details

- Knowledge Building
  - Use CKLA read-alouds to expose students to complex texts and diverse topics two grade levels above their current grade, as listening comprehension develops sooner than reading comprehension ([Appendix P](#) and [Appendix Q](#)).
  - Use Amplify Knowledge Unit Planning templates and Amplify Lesson Internalization guidelines to design knowledge units for K-2 only ([Appendix R](#) and [Appendix S](#))
  - Use planning templates and lesson internalization guides for grades 3-5 as skills and knowledge are combined ([Appendix C](#) and [Appendix E](#)).
  - Maintain fidelity to K-2 Amplify Knowledge and Look Fors or 3-5 Amplify Routines and Look Fors ([Appendix T](#) or [Appendix U](#)).
- Vocabulary
  - Provide explicit vocabulary instruction utilizing the guidance from the Amplify Vocabulary Guide ([Appendix V](#)). K-2 vocabulary instruction is explicitly taught during the daily Word Work portion of the Knowledge Domain. Vocabulary for Grades 3-5 is explicitly taught during the Morphology and Language portions of the lesson.
  - Reinforce vocabulary through listening, reading, and writing tasks.
- Writing

Transcription skills are explicitly taught in grades K-4. Manuscript handwriting is taught in grades K ([Appendix W](#)) and grade 1 ([Appendix X](#)). Grade 2 will reinforce or reteach manuscript handwriting strokes as needed. Cursive handwriting is taught in grade 3 and reviewed in grade 4 ([Appendix Y](#)). Composition skills are explicitly taught and modeled in grades K-5, using information from the knowledge-building components of Amplify Five Shifts for Science of Writing-Based Instruction ([Appendix Z](#)). Teach explicit writing in five areas:

  - Handwriting and composition skills (with grammar)
  - Handwriting with phonics
  - Composition built on knowledge
    1. In 1st grade, a score of 3.0 on the proficiency scales for Generate a Narrative and Generate an Informational Text explicitly states, “With adult help,” per the Nebraska ELA Standards.

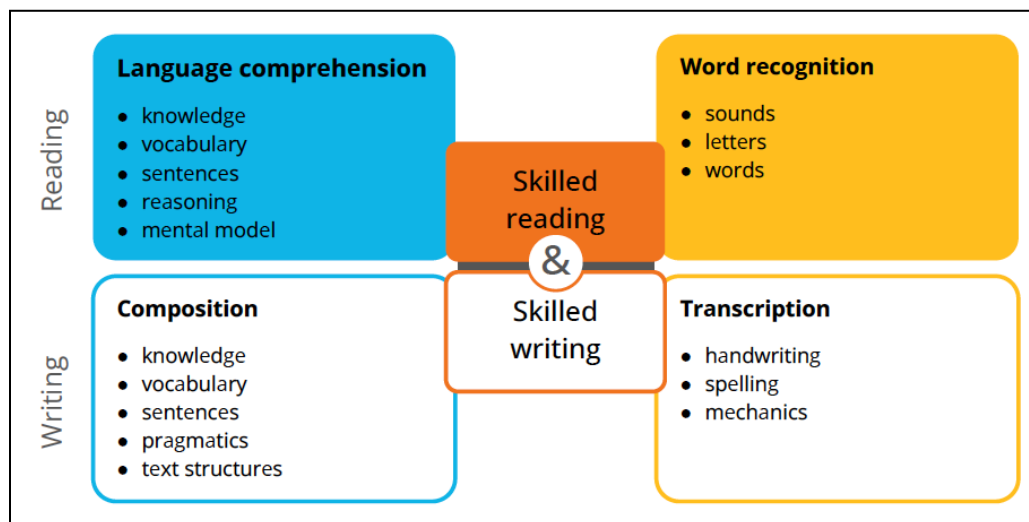
- Sentence to paragraph writing
  1. In 1st grade, a score of 3.0 on the Generate Sentences Proficiency Scale requires students to write a sentence based on teacher feedback, aligned with 1st-grade grammatical expectations.
- Pre-writing, planning, revising
- Connect writing tasks to content from read-alouds.
- Language Studio
  - Provide targeted support for Emerging and prioritized Progressing EL students during CKLA Knowledge Units. The grade-level pacing guides should be followed to know which Language Studio lessons should be taught by the EL teachers. Due to time constraints, EL teachers will prioritize the language-based portions of the Language Studio lessons to determine what to teach. EL teachers will use the district EL Elementary proficiency scales to help guide instructional practice.
  - Student numbers and groupings are determined at the building level with input from the EL Coordinator.

### Grading

- Administer the ELA data points found within the yearly ELA scope and sequence and use the scoring guide on each data point. Record the score in the Teacher Gradebook in Synergy.

### Evaluation

- Completed unit plans (skills & knowledge sections)
- Principal fidelity checks using Look Fors
- K–2 skills & knowledge data points and 3–5 comprehension and writing data points



## Goal Area #2: ELA Multi-Tiered System of Support (MTSS)

### **Goal Topic: 2.1 Tier I Core + Tier I+ (for ELs)**

#### Goal Statement:

All K–5 students receive core ELA instruction with their peers. Emerging and/or prioritized Progressing ELs receive additional Tier I+ language support.

#### **Responsible Parties:**

- All K–5 teachers
- EL teachers
- Special education teachers
- Elementary & CMS principals
- District Instructional Reading Coach

#### **Instructional Approach:**

- Core Instruction: Amplify CKLA (K–5).
  - K–2 use Skills + Knowledge domains.
  - 3–5 use combined Skills + Knowledge units.
- Instructional Tools: CPS pacing guides, proficiency scales, data point schedules.
- Tier I+ EL Support: 30 minutes daily, Language Studio for Emerging and prioritized Progressing ELs.

#### **Boost Reading**

Boost is a personalized, student-led digital literacy program designed to improve students' reading skills. Students are placed within their grade level at the start of each year. The mCLASS Benchmark Assessment data is used to provide support in enrichment and remediation. Use the Amplify Boost Reading Implementation Plan ([Appendix AA](#)), Amplify Boost Reading Gr K-5 Games by Skill ([Appendix AB](#)) & Amplify Boost Reading Reporting Guidance ([Appendix AC](#)) to support your students in their personalized path.

#### **Recommended Time**

- Boost Times are in addition to the Tier I core ELA time. Teachers need to work with building principals to schedule Boost practice times. Some suggestions include when students arrive at school in the morning, flex time, etc. Regardless of whether a student is placed in Core or Alternative Core, the classroom teacher is responsible for ensuring that all students are working on their Boost path. The classroom teacher and special education teacher should collaborate to identify the most appropriate times for the student to work on Boost.
- Grades K–3 = 30–45 min/week in 10-15 min sessions
- Grades 4–5 = 40–60 min/week in 20 min sessions

- Special Considerations:
  - EL students can be reassigned to grade 1 in Boost if data indicates a need for readjustment, once the following steps have been followed:
    1. The student attempts the current grade level in Boost, and data reveals the student is not successful, go to step 2.
    2. The EL teacher turns on the Spanish voiceover if Spanish is the first language. If the student is not having success, go to Step 3. If the student's first language is other than Spanish, go to Step 3.
    3. The Team (EL teacher, classroom teacher, reading teacher, principal) Discuss and decide if an adjustment is needed. Go to Step 4.
    4. The building principal will put in a Helpdesk ticket with the student's name, student ID, current grade & classroom teacher, and request a 1st Grade Boost adjustment.
  - Alternative Core and/or Special Education students should be reassigned to grade 1 in Boost by following this step:
    - i. The building principal will put in a Helpdesk ticket with the student's name, student ID, current grade & classroom teacher, and request a 1st Grade Boost adjustment.

***Goal Topic: 2.2 Tier II WIN Intervention or Enrichment***

**Goal Statement:**

All K–4 students will be screened using mCLASS Assessment to determine placement for WIN time (enrichment or intervention) at the beginning of the school year. Students who are significantly below grade level will need additional diagnostic assessments to identify skill gaps. MTSS Teams must refer to the CPS K-4 ELA Decision Rules for details ([Appendix AD](#)). Students will be reassessed midyear and at the end of the year.

**Responsible Parties:**

- All K–4 teachers
- Reading teachers
- EL teachers
- Special education teachers
- Paraprofessionals
- Elementary principals
- District Instructional Reading Coach
- MTSS Team

**Instructional Approach:**

Placement: Based on mCLASS benchmark Composite results.

- On (Green)/Beyond (Blue) = Enrichment
- Below (Yellow)/Well Below (Red) = Intervention

- **Kindergarten WIN:**
  - Grade K students will not receive mCLASS Intervention. Rather, Grade K students will receive targeted instruction based on unit data points ([Appendix AE](#)). Kindergarten teachers form groups and develop targeted instruction to meet students' needs.
  
- **Gr 1- 4 Enrichment WIN:**
  - Novel studies, CKLA Pausing Point activities, projects, research, Reader's Theater, poetry, and teacher choice
  
- **Gr 1- 4 Intervention WIN:**
  - mCLASS Intervention groups for the majority of intervention students
    - mClass groups will be created after each benchmark period. Some students may need to be moved to a different WIN group before benchmark testing, as indicated in the mCLASS Intervention System.
  - Give the CORE Phonics Survey to students who are Well Below on the Benchmark Composite and/or ORF Accuracy.
    - Create 911 cards for missed skills on the CORE Phonics Survey. Then add students to an mCLASS Intervention Group, or place them in a UFLI Foundations Group, and use the hands-on manipulatives from the Multisensory Dyslexia Toolkit.
      - Students placed in a UFLI Intervention Group will need to be given the UFLI Foundations Intervention Placement Test to determine where to start in the program.
        - If any UFLI Intervention Group students receive Alternative Core, the WIN Intervention will resume at the point the UFLI lesson left off.
  
- **Intervention Progress Monitoring**
  - Students will be administered the mCLASS Assessment/Intervention Progress Monitoring Measures every two weeks to monitor growth.
  - Students in a UFLI Intervention Group will need to be administered the Spelling Progress Monitoring and Fluency Checks when the assessments appear in the UFLI program pacing. Students will also need to receive the mCLASS Assessment progress-monitoring PSF and NWF probes every fourteen days.
  
- **Individual Reading Improvement Plans or MTSS Plans**
  - Individual Reading Improvement Plans (IRIPs) will be created in the Synergy MTSS Module for K–3 students who score below the Nebraska Department of Education Amplify mCLASS Assessment (DIBELS 8th Edition) Thresholds ([Appendix AF](#)).
  - 4th-grade students reading below grade level are not placed on an IRIP, but should have a MTSS Plan for reading created in the MTSS Synergy Module, and will still need support with a WIN intervention, as stated above.

- An IRIP letter will be sent to parents no later than 15 working days after the reading deficiency is identified, either in writing or via electronic communication. The IRIP Letter Template is available in the CPS Synergy MTSS Module, under Forms> Communication.
- The MTSS team will create an IRIP in the MTSS Plan Module in Synergy.
- The IRIP will be shared with parents within the 30-day notification window at the CPS Fall Parent-Teacher Conferences.
- Exceptions: These students do not need an IRIP:
  - Special Education students with IEP Reading Goals.
- When a student achieves an on-grade level benchmark in mCLASS Assessment using the Composite Score, the following will occur:
  - the student will exit WIN intervention;
  - the MTSS Team will exit the student from the IRIP in the MTSS Synergy Module; and
  - an Exit IRIP Parent Letter will be sent home to inform the parents that the student is reading on grade-level.

### **Goal Topic: 2.3 Tier III Alternative ELA Core**

#### Goal Statement:

Provide intensive instruction in foundational reading skills to students in grades 1-4 who have significant skill gaps. Placing a student in an alternative ELA core is a decision that should not be taken lightly, as it will impact the student and teachers beyond elementary school. This decision must be made with the MTSS Team, and consensus must be reached using the ELA Alternative Core Placement Template ([Appendix AG](#)). No one person can make this decision.

\*\*When considering EL students for Alternative Core Placement, the following data sources should be analyzed: ELPA data, two benchmark periods in mCLASS Assessment and MAP, and progress monitoring.

#### **Responsible Parties:**

- Building MTSS team members
- District Instructional Reading Coach
- Alternative Core Teacher
- Director of Special Education
- Director of Teaching & Learning

#### **Placement:**

- Students who are well below the benchmark will be given the mCLASS Assessment Additional Measures and Dyslexia Measures. The ELA Alternative Core Placement Template ([Appendix AG](#)) will be used to determine placement for students in grades 1-4.

- Parents of special education students will need to attend an IEP meeting to be informed of this recommendation. The reading IEP goals will need to be updated to reflect how the ELA Alternative Core placement will help close the reading gaps.
- Parents/guardians of non-special education students must be informed of and provide final approval for placement in the ELA Alternative Core program. This approval is required before the student can begin the program. The necessary Parent Placement Letter Template is located in the CPS Synergy MTSS Module forms section.
  
- **ELA Alternative Core Instruction**
  - **Gr 1 - 2** will receive UFLI Foundations (60 minutes) using the hands-on manipulatives from the District-provided Multisensory Dyslexia toolkit in place of the CKLA Skills, with an alternative core teacher, and will return to the classroom to receive the CKLA Knowledge (60 minutes) portion with writing support. Students who were in the Tier III ELA Alternative Core will continue to receive the UFLI intervention during their Tier II WIN Intervention time.
  
  - **Gr 3** will receive UFLI Foundations (60 minutes) using the hands-on manipulatives from the District-provided Multisensory Dyslexia toolkit, grade-level CKLA Knowledge (60 minutes), read-aloud texts, and scaffolded grade-level writing assignments with an alternative core teacher. The read-alouds are at least two-grade levels above the current grade level. This was intentional on Amplify's part because listening comprehension outpaces reading comprehension. The read-alouds are to be read by the teacher to the student so that vocabulary can be acquired and students can build their background knowledge on the topic.
    - Students who were in the Tier III ELA Alternative Core will continue to receive the UFLI intervention during their Tier II WIN Intervention time.
  
  - **Gr 4** will receive UFLI Foundations (60 minutes) using the hands-on manipulatives from the District-provided Multisensory Dyslexia toolkit, grade-level CKLA Knowledge (30 minutes), read-aloud texts, and scaffolded grade-level writing assignments with an alternative core teacher. The read-alouds are at least two-grade levels above the current grade level. This was intentional on Amplify's part because listening comprehension outpaces reading comprehension. The read-alouds are to be read by the teacher to the student so that vocabulary can be acquired and students can build their background knowledge on the topic.
    - Students who were in the Tier III ELA Alternative Core will continue to receive the UFLI intervention during their Tier II WIN Intervention time.

## Planning

- It is important that the alternative core teacher be prepared to teach the UFLI lesson(s) and the on-grade-level Amplify CKLA Knowledge portion, including writing.
  - In addition to classroom teachers, all special education teachers should have digital access to the Amplify CKLA platform. This access is needed to enable the alternative core teacher to plan and prepare to teach the Knowledge portion of the lesson. If a teacher does not have access, they should contact the Director of Teaching & Learning to obtain it.

## Grading

- Grades 1 & 2: CPS ELA District Data Points should be attempted by the students if the scope and sequence for skills data points align. Students should attempt all other ELA data points. If given, enter the score the student earned using the scoring guide.
  - For any data point not given, enter a score of X.
  - If a teacher has time, they can go back and enter a missed data point for the student after instruction has been given in UFLI. This is not a requirement, but is an option, as ELA goals are year-long.
  - A statement must be included on the proficiency report card indicating that this student is receiving Alternative ELA Core instruction.
- Grades 3 & 4: The following CPS ELA District Data Points should be attempted by the students:
  - All attempts should be made to administer the Generate Sentences, Generate Informational Text, and Generate Narrative Data Points. If given, enter the score the student earned using the scoring guide. Refer to the Grade 3 or Grade 4 ELA Proficiency Scales and Pacing document(s) found in the 3rd or 4th-grade Google Team Drive. For any data point not given, enter a score of X.
  - A statement must be included on the proficiency report card indicating that this student is receiving Alternative ELA Core instruction.

## Goal Area #3: ELA Assessment

### **Goal Topic: 3.1 Tier I Core: Screeners, Benchmarks, District Data Points**

#### Goal Statement:

Use assessments to measure student achievement and growth.

#### Responsible Parties:

- mCLASS assessment team
- Reading teacher
- District instructional reading coach
- Director of teaching & learning

#### Assessments Given:

- Amplify mCLASS Benchmark Screener
  - Gr K–4 students: Beginning, Middle, and End of Year
    - Refer to the annual CPS Assessment Calendar for specific mCLASS Benchmark Screening test windows
      - Kindergarten students have a delayed fall test window to allow time for students to become familiar with the school.
    - Refer to the Amplify mCLASS DIBELS 8th Edition Threshold Levels ([Appendix AF](#)).
  - Gr K-4 students: Additional mCLASS Assessment Measures
    - Irregular Words, Regular Words, Letter Combinations, and Advanced Phonics subtests should be given to the students whose additional measures appear in dark blue.
    - The Kindergarten extra measure, First Sound Identification (FSI), does not need to be administered, as PSF will have sufficient data.
  - Gr K-3 students: Additional mCLASS Dyslexia Screening Measures at BOY and MOY if newly identified as Well Below, and those students showing consistent achievement progress to exit potentially.
    - Only the Spelling and RAN measures will be administered. This will generate an 'At Risk' or 'Low Risk' indicator, which is used for placement in WIN or Alternative Core. The additional measures, Oral Language & Vocabulary, do not need to be administered.
- MAP Growth Benchmark Assessments
  - Gr K-2 students: Reading K-2 MAP Growth- fall/winter/spring
  - Gr 3 & 4 students: Reading 2-5 MAP Growth fall/winter
- NSCAS Growth Benchmark Assessment
  - Gr 3rd & 4th students: ELA spring summative
- CPS Grade-Level Data Points per pacing guides
  - Teachers must view the data points before teaching each unit
  - Teachers should score and give feedback to students as soon as possible on each data point. It is highly recommended building grade-level teams analyze data point results to identify common student errors and improve instruction.

Data Use: Teams analyze benchmark data, track trends, and set student goals. Student concerns are brought to the attention of the MTSS team.

## **Goal Topic: 3.2 Tier II Diagnostics & Progress Monitoring**

### Goal Statement:

Ensure proper placement and growth within the WIN intervention.

### Responsible Parties:

- K–4 teachers
- Reading teachers
- Interventionists (paraprofessionals, EL teachers, special education teachers, reading teachers)
- Principals

### Diagnostics:

- mCLASS Dyslexia Screener is given by the reading teacher or another member of the mCLASS Assessment Team to students who scored Well Below on the mCLASS Composite Score (Kdg MOY through 3rd grade EOY).
  - Spelling
  - RAN
    - Exemptions: "Newcomers" in the U.S. who have been in the U.S. for less than 2 years will NOT be given extra measures for dyslexia.
- The CORE Phonics Survey is given by the reading teacher to any 1st - 4th-grade students who scored Well Below on the mCLASS Assessment Benchmark Composite and/or ORF-Accuracy. This test will be administered in the fall to any new CPS student and to any student who is newly well-below on the mCLASS Assessment.
  - 911 Cards will be created for students with missing sound-spellings. All sounds missed by a student must be recorded on a card (index, etc.).
    - The cards should be on a portable hook so individual students can practice the sounds with ANY adult during transitions (lining up for recess, lunch, specials, etc.).
    - The student must produce the accurate sound spelling 5 consecutive times before the missed sound can be crossed off the student's 911 card.
  - The additional measures, such as IR (Irregular words), RW (Regular words), LC (Letter combinations), and AP (Advanced phonics), can be administered to students so that the mCLASS system can target their intervention more closely.
    - These measures should not be given during the Middle of Year or End of Year Benchmark testing for students in a UFLI Intervention Group.

### Kindergarten Progress Monitoring

- mCLASS Progress Monitoring every 14 days for students receiving a Tier II Intervention.
  - Kindergarten students who are well below should be given the mCLASS Progress Monitoring Phoneme Segmentation Fluency(PSF) and/or Nonsense Word Fluency (NWF) measure(s).

### Gr 1 - 4 mClass Intervention Progress Monitoring:

- mCLASS Progress Monitoring every 14 days for students receiving a Tier II Intervention.
- Students in Grades 1-4 who are receiving a Tier II Intervention should be administered the mCLASS Progress Monitoring subtests that appear in the mCLASS Assessment System.

- Each mCLASS Intervention Group works on at least two skills, and the subtests aligned with those skills will be administered by the interventionist.
- Students in grades 1 and 2 should also be administered the Nonsense Word Fluency (NWF) measure
- Students in grades 3 and 4 should also be administered the mCLASS Progress Monitoring Nonsense Word Fluency (NWF) and grade-level Oral Reading Fluency (ORF) measures.
  - NWF is a 3rd-grade measure. 4th-grade students will need to be administered out-of-grade-level NWF.

#### UFLI Progress Monitoring

- Grades 1-4
  - Students in a UFLI Intervention Group will **NOT** be administered any UFLI Spelling Progress Monitoring or Fluency Checks, so they can receive more instruction on missed skills. Additionally, it is essential that these students have consistent data in the mCLASS Progress Monitoring System that can be pulled to monitor progress.
- Grades 1 & 2
  - Students must be given the mCLASS Assessment Progress Monitoring PSF and/or NWF every 14 days to align with Amplify mCLASS reporting cycles.
    - If one of these measures is At (green) or Above (blue), the measure does not need to be given.
  - Students should also administer ORF if a student is Below (yellow) or Well Below (red) in ORF.
    - First-grade students need to be given ORF Grade 1.
    - Second-grade students should be given off-grade-level 1st-Grade ORF if they are receiving instruction in UFLI during lessons 35 - 75.
- Grades 3 & 4
  - Students must be given the mCLASS Assessment Progress Monitoring every 14 days to align with Amplify mCLASS reporting cycles.
  - The interventionist should administer the off grade-level Nonsense Word Fluency (NWF) and off grade-level Oral Reading Fluency (ORF).
    - Students should be given off-grade-level 1st-Grade NWF & ORF if they are receiving instruction in UFLI during lessons 35 - 75.
    - Students should be given off-grade-level 2nd-Grade NWF & ORF if they are receiving instruction in UFLI during lessons 76 - 128.

#### ***Goal Topic: 3.3 Tier III Alternative ELA Core Assessments***

##### Goal Statement:

Utilize multiple data sources to inform placement in the Tier III ELA Alternative Core, and monitor growth.

#### **Progress Monitoring**

- All students placed in Alternative ELA Core will be progress monitored during their Tier II WIN intervention. See Section 3.2 for details.

### **District ELA Data Points & Grading:**

- Grades 1 & 2: CPS ELA District Data Points should be attempted by the students if the scope and sequence for skills data points align. Students should attempt all other ELA data points. If given, enter the score the student earned.
  - For any data point not given, enter a score of X.
  - A statement must be included on the proficiency report card indicating that this student is receiving Alternative ELA Core instruction.
- Grades 3 & 4: The following CPS ELA District Data Points should be attempted by the students:
  - Generate Sentences, Generate Informational Text, and Generate Narrative Data Points. If given, enter the score the student earned.
    - For any data point not given, enter a score of X.
  - A statement must be included on the proficiency report card indicating that this student is receiving Alternative ELA Core instruction.

## **Goal Area #4: Professional Learning**

### ***Goal Topic: 4.1 New Staff ELA Professional Learning***

#### Goal Statement:

K-5 teachers new to CPS will receive training on using and planning ELA instruction with the adopted curriculum resource and pacing guides.

#### Responsible Parties:

- District Instructional Reading Coach
- New K-5 ELA teachers
- New K-5 Resource teachers
- New K-5 EL teachers

#### Description:

During a designated time on the CPS Teacher Workday & PD Calendar, new K-5 teachers who either directly teach and/or support students in ELA will attend this training. The purpose of the training is to help new teachers become familiar with their ELA print and digital resources and to implement the Backward Design Process to write lesson plans and deliver high-quality ELA instruction. The following areas will also be addressed:

- CPS K-4 Literacy Plan
- Science of Reading Research
- Required ELA minutes per grade and Amplify CKLA Program (Skills, Knowledge & Boost)
- ELA pacing guides, proficiency scales, and district data points
- Sound spelling components
- Listening comprehension versus reading comprehension
- ELA instructional routines
- ELA instructional coaching

### ***Goal Topic: 4.2 Annual mCLASS Assessment & Intervention Professional Learning***

#### Goal Statement:

Elementary principals and reading teachers will provide an introduction and/or review of how to administer the mCLASS Assessment over the DIBELS 8 Screener and mCLASS Intervention Progress Monitoring Tool.

#### Responsible Parties:

- Elementary principal
- Reading teacher
- All certified teachers and any classified staff members who will be responsible for leading an ELA WIN Tier II intervention

#### Description:

During a designated time at the beginning of the school year, per the CPS Teacher Workday & PD Calendar, the principal and reading teacher will provide a mCLASS Assessment & mCLASS Progress Monitoring professional learning over the following measures:

- Letter Naming Fluency (LNF)
- Nonsense Word Fluency (NWF)

- Phoneme Segmentation Fluency (PSF)
- Oral Reading Fluency (ORF)
- Word Reading Fluency (WRF)
- Maze Comprehension
- Composite Score

**Goal Topic: 4.3 Nebraska Department of Education ELA Professional Learning System**

Goal Statement:

Teachers are the single most important in-school factor affecting student learning and reading achievement. A focus on refining and equipping educators to be grounded in the Science of Reading, with the knowledge, skills, mindsets, and tools necessary to address student literacy, including writing instruction and dyslexia characteristics, is paramount. All CPS PreK-4 teachers who either directly teach or support students in ELA will be highly qualified.

Responsible Parties:

- PreK and elementary principals
- All PreK - 4 certified teachers, including specialists

Description:

Based on the Nebraska Literacy Project by the Nebraska Department of Education (NDE), which started July 1, 2024, Tenet 1 Professional Learning System has identified a list of approved professional learning providers that will:

- Ensure that teachers of children from age four through third grade are aware of the professional learning system; and
- These teachers receive adequate training in evidence-based reading instruction, enabling them to teach reading effectively.
- CPS has included 4th-grade teachers in this requirement, as CPS wants all elementary teachers to be highly qualified to teach literacy.

CPS will work directly with ESU 7's Professional Development Director and the ESU 7's PD calendar to inform new staff of which approved training the ESU will provide for the year.

It is possible that a newly hired teacher has already met this requirement during their preservice education. The teacher must provide evidence that they completed one of the NDE-approved literacy professional learning courses. The list of approved providers is updated each year and can be found on the NDE website at the following link:

<https://www.education.ne.gov/clsd-2/#ammenu>

Timeline:

The NDE aims to have all PreK-4 teachers and administrators trained in an approved program by 2030.

## Goal Area #5: Parent Involvement

### *Goal Topic: 5.1 Foster a Two-Way (Home & School) Literacy Connection*

#### **Goal Statement**

Partner with families to foster two-way communication about what students are learning during ELA and how families can support the same ELA goals at home.

#### **Responsible Parties**

- Parents and/or guardians
- Students
- All K-5 classroom teachers
- Reading teachers
- Elementary principals

#### **Resources Needed**

- Amplify CKLA Caregiver Letters in parents' home language
- Amplify CKLA Take Home pages
- Amplify CKLA Assessment Reports in English or Spanish
  - mCLASS Assessment Home Connect Report after each benchmark assessment period
  - Progress Monitoring Reports

#### **Communication**

- Classroom teachers will share the Amplify CKLA Caregiver Letters in parents' home language when prompted in the scope and sequence
- mCLASS Assessment Home Connect Reports should be printed and sent home after each benchmark testing period.
- It is encouraged that teachers download and send home the Boost Caregiver Reports and mCLASS Progress Monitoring Reports monthly and share them via Parent Square or in paper copy for students who have been identified as Below or Well Below on the mClass Benchmark Assessment.
- School and classroom newsletters that encourage literacy practices and at-home reading
- Quarterly Student Proficiency Reports
- Title 1 Meetings for Parents in the Fall for Title I schools (Centennial, Emerson, North Park, and West Park)
- Fall and spring parent-teacher conferences
  - Share IRIP, Literacy Progress, and ideas for home support
  - Bi-annual bookfair
- Annual Literacy Night at Title I schools
  - Share reading tips for parents, play Book Bingo to build family libraries, play literacy games, and read stories

## **Goal Topic: 5.2 Provide Literacy Resources to Families**

### **Goal Statement**

Columbus Public Schools will strengthen family and community engagement in literacy by providing access to state and local resources, learning opportunities, and activities that help parents support literacy development at home. Through shared experiences and ongoing communication, families will gain a deeper understanding of effective literacy practices and ways to enhance students' foundational skills and overall reading achievement.

### **Responsible Parties**

- Parents and/or guardians
- Students
- All K-5 classroom teachers
- Reading teachers
- Principals

### **Literacy Opportunities**

- Provide parents and/or guardians access to the Nebraska Department of Education (NDE) Read at Home Plan for Student Success in English ([Appendix AH](#)) or Spanish ([Appendix AI](#)).
- Columbus Public Library
  - Library card
  - Story Time
  - StoryART
  - Monthly activity calendar
  - Monthly newsletter
  - Summer Reading Program
- CPS Family Literacy Program
  - Adult English classes for family members looking to enhance their language skills.
  - Parental involvement opportunities to help parents support their children's education through classroom visits, no matter which class their child is in.
  - Guidance on how our school system works so families can feel more confident and connected to the learning process.
  - A focus on building a stronger community where families feel welcomed and equipped to contribute.

## **Goal Area #6: Student, Teacher, and Administrator Expectations**

### ***Goal Topic: 6.1 Student Learning Expectations: Being the Best Literacy Student***

#### **Goal Statement**

The best literacy students are active, focused, and respectful during all literacy activities. They also understand that showing up and being ready to learn is key to success. The best literacy students also move quickly, quietly, and efficiently during literacy activities to maximize literacy time.

#### **Responsible Parties**

- Students
- Teachers
- Paraprofessionals
- Principals

#### **Behavior & Engagement Expectations**

- **Be a Focused Listener:** I will listen quietly and attentively when my teacher or a classmate is speaking. I will keep my eyes on the speaker or the text.
- **Participate Actively:** I will raise my hand to share my ideas, ask questions, and contribute thoughtfully to discussions about books and reading/writing tasks.
- **Manage My Body and Materials:** I will keep my hands to myself and keep my learning materials (books, pencils, notebooks) organized so I am always ready to learn without disrupting others.
- **Show Respect:** I will use kind and encouraging words when responding to my classmates' ideas, be a collaborative partner, and treat all classroom materials, especially books, with care.

#### **Attendance & Preparation Expectations**

- **Be Present and On Time:** I will be at school and in my class every day unless I am sick, because each literacy lesson builds on the last.
- **Be Ready to Start:** I will come to the reading/writing block prepared with all necessary supplies (e.g., my reading book, a pencil, and my notebook) so learning can begin immediately.
- **Complete My Practice:** I will put my best effort into all homework, reading assignments, and independent practice tasks, as this is how I strengthen my literacy skills.

#### **Transitions & Flow Expectations**

- **Move Purposefully:** When the teacher gives a direction to move (e.g., to a rug, a group table, or a writing center), I will transition quickly and quietly so we do not waste valuable learning time.
- **Follow Directions the First Time:** I will listen carefully to instructions on how to move or what to do next, and follow them immediately.

- Stay in My Learning Space: When working independently or with a group, I will remain focused in my designated space until the teacher tells us it is time to transition again.

***Goal Topic: 6.2 Teacher Expectations: Committed to Daily Preparation & Effective Instruction***

**Goal Statement**

Our best literacy teachers and reading interventionists are expert practitioners who come prepared daily, ensuring high-quality, focused instruction and a well-managed learning environment.

**Responsible Parties**

- Teachers
- Paraprofessionals
- District instructional reading coach
- Special education teachers
- EL teachers
- Principals
- Director of Teaching & Learning
- WIN Interventionists

**Materials**

- Amplify CKLA (2024–2031 adoption)
- Amplify CKLA Language for Learning
- CPS ELA Proficiency Scales, Pacing Guides, and Data Point Schedules
- Amplify CKLA Unit Planning & Lesson Internalization Guides
- Fidelity check routines and Look Fors
- Well-Managed Classroom Social Skills
- Behavior Intervention Support Team (BIST)
- Amplify CKLA Literacy Routines
- Teaching wall
- mCLASS Intervention Lessons and/or UFLI lessons and Multisensory Dyslexia Toolkit

**Preparation & Planning Excellence**

- Deeply Internalize the Curriculum: I will read and analyze the Amplify CKLA Teacher Edition Unit Overviews and each lesson before core instruction to fully understand the content, student objectives, required materials, and the "why" behind the instructional design. I will do the same for my Tier II WIN enrichment or intervention lessons, Tier III alternative core, and/or Amplify CKLA Language Studio lessons.
- Utilize Planning Tools: I will use the Amplify CKLA Unit Planning & Lesson Internalization Guides to ensure all necessary steps are taken, including gathering resources, preparing the teaching wall, and mapping out differentiation strategies. I will use the Amplify CKLA K-5 Planning for Engagement Guide and Lesson Sample ([Appendix AJ](#)) to increase student engagement throughout the lesson(s). For specific engagement strategies for

the different parts of the Amplify CKLA lesson, refer to the Student Engagement Strategies ([Appendix AK](#)).

- Pace and Align Instruction: I will use the district's CPS ELA Proficiency Scales and Pacing Guides to sequence instruction appropriately, monitor student mastery, and ensure content is delivered on schedule.
- Prepare the Learning Environment: I will ensure my Amplify CKLA Teaching Wall is updated and accurate before each lesson, utilizing the CKLA Literacy Routines to create a consistent, predictable, and print-rich learning space.

### **Instructional Fidelity & Practice**

- Execute with Fidelity: I will teach the Amplify CKLA lessons with fidelity, understanding that the program's systematic design is essential for building strong foundational skills and knowledge.
- Engage in Quality Assurance: I will actively participate in fidelity check routines and Look Fors, using feedback from the principal and/or instructional reading coach to refine my instructional delivery and ensure my teaching aligns with program expectations.
- Monitor and Respond to Data: I will adhere to the Data Point Schedules and use the CPS ELA data point scoring guides to analyze student work, identify areas of strength/need, and adjust instruction to meet the needs of all learners. Additionally, I will ensure my students have been administered the MAP Growth and/or NSCAS Growth Benchmark Assessments, and the mCLASS Benchmark and Progress Monitoring Assessments, as determined by the CPS K-4 ELA Decision Rules and the CPS Assessment Calendar.

### **Classroom Management & Student Behavior**

- Proactive Classroom Management: I will establish and consistently implement the structures outlined in Well Managed Classroom principles and the Amplify CKLA Literacy Routines to create a highly predictable and respectful learning environment that minimizes disruptions.
- Address Off-Task Behavior Systematically: I will use the de-escalation and positive behavioral supports outlined in the BIST framework to address off-task student behavior effectively and respectfully, redirecting students quickly back to the literacy task.
- Model Respect and Expectations: I will consistently model the Student Learning Expectations (behavior, attendance, transition) and clearly communicate how the CKLA Literacy Routines help students become better learners.

### ***Goal Topic: 6.3 Administrator Expectations: Leading & Sustaining Literacy Excellence***

#### Goal Statement:

Our best literacy administrators are instructional leaders who actively ensure the successful implementation and fidelity of the district's K-4 Literacy Plan, including curriculum execution, behavior support, and data-driven intervention.

#### Responsible Parties:

- Principal
- mCLASS Assessment Team
- MTSS Team
- Tier I, I+, II & III literacy teachers
- Reading Interventionist

#### **MTSS Leadership & Data-Driven Intervention**

- **Lead the MTSS Process:** I will lead the school's MTSS Team, ensuring the team meets regularly to adhere to all data review schedules and intervention protocols.
- **Analyze Student Data Rigorously:** I will ensure the MTSS team systematically analyzes student data, including data derived from the data points aligned to the CPS ELA Proficiency Scales, to accurately identify gaps in student literacy.
- **Ensure Appropriate Intervention:** I will be accountable for ensuring that all students identified by the MTSS team are placed in and receiving the appropriate, research-based intervention with fidelity to close identified literacy skill gaps.
- **Monitor Intervention Effectiveness:** I will supervise the collection and review of intervention progress monitoring data to confirm that interventions are having the intended impact and adjust Tier II and Tier III supports as necessary.

#### **Monitoring & Accountability**

- **Ensure Instructional Fidelity:** I will conduct regular fidelity checks and Look Fors in K-4 literacy classrooms (Tiers I, I+, II, and III) to monitor the high-quality execution of literacy lessons and provide targeted, constructive feedback to teachers based on program design.
- **Monitor Preparation and Planning:** I will periodically review teacher use of the Amplify CKLA Unit Planning & Lesson Internalization Guides and confirm that the Amplify CKLA Teacher Edition Unit Overviews are being used to drive comprehensive lesson preparation.
- **Observe Student Expectations:** I will actively look for evidence that students consistently meet the Student Learning Expectations (Behavior, Attendance, and Transition) during literacy block observations and provide feedback to teachers on their effective use of management strategies.

#### **Support & Resource Allocation**

- **Prioritize Training:** I will ensure that all K-4 literacy teachers receive high-quality, ongoing professional development in Amplify CKLA, mCLASS Assessment, CPS ELA Proficiency Scales, and the effective implementation of the Well-Managed Classroom and BIST framework models.
- **Provide Behavioral Support:** I will actively support teachers in using the Well Managed Classroom and BIST framework models by consistently reinforcing school-wide

behavioral systems and assisting with timely interventions for chronic off-task student behavior.

- Ensure Resource Availability: I will ensure all K-4 classrooms are supplied with the necessary, high-quality Amplify CKLA materials, including up-to-date, yearly pacing guides.

# Proposal for 7-Year Contract of Amplify Desmos for Grades K-5 or K- 6 Math Curriculum Resource

**Presented to: Columbus Public School's Board of Education**

**Prepared by: Teresa Hausmann, Director of Teaching & Learning**

**Date:**

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## Proposal Summary

This proposal recommends the adoption of Amplify Desmos © 2026 as the curriculum resource for grades K-5 or K-6. Amplify Desmos is a curriculum resource that has been aligned to the Nebraska Mathematical Standards and integrates problem-based instruction with the mCLASS Assessment System to deliver valid benchmark testing and continuous progress monitoring.

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## Rationale for Adoption

1. **Continuity of Service and Standard Compliance:** Our current resource is out of date and the existing contract has expired. To maintain instructional integrity, we need to adopt a resource that is specifically mapped to the Nebraska Math Standards. Amplify Desmos provides an instructional framework that is centered on student engagement and emphasizes conceptual understanding, procedural fluency, and real-world application.
2. **Integrated Assessment and Intervention:** One of the primary gaps in our current resource is the lack of a cohesive “bridge” between testing and teaching. By integrating the mCLASS Math system, this adoption provides Universal Screening with benchmark testing three times a year to identify students needing support. Additionally, targeted Progress Monitoring is provided and guided by 10-15 minute mini lessons and assessments that allow teachers to track the effectiveness of interventions in real time.
3. **Supports Nebraska's Key Instructional Shifts in Mathematics:** Amplify Desmos Math ensures our district transitions to a high-quality instructional platform that fulfills the Nebraska 2022 Key Instructional Shifts by prioritizing a deep focus on foundational, grade-level conceptual understanding, maintaining systemic coherence through the seamless integration of mathematical processes (problem solving, reasoning, representations, connections, and communication) within and across grades, and increases authentic rigor by balancing conceptual understanding with procedural fluency and real-world application.

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## Resource Overview

The Amplify Desmos program consists of:

- Amplify Desmos Math Teacher Editions - Print and Digital
- Amplify Desmos Classroom Center Kits (K-5 Only)
- Amplify Desmos Math Manipulative Kits
- Amplify Desmos Professional Development:
  - Onsite: Program Overview and Launch for Teachers
  - Virtual:
    - Program Overview for Leaders
    - Enhancing Observation for Leaders
    - mCLASS & Boost - Understanding and using data to plan intervention
    - Strengthening Session - Topic TBD based on feedback from teachers
- Amplify Desmos mCLASS Assessment & Readiness Screener and Boost Reports
- Amplify Desmos Student Edition - Print and Digital
- Amplify Desmos Math Student mCLASS Readiness Screener & Boost Personalized Learning

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## Alignment and Pilot Implementation

- **Standards Alignment:** Amplify Desmos Math has been aligned to the 2022 Nebraska College and Career Ready Math Standards by narrowing instruction to the 'major work' of each grade , grounding every lesson in the five essential mathematical processes: problem solving, reasoning, representations, connections, and communications.
- **Pilot:** Following a comprehensive Quarter 2 & 3 pilot, our K–5 math pilot teachers reached a consensus to propose Amplify Desmos Math for full district adoption.

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## Cost Estimate

- **7-Year Cost:** Grades K-5 - \$670,441.40                      Grades K-6 - \$772,156.20
- **Annual Cost:** Grades K-5 - \$95,777.34                      Grades K-6 - \$110,308.02
- **Per Student Annual Cost:** Grades K-5 - \$51.50                      Grades K-6 - \$50.83

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## Implementation Plan

1. **April 2026**
  - Request CPS BOE to take action and approve Amplify Desmos as K-5 or K-6 Math Curriculum Resource
2. **Spring/Summer 2026**
  - Create pacing guides to align with CPS 2026-27 School Calendar

- Embed district math assessments into pacing guides
- 3. **August, 2026**
  - Full implementation
    - i. Onsite Teacher Program Overview and Launch PD
    - ii. Program Overview for Leaders PD
    - iii. Full implementation of resource to begin for the 2026-27 school year
    - iv. Administer the mCLASS Math Readiness Fall Screener
- 4. **Winter 2026 and/or Spring 2027**
  - Follow-Up Virtual PD Sessions TBD - time based on feedback from teachers and principals

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## **Conclusion & Recommendation**

The adoption of Amplify Desmos for grades K–5 and/or K-6 represents a strategic investment in high-quality mathematical education. By implementing this resource, we will provide students with rigorous, coherent, and authentic learning experiences that align with Nebraska’s 2022 standards by balancing conceptual understanding with procedural fluency. This transition directly closes our MTSS gap by integrating a valid universal screener to identify student needs, deliver targeted interventions, and provide continuous progress monitoring to support all students reaching grade-level proficiency.

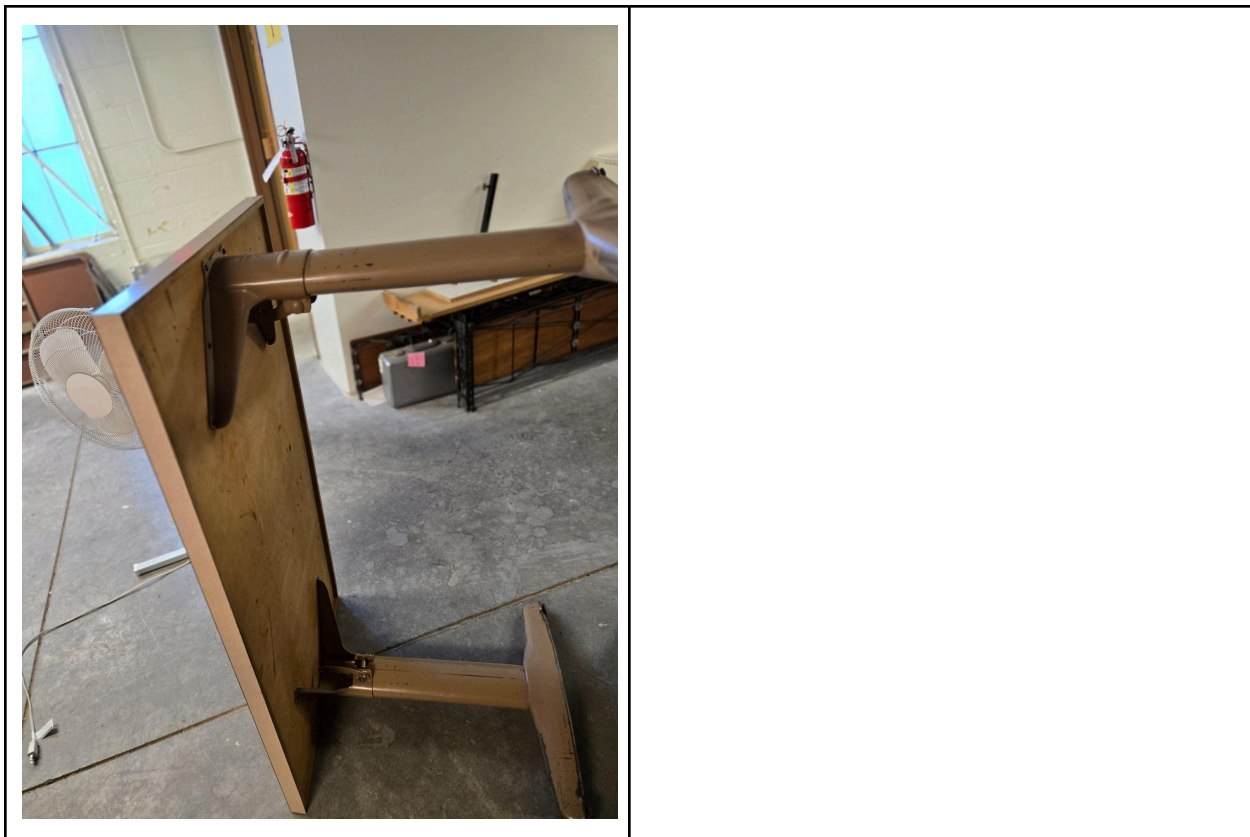
I recommend board approval to proceed with full implementation of Amplify Desmos beginning for the 2026-27 academic year.

---

**Respectfully Submitted,**  
Teresa Hausmann  
Director of Teaching & Learning  
Columbus Public Schools

DATE	3.24.26
BUILDING	Lost Creek
PROGRAM	Elementary
PRINCIPAL/DIRECTOR SIGNATURE	JP Holys

Items from our upstairs storage room needing disposed of to make room and lessen clutter upstairs. Items are of no use anymore.











DATE	3.24.26
BUILDING	Lost Creek
PROGRAM	Elementary
PRINCIPAL/DIRECTOR SIGNATURE	JP Holys

Items from our upstairs storage room needing disposed of to make room and lessen clutter upstairs. Items are of no use anymore.







To: Board of Education  
From: Leonard Kwapnioski  
CC: Dr. Kay  
Date: April 2 2026  
Re: Surplus - Siding

I recommend that CPS surplus the old siding from the Cassette House as shown below. We are trying to sell it. See below.



Thanks

Leonard

To: Board of Education  
From: Leonard Kwapnioski  
CC: Dr. Kay  
Date: April 10, 2026  
Re: Surplus - Technology

It is my recommendation that the Board of Education consider approving the following items surplus. We are looking to sell if usable or scrap if that's the best option. Our 1st option will be to post an RFP as we have done in the past. The list includes the following:

- HP Network switches - 33
- Mitel Phones - 453
- Arecont Vision Security Cameras - 485
- iPads - 125 Gen 7
- UPS (external power supplies) 10
- MS Auditorium audio equipment - 8 pieces (amps, mixers, cassette deck, sound board
- Projectors - 15
- Monitors - 9
- Misc cords, keyboards, mice, audio parts, obsolete computer parts (big box)

Thanks

Leonard





To: Board of Education  
From: Leonard Kwapnioski  
CC: Dr. Kay  
Date: April 10, 2026  
Re: WP Carpet Replacement

I've attached three pricing tiers for the West Park carpet project. While ALICAP is covering a significant portion, we are asking that the Board consider this project as stated below..

Project Breakdown:

- Base (4 Classrooms): \$28,253.00
- Add-on (Classrooms, Library & Hallways): \$74,709.00
- Option 3 (7 Classrooms, 3 Offices, Recovery/Workroom): \$54,553.00
- Total Project Cost: \$157,515.00

Insurance & CPS Responsibility: ALICAP will cover \$90,642.59 (after deducting \$12,319.41 for the LVT and our deductible). This leaves CPS responsible for \$66,872.41, which covers Option 3, the LVT, and the deductible. I have attached the bids that our insurance company approved for their portion. I also used the same company they approved to finish the building.

We can discuss more on Tuesday.

Thanks.

Leonard



Estimate Date: 9/30/2025  
Expired Date: 10/29/2025

Floors, Inc.

Lincoln Office:  
5201 S. 19th St.  
Lincoln, NE 68512

Omaha Office:  
10820 Mockingbird Dr.  
Omaha, NE 68137

# #1574- COLUMBUS SCHOOL WEST PARK ELEMENTARY 4 CLASSROOMS MOHAWK CPT TILE & LVT INSTALL

## Prepared For:

Contact:  
Leonard Kwapnioski  
(402) 910-3282  
kwannioskil@discoverers.org  
Jobsite:  
4100 Adamy St., Columbus, NE 68601

## Prepared by:

Brent Stone  
Sales Manager  
402-968-5439  
bstone@floorsinc.net

**Scope of work**

DEMO EXISTING CARPET TILE AND WALL BASE

PERFORM MOISTURE TESTS

PREP ALL FLOORING AREAS

INSTALL MOHAWK CARPET TILE USING ECOFLEX ONE BACKING AND FLEX LOK TABS

INSTALL PATCRAFT LVT

INSTALL JOHNSONITE 4IN WALL BASE AND TRANSITIONS WHERE NEEDED

**Inclusions(+)**













1. **Floor prep:** Minor floor prep is included in proposal.
2. **Plans:** Bid is based on room finish schedule. Any discrepancies between room finish schedule, and plans may be subject to change order.
3. **Jobsite Conditions:** Work areas must be clear of other trades. Concrete must be swept clean of debris prior to installation crew arrival or will be completed on a time and material basis.
4. **Work Hours:** This proposal includes work to be performed during regular hours, M-F 8am-5pm.
5. **Moisture Testing:** Moisture testing is included with bid. Concrete must meet moisture limits as stated by manufacturer.
6. **Dumpster :** Dumpster Rental is included with price
7. **Travel Expenses:** Travel Expenses and Per Diem costs are included in this proposal.

**Exclusions(-)**

1. **Floor Protection:** Protection of finished flooring is excluded.
2. **Initial Maintenance:** Initial maintenance of finished flooring is excluded.
3. **Dust Protection:** Dust protection and any protection of existing furniture, equipment, or electronics is excluded.
4. **Surface Correction:** Surface correction to include floor full skim coating, grinding, leveling, and repairs to the surface are excluded.
5. **Moving of Misc. Items and Debris:** Removal of any Misc. items or debris from other trades is not included. Work areas to be cleared of items and debris and broom swept prior to our arrival.
6. **Discovery Testing:** Floor's Inc. is not responsible for discovery, testing, abatement, and / or remediation of any hazardous materials.

**Project Notes**

SKU/Item No.	Qty	Amount
CPT- Carpet Demo Labor LABOR Removal of existing Carpet	426 SY	\$1,482.48
CPT-2- MOHAWK GT432 PROFICIENT 963 LECTURE 12X36 MOHAWK GT432 PROFICIENT 963 LECTURE 12X36 4.67SY PER BOX ASHLAR INSTALL	392.28 SY	\$11,011.30
CPT- Floor Prep Labor (Standard Prep) LABOR Broadloom Carpet Floor Prep Labor (Standard Prep)	5 HR	\$246.50
CPT-2- ADH- MOHAWK FLEXLOK TABS 4X4-500 MOHAWK FLEXLOK TABS 4X4 500 TABS PER BOX ASHLAR INSTALL	6 Box	\$800.40
CPT-2- Freight FREIGHT Carpet Tile Inbound Freight	392.28 SY	\$910.09
CPT-2- Installation Labor LABOR Carpet Tile Installation Labor	365 SY	\$1,481.90
CPT-2- Installer Material Handling LABOR Carpet Tile Material Handling	388.41 SY	\$124.29
CPTL- Mapei Planiprep PSC (Standard Prep) Supply & Apply STOCK MAPEI PLANIPREP PSC 10LB BAG (Standard Prep)	3 BG	\$52.74
WB- Wall Base Demo Labor LABOR Removal of existing Wall Base	550 LF	\$319.00
Dumpster Fee Dumpster Fee	1 EA	\$1,044.00
CPT- Installer Material Handling LABOR Carpet Material Handling	1 EA	\$116.00
CPTL- ADH- Henry 650R Adhesive STOCK HENRY'S 650R CARPET TILE ADHESIVE 4 GALLON PAIL	1 EA	\$112.64
FG- Glue Scrape LABOR Glue Scrape	4076 SF	\$2,364.08

SKU/Item No.	Qty	Amount
 LVT-1-PATCRAFT CMYK1426V 00530 SMOKE-V2 12X24 PATCRAFT CMYK1426V 00530 SMOKE-V2 12X24 36SF PER BOX INSTALL TBD	936 SF	\$2,199.60
 LVT- ADH- 4200 Resilient Tile 4 Gal PATCRAFT 4200 Resilient Tile 4 Gal	2 EA	\$357.28
 LVT- Floor Prep Labor (Standard Prep) LABOR LVT Floor Prep Labor (Standard Prep)	6 HR	\$295.80
 LVT- Freight FREIGHT LVT Inbound Freight	936 SF	\$271.44
 LVT- Installer Material Handling LABOR LVT Material Handling	906 SF	\$126.84
 LVT- Mapei Planiprep PSC (Standard Prep) Supply & Apply STOCK MAPEI PLANIPREP PSC 10LB BAG (Standard Prep)	6 BG	\$105.48
 LVT-1- Installation Labor LABOR LVT Installation Labor	791 SF	\$1,059.94
 Misc. Shop Supplies Misc. Shop Supplies	1 EA	\$289.44
 TRANS- JOHNSONITE CTA-29-A 29 MOON ROCK CARPET TO RESILIENT STOCK CTA-29-A JOHNSONITE 1/4" - 1/8" CPT - RESILIENT 29 MOON ROCK	10 PC	\$278.40
 TRANS- ADH- Power Tape 1.5" STOCK POWERHOLD POWER TAPE DBL SIDE 1.5"	1 EA	\$17.11
 TRANS- Installation Labor LABOR Transition Installation Labor	115 LF	\$266.80
 TRAVEL COST TRAVEL COST	1 EA	\$1,624.00

SKU/Item No.	Qty	Amount
<b>WB-JOHNSONITE CB29-4 29 MOONROCK 4" VINYL WALL BASE</b> STOCK JOHNSONITE CB29-4 29 MOONROCK 4" VINYL WALL BASE 120LF PER BOX	600 LF	\$522.00
<b>WB-1- ADH- Henry 440 30oz Tube 4"</b> STOCK Henry's 440 Adhesive 30oz Tube	10 EA	\$64.40
<b>WB-1- VB- 4" Installation Labor</b> LABOR Vinyl Cove Base 4" Installation Labor	555 LF	\$482.85
<b>MC- Moisture Test Probes</b> Wagner Rapid Rh In Situ Probes	3 EA	\$121.80
<b>MC- Moisture Tests Installation Labor</b> Moisture Test Installation Labor	1 EA	\$104.40
<b>Subtotal</b>		<b>\$28,253.00</b>

**Summary**

**Price**

Materials	\$19,782.12
Labor	\$8,470.88
Subtotal	\$28,253.00

**Taxes**

Materials Tax	\$0.00
Labor Tax	\$0.00
Total Taxes	\$0.00

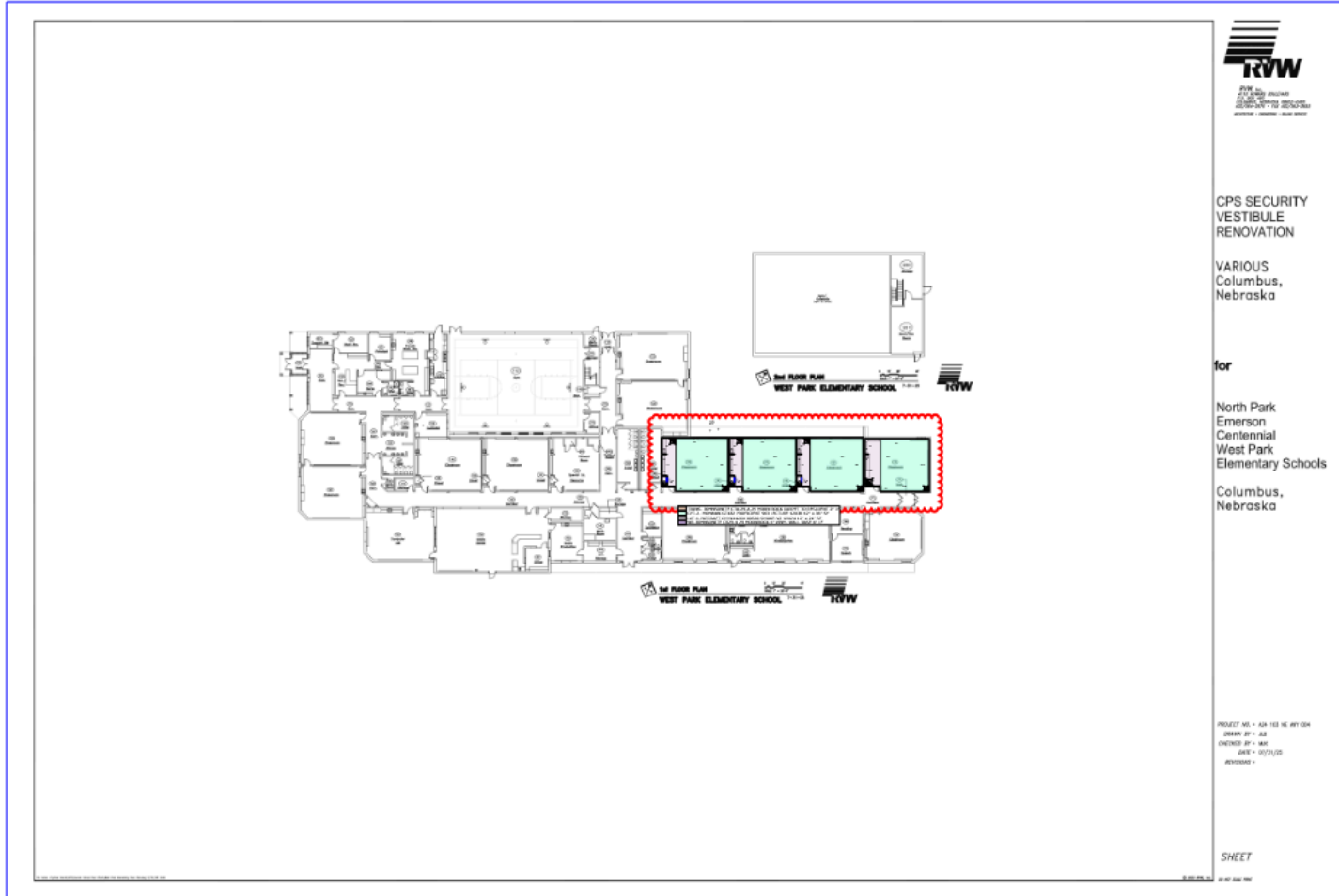
**US\$28,253.00**

Accepted By

Date

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# CPS-West Park Elementary Moisture Mitigation Classrooms



## Customer Notes

## Terms & Conditions

### *Floors Incorporated Terms & Conditions*

-This Proposal is valid for 30 Days and is subject to credit review and approval by Floors, Inc.

\_ Due to Economic Conditions such as Tariffs and Natural Disaster, our economy is seeing price fluctuations. Due to this, we are enforcing a strict 30 Day acceptance policy. If a Bid or Proposal is not accepted within 30 Days, Floors, Inc. reserves the right to adjust out price on Bid or Proposal.

-All agreements are contingent upon strikes, accidents, or delays beyond the control of Floors, Inc.

-Owner agrees to carry all necessary property insurance covering losses from fire, floods, storm, thefts, vandalism, and other eventualities.

-A.I.A. contract projects, due dates of certificates for payments, prevailing wage requirements, and lists of all other required forms should be provided upon acceptance of this proposal.

-Due to the extreme fluctuation in freight costs, Floors, Inc. reserves the right to adjust the freight portion of this proposal at any time prior to acceptance. If after the acceptance of this proposal we are asked to delay the ordering of materials, we reserve the right to adjust the freight portion of this proposal through a written and executed change order.

-Material warranties are upheld through the floor covering manufacturer. Floors, Inc. warrants all labor for One Year from the date of installation.



Estimate Date: 4/8/2026  
Expired Date: 5/7/2026

Floors, Inc.

Lincoln Office:  
5201 S. 19th St.  
Lincoln, NE 68512

Omaha Office:  
10820 Mockingbird Dr.  
Omaha, NE 68137

# #1574- COLUMBUS SCHOOLS WEST PARK ELEMENTARY ADDITIONAL CLASSROOMS & CORRIDORS KINETEX, CPT TILE, & LVT INSTALL; OPTION 2

## Prepared For:

Contact:  
Leonard Kwapnioski  
(402) 910-3282  
kwannioskil@discoverers.org

Jobsite:  
4100 Adamy St, Columbus, NE 68601, USA

## Prepared by:

Brent Stone  
Sales Manager  
402-968-5439  
bstone@floorsinc.net

### **Scope of work**

DEMO EXISTING CARPET AND SCRAPE ADHESIVES  
DEMO EXISTING VCT  
DEMO EXISTING WALL BASE  
PERFORM MOISTURE TESTS  
LIGHTLY GRIND POLISH FLOORING TO ROUGH IT UP FOR KINETEX INSTALL  
PREP ALL FLOORING AREAS  
INSTALL KINETEX DOWN CORRIDORS AND HALLWAYS  
INSTALL MOHAWK CARPET TILE WITH FLEX LOK TABS IN CLASSROOMS  
INSTALL PATCRAFT LVT IN CLASSROOMS  
INSTALL WALL BASE AND TRANSITIONS  
INSTALL NEW KINETEX DOWN HALLWAYS AND CORRIDORS

### **Inclusions(+)**

1. **Floor prep:** Minor surface preparation (minor floor prep) is included based on man hours and dollar value.
2. **Plans & Specifications:** Proposal is based on plans and specifications per project documents.
3. **Jobsite Conditions:** Work areas must be clear of other trades. Concrete must be swept clean of debris prior to installation crew arrival or will be completed on a time and material basis.
4. **Work Hours:** This proposal includes work to be performed during regular hours, M-F 8am-5pm.
5. **Moisture Testing:** Moisture testing is included. Concrete must meet moisture limits as stated by floor covering manufacturer.
6. **Dumpster :** Dumpster Rental is included in this proposal.
7. **Travel Expenses:** Travel Expenses and Per Diem costs are included in this proposal.

### **Exclusions(-)**

1. **Floor Protection:** Protection of finished flooring is excluded.
2. **Surface Correction:** Surface correction to include floor full skim coating, grinding, leveling, and repairs to the surface are excluded.
3. **Initial Maintenance:** Initial maintenance of finished flooring is excluded.
4. **Dust Protection:** Dust protection and any protection of existing furniture, equipment, or electronics is excluded.
5. **Blocking:** Blocking & Bracing material and labor to install is excluded.
6. **Concrete Moisture Control:** Concrete moisture control is excluded unless otherwise noted.
7. **Moving of Misc. Items and Debris:** Removal of any Misc. items or debris from other trades is excluded. Work areas to be cleared of items and debris and broom swept prior to our arrival.
8. **Discovery Testing:** Floor's Inc. is not responsible for discovery, testing, abatement, and / or remediation of any hazardous materials.
9. **Ceramic Tile Backer Board:** Ceramic Tile Backer Board materials and Labor to install is excluded.

### **Project Notes**

SKU/Item No.	Qty	Amount
<span style="color: #00AEEF;">■</span> CPT- Broadloom Carpet Demo Labor LABOR Removal of existing Broadloom Carpet	363 SY	\$1,263.24
<span style="color: #E91E63;">■</span> CPTL- Carpet Tile Demo Labor LABOR Removal of existing Carpet Tile	627 SY	\$2,181.96
<span style="color: #455A64;">■</span> FG- Light Floor Grinding Labor LABOR Floor Grinding Labor on Polish Concrete Area for Kinetex Install	1587 SF	\$2,761.38
<span style="color: #FFCC99;">■</span> GS- Glue Removal LABOR Glue Removal	9736 SF	\$5,646.88
<span style="color: #4CAF50;">■</span> VCT- VCT Flooring Demo Labor LABOR Removal of existing VCT	833 SF	\$724.71
<span style="color: #696969;">■</span> WB- Wall Base Demo Labor LABOR Removal of existing Wall Base	1705 LF	\$988.90
<span style="color: #212121;">■</span> Additional Transition 4 Pieces - EG-29-H Additional Transition 4 Pieces - EG-29-H	1 EA	\$116.00
<span style="color: #008000;">■</span> CPT-2 - Mohawk QL432 Proficient-Qs 963 Lecture12"x36" Mohawk QL432 Proficient-Qs 963 Lecture 12"x36" 4.67SY/CT - Install TBD	714.51 SY	\$20,056.30
<span style="color: #D3D3D3;">■</span> CPTL- ADH- FlexLok+ Tabs ADH- FlexLok+ Tabs 500 tabs/box	12 EA	\$1,670.40
<span style="color: #FFDAB9;">■</span> CPTL- Floor Prep Labor (Standard Prep) LABOR Carpet Tile Floor Prep Labor (Standard Prep)	5 HR	\$246.50
<span style="color: #FFFF00;">■</span> CPTL- Freight FREIGHT Carpet Tile Inbound Freight	714.51 SY	\$1,328.99
<span style="color: #FFDAB9;">■</span> CPTL- Installation Labor LABOR Carpet Tile Installation Labor	633 SY	\$2,569.98
<span style="color: #808080;">■</span> CPTL- Mapei Planiprep PSC (Standard Prep) Supply & Apply STOCK MAPEI PLANIPREP PSC 10LB BAG (Standard Prep)	5 BG	\$87.90

SKU/Item No.	Qty	Amount
<p><b>LVT-1 - Patcraft I426V CMYK 00530 Smoke-V2 12"x24"</b>  Patcraft I426V CMYK 00530 Smoke-V2 12"x24" 36SF/CT Install TBD</p>	756 SF	\$1,776.60
<p><b>LVT- Floor Prep Labor (Standard Prep)</b>  LABOR LVT Floor Prep Labor (Standard Prep)</p>	7 HR	\$345.10
<p><b>LVT- Mapei Planiprep PSC (Standard Prep) Supply &amp; Apply</b>  STOCK MAPEI PLANIPREP PSC 10LB BAG (Standard Prep)</p>	7 BG	\$123.06
<p><b>LVT-1 ADH- 212PC 4200 Resilient Tile 4 Gallon Pail</b>  Patcraft 212PC 4200 Resilient Tile 4 Gallon Pail</p>	1 EA	\$178.64
<p><b>LVT-1 Freight</b>  FREIGHT LVT Inbound Freight</p>	756 SF	\$151.20
<p><b>LVT-1 Installation Labor</b>  LABOR LVT Installation Labor</p>	677 SF	\$907.18
<p><b>Material Handling</b>  Material Handling</p>	1 EA	\$580.00
<p><b>MC- Moisture Test Probes</b>  Wagner Rapid Rh In Situ Probes</p>	2 EA	\$81.20
<p><b>MC- Moisture Tests Installation Labor</b>  Moisture Test Installation Labor</p>	1 EA	\$104.40
<p><b>Misc. Shop Supplies</b>  Misc. Shop Supplies (Trowels, Blades, Disposable Tools, etc.)</p>	1 EA	\$580.90
<p><b>TRS-1 - Johnsonite Transition CTA-29-A CPT to LVT</b>  STOCK CTA-29-A JOHNSONITE 1/4" - 1/8" CPT - RESILIENT 29 MOON  ROCK</p>	9 PC	\$250.56
<p><b>TRS-1 ADH- Power Tape 1.5"</b>  STOCK POWERHOLD POWER TAPE DBL SIDE 1.5"</p>	1 EA	\$17.11
<p><b>TRS-1 Installation Labor</b>  LABOR Transition Installation Labor</p>	108 LF	\$250.56

SKU/Item No.	Qty	Amount
<span style="color: blue;">■</span> WB-1 - Johnsonite 4" Vinyl Cove Base 29 Moonrock CB29-4 STOCK CB29-4 JOHNSONITE 4" VINYL COVE BASE 29 MOON ROCK 120LF/BX	19 BX	\$1,851.36
<span style="color: purple;">■</span> Hanks Specialties Drop Charge FREIGHT Hanks Specialties Drop Charge Inbound Freight	1 EA	\$58.00
<span style="color: gray;">■</span> WB-1 ADH- Henry 440 30oz Tube 4" STOCK Henry's 440 Adhesive 30oz Tube	34 EA	\$218.96
<span style="color: orange;">■</span> WB-1 VB- 4" Installation Labor LABOR Vinyl Cove Base 4" Installation Labor	2018 LF	\$1,755.66
<span style="color: blue;">■</span> KIN-1 - J&J Kinetex Tile 1859 Digital Mainframe 3571 24"x24" J&J Flooring Group Kinetex Tile 1859 Digital Mainframe 3571 24"x24" 72SF/CT - Quarter Turn Install	5832 SF	\$19,420.56
<span style="color: orange;">■</span> KIN- Floor Prep Labor (Standard Prep) LABOR Kinetex Floor Prep Labor (Standard Prep)	20 HR	\$986.00
<span style="color: gray;">■</span> KIN- Mapei Planiprep PSC (Standard Prep) Supply & Apply STOCK MAPEI PLANIPREP PSC 10LB BAG (Standard Prep)	20 BG	\$351.60
<span style="color: gray;">■</span> KIN-1 ADH- Kinetex Adhesive J&J KINETEX ADHESIVE 4 GALLON PAIL - KINPREMIII-4	11 EA	\$1,914.00
<span style="color: yellow;">■</span> KIN-1 Freight FREIGHT Kinetex Inbound Freight	5832 SF	\$991.44
<span style="color: orange;">■</span> KIN-1 Kinetex Installation Labor LABOR Kinetex Installation Labor	5297 SF	\$2,171.77
<b>Subtotal</b>		<b>\$74,709.00</b>

## Summary

### Price

Materials	\$51,804.78
Labor	\$22,904.22
Subtotal	\$74,709.00

### Taxes

Materials Tax	\$0.00
Labor Tax	\$0.00
Total Taxes	\$0.00

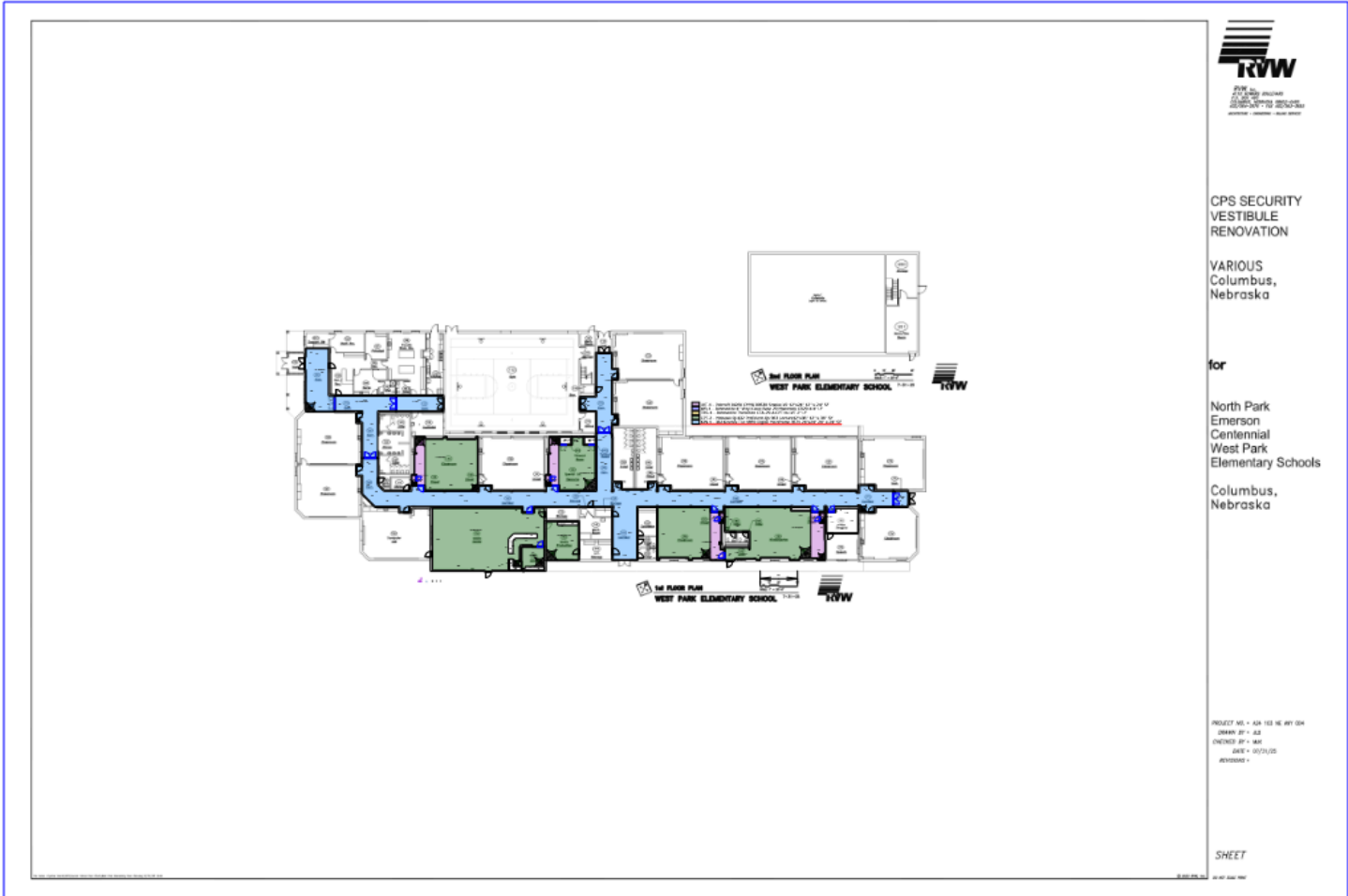
**US\$74,709.00**

Accepted By

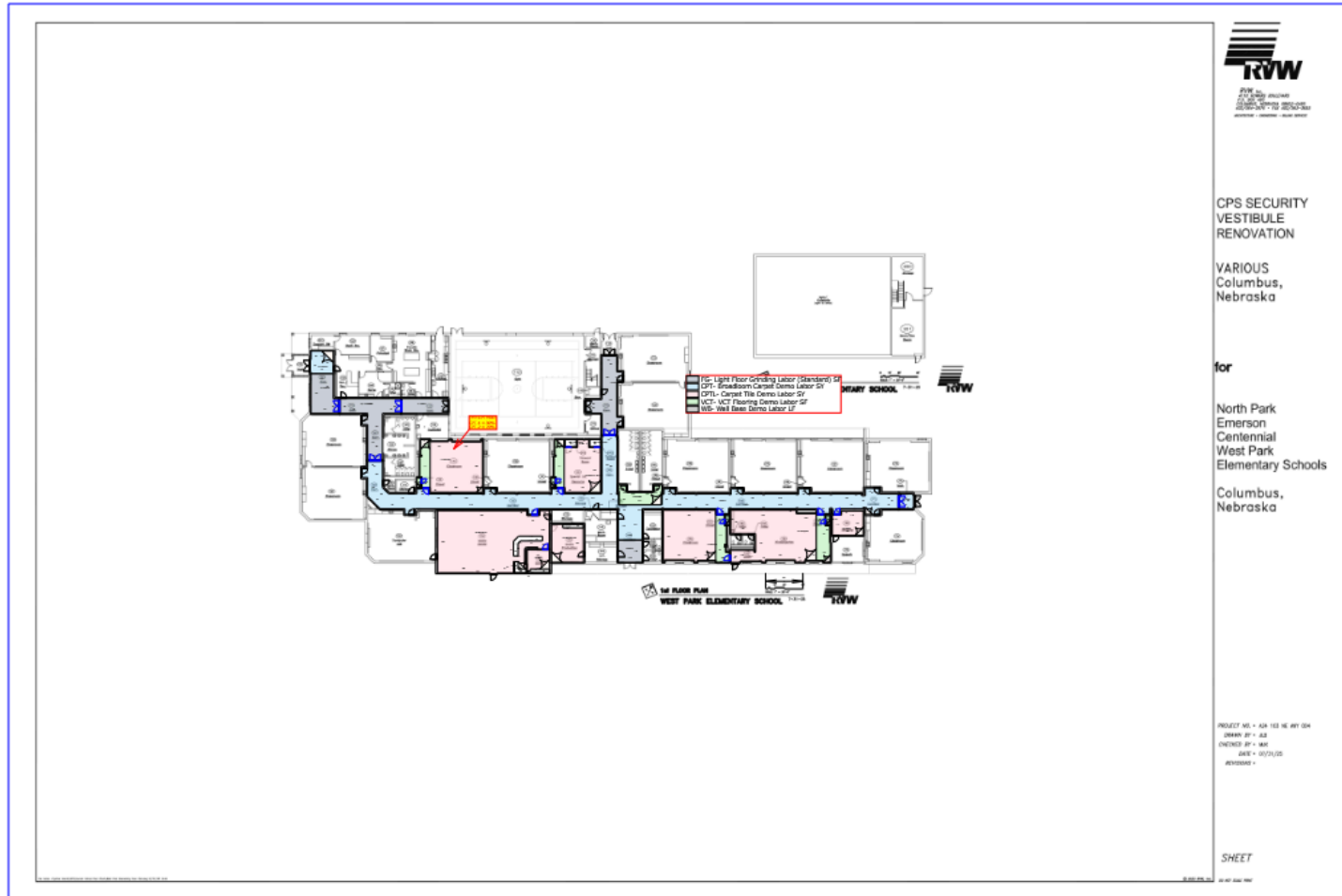
Date

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# Install



# Demo



CPS SECURITY  
VESTIBULE  
RENOVATION

VARIOUS  
Columbus,  
Nebraska

for

North Park  
Emerson  
Centennial  
West Park  
Elementary Schools

Columbus,  
Nebraska

PROJECT NO. - A24 103 HE 401 004  
DRAWN BY - AJJ  
CHECKED BY - MBE  
DATE - 05/21/05  
REVISED -

SHEET

## Customer Notes

## Terms & Conditions

### *Floors Incorporated Terms & Conditions*

-This Proposal is valid for 30 Days and is subject to credit review and approval by Floors, Inc.

\_ Due to Economic Conditions such as Tariffs and Natural Disaster, our economy is seeing price fluctuations. Due to this, we are enforcing a strict 30 Day acceptance policy. If a Bid or Proposal is not accepted within 30 Days, Floors, Inc. reserves the right to adjust out price on Bid or Proposal.

-All agreements are contingent upon strikes, accidents, or delays beyond the control of Floors, Inc.

-Owner agrees to carry all necessary property insurance covering losses from fire, floods, storm, thefts, vandalism, and other eventualities.

-A.I.A. contract projects, due dates of certificates for payments, prevailing wage requirements, and lists of all other required forms should be provided upon acceptance of this proposal.

-Due to the extreme fluctuation in freight costs, Floors, Inc. reserves the right to adjust the freight portion of this proposal at any time prior to acceptance. If after the acceptance of this proposal we are asked to delay the ordering of materials, we reserve the right to adjust the freight portion of this proposal through a written and executed change order.

-Material warranties are upheld through the floor covering manufacturer. Floors, Inc. warrants all labor for One Year from the date of installation.



Estimate Date: 3/26/2026  
Expired Date: 4/24/2026

Floors, Inc.

Lincoln Office:  
5201 S. 19th St.  
Lincoln, NE 68512

Omaha Office:  
10820 Mockingbird Dr.  
Omaha, NE 68137

# #1975 - COLUMBUS SCHOOL WEST PARK ELEMENTARY CPT TILE & LVT INSTALL : OPTION 3

## Prepared For:

Contact:  
Leonard Kwapnioski  
(402) 910-3282  
kwannioskil@discoverers.org

Jobsite:  
4100 Adamy St, Columbus, NE 68601, USA

## Prepared by:

Brent Stone  
Sales Manager  
402-968-5439  
bstone@floorsinc.net

**Scope of work**

DEMO EXISTING CARPET TILE AND SCRAPE ADHESIVE  
DEMO EXISTING VCT  
DEMO EXISTING BASE  
PERFORM MOISTURE TESTS  
PREP ALL FLOORING AREAS  
INSTALL NEW MOHAWK CARPET TILE  
INSTALL NEW PATCRAFT LVT  
INSTALL NEW WALL BASE AND TRANSITIONS WHERE NEEDED














**Inclusions(+)**

1. **Floor prep:** Minor surface preparation (minor floor prep) is included based on man hours and dollar value.
2. **Plans & Specifications:** Proposal is based on plans and specifications per project documents.
3. **Jobsite Conditions:** Work areas must be clear of other trades. Concrete must be swept clean of debris prior to installation crew arrival or will be completed on a time and material basis.
4. **Work Hours:** This proposal includes work to be performed during regular hours, M-F 8am-5pm.
5. **Dumpster :** Dumpster Rental is included in this proposal.
6. **Travel Expenses:** Travel Expenses and Per Diem costs are included in this proposal.

**Exclusions(-)**

1. **Floor Protection:** Protection of finished flooring is excluded.
2. **Surface Correction:** Surface correction to include floor full skim coating, grinding, leveling, and repairs to the surface are excluded.
3. **Initial Maintenance:** Initial maintenance of finished flooring is excluded.
4. **Dust Protection:** Dust protection and any protection of existing furniture, equipment, or electronics is excluded.
5. **Blocking:** Blocking & Bracing material and labor to install is excluded.
6. **Concrete Moisture Control:** Concrete moisture control is excluded unless otherwise noted.
7. **Moving of Misc. Items and Debris:** Removal of any Misc. items or debris from other trades is excluded. Work areas to be cleared of items and debris and broom swept prior to our arrival.
8. **Discovery Testing:** Floor's Inc. is not responsible for discovery, testing, abatement, and / or remediation of any hazardous materials.
9. **Ceramic Tile Backer Board:** Ceramic Tile Backer Board materials and Labor to install is excluded.

**Project Notes**

SKU/Item No.	Qty	Amount
 CPTL- Carpet Tile Demo Labor LABOR Removal of existing Carpet Tile	743 SY	\$2,585.64
 GS- Glue Removal LABOR Glue Removal	7894 SF	\$4,578.52
 VCT- VCT Flooring Demo Labor LABOR Removal of existing VCT	1395 SF	\$1,213.65
 WB- Wall Base Demo Labor LABOR Removal of existing Wall Base	1291 LF	\$748.78
 CPT-2 - Mohawk QL432 Proficient-Qs 963 Lecture12"x36" Mohawk QL432 Proficient-Qs 963 Lecture 12"x36" 4.67SY/CT - Install TBD	765.88 SY	\$21,498.25
 CPTL- ADH- FlexLok+ Tabs ADH- FlexLok+ Tabs 500 tabs/box	13 EA	\$1,809.60
 CPTL- Floor Prep Labor (Standard Prep) LABOR Carpet Tile Floor Prep Labor (Standard Prep)	5 HR	\$246.50
 CPTL- Freight FREIGHT Carpet Tile Inbound Freight	765.88 SY	\$1,432.20
 CPTL- Installation Labor LABOR Carpet Tile Installation Labor	696 SY	\$2,825.76
 CPTL- Mapei Planiprep PSC (Standard Prep) Supply & Apply STOCK MAPEI PLANIPREP PSC 10LB BAG (Standard Prep)	5 BG	\$87.90
 Hanks Specialties Drop Charge FREIGHT Hanks Specialties Drop Charge Inbound Freight	1 EA	\$58.00
 LVT-1 - Patcraft I426V CMYK 00530 Smoke-V2 12"x24" Patcraft I426V CMYK 00530 Smoke-V2 12"x24" 36SF/CT Install TBD	2448 SF	\$5,752.80
 LVT- Floor Prep Labor (Standard Prep) LABOR LVT Floor Prep Labor (Standard Prep)	15 HR	\$739.50

SKU/Item No.	Qty	Amount
<span style="color: #808080;">■</span> LVT- Mapei Planiprep PSC (Standard Prep) Supply & Apply STOCK MAPEI PLANIPREP PSC 10LB BAG (Standard Prep)	15 BG	\$263.70
<span style="color: #D3D3D3;">■</span> LVT-1 ADH- 212PC 4200 Resilient Tile 4 Gallon Pail Patcraft 212PC 4200 Resilient Tile 4 Gallon Pail	3 EA	\$535.92
<span style="color: #FFFF00;">■</span> LVT-1 Freight FREIGHT LVT Inbound Freight	2448 SF	\$489.60
<span style="color: #FFDAB9;">■</span> LVT-1 Installation Labor LABOR LVT Installation Labor	2219 SF	\$2,973.46
<span style="color: #000000;">■</span> Material Handling Material Handling	1 EA	\$290.00
MC- Moisture Test Probes Wagner Rapid Rh In Situ Probes	3 EA	\$121.80
<span style="color: #0000FF;">■</span> MC- Moisture Tests Installation Labor Moisture Test Installation Labor	1 EA	\$104.40
<span style="color: #000000;">■</span> Misc. Shop Supplies Misc. Shop Supplies (Trowels, Blades, Disposable Tools, etc.)	1 EA	\$406.78
<span style="color: #FFD700;">■</span> TRS-1 - Johnsonite Transition CTA-29-A CPT to LVT STOCK CTA-29-A JOHNSONITE 1/4" - 1/8" CPT - RESILIENT 29 MOON ROCK	19 PC	\$528.96
<span style="color: #FFDAB9;">■</span> TRS-1 ADH- Power Tape 1.5" STOCK POWERHOLD POWER TAPE DBL SIDE 1.5"	2 EA	\$34.22
<span style="color: #FFDAB9;">■</span> TRS-1 Installation Labor LABOR Transition Installation Labor	222 LF	\$515.04
<span style="color: #0000FF;">■</span> WB-1 - Johnsonite 4" Vinyl Cove Base 29 Moonrock CB29-4 STOCK CB29-4 JOHNSONITE 4" VINYL COVE BASE 29 MOON ROCK 120LF/BX	12 BX	\$1,169.28
<span style="color: #D3D3D3;">■</span> WB-1 ADH- Henry 440 30oz Tube 4" STOCK Henry's 440 Adhesive 30oz Tube	21 EA	\$135.24

SKU/Item No.	Qty	Amount
WB-1 VB- 4" Installation Labor LABOR Vinyl Cove Base 4" Installation Labor	1250 LF	\$1,087.50

Travel Charges LABOR Installation Team Travel Charges	1 EA	\$2,320.00
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Subtotal		\$54,553.00
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**Summary**

Price	
Materials	\$34,614.25
Labor	\$19,938.75
Subtotal	\$54,553.00

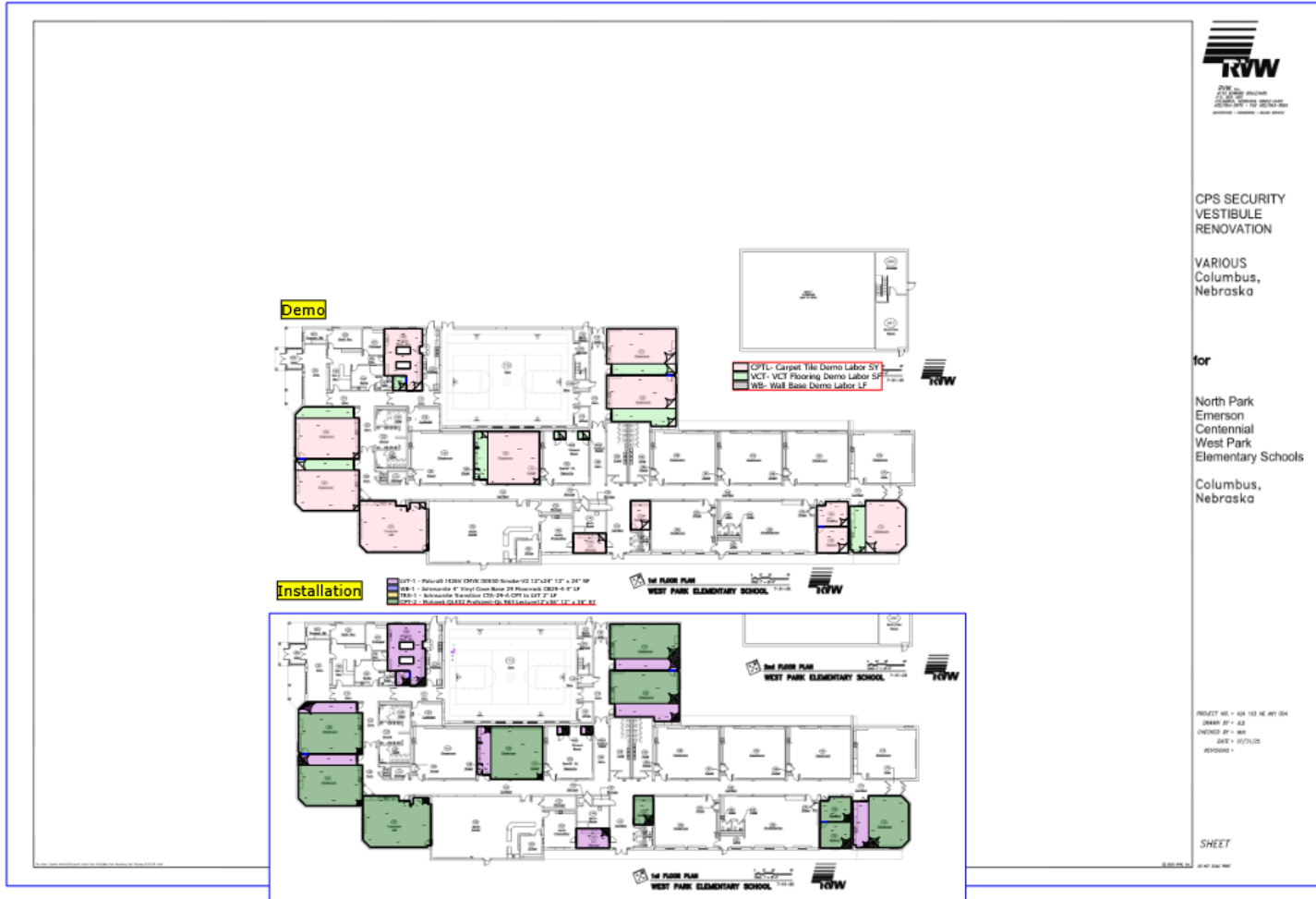
Taxes	
Materials Tax	\$0.00
Labor Tax	\$0.00
Total Taxes	\$0.00

**US\$54,553.00**

Accepted By \_\_\_\_\_ Date \_\_\_\_\_

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# Alternate #1



## Customer Notes

## Terms & Conditions

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-Material warranties are upheld through the floor covering manufacturer. Floors, Inc. warrants all labor for One Year from the date of installation.

To: Board of Education  
From: Leonard Kwapnioski  
CC: Dr. Kay  
Date: April 2 2026  
Re: ServiceMaster 2026-27

I recommend that CPS renew the annual contract with ServiceMaster by Shevlin for the 2026-2027 school year for a total of **\$605,149.00**. Compared to the 2025-2026 contract of \$572,772.00, this reflects a 1.6% increase for existing services, plus an additional **\$23,648.00** for NTLSC cleaning.

I have attached a pricing analysis for your review and am available to answer any questions you may have.

Thanks

Leonard

2026.2027

## Pricing Analysis

Columbus Public Schools  
Leonard Kwapnioski

Item	26/27
Annual Custodial at Elementary Schools	\$265,798.00
Annual Custodial at CMS (includes 100 hours event clean up)	\$80,665.00
Annual Custodial at CHS	\$83,251.00
Annual Custodial at Pre-School Center	\$58,400.00
Annual Custodial at Day Care Center	\$36,066.00
Custodial services at the Kramer Administration Monday through Friday according to task schedule.	\$51,603.00
Custodial services at the Pathways Building Monday through Friday according to task schedule.	\$5,718.00
Custodial Services at the NTLSC Building	\$23,648.00
<b>Total:</b>	<b>\$605,149.00</b>

### Summer Services Budgets 1,509 Total Hours

CHS 90 hours  
CMS 259 hours  
Pre-School 175  
Elementary Schools 915 hours:  
Centennial 300  
North Park 129  
Lost Creek 234  
West Park 105  
Emerson 147  
Day Care 30  
NTLSC 40

To: Board of Education  
From: Leonard Kwapnioski  
CC: Dr. Kay  
Date: April 9, 2026  
Re: Recommendation for 5-Year HVAC Service Agreement

I recommend the Board of Education approve the HVAC Service Agreement with Rutt's Heating and Air for the 2026-27 school year at a cost of **\$80,062.00**. Rutt's has consistently proven to be an exceptionally dependable local partner, providing outstanding service tailored to our district's specific needs.

While this represents an increase over last year's rate of \$67,827.00, the proposal offers a critical strategic advantage: a guaranteed fixed price for the next five years. By locking in this rate, CPS ensures total budget stability for HVAC services through 2031 (as detailed in the yearly cost breakdown on Page 3). We will continue to be billed on an annual basis.

I am available to answer any questions you may have regarding this agreement.

Thanks

Leonard



# Mechanical Services, Inc.

**Division of Rutt's Heating & AC Inc.**

**1001 W. 1<sup>st</sup> Street  
Hastings, NE 68901**

**2703 W. Villa Drive  
Kearney, NE 68845**

**1938 Yolande Ave.  
Lincoln, NE 68521**

**1978 3<sup>rd</sup> Ave.  
Columbus NE, 68601**



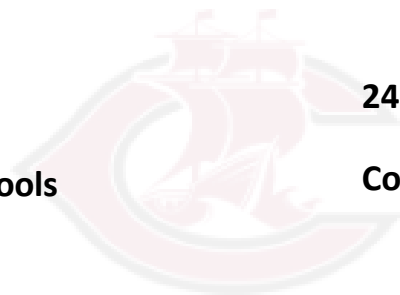
**Prepared for:**

**Location:**

**Columbus Public Schools**

**2458 48<sup>th</sup> Avenue**

**Columbus, NE 68601**



**Scope of Services:**

Under the scope of this agreement, we will provide preventative maintenance on the Honeywell Building Automation and Control System installed at **Columbus Public schools in ten (10) locations**. These services will include all labor and any travel expenses required for our factory trained technicians to perform the work as outlined below during **12 on-site visits** throughout the year. **Note: Kramer and Non-Traditional Learning Center to receive 2 on-site visits.**

During the contract term we will also provide the **Columbus Public Schools** with **phone support** to assist staff with controls questions or problems.

**1. Honeywell Webs Database Software Updates for N4 Jaces Only (5 N4 Jaces for middle school, 1 N4 Alerton Jace for Lost Creek Elementary, 1 N4 Alerton Jace for North Park Elementary, 2 N4 Jaces for Kramer, 2 N4 Jaces for Non-Traditional Learning & Support Center, and 1 N4 Jace for admin building.)**

- Backup site specific software, i.e. control sequences, graphics, point data, etc., for on and off-site storage
- **Upgrade Honeywell Webs software** when it becomes available and applicable up to one time per year

**2. Facility Management System (WEBS Network Controllers for High School, Middle School, Lost Creek Elementary, North Park Elementary, West Park Elementary, Centennial Elementary, Emerson Elementary, and Administration Building)**

- Consult with customer to improve control strategies and building operation
- Verify proper communication between controllers and Honeywell Web interface
- Search trend and history logs examining building operations for problems and investigate as needed
- Verify correct operation and settings of schedules and alarming functions
- Perform minor improvements to graphical displays as needed for better system functionality

**3. DDC Controls for Primary Equipment (High School, Middle School, Lost Creek Elementary, North Park Elementary, West Park Elementary, Centennial Elementary, Emerson Elementary, and Administration Building.)**

- Perform complete functional test of unit and control sequence
- Perform minor improvements to sequences as needed for better system functionality
- Test associated input points, i.e. temperature, pressures, humidity, and status, and calibrate as needed
- Test associated output points, i.e. relays, transducers, actuators, output voltages and calibrate as needed
- Test low limit safeties and interlocks and adjust as needed

**4. DDC Controls for Secondary equipment Controls. (High School, Middle School, Lost Creek Elementary, North Park Elementary, West Park Elementary, Centennial Elementary, Emerson Elementary, and Administration Building.)**

- Perform functional test of unit and control sequence from operator workstation and investigate any problems
- Perform minor improvements to sequences as needed for better system functionality
- Calibrate input points, i.e. temperature, pressures, humidity, and status as needed
- Calibrate output points, i.e. transducers, actuators, output voltages as needed

**6. DDC Controls Exhaust Fans, and Fin Tubes. (High School, Middle School, Lost Creek Elementary, North Park Elementary, West Park Elementary, Centennial Elementary, Emerson Elementary, and Administration Building.)**

- Perform functional test of unit and control sequence from operator workstation and investigate any problems
- Perform minor improvements to sequence as needed for better system functionality
- Calibrate input points, i.e. temperature, pressures, humidity, and status as needed
- Calibrate output points, i.e. transducers, actuators, output voltages as needed

## Pricing

Term	Annual
9/1/2026 - 8/31/2027	\$80,062
9/1/2027 - 8/31/2028	\$82,464
9/1/2028 - 8/31/2029	\$84,938
9/1/2029 - 8/31/2030	\$87,486
9/1/2030 - 8/31/2031	\$90,110

**Contract Holder Discount: Columbus Schools will receive a 10% discount on parts and \$20 discount on labor per hour.**

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## Exclusions:

- Any work not specifically listed in the scope of this document is not included.
- Prices guaranteed for 60 days from proposal date, payment terms net 30.
- Refrigerant replacement is not included in this proposal.
- All work to be performed during normal working hours. For the purpose of this document “normal” working hours are defined as 8AM – 5PM, Monday – Friday, excluding holidays.
- See Terms and Conditions at the end of this document.

## Acceptance:

<i>Customer Authorized Representative:</i>	<i>Rutt's Authorized Representative:</i>
Print: _____	Print: _____
Sign: _____	Sign: _____
Date: _____	Date: _____
PO (Optional): _____	Contact: _____

## ADDITIONAL TERMS AND CONDITIONS

1. **Services.** Subject to the terms and conditions set forth in the Agreement (as defined below), the counterparty identified in this Agreement ("You") engage **RUTT'S HEATING AND AIR CONDITIONING, INC.** ("Company") to provide, and the Company agrees to provide to You, only those services specifically described in this Agreement ("Services").
2. **Complete Agreement.** These additional terms and conditions are incorporated by reference into, and form an integral component of, the proposal, documentation or agreement provided to You by the Company (these additional terms and conditions, together with the proposal, documentation or agreement provided to You by the Company being, collectively, the "Agreement"). Company's agreement to perform the Services is expressly conditioned on Your agreement with and acceptance of the express terms and conditions in this Agreement, as evidenced by your acceptance or signature of the Agreement. Neither this Agreement nor Your acceptance shall be deemed to include any additional or different terms proposed by You whether communicated orally or in writing that may add to, vary from or conflict with the terms of this Agreement, and Company expressly objects to any term or condition that may add to, vary from or conflict with the terms of this Agreement. You and Company shall mutually agree in writing upon any adjustment or change to the terms of the Services or this Agreement. Company shall not be responsible for any services or work not specifically listed in this Agreement.
3. **Credit Approval.** This Agreement is subject to credit approval by Company. If the Company does not approve Your credit, or if the Company disapproves Your credit at any time during performance of the Services, Company may (in Company's sole discretion, and at Company's option), terminate this Agreement upon notice to You, delay or suspend performance of the Services without any liability, attempt to renegotiate any terms or conditions of this Agreement as Company may determine, and/or exercise any other rights or remedies available to Company. If Company elects, at any time to terminate this Agreement, then the Agreement shall terminate without any liability to Company and You shall immediately pay Company for Services provided prior to the date of termination along with any other costs or expenses incurred by Company in connection with, or in anticipation of, this Agreement and the Services.
4. **Fees.** You shall pay Company all fees, costs, charges, expenses and other amounts ("Fees") set forth in or contemplated in this Agreement. Unless otherwise specifically stated elsewhere in this Agreement, all Fees are calculated and determined based on Services being performed on business days and during normal business hours. Services performed on days other than business days and Services performed outside of normal business hours shall be performed at Company's then-current overtime, holiday, weekend, evening or other applicable rates (as the same may be adjusted from time to time).
5. **Taxes.** In addition to Fees, You shall pay Company all taxes and similar amounts or charges payable by the Company in connection with the Services and this Agreement.
6. **Payment.** Unless otherwise specifically stated elsewhere in this Agreement, all payments (including Fees and taxes) are due immediately upon receipt of an invoice or similar document from Company. If payment is not made when due, Company's remedies shall include, but not be limited to: (a) the assessment of a late charge of two percent (2%) per month, or the highest rate permitted by law, whichever is less; (b) suspension of the Services until all payments due have been made; (c) termination of this Agreement; and/or (d) the filing and enforcement of a construction lien on Your property. You shall pay to Company upon demand all costs (including attorneys' fees) incurred by Company in collecting or attempting to collect amounts due or otherwise enforcing this Agreement.
7. **Warranties.** Company warrants that the Services shall be performed in a workmanlike manner. Except as expressly set forth in this Agreement, Company makes no representations or warranties, express or implied or otherwise incorporated in this Agreement whether by statute, common law or otherwise, including without limitation, with respect to the Services, the quality of the Services, the results of the Services performed, including, without limitation, any warranties as to merchantability or fitness for a particular purpose, any warranties of correctness, completeness or accuracy, as well as any warranties arising from a course of dealing, usage or trade practice.
8. **Cooperation; Access.** You shall cooperate fully with Company to promptly provide any and all information reasonably requested by Company in connection with the performance of the Services. You shall provide Company with access to your property (and any other necessary premises), and provide Company with access to all required utilities, in order for Company to perform the Services. You shall cooperate with the Company, and provide the Company with such other access, cooperation and materials as the Company may request. Your property and premises shall be safe, shall be a suitable working condition, and shall be in compliance with all applicable laws, rules and regulations. Company may, without limiting any other rights or remedies available to Company, terminate this Agreement or suspend or delay performance of Services if You fail to comply with Your obligations under this Agreement.
9. **Indemnity; Limitations.** During the course of, and upon and after completion of the Services for any reason whatsoever, You agree to indemnify and hold Company and its members, managers, officers, employees, subcontractors, subsidiaries and affiliates harmless from and against any loss, liability, damage or expense whatsoever (including court costs and reasonable

attorneys' fees) incident to any claim, action or proceedings against Company, or any member, manager, officer, employee, subcontractor, subsidiary or affiliate thereof, which arise out of or relate to, directly or indirectly, (a) any of Your actions or omissions that directly or indirectly cause any losses to the Company or that impact the timing, performance or quality of the Services; (b) any inaccurate or incomplete information provided by you to Company; (c) any breach of this Agreement by You; (d) any failure by You to adhere to any guidelines, recommendations or instructions from Company or any manufacturer or third party of any kind relating directly or indirectly to the Services or any equipment or materials used in connection with the Services; or (e) any other actions or omissions by You relating to the Services or this Agreement (including, without limitation, any fraud, negligence or misconduct). Company shall not be liable to You or any third party for any anticipated profits, special, indirect, punitive, incidental, lost profits, business interruption, loss of service, loss of business or consequential damages or penalties of any kind. Company's liability on any claim arising out of or relating to this Agreement or the performance of the Services or a breach of this Agreement shall in no case exceed the price paid by You to Company for the performance of the Services giving rise to the claim. You must commence any action against Company arising out of or relating to this Agreement, including, without limitation, for breach of this Agreement or any warranty associated with the Services, within one (1) year from the date the Services are completed by Company (or the termination of this Agreement, if earlier) or any such claim will be forever barred.

10. **Termination by Company.** Without limiting any other rights or remedies in this Agreement, You acknowledge and agree that Company may terminate this Agreement at any time without liability upon notification to You (in which event, You shall immediately pay Company for Services provided prior to the date of termination).
11. **Force Majeure; Unknown Conditions; Timing.** Company shall be excused from its obligations, and shall not be liable for any damages arising out of any delay or default in the performance of the Services, under this Agreement to the extent that any delay or failure in the performance of such obligations results from any cause beyond its reasonable control, including without limitation, performance by third parties, power failures, acts of God, acts of civil or military authority, embargoes, epidemics, pandemics, war, riots, acts of terrorism, severe weather conditions or labor problems. In the event Company determines that this Agreement cannot be performed as intended by the parties due to structural or other defects or conditions at or around Your property, Company may cancel this Agreement without liability upon notification to You (in which event, You shall immediately pay Company for Services provided prior to the date of termination). Any stated or estimated start date or estimated completion date set forth in this Agreement, if any, are merely estimates and are not a guarantee of performance by any certain date. Company shall not be liable for a failure to perform by or in accordance with any estimated dates, if any, set forth in this Agreement.
12. **Exclusivity.** You acknowledge and agree that Company shall be the sole and exclusive provider to You of the Services and any other services that are substantially similar to the Services, and You covenant and agree not to engage any other person or entity during the term of this Agreement to provide You with any Services which are the same as, or substantially similar to, the Services.
13. **Exclusions.** Without limiting any other rights or remedies of, or protections for the benefit of, Company, You acknowledge and agree that, unless otherwise specifically stated elsewhere in this Agreement, the Services do not include, and Company shall not be responsible for or liable for, any claims, losses, damages or expenses in any way connected with, relating to or arising from, directly or indirectly, any of the following: (a) any guarantee of room conditions or system performance; (b) inspection, maintenance, repair, replacement of or services for: chilled water and condenser water pumps and piping; electrical disconnect switches or circuit breakers; motor starting equipment that is not factory mounted and interconnecting power wiring; recording or portable instruments, gauges or thermometers; non-moving parts or non-maintainable parts of the system, including, but not limited to, storage tanks; pressure vessels, shells, coils, tubes, housings, castings, casings, drain pans, panels, duct work; piping; hydraulic, hydronic, pneumatic, gas, or refrigerant; insulation; pipe covering; refractory material; fuses, unit cabinets; electrical wiring; ductwork or conduit; electrical distribution system; hydronic structural supports and similar items; the appearance of decorative casing or cabinets; damage sustained by other equipment or systems; and/or any failure, misadjustment or design deficiencies in other equipment or systems; (c) damage, repairs or replacement of parts made necessary as a result of electrical power failure, low voltage, burned out main or branch fuses, low water pressure, vandalism, misuse or abuse, wear and tear, end of life failure, water damage, improper operation, unauthorized alteration of equipment, accident, acts or omissions of You or others, damage due to freezing weather, calamity, malicious act, or any force majeure event; (d) any damage or malfunction resulting from vibration, electrolytic action, freezing, contamination, corrosion, erosion, or caused by scale or sludge on internal tubes except where water treatment protection services are provided by Company as part of this Agreement; (e) furnishing any items of equipment, material, or labor, or performing special tests recommended or required by insurance companies or other third parties; (f) failure or inadequacy of any structure or foundation supporting or surrounding the equipment to be worked on or any portion thereof; (g) building access or alterations that might be necessary to repair or replace Your existing equipment; (h) The normal function of starting and stopping equipment or the opening and closing of valves, dampers or regulators normally installed to protect equipment against damage; (i) valves that are not factory mounted: balance, stop, control, and other valves external to the device; (j) any responsibility for design or redesign of any systems or equipment, obsolescence, safety tests, or removal or reinstallation of valve bodies and dampers; (k) any services, claims, or damages arising out of Your failure to comply with its obligations under this Agreement; (l) Your failure to follow manufacturer recommendations concerning teardown and internal inspection, overhaul and refurbishing of equipment; (m) any claims, damages, losses, or expenses, arising from or related to conditions that existed in, on, or upon the premises before the Services are provided, including, without limitation, damages, losses, or expenses involving pre-existing building envelope issues, mechanical issues, plumbing issues, and/or indoor air quality issues involving mold/mould and/or fungi; (n) replacement of refrigerant and other fluids / supplies is excluded, unless replacement of refrigerant or other fluid / supply is expressly stated as included within the Services, in which case replacement

14. shall in no event exceed the stated percentage of rated system charge per year expressly stated in the Services; (o) crane or rigging costs; (p) any Services, claims, or damages arising out of refrigerant not supplied by Company. Further, You acknowledge and agree that You shall be solely and exclusively responsible for: (x) the cost of any additional replacement refrigerant, fluids or other supplies; (y) operation of any equipment; and (z) any claims, damages, losses, or expenses, arising from or related to work done by or services provided by individuals or entities that are not employed by or hired by Company
  
15. **Miscellaneous.** No provisions of this Agreement will be waived by any party except in writing, no waiver by any party of a breach shall be construed as a waiver of any subsequent breach by the same party. If any provision of this Agreement is held invalid or unenforceable, the remaining provisions and applications of this Agreement shall remain valid and enforceable. This Agreement may be amended or modified only by a written amendment duly signed by each of the parties. The relationship of the parties established by this Agreement is of independent contractors. You may not assign your rights under this Agreement without the prior written consent of Company. This Agreement shall be construed in accordance with the substantive laws of the State or Nebraska. Any controversy or claim arising out of or relating to this Agreement, or any breach thereof, must be brought in the appropriate state or federal courts located in Omaha, Douglas County, Nebraska. You waive any right you may have to a jury trial with respect to any litigation arising under or in connection with this Agreement, regardless of theory of recovery. This Agreement may be executed in two or more counterparts, each of which shall be deemed an original and all of which taken together shall constitute one and the same instrument. This Agreement may be executed and delivered by facsimile transmission, or by .pdf, .tif, .gif, .jpeg or similar attachment to electronic mail shall be treated in all manner and respects as an original executed counterpart and shall be considered to have the same binding legal effect as if it were the original signed version thereof delivered in person.



## COLUMBUS PUBLIC SCHOOLS

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**To:** Board of Education

**From:** Jason Schapmann, Director of Human Resources and Fiscal Support

**Date:** April 14, 2026

**Subject:** Wage and Benefit Recommendation 26-27

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### **Classified Employees**

The recommended classified employee total package raise for the 26-27 school year is **3.29%**. This would be a **3%** increase in wage/salary and the remaining in retirement, social security, long-term disability, and life insurance.

This includes a \$0.25 change in each step on the salary schedule per hour and would be a \$0.50 raise per hour for current employees that move a step down. For example, an employee that makes \$17.00 per hour would receive the base increase of \$0.25 plus an additional \$0.25 for moving down a step, making their wage \$17.50 for the next school year.

### **Professional/Hybrid**

The recommended salary/wage increase for the professional/hybrid, or degreed or salaried classified employees that fall under this category, is **3%**, with a total package raise of **3.1%** including retirement, social security, long-term disability, and life insurance.

### **Total Dollar Increase**

Classified: \$330,791

Professional/Hybrid: \$135,182

***“Engaging All Learners to Achieve Success”***

2508 27th Street | Columbus, Nebraska, 68601 | Ph: 402.563.7000 | Fx: 402.563.7005

[ColumbusPublicSchools.org](http://ColumbusPublicSchools.org)

**CLASSIFIED SALARY SCHEDULE 2026-2027**

Step	ASP Support Staff	ASP Lead Staff	ASP Site Director	Regular / Title / EL Para	Bilingual Para (Non-SPED)	SpEd/A+ Alt./CLS Para	High Needs SpEd Para	CNA*	LPN*
	Step Rate .22			Step Rate .25			Step Rate .25		
1	\$13.88	\$15.27	\$16.21	\$16.21	\$16.84	\$16.75	\$17.33	\$21.25	\$24.25
2	\$14.10	\$15.49	\$16.43	\$16.46	\$17.09	\$17.00	\$17.58	\$21.50	\$24.50
3	\$14.32	\$15.71	\$16.65	\$16.71	\$17.34	\$17.25	\$17.83	\$21.75	\$24.75
4	\$14.54	\$15.93	\$16.87	\$16.96	\$17.59	\$17.50	\$18.08	\$22.00	\$25.00
5	\$14.76	\$16.15	\$17.09	\$17.21	\$17.84	\$17.75	\$18.33	\$22.25	\$25.25
6	\$14.98	\$16.37	\$17.31	\$17.46	\$18.09	\$18.00	\$18.58	\$22.50	\$25.50
7	\$15.20	\$16.59	\$17.53	\$17.71	\$18.34	\$18.25	\$18.83	\$22.75	\$25.75
8	\$15.42	\$16.81	\$17.75	\$17.96	\$18.59	\$18.50	\$19.08	\$23.00	\$26.00
9	\$15.64	\$17.03	\$17.97	\$18.21	\$18.84	\$18.75	\$19.33	\$23.25	\$26.25
10	\$15.86	\$17.25	\$18.19	\$18.46	\$19.09	\$19.00	\$19.58	\$23.50	\$26.50
11	\$16.08	\$17.47	\$18.41	\$18.71	\$19.34	\$19.25	\$19.83	\$23.75	\$26.75
12	\$16.30	\$17.69	\$18.63	\$18.96	\$19.59	\$19.50	\$20.08	\$24.00	\$27.00
13	\$16.52	\$17.91	\$18.85	\$19.21	\$19.84	\$19.75	\$20.33	\$24.25	\$27.25
14	\$16.74	\$18.13	\$19.07	\$19.46	\$20.09	\$20.00	\$20.58	\$24.50	\$27.50
15	\$16.96	\$18.35	\$19.29	\$19.71	\$20.34	\$20.25	\$20.83	\$24.75	\$27.75
16	\$17.18	\$18.57	\$19.51	\$19.96	\$20.59	\$20.50	\$21.08	\$25.00	\$28.00
17	\$17.40	\$18.79	\$19.73	\$20.21	\$20.84	\$20.75	\$21.33	\$25.25	\$28.25
18	\$17.62	\$19.01	\$19.95	\$20.46	\$21.09	\$21.00	\$21.58	\$25.50	\$28.50
19	\$17.84	\$19.23	\$20.17	\$20.71	\$21.34	\$21.25	\$21.83	\$25.75	\$28.75
20	\$18.06	\$19.45	\$20.39	\$20.96	\$21.59	\$21.50	\$22.08	\$26.00	\$29.00

Step	Day Custodian	Night Custodian	Night Cust. Supervisor.	Maintenance	Grounds Crew	Site/Dept. Supv.	Bus Drivers*	Translator	General Office Staff	Head/Principal Secretary PK-12
	Step Rate .375			Step Rate .25			Step Rate .3	Step Rate .25	Step Rate .25	
1	\$17.64	\$17.30	\$17.60	\$18.84	\$17.64	\$19.87	\$19.93	\$19.70	\$17.57	\$18.35
2	\$18.02	\$17.55	\$17.85	\$19.09	\$17.89	\$20.12	\$20.23	\$19.95	\$17.82	\$18.60
3	\$18.39	\$17.80	\$18.10	\$19.34	\$18.14	\$20.37	\$20.53	\$20.20	\$18.07	\$18.85
4	\$18.77	\$18.05	\$18.35	\$19.59	\$18.39	\$20.62	\$20.83	\$20.45	\$18.32	\$19.10
5	\$19.14	\$18.30	\$18.60	\$19.84	\$18.64	\$20.87	\$21.13	\$20.70	\$18.57	\$19.35
6	\$19.52	\$18.55	\$18.85	\$20.09	\$18.89	\$21.12	\$21.43	\$20.95	\$18.82	\$19.60
7	\$19.89	\$18.80	\$19.10	\$20.34	\$19.14	\$21.37	\$21.73	\$21.20	\$19.07	\$19.85
8	\$20.27	\$19.05	\$19.35	\$20.59	\$19.39	\$21.62	\$22.03	\$21.45	\$19.32	\$20.10
9	\$20.64	\$19.30	\$19.60	\$20.84	\$19.64	\$21.87	\$22.33	\$21.70	\$19.57	\$20.35
10	\$21.02	\$19.55	\$19.85	\$21.09	\$19.89	\$22.12	\$22.63	\$21.95	\$19.82	\$20.60
11	\$21.39	\$19.80	\$20.10	\$21.34	\$20.14	\$22.37	\$22.93	\$22.20	\$20.07	\$20.85
12	\$21.77	\$20.05	\$20.35	\$21.59	\$20.39	\$22.62	\$23.23	\$22.45	\$20.32	\$21.10
13	\$22.14	\$20.30	\$20.60	\$21.84	\$20.64	\$22.87	\$23.53	\$22.70	\$20.57	\$21.35
14	\$22.52	\$20.55	\$20.85	\$22.09	\$20.89	\$23.12	\$23.83	\$22.95	\$20.82	\$21.60
15	\$22.89	\$20.80	\$21.10	\$22.34	\$21.14	\$23.37	\$24.13	\$23.20	\$21.07	\$21.85
16	\$23.27	\$21.05	\$21.35	\$22.59	\$21.39	\$23.62	\$24.43	\$23.45	\$21.32	\$22.10
17	\$23.64	\$21.30	\$21.60	\$22.84	\$21.64	\$23.87	\$24.73	\$23.70	\$21.57	\$22.35
18	\$24.02	\$21.55	\$21.85	\$23.09	\$21.89	\$24.12	\$25.03	\$23.95	\$21.82	\$22.60
19	\$24.39	\$21.80	\$22.10	\$23.34	\$22.14	\$24.37	\$25.33	\$24.20	\$22.07	\$22.85
20	\$24.77	\$22.05	\$22.35	\$23.59	\$22.39	\$24.62	\$25.63	\$24.45	\$22.32	\$23.10

- Note 1: Secretary Classification: 1: Other Secretarial positions; 2: Head Building or Principal Secretary PK-12
- Note 2: Substitutes hired for positions on this salary schedule are paid at the starting hourly wage for that position - Step 1
- Note 3: Translators who are not regular district employees are paid at the starting hourly wage for that position - Step 1
- Note 4: ASP Lead Staff and Site Directors who are also regular district employees are paid at their regular hourly rate.

- Note 5: Nurse and Nurse Aid Substitutes are paid at their licensure rate. RN \$29.00, CNA & LPN at Step 1.
- Note 6: Media Specialist Substitute Rate: \$17.55
- Note 7: Accompanist Substitute Rate: \$24.70
- Note 8: Individual Rates are assigned to staff not designated on this schedule.

**Total Package** 3.29%  
**Board Approved** \_\_\_\_\_

\* - Additional licensure and/or state certification required for the position.  
 New Hires - May only be placed on Step 1, 2, 3 or 4 based on experience/licensure.

**EMPLOYEE OBLIGATION TO REPORT  
CRIMINAL CHARGES AND CONVICTIONS  
POLICY APPLICABLE TO ALL PERSONNEL**

**Board Policy 405.02**

**Purpose**

Columbus Public Schools is committed to maintaining a safe and appropriate environment for students, staff, and the community. The District has a responsibility to ensure that all employees meet the standards of conduct expected of individuals working in a public school setting. This policy establishes the obligation of all employees to report certain criminal charges, arrests, and convictions to the District in a timely manner so that the District may take appropriate action to protect students, staff, and the integrity of the educational program.

This policy applies to all employees of Columbus Public Schools, including but not limited to certificated staff, classified staff, administrators, substitute employees, and any other individuals employed by the District in any capacity.

**Reporting Requirement**

Any employee of the District who is arrested, cited (other than a minor traffic infraction), charged with, or convicted of any of the following shall report such event within 24 hours to the employee's direct supervisor, building principal, or the Human Resources office:

1. Any felony offense.
2. Any misdemeanor offense (other than a minor traffic infraction as defined in this policy).
3. Any offense involving violence, domestic abuse, assault, or threat of harm to another person.
4. Any offense involving the abuse, neglect, or endangerment of a child or vulnerable adult.
5. Any sex offense or offense requiring registration on any sex offender registry.
6. Any offense involving illegal drugs or controlled substances, including manufacture, distribution, dispensing, possession, or use.
7. Any offense involving alcohol, including but not limited to driving under the influence (DUI), driving while intoxicated (DWI), minor in possession (MIP), or public intoxication.
8. Any offense involving theft, fraud, embezzlement, forgery, or dishonesty.
9. Any offense involving weapons, firearms, or explosives.
10. The issuance of any protection order, restraining order, domestic abuse restraining order or harassment protection order against the employee, whether temporary or permanent, that involves a student, parent or guardian of a student,

District employee, or any other individual associated with the District, or that could otherwise impact the employee's ability to perform assigned duties or be present at District facilities, school-sponsored events, or locations where students are present.

11. Any other offense that could reasonably be considered to impair the employee's ability to perform assigned duties or to pose a risk to the health, safety, or welfare of students, staff, or the school community.

### **Definition of Minor Traffic Infraction**

For purposes of this policy, a "minor traffic infraction" means a traffic violation that is classified as an infraction under Nebraska law, such as speeding (excluding excessive speed or reckless driving), failure to signal, expired registration, parking violations, or similar non-criminal traffic offenses. A minor traffic infraction does not include driving under the influence (DUI), driving while intoxicated (DWI), reckless driving, driving under suspension, hit-and-run, vehicular assault, or any traffic offense classified as a misdemeanor or felony.

### **Manner of Reporting**

The employee shall provide a written report to the employee's direct supervisor, building principal, or the Human Resources department within 24 hours of the arrest, citation, charge, or conviction. The report shall include:

- a. The date and location of the arrest, citation, charge, or conviction.
- b. The nature of the offense(s) charged or for which convicted.
- c. The court or jurisdiction involved, if known.
- d. The current status or disposition of the matter.

The employee shall also notify the District of the final disposition of any pending charge within 24 hours of the disposition.

### **Duty to Update**

The obligation to report is ongoing. If an employee has reported an arrest or charge under this policy, the employee shall also report any subsequent developments, including the filing of additional charges, amendments to charges, plea agreements, convictions, acquittals, dismissals, or sentencing, within 24 hours of such event.

### **District Action**

A report made under this policy does not automatically result in disciplinary action. The District will review the matter and determine what action, if any, is appropriate. The District may consider factors including the nature of the offense, its relationship to the employee's duties, the employee's position and level of contact with students, the potential risk to students and staff, and any other relevant circumstances. Possible actions may include, but are not limited to, no action, reassignment of duties, placement

on administrative leave, or disciplinary action up to and including termination of employment, depending on the circumstances.

### **Failure to Report**

Failure to report as required by this policy, or making a false or misleading statement in connection with such a report, shall itself be grounds for disciplinary action, up to and including termination of employment, regardless of the nature or outcome of the underlying criminal matter.

### **Confidentiality**

Reports made under this policy will be treated as confidential to the extent permitted by law. Information will be shared only with those individuals who have a legitimate need to know in order to assess the situation and take appropriate action.

### **Relationship to Other Policies and Law**

This policy is in addition to, and does not replace, any other reporting obligations under District policy or state and federal law, including but not limited to the District's Drug-Free Workplace policy, mandatory child abuse reporting requirements, and reporting obligations for certificated employees under the Nebraska Professional Practices Commission rules.

### **Condition of Employment**

Compliance with this policy is a condition of employment with Columbus Public Schools. All current employees shall be notified of this policy, and all new employees shall be informed of this policy as part of the onboarding process.

### **Legal Reference:**

- Neb. Rev. Stat. §79-866 (Certificated Employee Qualifications)
- Neb. Rev. Stat. §79-267 (Employment of Personnel)
- 92 NAC 27 (Nebraska Professional Practices Commission)
- 41 U.S.C. §8101 et seq. (Drug-Free Workplace Act)

### **Cross Reference:**

- 403.07 Drug-Free Workplace
- 403.02 Child Abuse Reporting
- 402.05 Employee Conduct and Appearance

**Policy Adopted:** \_\_\_\_\_

**Policy Revised:** \_\_\_\_\_

## STUDENT ORGANIZATIONS

Secondary school student-initiated, noncurricular-related groups and student curriculum-related groups, upon receiving permission from the principal or designee, may use Columbus Public Schools facilities for group meetings during non-instructional time. **All teams, clubs, or organizations that are extensions of the school's curriculum must be formally approved as either curriculum-related (sponsored) or noncurricular-related organizations according to the procedures outlined below.** [Clarification: Curriculum-related teams and clubs require formal approval and categorization]

**Non-Instructional Time:** Non-instructional time shall mean any time before the first period of the day and after the last period of the day in which any student attends class. **For secondary schools, this includes times from 7:00 a.m. to 8:00 a.m. and from 3:30 p.m. to 5:00 p.m. on days when school is in session.** [Suggestion: Align times with the Equal Access policy for consistency]

Meetings shall not interfere with the orderly conduct of the education program or other Columbus Public Schools operations. **'Orderly conduct' means conduct that does not materially or substantially disrupt teaching, learning, or school operations.** [Suggestion: Define key term to prevent subjective interpretation]

It shall be within the discretion of the principal or designee to determine whether the meetings will interfere with the orderly conduct of the education program or other Columbus Public Schools operations. **Such determinations must be applied equally to all student organizations regardless of the content of the club's viewpoint or message.** [Suggestion: Add non-discrimination language]

Activities relating to and part of the education program shall have priority over the activities of another organization. The principal or designee shall provide written notification to student organization leaders of approval or denial within **five (5) business days** of the request, including specific reasons for any denial. [Suggestion: Add timeline and notification requirements]

### Curriculum Related or CPS Sponsored Organizations

It shall be the responsibility of the principal or designee to determine whether a student group is curriculum-related. **The determination shall be made by applying the criteria listed below in a consistent, non-discriminatory manner.** [Suggestion: Ensure consistent application]

One or more of the following questions will be answered affirmatively if the group is curriculum-related:

- Is the subject matter of the group actually taught in a regularly offered course?
- Will the subject matter of the group soon be taught in a regularly offered course?
- Does the subject matter of the group concern the body of courses as a whole?
- Is participation in the group required for a particular course?
- Does participation in the group result in academic credit?

Secondary school curriculum-related student organizations may use the Columbus Public Schools facilities for meetings and other purposes before and after the instructional school day.

**Facilities may also be used for fundraising and other related activities approved by the principal.** [Suggestion: Clarify resource availability for curriculum organizations]

Employees shall be assigned to **oversee** approved meetings and may interact with curriculum-related organizations. [Suggestion: Change 'monitor' to 'oversee' to clarify supervisory role versus surveillance]

**Curriculum-related organizations (also referred to as 'sponsored clubs' or 'teams') that receive staff sponsorship or district should be: (1) reflected on the Columbus Public Schools extra-duty schedule and approved annually by the Board of Education, and (2) supervised by an assigned faculty sponsor who shall be compensated according to the Columbus Public Schools extra-duty compensation schedule. This ensures proper oversight, accountability, and equitable resource allocation for all sponsored student organizations. All curriculum-related teams and clubs must follow this approval process to maintain official district status.** [Suggestion: Require board approval and extra-duty assignment for accountability and resource management. Clarify that curriculum-related teams must follow this process.]

### **Non-Curriculum Related or Non-Sponsored Organizations**

Student-initiated, noncurriculum-related organizations shall be provided equal access to meeting space and Columbus Public Schools facilities, regardless of the viewpoint, content, or message of the organization. [Suggestion: Add explicit equal access language]

**Registration and Approval Process:** All student-initiated, noncurriculum-related organizations seeking school facility access must submit a comprehensive list for approval by the principal or designee. This list shall be compiled and approved each August prior to the start of the school year. Organizations formed during the school year may request approval within five (5) business days of formation, but shall not be guaranteed facility access until the next scheduled approval cycle unless approved by the principal for exceptional circumstances. [Suggestion: Require annual approval list to ensure organization legitimacy and facility planning]

Once approved, noncurriculum organizations shall be granted access to available school facilities during non-instructional time, provided such access does not conflict with curricular activities or other approved uses of facilities.

**Attendance and Participation:** Only students currently enrolled in Columbus Public Schools may attend and participate in meetings of noncurriculum-related groups. Such attendance shall be strictly voluntary and student-initiated.

As a means of determining whether a student's attendance is voluntary, the principal may require **a parental notification (not consent) form** for students to attend the meetings, **particularly for organizations that address sensitive or controversial topics.** [Suggestion: Clarify parental role as notification rather than consent to preserve First Amendment rights and prevent gatekeeping]

**Monitoring and Oversight:** The principal or designee may assign a school employee to attend noncurriculum-related organization meetings in a non-participatory, objective capacity to ensure that attendance is voluntary, meetings do not materially and substantially interfere with school operations, and that school policies are followed. [Suggestion: Clarify monitoring procedures for noncurriculum organizations]

**Facilities and Funding:** Columbus Public Schools shall not be identified or associated with the goals, objectives, activities, or viewpoints of noncurriculum-related organizations. School

facilities may not be used by noncurriculum-related organizations to raise funds. Columbus Public Schools will assume no financial responsibility for noncurriculum-related organizations.

[Suggestion: Align with Equal Access policy language]

**Grievance Procedures:** Any student or student organization whose request to organize is denied or whose organization is terminated may file a formal grievance with the superintendent's office within ten (10) calendar days of written notification. The superintendent or designee shall conduct a review and provide written response within ten (10) calendar days.

[Suggestion: Add clear appeals process for students]

### **Legal Reference**

Westside Community Board of Education v. Mergens, 496 U.S. 226 (1990)

Neb. Stat. § 79-297 et seq.

Equal Access Act, 20 U.S.C. § 4071 et seq.

### **Cross Reference**

504 Student Rights and Responsibilities

506 Student Activities

506.02R1 Student Clubs: Equal Access

### **Policy**

Adopted: 9/11/06

Amended: [Insert Current Date]

Columbus, Nebraska

**COLUMBUS PUBLIC SCHOOLS**

Columbus, Nebraska

## STUDENT CLUBS: EQUAL ACCESS

The following general guidelines shall be observed in approving, establishing, and operating clubs at Columbus Public Schools.

### General Guidelines

1. Each new club must complete and submit a request form to the building principal or designee stating the name, specific purpose of the club, the membership requirements, the activities of the club, and the meeting dates and times. The principal or designee will respond to the request within **five (5) business days**, accept or reject the application, and designate the club as either a sponsored club or a non-sponsored club. **[Suggestion: Add specific timeline for decisions to prevent delays]**
2. Student participation in club activities and attendance at club meetings shall be voluntary and shall be limited to those individuals who are then currently enrolled as students at Columbus Public Schools.
3. Clubs shall be allowed to meet on school premises from 7:00 a.m. to 8:00 a.m. and from 3:30 p.m. to 5:00 p.m. on days when school is in session. The time and place of all club meetings shall be subject to available space, conflicting activities and programs, and the availability of the faculty sponsor or the monitor assigned to the club. Clubs will be allowed to meet on school premises during other times of the day only in extraordinary or exceptional circumstances, as may be determined by the principal or designee in his or her sole discretion.
4. All clubs may publish their meetings in the building daily announcements and on the school website. **[Suggestion: Include digital communication options]**
5. No hazing of students shall be permitted. All hazing violations will be subject to student conduct code disciplinary procedures.
6. The principal or designee may deny the opportunity of any club to meet on school premises and may deny permission of any non-school person to meet with or speak to a club on school premises, when there exists a substantial likelihood of material and substantial interference with the orderly conduct of educational activities within the school or if the meeting or any expected activities of the club at the meeting are or will be in violation of any law or ordinance. The principal shall provide written notice to the club organizers of the denial and specific reasons for the denial, and **provide an opportunity for the organizers to request a review by the superintendent or designee**. **[Suggestion: Add appeals process]**
7. The principal or designee may temporarily or permanently terminate the opportunity of any club to meet on school premises in the future if the club has materially and substantially interfered with the orderly conduct of educational activities within the school, if the activities of the club have violated any law or ordinance, if the club or any of its members have abused school property, or if the club has violated any provision of this policy. Notice of termination and the opportunity for appeal **to the superintendent shall be provided**. **[Suggestion: Ensure due process]**

**Non-Discrimination: Columbus Public Schools shall not discriminate in the approval, operation, or termination of student clubs based on the content of the club speech or viewpoint, except as permitted by law. Clubs shall not be discriminated against on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, disability, or other protected characteristics.** **[Suggestion: Add explicit non-discrimination language protecting clubs including LGBTQ+ and religious clubs]**

## Guidelines for Sponsored Clubs

1. Each sponsored club will have a faculty member appointed as the sponsor. The sponsorship shall be approved by the principal or designee. Faculty members shall not be required to sponsor clubs whose purposes or viewpoints conflict with their personal beliefs.
2. All activities of the club must have prior approval of the sponsor.
3. Club funds shall be subject to deposit, audit, and disbursement in accordance with the regulations of the administration and the school activity fund.
4. A list of sponsored clubs will be published in the Columbus Public Schools student handbook and on the district website. [Suggestion: Include web presence for better visibility]
5. The content and placement of posters shall be approved by the club sponsor.

## Guidelines for Non-Sponsored Clubs

1. The formation of non-sponsored clubs shall be student initiated.
2. The principal or designee may appoint a monitor for the club who is an employee of Columbus Public Schools. The monitor shall be responsible for monitoring the meetings to assure that attendance at the meetings is voluntary, to assure that the meetings do not materially and substantially interfere with the orderly conduct of educational activities within the school, and to assure that order and discipline is maintained. Monitors shall attend the meetings of non-sponsored clubs only in a **non-participatory, objective** capacity. [Suggestion: Clarify monitor role to prevent perceived bias]
3. The principal or designee shall not compel any school employee to be a monitor for a non-sponsored club if the content of the speech at any meeting of the club is contrary to the beliefs of the employee.
4. Posters need to have a disclaimer and the content and placement of posters need to be approved by the principal or designee.
5. Non-school persons may not direct, conduct, control, or regularly attend meetings and activities of any non-sponsored club. Non-school persons may be permitted to meet with or speak to a club on school premises, up to twice a semester, subject to prior approval by the principal or designee. **All guest speakers must complete a visitor form and provide identification.** [Suggestion: Add safety/vetting requirements for outside speakers]
6. Columbus Public Schools and the School District shall not be identified or associated with goals, objectives, activities, or opinions of any non-sponsored clubs or its members. School facilities may not be used by non-sponsored clubs to raise money. The school will assume no responsibility for the financial support of non-sponsored clubs.

**Grievance Procedures:** Any student or student organization whose club request is denied or whose club is terminated may file a formal grievance with the superintendent office within ten (10) calendar days of notification. The superintendent or designee shall conduct a review and provide written response within ten (10) calendar days. [Suggestion: Add clear grievance process for students]

## Guidelines for Outside Teams, Organizations, or Clubs

**Definition: Outside teams, organizations, or clubs are groups that are not student-led, school-sponsored, or curriculum-related, and may or may not be attached to Columbus Public Schools students or the community. These groups may be for-profit or non-profit**

**entities seeking to use Columbus Public Schools facilities.** [Clarification: Defines third group for outside facility rental]

**1. Facility Rental Required: All outside teams, organizations, or clubs requesting use of Columbus Public Schools facilities must enter into a facility rental agreement with the district. Such requests shall be submitted to the director of facilities or designee. The rental terms, including fees, insurance requirements, time of use, and responsibilities, shall be established in accordance with Columbus Public Schools facility rental policies and procedures.** [Clarification: Establish facility rental process for outside groups]

**2. Schedule Coordination: Outside groups may not use school facilities during times that interfere with instructional activities, school-sponsored events, school athletic activities, student club meetings, or other Columbus Public Schools scheduled events and activities. The director of facilities or designee shall determine facility availability and coordinate scheduling to ensure no conflict with school operations.** [Clarification: Protect school operations and activities]

**3. Facility Use Restrictions: Outside groups shall comply with all Columbus Public Schools facility use policies, safety regulations, and building rules. The district retains the right to deny facility rental or terminate a rental agreement if the group activities violate district policies, applicable laws, endanger student safety, or materially interfere with the educational mission of Columbus Public Schools.** [Clarification: Maintain district control over facility usage]

**4. District Non-Association: Columbus Public Schools shall not be identified with, associated with, or responsible for the actions, statements, or operations of outside teams, organizations, or clubs. Outside groups may not represent themselves as affiliated with Columbus Public Schools without express written permission.** [Clarification: Limit district liability]

**5. Insurance and Liability: Outside organizations shall maintain appropriate liability insurance as required by the district. The organization shall indemnify and hold harmless Columbus Public Schools, the Board of Education, and all district employees from any claims, damages, or liabilities arising from the organization use of school facilities.** [Clarification: Protect district from liability]

**6. Approval and Denial: The principal or designee shall have authority to approve or deny facility rental requests from outside groups. Written notification of approval or denial shall be provided to the requesting organization within five (5) business days of submission. Denial must include specific reasons. Organizations may request reconsideration by the superintendent or designee within ten (10) calendar days of denial.** [Clarification: Establish clear process with timelines and appeal option]

## **Regulation**

Approved: 11/11/91

Amended: 9/11/06

Amended: [Insert Current Date]

**COLUMBUS PUBLIC SCHOOLS**  
Columbus, Nebraska