

Committee As A Whole  
Monday, November 13, 2023 5:30 PM  
Kramer Education Center  
2410 16th Street, Suite A  
Columbus, NE 68601

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

I.E. Presentations

I.E.1. Dr. Larianne Polk-ESU 7

I.E.2. CIA - K-5 ELA Resource Adoption Recommendation

I.E.3. Columbus Middle School

I.F. Board Special Functions

I.G. Consent Agenda

I.G.1. Approval of Minutes

I.G.2. Financial Reports M2, M3, M4a

I.G.3. Certified Personnel

I.G.4. Classified Personnel

I.G.5. Professional Travel

I.H. Acceptance of Gifts/Donations

I.I. Curriculum and Instruction

I.I.1.Policies

I.I.2.Administrative Functions

I.I.2.1. Quotes for Personal Financial Planning-Dual Credit and Intro to Business Courses

I.I.3.Updates

I.J. Business Operations and Human Relations

I.J.1.Policies

I.J.2.Administrative Functions

I.J.2.1. Fundraising Applications

I.J.3.Updates

I.K. Buildings & Sites/Technology

I.K.1. Policies

I.K.2. Administrative Functions

I.K.3. Updates

I.L. Student Services

I.L.1. Policies

I.L.2. Administrative Functions

I.L.3. Updates

I.M. Superintendent's Report

I.N. Board Sharing

I.O. Adjourn

# K-5 ELA

## Resource Adoption Recommendation

### Amplify - CKLA

BOE Presentation  
November 13, 2023

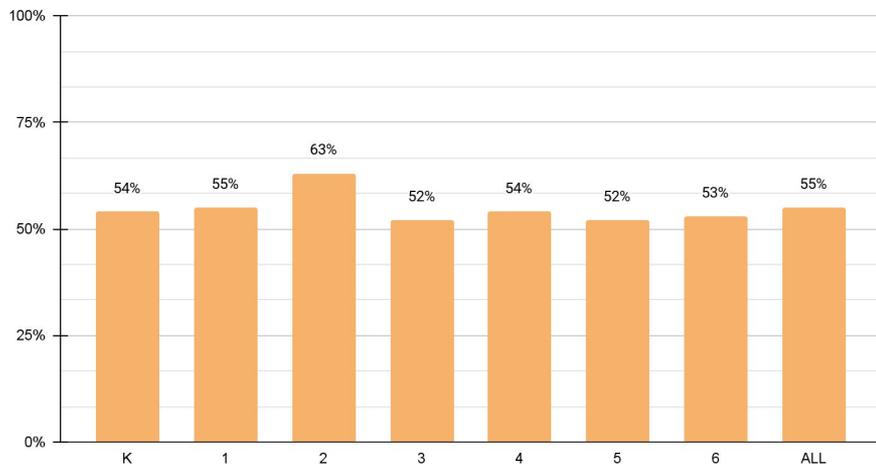




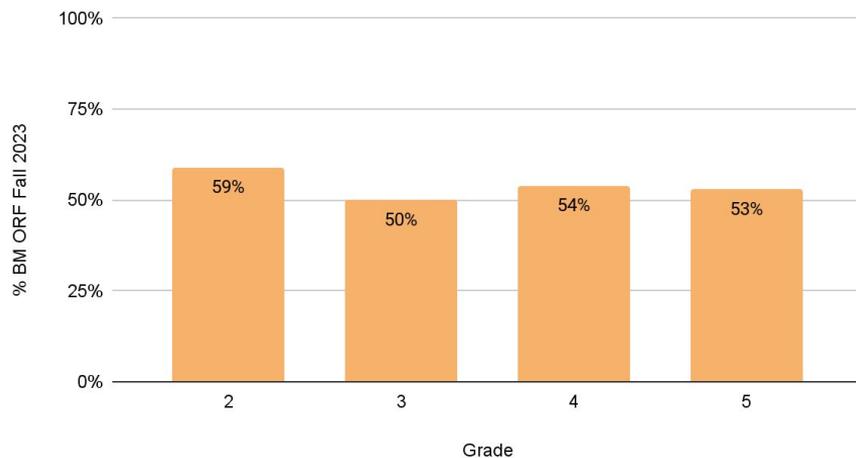
# Why do we need a new ELA Resource?

- Current resource doesn't cover the shifts in the NE 2022 ELA standards: foundational skills, staircase complexity, building background knowledge, embed writing within including, grammar.
- Looking at data tells us what we have been doing is not moving the needle.

DIBELS 8 District By Grade: % BM Composite 2023-24

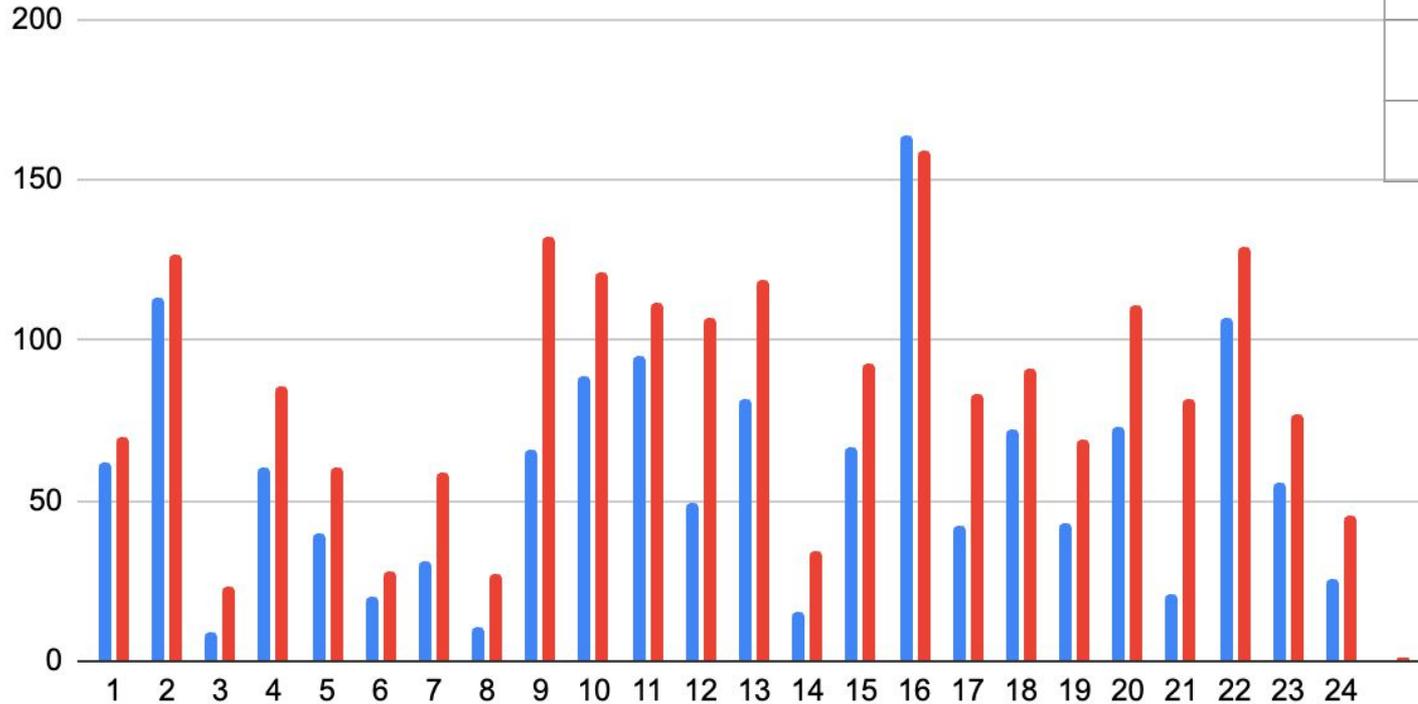


DIBELS 8 District - Gr 2-5 ORF % at BM



# Oral Reading Fluency Growth - Pilot Class

■ Aug ■ Oct

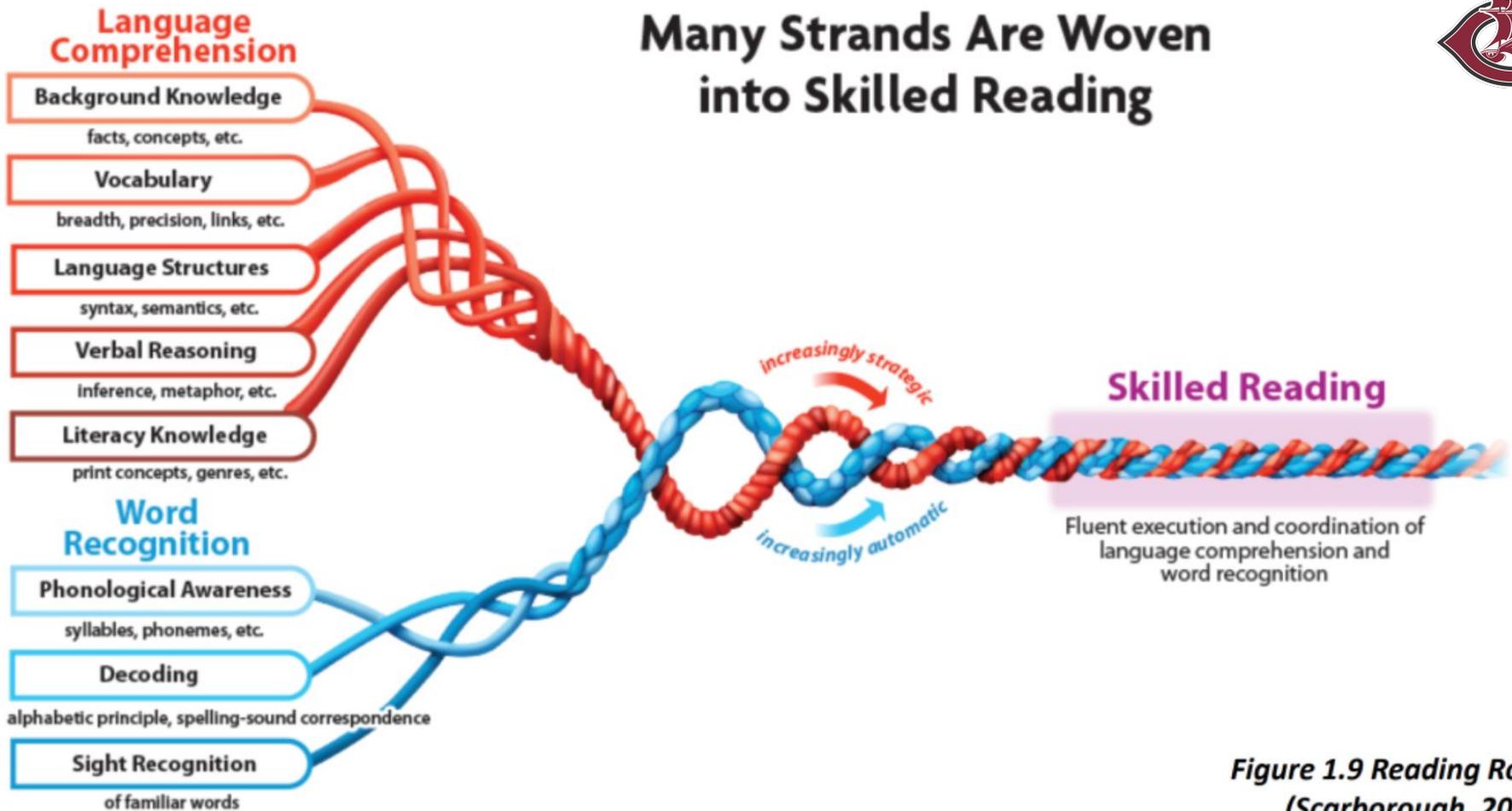


Month	% BM
Aug	57%
Oct	79%
Ave Growth 27 words	





# Many Strands Are Woven into Skilled Reading



*Figure 1.9 Reading Rope  
(Scarborough, 2001)*

# Basic Core Highlights: Amplify-CKLA



- Core includes:
  - K-2: **Skills strand & Knowledge strand** with **writing** embedded
    - Strong foundational skills and focus on building background knowledge through read alouds
  - 3-5: **Skills, knowledge, and writing** all interwoven
    - Begin to move to more independent reading to continue building background knowledge
  - BOOST (Tier 1, Tier 1+, & individualized Tier 2)
  - Intervention Toolkit - online resource to target foundational skills
  - Supports available within all Tier 1 materials

# mClass & mClass Intervention: MTSS & Additional Intervention Support for the Core

- Ties frequent progress monitoring to systematic intervention (MTSS)
- Student groups created based on skill gap
- Teachers provided intervention lessons for each group

Students are currently grouped by similar DIBELS Progress monitoring levels or additional practices, not by skill. Teachers do not have skill gap information.

Group 1 (8)	Group 2 (6)	Group 3 (7)
Ross Mia Arianna Arnoldo Alex Rubby Adalynn Rayleigh	Max Tori Sebastian Ezra Andrew Jax	Avery Lily Grace Jasmine Erin Eli Aidan
1. Mrs. Johnson 2. Mrs. Grutsch 3. Miss Hannah	1. Miss Hannah 2. Mrs. Johnson 3. Mrs. Grutsch	1. Mrs. Grutsch 2. Miss Hannah 3. Mrs. Johnson

MRS. CARNAHAN	TIME IN TEXT	SEAT WORK	MRS. BARNES
<b>Orange Group</b> Bailee Payton H. Brooklynn Kamden Luis	<b>Yellow Group</b> Edwin Lilly Carlos Genesis Brecken Yadiel	<b>Purple Group</b> Daniel Priscilla Sofi Layla Tien Leah	<b>Blue Group</b> Payton S. Angie Lexi Alexa Patricia Dillon

\*Read a library book \*Jump into Boost on Amplify



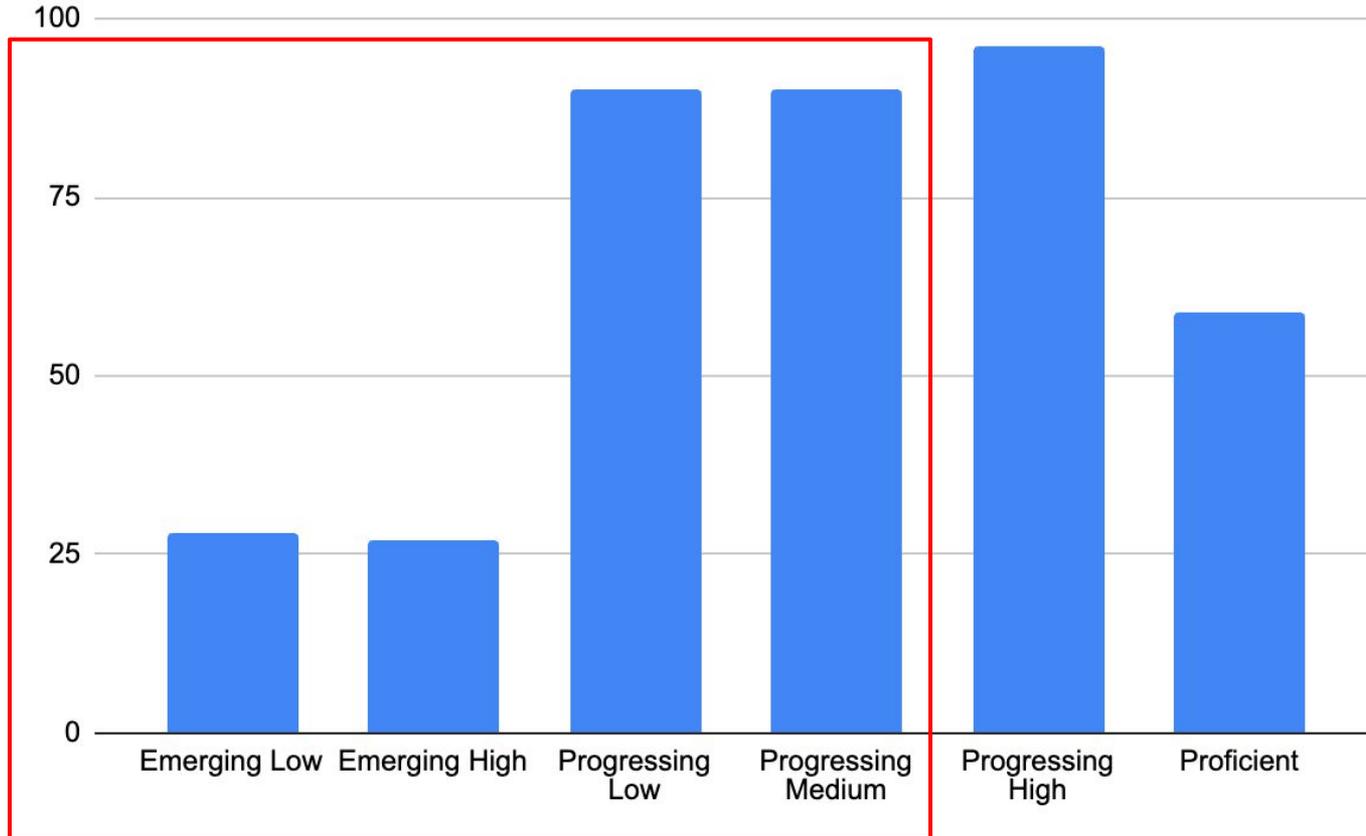
# Language Studio Core Complement



Companion program that directly supports the core

- Lessons parallel core daily instruction
- Tier 1 resource - opens the door for EL students to actively participate in the core
- Aligned to the core in these ways:
  - Rewind
  - Look Ahead and Build Background
  - Vocabulary
- Lessons support core instruction and correspond to each unit or domain.
- Focuses on ELP standards in tandem with ELA standards

# Language Studio Core Complement



# Amplify CKLA pilot feedback:



- Overall a great, AGE-APPROPRIATE program
- The connection between the reading and writing has helped my students better understand writing concepts than I have seen in previous years. Overall, I think this is a great curriculum.
- I really enjoyed teaching CKLA this quarter. It was a complete shift in my thinking from what I have done in the past.
- Daniel (student) - “It feels like we are in Science or Social Studies Class even though I know we’re not. I love reading class this year.”
- Rafael (student) I get to read more difficult words and stories. I’m excited because it makes me work harder and I can do it. And I love that I get to practice cursive during Reading.
- As a parent of an incoming K student next year, I’m excited and at the same time as a parent of a 4th grade student next year, I’m sad they didn’t have this resource sooner.
- Priscilla (student) - “We get to read harder words this year and we get to read all the paragraphs. I’m proud to know that I can read harder words. My favorite is now we to write what we learned about.”
- The students have really loved being so involved in their learning. The activities of this pilot really get the kids interested in the learning and they take away so much information, even information you wouldn’t think they’d fully grasp.

K-5 ELA Amplify CKLA & Boost					
Grade	Description	Price	Quantity	Discount	Total Price
K	Teacher Classroom Kits	\$2,999.00	18	\$0.00	\$53,982.00
	Student activity books - quantity for 7 years	\$38.00	2100	\$11,970.00	\$67,830.00
	Teacher licenses - 7 year	\$616.00	18	\$11,088.00	\$0.00
	Student Licenses - 7 year	\$145.00	300	\$43,500.00	\$0.00
	Boost Reading Student Licenses	\$108.00	300	\$0.00	\$32,400.00
	Total			\$66,558.00	<b>\$154,212.00</b>
1	Teacher Classroom Kits	\$2,999.00	17	\$0.00	\$42,483.00
	Student activity books - quantity for 7 years	\$38.00	1925	\$10,972.50	\$62,177.50
	Teacher licenses - 7 year	\$616.00	17	\$10,472.00	\$0.00
	Student Licenses - 7 year	\$145.00	275	\$39,875.00	\$0.00
	Boost Reading Student Licenses	\$108.00	275	\$0.00	\$29,700.00
	Total			\$61,319.50	<b>\$134,360.50</b>
2	Teacher Classroom Kits	\$2,999.00	17	\$0.00	\$49,283.00
	Student activity books - quantity for 7 years	\$38.00	2100	\$11,970.00	\$67,830.00
	Teacher licenses - 7 year	\$616.00	17	\$10,472.00	\$0.00
	Student Licenses - 7 year	\$145.00	300	\$43,500.00	\$0.00
	Boost Reading Student Licenses	\$108.00	300	\$0.00	\$32,400.00
	Total			\$65,942.00	<b>\$149,513.00</b>
3	Teacher Classroom Kits	\$1,999.00	15	\$0.00	\$29,985.00
	Student activity books - quantity for 7 years	\$38.00	2100	\$11,970.00	\$67,830.00
	Teacher licenses - 7 year	\$616.00	15	\$9,240.00	\$0.00
	Student Licenses - 7 year	\$145.00	300	\$43,500.00	\$0.00
	Boost Reading Student Licenses	\$108.00	300	\$0.00	\$32,400.00
	Total			\$64,710.00	<b>\$130,215.00</b>
4	Teacher Classroom Kits	\$1,499.00	14	\$0.00	\$20,986.00
	Student activity books - quantity for 7 years	\$38.00	2275	\$12,967.50	\$73,482.50
	Teacher licenses - 7 year	\$616.00	14	\$8,624.00	\$0.00
	Student Licenses - 7 year	\$145.00	325	\$47,125.00	\$0.00
	Boost Reading Student Licenses	\$108.00	325	\$0.00	\$35,100.00
	Total			\$68,716.50	<b>\$129,568.50</b>
5	Teacher Classroom Kits	\$1,699.00	5	\$0.00	\$8,495.00
	Student activity books - quantity for 7 years	\$38.00	2275	\$12,967.50	\$73,482.50
	Teacher licenses - 7 year	\$616.00	5	\$3,080.00	\$0.00
	Student Licenses - 7 year	\$145.00	325	\$47,125.00	\$0.00
	Boost Reading Student Licenses	\$108.00	325	\$0.00	\$35,100.00
	Total			\$63,172.50	<b>\$117,077.50</b>
<b>Professional Development</b>					
	Initial Teacher Training - 1 day onsite	\$3,200.00	4	\$0.00	\$12,800.00
	Strengthen Training - 1/2 day remote	\$750.00	4	\$0.00	\$3,000.00
	Strengthen Training - 1/2 day onsite	\$2,500.00	1	\$0.00	\$2,500.00
	Total				<b>\$18,300.00</b>
	Shipping and Handling				\$55,253.12
	<b>Grand Total</b>				<b>\$888,499.62</b>

**Amplify mCLASS DIBELS**

<b>Grade</b>	<b>Description</b>	<b>Quantity</b>	<b>Price</b>	<b>Total Price</b>
K-4	mCLASS DIBELS Student License 7 year	1625	\$49.00	\$79,625.00
	mCLASS Intervention school site license	5	\$26,950.00	\$134,750.00
	<b>Total</b>			<b>\$214,375.00</b>
	<b>Professional Development</b>			
	Admin & Scoring Training - 1/2 day remote	4	\$750.00	\$3,000.00
	Intervention & Boost Reading Training	6	\$750.00	\$4,500.00
	<b>Total</b>			<b>\$7,500.00</b>
	Shipping and Handling			\$0.00
	<b>Grand Total</b>			<b>\$221,875.00</b>

**Amplify CKLA Language Studio**

<b>Grade</b>	<b>Description</b>	<b>Quantity</b>	<b>Price</b>	<b>Total Price</b>
K	Language Studio Activity Books	875	\$25.00	\$21,875.00
	Language Studio Classic	8	\$299.00	\$2,392.00
	Language Studio Teacher License	8	\$0.00	\$0.00
1	Language Studio Activity Books	875	\$25.00	\$21,875.00
	Language Studio Classic	8	\$299.00	\$2,392.00
	Language Studio Teacher License	8	\$0.00	\$0.00
2	Language Studio Activity Books	595	\$25.00	\$14,875.00
	Language Studio Classic	8	\$299.00	\$2,392.00
	Language Studio Teacher License	8	\$0.00	\$0.00
3	Language Studio Activity Books	525	\$25.00	\$13,125.00
	Language Studio Complete Kit	8	\$399.00	\$3,192.00
	Language Studio Teacher License	8	\$0.00	\$0.00
4	Language Studio Activity Books	525	\$25.00	\$13,125.00
	Language Studio Complete Kit	8	\$499.00	\$3,992.00
	Language Studio Teacher License	8	\$0.00	\$0.00
	<b>Total</b>			<b>\$99,235.00</b>
	<b>Professional Development</b>			
	Companion Teacher Training - 1/2 day remote	2	\$750.00	\$0.00
	<b>Total</b>			<b>\$0.00</b>
	Shipping and Handling			\$7,938.80
	<b>Grand Total</b>			<b>\$107,173.80</b>



Columbus Middle School

# Columbus Middle School Board of Education Presentation

November 13, 2023



# Columbus Middle School

**Mission:** Engaging All Learners to Achieve Success

**Vision:** At Columbus Middle School our vision is to empower students to reach high expectations by providing opportunities for academic and emotional growth in a respectful and safe environment to achieve success in the world.

**Purpose:** At CMS, our purpose is to develop well-rounded students who are academically, socially, and behaviorally capable by...

- Becoming more proficient at understanding and responding to our **data**
- Supporting our students' **behavioral needs** using agreed upon best-practices
- **Collaborating** around teachers' and students' needs



# Columbus Middle School

## Our Breakdown

5th- 300 students

6th- 310 students

7th- 257 students

8th- 348 students

3 beyond 8th in HN= 1218 students

63 new students since our first day

30 new students in our Recently Arrived Program



Columbus Middle School

# CMS Building Goals



# Columbus Middle School

## 2023-24 Culture Goal

**Leading Indicator:** Teachers will increase their feeling of belonging and well-being from 74% to 85%.

- Measured twice a year using the Upbeat Survey.

### **Action Plan:**

- Building Buddy
- Social committee and events
- Hope PD
- Communication flow chart–[LINK](#)
- MAST staff competition/trivia
- Staff shout outs in the MAST
- Staff Positive referral for nonpublic recognition
- Friendly competitions like marshmallow wars
- 2 Instructional rounds= 30 minutes of coverage
- [Committee participation](#)– to increase involvement
- Take full HRS survey on level one– safe supportive and collaborative culture for added data point



# Columbus Middle School

## Belonging and Well-being

16. BELONGING & WELLBEING		COMPARED WITH: COLUMBUS MIDDLE SCHOOL FALL 2022		
		74	26	-4
<b>Q48</b>	My school/building is a place that supports teachers' mental wellbeing.	49	51	-12
<b>Q49</b>	I have someone I can turn to at my school/building when I'm having a difficult time.	94	6	+2
<b>Q50</b>	I am able to successfully manage the stress of my job.	66	34	-2
<b>Q51</b>	I have ways to prevent the stress of my job from being detrimental to my mental health.	69	31	-7
<b>Q52</b>	I feel like I belong at my school/building.	80	20	-5
<b>Q53</b>	People at my school/building care about me.	87	13	+1



# Columbus Middle School

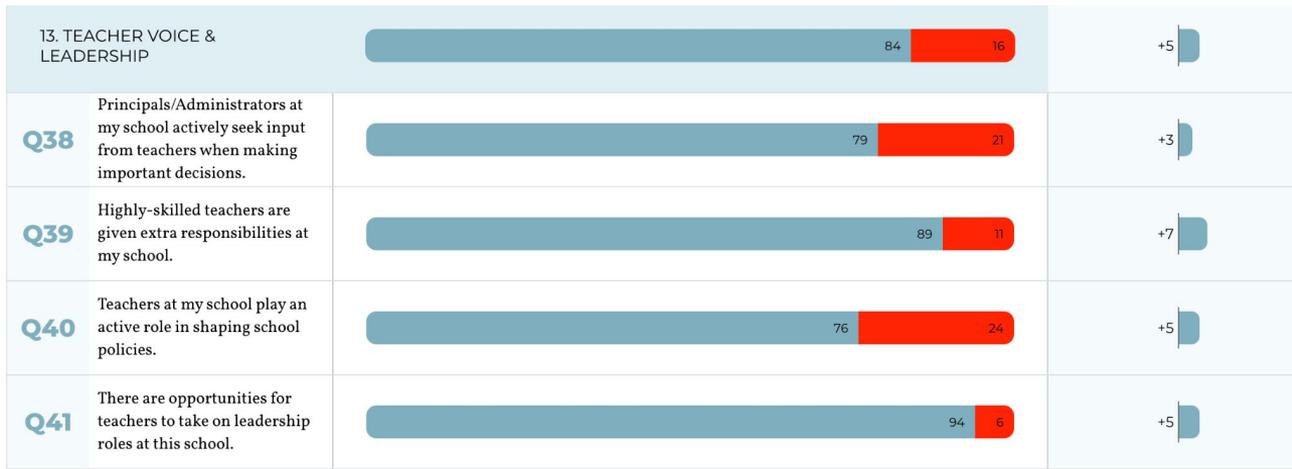
## Upbeat Survey– lowest strand





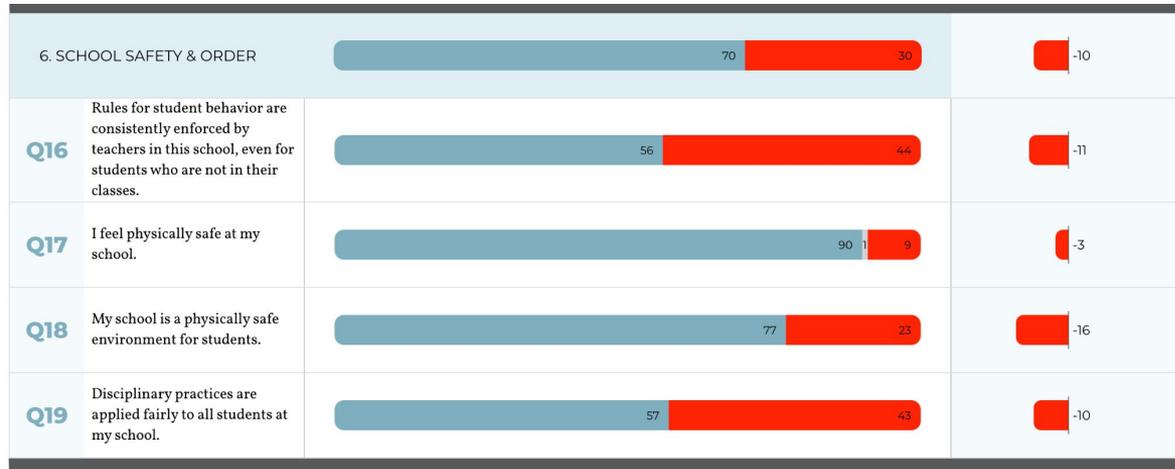
# Columbus Middle School

## Upbeat Survey– highest strand





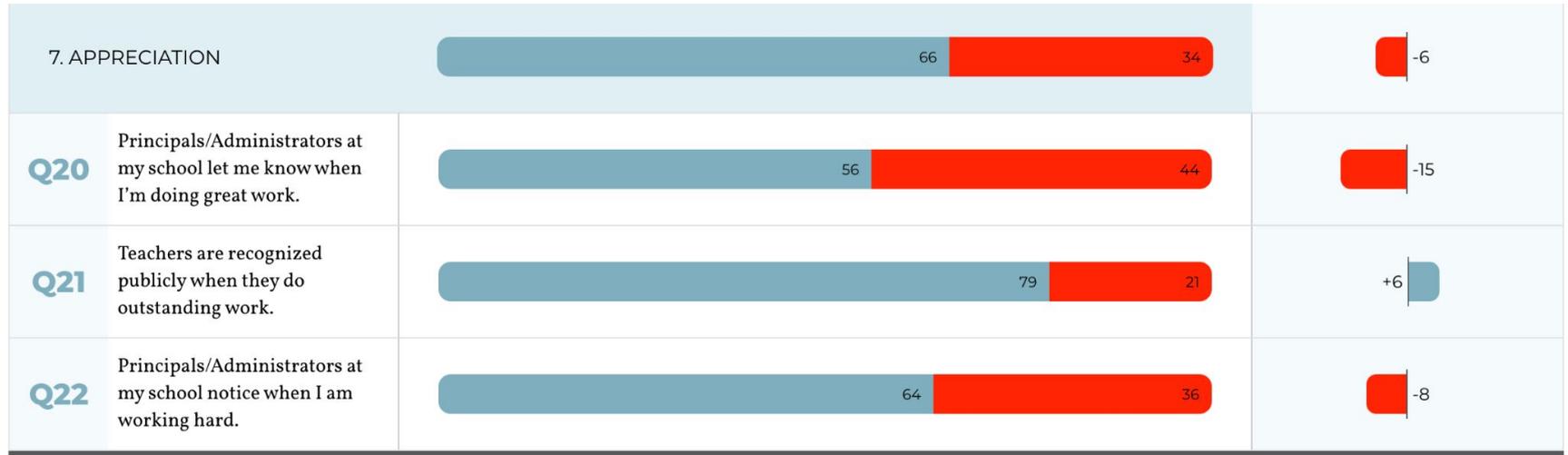
# Upbeat Survey– school safety strand





# Columbus Middle School

## Upbeat Survey– Staff Appreciation strand



**We have had 80 staff “shout outs” already, recognized 4 North Star Awards and gave each teacher their nominations to recognize their work. Along with staff appreciation in the**



# Columbus Middle School

## 2023-2024 Academic SMART goal

**Leading Indicator:** By the end of the school year, we will increase our students' vocabulary acquisition by implementing instructional strategies and using formative assessments to track student progress.

- Measured building wide by NSCAS ELA data.

### **Action Steps:**

- Provide SIOP materials for all staff members (new)
- Use Marzano instructional strategies
- Systematic PD for staff on SIOP (new)
- Check in on strategies during PLC meetings– add to agenda weekly (new)
- Add time in text after lunch for all 5th and 6th grade students
- Team Specific strategies noted in data into action cycle plan/agenda (new)



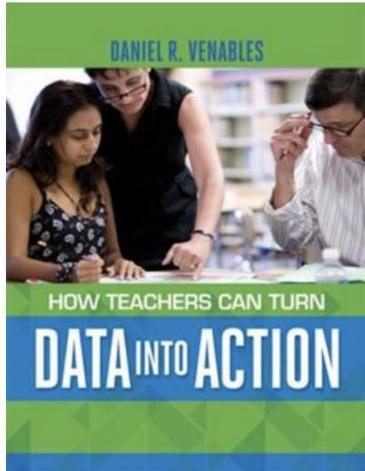
# Columbus Middle School

## Trust Accelerators

1. Operate with positive intent
2. Solution Focused Discussions
3. Fulfill your responsibilities
4. Be engaged and prepared
5. Honest and respectful communication
6. Acknowledge success



# Columbus Middle School



Data Into Action 2023-2024																																																																																																																																																																																																																																																																																		
Grade / Team	5th Grade Math																																																																																																																																																																																																																																																																																	
<b>Data Meeting 1 - Notice/Wonder Protocol &amp; Exploratory Question</b>																																																																																																																																																																																																																																																																																		
Title of Proficiency Scale or Topic:	Unit 1 proficiency scale-adding and subtracting fractions with unlike denominators																																																																																																																																																																																																																																																																																	
Exploratory Question:	Can students find common denominators to successfully add and subtract fractions with unlike denominators?																																																																																																																																																																																																																																																																																	
Guiding Questions for the Exploratory Question	<ul style="list-style-type: none"> <li>→ Does the EQ have a specific focus?</li> <li>→ Did we identify a learning gap?</li> <li>→ Does the EQ require further investigation?</li> </ul>																																																																																																																																																																																																																																																																																	
<b>Data Meeting 2 - Observed Gaps</b>																																																																																																																																																																																																																																																																																		
What learning gap did we observe?	<table border="1"> <thead> <tr> <th>Item</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> </tr> </thead> <tbody> <tr> <td>Item 1</td> <td>100%</td> </tr> <tr> <td>Item 2</td> <td>100%</td> </tr> <tr> <td>Item 3</td> <td>100%</td> </tr> <tr> <td>Item 4</td> <td>100%</td> </tr> <tr> <td>Item 5</td> <td>100%</td> </tr> <tr> <td>Item 6</td> <td>100%</td> </tr> <tr> <td>Item 7</td> <td>100%</td> </tr> <tr> <td>Item 8</td> <td>100%</td> </tr> <tr> <td>Item 9</td> <td>100%</td> </tr> <tr> <td>Item 10</td> <td>100%</td> </tr> <tr> <td>Item 11</td> <td>100%</td> </tr> <tr> <td>Item 12</td> <td>100%</td> </tr> <tr> <td>Item 13</td> <td>100%</td> </tr> <tr> <td>Item 14</td> <td>100%</td> </tr> <tr> <td>Item 15</td> <td>100%</td> </tr> <tr> <td>Item 16</td> <td>100%</td> </tr> <tr> <td>Item 17</td> <td>100%</td> </tr> <tr> <td>Item 18</td> <td>100%</td> </tr> <tr> <td>Item 19</td> <td>100%</td> </tr> <tr> <td>Item 20</td> <td>100%</td> </tr> </tbody> </table>	Item	1	2	3	4	5	6	7	8	9	10	11	12	Item 1	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 2	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 3	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 4	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 5	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 6	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 7	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 8	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 9	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 10	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 11	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 12	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 13	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 14	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 15	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 16	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 17	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 18	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 19	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	Item 20	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
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PLC Leadership Team > Data Into Action Book St... ▾

Type ▾ People ▾ Modified ▾

Name ↑	Last mo... ▾
Intro/Meeting 1	Sep 8, 2020 Am
Meeting 2	Sep 8, 2020 Am
Meeting 3	Nov 4, 2020 Am
Meeting 4	Nov 4, 2020 Am
Meeting 4.5	Dec 2, 2020 Am
Meeting 5	Jan 4, 2021 Am
5th ELA PLC CMS Data Into Action 📄	Oct 4, 2023 Jen
CMS Data Into Action Template-- make a copy 📄	Feb 15, 2022 me
CMS Data Into Action Template-- School Counselors	Oct 4, 2023 Ang
Data into Action Check off list	Oct 25, 2023 Eri
Data Meeting #2.webm 📄	Feb 1, 2021 Ama
Data Meeting #3.webm 📄	Aug 24, 2021 Au
Data Meeting #4.webm 📄	Feb 22, 2021 Arr
Data Meeting #5/6.webm 📄	Apr 6, 2021 Ame



# Columbus Middle School

## Strategies to support our EL students

### The Sheltered Instruction Observation Protocol (SIOP)

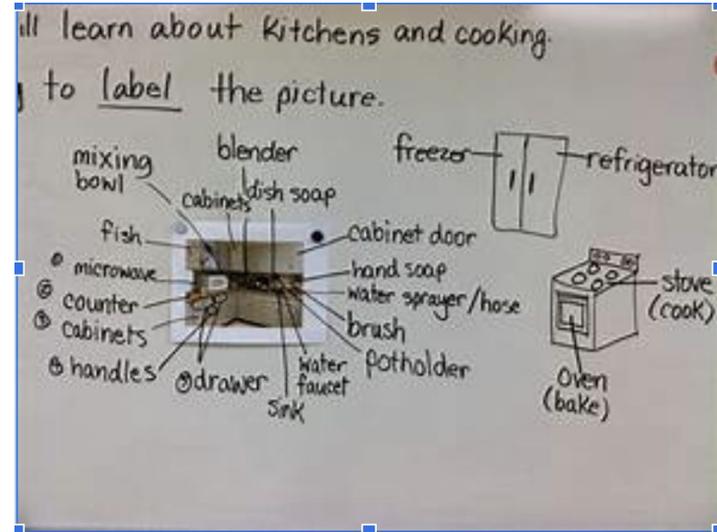
SIOP is a framework for organizing instruction

Scientifically validated model of sheltered instruction that makes content comprehensible for ELs while developing their English language proficiency

7 year research project (1996-2003) to develop and test the SIOP model



### Picture Word Inductive Model





# Columbus Middle School

## Flex Scheduler

Reserved for students who are missing work or need help on an assignment for language arts class.

Opt	<b>Urkoski WIN Time Help</b>	Academic		WIN Time	Urkoski	Danielle
Opt	<b>Influences of Weather and Climate Checkpoint Review</b>	Academic		WIN Time	Harms	Ana
Opt	<b>Ancient Greece Bingo</b>	Enrichment		WIN Time	Wulf	Abie
Opt	<b>Review for Influences of Weather and Climate Checkpoint</b>	Academic	Review for Influences of Weather and Climate Checkpoint	WIN Time	Hamling	Sabrina
Opt	<b>LA Priority Intervention</b>	Remediation		WIN Time	Foster	Sadie
Opt	<b>Mr. Brown's - Social Studies Test/Assignment Makeup</b>	Academic	Social Studies	WIN Time	Brown	Jacob



# Columbus Middle School

## 2023-24 Behavior Goal

**Leading Indicator: Students perceive the school is safe, supportive, and orderly.**

- Increase the number of students who feel safe at school from 67% to 85%.
- Increase the number of students who believe their classrooms are orderly places from 77% to 85%.

### **Action Plan:**

- Increase consistency with school wide expectations with shared common message
- Quarterly Advisory meetings
- Review WMC skills quarterly
- Utilize systematic Tier 1, Tier 2, and Tier 3 intervention and tracking methods
- Utilize Student Concern Protocol systematically
- Meet monthly to discuss MTSS-B concerns, strategies, tracking, etc.
- Quarterly perception data is collected from students to measure progress
- BIST consultant visits throughout the year for additional support
- BIST Vision Team meets monthly to discuss tier 2 concerns, interventions, etc.
- Each grade level team updates BIST Continuum twice a quarter for increased data for tier 2 students
- Create a list with your student team of [school dependents](#) that may need positive adult relationships



# Columbus Middle School

"The behaviors in my classes allow my teachers to teach."

S1-2022 student percentage that agree/strongly agree: 79.4%

S2-2203 student percentage that agree/strongly agree: 75.5%

Q1-2023 student percentage that agree/strongly agree: 64.5%

"I feel safe in classes at CMS."

S1-2022 student percentage that agree/strongly agree: 70.8%

S2-2023 student percentage that agree/strongly agree: 66.9%

Q1-2023 student percentage that agree/strongly agree: 75.3%



# Columbus Middle School

## Non-Negotiables

1. [Non-negotiables for 2023-24](#)
2. Spent time reviewing to improve our consistency
3. Quarterly grade level meeting to discuss advisory/WIN
4. Student Assemblies 2x this year on building expectations



# Columbus Middle School

## Student Common Expectations

1. Should be presented in every single class
2. Should be embedded into your own classroom presentations

These are in addition to the CMS Common Area Expectations.

		<i>Be a Discoverer</i> <b>SPORTING EVENT</b>	
<b>Expectations</b>	<b>Be Safe</b>	<ul style="list-style-type: none"><li>• Stay seated in designated area</li><li>• Keep hands &amp; feet to yourself</li><li>• Walk to &amp; from concession stand</li><li>• Participate appropriately</li></ul>	
	<b>Be Respectful</b>	<ul style="list-style-type: none"><li>• Applaud &amp; cheer appropriately</li><li>• Pay attention to performance</li><li>• Follow adult directions</li><li>• Show kindness to everyone</li></ul>	
	<b>Be Responsible</b>	<ul style="list-style-type: none"><li>• Have your ID &amp; Activity Pass</li><li>• Arrange ride to &amp; from event</li><li>• Clean up your area</li><li>• Silence electronics</li></ul>	
		COLUMBUS MIDDLE SCHOOL <b>And Always Be Kind</b>	

		<i>Be a Discoverer</i> <b>WAITING AREA</b>	
<b>Expectations</b>	<b>Be Safe</b>	<ul style="list-style-type: none"><li>• Sit in designated area</li><li>• Keep hands &amp; feet to yourself</li><li>• Use steps to walk up &amp; down bleachers</li></ul>	
	<b>Be Respectful</b>	<ul style="list-style-type: none"><li>• Use appropriate language &amp; volume</li><li>• Include everyone</li><li>• Be polite</li><li>• Listen &amp; follow directions</li></ul>	
	<b>Be Responsible</b>	<ul style="list-style-type: none"><li>• Use electronics responsibly</li><li>• Leave only with permission</li><li>• Report hurtful situations</li><li>• Keep all areas clean</li><li>• Keep chromebook put away</li></ul>	
		COLUMBUS MIDDLE SCHOOL <b>And Always Be Kind</b>	

		<i>Be a Discoverer</i> <b>CAFETERIA</b>	
<b>Expectations</b>	<b>Be Safe</b>	<ul style="list-style-type: none"><li>• Keep hands &amp; feet to yourself</li><li>• Purchase &amp; eat your own food</li></ul>	<ul style="list-style-type: none"><li>• Walk</li><li>• Report spills</li></ul>
	<b>Be Respectful</b>	<ul style="list-style-type: none"><li>• Use appropriate language &amp; volume</li><li>• Listen &amp; follow adult instructions</li><li>• Invite others to sit with you</li></ul>	<ul style="list-style-type: none"><li>• Wait in line patiently</li><li>• Be courteous</li><li>• No saving seats</li></ul>
	<b>Be Responsible</b>	<ul style="list-style-type: none"><li>• Wear lanyard</li><li>• Be efficient through line</li><li>• Return tray &amp; dispose of trash</li></ul>	<ul style="list-style-type: none"><li>• Stay at your table until dismissed</li><li>• Clean area when finished</li></ul>
		COLUMBUS MIDDLE SCHOOL <b>And Always Be Kind</b>	



# Columbus Middle School

## Classroom

### Be Safe

- ▷ Keep hands and feet to yourself
- ▷ Be kind to adults and others in the classroom

### Be Respectful

- ▷ Avoid behaviors that are a distraction to the learning environment
- ▷ Respect classroom materials

### Be Responsible

- ▷ Arrive to class on time
- ▷ Complete work on time
- ▷ Stay on task



# Columbus Middle School

## Well Managed Classroom Expectations Review

Each quarter we review 3-5 well managed classroom expectation at the beginning of the quarter.

First week of each quarter is a review of expectations during WIN



Columbus Middle School

# Celebrating Student Success

Student of the Week

Quarterly Student of the Month

Quarterly Pep Rally

In Class Celebration

Weekly Discoverer Buck Drawings

Quarterly Discoverer Buck Rewards



# Columbus Middle School

## HELP US TELL OUR STORY



The Yearbook staff is seeking photos of students engaged in learning activities. If you have interactive classroom projects, please inform us, and we will send a photographer to capture the moment.

Complete the following link:  
<https://forms.gle/keW4nXxQgSEMnk8H8>



# Columbus Middle School

**Check us out on Facebook**





# Columbus Middle School

## Discoverer Den





Columbus Middle School

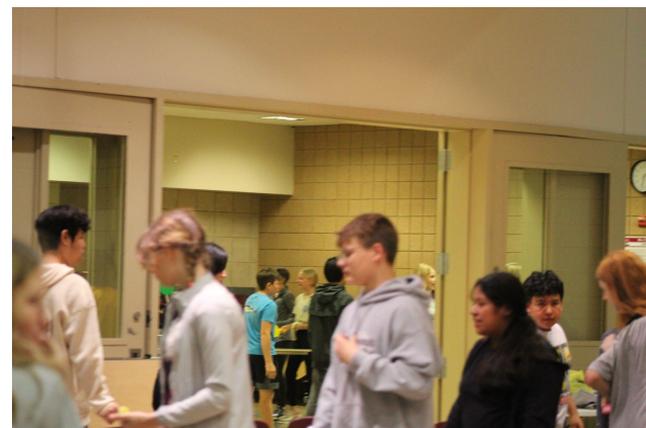
# Discoverer Buck Reward





# Columbus Middle School

## Activity Nights



9:01

5G 41

Columbus Middle School 9+

Posts About Videos More

Columbus Middle School

Posted by Thrillshare

2d

Thankful Thursday

We're incredibly grateful for all the wonderful moments at our school, and we wanted to share what a few of our exceptional students are most thankful for!

"I am thankful for safety, video games, and my friends." Logan, 5th grade

"I am thankful for my family, dance, and good food!" Delaney, 6th grade

"I am thankful for my teachers educating us for our future." Aubree, 7th grade

"I am thankful for my wonderful family who gives me love and support and my friends who are also very supportive." Meg, 8th grade

"I am thankful for the amazing students and staff who show up each day at CMS to learn together. I also am thankful for such a fantastic school community and getting to be a discoverer!" Mrs. Rose, assistant principal



# Columbus Middle School

# Thank you!

Committee As A Whole  
Monday, October 9, 2023 5:30 PM Central

Kramer Education Center  
2410 16th Street, Suite A  
Columbus, NE 68601

Candace Becher: Present  
Mark Brown: Present  
Michael Jeffryes: Absent  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 5, Absent: 1.  
Michael Jeffryes: Present  
Present: 6.

## I. Committee As A Whole

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to excuse Mike Jeffryes. Passed with a motion by Mark Brown and a second by Douglas Willoughby.

Michael Jeffryes: Absent, Candace Becher: Yea, Mark Brown: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 5, Nay: 0, Absent: 1

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

### I.E. Presentations

#### I.E.1. Suicide Prevention Presentation

Jessy Hill, CPS LMHP, and Bethany Seehusen, CHS Counselor presented some statistics and information regarding how the increasing needs of students with negative thoughts and suicidal ideation is being met. They also shared information about future plans and programs. Some of those programs are more education for students and parents through community groups and CPS. Ms. Hill and Ms. Seehusen talked about grade level Anchor Time lessons taught by school counselors to teach preventative skills and coping strategies. There will be a program in collaboration with the media specialists to teach internet safety, social media use, and cyberbullying.

#### I.E.2. West Park Presentation

Paula Lawrence, West Park Elementary Principal, presented the events in her building. She talked about the new faces at West Park. She also shared all the information regarding High

Reliability Schools and how they are meeting the goals and standards with students and staff. The use of common language in the classroom and throughout the district, by teaching expectations, the use of Well Managed Classrooms posters for reference. Staff used the first three days to teach procedures throughout the building. West Park does Expectation Stations at the beginning of each semester to teach those skills for common areas in the building. Mrs. Lawrence talked about BIST and Well-Managed Classroom working well together for Tier 1. West Park uses golden tickets for student recognition for being safe, respectful and responsible. There is a drawing at the end of each week for treasures. Student assemblies are for celebrating recognition. Parents are invited to assemblies.

MTSS meetings help teachers with collaborative cultures. Reviewing the data, they identify students that are struggling academically and/or behaviorally. The staff worked together to create a behavior flow chart.

The Student Council works hard on many projects/events for teachers, along with community clean-up, food drives, and donations at holiday time. West Park PTO is very supportive, they provide money for field trips, they buy every student a WP t-shirt that they can wear on spirit days.

Mrs. Lawrence said staff uses PLC questions and information from Data Into Action. They meet to look at data for instructional and learning gaps. WIN Planning meetings are covered by rotating subs, so grade level teams can meet. Build a plan by tracking all test scores, meeting with students to set a goal, and setting goals as a class. After testing in January, they will compare the scores and see how well they met the goals that were set and show the growth. Teachers work with students on a proficiency scale.

### I.E.3. Student Health and Risk Prevention Survey

Dave Hiebner, CHS Principal, discussed the Student Health and Risk Prevention Survey. The survey was conducted by the Nebraska Department of Health and Human Services Division of Behavioral Health. It is administered by the Bureau of Sociological Research at UNL. The survey will be conducted online for sophomores and seniors. Mr. Hiebner said CHS has done something similar in the past, and he feels it is good data.

## I.F. Board Special Functions

### I.F.1. Option Enrollment Resolution

The Superintendent recommends that the Board adopt the following resolution that Board Policy 502.02 would declare a program, class, or school unavailable to option students for the next school year due to lack of capacity. This action is in accordance with Per LB 705, stating that districts set a maximum capacity for a program or class must do so prior to October 15th for the next school year. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

Troy Loeffelholz, Superintendent, said we are looking at this resolution because the new legislation requires the resolution for the 2024-2025 school year to be approved by October 15.

#### I.F.2. Strategic Plan Discussion

Dr. Loeffelholz said the discussion next Monday night will be in greater detail.

He will make a recommendation and give explanations. Discussion will be on the pros and cons of each organization. A decision will need to be made and what we are looking to get out of it. There will be difficult questions to answer. We will include community leaders, teachers, parents, to find out what CPS is doing well, what we need to do better and what we are capable of doing.

#### I.G. Consent Agenda

##### I.G.1. Approval of Minutes

##### I.G.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources shared a report on each of the financial statements. He said the end of month balances are spot on for September. The nutrition fund is a little low due to the transfer of funds to depreciation. Some invoices were paid out of the Building Fund. The revenue report shows state aid. Dr. Kay said we will see SPED funds in January.

##### I.G.3. Certified Personnel

Dr. Kay said there is a new contracted substitute.

##### I.G.4. Classified Personnel

Dr. Kay said classified hires have slowed down, there are 4-6 positions to fill right now.

##### I.G.5. Professional Travel

Dr. Kay shared the new report. He said as they put in their leave, it gives specific information, it will show a month after. The new system gathers information more for the report.

#### I.H. Acceptance of Gifts/Donations

Dr. Loeffelholz reviewed the contributions. The total for the month is \$65,845.66, and for the year it is \$837,917.88. He said the majority are coming and going to the childcare center.

#### I.I. Curriculum and Instruction

### I.I.1. Policies

### I.I.2. Administrative Functions

### I.I.3. Updates

## I.J. Business Operations and Human Relations

### I.J.1. Policies

### I.J.2. Administrative Functions

### I.J.3. Updates

#### I.J.3.1. Benefits Dashboard and Broker Proposal

Dr. Kay shared a proposal with Benefit Broker. He said CPS does provide more benefits to our staff than we are required to offer. At this time, Tania Stahl, Payroll Associate, gets 100% of the questions. Dr. Kay said we are looking for ways to better serve our employees. In hiring a broker, we would take ourselves out as the middle man, all employees would manage their needs with a dashboard. The broker would handle open enrollment and present all the options, including answering questions. The company is Alliant. They have a nationwide resource to find the best products. They would also train staff on how to use the dashboard. There is no cost to the district for this service.

## I.K. Buildings & Sites/Technology

### I.K.1. Policies

### I.K.2. Administrative Functions

### I.K.3. Updates

Leonard Kwapnioski, Director of Building/Sites and Technology, gave an update on building/sites projects. He said lumber is being delivered at the CASSETTE House project.

## I.L. Student Services

### I.L.1. Policies

### I.L.2. Administrative Functions

### I.L.3. Updates

## I.M. Superintendent's Report

Dr. Loeffelholz talked about attending the Centro Hispano Gala on November 10th. He said we will add a couple of items for the next meeting, a fundraising application and a couple of surplus forms.

## I.N. Board Sharing

Board Sharing will be next week.

## I.O. Adjourn

Motion to adjourn. Passed with a motion by Mark Brown and a second by Douglas Willoughby.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea,  
Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of  
Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the  
Regular School Board Meeting of Monday, October 9, 2023.

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President

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Secretary

Regular Meeting  
Monday, October 16, 2023 5:30 PM Central

Kramer Education Center  
2410 16th Street, Suite A  
Columbus, NE 68601

Candace Becher: Present  
Mark Brown: Absent  
Michael Jeffryes: Present  
Doug Molczyk: Absent  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 4, Absent: 2.

## I. Board Meeting

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to excuse Mark Brown and Doug Molczyk from the board meeting. Passed with a motion by Douglas Willoughby and a second by Theresa Seipel.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

I.D.1. President ensures all can hear proceedings

### I.E. Mission Statement

Theresa Seipel read the mission statement.

### I.F. Opportunity for Public to be Heard

### I.G. Board Special Functions

#### I.G.1. Presentation by Bank of the Valley

Eric Hall and Dee Hansen from Bank of the Valley presented the Board with a check for the rewards program using the Discoverer Debit Card.

#### I.G.2. Hearings

##### I.G.2.1. Adjourn Regular Meeting to Begin Special Hearings

Motion to adjourn regular meeting and begin special hearings. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

I.G.2.2. Special Hearing - Annual review on Parent Relations Goals, Policy 1005.02, Regulations and Exhibits

An annual review on Policy 1005.02 Parent Relations Goals is required by statute. This is to encourage parents to be engaged in school activities. The policy includes information about how we get information from our parents.

I.G.2.3. Special Hearing - Annual Review of Policy 1005.03, Regulations and Exhibits - Parental Involvement in the School

Annual review on Policy 1005.03 Parental Involvement in the School, this is required by statute.

I.G.2.4. Adjourn Special Hearings and Return to Meeting

Motion to adjourn special hearings and return to regular meeting. Passed with a motion by Candace Becher and a second by Michael Jeffryes.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

I.G.3. Strategic Plan Discussion

The superintendent recommends the board approve JNW Strategic Planning Services as consultants for strategic planning. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

Troy Loeffelholz, Superintendent, started the discussion on strategic planning by showing some data. The data was gathered from a board survey. JNW Consulting had the highest average. The board concurred with Dr. Loeffelholz's findings that this would be the firm to go with. Discussion about out-sourcing this project and the pros and cons of the process. Concerns about the time it would take for a CPS team to go through the process. Dr. Loeffelholz said it would take at least a year. He said we need to do a better job of keeping the plan in front of us. Jason Harris, Director of Student Services and Special Education, Teresa Hausmann, Director of Curriculum, Instruction and Assessment, and Chip Kay, Director of Finance and Human Resources shared their ideas on the project.

In additional discussion, it was stated that our strategic plan is required for accreditation and in some cases for special education reporting.

I.H. Items to be removed from the Consent Agenda

I.I. Consent Agenda

Motion to approve the Consent Agenda. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

I.I.1. Approval of Minutes

#### I.I.2. Financial Reports M2, M3, M4a

#### I.I.3. Financial Report M5

Dr. Kay shared some information shown in the M5 Financial Report. He said a lease payment was sent to Capital One. This is a semi-annual payment. Rutt's Heating and Air was paid for the elementary building's HVAC project.

#### I.I.4. Certified Personnel

#### I.I.5. Classified Personnel

#### I.I.6. Professional Travel

#### I.J. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

#### I.K. Curriculum and Instruction

##### I.K.1. Policies

##### I.K.2. Administrative Functions

##### I.K.3. Updates

Teresa Haumann presented an update to the Board. She discussed EL numbers for the year; 207 new students, 104 EL students, 62 newcomers. Mrs. Hausmann said the teachers love the new EL resource. She said Ron Haefner has nearly completed the proficiency scales for the automotive classes. Teachers will reach a consensus on Thursday for the K-5 ELA resources. She said CIA has had 268 staff connections for the month.

#### I.L. Business Operations and Human Relations

##### I.L.1. Policies

##### I.L.2. Administrative Functions

###### I.L.2.1. Surplus

The Superintendent recommends that the Board declare items listed as Surplus Property. Passed with a motion by Michael Jeffryes and a second by Douglas Willoughby.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

###### I.L.2.2. Fundraising Application to be Approved

The Superintendent recommends that the Board approve the Fundraising Applications, as submitted. Passed with a motion by Douglas Willoughby and a second by Candace Becher.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

#### I.L.2.3. Broker of Record Authorization for Columbus Public Schools

The Superintendent recommends that the Board approve the Broker of Record Authorization for Columbus Public Schools, as submitted. Passed with a motion by Candace Becher and a second by Theresa Seipel.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 4, Nay: 0, Absent: 2

Dr. Kay updated on the benefit and broker proposal. He said he had met with Alliant since the last meeting. He would like to get the broker agreement in place. He said the district will approve any changes of carriers.

#### I.L.3. Updates

#### I.M. Buildings & Sites/Technology

##### I.M.1. Policies

##### I.M.2. Administrative Functions

##### I.M.3. Updates

Mr. Kwapnioski said framing had started at the CASSETTE House. Lighting are in at CHS field. The update on the geese project is that there are very few around during the day.

#### I.N. Student Services

##### I.N.1. Policies

##### I.N.2. Administrative Functions

##### I.N.3. Updates

Mr. Harris' update included special education numbers and said that the program is skyrocketing. He said he is working on final financials, ESSA 22-23 reporting and the Sixpence Data Grant.

#### I.O. Superintendent's Report

Dr. Loeffelholz said CPS has 12 seats for the Centro Hispano Gala. He asked the board if any one was interested in judging at the CPS Trunk or Treat Event.

#### I.P. Board Sharing

Board members mentioned the strategic plan, the fall athletic season and said the musical is coming up in November.

## II. Executive Session

### III. Adjourn

Motion to adjourn Passed with a motion by Theresa Seipel and a second by Candace Becher.

Mark Brown: Absent, Doug Molczyk: Absent, Candace Becher: Yea, Michael Jeffryes: Yea,

Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 4, Nay: 0, Absent: 2

Adjourned at 6:48pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board Meeting of Monday, October 16, 2023.

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President

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Secretary

Columbus Public Schools  
 Summary of Cash Balances  
 October 31, 2023

	DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
General Fund	Attachment M4a			\$ 4,087,767.42		
	Attachment M5 (prior Bd Mtg)			\$ 864,334.60		
	Receipts GP checking		\$ 3,002,099.91			
	<b>GENERAL FUND - GREAT PLAINS STATE BANK</b>	\$ 6,247,398.07	\$ 3,002,099.91	\$ 4,952,102.02	\$ 4,297,395.96	\$ 2,812,667.55
	<b>General Fund -Cash Balance</b>				\$ 4,297,395.96	
Depr Fund	JWOOD SPORTS FLOORING			\$ 6,970.00		
	MUSCO SPORTS LIGHTING, LLC			\$ 245,000.00		
	Interest		\$ 7,200.21			
	Receipts					
	<b>DEPRECIATION - GREAT PLAINS STATE BANK</b>	\$ 1,753,491.12	\$ 7,200.21	\$ 251,970.00	\$ 1,508,721.33	\$ -
Temporary Funds -GF	<b>PAYROLL - PINNACLE BANK</b>	\$ 198,017.80	\$ 3,886,101.29	\$ 3,854,401.47	\$ 229,717.62	\$ 197,384.41
	<b>PAYFLEX - PINNACLE BANK</b>	\$ 58,039.93	\$ 10,078.31	\$ 9,584.29	\$ 58,533.95	\$ 42,634.90
Activities	Administration	\$ 1,149,777.96	\$ 68,042.14	\$ 309,352.76	\$ 908,467.34	\$ 970,131.19
	Middle School	\$ 163,808.93	\$ 13,114.98	\$ 39,657.29	\$ 137,266.62	\$ 133,031.43
	High School	\$ 634,005.24	\$ 99,729.89	\$ 96,971.66	\$ 636,763.47	\$ 598,557.89
	<b>ACTIVITY FUNDS - COLUMBUS BANK</b>	\$ 1,947,592.13	\$ 180,887.01	\$ 445,981.71	\$ 1,682,497.43	\$ 1,701,720.51
Nutrition Fund	Interest Income		\$ 732.75			
	State Reimbursement					
	Rct to Expenditures		\$ 1,505.00			
	Student/ Staff meals		\$ 93,176.08			
	<b>NUTRITION FUND - CORNERSTONE BANK</b>	\$ 425,531.82	\$ 95,413.83	\$ 317,656.97	\$ 203,288.68	\$ 574,272.64
Bond Fund	Platte County Treasurer		\$ 195,435.49			
	Butler County Treasurer		\$ 807.55			
	Polk County Treasurer		\$ 0.52			
	Dividends		\$ 14,226.26			
	Management Fees					
	Investment Gain					
	<b>BOND FUND - FNB</b>	\$ 4,172,332.82	\$ 210,469.82	\$ -	\$ 4,382,802.64	\$ 3,823,571.08
Special Building Fund	<b>Building Fund - FNB - Closing of account</b>	\$ -			\$ -	\$ 395,359.57
	BCDM ARCHITECTS			\$ 4,005.52		
	BIERMAN CONTRACTING			\$ 58,984.55		
	COMMONWEALTH COMMUNICATIONS			\$ 15,911.51		
	COMMONWEALTH ELECTRIC MIDWEST			\$ 39,604.59		
	DAVE WAGGONER PLUMBING & HEATING INC			\$ 2,335.00		
	EPCO LTD. INC			\$ 4,188.00		
	ERIE MARKING INC - ERIE CUSTOM SIGNS			\$ 8,481.54		
	MIDLANDS MECHANICAL INC			\$ 74,453.43		
	MIDWEST DOOR & HARDWARE			\$ 3,388.00		
	PLATTE VALLEY PRECAST			\$ 77,924.75		
	RUTT'S HEATING & AIR CONDITIONING INC			\$ 179,824.65		
	SCHIEFFER SIGNS			\$ 380.00		
	SEALCO			\$ 7,957.00		
	SGH REDGLAZE HOLDINGS INC			\$ 13,939.40		
	WALKER FOUNDATIONS INC			\$ 17,110.00		
	Receipts					
<b>SPECIAL BLDG FUND - BANK OF THE VALLEY</b>	\$ 515,897.57	\$ 54,216.25	\$ 508,487.94	\$ 61,625.88	\$ 2,601,984.16	
	<b>Special Building Fund - Cash Balance</b>				\$ 61,625.88	

Account Number	Description	Budget	Month to Date	Year to Date	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$27,043,716.00)	(\$1,176,010.35)	(\$7,792,210.57)	(\$19,251,505.43)	28.81%
01.1.01115.000.000	Carline Taxes	(\$8,000.00)	\$0.00	(\$3,218.65)	(\$4,781.35)	40.23%
01.1.01120.000.000	Public Power District Sales Ta	(\$850,000.00)	\$0.00	\$0.00	(\$850,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,345,000.00)	(\$190,206.85)	(\$391,127.50)	(\$1,953,872.50)	16.68%
01.1.01510.000.000	Interest	(\$15,000.00)	(\$6,559.45)	(\$12,299.59)	(\$2,700.41)	82.00%
01.1.01801.000.000	CASP /Parent Fees	(\$35,000.00)	(\$8,080.50)	(\$14,677.00)	(\$20,323.00)	41.93%
01.1.01911.000.000	Local License Fees	(\$25,000.00)	(\$1,915.00)	(\$1,915.00)	(\$23,085.00)	7.66%
01.1.02110.000.000	County Fines&License Fees	(\$150,000.00)	(\$24,285.84)	(\$41,812.85)	(\$108,187.15)	27.88%
01.1.03110.000.000	State Aid	(\$14,245,963.00)	(\$1,424,596.00)	(\$2,849,192.00)	(\$11,396,771.00)	20.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,505,205.00)	\$0.00	\$0.00	(\$2,505,205.00)	0.00%
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$32.67)	(\$32.67)	\$32.67	#DIV/0!
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$18,000.00)	(\$3.13)	(\$3.13)	(\$17,996.87)	0.02%
01.1.03400.000.000	State Apportionment	(\$608,000.00)	\$0.00	\$0.00	(\$608,000.00)	0.00%
01.1.03535.000.000	High Ability Learner Allocatio	(\$25,000.00)	(\$25,599.00)	(\$25,599.00)	\$599.00	102.40%
01.1.03540.000.000	State Early Childhood Grant	(\$150,000.00)	(\$10,763.00)	(\$10,763.00)	(\$139,237.00)	7.18%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$164,500.00)	\$0.00	\$0.00	(\$164,500.00)	0.00%
01.1.03599.000.000	Education Quest College Access	\$0.00	(\$11,505.69)	(\$11,505.69)	\$11,505.69	#DIV/0!
01.1.04505.000.000	ESSA Title I Receipts	(\$595,719.00)	\$0.00	\$0.00	(\$595,719.00)	0.00%
01.1.04509.000.000	ESSA Title II Receipts	(\$226,561.00)	\$0.00	\$0.00	(\$226,561.00)	0.00%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$41,513.00)	\$0.00	\$0.00	(\$41,513.00)	0.00%
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	(\$25,203.00)	\$0.00	\$0.00	(\$25,203.00)	0.00%
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	(\$985,568.00)	\$0.00	\$0.00	(\$985,568.00)	0.00%
01.1.04521.000.000	IDEA Proportionate Share	(\$127,085.00)	\$0.00	\$0.00	(\$127,085.00)	0.00%
01.1.04525.000.000	Carl Perkins Grants	(\$45,199.00)	(\$31,991.00)	(\$114,848.00)	\$69,649.00	254.09%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$104,492.00)	(\$57,748.00)	(\$57,748.00)	(\$46,744.00)	55.27%
01.1.04528.000.000	Title III Immigrant	(\$23,541.00)	\$0.00	\$0.00	(\$23,541.00)	0.00%
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$157,550.00)	\$0.00	\$0.00	(\$157,550.00)	0.00%
01.1.04708.000.000	Medicaid in Public Schools/DS	(\$45,988.00)	\$0.00	(\$32,197.55)	(\$13,790.45)	70.01%
01.1.04969.000.000	ESSA Title IV SSAE Grant	\$0.00	(\$4,575.00)	(\$4,575.00)	\$4,575.00	#DIV/0!
01.1.04994.000.000	HYC Grant (6994)	(\$14,230.00)	\$0.00	\$0.00	(\$14,230.00)	0.00%
01.1.04995.000.000	FEMA/Federal Disaster Funds	(\$150,000.00)	\$0.00	\$0.00	(\$150,000.00)	0.00%
01.1.04998.000.000	ARP Esser III	(\$1,000,000.00)	\$0.00	\$0.00	(\$1,000,000.00)	0.00%
		(\$51,731,033.00)	(\$2,973,871.48)	(\$11,363,725.20)	(\$40,367,307.80)	21.97%
	Transfers		\$0.00			
	Reimbursements/ Refunds		(\$30,148.31)			
	Interest - Other Accounts		\$1,919.88			
	<b>Total Revenue</b>		<b>(\$3,002,099.91)</b>			

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
15747	SCHOOL DISTRICT #1-PAYROLL	\$3,740,559.34
15748	ASSOCIATED STAFFING, INC	\$11,247.50
15749	BIG APPLE BAGELS	\$51.58
15750	BUTLER COUNTY CLERK	\$11.57
15751	CENTRO HISPANO	\$2,300.00
15752	COLUMBUS AREA CHAMBER COMMERCE	\$25.00
15753	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$540.00
15754	CROWNE PLAZA KEARNEY	\$279.90
15755	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$330.00
15756	ESU #7	\$13,522.22
15757	ESU #7	\$720.00
15758	EXPERT TA, LLC	\$270.00
15759	FAS-BREAK	\$120.00
15760	FIRST NATIONAL BANK OMAHA	\$1,078.45
15761	FIRST NATIONAL BANK OMAHA	\$41.95
15762	FIRST NATIONAL BANK OMAHA	\$30.00
15763	FIRST NATIONAL BANK OMAHA	\$175.17
15764	FIRST NATIONAL BANK OMAHA	\$3,258.73
15765	FIRST NATIONAL BANK OMAHA	\$664.48
15766	GNS/GREATER NEBRASKA SUPERINTENDENTS	\$250.00
15767	JACKSON SERVICES INC.	\$167.83
15768	NCSA	\$445.00
15769	NEBRASKA DEPARTMENT OF LABOR	\$3,801.16
15770	PAYFLEX SYSTEMS USA, INC.	\$297.60
15771	PITNEY BOWES - PURCHASE POWER	\$402.72
15772	PLATTE VALLEY PRINTING	\$388.65
15773	PRIME SECURED	\$17,054.88
15774	SHIRTS ARE US, LLC	\$14.00
15775	SIFFRING LANDSCAPING & GARDEN CENTER, LL	\$1,735.00
15776	STANCE	\$250.00
15777	STEALTH BROADBAND	\$2,612.33
15778	T-BONE TRUCK STOP	\$5,882.58
15779	YOUNG, GAVIN	\$119.00
15780	AMAZON CAPITAL SERVICES	\$2,120.60
15781	CAPITAL ONE/WALMART	\$229.55
15782	HOBBY LOBBY	\$133.72
15783	HY-VEE FOOD STORES	\$163.07
15784	SUPER SAVER	\$380.23
15785	AGiREPAIR, INC	\$12,905.00
15786	APPLE INC.	\$42,655.00
15787	AWARDS & ENGRAVING	\$27.00
15788	BIG APPLE BAGELS	\$69.98
15789	BOSWELL, ETHAN	\$83.63
15790	BRAINPOP LLC	\$2,805.00
15791	CENTRAL NEBRASKA REHAB. SERV	\$72,485.51

Check Number	Vendor	Amount
15792	COLUMBUS SCHOOL LUNCH FUND-CHS	\$1,337.87
15793	DESTINATION IMAGINATION	\$760.00
15794	ELECTRONIC ENGINEERING	\$546.60
15795	FIRST NATIONAL BANK OMAHA	\$2,003.43
15796	FIRST NATIONAL BANK OMAHA	\$83.74
15797	FIRST NATIONAL BANK OMAHA	\$46.99
15798	FIRST NATIONAL BANK OMAHA	\$401.75
15799	FIRST NATIONAL BANK OMAHA	\$144.00
15800	FIRST NATIONAL BANK OMAHA	\$262.99
15801	GEHRING CONST. & READY MIX CO.	\$77.50
15802	GENE STEFFY FORD	\$2,030.37
15803	GODFATHERS -COLUMBUS	\$35.00
15804	GONE, RAJ	\$110.44
15805	INCIDENT IQ, LLC	\$8,418.40
15806	JACKSON SERVICES INC.	\$65.25
15807	NEBRASKA DI	\$480.00
15808	OCCUPATIONAL HEALTH SERVICES	\$145.00
15809	PATHFUL, INC.	\$2,800.00
15810	PLUNKETTS PEST CONTROL	\$784.13
15811	PRESENCELEARNING INC	\$31,678.65
15812	SCHIEFFER SIGNS	\$101.80
15813	U AND I SANITATION LLC	\$2,235.00
15814	VALENTINOS OF COLUMBUS	\$103.33
15815	ADVANCE AUTO PARTS	\$19.24
15816	AVILA, SARAH	\$33.34
15817	BLAZER MANUFACTURING CO.INC.	\$25.00
15818	BOMGAARS	\$117.53
15819	BURNETT, ROBIN	\$141.48
15820	BUTTARO, HEATHER	\$149.86
15821	CAPITAL SANITARY SUPPLY	\$1,140.99
15822	CDW GOVERNMENT, INC.	\$990.00
15823	COLE, CRYSTAL	\$222.15
15824	COLUMBUS ARNOLD MOTOR SUPPLY	\$11.23
15825	COLUMBUS MUSIC	\$149.95
15826	DECKER EQUIPMENT	\$194.29
15827	DEMCO, INC	\$163.10
15828	EAKES OFFICE SOLUTIONS	\$1,063.47
15829	ESU #7	\$400.00
15830	FERGUSON ENTERPRISES INC	\$291.50
15831	FOLLETT CONTENT SOLUTIONS, LLC	\$24.99
15832	GREAT PLAINS BUILDING SUPPLY CO.	\$42.25
15833	JOURNEYED.COM INC.	\$397.83
15834	KIDWELL	\$3,000.00
15835	LUNCHTIME SOLUTIONS, INC	\$113.30
15836	MEAD LUMBER COMPANY	\$5.70

<b>Check Number</b>	<b>Vendor</b>	<b>Amount</b>
15837	MENARDS-COL	\$2,415.89
15838	MID-AMERICAN RESEARCH CHEMICAL	\$233.00
15839	MUCHMORE, KELLY	\$268.82
15840	NOVICKI FIRE PREVENTION SALES	\$1,168.00
15841	REALITYWORKS	\$7,219.36
15842	REARDON LAWN & GARDEN EQUIP.	\$42.41
15843	RUTT'S HEATING & AIR CONDITIONING, INC -	\$2,085.53
15844	SCHOLASTIC INC.	\$219.78
15845	THE GLASS EDGE INC.	\$127.20
15846	THE HOME DEPOT PRO	\$1,566.44
15847	THE MUSICIANS CHOICE, LLC	\$178.78
15848	TIRE OUTLET INC	\$750.00
15849	TRUCK CENTER COMPANIES	\$503.33
15850	TYLER TECHNOLOGIES	\$65,638.77
15851	VOSS LIGHTING	\$693.24
		<hr/>
		\$4,089,164.92
	Voided checks previously reported	<hr/>
		-\$1,397.50
	Total Fund Expenditures	<hr/>
		\$4,087,767.42



# Columbus Public Schools

2508 27th Street, Columbus NE 68601 402.563.7000

The Administration has hired the following Classified employees:

NAME	TITLE	LOCATION	HIRE DATE
Mary Linder	Food Service Cook/Server	Lost Creek	10/16/2023
Vanessa Velasco Ramos	Para EL Fluent	High School	10/24/2023
Darcy Warth	Para Sped	Emerson	10/30/2023
Kendra Myers	Para Preschool	Kramer Ctr	11/13/2023
Allison Daniels	ASP Site Coord	Lost Creek	11/6/2023
Ashley Weddle	Para Educator	Middle School	11/27/2023

The Administration has accepted the following Classified resignations/retirements:

NAME	TITLE	LOCATION	TERM DATE
Jeffrey Uchtman	Systems Administrator	Admin Bldg	10/31/2023
Mirian Garcia	N/A - no position assigned (person she was supposed to replace came back to work)	Emerson	Never started (would not take any other pos in district)
Joseph Voecks	Night Custodian	Middle School	10/11/2023
Kristy Hopen	Para Educator	Middle School	10/12/2023 (drop to sub only)
Stephanie Bauer	Para HeadStart	Kramer Ctr	10/13/2023 (termed from para job only - still works for ASP)
Cassandra Kraus	Para Sped & ASP Lead	West Park	11/10/2023
Adam Nesbitt	Custodian	West Park	10/18/2023
Benjamin Harder	Student Transportation Supervisor	Transportation	11/03/2023



# Columbus Public Schools

2508 27th Street, Columbus NE 68601 402.563.7000

Kaitlyn Hughes	Para Sped	High School	10/23/2023
Maggie Luebbe	ASP Door Monitor	Centennial	11/3/2023 (drop to sub only)
Yadira Mercado Robledo	ASP Lead Staff	Centennial	11/8/2023 (drop ASP job only - still a Para)

*Last Update 11/6/2023*

Employee full Name	Job Start Date	Job End Date	Job Notes to Administrator
Troy Loeffelholz	2023-10-02	2023-10-04	ALICAP Conference
Levi Nielsen	2023-10-03	2023-10-03	<p>Perkins - Professional Development in Grand Island</p>
Joseph Krysl	2023-10-03	2023-10-03	<p>Perkins</p><p>STS Fall Workshop in Grand Island. Levi & I have a game on Oct 5 so we would like to attend the one in Grand Island on Oct 3.</p>
Chip Kay	2023-10-04	2023-10-04	GNSA @ Lincoln
Amy Haynes	2023-10-04	2023-10-04	Region 3 Meeting in Norfolk
Marcus Gillespie	2023-10-05	2023-10-05	Fall STS workshop @ Valmont in Valley
Adam Whitmore	2023-10-05	2023-10-05	PERKINS: STS Conference
Adam Whitmore	2023-10-05	2023-10-05	<p>PERKINS:Fall STS workshop</p>
Chip Kay	2023-10-05	2023-10-05	NASB Labor Relations Conference
Alexandra Bastian	2023-10-05	2023-10-05	<p><b><u>PERKINS</u></b>. I want to attend the STS Fall Workshop at Valmont in Valley, NE, on Thursday, October 5, 2023. We will depart CHS at 7:30 a.m. and return at approximately 4:30 p.m. The workshop will include professional development covering 2023-2024 standards, resources, networking time, and an industry tour.I will only need a substitute during the 1st and 7th Periods for the Workplace Experiences class in Room F160. If I have placed all my students in Job Shadows by then, I will not need a substitute. I will communicate with you if this is the case.</p>
Benjamin Loeffelholz	2023-10-05	2023-10-05	<p>PERKINS: STS fall workshop in Valley Ne</p>
Jason Harris	2023-10-06	2023-10-06	<p>I will be attending the Nebraska Council on Teacher Education (NCTE) in Lincoln, NE. NDE covers the cost of the meeting.</p>
Amanda Jaixen	2023-10-06	2023-10-06	FCS Fall workshop by NDE.
Jaclyn Long	2023-10-06	2023-10-06	<p>PERKINS - FCS Fall Workshop provided by NDE</p>
David Hiebner	2023-10-09	2023-10-09	ACT conference in Omaha.
Molly Hornbeck	2023-10-09	2023-10-09	ACT Conference.akb
Brandi Fleming	2023-10-09	2023-10-09	Attending ACT Training in LaVista
Sara Colford	2023-10-09	2023-10-09	UNL teacher job fair
Ronald Haefner	2023-10-10	2023-10-10	Training with Snap-on / NC3
Bethany Seehusen	2023-10-11	2023-10-11	PERKINS event at NECC --Perkins will pay for it.
Alexandra Bastian	2023-10-11	2023-10-11	PERKINS. I want to attend the Northeast Nebraska CTE Collaboration Day, in Norfolk, NE, on Wednesday, October 11, 2023. I will depart CHS at 7:15 a.m. and return at approximately 4:15 p.m. The workshop will include professional development of 3 primary learning focus strands: (1) Work Based Learning Literacy, (2) CTE Without Limits, (3) Perkins Showcase and Best Practices. I will only need a substitute during the 1st and 7th Periods for the Workplace Experiences class in Room F160. If I have placed all my students in Job Shadows by then, I will not need a substitute. I will communicate with you if this is the case.
Valerie Brown	2023-10-12	2023-10-13	MTSS Conf in Kearney
Kristin Biggs	2023-10-12	2023-10-12	MTSS Training in Kearney
David Hiebner	2023-10-12	2023-10-12	MTSS Conference
Michael Ziola	2023-10-12	2023-10-12	MTSS Conference
Rebecca Lenser	2023-10-12	2023-10-12	MTSS Conference

			I will be attending the Nebraska MTSS Conference in Kearney, NE. Estimated Cost: Mileage: Driving Own Vehicle. Will not claim mileage. Hotel: \$120 Conference Fees: \$125 Meals: \$70 Sub: \$0
Jason Harris	2023-10-12	2023-10-13	Total: \$315
Melinda Struebing	2023-10-12	2023-10-13	MTSS training/workshop in Kearney
Sara Colford	2023-10-12	2023-10-12	MTSS conference in Kearney
Ashlie Stone	2023-10-12	2023-10-12	MTSS - Kearney
Karie Schapmann	2023-10-12	2023-10-13	MTSS conference in Kearney
Teresa Hausmann	2023-10-12	2023-10-13	MTSS Conference in Kearney
Angela Luebbe	2023-10-12	2023-10-13	Attending MTSS Conference in Kearney, NE
Andrew Luebbe	2023-10-12	2023-10-13	<p>MTSS Conference in Kearney. Attended via Zoom from CN.</p>
Paula Lawrence	2023-10-12	2023-10-13	Attending MTSS Conference Kearney, NE
Amy Haynes	2023-10-12	2023-10-13	MTSS Workshop in Kearney
Angela Kruse	2023-10-12	2023-10-13	I am planning to attend the 2023 Nebraska MTSS Summit "Transformations Through Coherence" in Kearney, Nebraska at Younes Conference Center.
Sarah Bird	2023-10-12	2023-10-13	MTSS Conference - Kearney, NE
Troy Loeffelholz	2023-10-12	2023-10-13	MTSS Conference in Kearney
Robert Hausmann	2023-10-12	2023-10-13	MTSS Conference - Kearney
David Hiebner	2023-10-13	2023-10-13	MTSS Conference
Kristin Biggs	2023-10-13	2023-10-13	MTSS Training in Kearney
Michael Ziola	2023-10-13	2023-10-13	MTSS Conference
Rebecca Lenser	2023-10-13	2023-10-13	MTSS Conference
Ashlie Stone	2023-10-13	2023-10-13	MTSS - Kearney
Sara Colford	2023-10-13	2023-10-13	MTSS Conference in Kearney
Leonard Kwapnioski	2023-10-13	2023-10-13	NATA meeting in Lincoln (NCSA office)
Jill Lorenz	2023-10-16	2023-10-20	Parents as Teachers Conference-Sixpence Grant Covered the Cost. Total Estimated Cost \$1,300
Michael Bader	2023-10-16	2023-10-19	Mrs. Haynes approved of this. I have a practicum in Omaha on the 16th and 17th and one in Genoa on the 19th and 20th.  The system would not let me take the 20th off because it was a blackout day. The day is not showing it being a blackout day.

Jason Harris	2023-10-17	2023-10-17	Results Driven Accountability Meeting with the NDE Office of Special Education Lincoln, NE Mileage: Driving District Car Parking: \$12.00 No other cost as lunch is provided at the meeting
Leonard Kwapnioski	2023-10-17	2023-10-17	Facilities Directors Meeting in Elkhorn (Mike G & John H) also attending. Will be requesting the Dodge Van for the day.
Sarah Bird	2023-10-18	2023-10-18	Observation - Shell Creek Elementary
Sara Colford	2023-10-18	2023-10-18	Wayne State Teacher Job Fair
Jason Harris	2023-10-18	2023-10-18	<p>Results Driven Accountability Meeting with the NDE Office of Special Education Lincoln, NE. Parking: \$12.00. No other cost as lunch is provided at the meeting</p>
Michael Bader	2023-10-18	2023-10-18	Ms. Haynes allowed me to switch to the 18th due to the administrator canceling my practicum hours.
Jordon Anderson	2023-10-18	2023-10-18	Great Plains AD conference meeting in GI.
Jessy Hill	2023-10-19	2023-10-20	<p>Attending a conference in Lincoln per Jason Harris</p><p>Budget Code: 01.2.01200.580.000</p>
Trina Gentile	2023-10-19	2023-10-19	School Safety Summit in Lincoln with Jason Harris for SET.
Jason Harris	2023-10-19	2023-10-20	School Safety Summit in Lincoln, NE Mileage: 76.9 miles x 2=153.8 x .655 = 100.73 Hotel: \$120 for 1 night Meals: \$60 Registration: \$115.00 Parking: \$25 Total: \$420.73
Michelle Figge	2023-10-19	2023-10-19	I'm hoping to go to a conference in Nebraska City at the Nebraska Center for the Education of Children Who are Blind or Visually Impaired. The conference is for Active Learning for students with multiple impairments. It is a full day conference but we have a 1/2 day of school with students that day (noon dismissal). I would ride with our teacher of the visually impaired, Judy Zadina, in an ESU car.
Michael Bader	2023-10-20	2023-10-20	Ms. Haynes approved. This is for my practicum hours in another district.
Trina Gentile	2023-10-20	2023-10-20	Threat Assessment training in Lincoln with Jason Harris for SET
Michael Bader	2023-10-20	2023-10-20	Practicum in Genoa
Michaela Wilcox	2023-10-23	2023-10-23	Spending 1/2 day at CCC with Amy Mancini exploring leadership roles that other than principal...spending 1/2 day pm at Ralston finishing a diversity project. Both assignments are for hours for my practicum.
Michaela Wilcox	2023-10-23	2023-10-23	I fixed for half IN district and half OUT of district. KMR
Jason Harris	2023-10-24	2023-10-24	Standard Response Protocol Training-only cost meal \$25.00.
Amy Haynes	2023-10-24	2023-10-24	Standard Response Protocol in Hastings
Katie Rose	2023-10-24	2023-10-24	Katie Rose is at a meeting - I'm entering the form for her.
Kari Tunink	2023-10-25	2023-10-25	<p>Perkins Fund</p><p>NDE BMIT Fall Workshop (Business, Marketing and Info Tech)</p>
Timothy Kwapnioski	2023-10-25	2023-10-25	HAC conference out of town.akb
Adriana Carnes	2023-10-25	2023-10-25	PD in Kearney

Chip Kay	2023-10-25	2023-10-25	Teacher Shortage Summit - Kearney
Dylan Loewe	2023-10-25	2023-10-25	<p>Perkins. This is for BMIT fall workshop on October 25th in Omaha.</p>
Abby Sayers	2023-10-25	2023-10-25	<p>Perkins</p> <p>BMIT Conference in Omaha. They will be talking about the new Computer Science class.</p>
Amy Haynes	2023-10-25	2023-10-25	Attending Standards Response Protocol Training at CCC
Jason Harris	2023-10-25	2023-10-26	Teacher Shortage Summitt Kearney, NE Registration \$150.00 Meals \$60.00
Jordon Anderson	2023-10-25	2023-10-25	SRP Workshop at CCC
Bethany Seehusen	2023-10-25	2023-10-25	All day College Access Grant event off-site
Celeste Ditter	2023-10-26	2023-10-26	This is pre-approved by Mrs Haynes, Choral Clinic in Elkhorn Valley
Chip Kay	2023-10-26	2023-10-26	NCSA Fiscal Review & Executive Board Meeting
Troy Loeffelholz	2023-10-26	2023-10-27	GNS
Tammy Vollbracht	2023-10-26	2023-10-26	I have been asked to observe Kevin Anstine at the Learning Academy, so we can be better prepared for him to transition into our building. From 9-10:40 is just Savana and Ashtyn, Katie and Jen could probably handle this just fine on their own. But, from 10:41-11:13 our 5th graders are here. We would need a sub for that.
Jason Harris	2023-10-27	2023-10-27	Impact of Stress, Neglect, and Trauma on Infant & Toddler Development Omaha, NE-Free Event
Alexandra Bastian	2023-10-30	2023-10-30	I will be attending the CPS & ADM/Tallgrass STEM Luncheon at Dusters from 11:35 a.m. to 1:30 p.m. Teresa Hausmann Organizer Amy Haynes Alexandra K Bastian Set your working location David Hiebner Jordon Anderson Troy Loeffelholz
Ronald Haefner	2023-10-31	2023-10-31	Training with Snap-on / NC3



2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

November 2, 2023

Doug Willoughby  
Board of Education  
Columbus Public Schools

Dear President Willoughby and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of October. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

**Foundation**

\$28,934.67 - Kramer Child Development Center  
\$11.98 - Comfort Closet  
\$1,354.25 - Columbus After School Program  
\$100.00 - STS Dual Credit Scholarship

\$525.00 - Dual Credit Scholarships  
\$100.00 - CMS Student Need Fund  
\$564.47 - Shopping for Charities Prizes

**Band Boosters**

\$2,000.00 - Marching & Color guard Design  
\$39.60 - Senior Flowers  
\$2,500.00 - Florida Trip Lunches  
\$48.00 - Window Decals  
\$2,164.84 - CMF Concession Supplies  
\$950.00 - CMF Portable Restrooms  
\$128.11 - CMF Printing

**Centennial PAC**

\$555.78 - Parent Teacher Conference Meals  
\$171.85 - Popcorn Supplies  
\$121.14 - Para Breakfast  
\$246.53 - Reading Rewards  
\$126.97 - Gold Coin Supplies

**North Park PTO**

\$30.37 - Parent Teacher Conference Meals  
\$30.18 - Printing  
\$778.84 - Classroom Supplies

**Emerson PTO**

\$389.09 - Parent Teacher Conference Meals  
\$344.00 - 2nd Grade Field Trip

**West Park PTO**

\$41.62 - Parent Teacher Conference Meals  
\$59.95 - Printing  
\$300.00 - C Logo Tattoos  
\$71.50 - Halloween Popcorn

**Sports Boosters**

\$572.29 - Printing  
\$3,150.00 - Spin Shot Plus Tennis Ball Machine  
\$3,216.00 - Fall Sport Support

The total contributions for the month of October was **\$49,627.03**

The total contributions for the FY 2023 total is **\$887,544.91**

*\*CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

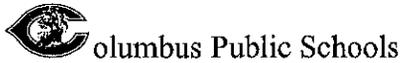
Sincerely,

Nicole Anderson  
Director of Marketing & Foundation

**Personal Financial Planning - Dual Credit**

<b>Class</b>	<b>Description</b>	<b>Quantity</b>	<b>Price</b>	<b>Total</b>
Personal Financial Planning - DC	Personal Finance Student text - c.2023, McGraw	30	\$174.43	\$5,232.90
	Student licenses for 1 semester	50	\$140.60	\$7,030.00
	Shipping			\$261.99
	Total			<b>\$12,524.89</b>

Introduction to Business					
Class	Description	Quantity	Price	Discount	Total
Intro to Business	Cengage Principles of Business 10th Ed	60	\$111.50		\$6,690.00
	Teacher Edition	3	\$168.75	2 free	\$168.75
	Shipping				\$480.11
					<b>\$7,338.86</b>



Date: 10-11-2023

### School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus High School Name: Jaime Stodola Cindy Campbell <sup>SCHS</sup> <sub>Art Club</sub>

**Fund Raising Company (if applicable):**

*(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.*

**What is your school/group's money-earning plan?**

\* Sell decorated sugar cookies during Winter FA Festival (Dec. 18th)

**Approximately how much does your school/group expect to earn from this project?**

\* \$500

**How will this money be used?**

\* Art Club trip - Kansas City, MO (Spring 2024)

**What are the proposed dates?**

Monday, Dec. 18th

**Is this a recurring activity?**

Yes  No

*(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)*

**Are you selling tickets or a product?**  Tickets  Product  Neither

*(If you selected product, please specify the product that you are selling.)*

homemade decorated sugar cookies

**Will members be identified by t-shirts, etc. while carrying out this project?**  Yes  No

**Have you checked with other schools to avoid any overlapping while working?**  Yes  No

**Is your product/service in direct conflict with that offered by local merchants?**  Yes  No

**Are any contracts to be signed?**  Yes  No *If yes, by whom?*

**Has your school/group devised a budget plan to expend earnings?**  Yes  No

**Does the building principal give full approval for this plan?**  Yes  No

Principal's Signature [Signature] Date 10/11/23

*(for district use only)*

Approved by \_\_\_\_\_ Date \_\_\_\_\_

Approved subject to the following conditions \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



Columbus Public Schools Date:

### School Fundraising Application

Please submit this application to the building principal at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CHS Name: FCCLA

Fund Raising Company (if applicable): Sweet Harvest Popcorn

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Students will fundraise over Thanksgiving break. Deliver over/  
Approximately how much does your school/group expect to earn from this project? Before Christmas

\$750

break

How will this money be used?

To help students pay for jackets, ~~see~~ <sup>stay</sup> events, and state.

What are the proposed dates?

Is this a recurring activity?  Yes  No (If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product?  Tickets  Product  Neither  
(If you selected product, please specify the product that you are selling.)

popcorn

Will members be identified by t-shirts, etc. while carrying out this project?  Yes  No Have

you checked with other schools to avoid any overlapping while working?  Yes  No Is your

product/service in direct conflict with that offered by local merchants?  Yes  No Are any

contracts to be signed?  Yes  No If yes, by whom?

Has your school/group devised a budget plan to expend earnings?  Yes  No Does the building

principal give full approval for this plan?  Yes  No Principal's Signature Date

(for district use only)

Approved by Date

[Signature] 11/9/23

Approved subject to the following conditions



### School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CHS Fund Raising Company (if applicable): The Waffle Man

Contact Name:

Telephone/Email Address:

Bill Maltas

402-560-0938

https://wafflemanbill.com/contact-us/

Band Boosters, submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

The CHS Band Boosters will once again host the Waffleman for a fundraising event.

Approximately how much does your school/group expect to earn from this project? \$1500

How will this money be used?

These funds will be shared with the art club and tri-m music honor society to assist with student activities throughout the year.

What are the proposed dates?

December 18th, 2023

Is this a recurring activity?

Yes  No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product?

Tickets  Product  Neither

(If you selected product, please specify the product that you are selling.) Waffles and Sausage

Will members be identified by t-shirts, etc. while carrying out this project?

Yes  No

Have you checked with other schools to avoid any overlapping while working?

Yes  No

Is your product/service in direct conflict with that offered by local merchants?

Yes  No

Are any contracts to be signed?  Yes  No

If yes, by whom? Mr. Peabody or Ms. Stodola

Has your school/group devised a budget plan to expend earnings?

Yes  No

Does the building principal give full approval for this plan?

Yes  No

Principal's Signature

*W. H. ...*

Date

11/8/23

(for district use only)

Approved by \_\_\_\_\_

Date \_\_\_\_\_

Approved subject to the following conditions \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_