

Committee As A Whole  
Monday, January 10, 2022 5:30 PM  
ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

I. Committee As A Whole

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Presentations

I.E.1. Lost Creek Elementary Presentation

I.F. Board Special Functions

I.F.1. CHS Course Handbook Discussion

I.F.2. Appointments by the Board President

I.F.3. Approval of Financial Institutions

I.F.4. Approval of School Attorneys

I.F.5. Approval of Media Outlets

I.F.6. Appointment of Dr. Troy Loeffelholz as the Affirmative Action  
Coordinator

I.F.7. Appointment of Chip Kay and Tim Kwapnioski as the Title IX  
Coordinators

I.F.8. Annual Review of Policies 502.01 Resident Students and 502.02  
Non-Resident Students with Exhibit 502.02E1

I.G. Consent Agenda

- I.G.1. Approval of Minutes
- I.G.2. Financial Reports M2, M3, M4a
- I.G.3. Certified Personnel
- I.G.4. Classified Personnel
- I.G.5. Professional Travel

I.H. Acceptance of Gifts/Donations

I.I. Business Operations and Human Relations

I.I.1. Policies

- I.I.1.1. Annual Review of Policy 802.06 Unpaid Meals

I.I.2. Administrative Functions

- I.I.2.1. Surplus

- I.I.2.2. New Classified/Professional Position Proposal  
Communications Specialist

I.I.3. Updates

I.J. Buildings & Sites/Technology

I.J.1. Policies

I.J.2. Administrative Functions

I.J.3. Updates

I.K. Curriculum and Instruction

- I.K.1. Policies

- I.K.2. Administrative Functions

- I.K.2.1. BOE Measurable Goals Slides 2020-2021 REVISED"

I.K.3. Updates

I.L. Student Services

I.L.1. Policies

I.L.1.1. Annual Review of Policy 508.15 Concussion Awareness

I.L.2. Administrative Functions

I.L.3. Updates

I.M. Superintendent's Report

I.N. Board Sharing

I.O. Adjourn



# Lost Creek Elementary

January 10, 2022

# New Certified Staff at Lost Creek



Justin Heng Kindergarten



Michael Madej 3rd Grade



Naomi Harvey 4th Grade



Emilee Sander 4th Grade

# New Certified Staff-continued



Janelle Asche-Special Education

# New Classified Staff at Lost Creek



Cassi Weishaar Sped Para



Kelly Ball Reading Para



Kylee Evans A+/HN Para



Scarlett Johnson Gen Para

Levels 1, 2 & 3  
are  
foundational



*High Reliability Schools*

# Expectation Stations

At the beginning of each semester, we rotate through our expectations for all parts of the buildings and grounds and situations.



Expectation Stations January

# Soar Tickets and You Rocks!

**S.O.A.R. TICKETS**

Student's Name: \_\_\_\_\_

Safe  
 Respectful  
 Responsible



Classroom  
 Hallway  
 Bathroom  
 Playground  
 Lunch room  
 PE  
 Music  
 Tech  
 Anchor  
 Other

Mr. Holys

**YOU ROCK!**

CPS School Board

Lost Creek Eagles

Signed \_\_\_\_\_ Date \_\_\_\_\_

T81401 AY6 ©TRENDO enterprises, Inc., St. Paul, MN 55164 USA Made in USA

# Eagle Time is Back!

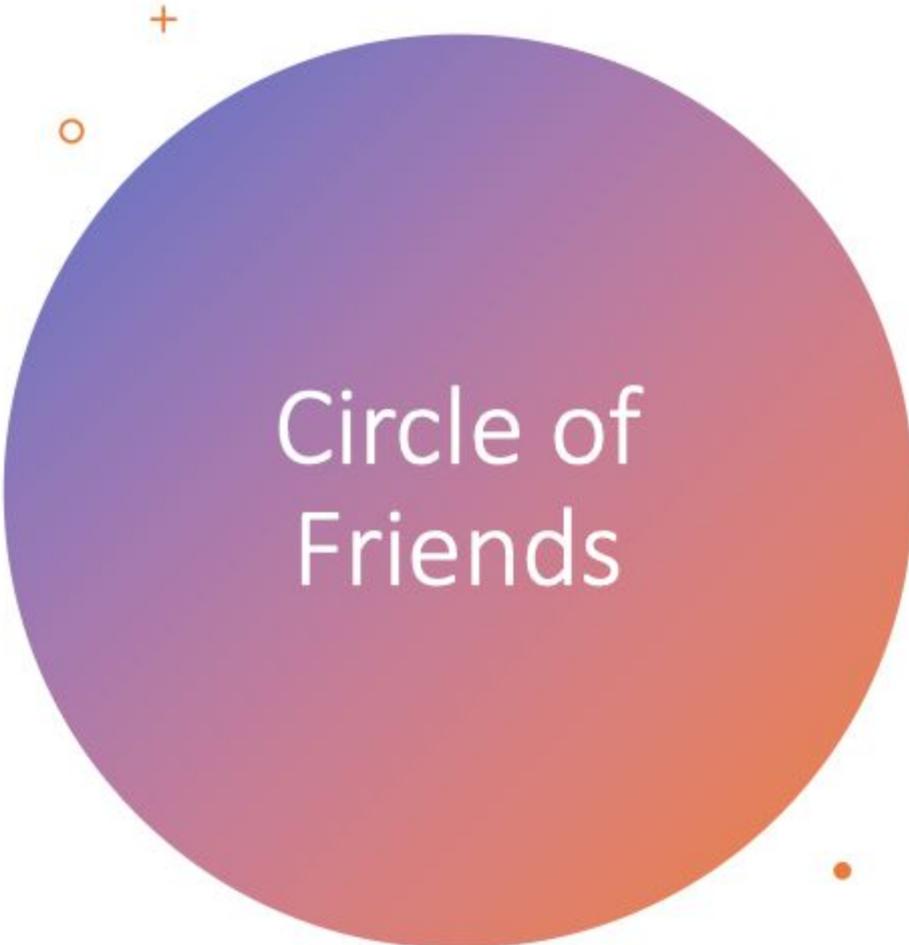
Each Wednesday this semester our cross grade level friends get together for about 20 minutes to review and practice our WMC and Boys Town skills of the week. The skills are introduced during our Monday morning assembly and then shared again during our Eagle Time. Second semester our Eagle buddies will get together once a month to practice our expectations and our BIST Goals for Life.

[Accepting No For an Answer](#)

# Would You Rather...

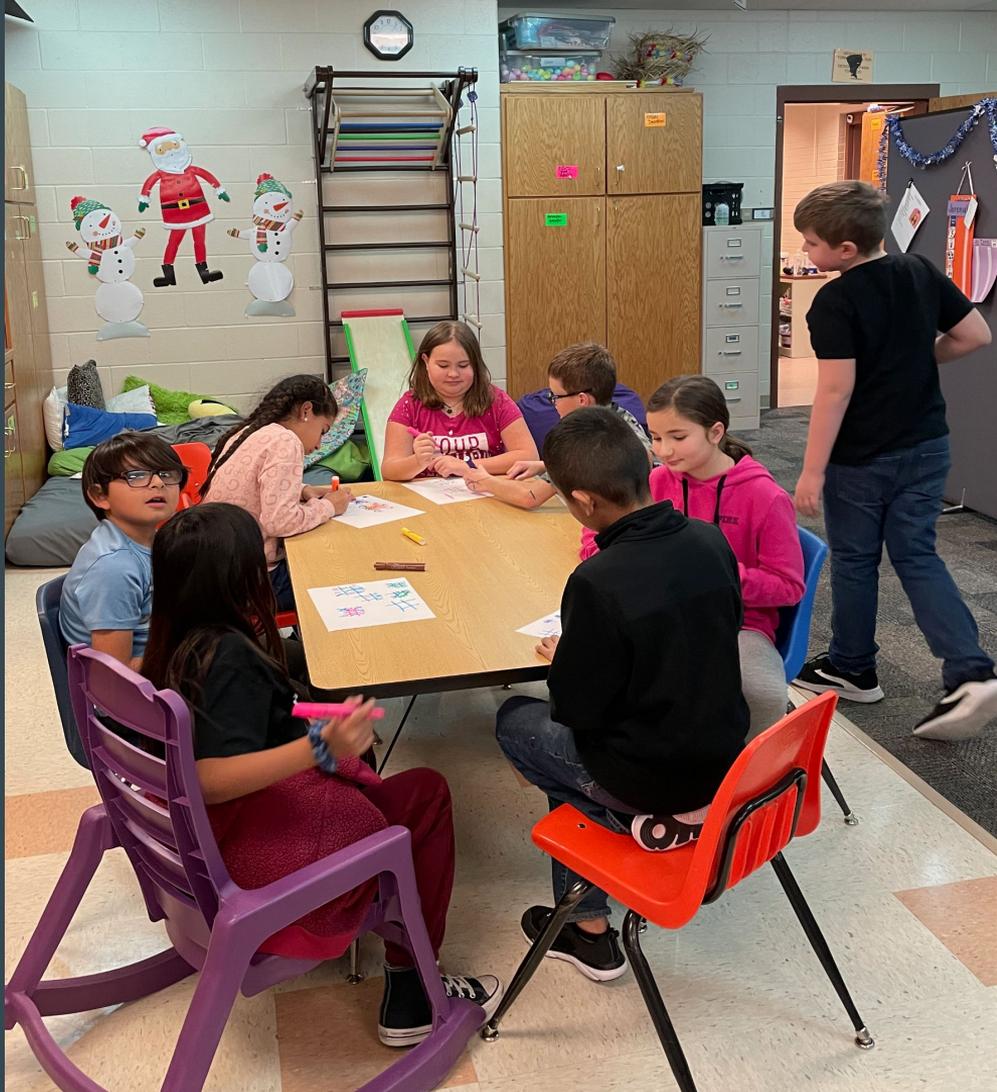
Ride on the Polar Express or Live in a Giant Gingerbread House?

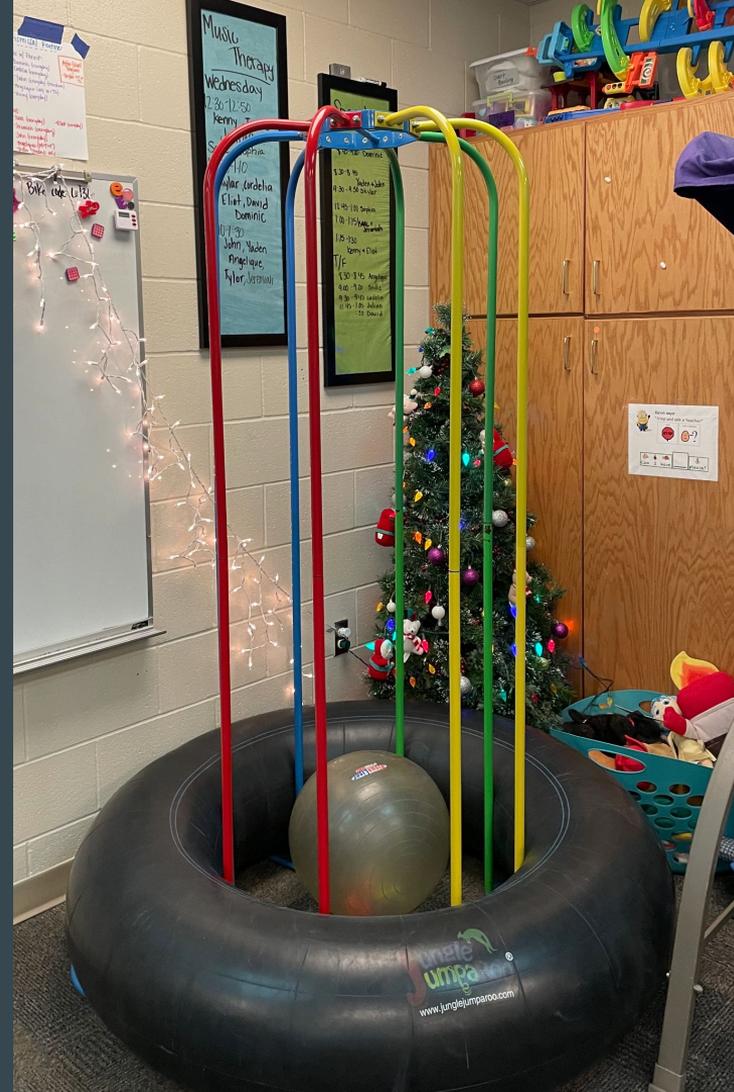
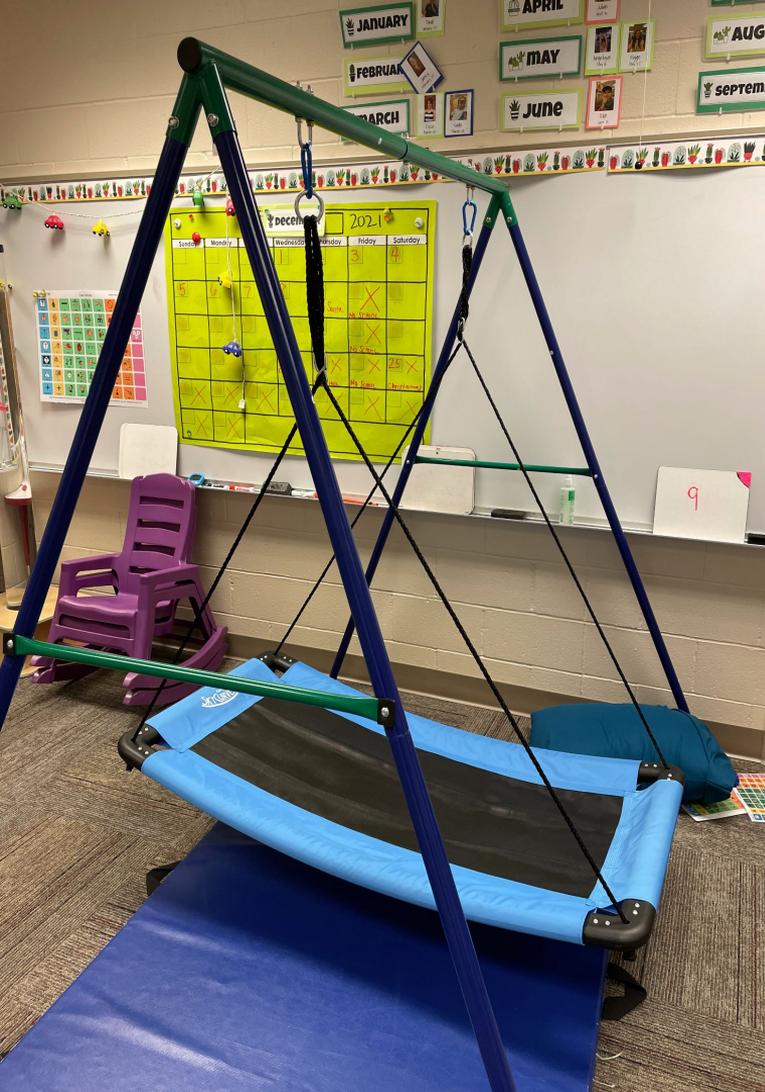




# Circle of Friends

- Facilitators-Megan Johnson and Michelle Figge
- Purpose- This club helps targeted students in our HN and A+ rooms make social connections with peers as well as help the peers know how to interact with students who have communication and social needs.
- Outcome-The hope is that when they go to CMS they will have a group of general education peers who "have their back" and can connect with them when they see our students in the hall or any other times throughout the day or in the community.
- 2 students are the focus this year. There is an application/permission form for students in the same homeroom. 5 peers were selected.
- The club meets every Monday after school from 3:25-4:15 and do a snack where conversational skills and social norms, such as remembering names and staying with the group during activities are practiced along with a fun activity. These activities are relay races, giant Jenga, Bubble Balls, Nerf gun battles, hide-and-seek, scooter races, and more!





# Ukulele Club

- Mrs. Stadler, our Lost Creek Music Teacher, wrote a grant, formed and started a Ukulele Club.
- The group of 4th grades met for the first time before our Christmas Break as an introduction to the club and they will be meeting for 6 more sessions during the spring semester.
- The Ukulele Club meets after school in our music room.
- We look forward to seeing our new musicians grow and have fun with this new club.
- They performed a song at our Kdg & 4<sup>th</sup> Grade Concert this fall.



# Where's Waldo?



# PTO Collaboration and Planning to Support our Eagles!



# Lost Creek PTO Activities



## Fall Festival

JOIN US FOR A PTO SPONSORED EVENT  
Pumpkin patch, hay and games

### POPPYS PUMPKIN PATCH

October 11th 2019 during private hours of  
5:00 to 8:00pm; 55275 837RD Norfolk  
Email Erin at erindentev@gmail.com with any questions  
\$4.50 HT

# Freddy's

FROZEN CUSTARD &  
**STEAKBURGERS®**

Give Back Night For:  
Lost Creek Elementary

Date: November 9<sup>th</sup>, 2021  
Time: 5-9pm



## COOKIE DOUGH FUNDRAISER

Just in time for holiday baking,  
help your Lost Creek PTO raise some  
dough this holiday season!

Orders due: **Friday, Nov. 12**  
Order pickup: **Thursday, Dec. 2**

Please make checks payable to:  
Columbus Public Schools Foundation

**\$7** per 3-lb  
container  
(makes 33 cookies)

- Chocolate chip
- Monster
- Snickerdoodle
- M&M
- Oatmeal Raisin
- Peanut Butter
- Sugar



Please Join Us for

## Cookies with Santa!

cookies-bingo-Short Show

THURSDAY, DECEMBER 9 TH  
6:30-8:00PM

lost creek elementary

wear your PJS  
PTO SPONSORED EVENT

take a  
Photo  
With  
Santa!

**FREE EVENT!**



# Lost Creek Student Council

- Leadership
- Monthly meetings
- Sucker Sales
- Red Ribbon Week
- Caroling
- Holiday Food Drive
- Penny for Patients Drive



Levels 1, 2 & 3  
are  
foundational



*High Reliability Schools*

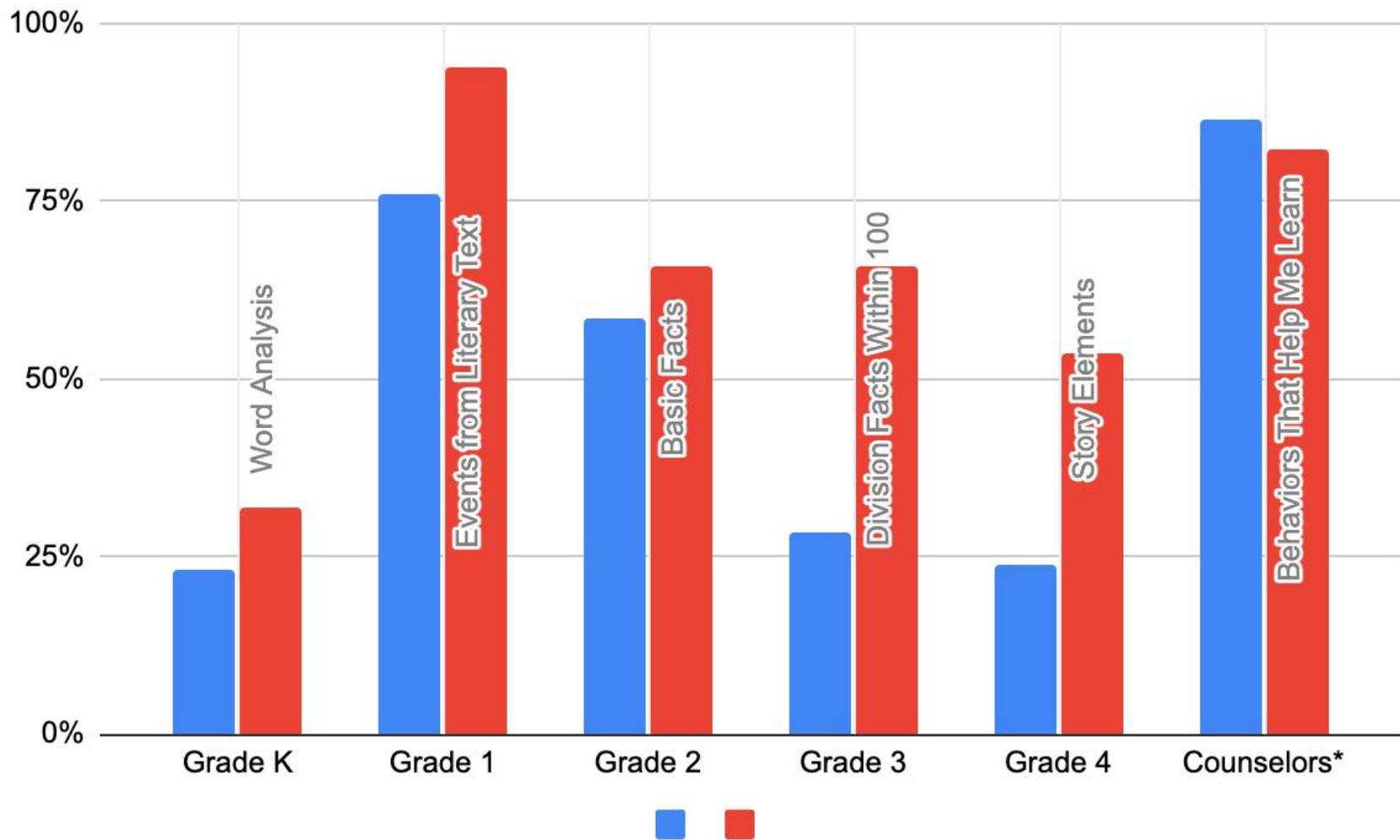
# Four Questions of Our PLC's

1. What do we want students to learn?
2. How do we know students have learned it?
3. What do we do when students don't learn it?
4. What do we do when students learned it/already know it?

# Data Into Action

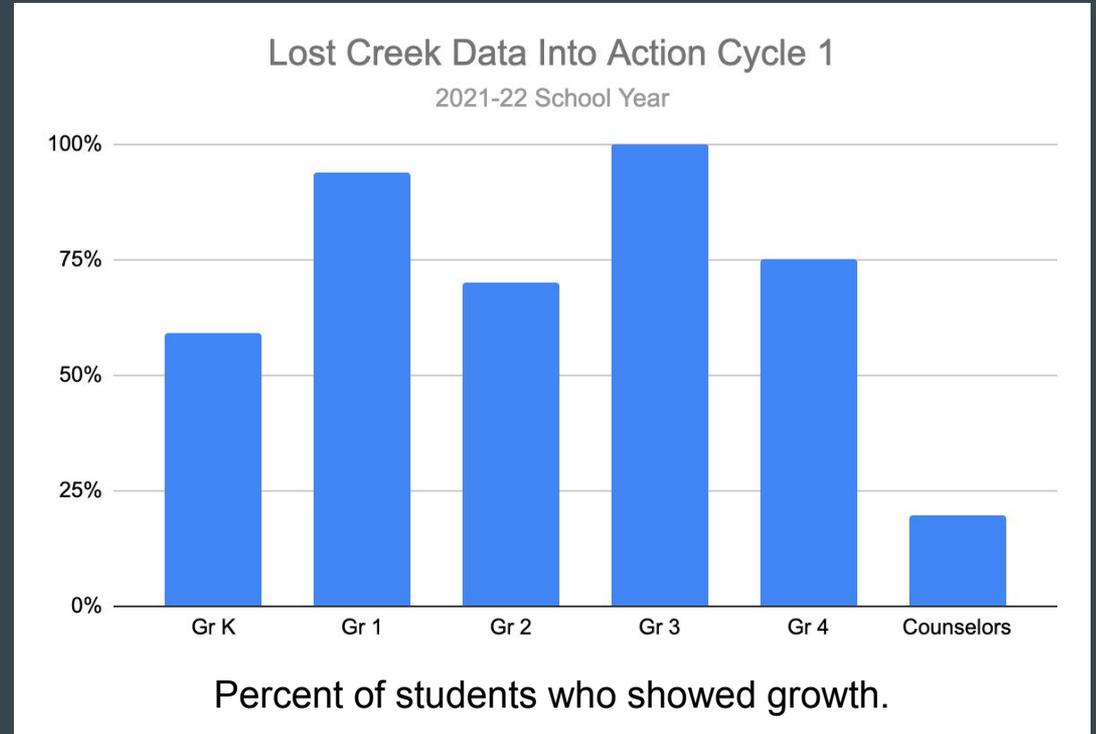


| Grade      | PS Topic                     | Cycle 1 Goal  |
|------------|------------------------------|---|
| Grade K    | Word Analysis                | All students will improve in phonemic awareness MAP skills checklist inventory.   |
| Grade 1    | Events from Literary Text    | All students will grow in their ability to identify setting and sequence events   |
| Grade 2    | Basic Facts                  | All students will increase in automaticity of math facts.   |
| Grade 3    | Division Facts Within 100    | All students will improve the number of correctly answered division equations when given the same amount of time.                 |
| Grade 4    | Story Elements               | All students will show growth in identifying and describing the setting including: location, time, season and social environment. |
| Counselors | Behaviors That Help Me Learn | All 1st grade students will improve in demonstrating whole body listening.  |



# Lost Creek Cycle 1 Data

| Grade      | PS Topic                     |
|------------|------------------------------|
| Grade K    | Word Analysis                |
| Grade 1    | Events from Literary Text    |
| Grade 2    | Basic Facts                  |
| Grade 3    | Division Facts Within 100    |
| Grade 4    | Story Elements               |
| Counselors | Behaviors That Help Me Learn |



Levels 1, 2 & 3  
are  
foundational



*High Reliability Schools*

# PROFICIENCY SCALE

## 1

### BELOW PROFICIENT

I still need help and support from my teacher to do the simpler parts of the standard.



## 2

### APPROACHING PROFICIENT

I am getting close to meeting expectations and I can do the simpler parts of the standard independently.



## 3

### PROFICIENT

I meet the expectations described in the standard and can do them independently.



## 4

### HIGHLY PROFICIENT

I have a deep understanding of the standard and can demonstrate it in complex ways.



Proficiency Scales and Reporting

|              |   |
|--------------|---|
| Rating Scale | Learning Goal: I can use word structure to help me to read and spell.   |
| 4            | I no longer need a reading intervention.  |
| 3            | I can apply my knowledge of sounds and spelling patterns to read, write and spell grade level text.   |
| 2            | I can produce sounds to match spellings in isolation and with words including:<br>vowels, consonants, vowel teams, closed syllables, open syllables, consonant-le, r-controlled vowels, clusters, blends digraphs, schwa, Greek and Latin roots, prefixes, and suffixes |
| 1            | I recognize the spelling patterns as something I have done before, but I can't use them without the teacher's help.   |
| 0            | This is new to me and I cannot do this right now even if I have help from the teacher.  |

## Reading Specialist

## 2nd Grade Classroom

# How Well Do I Know

| Learning Goal (2.3.3.a)          |  |
|----------------------------------|--|
| I can solve money word problems. |  |
| 4                                | For example, I can... <ul style="list-style-type: none"> <li>solve multi-step money word problems.</li> <li>create multi-step money word problems.</li> </ul>  |
| 3                                | I can... <ul style="list-style-type: none"> <li>solve money word problems using addition.</li> <li>solve money word problems using subtraction.</li> </ul>   |
| 2                                | I can... <ul style="list-style-type: none"> <li>identify money values (dollar bill, quarter, dime, nickel, penny).</li> <li>count groups of mixed coins.</li> <li>count on from a given number by 1s, 5s, 10s, and 25s.</li> </ul>                             |
| 1                                | With help from the teacher, I can... <ul style="list-style-type: none"> <li>identify money values (dollar bill, quarter, dime, nickel, penny).</li> <li>count groups of mixed coins.</li> <li>count on from a given number by 1s, 5s, 10s, and 25s.</li> </ul> |

| Learning Goal (2.1.6.e & 2.1.6.f)                                  |   |
|--|---|
| I can retell the main idea and details from an informational text. |   |
| 4  | For example, I can... <ul style="list-style-type: none"> <li>read an informational text at or above grade level and write a summary that includes the main idea and details.</li> </ul>                     |
| 3  | I can... <ul style="list-style-type: none"> <li>retell the main idea and details from an informational text.</li> </ul>   |
| 2  | I can... <ul style="list-style-type: none"> <li>identify a supporting detail from an informational text with prompting. I can identify the main idea from an informational text.</li> </ul>                 |
| 1  | With help from the teacher, I can... <ul style="list-style-type: none"> <li>identify a supporting detail from an informational text.</li> <li>identify the main idea from an informational text.</li> </ul> |

| Grades K - 8 Scale |                         |
|--------------------|-------------------------|
| 4.0 Exceeding      | Always/Above and Beyond |
| 3.0 Meeting        | Consistently            |
| 2.0 Progressing    | Sometimes               |
| 1.0 Beginning      | Rarely                  |

| Grades K - 8 Work Habits |   |
|--------------------------|---|
| Be Safe                  | Keeps hands, feet, and objects to self. |
|                          | Follows school and classroom rules      |
| Be Respectful            | Follows instructions                    |
|                          | Respects self, others, and environment  |
|                          | Accepts "no" for an answer              |
| Be Responsible           | Completes work on time                  |
|                          | Stays on task                           |
|                          | Seeks help and asks questions           |

## 4th Grade Classroom

# Getting the word out to our Parents

Building Focus Topics (monthly)

SMORE Newsletters (monthly)

Spring Conferences

Parent Meetings in March

Curriculum Nights in the Fall

# Fly Like An Eagle!



**Be Discovered!**  
The Eagle is the symbol of the  
Golden Eagles.  
Fly like an eagle!  
Thank you for your support in making  
the Golden Eagles proud to be  
Leaf Creek Eagles

THE GOLDEN EAGLES  
1977 CREW CLASS OF 1981

Ms. [Name]  
850  
Ms. [Name]  
Leaf Creek

Ms. [Name]  
Leaf Creek

NASB Delegate Assembly- Doug Willoughby  
CPS Foundation- Candy Becher and Mike Jeffryes  
NASB Legislative Relations- Mark Brown  
School Bell- Theresa Seipel

#### Committees

Negotiations- Willoughby and Seipel  
Curriculum- Becher, Brown  
Finance and Facilities-Jeffryes, Seipel  
Policy- Willoughby, Becher  
Americanism- Brown, Jeffryes  
Social Emotional- Seipel, Becher  
Safety and security- Willoughby, Brown, Jeffryes

NOTE: Board President is on all committees.

## RESIDENT STUDENTS

Children who are residents of the school district community will attend the school district without paying tuition. Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The residence of a student means the place, abode, or dwelling of the student. Generally, the legal dwelling of minors is the same as their parents. However, a student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education.

Any student who is a ward of the state or court, or who is residing in a residential setting in the district for reasons other than to receive an education shall be provided educational services in accordance with state statute 79-215 including such reimbursement to the district as may be due under the statute.

Children of military families may enroll preliminarily in the district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year. A student of a military family shall be admitted to the school district without charge upon arrival in Nebraska. When any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of that active duty member who also resides on that property shall be considered a resident of the school district where that property is located in accordance with the statutes. This also applies to children of parents employed by the federal government and residing with their parents on the property of national parks or national monuments within this state.

Each case involving the determination of residence of a student will be decided upon its individual merits by the superintendent. Payment of tuition will not be required in cases where the resident student would otherwise be denied free common school privileges. The burden of proof to supply the necessary documents to demonstrate legal residence shall rest with the person claiming legal residence in the district. The superintendent shall determine the specific documents required for collecting enrollment, admission, and related information needed for any student to attend and they may be provided through electronic means or other means specified by the Nebraska Department of Education.

|                  |   |
|------------------|---|
| Legal Reference: | Neb. Statute 79-215                             |
| Cross Reference: | 101 District Organization and Basic Commitments |
|                  | 503 Student Attendance                          |
|                  | 801 Transportation                              |

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



## NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option(receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the reasons for rejection and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian, and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the



## NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. If the student has previously had an option enrollment accepted in any district, the application shall be rejected unless a statutory exception to this rule applies for that student.

Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident district prior to the option district's consideration for acceptance.

The application for option enrollment does not require a release from the resident district and the receiving district has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

For applications submitted by the March 15 deadline, written notification of approval or rejection of the application will be made before April 1 to the student's parent/guardian and the resident district. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the reasons for rejection and the process for appealing the decision to the State Board of Education.

The board shall adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline. For those applications, the option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school. Standards will conform to those set forth by

Approved \_\_\_\_\_ Reviewed \_\_\_\_\_ Revised \_\_\_\_\_



**COLUMBUS PUBLIC SCHOOLS**

**ENROLLMENT OPTION: MAXIMUM STUDENT ENROLLMENT LIMITATIONS**

**REGULAR EDUCATION PROGRAMMING**

According to Policy 502.02, the most recent applicable policy pertaining to option enrollment, the Board of Education by the March meeting will determine the maximum number of option students the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following resident student maximums are recommended for the 2021-2022 school year. When a building or grade level reaches the ratios indicated in the table, option enrollment and within-district transfers will be closed to those sections. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

| <b>GRADE LEVEL</b> | <b>MAXIMUM TOTAL PER CUT OFF NUMBER</b> | <b>STUDENT/TEACHER RATIO</b> | <b>GRADE LEVEL PROJECTED 2021-22 ENROLLMENT</b> |
|--------------------|---|------------------------------|---|
| K                  | 265                                     | 19:1                         |   |
| 1                  | 265                                     | 19:1                         | 289   |
| 2                  | 265                                     | 19:1                         | 267   |
| 3                  | 275                                     | 23:1                         | 291   |
| 4                  | 275                                     | 23:1                         | 315   |
| 5                  | 280                                     | 23:1                         | 259   |
| 6                  | 280                                     | 23:1                         | 319   |
| 7                  | 280                                     | 23:1                         | 270   |
| 8                  | 280                                     | 23:1                         | 287   |
| 9                  | 280                                     | 23:1                         | 285   |
| 10                 | 280                                     | 23:1                         | 325   |
| 11                 | 280                                     | 23:1                         | 288   |
| 12                 | 280                                     | 23:1                         | 330   |

**SPECIAL SERVICES PROGRAMMING**

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place a student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not accept students for whom a contracted, out-of-district program required." "Contracted, out-of-district" programming includes contracted services. In addition, as provided in Policy 502.02, "Parents or legal guardians of option students are responsible for transportation to and from school."**

## COLUMBUS PUBLIC SCHOOLS

### STUDENT-WITHIN-DISTRICT TRANSFER: MAXIMUM STUDENT ENROLLMENT LIMITATIONS REGULAR EDUCATION PROGRAMMING

According to Policy 502.09, the most recent applicable policy pertaining to Student-Within-District Transfer, the Board of Education by the March meeting will determine the maximum number of students in each section the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following student maximums for the closure of each section for transfers are recommended for the 2021-2022 school year. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

| GRADE<br>LEVEL | WITHIN DISTRICT<br>TRANSFER | TARGET<br>STDNT/TCHR | PROJECTED 21-22<br>ENROLLMENT |
|----------------|-----------------------------|----------------------|-------------------------------|
| K              | 19                          | 20:1                 | 288                           |
| 1              | 19                          | 20:1                 | 299                           |
| 2              | 19                          | 20:1                 | 315                           |
| 3              | 23                          | 25:1                 | 260                           |
| 4              | 23                          | 25:1                 | 313                           |
| 5              | N/A                         | 25:1                 | 270                           |
| 6              | N/A                         | 25:1                 | 295                           |
| 7              | N/A                         | 25:1                 | 294                           |
| 8              | N/A                         | 25:1                 | 313                           |
| 9              | N/A                         | 25:1                 | 291                           |
| 10             | N/A                         | 25:1                 | 328                           |
| 11             | N/A                         | 25:1                 | 343                           |
| 12             | N/A                         | 25:1                 | 336                           |

### SPECIAL SERVICES PROGRAMMING

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not transfer students to sections that have reached the Maximum Total Per Section number.**

Exhibit

Revised: 2/09/15

Revised: 2/15/16

Revised : 2/20/17

Revised: 2/19/18

Revised: 2/11/19

Revised: 2/17/20

Revised: 1/18/21

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

**COLUMBUS PUBLIC SCHOOLS**

**ENROLLMENT OPTION: MAXIMUM STUDENT ENROLLMENT LIMITATIONS**

**REGULAR EDUCATION PROGRAMMING**

According to Policy 502.02, the most recent applicable policy pertaining to option enrollment, the Board of Education by the March meeting will determine the maximum number of option students the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following resident student maximums are recommended for the 2022-2023 school year. When a building or grade level reaches the ratios indicated in the table, option enrollment and within-district transfers will be closed to those sections. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

| <b>GRADE LEVEL</b> | <b>MAXIMUM TOTAL PER CUT OFF NUMBER</b> | <b>STUDENT/TEACHER RATIO</b> | <b>GRADE LEVEL PROJECTED 2022-23 ENROLLMENT</b> |
|--------------------|---|------------------------------|---|
| K                  | 265                                     | 19:1                         |   |
| 1                  | 265                                     | 19:1                         | 282   |
| 2                  | 265                                     | 19:1                         | 282   |
| 3                  | 275                                     | 23:1                         | 273   |
| 4                  | 275                                     | 23:1                         | 292   |
| 5                  | 285                                     | 23:1                         | 310   |
| 6                  | 285                                     | 23:1                         | 251   |
| 7                  | 285                                     | 23:1                         | 323   |
| 8                  | 285                                     | 23:1                         | 280   |
| 9                  | 285                                     | 23:1                         | 287   |
| 10                 | 285                                     | 23:1                         | 307   |
| 11                 | 285                                     | 23:1                         | 333   |
| 12                 | 285                                     | 23:1                         | 288   |

**SPECIAL SERVICES PROGRAMMING**

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place a student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not accept students for whom a contracted, out-of-district program required." "Contracted, out-of-district" programming includes contracted services. In addition, as provided in Policy 502.02, "Parents or legal guardians of option students are responsible for transportation to and from school."**

**COLUMBUS PUBLIC SCHOOLS**

**STUDENT-WITHIN-DISTRICT TRANSFER: MAXIMUM STUDENT ENROLLMENT  
LIMITATIONS  
REGULAR EDUCATION PROGRAMMING**

According to Policy 502.09, the most recent applicable policy pertaining to Student-Within-District Transfer, the Board of Education by the March meeting will determine the maximum number of students in each section the Columbus School District No. 71-0001 may receive in any program, class, grade level, or school building.

The following student maximums for the closure of each section for transfers are recommended for the 2022-2023 school year. However, as reasonable, the District may accept option students above these limitations if additional sections are added to accommodate the growth of resident student enrollment.

| GRADE LEVEL | WITHIN DISTRICT TRANSFER | TARGET STDNT/TCHR | PROJECTED 22-23 ENROLLMENT |
|-------------|--------------------------|-------------------|----------------------------|
| K           | 19                       | 20:1              |                            |
| 1           | 19                       | 20:1              | 282                        |
| 2           | 19                       | 20:1              | 282                        |
| 3           | 23                       | 25:1              | 273                        |
| 4           | 23                       | 25:1              | 292                        |
| 5           | N/A                      | 25:1              | 310                        |
| 6           | N/A                      | 25:1              | 251                        |
| 7           | N/A                      | 25:1              | 323                        |
| 8           | N/A                      | 25:1              | 280                        |
| 9           | N/A                      | 25:1              | 287                        |
| 10          | N/A                      | 25:1              | 307                        |
| 11          | N/A                      | 25:1              | 333                        |
| 12          | N/A                      | 25:1              | 288                        |

**SPECIAL SERVICES PROGRAMMING**

To meet the diverse needs of resident students, the District operates a number of programs collectively called "student services." This programming includes, but is not limited to, services for students with disabilities, high-ability learners, and students learning English through the English Language Learners Program (ELL). Because all such programming is in addition to programming provided all students, all student services must be limited to the specific staff, facilities, and equipment of the District made necessary by resident students. Given this, each student that applies as an option student requiring and/or qualified for special services programming will be allowed to enroll as an option student only when the services to be provided may be delivered within the existing capacity (staff, facilities, and equipment) of the District to serve resident students. Parents and/or guardians with students requiring and/or qualifying for special services programming and seeking to use option enrollment to place student in the Columbus Public Schools must supply appropriate District personnel with any and all relevant information, as requested, to determine the needs of the student and to determine whether those needs may be served within the existing capacity of the District. **As provided in Policy 502.02, "The District will not transfer students to sections that have reached the Maximum Total Per Section number.**

Exhibit

Revised: 2/09/15

Revised: 2/15/16

Revised : 2/20/17

Revised: 2/19/18

Revised: 2/11/19

Revised: 2/17/20

Revised: 1/18/21

COLUMBUS PUBLIC SCHOOLS

Columbus, Nebraska

Regular Meeting  
Monday, December 20, 2021, 5:30 PM Central

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Present  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 6.

## I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Board member, Mike Jeffryes read the Mission Statement.

I.F. Opportunity for Public to be Heard

I.G. Board Special Functions

I.G.1. Second and Final Reading of Policy 103.00 Title IX, including Exhibits 1 - 15

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 103.00 Title IX including Exhibits 1-15, as submitted. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Troy Loeffelholz, Superintendent, said the exhibit that was identified incorrectly was edited. All exhibits were given a number to make it an easier search for specific documents.

I.G.2. Acceptance of Superintendent's Letter of Intent to Return

The Board moves to accept the Superintendent's Letter of Intent to Extend, as submitted. Passed with a motion by Doug Molczyk and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Motion to extend the contract for three years. Passed with a motion by Doug Molczyk and a second by Theresa Seipel.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Dr. Loeffelholz shared information with the Board regarding voting now or later to accept the letter of intent to stay and extending his contract to run through June 30, 2025. He also said the superintendent evaluation is done in June or right before contract settlement.

#### I.H. Items to be removed from the Consent Agenda

There were no items to remove from the Consent Agenda.

#### I.I. Consent Agenda

Motion to approve consent agenda. Passed with a motion by Candace Becher and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

##### I.I.1. Approval of Minutes

##### I.I.2. Financial Reports M2, M3, M4a

##### I.I.3. Financial Report M5

Chip Kay, Director of Finance and Human Relations, reviewed a few bills that tie together. He mentioned the ESU 7 payment listed on the report for printing. Hometown Leasing is the company that Eakes uses for maintenance and repairs for all the copiers and printers in the district. He said looking at the big picture CPS costs are very reasonable. Mr. Kay also mentioned a couple legal bills listed, one was a payment for the administration Title IX training and the other was for negotiations. iXL Learning is a program used for reading and math, recently more students were added, and it is being paid through ESSERS III funds. The holiday luncheon was paid, over 500 were served.

##### I.I.4. Certified Personnel

##### I.I.5. Classified Personnel

##### I.I.6. Class of 2022 Mid-Term Graduates

##### I.I.7. Professional Travel

#### I.J. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations Passed with a motion by Theresa Seipel and a second by Douglas Willoughby.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

#### I.K. Business Operations and Human Relations

##### I.K.1. Administrative Functions

###### I.K.1.1. School Fundraising Applications

The Superintendent recommends that the Board approve the School Fundraising Applications. Passed with a motion by Mark Brown and a second by Doug Molczyk.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

###### I.K.1.2. Items to Surplus

The Superintendent recommends that the Board declare listed items as surplus property. Passed with a motion by Candace Becher and a second by Mark Brown.  
Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

#### I.K.2. Updates

### I.L. Buildings & Sites/Technology

#### I.L.1. Administrative Functions

#### I.L.2. Updates

Leonard Kwapnioski said there is more action at Kramer, they are planning for a small concrete pour this week. The latest setback may be the shortage of cement. The entire south side is outlined. Biermans will start to set steel later this week. Mechanical and electrical keeps moving forward. Mr. Kwapnioski said the original building is completely unsquare, which is normal, but it does complicate the construction.

Mr. Kwapnioski updated the board on the Ice House, he said the exterior is complete except the garage door. All the electrical has been run and drywall is done. HVAC needs to be done yet. Mr. Kwapnioski did share the plan on the procedure for securing the building and keys will not be given out. One sidewalk was poured, and now they will wait on the others. There is some concern about the freezing of the pond, Doug Moore from the City of Columbus said there needs to be two feet of frost before they will fill the pond.

Mr. Kwapnioski said they are continuing to work through the CASSETTE House plans. He invited the board to come and see the Kramer building.

### I.M. Curriculum and Instruction

#### I.M.1. Administrative Functions

##### I.M.1.1. Approval of the K-4 Social Studies Curriculum and Purchase of Resources

The Superintendent recommends that the Board approve the K-4 Social Studies Curriculum and Purchase of Resources, as submitted. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

#### I.M.2. Updates

### I.N. Student Services

#### I.N.1. Administrative Functions

#### I.N.2. Updates

### I.O. Superintendent's Report

Dr. Loeffelholz talked to the Board about accepting candidates for Hall of Fame, read lists of candidates and talked about the sport that the candidate participated in.

The Facebook Live Event last week was postponed because of the weather, it will take place Tuesday night at 7pm.

Dr. Loeffelholz shared information about the staff lunch on January 5th, this was one of the incentives to give to the 80/80 campaign. He invited the board to attend, if possible, it will be from 11-12:30 at CHS. He said the feedback on the Christmas Luncheon was very positive. He also thanked the board for approving his contract and said there is no other place he would rather be, thank you for the support.

#### I.O.1. Athletic Hall of Fame

The Superintendent recommends the board accept the list of candidates for the Columbus Public Schools Athletic Hall of Fame. Passed with a motion by Doug Molczyk and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

#### I.P. Board Sharing

The Board shared some of the great events they have attended at several different district buildings. The Board members that attended the Christmas Luncheon said that was a fun event to see so much staff having a nice time. They all wished everyone a Merry Christmas. Hope everyone has a good break seeing family and relaxing, enjoy the time off.

Discussion regarding the storm and sharing how those decisions are made with the community. There have been some negative comments regarding the timing of letting students out with not enough time to get home. Dr. Loeffelholz said based on all the weather services and conversation with people who had already seen the storm, he felt the right decision was made. He also said either decision will not be liked by everyone. He said he was putting a lot of information and explanation in the Tuesday Tidbit, and that information should be shared when people ask. Jason Harris, Director of Student Services and Special Education said he did make all the buses stop and shelter in place at the nearest district building for the safety of students and staff.

## II. Executive Session

### III. Adjourn

Motion to adjourn Passed with a motion by Michael Jeffryes and a second by Douglas Willoughby.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Adjourned at 6:10pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, December 20, 2021.

---

President

---

Secretary



Committee As A Whole  
Monday, December 13, 2021 5:30 PM Central

ESU7/CPS Student Services Building  
2563 44th Avenue  
Columbus, NE 68601

Candace Becher: Present  
Mark Brown: Present  
Michael Jeffryes: Present  
Doug Molczyk: Present  
Theresa Seipel: Present  
Douglas Willoughby: Present  
Present: 6.

## I. Committee As A Whole

### I.A. Call to Order

### I.B. Roll Call of Board

Motion to excuse Ms. Becher Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

### I.C. Pledge of Allegiance

### I.D. Notice of Open Meeting Posted

#### I.D.1. President insures all can hear proceedings

### I.E. Presentations

#### I.E.1. West Park Presentation

Paula Lawrence, West Park Elementary Principal, shared information regarding academics, activities and events in the building. They welcomed some new faces this school year, Carrie Jaixen, a new SPED teacher, Macy Lenihan, kindergarten teacher, and Sarah Papa, social worker. Mrs. Lawrence said all wonderful additions to West Park staff.

Mrs. Lawrence shared how they are utilizing the High Reliability Schools Model, starting with the foundational levels. West Park like the other elementary schools use Expectation Stations. Staff has created the expectations for students, so everyone is hearing the same thing. In classrooms there is a review of each expectation, if a student is struggling the teacher will review. Golden Tickets can be earned by demonstrating safety, respect and responsibility. Students are then entered into a weekly drawing for prizes. Staff ensures students know the reason the ticket was awarded. Monthly assemblies are also utilized at West Park, including naming Students of the Month. The student receives a certificate with their accomplishment listed. During the assemblies, CHS and CMS student groups and/or staff are invited to share their experiences from those buildings. Recently, some cast members from Charlie and the Chocolate Factory, performed at CMS, visited and shared their experience in participating in the play.

For HRS Foundation Level 1: Safe, Supportive, Collaborative Culture, Mrs. Lawrence stated that West

Park uses BIST and shared how they are implementing class meetings to address difficulties a class may be experiencing. She also talked about how students are chosen to be part of the Student Council and the events and fundraising they provide. The West Park PTO is very supportive of teachers and students by providing activities for families and students. They also plan fundraisers, the end of the year picnic, and they hosted Family STEM Night in November. Mrs. Lawrence shared information about the sensory hallway that staff is creating to help students refocus and get back into the classroom.

For HRS Foundation Level 2: Effective teaching in every classroom. Mrs. Lawrence said they ask four questions of PLC's. What do we want students to learn? How do we know students have learned it? What do we do when students don't learn it? What do we do when students learned it/already know it? Teachers at West Park are utilizing Data Into Action. This includes the teacher's gathering and reviewing data, identifying gaps, planning for and evaluating actions. Teams meet on Wednesdays, Brandi Fleming is part of West Park's PLC's as a support coach.

For HRS Foundational Level 3: Guaranteed and Viable Teaching. Staff is becoming more comfortable with proficiency scales and tracking progress. Goals and tracking look different in each classroom.

## I.F. Board Special Functions

### I.F.1. First Reading of Policy 103.00 Title IX

The Superintendent recommends that the Board approve the First Reading of Policy 103.00 Title IX, as submitted. Passed with a motion by Mark Brown and a second by Douglas Willoughby.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Dr. Loeffelholz said this policy didn't get to the Policy Committee prior to being added to the meeting agenda. He also shared information regarding the administrative team attending Title IX training with Karen Haase and Bobby Truhe. He did remind the group that this policy is not just regarding sports. Dr. Loeffelholz talked about the need for someone to be named coordinator and that the superintendent should not be the coordinator, if there is some type of appeal filed the superintendent needs to be able to make a recommendation. Any personnel issues will be handled by the CPS Human Resources Director. Student complaints will be handled by the CHS Athletic Director. Part of the training included receiving their policy including regulations and exhibits.

### I.F.2. Field Trip Approval Forms

These approval forms have been changed because of traveling in the pandemic. Dates and destination changes are notes on each form where applicable.

### I.F.3. Acceptance of Superintendent's Letter of Intent to Return

Troy Loeffelholz, Superintendent, presented a letter of intent to extend his contract. He said the board can choose to vote on keeping a 3-year contract in place. They can also choose when to vote on accepting this letter in December or January. Clarification was made regarding intent to return for next year, and that the contract is for the full 3 years out.

## I.G. Consent Agenda

### I.G.1. Approval of Minutes

#### I.G.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources, said all financial balances are in line with last year, which is a good thing. He has not made the transfer from general fund to the activity fund. He said he is recommending extra funds be placed into depreciation, to be saved for another project down the road. A payment was made from the Bond Fund. There will be some payments that will go out for the Kramer Building.

No unusual payments have gone out, Associated Staffing was paid for hiring of staff.

#### I.G.3. Certified Personnel

#### I.G.4. Classified Personnel

#### I.G.5. Class of 2022 Mid-Term Graduates

Dave Hiebner, CHS Principal, said 54 students are on the list for midterm graduation, that number does not include the 5th year seniors. That number is about where we thought it would be based on the size of the class. Many of these students have opportunities, students who need to get the workforce faster. These kids will be able to complete everything needed. Class size is 349 students, this is the largest class we have had.

#### I.G.6. Professional Travel

The report shows in-person events have opened up, a group traveled to Synergy to learn more about the program. NSCA-School Counselors Academy, a coach's clinic was attended, travel for fund proposal meetings, and coaches travel to state finals.

#### I.H. Acceptance of Gifts/Donations

Dr. Loeffelholz said the report shows November contributions \$27,062.97 and \$131,447.36 to date for the year.

#### I.I. Business Operations and Human Relations

##### I.I.1. Administrative Functions

##### I.I.1.1. School Fundraising Applications

Mr. Kay said all the fundraising applications fall within school policy. The Waffleman is next Monday.

##### I.I.1.2. Items to Surplus

Math books from CHS are on the surplus list.

##### I.I.2. Updates

#### I.J. Buildings & Sites/Technology

##### I.J.1. Administrative Functions

##### I.J.2. Updates

## I.K. Curriculum and Instruction

### I.K.1. Administrative Functions

#### I.K.1.1. Approval of the K-4 Social Studies Curriculum and Purchase of Resources

Amy Romshek, Director of Curriculum, talked about the K-4 Social Studies approval. There was a committee meeting to discuss the new curriculum. Once approved, teachers will take the information to write the proficiency scales. Also, a 4th grade text was chosen for Nebraska history. K-3 teachers chose TCI and the 4th grade teachers chose a more specific text for teaching Nebraska history. After approval, the Nebraska history text will be purchased immediately because the texts they are using now are very outdated. Dr. Romshek shared costs for all resources. Board Member, Mike Jeffryes, said the teachers unanimously chose this book, they piloted the materials K-4. The Nebraska text is very good.

### I.K.2. Updates

Dr. Romshek said that the Health Science Course approved last month is almost finished.

## I.L. Student Services

### I.L.1. Administrative Functions

#### I.L.2. Updates

Jason Harris, Director of Student Services and Special Education, shared information on Nebraska Department of Education requesting a fiscal review for Title I, II and IDEA. The review came back and there was some clean up on time and effort reported from the After-School Program. They asked for documentation on the procedure for CPS claims. Mr. Harris said CPS claims staff and very little in supplies. Title III is used more for supplies.

## I.M. Superintendent's Report

Dr. Loeffelholz talked about the second night of community conversations on facilities. On December 15, a Facebook Live event is planned, there will be a place to ask questions. He said another event will be planned in January if there are a lot of questions or comments. Marketing will start sharing information on the FB Live event.

Dr. Loeffelholz shared information regarding the funding plan and the upcoming presentations. He also said the Healthcare Pathways Program is moving along. Mr. Hiebner, CHS Principal, said it is taking shape with the classroom and staff. He said he really appreciates all the time and effort of Jason Schapmann, CHS Assistant Principal. Mr. Schapmann said there is a lot going on behind the scenes with Dr. Romshek and Kelsey Neumann who will be co-teaching with the Registered Nurse to work on curriculum. Lakeview is taking part in the program, Scotus is not ready. He also said that the community collaboration is really coming together, it has been great working with Dr. Plas, Lakeview Superintendent. He also mentioned looking at the three high schools schedules, we may need to hire a part-time RN, once all three schools are participating. It is very exciting.

## I.N. Board Sharing

### I.O. Adjourn

Motion to adjourn. Passed with a motion by Theresa Seipel and a second by Mark Brown.  
Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel:  
Yea, Douglas Willoughby: Yea  
Yea: 6, Nay: 0

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus,  
Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School  
Board meeting of Monday, December 13, 2021.

---

President

---

Secretary

| DESCRIPTION  | BEGINNING BALANCE | MONTH TO DATE RECEIPTS | MONTH TO DATE EXPENDITURES | END OF MONTH BALANCE | YTD BALANCE PRIOR YEAR |
|--|-------------------|------------------------|----------------------------|----------------------|------------------------|
| Attachment M4a   |                   |                        | \$ 273,228.40              |                      |                        |
| Attachment M5 (prior Bd Mtg)                                     |                   |                        | \$ 3,731,739.47            |                      |                        |
| Tmsf of cash Polk Co taxes /cks (10823/10824) to Bond & Building |                   | \$ (1,131.84)          |                            |                      |                        |
| <b>GEN FUND - GREAT PLAINS STATE BANK</b>                        | \$ 6,614,021.65   | \$ 2,841,484.45        | \$ 4,004,967.87            | \$ 5,450,538.23      | \$ 4,847,364.85        |
| Dividends  |                   | \$ 531.33              | \$ -                       |                      |                        |
| Management Fees  |                   |                        | \$ 223.37                  |                      |                        |
| Investment Gain  |                   |                        | \$ 1,548.79                |                      |                        |
| <b>GENERAL FUND - FNB TRUST</b>                                  | \$ 952,136.67     | \$ 531.33              | \$ 1,772.16                | \$ 950,895.84        | \$ 953,858.66          |
| <b>PAYROLL - PINNACLE BANK</b>                                   | \$ 207,128.54     | \$ 3,369,672.29        | \$ 3,347,595.24            | \$ 229,205.59        | \$ 235,100.55          |
|  |                   |                        | \$ -                       |                      |                        |
| <b>PAYFLEX - PINNACLE BANK</b>                                   | \$ 43,662.91      | \$ 11,426.22           | \$ 9,824.21                | \$ 45,264.92         | \$ 42,855.51           |
| Dividends  |                   | \$ 1,455.77            |                            |                      |                        |
| Management Fees  |                   |                        | \$ 538.19                  |                      |                        |
| Investment Gain  |                   |                        | \$ 3,050.89                |                      |                        |
| Deposit  |                   | \$ 6,500.00            |                            |                      |                        |
| <b>DEPRECIATION - FNB</b>  | \$ 2,293,965.75   | \$ 7,955.77            | \$ 3,589.08                | \$ 2,298,332.44      | \$ 1,417,234.65        |
| Administration   | \$ 876,531.78     | \$ 15,475.18           | \$ 14,891.12               | \$ 877,115.84        | \$ 796,276.49          |
| Middle School  | \$ 112,998.41     | \$ 8,640.72            | \$ 9,998.06                | \$ 111,641.07        | \$ 102,520.95          |
| High School  | \$ 529,083.38     | \$ 48,103.82           | \$ 66,829.96               | \$ 510,357.24        | \$ 453,813.74          |
| <b>ACTIVITY FUNDS - COLUMBUS BANK</b>                            | \$ 1,518,613.57   | \$ 72,219.72           | \$ 91,719.14               | \$ 1,499,114.15      | \$ 1,352,611.18        |
| Credit card fees received  |                   | \$ 282.00              |                            |                      |                        |
| Interest Income  |                   | \$ 450.66              |                            |                      |                        |
| State Reimbursement  |                   | \$ 511,537.09          |                            |                      |                        |
| Rct to Expenditures  |                   | \$ 1,026.83            |                            |                      |                        |
| Student/Staff Meals  |                   | \$ 8,308.03            |                            |                      |                        |
| <b>NUTRITION FUND - CORNERSTONE BANK</b>                         | \$ 200,764.04     | \$ 521,604.61          | \$ 214,497.06              | \$ 507,871.59        | \$ 200,644.08          |
| B.O.K. Financial   |                   | \$ -                   | \$ 3,384,197.18            |                      |                        |
| Platte County Treasurer  |                   | \$ 16,045.48           |                            |                      |                        |
| Dividends  |                   | \$ 328.08              |                            |                      |                        |
| Management Fees  |                   | \$ -                   | \$ 837.69                  |                      |                        |
| Investment Gain  |                   |                        | \$ 458.20                  |                      |                        |
| <b>BOND FUND - FNB</b>   | \$ 3,570,555.74   | \$ 16,373.56           | \$ 3,385,493.07            | \$ 201,436.23        | \$ 26,651.16           |
| Dividends  |                   | \$ 165.77              |                            |                      |                        |
| Management Fees  |                   | \$ -                   | \$ 95.41                   |                      |                        |
| Investment Loss  |                   |                        | \$ 687.71                  |                      |                        |
| <b>SPECIAL BLDG FUND - FNB TRUST</b>                             | \$ 406,654.26     | \$ 165.77              | \$ 783.12                  | \$ 406,036.91        | \$ 407,863.97          |
| BCDM Architects  |                   |                        | \$ 4,440.57                |                      |                        |
| B-D Construction Inc.  |                   |                        | \$ 7,855.00                |                      |                        |
| Bierman Contracting, Inc.  |                   |                        | \$ 329,877.00              |                      |                        |
| Commonwealth Electric Company                                    |                   |                        | \$ 121,927.50              |                      |                        |
| Dave Waggoner Plumbing & Heating Inc.                            |                   |                        | \$ 127,000.00              |                      |                        |
| Dougherty ICF, LLC   |                   |                        | \$ 204,776.28              |                      |                        |
| Epco LTD., Inc   |                   |                        | \$ 6,498.00                |                      |                        |
| Midlands Mechanical Inc  |                   |                        | \$ 79,562.80               |                      |                        |
| Midwest Floor Covering, Inc                                      |                   |                        | \$ 7,644.60                |                      |                        |
| Mueller & Schoepf Drywall Inc.                                   |                   |                        | \$ 56,259.00               |                      |                        |
| Platte Valley Precast  |                   |                        | \$ 89,145.00               |                      |                        |
| Rutt's Heating & Air Conditioning, Inc.                          |                   |                        | \$ 284,198.40              |                      |                        |
| Stonebrook Exterior  |                   |                        | \$ 227,138.88              |                      |                        |
| <b>SPECIAL BLDG FUND - BANK OF THE VALLEY</b>                    | \$ 3,098,524.39   | \$ 6,306.06            | \$ 1,546,323.03            | \$ 1,558,507.42      | \$ 5,701,136.26        |

Columbus Public Schools  
 General Fund Revenue Detail  
 December 31, 2021

| Account Number     | Description                    | Budget            | Month To Date          | Year To Date      | Balance Percent   |         |
|--------------------|--------------------------------|-------------------|------------------------|-------------------|-------------------|---------|
| 01.1.01100.000.000 | Property Taxes                 | (\$22,715,280.00) | (\$81,280.96)          | (\$7,139,601.25)  | (\$15,575,678.75) | 31.43%  |
| 01.1.01115.000.000 | Carline Taxes                  | (\$19,500.00)     | \$0.00                 | (\$6,102.57)      | (\$13,397.43)     | 31.30%  |
| 01.1.01120.000.000 | Public Power District Sales Ta | (\$840,000.00)    | \$0.00                 | \$0.00            | (\$840,000.00)    | 0.00%   |
| 01.1.01125.000.000 | Motor Vehicle Taxes            | (\$2,130,000.00)  | (\$176,102.05)         | (\$735,987.02)    | (\$1,394,012.98)  | 34.55%  |
| 01.1.01323.000.000 | Tuition, SpEd School Age       | (\$35,000.00)     | (\$7,800.00)           | (\$18,200.00)     | (\$16,800.00)     | 52.00%  |
| 01.1.01510.000.000 | Interest                       | \$0.00            | (\$2,603.39)           | (\$13,236.74)     | \$13,236.74       | #DIV/0! |
| 01.1.01540.000.000 | Income from Real Property      | (\$6,000.00)      | (\$500.00)             | (\$2,000.00)      | (\$4,000.00)      | 33.33%  |
| 01.1.01801.000.000 | 01-2-0181                      | (\$29,000.00)     | (\$7,940.00)           | (\$31,154.00)     | \$2,154.00        | 107.43% |
| 01.1.01910.000.000 | Rental Fees                    | \$0.00            | (\$794.00)             | (\$794.00)        | \$794.00          | #DIV/0! |
| 01.1.01911.000.000 | Local License Fees             | (\$25,000.00)     | \$0.00                 | (\$4,165.00)      | (\$20,835.00)     | 16.66%  |
| 01.1.01990.000.000 | Miscellaneous Local Receipts   | \$0.00            | \$0.00                 | (\$212.05)        | \$212.05          | #DIV/0! |
| 01.1.02110.000.000 | County Fines&License Fees      | (\$155,000.00)    | (\$17,661.99)          | (\$67,720.74)     | (\$87,279.26)     | 43.69%  |
| 01.1.03110.000.000 | State Aid                      | (\$18,184,815.00) | (\$1,818,482.00)       | (\$7,273,928.00)  | (\$10,910,887.00) | 40.00%  |
| 01.1.03120.000.000 | SpEd Receipts from the State   | (\$2,242,899.00)  | (\$379,613.00)         | (\$379,613.00)    | (\$1,863,286.00)  | 16.93%  |
| 01.1.03125.000.000 | SpEd Transportation Receipts f | (\$135,000.00)    | \$0.00                 | \$0.00            | (\$135,000.00)    | 0.00%   |
| 01.1.03130.000.000 | Homestead Exemption            | \$0.00            | \$0.00                 | (\$263.98)        | \$263.98          | #DIV/0! |
| 01.1.03155.000.000 | Textbook Loan Receipts         | (\$11,537.00)     | \$0.00                 | \$0.00            | (\$11,537.00)     | 0.00%   |
| 01.1.03180.000.000 | Pro-Rate Motor Vehicle         | (\$50,000.00)     | \$0.00                 | (\$8,341.68)      | (\$41,658.32)     | 16.68%  |
| 01.1.03400.000.000 | State Apportionment            | (\$583,000.00)    | \$0.00                 | \$0.00            | (\$583,000.00)    | 0.00%   |
| 01.1.03535.000.000 | High Ability Learner Allocatio | (\$25,000.00)     | \$0.00                 | (\$26,180.00)     | \$1,180.00        | 104.72% |
| 01.1.03540.000.000 | State Early Childhood Grant    | (\$145,000.00)    | \$0.00                 | \$0.00            | (\$145,000.00)    | 0.00%   |
| 01.1.03541.000.000 | Early Childhood Endowment Gran | (\$367,412.00)    | \$0.00                 | \$0.00            | (\$367,412.00)    | 0.00%   |
| 01.1.03590.000.000 | Opportunity Grant              | \$0.00            | \$0.00                 | (\$3,169.56)      | \$3,169.56        | #DIV/0! |
| 01.1.03599.000.001 | Education Quest College Access | (\$20,000.00)     | \$0.00                 | (\$10,000.00)     | (\$10,000.00)     | 50.00%  |
| 01.1.03995.000.000 | Nebraska VR                    | \$0.00            | \$0.00                 | (\$3,986.62)      | \$3,986.62        | #DIV/0! |
| 01.1.04505.000.000 | ESSA Title I Receipts          | (\$573,373.00)    | (\$223,022.00)         | (\$223,022.00)    | (\$350,351.00)    | 38.90%  |
| 01.1.04509.000.000 | ESSA Title II Receipts         | (\$131,980.00)    | (\$86,602.00)          | (\$86,602.00)     | (\$45,378.00)     | 65.62%  |
| 01.1.04510.000.000 | ESSA Title IV SSAE Grant       | (\$36,173.00)     | \$0.00                 | \$0.00            | (\$36,173.00)     | 0.00%   |
| 01.1.04516.000.000 | IDEA Preschool Enrollment/Pove | (\$23,422.00)     | \$0.00                 | (\$4,757.00)      | (\$18,665.00)     | 20.31%  |
| 01.1.04518.000.000 | IDEA Enrollment/Poverty Grant  | (\$855,765.00)    | \$0.00                 | (\$887,431.00)    | \$31,666.00       | 103.70% |
| 01.1.04521.000.000 | IDEA Proportionate Share       | (\$114,093.00)    | \$0.00                 | (\$42,579.00)     | (\$71,514.00)     | 37.32%  |
| 01.1.04525.000.000 | Carl Perkins Grants            | (\$48,723.00)     | \$0.00                 | \$0.00            | (\$48,723.00)     | 0.00%   |
| 01.1.04526.000.000 | Perkins Revision Grant         | (\$100,000.00)    | \$0.00                 | (\$98,915.00)     | (\$1,085.00)      | 98.92%  |
| 01.1.04527.000.000 | ESSA Title III LEP Grant       | (\$78,318.00)     | \$0.00                 | (\$46,368.00)     | (\$31,950.00)     | 59.20%  |
| 01.1.04528.000.000 | Title III Immigrant            | \$0.00            | \$0.00                 | (\$22,389.00)     | \$22,389.00       | #DIV/0! |
| 01.1.04531.000.000 | ESSA Title IV Part B 21st Cent | (\$149,631.00)    | \$0.00                 | \$0.00            | (\$149,631.00)    | 0.00%   |
| 01.1.04708.000.000 | Medicaid in Public Schools     | (\$25,000.00)     | (\$36,505.77)          | (\$36,505.77)     | \$11,505.77       | 146.02% |
| 01.1.04995.000.000 | FEMA/Federal Disaster Funds    | \$0.00            | \$0.00                 | (\$107,353.36)    | \$107,353.36      | #DIV/0! |
| 01.1.04996.000.000 | Covid 19 Revenue               | \$0.00            | \$0.00                 | (\$28,978.00)     | \$28,978.00       | #DIV/0! |
| 01.1.04997.000.000 | Cares Act II                   | (\$1,838,000.00)  | \$0.00                 | \$0.00            | (\$1,838,000.00)  | 0.00%   |
| 01.1.04998.000.000 | Cares Act III                  | (\$2,101,753.00)  | \$0.00                 | \$0.00            | (\$2,101,753.00)  | 0.00%   |
|                    |                                | (\$53,795,674.00) | (\$2,838,907.16)       | (\$17,309,556.34) | (\$36,486,117.66) | 32.18%  |
|                    | Transfers                      |                   | \$0.00                 |                   |                   |         |
|                    | Reimbursements/Refunds         |                   | (\$3,192.30)           |                   |                   |         |
|                    | Interest other accounts        |                   | \$615.01               |                   |                   |         |
|                    | <b>Total Revenue</b>           |                   | <b>\$ 2,841,484.45</b> |                   |                   |         |

| <b>Check Number</b> | <b>Vendor</b>           | <b>Amount</b> |
|---------------------|-------------------------|---------------|
| 10744               | BAHEL BELE, SOPHIE      | \$43.68       |
| 10745               | BARTLING, LINDSAY       | \$222.32      |
| 10746               | CHAVEZ, ANN             | \$253.12      |
| 10747               | COLE, CATHY             | \$111.44      |
| 10748               | DAU, PAYTON             | \$332.08      |
| 10749               | DEEPE, JUDY             | \$93.52       |
| 10750               | DELP, EMILY             | \$521.36      |
| 10751               | EDZARDS, ERIC           | \$291.76      |
| 10752               | EICKHOFF, JACQUELYN     | \$185.92      |
| 10753               | GILLESPIE, MARCUS       | \$331.52      |
| 10754               | HACKETT, KRISTI         | \$165.20      |
| 10755               | HAUSMANN, TERESA        | \$56.00       |
| 10756               | HILL, JESSY             | \$114.80      |
| 10757               | HIRSCHMAN, ZAIDYA       | \$29.68       |
| 10758               | KORTH, JACKIE           | \$160.72      |
| 10759               | KREIKEMEIER, JULIE      | \$100.24      |
| 10760               | LARSEN, CHANNA          | \$134.40      |
| 10761               | LESHER, AMBER           | \$296.24      |
| 10762               | LOPEZ, MARIA            | \$124.88      |
| 10763               | LORENZ, JILL            | \$309.68      |
| 10764               | LOWE, MICHELLE          | \$11.20       |
| 10765               | LUEBBE, HEIDI           | \$20.16       |
| 10766               | MILLER, SINSIERRA       | \$262.08      |
| 10767               | MUNTZ, JANELLE          | \$47.04       |
| 10768               | MUSTARD, JANELL M.      | \$268.80      |
| 10769               | MYERS, ROBYN            | \$42.56       |
| 10770               | NOVAK, MEGAN            | \$390.32      |
| 10771               | OLMER, SUSAN            | \$85.12       |
| 10772               | ROBERTSON, KATIE        | \$557.76      |
| 10773               | SCHIEFFER, CHRISTA      | \$46.48       |
| 10774               | SKIPTON, CHRISTINE      | \$262.08      |
| 10775               | STRONG, KAYLEE          | \$435.12      |
| 10776               | URUGUTIA, CLAIRE        | \$54.88       |
| 10777               | VASQUEZ, SANTIAGO       | \$21.28       |
| 10778               | WERTS, SHEENA           | \$75.04       |
| 10779               | WOLFE, KATHRYN          | \$192.64      |
| 10780               | WOLFGRAM, ARIANA        | \$54.88       |
| 10781               | ZOUCHA, JOANNE          | \$104.72      |
| 10782               | AMAZON CAPITAL SERVICES | \$2,313.21    |
| 10783               | CAPITAL ONE/WALMART     | \$56.11       |
| 10784               | HY-VEE FOOD STORES      | \$288.22      |
| 10785               | SUPER SAVER             | \$37.25       |
| 10786               | AMAZON CAPITAL SERVICES | \$822.94      |
| 10787               | CAPITAL ONE/WALMART     | \$189.28      |
| 10788               | SUPER SAVER             | \$454.74      |

| Check Number | Vendor                                   | Amount      |
|--------------|--|-------------|
| 10789        | CARSTENS-1099, BETH                      | \$40.00     |
| 10790        | FIRST STUDENT                            | \$777.15    |
| 10792        | QUADIENT FINANCE USA, INC                | \$1,000.00  |
| 10793        | SOKOL-1099, CALLIE                       | \$40.00     |
| 10794        | HOBBY LOBBY                              | \$48.44     |
| 10795        | LOUP POWER DISTRICT                      | \$35.09     |
| 10799        | ASSOCIATED STAFFING, INC                 | \$3,429.99  |
| 10800        | AWARDS & ENGRAVING                       | \$45.00     |
| 10801        | CASSETTE PROGRAM                         | \$108.00    |
| 10802        | CENTRAL NEBRASKA REHAB. SERV             | \$43,929.26 |
| 10803        | ESU #7 SPECIAL EDUCATION                 | \$27,163.50 |
| 10804        | FATHER FLANAGAN'S BOYS' HOME             | \$30,400.00 |
| 10805        | FIRST NATIONAL BANK OMAHA                | \$2,089.69  |
| 10806        | FIRST NATIONAL BANK OMAHA                | \$600.26    |
| 10807        | FIRST NATIONAL BANK OMAHA                | \$150.73    |
| 10808        | FIRST NATIONAL BANK OMAHA                | \$649.88    |
| 10809        | FIRST NATIONAL BANK OMAHA                | \$257.37    |
| 10810        | GASCON-GUARCAS, MARTHA V                 | \$57.68     |
| 10811        | JACKSON SERVICES INC.                    | \$165.92    |
| 10812        | JOHNSON, CHRIS                           | \$22.40     |
| 10813        | LINCOLN JOURNAL STAR                     | \$216.66    |
| 10814        | MARRIOTT OMAHA DOWNTOWN                  | \$385.00    |
| 10815        | MOSER, ELIJAH                            | \$84.00     |
| 10816        | NANONATION, INC                          | \$300.00    |
| 10817        | NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIA | \$295.00    |
| 10818        | NSBA CONCERT BAND FESTIVAL               | \$175.00    |
| 10819        | T-BONE TRUCK STOP                        | \$8,125.85  |
| 10820        | T-BONE TRUCK STOP                        | \$9,562.69  |
| 10821        | U AND I SANITATION LLC                   | \$1,860.00  |
| 10822        | VASQUEZ, SANTIAGO                        | \$16.80     |
| 10825        | ACE HARDWARE-COLUMBUS                    | \$31.42     |
| 10826        | ADVANCE AUTO PARTS                       | \$66.99     |
| 10827        | ADVANCED CONSULTING ENGINEERING SERVICES | \$1,724.00  |
| 10828        | ALLEN, ETHAN                             | \$87.78     |
| 10829        | AMAZON CAPITAL SERVICES                  | \$1,260.79  |
| 10830        | BATES, LINDSEY                           | \$178.76    |
| 10831        | BOMGAARS                                 | \$74.89     |
| 10832        | CAPITAL SANITARY SUPPLY                  | \$1,308.07  |
| 10833        | COLUMBUS STEEL SUPPLY INC.               | \$105.06    |
| 10834        | CRUISE-1099, MICHELLE                    | \$60.00     |
| 10835        | CTL CORPORATION                          | \$518.00    |
| 10836        | CYZA, NICOLE                             | \$178.75    |
| 10837        | DONOGHUE, TRACY                          | \$268.13    |
| 10838        | EAKES OFFICE SOLUTIONS                   | \$111.36    |
| 10839        | EDUPOINT EDUCATIONAL SYSTEMS             | \$4,500.00  |

| <b>Check Number</b> | <b>Vendor</b>                            | <b>Amount</b>       |
|---------------------|--|---------------------|
| 10840               | ENGEL, SHELBY                            | \$335.17            |
| 10841               | ESU #7                                   | \$47.11             |
| 10842               | FOLLETT SCHOOL SOLUTIONS, INC.           | \$504.81            |
| 10843               | FREEMAN, TYLER                           | \$156.41            |
| 10844               | GOENGINEER, INC                          | \$2,400.00          |
| 10845               | HADLEY-BRAITHWAIT CO.                    | \$18.95             |
| 10846               | HOESING, KRISTIN                         | \$89.38             |
| 10847               | ITNETSUPPLY, INC                         | \$413.45            |
| 10848               | KUHLMAN, CARRIE                          | \$15.68             |
| 10849               | MENARDS-COL                              | \$1,687.93          |
| 10850               | MUCHMORE, KELLY                          | \$178.76            |
| 10851               | PREFERRED PLUMBING & HTG. INC            | \$250.00            |
| 10852               | RUTT'S HEATING & AIR CONDITIONING, INC - | \$42,916.43         |
| 10853               | SEALCO                                   | \$3,000.00          |
| 10854               | STEMPEK, STACI                           | \$201.10            |
| 10855               | TAYLOR, BROOKE                           | \$1,292.76          |
| 10856               | THE HOME DEPOT PRO                       | \$73.84             |
| 10857               | THYSSENKRUPP ELEVATOR CORPORATION        | \$620.91            |
| 10858               | TWOREK, DANIEL                           | \$178.76            |
| 10859               | VOSS LIGHTING                            | \$232.70            |
| 10860               | WRIGHT, ABBEY                            | \$204.29            |
| 10861               | ASSOCIATED STAFFING, INC                 | \$5,303.85          |
| 10862               | FEHRINGER & MIELAK, LLP                  | \$1,741.23          |
| 10863               | LOUP POWER DISTRICT                      | \$50,314.72         |
| 10864               | SYMMETRY ENGERGY SOLUTIONS, LLC          | \$7,572.33          |
|                     |  | <u>\$273,228.40</u> |





# COLUMBUS PUBLIC SCHOOLS FOUNDATION

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

---

January 4, 2022

Doug Molczyk  
Board of Education  
Columbus Public Schools

Dear President Molczyk and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of December. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

### Foundation

\$2,301.15 - Columbus After School Program  
\$1,823.99 - Columbus ICE  
\$750.00 - National School Board Support  
\$869.00 - STEM STS Dual Credit Scholarships

\$3,277.63 - CMS Holiday Spirit Coop  
\$1,512.00 - Dual Credit Scholarships  
\$106.96 - West Park Student Need

### Band Boosters

\$511.28 - Printing

### Post Prom

\$300.00 - Hypnotist  
\$116.76 - Sponsorship Postage  
\$160.00 - Stencils with Logo

### Emerson PTO

\$15.05 - Fall Festival Printing  
\$96.02 - Thanksgiving Snacks for Teachers

### North Park PTO

\$40.00 - Santa

### Sports Boosters

\$207.00 - Insurance

### CMS PAC

\$1,500.00 - Scholarships

### Centennial PAC

\$40.00 - Fall Pumpkin Contest Prizes  
\$156.00 - Concrete Work for Soccer Goals  
\$162.28 - Outdoor Activities  
\$48.24 - Gingerbread House Supplies

### Lost Creek PTO

\$67.93 - Health Screening Snacks  
\$52.32 - Fundraiser Printing  
\$6,390.00 - Cookie Dough Fundraiser  
\$105.00 - Santa

### West Park PTO

\$36.16 - Stem Night Supplies  
\$1,850.00 - T-Shirt Order  
\$577.68 - Teacher Christmas Gifts  
\$100.00 - Santa  
\$215.00 - Field Trip  
\$99.44 - Candy Cane Supplies

The total contributions for the month of December was **\$23,486.89**

The total contributions for the FY 2021 (Sept-Dec) total is **\$154,934.25**

Thank you for your consideration.

Sincerely,



Nicole Anderson  
Director of Marketing & Foundation

## **Columbus Public Schools Unpaid Meal Policy**

The purpose of this policy is to establish limitations on the number of breakfasts or lunches a student may receive when the account balance is not sufficient to cover those costs, to provide for alternate meals to be served to students when account balances reach certain limits, and to protect the District from such unpaid financial obligations.

Families are encouraged to keep account balances in the positive at all times. Deposits are accepted at each school building and at the Administration Building. Deposits may be made by cash, check, or online through your family Wordware account. Account balances and purchase details by student may be obtained through the family access portal in Wordware. If online access to Wordware is not available, the District office may be contacted at (402) 563-7000.

Each day that a student eligible for reduced price or paid meals brings the actual amount of the cost of the meal, that student will be provided a breakfast and/or lunch and the amount received will be applied to the cost of that meal rather than to reduce a prior negative balance.

In the event that a student's account balance reaches -\$15.00, the student will be offered an alternate meal meeting reimbursable requirements of the USDA school nutrition program. The District will also provide the necessary forms for the student's parent or guardian to apply for free or reduced price meals. Such benefits may be applied for at any time during the school year. At the High School and Middle School a la carte purchases will not be permitted if a student's account balance is below \$0.

To the extent possible, all actions pertaining to students with negative account balances will be handled as confidentially as possible. Communications regarding account balance concerns will be provided by text, phone, and e-mail through the family Wordware account. Communication in writing by assigned District personnel will only be done at the end of each semester. It is the parent's (or guardian's) responsibility to create a Wordware account and maintain a positive family balance in their account. Students will not be used as couriers of such information.

This policy shall be provided in writing on an annual basis to students and parents through the District website and also in the annual back to school mailing and in school handbooks. The policy shall also be provided in writing to households transferring into the District during the school year. It shall also be provided to school administrators and others charged with enforcement of this policy.

This policy shall be reviewed and adopted on an annual basis.

Policy Adopted: 1/11/2021  
Policy Reviewed: 1/11/2021  
Policy Revised: 1/18/2021

COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska

|   |            |
|---|------------|
| DATE  | 12/29/21   |
| BUILDING  | CMS        |
| PROGRAM   | Basketball |
| PRINCIPAL/DIRECTOR SIGNATURE  |            |
| Description of materials to surplus:<br>Unisex maroon Basketball shorts |            |

| IMAGE INSERTED<br>(If available)   | DESCRIPTION   | HOW WILL ITEMS BE<br>DISPOSED OF |
|--|---|----------------------------------|
| <p>To insert an image here, place your cursor in this box and select insert from the menu bar, then select insert image and choose the appropriate image.</p>  | <p>12 - unisex maroon basketball shorts that the elastic has gone bad in.</p> | <p>Trash</p>                     |
|  |   |                                  |
|  |   |                                  |
|  |   |                                  |
|  |   |                                  |
|  |   |                                  |

|   |                   |
|---|-------------------|
| DATE  | 12/30/21          |
| BUILDING  | CMS               |
| PROGRAM   | CMS track         |
| PRINCIPAL/DIRECTOR SIGNATURE  | <i>Amy Haynes</i> |
| Description of materials to surplus<br>Old blue logo track hoodies and sweats |                   |

| IMAGE INSERTED<br>(If available)  | DESCRIPTION   | HOW WILL ITEMS BE<br>DISPOSED OF   |
|---|---|--|
| <p>To insert an image here, place your cursor in this box and se</p>  <p>lect insert from the menu bar, then select image and choose the appropriate image.</p> | <p>17 - Blue logo track hoodies that have stains on them.</p>     | <p>Trash</p>   |
|    | <p>22 - Blue logo track hoodies that are in decent condition.</p> | <p>Donate what the school nurse indicates she can use and the rest to goodwill/salvation army or simon house</p> |

|   |   |   |
|---|---|---|
|  | <p>1 - Maroon sweat bad elastic</p> <p>45 - gray sweats with blue logo bad elastic</p> <p>4 - gray sweats with blue logo decent condition</p> | <p>Trash</p> <p>Trash</p> <p>Donate to the school nurse</p> |
|  | <p>2 - sweats with full logo bad elastic</p> <p>2 - sweats with just C bad elastic</p>  | <p>Trash all 4</p>  |
|   |   |   |
|   |   |   |



# Columbus Public Schools

## Job Description

---

**DEPARTMENT:** Marketing and Communications

**JOB TITLE:** Communications Specialist

|               |           |              |                  |
|---------------|-----------|--------------|------------------|
| D.O.T. #      | FULL TIME | X (225 Days) | PART TIME        |
| D.O.T. CLASS: |           |              |                  |
| Sedentary     | Light X   | Medium       | Heavy Very Heavy |

**REPORTS TO:** Director of Marketing and Communications  
Superintendent

A. Essential Functions:

1. Is responsible for publication and distribution of district communication to staff, parents and Community.
  - a. Employee Newsletter (Helm)
    - a1. Print one time per year
    - a2. Monthly Digital Message
  - b. Parental Newsletter (Discoveries) - 4 times per year (2 Digital/2 Print)
    - b1. Printed - 1st week in August and 1st week in January
    - b2. Digital - 1st week in October and 1st week in April
  - c. Alumni Newsletter - 4 times per-year (2 Digital/2 Print)
    - c1. Print - August and March
    - c2. Digital - November and June
  - d. Community Newsletter (Stakeholders) 2 times per year 1 page or tri-fold
  - e. Annual Report (District and Foundation)
    - e1. October
2. Social Media and Websites
  - a. Social Media - District & Foundation
    - a1. Print one time per year.
    - a2. Monthly Digital message.
    - a3. Photography and content creation
  - b. Websites - District & Foundation
    - b1. Content Creation
    - b2. Assist buildings with website issues
    - b3. Developing and implementing training for staff
  - c. Digital Signage
  - d. Live Streaming
3. Assist in video creation to provide professional development for staff as well as create content to promote staff and students that can be used on websites and social media.
4. Photographing/filming school events, classrooms and activities and submitting photos/film to social media, and the district and foundation web-site.
5. Assists in creating social media postings and other digital mediums with the Director of Marketing and Communications recognized by the Superintendent.
6. Provide creative content on district web-pages, keep staff updated and assist buildings with web-site issues.



# Strategic Plan Update-January 2021

## **Improvement Priority #1**

Develop and implement a more formalized Continuous Improvement process aligned with the CPS Strategic Plans

- *Clearly defined measurable goals*
- *Building and system plans to provide direction for improvement*
- *Organized communication plan*

**Goal #1 Academic: Prepare our students for successful integration to college and/or career opportunities**

| <i>Specific Goal</i>   | <i>Measures</i>  | <i>High Reliability Schools Alignment</i>  |
|--|--|--|
| <p>1. 100% of students attend preschool and show growth</p>  | <ul style="list-style-type: none"> <li>•% of Kindergarten students with CPS Preschool experience</li> <li>•% of preschool students that met or exceeded test expectations</li> </ul>   | <p align="center"><i>Level 3</i><br/><i>Guaranteed, Viable Curriculum</i></p>  |
| <p>2. 100% of students on track with reading and math achievement</p> <p>100% of student proficient with priority standards</p>  | <ul style="list-style-type: none"> <li>•% K-2 students reaching 61st percentile or above in spring MAP Reading and Math</li> <li>•% 3rd -8th students reaching on-track or above on state assessments (NSCAS) in ELA and Math</li> <li>•% 10th - 11th students reaching on-track or above on state assessments (Pre-ACT &amp; ACT) in ELA, Math, and Science</li> <li>•% proficient (3.0 or above) on proficiency scales (begin in 2022-23)</li> </ul> | <p align="center"><i>Level 3</i><br/><i>Guaranteed, Viable Curriculum</i></p> <p align="center"><i>Level 4</i><br/><i>Standards-Referenced Reporting</i></p> |
| <p>3. 100% of graduates on track with college and/or career readiness</p>  | <ul style="list-style-type: none"> <li>•% with dual or college credits</li> <li>•% with career-related certification</li> <li>•% with completed Programs of Study</li> <li>•% with 21 or higher ACT Composite Score</li> </ul>   | <p align="center"><i>Level 3</i><br/><i>Guaranteed, Viable Curriculum</i></p>  |
| <p>4. 100% of teachers competent with Super 7 instructional elements</p> <p>100% of teachers at "applying level" with critical elements of Marzano Focused Instructional Model</p> | <ul style="list-style-type: none"> <li>•% of teachers at "applying level" with Super 7 elements (2017 - 21)</li> <li>•% of teachers at "applying level" with critical elements of MFIM (2022 +)</li> </ul>   | <p align="center"><i>Level 2</i><br/><i>Effective Teaching in Every Classroom</i></p>  |

***Academic Goal #1: Prepare our students for successful integration to college and/or career opportunities***

***Measurement: % of Kindergarten students with CPS Preschool experience***

|                 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|-----------------|---------|---------|---------|---------|---------|
| % CPS Preschool | 69%     | 52%     | 50%     | 34%     | 37%     |
| # CPS Preschool | 165/239 | 156/299 | 150/302 | 99/289  | 108/287 |

***Academic Goal #1: Prepare our students for successful integration to college and/or career opportunities***

*Measurement: % of preschool students that met or exceeded test expectations*

|           | Social-Emotional                        | Physical | Language | Cognitive | Literacy | Mathematics |
|-----------|---|----------|----------|-----------|----------|-------------|
| 2015-2016 | 88.4%                                   | 94.2%    | 81.5%    | 86.3%     | 89.8%    | 79.2%       |
| 2016-2017 | 89.6%                                   | 94.7%    | 81.2%    | 87.6%     | 89.1%    | 80.7%       |
| 2017-2018 | 90.7%                                   | 95.1%    | 80.9%    | 88.9%     | 88.3%    | 82.2%       |
| 2019-2020 | <i>No testing due to school closure</i> |          |          |           |          |             |
| 2020-2021 | 90.5%                                   | 96.2%    | 89.6%    | 93.4%     | 92.5%    | 90.6%       |

**Academic Goal #1:** Prepare our students for successful integration to college and/or career opportunities

Measurement: % K - 2 students reaching 61st percentile or above in spring MAP Math and Reading

| <b>Grades K - 2</b>   | <b>18-19</b> | <b>19-20</b>                     | <b>20-21</b> |
|-----------------------|--------------|----------------------------------|--------------|
| MAP 61st %ile Math    | 44%          | No testing due to school closure | 47%          |
| MAP 61st %ile Reading | 47%          |                                  | 44%          |

**Academic Goal #1: Prepare our students for successful integration to College and/or career opportunities**

*Measurement: % 3rd - 8th students reaching on-track or above on state assessments (NSCAS) in Math and ELA*

| <b>Grades 3 - 8</b> | <b>17-18</b> | <b>18-19</b> | <b>19-20</b>                     | <b>20-21</b> |
|---------------------|--------------|--------------|----------------------------------|--------------|
| NSCAS Math          | 46%          | 49%          | No testing due to school closure | 39%          |
| NSCAS ELA           | 48%          | 46%          |                                  | 43%          |

***Academic Goal #1: Prepare our students for successful integration to college and/or career opportunities***

***Measurement: % 10th - 11th students reaching on-track or above on state assessments (Pre-ACT & ACT) in ELA, Math, and Science***

| <b>Grades 10th - 11th</b> | <b>17-18</b> | <b>18-19</b> | <b>20-21</b> |
|---------------------------|--------------|--------------|--------------|
| 10th PreACT Math          | 54%          | 55%          | 54%          |
| 10th PreACT Reading       | 51%          | 50%          | 67%          |
| 11th ACT Math             | 45%          | 49%          | 36%          |
| 11th ACT ELA              | 35%          | 39%          | 38%          |
| 11th ACT Science          | 47%          | 46%          | 46%          |

***Academic Goal #1: Prepare our students for successful integration to college and/or career opportunities***

***Measurements:***

- % with dual or college credits***
- % with career-related certification***
- % with completed Programs of Study***
- % with 21 or higher ACT Composite Score***

|      | <b>Dual-College Credits</b> | <b>Career Certification</b> | <b>Career-Related Programs of Study</b> | <b>ACT Composite 21 or Higher</b> |
|------|-----------------------------|-----------------------------|---|-----------------------------------|
| 2018 | 45%                         | 36%                         | 17%                                     | 37%                               |
| 2019 | 32%                         | 32%                         | 15%                                     | 31%                               |
| 2020 | 42%                         | 44%                         | 11%                                     | *30%                              |
| 2021 | 30%                         | 49%                         | 36%                                     | 28%                               |

***Academic Goal #1: Prepare our students for successful integration to College and/or career opportunities***

*Measurement: % of teachers at "applying Level" with Super 7 elements*

|                  | <b>ELEMENT 1</b>                                       | <b>ELEMENT 4</b>                | <b>ELEMENT 6</b>             | <b>ELEMENT 9</b>                       | <b>ELEMENT 19</b>                            | <b>ELEMENT 26</b>       | <b>ELEMENT 33</b>        |
|------------------|--|---------------------------------|------------------------------|--|--|-------------------------|--------------------------|
| <b>CPS</b>       | Providing Rigorous Learning Goals & Proficiency Scales | Establishing Classroom Routines | Identifying Critical Content | Chunking Content Into Digestible Bites | Practicing Skills, Strategies, and Processes | Managing Response Rates | Demonstrating Withitness |
| <b>2017 - 18</b> | <b>26%</b>   | <b>80%</b>                      | <b>64%</b>                   | <b>74%</b>                             | <b>80%</b>                                   | <b>68%</b>              | <b>82%</b>               |
| <b>2018 - 19</b> | <b>58%</b>   | <b>79%</b>                      | <b>81%</b>                   | <b>77%</b>                             | <b>78%</b>                                   | <b>71%</b>              | <b>79%</b>               |
| <b>2019 - 20</b> | <b>39%</b>   | <b>77%</b>                      | <b>71%</b>                   | <b>78%</b>                             | <b>80%</b>                                   | <b>65%</b>              | <b>79%</b>               |
| <b>2020 - 21</b> | <b>38%</b>   | <b>84%</b>                      | <b>62%</b>                   | <b>64%</b>                             | <b>72%</b>                                   | <b>66%</b>              | <b>91%</b>               |

**Goal #2 Social-Emotional: Address the social and emotional needs of our students  
which affect their academic development**

| <i>Overall Goal</i>   | <i>Measures</i>   | <i>High Reliability Schools Alignment</i>  |
|---|---|--|
| 6. 100% of students in crises receive services within an effective time frame   | % receiving services within a 24-hour time frame                    | <p align="center"><i>Level 1</i><br/><i>Safe &amp; Collaborative Environment</i></p> |
| 7. 100% of students meet the attendance standard of 9 or less absences per year | % meeting attendance standard of 9 or less absences per school year | <p align="center"><i>Level 1</i><br/><i>Safe &amp; Collaborative Environment</i></p> |
| 8. 100% of students have 0 or 1 office referrals per year                       | % with 0 or 1 office referrals per school year                      | <p align="center"><i>Level 1</i><br/><i>Safe &amp; Collaborative Environment</i></p> |

***Social-Emotional Goal #2: Address the social and emotional needs of our students  
which affect their academic development***

*Measurement: % receiving services within a 24-hour time frame*

| <i>% receiving services within a 24-hour time frame</i> | 2016-17           | 2017-18           | 2018-19           | 2019-20 | 2020-21 |
|---|-------------------|-------------------|-------------------|---------|---------|
|   | No Data Collected | No Data Collected | No Data Collected | 92%     | 98%     |

***Social-Emotional Goal #2: Address the social and emotional needs of our students  
which affect their academic development***

*Measurement: % meeting attendance standard of 9 or less absences per school year*

| <i>% meeting attendance standard of 9 or less absences per school year</i> | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|--|---------|---------|---------|---------|---------|
|  | 75%     | 73%     | 71%     | 70%     | 79%     |

***Social-Emotional Goal #2: Address the social and emotional needs of our students  
which affect their academic development***

*Measurement: % with 0 or 1 office referrals per school year*

| <i>% with 0 or 1<br/>office referrals<br/>per school year</i> | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|---|---------|---------|---------|---------|---------|
|   | 86%     | 76%     | 76%     | 91%     | 95%     |

**Goal #3 Facilities: Establish, equip, sustain, and enhance  
the educational programs of the District**

| Overall Goal   | Measures   | High Reliability Schools Alignment          |
|--|--|---|
| 9. 100% connectivity during instructional time   | % connectivity during instructional time<br>(for 2017-18, 2018-19, 2019-20, 2020-21)   | Level 1<br>Safe & Collaborative Environment |
| 10. 100% building completion of fire, tornado, lockdown, and bus evacuation drills at appropriate time periods | % building completion of fire, tornado, lockdown, and bus evacuation drills at designated time periods<br>(for 2017-18, 2018-19, 2019-20, 2020-21) | Level 1<br>Safe & Collaborative Environment |
| 11. 100% safety confidence reported by parents, students, and staff  | % of safety confidence reported by parents, students, and staff<br>(for 2017-18, 2018-19, 2019-20, 2020-21)  | Level 1<br>Safe & Collaborative Environment |

No data available at this time

## CONCUSSION AWARENESS

Training to recognize the symptoms of concussions and brain injuries and how to seek their proper medical treatment shall be made available to coaches of the district's athletic teams.

The district will provide information on concussions and brain injuries to athletes and their parents or guardians prior to the beginning of practice or competition including at least:

1. The signs and symptoms of concussions;
2. The risks poses by sustaining a concussion; and
3. The actions a student should take in response to sustaining a concussion including the notification of coaches.

A student participating on a school athletic team shall be removed from a practice or game when reasonably suspected of having sustained a concussion or brain injury in that activity after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. Any parent or guardian who suspects a student has sustained a concussion is expected to immediately notify district coaches or administrators of the injury. Students who suspect they have sustained a concussion shall immediately make such notification.

The injured student shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student;

1. has been evaluated by a licensed health care professional;
2. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional;
3. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity as required above, the parent or guardian of the student shall be notified by the school of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

It is the responsibility of the superintendent to implement this policy.

Legal Reference: LB 260 Concussion Awareness Act

Policy  
Adopted: 10-10-11  
Revised: 1/18/21

COLUMBUS PUBLIC SCHOOLS  
Columbus, Nebraska